ACGME

2024 ACGME
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CONFERENCE

# Review Committee for Anesthesiology Update

Manuel Vallejo, MD, DMD, Chair

Cheryl Gross, MA, CAE, Executive Director

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# Conflict of Interest Disclosure

**Speaker(s):** Manuel Vallejo, MD, DMD
Cheryl Gross, MA, CAE

## Disclosure

None of the speakers for this educational activity have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

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# Current Review Committee Members

| | |
|---|---|
| Manuel Vallejo Jr., MD *(Chair)* | Alex Macario, MD, MBA |
| Anne Marie McKenzie-Brown, MD *(Vice Chair)* | Susan Martinelli, MD |
| David Rodgers, EdD *(Public Member)* | Thomas McLoughlin Jr., MD |
| Tara Dhawan, MD *(Resident Member)* | Jill Mhyre, MD |
| Jennifer Hargrave, DO | Vivek Moitra, MD |
| Adam Levine, MD | Chaunessie Baggett *(Ex-Officio, AOA)* |
| Timothy Long, MD | Michele Pore, MBA, CAE *(Ex-Officio, ABA)* |

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# Trends in Core Anesthesiology Programs

| Academic Year | # Approved Resident Positions | # Core Programs |
|---|---|---|
| 2022-2023 | 8,113 | 165 |
| 2021-2022 | 7,859 | 166 |
| 2020-2021 | 7,640 | 161 |
| 2019-2020 | 7,531 | 160 |
| 2018-2019 | 7,299 | 153 |
| **5-Year Trend** | **↑ 11.2%** | **↑ 7.8%** |

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# Core Anesthesiology Program Size – 2022-2023

| Number of Filled Positions | # of Programs |
|---|---|
| 0 Residents | 3 |
| 1-24 Residents | 49 |
| 25-49 Residents | 51 |
| 50-74 Residents | 36 |
| 74-99 Residents | 17 |
| 100+ Residents | 9 |

| | # of Filled Positions |
|---|---|
| Range | 0-111 |
| Mode | 12 |
| Median | 40 |
| Mean | 44 |

**89.5% Fill**

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# Subspecialty Programs 2022-2023

| Subspecialty | Number of Programs | Filled | Active Fellows |
|---|---|---|---|
| Adult Cardiothoracic | 75 | 96.0% | 263 |
| Critical Care Medicine | 65 | 84.1% | 222 |
| Obstetric Anesthesiology | 41 | 87.0% | 60 |
| Pain Medicine | 115 | 94.3% | 434 |
| Pediatric Anesthesiology | 62 | 80.3% | 216 |
| Pediatric Cardiac | 15 | 81.5% | 22 |
| Regional Anesthesiology and Acute Pain Medicine | 42 | 92.7% | 101 |

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# Annual Review Committee Activities

- Applications for new programs
- Permanent complement increase requests
- Annual data
  - *Programs with Citations*
  - *Programs with Annual Data Indicators*
- 10-year site visit reports

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# Accreditation Status
# All Programs – 2022-2023

| Status | Number of Programs | Percent |
|---|---|---|
| Initial Accreditation | 45 | 7.8% |
| Continued Accreditation | 526 | 90.7% |
| Continued Accreditation with Warning | 6 | 1.0% |
| Probation | 0 | -- |
| Withdrawn | 3 | 0.5% |

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# Common Citations

- Faculty and Resident Scholarly Activity
- Qualifications of Faculty (subspecialty)
- Responsibilities of Program Director (Failure to provide accurate information)
- Responsibilities of Faculty
- Curricular Development
- Evaluation of Residents
- Educational Program—Patient Care Experience and Didactic Components

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# NOW! Major Revisions of the Subspecialty Program Requirements



- Taking comments **NOW** on proposed revisions

| | |
|---|---|
| Adult Cardiothoracic Anesthesiology | Obstetric Anesthesiology |
| Critical Care Medicine Anesthesiology | Pediatric Anesthesiology |

- Use QR code for web page.
- Common Program Requirement changes will **NOT** be considered – specialty-specific changes **ONLY**

# Temporary Complement Increases

- **NEW! NOT** required for increases for 90 days or fewer
- Programs with Continued Accreditation – reviewed as they are submitted
  - *Remediation*
  - *Off-cycle residents*
- **NOT** for long-term "temporary-permanent" increases (i.e., multiple-year temporary increases with a rationale that "the position is funded")
- Multiple-year increases for the same position will **NOT** be approved

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# Permanent Complement Increases

- Reviewed at the Review Committee's scheduled meeting
- Need SOLID educational rationale (increased need for coverage does **NOT** qualify)
- Review Committee reviews
  - *Case Log reports – 2-3 years*
  - *Board pass rates, and ultimate board pass rates*
  - *Proposed block diagram*
  - *Major Changes and Other Updates*
  - *Program responses to citations (as applicable)*

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# Medical, Parental, Caregiver Leave(s) of Absence

ACGME Institutional Requirements, effective July 2022

- Minimum of six weeks of leave at least once and at any time during an ACGME-accredited program
- Provide residents/fellows equivalent of 100 percent of salary for first six weeks of first approved leave
- At least one week of paid time off outside the first six weeks of first approved leave
- Continue health and disability insurance benefits for residents/fellows and eligible dependents during approved leave

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# Medical, Parental, Caregiver Leave(s) of Absence

- Review Committee allows flexibility in approved leaves of absence
  - *Clinical experience requirements must be met (includes case logs)*
  - *Clinical Competency Committee must deem the affected resident fully prepared for autonomous practice*
- Review ABA (or AOBA) Absence from Training policy

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# Competency-Based Medical Education

- ABMS-ACGME Symposium – held August 2022, February 2023, June 2023, May 2024
- Review Committee plans to incorporate as part of its major Program Requirement revisions (2026)
- In the meantime – AIRE process
  - *Promoting innovation for programs*
  - *Can permit reprieve from specific requirements based on proposal*

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# Rural Track Program Designation

- Processes developed to address accredited programs that meet CMS definition of “rural track”
- Urban teaching hospitals can obtain DGME and IME financing through partnerships with rural hospitals and sites
- Info found HERE.
- Contact: muap@acgme.org or 312.755.7458

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# Program Review

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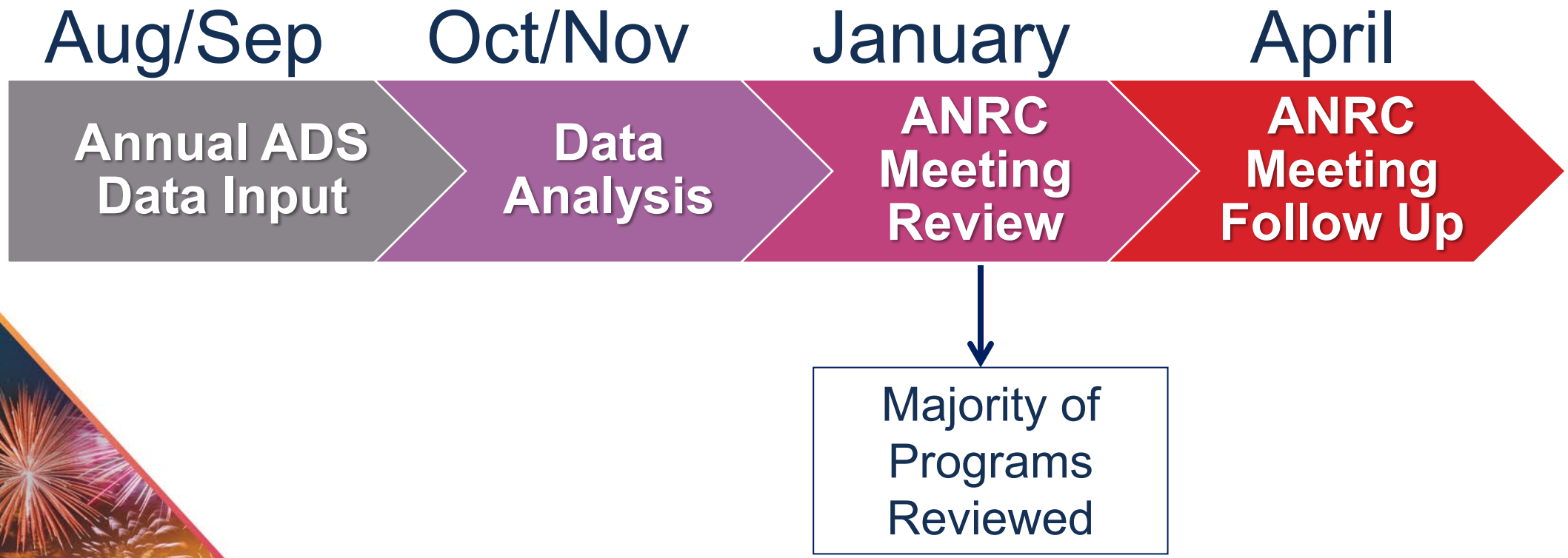
# Annual Timeline

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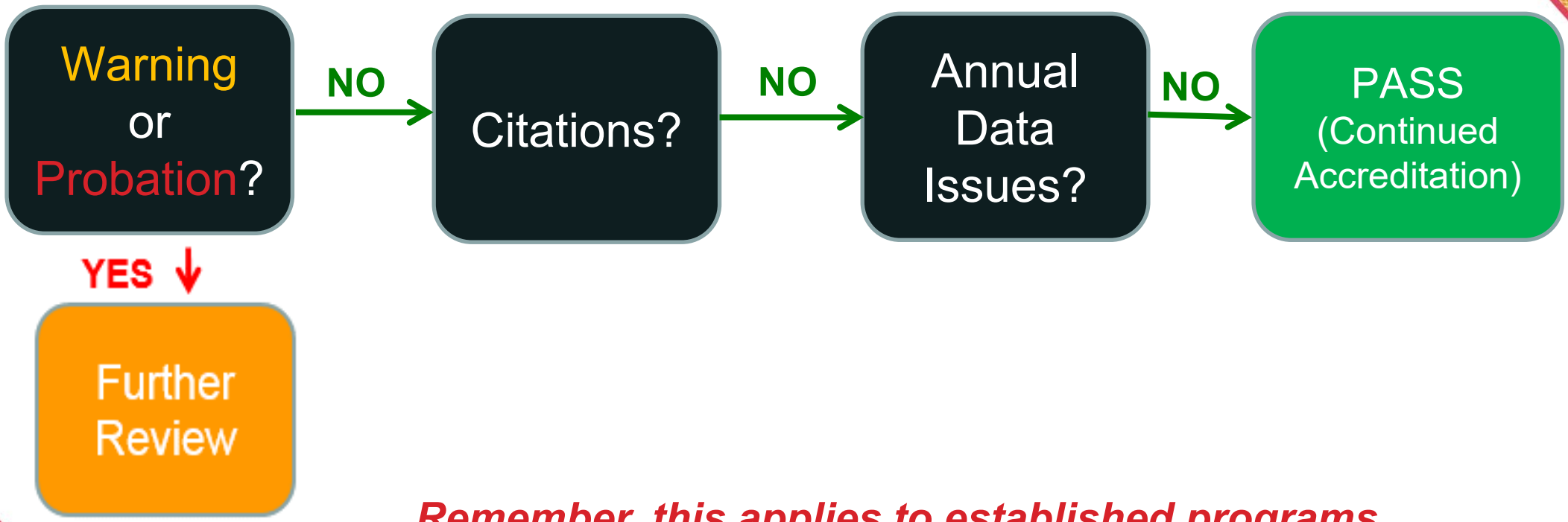
# Annual Data Review Process




***Remember, this applies to established programs (not on Initial Accreditation).***

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# The Review Process

## Staff Review

- *Broad Review of all Data – Concerns Flagged*

## Committee Review

- *Programs on Warning or Probation*
- *Programs with Active Citations*
- *Data Concerns*

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# Annual Data Indicators

- Surveys – Resident/Fellow and Faculty
- Board Pass Rates
- Clinical Experience and Case Logs
- Scholarly Activity – Faculty and Resident/Fellow
- Attrition
- Information Omission
- Major Changes/Responses to Citations

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# Accreditation Status

Continued Accreditation

Continued Accreditation with Warning

Probation

Withdrawal of Accreditation

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# Continued Accreditation

Substantial compliance with requirements

- *Programs may or may not have Citations or Areas for Improvement (AFIs) issued*

Review Committee will continue annual review of indicators

Programs can innovate around “Detail” Requirements *(not “Core” or “Outcome” Requirements)*

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# Continued Accreditation with Warning

## Areas of Non-Compliance Jeopardize Accreditation

- *No increase in complement*
- *Status is published on ACGME website*
- *Do NOT need to inform residents*

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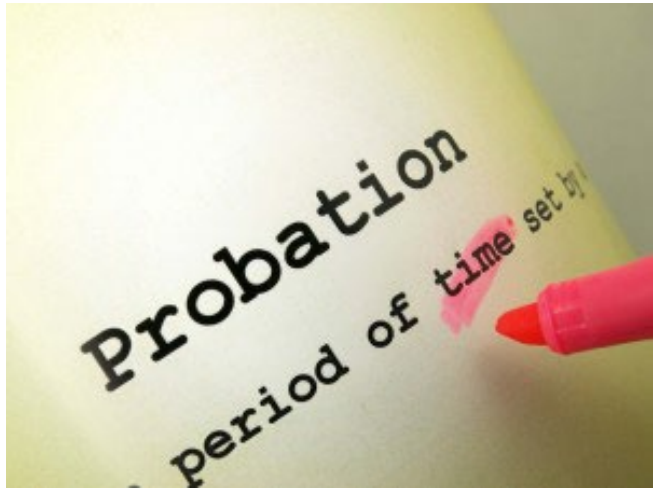
# Probation

Must have a site visit *before* conferring this status




- *No increase in complement*
- *Status is published on ACGME website*
- ***Must inform residents and applicants in writing***

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# Letter of Notification

## Citations

- More serious concerns than AFIs
- Linked to Program Requirements
- Require written response in ADS
- Review Committee will review again the following year (Extended or Resolved)

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# Letter of Notification

## AFIs

- Concerns do not reach level of citation (trends)
- No written response required
- Should be reviewed with Program Evaluation Committee (PEC)
- Review Committee will review again following year
- Unresolved AFIs may become citations

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# Faculty Certification

Certification information is automatically pulled from ABMS certification information

Any additional certifications, including AOA, still need to be updated manually during the Annual Update

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# Tips

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# Common Review Committee Concerns

## Inaccurate/Incomplete information in Annual ADS Update

- *Faculty licensure, qualifications*
- *Faculty/resident scholarly activity*
- *Response to Citations*
- *Lack of documentation (when requested)*
- *Block diagram information/format*

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# Website Information

- Block Diagram Instructions
- FAQs
- Video Shorts
  - Avoiding Common Errors in the ADS Annual Update
  - Completing an Application for ACGME Accreditation

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# How to Respond to Citations

- Look at citation with an open mind
  - *It's not personal!*
  - *Citations are based on the information the Review Committee sees*
- If it's not written, it didn't happen
- Have others read responses for tone – strive for objectivity

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# How to Respond to Citations

- Provide the information requested
  - *If data is requested, provide the data*
  - *If you don't understand, call or email*

- Thoroughly respond to each concern within the citation and beyond
  - *If there are multiple concerns, show how they've been resolved or are being resolved*

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# HOW TO REALLY RESPOND TO CITATIONS TO RESOLVE THEM

- How did you engage residents and faculty members in investigating the issue?
- What is the issue?
- What actions will/have you implemented to correct the issue?
- How will you monitor and sustain the improvement?

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# Other Initiatives

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# Coordinator Timelines

- Developed by the ACGME Coordinator Advisory Group
  - Residency
  - Fellowship
  - Institutional
- Orientation Manual for Coordinators *(summer 2024)*

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# The ACGME's Online Learning Portal

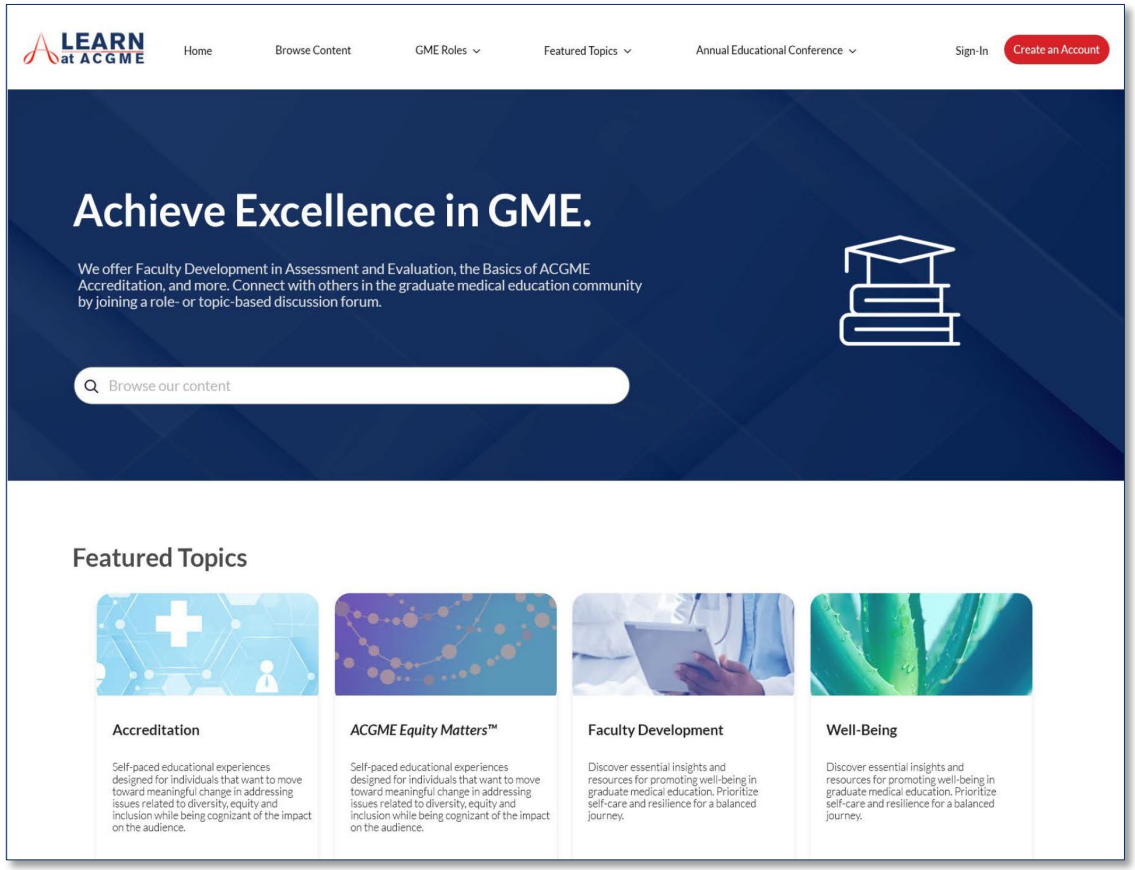
## Learn at ACGME Redesign

## **Coming Soon!**

Visit dl.acgme.org or scan the QR code.

Have a question or need assistance? Contact us!

desupport@acgme.org





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THE ONLINE LEARNING PORTAL OF THE ACGME

# Remediation Toolkit

- 11 modules authored by **renowned experts** in the field
- Equips participants with tools for **addressing needs of struggling learners**
- **CME** offered after completion

*The ACGME designates this enduring material for a maximum of* ***5.25 AMA PRA Category 1 Credits****.™*


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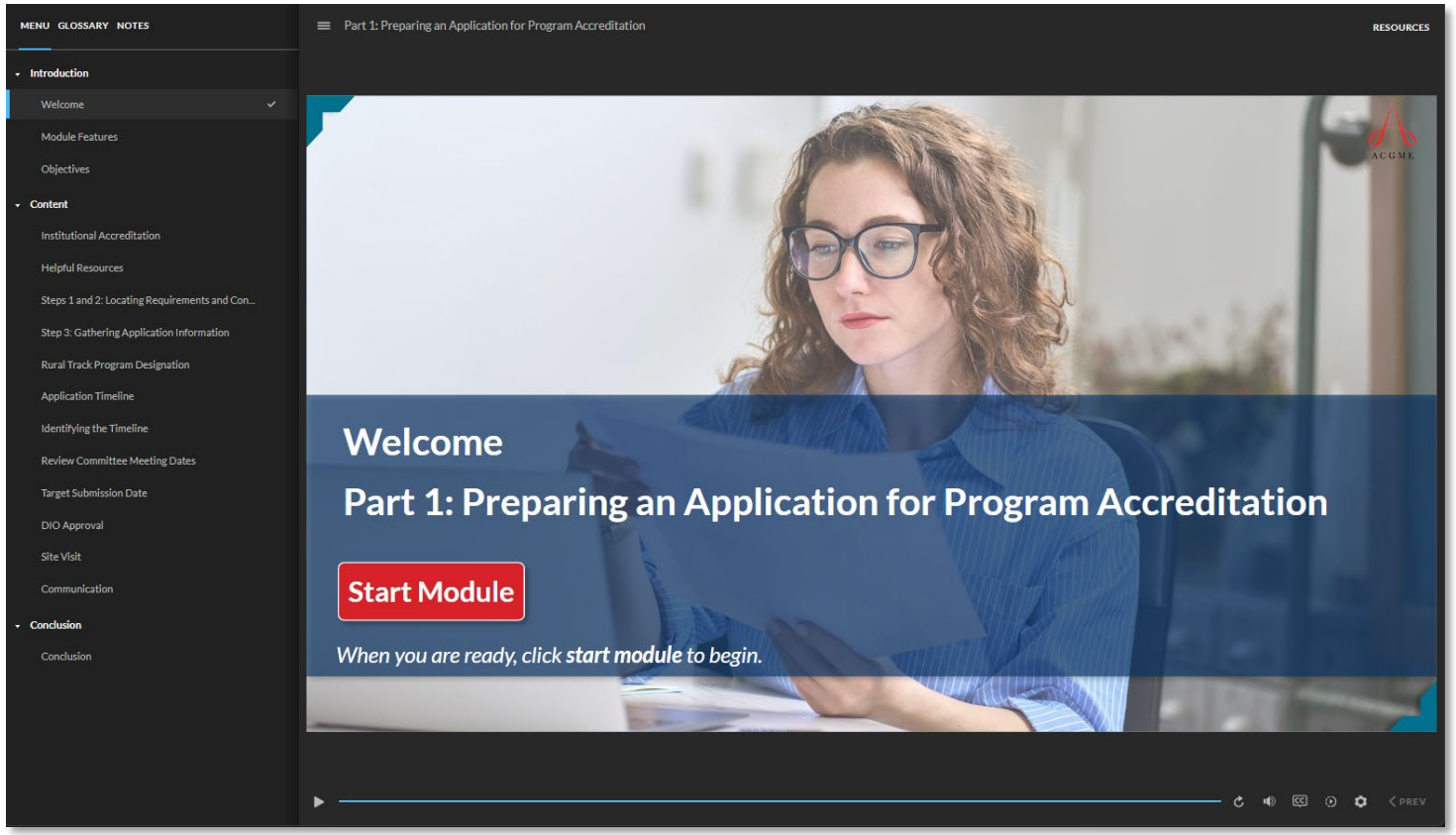
# Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**
- For those **new** to the process, as well as a refresher for **experienced** users
- Explanation of key steps, timeline, and the **review process** after submission





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# Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around **direct observation and feedback**
- Evidence-based **video prompts**
- Answer keys and **facilitator guides**
- **Microlearning** lessons with associated slides and guides

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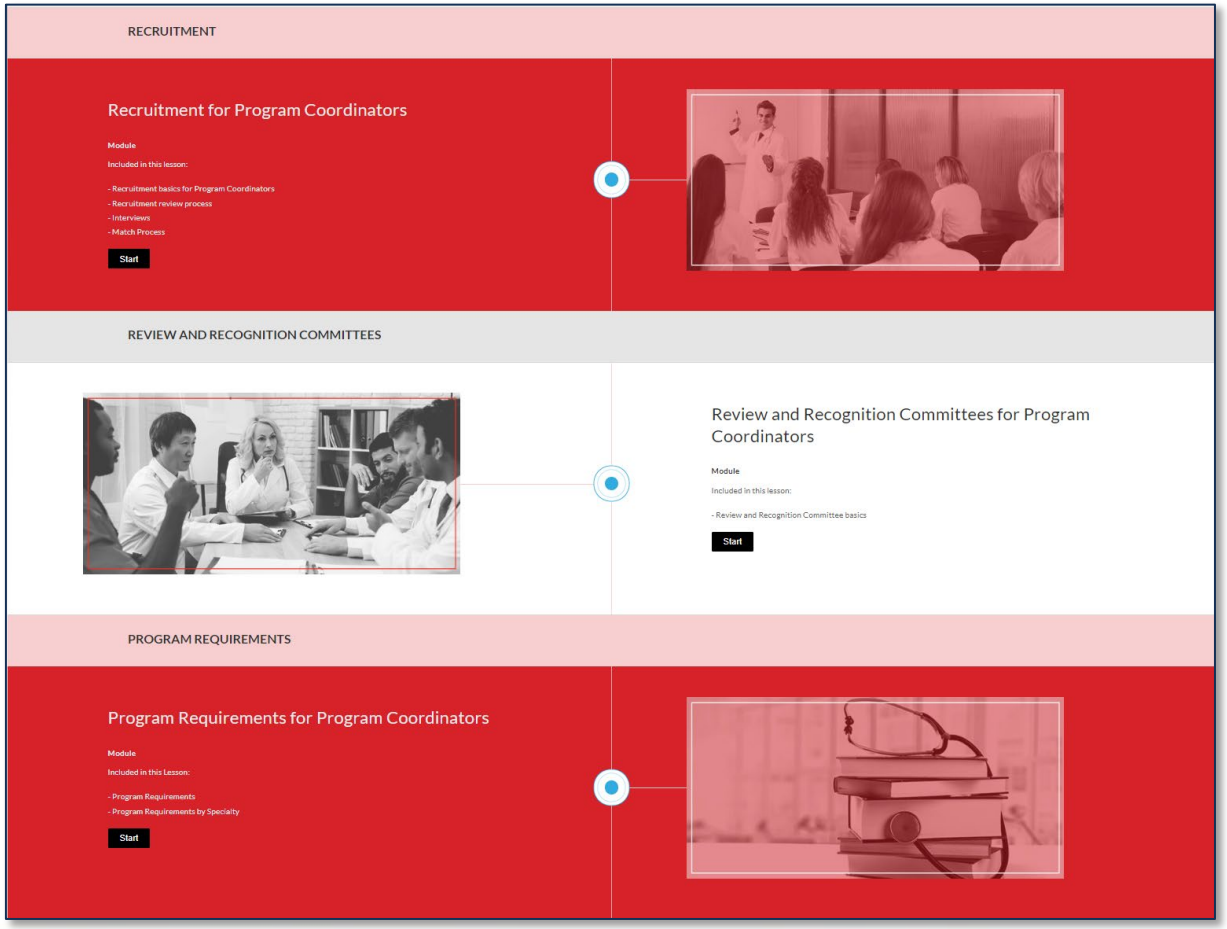
# Program Coordinator Course

- For **new and seasoned** coordinators
- Covers a **wide range of topics** important to program coordinators
- **Videos** from working coordinators
- **Summer 2024**





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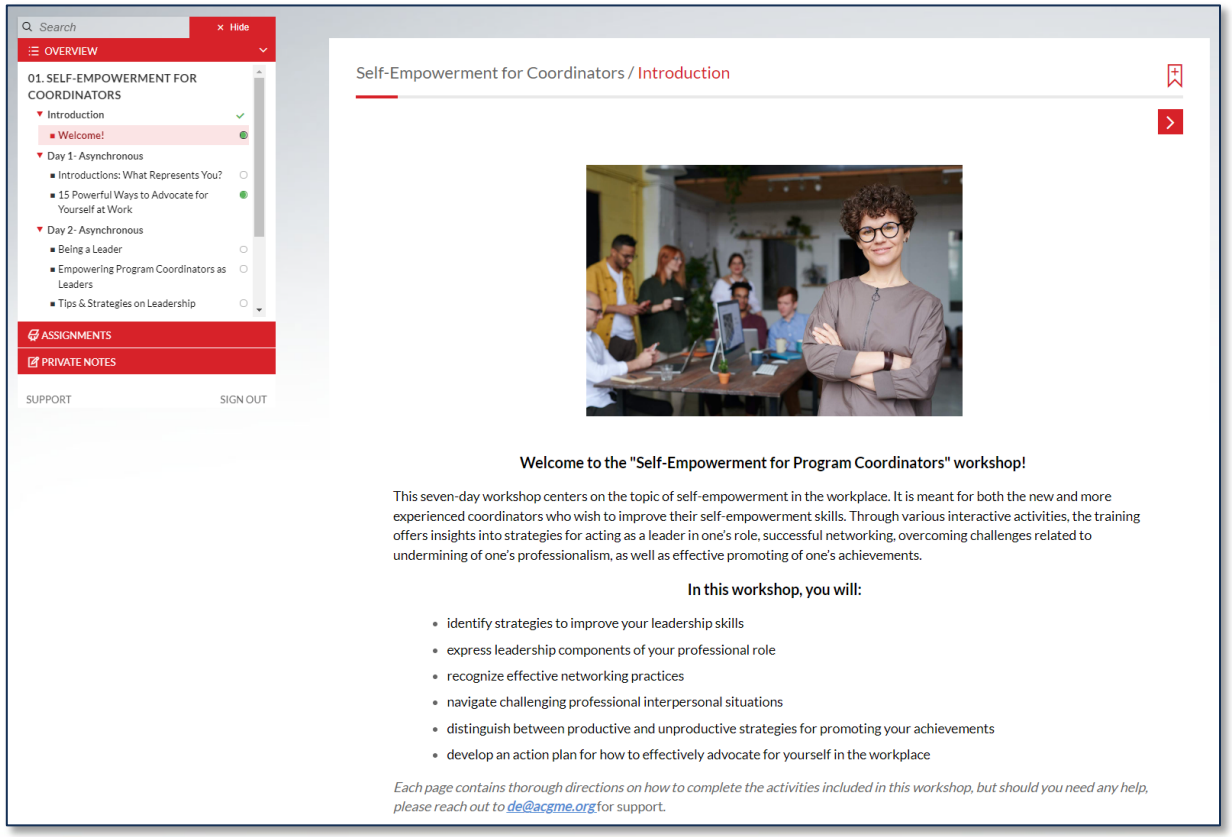
# Virtual Workshop

## Self-Empowerment for Program Coordinators




- Seven-day workshop for **new and experienced** program coordinators
- Interactive activities and virtual **synchronous workshop**
  - Leadership **strategies**
  - **Networking** opportunities
  - Asserting your **professionalism**
- **April 15-21, 2024**
- **Registration required**

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# BACK TO BEDSIDE

- **Funding opportunity** for resident/fellow-led teams
- Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

**DEADLINE: APRIL 22, 2024**

**The ACGME is now accepting nominations for the 2025 ACGME Awards.**

**Deadline: Wednesday, March 27, 2024**

For additional information and to download nomination materials: https://www.acgme.org/initiatives/awards/



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# CONTACT US
# We want to help!

## Review Committee Staff

Cheryl Gross: cgross@acgme.org
Kerri Price: kprice@acgme.org
Aimee Morales: amorales@acgme.org

- *Program Requirements*
- *Letters of Notification*
- *Complement requests*
- *Case Logs - **content***

## ADS Staff

ADS@acgme.org

- *ADS*
- *Surveys*
- *Case Log System - **technical***

## Field Activities Staff

fieldrepresentatives@acgme.org

- *Site Visit*

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# Thank You!

# Questions?

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