

SES016: Specialty Update – Neurological Surgery

Richard G. Ellenbogen, MD, ACGME Review Committee
Member

Conflict of Interest Disclosure

Speaker(s): Richard G. Ellenbogen, MD

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

LOOK UNDER THE HOOD



Discussion Topics

- Review Committee and Staff Members
- Accreditation and Program Statistics
- Case Log and Board Results
- Review Committee Update
- ACGME Resources

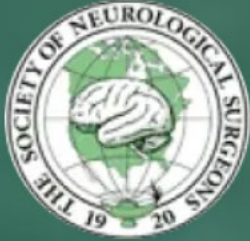
ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of *resident and fellow physicians' education* through advancements in accreditation and education.

ACGME MISSION, VISION, and VALUES

The ABNS Mission

- The broad aim of the American Board of Neurological Surgery (ABNS) is to encourage the study, improve the practice, elevate the standards, and advance the science of neurological surgery and thereby to serve the cause of **public health**.
- The primary purposes of the ABNS are to conduct **examinations of candidates who voluntarily seek certification and to issue certificates to those who meet the requirements of the board** and satisfactorily complete its examinations.



The Society of Neurological Surgeons

Mission: To advance the quality of care of neurosurgical patients by promoting excellence in education and research.



Review Committee Members and Staff

Review Committee Membership

Robert E. Harbaugh, MD **Chair**

Christopher I. Shaffrey, MD **Vice Chair**

Richard G. Ellenbogen, MD
Chair, June 2024

Douglas Kondziolka, MD
Vice Chair, June 2024

Francesco T. Mangano, DO

Shelly D. Timmons, MD, PhD

Gregory J. Zipfel, MD



Incoming Member Effective July 1, 2024

#ACGME2024

- Daniel Resnick, MD
University of Wisconsin School of Medicine


ACGME Review Committee Staff



Kristen Ward Hirsch, MBA
Executive Director

Jennifer Luna
Associate Executive Director

Citlali Meza, MPA
Senior Accreditation Administrator



Courtney Maxfield
ADS





Upcoming Review Committee Meetings

#ACGME2024

- April 26-27, 2024 (Applications with completed site visits and interim requests accepted)
- August 29, 2024 (only interim requests)
- January 17-18, 2025 (Applications with completed site visits and interim requests accepted)
- April 4-5, 2025 (Applications with completed site visits and interim requests accepted)



Accreditation and Program Statistics

Program Statistics

Accreditation Status	# Programs
Continued Accreditation	98
Continued w/o Outcomes	10
Continued with Warning	6
Initial Accreditation	2
Probation	1
Total Accredited Programs	117



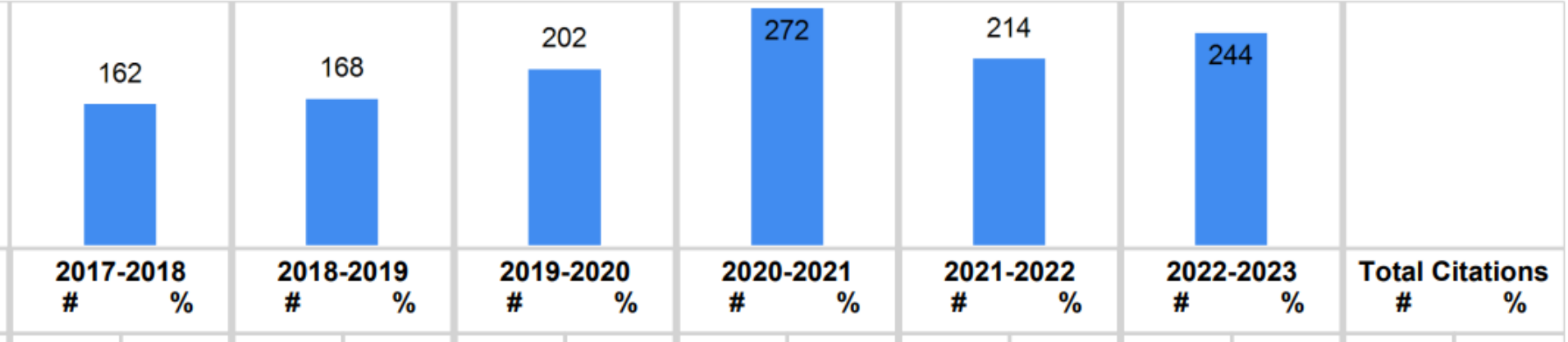
Meeting Activity Summary for AY 2022-2023

#ACGME2024

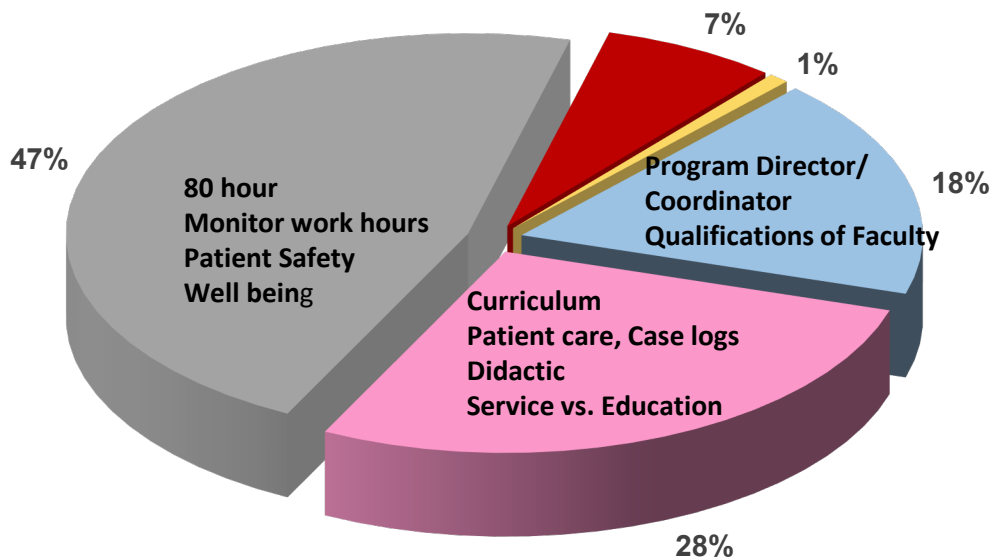
- Annual Program Reviews (96)
- Applications (3)
- Complaints (2)
- Backfill Request (9)
- Elective Credit Request (5)
- International Rotations (9)
- Initial w/Site Visit (3)
- One-time Elective Rotations (16)
- Site Change (7)
- Complement Change (15)
- Program Director Change (16)
- Site Director Change (1)

Citation Statistics by Academic Year

Specialty: Neurological Surgery
United States



% Total Citations AY 2022-2023 Annual Program Review



■ Prog Personnel & Resources (3.A - 3.F)

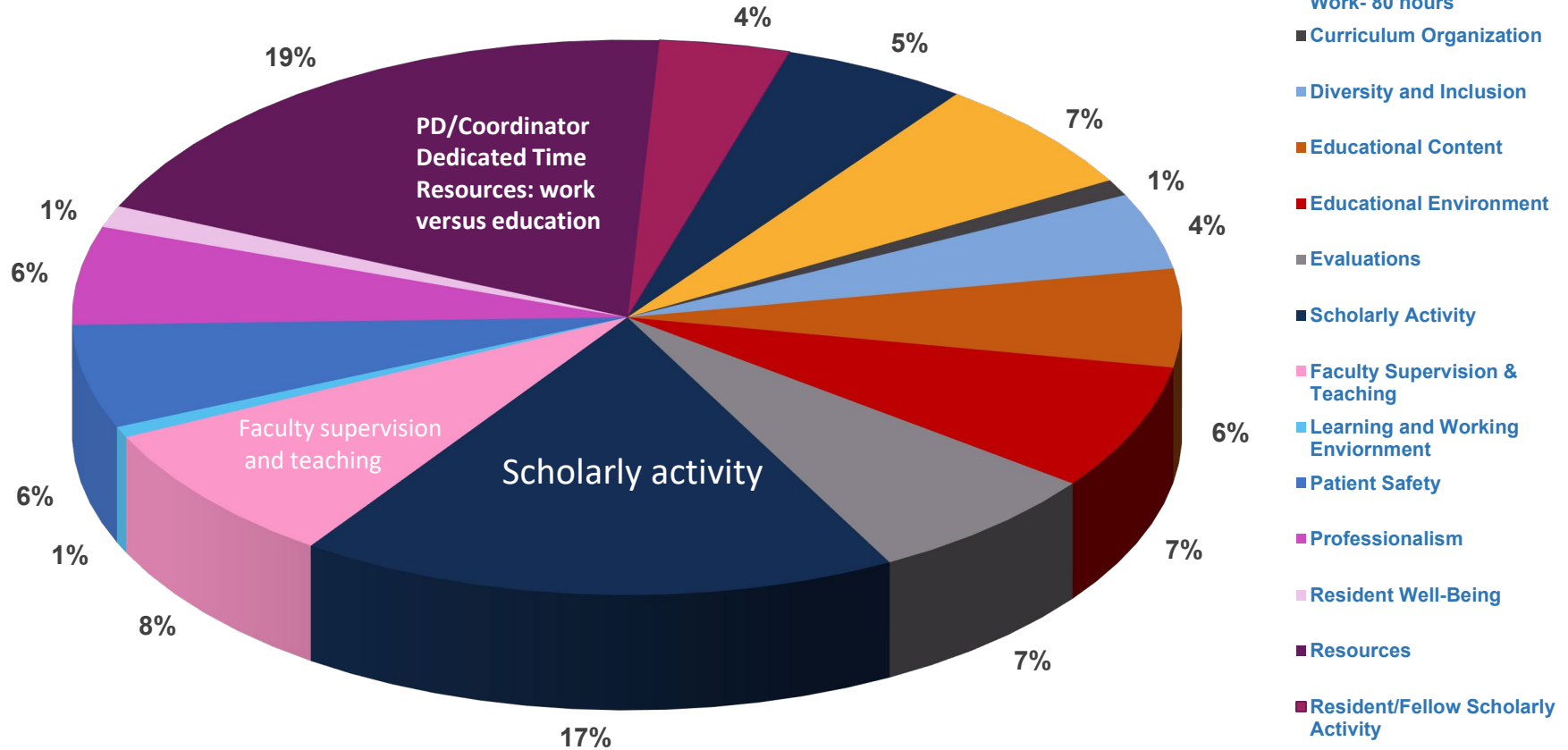
■ Education Program (4.A-4.J)

■ Learning and Work Environment (4.K - 4.K.9)

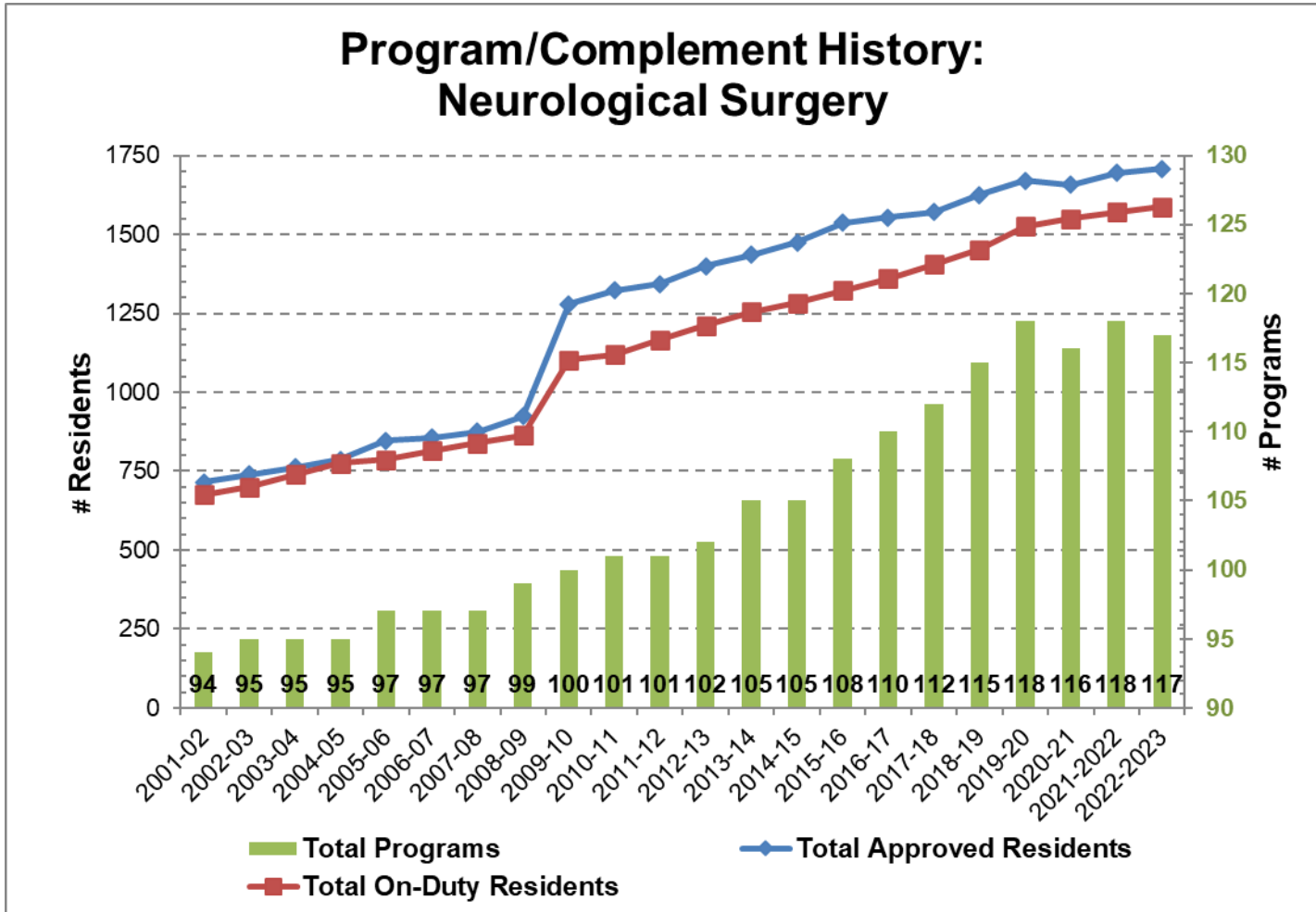
■ Evaluation (5.A - 5.C)

■ Board Pass (5.D)

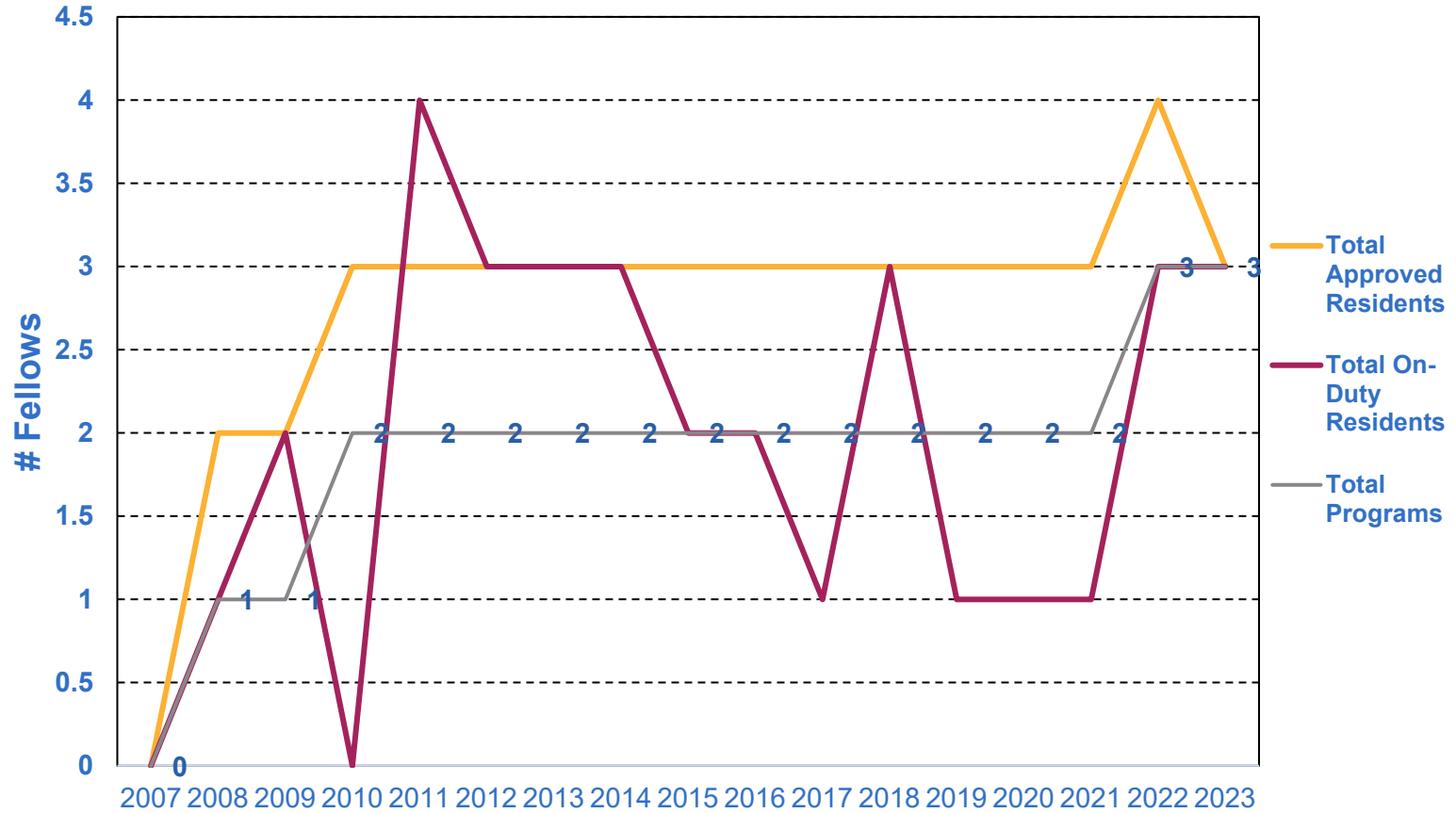
**% Total AFIs
AY 2022-2023
Annual Program Review**



Program/Complement History: Neurological Surgery



Program/Complement History: ESN



Case Log and Board Results



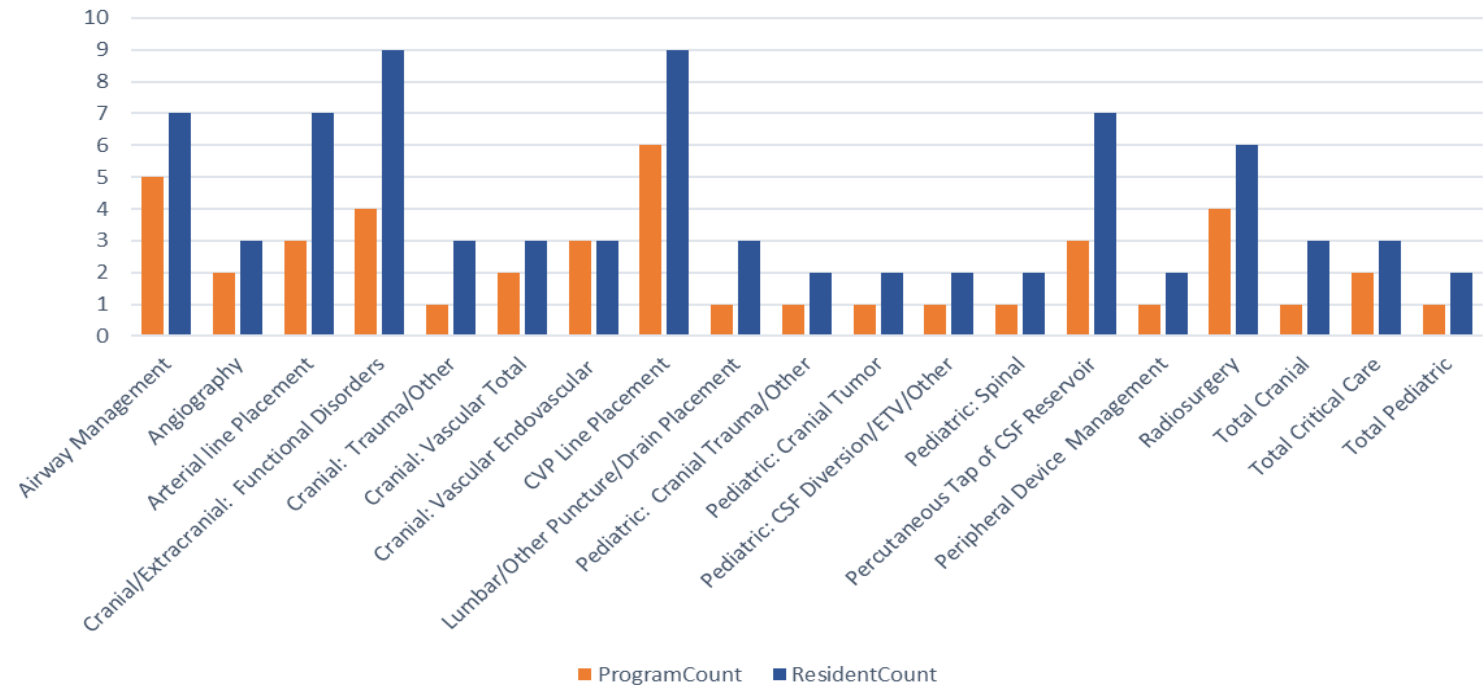
2023 Annual Program Review: January/April 2024 Review Committee Meetings

2022-2023 Case Log Report

	# Programs	# Min Fail
Core	104	7

Minimums Fail by Procedure

2022-2023 Case Log Minimum Report (n=7)



Case Log Resources on the Specialty Pages of the ACGME Website

- [Case Log Guidelines](#)
- [Case Log Mapping Update](#)
- [Case Log Required Minimum Numbers Effective July 1, 2019](#)
- [Case Log Statistical Reports](#)

2024 Annual Program Review

Board Scores

First-time takers *only* during the most recent *three* years reported by ABNS to ACGME.

- Bottom 5th percentile nationally for the specialty *AND*
- Subject to citation if <80% pass rate

2024 Annual Program Review January/April 2024

Written 5th
Percentile 2021-
2023 = 90.9%

- 1 program failed

Oral 5th percentile
2021-2023 = 50%

- 10 programs failed



Review Committee Updates

Neurological Surgery Specialty-Specific Block Diagram

- The Review Committee developed a specialty-specific block diagram template to highlight the necessary components of a program's curriculum and organization.
- The new block diagram template is posted on the **Documents and Resources** tab of the **Neurological Surgery** section of the ACGME website and in the Specialty Instructions link in the ADS "Sites" tab.
- The Neurological Surgery Block Diagram template is encouraged to be used for the Annual ADS Update, as well as for all complement increase and participating site change requests.
- Email questions to Senior Accreditation Administrator Citlali Meza, MPA.

Documents and Resources

Neurological Surgery

The Review Committee for Neurological Surgery provides these resources to accredited programs and those applying for accreditation.

Specialties

Overview Program Requirements and FAQs and Applications Milestones Documents and Resources Review Committee Members



Enter your search

ADS

Documents

Share This



- Case Log Guidelines
- Case Log Mapping Update
- Case Log Required Minimum Numbers Effective July 1, 2019
- Case Log Statistical Reports
- Guidelines for Participating Site Change Requests
- Institutional Case Report Form
- International Rotation Application Process
- Neurological Surgery Block Diagram
- Requests for Changes in Resident Complement
- Work Hour Exception Request





ACGME Site Visit Update 2024

Background

- Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.
- Between March 2020-October 2023, program Self-Studies and 10-Year Accreditation Site Visits were postponed and delinked.

Background

- Effective October 2023:
 - The ACGME discontinued 10-Year Accreditation Site Visits for programs.
 - The program Self-Study will continue to be a requirement (V.C.2.), but it will no longer be linked to or reviewed during a site visit.
 - All program Self-Study and 10-Year Accreditation Site Visit dates in ADS were removed in the fall of 2023.

Updated Model for Site Visits

- Updated and sustainable model for improvement and assurance.
- Starting in 2024, the ACGME will conduct site visits annually for approximately one to two percent of programs with a status of Continued Accreditation that have not had a site visit in approximately 10 years or more.
 - These site visits will be identified through a sampling process and will support the ACGME's assurance responsibility to the public.

Updated Model for Site Visits

- For 2024, all selected programs for these site visits were notified in January of their approximate site visit target date (May-July 2024).
- For these programs, ACGME Field Activities has initiated the scheduling process by requesting site visit blackout dates.
- Separately, Review Committees may request site visits for programs with Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.

Program Self-Study

- The ACGME encourages programs to incorporate a self-study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the [Common Program Requirements](#) (V.C.2.).
- For questions regarding GMEC oversight ([Institutional Requirement](#) I.B.4.a).(4)) relating to the program Self-Study, contact the Institutional Review Committee (irc@acgme.org).
- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the [Institutional Review Committee's current process](#).



ACGME Resources

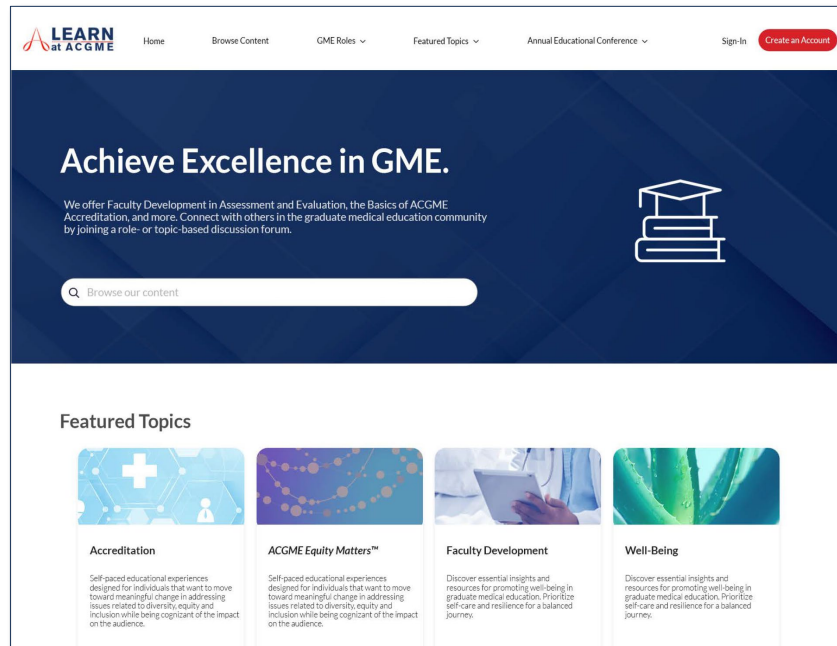
Learn at ACGME Redesign Coming Soon!

Visit dl.acgme.org or scan the QR code.



Have a question or need assistance? Contact us!

desupport@acgme.org



The screenshot shows the ACGME online learning portal website. At the top, there is a navigation bar with the ACGME logo and links for Home, Browse Content, GME Roles, Featured Topics, Annual Educational Conference, Sign-In, and a red button for Create an Account. The main content area has a dark blue background with the heading "Achieve Excellence in GME." Below this, a paragraph states: "We offer Faculty Development in Assessment and Evaluation, the Basics of ACGME Accreditation, and more. Connect with others in the graduate medical education community by joining a role- or topic-based discussion forum." To the right of this text is an icon of a graduation cap. Below the text is a search bar with the placeholder "Browse our content". The bottom section is titled "Featured Topics" and contains four cards: "Accreditation" (with a blue background and a white cross icon), "ACGME Equity Matters™" (with a blue background and a white network icon), "Faculty Development" (with a white background and a blue tablet icon), and "Well-Being" (with a green background and a white leaf icon). Each card has a brief description of the content.

Remediation Toolkit

If You Build It, They Will Come:

Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

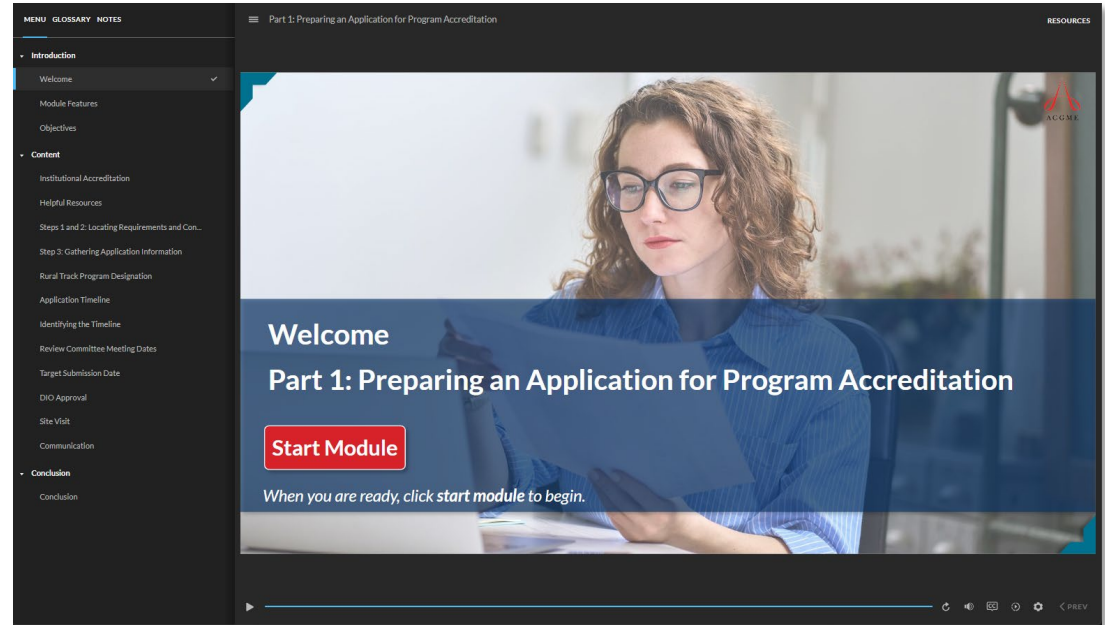


- 11 modules authored by **renowned experts** in the field
- Equips participants with tools for **addressing needs of struggling learners**
- **CME** offered after completion

The ACGME designates this enduring material for a maximum of
5.25 AMA PRA Category 1 Credits.[™]

Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**
- For those **new** to the process, as well as a refresher for **experienced** users
- Explanation of key steps, timeline, and the **review process** after submission



Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around **direct observation and feedback**
- Evidence-based **video prompts**
- Answer keys and **facilitator guides**
- **Microlearning** lessons with associated slides and guides

The screenshot shows the LEARN at ACGME website interface. At the top, there is a navigation menu with links for Home, Overview, Microlearning, Example Workshops, Video Library, Supporting Materials, Additional Resources, About Us, Questions and Feedback, and a LOGIN button. The main content area features a large blue banner for the 'Faculty Development Toolkit' with the subtitle 'Improving Assessment Using Direct Observation'. Below the banner, there is a paragraph of text and two video thumbnails. The first video is titled 'An Introduction to the ACGME Faculty Development Toolkit: Improving Assessment Using Direct Observation'. The second video is titled 'Navigation Faculty Development Toolkit: Improving Assessment Using Direct Observation'.

The screenshot shows the 'Counseling Videos' page. It features three columns of video thumbnails, each with a title and a brief description. Below each video is a list of links for the video and its answer key.

Hyperlipidemia	Back Pain	Constipation
<p>Resident counsels a 54-year-old woman with hypertension, hyperlipidemia, obesity, and tobacco use who meets criteria to start lipid-lowering therapy.</p> <p>Video A (4:37) Answer Key Video B (7:10) Answer Key Video C (13:48) Answer Key</p>	<p>Resident counsels a 42-year-old male with severe acute low back pain and sciatica with a normal neurologic exam. The patient has not tried any conservative measures. In the video there is an opportunity to discuss diagnosis and management and address patient request for MRI and narcotics.</p> <p>Video A (3:15) Answer Key Video B (7:53) Answer Key Video C (11:37) Answer Key</p>	<p>Resident counsels a 49-year-old healthy woman with worsening constipation for three months. The patient has episodic hematochezia and a hemorrhoid was found during a rectal exam. The patient's paternal grandfather had late-onset colon cancer.</p> <p>Video A (5:30) Answer Key Video B (9:02) Answer Key Video C (11:31) Answer Key</p>

Program Coordinator Course

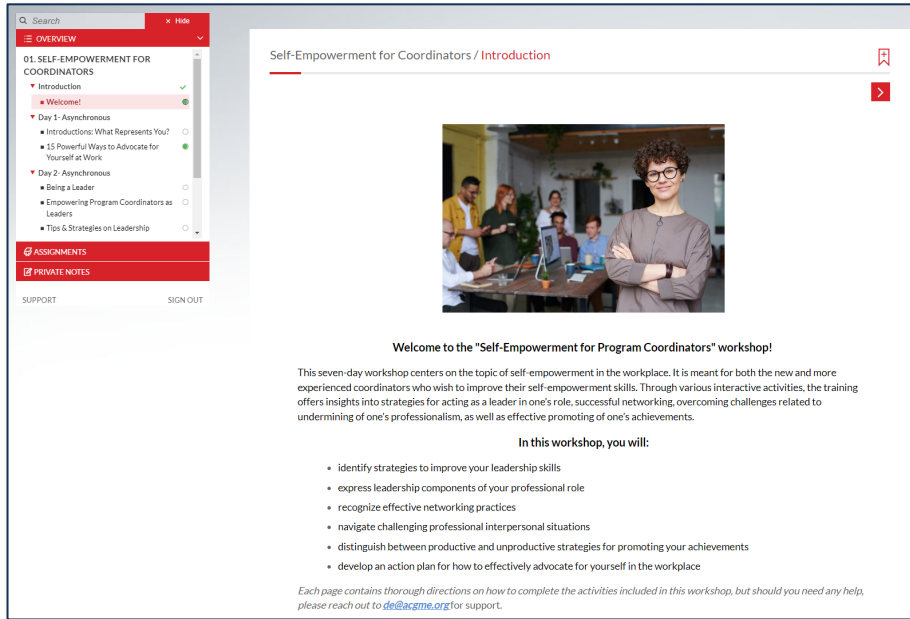
- For **new and seasoned** coordinators
- Covers a **wide range of topics** important to program coordinators
- **Videos** from working coordinators
- **Coming summer 2024**

The screenshot displays a course interface with three main sections, each with a 'Start' button and a representative image:

- RECRUITMENT**
Recruitment for Program Coordinators
Module
Included in this lesson:
- Recruitment basics for Program Coordinators
- Recruitment review process
- Interview
- Match Process
Start (Image: A man presenting to a group of people in a meeting room)
- REVIEW AND RECOGNITION COMMITTEES**
Review and Recognition Committees for Program Coordinators
Module
Included in this lesson:
- Review and Recognition Committees basics
Start (Image: A group of people in a meeting discussing documents)
- PROGRAM REQUIREMENTS**
Program Requirements for Program Coordinators
Module
Included in this Lesson:
- Program Requirements
- Program Requirements by Specialty
Start (Image: A stack of books with glasses on top)

Virtual Workshop

Self-Empowerment for Program Coordinators



The screenshot shows a web-based learning portal. On the left is a navigation menu with sections for 'OVERVIEW', '01. SELF-EMPOWERMENT FOR COORDINATORS', 'ASSIGNMENTS', and 'PRIVATE NOTES'. The main content area is titled 'Self-Empowerment for Coordinators / Introduction' and features a photograph of a woman with glasses and curly hair standing in a meeting room. Below the photo is a welcome message and a list of activities to be completed during the workshop.

Welcome to the "Self-Empowerment for Program Coordinators" workshop!

This seven-day workshop centers on the topic of self-empowerment in the workplace. It is meant for both the new and more experienced coordinators who wish to improve their self-empowerment skills. Through various interactive activities, the training offers insights into strategies for acting as a leader in one's role, successful networking, overcoming challenges related to undermining of one's professionalism, as well as effective promoting of one's achievements.

In this workshop, you will:

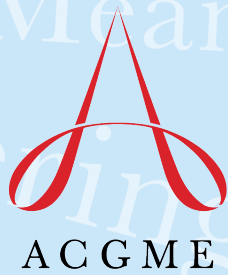
- identify strategies to improve your leadership skills
- express leadership components of your professional role
- recognize effective networking practices
- navigate challenging professional interpersonal situations
- distinguish between productive and unproductive strategies for promoting your achievements
- develop an action plan for how to effectively advocate for yourself in the workplace

Each page contains thorough directions on how to complete the activities included in this workshop, but should you need any help, please reach out to de@acgme.org for support.

- Seven-day workshop for **new and experienced** program coordinators
- Interactive activities and virtual **synchronous** workshop
 - Leadership **strategies**
 - **Networking** opportunities
 - Asserting your **professionalism**

- **April 15-21, 2024**
- **Registration required**





BACK TO BEDSIDE



Back to Bedside empowers residents and fellows to create projects that foster **meaning** and **joy** in work

- **Funding opportunity** for resident-/fellow-led teams
 - Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024

2025 ACGME Awards Nominations



The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline:
Wednesday, March 27, 2024

For additional information and to download nomination materials:

[https://www.acgme.org/
initiatives/awards/](https://www.acgme.org/initiatives/awards/)

Questions?



Thank You!