

SES048: Review Committee for Plastic Surgery Specialty Update

Kelsey Sill, MHA

Conflict of Interest Disclosure

Speaker: Kelsey Sill, MHA

Disclosure

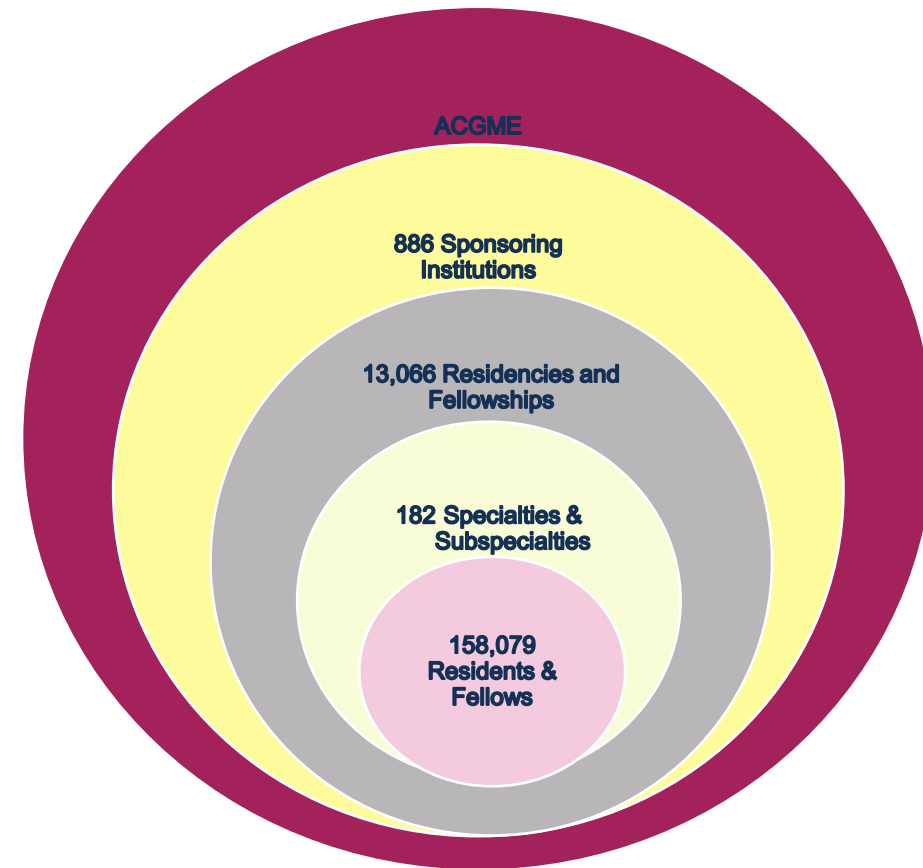
None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.

Objectives

- **Overview of the Review Committee**
- **Accreditation Activity**
 - Program Trends
 - Most Frequently Cited Requirements
 - Responding to Citations
- **Review Committee Updates**
- **ACGME Updates**
 - Field Activities (Self-Study and 10-Year Site Visits, Assurance Site Visits)
 - Additional Resources/Information

About the ACGME

“The mission of the ACGME is to improve health care and population health by assessing and advancing the quality of resident physicians’ education through accreditation.”



Review Committee Membership

Name	Role	Name	Role
David H. Song, MD, MBA, FACS	Chair	Paul Cederna, MD, FACS	Vice Chair
Lisa David, MD, MBA, FACS	Member	David Dellinger, DO, FACOS, CWS, FACCWS	Member
Jeffrey Friedrich, MD, MC, FACS	Member	Amanda Gosman, MD, FACS	Member
Jeffrey Janis, MD, FACS	Member	Andrew Linkugel, MD*	Resident Member
Ann Schwentker, MD	Member	Peter Taub, MD, MS, FACS, FAAP	Member
Andrea Pozez, MD, FACS*	Member	Kyle Campbell, FACHE	Public Member
Patrice Blair, DrPH, MPH	Ex-Officio, ACS	Keith Brandt, MD, FACS	Ex-Officio, ABPS
Malke Asaad, MD** Amber Leis, MD, FACS**		*Outgoing Member **Incoming Member	

Review Committee Membership

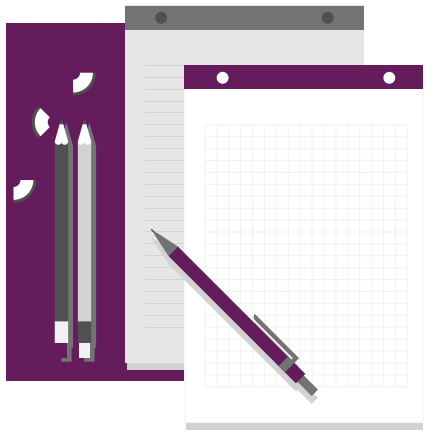
Physician Members	6-year term	Full review and vote
Resident Member	2-year term	Full review and vote
Public Member	6-year term	Full review and vote
Ex-Officio Members	-	Do not participate in program review and do not vote

What Does the Review Committee Do?

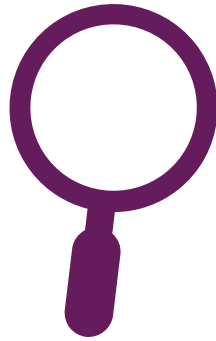
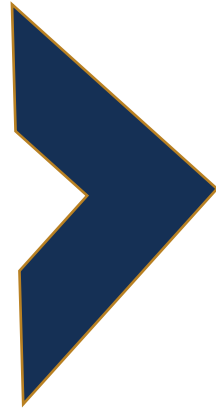
- Peer review
- Determination of a program's "substantial compliance" against a defined set of standards

What Does the Review Committee Review?

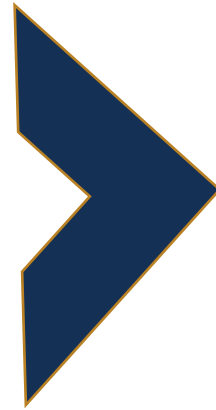
- Resident/Fellow and Faculty Surveys
- Program Information in Accreditation Data System (ADS)
- Response to Citations
- Major Changes
- Graduate Case Log Data
- Certification Examinations
- Site Visit Reports



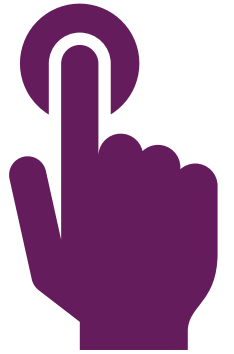
Data Collection
(January - September)



**Review Committee
Executive
Committee Review**
(November)



**Review
Committee
Review and
Decision**
(January, April)

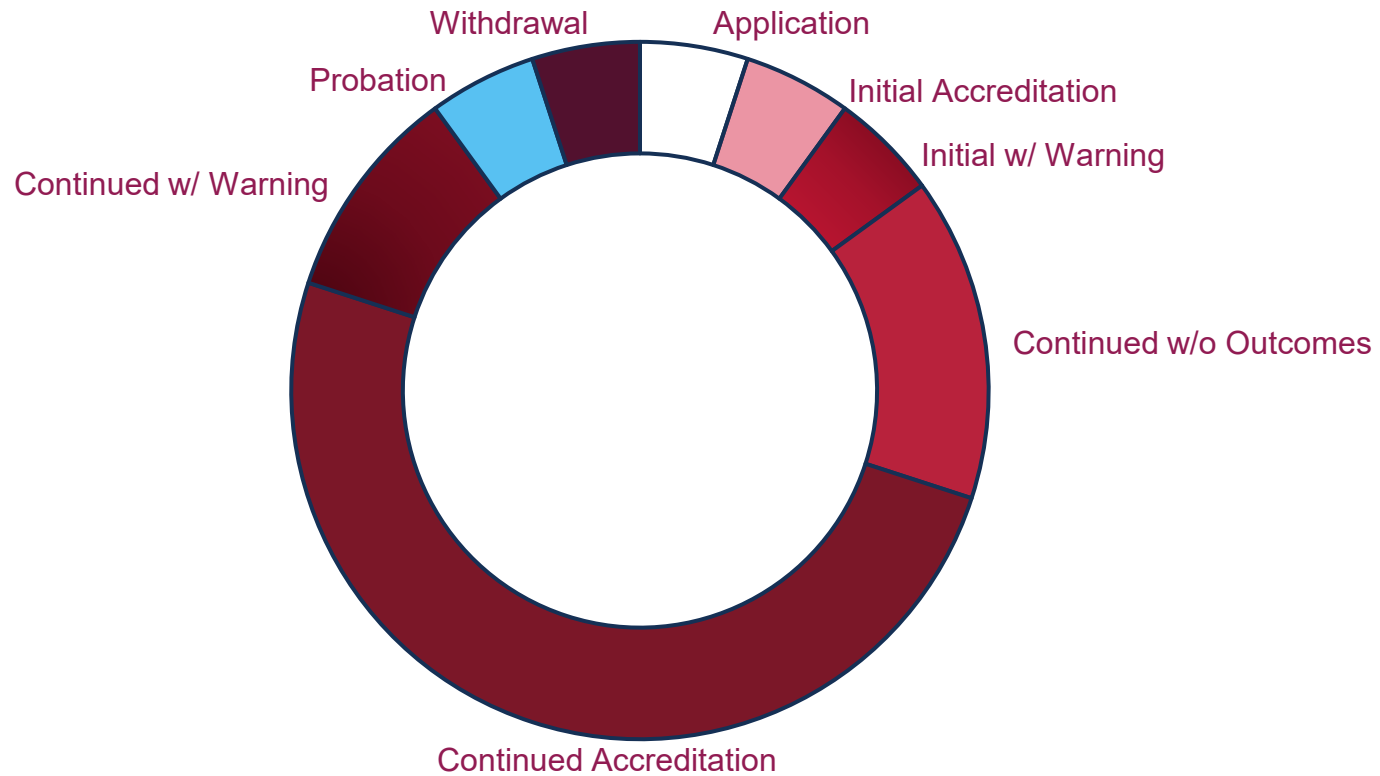


**Program
Notification**



Accreditation Activity

Accreditation Statuses



Program Accreditation Statuses

Specialty	Initial Accreditation	Continued Accreditation without Outcomes	Continued Accreditation	Continued Accreditation with Warning	Probationary Accreditation	Total Programs
Plastic Surgery – Independent	3	2	40	1	1	47
Plastic Surgery – Integrated	5	15	66	2	1	89
Hand Surgery	2	1	15	1	0	19
Craniofacial Surgery	1	0	8	0	0	9

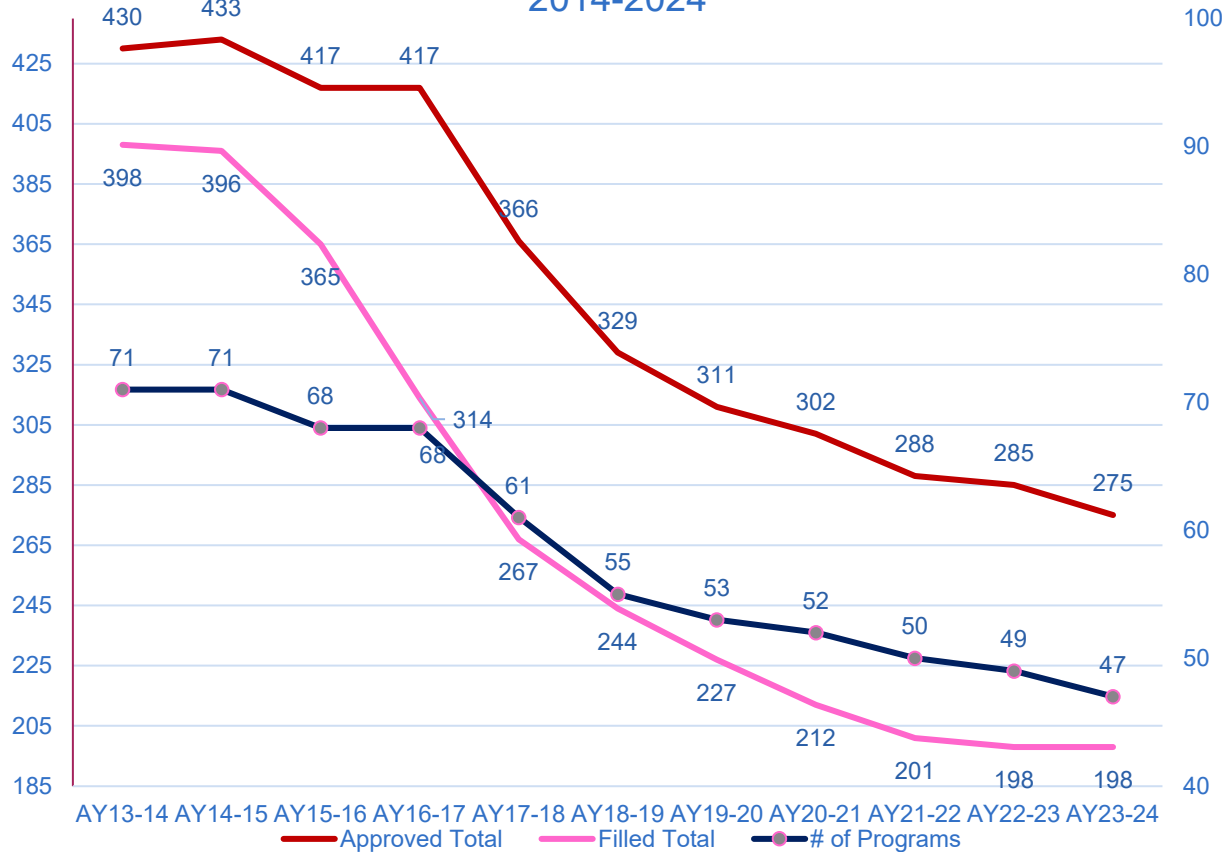
Program Complement

2023-2024

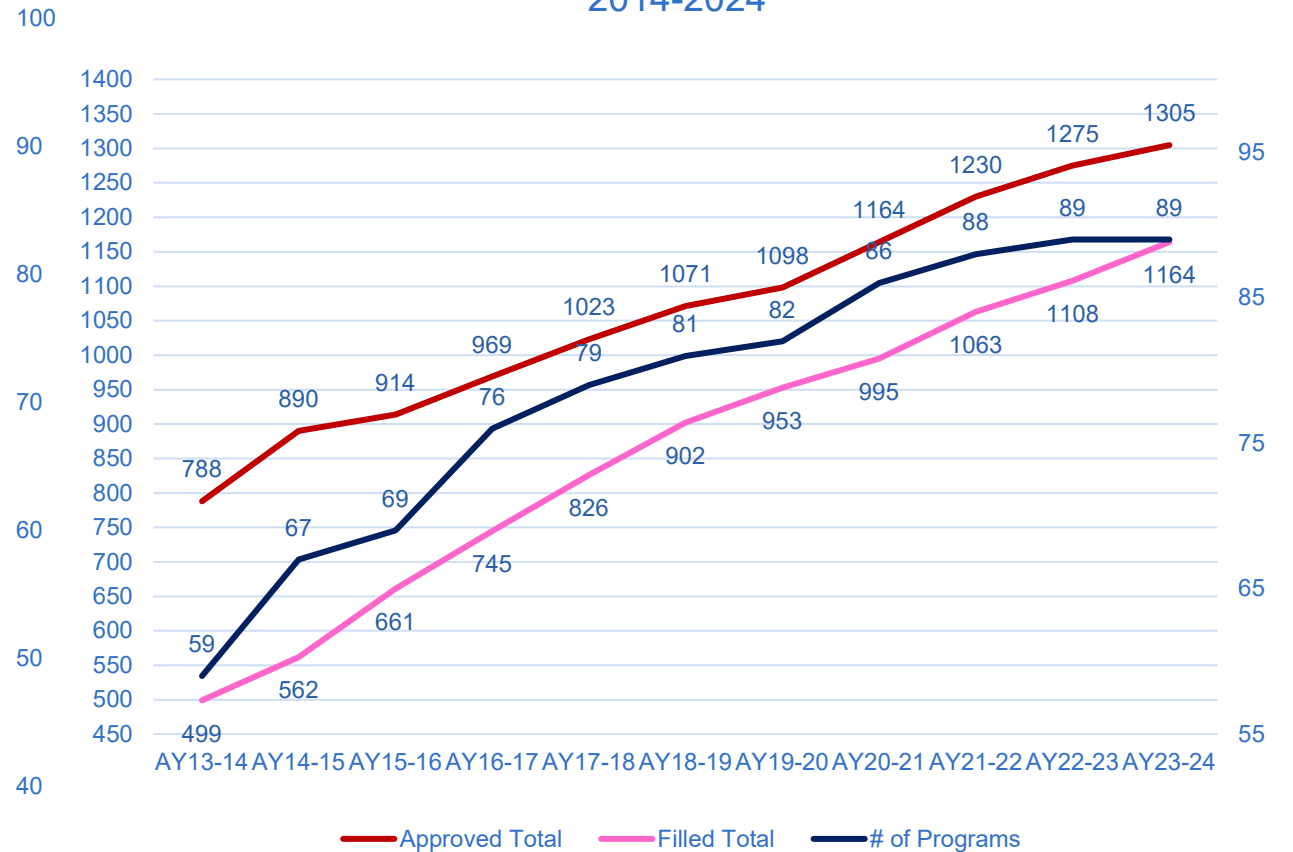
Specialty	Approved Complement	Filled Complement
Plastic Surgery – Independent	275	198 (72%)
Plastic Surgery – Integrated	1305	1164 (89%)
Hand Surgery	29	30
Craniofacial Surgery	11	7 (64%)

Program Trends

Plastic Surgery – Independent
2014-2024

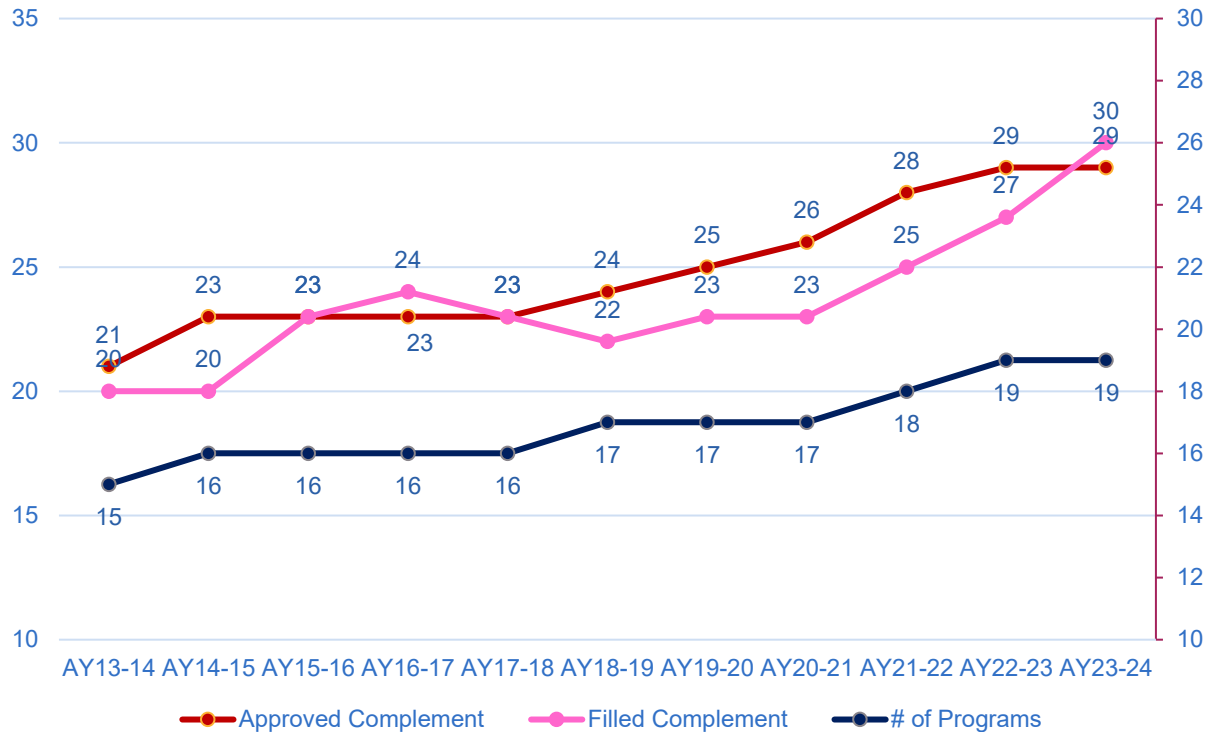


Plastic Surgery – Integrated
2014-2024

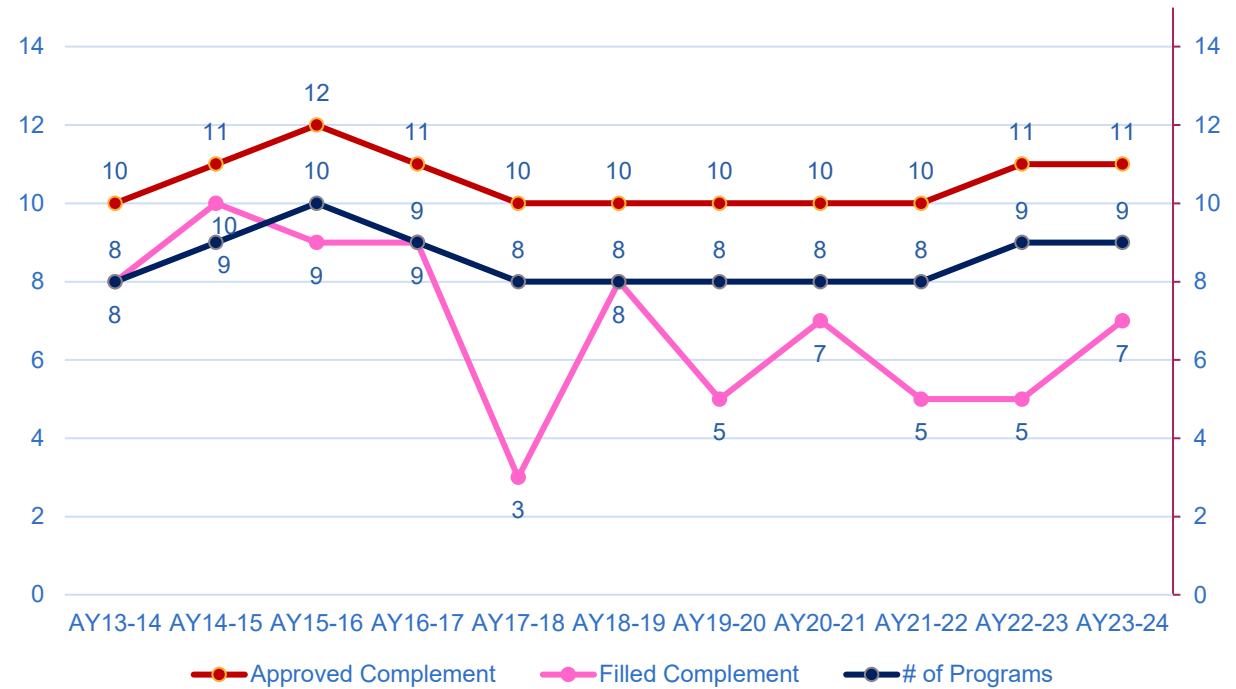


Program Trends

Hand Surgery 2014-2024

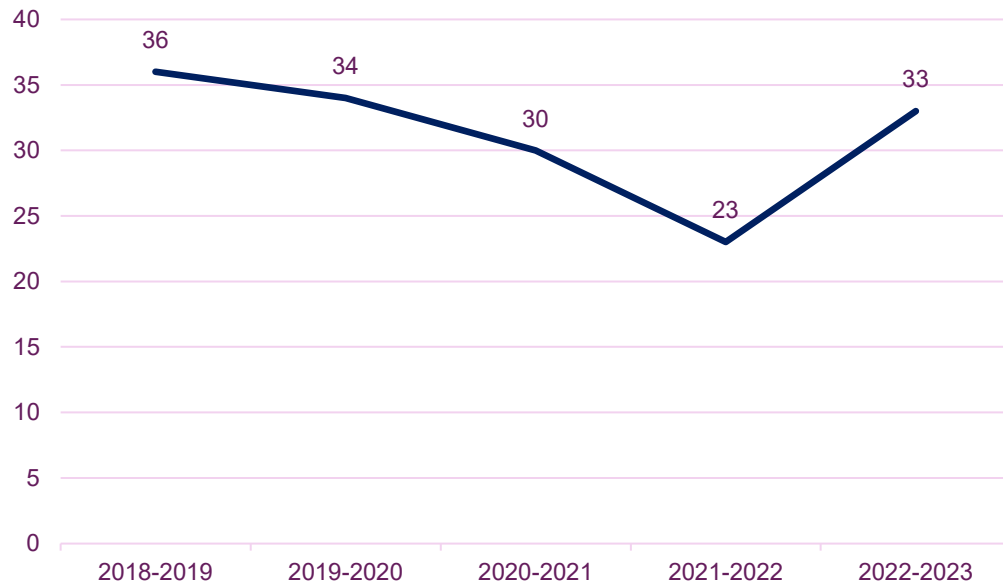


Craniofacial Surgery 2014-2024

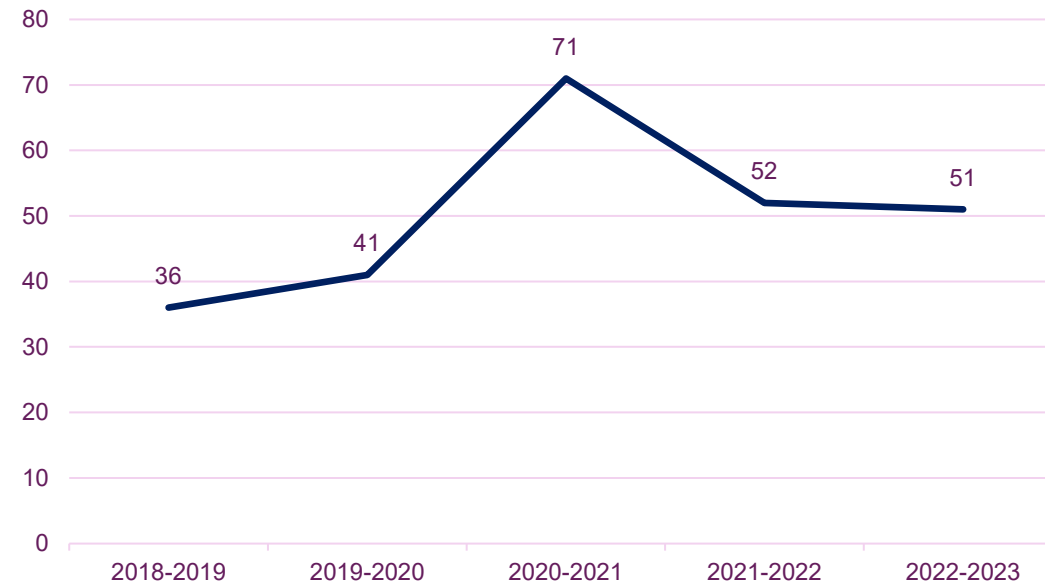


Five-Year Citation Trends

Plastic Surgery – Independent Total Citations

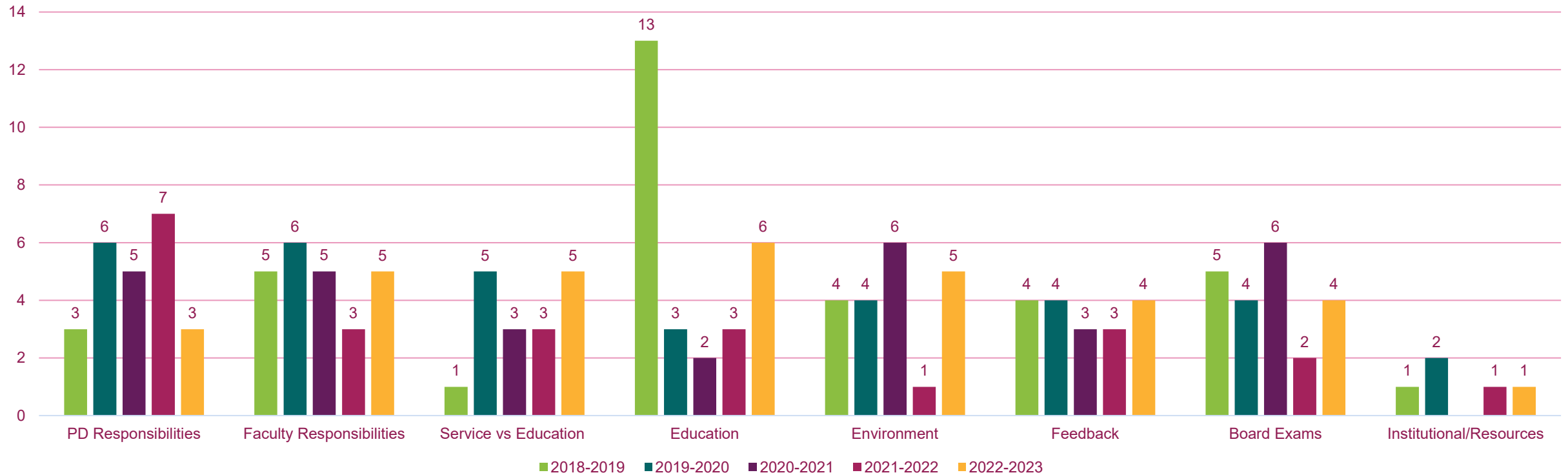


Plastic Surgery – Integrated Total Citations



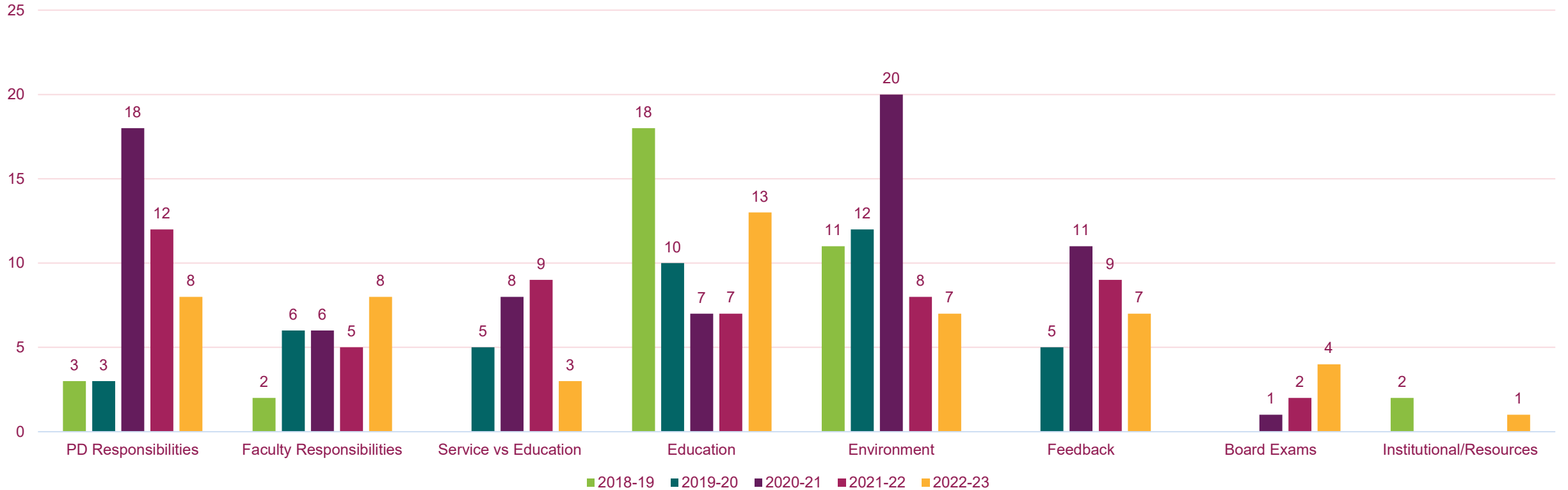
Five-Year Citation Trends

Plastic Surgery – Independent



Five-Year Citation Trends

Plastic Surgery – Integrated



Most Frequently Cited Requirements

Program Director Responsibilities

II.A.4.a).(7) The Program director must: provide a learning and working environment in which residents have the opportunity to raise concerns, report mistreatment, and provide feedback in a confidential manner as appropriate, without fear of intimidation or retaliation; (Core)

Faculty Responsibilities

II.B.2.c) Faculty members must: demonstrate a strong interest in the education of residents, including devoting sufficient time to the educational program to fulfill their supervisory and teaching responsibilities; (Core)

Feedback

V.A.1.a) Faculty members must directly observe, evaluate, and frequently provide feedback on resident performance during each rotation or similar educational assignment. (Core)

Most Frequently Cited Requirements

Operative Experience

IV.B.1.b).(2) Residents must be able to perform all medical, diagnostic, and surgical procedures considered essential for the area of practice. (Core)

Appropriate Balance

IV.C.1. The curriculum must be structured to optimize resident educational experiences, the length of the experiences, and the supervisory continuity. These educational experiences include an appropriate blend of supervised patient care responsibilities, clinical teaching, and didactic educational events. (Core)

80 Hours

VI.F.1. Clinical and educational work hours must be limited to no more than 80 hours per week, averaged over a four-week period, inclusive of all in-house clinical and educational activities, clinical work done from home, and all moonlighting. (Core)

Most Frequently Cited Requirements

Board Pass Rate

V.C.3.a) For specialties in which the American Board of Medical Specialties (ABMS) member board and/or American Osteopathic Association (AOA) certifying board offer(s) an annual written exam, in the preceding three years, the program’s aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty. (Outcome)

V.C.3.c) For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual oral exam, in the preceding three years, the program’s aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty. (Outcome)

- Board pass rate will change every year
- Must be higher than fifth percentile or 80%

Specialty	ABMS Threshold for Written Exam	ABMS Threshold for Oral Exam
Plastic Surgery – Independent	0%	100%
Plastic Surgery – Integrated	81.82%	100%

Responding to Citations

When reviewing responses to citations, the Review Committee considers:

- Does the program **understand the reason** why they are not in compliance?
- Is there an explicit statement of how the program engaged the faculty/residents/fellows/institution in the **identification of the problem(s)** and **creation of an action plan**?
- Are there **actionable items** implemented by the program and/or institution that directly addressed the program requirement(s) out of compliance?
- Is there an explicit identification of how the program will **monitor and sustain improvement**?

Citation responses are taken into consideration along with supporting materials (most recent Resident/Fellow and Faculty Surveys, major changes, performance metrics, graduate Case Logs, site visit report, etc.)



Review Committee Updates

Hand Surgery Case Requirements

- Previous category of “wrist arthrodesis, limited or complete” changed to new syntax: “wrist arthroplasty/arthrodesis, limited or complete”
- CPT code updates available on [Plastic Surgery Documents and Resources webpage](#)
- Changes effective August 1, 2023, with the 2023-2024 graduates
- Review for potential areas for improvement/citations will begin with the 2024-2025 graduates

Joint Plastic Surgery-Hand Surgery (JPSHS) 5+1 Pathway

- Accelerated track leading to American Board of Plastic Surgery (ABPS) certification in both plastic surgery and hand surgery
- The plastic surgery and hand surgery programs *should* be sponsored by the same ACGME-accredited Sponsoring Institution; exceptions allowed for programs in close geographic proximity
- The hand surgery program must be accredited by the Review Committee for Plastic Surgery
- Both programs must have held a status of Continued Accreditation for a minimum of five years
- Additional information about application process available on [Plastic Surgery Documents and Resources webpage](#)



ACGME Updates

Field Activity Updates

Self-Study and 10-Year Site Visits

- No longer scheduling 10-year accreditation site visits for programs
- Programs encouraged to incorporate a Self-Study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the Common Program Requirements (V.C.2.)
- Contact the Institutional Review Committee (irc@acgme.org) for questions regarding Graduate Medical Education Committee (GMEC) oversight relating to the program Self-Study

Site Visits for Programs on Continued Accreditation Statuses

- The ACGME will conduct site visits annually for 1-2% of programs on Continued Accreditation that have not had a site visit in approximately 10 years
 - All selected programs for 2024 were notified in January
- Review Committees can request site visits for programs on any Continued Accreditation status at their discretion (e.g., prompted by the annual data review or complaint)

Survey Crosswalk

Resident/Fellow Survey

- https://www.acgme.org/globalassets/pfassets/programresources/residentsurvey_cprcrosswalk.pdf

Faculty Survey

- https://www.acgme.org/globalassets/pfassets/programresources/facultysurvey_cprcrosswalk.pdf

Remediation Toolkit

If You Build It, They Will Come:

Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

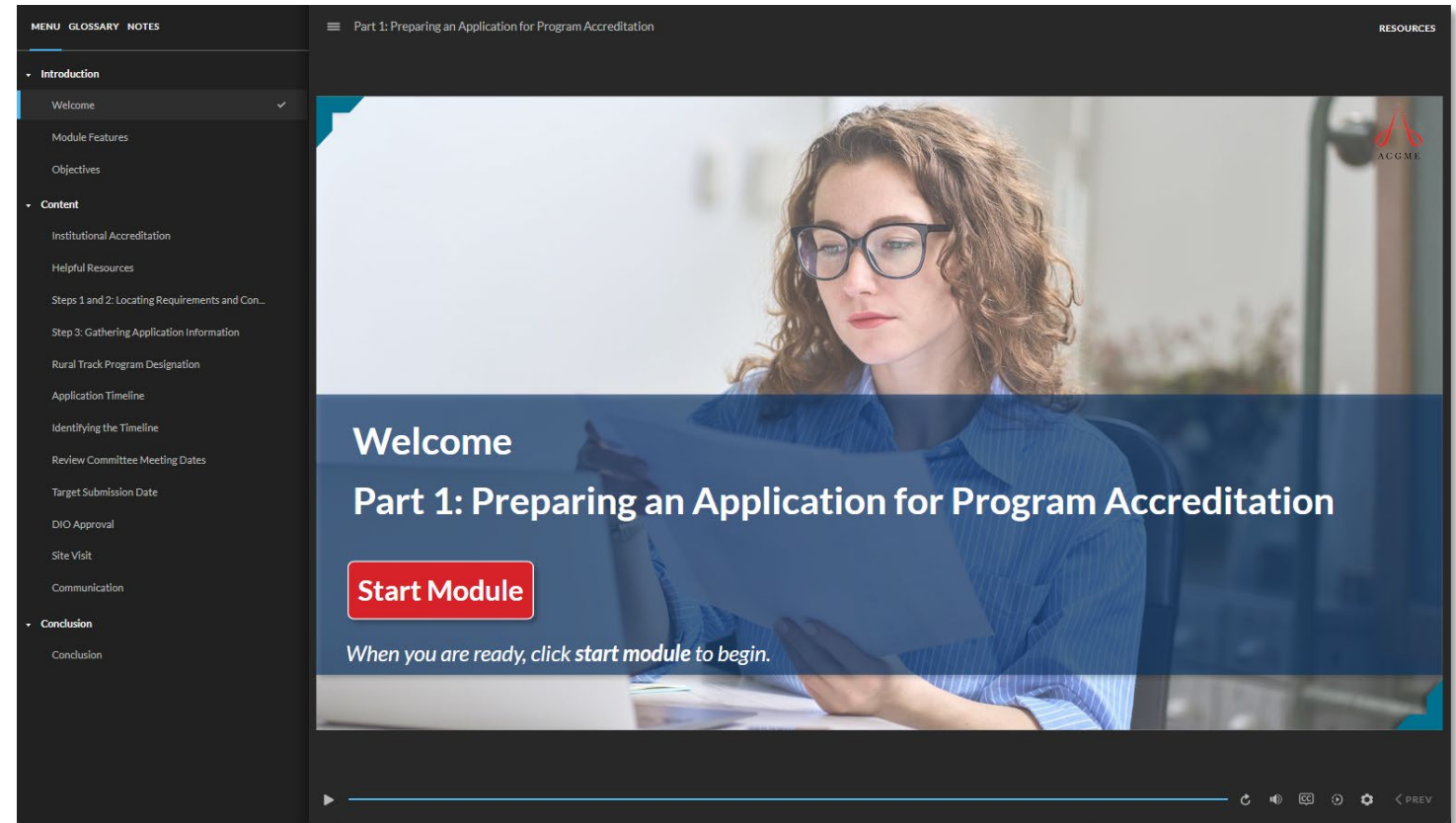


- 11 modules authored by **renowned experts** in the field
- Equips participants with tools for **addressing needs of struggling learners**
- **CME** offered after completion

The ACGME designates this enduring material for a maximum of
5.25 AMA PRA Category 1 Credits™

Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**
- For those **new** to the process, as well as a refresher for **experienced** users
- Explanation of key steps, timeline, and the **review process** after submission



Program Coordinator Course

- For new and seasoned coordinators
- Covers a wide range of topics important to program coordinators
- Videos from working coordinators
- Summer 2024

The screenshot displays a course interface with three modules. The first module, 'Recruitment for Program Coordinators', is highlighted in red and includes a list of topics: 'Recruitment basics for Program Coordinators', 'Recruitment review process', 'Interviews', and 'Match Process'. The second module, 'Review and Recognition Committees for Program Coordinators', is in white and includes 'Review and Recognition Committee basics'. The third module, 'Program Requirements for Program Coordinators', is in red and includes 'Program Requirements' and 'Program Requirements by Specialty'. Each module has a 'Start' button and a representative image.

RECRUITMENT

Recruitment for Program Coordinators

Module

Included in this lesson:

- Recruitment basics for Program Coordinators
- Recruitment review process
- Interviews
- Match Process

Start

REVIEW AND RECOGNITION COMMITTEES

Review and Recognition Committees for Program Coordinators

Module

Included in this lesson:

- Review and Recognition Committee basics

Start

PROGRAM REQUIREMENTS

Program Requirements for Program Coordinators

Module

Included in this Lesson:

- Program Requirements
- Program Requirements by Specialty

Start



Thank You

Questions?