

**ACGME Program Requirements for Graduate Medical Education
in Clinical Neurophysiology
Summary and Impact of Major Requirement Revisions**

Requirement #: III.A.1.b)

Requirement Revision (significant change only):

III.A.1.b)

Prior to appointment in the program, fellows must have successfully completed a program in neurology, child neurology, or neurodevelopmental disabilities, ~~or psychiatry~~ that satisfies the requirements in III.A.1. ^(Core)

1. Describe the Review Committee's rationale for this revision:

When the clinical neurophysiology subspecialty was established, psychiatry residency was one of the eligible prerequisites for entry into a clinical neurophysiology fellowship (in addition to neurology and child neurology). The American Board of Psychiatry and Neurology (ABPN) has since eliminated psychiatry graduate eligibility for board certification. There was no objection by the Review Committee for Psychiatry to the Review Committee for Neurology dropping the psychiatry pathway.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?

N/A

3. How will the proposed requirement or revision impact continuity of patient care?

No impact is expected.

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?

No impact is expected.

5. How will the proposed revision impact other accredited programs?

The proposed revisions will not impact other accredited programs.

Requirement #: IV.B.1.b).(1).(a)

Requirement Revision (significant change only):

IV.B.1.b).(1).(a)

Fellows must demonstrate competence in providing patient care that is informed by an understanding of social determinants of health, including but not limited to race, ethnicity, sexual orientation, gender identity, religion, socioeconomic status, neighborhood, and disability status. ^(Core)

1. Describe the Review Committee's rationale for this revision:
The new requirement for fellows to understand social determinants of health aims to improve patient outcomes, promote health equity, and enhance cultural competence. By recognizing factors like socioeconomic status, race, and neighborhood, health care practitioners can offer more personalized and effective care. This holistic approach not only strengthens patient-provider relationships but also fosters preventive health care and encourages advocacy for better health policies.
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
These changes should improve fellow education, patient safety, and patient care quality.
3. How will the proposed requirement or revision impact continuity of patient care?
No impact is expected.
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
No impact is expected.
5. How will the proposed revision impact other accredited programs?
The proposed revisions will not impact other accredited programs.

Requirement #: IV.C.3., IV.C.3.a), and IV.C.3.b)

Requirement Revision (significant change only):

~~IV.C.3. The program director must, with assistance from the members of the faculty, develop and implement that academic and clinical education program by:~~

~~IV.C.3.a) preparing and implementing a comprehensive, well-organized, and effective curriculum, both academic and clinical, which includes the presentation of core subspecialty knowledge supplemented by the addition of current information; and, ^(Core)~~

~~IV.C.3.b) providing fellows with direct experience in progressive responsibility for patient management. ^(Core)~~

1. Describe the Review Committee's rationale for this revision:
Program Requirements IV.C.3., IV.C.3.a), and IV.C.3.b) are addressed in ACGME Common Program Requirements IV.A., IV.A.1., IV.A.2., IV.A.3., IV.A.4., and IV.A.4.a).
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
N/A
3. How will the proposed requirement or revision impact continuity of patient care?
No impact is expected.

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?

No impact is expected.

5. How will the proposed revision impact other accredited programs?

The proposed revisions will not impact other accredited programs.