

**Common Program Requirements
Interim Requirement Revisions
Proposed effective date: July 1, 2026**

Residency	Post-Doctoral	Fellowship	One-Year Fellowship
<p>2.10. Physician Faculty Members Physician faculty members must have current certification in the specialty by the American Board of _____ or the American Osteopathic Board of _____, or possess qualifications judged acceptable to the Review Committee. (Core)</p> <p>[The Review Committee may further specify: <u>(1) additional faculty qualifications unrelated to 2.10.;</u> and/or <u>(2) requirements regarding non-physician faculty members]</u></p> <p>Following 2.11.a.: [The Review Committee may specify requirements specific to associate program director(s), <u>unrelated to 2.10.</u>]</p>	<p>2.10. Physician Faculty Members Physician faculty members must have current certification in the specialty by the American Board of _____ or the American Osteopathic Board of _____, or possess qualifications judged acceptable to the Review Committee. (Core)</p> <p>[The Review Committee may further specify: <u>(1) additional faculty qualifications unrelated to 2.10.;</u> and/or <u>(2) requirements regarding non-physician faculty members]</u></p> <p>Following 2.11.a.: [The Review Committee may specify requirements specific to associate program director(s), <u>unrelated to 2.10.</u>]</p>	<p>2.9. Subspecialty Physician Faculty Members Subspecialty physician faculty members must have current certification in the subspecialty by the American Board of _____ or the American Osteopathic Board of _____, or possess qualifications judged acceptable to the Review Committee. (Core)</p> <p>[The Review Committee may further specify: <u>(1) additional faculty qualifications unrelated to 2.10.;</u> and/or <u>(2) requirements regarding non-physician faculty members]</u></p> <p>2.9.a. Any other specialty physician faculty members must have current certification in their specialty by the appropriate American Board of Medical Specialties (ABMS) member board or American</p>	<p>2.9. Subspecialty Physician Faculty Members Subspecialty physician faculty members must have current certification in the subspecialty by the American Board of _____ or the American Osteopathic Board of _____, or possess qualifications judged acceptable to the Review Committee. (Core)</p> <p>[The Review Committee may further specify: <u>(1) additional faculty qualifications unrelated to 2.10.;</u> and/or <u>(2) requirements regarding non-physician faculty members]</u></p> <p>2.9.a. Any other specialty physician faculty members must have current certification in their specialty by the appropriate American Board of Medical Specialties (ABMS) member board or American</p>

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		<p>Osteopathic Association (AOA) certifying board, or possess qualifications judged acceptable to the Review Committee. <small>(Core)</small></p> <p>[The Review Committee may further specify <u>regarding the need for other specialty physician faculty, and unrelated to 2.9.</u>]</p> <p>Following 2.10.a.: [The Review Committee may specify requirements specific to associate program director(s), <u>unrelated to 2.10.</u>]</p>	<p>Osteopathic Association (AOA) certifying board, or possess qualifications judged acceptable to the Review Committee. <small>(Core)</small></p> <p>[The Review Committee may further specify <u>regarding the need for other specialty physician faculty, and unrelated to 2.9.</u>]</p> <p>Following 2.10.a.: [The Review Committee may specify requirements specific to associate program director(s), <u>unrelated to 2.10.</u>]</p>
<p>3.5. Resident Transfers The program must obtain verification of previous educational experiences and a summative competency-based performance evaluation prior to acceptance of a transferring resident; <u>any deficiencies related to resident performance, curricular content, or prerequisites must be reviewed by the accepting program with the resident and a plan formulated in writing for how these deficiencies will</u></p>	<p>3.5. Resident Transfers The program must obtain verification of previous educational experiences and a summative competency-based performance evaluation prior to acceptance of a transferring resident; <u>any deficiencies related to resident performance, curricular content, or prerequisites must be reviewed by the accepting program with the resident and a plan formulated in writing for how these deficiencies will</u></p>	<p>3.4. Fellow Transfers The program must obtain verification of previous educational experiences and a summative competency-based performance evaluation prior to acceptance of a transferring fellow; <u>any deficiencies related to resident performance, curricular content, or prerequisites must be reviewed by the accepting program with the resident and a plan formulated in writing for how these deficiencies will</u></p>	<p>3.4. Fellow Transfers The program must obtain verification of previous educational experiences and a summative competency-based performance evaluation prior to acceptance of a transferring fellow; <u>any deficiencies related to fellow performance, curricular content, or prerequisites must be reviewed by the accepting program with the resident and a plan formulated in writing for how these deficiencies will</u></p>

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<p><u>be addressed to facilitate achievement of required competencies and board certification requirements.</u> <u>The proposed accepting program should not accept a resident who fails to meet the required prerequisites and should document this in writing to a transfer applicant, and Milestones evaluations must be completed by the accepting program upon matriculation.</u> (Core)</p> <p><u>3.6. Prior to accepting a transfer resident, the program must obtain from the resident, and retain documentation of. written confirmation that the resident understands the impact of the transfer on their eligibility for their intended specialty board examination(s).</u></p> <p><u>[The Review Committee may further specify]</u></p>	<p><u>be addressed to facilitate achievement of required competencies and board certification requirements.</u> <u>The proposed accepting program should not accept a resident who fails to meet the required prerequisites and should document this in writing to a transfer applicant, and Milestones evaluations must be completed by the accepting program upon matriculation.</u> (Core)</p> <p><u>3.6. Prior to accepting a transfer resident, the program must obtain from the resident, and retain documentation of. written confirmation that the resident understands the impact of the transfer on their eligibility for their intended specialty board examination(s).</u></p> <p><u>[The Review Committee may further specify]</u></p>	<p><u>be addressed to facilitate achievement of required competencies and board certification requirements.</u> <u>The proposed accepting program should not accept a fellow who fails to meet the required prerequisites and should document this in writing to the transfer applicant, and Milestones evaluations must be completed by the accepting program upon matriculation.</u> (Core)</p> <p><u>3.5. Prior to accepting a transfer fellow, the program must obtain from the fellow, and retain documentation of written confirmation that the fellow understands the impact of the transfer on their eligibility for their intended specialty board examination(s).</u></p> <p><u>[The Review Committee may further specify]</u></p>	<p><u>be addressed to facilitate achievement of required competencies and board certification requirements.</u> <u>The proposed accepting program should not accept a fellow who fails to meet the required prerequisites and should document this in writing to the transfer applicant, and Milestones evaluations must be completed by the accepting program upon matriculation.</u> (Core)</p> <p><u>3.5. Prior to accepting a transfer fellow, the program must obtain from the fellow, and retain documentation of written confirmation that the fellow understands the impact of the transfer on their eligibility for their intended specialty board examination(s).</u></p> <p><u>[The Review Committee may further specify]</u></p>