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Accreditation Council for
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MILESTONES

REPORT 2021

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EXECUTIVE SUMMARY

Since 2013, the Milestones have allowed for continuous tracking of skills development and competence of resident and fellow physicians throughout their graduate medical education. This report is a snapshot of Milestones ratings for the end of the July 1, 2020 through June 30, 2021 academic year. The COVID-19 pandemic was and continues to be highly disruptive to the graduate medical education community. The data reported in this 2021 report should be interpreted in the context of that disruption.

General Summary of Findings

1) Across all specialties, the number of subcompetencies assessed is provided.

2) Across all specialties, box plots show the mean and median of milestones ratings, as well as the variance, in general attainment across years.

3) Rates of straight-lining (which may be an indicator of bias or difficulty interpreting specific milestones within a local context), show substantial variation among specialties.

A Milestones Bibliography is posted on the ACGME website to track the published literature on the Milestones. The ACGME website includes many more resources to help understand the purpose and effective use of the Milestones and Milestones ratings. These include the *Milestones Guidebook*, the *Milestones Guidebook for Residents and Fellows*, and Milestones FAQs, as well as the *Assessment Guidebook*, the *Implementation Guidebook*, and the *Clinical Competency Committee Guidebook*, all accessible on the Resources page of the Milestones section of the ACGME website.

See Milestones (acgme.org)

Intended Audience

The intended audience for this report includes program directors and members of programs' Clinical Competency Committees (CCCs); leaders within specialty societies who oversee the development of national curricula; members of the ACGME Review Committees that oversee accreditation of individual programs; and the residents, fellows, and faculty members in these programs. Other stakeholders who may benefit from this report include specialty boards, designated institutional officials (DIOs), policymakers, and the public.

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BACKGROUND

The Milestones are intended to be used as a professional development tool to better prepare physicians for a changing health care system by emphasizing a focus on the competencies required of residents and fellows and ensuring they match societal and patients' needs in a variety of critical ways (Batalden et al 2002; Ericsson 2007; Hodges 2010; Institute of Medicine 2014; Nasca, Philibert, Brigham, and Flynn 2012).

The Milestones allow for continuous monitoring and quality improvement for graduate medical education (GME). Individual programs can focus on making improvements in both curricula and assessments that align with the specific competencies outlined by the Milestones, up to the point of graduation. This will help to ensure that graduates from these programs meet the expected standards of the profession and the goal of unsupervised practice.

Milestones Intended Purpose

Tracking of Milestones data for individual residents and fellows is part of the ACGME's commitment to meeting the responsibility of professional self-regulation, and the expectations for quality and safety from its primary stakeholder, the public (Institute of Medicine 2014; Nasca 2015; Nasca, Philibert, Brigham, and Flynn 2012). While the Milestones data allow for tracking of educational achievement at the individual level, the primary goal of the ACGME continues to be accreditation of institutions and residency and fellowship programs. The collection of individual residents' and fellows' Milestones data will only be used in aggregate form by the ACGME to address this goal. The ACGME will continue to collaborate with the American Board of Medical Specialties (ABMS), the American Osteopathic Association (AOA), and the various specialty boards toward ensuring high-quality graduates and maintenance of the public trust.

Using Milestones Data to Provide Useful Feedback to Programs

The spirit of the ACGME's accreditation model implies an educational continuous quality improvement (CQI) framework. The collection, sharing, and interpretation of Milestones data allows for refinement of policies and accreditation standards for effective education and training. These data will provide the empirical basis for working with specialty groups and programs that may require guidance to meet the expectations set out in the ACGME's accreditation model and the IHI Quadruple Aim (Bodenheimer and Sinsky 2014). In essence, the GME community must work together to ensure residents and fellows are ready for unsupervised practice following graduation, and the Milestones can provide detailed guidance for achieving this goal.

Development of the Milestones

Individual milestones were developed based on subcompetencies within each specialty (Sullivan, Simpson, Cooney, and Beresin 2013). The creation of these detailed developmental markers of progression involved members of the ACGME Review Committees, representatives from the certification boards, program directors, residents and fellows, and representatives from specialty societies. More recently, the Milestones 2.0 Work Groups have included public members. The Milestones were written to cover the six Core Competencies with educational program periods that range from single-year fellowships to residency programs lasting seven years. Milestones are grounded in important educational developmental theory and research (Batalden et al 2002; Ericsson 2007; Hodges 2010; McGaghie, Barsuk, and Wayne 2017; Pusic, Boutis, Hatala, and Cook 2015).

To make sense of such a large and complex dataset, program directors and specialty societies are encouraged to assist in interpreting these data, given the rich contextual knowledge offered by these stakeholders. Program directors can assist by considering alternatives for what might explain the observed patterns presented here, and share this with the wider community, including other program directors within their specialty and the ACGME Milestones team, to ensure the data are interpreted properly, and ultimately fulfill their potential to improve GME.

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HOW TO USE THESE FINDINGS

As can be seen in the dataset, there are competency areas where the range of Milestones attainment is wide. This variance is likely due to differences in curriculum and/or assessment practices. This should be viewed as welcome news, as it is a signal the Milestones data are providing useful information to drive CQI in GME. Since the launch of the Milestones initiative in 2013, a number of validity studies have been performed to understand the strengths and weaknesses while informing ongoing improvements (Milestones Bibliography 2020). This is reflected in the growing number of specialties that have or will begin implementation of Milestones 2.0. The data in this 2021 report reflects the version of the Milestones used by the specialty during the 2020-2021 academic year.

The table below provides some specific purposes and functions of the Milestones organized by stakeholder groups.

CONSTITUENCY OR STAKEHOLDER	PURPOSE/FUNCTION
Residents and Fellows	• Provide a descriptive, developmental roadmap for education and training within a specialty • Increase transparency of performance requirements • Encourage informed self-directed assessment and self-directed learning • Facilitate better feedback • Facilitate development of individualized learning plans by residents and fellows
Residency and Fellowship Programs	• Guide curriculum and assessment tool development and improvements • Provide meaningful framework for the CCC (e.g., help create shared mental model) • Provide more explicit expectations of residents and fellows • Enhance opportunity for early identification of struggling learners • Early identification of advanced learners and the need to continuously challenge them
ACGME and the Public	• Public Accountability – report at an aggregated national level on competency outcomes • Build community for evaluation and research, with focus on CQI
Certification Boards	• Enable ongoing research to improve certification processes

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METHODS

Every six months, the ACGME receives over 3.6 million Milestones ratings of over 150,000 learners from residency and fellowship programs in over 150 specialties and subspecialties across the US. The box plots reported in the following pages summarize these data.

OVERARCHING THEMES

Examining the dataset in terms of gradual progression of competence shows that:

1) Generally, across all specialties and all programs, the Milestones data show progressive attainment of milestones across years in program;

2) Not all residents/fellows reach Level 4 in all subcompetencies by graduation; and,

3) Each specialty shows variation in attainment of the specific Milestones. Research is beginning to identify some of the reasons for this phenomenon, such as lack of effective assessment approaches or struggles to create curricula in key areas.

Research also suggests the following possible reasons for this:

1) Meaningful differences in actual performance

2) Differences in the complexity of the Milestones competency language as written for a particular specialty

3) Differences in clinical exposure of some residents/fellows in some programs

4) Variation in scoring by individual raters

5) Differences in the quality of assessment rating forms

6) Differences in the types of assessment methods used to show attainment of a particular milestone

7) Differences in the combinations of assessment tools used in a program of assessment

8) Differences in CCC processes and approaches for determining milestone attainment

Of course, many other factors may be at play, and these are the subject of ongoing research. Until this research is mature, the data should only be reported in the context of interpretive statements and assumptions relevant to the particular stakeholder group, (i.e., DIOs, program directors, residents/fellows, the public). It is important to remember that the Milestones are designed using a continuous quality improvement approach, and that Level 4 is a recommended educational goal and not a requirement or mandate. To fully interpret and understand the results of Milestones analyses and validity studies, there must also be full awareness of the consequences, with appropriate diligence in providing context for proper interpretation of any rating result (Hubley and Zumbo 2011; Messick 1989).

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Straight-Lining Ratings

Straight-lining ratings are defined as a string of identical Milestones ratings for a learner across all subcompetencies. In the original vision of the ACGME's accreditation model (aka "the Next Accreditation System"), it was assumed that performance across subcompetencies would likely vary due to contextual factors, curricular design, and variability among learner abilities, according to the content of each subcompetency. For example, a learner would not necessarily be expected to have exactly the same ratings for the milestones in patient care, interpersonal and communication skills, and systems-based practice during a given six-month period. Accurate detection of true variation in ratings would theoretically be useful for tailoring specific feedback to each learner.

Certainly, it is theoretically possible that an individual learner be assigned identical Milestone ratings across all subcompetencies (e.g., straight-lining for Milestones in Level 4 can be a valid rating pattern for the senior-most residents who, at the time of graduation, have truly achieved Level 4 in all subcompetencies). However, the data show several instances in which the rate of straight-lining is higher than what might be expected, and these rates are presented in Table 3.

The rate of straight-lining was calculated as follows: if any resident's or fellow's string of Milestone ratings was identical across all subcompetencies, the resident or fellow was assigned a value of "1;" otherwise, "0." The table provides the percentage of residents or fellows nationally who were assigned a value of "1" (meaning they had received the same rating for all their milestones).

Interpretation: Nationally, the ACGME is working to understand whether this straight-lining effect represents true lack of variation in competence, or if CCCs are simply providing similar ratings across subcompetencies for other reasons, such as a belief that the description of individual milestones for some subcompetencies does not fit with their local setting, or they are otherwise having difficulty obtaining valid and defensible ratings through lack of resources or attention to educational assessment within their programs. If a program notes high rates of straight-lining, it would be important for the program director and CCC to reflect on the causes and whether such a Milestones profile is an accurate assessment of the program's residents or fellows.

These issues continue to be the subject of ongoing qualitative studies with collaborators from various specialties.

FUTURE DIRECTIONS

The Milestones data show interesting patterns of variation that require further research to understand their full implications. In the meantime, caution should be exercised in how these results are interpreted and communicated to various stakeholders.

Milestones 2.0

In response to the information received to date, a system-wide project is currently in progress to revise the Milestones language to make it easier for program directors to understand and implement locally, as well as to examine areas in which the Milestones language can be harmonized across specialties, especially for the Competencies of Professionalism, Interpersonal and Communication Skills, Systems-based Practice, and Practice-based Learning and Improvement (Edgar, Roberts, and Holmboe 2018; Edgar et al 2018). Many specialties made the switch to Milestones 2.0 in July 2021, with most other specialties scheduled to begin the transition to Milestones 2.0 in July 2022.

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Limitations

While the interpretations and conclusions that can be drawn from the data presented in this report are based on a single point in time (June 2021), trends for stability in the data patterns for academic year-end since June 2014 have recently been examined for the earliest reporting specialties. Most of the Milestones data show signs of stability across this period, which lends greater confidence to the potential interpretations and conclusions that can be drawn from them.

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Table 1 – Number of Subcompetencies by Specialty

	Number of Subcompetencies						
Specialty/Subspecialty Name	**Total**	**PC**	**MK**	**SBP**	**PBLI**	**PROF**	**ICS**
Allergy and Immunology	19	4	3	4	2	3	3
Anesthesiology	25	10	1	2	4	5	3
-Adult Cardiothoracic Anesthesiology	15	2	4	3	2	3	1
-Critical Care Medicine	16	5	2	3	2	3	1
-Obstetric Anesthesiology	15	4	2	3	2	3	1
-Pain Medicine (multidisciplinary)	24	6	3	4	4	4	3
-Pediatric Anesthesiology	14	3	2	3	2	3	1
-Regional Anesthesiology and Acute Pain Medicine	17	3	3	3	2	3	3
Colon and Rectal Surgery	21	8	9	1	1	1	1
Dermatology	21	8	2	3	2	3	3
-Dermatopathology (multidisciplinary)	12	2	2	2	2	2	2
-Micrographic Surgery and Dermatologic Oncology	14	4	2	2	2	2	2
Emergency Medicine	23	14	1	3	1	2	2
-Emergency Medical Services	14	5	1	2	2	2	2
-Medical Toxicology	14	3	3	2	2	2	2
-Pediatric Emergency Medicine	23	11	1	2	1	5	3
-Sports Medicine (multidisciplinary)	14	3	3	2	2	2	2
Family Medicine	19	5	2	4	2	3	3
-Clinical Informatics	20	6	2	3	2	5	2
-Geriatric Medicine	23	5	3	4	4	4	3
-Hospice and Palliative Medicine (multidisciplinary)	20	4	3	4	2	3	4
-Sports Medicine (multidisciplinary)	14	3	3	2	2	2	2
Internal Medicine	22	5	2	4	4	4	3
-Adult Congenital Heart Disease	24	6	3	4	4	4	3
-Advanced Heart Failure and Transplant Cardiology	24	6	3	4	4	4	3
-Cardiovascular Disease	17	4	2	3	2	3	3
-Clinical Cardiac Electrophysiology	24	6	3	4	4	4	3
-Clinical Informatics	20	6	2	3	2	5	2
-Critical Care Medicine	24	6	3	4	4	4	3
-Endocrinology, Diabetes, and Metabolism	24	6	3	4	4	4	3
-Gastroenterology	24	6	3	4	4	4	3
-Geriatric Medicine	23	5	3	4	4	4	3
-Hematology and Medical Oncology	24	6	3	4	4	4	3
-Infectious Disease	22	4	3	4	4	4	3
-Interventional Cardiology	24	6	3	4	4	4	3
-Medical Oncology	24	6	3	4	4	4	3
-Nephrology	24	6	3	4	4	4	3
-Pulmonary Disease	24	6	3	4	4	4	3
-Pulmonary Disease and Critical Care Medicine	24	6	3	4	4	4	3
-Rheumatology	24	6	3	4	4	4	3
-Sleep Medicine (multidisciplinary)	18	4	2	3	2	3	4
-Transplant Hepatology	24	6	3	4	4	4	3

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Table 1 – Number of Subcompetencies by Specialty

	Number of Subcompetencies						
Specialty/Subspecialty Name	**Total**	**PC**	**MK**	**SBP**	**PBLI**	**PROF**	**ICS**
Medical Genetics and Genomics	17	3	3	3	2	3	3
-Laboratory Genetics and Genomics (71)	19	4	2	5	2	3	3
-Medical Biochemical Genetics	16	3	3	3	2	3	2
-Molecular Genetic Pathology (multidisciplinary)	14	3	3	2	2	2	2
Neurological Surgery	20	8	2	3	3	2	2
Neurology	29	18	3	2	2	2	2
-Clinical Neurophysiology	21	7	6	2	2	2	2
-Epilepsy	18	6	3	3	2	2	2
-Neurodevelopmental Disabilities	30	17	4	3	2	2	2
-Neuromuscular Medicine	21	9	4	2	2	2	2
-Vascular Neurology	20	4	7	3	2	2	2
Child Neurology	27	15	4	2	2	2	2
Nuclear Medicine	19	5	7	2	2	1	2
Obstetrics and Gynecology	28	11	7	2	2	3	3
-Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	23	7	8	3	2	1	2
-Gynecologic Oncology	20	5	7	2	2	2	2
-Maternal-Fetal Medicine	18	4	5	2	3	2	2
-Reproductive Endocrinology and Infertility	15	3	3	2	3	2	2
Ophthalmology	20	6	3	3	2	3	3
Orthopaedic Surgery	41	16	16	3	2	2	2
-Adult Reconstructive Orthopaedics	23	7	7	3	2	2	2
-Foot and Ankle Orthopaedics	24	8	8	3	1	2	2
-Hand Surgery	18	7	7	1	1	1	1
-Musculoskeletal Oncology	19	5	5	3	2	2	2
-Orthopaedic Sports Medicine	14	3	3	2	2	2	2
-Orthopaedic Surgery of the Spine	15	4	4	1	2	2	2
-Orthopaedic Trauma	18	5	5	2	2	2	2
-Pediatric Orthopaedics	21	6	6	3	2	2	2
Osteopathic Neuromusculoskeletal Medicine	15	4	2	2	2	3	2
Otolaryngology - Head and Neck Surgery	17	8	4	2	1	1	1
-Neurotology	13	3	2	2	2	2	2
-Pediatric Otolaryngology	13	3	2	2	2	2	2
Pathology-Anatomic and Clinical	21	6	2	5	2	3	3
-Blood Banking/Transfusion Medicine	16	3	2	3	3	3	2
-Clinical Informatics	20	6	2	3	2	5	2
-Cytopathology	18	2	2	5	2	4	3
-Forensic Pathology	18	2	3	4	2	5	2
-Hematopathology	19	3	4	4	3	3	2
-Medical Microbiology	15	2	3	3	2	3	2
-Neuropathology	19	6	2	3	3	3	2
-Pediatric Pathology	17	4	3	3	2	3	2
-Selective Pathology (Focused Anatomic)	15	1	2	3	4	3	2
-Selective Pathology (Surgical)	15	1	2	3	4	3	2

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Table 1 – Number of Subcompetencies by Specialty

	Number of Subcompetencies						
Specialty/Subspecialty Name	**Total**	**PC**	**MK**	**SBP**	**PBLI**	**PROF**	**ICS**
Pediatrics	21	5	1	3	4	6	2
-Adolescent Medicine	21	4	1	5	4	4	3
-Child Abuse Pediatrics	21	4	1	5	4	4	3
-Clinical Informatics	20	6	2	3	2	5	2
-Developmental-Behavioral Pediatrics	21	4	1	5	4	4	3
-Neonatal-Perinatal Medicine	21	4	1	5	4	4	3
-Pediatric Cardiology	21	4	1	5	4	4	3
-Pediatric Critical Care Medicine	21	4	1	5	4	4	3
-Pediatric Emergency Medicine	23	11	1	2	1	5	3
-Pediatric Endocrinology	21	4	1	5	4	4	3
-Pediatric Gastroenterology	21	4	1	5	4	4	3
-Pediatric Hematology/Oncology	21	4	1	5	4	4	3
-Pediatric Hospital Medicine	21	4	1	5	4	4	3
-Pediatric Infectious Diseases	21	4	1	5	4	4	3
-Pediatric Nephrology	21	4	1	5	4	4	3
-Pediatric Pulmonology	21	4	1	5	4	4	3
-Pediatric Rheumatology	21	4	1	5	4	4	3
-Pediatric Sports Medicine	14	3	3	2	2	2	2
Physical Medicine and Rehabilitation	19	7	1	3	3	3	2
-Brain Injury Medicine	16	5	2	3	2	2	2
-Pediatric Rehabilitation	16	5	2	2	3	2	2
-Spinal Cord Injury Medicine	15	4	2	2	3	2	2
-Sports Medicine	14	3	3	2	2	2	2
Plastic Surgery	36	14	14	3	2	2	1
Plastic Surgery - Integrated	36	14	14	3	2	2	1
-Hand Surgery	18	7	7	1	1	1	1
Preventive Medicine (Aerospace Medicine)	27	15	4	3	1	2	2
Preventive Medicine (Occupational Medicine)	26	14	4	3	1	2	2
Preventive Medicine (Public Health and General Preventive Medicine)	23	12	3	3	1	2	2
Psychiatry	22	5	6	4	3	2	2
-Addiction Medicine (multidisciplinary)	16	2	3	3	2	3	3
-Addiction Psychiatry	16	3	3	4	2	2	2
-Child and Adolescent Psychiatry	21	5	6	4	2	2	2
-Consultation-Liaison Psychiatry	15	2	3	4	2	2	2
-Forensic Psychiatry	13	2	2	3	2	2	2
-Geriatric Psychiatry	16	3	3	4	2	2	2
Radiation Oncology	22	11	2	3	2	2	2
Diagnostic Radiology	24	4	4	8	2	3	3
-Abdominal Radiology	13	3	2	2	2	2	2
-Musculoskeletal Radiology	14	3	3	2	2	2	2
-Neuroradiology	14	3	3	1	3	2	2
-Pediatric Radiology	14	3	3	2	2	1	3

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Table 1 – Number of Subcompetencies by Specialty

	Number of Subcompetencies						
Specialty/Subspecialty Name	**Total**	**PC**	**MK**	**SBP**	**PBLI**	**PROF**	**ICS**
Interventional Radiology - Independent	24	5	3	7	2	4	3
Interventional Radiology - Integrated	31	6	6	10	2	4	3
Surgery	18	4	2	3	2	4	3
-Complex General Surgical Oncology	23	7	4	3	3	3	3
-Pediatric Surgery	22	9	2	3	2	4	2
-Surgical Critical Care	30	10	9	2	3	4	2
-Vascular Surgery	31	8	12	3	3	3	2
Vascular Surgery - Integrated	31	8	12	3	3	3	2
Thoracic Surgery	26	8	10	3	2	2	1
Thoracic Surgery - Integrated	26	8	10	3	2	2	1
Transitional Year	19	6	2	3	2	3	3
Urology	20	6	2	3	2	3	4
-Female Pelvic Medicine and Reconstructive Surgery	23	7	8	3	2	1	2
-Pediatric Urology	22	7	2	3	3	3	4
Internal Medicine/Pediatrics	43	10	3	7	8	10	5

Note:

PC - Patient Care

MK - Medical Knowledge

SBP - Systems-Based Practice

PBLI - Practice-Based Learning and Improvement

PROF - Professionalism

ICS - Interpersonal and Communication Skills

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Table 2 – Number of Residents by Year in Program

		Resident Year						
Specialty/Subspecialty Name	**Total**	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Allergy and Immunology	312	163	149					
Anesthesiology	6,901	1,395	1,910	1,837	1,759			
-Adult Cardiothoracic Anesthesiology	243	243						
-Critical Care Medicine	201	201						
-Obstetric Anesthesiology	52	52						
-Pain Medicine (multidisciplinary)	414	414						
-Pediatric Anesthesiology	202	202						
-Regional Anesthesiology and Acute Pain Medicine	83	83						
Colon and Rectal Surgery	105	105						
Dermatology	1,545	514	513	518				
-Dermatopathology (multidisciplinary)	70	70						
-Micrographic Surgery and Dermatologic Oncology	86	86						
Emergency Medicine (Three-Year Programs)	6,014	2,117	2,003	1,894				
Emergency Medicine (Four-Year Programs)	2,635	672	670	650	643			
-Emergency Medical Services	86	86						
-Medical Toxicology	79	42	37					
-Pediatric Emergency Medicine	134	52	42	40				
-Sports Medicine	16	16						
Family Medicine	13,937	4,868	4,641	4,428				
-Clinical Informatics	14	10	4					
-Geriatric Medicine	42	42						
-Hospice and Palliative Medicine (multidisciplinary)	409	409						
-Sports Medicine	281	281						
Internal Medicine	30,207	11,891	9,405	8,911				
-Adult Congenital Heart Disease	28	20	8					
-Advanced Heart Failure and Transplant Cardiology	104	104						
-Cardiovascular Disease	3,242	1,138	1,077	1,027				
-Clinical Cardiac Electrophysiology	275	155	120					
-Clinical Informatics	38	23	15					
-Critical Care Medicine	283	173	110					
-Endocrinology, Diabetes, and Metabolism	696	357	339					
-Gastroenterology	1,843	641	614	588				
-Geriatric Medicine	288	288						
-Hematology and Medical Oncology	1,906	678	629	599				
-Infectious Disease	771	404	367					
-Interventional Cardiology	360	360						
-Medical Oncology	34	20	14					
-Nephrology	845	433	412					
-Pulmonary Disease	70	39	31					
-Pulmonary Disease and Critical Care Medicine	2,098	742	685	671				
-Rheumatology	525	276	249					
-Sleep Medicine (multidisciplinary)	196	196						
-Transplant Hepatology	49	49						

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Table 2 – Number of Residents by Year in Program

		Resident Year						
Specialty/Subspecialty Name	**Total**	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Medical Genetics and Genomics	73	37	36					
-Laboratory Genetics and Genomics	71	31	40					
-Medical Biochemical Genetics	14	14						
-Molecular Genetic Pathology (multidisciplinary)	60	60						
Neurological Surgery	1,567	236	235	227	218	218	222	211
Neurology	3,244	623	919	885	817			
-Clinical Neurophysiology	149	149						
-Epilepsy	140	140						
-Neurodevelopmental Disabilities	26	8	7	5	6			
-Neuromuscular Medicine	75	75						
-Vascular Neurology	164	164						
Child Neurology	428	150	145	133				
Nuclear Medicine	74	37	23	14				
Obstetrics and Gynecology	5,797	1,508	1,457	1,426	1,406			
-Female Pelvic Medicine and Reconstructive Surgery	147	50	51	46				
-Gynecologic Oncology	222	80	72	70				
-Maternal-Fetal Medicine	393	133	133	127				
-Reproductive Endocrinology and Infertility	166	58	56	52				
Ophthalmology	1,535	522	510	503				
Orthopaedic Surgery	4,421	896	893	895	876	861		
-Adult Reconstructive Orthopaedics	50	50						
-Foot and Ankle Orthopaedics	17	17						
-Hand Surgery (Orthopaedic Surgery)	157	157						
-Musculoskeletal Oncology	16	16						
-Orthopaedic Sports Medicine	218	218						
-Orthopaedic Surgery of the Spine	27	27						
-Orthopaedic Trauma	20	20						
-Pediatric Orthopaedics	36	36						
Osteopathic Neuromusculoskeletal Medicine	74	12	23	39				
Otolaryngology - Head and Neck Surgery	1,722	347	350	343	338	344		
-Neurotology	36	18	18					
-Pediatric Otolaryngology	35	35						
Pathology-Anatomic and Clinical	2,356	621	611	595	529			
-Blood Banking/Transfusion Medicine	53	53						
-Clinical Informatics	19	11	8					
-Cytopathology	129	129						
-Forensic Pathology	49	49						
-Hematopathology	120	120						
-Medical Microbiology	17	17						
-Neuropathology	54	28	26					
-Pediatric Pathology	23	23						
-Selective Pathology (Focused Anatomic)	97	97						
-Selective Pathology (Surgical)	84	84						

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Table 2 – Number of Residents by Year in Program

		Resident Year						
Specialty/Subspecialty Name	**Total**	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Pediatrics	9,440	3,262	3,203	2,975				
-Adolescent Medicine	97	36	34	27				
-Child Abuse Pediatrics	45	13	16	16				
-Clinical Informatics	19	13	6					
-Developmental-Behavioral Pediatrics	115	34	42	39				
-Neonatal-Perinatal Medicine	787	263	268	256				
-Clinical Neurophysiology	149	149						
-Epilepsy	140	140						
-Neurodevelopmental Disabilities	26	8	7	5	6			
-Pediatric Cardiology	467	161	160	146				
-Pediatric Critical Care Medicine	576	207	198	171				
-Pediatric Emergency Medicine	439	156	155	128				
-Pediatric Endocrinology	233	90	68	75				
-Pediatric Gastroenterology	331	112	114	105				
-Pediatric Hematology/Oncology	477	163	162	152				
-Pediatric Hospital Medicine	115	71	44					
-Pediatric Infectious Diseases	181	72	57	52				
-Pediatric Nephrology	122	50	33	39				
-Pediatric Pulmonology	178	65	60	53				
-Pediatric Rheumatology	90	35	28	27				
-Pediatric Sports Medicine	26	26						
Physical Medicine and Rehabilitation	1,511	141	473	456	441			
-Brain Injury Medicine	17	17						
-Pediatric Rehabilitation	32	16	16					
-Spinal Cord Injury Medicine	19	19						
-Sports Medicine	33	33						
Plastic Surgery	213	66	70	77				
Plastic Surgery - Integrated	1,013	179	177	180	170	158	149	
-Hand Surgery	23	23						
Preventive Medicine (Aerospace Medicine)	39	21	18					
Preventive Medicine (Occupational Medicine)	124	64	60					
Preventive Medicine (Public Health and General Preventive Medicine)	181	93	88					
Psychiatry	6,999	1,975	1,931	1,817	1,276			
- Addiction Medicine (multidisciplinary)	152	152						
-Addiction Psychiatry	88	88						
-Child and Adolescent Psychiatry	936	508	428					
-Consultation-Liaison Psychiatry	85	85						
-Forensic Psychiatry	81	81						
-Geriatric Psychiatry	45	45						
Radiation Oncology	779	204	190	194	191			

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Table 2 – Number of Residents by Year in Program

		Resident Year						
Specialty/Subspecialty Name	**Total**	**1**	**2**	**3**	**4**	**5**	**6**	**7**
Diagnostic Radiology	4,535	1,155	1,139	1,112	1,129			
-Abdominal Radiology	47	47						
-Musculoskeletal Radiology	40	40						
-Neuroradiology	279	279						
-Pediatric Radiology	54	54						
Interventional Radiology - Independent	183	148	35					
Interventional Radiology - Integrated	592	154	138	129	91	80		
Surgery	9,108	2,809	1,820	1,562	1,495	1,422		
-Complex General Surgical Oncology	120	61	59					
-Pediatric Surgery	86	41	45					
-Surgical Critical Care	310	310						
-Vascular Surgery	256	132	124					
Vascular Surgery - Integrated	332	76	69	66	64	57		
Thoracic Surgery (Two-Year Programs)	147	71	76					
Thoracic Surgery (Three-Year Programs)	98	34	35	29				
Thoracic Surgery - Integrated	203	35	38	38	32	32	28	
Transitional Year	1,699	1,699						
Urology	1,772	361	383	354	346	346		
-Female Pelvic Medicine and Reconstructive Surgery	37	14	15	8				
-Pediatric Urology	18	18						
Internal Medicine/Pediatrics	1,518	390	383	378	367			

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Table 3 – Rate of Straight-Lining (June 2021 data)

Specialty/Subspecialty Name (total number of residents/fellows)	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Allergy and Immunology (312)	19	6.7%	15.4%					
Anesthesiology (6,897)	25	34.1%	26.3%	27.8%	30.3%			
-Adult Cardiothoracic Anesthesiology (243)	15	31.7%						
-Critical Care Medicine (201)	16	10%						
-Obstetric Anesthesiology (52)	15	19.2%						
-Pain Medicine (multidisciplinary) (414)	24	23.2%						
-Pediatric Anesthesiology (196)	14	21.9%						
-Regional Anesthesiology and Acute Pain (83)	17	38.6%						
Colon and Rectal Surgery (105)	21	14.3%						
Dermatology (1,545)	21	9.5%	10.5%	16.2%				
-Dermatopathology (multidisciplinary) (70)	12	21.4%						
-Micrographic Surgery and Dermatologic (86)	14	22.1%						
Emergency Medicine (Three-Year Programs) (6,013)	23	11.3%	8.4%	16.0%				
Emergency Medicine (Four-Year Programs) (2,635)	23	10%	10.1%	9.1%	15.1%			
-Emergency Medical Services (86)	14	14.0%						
-Medical Toxicology (79)	14	4.8%	5.4%					
-Pediatric Emergency Medicine (134)	23	5.8%	7.1%	0.0%				
-Sports Medicine (16)	14	18.8%						
Family Medicine (13,877)	19	7.0%	6.7%	9.9%				
-Clinical Informatics (14)	20	0.0%	0.0%					
-Geriatric Medicine (42)	23	11.9%						
-Hospice and Palliative Medicine (409)	20	14.9%						
-Sports Medicine (281)	14	10.0%						
Internal Medicine (30,191)	22	14.1%	14.4%	26.6%				
-Adult Congenital Heart Disease (28)	24	10.0%	25.0%					
-Advanced Heart Failure and Transplant Cardiology (104)	24	31.7%						
-Cardiovascular Disease (3,242)	17	21.3%	24.4%	36.0%				
-Clinical Cardiac Electrophysiology (275)	24	18.1%	36.7%					
-Clinical Informatics (38)	20	0.0%	0.0%					
-Critical Care Medicine (277)	24	12.0%	17.3%					
-Endocrinology, Diabetes, and Metabolism (696)	24	4.2%	15.9%					
-Gastroenterology (1,843)	24	12.9%	13.0%	29.8%				
-Geriatric Medicine (286)	23	12.2%						
-Hematology and Medical Oncology (1,893)	24	15.3%	16.2%	27.7%				
-Infectious Disease (771)	22	5.2%	16.6%					
-Interventional Cardiology (359)	24	36.2%						
-Medical Oncology (34)	24	15.0%	28.6%					
-Nephrology (845)	24	6.9%	17.7%					
-Pulmonary Disease (70)	24	10.3%	19.4%					
-Pulmonary Disease and Critical Care (2,097)	24	15.5%	12.6%	32.9%				
-Rheumatology (525)	24	8.7%	18.5%					
-Sleep Medicine (multidisciplinary) (195)	18	27.2%						
-Transplant Hepatology (48)	24	27.1%						

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Table 3 – Rate of Straight-Lining (June 2021 data)

Specialty/Subspecialty Name (total number of residents/fellows)	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Medical Genetics and Genomics (73)	17	2.7%	11.1%					
-Laboratory Genetics and Genomics (71)	19	0.0%	7.5%					
-Medical Biochemical Genetics (14)	16	14.3%						
-Molecular Genetic Pathology (multidisciplinary) (60)	14	5.0%						
Neurological Surgery (1,551)	20	13.4%	7.7%	5.3%	8.8%	6.9%	7.3%	11.5%
Neurology (3,244)	29	7.4%	3.2%	6.2%	9.8%			
-Clinical Neurophysiology (149)	21	0.7%						
-Epilepsy (140)	18	17.1%						
-Neurodevelopmental Disabilities (26)	30	0.0%	0.0%	0.0%	16.7%			
-Neuromuscular Medicine (75)	21	8.0%						
-Vascular Neurology (162)	20	9.9%						
Child Neurology (428)	27	5.3%	3.4%	3.0%				
Nuclear Medicine (73)	19	13.9%	8.7%	0.0%				
Obstetrics and Gynecology (5,792)	28	3.4%	3.4%	3.3%	13.7%			
-Female Pelvic Medicine and Reconstructive Surgery (147)	23	2.0%	0.0%	0.0%				
-Gynecologic Oncology (219)	20	5.1%	1.4%	1.4%				
-Maternal-Fetal Medicine (393)	18	1.5%	1.5%	8.7%				
-Reproductive Endocrinology and Infertility (166)	15	8.6%	0.0%	7.7%				
Ophthalmology (1,535)	20	10.7%	11.0%	25.6%				
Orthopaedic Surgery (4,420)	41	11.7%	10.0%	12.6%	16.8%	20.7%		
-Adult Reconstructive Orthopaedics (50)	23	6.0%						
-Foot and Ankle Orthopaedics (17)	24	35.3%						
-Hand Surgery (157)	18	26.1%						
-Musculoskeletal Oncology (16)	18	31.3%						
-Orthopaedic Sports Medicine (218)	14	30.3%						
-Orthopaedic Surgery of the Spine (27)	15	48.1%						
-Orthopaedic Trauma (20)	18	50.0%						
-Pediatric Orthopaedics (36)	21	5.6%						
Osteopathic Neuromusculoskeletal Medicine (74)	15	0.0%	4.3%	2.6%				
Otolaryngology - Head and Neck Surgery (1,722)	17	13.5%	8.6%	5.8%	6.5%	11.6%		
-Neurotology (36)	13	0.0%	27.8%					
-Pediatric Otolaryngology (35)	13	20.0%						
Pathology-Anatomic and Clinical (2,356)	21	8.5%	6.5%	7.7%	16.4%			
-Blood Banking/Transfusion Medicine (53)	16	3.8%						
-Clinical Informatics (19)	20	0.0%	0.0%					
-Cytopathology (128)	18	9.4%						
-Forensic Pathology (49)	18	2.0%						
-Hematopathology (119)	19	3.4%						
-Medical Microbiology (17)	15	0.0						
-Neuropathology (54)	19	3.6%	7.7%					
-Pediatric Pathology (23)	17	8.7%						
-Selective Pathology (Focused Anatomic) (97)	15	24.7%						
-Selective Pathology (Surgical) (84)	15	10.7%						

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Table 3 – Rate of Straight-Lining (June 2021 data)

Specialty/Subspecialty Name (total number of residents/fellows)	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Pediatrics (9,383)	21	2.8%	4.1%	7.9%				
-Adolescent Medicine (97)	21	0.0%	5.9%	3.7%				
-Child Abuse Pediatrics (45)	21	7.7%	12.5%	0.0%				
-Clinical Informatics (19)	20	7.7%	0.0%					
-Developmental-Behavioral Pediatrics (115)	21	0.0%	7.1%	0.0%				
-Neonatal-Perinatal Medicine (786)	21	6.5%	6.0%	9.8%				
-Pediatric Cardiology (467)	21	5.6%	5.6%	13.0%				
-Pediatric Critical Care Medicine (576)	21	3.9%	4.5%	11.1%				
-Pediatric Emergency Medicine (439)	23	6.4%	8.4%	9.4%				
-Pediatric Endocrinology (233)	21	6.7%	5.9%	8.0%				
-Pediatric Gastroenterology (331)	21	4.5%	9.6%	14.3%				
-Pediatric Hematology/Oncology (471)	21	7.5%	6.9%	12.7%				
-Pediatric Hospital Medicine (115)	21	1.4%	0.0%					
-Pediatric Infectious Diseases (181)	21	2.8%	0.0%	9.6%				
-Pediatric Nephrology (122)	21	8.0%	6.1%	12.8%				
-Pediatric Pulmonology (172)	21	6.3%	5.2%	11.8%				
-Pediatric Rheumatology (90)	21	2.9%	7.1%	11.1%				
-Sports Medicine (26)	14	7.7%						
Physical Medicine and Rehabilitation (1,511)	19	12.8%	6.1%	8.6%	22.7%			
-Brain Injury Medicine (17)	16	5.9%						
-Pediatric Rehabilitation Medicine (32)	16	0.0%	0.0%					
-Spinal Cord Injury Medicine (19)	15	10.5%						
-Sports Medicine (33)	14	15.2%						
Plastic Surgery (213)	36	7.6%	7.1%	15.6%				
Plastic Surgery - Integrated (1,013)	36	11.2%	10.7%	8.9%	9.4%	14.6%	16.1%	
-Hand Surgery (23)	18	17.4%						
Preventive Medicine (Aerospace Medicine) (39)	27	0.0%	0.0%					
Preventive Medicine (Occupational Medicine) (124)	26	0.0%	3.3%					
Preventive Medicine (Public Health and General Preventive Medicine (181)	23	0.0%	1.1%					
Psychiatry (6,999)	22	11.1%	8.6%	8.6%	14.3%			
-Addiction Medicine (152)	16	7.2%						
-Addiction Psychiatry (88)	16	9.1%						
-Child and Adolescent Psychiatry (936)	21	3.1%	8.6%					
-Consultation-Liaison Psychiatry (85)	15	12.9%						
-Forensic Psychiatry (81)	13	14.8%						
-Geriatric Psychiatry (45)	16	11.1%						
Radiation Oncology (779)	22	5.4%	9.5%	9.8%	19.4%			
Diagnostic Radiology (4,534)	24	33.7%	28.6%	27.2%	36.2%			
-Abdominal Radiology (47)	13	21.3%						
-Musculoskeletal Radiology (40)	14	22.5%						
-Neuroradiology (279)	14	24.0%						
-Pediatric Radiology (54)	14	13.0%						

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Table 3 – Rate of Straight-Lining (June 2021 data)

Specialty/Subspecialty Name (total number of residents/fellows)	**Number of Subcomp**	**Yr 1**	**Yr 2**	**Yr 3**	**Yr 4**	**Yr 5**	**Yr 6**	**Yr 7**
Interventional Radiology – Independent (183)	24	26.4%	5.7%					
Interventional Radiology - Integrated (592)	31	24.7%	22.5%	18.6%	19.8%	28.8%		
Surgery (9,103)	18	23.4%	16.9%	14.8%	16.7%	29.7%		
-Complex General Surgical Oncology (120)	23	9.8%	11.9%					
-Pediatric Surgery (86)	22	2.4%	4.4%					
-Surgical Critical Care (310)	30	12.6%						
-Vascular Surgery (256)	31	6.1%	13.7%					
Vascular Surgery - Integrated (332)	31	10.5%	7.2%	10.6%	1.6%	22.8%		
Thoracic Surgery (Two-Year Programs) (146)	26	11.4%	23.7%					
Thoracic Surgery (Three-Year Programs) (98)	26	5.9%	2.9%	17.2%				
Thoracic Surgery - Integrated (203)	26	5.7%	7.9%	13.2%	9.4%	6.3%	21.4%	
Transitional Year (1,699)	19	14.6%						
Urology (1,772)	20	16.1%	8.9%	9.3%	15.3%	24.7%		
-Female Pelvic Medicine and Reconstructive Surgery (37)	23	14.3%	13.3%	0.0%				
-Pediatric Urology (18)	22	16.7%						

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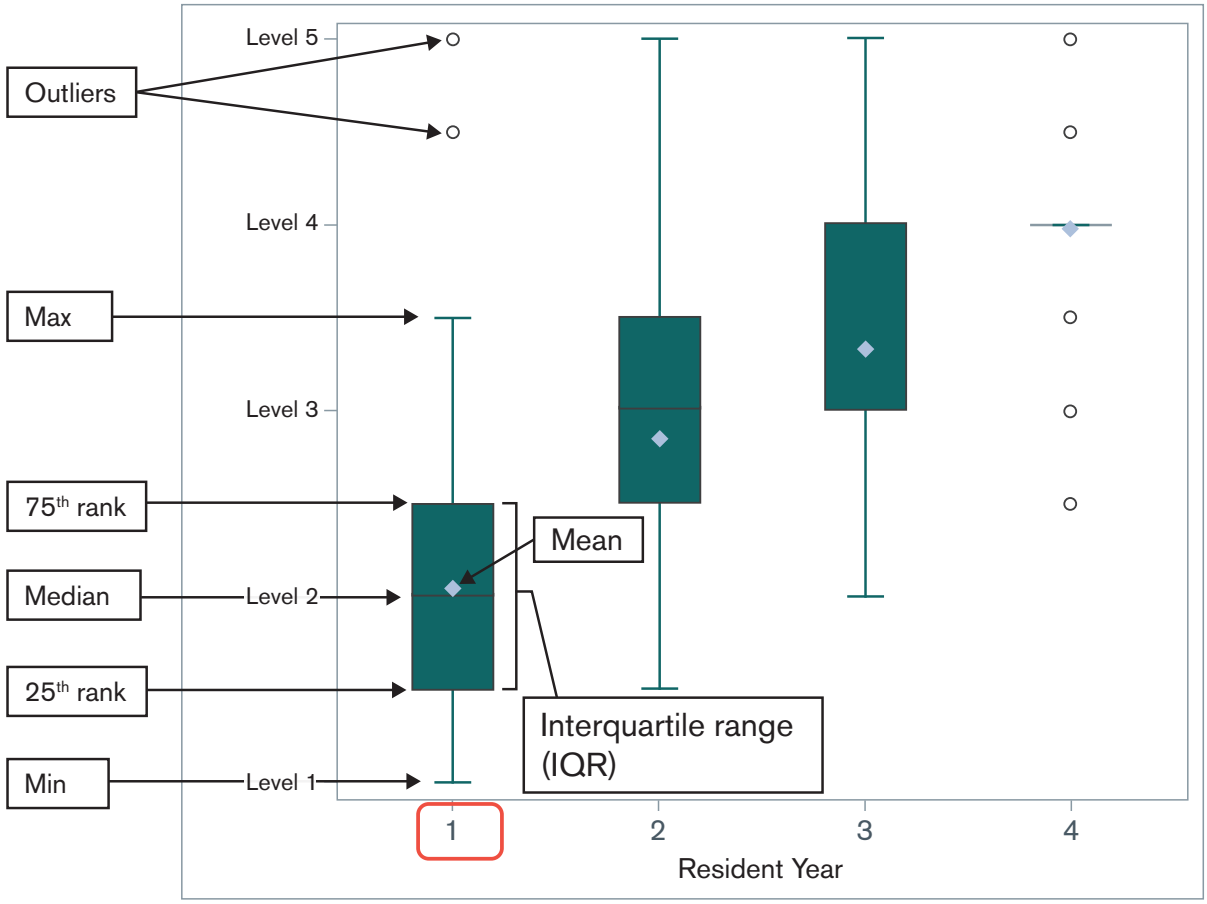
FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below.



As seen in this diagram, the median Milestone level for each resident year is represented by the horizontal line, bounded by the 25th and 75th rank of Milestone ratings, also known as the interquartile range (IQR). The mean rating is represented by the diamond but should be interpreted with caution given the Milestones are ordinal, not interval data. "Min" represents the lowest level and "Max" the highest level (the "whiskers"), excluding outliers (represented by the open circles). As would be expected, there is a general upward trajectory in this subcompetency from Year 1 (median Level 2) to Year 4 (median Level 4).

Most Milestone sets include five levels of development with transition zones between each level (designated as half increments, such as Level 2.5). In this example, the box plot for Resident Year 1 (highlighted by the red box) shows that the median is Level 2, and the IQR extends from Level 1.5 (25th percentile rank) to Level 2.5 (75th percentile rank).

With regards to Milestone levels within an individual residency year (aka post-graduate year or PGY), the levels can be sorted from least to greatest, and then graphed as shown in this box plot. In the example above, the highest 50 percent of the Resident Year 1 group were at or above Milestone Level 2; they are represented by everything above the median line. Fifty percent of the Year 1 residents fall between Level 1.5 and Level 2.5 (IQR). Those in the top 25 percent of Milestone judgments in the Year 1 group are shown by the top "whisker" (here labeled as Max) and the outlier open circles.

The outliers represent those who were judged to be substantially higher (in this case we see two outlier circles) or were judged to be much lower than normal (in this example there are no low outliers). The number of people represented by the circles will vary by the sample size of that specialty.

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Box plots provide information on more than just the four split groups. They also show which way the Milestone data can "sway." For example, if more residents are judged much higher than just a few residents being judged much lower, the median is going to be higher, or the top whisker could be longer than the bottom one. Box plots provide a better overview of the data's distribution nationally than simple means and standard deviations.

The box plots must be interpreted in the context of the Milestones descriptions for each subcompetency within each discipline. Provided below are links to each specialty's Milestones Sets to help guide review of the data.

Specialty:

Allergy and Immunology:
http://www.acgme.org/Specialties/Milestones/pfcatid/5/Allergy%20and%20Immunology

Anesthesiology:
http://www.acgme.org/Specialties/Milestones/pfcatid/6/Anesthesiology

Colon and Rectal Surgery:
http://www.acgme.org/Specialties/Milestones/pfcatid/4/Colon%20and%20Rectal%20Surgery

Dermatology:
http://www.acgme.org/Specialties/Milestones/pfcatid/3/Dermatology

Emergency Medicine:
http://www.acgme.org/Specialties/Milestones/pfcatid/7/Emergency%20Medicine

Family Medicine:
http://www.acgme.org/Specialties/Milestones/pfcatid/8/Family%20Medicine

Internal Medicine:
http://www.acgme.org/Specialties/Milestones/pfcatid/2/Internal%20Medicine

Medical Genetics and Genomics:
http://www.acgme.org/Specialties/Milestones/pfcatid/9/Medical%20Genetics%20and%20Genomics

Neurological Surgery:
http://www.acgme.org/Specialties/Milestones/pfcatid/10/Neurological%20Surgery

Neurology:
http://www.acgme.org/Specialties/Milestones/pfcatid/37/Neurology

Nuclear Medicine:
http://www.acgme.org/Specialties/Milestones/pfcatid/11/Nuclear%20Medicine

Obstetrics and Gynecology:
http://www.acgme.org/Specialties/Milestones/pfcatid/12/Obstetrics%20and%20Gynecology

Ophthalmology:
http://www.acgme.org/Specialties/Milestones/pfcatid/13/Ophthalmology

Orthopaedic Surgery:
http://www.acgme.org/Specialties/Milestones/pfcatid/14/Orthopaedic%20Surgery

Osteopathic Neuromusculoskeletal Medicine
https://www.acgme.org/Specialties/Overview/pfcatid/84/

Otolaryngology - Head and Neck Surgery:
https://www.acgme.org/specialties/otolaryngology---head-and-neck-surgery/milestones/

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Pathology:
http://www.acgme.org/Specialties/Milestones/pfcatid/18/Pathology

Pediatrics:
http://www.acgme.org/Specialties/Milestones/pfcatid/16/Pediatrics

Physical Medicine and Rehabilitation:
http://www.acgme.org/Specialties/Milestones/pfcatid/17/Physical%20Medicine%20and%20Rehabilitation

Plastic Surgery:
http://www.acgme.org/Specialties/Milestones/pfcatid/19/Plastic%20Surgery

Preventive Medicine:
http://www.acgme.org/Specialties/Milestones/pfcatid/20/Preventive%20Medicine

Psychiatry:
http://www.acgme.org/Specialties/Milestones/pfcatid/21/Psychiatry

Radiation Oncology:
http://www.acgme.org/Specialties/Milestones/pfcatid/22/Radiation%20Oncology

Radiology-Diagnostic:
http://www.acgme.org/Specialties/Milestones/pfcatid/23/Radiology

Surgery:
http://www.acgme.org/Specialties/Milestones/pfcatid/24/Surgery

Thoracic Surgery:
http://www.acgme.org/Specialties/Milestones/pfcatid/25/Thoracic%20Surgery

Transitional Year:
http://www.acgme.org/Specialties/Milestones/pfcatid/36/Transitional%20Year

Urology:
http://www.acgme.org/Specialties/Milestones/pfcatid/26/Urology

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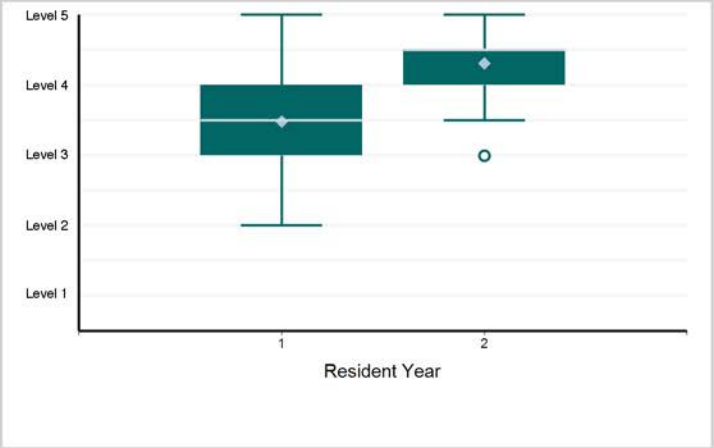
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

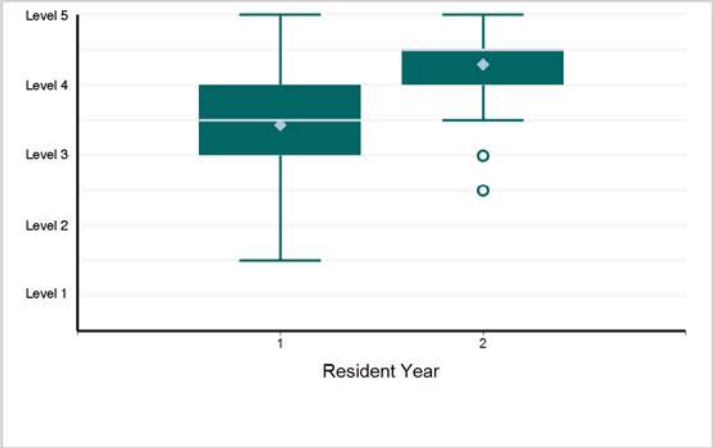
SPECIALTY: **Allergy and Immunology**

Resident Year	1	2	Total Residents
# of Residents	163	149	312

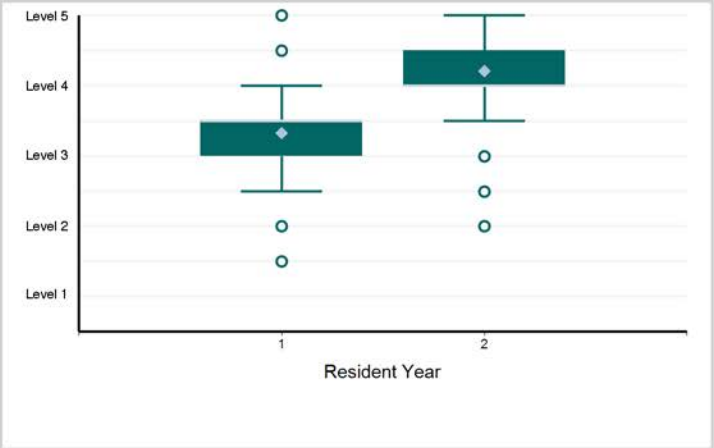
1. Patient Care - Patient Care 1: Medical Interview and Physical Examination of Adult Allergy and Immunology Patients



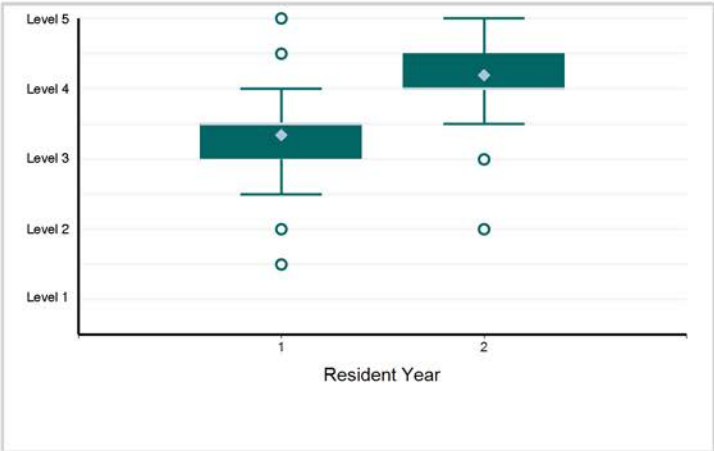
2. Patient Care - Patient Care 2: Medical Interview and Physical Examination of Pediatric Allergy and Immunology Patients



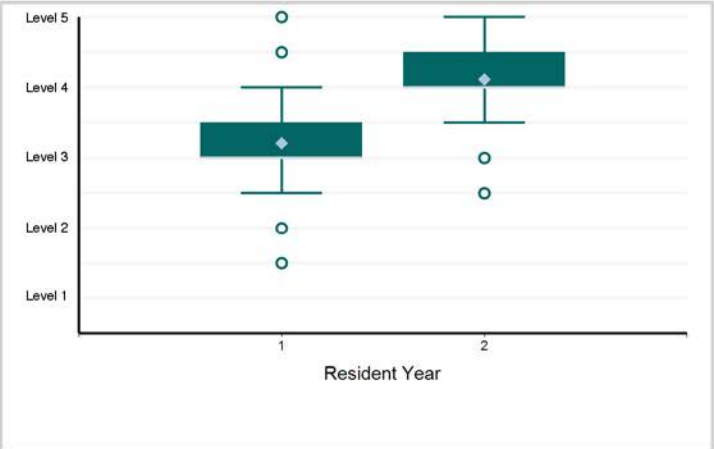
3. Patient Care - Patient Care 3: Diagnostic Tests and Procedures for Allergy and Immunology Patients



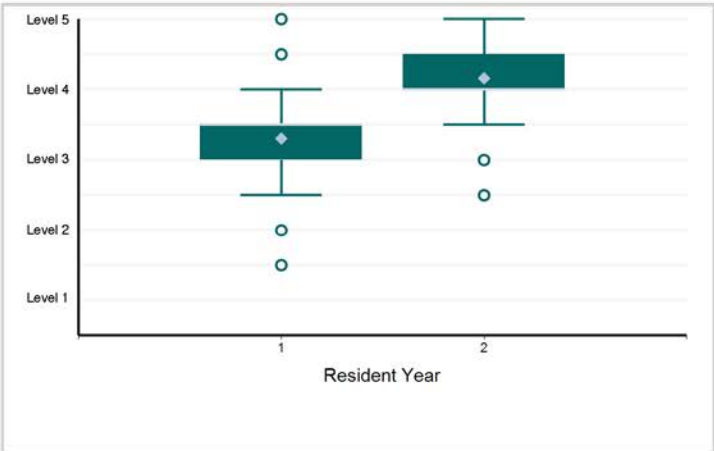
4. Patient Care - Patient Care 4: Management Plan for Allergy and Immunology Patients



5. Medical Knowledge - Medical Knowledge 1: Basic Science of Allergy and Immunology



6. Medical Knowledge - Medical Knowledge 2: Clinical Science of Allergy and Immunology



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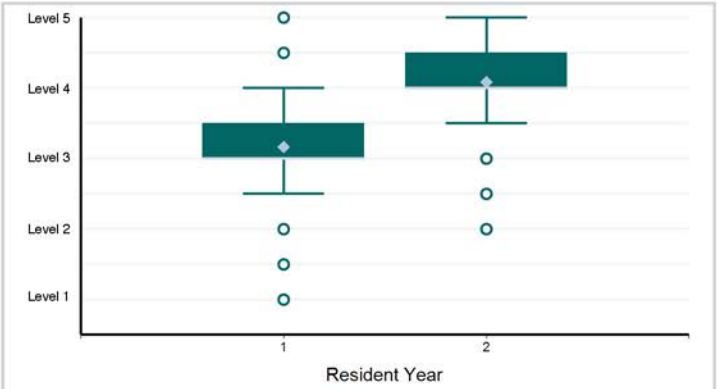
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

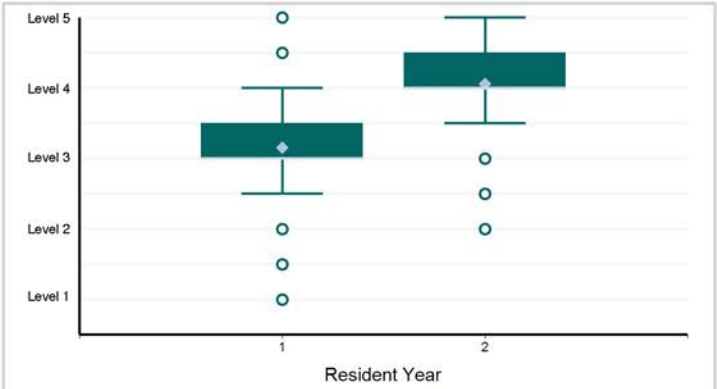
SPECIALTY: **Allergy and Immunology**

7. Medical Knowledge - Medical Knowledge 3: Research and Scholarly Activity

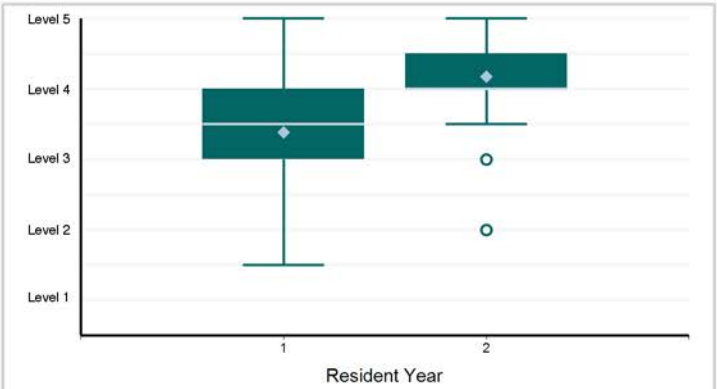


Note: 4 of 312 residents have a status of "Not Yet Assessable" and are not included in the analysis.

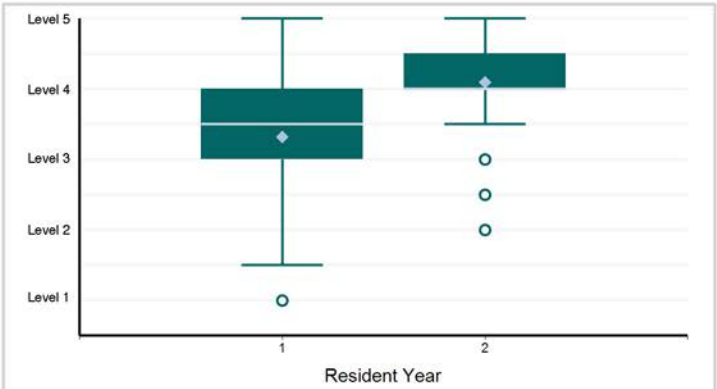
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



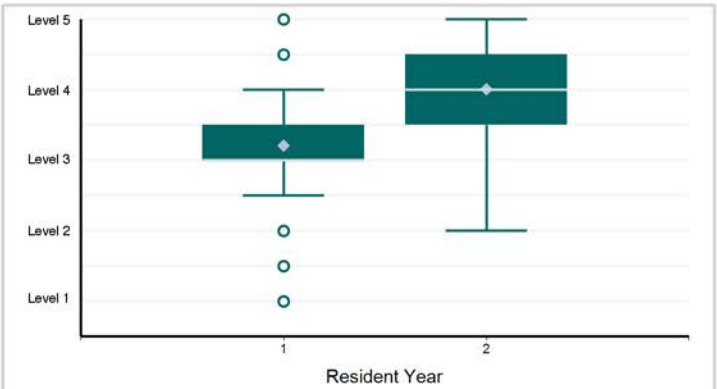
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



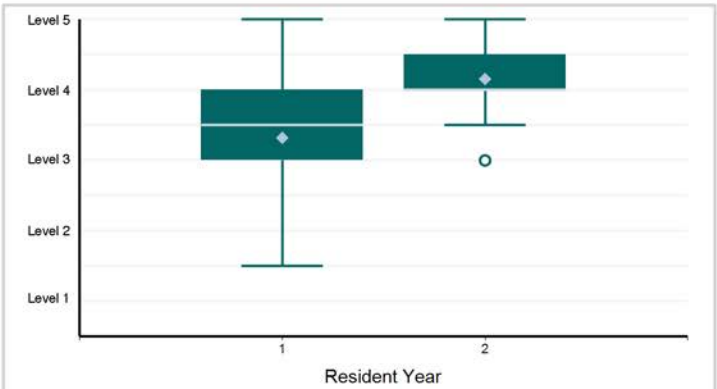
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 4: Community and Population Health



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



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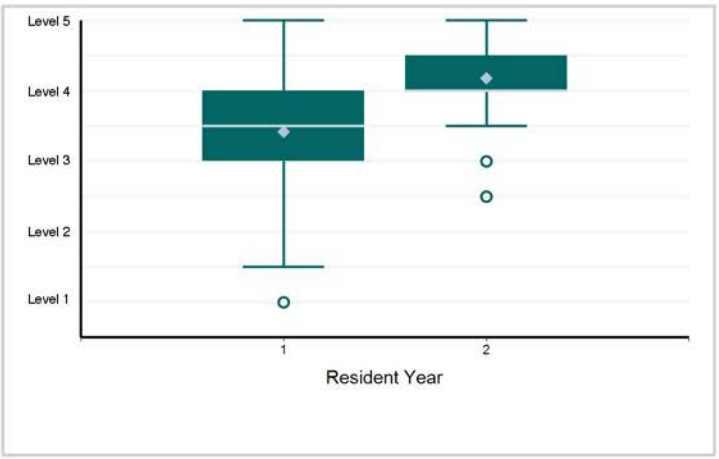
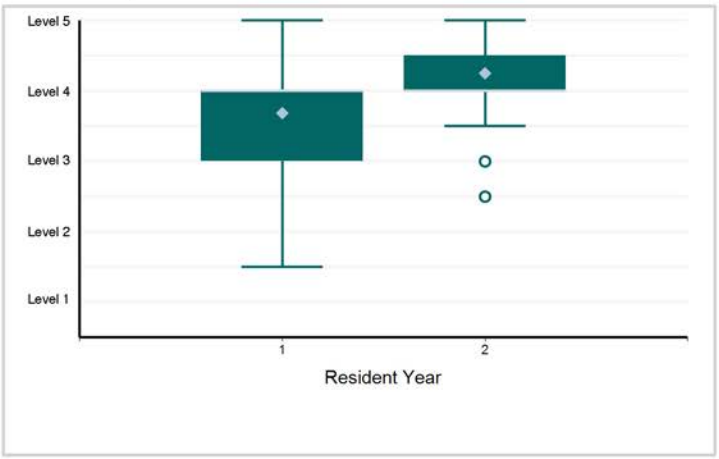
SPECIALTY: **Allergy and Immunology**

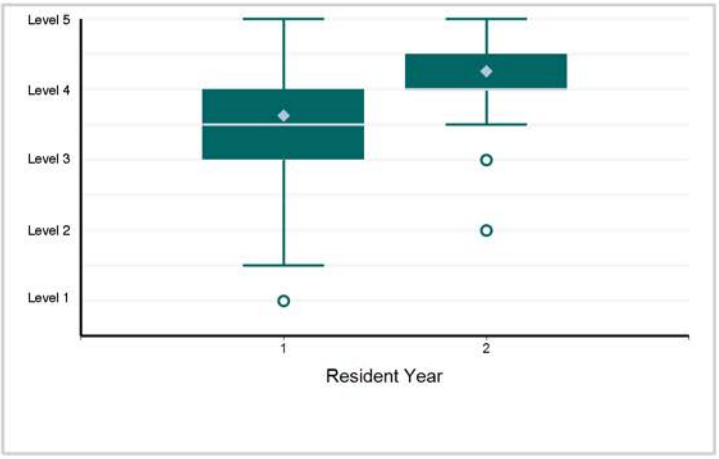
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



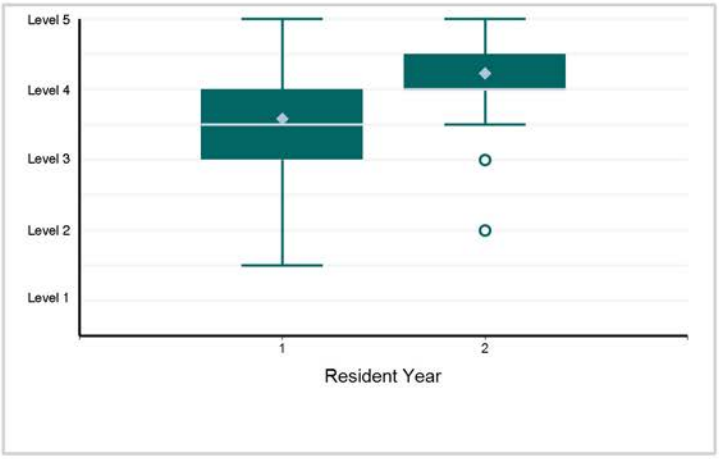
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



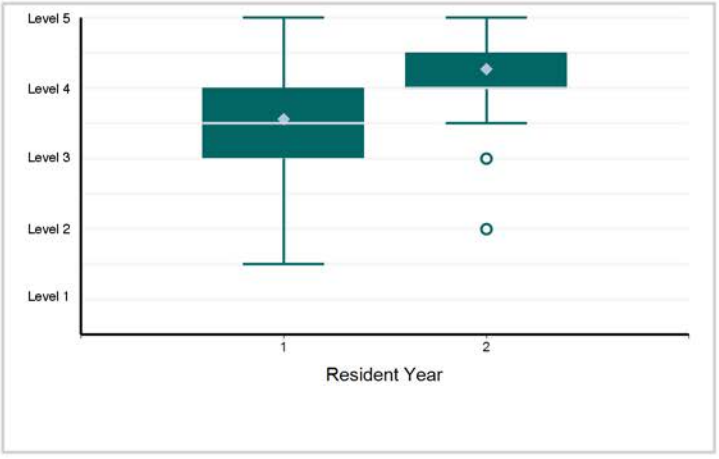
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



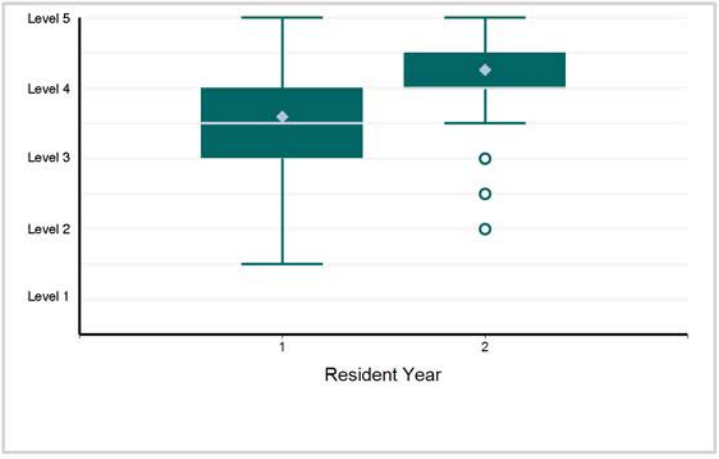
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



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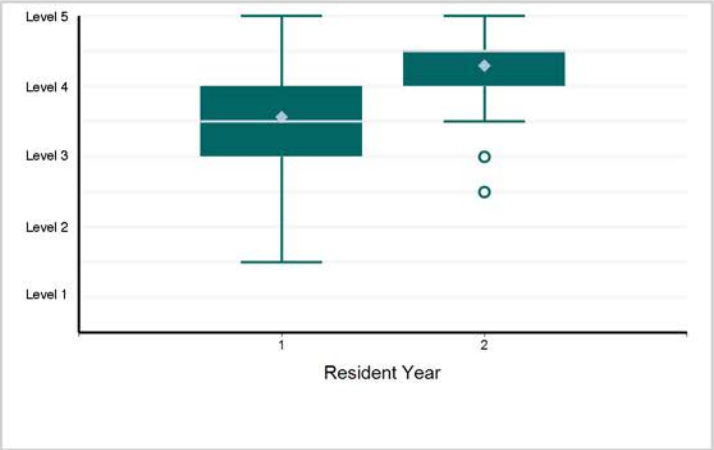
SPECIALTY: **Allergy and Immunology**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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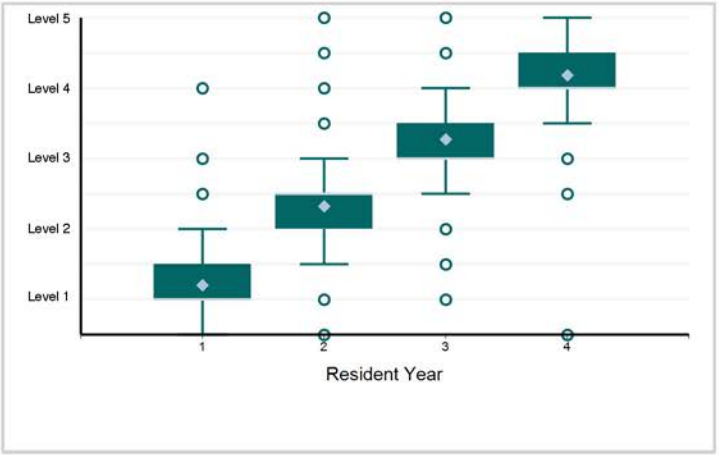
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Anesthesiology**

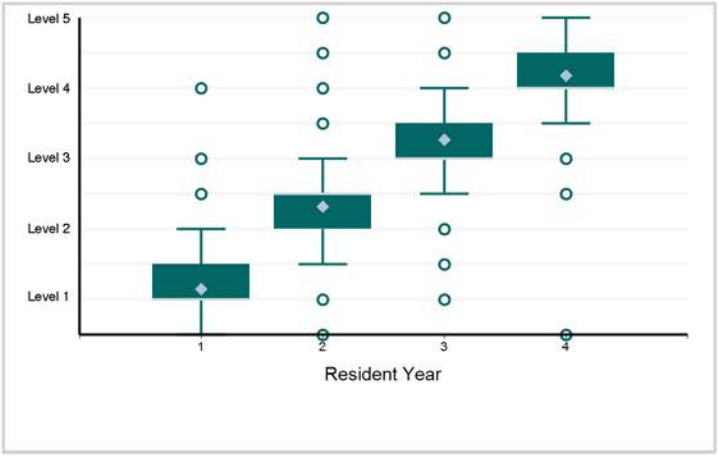
Resident Year	1	2	3	4	Total Residents*
# of Residents	1,395	1,910	1,837	1,759	6,901

*Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

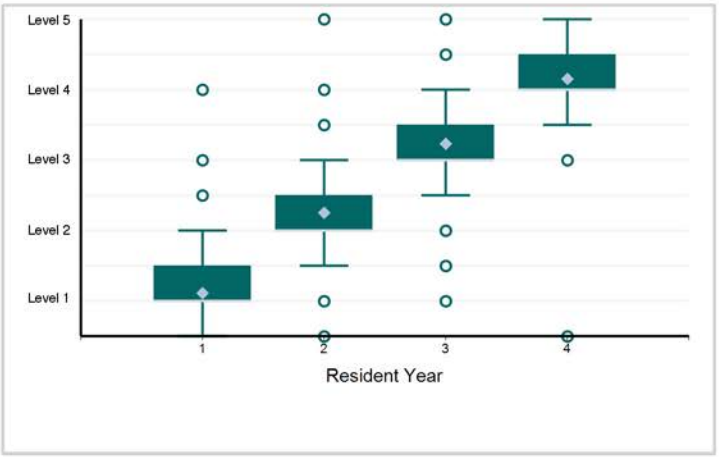
1. Patient Care - Patient Care 1: Pre-anesthetic Patient Evaluation, Assessment, and Preparation



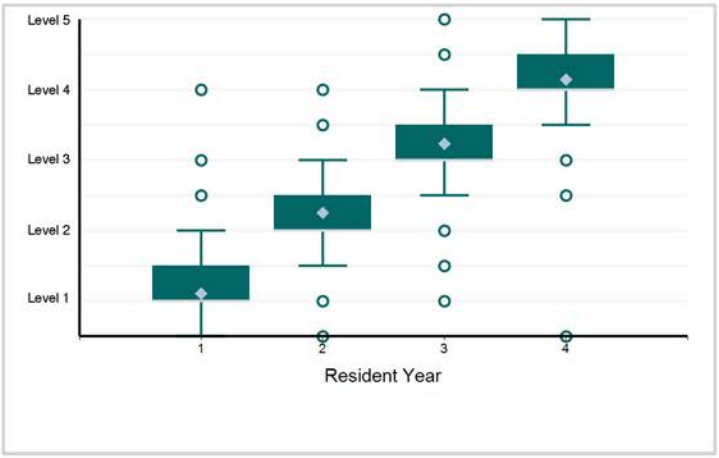
2. Patient Care - Patient Care 2: Anesthetic Plan and Conduct



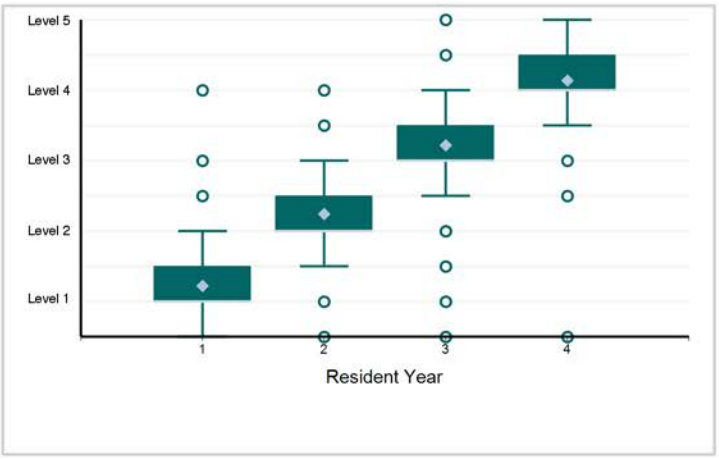
3. Patient Care - Patient Care 3: Peri-procedural pain management



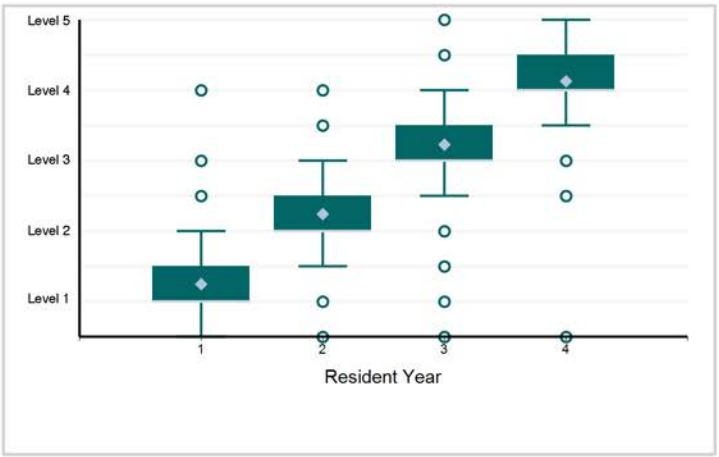
4. Patient Care - Patient Care 4: Management of perianesthetic complications



5. Patient Care - Patient Care 5: Crisis Management



6. Patient Care - Patient Care 6: Triage and management of the critically-ill patient in a nonoperative setting



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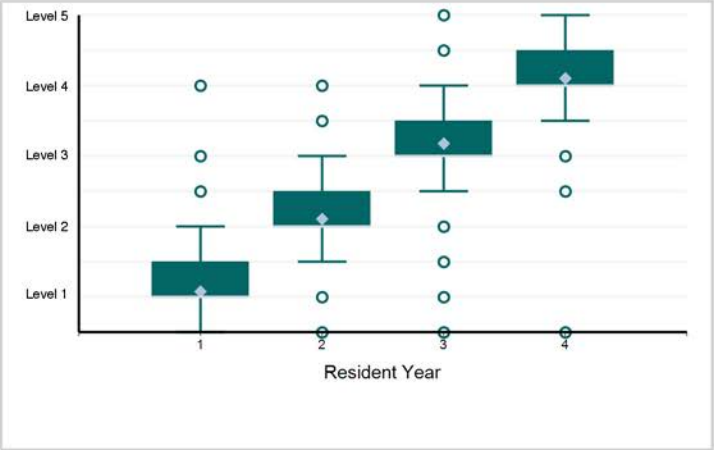
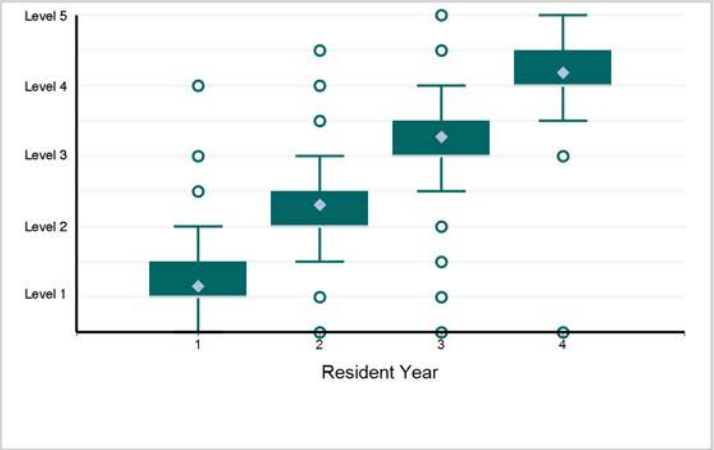
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Anesthesiology**

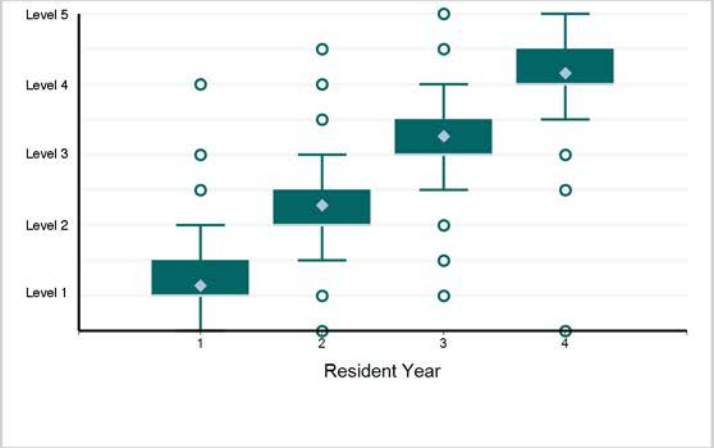
7. Patient Care - Patient Care 7: Acute, chronic, and cancer-related pain consultation and management



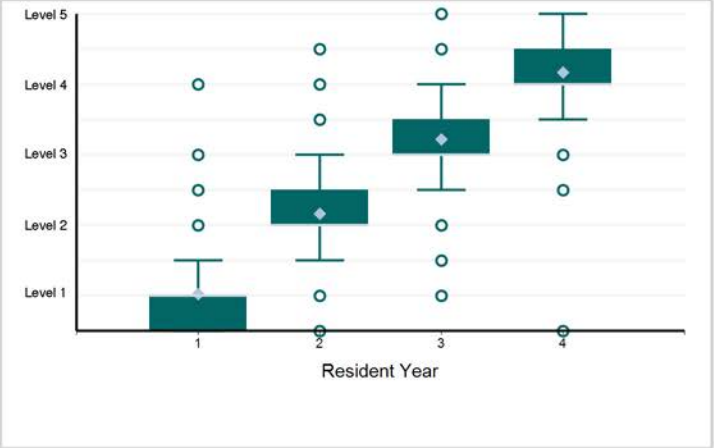
8. Patient Care - Patient Care 8: Technical skills: Airway management



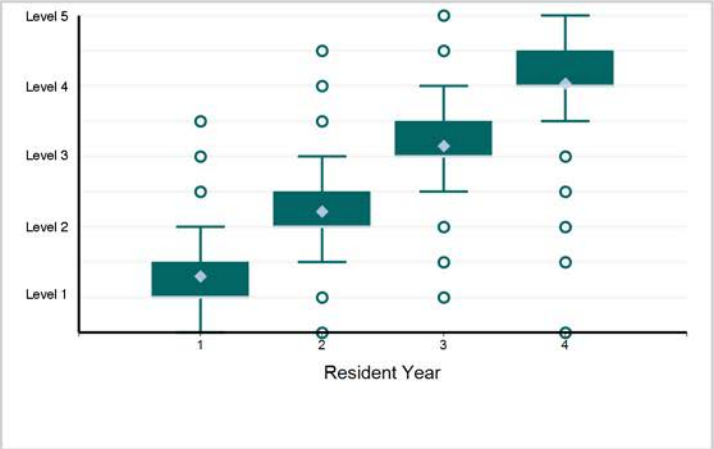
9. Patient Care - Patient Care 9: Technical skills: Use and Interpretation of Monitoring and Equipment



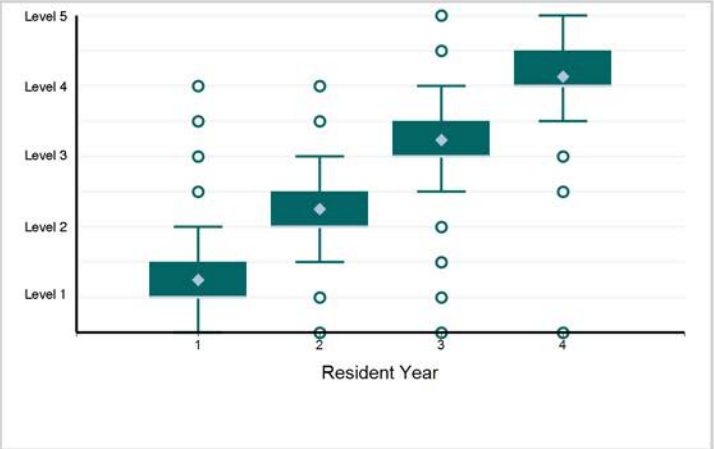
10. Patient Care - Patient Care 10: Technical skills: Regional anesthesia



11. Medical Knowledge - Medical Knowledge 1: Knowledge of biomedical, clinical, epidemiological, and social-behavioral ...



12. Systems-Based Practice - Systems-Based Practice 1: Coordination of patient care within the health care system



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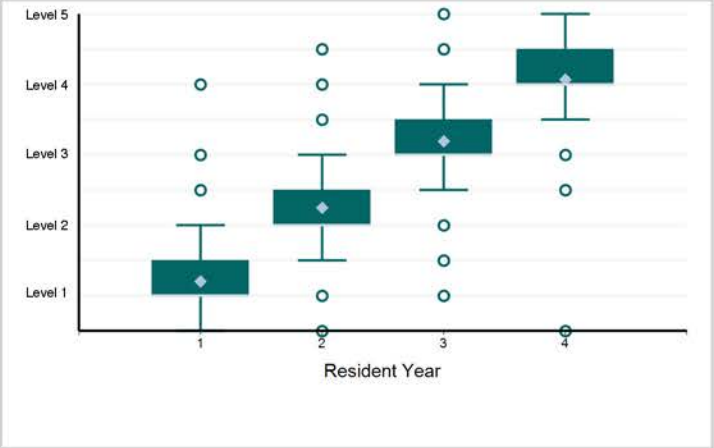
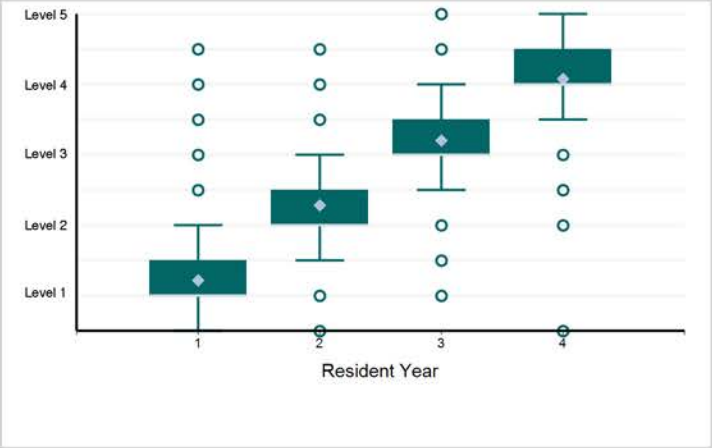
SPECIALTY: **Anesthesiology**

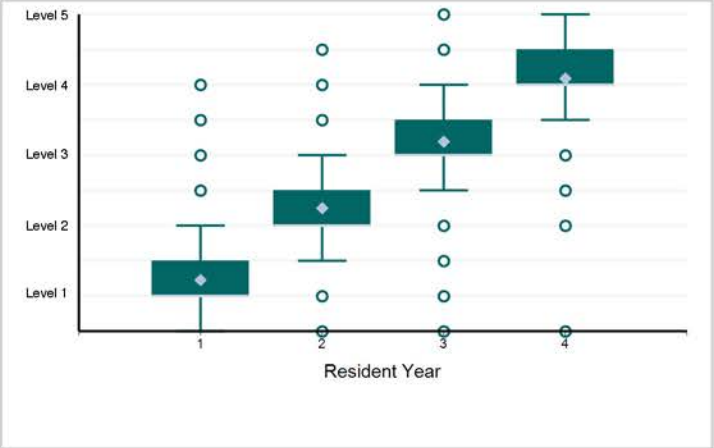
13. Systems-Based Practice - Systems-Based Practice 2: Patient Safety and Quality Improvement



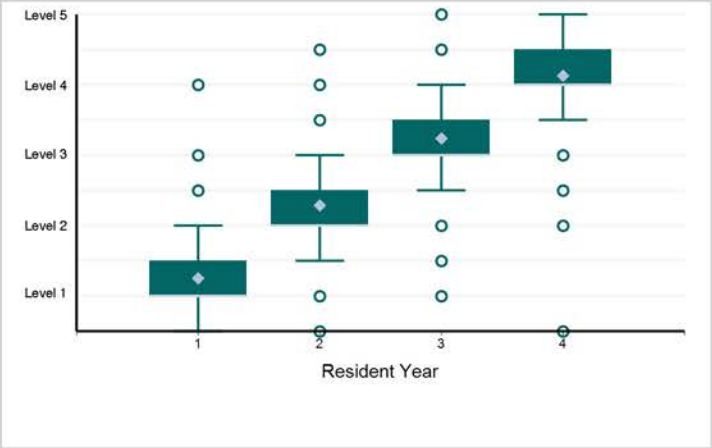
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Incorporation of ...



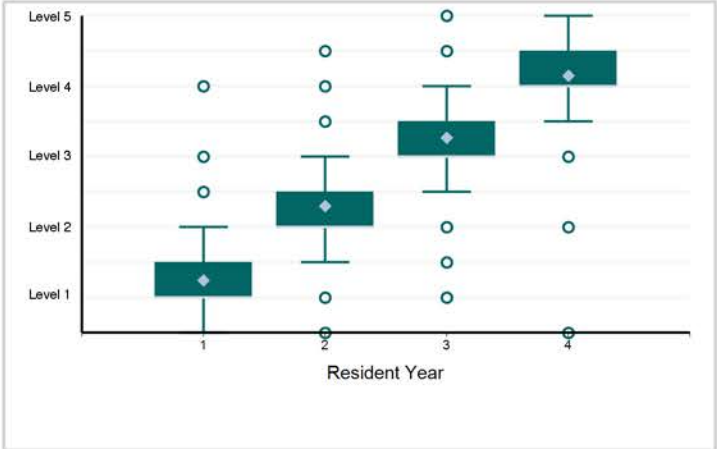
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Analysis of practice ...



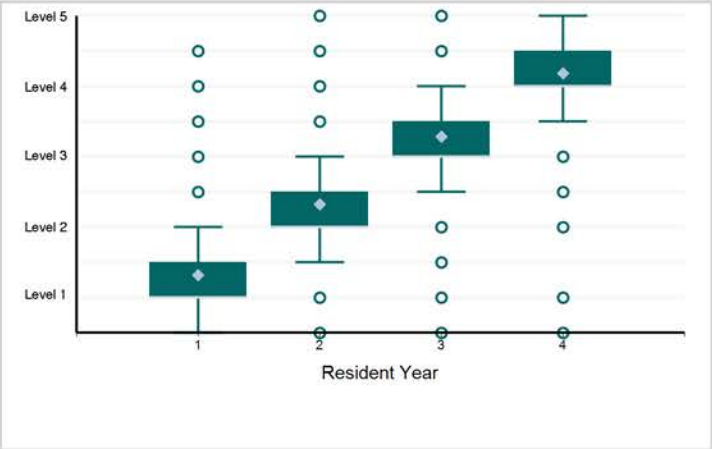
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Self-directed learning



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Education of patient, ...



18. Professionalism - Professionalism 1: Responsibility to patients, families, and society



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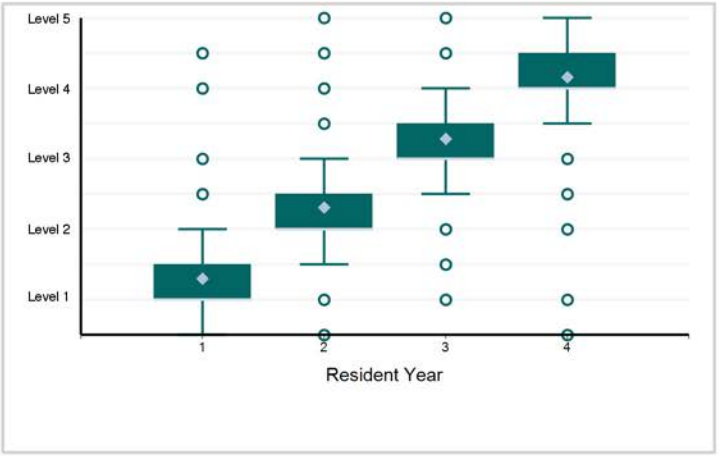
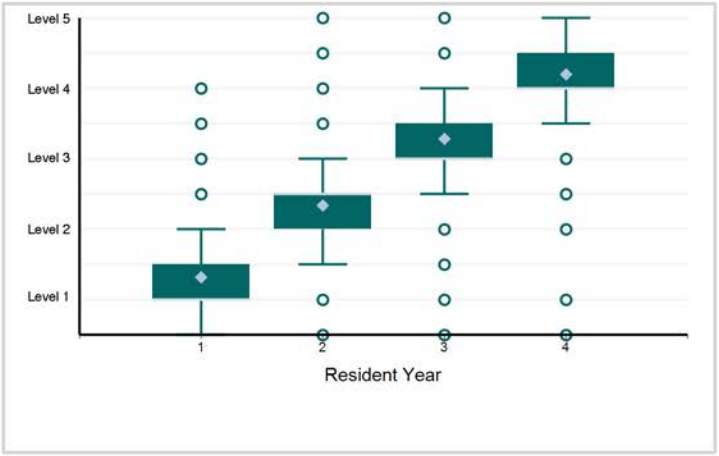
SPECIALTY: **Anesthesiology**

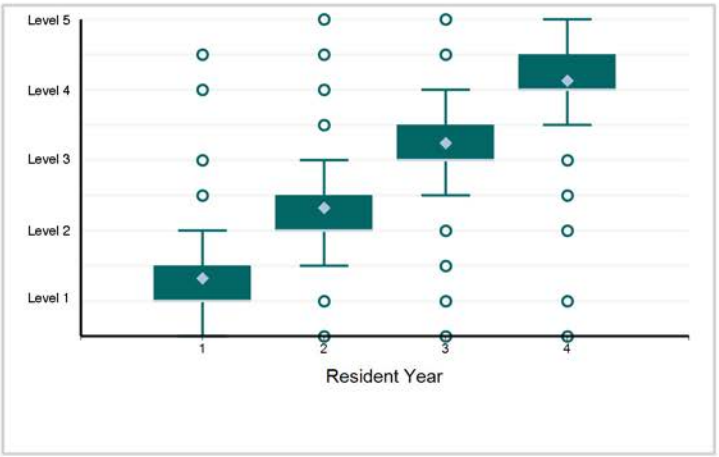
19. Professionalism - Professionalism 2: Honesty, integrity, and ethical behavior



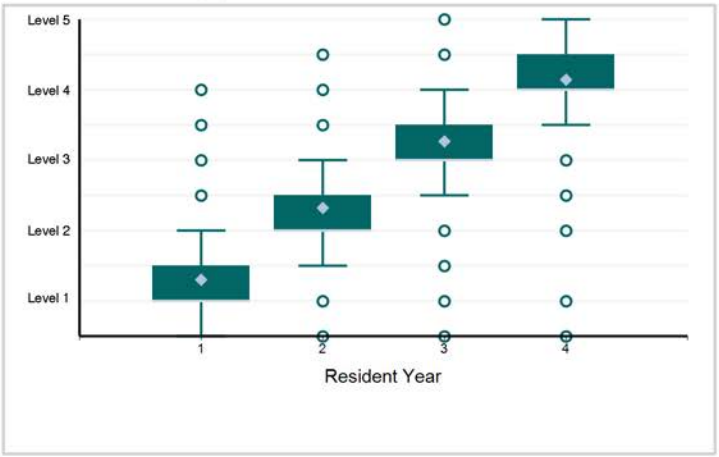
20. Professionalism - Professionalism 3: Commitment to institution, department, and colleagues



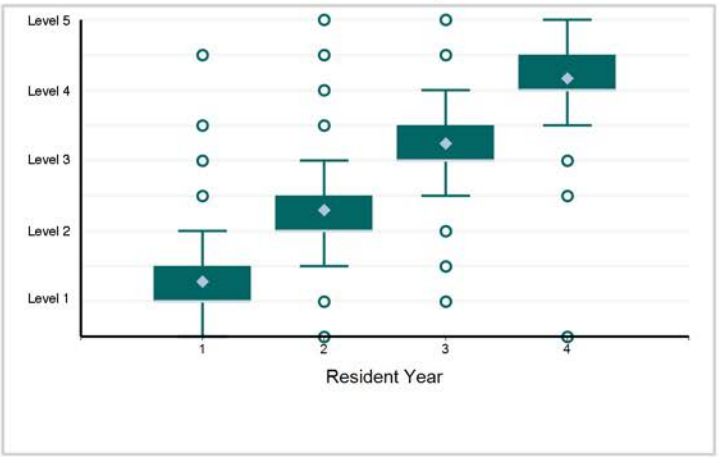
21. Professionalism - Professionalism 4: Receiving and giving feedback



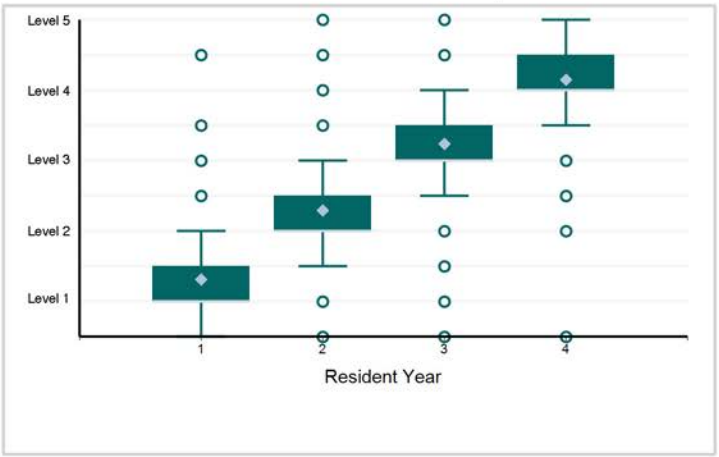
22. Professionalism - Professionalism 5: Responsibility to maintain personal emotional, physical, and mental health



23. Interpersonal and Communication Skills - Interpersonal Communication Skills 1: Communication with patients and families



24. Interpersonal and Communication Skills - Interpersonal Communication Skills 2: Communication with other professionals



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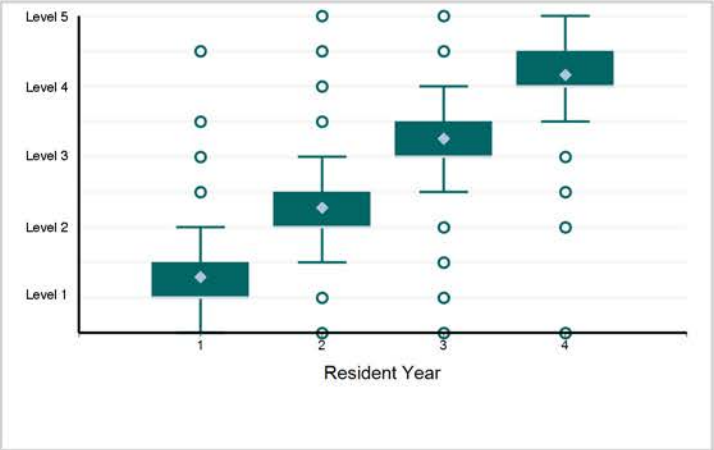
SPECIALTY: **Anesthesiology**

25. Interpersonal and Communication Skills - Interpersonal Communication Skills 3: Team and leadership skills



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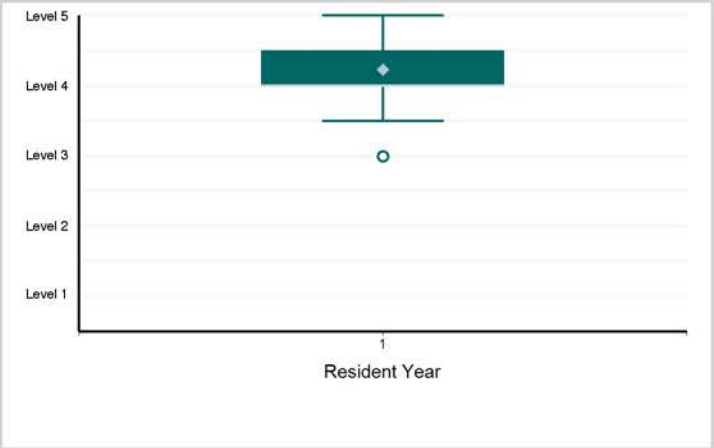
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

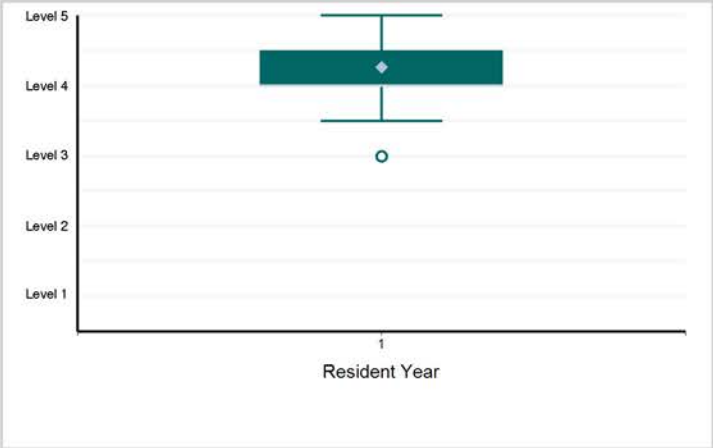
SUBSPECIALTY: **Adult Cardiothoracic Anesthesiology**

Resident Year	1	Total Residents
# of Residents	243	243

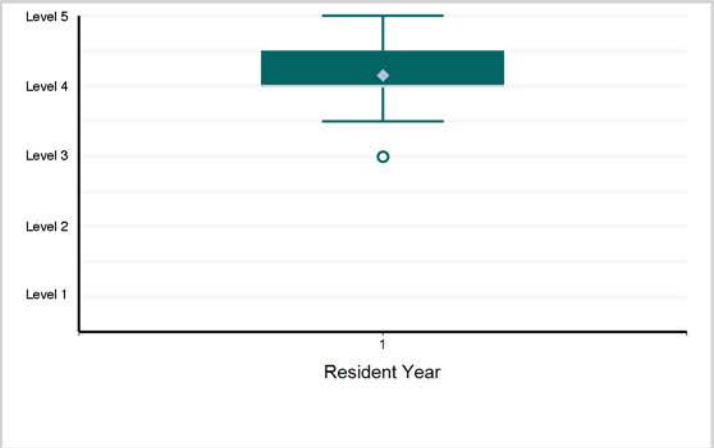
1. Patient Care - Patient Care — Peri-procedural Assessment and Management



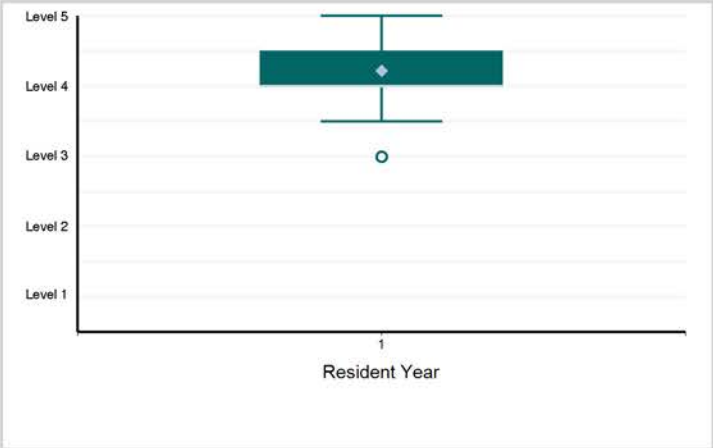
2. Patient Care - Patient Care — Technical/Procedural Skills



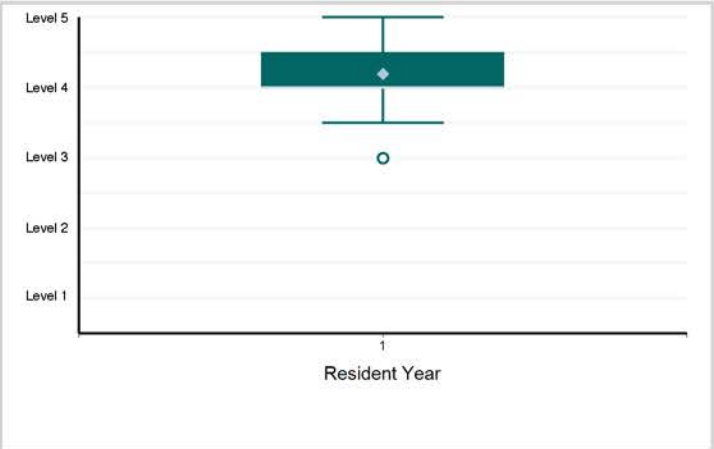
3. Medical Knowledge - Medical Knowledge — Extracorporeal Circulation and Circulatory Assist Device Principles



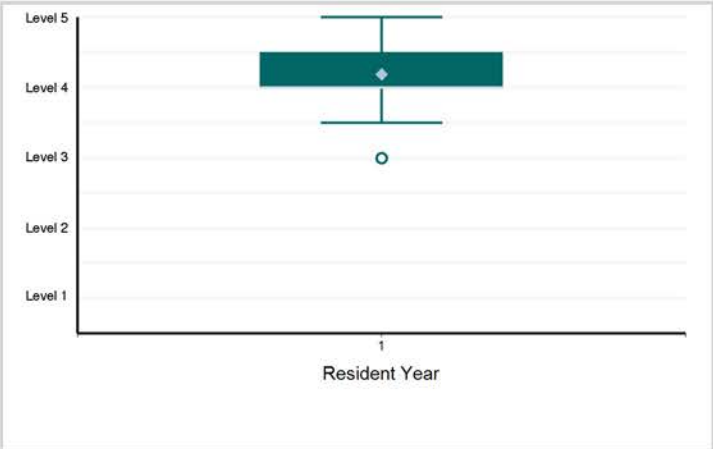
4. Medical Knowledge - Medical Knowledge — Cardiovascular/Thoracic Imaging and Monitoring



5. Medical Knowledge - Medical Knowledge — Cardiovascular/Thoracic Pathophysiology and Pharmacology



6. Medical Knowledge - Medical Knowledge — Diagnostic and Therapeutic Interventions



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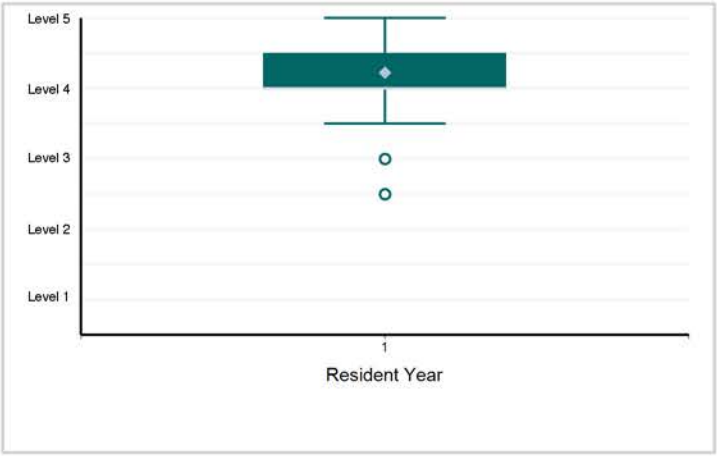
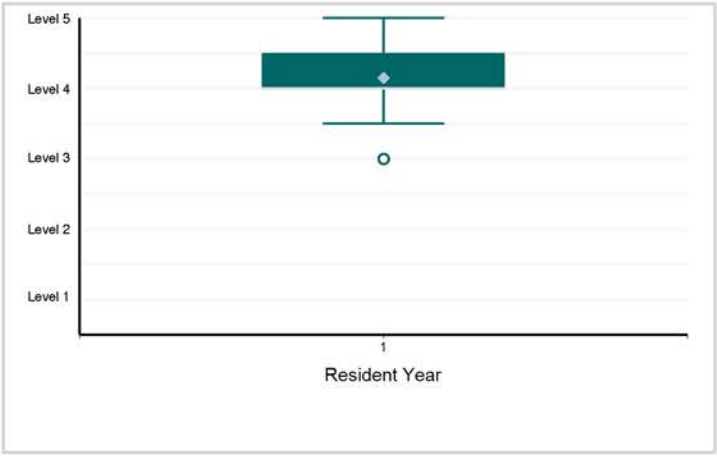
SUBSPECIALTY: **Adult Cardiothoracic Anesthesiology**

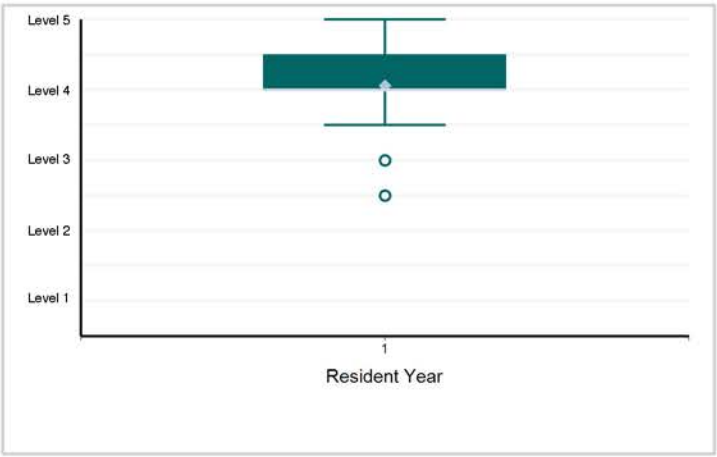
7. Systems-Based Practice - Systems-Based Practice — Interprofessional and Transitions of Care



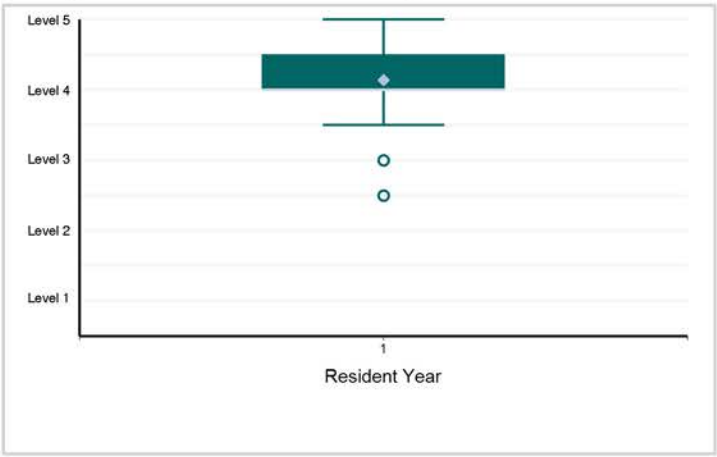
8. Systems-Based Practice - Systems-Based Practice — Incorporation of Patient Safety and Quality Improvement into Clinical ...



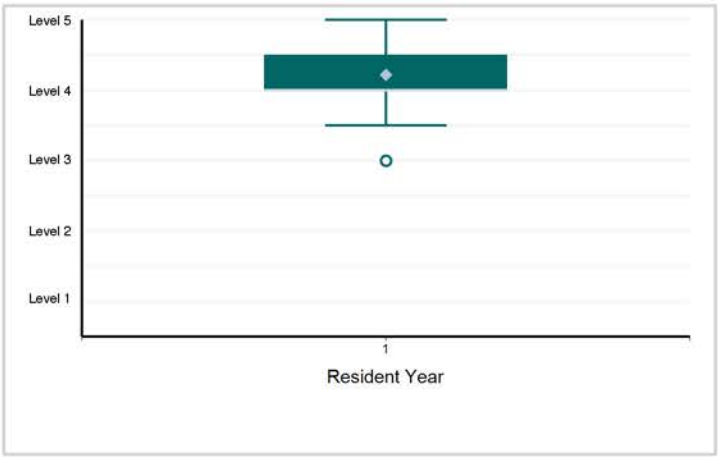
9. Systems-Based Practice - Systems-Based Practice — Understanding of Health Care Economics: Cost Awareness ...



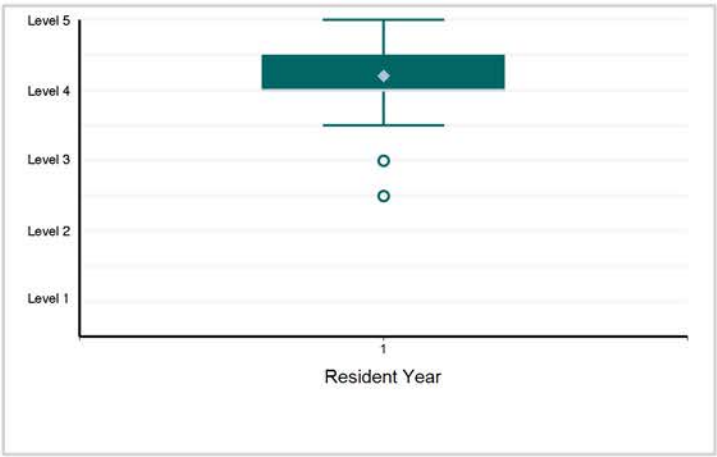
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Self-directed Learning ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Education of Team Members and Other ...



12. Professionalism - Professionalism — Commitment to Institution, Department, and Colleagues



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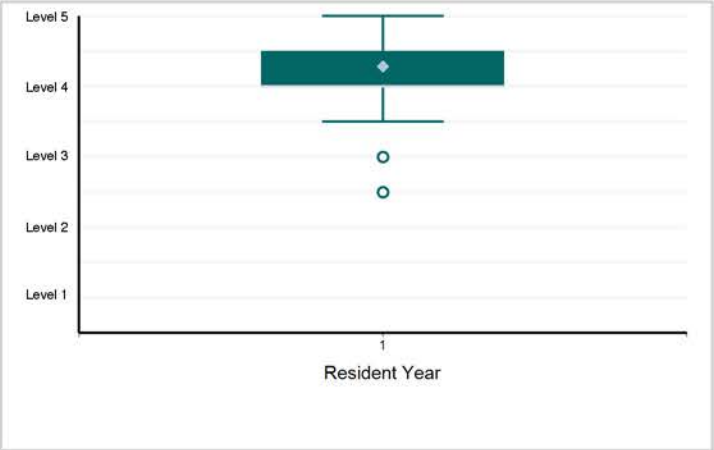
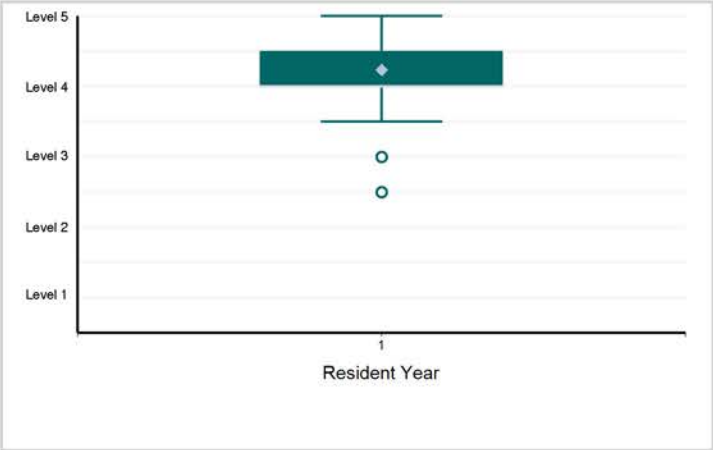
SUBSPECIALTY: **Adult Cardiothoracic Anesthesiology**

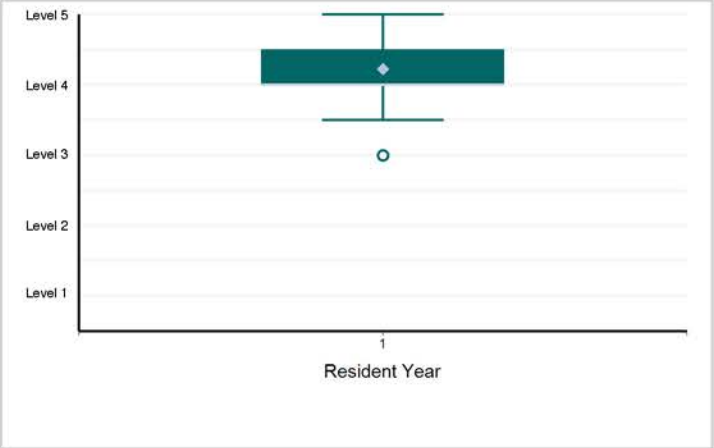
13. Professionalism - Professionalism — Receiving and Giving Feedback



14. Professionalism - Professionalism — Responsibility to Maintain Personal, Emotional, Physical, and Mental Health



15. Interpersonal and Communication Skills - Interpersonal and Communications Skills — Communication with Patients and Families



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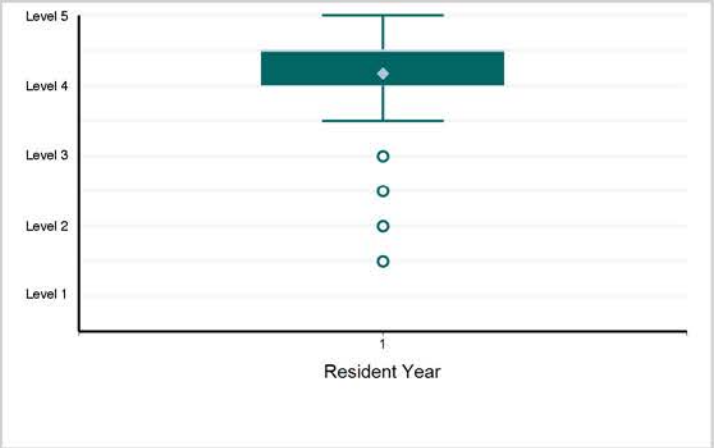
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

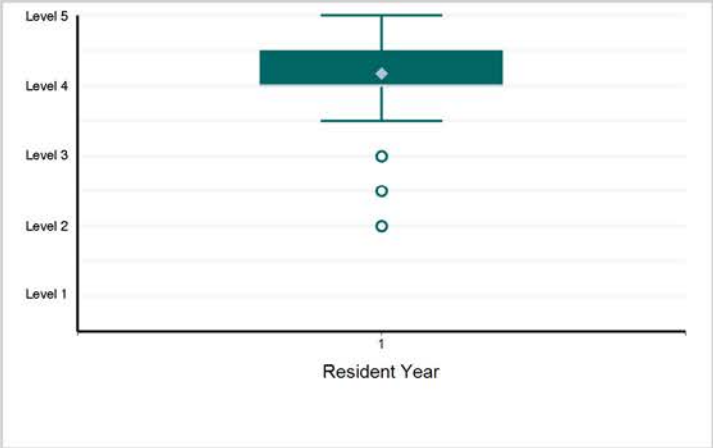
SUBSPECIALTY: **Critical Care Medicine**

Resident Year	1	Total Residents
# of Residents	201	201

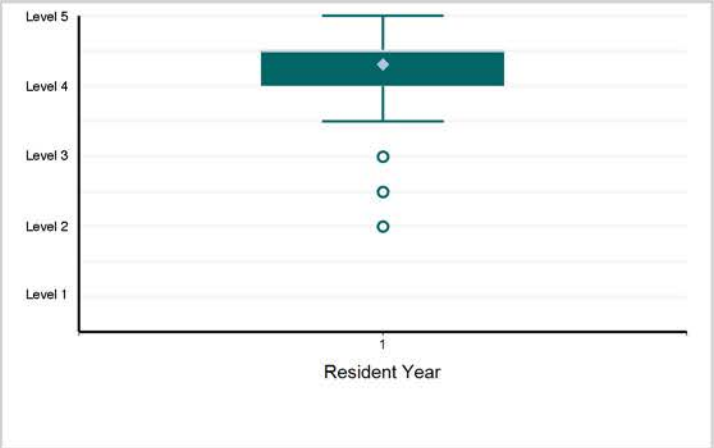
1. Patient Care - Patient Care: Patient Assessment and Development of a Care Plan



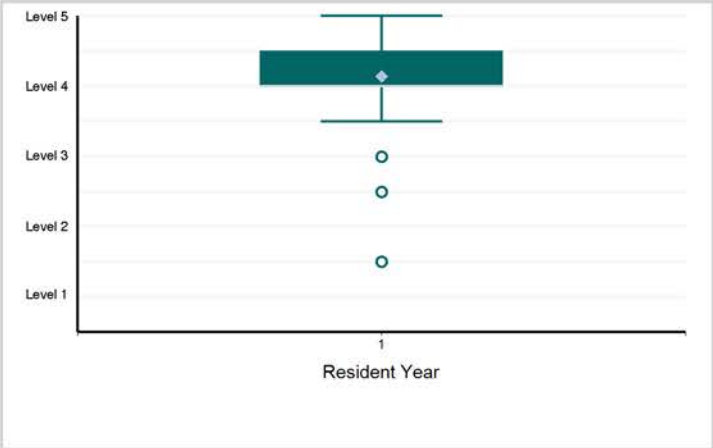
2. Patient Care - Patient Care: Crisis Management



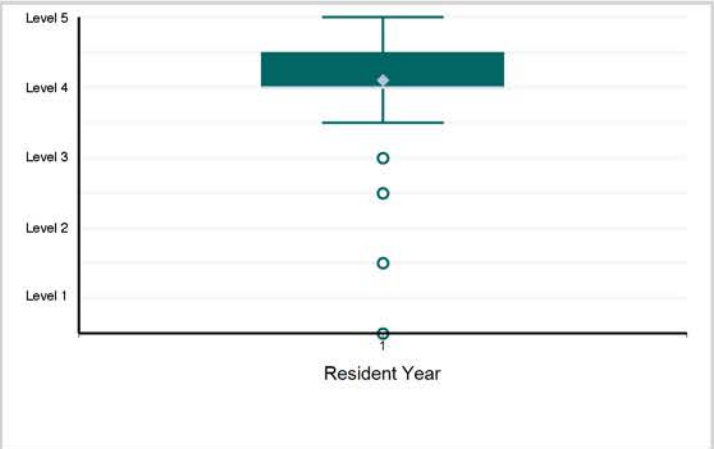
3. Patient Care - Patient Care: Procedural Skills/Technical Abilities/Interpretation



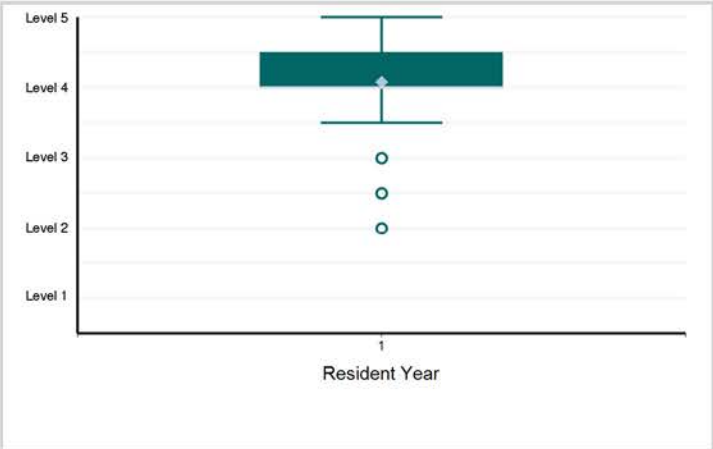
4. Patient Care - Patient Care: Management of Respiratory Failure



5. Patient Care - Patient Care: Palliative Medicine/End-of-Life Care



6. Medical Knowledge - Medical Knowledge: Pharmacology



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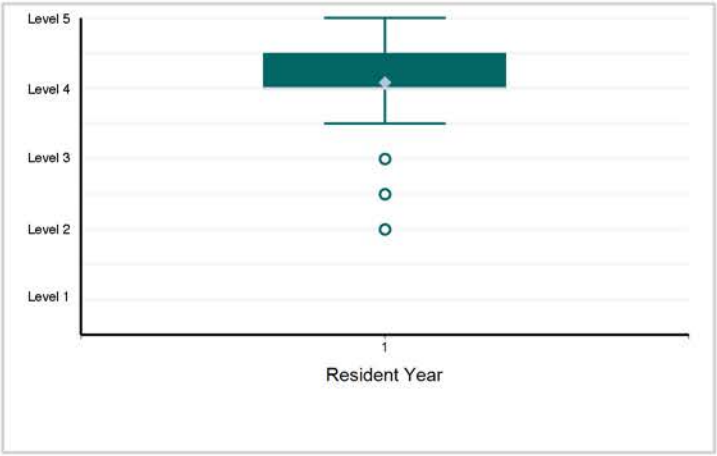
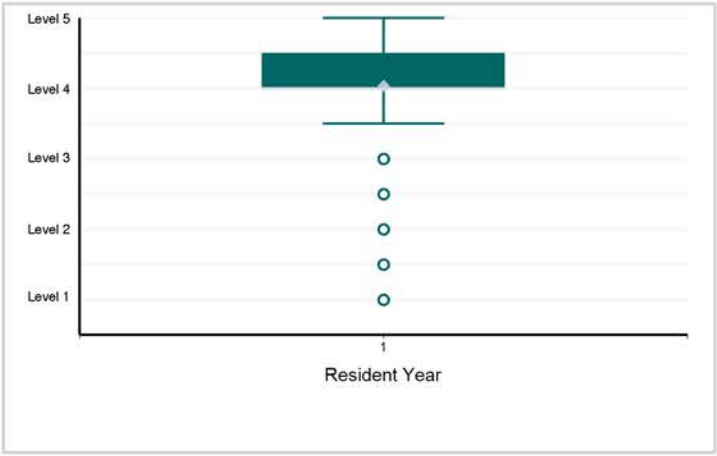
SUBSPECIALTY: **Critical Care Medicine**

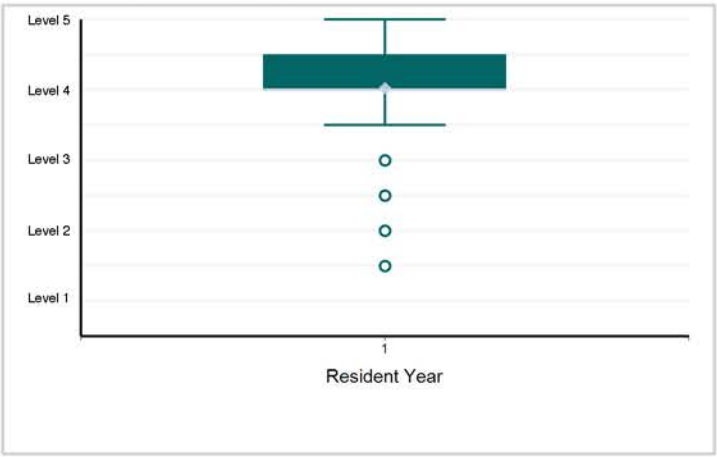
7. Medical Knowledge - Medical Knowledge: Medical Knowledge of Critical Care Medicine



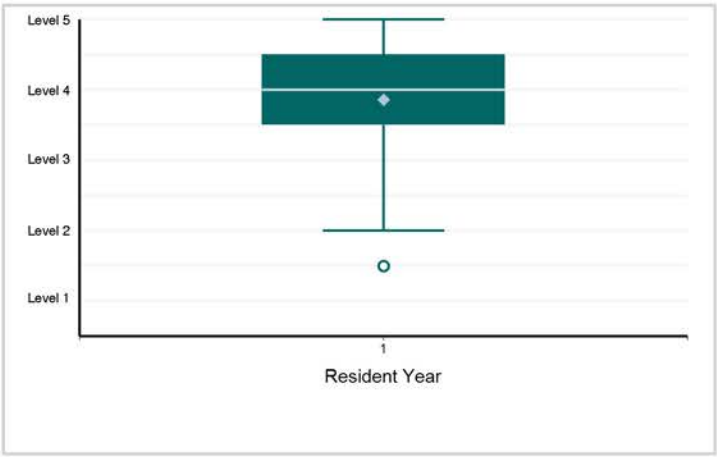
8. Systems-Based Practice - Systems-Based Practice: Interprofessional and Transitions of Care



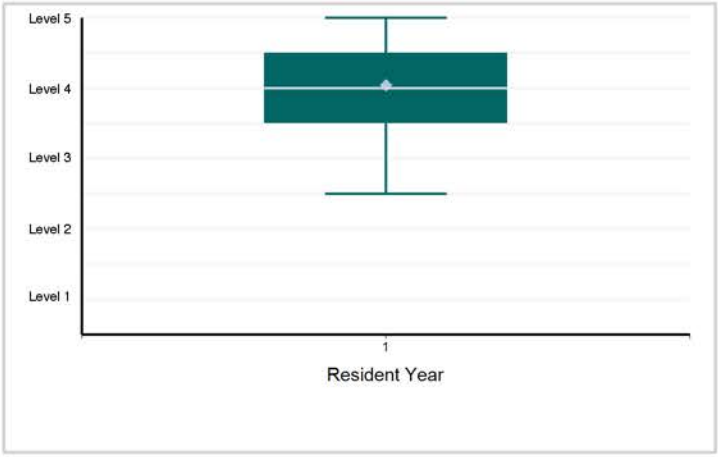
9. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



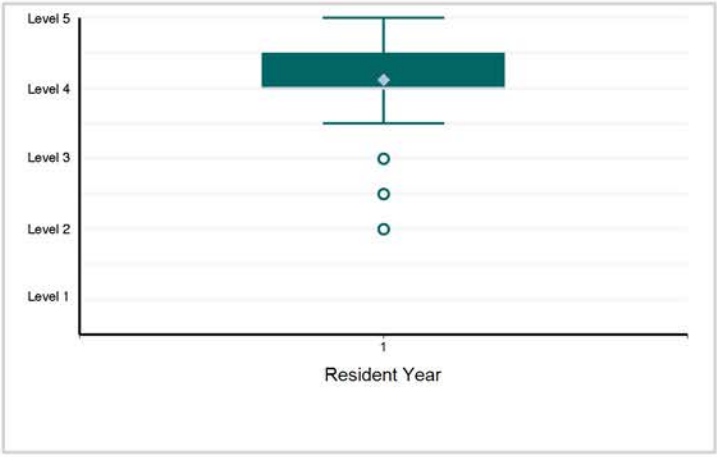
10. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics – Cost Awareness ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



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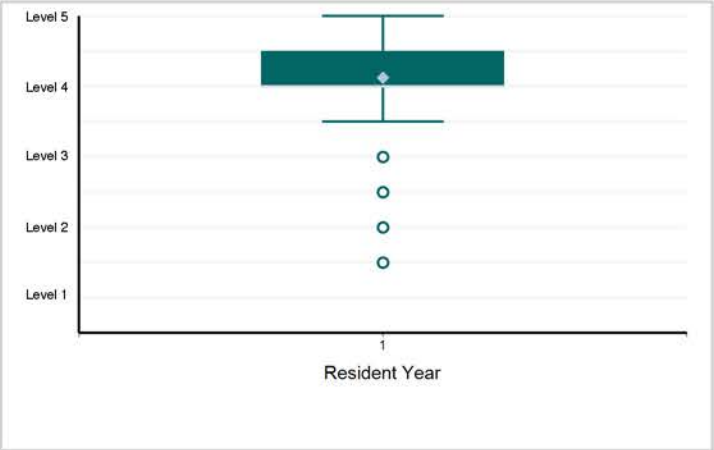
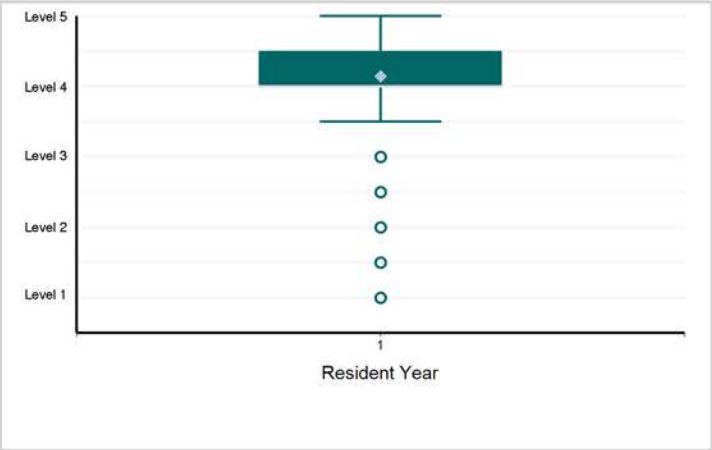
SUBSPECIALTY: **Critical Care Medicine**

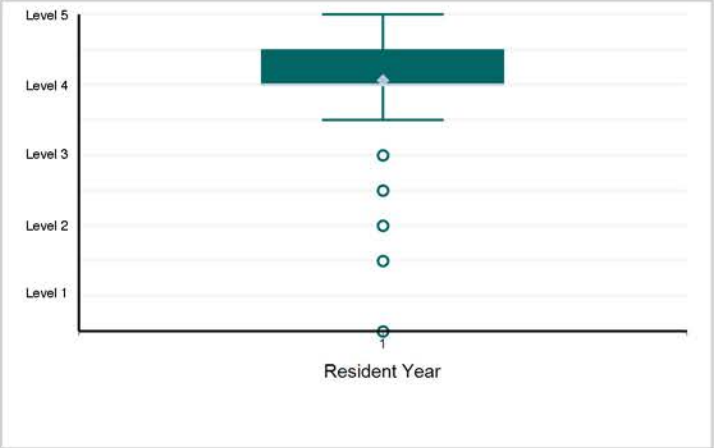
13. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



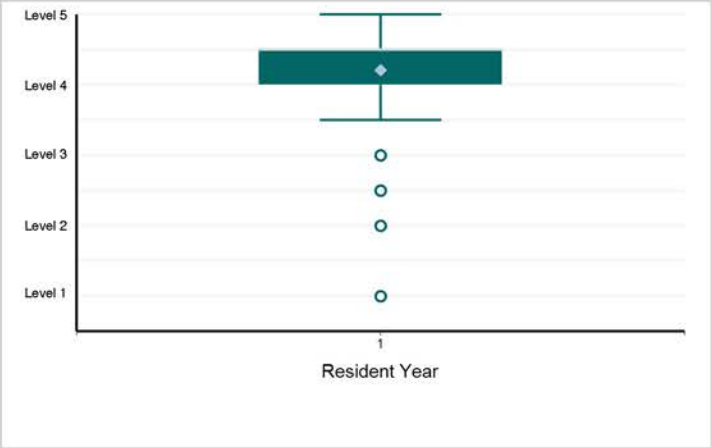
14. Professionalism - Professionalism: Receiving and Giving Feedback



15. Professionalism - Professionalism: Responsibility to Maintain Personal Emotional, Physical, and Mental Health



16. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



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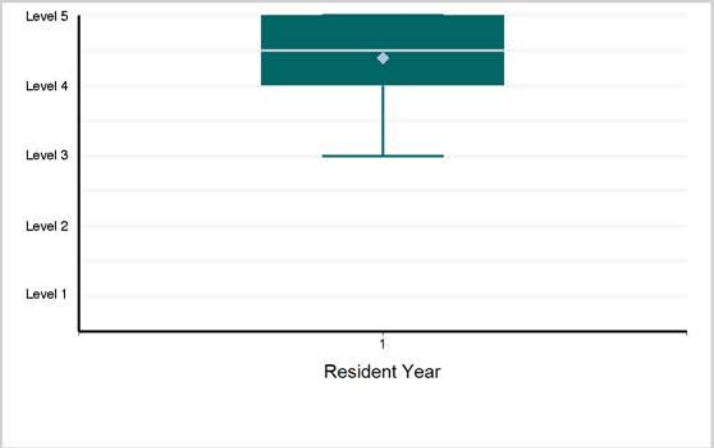
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

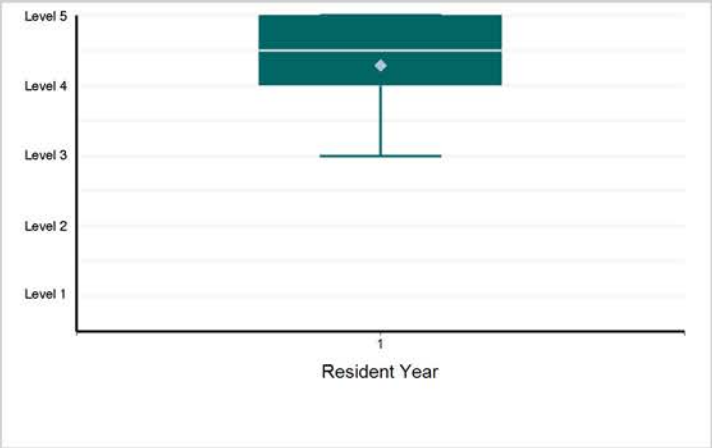
SUBSPECIALTY: **Obstetric Anesthesiology**

Resident Year	1	Total Residents
# of Residents	52	52

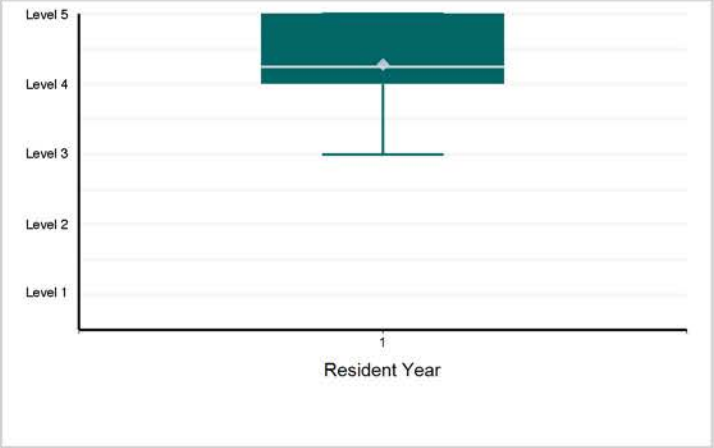
1. Patient Care - Patient Care: Technical Skills



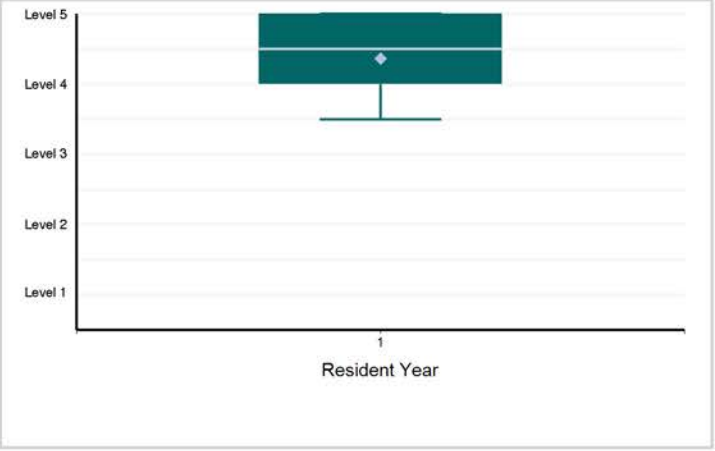
2. Patient Care - Patient Care: Triage and Coordination of Obstetric Anesthesia Care



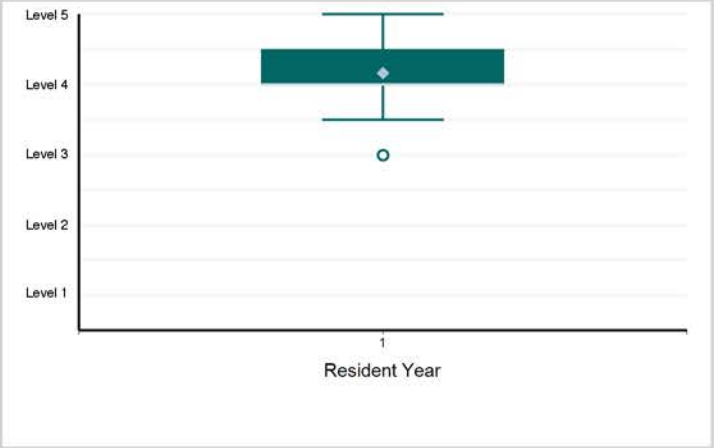
3. Patient Care - Patient Care: Crisis Management and Management of Complications



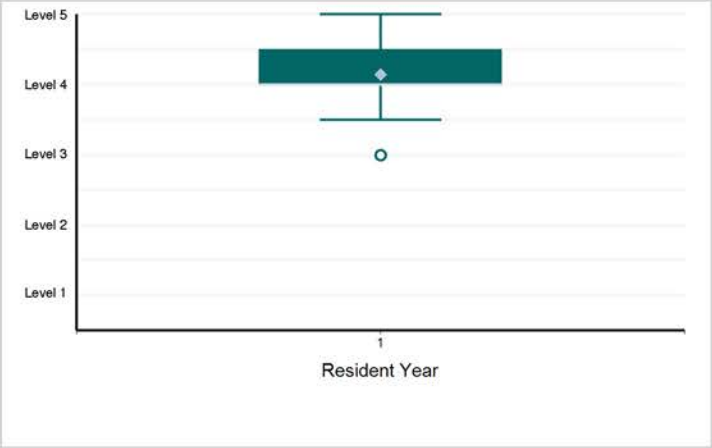
4. Patient Care - Patient Care: Preoperative Assessment and perianesthetic Care Planning



5. Medical Knowledge - Medical Knowledge: Obstetric Anesthesiology



6. Medical Knowledge - Medical Knowledge: Obstetrics and Neonatology Knowledge Applied to Obstetric Anesthesiology



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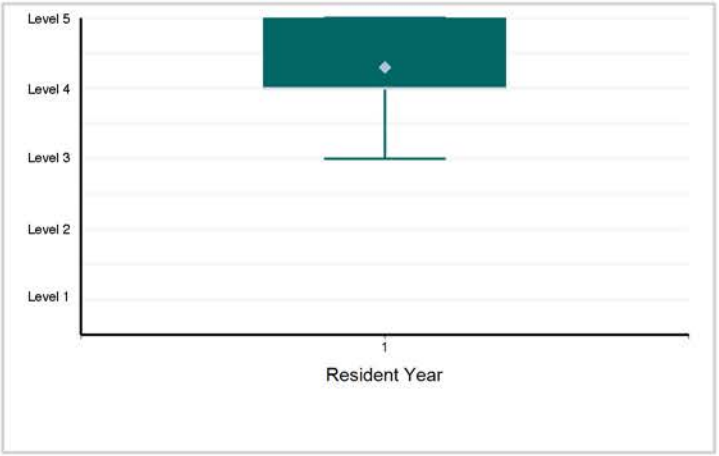
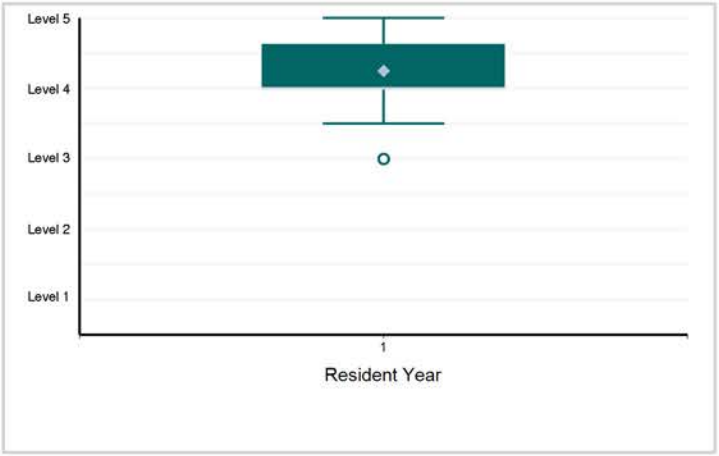
SUBSPECIALTY: **Obstetric Anesthesiology**

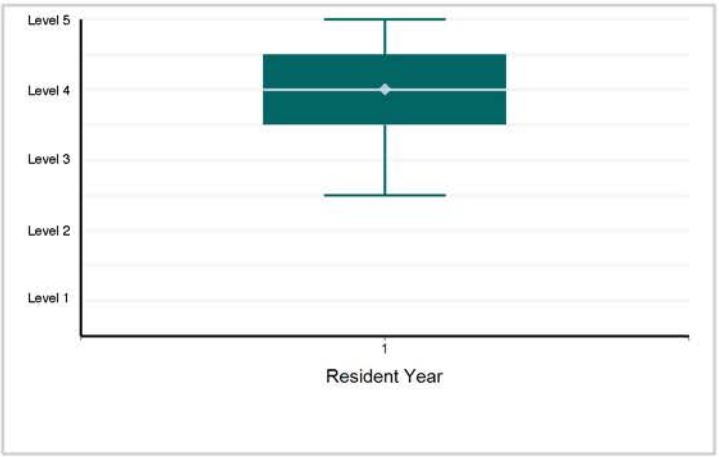
7. Systems-Based Practice - Systems-Based Practice: Interprofessional and Transitions of Care



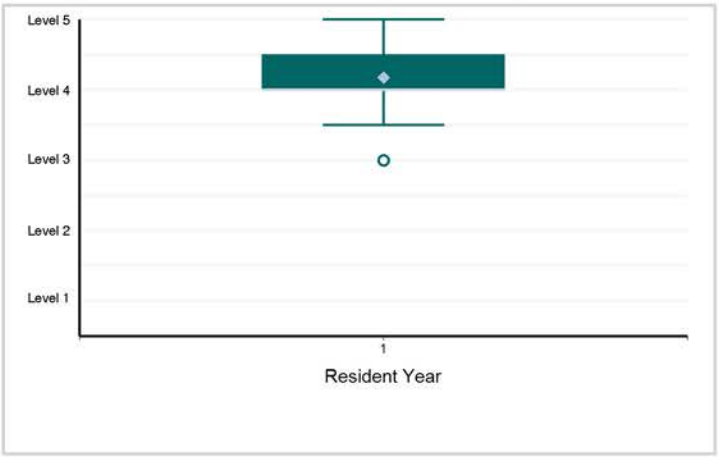
8. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



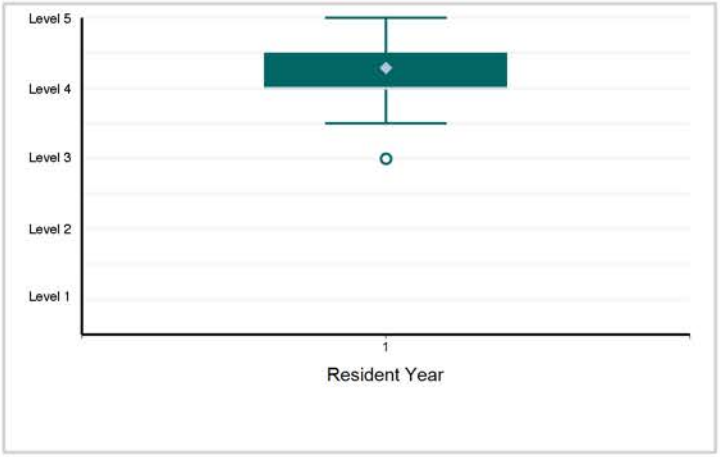
9. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics: Cost-awareness ...



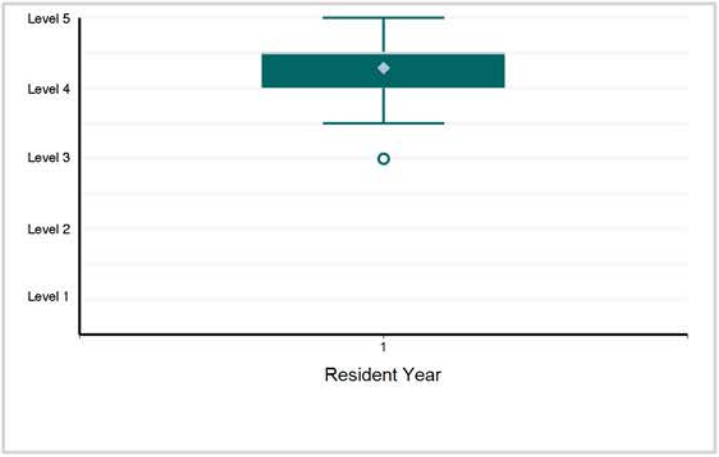
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



12. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



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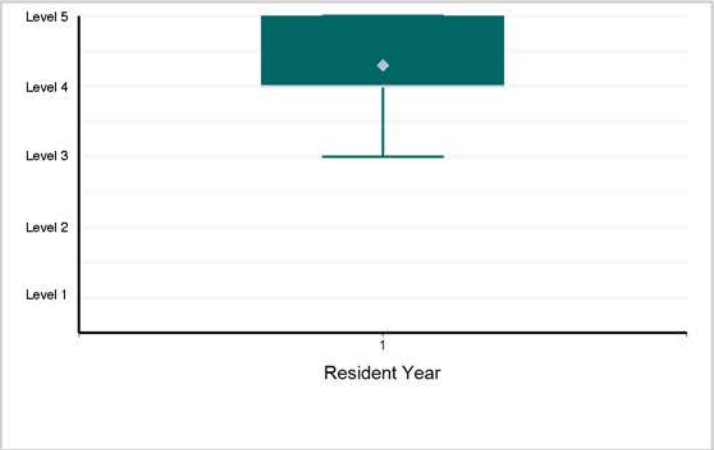
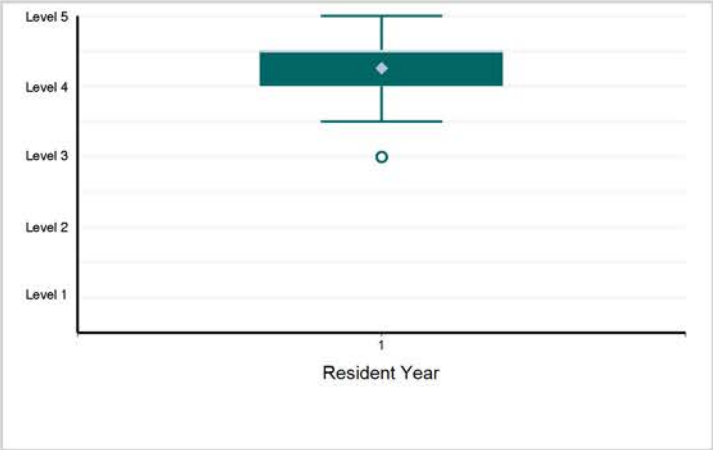
SUBSPECIALTY: **Obstetric Anesthesiology**

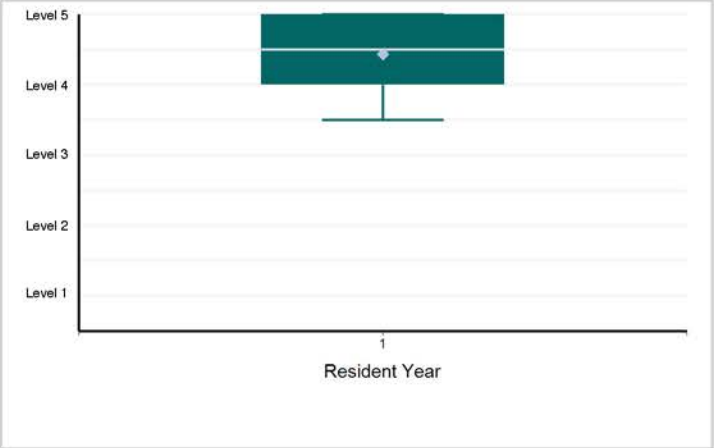
13. Professionalism - Professionalism: Receiving and Giving of Feedback



14. Professionalism - Professionalism: Responsibility to Maintain Personal, Emotional, Physical, and Mental Health



15. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



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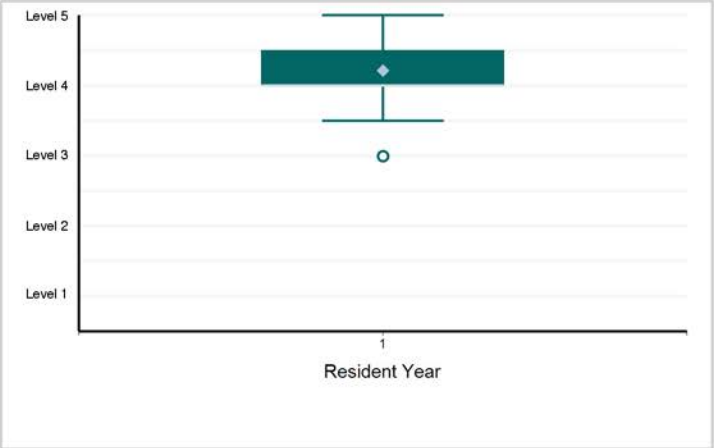
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

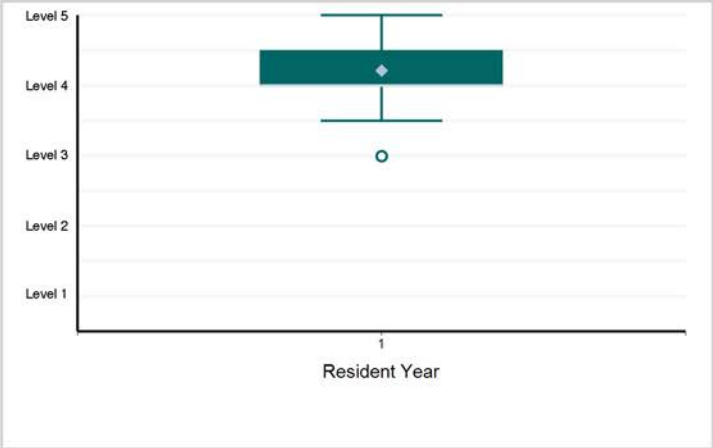
SUBSPECIALTY: **Pain Medicine (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	414	414

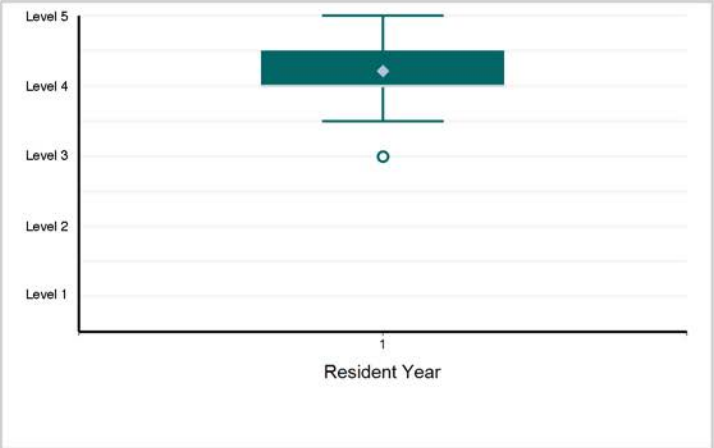
1. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



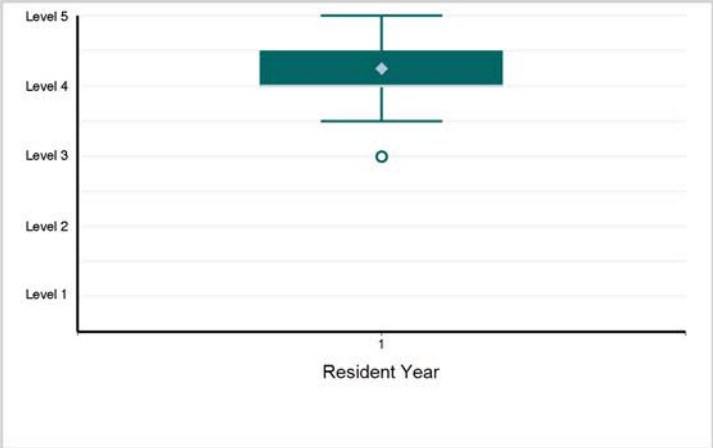
2. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



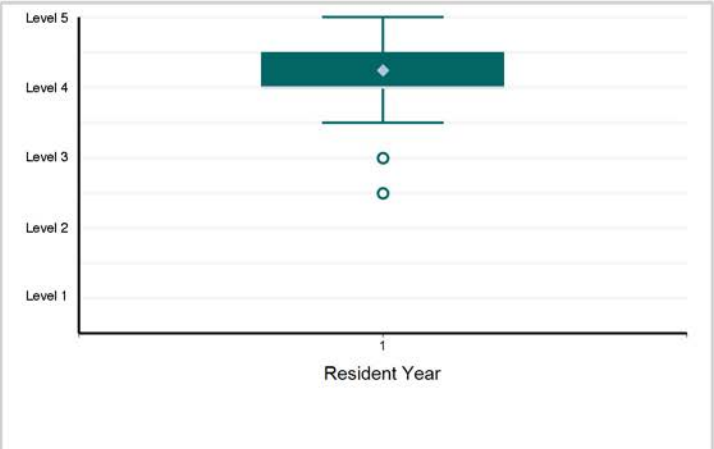
3. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



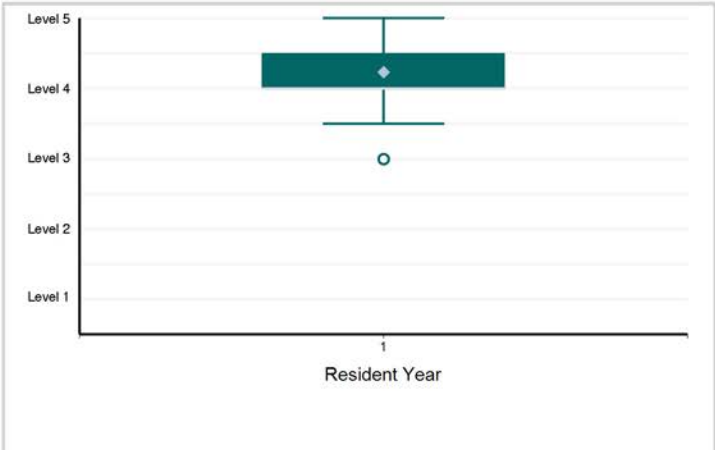
4. Patient Care - Patient Care – In Collaboration with the Patient, Develops and Achieves a Comprehensive ...



5. Patient Care - Patient Care – Demonstrates Skill in Performing and Interpreting Diagnostic and Therapeutic ...



6. Patient Care - Patient Care – Requests and Provides Consultative Care



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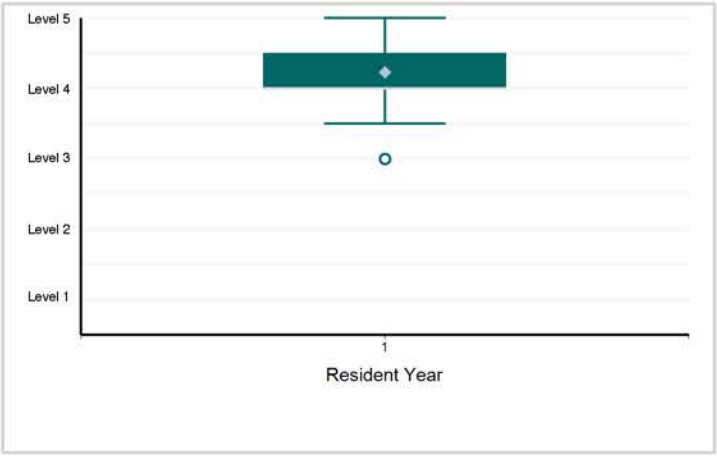
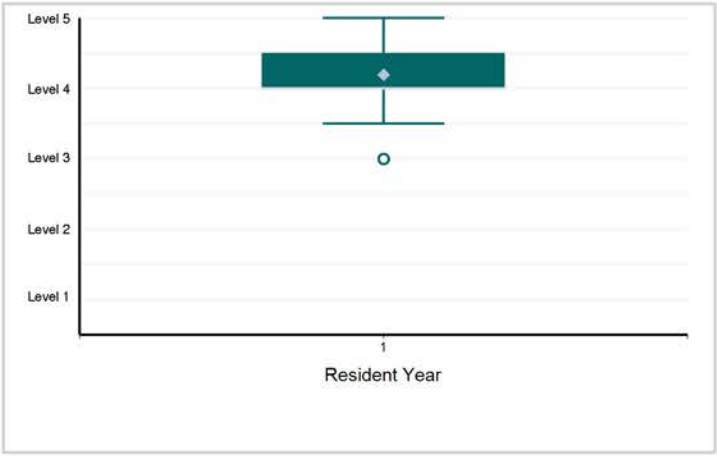
SUBSPECIALTY: **Pain Medicine (multidisciplinary)**

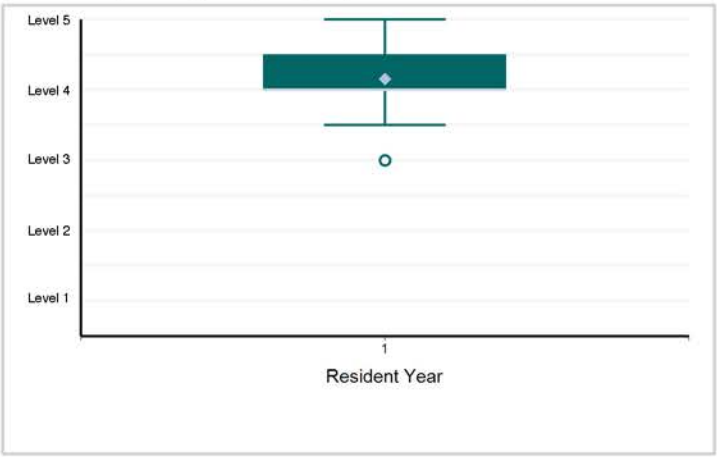
7. Medical Knowledge - Medical Knowledge – Possesses Clinical Knowledge • Anatomy, physiology, and pharmacology ...



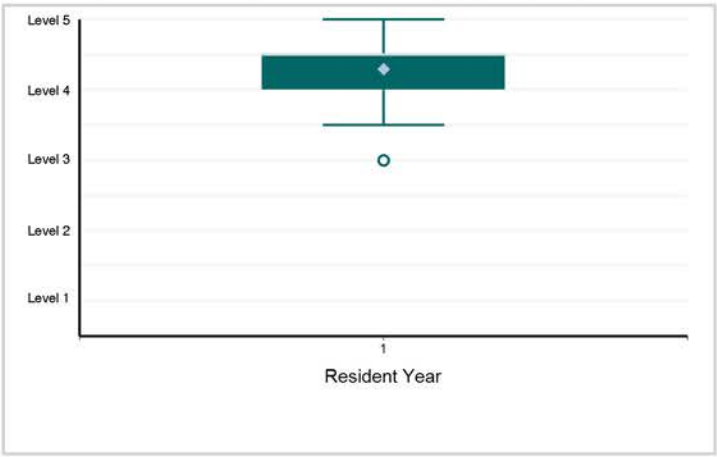
8. Medical Knowledge - Medical Knowledge – Demonstrates Knowledge of Diagnostic Laboratory, Diagnostic ...



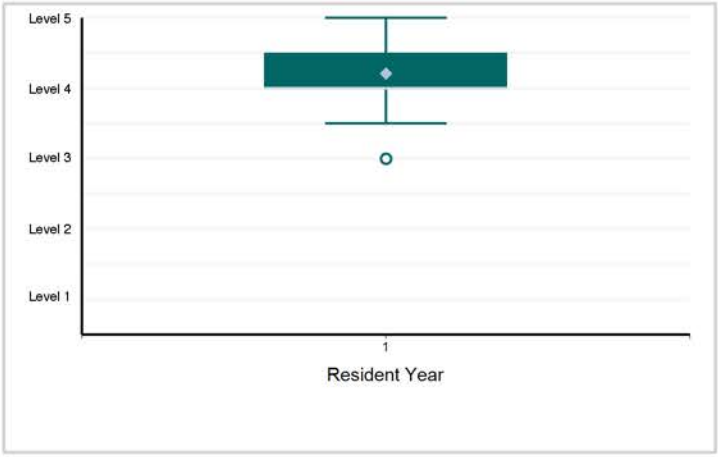
9. Medical Knowledge - Medical Knowledge – Participates in Scholarship (Foundation, Investigation, Analysis, and Dissemination)



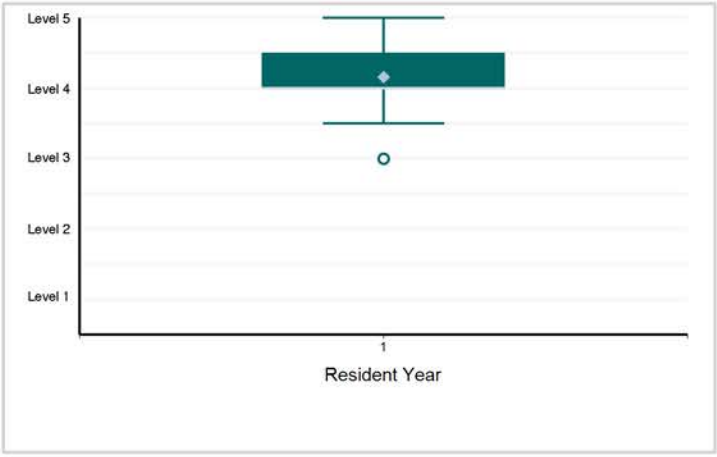
10. Systems-Based Practice - Systems-Based Practice – Works Effectively Within an Interprofessional Team (e.g., with peers, ...



11. Systems-Based Practice - Systems-Based Practice – Recognizes System-based Error and Advocates for System Improvement



12. Systems-Based Practice - Systems-Based Practice – Identifies Forces that Impact the Cost of Health Care, ...



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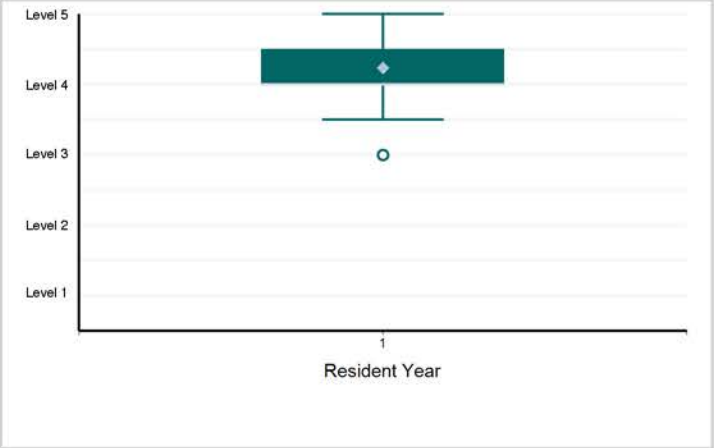
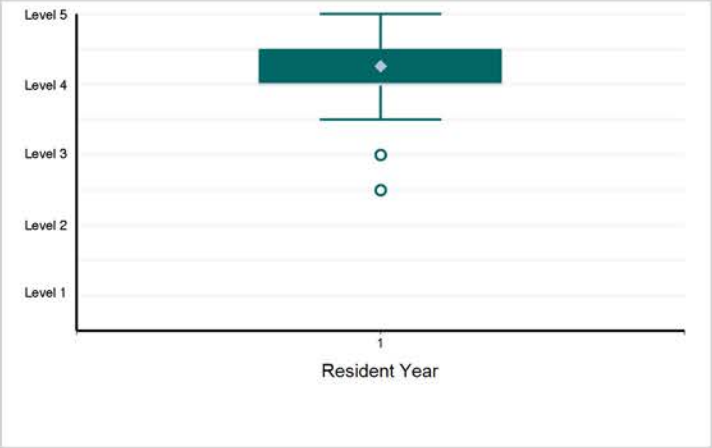
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pain Medicine (multidisciplinary)**

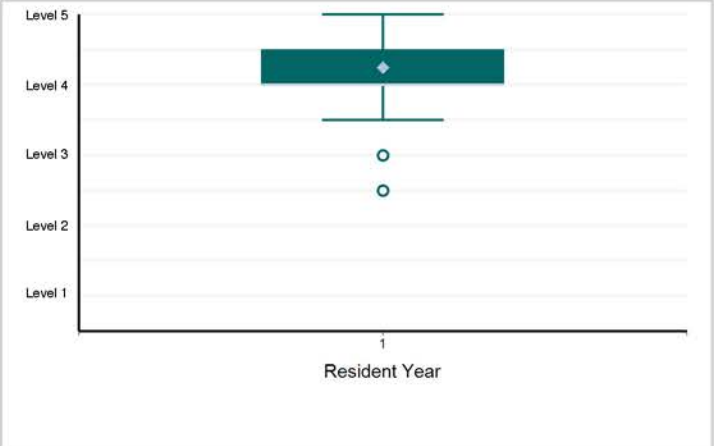
13. Systems-Based Practice - Systems-Based Practice – Transitions Patients Effectively Within and Across Health Delivery Systems



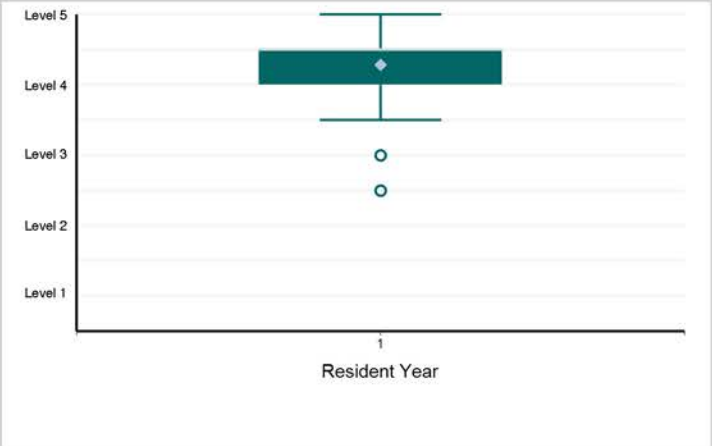
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Monitors Practice with a Goal for Improvement



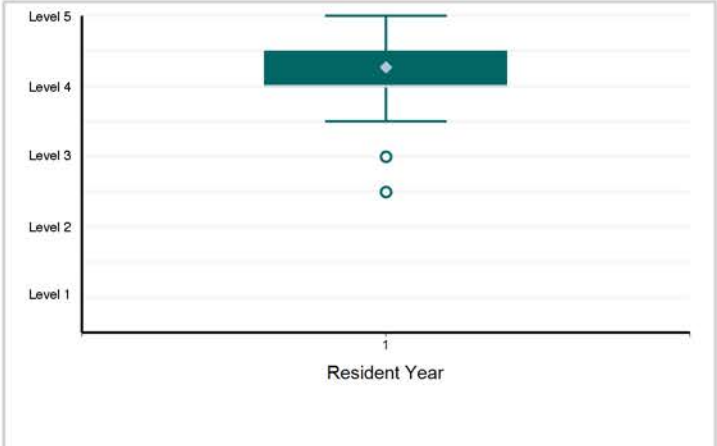
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves via Performance ...



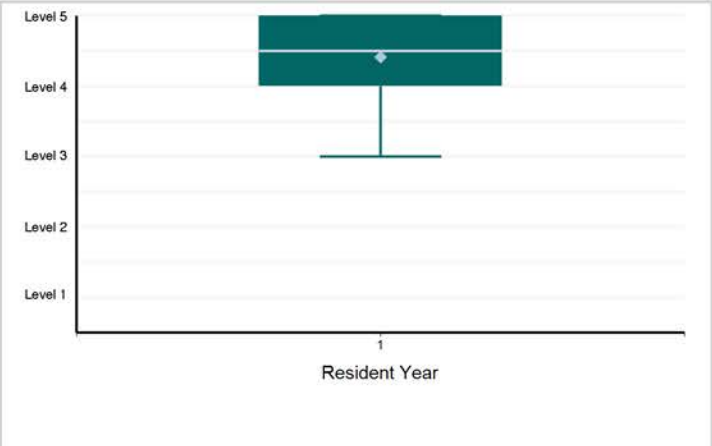
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves via Feedback



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves at the Point of ...



18. Professionalism - Professionalism – Has Professional and Respectful Interactions with Patients, Caregivers, and Members ...



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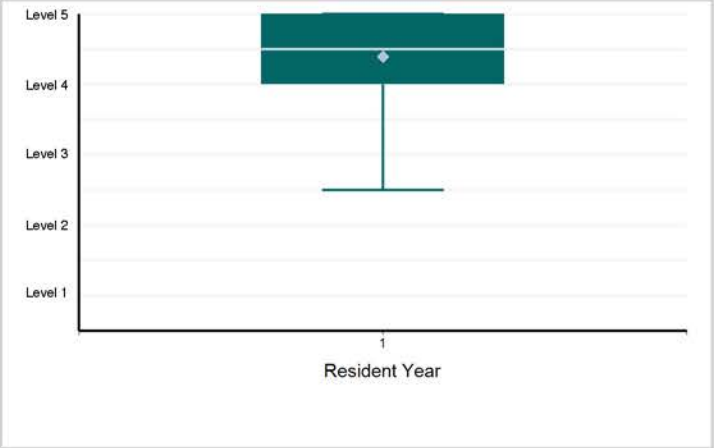
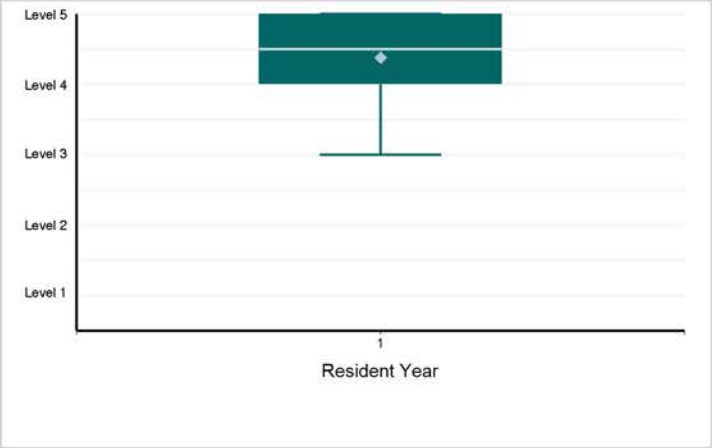
SUBSPECIALTY: **Pain Medicine (multidisciplinary)**

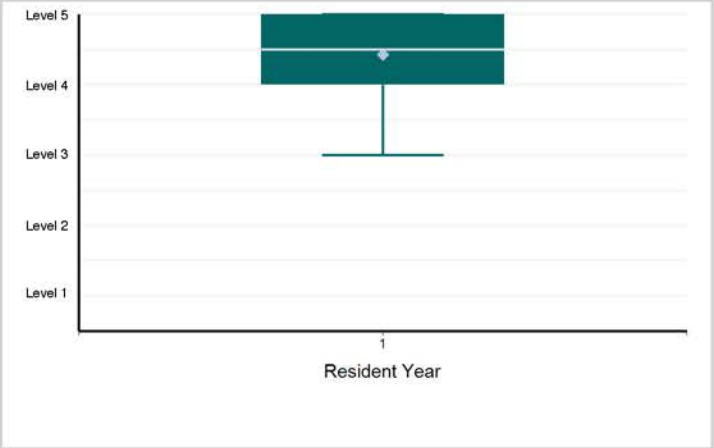
19. Professionalism - Professionalism – Accepts Responsibility and Follows through on Tasks



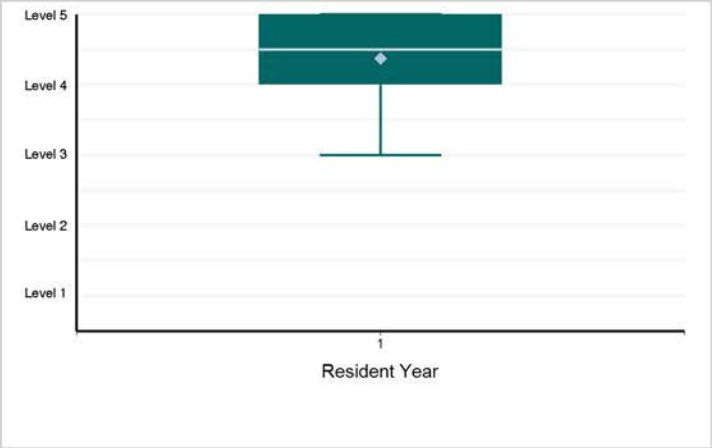
20. Professionalism - Professionalism – Responds to each Patient's Unique Characteristics and Needs



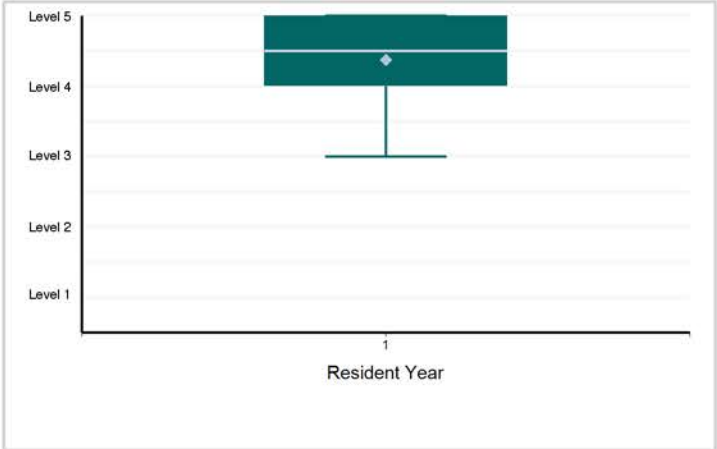
21. Professionalism - Professionalism – Exhibits Integrity and Ethical Behavior in Professional Conduct



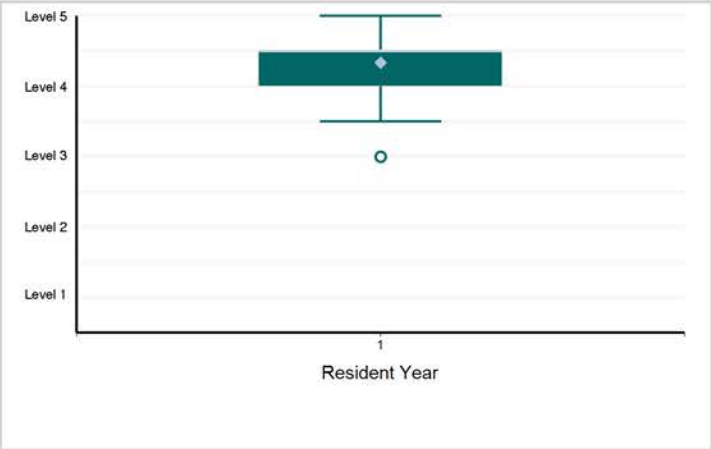
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Communicates Effectively ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Communicates Effectively ...



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Appropriately Utilizes and Completion ...



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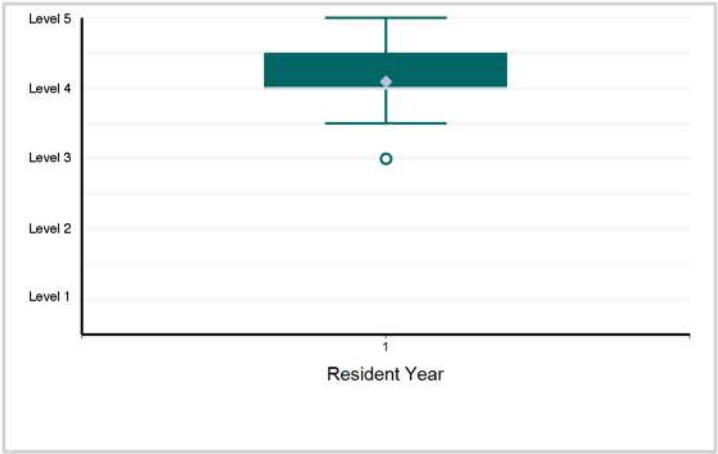
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pediatric Anesthesiology**

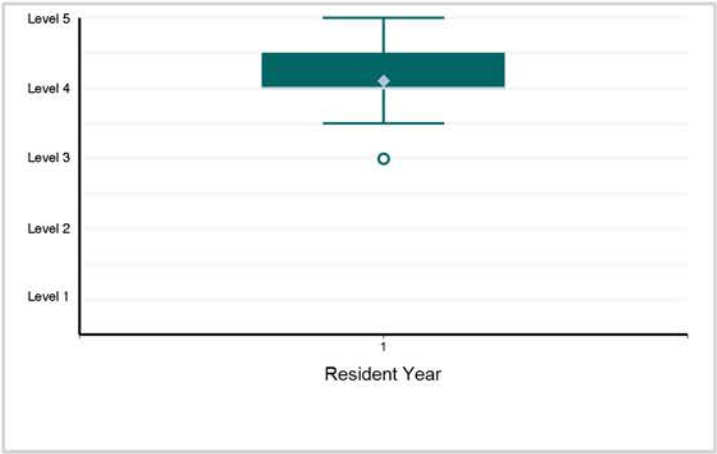
Resident Year	1	Total Residents*
# of Residents	202	202

*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

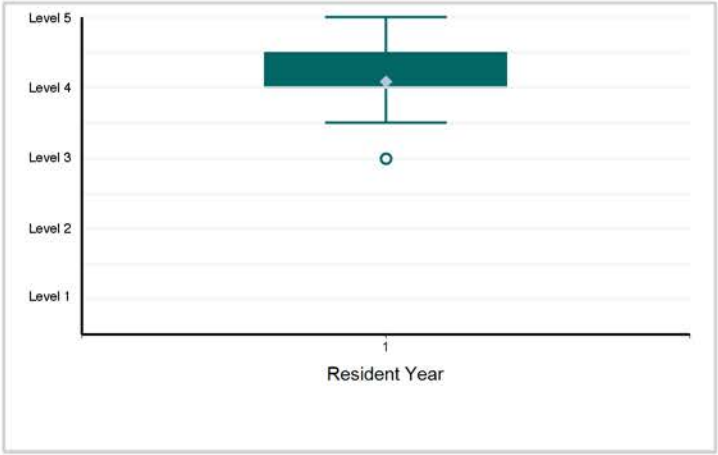
1. Patient Care - Patient Care: Pre-Anesthetic Patient Evaluation, Assessment, and Preparation



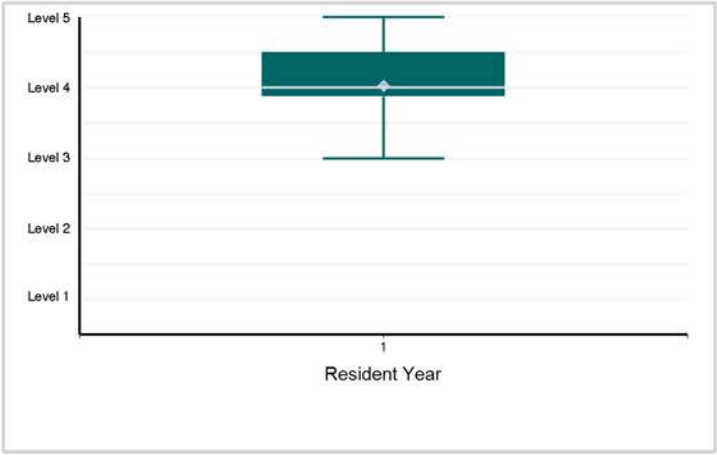
2. Patient Care - Patient Care: Technical Skills



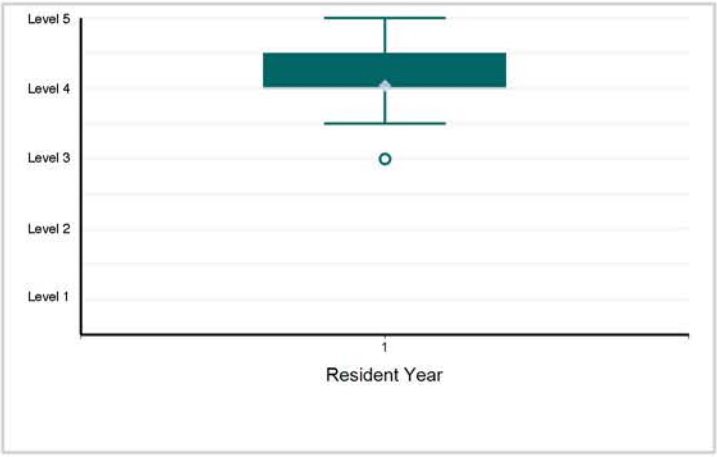
3. Patient Care - Patient Care: Perioperative Planning and Management



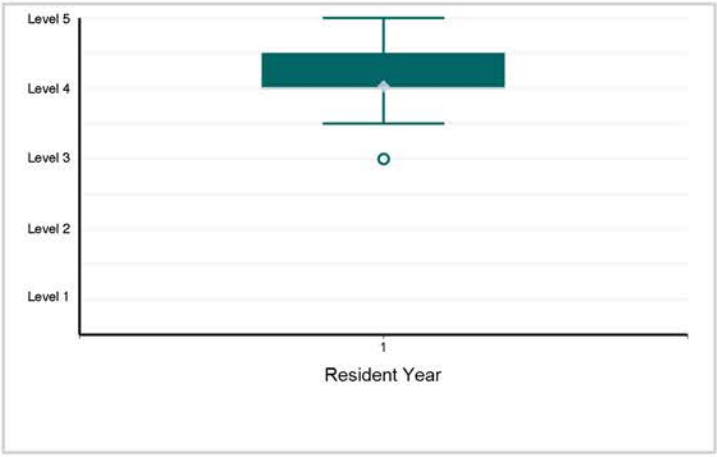
4. Medical Knowledge - Medical Knowledge: Knowledge of Biomedical, Epidemiologic, and Developmental Sciences ...



5. Medical Knowledge - Medical Knowledge: Knowledge of Clinical and Behavioral Sciences related to Pediatric Anesthesiology



6. Systems-Based Practice - Systems-Based Practice: Interdisciplinary and Transition of Care



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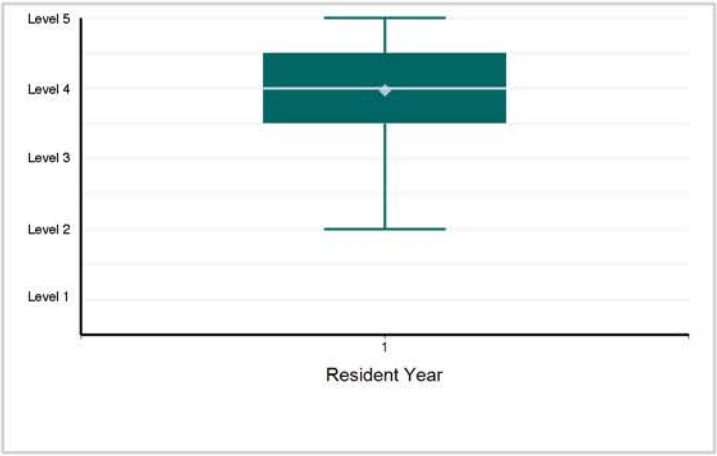
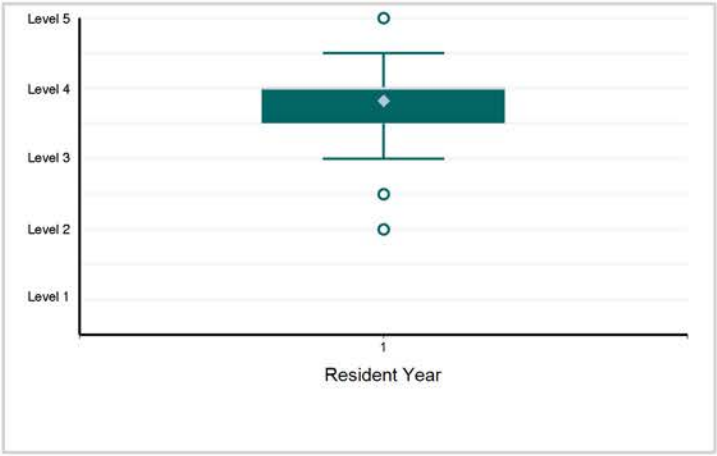
SUBSPECIALTY: **Pediatric Anesthesiology**

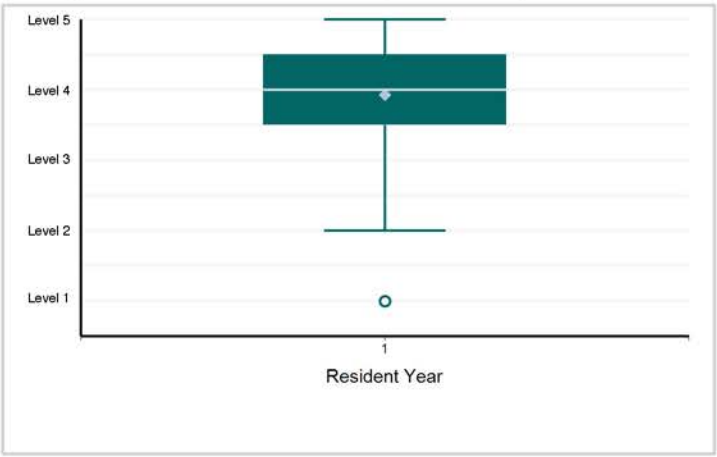
7. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



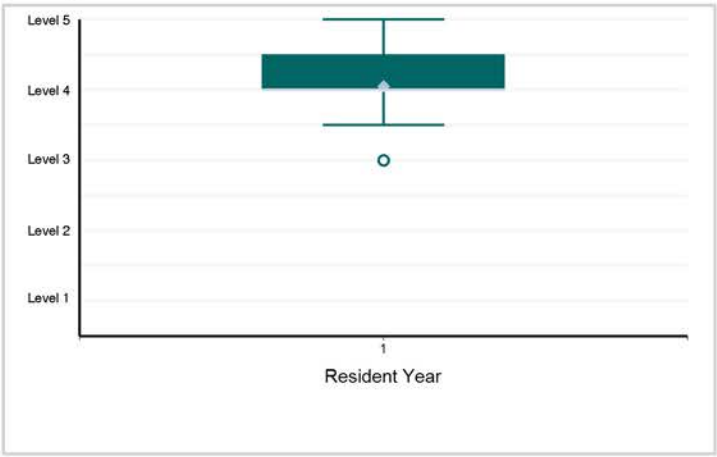
8. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics: Cost Awareness ...



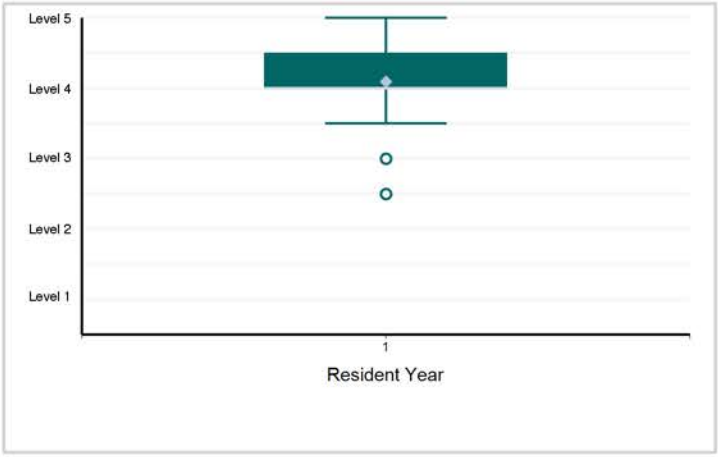
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



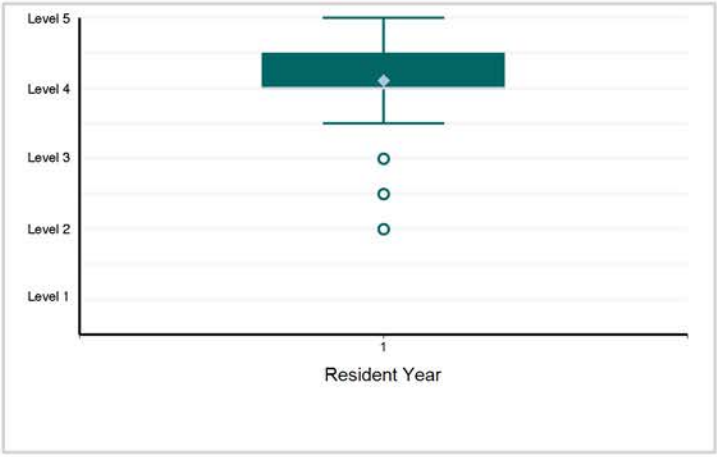
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



11. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



12. Professionalism - Professionalism: Receiving and Giving of Feedback



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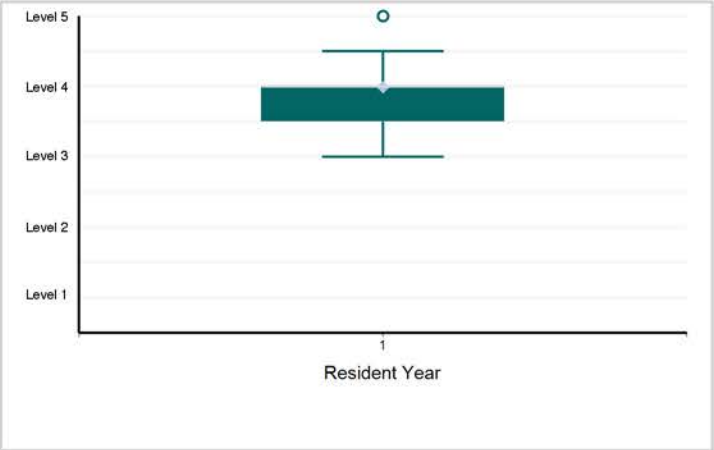
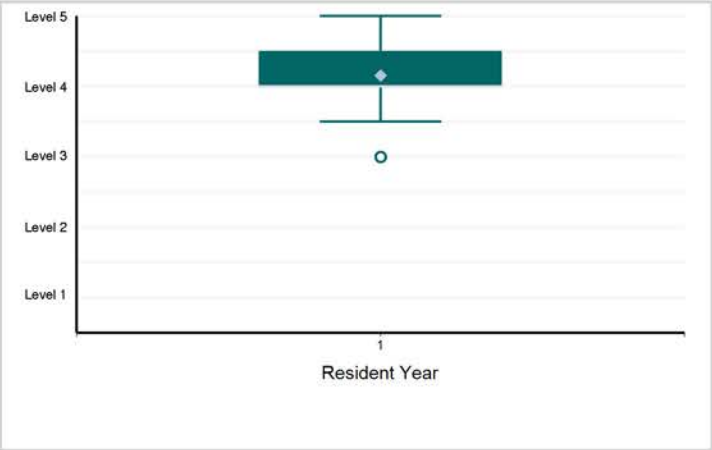
SUBSPECIALTY: **Pediatric Anesthesiology**

13. Professionalism - Professionalism: Responsibility to Maintain Personal Emotional, Physical, and Mental Health



14. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



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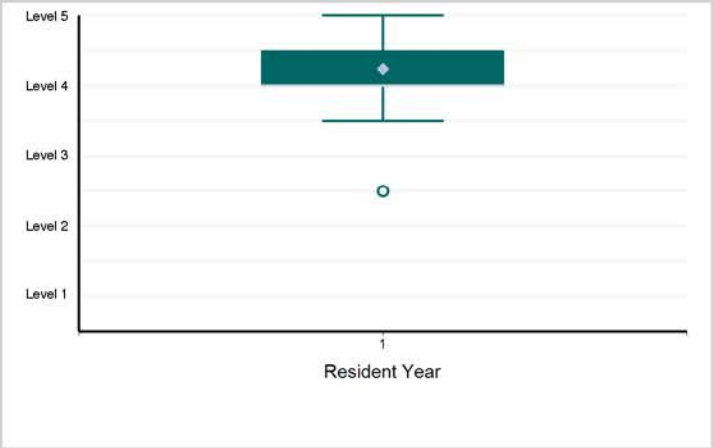
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

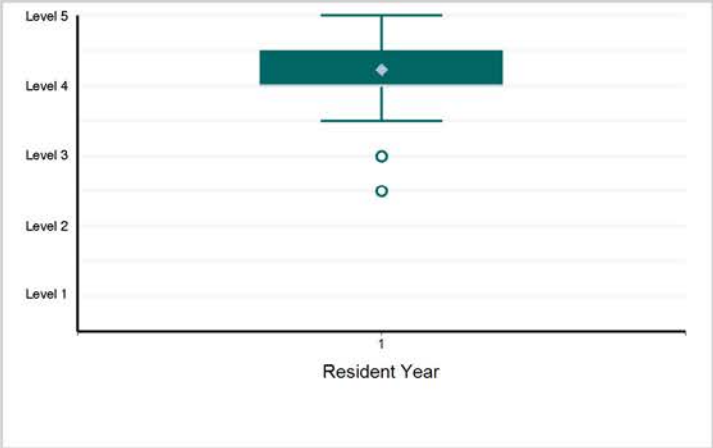
SUBSPECIALTY: **Regional Anesthesiology and Acute Pain Medicine**

Resident Year	1	Total Residents
# of Residents	83	83

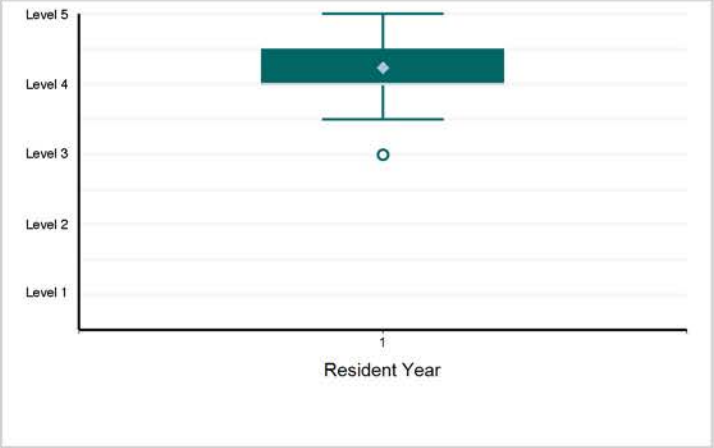
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



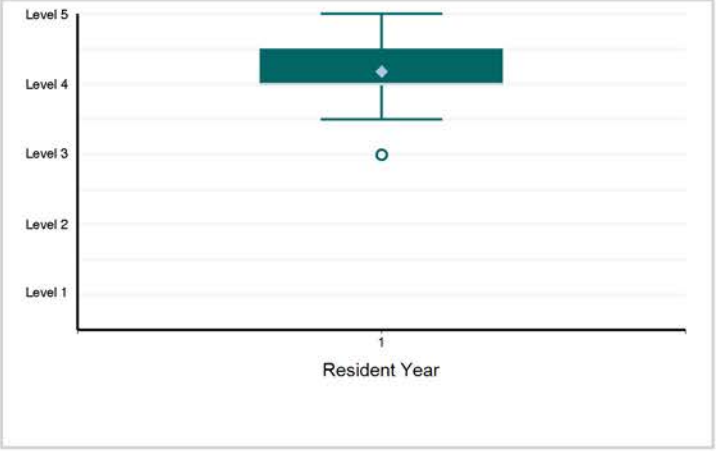
2. Patient Care - Patient Care 2: Acute Pain Management



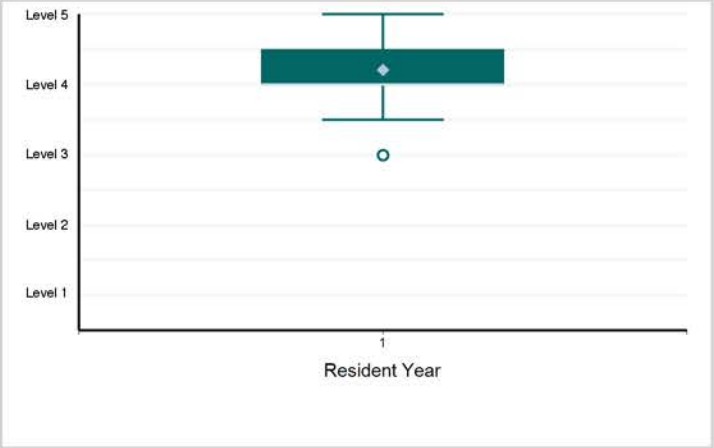
3. Patient Care - Patient Care 3: Technical/Procedural Skills



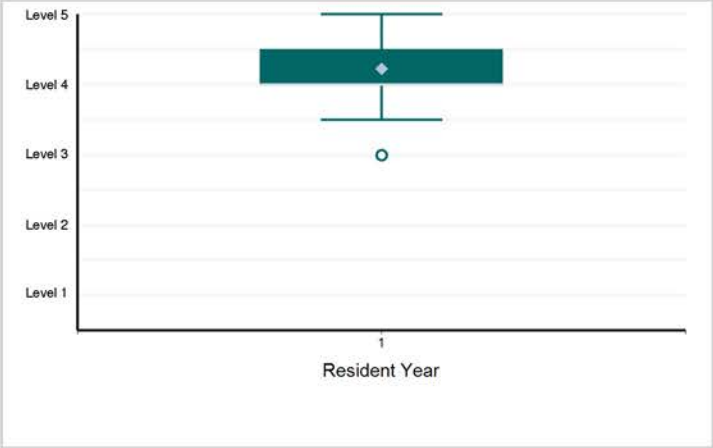
4. Medical Knowledge - Medical Knowledge 1: Anatomy, Physiology, and Pharmacology



5. Medical Knowledge - Medical Knowledge 2: Procedures and Techniques (includes indications and contraindications, ...



6. Medical Knowledge - Medical Knowledge 3: Assessment of Acute Pain



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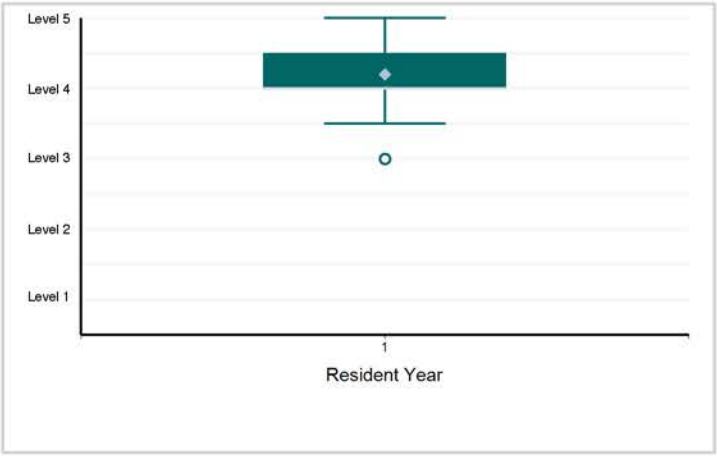
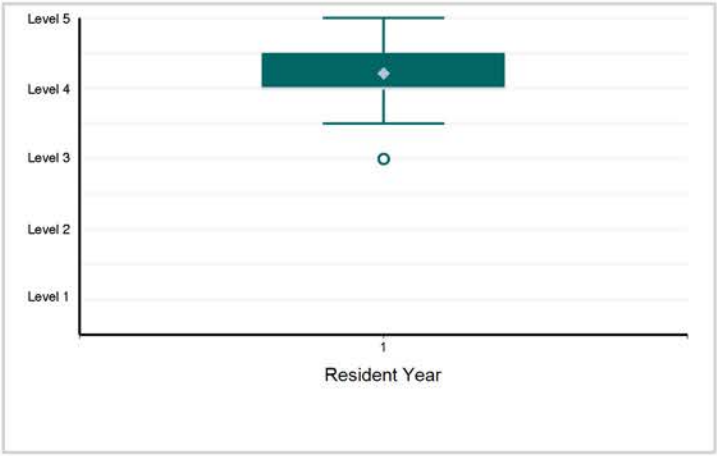
SUBSPECIALTY: **Regional Anesthesiology and Acute Pain Medicine**

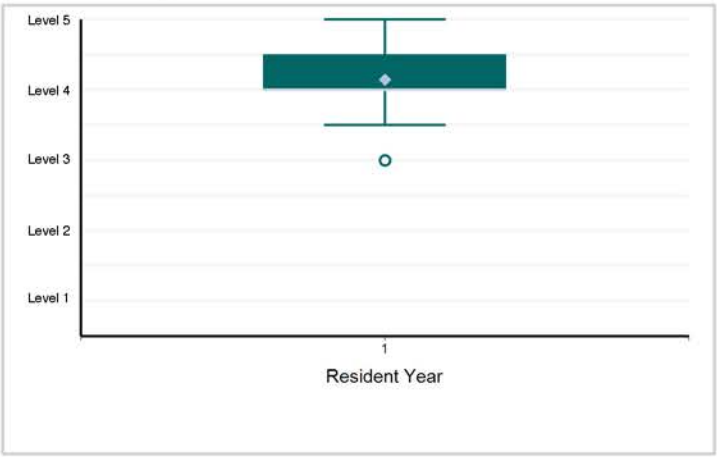
7. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



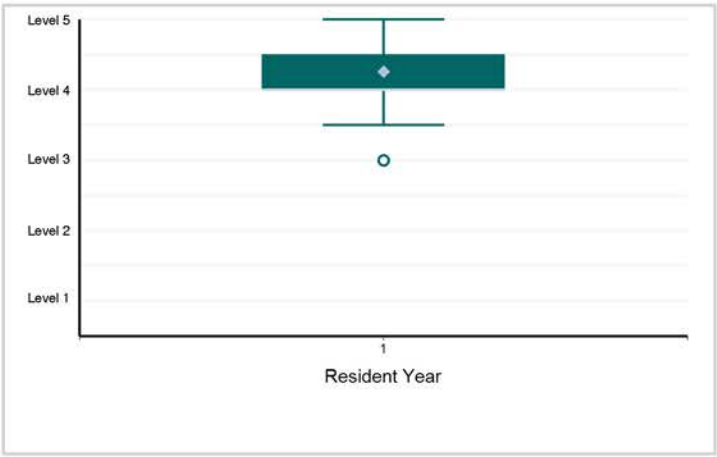
8. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care



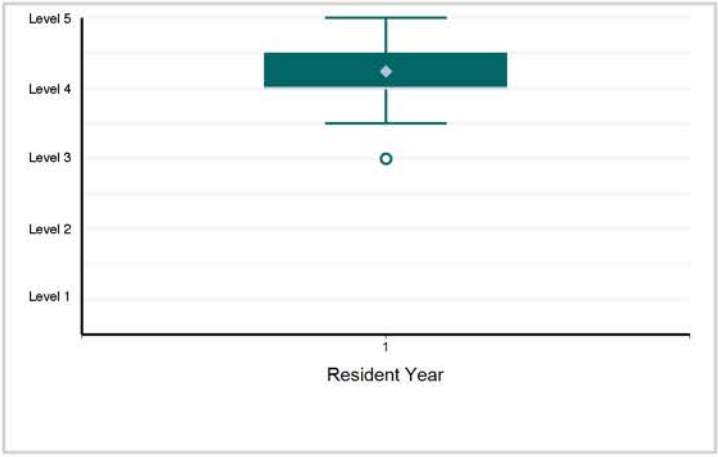
9. Systems-based Practice - Systems-based Practice 3: Physician Role in Health Care Systems



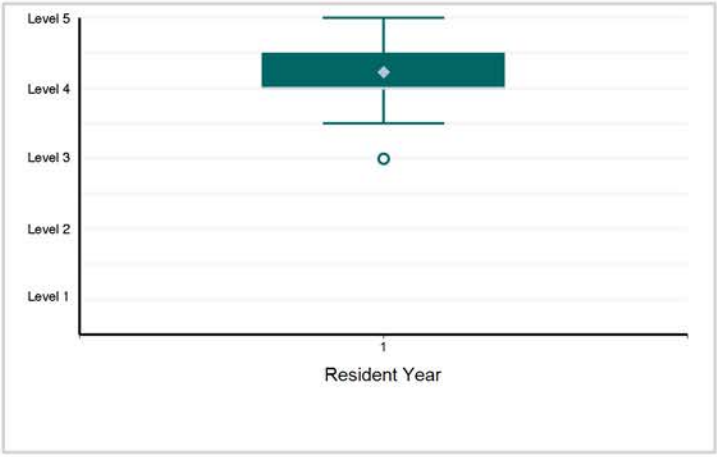
10. Practice-based Learning and Improvement - Practice-based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-based Learning and Improvement - Practice-based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



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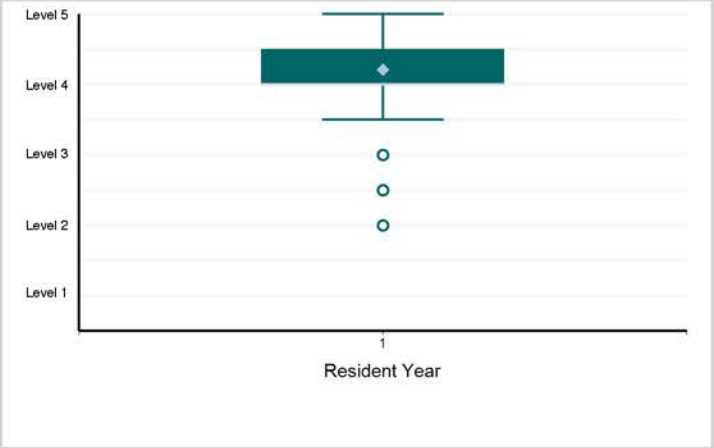
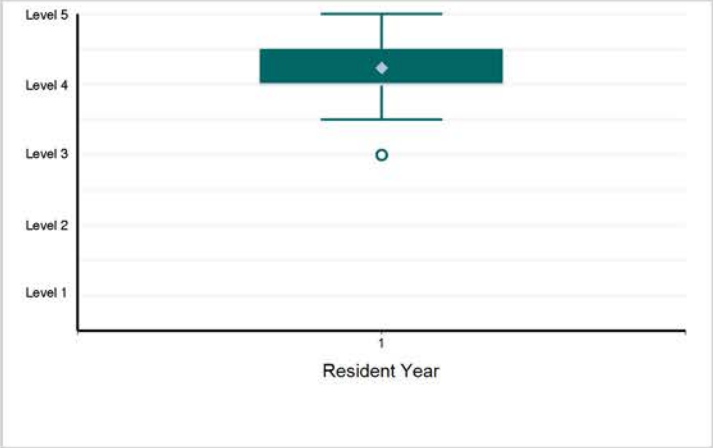
SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

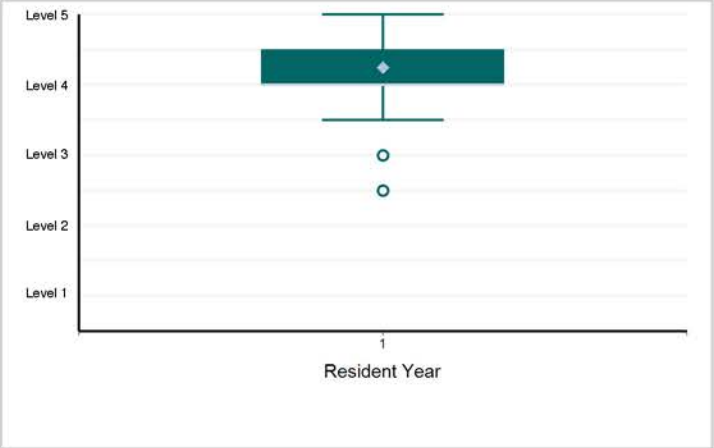
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



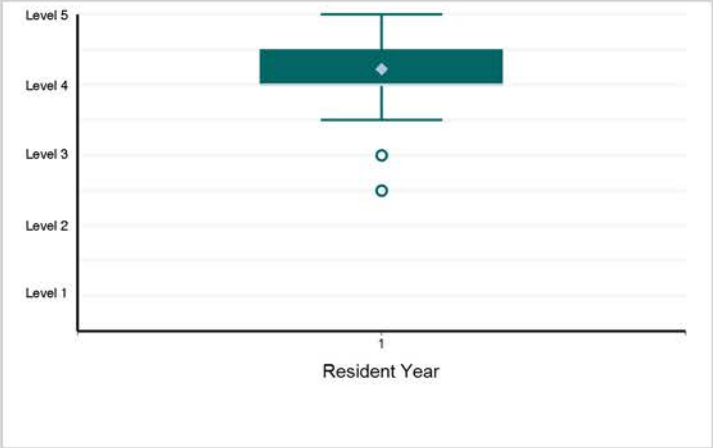
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



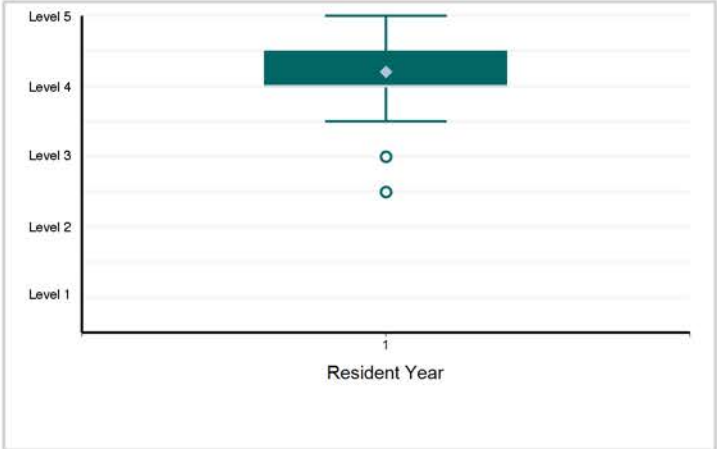
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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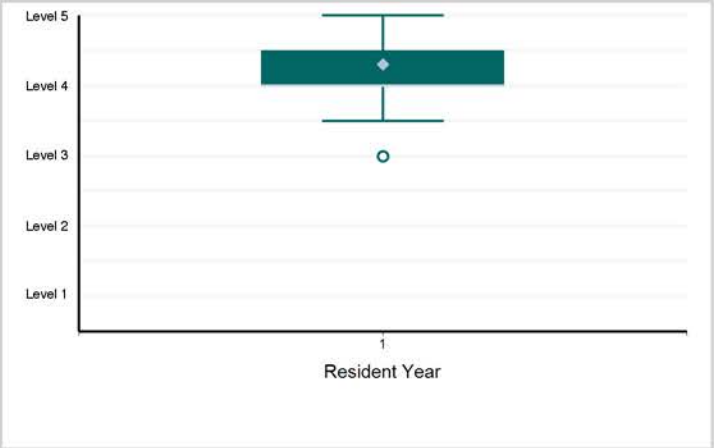
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

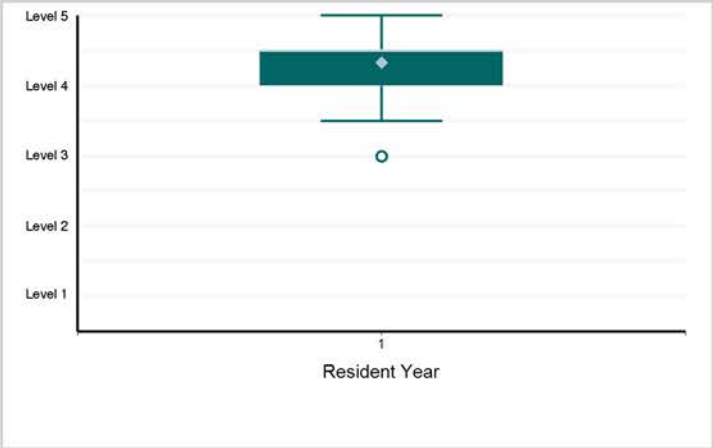
SPECIALTY: **Colon and Rectal Surgery**

Resident Year	1	Total Residents
# of Residents	105	105

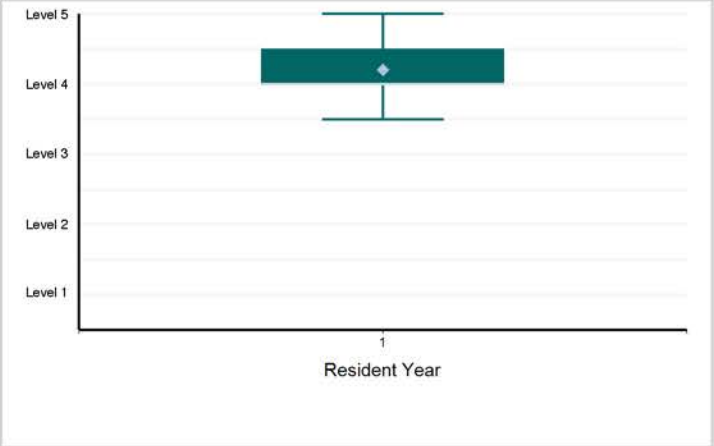
1. Patient Care - Benign Perianal and Anal Disease Processes



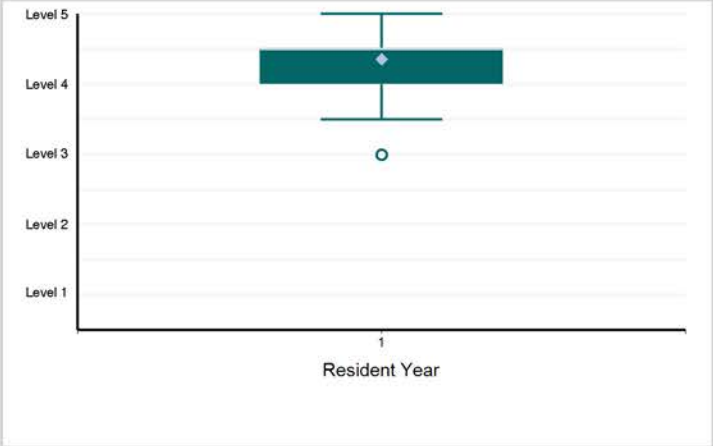
2. Patient Care - Colonic Neoplasia (polyps, colon cancer, polyposis)



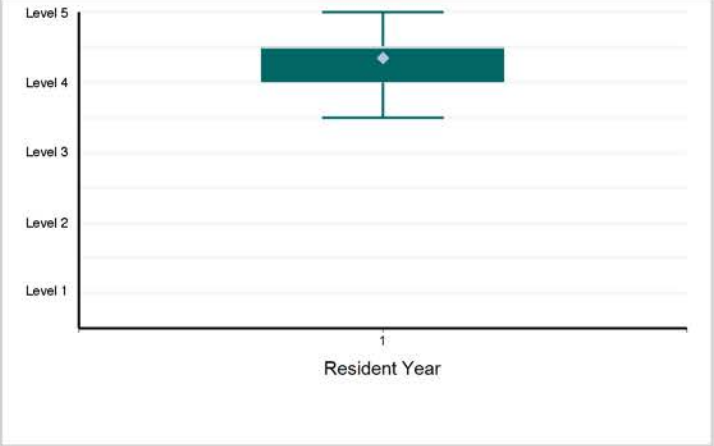
3. Patient Care - Crohn's Disease



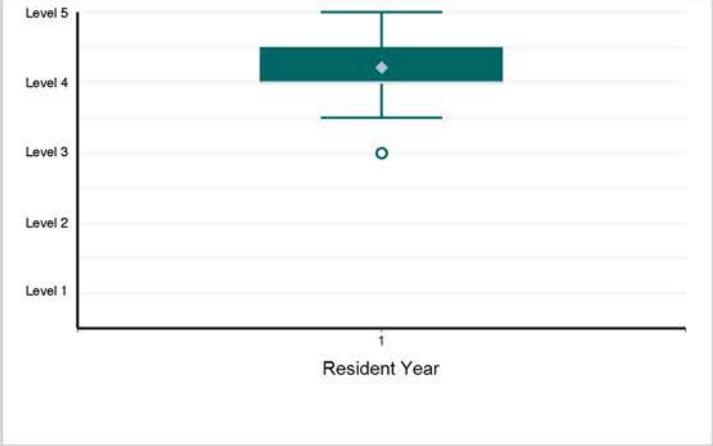
4. Patient Care - Large Bowel Obstruction



5. Patient Care - Rectal Cancer



6. Patient Care - Rectal Prolapse



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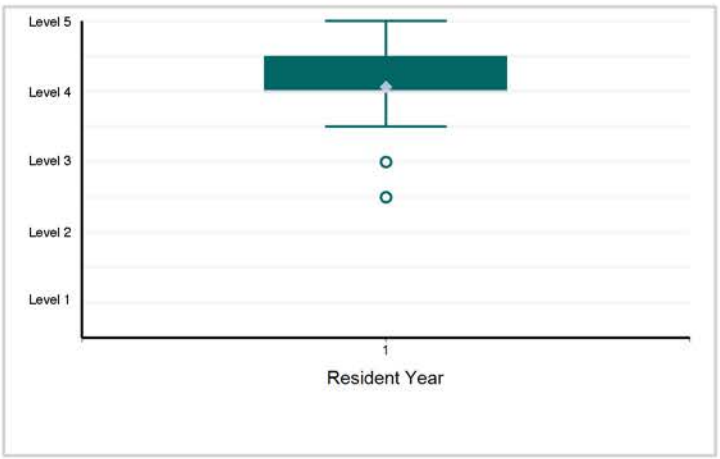
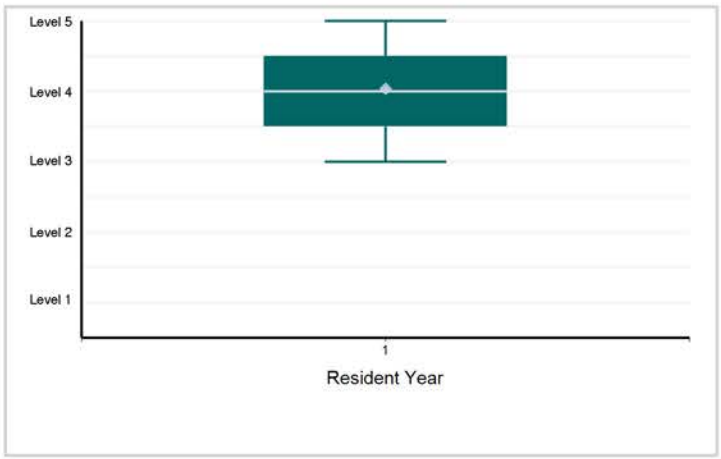
SPECIALTY: **Colon and Rectal Surgery**

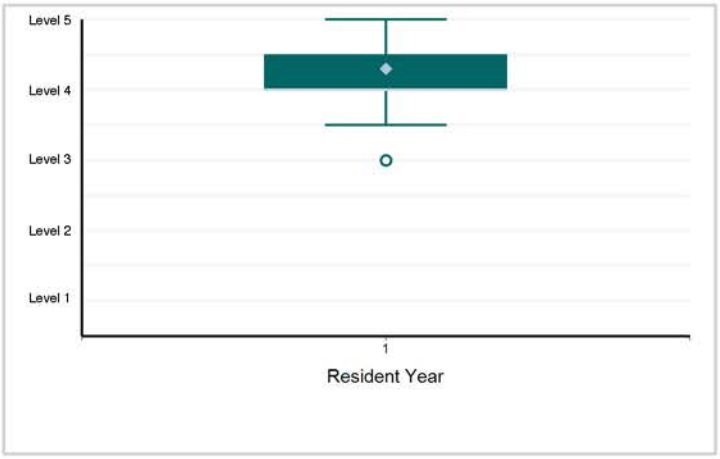
7. Patient Care - Rectovaginal (RV) Fistula



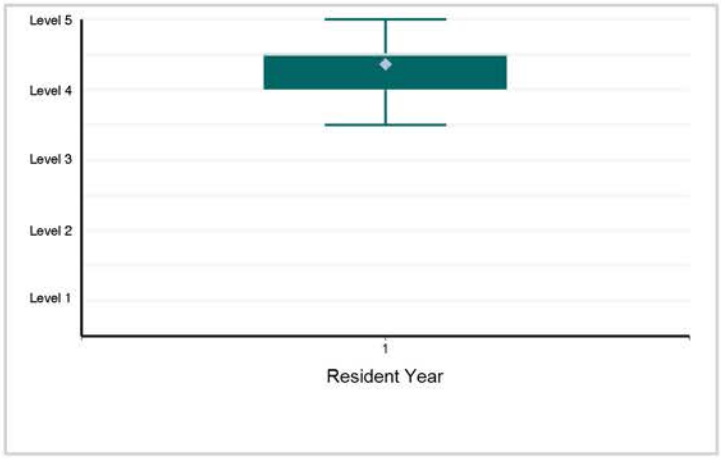
8. Patient Care - Pelvic Floor Disorders



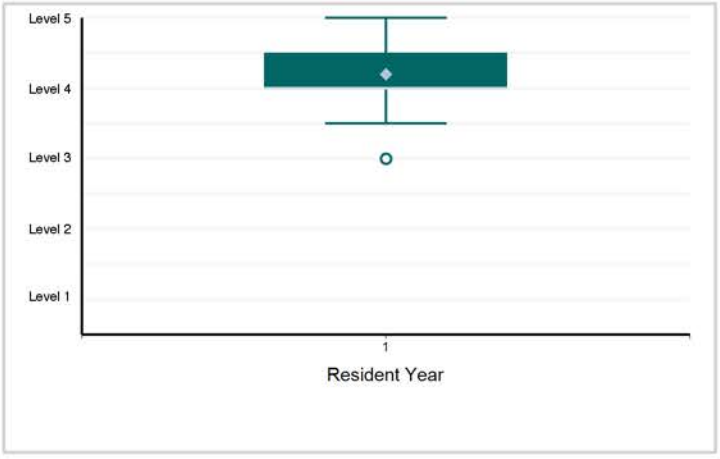
9. Medical Knowledge - Benign Perianal and Anal Disease Processes



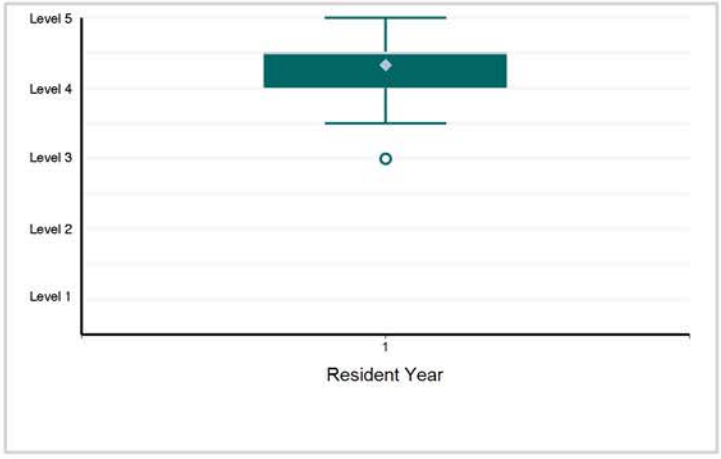
10. Medical Knowledge - Colonic Neoplasia



11. Medical Knowledge - Crohn's Disease



12. Medical Knowledge - Large Bowel Obstruction



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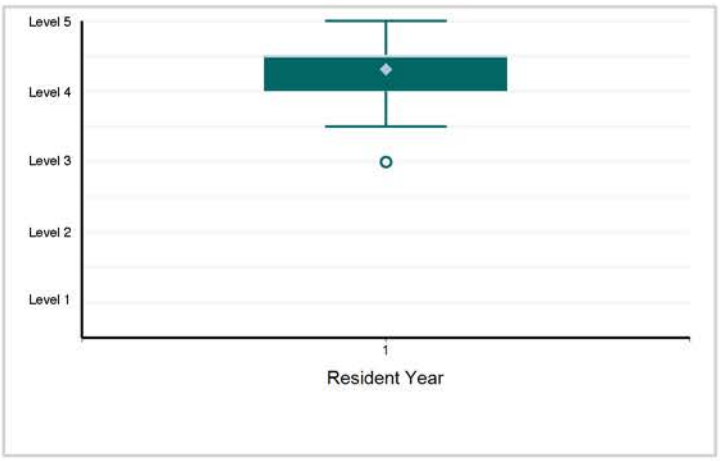
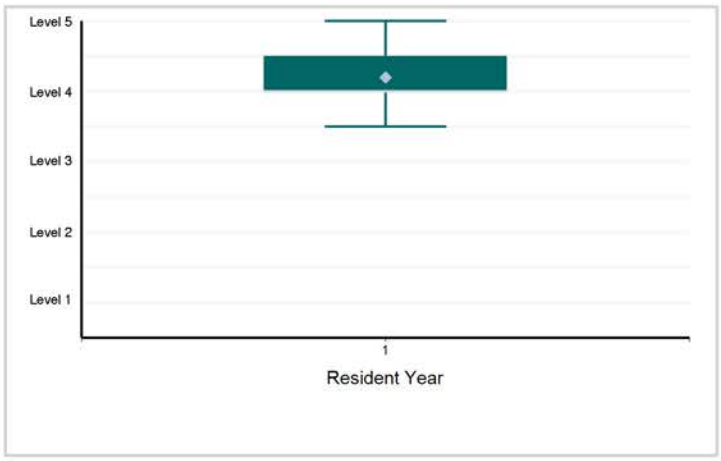
SPECIALTY: **Colon and Rectal Surgery**

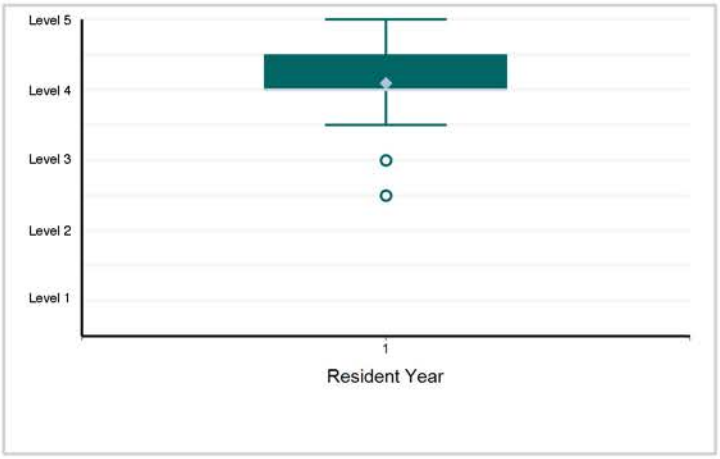
13. Medical Knowledge - Rectal Cancer



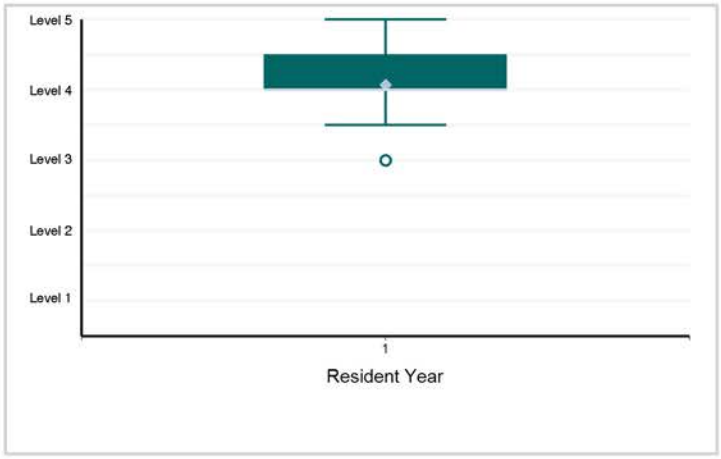
14. Medical Knowledge - Rectal Prolapse



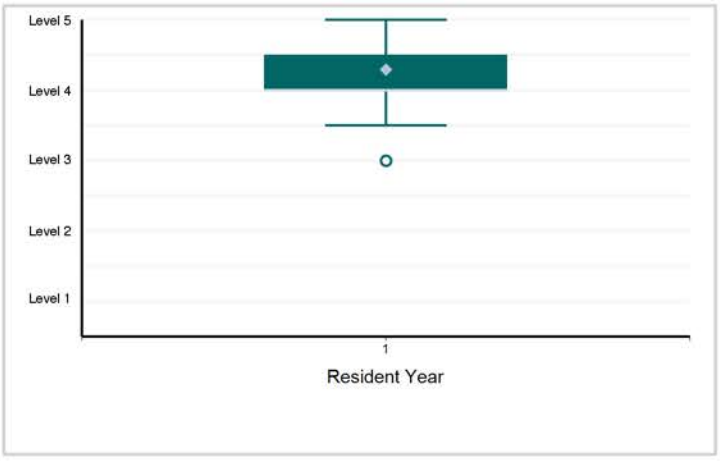
15. Medical Knowledge - Rectovaginal Fistula



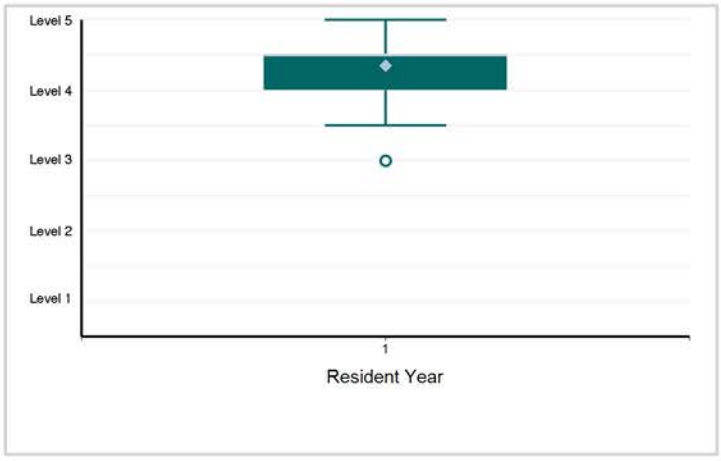
16. Medical Knowledge - Pelvic Floor Disorders



17. Medical Knowledge - Anatomy and Physiology



18. Systems-Based Practice - • Utilizes/accesses outside resources • Demonstrates awareness of and accommodation ...



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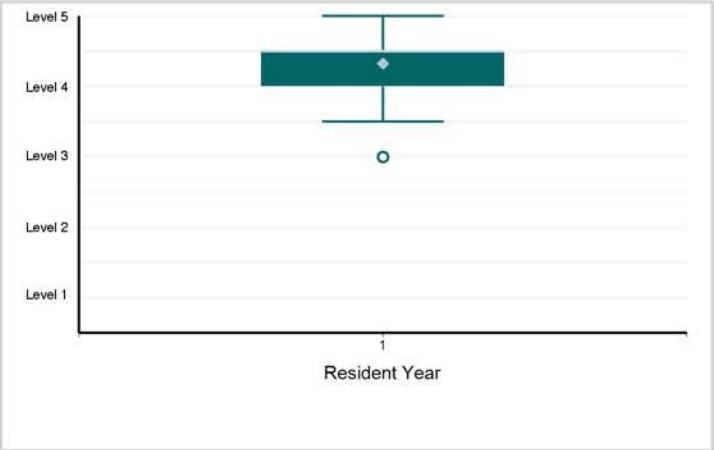
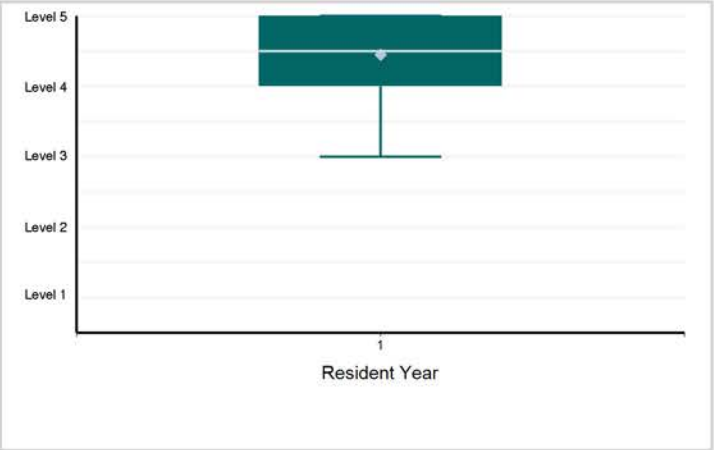
SPECIALTY: **Colon and Rectal Surgery**

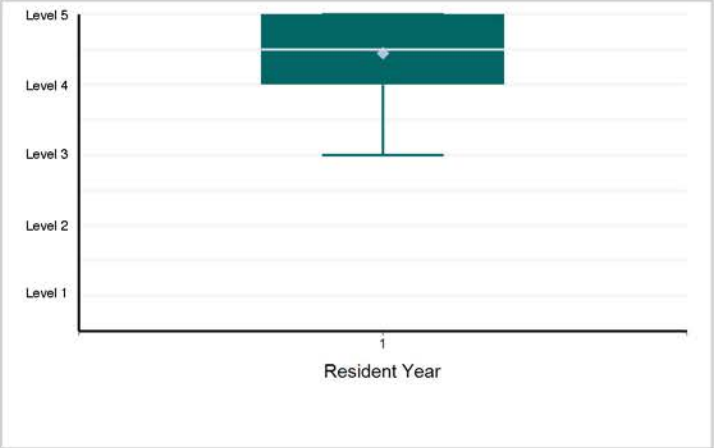
19. Practice-Based Learning and Improvement - • Self-evaluates performance • Incorporates feedback • Identifies ...



20. Professionalism - • Exhibits ethical and responsible behavior, including respect, compassion, honesty, ...



21. Interpersonal and Communication Skills - • Provides team-based care and develops productive relationships ...



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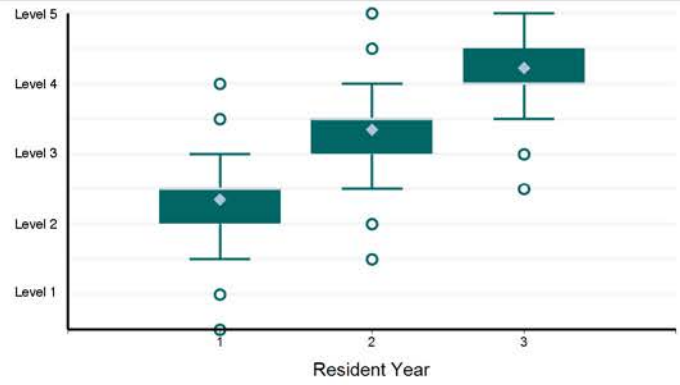
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

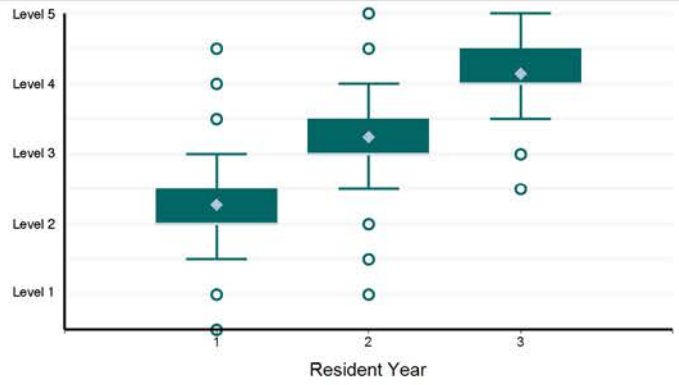
SPECIALTY: **Dermatology**

Resident Year	1	2	3	Total Residents
# of Residents	514	513	518	1,545

1. Patient Care - Patient Care 1: Medical Dermatology

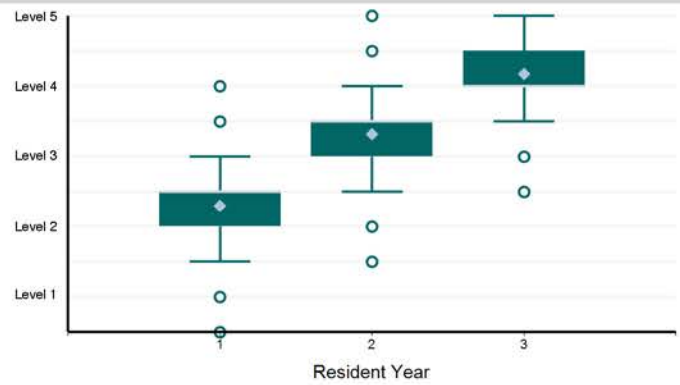


2. Patient Care - Patient Care 2: Pediatric Dermatology



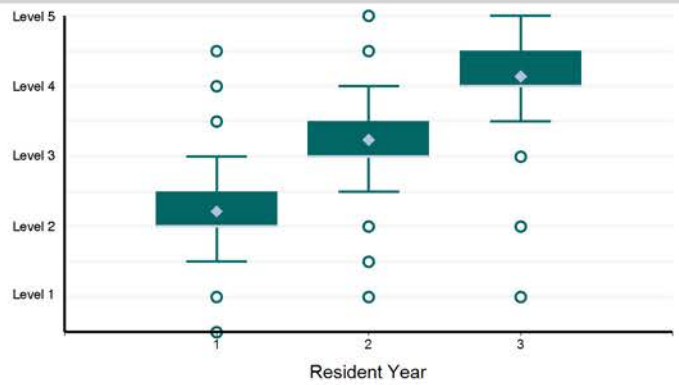
Note: 11 of 1,545 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Dermatologic Procedures and Surgery



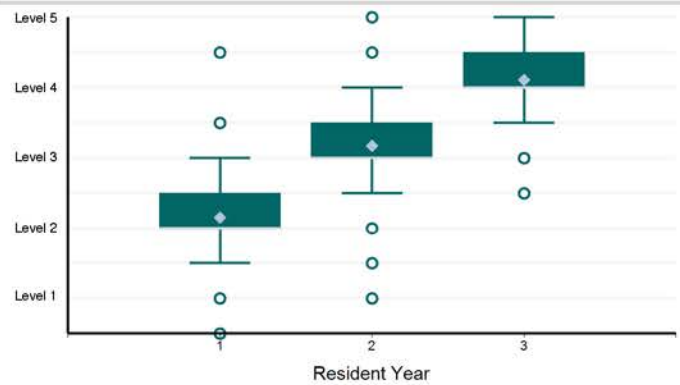
Note: 1 of 1,545 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Dermatopathology



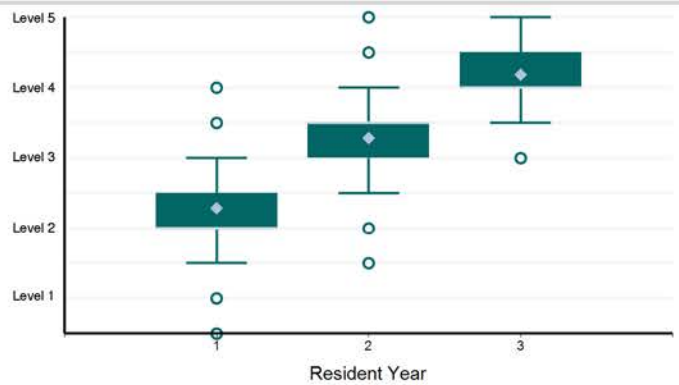
Note: 11 of 1,545 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Cosmetic Care



Note: 38 of 1,545 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Diagnostics



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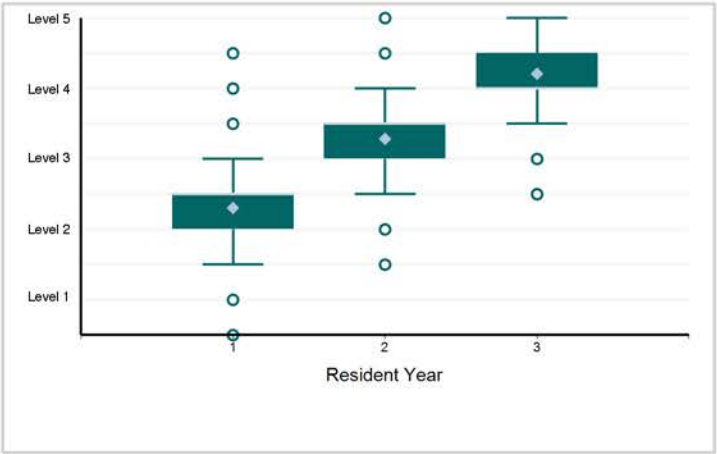
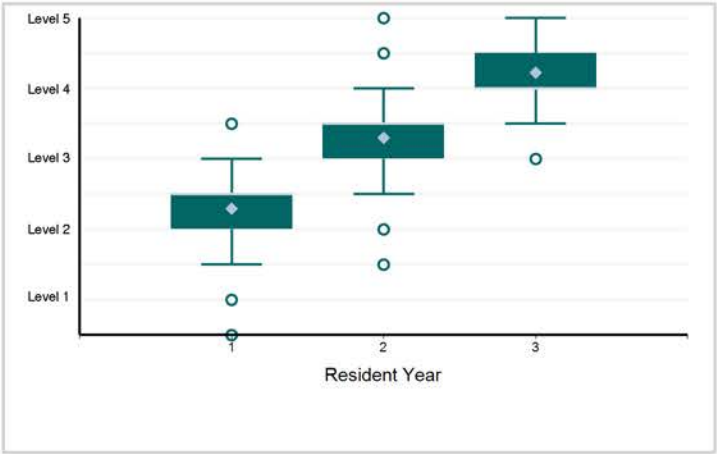
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Dermatology**

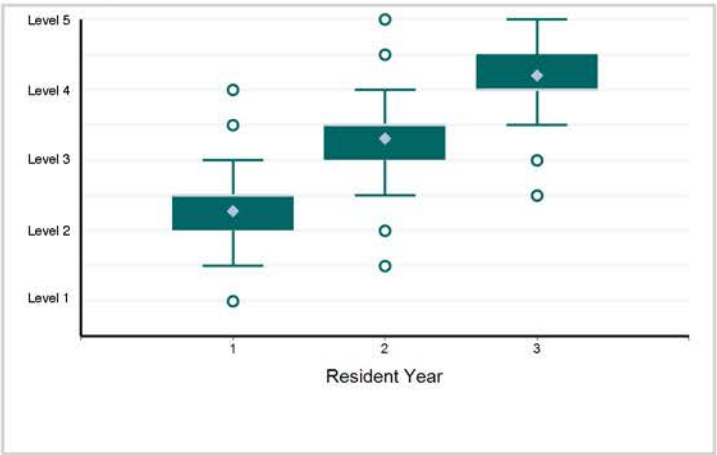
7. Patient Care - Patient Care 7: Critical Thinking/Differential Diagnosis



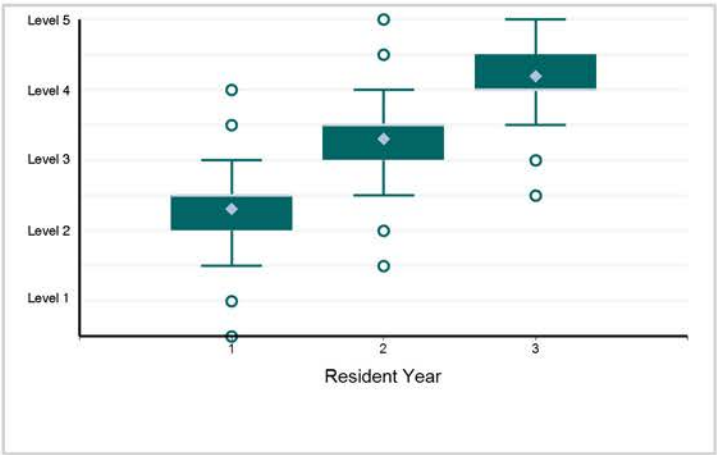
8. Patient Care - Patient Care 8: Therapeutics Management



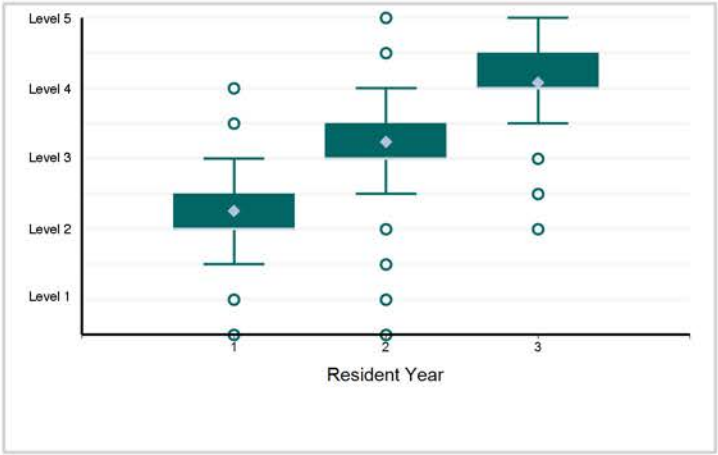
9. Medical Knowledge - Medical Knowledge 1: Knowledge of Dermatologic Disease



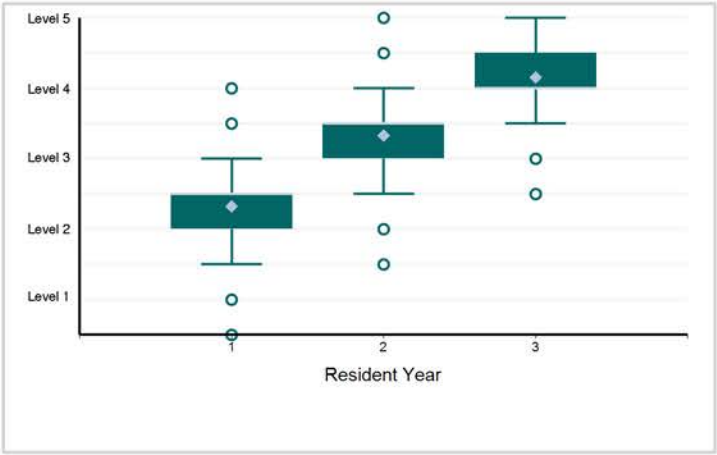
10. Medical Knowledge - Medical Knowledge 2: Visual Recognition



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



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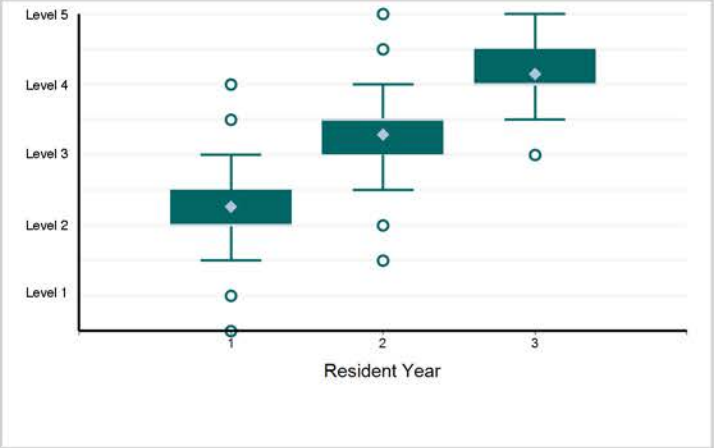
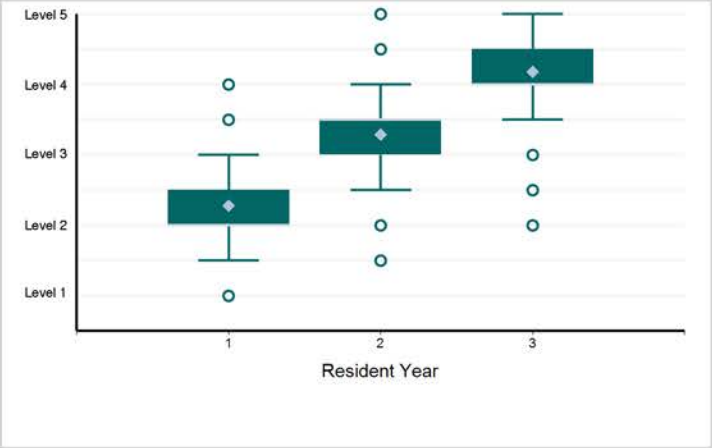
SPECIALTY: **Dermatology**

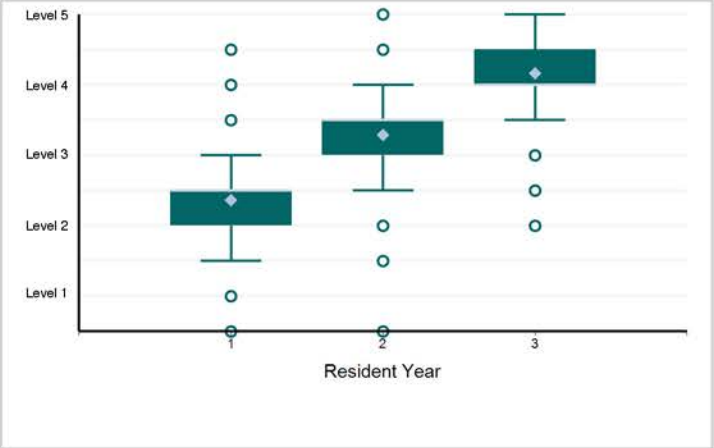
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



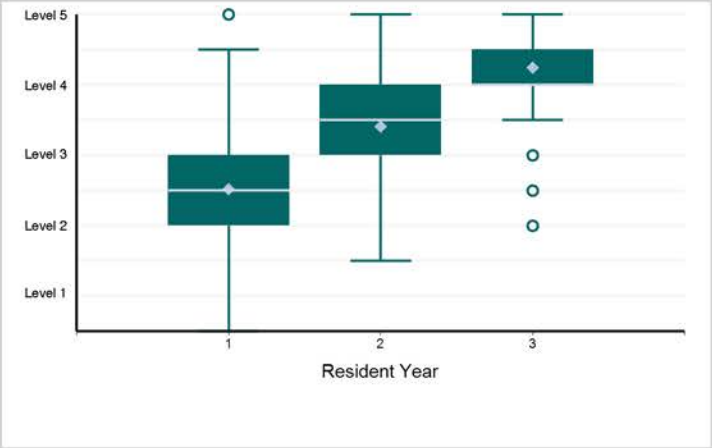
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



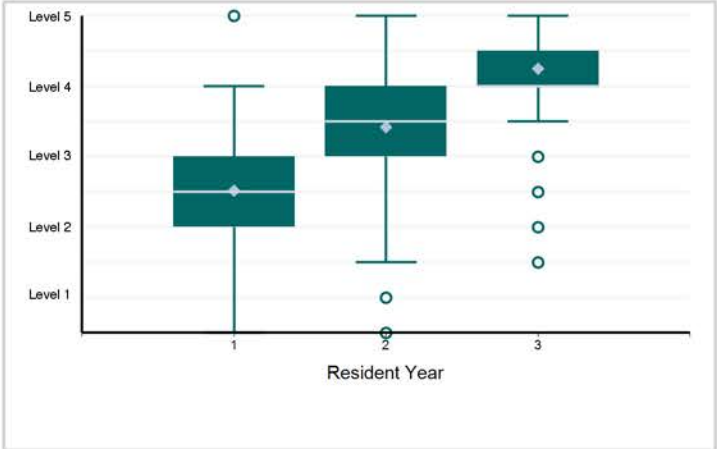
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



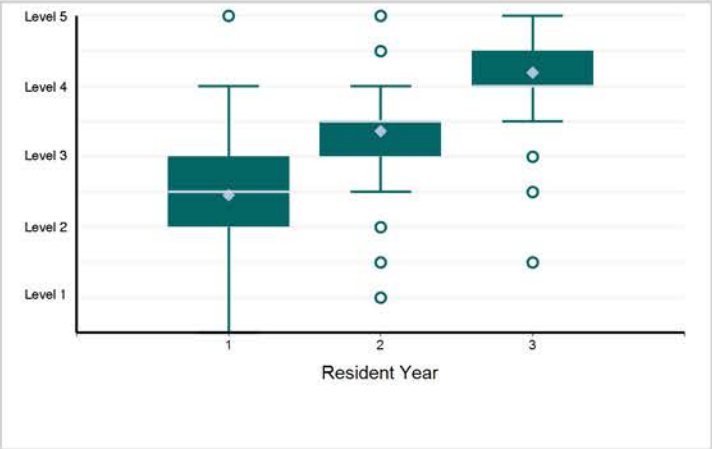
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness



18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



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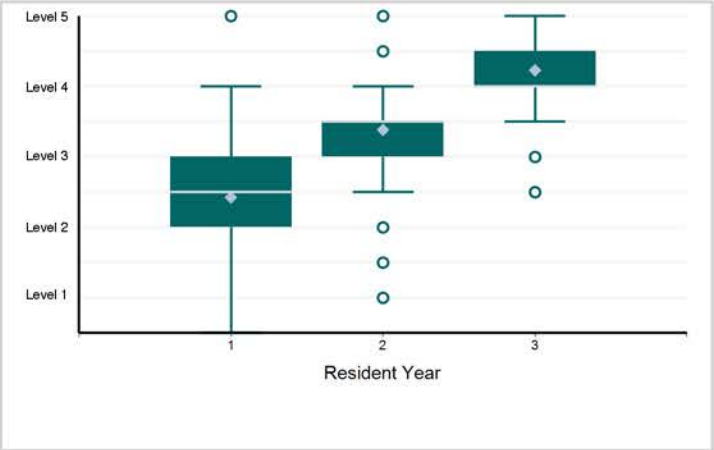
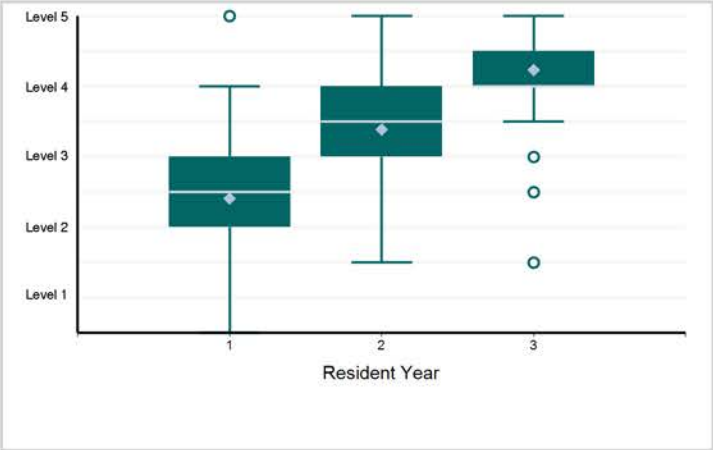
SPECIALTY: **Dermatology**

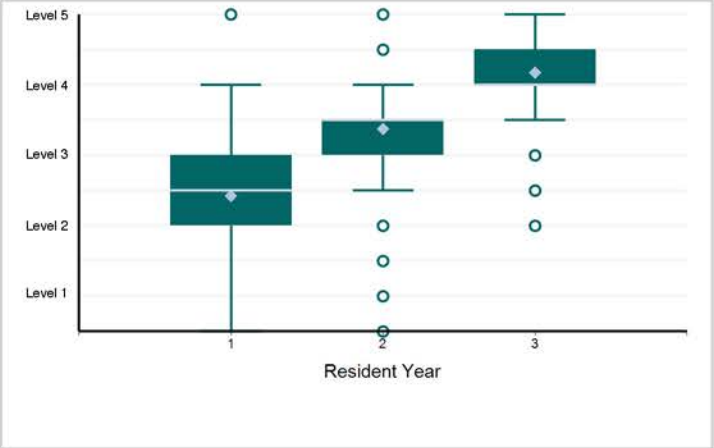
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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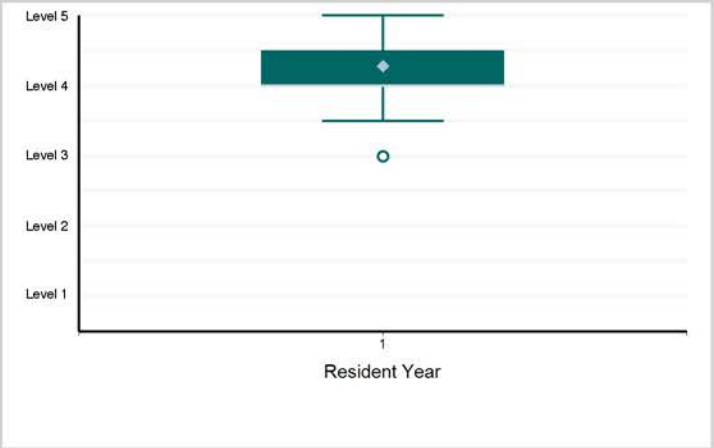
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

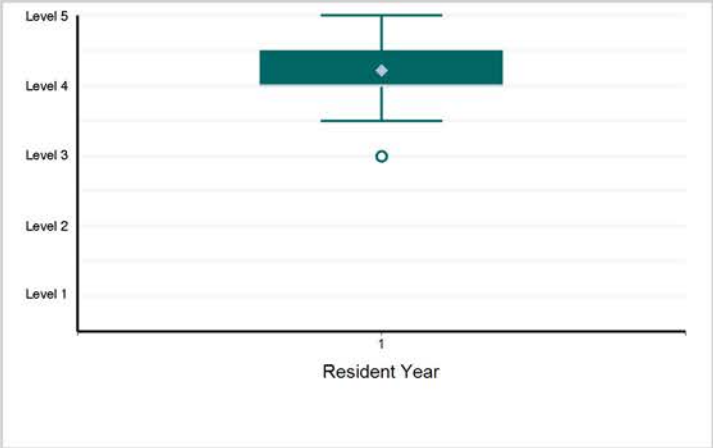
SUBSPECIALTY: **Dermatopathology (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	70	70

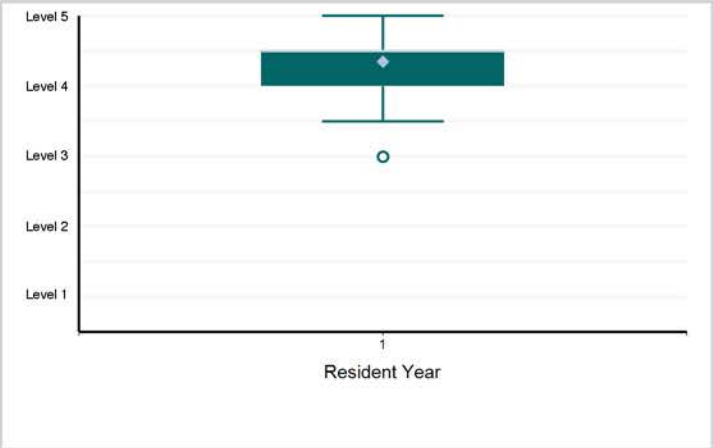
1. Patient Care - Dermatopathologic Diagnosis – PC1



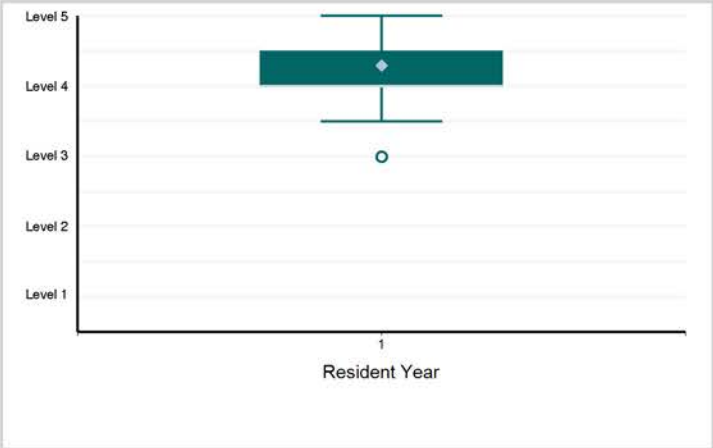
2. Patient Care - Ancillary Testing – PC2



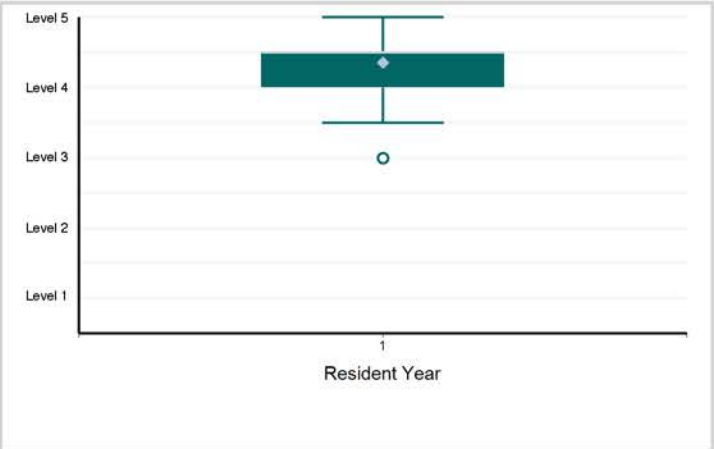
3. Medical Knowledge - Histopathologic Patterns – MK1



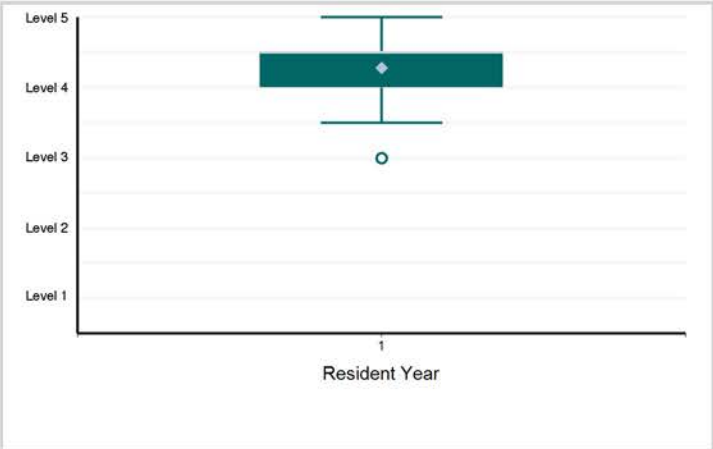
4. Medical Knowledge - Immunohistochemistry – MK2



5. Systems-Based Practice - Health Care teams — SBP1



6. Systems-Based Practice - Patient Safety — SBP2



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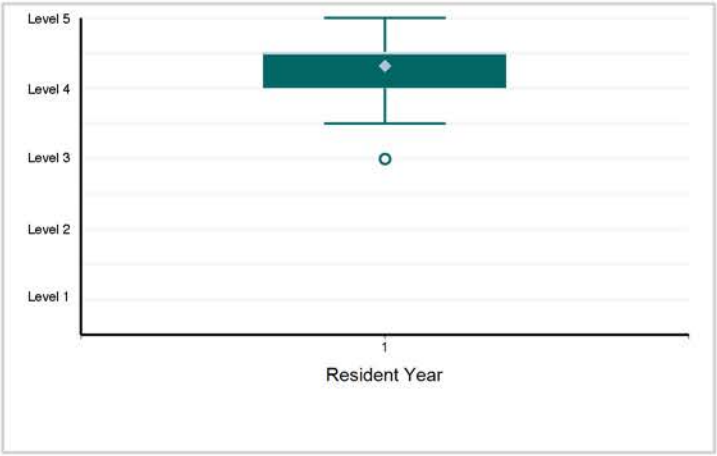
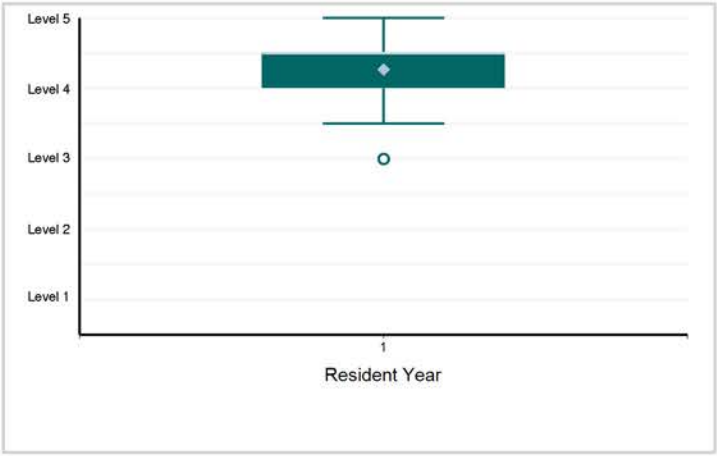
SUBSPECIALTY: **Dermatopathology (multidisciplinary)**

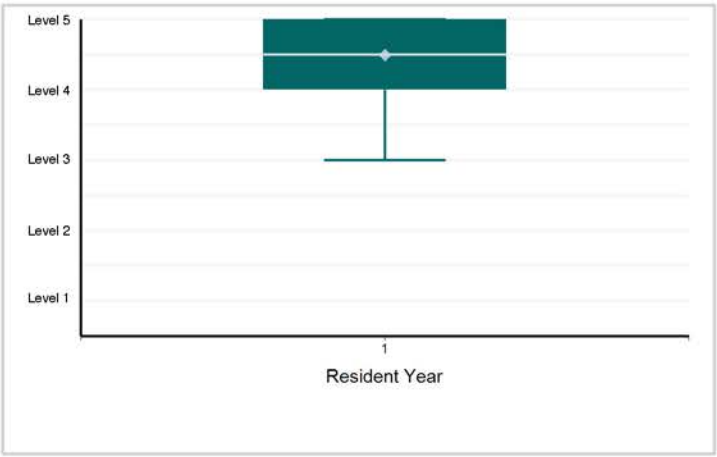
7. Practice-Based Learning and Improvement - Evidence-based Practice — PBLI1



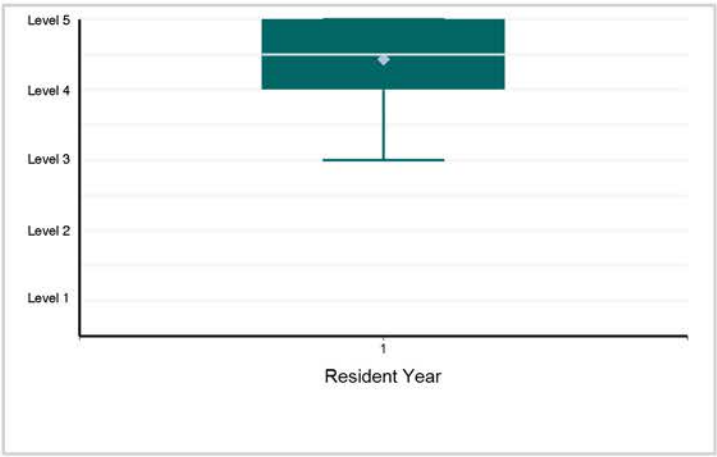
8. Practice-Based Learning and Improvement - Process Improvement and Patient Safety — PBLI2



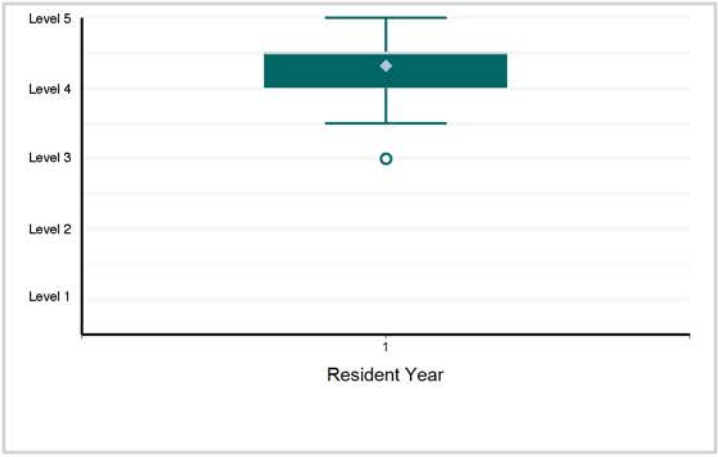
9. Professionalism - Accountability, Honesty, and Integrity — PROF1



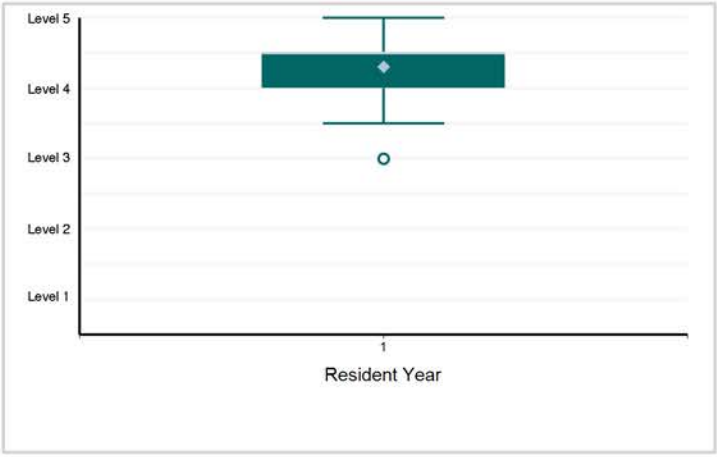
10. Professionalism - Giving and Receiving Feedback — PROF2



11. Interpersonal and Communication Skills - Personnel Management and Conflict Management — ICS1



12. Interpersonal and Communication Skills - Diagnostic Reporting — ICS2



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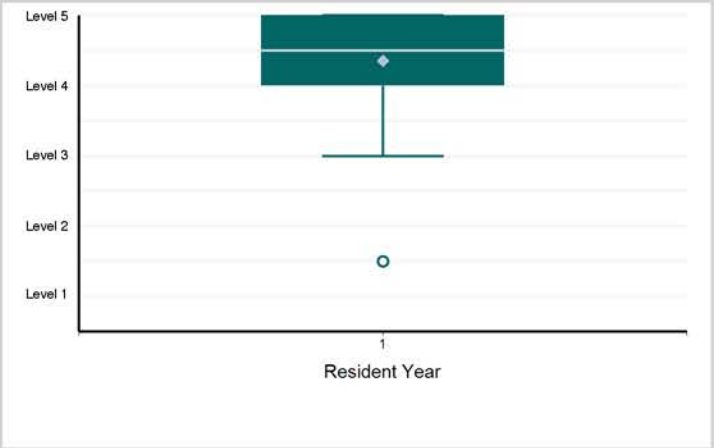
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

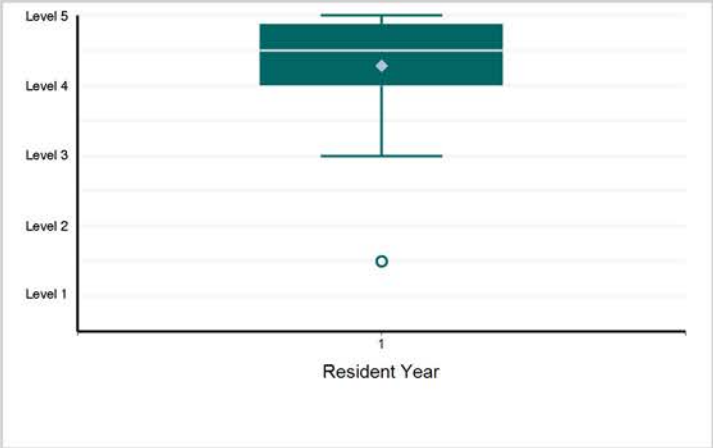
SUBSPECIALTY: **Micrographic Surgery and Dermatologic Oncology**

Resident Year	1	Total Residents
# of Residents	86	86

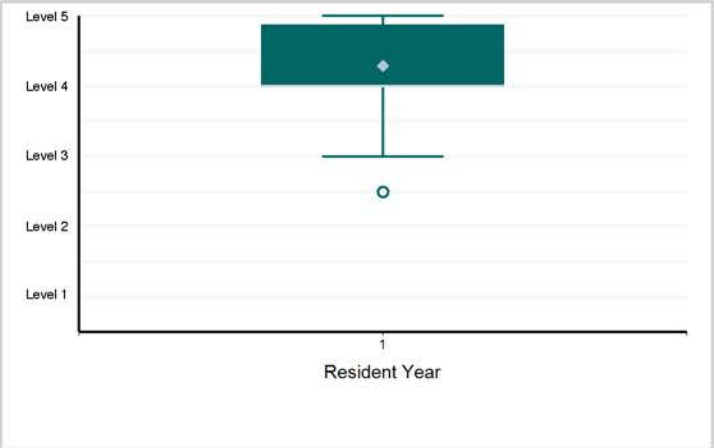
1. Patient Care - Patient Care 1 — Mohs Surgery



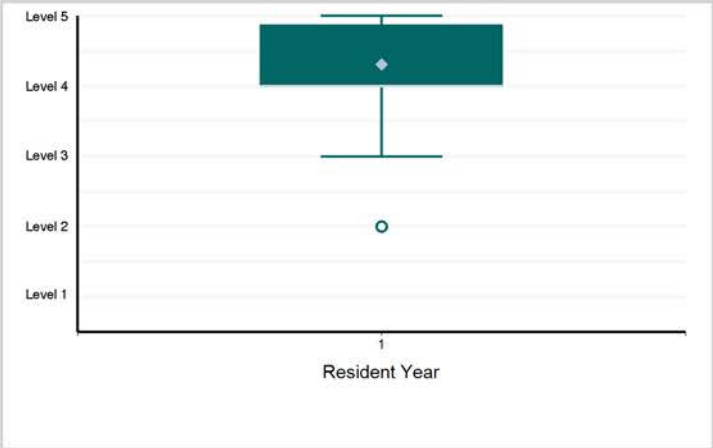
2. Patient Care - Patient Care 2 — Reconstruction



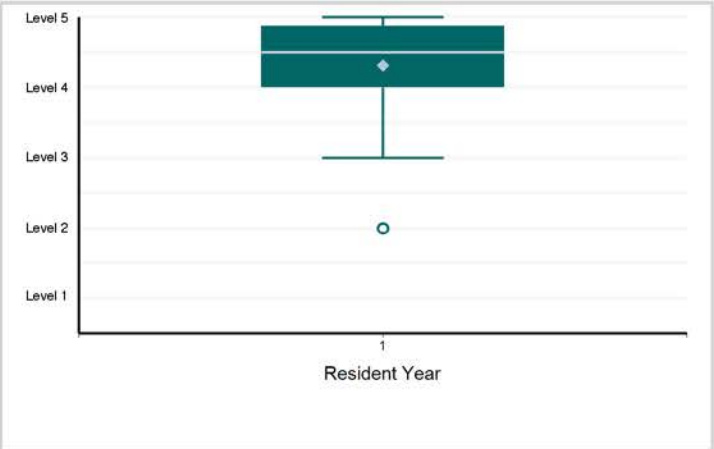
3. Patient Care - Patient Care 3 — Mohs Histopathology



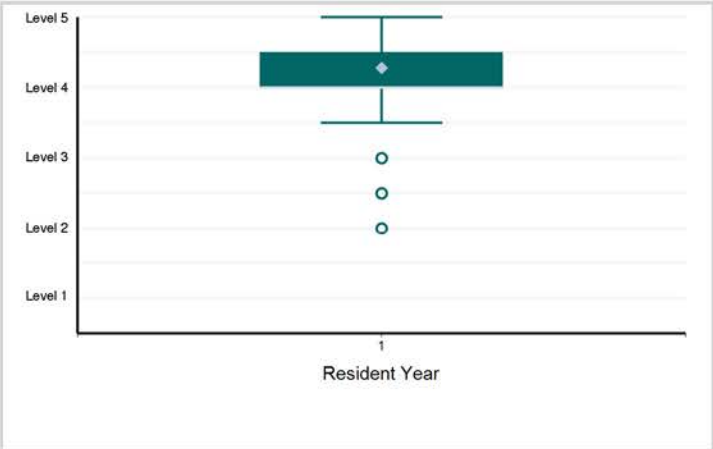
4. Patient Care - Patient Care 4 — Diagnosis and Management



5. Medical Knowledge - Medical Knowledge 1 — Mastery of Dermatologic Surgical Curriculum



6. Medical Knowledge - Medical Knowledge 2 — Mastery of Cutaneous Oncologic Curriculum



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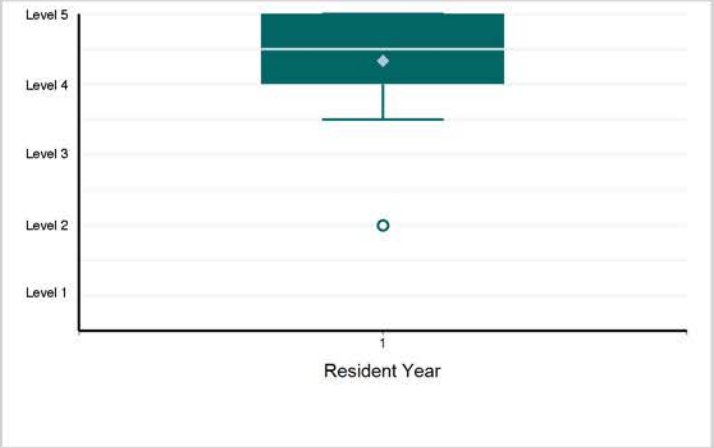
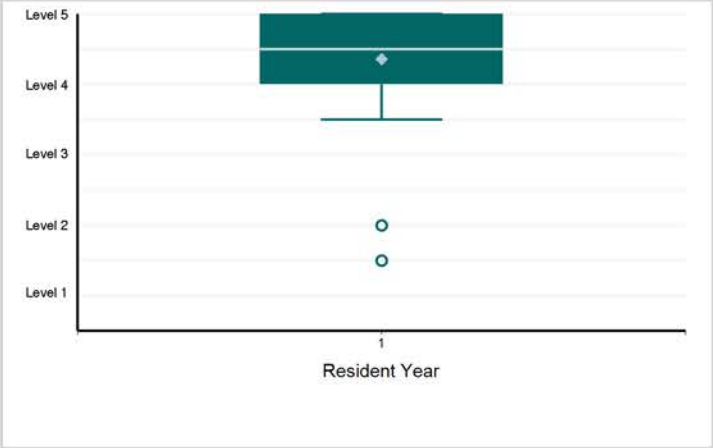
SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

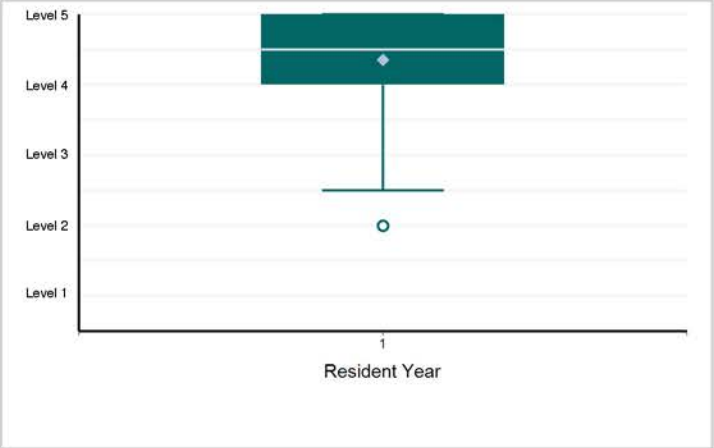
7. Systems-Based Practice - Systems-Based Practice 1 — Practices Cost-Conscious Care (for Patients and Populations)



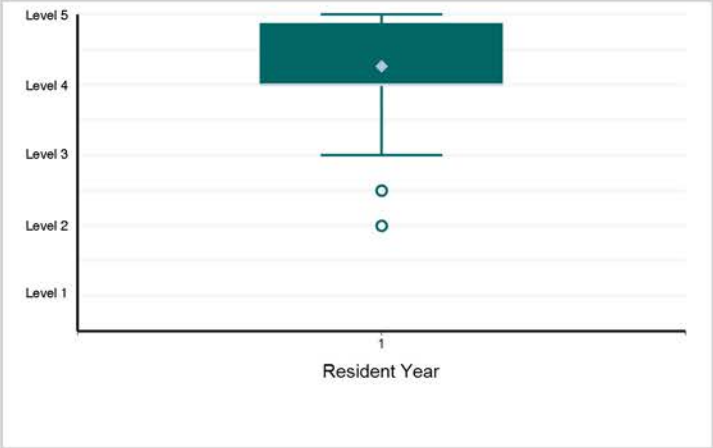
8. Systems-Based Practice - Systems-Based Practice 2 — Works Effectively within an Interprofessional Team



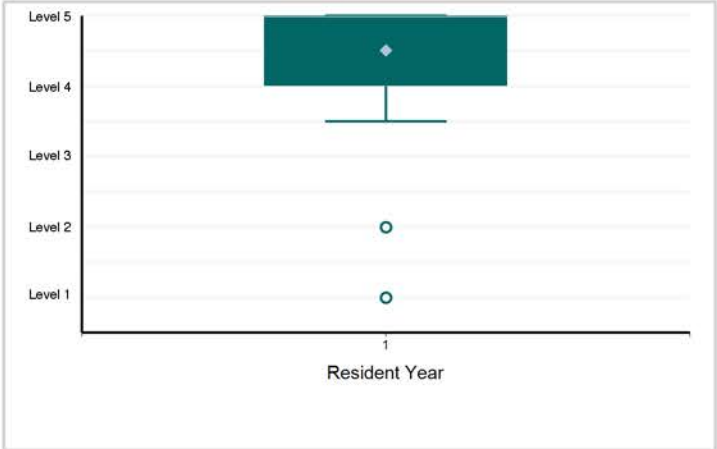
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1 — Appraises and ...



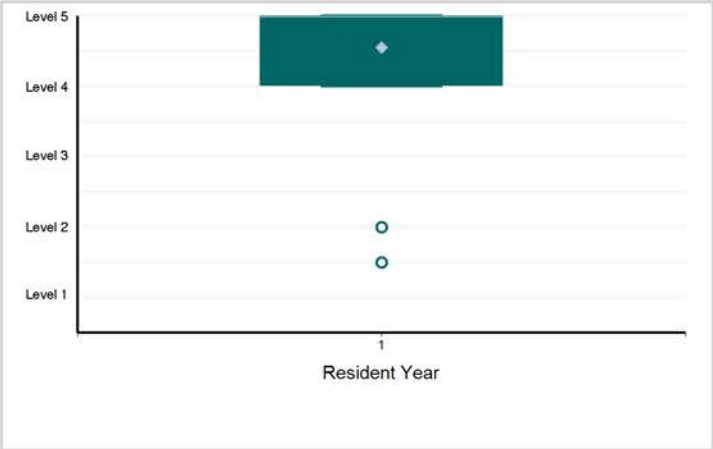
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2 — Integrates Quality ...



11. Professionalism - Professionalism 1 — Giving and Receiving Feedback



12. Professionalism - Professionalism 2 — Accountability, Honesty, and Integrity



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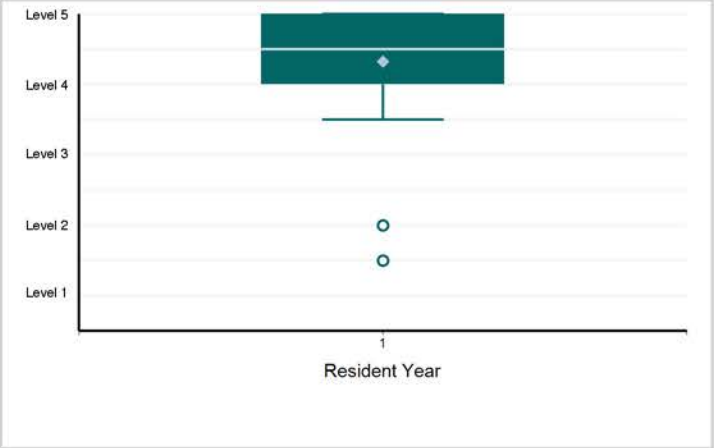
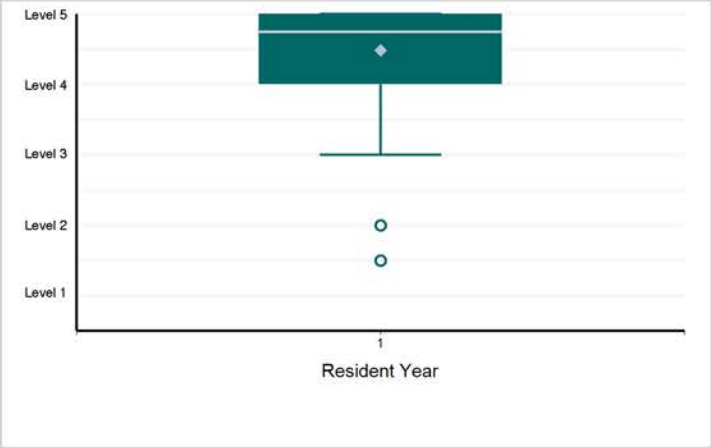
SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

13. Interpersonal and Communication Skills - Interpersonal Communication and Skills 1 — Personnel and Conflict Management



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2 — Communicates with ...



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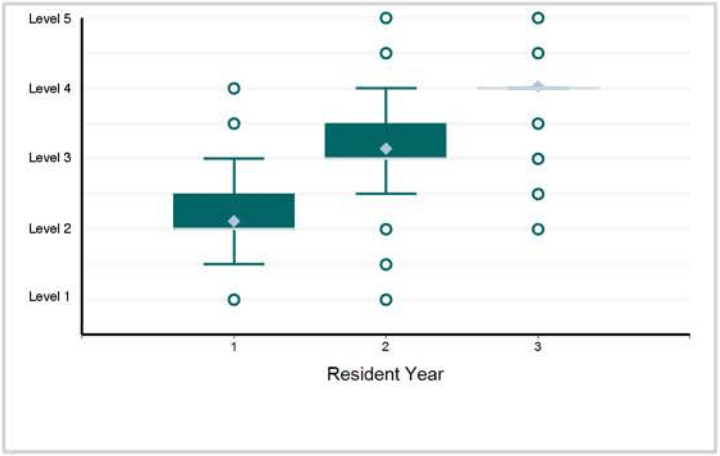
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Emergency Medicine (Three-Year Program)**

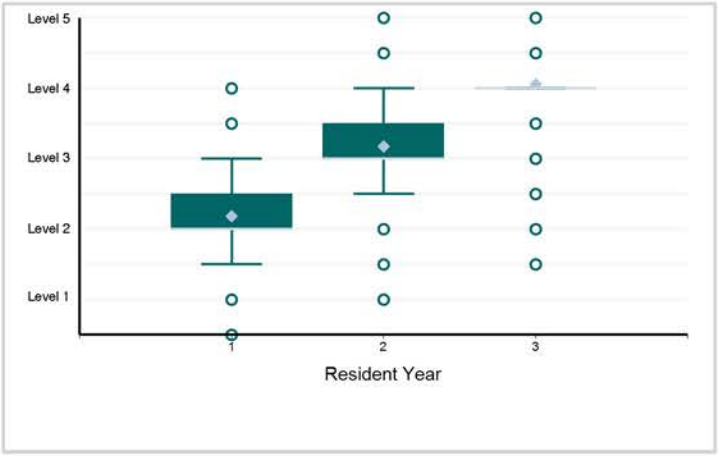
Resident Year	1	2	3	Total Residents*
# of Residents	2,117	2,003	1,894	6,014

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

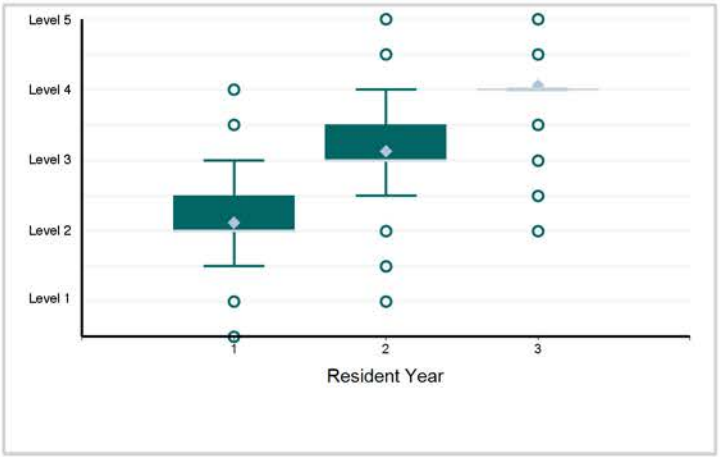
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



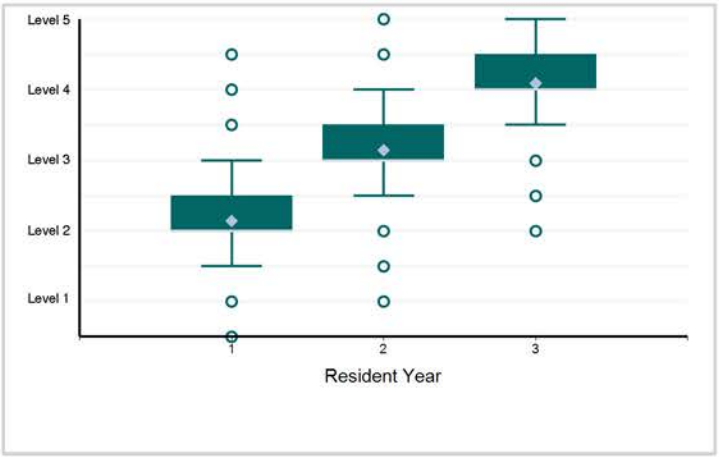
2. Patient Care - 2. Performance of Focused History and Physical Exam (PC2) Abstracts current findings ...



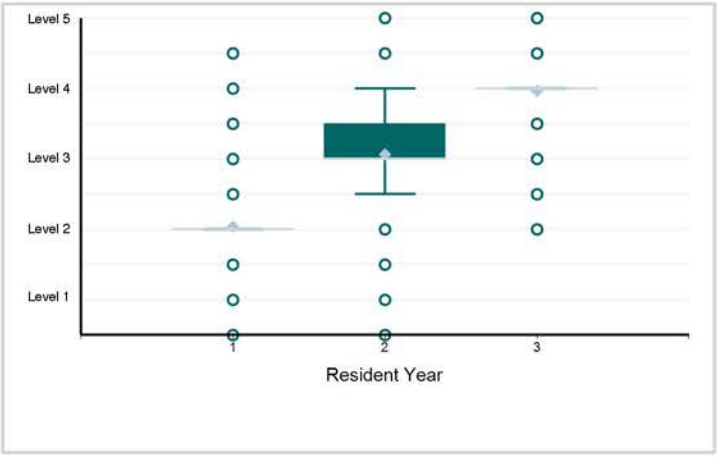
3. Patient Care - 3. Diagnostic Studies (PC3) Applies the results of diagnostic testing based on the probability ...



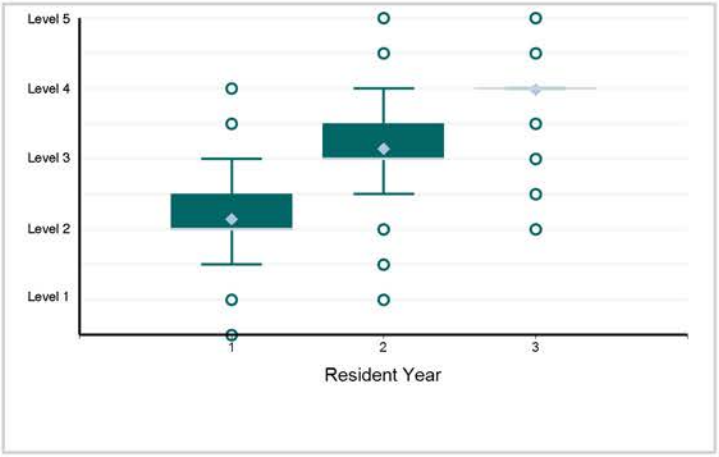
4. Patient Care - 4. Diagnosis (PC4) Based on all of the available data, narrows and prioritizes the list ...



5. Patient Care - 5. Pharmacotherapy (PC5) Selects and prescribes, appropriate pharmaceutical agents based ...



6. Patient Care - 6. Observation and Reassessment (PC6) Re-evaluates patients undergoing ED observation ...



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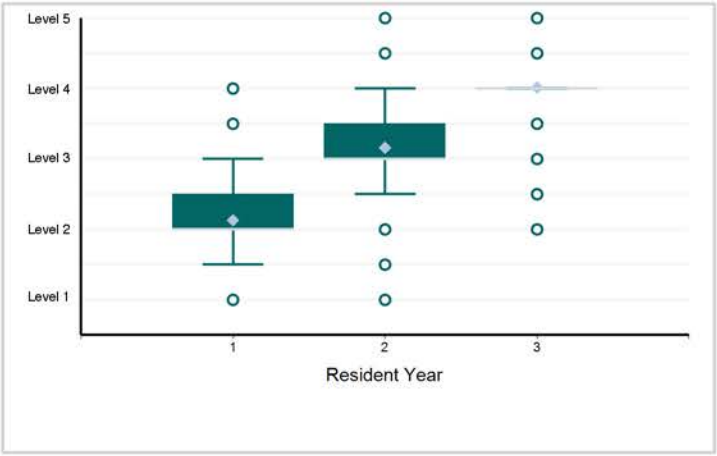
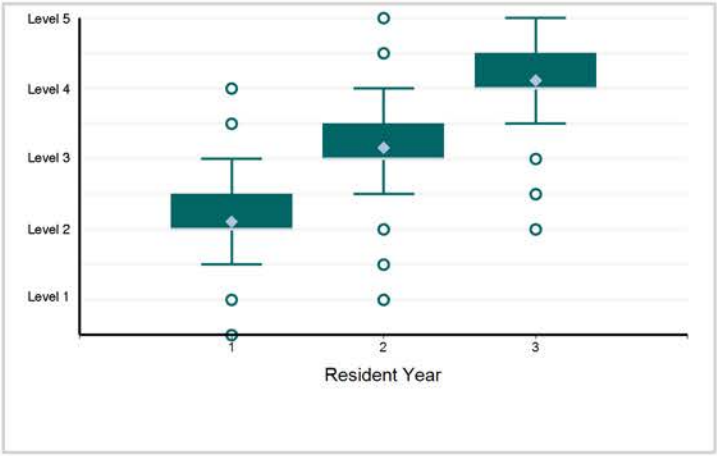
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Emergency Medicine (Three-Year Program)**

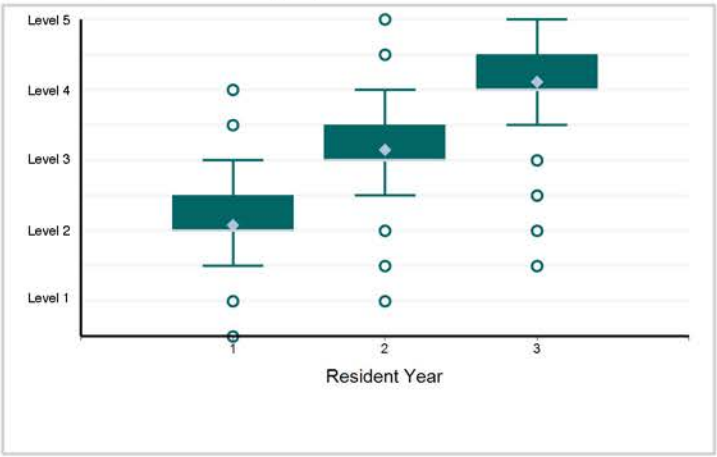
7. Patient Care - 7. Disposition (PC7) Establishes and implements a comprehensive disposition plan that ...



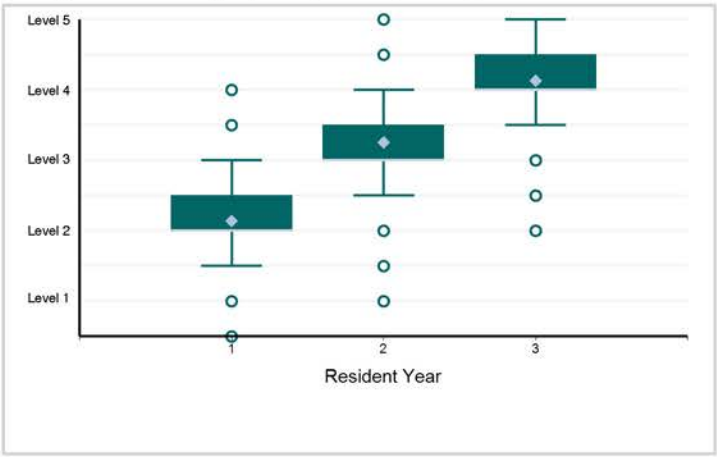
8. Patient Care - 8. Multi-tasking (Task-switching) (PC8) Employs task switching in an efficient and timely ...



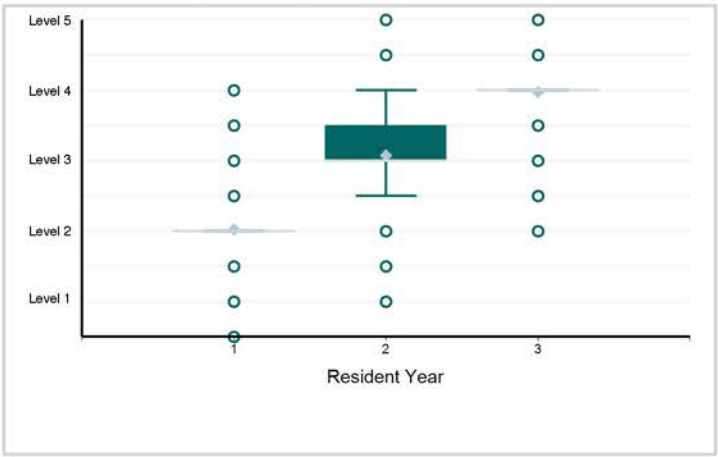
9. Patient Care - 9. General Approach to Procedures (PC9) Performs the indicated procedure on all appropriate ...



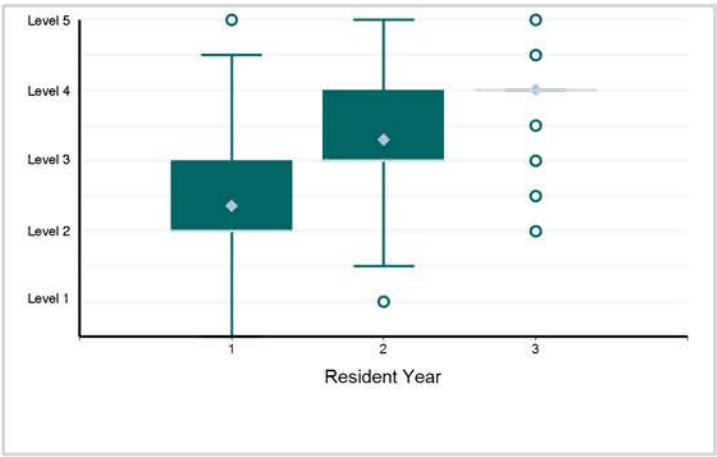
10. Patient Care - 10. Airway Management (PC10) Performs airway management on all appropriate patients (including those who ...



11. Patient Care - 11. Anesthesia and Acute Pain Management (PC11) Provides safe acute pain management, ...



12. Patient Care - 12. Other Diagnostic and Therapeutic Procedures: Goal-directed Focused Ultrasound (Diagnostic/Procedural) ...



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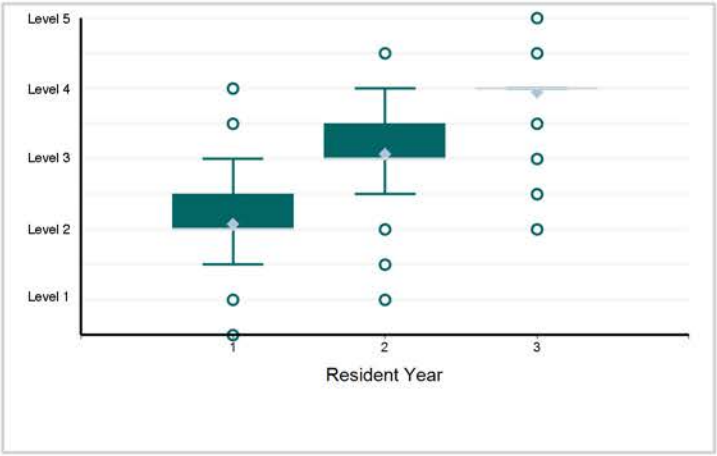
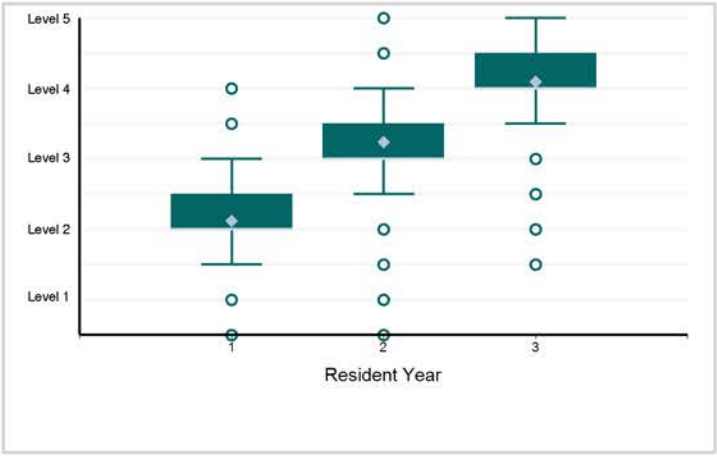
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Emergency Medicine (Three-Year Program)**

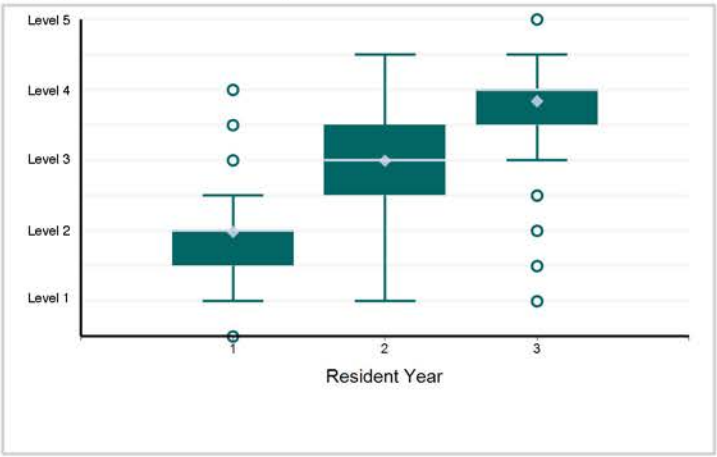
13. Patient Care - 13. Other Diagnostic and Therapeutic Procedures: Wound Management (PC13) Assesses and ...



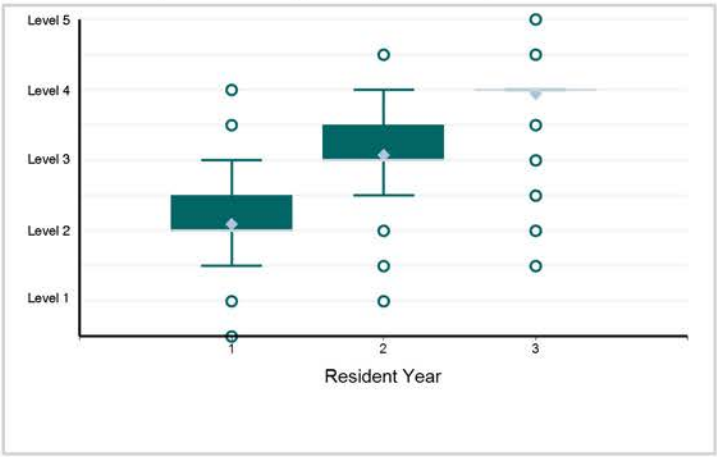
14. Patient Care - 14. Other Diagnostic and Therapeutic Procedures: Vascular Access (PC14) Successfully ...



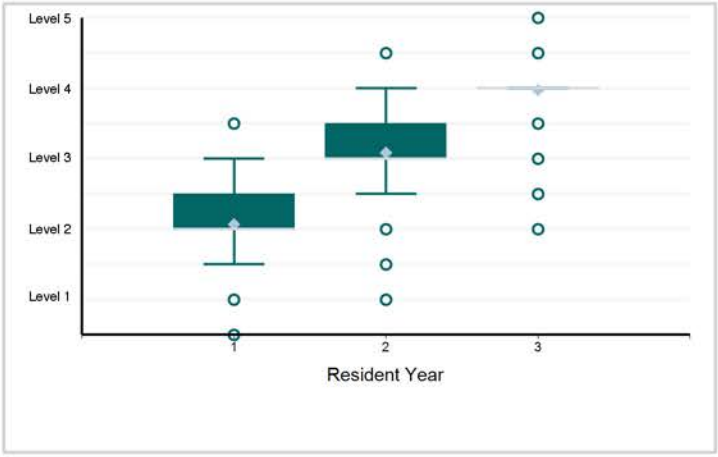
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



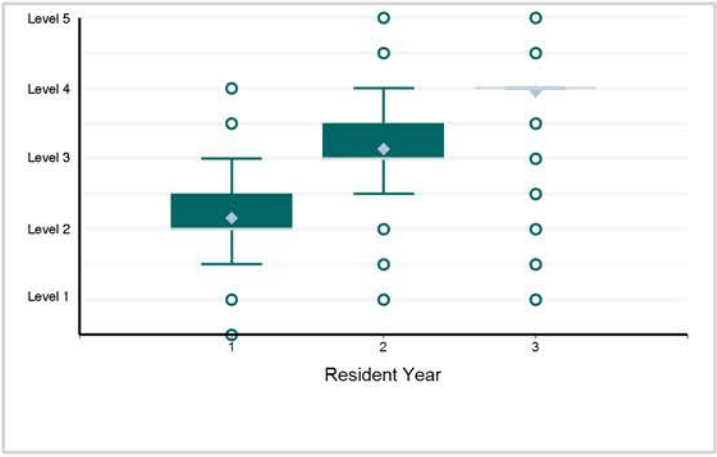
16. Systems-Based Practice - 16. Patient Safety (SBP1) Participates in performance improvement to optimize patient safety.



17. Systems-Based Practice - 17. Systems-based Management (SBP2) Participates in strategies to improve healthcare ...



18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.



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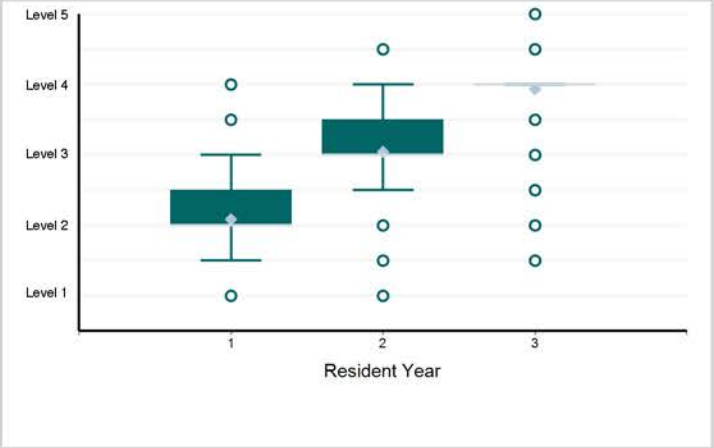
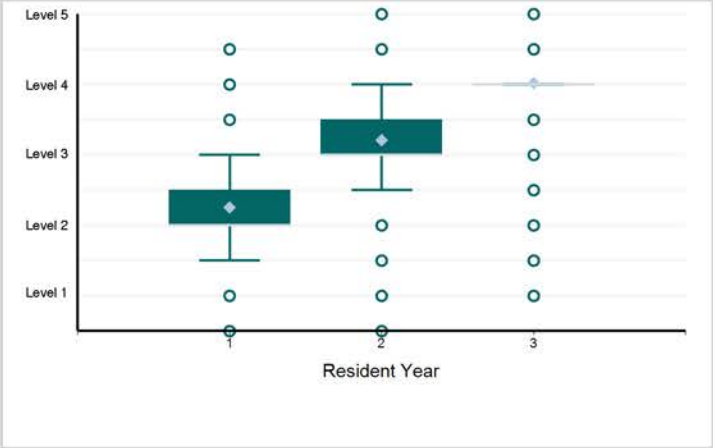
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Emergency Medicine (Three-Year Program)**

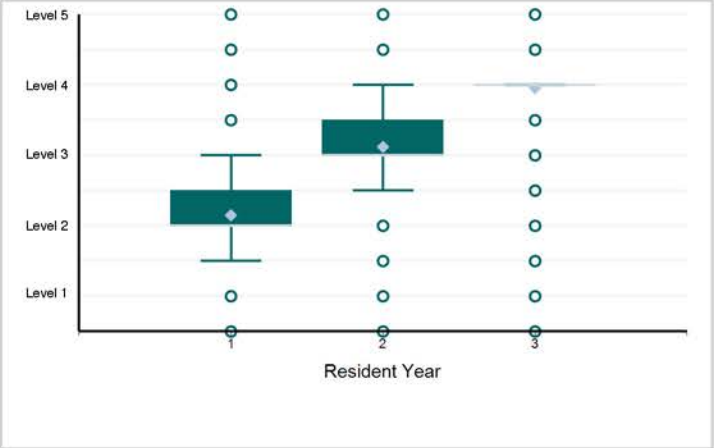
19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBLI) Participates in performance ...



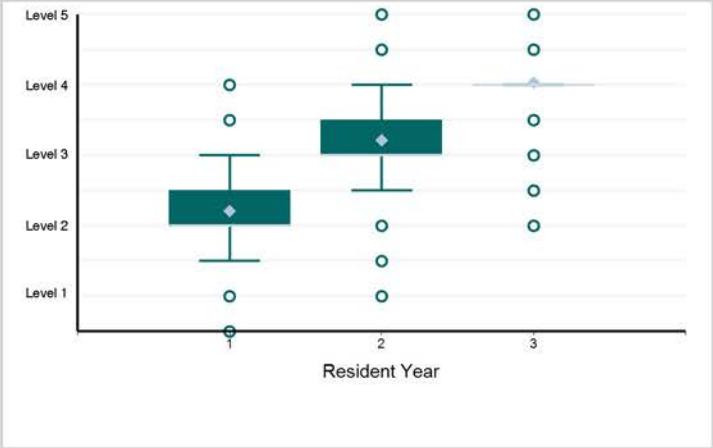
20. Professionalism - 20. Professional values (PROF1) Demonstrates compassion, integrity, and respect for others as well as ...



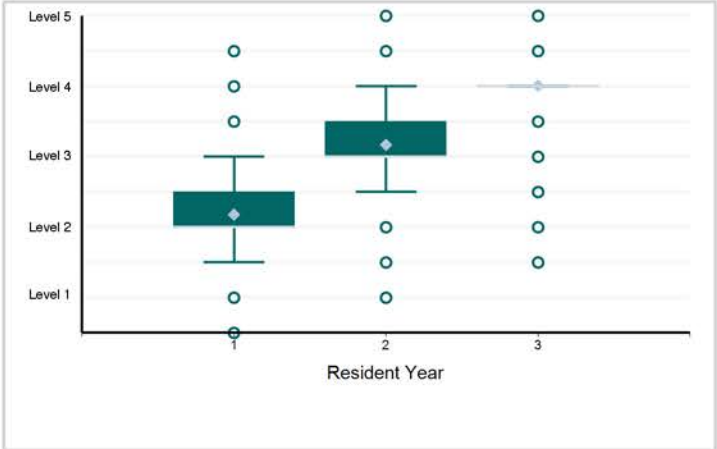
21. Professionalism - 21. Accountability (PROF2) Demonstrates accountability to patients, society, profession and self.



22. Interpersonal and Communication Skills - 22. Patient Centered Communication (ICS1) Demonstrates interpersonal ...



23. Interpersonal and Communication Skills - 23. Team Management (ICS2) Leads patient-centered care teams, ...



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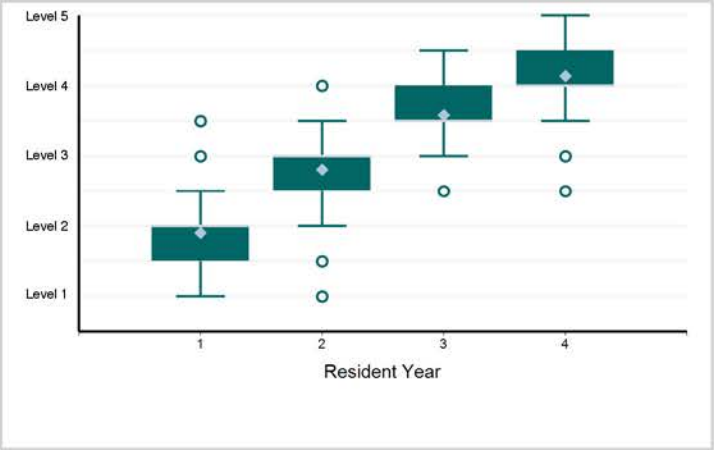
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

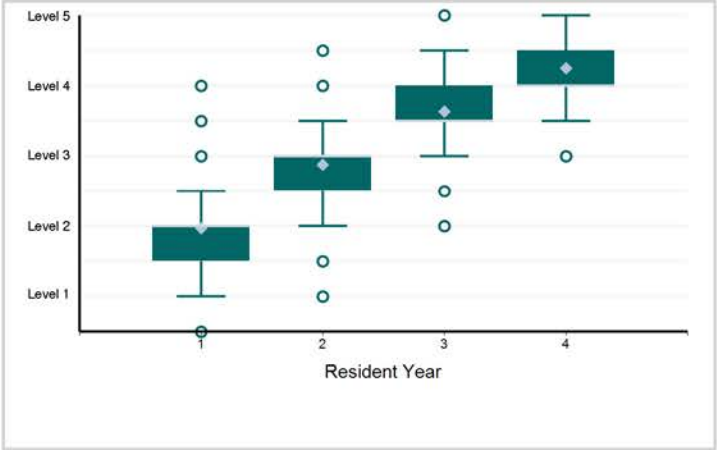
SPECIALTY: **Emergency Medicine (Four-Year Program)**

Resident Year	1	2	3	4	Total Residents
# of Residents	672	670	650	643	2,635

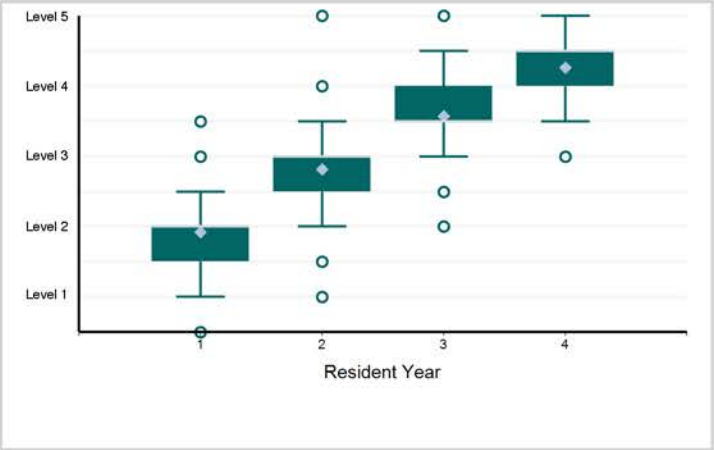
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



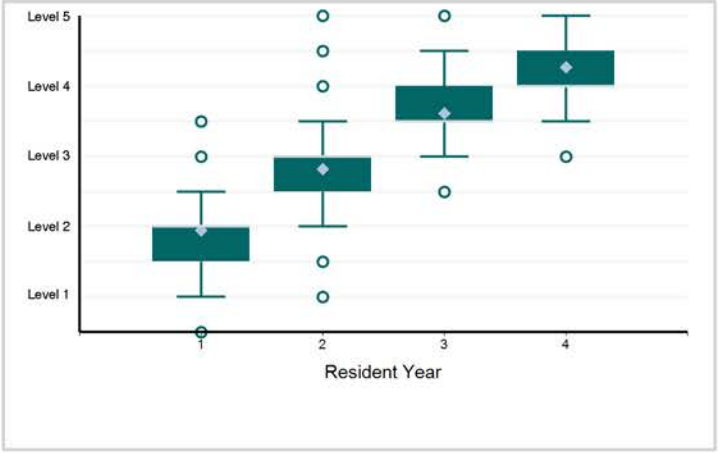
2. Patient Care - 2. Performance of Focused History and Physical Exam (PC2) Abstracts current findings ...



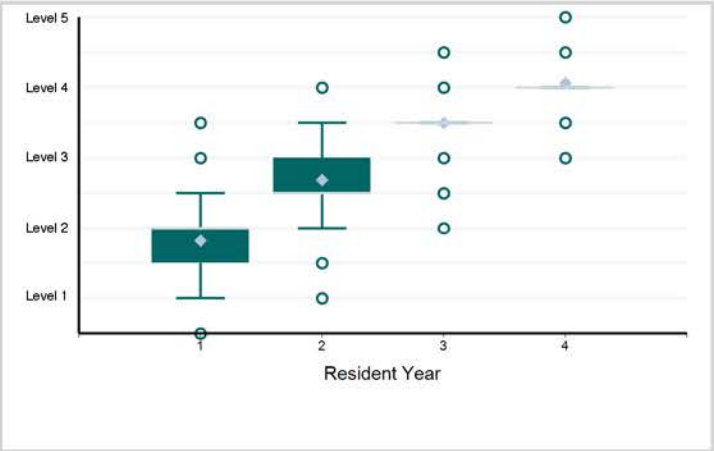
3. Patient Care - 3. Diagnostic Studies (PC3) Applies the results of diagnostic testing based on the probability ...



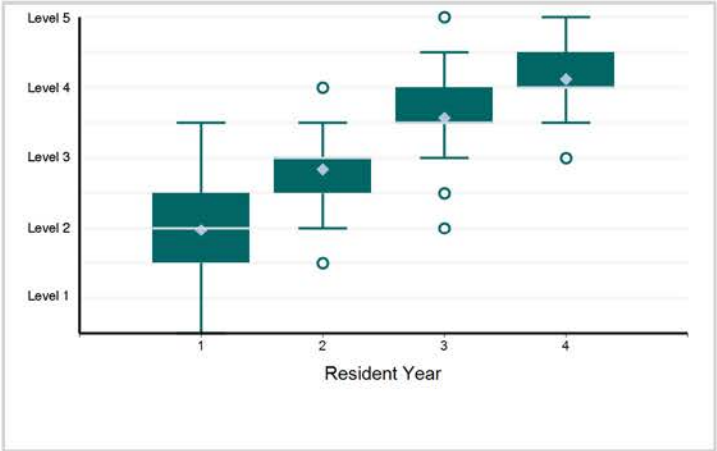
4. Patient Care - 4. Diagnosis (PC4) Based on all of the available data, narrows and prioritizes the list ...



5. Patient Care - 5. Pharmacotherapy (PC5) Selects and prescribes, appropriate pharmaceutical agents based ...



6. Patient Care - 6. Observation and Reassessment (PC6) Re-evaluates patients undergoing ED observation ...



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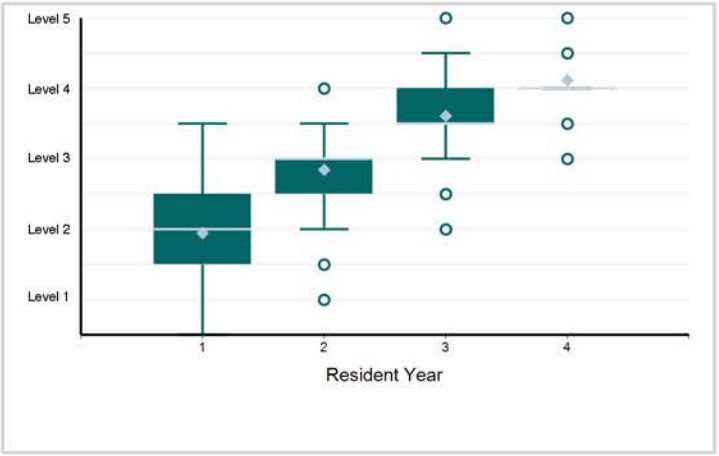
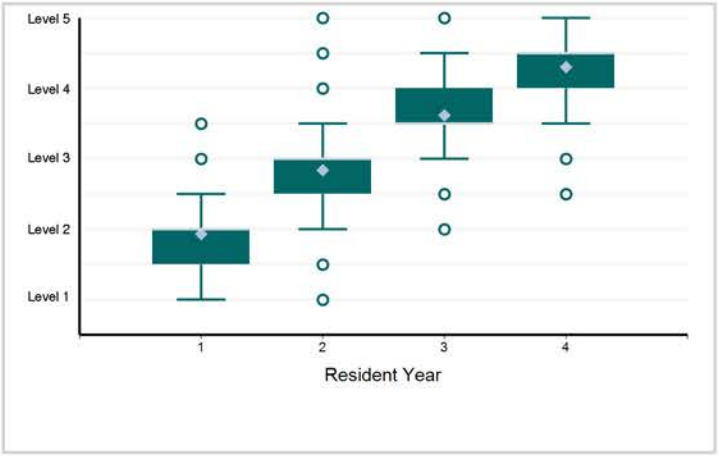
SPECIALTY: **Emergency Medicine (Four-Year Program)**

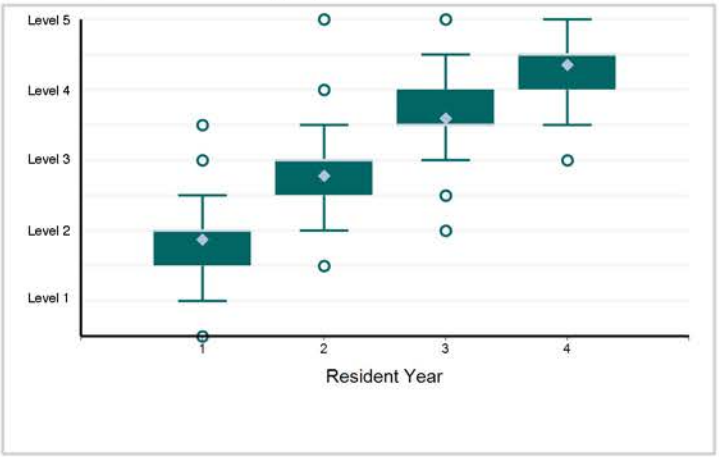
7. Patient Care - 7. Disposition (PC7) Establishes and implements a comprehensive disposition plan that ...



8. Patient Care - 8. Multi-tasking (Task-switching) (PC8) Employs task switching in an efficient and timely ...



9. Patient Care - 9. General Approach to Procedures (PC9) Performs the indicated procedure on all appropriate ...



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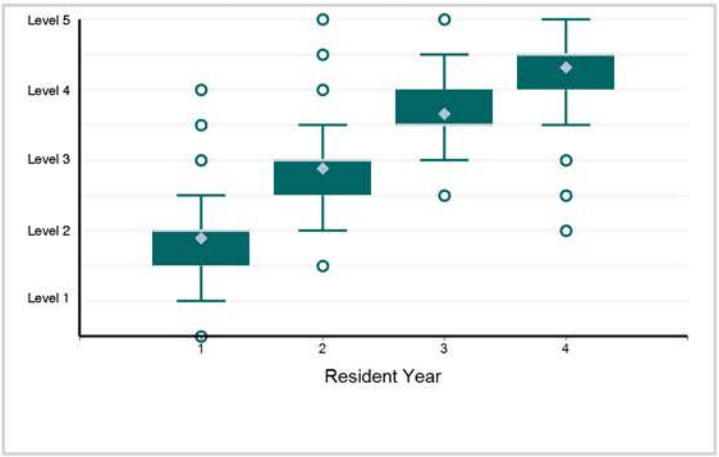
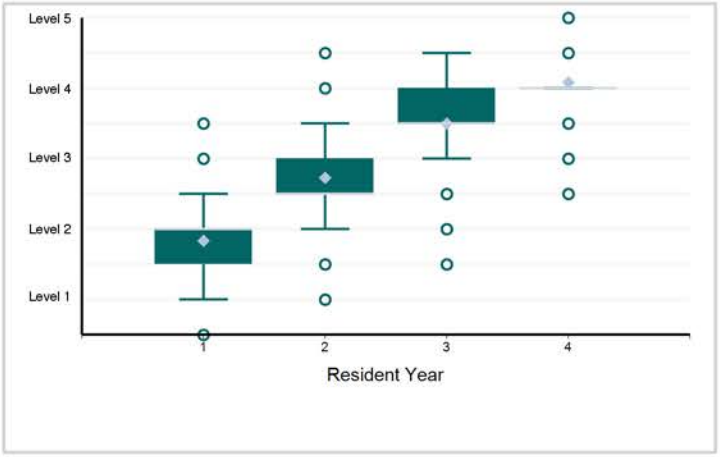


11. Patient Care - 11. Anesthesia and Acute Pain Management (PC11) Provides safe acute pain management, ...



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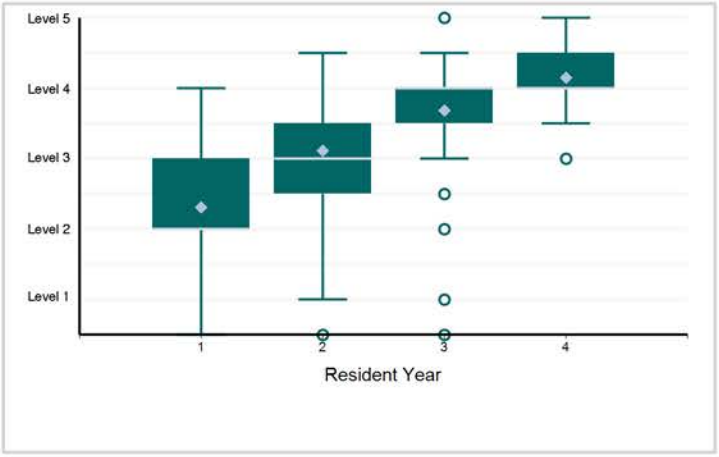

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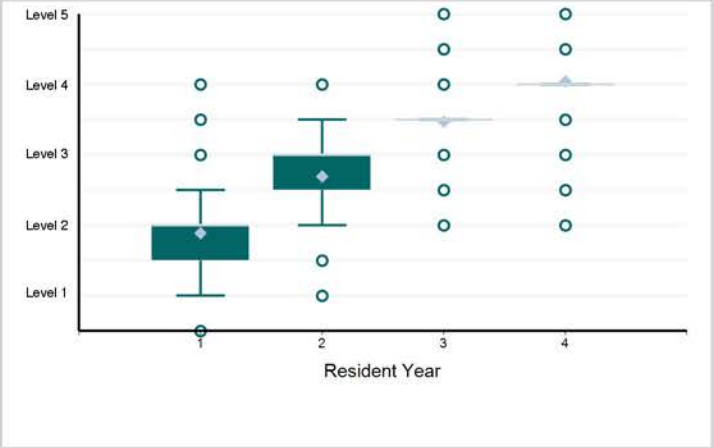
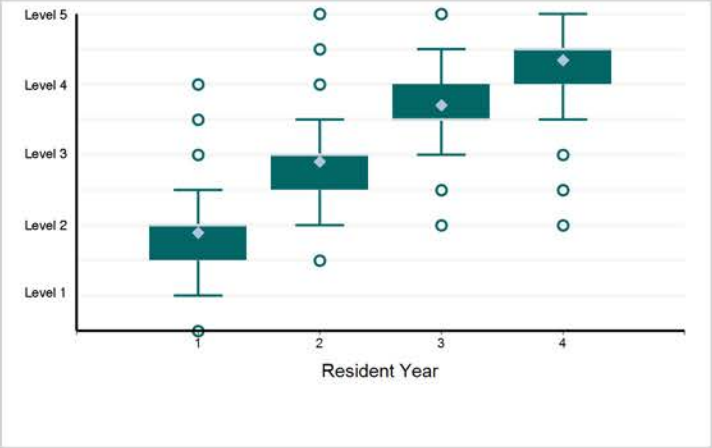
SPECIALTY: **Emergency Medicine (Four-Year Program)**

13. Patient Care - 13. Other Diagnostic and Therapeutic Procedures: Wound Management (PC13) Assesses and ...



14. Patient Care - 14. Other Diagnostic and Therapeutic Procedures: Vascular Access (PC14) Successfully ...



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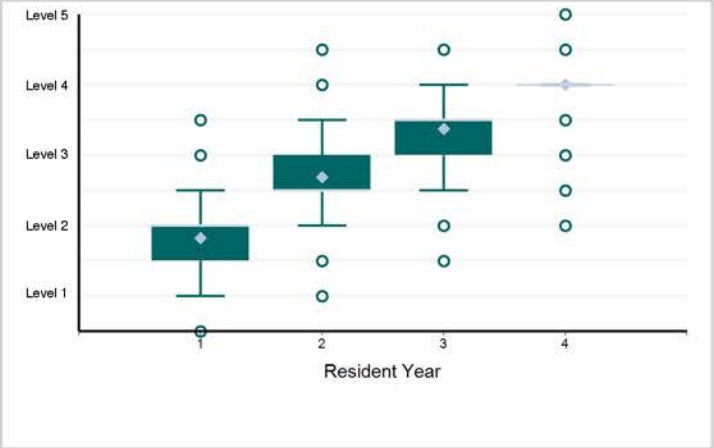

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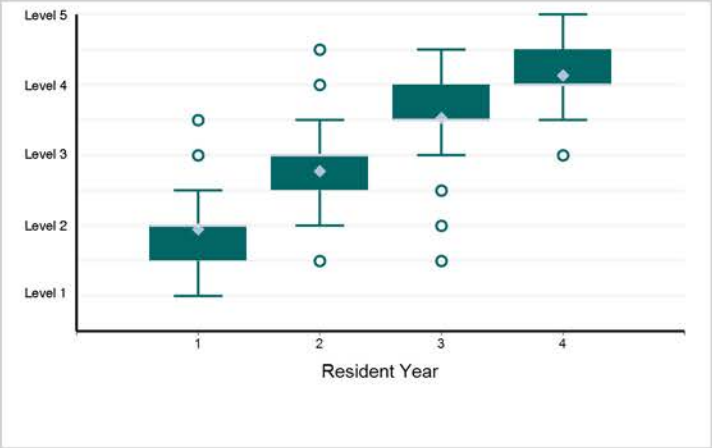

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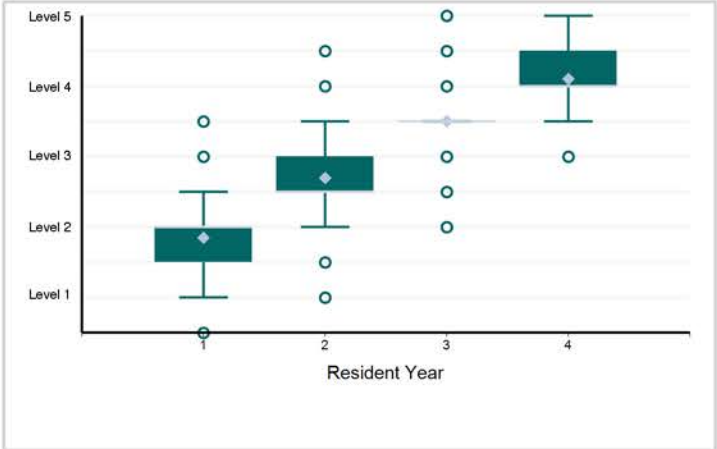

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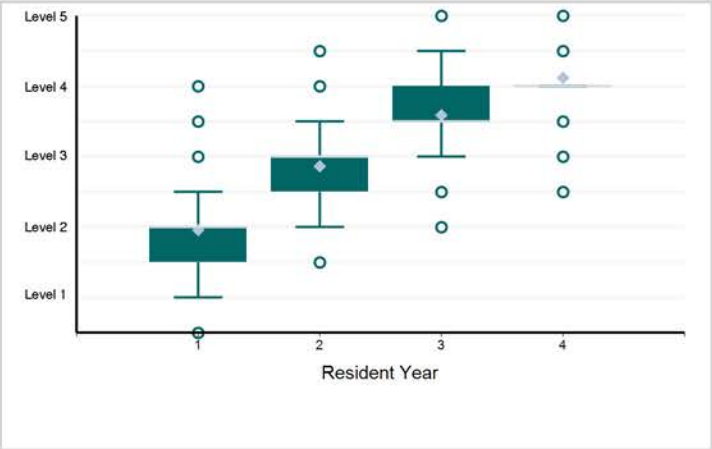

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SPECIALTY: **Emergency Medicine (Four-Year Program)**

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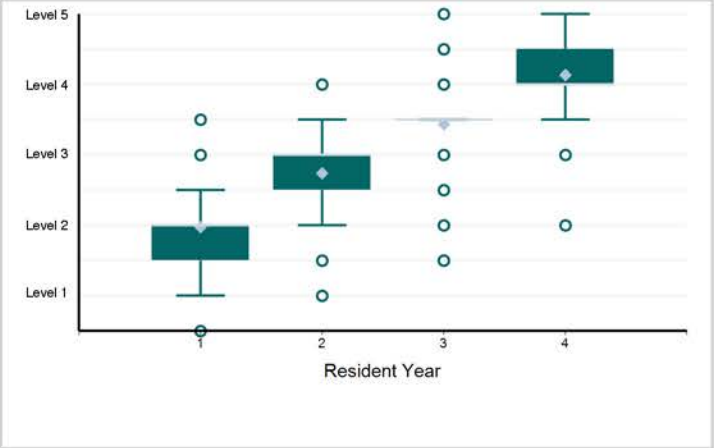

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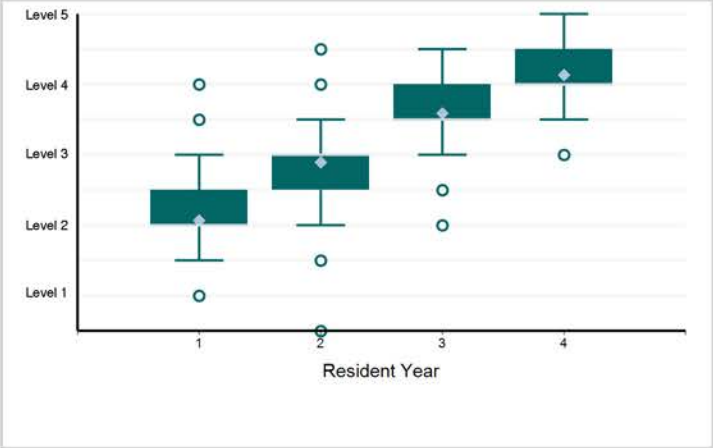

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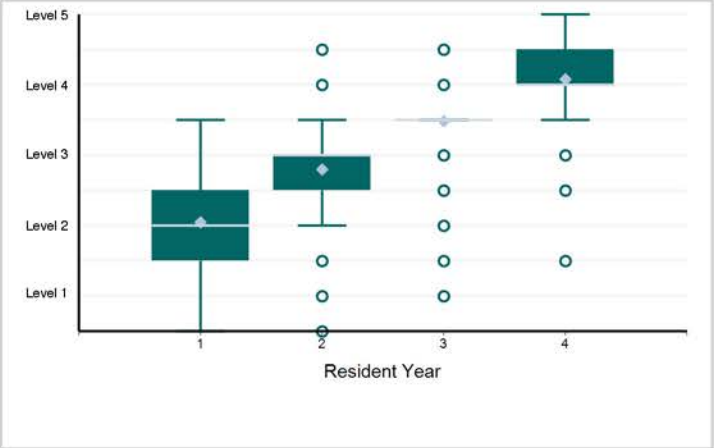

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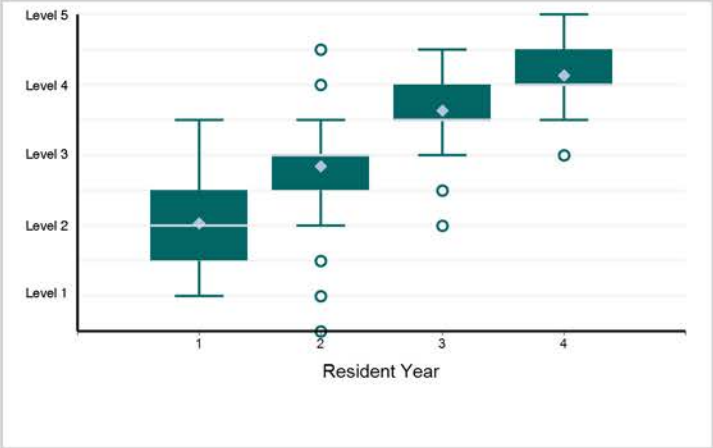
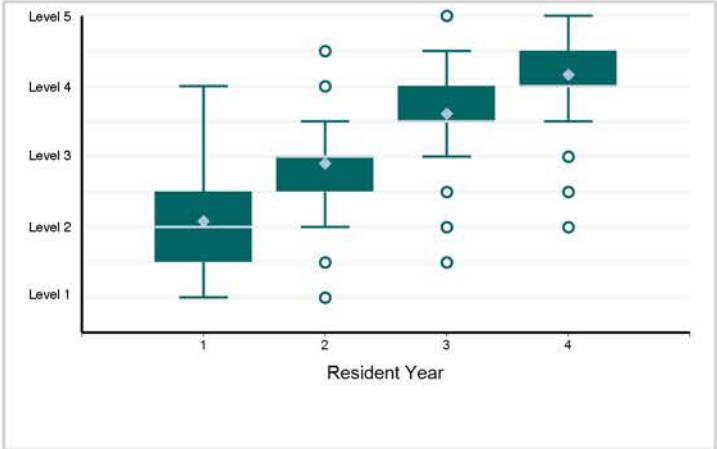


23. Interpersonal and Communication Skills - 23. Team Management (ICS2) Leads patient-centered care teams, ...



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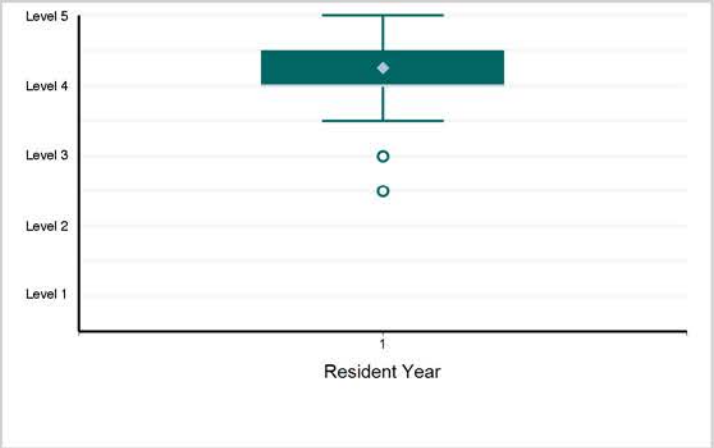
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

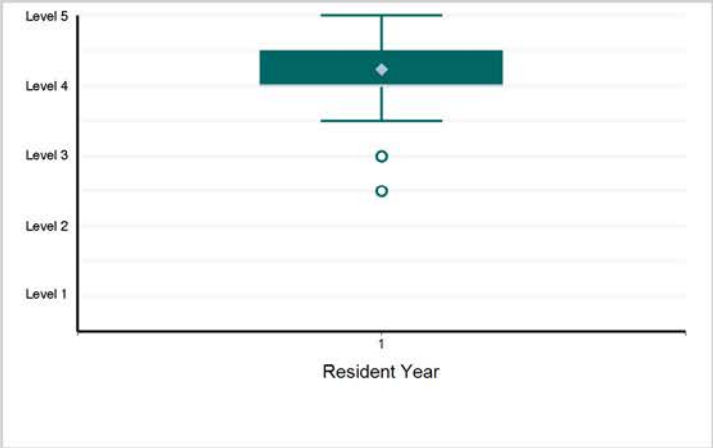
SUBSPECIALTY: **Emergency Medical Services**

Resident Year	1	Total Residents
# of Residents	86	86

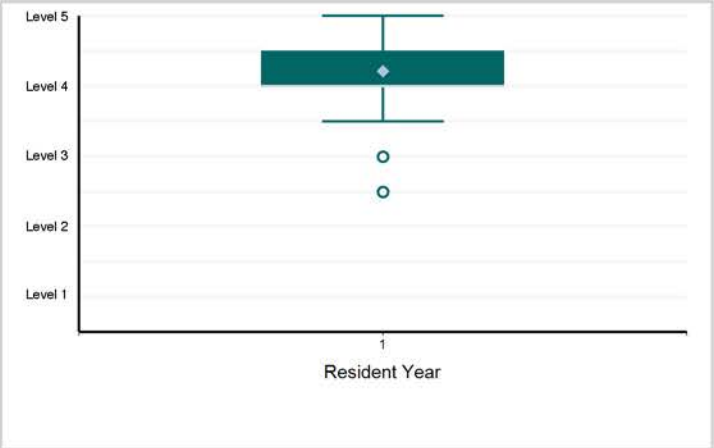
1. Patient Care - Procedures Performed in the Pre-hospital Environment



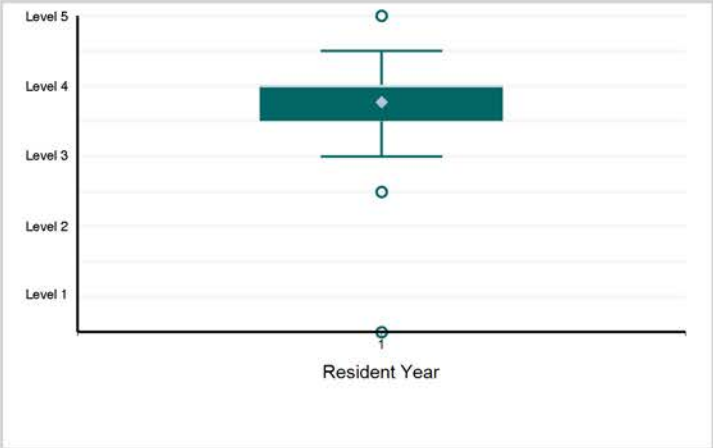
2. Patient Care - Pre-hospital Recognition and Stabilization of Time/Life-Critical Conditions – Patient Care



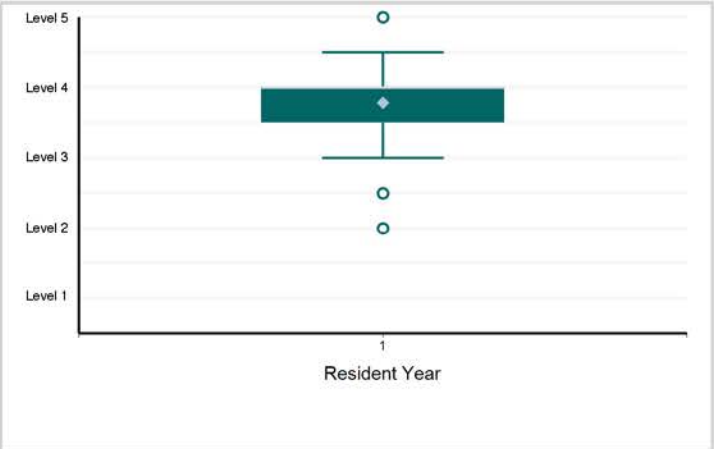
3. Patient Care - Recognition and Treatment of Pre-hospital Conditions – Patient Care



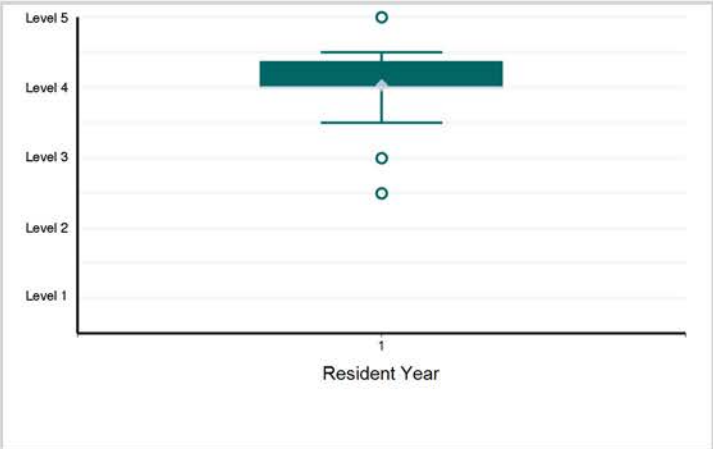
4. Patient Care - Mass Casualty and Disaster Management – Patient Care



5. Patient Care - General Special Operations in Emergency Medical Services (EMS) – Patient Care



6. Medical Knowledge - Medical Oversight – Medical Knowledge



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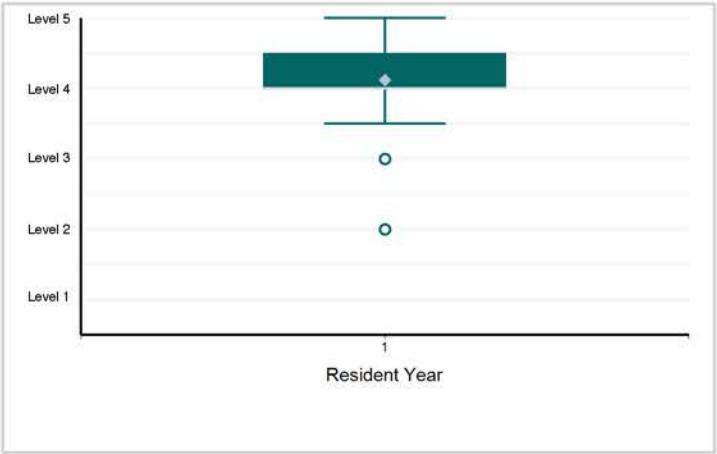
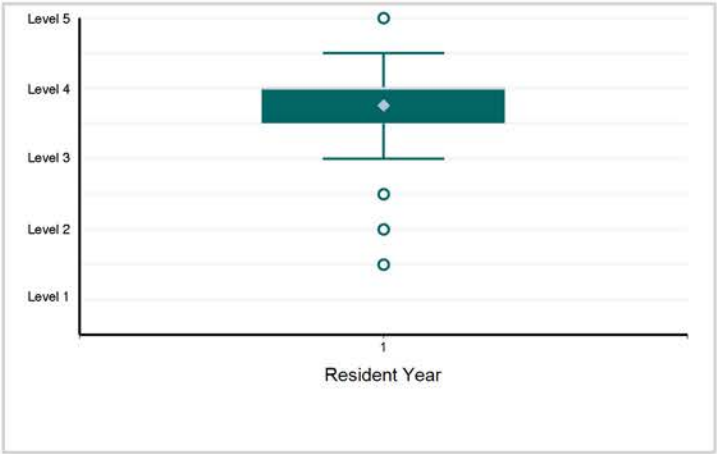
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Emergency Medical Services**

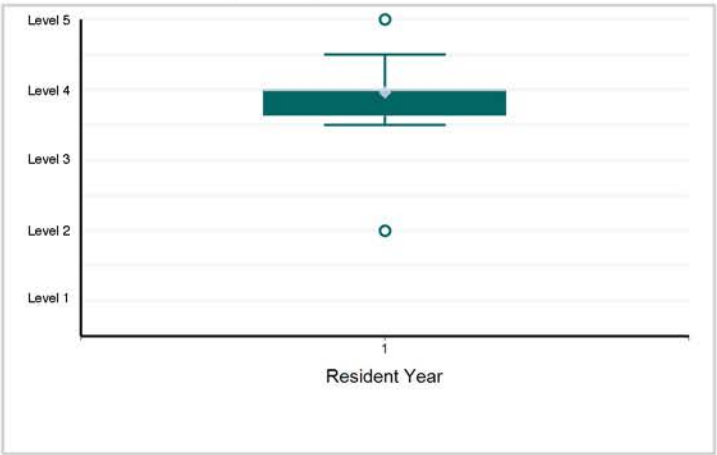
7. Systems-Based Practice - EMS Personnel (Supervision and Training) – Systems-Based Practice



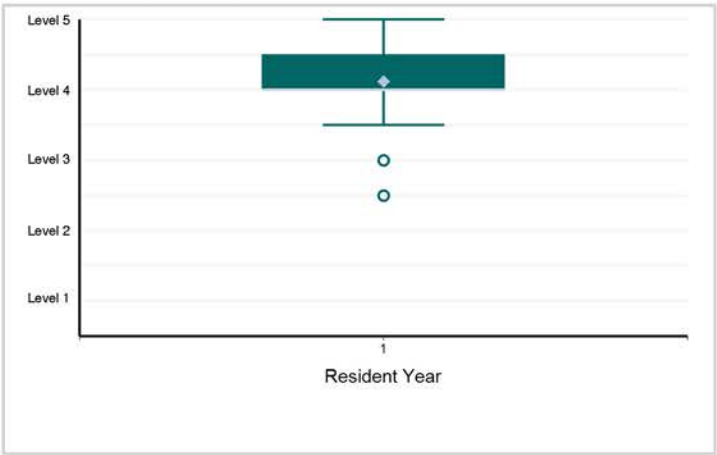
8. Systems-Based Practice - System Management – Systems-Based Practice



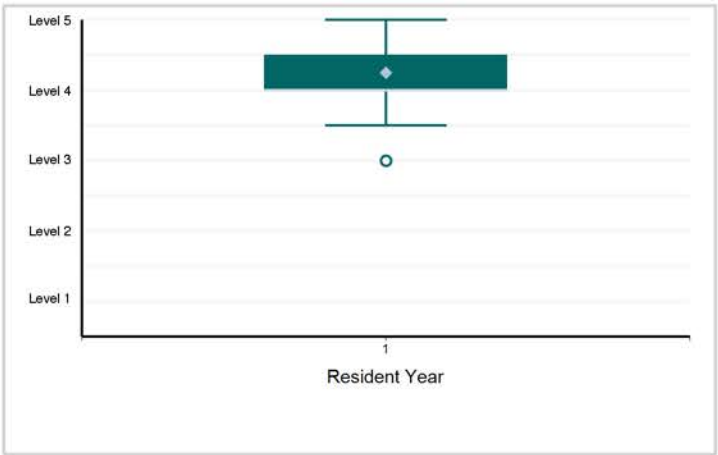
9. Practice-Based Learning and Improvement - Quality Management – Practice-Based Learning and Improvement



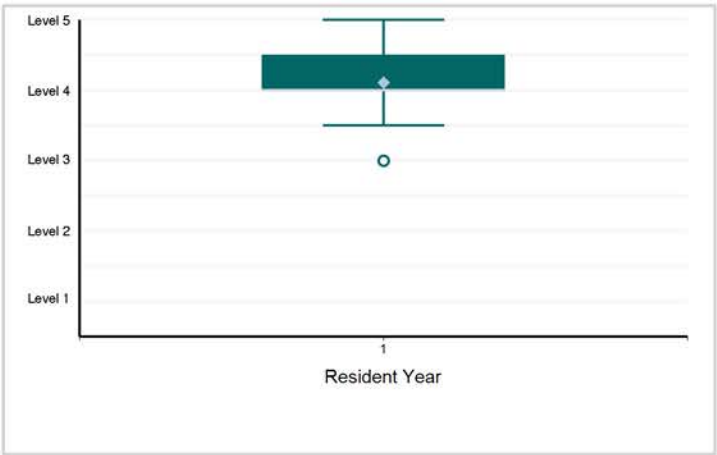
10. Practice-Based Learning and Improvement - Research – Practice-Based Learning and Improvement



11. Professionalism - Ethics and Professional Behavior – Professionalism



12. Professionalism - Accountability – Professionalism



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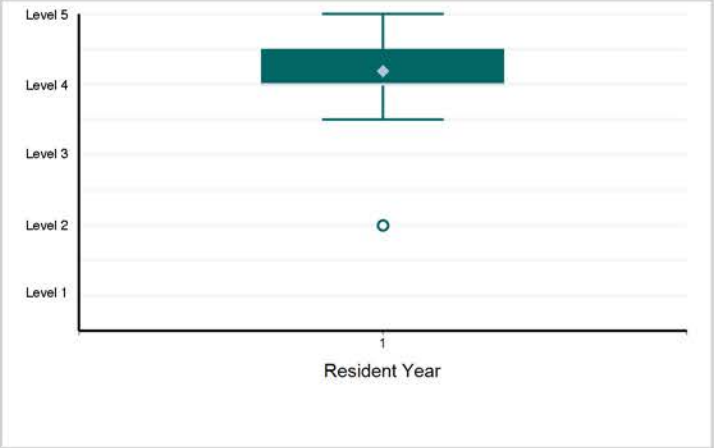
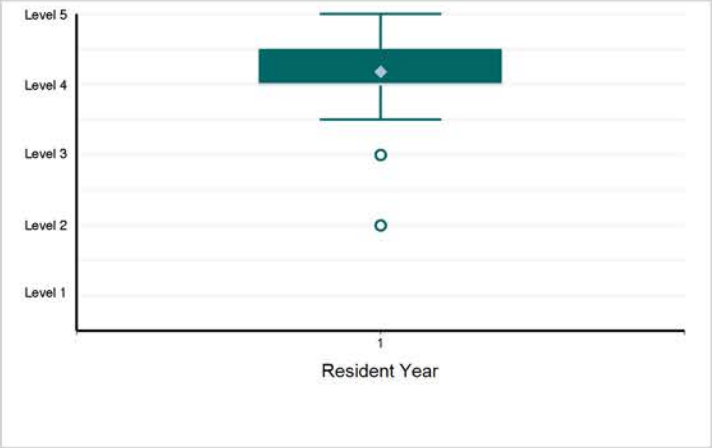
SUBSPECIALTY: **Emergency Medical Services**

13. Interpersonal and Communication Skills - Team Communications and Management – Interpersonal and Communication Skills



14. Interpersonal and Communication Skills - Patient-centered Communications – Interpersonal and Communication Skills



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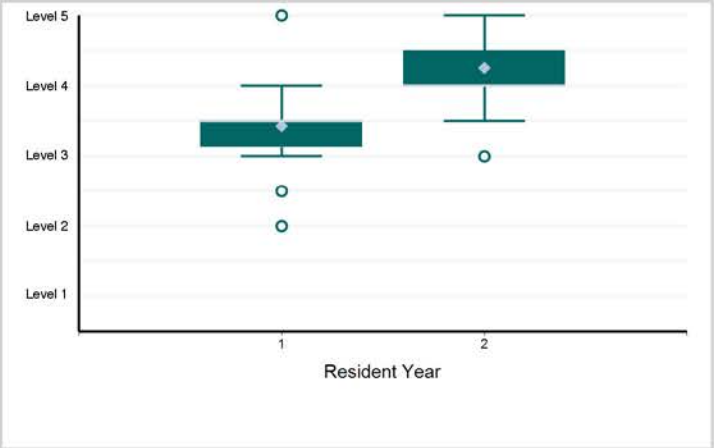
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

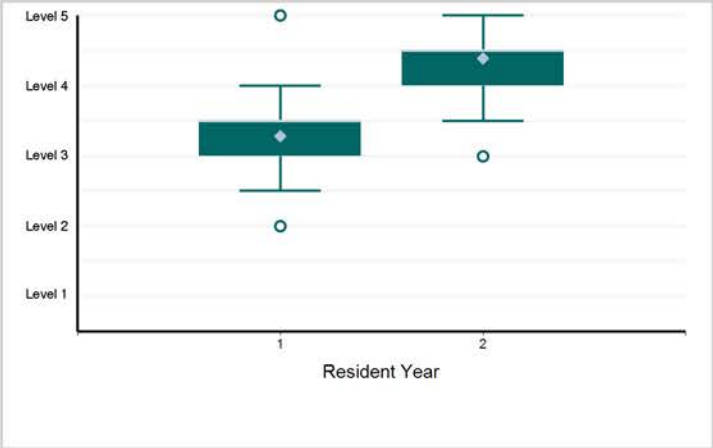
SUBSPECIALTY: **Medical Toxicology**

Resident Year	1	2	Total Residents
# of Residents	42	37	79

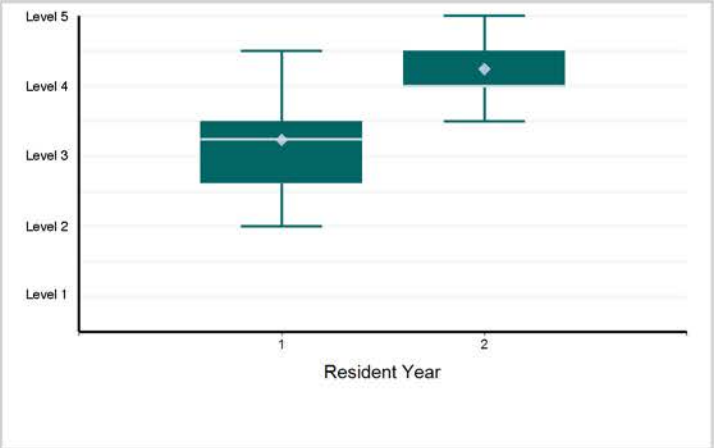
1. Patient Care - PC1: Exposure Assessment: History and Physical



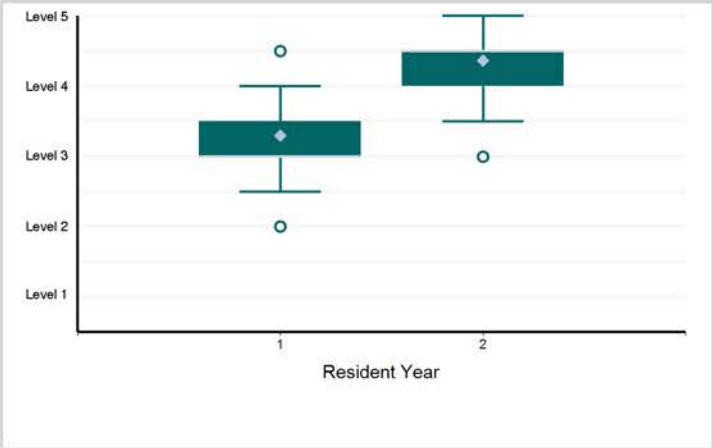
2. Patient Care - PC2: Clinical Reasoning: Ordering and Interpretation of Studies and Differential Diagnosis



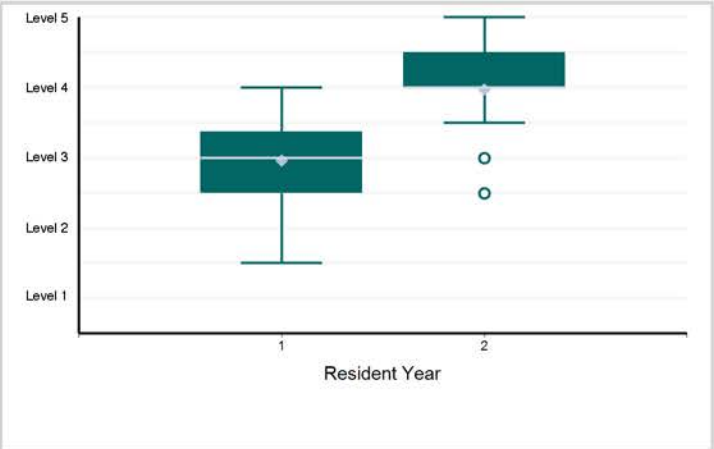
3. Patient Care - PC3: Management Plan and Treatment



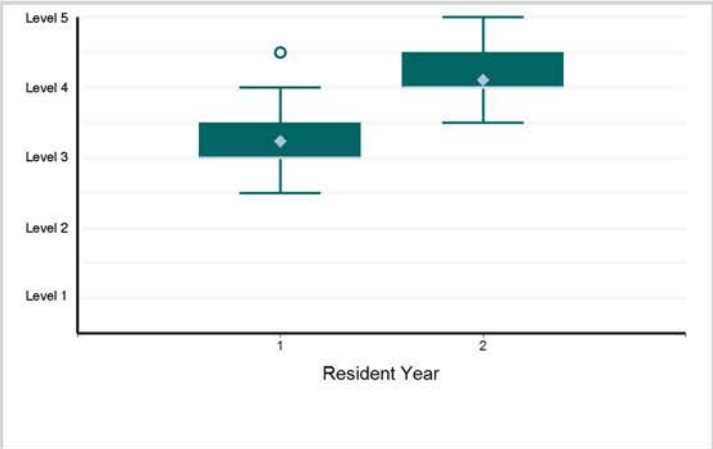
4. Medical Knowledge - MK1: Acute and Chronic Exposure



5. Medical Knowledge - MK2: Epidemiology and Population Exposure



6. Medical Knowledge - MK3: Laboratory and Clinical Testing



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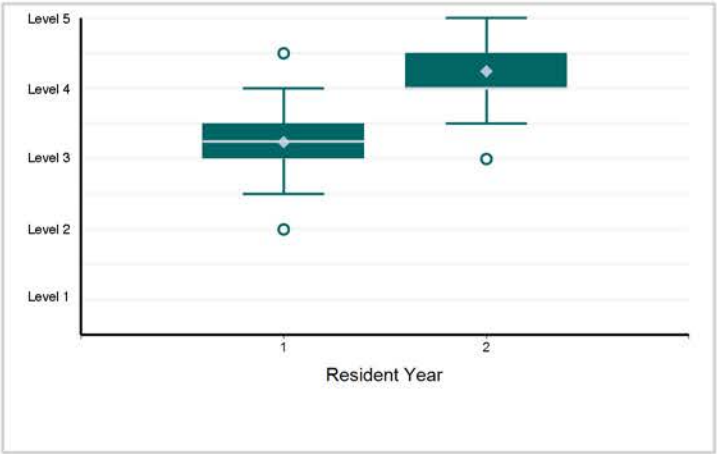
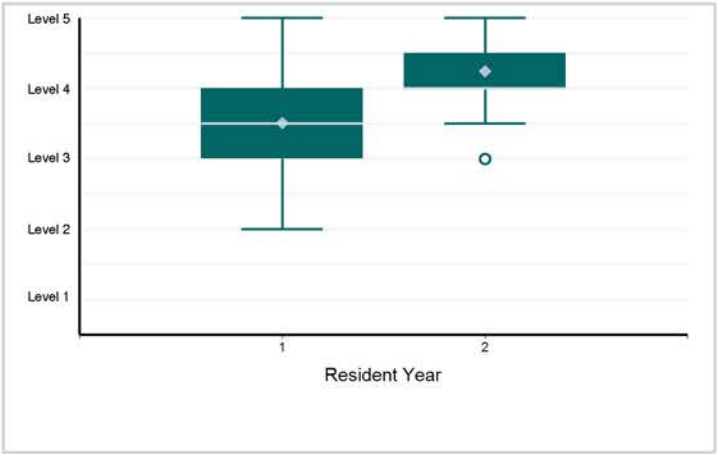
SUBSPECIALTY: **Medical Toxicology**

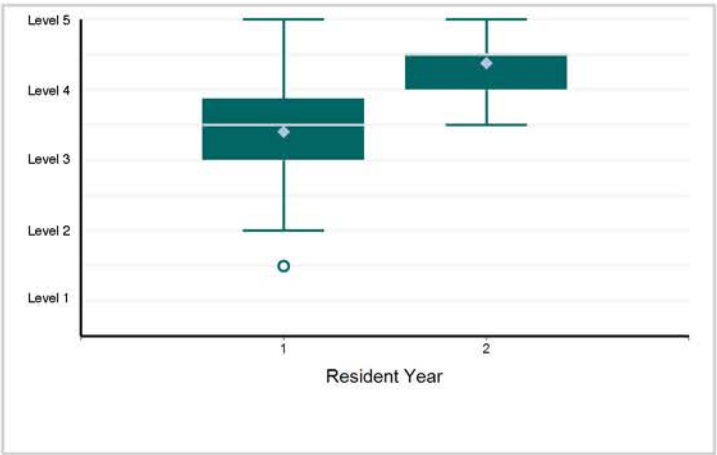
7. Systems-Based Practice - SBP1: Patient Safety



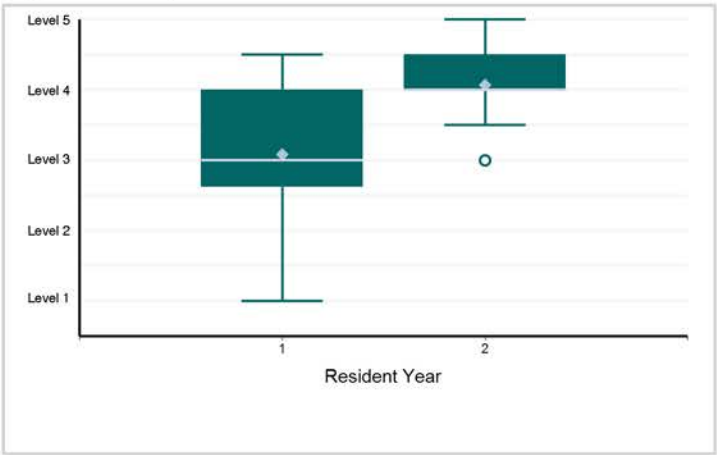
8. Systems-Based Practice - SBP2: Clinical Application of Information Technology



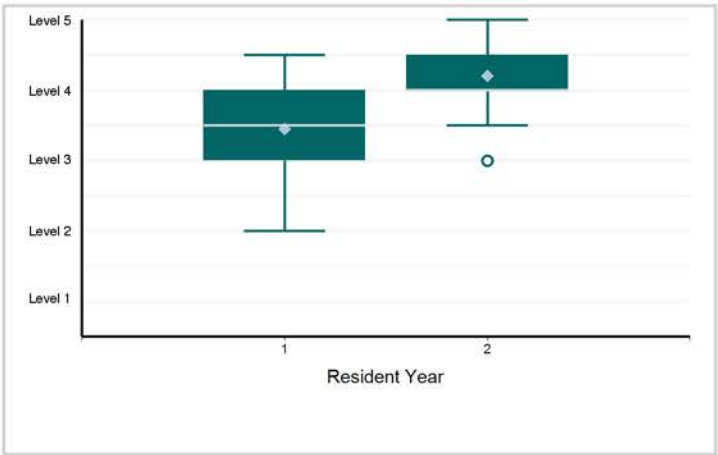
9. Practice-Based Learning and Improvement - PBLI1: Self-Directed Learning in Medical Toxicology



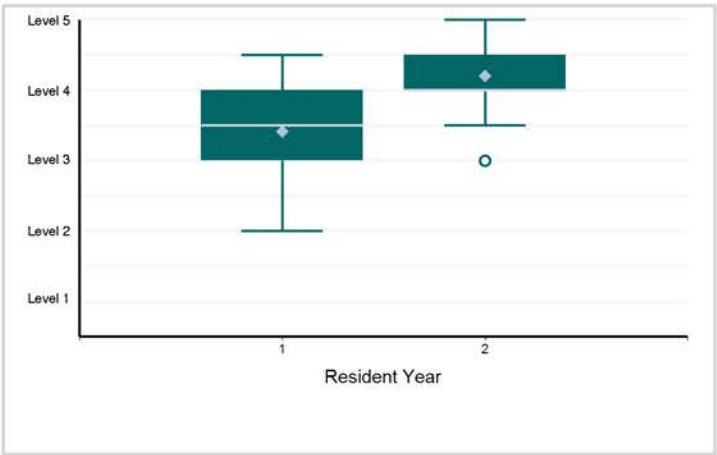
10. Practice-Based Learning and Improvement - PBLI2: Quality Improvement Project



11. Professionalism - PROF1: Professional Values



12. Professionalism - PROF2: Accountability to patients, society, profession, and self



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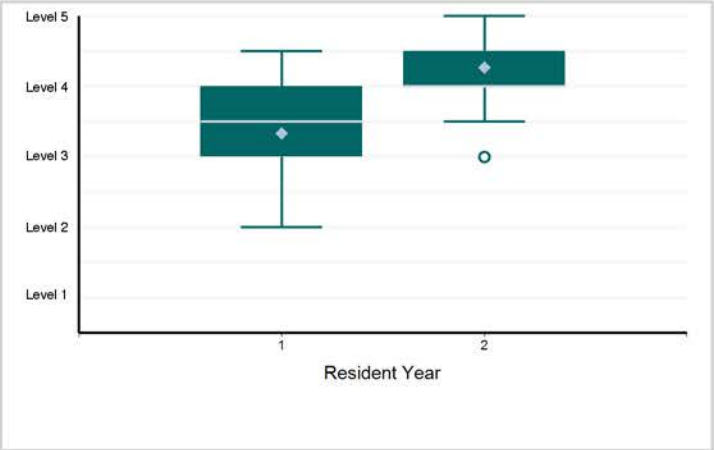
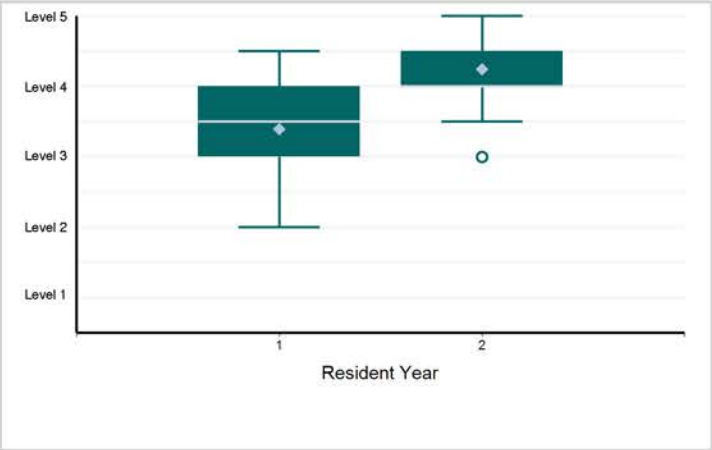
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Medical Toxicology**

13. Interpersonal and Communication Skills - ICS1: Patients Families and Public



14. Interpersonal and Communication Skills - ICS2: Communication with Health Care Professionals



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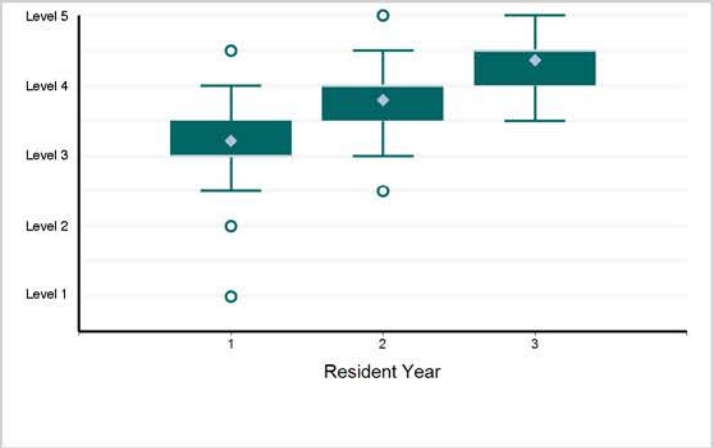
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

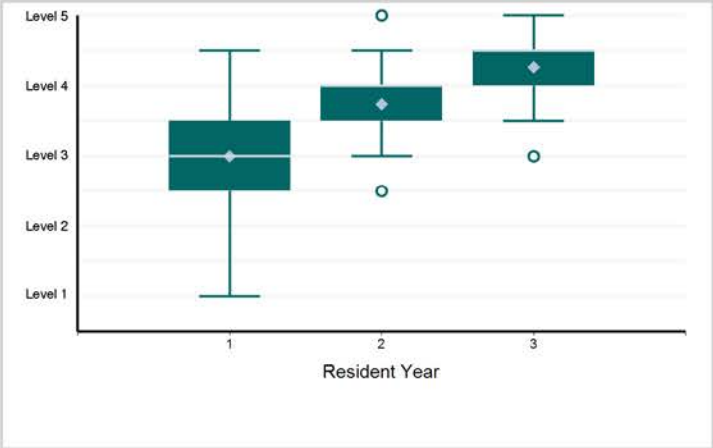
SUBSPECIALTY: **Pediatric Emergency Medicine**

Resident Year	1	2	3	Total Residents
# of Residents	52	42	40	134

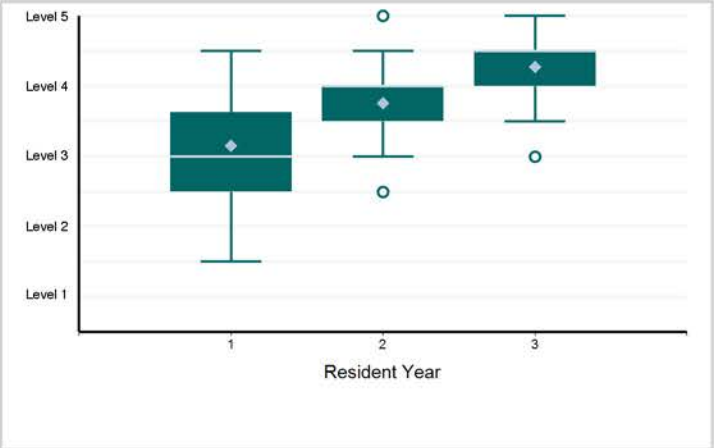
1. Patient Care - Gather essential and accurate information about the patient: Abstracts current findings ...



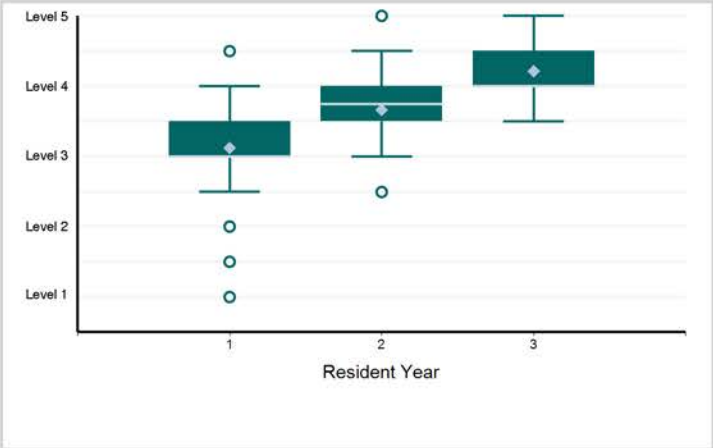
2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective, ...



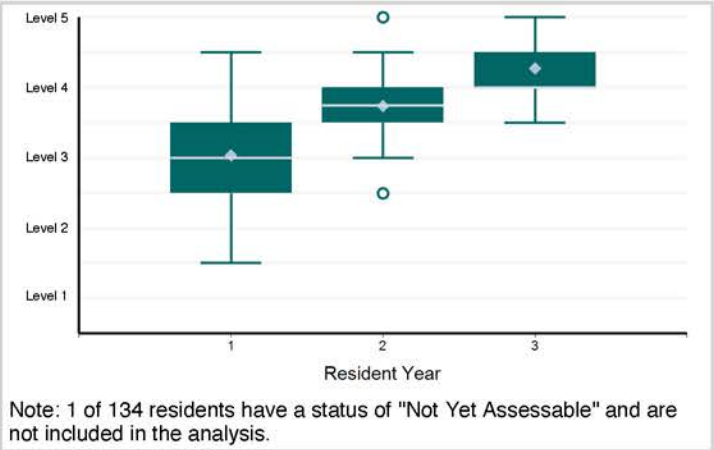
3. Patient Care - Provide transfer of care that ensures seamless transitions — PC3



4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment — PC4

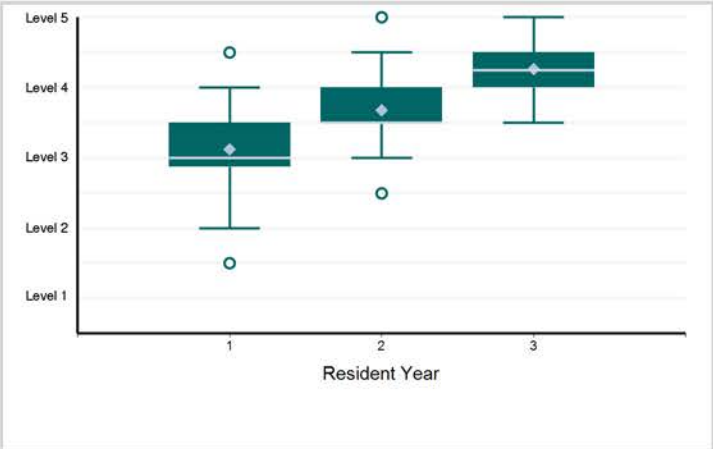


5. Patient Care - Emergency Stabilization: Prioritizes critical initial stabilization action and mobilizes ...



Note: 1 of 134 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Diagnostic Studies: Applies the results of diagnostic testing based on the probability ...



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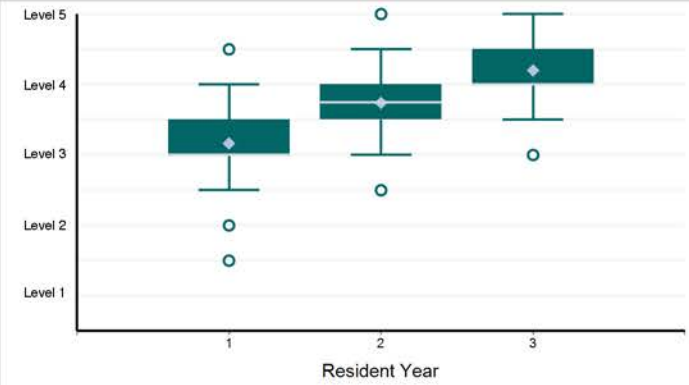
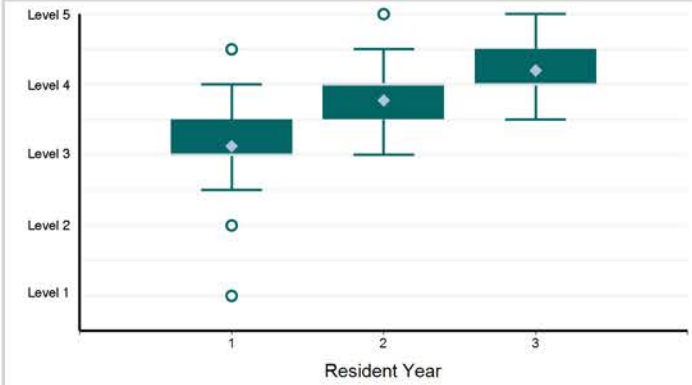
SUBSPECIALTY: **Pediatric Emergency Medicine**

7. Patient Care - Observation and Reassessment: Re-evaluates patients undergoing emergency department (ED) ...

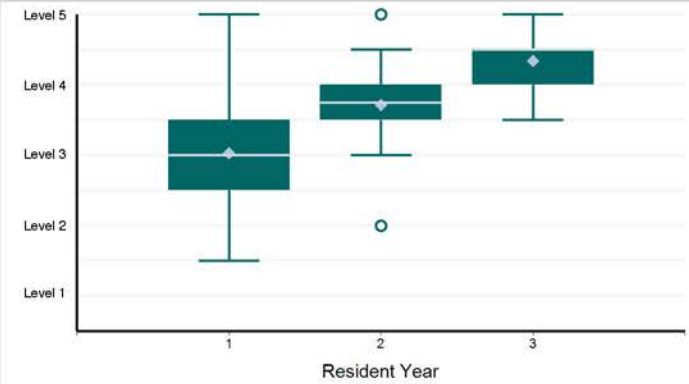


Note: 1 of 134 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Patient Care - Disposition: Establishes and implements a comprehensive disposition plan that uses appropriate ...

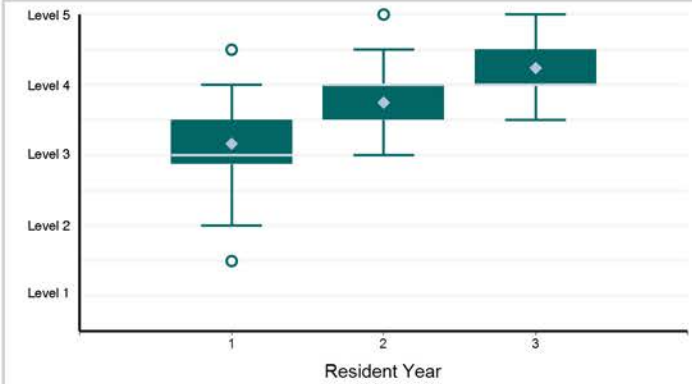


9. Patient Care - General Approach to Procedures: Performs the indicated procedure on all appropriate patients ...

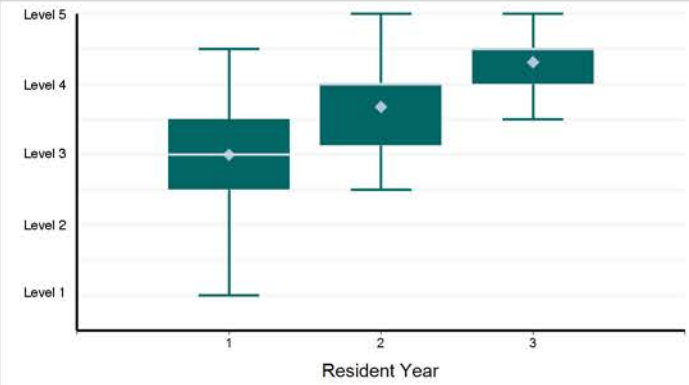


Note: 1 of 134 residents have a status of "Not Yet Assessable" and are not included in the analysis.

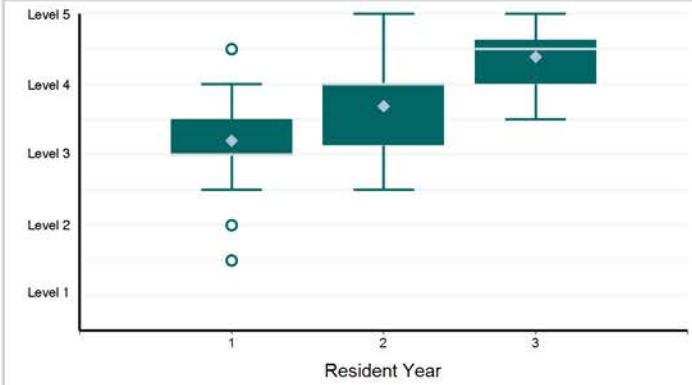
10. Patient Care - Anesthesia and Acute Pain Management: Provides safe acute pain management, anesthesia, ...



11. Patient Care - Provide appropriate supervision (milestones for the supervisor) — PC11



12. Medical Knowledge - Demonstrate sufficient knowledge of the basic and clinically supportive sciences ...



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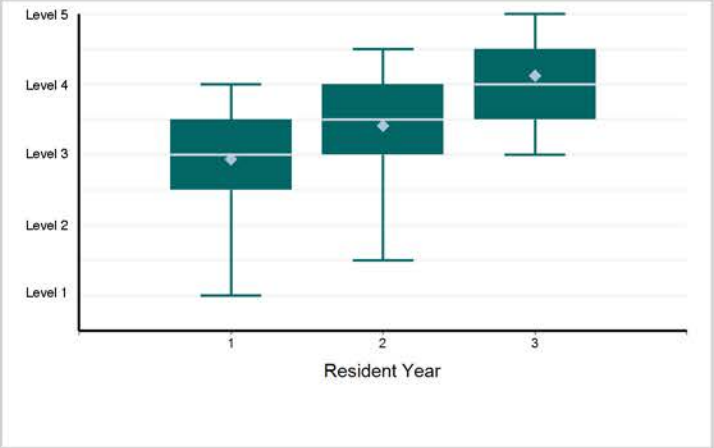
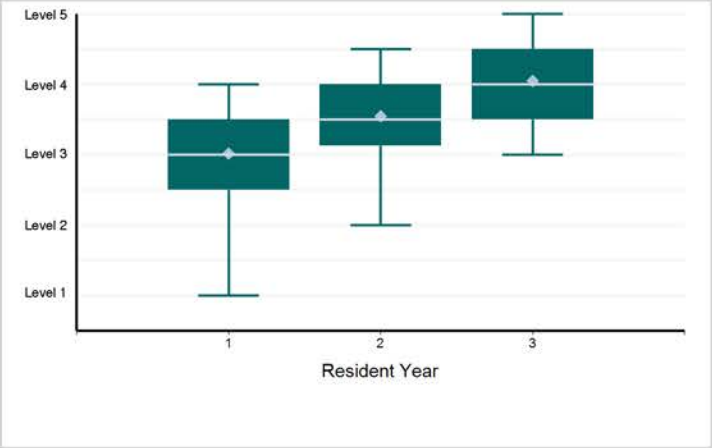
SUBSPECIALTY: **Pediatric Emergency Medicine**

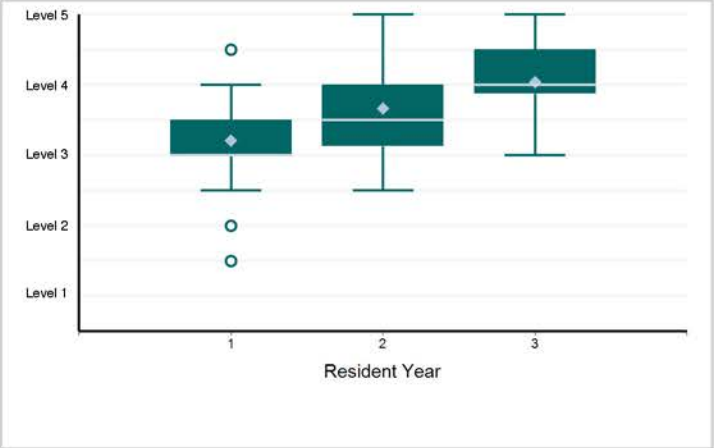
13. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems — SBP1



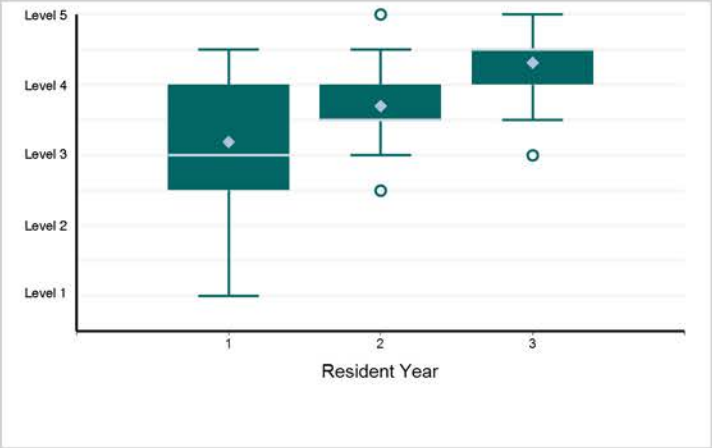
14. Systems-Based Practice - Participate in identifying system errors and implementing potential systems solutions — SBP2



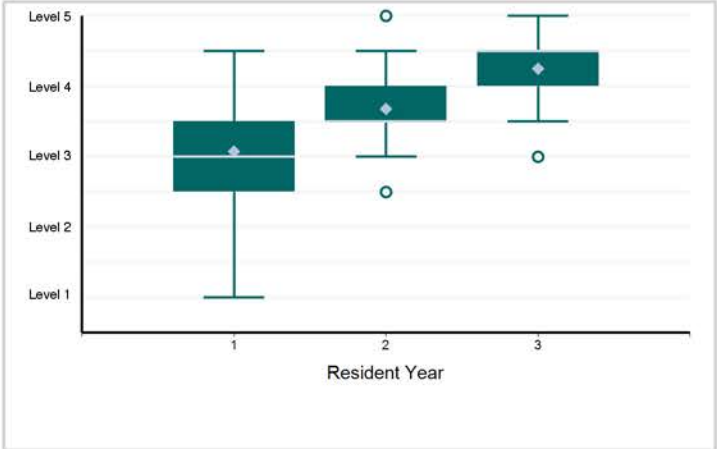
15. Practice-Based Learning and Improvement - Use information technology to optimize learning and care delivery — PBLI1



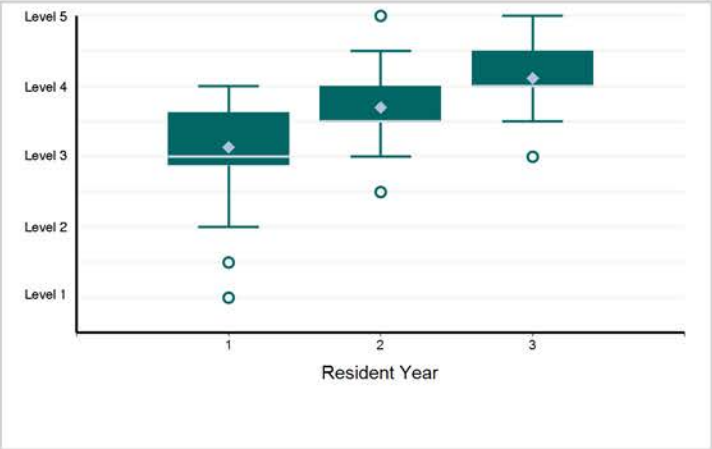
16. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



17. Professionalism - The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



18. Professionalism - Practice flexibility and maturity in adjusting to change with the capacity to alter behavior — PROF3



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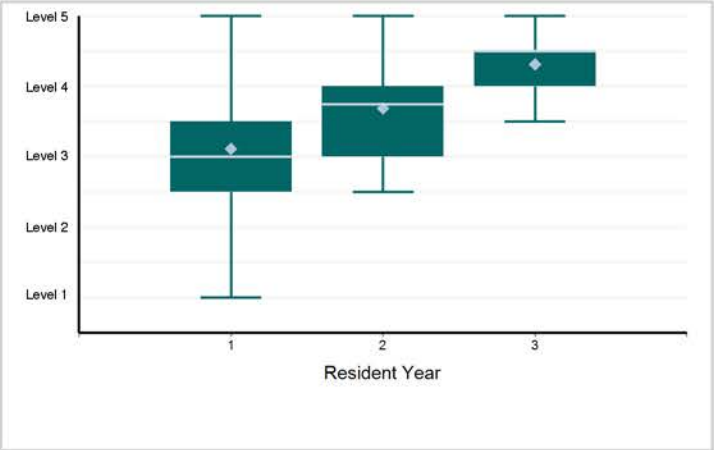
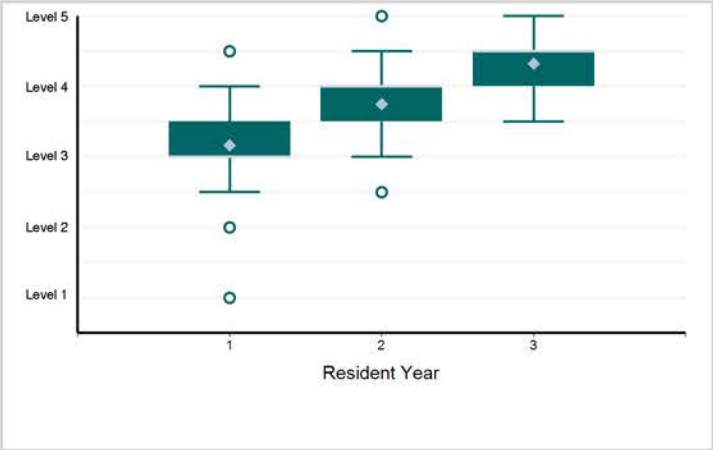
SUBSPECIALTY: Pediatric Emergency Medicine

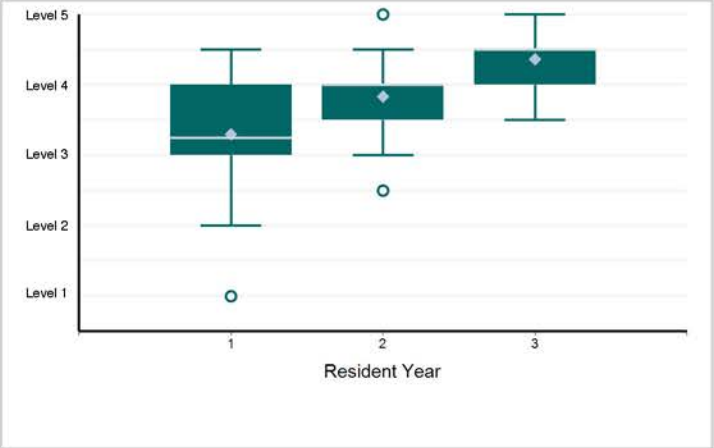
19. Professionalism - Provide leadership skills that enhance team functioning, the learning environment, ...



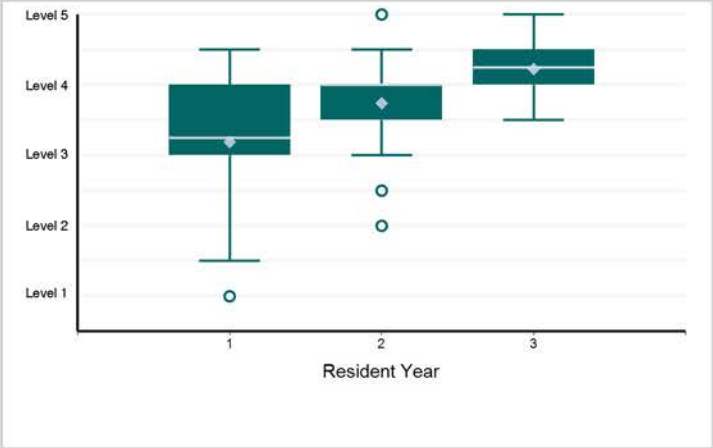
20. Professionalism - Demonstrate self-confidence that puts patients, families, and members of the health care team at ease ...



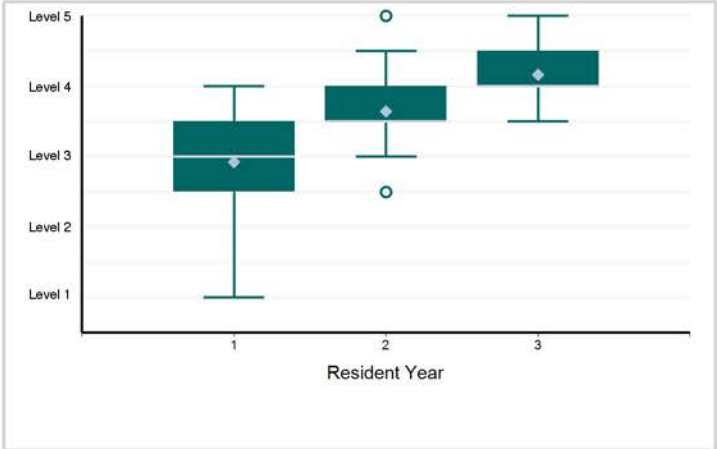
21. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



23. Interpersonal and Communication Skills - Act in a consultative role to other physicians and health professionals — ICS3



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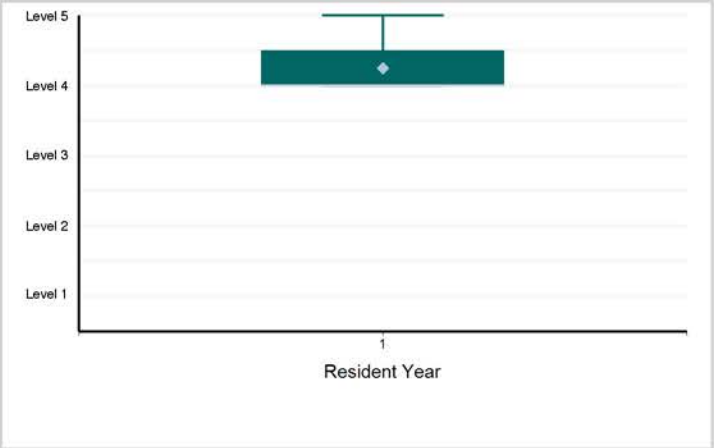
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

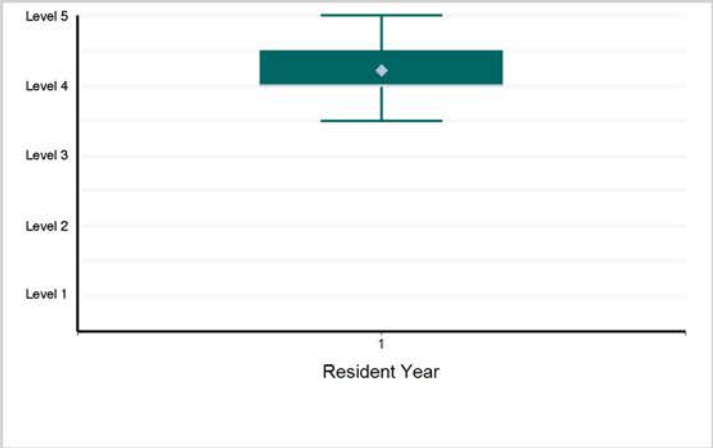
SUBSPECIALTY: **Sports Medicine**

Resident Year	1	Total Residents
# of Residents	16	16

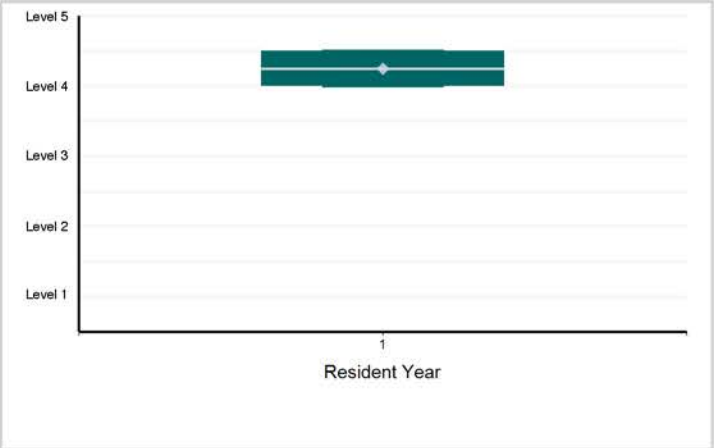
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



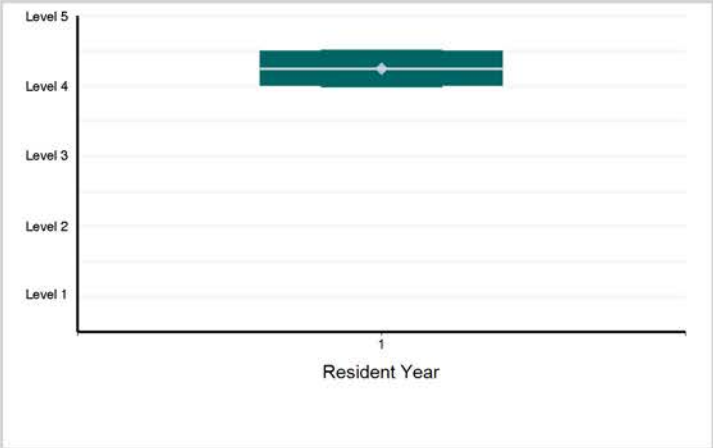
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...

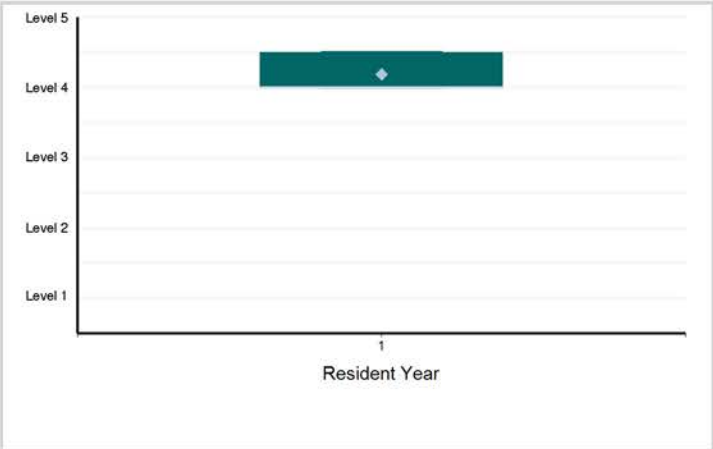


4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2

6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3



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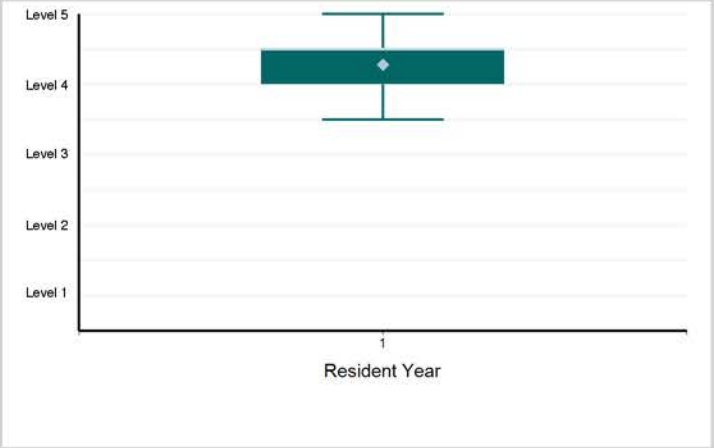
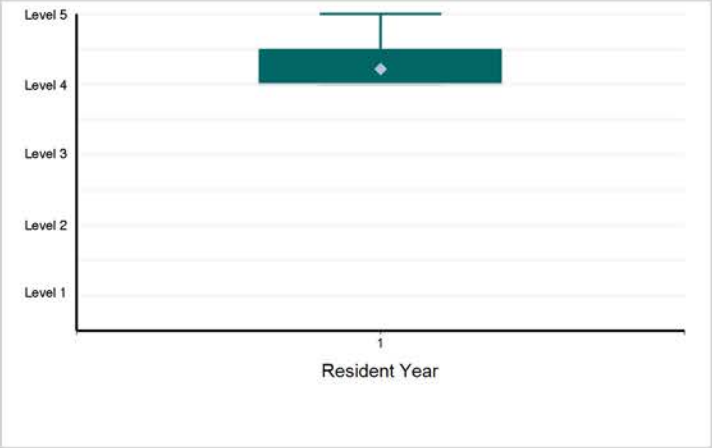
SUBSPECIALTY: **Sports Medicine**

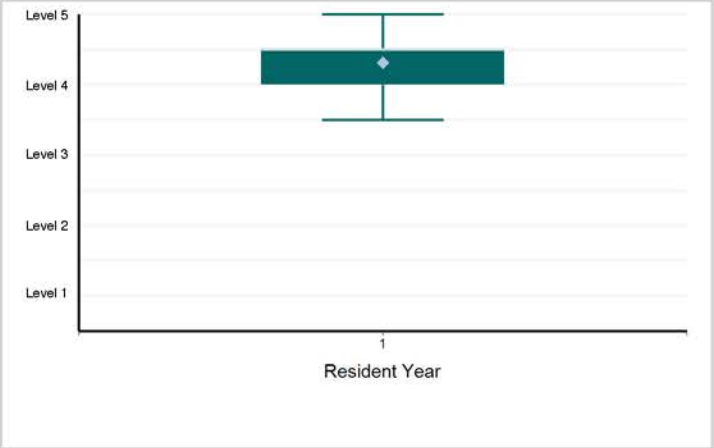
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



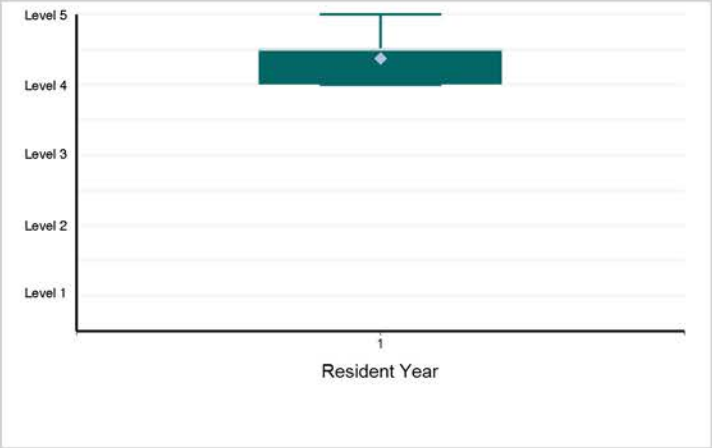
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



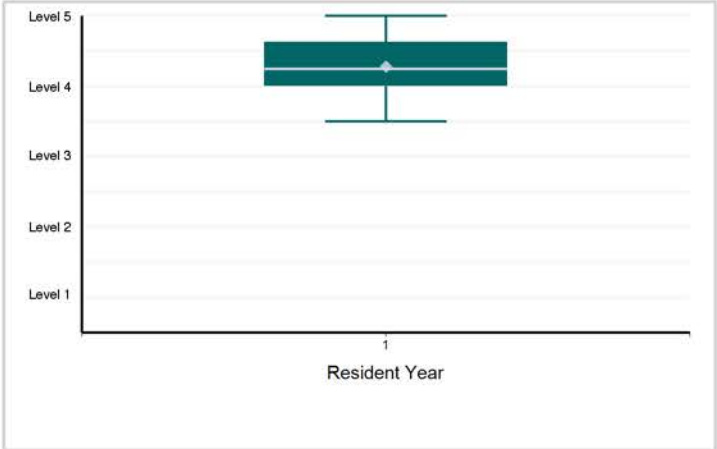
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



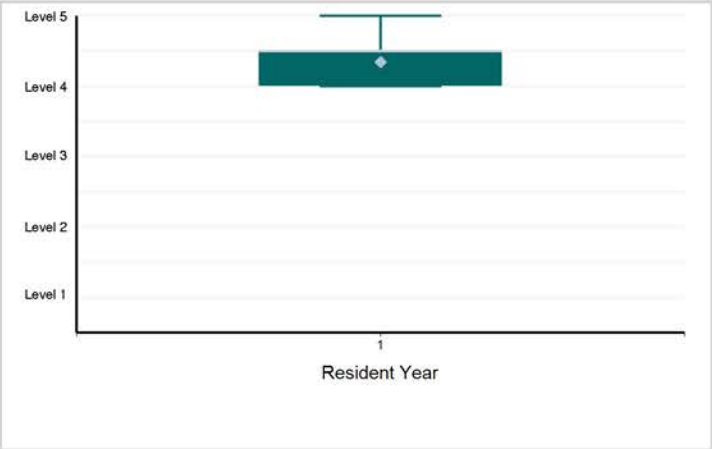
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...



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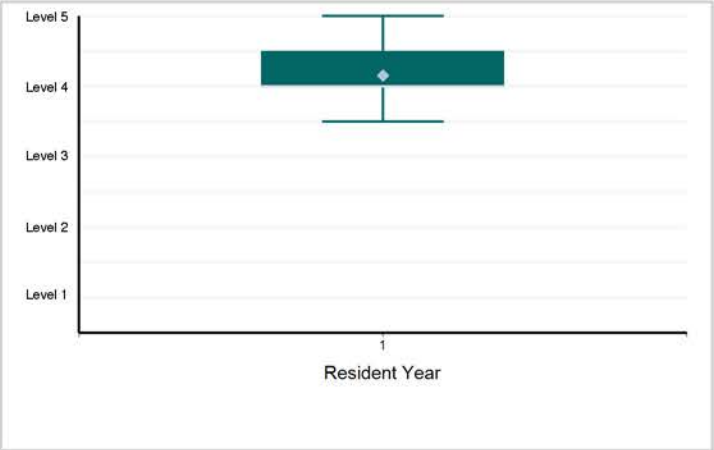
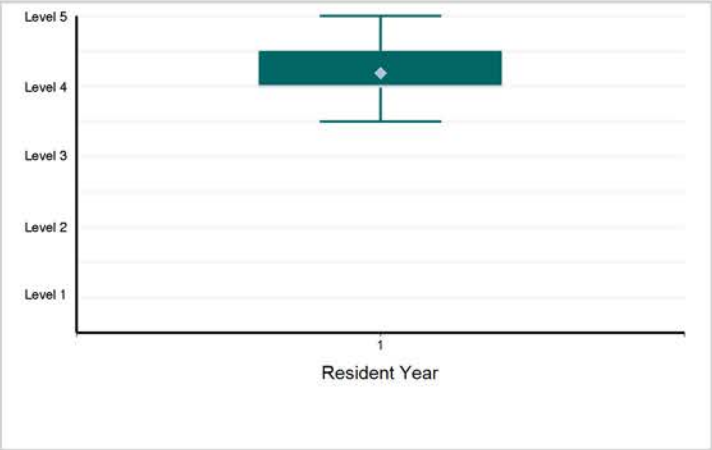
SUBSPECIALTY: **Sports Medicine**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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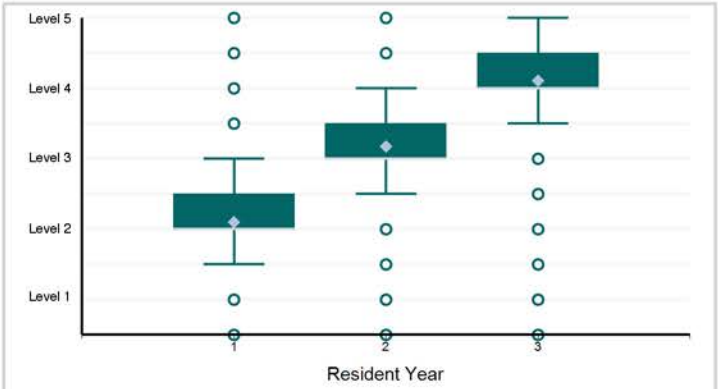
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Family Medicine**

Resident Year	1	2	3	Total Residents*
# of Residents	4,868	4,641	4,428	13,937

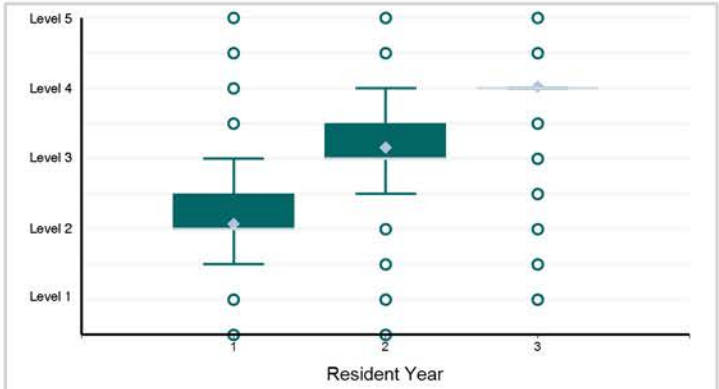
*Note: There are 59 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Care of the Acutely Ill Patient



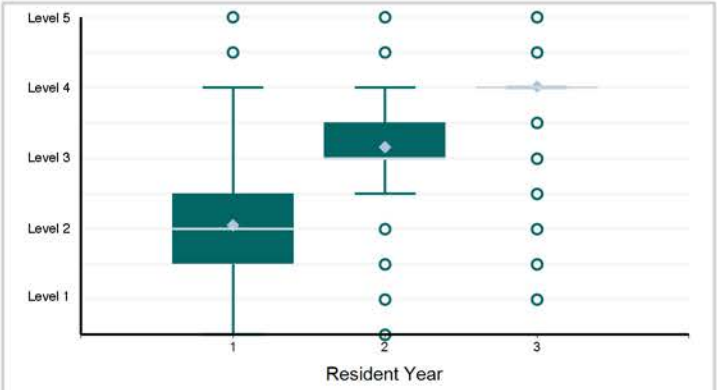
Note: 4 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Care of Patients with Chronic Illness



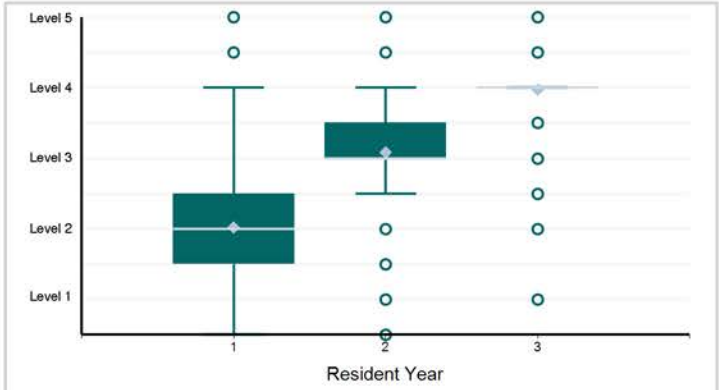
Note: 2 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Health Promotion and Wellness



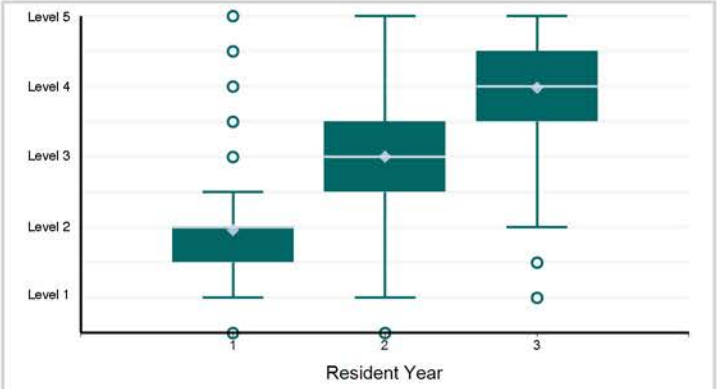
Note: 3 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Ongoing Care of Patients with Undifferentiated Signs, Symptoms, or Health Concerns



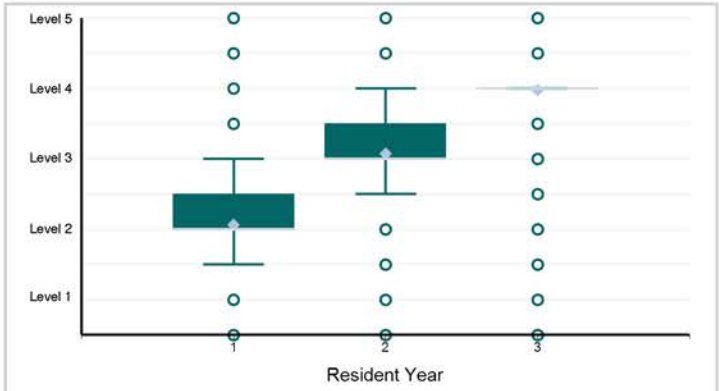
Note: 2 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Management of Procedural Care



Note: 27 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Demonstrates Medical Knowledge of Sufficient Breadth and Depth ...



Note: 2 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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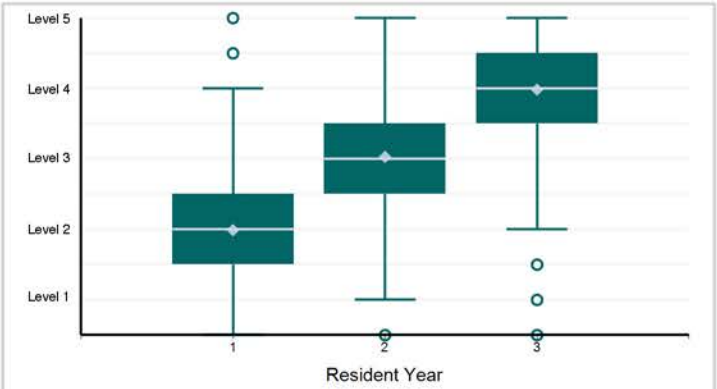
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

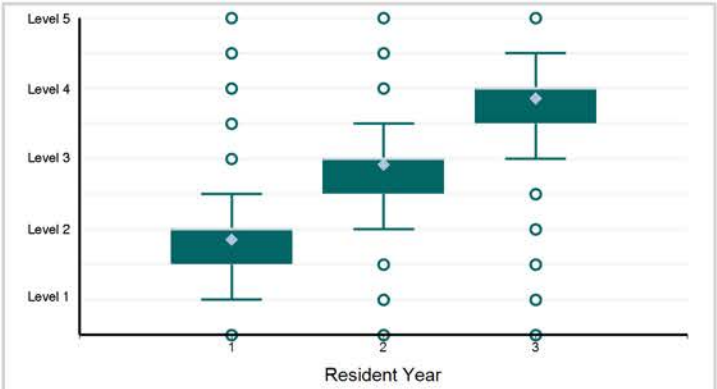
SPECIALTY: **Family Medicine**

7. Medical Knowledge - Medical Knowledge 2: Critical Thinking and Decision Making

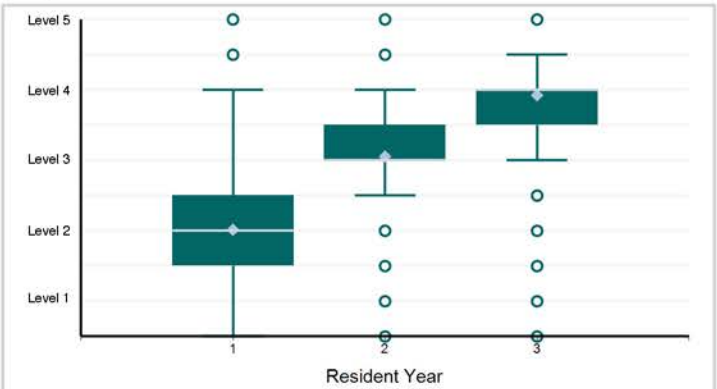


Note: 4 of 13,878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

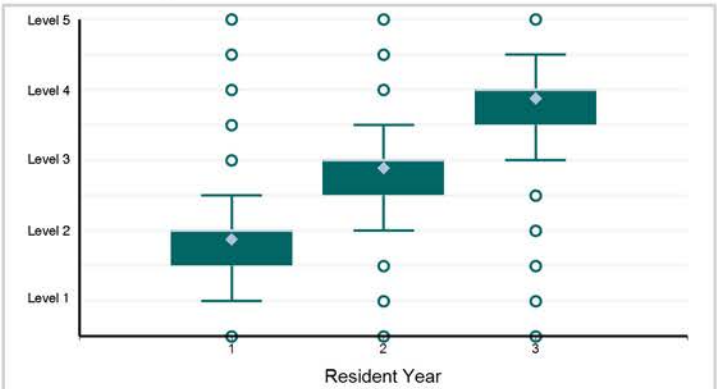
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



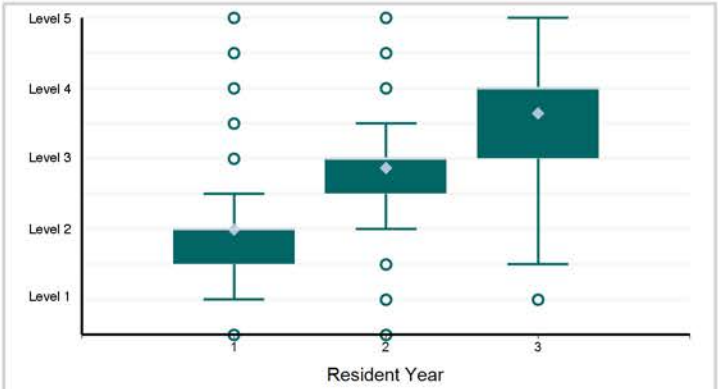
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



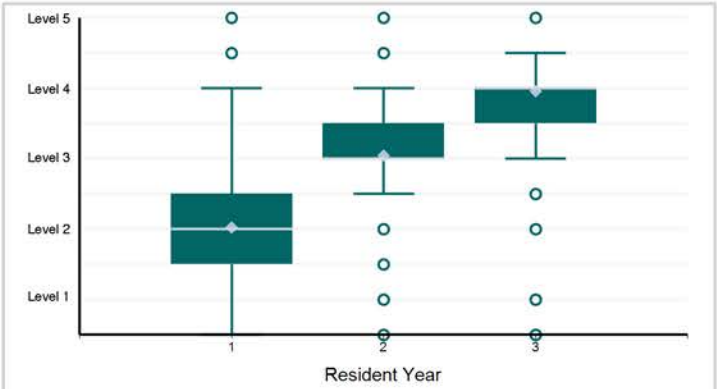
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 4: Advocacy



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



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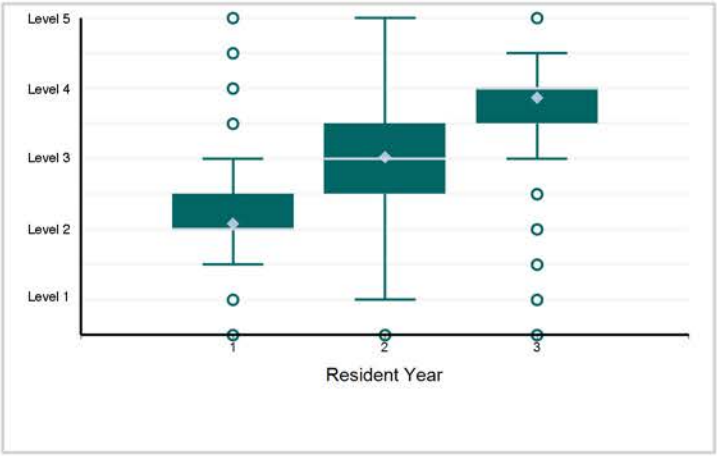
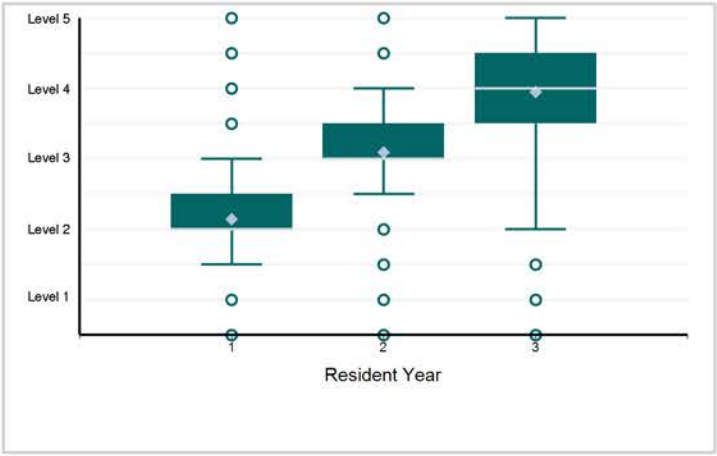
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Family Medicine**

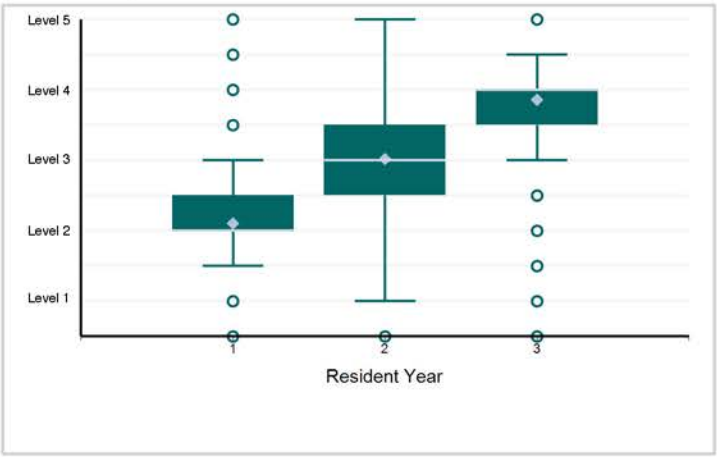
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



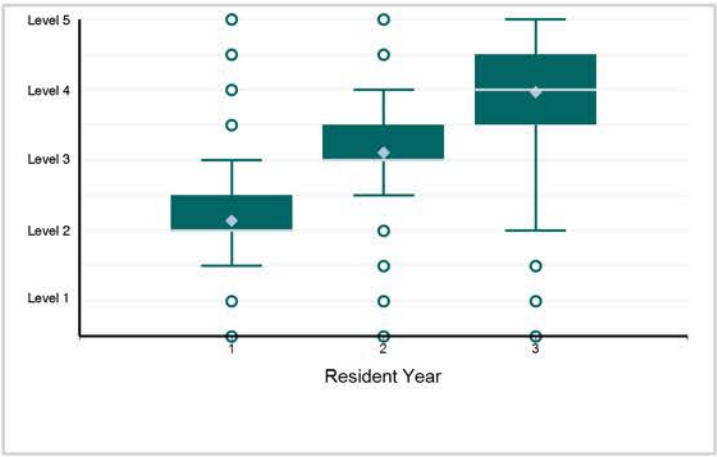
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



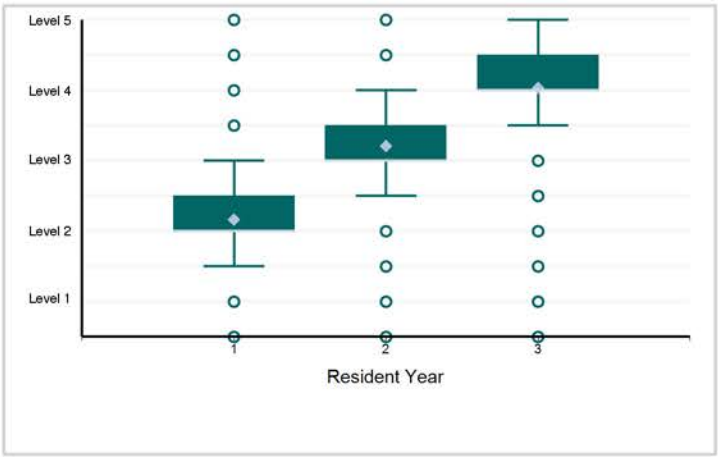
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



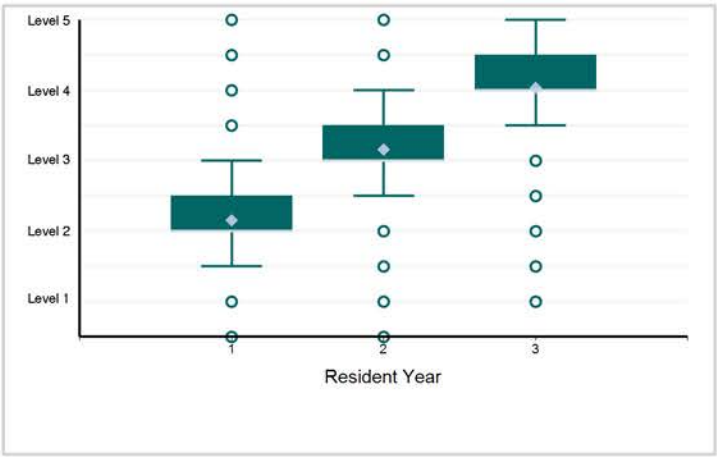
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



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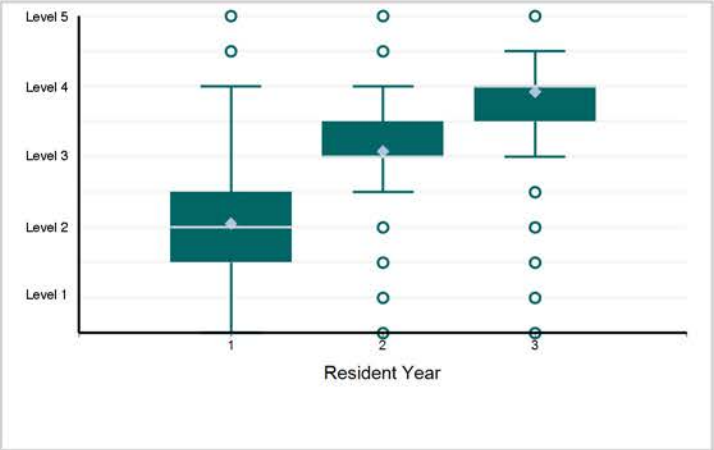
SPECIALTY: **Family Medicine**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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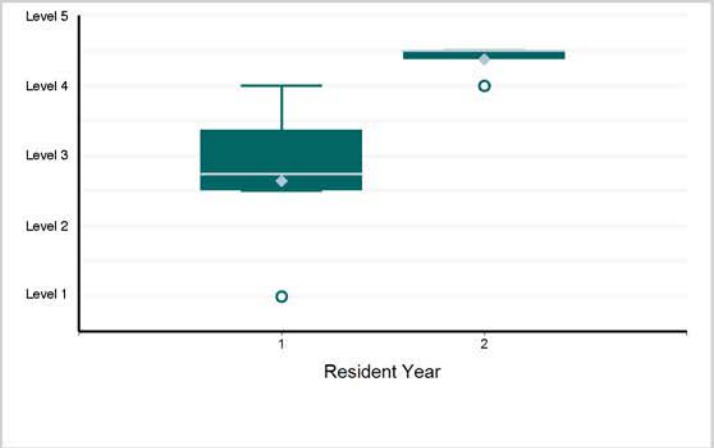
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

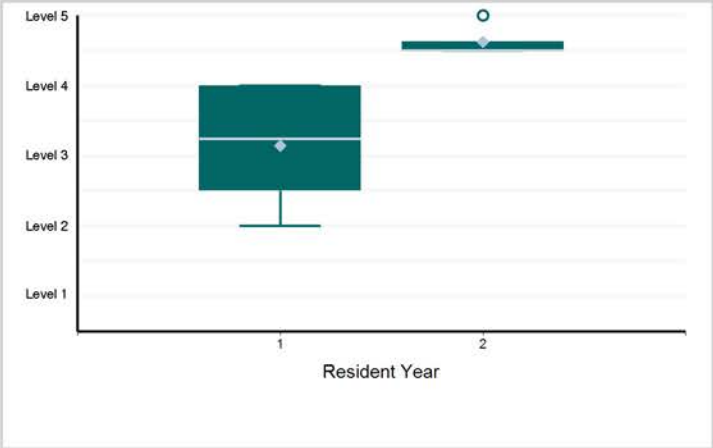
SUBSPECIALTY: **Clinical Informatics**

Resident Year	1	2	Total Residents
# of Residents	10	4	14

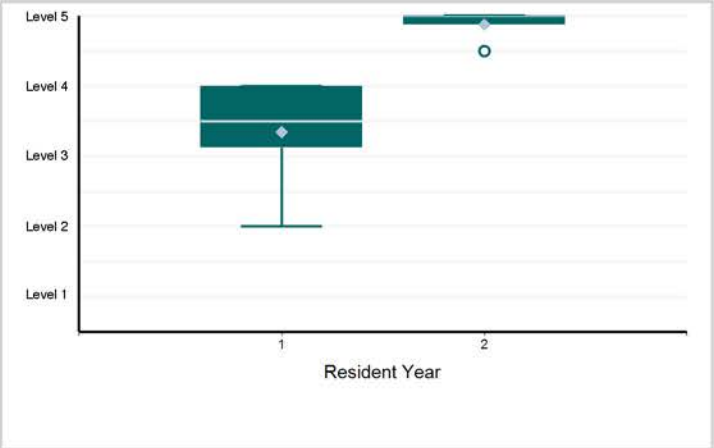
1. Patient Care - Patient Care 1: Technology Assessment



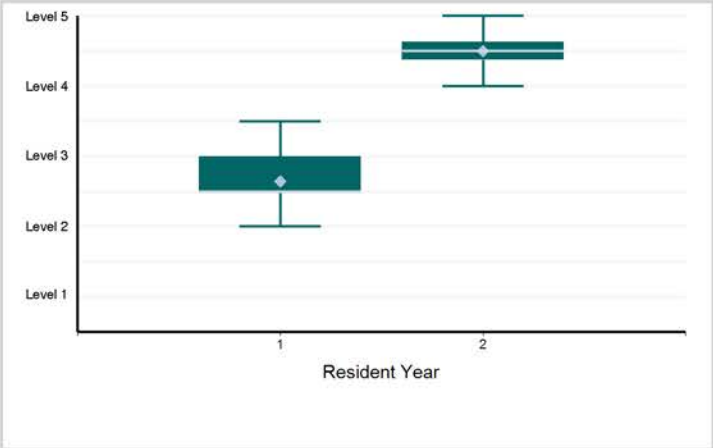
2. Patient Care - Patient Care 2: Clinical Decision Support Systems



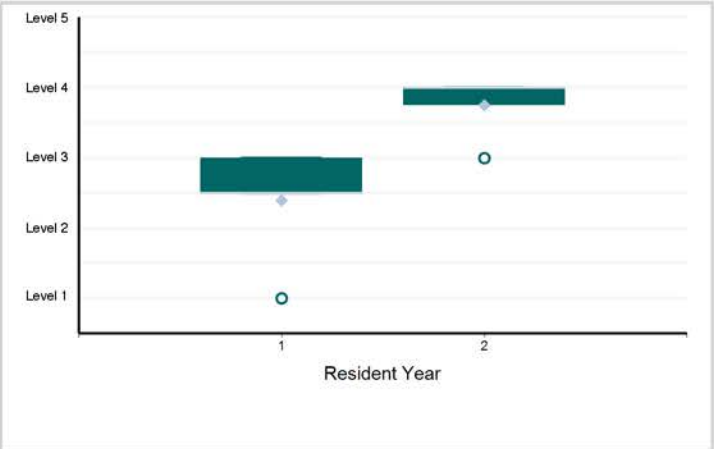
3. Patient Care - Patient Care 3: Impact of Clinical Informatics on Patient Care



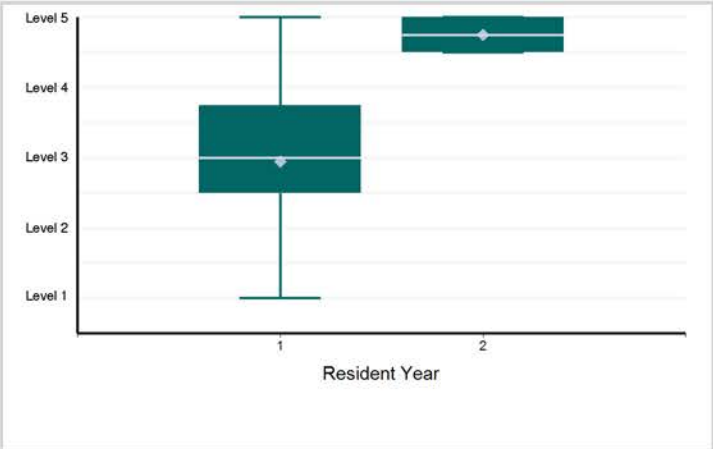
4. Patient Care - Patient Care 4: Project Management



5. Patient Care - Patient Care 5: Information System Lifecycle



6. Patient Care - Patient Care 6: Assessing User Needs



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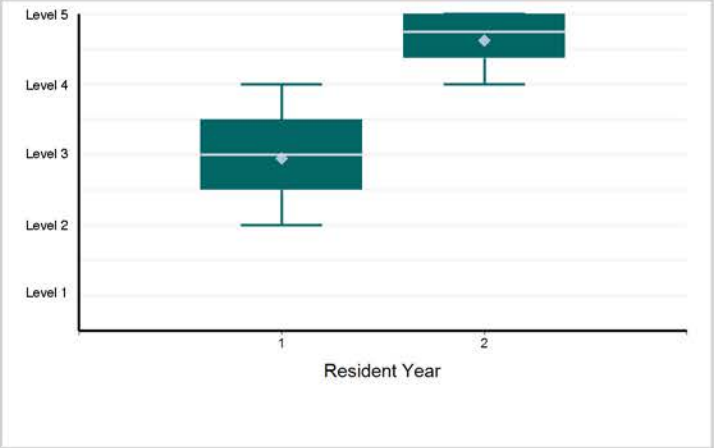
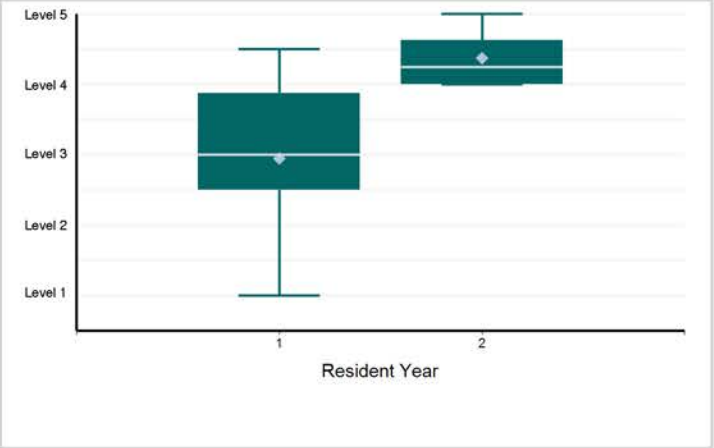
SUBSPECIALTY: **Clinical Informatics**

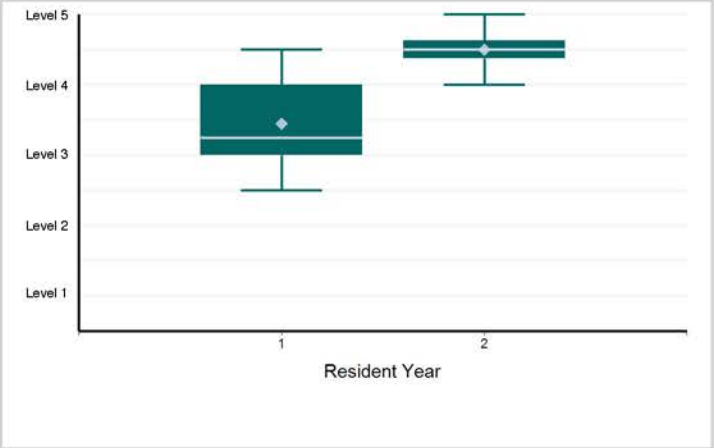
7. Medical Knowledge - Medical Knowledge 1: Clinical Informatics Fundamentals and Programming



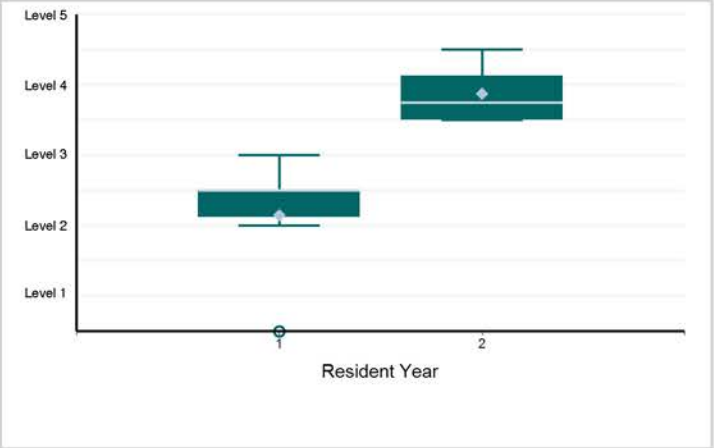
8. Medical Knowledge - Medical Knowledge 2: Leadership and Change Management



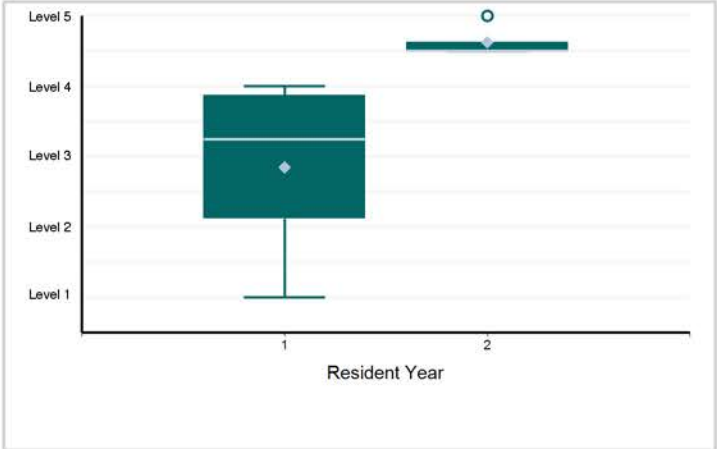
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Unintended Consequences



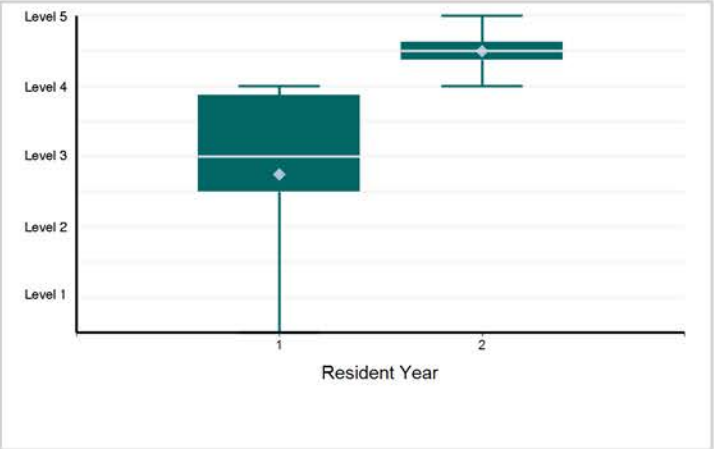
10. Systems-Based Practice - Systems-Based Practice 2: Resource Utilization



11. Systems-Based Practice - Systems-Based Practice 3: Workflow and Data Warehouse/Repository



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Recognition of ...



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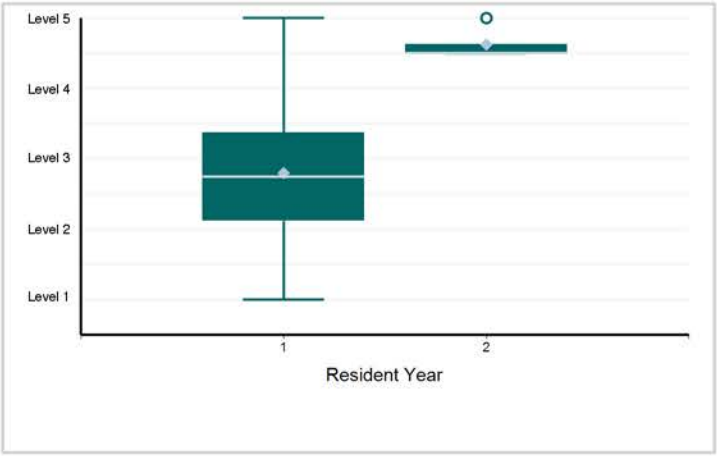
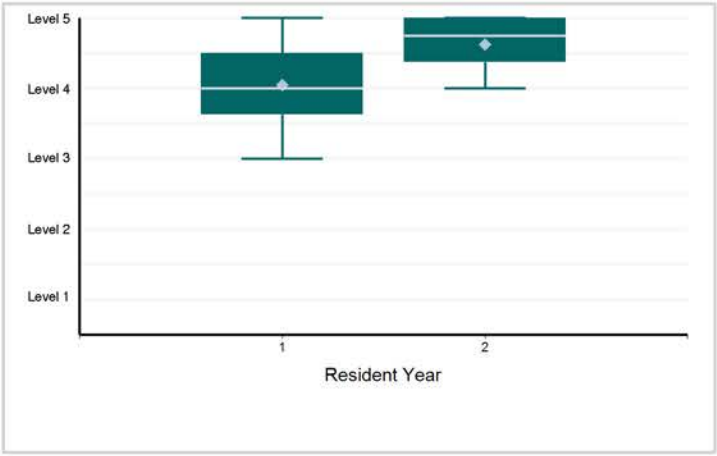
SUBSPECIALTY: **Clinical Informatics**

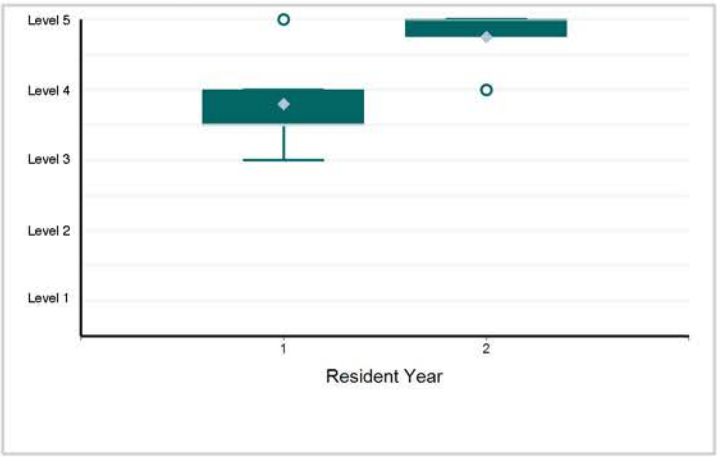
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity ...



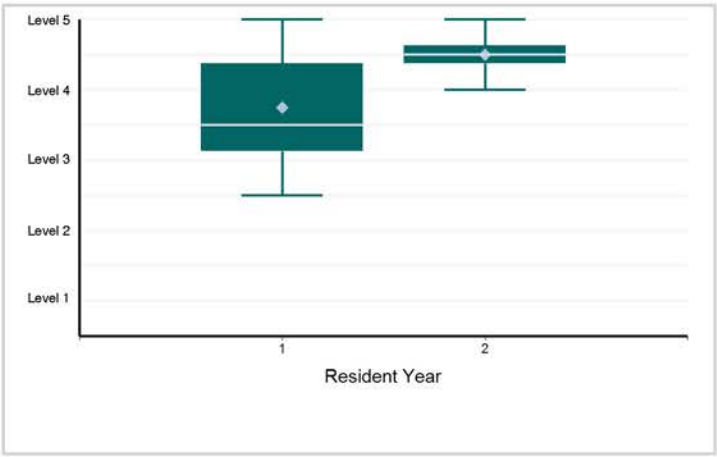
14. Professionalism - Professionalism 1: Professionalism — Demonstrates honesty, integrity, and ethical behavior



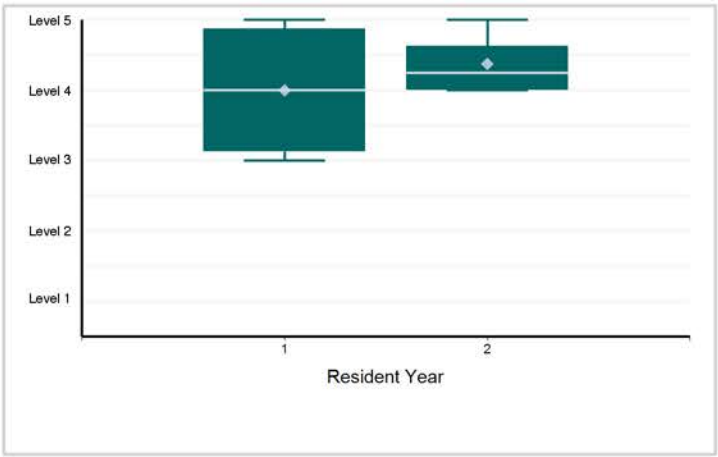
15. Professionalism - Professionalism 2: Professionalism — Demonstrates responsibility and follow-through on tasks



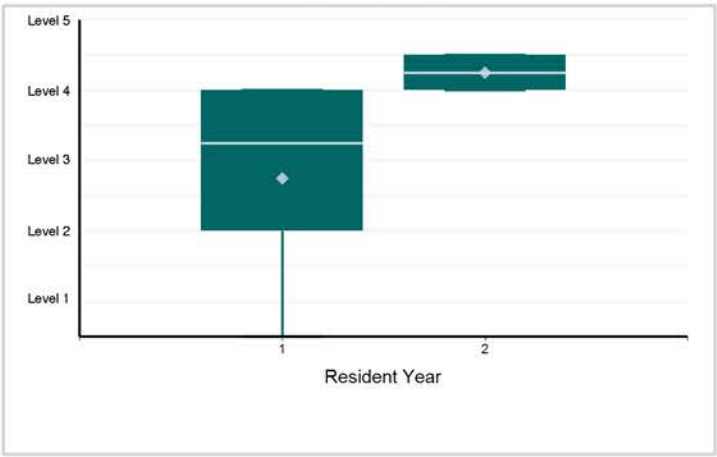
16. Professionalism - Professionalism 3: Professionalism — Gives and receives feedback



17. Professionalism - Professionalism 4: Professionalism — Demonstrates responsiveness and sensitivity to ...



18. Professionalism - Professionalism 5: Professionalism — Understands and practices information security and privacy



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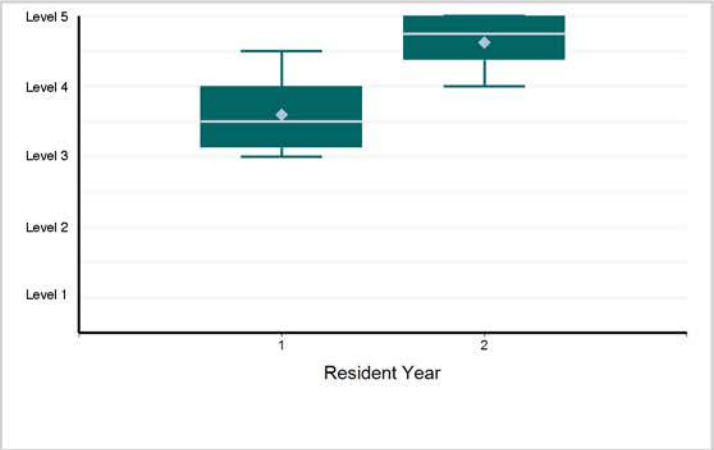
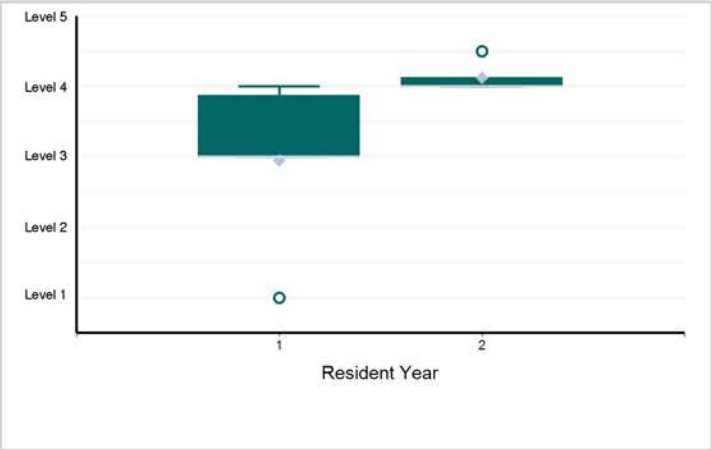
SUBSPECIALTY: **Clinical Informatics**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Effective Communications ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Communication with Patients and Families



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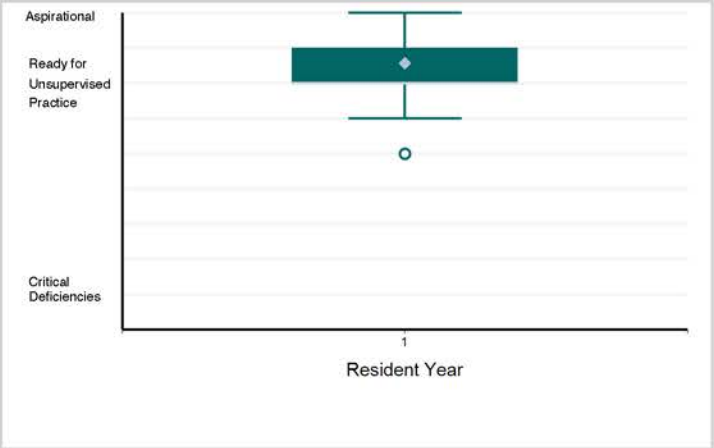
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

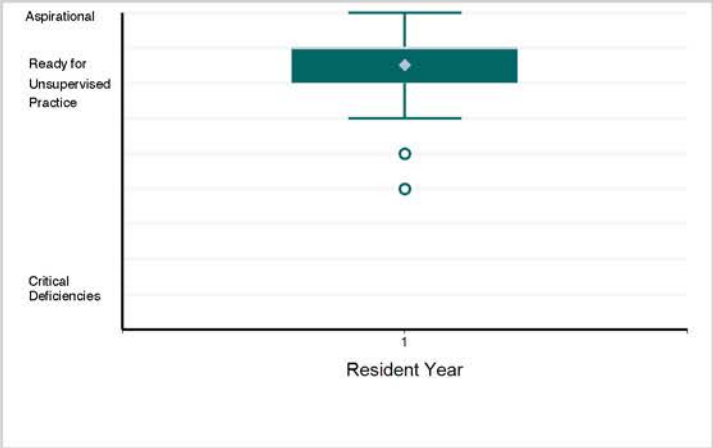
SUBSPECIALTY: **Geriatric Medicine**

Resident Year	1	Total Residents
# of Residents	42	42

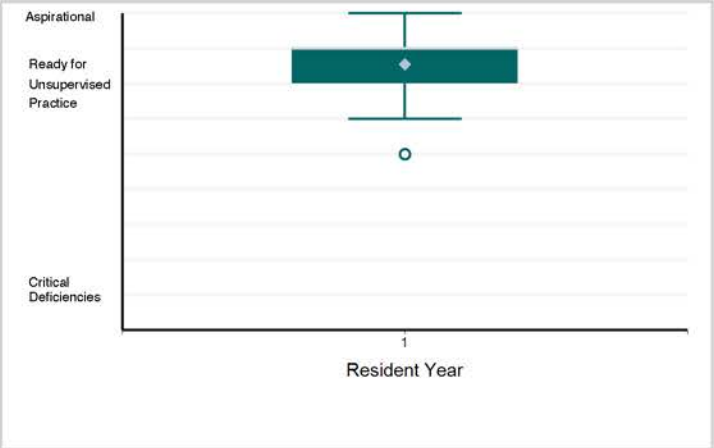
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



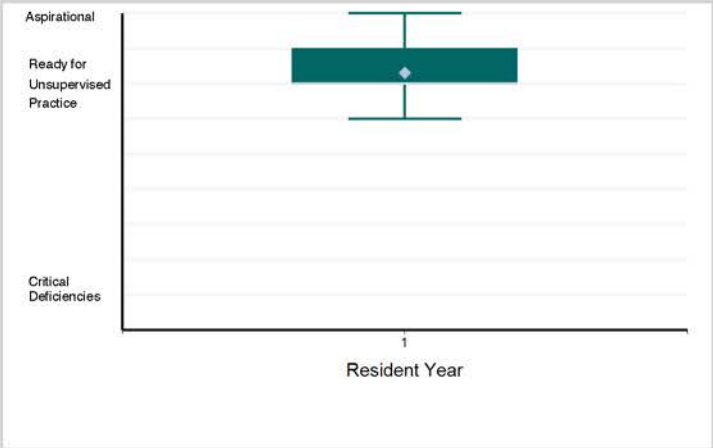
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



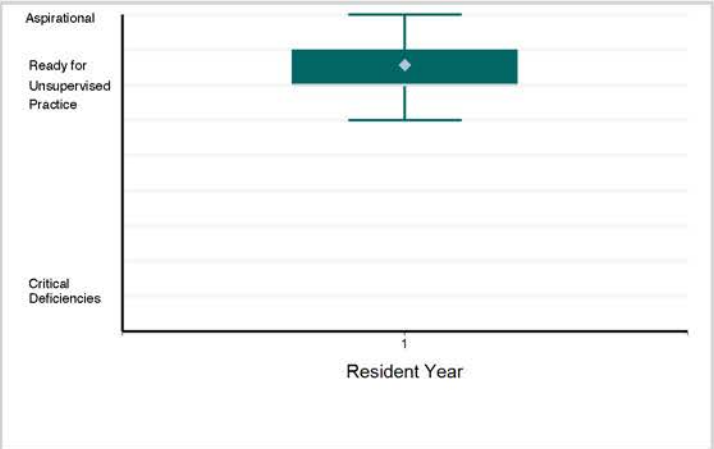
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



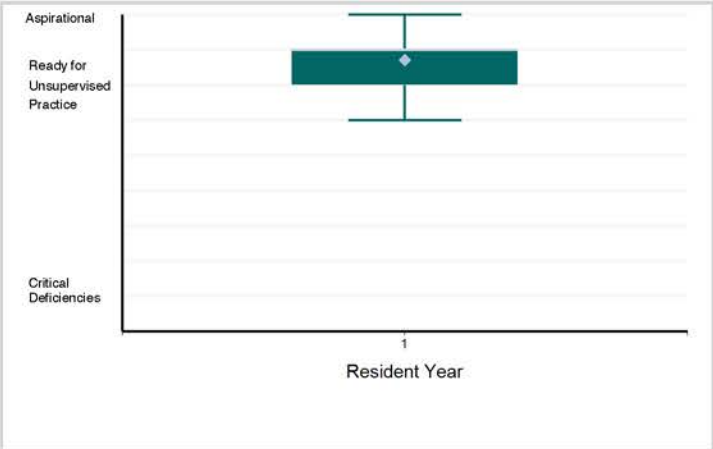
4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)



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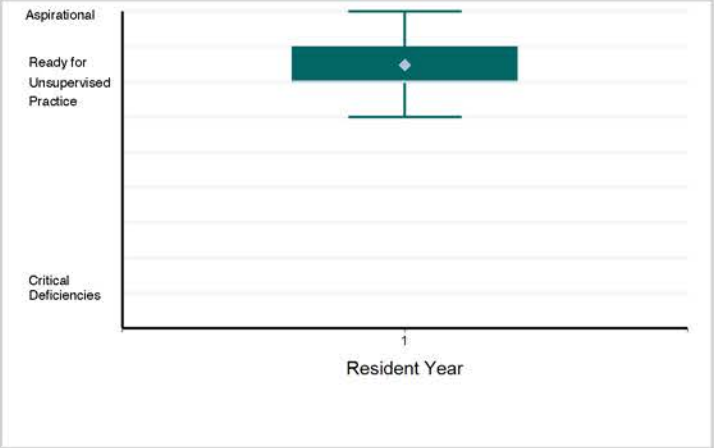
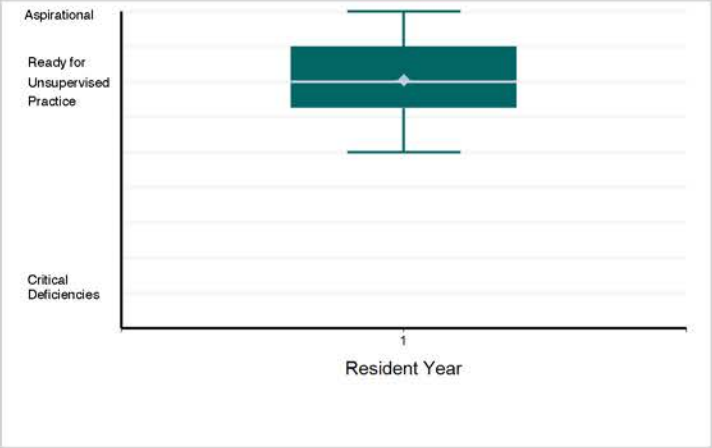
SUBSPECIALTY: **Geriatric Medicine**

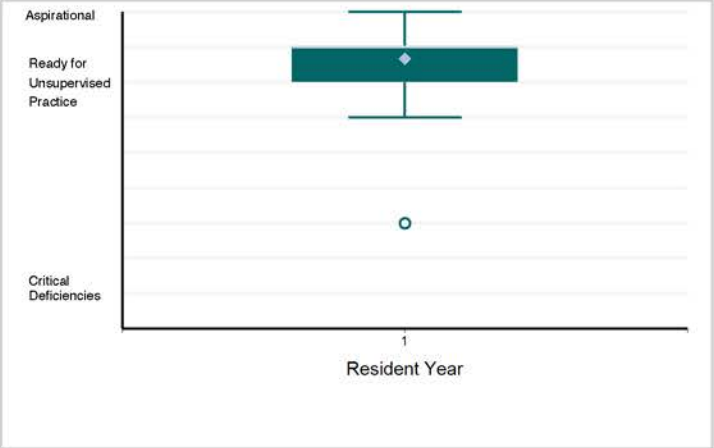
7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



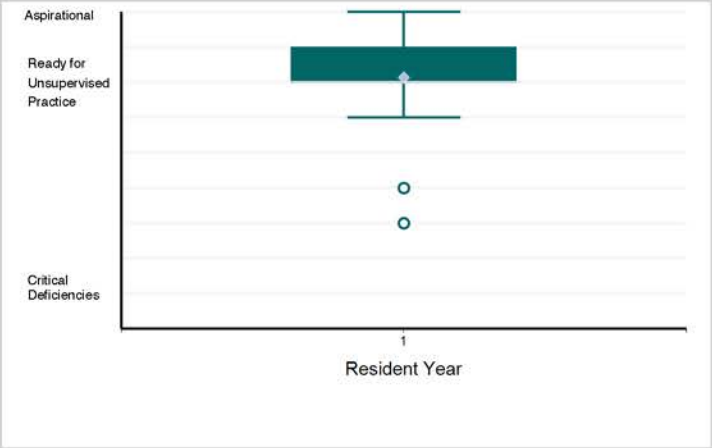
8. Medical Knowledge - Scholarship. (MK3)



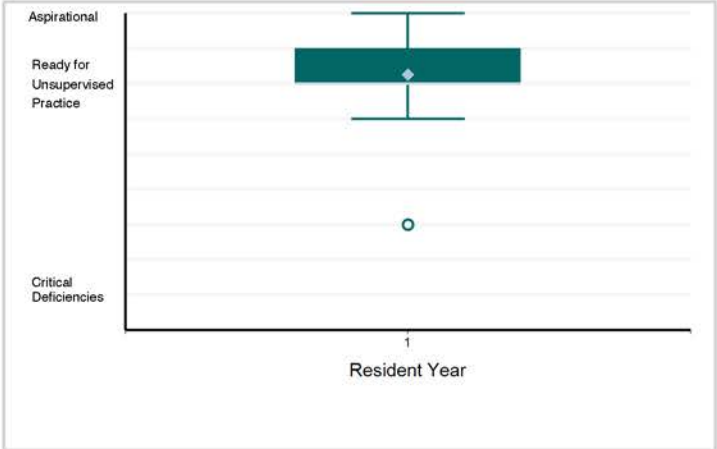
9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



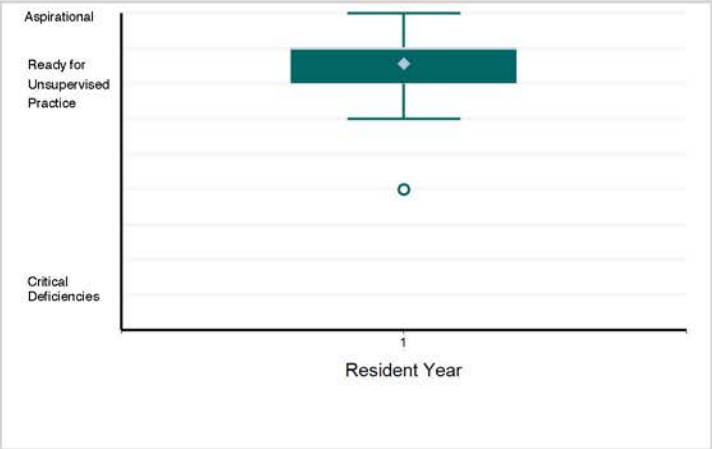
10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



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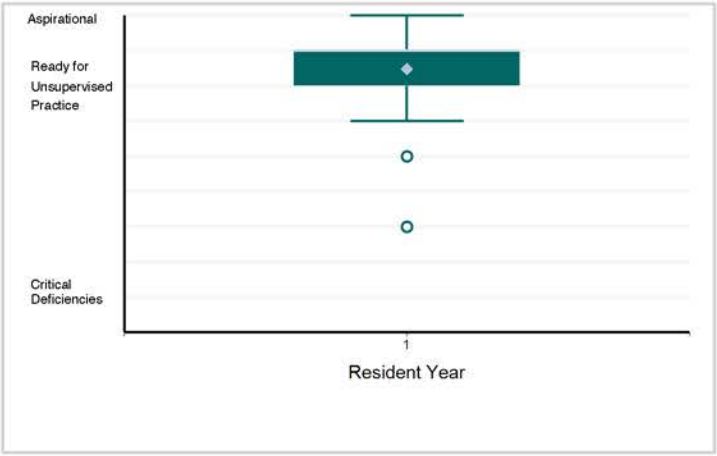
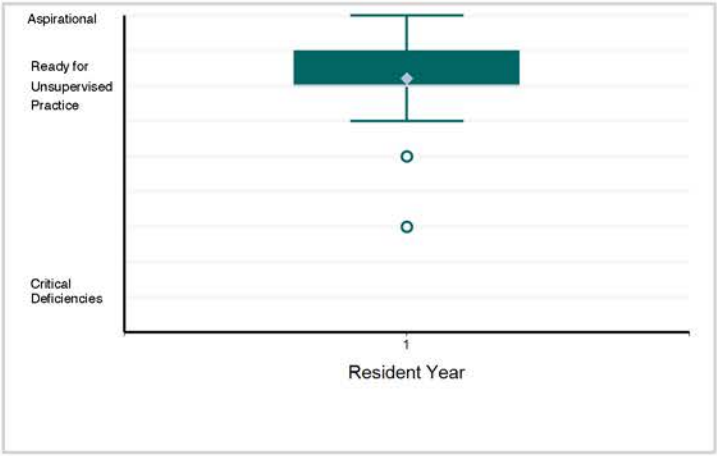
SUBSPECIALTY: **Geriatric Medicine**

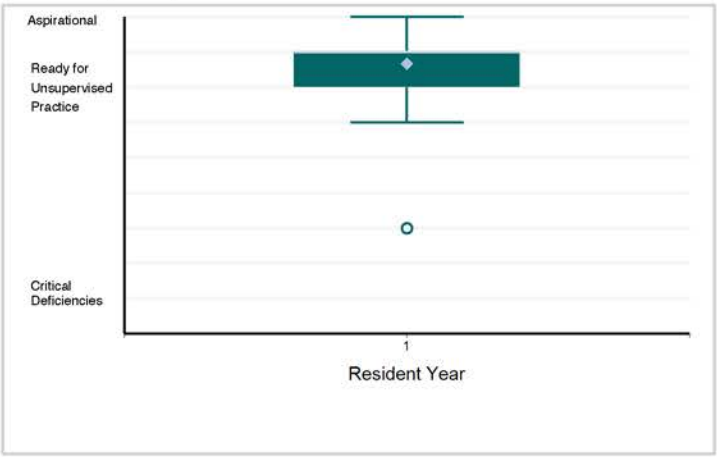
13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



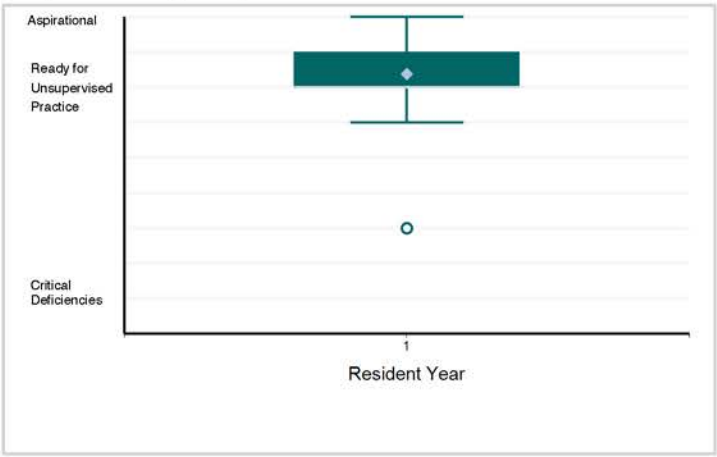
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



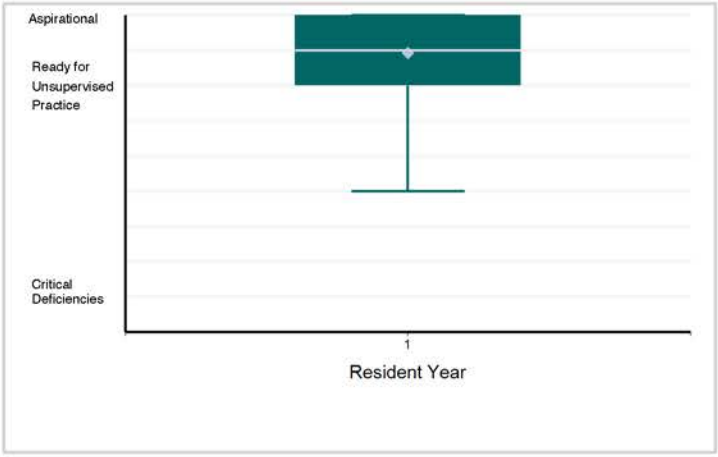
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



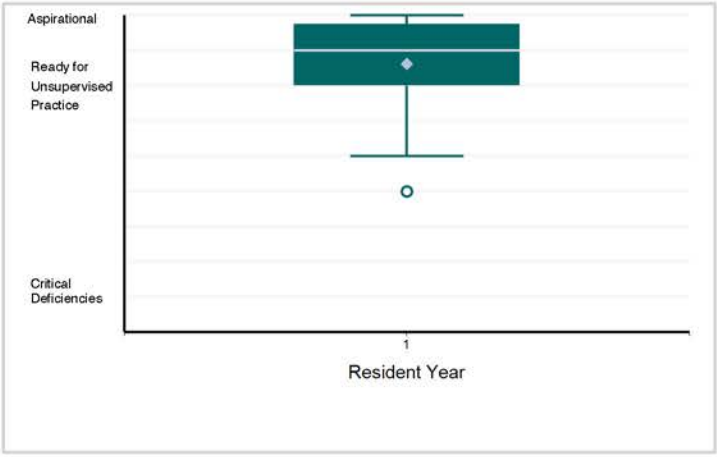
16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



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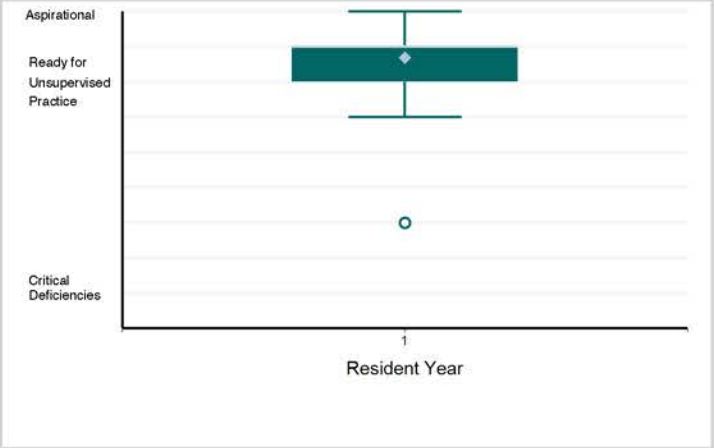
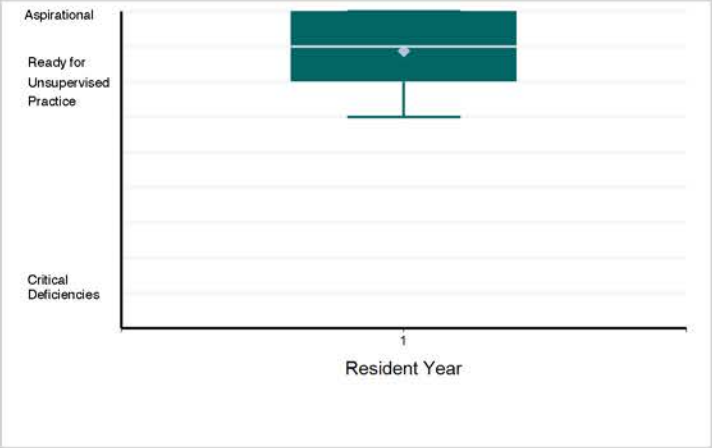
SUBSPECIALTY: **Geriatric Medicine**

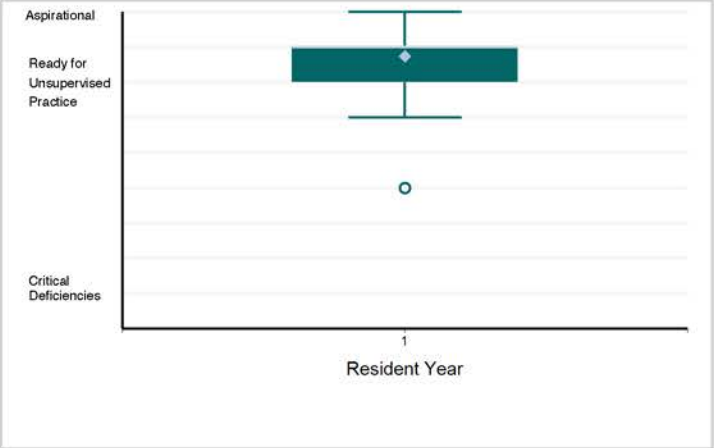
19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



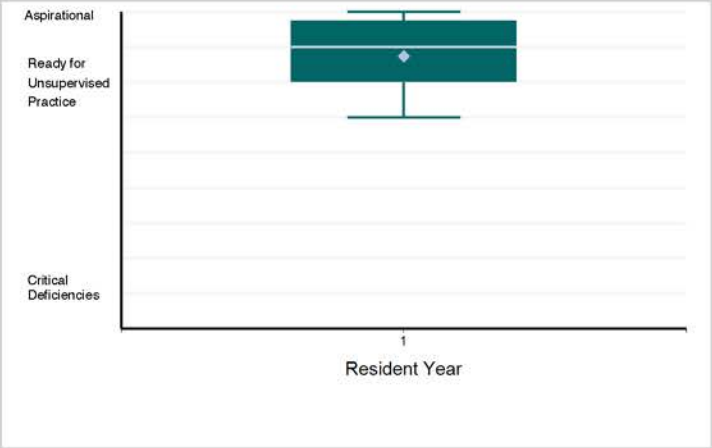
20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



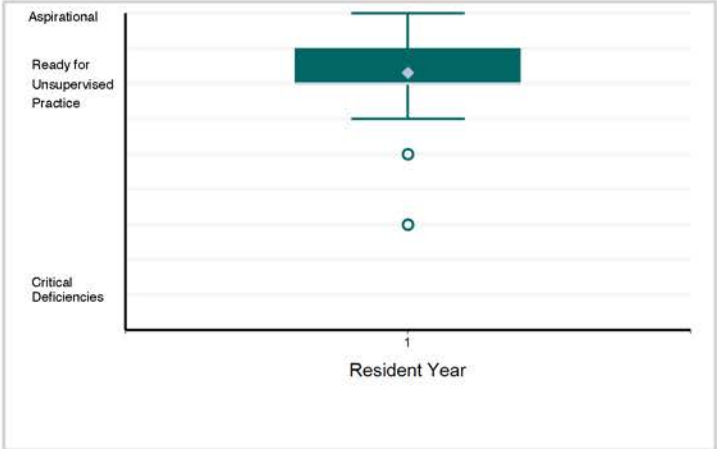
21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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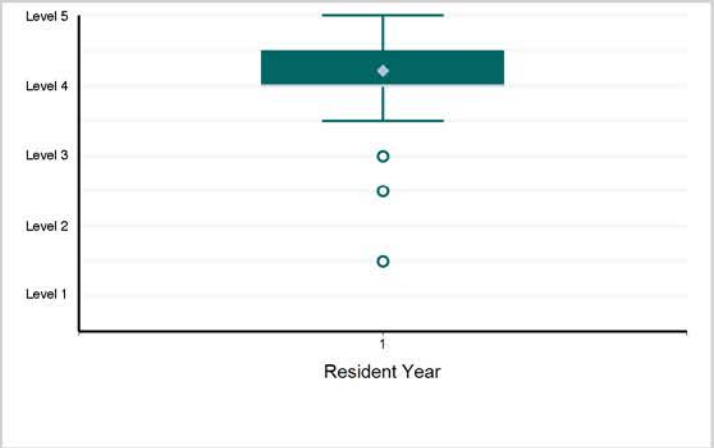
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

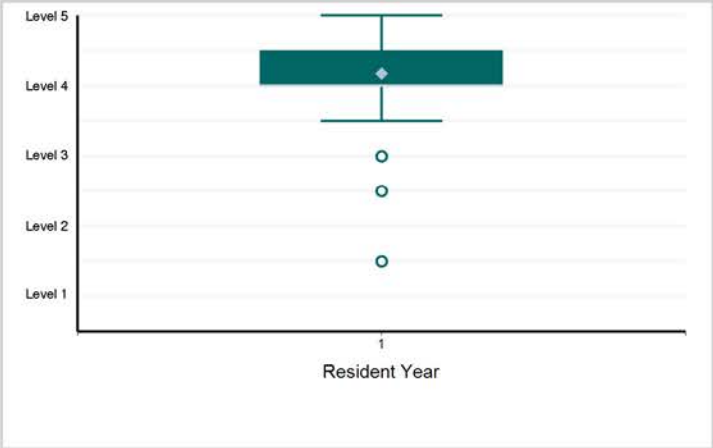
SUBSPECIALTY: **Hospice and Palliative Medicine (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	409	409

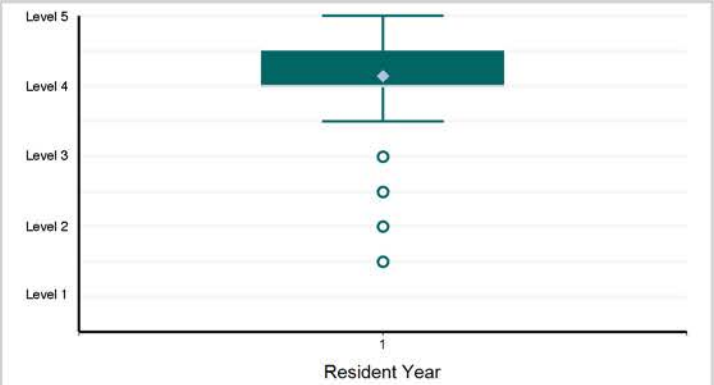
1. Patient Care - Patient Care 1: Comprehensive Whole Patient Assessment



2. Patient Care - Patient Care 2: Addressing Suffering and Distress

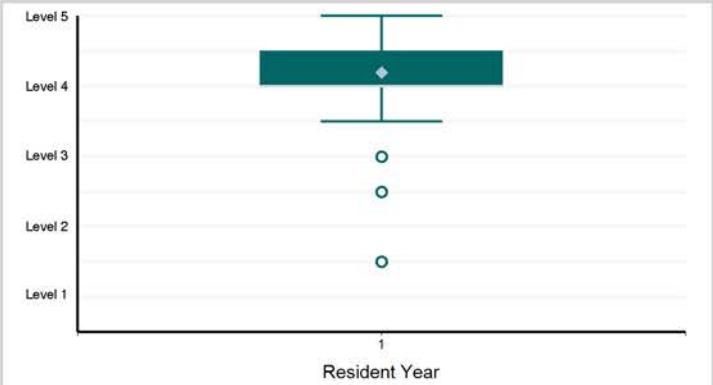


3. Patient Care - Patient Care 3: Withholding and/or Withdrawal of Life-Sustaining Therapies (LST)



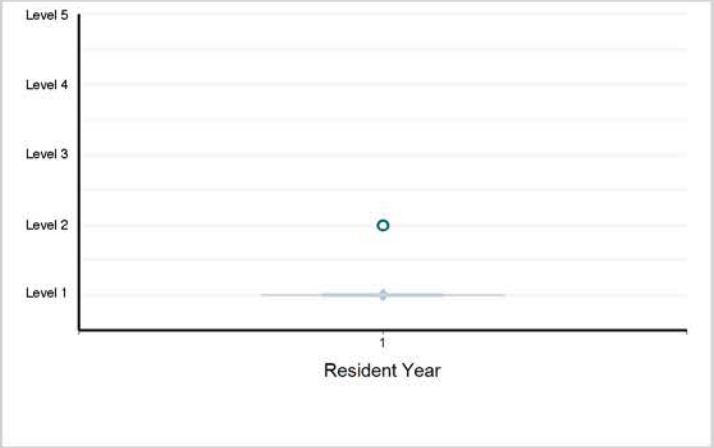
Note: 5 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Care of the Imminently Dying

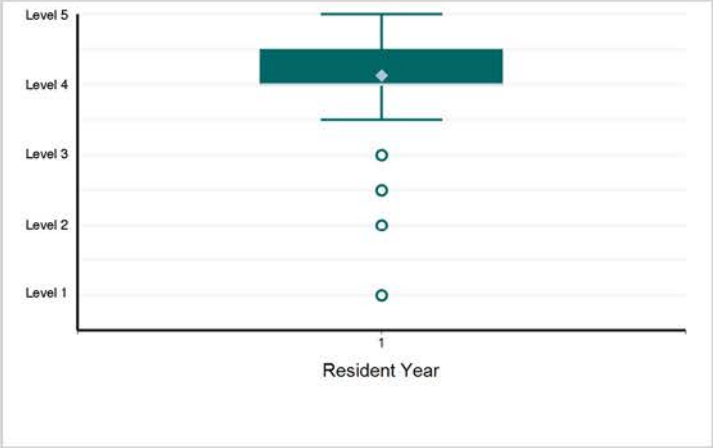


Note: 4 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - The fellow is demonstrating satisfactory development of the knowledge, skill, and attitudes/behaviors ...



6. Medical Knowledge - Medical Knowledge 1: Disease Trajectories and Formulation of Prognosis in Serious Illness



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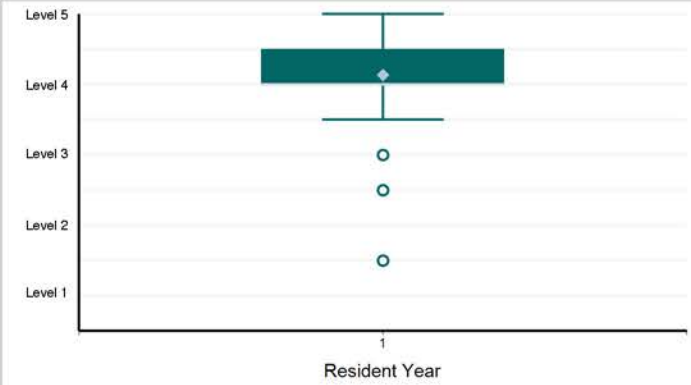
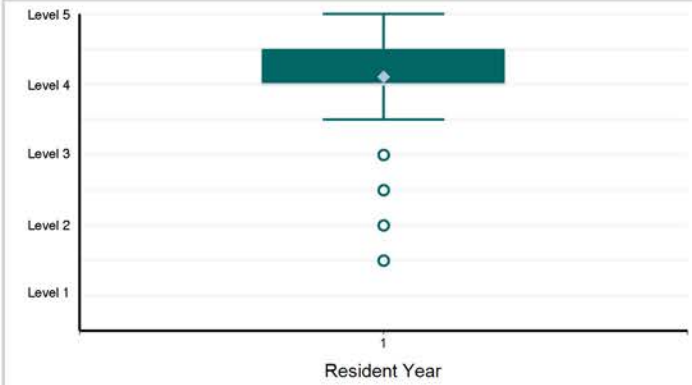
SUBSPECIALTY: **Hospice and Palliative Medicine (multidisciplinary)**

7. Medical Knowledge - Medical Knowledge 2: Palliative Management of Pain Symptoms

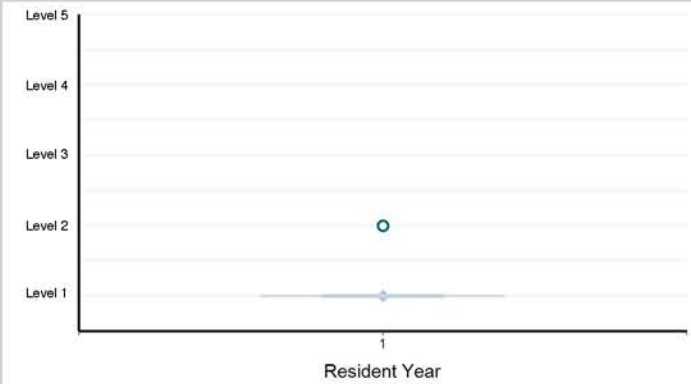


Note: 1 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

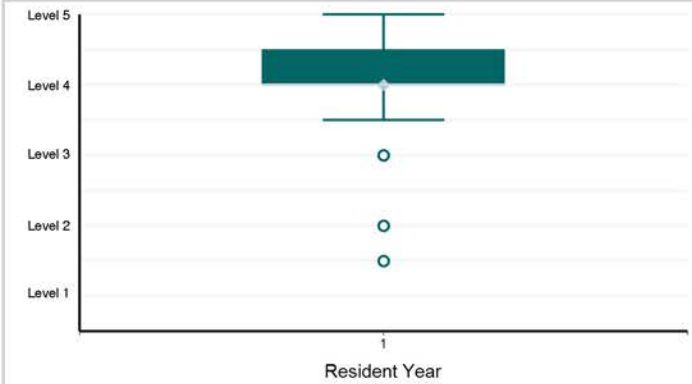
8. Medical Knowledge - Medical Knowledge 3: Palliative Management of Non-Pain Symptoms



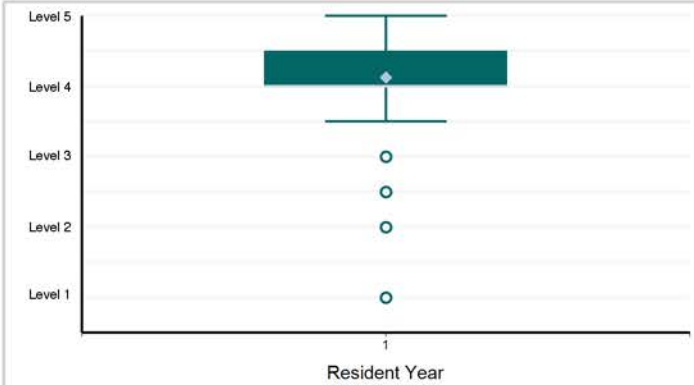
9. Medical Knowledge - The fellow is demonstrating satisfactory development of the knowledge, skill, and ...



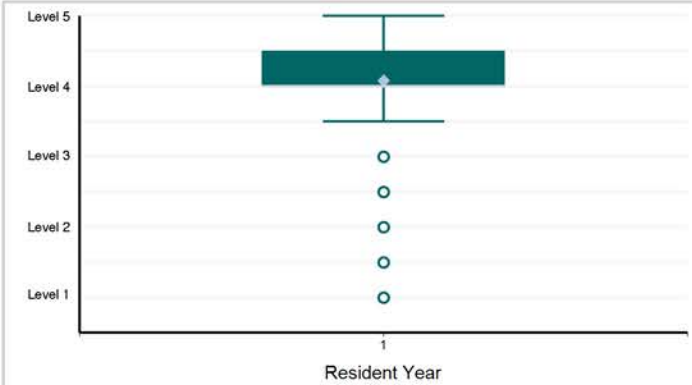
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



12. Systems-Based Practice - Systems-Based Practice 3: Physician Role within Health Care Systems



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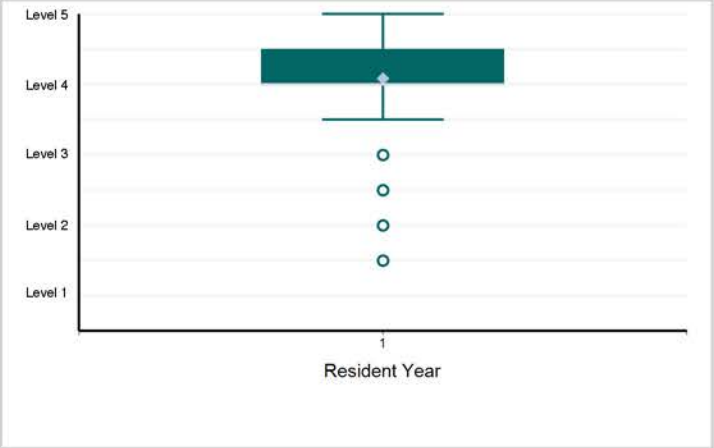
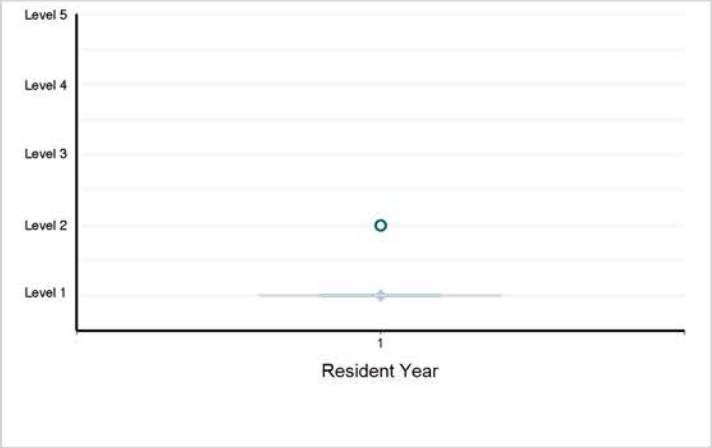
SUBSPECIALTY: **Hospice and Palliative Medicine (multidisciplinary)**

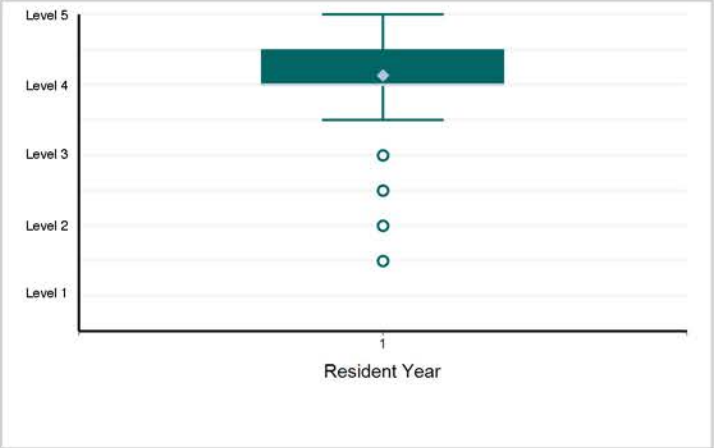
13. Systems-Based Practice - Systems-Based Practice 4: Hospice



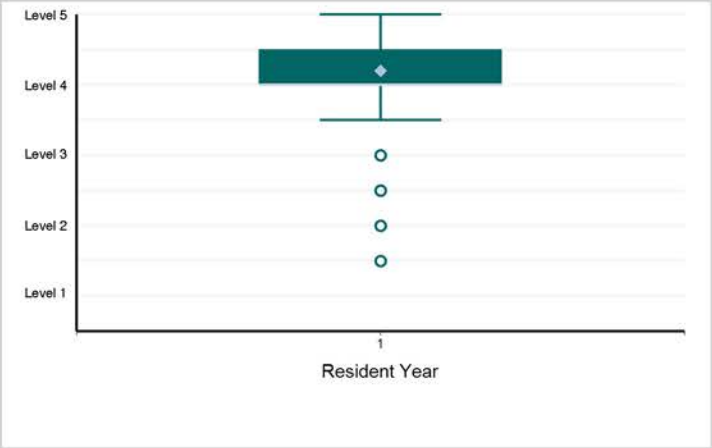
14. Systems-Based Practice - The fellow is demonstrating satisfactory development of the knowledge, skill, ...



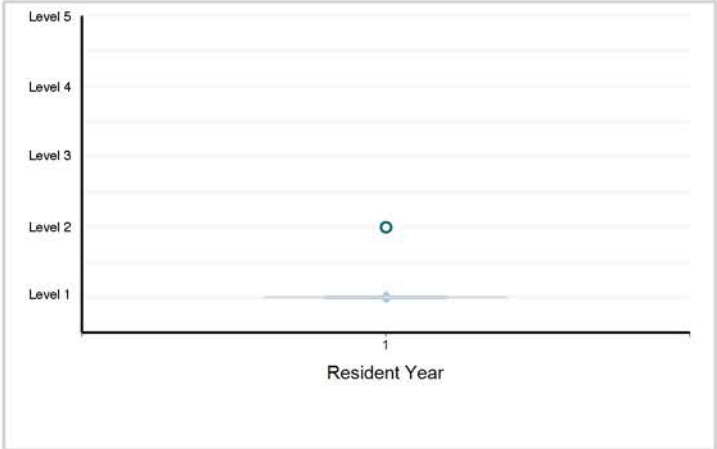
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



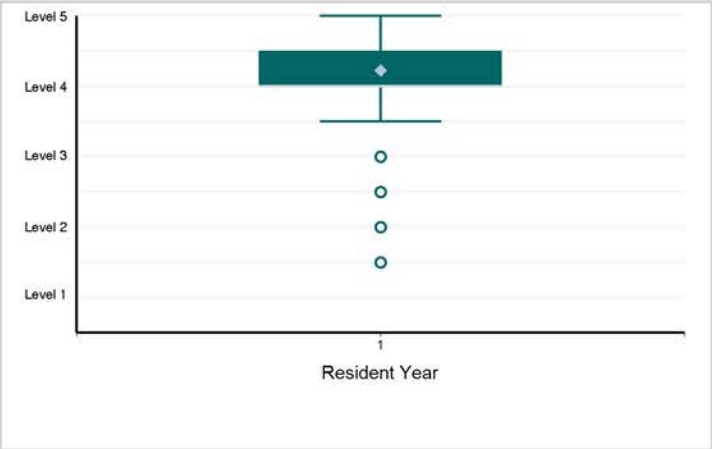
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Practice-Based Learning and Improvement - The fellow is demonstrating satisfactory development of the knowledge, skill, ...



18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



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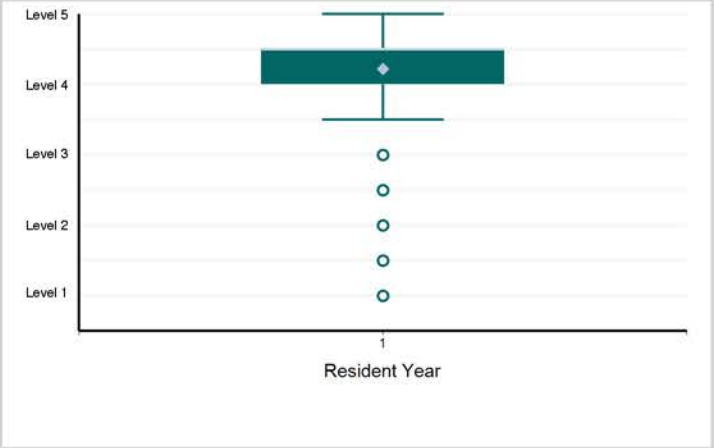
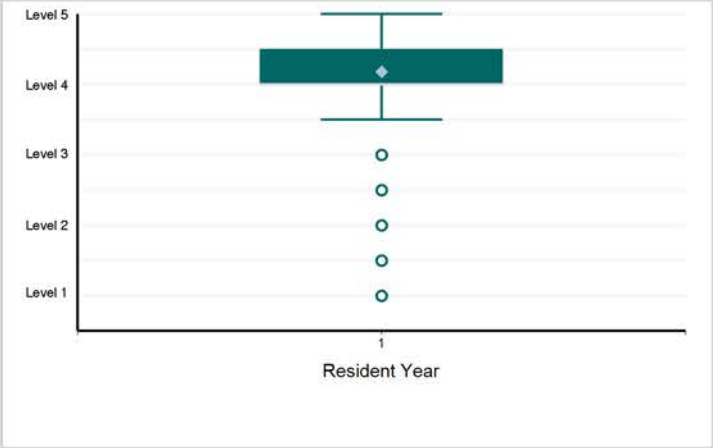
SUBSPECIALTY: **Hospice and Palliative Medicine (multidisciplinary)**

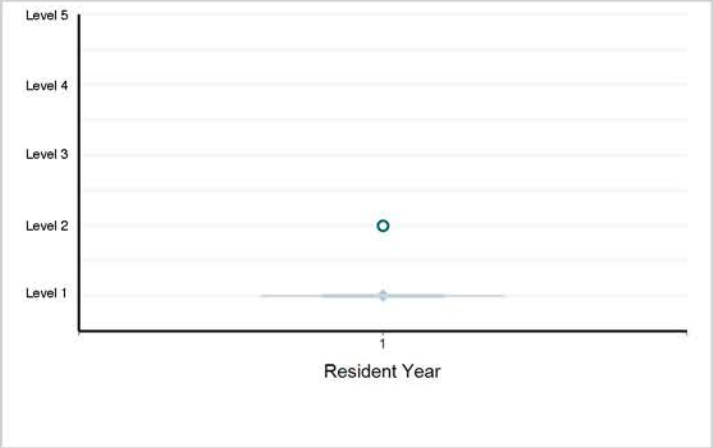
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



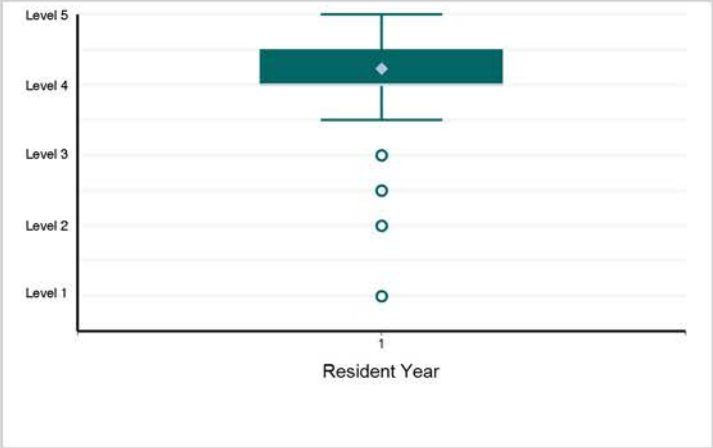
20. Professionalism - Professionalism 3: Self-Awareness and Help Seeking



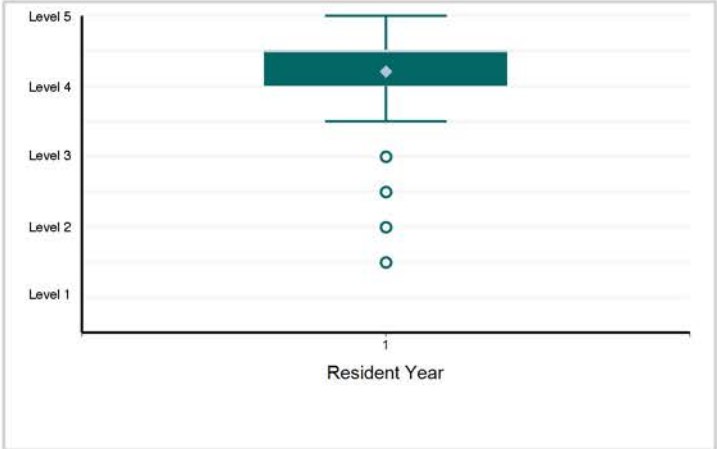
21. Professionalism - The fellow is demonstrating satisfactory development of the knowledge, skill, and attitudes/behaviors ...



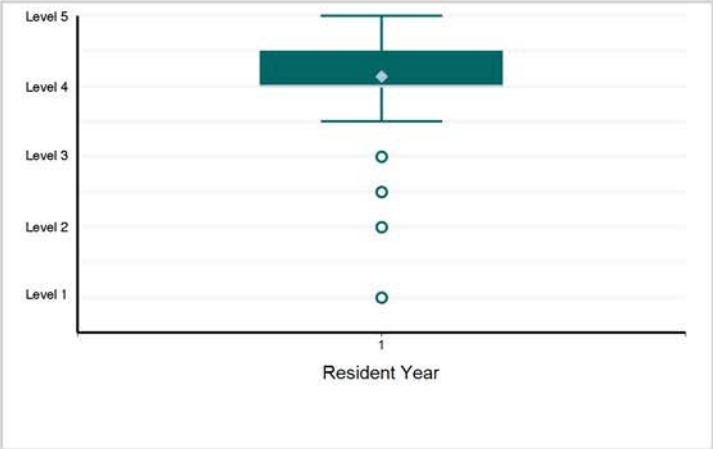
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication with Health Care Systems



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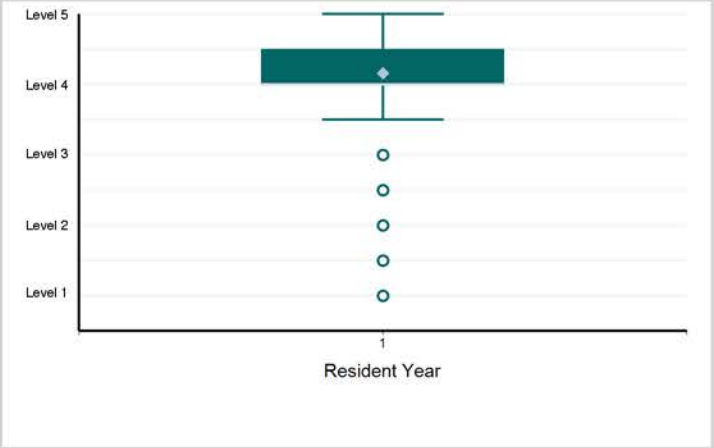
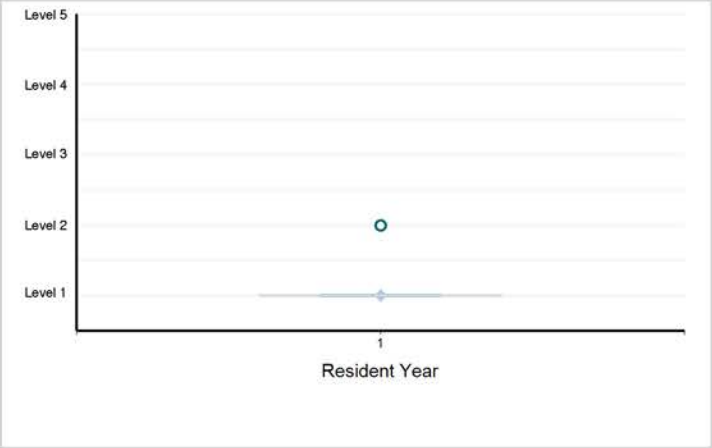
SUBSPECIALTY: **Hospice and Palliative Medicine (multidisciplinary)**

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...



26. Interpersonal and Communication Skills - The fellow is demonstrating satisfactory development of the ...



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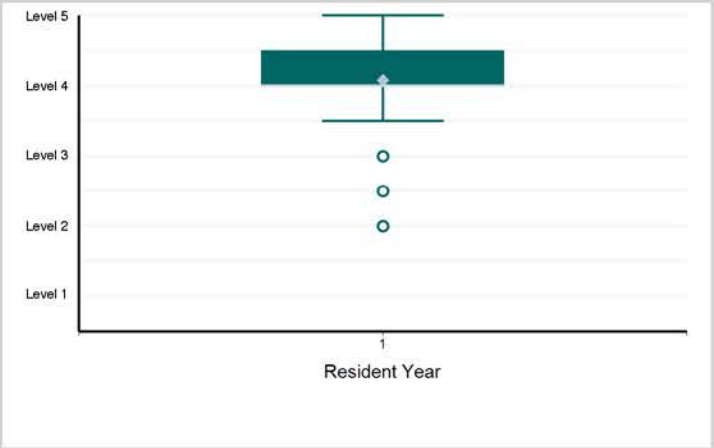
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

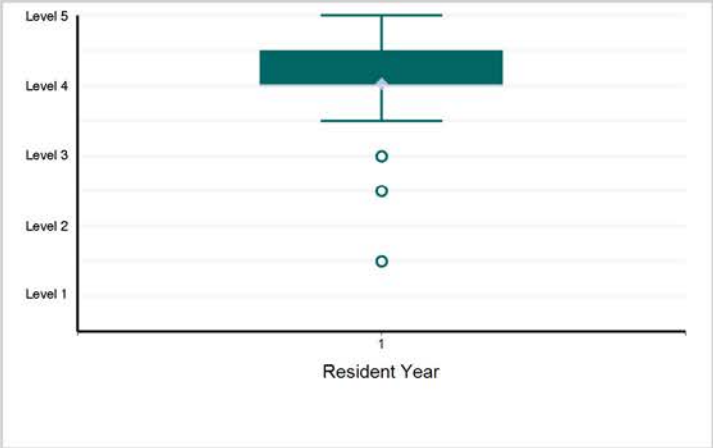
SUBSPECIALTY: **Sports Medicine**

Resident Year	1	Total Residents
# of Residents	281	281

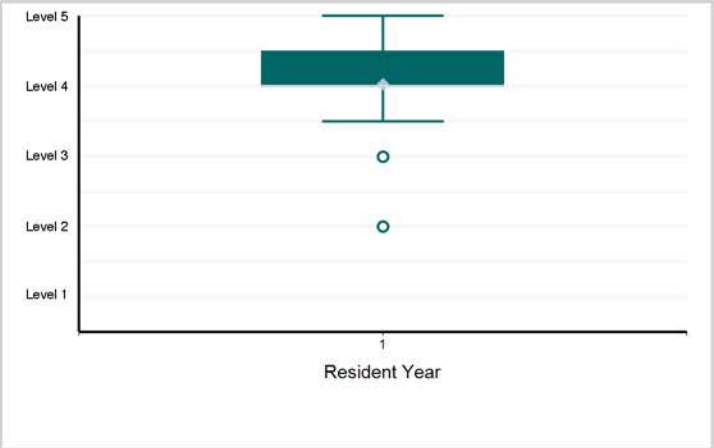
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



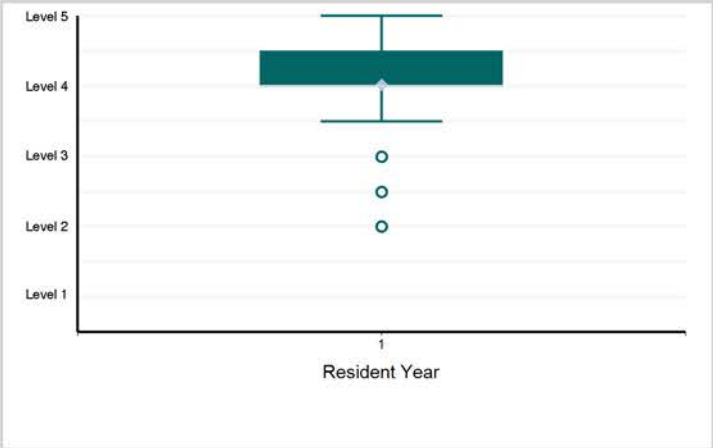
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



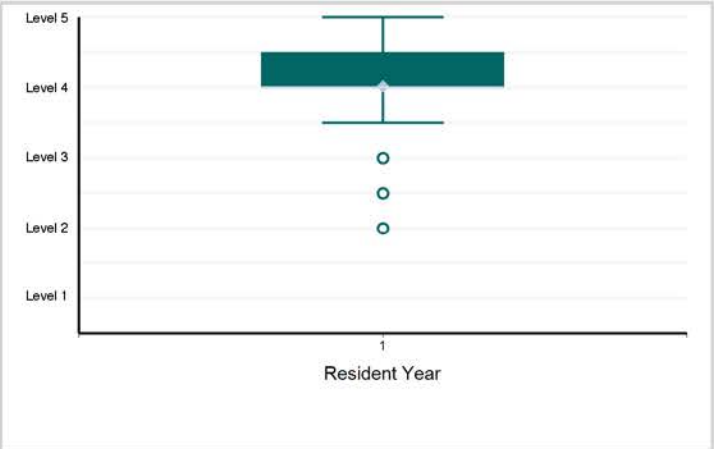
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



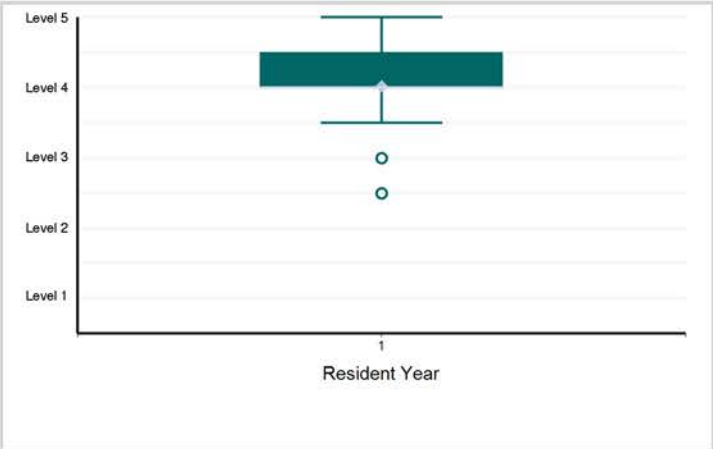
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3



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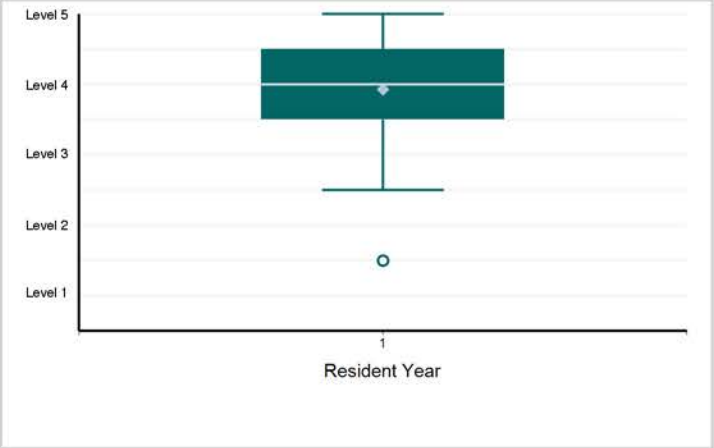
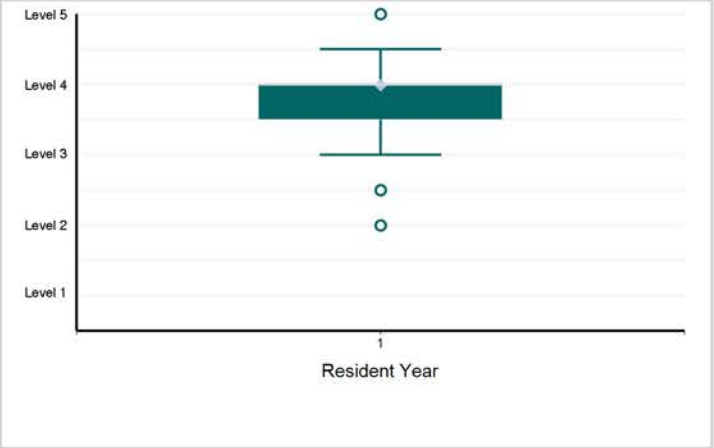
SUBSPECIALTY: **Sports Medicine**

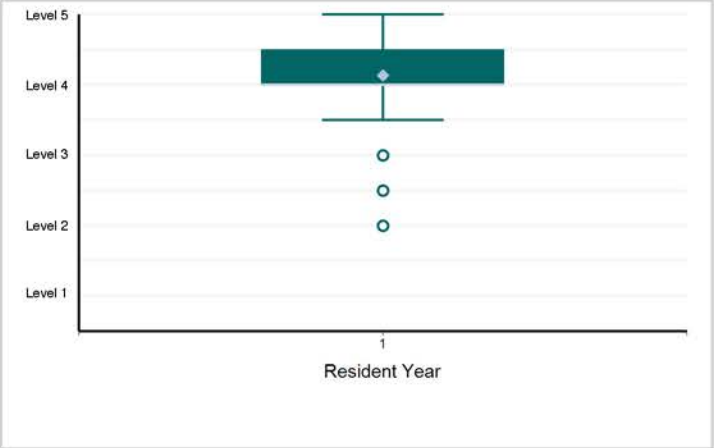
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



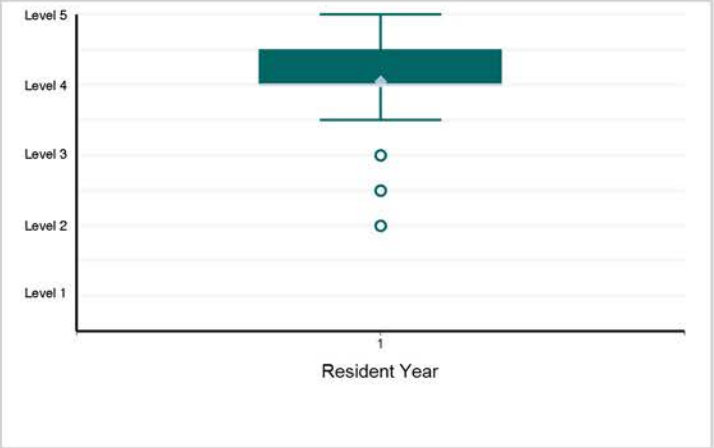
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



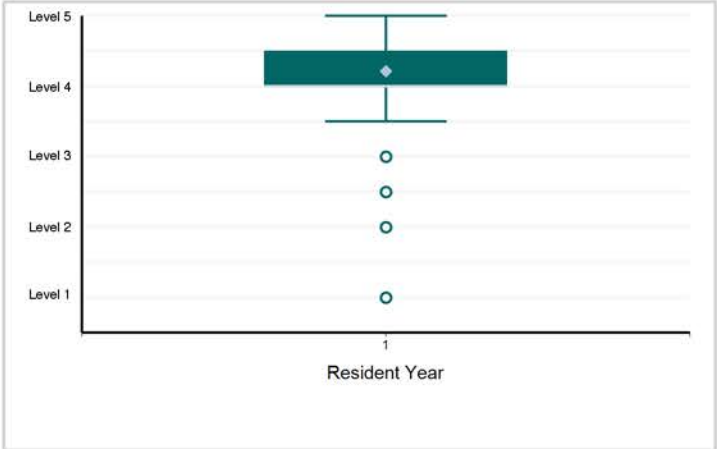
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



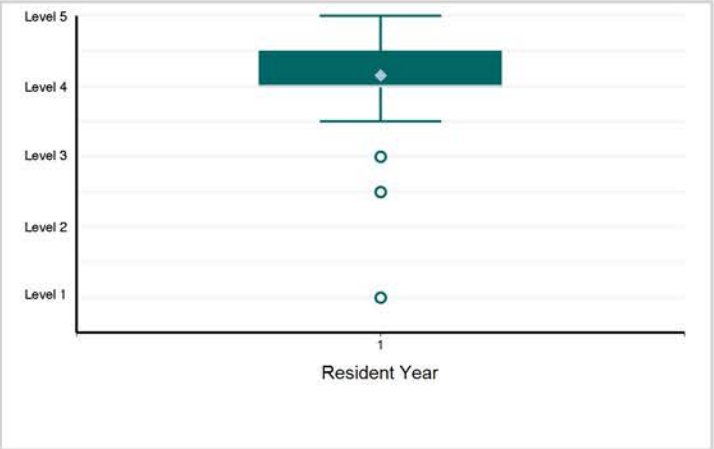
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...



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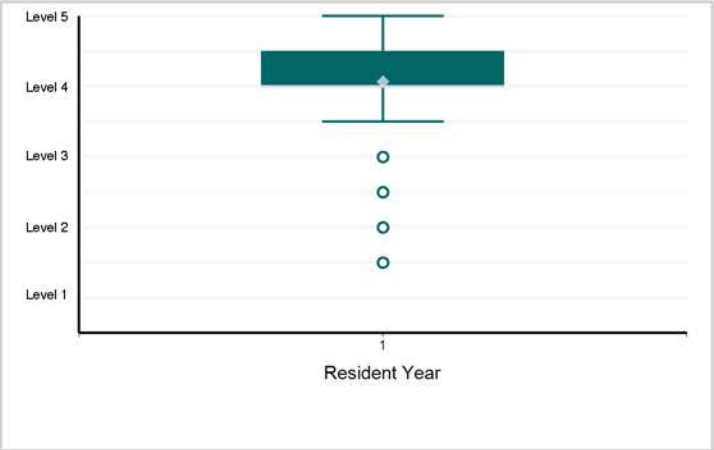
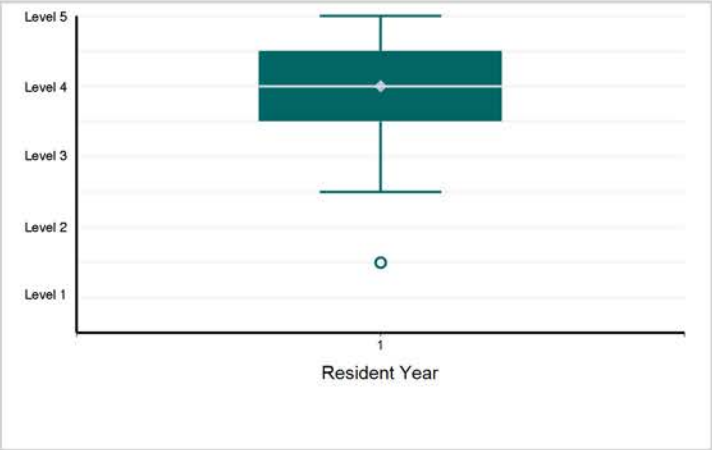
SUBSPECIALTY: **Sports Medicine**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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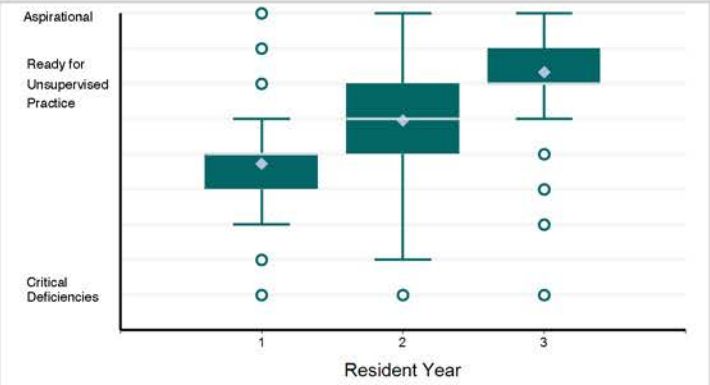
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Internal Medicine**

Resident Year	1	2	3	Total Residents*
# of Residents	11,891	9,405	8,911	30,207

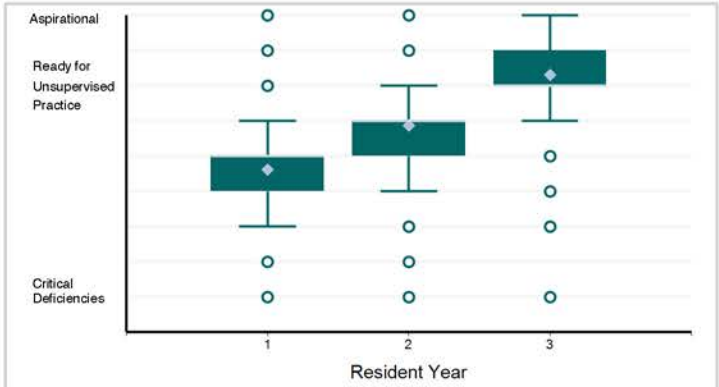
*Note: There are 16 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s) (PC1)



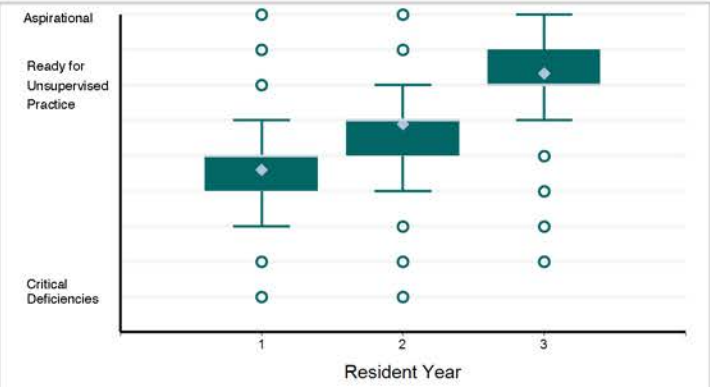
Note: 13 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient (PC2)



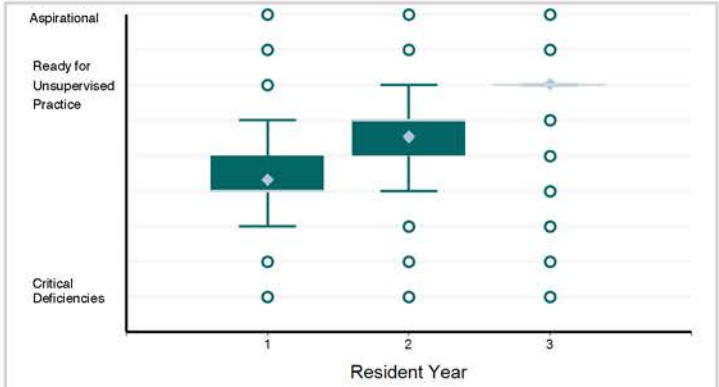
Note: 17 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence (PC3)



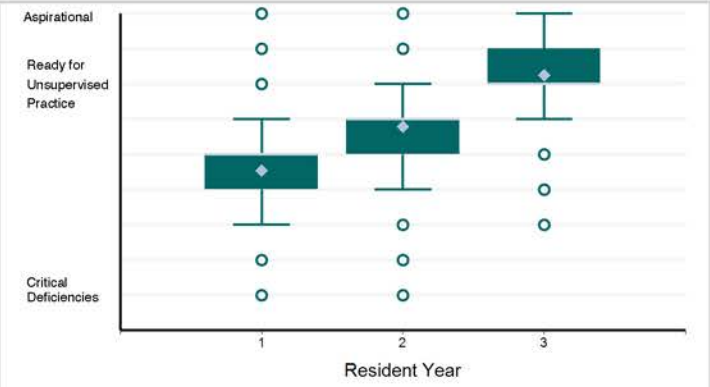
Note: 33 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

4. Patient Care - Skill in performing procedures (PC4)



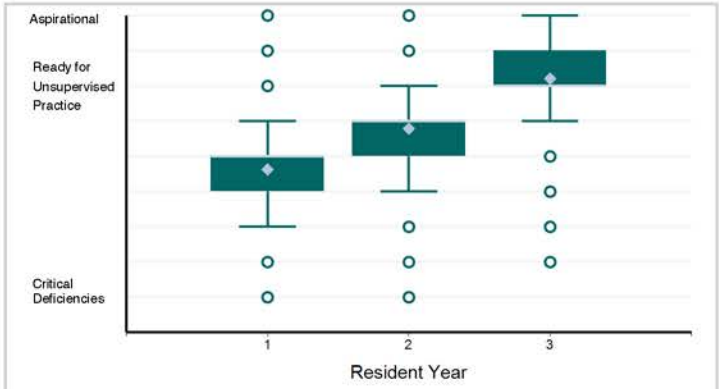
Note: 1,186 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care (PC5)



Note: 520 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

6. Medical Knowledge - Clinical knowledge (MK1)



Note: 26 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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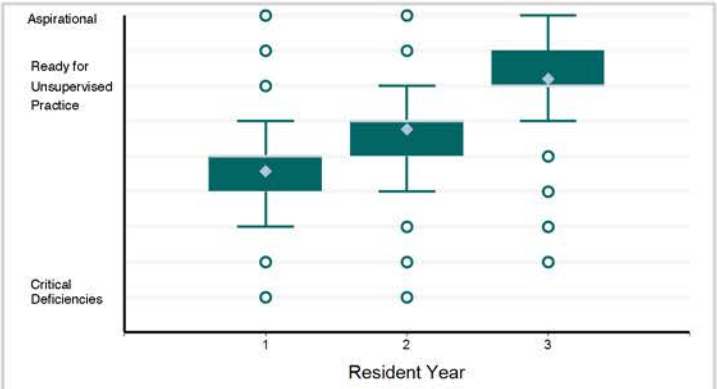
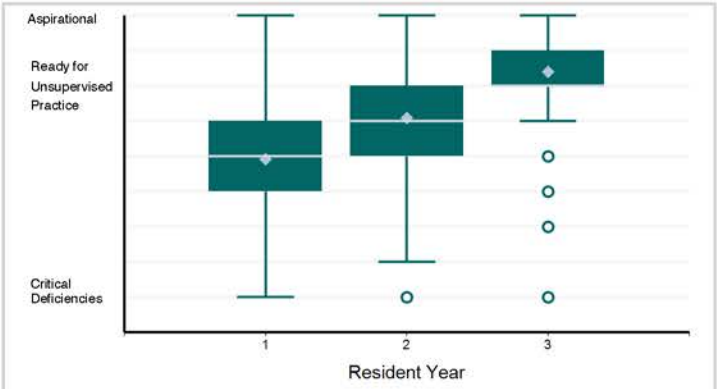
SPECIALTY: **Internal Medicine**

7. Medical Knowledge - Knowledge of diagnostic testing and procedures (MK2)



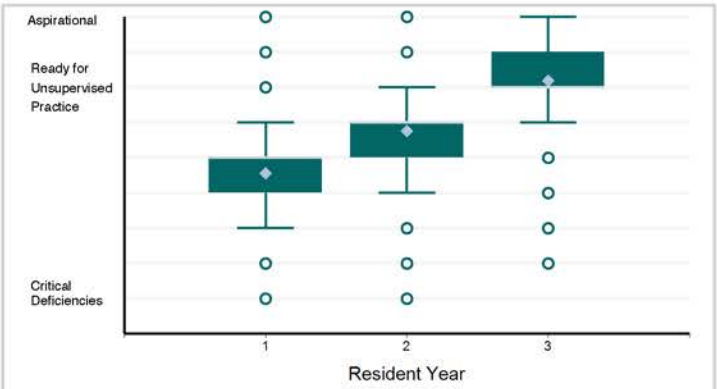
Note: 30 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

8. Systems-Based Practice - Works effectively within an interprofessional team (e.g. peers, consultants, ...



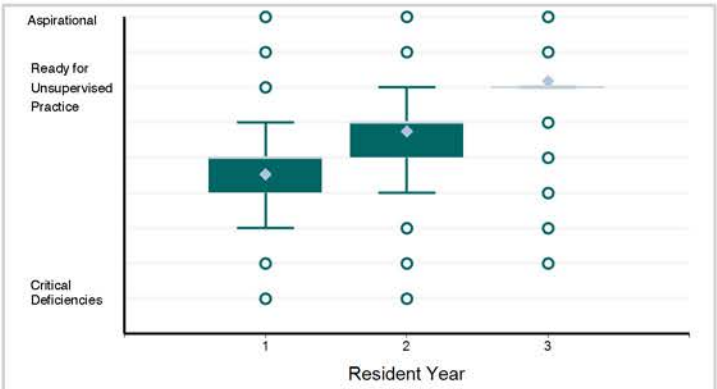
Note: 74 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

9. Systems-Based Practice - Recognizes system error and advocates for system improvement (SBP2)



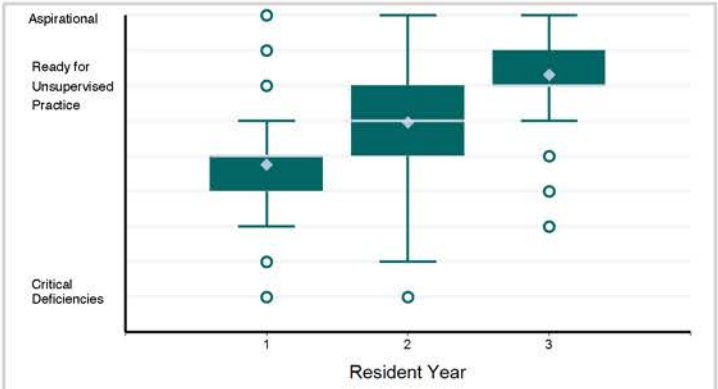
Note: 775 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



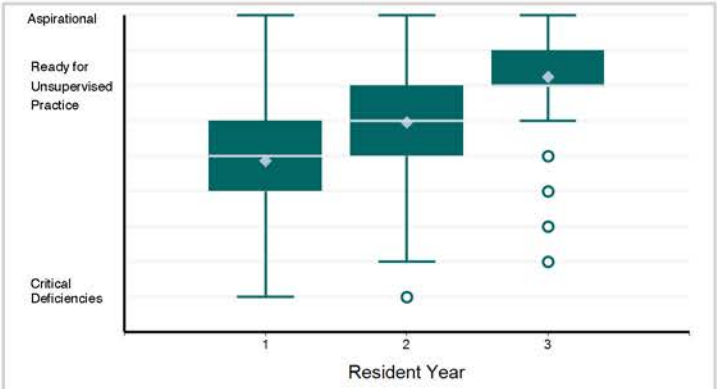
Note: 274 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems (SBP4)



Note: 64 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement (PBLI1)



Note: 217 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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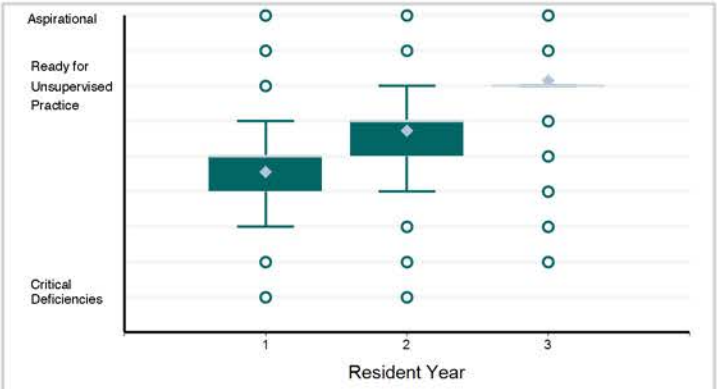
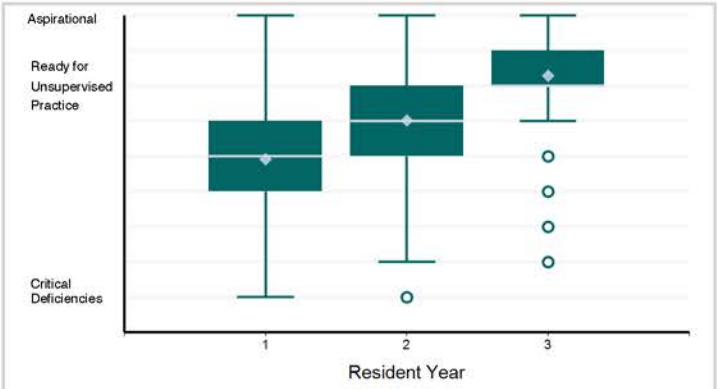
SPECIALTY: **Internal Medicine**

13. Practice-Based Learning and Improvement - Learns and improves via performance audit (PBLI2)



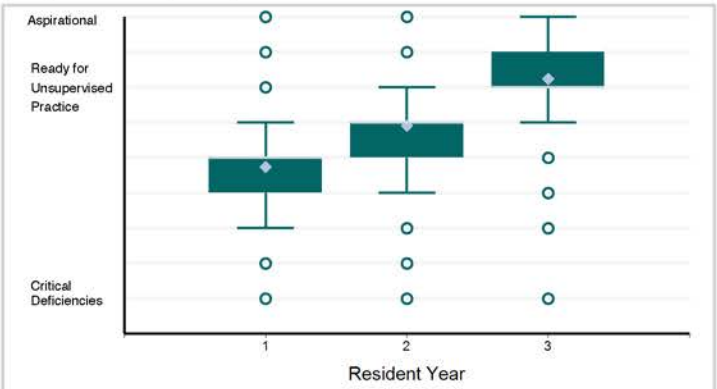
Note: 1,168 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback (PBLI3)



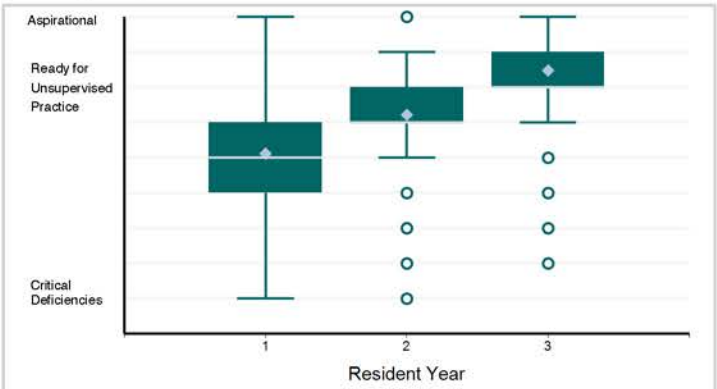
Note: 57 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves at the point of care (PBLI4)



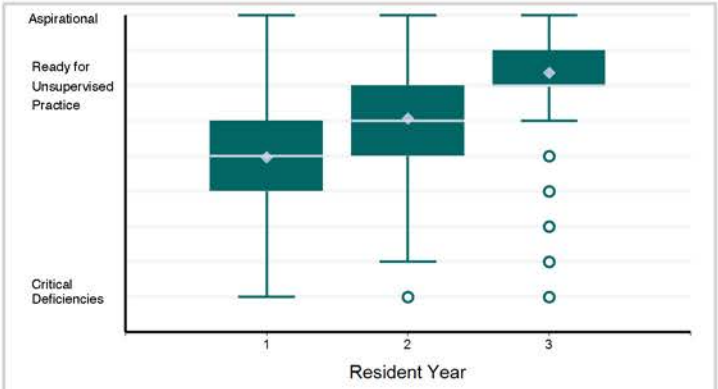
Note: 56 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

16. Professionalism - Has professional and respectful interactions with patients, caregivers and members ...



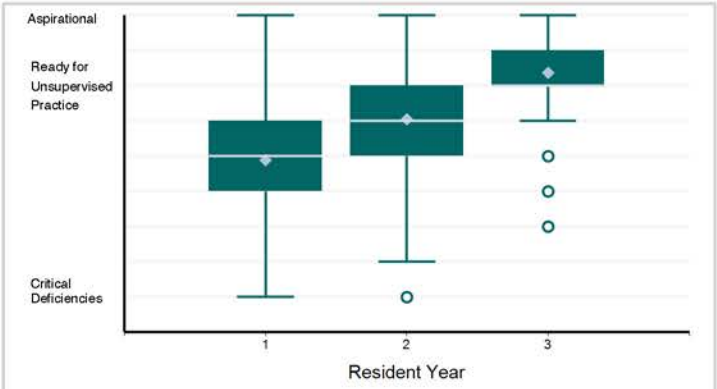
Note: 33 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

17. Professionalism - Accepts responsibility and follows through on tasks (PROF2)



Note: 23 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

18. Professionalism - Responds to each patient's unique characteristics and needs (PROF3)



Note: 98 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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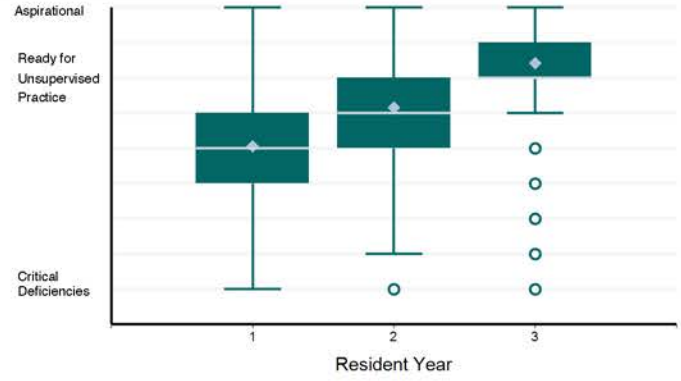
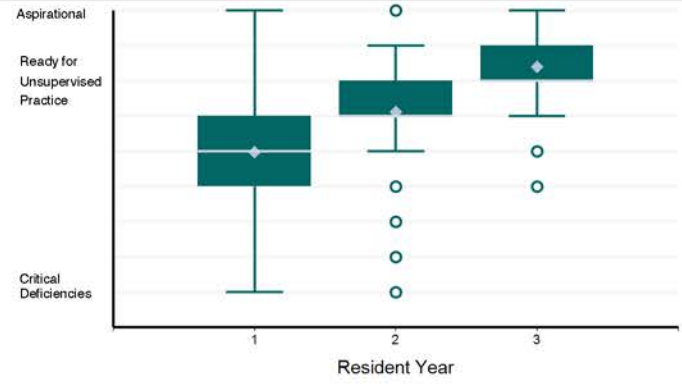
SPECIALTY: **Internal Medicine**

19. Professionalism - Exhibits integrity and ethical behavior in professional conduct (PROF4)



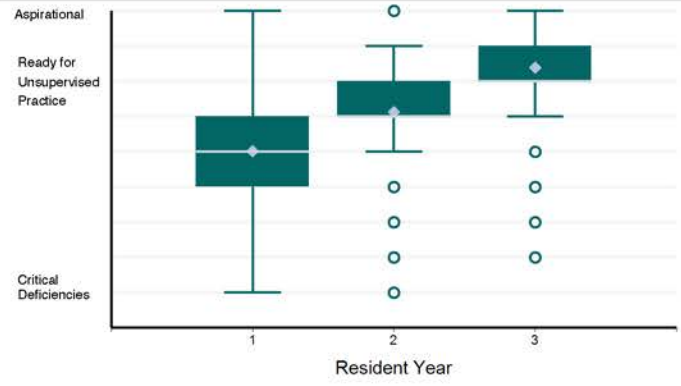
Note: 51 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers (ICS1)



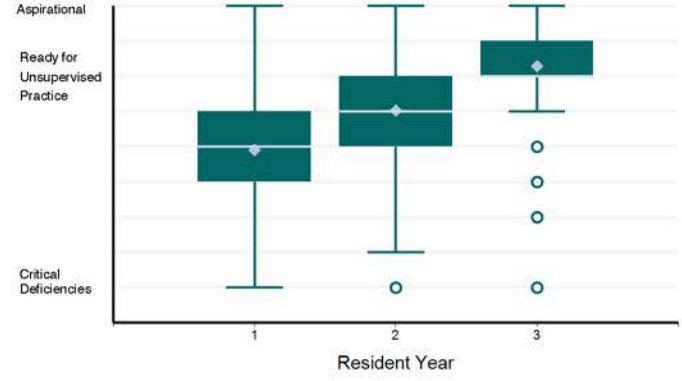
Note: 33 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g. peers, ...



Note: 63 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records (ICS3)



Note: 36 of 30,191 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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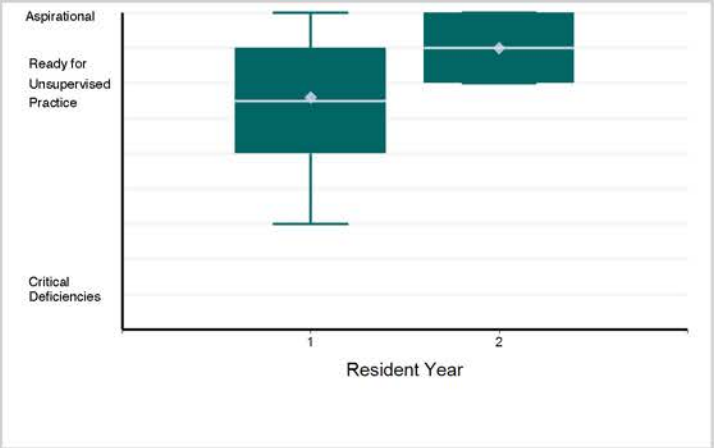
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

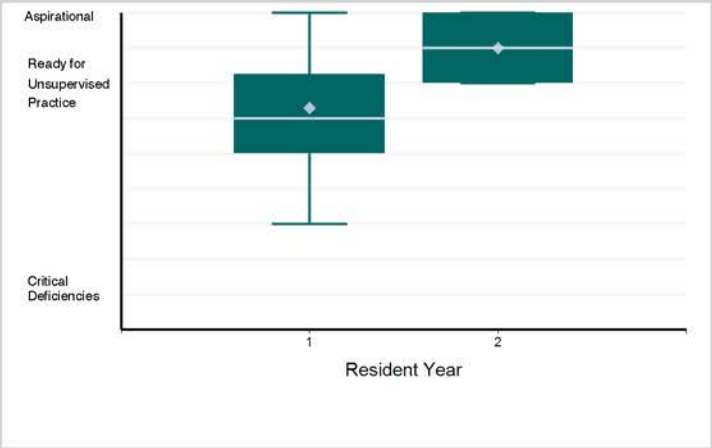
SUBSPECIALTY: **Adult Congenital Heart Disease**

Resident Year	1	2	Total Residents
# of Residents	20	8	28

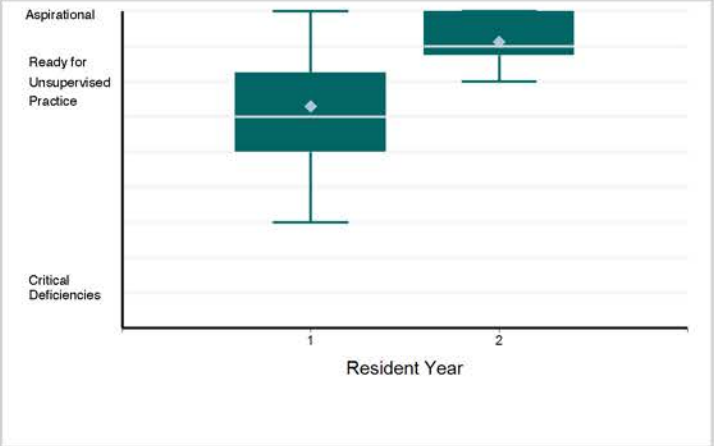
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



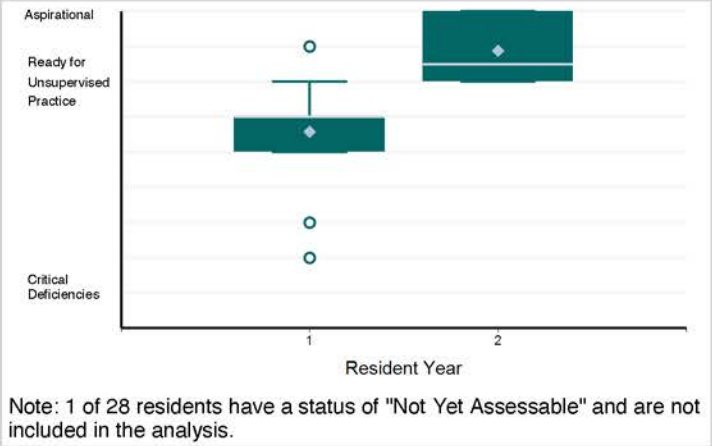
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

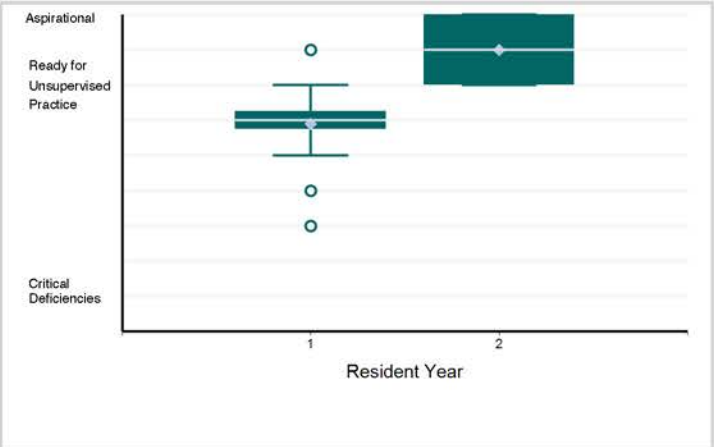


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)

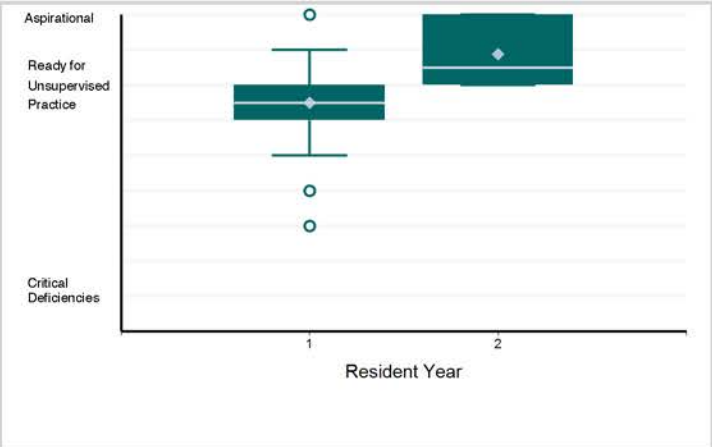


Note: 1 of 28 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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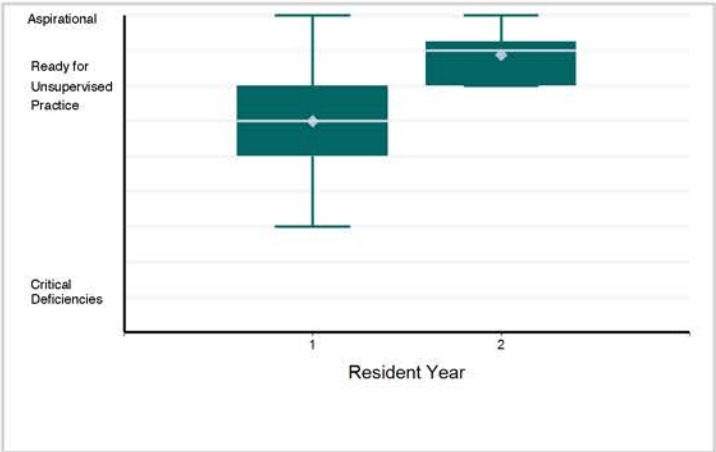
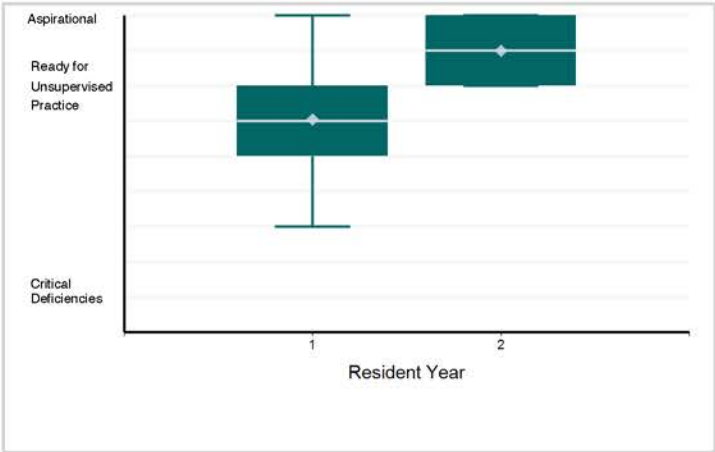
SUBSPECIALTY: **Adult Congenital Heart Disease**

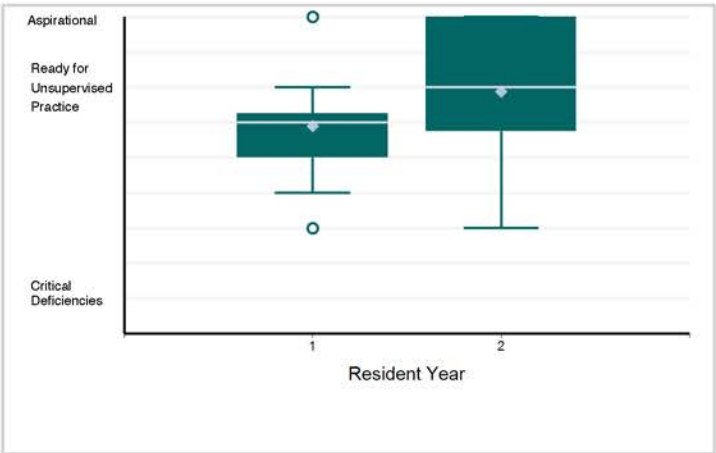
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



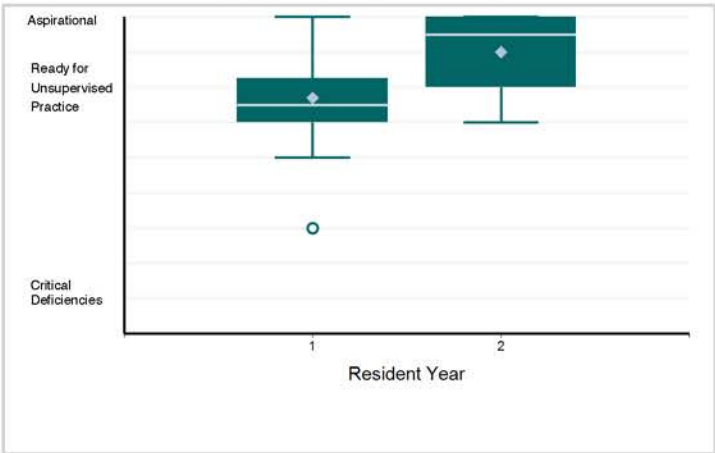
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



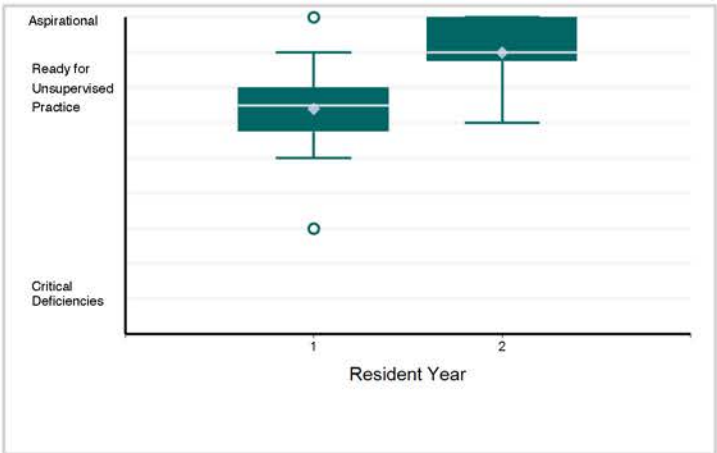
9. Medical Knowledge - Scholarship. (MK3)



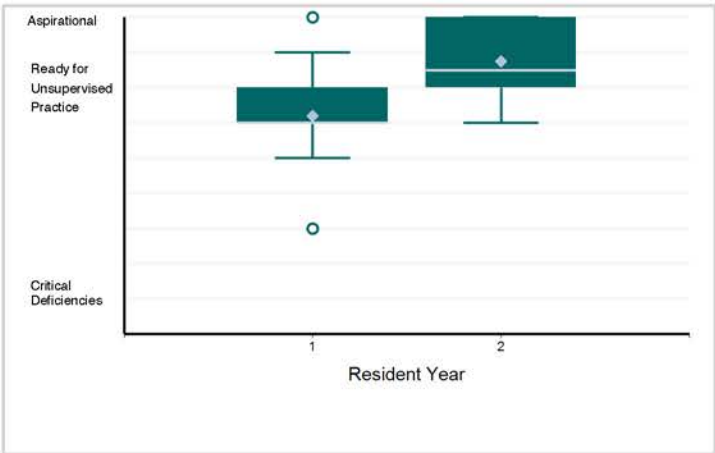
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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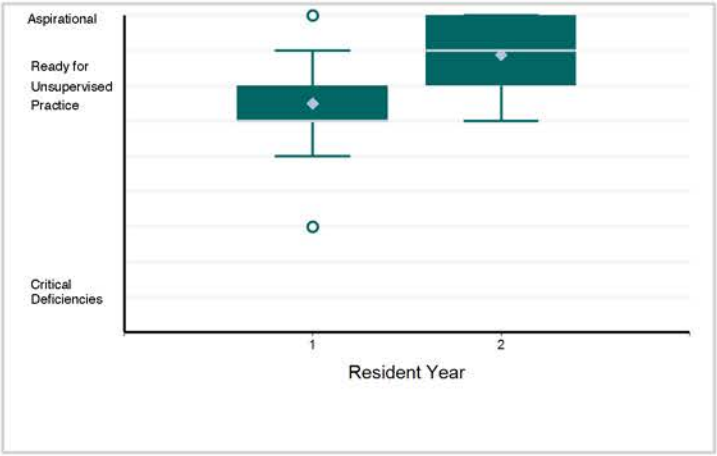
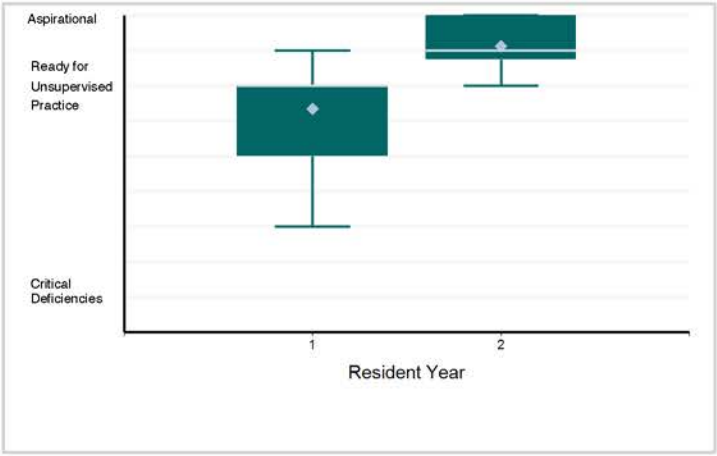
SUBSPECIALTY: **Adult Congenital Heart Disease**

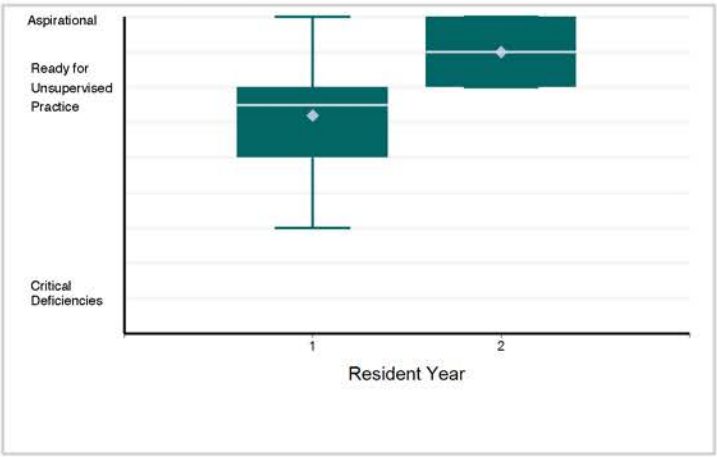
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



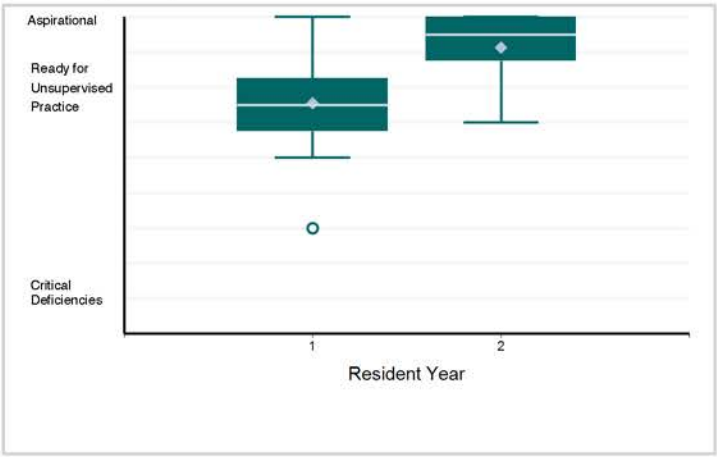
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



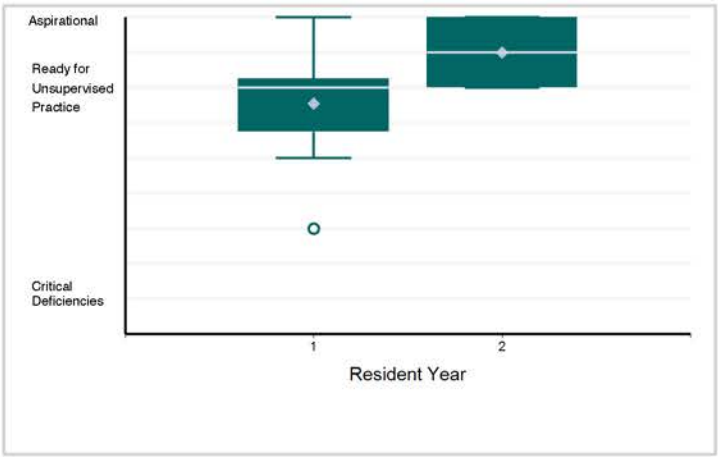
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



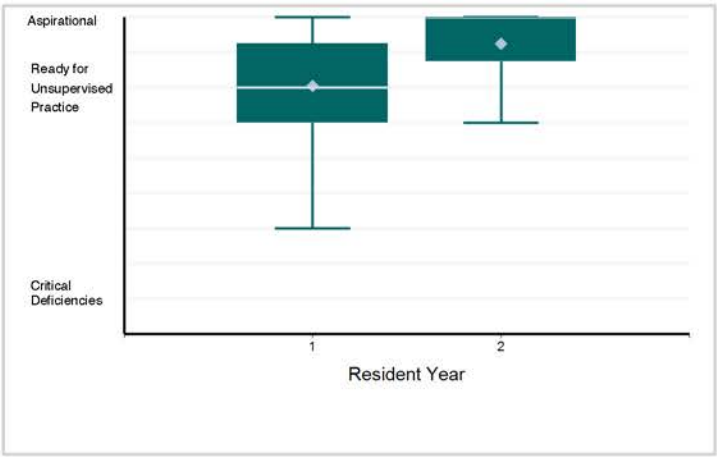
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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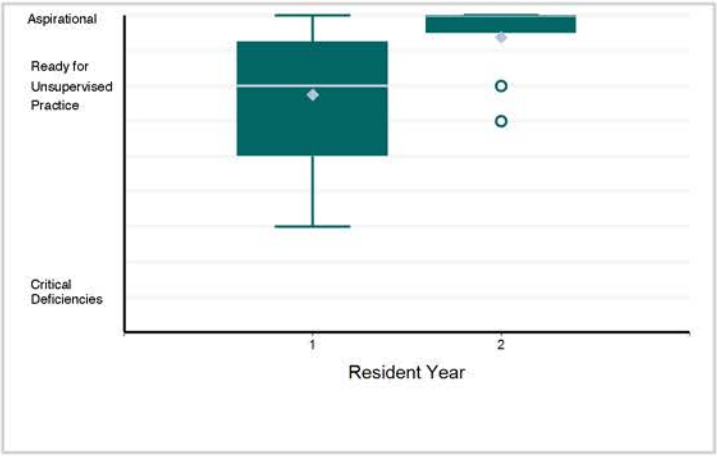
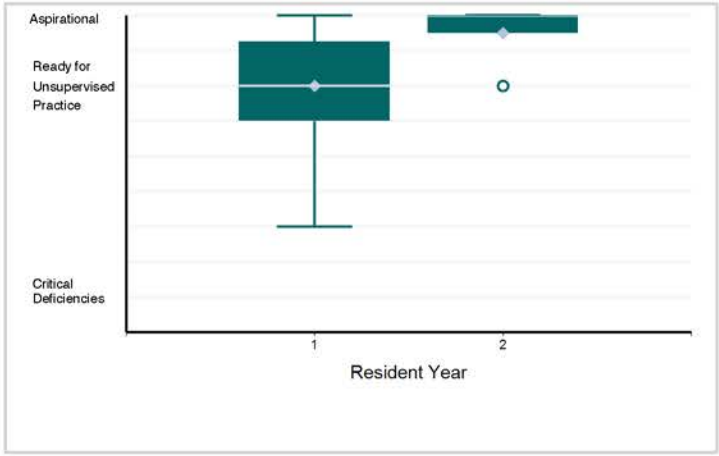
SUBSPECIALTY: **Adult Congenital Heart Disease**

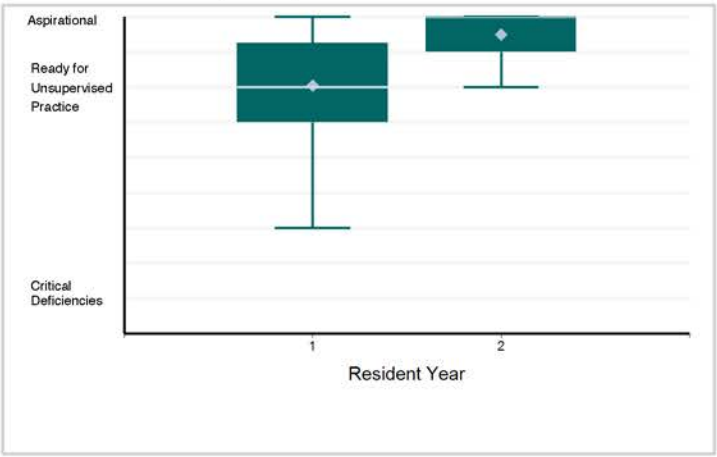
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



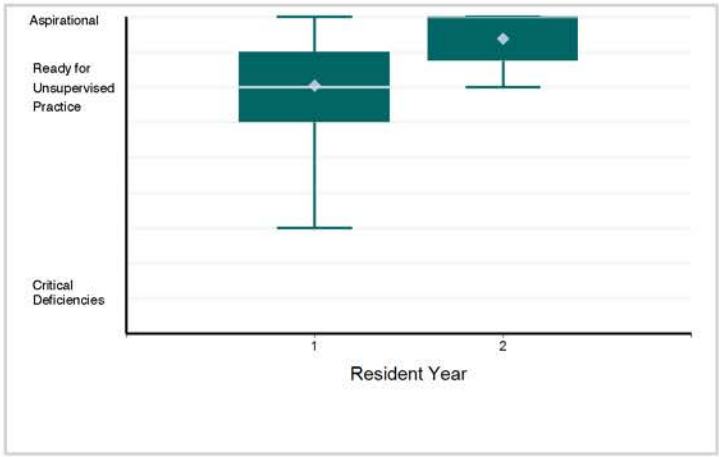
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



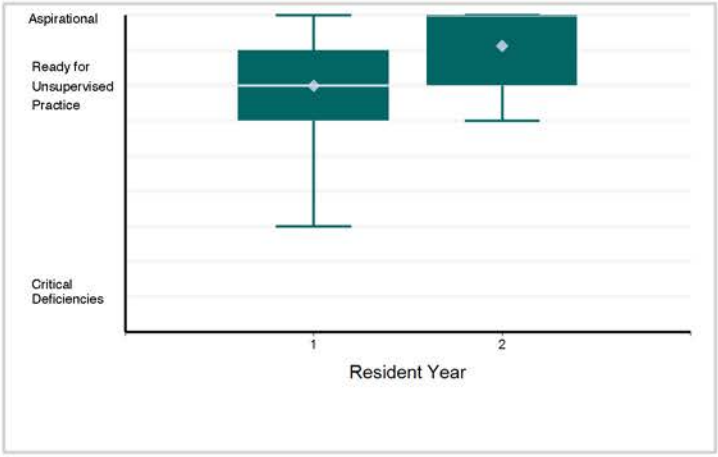
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



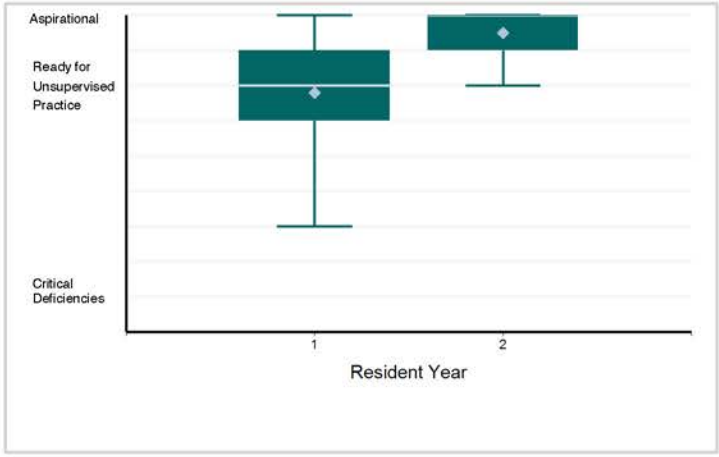
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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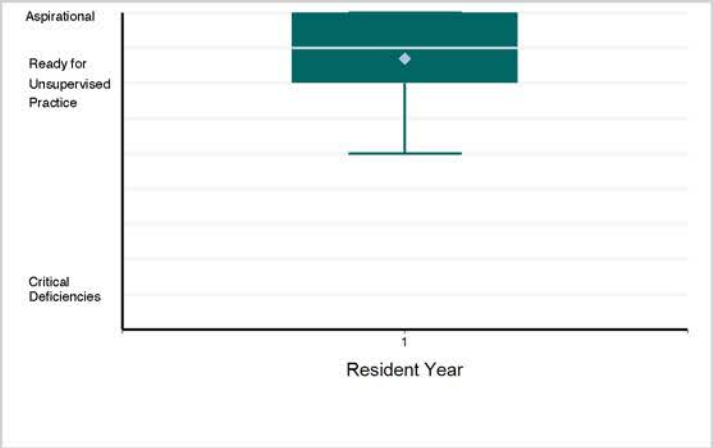
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

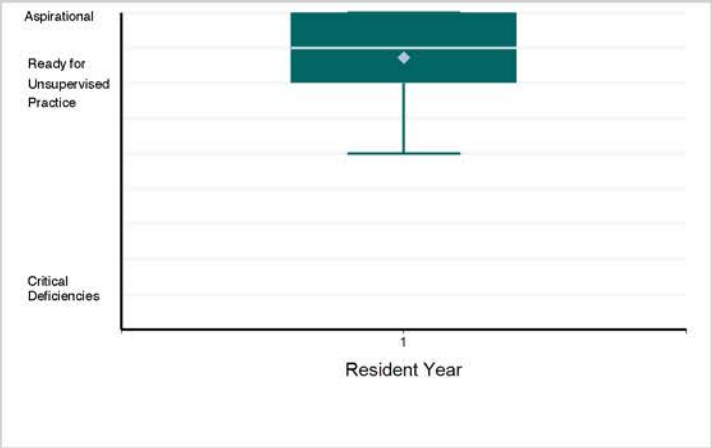
SUBSPECIALTY: **Advanced Heart Failure and Transplant Cardiology**

Resident Year	1	Total Residents
# of Residents	104	104

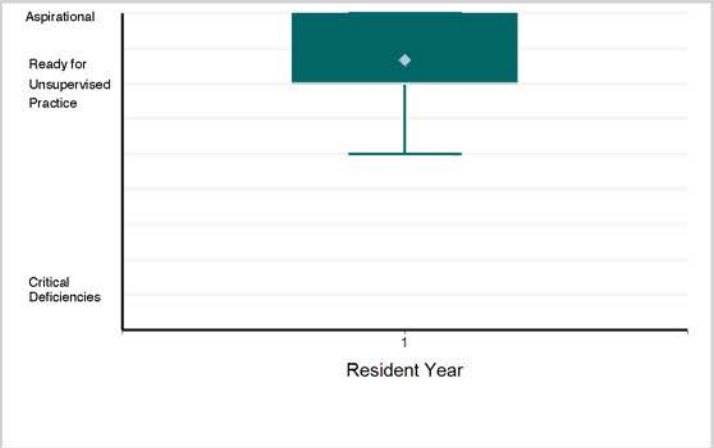
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



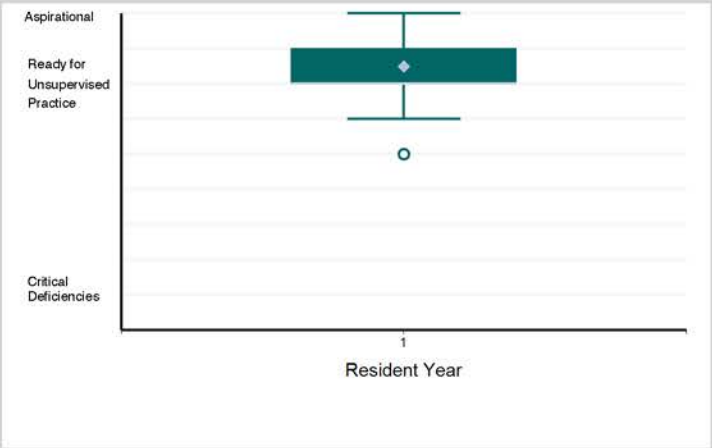
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



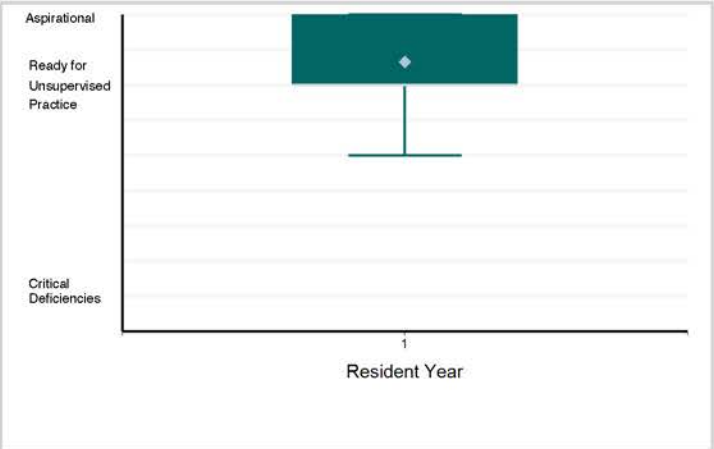
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



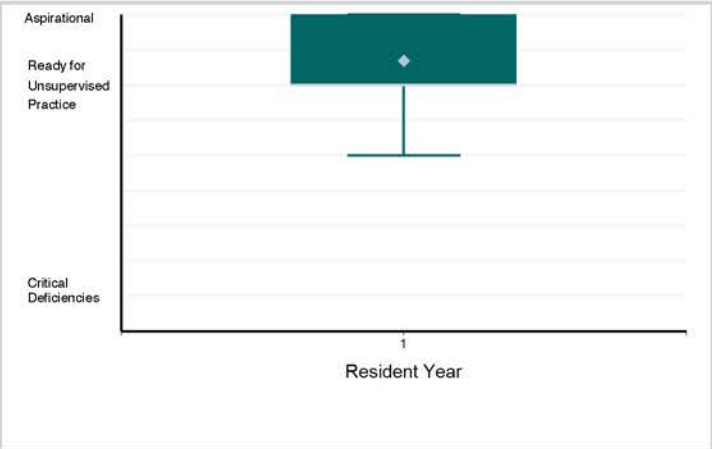
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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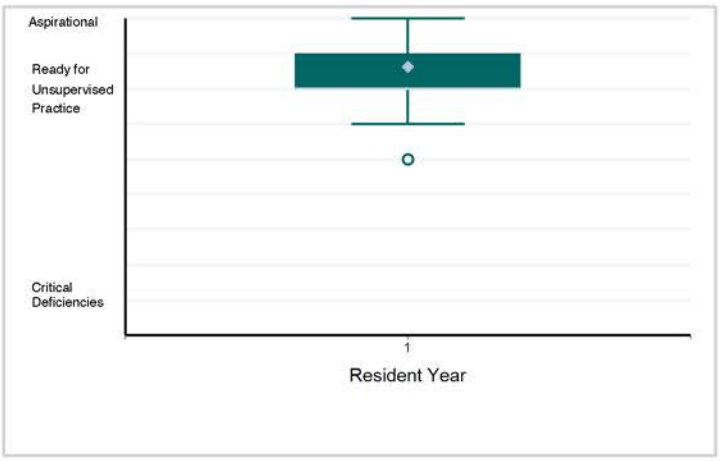
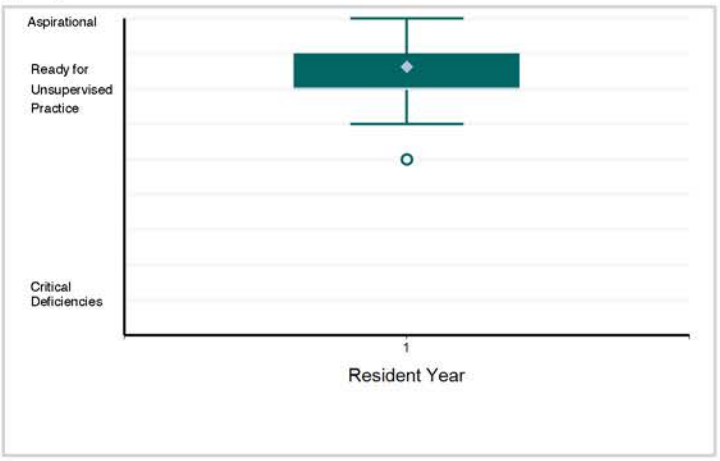
SUBSPECIALTY: **Advanced Heart Failure and Transplant Cardiology**

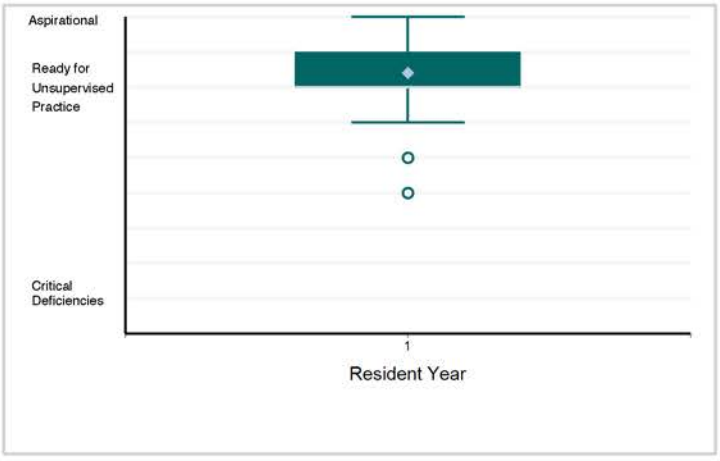
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



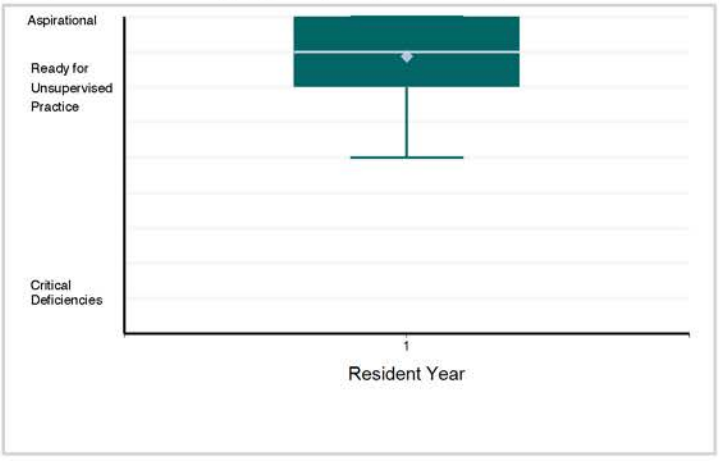
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



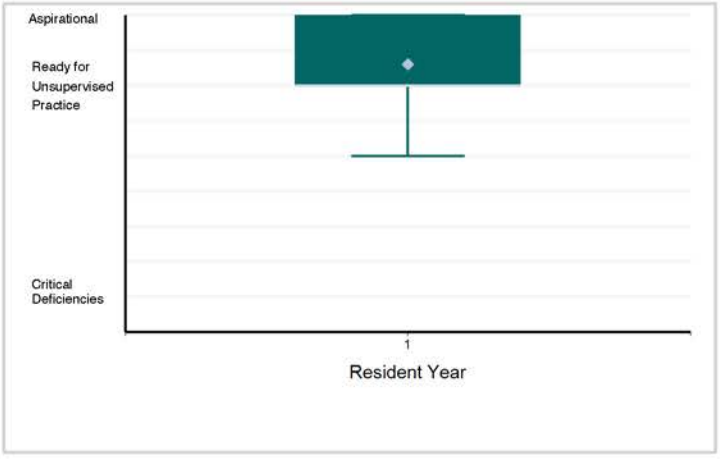
9. Medical Knowledge - Scholarship. (MK3)



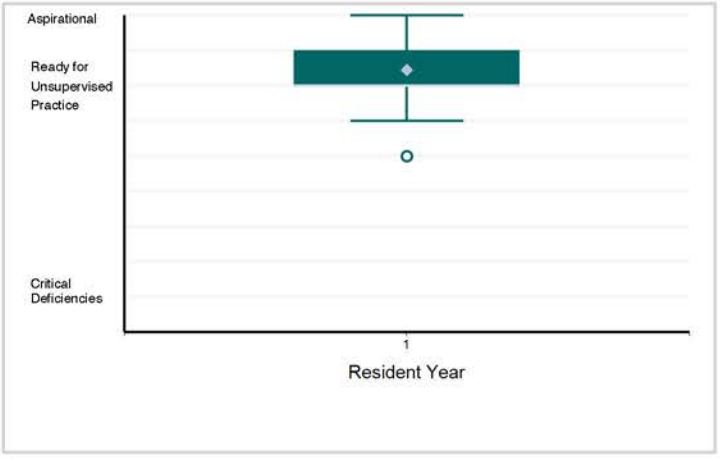
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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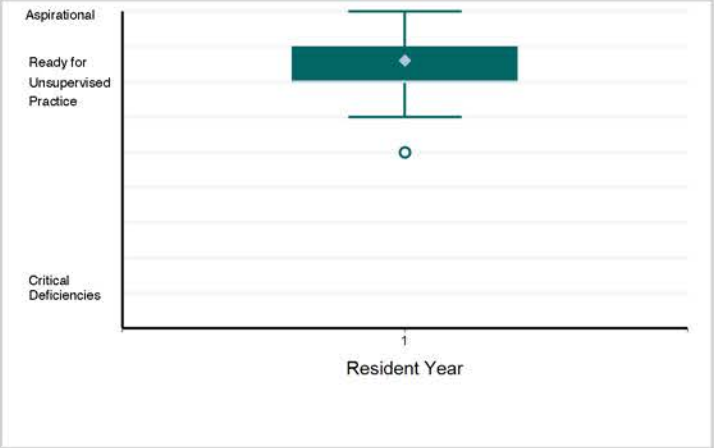
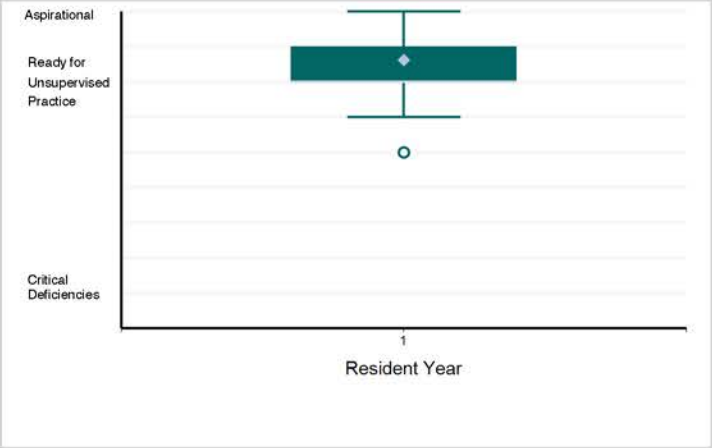
SUBSPECIALTY: **Advanced Heart Failure and Transplant Cardiology**

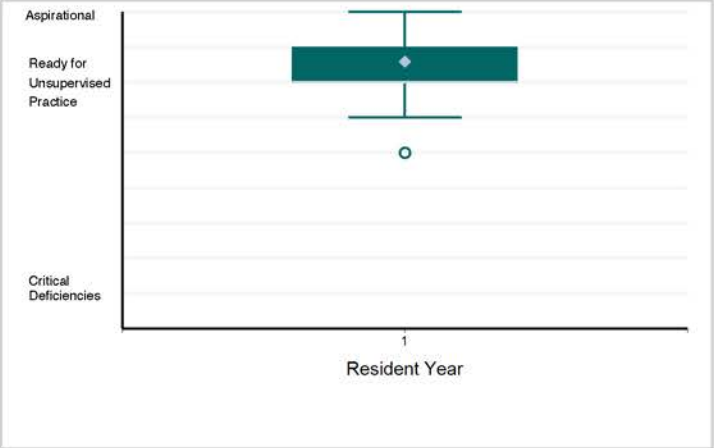
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



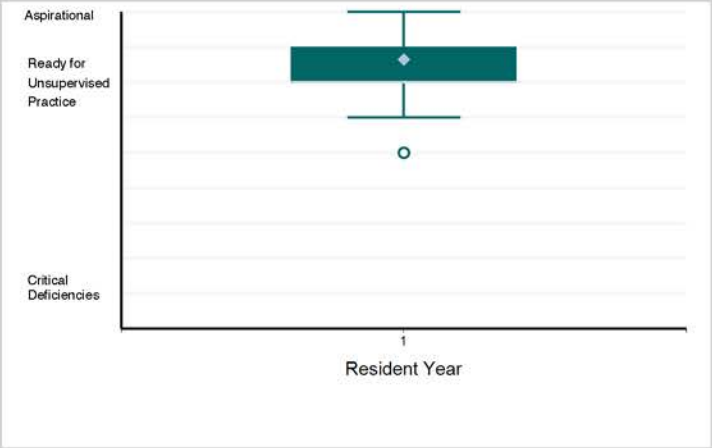
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



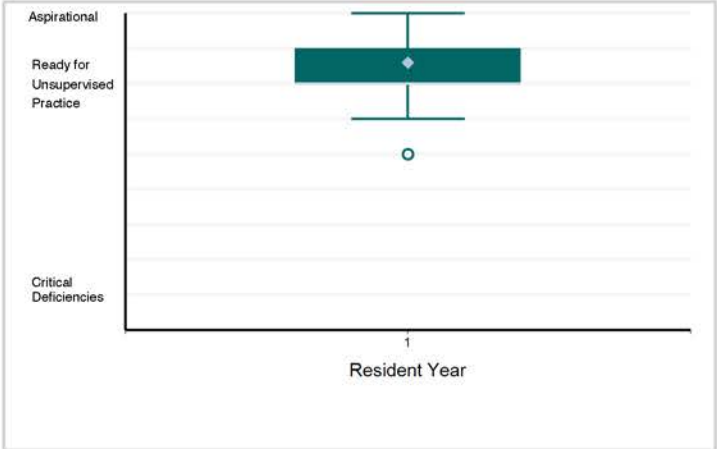
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



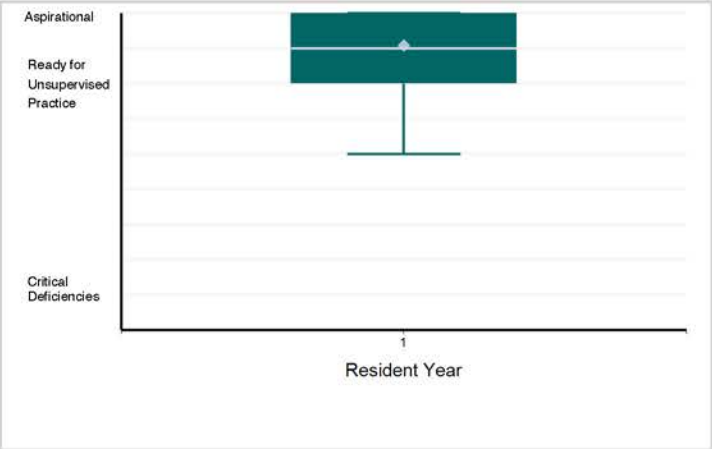
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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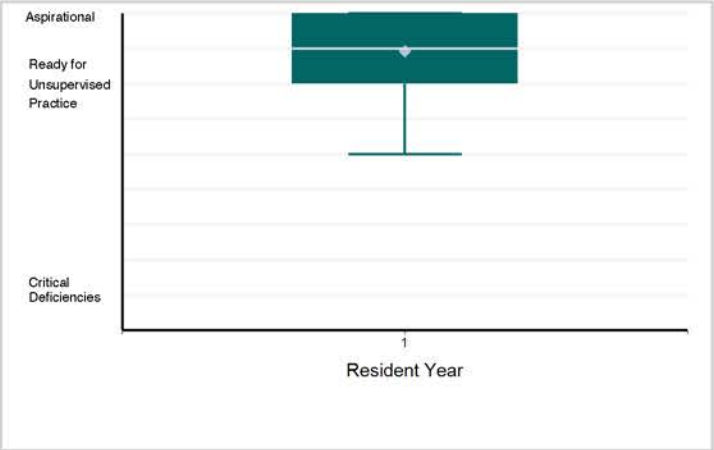
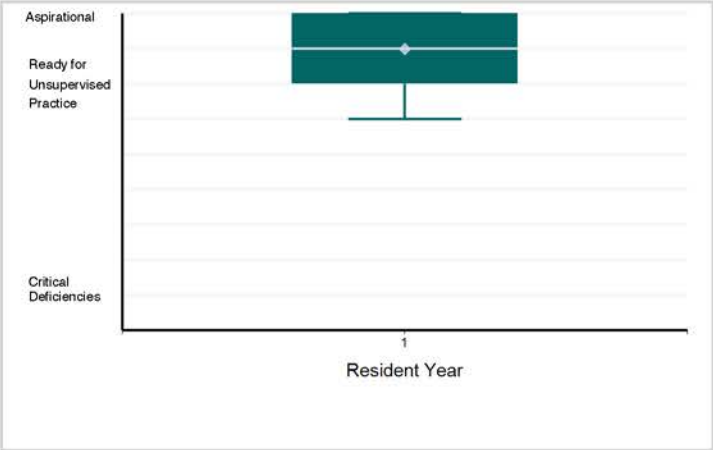
SUBSPECIALTY: **Advanced Heart Failure and Transplant Cardiology**

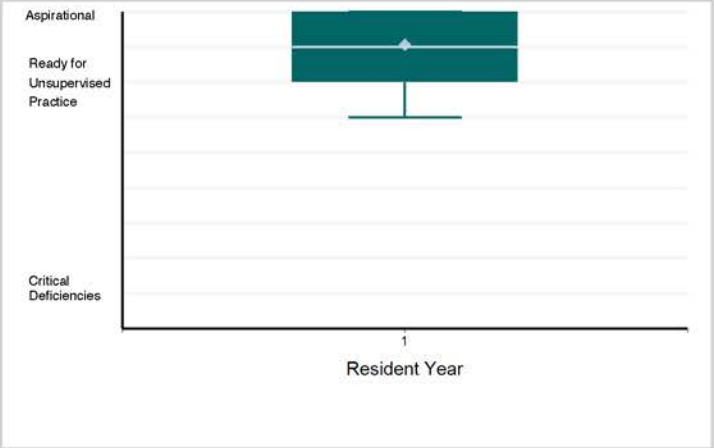
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



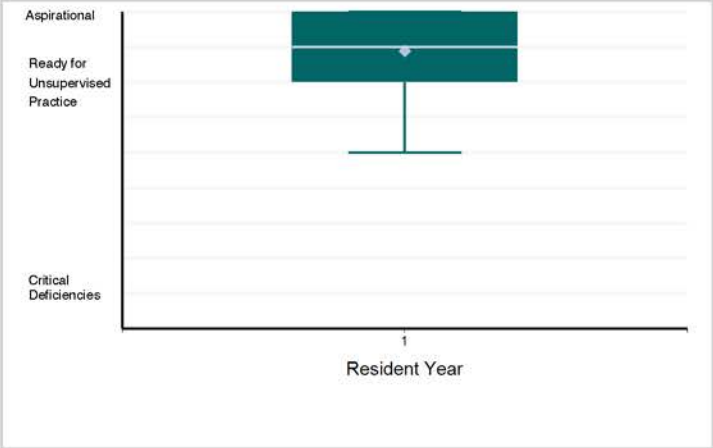
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



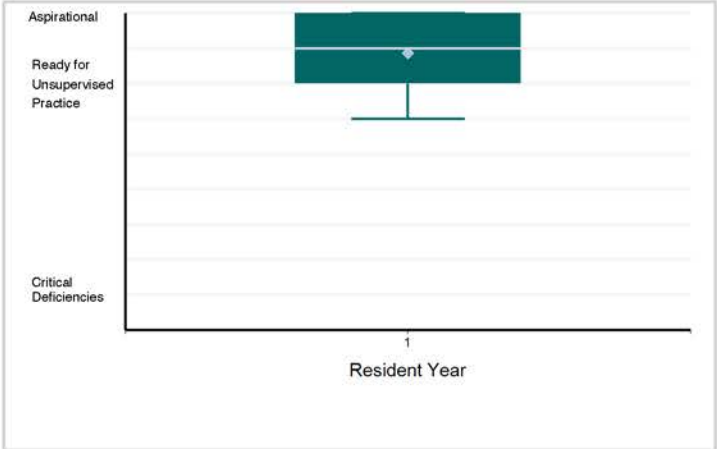
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



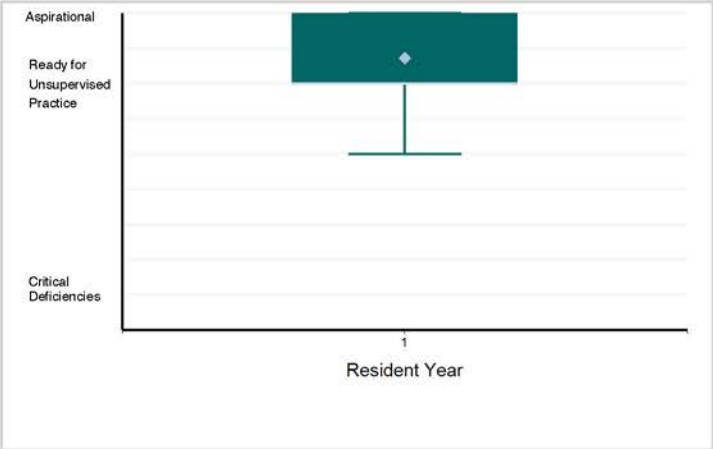
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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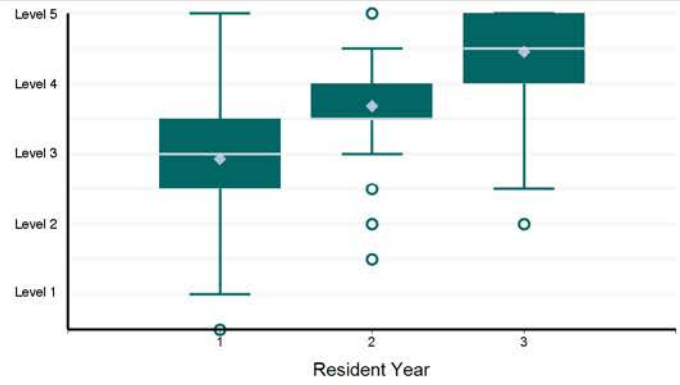
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Cardiovascular Disease**

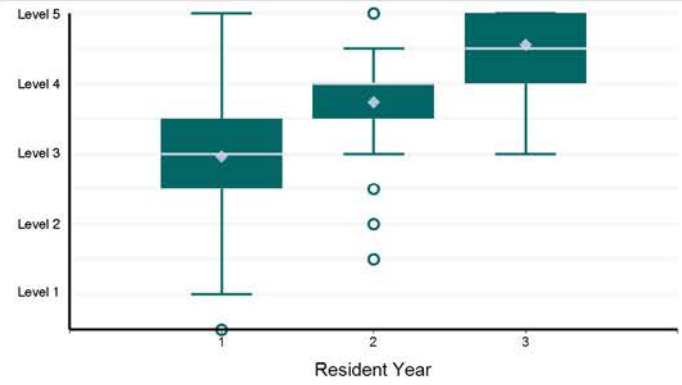
Resident Year	1	2	3	Total Residents
# of Residents	1,138	1,077	1,027	3,242

1. Patient Care - Patient Care 1: Invasive Cardiovascular Testing



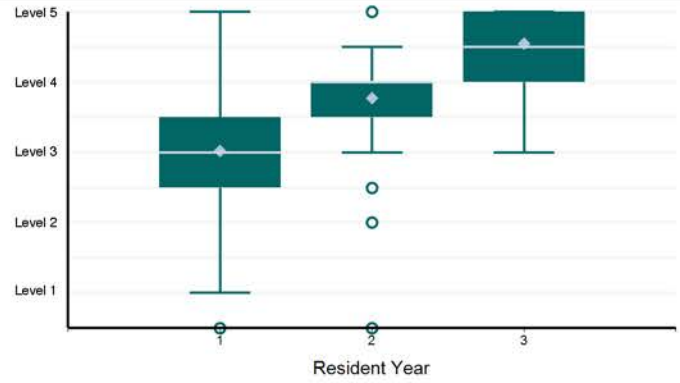
Note: 17 of 3,242 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Non-Invasive Testing



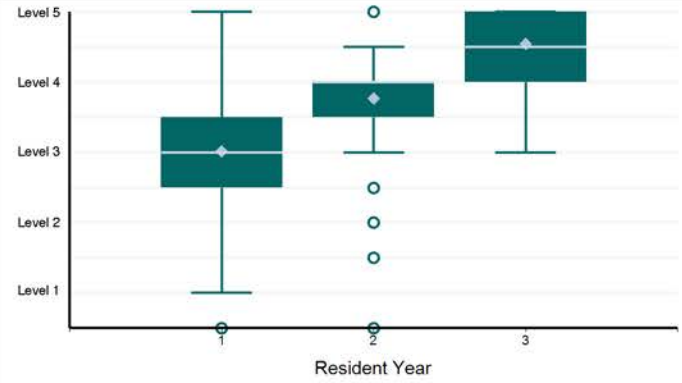
Note: 5 of 3,242 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Acute Care



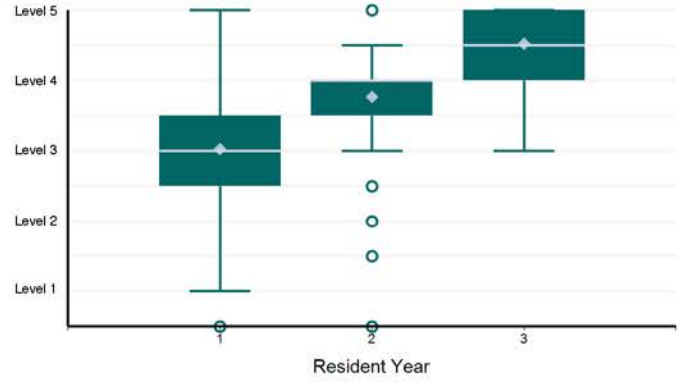
Note: 5 of 3,242 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Chronic Care for Cardiovascular Conditions



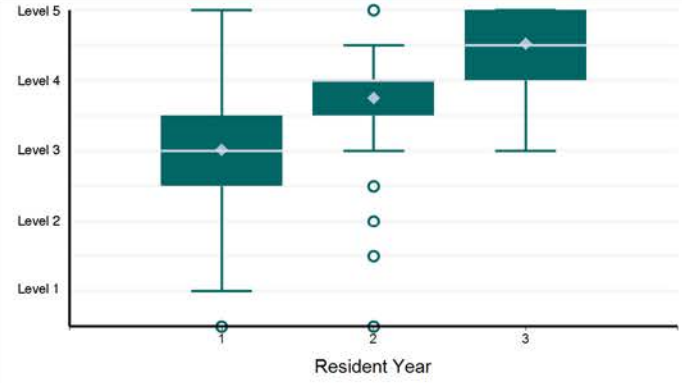
Note: 2 of 3,242 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Cardiovascular Testing



Note: 3 of 3,242 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



Note: 2 of 3,242 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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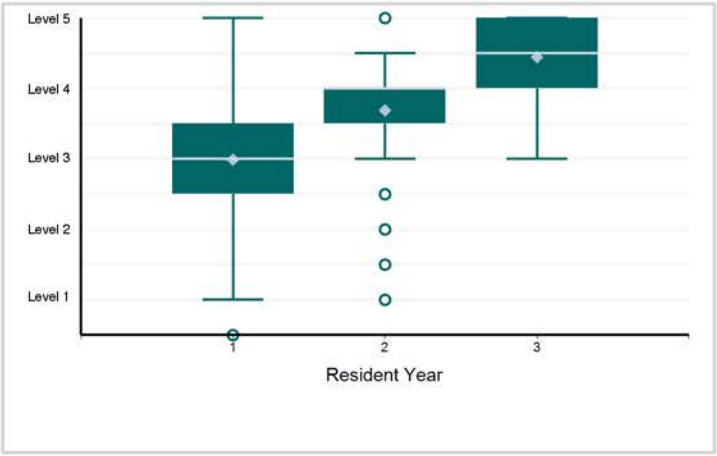
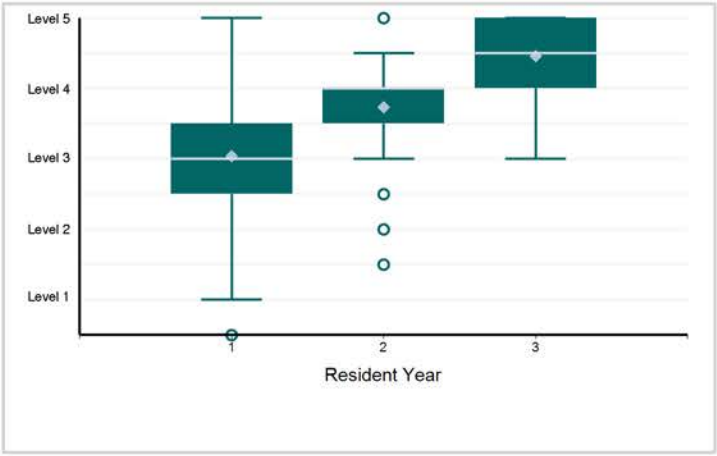
SUBSPECIALTY: **Cardiovascular Disease**

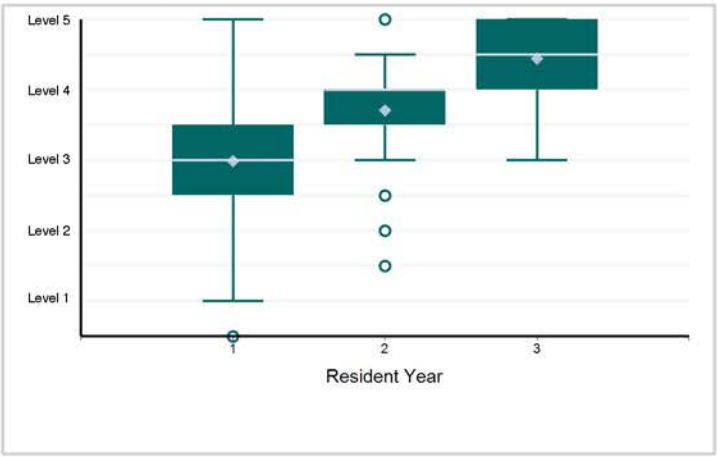
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



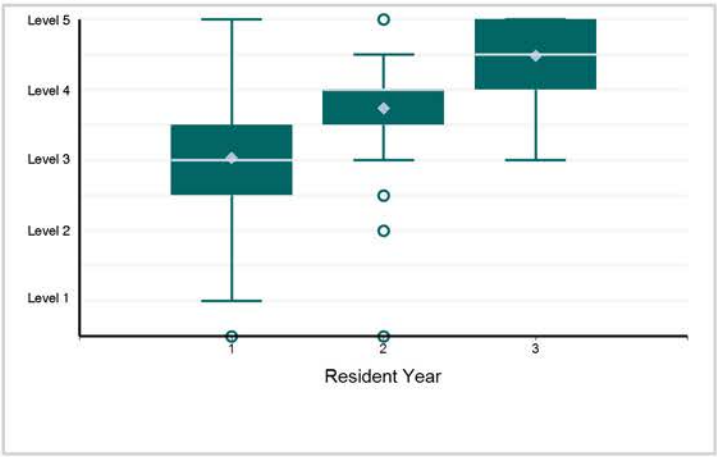
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



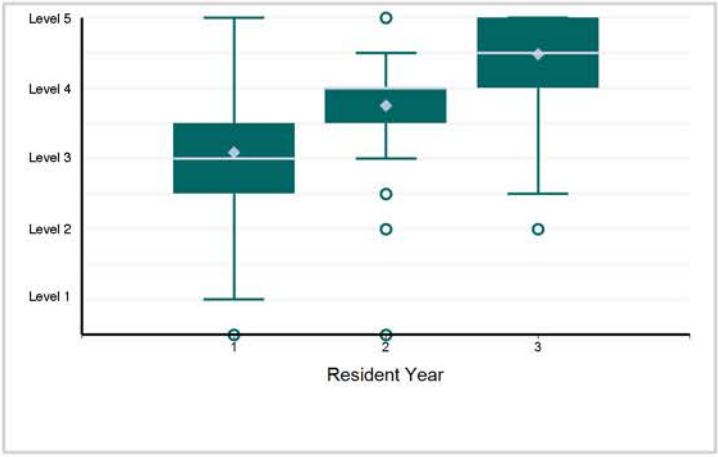
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



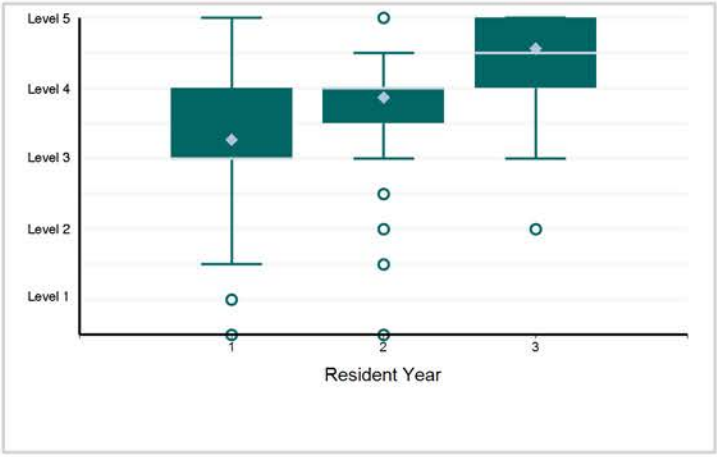
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



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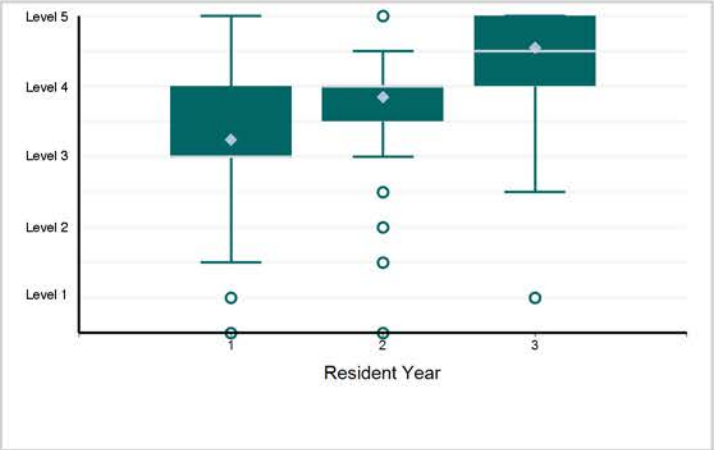
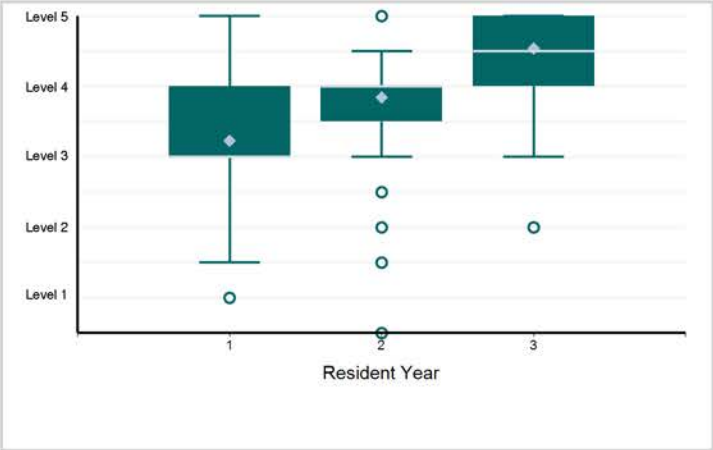
SUBSPECIALTY: **Cardiovascular Disease**

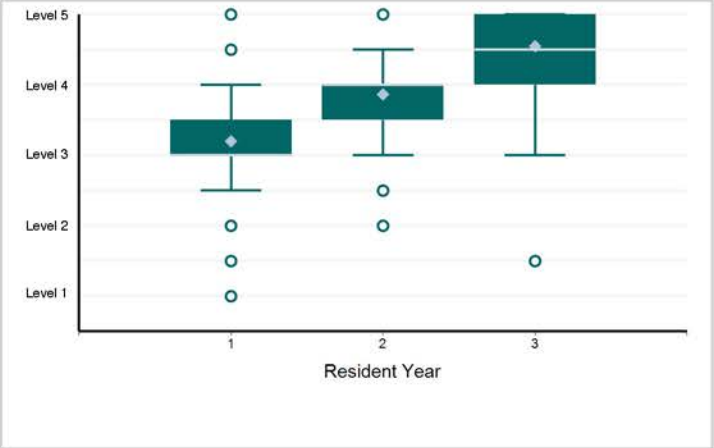
13. Professionalism - Professionalism 2: Accountability



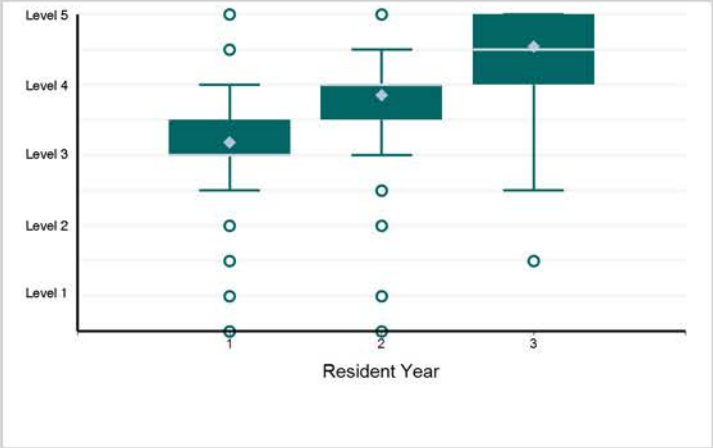
14. Professionalism - Professionalism 3: Self-Awareness and Well-Being



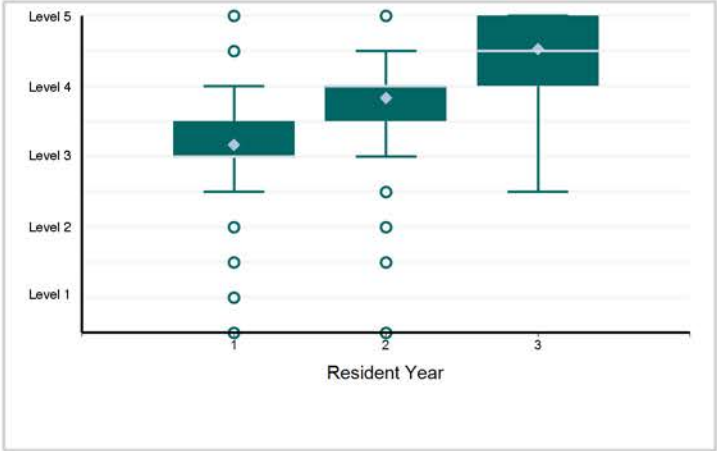
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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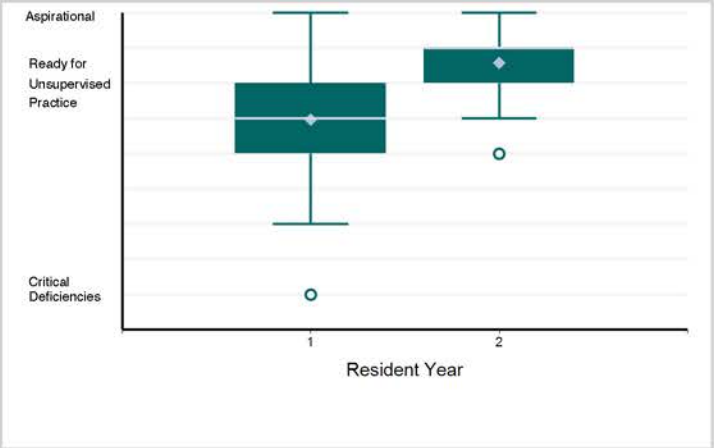
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

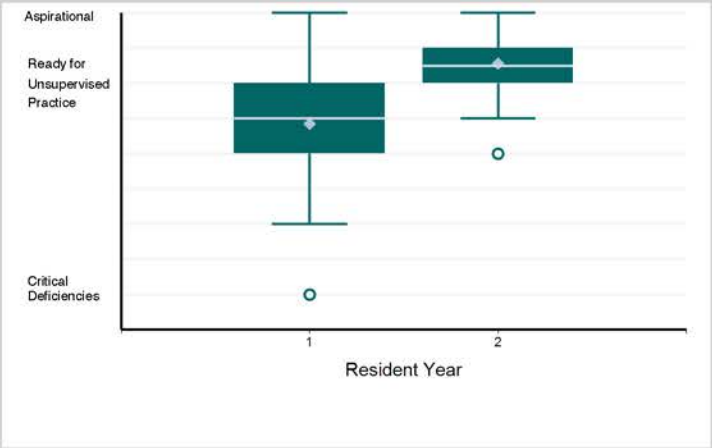
SUBSPECIALTY: **Clinical Cardiac Electrophysiology**

Resident Year	1	2	Total Residents
# of Residents	155	120	275

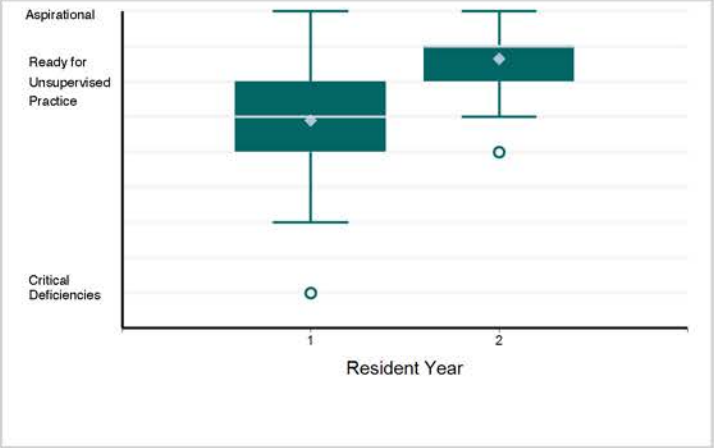
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



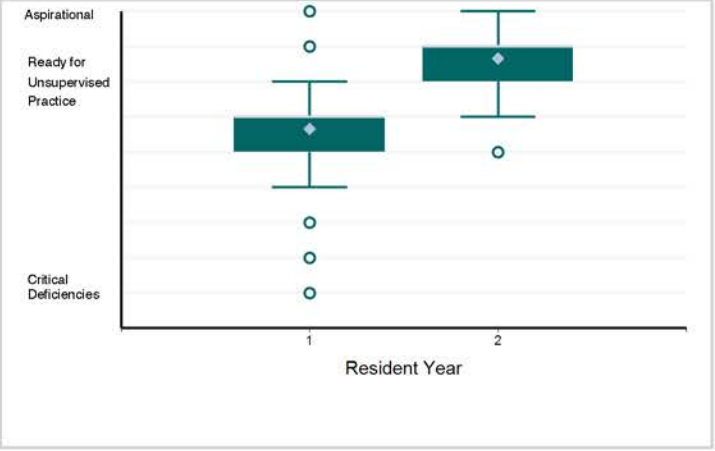
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



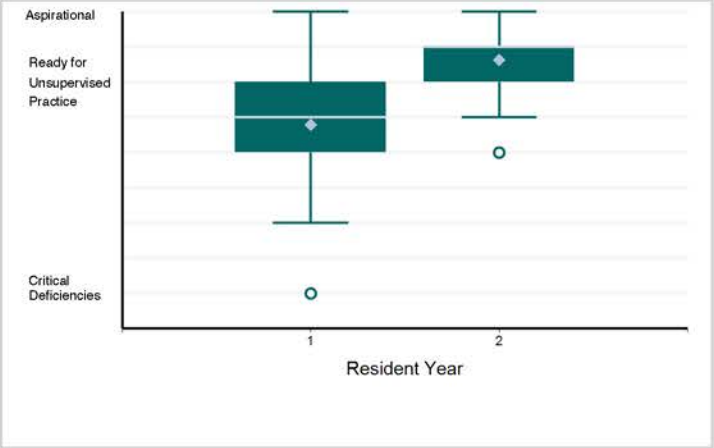
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



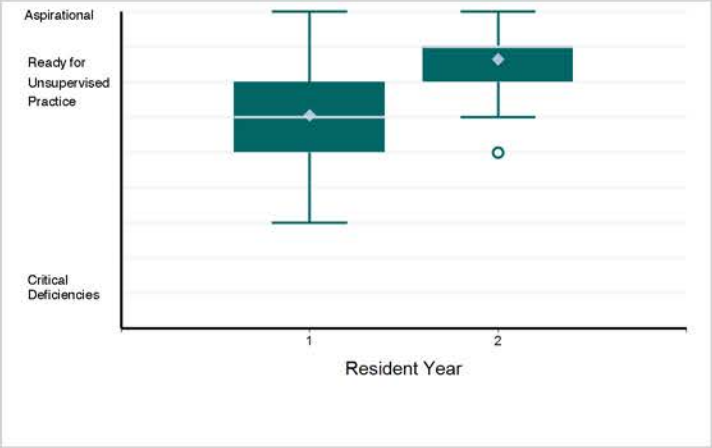
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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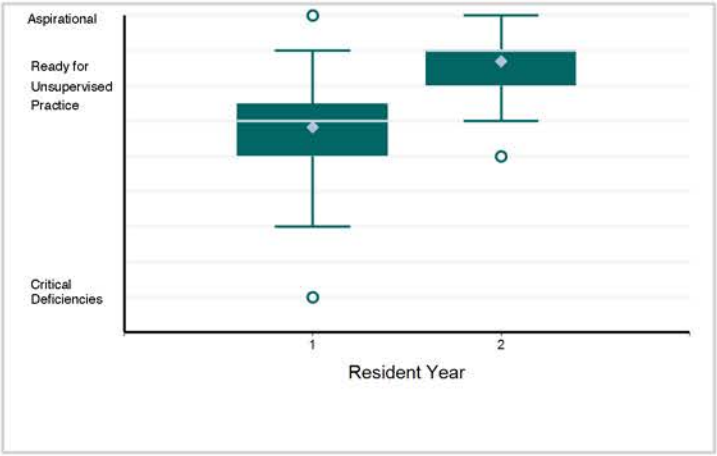
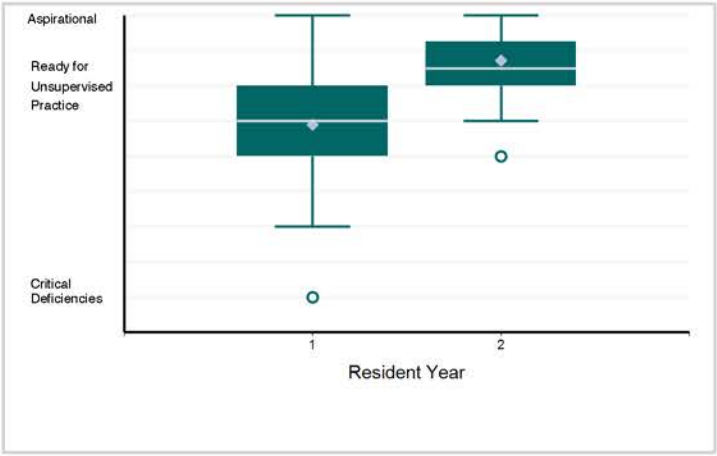
SUBSPECIALTY: **Clinical Cardiac Electrophysiology**

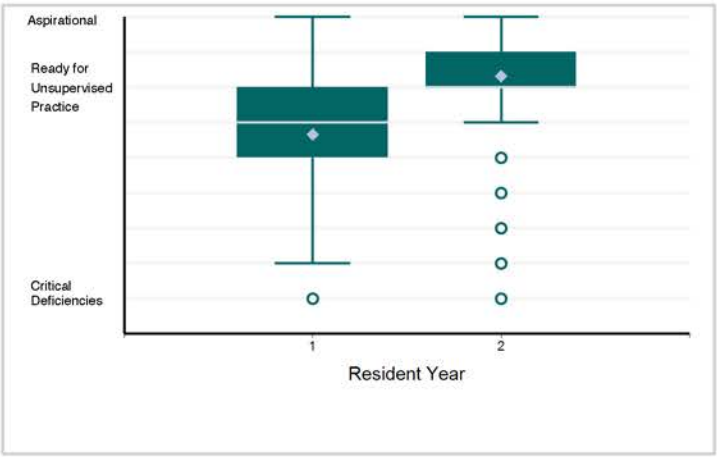
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



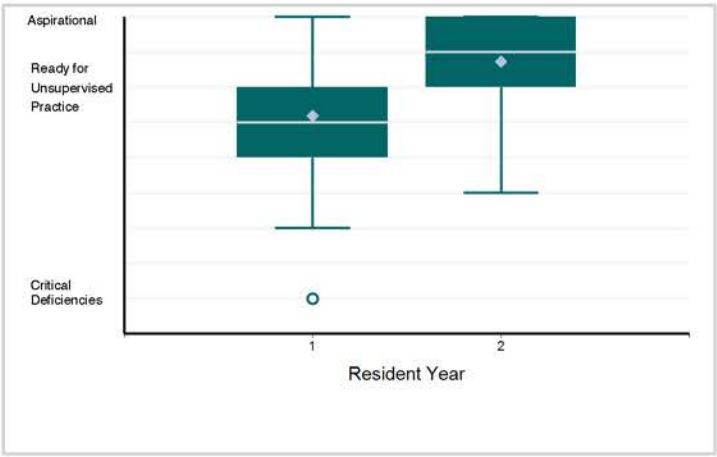
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



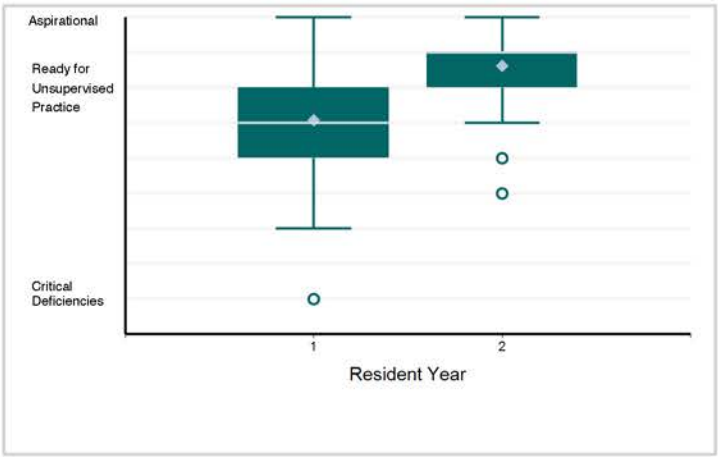
9. Medical Knowledge - Scholarship. (MK3)



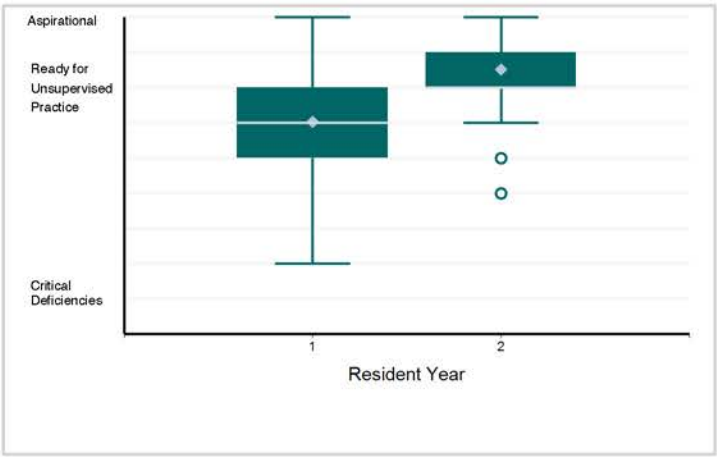
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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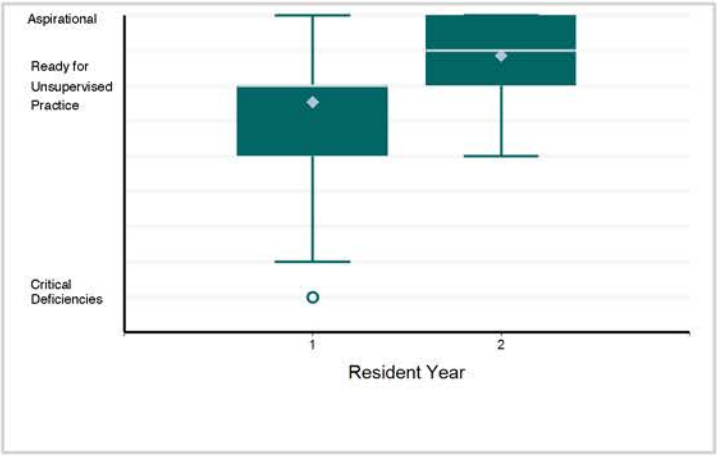
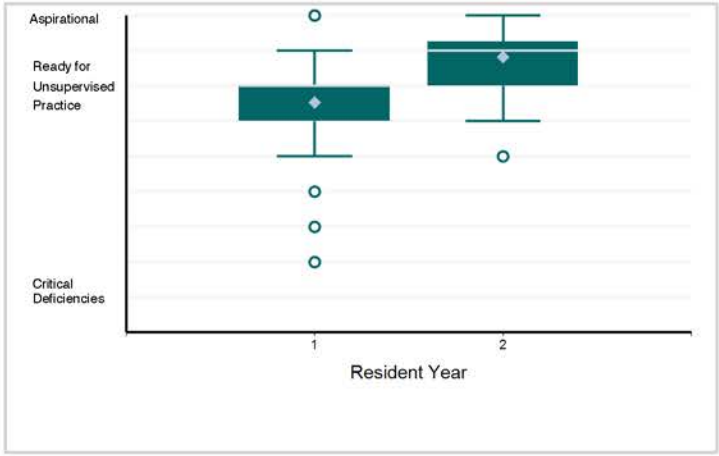
SUBSPECIALTY: **Clinical Cardiac Electrophysiology**

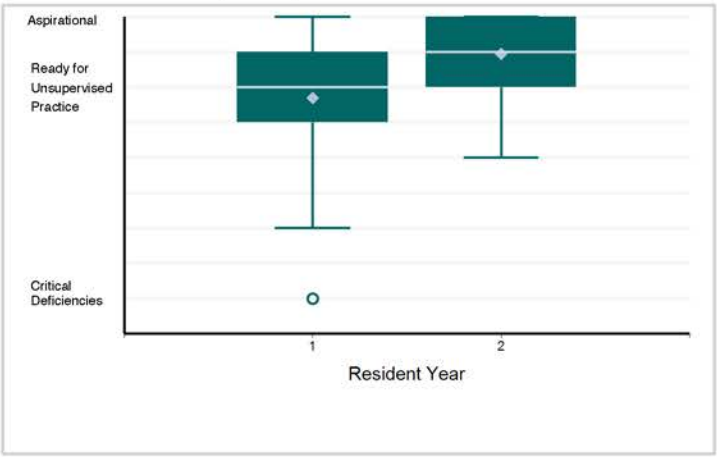
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



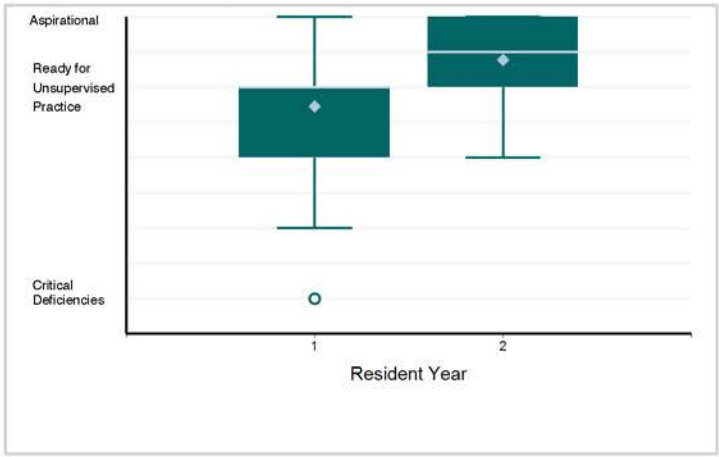
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



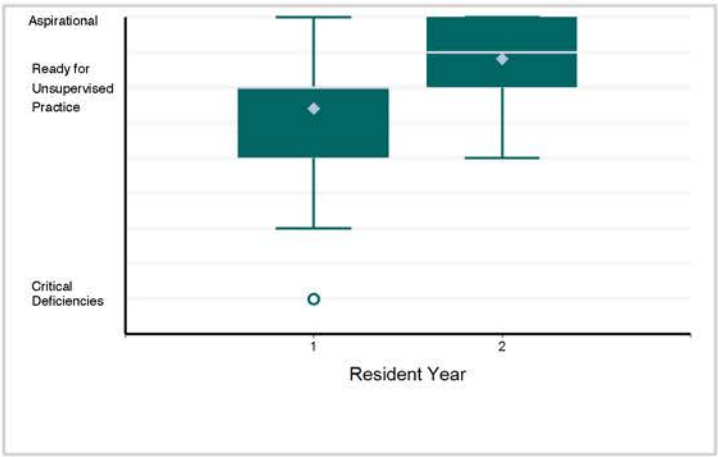
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



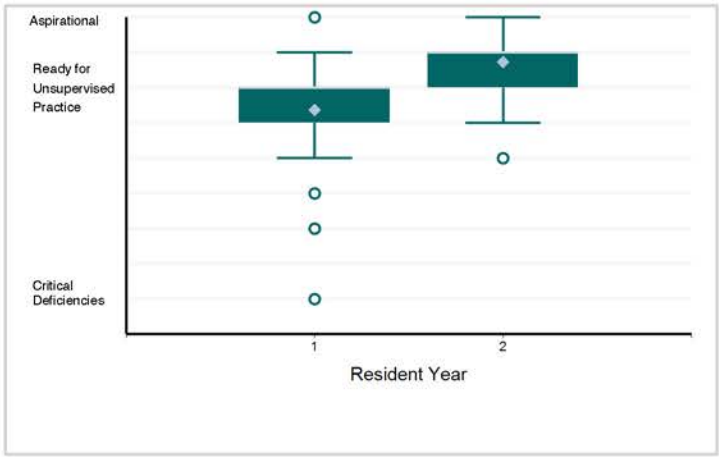
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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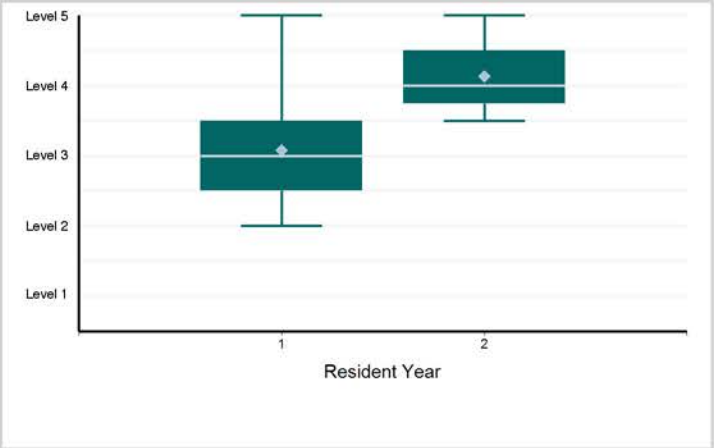
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

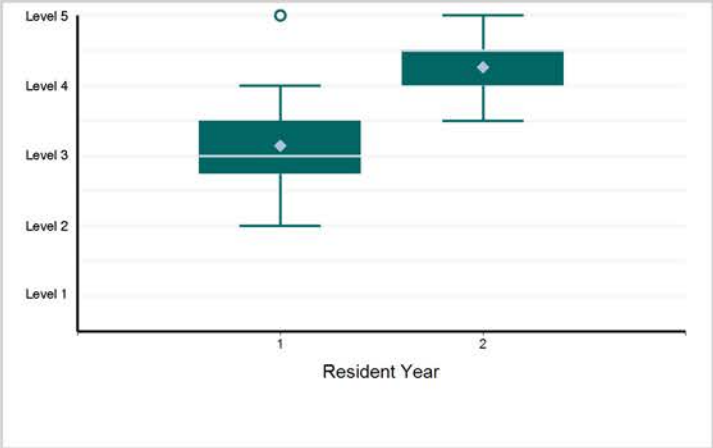
SUBSPECIALTY: **Clinical Informatics**

Resident Year	1	2	Total Residents
# of Residents	23	15	38

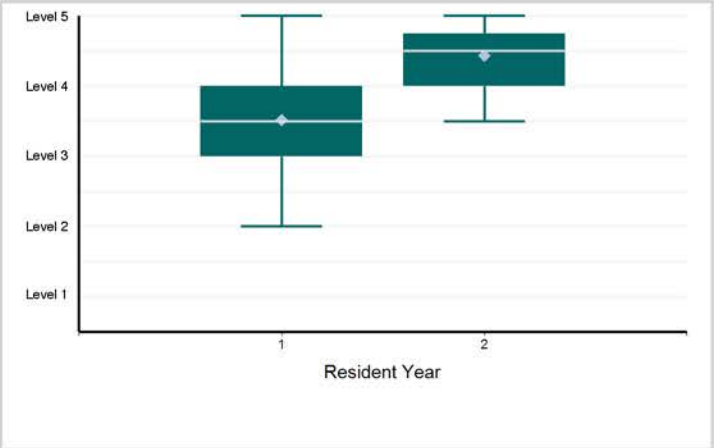
1. Patient Care - Patient Care 1: Technology Assessment



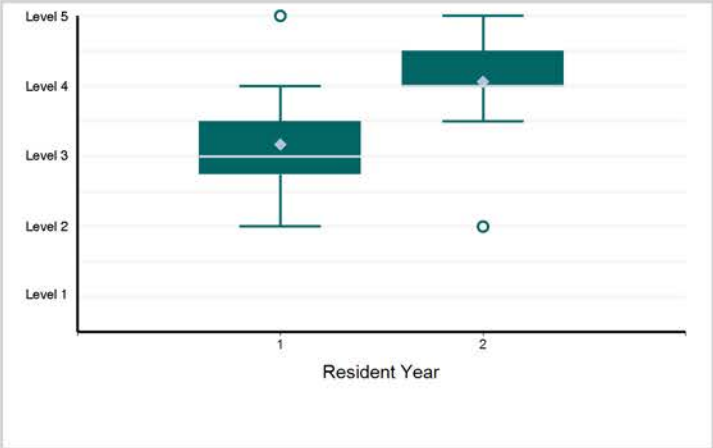
2. Patient Care - Patient Care 2: Clinical Decision Support Systems



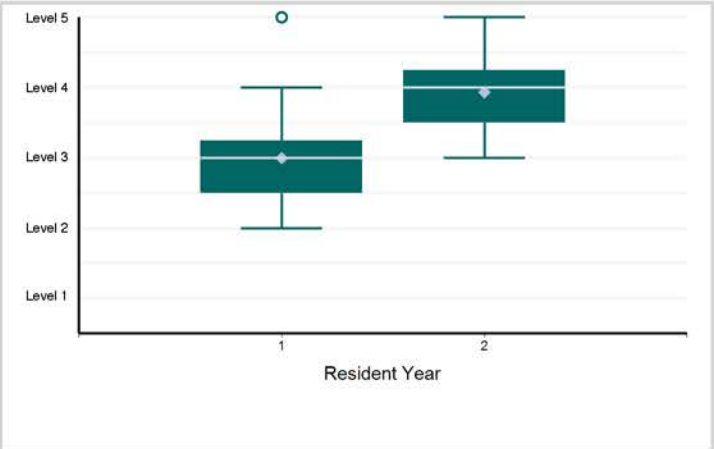
3. Patient Care - Patient Care 3: Impact of Clinical Informatics on Patient Care



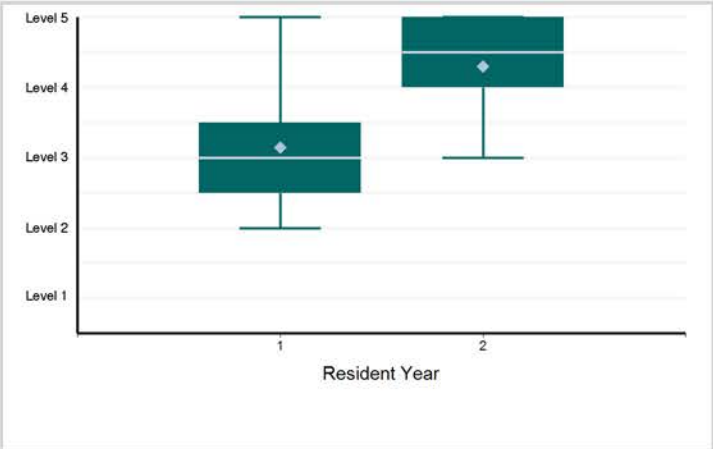
4. Patient Care - Patient Care 4: Project Management



5. Patient Care - Patient Care 5: Information System Lifecycle



6. Patient Care - Patient Care 6: Assessing User Needs



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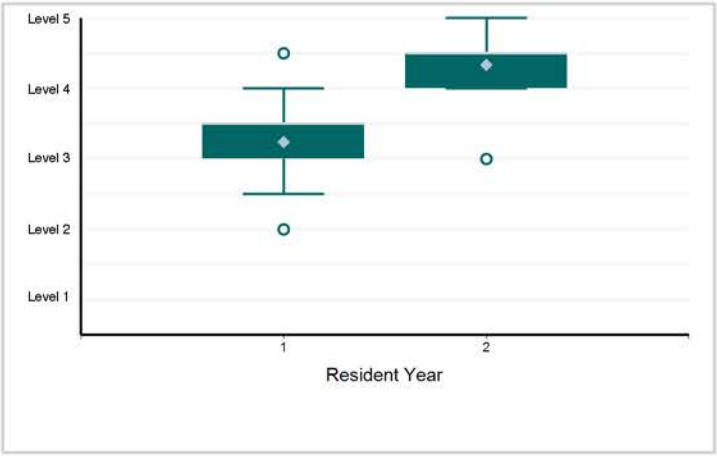
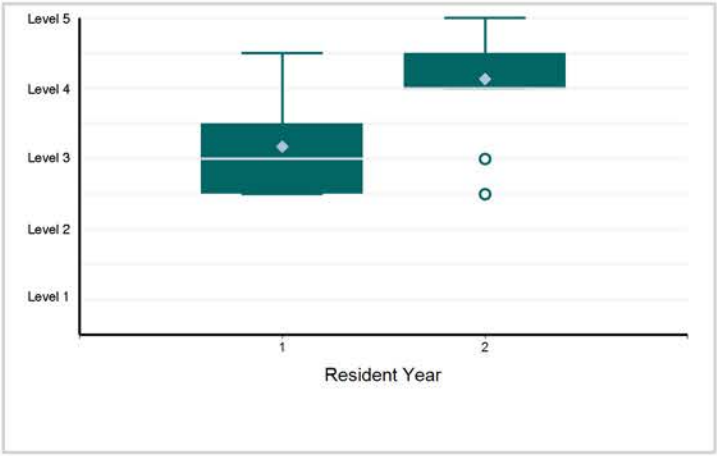
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Clinical Informatics**

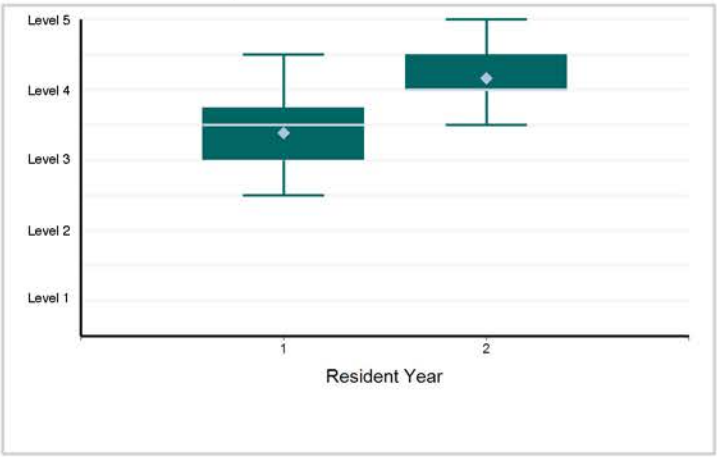
7. Medical Knowledge - Medical Knowledge 1: Clinical Informatics Fundamentals and Programming



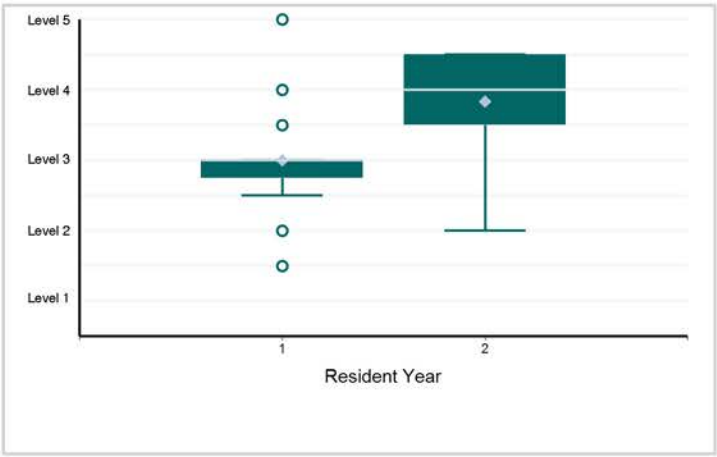
8. Medical Knowledge - Medical Knowledge 2: Leadership and Change Management



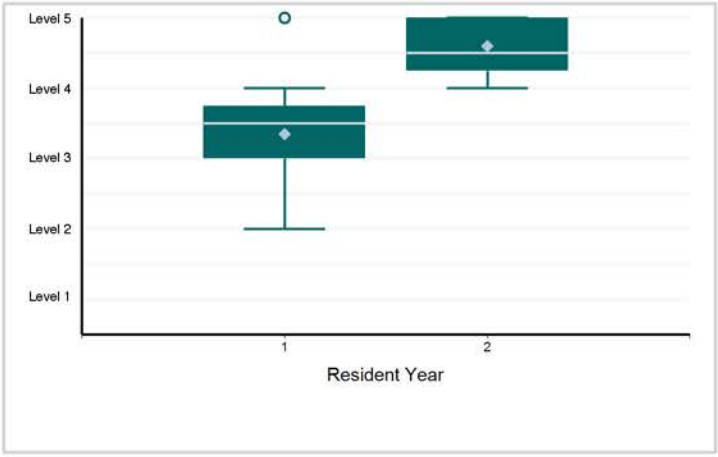
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Unintended Consequences



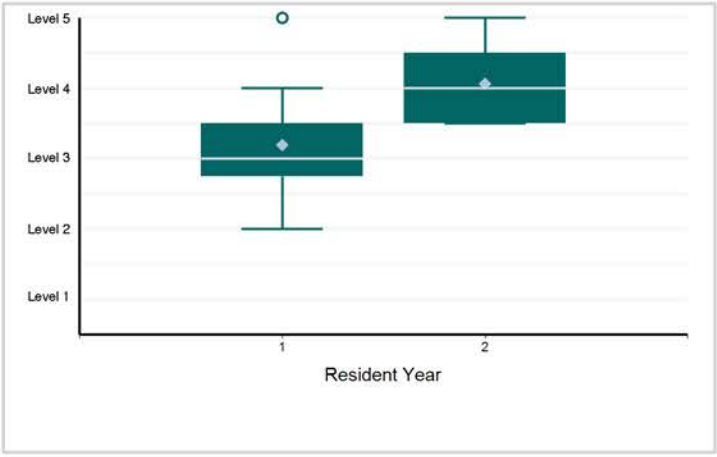
10. Systems-Based Practice - Systems-Based Practice 2: Resource Utilization



11. Systems-Based Practice - Systems-Based Practice 3: Workflow and Data Warehouse/Repository



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Recognition of ...



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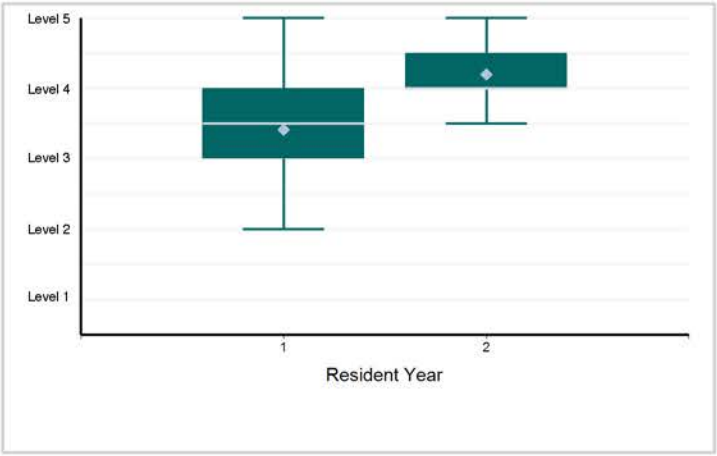
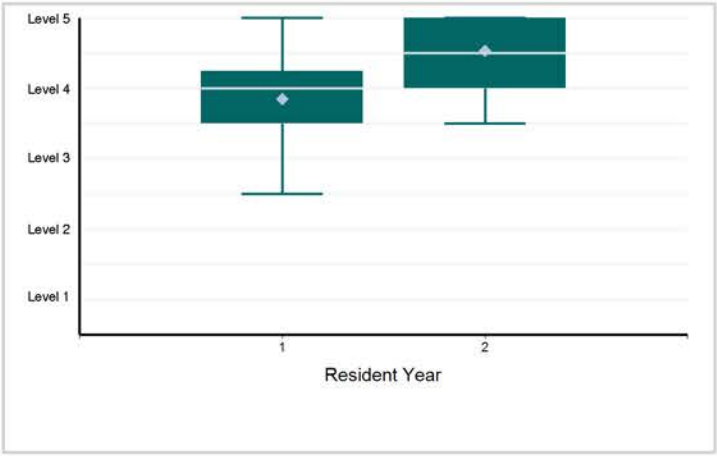
SUBSPECIALTY: **Clinical Informatics**

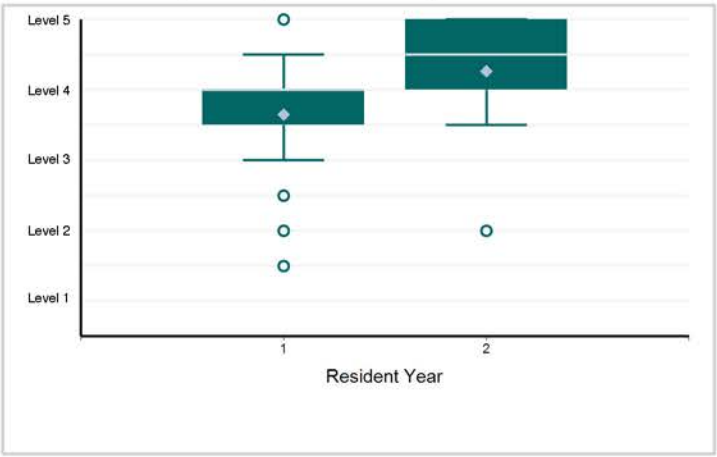
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity ...



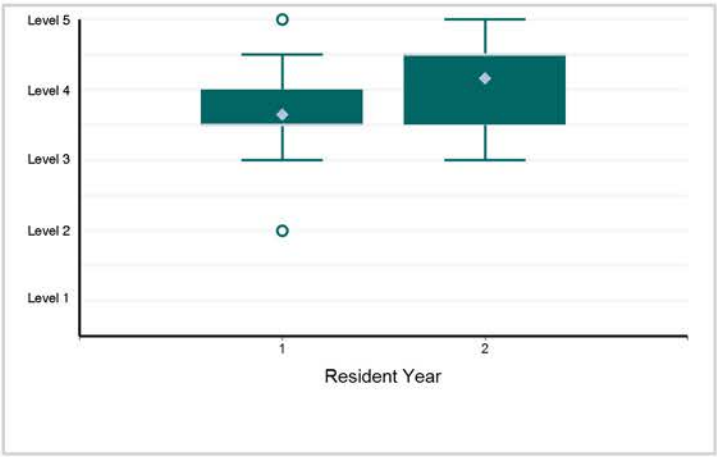
14. Professionalism - Professionalism 1: Professionalism — Demonstrates honesty, integrity, and ethical behavior



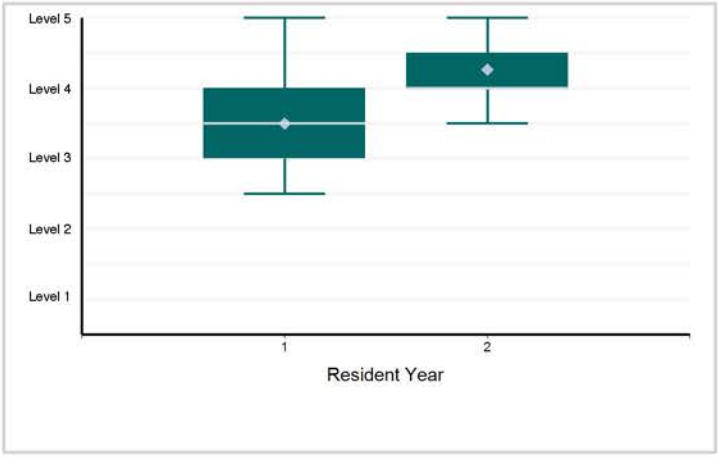
15. Professionalism - Professionalism 2: Professionalism — Demonstrates responsibility and follow-through on tasks



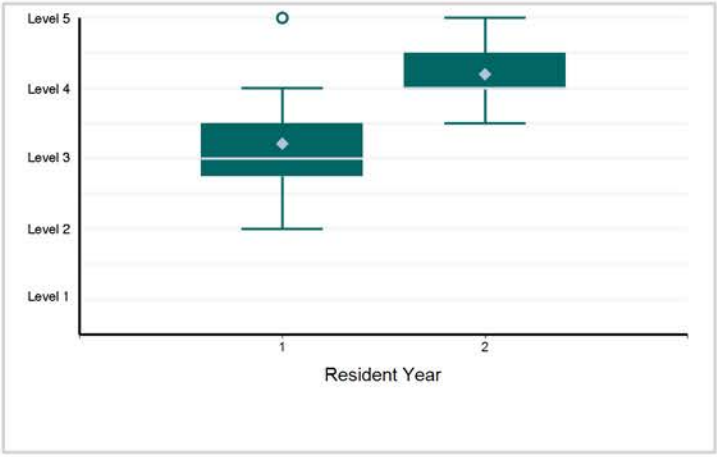
16. Professionalism - Professionalism 3: Professionalism — Gives and receives feedback



17. Professionalism - Professionalism 4: Professionalism — Demonstrates responsiveness and sensitivity to ...



18. Professionalism - Professionalism 5: Professionalism — Understands and practices information security and privacy



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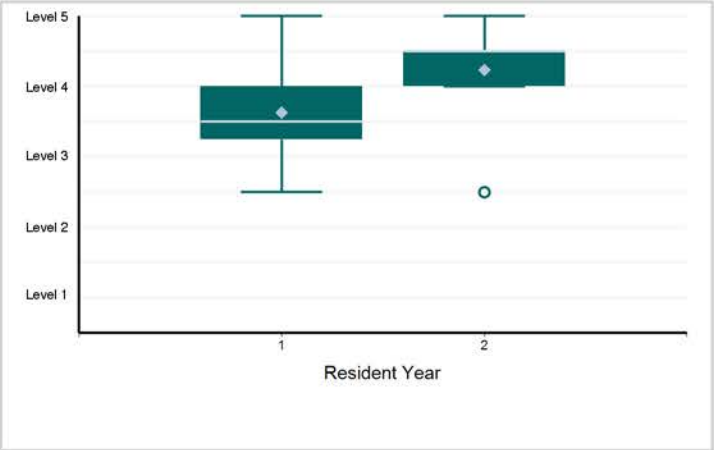
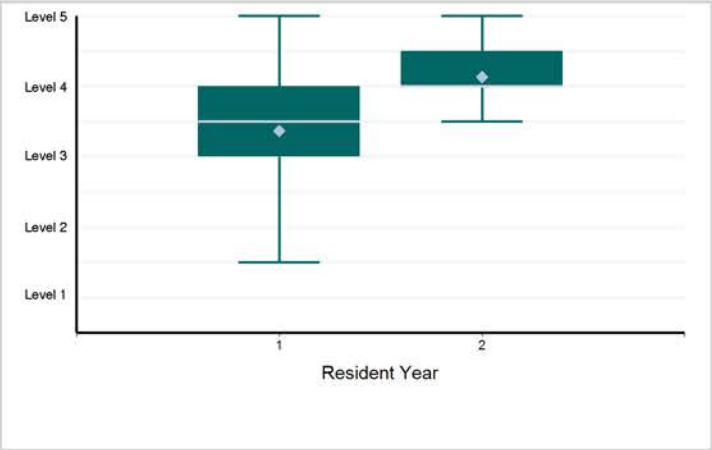
SUBSPECIALTY: **Clinical Informatics**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Effective Communications ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Communication with Patients and Families



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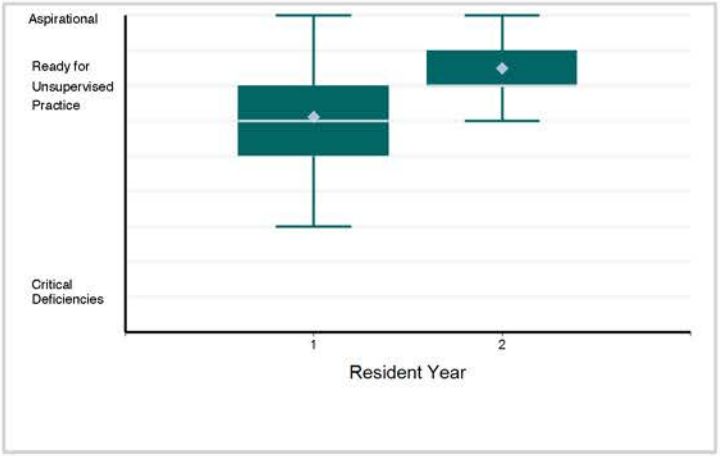
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Critical Care Medicine**

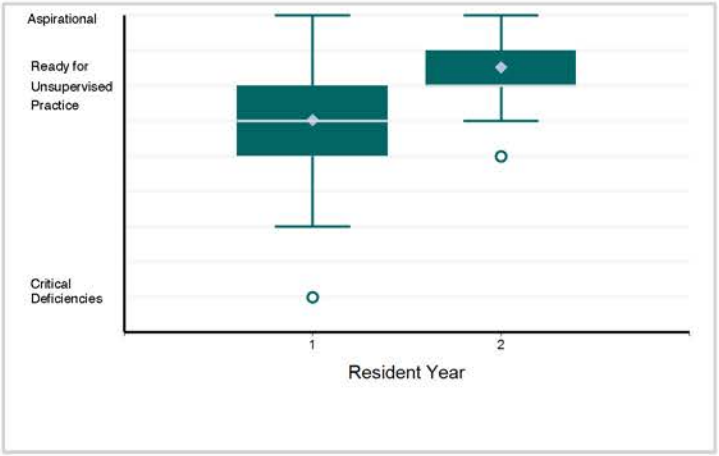
Resident Year	1	2	Total Residents*
# of Residents	173	110	283

*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

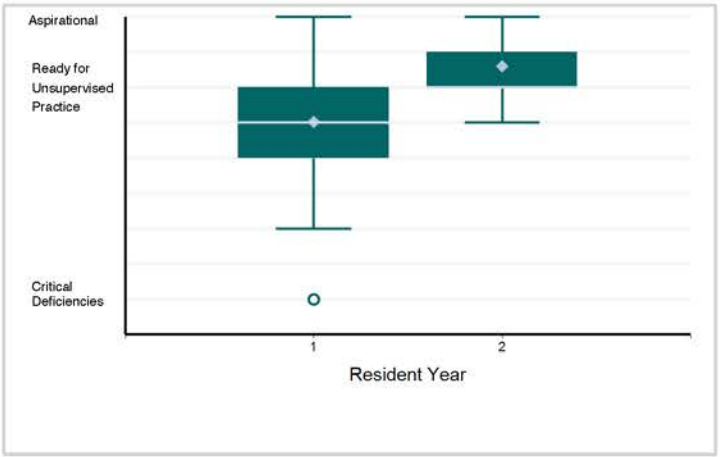
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



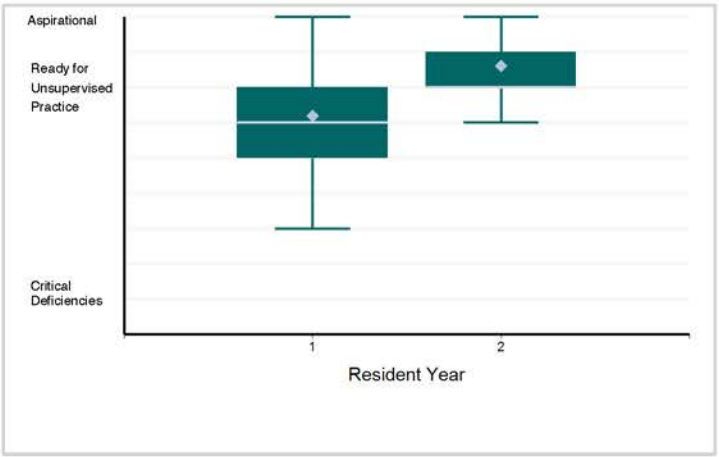
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



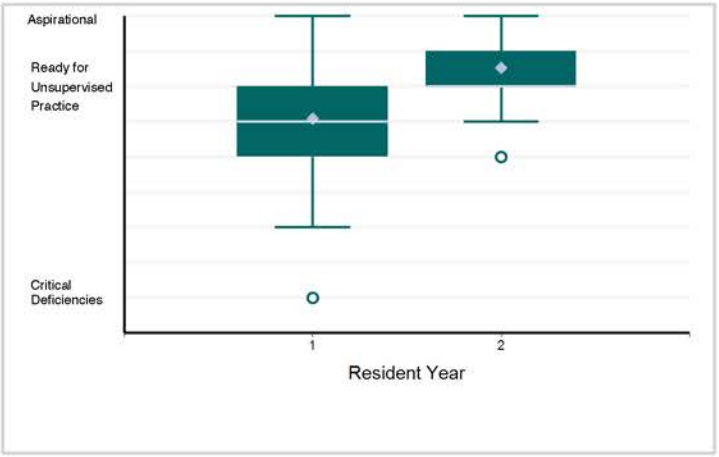
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



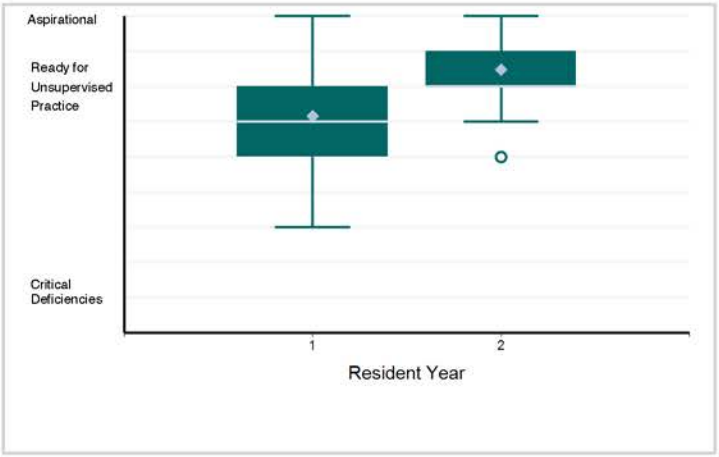
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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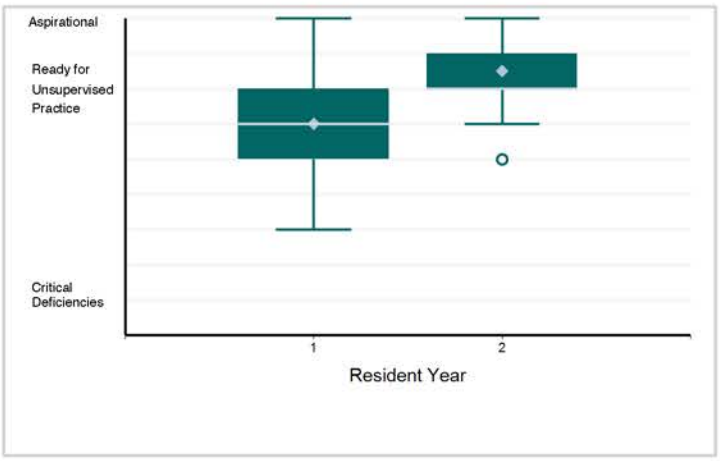
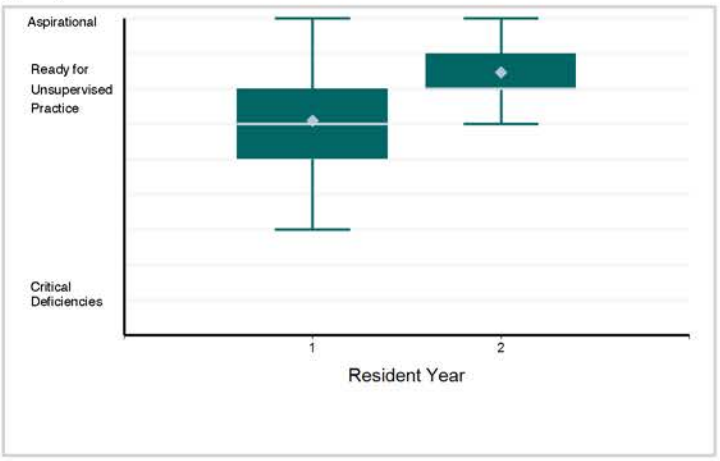
SUBSPECIALTY: **Critical Care Medicine**

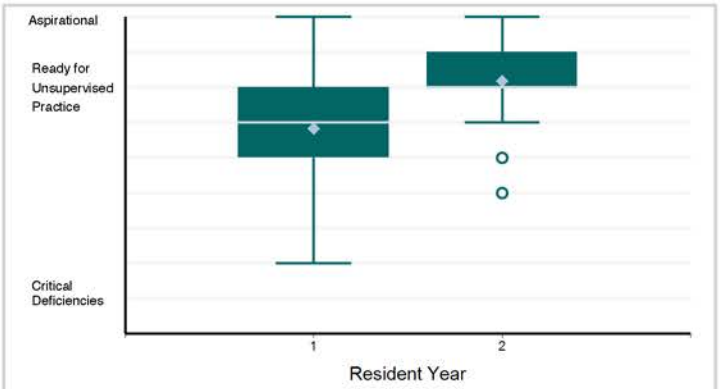
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

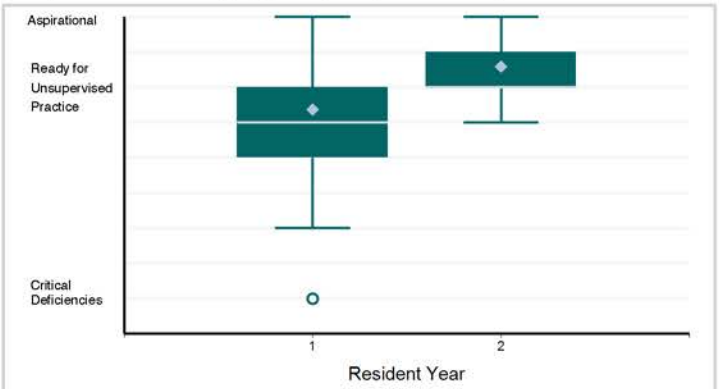


9. Medical Knowledge - Scholarship. (MK3)

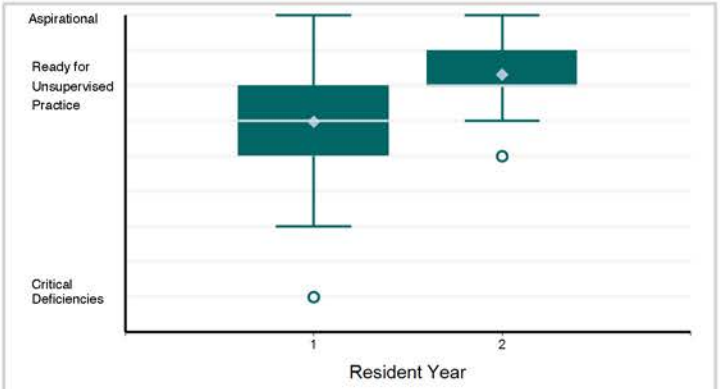


Note: 10 of 277 residents have a status of "Not Yet Assessable" and are not included in the analysis.

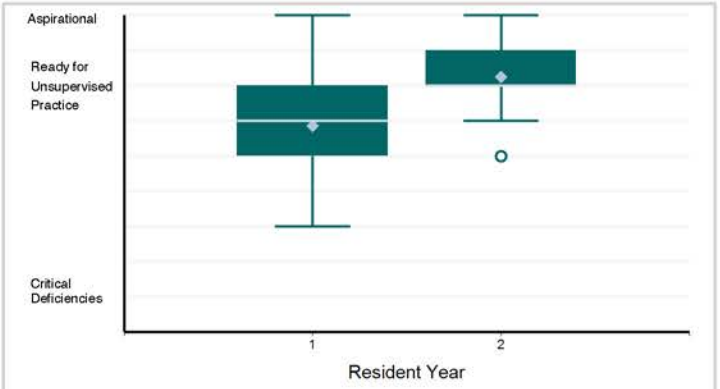
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 1 of 277 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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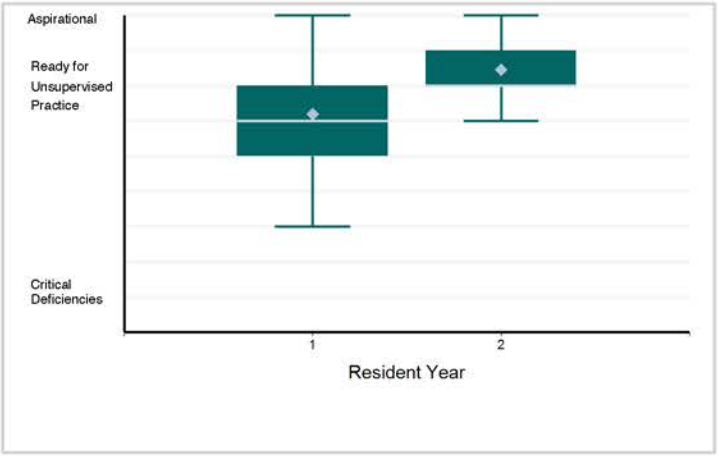
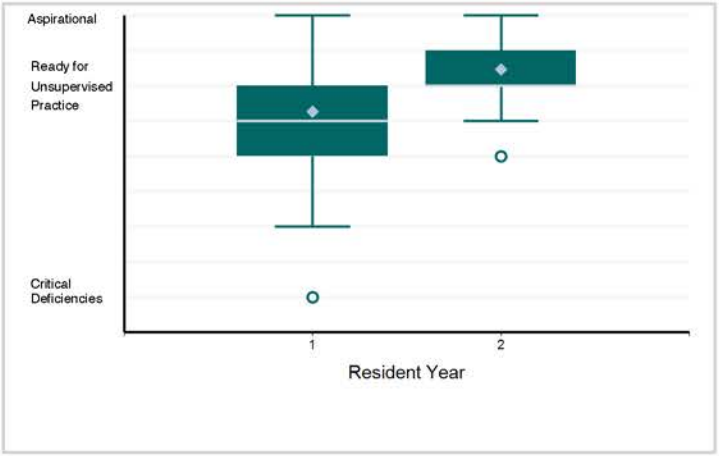
SUBSPECIALTY: **Critical Care Medicine**

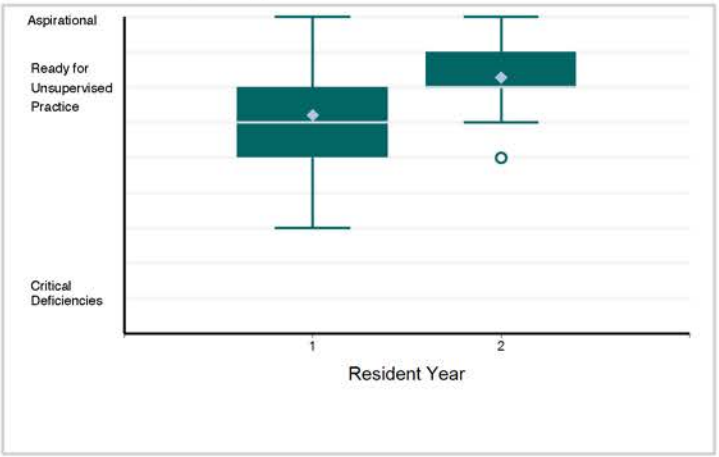
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



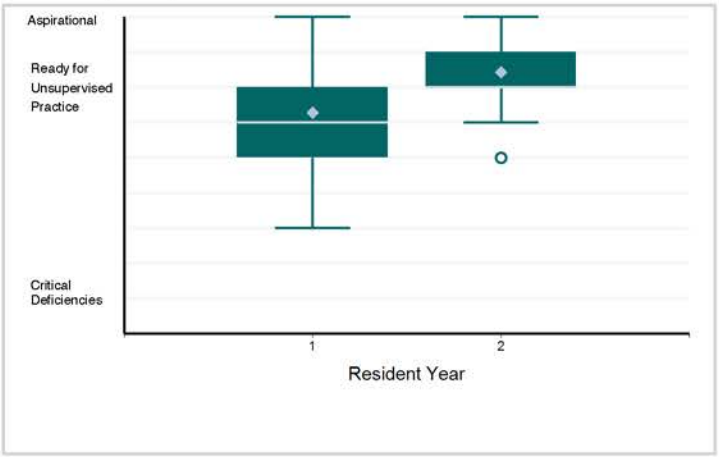
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



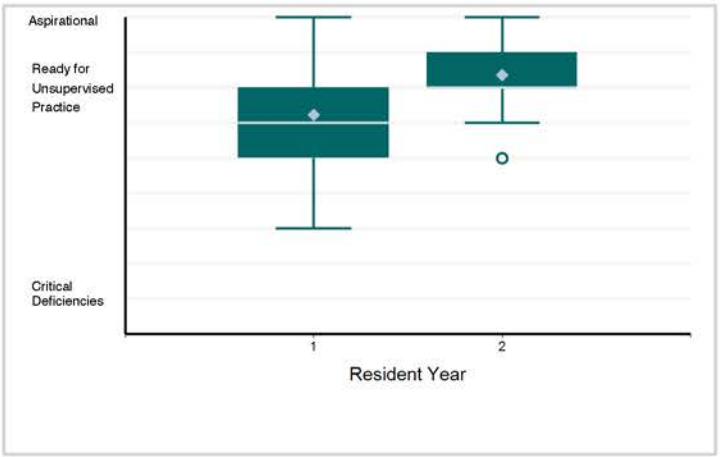
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



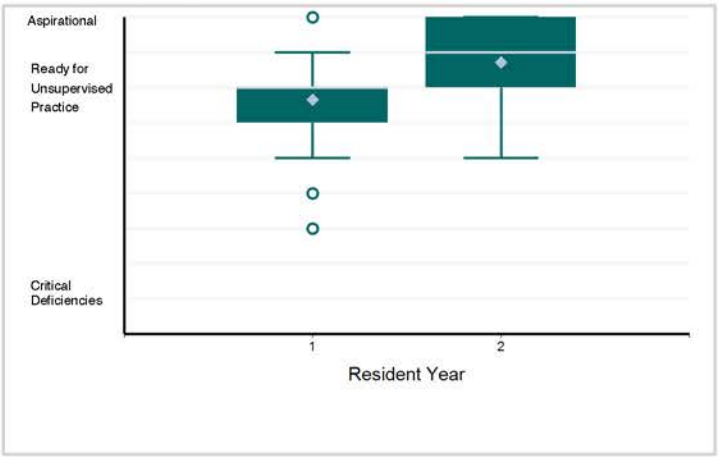
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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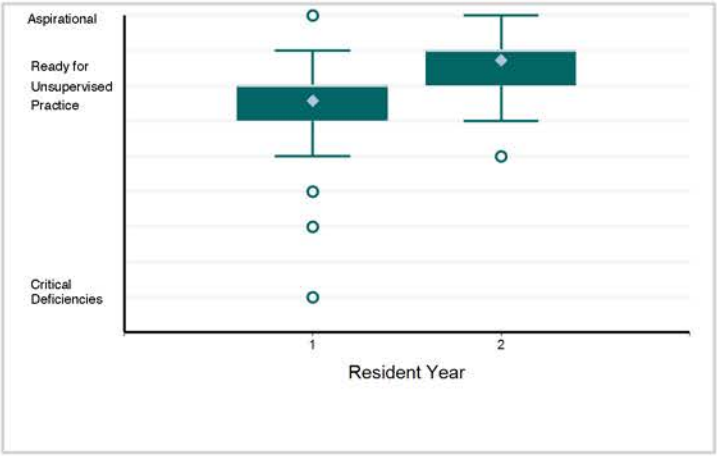
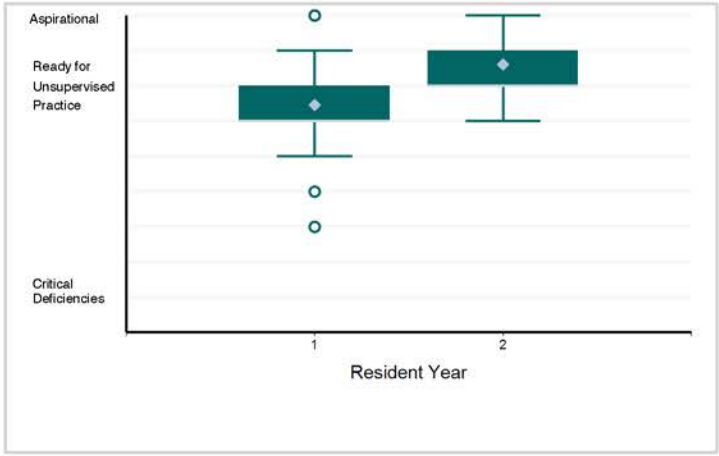
SUBSPECIALTY: **Critical Care Medicine**

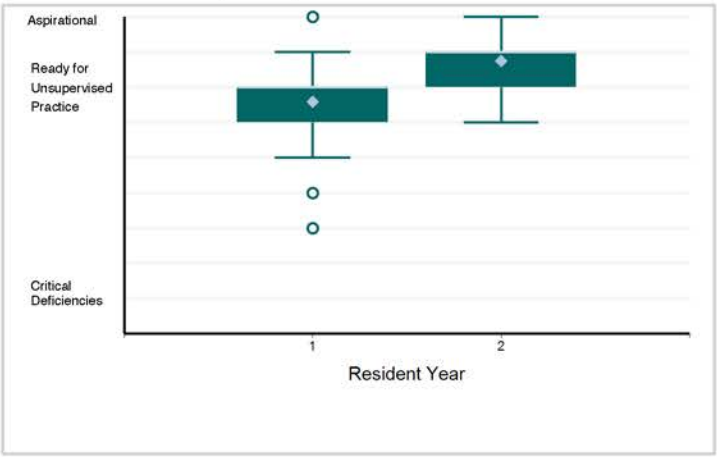
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



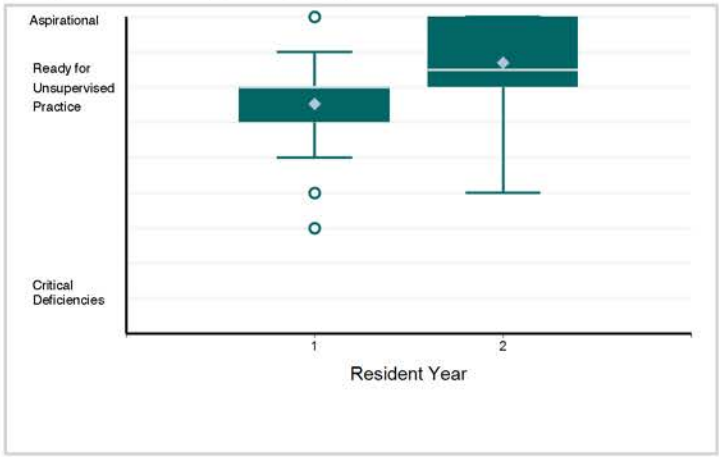
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



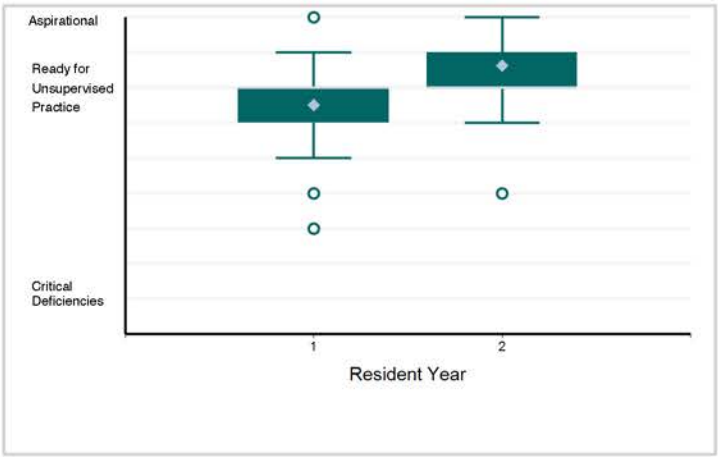
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



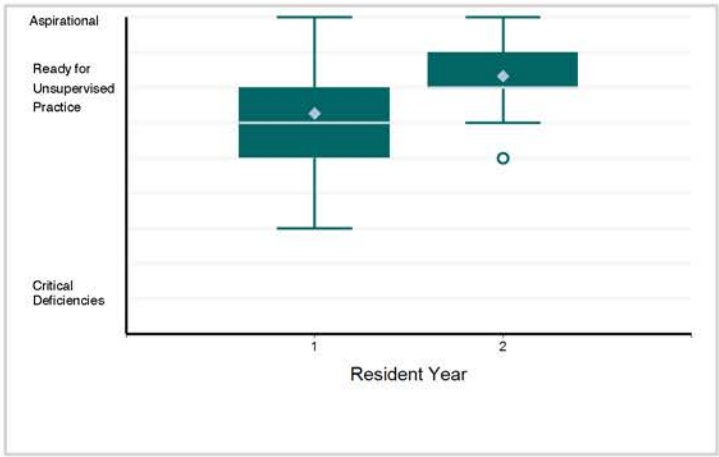
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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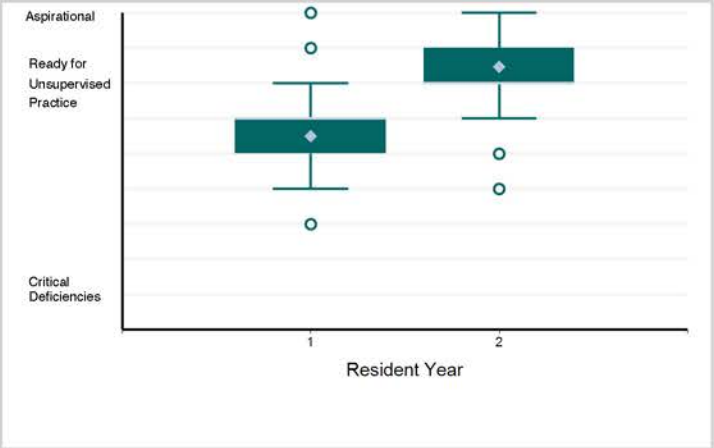
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

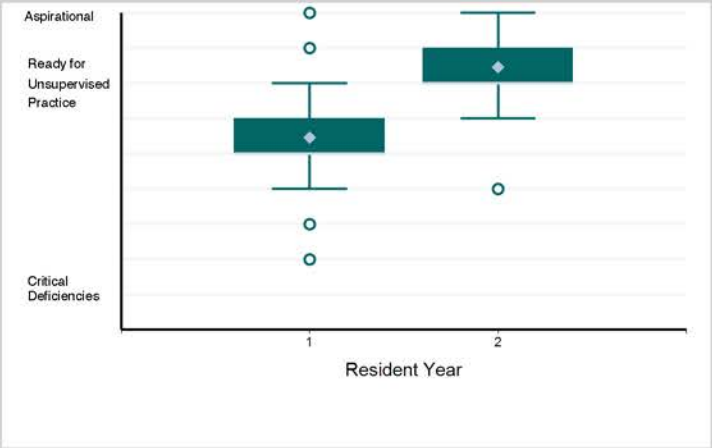
SUBSPECIALTY: **Endocrinology, Diabetes, and Metabolism**

Resident Year	1	2	Total Residents
# of Residents	357	339	696

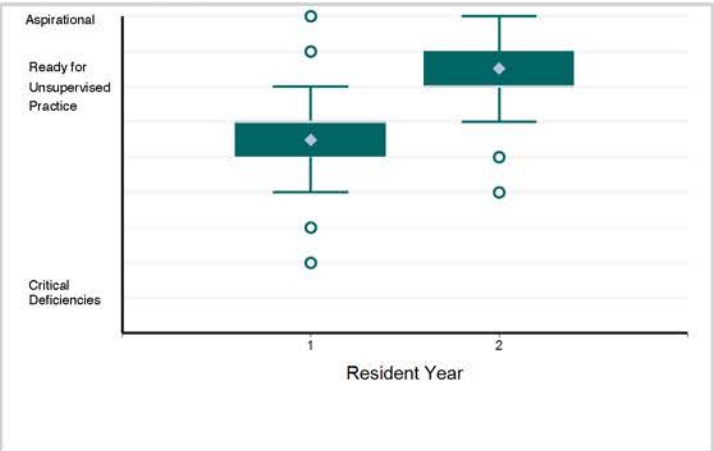
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



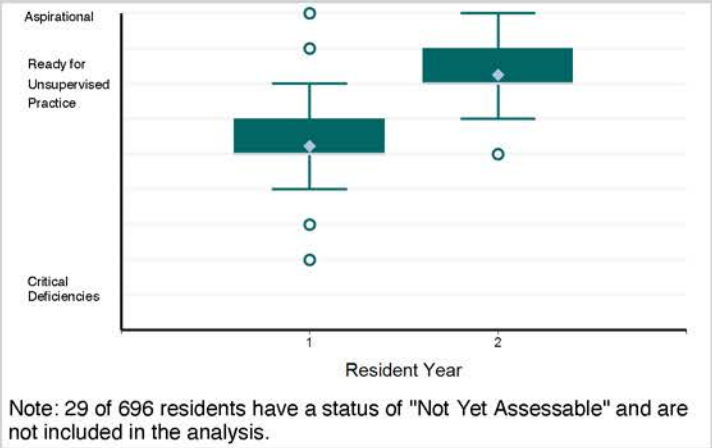
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

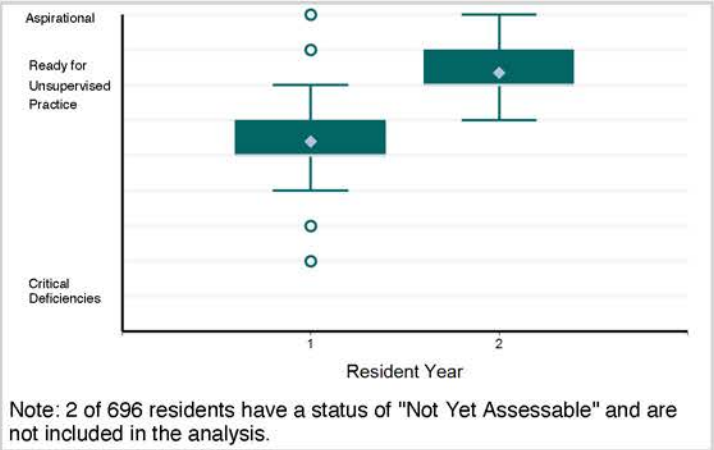


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



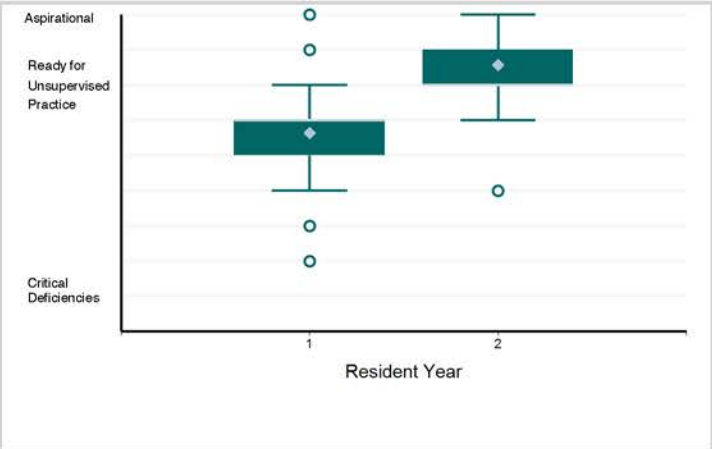
Note: 29 of 696 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 2 of 696 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



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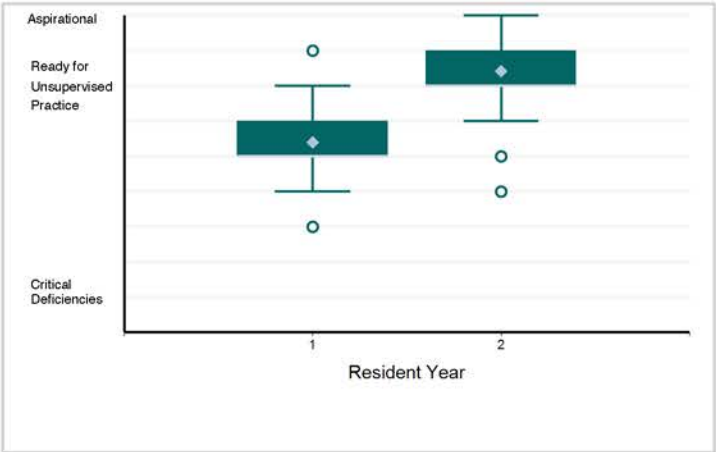
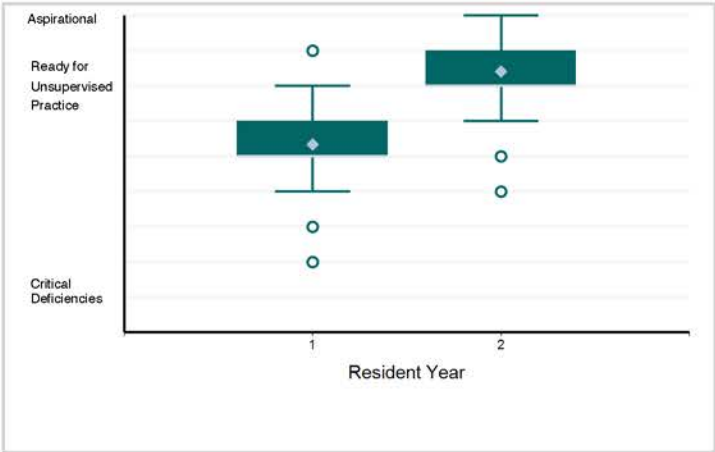
SUBSPECIALTY: **Endocrinology, Diabetes, and Metabolism**

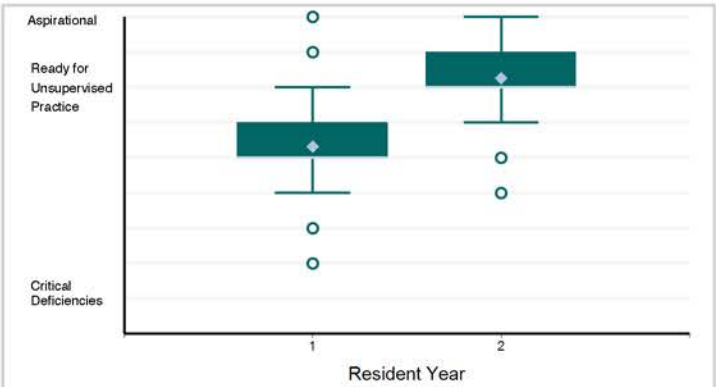
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

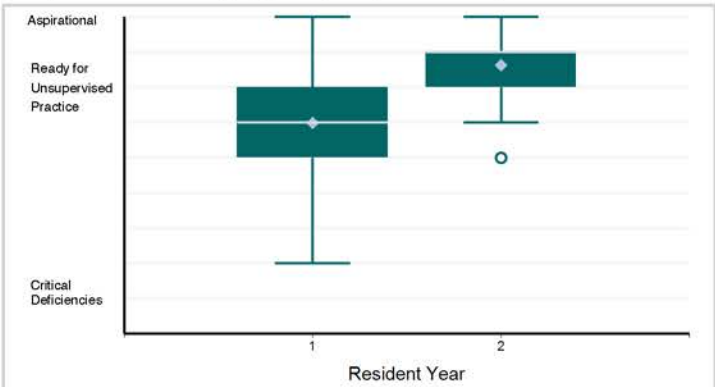


9. Medical Knowledge - Scholarship. (MK3)

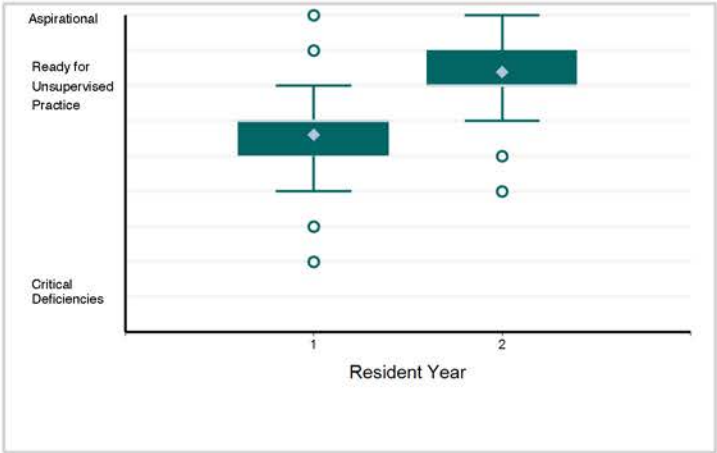


Note: 17 of 696 residents have a status of "Not Yet Assessable" and are not included in the analysis.

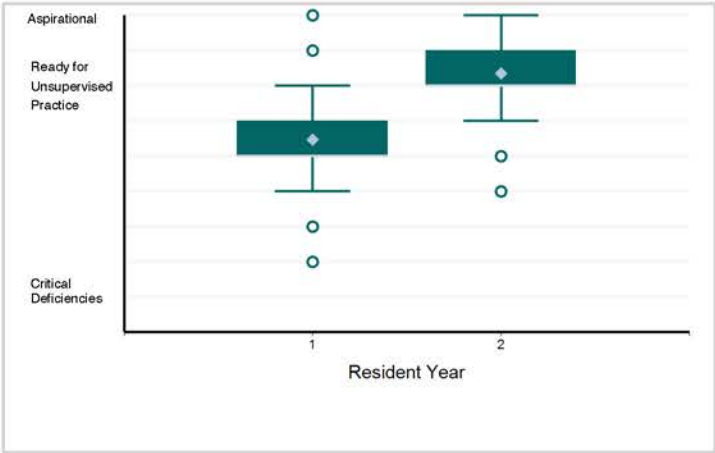
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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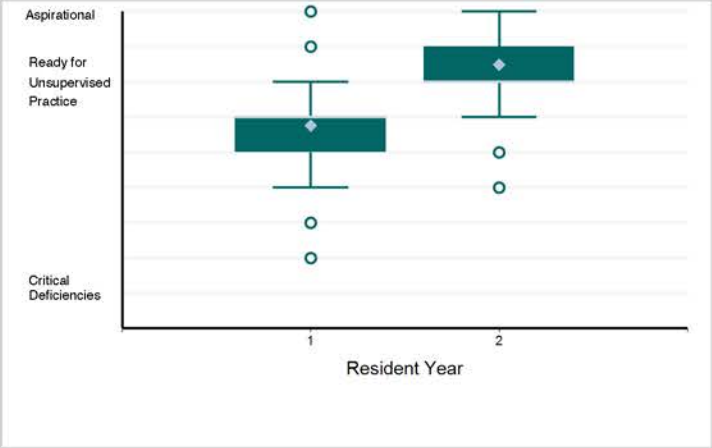
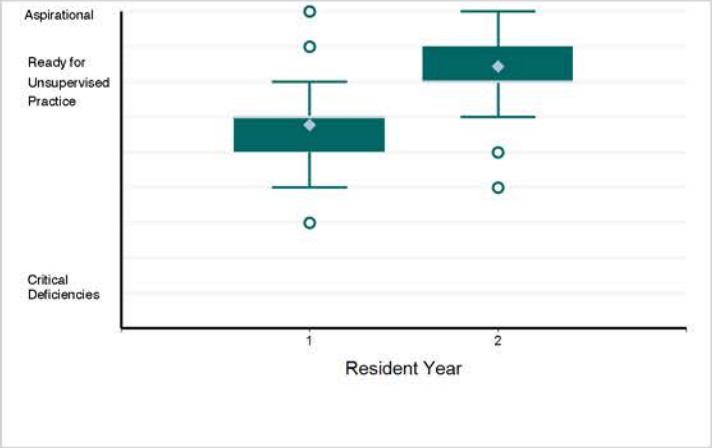
SUBSPECIALTY: **Endocrinology, Diabetes, and Metabolism**

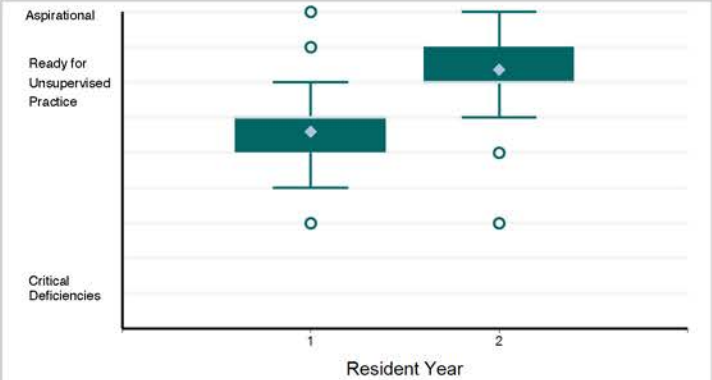
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)

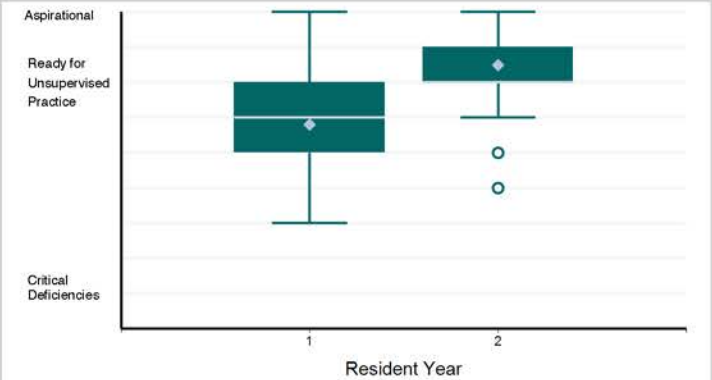


15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

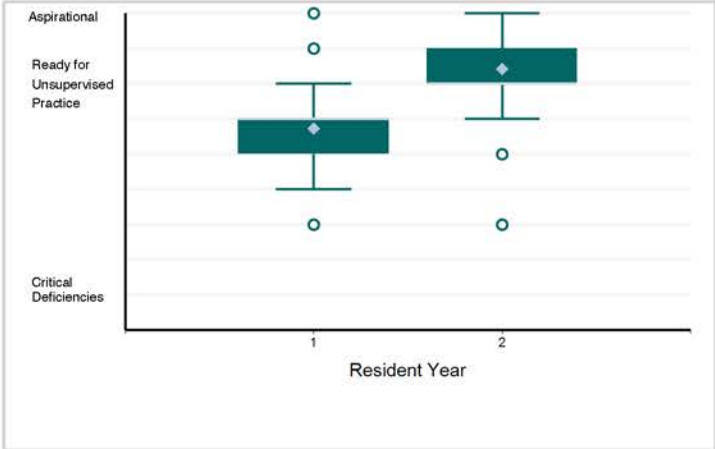


Note: 27 of 696 residents have a status of "Not Yet Assessable" and are not included in the analysis.

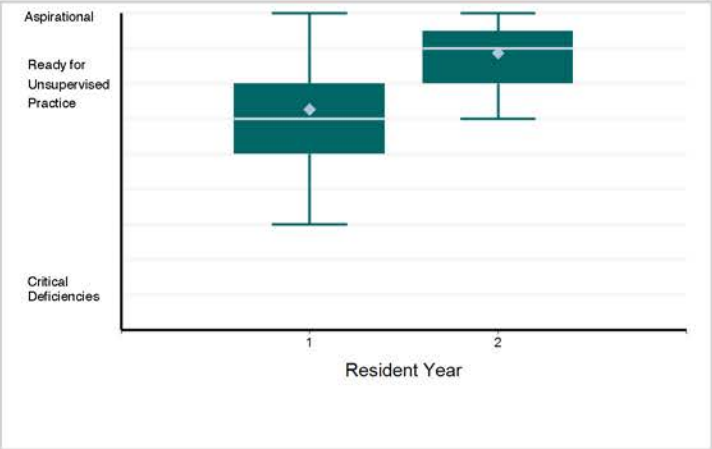
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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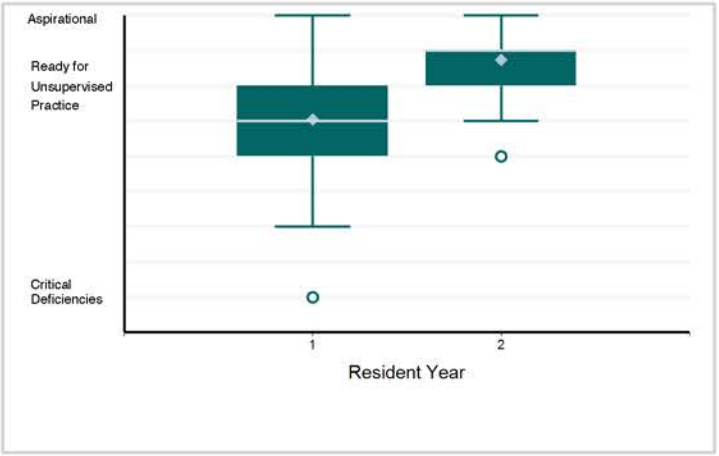
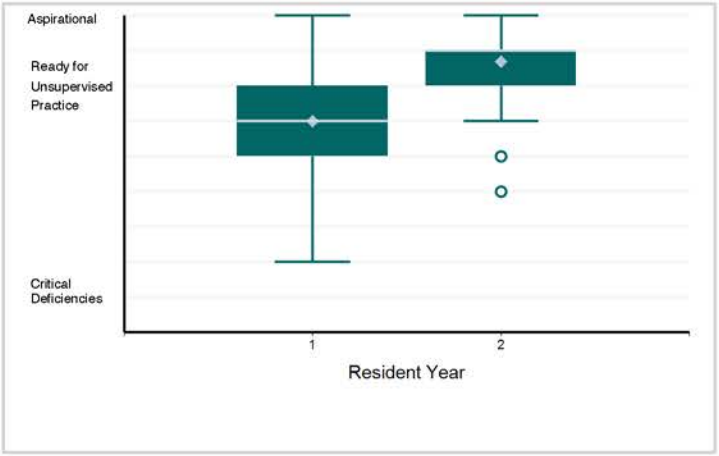
SUBSPECIALTY: **Endocrinology, Diabetes, and Metabolism**

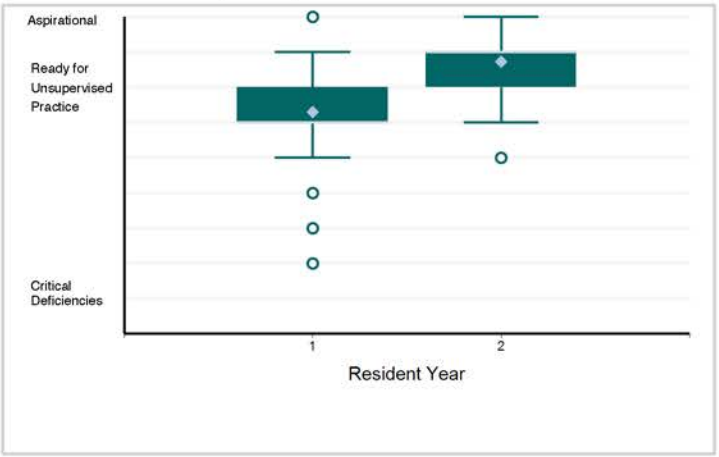
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



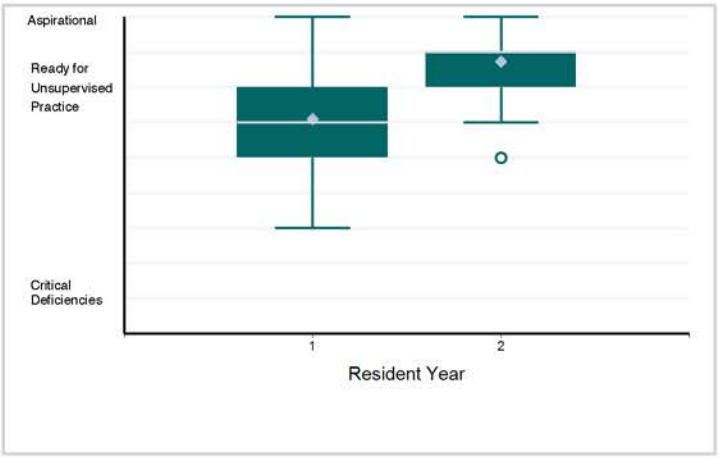
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



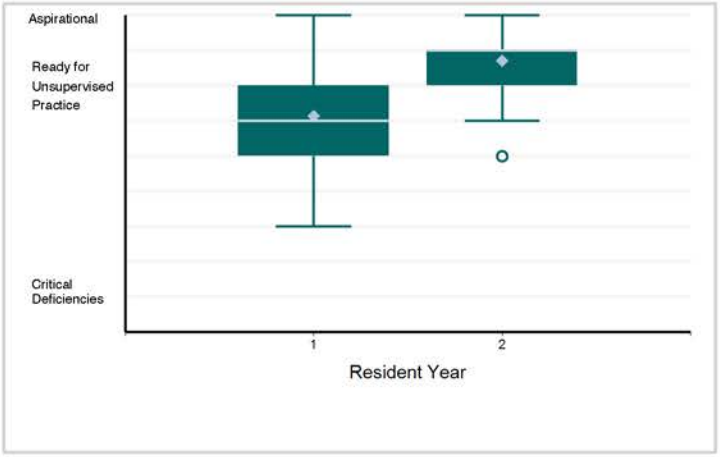
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



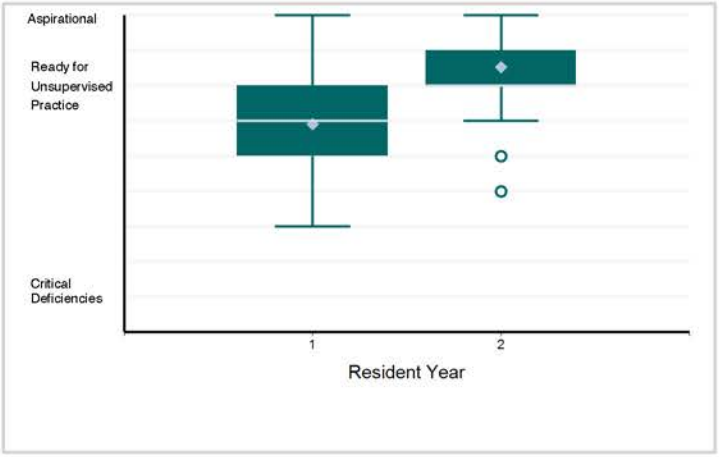
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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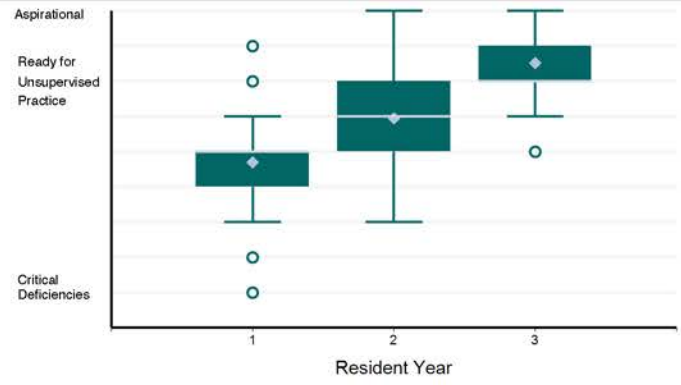
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

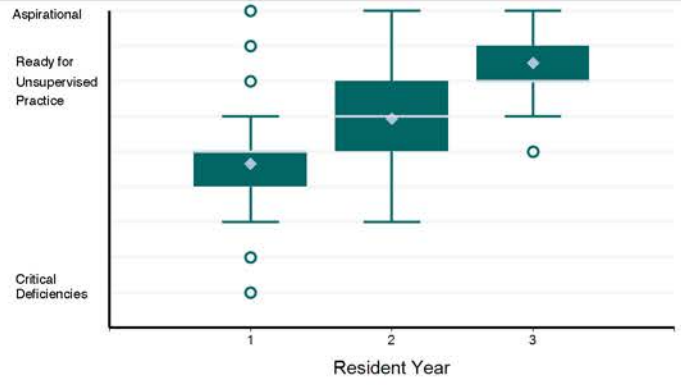
SUBSPECIALTY: **Gastroenterology**

Resident Year	1	2	3	Total Residents
# of Residents	641	614	588	1,843

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...

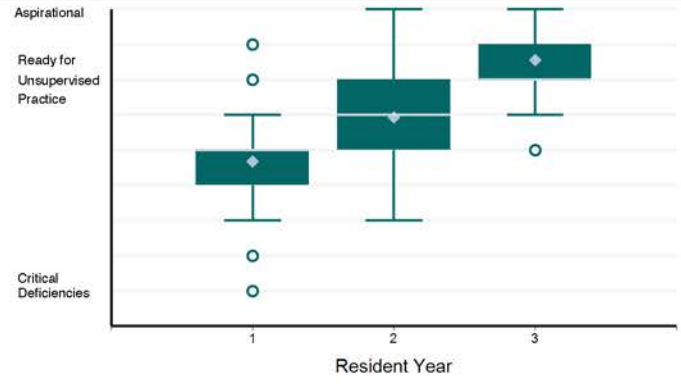


2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)

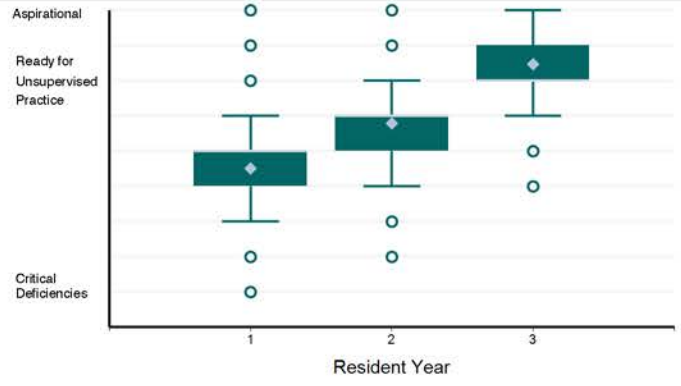


Note: 2 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

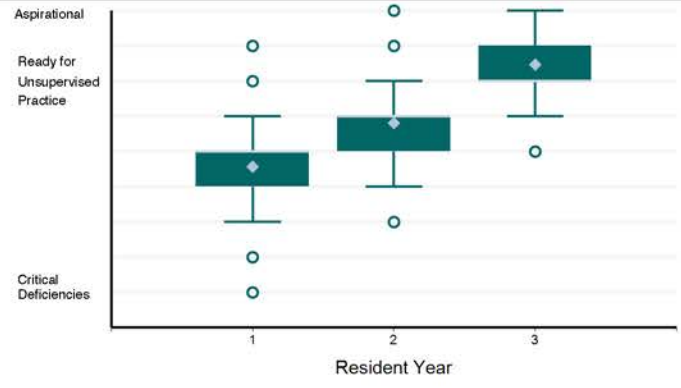


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



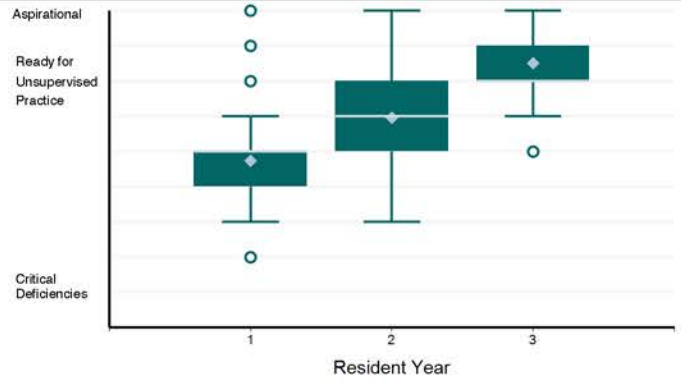
Note: 19 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 14 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



Note: 2 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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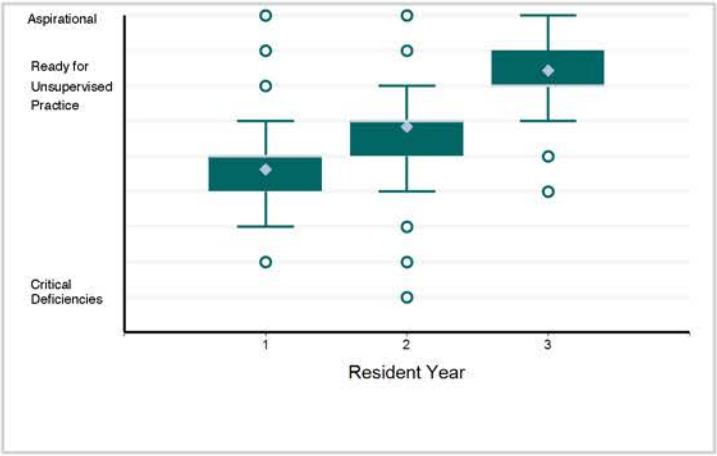
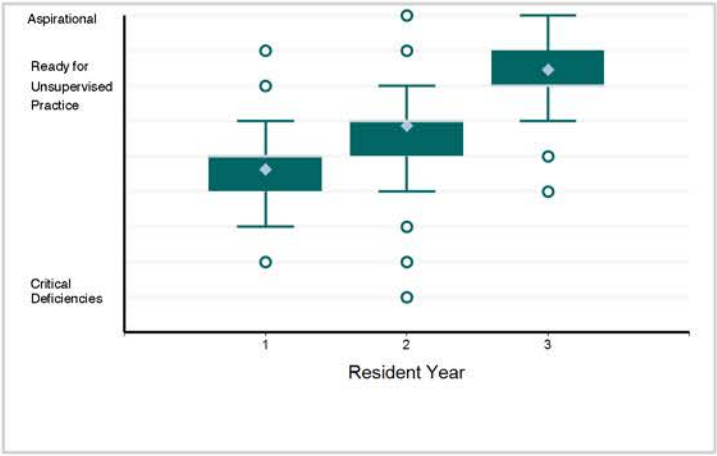
SUBSPECIALTY: **Gastroenterology**

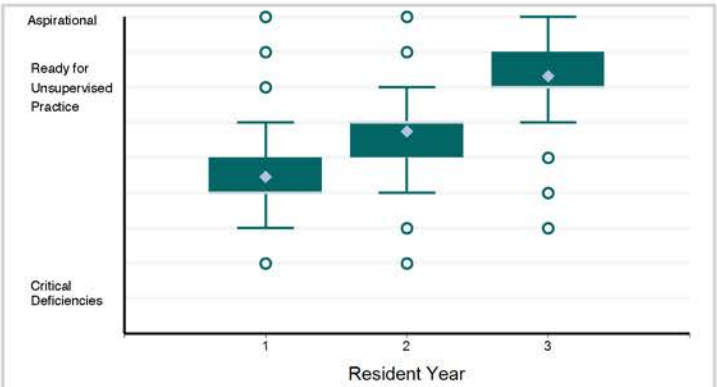
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

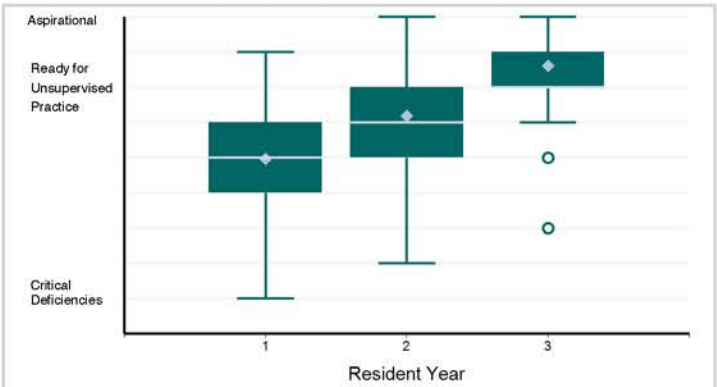


9. Medical Knowledge - Scholarship. (MK3)

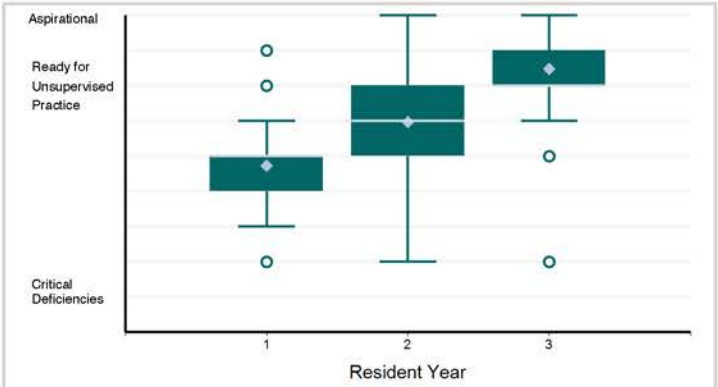


Note: 56 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...

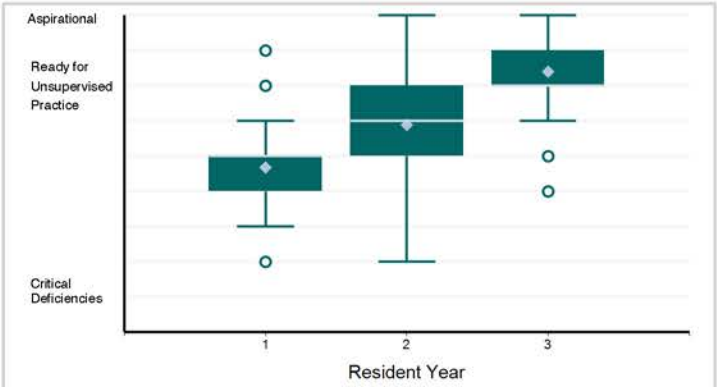


11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 10 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 4 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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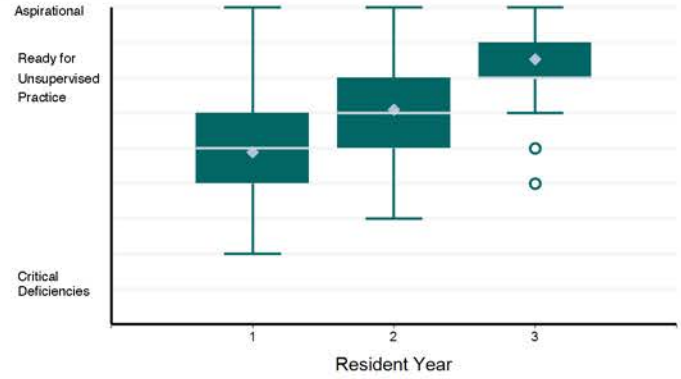
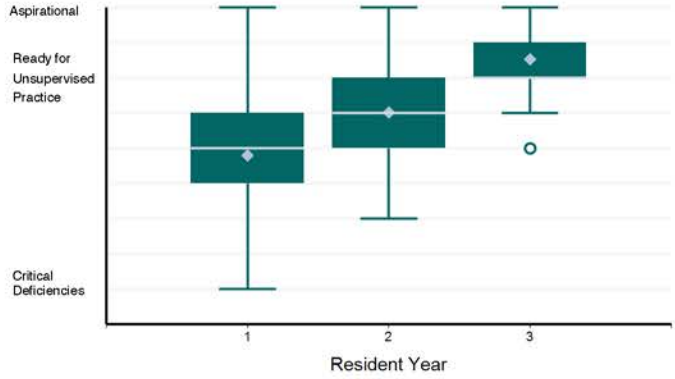
SUBSPECIALTY: **Gastroenterology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



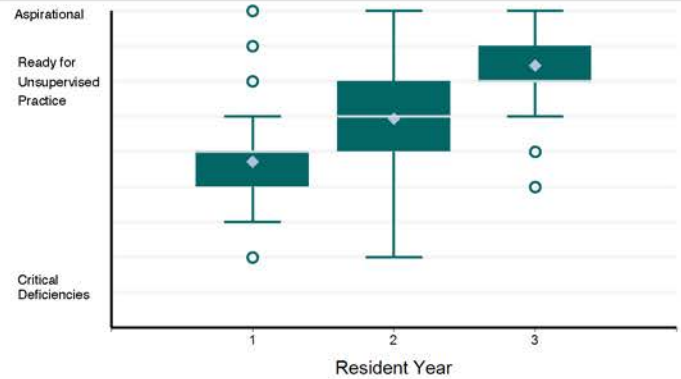
Note: 2 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



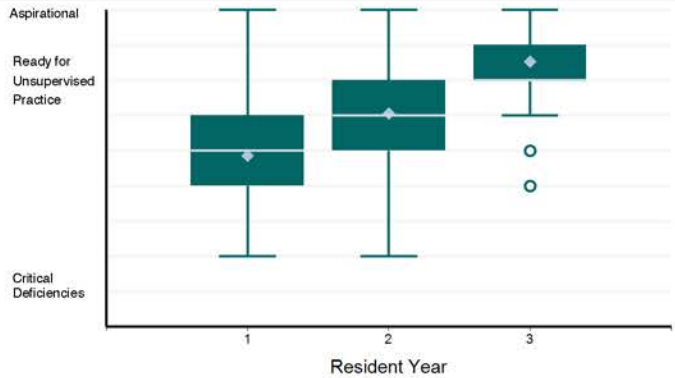
Note: 3 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



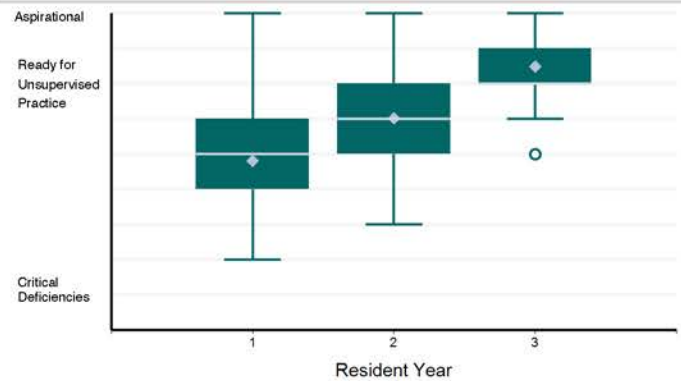
Note: 14 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



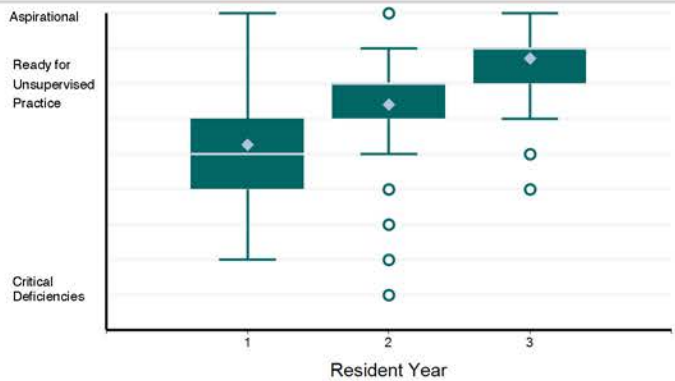
Note: 1 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 1 of 1,843 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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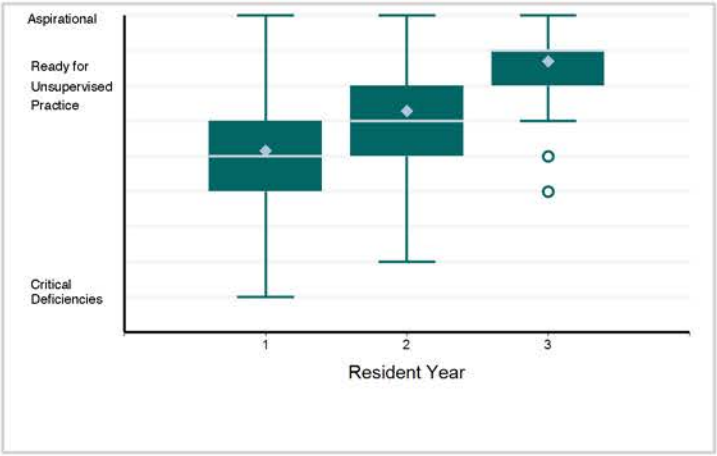
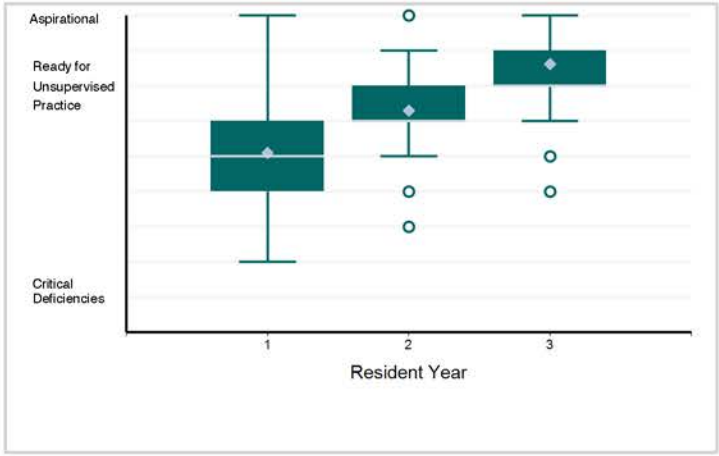
SUBSPECIALTY: **Gastroenterology**

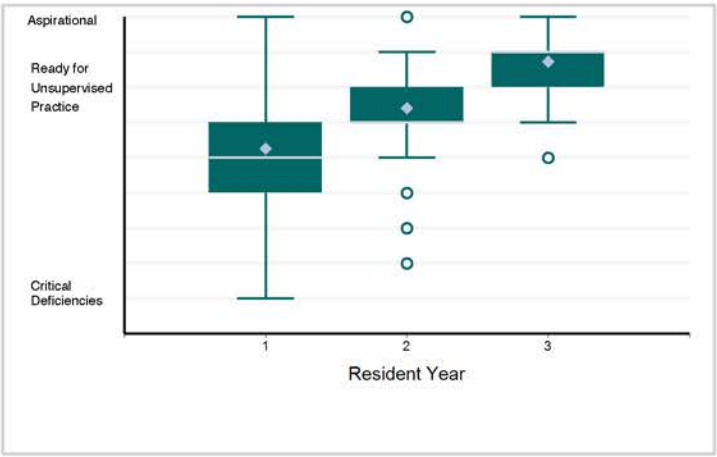
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



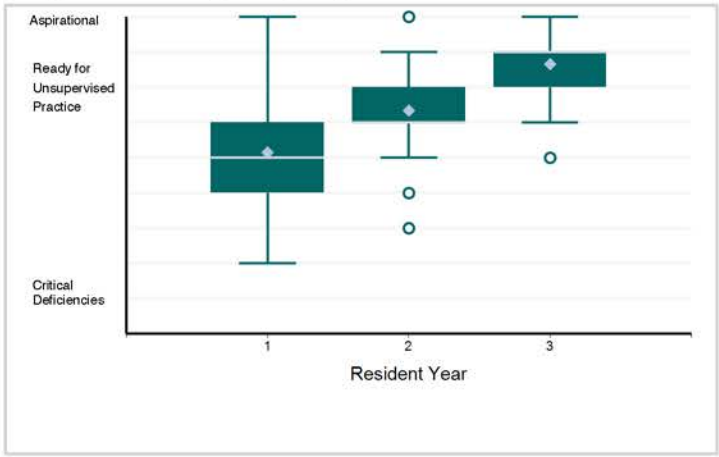
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



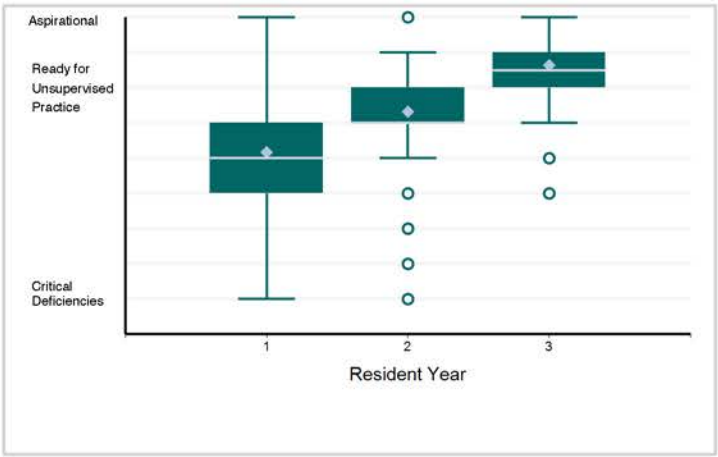
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



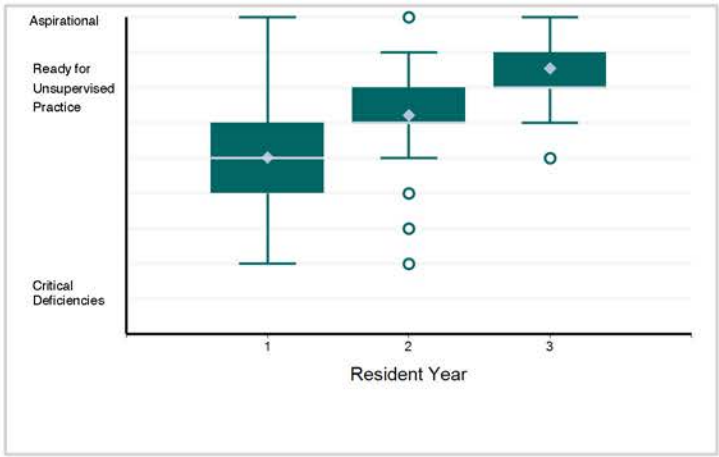
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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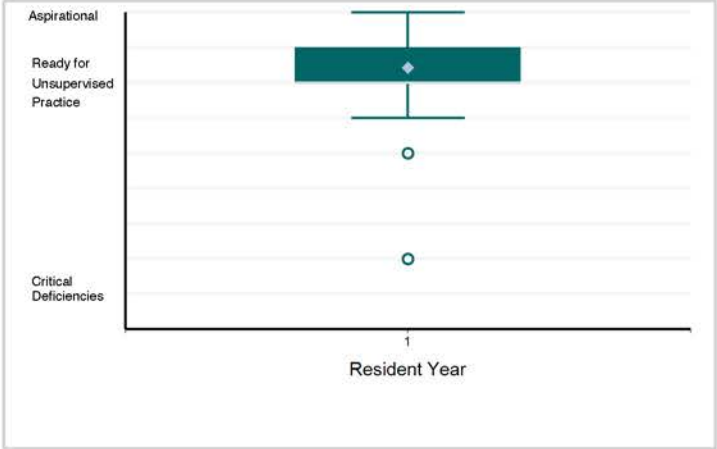
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Geriatric Medicine**

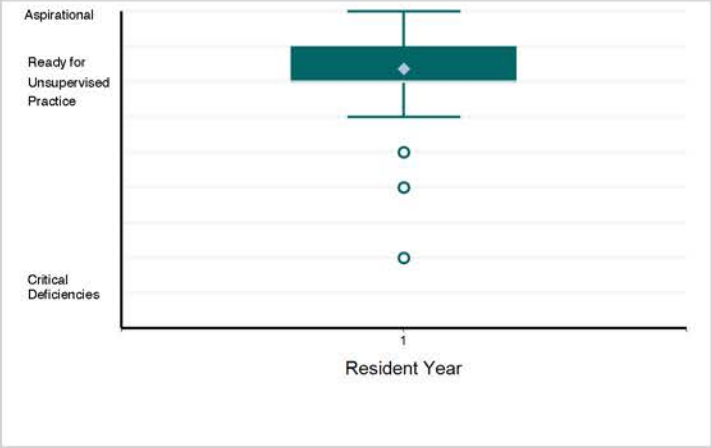
Resident Year	1	Total Residents*
# of Residents	288	288

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

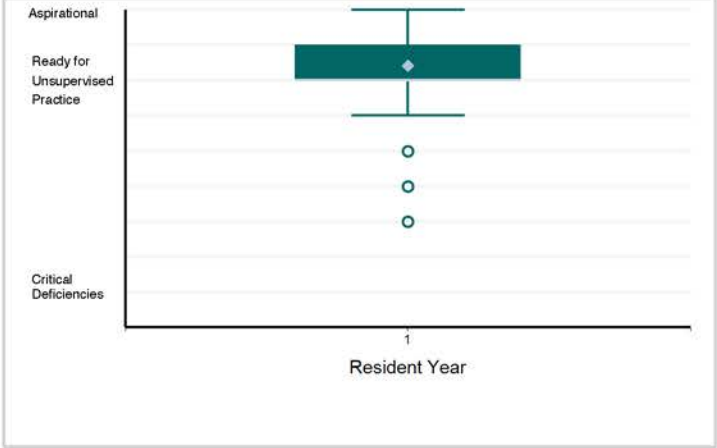
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



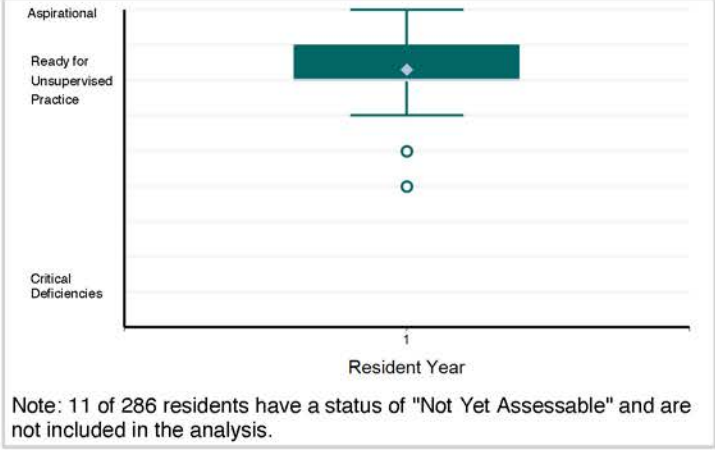
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

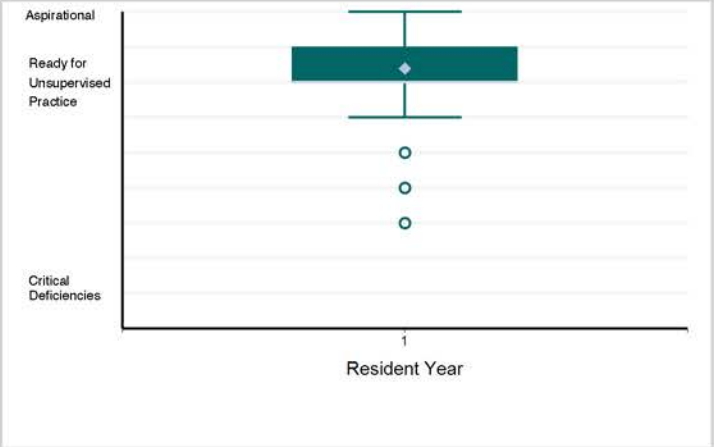


4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)

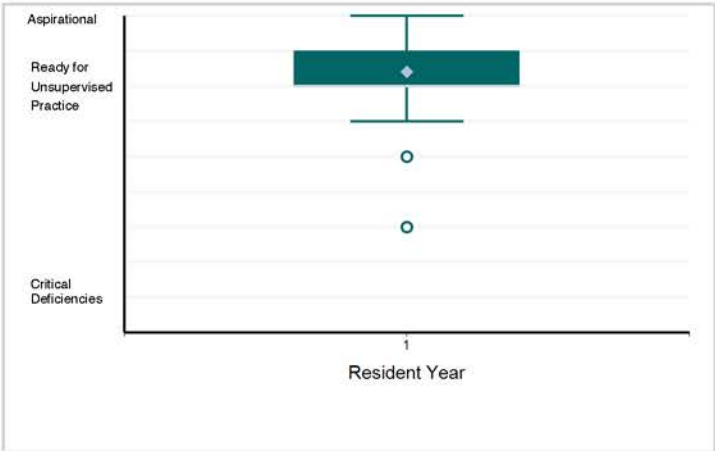


Note: 11 of 286 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)



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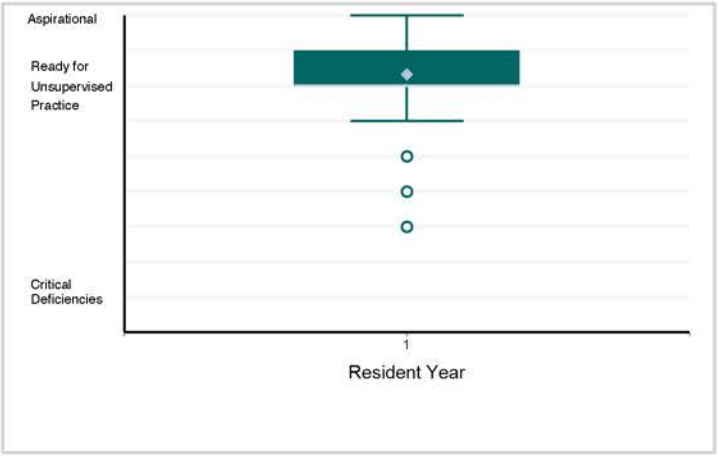
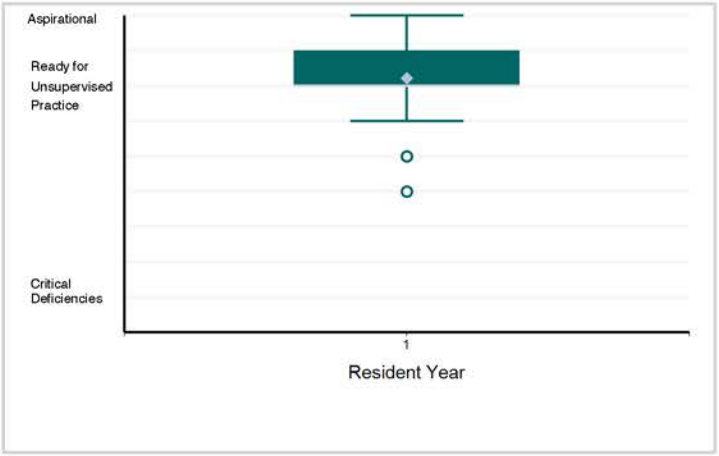
SUBSPECIALTY: **Geriatric Medicine**

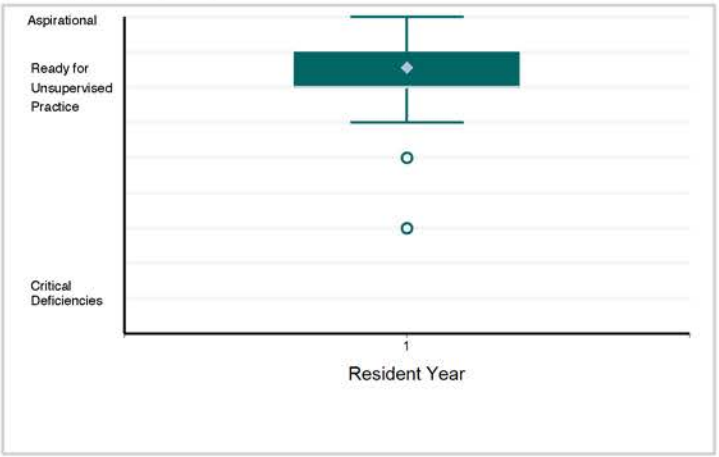
7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



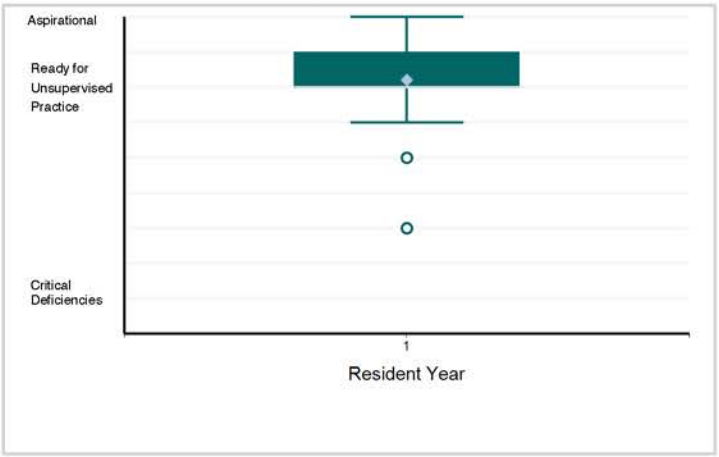
8. Medical Knowledge - Scholarship. (MK3)



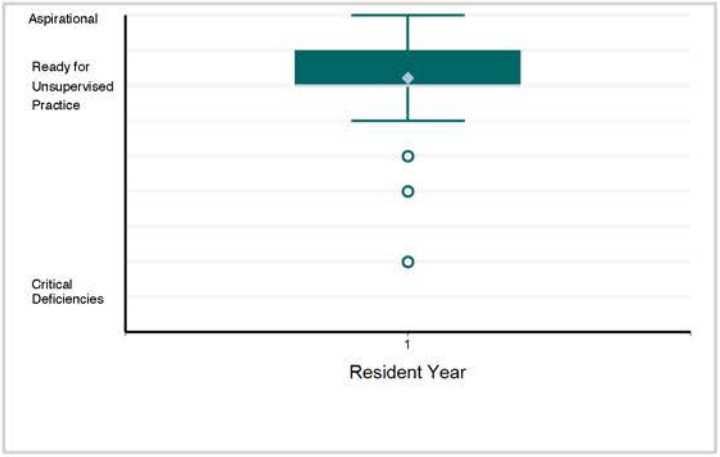
9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



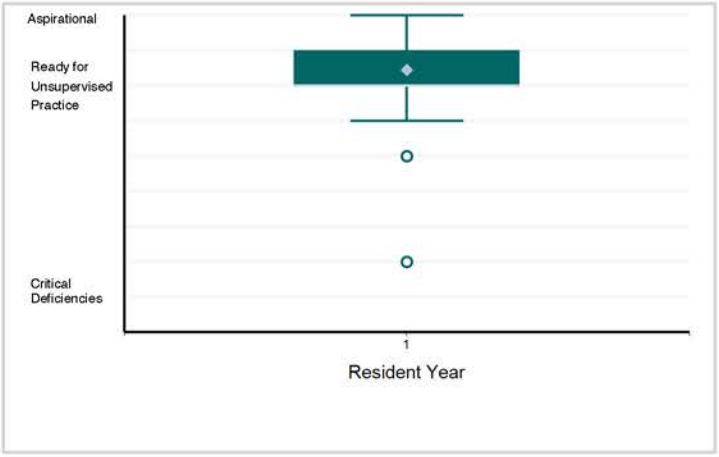
10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



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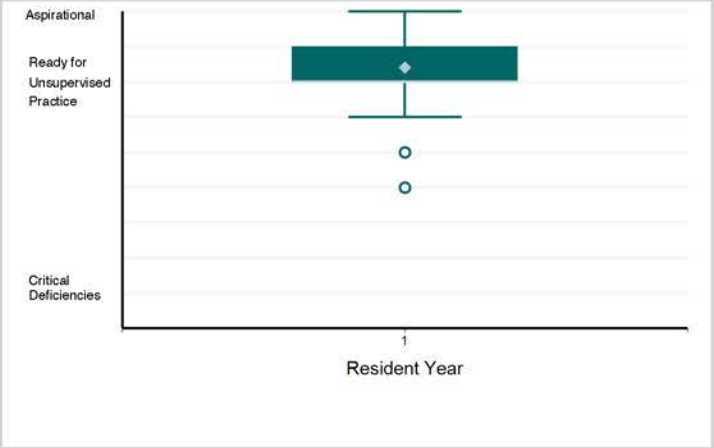
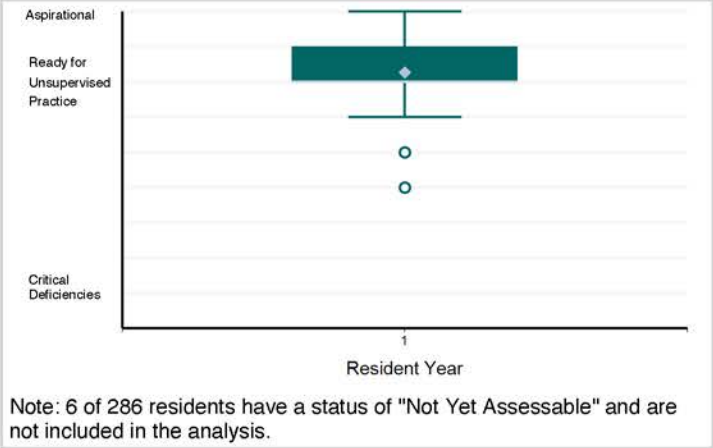
SUBSPECIALTY: **Geriatric Medicine**

13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)

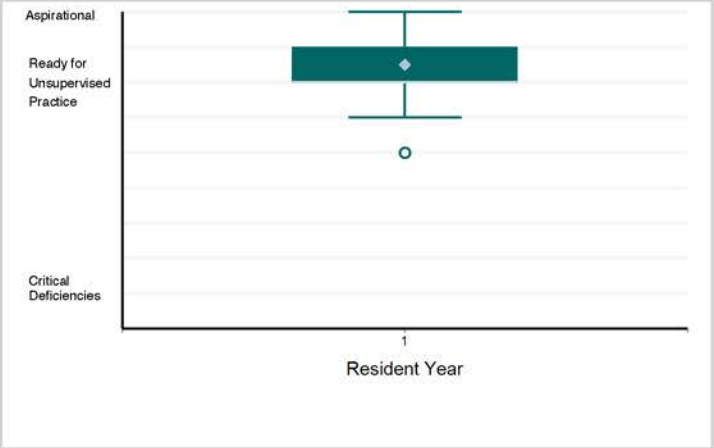


14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

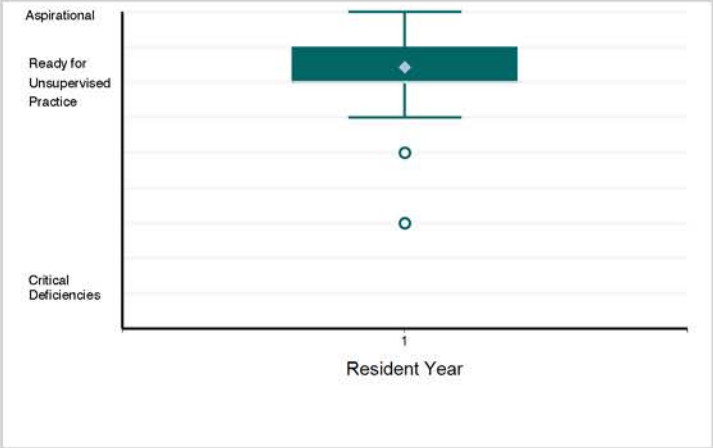


Note: 6 of 286 residents have a status of "Not Yet Assessable" and are not included in the analysis.

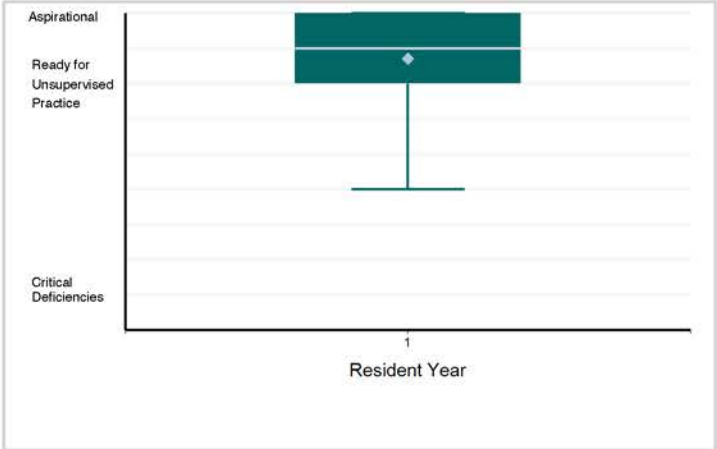
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



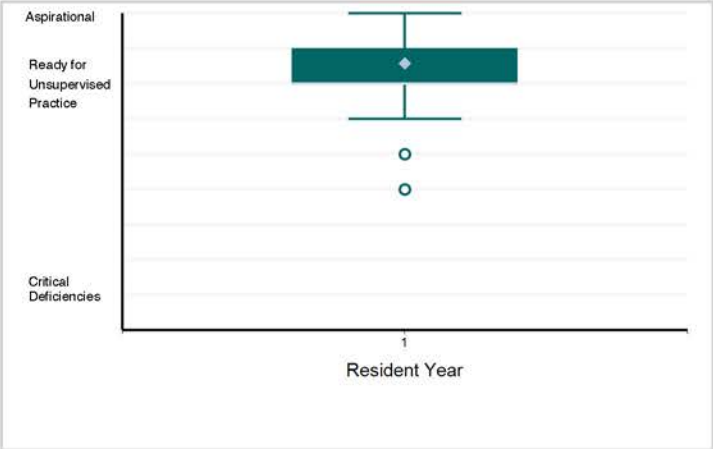
16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



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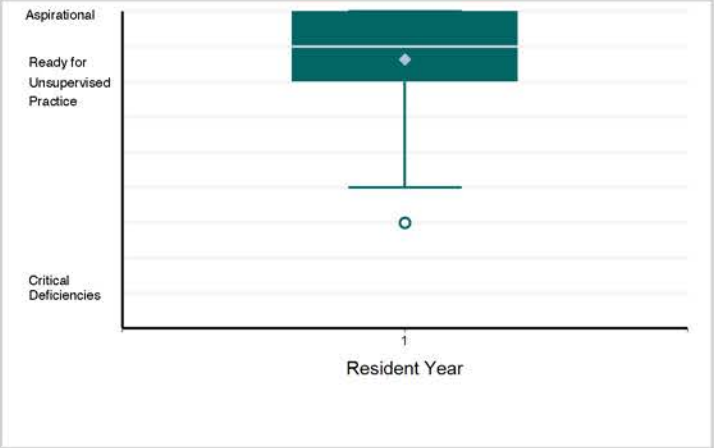
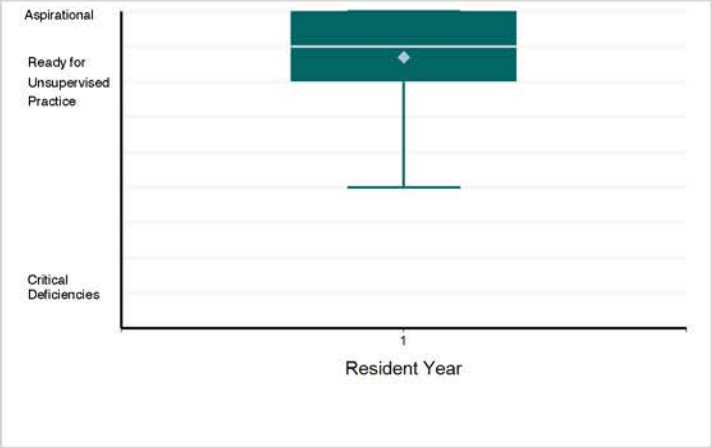
SUBSPECIALTY: **Geriatric Medicine**

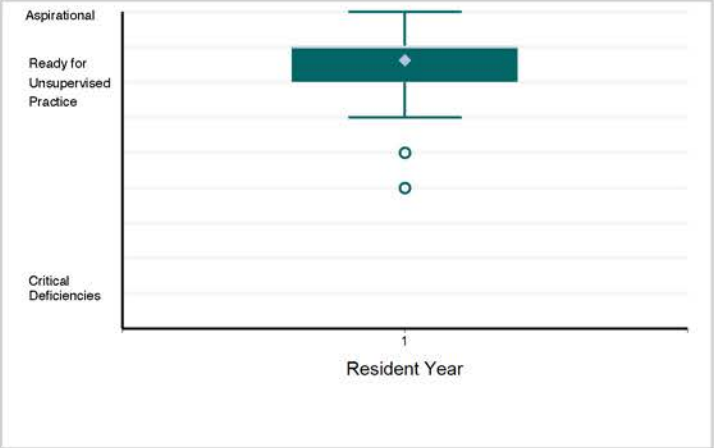
19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



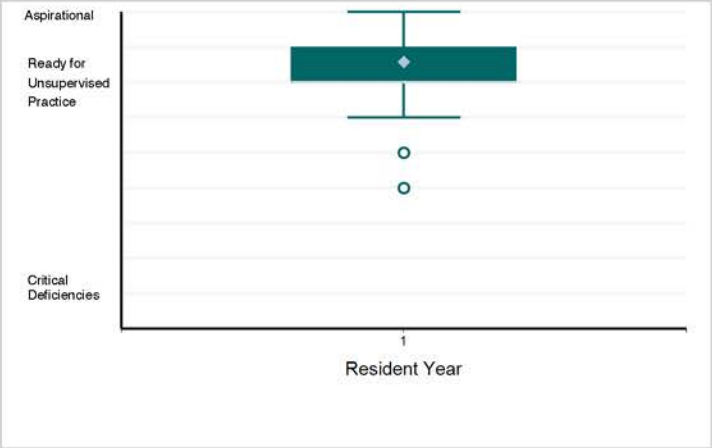
20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



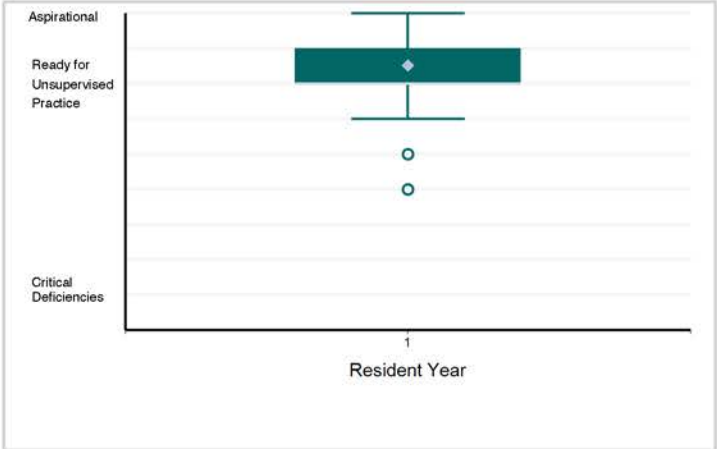
21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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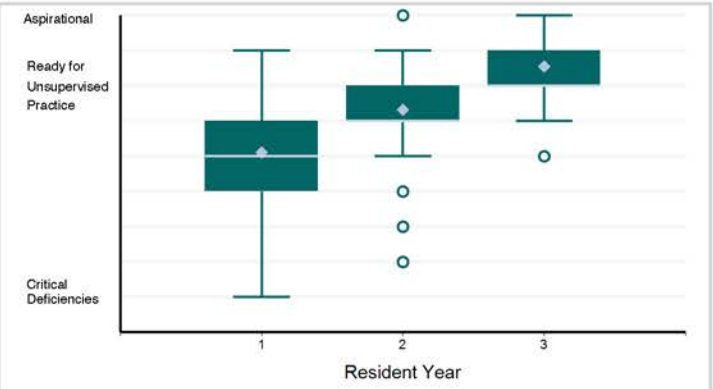
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Hematology and Medical Oncology**

Resident Year	1	2	3	Total Residents*
# of Residents	678	629	599	1,906

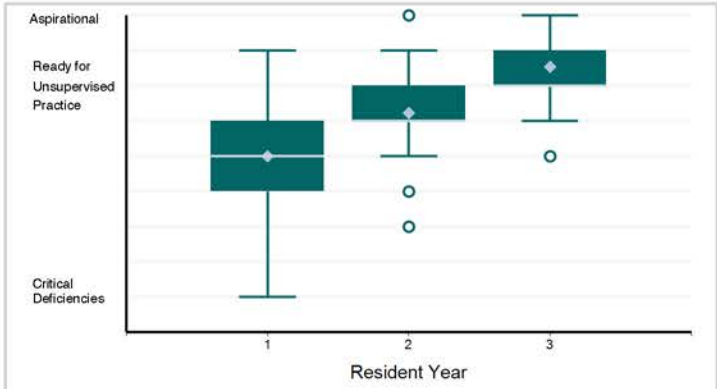
*Note: There are 13 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



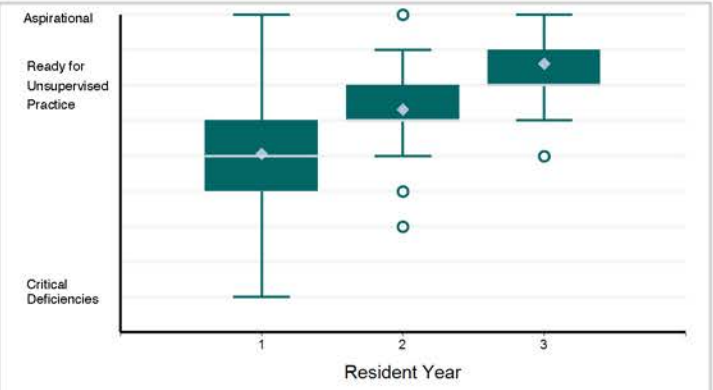
Note: 1 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



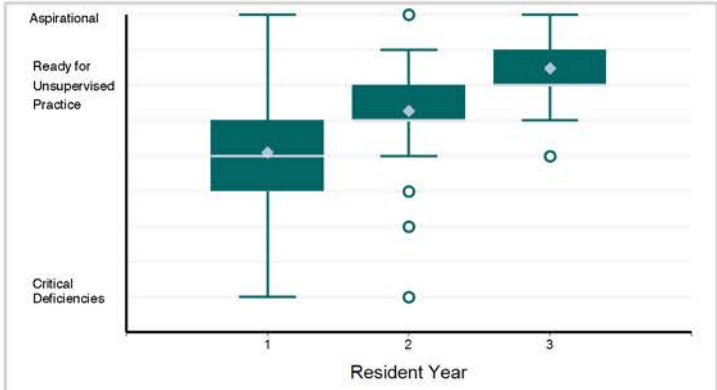
Note: 3 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



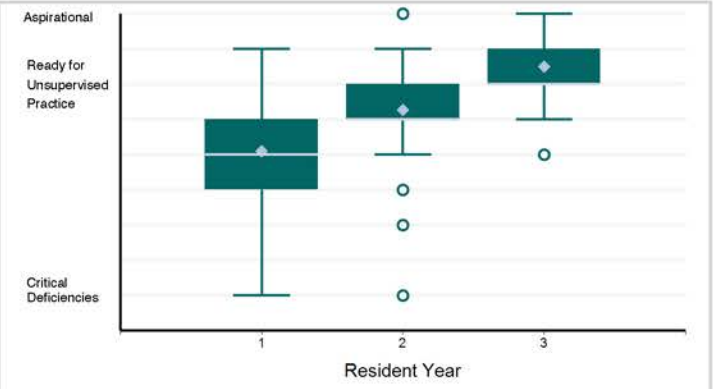
Note: 2 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



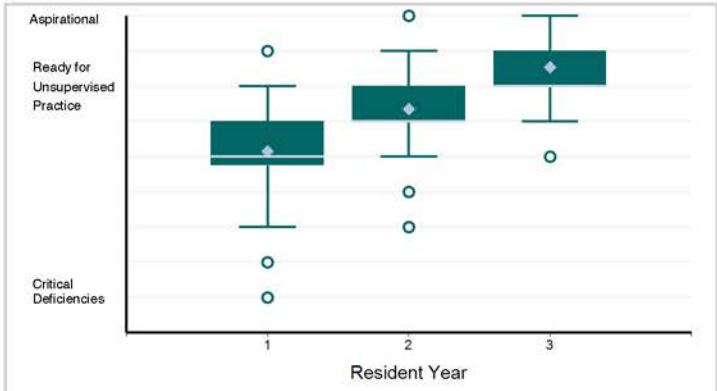
Note: 12 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 5 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



Note: 7 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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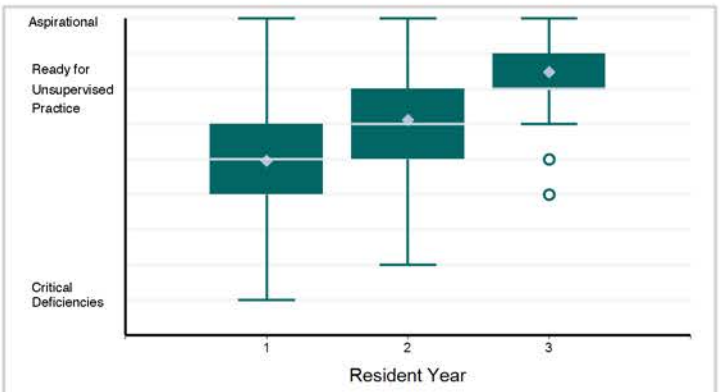
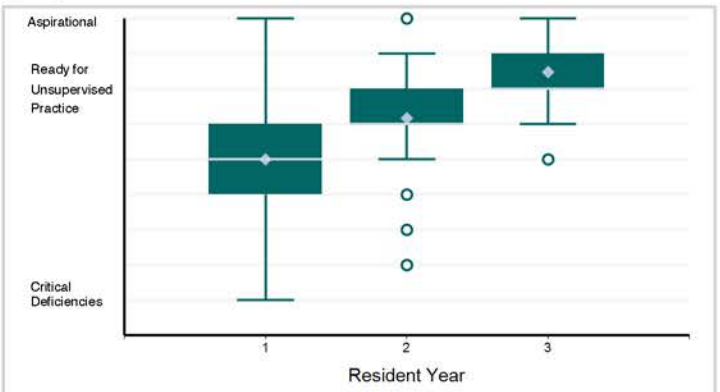
SUBSPECIALTY: **Hematology and Medical Oncology**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)



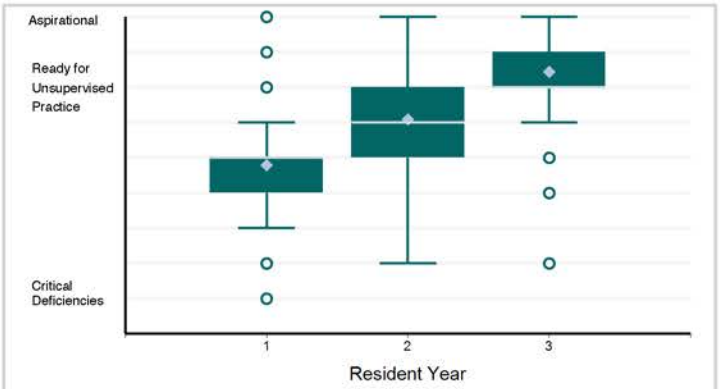
Note: 6 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



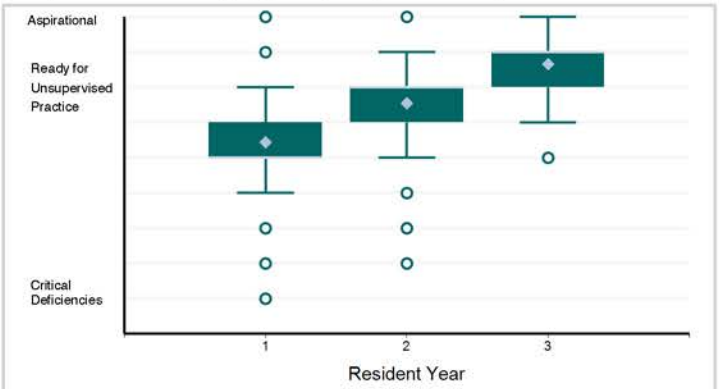
Note: 3 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



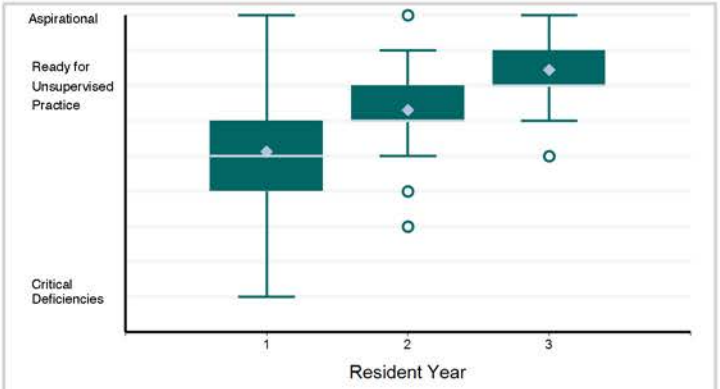
Note: 94 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



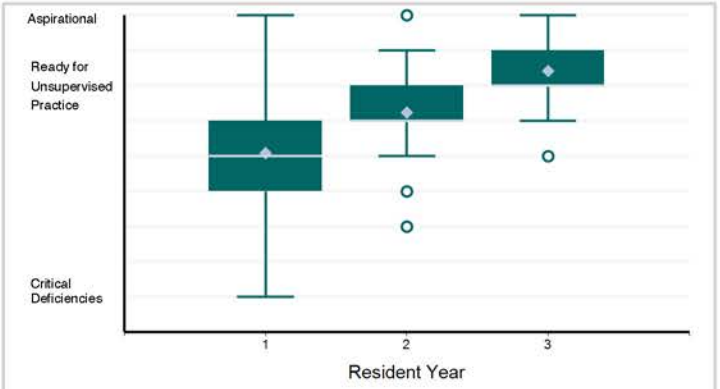
Note: 2 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 23 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 15 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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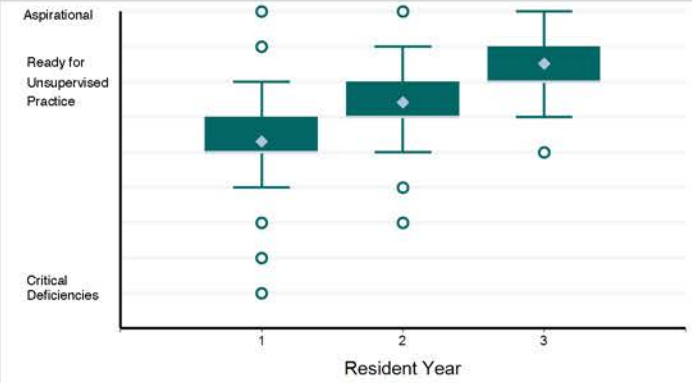
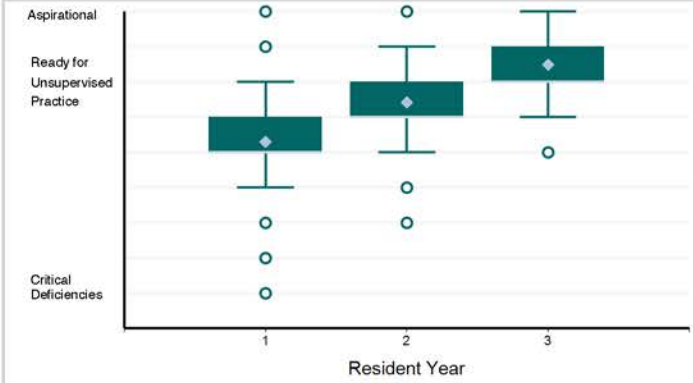
SUBSPECIALTY: Hematology and Medical Oncology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



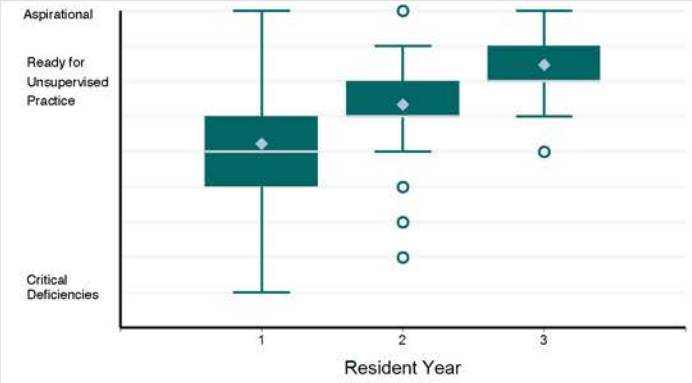
Note: 11 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



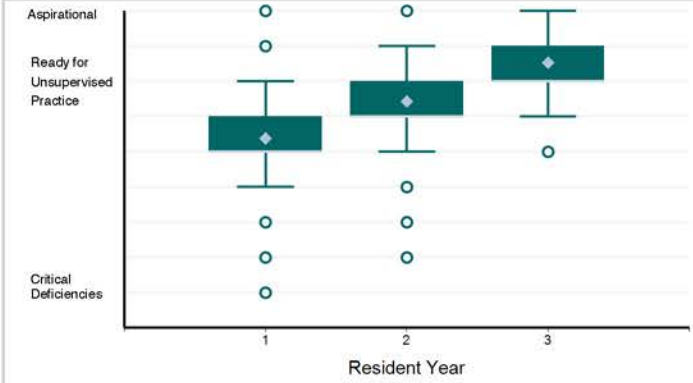
Note: 11 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



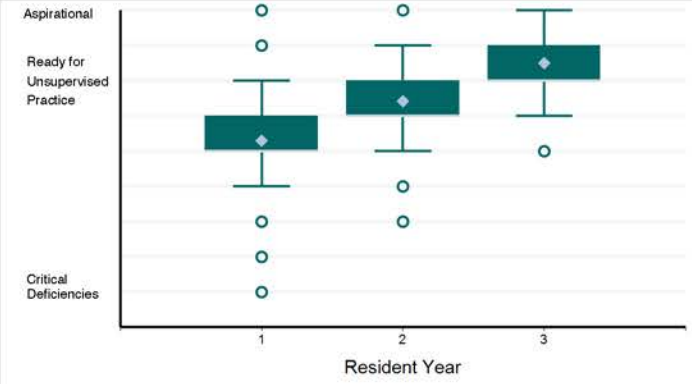
Note: 15 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



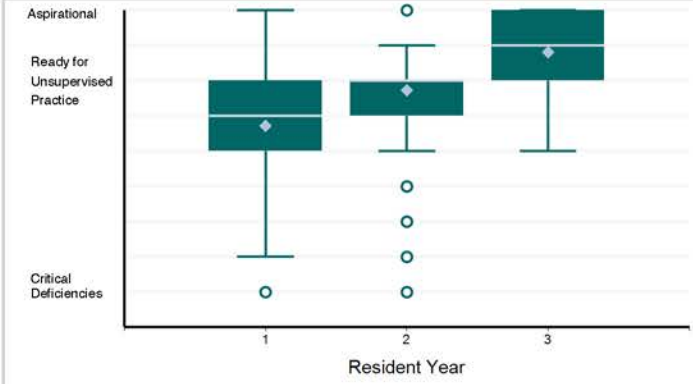
Note: 5 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 4 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



Note: 1 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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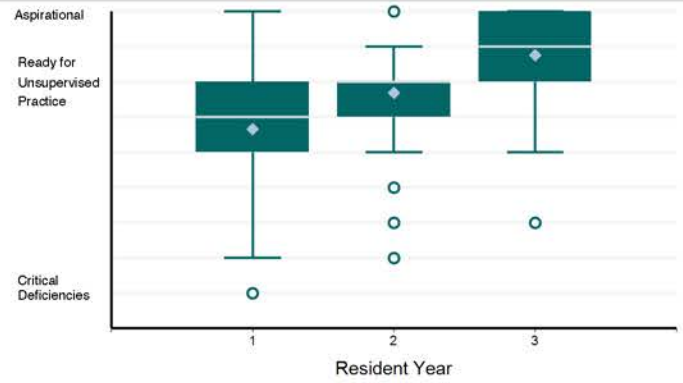
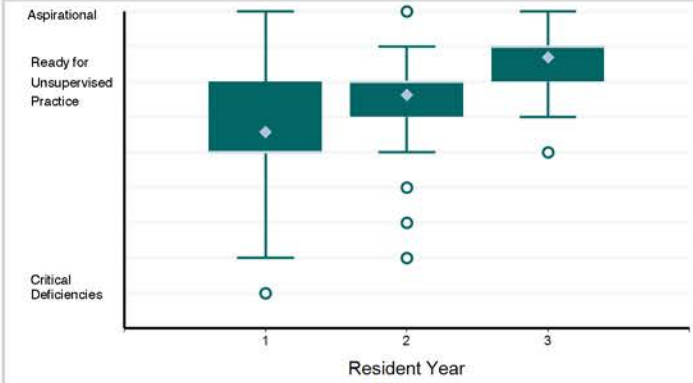
SUBSPECIALTY: **Hematology and Medical Oncology**

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



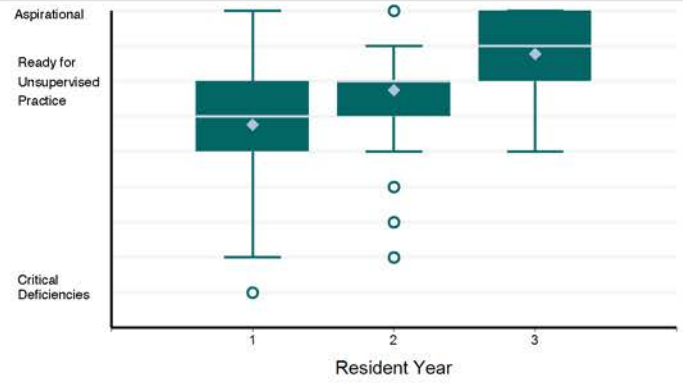
Note: 2 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



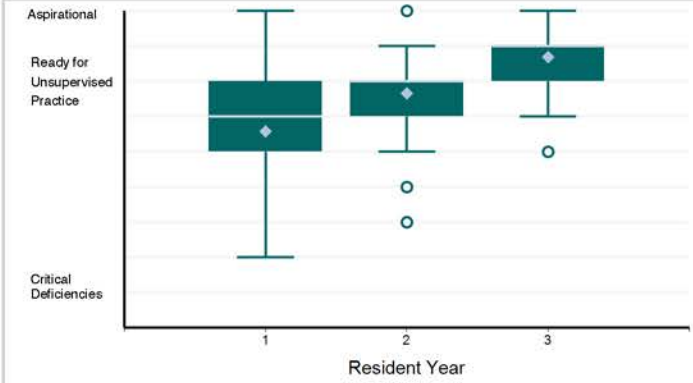
Note: 3 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



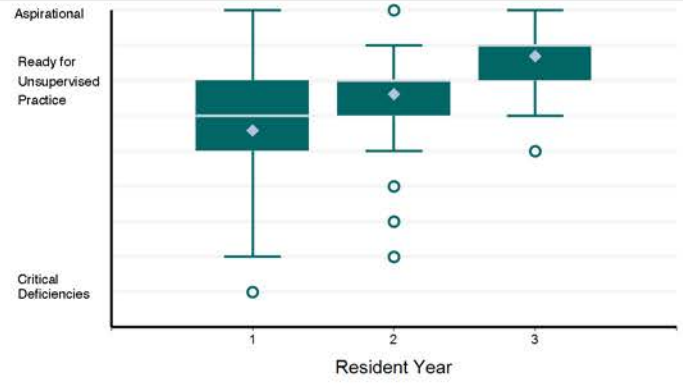
Note: 1 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



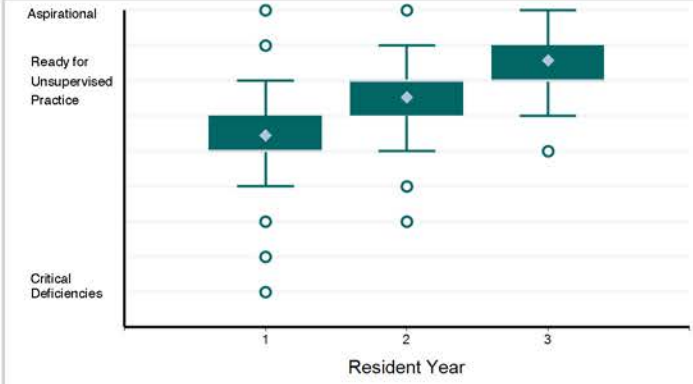
Note: 1 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



Note: 2 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 10 of 1,893 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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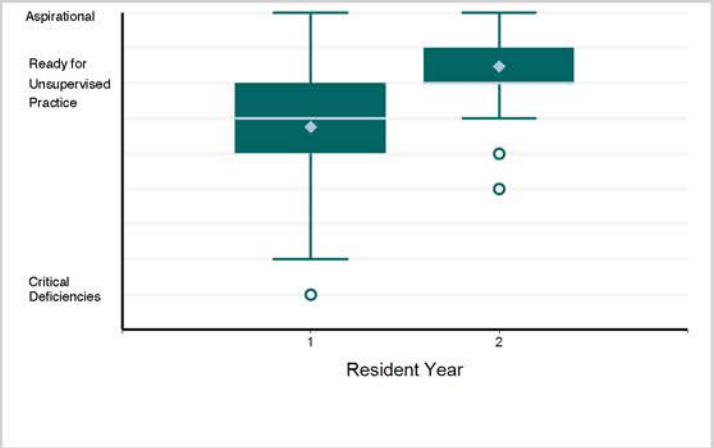
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

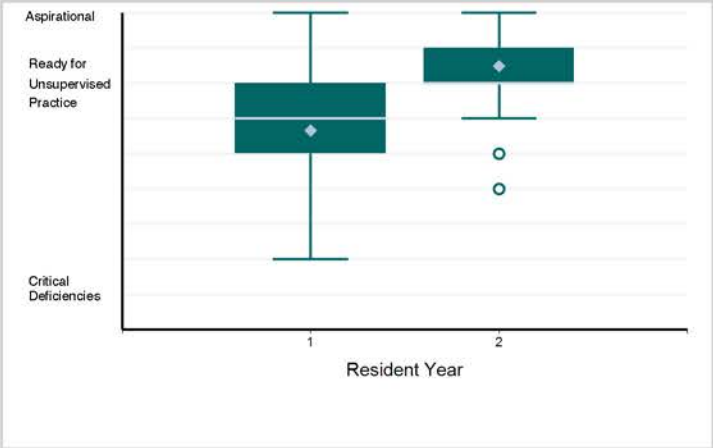
SUBSPECIALTY: **Infectious Disease**

Resident Year	1	2	Total Residents
# of Residents	404	367	771

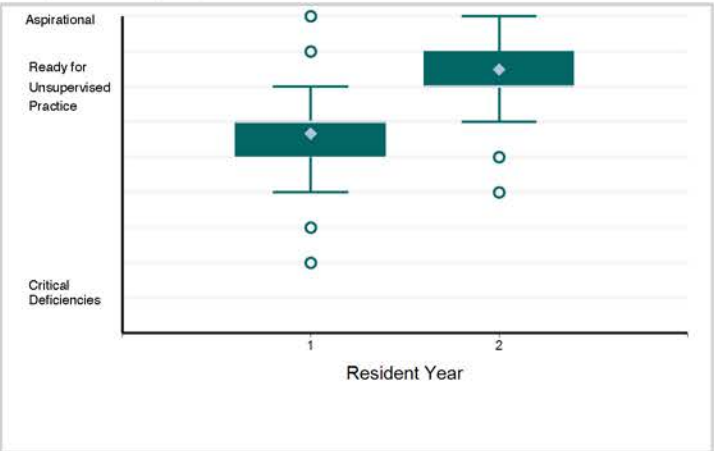
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



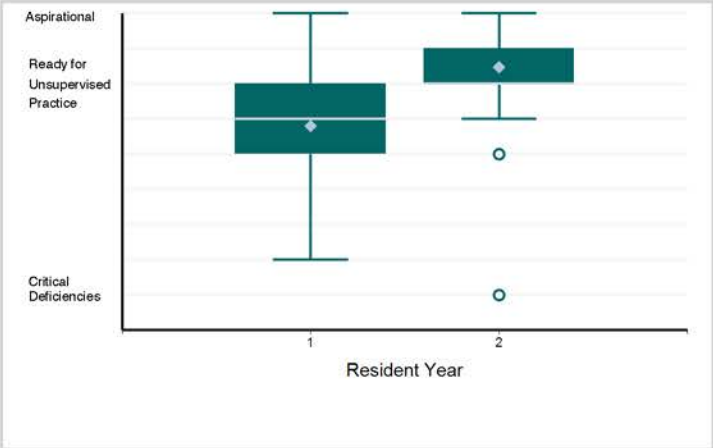
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



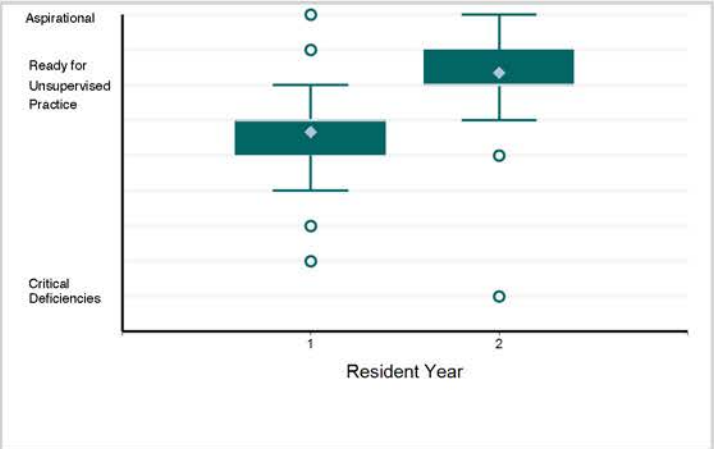
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



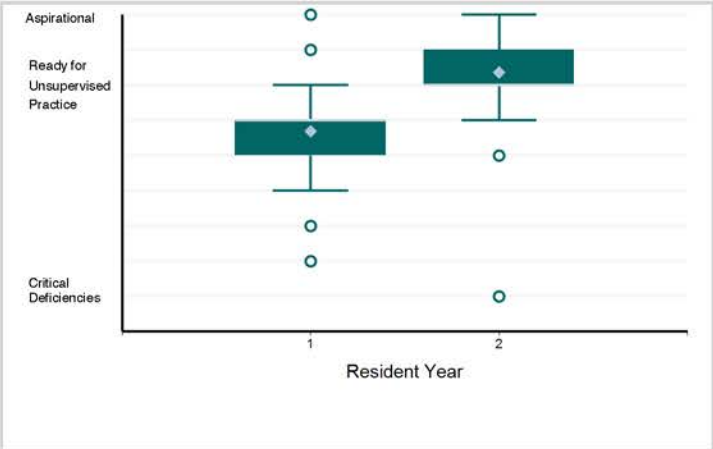
4. Patient Care - Requests and provides consultative care. (PC5)



5. Medical Knowledge - Possesses Clinical knowledge (MK1)



6. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



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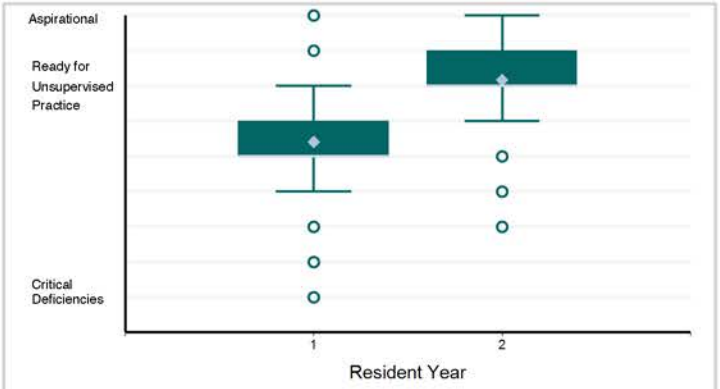
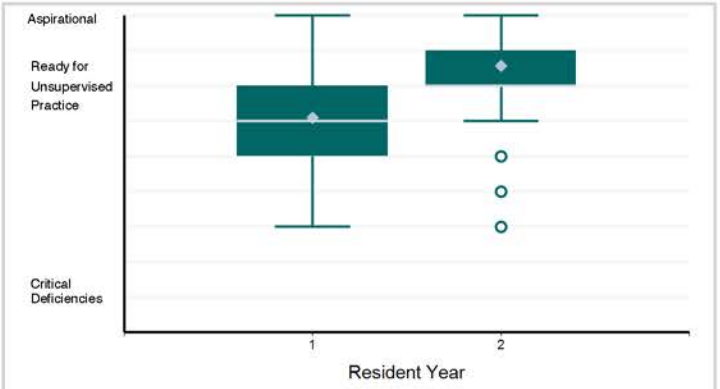
SUBSPECIALTY: Infectious Disease

7. Medical Knowledge - Scholarship. (MK3)

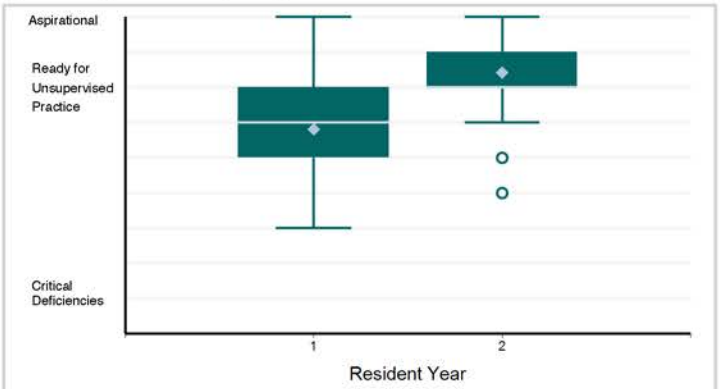


Note: 19 of 771 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...

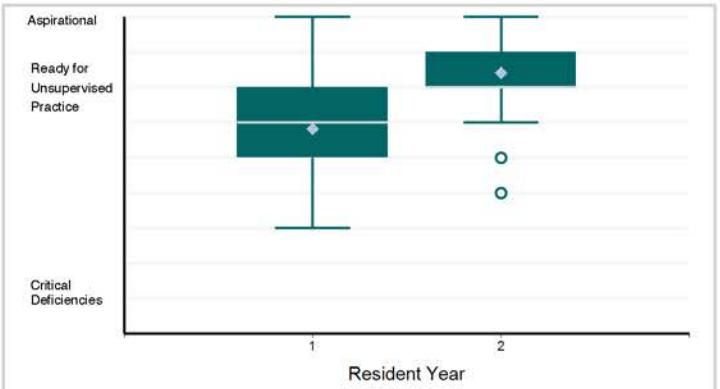


9. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



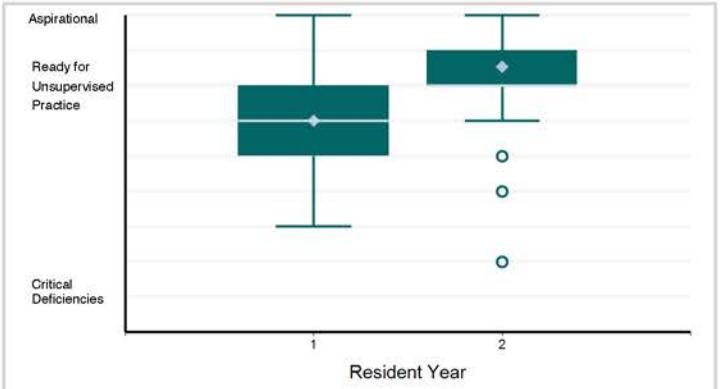
Note: 1 of 771 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

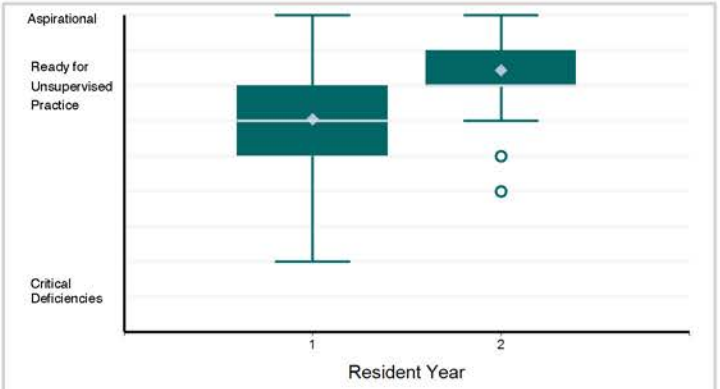


Note: 2 of 771 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



Note: 1 of 771 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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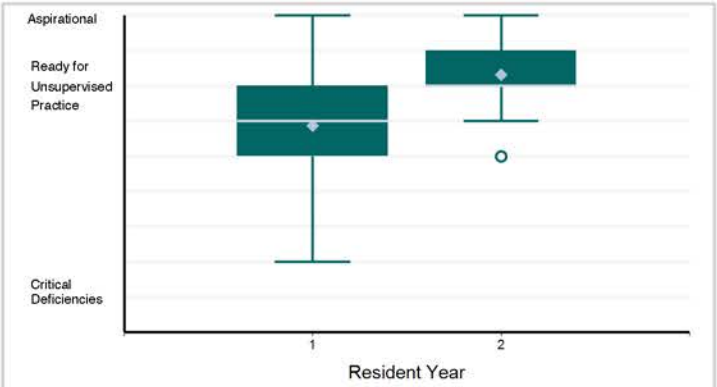
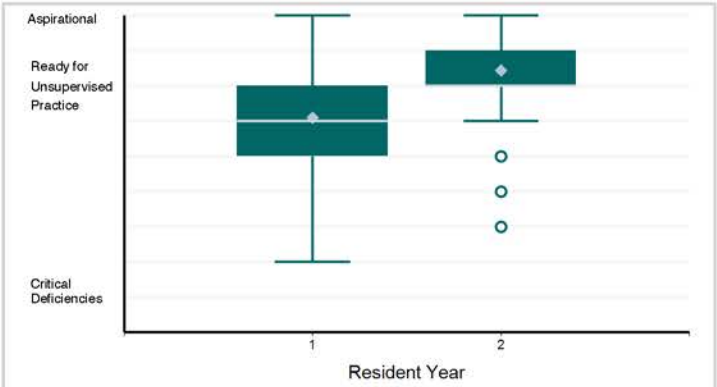
SUBSPECIALTY: Infectious Disease

13. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

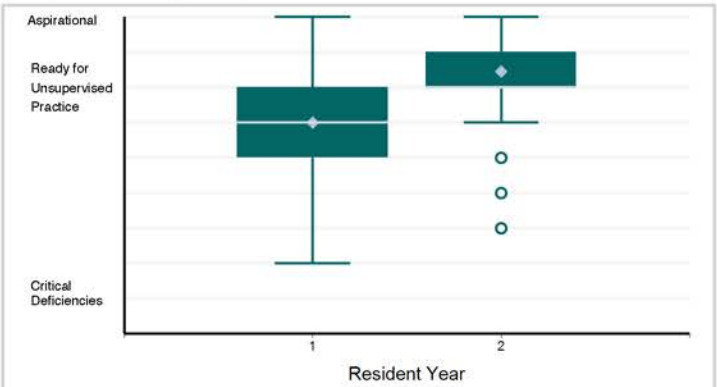


Note: 13 of 771 residents have a status of "Not Yet Assessable" and are not included in the analysis.

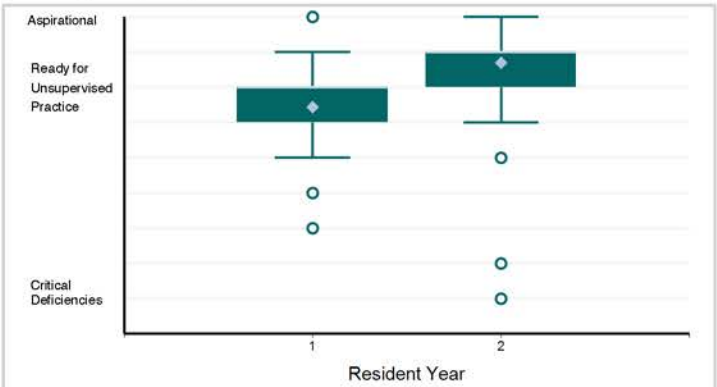
14. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



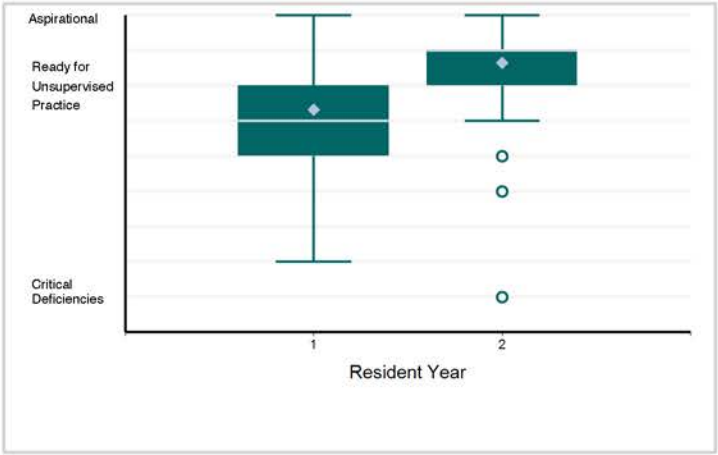
15. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



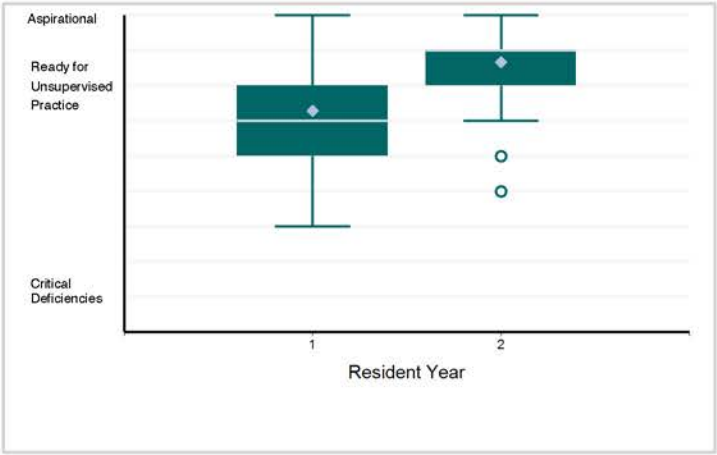
16. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



17. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



18. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



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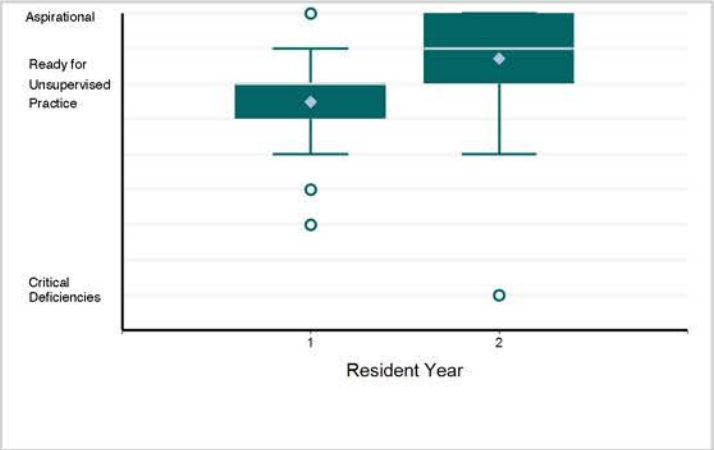
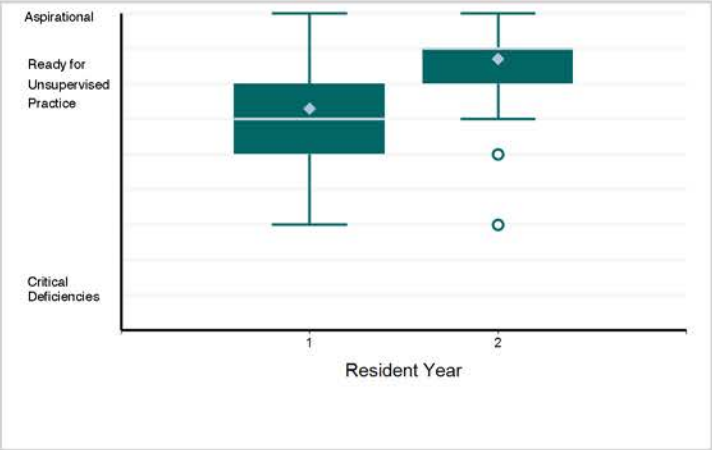
SUBSPECIALTY: Infectious Disease

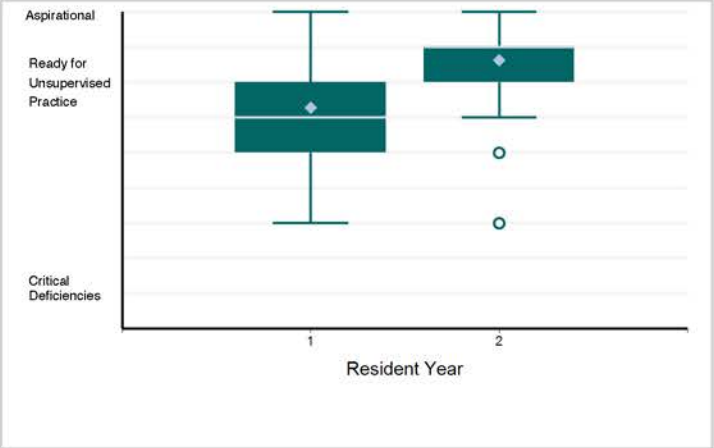
19. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



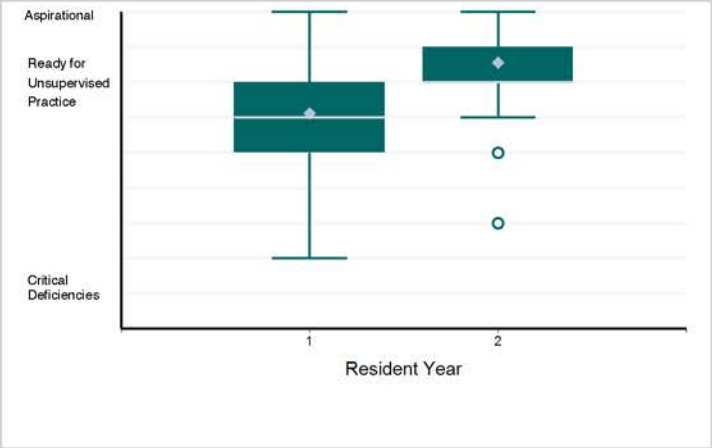
20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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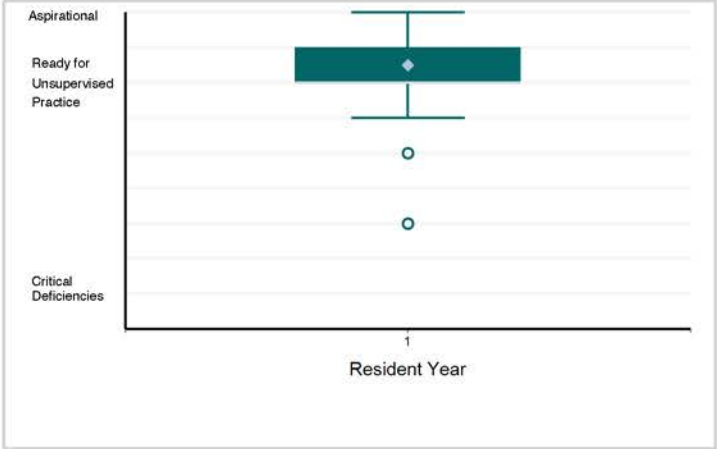
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: Interventional Cardiology

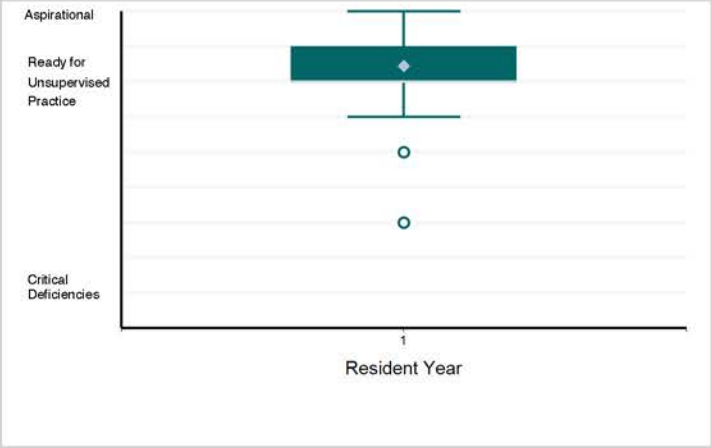
Resident Year	1	Total Residents*
# of Residents	360	360

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

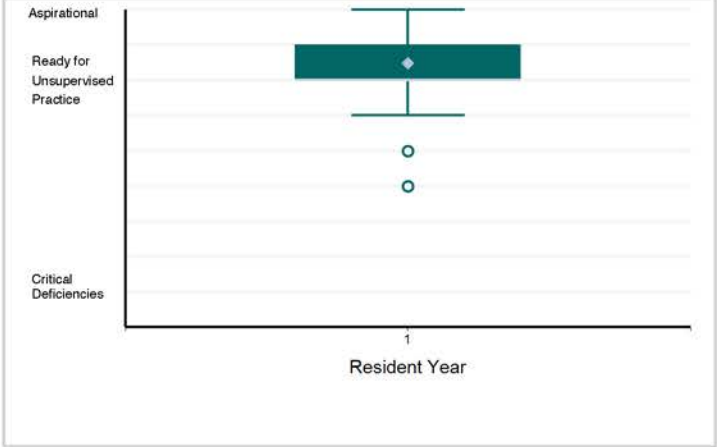
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



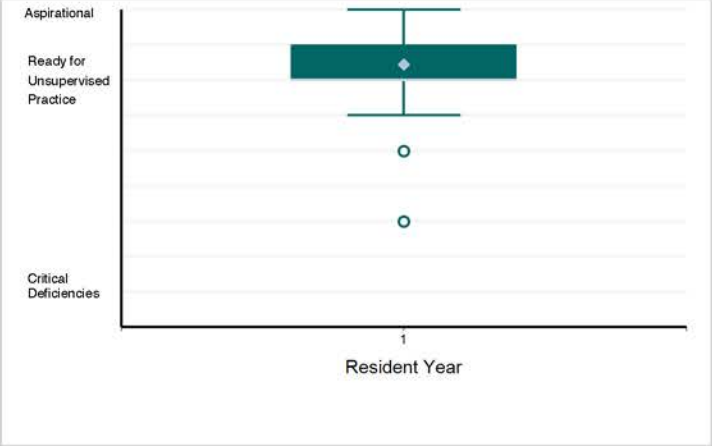
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



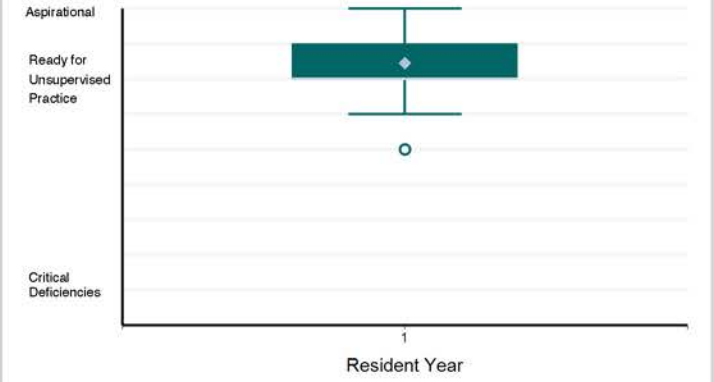
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)

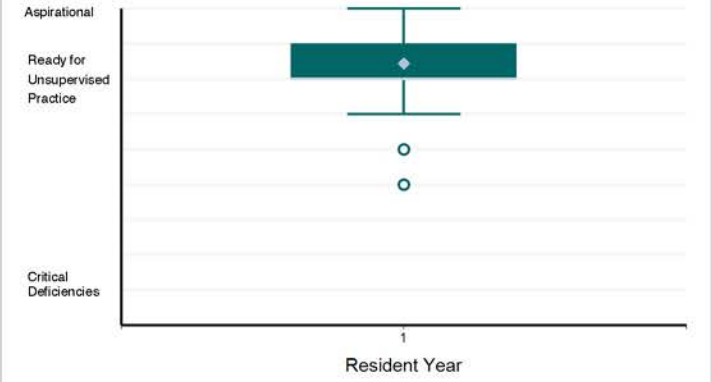


5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 4 of 359 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



Note: 1 of 359 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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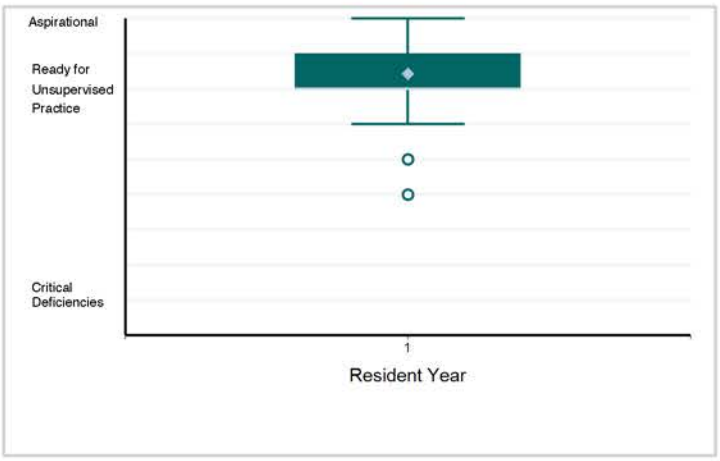
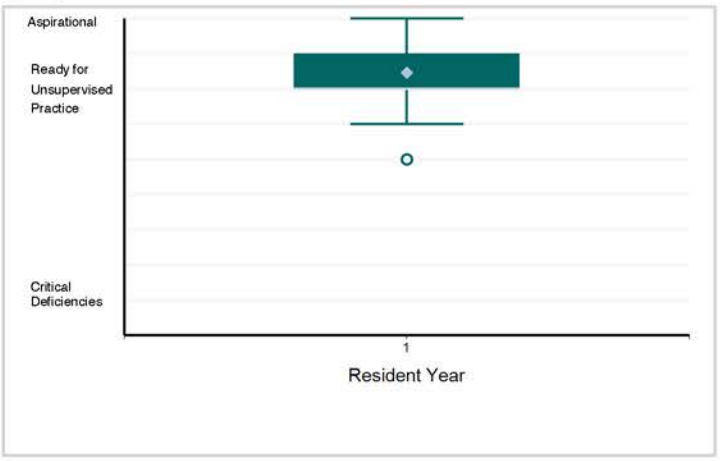
SUBSPECIALTY: **Interventional Cardiology**

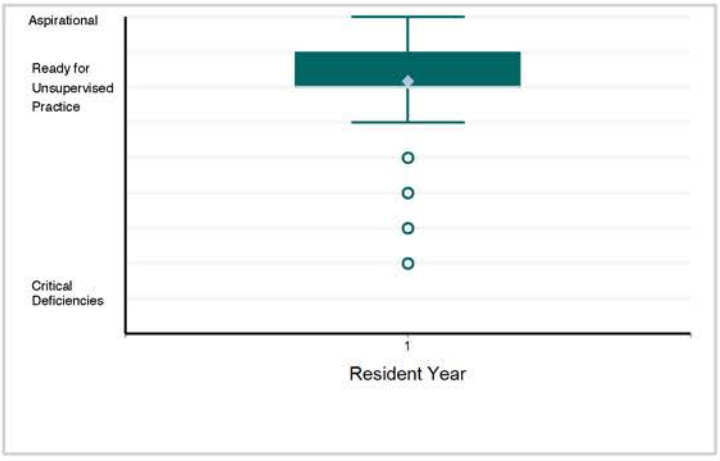
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



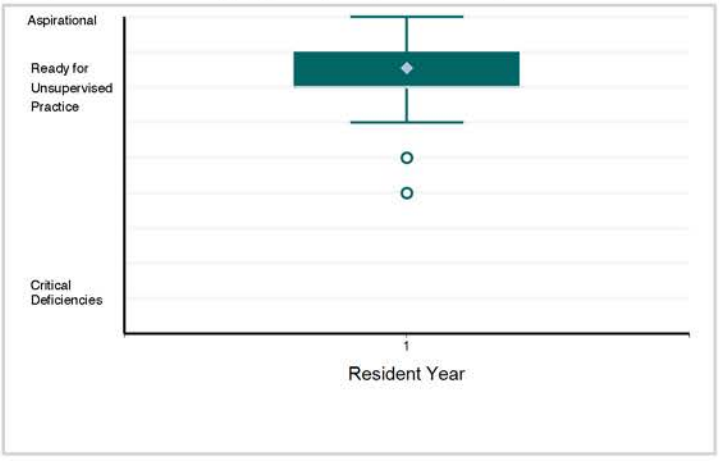
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



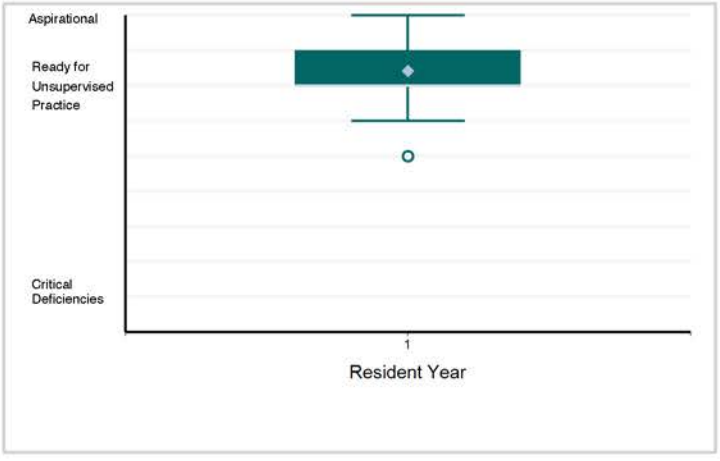
9. Medical Knowledge - Scholarship. (MK3)



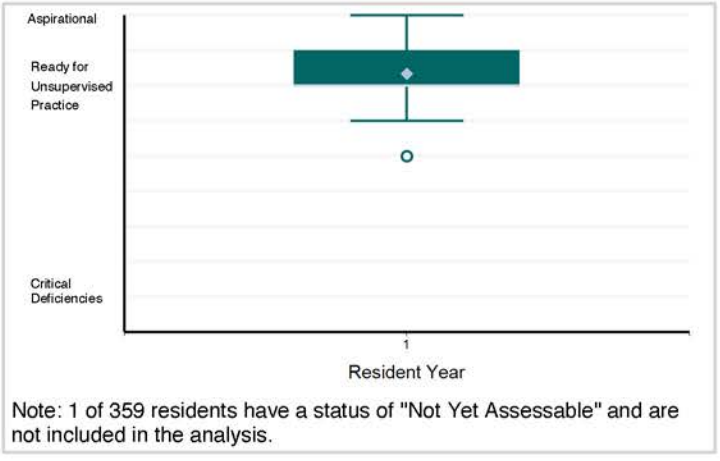
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 1 of 359 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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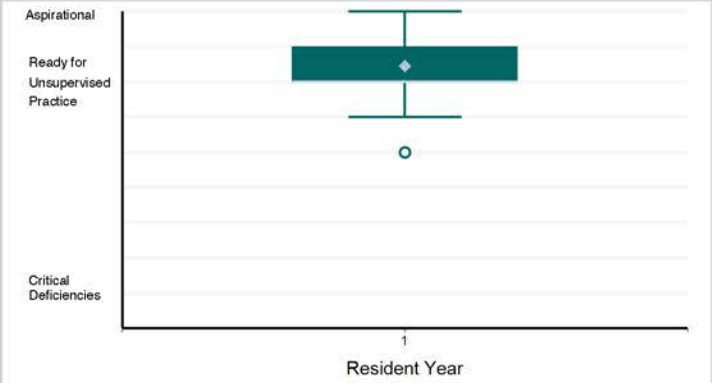
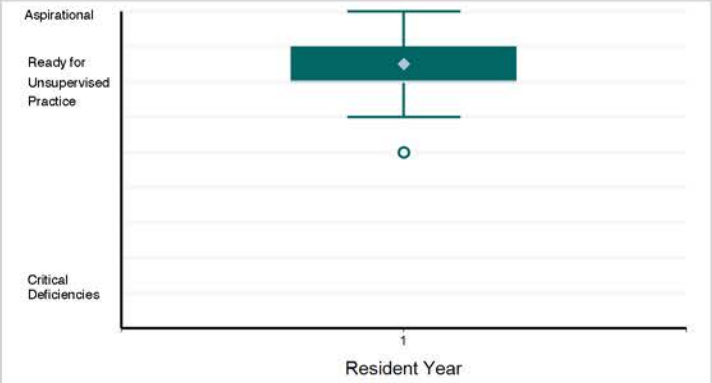
SUBSPECIALTY: Interventional Cardiology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)

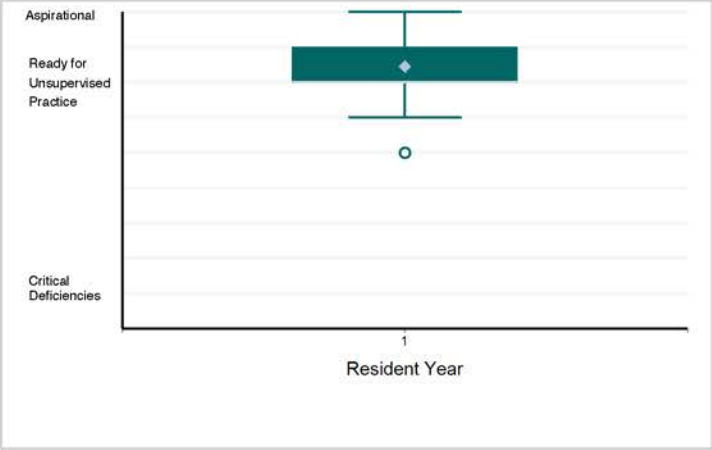


Note: 1 of 359 residents have a status of "Not Yet Assessable" and are not included in the analysis.

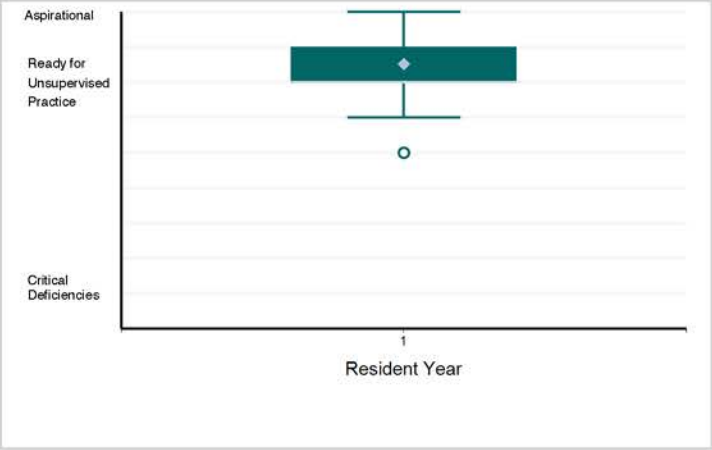
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



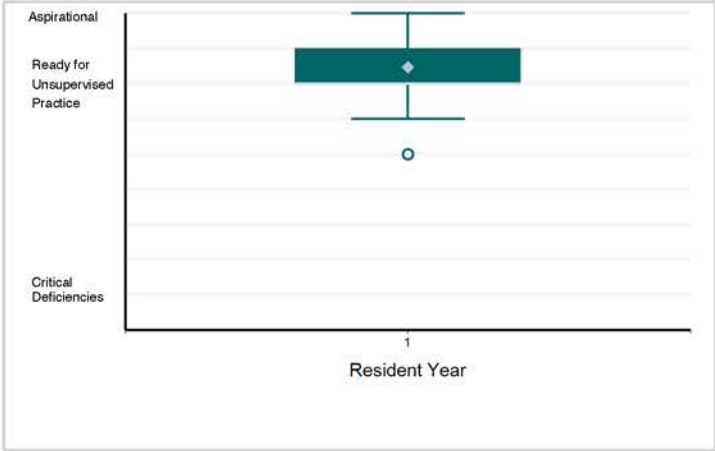
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



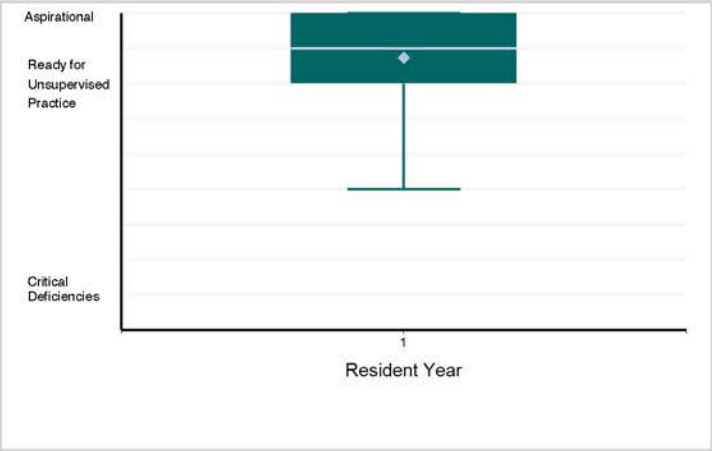
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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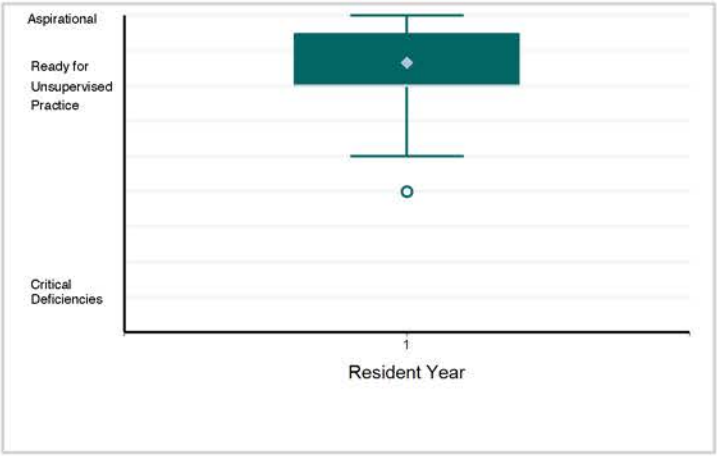
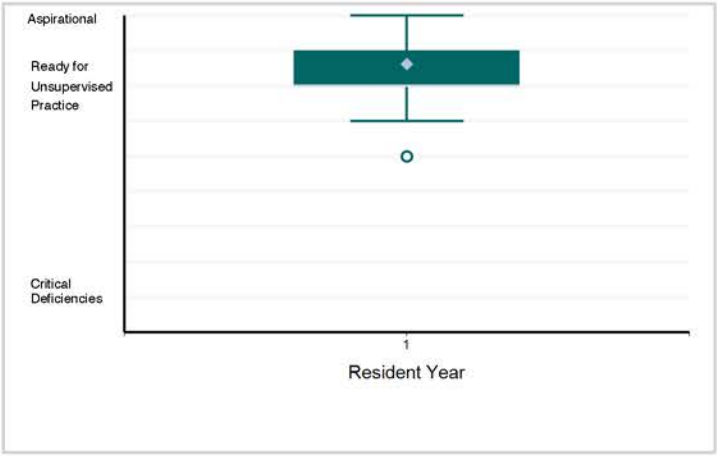
SUBSPECIALTY: Interventional Cardiology

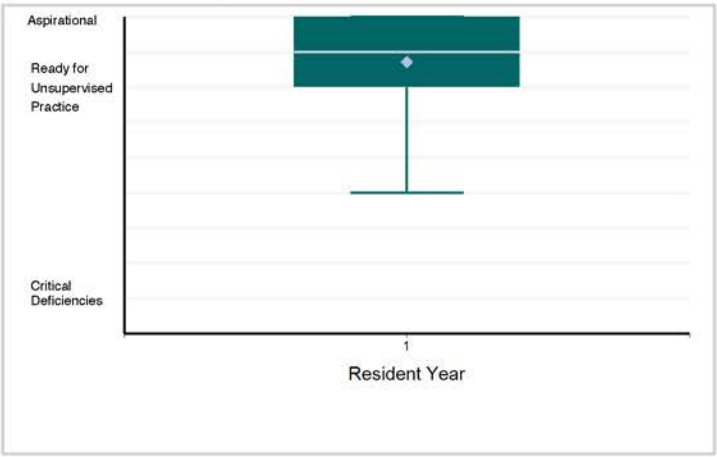
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



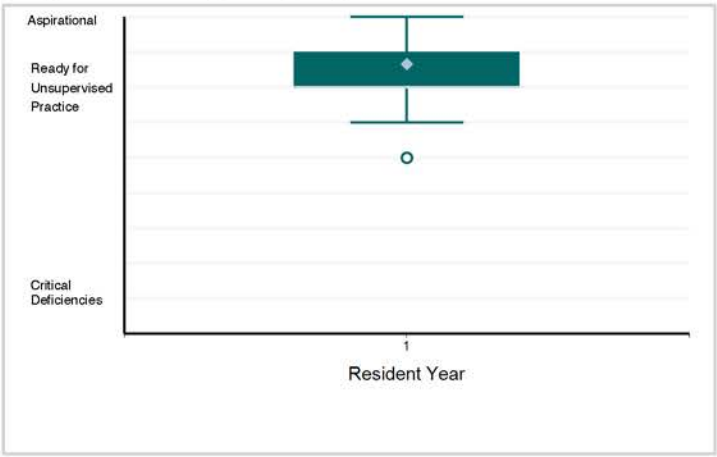
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



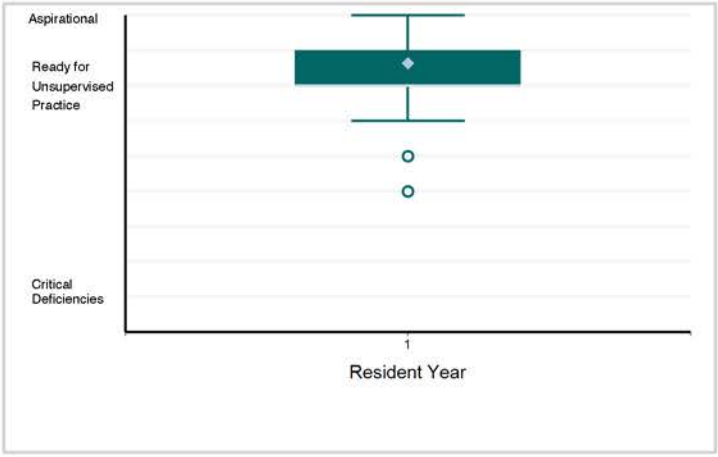
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



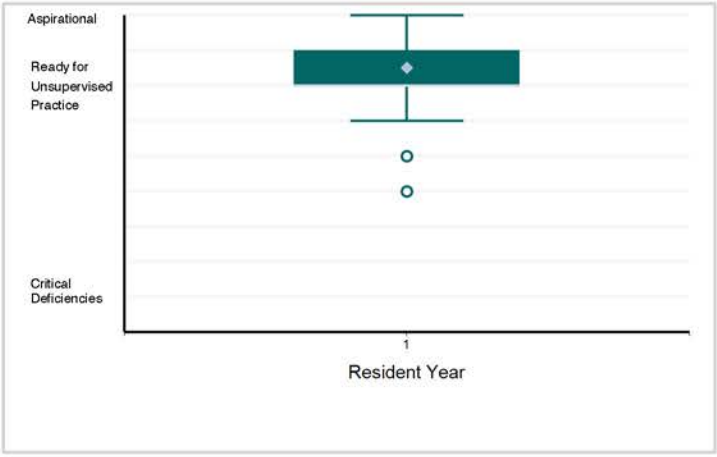
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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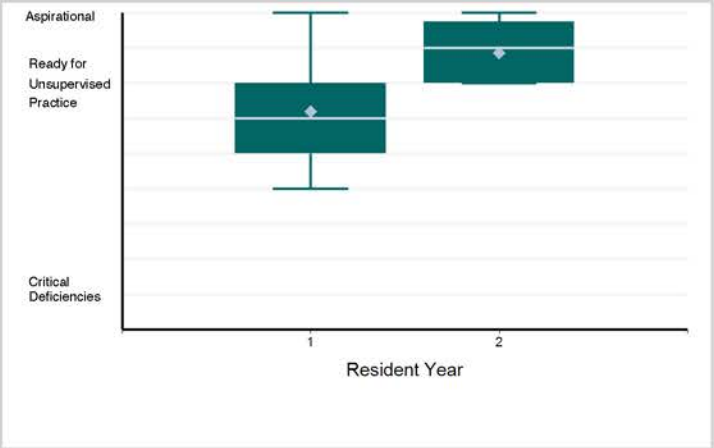
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

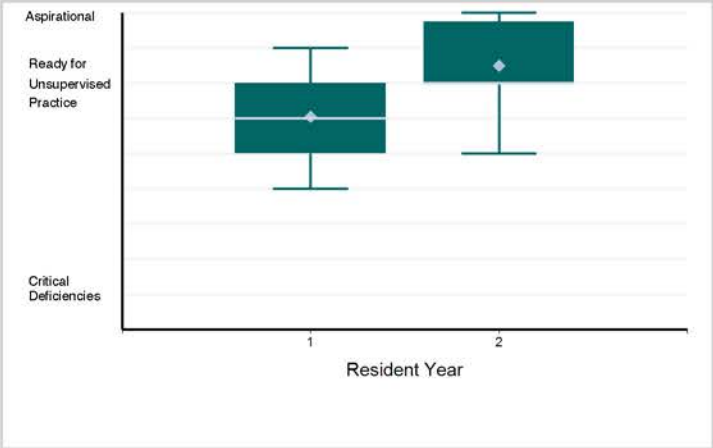
SUBSPECIALTY: **Medical Oncology**

Resident Year	1	2	Total Residents
# of Residents	20	14	34

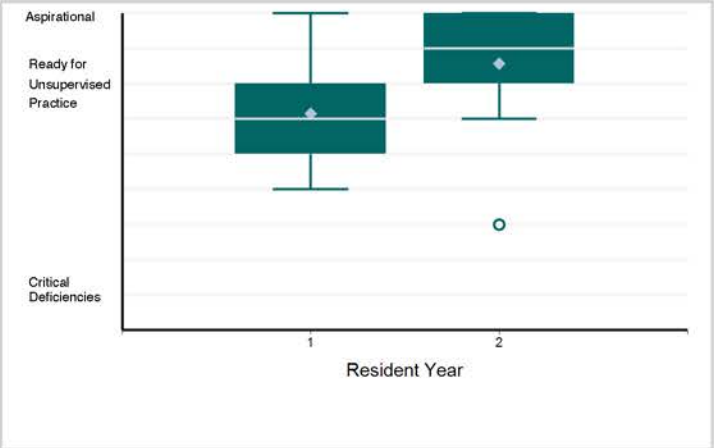
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



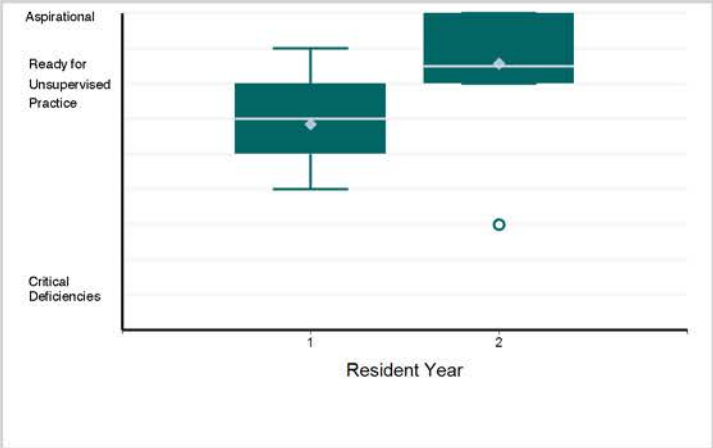
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



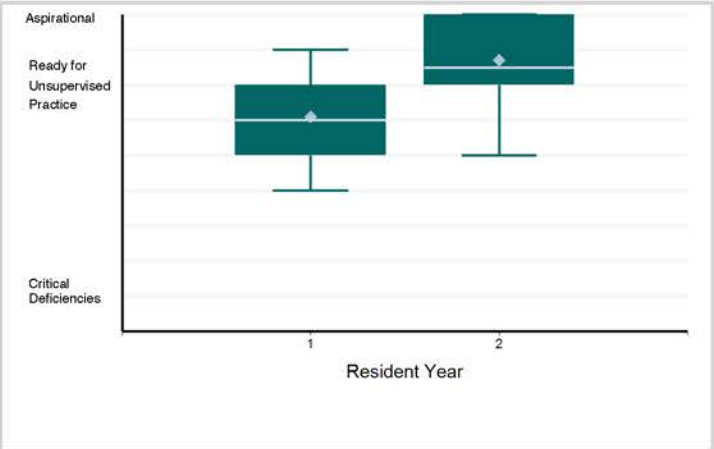
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



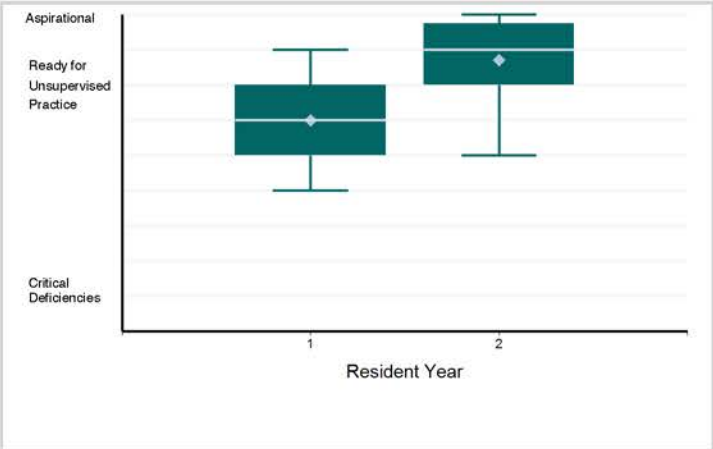
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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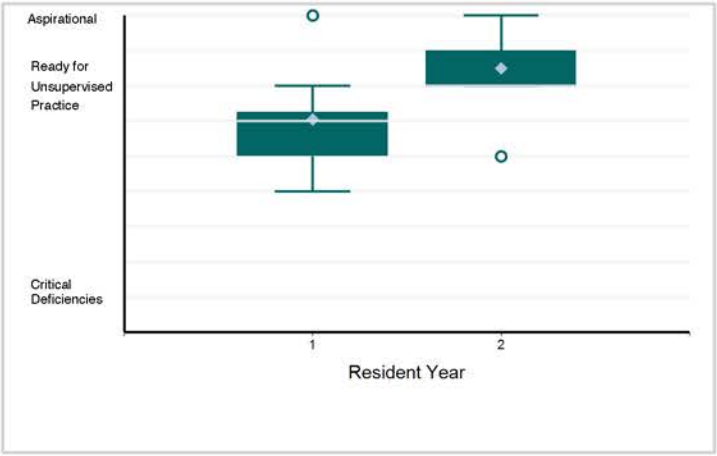
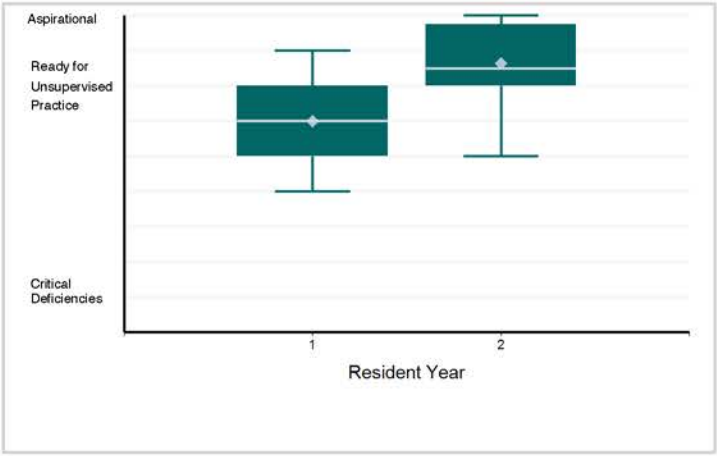
SUBSPECIALTY: **Medical Oncology**

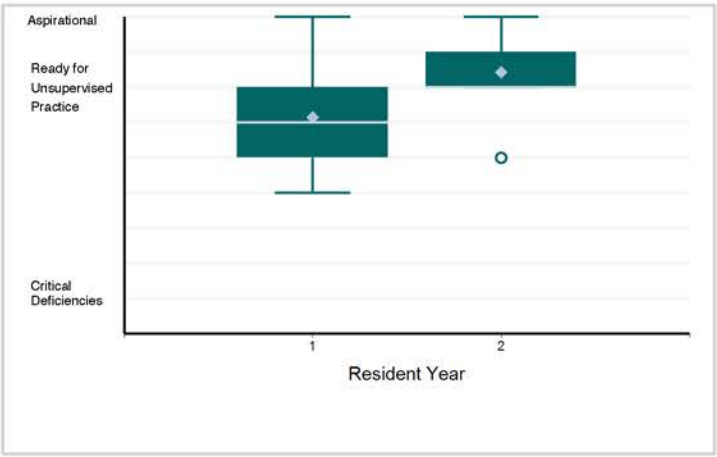
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



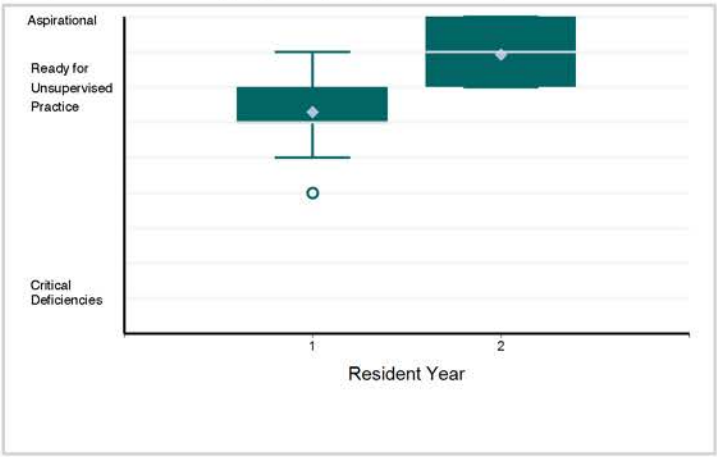
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



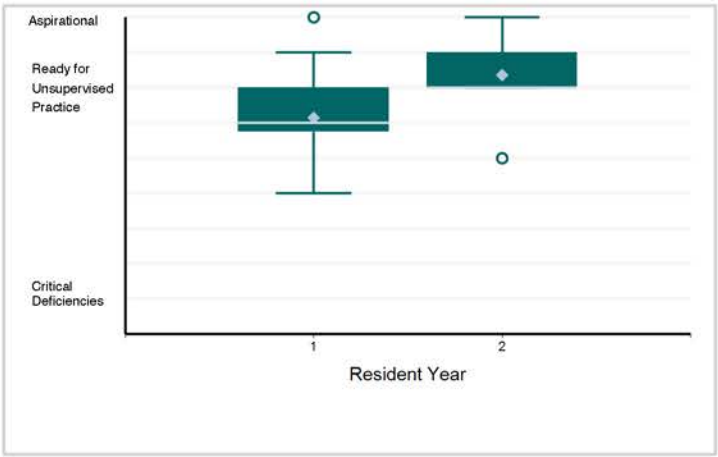
9. Medical Knowledge - Scholarship. (MK3)



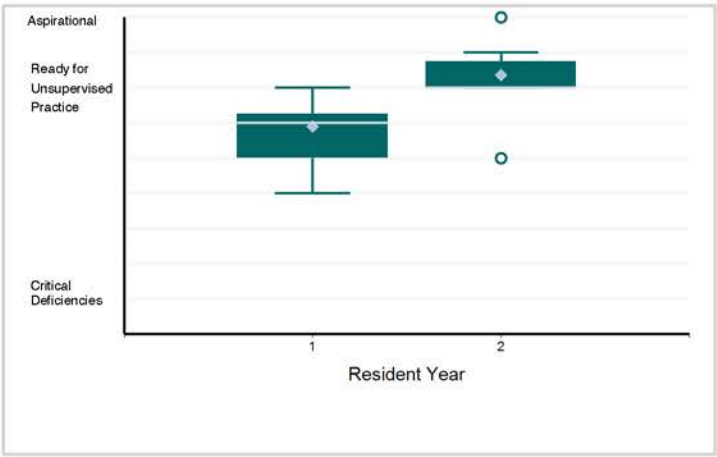
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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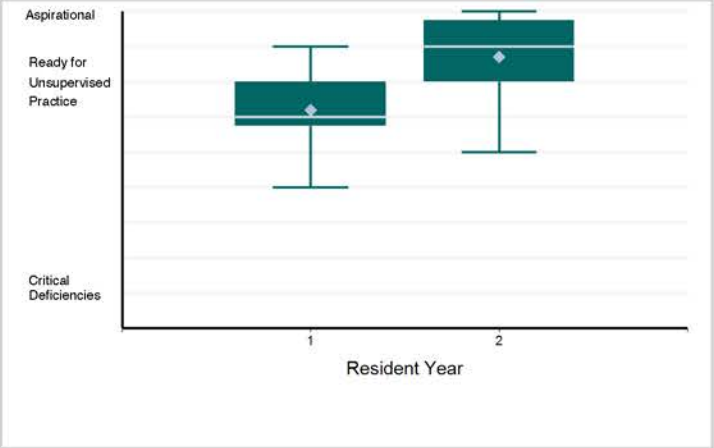
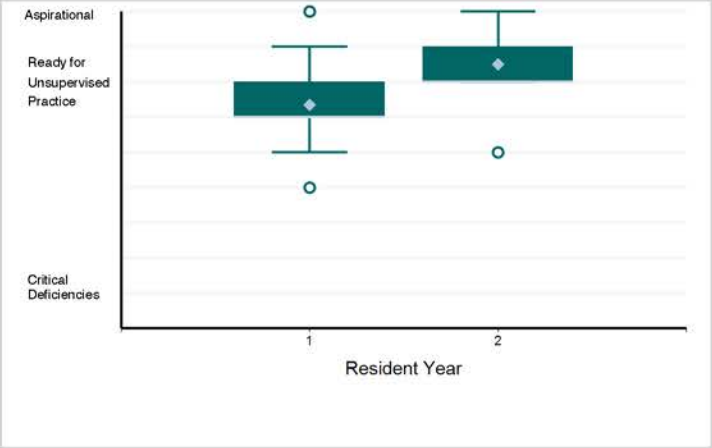
SUBSPECIALTY: **Medical Oncology**

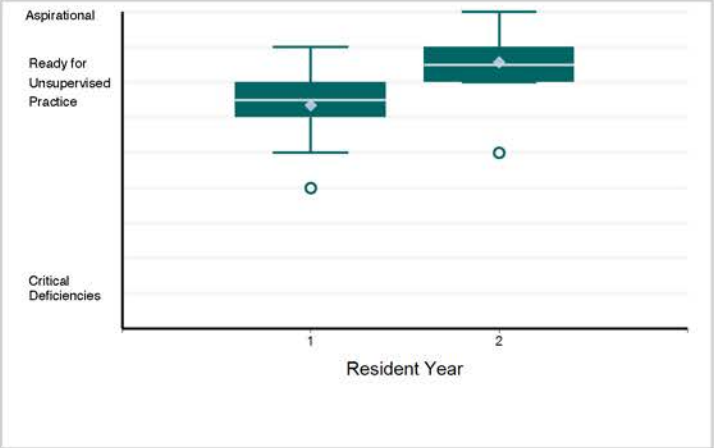
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



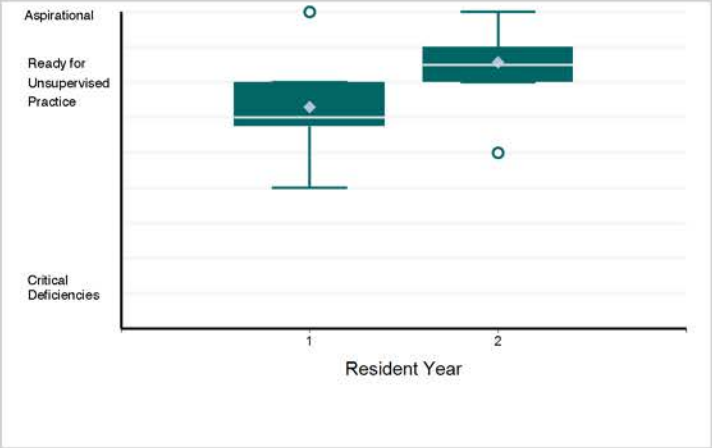
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



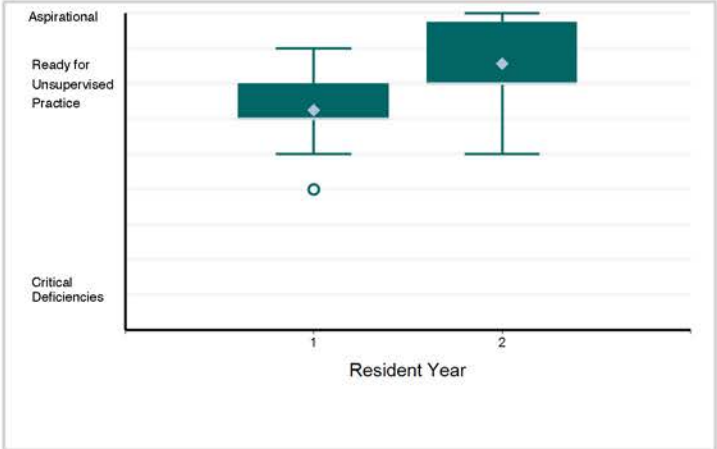
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



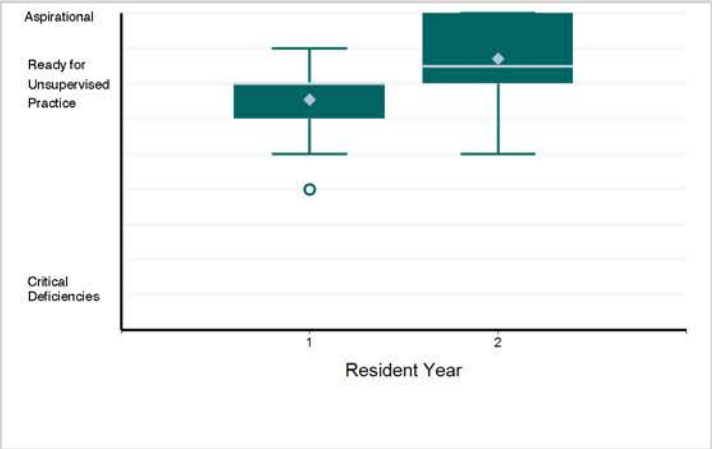
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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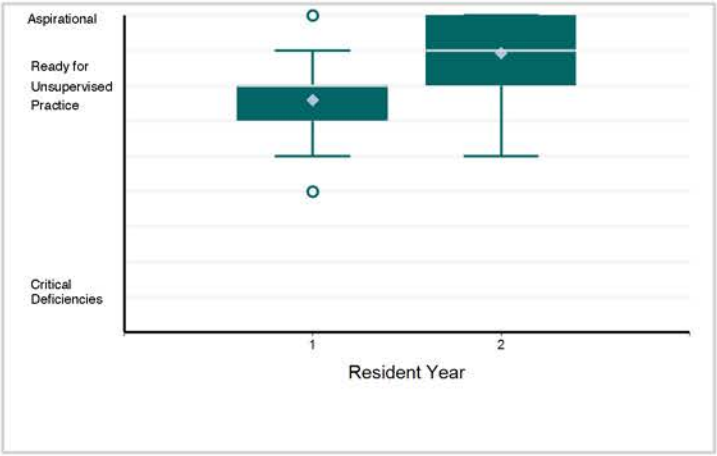
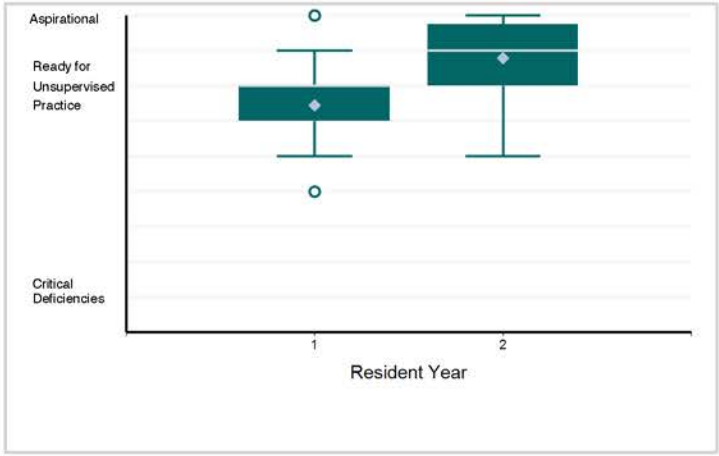
SUBSPECIALTY: **Medical Oncology**

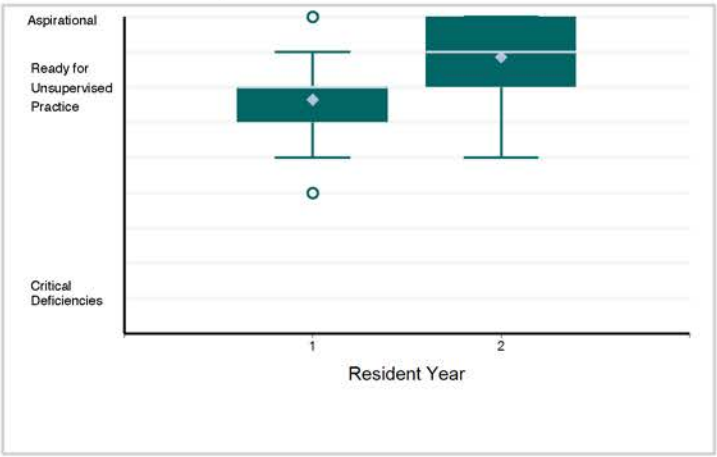
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



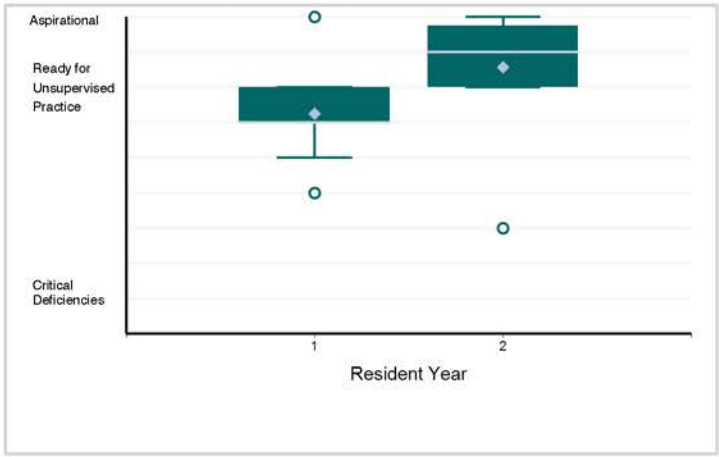
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



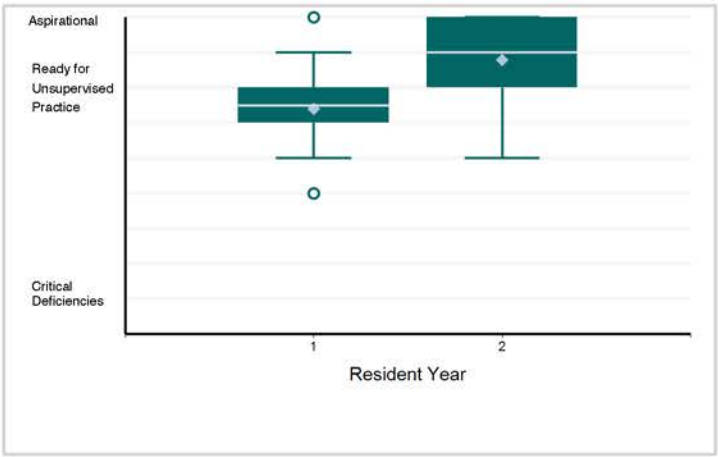
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



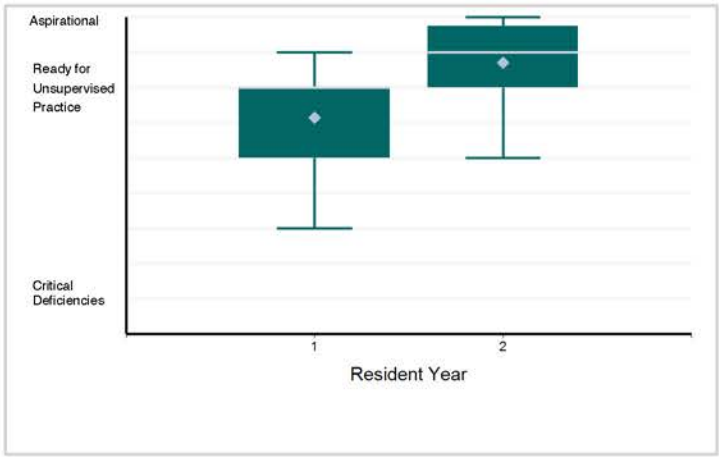
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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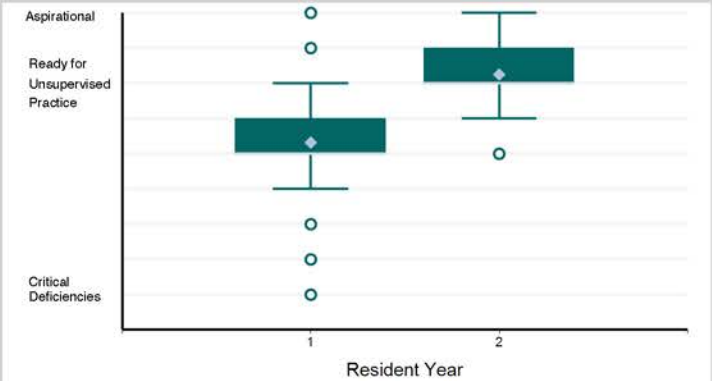
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Nephrology**

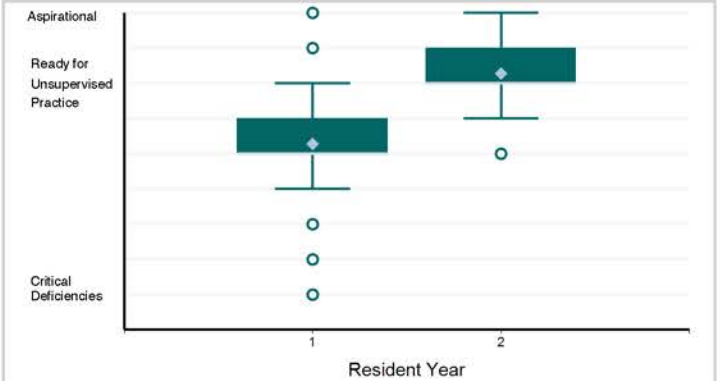
Resident Year	1	2	Total Residents
# of Residents	433	412	845

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



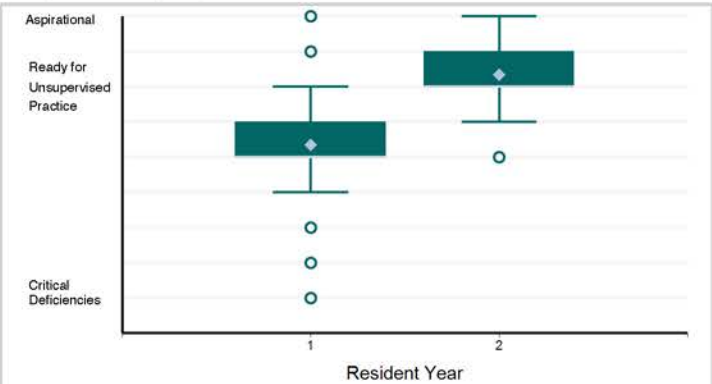
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



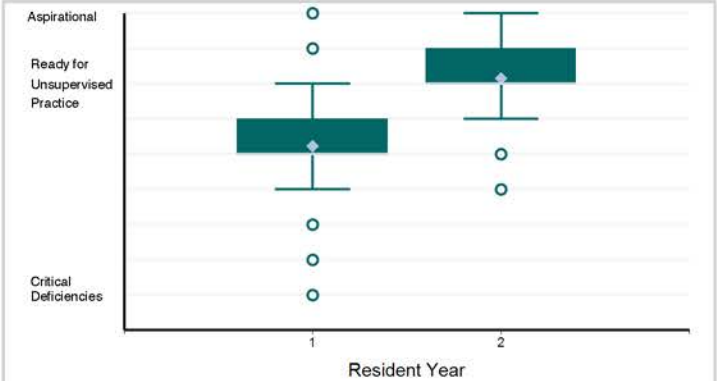
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



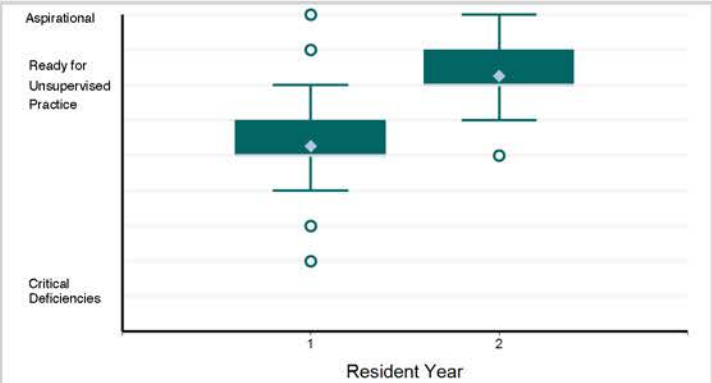
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



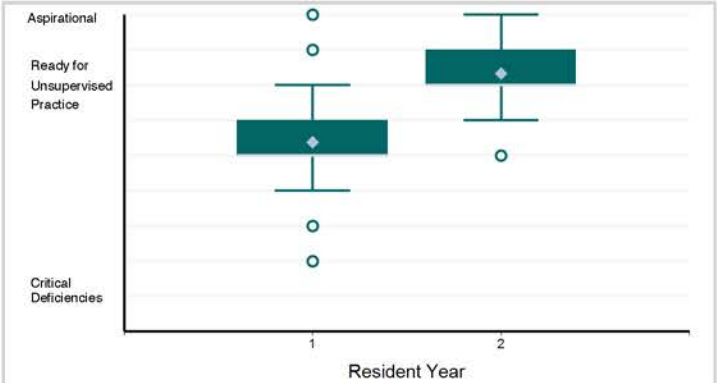
Note: 40 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 4 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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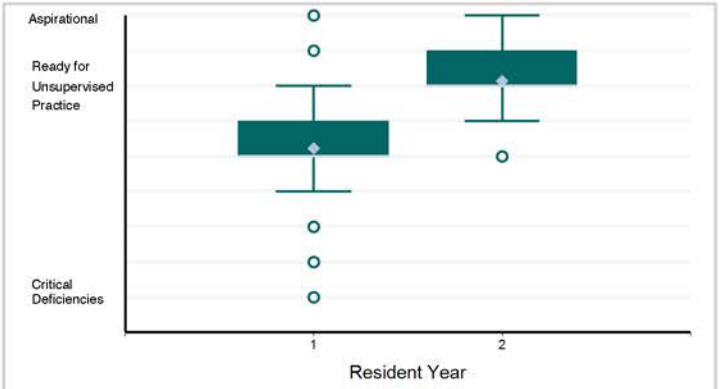
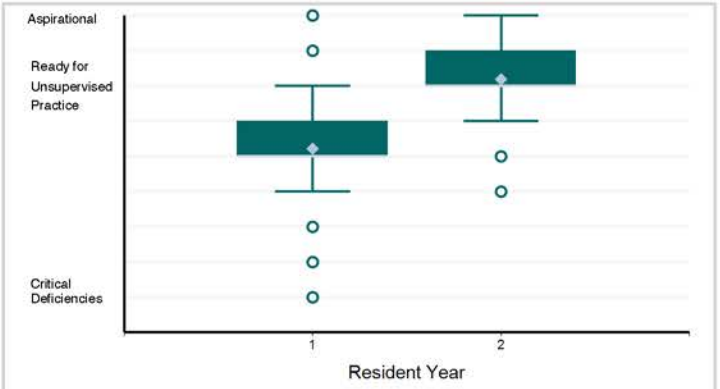
SUBSPECIALTY: Nephrology

7. Medical Knowledge - Possesses Clinical knowledge (MK1)



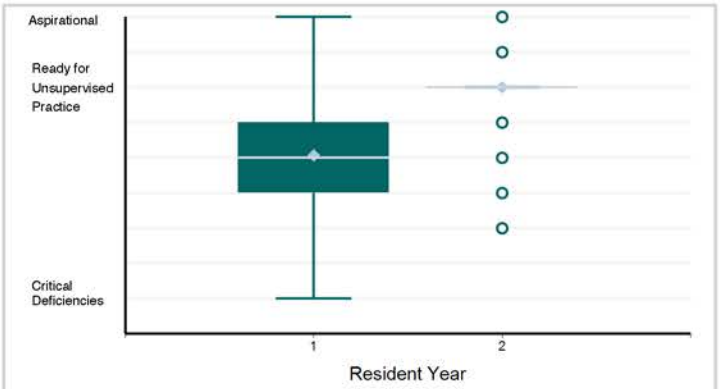
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



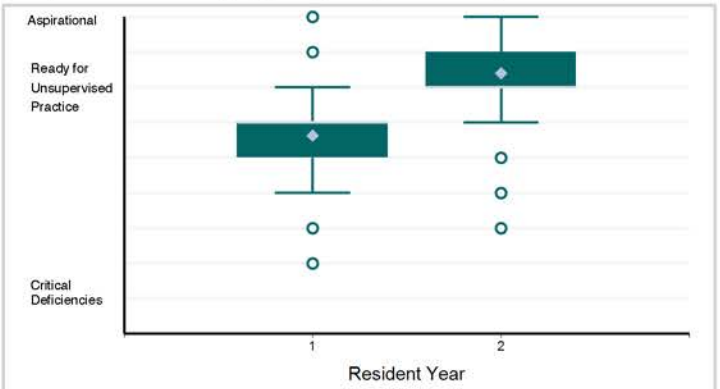
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



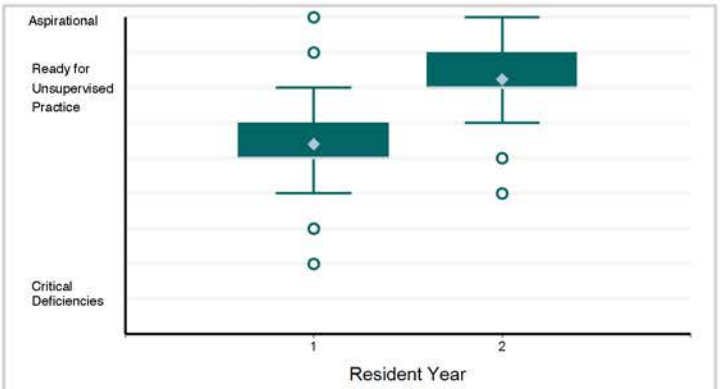
Note: 27 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



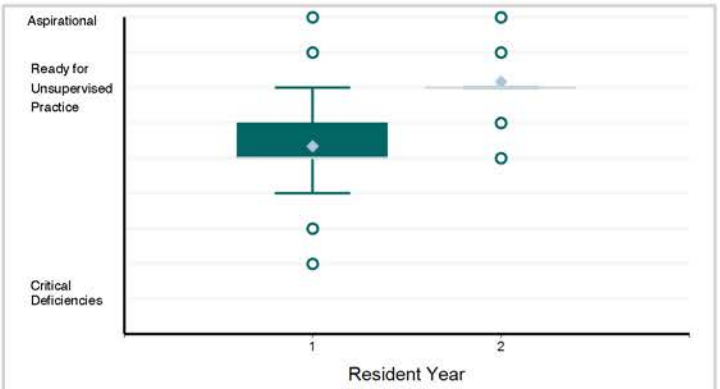
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 6 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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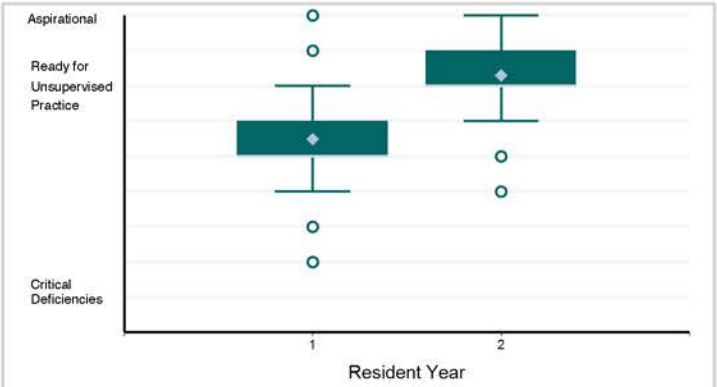
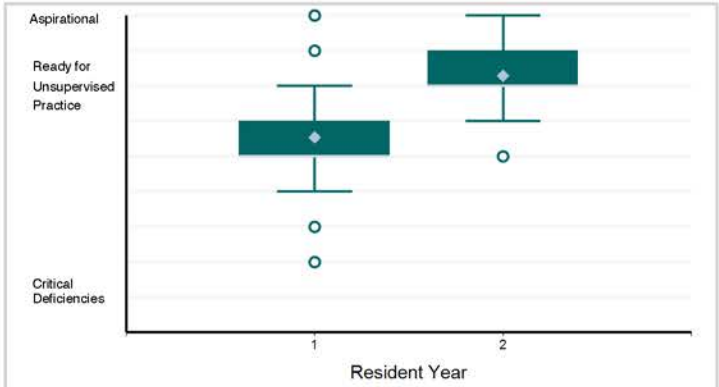
SUBSPECIALTY: Nephrology

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



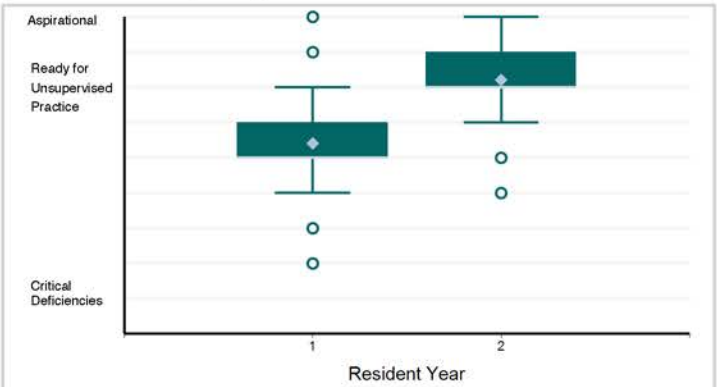
Note: 2 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



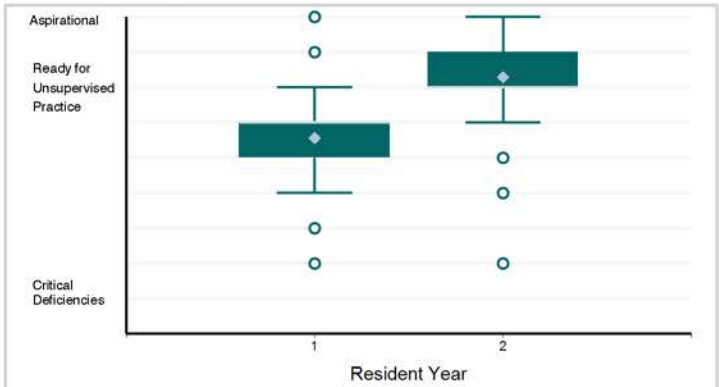
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



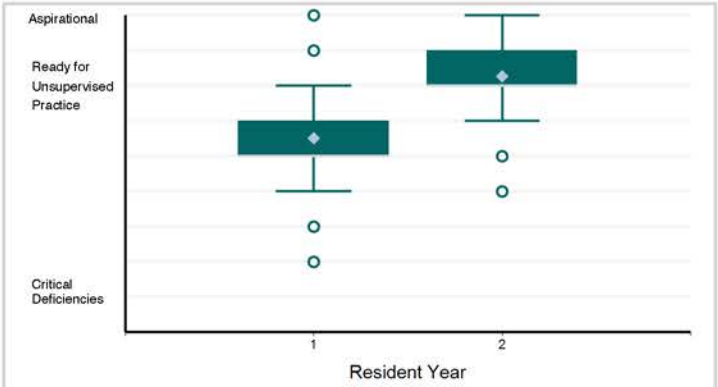
Note: 5 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



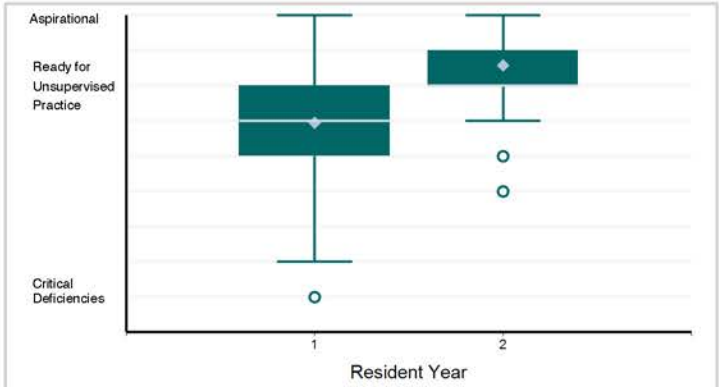
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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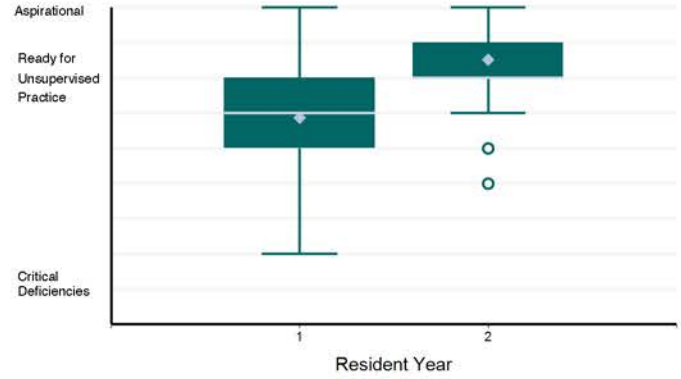
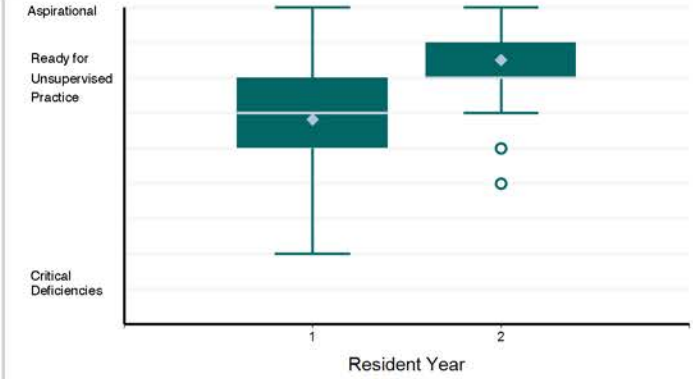
SUBSPECIALTY: Nephrology

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



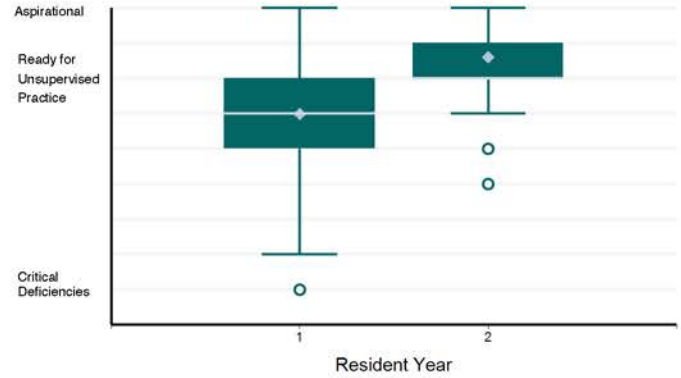
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



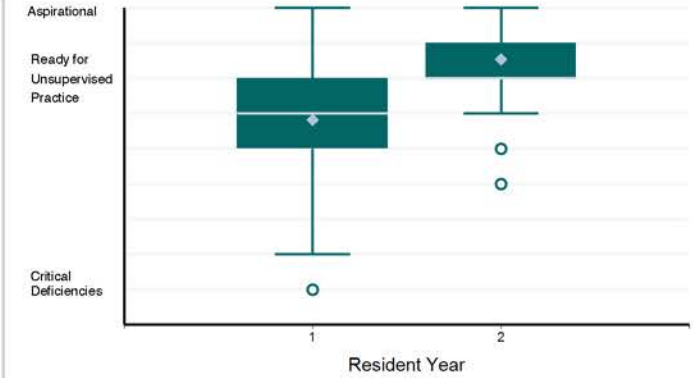
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



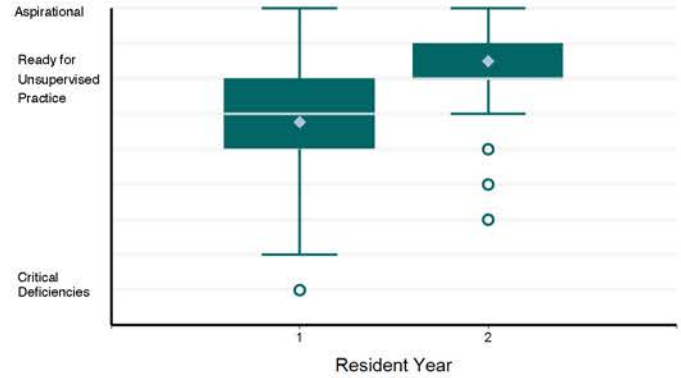
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



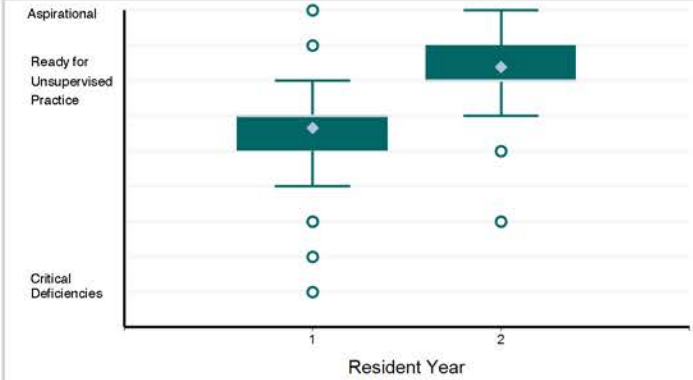
Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 845 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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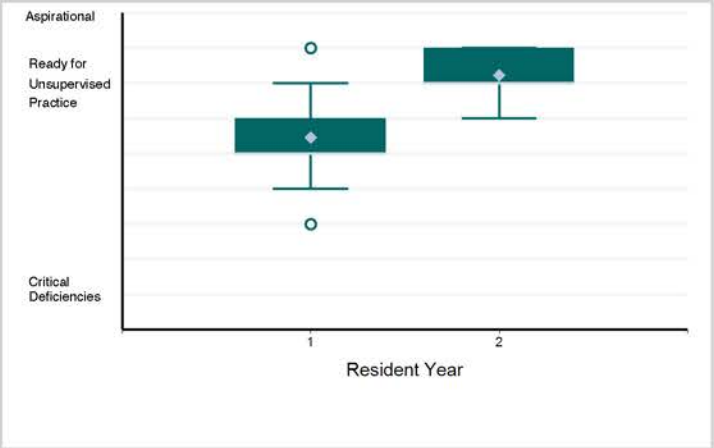
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

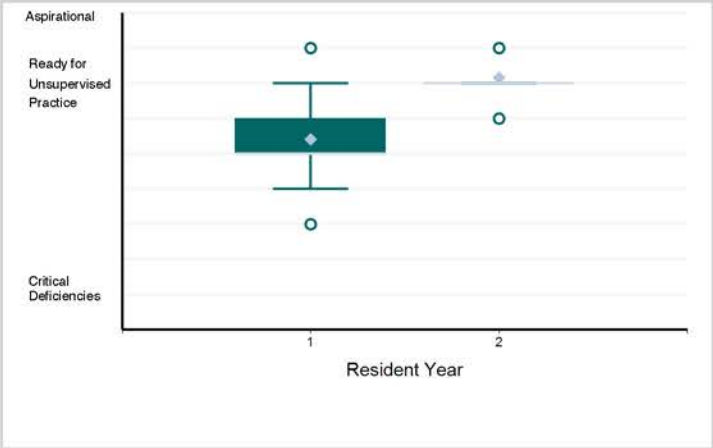
SUBSPECIALTY: **Pulmonary Disease**

Resident Year	1	2	Total Residents
# of Residents	39	31	70

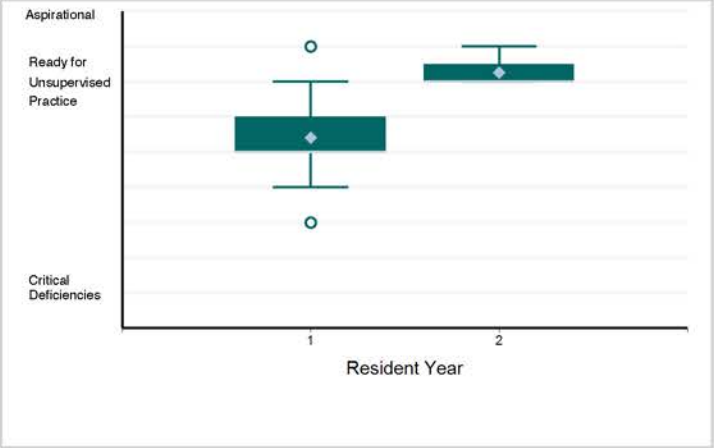
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



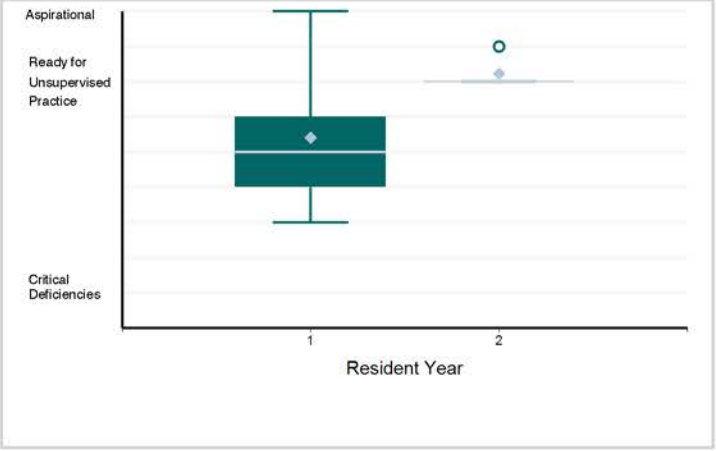
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



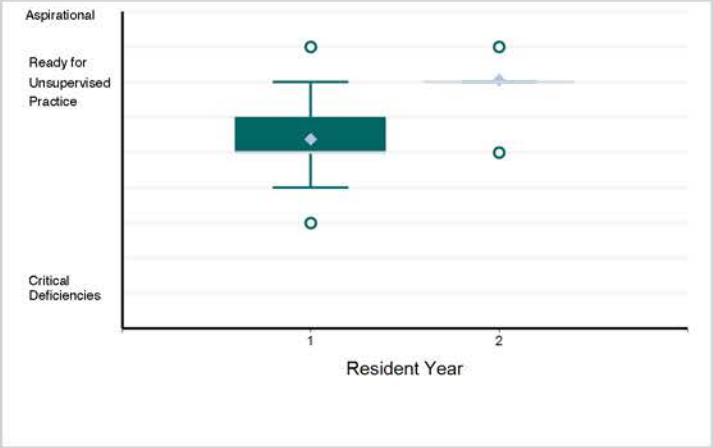
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



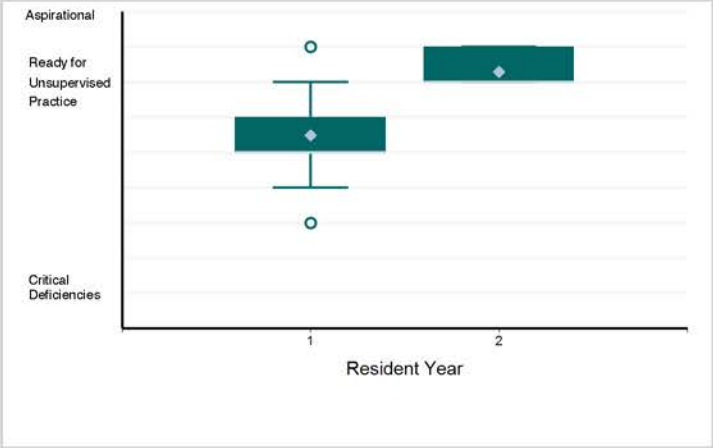
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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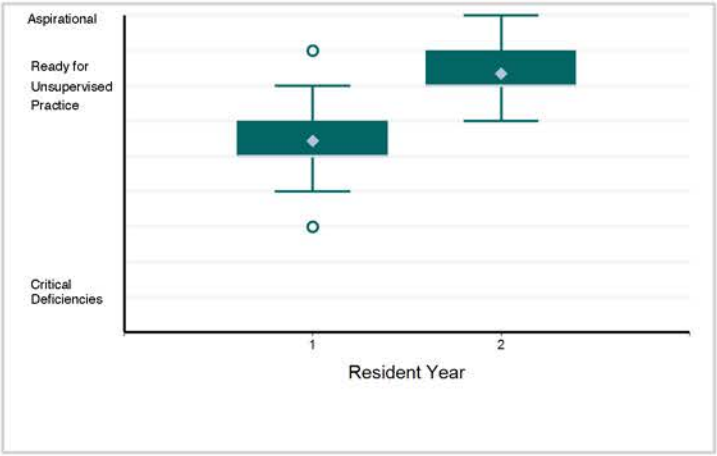
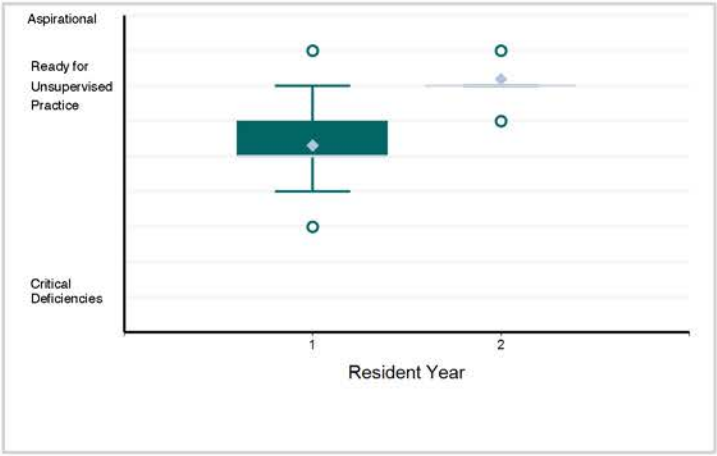
SUBSPECIALTY: **Pulmonary Disease**

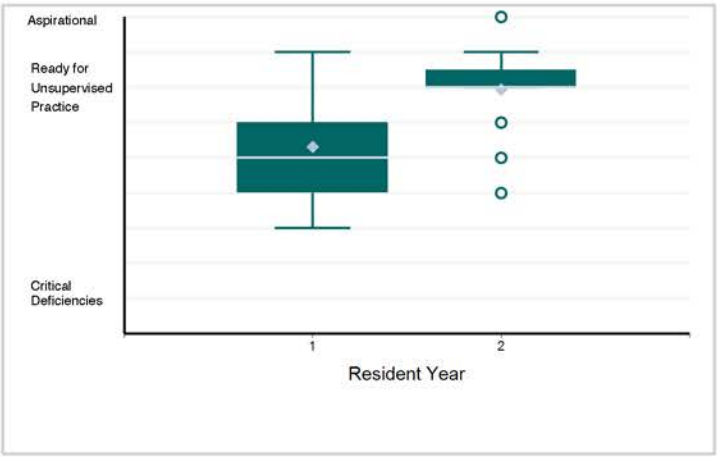
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



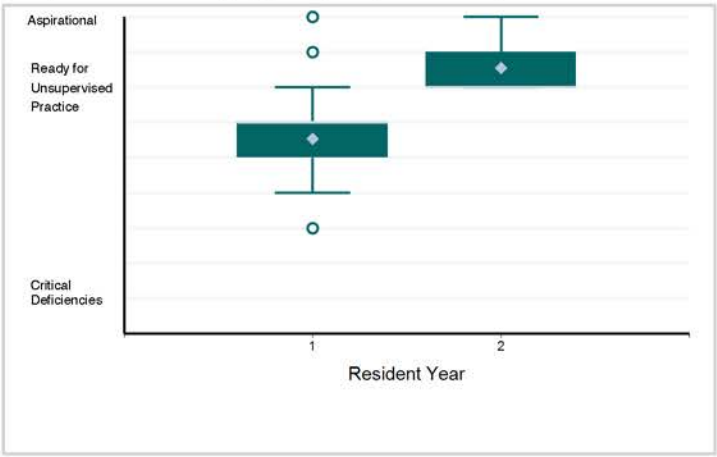
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



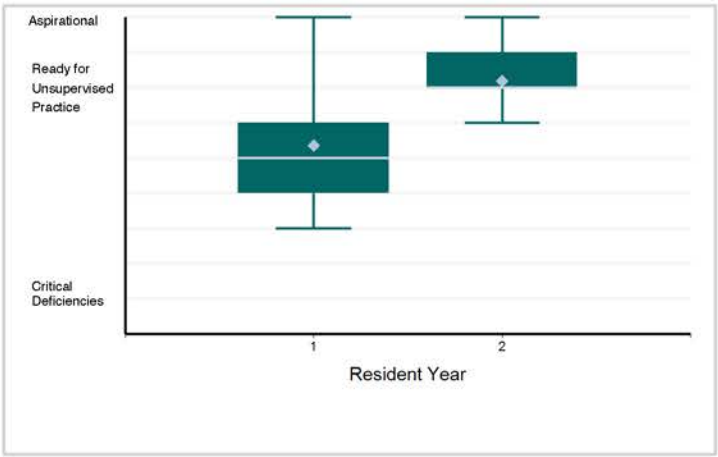
9. Medical Knowledge - Scholarship. (MK3)



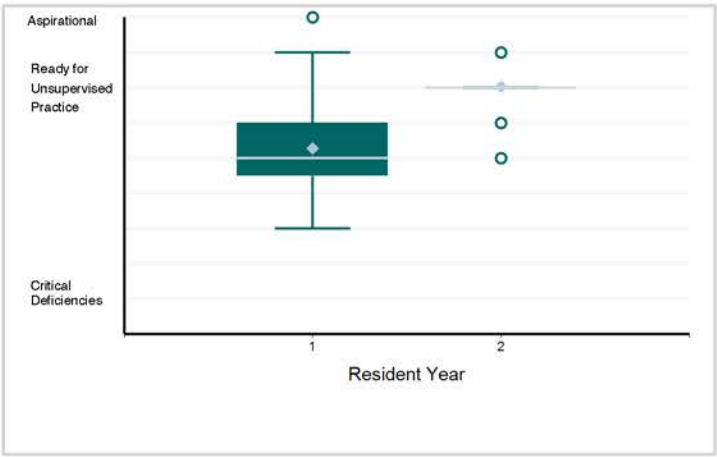
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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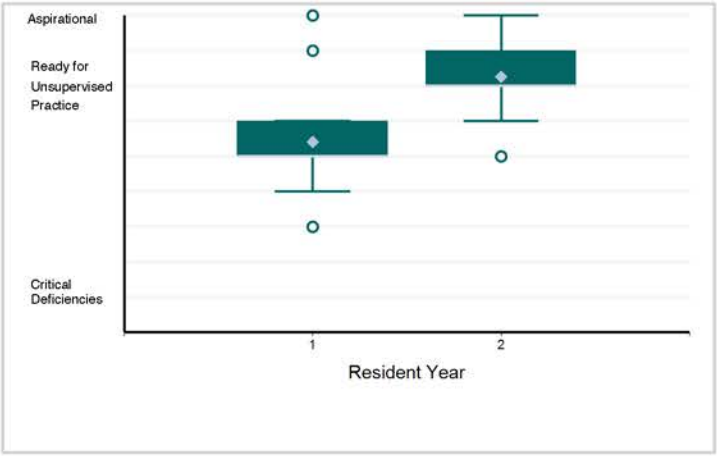
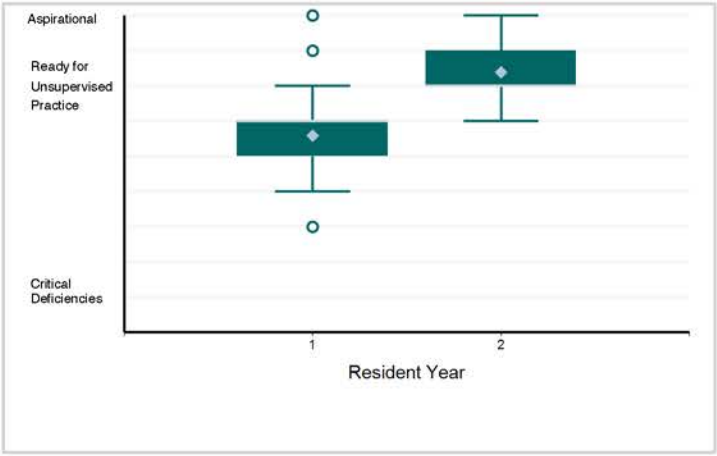
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pulmonary Disease**

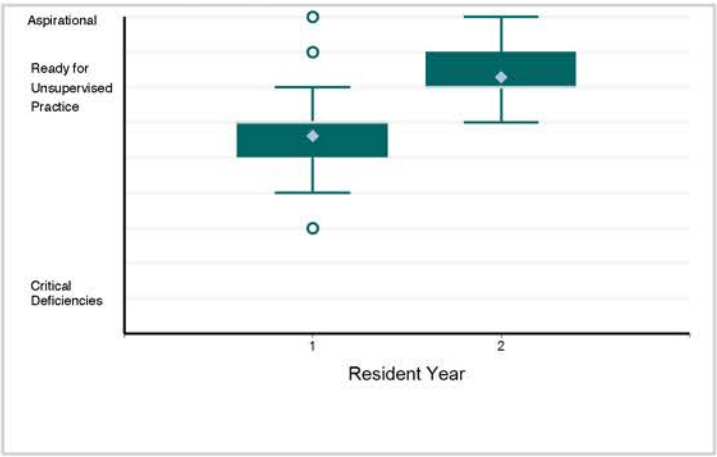
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



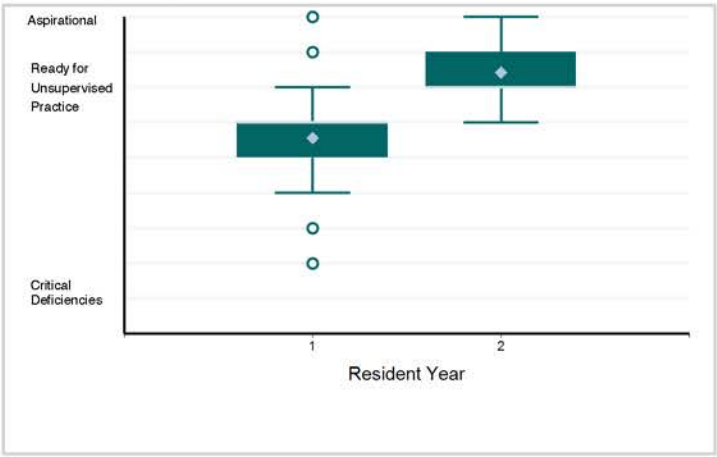
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



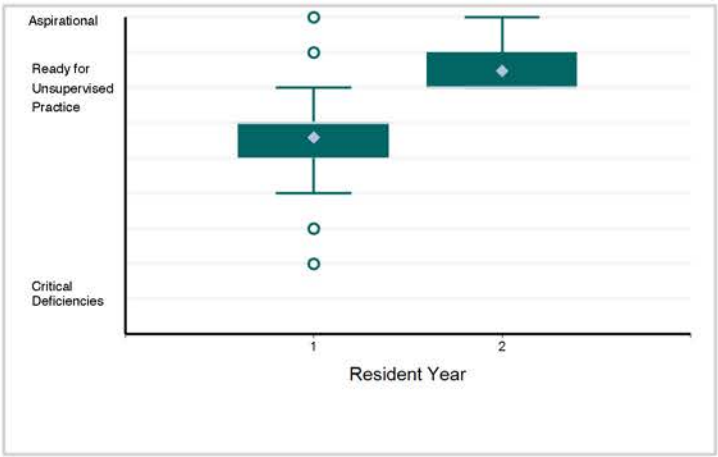
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



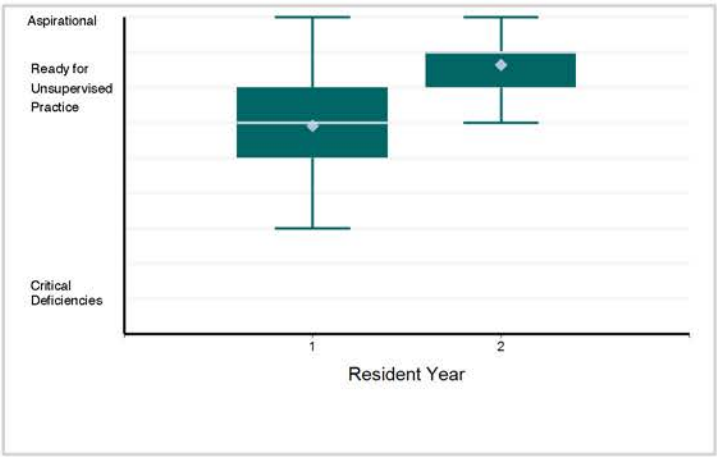
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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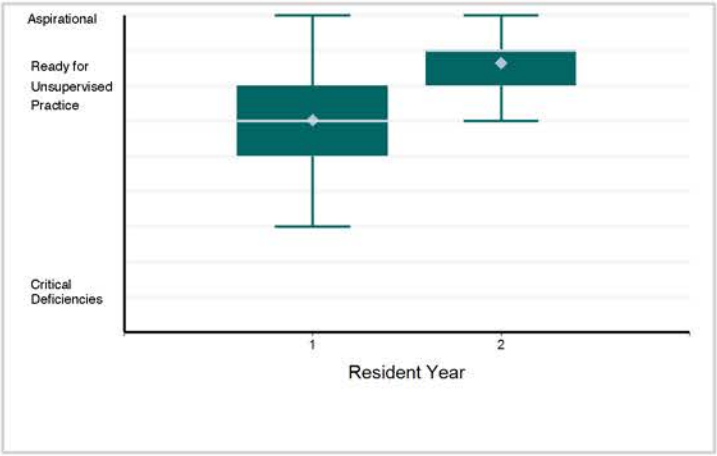
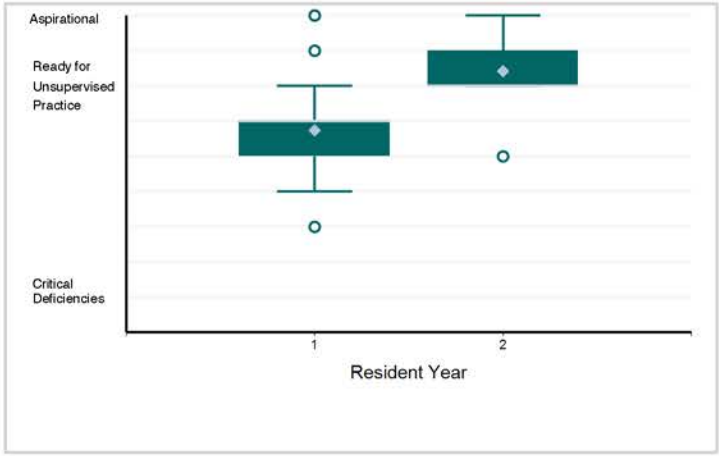
SUBSPECIALTY: **Pulmonary Disease**

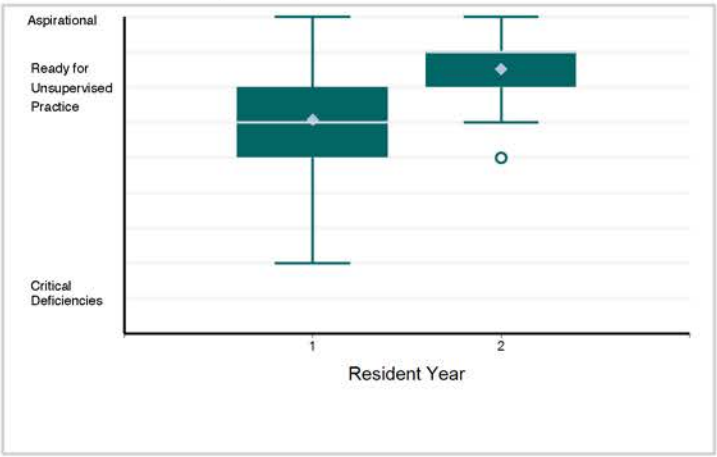
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



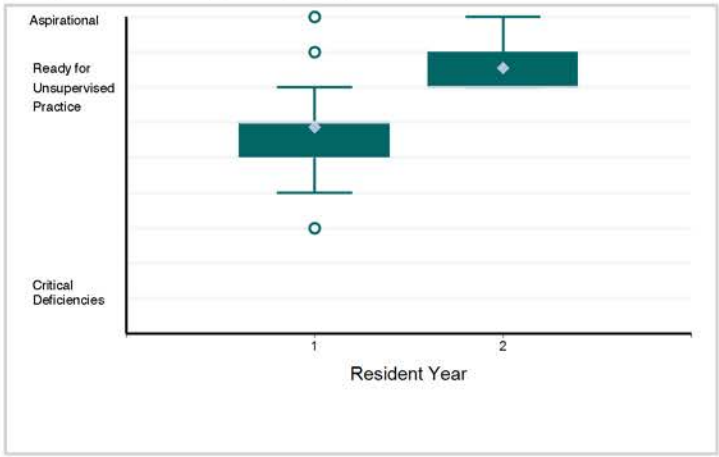
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



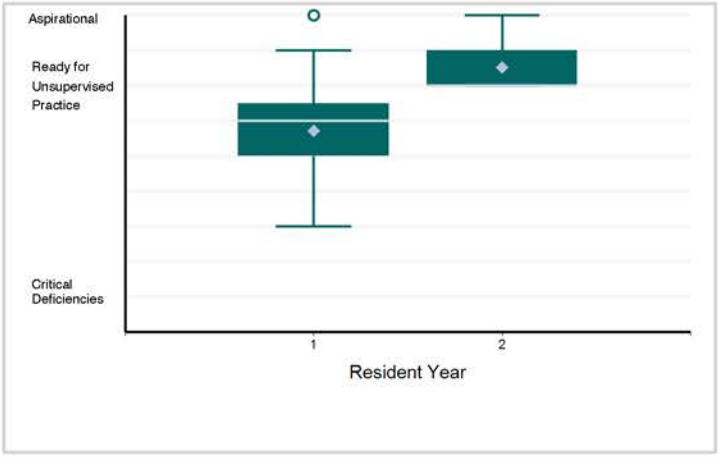
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



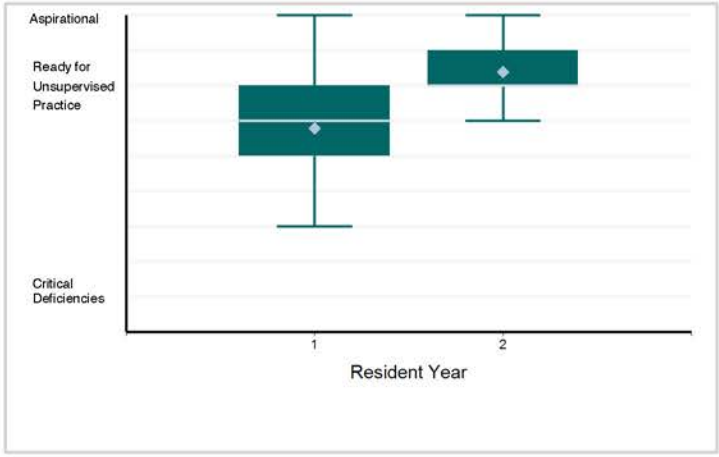
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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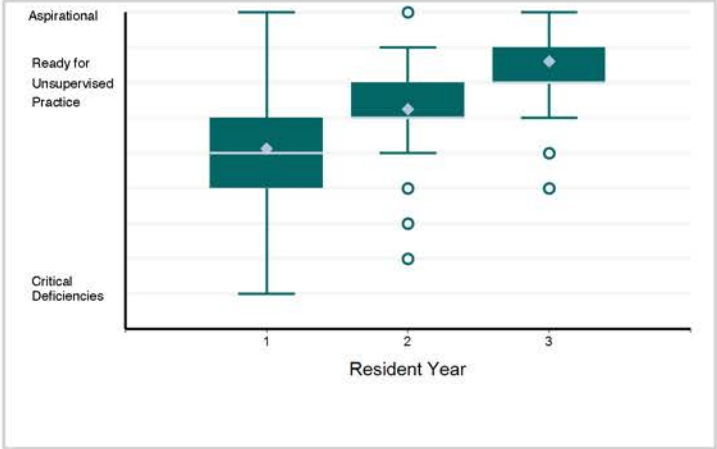
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pulmonary Disease and Critical Care Medicine**

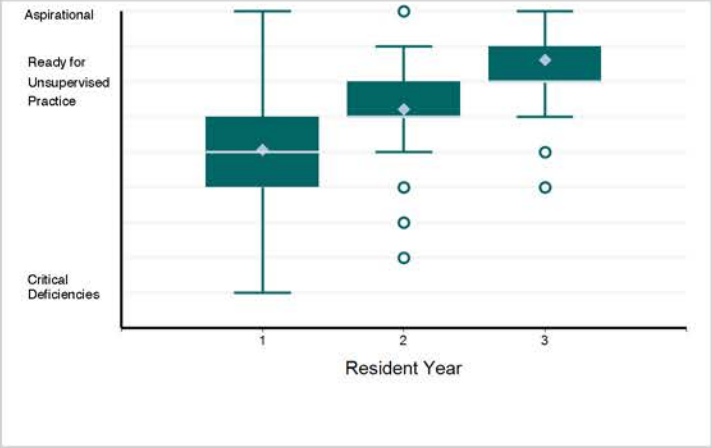
Resident Year	1	2	3	Total Residents*
# of Residents	742	685	671	2,098

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

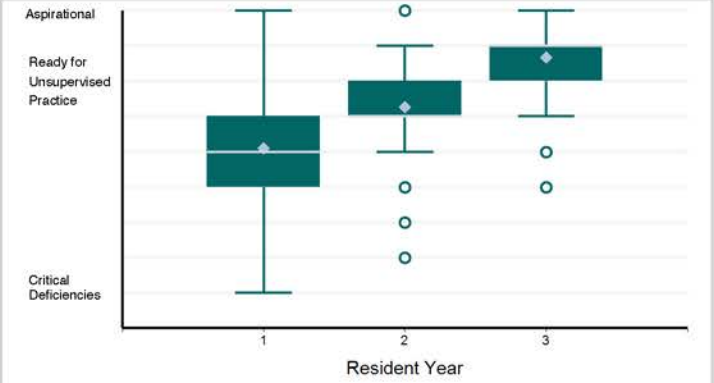
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)

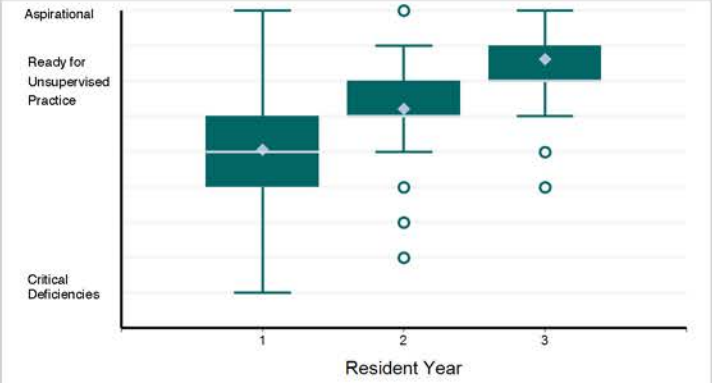


3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



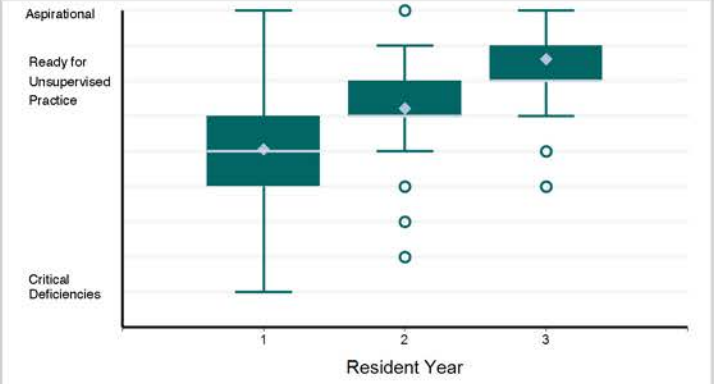
Note: 4 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



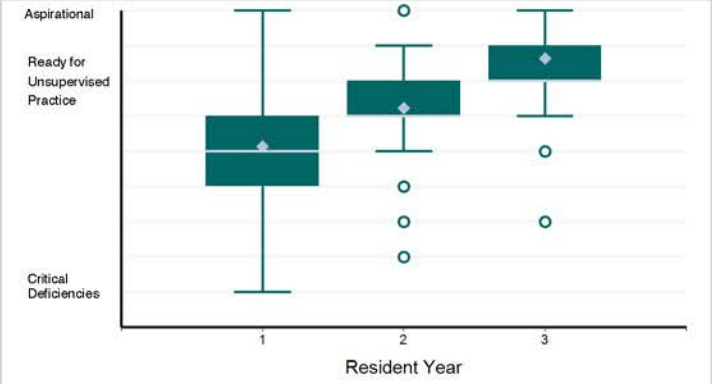
Note: 2 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 5 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



Note: 2 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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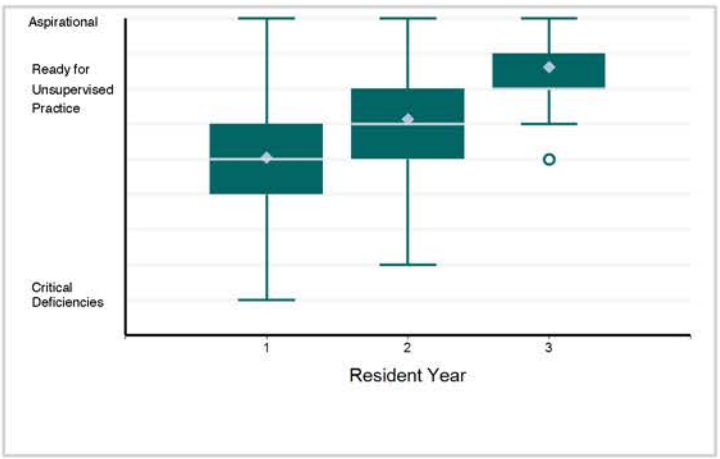
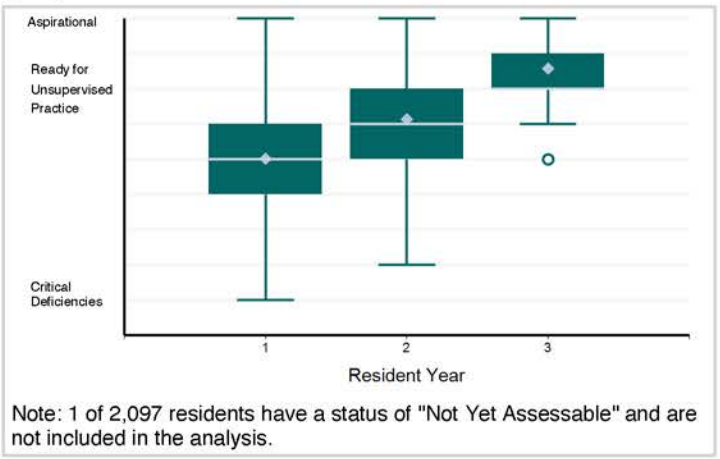
SUBSPECIALTY: **Pulmonary Disease and Critical Care Medicine**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)

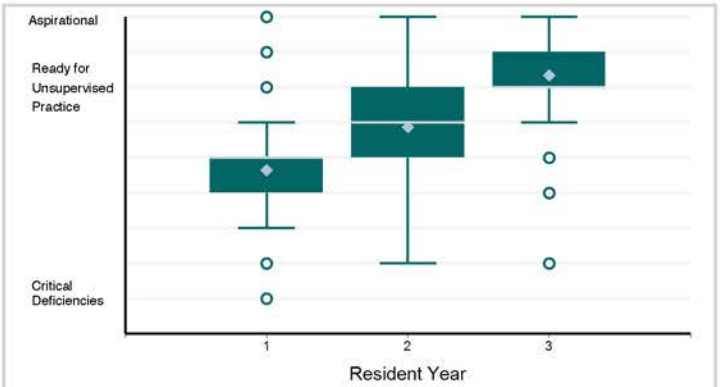


8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



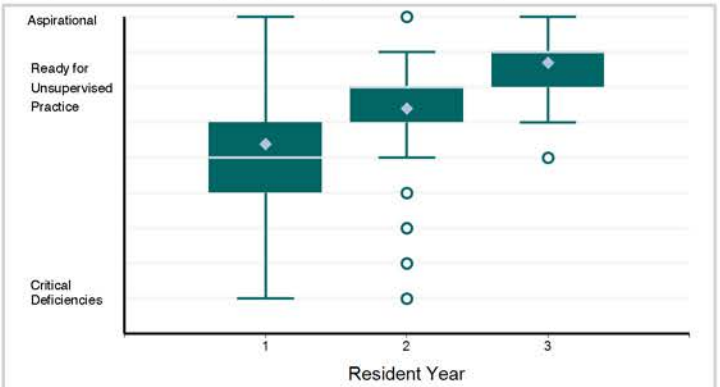
Note: 1 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)

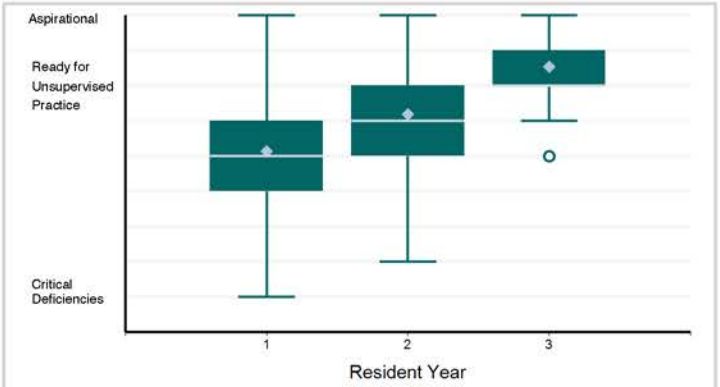


Note: 73 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...

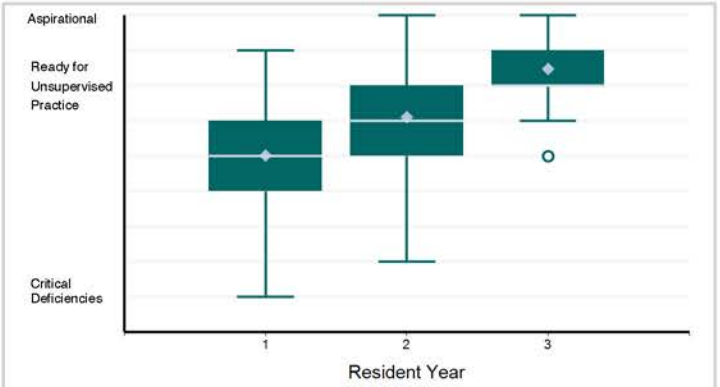


11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 13 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 14 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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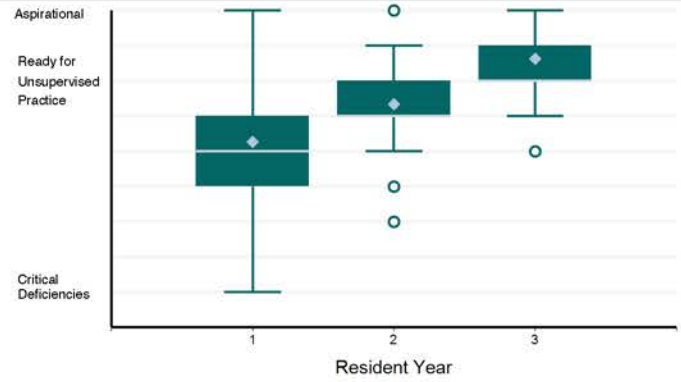
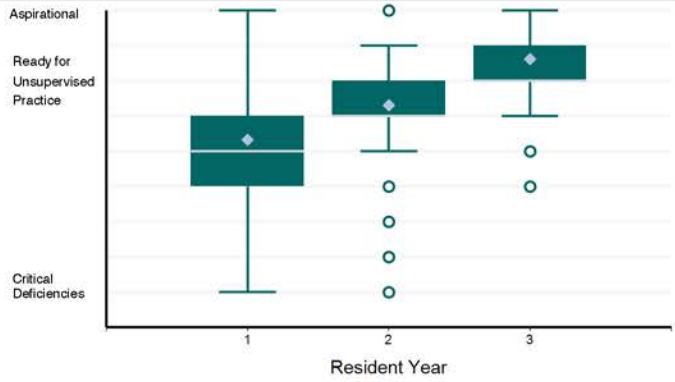
SUBSPECIALTY: **Pulmonary Disease and Critical Care Medicine**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



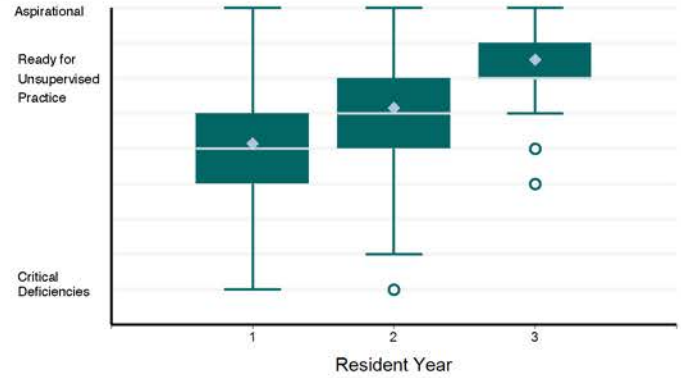
Note: 2 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



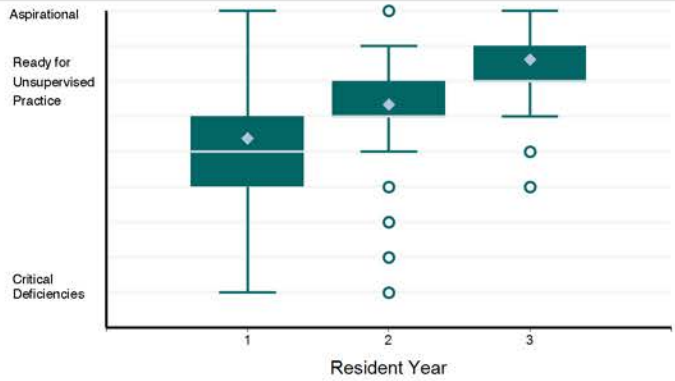
Note: 1 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



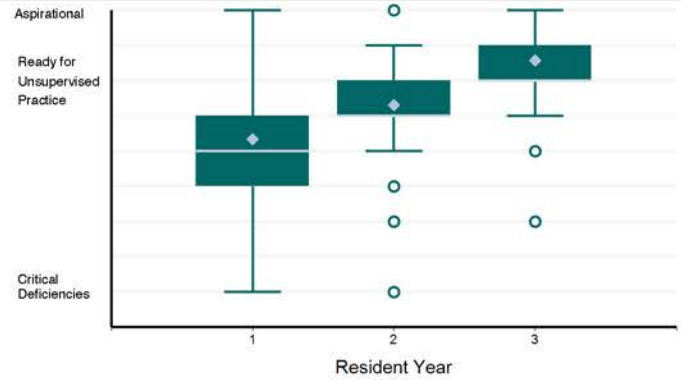
Note: 53 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



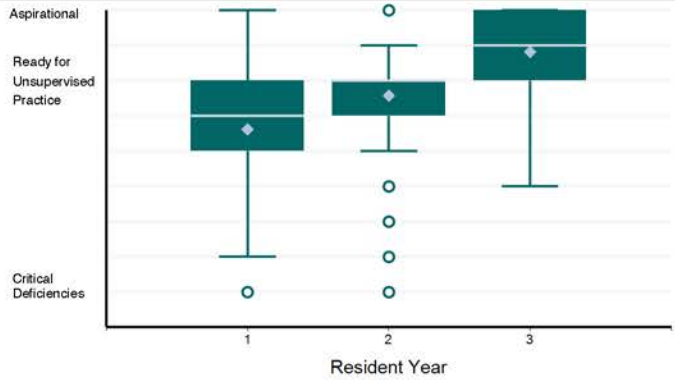
Note: 5 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 4 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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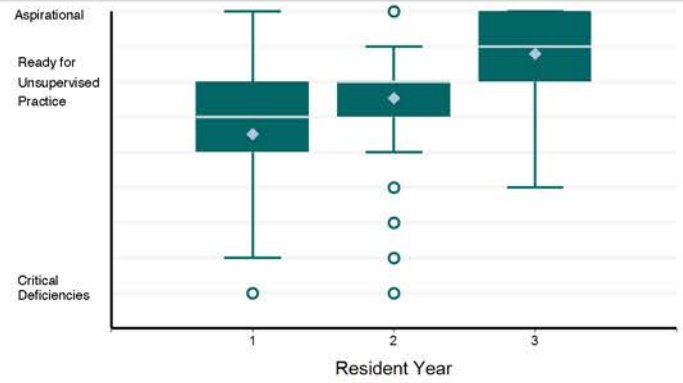
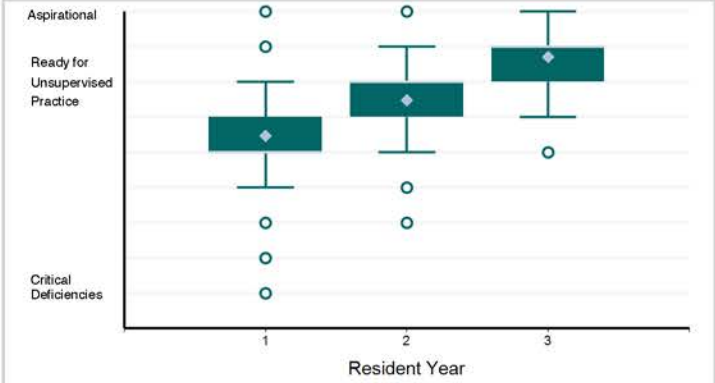
SUBSPECIALTY: **Pulmonary Disease and Critical Care Medicine**

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



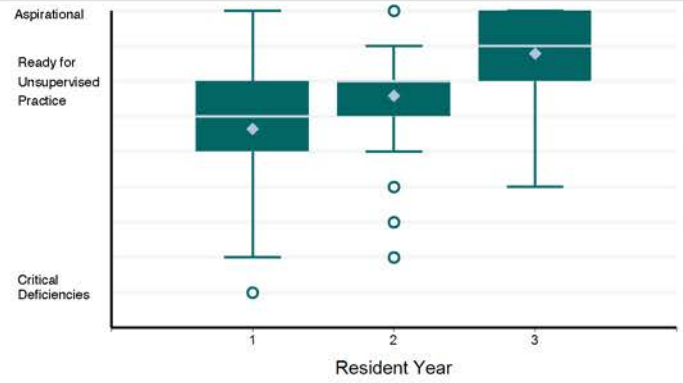
Note: 1 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



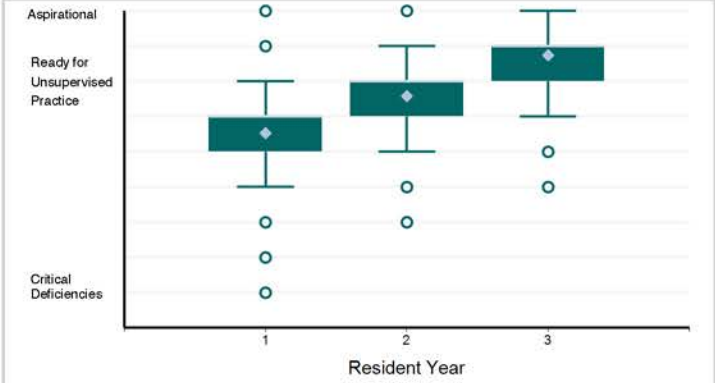
Note: 1 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

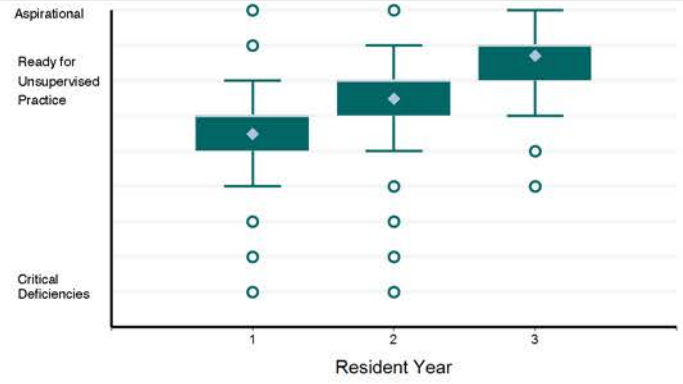


Note: 2 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)

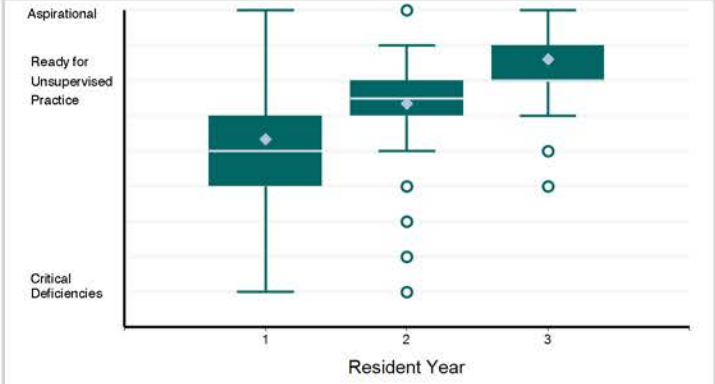


23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



Note: 2 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 7 of 2,097 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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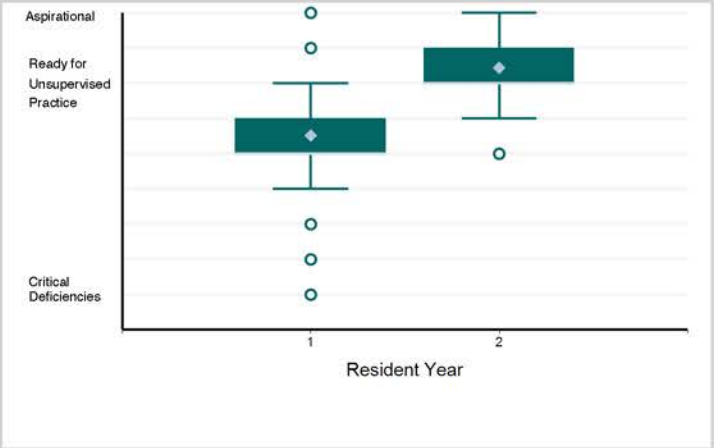
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

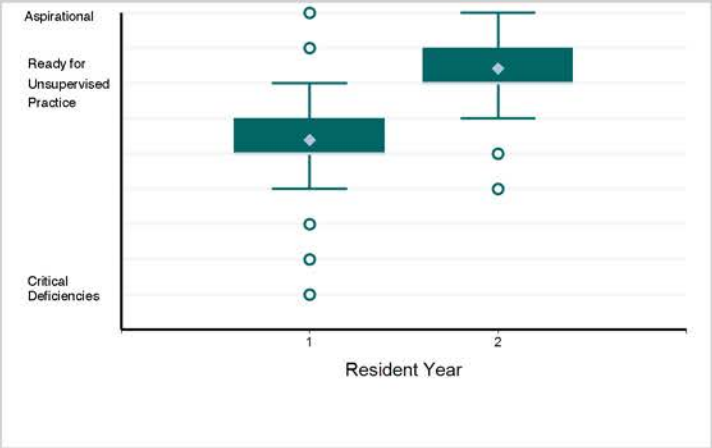
SUBSPECIALTY: **Rheumatology**

Resident Year	1	2	Total Residents
# of Residents	276	249	525

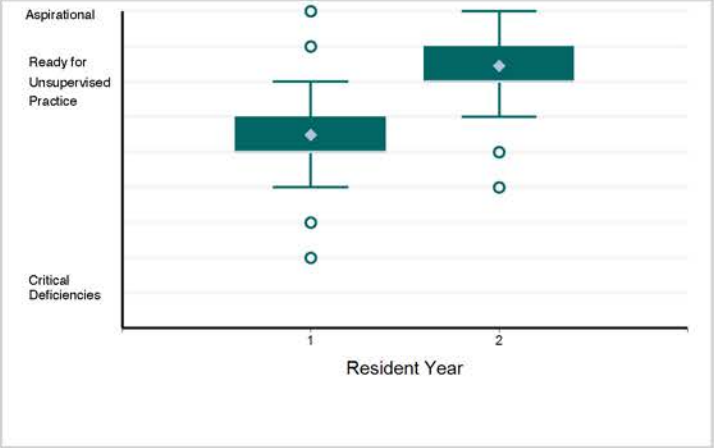
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



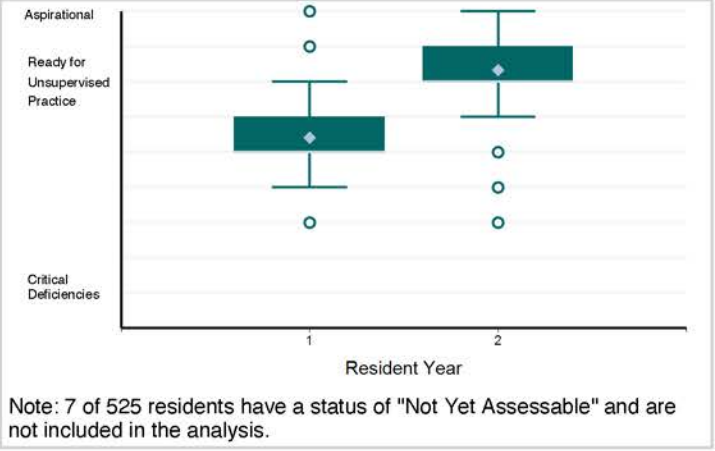
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

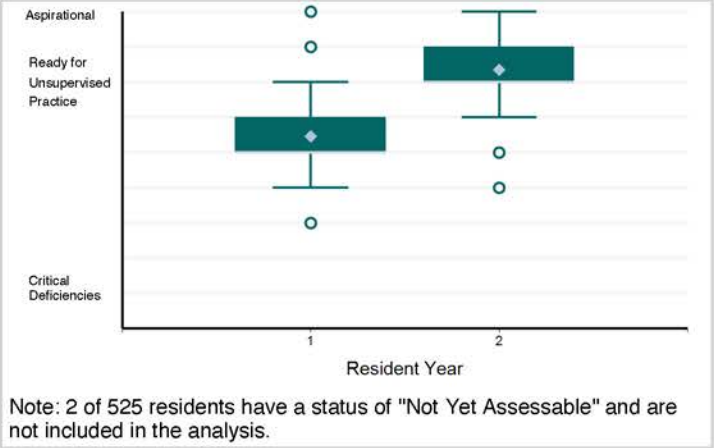


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



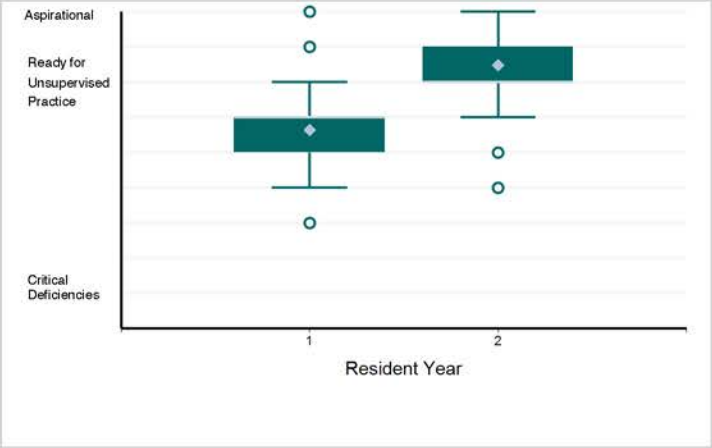
Note: 7 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 2 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



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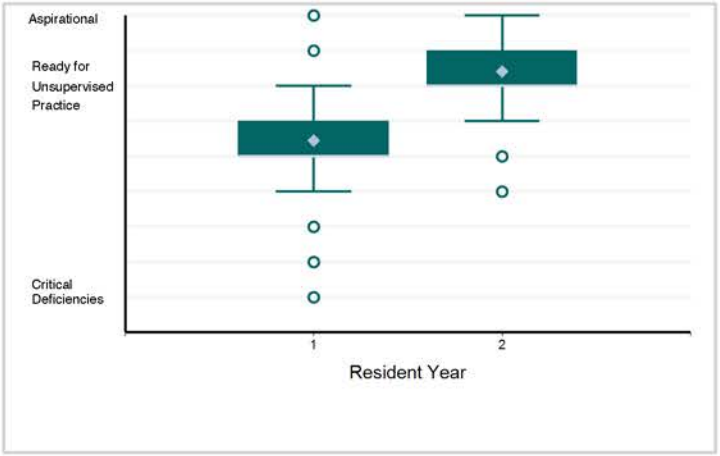
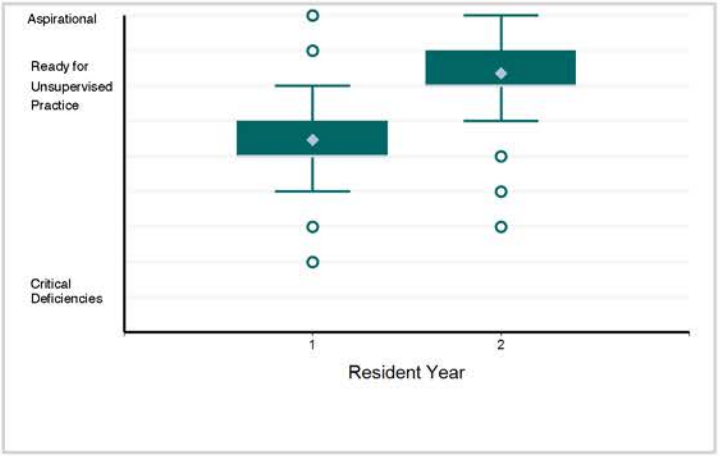
SUBSPECIALTY: **Rheumatology**

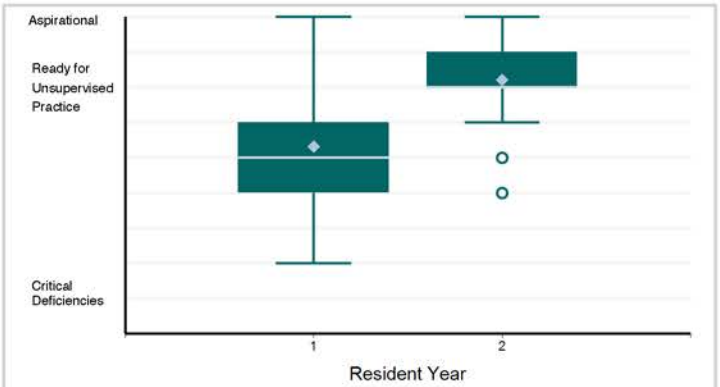
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

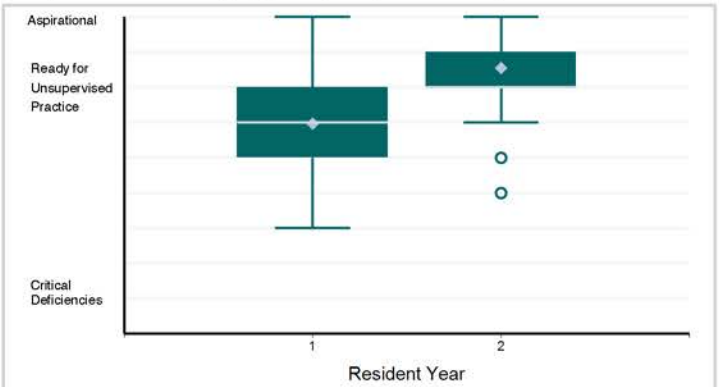


9. Medical Knowledge - Scholarship. (MK3)

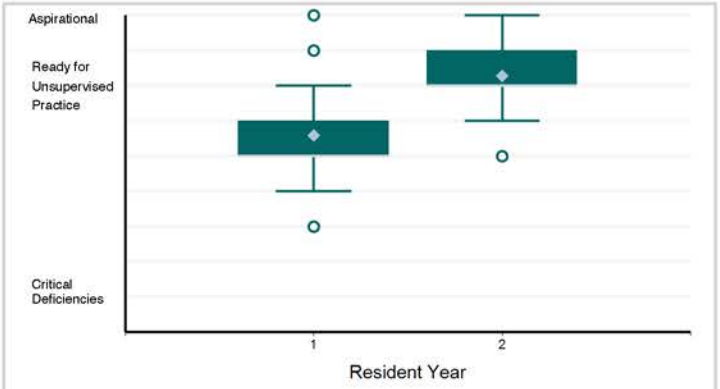


Note: 4 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...

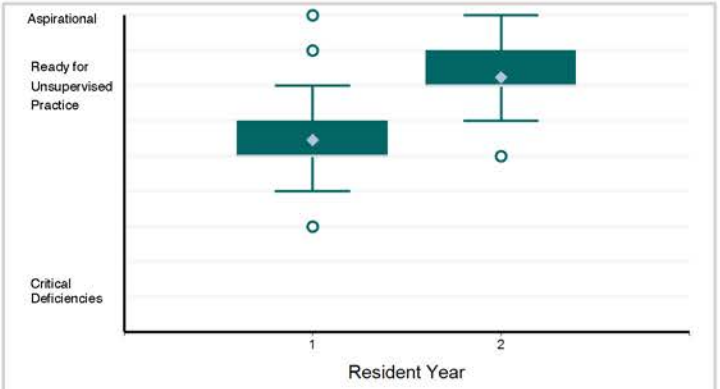


11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 3 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 3 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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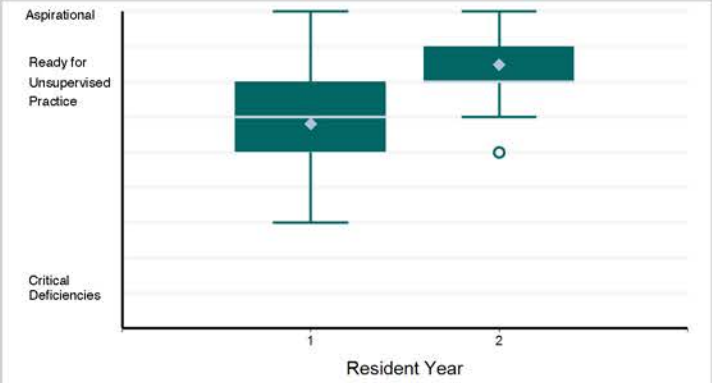
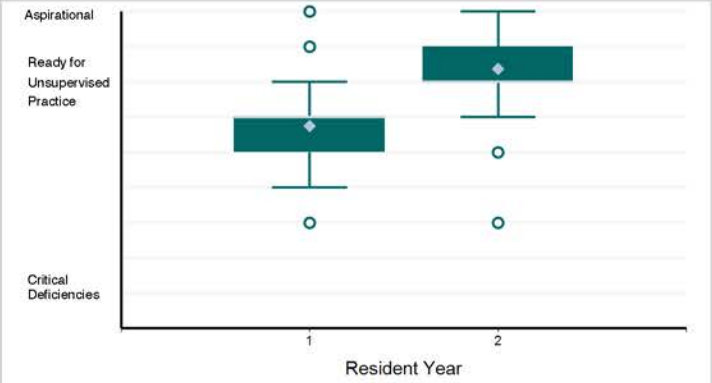
SUBSPECIALTY: **Rheumatology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)

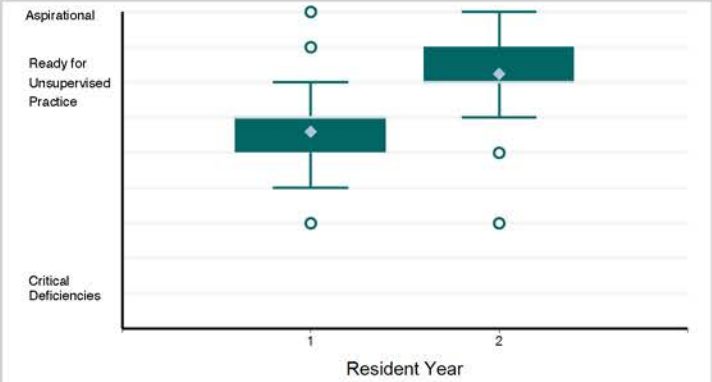


14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



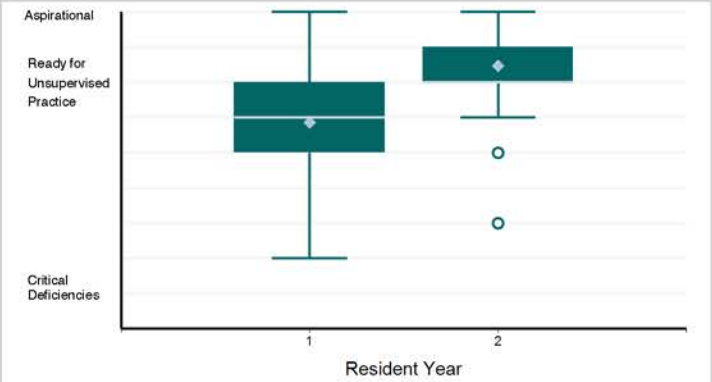
Note: 3 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

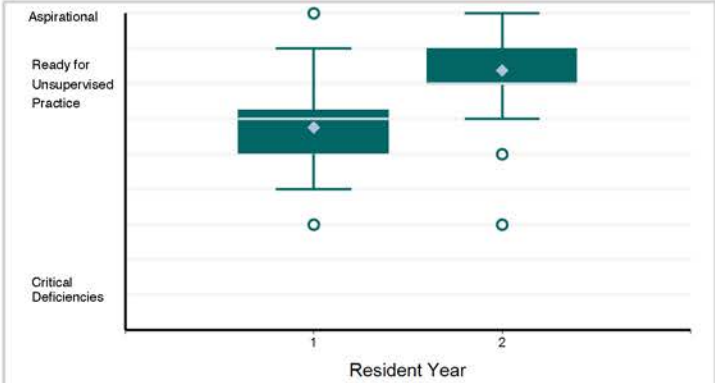


Note: 1 of 525 residents have a status of "Not Yet Assessable" and are not included in the analysis.

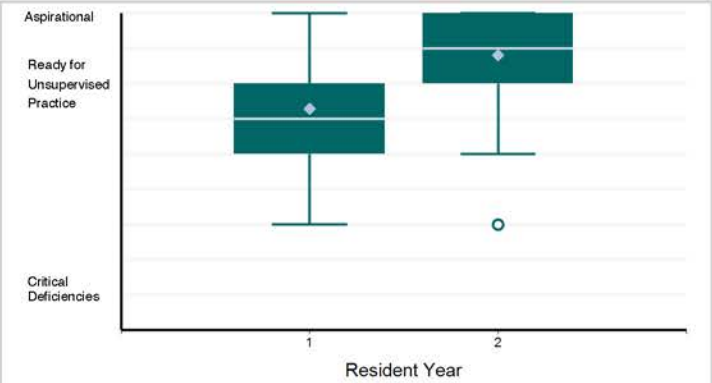
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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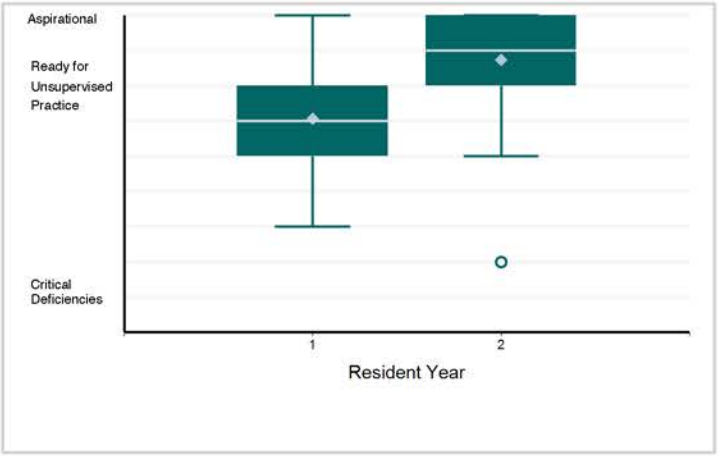
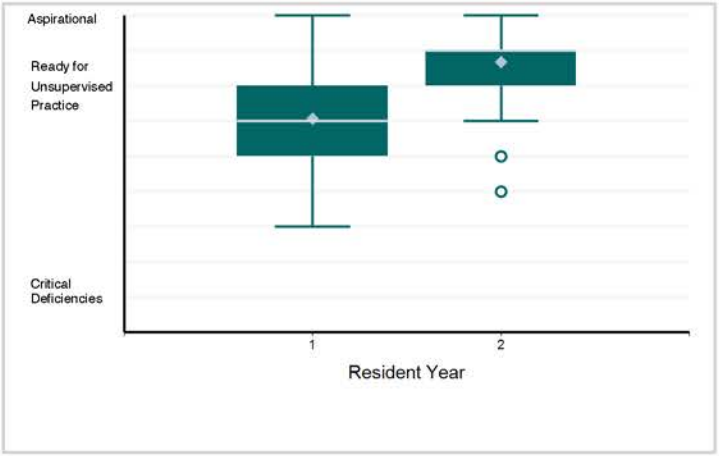
SUBSPECIALTY: **Rheumatology**

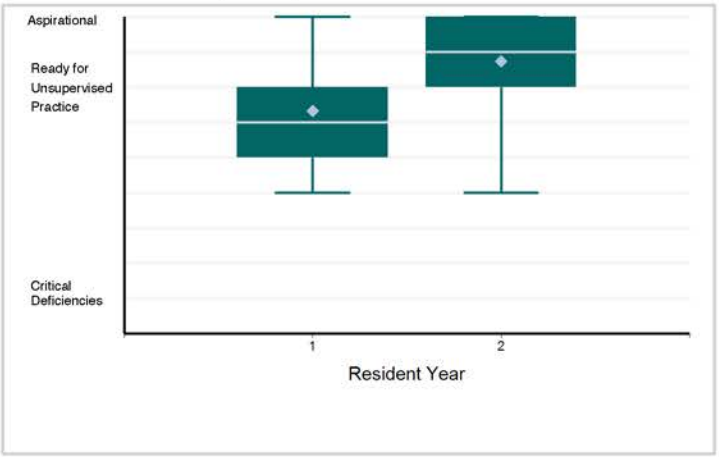
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



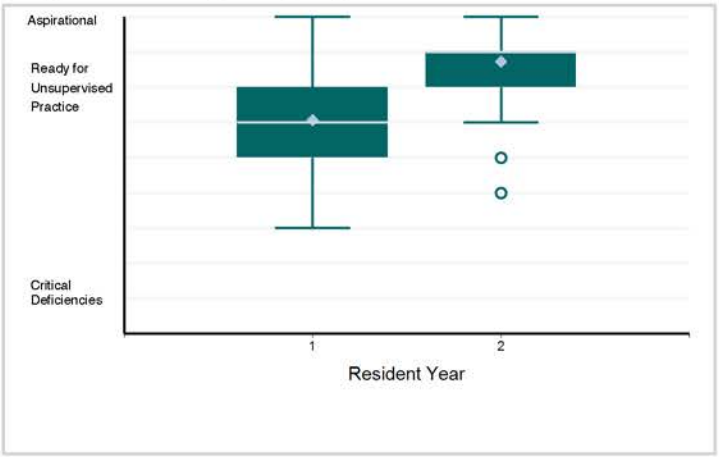
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



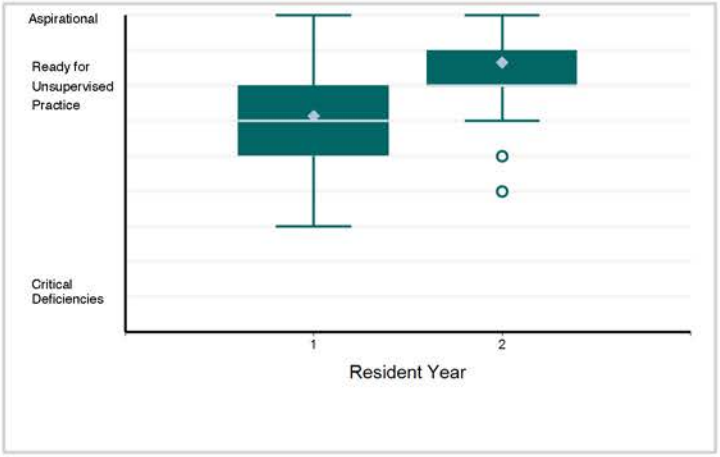
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



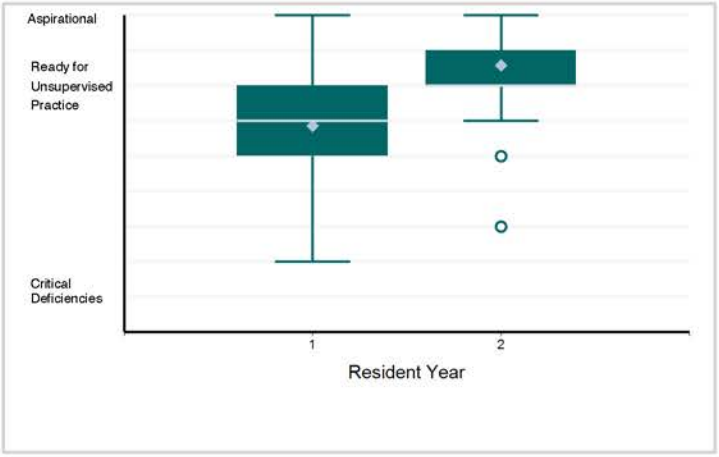
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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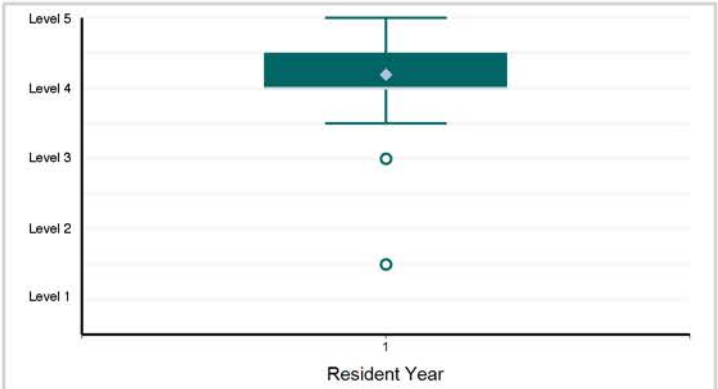
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Sleep Medicine (multidisciplinary)**

Resident Year	1	Total Residents*
# of Residents	196	196

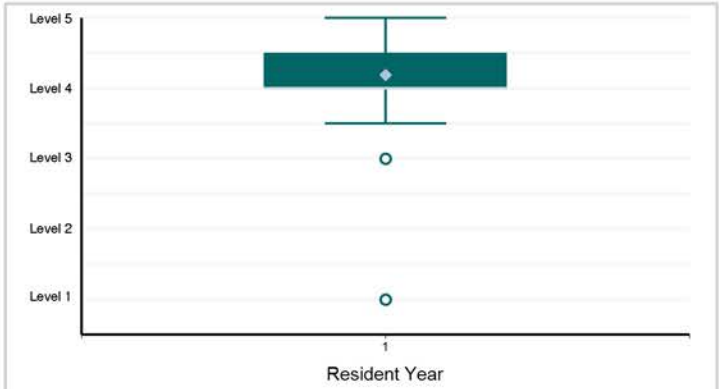
*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Gather and Synthesize Information from Sleep Medicine Patients Across the Lifespan



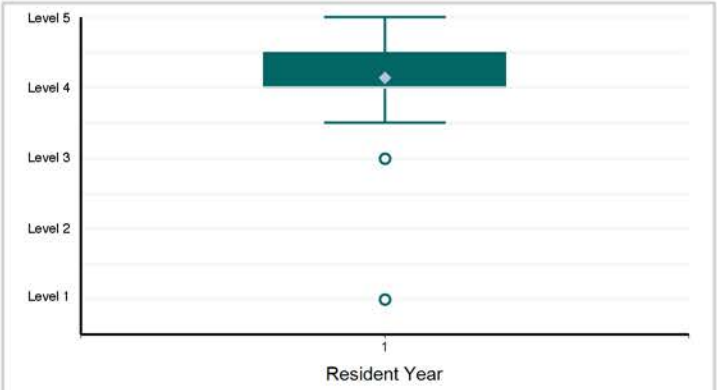
Note: 1 of 195 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Use of Diagnostic Tools in Sleep Medicine Across the Lifespan



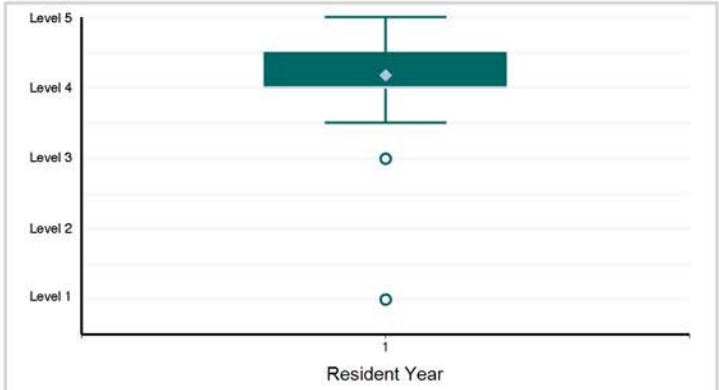
Note: 1 of 195 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Interpretation of Physiologic Testing in Sleep Medicine Across the Lifespan



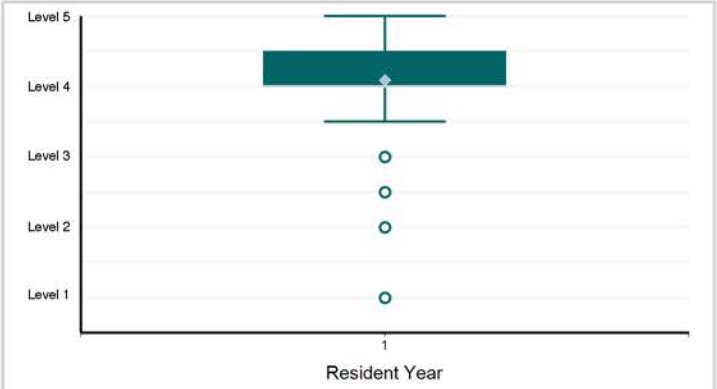
Note: 1 of 195 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Management Plan for Sleep Medicine Patients Across the Lifespan

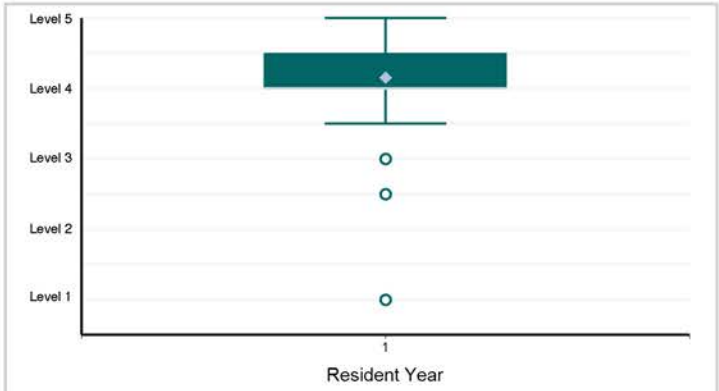


Note: 1 of 195 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Sleep Medicine Clinical Science



6. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge for Sleep Disorders



Note: 1 of 195 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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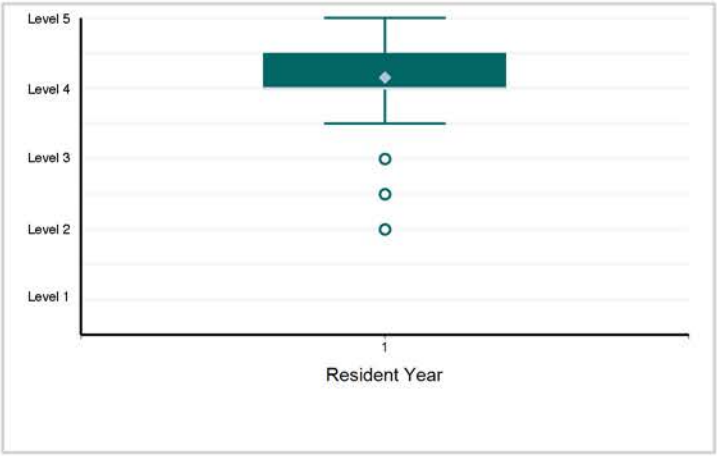
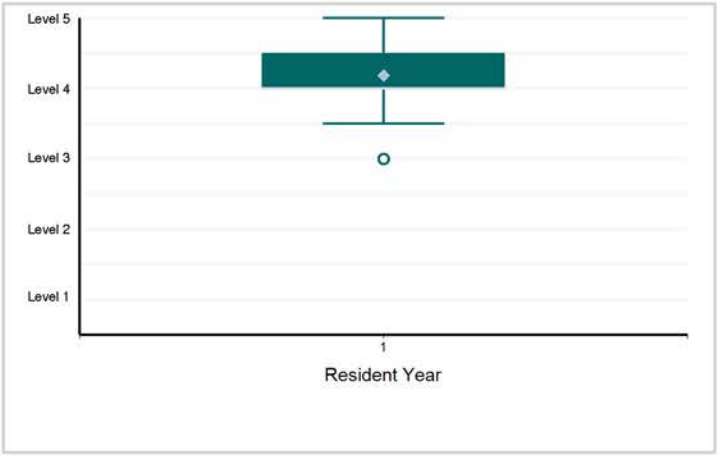
SUBSPECIALTY: **Sleep Medicine (multidisciplinary)**

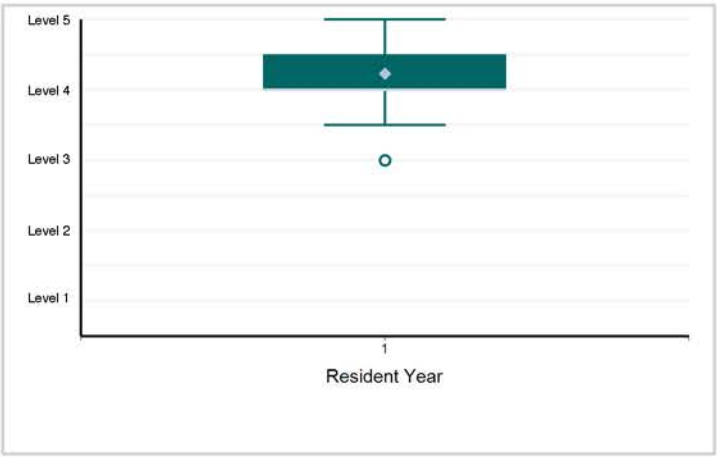
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



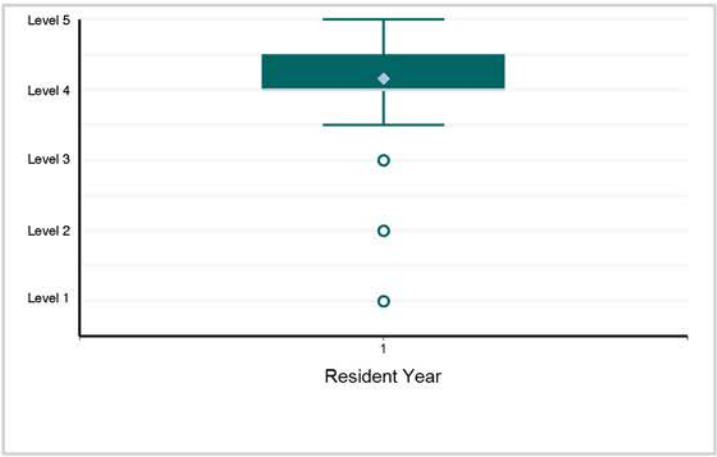
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



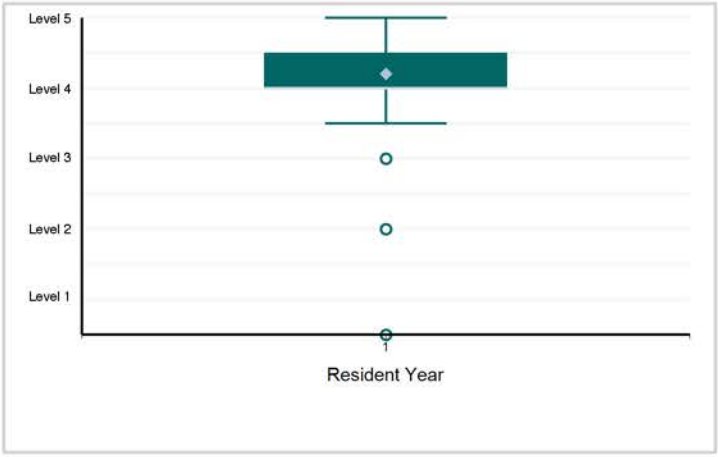
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



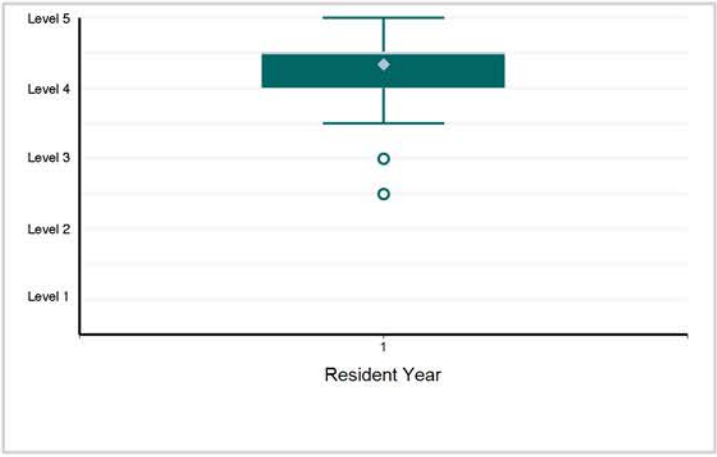
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



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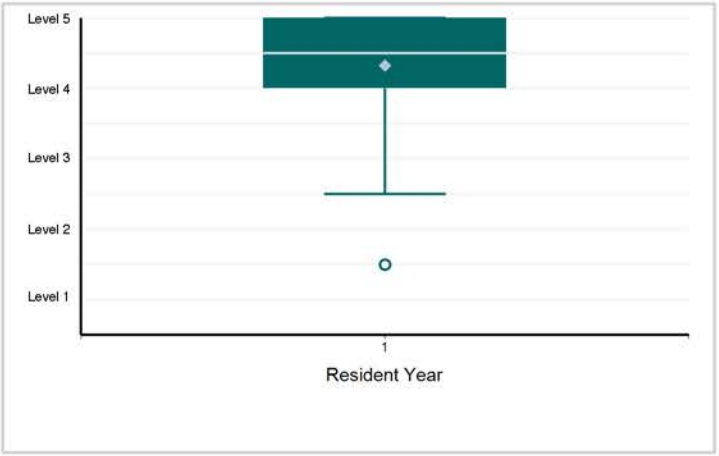
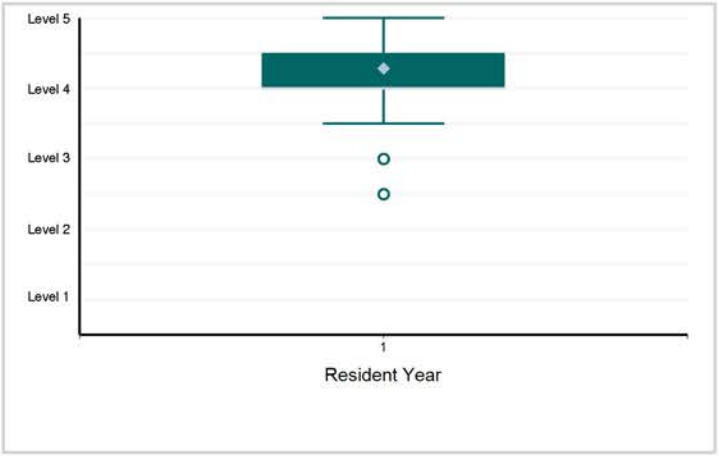
SUBSPECIALTY: **Sleep Medicine (multidisciplinary)**

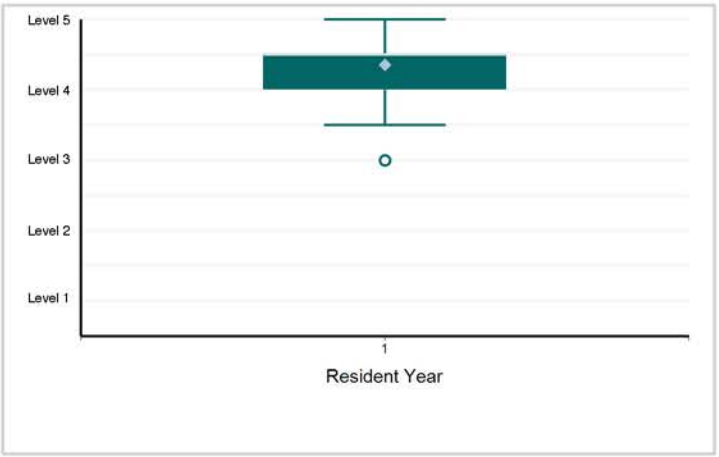
13. Professionalism - Professionalism 2: Accountability/ Conscientiousness



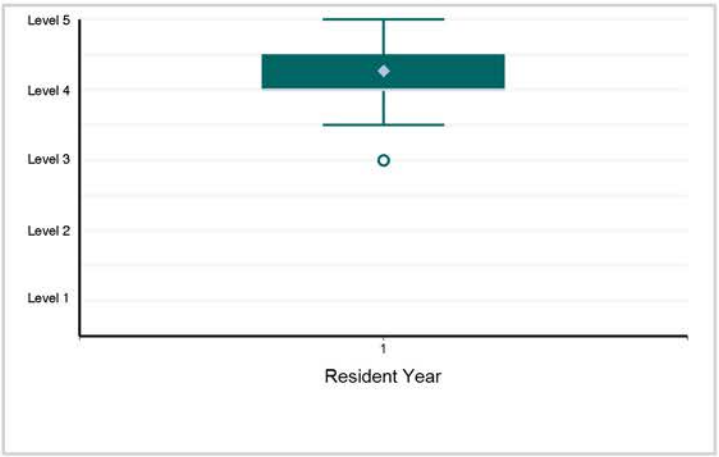
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



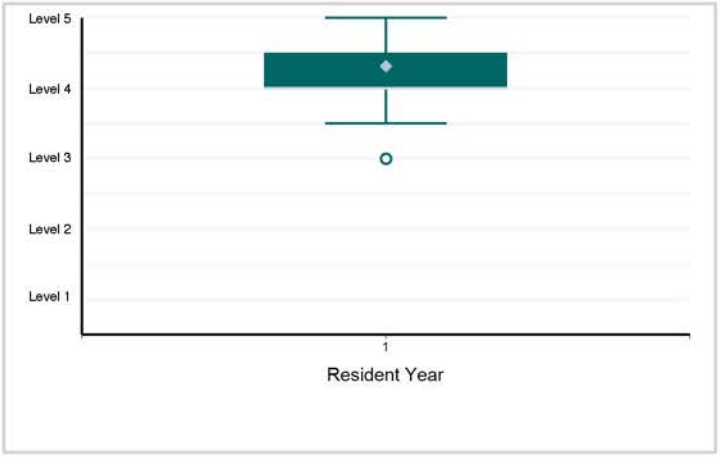
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



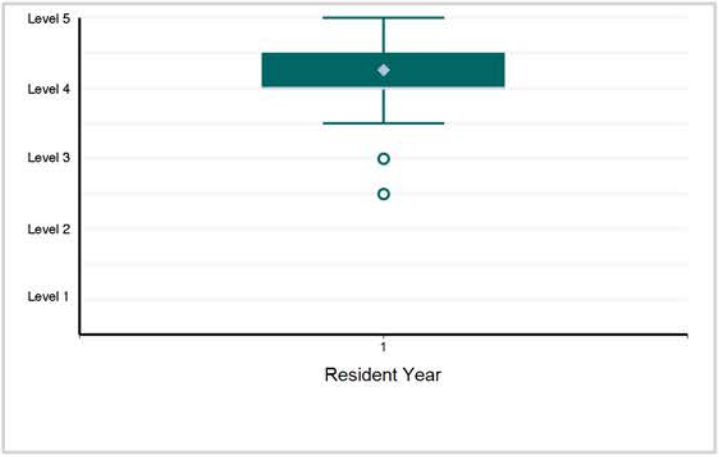
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



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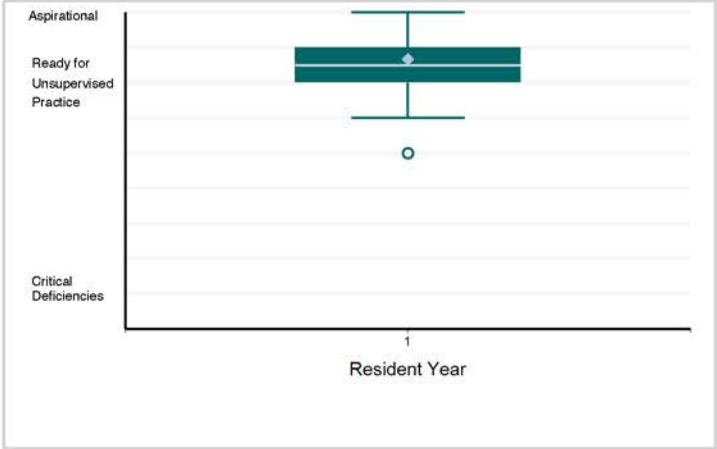
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Transplant Hepatology**

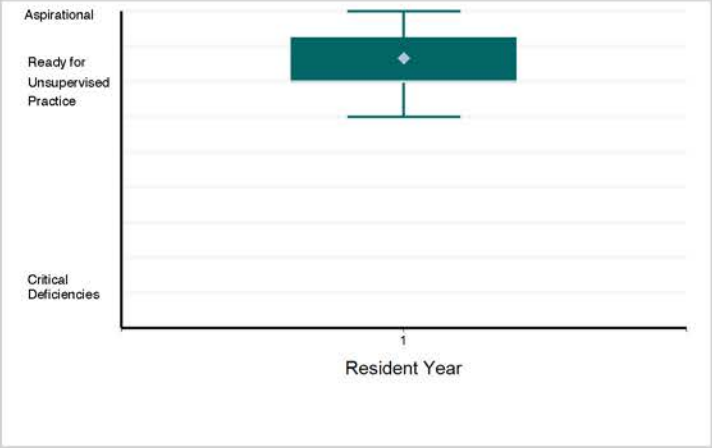
Resident Year	1	Total Residents*
# of Residents	49	49

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

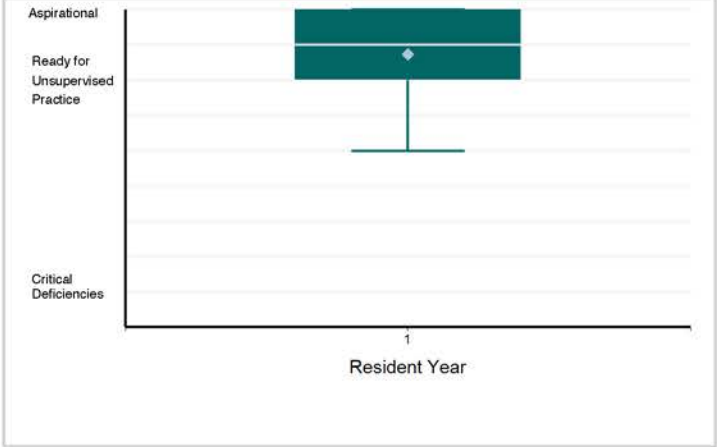
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



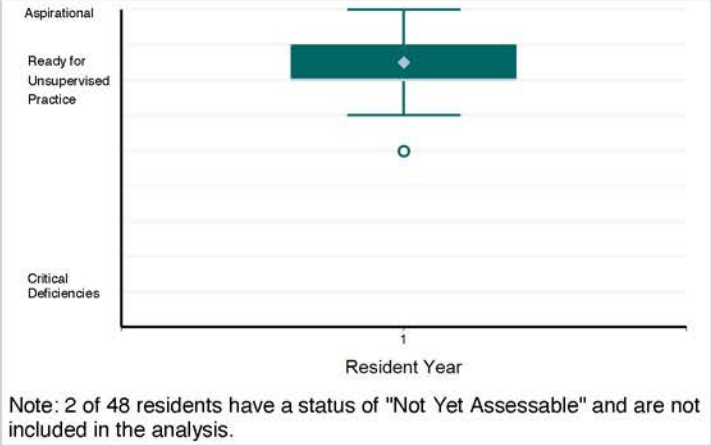
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

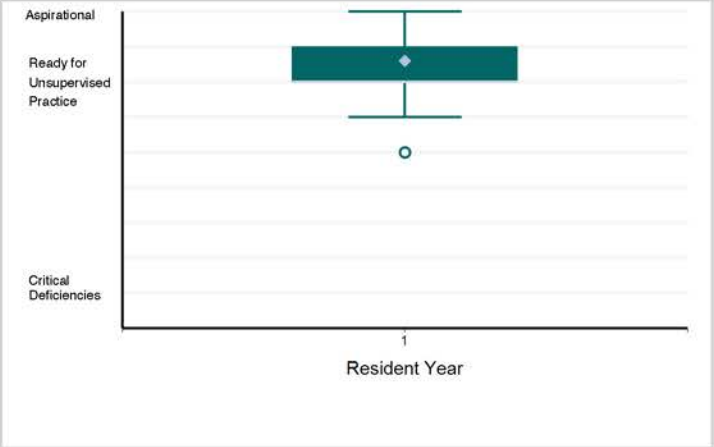


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)

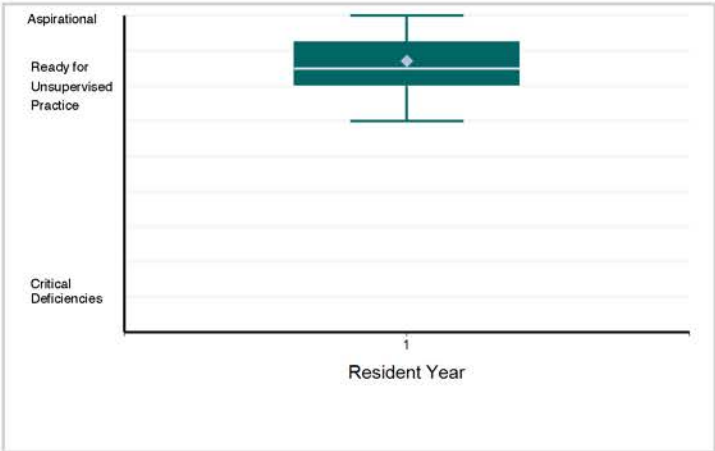


Note: 2 of 48 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



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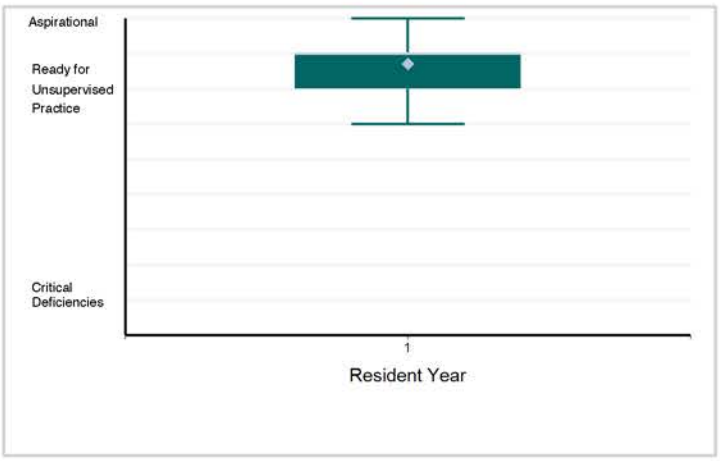
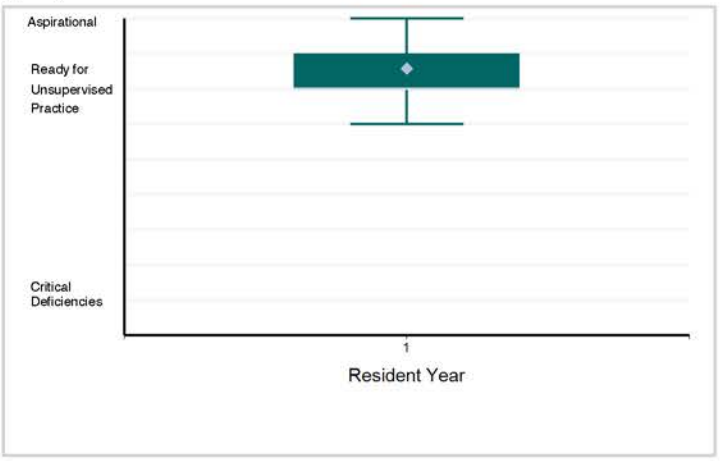
SUBSPECIALTY: **Transplant Hepatology**

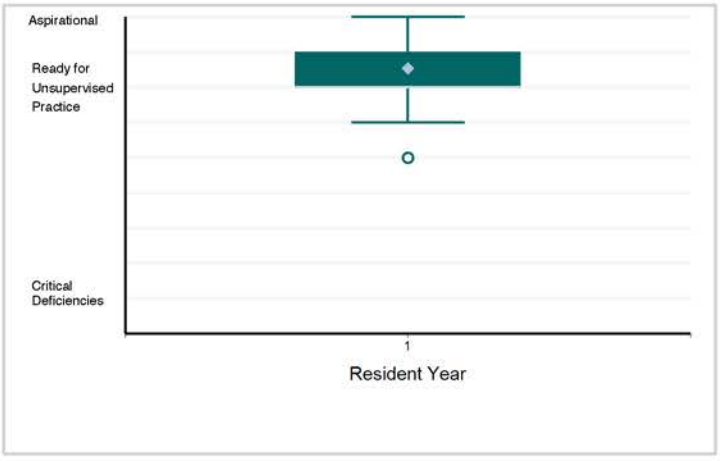
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



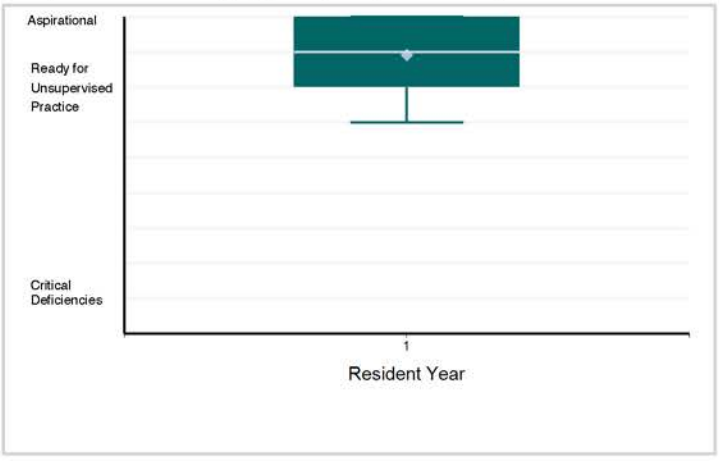
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



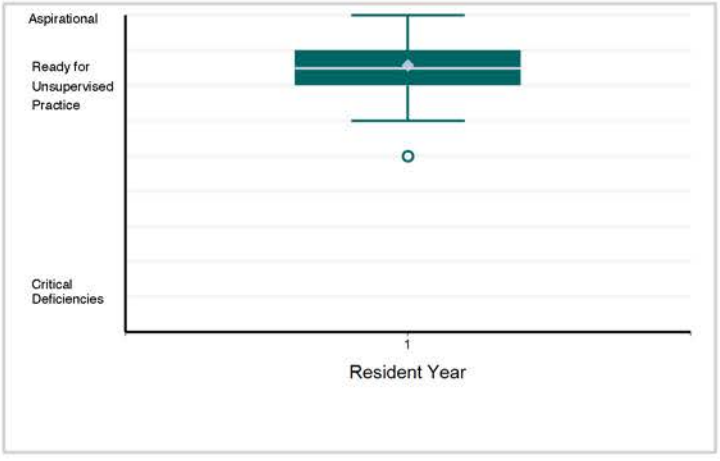
9. Medical Knowledge - Scholarship. (MK3)



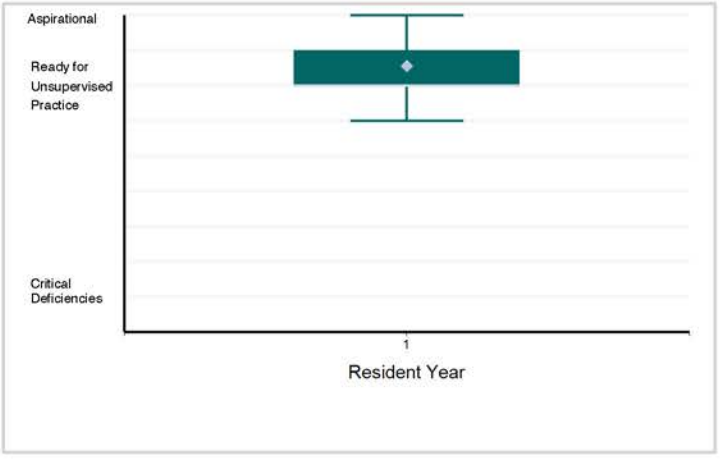
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



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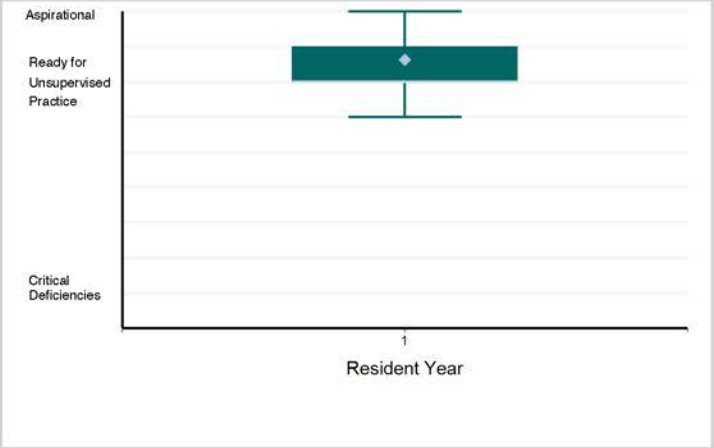
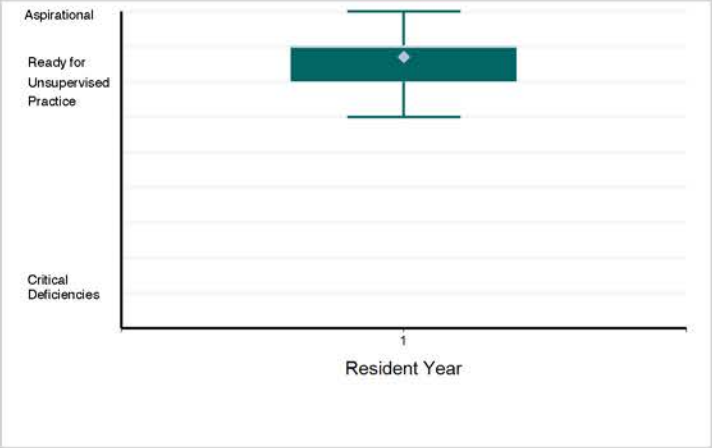
SUBSPECIALTY: **Transplant Hepatology**

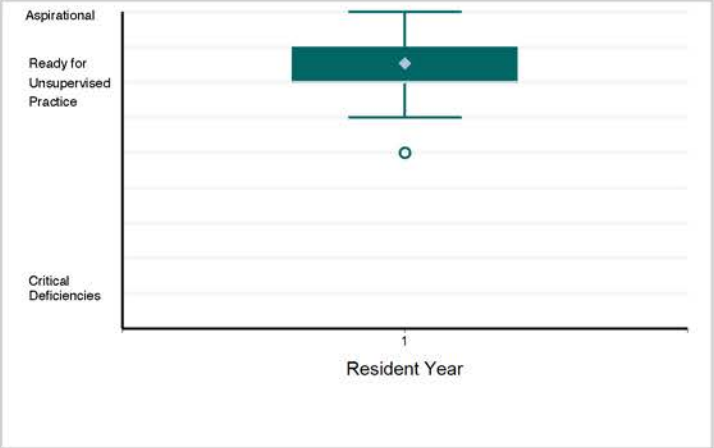
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



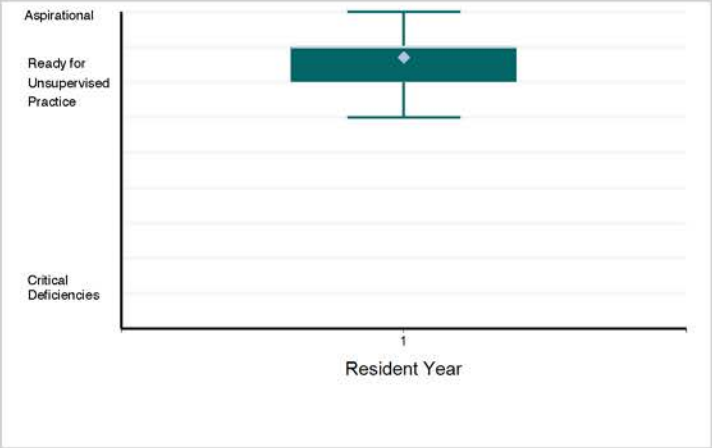
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



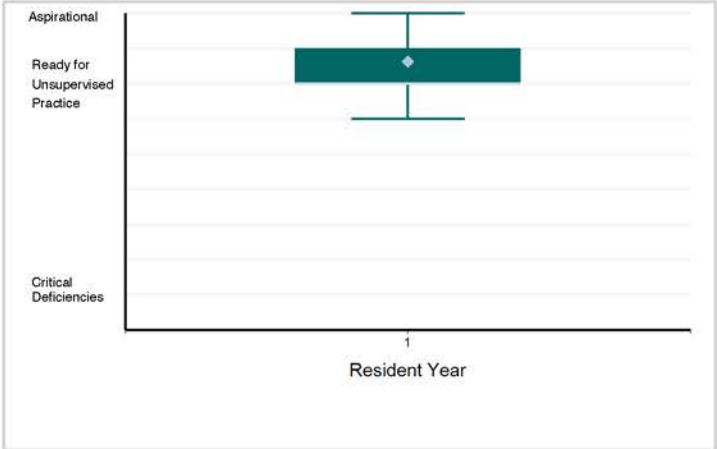
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



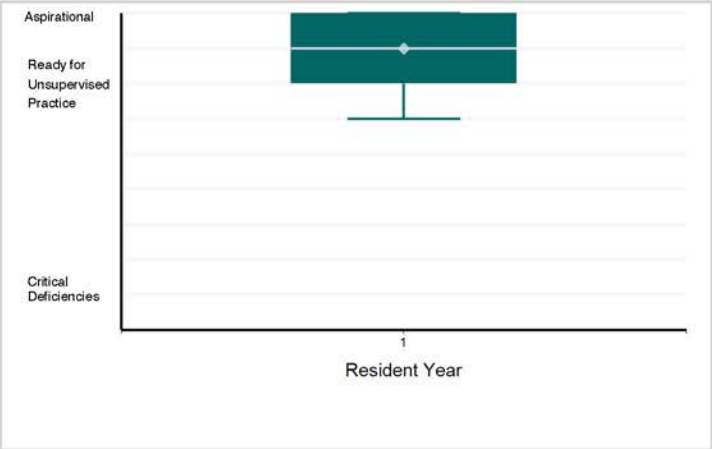
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



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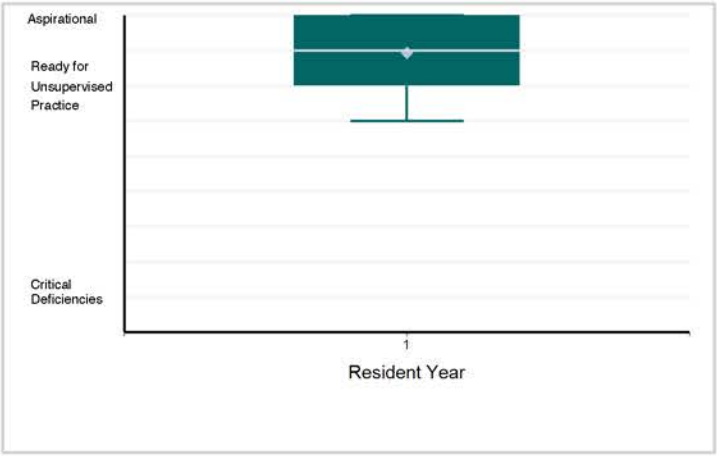
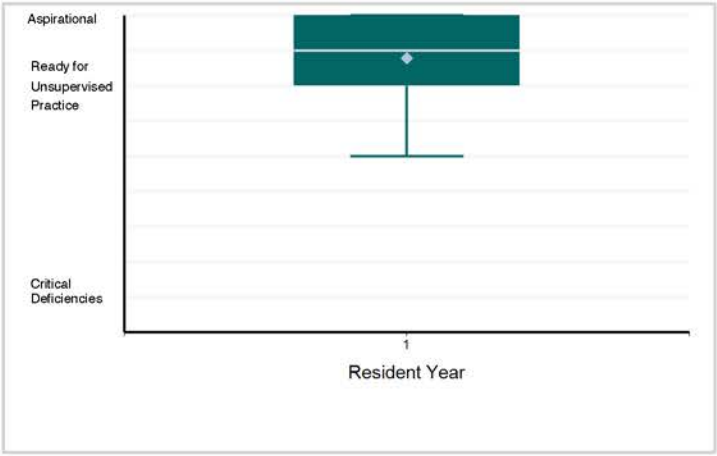
SUBSPECIALTY: **Transplant Hepatology**

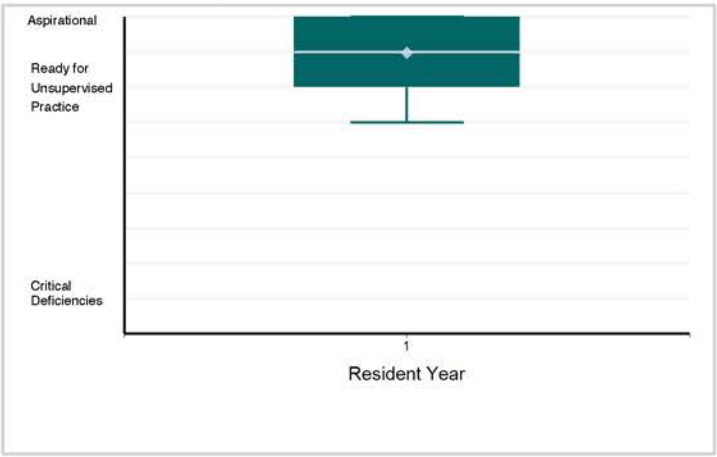
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



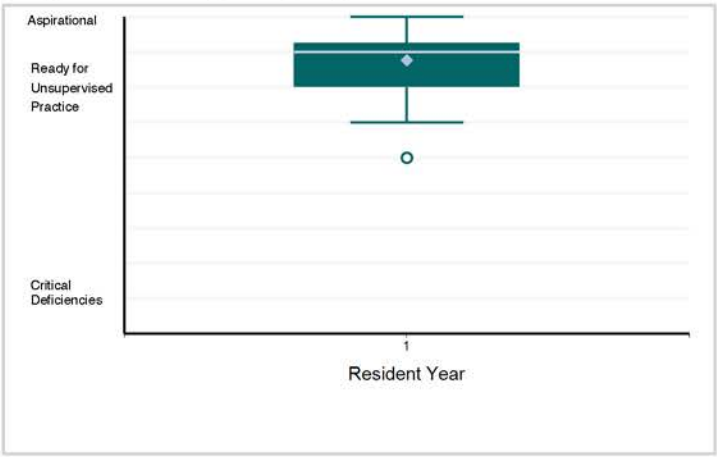
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



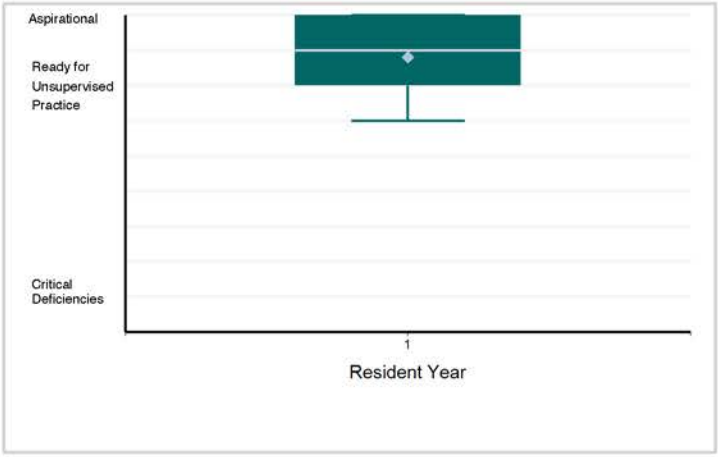
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



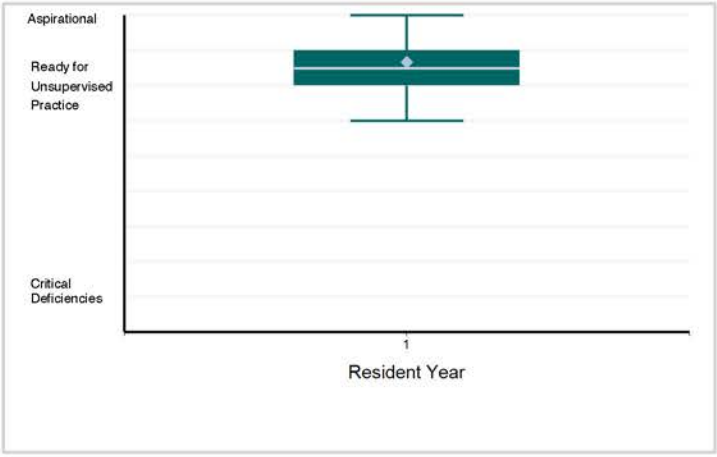
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



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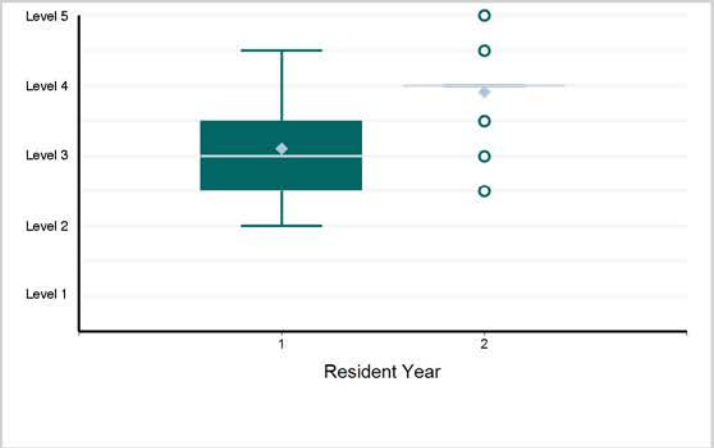
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

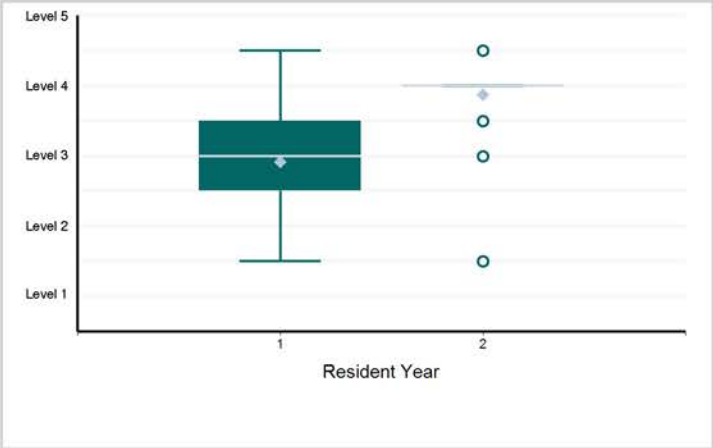
SPECIALTY: Medical Genetics and Genomics

Resident Year	1	2	Total Residents
# of Residents	37	36	73

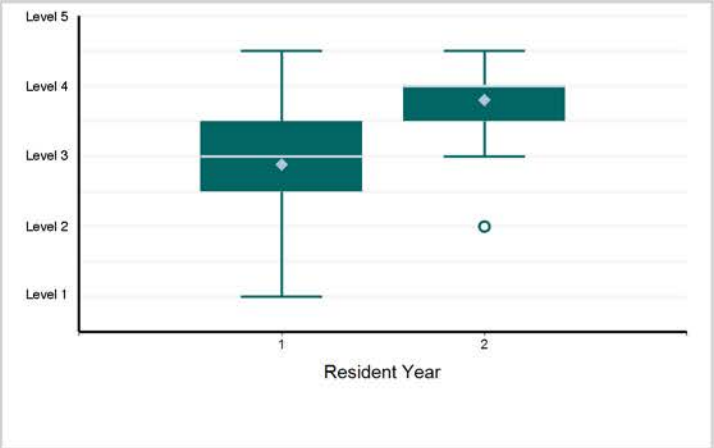
1. Patient Care - Patient Care 1: History and Physical Examination



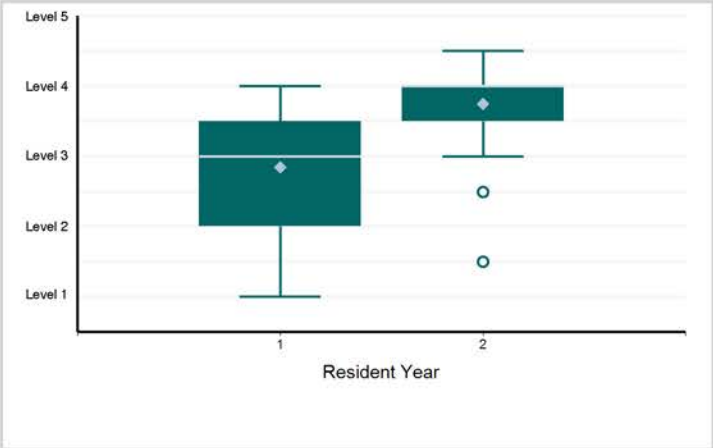
2. Patient Care - Patient Care 2: Selecting Tests, Interpreting Results, and Management of Genetic Conditions



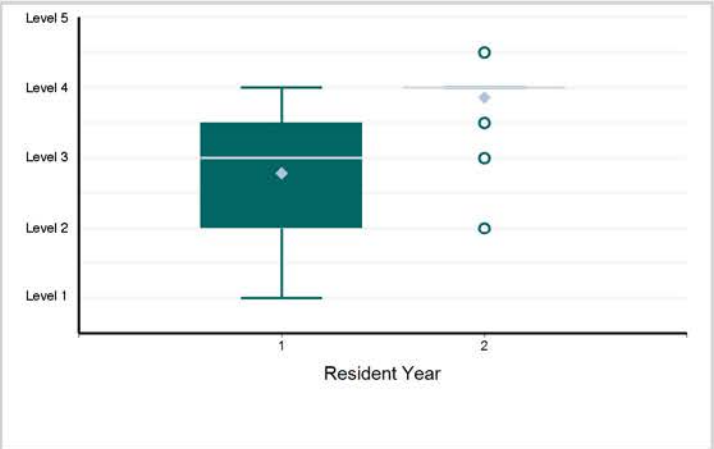
3. Patient Care - Patient Care 3: Pre- and Post-Test Genetic Counseling



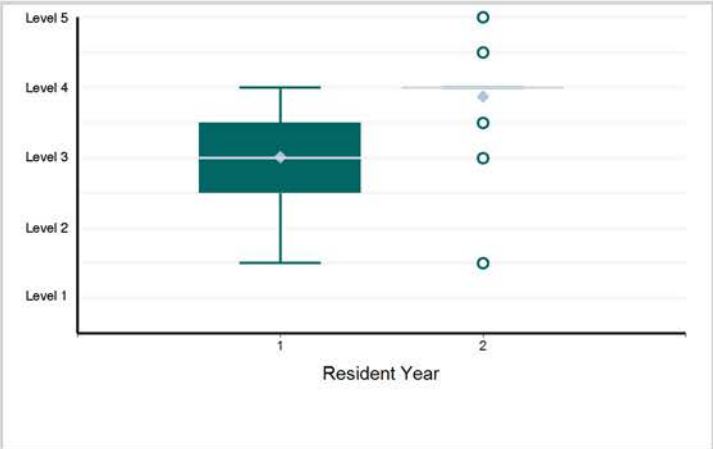
4. Medical Knowledge - Medical Knowledge 1: Foundations of Genetics and Genomics



5. Medical Knowledge - Medical Knowledge 2: Clinical Genetics and Genomics



6. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning



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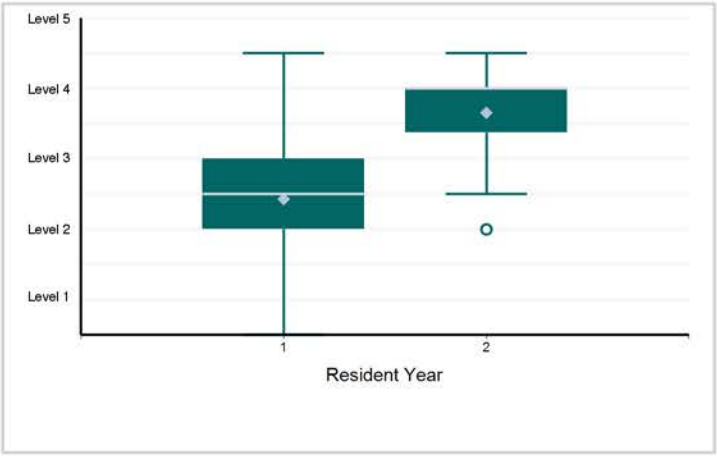
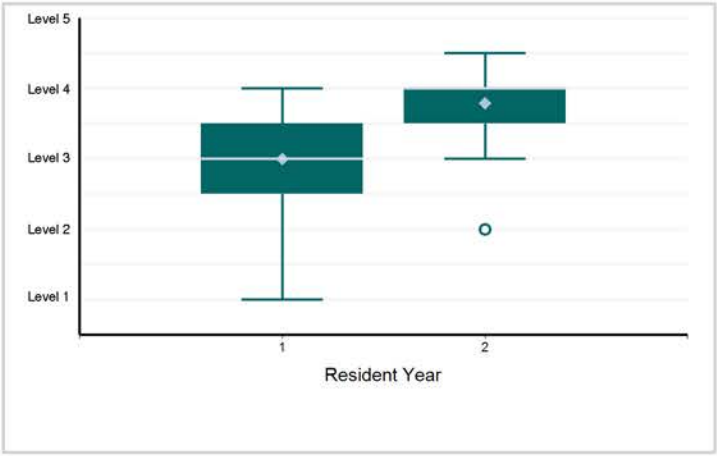
SPECIALTY: **Medical Genetics and Genomics**

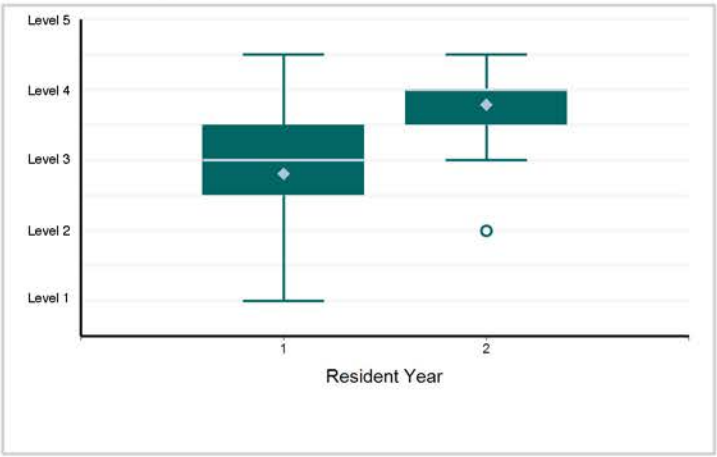
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



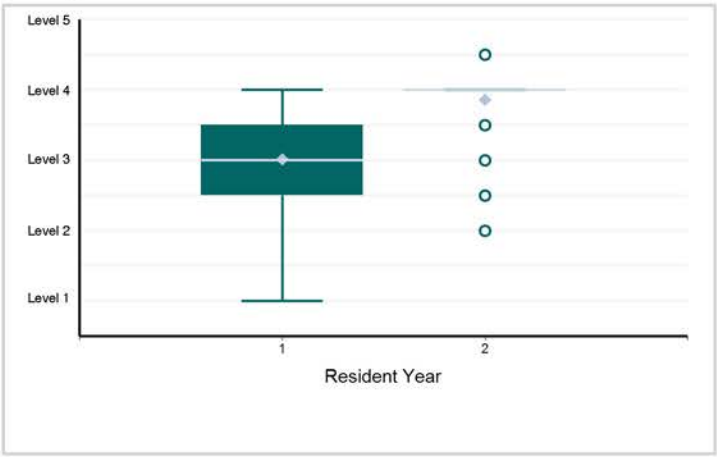
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



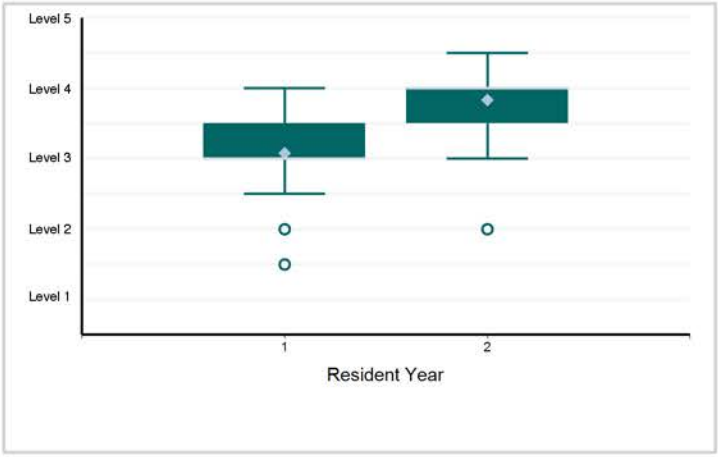
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



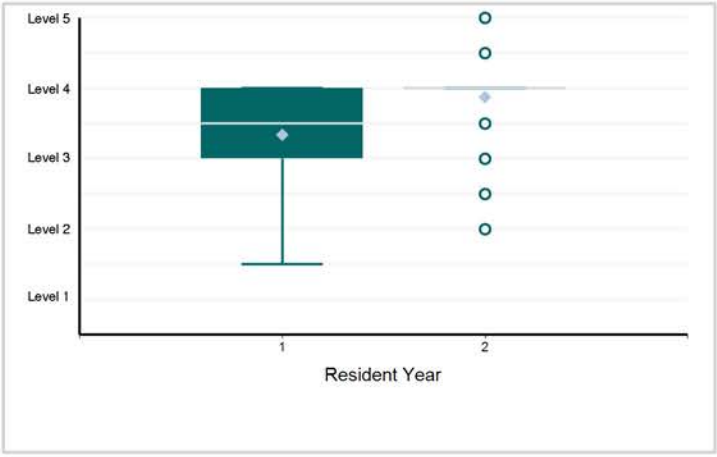
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



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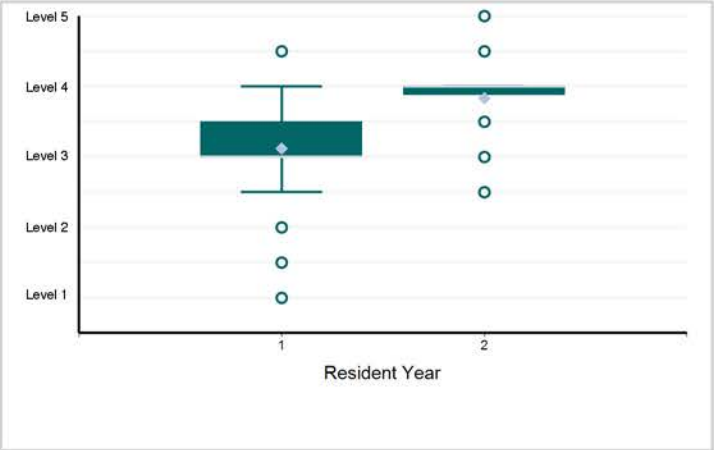
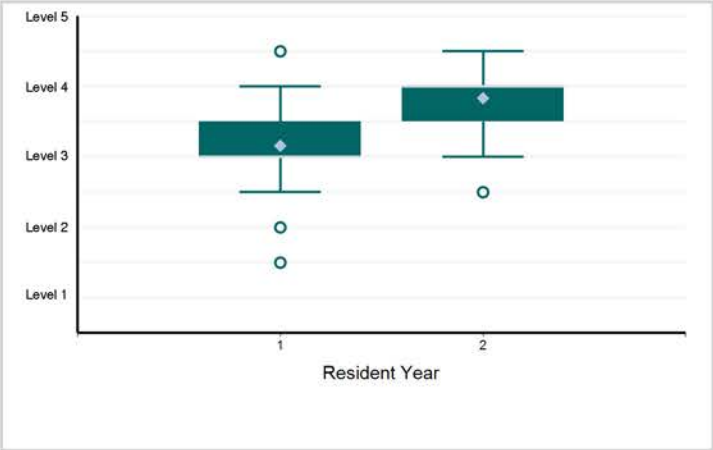
SPECIALTY: Medical Genetics and Genomics

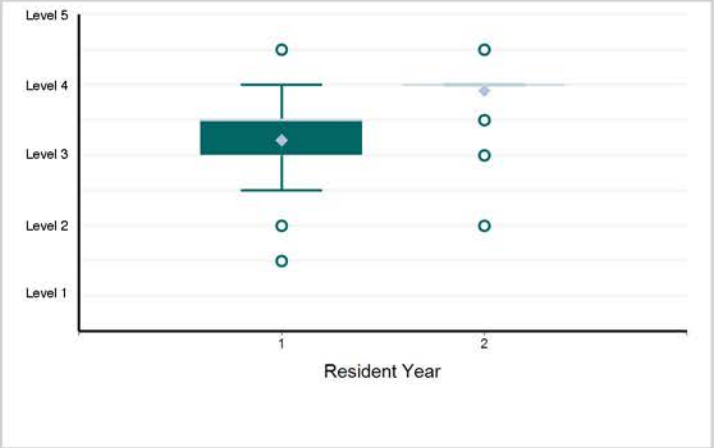
13. Professionalism - Professionalism 2: Accountability/ Conscientiousness



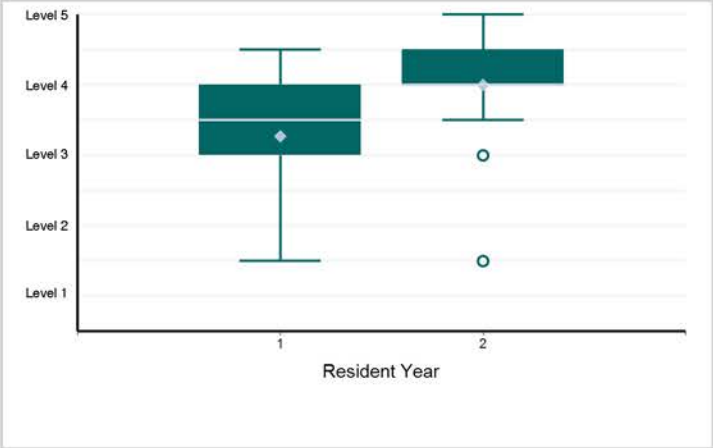
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



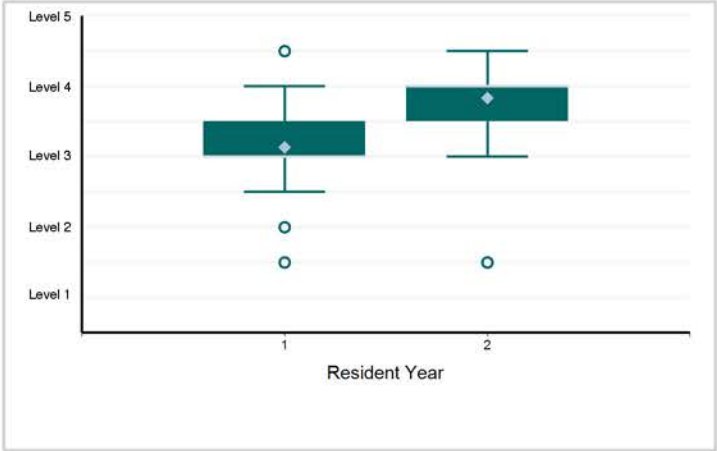
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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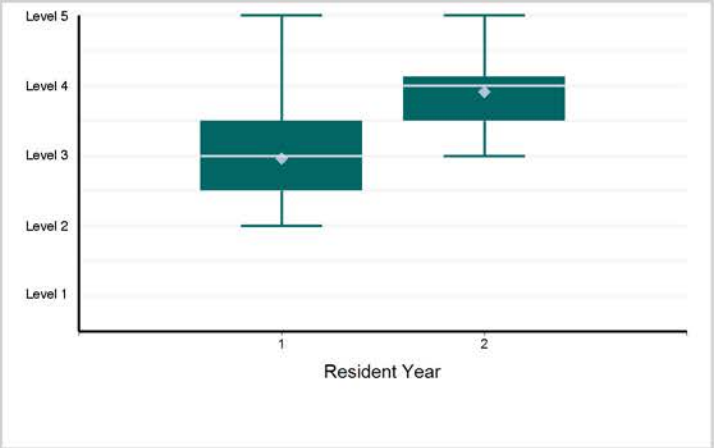
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

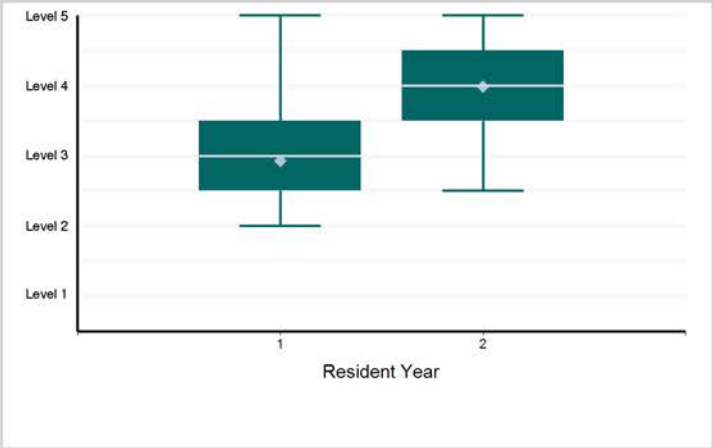
SUBSPECIALTY: **Laboratory Genetics and Genomics**

Resident Year	1	2	Total Residents
# of Residents	31	40	71

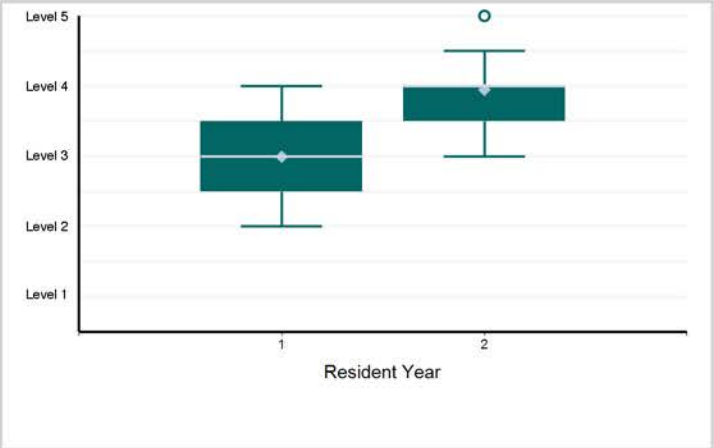
1. Patient Care - Patient Care 1: Pre-Analytic



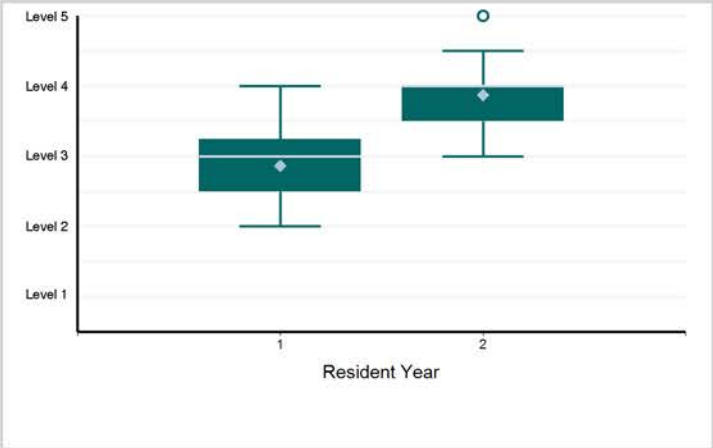
2. Patient Care - Patient Care 2: Analytic



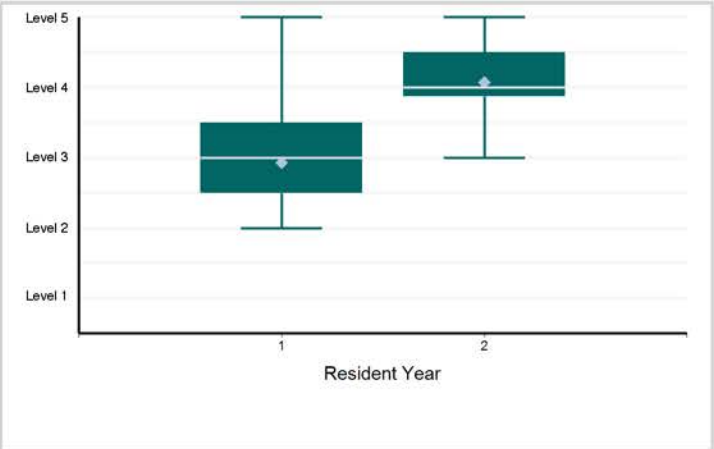
3. Patient Care - Patient Care 3: Post-Analytic Skills



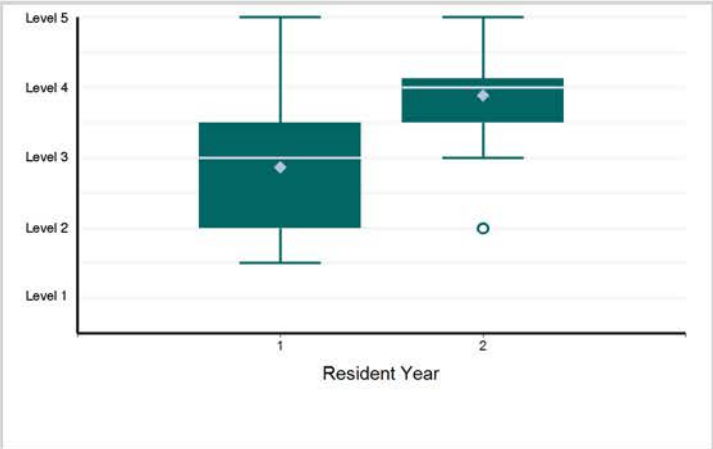
4. Patient Care - Patient Care 4: Reports



5. Medical Knowledge - Medical Knowledge 1: Foundations of Medical Genetics and Genomics



6. Medical Knowledge - Medical Knowledge 2: Testing



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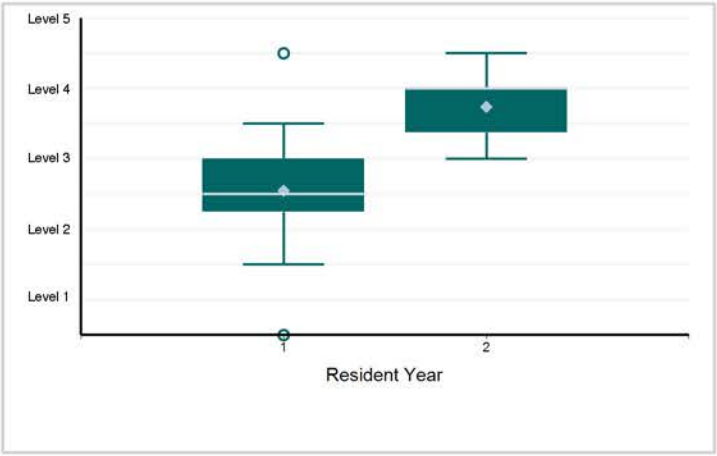
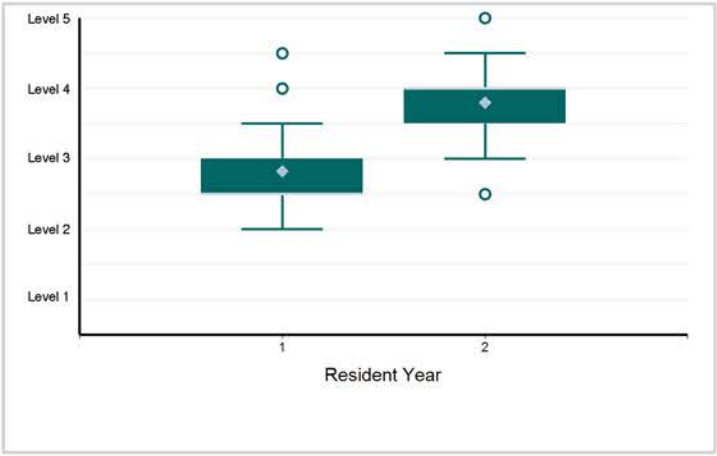
SUBSPECIALTY: **Laboratory Genetics and Genomics**

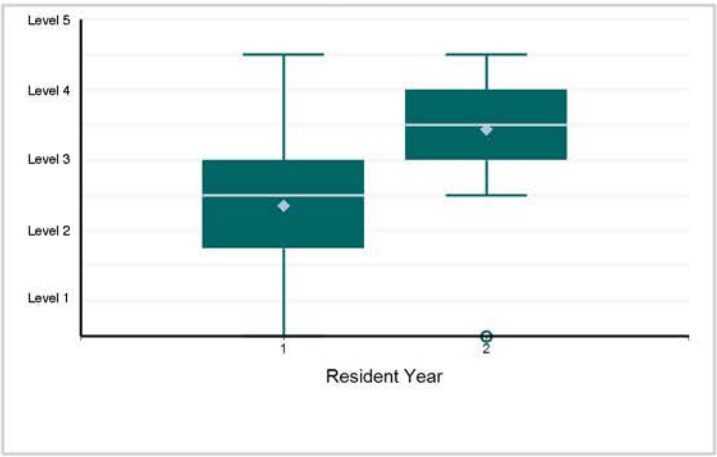
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



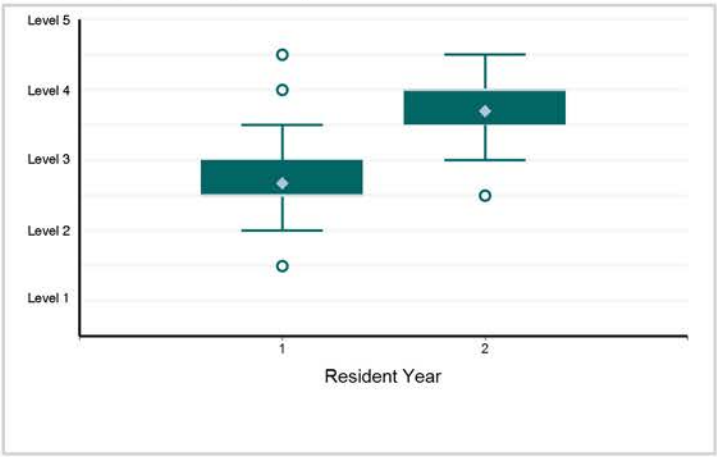
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



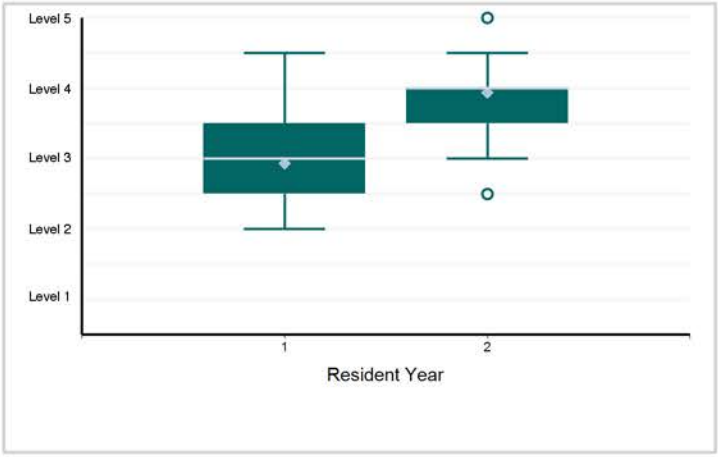
9. Systems-Based Practice - Systems-Based Practice 3: Laboratory Geneticist's Role in Health Care System



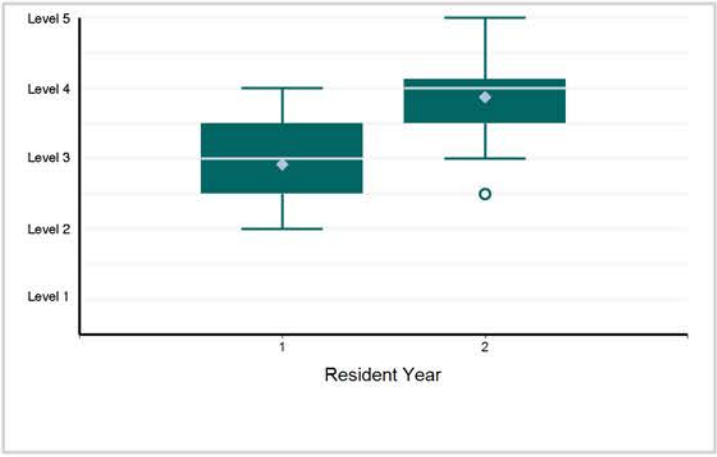
10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality Management



11. Systems-Based Practice - Systems-Based Practice 5: Informatics



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice



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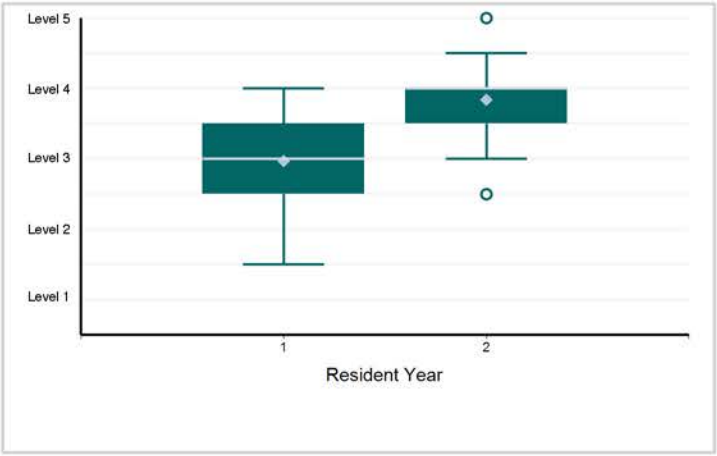
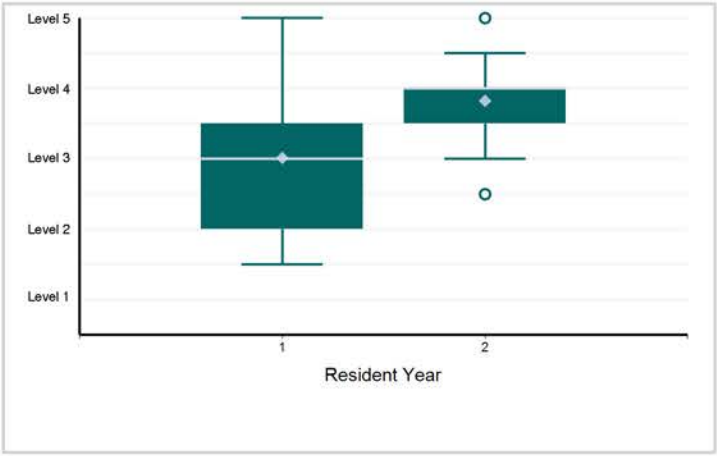
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Laboratory Genetics and Genomics**

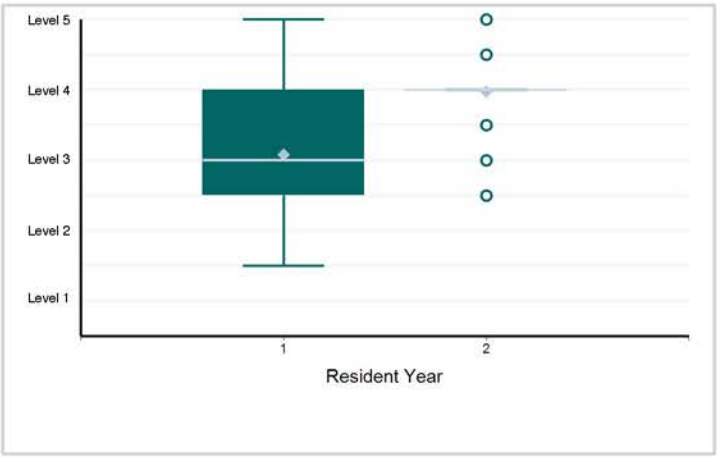
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



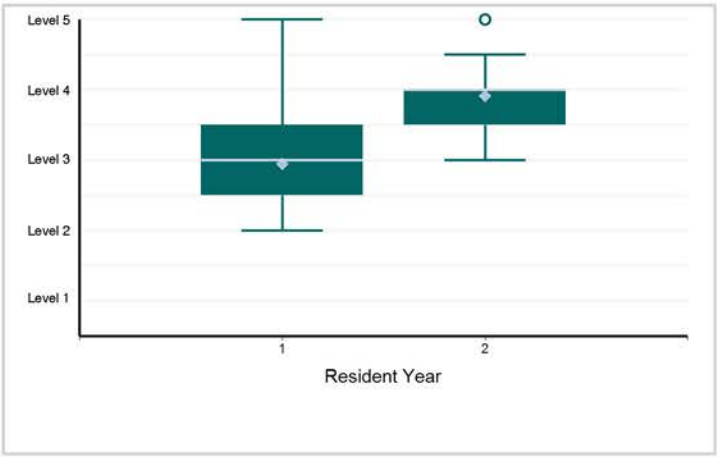
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



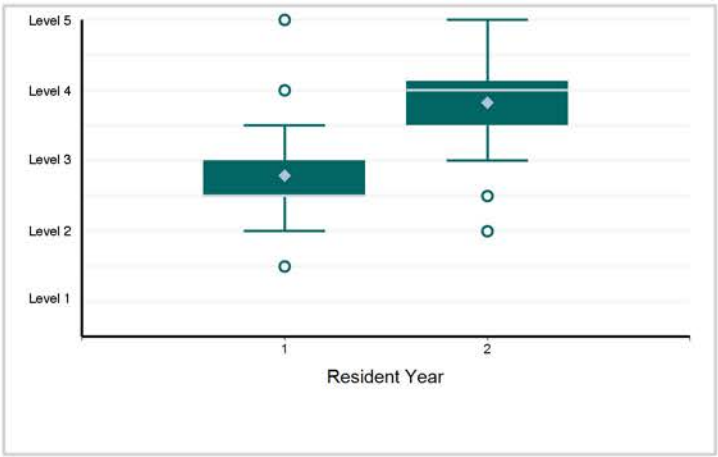
15. Professionalism - Professionalism 2: Accountability and Conscientiousness



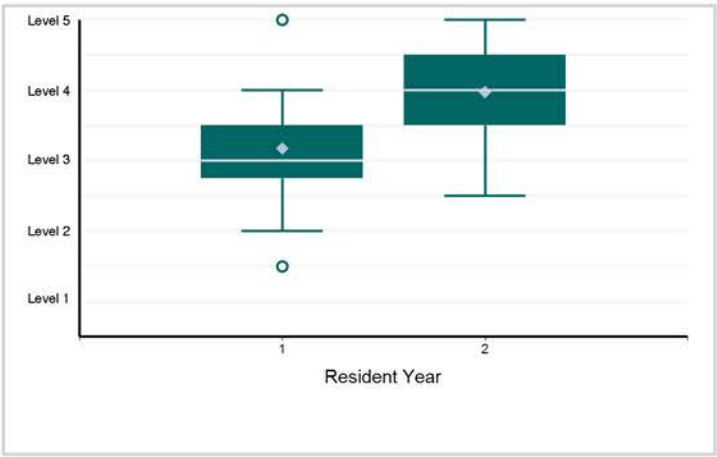
16. Professionalism - Professionalism 3: Personal and Professional Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



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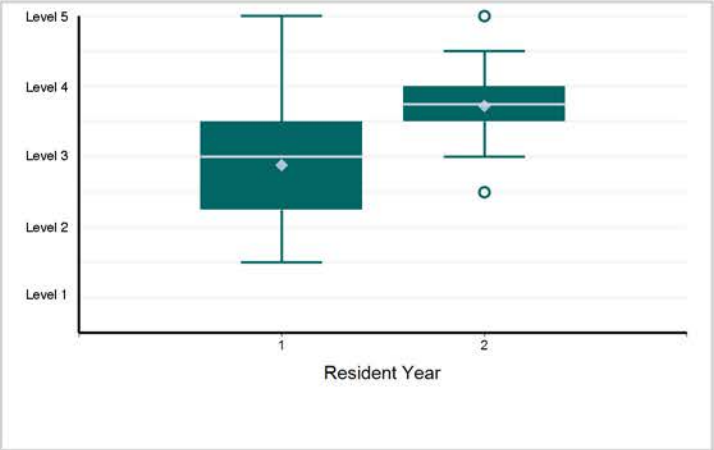
SUBSPECIALTY: Laboratory Genetics and Genomics

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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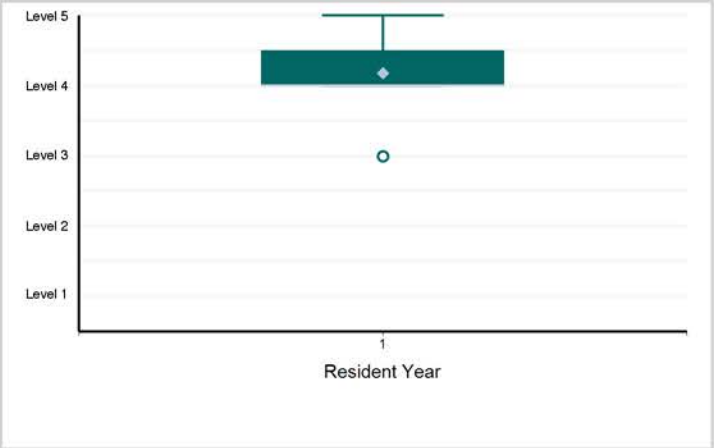
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

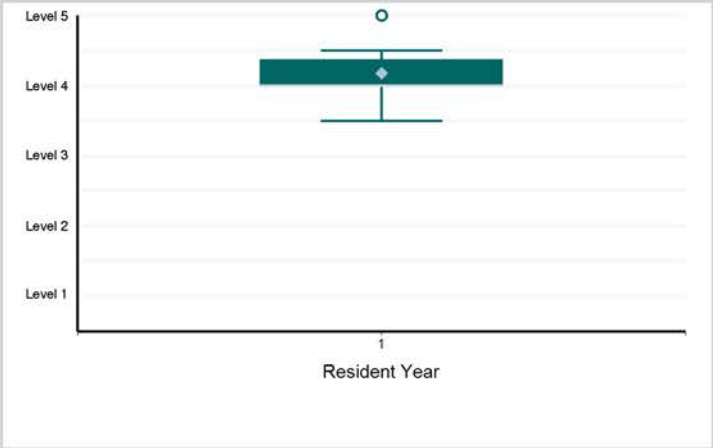
SUBSPECIALTY: **Medical Biochemical Genetics**

Resident Year	1	Total Residents
# of Residents	14	14

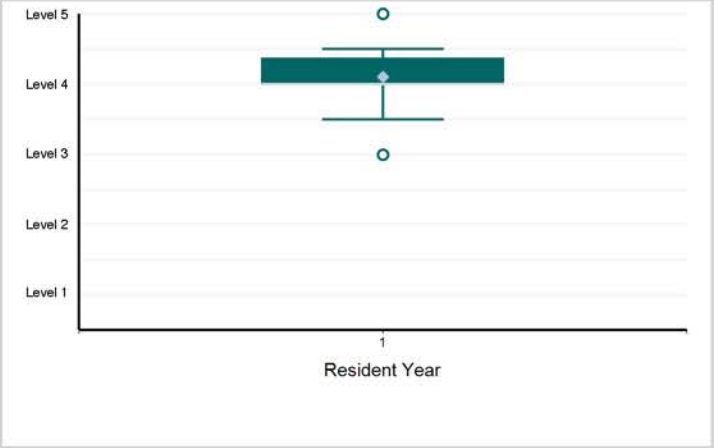
1. Patient Care - Initial or Acute Management — Patient Care 1



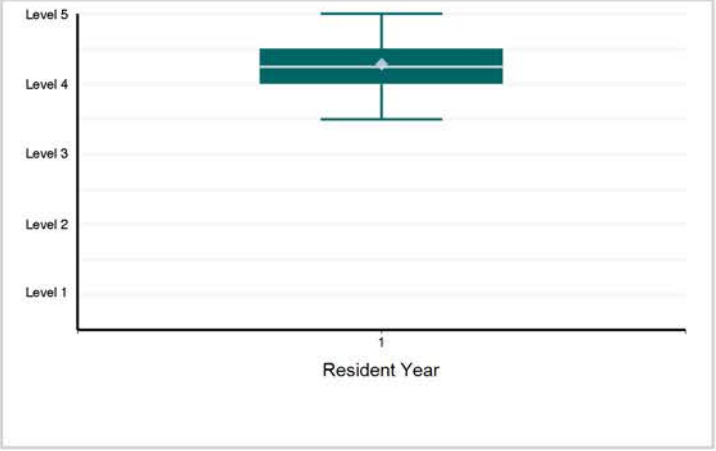
2. Patient Care - Chronic Management — Patient Care 2



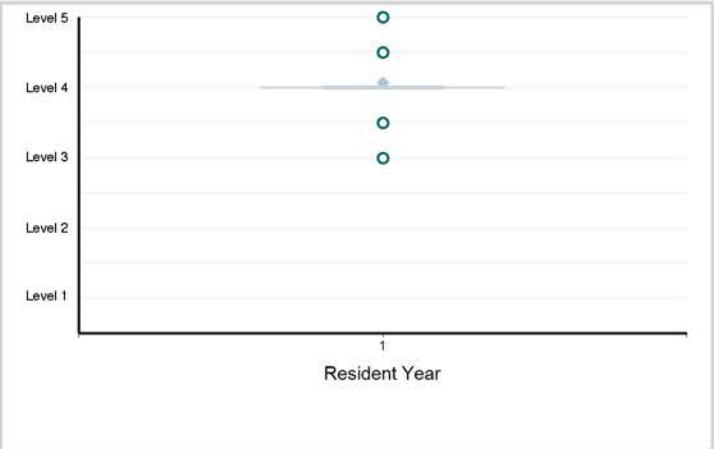
3. Patient Care - Newborn Screening (NBS) — Patient Care 3



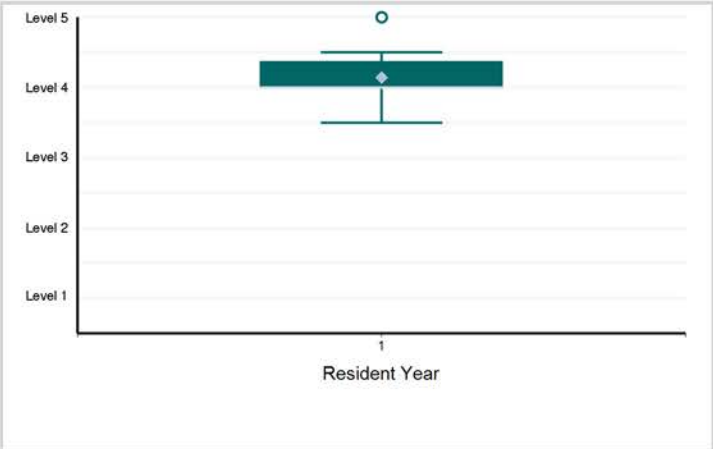
4. Medical Knowledge - Molecular and Metabolic Mechanisms — Medical Knowledge 1



5. Medical Knowledge - Newborn Screening (NBS) — Medical Knowledge 2



6. Medical Knowledge - Diagnostic Testing — Medical Knowledge 3



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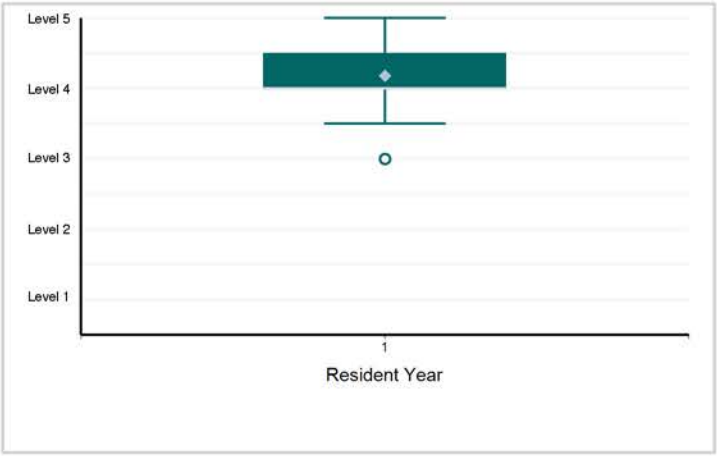
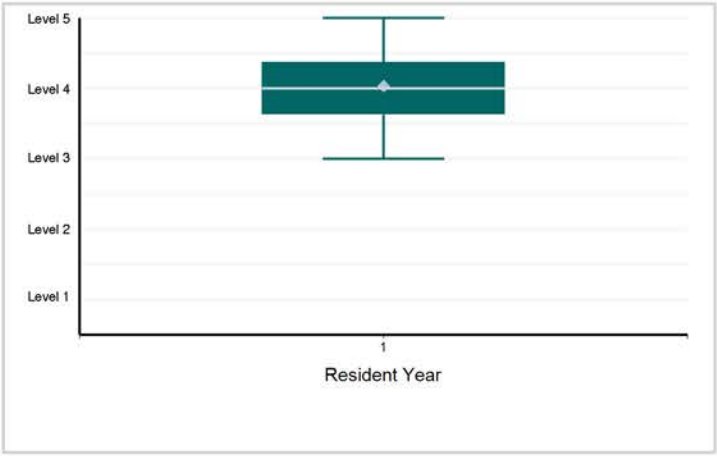
SUBSPECIALTY: **Medical Biochemical Genetics**

7. Systems-Based Practice - Systems Approach — Systems-Based Practice 1

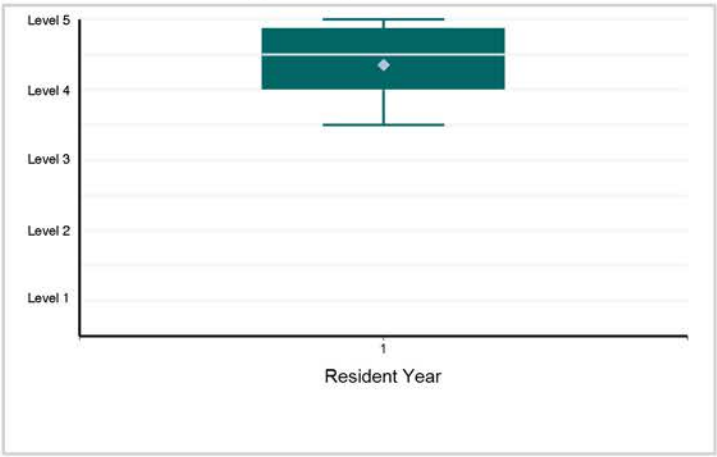


8. Systems-Based Practice - Newborn Screening Systems — Systems-Based Practice 2

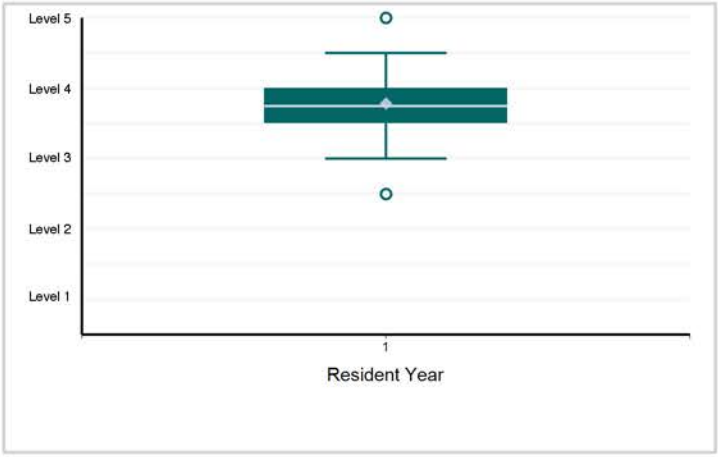


9. Systems-Based Practice - Transitions of Care — Systems-Based Practice 3

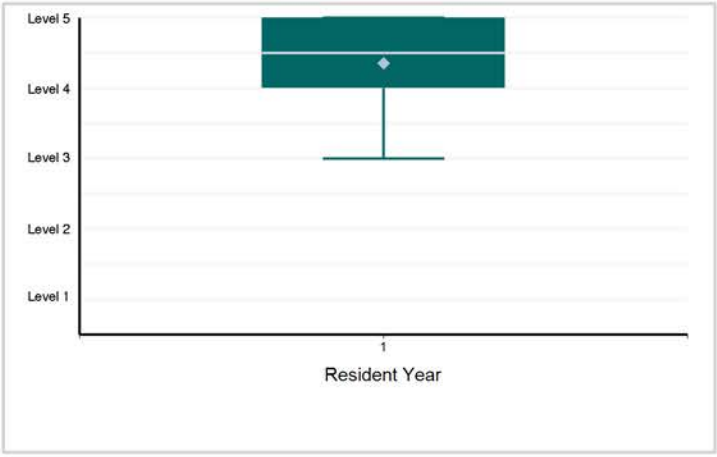
10. Practice-Based Learning and Improvement - Self-Directed Learning — Practice-Based Learning and Improvement 1



11. Practice-Based Learning and Improvement - Process Improvement and Patient Safety — Practice-Based Learning ...



12. Professionalism - Giving and Receiving Feedback — Professionalism 1



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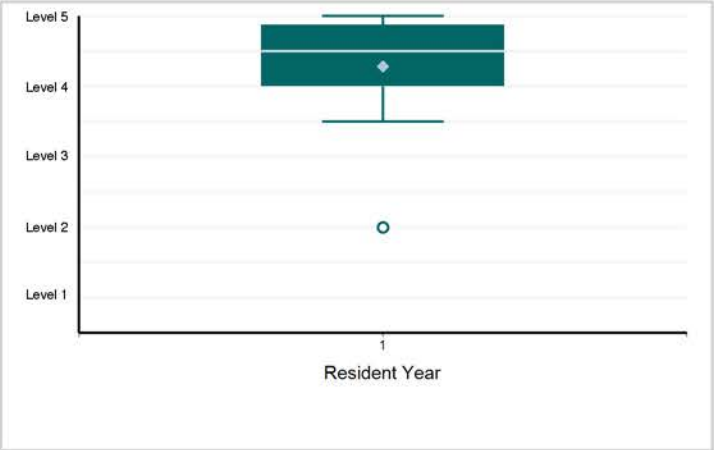
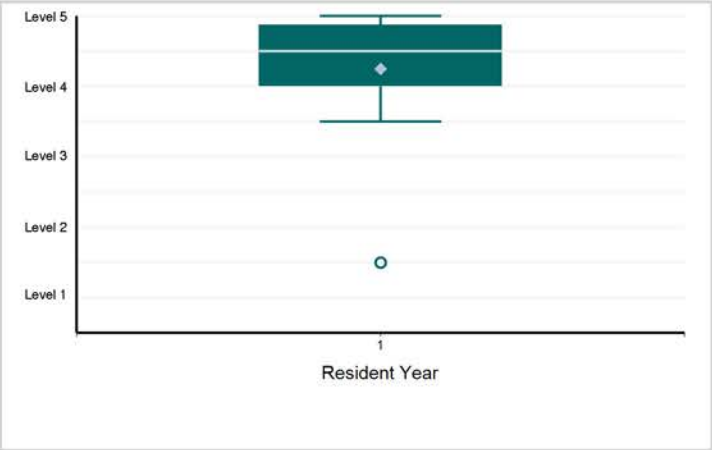
SUBSPECIALTY: **Medical Biochemical Genetics**

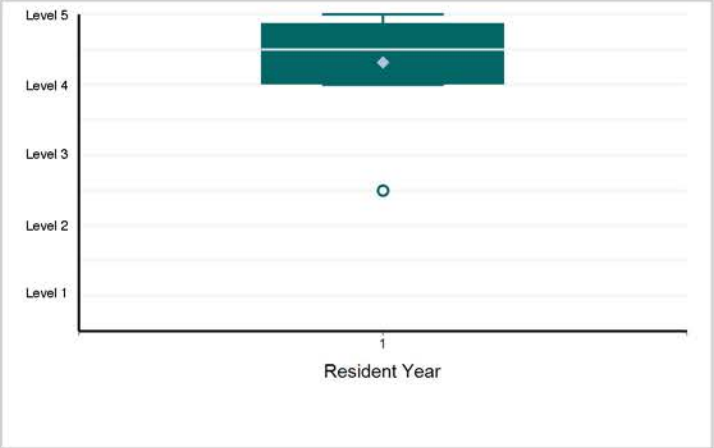
13. Professionalism - Cultural Competency — Professionalism 2



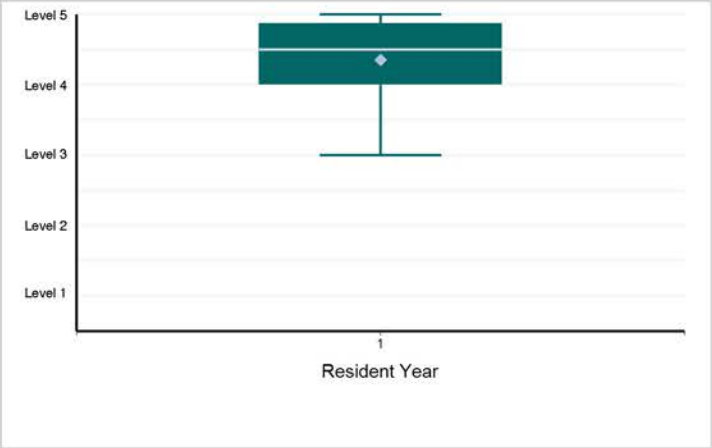
14. Professionalism - Accountability and Integrity — Professionalism 3



15. Interpersonal and Communication Skills - Communicates with Patients and Families — Interpersonal and ...



16. Interpersonal and Communication Skills - Communication and Conflict Management within the Health Care ...



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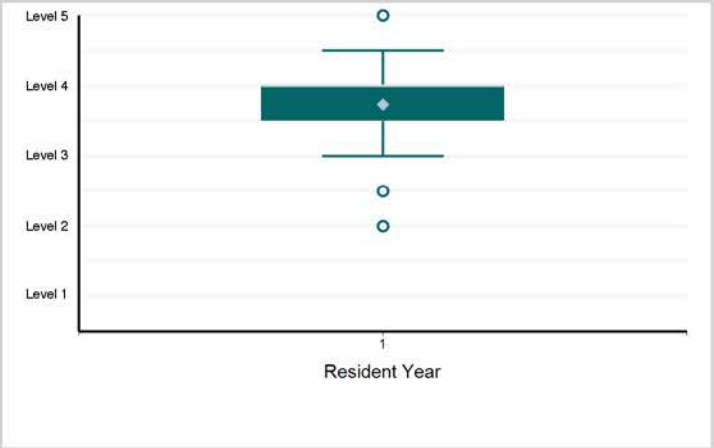
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

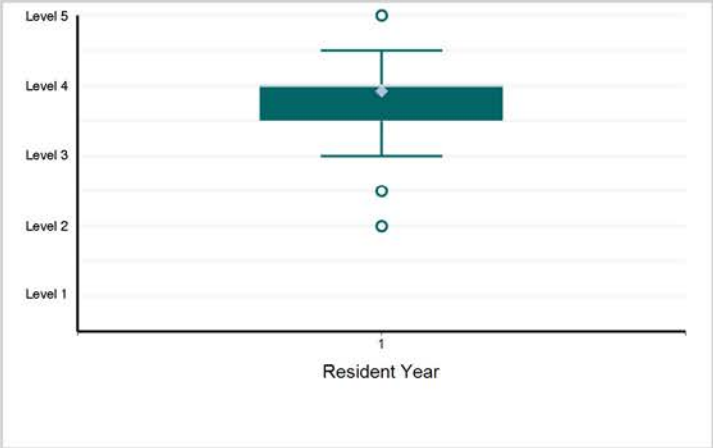
SUBSPECIALTY: **Molecular Genetic Pathology (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	60	60

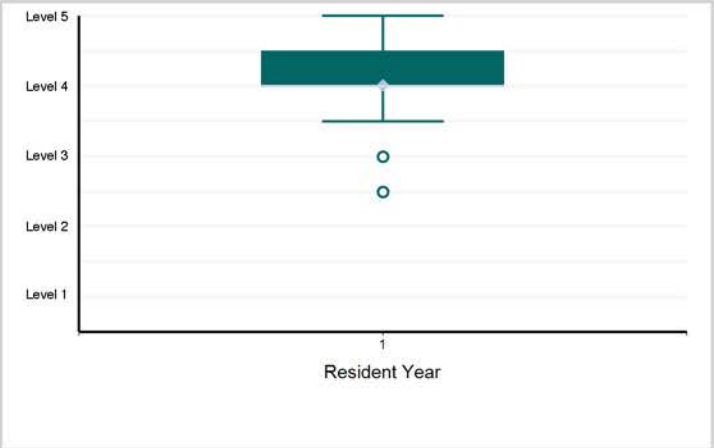
1. Patient Care - Patient Care 1 — Assay Design and Validation



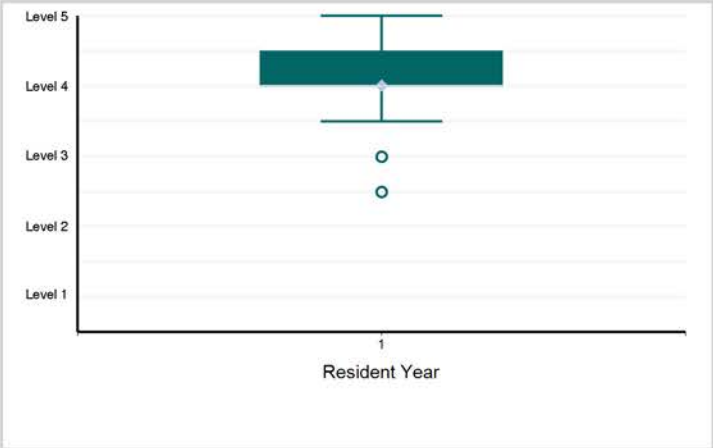
2. Patient Care - Patient Care 2 — Quality Assurance



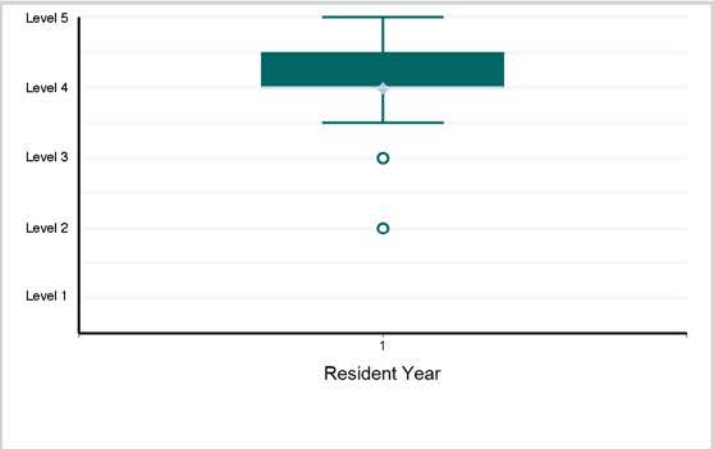
3. Patient Care - Patient Care 3 — Interpretation



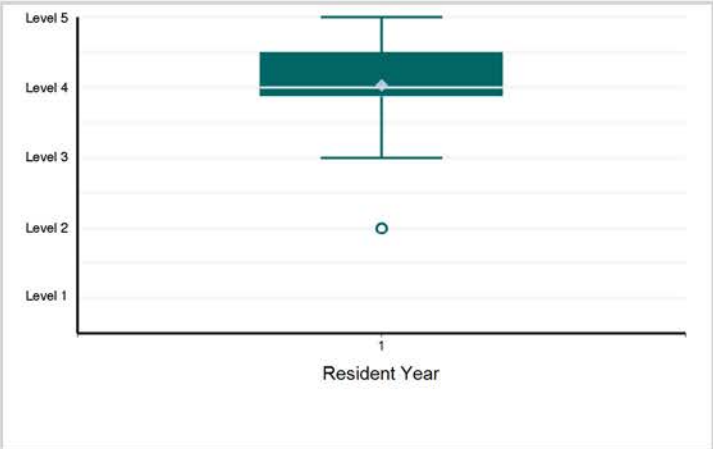
4. Medical Knowledge - Medical Knowledge 1 — Molecular Testing



5. Medical Knowledge - Medical Knowledge 2 — Genomic Testing



6. Medical Knowledge - Medical Knowledge 3 — Patient-centered Interpretation



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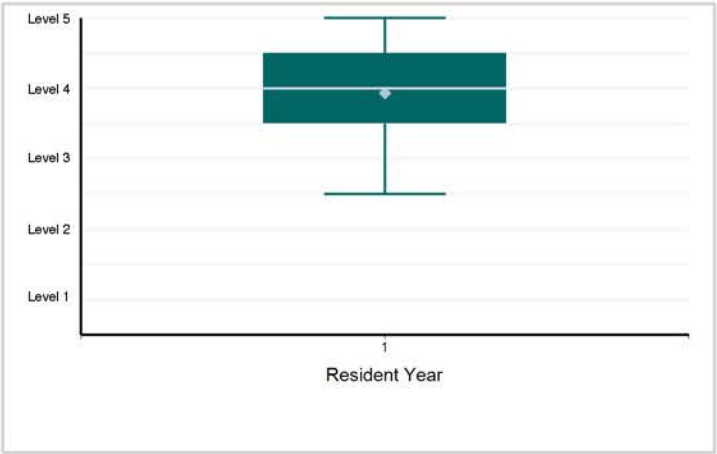
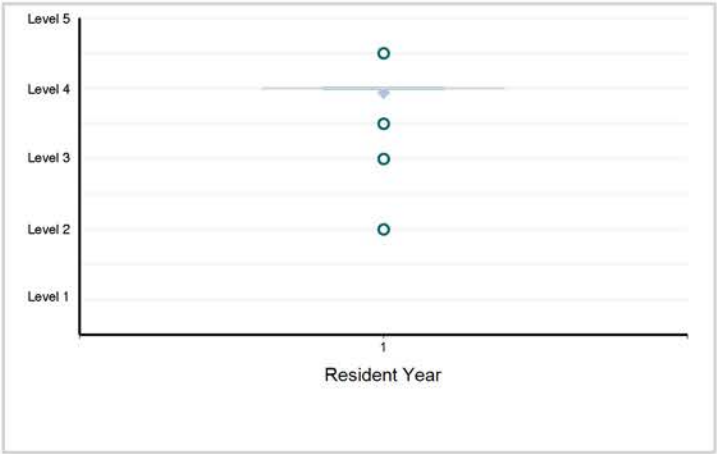
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Molecular Genetic Pathology (multidisciplinary)**

7. Systems-Based Practice - Systems-Based Practice 1 — Regulatory

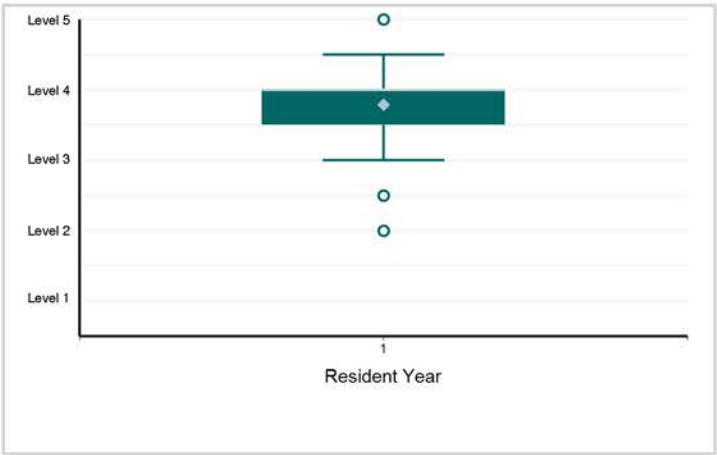


8. Systems-Based Practice - Systems-Based Practice 2 — Health Care Teams

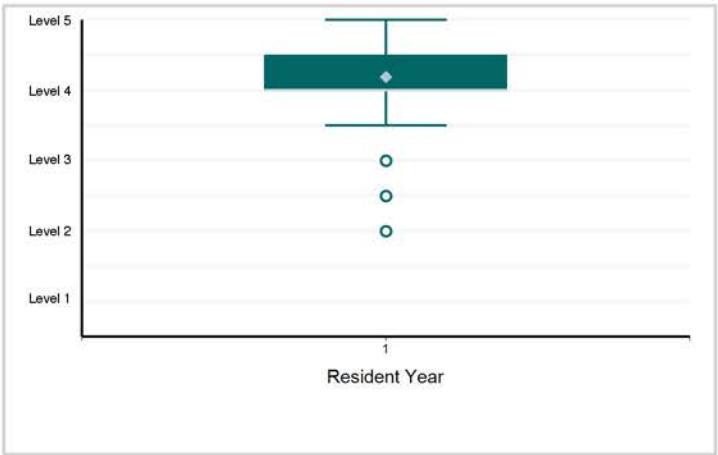


9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1 — Evidence-based Utilization

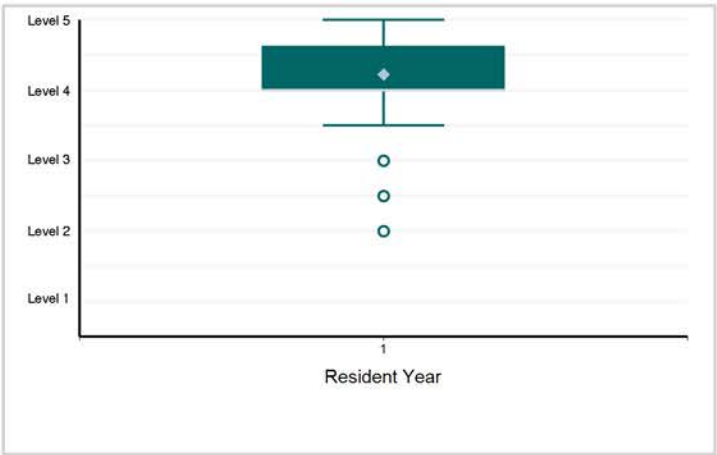
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2 — Process Improvement and Patient Safety



11. Professionalism - Professionalism 1 — Giving and Receiving Feedback



12. Professionalism - Professionalism 2 — Accountability, Honesty, and Integrity



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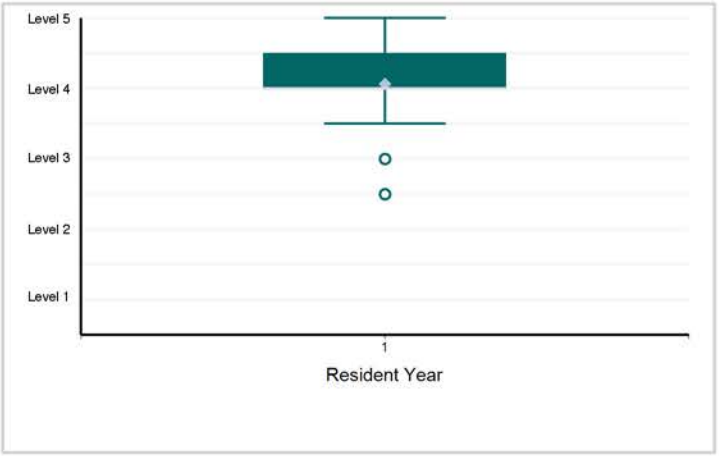
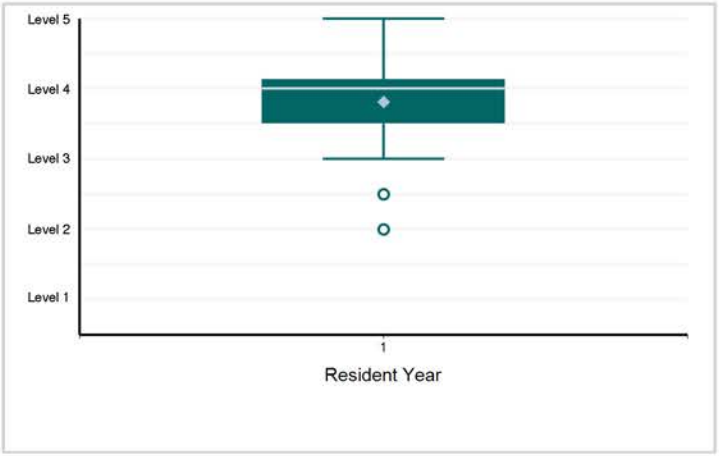
SUBSPECIALTY: **Molecular Genetic Pathology (multidisciplinary)**

13. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1 — Communicates with ...



14. Interpersonal and Communication Skills - Interpersonal Communication and Skills 2 — Personnel Management and Conflict Resolution



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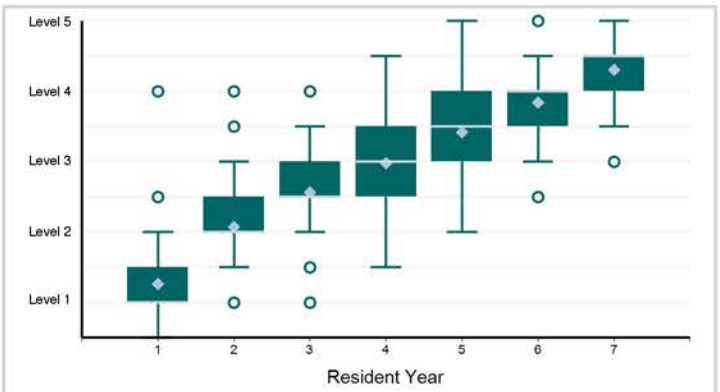
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Neurological Surgery

Resident Year	1	2	3	4	5	6	7	Total Residents*
# of Residents	236	235	227	218	218	222	211	1,567

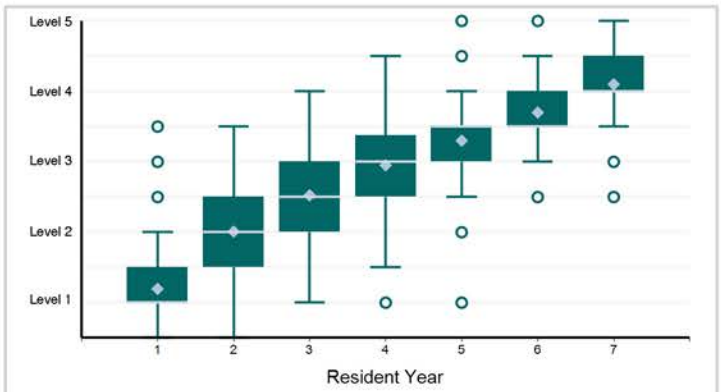
*Note: There are 16 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - 1: Brain Tumor



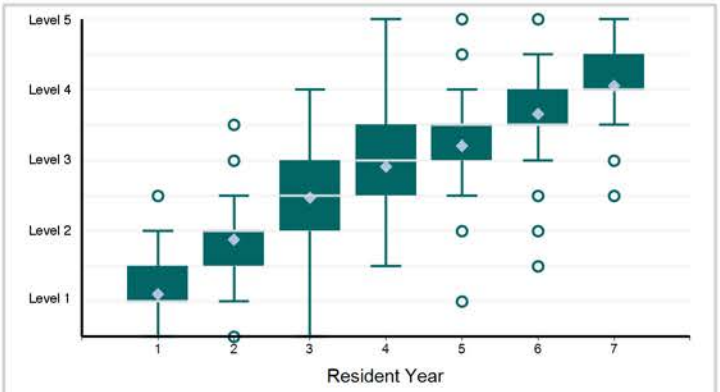
Note: 31 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - 2: Surgical Treatment of Epilepsy and Movement Disorders



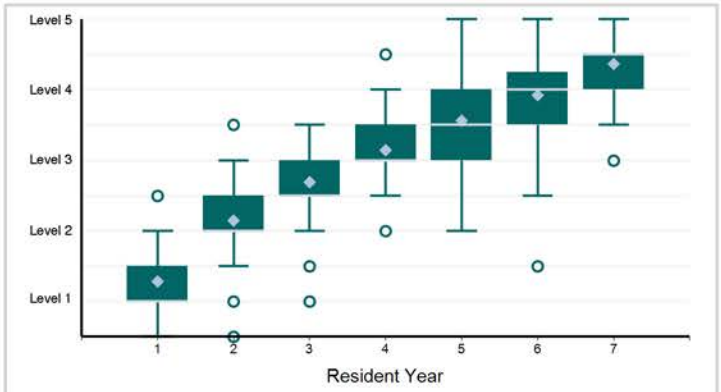
Note: 78 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - 3: Pain and Peripheral Nerve Disorders



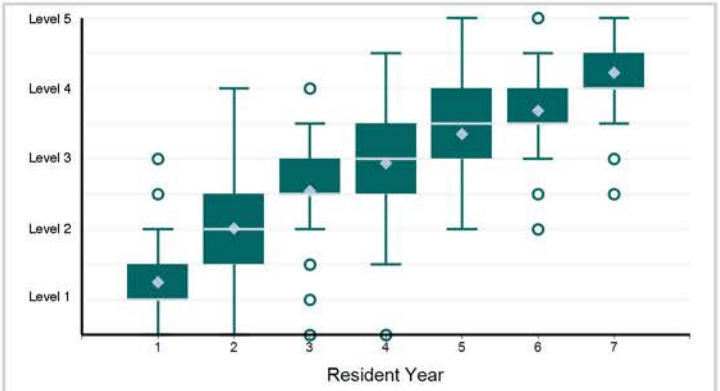
Note: 78 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - 4: Spinal Neurological Surgery



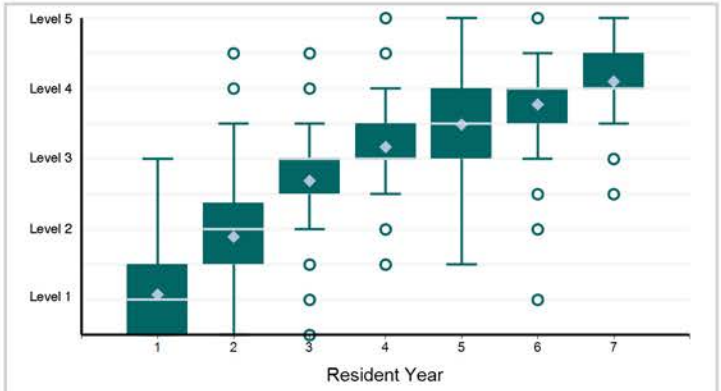
Note: 32 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - 5: Vascular Neurological Surgery



Note: 24 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - 6: Pediatric Neurological Surgery



Note: 146 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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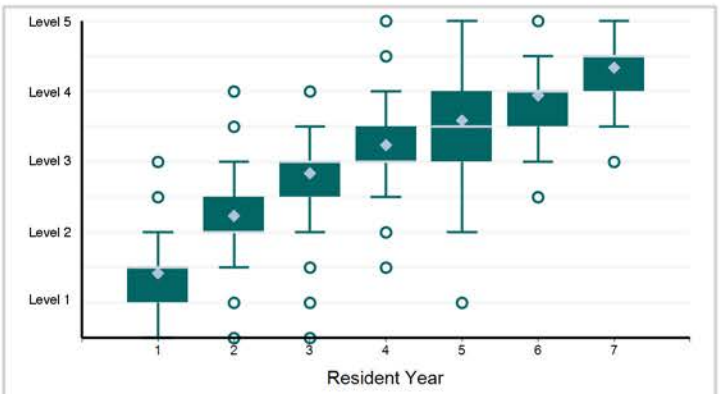
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

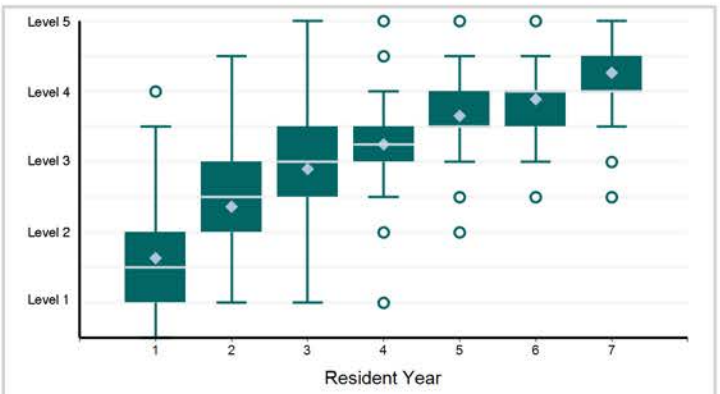
SPECIALTY: Neurological Surgery

7. Patient Care - 7: Traumatic Brain Injury (TBI)



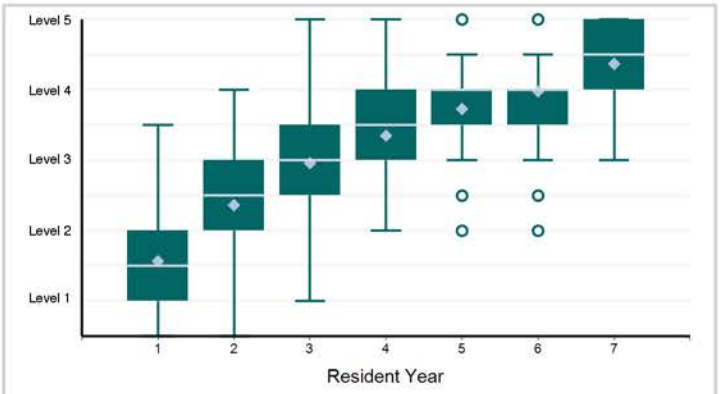
Note: 21 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - 8: Critical Care

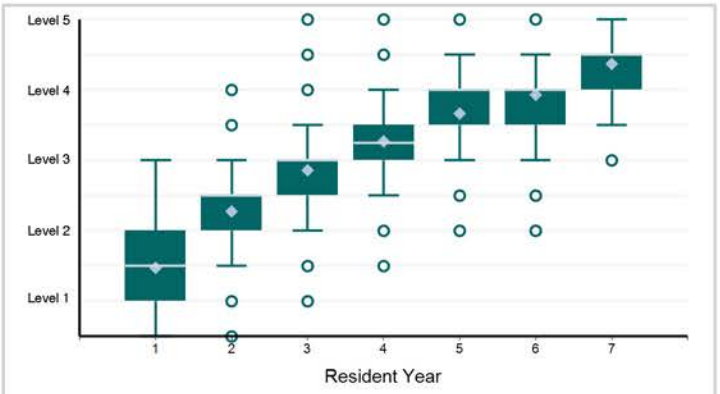


Note: 3 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - 1: Information Gathering and Interpretation

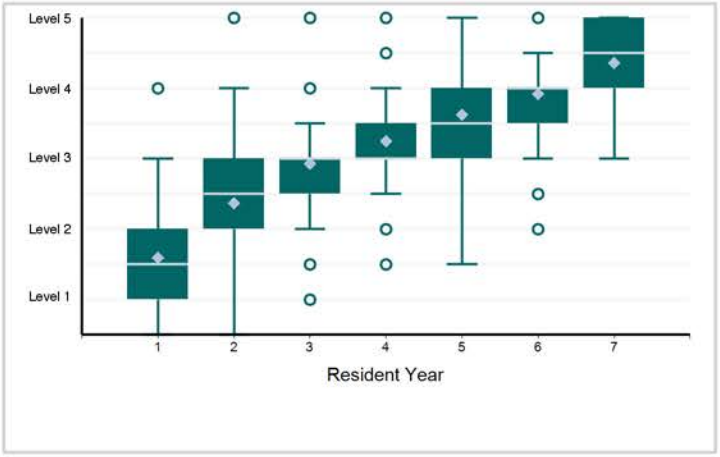


10. Medical Knowledge - 2: Critical Thinking for Diagnosis and Therapy

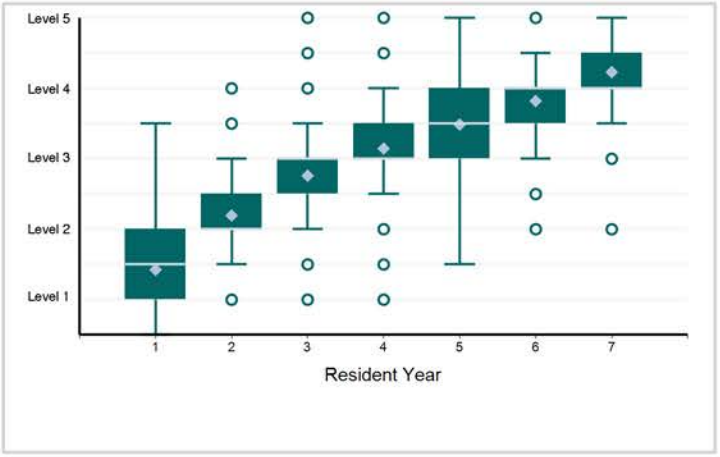


Note: 1 of 1,551 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Systems-Based Practice - 1: Patient Safety



12. Systems-Based Practice - 2: Quality Improvement



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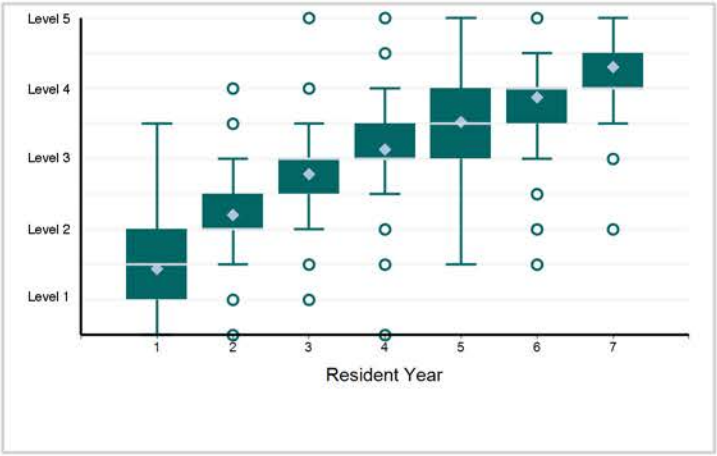
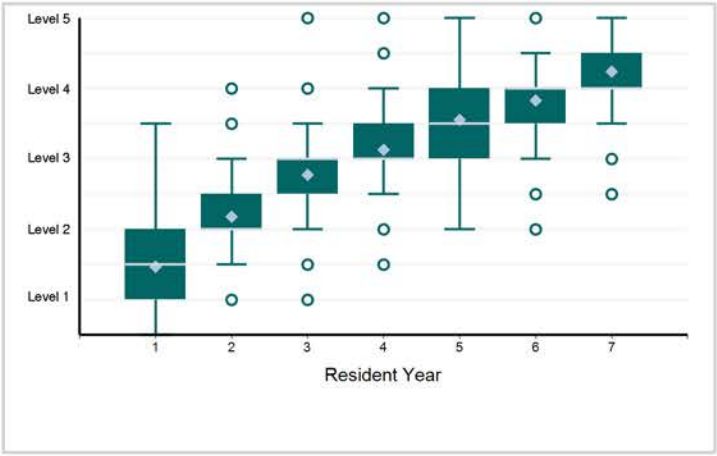
SPECIALTY: Neurological Surgery

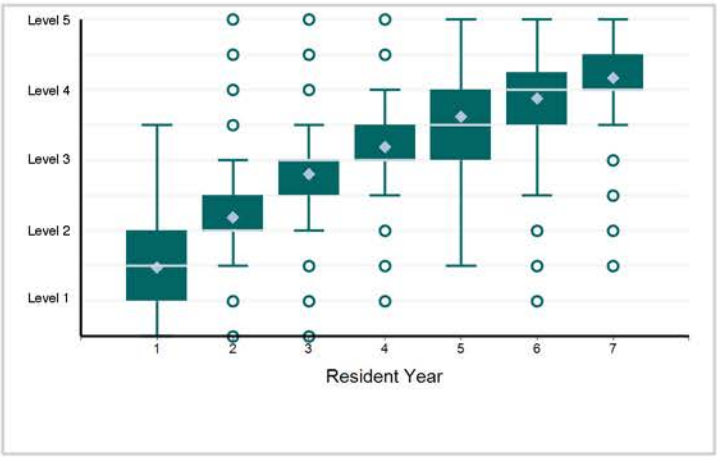
13. Systems-Based Practice - 3: Health Care Systems Awareness



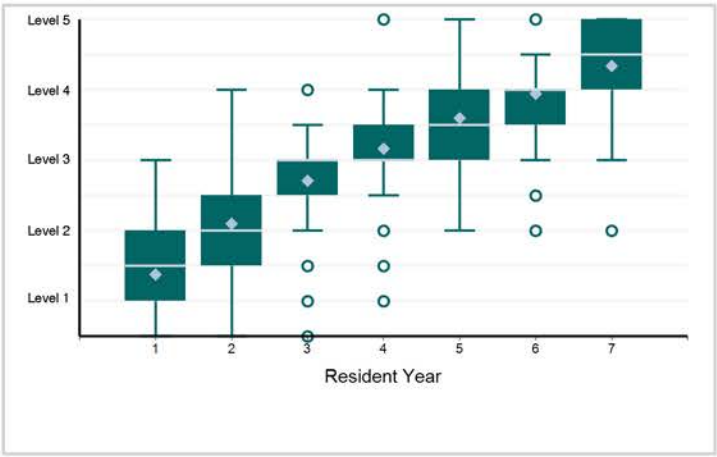
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice



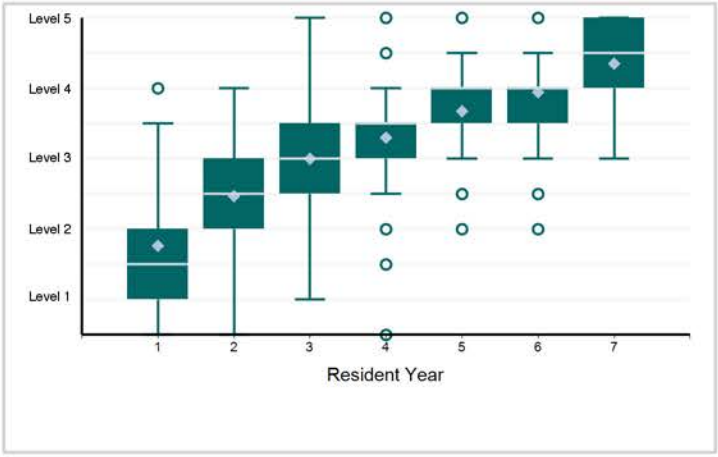
15. Practice-Based Learning and Improvement - 2: Research



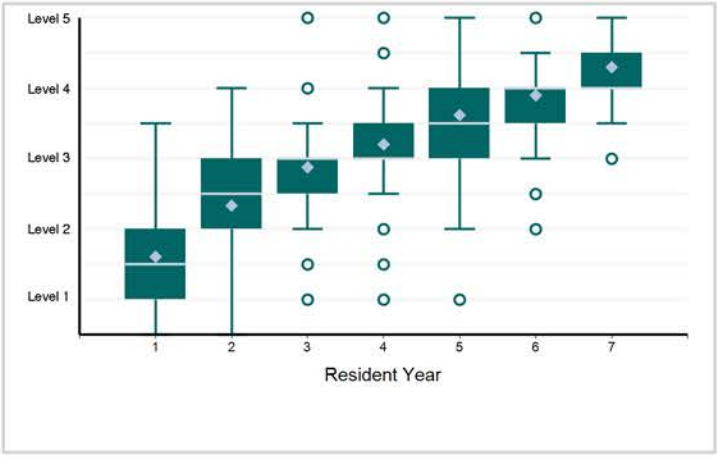
16. Practice-Based Learning and Improvement - 3: Mentorship and Teaching



17. Professionalism - 1: Ethical Behavior



18. Professionalism - 2: Well-Being



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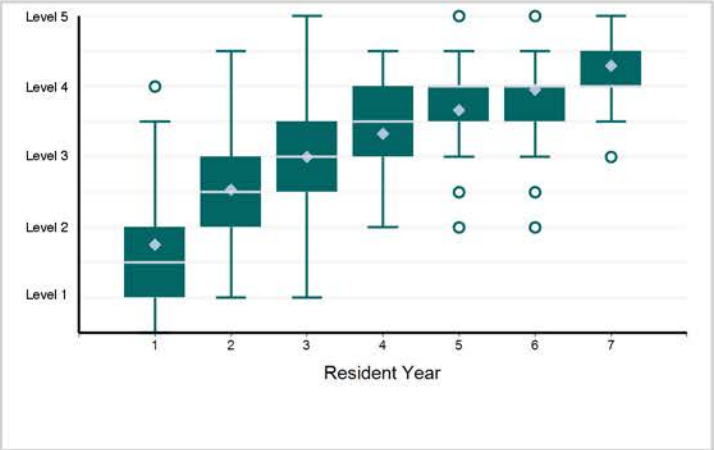
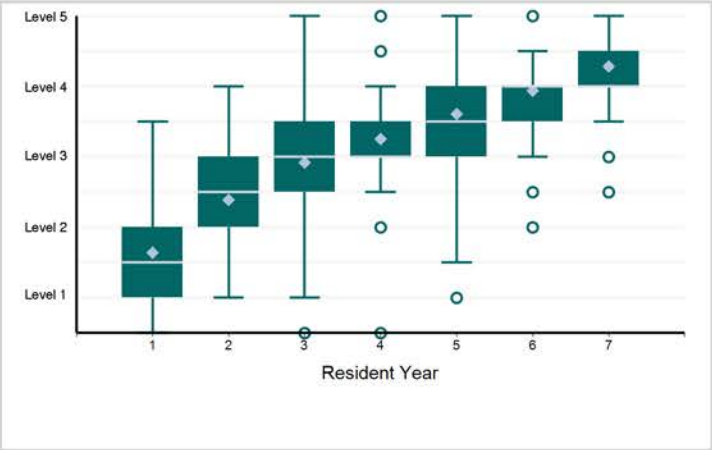
SPECIALTY: Neurological Surgery

19. Interpersonal and Communication Skills - 1: Patient and Family Communication



20. Interpersonal and Communication Skills - 2: Communication in Coordination of Care



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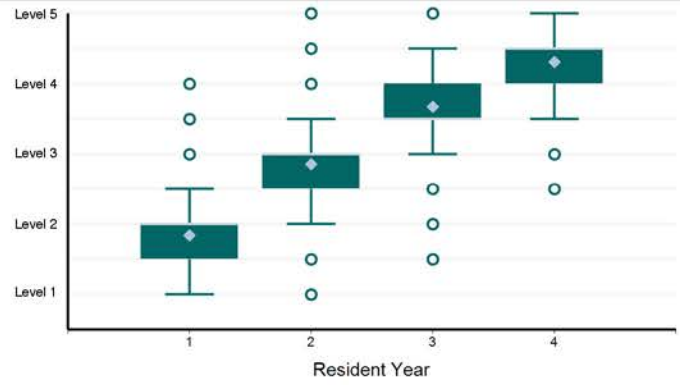
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Neurology**

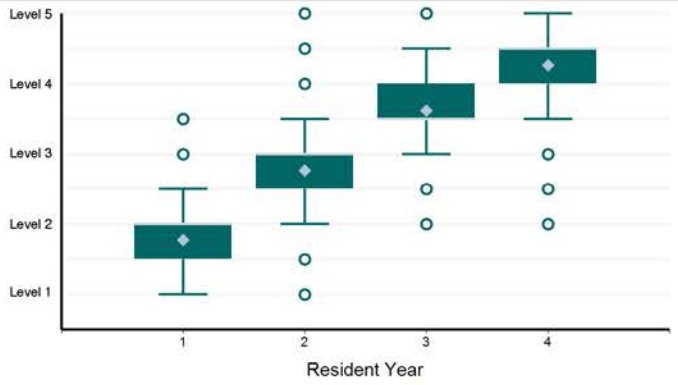
Resident Year	1	2	3	4	Total Residents
# of Residents	623	919	885	817	3,244

1. Patient Care - History—Patient Care



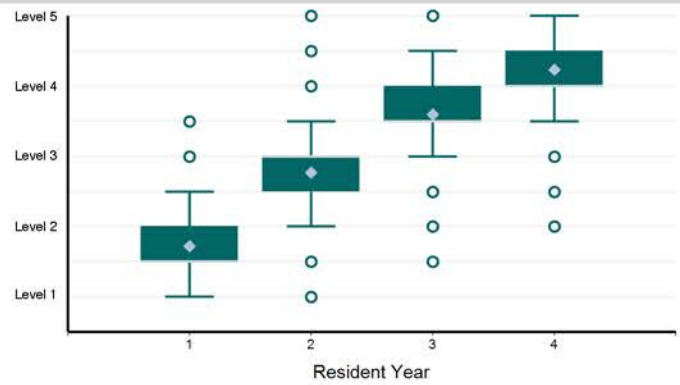
Note: 167 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Neurological Exam—Patient Care



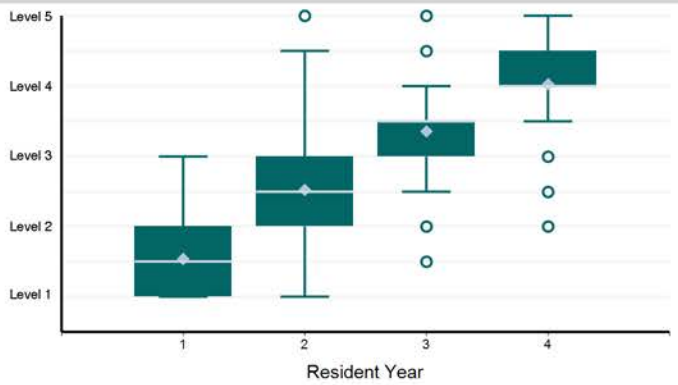
Note: 184 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Management/Treatment—Patient Care



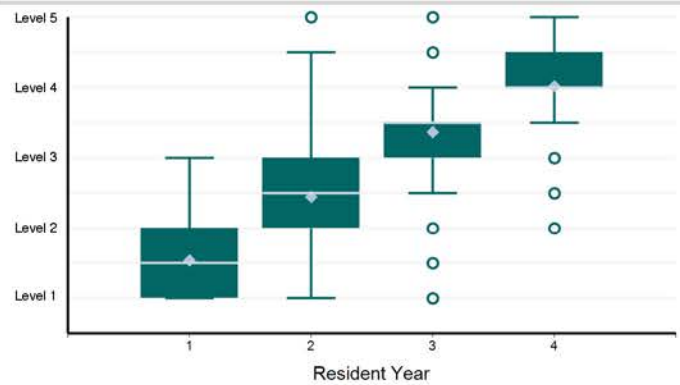
Note: 154 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Movement Disorders—Patient Care



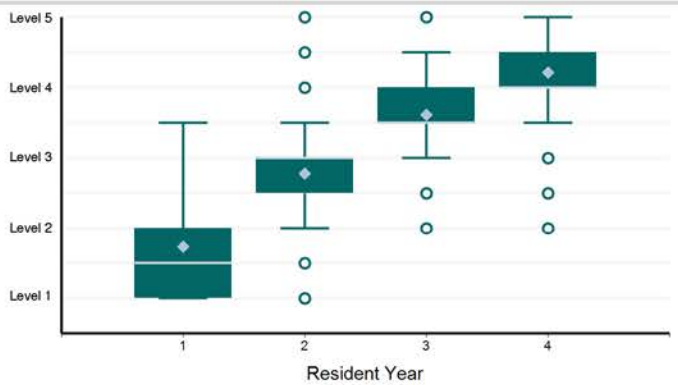
Note: 427 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Neuromuscular Disorders—Patient Care



Note: 419 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Cerebrovascular Disorders—Patient Care



Note: 255 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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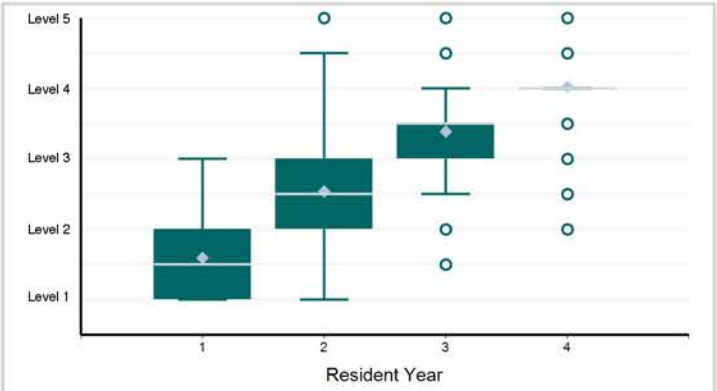
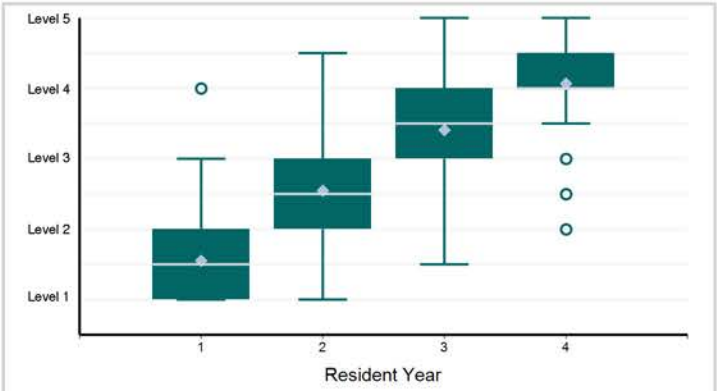
SPECIALTY: Neurology

7. Patient Care - Cognitive/Behavioral Disorders—Patient Care



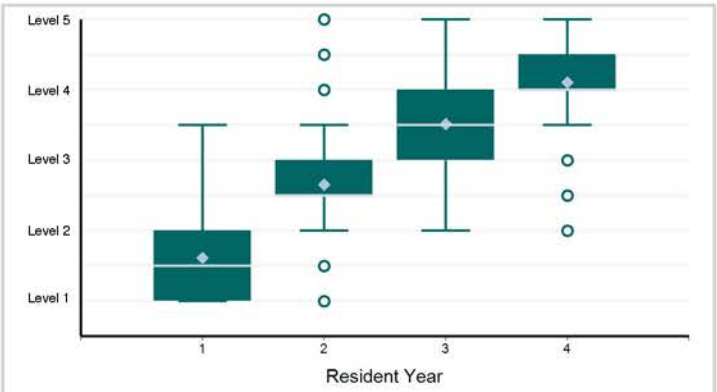
Note: 381 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Demyelinating Disorders—Patient Care



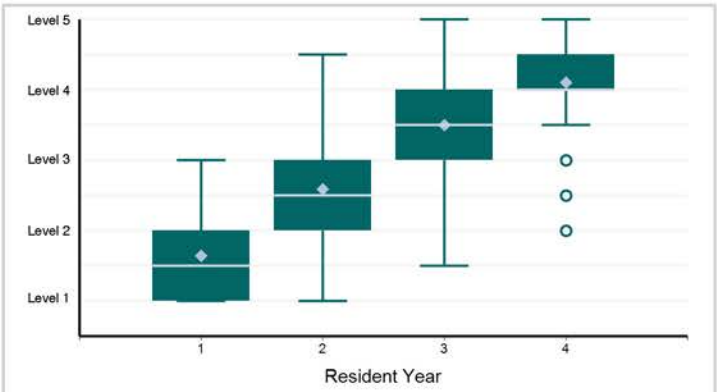
Note: 358 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Epilepsy—Patient Care



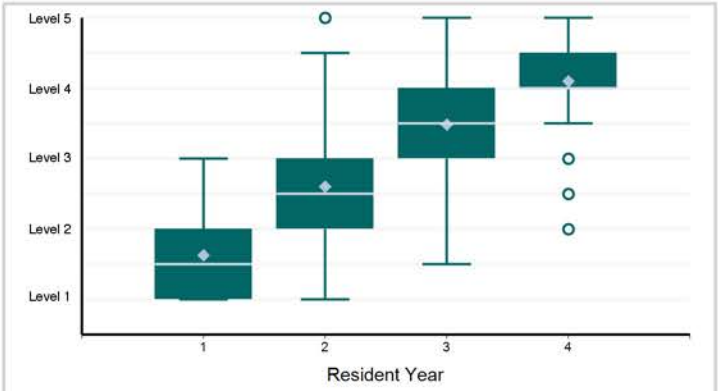
Note: 300 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Headache Syndromes—Patient Care



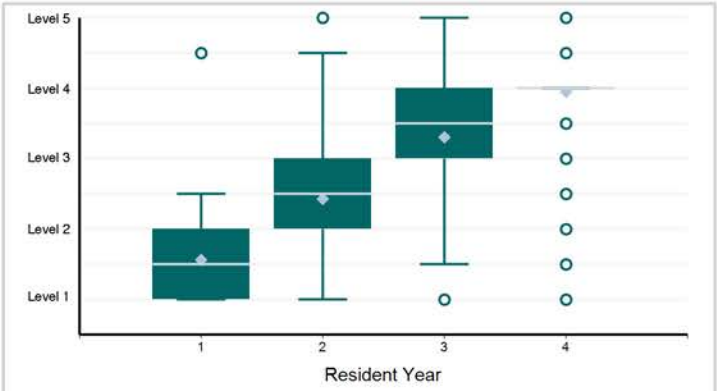
Note: 328 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Neurologic Manifestations of Systemic Disease—Patient Care



Note: 285 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Patient Care - Child Neurology for the Adult Neurologist—Patient Care



Note: 1,192 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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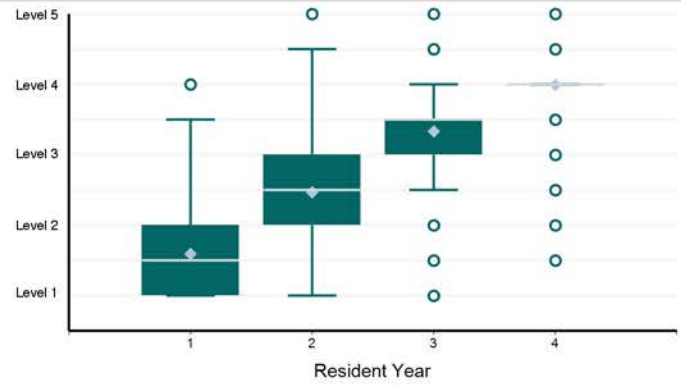
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

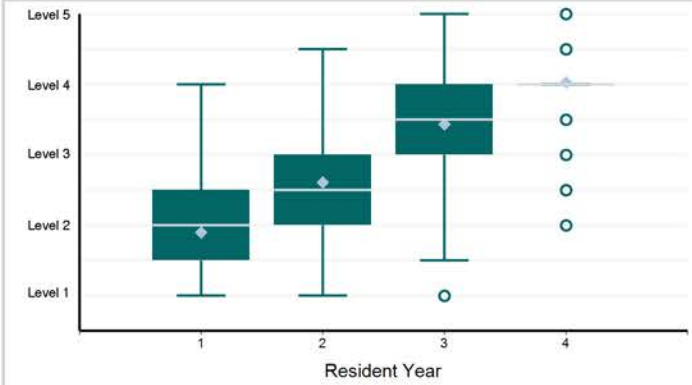
SPECIALTY: Neurology

13. Patient Care - Neuro-Oncology—Patient Care



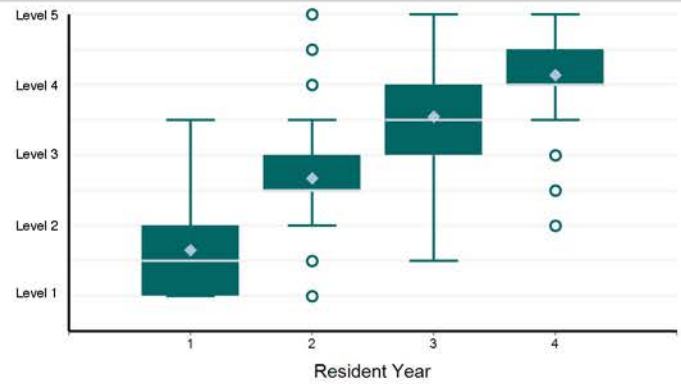
Note: 569 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Patient Care - Psychiatry for the Adult Neurologist—Patient Care



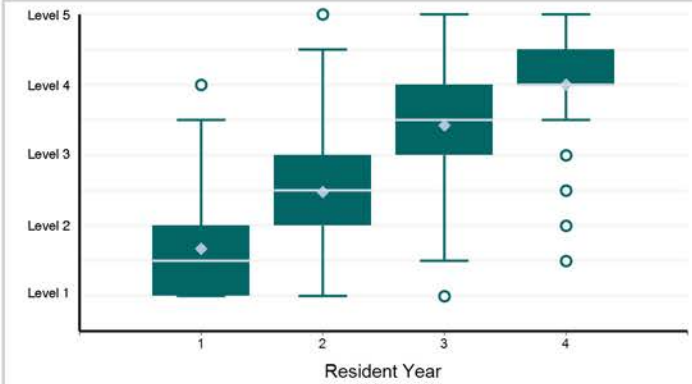
Note: 874 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Neuroimaging—Patient Care



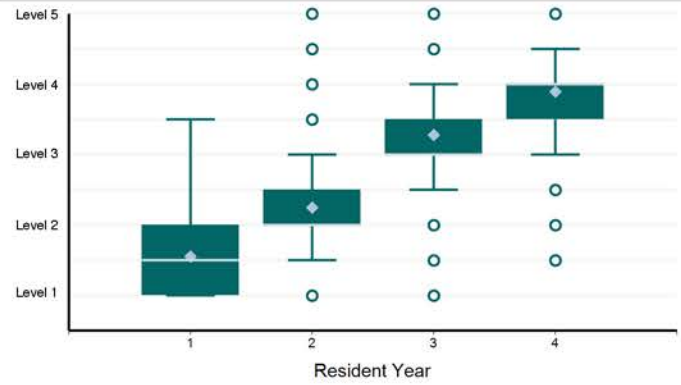
Note: 271 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Patient Care - Electroencephalogram (EEG)—Patient Care



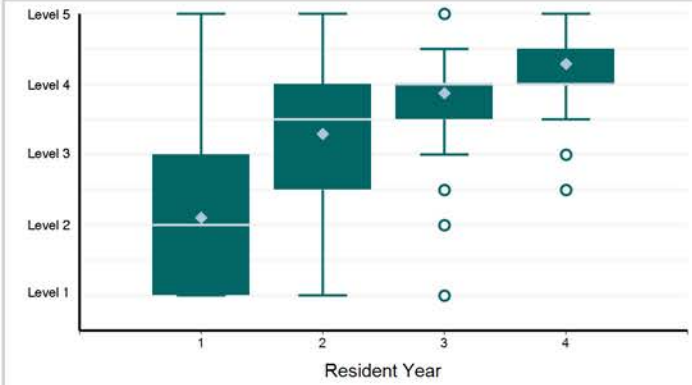
Note: 634 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Nerve Conduction Studies (NCS)/Electromyography (EMG)—Patient Care



Note: 837 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Patient Care - Lumbar Puncture—Patient Care



Note: 327 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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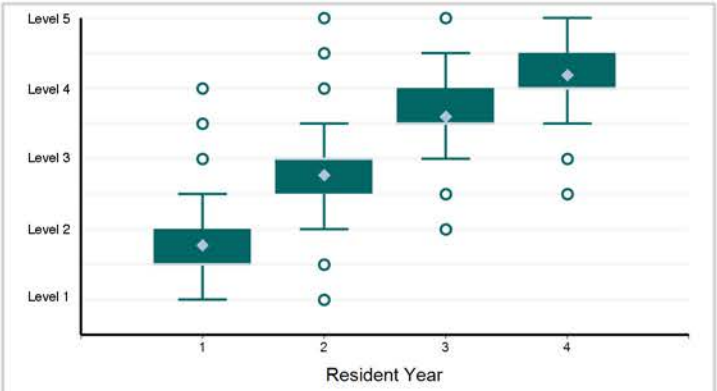
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

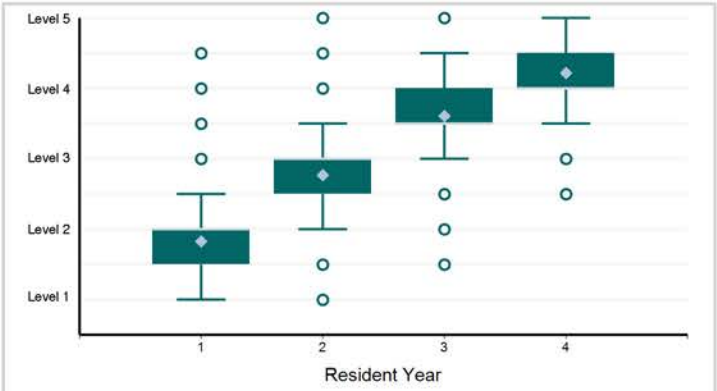
SPECIALTY: Neurology

19. Medical Knowledge - Localization—Medical Knowledge



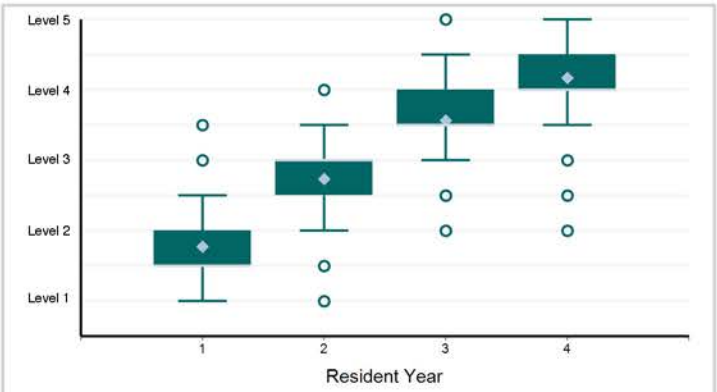
Note: 168 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Formulation—Medical Knowledge



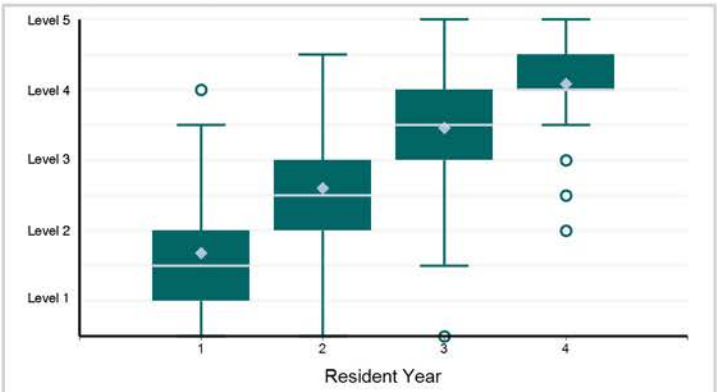
Note: 152 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Medical Knowledge - Diagnostic Investigation—Medical Knowledge

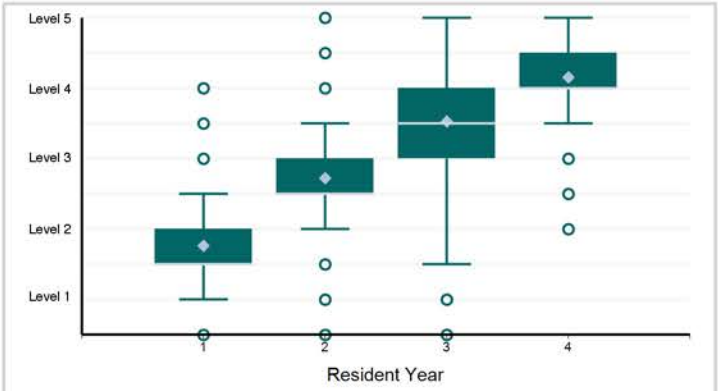


Note: 168 of 3,244 residents have a status of "Not Yet Rotated" and are not included in the analysis.

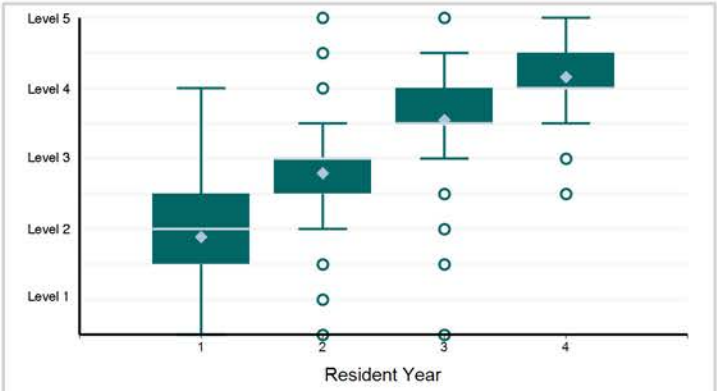
22. Systems-Based Practice - Systems thinking, including cost and risk effective practice—Systems-Based Practice



23. Systems-Based Practice - Work in interprofessional teams to enhance patient safety—Systems-Based Practice



24. Practice-Based Learning and Improvement - Self-directed learning—Practice-Based Learning and Improvement ...



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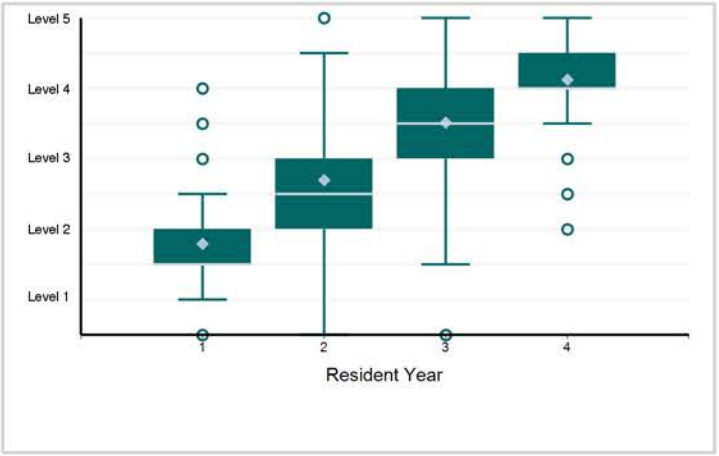
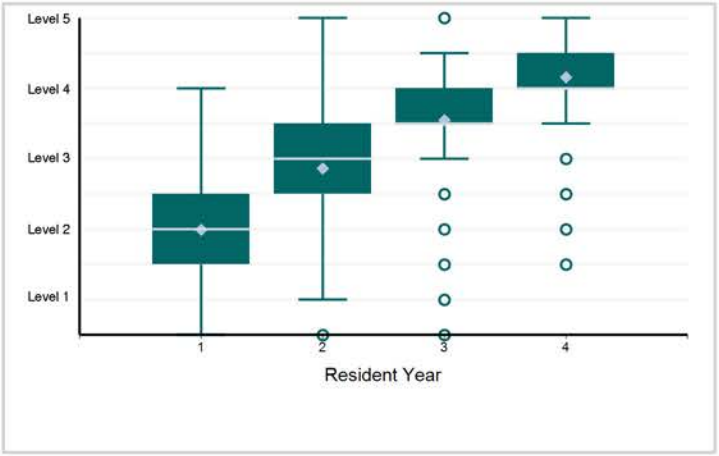
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Neurology

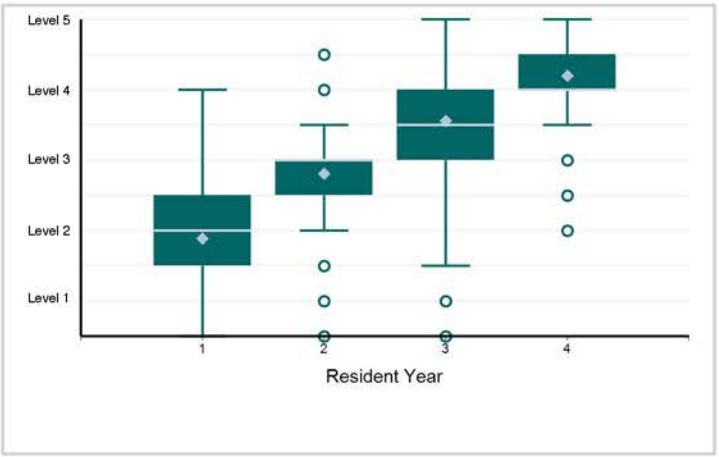
25. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



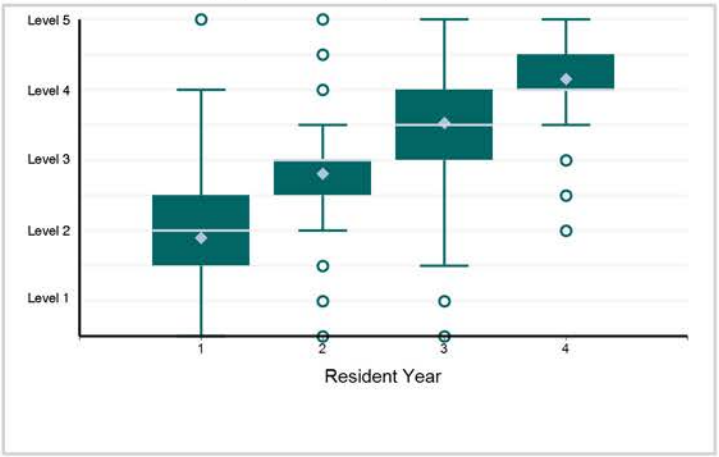
26. Professionalism - Compassion, integrity, accountability, and respect for self and others—Professionalism



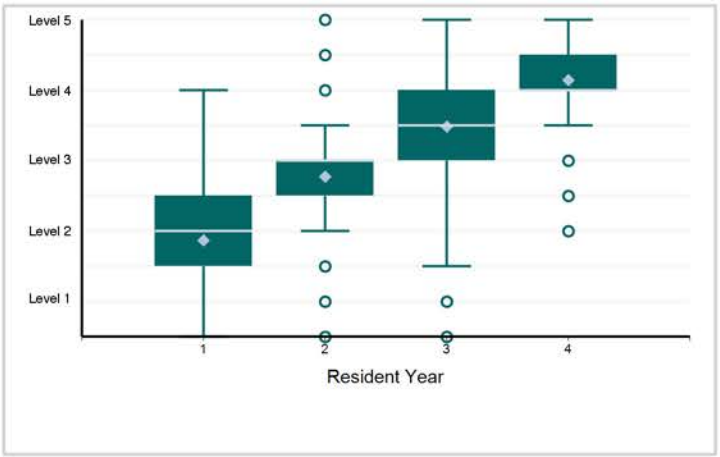
27. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



28. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict—Interpersonal ...



29. Interpersonal and Communication Skills - Information sharing, gathering, and technology—Interpersonal and Communication ...



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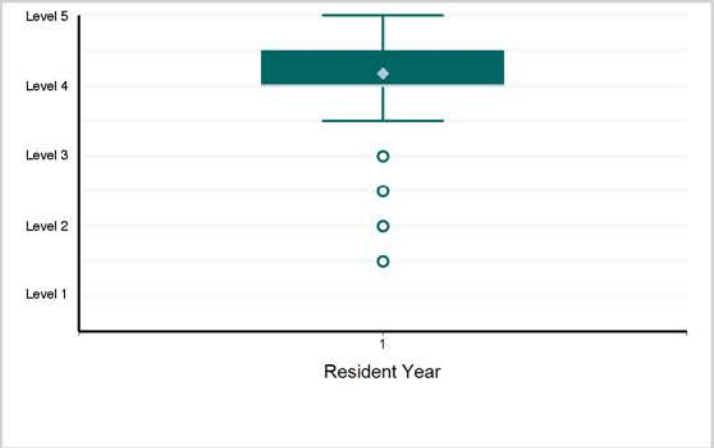
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

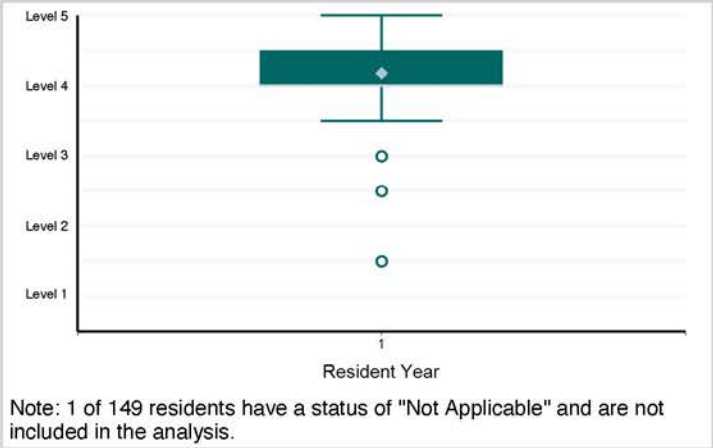
SUBSPECIALTY: **Clinical Neurophysiology**

Resident Year	1	Total Residents
# of Residents	149	149

1. Patient Care - History — Patient Care

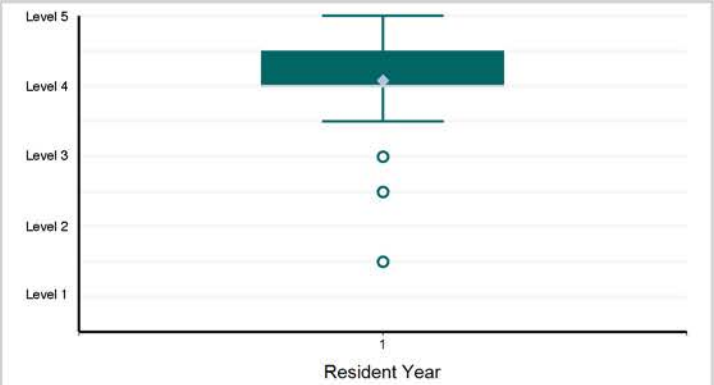


2. Patient Care - Neurological Exam — Patient Care



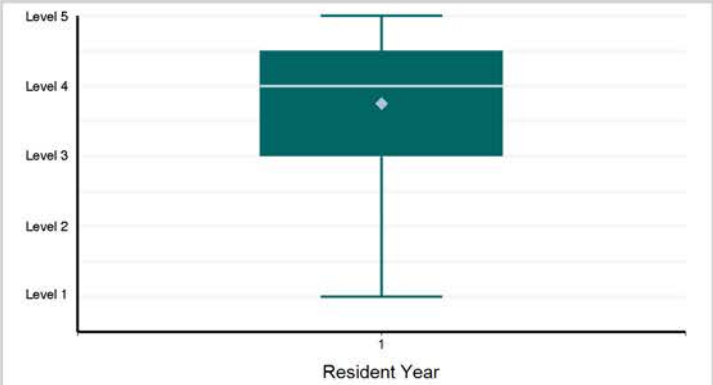
Note: 1 of 149 residents have a status of "Not Applicable" and are not included in the analysis.

3. Patient Care - Electroencephalogram (EEG) — Patient Care



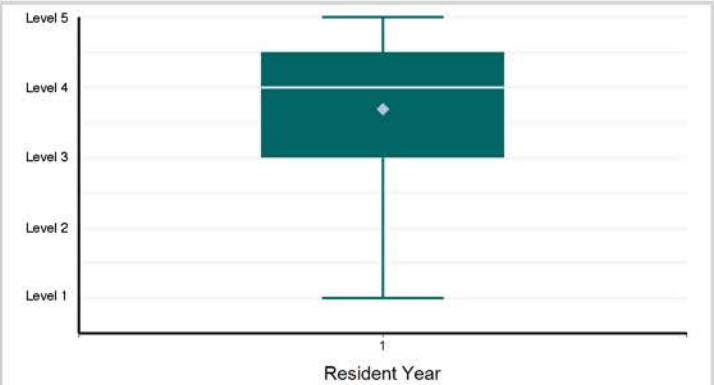
Note: 2 of 149 residents have a status of "Not Applicable" and are not included in the analysis.

4. Patient Care - Nerve Conduction Studies (NCS) — Patient Care



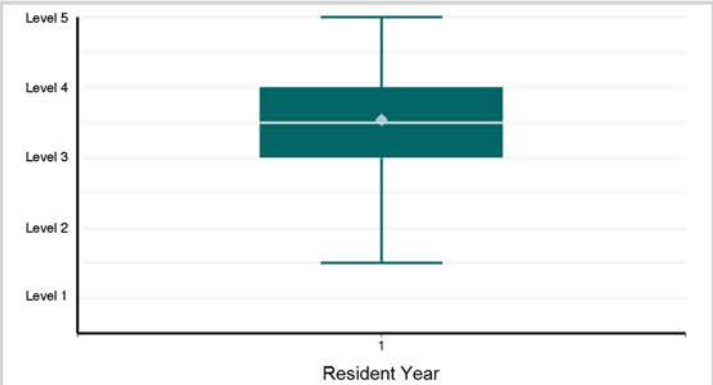
Note: 28 of 149 residents have a status of "Not Applicable" and are not included in the analysis.

5. Patient Care - EMG — Patient Care



Note: 28 of 149 residents have a status of "Not Applicable" and are not included in the analysis.

6. Patient Care - Evoked Potential (EP)/Intraoperative Monitoring (IOM) — Patient Care



Note: 37 of 149 residents have a status of "Not Applicable" and are not included in the analysis.

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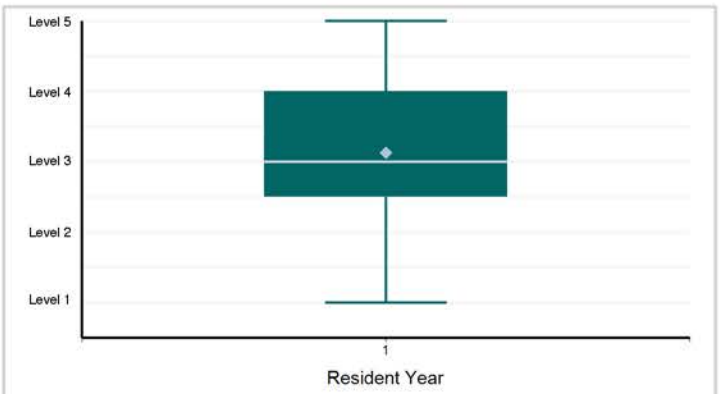
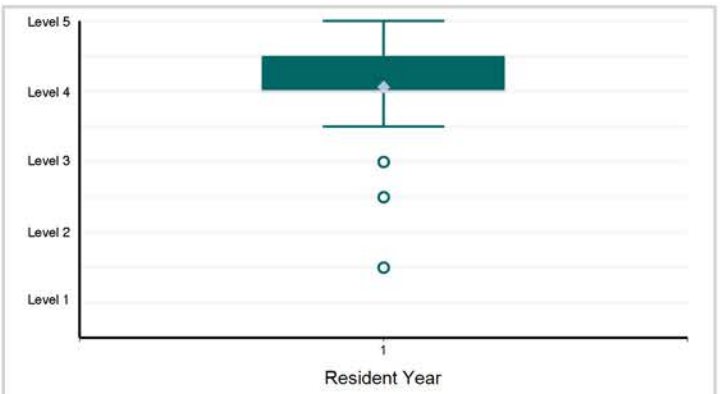
SUBSPECIALTY: **Clinical Neurophysiology**

7. Patient Care - Sleep Disorders — Patient Care

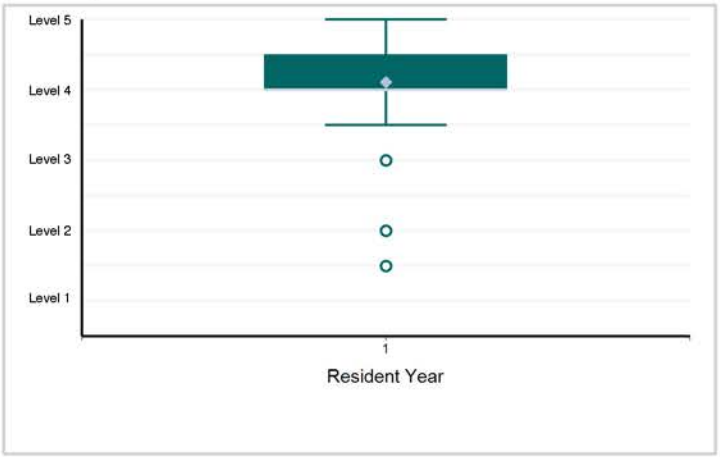


Note: 71 of 149 residents have a status of "Not Applicable" and are not included in the analysis.

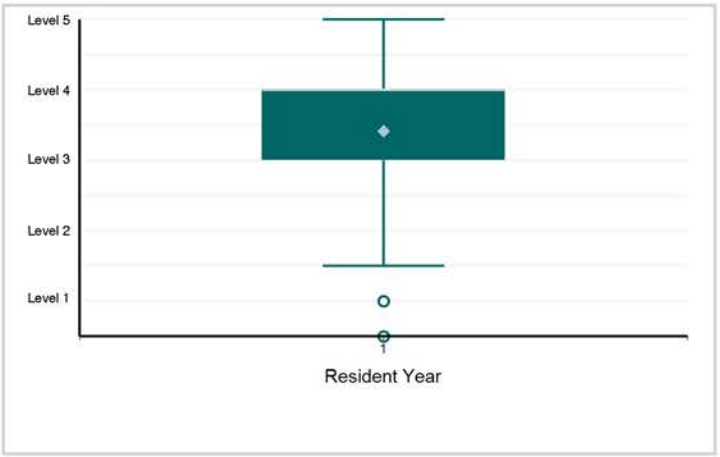
8. Medical Knowledge - Localization — Medical Knowledge



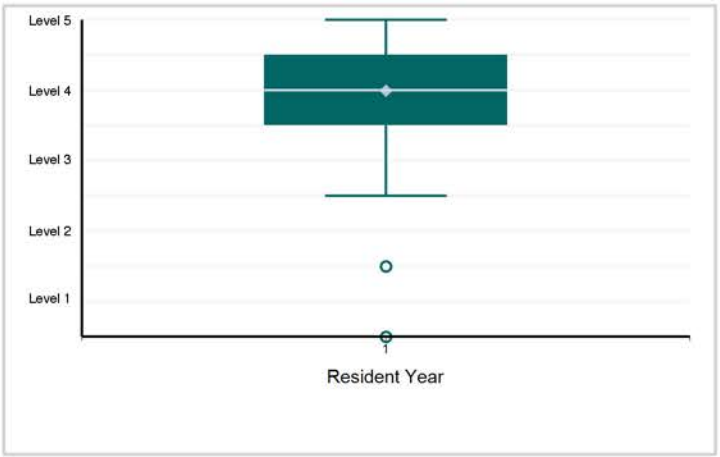
9. Medical Knowledge - Planning Neurophysiologic Testing — Medical Knowledge



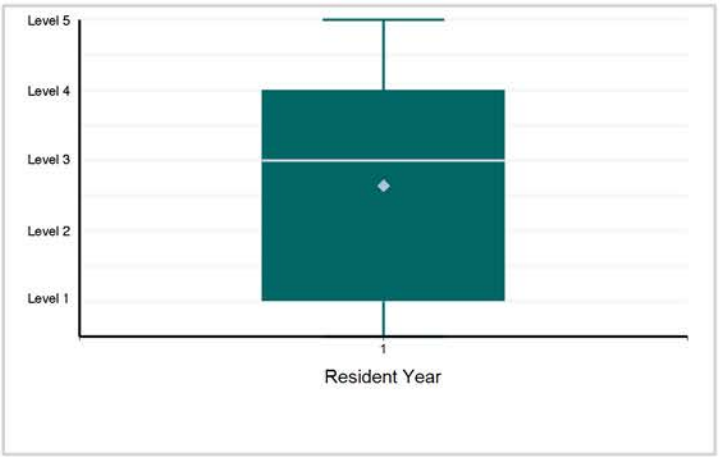
10. Medical Knowledge - Neuromuscular Disorders — Medical Knowledge



11. Medical Knowledge - Epilepsy — Medical Knowledge



12. Medical Knowledge - Sleep Disorders — Medical Knowledge



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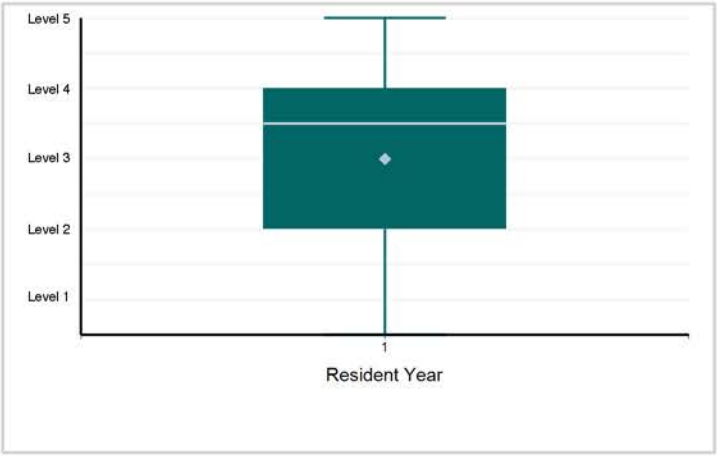
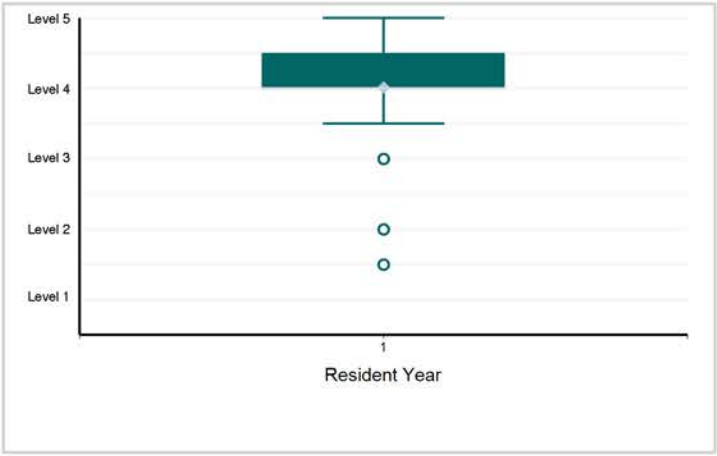
SUBSPECIALTY: **Clinical Neurophysiology**

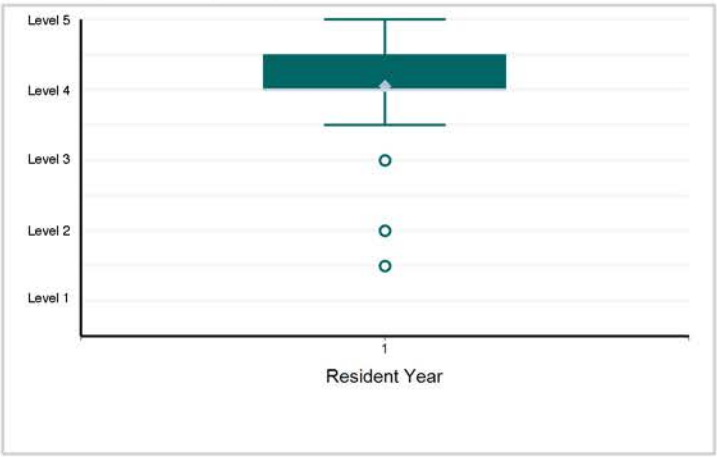
13. Medical Knowledge - EP/IOM — Medical Knowledge



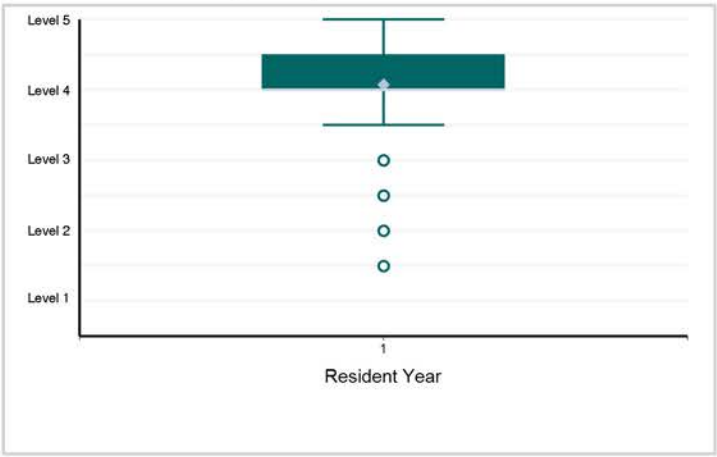
14. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



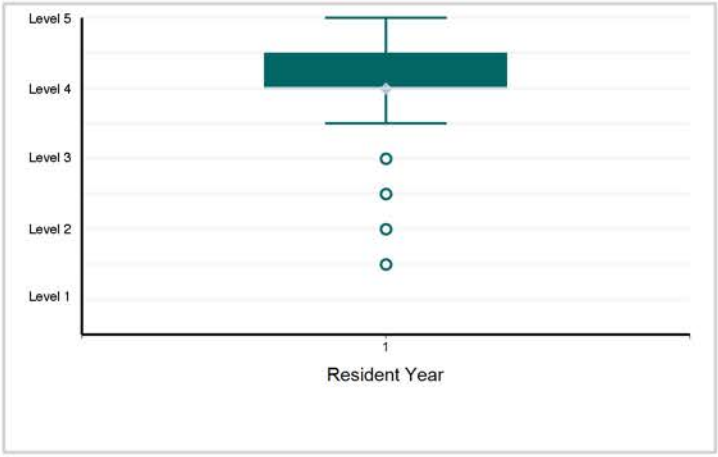
15. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



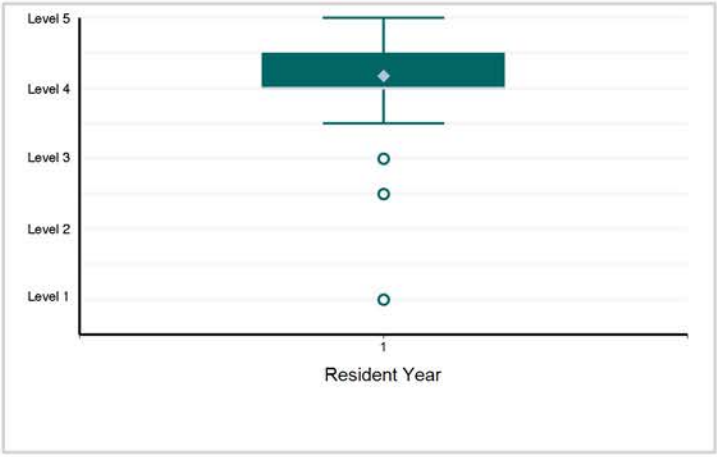
16. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement • Identify ...



17. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



18. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism



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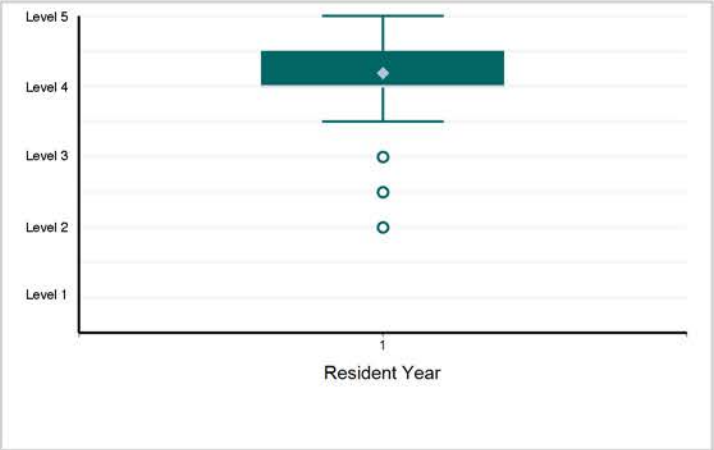
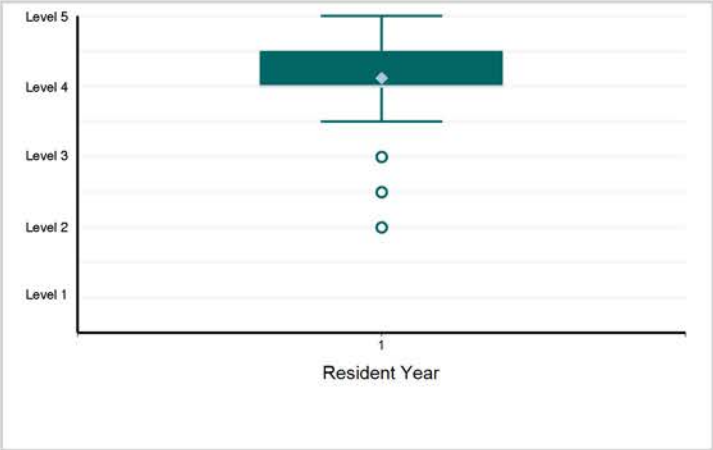
SUBSPECIALTY: **Clinical Neurophysiology**

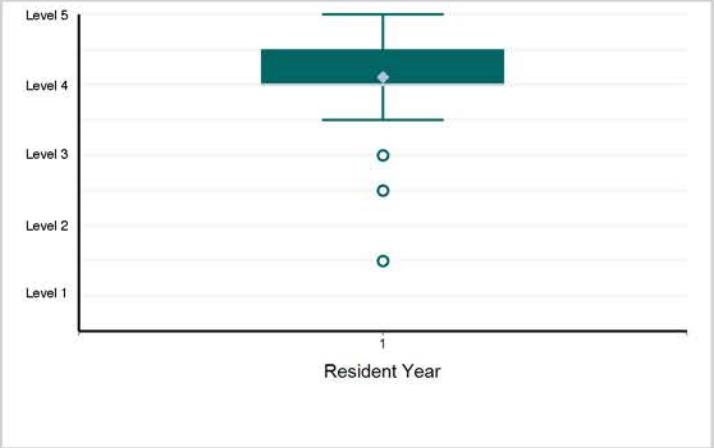
19. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



20. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



21. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



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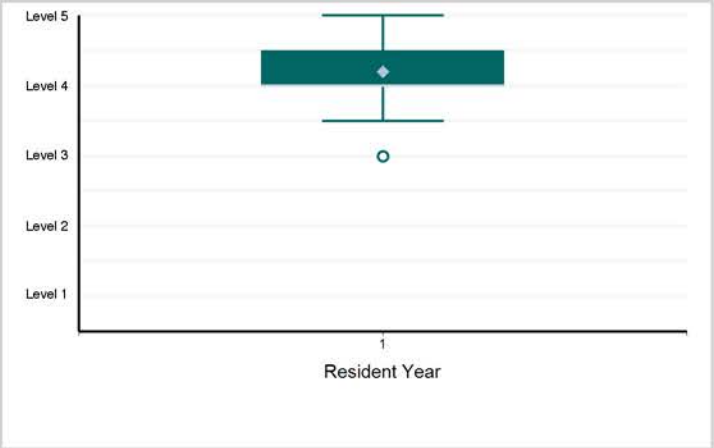
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

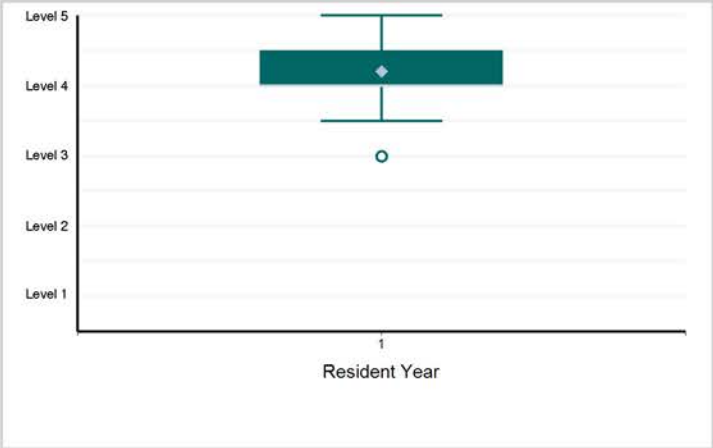
SUBSPECIALTY: **Epilepsy**

Resident Year	1	Total Residents
# of Residents	140	140

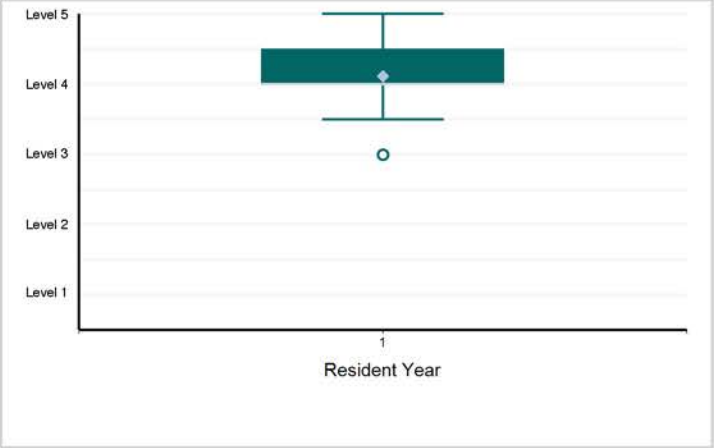
1. Patient Care - History — Patient Care



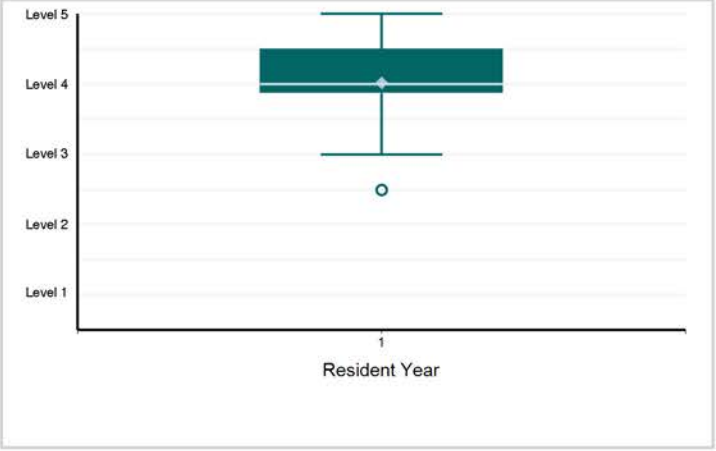
2. Patient Care - Neurological Examination — Patient Care



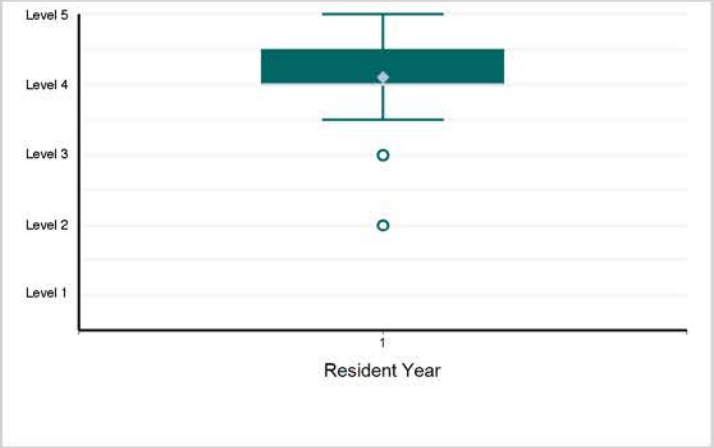
3. Patient Care - Medical Management — Patient Care



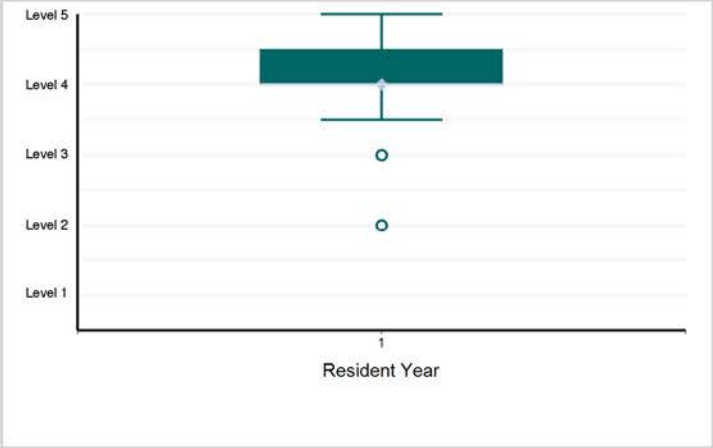
4. Patient Care - Surgical Management — Patient Care



5. Patient Care - Emergent and Critical Care Management — Patient Care



6. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders Associated with Seizure Disorders — Patient Care



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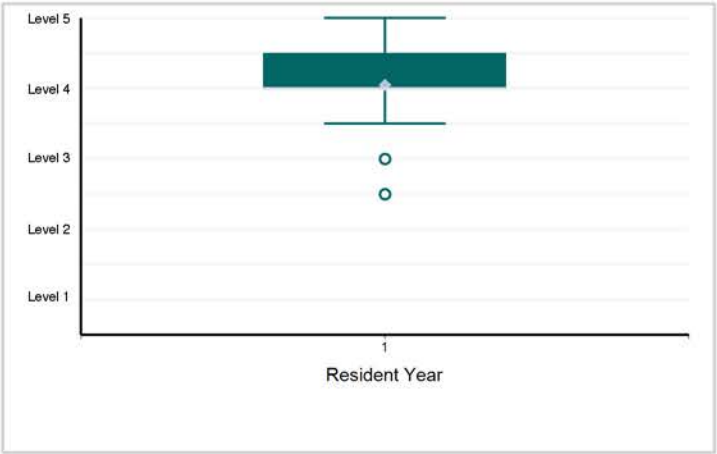
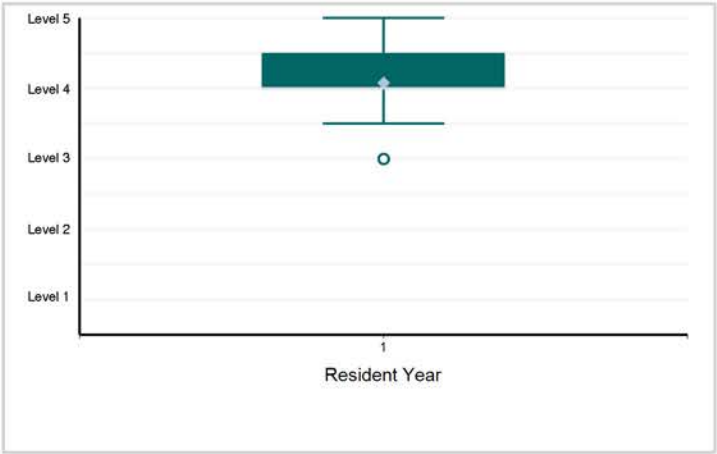
SUBSPECIALTY: **Epilepsy**

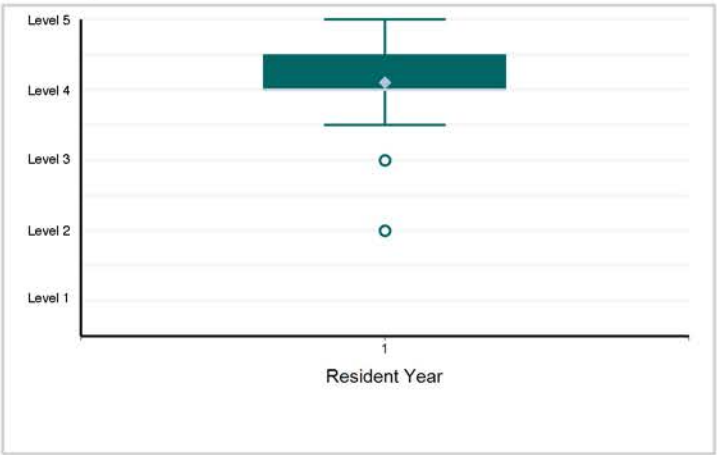
7. Medical Knowledge - Epilepsy Localization — Medical Knowledge



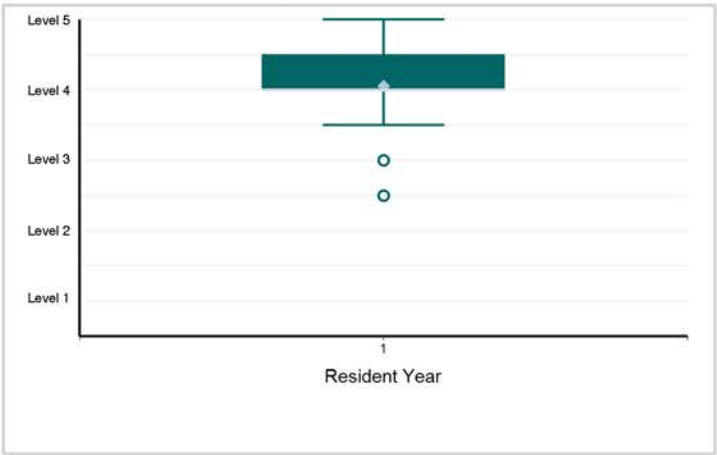
8. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



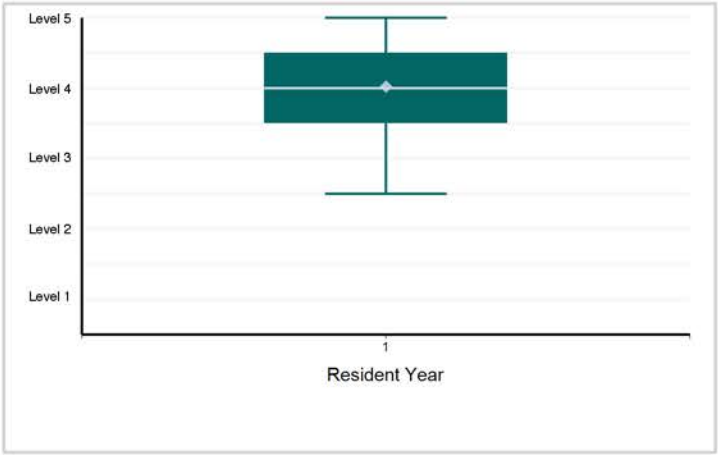
9. Medical Knowledge - Seizure and Epilepsy Classification — Medical Knowledge



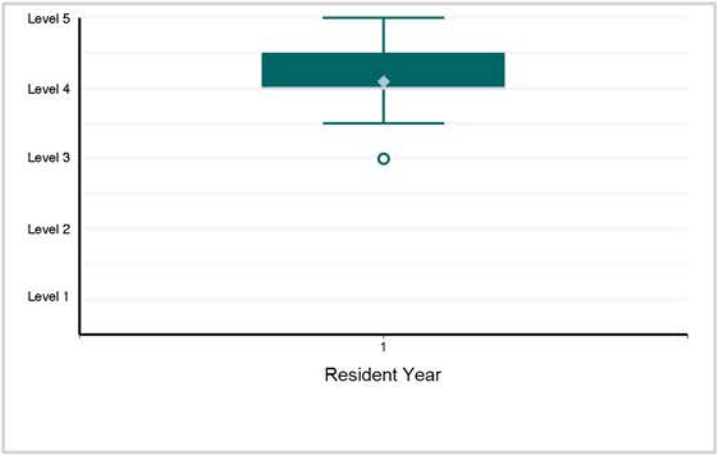
10. Systems-Based Practice - Work in Interprofessional Teams to Enhance Patient Safety — Systems-Based Practice



11. Systems-Based Practice - Systems Thinking, Including Cost- and Risk-Effective Practice — Systems-Based Practice



12. Systems-Based Practice - Advocacy, Continuum of Care, and Community Resources — Systems-Based Practice



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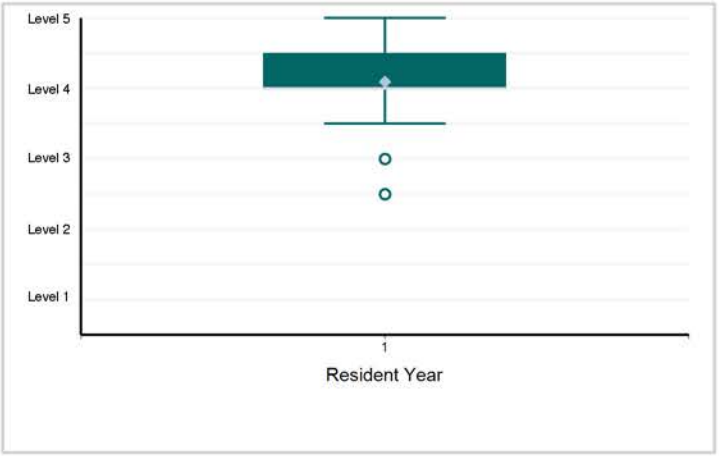
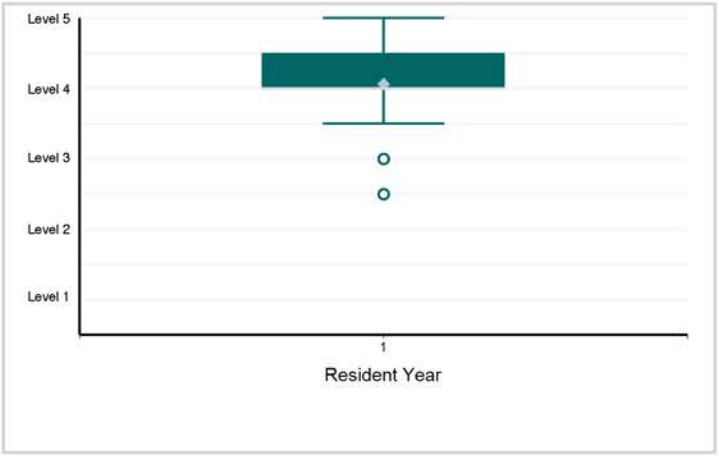
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Epilepsy**

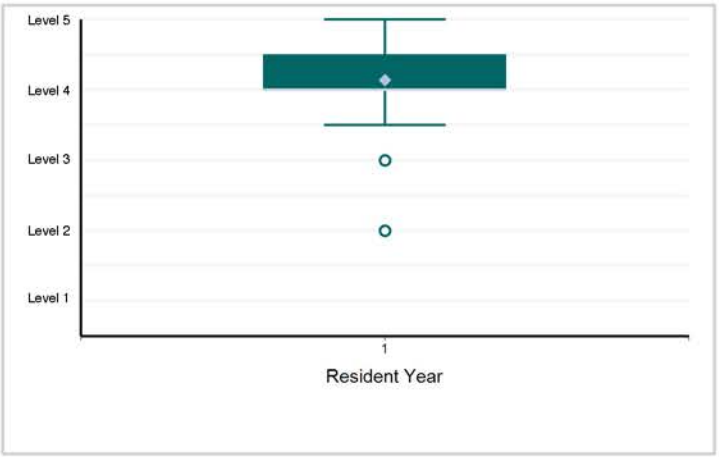
13. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement ...



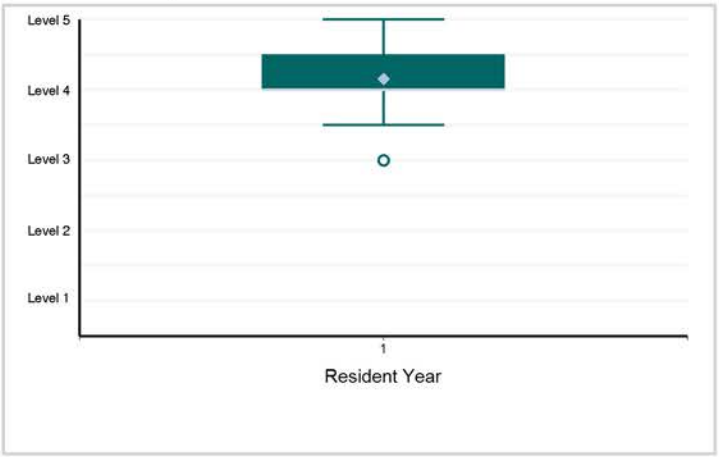
14. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



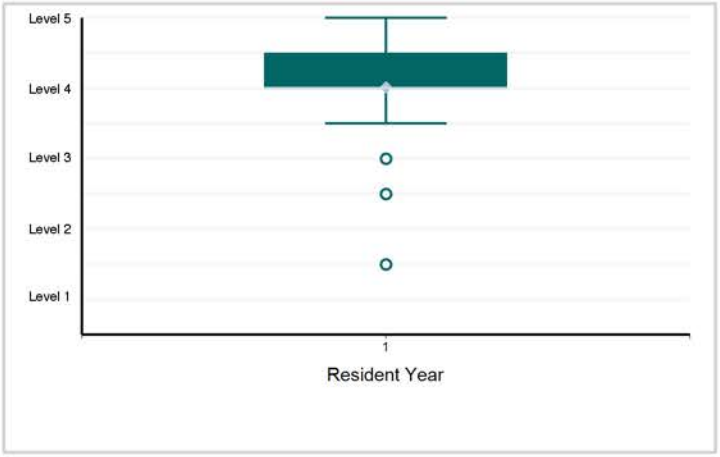
15. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



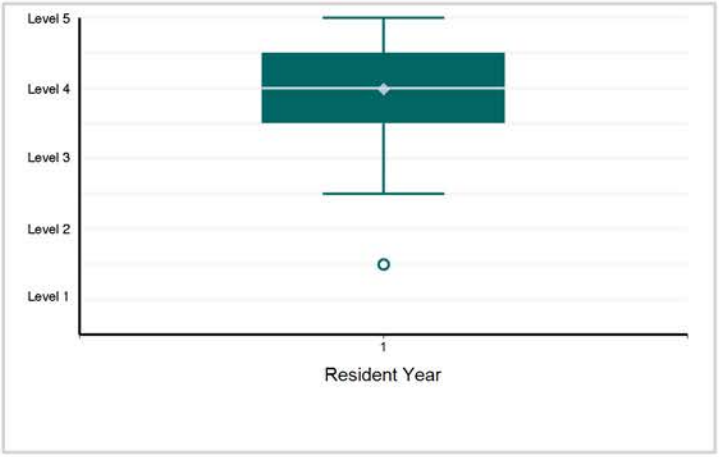
16. Professionalism - Knowledge about, Respect for, and Adherence to the Ethical Principles Relevant to ...



17. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



18. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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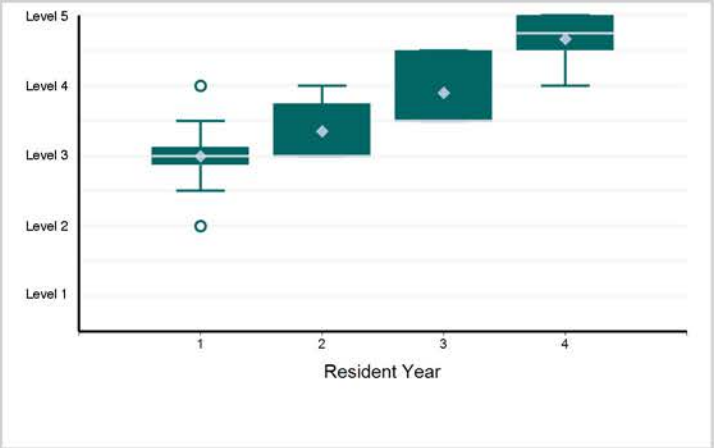
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

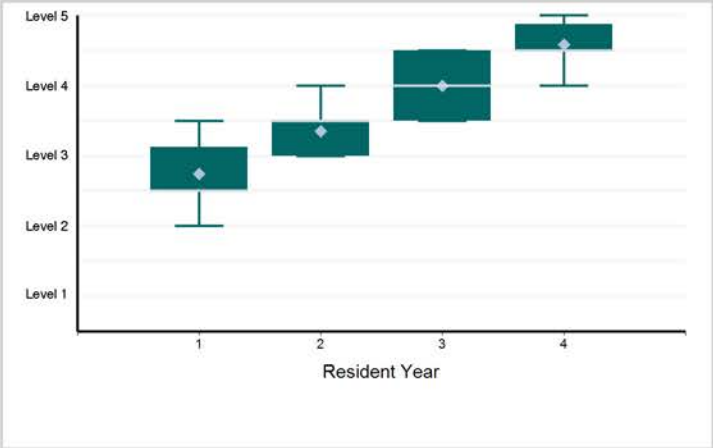
SUBSPECIALTY: **Neurodevelopmental Disabilities**

Resident Year	1	2	3	4	Total Residents
# of Residents	8	7	5	6	26

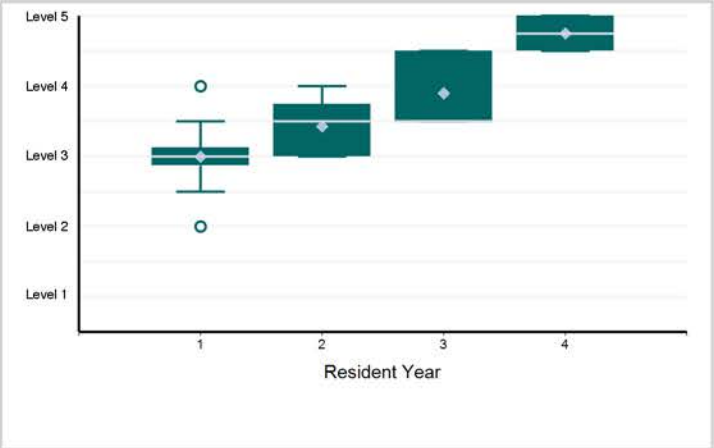
1. Patient Care - History — Patient Care



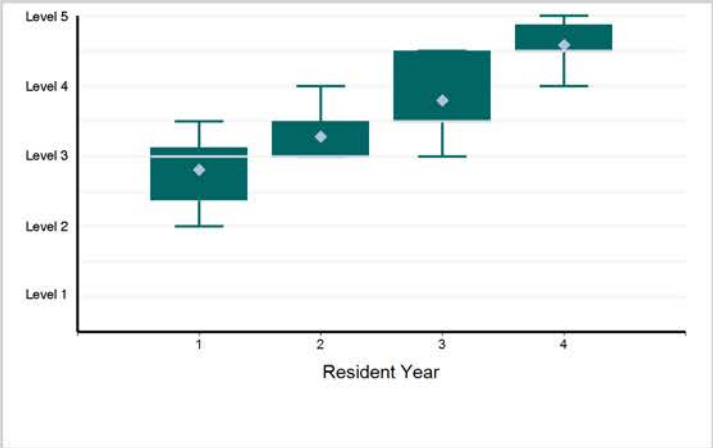
2. Patient Care - Neurological Exam — Patient Care



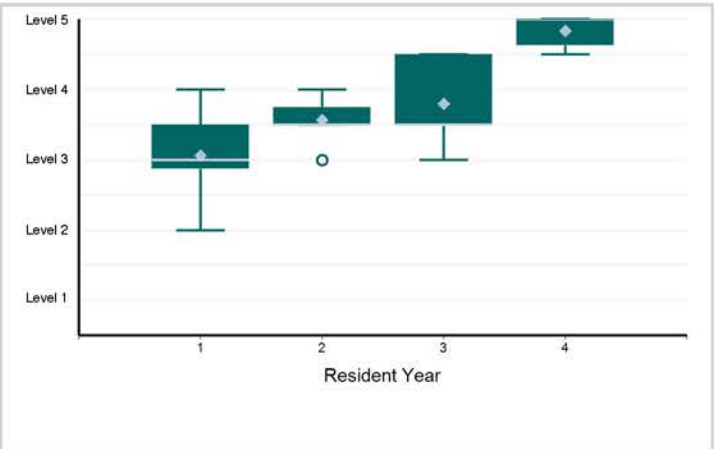
3. Patient Care - Neurodevelopmental Exam — Patient Care



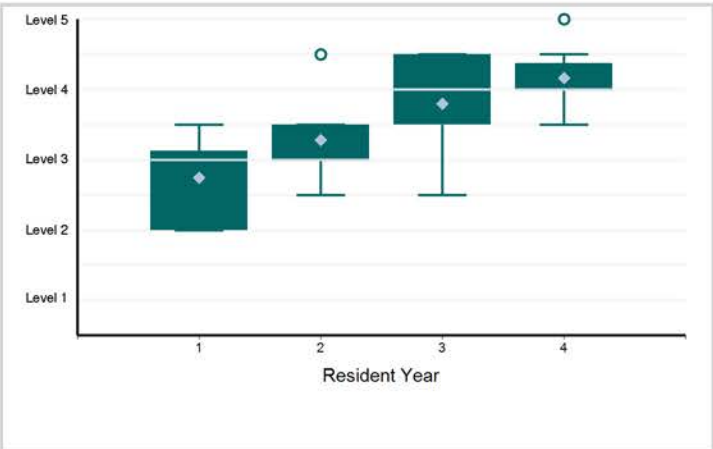
4. Patient Care - Management/Treatment — Patient Care



5. Patient Care - Neurodevelopmental Disabilities — Patient Care



6. Patient Care - Neurometabolic and Neurogenetic Disorders — Patient Care



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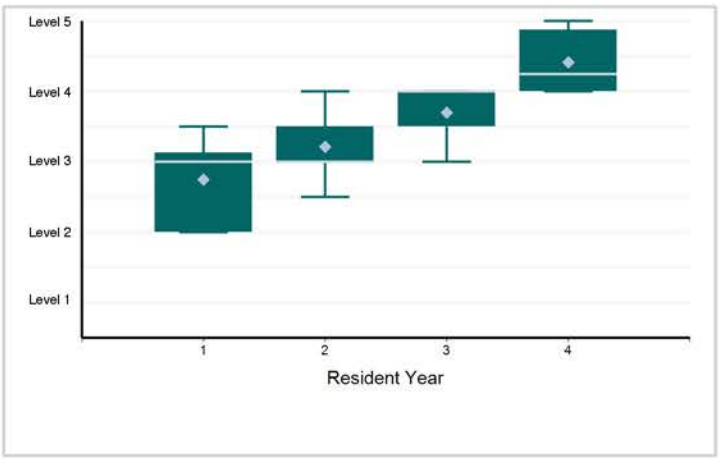
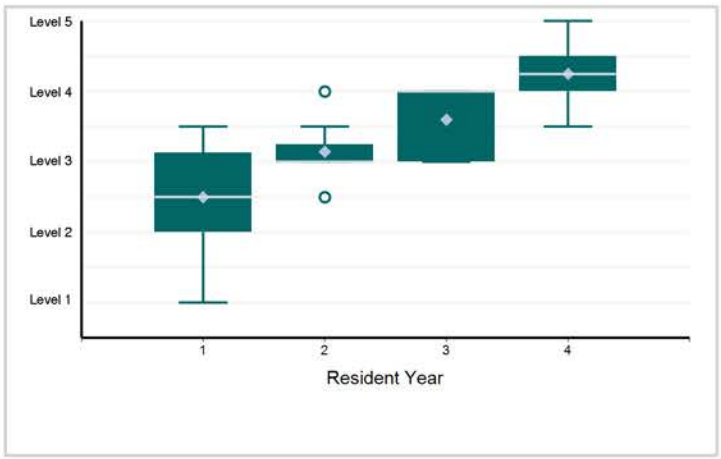
SUBSPECIALTY: Neurodevelopmental Disabilities

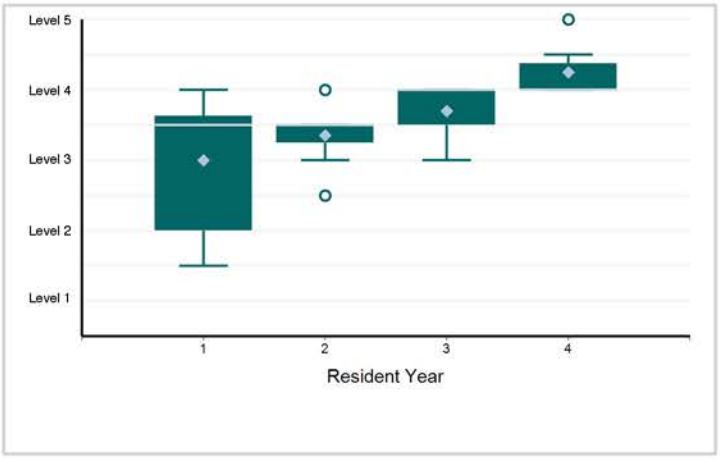
7. Patient Care - Movement Disorders — Patient Care



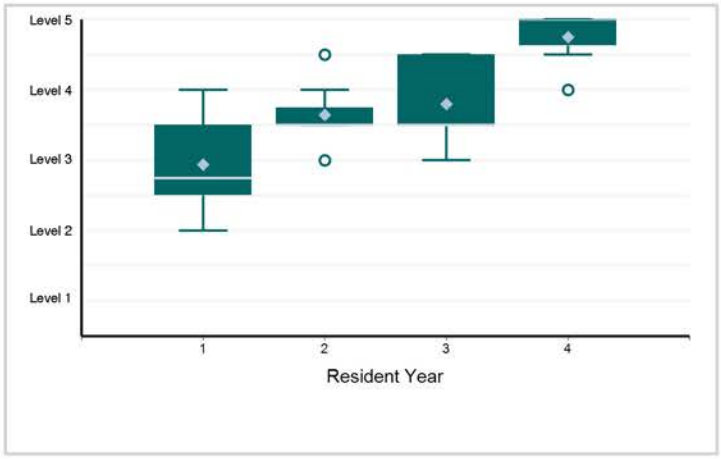
8. Patient Care - Neuromuscular Disorders — Patient Care



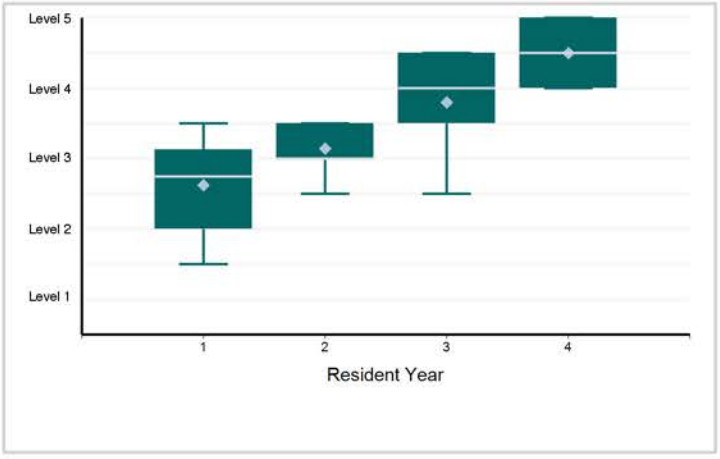
9. Patient Care - Cerebrovascular Disorders — Patient Care



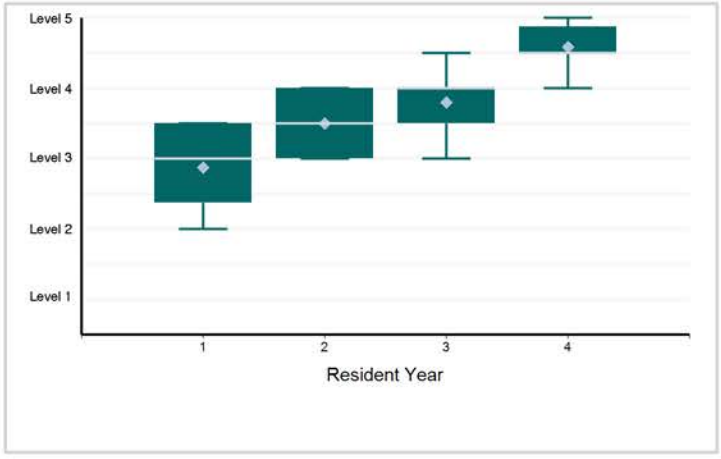
10. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders — Patient Care



11. Patient Care - Neuroimmunologic and White Matter Disorders — Patient Care



12. Patient Care - Epilepsy — Patient Care



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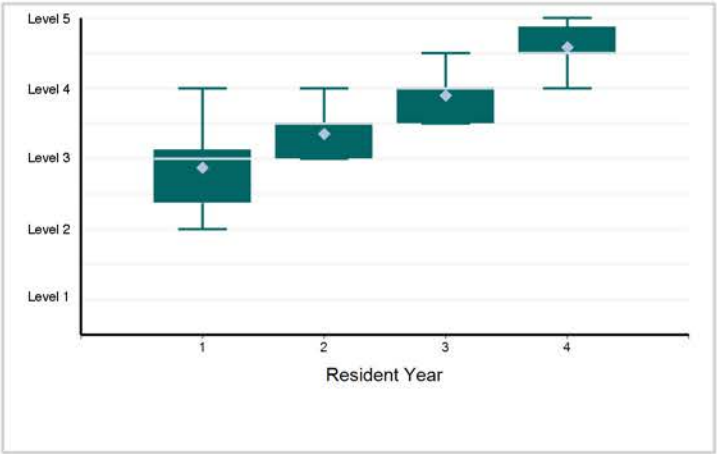
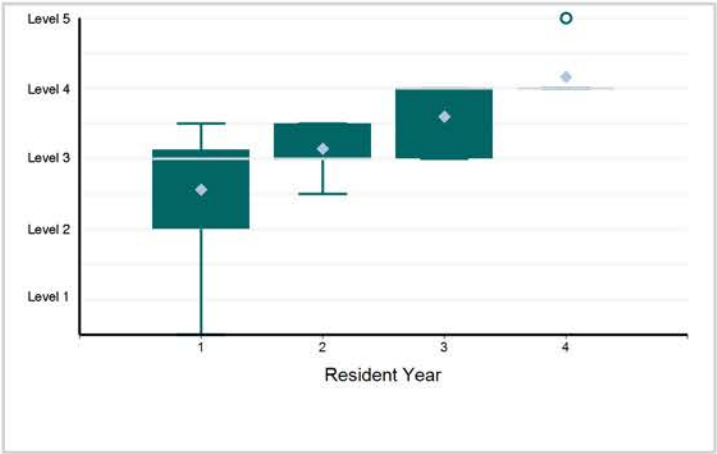
SUBSPECIALTY: **Neurodevelopmental Disabilities**

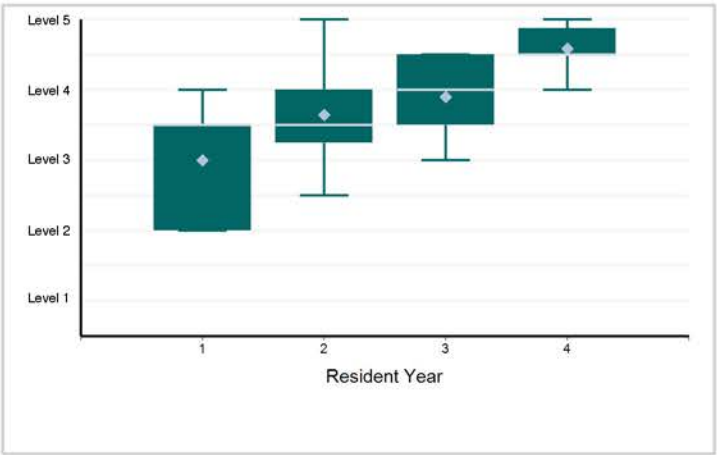
13. Patient Care - Headache Syndromes — Patient Care



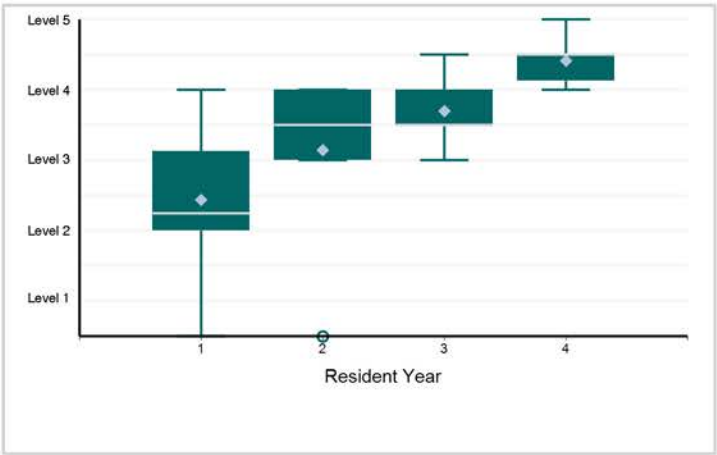
14. Patient Care - Neuro-Oncology — Patient Care



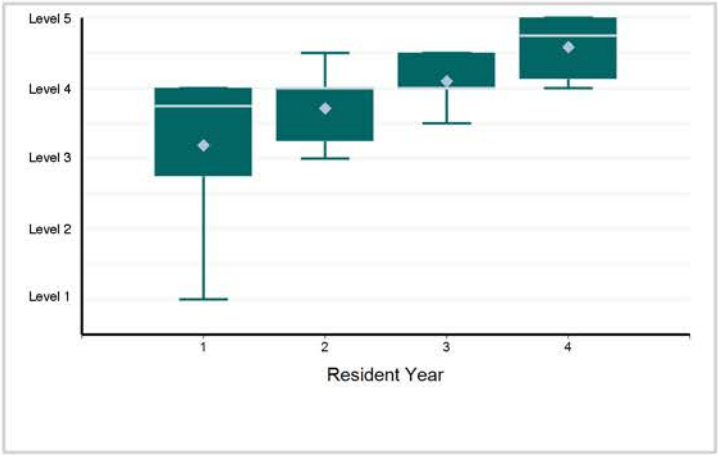
15. Patient Care - Neuroimaging — Patient Care



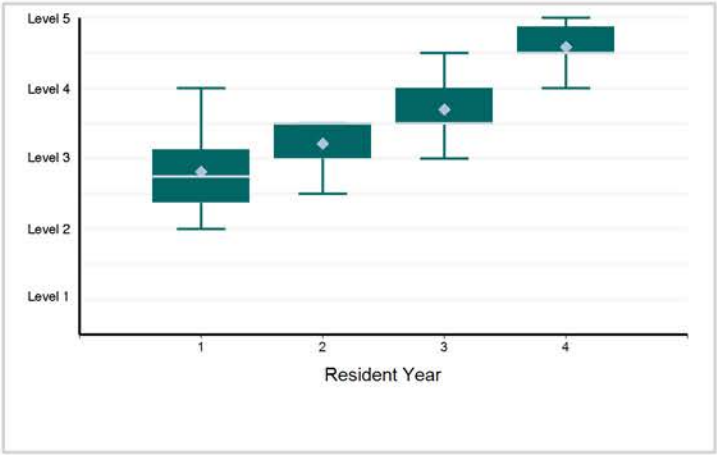
16. Patient Care - Electroencephalogram [EEG] — Patient Care



17. Patient Care - Lumbar Puncture — Patient Care



18. Medical Knowledge - Formulation — Medical Knowledge



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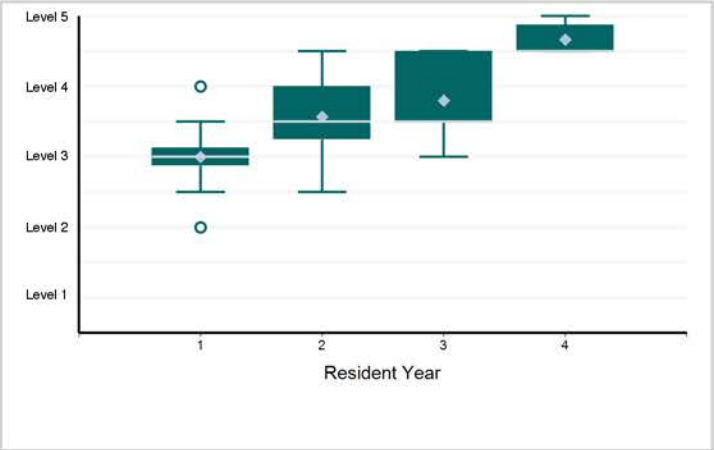
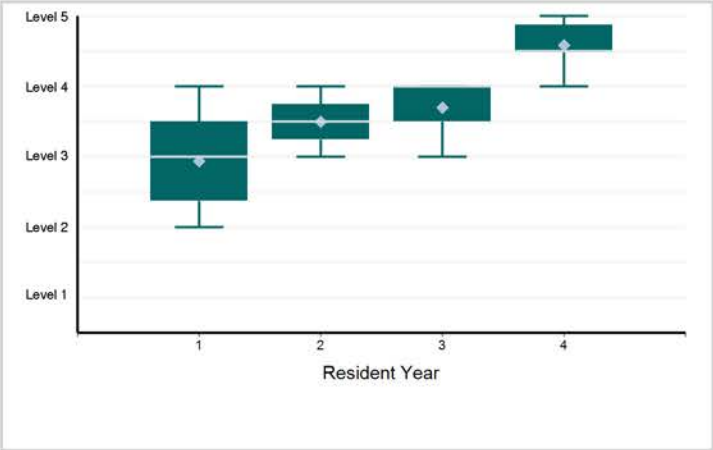
SUBSPECIALTY: **Neurodevelopmental Disabilities**

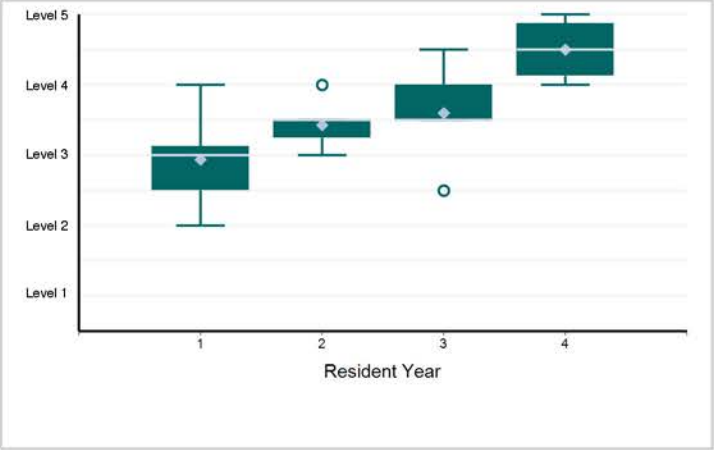
19. Medical Knowledge - Development — Medical Knowledge



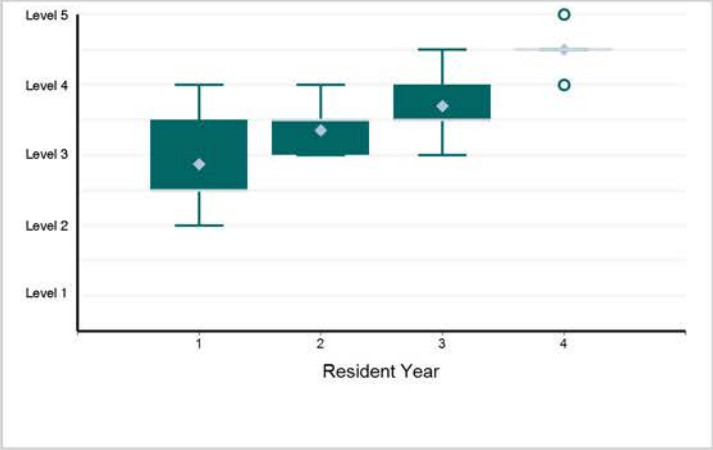
20. Medical Knowledge - Localization — Medical Knowledge



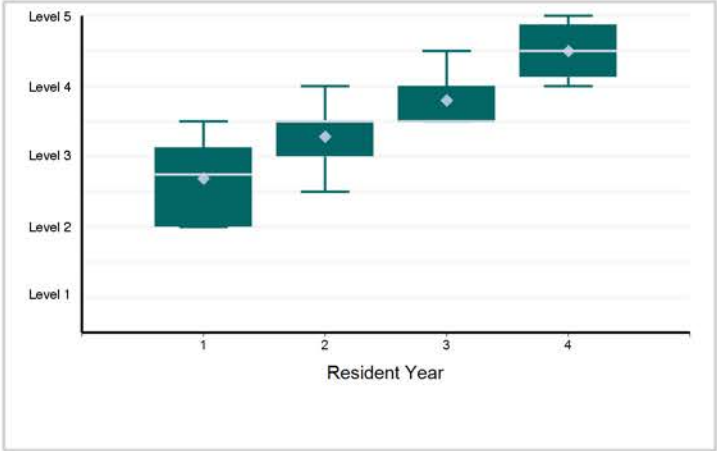
21. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



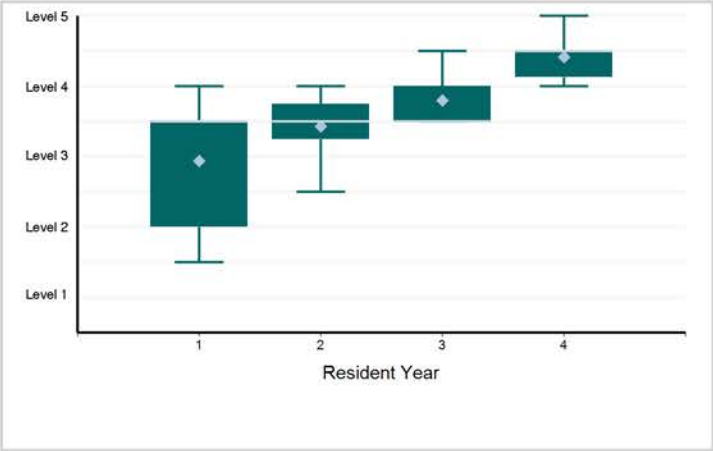
22. Systems-Based Practice - Community Resources — Systems-Based Practice



23. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



24. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



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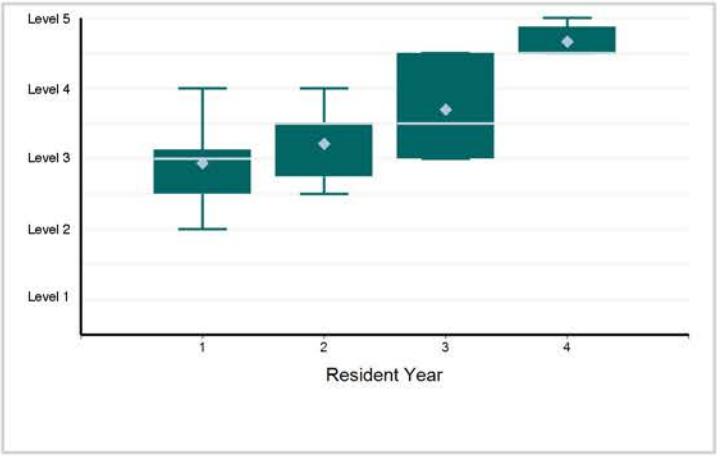
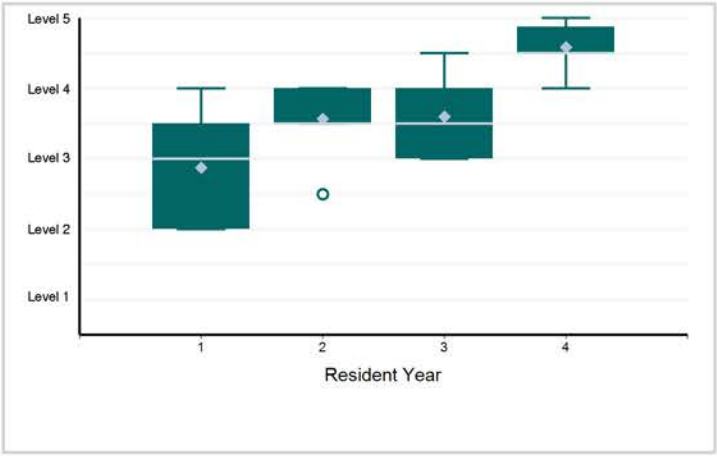
SUBSPECIALTY: **Neurodevelopmental Disabilities**

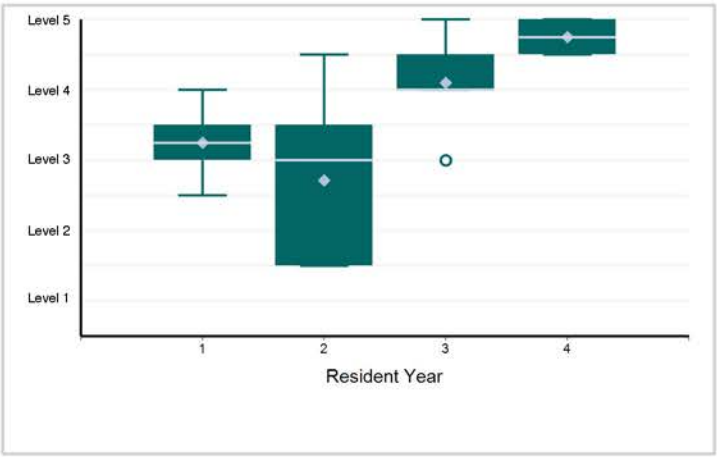
25. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



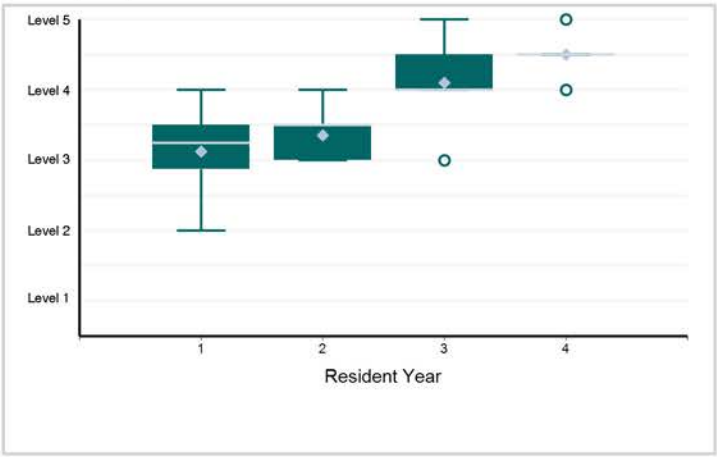
26. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



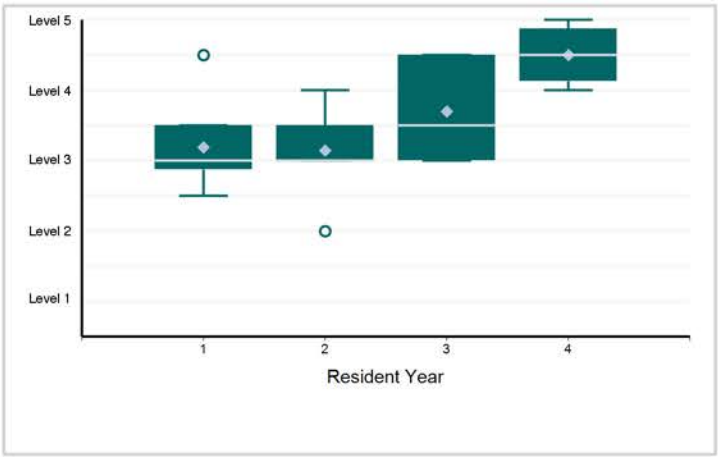
27. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism



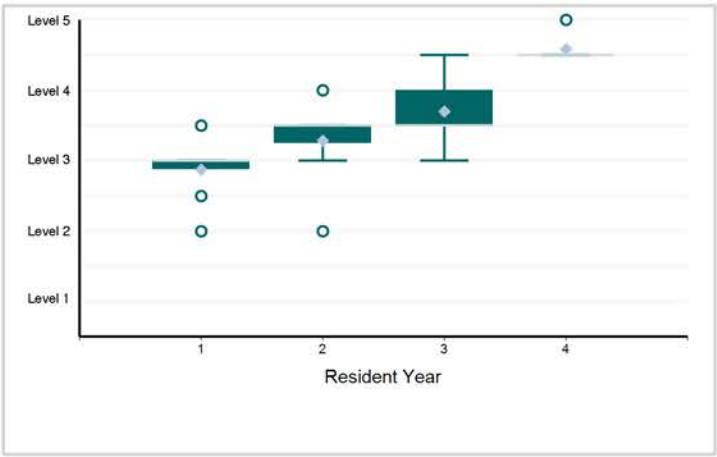
28. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



29. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



30. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



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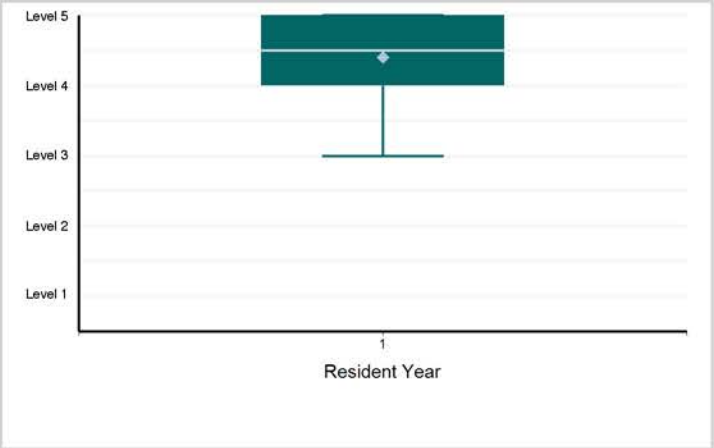
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

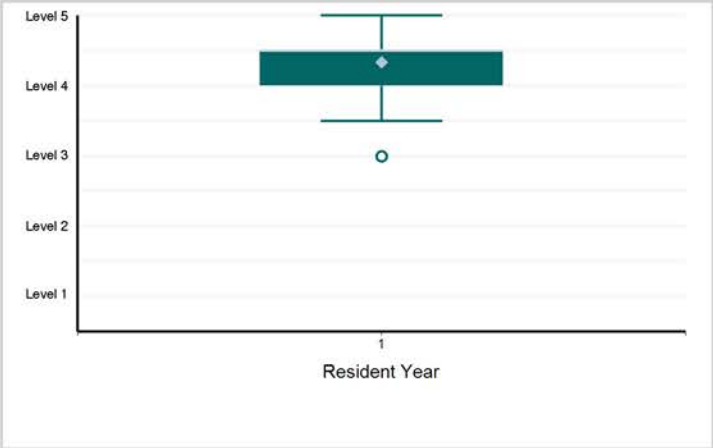
SUBSPECIALTY: **Neuromuscular Medicine**

Resident Year	1	Total Residents
# of Residents	75	75

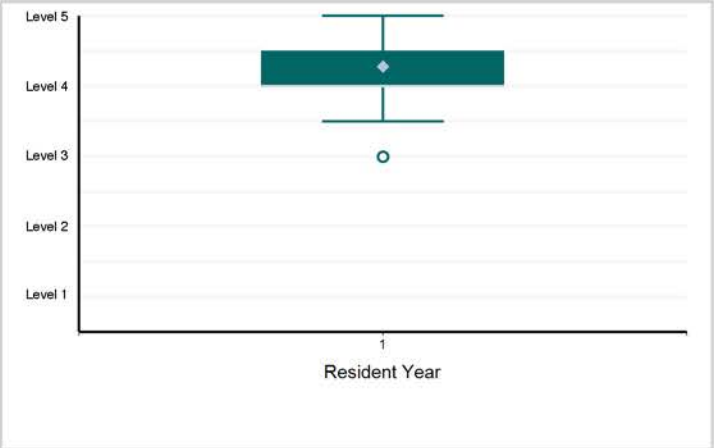
1. Patient Care - History — Patient Care



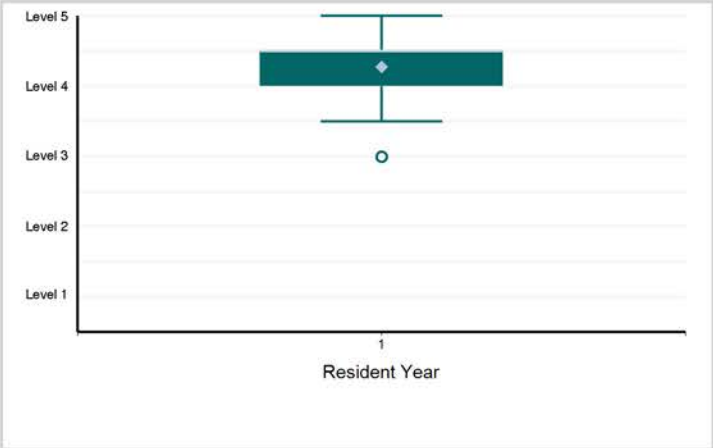
2. Patient Care - Neuromuscular Exam — Patient Care



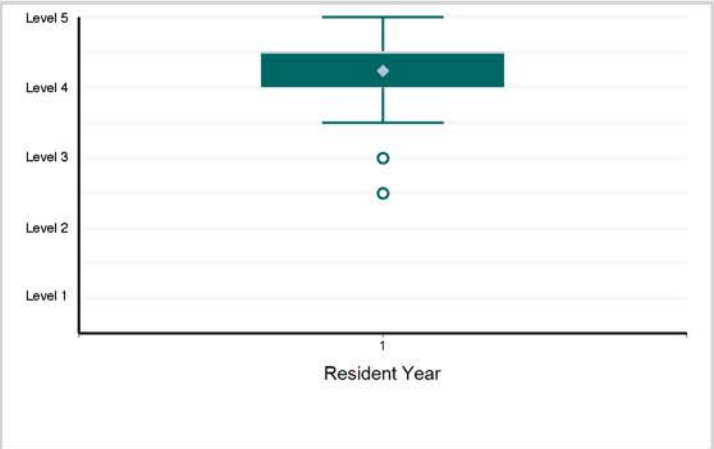
3. Patient Care - Management/Treatment — Patient Care



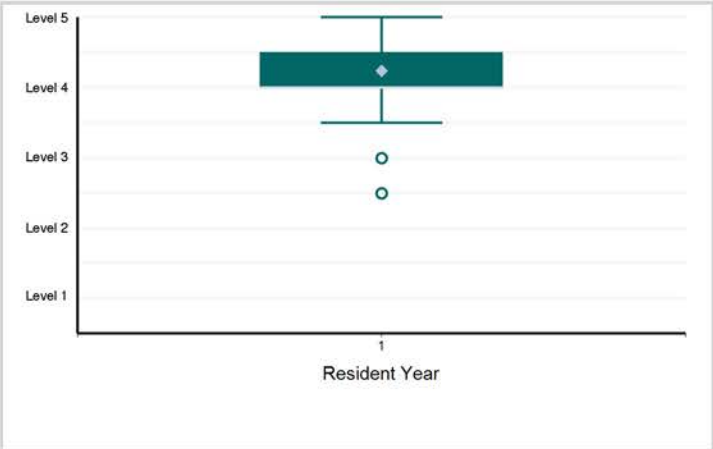
4. Patient Care - Nerve Conduction Studies (NCS) — Patient Care



5. Patient Care - EMG — Patient Care



6. Patient Care - Anterior Horn Cell Disorders — Patient Care



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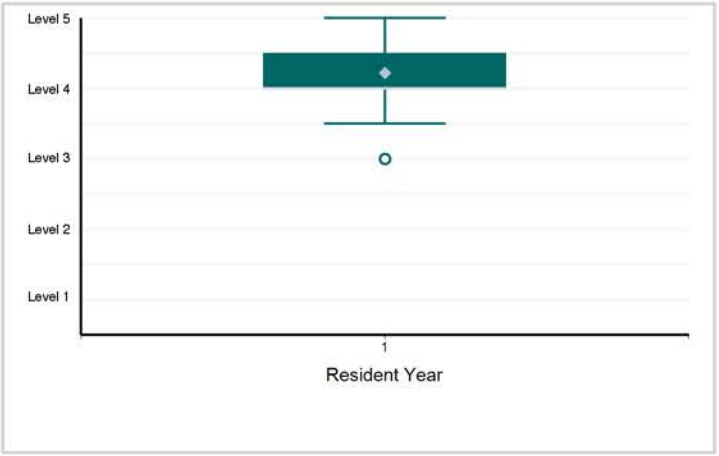
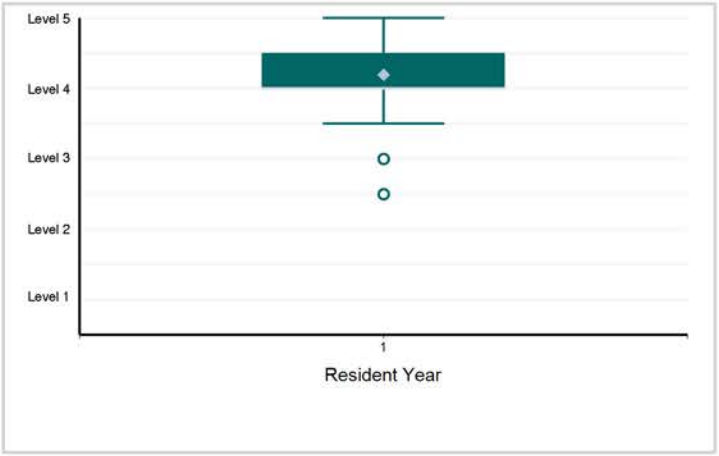
SUBSPECIALTY: Neuromuscular Medicine

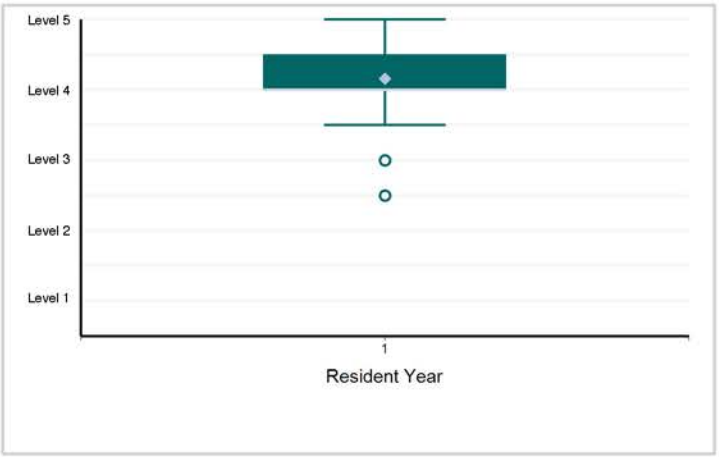
7. Patient Care - Root, Plexus, and Peripheral Nerve Disorders — Patient Care



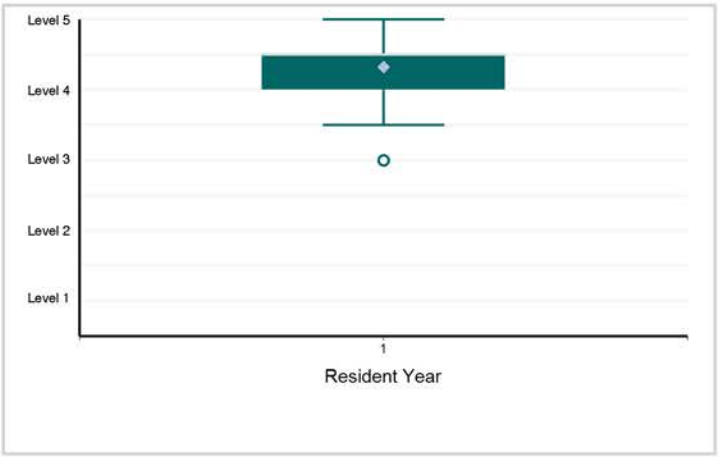
8. Patient Care - Neuromuscular Junction Disorders — Patient Care



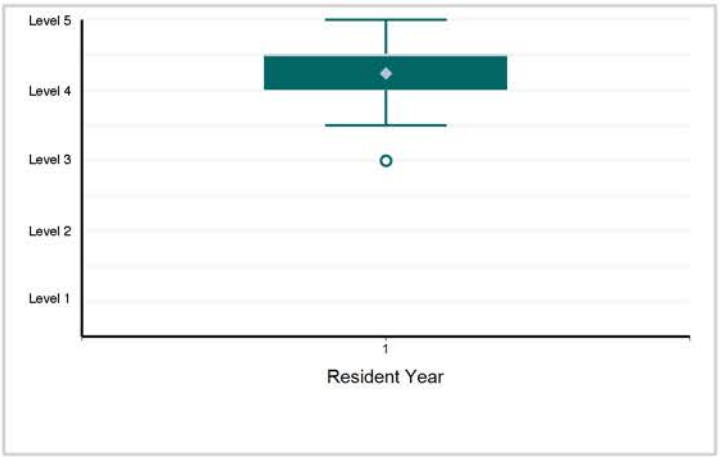
9. Patient Care - Myopathies — Patient Care



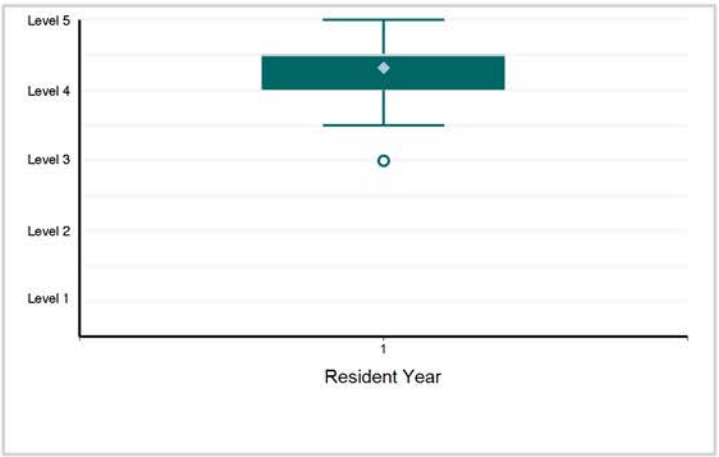
10. Medical Knowledge - Localization — Medical Knowledge



11. Medical Knowledge - Formulation — Medical Knowledge



12. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



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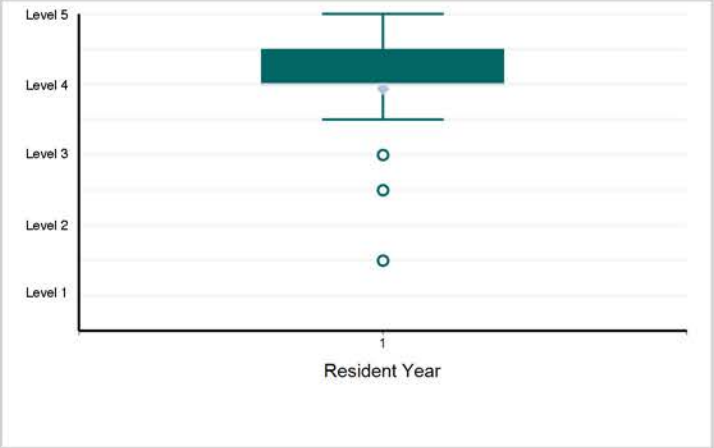
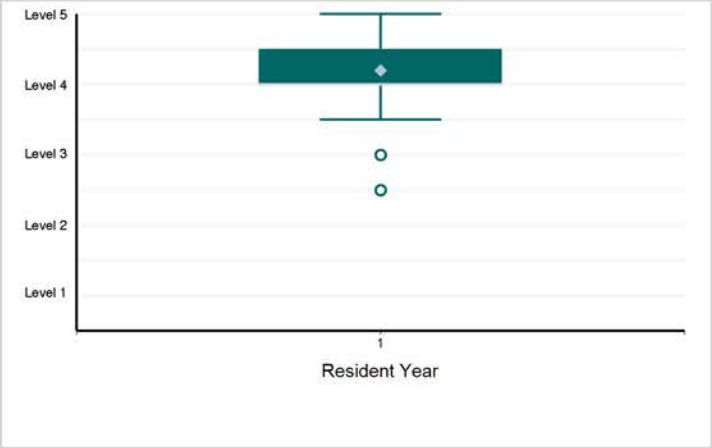
SUBSPECIALTY: Neuromuscular Medicine

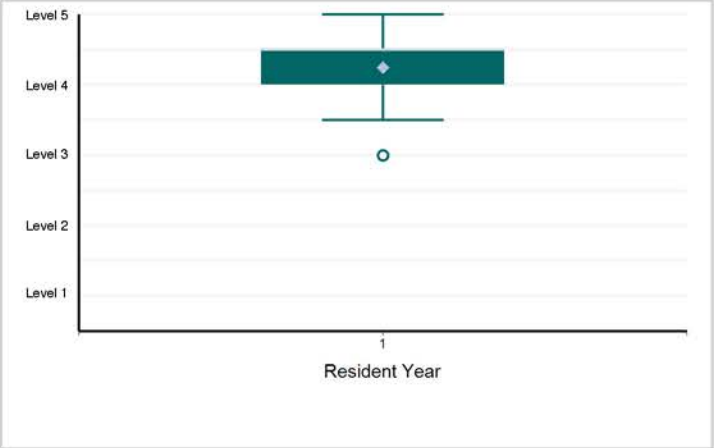
13. Medical Knowledge - Muscle and Nerve Pathology — Medical Knowledge



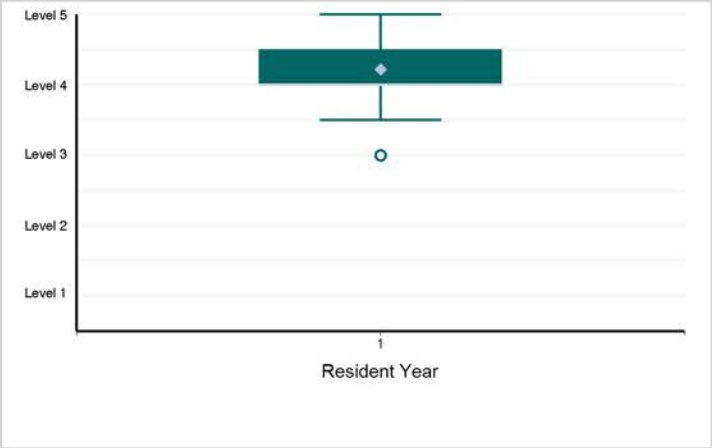
14. Systems-Based Practice - Systems Thinking, Including Cost- and Risk-effective Practice — Systems-Based Practice



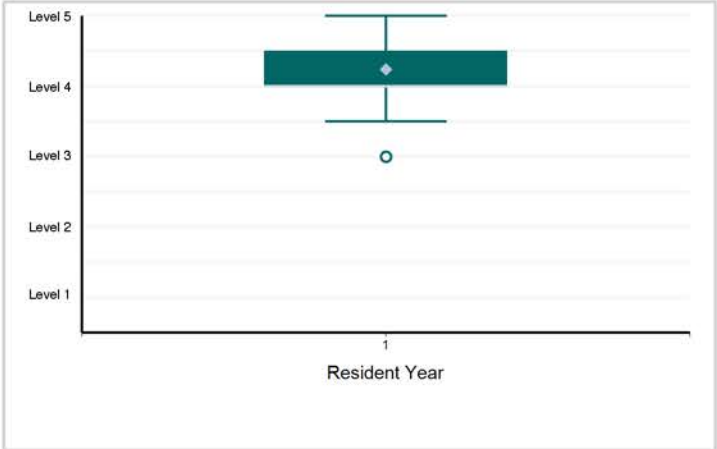
15. Systems-Based Practice - Work in Interprofessional Teams to Enhance Patient Safety and Patient Care — Systems-Based Practice



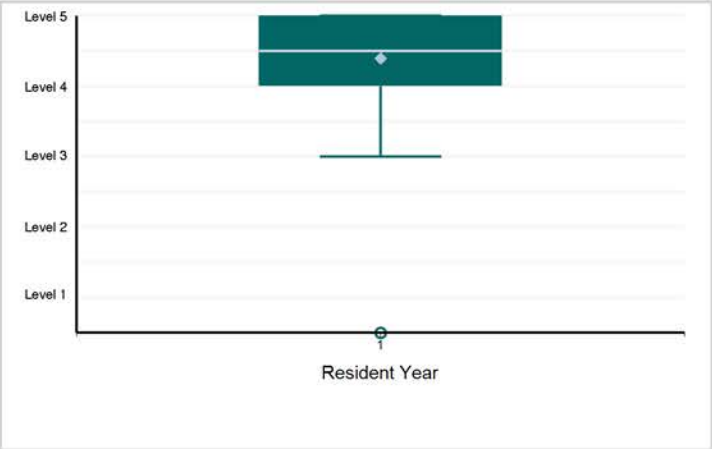
16. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



17. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



18. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



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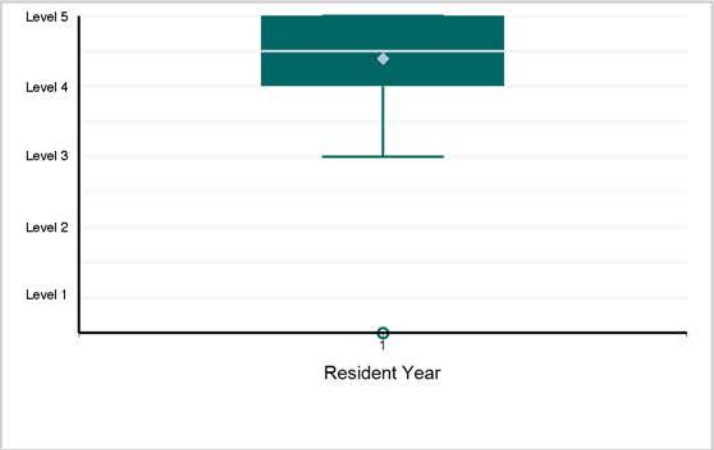
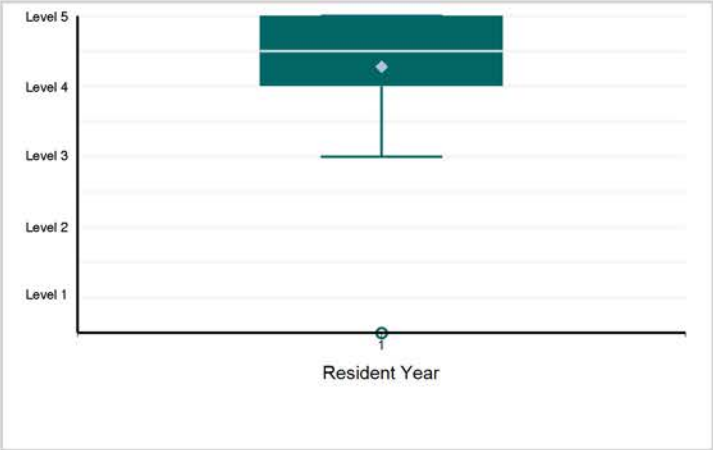
SUBSPECIALTY: Neuromuscular Medicine

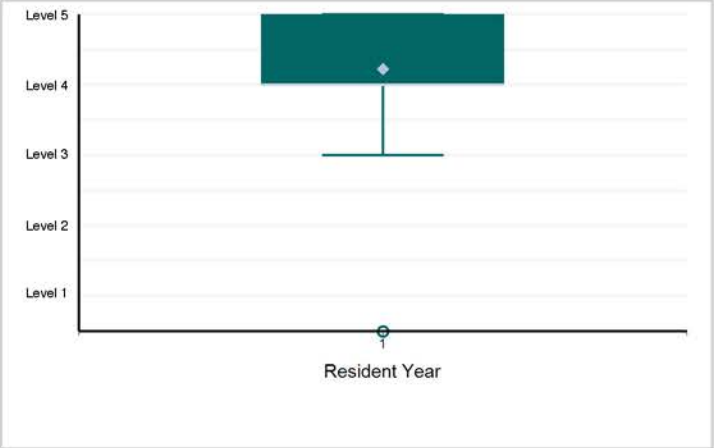
19. Professionalism - Knowledge About, Respect for, and Adherence to the Ethical Principles Relevant to ...



20. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



21. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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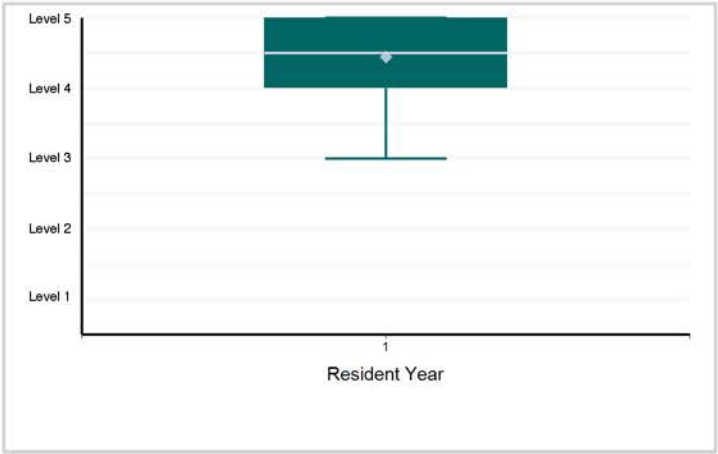
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Vascular Neurology**

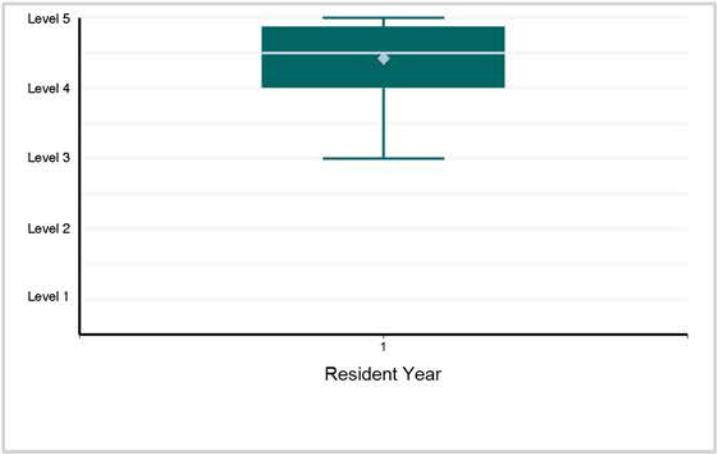
Resident Year	1	Total Residents*
# of Residents	164	164

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

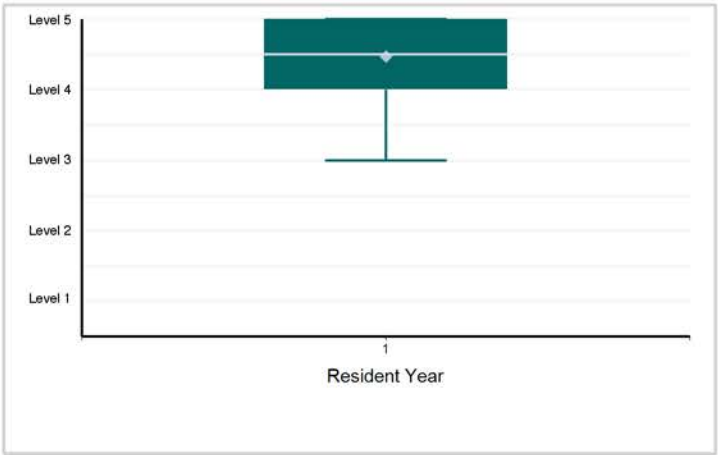
1. Patient Care - History — Patient Care



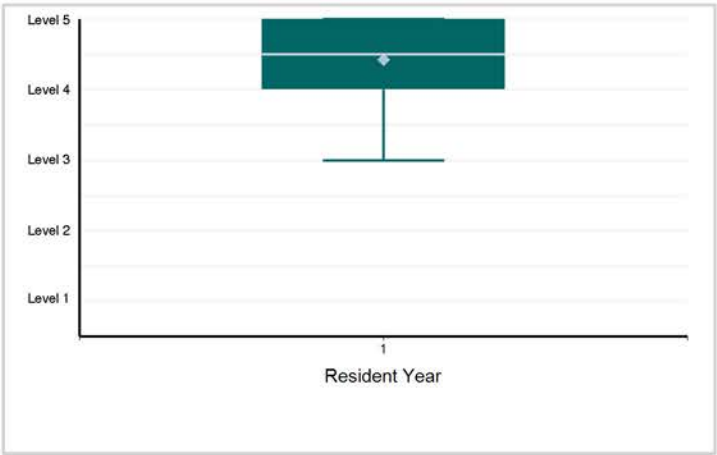
2. Patient Care - Vascular Neurological Examination — Patient Care



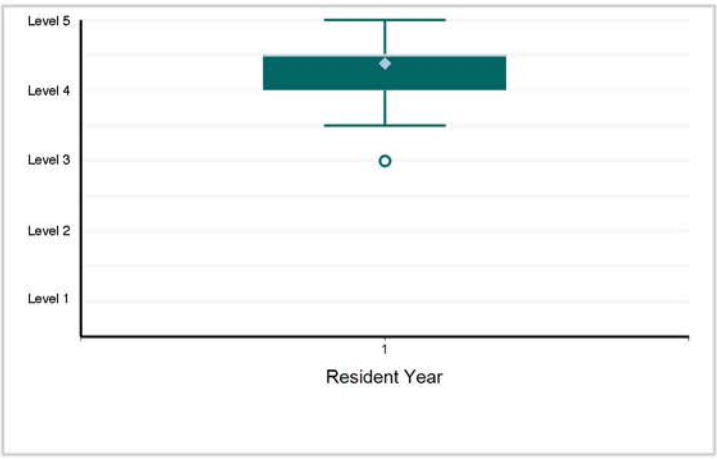
3. Patient Care - Ischemic Stroke Reperfusion Treatment and Management — Patient Care



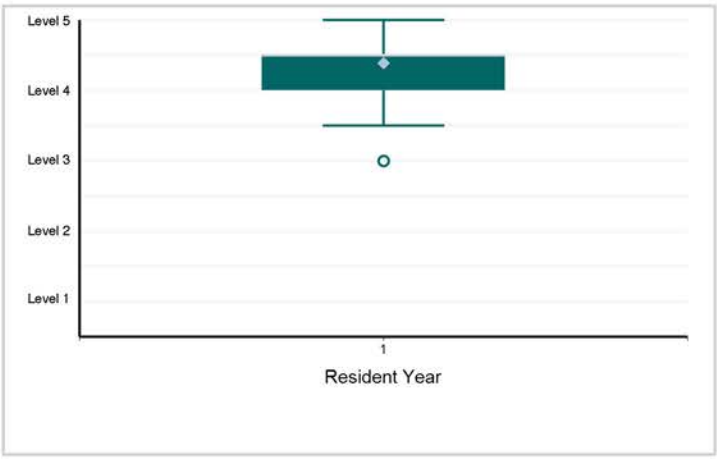
4. Patient Care - Treatment and Management of Patients with Cerebrovascular Disease — Patient Care



5. Medical Knowledge - Localization — Medical Knowledge



6. Medical Knowledge - Formulation — Medical Knowledge



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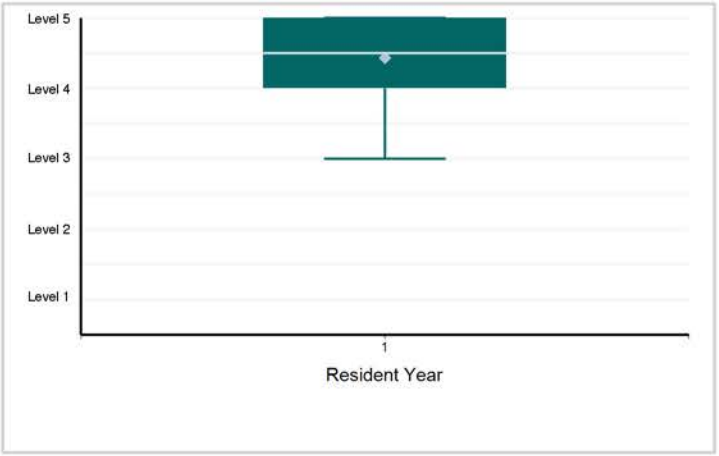
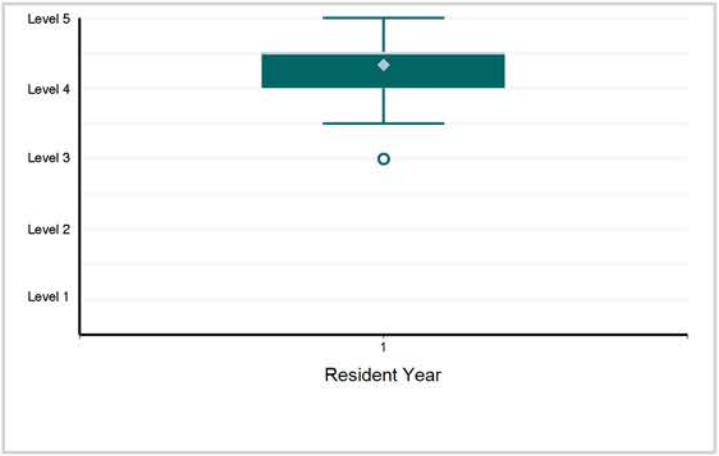
SUBSPECIALTY: **Vascular Neurology**

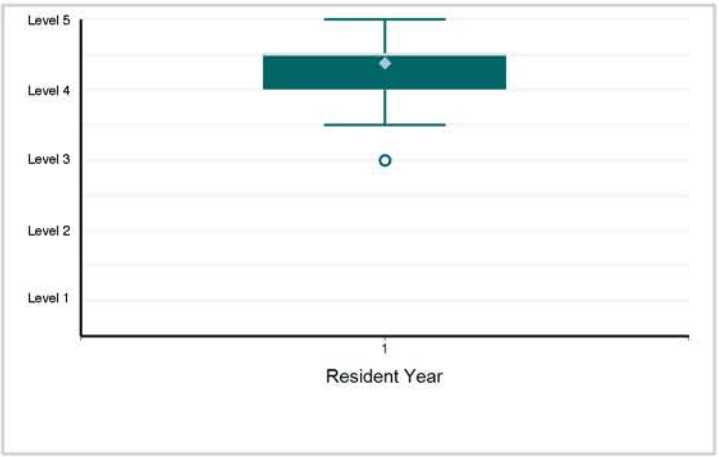
7. Medical Knowledge - Imaging in Vascular Neurology (e.g., computed tomography [CT], magnetic resonance ...



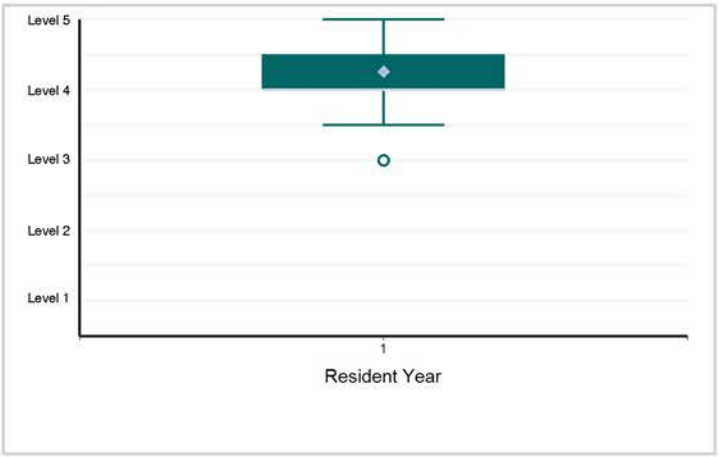
8. Medical Knowledge - Diagnostic Investigation in Vascular Neurology — Medical Knowledge



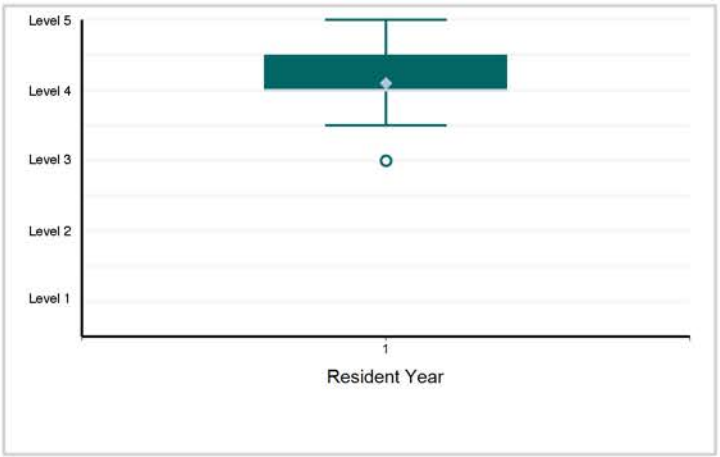
9. Medical Knowledge - Ischemic Stroke — Medical Knowledge



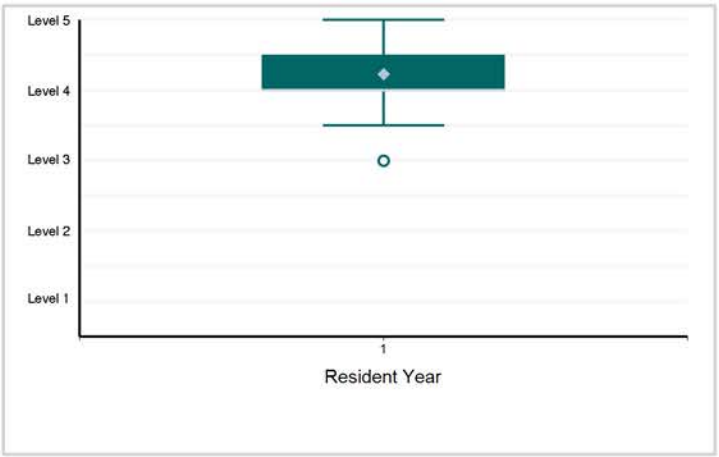
10. Medical Knowledge - Intracerebral Hemorrhage — Medical Knowledge



11. Medical Knowledge - Subarachnoid Hemorrhage — Medical Knowledge



12. Systems-Based Practice - Cost- and risk/benefit-appropriate practice — Systems-Based Practice



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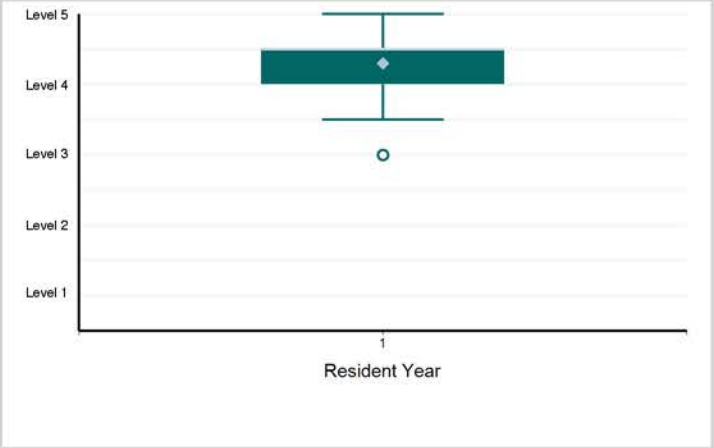
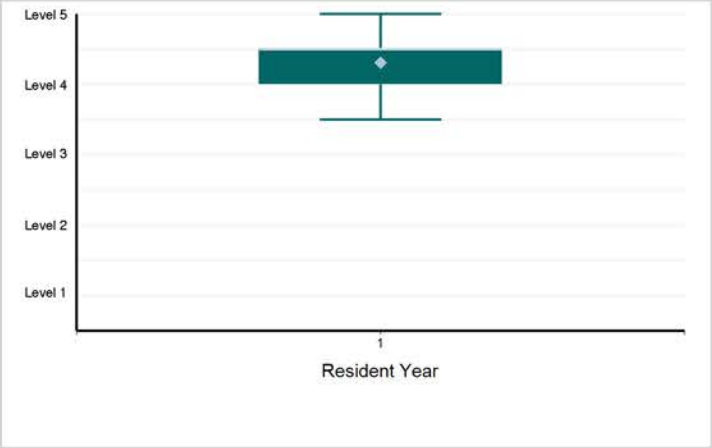
SUBSPECIALTY: **Vascular Neurology**

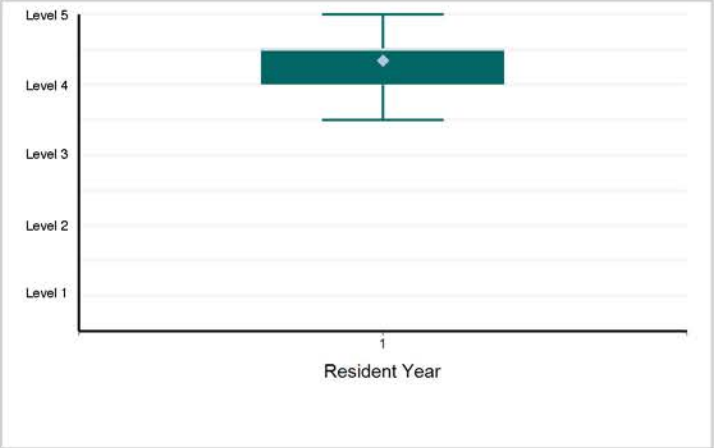
13. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



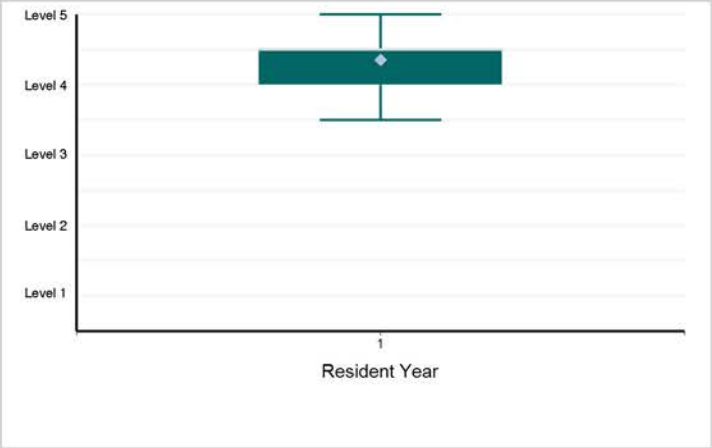
14. Systems-Based Practice - Continuum of Care — Systems-Based Practice



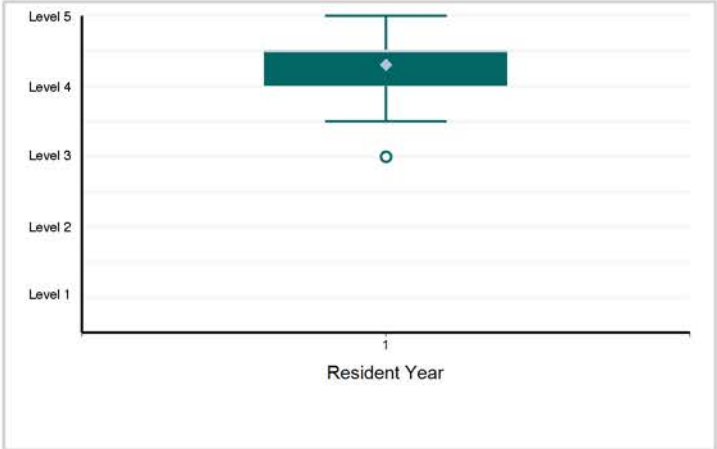
15. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



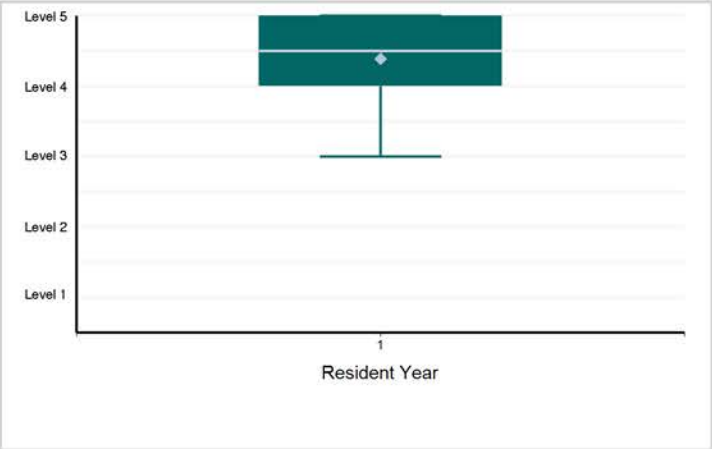
16. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



17. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



18. Professionalism - Knowledge About and Adherence to the Ethical Principles Relevant to the Practice of Medicine — Professionalism



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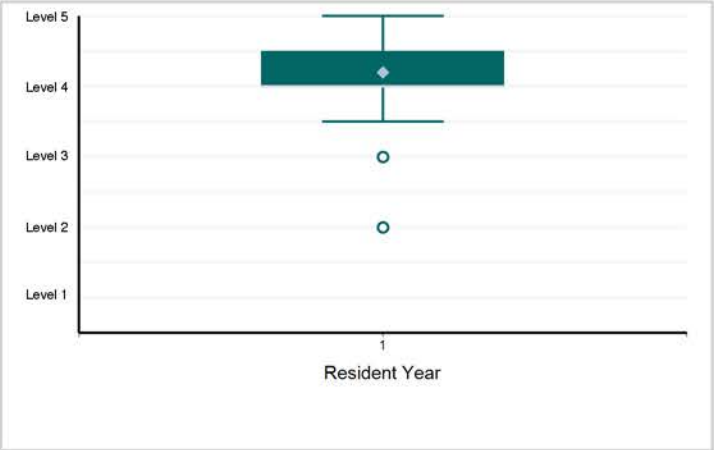
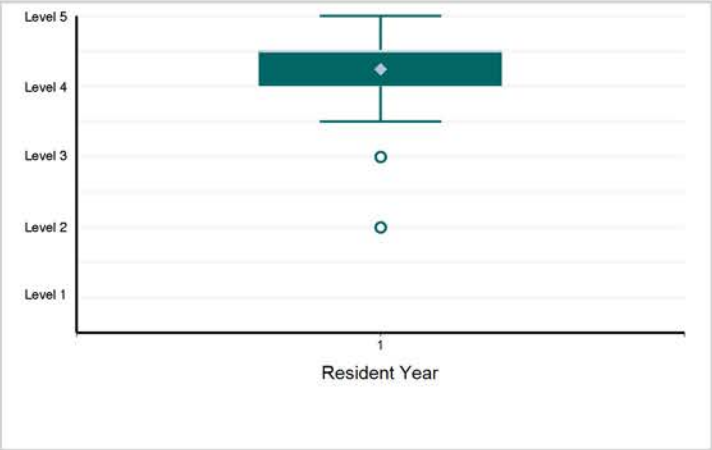
SUBSPECIALTY: **Vascular Neurology**

19. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



20. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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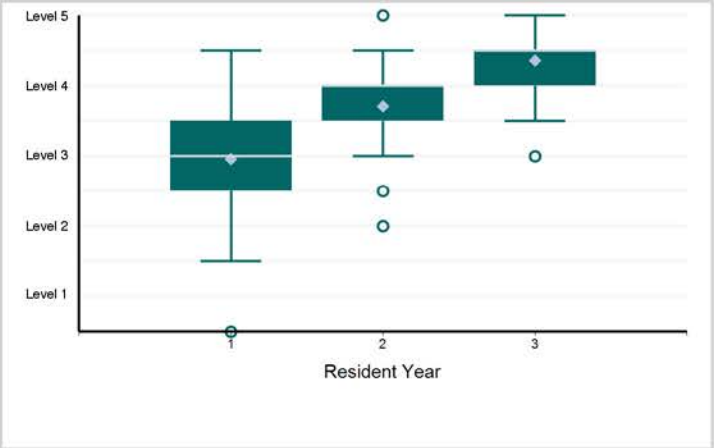
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

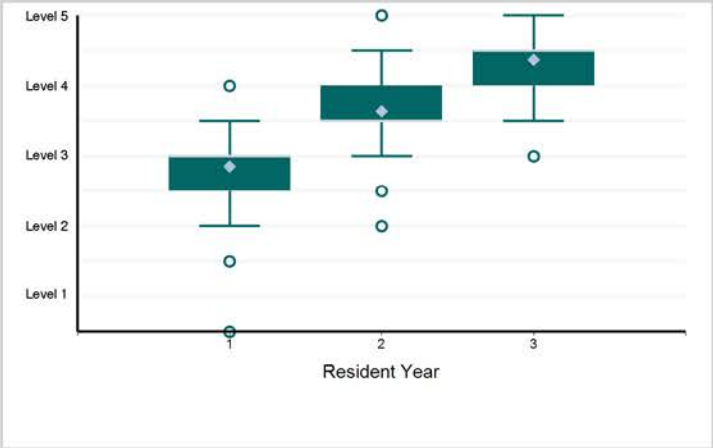
SPECIALTY: **Child Neurology**

Resident Year	1	2	3	Total Residents
# of Residents	150	145	133	428

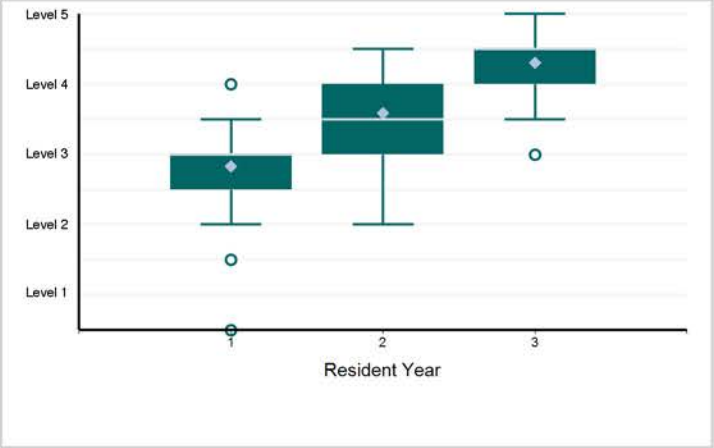
1. Patient Care - History — Patient Care



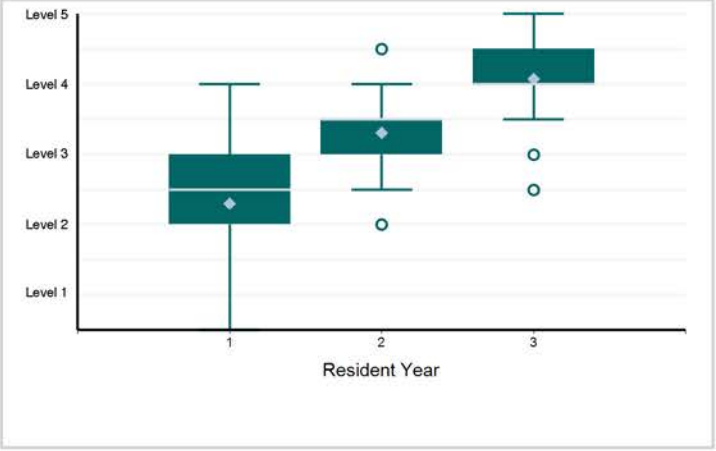
2. Patient Care - Neurological Exam — Patient Care



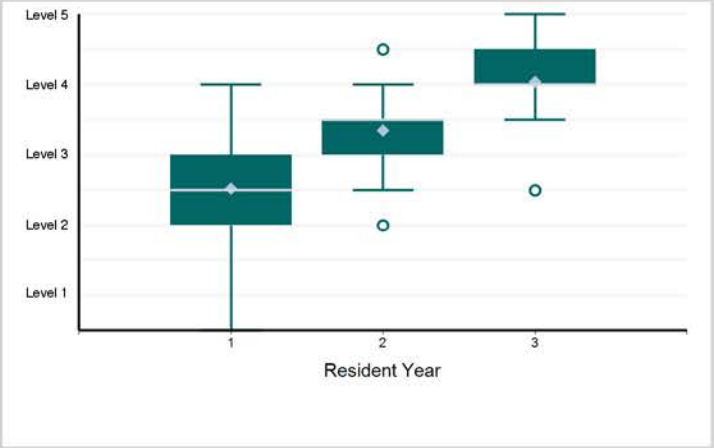
3. Patient Care - Management/Treatment — Patient Care



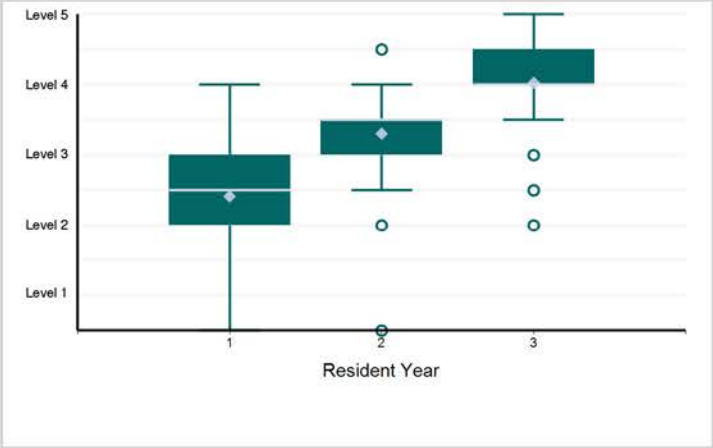
4. Patient Care - Neurometabolic and Neurogenetic Disorders — Patient Care



5. Patient Care - Movement Disorders — Patient Care



6. Patient Care - Neuromuscular Disorders — Patient Care



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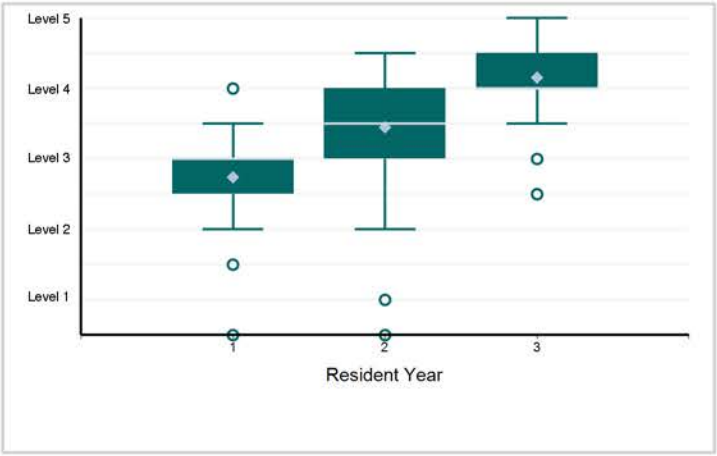
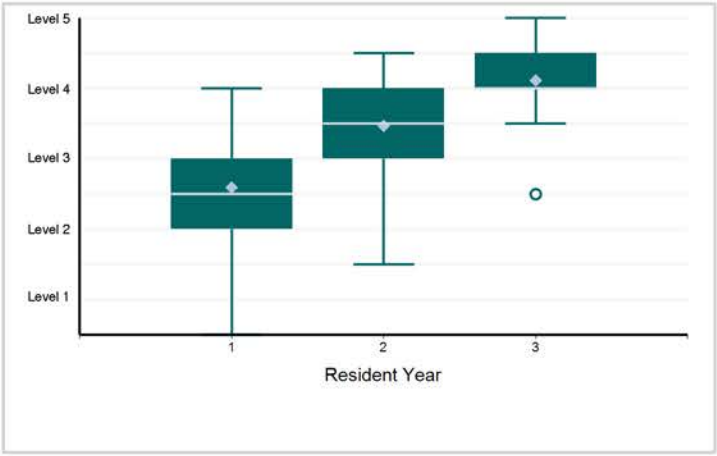
SPECIALTY: **Child Neurology**

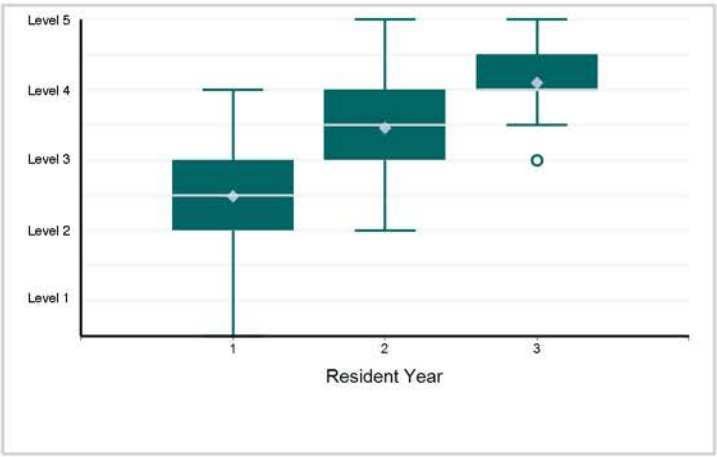
7. Patient Care - Cerebrovascular Disorders — Patient Care



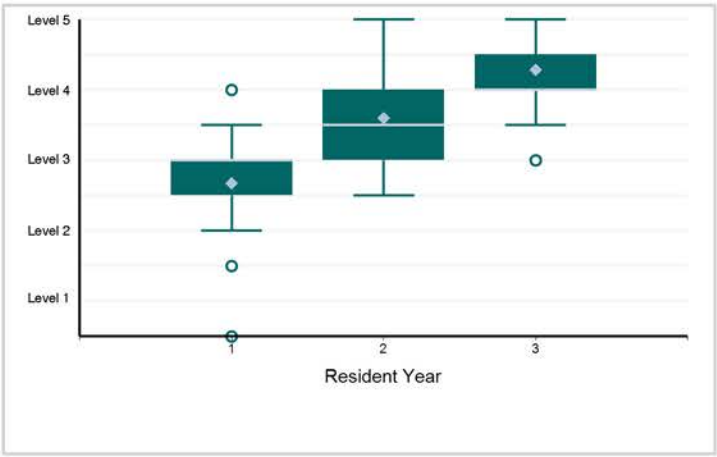
8. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders — Patient Care



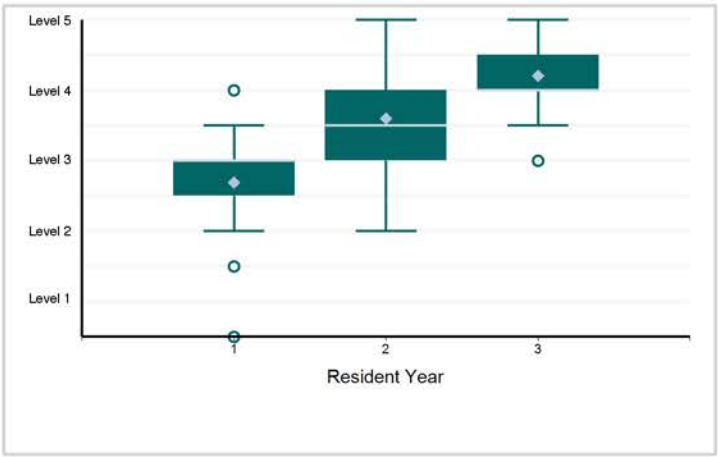
9. Patient Care - Neuroimmunologic and White Matter Disorders — Patient Care



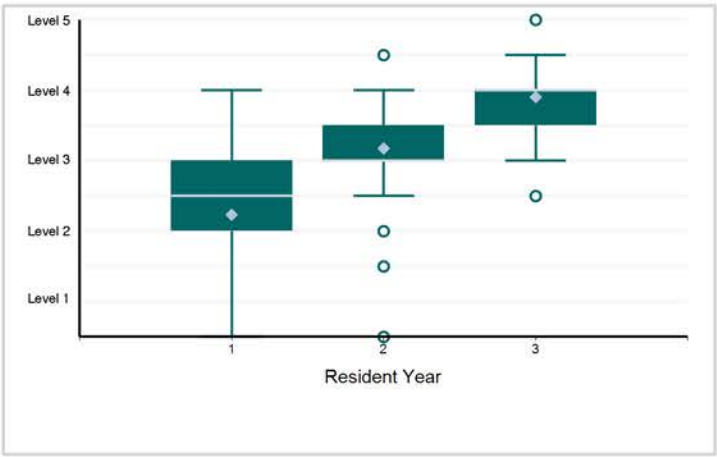
10. Patient Care - Epilepsy — Patient Care



11. Patient Care - Headache Syndromes — Patient Care



12. Patient Care - Neuro-Oncology — Patient Care



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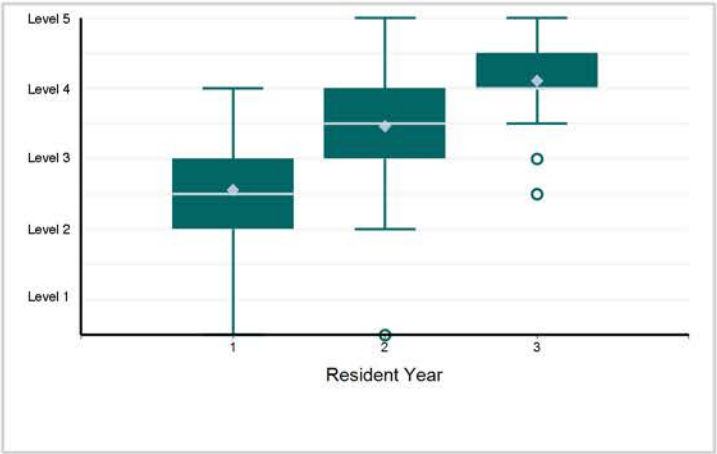
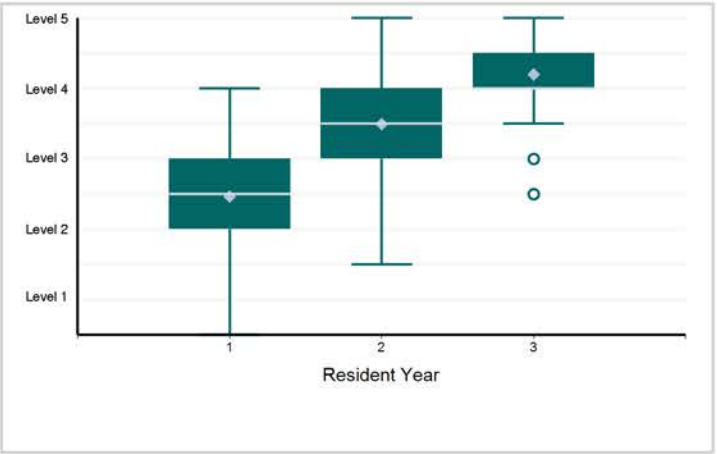
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Child Neurology**

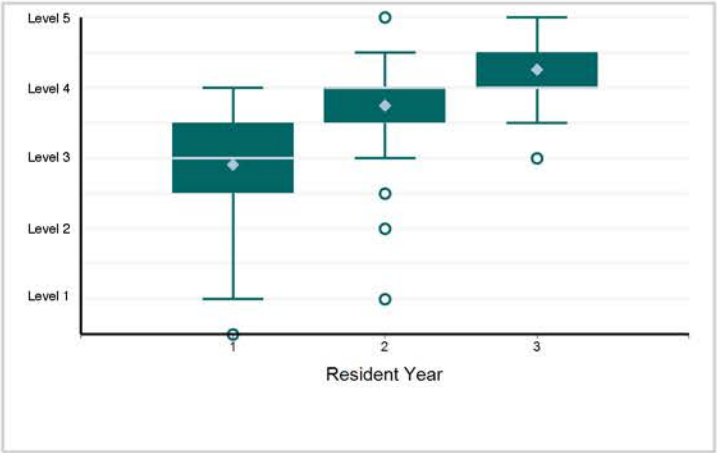
13. Patient Care - Neuroimaging — Patient Care



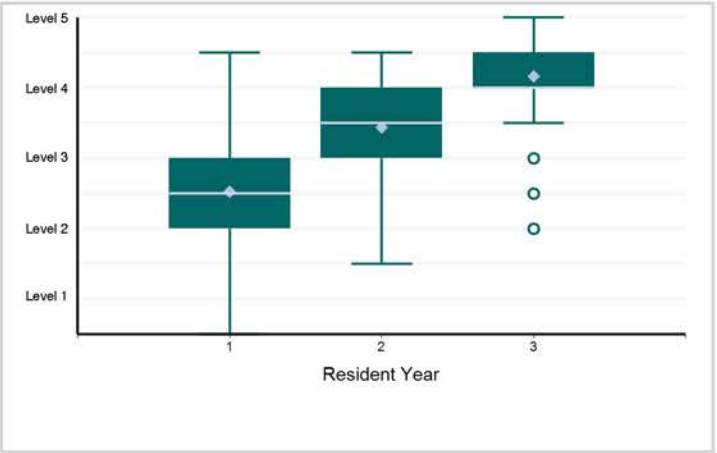
14. Patient Care - Electroencephalogram [EEG] — Patient Care



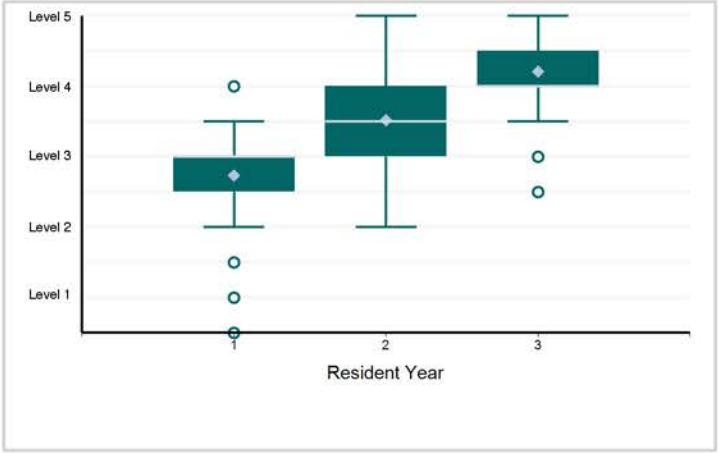
15. Patient Care - Lumbar Puncture — Patient Care



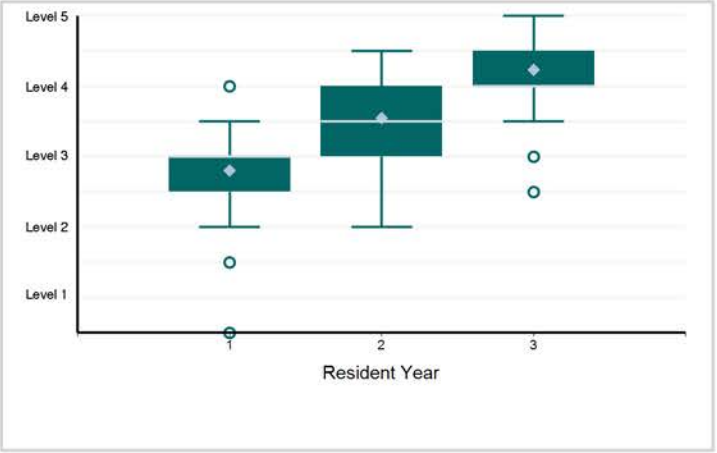
16. Medical Knowledge - Development — Medical Knowledge



17. Medical Knowledge - Localization — Medical Knowledge



18. Medical Knowledge - Formulation — Medical Knowledge



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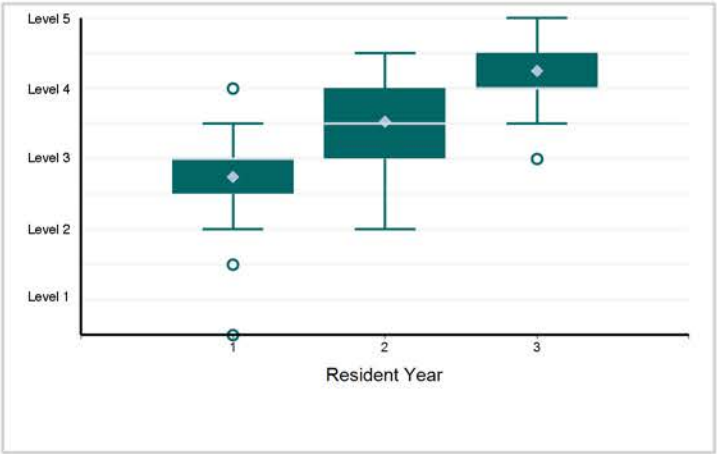
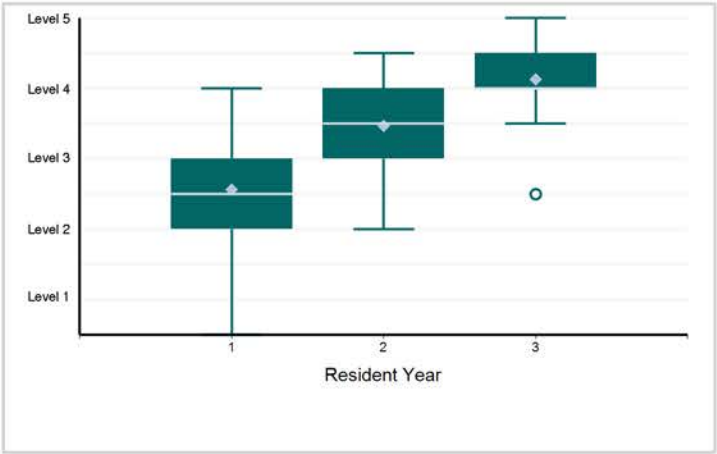
SPECIALTY: Child Neurology

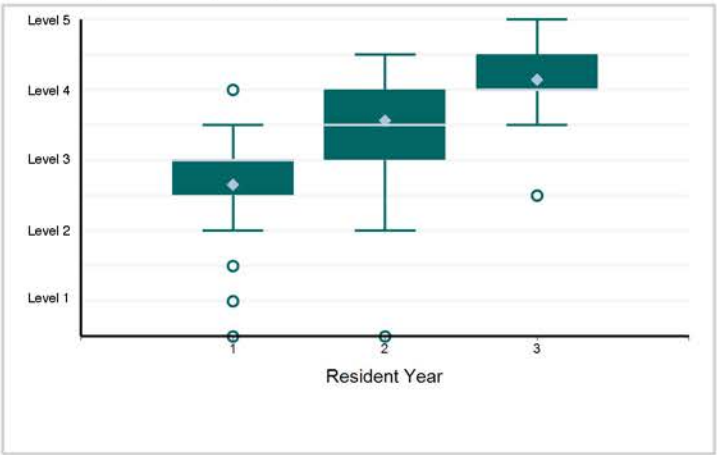
19. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



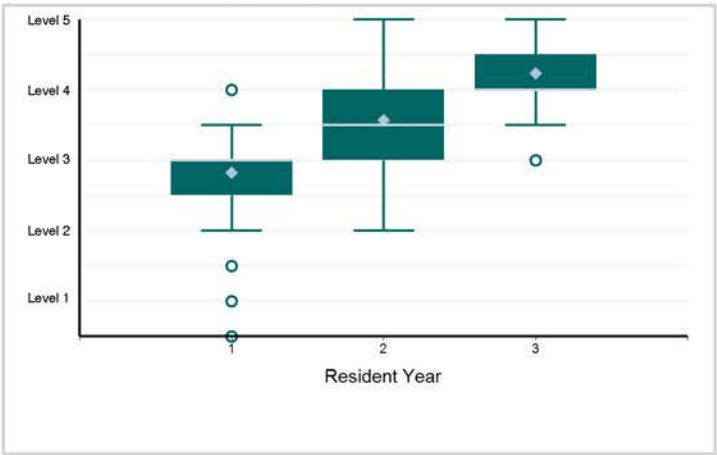
20. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



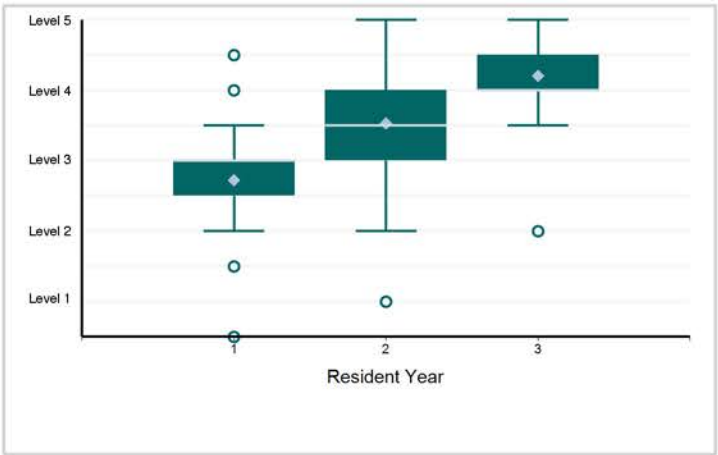
21. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



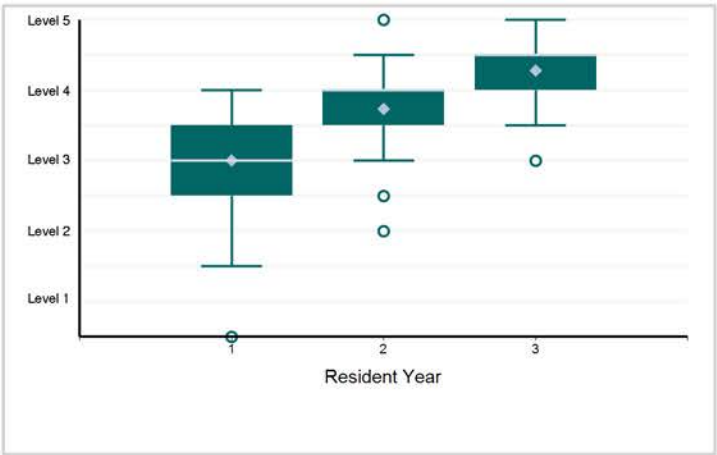
22. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement ...



23. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



24. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism



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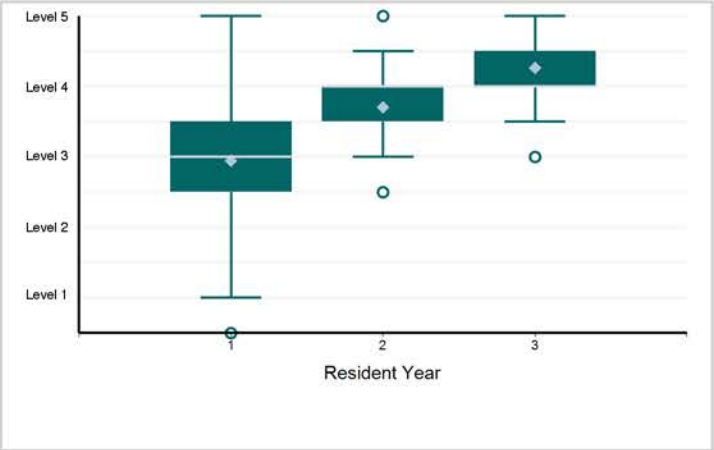
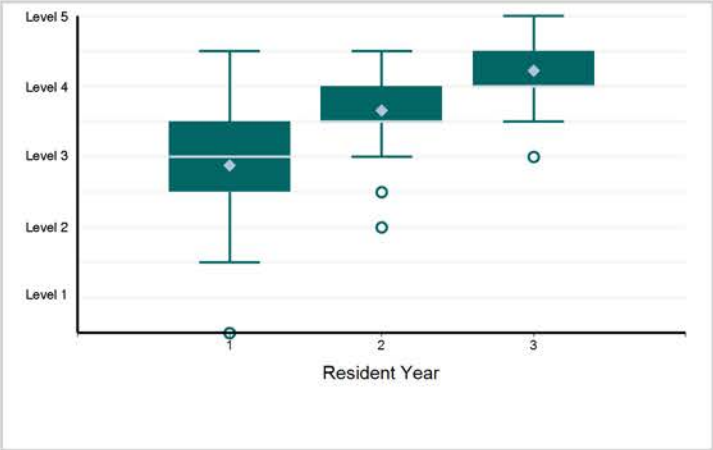
SPECIALTY: Child Neurology

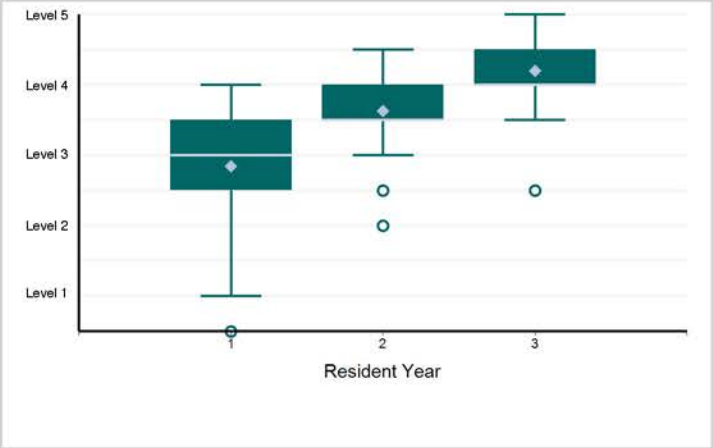
25. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



26. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



27. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



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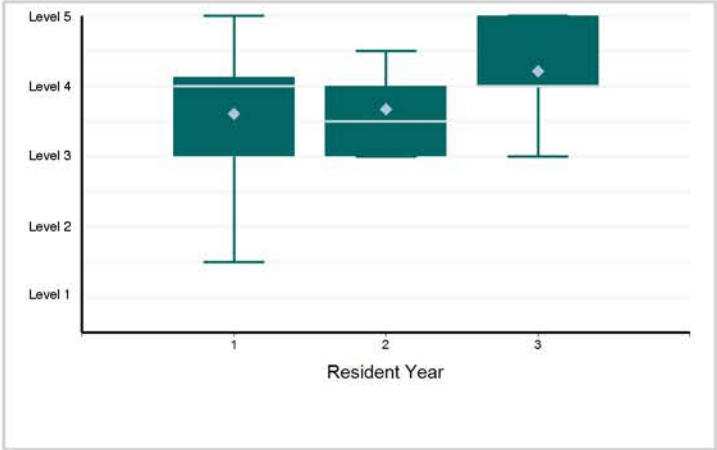
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Nuclear Medicine**

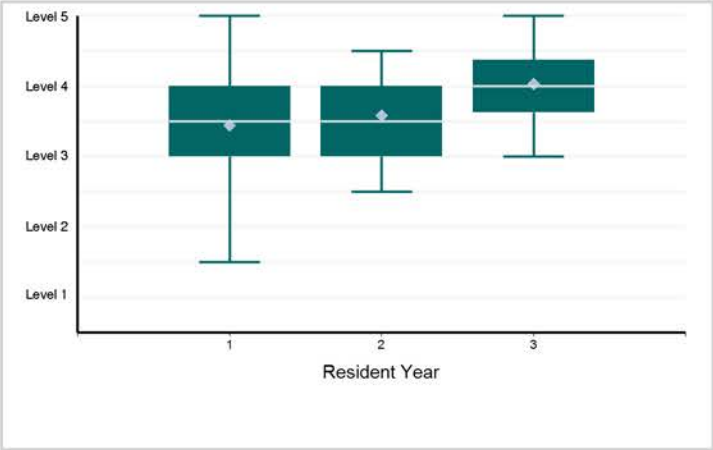
Resident Year	1	2	3	Total Residents*
# of Residents	37	23	14	74

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

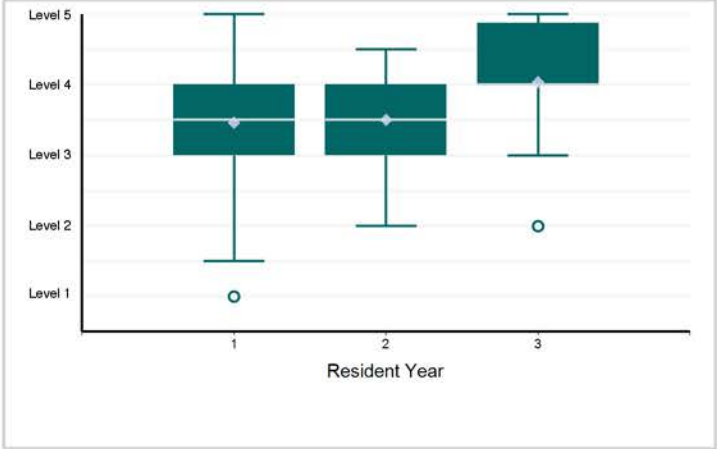
1. Patient Care - Diagnostic: General Nuclear Medicine, Cardiovascular, and Molecular Imaging (Patient ...



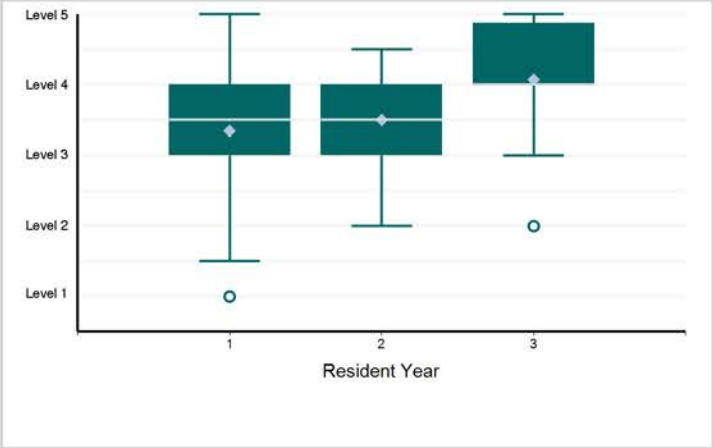
2. Patient Care - Cardiovascular Nuclear Medicine-Stress Testing: Patient Evaluation and Procedure Monitoring—Patient Care



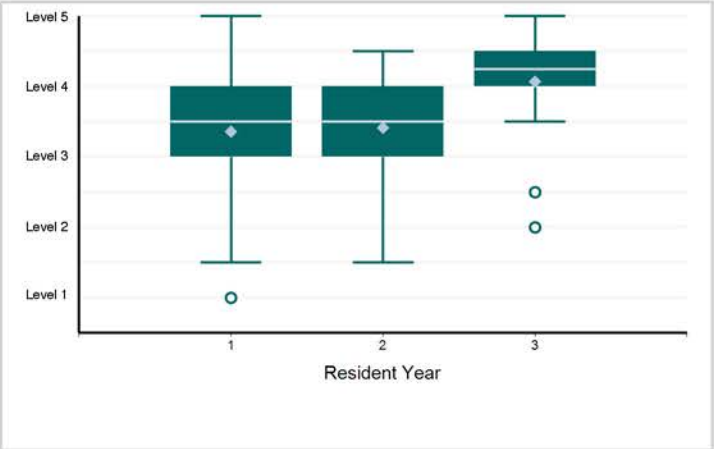
3. Patient Care - Therapy: Radioiodine for Benign Thyroid Disease-Patient Evaluation, Procedure Selection, ...



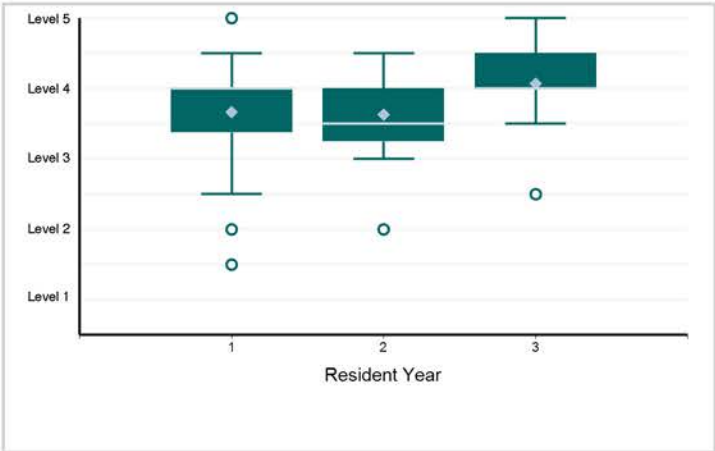
4. Patient Care - Therapy: Radioiodine for Thyroid Malignancy–Patient Evaluation, Procedure Selection, ...



5. Patient Care - Therapy: Parenteral–Patient Evaluation, Procedure Selection, Procedure Performance, and ...



6. Medical Knowledge - Physiology and Pathophysiology—Medical Knowledge



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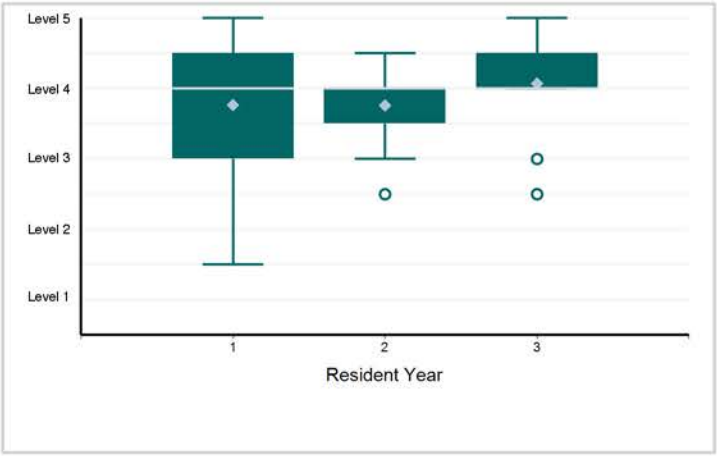
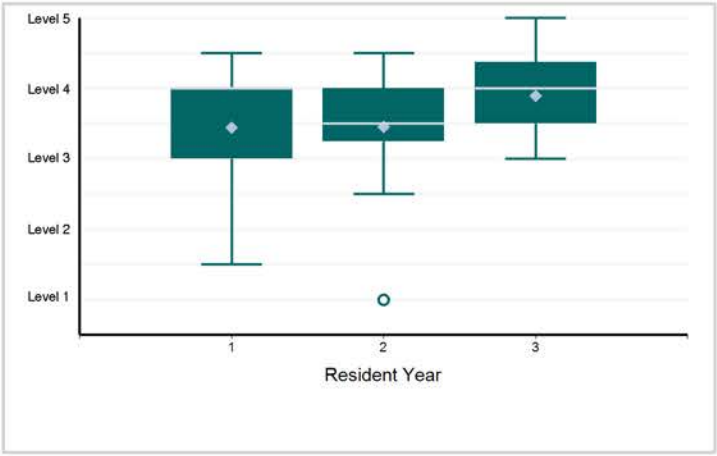
SPECIALTY: Nuclear Medicine

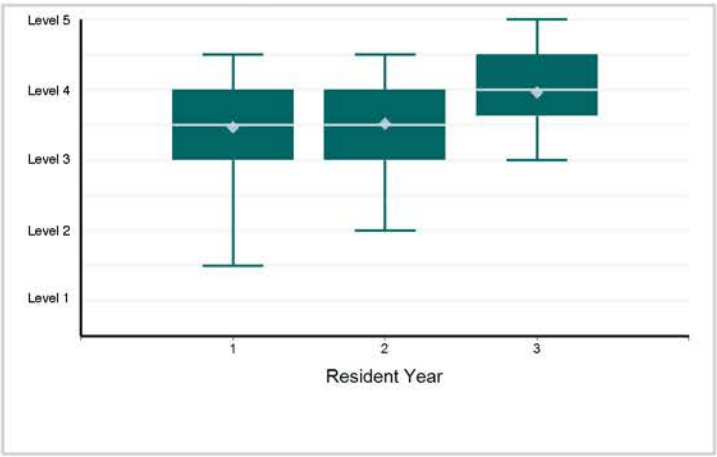
7. Medical Knowledge - Anatomic Imaging—Medical Knowledge



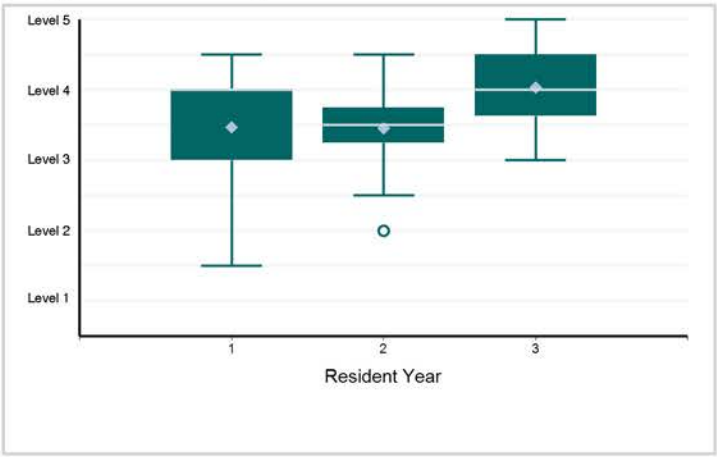
8. Medical Knowledge - Instrumentation—Medical Knowledge



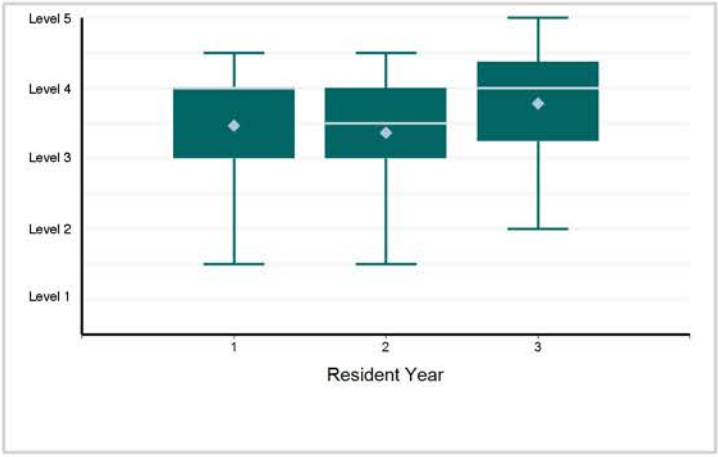
9. Medical Knowledge - Radiopharmaceuticals and molecular agents—Medical Knowledge



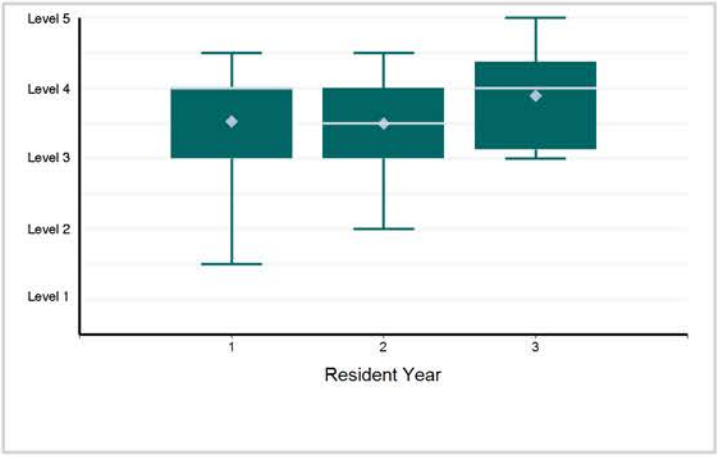
10. Medical Knowledge - Medical physics, mathematics, and radiation biology—Medical Knowledge



11. Medical Knowledge - Regulatory Requirements—Medical Knowledge



12. Medical Knowledge - Radiation Protection, Patient Safety, and Procedural Safety—Medical Knowledge



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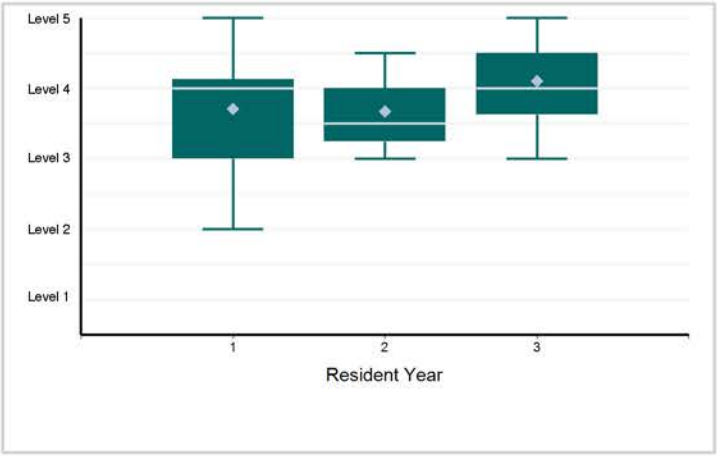
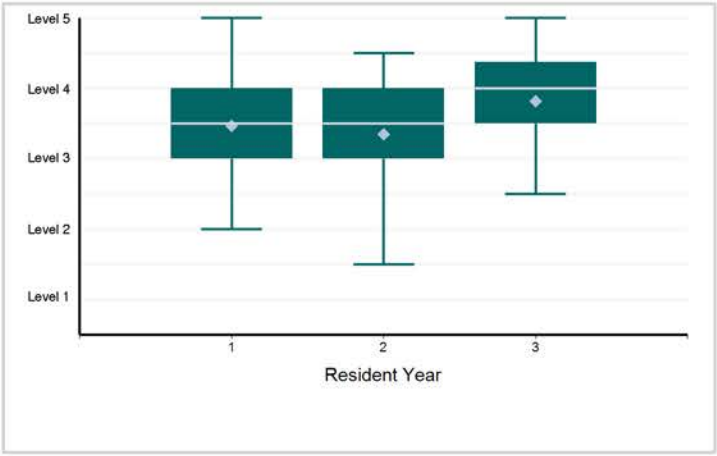
SPECIALTY: Nuclear Medicine

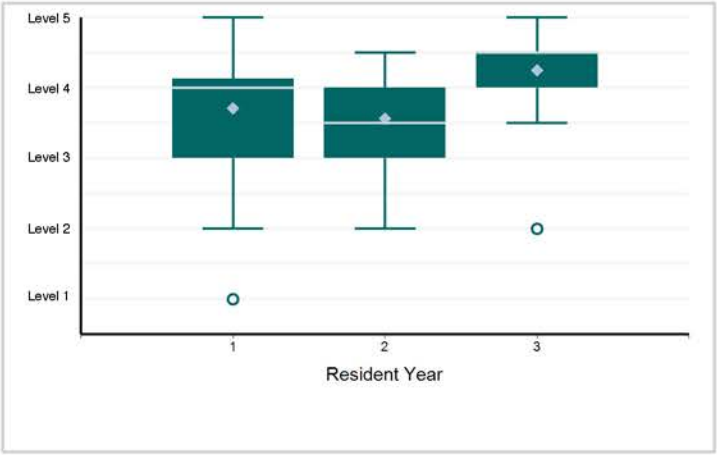
13. Systems-Based Practice - Computer Systems—Systems-Based Practice



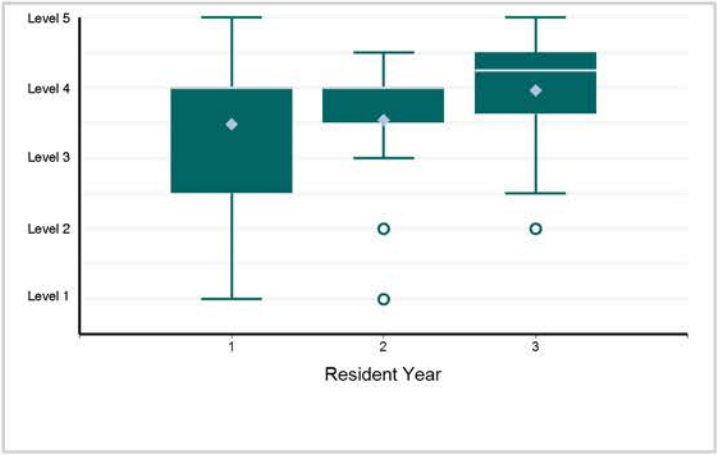
14. Systems-Based Practice - Economics—Systems-Based Practice



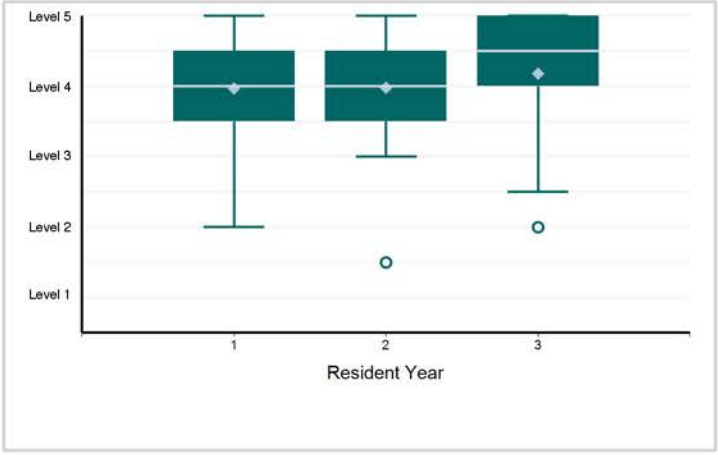
15. Practice-Based Learning and Improvement - Self-Directed Learning and Understanding Scientific Studies—Practice-Based ...



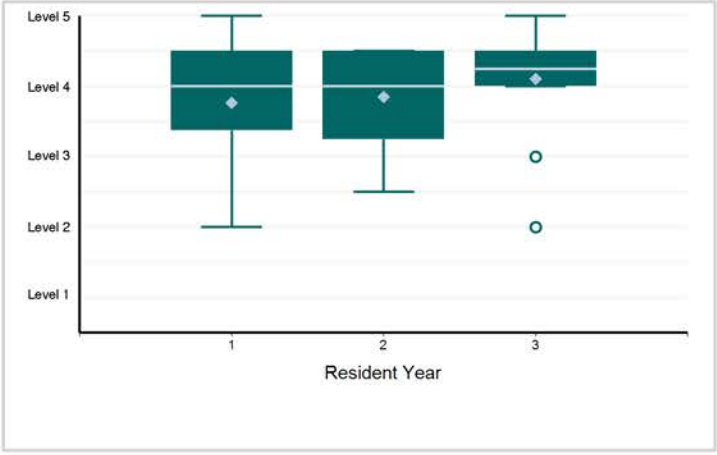
16. Practice-Based Learning and Improvement - Implements Quality Improvement Project—Practice-Based Learning and Improvement



17. Professionalism - Professional Ethics and Accountability—Professionalism



18. Interpersonal and Communication Skills - Patient Communications—Interpersonal and Communications Skills



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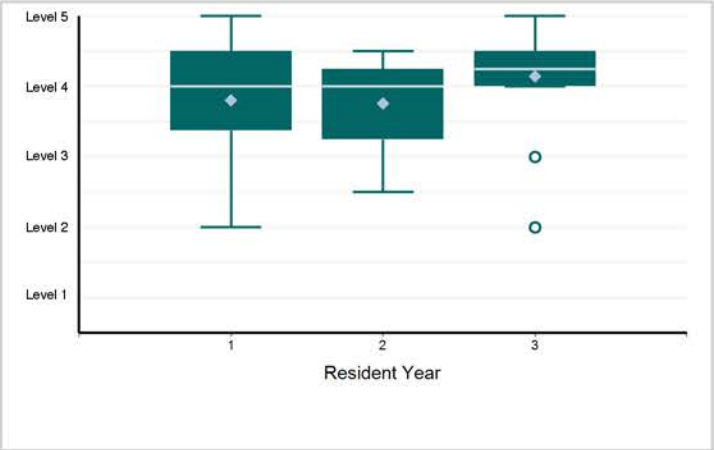
SPECIALTY: **Nuclear Medicine**

19. Interpersonal and Communication Skills - Health Care Team—Interpersonal and Communications Skills



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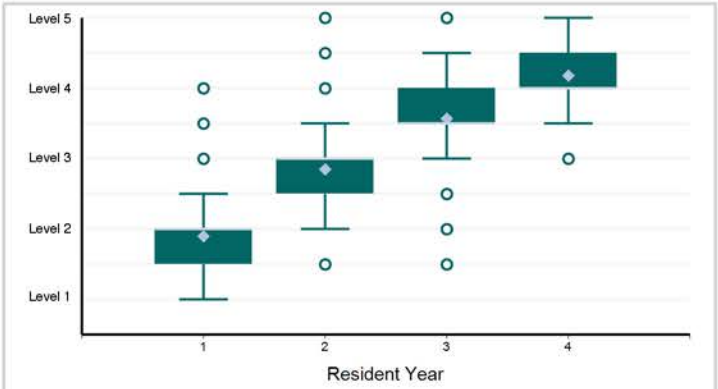
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Obstetrics and Gynecology

Resident Year	1	2	3	4	Total Residents*
# of Residents	1,508	1,457	1,426	1,406	5,797

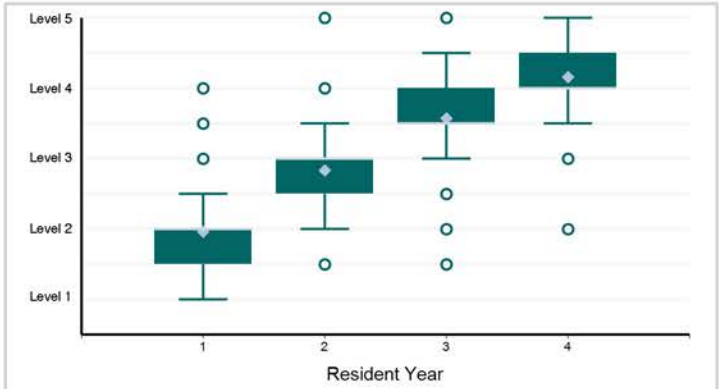
*Note: There are 5 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Antepartum Care and Complications of Pregnancy—Patient Care



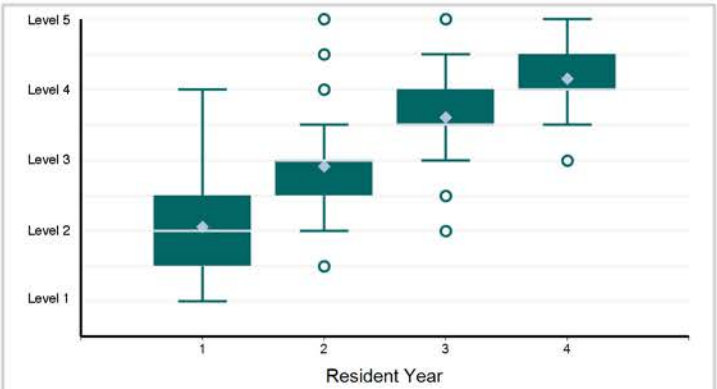
Note: 14 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Care of Patients in the Intrapartum Period—Patient Care



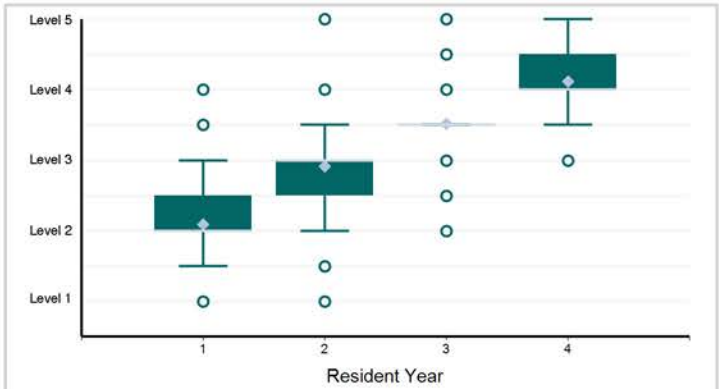
Note: 3 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Care of Patients in the Postpartum Period—Patient Care



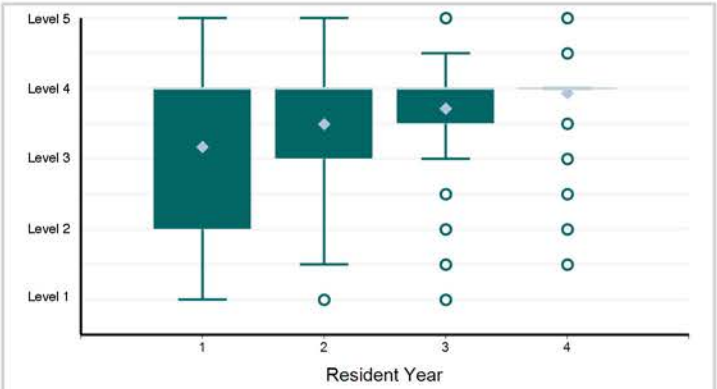
Note: 8 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Obstetrical Technical Skills—Patient Care



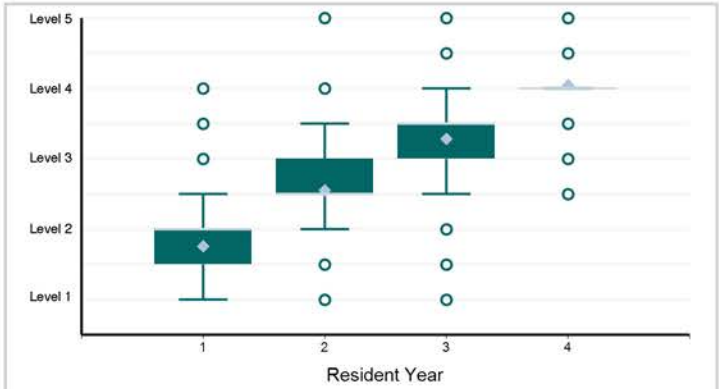
Note: 3 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Immediate Care of the Newborn—Patient Care



Note: 121 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Gynecology Technical Skills: Laparotomy (e.g., Hysterectomy, Myomectomy, Adnexectomy)—Patient Care



Note: 174 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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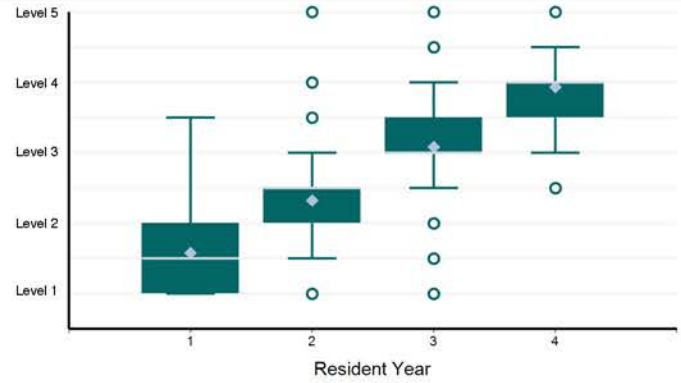
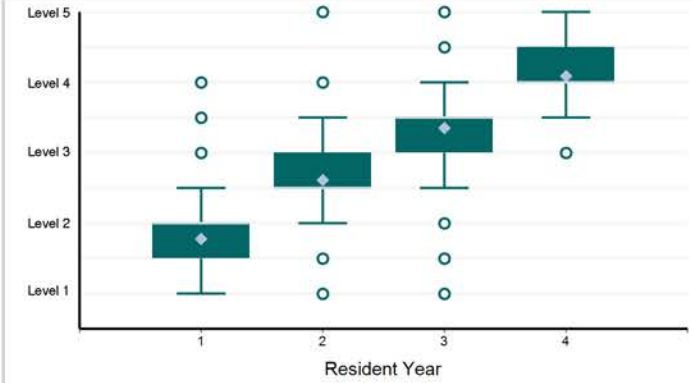
SPECIALTY: Obstetrics and Gynecology

7. Patient Care - Gynecology Technical Skills: Vaginal Surgery (e.g., Vaginal Hysterectomy, Colporrhaphy, ...



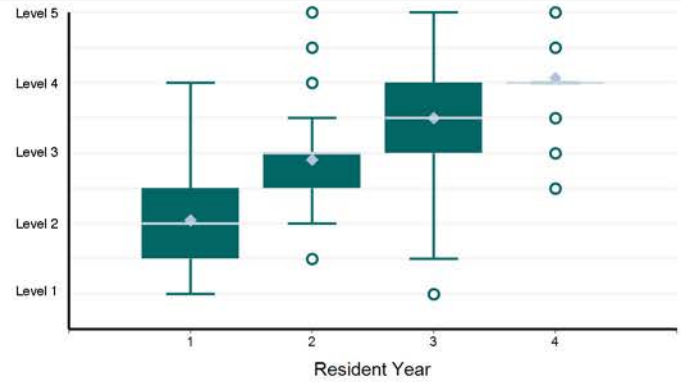
Note: 485 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Gynecology Technical Skills: Endoscopy (Laparoscopy, Hysteroscopy, Cystoscopy)—Patient Care



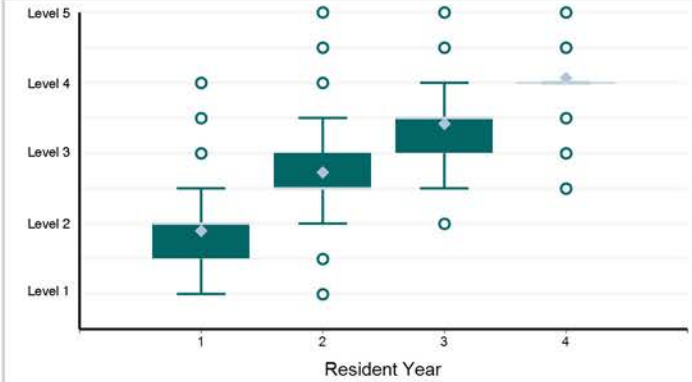
Note: 56 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Family Planning—Patient Care



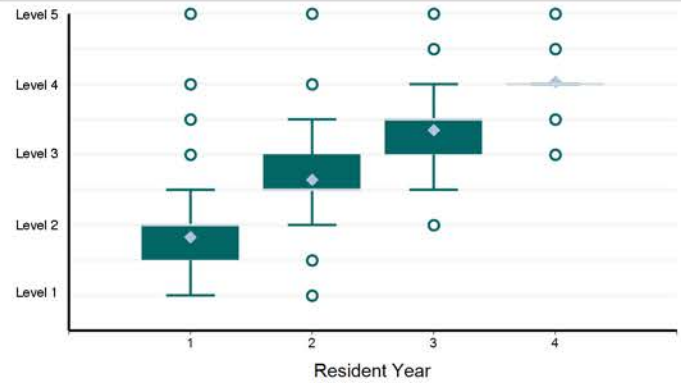
Note: 51 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Ambulatory Gynecology—Patient Care



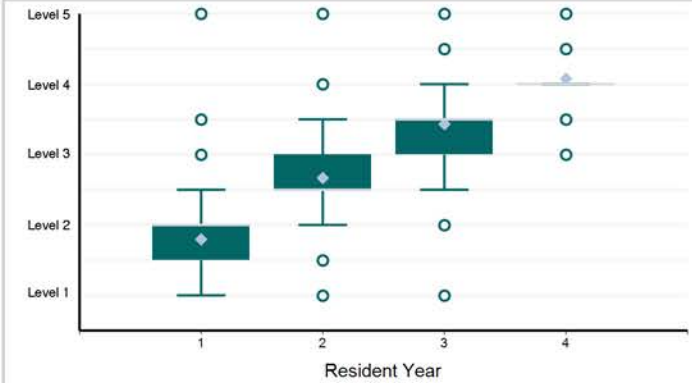
Note: 35 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Care of the Patient with Non-Reproductive Medical Disorders—Patient Care



Note: 48 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Perioperative Care—Medical Knowledge



Note: 18 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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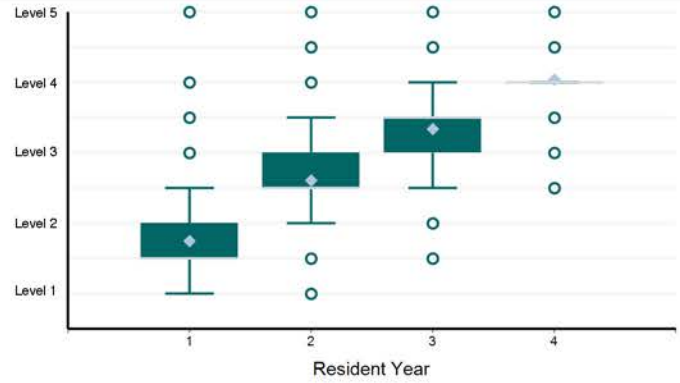
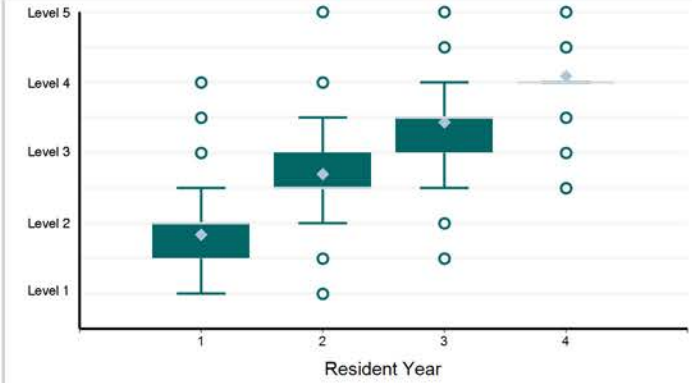
SPECIALTY: Obstetrics and Gynecology

13. Medical Knowledge - Abdominal/Pelvic Pain (Acute and Chronic)—Medical Knowledge



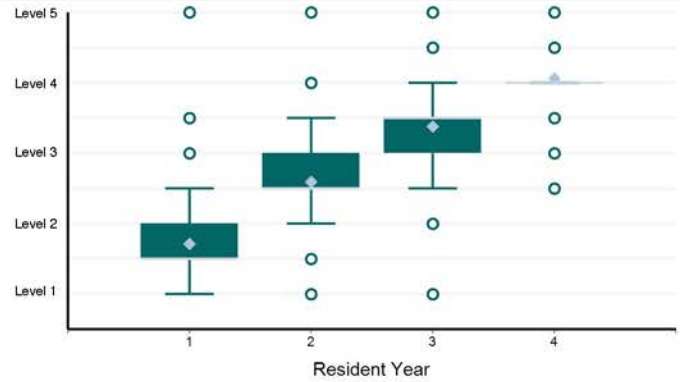
Note: 48 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Abnormal Uterine Bleeding (Acute and Chronic)—Medical Knowledge



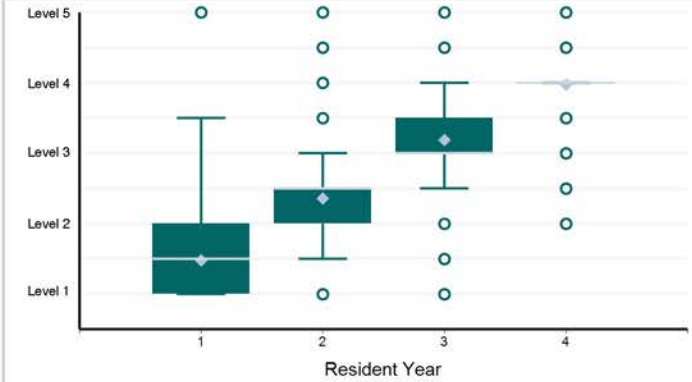
Note: 22 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Pelvic Mass—Medical Knowledge



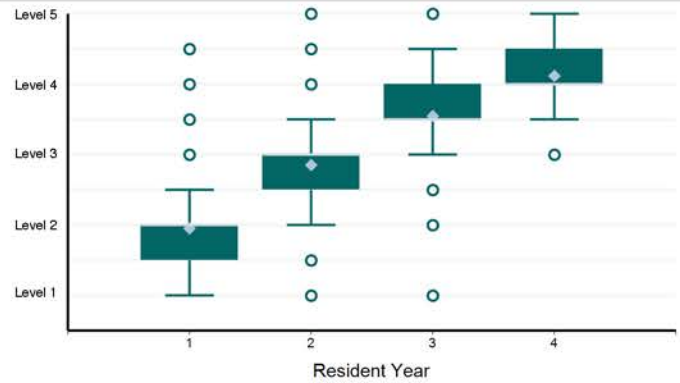
Note: 79 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Pelvic Floor Disorders (Urinary Incontinence, Pelvic Prolapse, Anal Incontinence)—Medical Knowledge



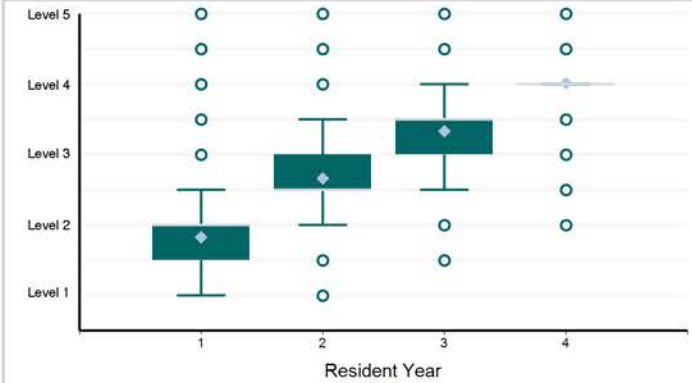
Note: 655 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Medical Knowledge - First Trimester Bleeding—Medical Knowledge



Note: 24 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Health Care Maintenance and Disease Prevention—Medical Knowledge



Note: 38 of 5,792 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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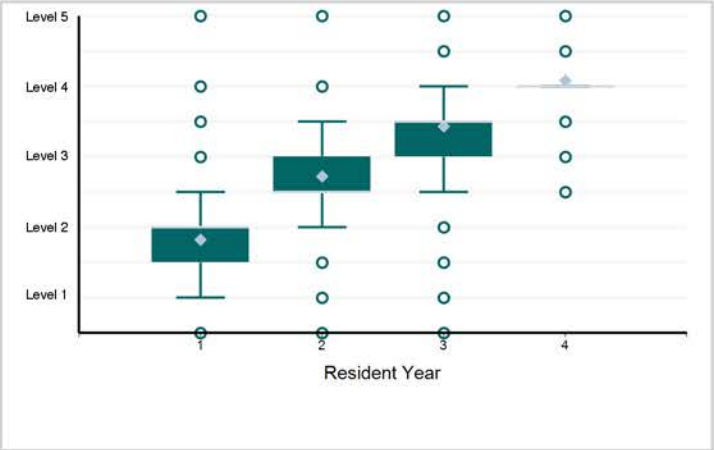
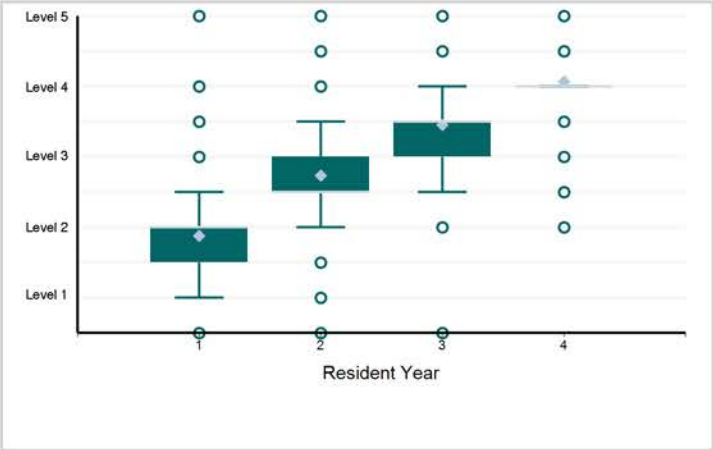
SPECIALTY: Obstetrics and Gynecology

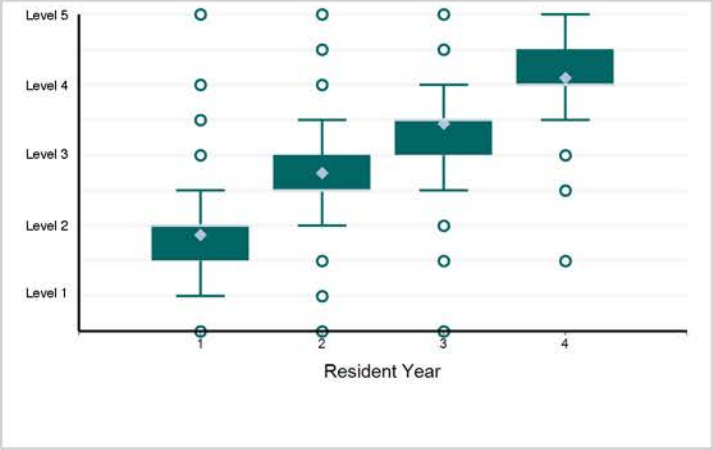
19. Systems-Based Practice - Patient Safety and Systems Approach to Medical Errors: Participate in identifying ...



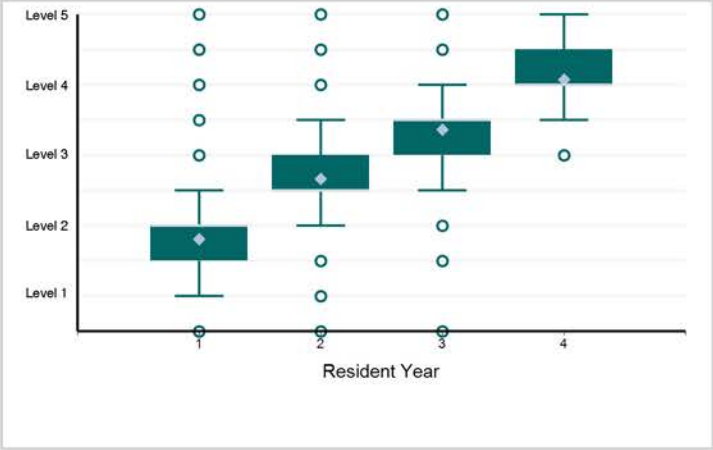
20. Systems-Based Practice - Cost-effective Care and Patient Advocacy—Systems-Based Practice



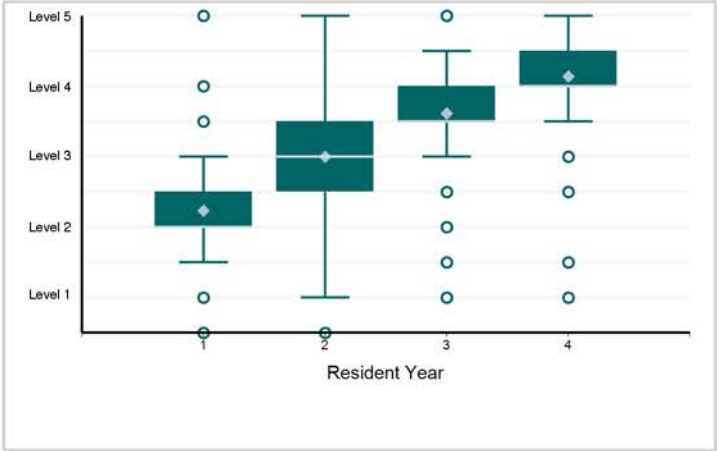
21. Practice-Based Learning and Improvement - Self-directed Learning/Critical Appraisal of Medical Literature—Practice-Based ...



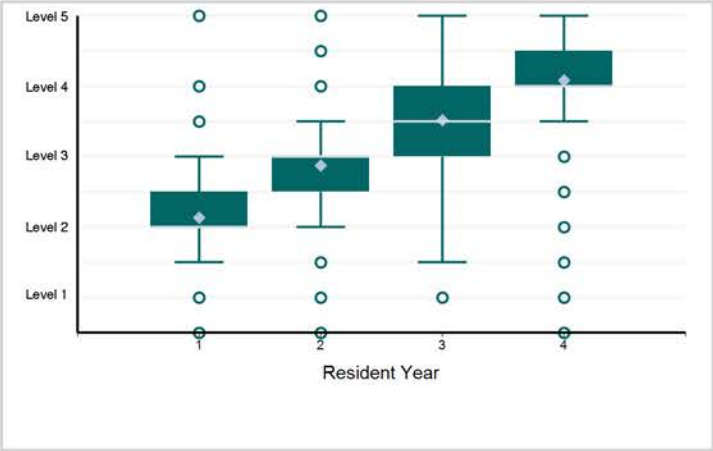
22. Practice-Based Learning and Improvement - Quality Improvement Process: Systematically analyze practice ...



23. Professionalism - Compassion, Integrity, and Respect for Others—Professionalism



24. Professionalism - Accountability and Responsiveness to the Needs of Patients, Society, and the Profession—Professionalism



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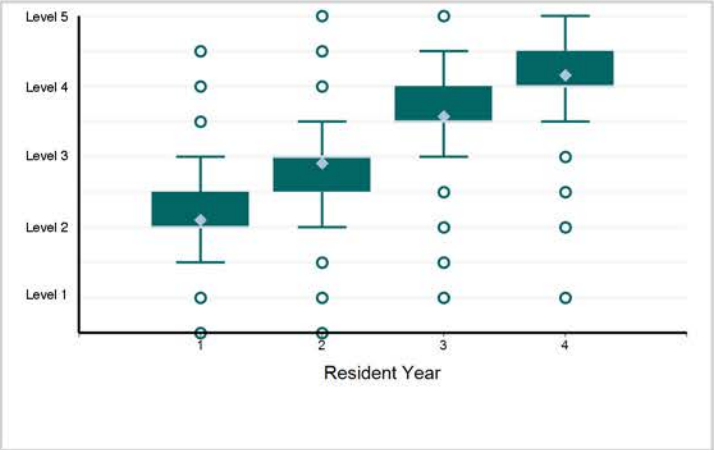
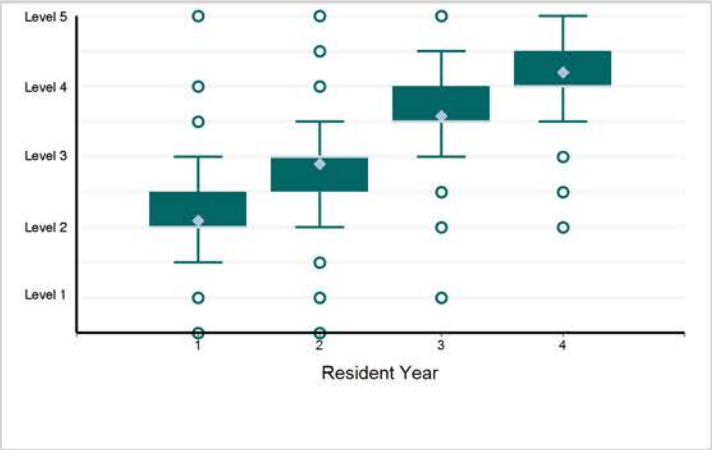
SPECIALTY: **Obstetrics and Gynecology**

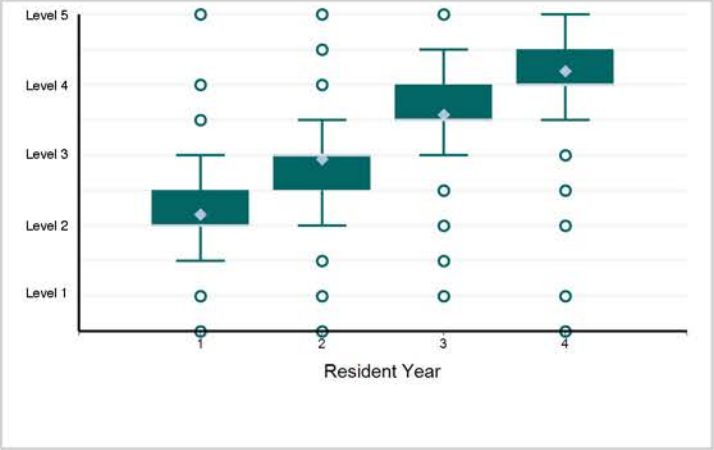
25. Professionalism - Respect for Patient Privacy, Autonomy, Patient-Physician Relationship—Professionalism



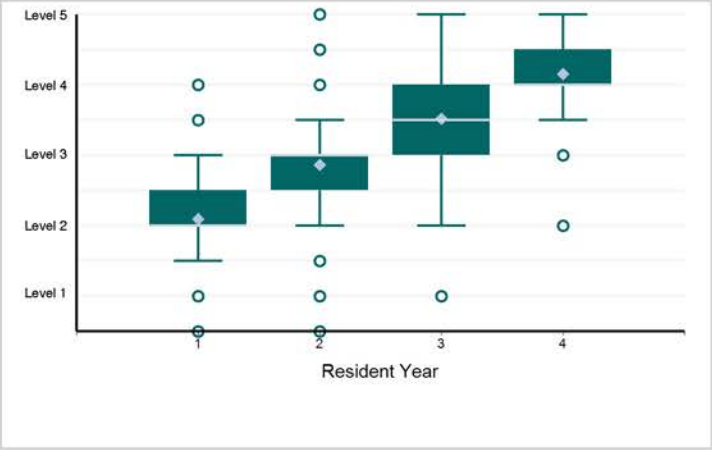
26. Interpersonal and Communication Skills - Communication with Patients and Families—Interpersonal and Communication Skills



27. Interpersonal and Communication Skills - Communication with Physicians and Other Health Professionals ...



28. Interpersonal and Communication Skills - Informed Consent and Shared Decision Making—Interpersonal and Communication Skills



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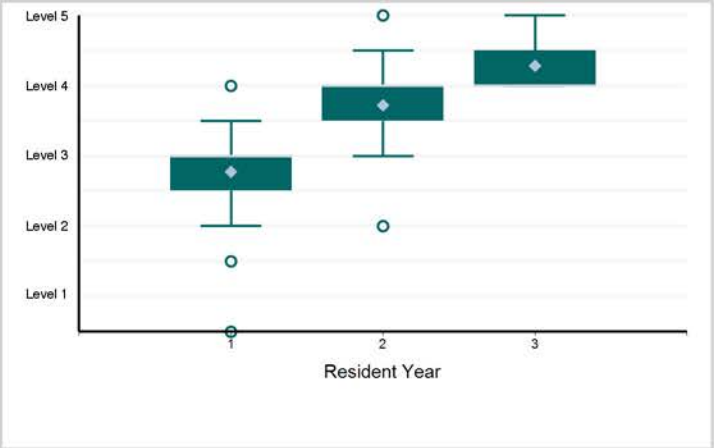
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

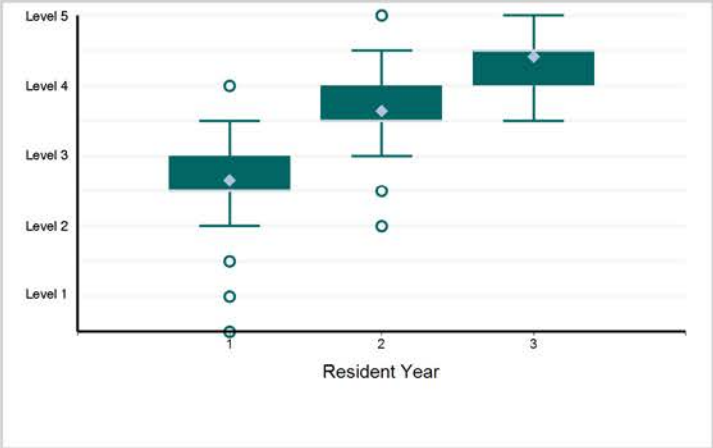
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

Resident Year	1	2	3	Total Residents
# of Residents	50	51	46	147

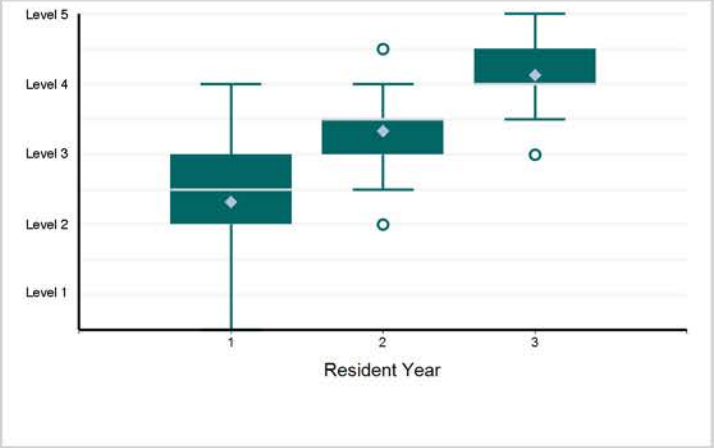
1. Patient Care - General Pelvic Floor Evaluation — Patient Care



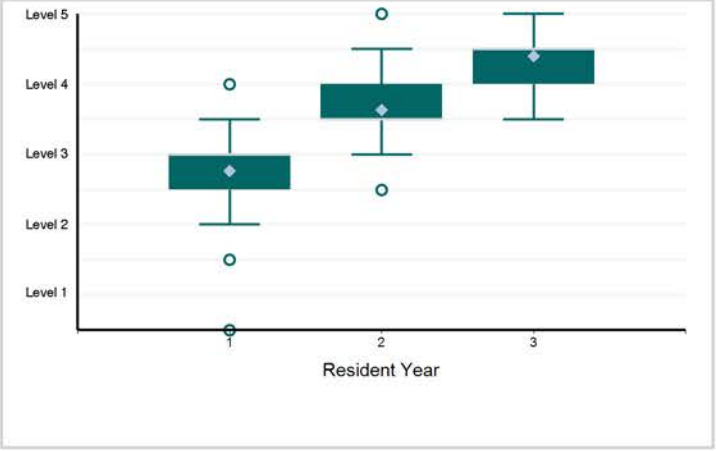
2. Patient Care - Urinary Incontinence and Overactive Bladder Treatment — Patient Care



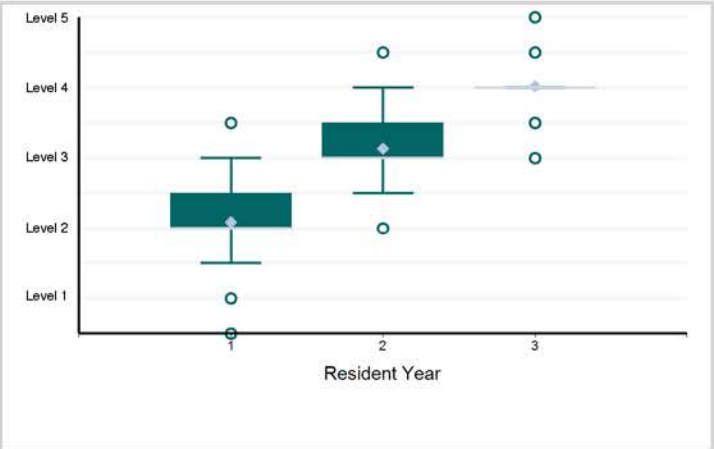
3. Patient Care - Anal Incontinence and Defecatory Dysfunction Treatment — Patient Care



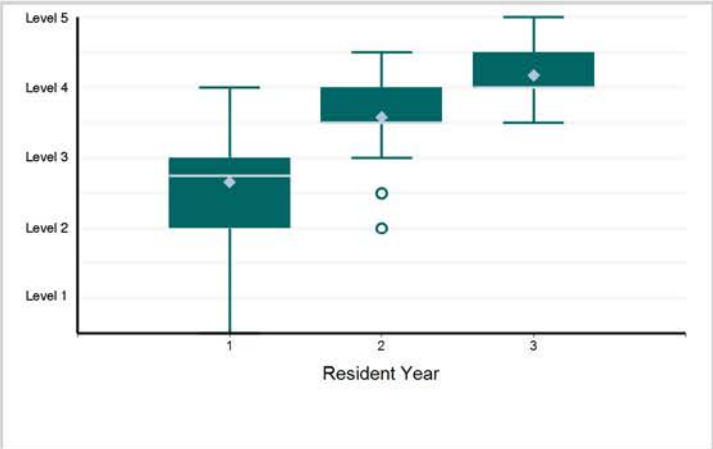
4. Patient Care - Pelvic Organ Prolapse Treatment — Patient Care



5. Patient Care - Urogenital Fistulas and Urethral Diverticula Treatment — Patient Care



6. Patient Care - Painful Bladder Syndrome Treatment — Patient Care



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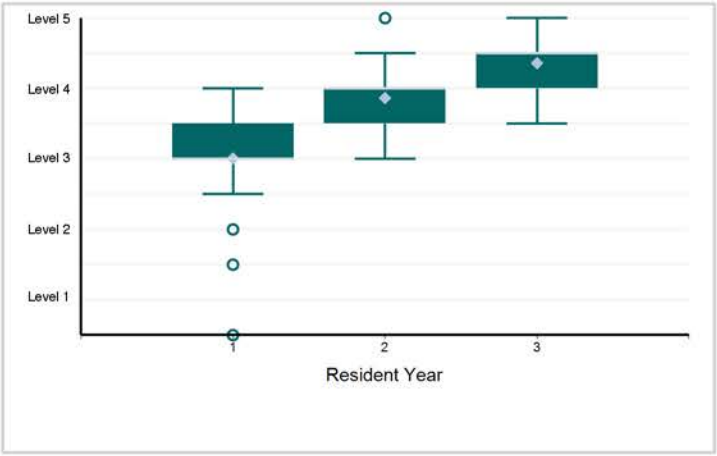
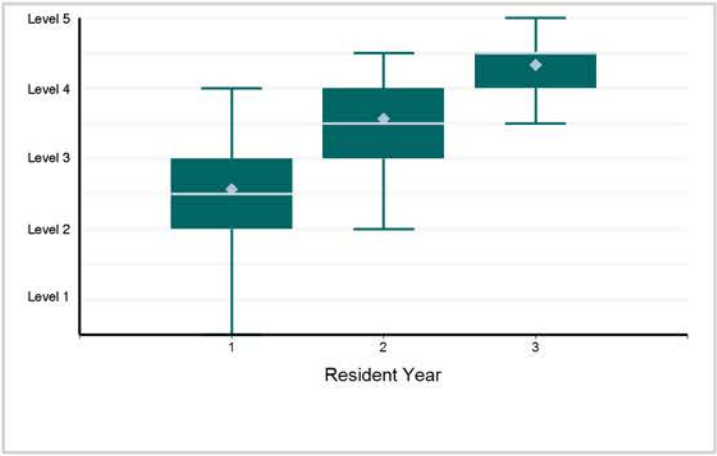
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

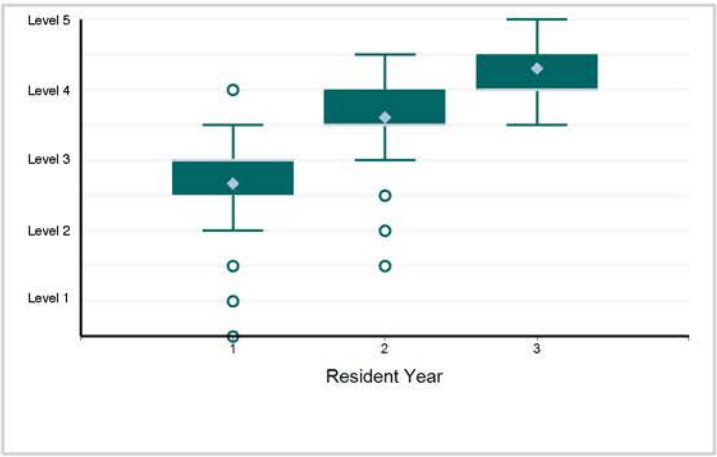
7. Patient Care - Urinary Tract Infection (UTI) — Patient Care



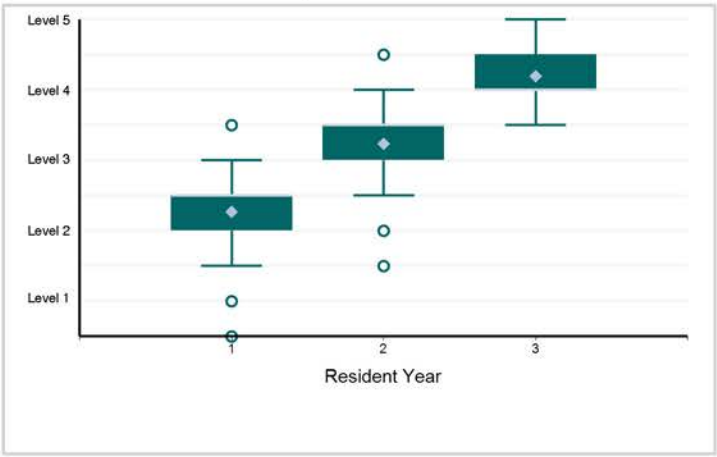
8. Medical Knowledge - Pelvic Floor Anatomy and Physiology — Medical Knowledge



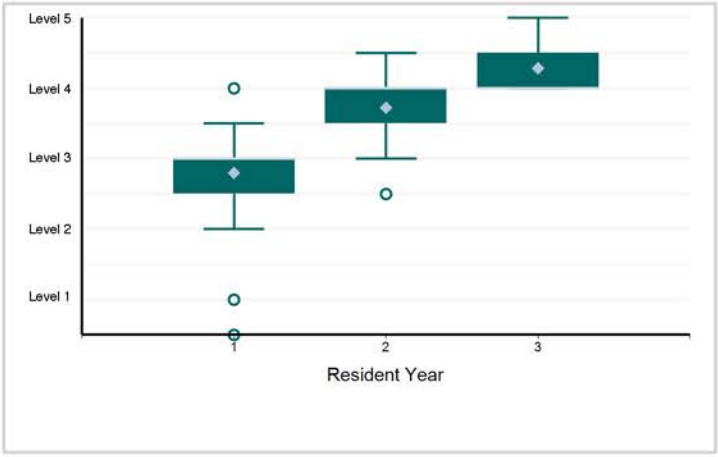
9. Medical Knowledge - Urinary Incontinence and Overactive Bladder Treatment — Medical Knowledge



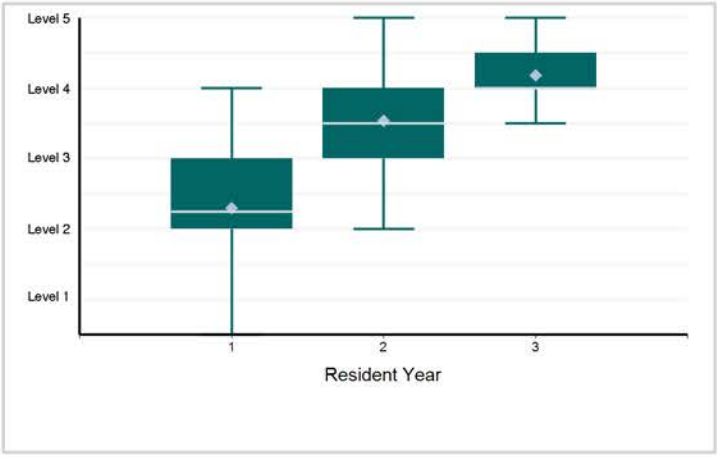
10. Medical Knowledge - Anal Incontinence and Defecatory Dysfunction Treatment — Medical Knowledge



11. Medical Knowledge - Pelvic Organ Prolapse Treatment — Medical Knowledge



12. Medical Knowledge - Urogenital Fistulas and Urethral Diverticula Treatment — Medical Knowledge



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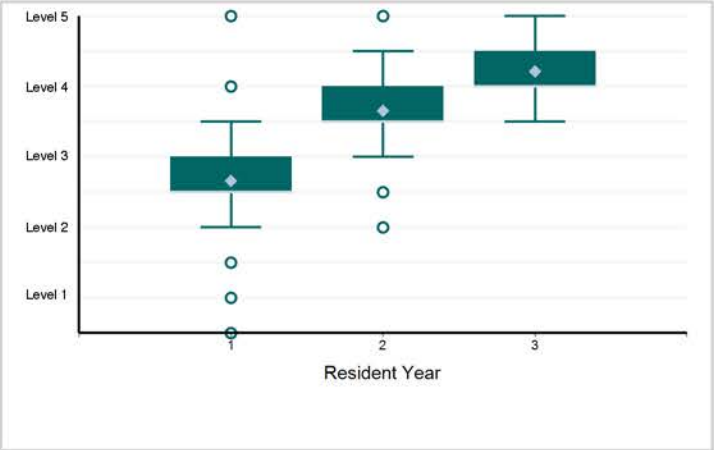
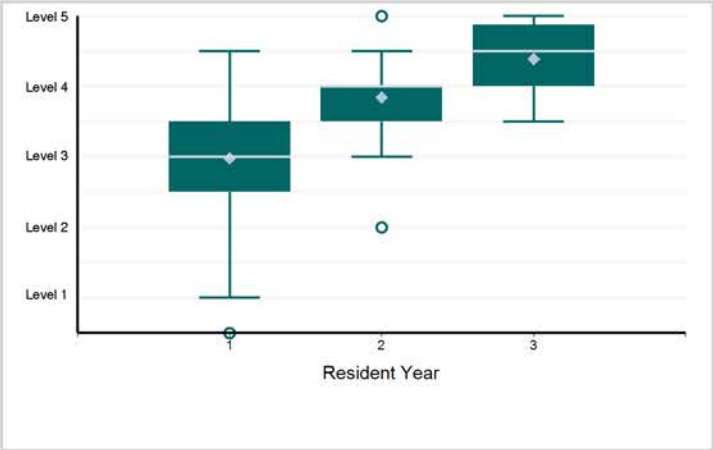
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

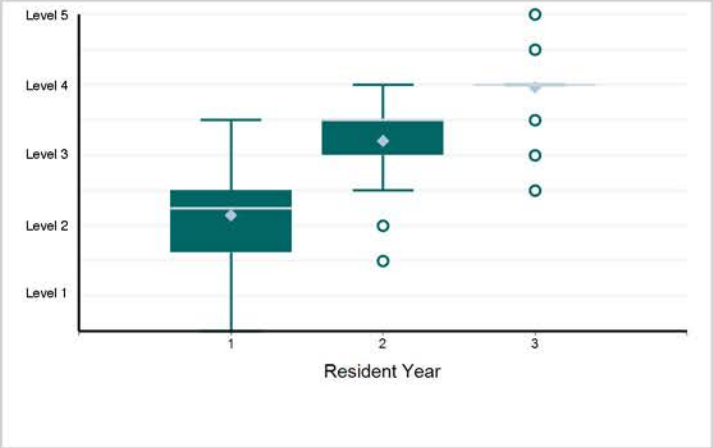
13. Medical Knowledge - Painful Bladder Syndrome Treatment — Medical Knowledge



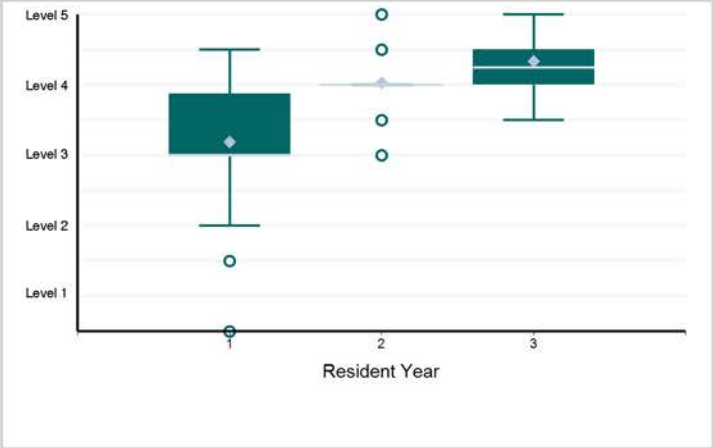
14. Medical Knowledge - Urinary Tract Infection — Medical Knowledge



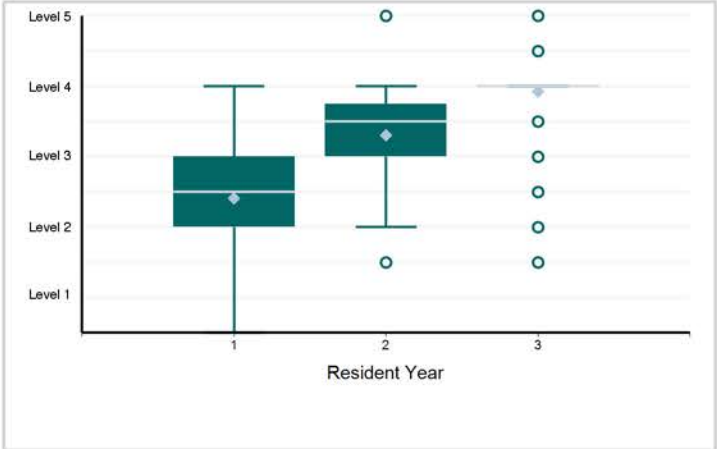
15. Medical Knowledge - Neuro-Urology — Medical Knowledge



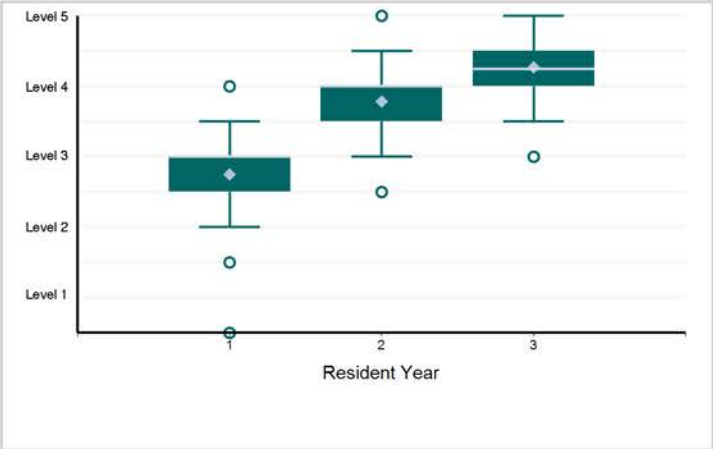
16. Systems-Based Practice - Computer Systems — Systems-Based Practice



17. Systems-Based Practice - Health Care Economics — Systems-Based Practice



18. Systems-Based Practice - Works and coordinates patient care effectively in various health care delivery ...



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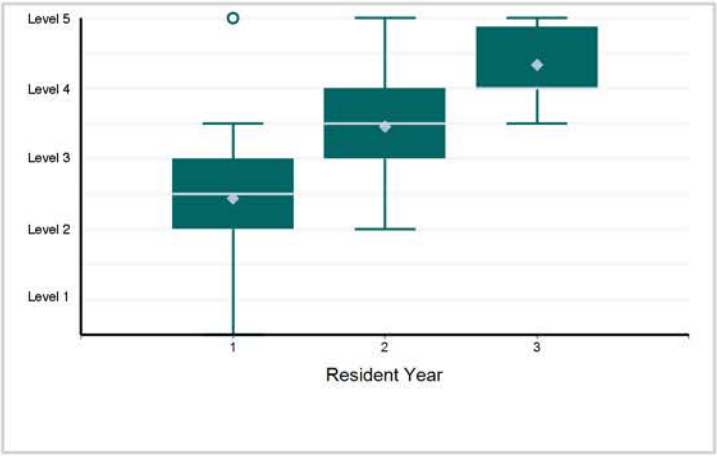
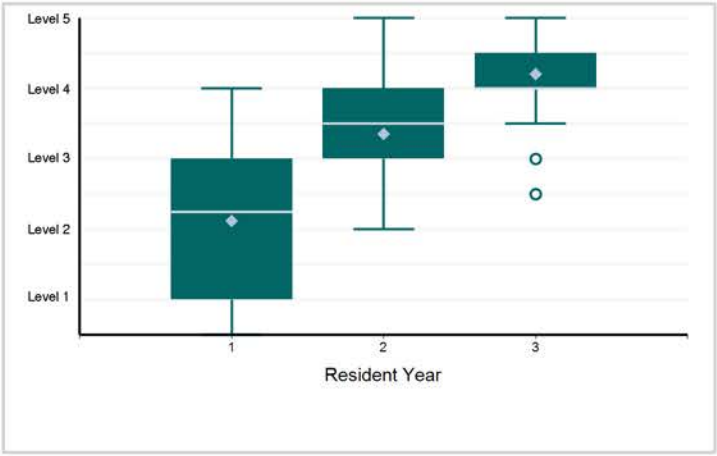
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

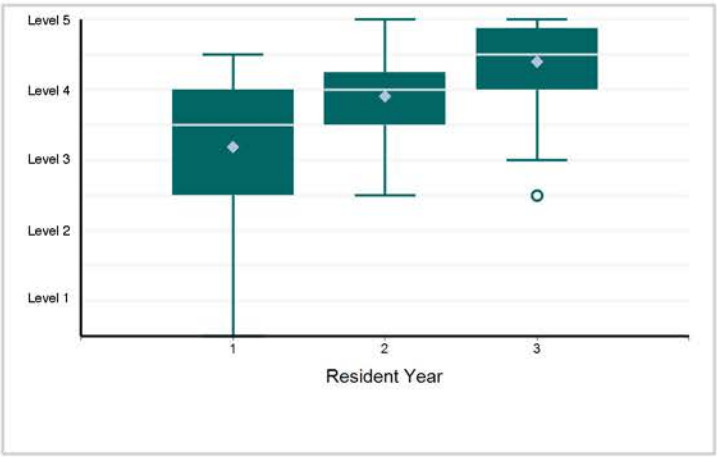
19. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement



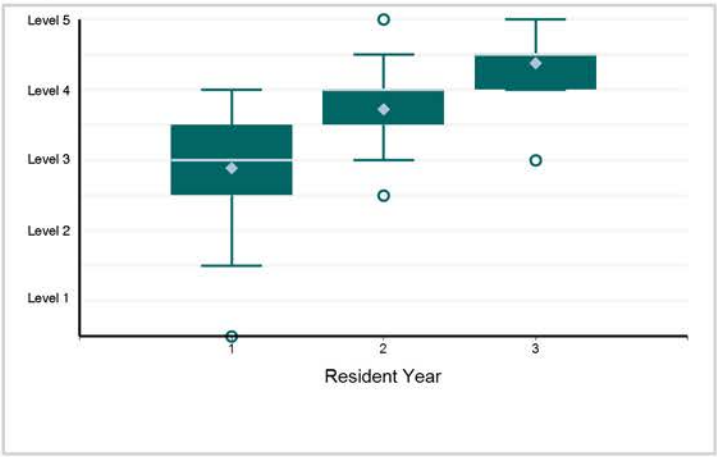
20. Practice-Based Learning and Improvement - Implements Quality Improvement Project — Practice-Based Learning and Improvement



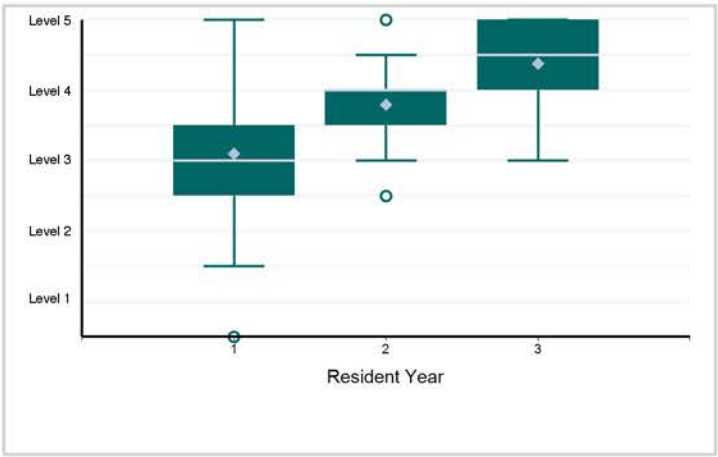
21. Professionalism - Professional Ethics and Accountability — Professionalism



22. Interpersonal and Communication Skills - Health Care Teamwork — Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Effective Communication — Interpersonal and Communication Skills



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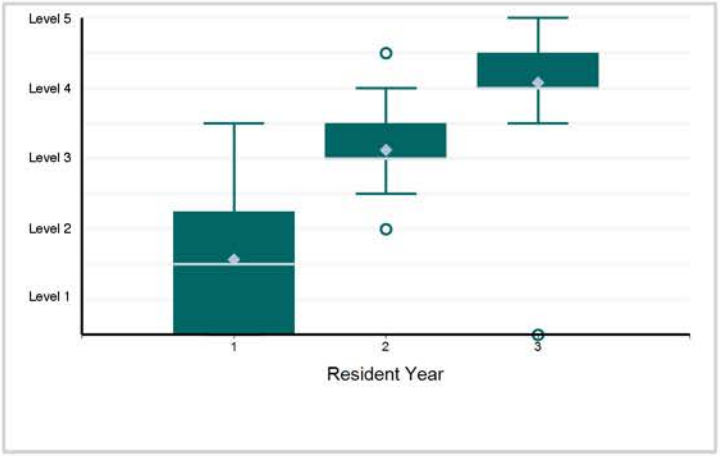
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Gynecologic Oncology**

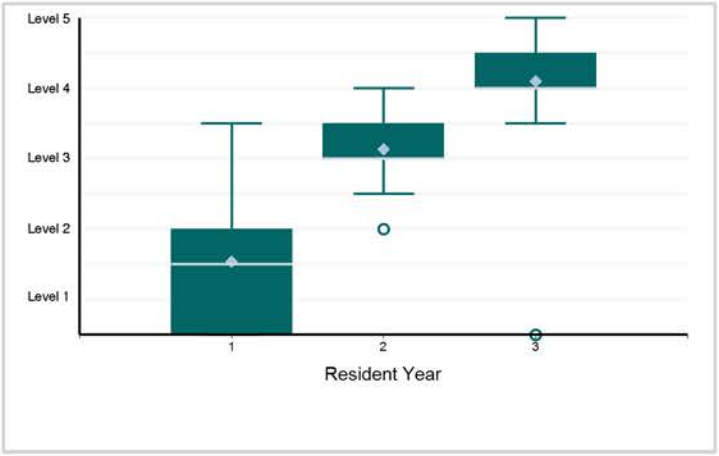
Resident Year	1	2	3	Total Residents*
# of Residents	80	72	70	222

*Note: There are 3 residents with an incomplete milestone evaluation that are excluded from the box plots below.

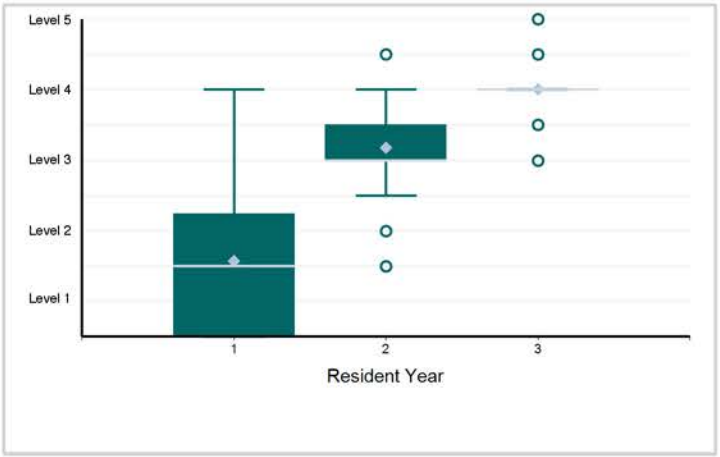
1. Patient Care - PC1: Surgical Care of Gynecologic Cancer – Open Techniques



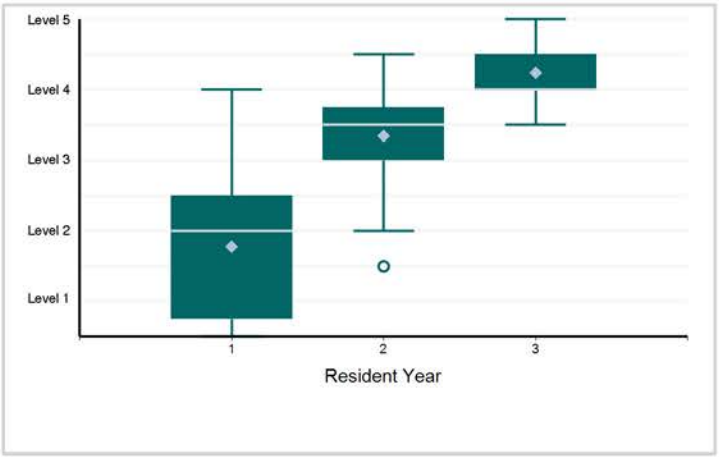
2. Patient Care - PC2: Surgical Care of Gynecologic Cancer – Minimally Invasive Surgical (MIS) Techniques



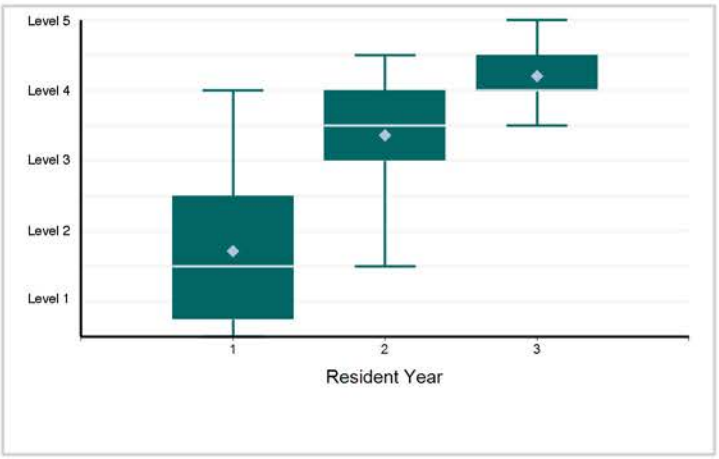
3. Patient Care - PC3: Medical Management of Gynecologic Cancer – Chemotherapy and Targeted Therapeutics



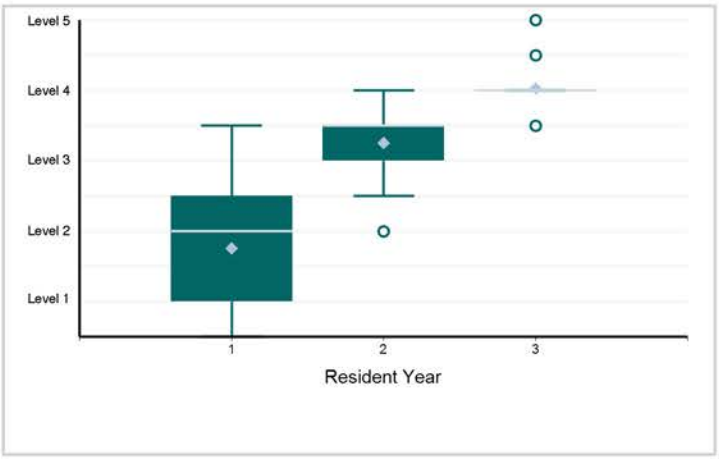
4. Patient Care - PC4: Peri-operative Care



5. Patient Care - PC5: Hospice and Palliative Care



6. Medical Knowledge - MK1: Anatomy



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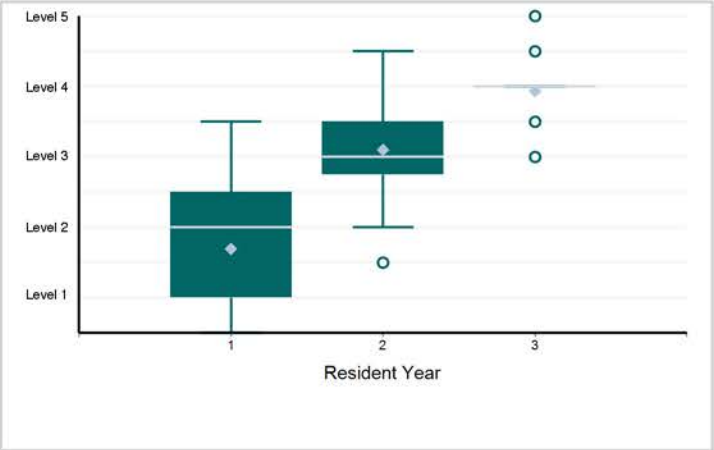
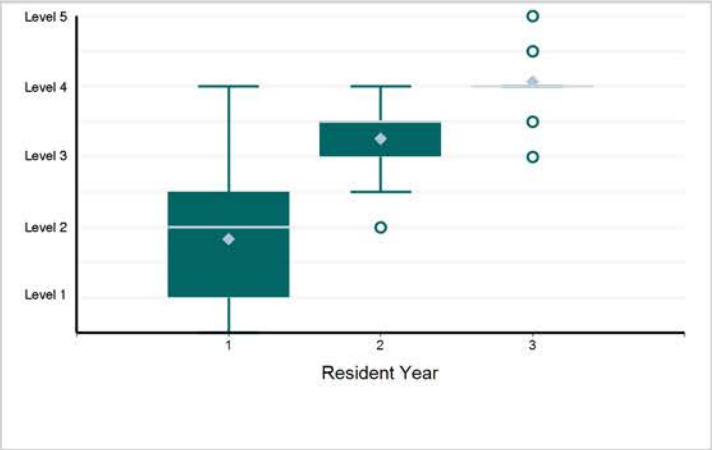
SUBSPECIALTY: **Gynecologic Oncology**

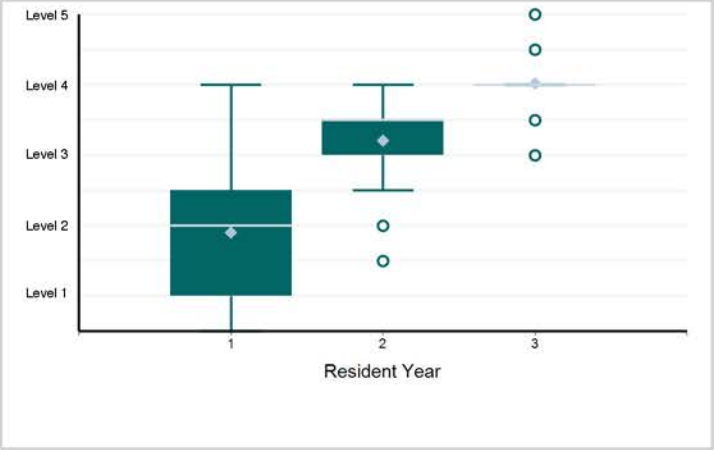
7. Medical Knowledge - MK2: Pathology



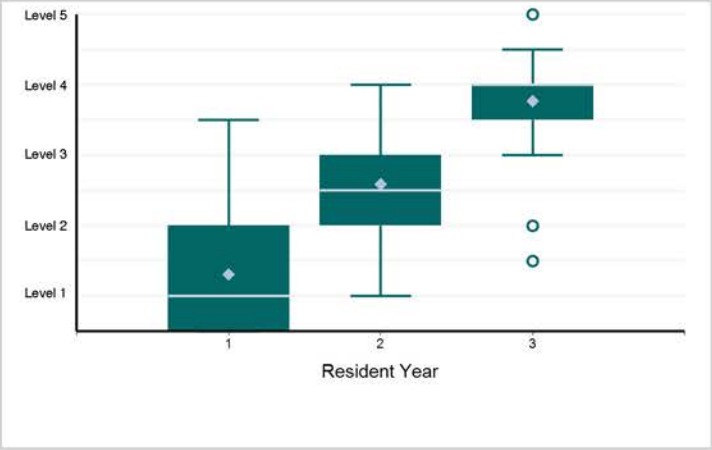
8. Medical Knowledge - MK3: Management of Medical Diseases in Gynecologic Cancer – Organ System Disorders



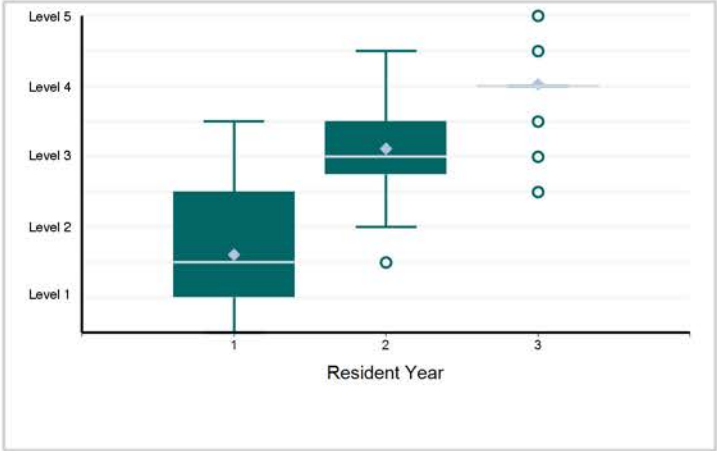
9. Medical Knowledge - MK4: Genetics, Cancer Biology, and Immunology



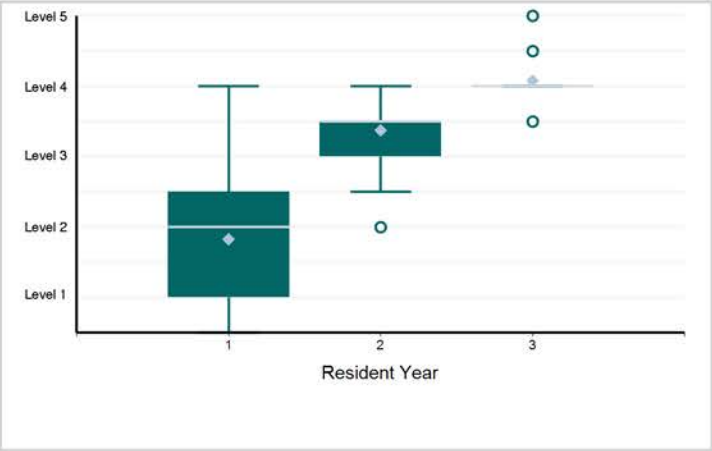
10. Medical Knowledge - MK5: Radiation Therapy – Radiation Biology and Physics



11. Medical Knowledge - MK6: Chemotherapy and Targeted Therapeutics



12. Medical Knowledge - MK7: Diagnostic Techniques and Treatment Planning



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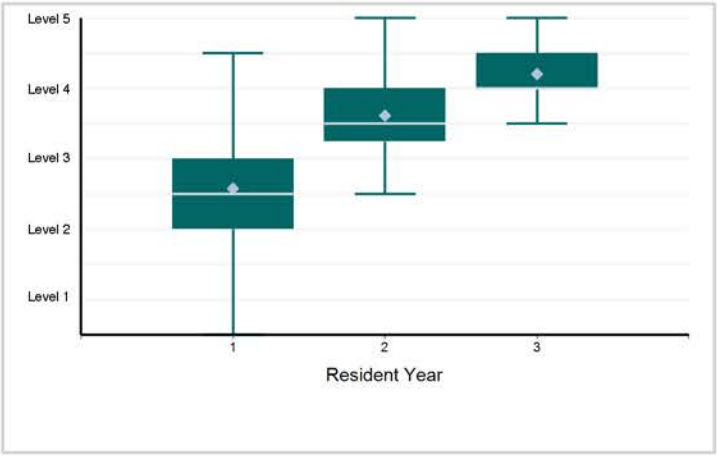
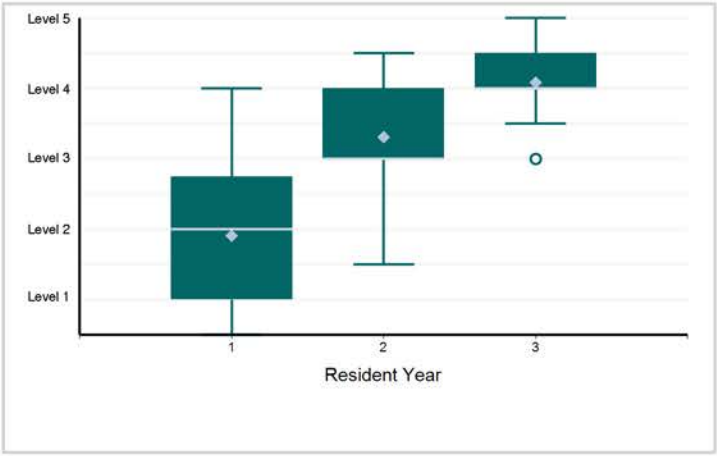
SUBSPECIALTY: Gynecologic Oncology

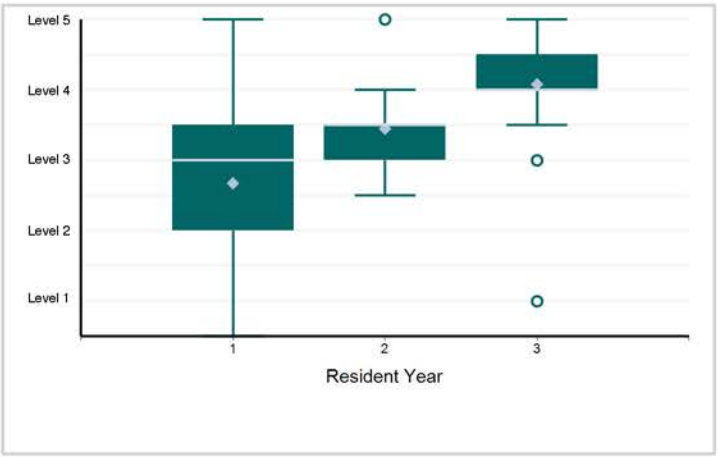
13. Systems-Based Practice - SBP1: Computer Systems



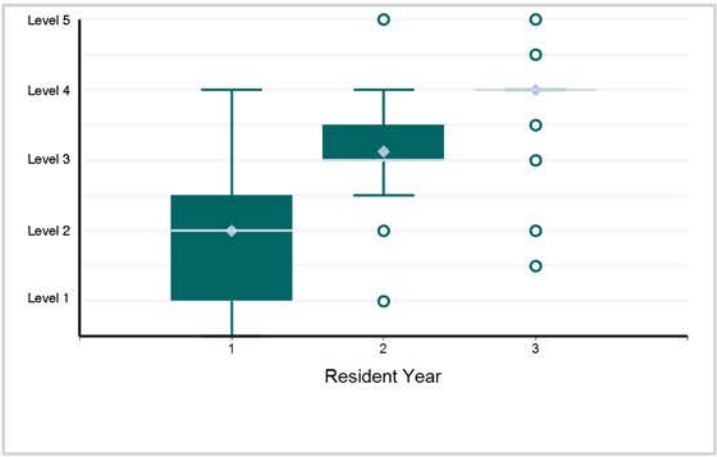
14. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



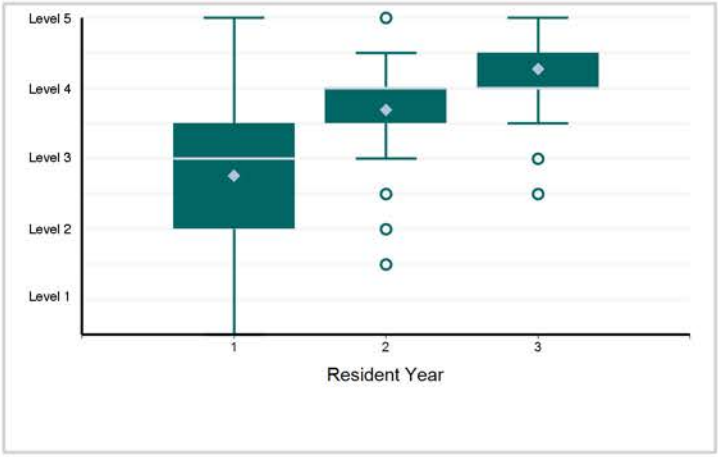
15. Practice-Based Learning and Improvement - PBLI1: Scholarly Activity



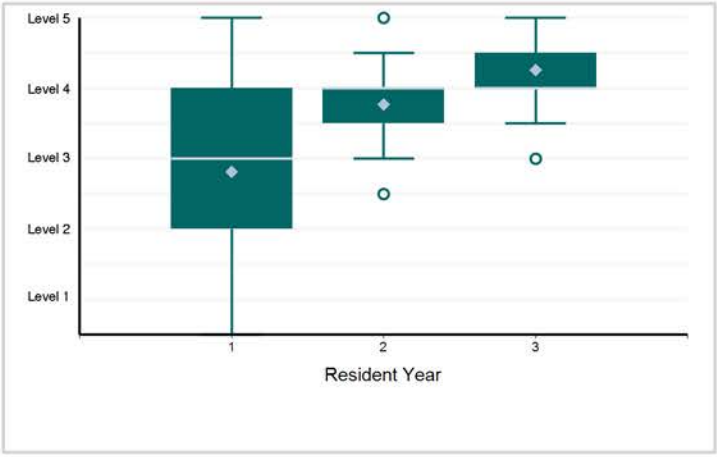
16. Practice-Based Learning and Improvement - PBLI2: Quality Improvement (QI)



17. Professionalism - PROF1: Professional Ethics and Accountability



18. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



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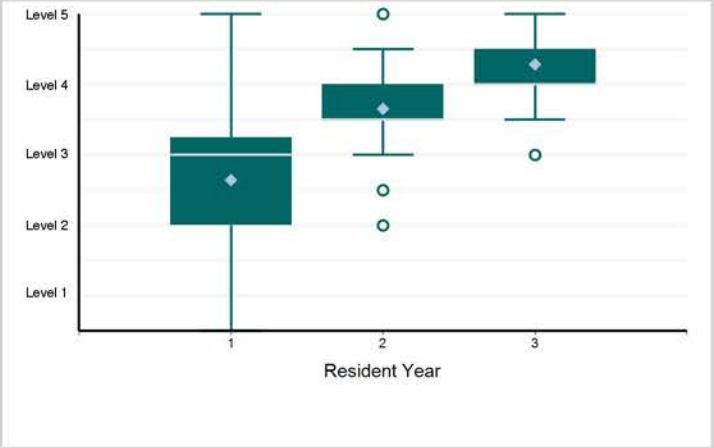
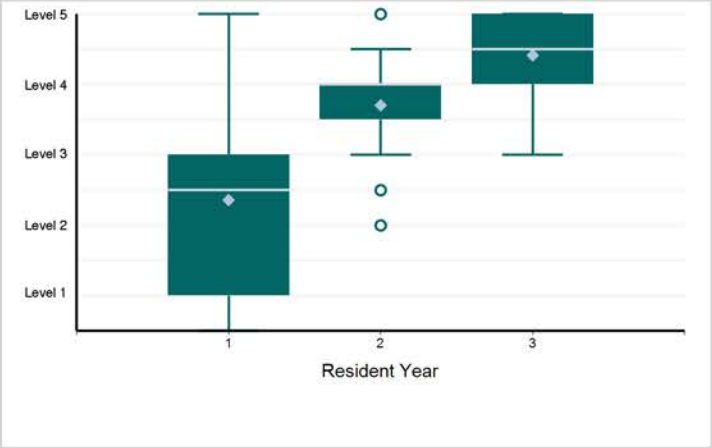
SUBSPECIALTY: **Gynecologic Oncology**

19. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



20. Interpersonal and Communication Skills - ICS2: Communication with Patients and Families



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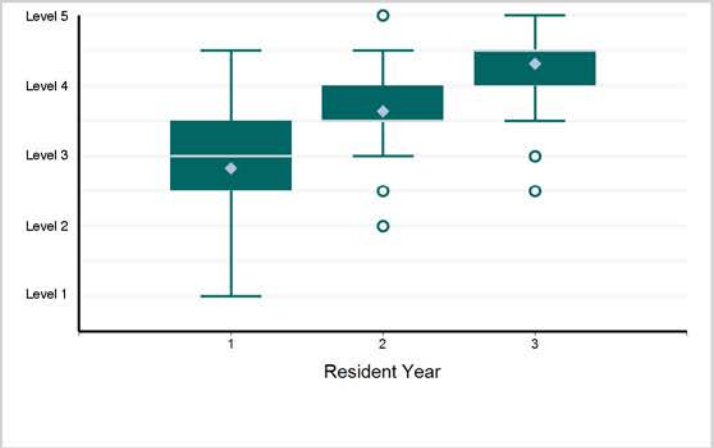
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

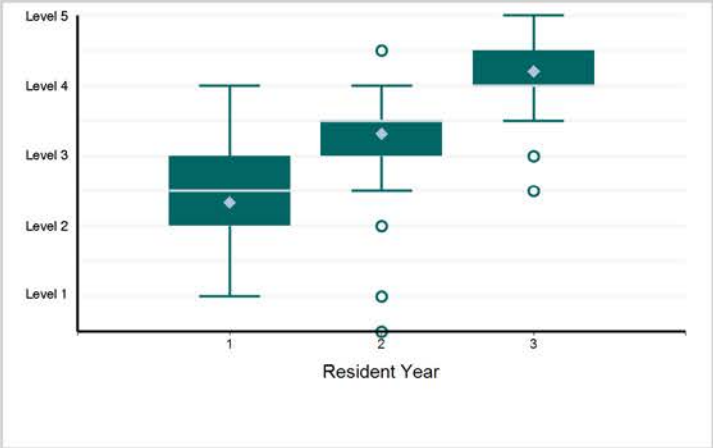
SUBSPECIALTY: **Maternal-Fetal Medicine**

Resident Year	1	2	3	Total Residents
# of Residents	133	133	127	393

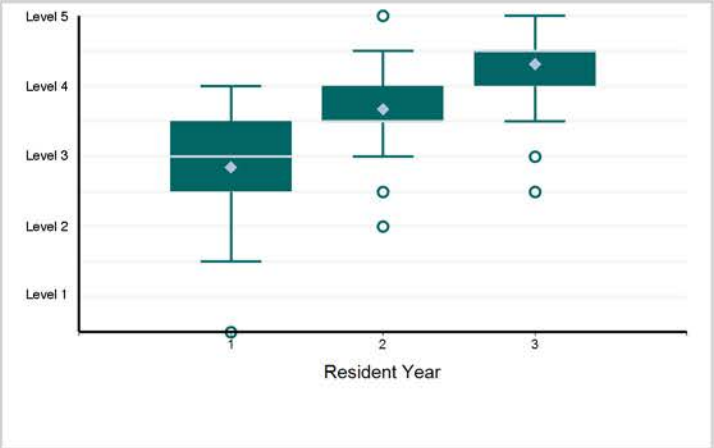
1. Patient Care - PC1: Labor and Delivery Procedures



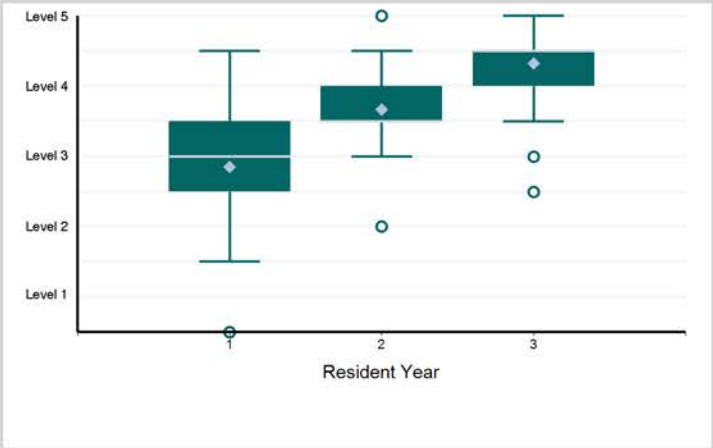
2. Patient Care - PC2: Sonographic Diagnosis and Procedures



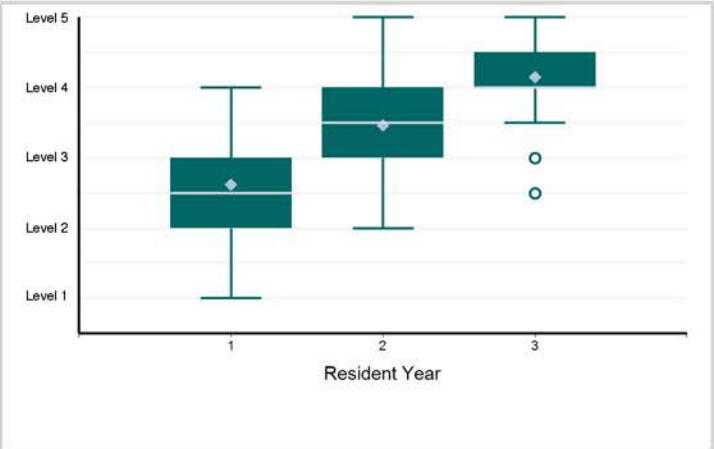
3. Patient Care - PC3: Medical Complications of Pregnancy



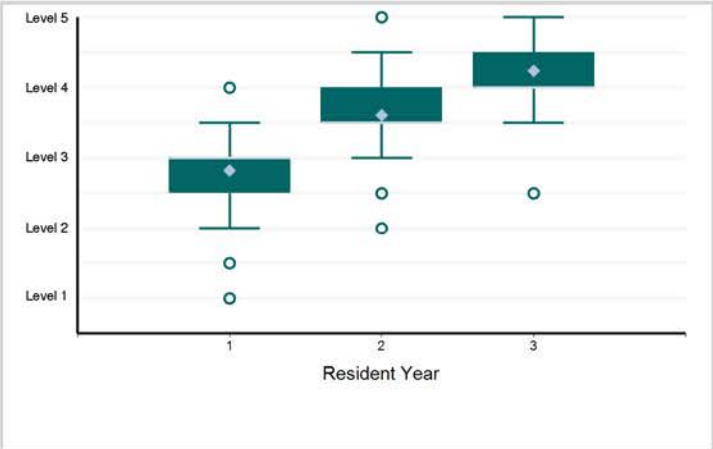
4. Patient Care - PC4: Obstetrical Complications



5. Medical Knowledge - MK1: Pathology, Anatomy, and Physiology



6. Medical Knowledge - MK2: Medical Complications of Pregnancy



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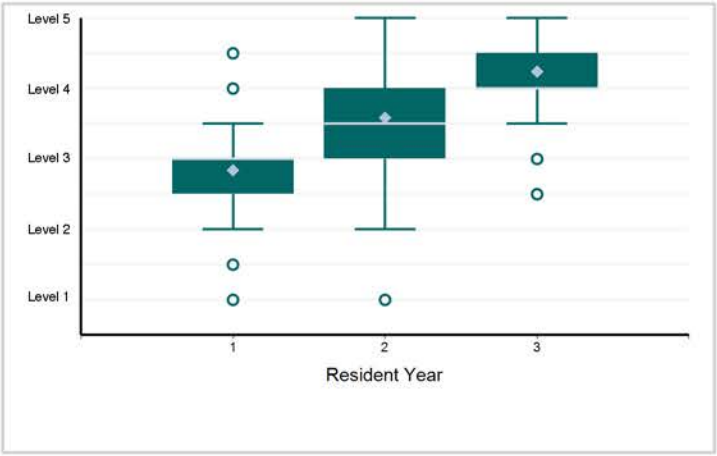
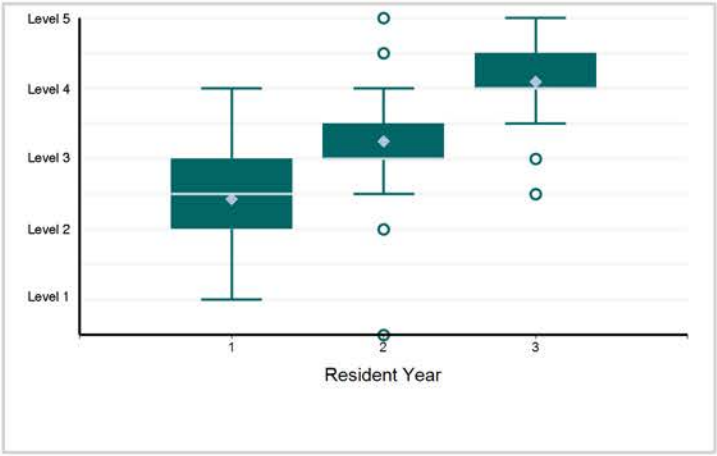
SUBSPECIALTY: **Maternal-Fetal Medicine**

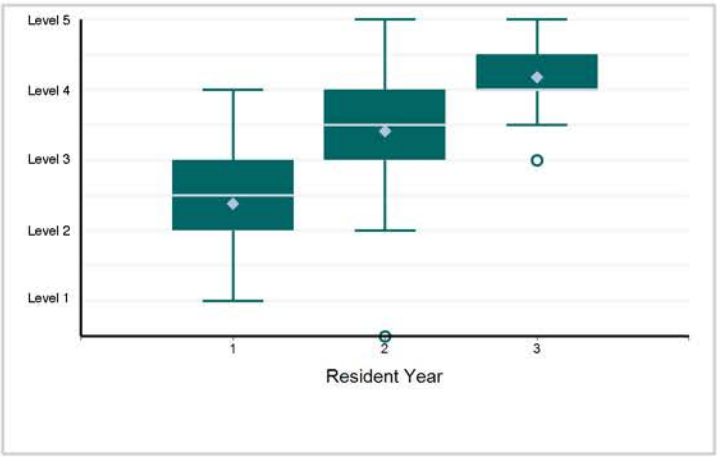
7. Medical Knowledge - MK3: Obstetrical Complications



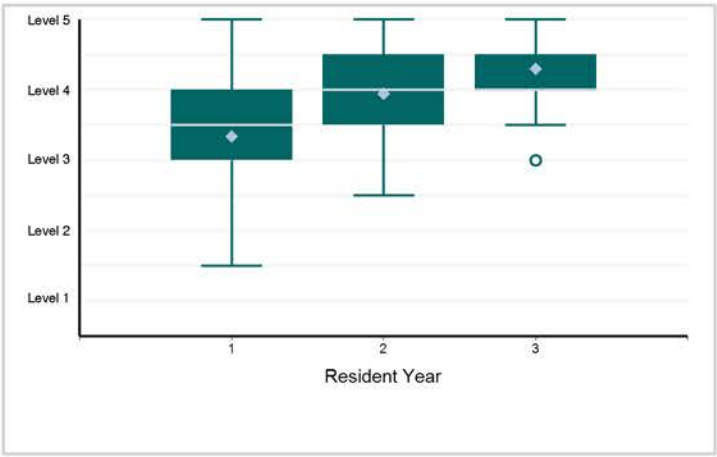
8. Medical Knowledge - MK4: Genetic Principles



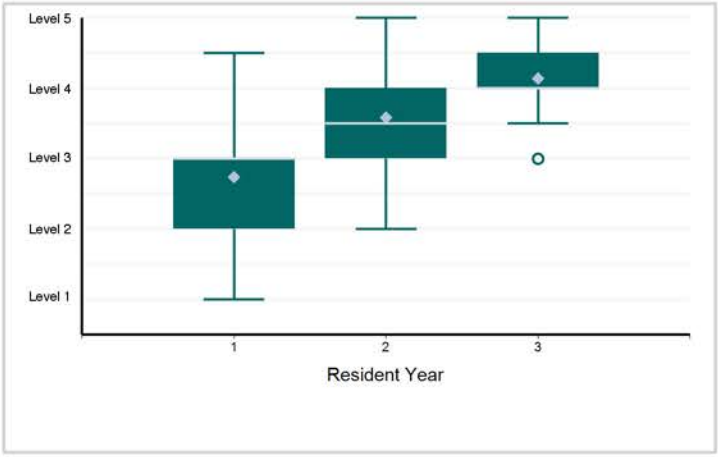
9. Medical Knowledge - MK5: Prenatal Imaging and Diagnosis



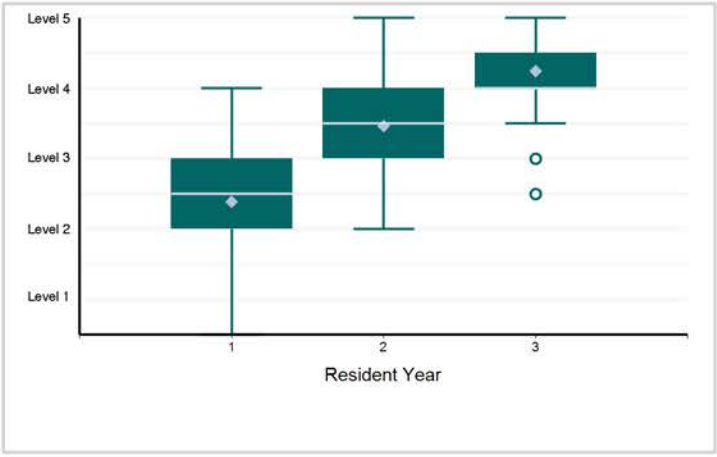
10. Systems-Based Practice - SBP1: Computer Systems



11. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



12. Practice-Based Learning and Improvement - PBLI1: Scholarly Activity



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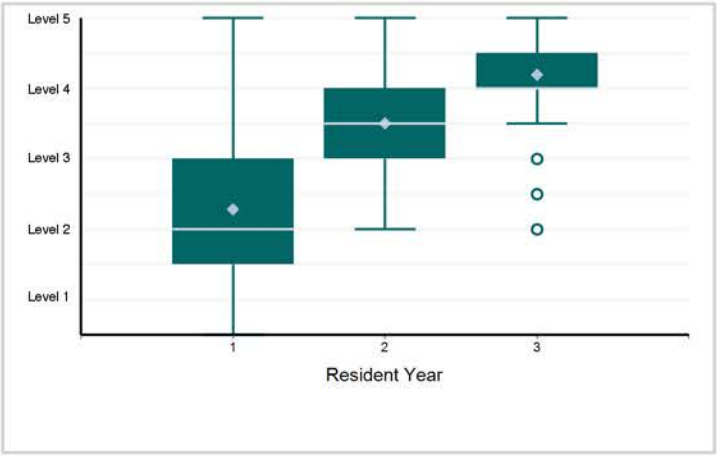
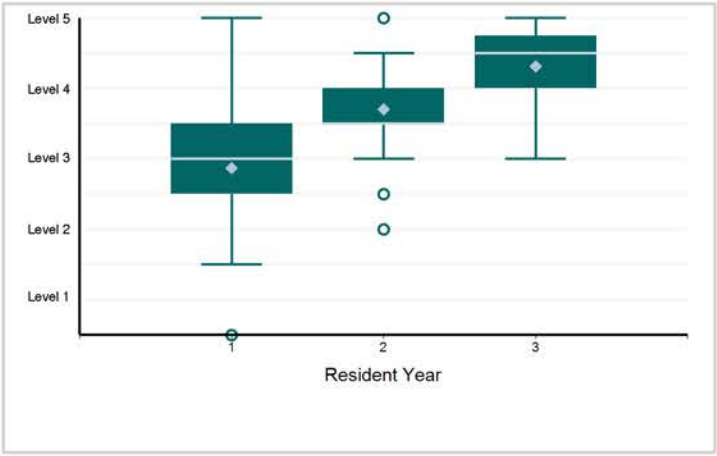
SUBSPECIALTY: **Maternal-Fetal Medicine**

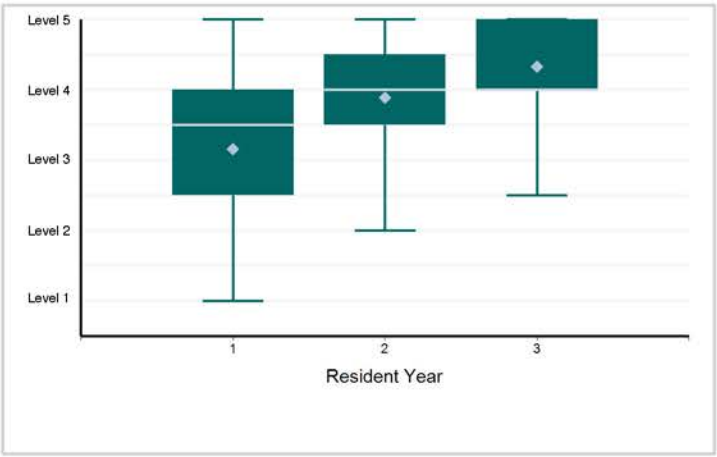
13. Practice-Based Learning and Improvement - PBLI2: Quality Improvement (QI)



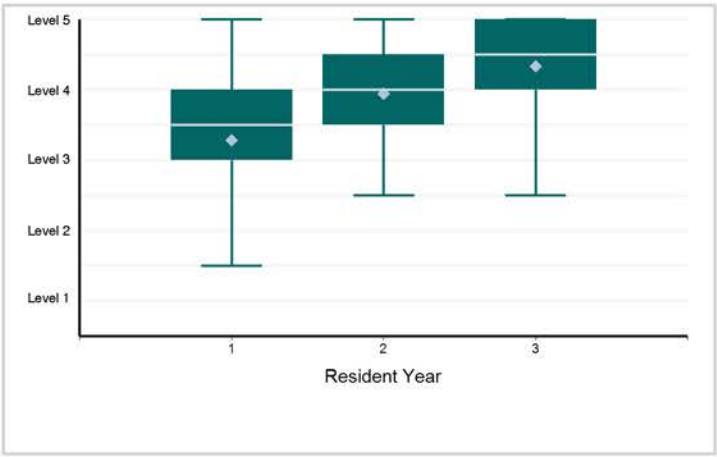
14. Practice-Based Learning and Improvement - PBLI3: Education of Team Members



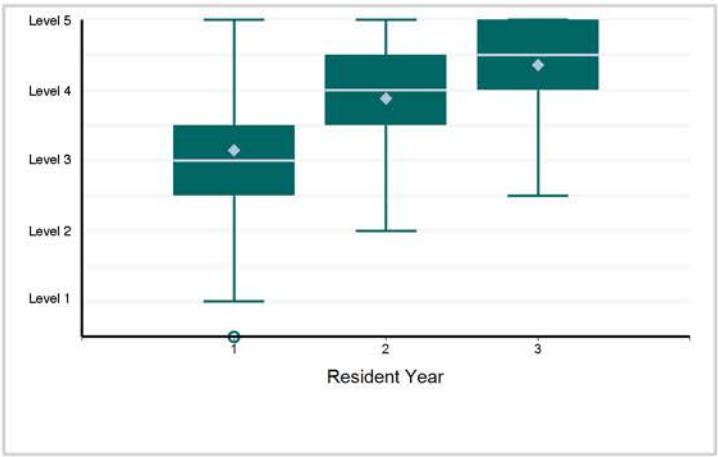
15. Professionalism - PROF1: Professional Ethics and Accountability



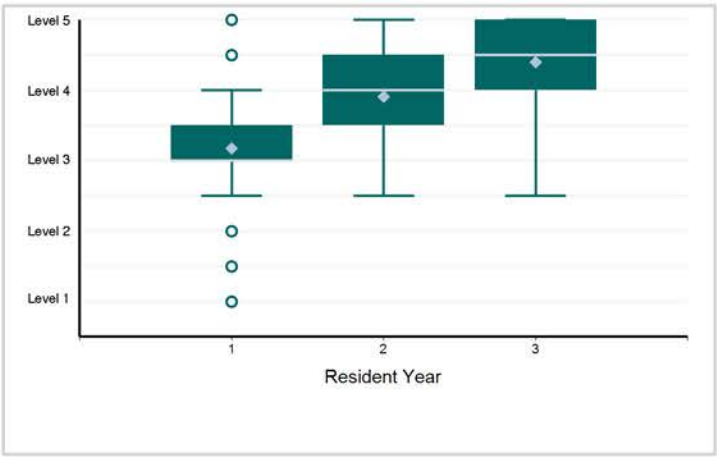
16. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



17. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



18. Interpersonal and Communication Skills - ICS2: Communication with Patients and Families



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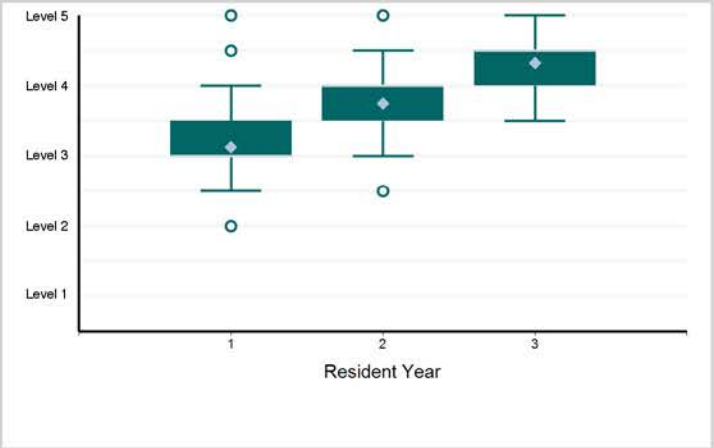
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

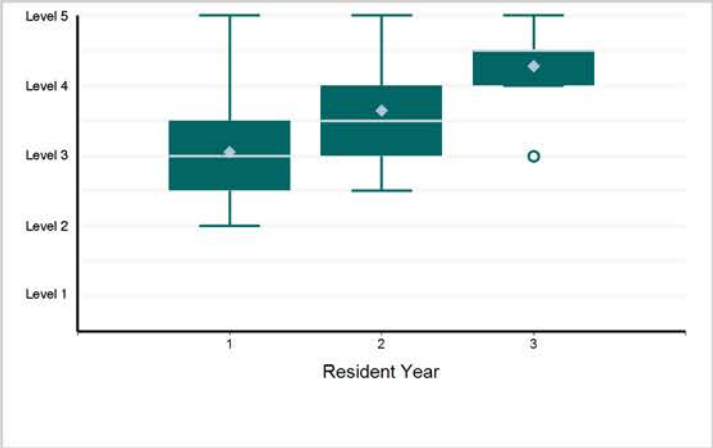
SUBSPECIALTY: **Reproductive Endocrinology and Infertility**

Resident Year	1	2	3	Total Residents
# of Residents	58	56	52	166

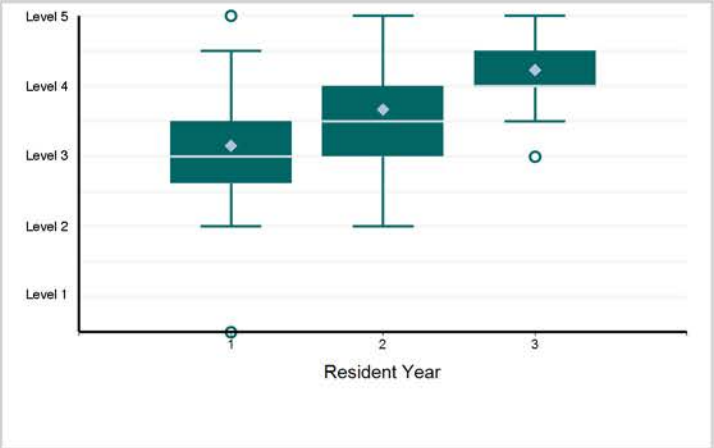
1. Patient Care - PC1: General Infertility Evaluation



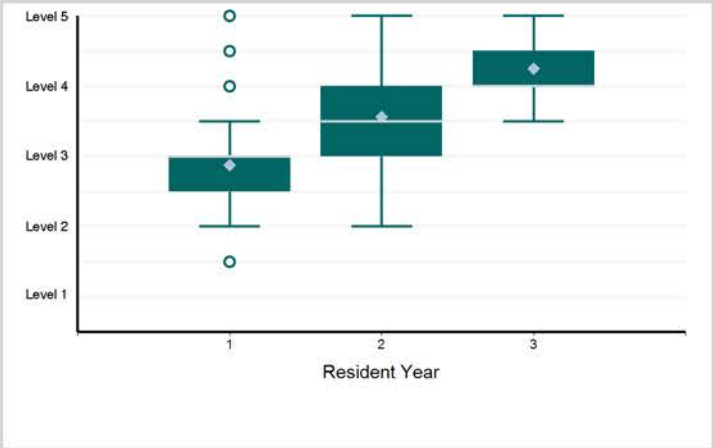
2. Patient Care - PC2: Ovulation Induction (OI) and Assisted Reproductive Technologies (ART)



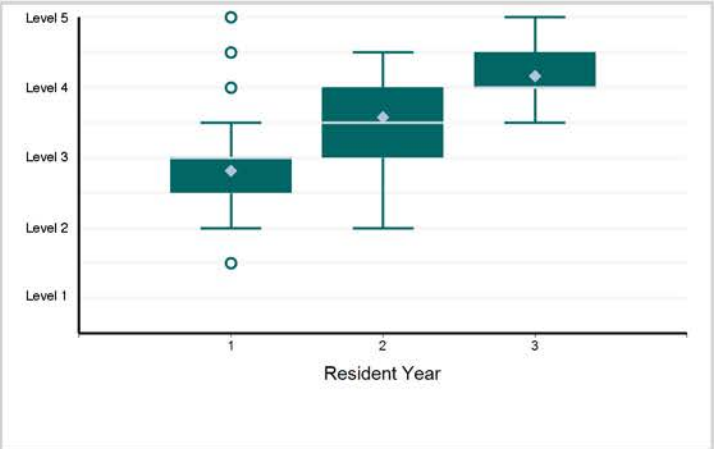
3. Patient Care - PC3: Surgery for Reproductive Disorders



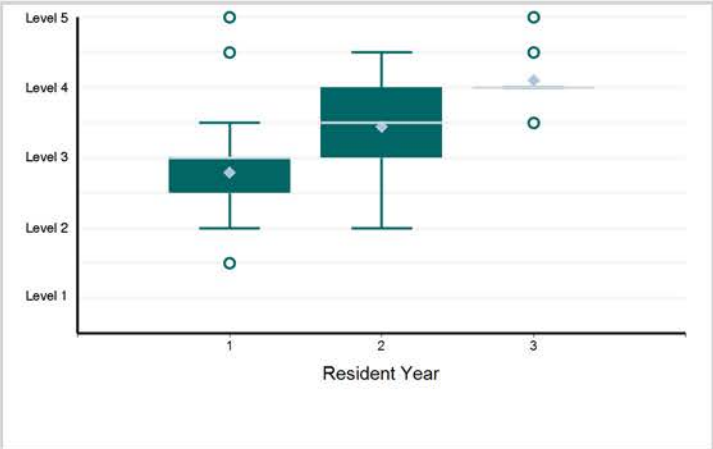
4. Medical Knowledge - MK1: Diagnostic Techniques and Treatment Planning for Reproductive Disorders



5. Medical Knowledge - MK2: Genetic Principles



6. Medical Knowledge - MK3: Reproductive Medicine and Neuroendocrinology



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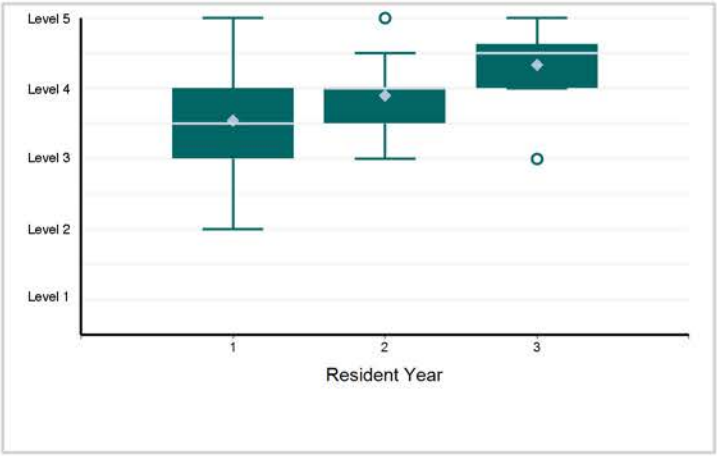
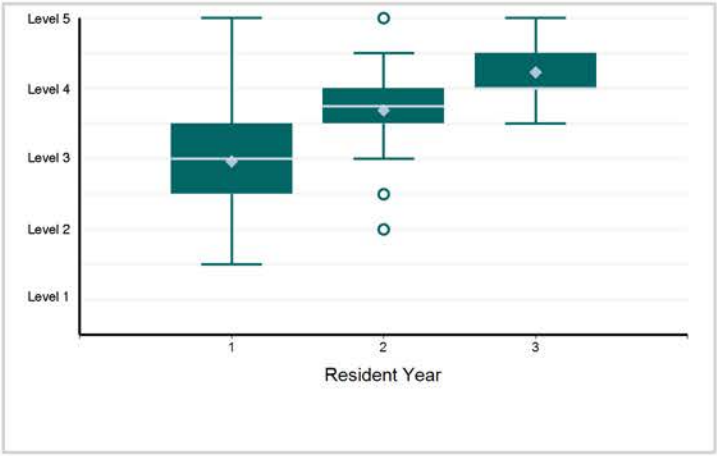
SUBSPECIALTY: **Reproductive Endocrinology and Infertility**

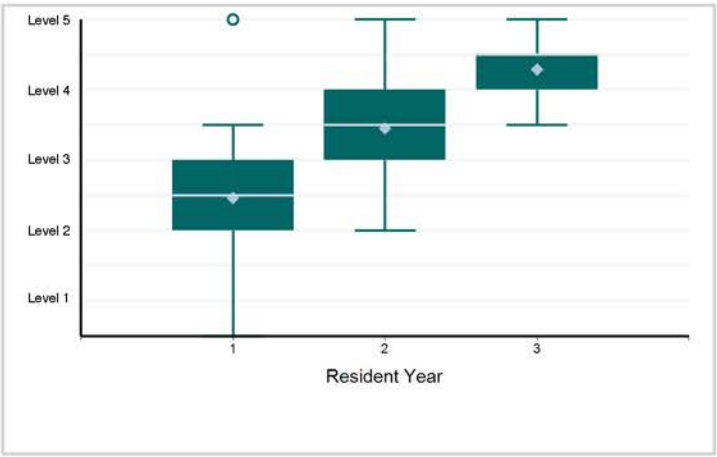
7. Systems-Based Practice - SBP1: Computer Systems



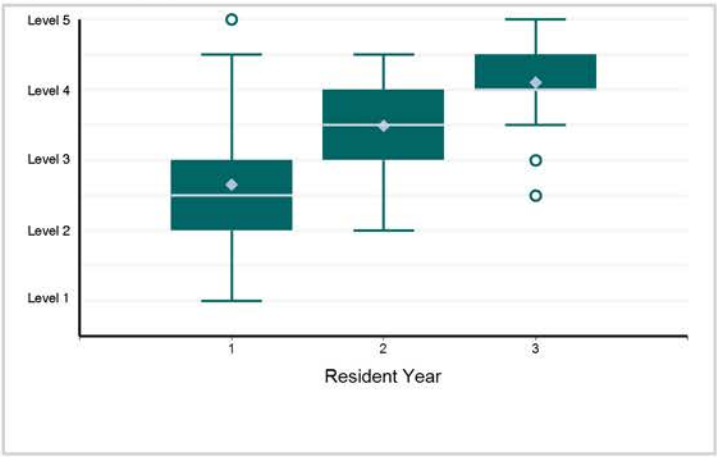
8. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



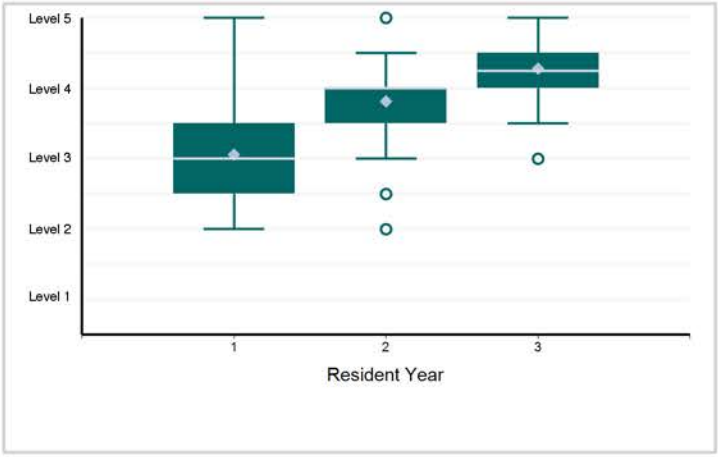
9. Practice-Based Learning and Improvement - PBLI1: Scholarly Activity



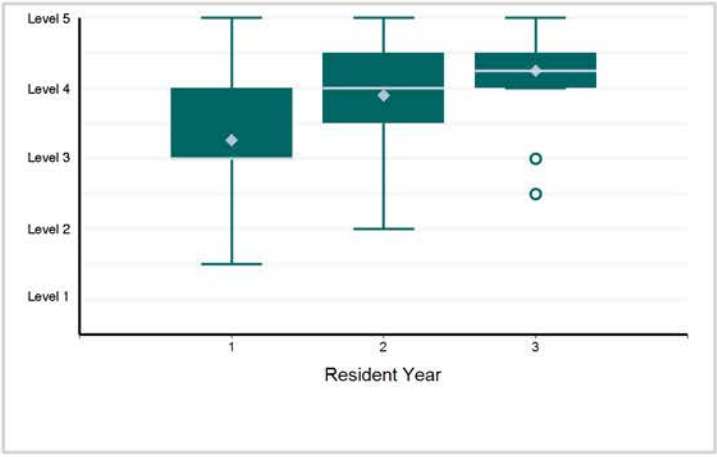
10. Practice-Based Learning and Improvement - PBLI2: Quality Improvement (QI)



11. Practice-Based Learning and Improvement - PBLI3: Education of Team Members



12. Professionalism - PROF1: Professional Ethics and Accountability



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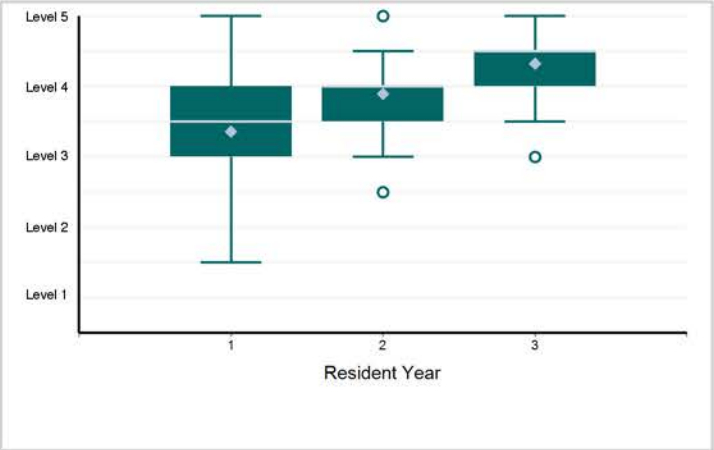
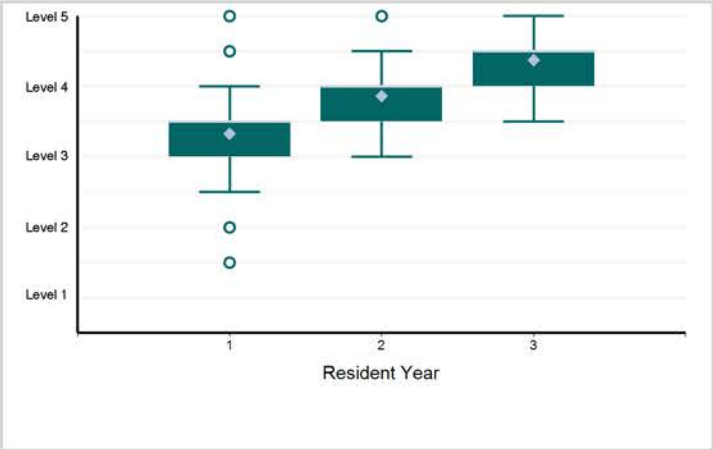
SUBSPECIALTY: **Reproductive Endocrinology and Infertility**

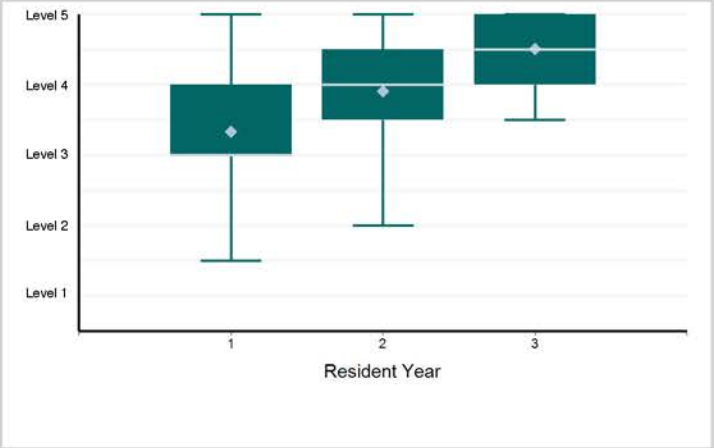
13. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



14. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



15. Interpersonal and Communication Skills - ICS2: Communication with Patients and Partner (if applicable)



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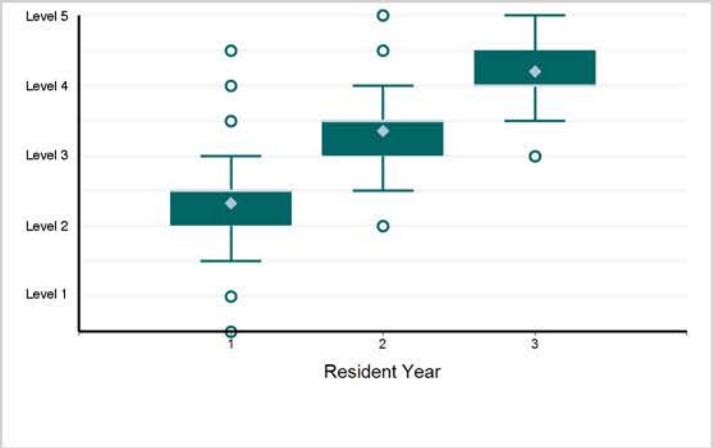
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

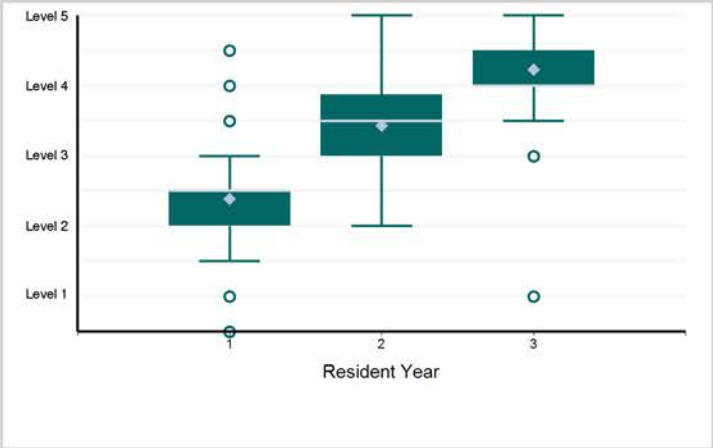
SPECIALTY: Ophthalmology

Resident Year	1	2	3	Total Residents
# of Residents	522	510	503	1,535

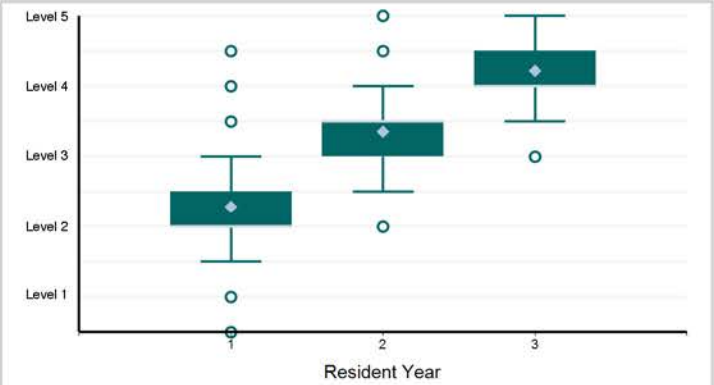
1. Patient Care - Patient Care 1: Data Acquisition – Basic Ophthalmology Exam and Testing



2. Patient Care - Patient Care 2: Hospital-Based Consultation

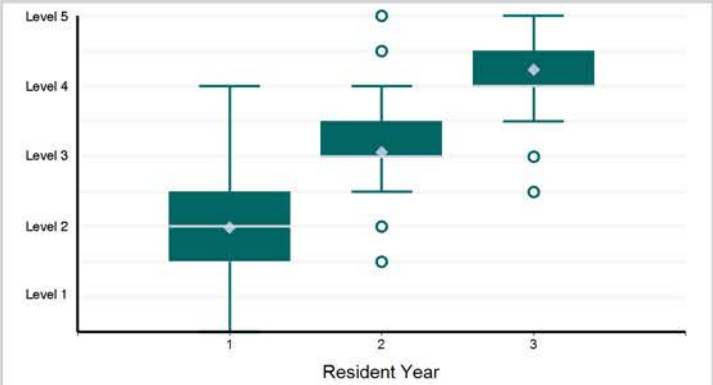


3. Patient Care - Patient Care 3: Office-Based Procedures



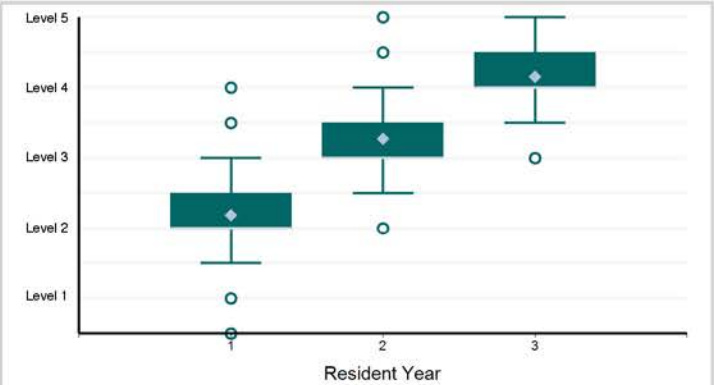
Note: 11 of 1,535 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Cataract Surgery – Technical Skill



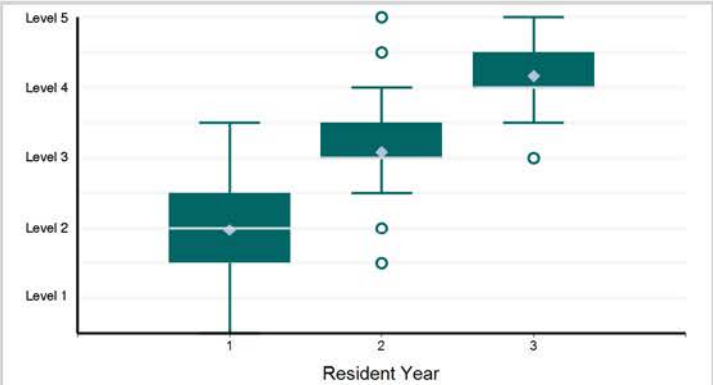
Note: 116 of 1,535 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Extraocular Surgery (Plastics, Strabismus)



Note: 40 of 1,535 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Intraocular Surgery (Cornea, Retina, Glaucoma)



Note: 145 of 1,535 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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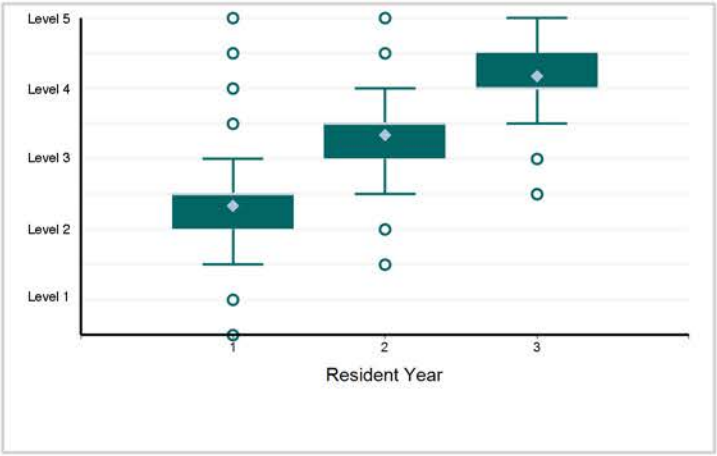
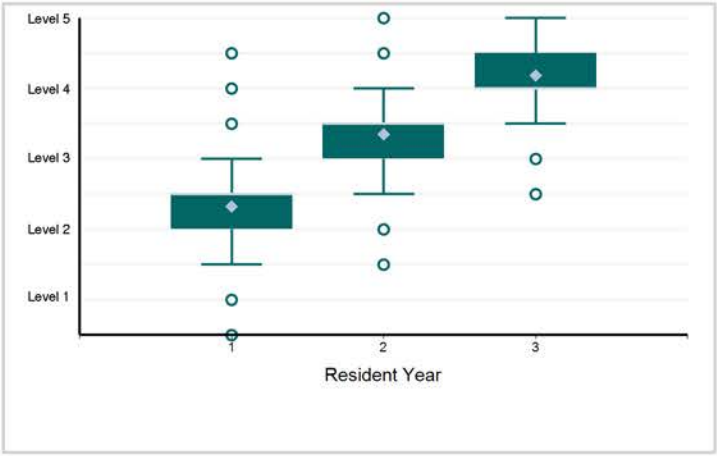
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Ophthalmology

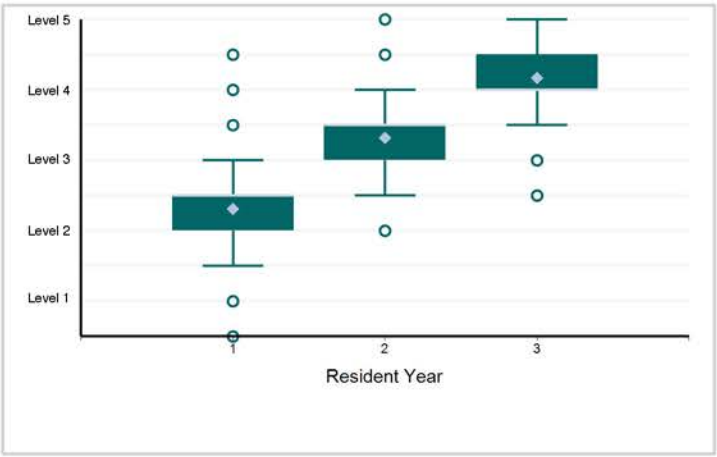
7. Medical Knowledge - Medical Knowledge 1: Pathophysiology



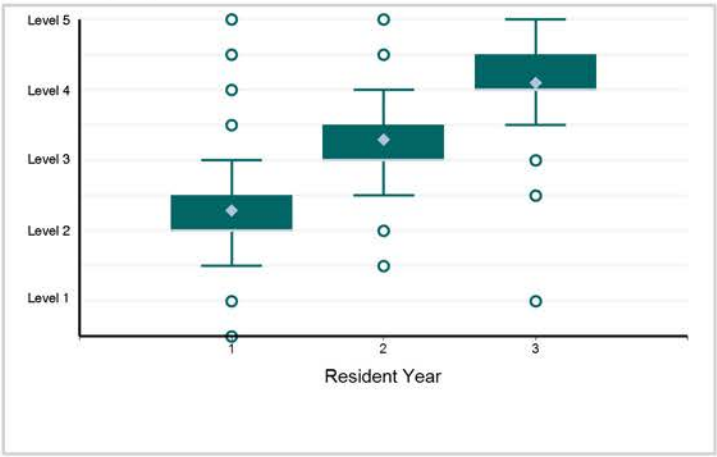
8. Medical Knowledge - Medical Knowledge 2: Differential Diagnosis



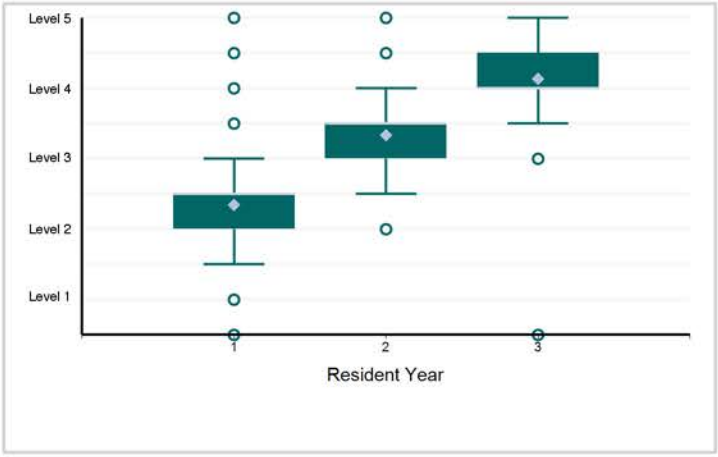
9. Medical Knowledge - Medical Knowledge 3: Therapeutic Interventions



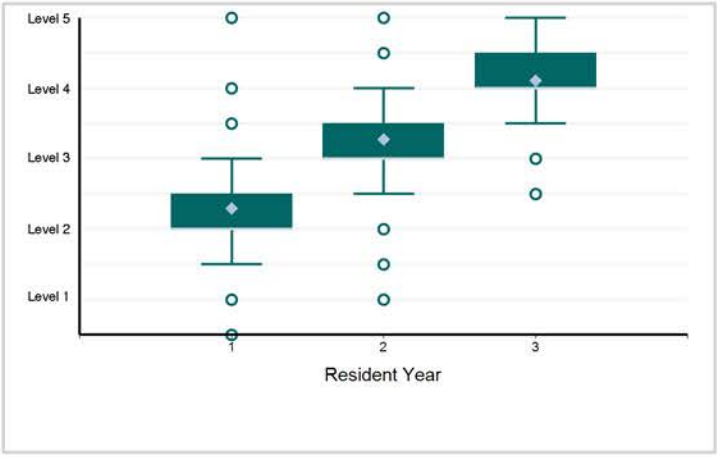
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care



12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



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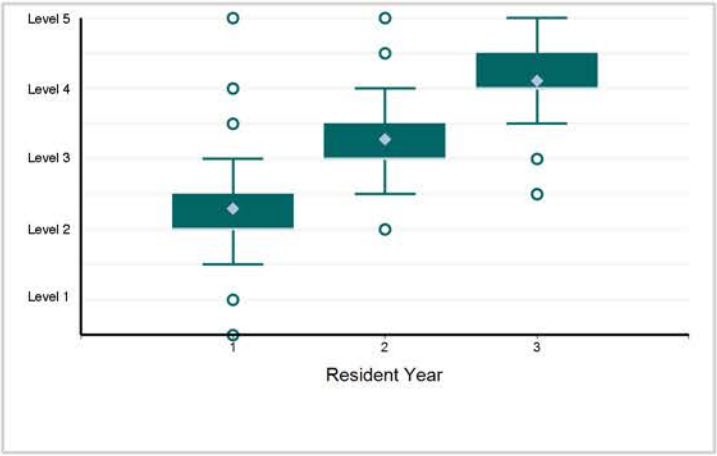
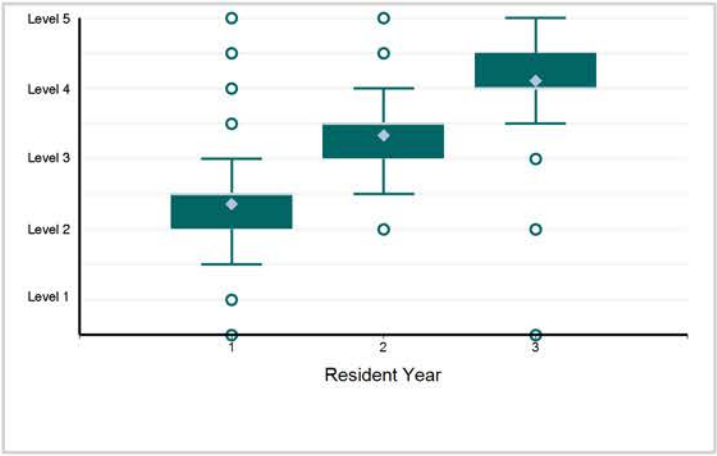
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Ophthalmology

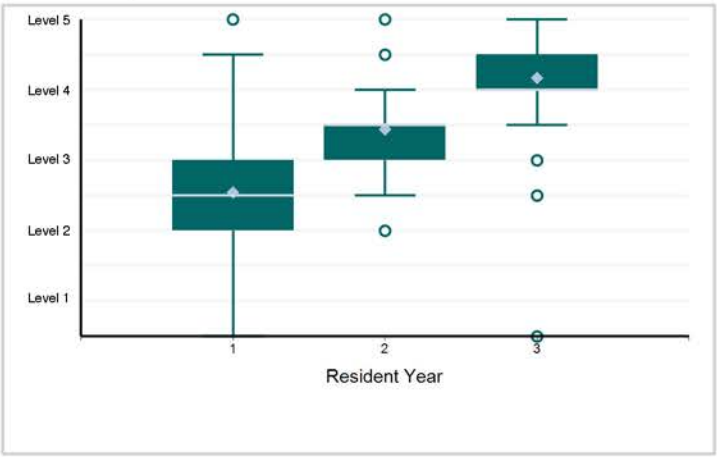
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



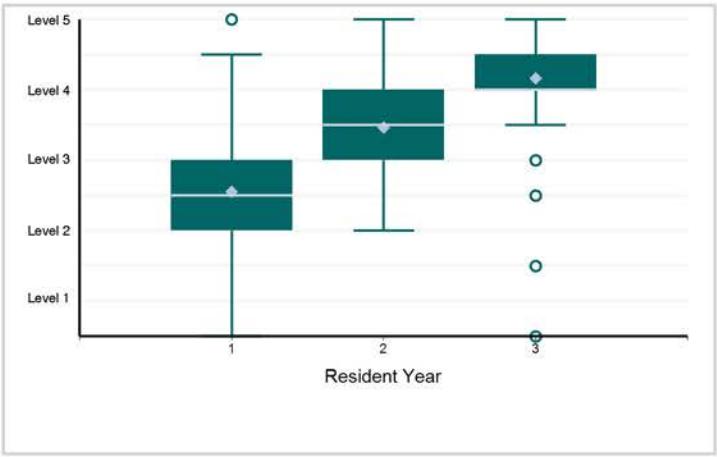
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



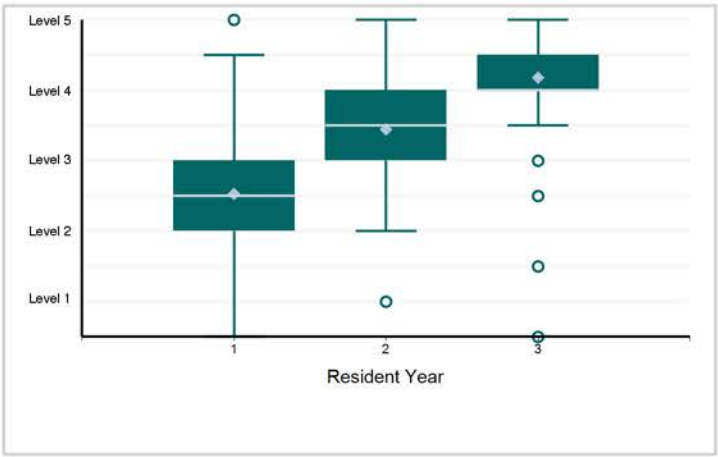
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



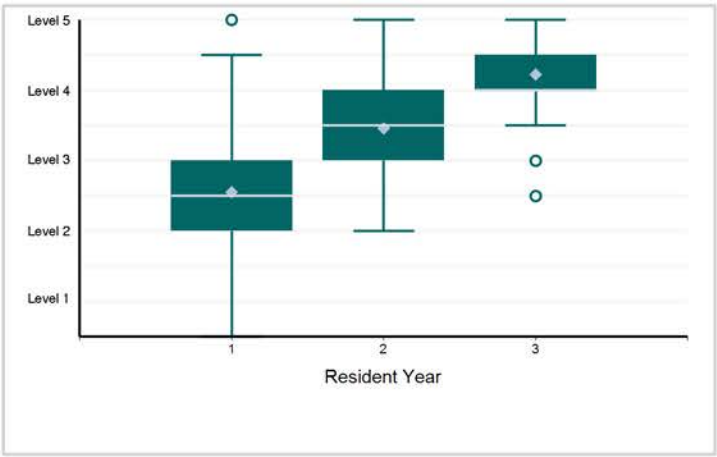
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



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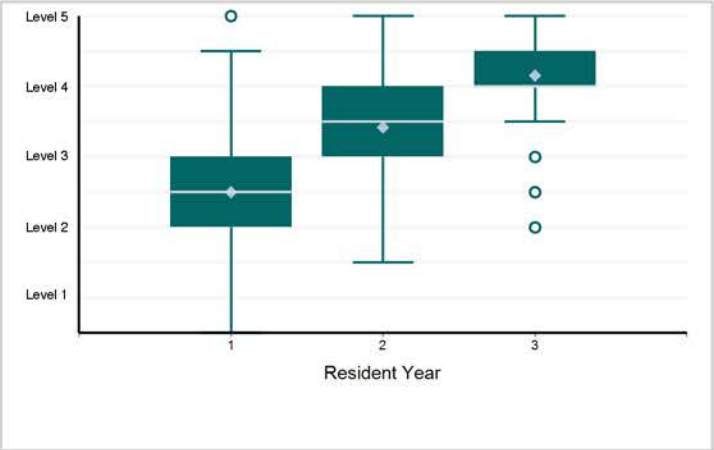
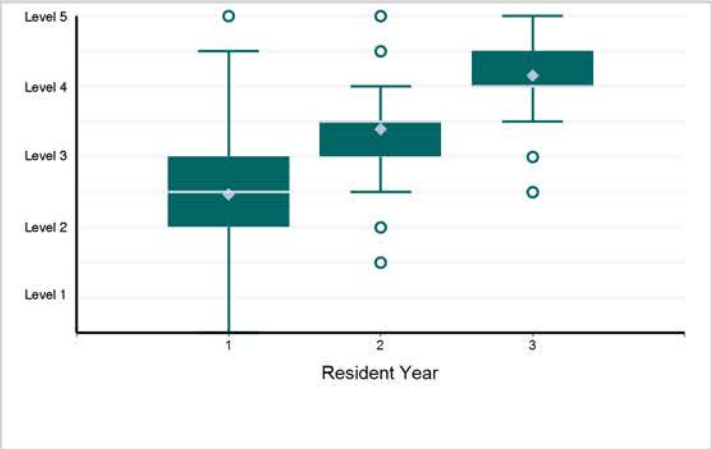
SPECIALTY: Ophthalmology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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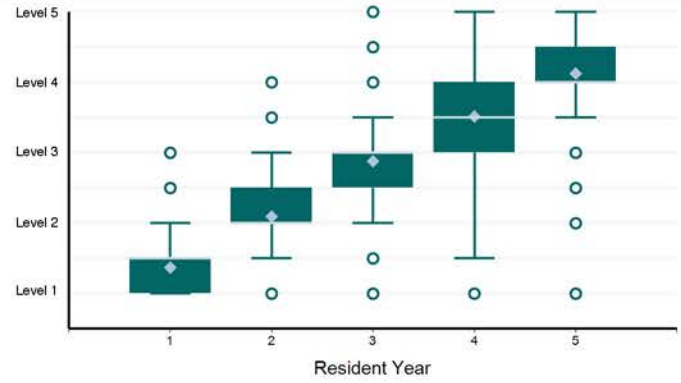
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Orthopaedic Surgery

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	896	893	895	876	861	4,421

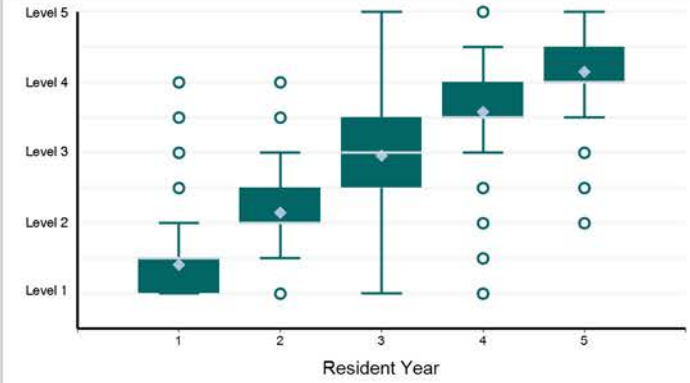
*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Anterior Cruciate Ligament (ACL)



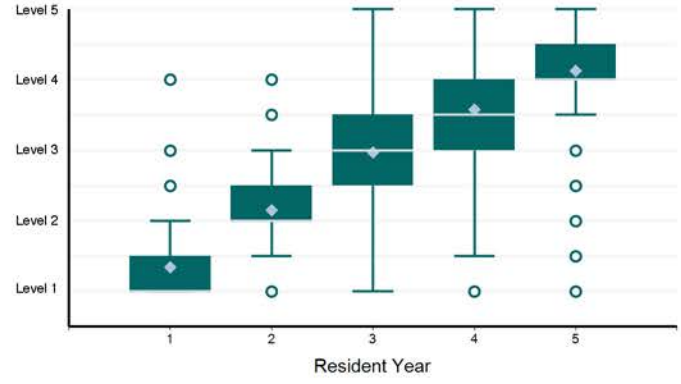
Note: 672 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Anterior Cruciate Ligament (ACL)



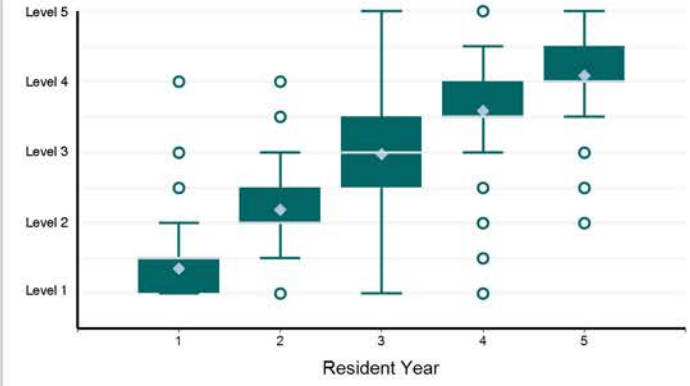
Note: 585 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Ankle Arthritis



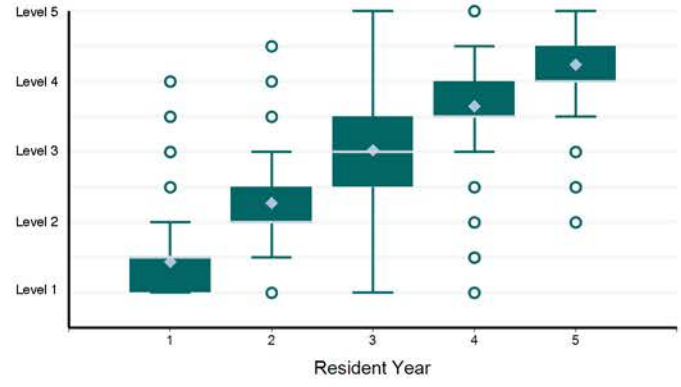
Note: 804 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Ankle Arthritis



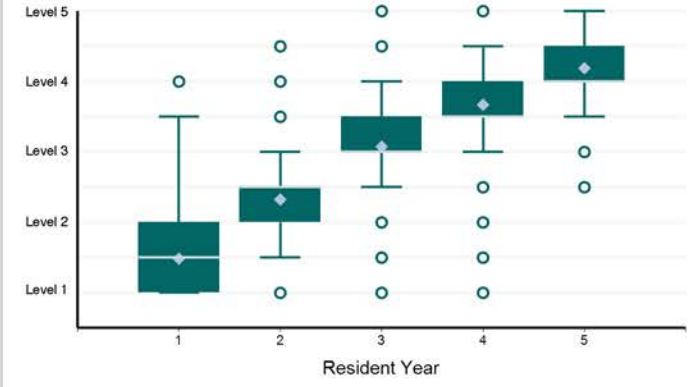
Note: 734 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Ankle Fracture



Note: 220 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Ankle Fracture



Note: 190 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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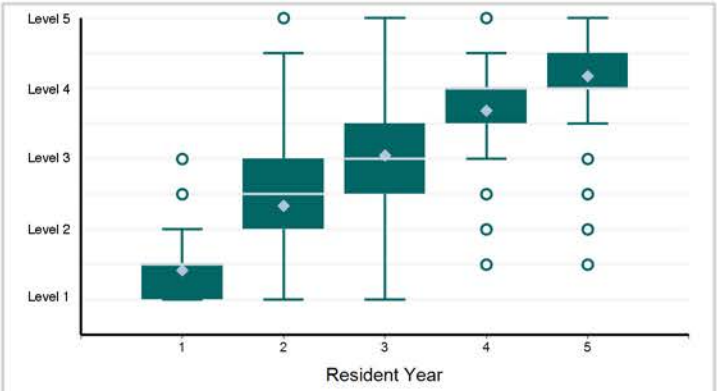
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

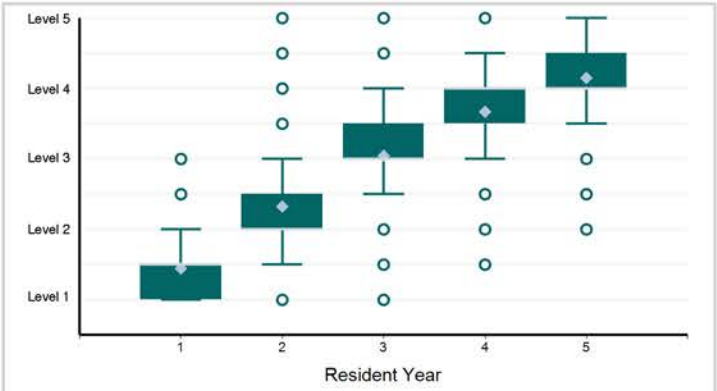
SPECIALTY: Orthopaedic Surgery

7. Patient Care - Carpal Tunnel



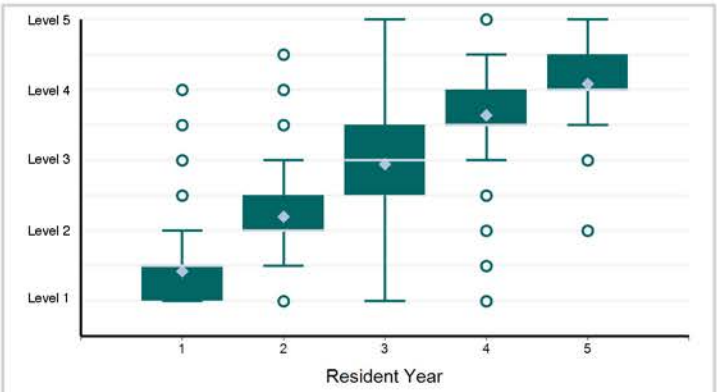
Note: 537 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Carpal Tunnel



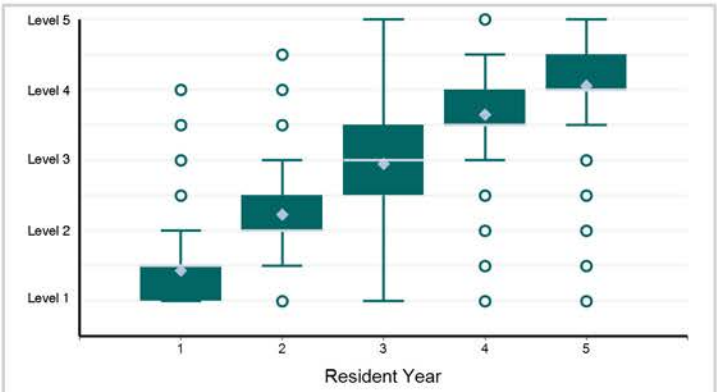
Note: 491 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Degenerative Spinal Conditions



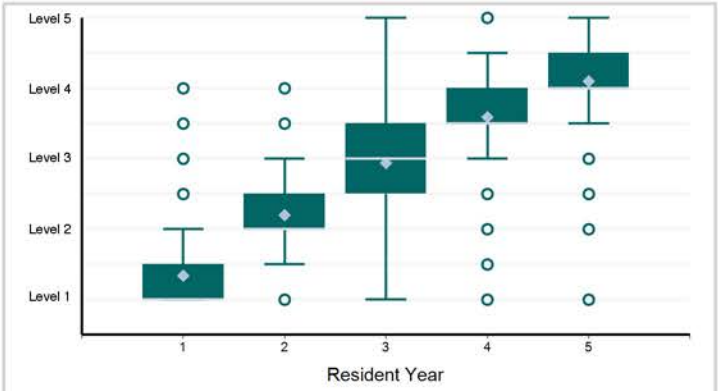
Note: 655 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Degenerative Spinal Conditions



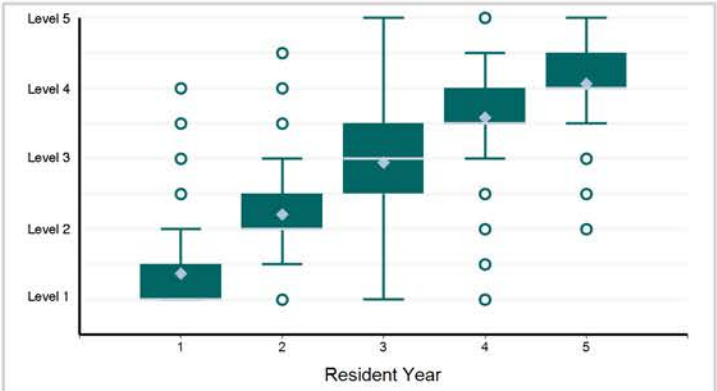
Note: 587 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Diabetic Foot



Note: 797 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Diabetic Foot



Note: 738 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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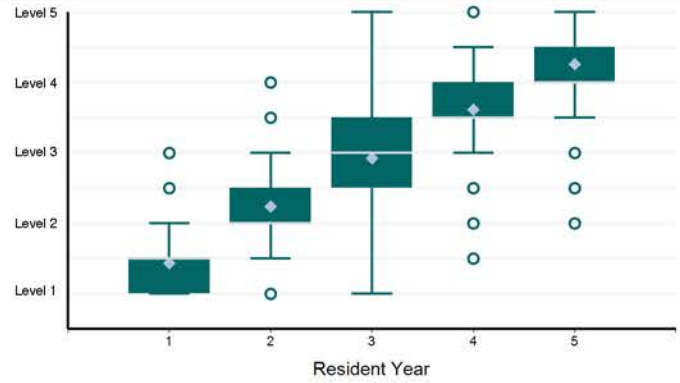
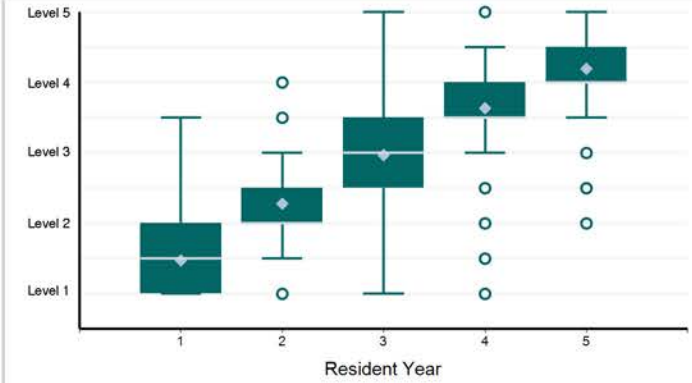
SPECIALTY: Orthopaedic Surgery

13. Patient Care - Diaphyseal Femur and Tibia Fracture



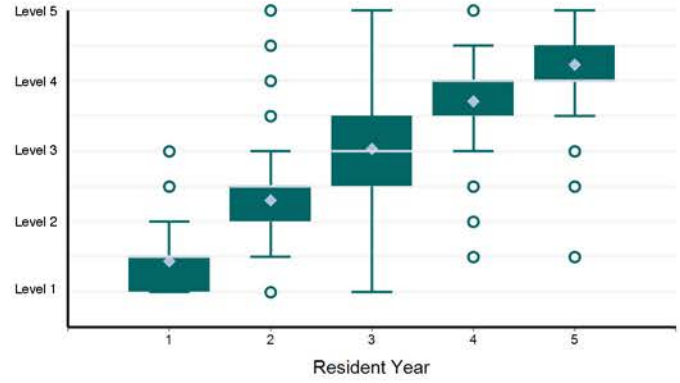
Note: 203 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Diaphyseal Femur and Tibia Fracture



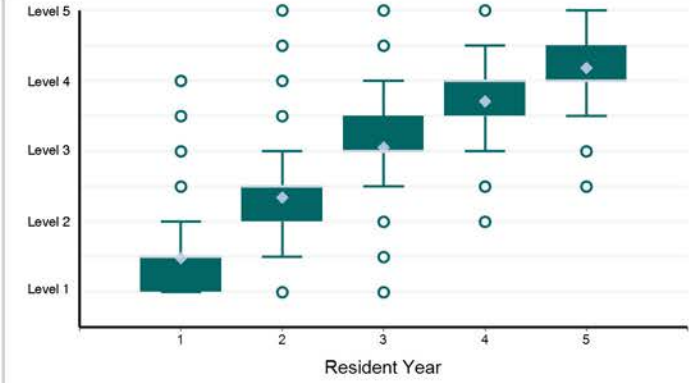
Note: 176 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Distal Radius Fracture (DRF)



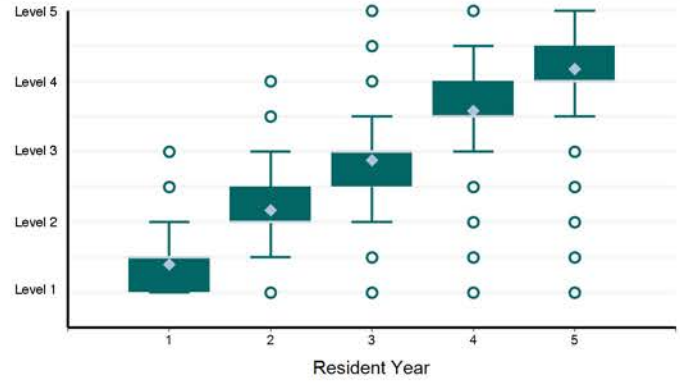
Note: 282 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Distal Radius Fracture (DRF)



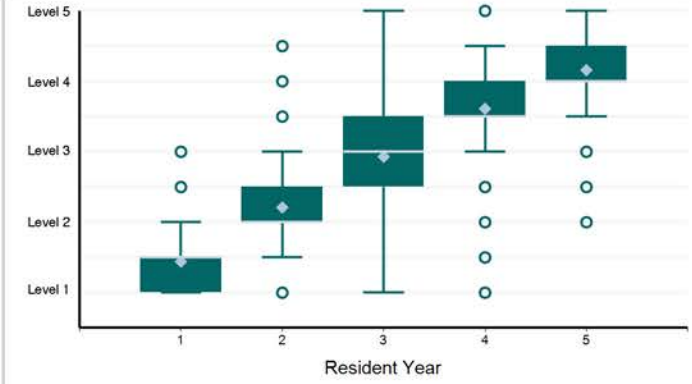
Note: 272 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Adult Elbow Fracture



Note: 281 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Adult Elbow Fracture



Note: 242 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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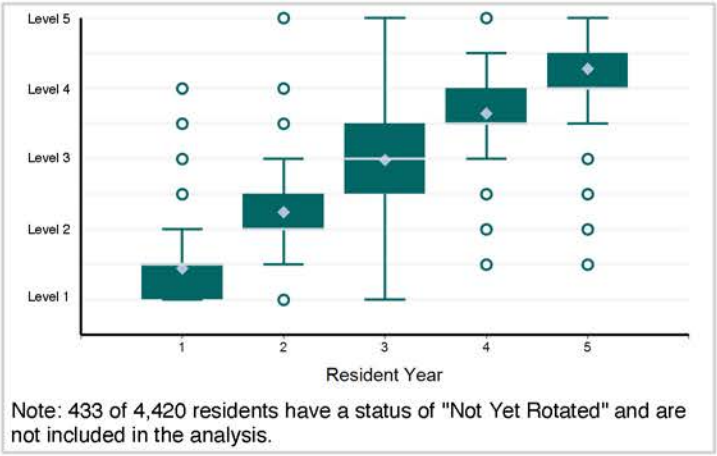
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

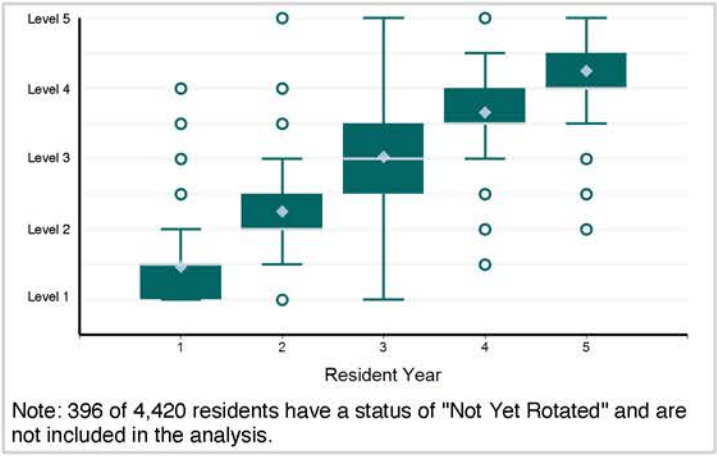
SPECIALTY: Orthopaedic Surgery

19. Patient Care - Hip and Knee Osteo Arthritis (OA)



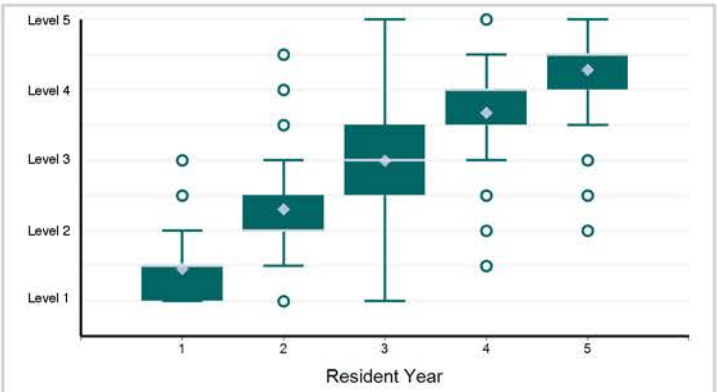
Note: 433 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Hip and Knee Osteo Arthritis (OA)



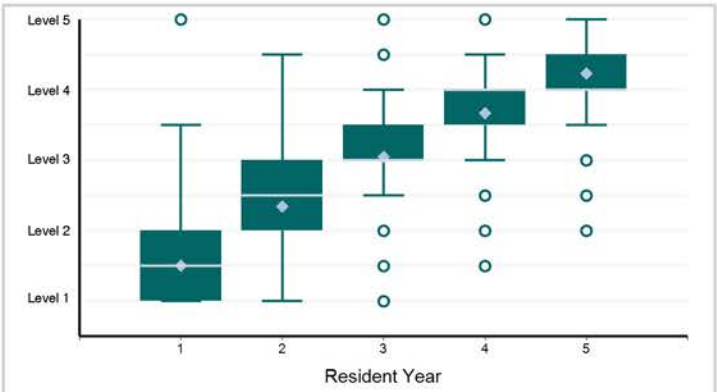
Note: 396 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Hip Fracture



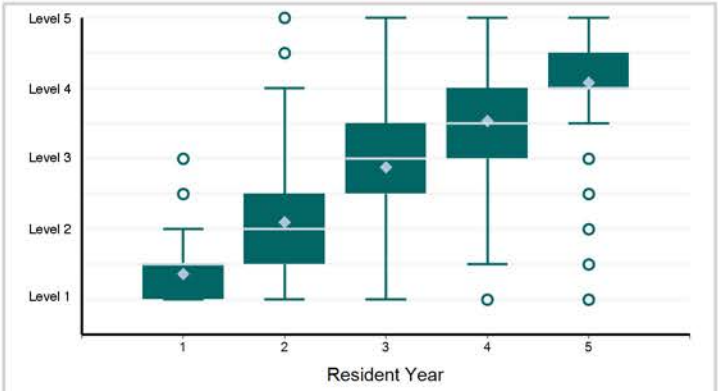
Note: 197 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Hip Fracture



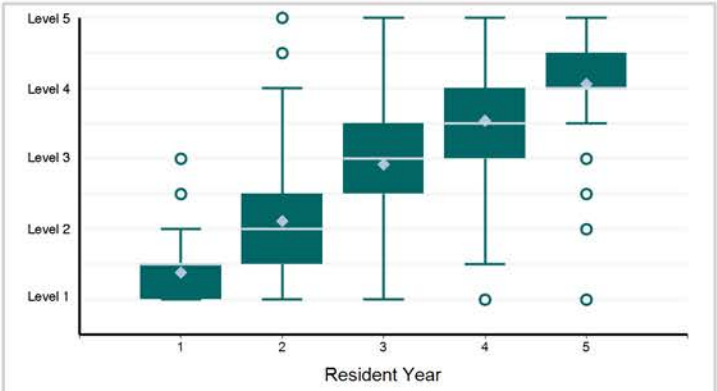
Note: 181 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Metastatic Bone Lesion



Note: 875 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Metastatic Bone Lesion



Note: 813 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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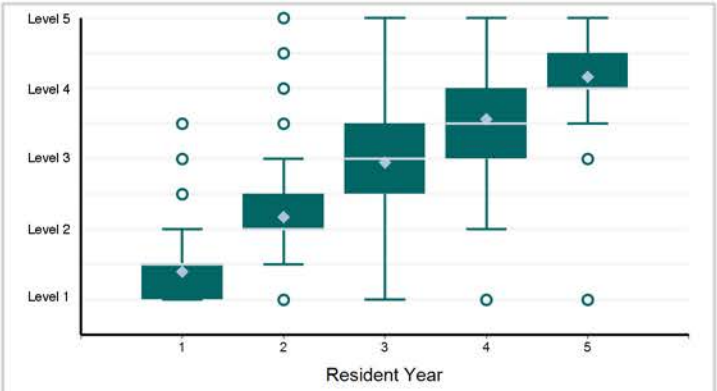
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

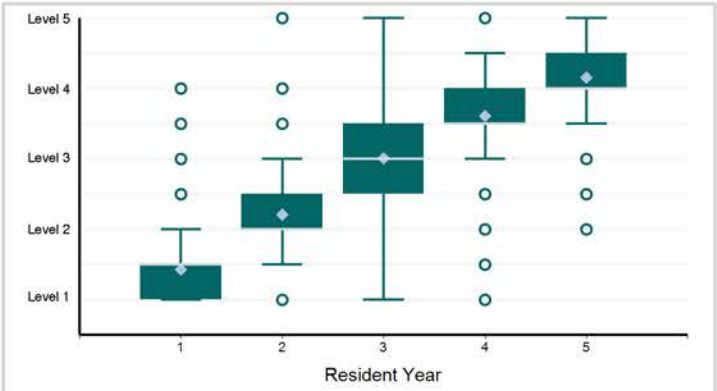
SPECIALTY: Orthopaedic Surgery

25. Patient Care - Meniscal Tear



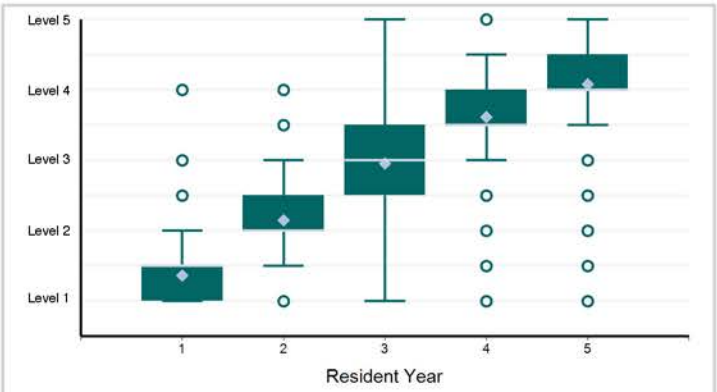
Note: 592 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Meniscal Tear



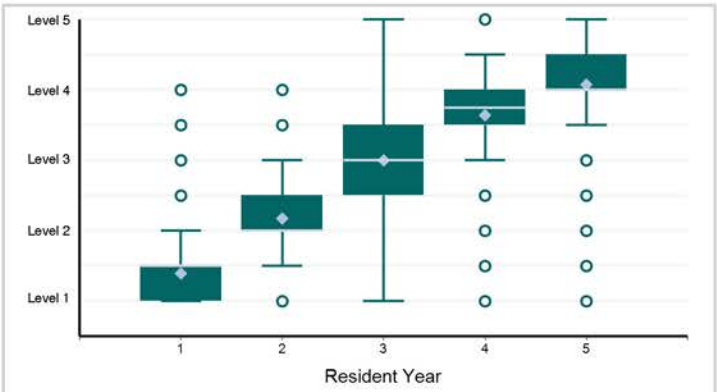
Note: 521 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Pediatric Septic Hip



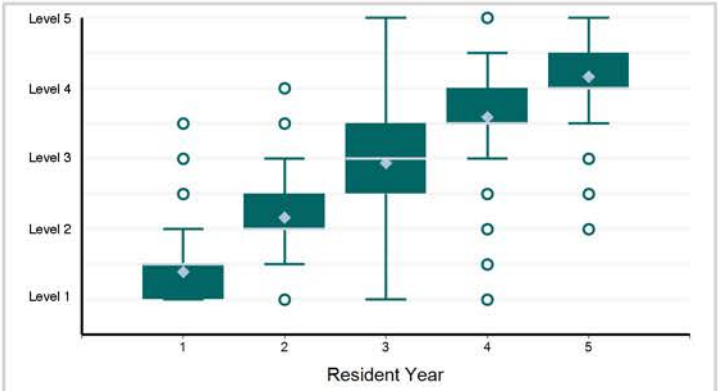
Note: 635 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Pediatric Septic Hip



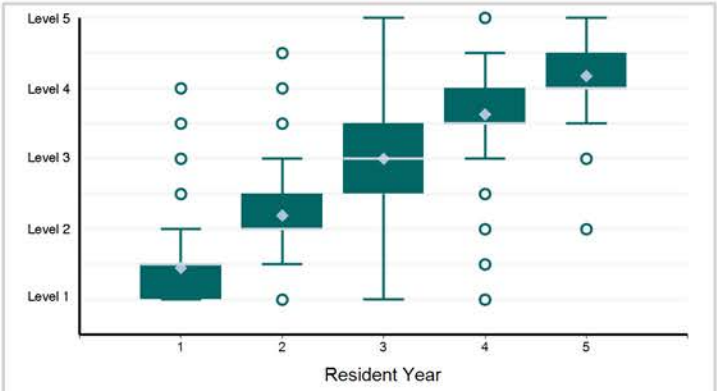
Note: 568 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Patient Care - Rotator Cuff Injury



Note: 619 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

30. Medical Knowledge - Rotator Cuff Injury



Note: 566 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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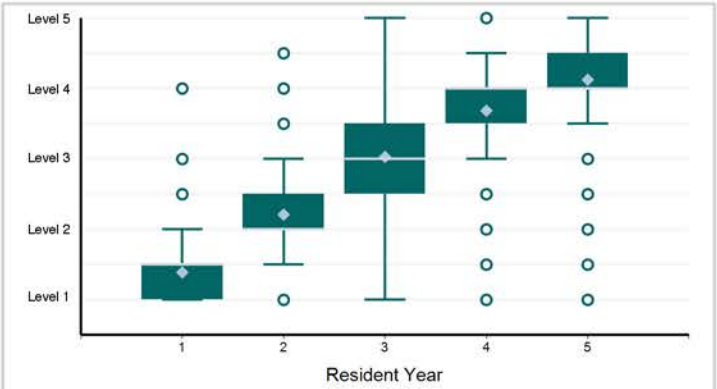
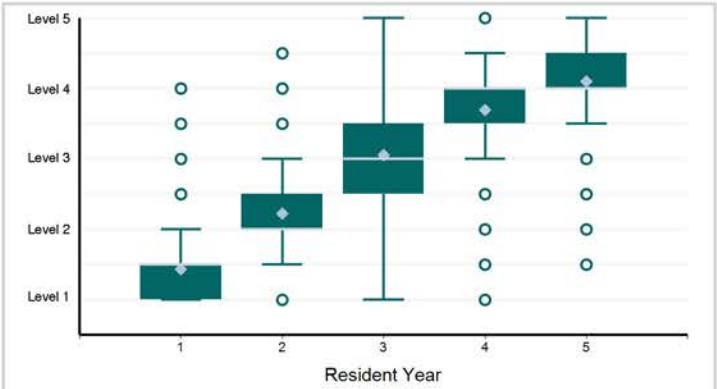
SPECIALTY: Orthopaedic Surgery

31. Patient Care - Pediatric Supracondylar Humerus Fracture



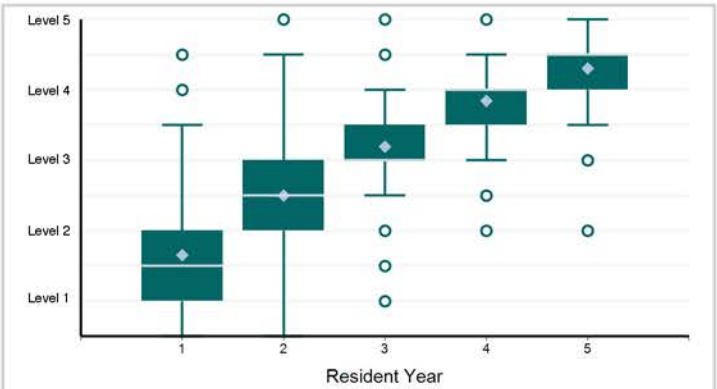
Note: 570 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

32. Medical Knowledge - Pediatric Supracondylar Humerus Fracture

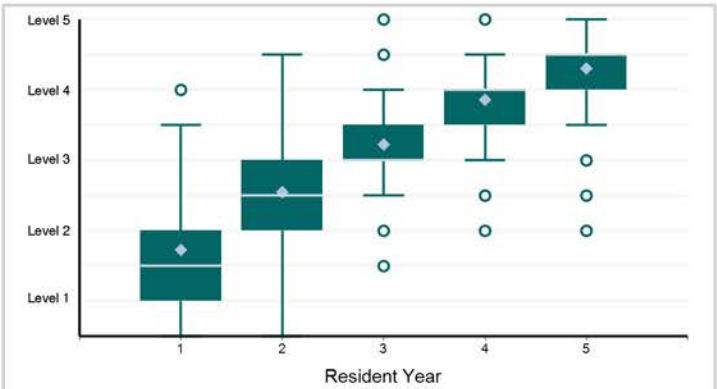


Note: 504 of 4,420 residents have a status of "Not Yet Rotated" and are not included in the analysis.

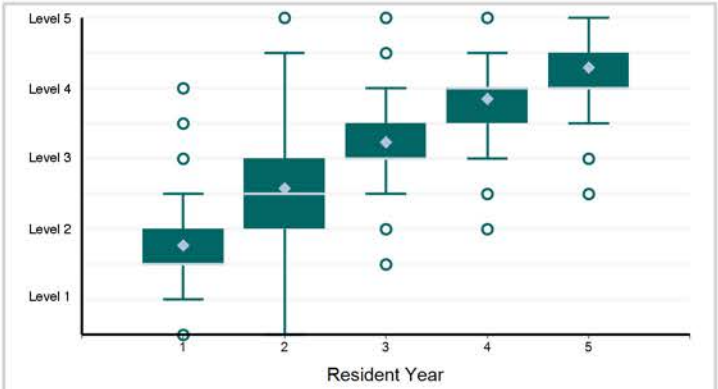
33. Systems-Based Practice - Systems thinking, including cost-effective practice



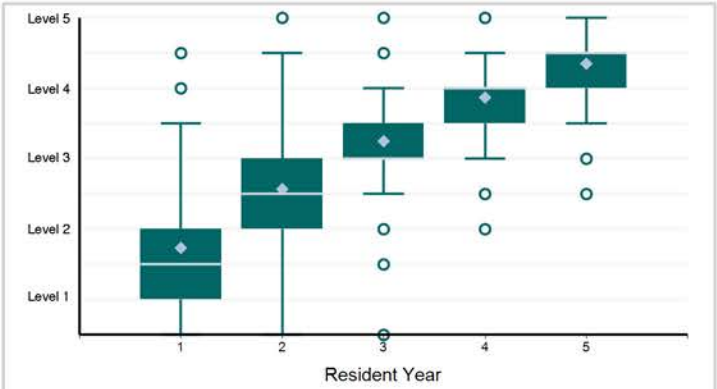
34. Systems-Based Practice - Resident will work in interprofessional teams to enhance patient safety and quality care



35. Systems-Based Practice - Uses technology to accomplish safe health care delivery



36. Practice-Based Learning and Improvement - Self-Directed Learning: 1. Identify strengths, deficiencies, ...



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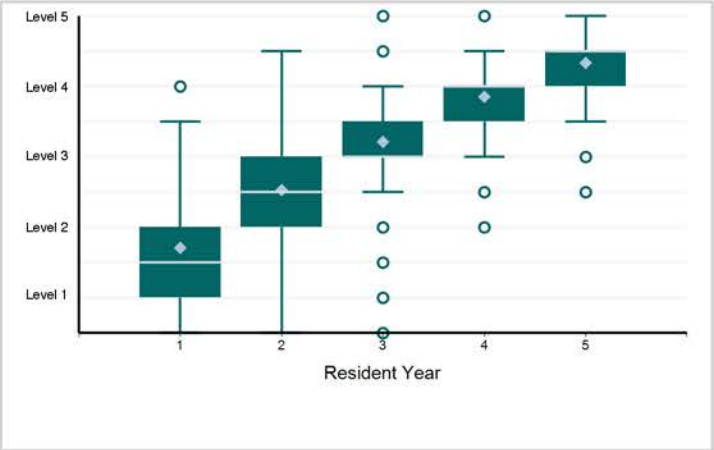
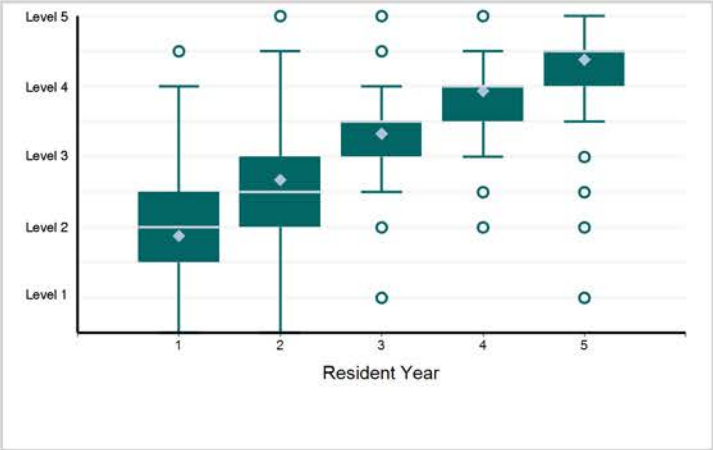
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Orthopaedic Surgery

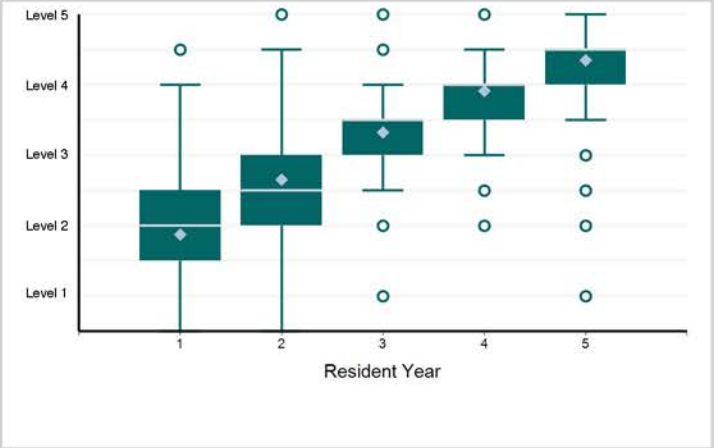
37. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



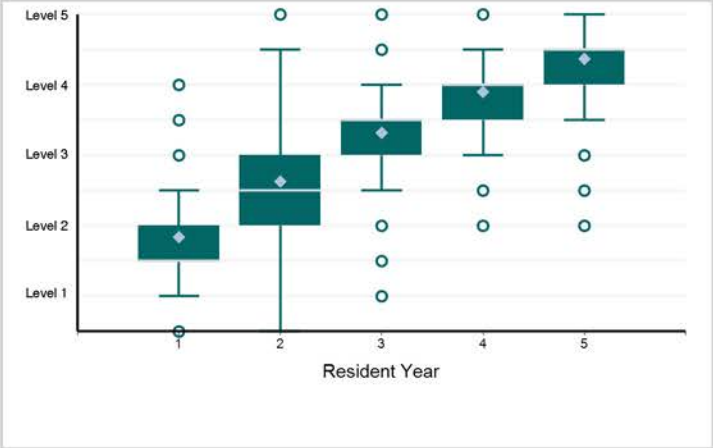
38. Professionalism - Compassion, integrity, and respect for others as well as sensitivity and responsiveness ...



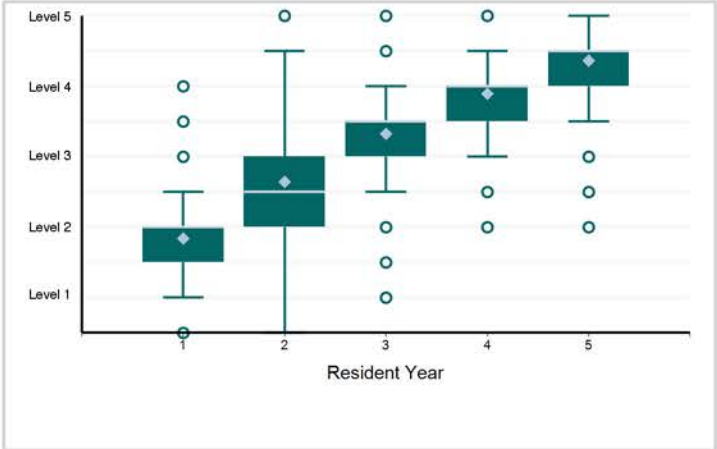
39. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



40. Interpersonal and Communication Skills - Communication



41. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...



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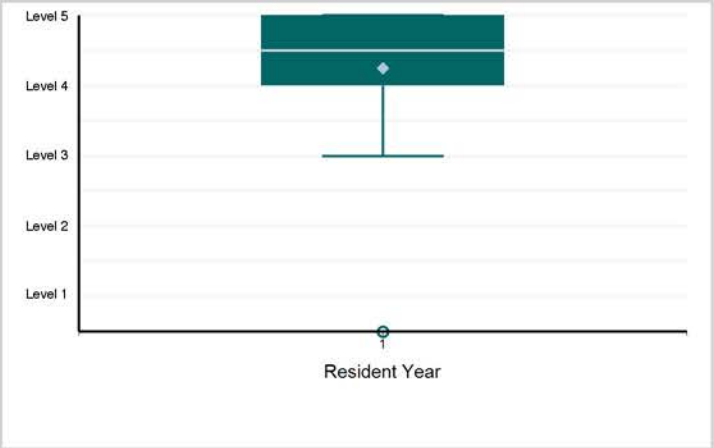
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

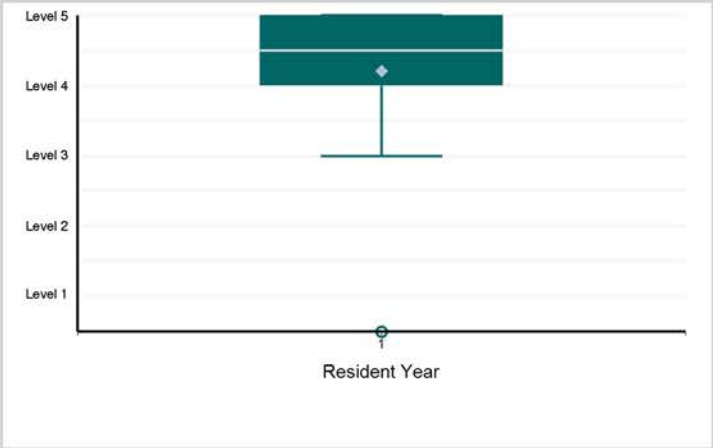
SUBSPECIALTY: **Adult Reconstructive Orthopaedics**

Resident Year	1	Total Residents
# of Residents	50	50

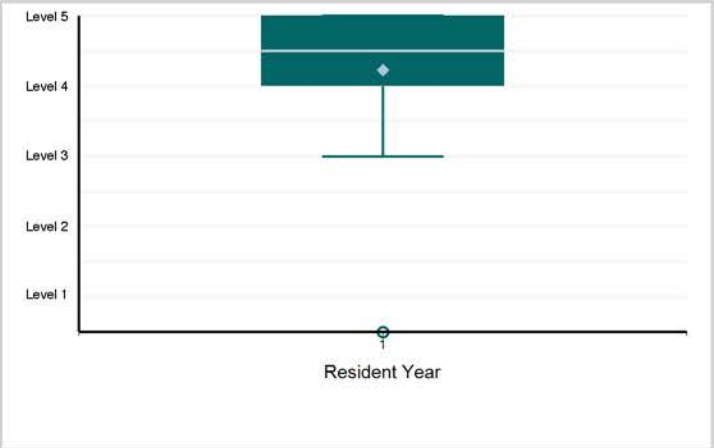
1. Patient Care - Knee Arthritis—Patient Care



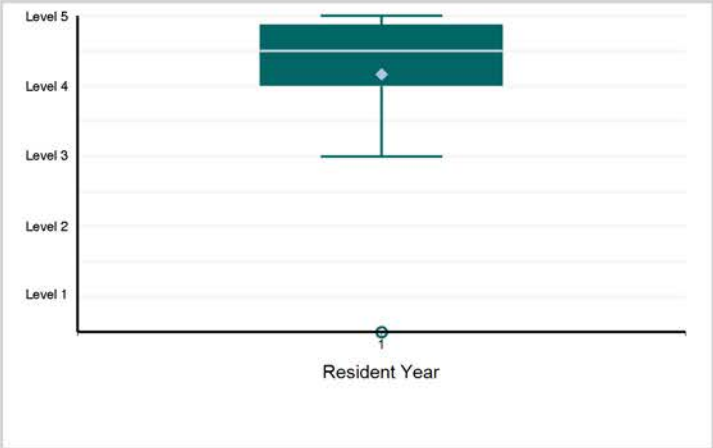
2. Patient Care - Knee Revisions—Patient Care



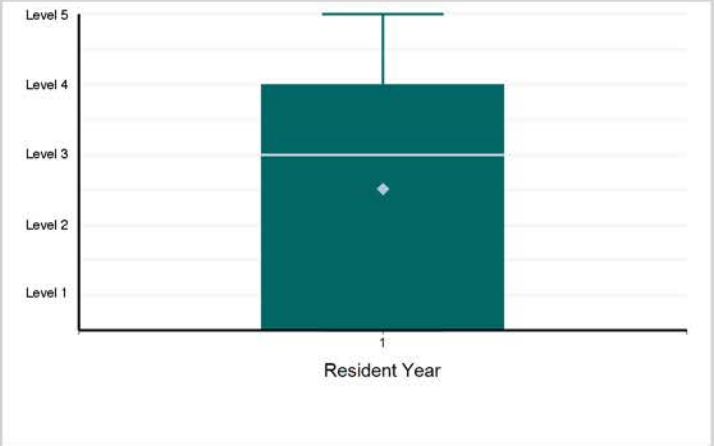
3. Patient Care - Hip Arthritis—Patient Care



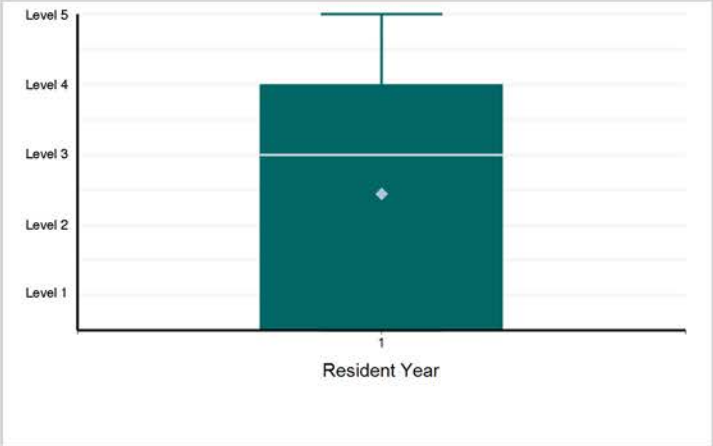
4. Patient Care - Hip Revision—Patient Care



5. Patient Care - Shoulder Arthritis – Patient Care



6. Patient Care - Shoulder Revisions – Patient Care



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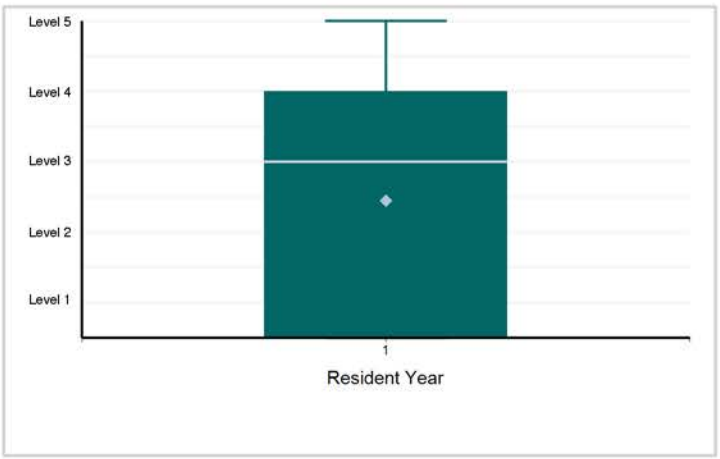
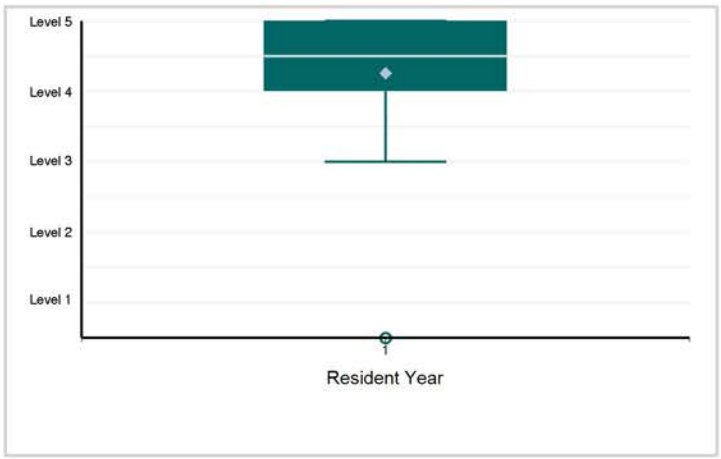
SUBSPECIALTY: **Adult Reconstructive Orthopaedics**

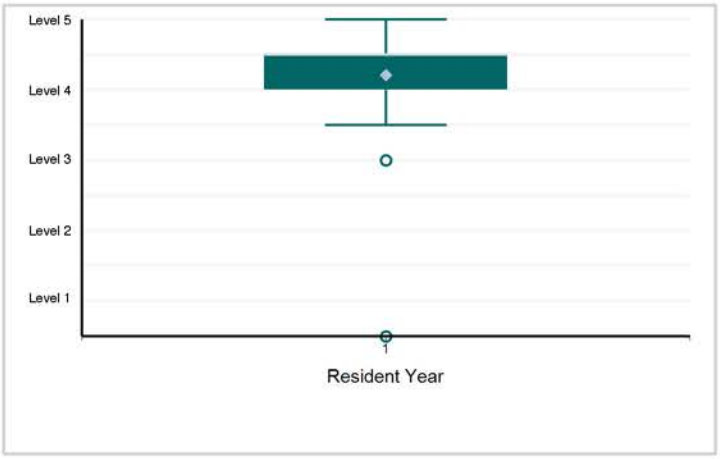
7. Patient Care - Elbow Arthritis – Patient Care



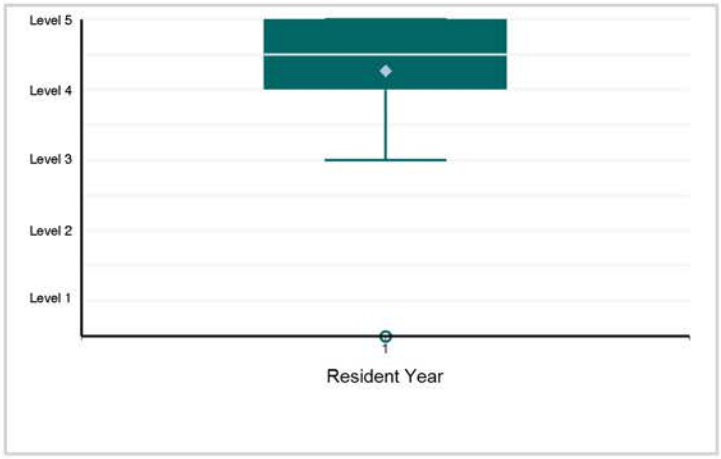
8. Medical Knowledge - Knee Arthritis—Medical Knowledge



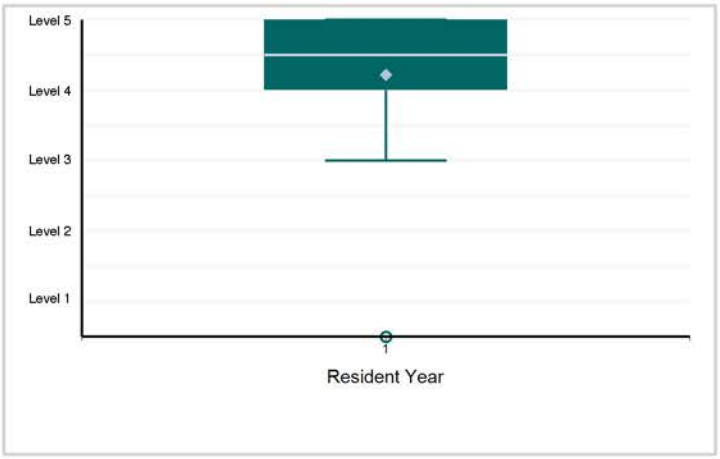
9. Medical Knowledge - Knee Revision—Medical Knowledge



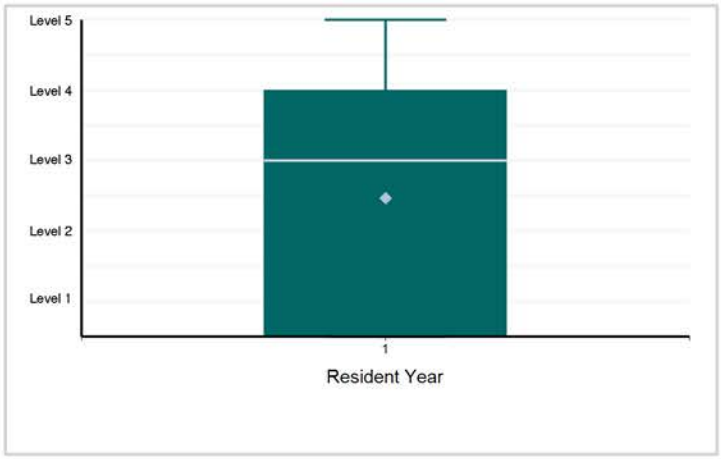
10. Medical Knowledge - Hip Arthritis—Medical Knowledge



11. Medical Knowledge - Hip Revision—Medical Knowledge



12. Medical Knowledge - Shoulder Arthritis – Medical Knowledge



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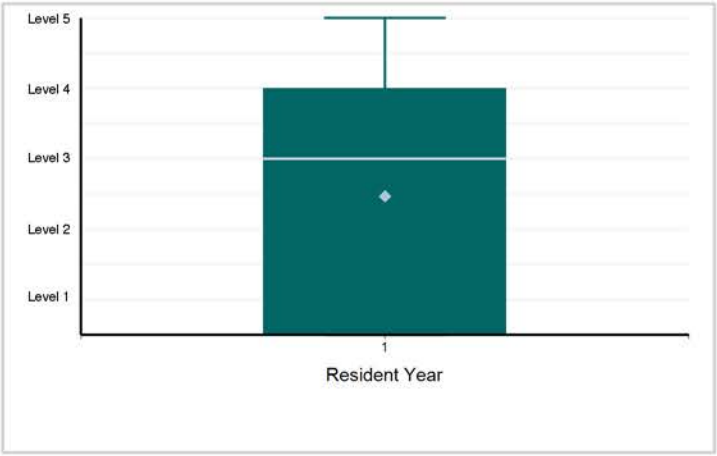
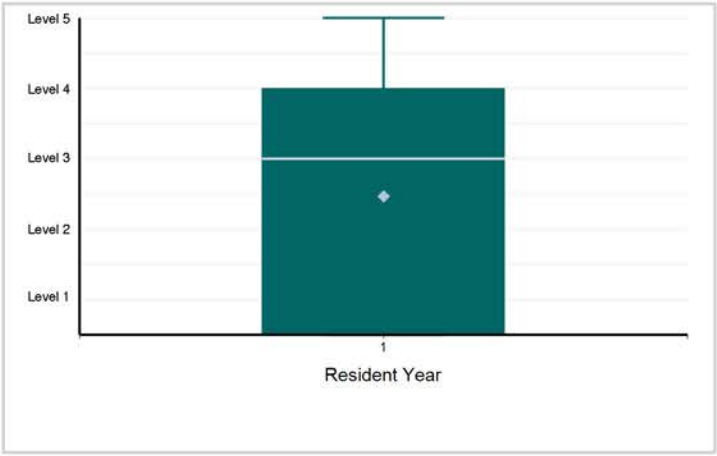
SUBSPECIALTY: **Adult Reconstructive Orthopaedics**

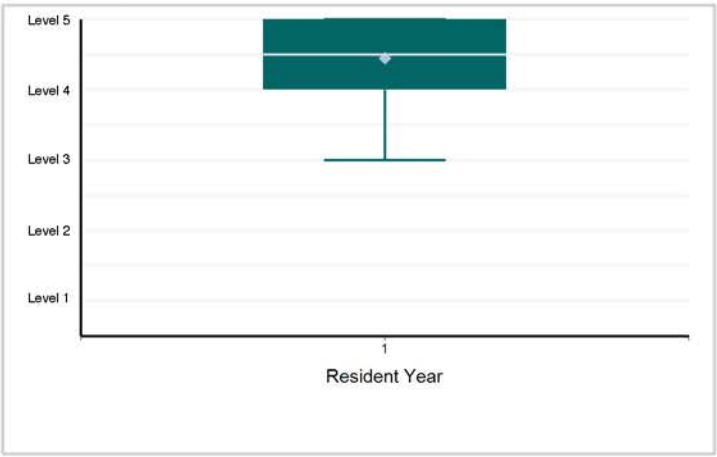
13. Medical Knowledge - Shoulder Revision – Medical Knowledge



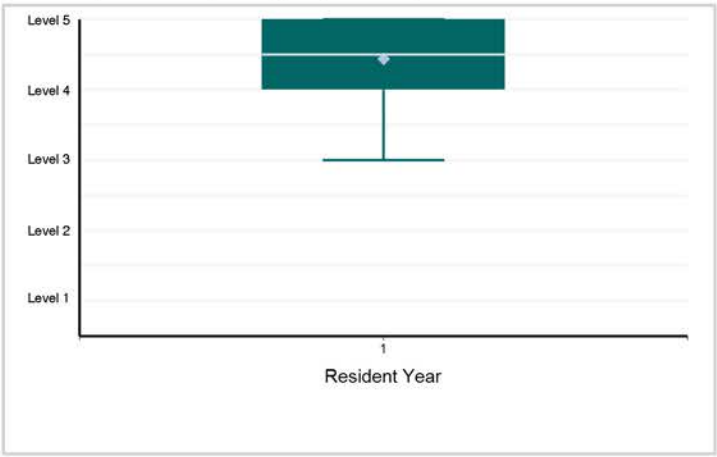
14. Medical Knowledge - Elbow Arthritis – Medical Knowledge



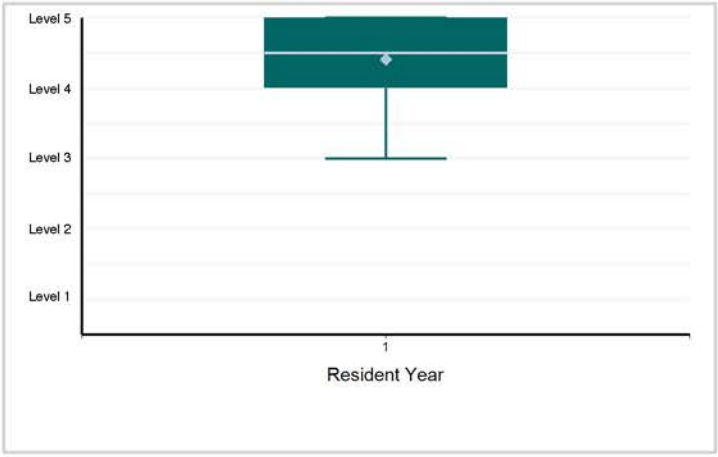
15. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



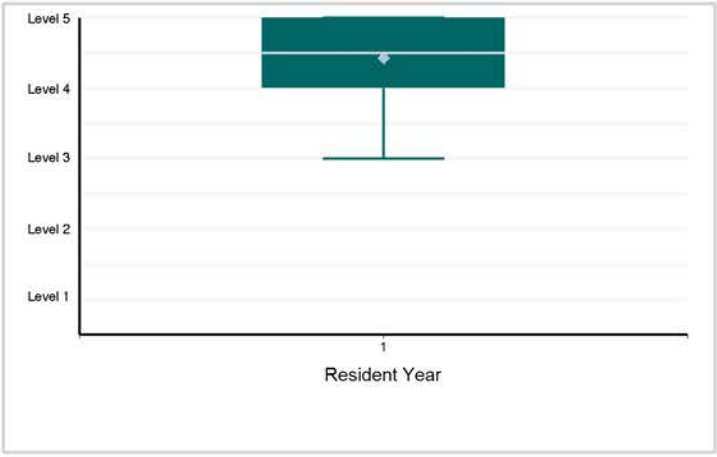
16. Systems-Based Practice - Works in interprofessional teams to enhance patient safety and quality care—Systems-Based Practice



17. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-Based Practice



18. Practice-Based Learning and Improvement - Self-directed Learning–Practice-Based Learning and Improvement ...



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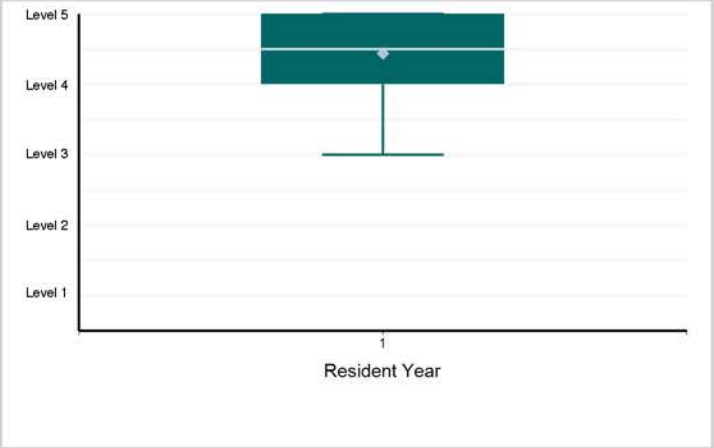
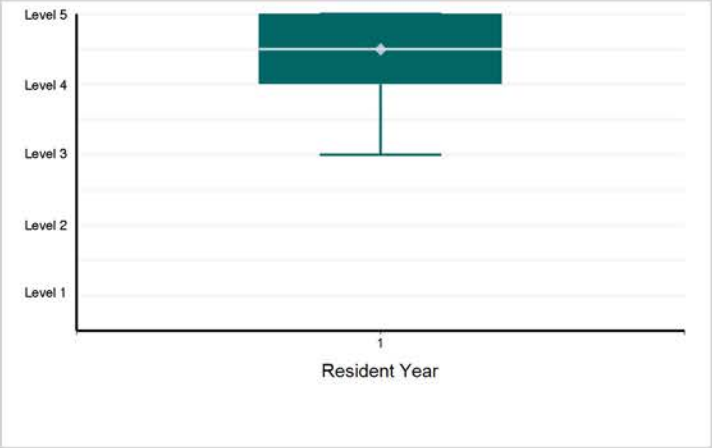
SUBSPECIALTY: **Adult Reconstructive Orthopaedics**

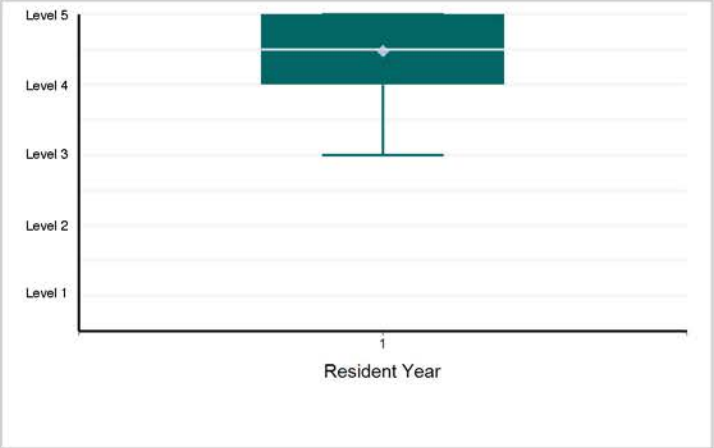
19. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



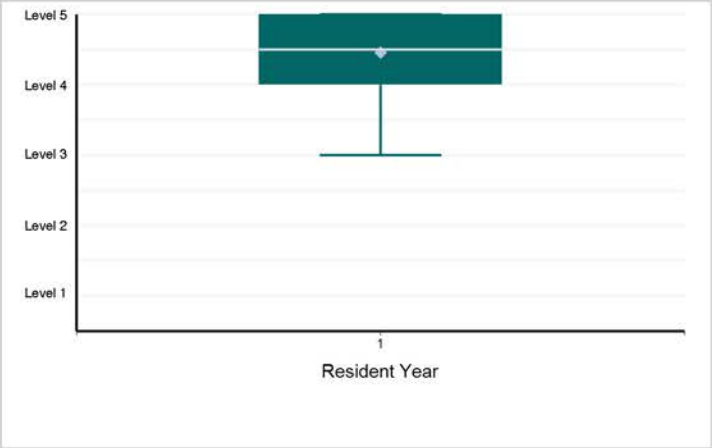
20. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



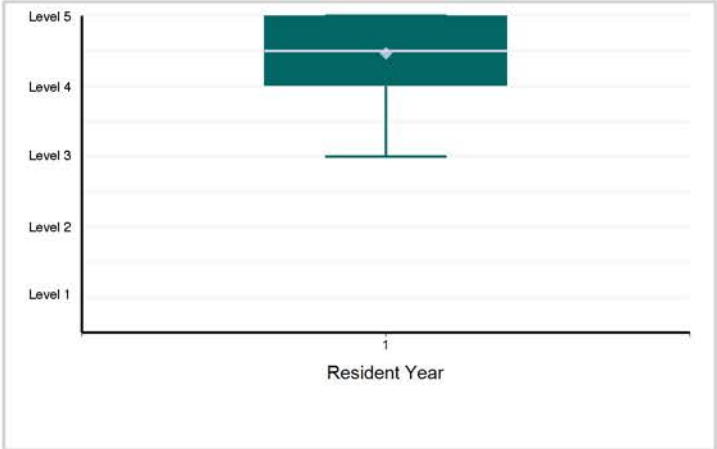
21. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



22. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...



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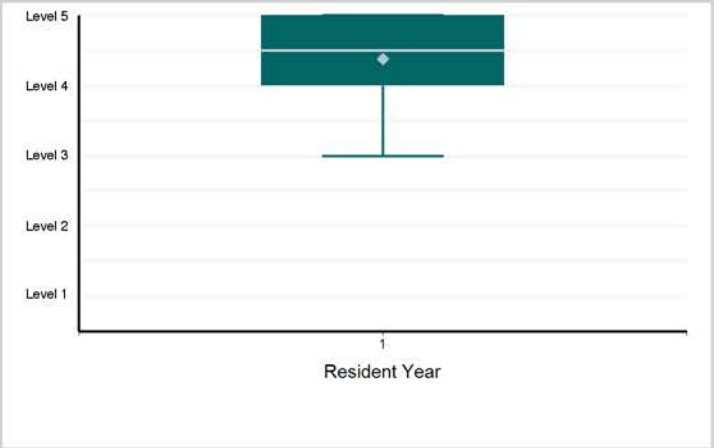
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

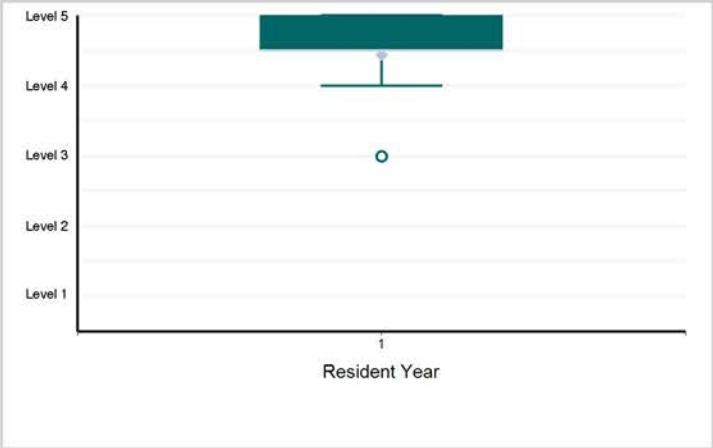
SUBSPECIALTY: **Foot and Ankle Orthopaedics**

Resident Year	1	Total Residents
# of Residents	17	17

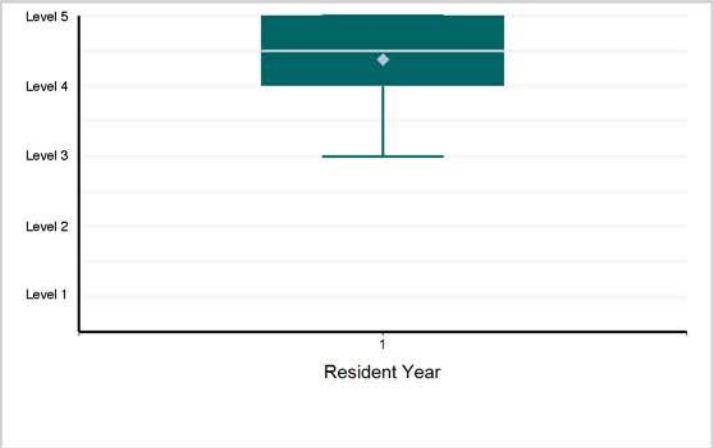
1. Patient Care - Achilles Disorders—Patient Care



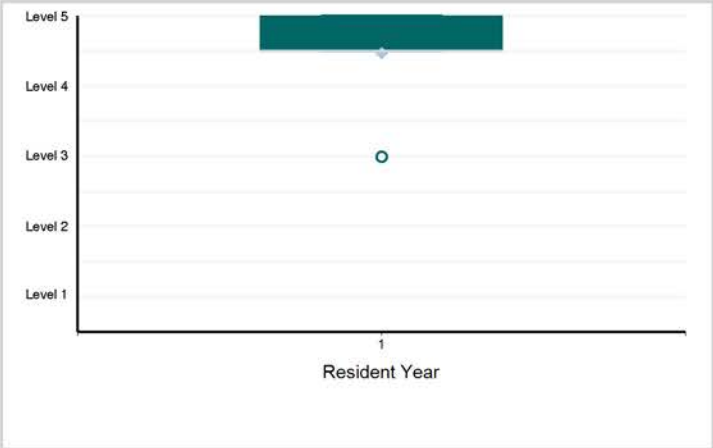
2. Medical Knowledge - Achilles Disorder — Medical Knowledge



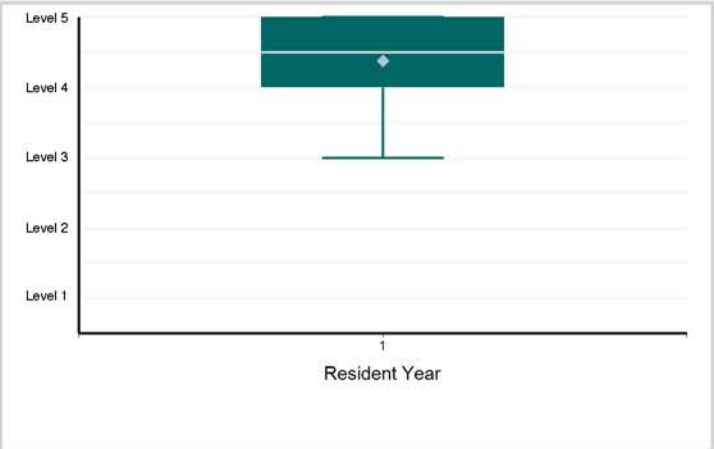
3. Patient Care - Ankle Arthritis—Patient Care



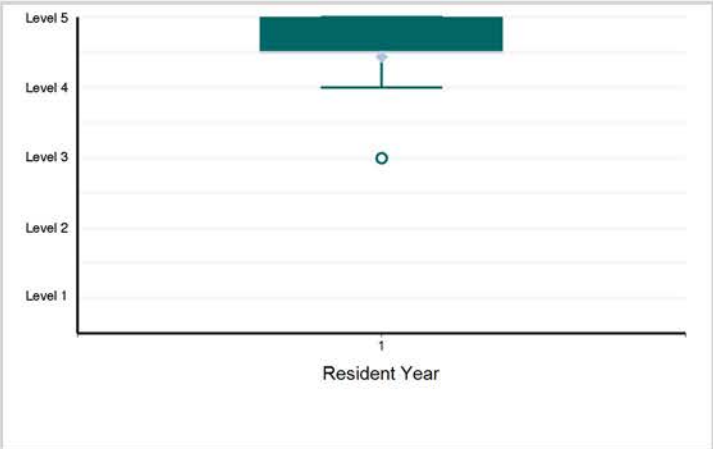
4. Medical Knowledge - Ankle Arthritis—Medical Knowledge



5. Patient Care - Calcaneus Fractures—Patient Care



6. Medical Knowledge - Calcaneus Fractures—Medical Knowledge



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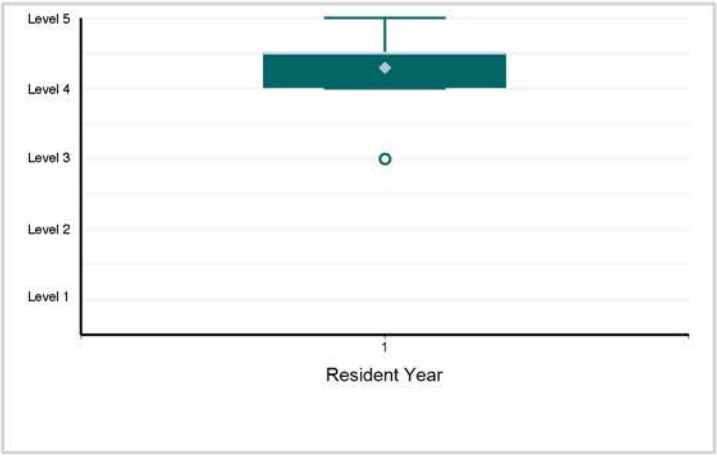
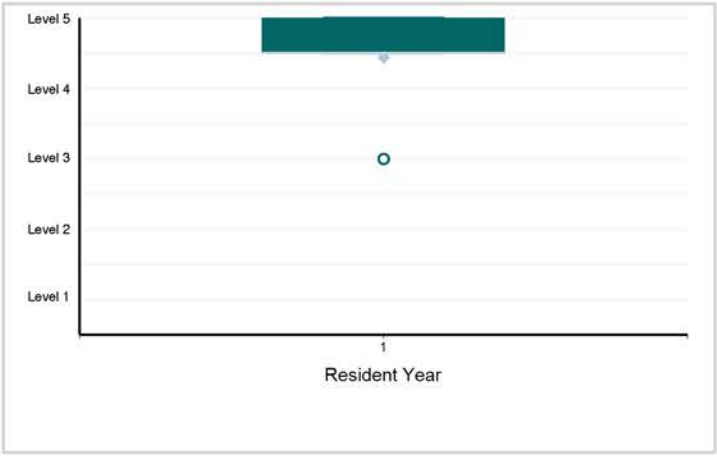
SUBSPECIALTY: **Foot and Ankle Orthopaedics**

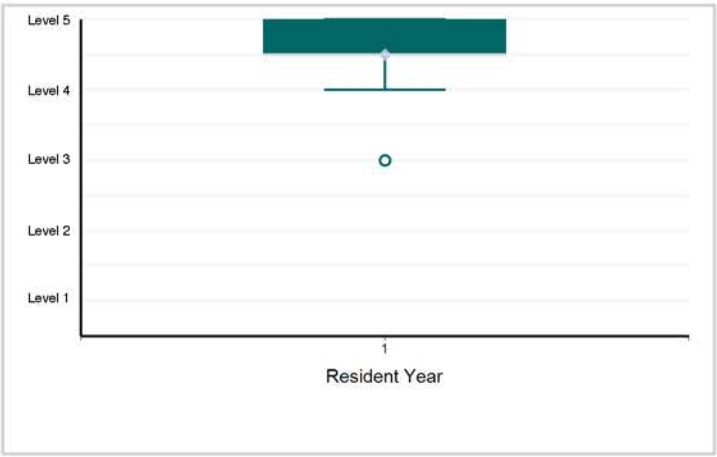
7. Patient Care - Diabetic Foot—Patient Care



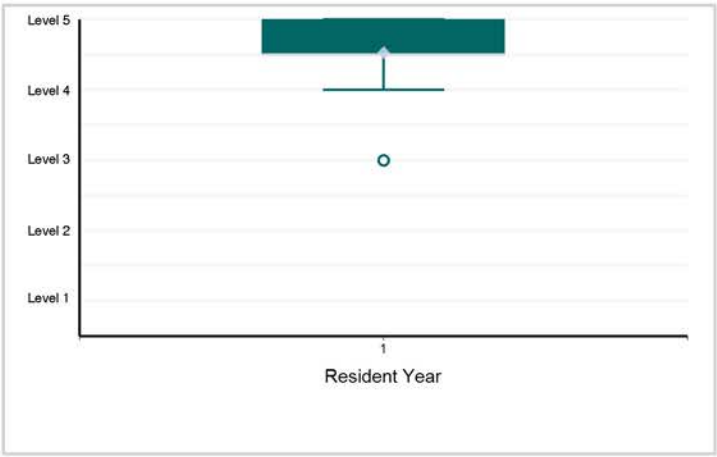
8. Medical Knowledge - Diabetic Foot—Medical Knowledge



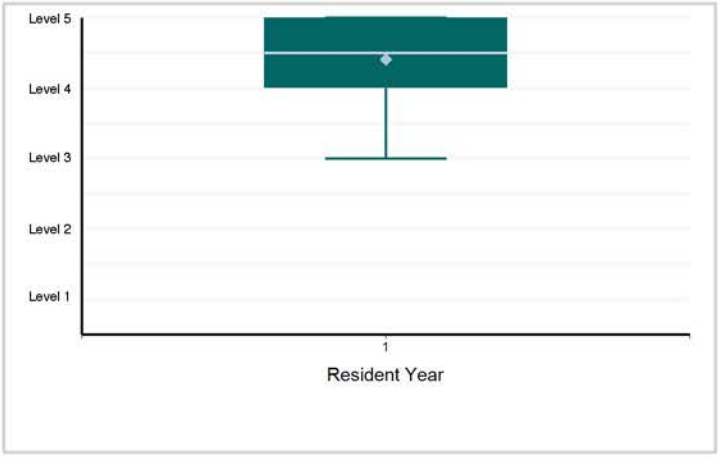
9. Patient Care - Hallux Valgus—Patient Care



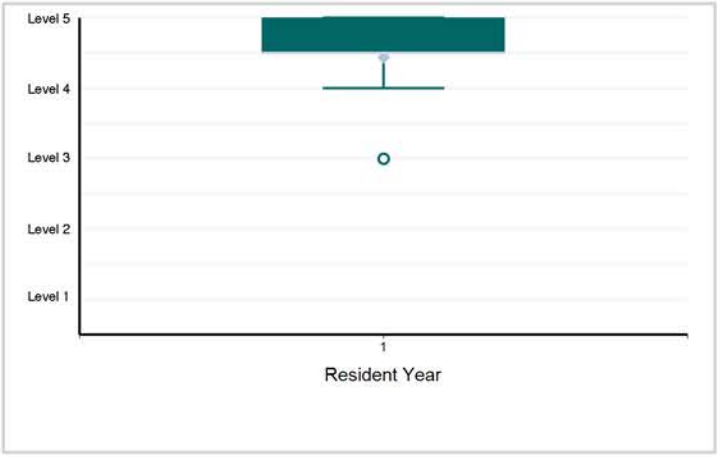
10. Medical Knowledge - Hallux Valgus—Medical Knowledge



11. Patient Care - Ankle Arthroscopy: Osteochondritis Dissecans (OCD) Talus—Patient Care



12. Medical Knowledge - Ankle Arthroscopy: Osteochondral Defects of the Talus—Medical Knowledge



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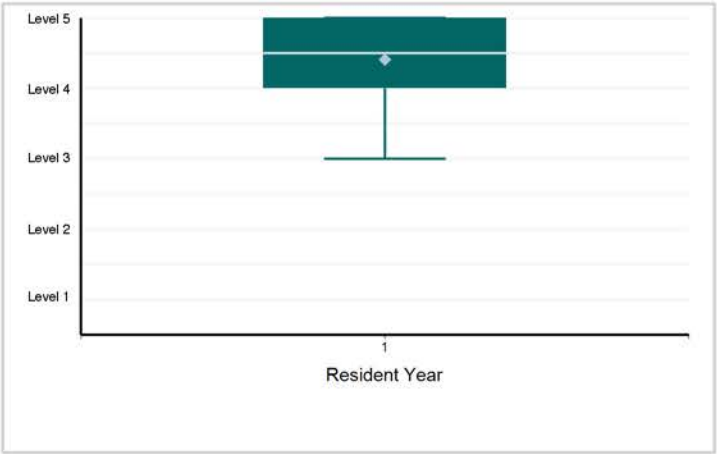
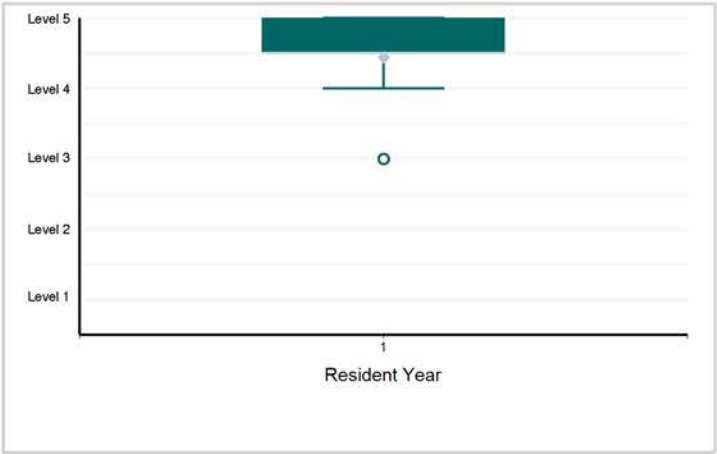
SUBSPECIALTY: **Foot and Ankle Orthopaedics**

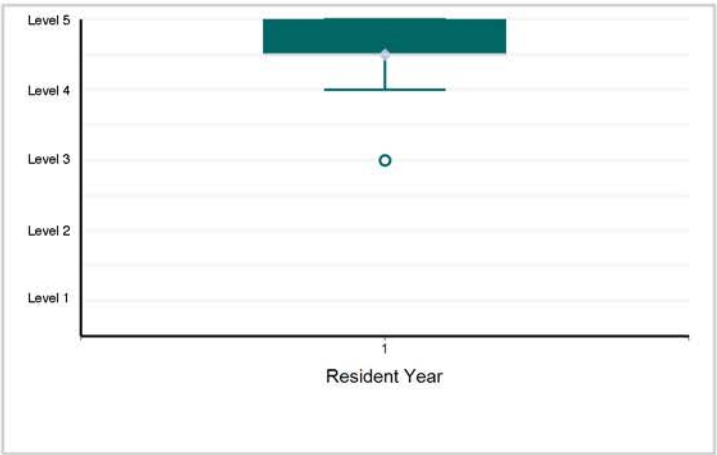
13. Patient Care - Pes Cavus—Patient Care



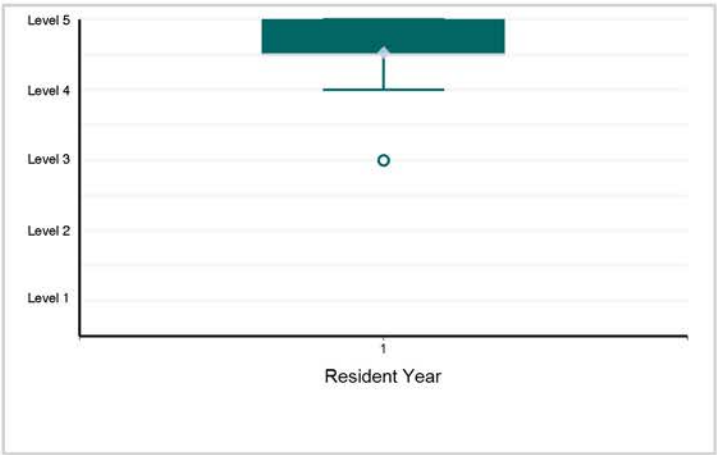
14. Medical Knowledge - Pes Cavus—Medical Knowledge



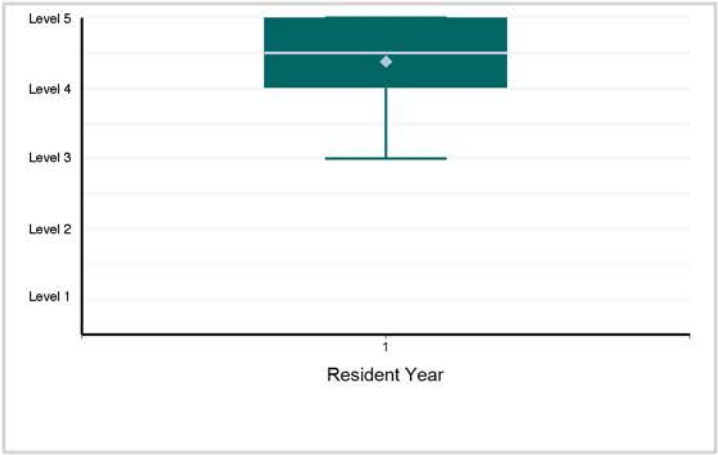
15. Patient Care - Pes Planovalgus—Patient Care



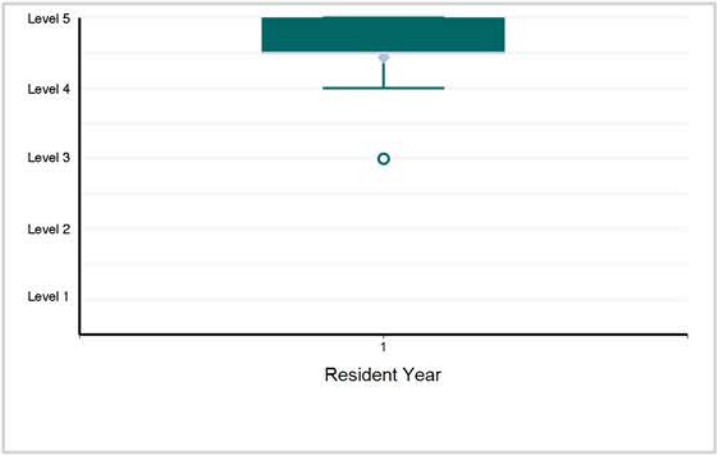
16. Medical Knowledge - Pes Planovalgus—Medical Knowledge



17. Systems-Based Practice - Interprofessional Teams—Systems-Based Practice



18. Systems-Based Practice - Use of technology to accomplish safe health care delivery—Systems-Based Practice



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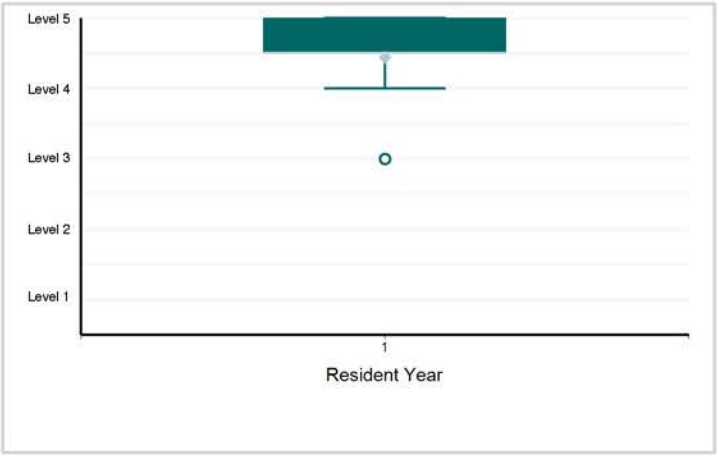
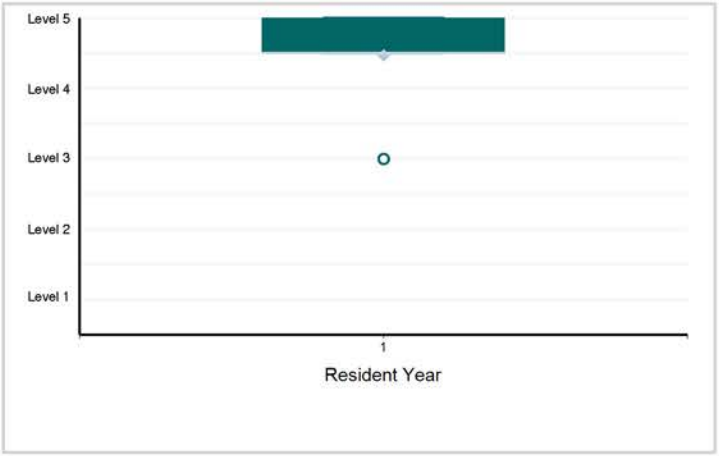
SUBSPECIALTY: **Foot and Ankle Orthopaedics**

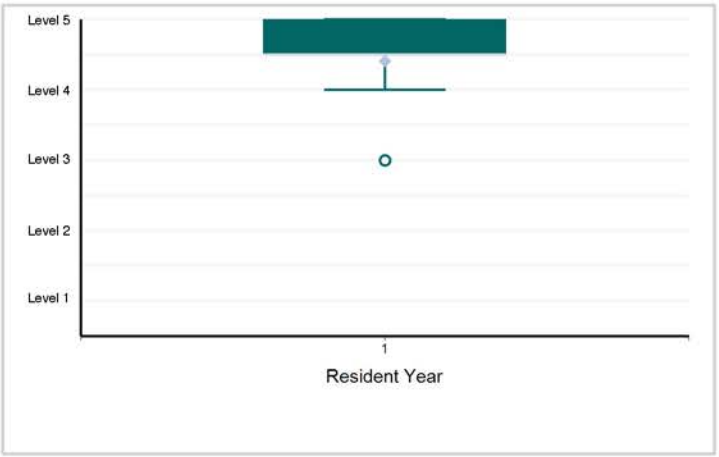
19. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



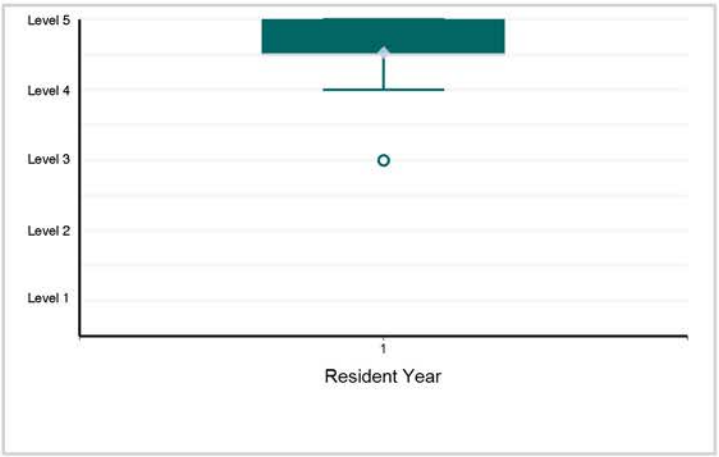
20. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence to improve patient ...



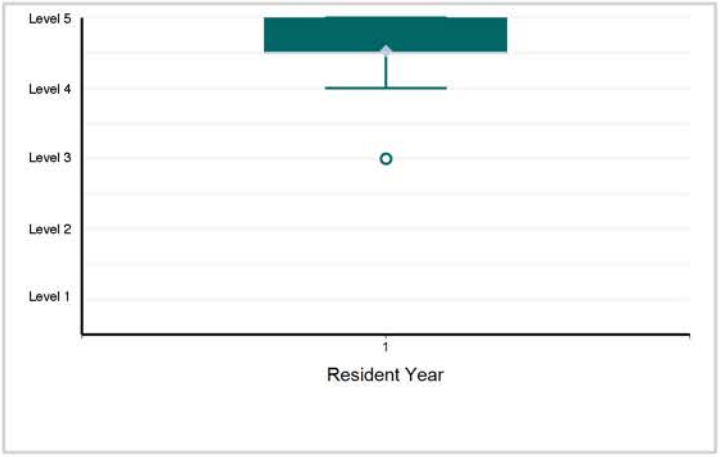
21. Professionalism - Accountability and Responsibility—Professionalism



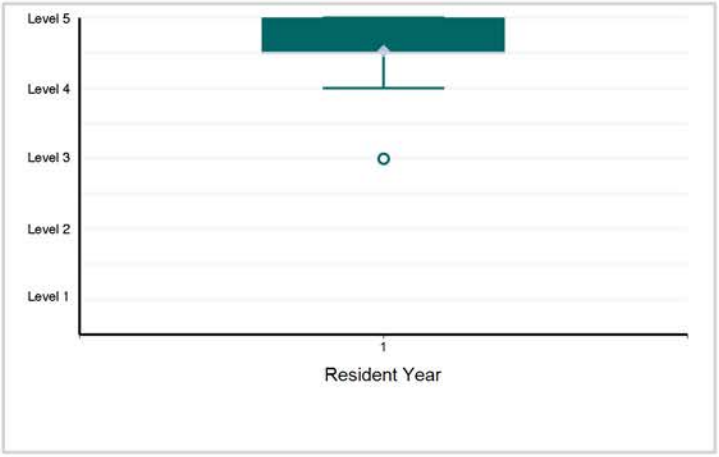
22. Professionalism - Compassion, Integrity, and Respect for others—Professionalism



23. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



24. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



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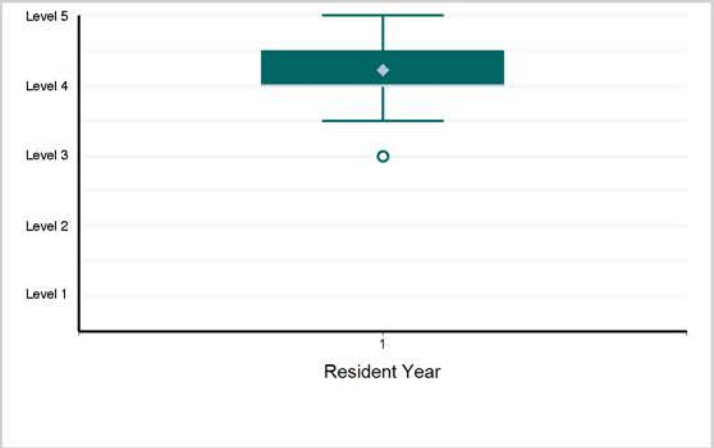
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

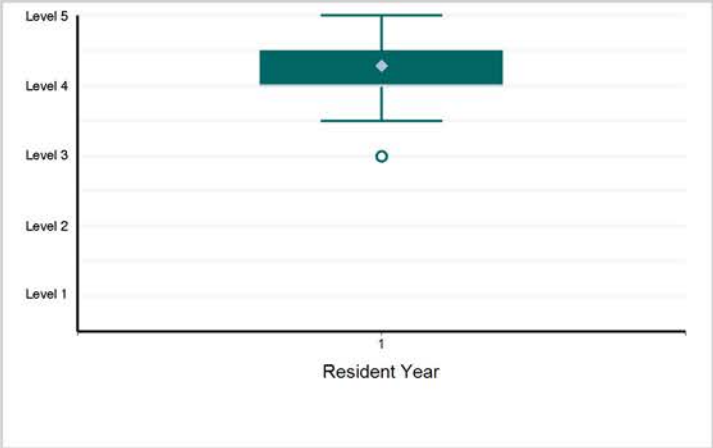
SUBSPECIALTY: **Hand Surgery**

Resident Year	1	Total Residents
# of Residents	157	157

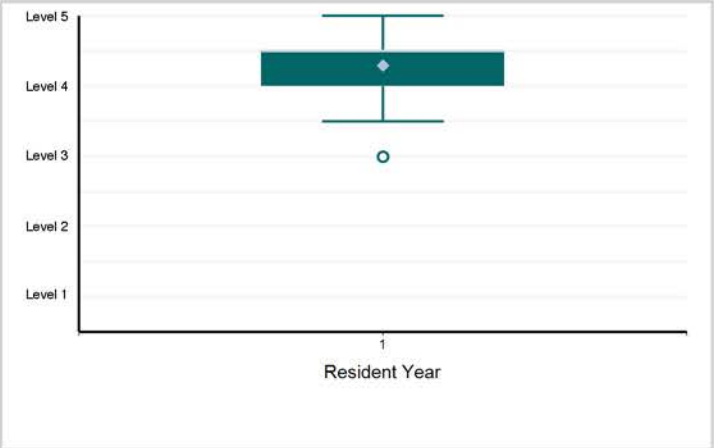
1. Patient Care - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Patient Care



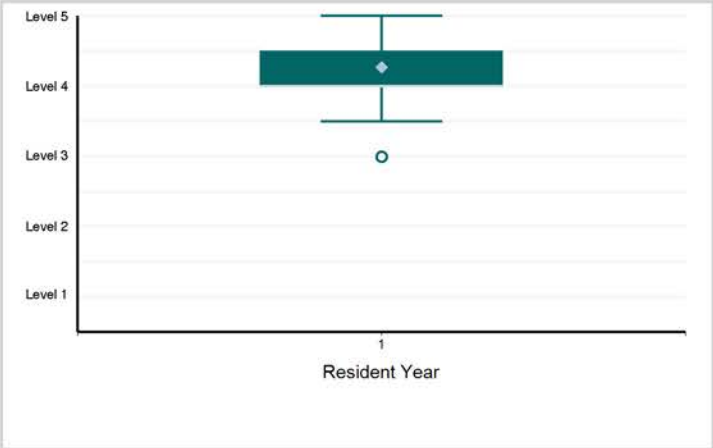
2. Medical Knowledge - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Medical Knowledge



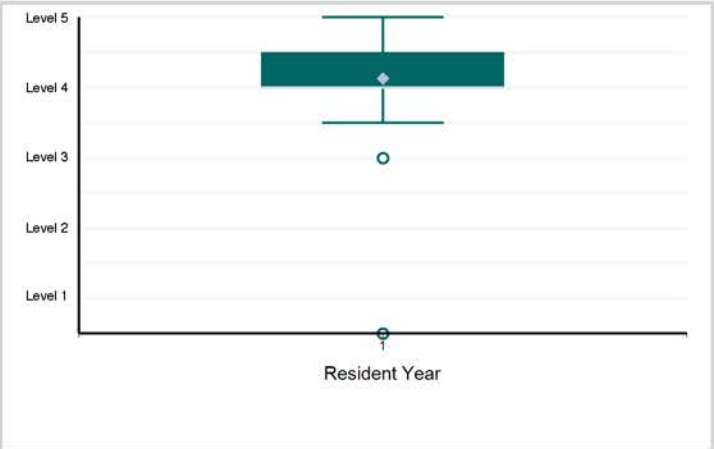
3. Patient Care - Arthritis — Patient Care



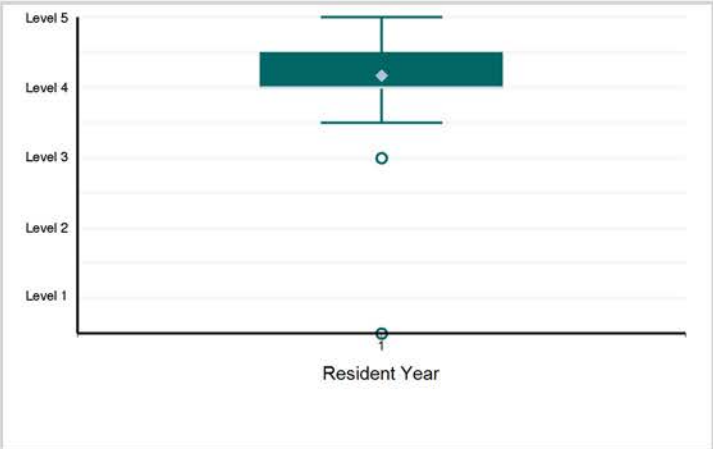
4. Medical Knowledge - Arthritis — Medical Knowledge



5. Patient Care - Congenital — Patient Care



6. Medical Knowledge - Congenital — Medical Knowledge



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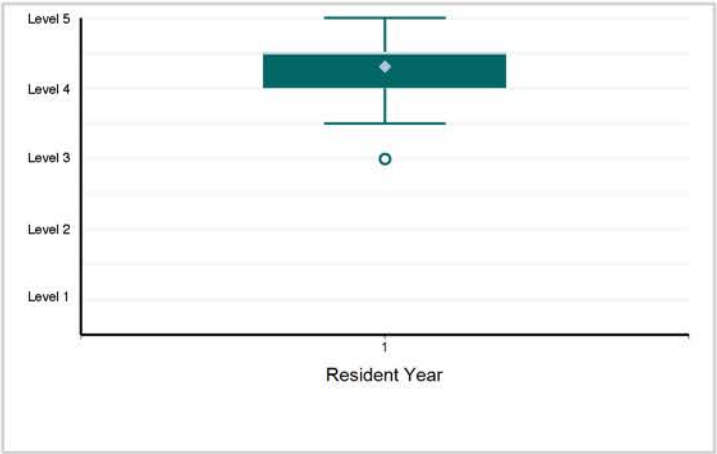
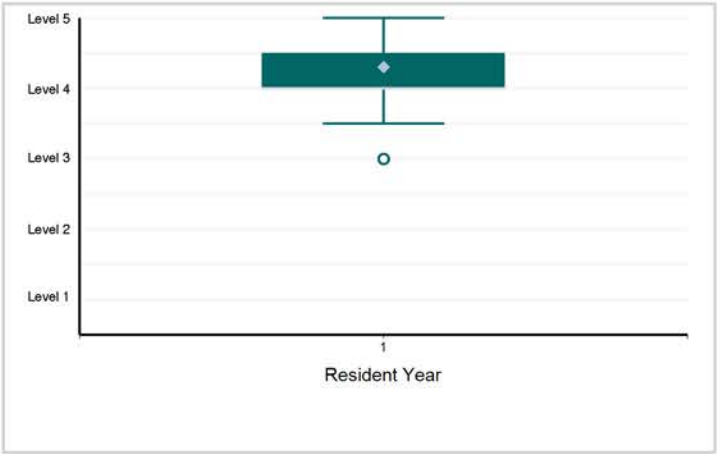
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Hand Surgery**

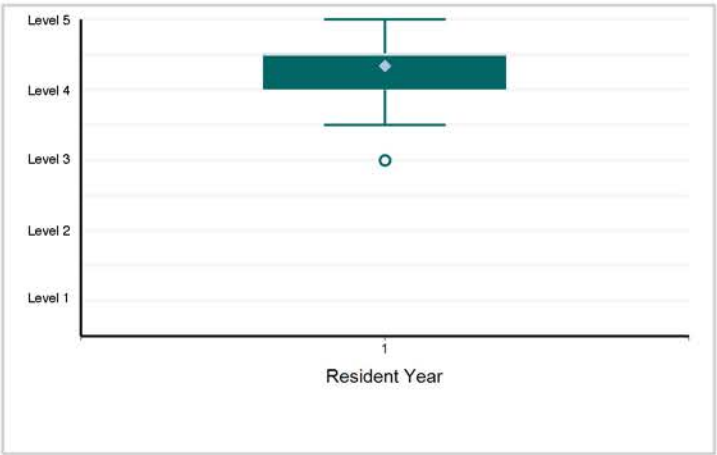
7. Patient Care - Nerve — Patient Care



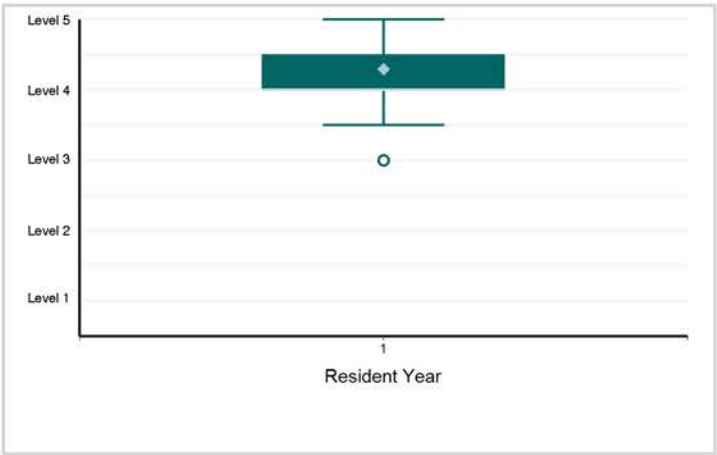
8. Medical Knowledge - Nerve — Medical Knowledge



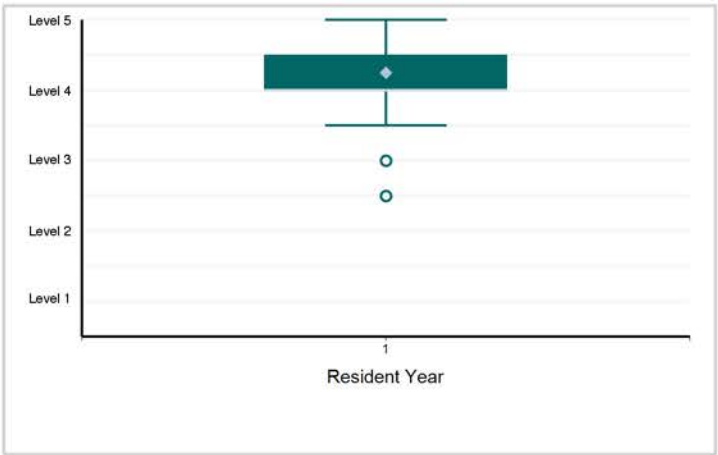
9. Patient Care - Trauma: Bone, Joint — Patient Care



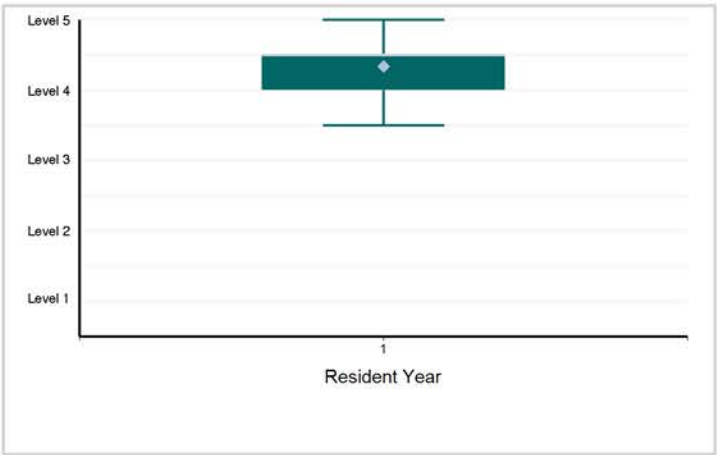
10. Medical Knowledge - Trauma: Bone, Joint — Medical Knowledge



11. Patient Care - Soft Tissue Trauma, Infections — Patient Care



12. Medical Knowledge - Soft Tissue Trauma, Infections — Medical Knowledge



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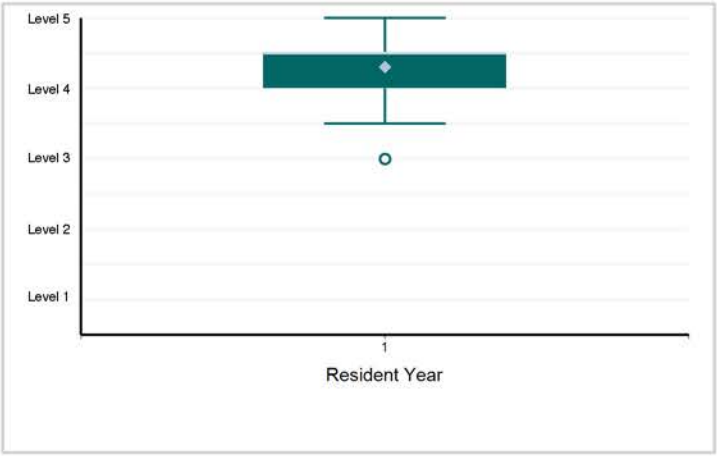
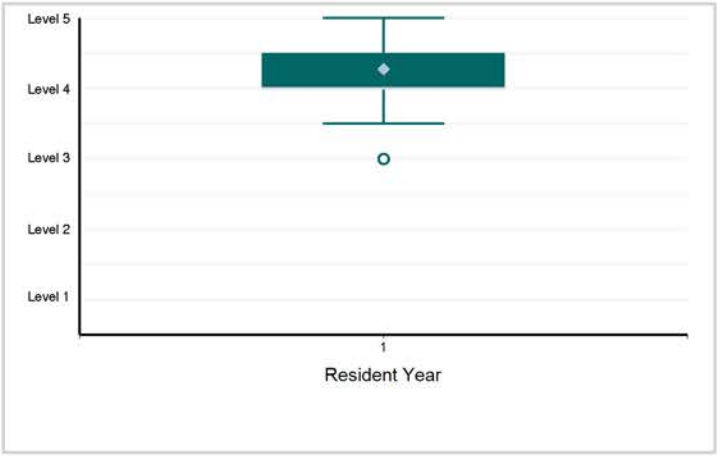
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Hand Surgery**

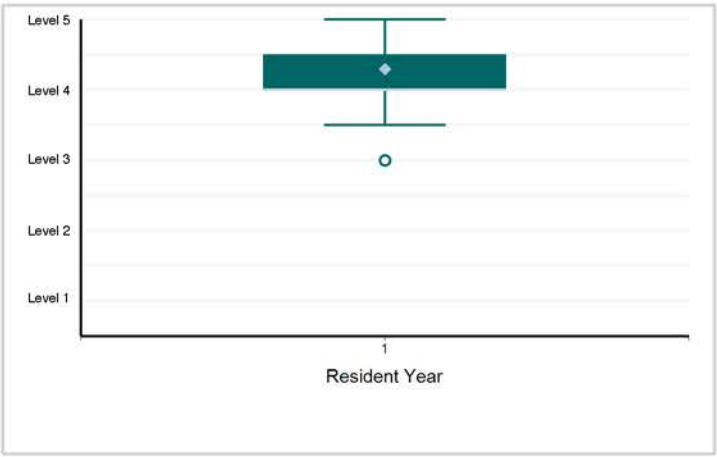
13. Patient Care - Tendon — Patient Care



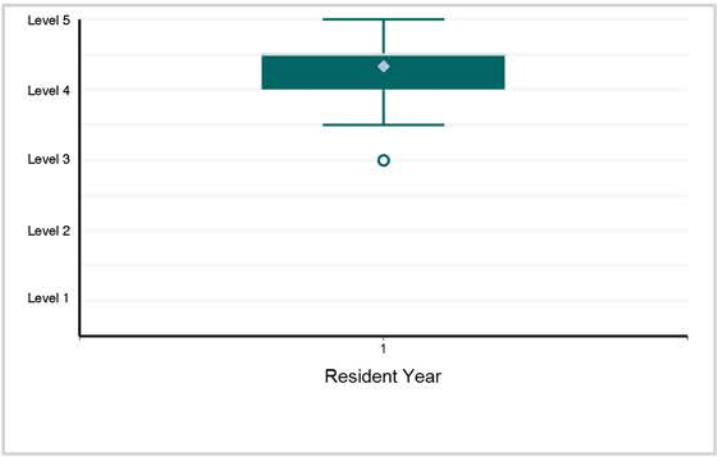
14. Medical Knowledge - Tendon — Medical Knowledge



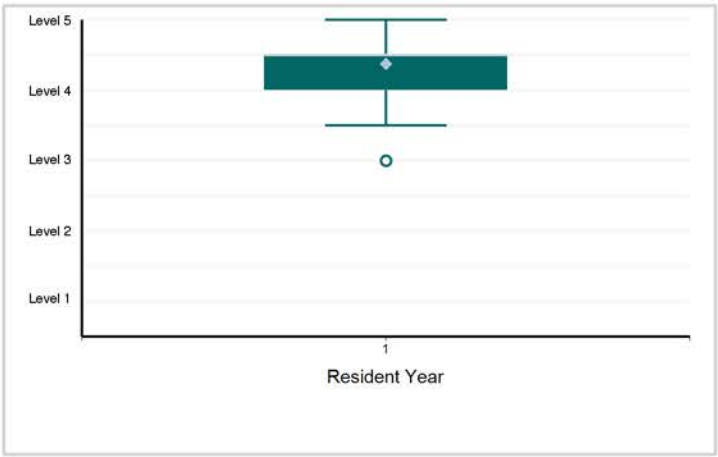
15. Systems-Based Practice - Patient Safety, Resource Allocation, Practice Management — Systems-Based Practice



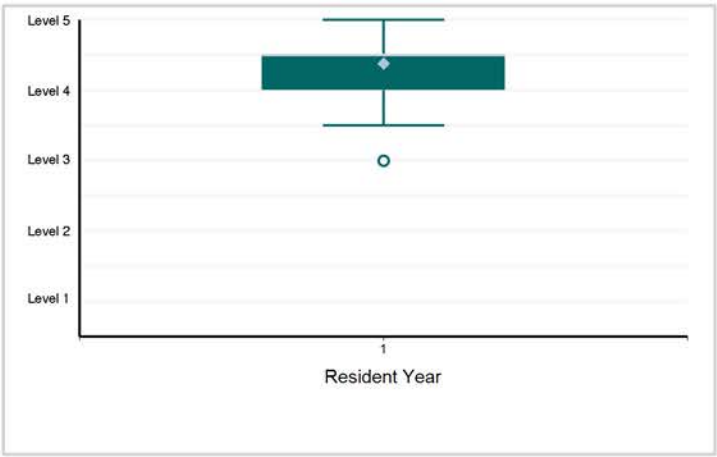
16. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



17. Professionalism - Ethics and Values — Professionalism



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills



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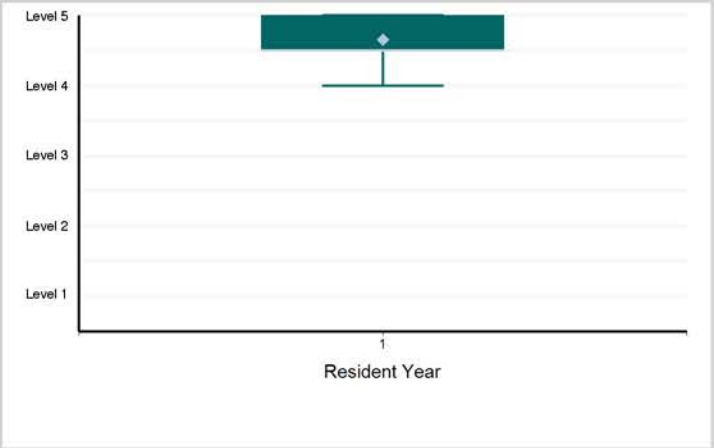
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

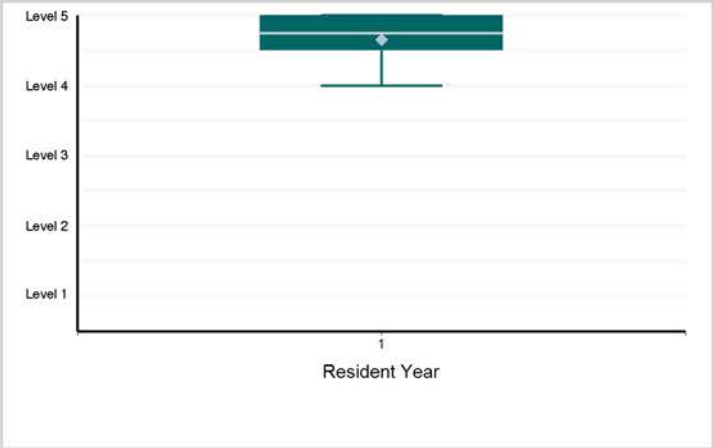
SUBSPECIALTY: **Musculoskeletal Oncology**

Resident Year	1	Total Residents
# of Residents	16	16

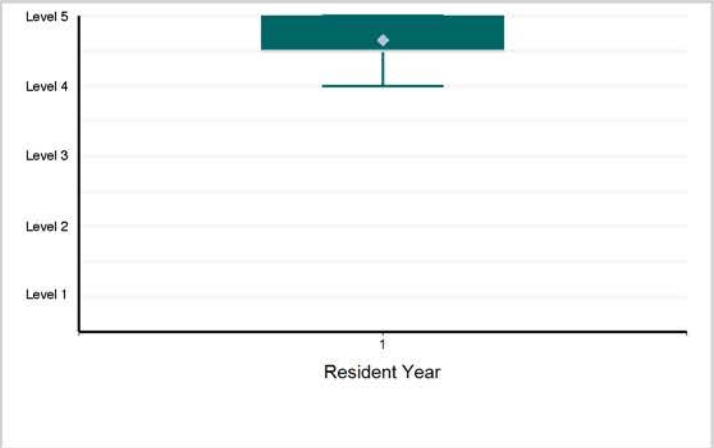
1. Patient Care - Metastatic Bone Lesion—Patient Care



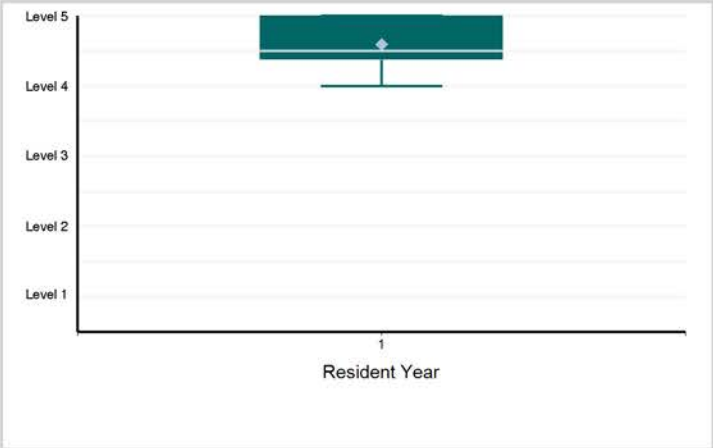
2. Medical Knowledge - Metastatic Bone Lesion—Medical Knowledge



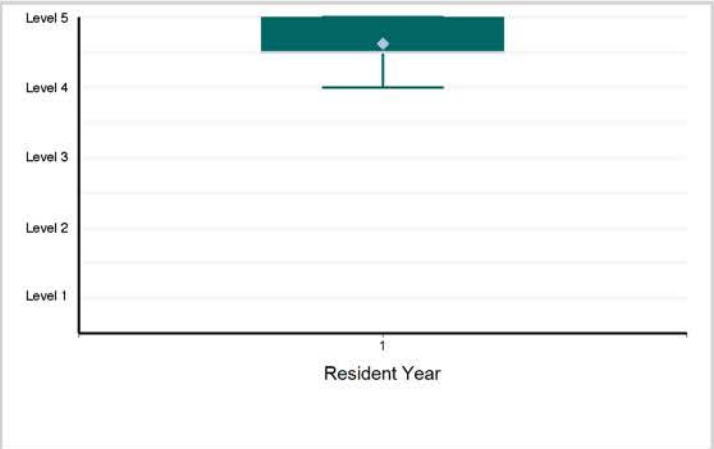
3. Patient Care - Malignant Bone Lesion (Primary)—Patient Care



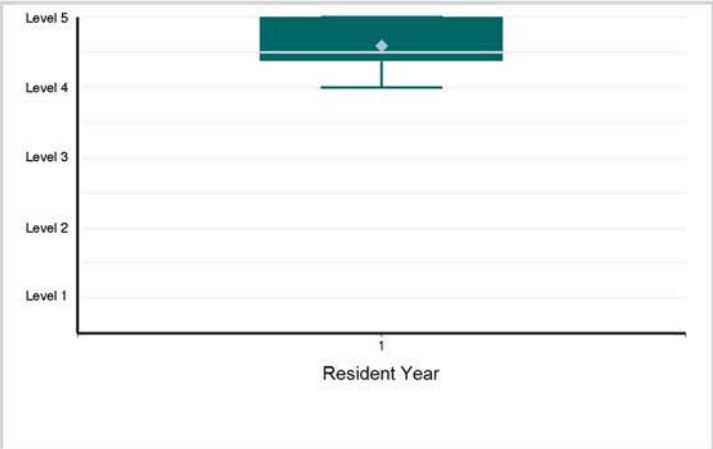
4. Medical Knowledge - Malignant Bone (Primary)—Medical Knowledge



5. Patient Care - Malignant Soft Tissue Tumor—Patient Care



6. Medical Knowledge - Malignant Soft Tissue Tumor—Medical Knowledge



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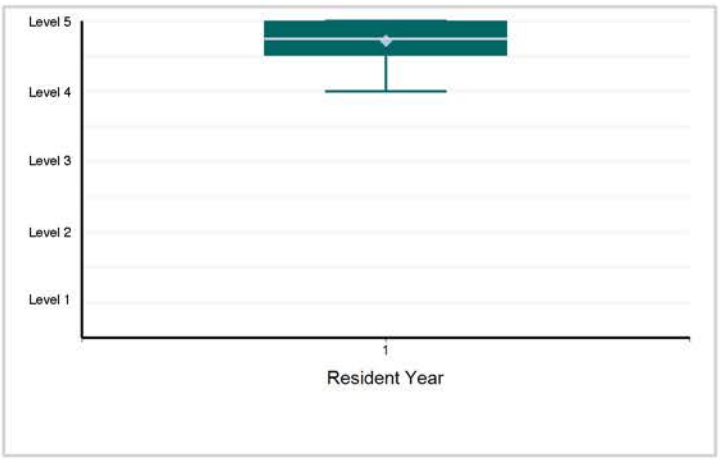
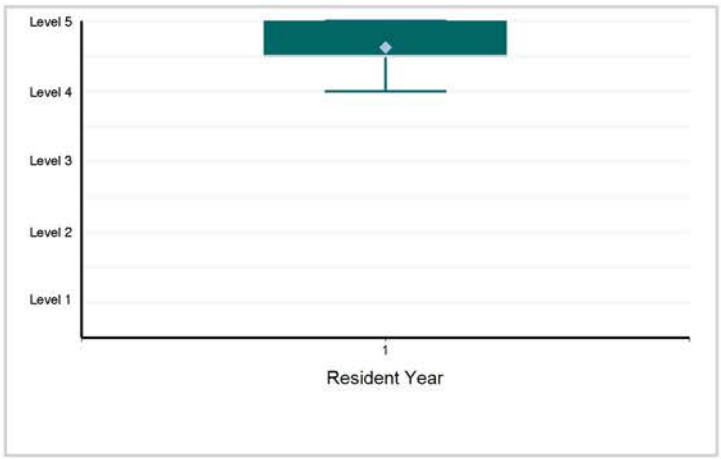
SUBSPECIALTY: **Musculoskeletal Oncology**

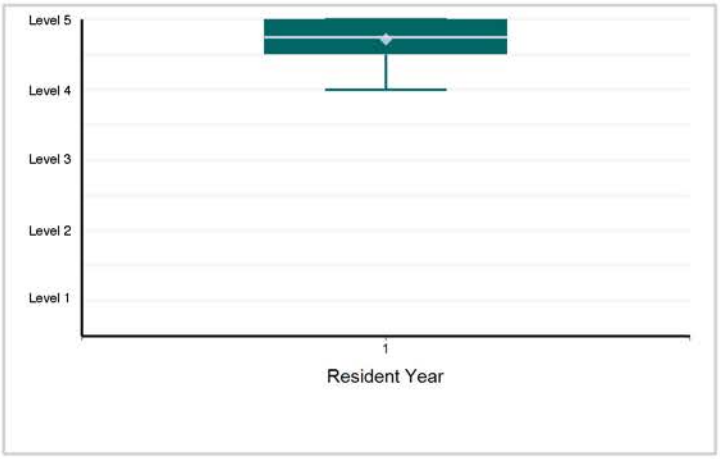
7. Patient Care - Benign Bone Tumor—Patient Care



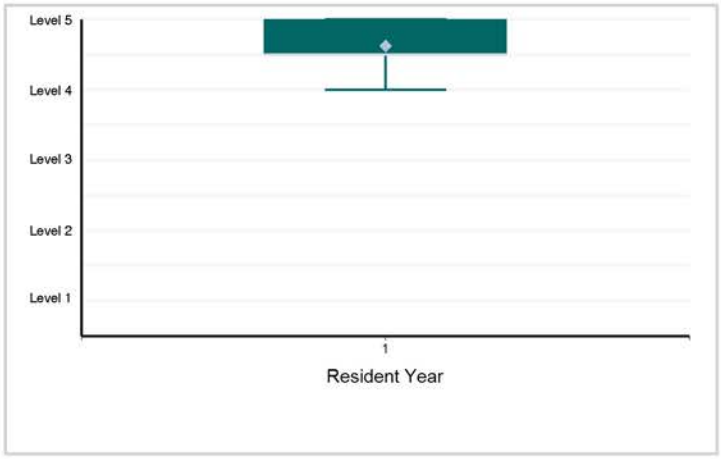
8. Medical Knowledge - Benign Bone Tumor—Medical Knowledge



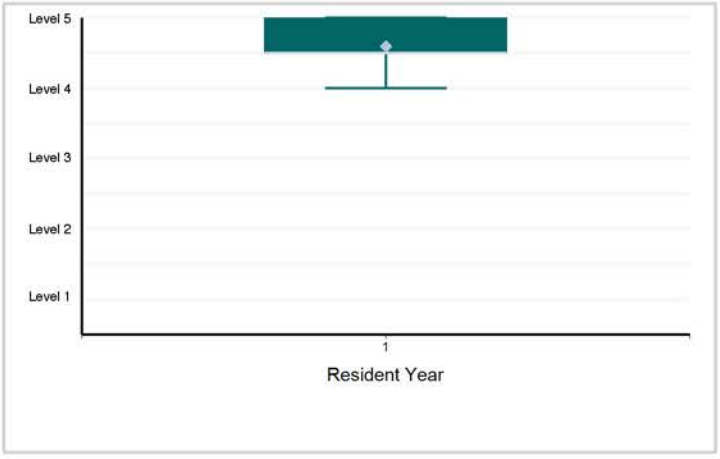
9. Patient Care - Benign Soft Tissue Tumor—Patient Care



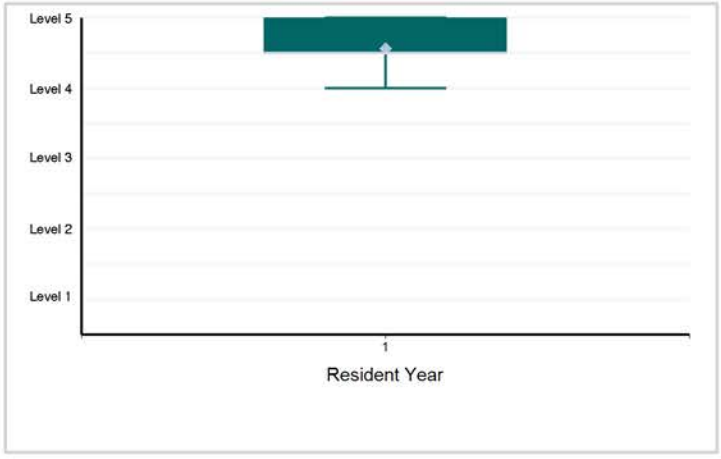
10. Medical Knowledge - Benign Soft Tissue Tumor—Medical Knowledge



11. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-based Practice



12. Systems-Based Practice - Fellow will work in interprofessional teams to enhance patient safety and quality ...



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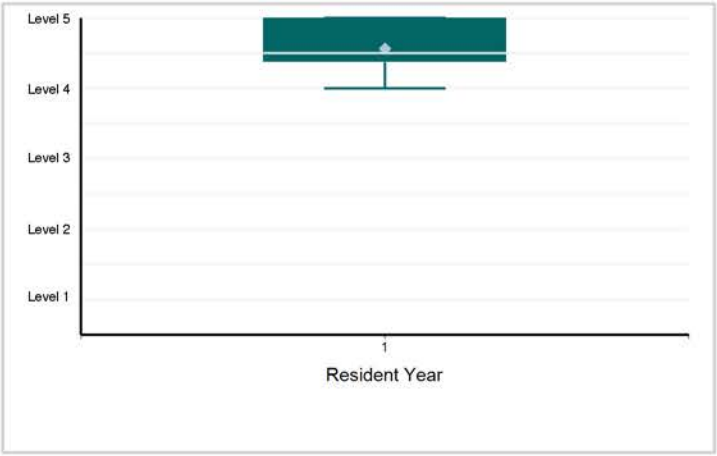
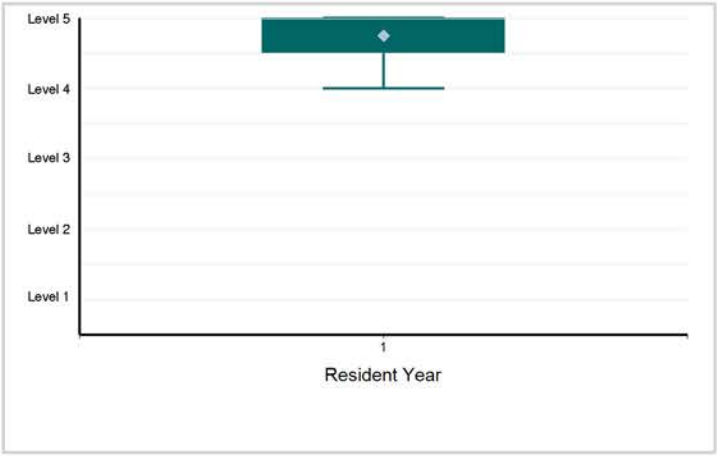
SUBSPECIALTY: **Musculoskeletal Oncology**

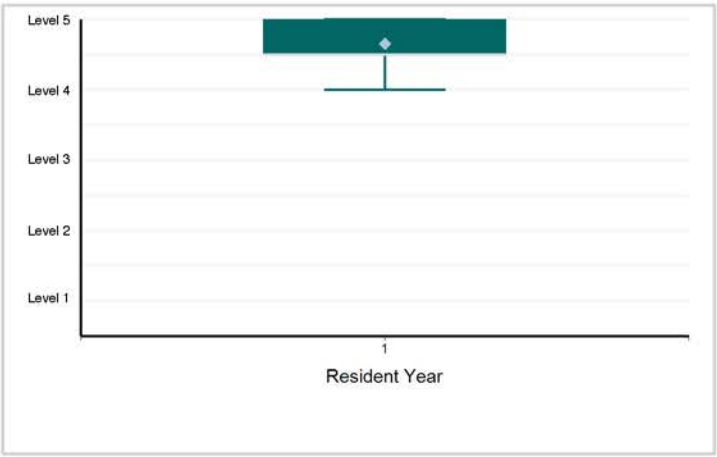
13. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-based Practice



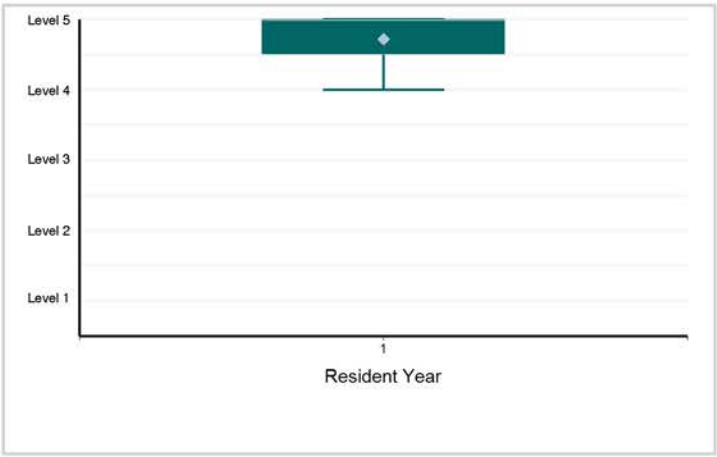
14. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-based Learning and Improvement ...



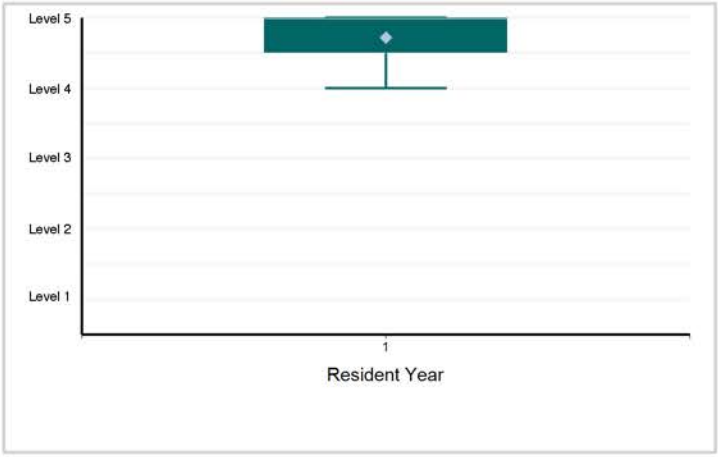
15. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



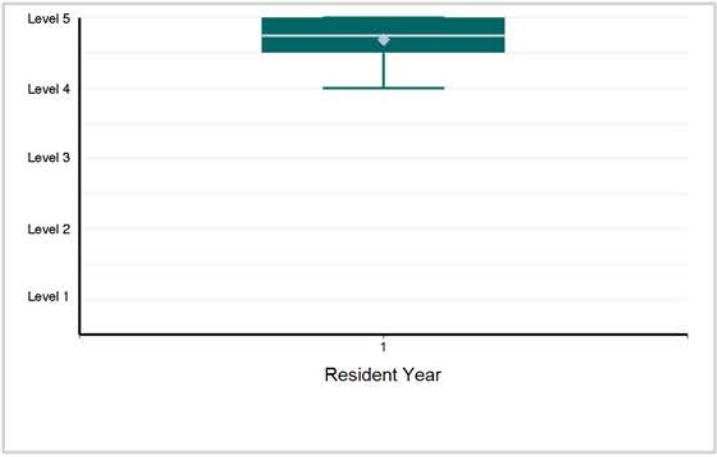
16. Professionalism - Compassion, integrity, and respect for others as well as sensitivity and responsiveness ...



17. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



18. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



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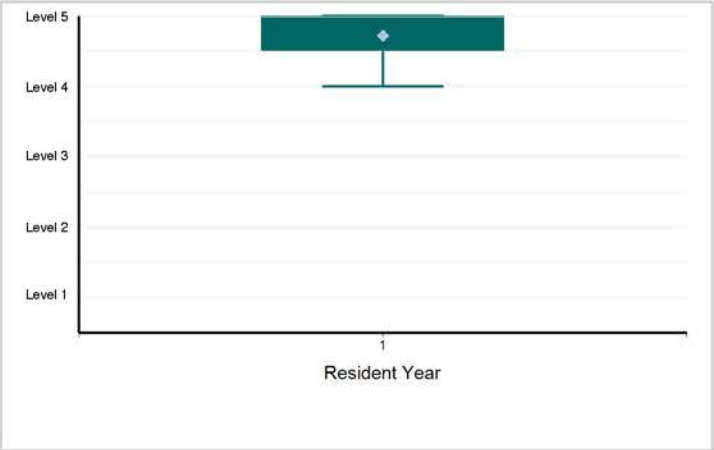
SUBSPECIALTY: **Musculoskeletal Oncology**

19. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



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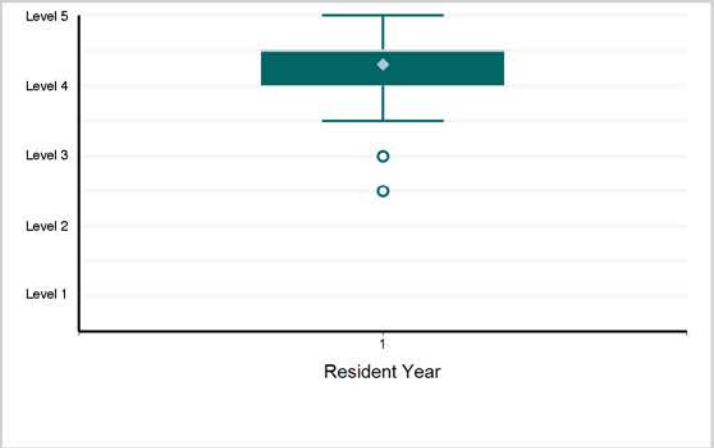
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

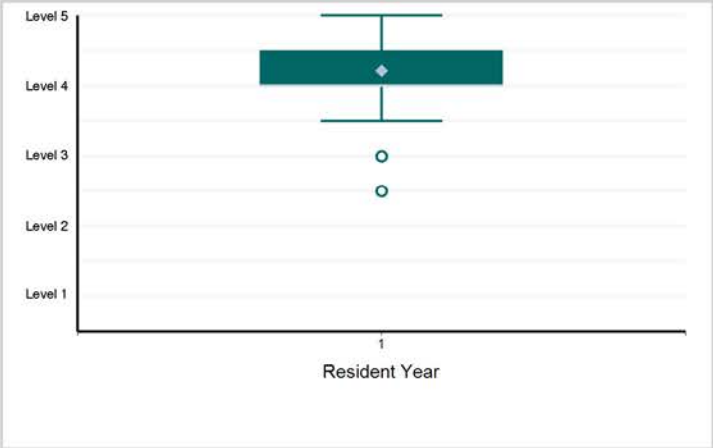
SUBSPECIALTY: **Orthopaedic Sports Medicine**

Resident Year	1	Total Residents
# of Residents	218	218

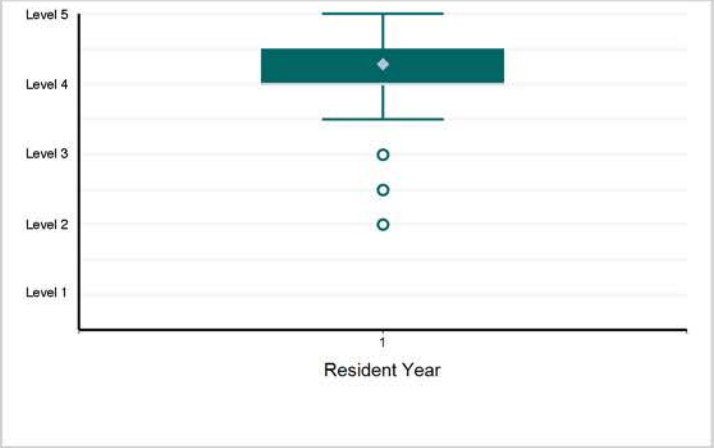
1. Patient Care - Nonoperative: history and physical examination, imaging interpretation, common medical ...



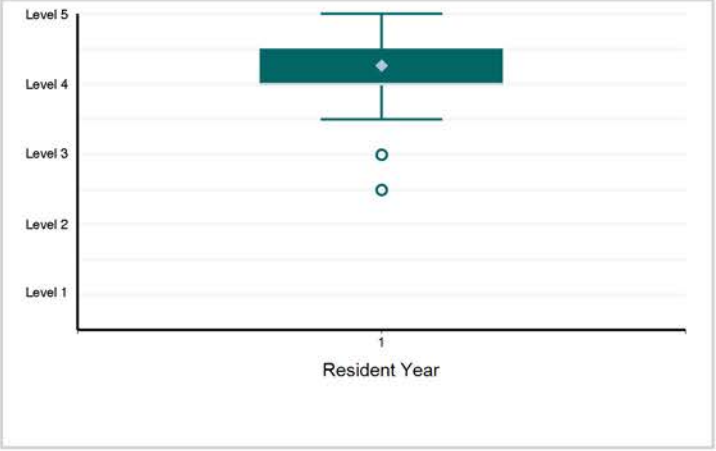
2. Patient Care - Operative Skills—Patient Care



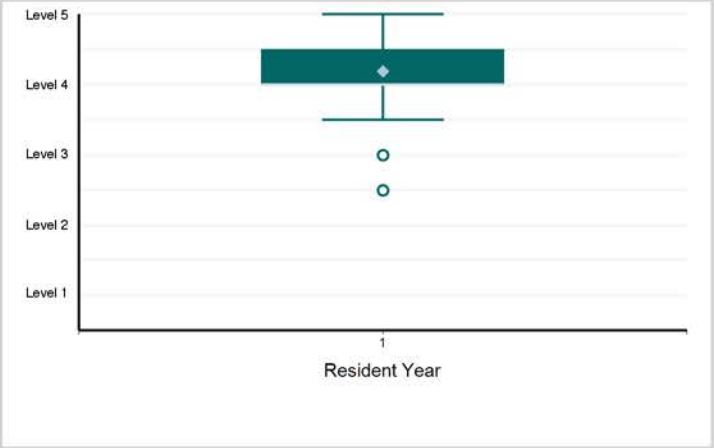
3. Patient Care - Team Coverage and Athletic Care: coverage of sporting events, preseason physical examinations, ...



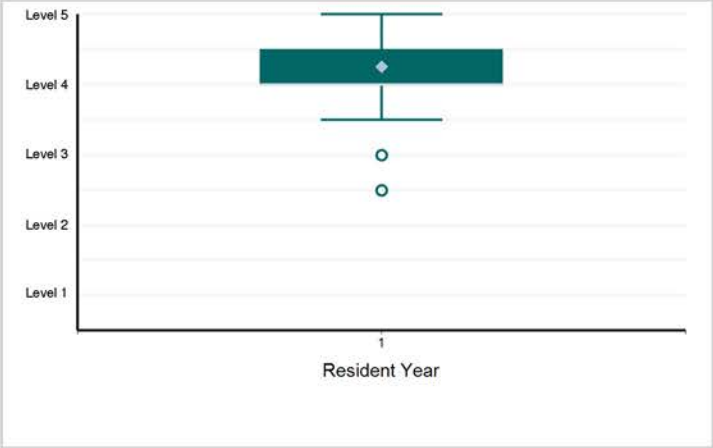
4. Medical Knowledge - Basic Science: gross anatomy, microanatomy, rehabilitation and kinesiology, pathophysiology, tissue ...



5. Medical Knowledge - Medical Issues: cardiopulmonary, skin, heat/cold intolerance, concussions, gastrointestinal ...



6. Medical Knowledge - Musculoskeletal: acute and chronic orthopaedic disorders, acute non-orthopaedic ...



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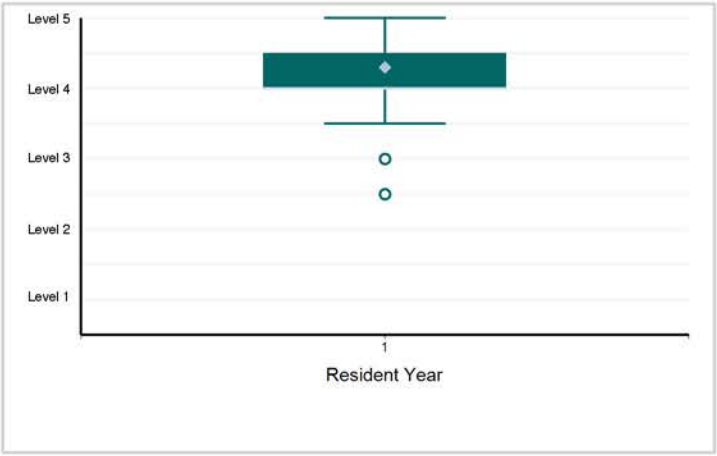
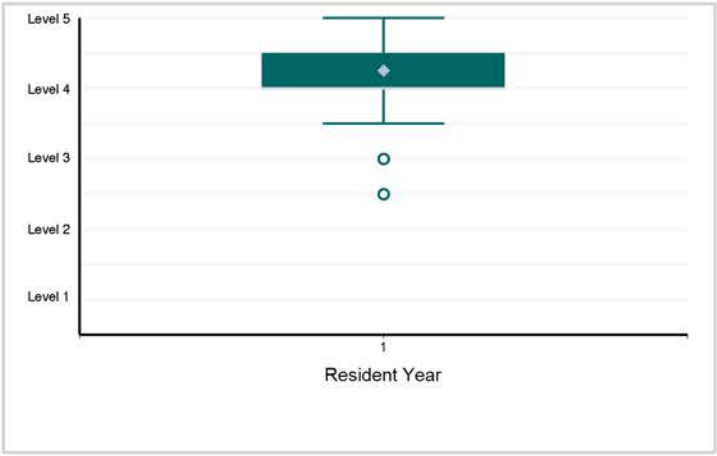
SUBSPECIALTY: **Orthopaedic Sports Medicine**

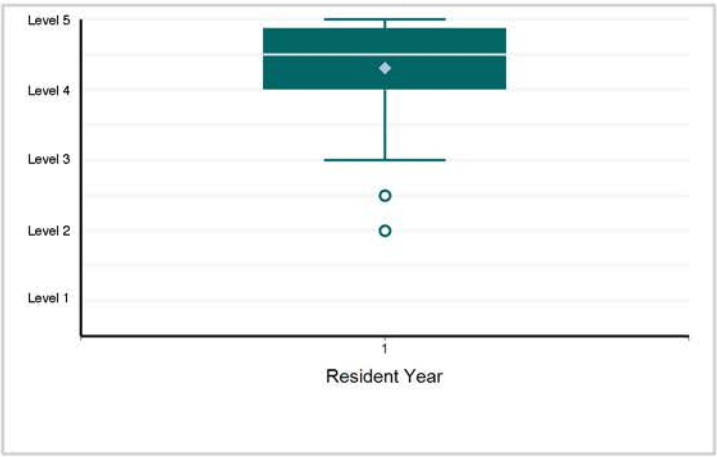
7. Systems-Based Practice - Working with interprofessional teams (consultants, certified athletic trainer [ATCs], physical ...



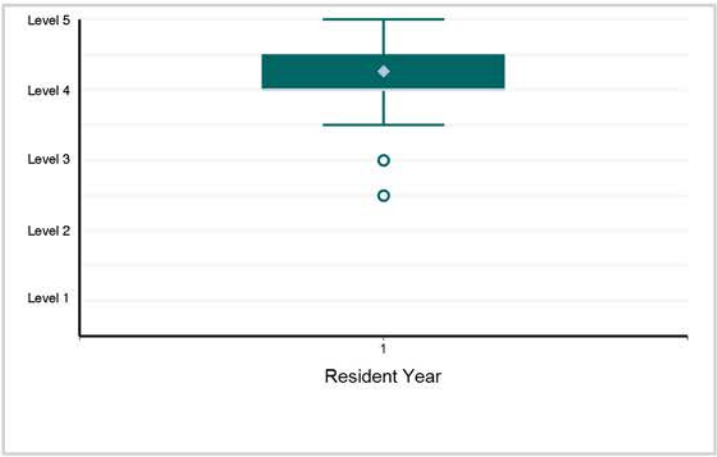
8. Systems-Based Practice - Systems thinking—Systems-based Practice



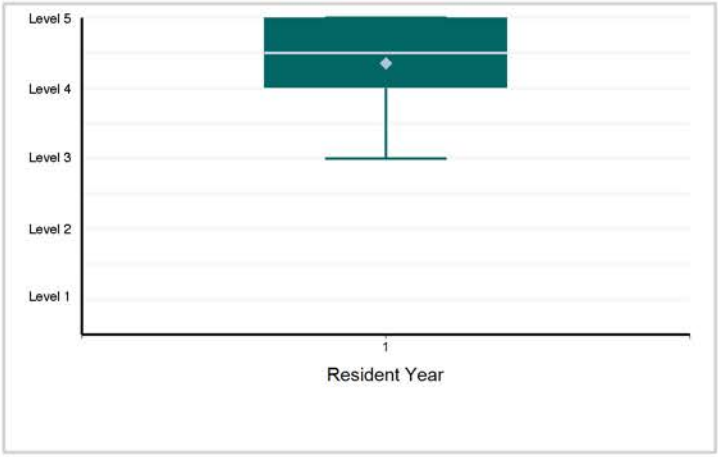
9. Practice-Based Learning and Improvement - Self-directed learning—Practice-based Learning and Improvement



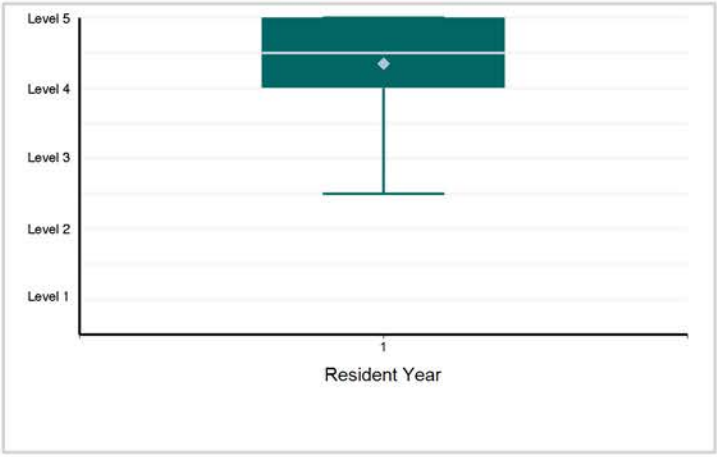
10. Practice-Based Learning and Improvement - Locate, appraise, and contribute to evidence to improve patient ...



11. Professionalism - Compassion, integrity, respect for others, and sensitivity to the diversity of the athlete—Professionalism



12. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



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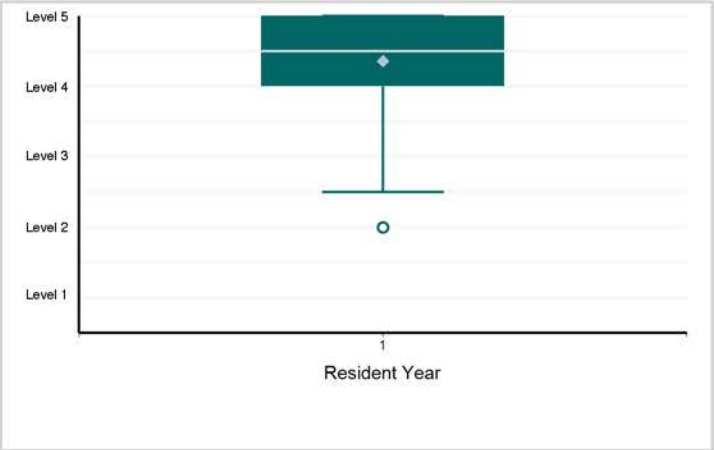
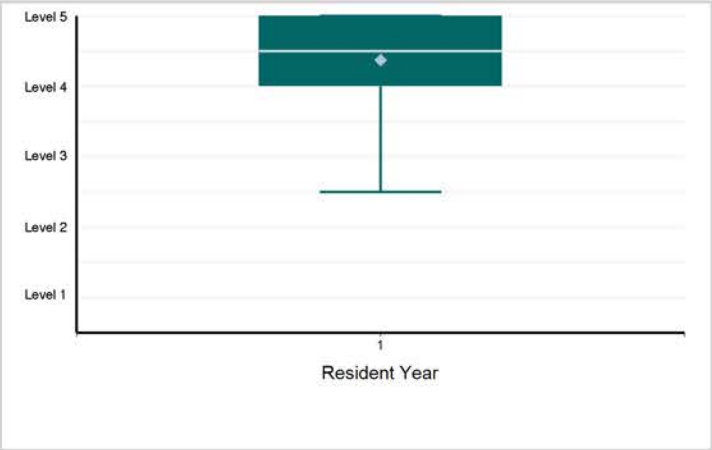
SUBSPECIALTY: **Orthopaedic Sports Medicine**

13. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



14. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



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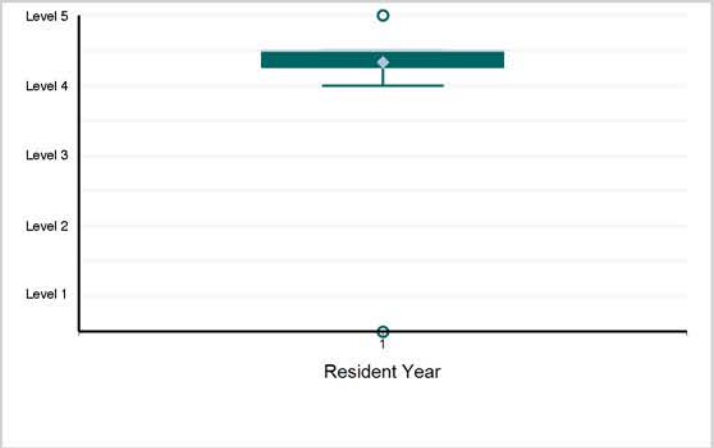
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

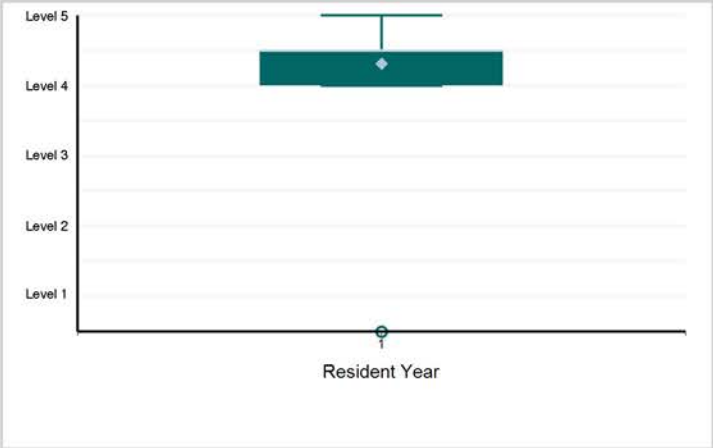
SUBSPECIALTY: **Orthopaedic Surgery of the Spine**

Resident Year	1	Total Residents
# of Residents	27	27

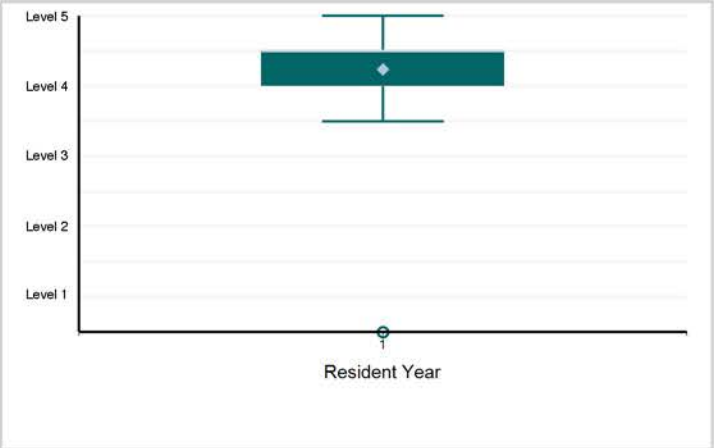
1. Patient Care - Degenerative Lumbar—Patient Care



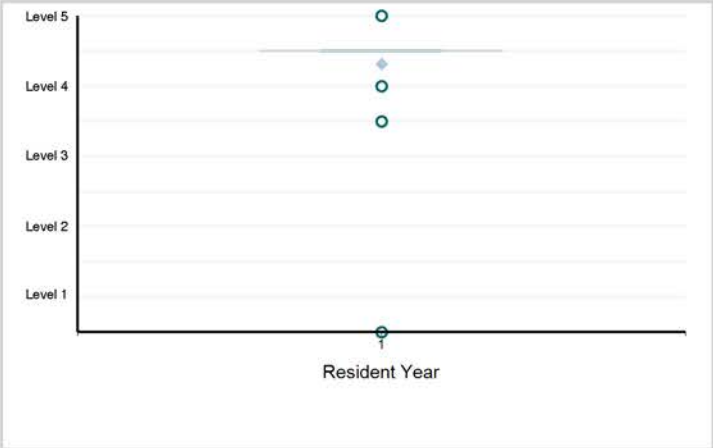
2. Patient Care - Degenerative Cervical—Patient Care



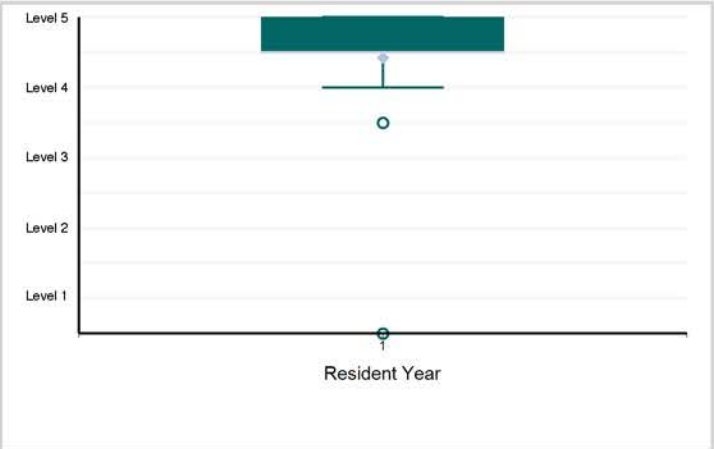
3. Patient Care - Traumatic—Patient Care



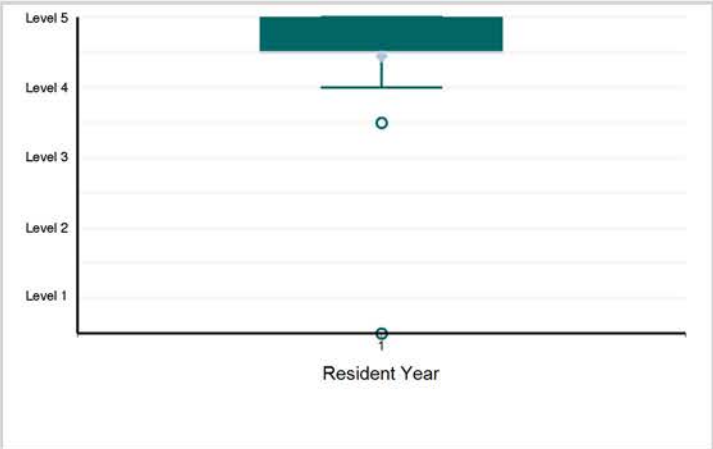
4. Patient Care - Deformity—Patient Care



5. Medical Knowledge - Degenerative Lumbar—Medical Knowledge



6. Medical Knowledge - Degenerative Cervical—Medical Knowledge



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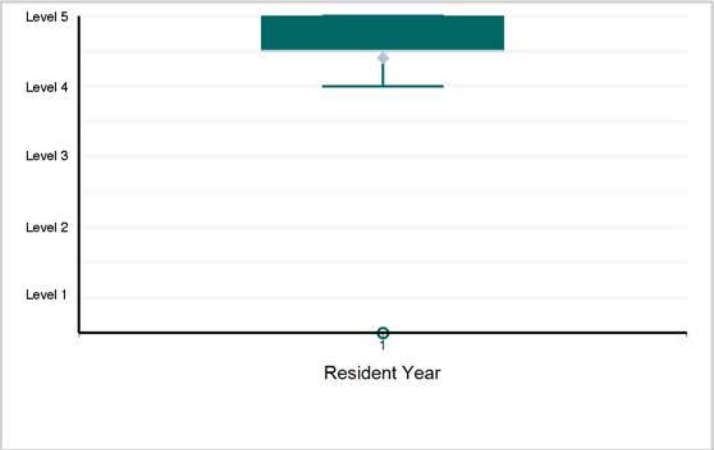
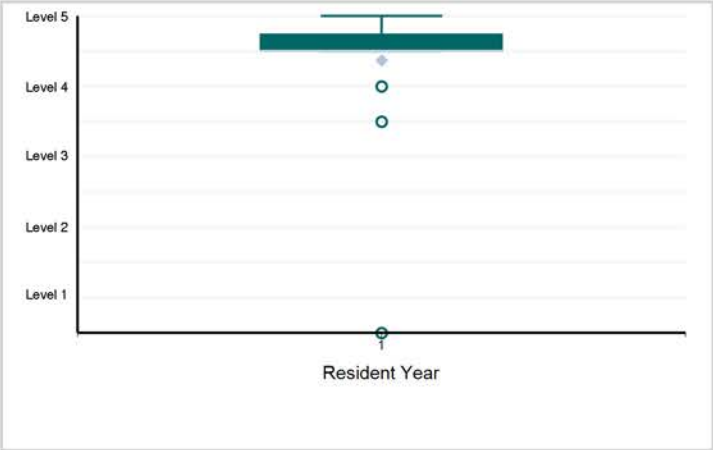
SUBSPECIALTY: **Orthopaedic Surgery of the Spine**

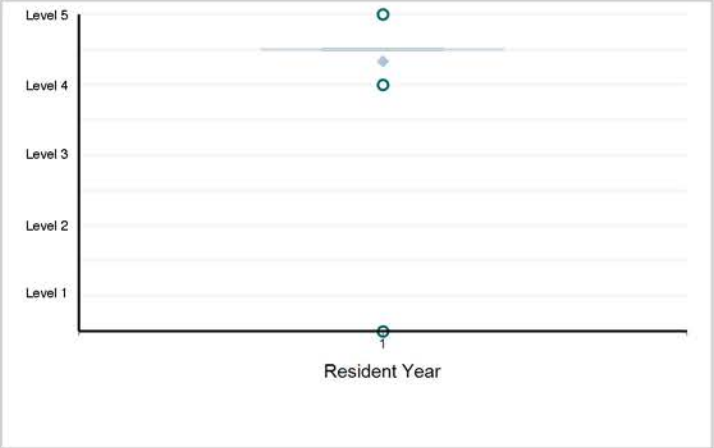
7. Medical Knowledge - Traumatic—Medical Knowledge



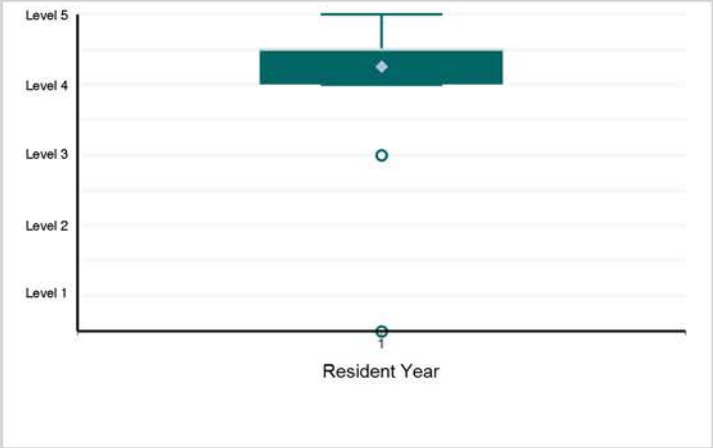
8. Medical Knowledge - Deformity—Medical Knowledge



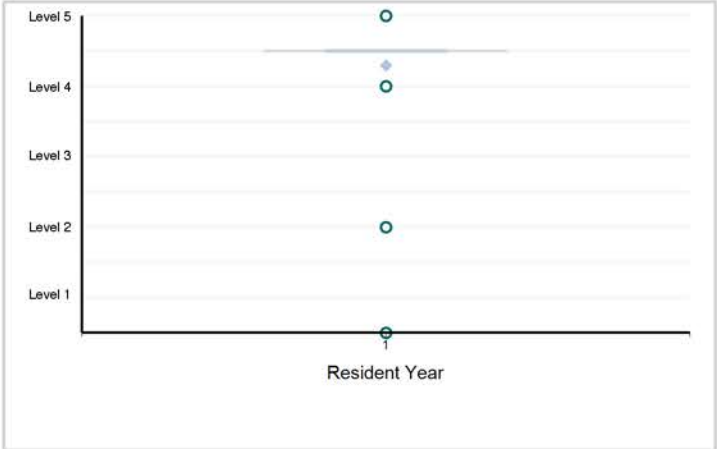
9. Systems-Based Practice - Systems-based Practice



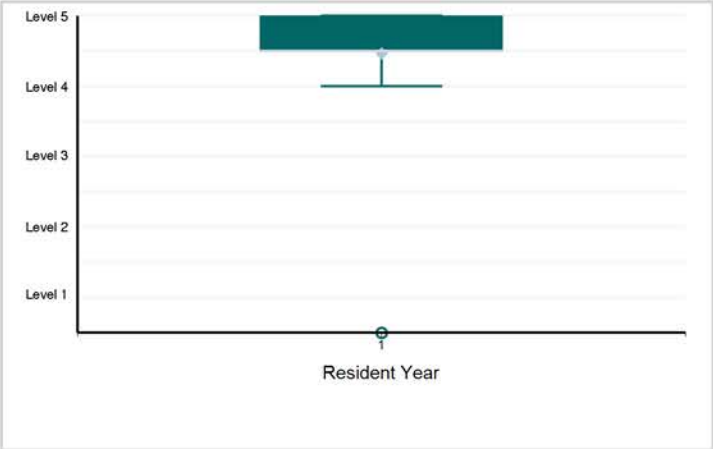
10. Practice-Based Learning and Improvement - Self-directed Learning–Practice-based Learning and Improvement



11. Practice-Based Learning and Improvement - Evidence-based Medicine–Practice-based Learning and Improvement



12. Professionalism - Commitment to diversity, compassion, integrity, sensitivity, and ethics—Professionalism



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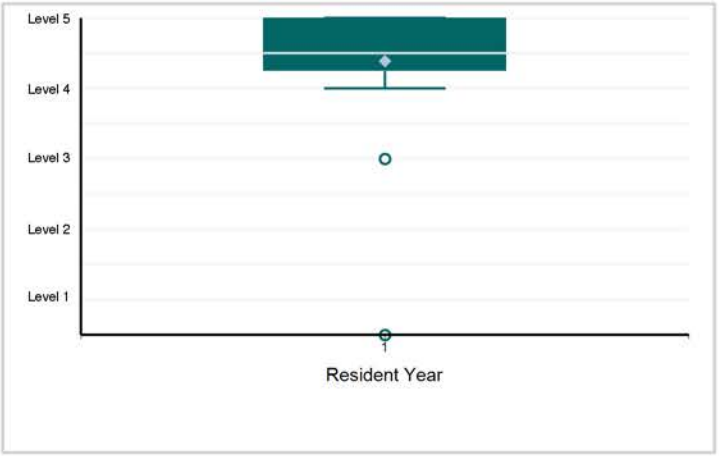
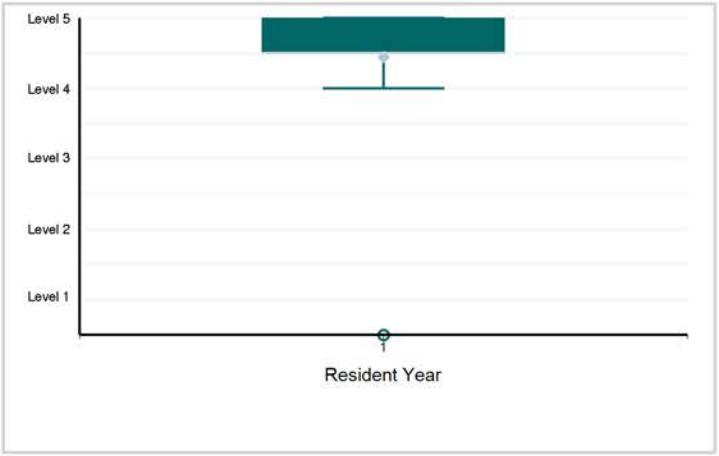
SUBSPECIALTY: Orthopaedic Surgery of the Spine

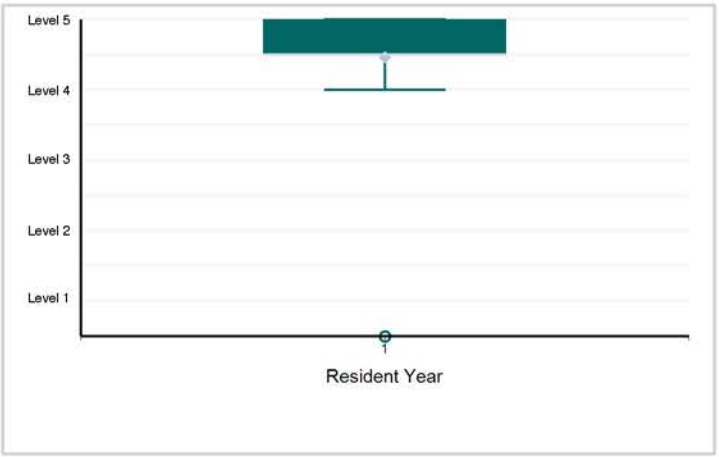
13. Professionalism - Accountability and professionalism—Professionalism



14. Interpersonal and Communication Skills - Patient Centered Communications–Interpersonal and Communication Skills



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills



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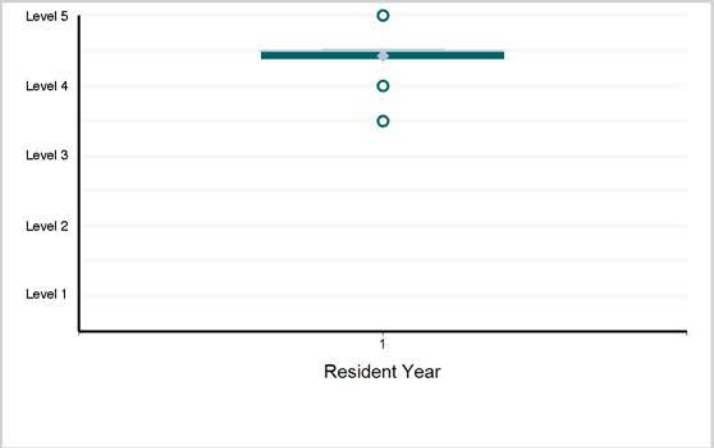
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

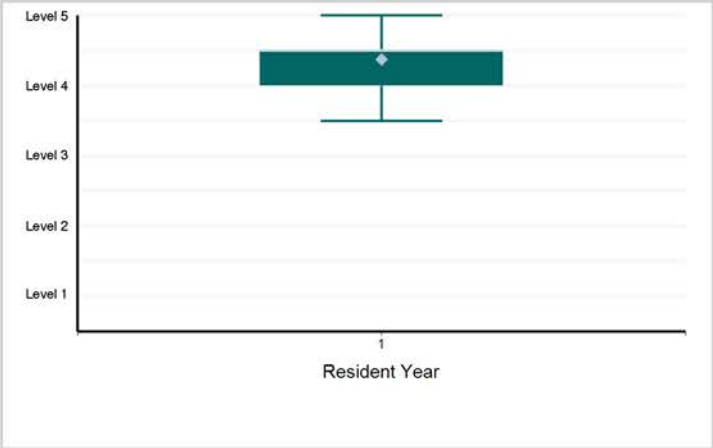
SUBSPECIALTY: **Orthopaedic Trauma**

Resident Year	1	Total Residents
# of Residents	20	20

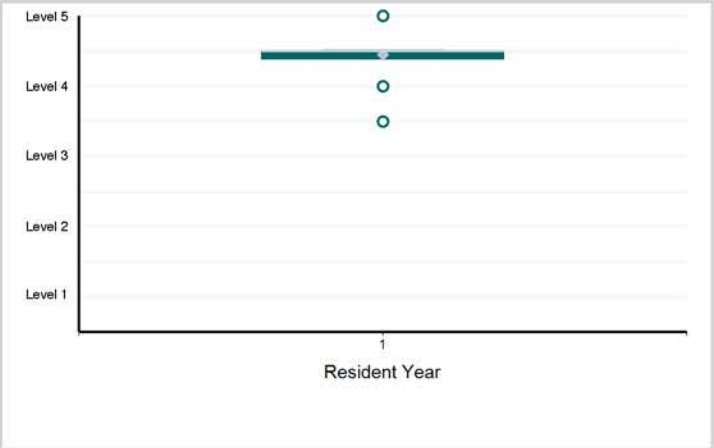
1. Patient Care - Care of multiply injured patient—Patient Care



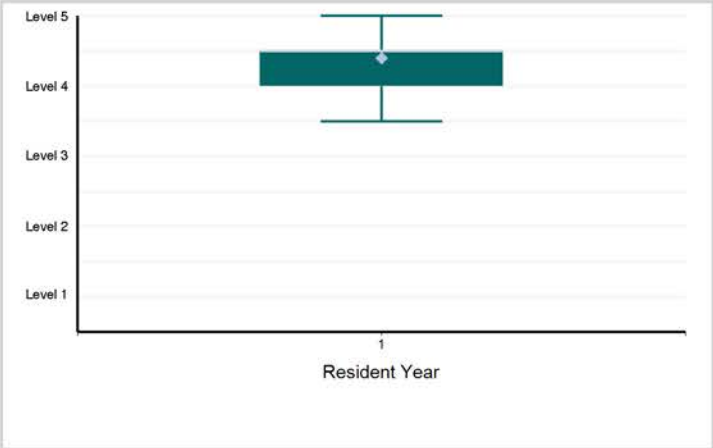
2. Medical Knowledge - Care of multiply injured patient—Medical Knowledge



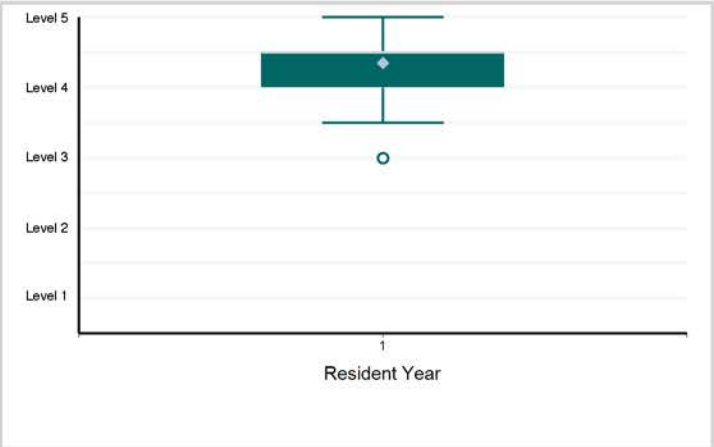
3. Patient Care - Complex Diaphyseal Fracture—Patient Care



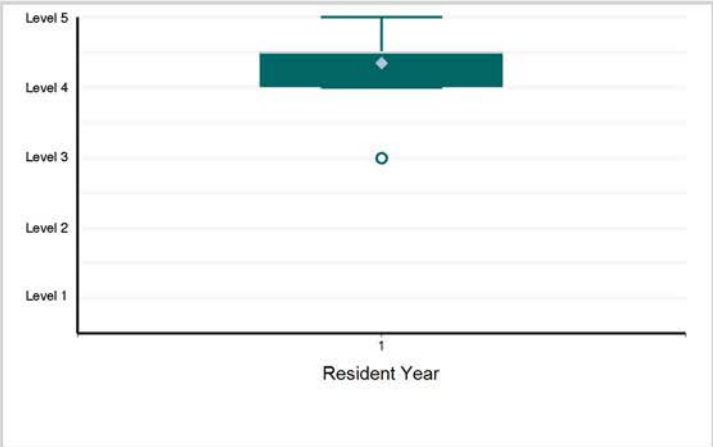
4. Medical Knowledge - Complex Diaphyseal Fracture—Medical Knowledge



5. Patient Care - Complex Periarticular Fractures—Patient Care



6. Medical Knowledge - Complex Periarticular Fractures—Medical Knowledge



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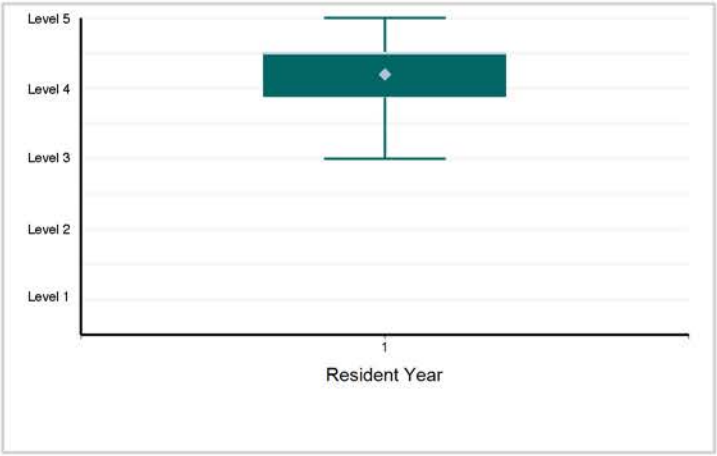
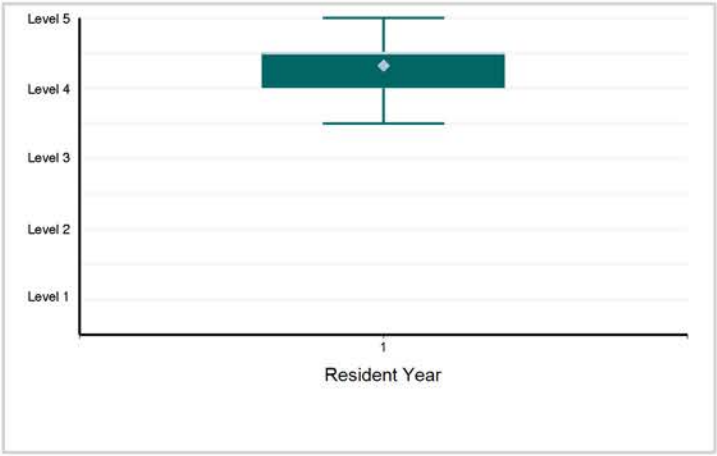
SUBSPECIALTY: Orthopaedic Trauma

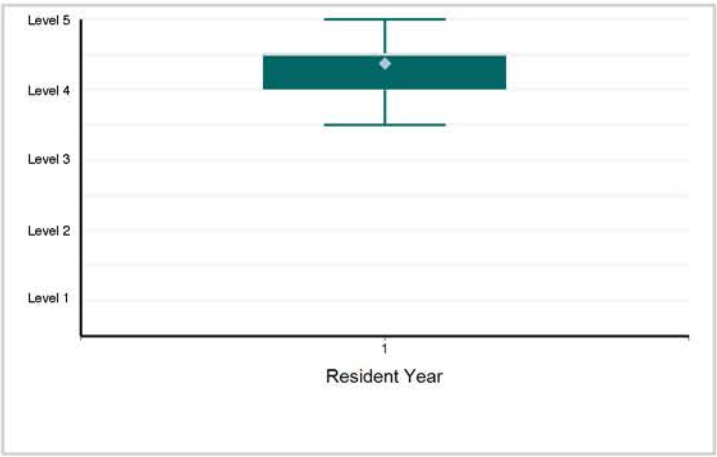
7. Patient Care - Nonunion/Malunion—Patient Care



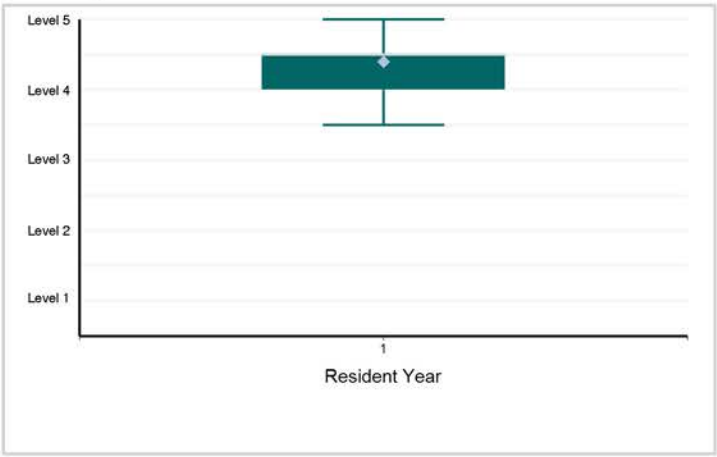
8. Medical Knowledge - Nonunion/Malunion—Medical Knowledge



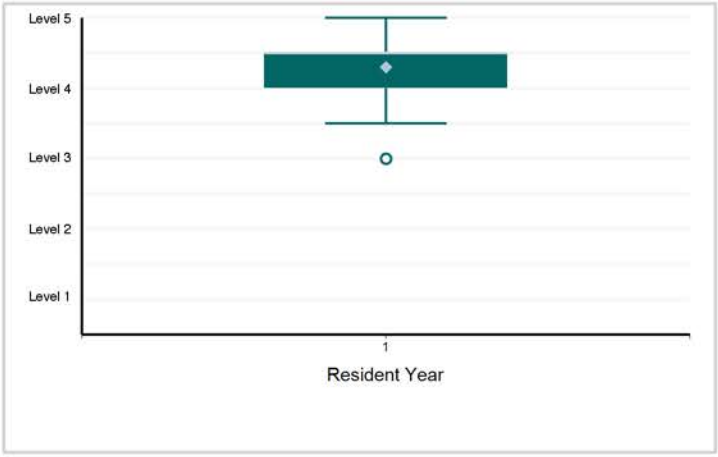
9. Patient Care - Pelvic and Acetabular fractures—Patient Care



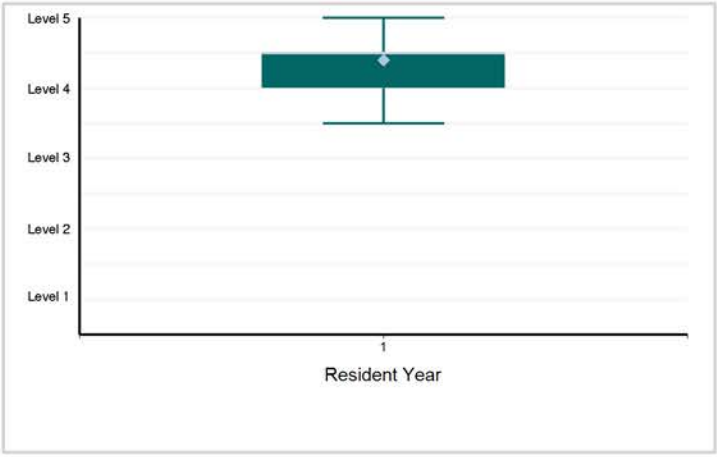
10. Medical Knowledge - Pelvic and Acetabular fractures—Medical Knowledge



11. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



12. Systems-Based Practice - Fellow will work in interprofessional teams to enhance patient safety, quality ...



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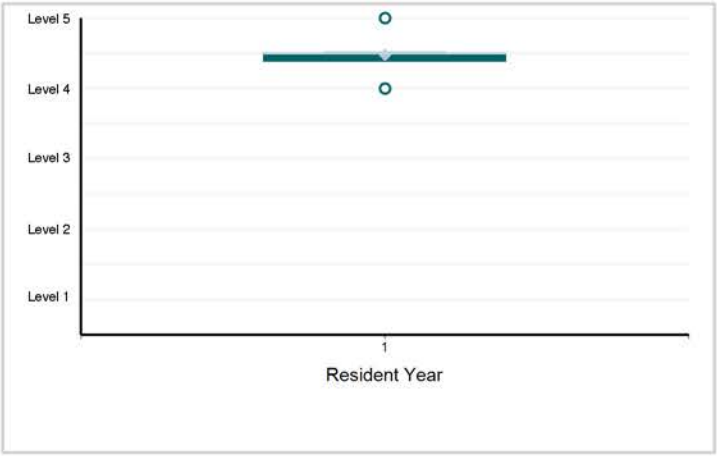
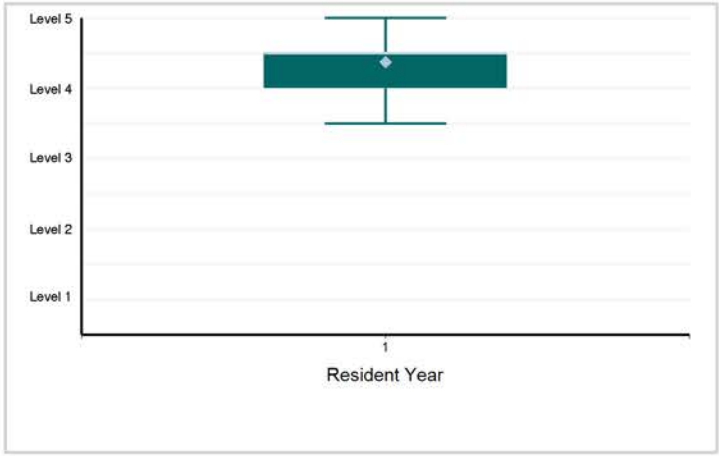
SUBSPECIALTY: Orthopaedic Trauma

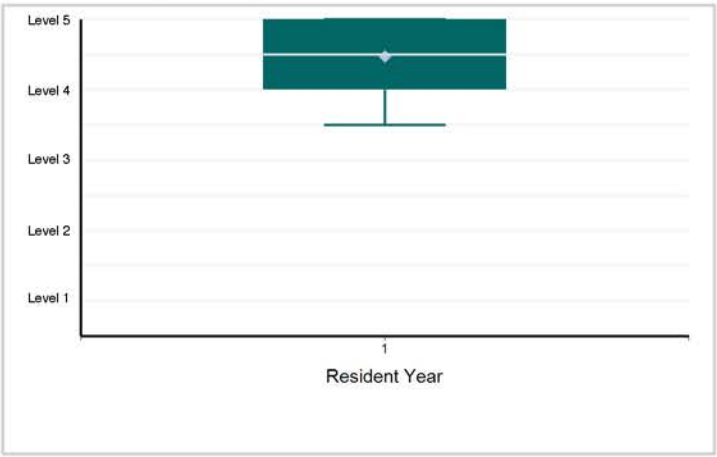
13. Practice-Based Learning and Improvement - Self-directed Learning—Practice-Based Learning and Improvement ...



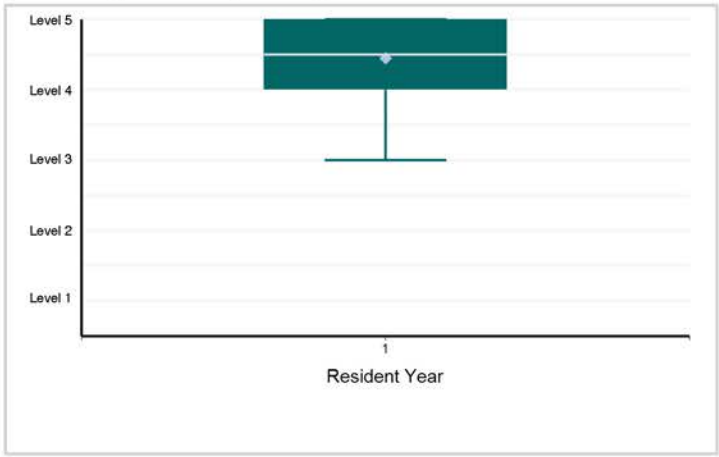
14. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



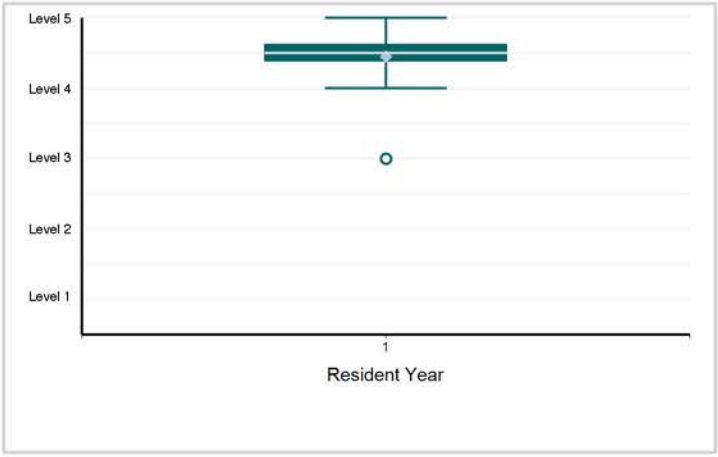
15. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



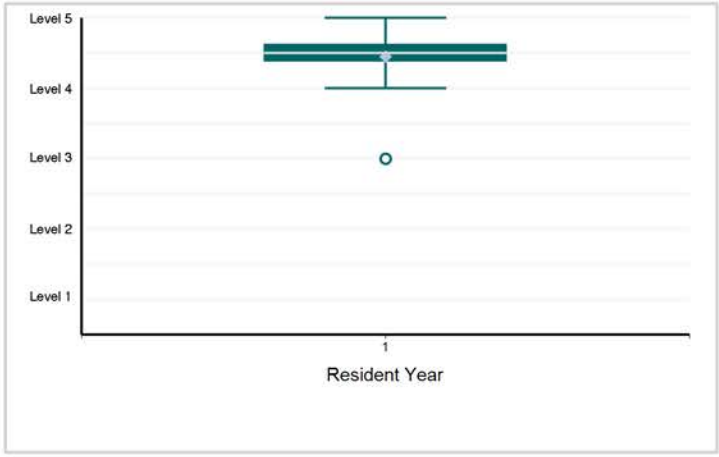
16. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



17. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



18. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...



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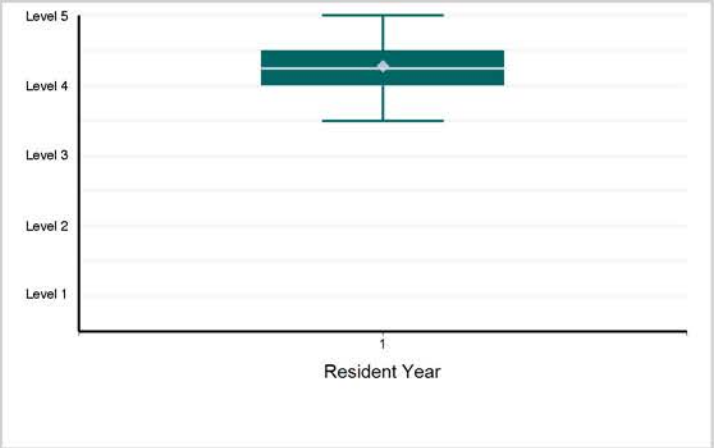
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

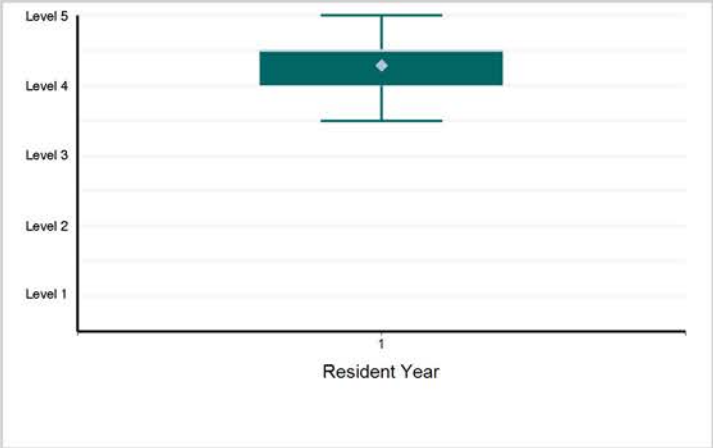
SUBSPECIALTY: **Pediatric Orthopaedics**

Resident Year	1	Total Residents
# of Residents	36	36

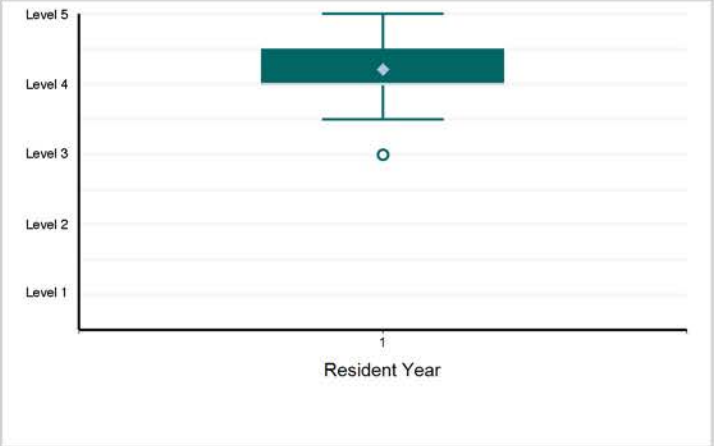
1. Patient Care - Pediatric Orthopaedics Idiopathic Scoliosis—Patient Care



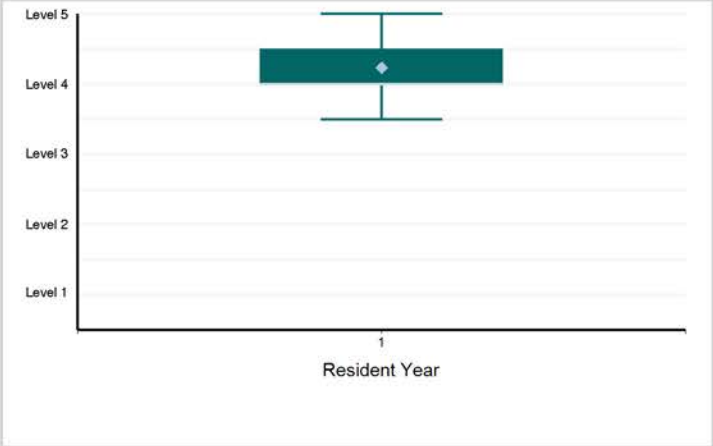
2. Medical Knowledge - Pediatric Orthopaedics Idiopathic Scoliosis—Medical Knowledge



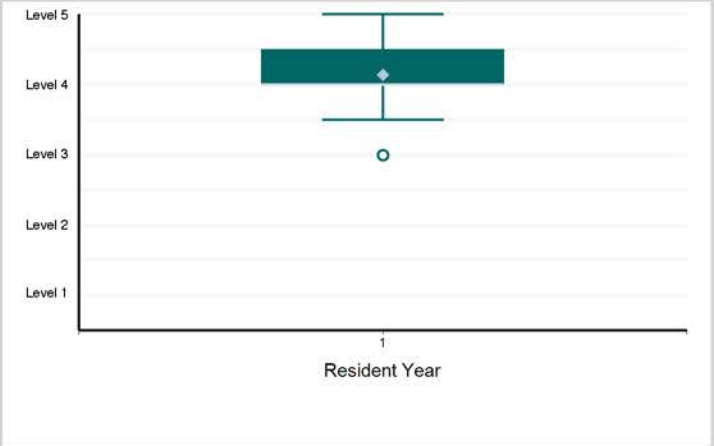
3. Patient Care - Pediatric Orthopaedics developmental dysplasia of hip [DDH] prior to walking age—Patient Care



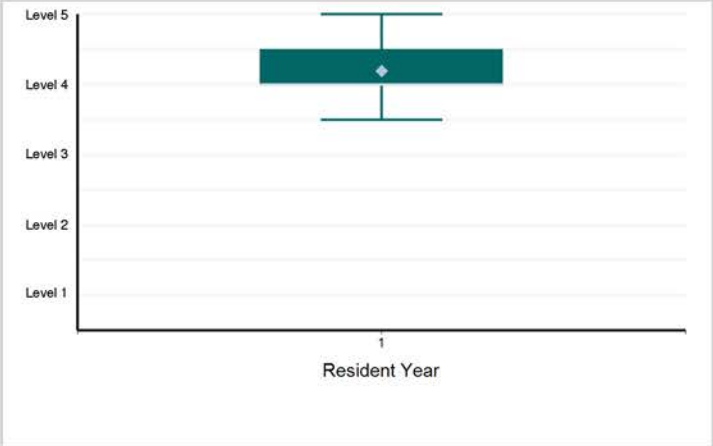
4. Medical Knowledge - Pediatric Orthopaedics developmental dysplasia of hip [DDH] prior to walking age—Medical Knowledge



5. Patient Care - Pediatric Orthopaedics slipped capital femoral epiphysis [SCFE]—Patient Care



6. Medical Knowledge - Pediatric Orthopaedics slipped capital femoral epiphysis [SCFE]—Medical Knowledge



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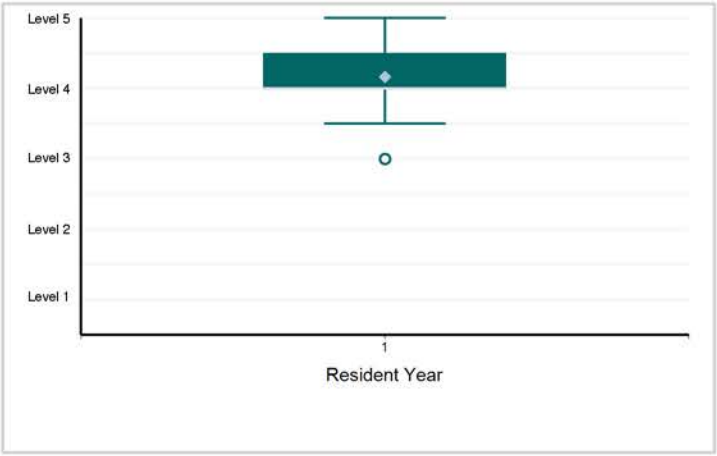
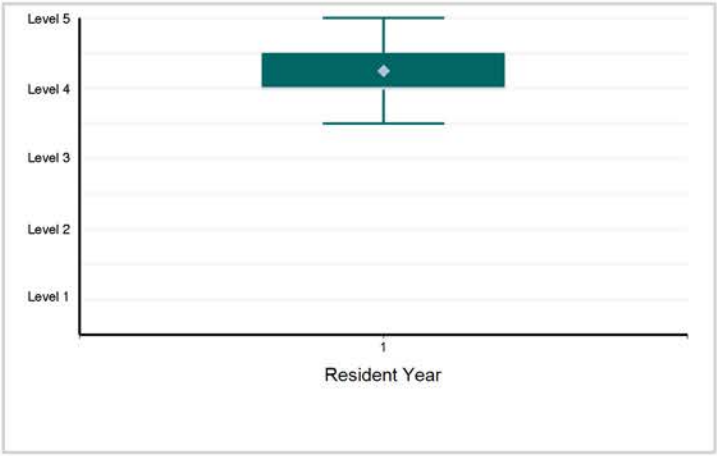
SUBSPECIALTY: **Pediatric Orthopaedics**

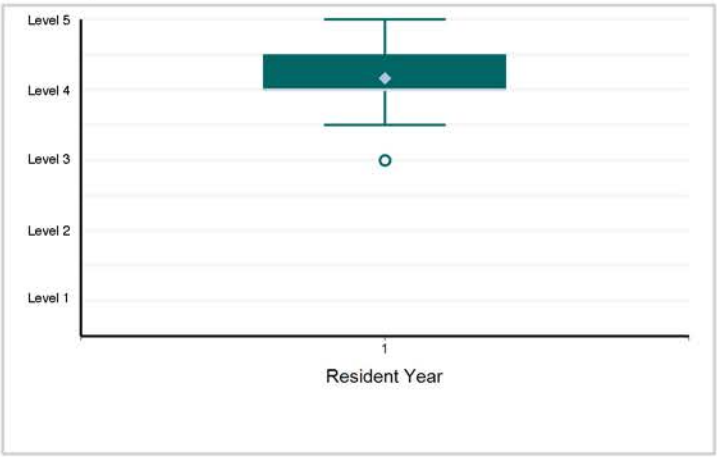
7. Patient Care - Pediatric Orthopaedics Clubfoot—Patient Care



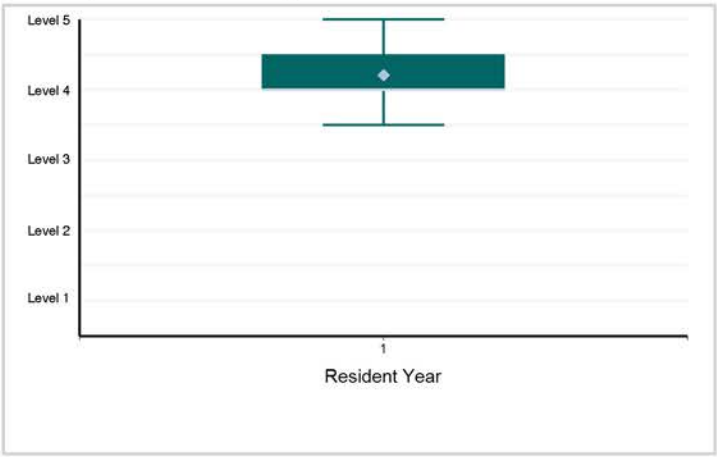
8. Medical Knowledge - Pediatric Orthopaedics Clubfoot—Medical Knowledge



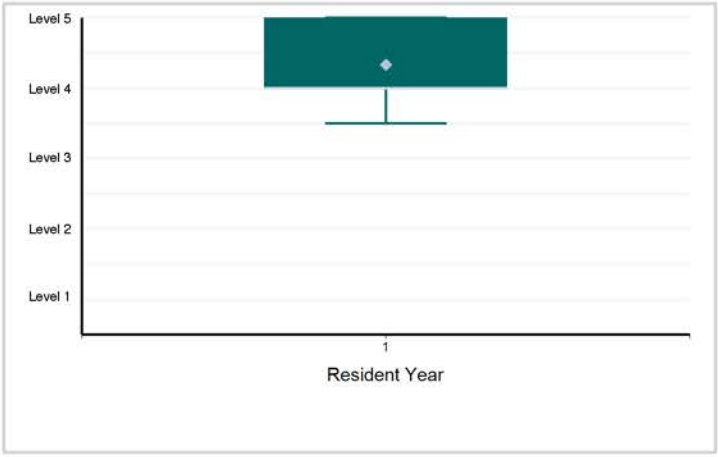
9. Patient Care - Pediatric Orthopaedics Lower Extremity Deformity—Patient Care



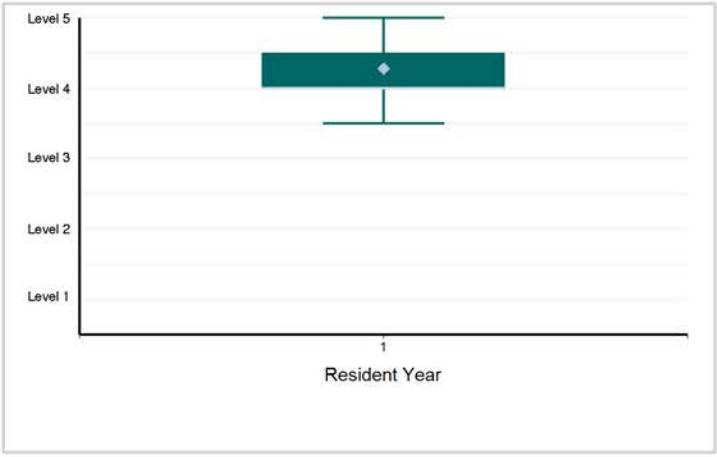
10. Medical Knowledge - Pediatric Orthopaedics Lower Extremity Deformity—Medical Knowledge



11. Patient Care - Pediatric Orthopaedics Cerebral Palsy [CP]—Patient Care



12. Medical Knowledge - Pediatric Orthopaedics Cerebral Palsy [CP]—Medical Knowledge



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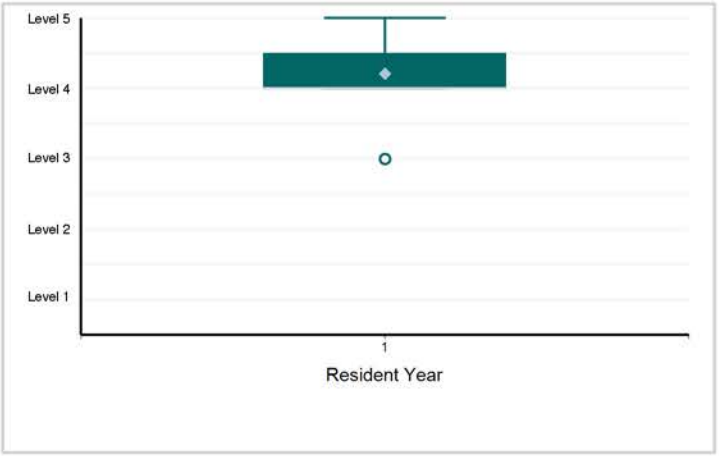
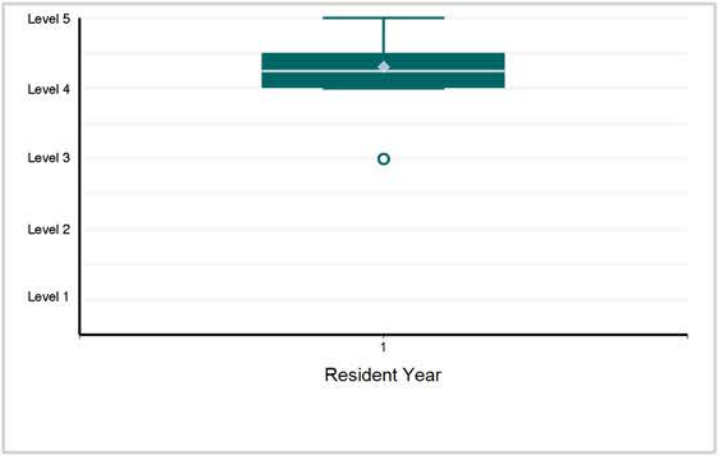
SUBSPECIALTY: **Pediatric Orthopaedics**

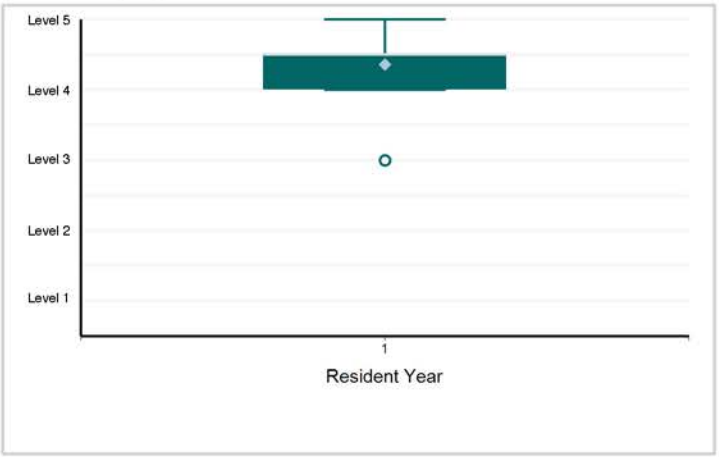
13. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



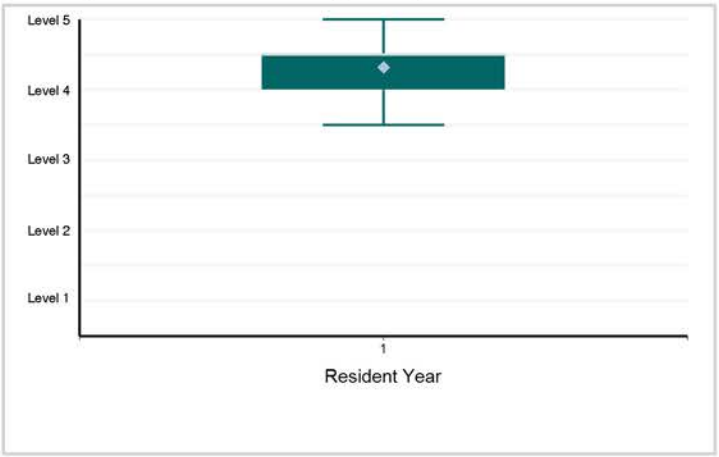
14. Systems-Based Practice - Resident will work in interprofessional teams to enhance patient safety and ...



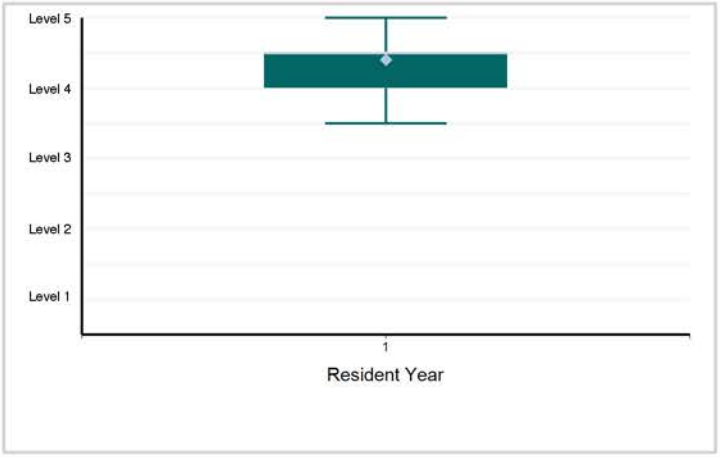
15. Systems-Based Practice - Uses technology to accomplish safe health care delivery–Systems-Based Practice



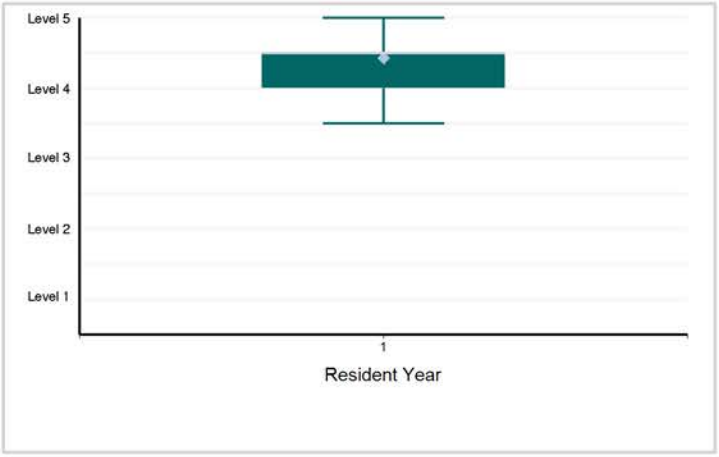
16. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-Based Learning and Improvement 1. Identifies ...



17. Practice-Based Learning and Improvement - Locates, appraises, and assimilates evidence from scientific ...



18. Professionalism - Demonstrates compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



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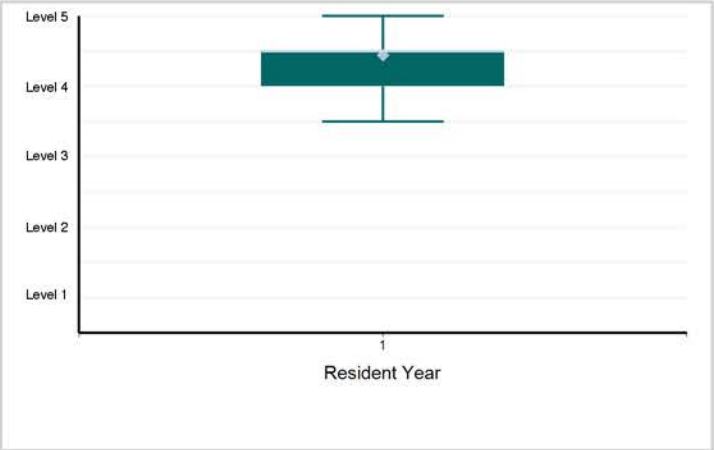
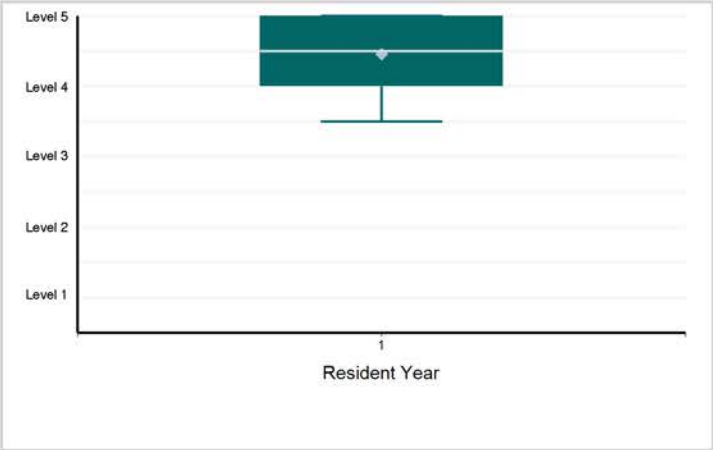
SUBSPECIALTY: **Pediatric Orthopaedics**

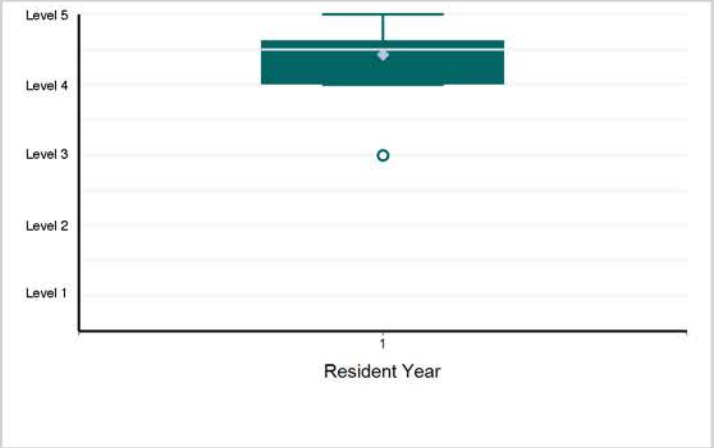
19. Professionalism - Demonstrates accountability to patients, society, and the profession; demonstrates ...



20. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



21. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...



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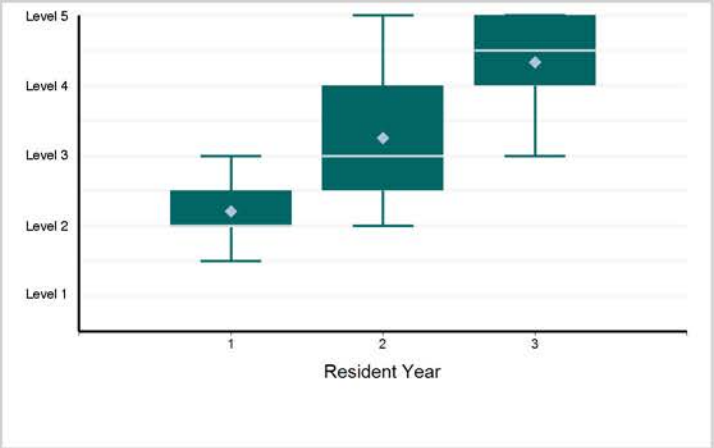
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

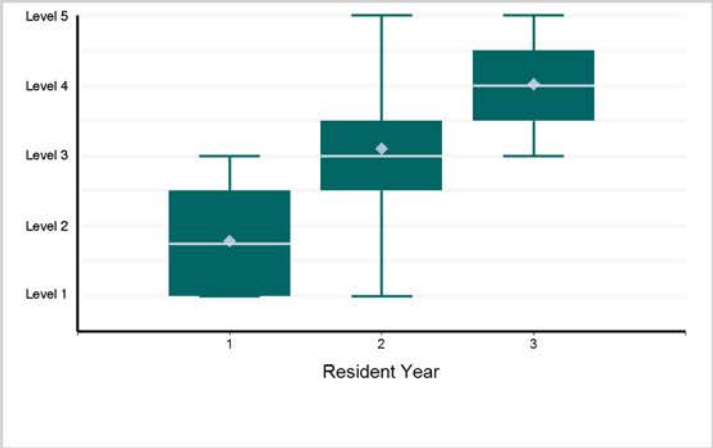
SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

Resident Year	1	2	3	Total Residents
# of Residents	12	23	39	74

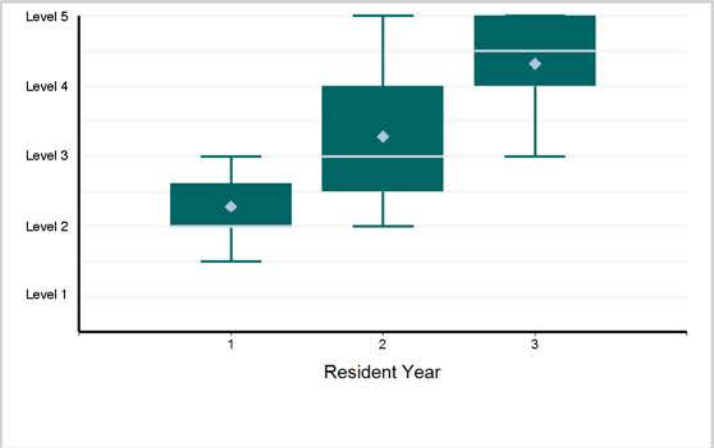
1. Patient Care - Patient Care 1: Osteopathic Manipulative Techniques (OMT) (Direct and Indirect)



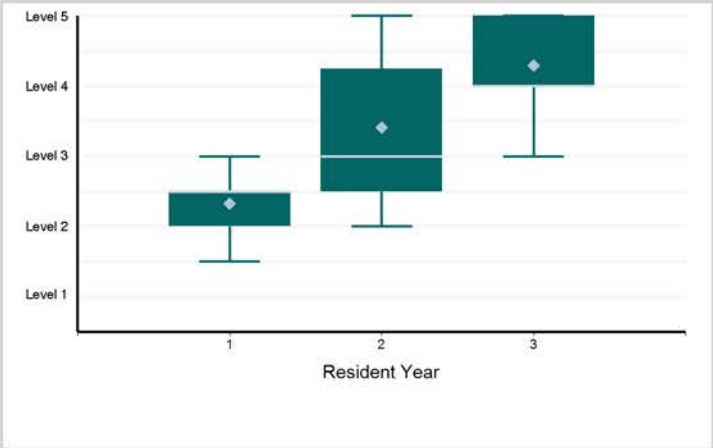
2. Patient Care - Patient Care 2: Trigger Point Injection, Joint Aspiration, and Injection



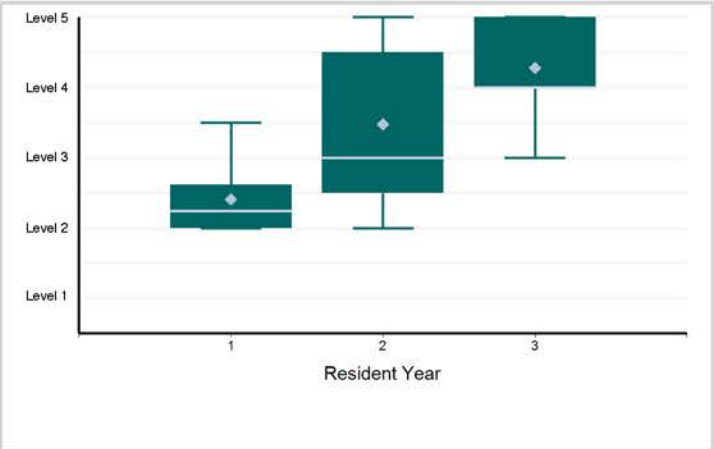
3. Patient Care - Patient Care 3: Patient Management



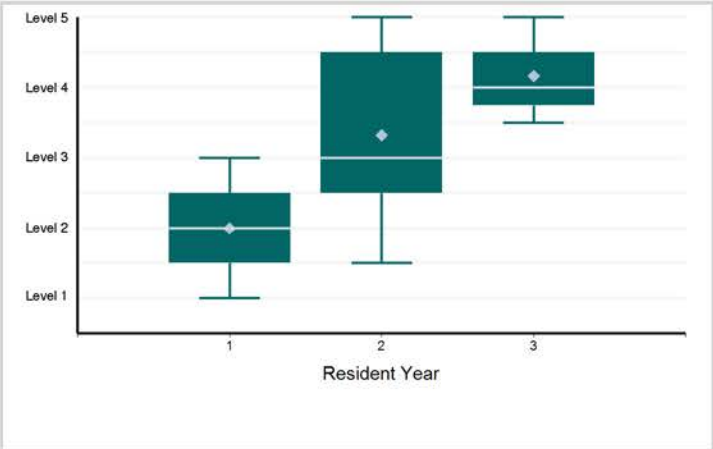
4. Patient Care - Patient Care 4: Providing and Requesting Consultation



5. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge (Anatomy, Physiology, Pharmacology, ...



6. Medical Knowledge - Medical Knowledge 2: Manifestation of systemic disease through neuromusculoskelatal ...



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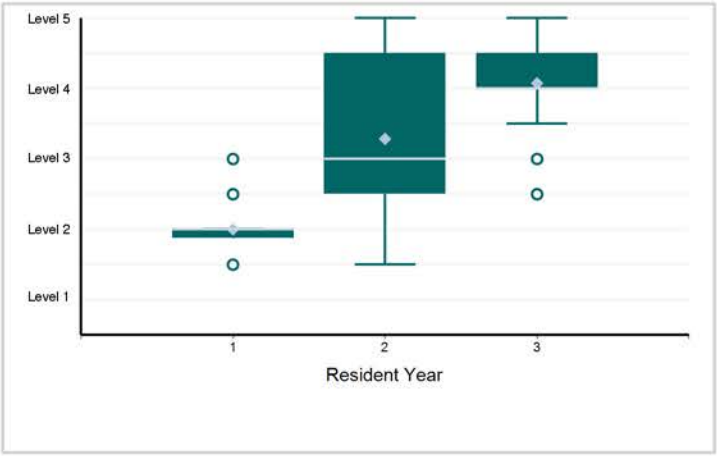
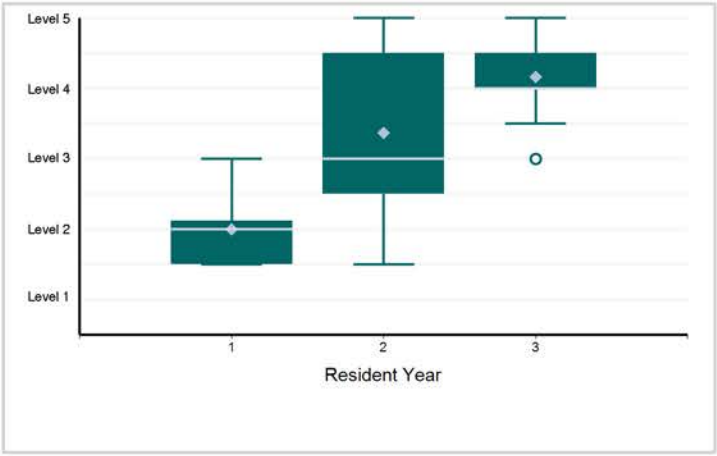
SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

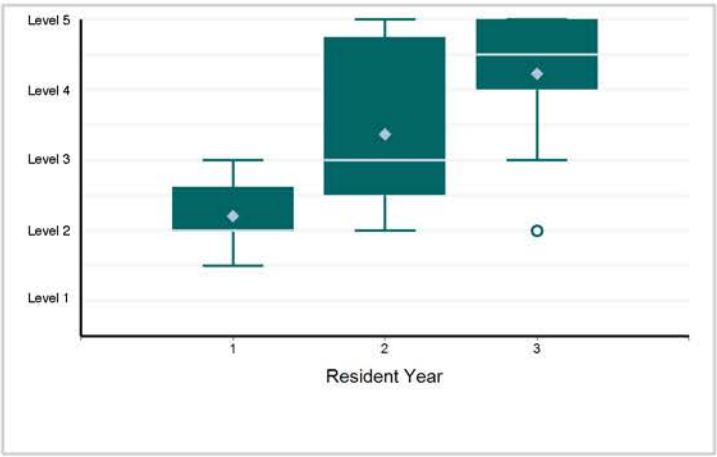
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Advocacy



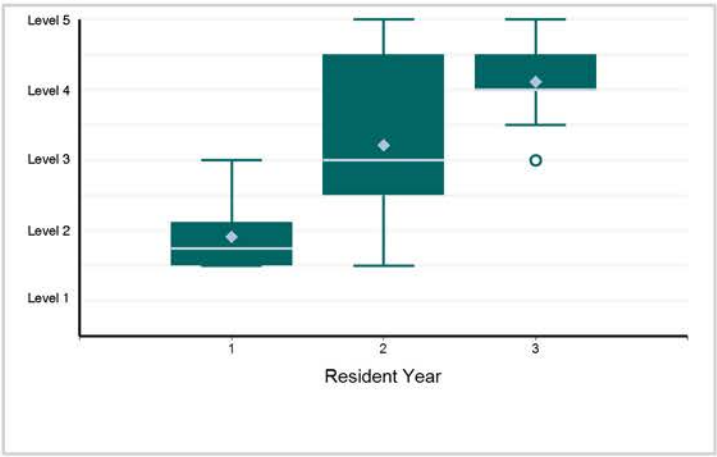
8. Systems-Based Practice - Systems-Based Practice 2: Practice Management and Economics



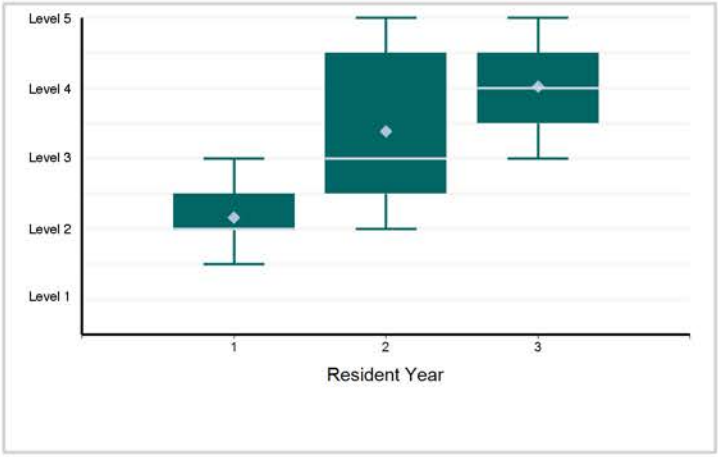
9. Practice-Based Learning and Improvement - Practice-based Learning and Improvement 1: Learning and Feedback



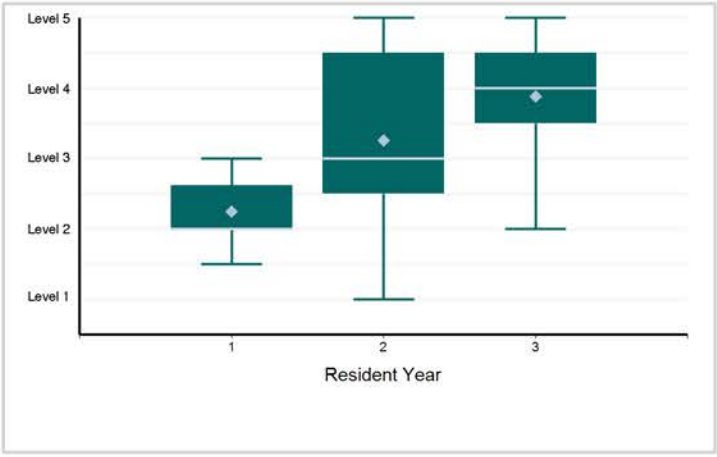
10. Practice-Based Learning and Improvement - Practice-based Learning and Improvement 2: Literature Review and Research



11. Professionalism - Professionalism 1: Patient and Community Interactions



12. Professionalism - Professionalism 2: Professional Conduct and Accountability



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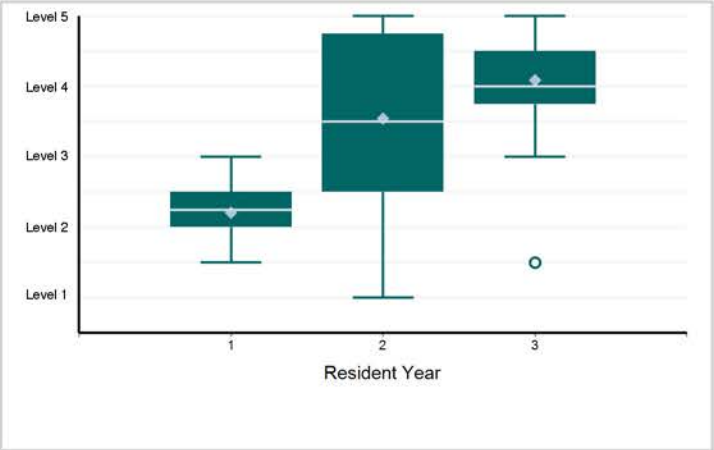
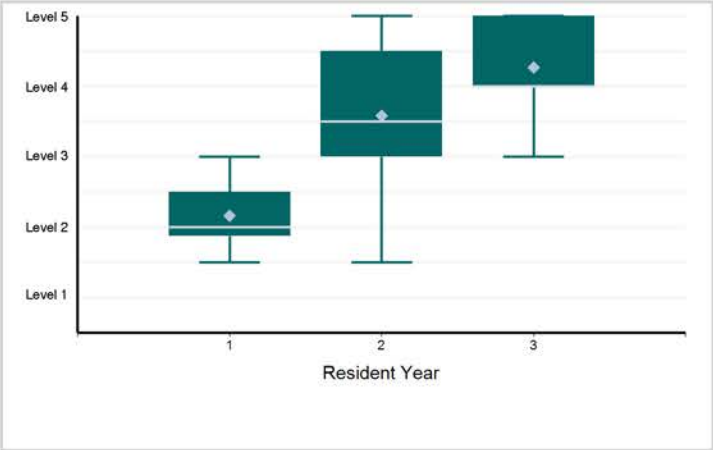
SPECIALTY: **Osteopathic Neuromusculoskeletal Medicine**

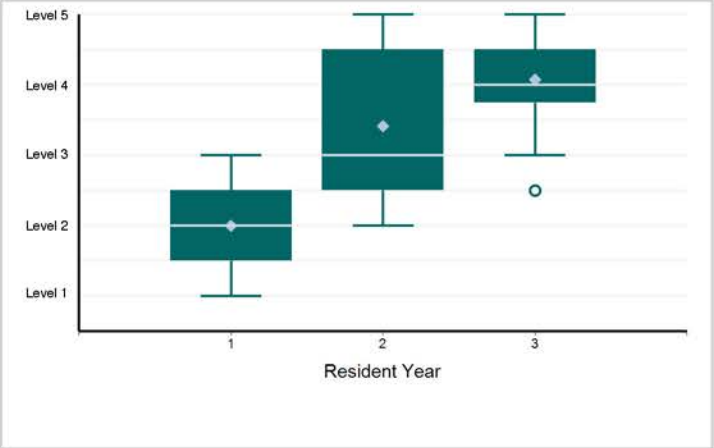
13. Professionalism - Professionalism 3: Maintains emotional, physical, and mental health; and pursues continual ...



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Develops Meaningful, ...



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional Communications



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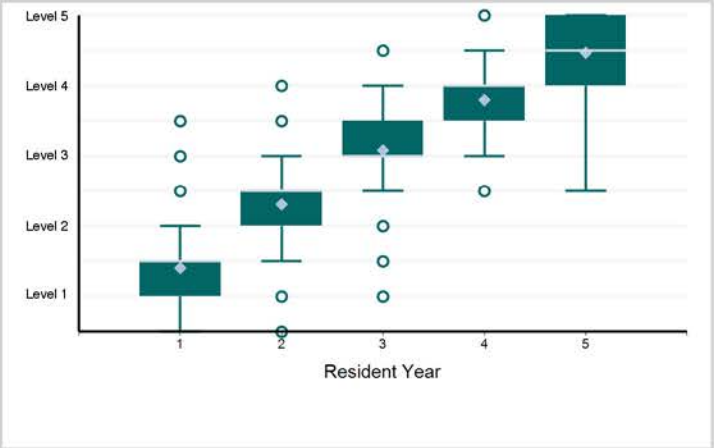
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

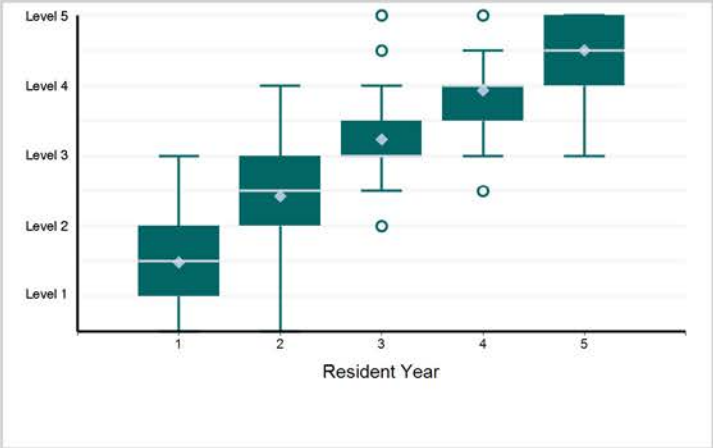
SPECIALTY: Otolaryngology - Head and Neck Surgery

Resident Year	1	2	3	4	5	Total Residents
# of Residents	347	350	343	338	344	1,722

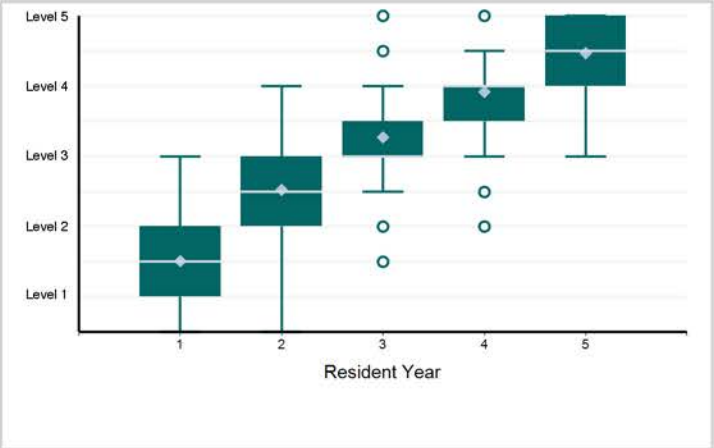
1. Patient Care - Salivary Disease—Patient Care



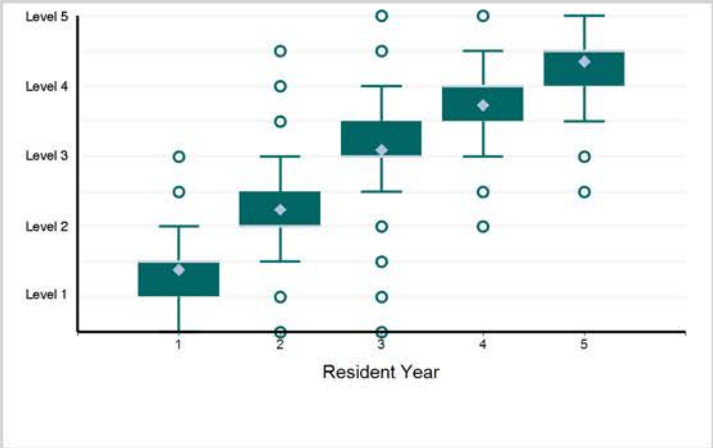
2. Patient Care - Aerodigestive Tract Lesions (ADT)—Patient Care



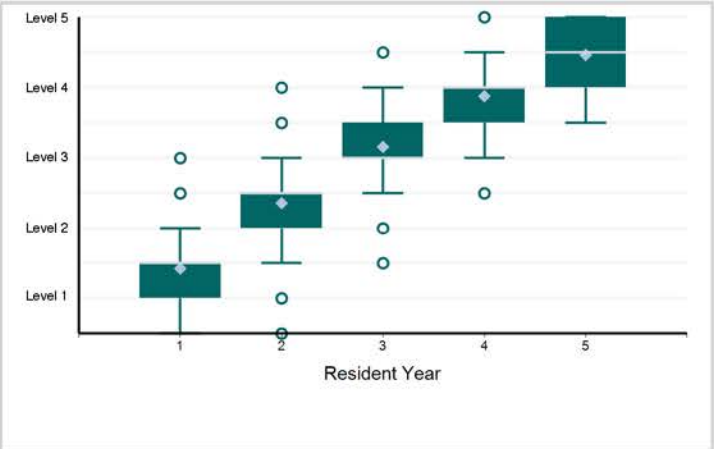
3. Patient Care - Sleep Disordered Breathing (SDB)—Patient Care



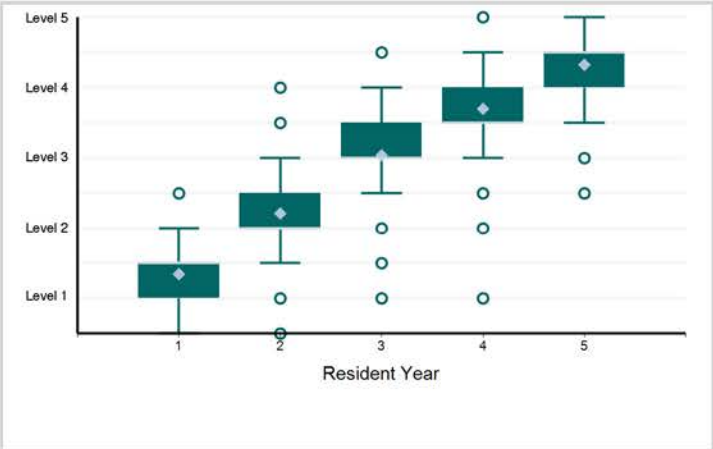
4. Patient Care - Facial Trauma—Patient Care



5. Patient Care - Rhinosinusitis—Patient Care



6. Patient Care - Nasal Deformity—Patient Care



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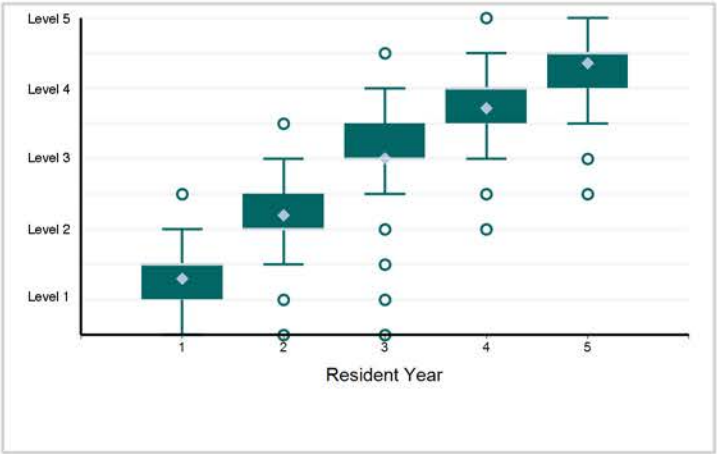
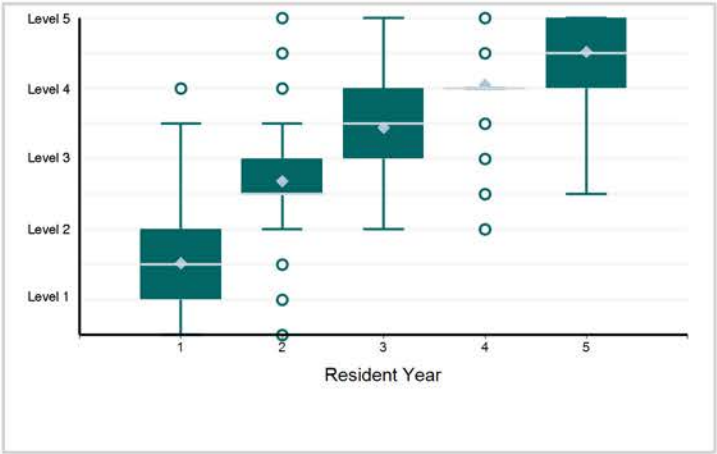
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Otolaryngology - Head and Neck Surgery

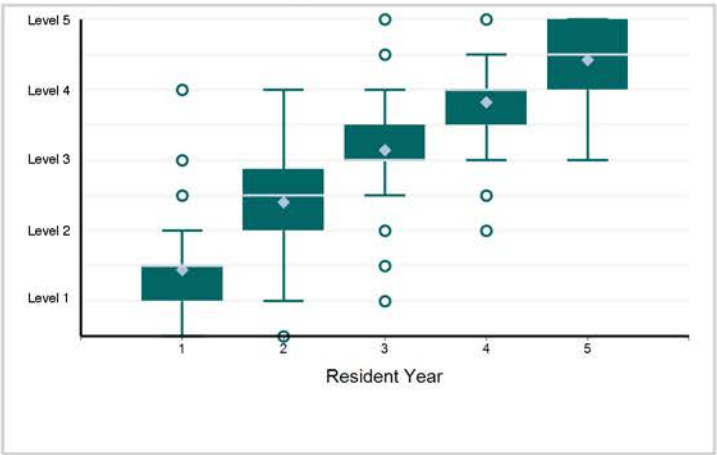
7. Patient Care - Chronic Ear—Patient Care



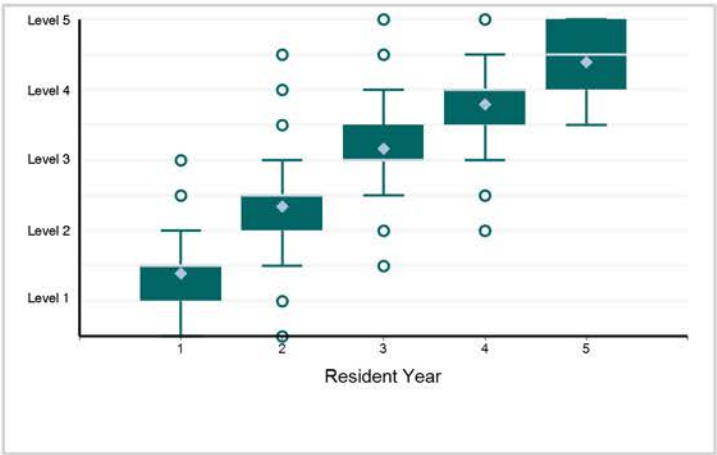
8. Patient Care - Pediatric Otitis Media—Patient Care



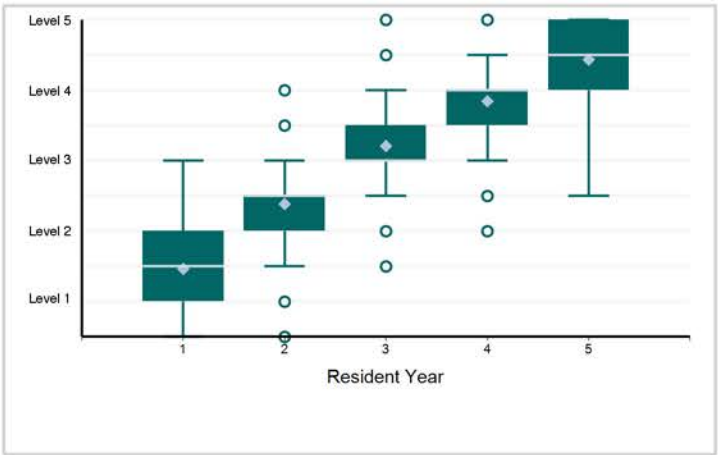
9. Medical Knowledge - Upper Aerodigestive Tract (UADT) Malignancy—Medical Knowledge



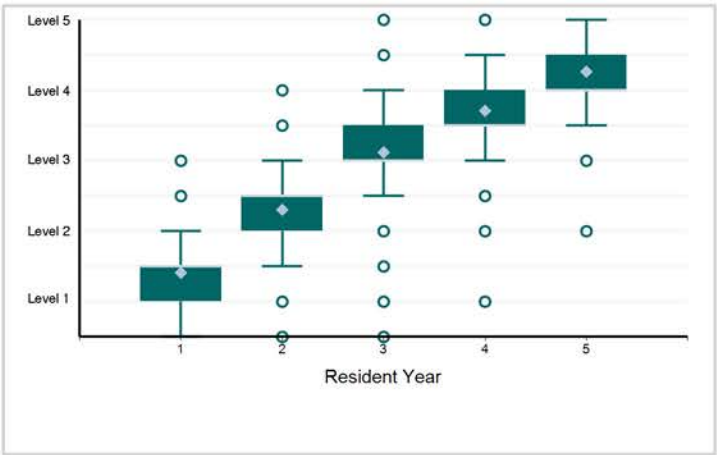
10. Medical Knowledge - Hearing Loss—Medical Knowledge



11. Medical Knowledge - Dysphagia-Dysphonia—Medical Knowledge



12. Medical Knowledge - Inhalant Allergy—Medical Knowledge



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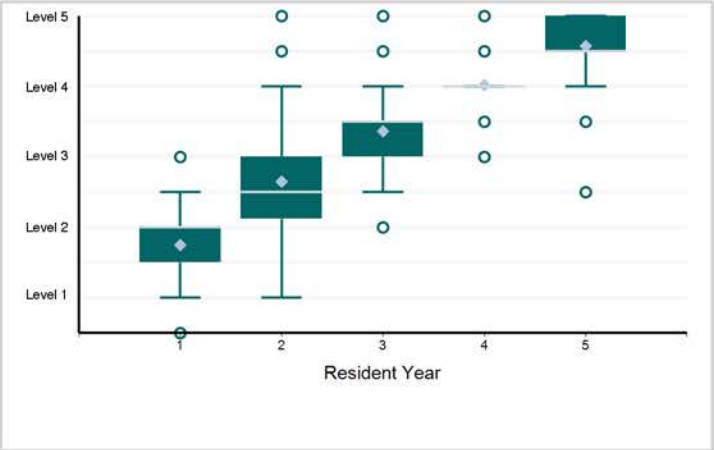
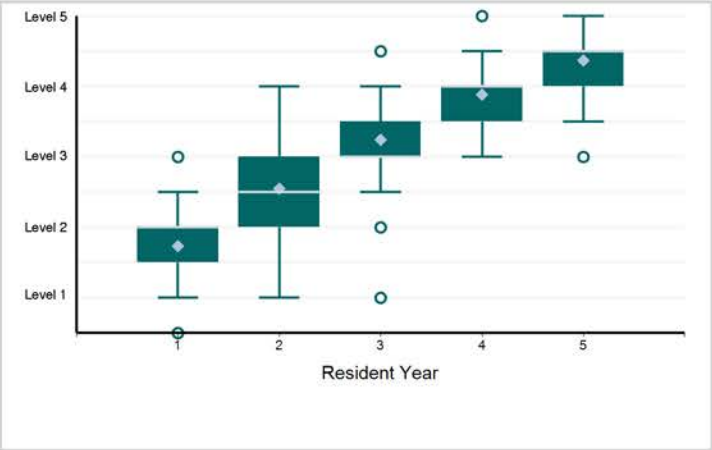
SPECIALTY: Otolaryngology - Head and Neck Surgery

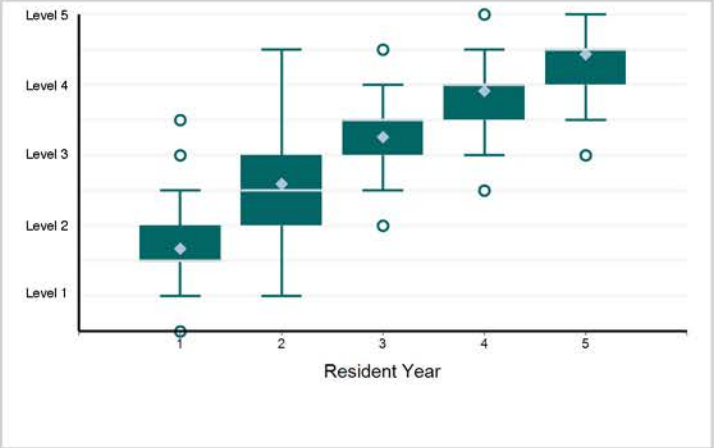
13. Systems-Based Practice - Patient Safety—Systems-Based Practice



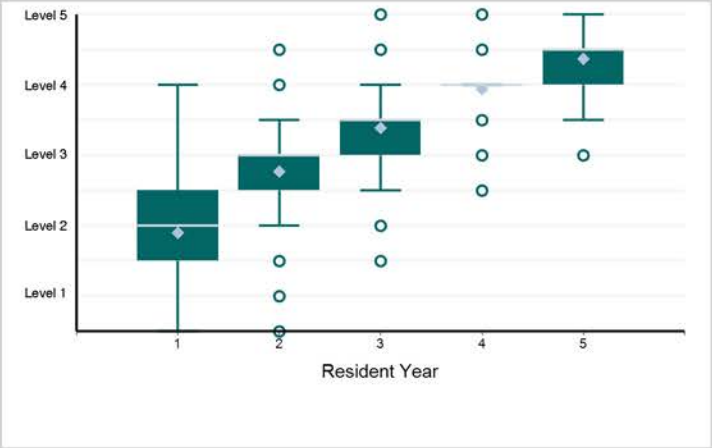
14. Systems-Based Practice - Resource Utilization—Systems-Based Practice



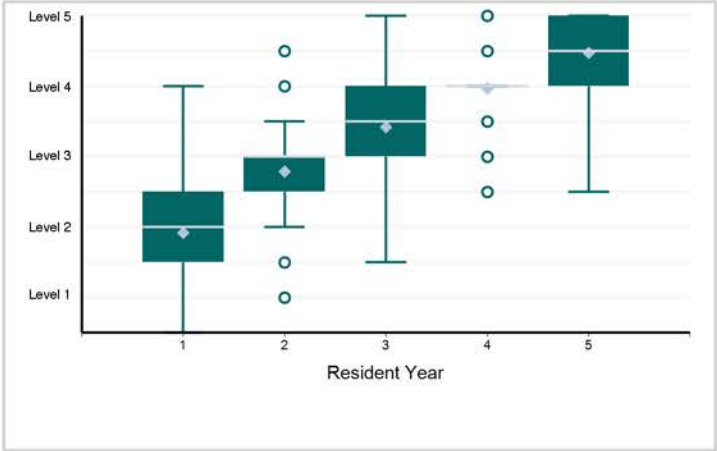
15. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



16. Professionalism - Professionalism



17. Interpersonal and Communication Skills - Interpersonal Communication Skills



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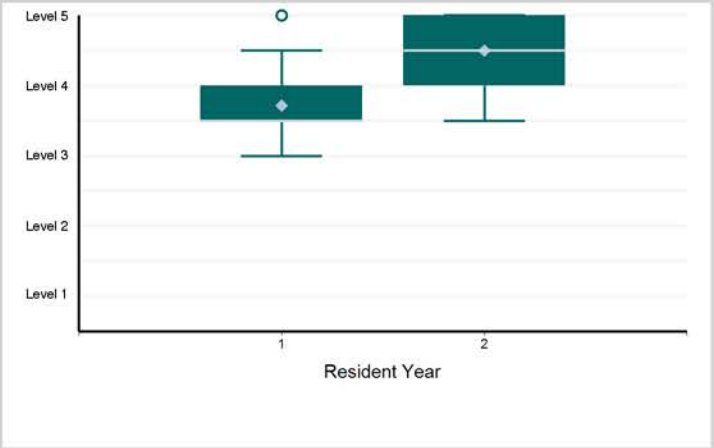
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

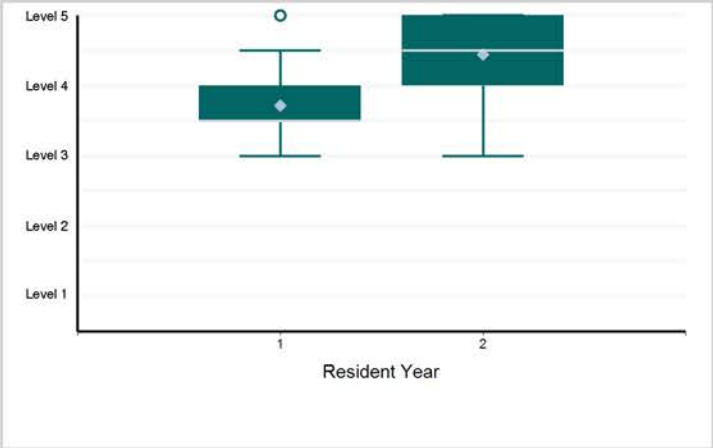
SUBSPECIALTY: **Neurotology**

Resident Year	1	2	Total Residents
# of Residents	18	18	36

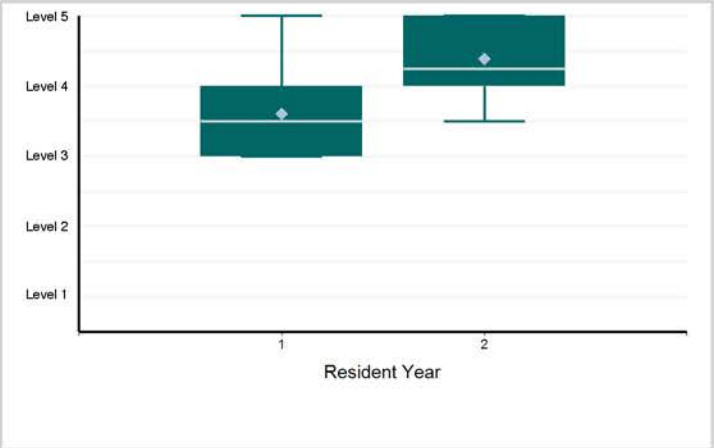
1. Patient Care - Internal Auditory Canal (IAC) and Cerebellopontine Angle (CPA) Lesions – Patient Care



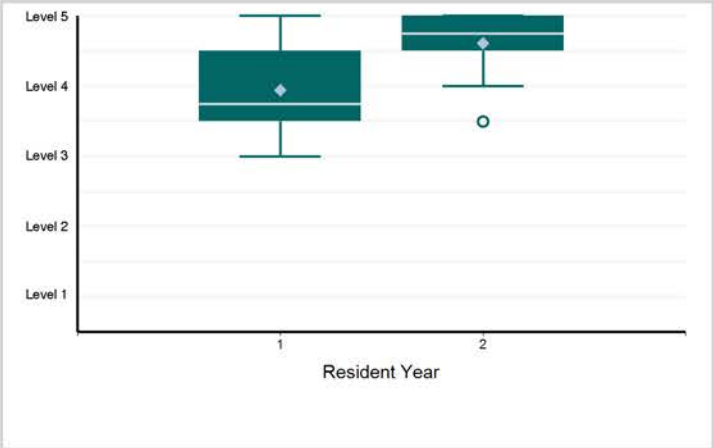
2. Patient Care - Lateral Skull Base Tumors – Patient Care



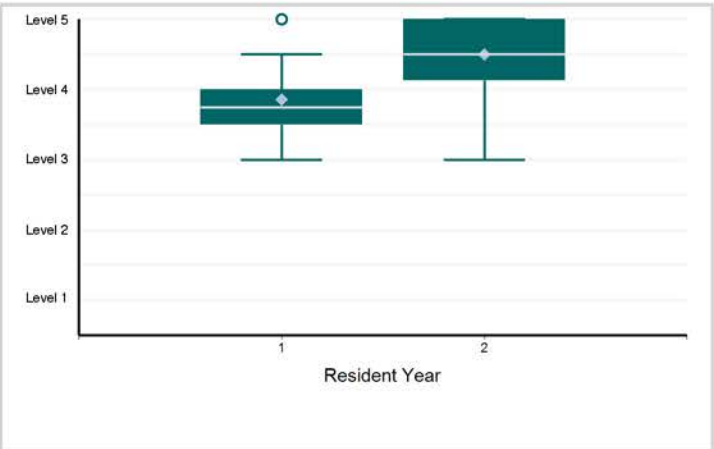
3. Patient Care - Facial Nerve Disorders – Patient Care



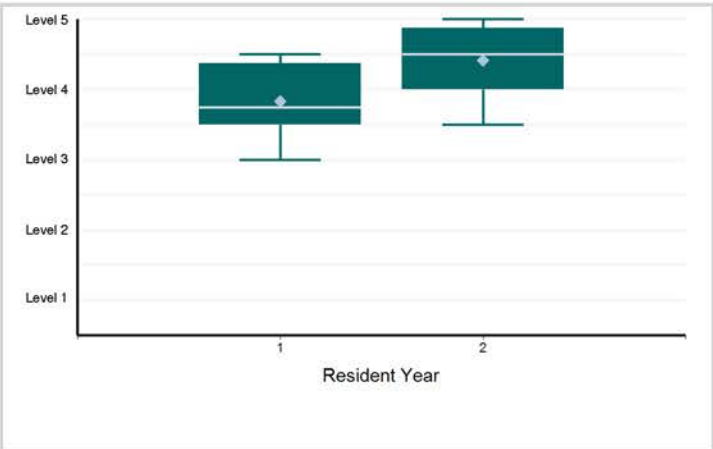
4. Medical Knowledge - Hearing Loss – Medical Knowledge



5. Medical Knowledge - Dizziness – Medical Knowledge



6. Systems-Based Practice - Patient Safety – Systems-Based Practice



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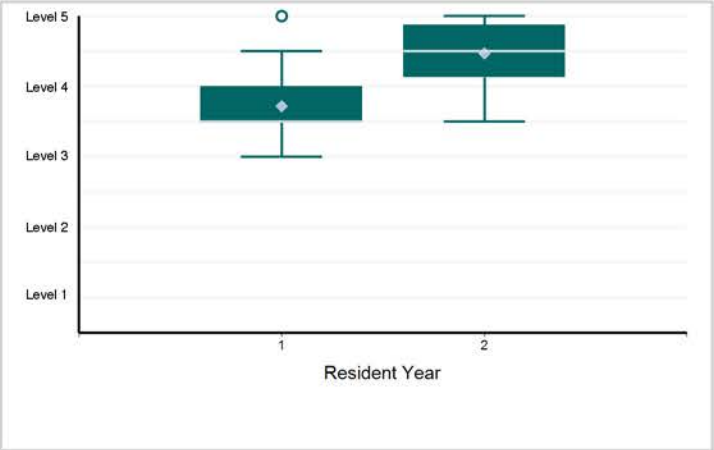
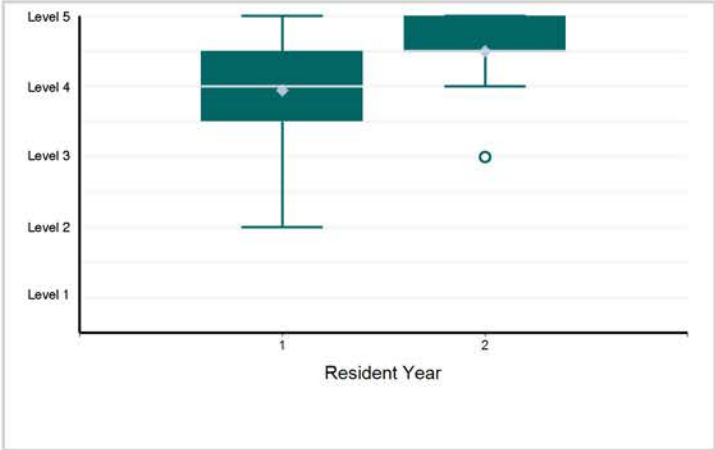
SUBSPECIALTY: Neurotology

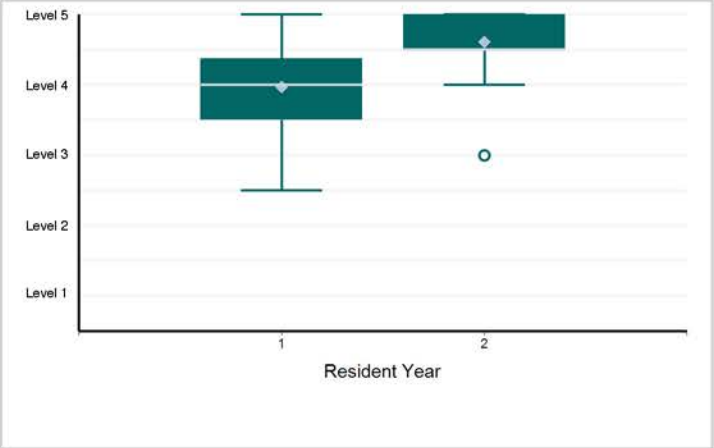
7. Systems-Based Practice - Resource Utilization – Systems-Based Practice



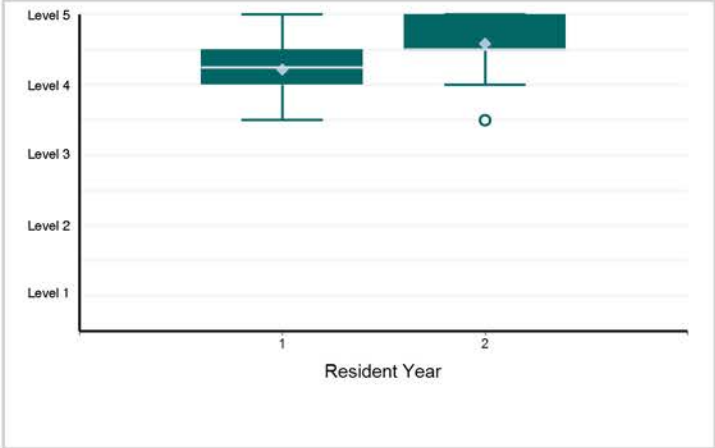
8. Practice-Based Learning and Improvement - Evidence-based Medicine – Practice-Based Learning and Improvement



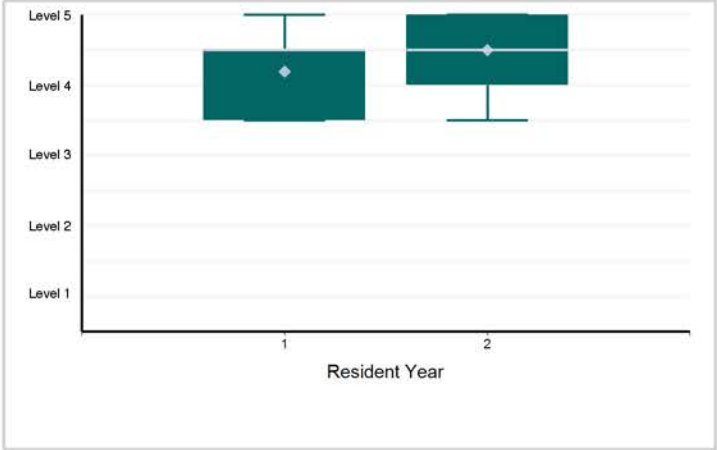
9. Practice-Based Learning and Improvement - Self-directed Learning – Practice-Based Learning and Improvement



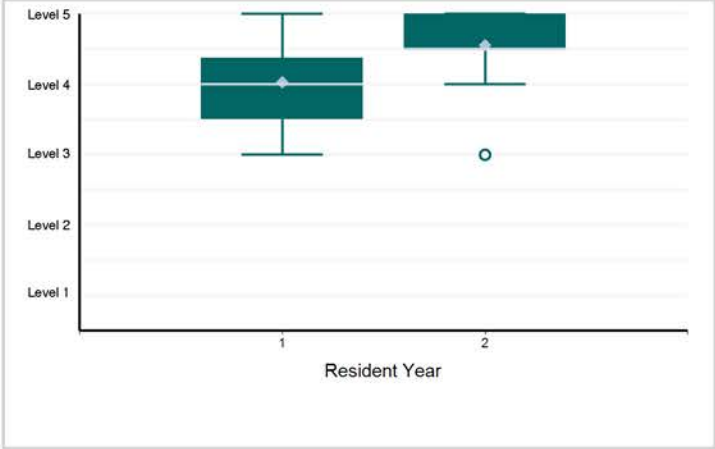
10. Professionalism - Behavior – Professionalism



11. Professionalism - Leadership – Professionalism



12. Interpersonal and Communication Skills - Health Care Team Communications – Interpersonal and Communication Skills



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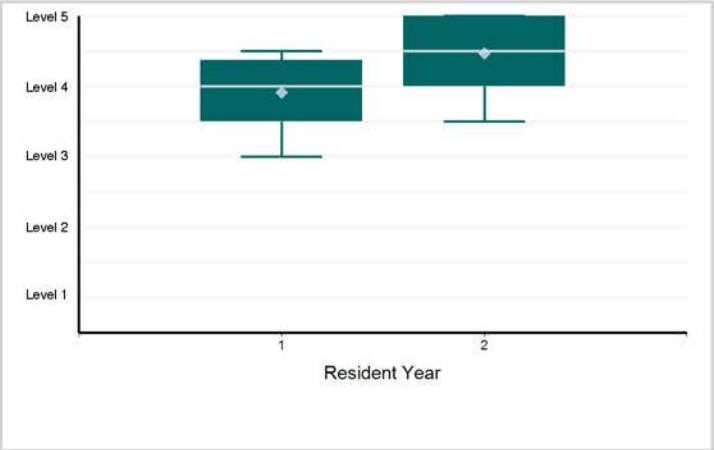
SUBSPECIALTY: **Neurotology**

13. Interpersonal and Communication Skills - Patient- and Family-centered Care – Interpersonal and Communication Skills



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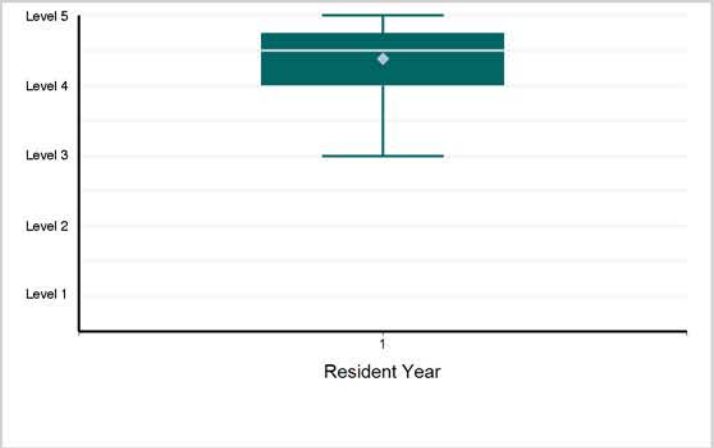
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

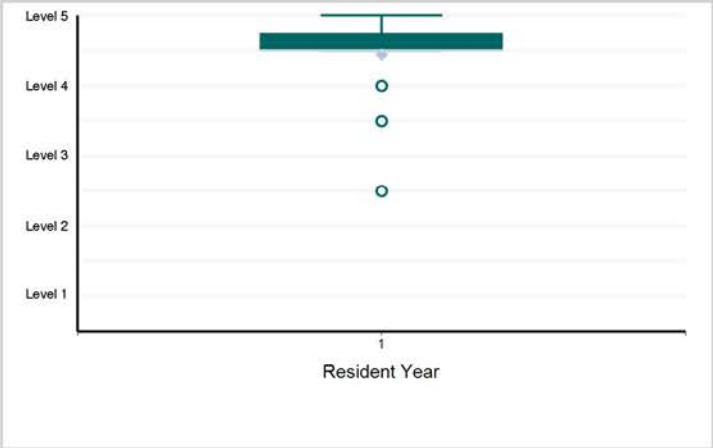
SUBSPECIALTY: **Pediatric Otolaryngology**

Resident Year	1	Total Residents
# of Residents	35	35

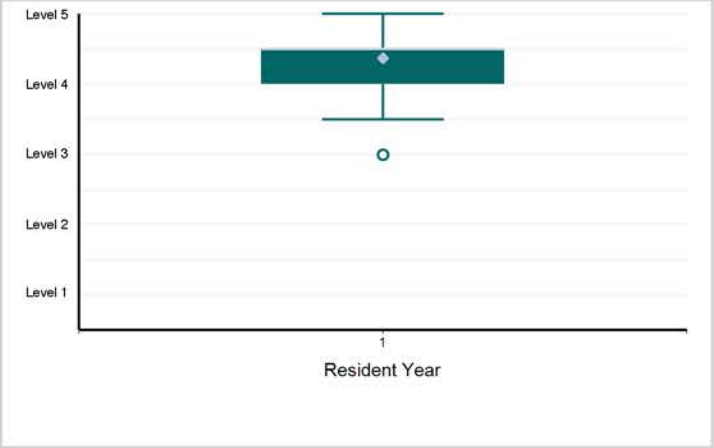
1. Patient Care - Airway Management – Patient Care



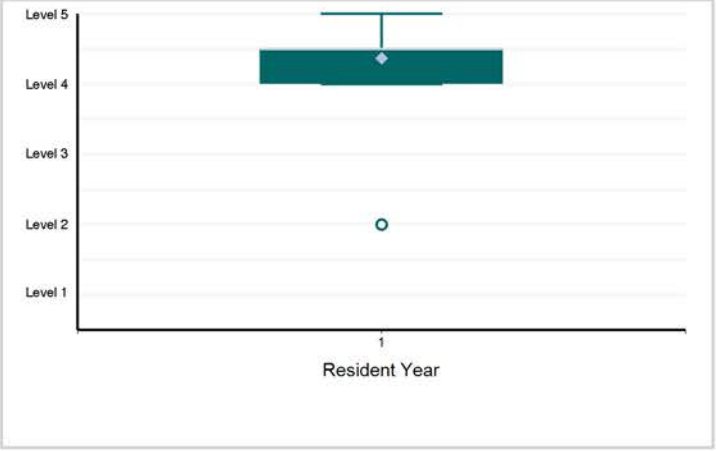
2. Patient Care - Pediatric Neck Mass – Patient Care



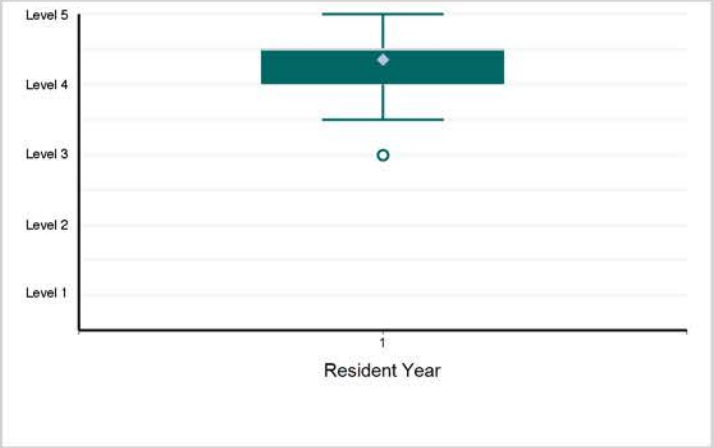
3. Patient Care - Rhinology – Patient Care



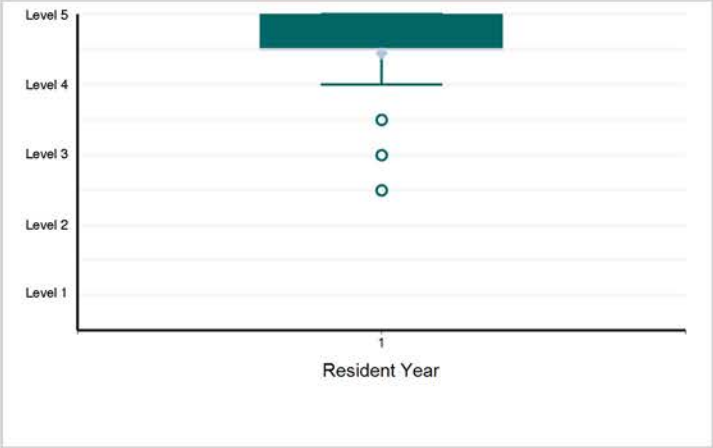
4. Medical Knowledge - Hearing Loss — Medical Knowledge



5. Medical Knowledge - Craniofacial Conditions — Medical Knowledge



6. Systems-Based Practice - Patient Safety — Systems-Based Practice



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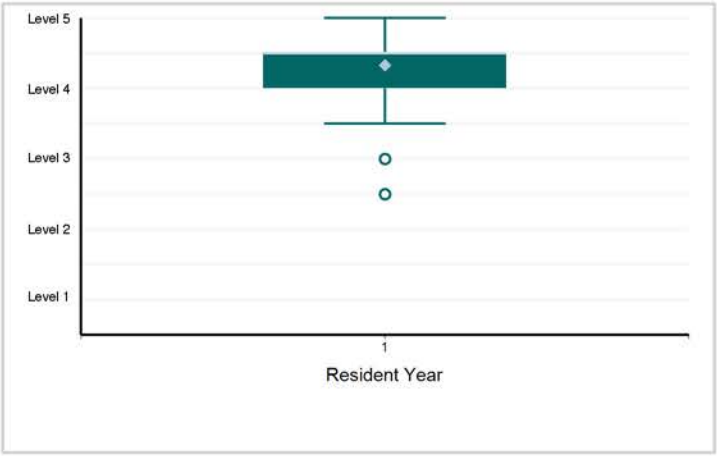
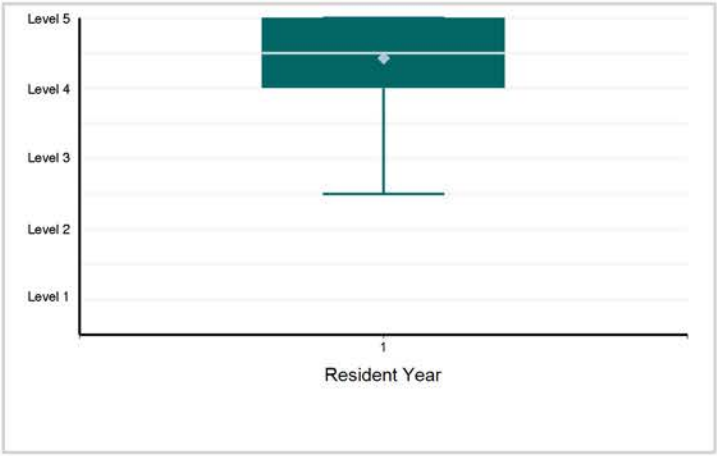
SUBSPECIALTY: **Pediatric Otolaryngology**

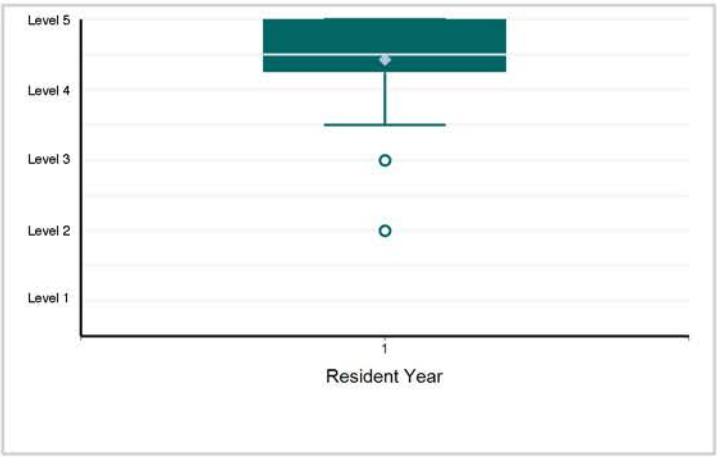
7. Systems-Based Practice - Resource Utilization — Systems-Based Practice



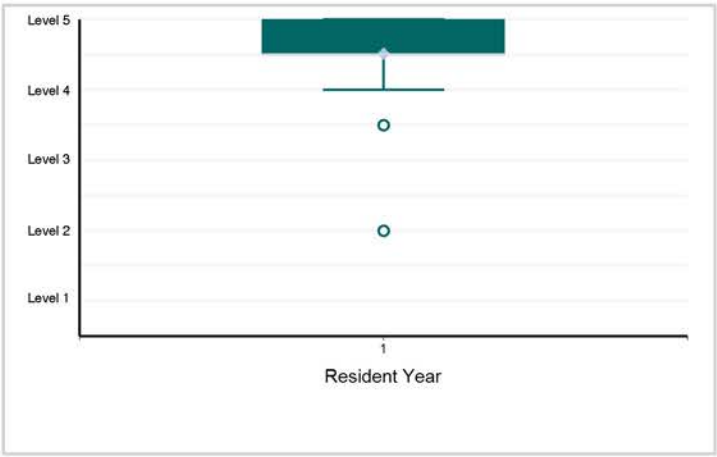
8. Practice-Based Learning and Improvement - Evidence-based Medicine — Practice-Based Learning and Improvement



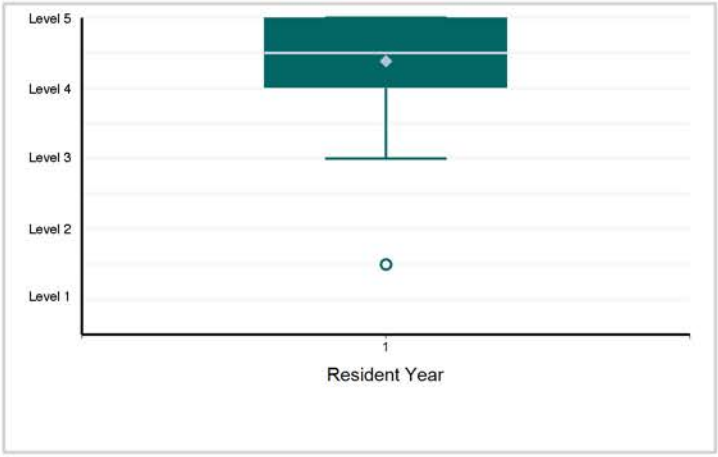
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement



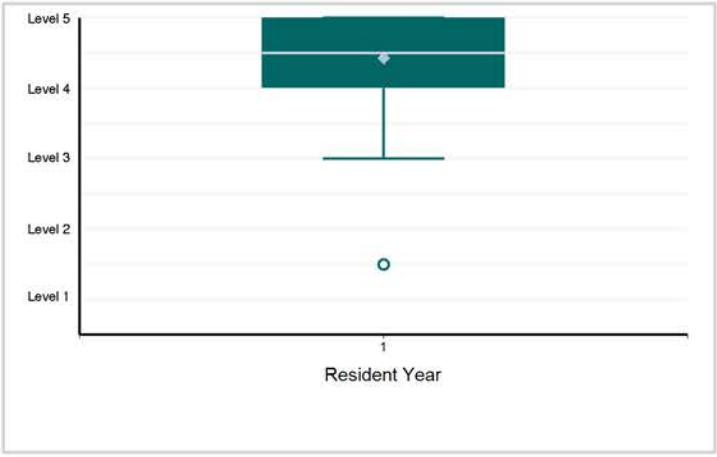
10. Professionalism - Behavior – Professionalism



11. Professionalism - Leadership — Professionalism



12. Interpersonal and Communication Skills - Health Care Team Communications — Interpersonal and Communication Skills



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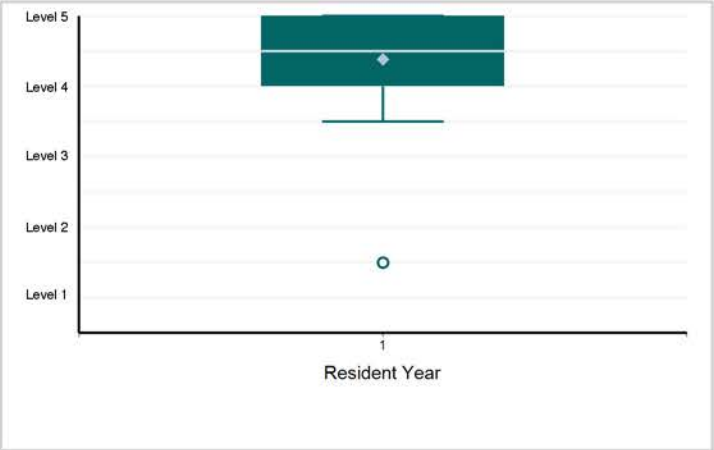
SUBSPECIALTY: **Pediatric Otolaryngology**

13. Interpersonal and Communication Skills - Patient- and Family-centered Care — Interpersonal and Communication Skills



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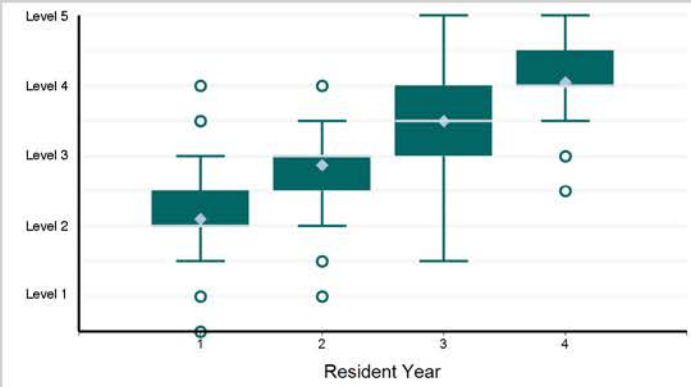
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

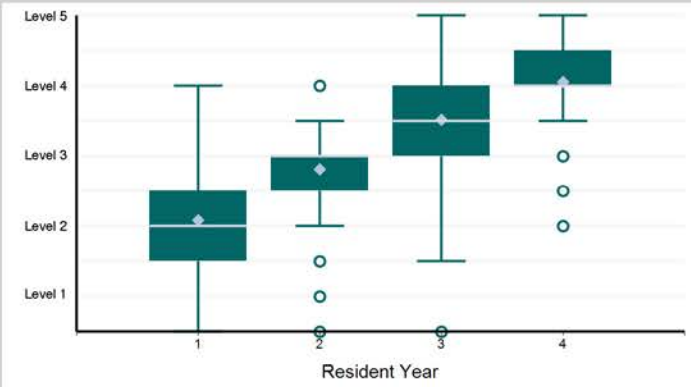
SPECIALTY: **Pathology (Anatomic and Clinical)**

Resident Year	1	2	3	4	Total Residents
# of Residents	621	611	595	529	2,356

1. Patient Care - 1: Reporting (Anatomic Pathology/Clinical Pathology [AP/CP])

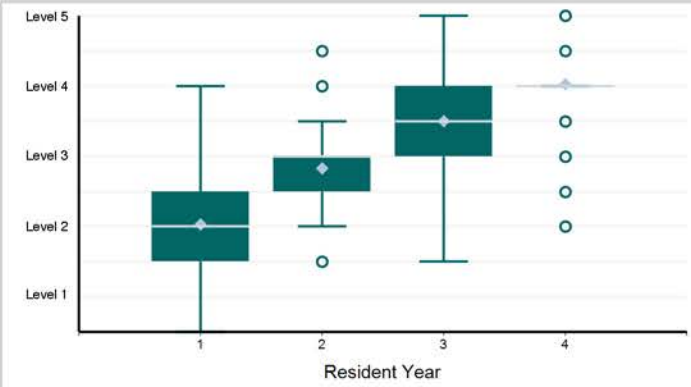


2. Patient Care - 2: Grossing (AP)



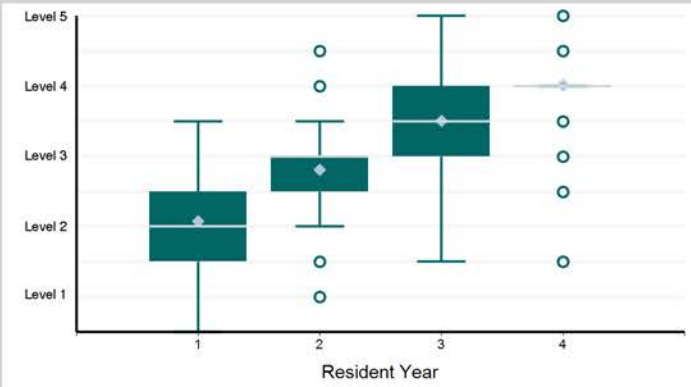
Note: 65 of 2,356 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - 3: Clinical Consultation, including On-Call Interactions (AP/CP)

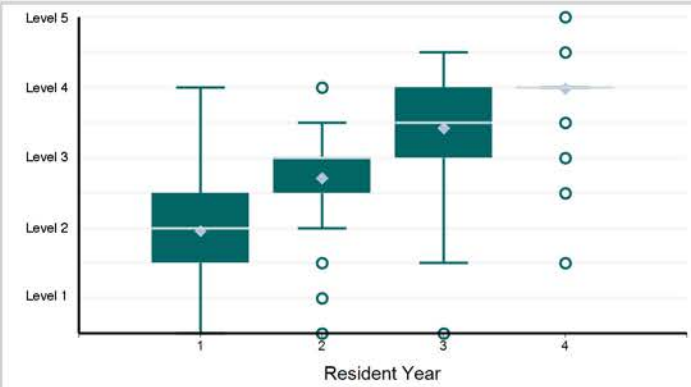


Note: 13 of 2,356 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - 4: Interpretation and Diagnosis (AP/CP)

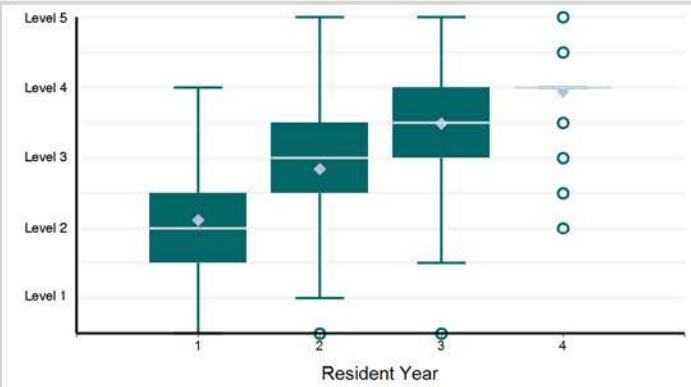


5. Patient Care - 5: Intra-Operative Consultation (IOC), including Frozen Section (FS) (AP)



Note: 96 of 2,356 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - 6: Autopsy (AP)



Note: 78 of 2,356 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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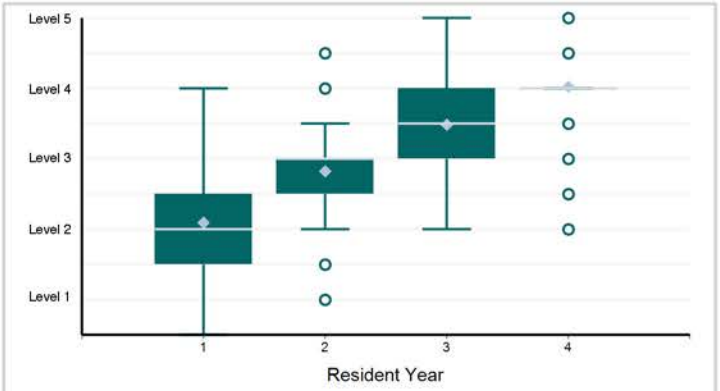
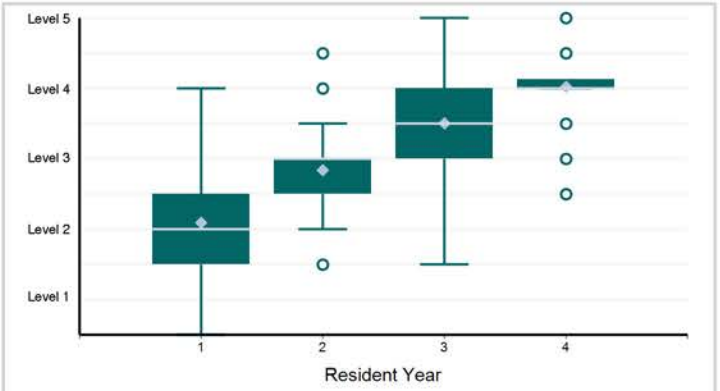
SPECIALTY: **Pathology (Anatomic and Clinical)**

7. Medical Knowledge - 1: Diagnostic Knowledge (AP/CP)



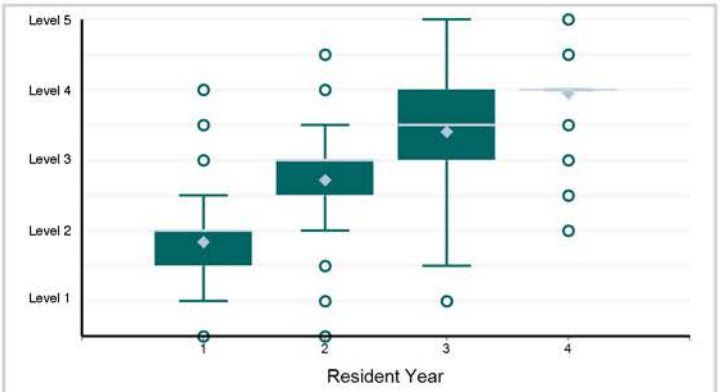
Note: 1 of 2,356 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - 2: Clinical Reasoning (AP/CP)

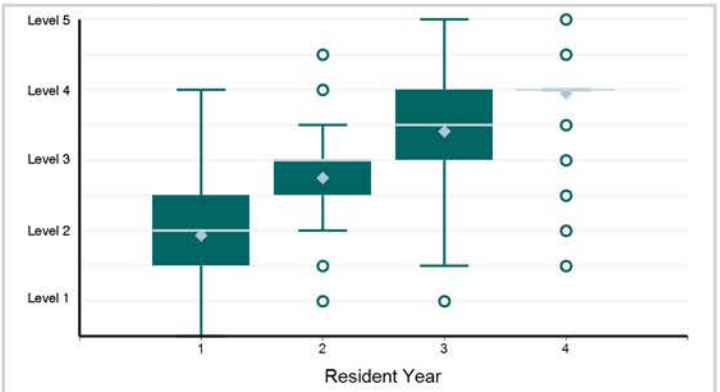


Note: 4 of 2,356 residents have a status of "Not Yet Rotated" and are not included in the analysis.

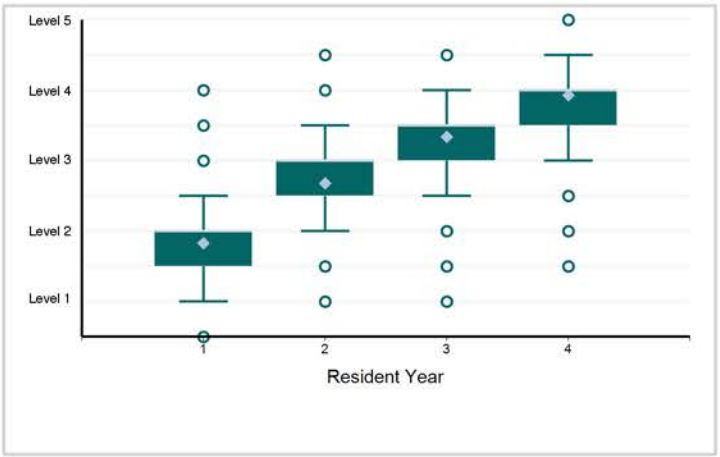
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement (QI) (AP/CP)



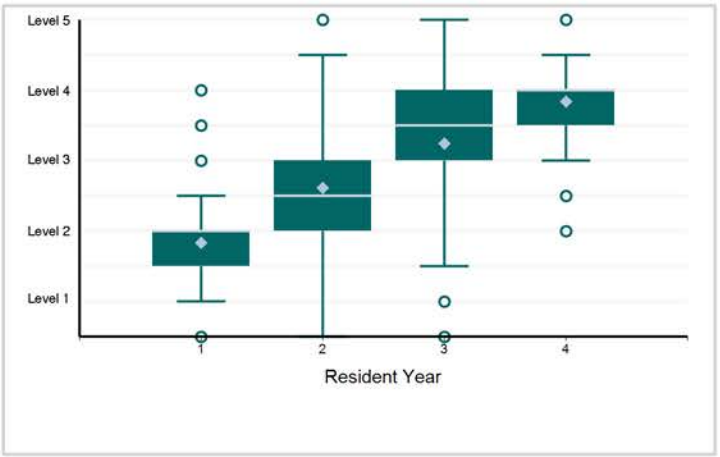
10. Systems-Based Practice - 2: Systems Navigation for Patient-Centered Care (AP/CP)



11. Systems-Based Practice - 3: Physician Role in Health Care System (AP/CP)



12. Systems-Based Practice - 4: Informatics (AP/CP)



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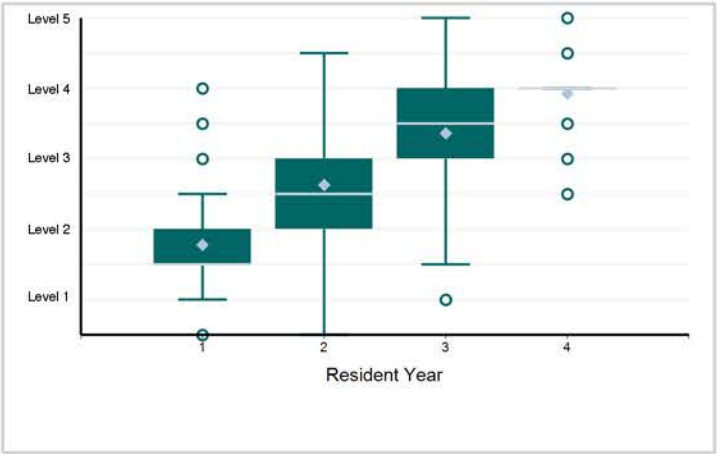
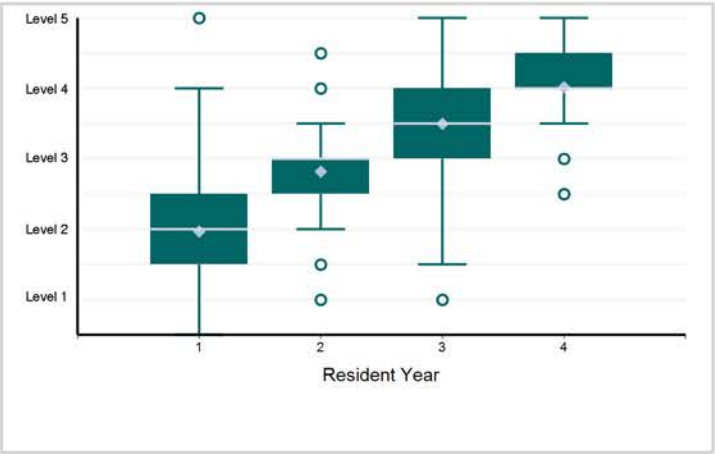
SPECIALTY: Pathology (Anatomic and Clinical)

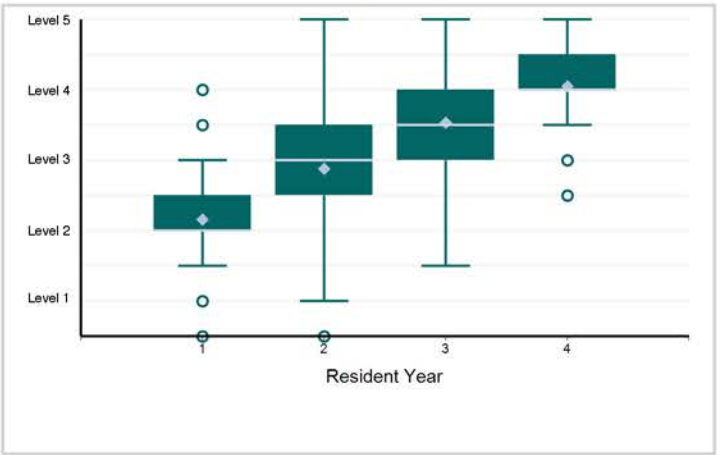
13. Systems-Based Practice - 5: Accreditation, Compliance, and Quality (AP/CP)



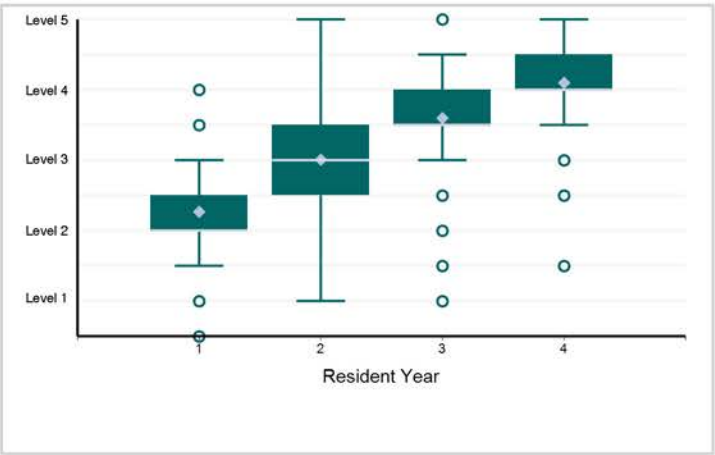
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice and Scholarship (AP/CP)



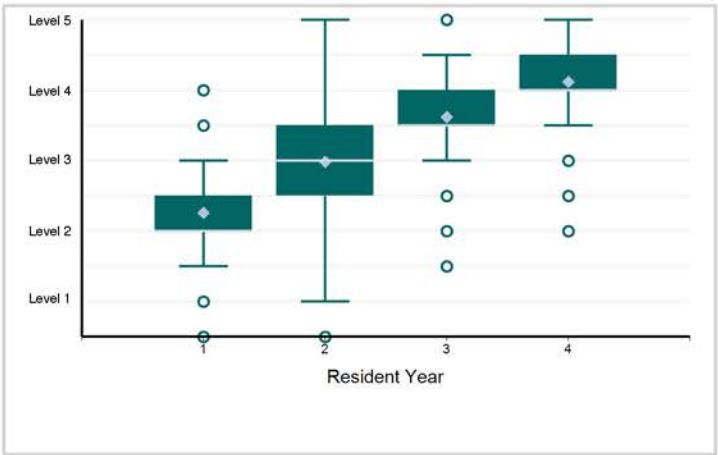
15. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth (AP/CP)



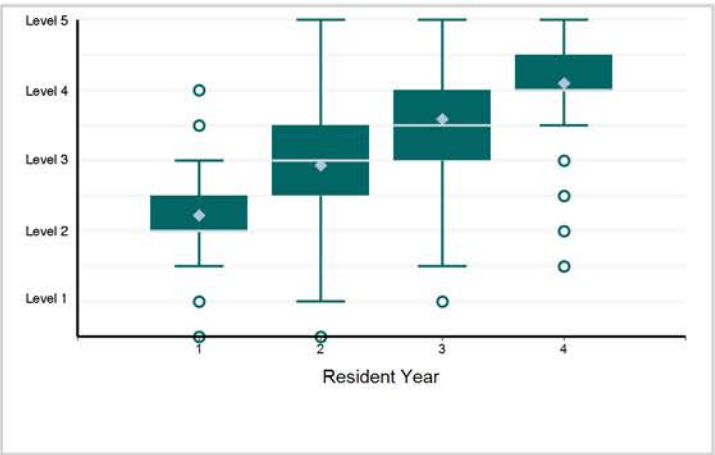
16. Professionalism - 1: Professional Behavior and Ethical Principles (AP/CP)



17. Professionalism - 2: Accountability and Conscientiousness (AP/CP)



18. Professionalism - 3: Self-Awareness and Help-Seeking (AP/CP)



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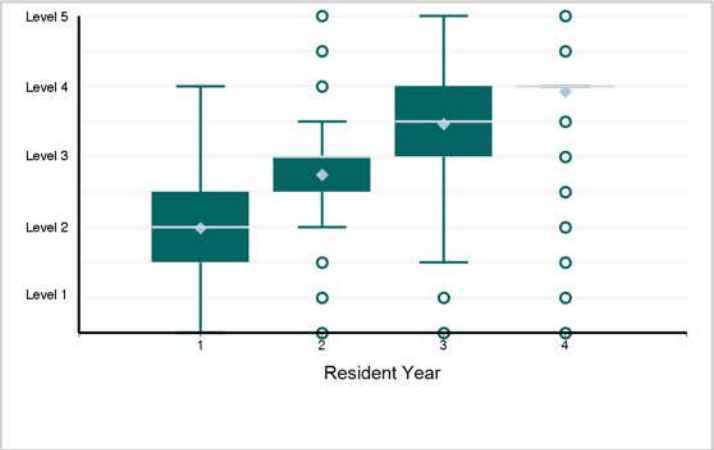
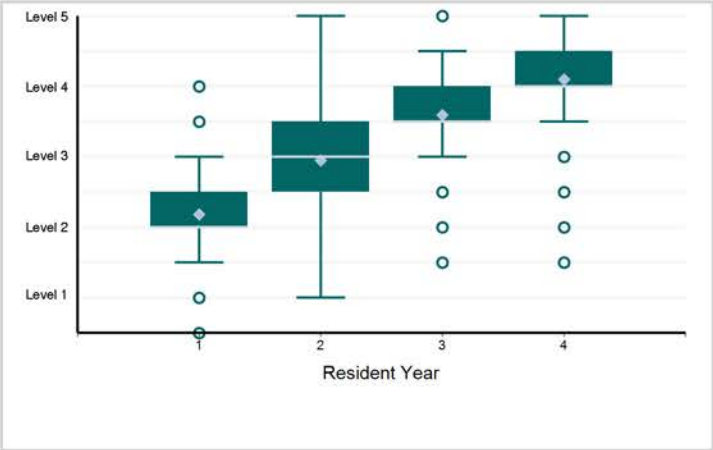
SPECIALTY: **Pathology (Anatomic and Clinical)**

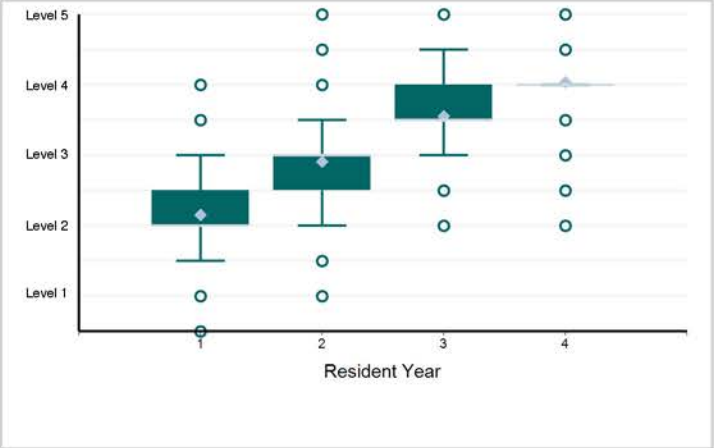
19. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication (AP/CP)



20. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication (AP/CP)



21. Interpersonal and Communication Skills - 3: Communication within Health Care Systems (AP/CP)



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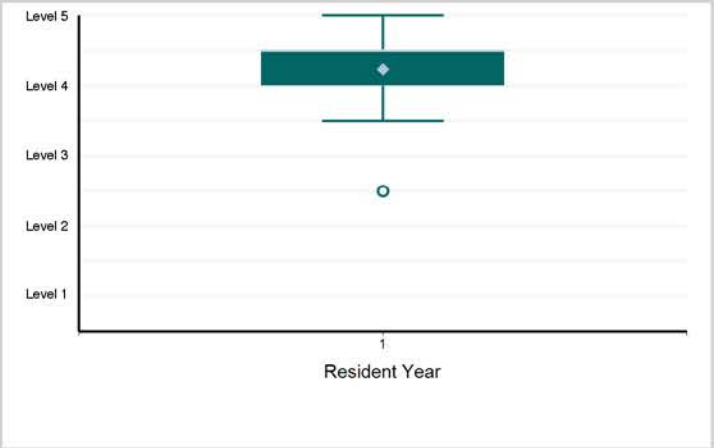
©2021 Accreditation Council for Graduate Medical Education (ACGME)

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

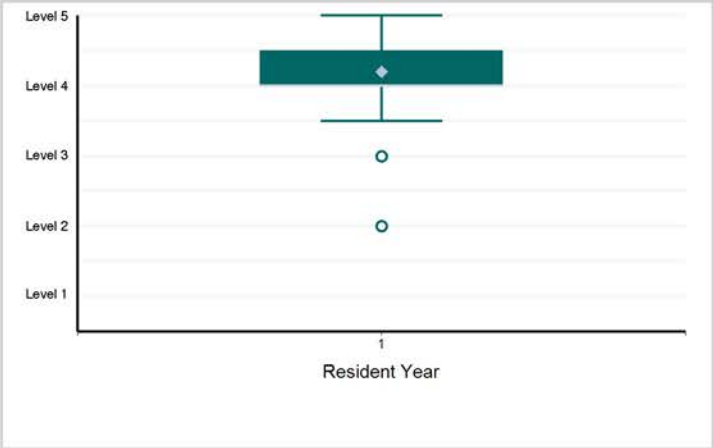
SUBSPECIALTY: **Blood Banking/Transfusion Medicine**

Resident Year	1	Total Residents
# of Residents	53	53

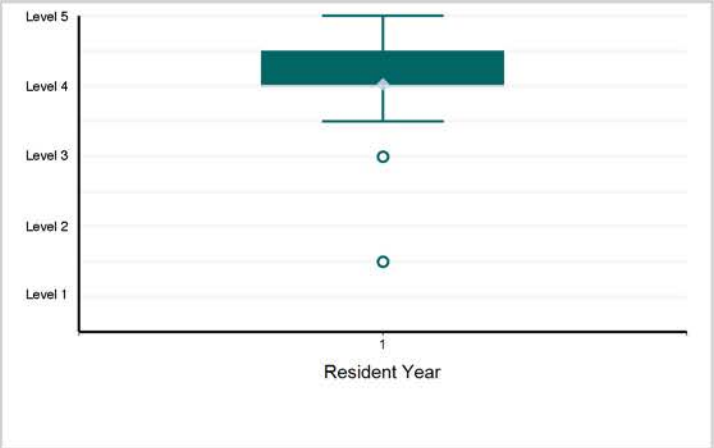
1. Patient Care - PC1 — Consultation



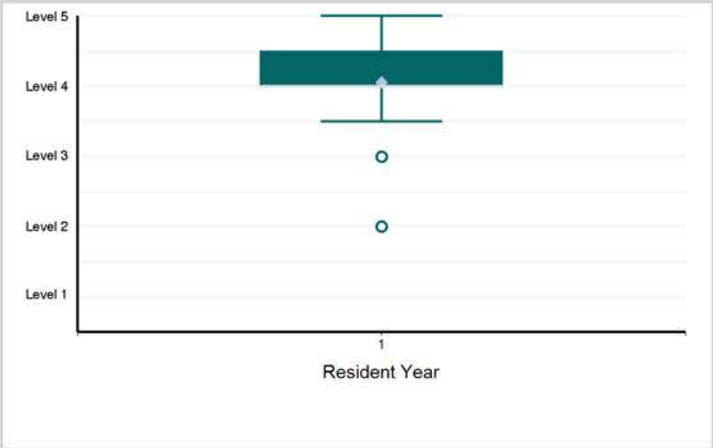
2. Patient Care - PC2 — Interpretation, Reporting, and Diagnosis



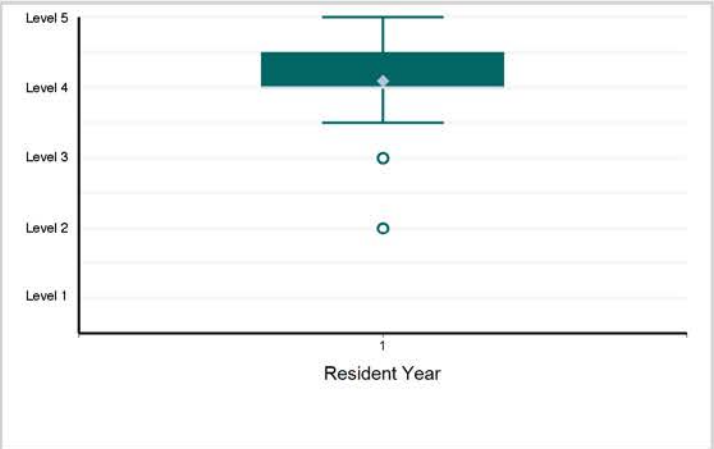
3. Patient Care - PC3 — Procedures



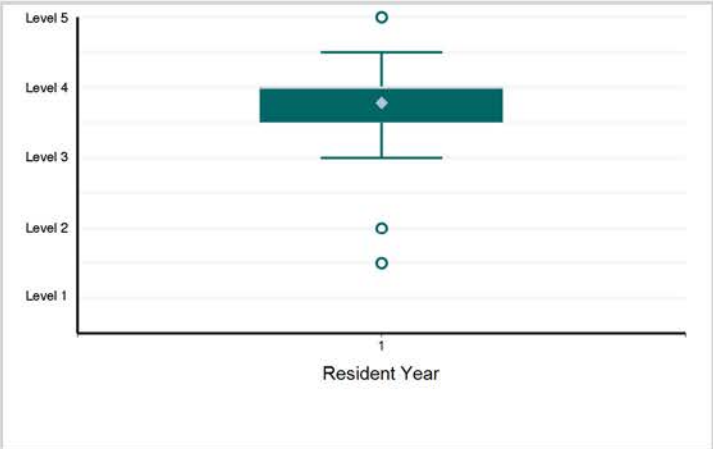
4. Medical Knowledge - MK1 — Fundamental and Diagnostic Knowledge



5. Medical Knowledge - MK2 — Apheresis



6. Systems-Based Practice - SBP1 — Regulatory



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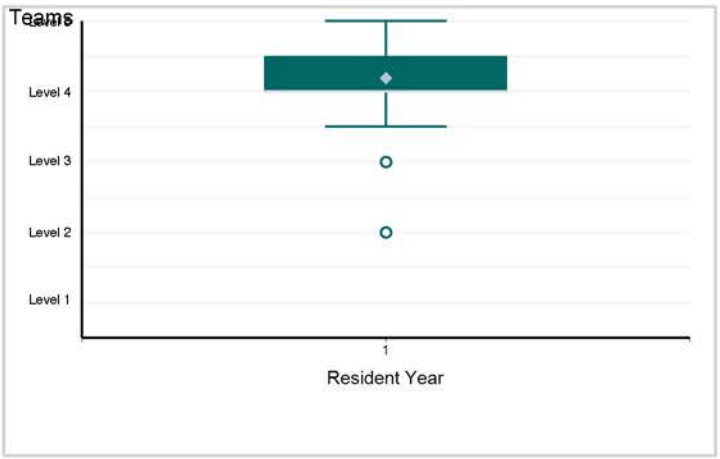
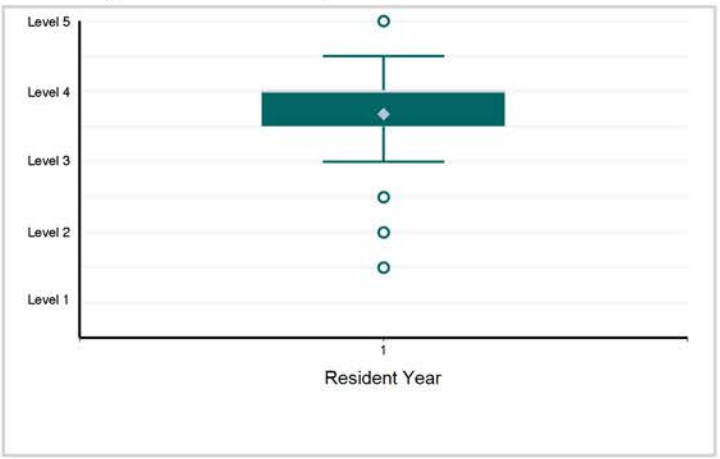
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Blood Banking/Transfusion Medicine**

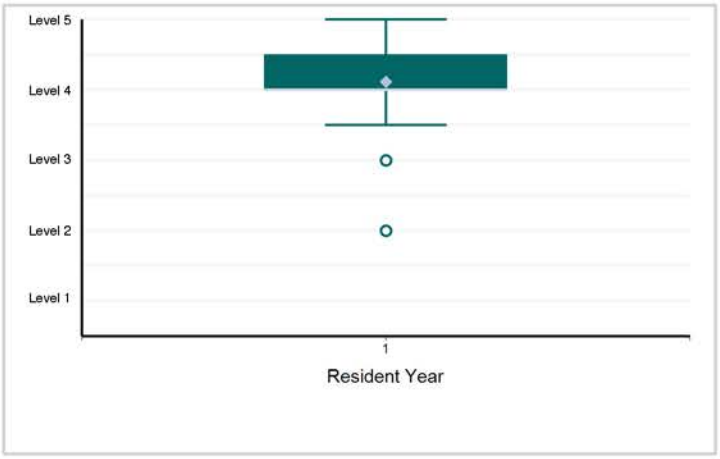
7. Systems-Based Practice - SBP2 — Health Care



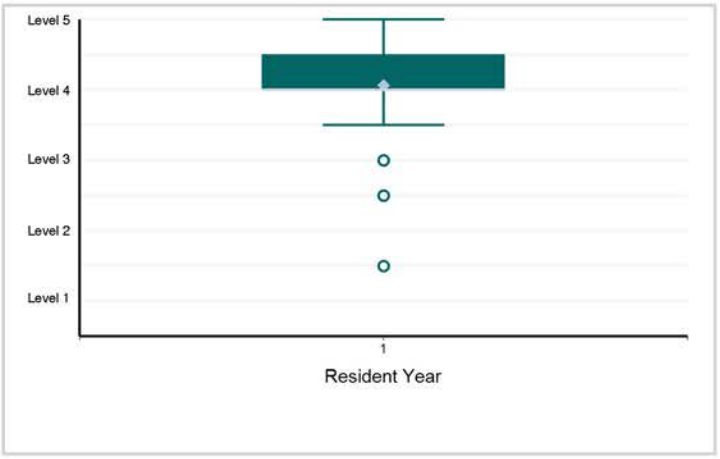
8. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



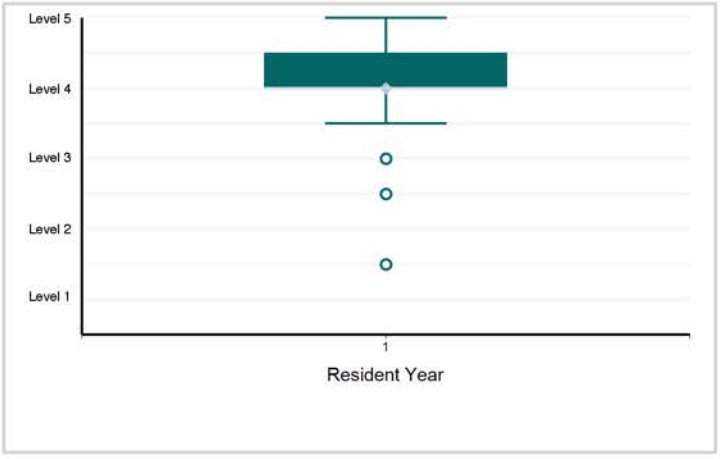
9. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



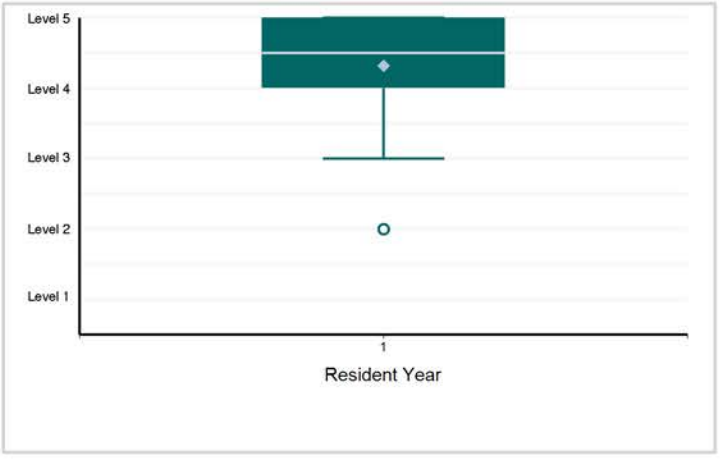
10. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



11. Practice-Based Learning and Improvement - PBLI3 — Research and Scholarly Activity



12. Professionalism - PROF1 — Receiving and Providing Feedback



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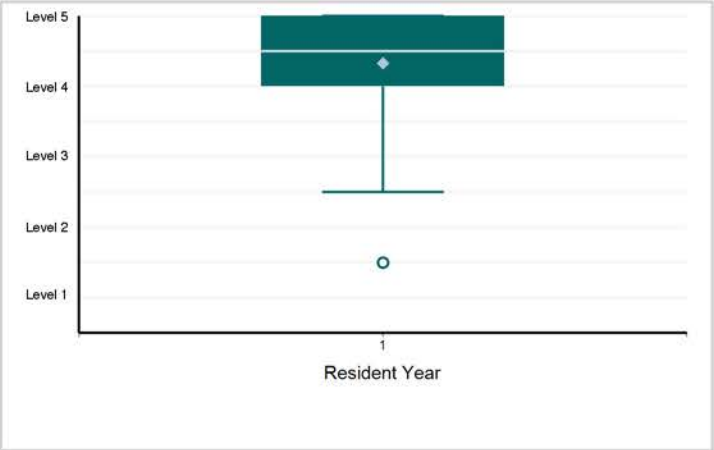
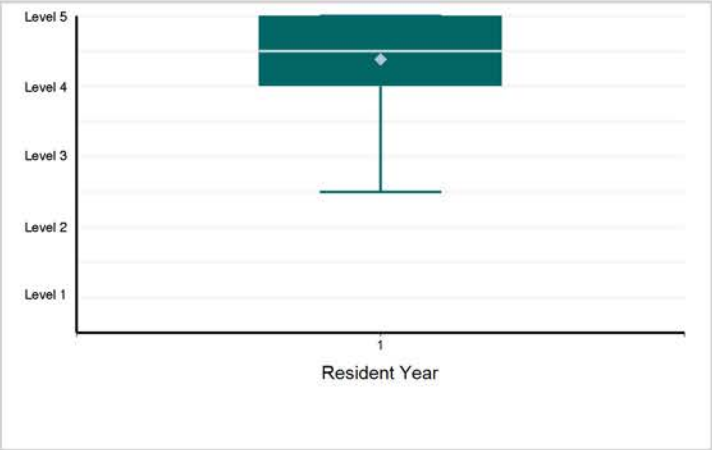
SUBSPECIALTY: **Blood Banking/Transfusion Medicine**

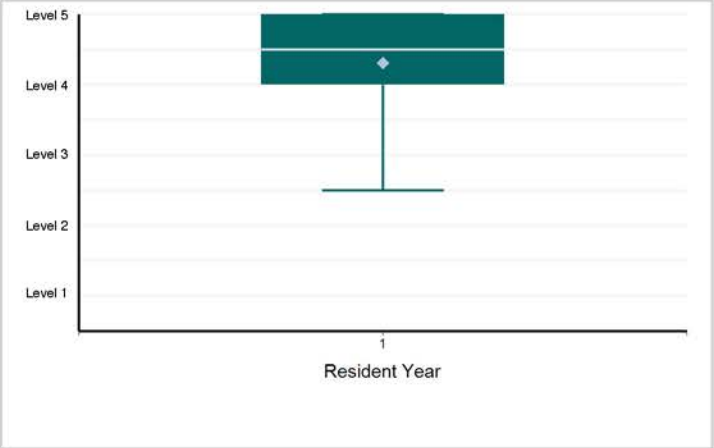
13. Professionalism - PROF2 — Accountability, Honesty, and Integrity



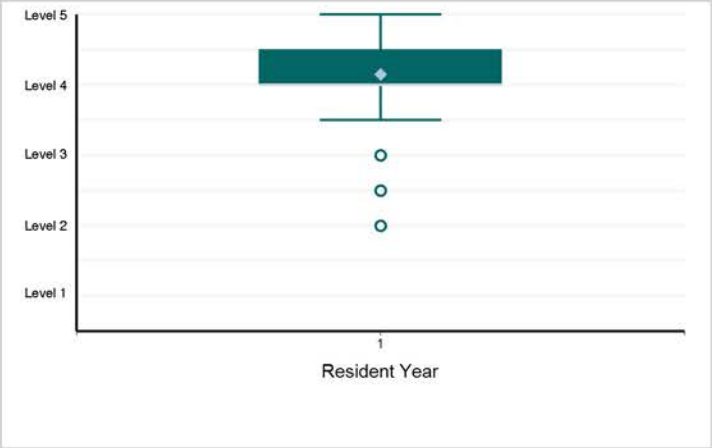
14. Professionalism - PROF3 — Cultural Competency



15. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, ...



16. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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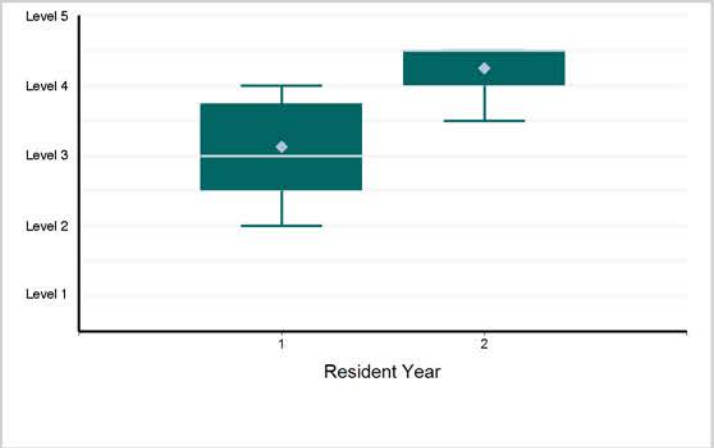
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

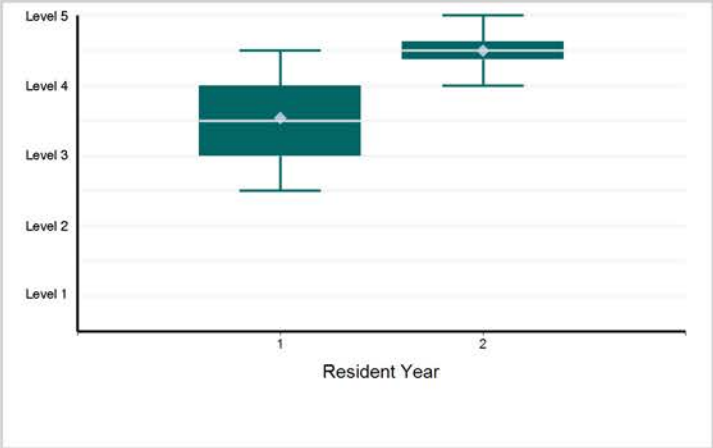
SUBSPECIALTY: **Clinical Informatics**

Resident Year	1	2	Total Residents
# of Residents	11	8	19

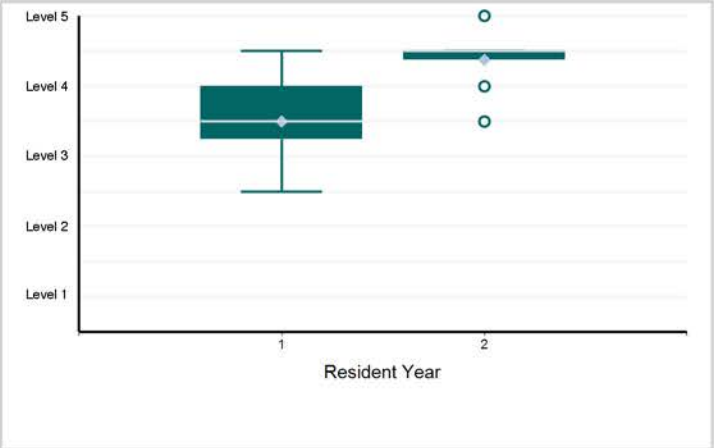
1. Patient Care - Patient Care 1: Technology Assessment



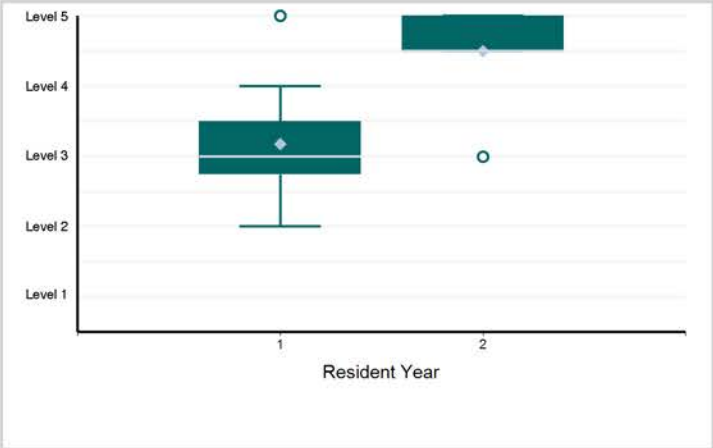
2. Patient Care - Patient Care 2: Clinical Decision Support Systems



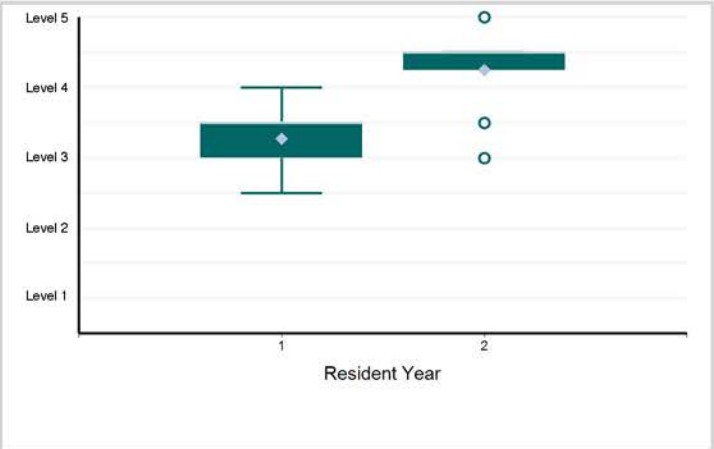
3. Patient Care - Patient Care 3: Impact of Clinical Informatics on Patient Care



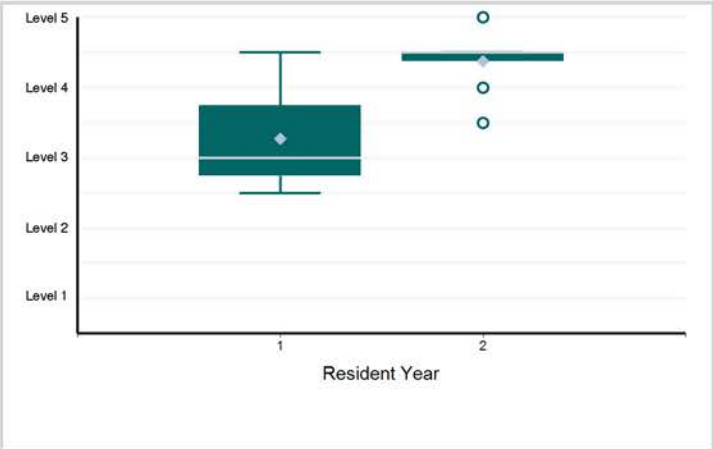
4. Patient Care - Patient Care 4: Project Management



5. Patient Care - Patient Care 5: Information System Lifecycle



6. Patient Care - Patient Care 6: Assessing User Needs



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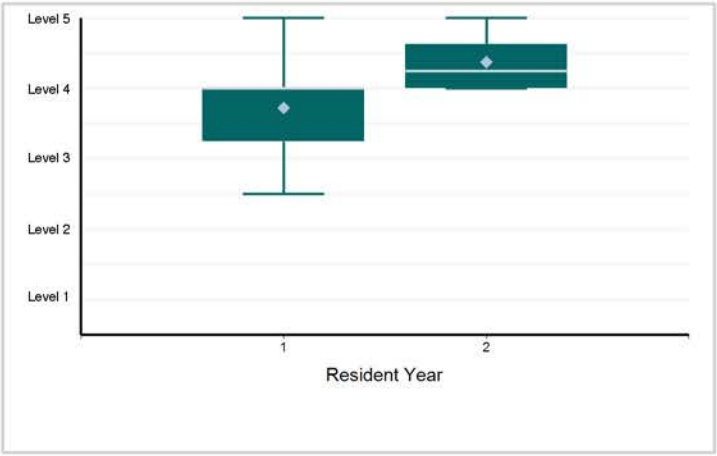
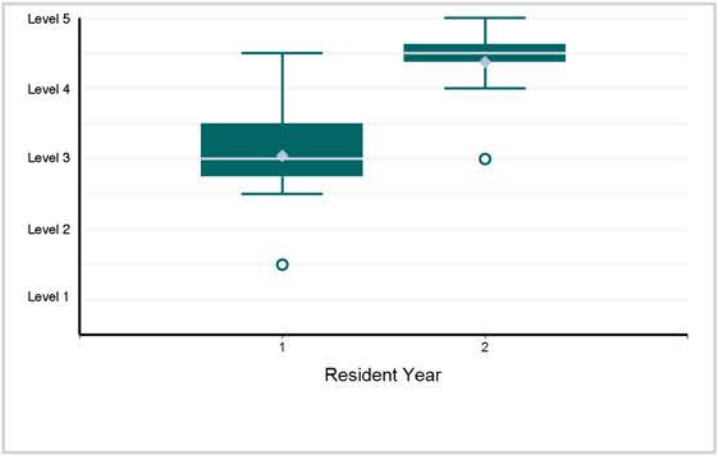
SUBSPECIALTY: **Clinical Informatics**

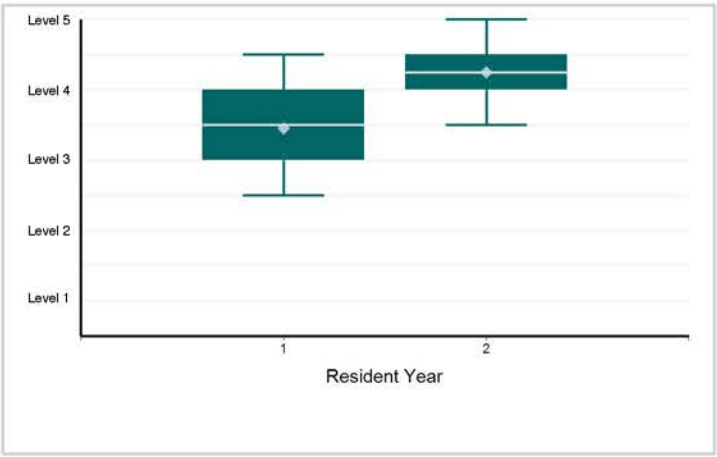
7. Medical Knowledge - Medical Knowledge 1: Clinical Informatics Fundamentals and Programming



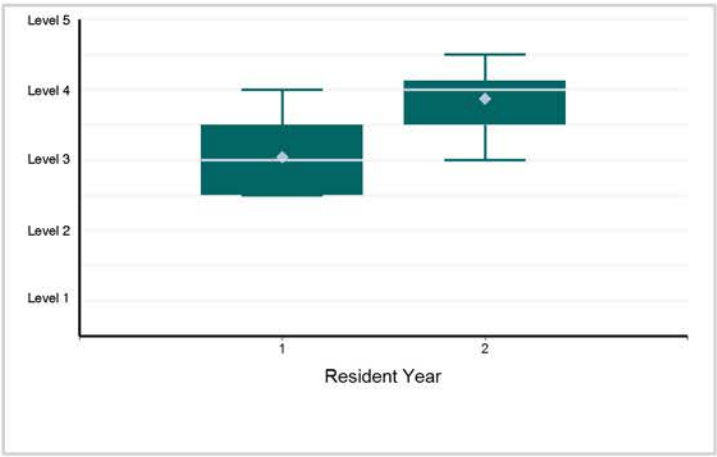
8. Medical Knowledge - Medical Knowledge 2: Leadership and Change Management



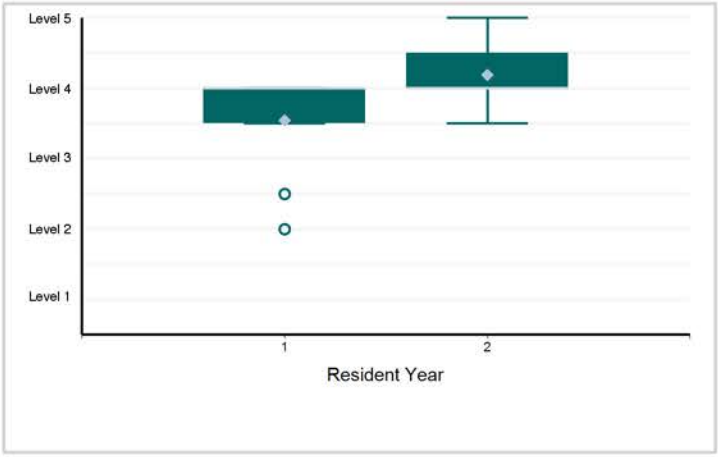
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Unintended Consequences



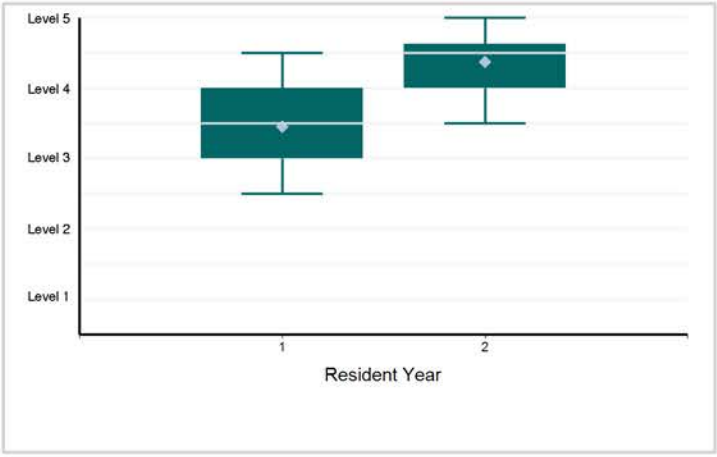
10. Systems-Based Practice - Systems-Based Practice 2: Resource Utilization



11. Systems-Based Practice - Systems-Based Practice 3: Workflow and Data Warehouse/Repository



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Recognition of ...



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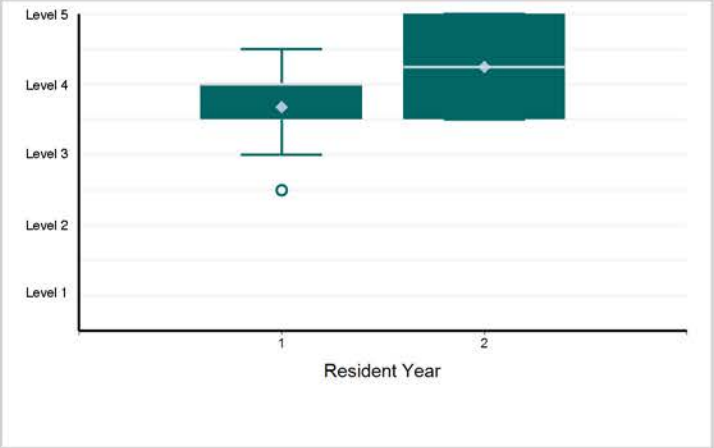
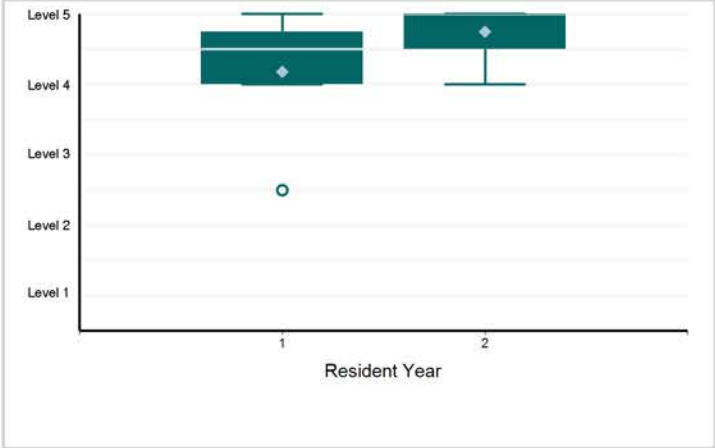
SUBSPECIALTY: **Clinical Informatics**

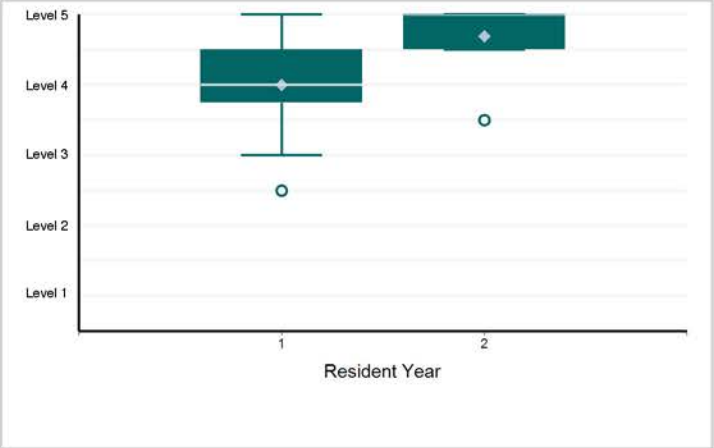
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity ...



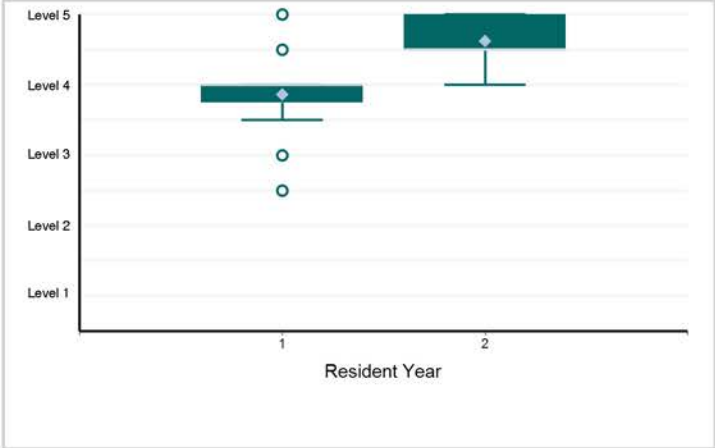
14. Professionalism - Professionalism 1: Professionalism — Demonstrates honesty, integrity, and ethical behavior



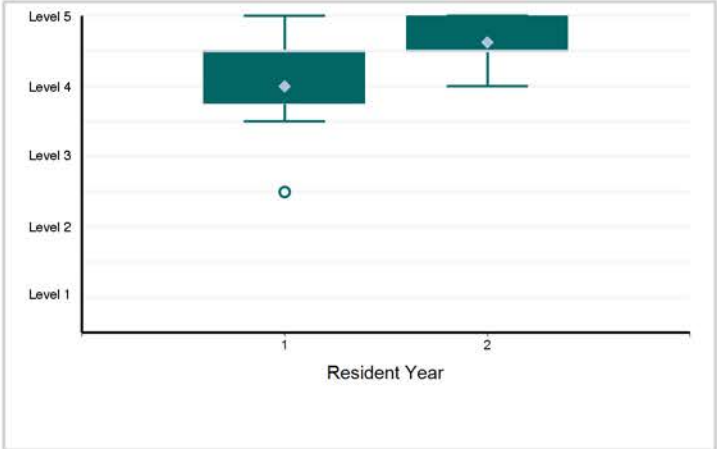
15. Professionalism - Professionalism 2: Professionalism — Demonstrates responsibility and follow-through on tasks



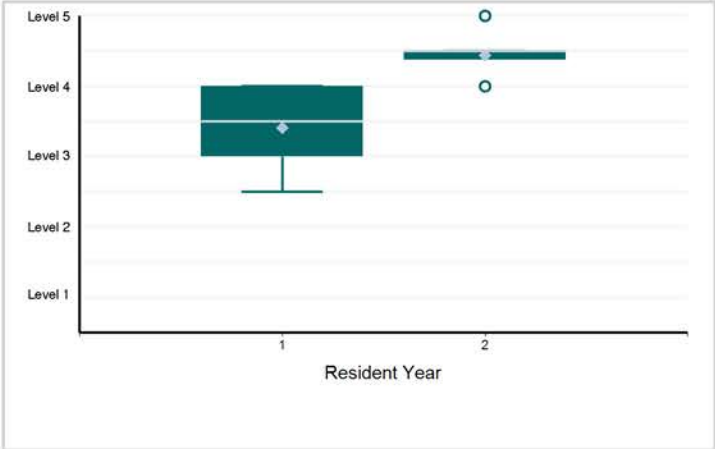
16. Professionalism - Professionalism 3: Professionalism — Gives and receives feedback



17. Professionalism - Professionalism 4: Professionalism — Demonstrates responsiveness and sensitivity to ...



18. Professionalism - Professionalism 5: Professionalism — Understands and practices information security and privacy



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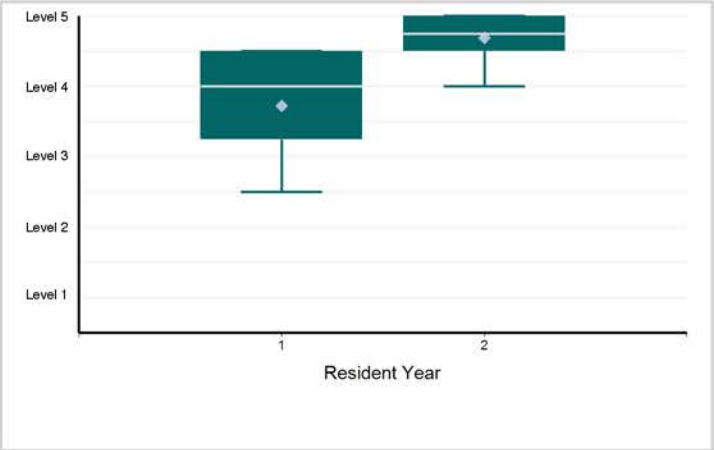
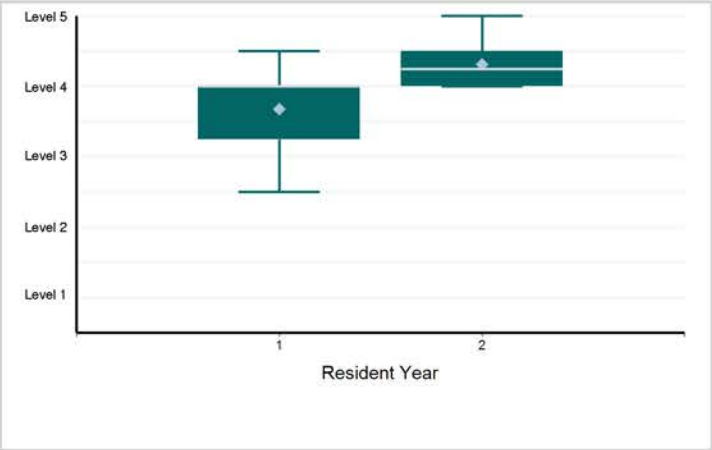
SUBSPECIALTY: **Clinical Informatics**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Effective Communications ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Communication with Patients and Families



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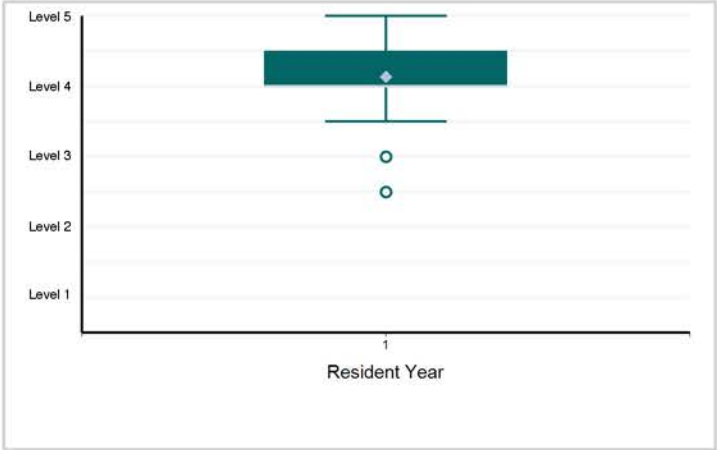
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Cytopathology**

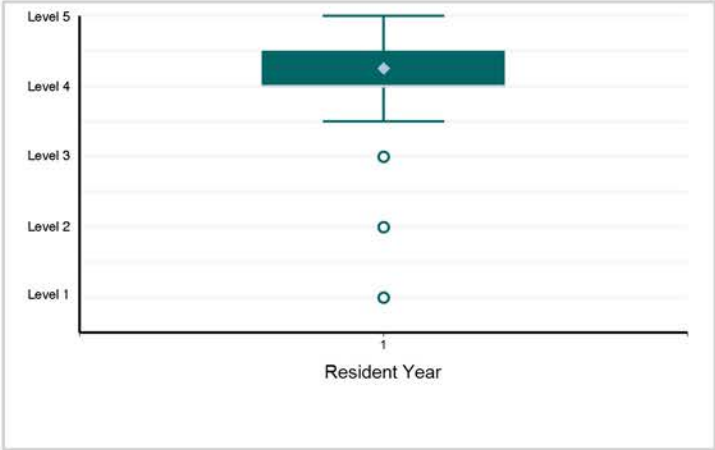
Resident Year	1	Total Residents*
# of Residents	129	129

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

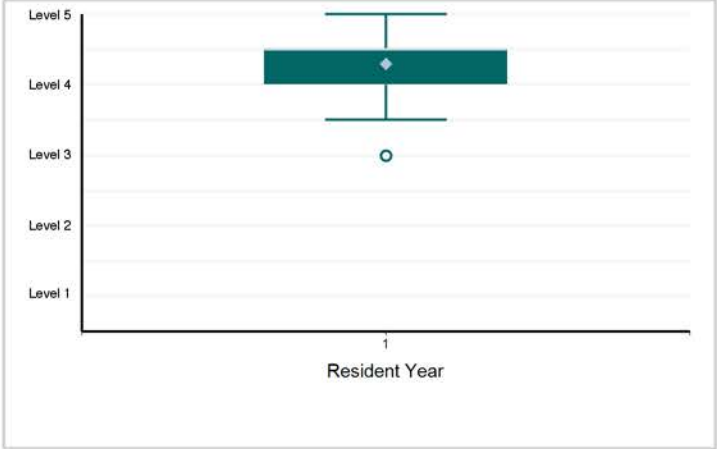
1. Patient Care - PC1 — Patient safety: Demonstrates attitudes, knowledge, and practices that contribute ...



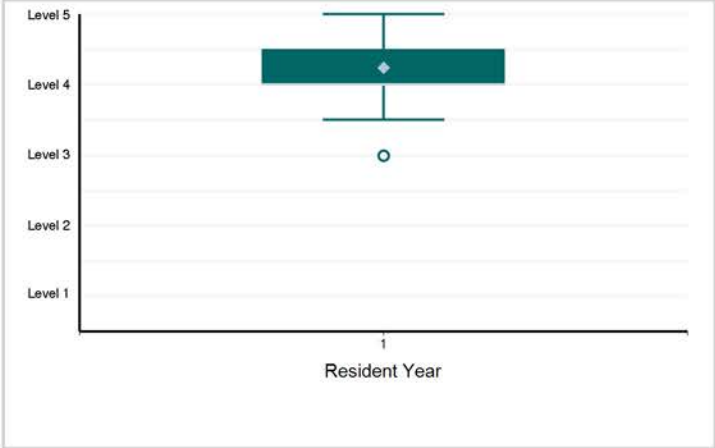
2. Patient Care - PC2 — Procedure: Performing fine needle aspiration biopsies: Demonstrates attitudes, ...



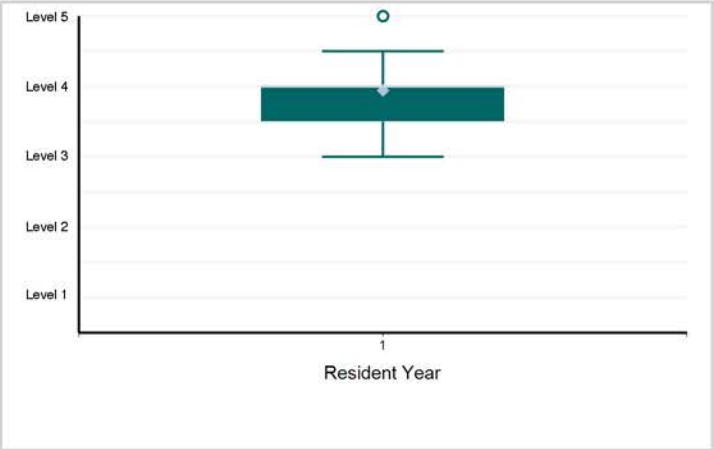
3. Medical Knowledge - MK1 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



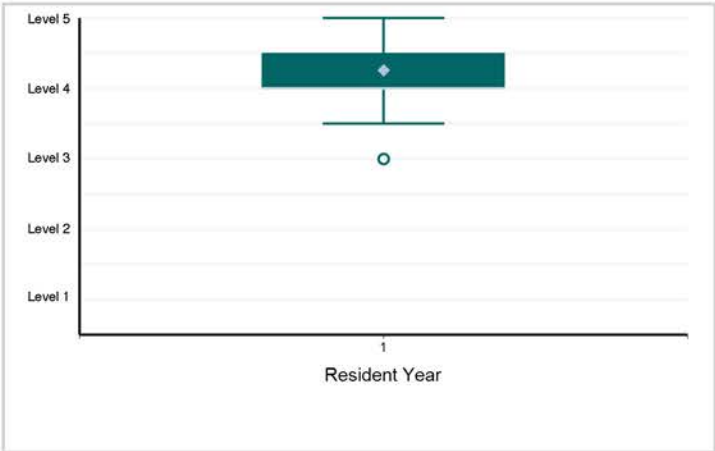
4. Medical Knowledge - MK2 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



5. Systems-Based Practice - SBP1 — Regulatory and Compliance: Manages accreditation



6. Systems-Based Practice - SBP2 — Health care teams



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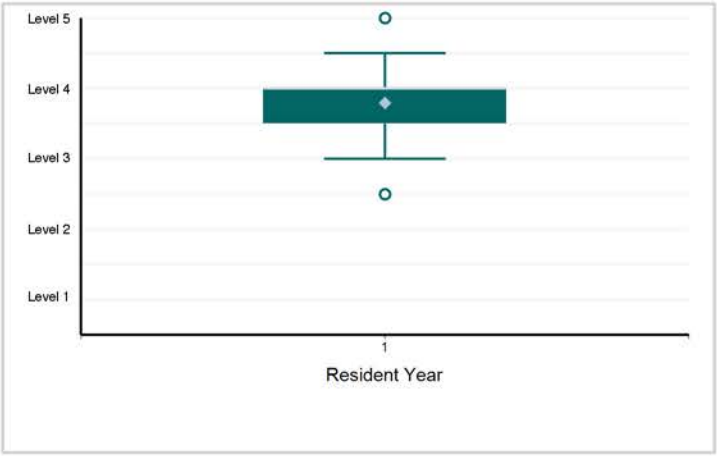
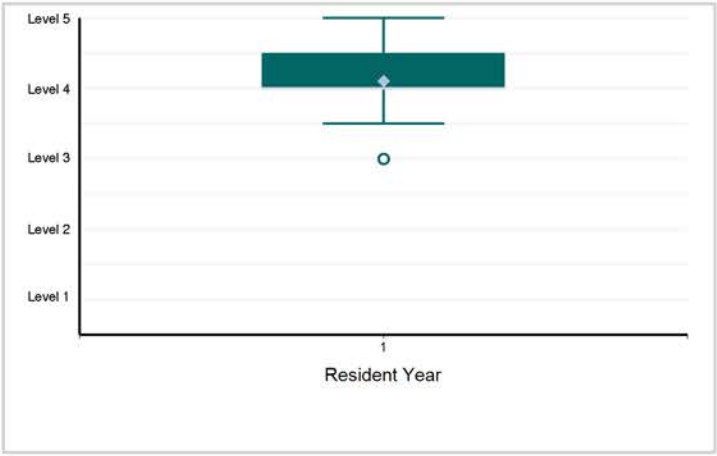
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Cytopathology**

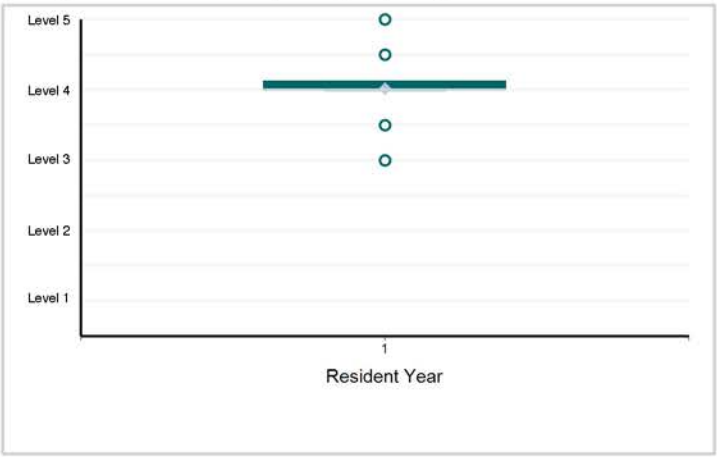
7. Systems-Based Practice - SBP3 — Lab Management: Utilizes resources (personnel and finance)



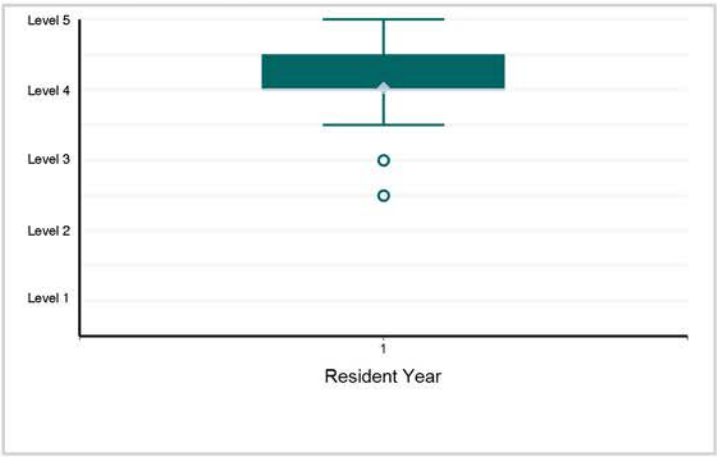
8. Systems-Based Practice - SBP4 — Lab Management: Technical Management



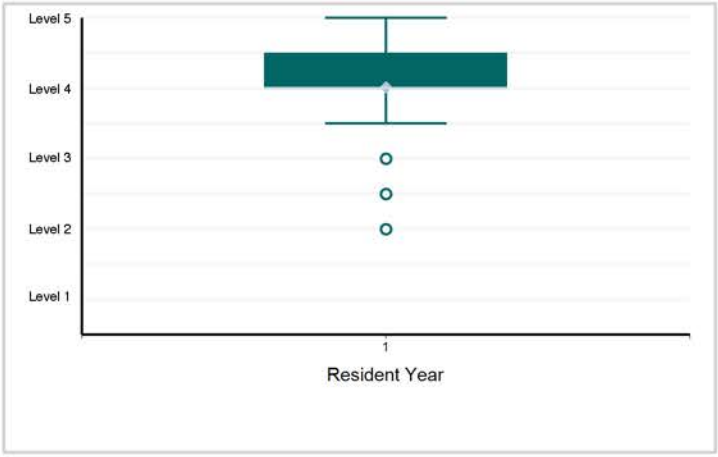
9. Systems-Based Practice - SBP5 — Lab Management: Quality, Risk Management and Laboratory Safety: Explains, ...



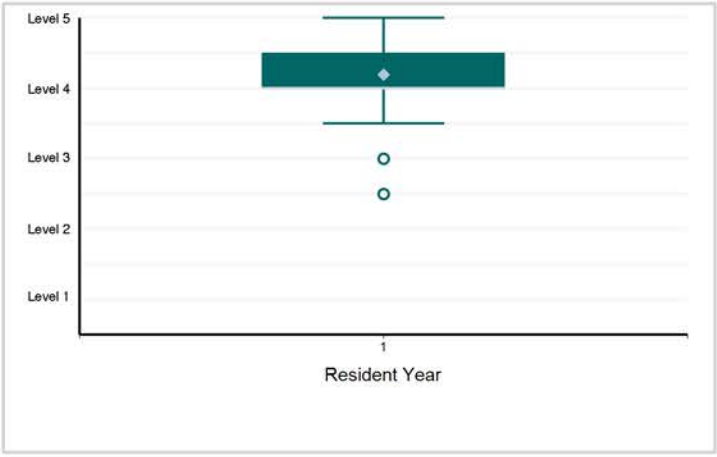
10. Practice-Based Learning and Improvement - PBLI1 — Scholarly Activity: Analyzes and appraises pertinent ...



11. Practice-Based Learning and Improvement - PBLI2 — Evidence-based Utilization



12. Professionalism - PROF1 — Receives and provides feedback



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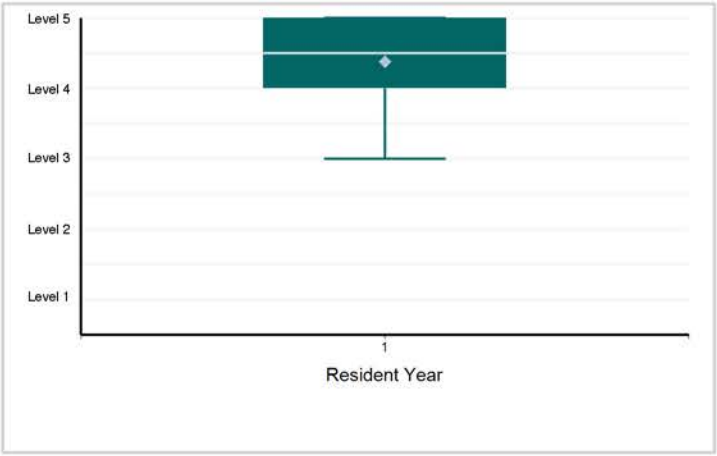
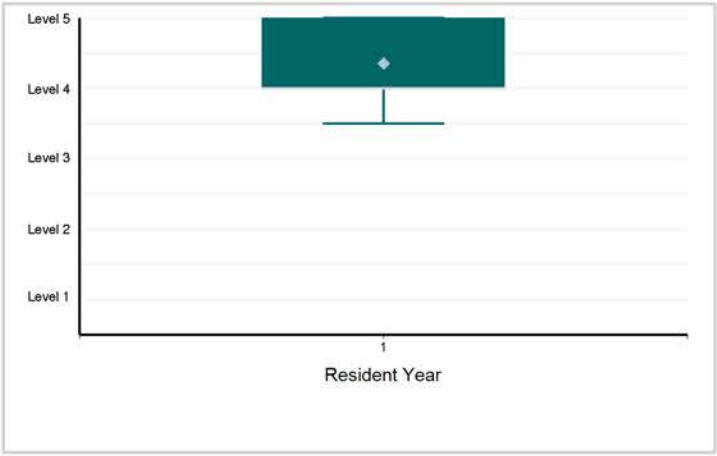
SUBSPECIALTY: **Cytopathology**

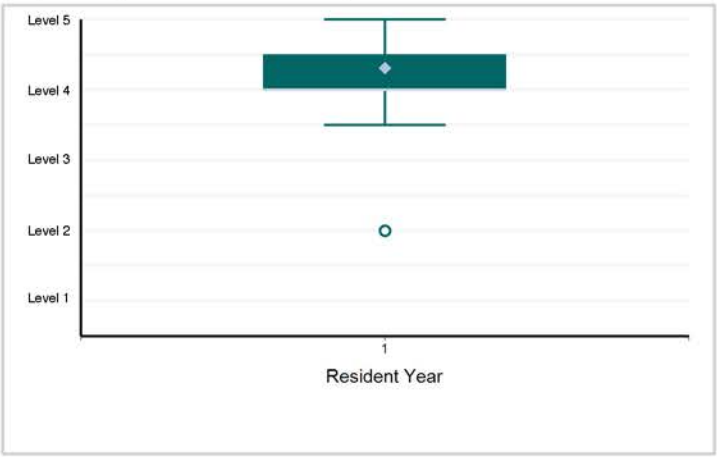
13. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



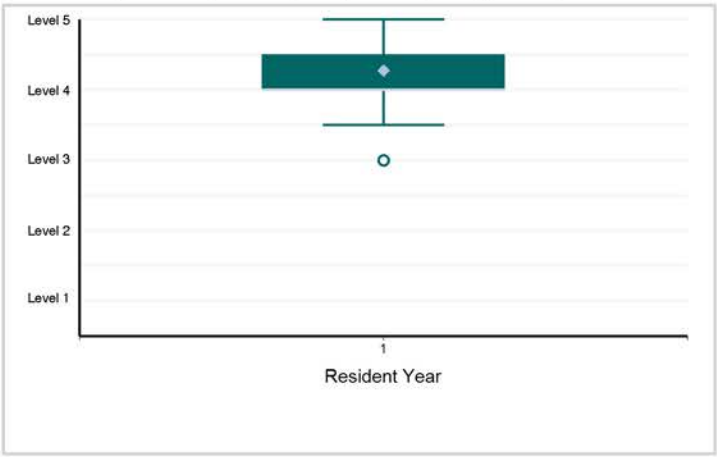
14. Professionalism - PROF3 — Demonstrates cultural competency



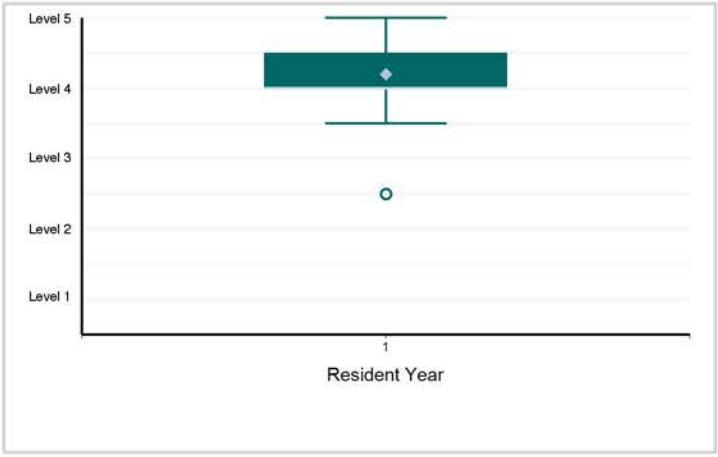
15. Professionalism - PROF4 — Professionalism: Demonstrates personal responsibility to maintain emotional, ...



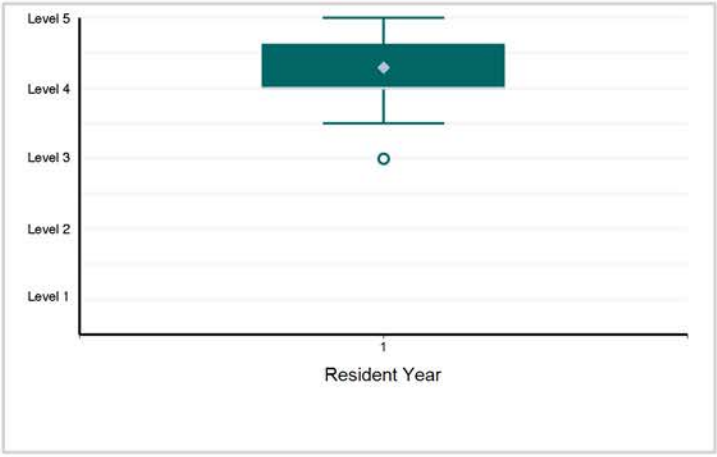
16. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



17. Interpersonal and Communication Skills - ICS2 — Demonstrates personnel management and conflict resolution



18. Interpersonal and Communication Skills - ICS3 — Intra- and Interdepartmental and Health Care Clinical ...



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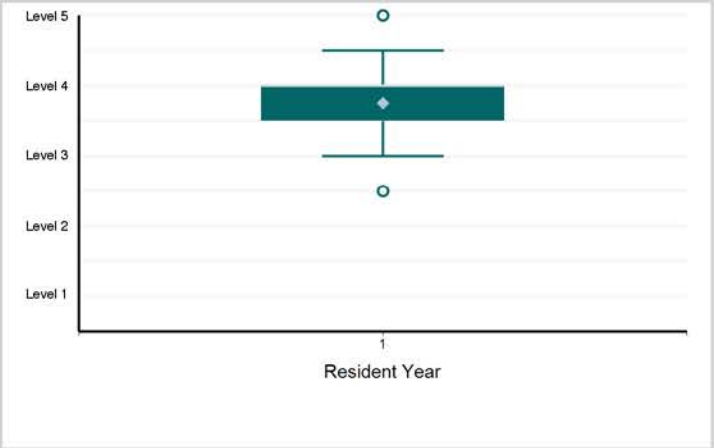
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

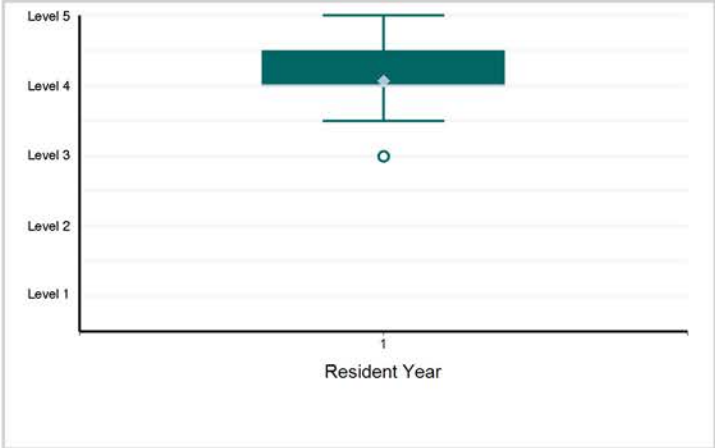
SUBSPECIALTY: **Forensic Pathology**

Resident Year	1	Total Residents
# of Residents	49	49

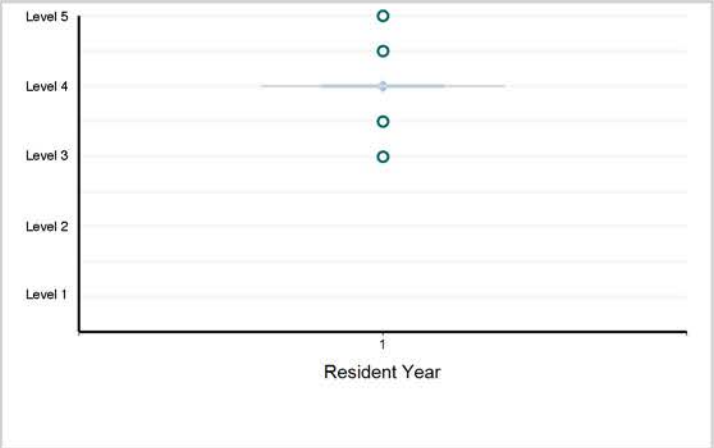
1. Patient Care - PC1 — Patient safety: Demonstrates attitudes, knowledge, and practices that contribute to patient safety



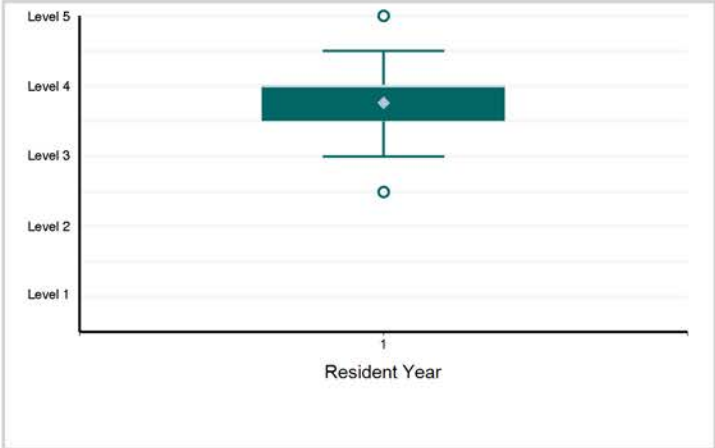
2. Patient Care - PC2 — Procedure: Autopsy: Demonstrates attitudes, knowledge, and practices that enables ...



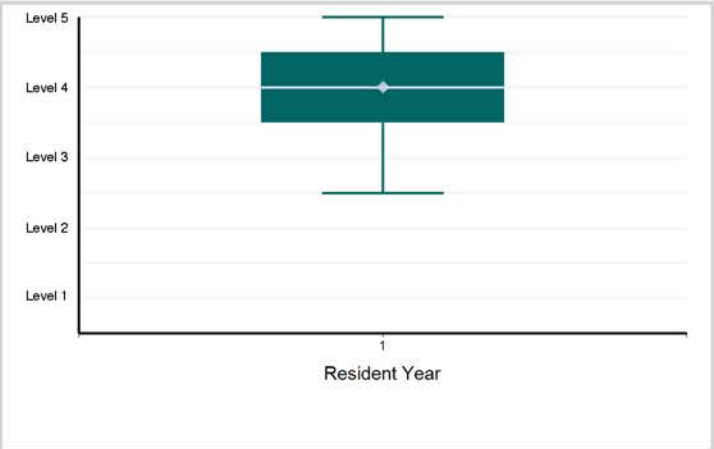
3. Medical Knowledge - MK1 — Interpretation and Diagnostic Knowledge: Understands the types of cases most ...



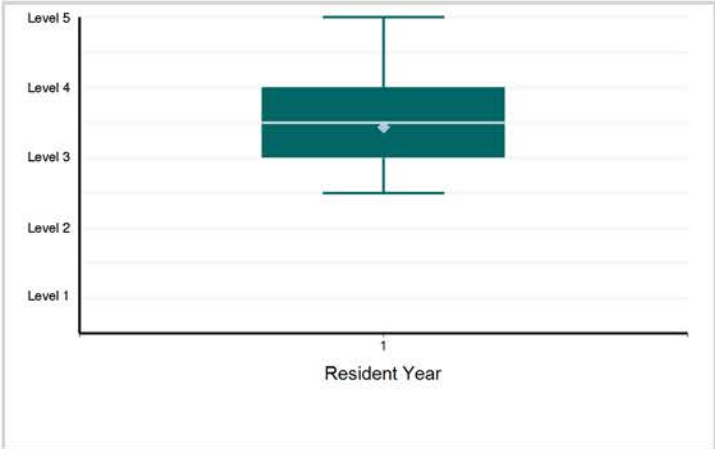
4. Medical Knowledge - MK2 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



5. Medical Knowledge - MK3 — Recognition and Reporting of Autopsy Findings: Demonstrates attitudes, knowledge, ...



6. Systems-Based Practice - SBP1 — Lab Management: Regulatory and compliance: Explains, recognizes, summarizes, ...



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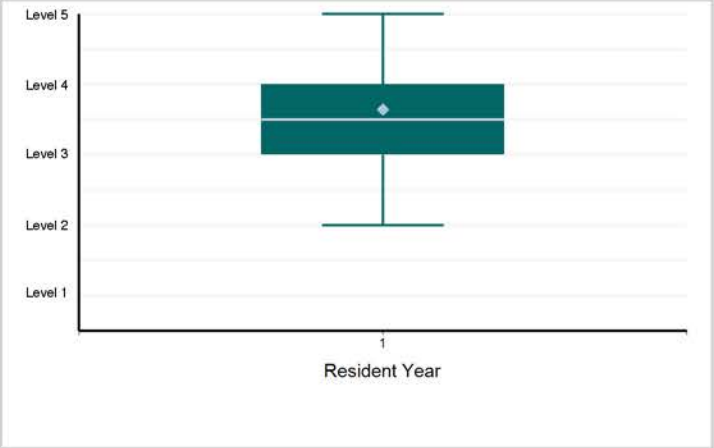
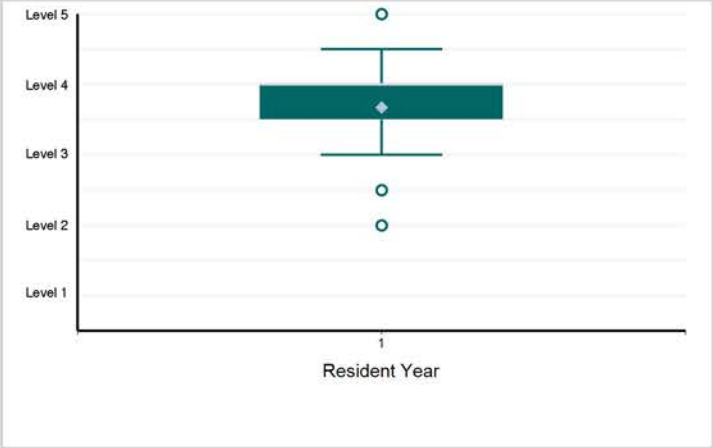
SUBSPECIALTY: **Forensic Pathology**

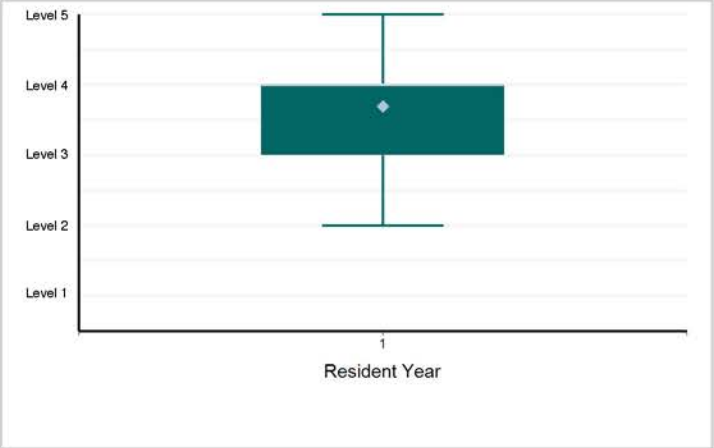
7. Systems-Based Practice - SBP2 — Lab Management: Quality, risk management, and laboratory safety: Explains, ...



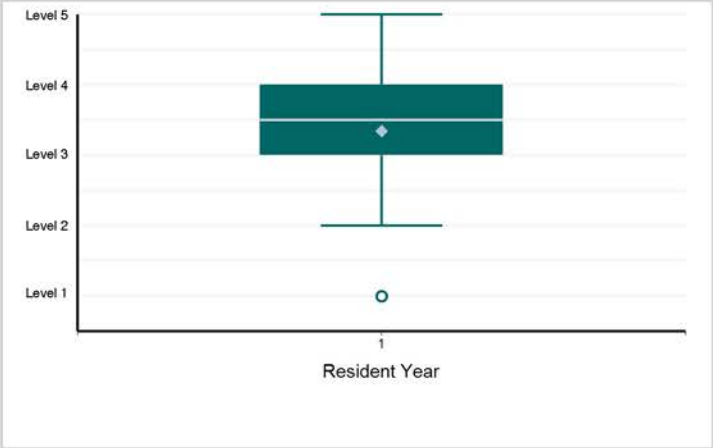
8. Systems-Based Practice - SBP3 — Interagency Interaction: Demonstrates attitudes, knowledge, and practices ...



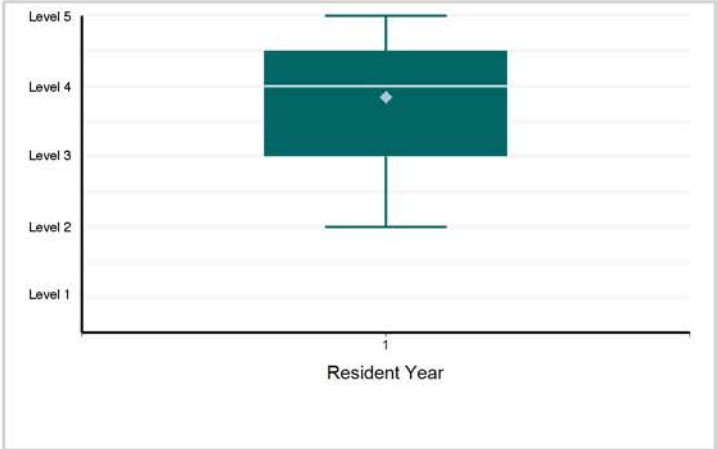
9. Systems-Based Practice - SBP4 — Scene Investigation: Demonstrates attitudes, knowledge, and practices ...



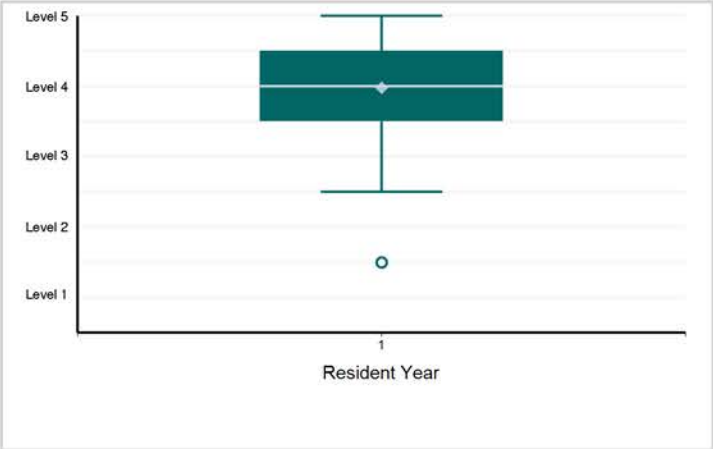
10. Practice-Based Learning and Improvement - PBLI1 — Recognition of Errors and Discrepancies: Displays ...



11. Practice-Based Learning and Improvement - PBLI2 — Scholarly Activity: Analyzes and appraises pertinent ...



12. Professionalism - PROF1 — Professionalism: Demonstrates honesty, integrity, and ethical behavior



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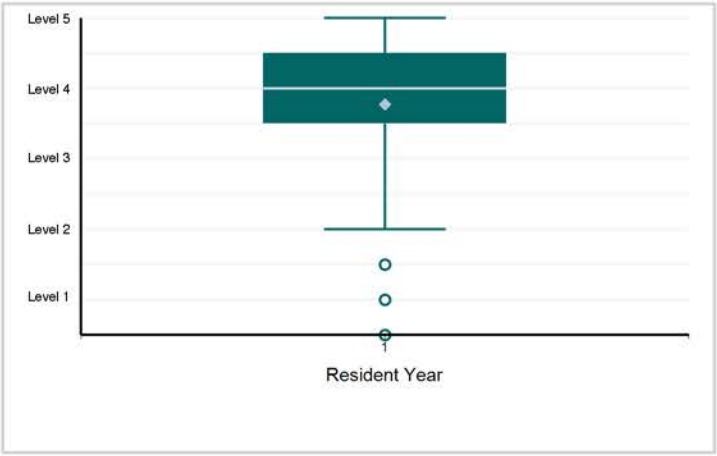
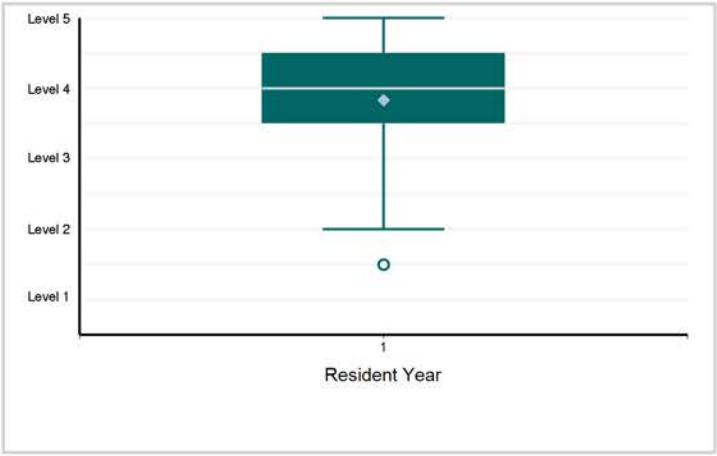
SUBSPECIALTY: **Forensic Pathology**

13. Professionalism - PROF2 — Professionalism: Demonstrates responsibility and follow-through on tasks

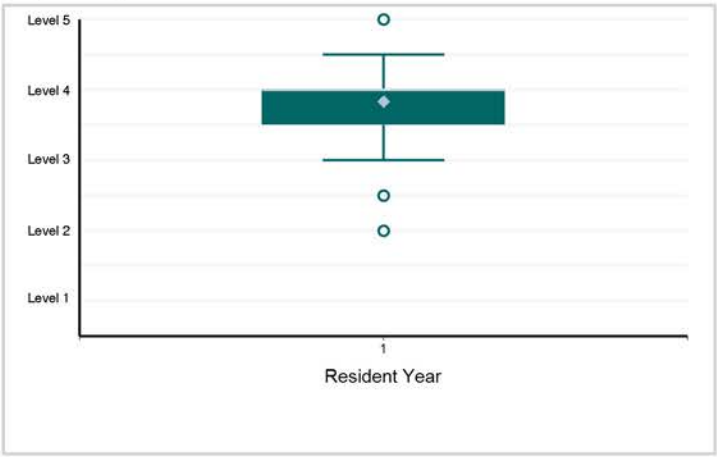


14. Professionalism - PROF3 — Professionalism: Giving and receiving feedback

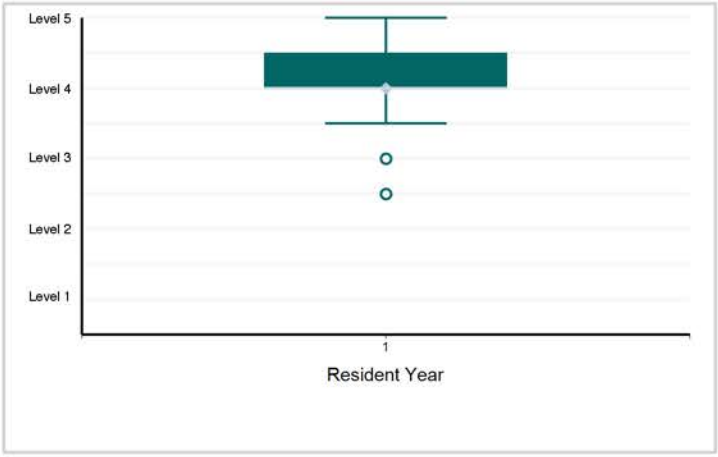


15. Professionalism - PROF4 — Professionalism: Demonstrates responsiveness to each patient's distinct characteristics and needs

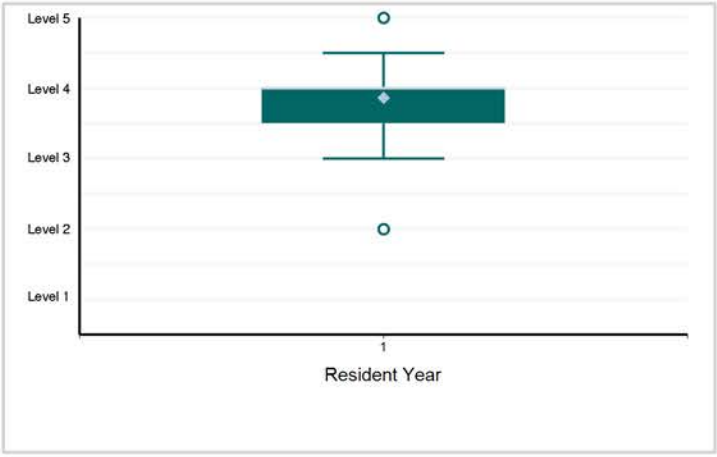
16. Professionalism - PROF5 — Professionalism: Demonstrates personal responsibility to maintain emotional, ...



17. Interpersonal and Communication Skills - ICS1 — Intra- and Interdepartmental and Health Care Clinical/Investigative ...



18. Interpersonal and Communication Skills - ICS2 — Interaction with Others: Seeks help when appropriate



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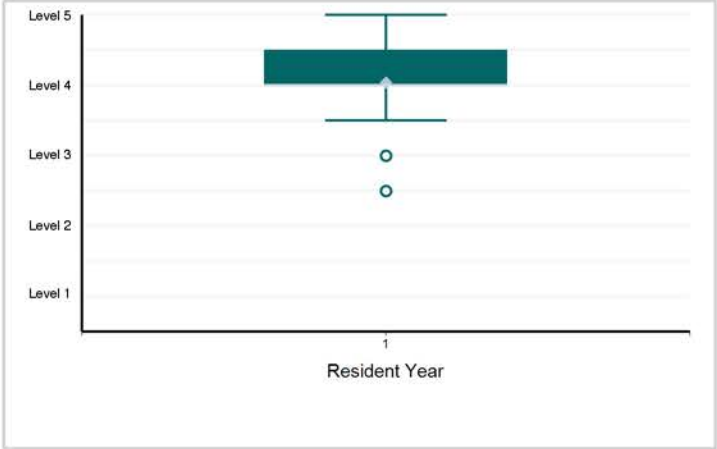
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Hematopathology**

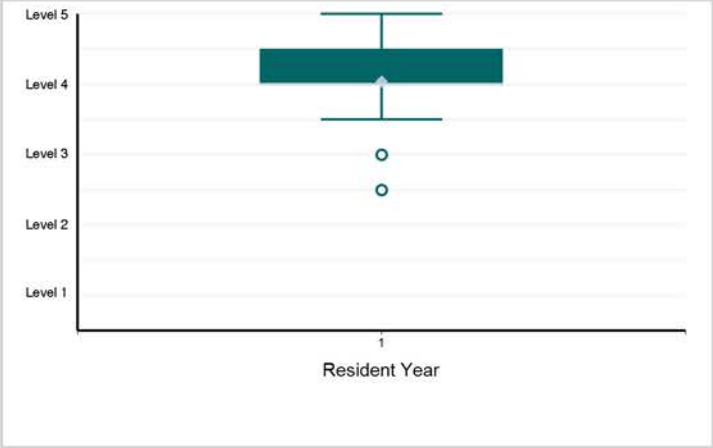
Resident Year	1	Total Residents*
# of Residents	120	120

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

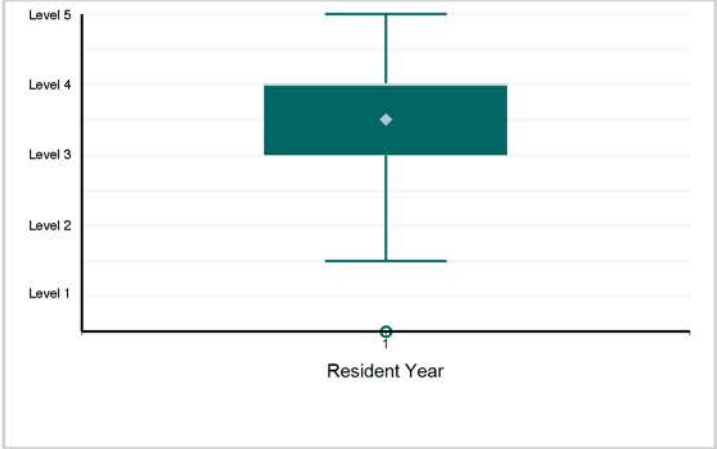
1. Patient Care - PC1 — Consultation: Analyzes, appraises, formulates, generates, and effectively reports consultation



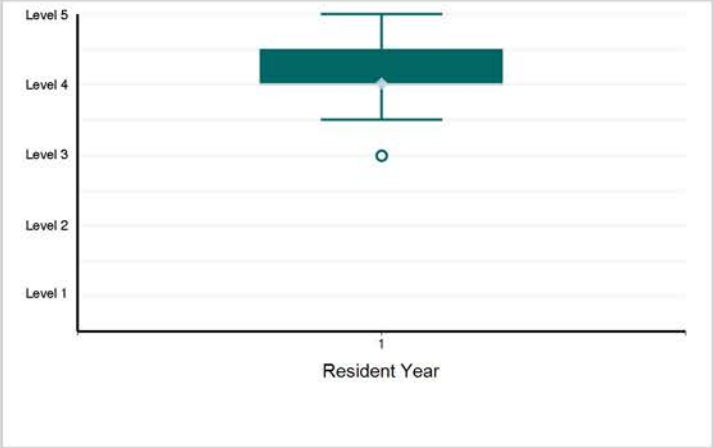
2. Patient Care - PC2 — Reporting: Integrates complex data to generate accurate, complete but concise, ...



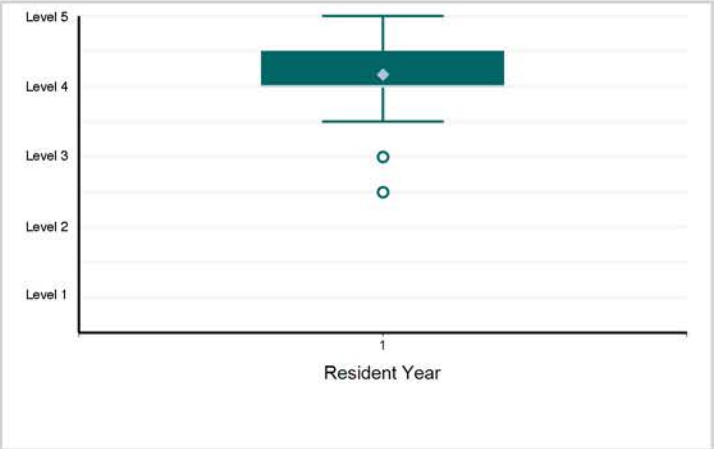
3. Patient Care - PC3 — Procedure: Performing bone marrow aspiration and biopsy



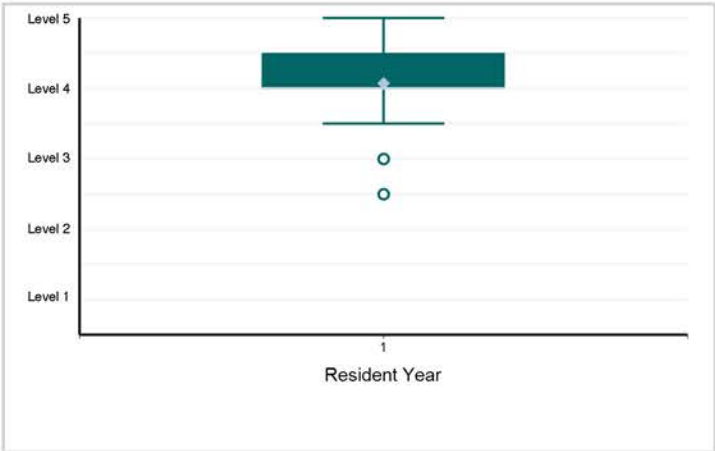
4. Medical Knowledge - MK1 — Interpretation of clinical laboratory hematology testing



5. Medical Knowledge - MK2 — Teaching



6. Medical Knowledge - MK3 — Interprets and demonstrates diagnostic knowledge for tissue-based specimens ...



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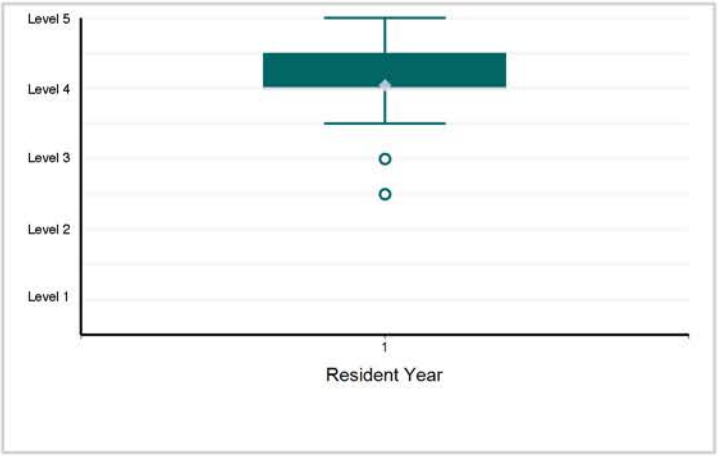
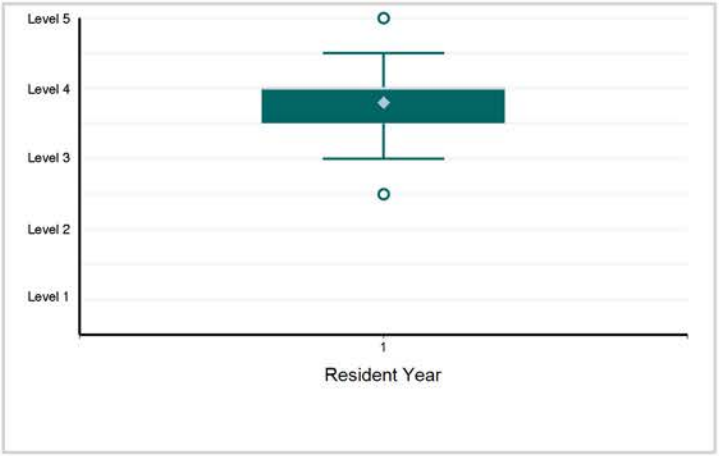
SUBSPECIALTY: **Hematopathology**

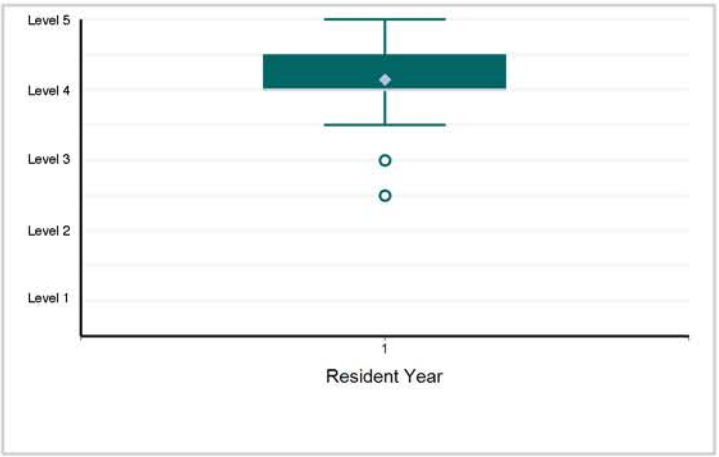
7. Medical Knowledge - MK4 — Hematology Knowledge: Demonstrates attitudes, knowledge, and practices that ...



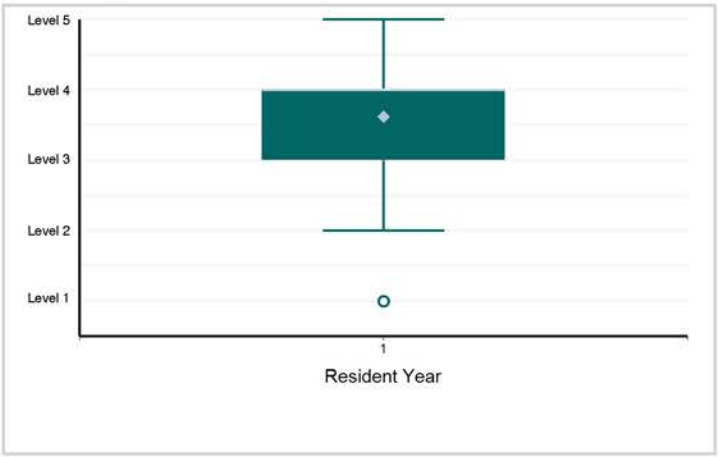
8. Systems-Based Practice - SBP1 — Regulatory



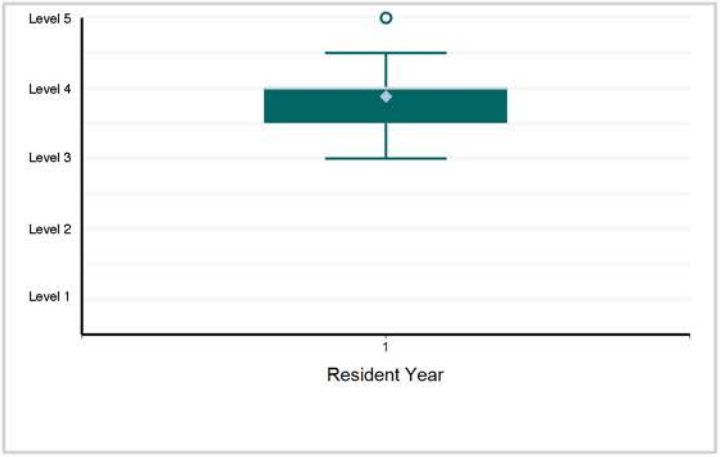
9. Systems-Based Practice - SBP2 — Health care teams



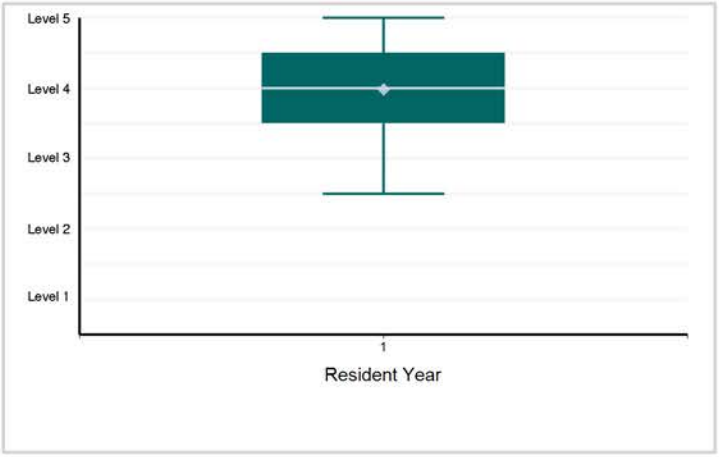
10. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



11. Systems-Based Practice - SBP4 — Lab Management: Test Utilization: Explains, recognizes, summarizes, ...



12. Practice-Based Learning and Improvement - PBLI1 — Scholarly Activity



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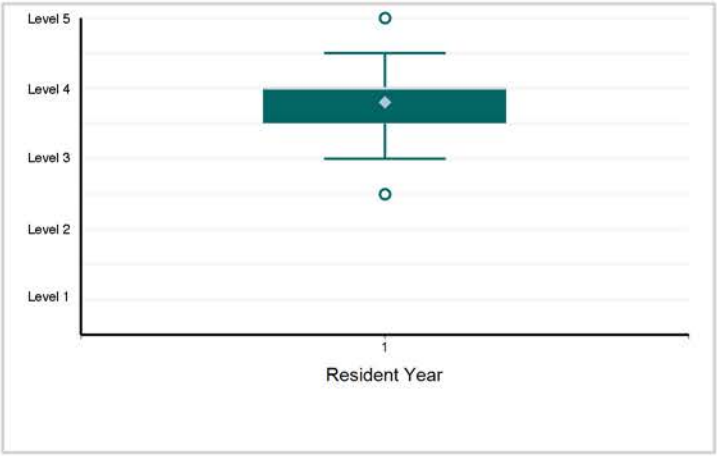
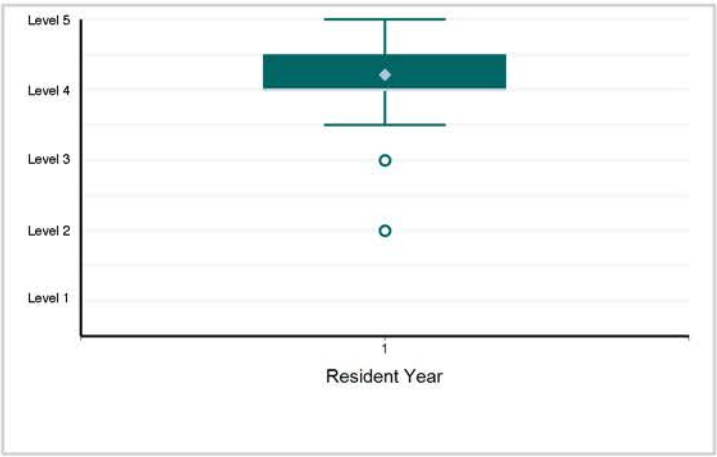
SUBSPECIALTY: **Hematopathology**

13. Practice-Based Learning and Improvement - PBLI2 — Evidence-based Utilization

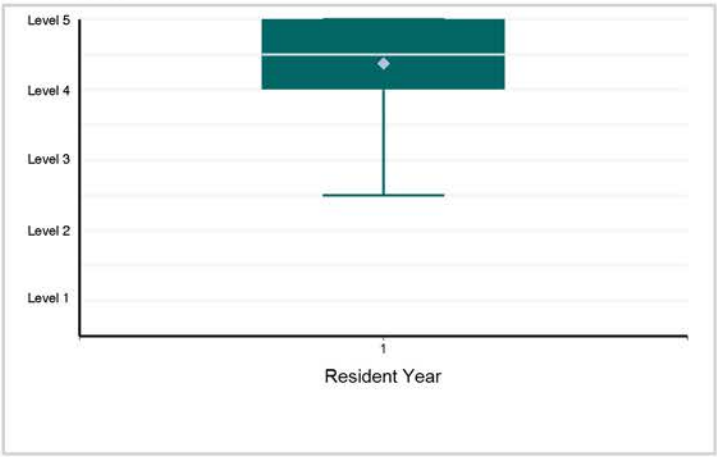


14. Practice-Based Learning and Improvement - PBLI3 — Process Improvement and Patient Safety

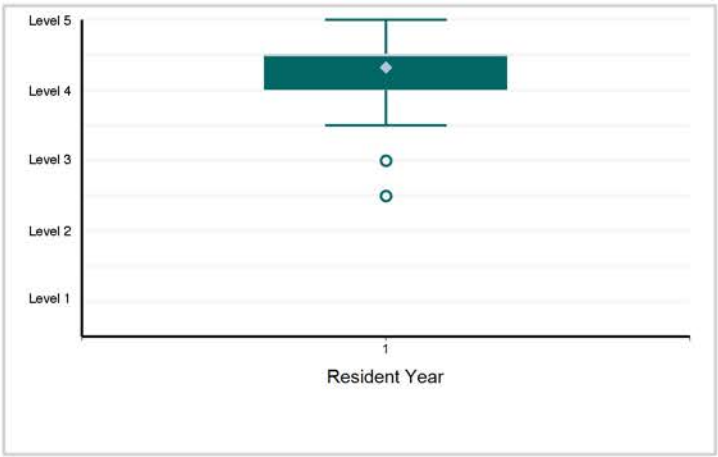
15. Professionalism - PROF1 — Receives and provides feedback



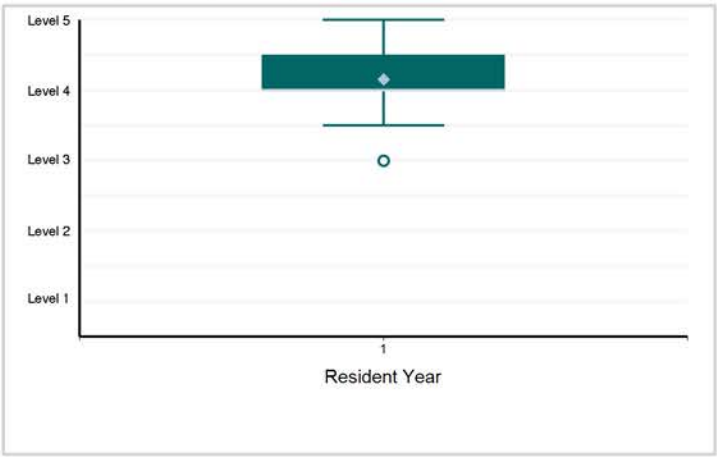
16. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



17. Professionalism - PROF3 — Cultural Competency



18. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients



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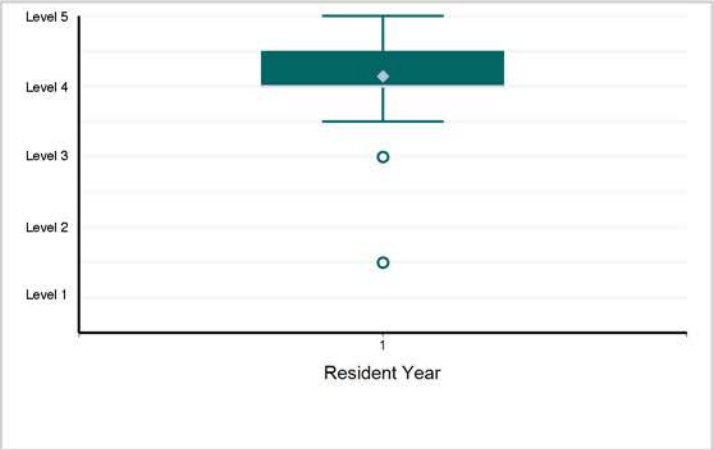
SUBSPECIALTY: **Hematopathology**

19. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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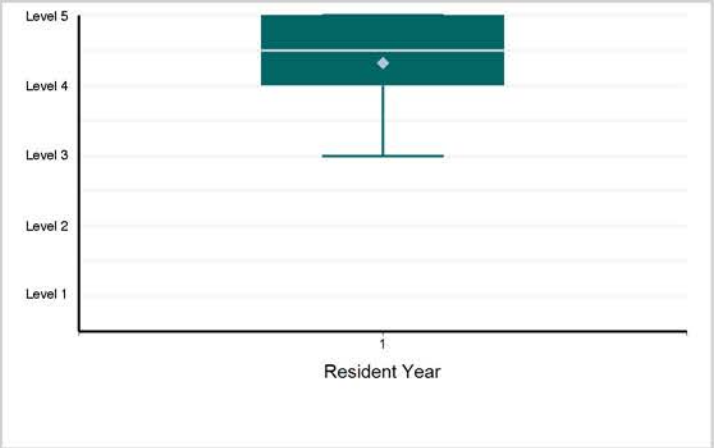
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

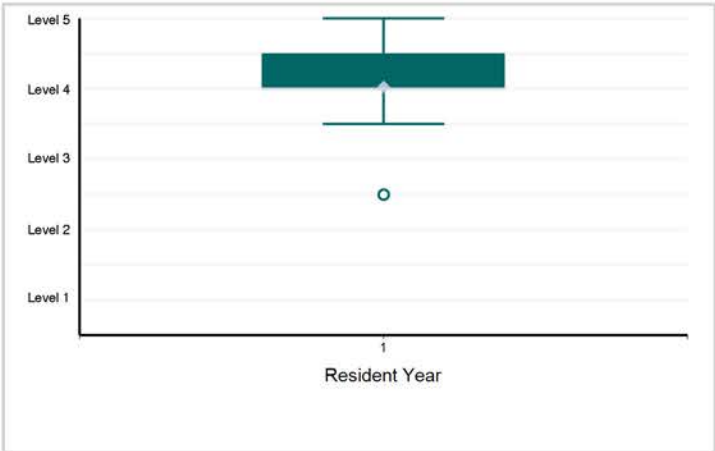
SUBSPECIALTY: **Medical Microbiology**

Resident Year	1	Total Residents
# of Residents	17	17

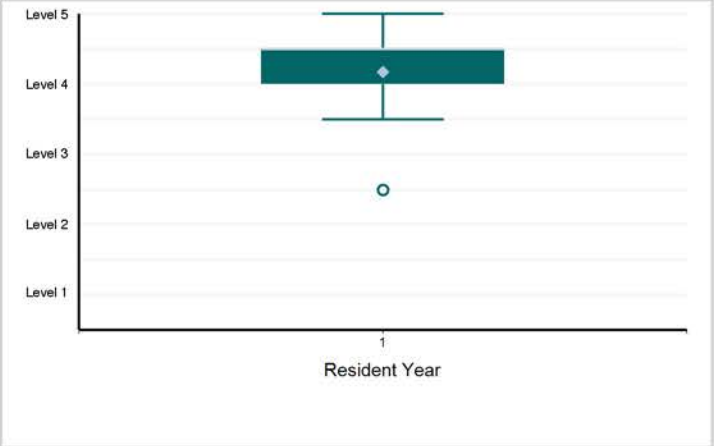
1. Patient Care - PC1 — Consultation



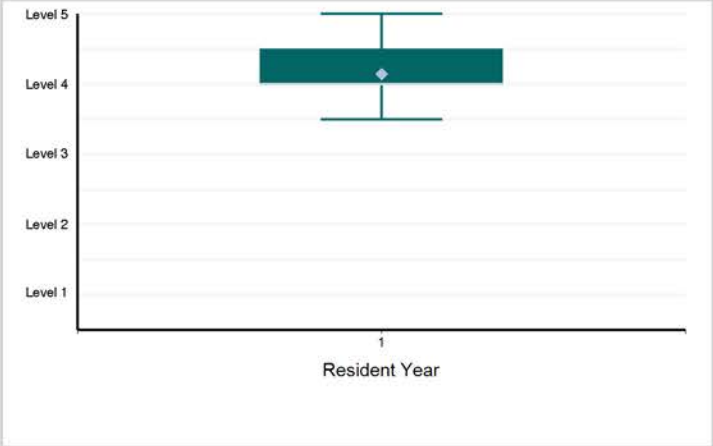
2. Patient Care - PC2 — Testing (Methodology/Performance/Interpretation and Reporting) and Microorganism Identification



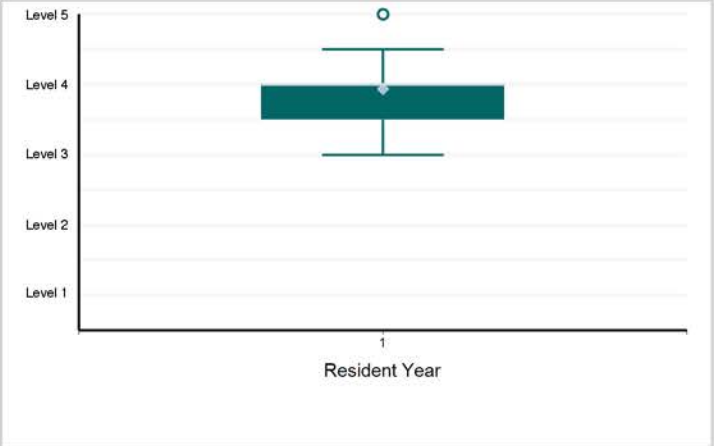
3. Medical Knowledge - MK1 — Fundamental and Diagnostic Knowledge



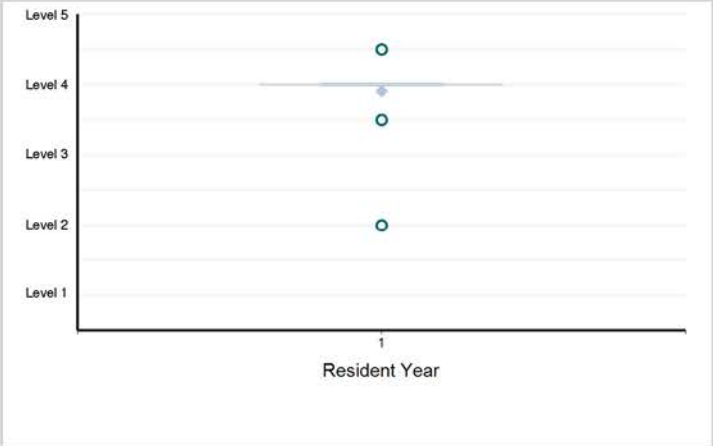
4. Medical Knowledge - MK2 — Test Development and Validation/Verification



5. Medical Knowledge - MK3 — Test Development, and Validation/Verification



6. Systems-Based Practice - SBP1 — Regulatory



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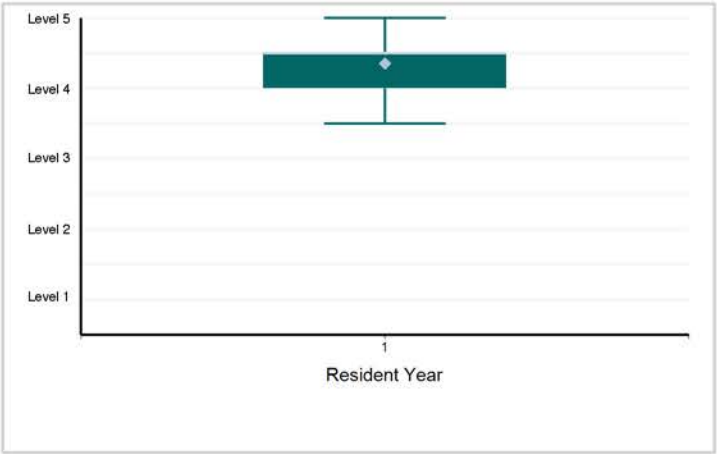
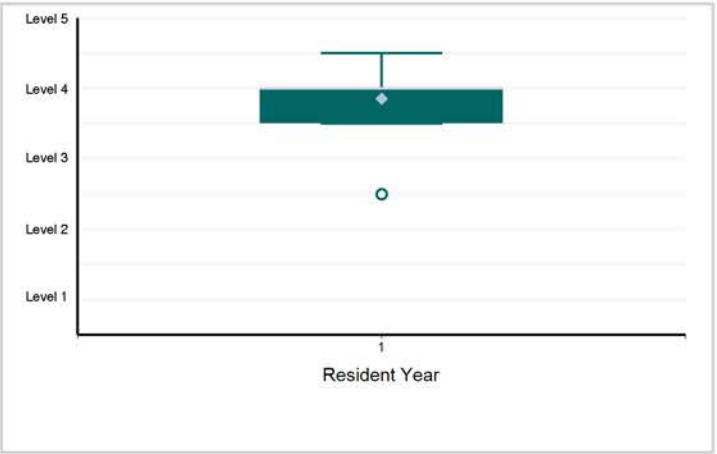
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Medical Microbiology**

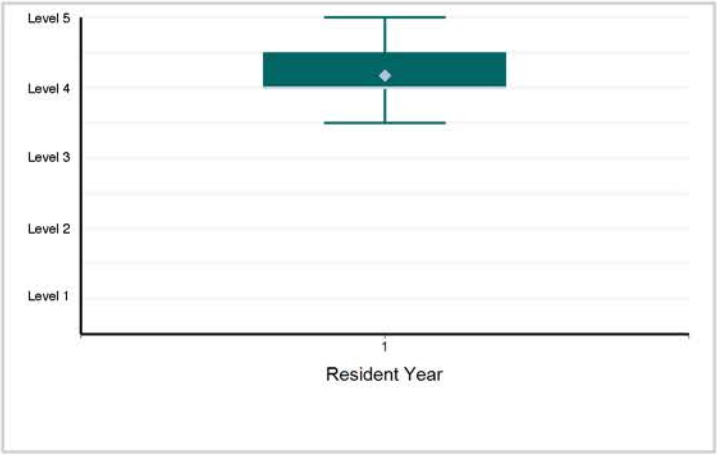
7. Systems-Based Practice - SBP2 — Health Care Teams



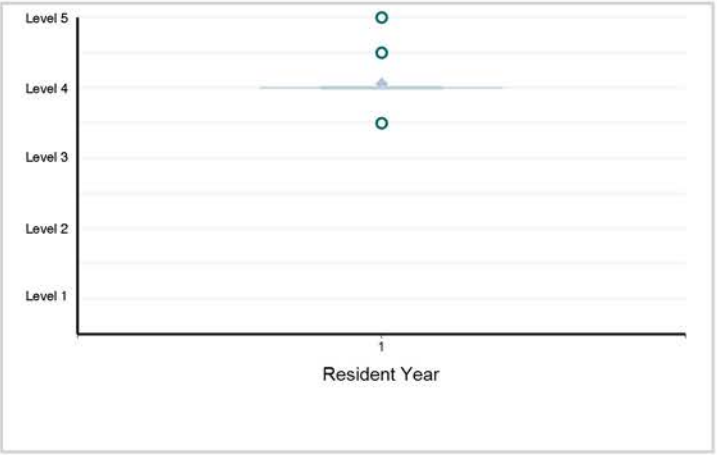
8. Systems-Based Practice - SBP3 — Laboratory Management: Resource Utilization (Personnel and Finance)



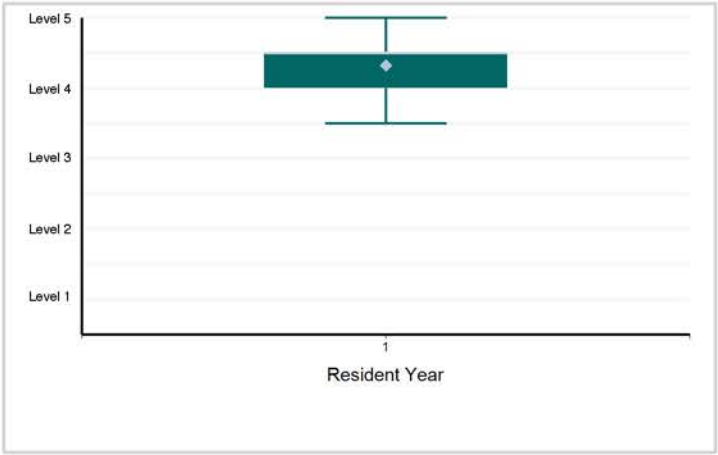
9. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



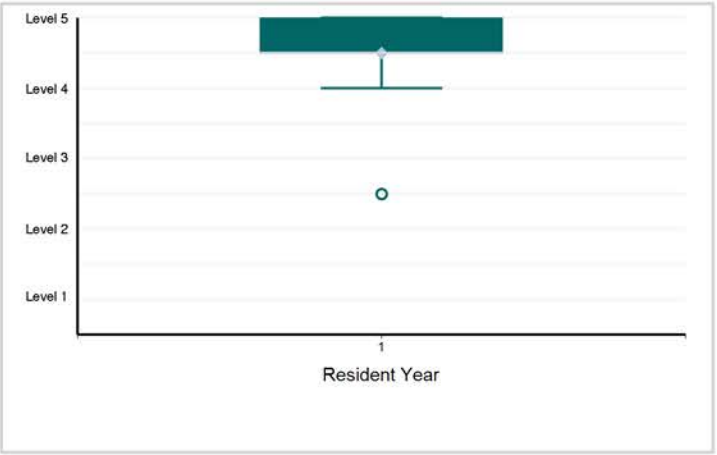
10. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



11. Professionalism - PROF1 — Receiving and Providing Feedback



12. Professionalism - PROF2 — Accountability, Honesty, and Integrity



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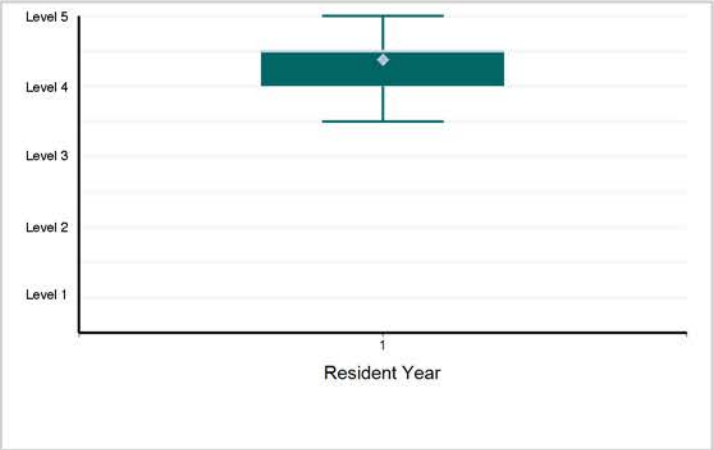
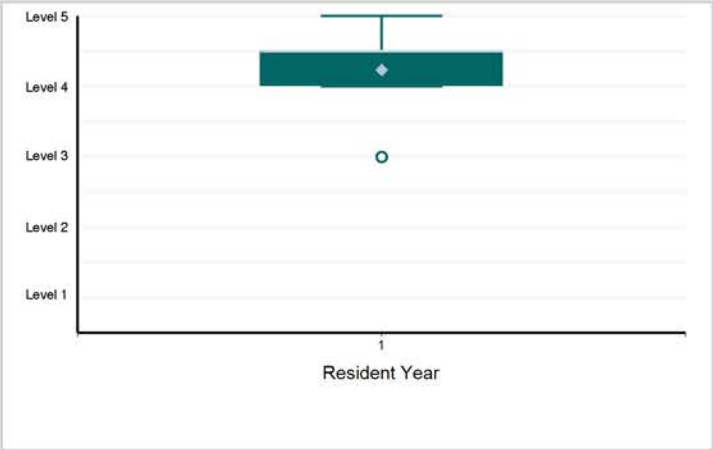
SUBSPECIALTY: **Medical Microbiology**

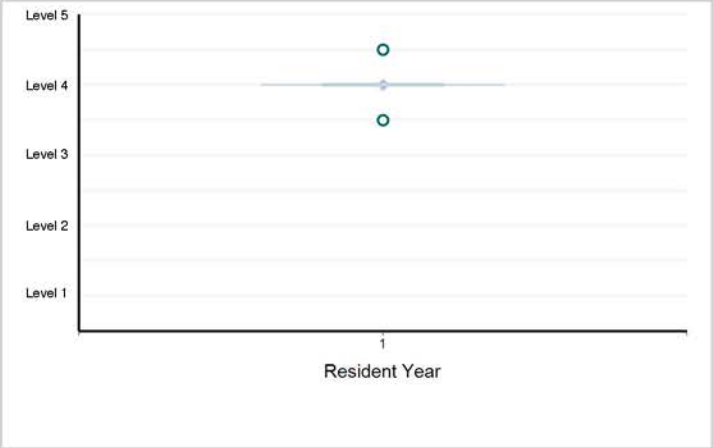
13. Professionalism - PROF3 — Cultural Competency



14. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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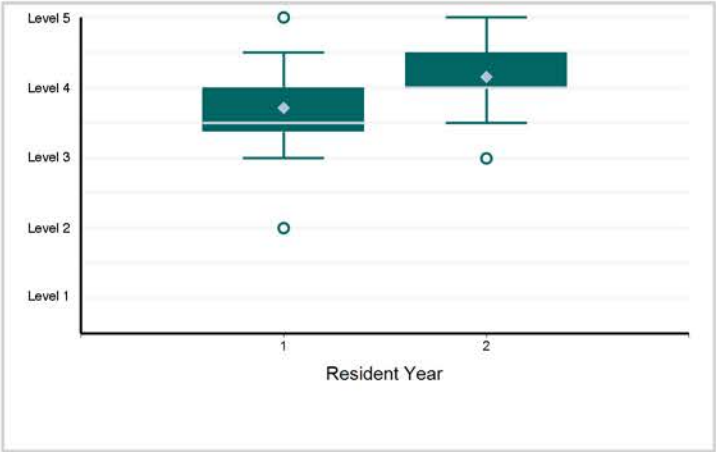
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

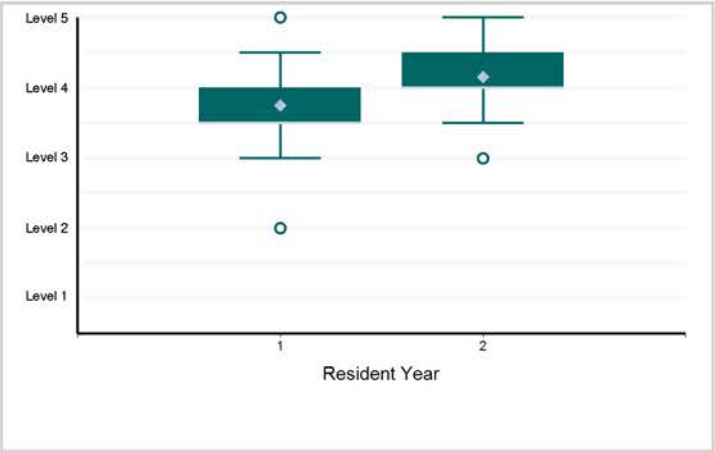
SUBSPECIALTY: **Neuropathology**

Resident Year	1	2	Total Residents
# of Residents	28	26	54

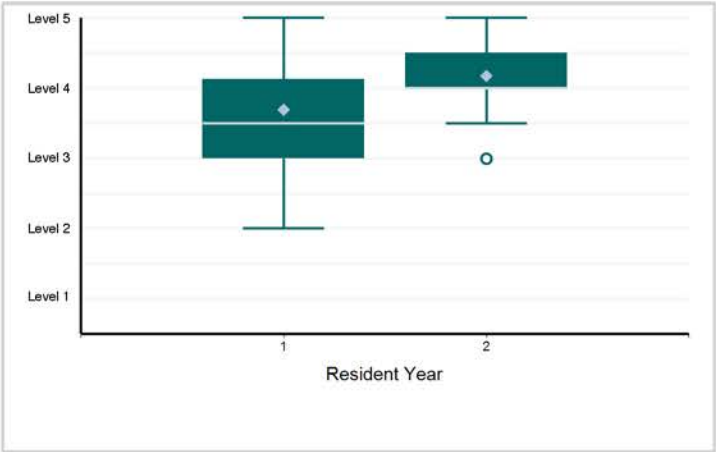
1. Patient Care - PC1 — Procedure: Autopsy (General)



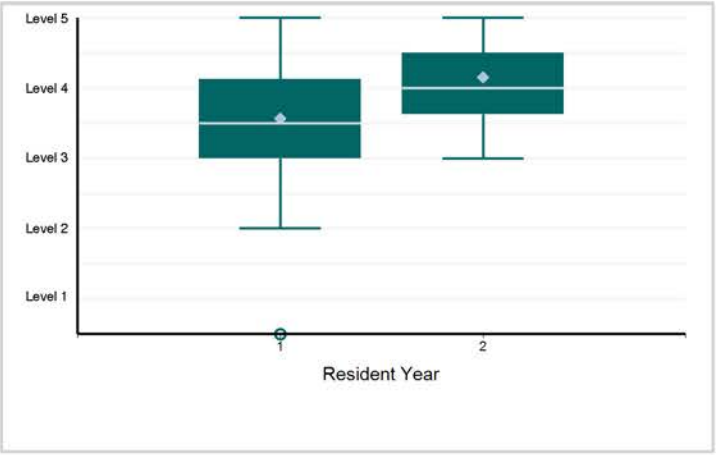
2. Patient Care - PC2 — Procedure: Autopsy (Gross)



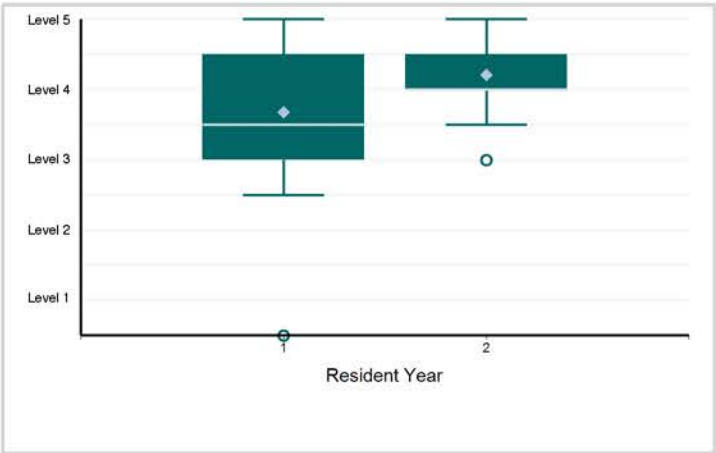
3. Patient Care - PC3 — Procedure: Autopsy (Microscopic and reporting)



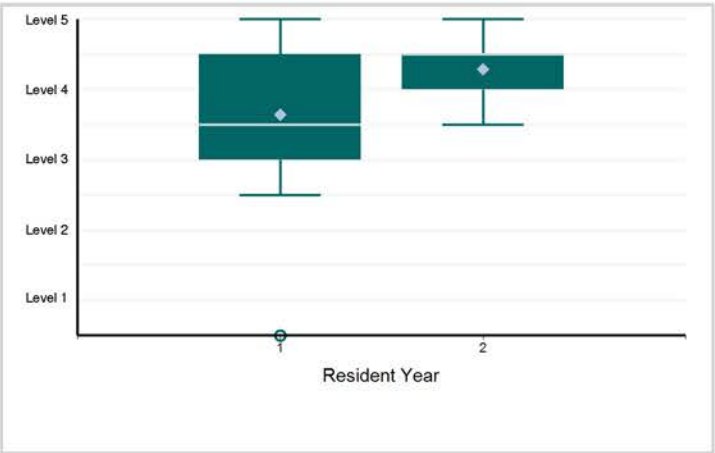
4. Patient Care - PC4 — Procedure: Surgical (Gross)



5. Patient Care - PC5 — Procedure: Surgical (Microscopic and reporting)



6. Patient Care - PC6 — Procedure: intraoperative Consultation



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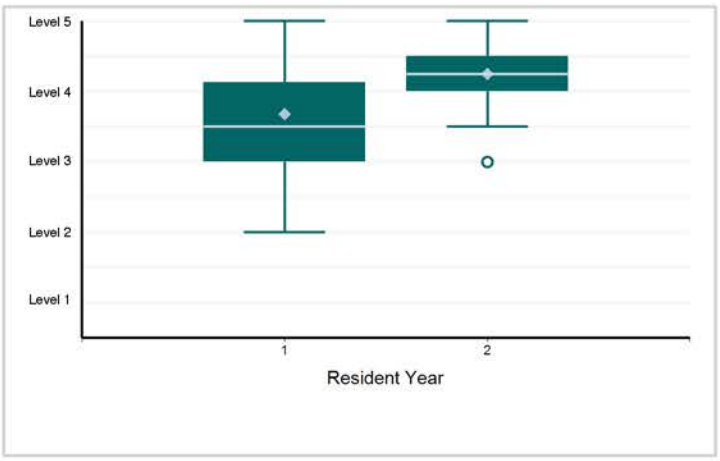
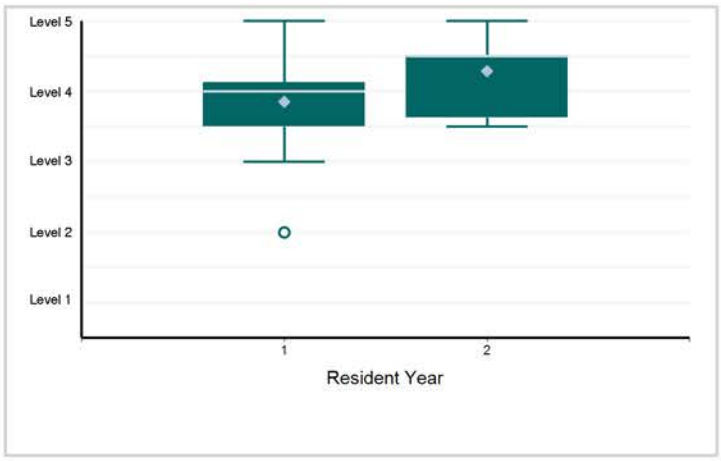
SUBSPECIALTY: **Neuropathology**

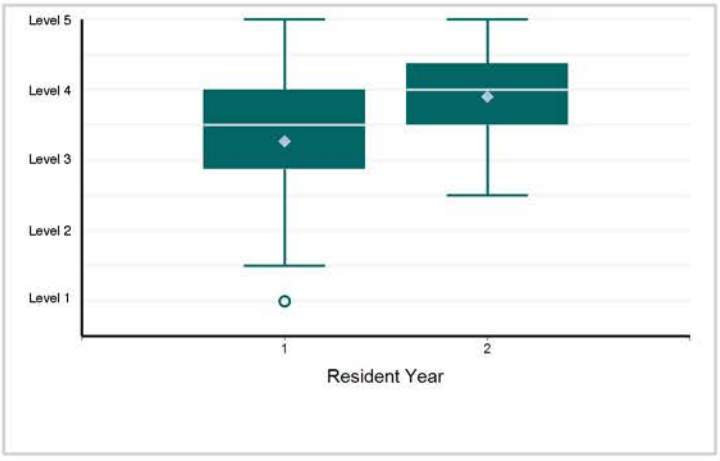
7. Medical Knowledge - MK1 — Diagnostic Knowledge



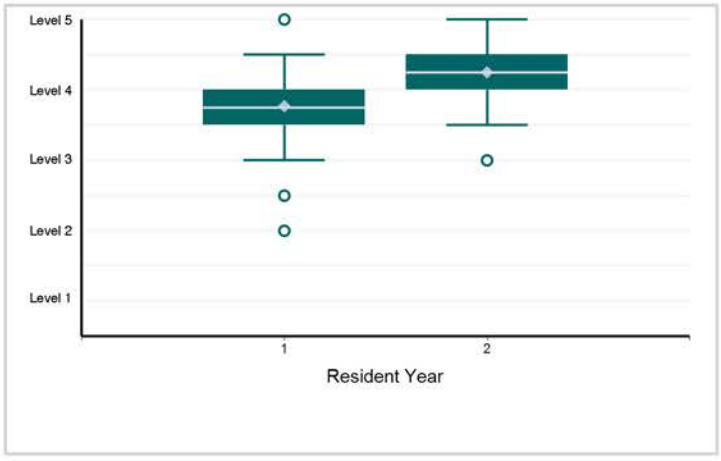
8. Medical Knowledge - MK2 — Teaching



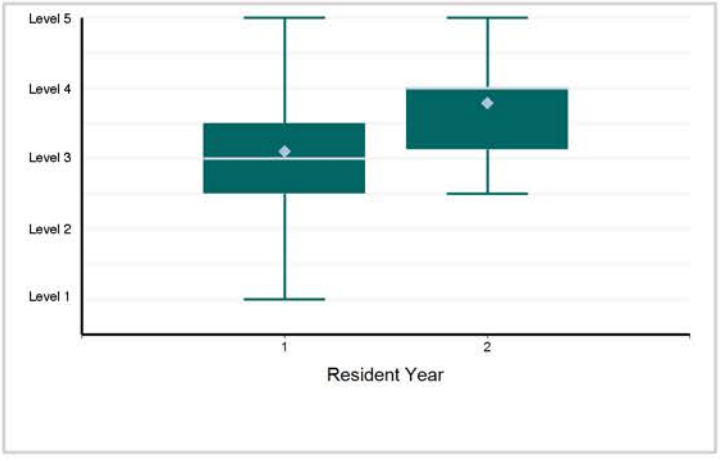
9. Systems-Based Practice - SBP1 — Regulatory



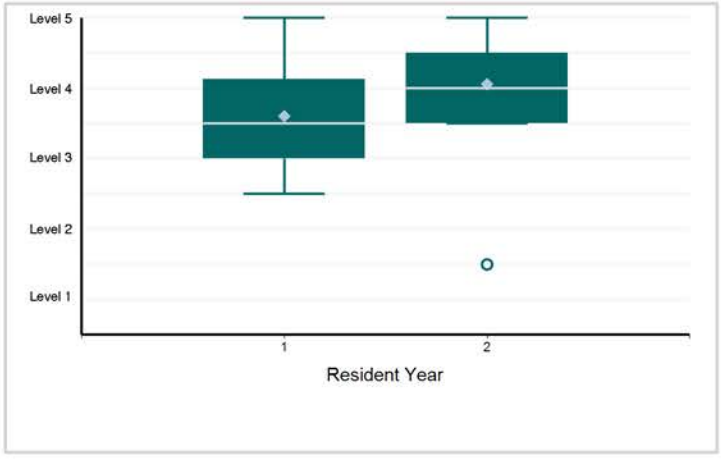
10. Systems-Based Practice - SBP2 — Health Care Teams



11. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



12. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



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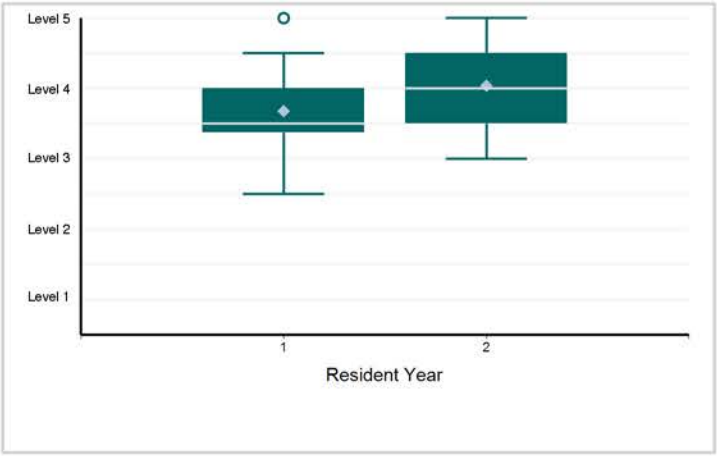
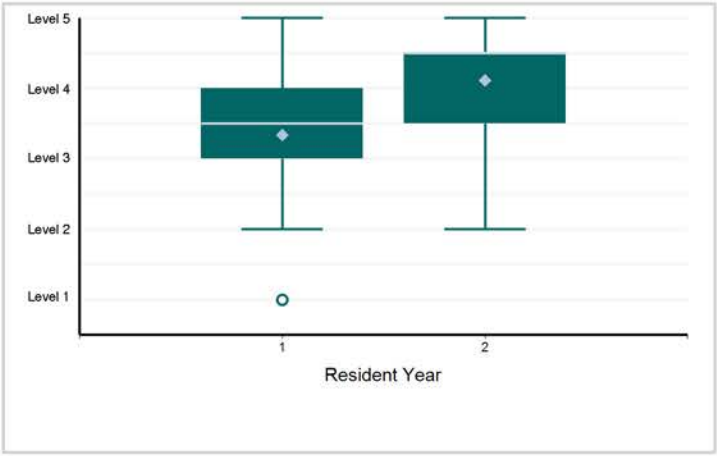
SUBSPECIALTY: Neuropathology

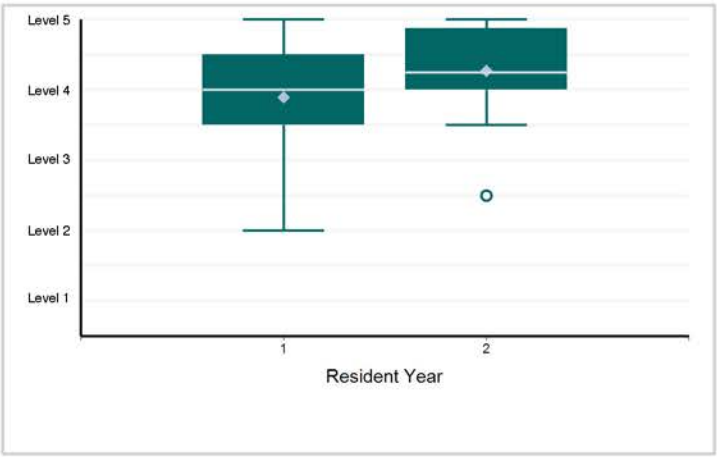
13. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



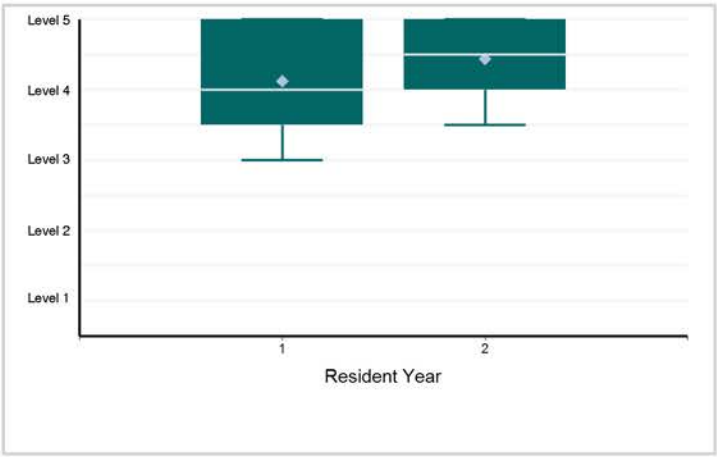
14. Practice-Based Learning and Improvement - PBLI3 — Scholarly Activity



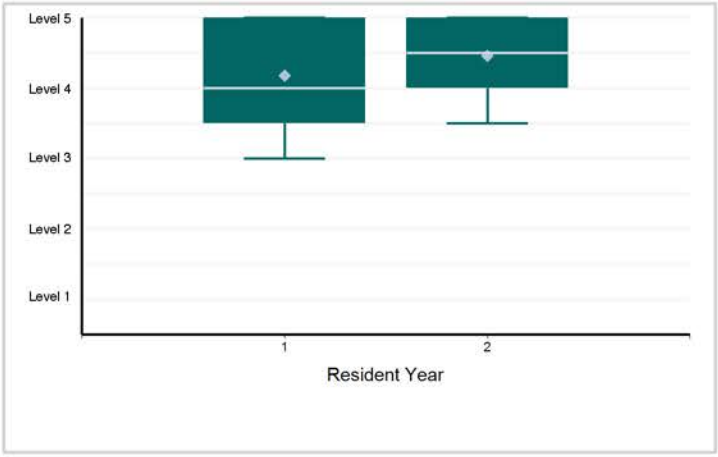
15. Professionalism - PROF1 — Receiving and Providing Feedback



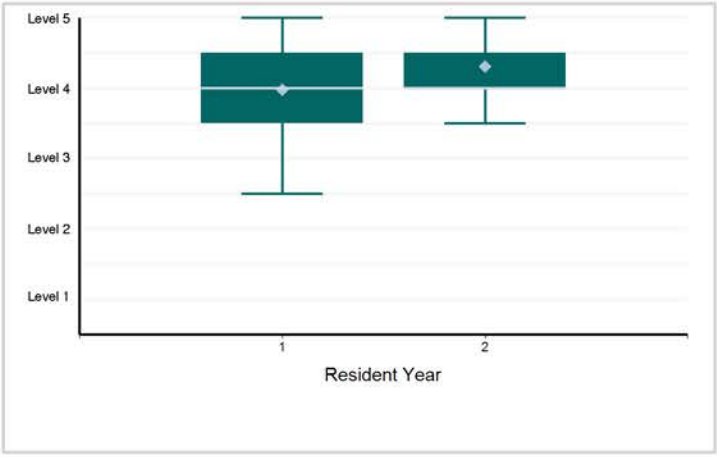
16. Professionalism - PROF2 — Accountability, Honesty, and Integrity



17. Professionalism - PROF3 — Cultural Competency



18. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)



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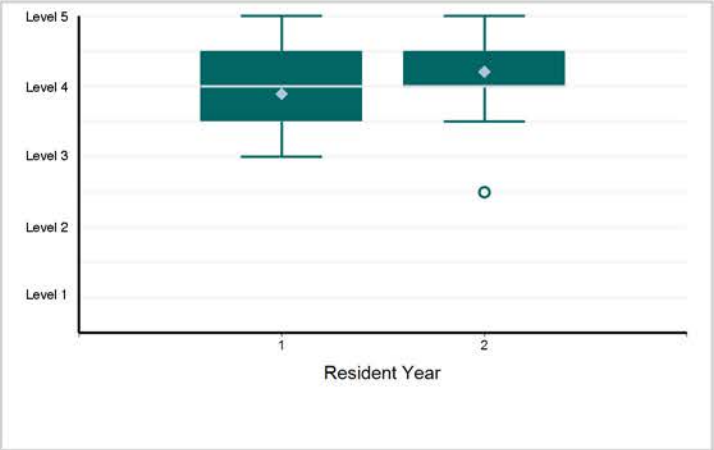
SUBSPECIALTY: **Neuropathology**

19. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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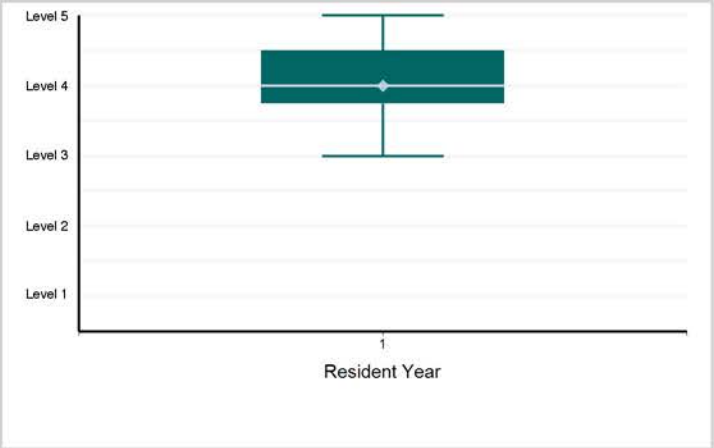
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

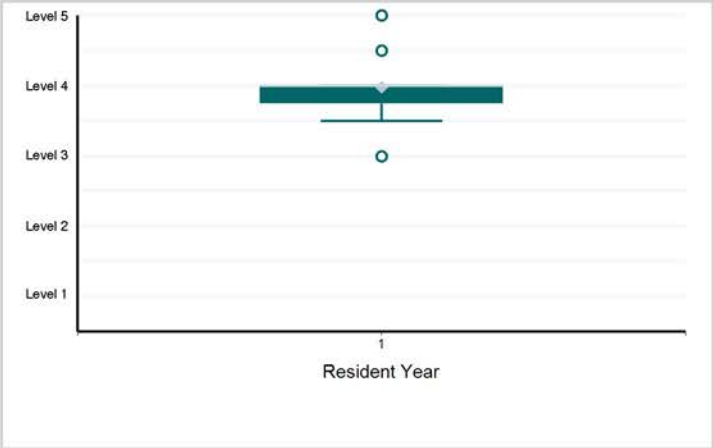
SUBSPECIALTY: **Pediatric Pathology**

Resident Year	1	Total Residents
# of Residents	23	23

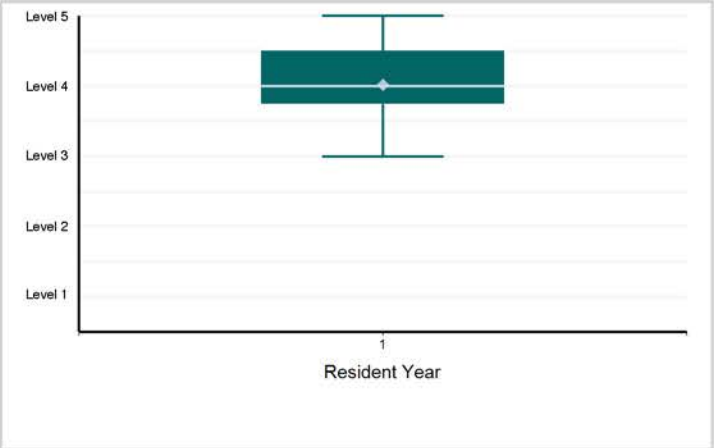
1. Patient Care - PC1 — Procedure: Surgical Pathology Grossing



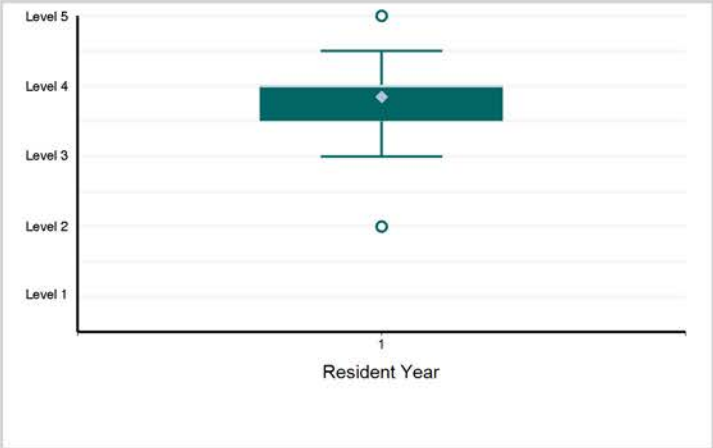
2. Patient Care - PC2 — Procedure: intraoperative Consultation/Frozen Sections



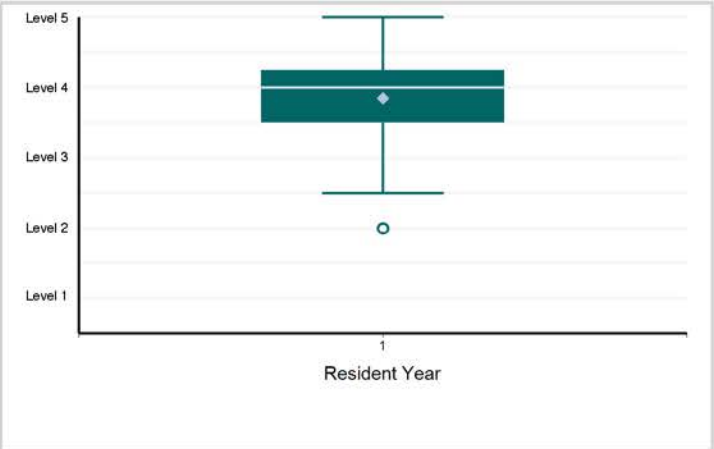
3. Patient Care - PC3 — Procedure: Autopsy



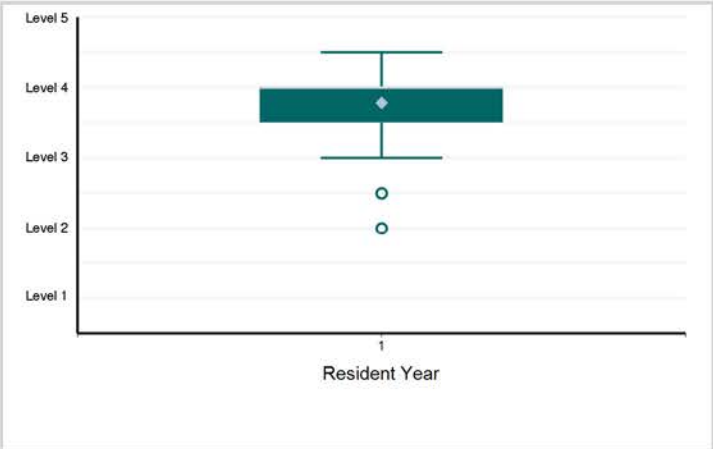
4. Patient Care - PC4 — Reporting



5. Medical Knowledge - MK1 — Knowledge of Perinatal and Pediatric Diseases



6. Medical Knowledge - MK2 — Application of Knowledge of Perinatal and Pediatric Diseases to Clinical Situations



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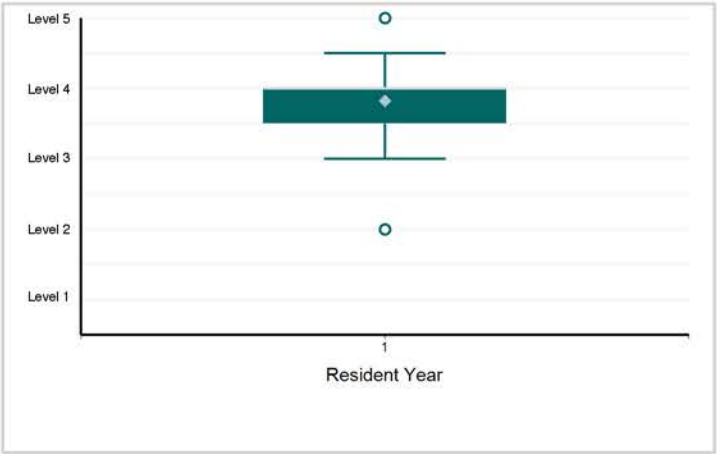
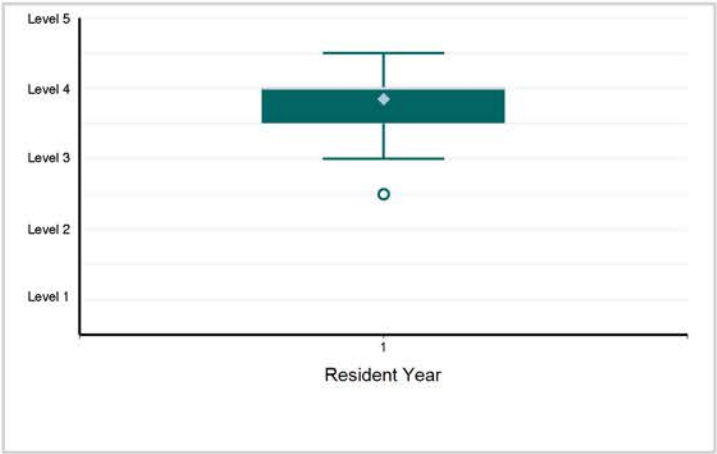
SUBSPECIALTY: **Pediatric Pathology**

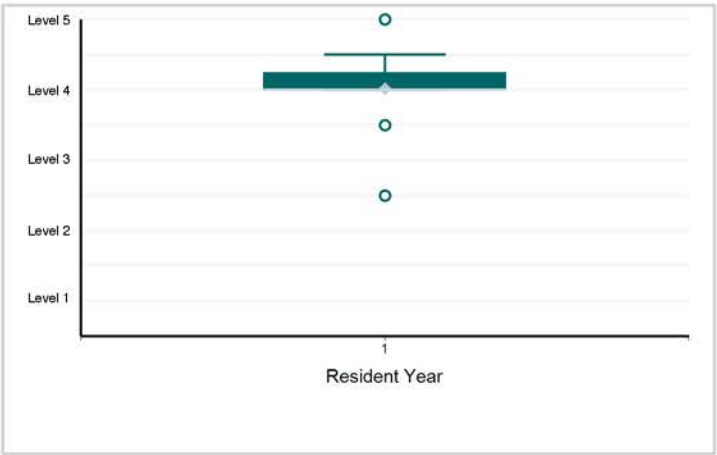
7. Medical Knowledge - MK3 — Application of Clinical Laboratory Testing



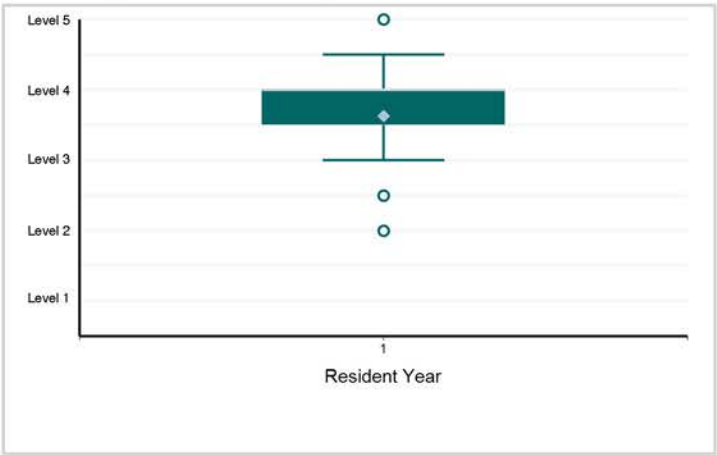
8. Systems-Based Practice - SBP1 — Regulatory and Compliance: Accreditation Management



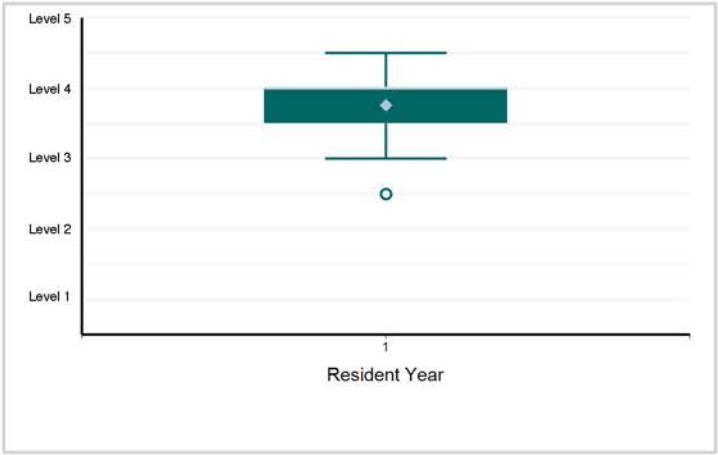
9. Systems-Based Practice - SBP2 — Health Care teams



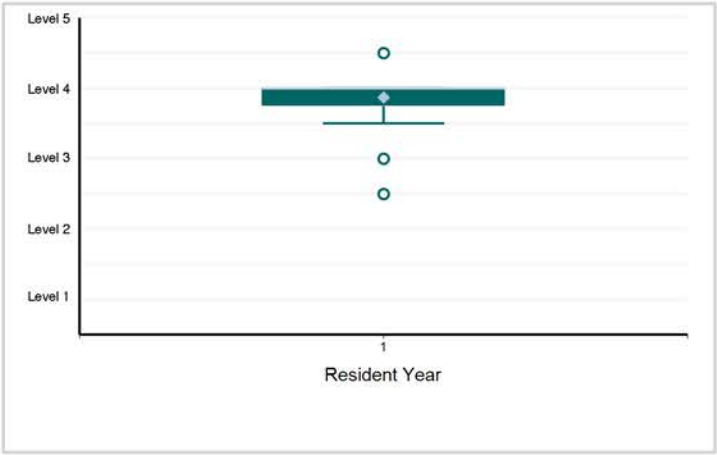
10. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



11. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



12. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



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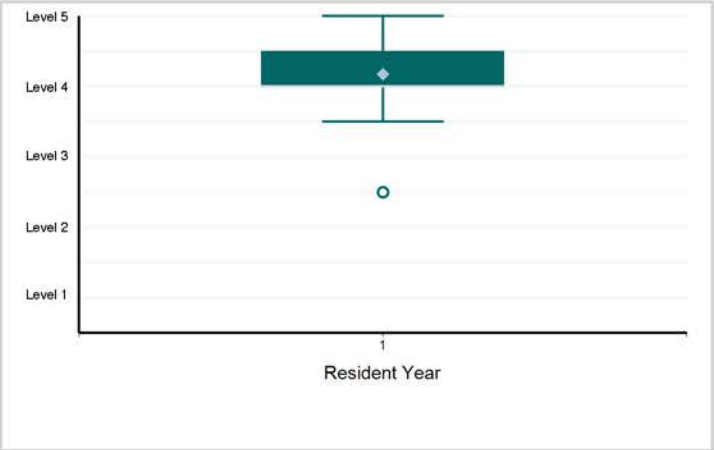
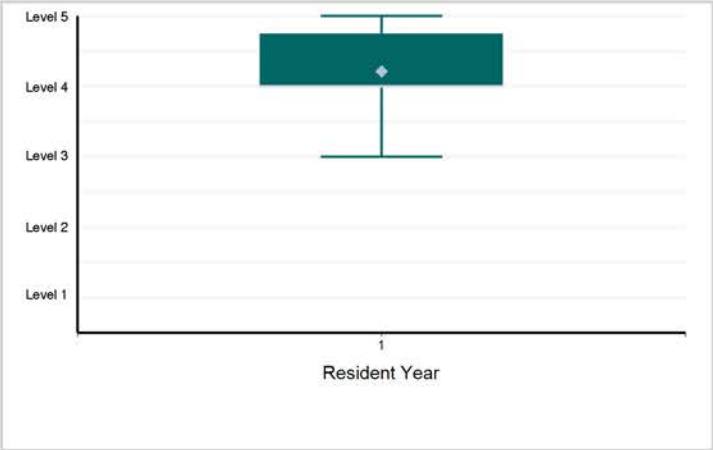
SUBSPECIALTY: **Pediatric Pathology**

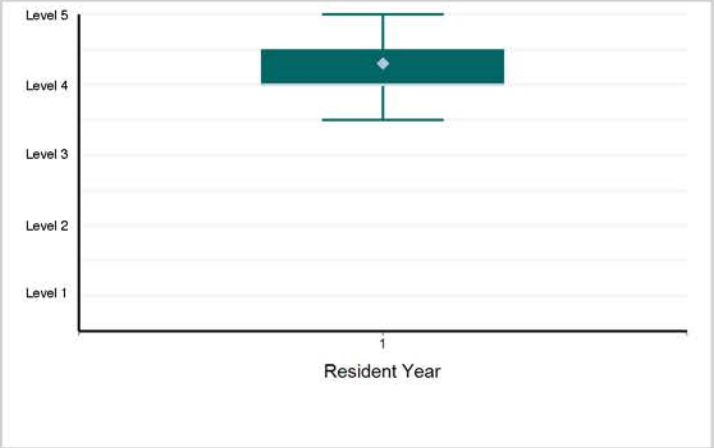
13. Professionalism - PROF1 — Receiving and Providing Feedback



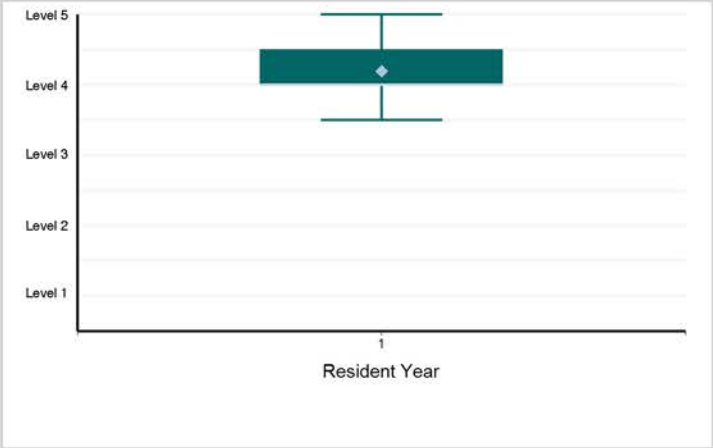
14. Professionalism - PROF2 — Accountability, Honesty, and Integrity



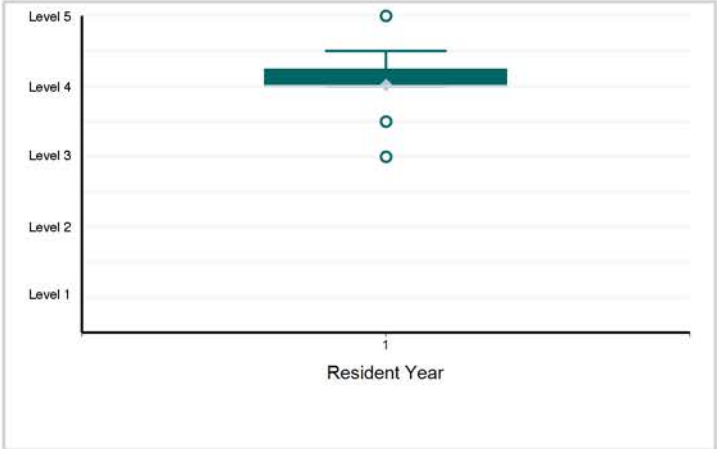
15. Professionalism - PROF3 — Cultural Competency



16. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)



17. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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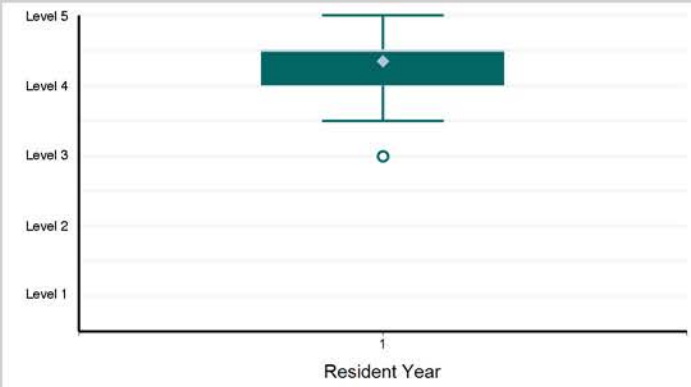
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Selective Pathology (Focused Anatomic)**

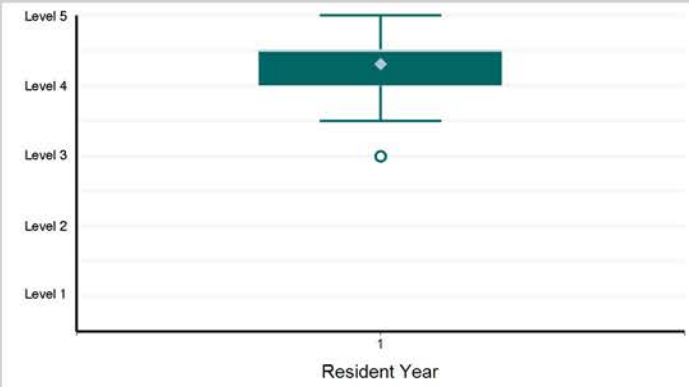
Resident Year	1	Total Residents
# of Residents	97	97

1. Patient Care - PC1B — Patient Care and Procedural Skills: Surgical pathology grossing and histologic exam: Demonstrates ...

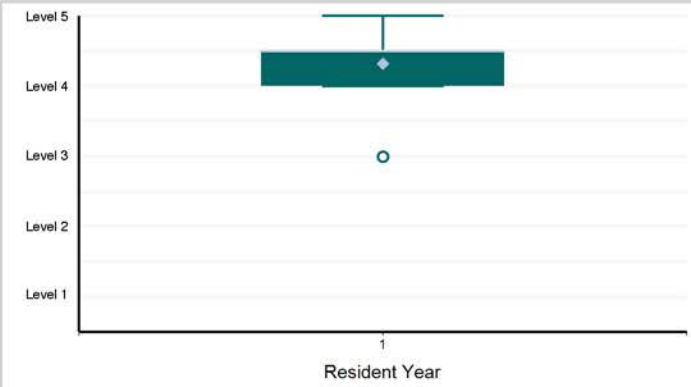


Note: 1 of 97 residents have a status of "Not Applicable" and are not included in the analysis.

2. Medical Knowledge - MK1B — Demonstrates knowledge of established and evolving biomedical, clinical, ...

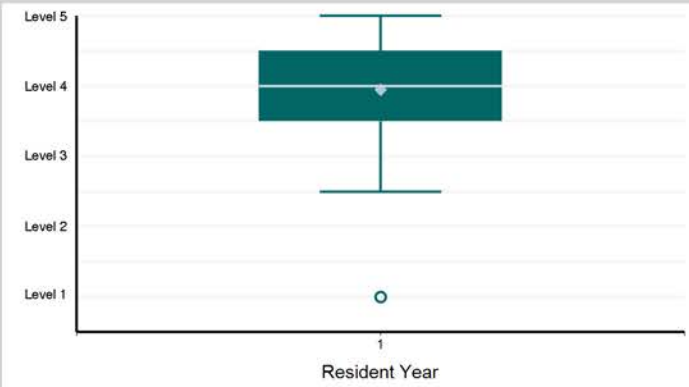


3. Medical Knowledge - MK2A,B — Procedure: intraoperative consultation/frozen sections: Demonstrates attitudes, knowledge, ...

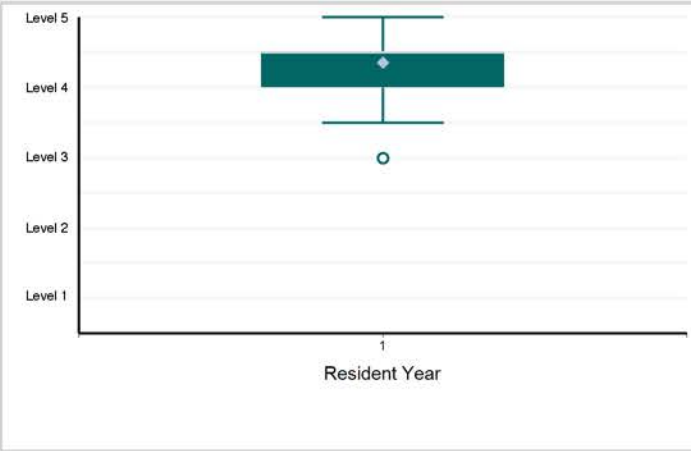


Note: 16 of 97 residents have a status of "Not Applicable" and are not included in the analysis.

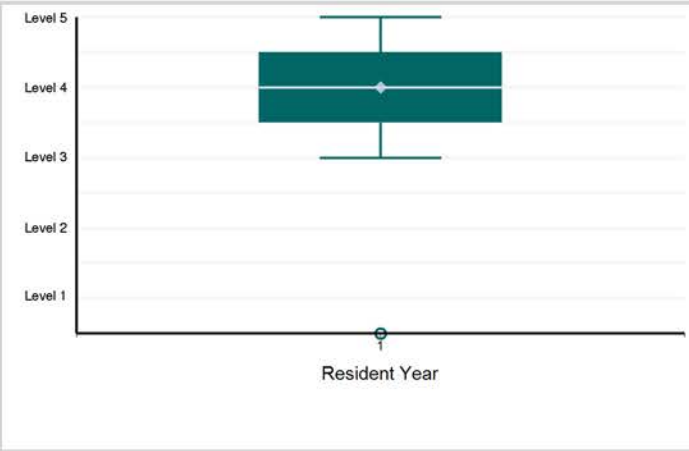
4. Systems-Based Practice - SBP1 — Regulatory



5. Systems-Based Practice - SBP2 — Health care teams



6. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



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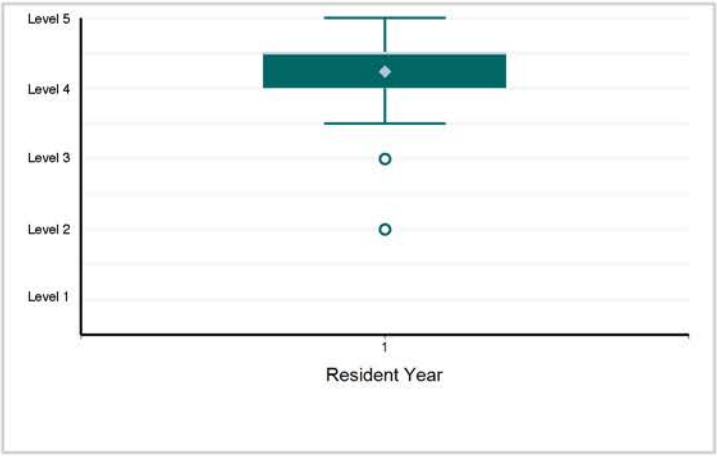
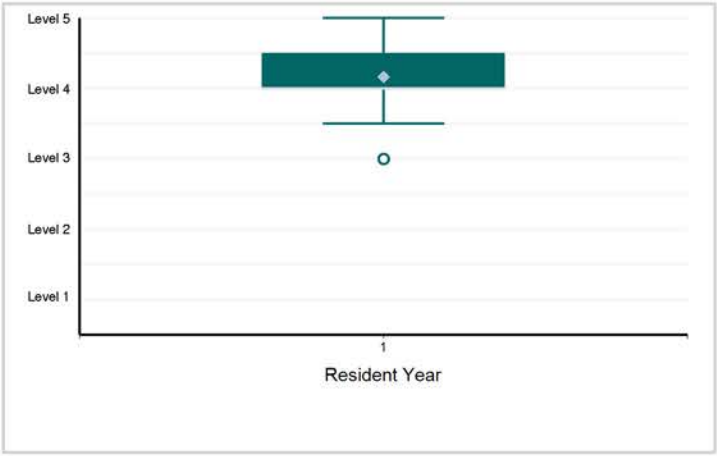
SUBSPECIALTY: **Selective Pathology (Focused Anatomic)**

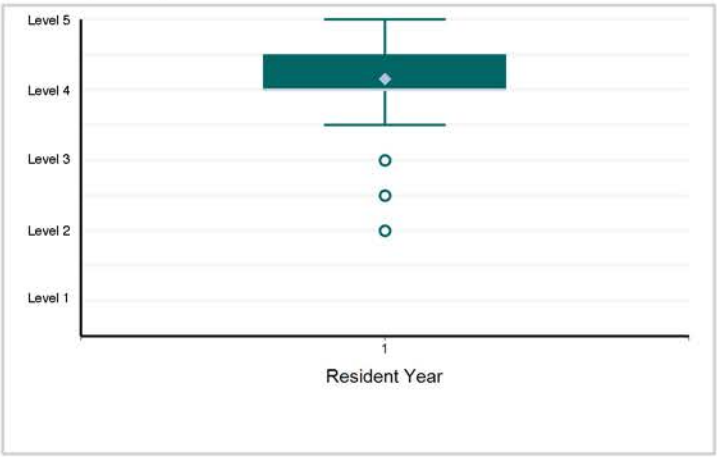
7. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



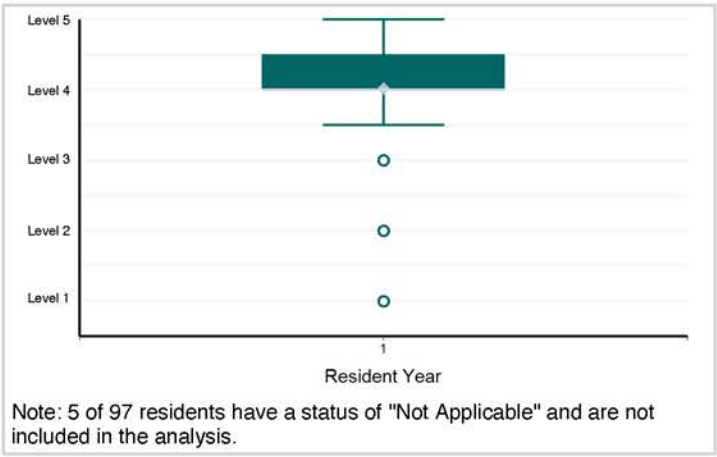
8. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



9. Practice-Based Learning and Improvement - PBLI3 — Fellows' Scholarly Activity

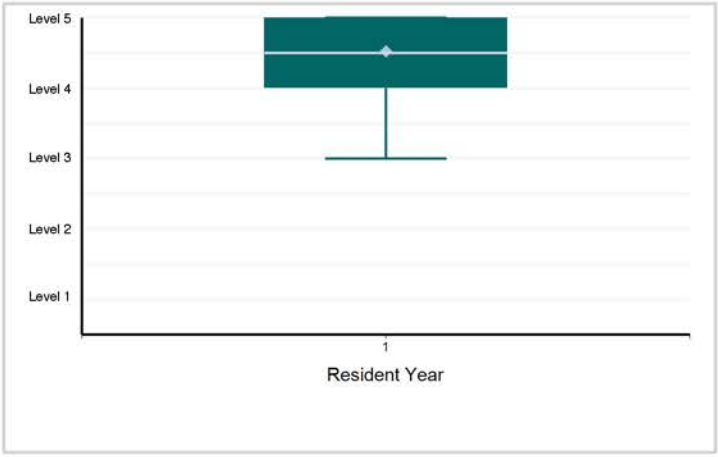


10. Practice-Based Learning and Improvement - PBLI4B — Laboratory Management (Applies only to Track B: Focused Anatomic Pathology)

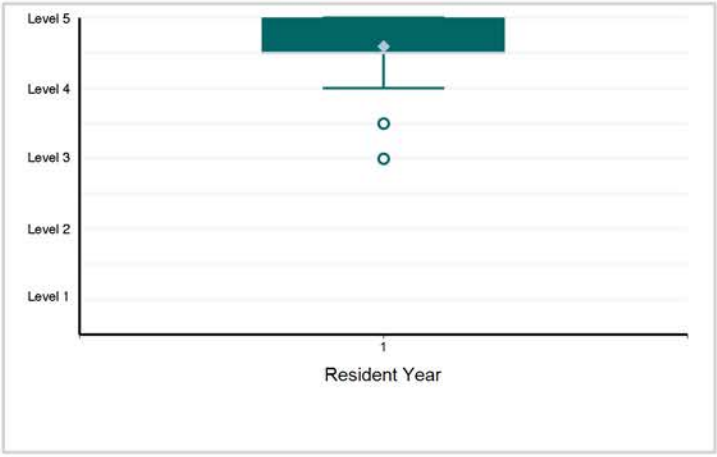


Note: 5 of 97 residents have a status of "Not Applicable" and are not included in the analysis.

11. Professionalism - PROF1 — Receives and provides feedback



12. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



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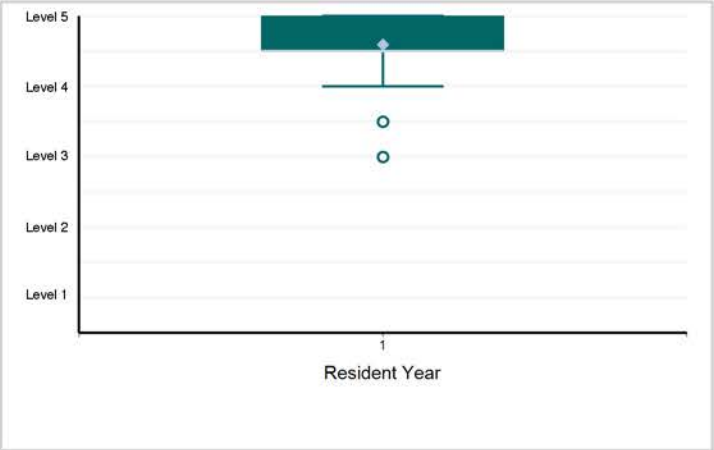
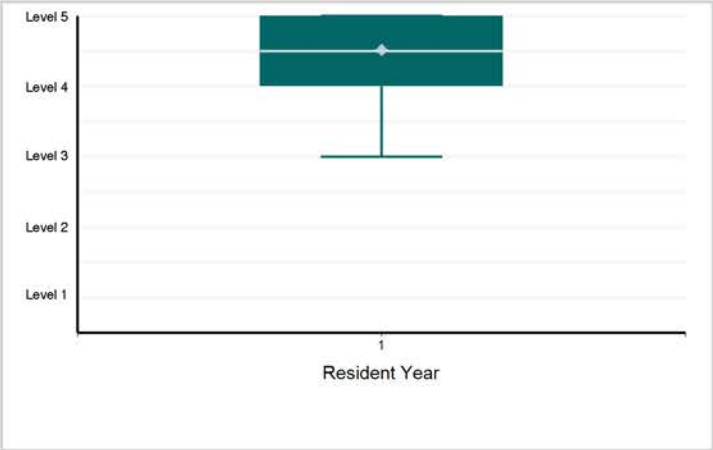
SUBSPECIALTY: **Selective Pathology (Focused Anatomic)**

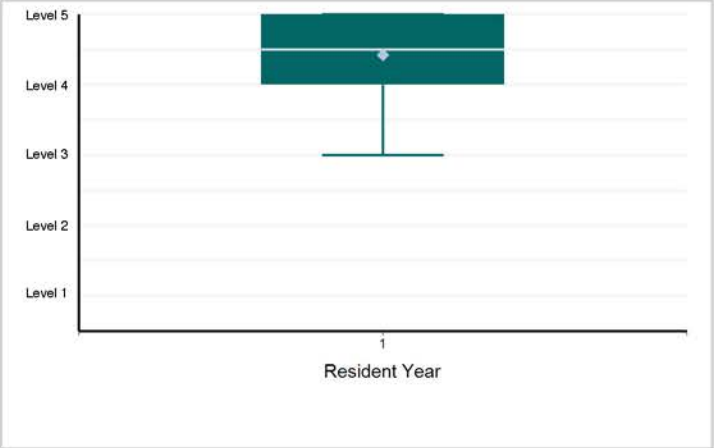
13. Professionalism - PROF3 — Demonstrates cultural competency



14. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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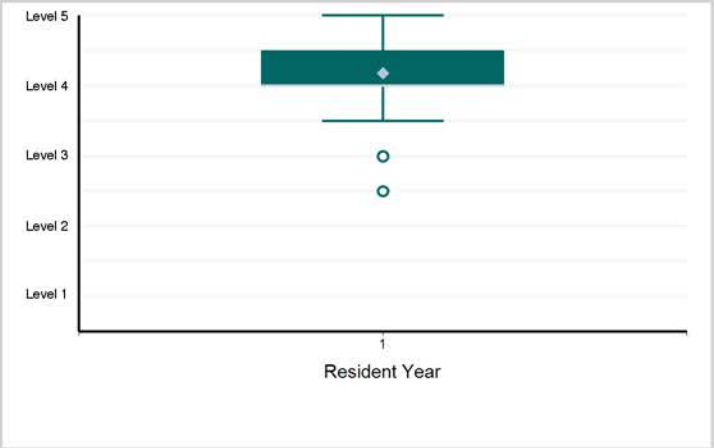
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

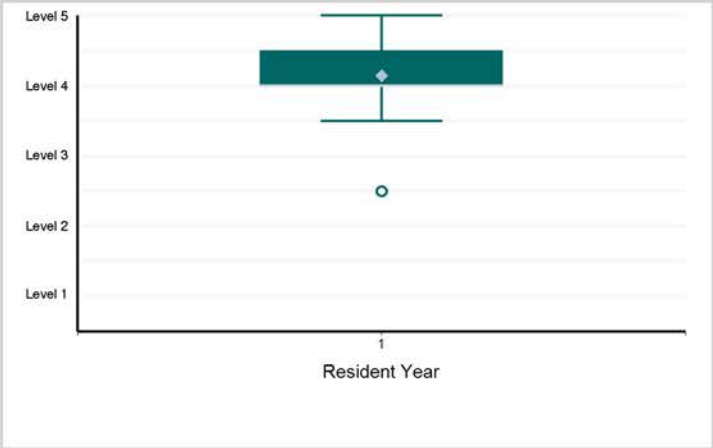
SUBSPECIALTY: **Selective Pathology (Surgical)**

Resident Year	1	Total Residents
# of Residents	84	84

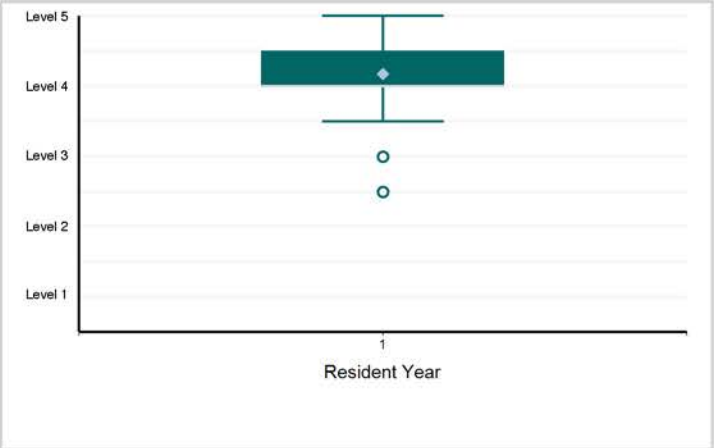
1. Patient Care - PC1A — Patient Care and Procedural Skills: Surgical pathology grossing and histologic exam: Demonstrates ...



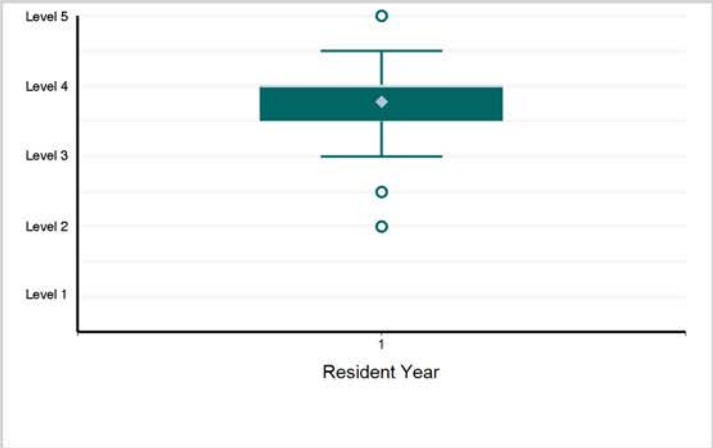
2. Medical Knowledge - MK1A — Demonstrates knowledge of established and evolving biomedical, clinical, ...



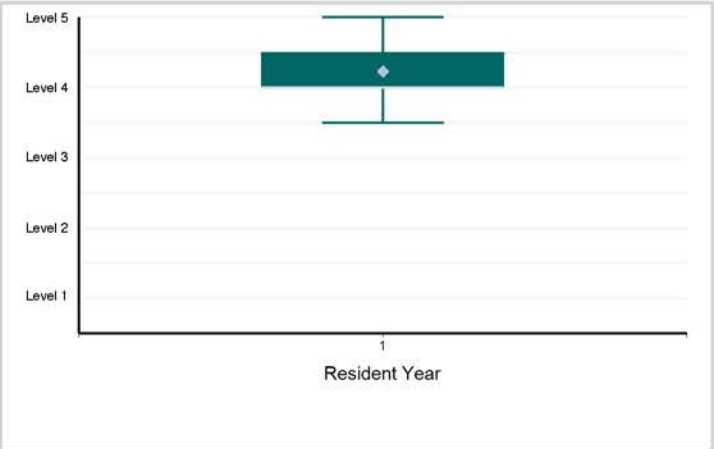
3. Medical Knowledge - MK2A,B — Procedure: intraoperative consultation/frozen sections: Demonstrates attitudes, knowledge, ...



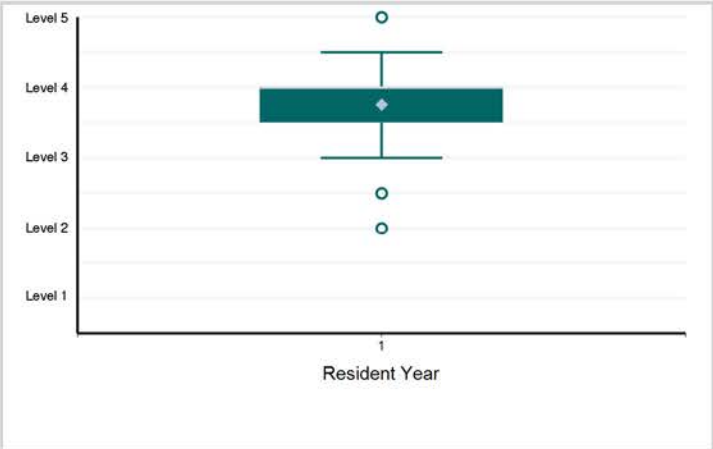
4. Systems-Based Practice - SBP1 — Regulatory



5. Systems-Based Practice - SBP2 — Health care teams



6. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



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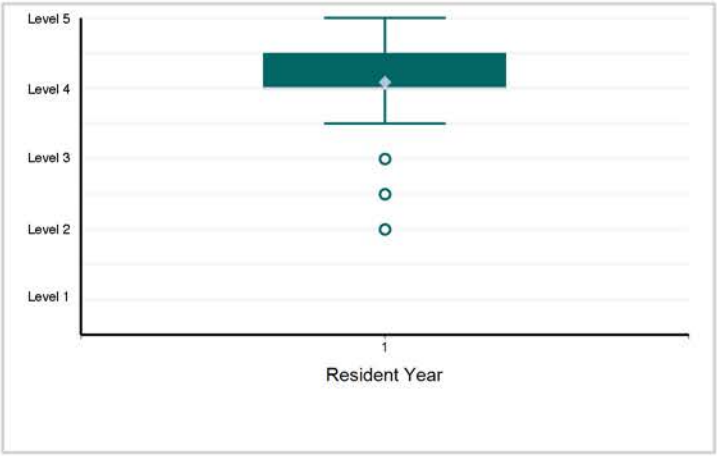
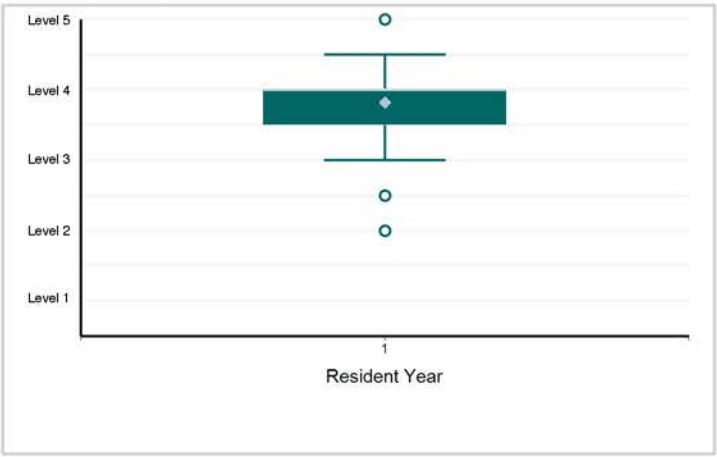
SUBSPECIALTY: **Selective Pathology (Surgical)**

7. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization

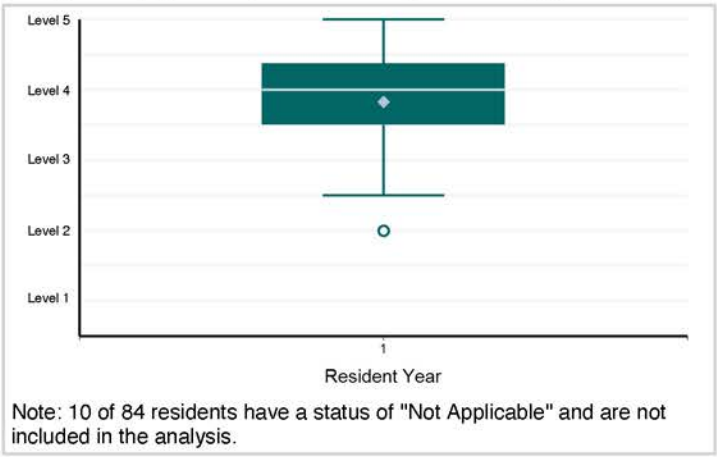


8. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety

9. Practice-Based Learning and Improvement - PBLI3 — Fellows' Scholarly Activity

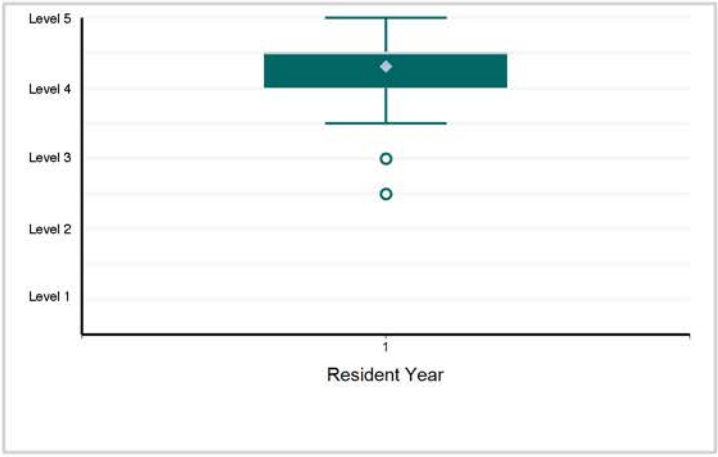


10. Practice-Based Learning and Improvement - PBLI4A — Laboratory Management (Applies only to Track A: Surgical Pathology)

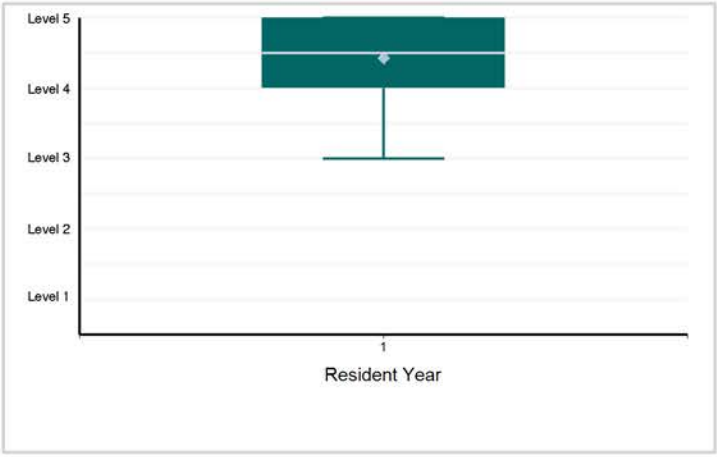


Note: 10 of 84 residents have a status of "Not Applicable" and are not included in the analysis.

11. Professionalism - PROF1 — Receives and provides feedback



12. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



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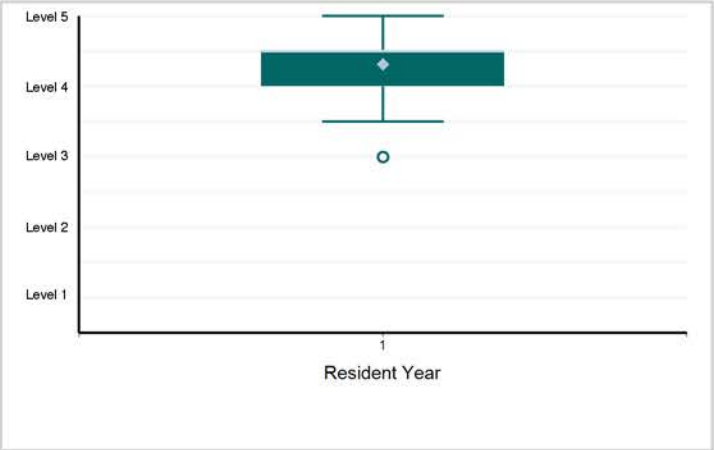
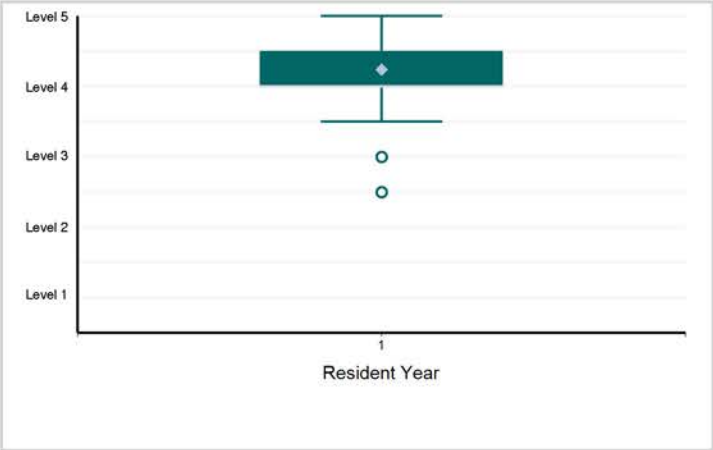
SUBSPECIALTY: **Selective Pathology (Surgical)**

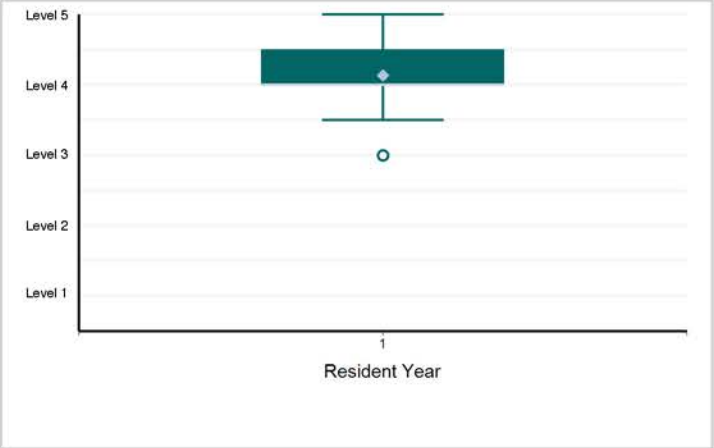
13. Professionalism - PROF3 — Demonstrates cultural competency



14. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



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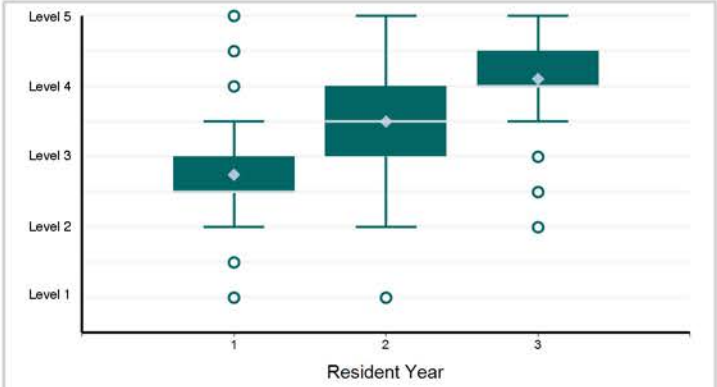
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Pediatrics**

Resident Year	1	2	3	Total Residents*
# of Residents	3,262	3,203	2,975	9,440

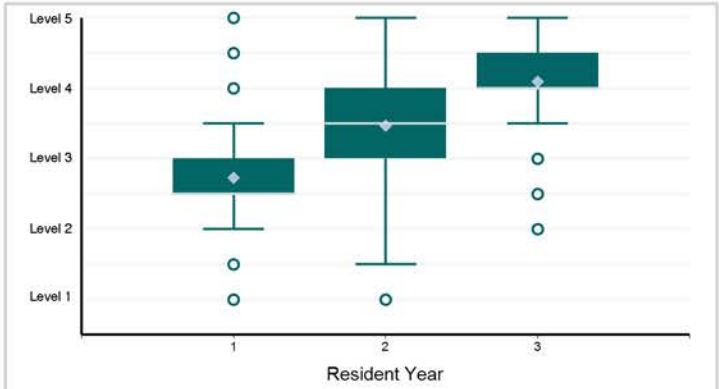
*Note: There are 57 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Gather essential and accurate information about the patient (PC1)



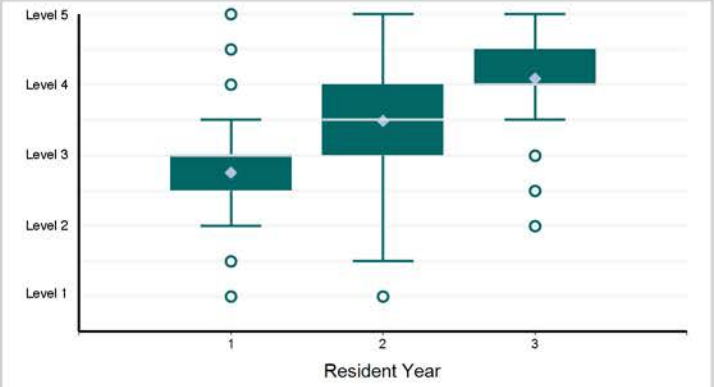
Note: 2 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient (PC2)



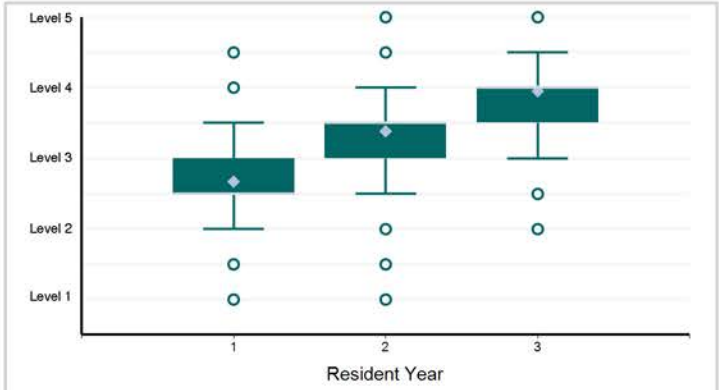
Note: 7 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

3. Patient Care - Provide transfer of care that ensures seamless transitions (PC3)



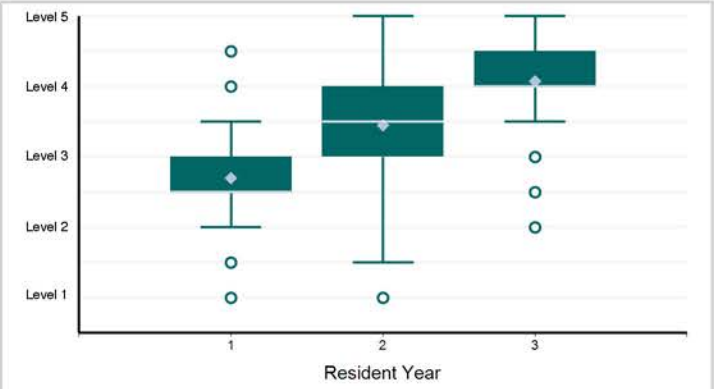
Note: 84 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgement (PC4)



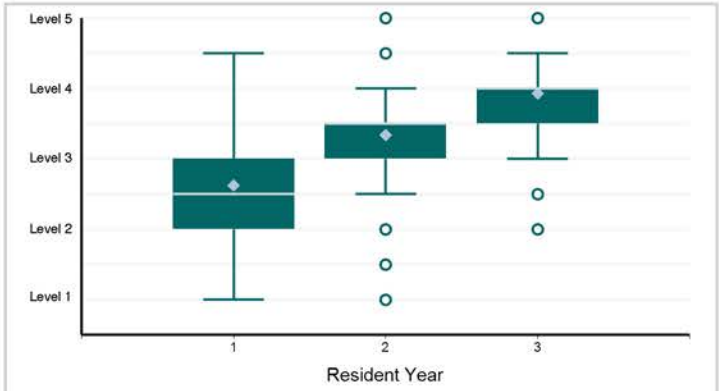
Note: 15 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

5. Patient Care - Develop and carry out management plans (PC5)



Note: 15 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)



Note: 7 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

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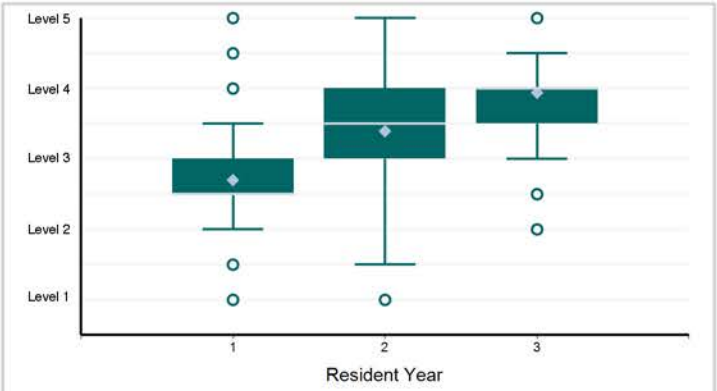
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

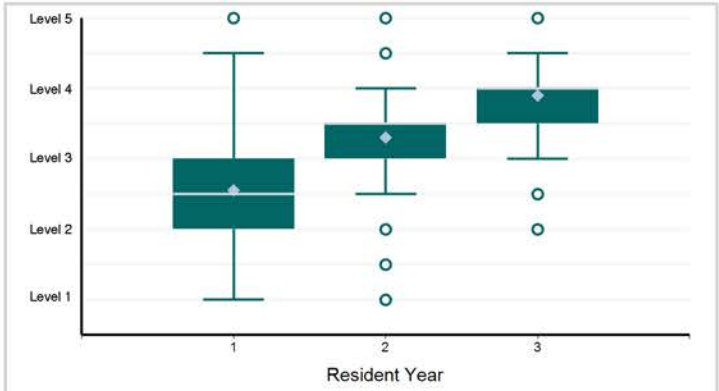
SPECIALTY: **Pediatrics**

7. Systems-Based Practice - Coordinate patient care within the health care system relevant to their clinical specialty (SBP1)



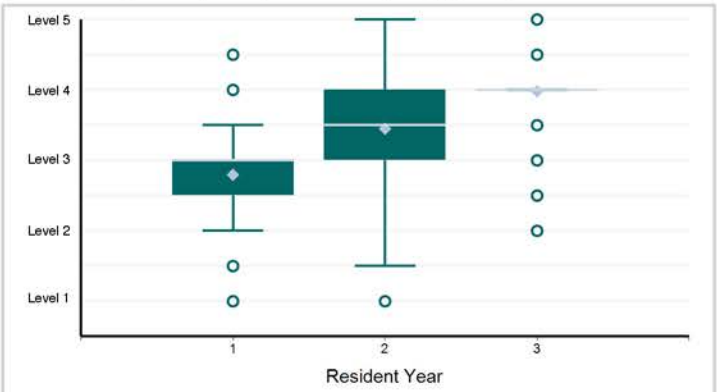
Note: 41 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

8. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems (SBP2)



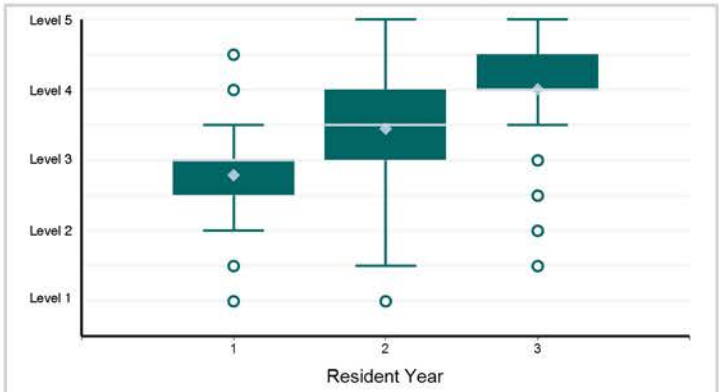
Note: 278 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality (SBP3)



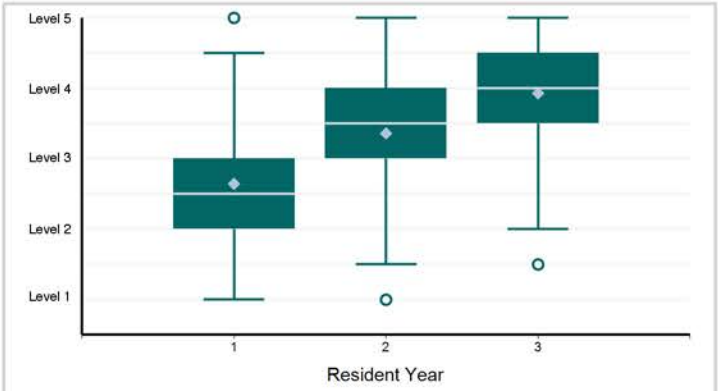
Note: 16 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise ...



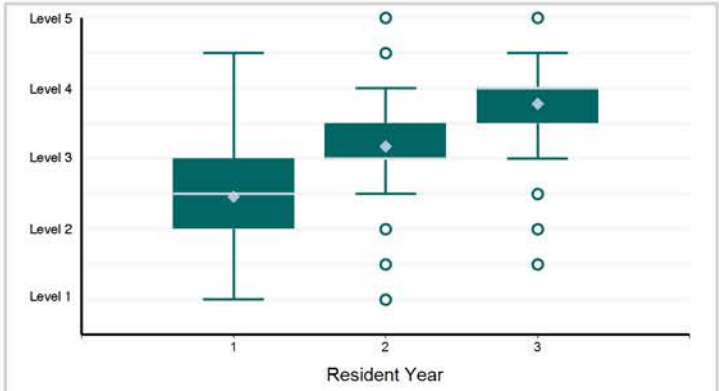
Note: 10 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - Identify and perform appropriate learning activities to guide ...



Note: 92 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Systematically analyze practice using quality improvement ...



Note: 551 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

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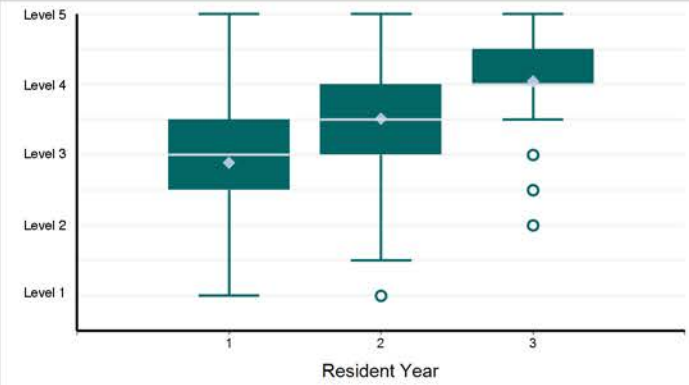
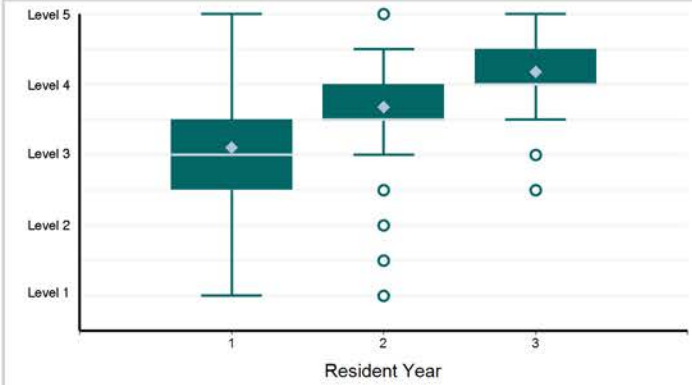
SPECIALTY: **Pediatrics**

13. Practice-Based Learning and Improvement - Incorporate formative evaluation feedback into daily practice (PBLI4)



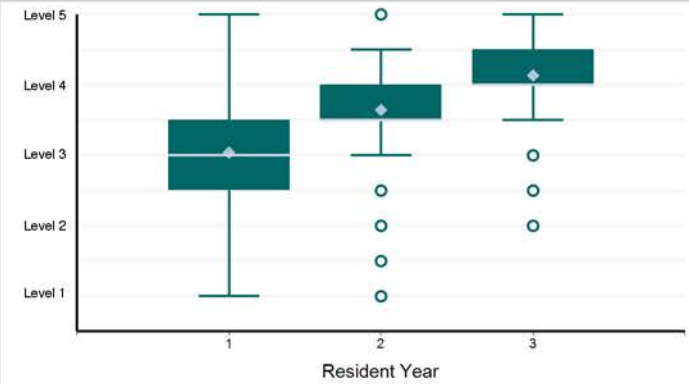
Note: 38 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

14. Professionalism - Demonstrate humanism, compassion, integrity, and respect for others; based on the ...



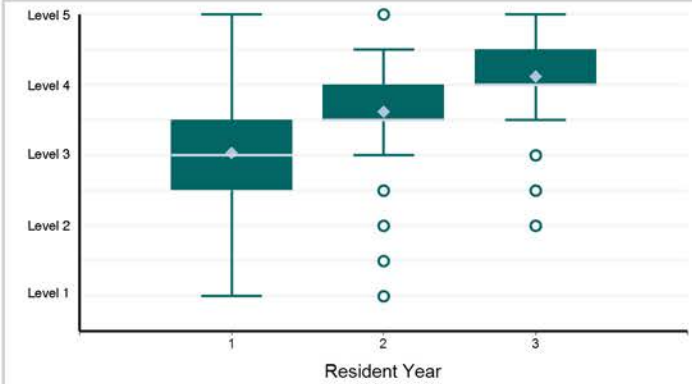
Note: 9 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

15. Professionalism - Professionalization: A sense of duty and accountability to patients, society, and the profession (PROF2)



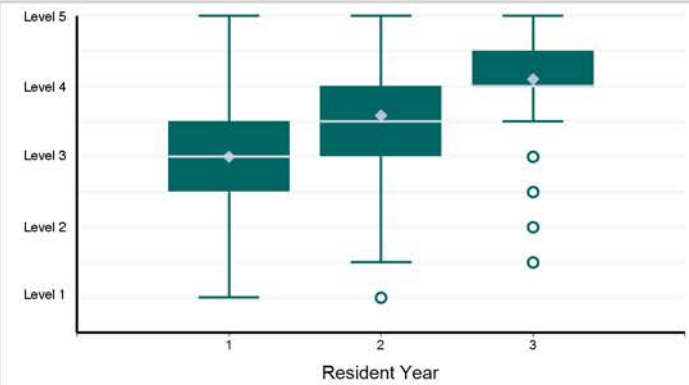
Note: 42 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

16. Professionalism - Professional Conduct: High standards of ethical behavior which includes maintaining ...



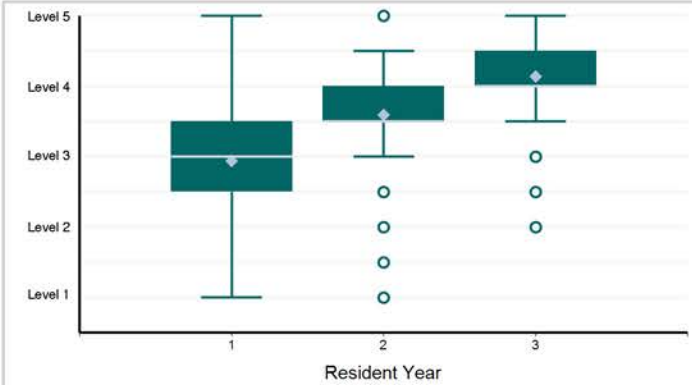
Note: 58 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

17. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



Note: 54 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

18. Professionalism - Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients (PROF5)



Note: 21 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

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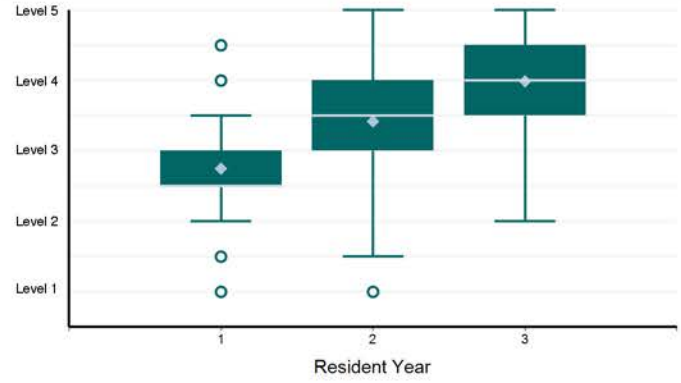
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

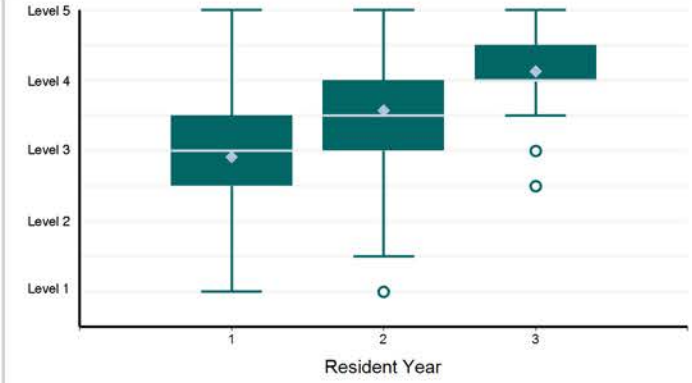
SPECIALTY: **Pediatrics**

19. Professionalism - Recognize that ambiguity is part of clinical medicine and to recognize the need for ...



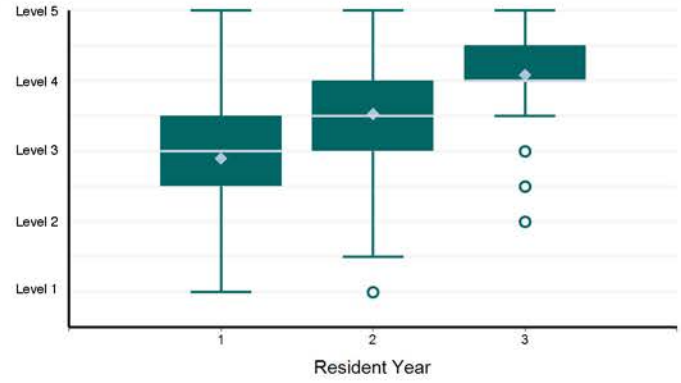
Note: 232 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



Note: 5 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



Note: 66 of 9,383 residents have a status of "Not yet assessable" and are not included in the analysis.

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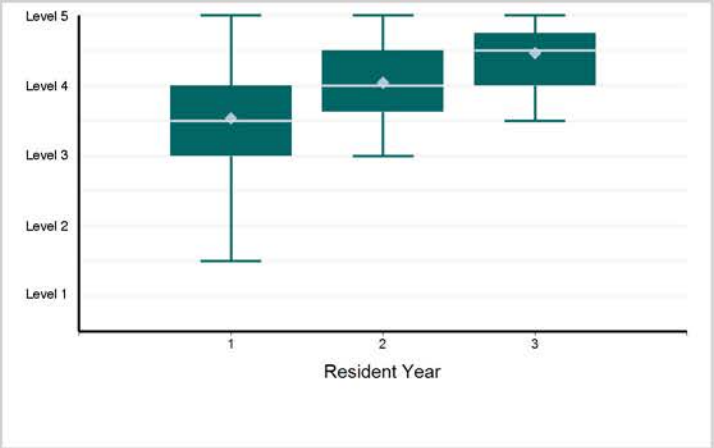
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

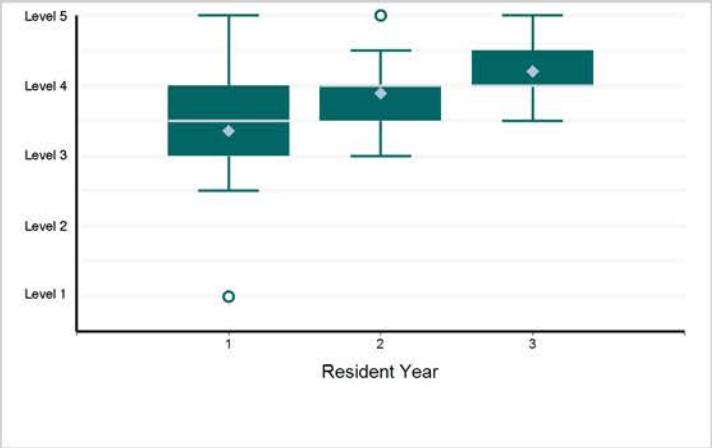
SUBSPECIALTY: **Adolescent Medicine**

Resident Year	1	2	3	Total Residents
# of Residents	36	34	27	97

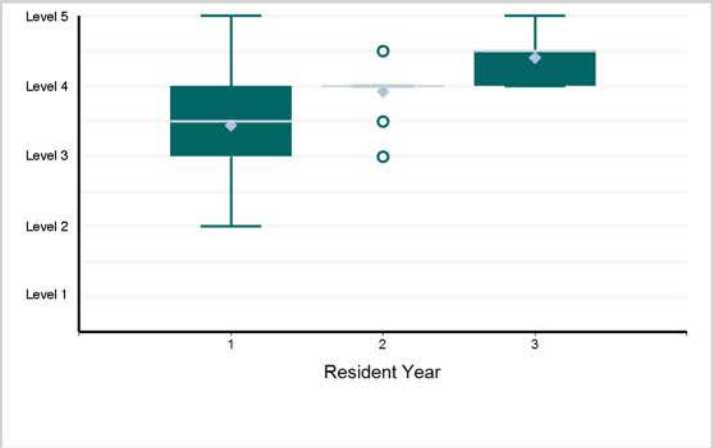
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



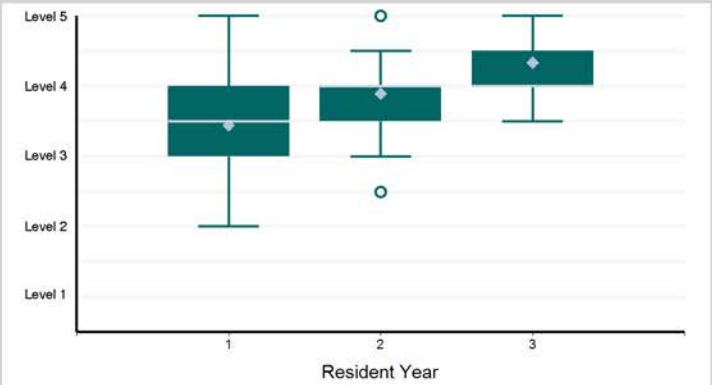
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



3. Patient Care - PC3. Develop and carry out management plans

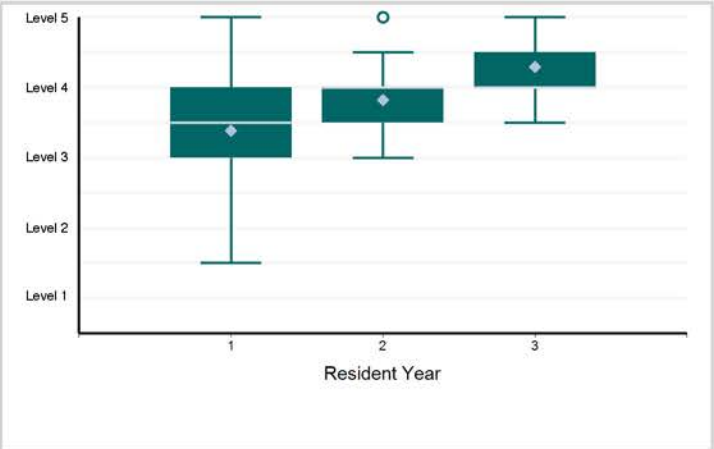


4. Patient Care - PC4. Provide appropriate role modeling

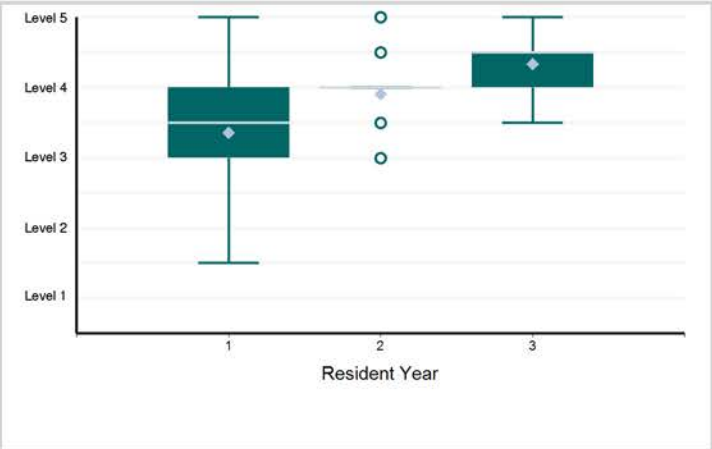


Note: 1 of 97 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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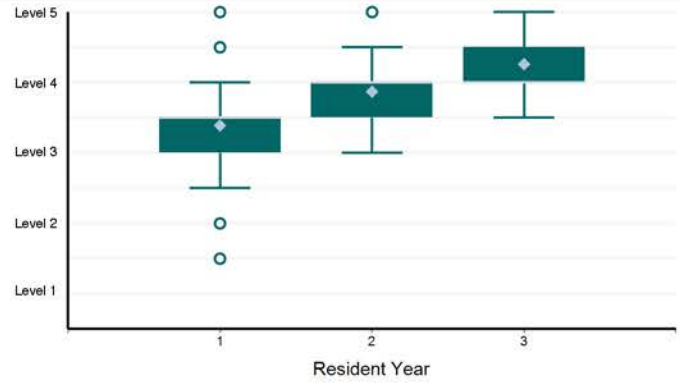
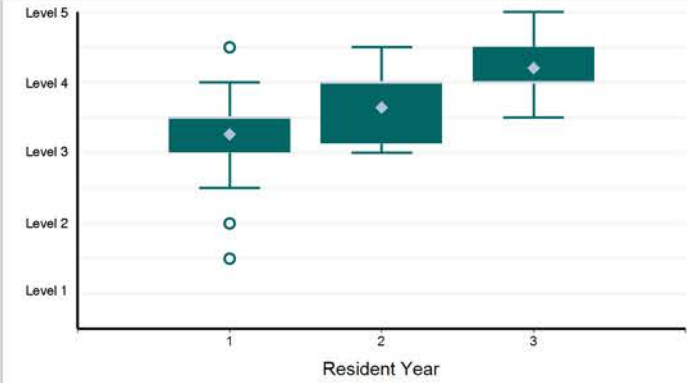
SUBSPECIALTY: **Adolescent Medicine**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

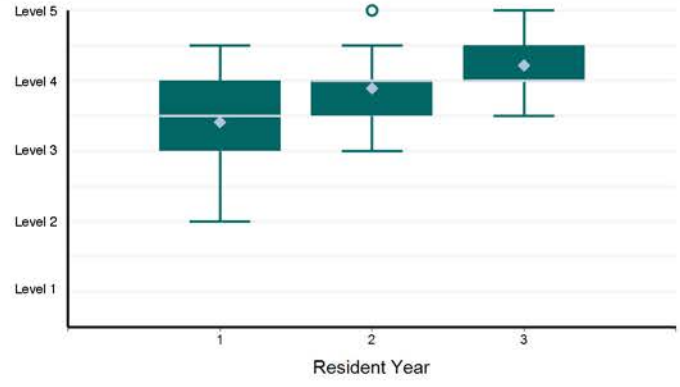


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



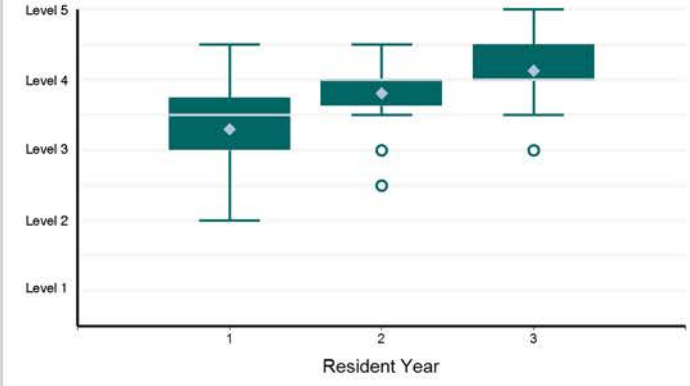
Note: 2 of 97 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



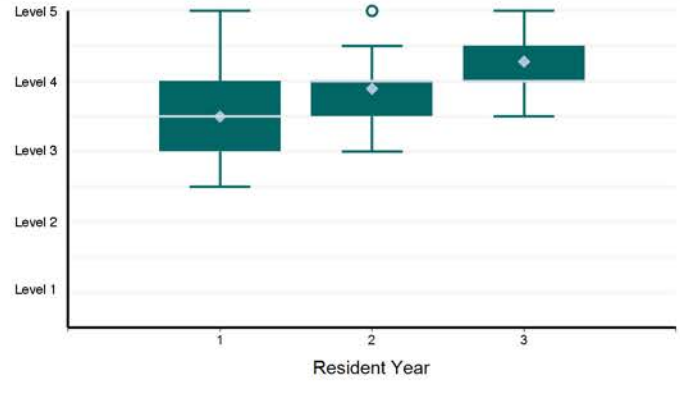
Note: 1 of 97 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

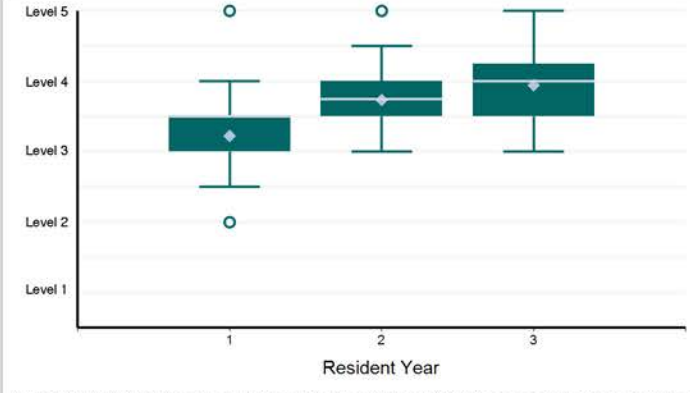


Note: 1 of 97 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 5 of 97 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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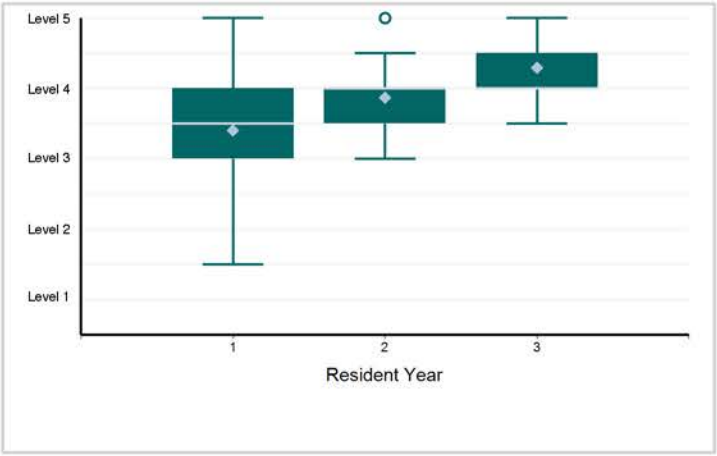
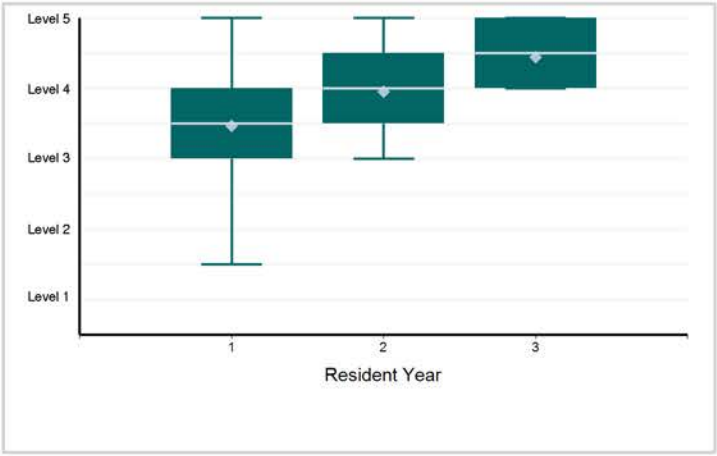
SUBSPECIALTY: **Adolescent Medicine**

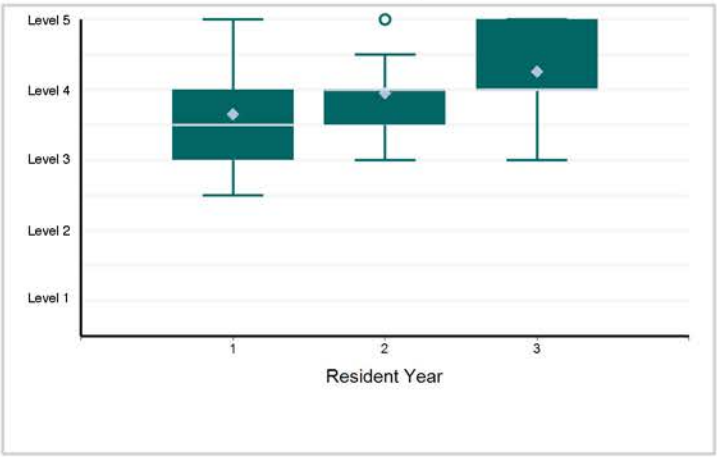
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



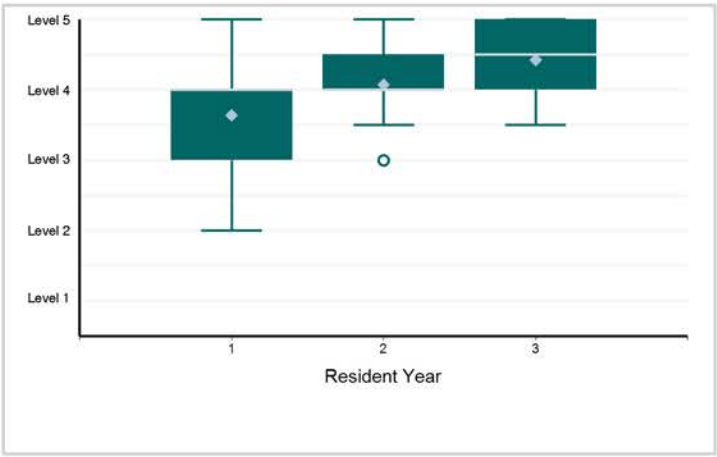
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



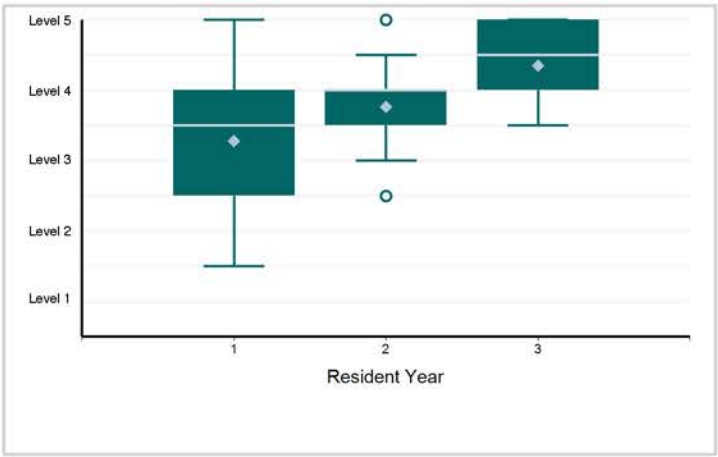
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



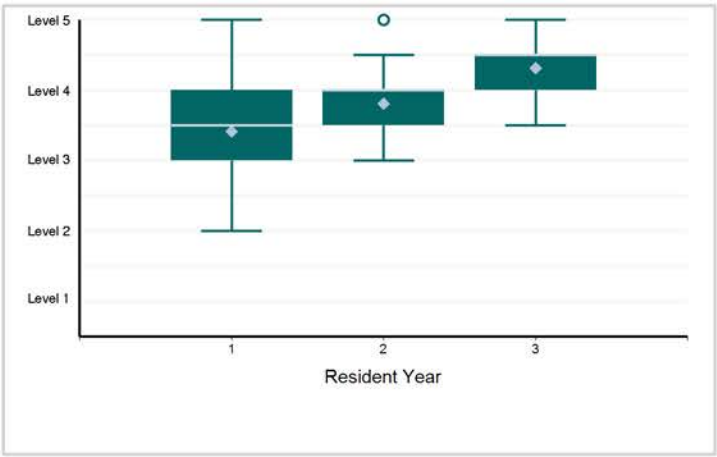
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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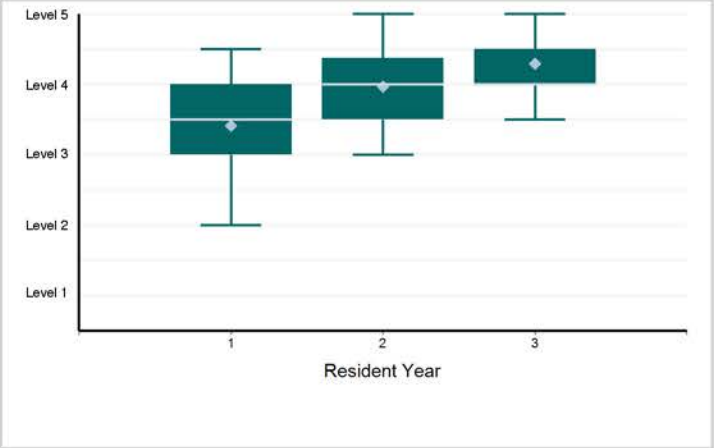
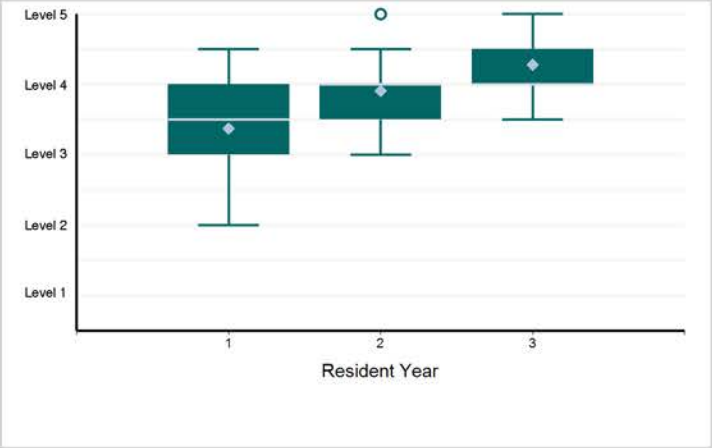
SUBSPECIALTY: **Adolescent Medicine**

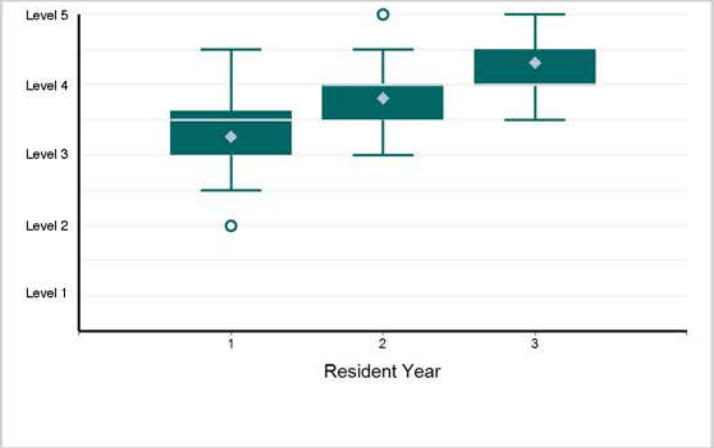
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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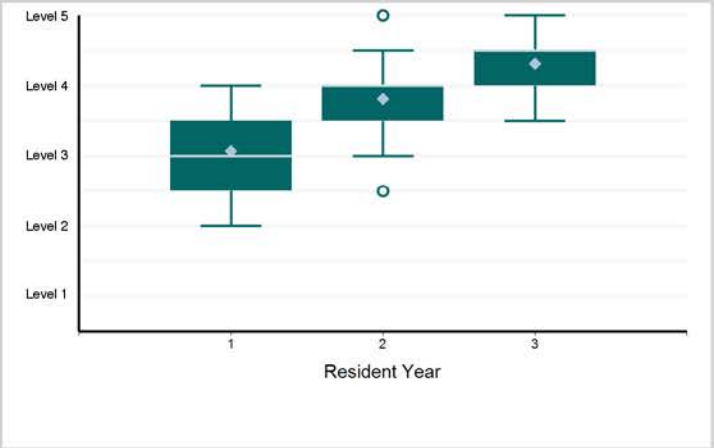
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

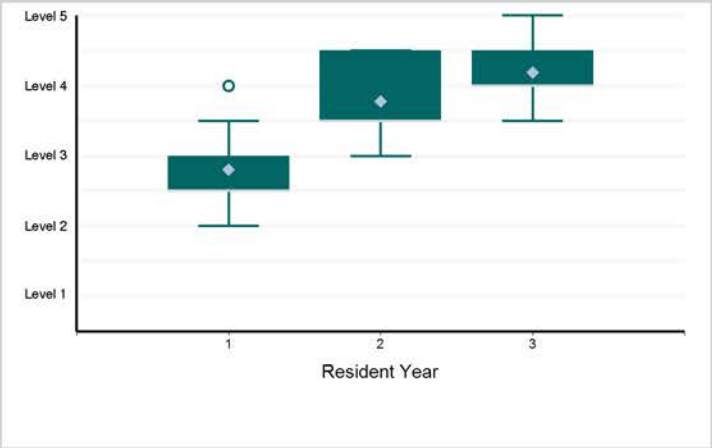
SUBSPECIALTY: **Child Abuse Pediatrics**

Resident Year	1	2	3	Total Residents
# of Residents	13	16	16	45

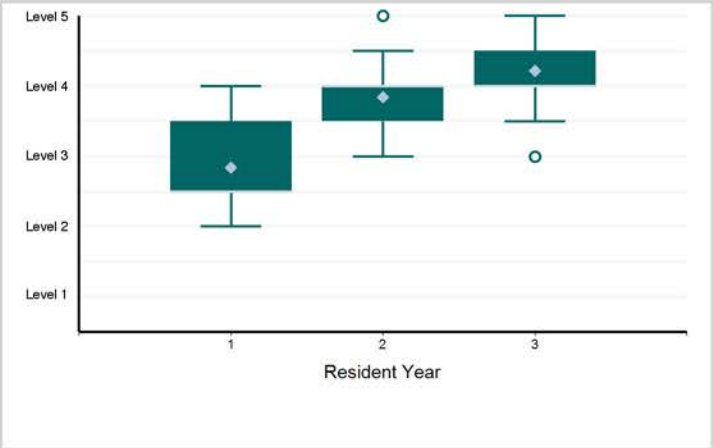
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



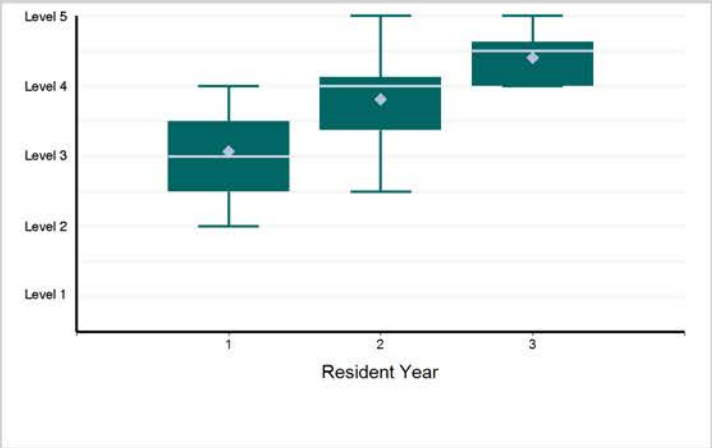
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



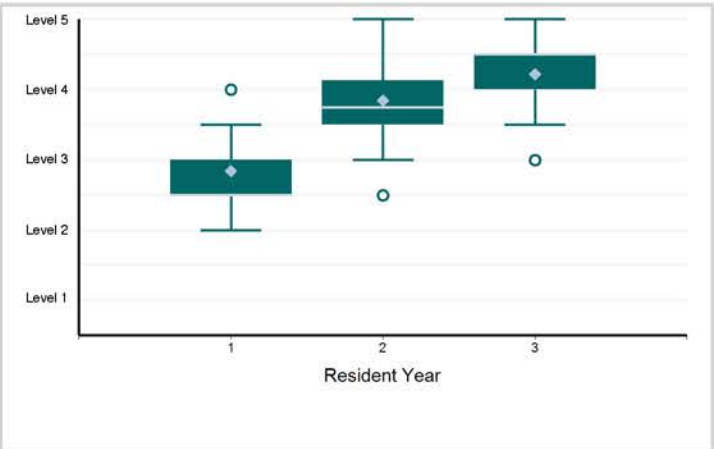
3. Patient Care - PC3. Develop and carry out management plans



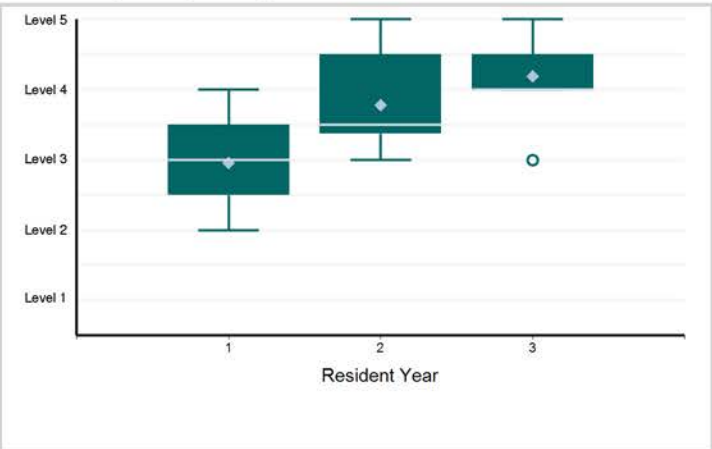
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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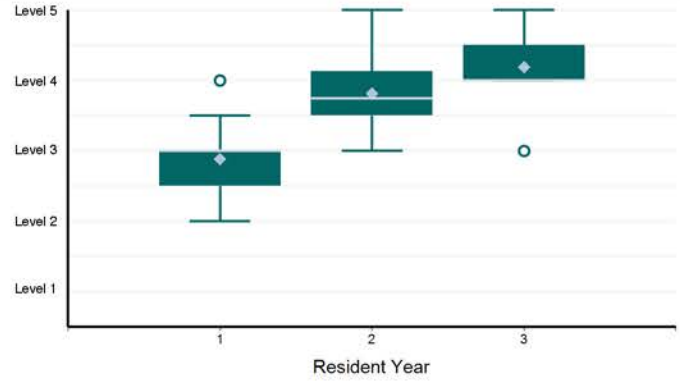
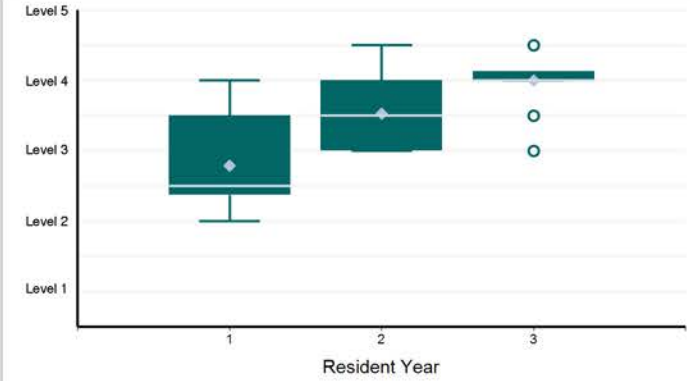
SUBSPECIALTY: **Child Abuse Pediatrics**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

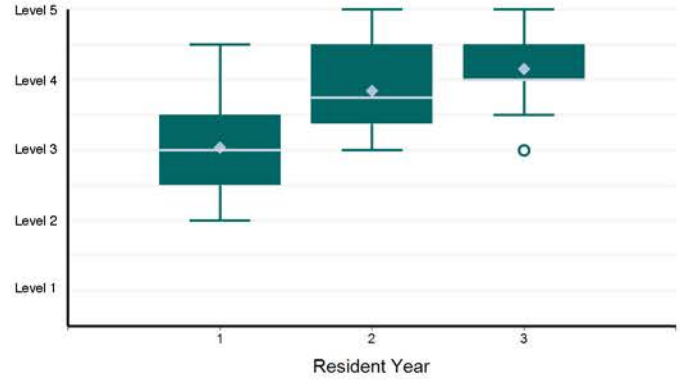


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

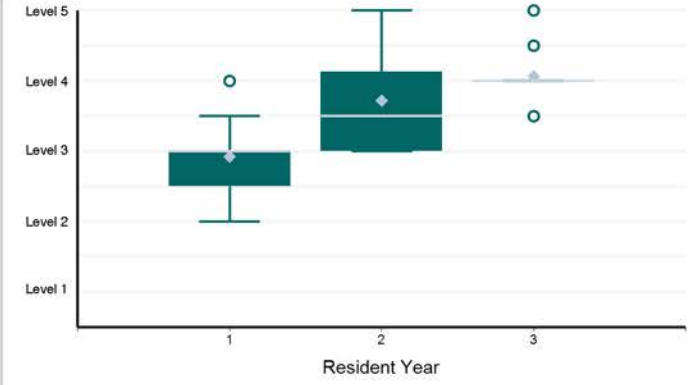


Note: 1 of 45 residents have a status of "Not Yet Assessable" and are not included in the analysis.

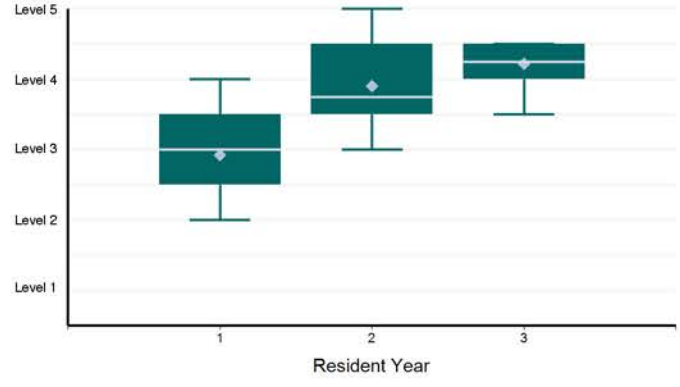
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



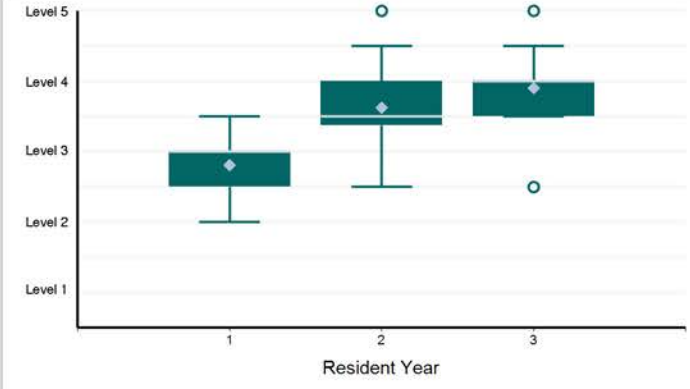
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



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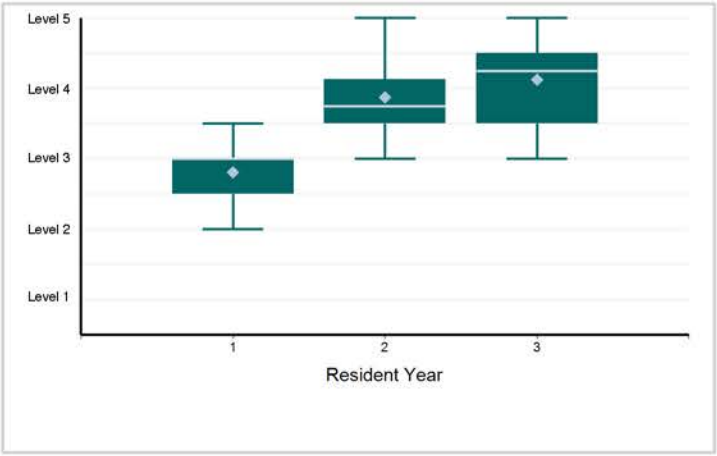
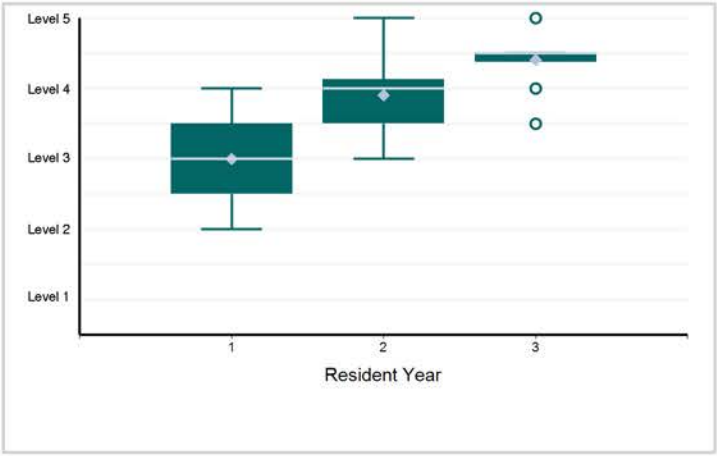
SUBSPECIALTY: **Child Abuse Pediatrics**

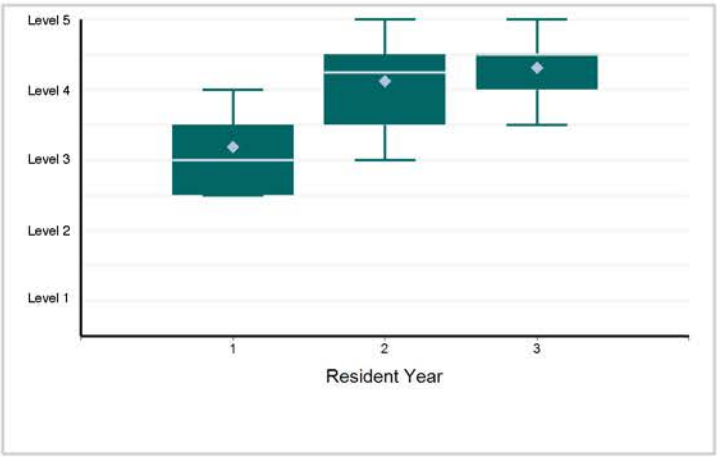
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



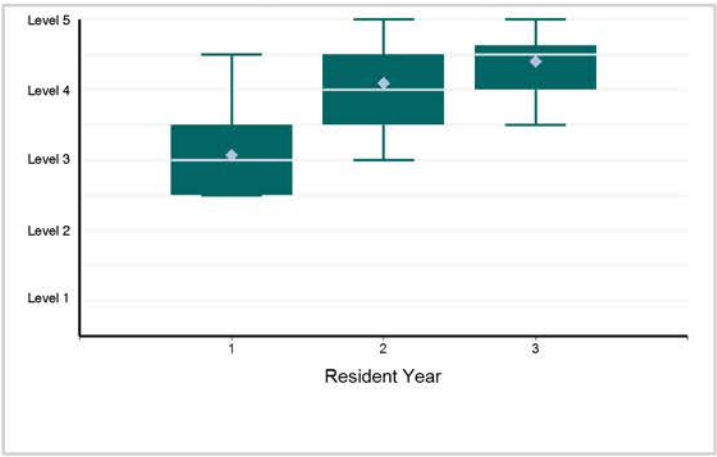
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



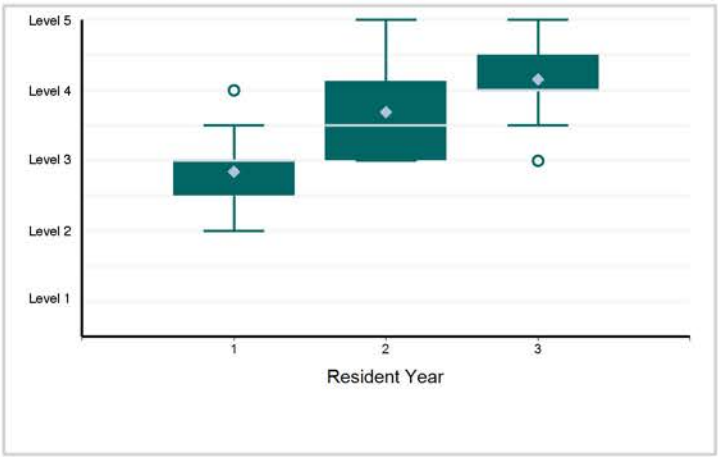
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



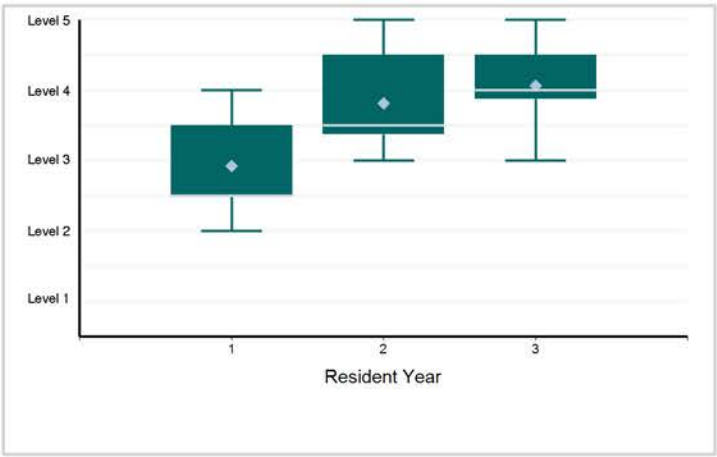
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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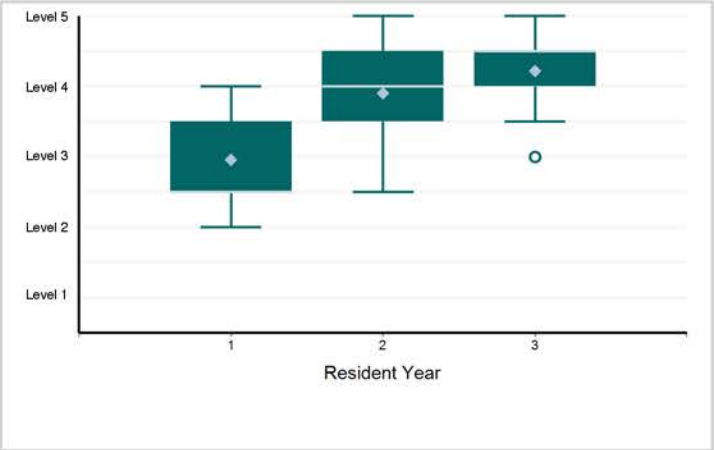
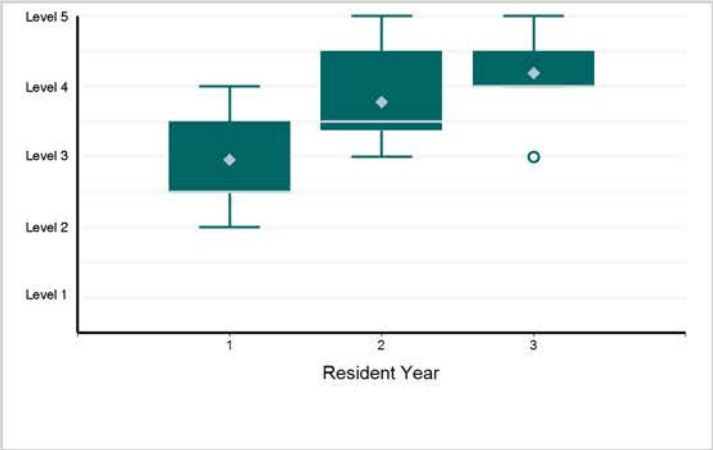
SUBSPECIALTY: **Child Abuse Pediatrics**

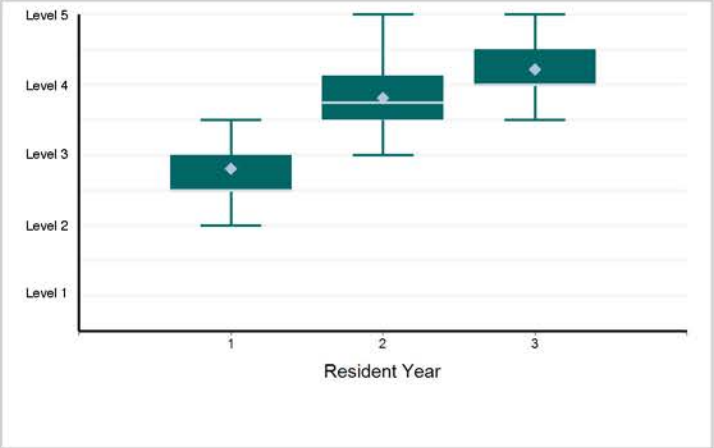
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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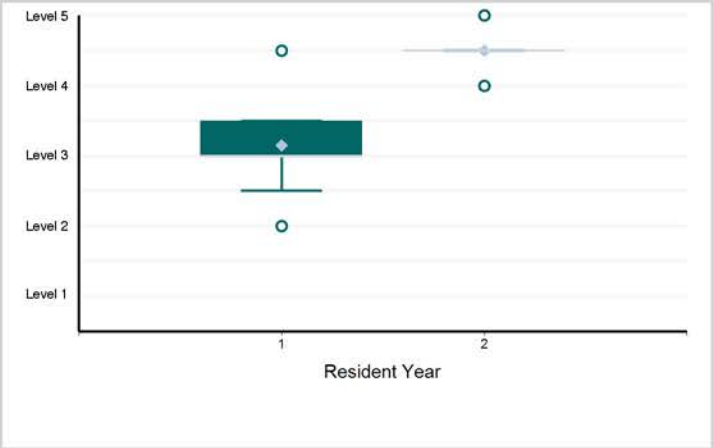
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

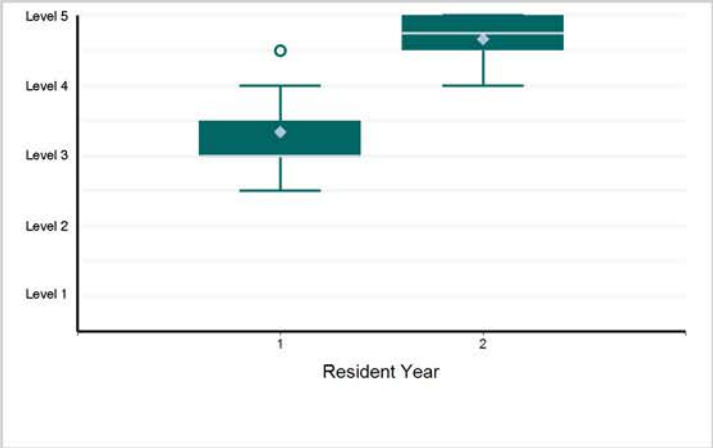
SUBSPECIALTY: **Clinical Informatics**

Resident Year	1	2	Total Residents
# of Residents	13	6	19

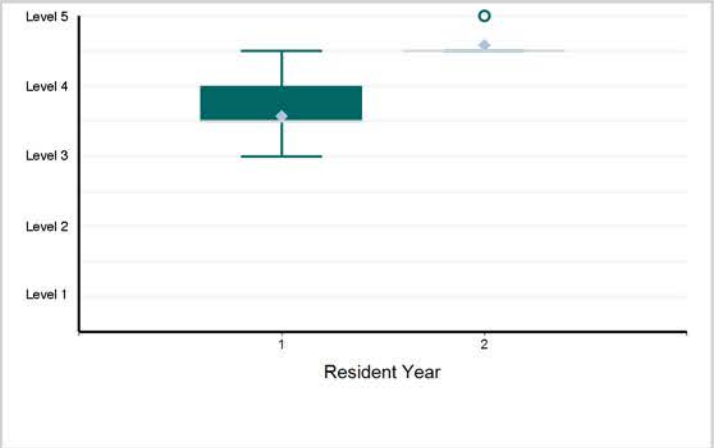
1. Patient Care - Patient Care 1: Technology Assessment



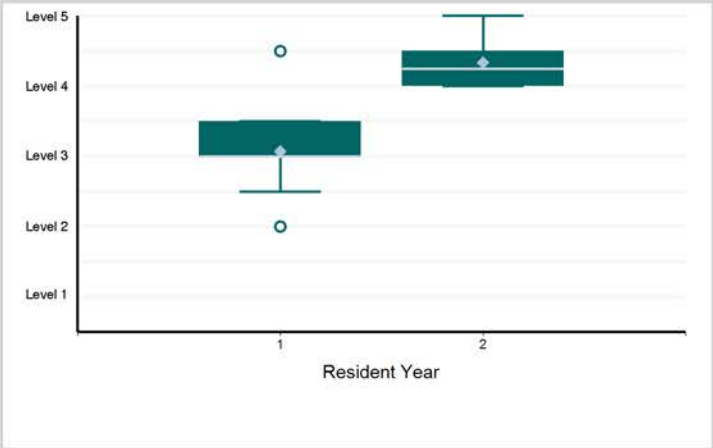
2. Patient Care - Patient Care 2: Clinical Decision Support Systems



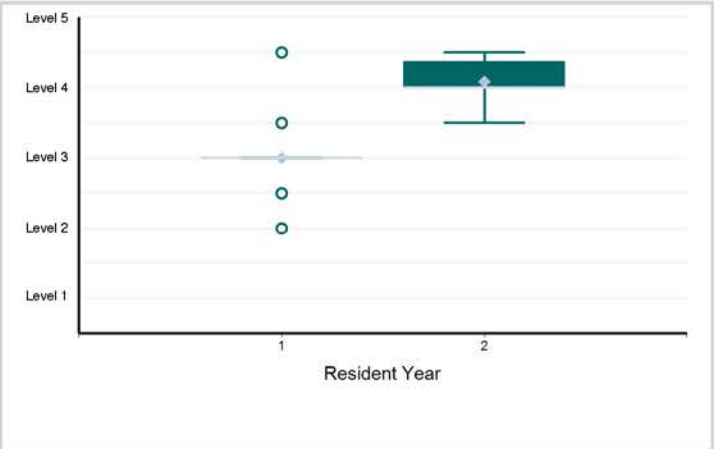
3. Patient Care - Patient Care 3: Impact of Clinical Informatics on Patient Care



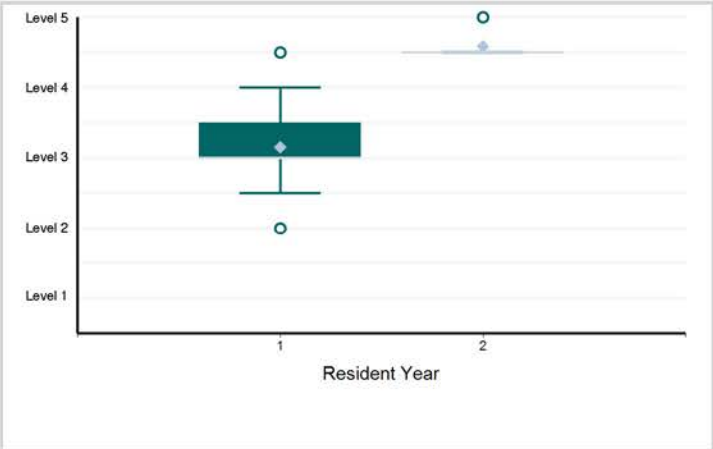
4. Patient Care - Patient Care 4: Project Management



5. Patient Care - Patient Care 5: Information System Lifecycle



6. Patient Care - Patient Care 6: Assessing User Needs



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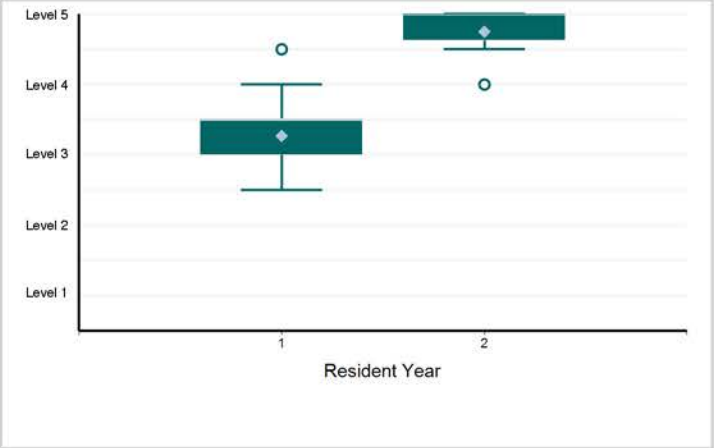
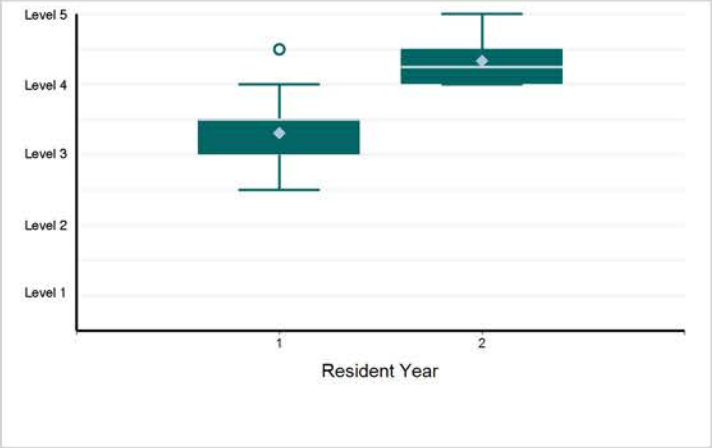
SUBSPECIALTY: **Clinical Informatics**

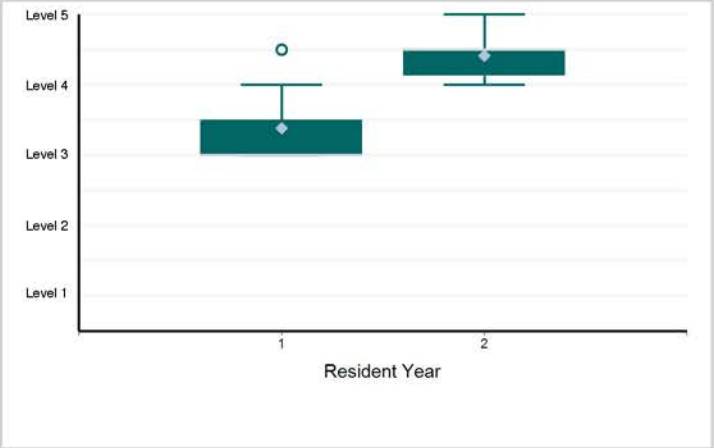
7. Medical Knowledge - Medical Knowledge 1: Clinical Informatics Fundamentals and Programming



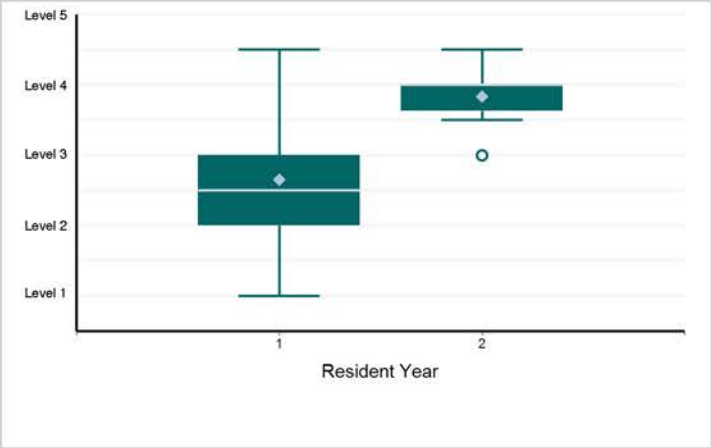
8. Medical Knowledge - Medical Knowledge 2: Leadership and Change Management



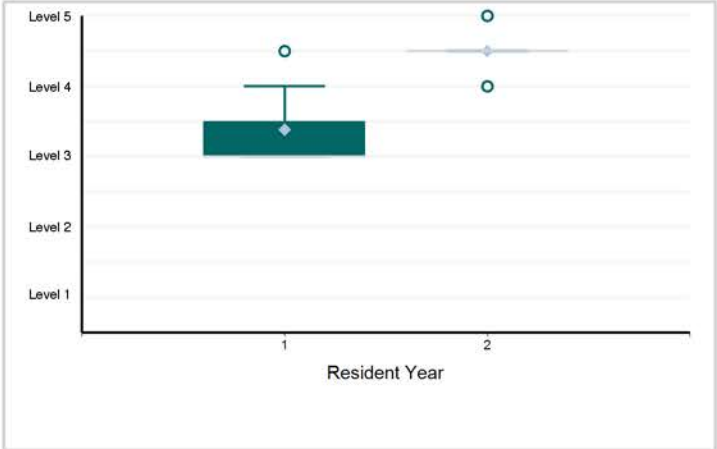
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Unintended Consequences



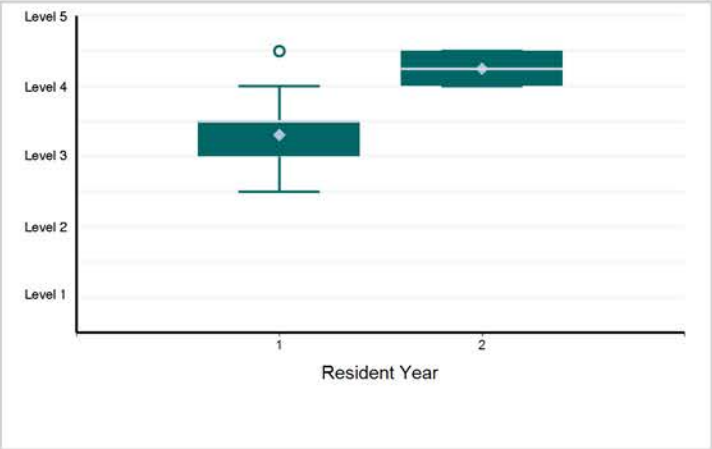
10. Systems-Based Practice - Systems-Based Practice 2: Resource Utilization



11. Systems-Based Practice - Systems-Based Practice 3: Workflow and Data Warehouse/Repository



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Recognition of ...



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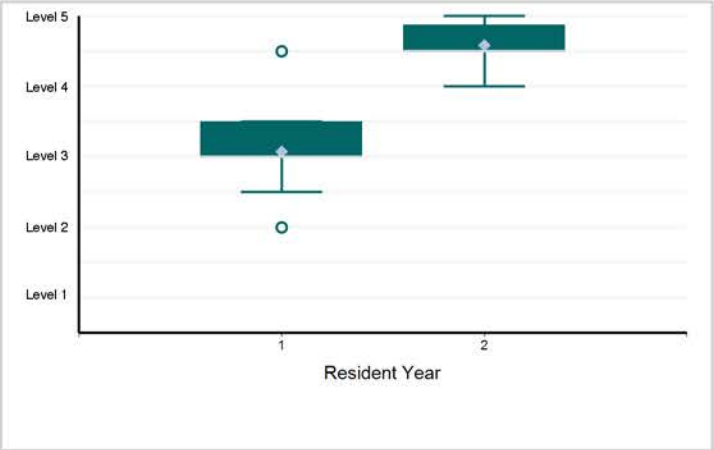
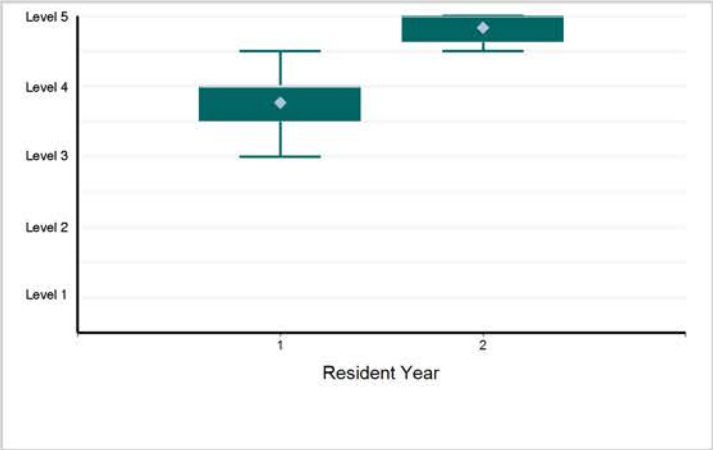
SUBSPECIALTY: **Clinical Informatics**

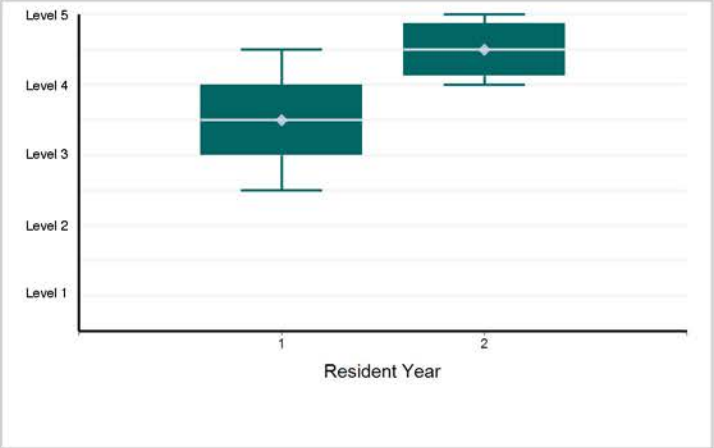
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity ...



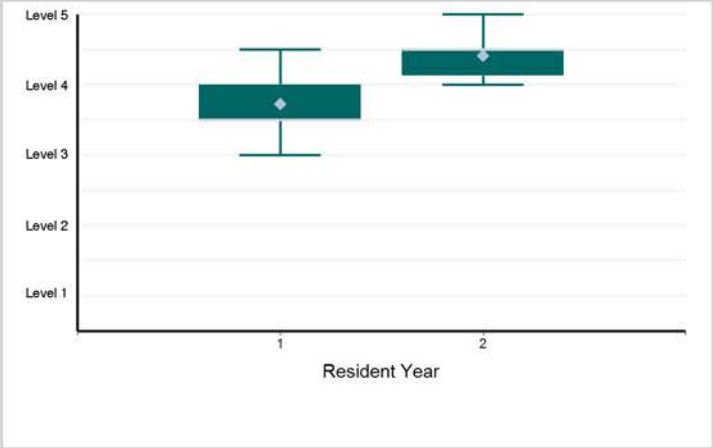
14. Professionalism - Professionalism 1: Professionalism — Demonstrates honesty, integrity, and ethical behavior



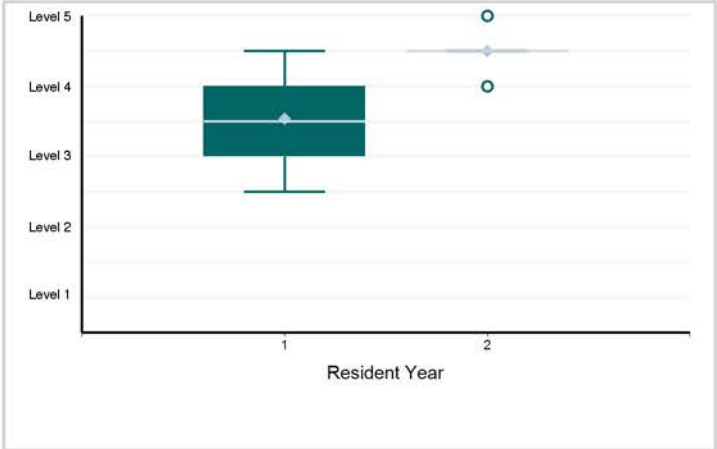
15. Professionalism - Professionalism 2: Professionalism — Demonstrates responsibility and follow-through on tasks



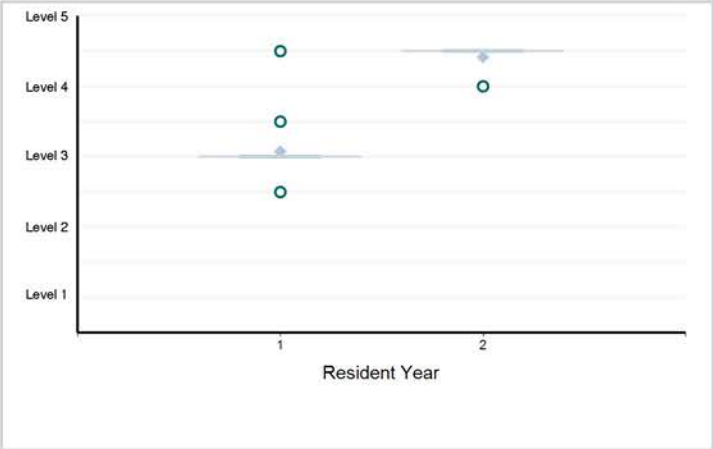
16. Professionalism - Professionalism 3: Professionalism — Gives and receives feedback



17. Professionalism - Professionalism 4: Professionalism — Demonstrates responsiveness and sensitivity to ...



18. Professionalism - Professionalism 5: Professionalism — Understands and practices information security and privacy



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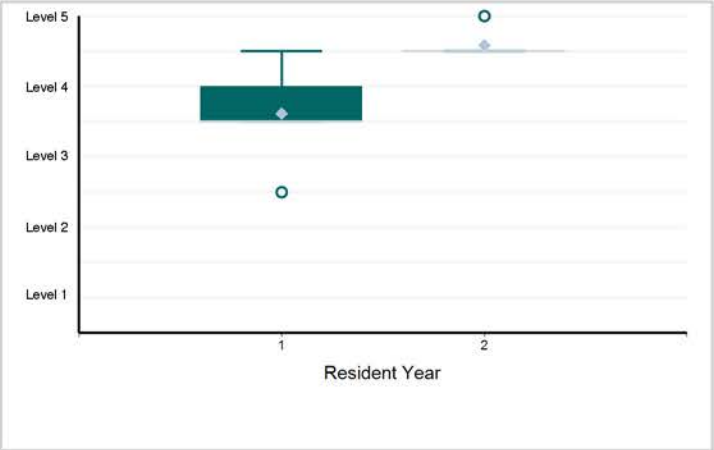
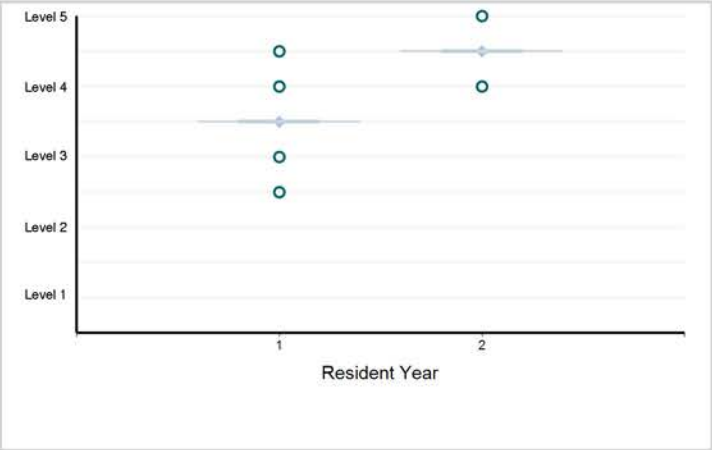
SUBSPECIALTY: **Clinical Informatics**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Effective Communications ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Communication with Patients and Families



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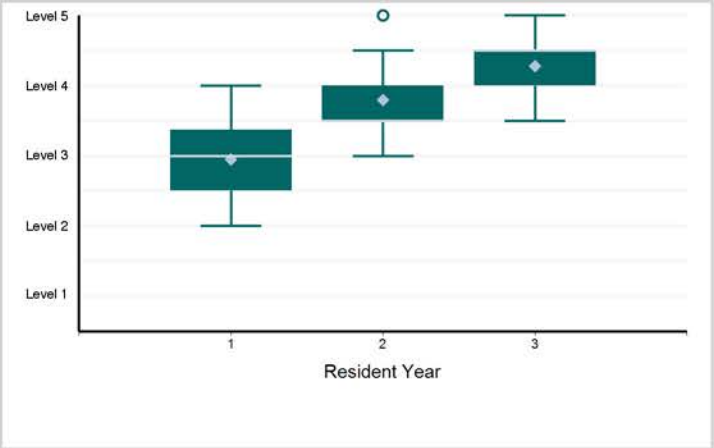
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

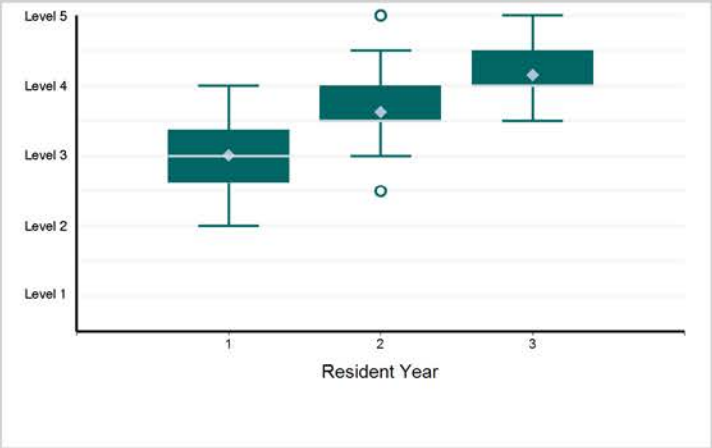
SUBSPECIALTY: **Developmental-Behavioral Pediatrics**

Resident Year	1	2	3	Total Residents
# of Residents	34	42	39	115

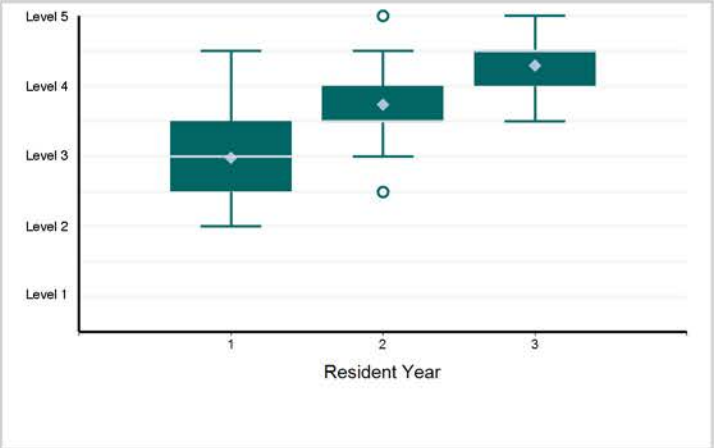
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



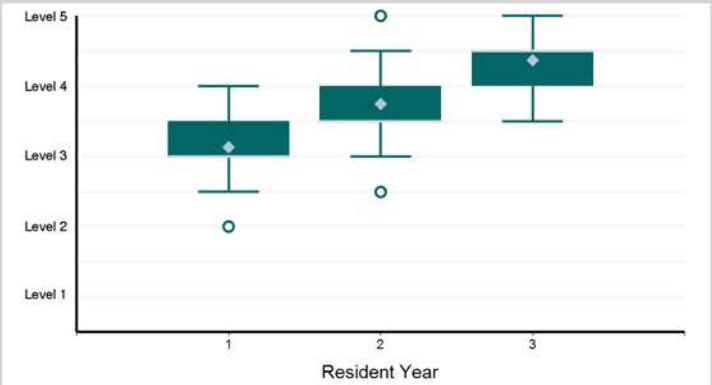
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



3. Patient Care - PC3. Develop and carry out management plans

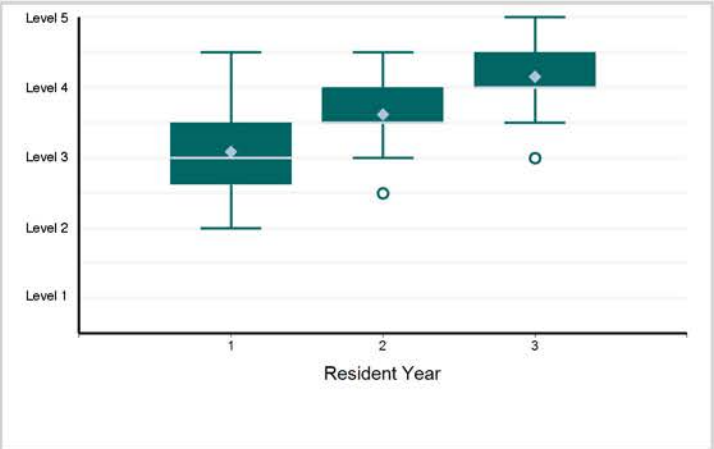


4. Patient Care - PC4. Provide appropriate role modeling

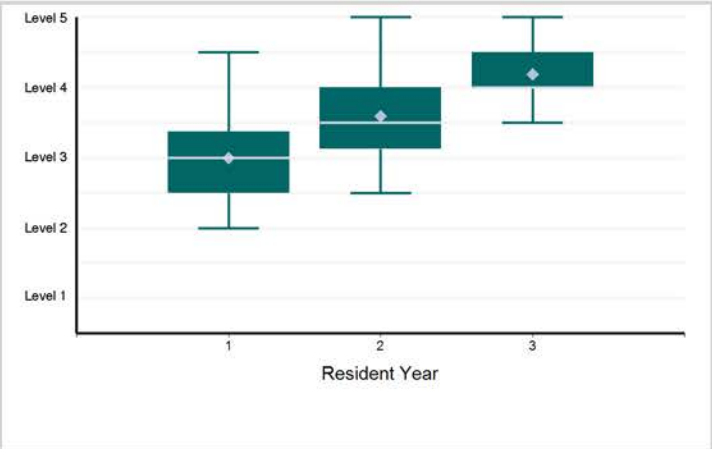


Note: 3 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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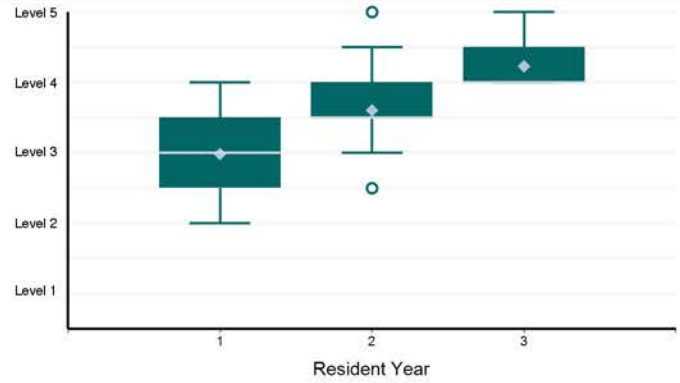
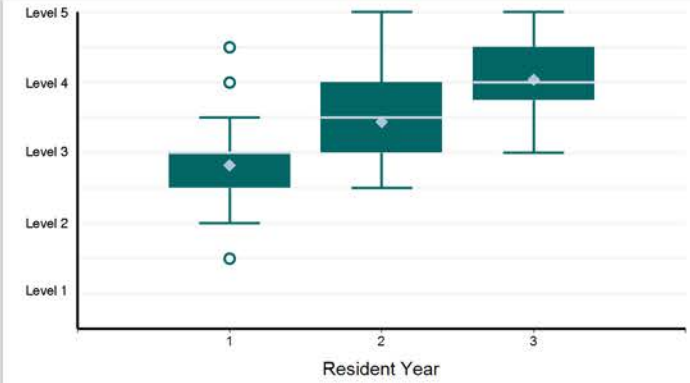
SUBSPECIALTY: **Developmental-Behavioral Pediatrics**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

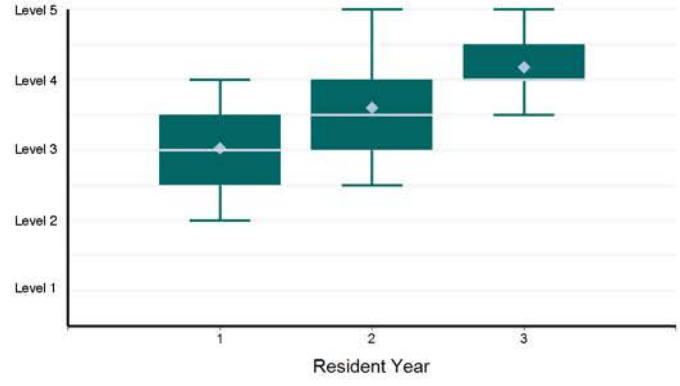


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



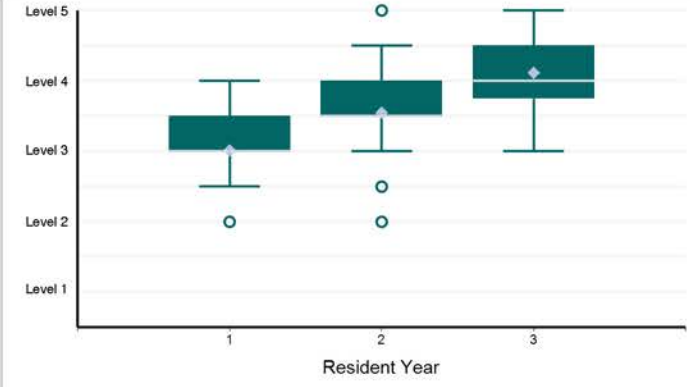
Note: 3 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



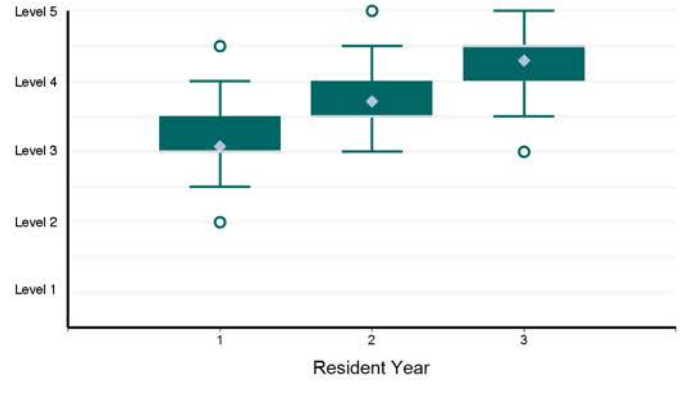
Note: 2 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

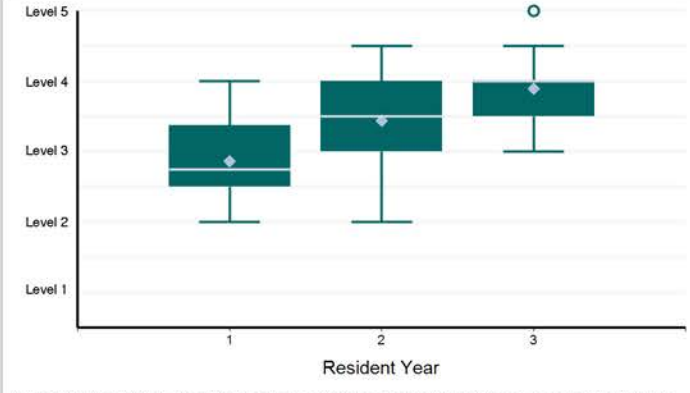


Note: 4 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 5 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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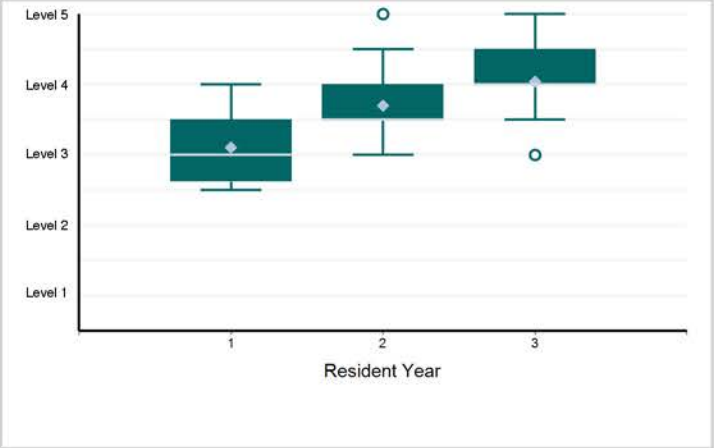
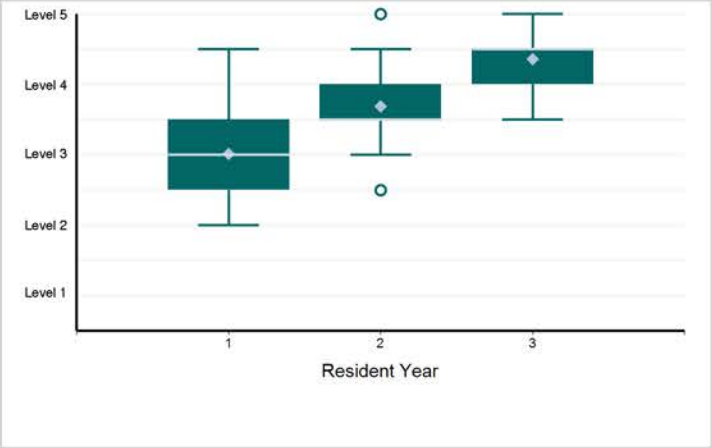
SUBSPECIALTY: **Developmental-Behavioral Pediatrics**

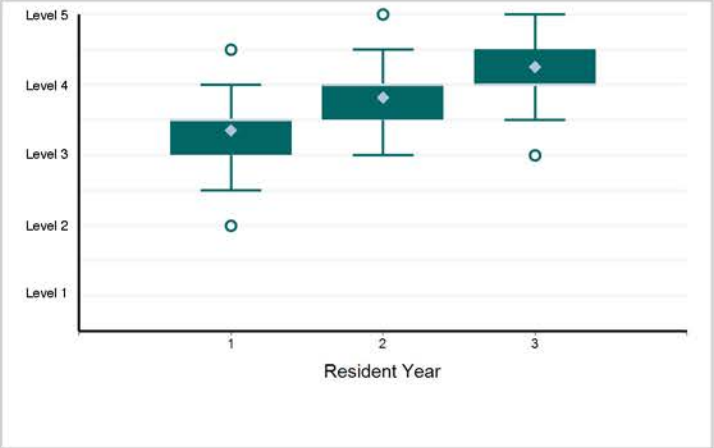
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



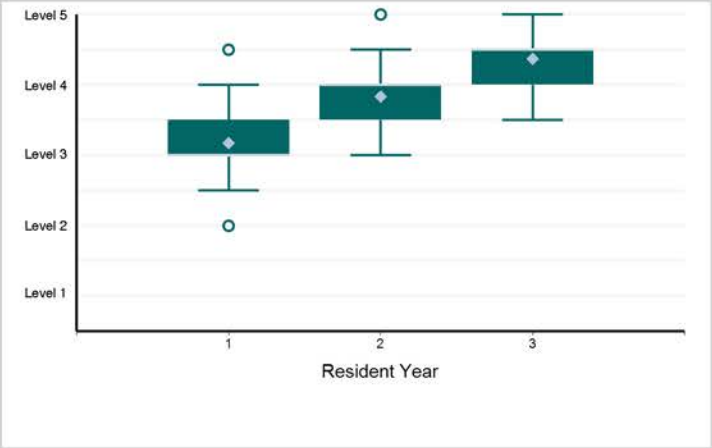
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



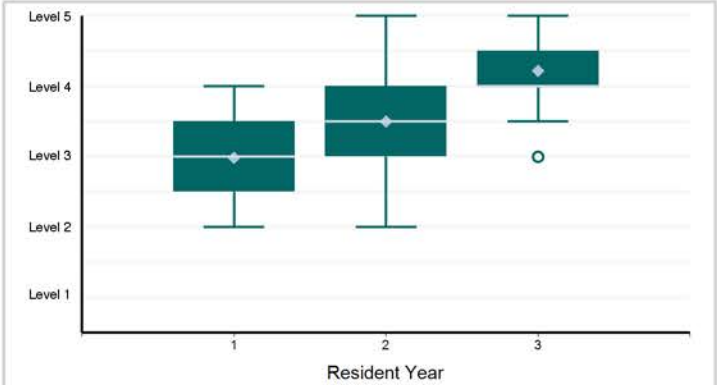
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

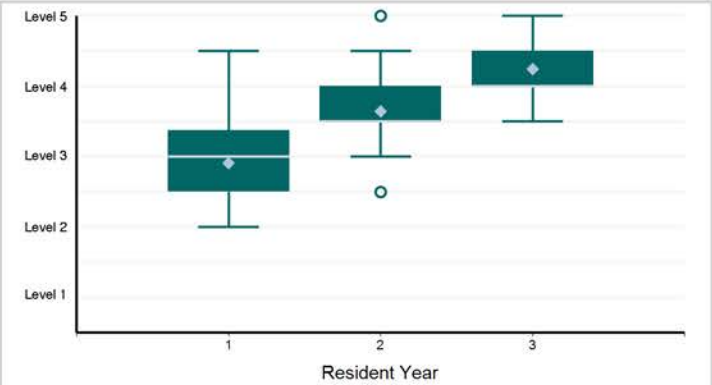


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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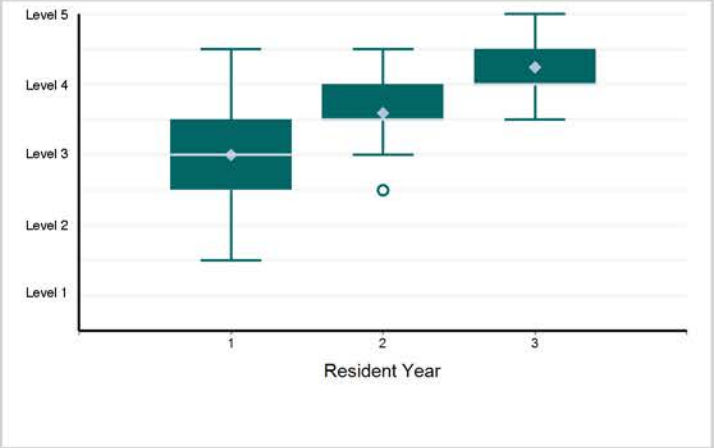
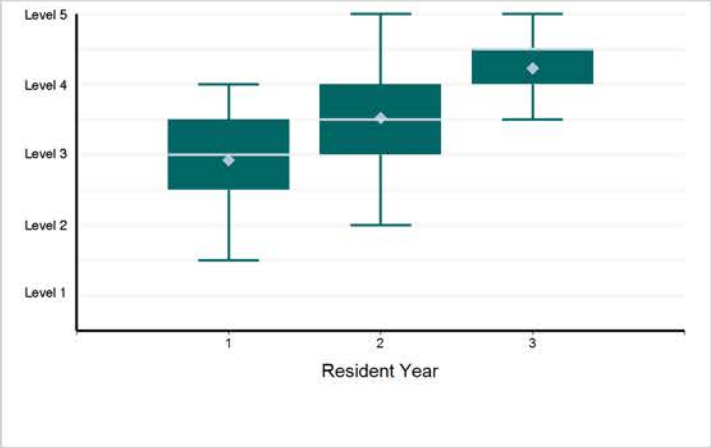
SUBSPECIALTY: **Developmental-Behavioral Pediatrics**

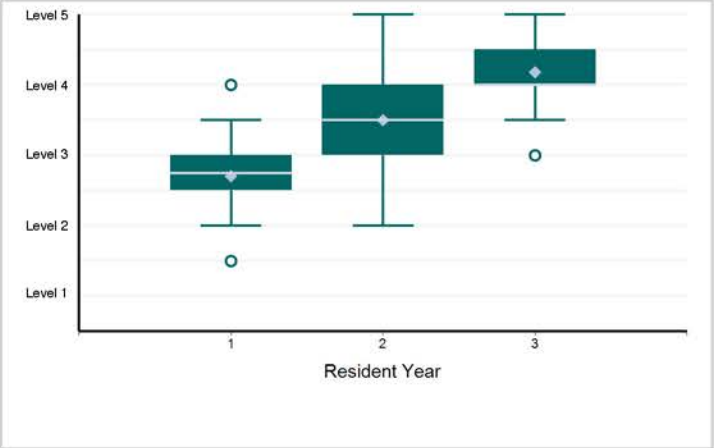
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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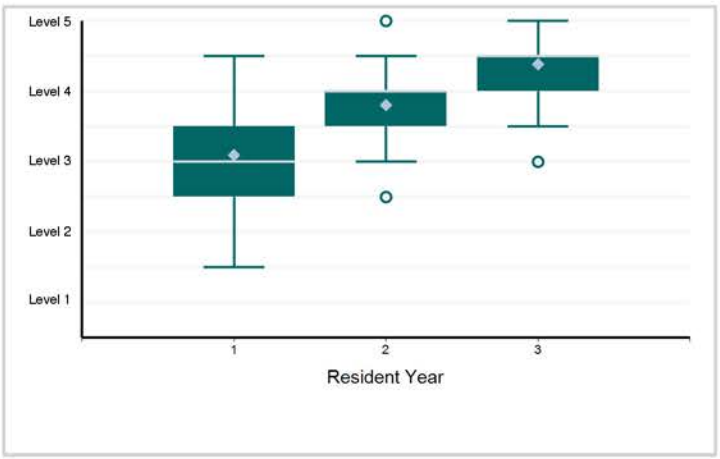
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Neonatal-Perinatal Medicine**

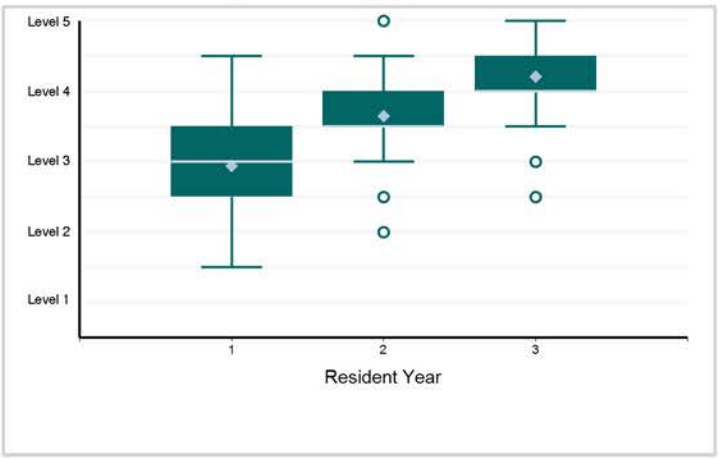
Resident Year	1	2	3	Total Residents*
# of Residents	263	268	256	787

*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

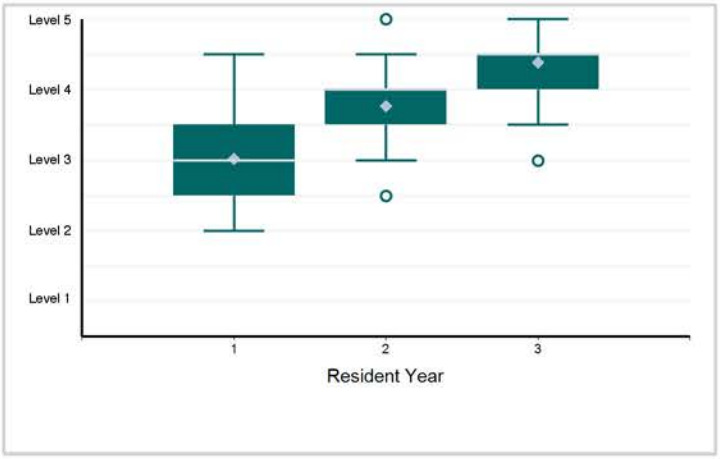
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



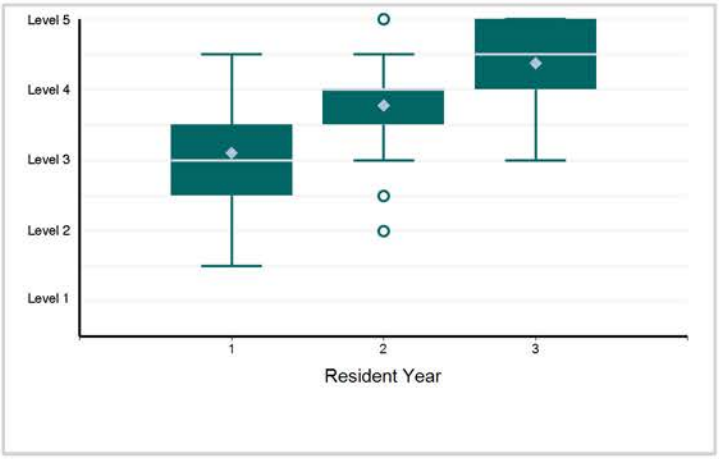
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



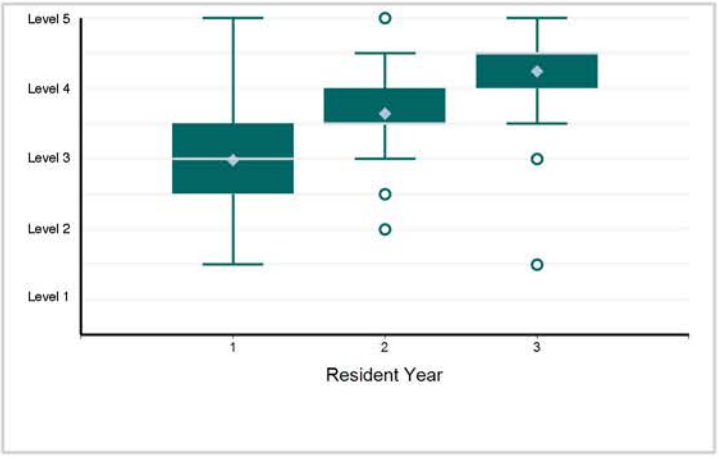
3. Patient Care - PC3. Develop and carry out management plans



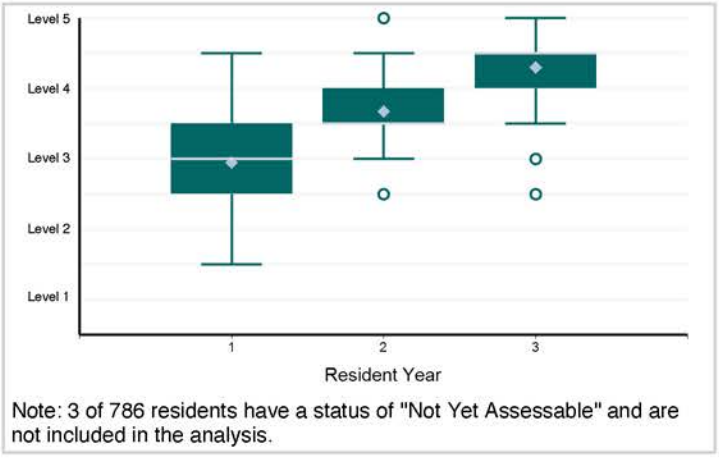
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 3 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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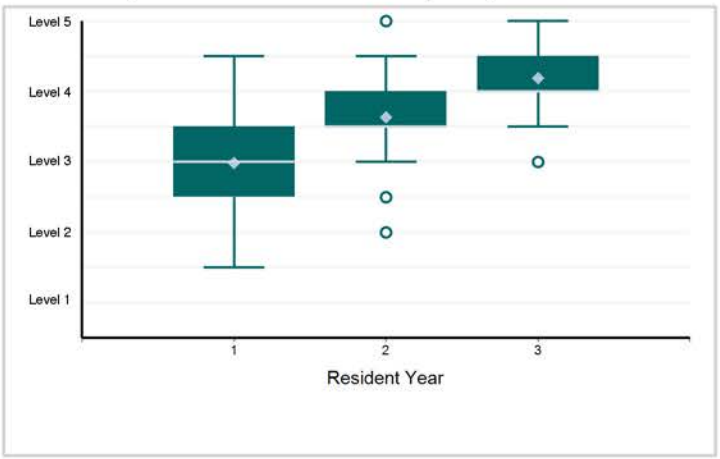
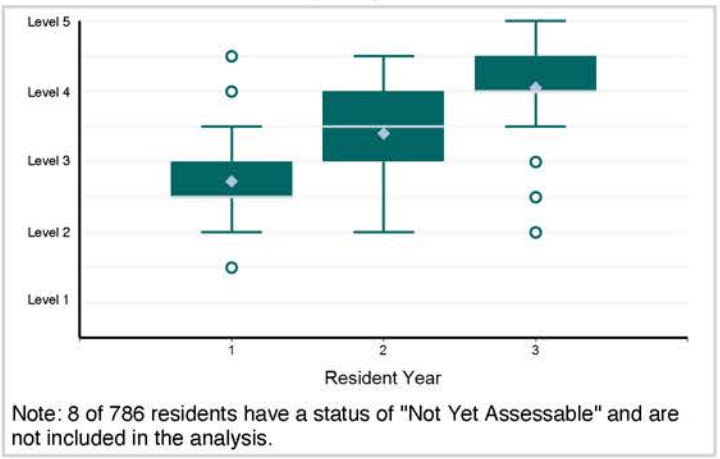
SUBSPECIALTY: Neonatal-Perinatal Medicine

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

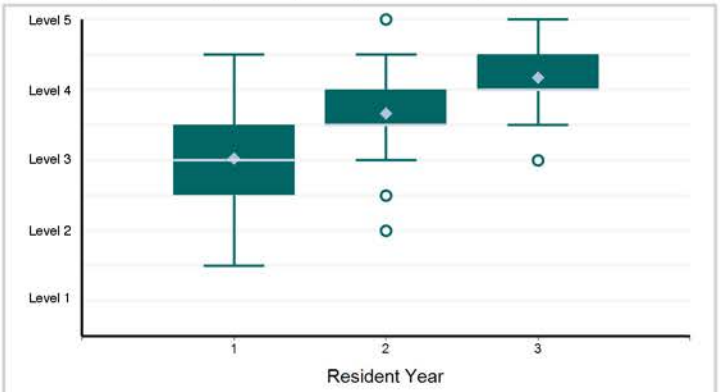


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



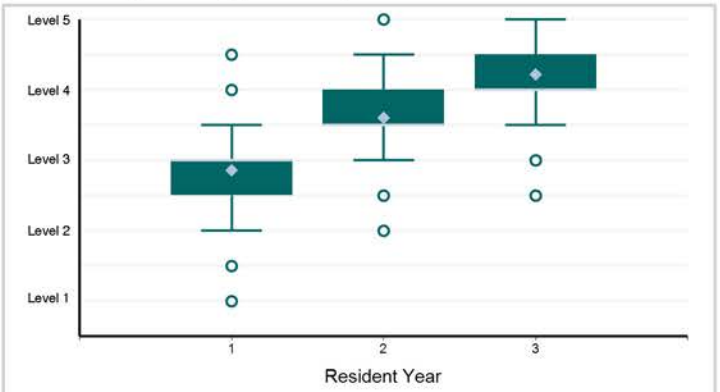
Note: 8 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



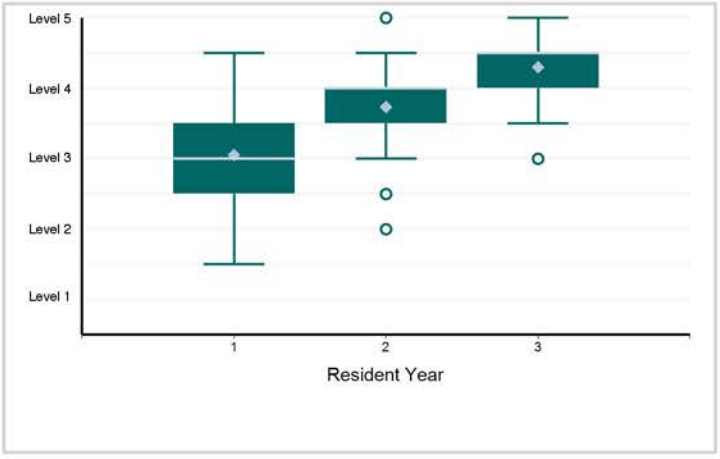
Note: 3 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

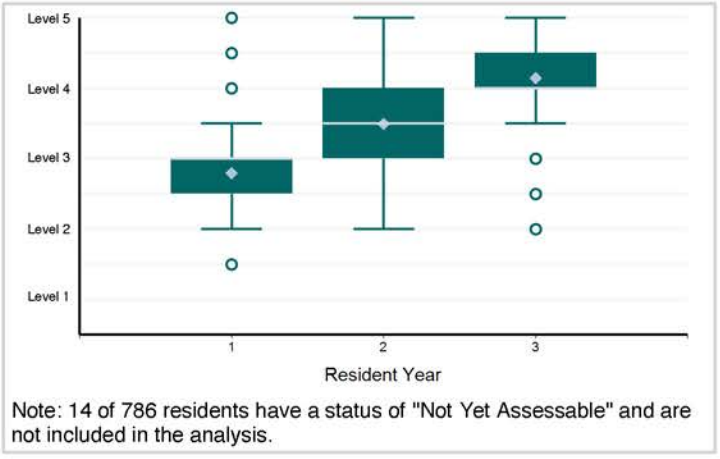


Note: 4 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 14 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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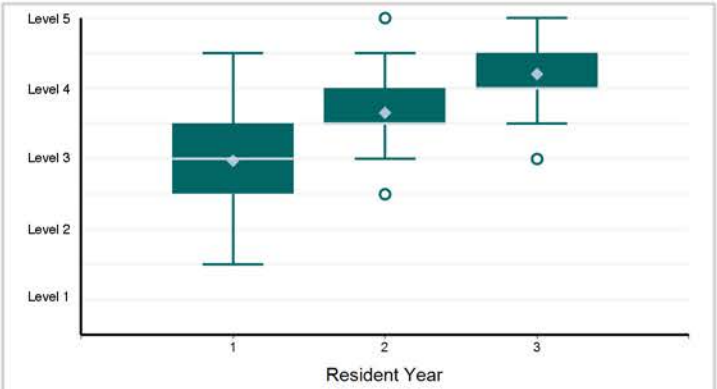
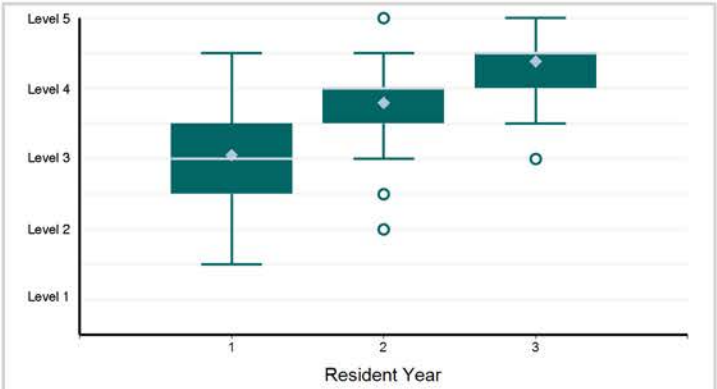
SUBSPECIALTY: **Neonatal-Perinatal Medicine**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

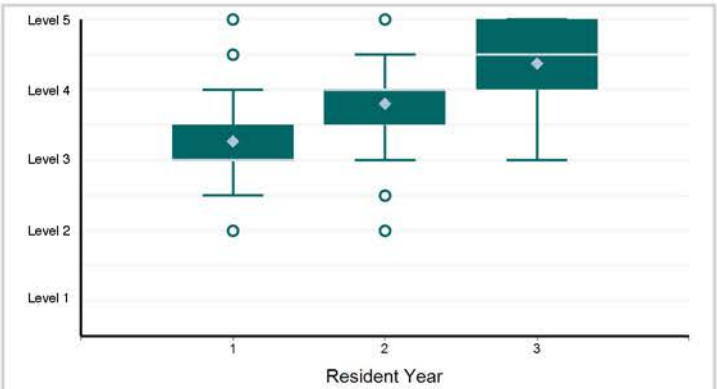


Note: 1 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

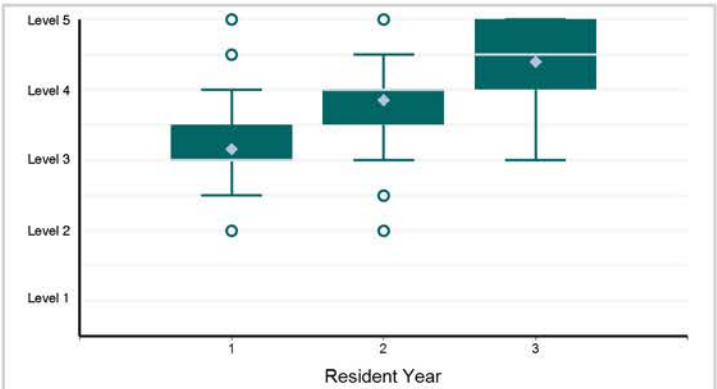
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



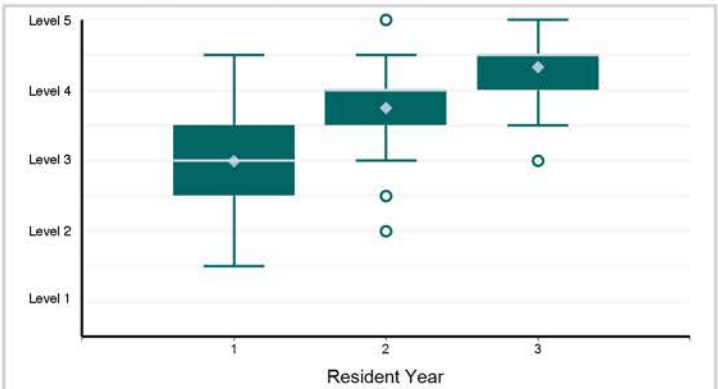
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



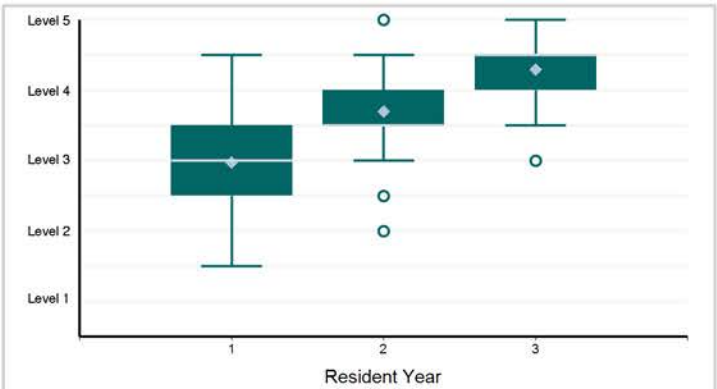
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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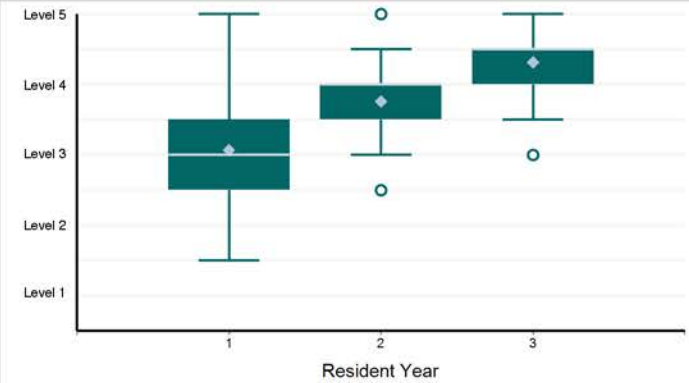
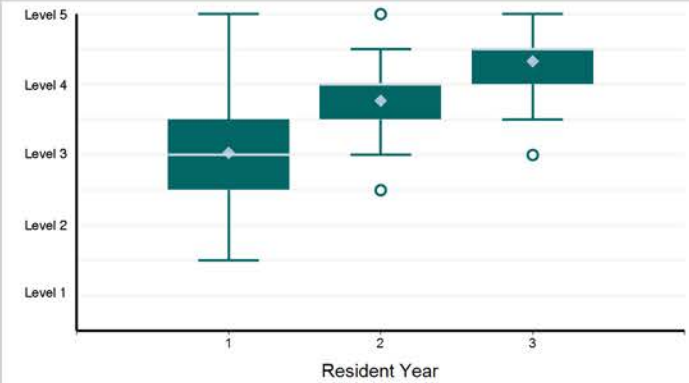
SUBSPECIALTY: **Neonatal-Perinatal Medicine**

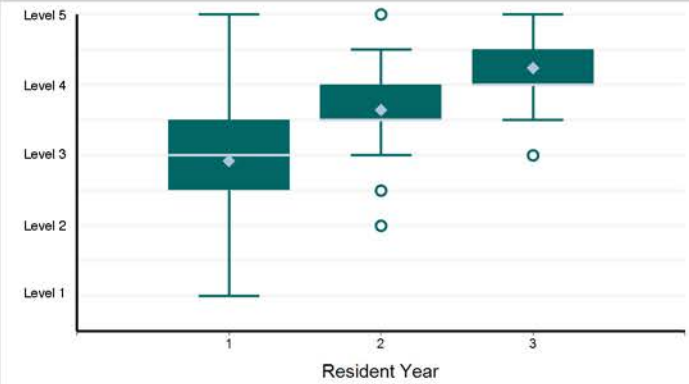
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 5 of 786 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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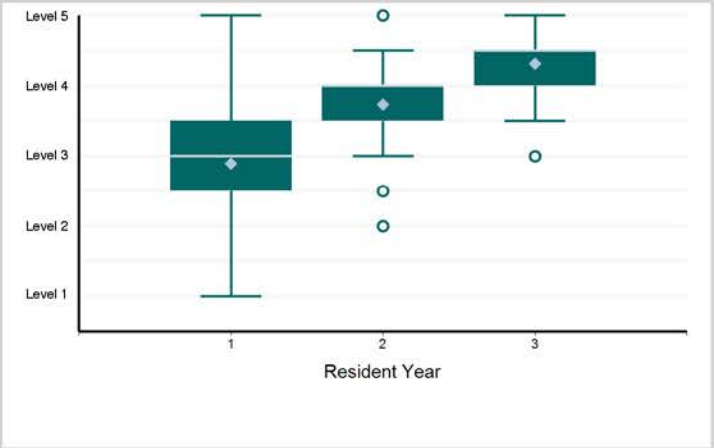
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

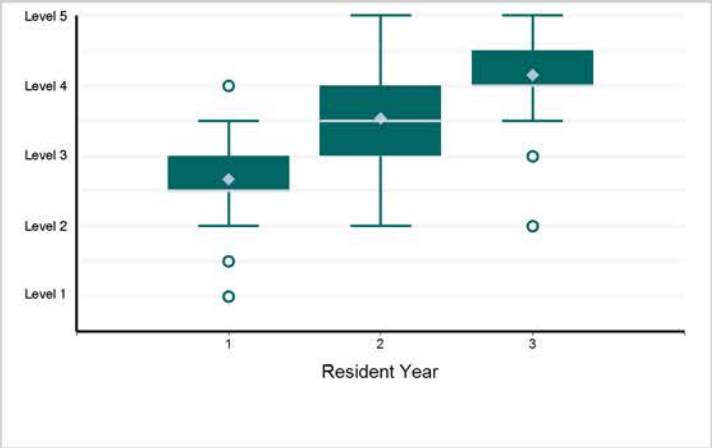
SUBSPECIALTY: **Pediatric Cardiology**

Resident Year	1	2	3	Total Residents
# of Residents	161	160	146	467

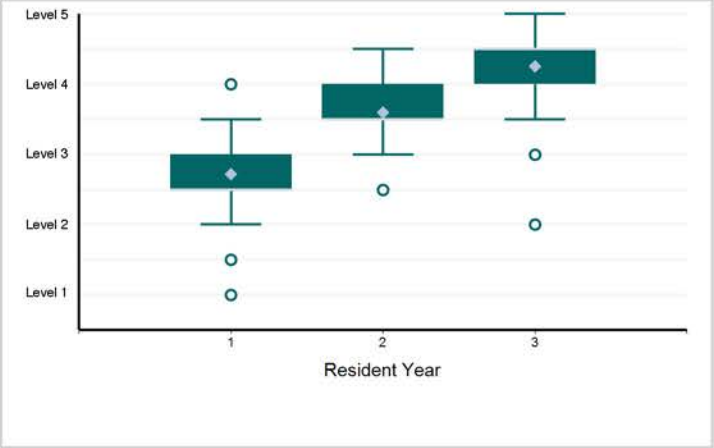
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



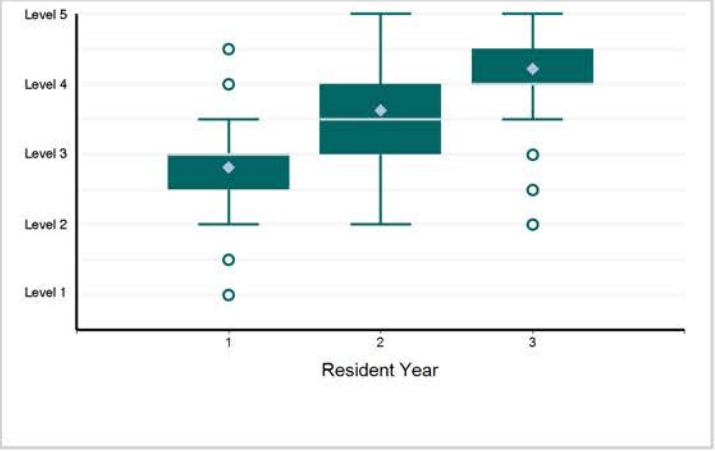
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



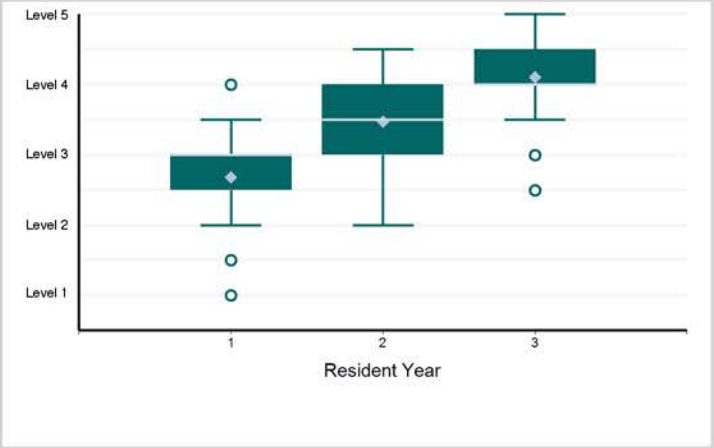
3. Patient Care - PC3. Develop and carry out management plans



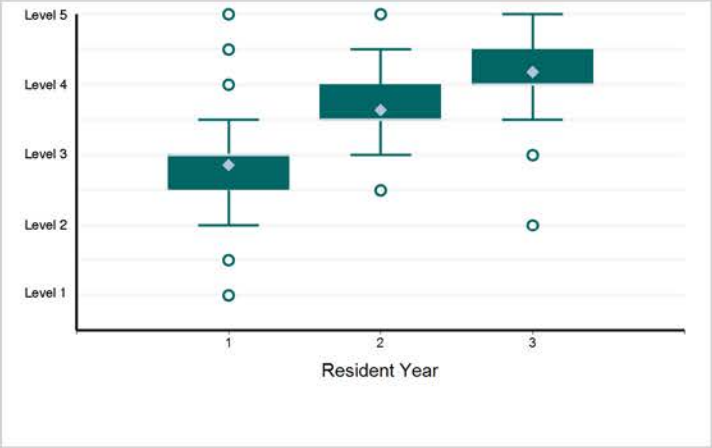
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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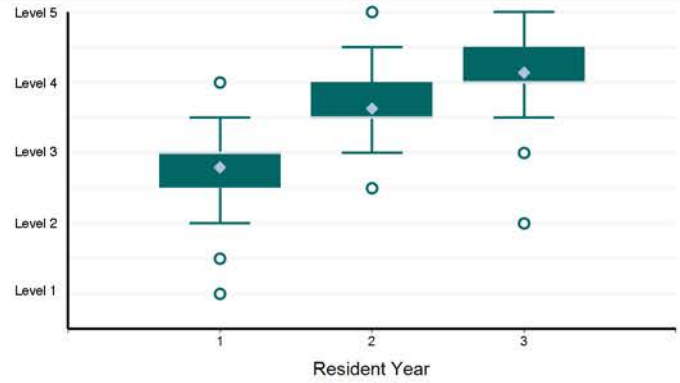
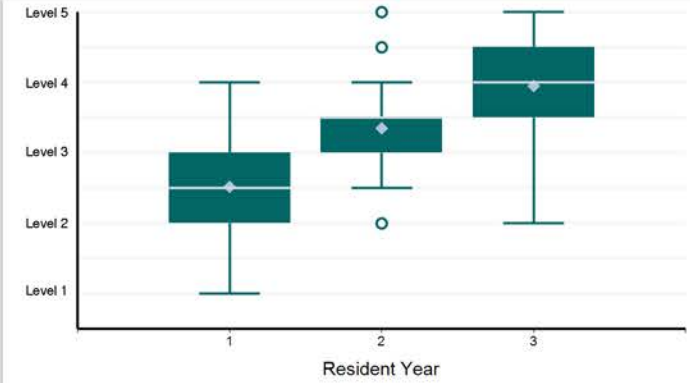
SUBSPECIALTY: **Pediatric Cardiology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

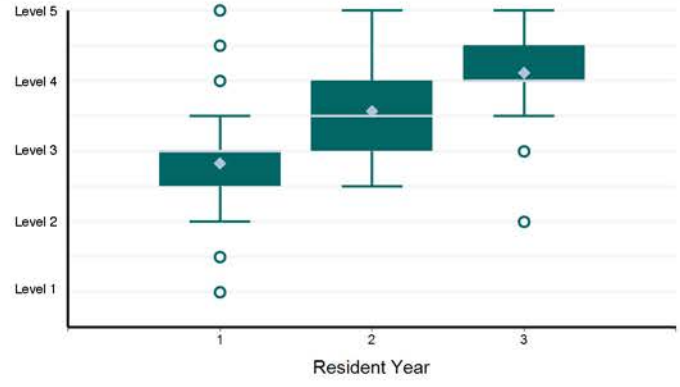


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

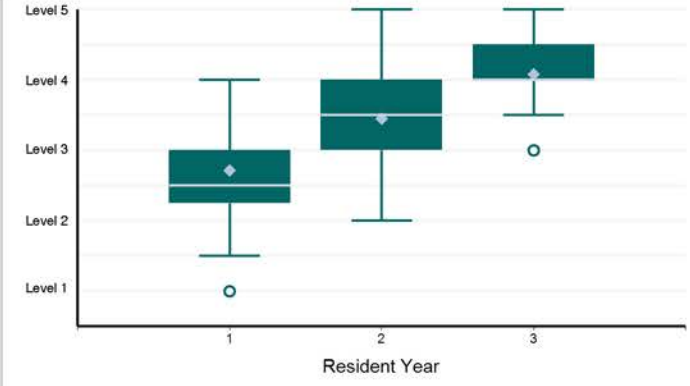


Note: 5 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

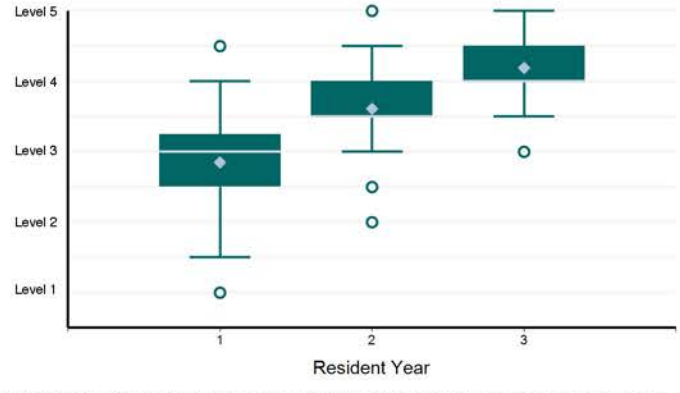


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



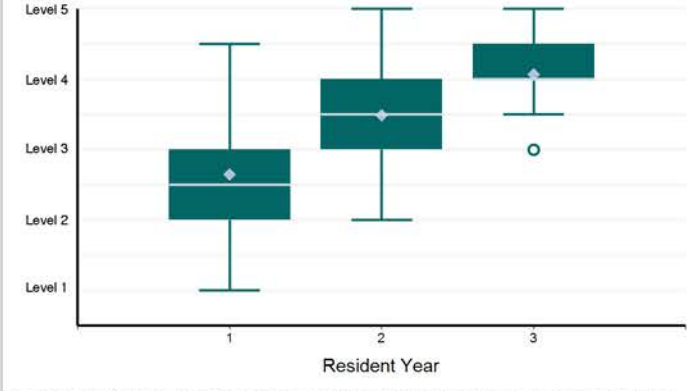
Note: 7 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 2 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 7 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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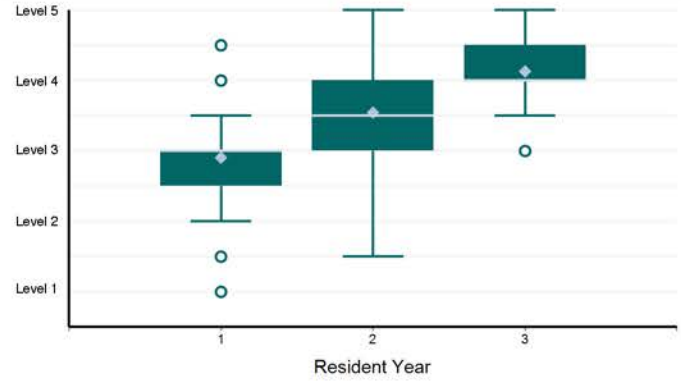
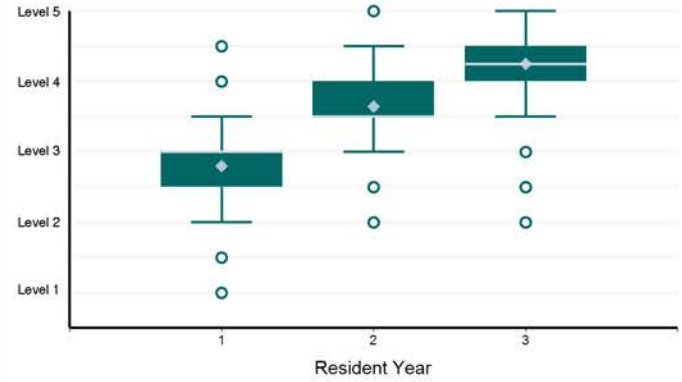
SUBSPECIALTY: **Pediatric Cardiology**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

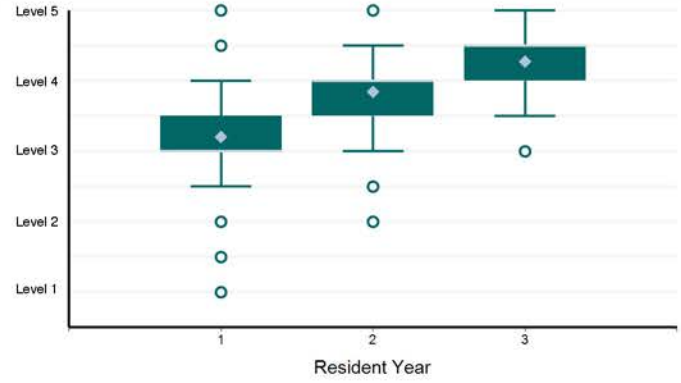


Note: 4 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

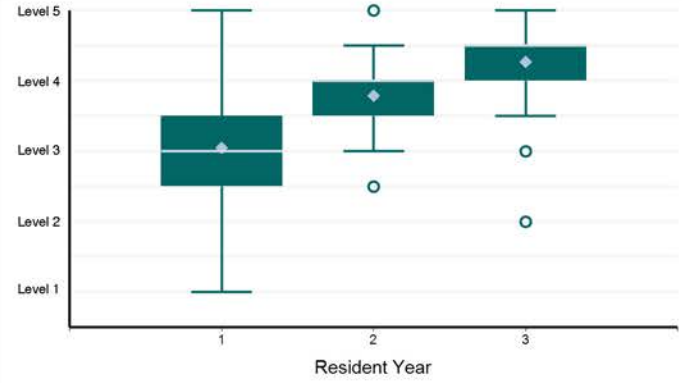


15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



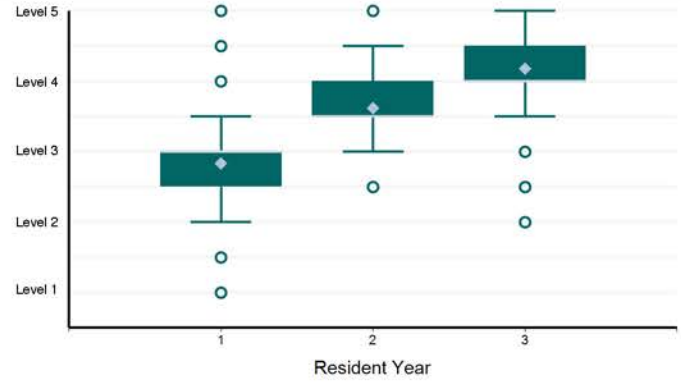
Note: 1 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

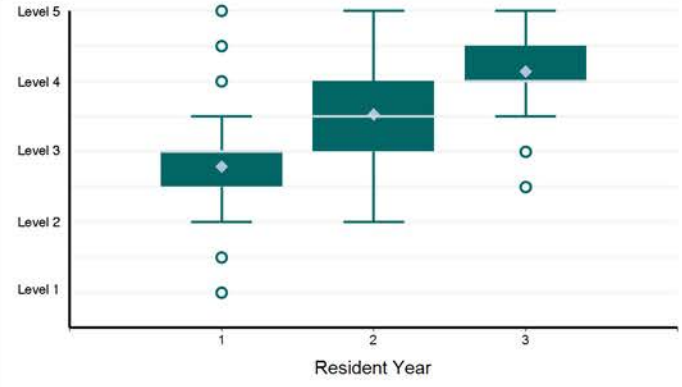


Note: 4 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



Note: 7 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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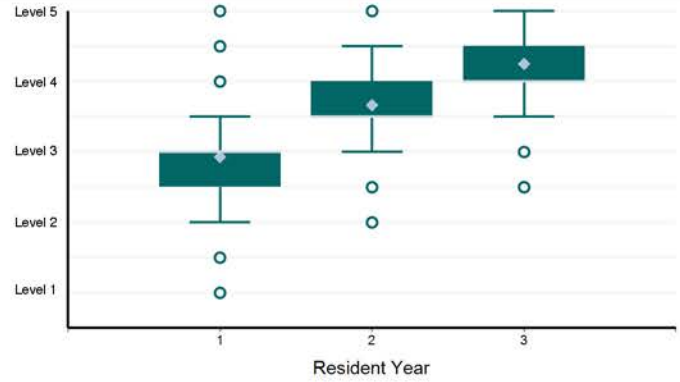
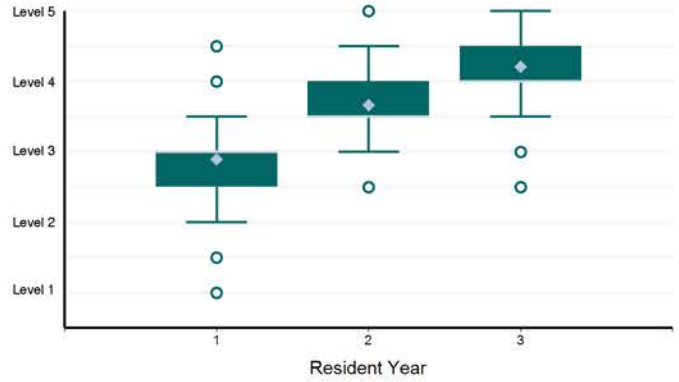
SUBSPECIALTY: **Pediatric Cardiology**

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...

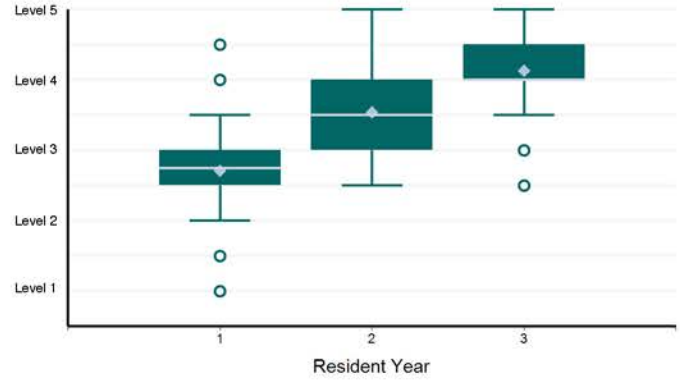


20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 5 of 467 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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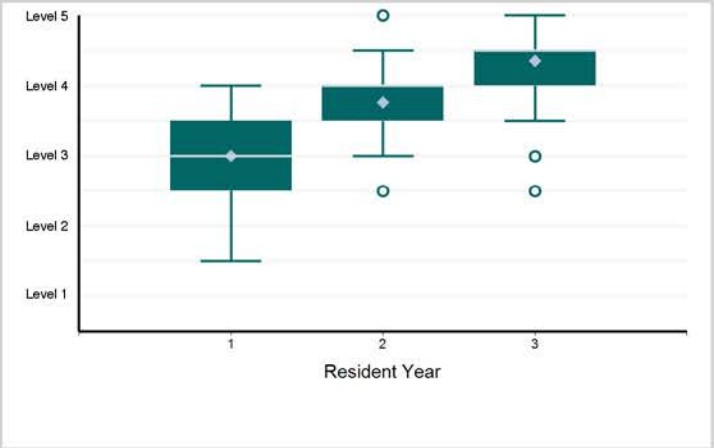
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

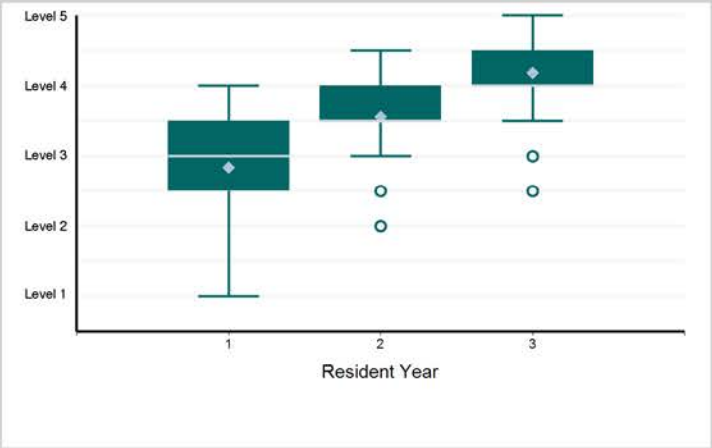
SUBSPECIALTY: **Pediatric Critical Care Medicine**

Resident Year	1	2	3	Total Residents
# of Residents	207	198	171	576

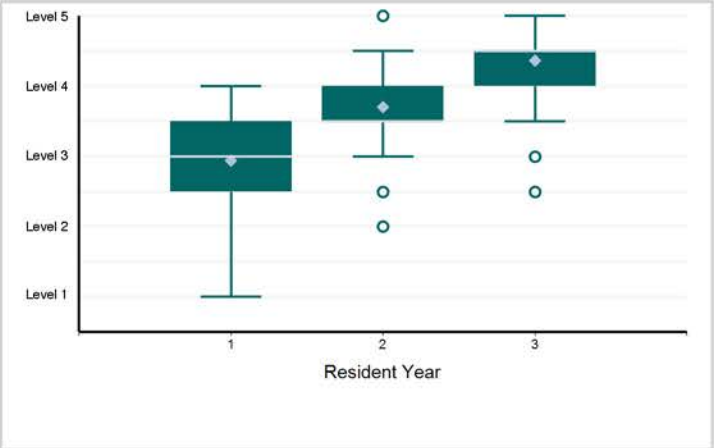
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



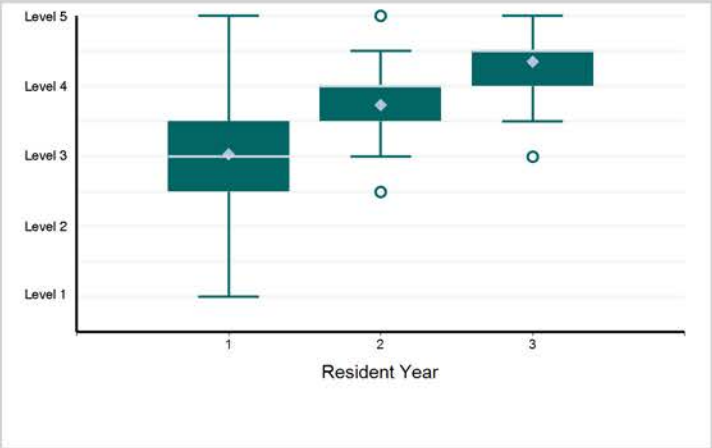
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



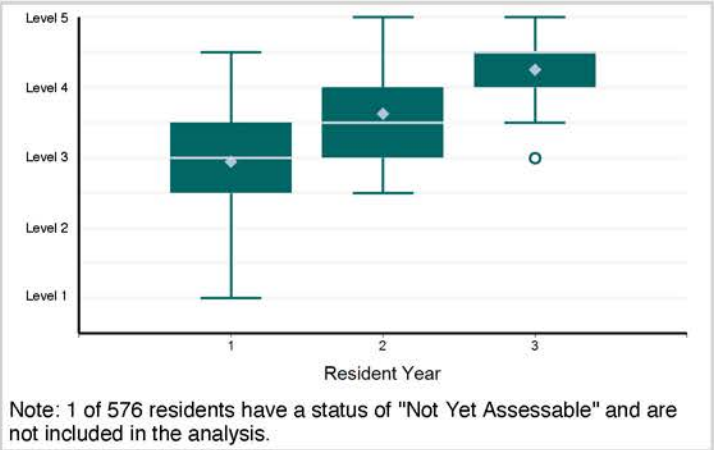
3. Patient Care - PC3. Develop and carry out management plans



4. Patient Care - PC4. Provide appropriate role modeling

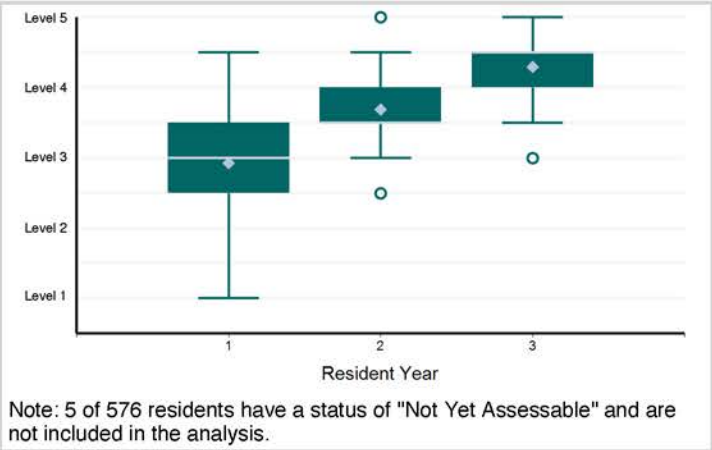


5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 5 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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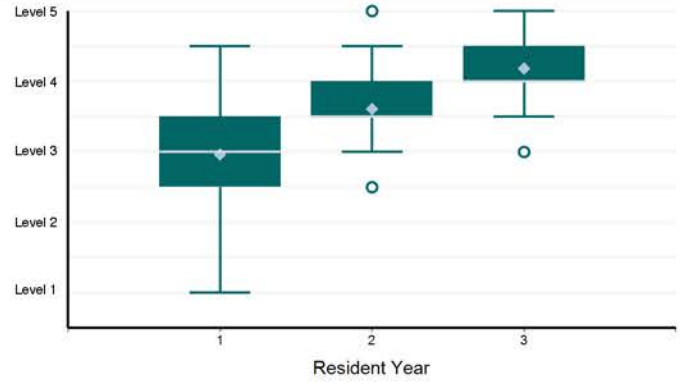
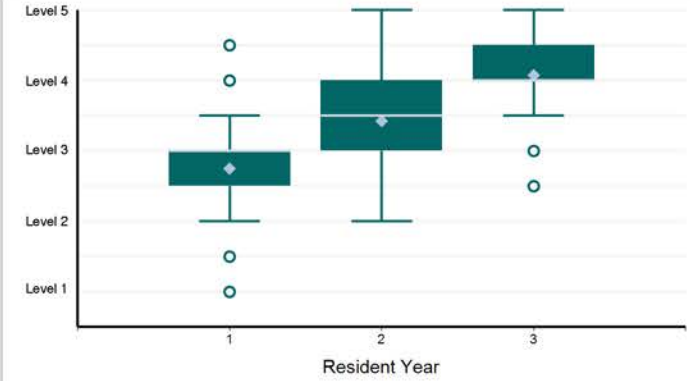
SUBSPECIALTY: **Pediatric Critical Care Medicine**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

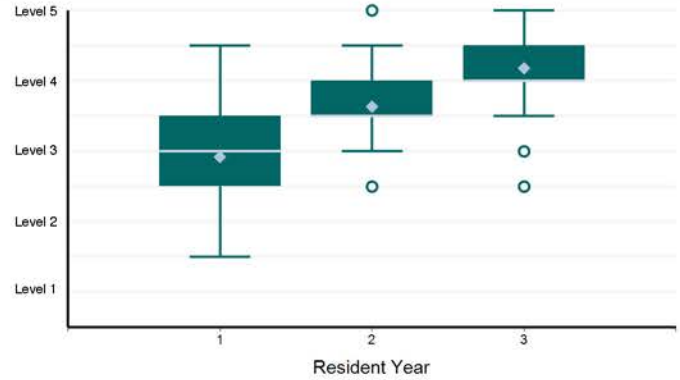


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



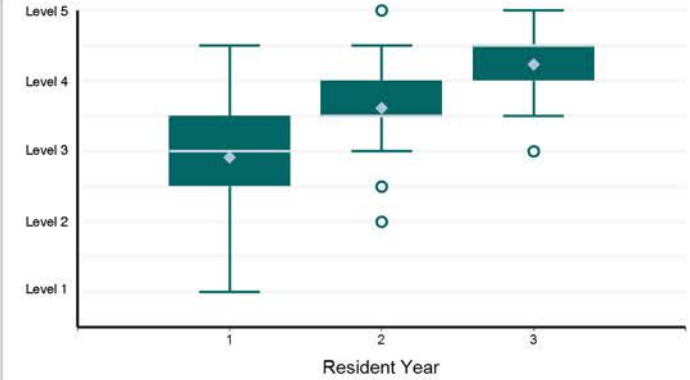
Note: 2 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



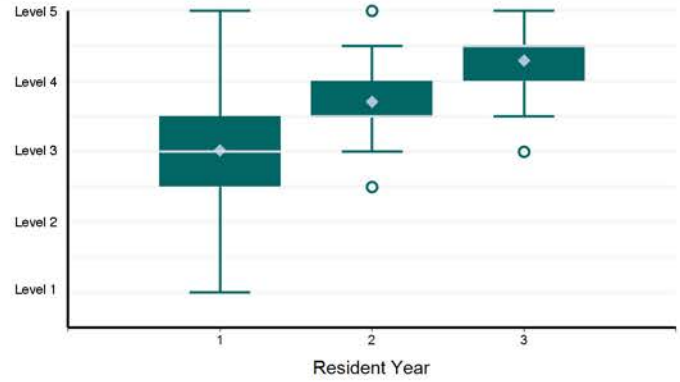
Note: 1 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

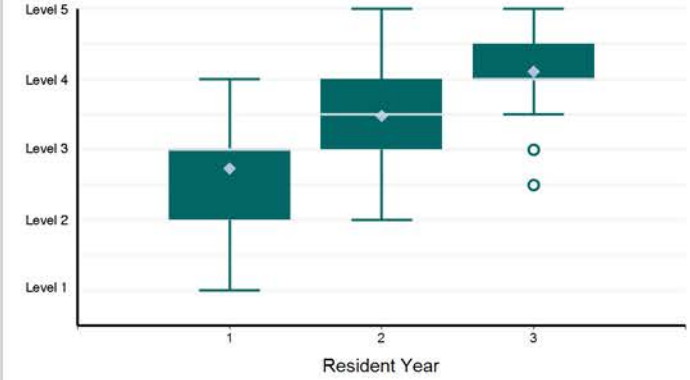


Note: 2 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 5 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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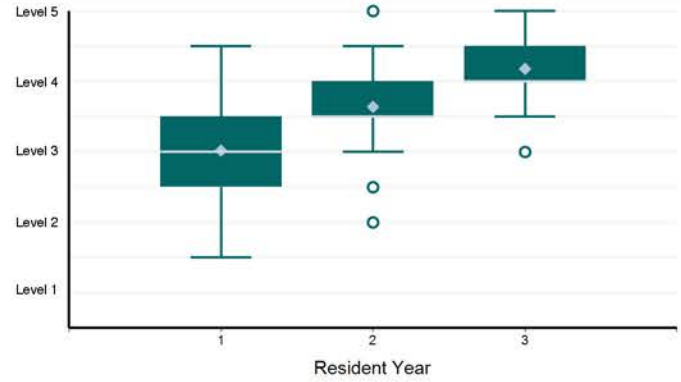
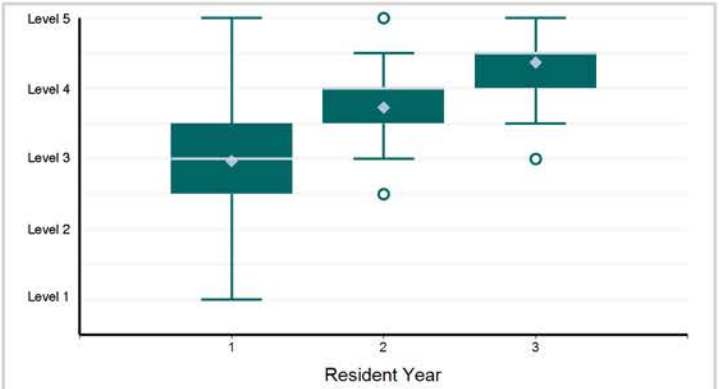
SUBSPECIALTY: **Pediatric Critical Care Medicine**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

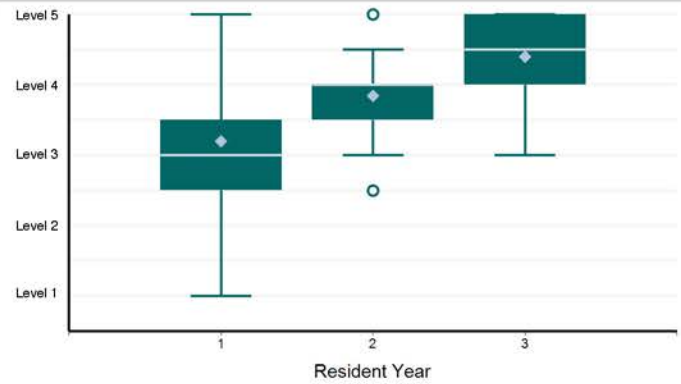


Note: 1 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

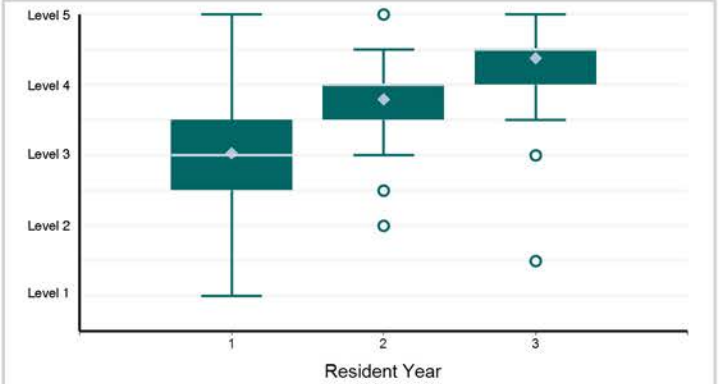
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...

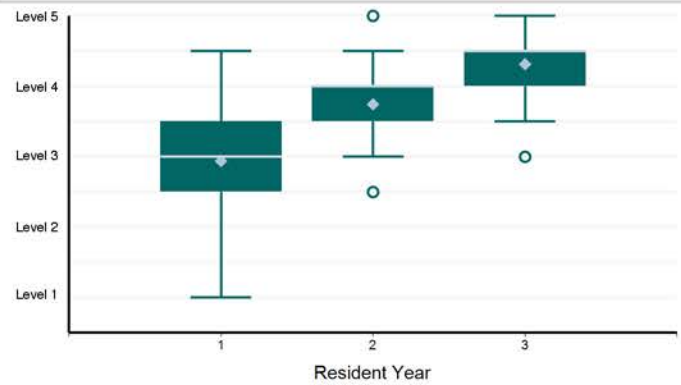


16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

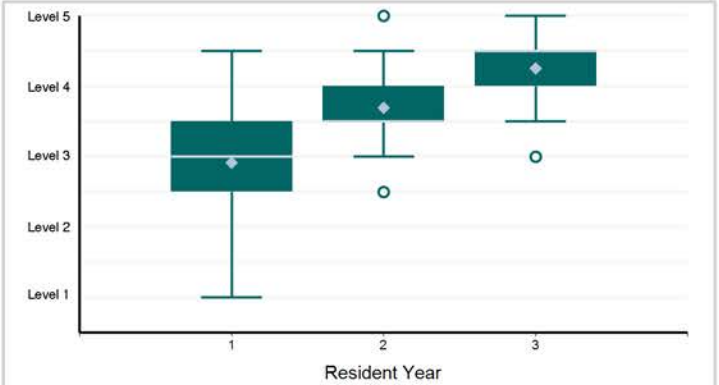


Note: 1 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



Note: 5 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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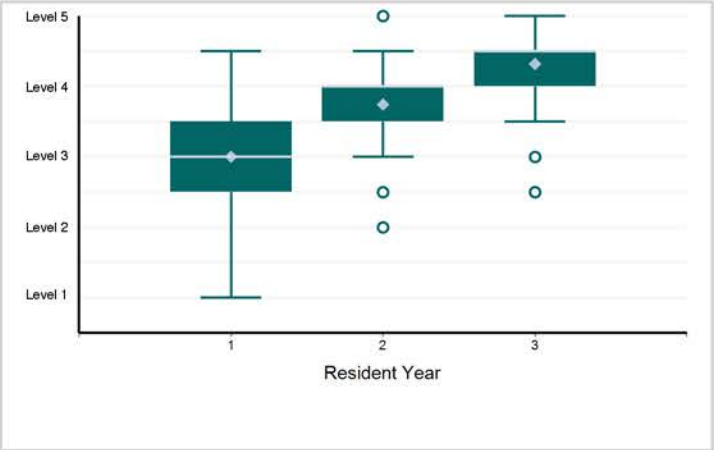
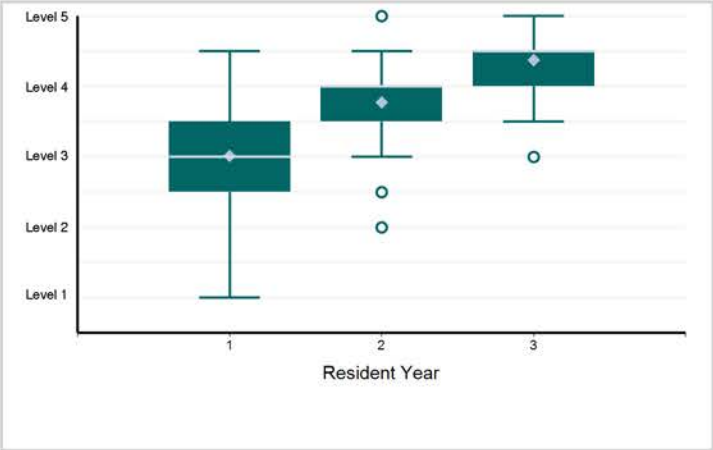
SUBSPECIALTY: **Pediatric Critical Care Medicine**

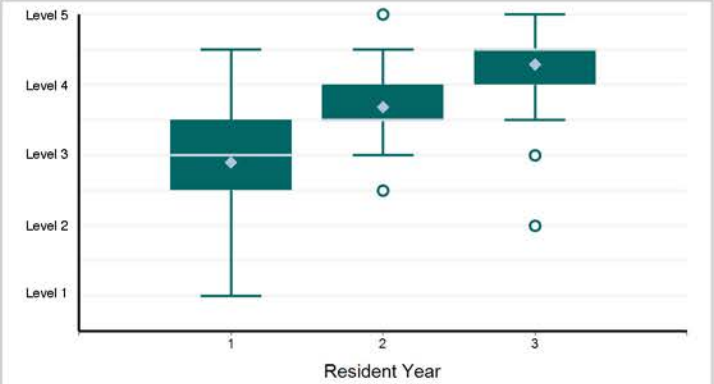
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 4 of 576 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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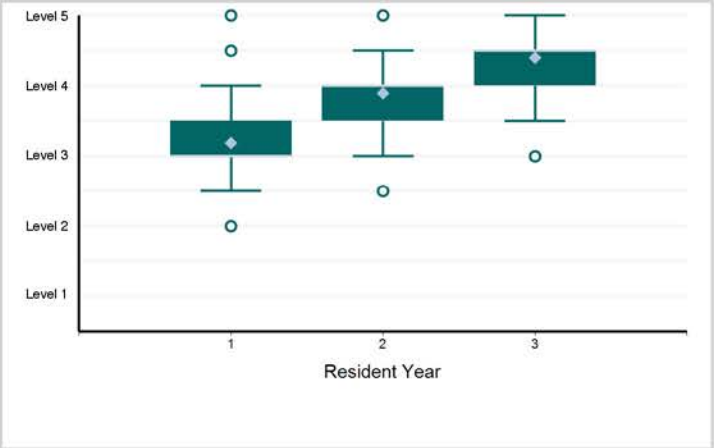
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

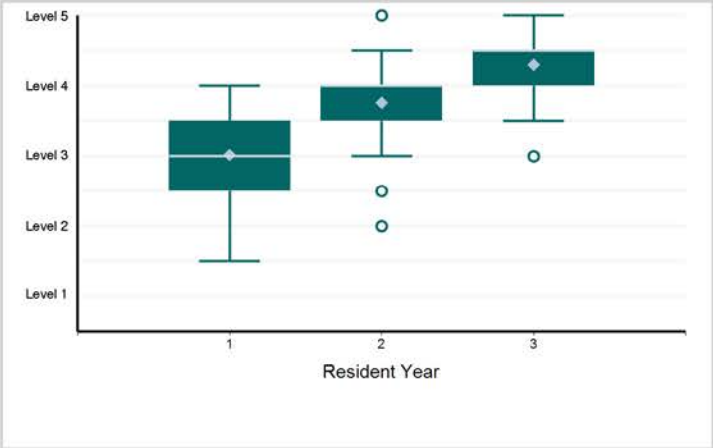
SUBSPECIALTY: **Pediatric Emergency Medicine**

Resident Year	1	2	3	Total Residents
# of Residents	156	155	128	439

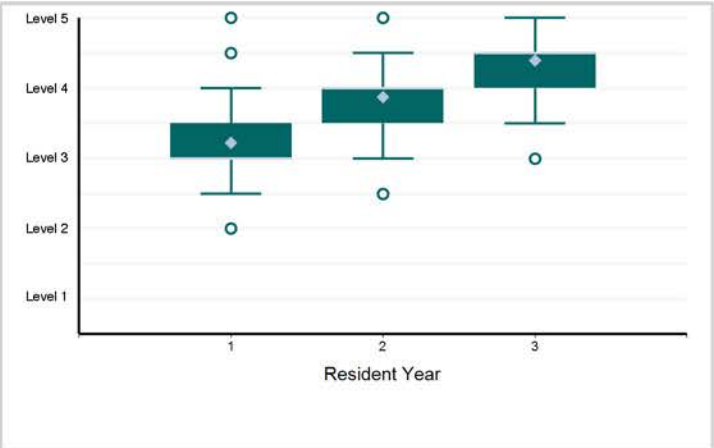
1. Patient Care - Gather essential and accurate information about the patient: Abstracts current findings ...



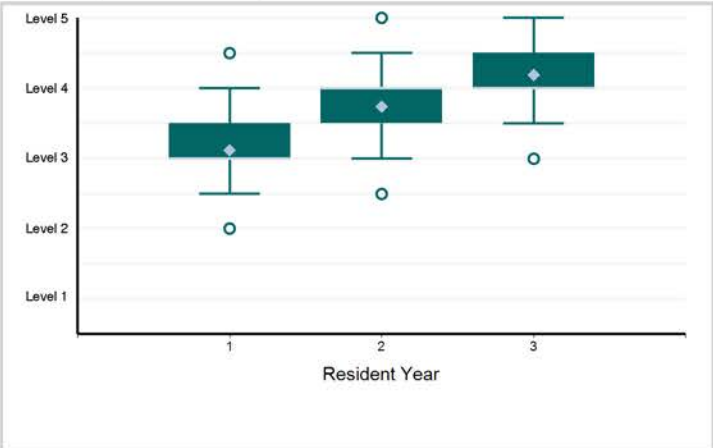
2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective, ...



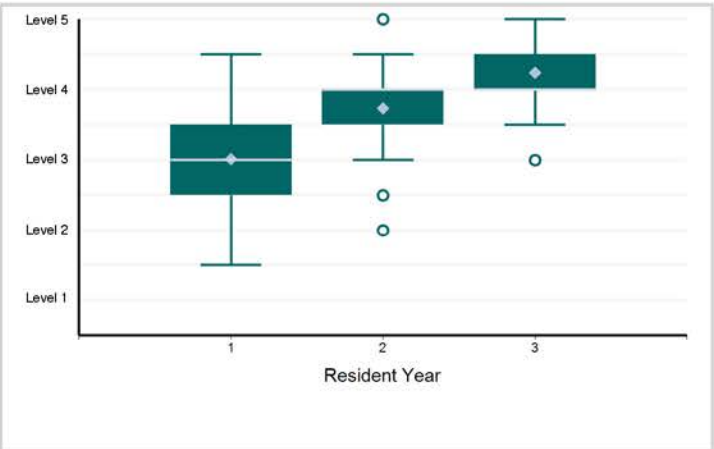
3. Patient Care - Provide transfer of care that ensures seamless transitions — PC3



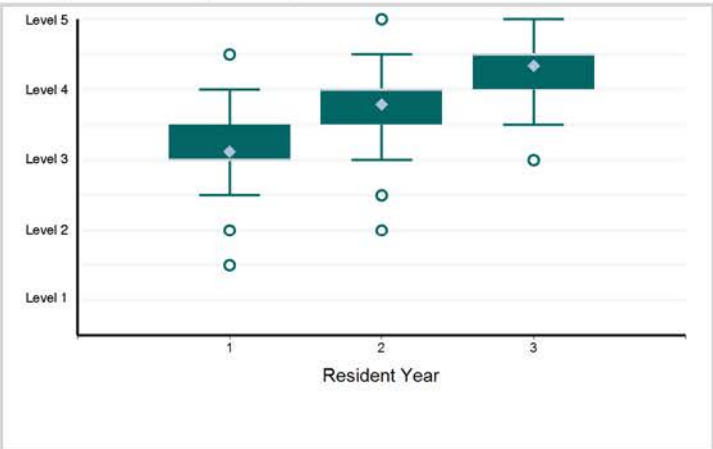
4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment — PC4



5. Patient Care - Emergency Stabilization: Prioritizes critical initial stabilization action and mobilizes ...



6. Patient Care - Diagnostic Studies: Applies the results of diagnostic testing based on the probability ...



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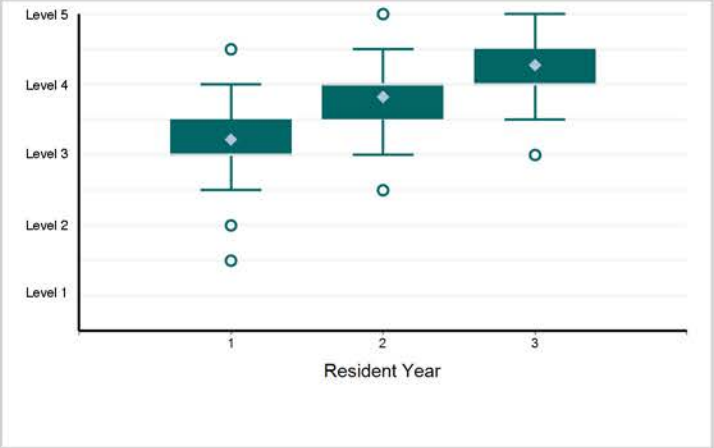
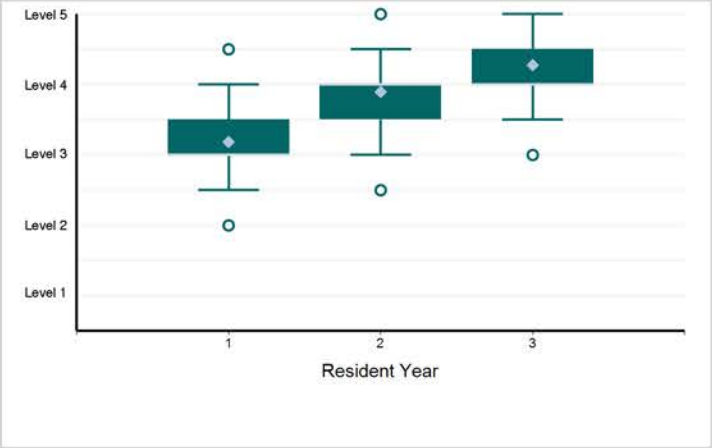
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pediatric Emergency Medicine**

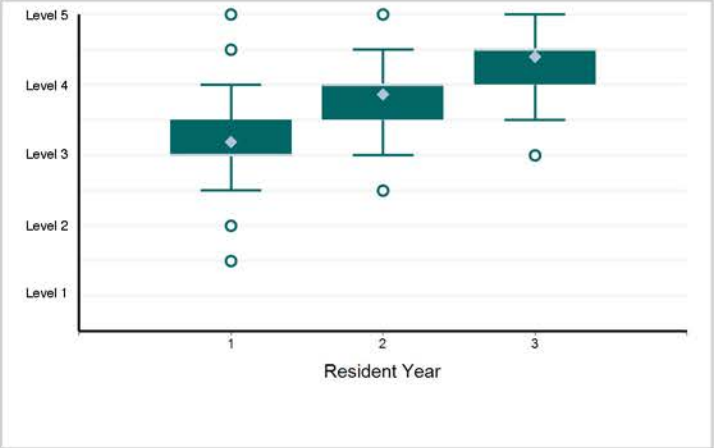
7. Patient Care - Observation and Reassessment: Re-evaluates patients undergoing emergency department (ED) ...



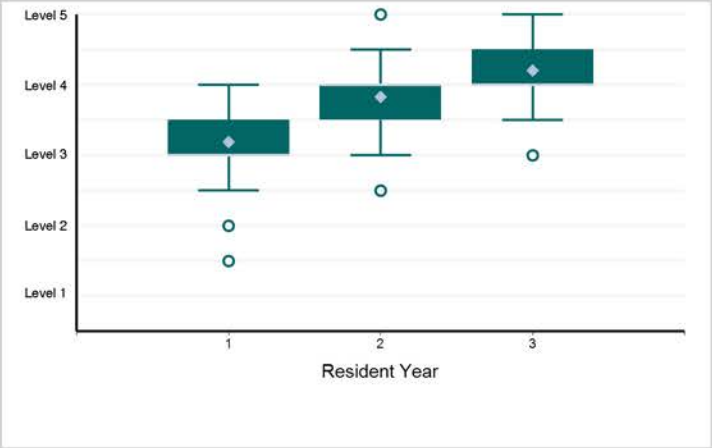
8. Patient Care - Disposition: Establishes and implements a comprehensive disposition plan that uses appropriate ...



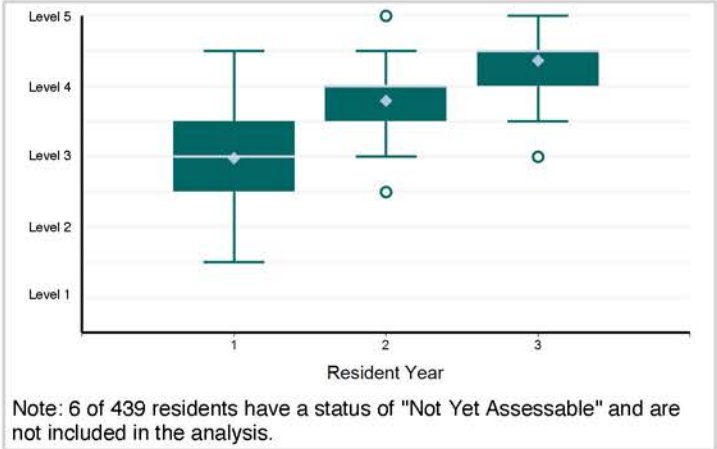
9. Patient Care - General Approach to Procedures: Performs the indicated procedure on all appropriate patients ...



10. Patient Care - Anesthesia and Acute Pain Management: Provides safe acute pain management, anesthesia, ...

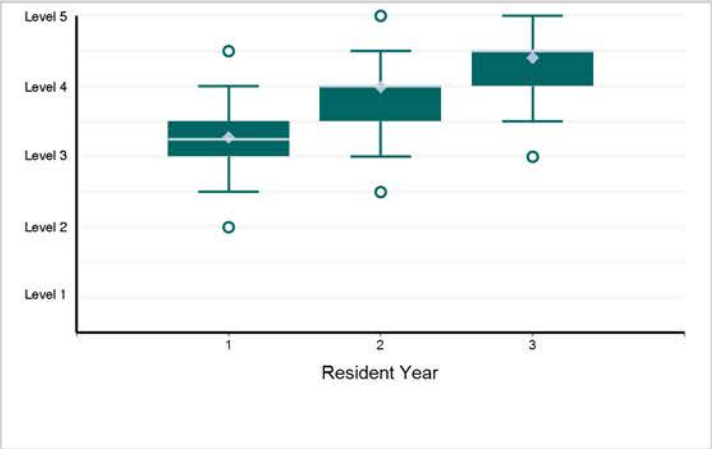


11. Patient Care - Provide appropriate supervision (milestones for the supervisor) — PC11



Note: 6 of 439 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Medical Knowledge - Demonstrate sufficient knowledge of the basic and clinically supportive sciences ...



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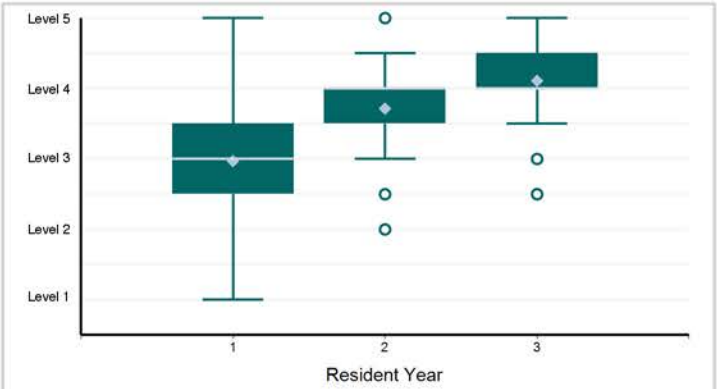
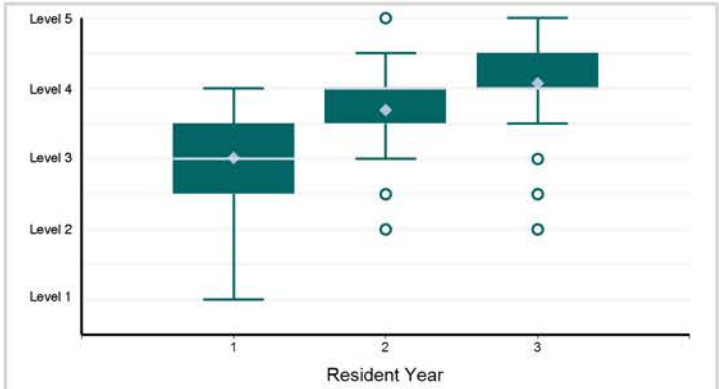
SUBSPECIALTY: **Pediatric Emergency Medicine**

13. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems — SBP1



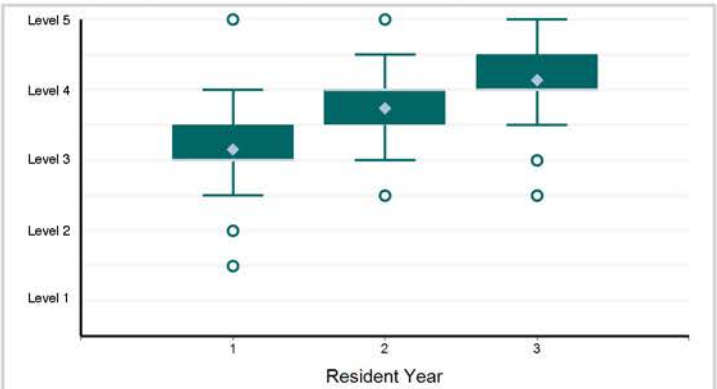
Note: 1 of 439 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Systems-Based Practice - Participate in identifying system errors and implementing potential systems solutions — SBP2

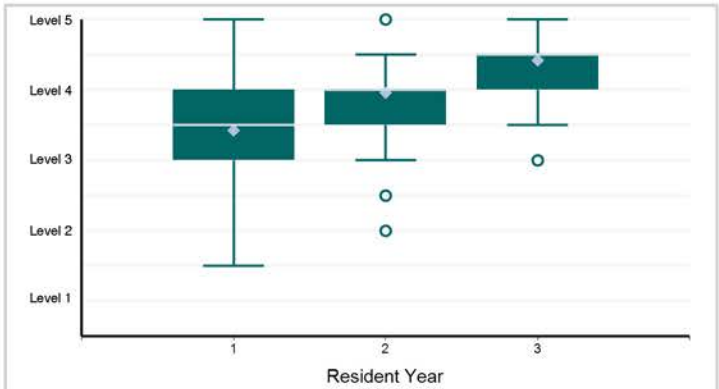


Note: 1 of 439 residents have a status of "Not Yet Assessable" and are not included in the analysis.

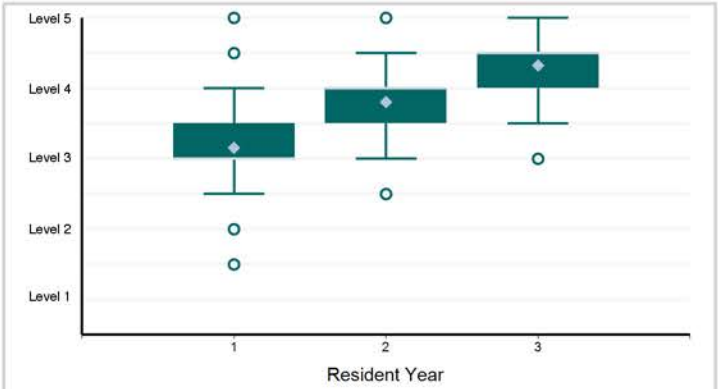
15. Practice-Based Learning and Improvement - Use information technology to optimize learning and care delivery — PBLI1



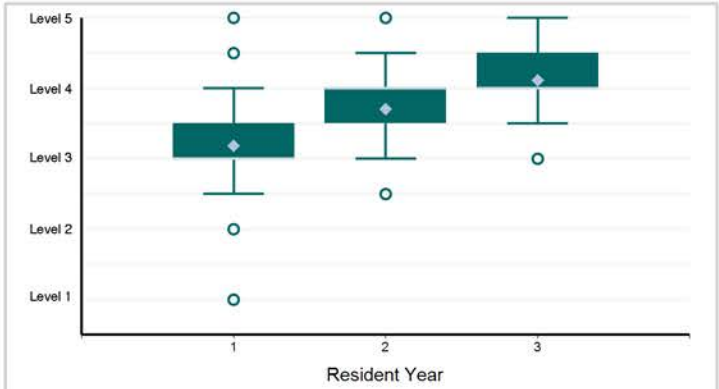
16. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



17. Professionalism - The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



18. Professionalism - Practice flexibility and maturity in adjusting to change with the capacity to alter behavior — PROF3



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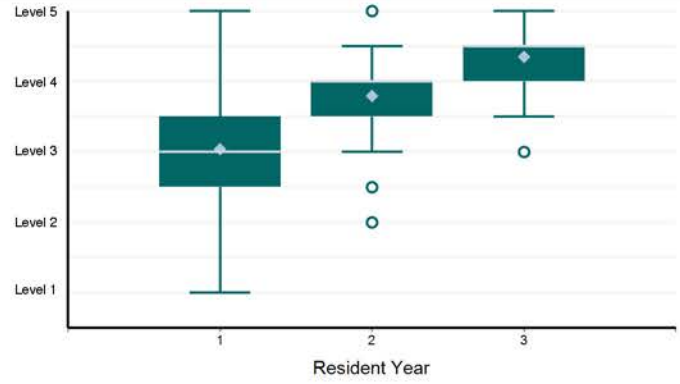
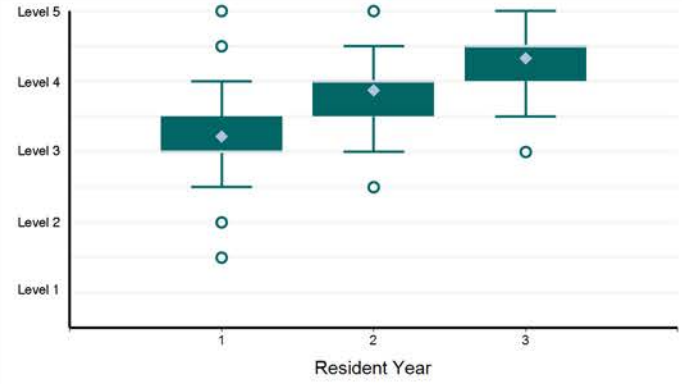
SUBSPECIALTY: **Pediatric Emergency Medicine**

19. Professionalism - Provide leadership skills that enhance team functioning, the learning environment, ...

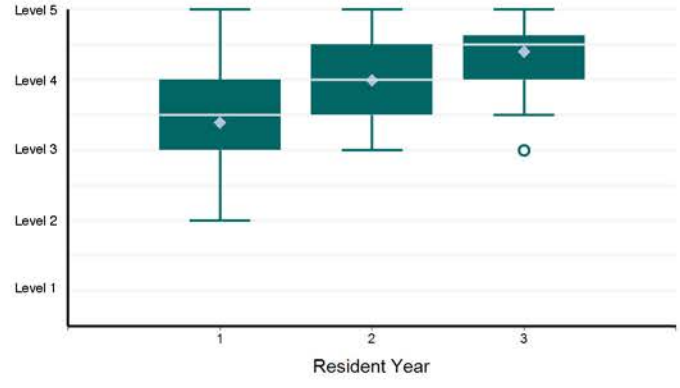


Note: 1 of 439 residents have a status of "Not Yet Assessable" and are not included in the analysis.

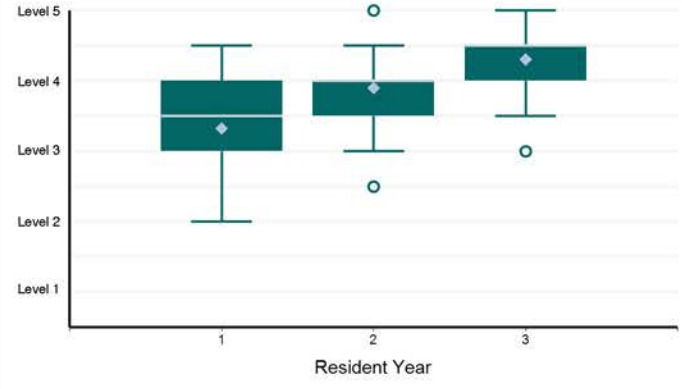
20. Professionalism - Demonstrate self-confidence that puts patients, families, and members of the health care team at ease ...



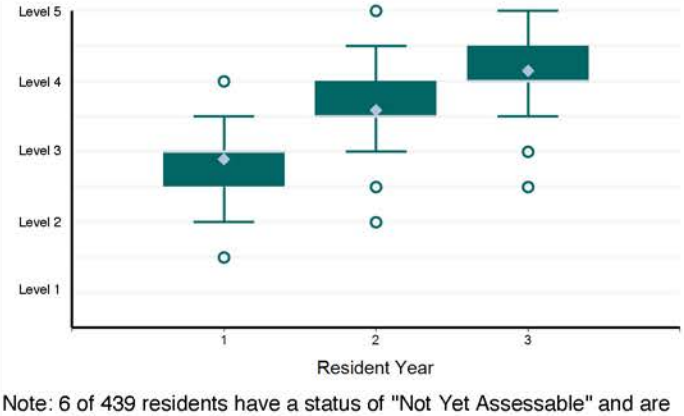
21. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



23. Interpersonal and Communication Skills - Act in a consultative role to other physicians and health professionals — ICS3



Note: 6 of 439 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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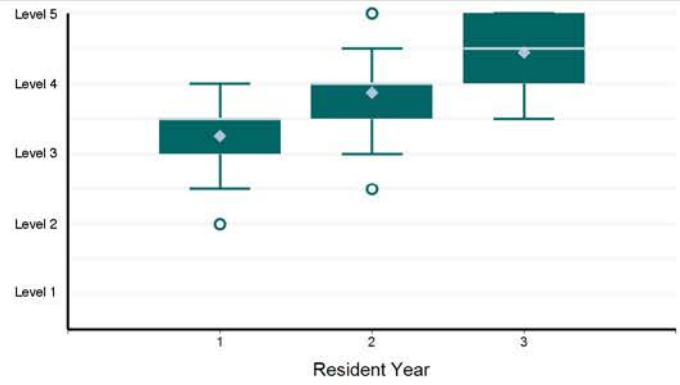
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pediatric Endocrinology**

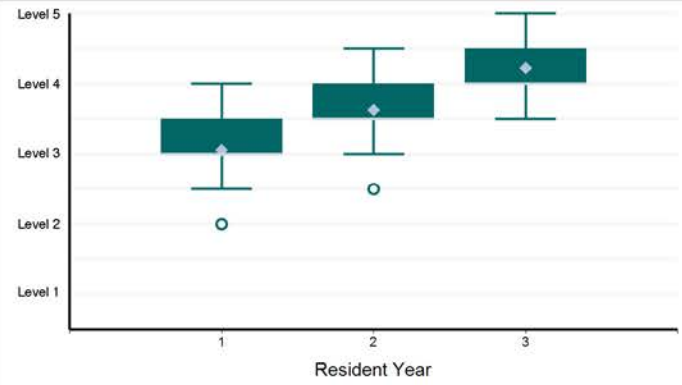
Resident Year	1	2	3	Total Residents
# of Residents	90	68	75	233

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions

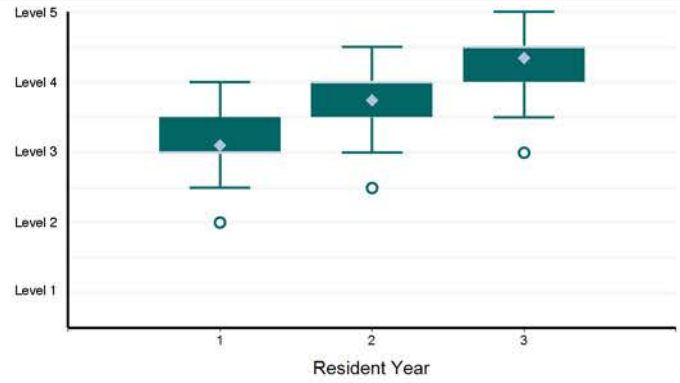


Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

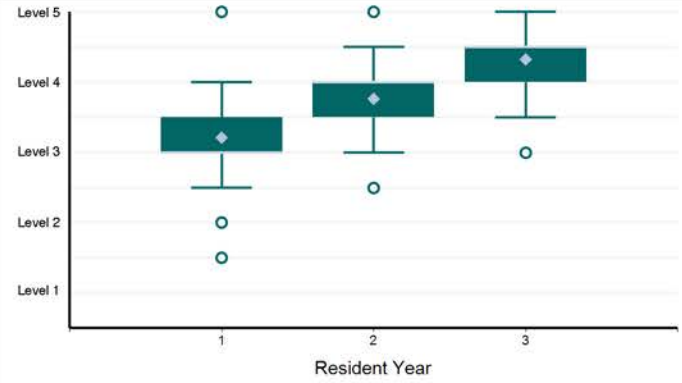
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



3. Patient Care - PC3. Develop and carry out management plans

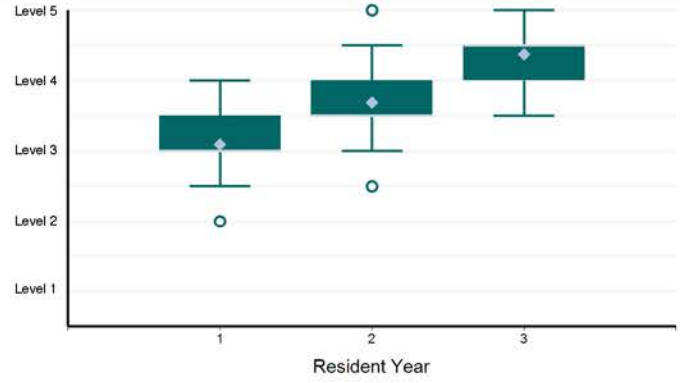


4. Patient Care - PC4. Provide appropriate role modeling



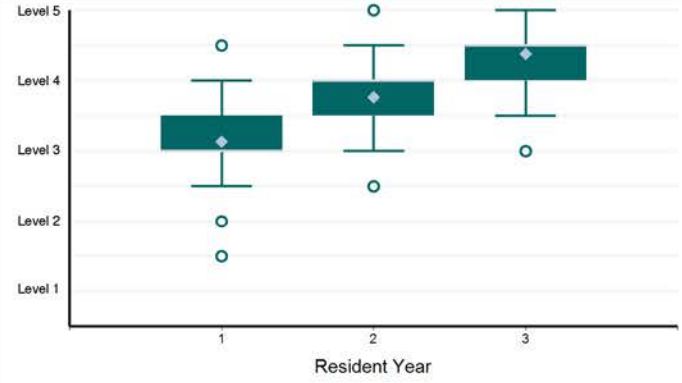
Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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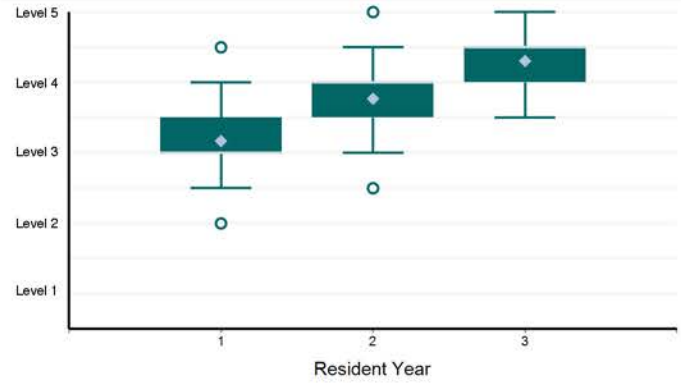
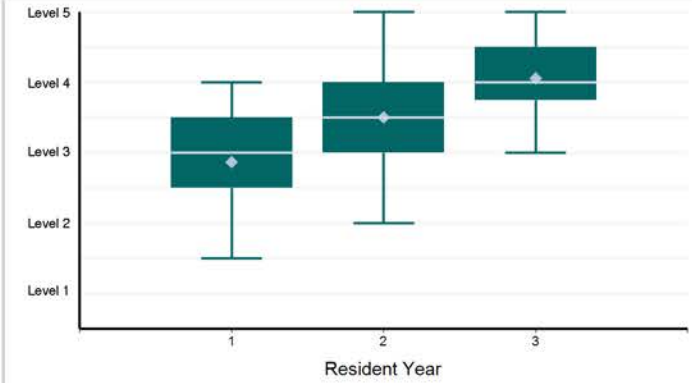
SUBSPECIALTY: **Pediatric Endocrinology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



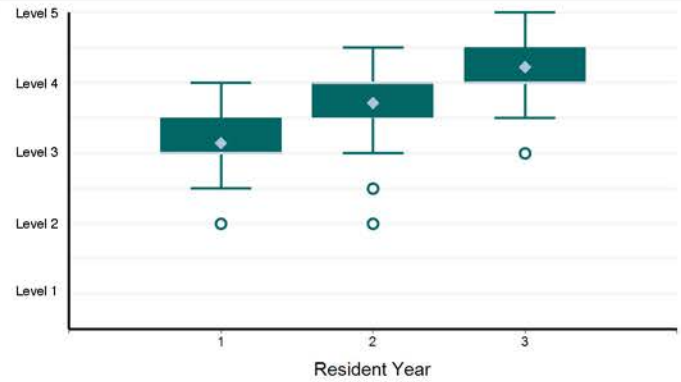
Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



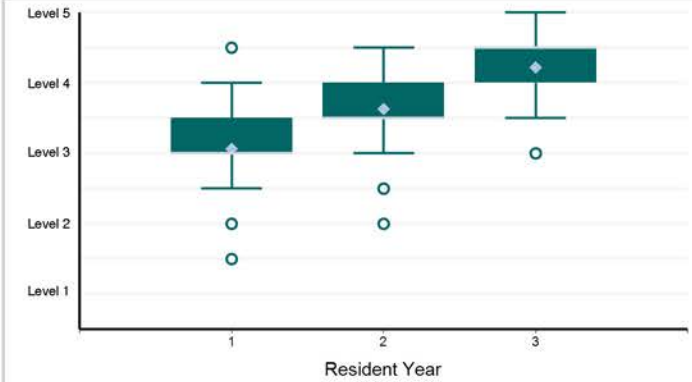
Note: 5 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



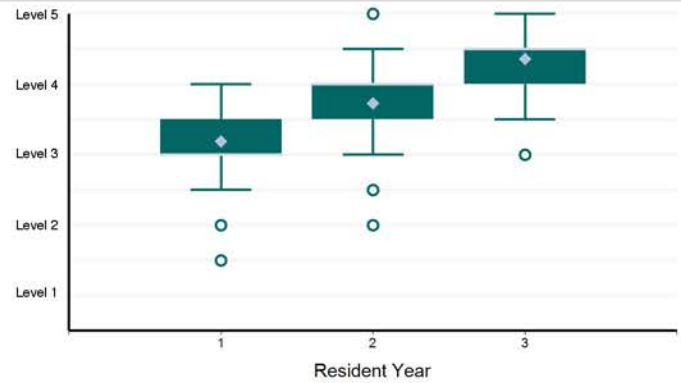
Note: 8 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

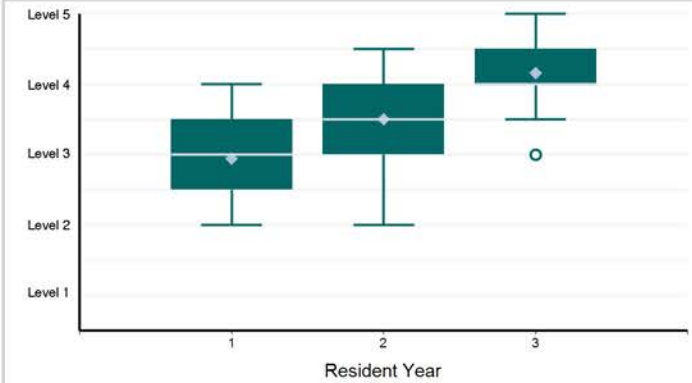


Note: 8 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 18 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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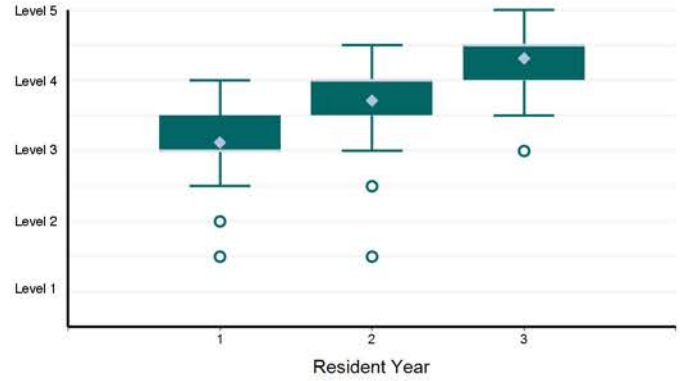
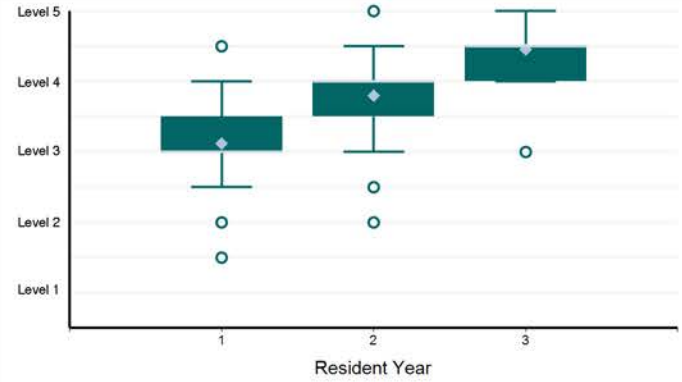
SUBSPECIALTY: **Pediatric Endocrinology**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

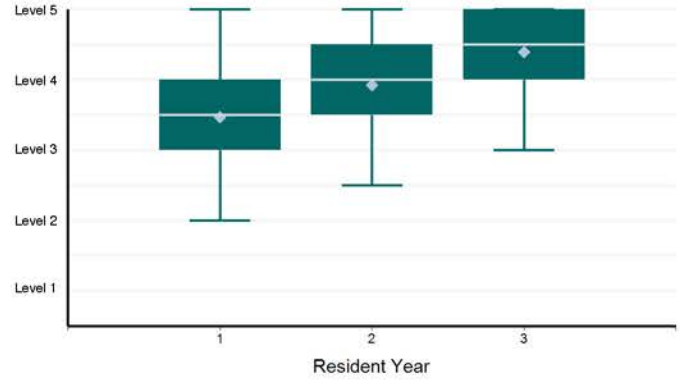


14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

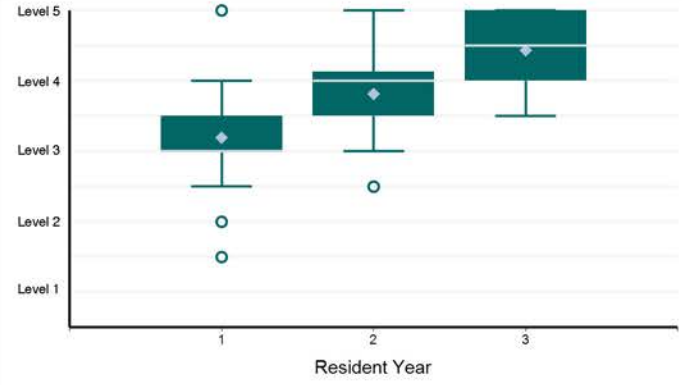


Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

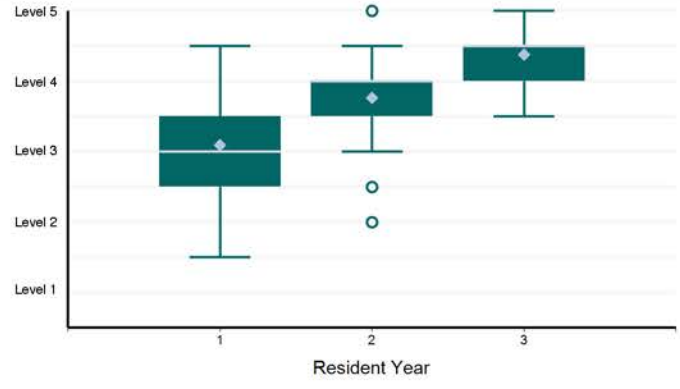
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

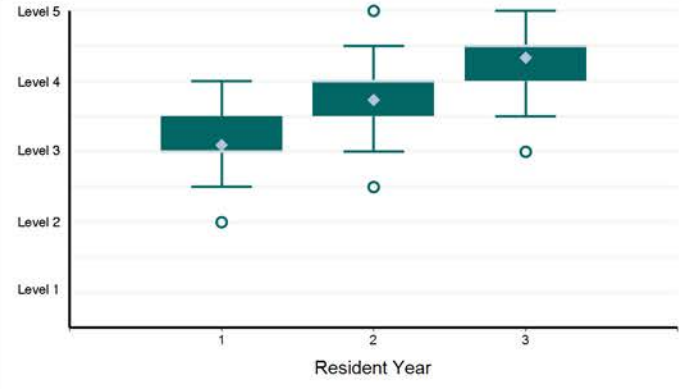


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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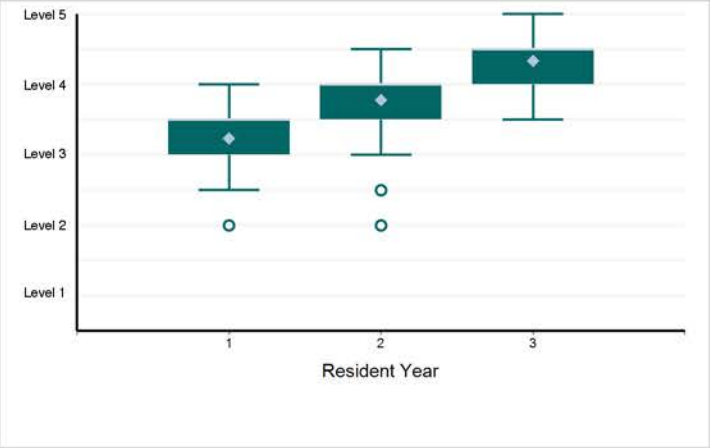
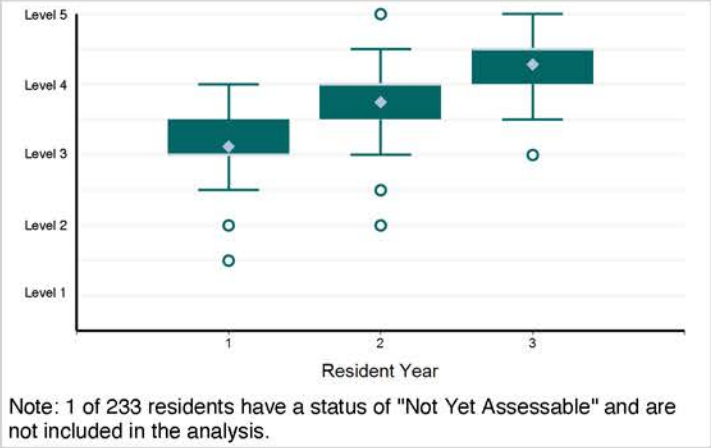
SUBSPECIALTY: **Pediatric Endocrinology**

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...

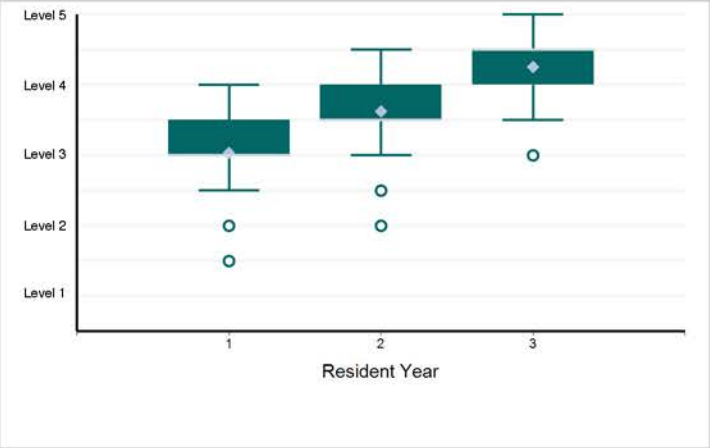


20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 233 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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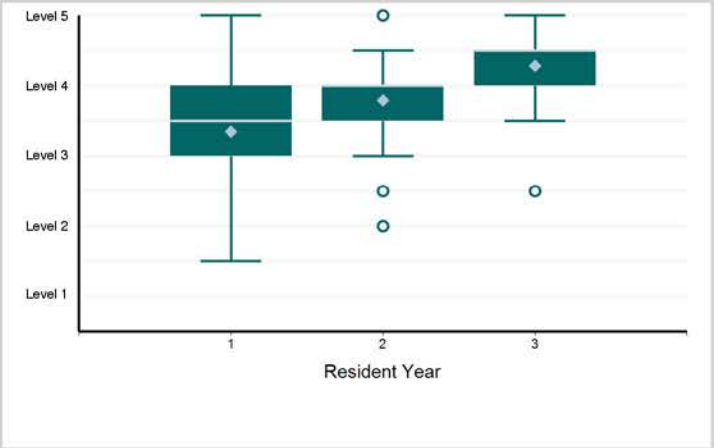
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

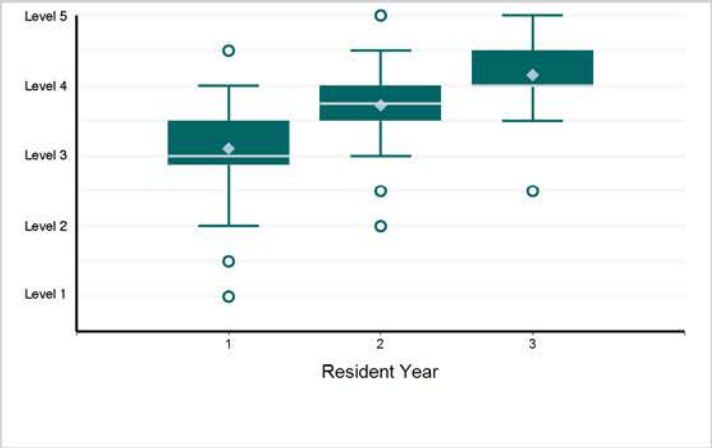
SUBSPECIALTY: **Pediatric Gastroenterology**

Resident Year	1	2	3	Total Residents
# of Residents	112	114	105	331

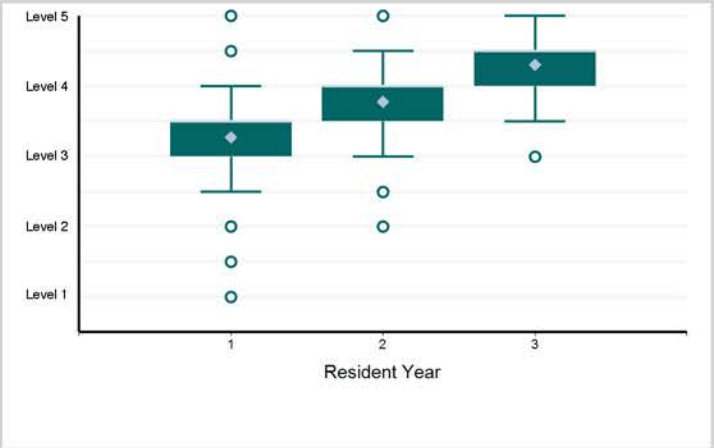
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



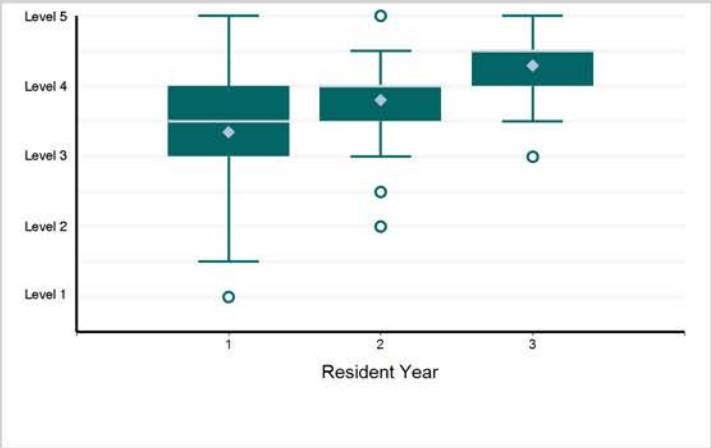
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



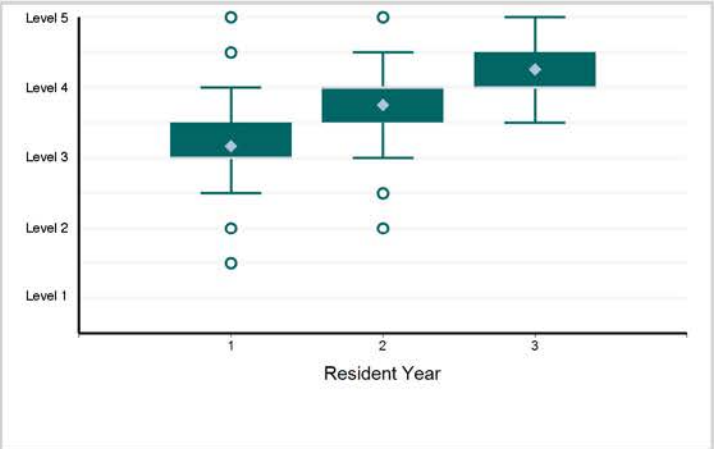
3. Patient Care - PC3. Develop and carry out management plans



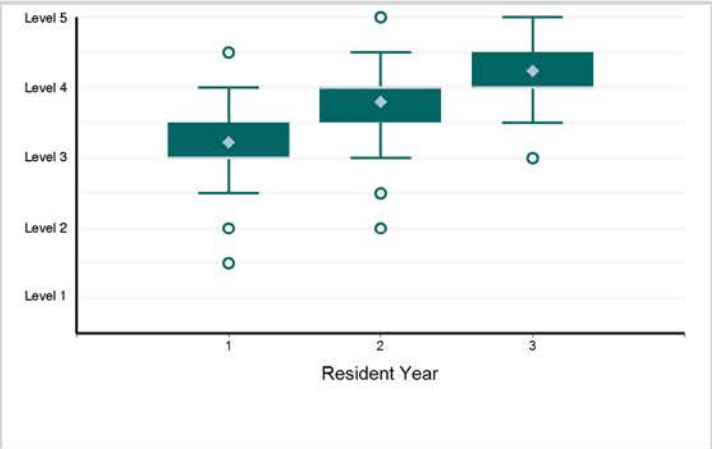
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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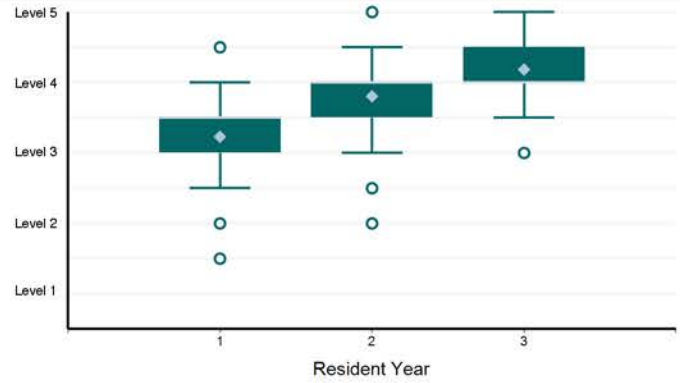
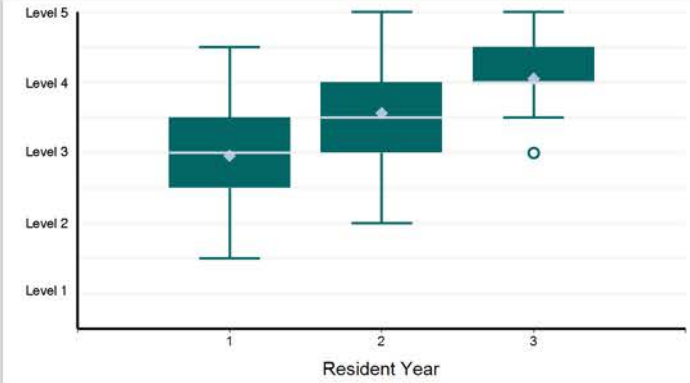
SUBSPECIALTY: **Pediatric Gastroenterology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

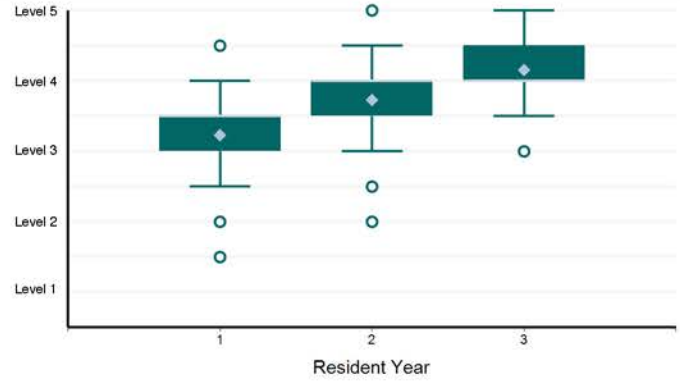


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

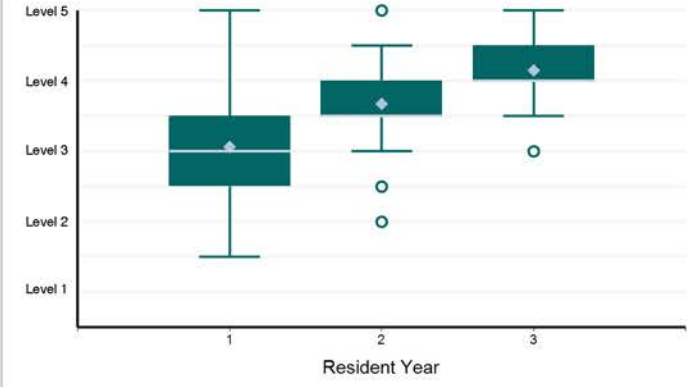


Note: 2 of 331 residents have a status of "Not Yet Assessable" and are not included in the analysis.

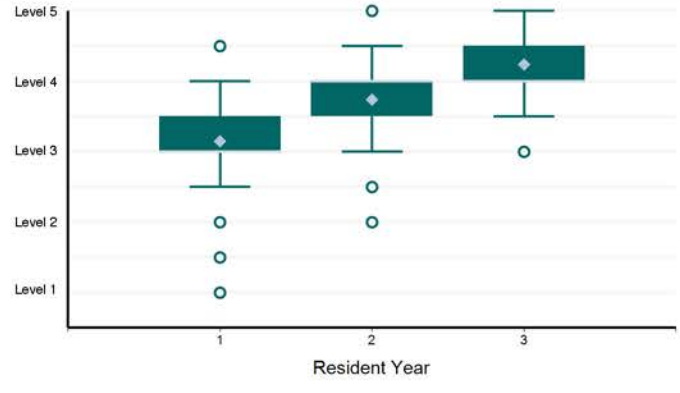
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



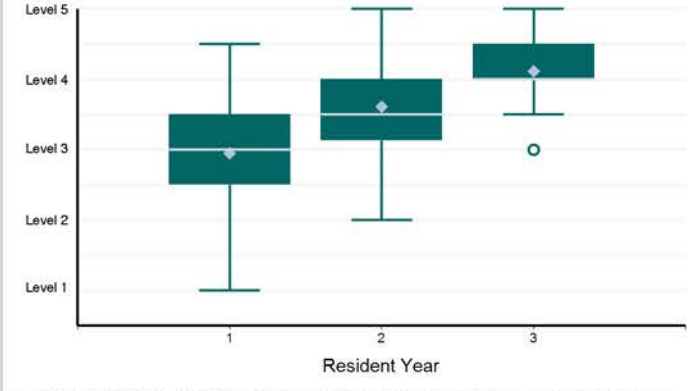
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 1 of 331 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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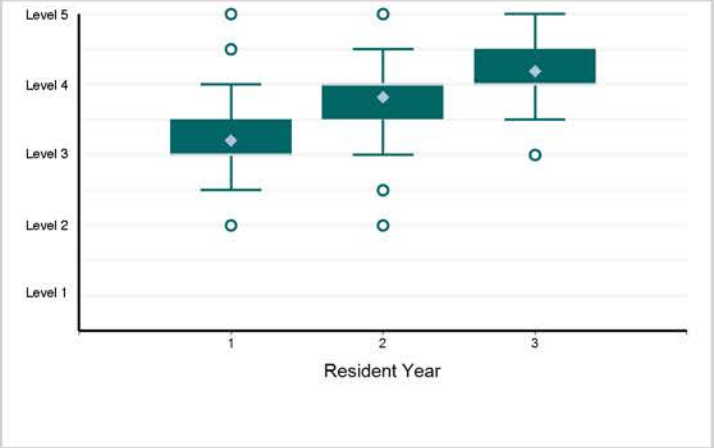
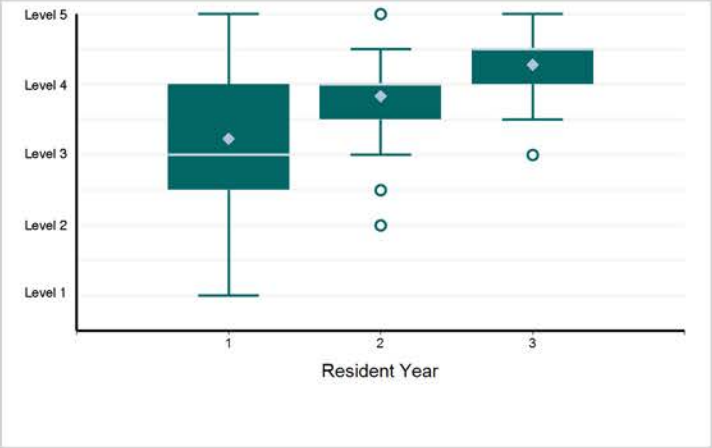
SUBSPECIALTY: **Pediatric Gastroenterology**

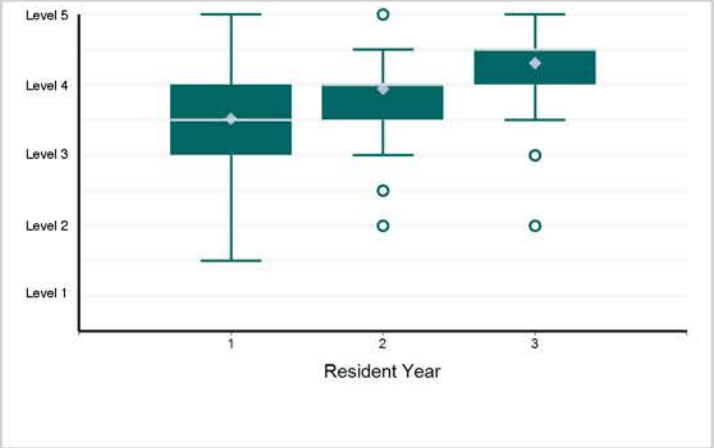
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



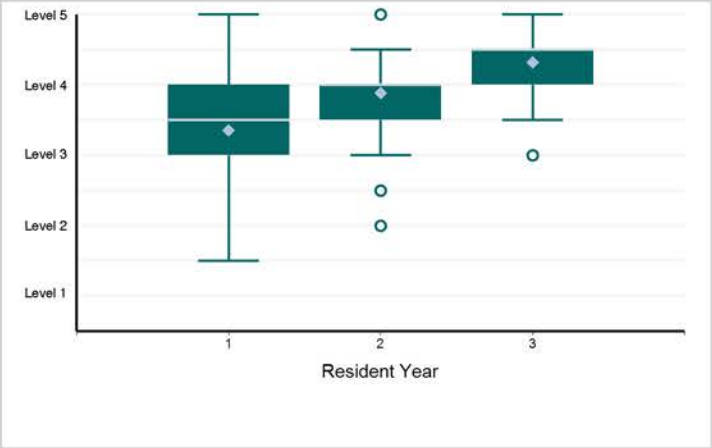
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



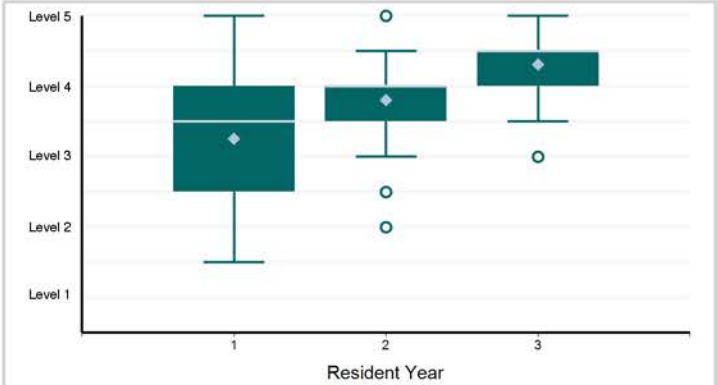
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

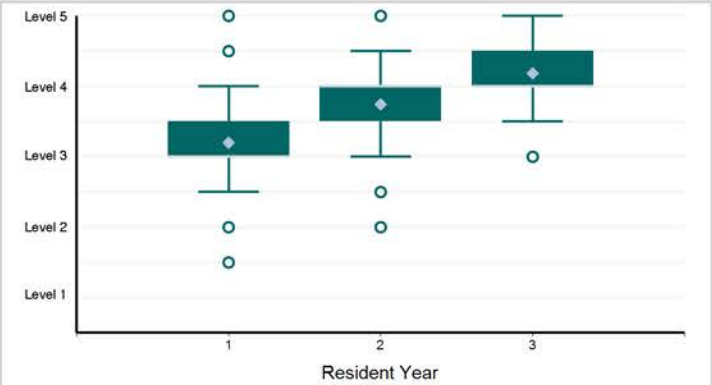


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 331 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



Note: 1 of 331 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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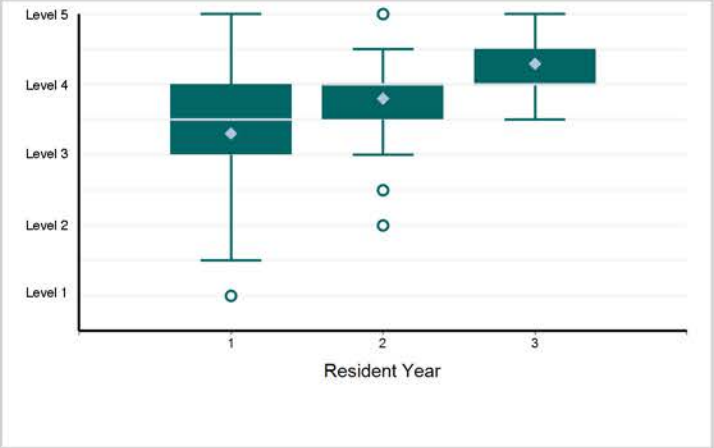
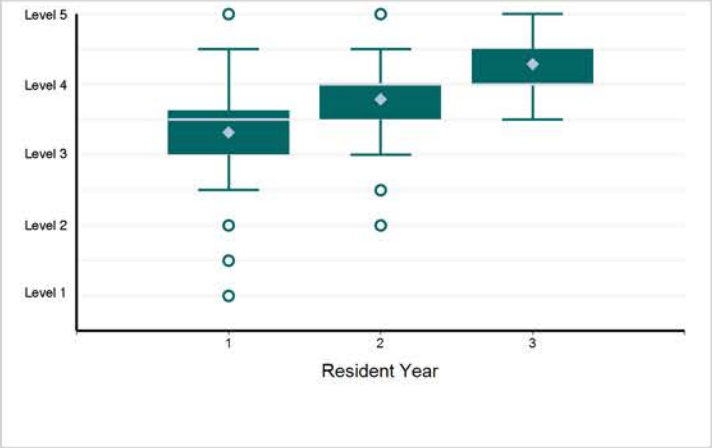
SUBSPECIALTY: **Pediatric Gastroenterology**

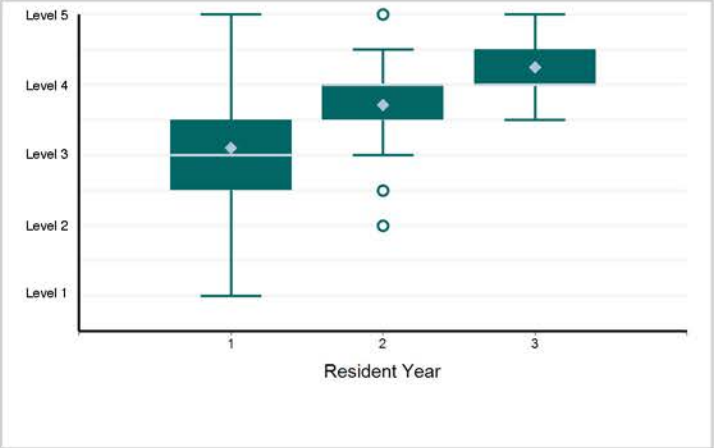
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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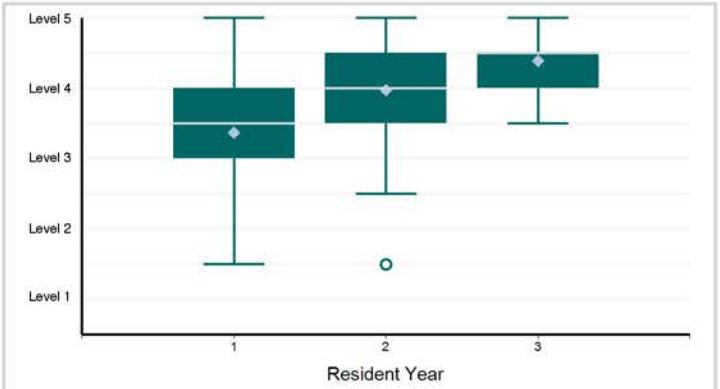
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pediatric Hematology/Oncology**

Resident Year	1	2	3	Total Residents*
# of Residents	163	162	152	477

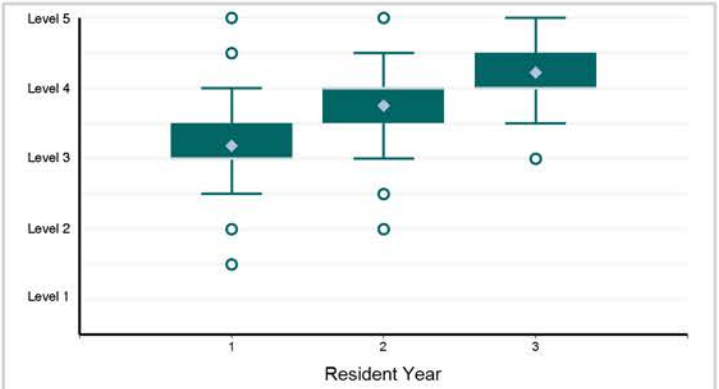
*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions

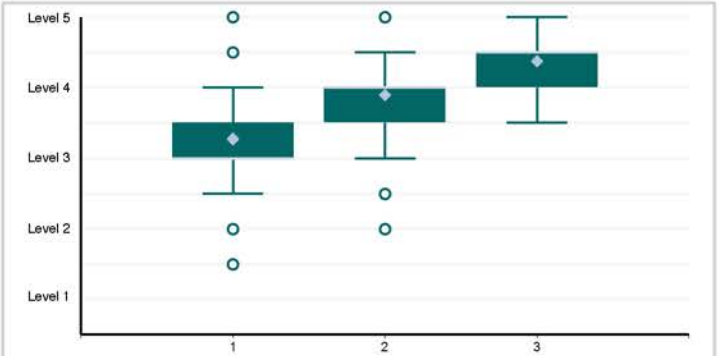


Note: 13 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

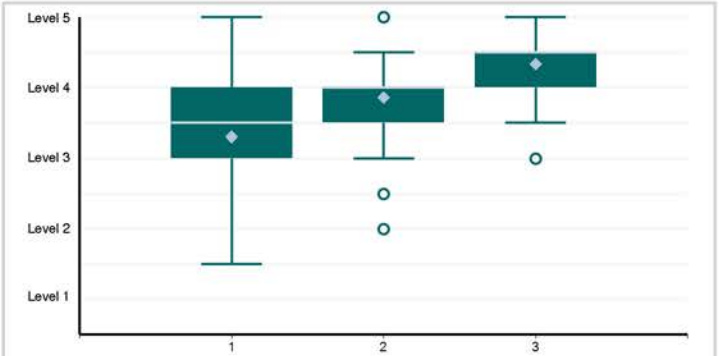
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



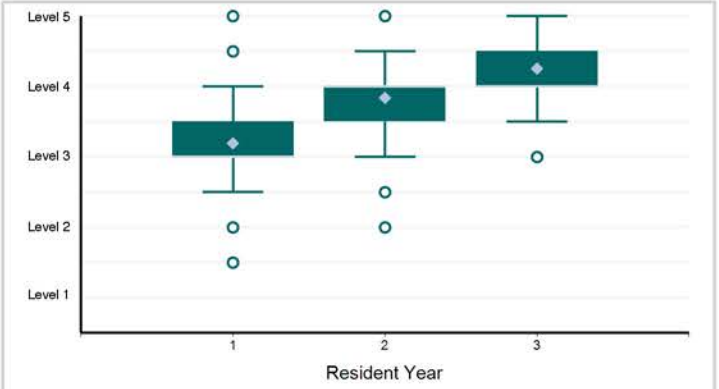
3. Patient Care - PC3. Develop and carry out management plans



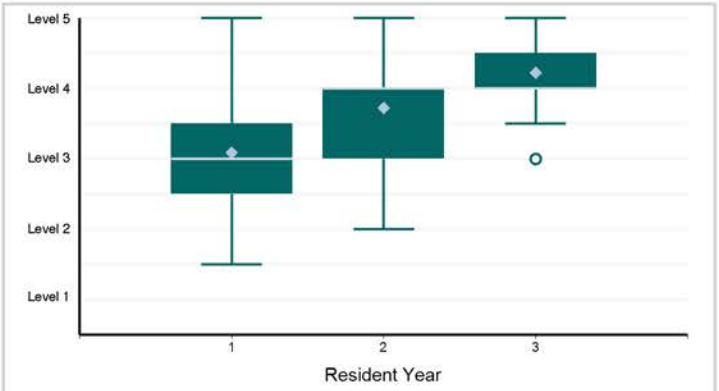
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 3 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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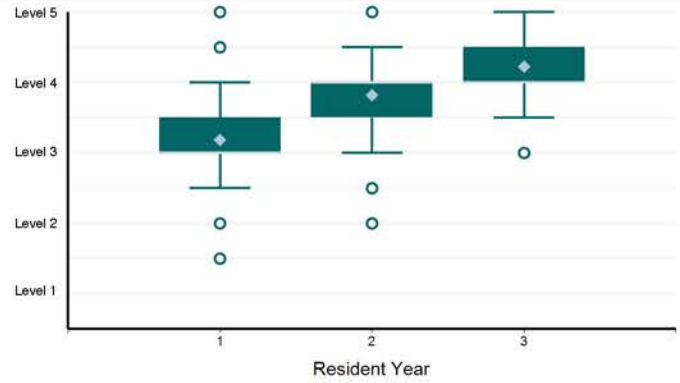
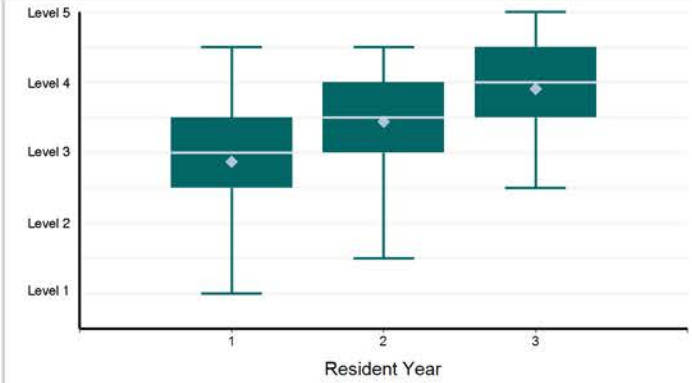
SUBSPECIALTY: Pediatric Hematology/Oncology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

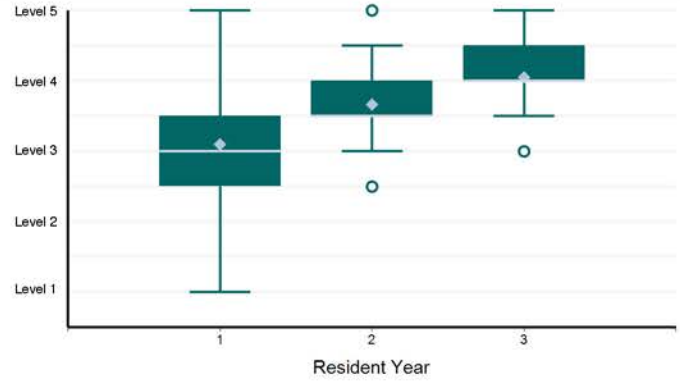


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



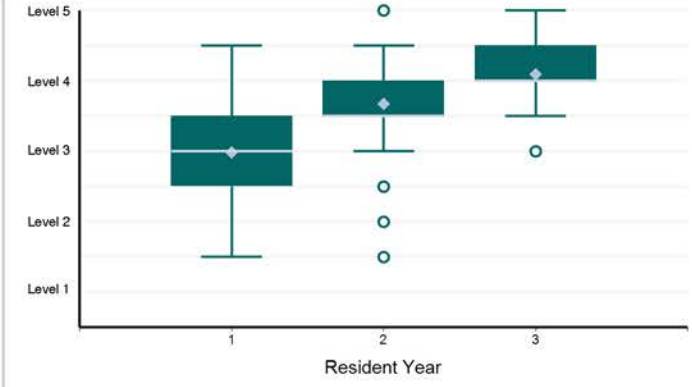
Note: 3 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



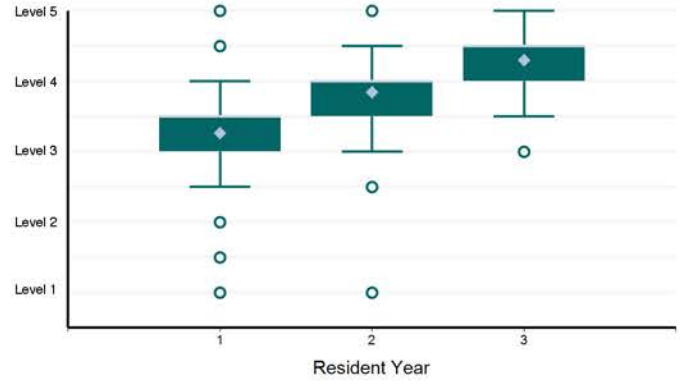
Note: 3 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

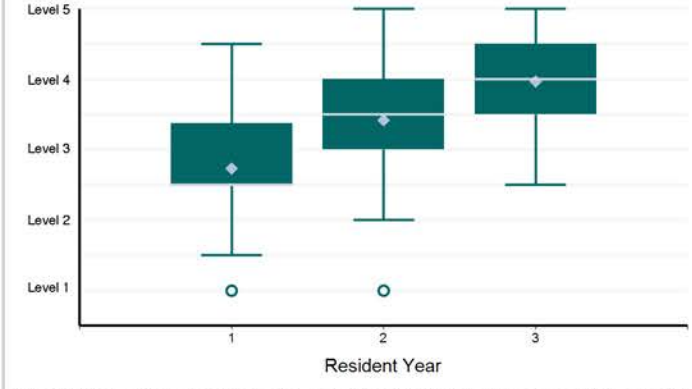


Note: 3 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 12 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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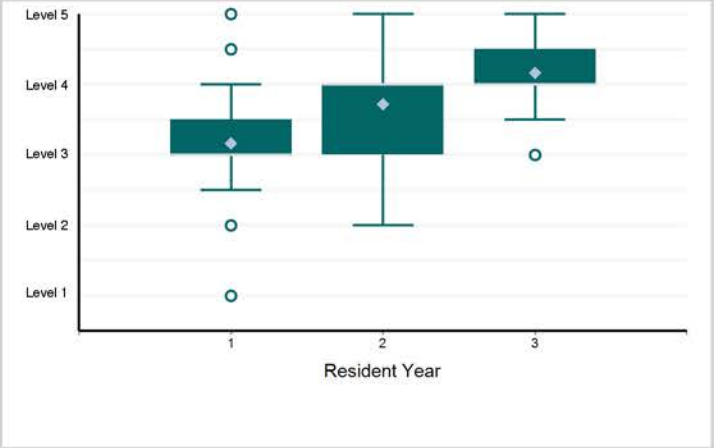
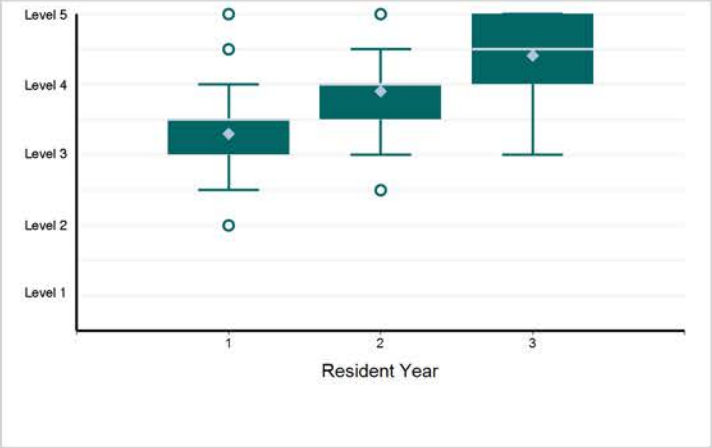
SUBSPECIALTY: **Pediatric Hematology/Oncology**

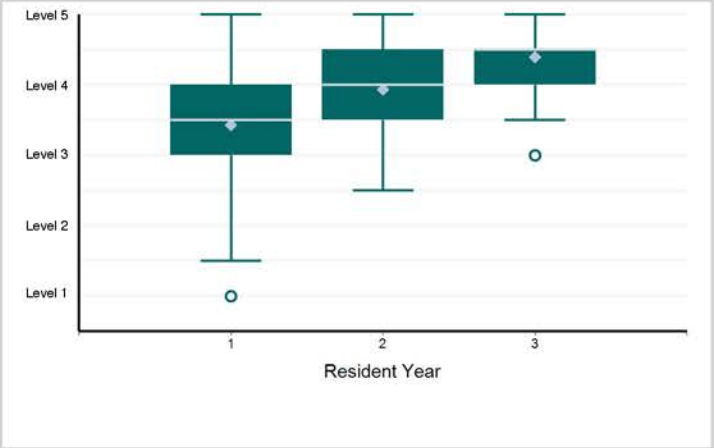
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



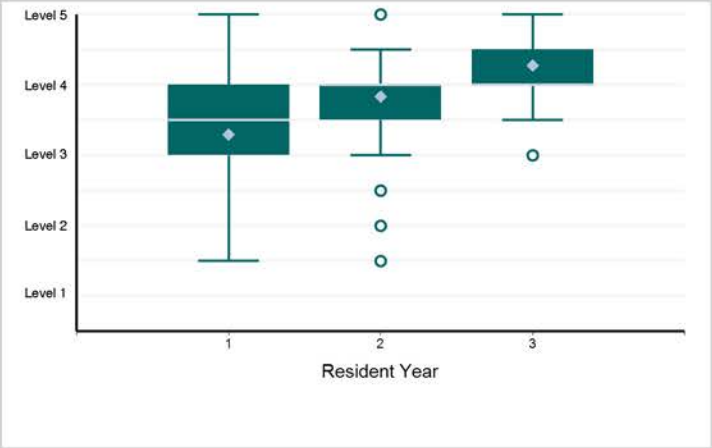
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



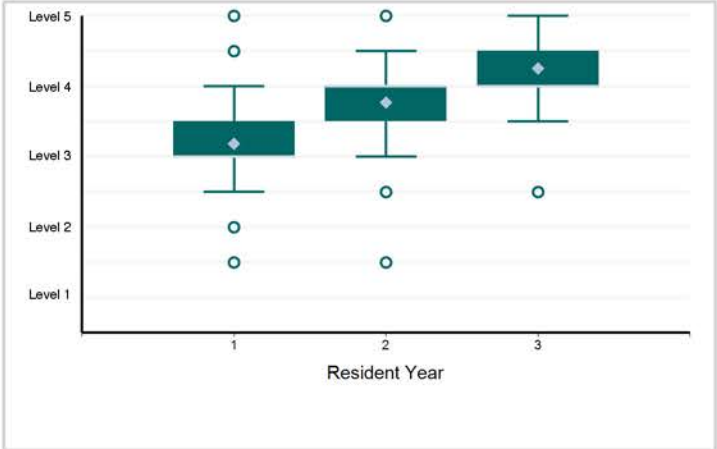
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



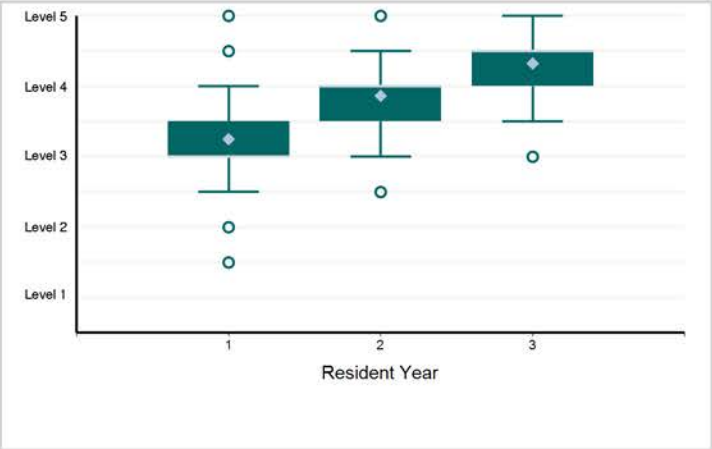
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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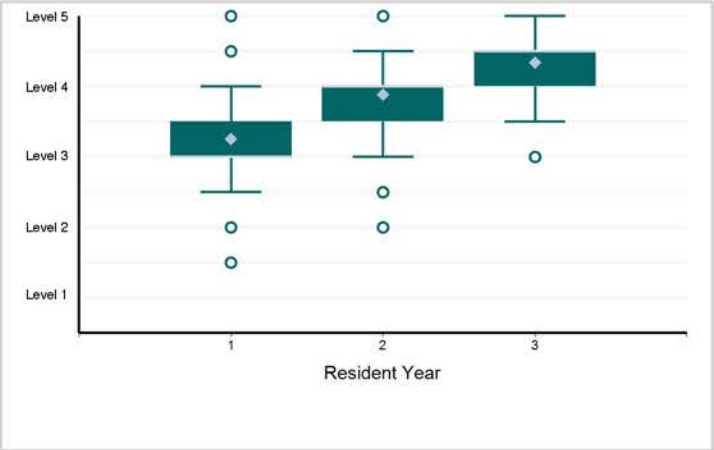
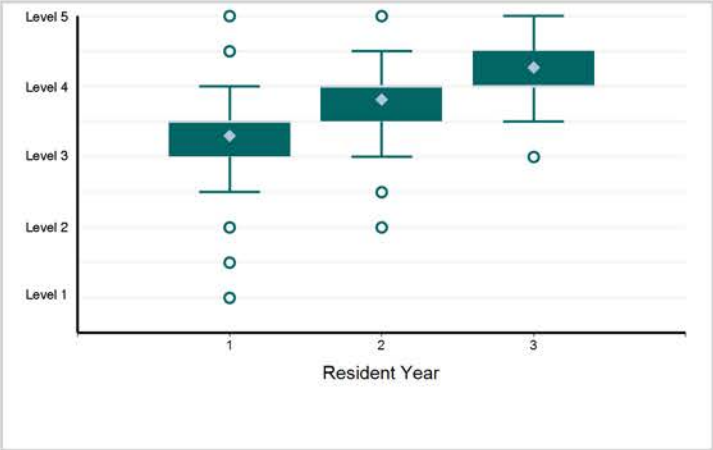
SUBSPECIALTY: **Pediatric Hematology/Oncology**

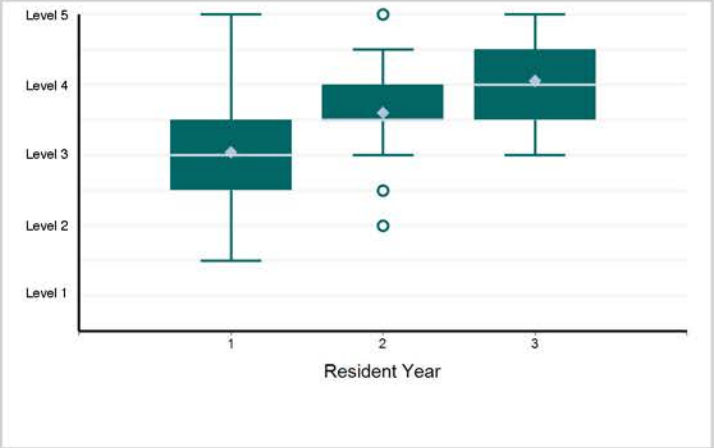
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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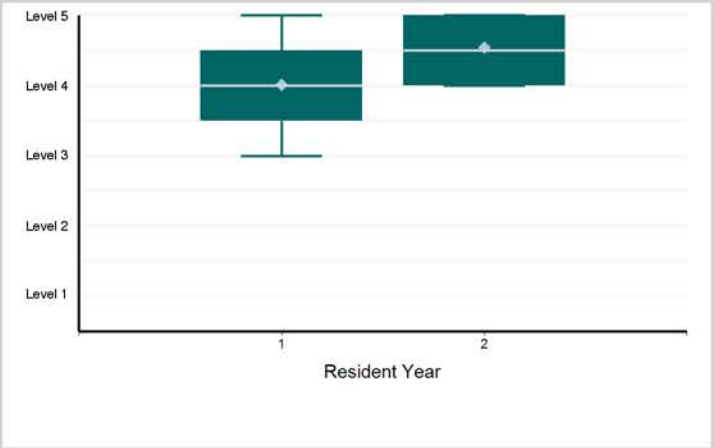
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

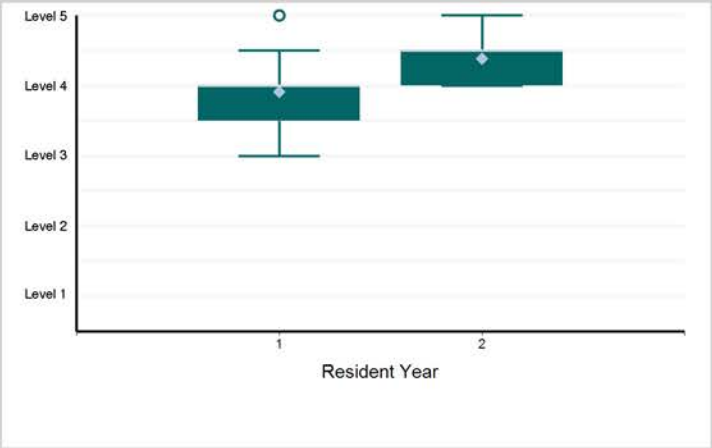
SUBSPECIALTY: **Pediatric Hospital Medicine**

Resident Year	1	2	Total Residents
# of Residents	71	44	115

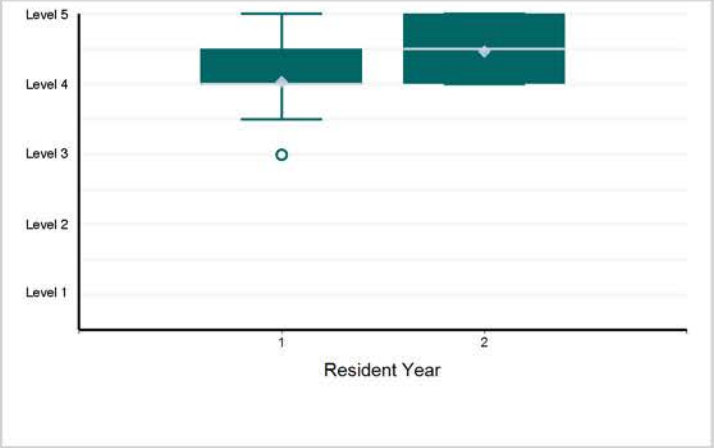
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



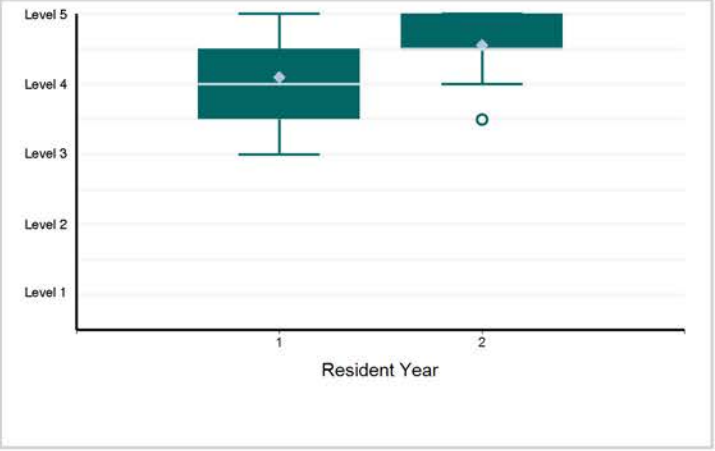
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



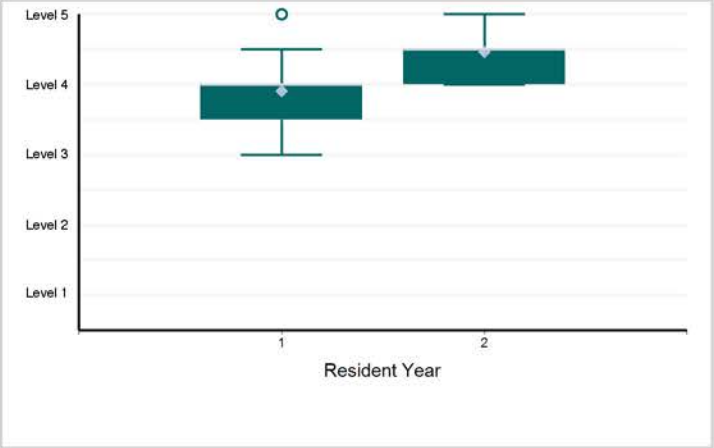
3. Patient Care - PC3. Develop and carry out management plans



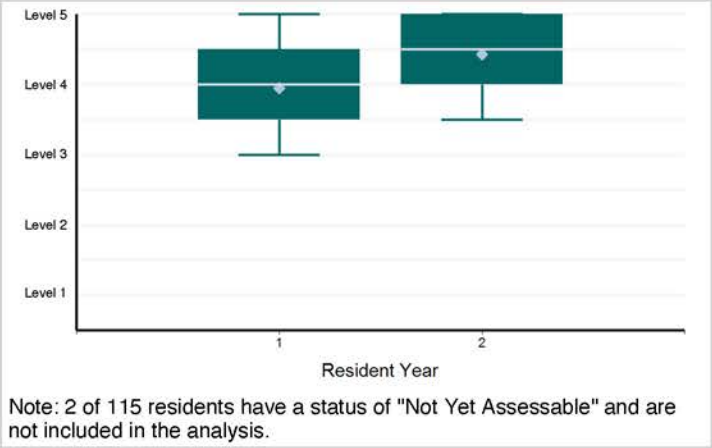
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 2 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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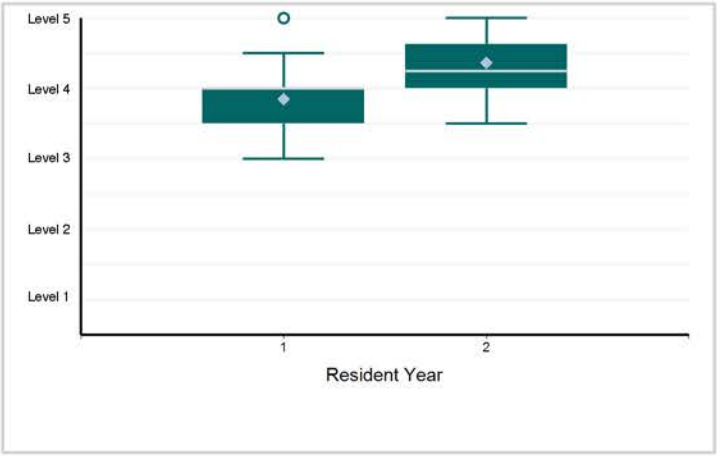
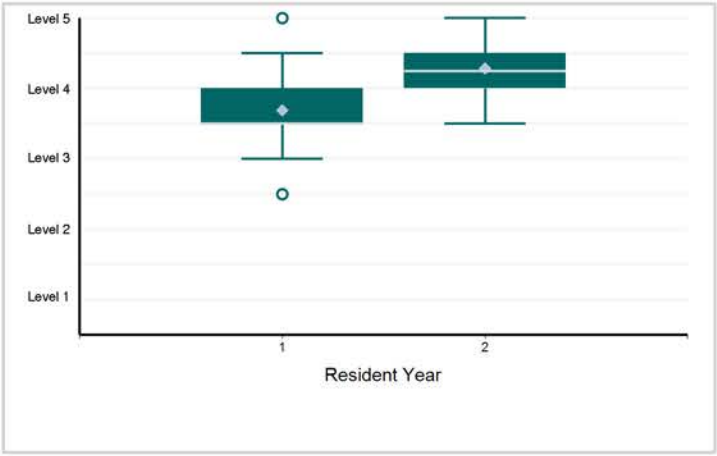
SUBSPECIALTY: **Pediatric Hospital Medicine**

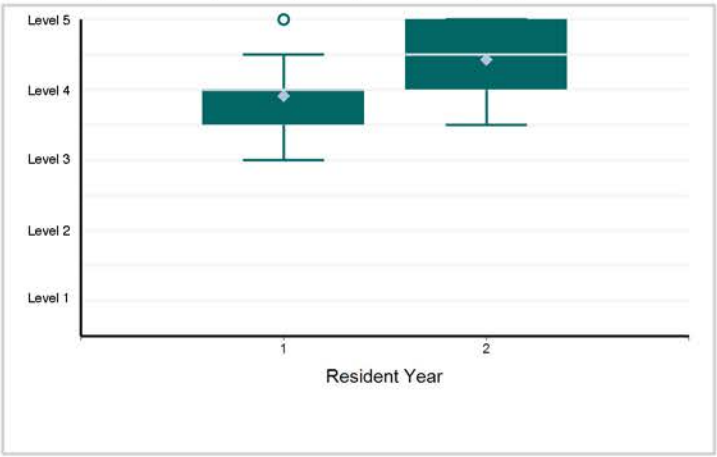
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



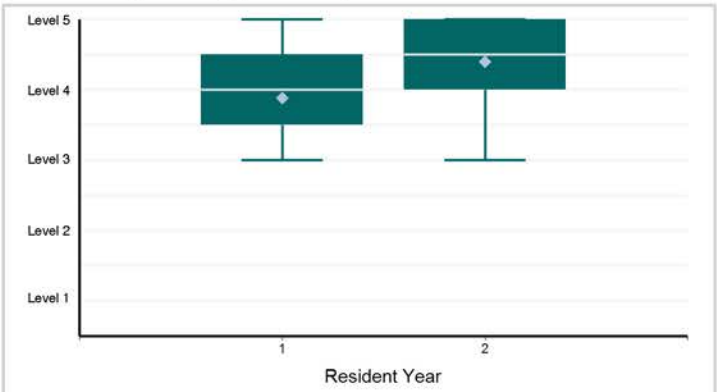
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

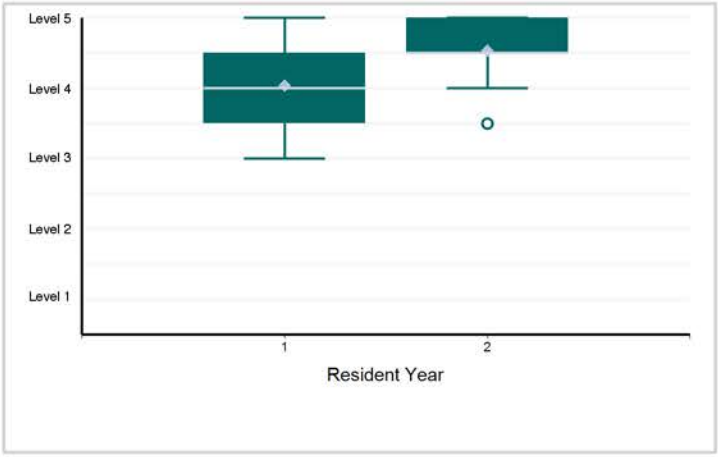


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

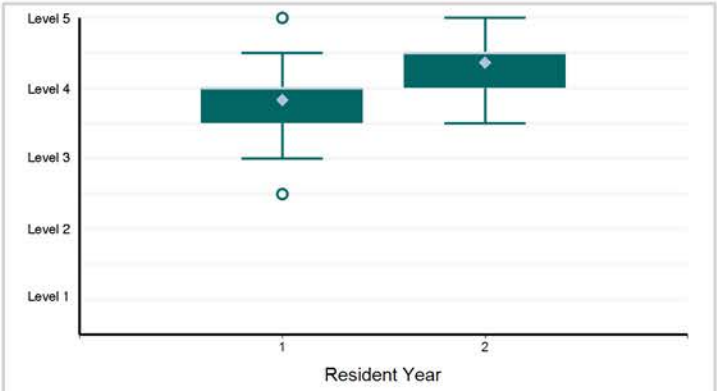


Note: 2 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 2 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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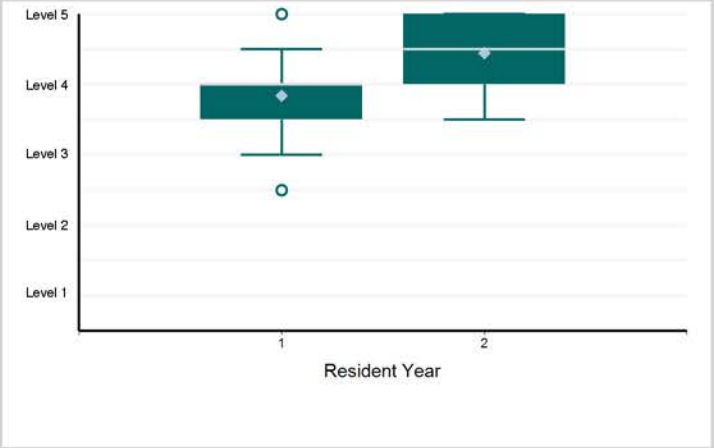
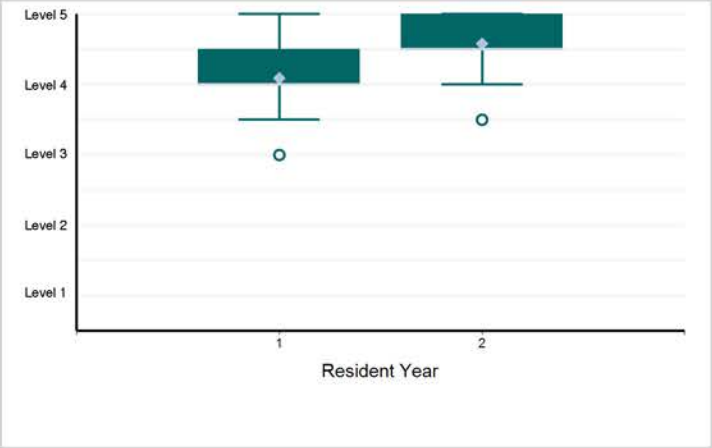
SUBSPECIALTY: **Pediatric Hospital Medicine**

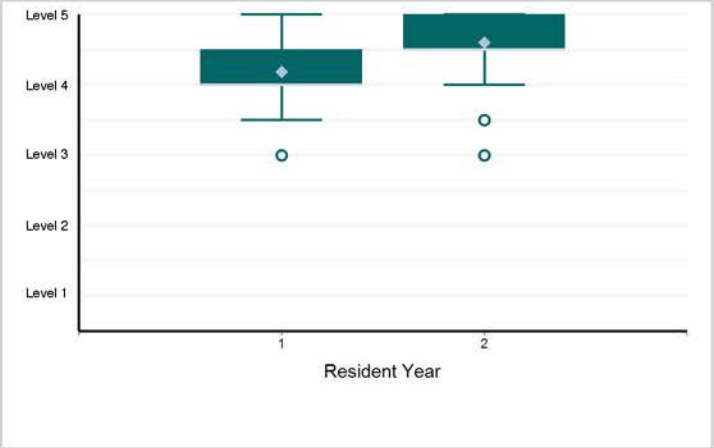
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



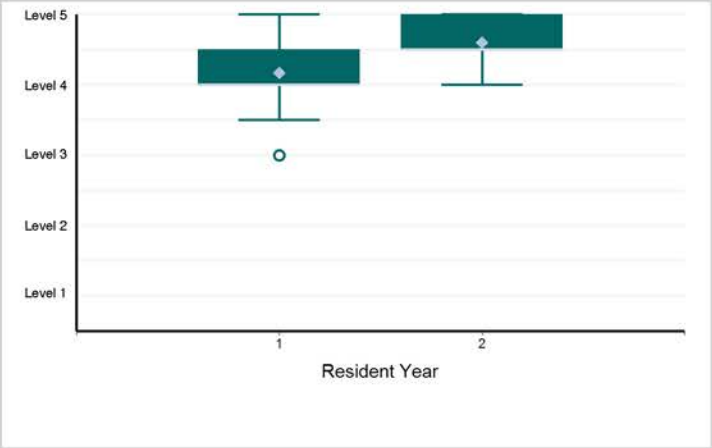
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



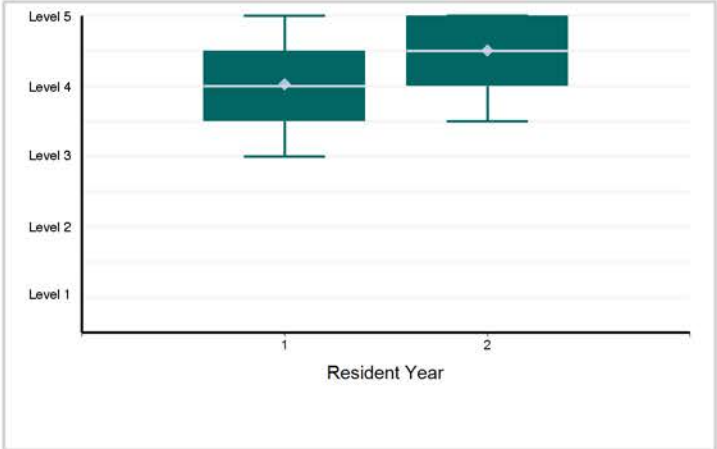
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



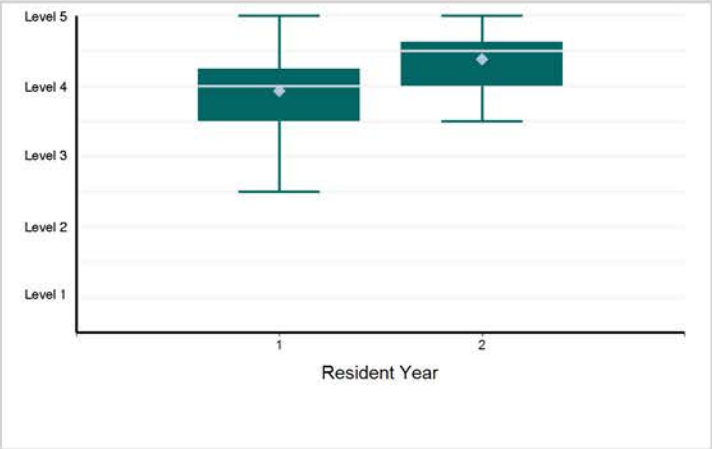
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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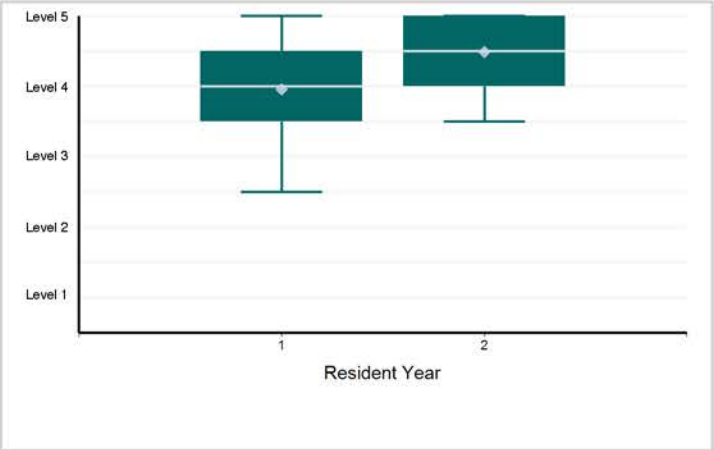
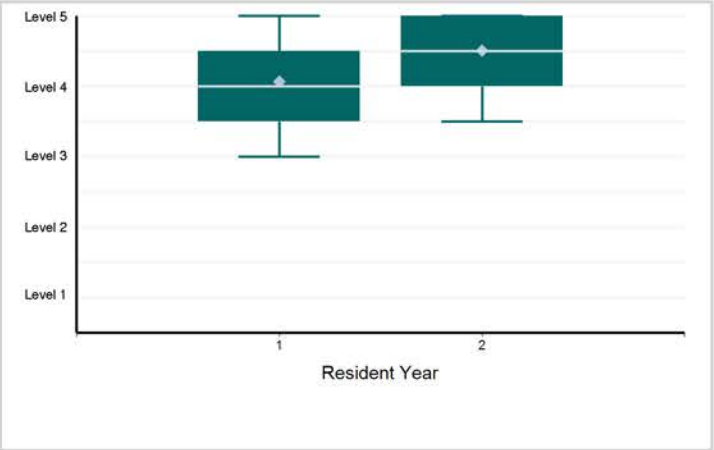
SUBSPECIALTY: **Pediatric Hospital Medicine**

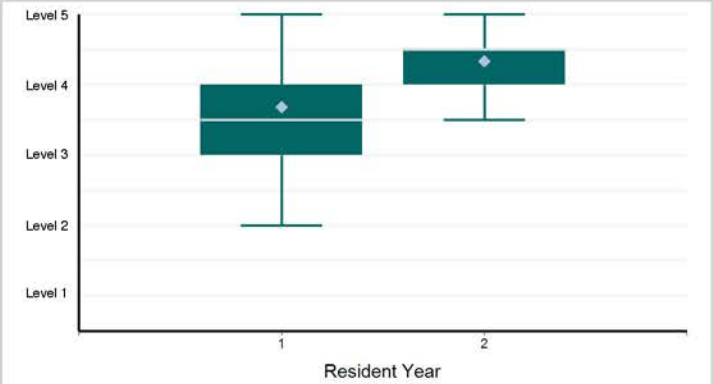
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 4 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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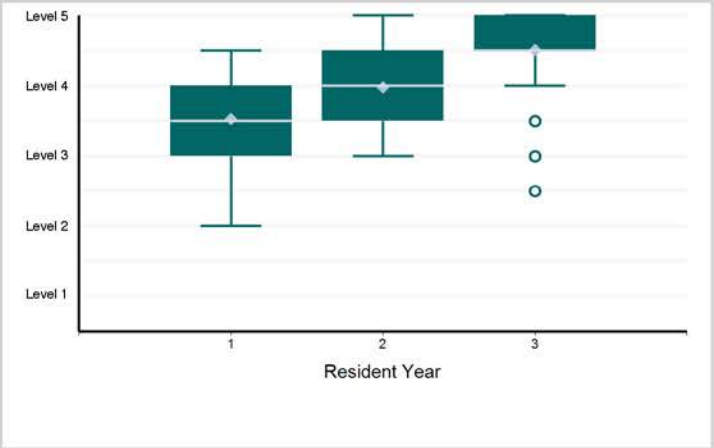
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

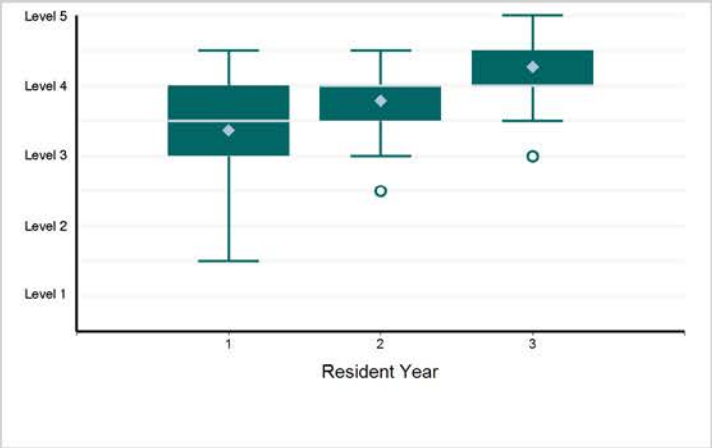
SUBSPECIALTY: **Pediatric Infectious Diseases**

Resident Year	1	2	3	Total Residents
# of Residents	72	57	52	181

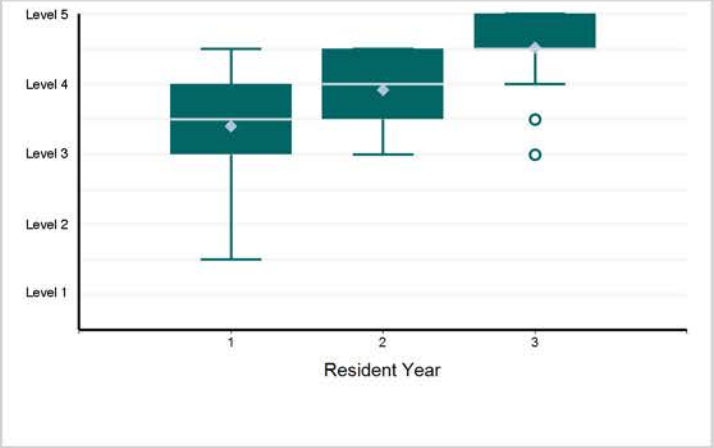
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



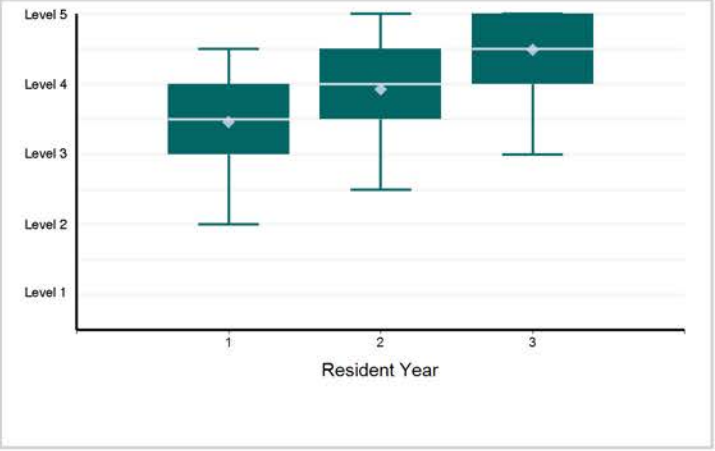
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



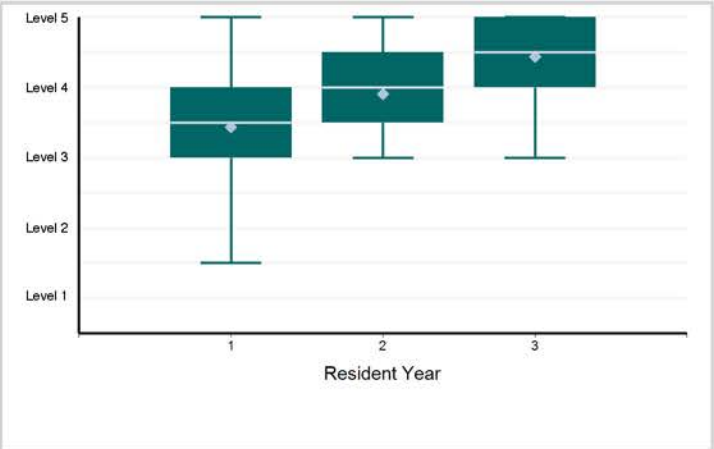
3. Patient Care - PC3. Develop and carry out management plans



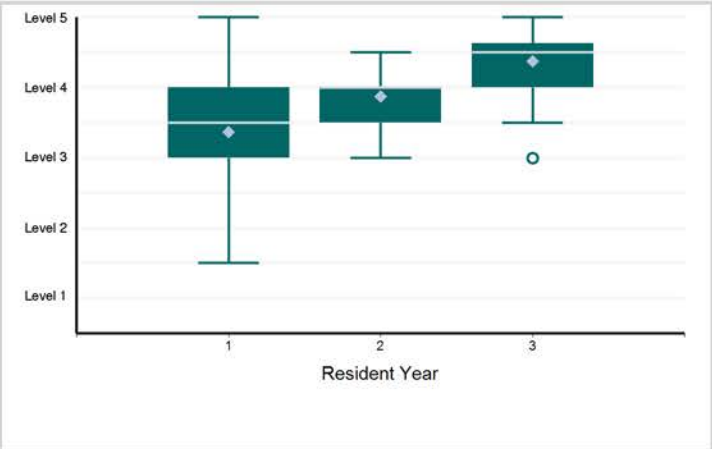
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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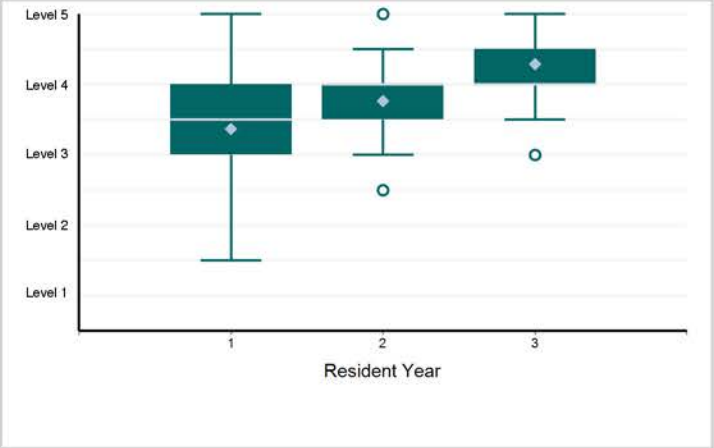
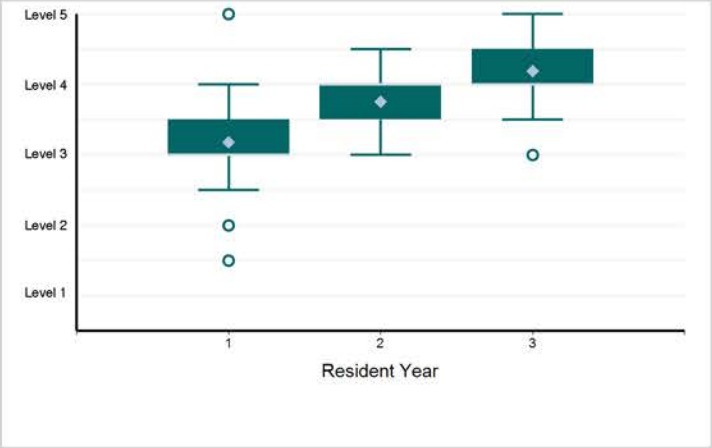
SUBSPECIALTY: **Pediatric Infectious Diseases**

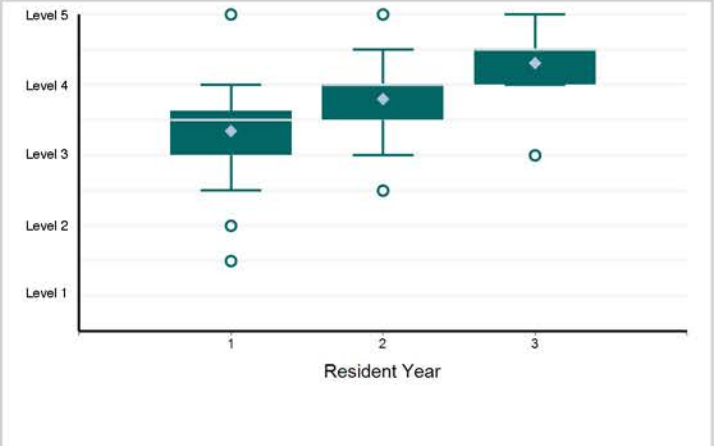
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



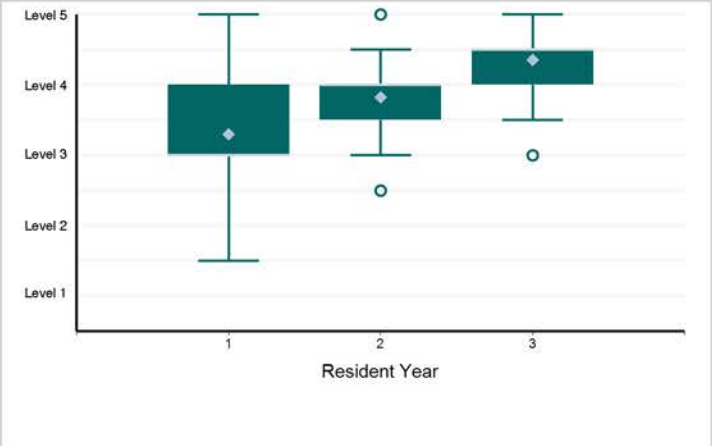
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



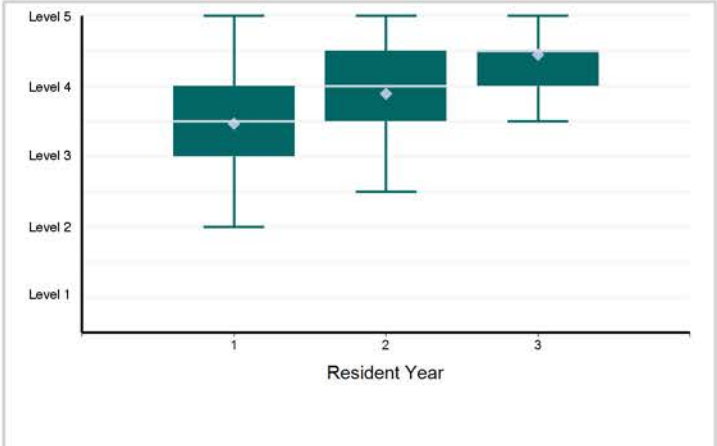
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



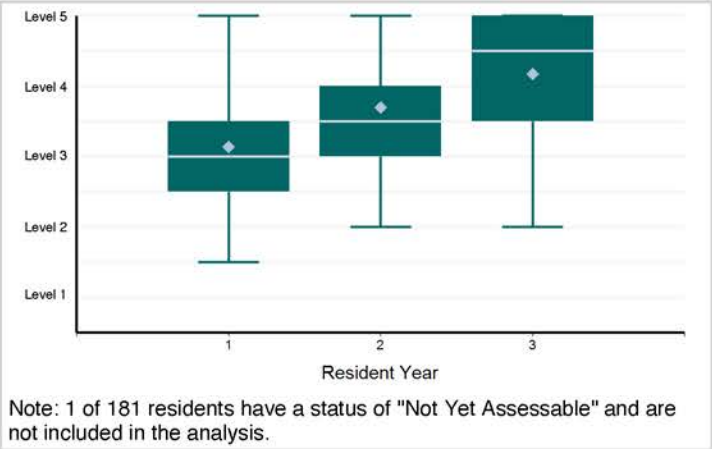
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 1 of 181 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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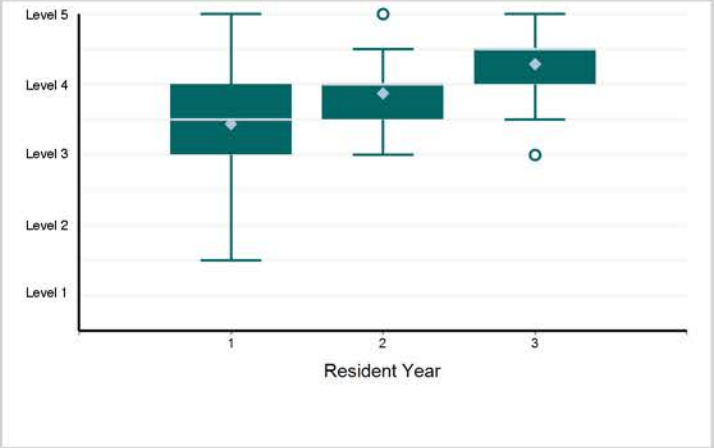
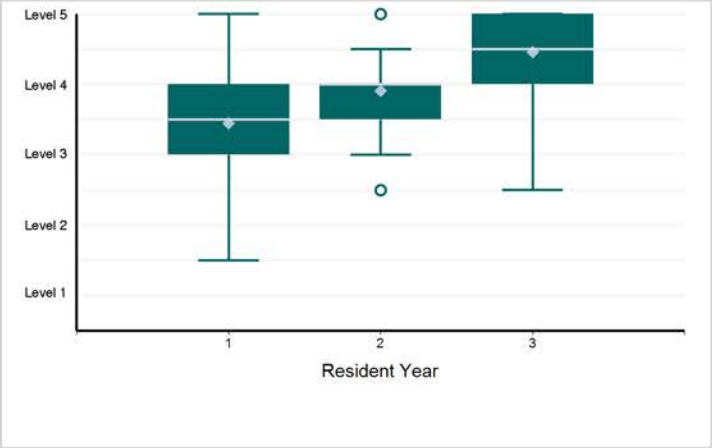
SUBSPECIALTY: **Pediatric Infectious Diseases**

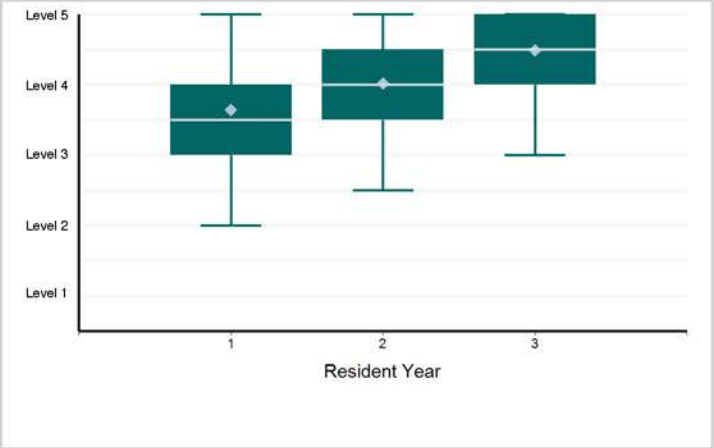
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



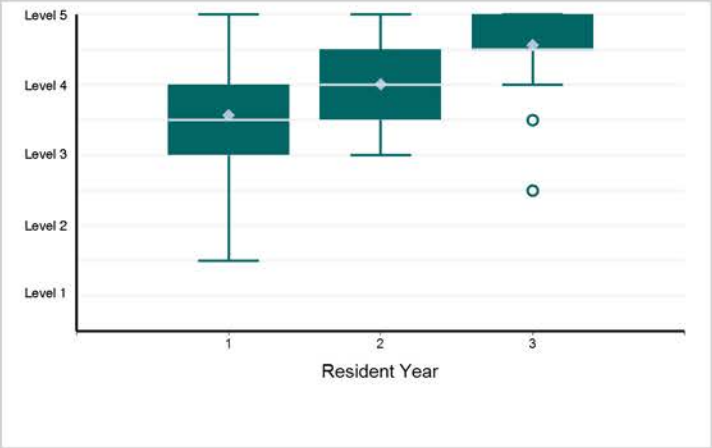
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



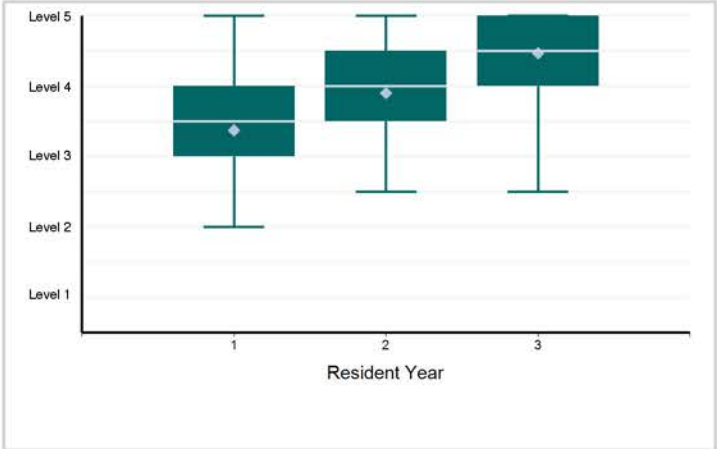
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



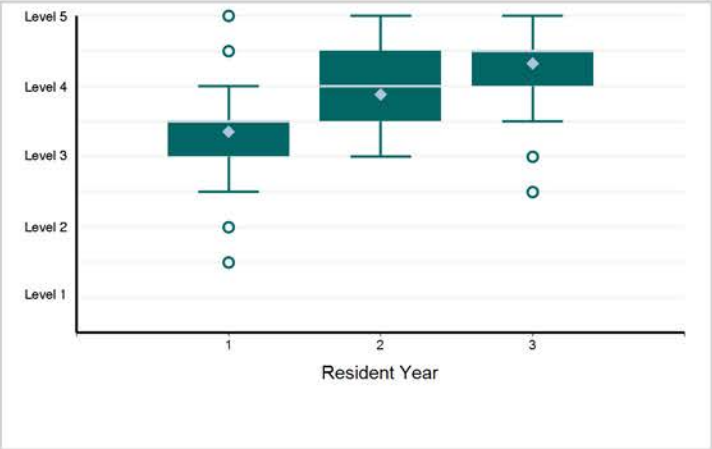
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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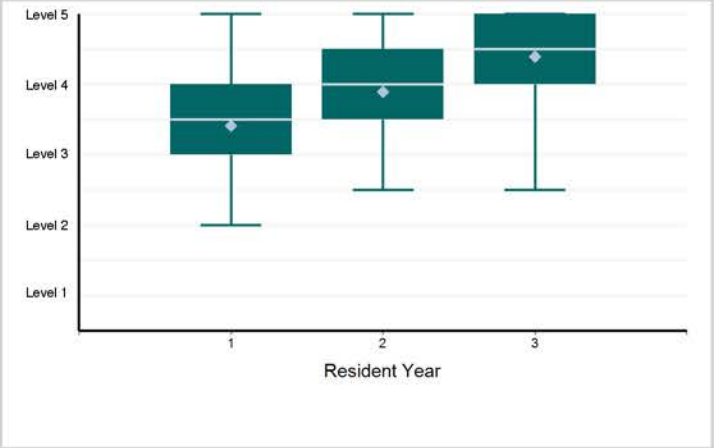
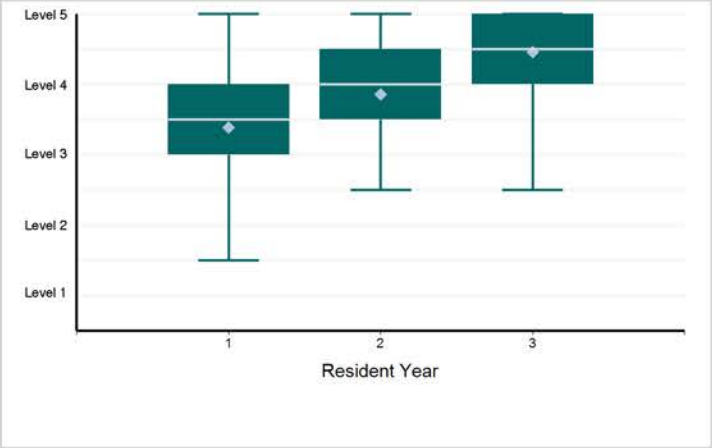
SUBSPECIALTY: **Pediatric Infectious Diseases**

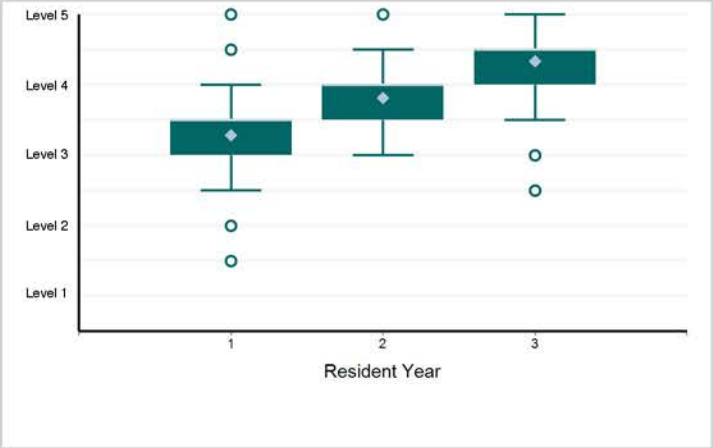
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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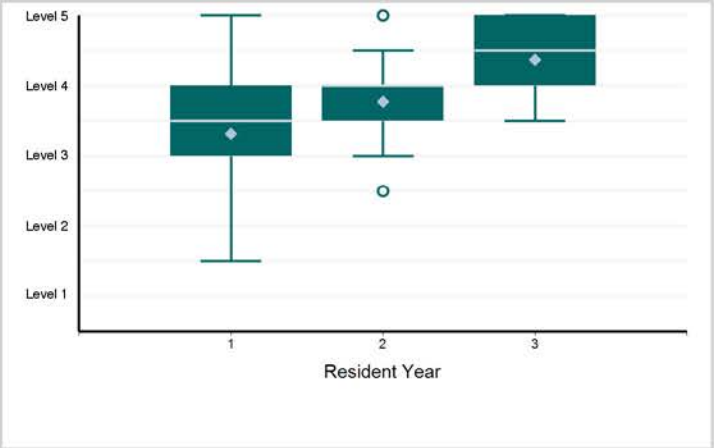
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

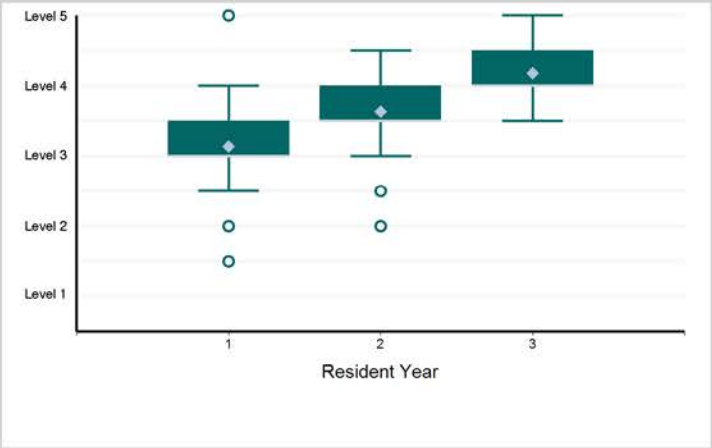
SUBSPECIALTY: **Pediatric Nephrology**

Resident Year	1	2	3	Total Residents
# of Residents	50	33	39	122

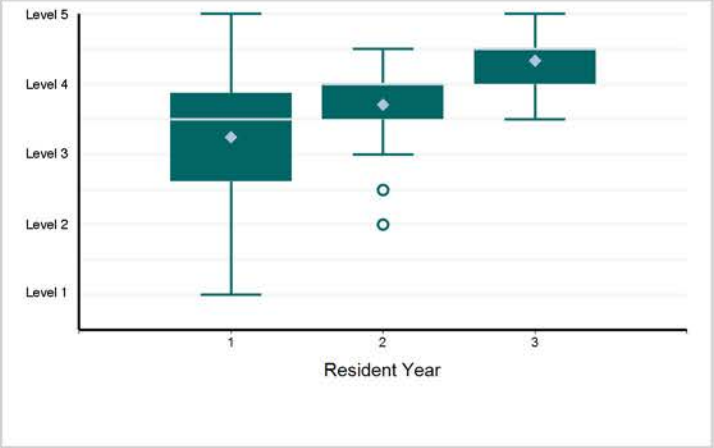
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



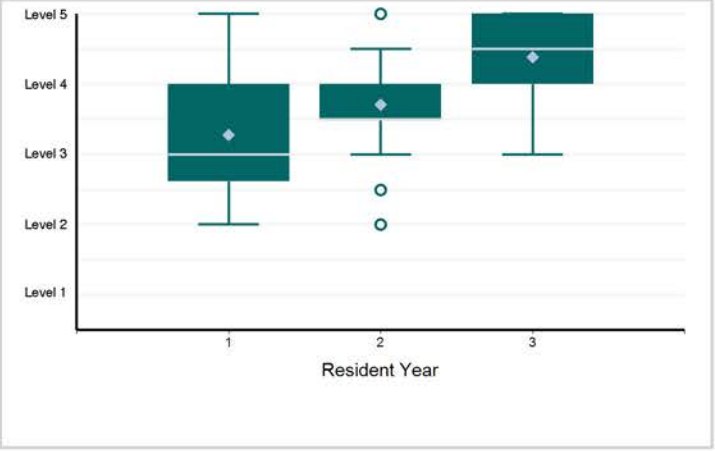
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



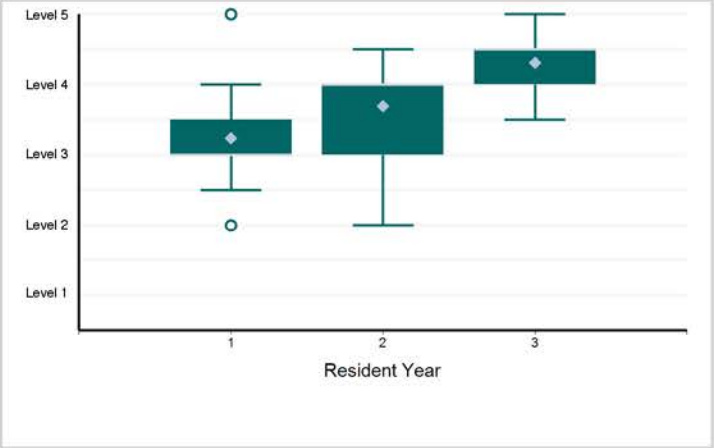
3. Patient Care - PC3. Develop and carry out management plans



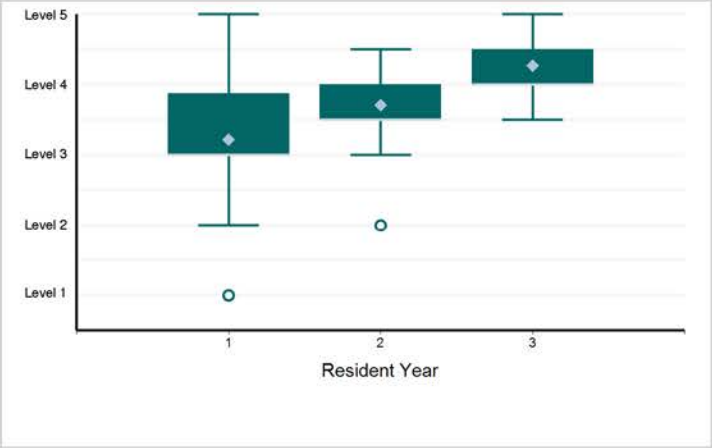
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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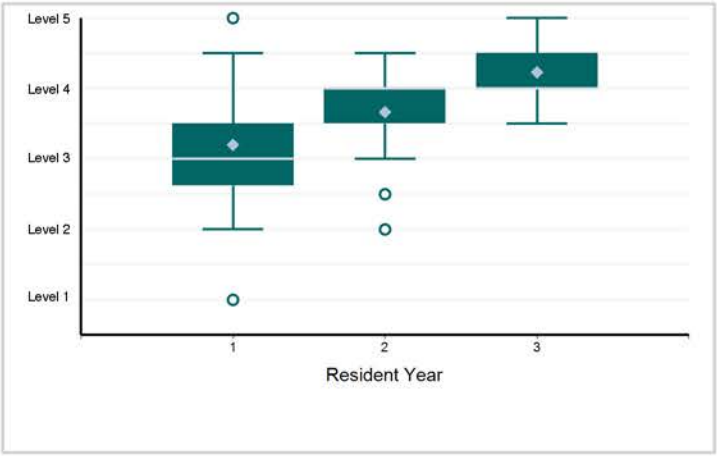
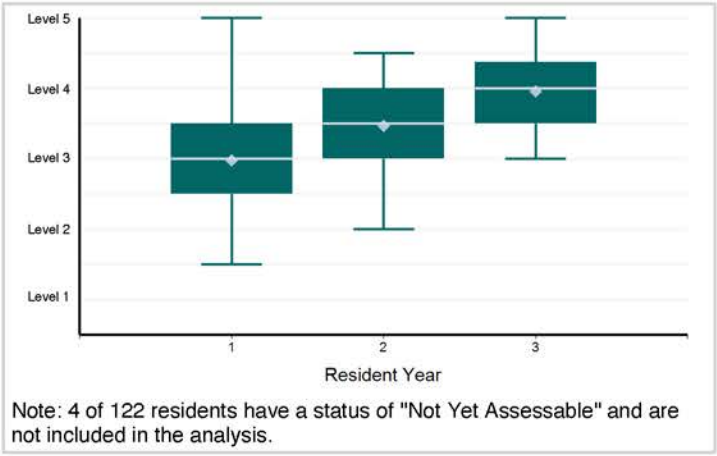
SUBSPECIALTY: **Pediatric Nephrology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

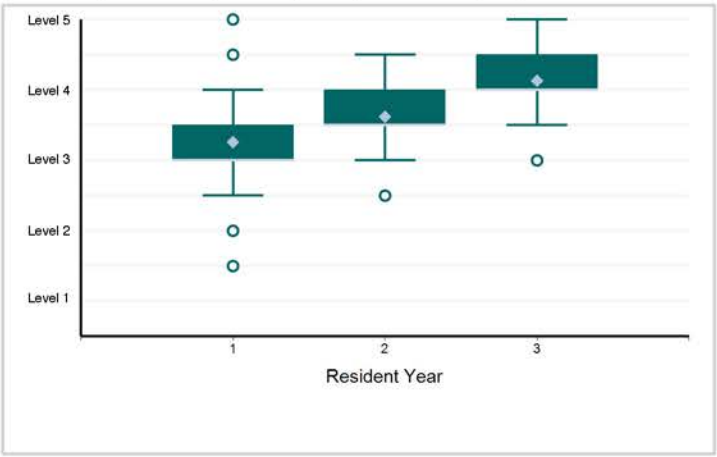


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

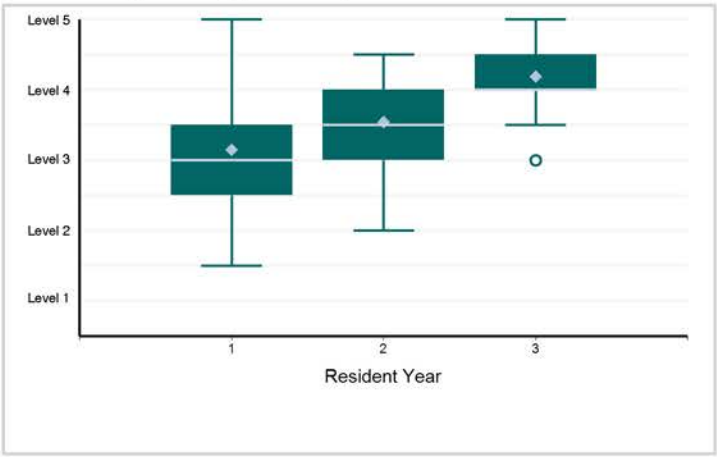


Note: 4 of 122 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



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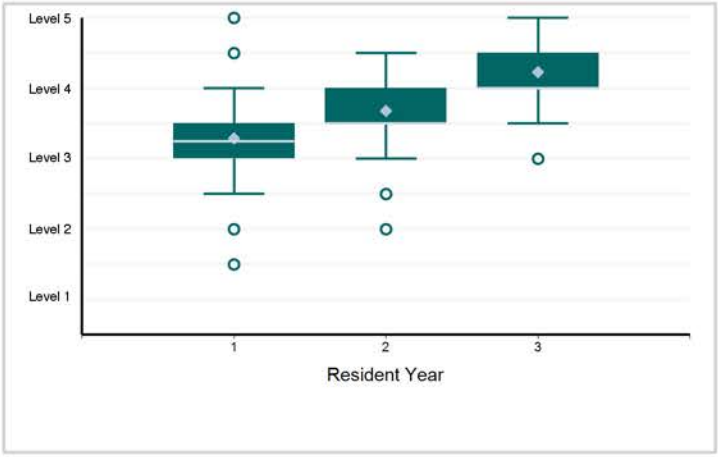

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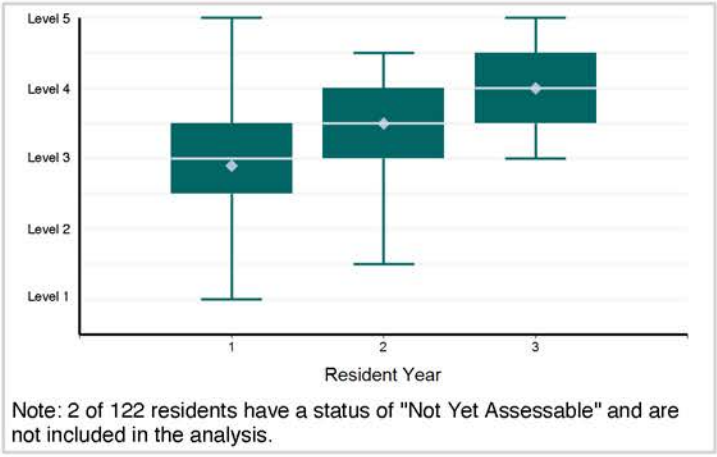

Note: 2 of 122 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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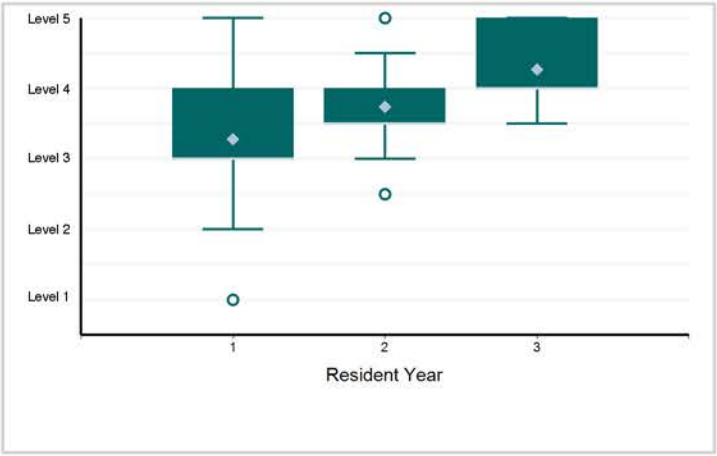
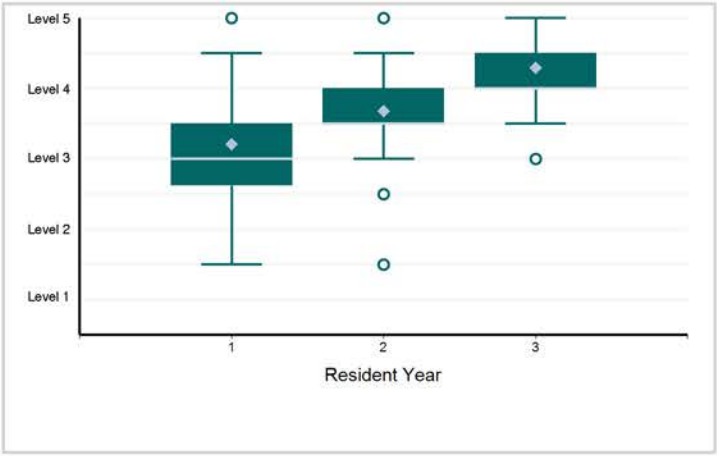
SUBSPECIALTY: **Pediatric Nephrology**

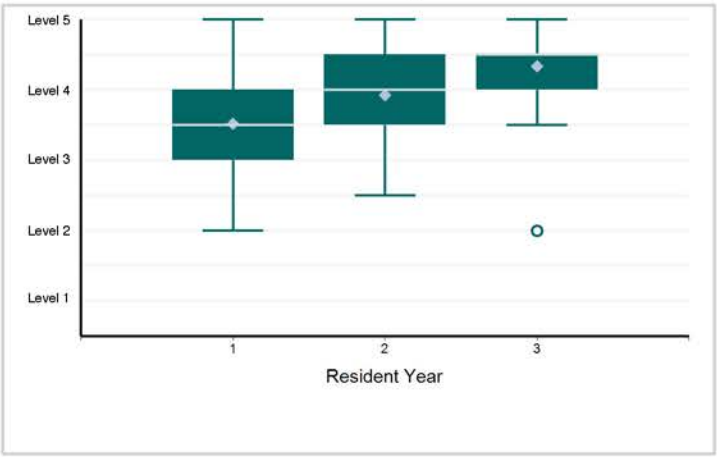
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



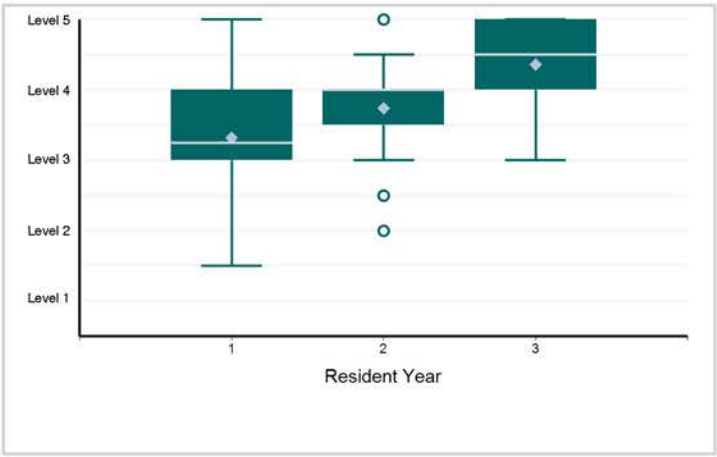
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



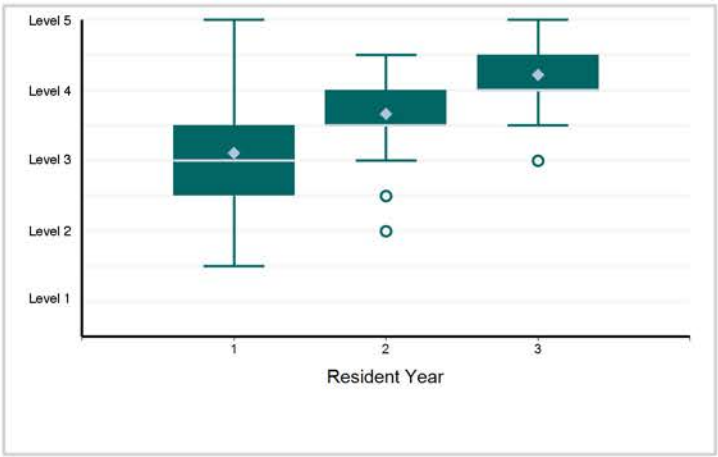
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



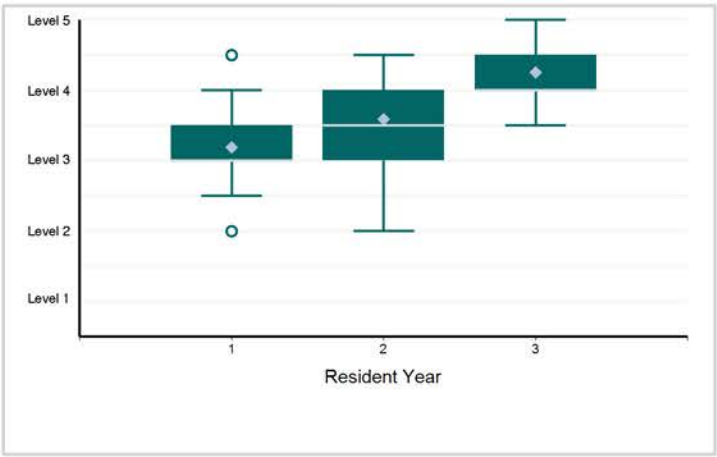
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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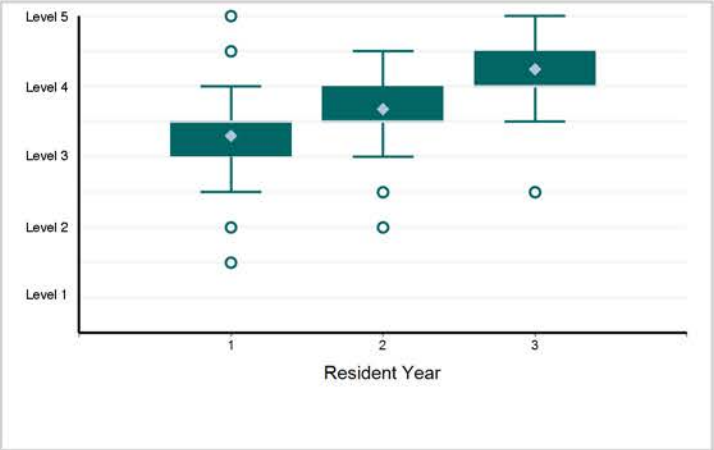
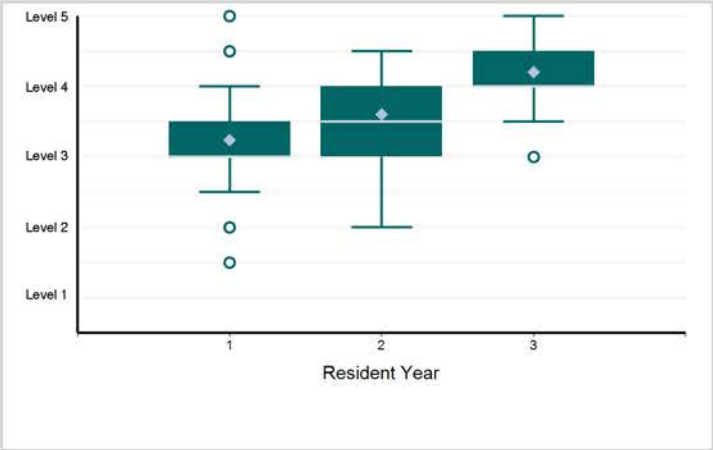
SUBSPECIALTY: **Pediatric Nephrology**

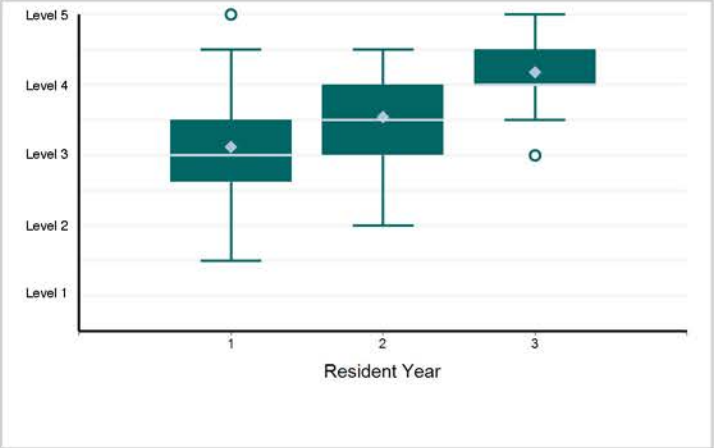
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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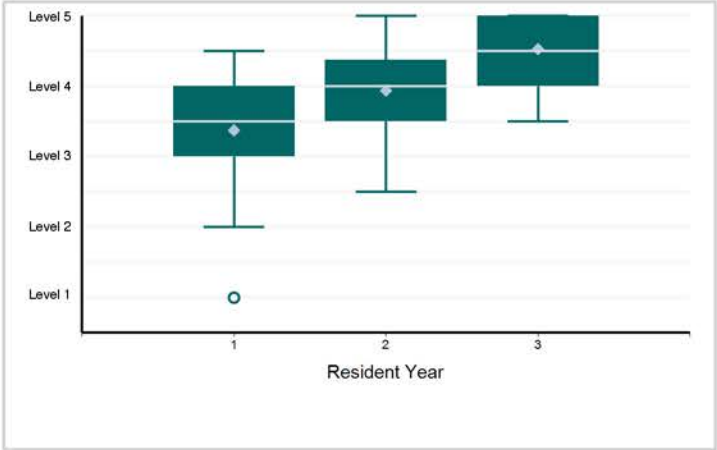
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pediatric Pulmonology**

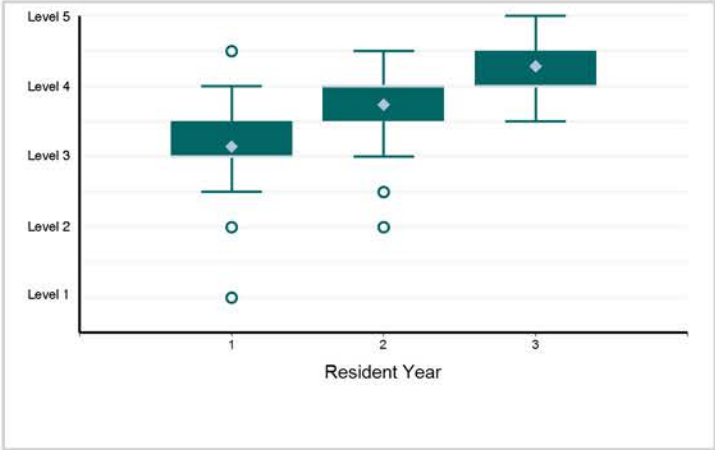
Resident Year	1	2	3	Total Residents*
# of Residents	65	60	53	178

*Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

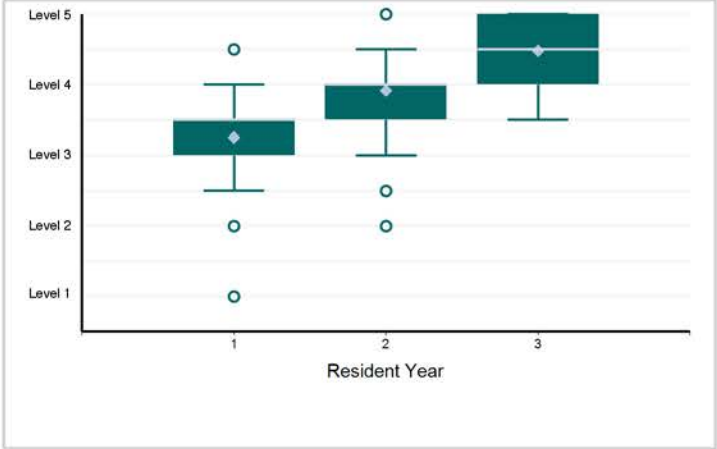
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



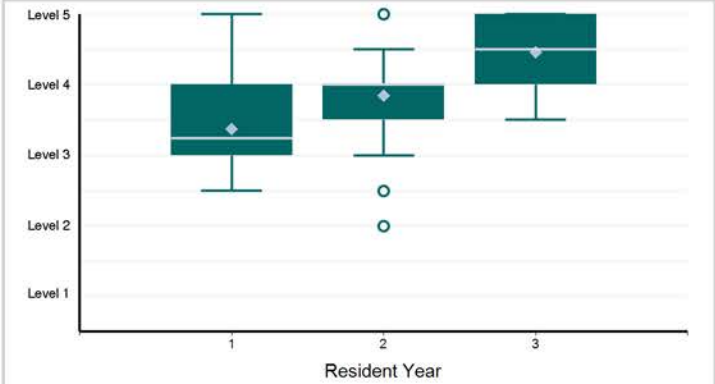
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



3. Patient Care - PC3. Develop and carry out management plans

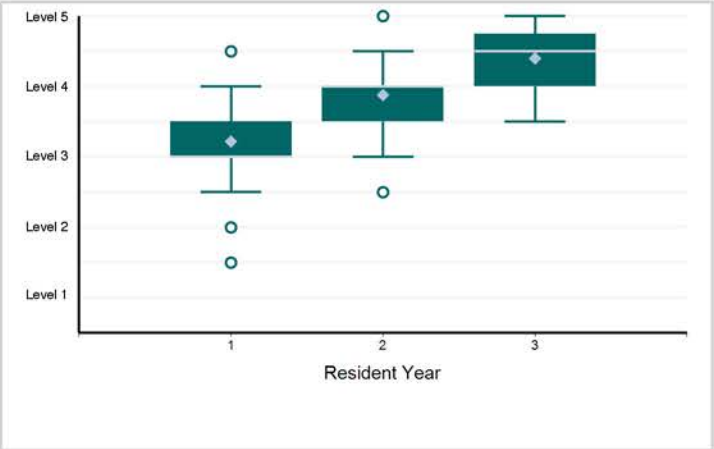


4. Patient Care - PC4. Provide appropriate role modeling

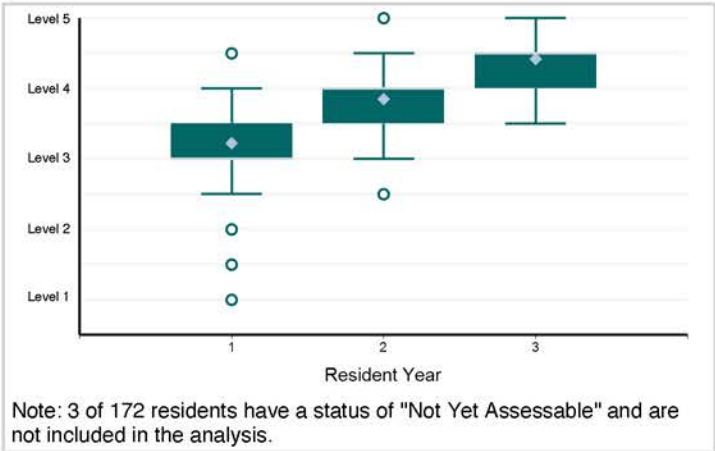


Note: 1 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 3 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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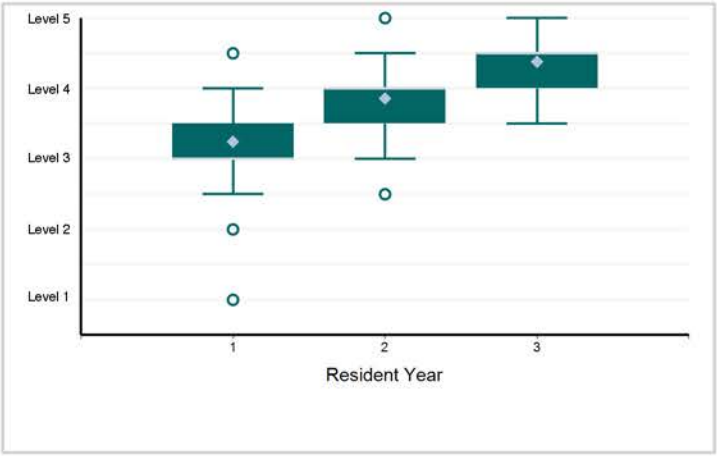
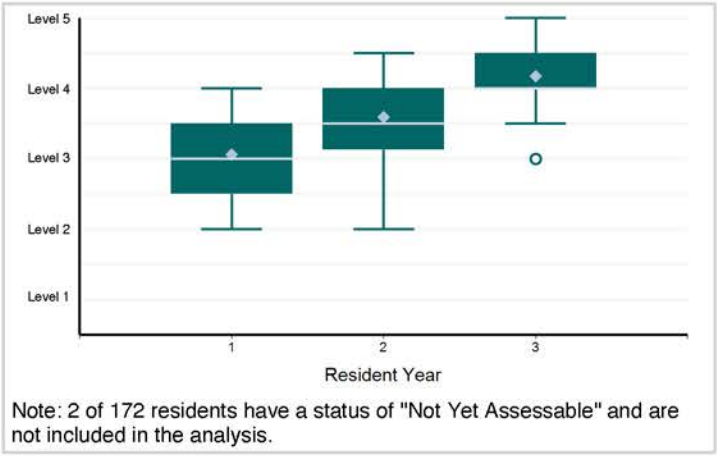
SUBSPECIALTY: **Pediatric Pulmonology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

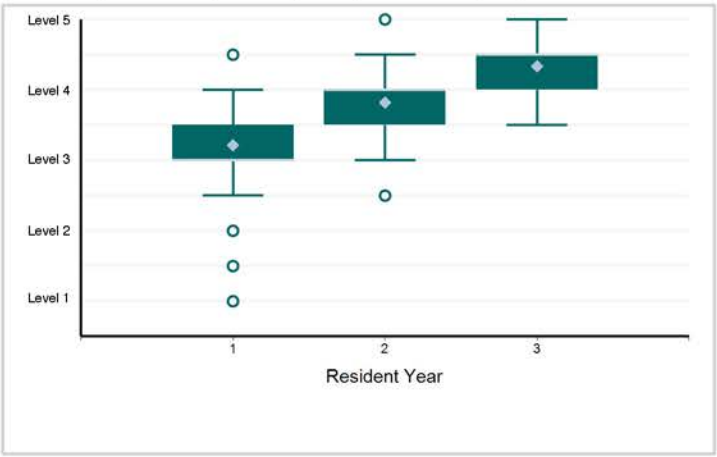


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

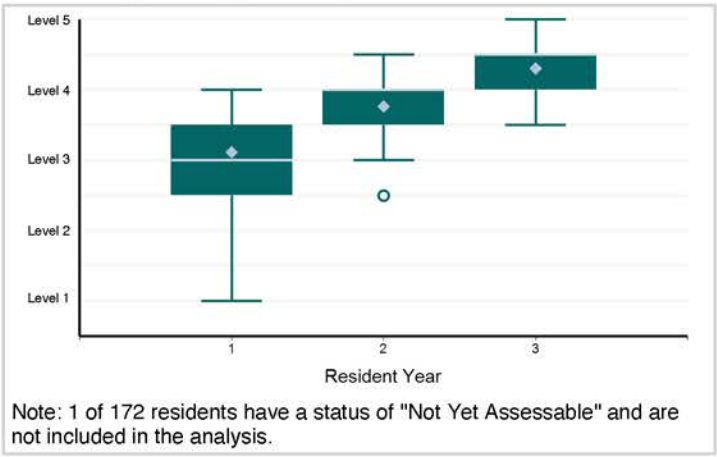


Note: 2 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

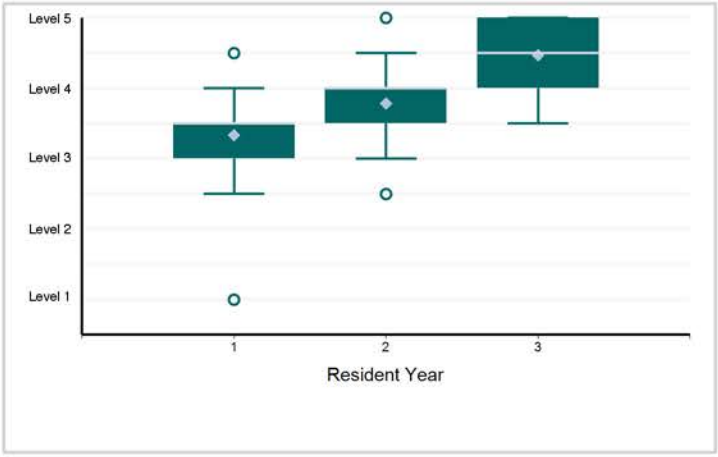


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

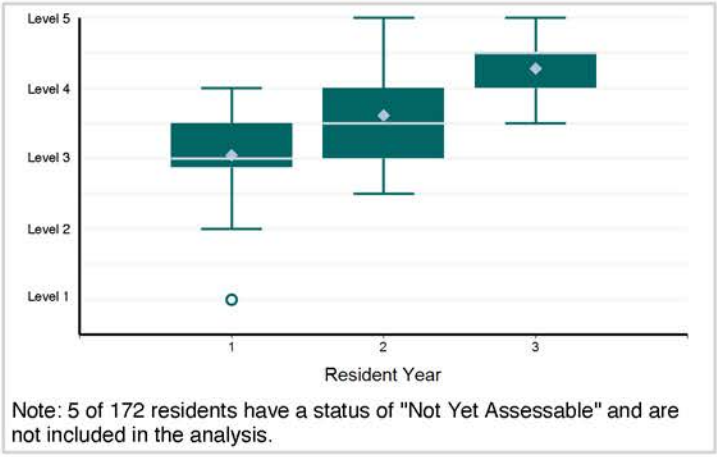


Note: 1 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 5 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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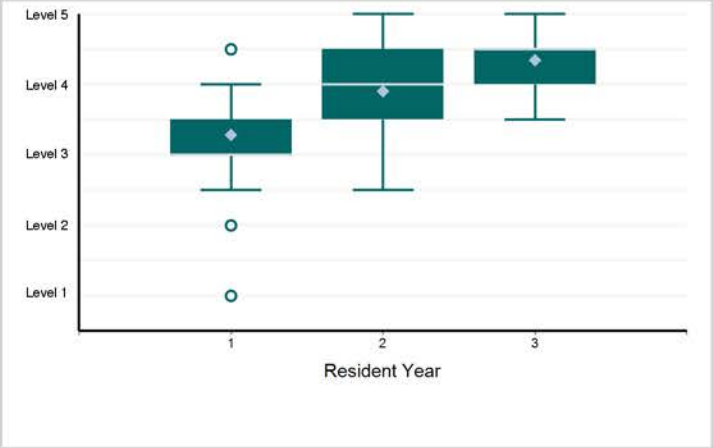
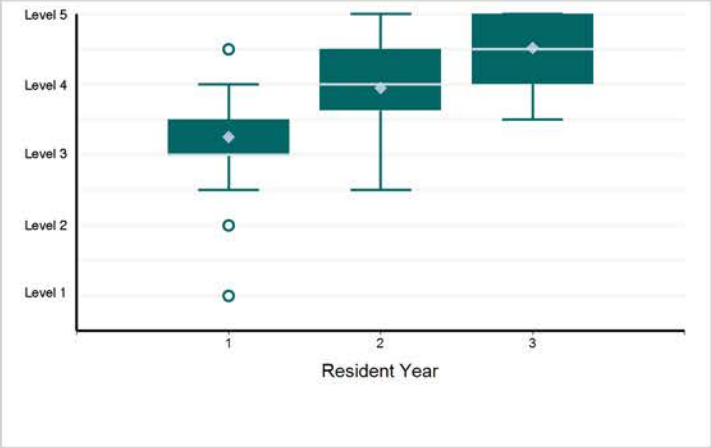
SUBSPECIALTY: **Pediatric Pulmonology**

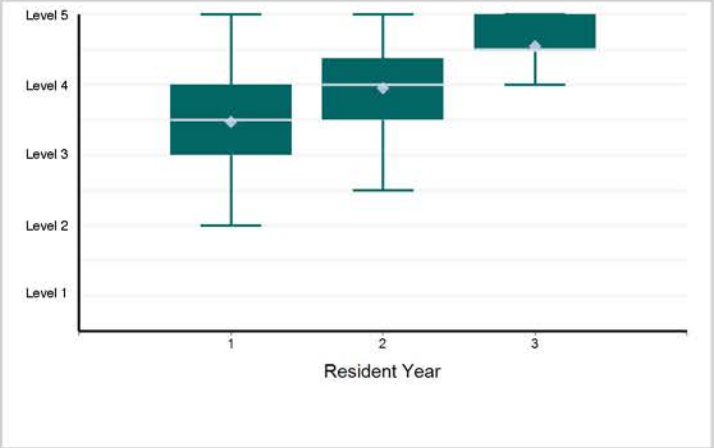
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



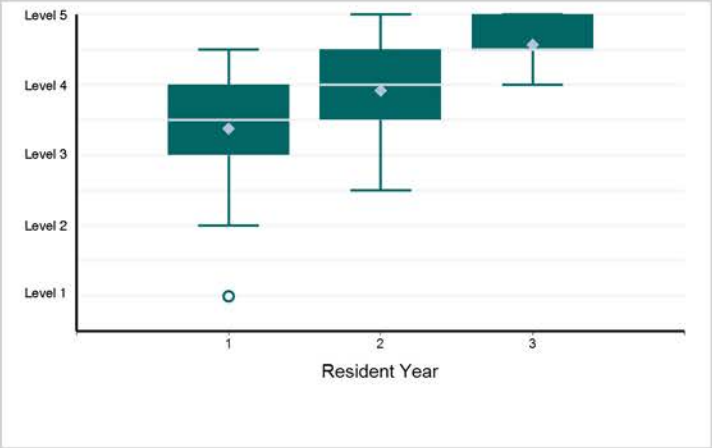
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



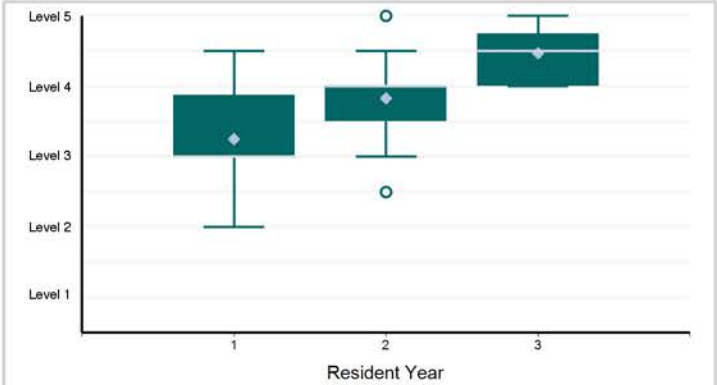
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

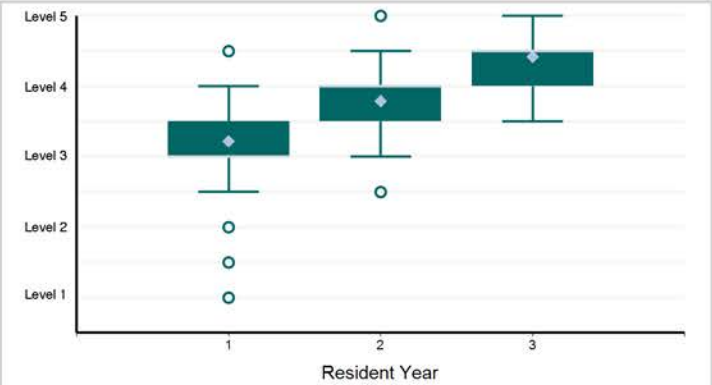


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



Note: 3 of 172 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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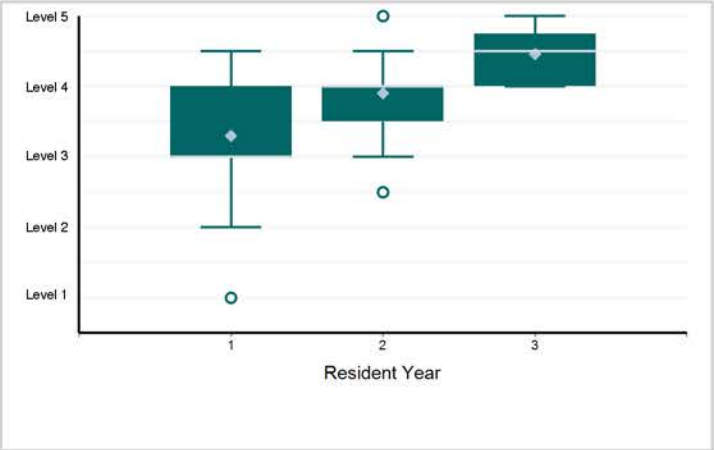
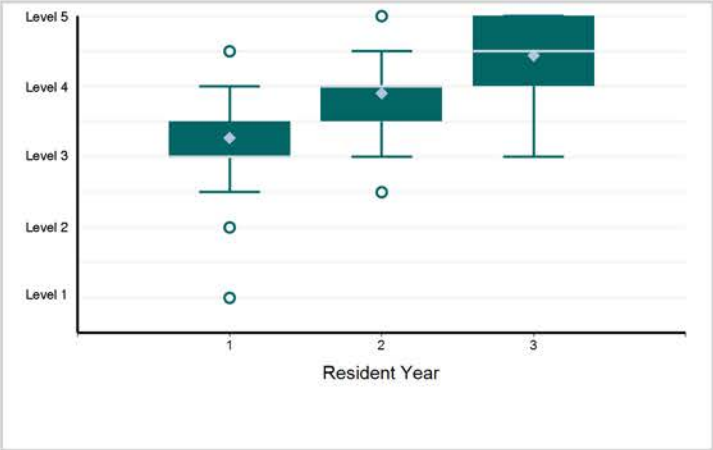
SUBSPECIALTY: **Pediatric Pulmonology**

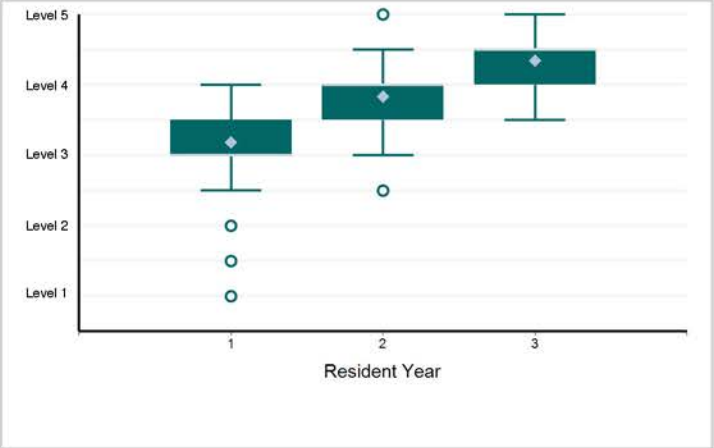
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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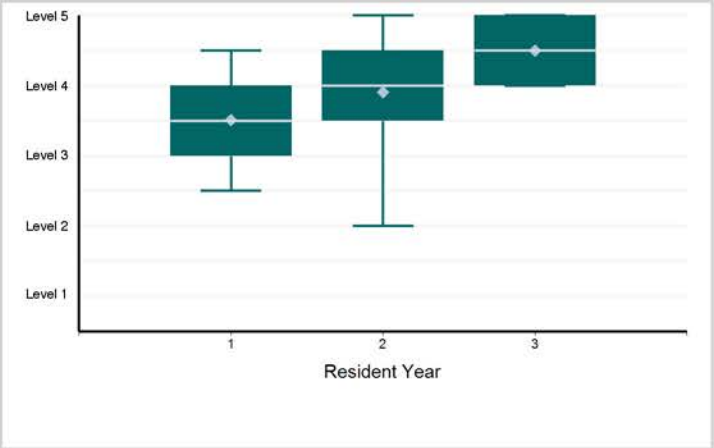
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

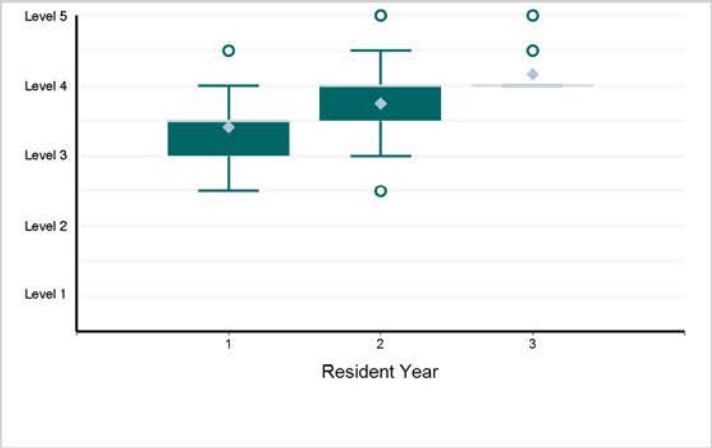
SUBSPECIALTY: **Pediatric Rheumatology**

Resident Year	1	2	3	Total Residents
# of Residents	35	28	27	90

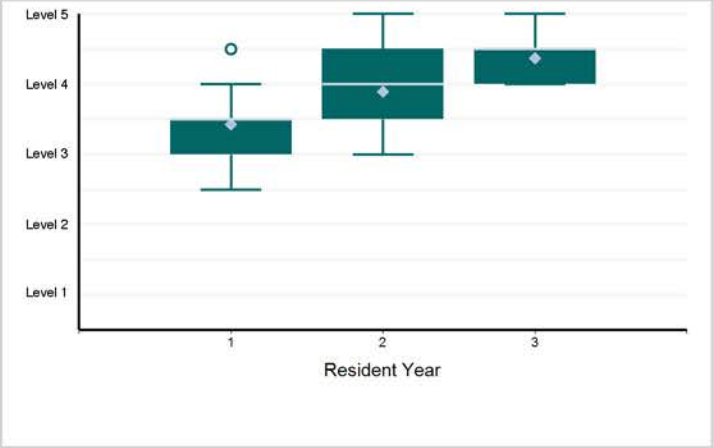
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



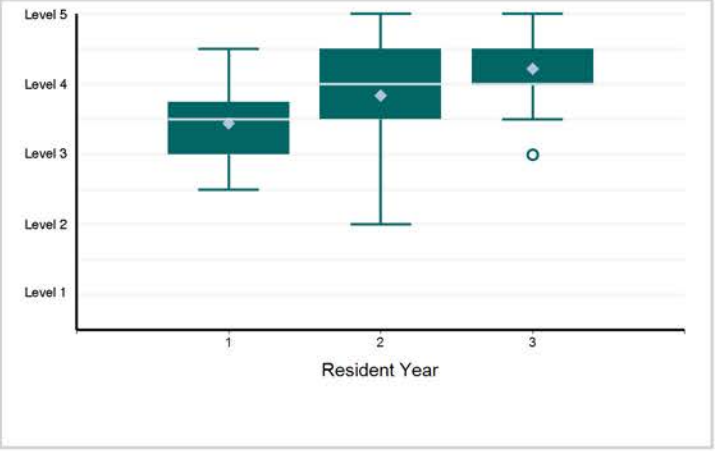
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



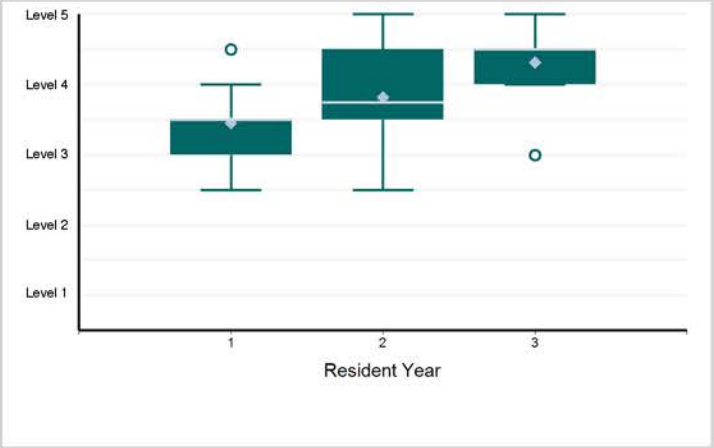
3. Patient Care - PC3. Develop and carry out management plans



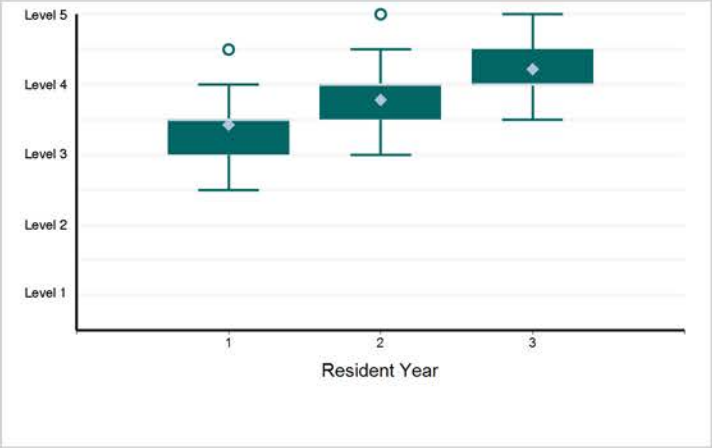
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



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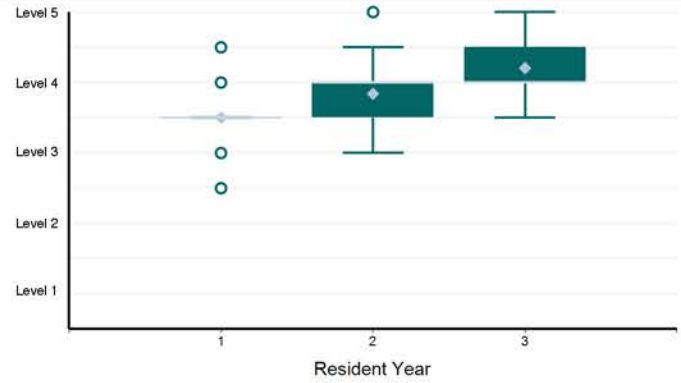
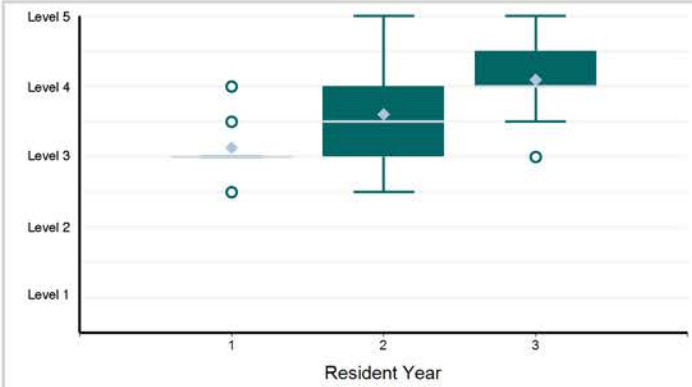
SUBSPECIALTY: **Pediatric Rheumatology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

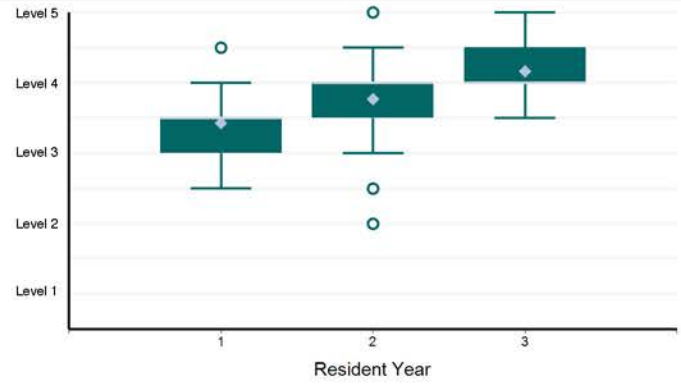


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

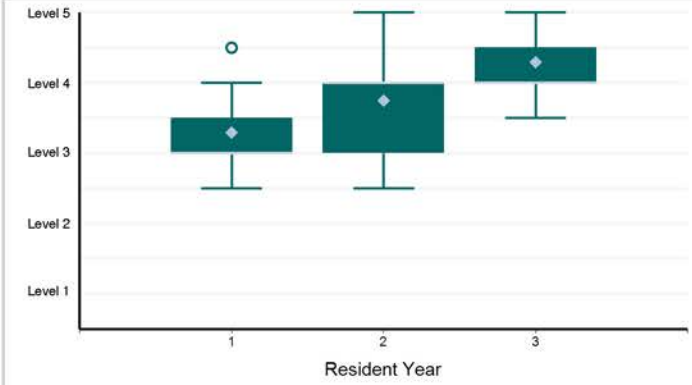


Note: 1 of 90 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

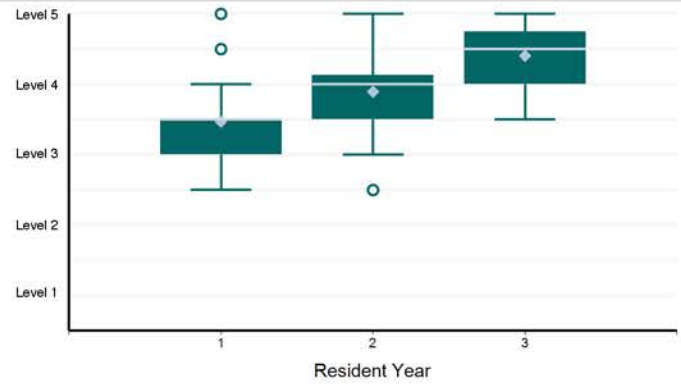


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 1 of 90 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



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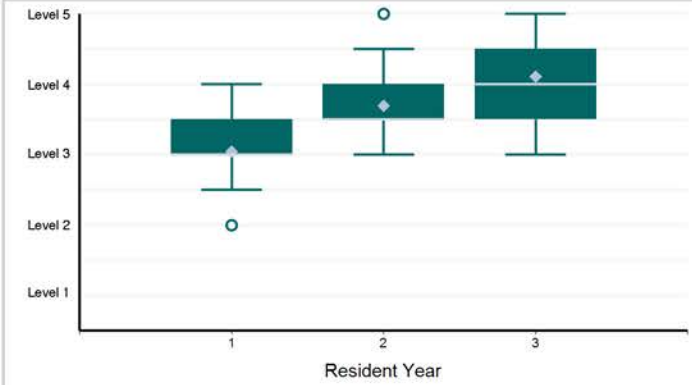

Note: 1 of 90 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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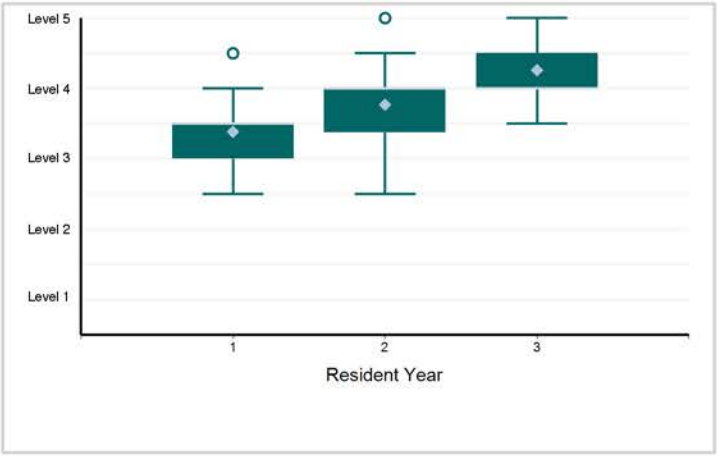
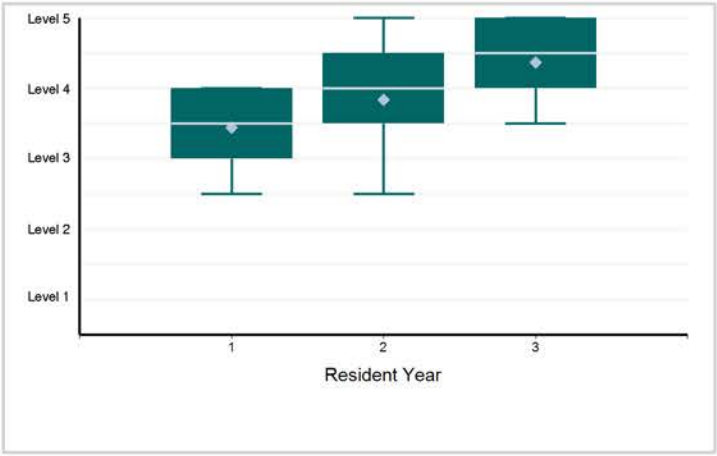
SUBSPECIALTY: **Pediatric Rheumatology**

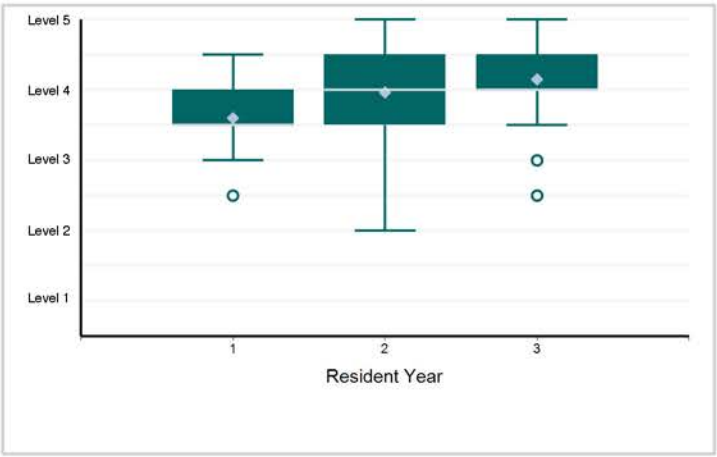
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



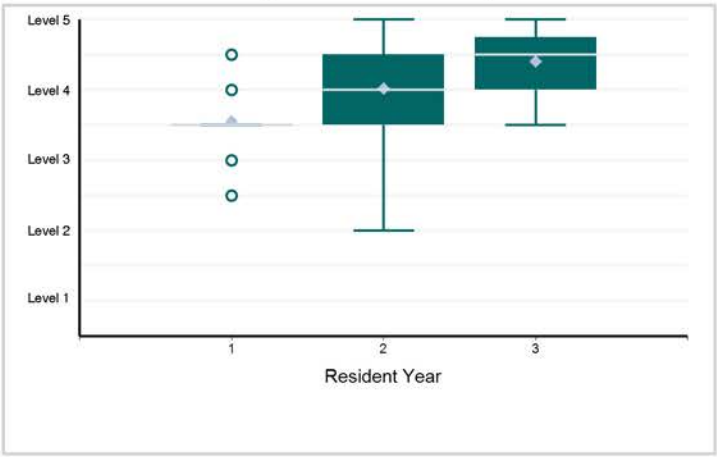
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



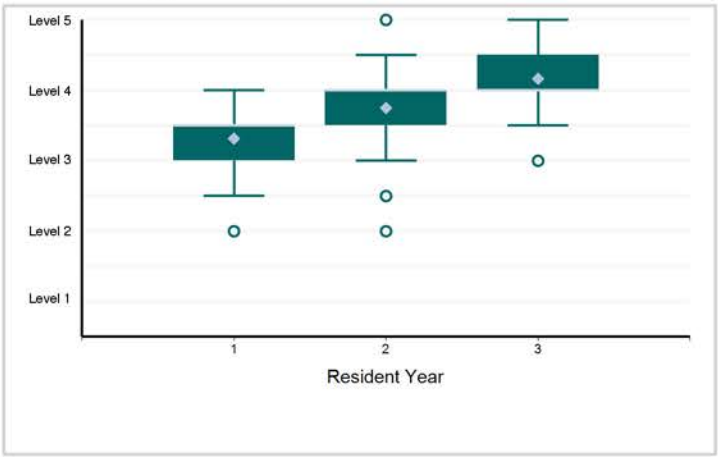
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



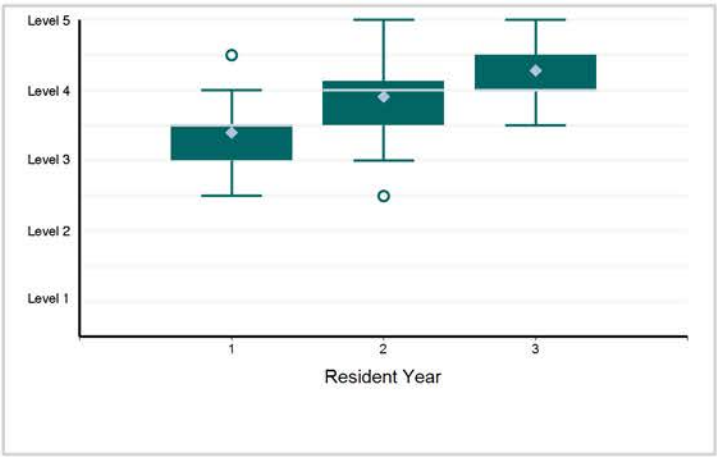
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



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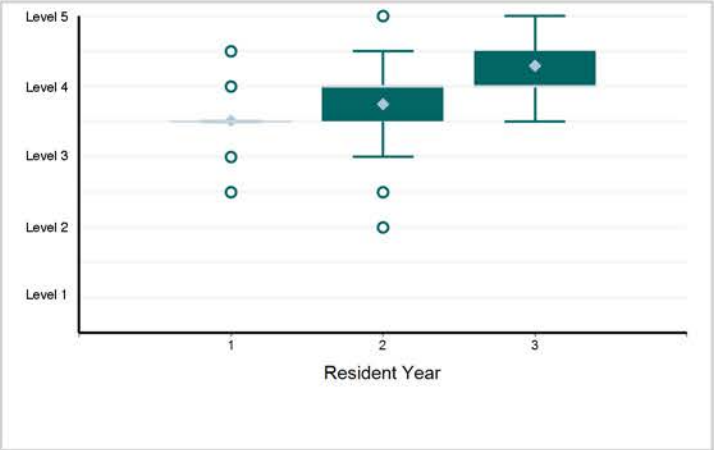
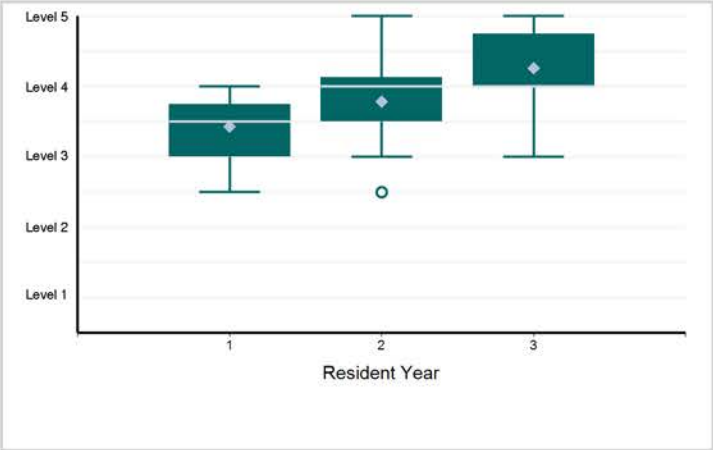
SUBSPECIALTY: **Pediatric Rheumatology**

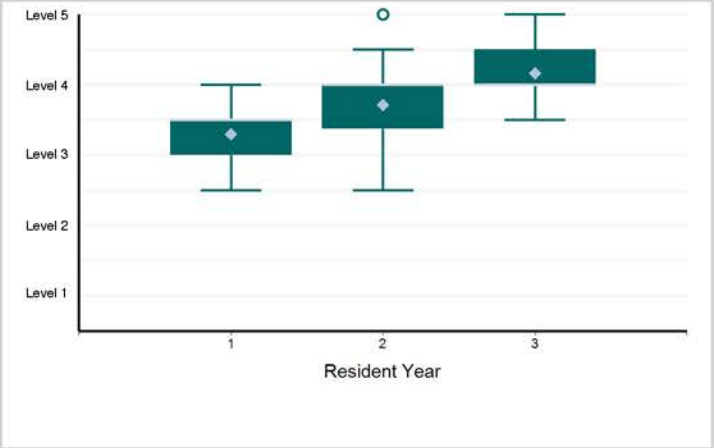
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



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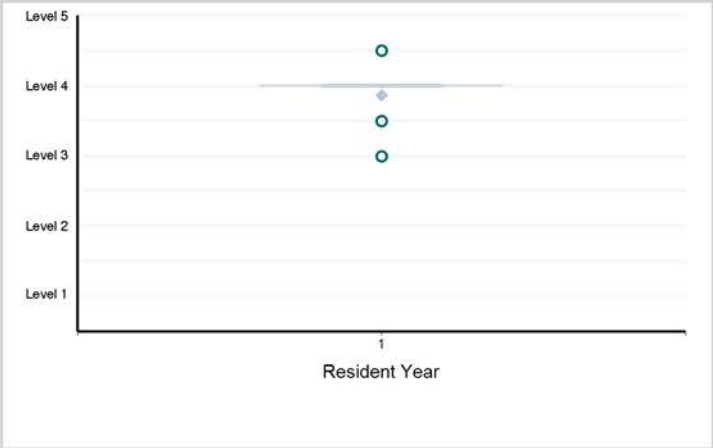
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Sports Medicine**

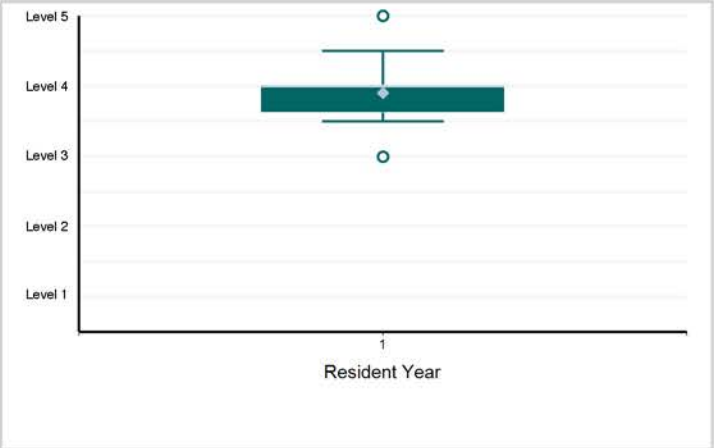
Resident Year	1	Total Residents
# of Residents	26	26

1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1

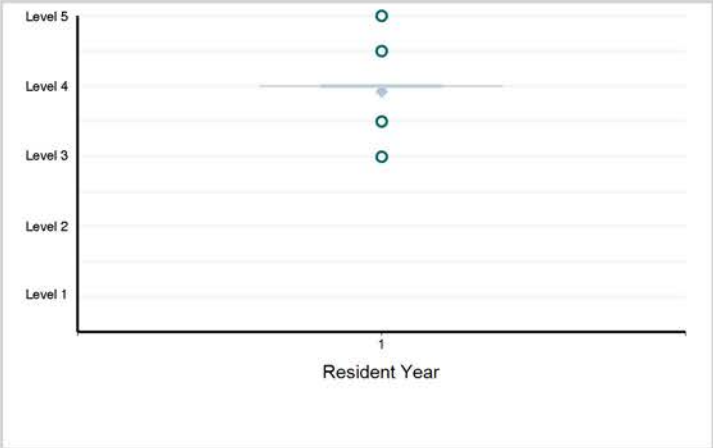
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



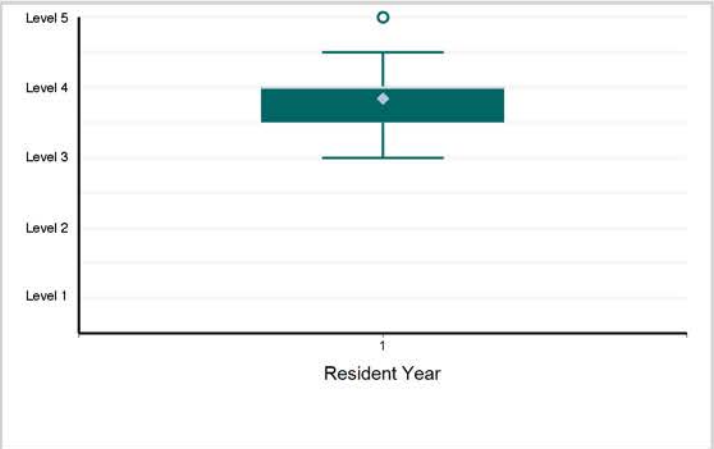
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



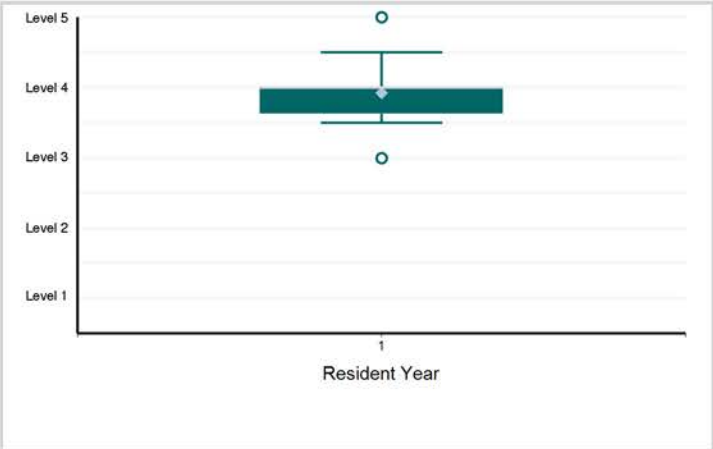
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3



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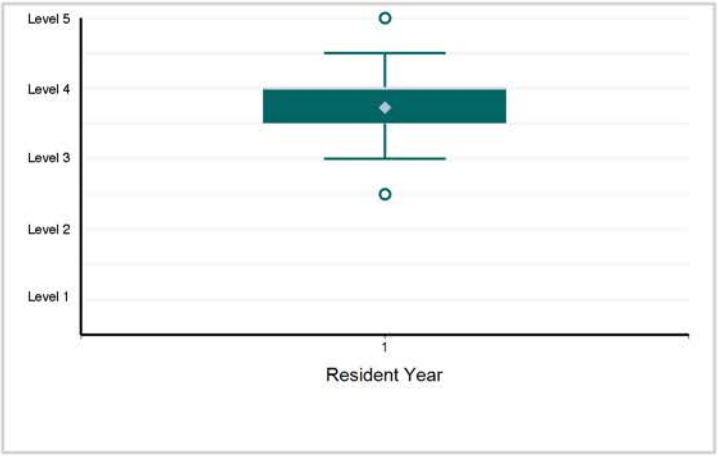
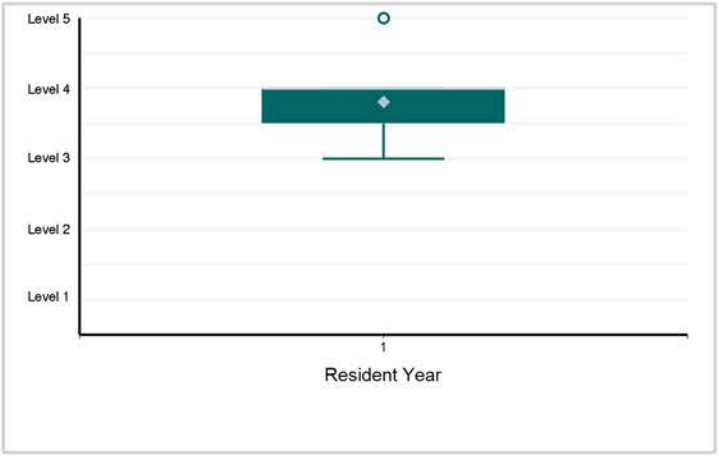
SUBSPECIALTY: **Sports Medicine**

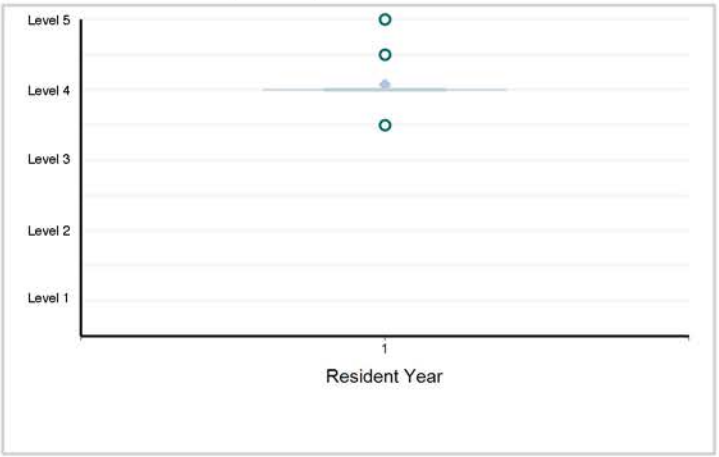
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



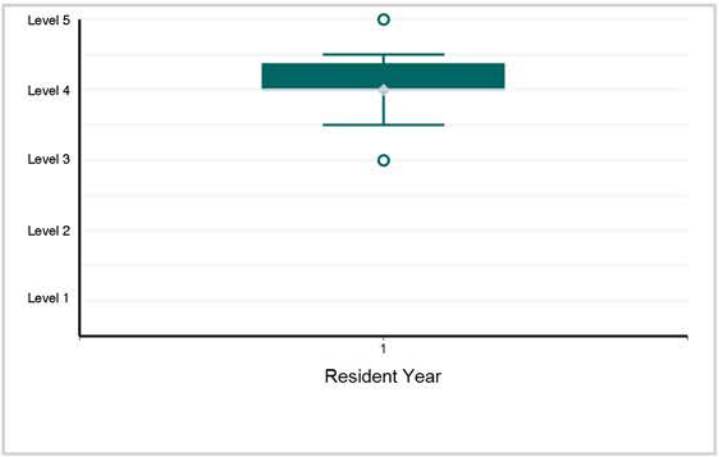
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



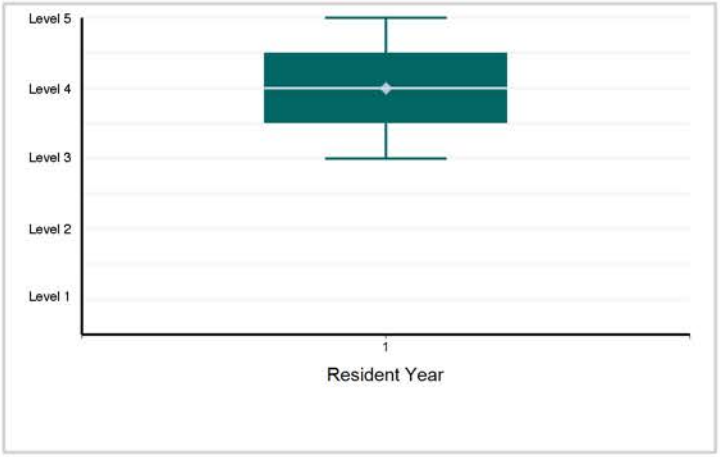
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



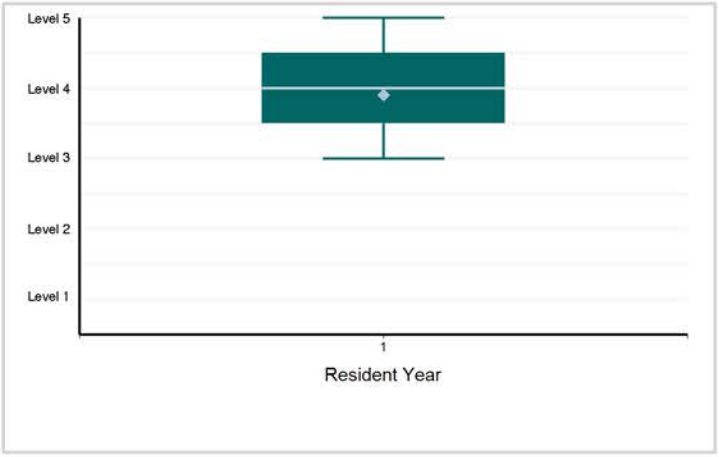
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...



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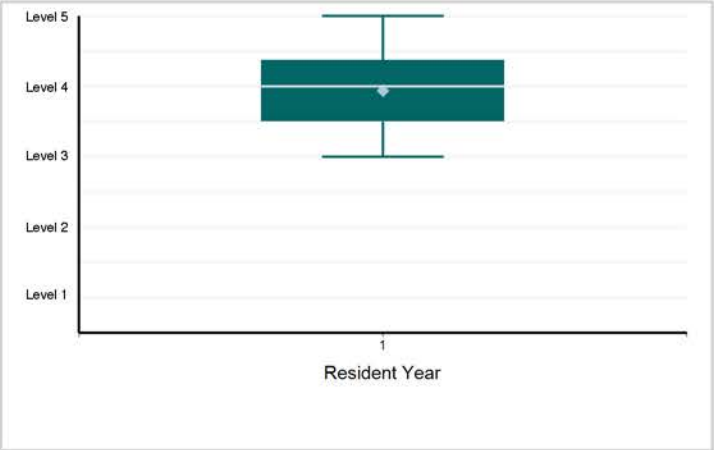
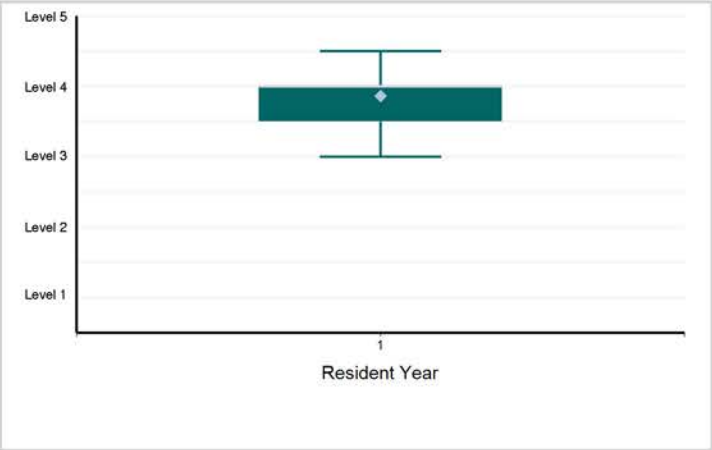
SUBSPECIALTY: **Sports Medicine**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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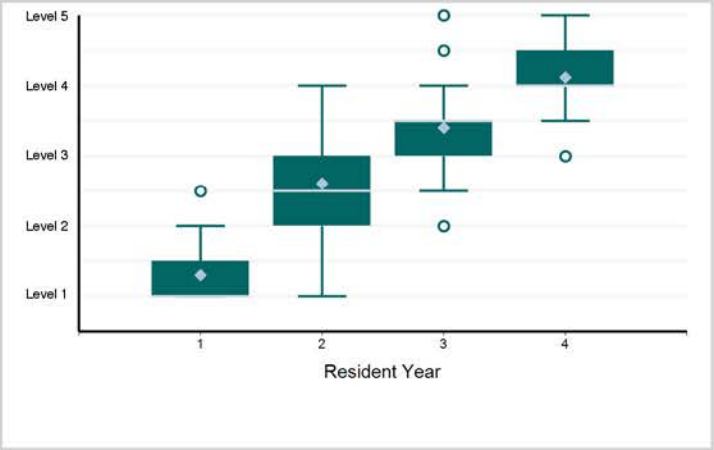
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

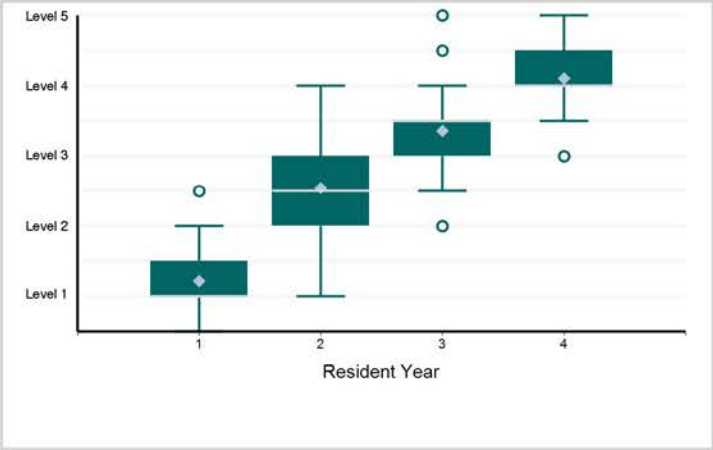
SPECIALTY: **Physical Medicine and Rehabilitation**

Resident Year	1	2	3	4	Total Residents
# of Residents	141	473	456	441	1,511

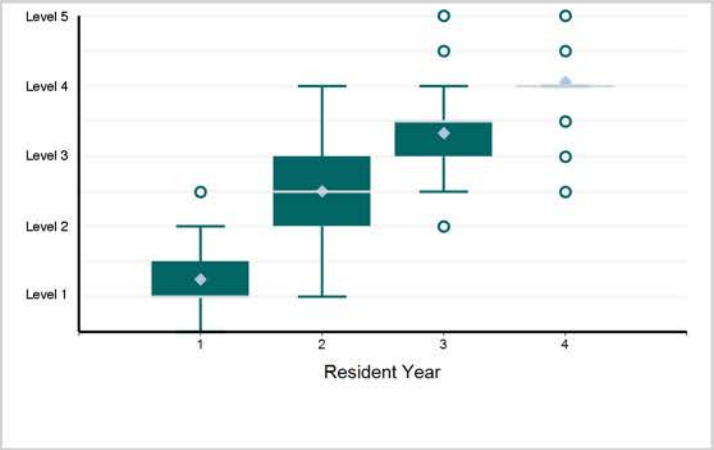
1. Patient Care - PC1. History (Appropriate for age and impairment)



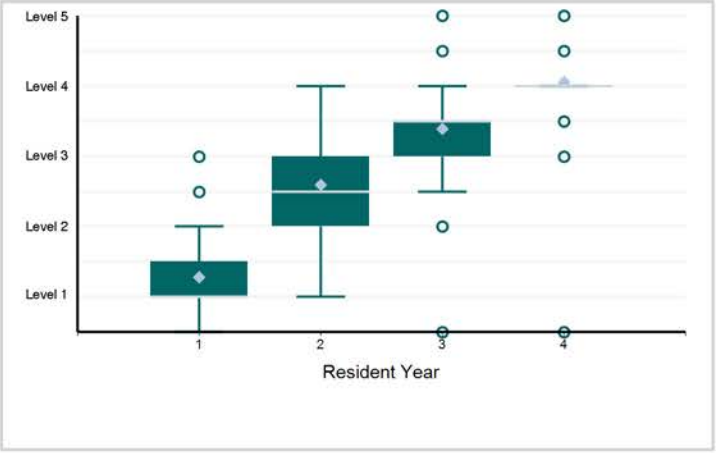
2. Patient Care - PC2. Physiatric Physical Examination (including general medical, neurologic, musculoskeletal, ...



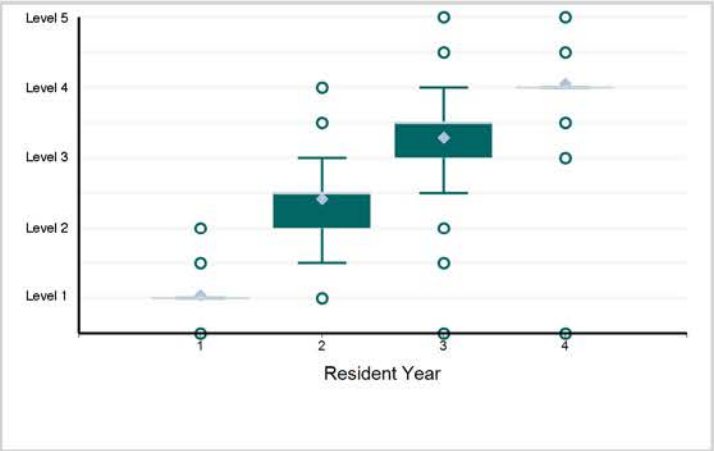
3. Patient Care - PC3. Diagnostic Evaluation This includes: • Differential diagnosis of primary and secondary conditions ...



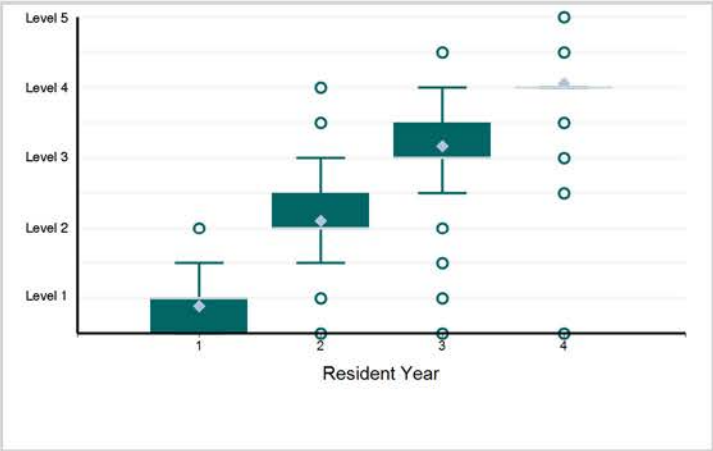
4. Patient Care - PC4. Medical Management This includes inpatient, outpatient, and consultative management of: • Current ...



5. Patient Care - PC5. Rehabilitation/Functional Management Includes rehabilitation interventions in inpatient, ...



6. Patient Care - PC6. Procedural Skills (not including axial injections) This includes: • Joint and ...



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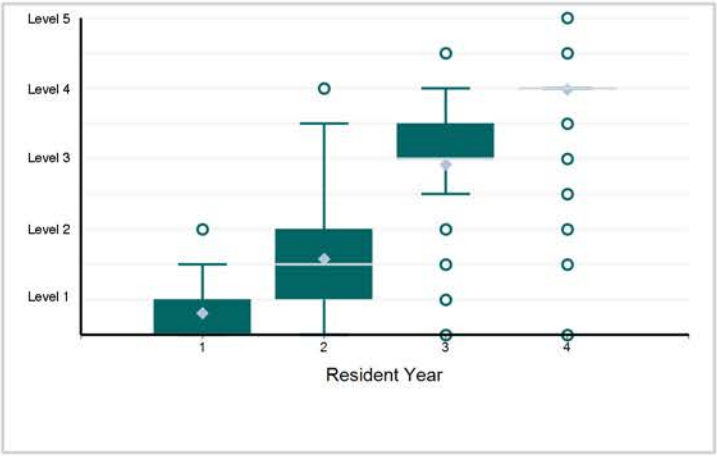
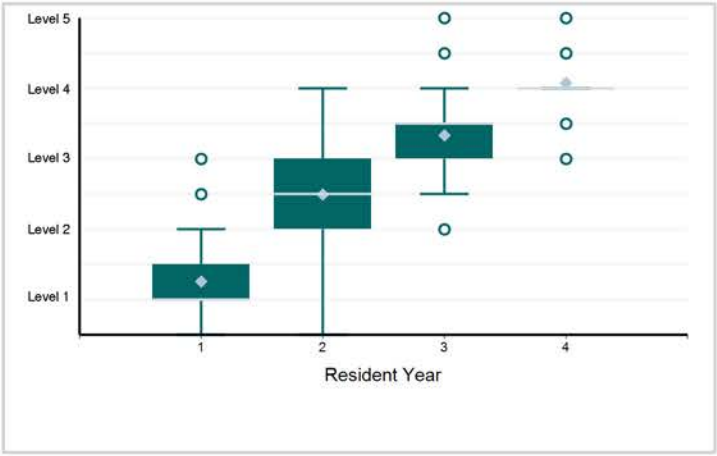
SPECIALTY: **Physical Medicine and Rehabilitation**

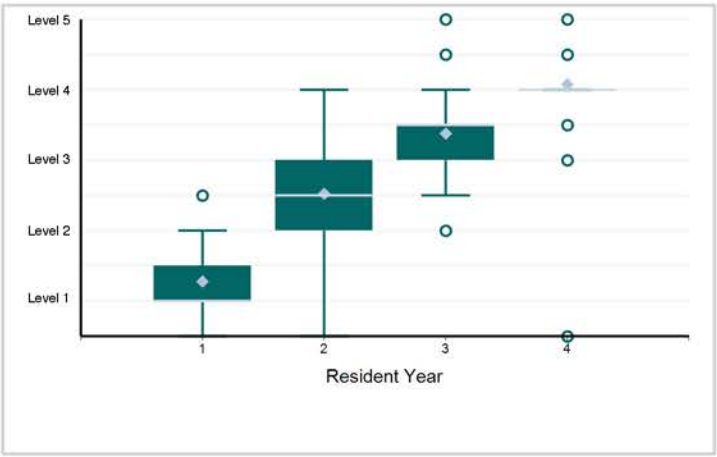
7. Patient Care - PC7. Procedural Skills: Electrodiagnostic Procedures



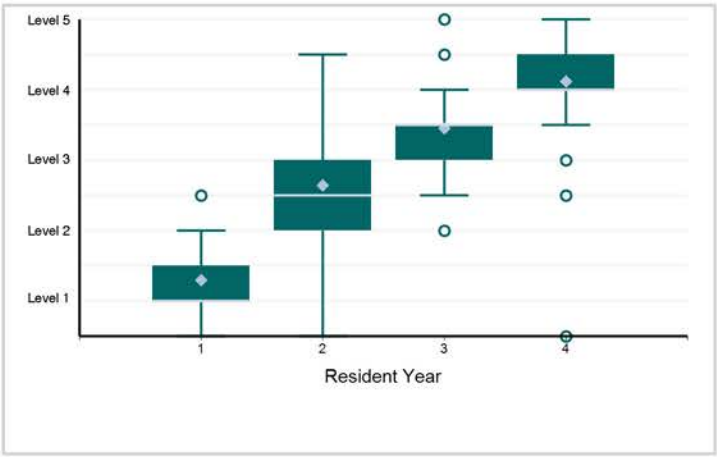
8. Medical Knowledge - Medical Knowledge (MK) Physiatric knowledge (medical, functional, and psychosocial) in the care of ...



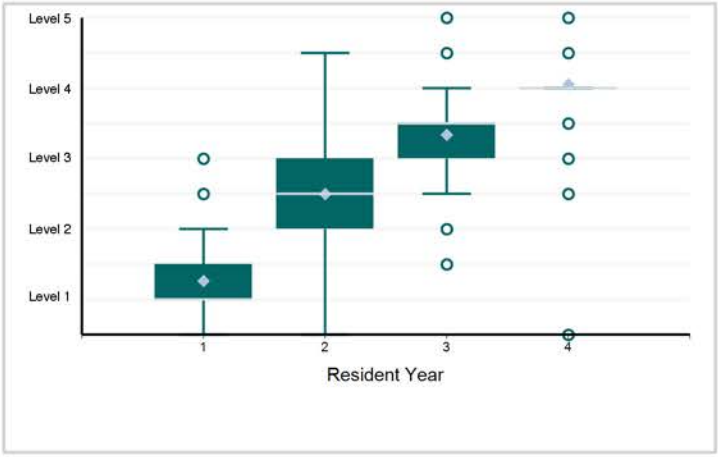
9. Systems-Based Practice - SBP1. Systems thinking: demonstrates awareness of and responsiveness to larger ...



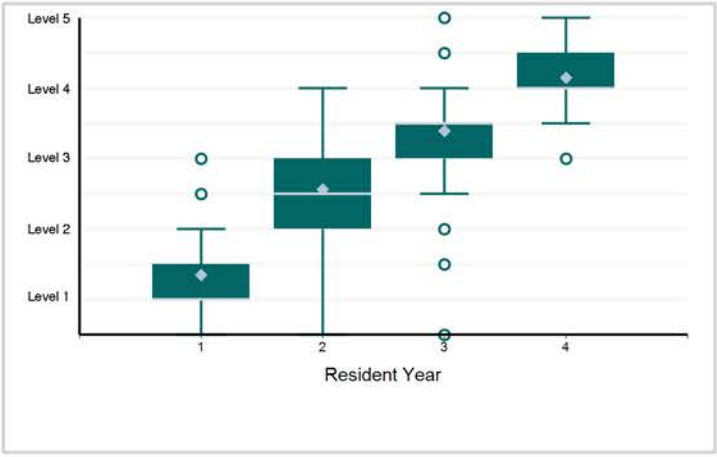
10. Systems-Based Practice - SBP2. Team approach to enhance patient care coordination. Rehabilitation team ...



11. Systems-Based Practice - SBP3. Patient safety: Understands ways to improve health care safety through ...



12. Practice-Based Learning and Improvement - PBLI1. Self-Directed Learning and Teaching • Identify strengths, ...



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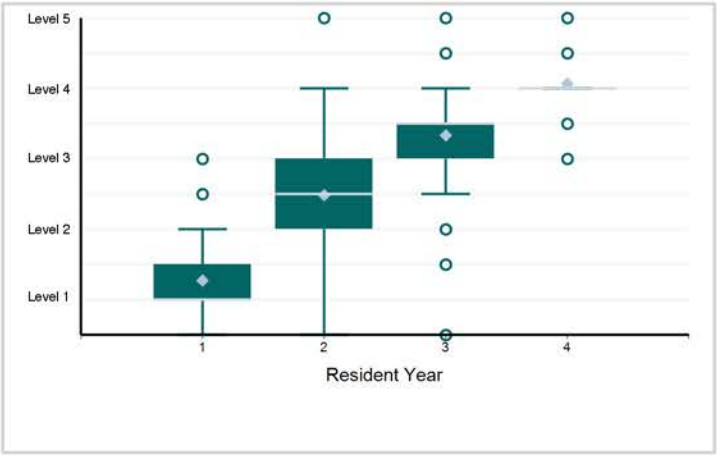
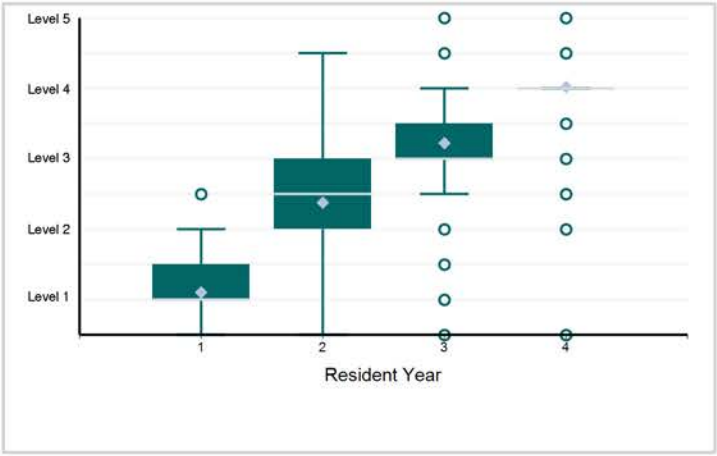
SPECIALTY: **Physical Medicine and Rehabilitation**

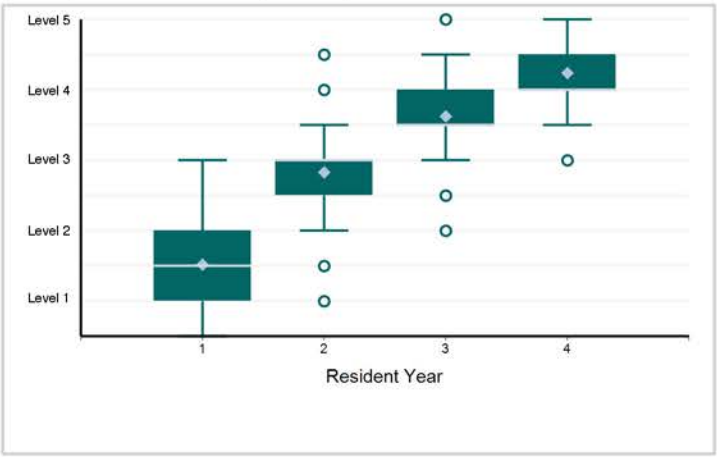
13. Practice-Based Learning and Improvement - PBLI2. Locate, appraise, and assimilate evidence from scientific ...



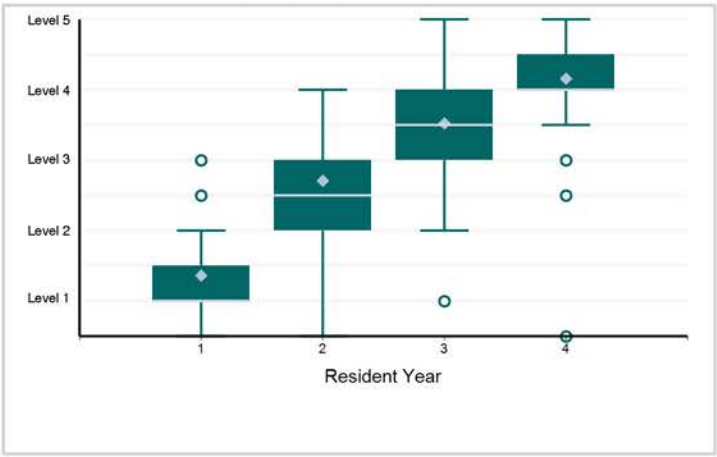
14. Practice-Based Learning and Improvement - PBLI3. Quality Improvement (QI) Residents must actively participate ...



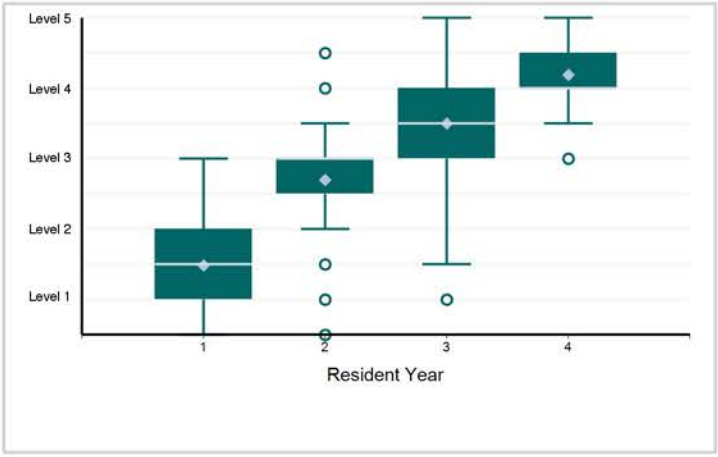
15. Professionalism - PROF1. Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



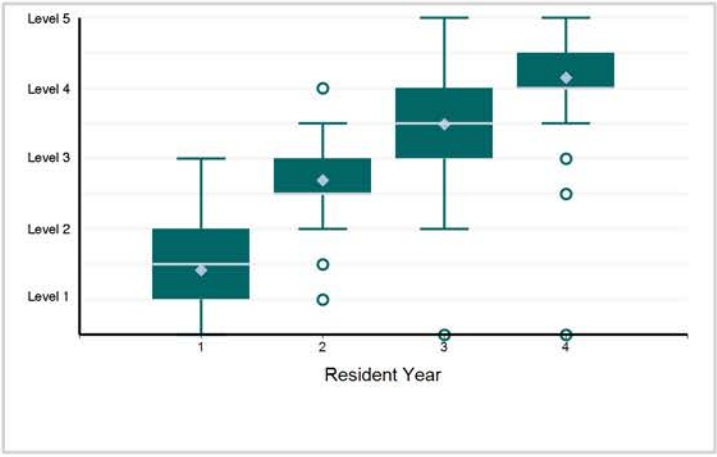
16. Professionalism - PROF2. Knowledge about, respect for, and adherence to the ethical principles (including ...



17. Professionalism - PROF3. Professional behaviors and accountability to self, patients, society, and the profession



18. Interpersonal and Communication Skills - ICS1. Relationship Management



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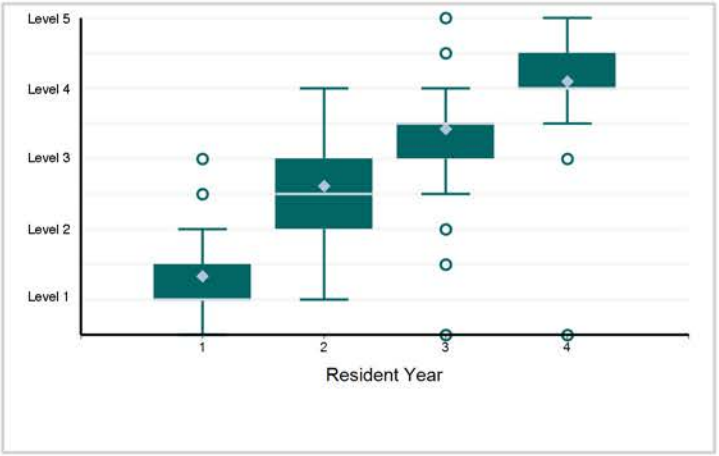
SPECIALTY: Physical Medicine and Rehabilitation

19. Interpersonal and Communication Skills - ICS2. Information gathering and sharing



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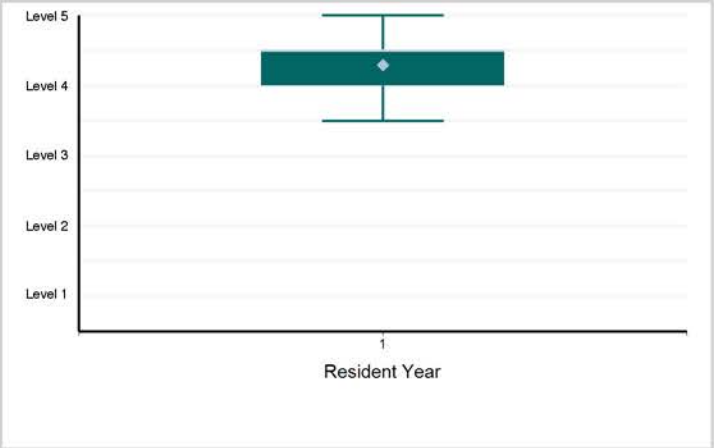
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

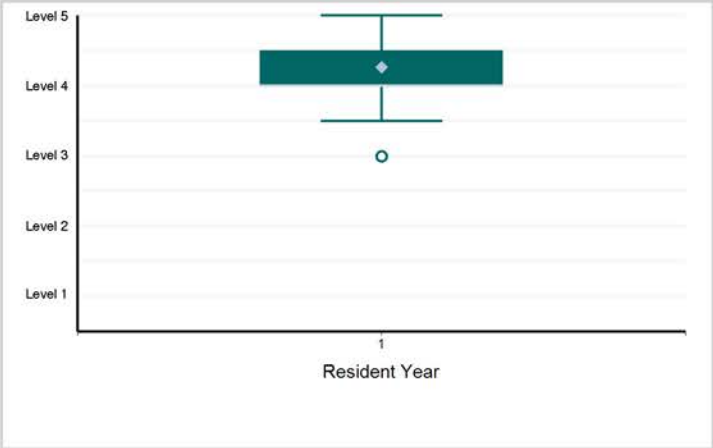
SUBSPECIALTY: **Brain Injury Medicine**

Resident Year	1	Total Residents
# of Residents	17	17

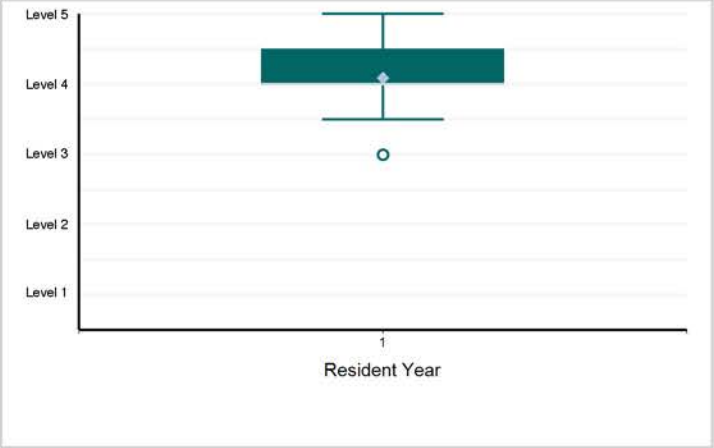
1. Patient Care - Patient Care – History and Physical Examination of Individuals with Brain Injury



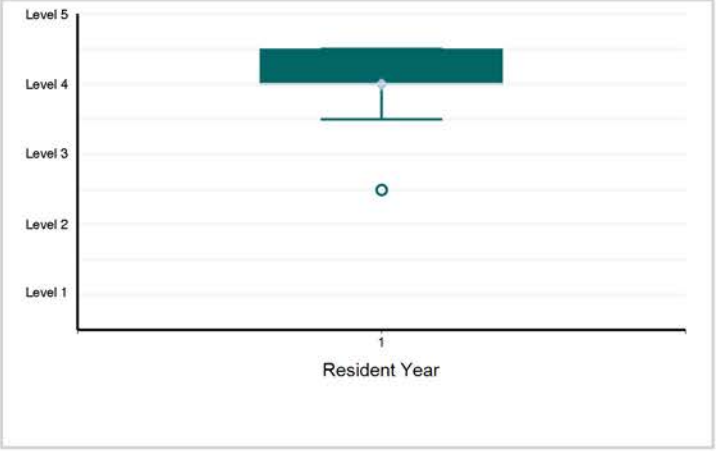
2. Patient Care - Patient Care – Spasticity Interventions (e.g., Chemodenervation, Neurolytic Procedures, ...



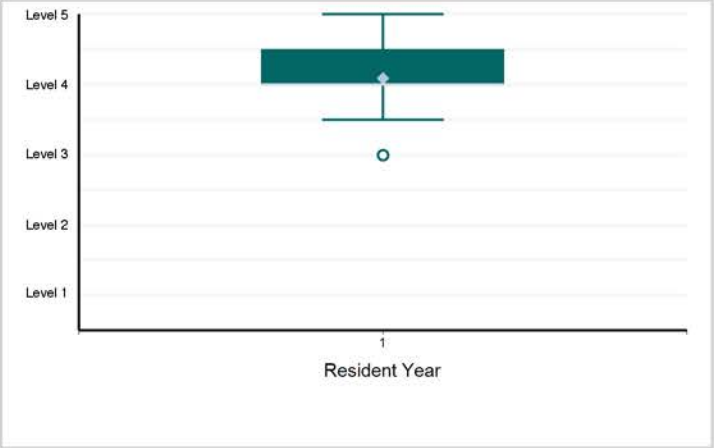
3. Patient Care - Patient Care – Evaluation and Diagnosis of Individuals with Brain Injury across the Entire Spectrum of Severity



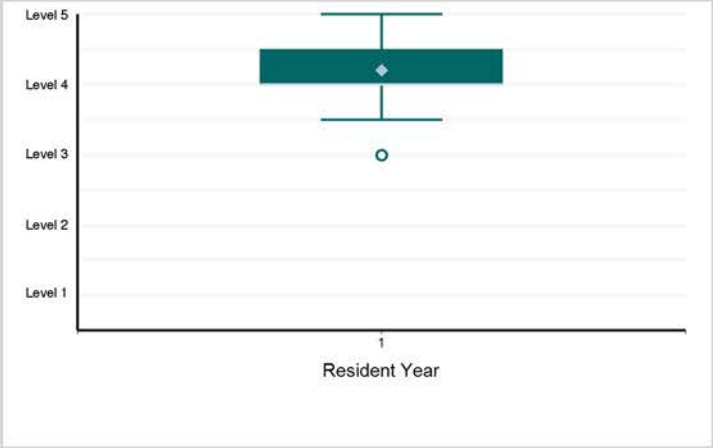
4. Patient Care - Patient Care – Medical/Neuropsychiatric Management of Individuals with Brain Injury across ...



5. Patient Care - Patient Care – Rehabilitation Management of Individuals with Brain Injury



6. Medical Knowledge - Medical Knowledge –Traumatic and Non-traumatic Brain Injury This includes: • Epidemiology ...



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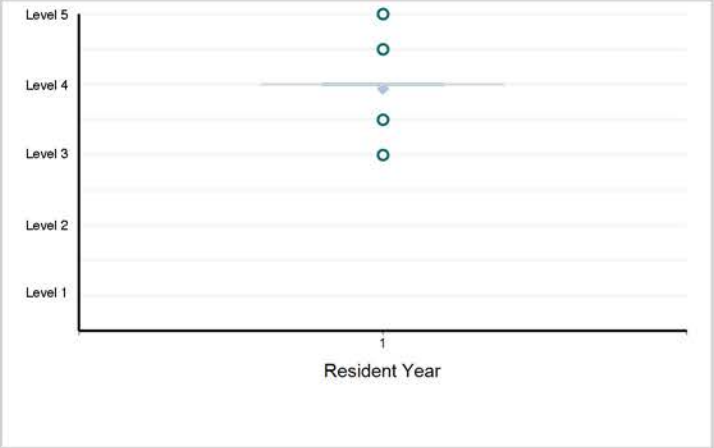
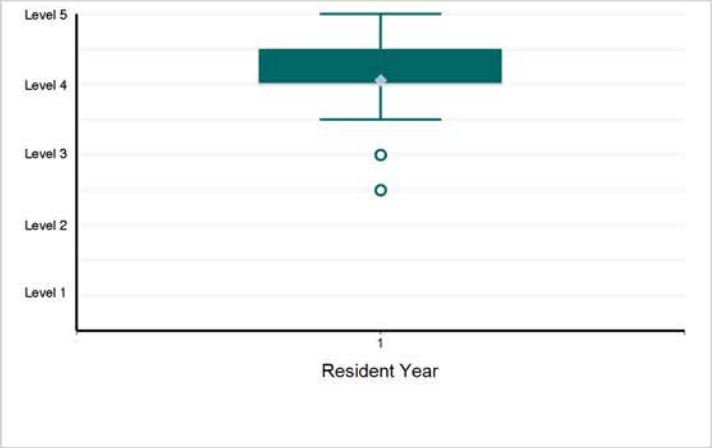
SUBSPECIALTY: **Brain Injury Medicine**

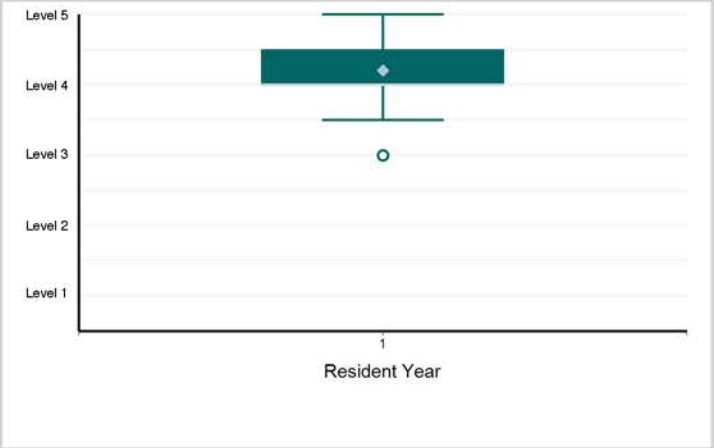
7. Medical Knowledge - Medical Knowledge – Functional Outcomes and Assessment across the Entire Spectrum of Brain Injury Severity



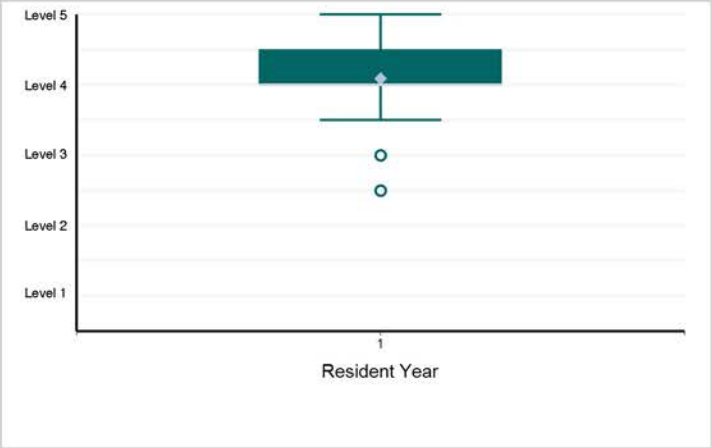
8. Systems-Based Practice - Systems-Based Practice – Systems Thinking, including Cost- and Risk-effective Practice



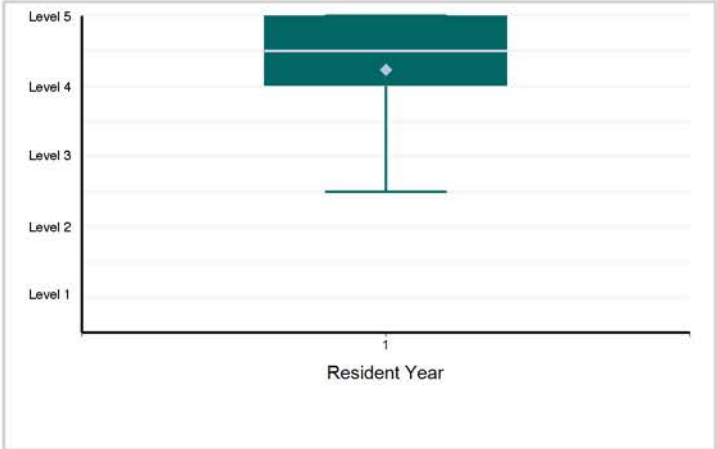
9. Systems-Based Practice - Systems-Based Practice – Work In Interprofessional Teams to Enhance Patient Safety and Patient ...



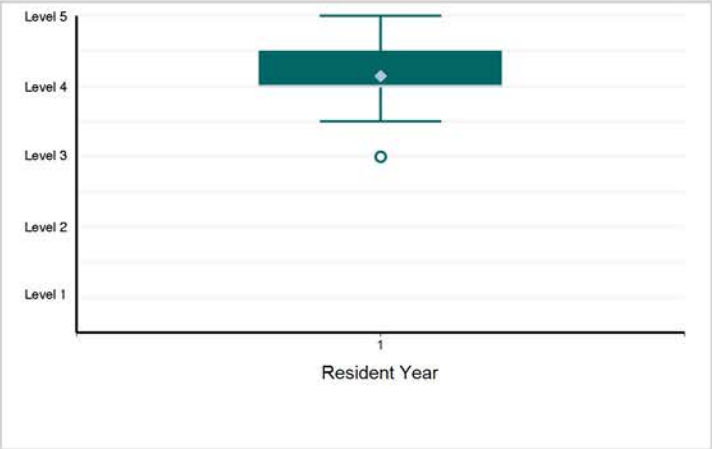
10. Systems-Based Practice - Systems-Based Practice – Coordination and Transitions in Care



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-directed Learning ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Location, Appraisal, ...



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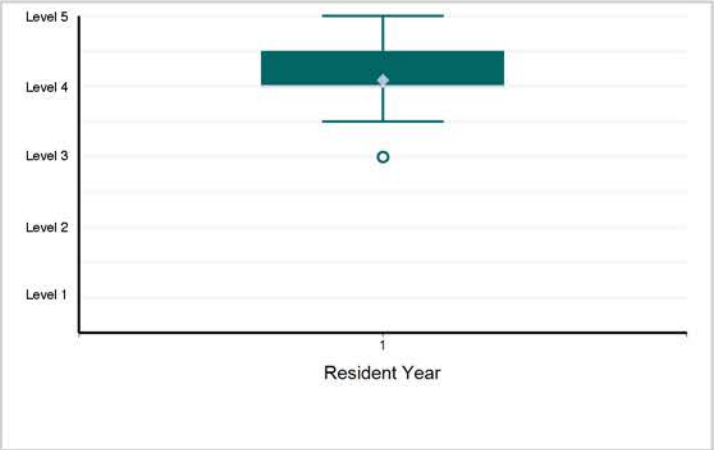
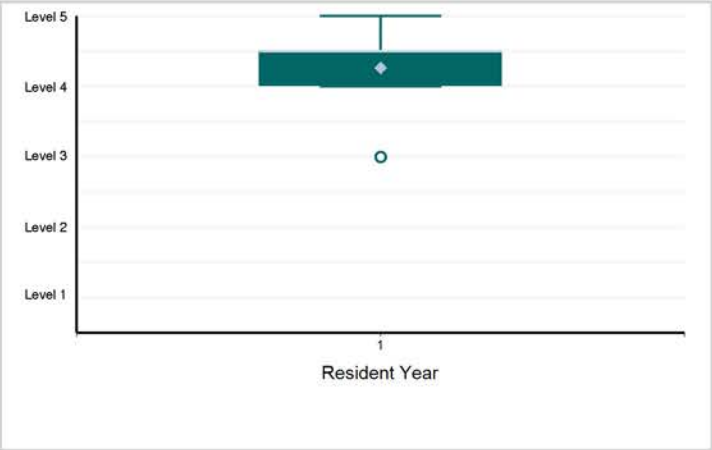
SUBSPECIALTY: **Brain Injury Medicine**

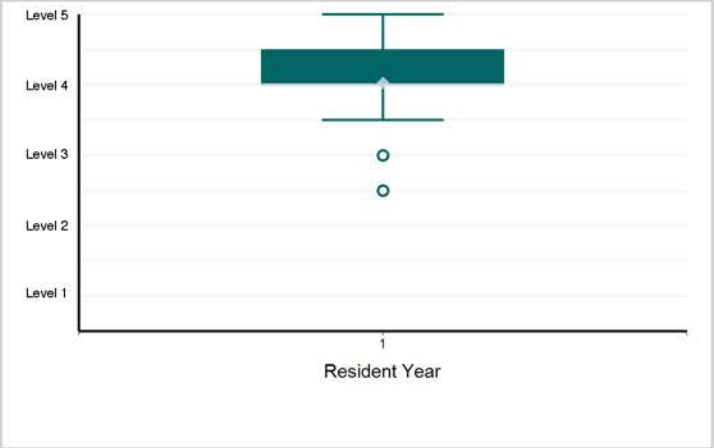
13. Professionalism - Professionalism – Compassion, Integrity, Accountability, and Respect for Self and Others



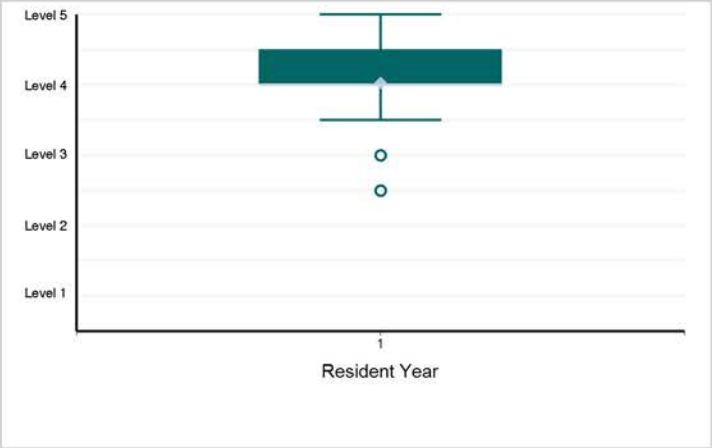
14. Professionalism - Professionalism – Medical Ethics



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Development, ...



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Sharing, Gathering, and Technology



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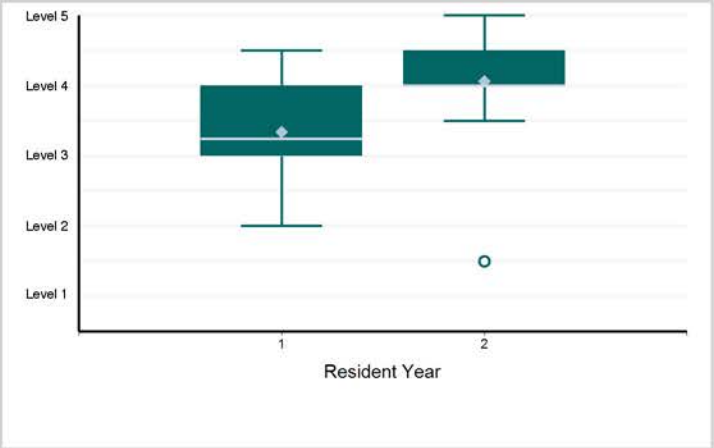
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

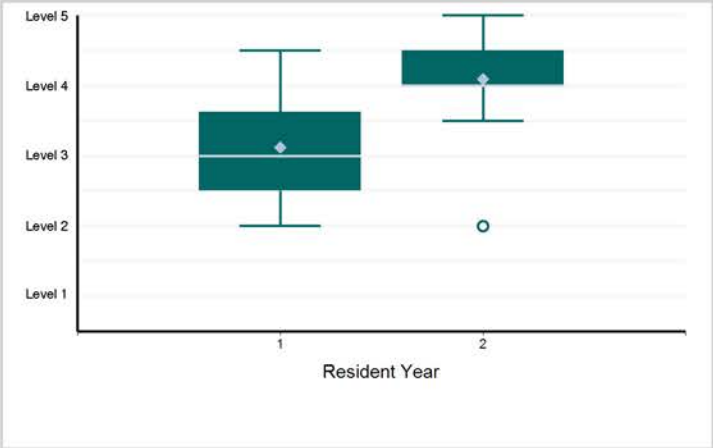
SUBSPECIALTY: **Pediatric Rehabilitation Medicine**

Resident Year	1	2	Total Residents
# of Residents	16	16	32

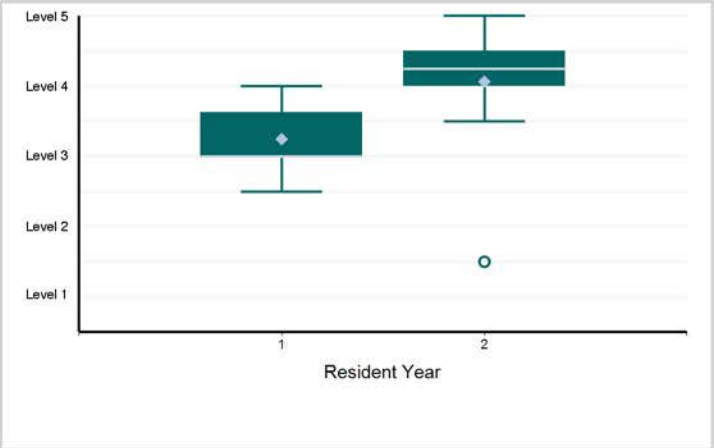
1. Patient Care - Patient Care – History and Physical Examination for Pediatric Rehabilitation Patients ...



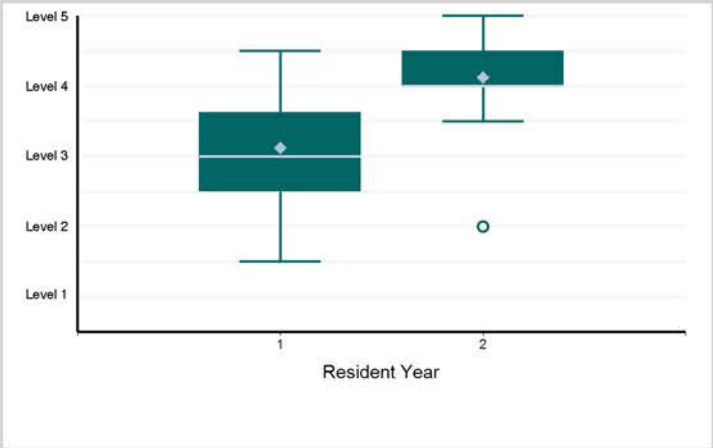
2. Patient Care - Patient Care – Diagnostic Evaluation of Pediatric Rehabilitation Medicine Patients This ...



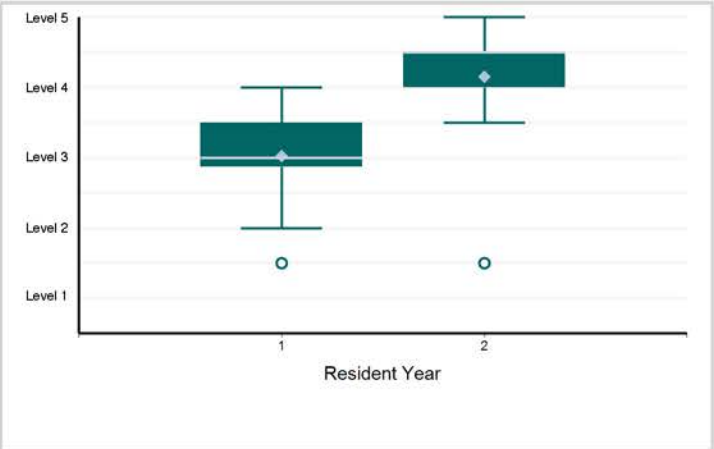
3. Patient Care - Patient Care – Medical Management of Pediatric Rehabilitation Medicine Patients This ...



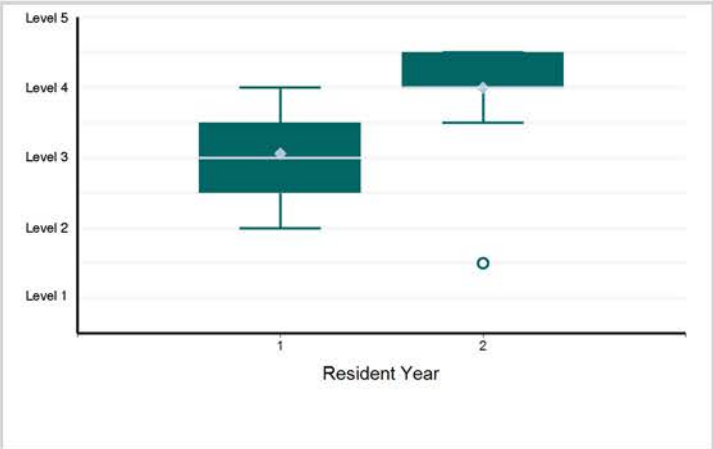
4. Patient Care - Patient Care – Rehabilitation/Functional Management of Pediatric Rehabilitation Medicine ...



5. Patient Care - Patient Care – Procedural Skills in Pediatric Rehabilitation Medicine This includes: ...



6. Medical Knowledge - Medical Knowledge – Physiatric knowledge (medical, functional, and psychosocial) ...



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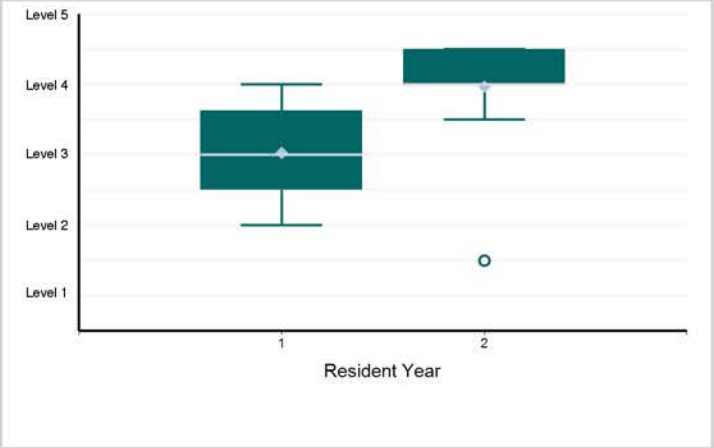
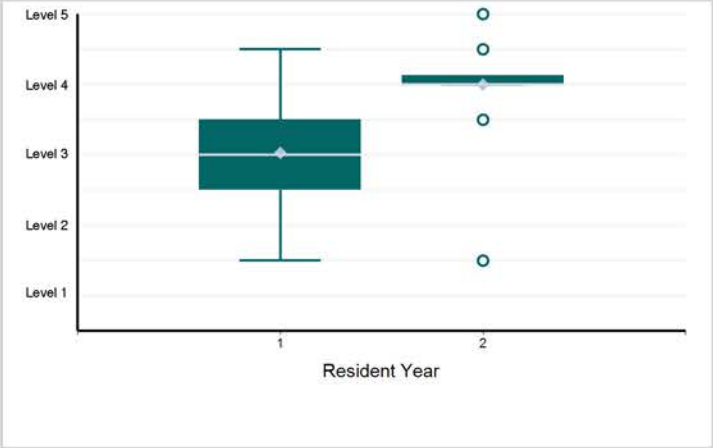
SUBSPECIALTY: **Pediatric Rehabilitation Medicine**

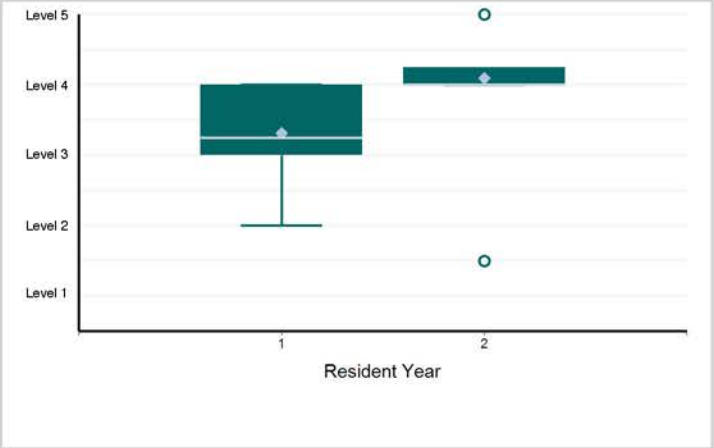
7. Medical Knowledge - Medical Knowledge – Growth and Development This includes: • Personal-social • ...



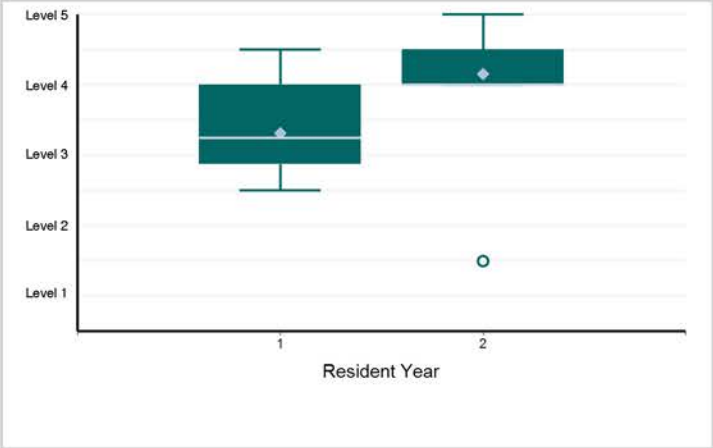
8. Systems-Based Practice - Systems-Based Practice – Systems Thinking: demonstrates awareness of and responsiveness ...



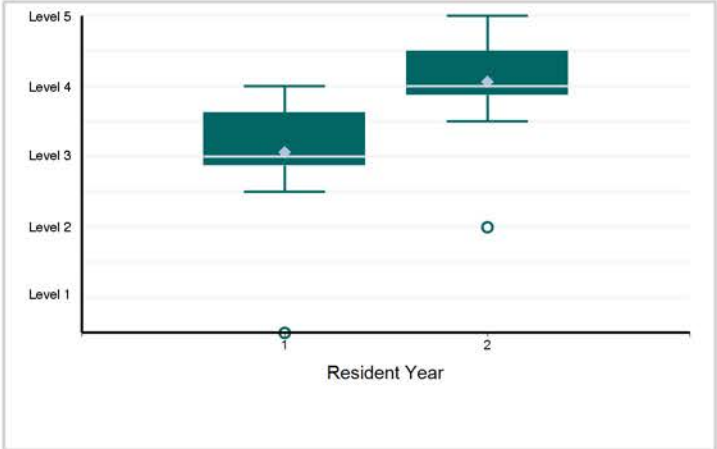
9. Systems-Based Practice - Systems-Based Practice – Patient Safety: Understands ways to improve health ...



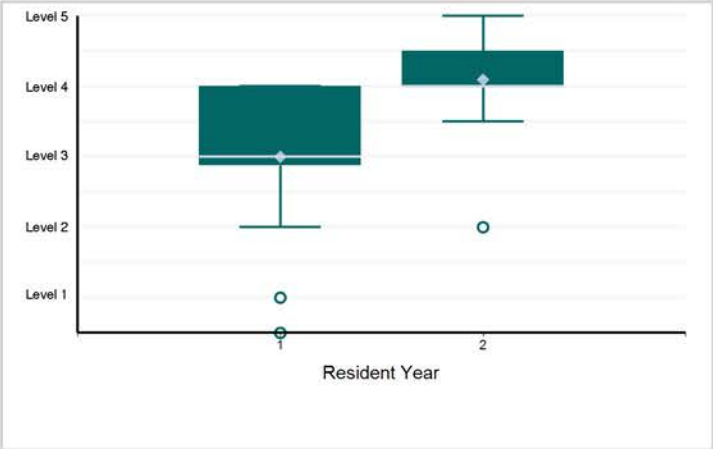
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-directed Learning and Teaching



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Locates, appraises, ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Quality Improvement ...



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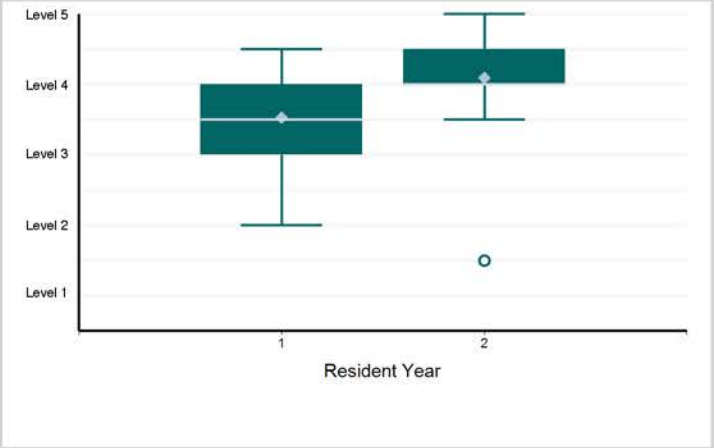
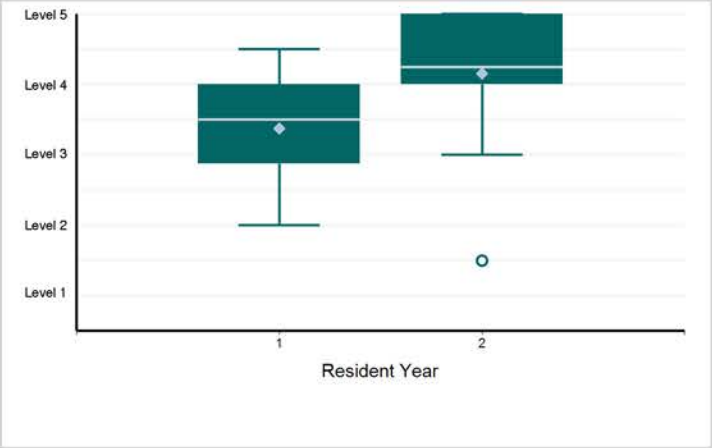
SUBSPECIALTY: **Pediatric Rehabilitation Medicine**

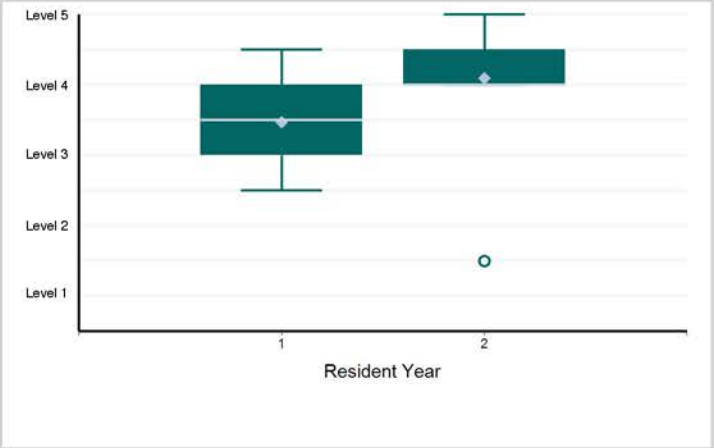
13. Professionalism - Professionalism – Demonstrates compassion, integrity, and respect for others, as well ...



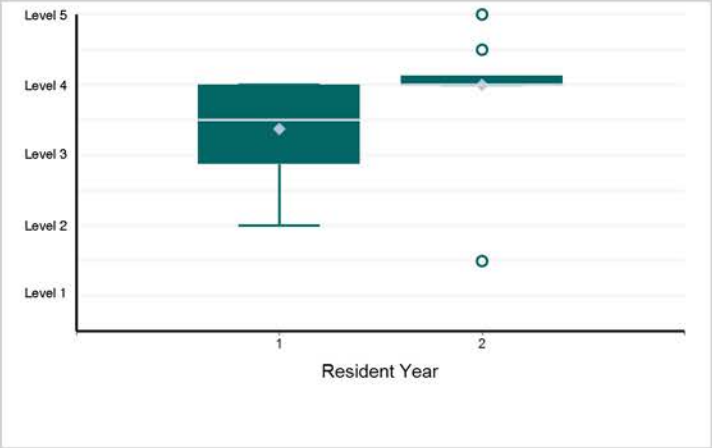
14. Professionalism - Professionalism – Professional Behaviors and Accountability to Self, Patients, Society, and the Profession



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Management



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Gathering and Sharing



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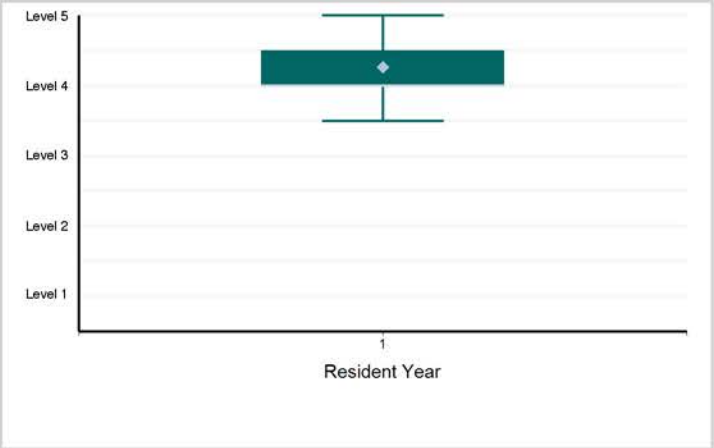
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

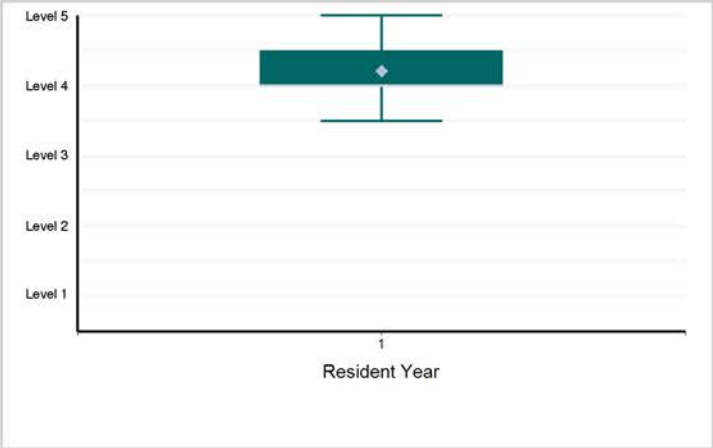
SUBSPECIALTY: **Spinal Cord Injury Medicine**

Resident Year	1	Total Residents
# of Residents	19	19

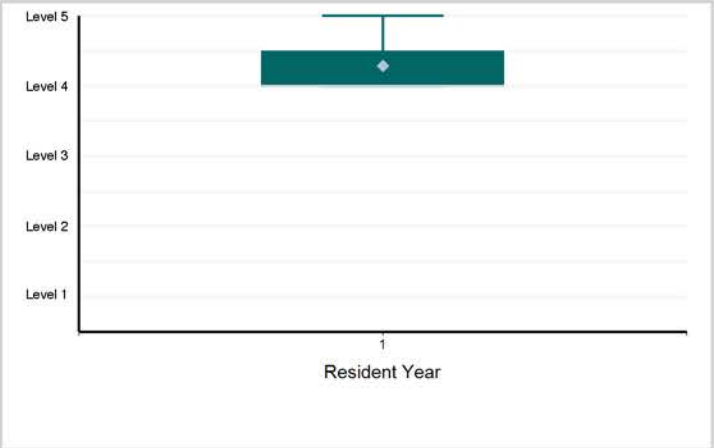
1. Patient Care - Patient Care – History and Physical Examination of Individuals with Spinal Cord Disorders



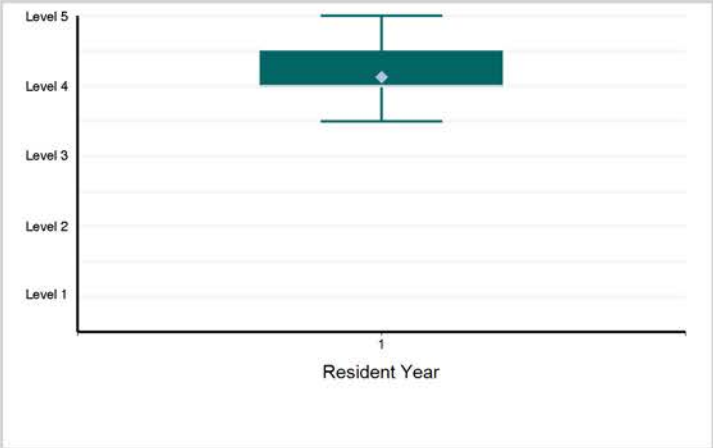
2. Patient Care - Patient Care – Diagnostic Evaluation of Individuals with Spinal Cord Disorders This ...



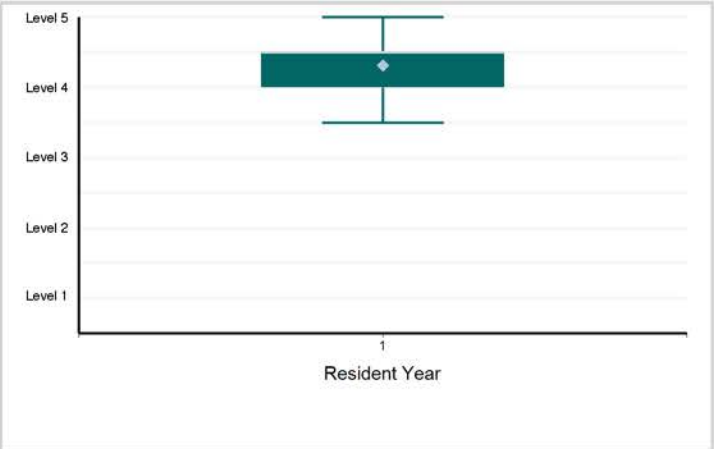
3. Patient Care - Patient Care – Medical/Surgical Management of Individuals with Spinal Cord Disorders ...



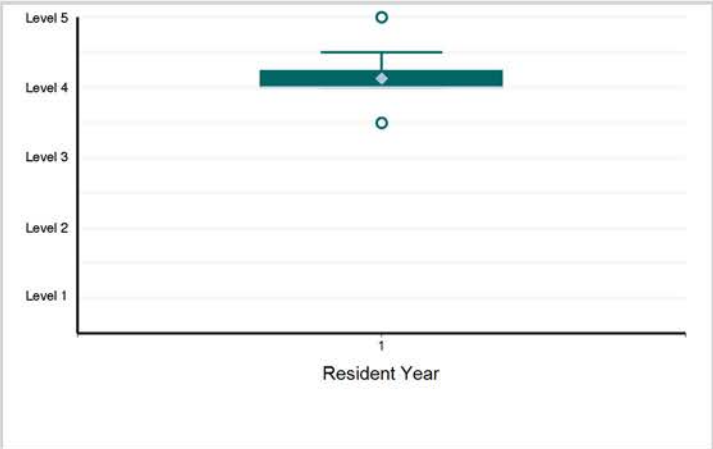
4. Patient Care - Patient Care – Rehabilitation/Functional Management of Individuals with Spinal Cord Disorders ...



5. Medical Knowledge - Medical Knowledge – Traumatic and Non-Traumatic Spinal Cord Disorders This includes: ...



6. Medical Knowledge - Medical Knowledge – Functional Outcomes and Interventions



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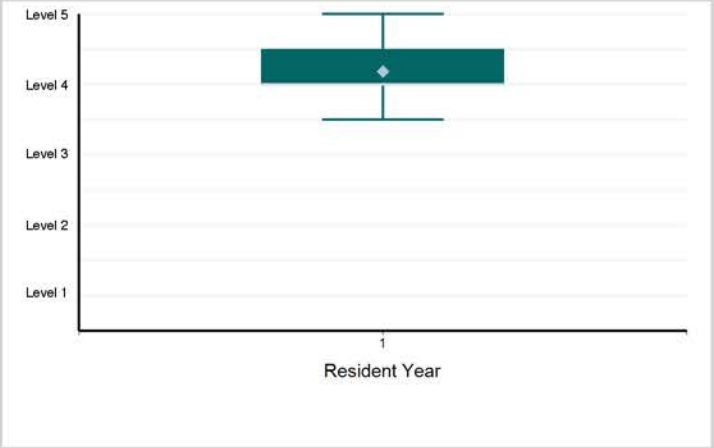
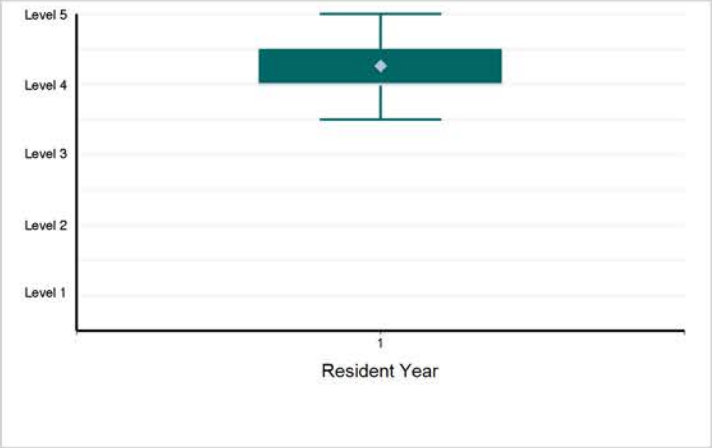
SUBSPECIALTY: **Spinal Cord Injury Medicine**

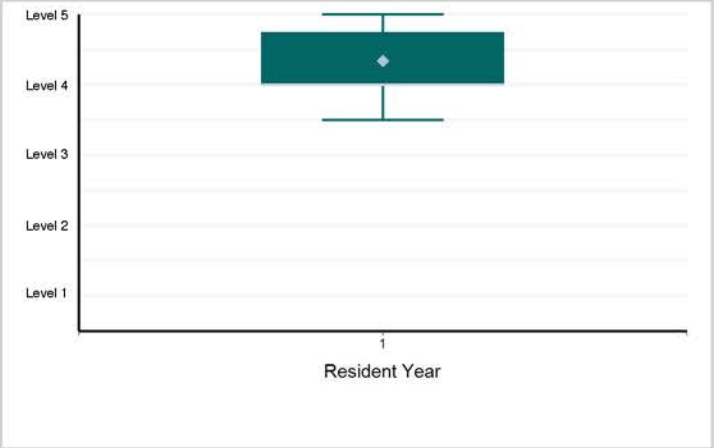
7. Systems-Based Practice - Systems-Based Practice – Systems Thinking for Individuals with Spinal Cord ...



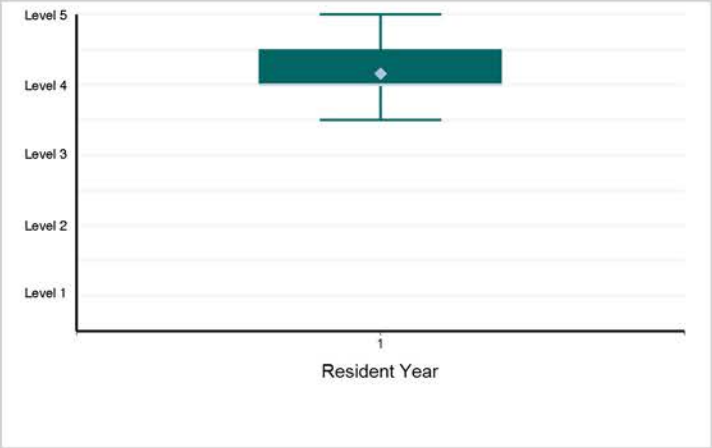
8. Systems-Based Practice - Systems-Based Practice – Patient Safety for Individuals with Spinal Cord Disorders: ...



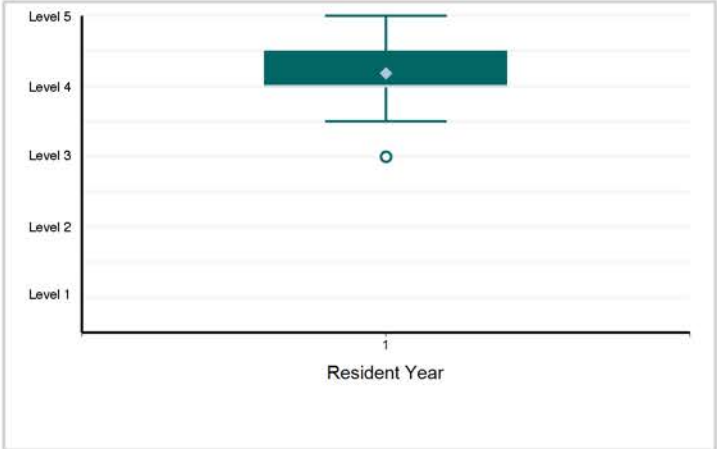
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-Directed Learning and Teaching



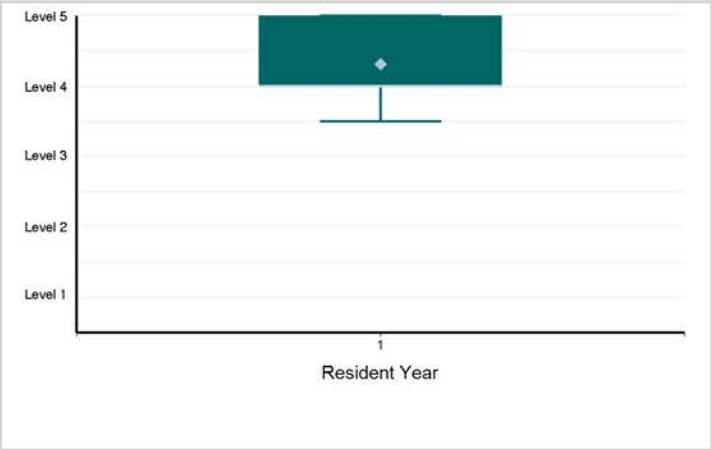
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Locate, Appraise, ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Quality Improvement ...



12. Professionalism - Professionalism – Compassion, Integrity, and Respect for Others, as well as Sensitivity ...



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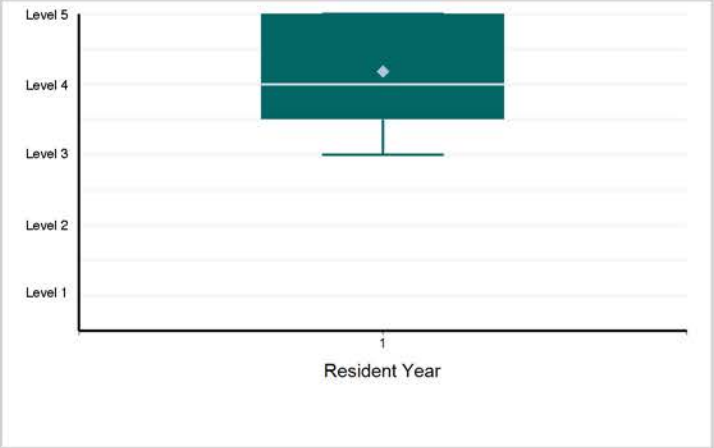
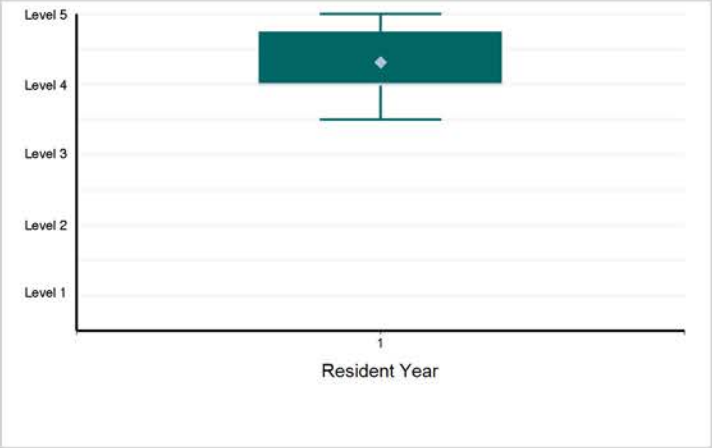
SUBSPECIALTY: **Spinal Cord Injury Medicine**

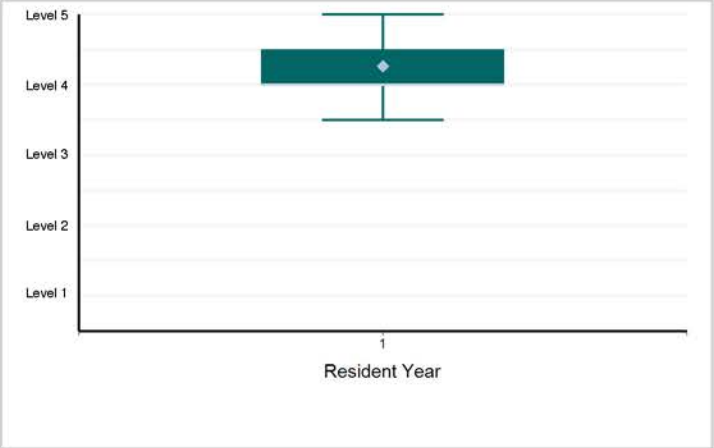
13. Professionalism - Professionalism – Professional Behaviors and Accountability to Self, Patients, Society, and the Profession



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Management



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Gathering and Sharing



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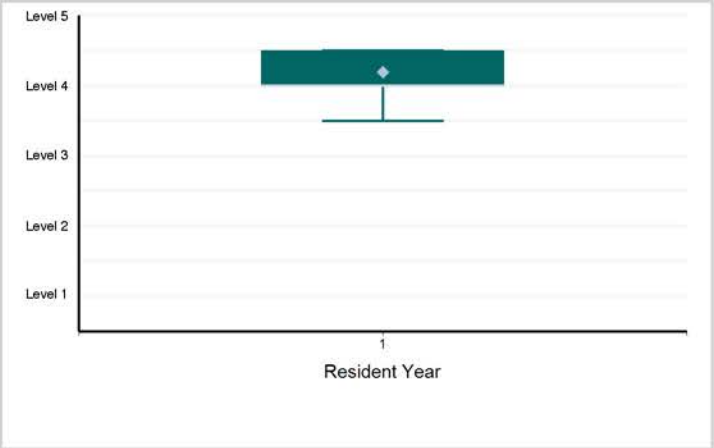
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

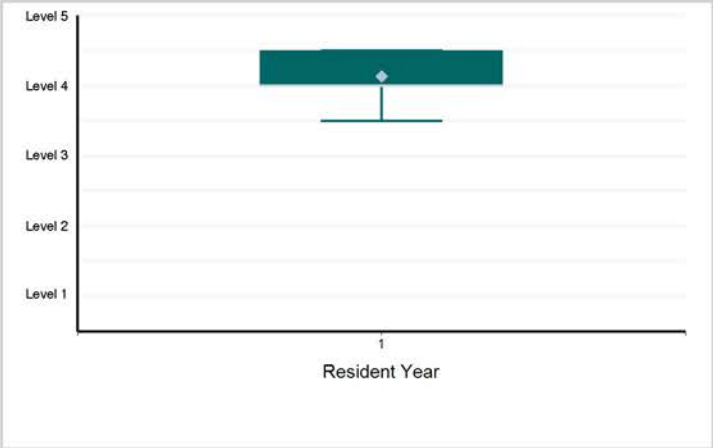
SUBSPECIALTY: **Sports Medicine**

Resident Year	1	Total Residents
# of Residents	33	33

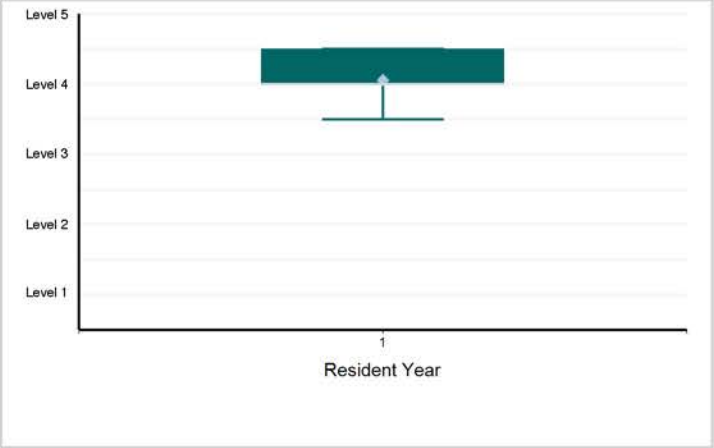
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



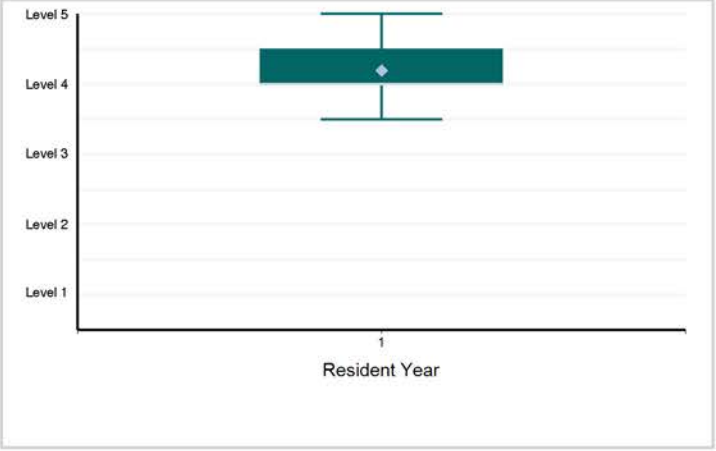
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



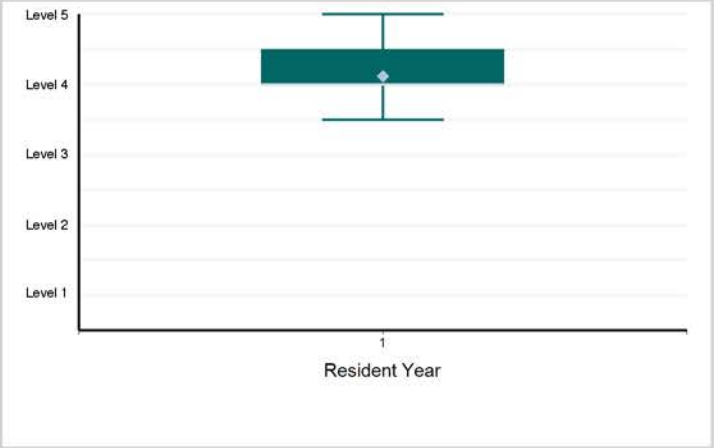
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



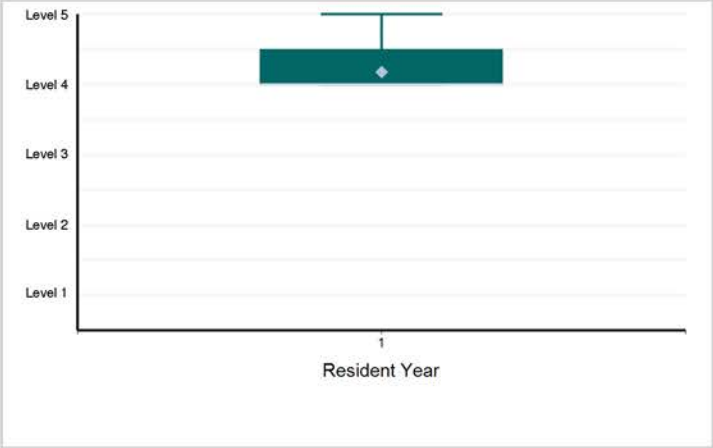
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3



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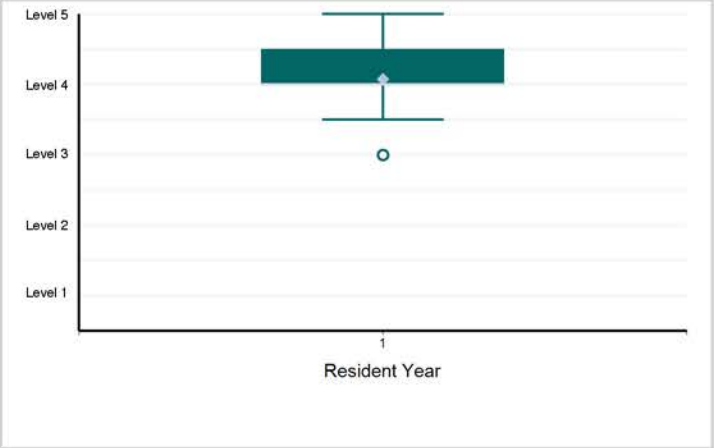
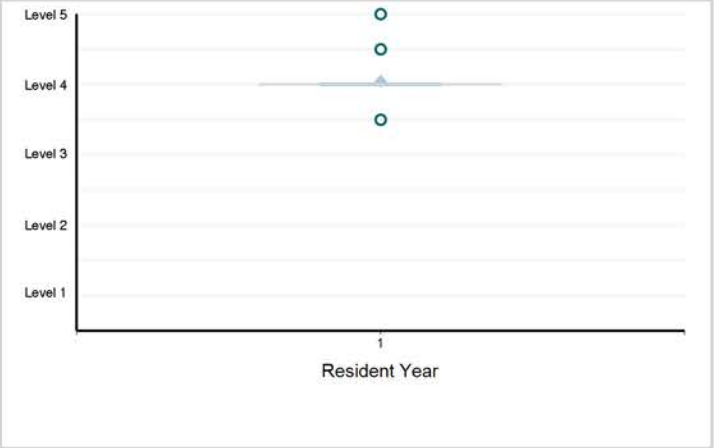
SUBSPECIALTY: **Sports Medicine**

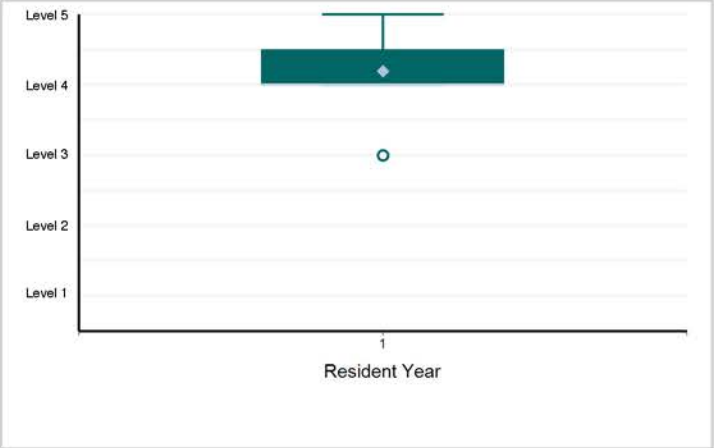
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



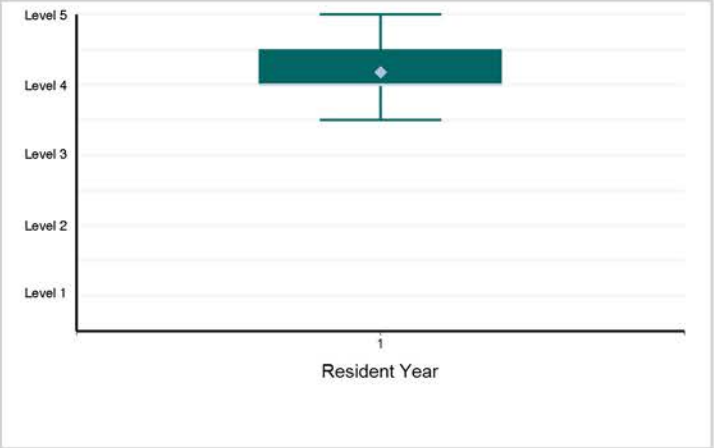
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



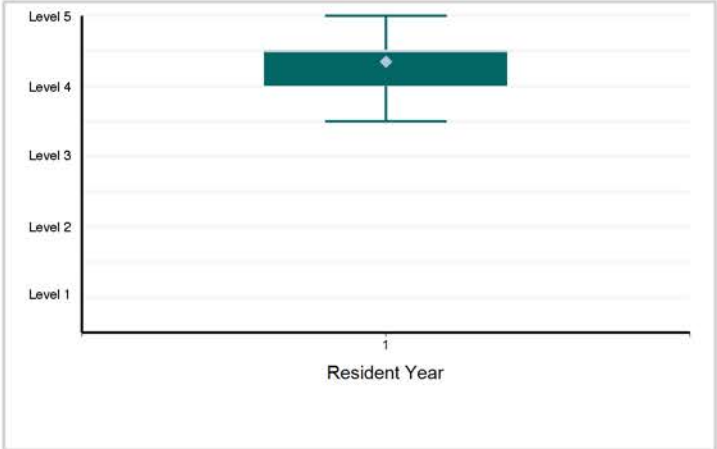
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



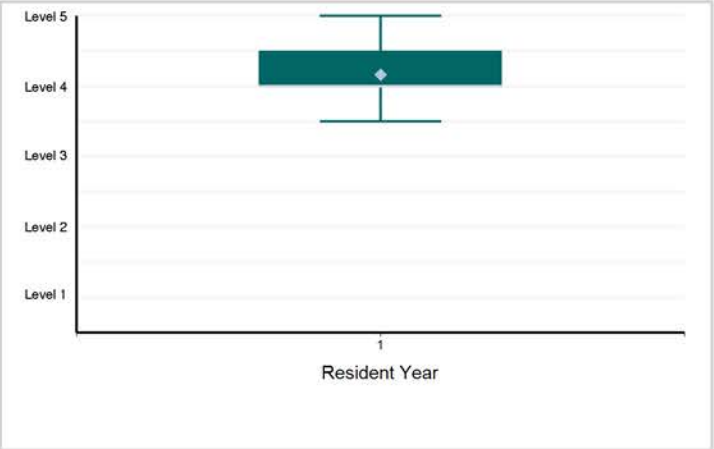
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...



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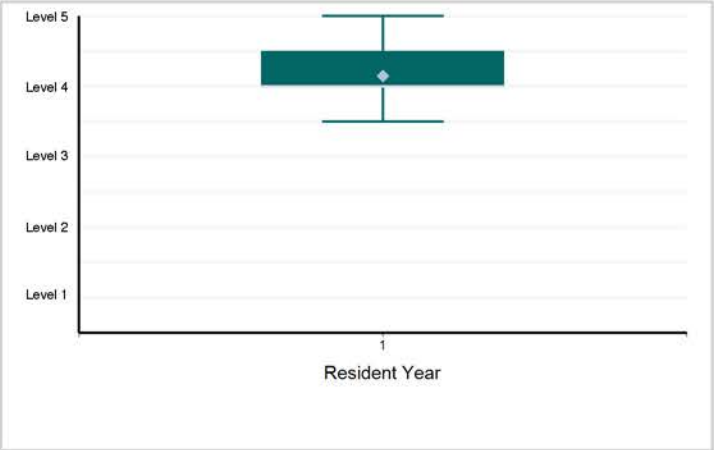
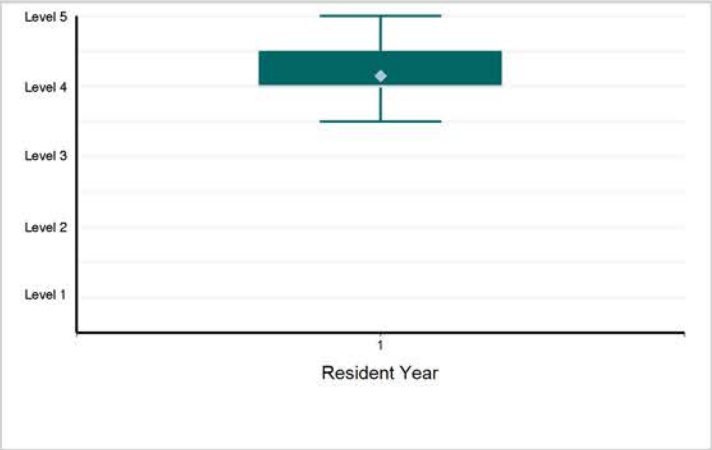
SUBSPECIALTY: **Sports Medicine**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



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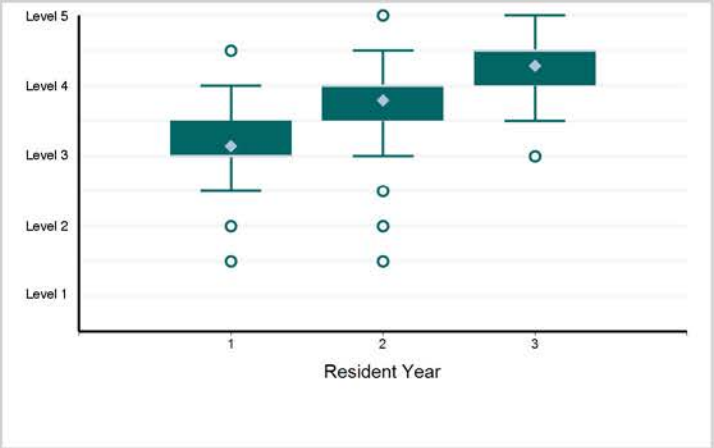
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

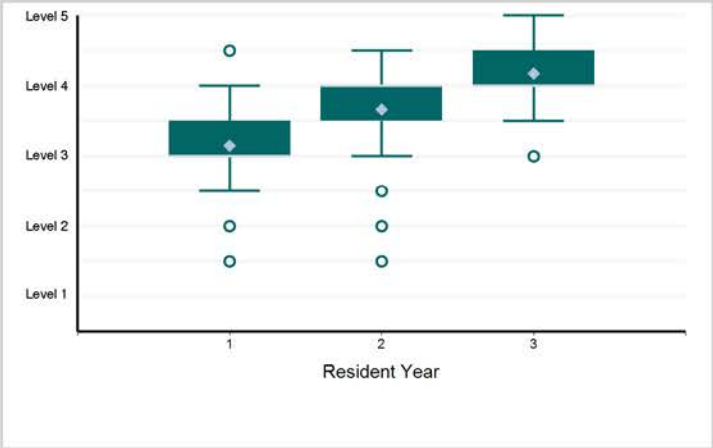
SPECIALTY: **Plastic Surgery**

Resident Year	1	2	3	Total Residents
# of Residents	66	70	77	213

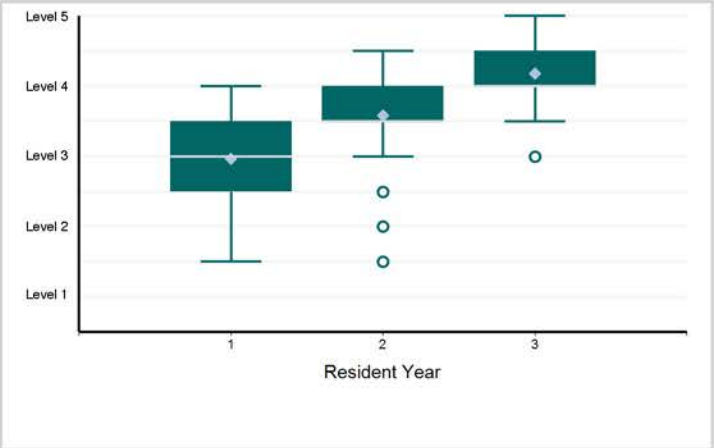
1. Patient Care - Surgical Care — Patient Care



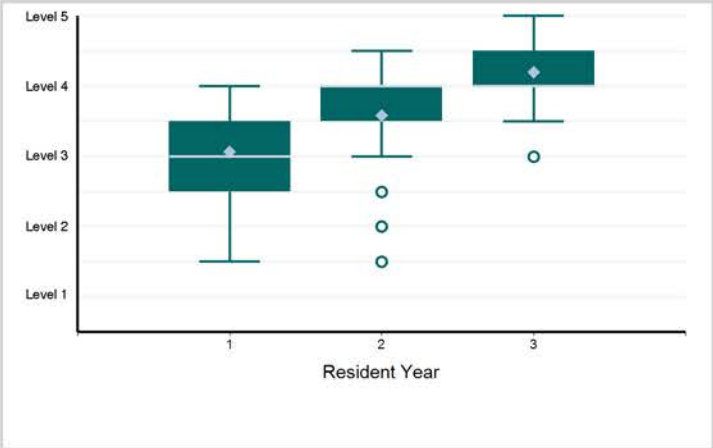
2. Medical Knowledge - Surgical Care — Medical Knowledge



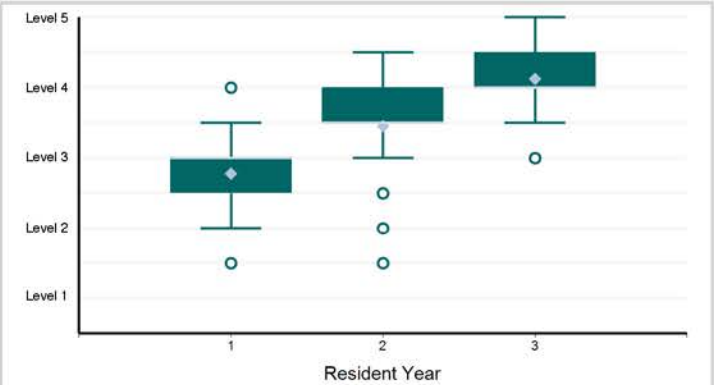
3. Patient Care - Wound Care — Patient Care



4. Medical Knowledge - Wound Care — Medical Knowledge

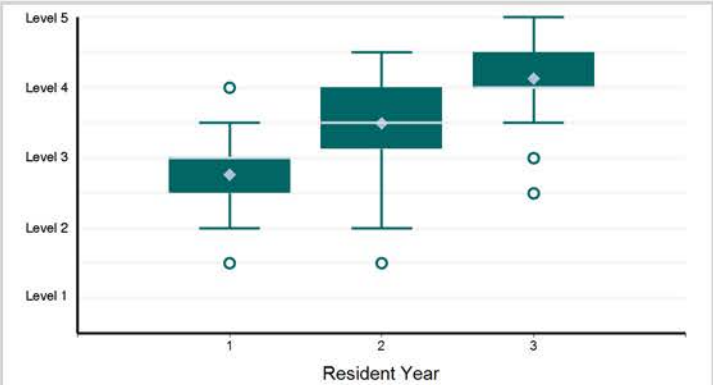


5. Patient Care - Tissue Transfer — Patient Care



Note: 2 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Tissue Transfer — Medical Knowledge



Note: 2 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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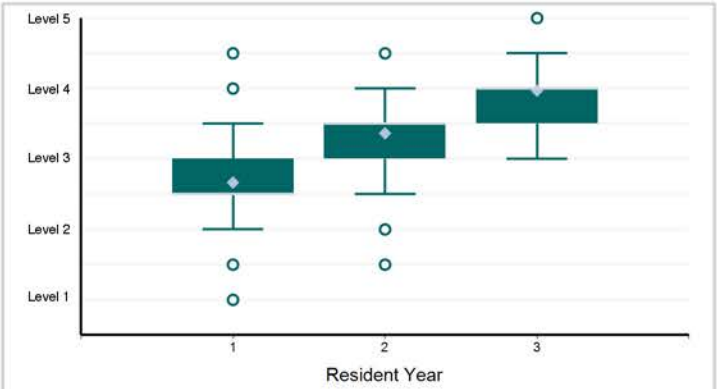
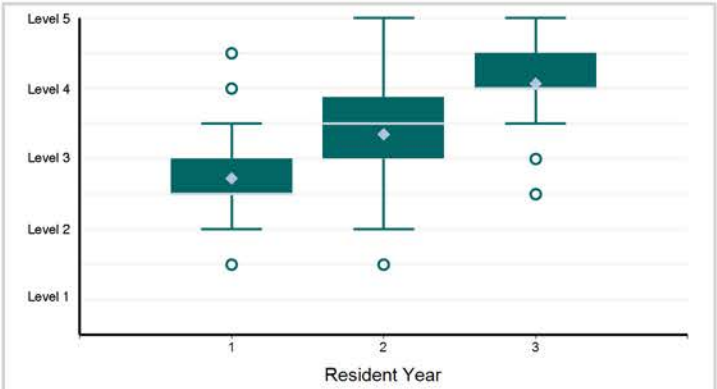
SPECIALTY: **Plastic Surgery**

7. Patient Care - Congenital Anomalies — Patient Care



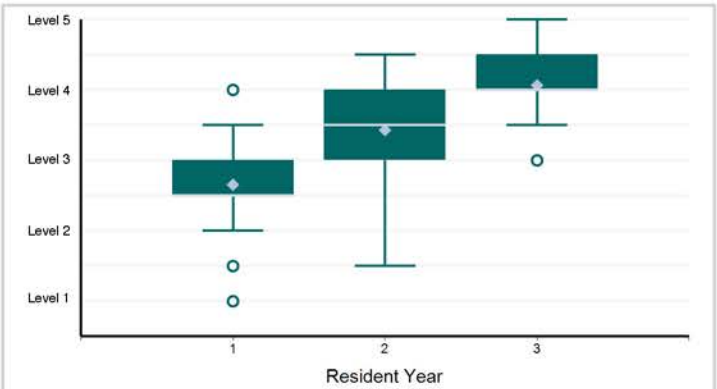
Note: 2 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Congenital Anomalies — Medical Knowledge



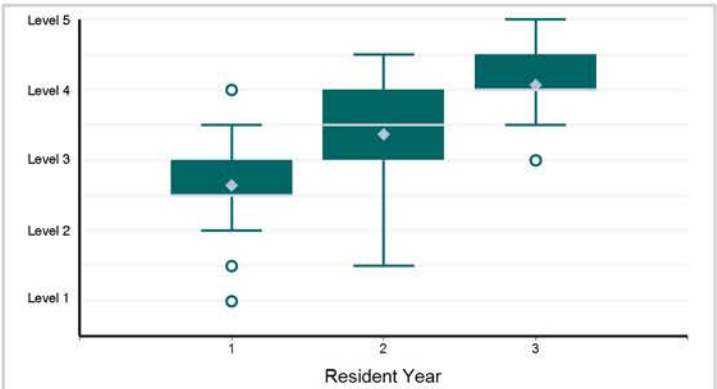
Note: 2 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Head and Neck — Patient Care



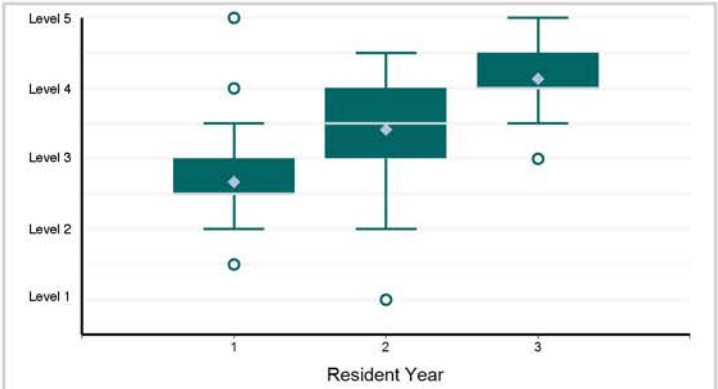
Note: 2 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Head and Neck — Medical Knowledge



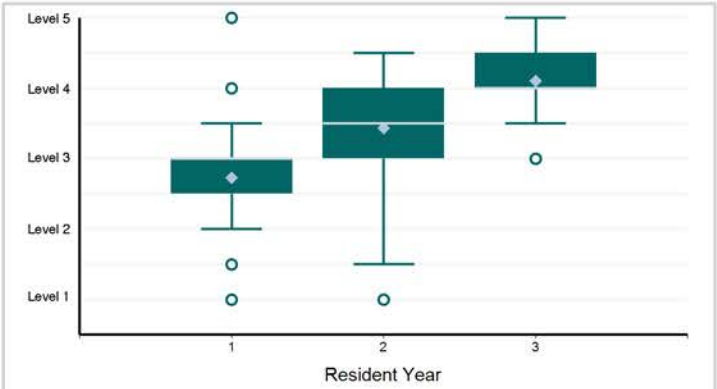
Note: 2 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Maxillofacial Trauma — Patient Care



Note: 1 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Maxillofacial Trauma — Medical Knowledge



Note: 1 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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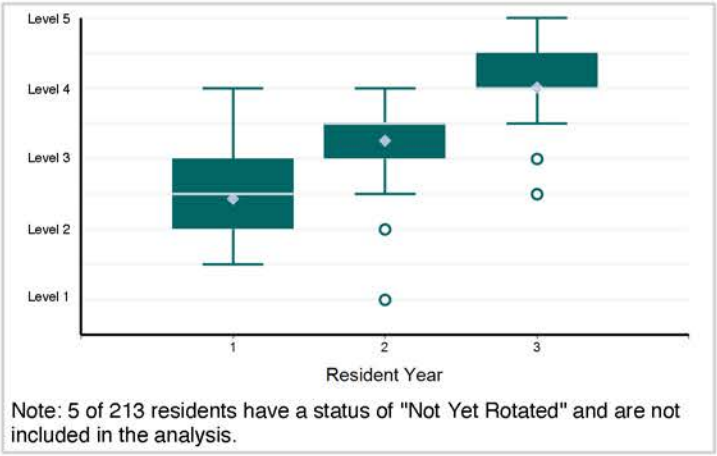
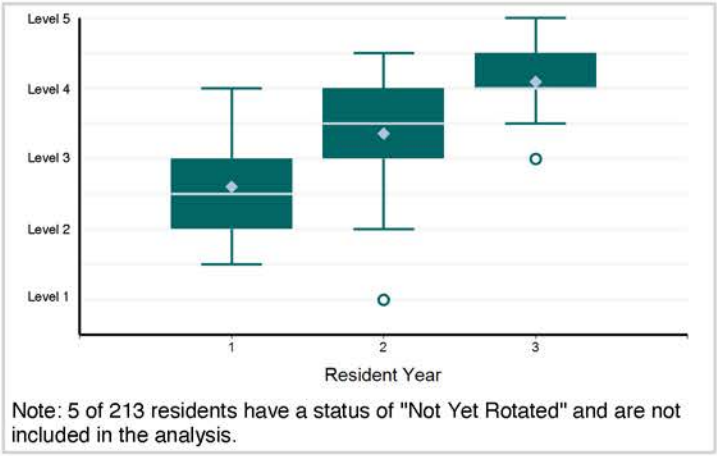
SPECIALTY: Plastic Surgery

13. Patient Care - Facial Aesthetics — Patient Care



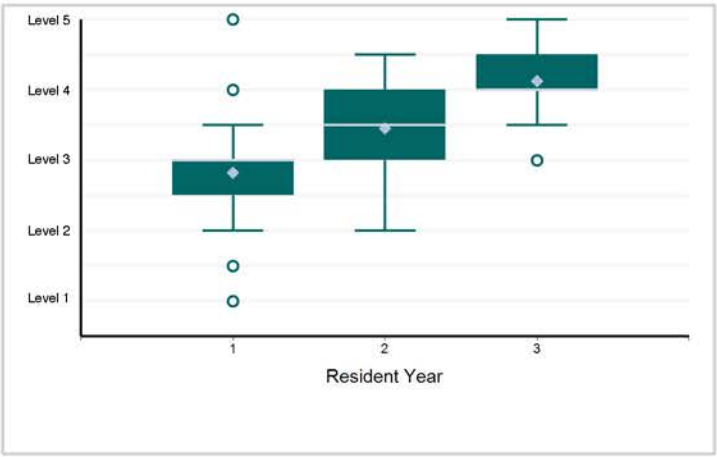
Note: 5 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Facial Aesthetics — Medical Knowledge

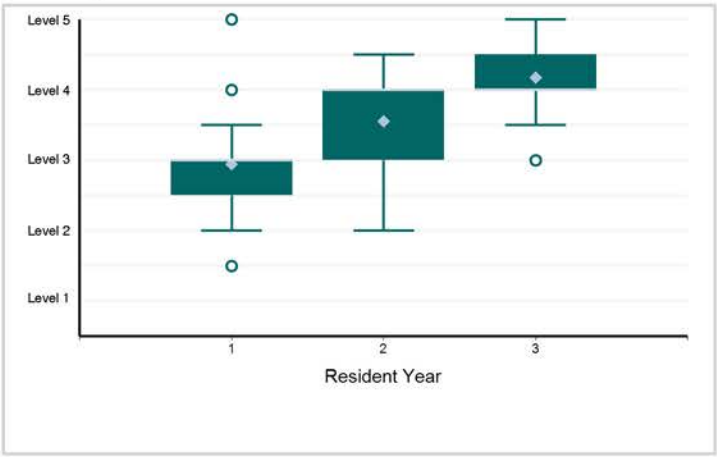


Note: 5 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

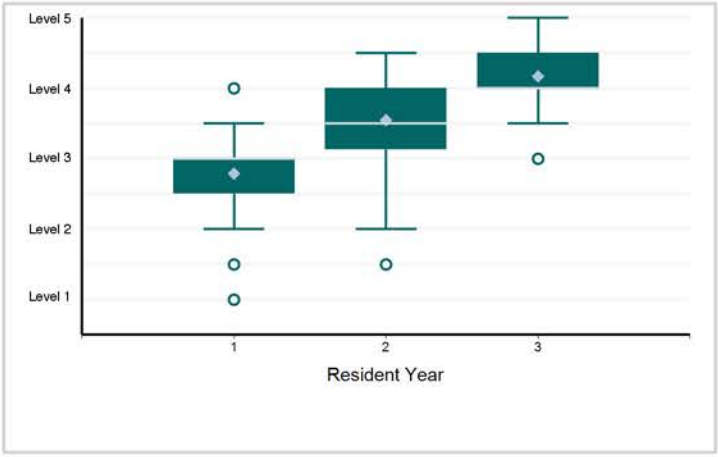
15. Patient Care - Non-Cancer Breast Surgery — Patient Care



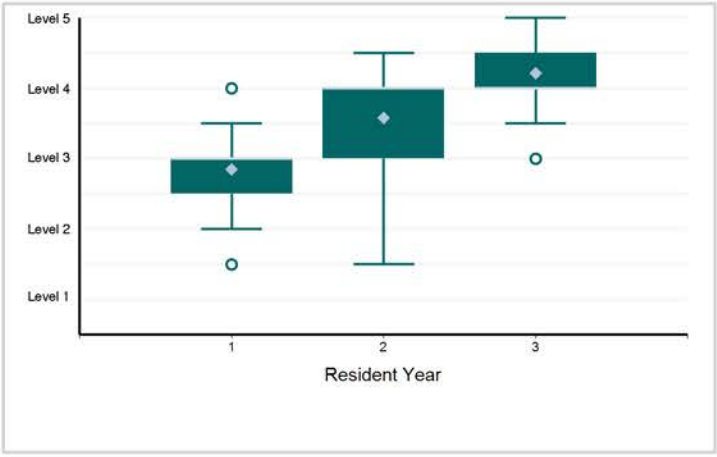
16. Medical Knowledge - Non-Cancer Breast Surgery — Medical Knowledge



17. Patient Care - Breast Reconstruction — Patient Care



18. Medical Knowledge - Breast Reconstruction — Medical Knowledge



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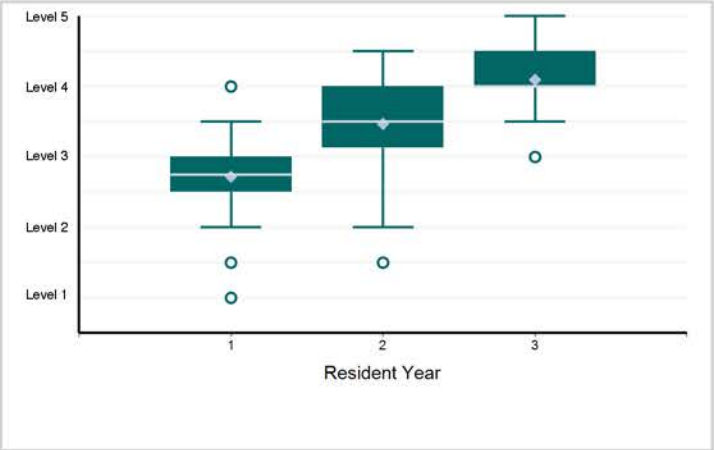
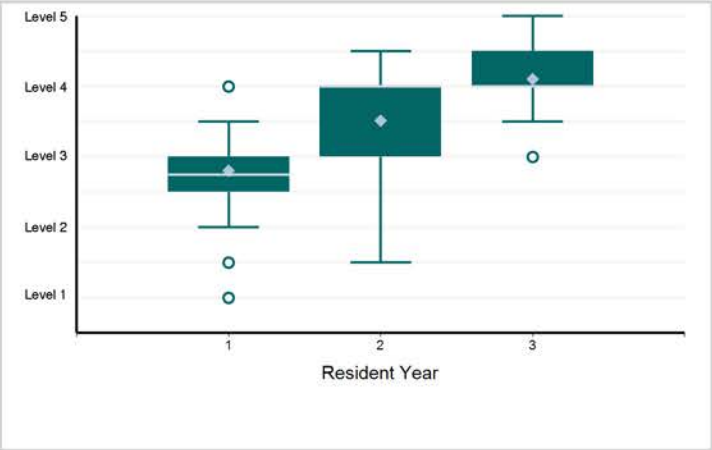
SPECIALTY: **Plastic Surgery**

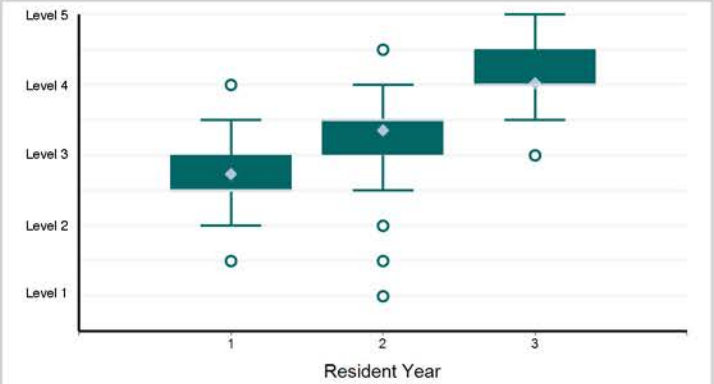
19. Patient Care - Reconstruction of the Trunk and Perineum — Patient Care



20. Medical Knowledge - Reconstruction of Trunk and Perineum — Medical Knowledge

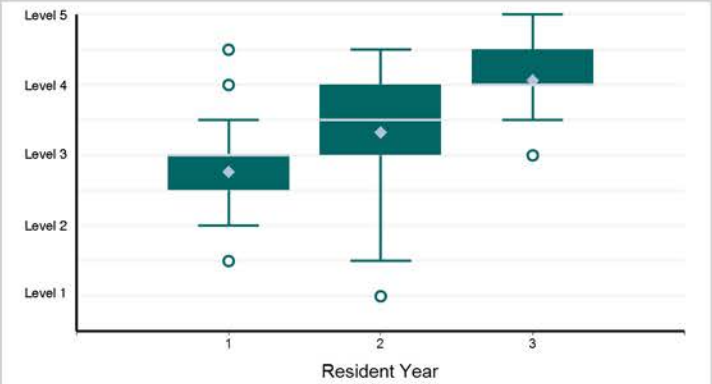


21. Patient Care - Upper Extremity Trauma — Patient Care



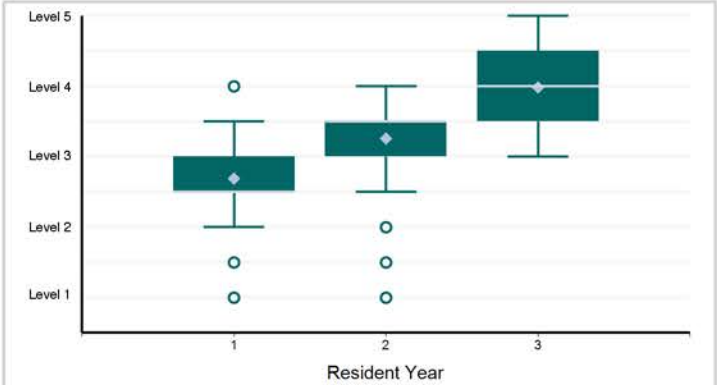
Note: 3 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Upper Extremity Trauma — Medical Knowledge



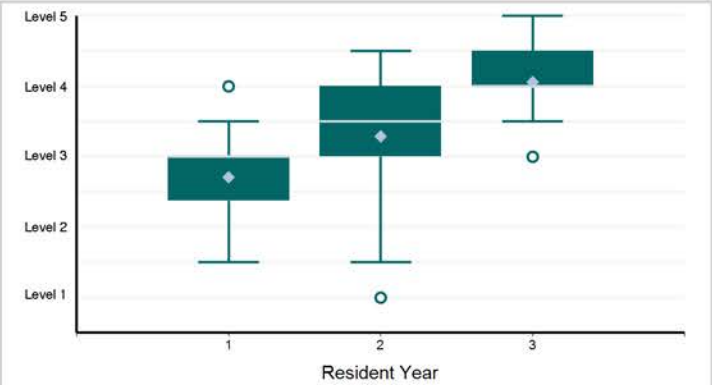
Note: 3 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Non-trauma Hand — Patient Care



Note: 3 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Non-trauma Hand — Medical Knowledge



Note: 3 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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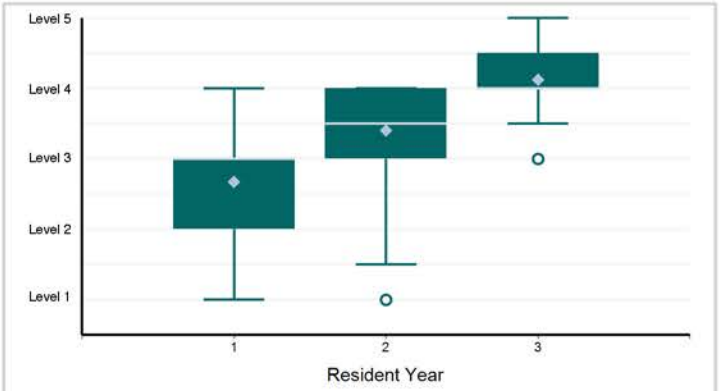
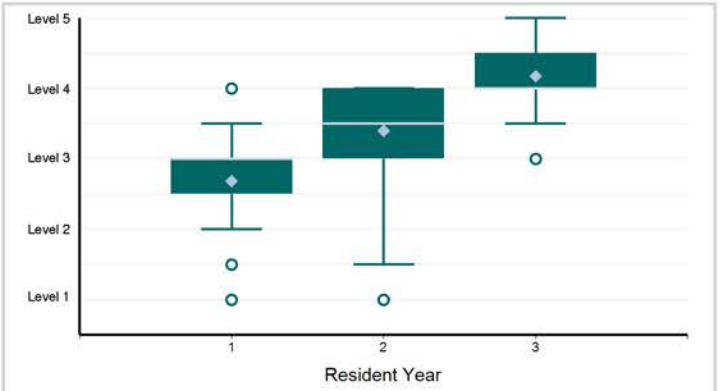
SPECIALTY: **Plastic Surgery**

25. Patient Care - Cosmetic Trunk and Lower Extremity — Patient Care



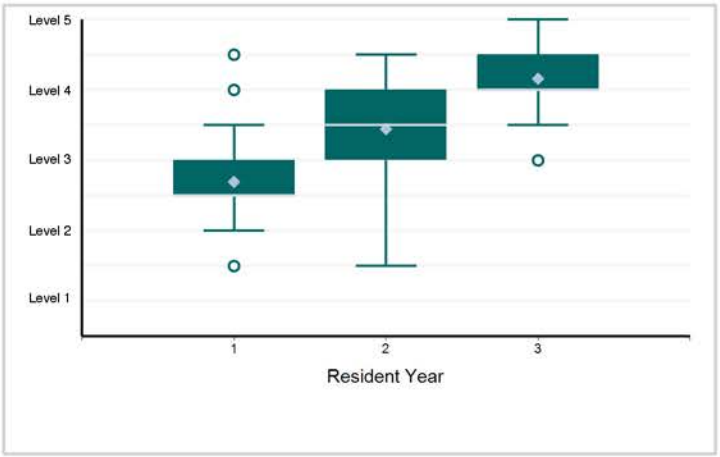
Note: 1 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Cosmetic Trunk and Lower Extremity — Medical Knowledge

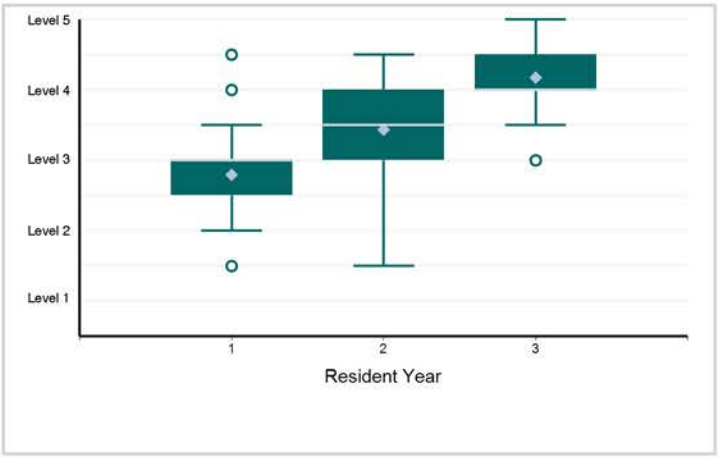


Note: 1 of 213 residents have a status of "Not Yet Rotated" and are not included in the analysis.

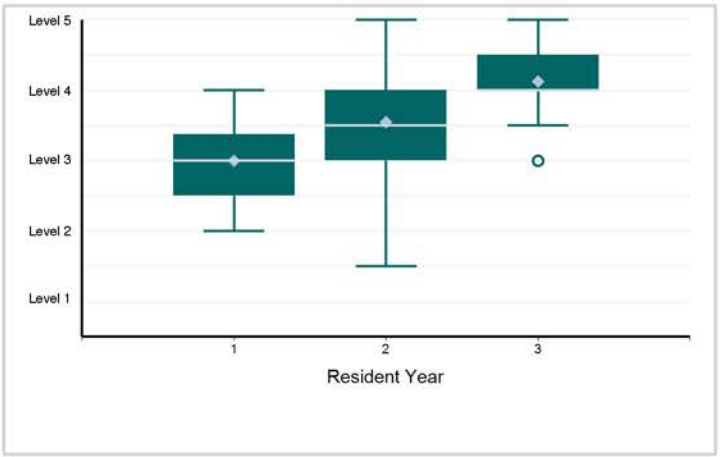
27. Patient Care - Lower Extremity — Patient Care



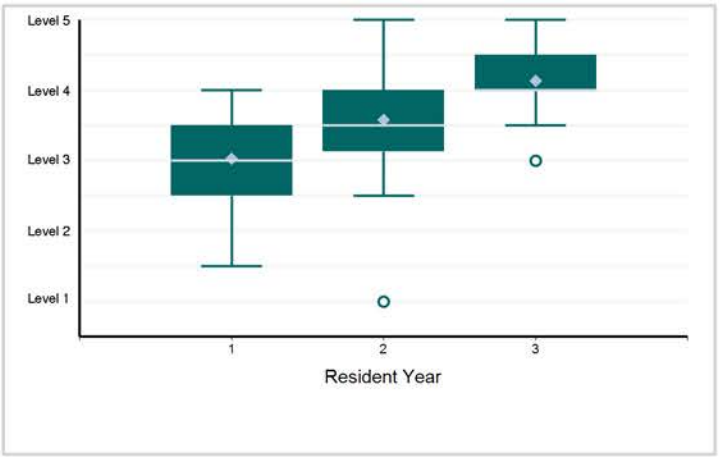
28. Medical Knowledge - Lower Extremity — Medical Knowledge



29. Systems-Based Practice - Patient Safety — Systems-Based Practice



30. Systems-Based Practice - Resource Allocation — Systems-Based Practice



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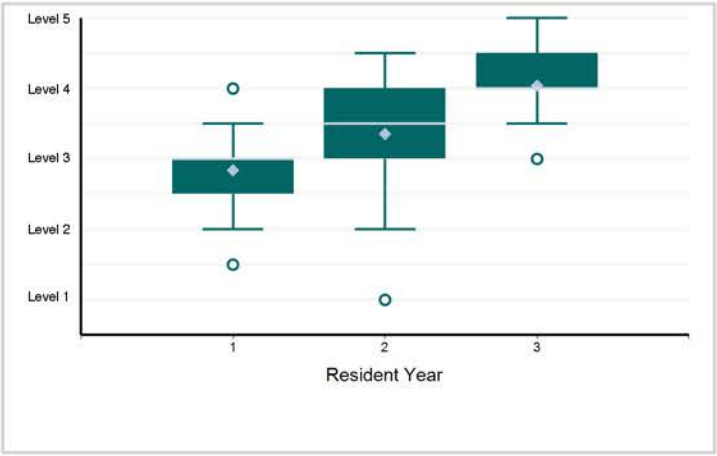
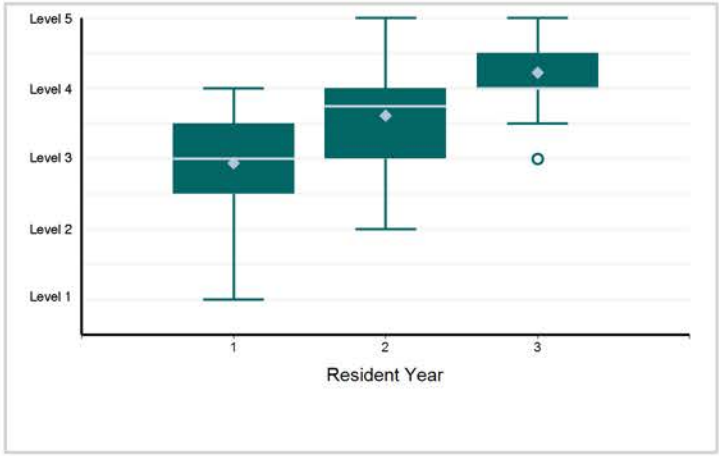
SPECIALTY: **Plastic Surgery**

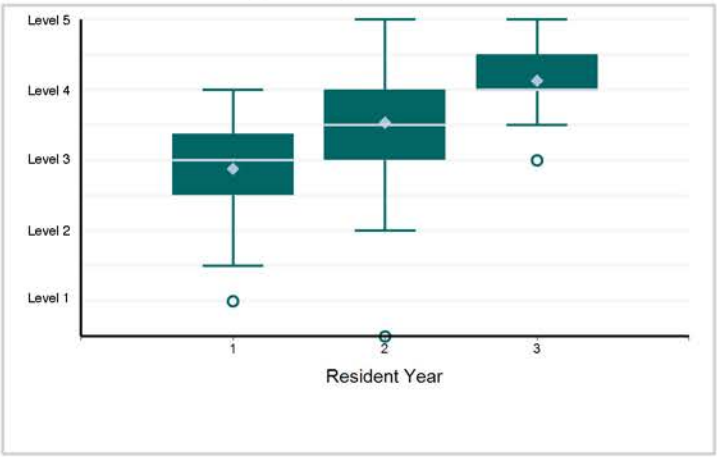
31. Systems-Based Practice - Practice Management — Systems-Based Practice



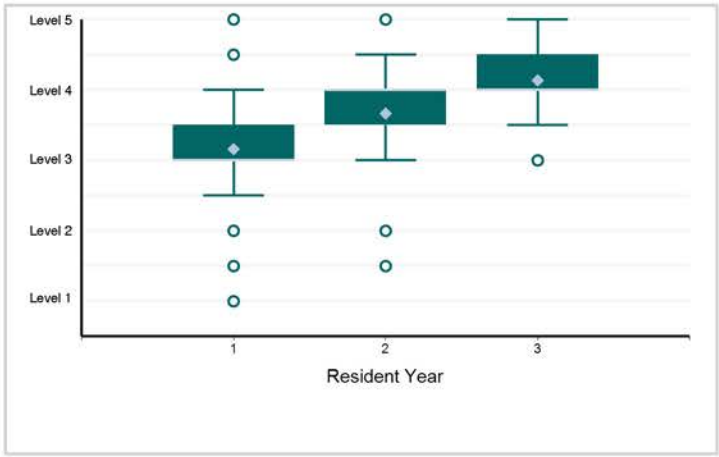
32. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



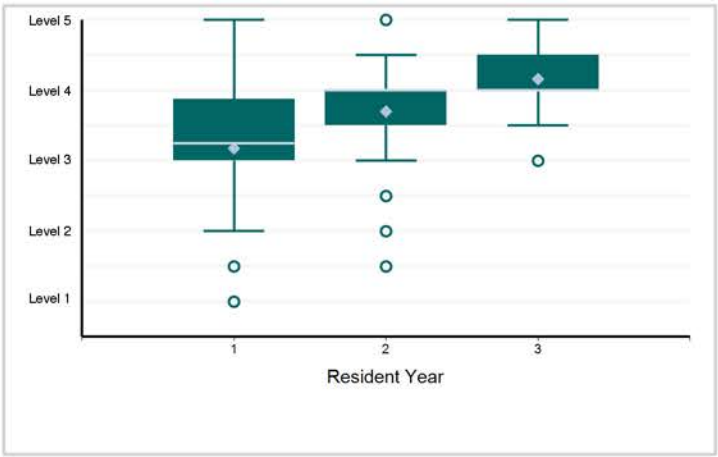
33. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



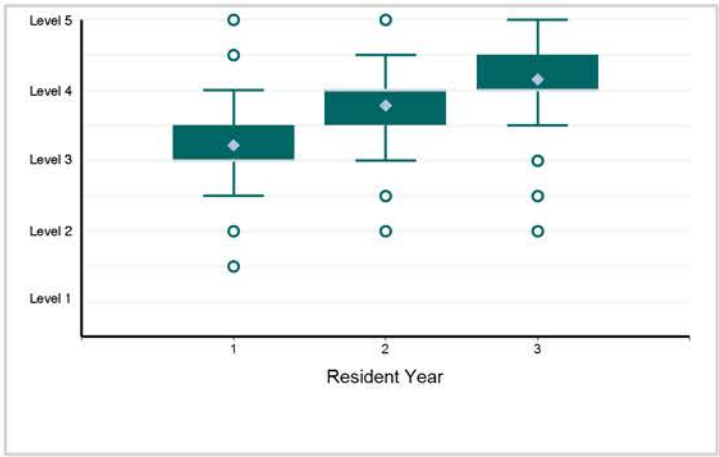
34. Professionalism - Ethics and Values — Professionalism



35. Professionalism - Personal Accountability — Professionalism



36. Interpersonal and Communication Skills - Interpersonal and Communication Skills



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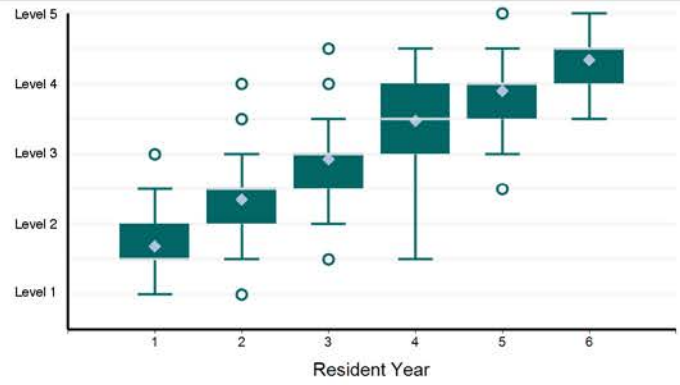
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Plastic Surgery - Integrated

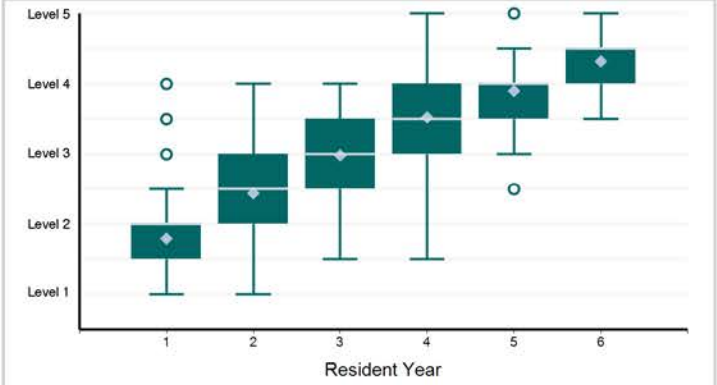
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	179	177	180	170	158	149	1,013

1. Patient Care - Surgical Care — Patient Care



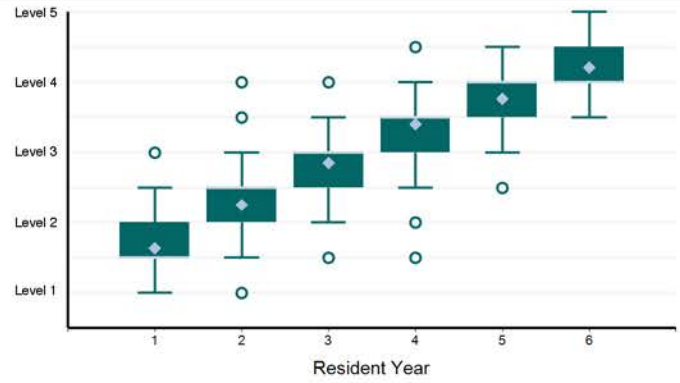
Note: 1 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Surgical Care — Medical Knowledge



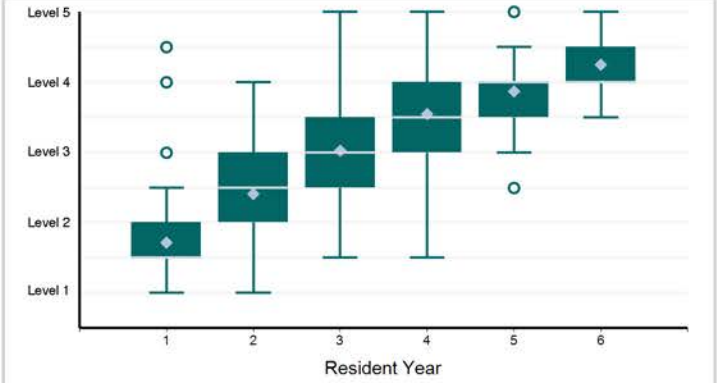
Note: 3 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Wound Care — Patient Care



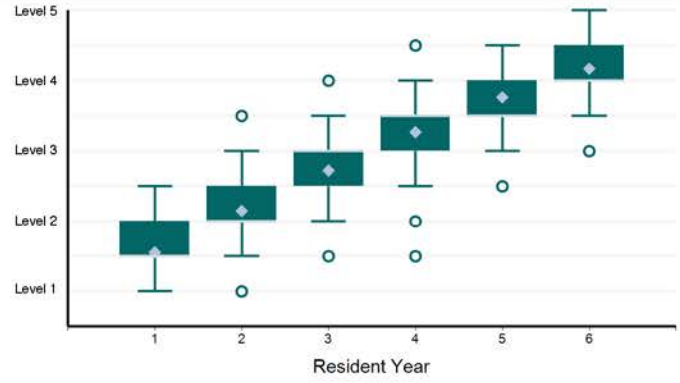
Note: 20 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Wound Care — Medical Knowledge



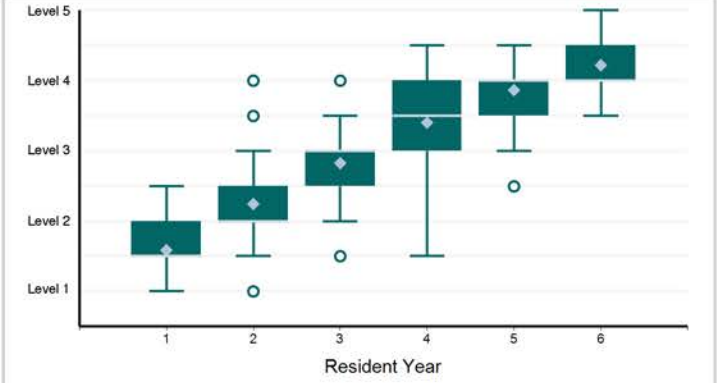
Note: 19 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Tissue Transfer — Patient Care



Note: 49 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Tissue Transfer — Medical Knowledge



Note: 44 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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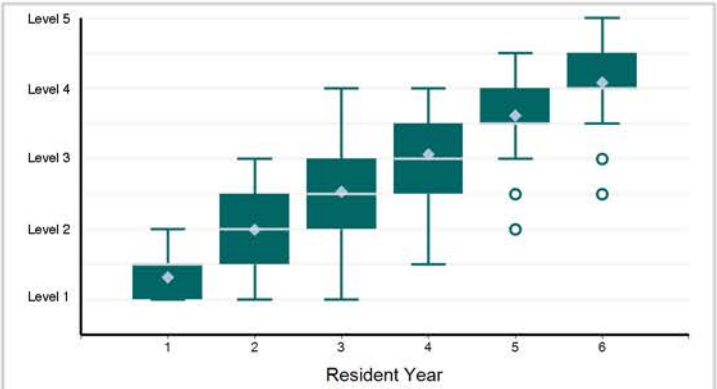
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

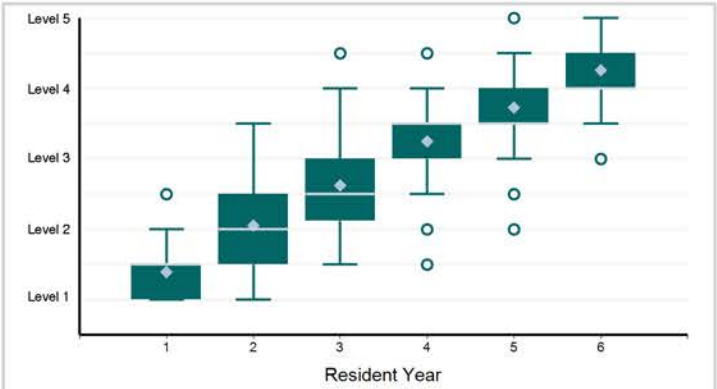
SPECIALTY: **Plastic Surgery - Integrated**

7. Patient Care - Congenital Anomalies — Patient Care



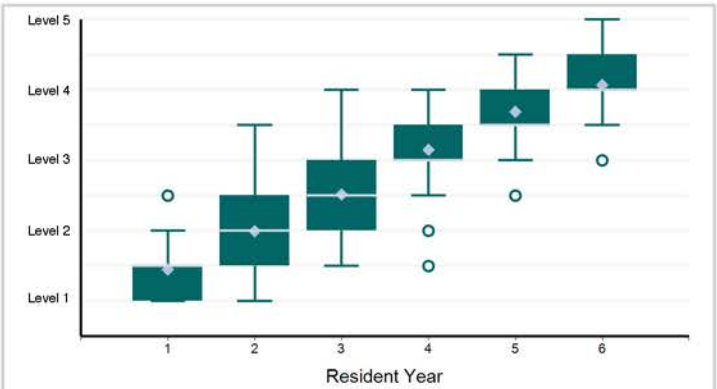
Note: 158 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Congenital Anomalies — Medical Knowledge



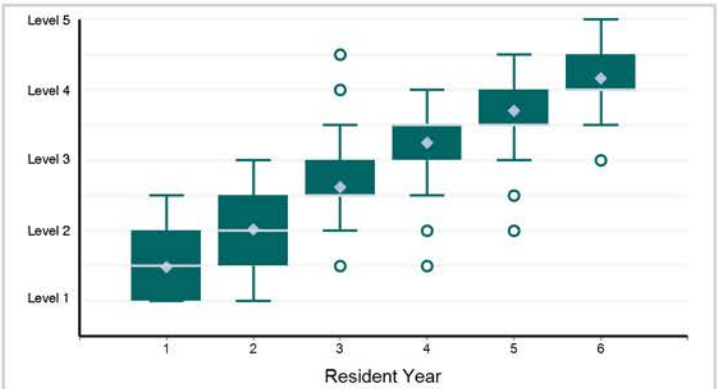
Note: 138 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Head and Neck — Patient Care



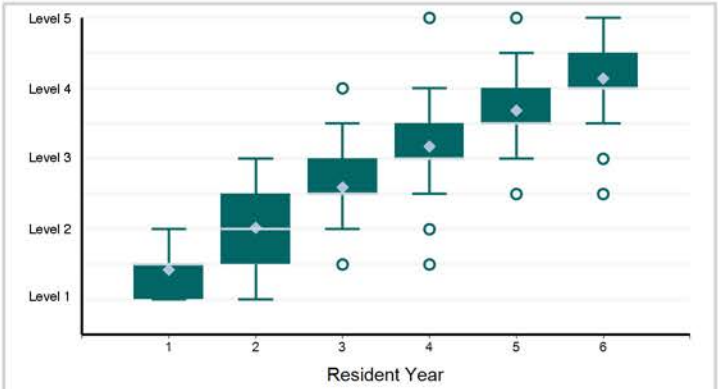
Note: 99 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Head and Neck — Medical Knowledge



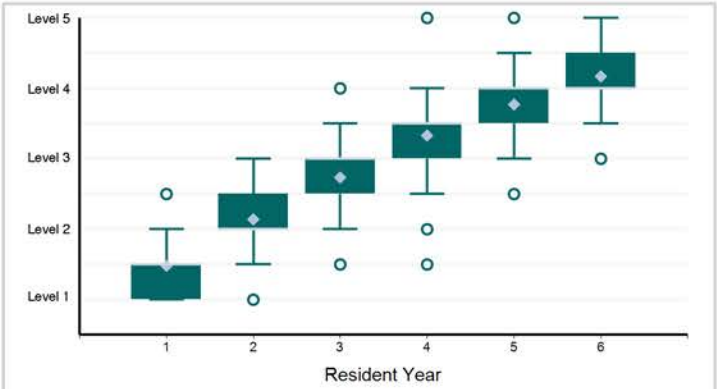
Note: 95 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Maxillofacial Trauma — Patient Care



Note: 66 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Maxillofacial Trauma — Medical Knowledge



Note: 68 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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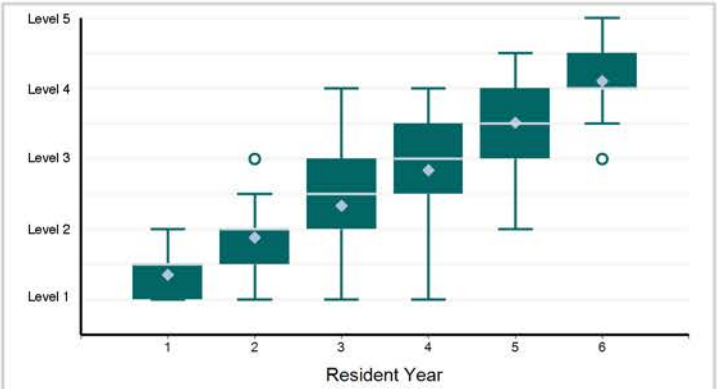
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

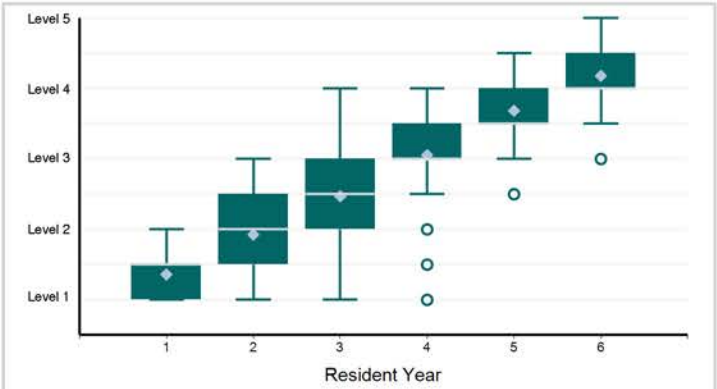
SPECIALTY: **Plastic Surgery - Integrated**

13. Patient Care - Facial Aesthetics — Patient Care



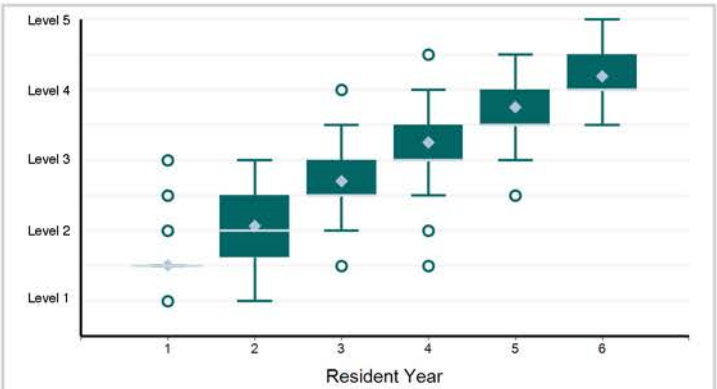
Note: 174 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Facial Aesthetics — Medical Knowledge



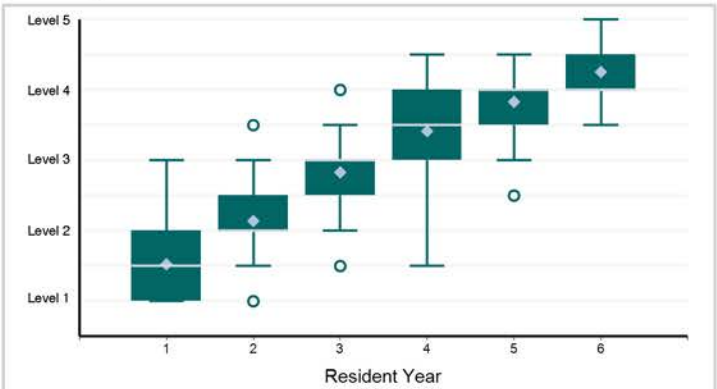
Note: 139 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Non-Cancer Breast Surgery — Patient Care



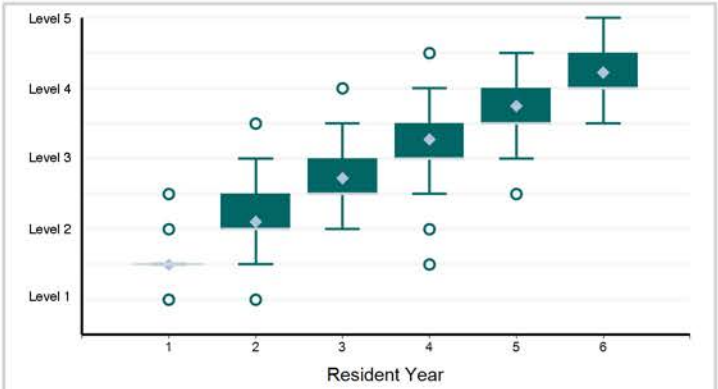
Note: 55 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Non-Cancer Breast Surgery — Medical Knowledge



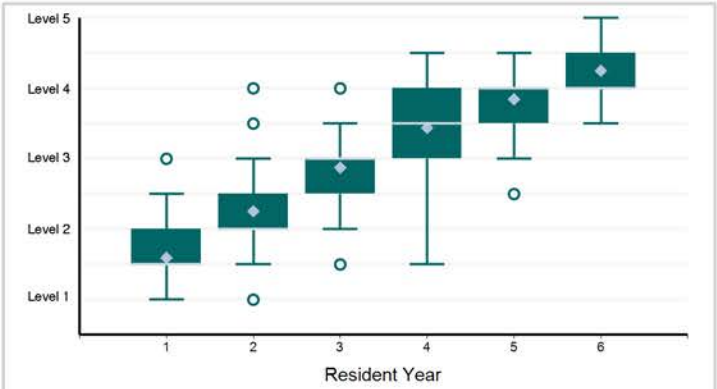
Note: 43 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Breast Reconstruction — Patient Care



Note: 63 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Breast Reconstruction — Medical Knowledge



Note: 51 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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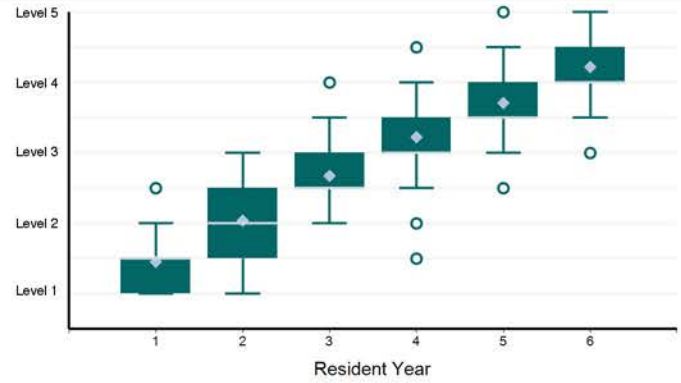
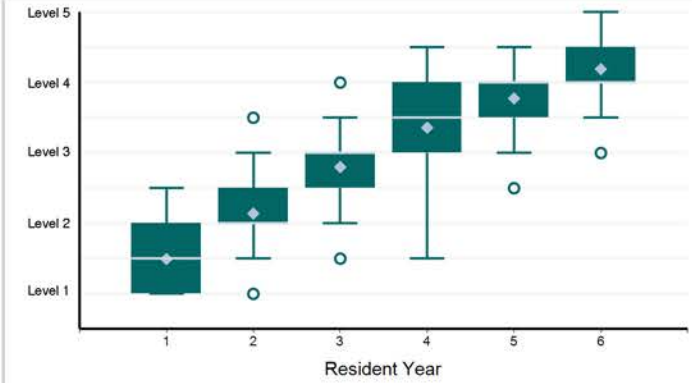
SPECIALTY: Plastic Surgery - Integrated

19. Patient Care - Reconstruction of the Trunk and Perineum — Patient Care



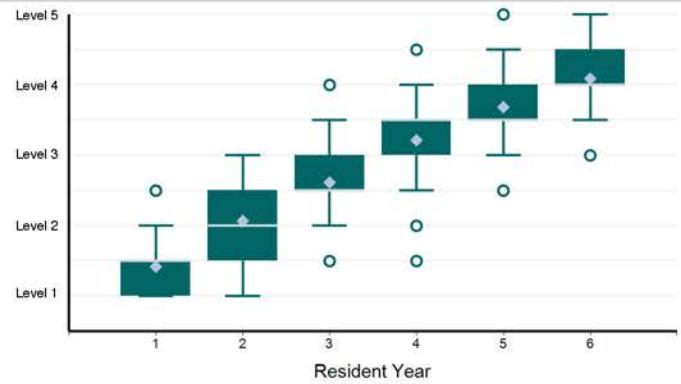
Note: 65 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Reconstruction of Trunk and Perineum — Medical Knowledge



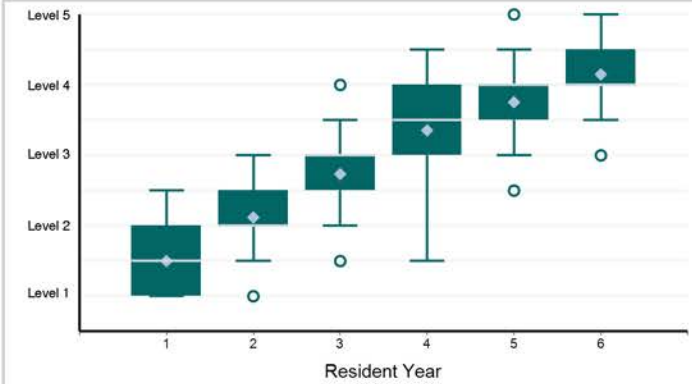
Note: 63 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Upper Extremity Trauma — Patient Care



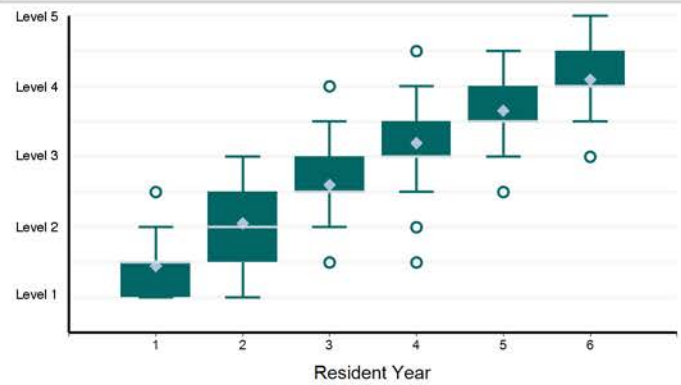
Note: 83 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Upper Extremity Trauma — Medical Knowledge



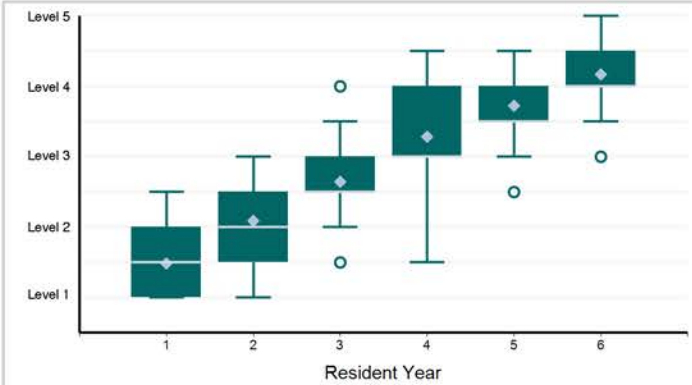
Note: 79 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Non-trauma Hand — Patient Care



Note: 109 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Non-trauma Hand — Medical Knowledge



Note: 102 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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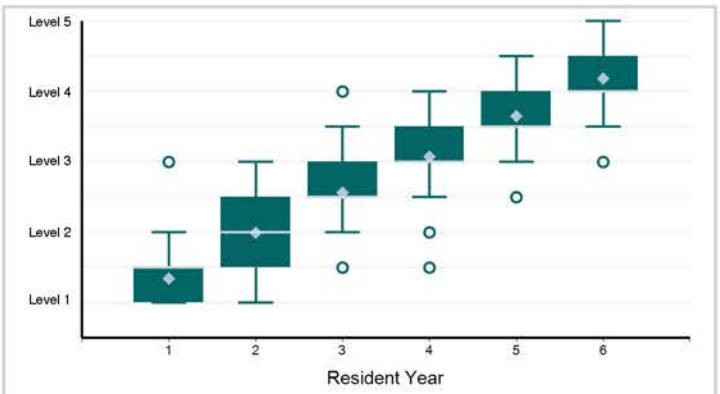
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

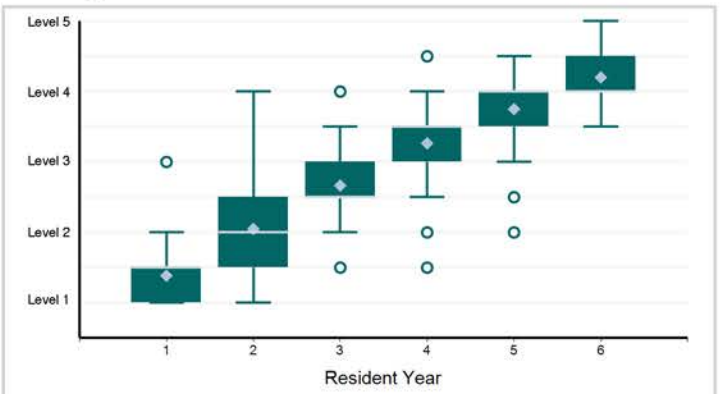
SPECIALTY: **Plastic Surgery - Integrated**

25. Patient Care - Cosmetic Trunk and Lower Extremity — Patient Care



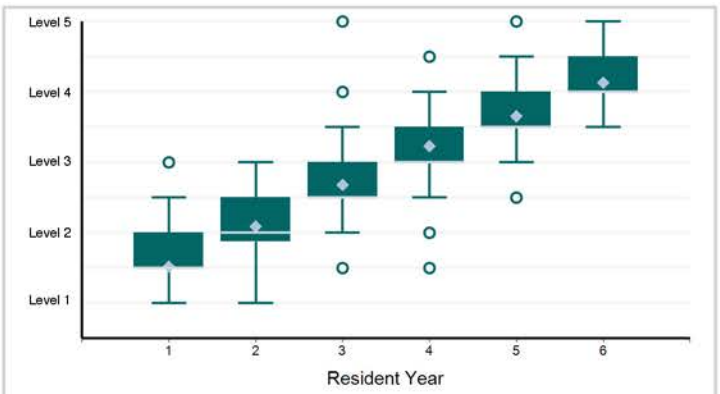
Note: 132 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Cosmetic Trunk and Lower Extremity — Medical Knowledge



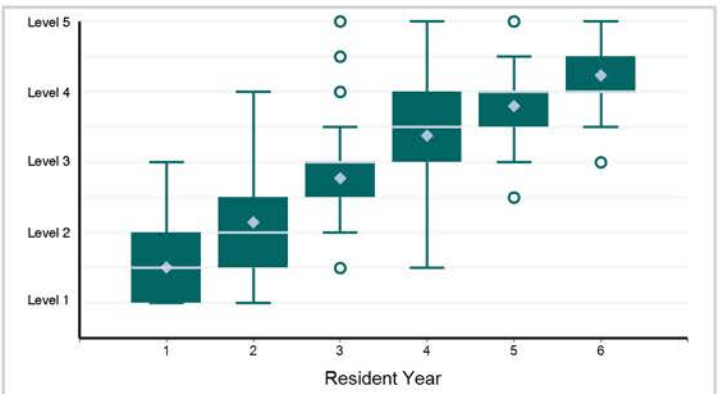
Note: 111 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Lower Extremity — Patient Care



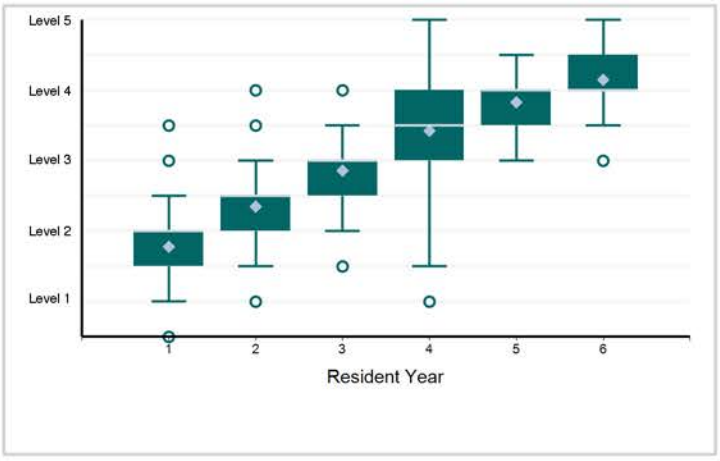
Note: 50 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Lower Extremity — Medical Knowledge

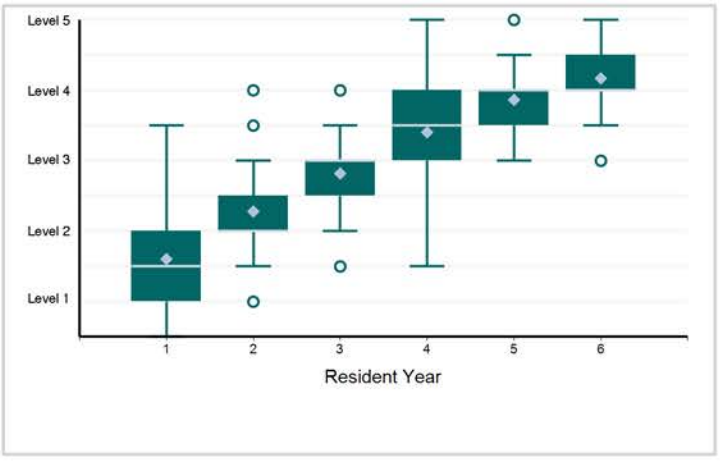


Note: 46 of 1,013 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Systems-Based Practice - Patient Safety — Systems-Based Practice



30. Systems-Based Practice - Resource Allocation — Systems-Based Practice



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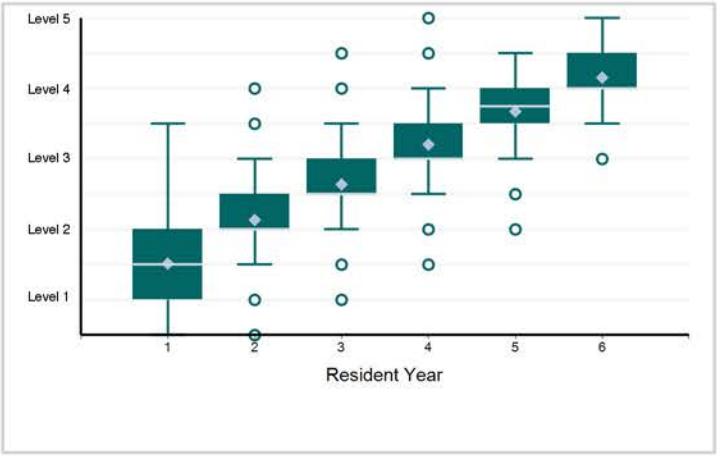
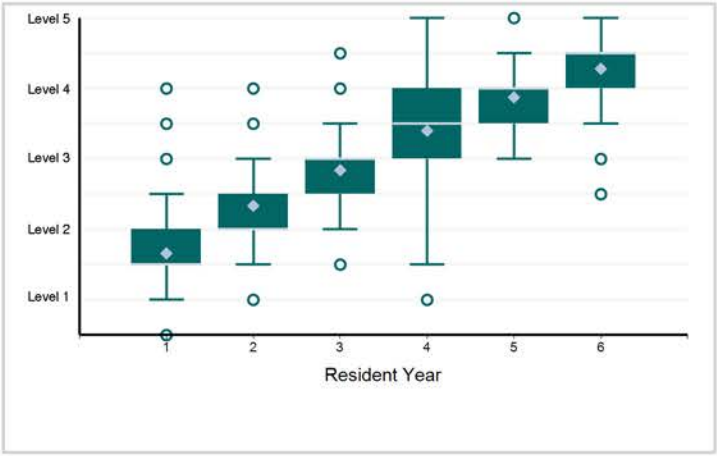
SPECIALTY: Plastic Surgery - Integrated

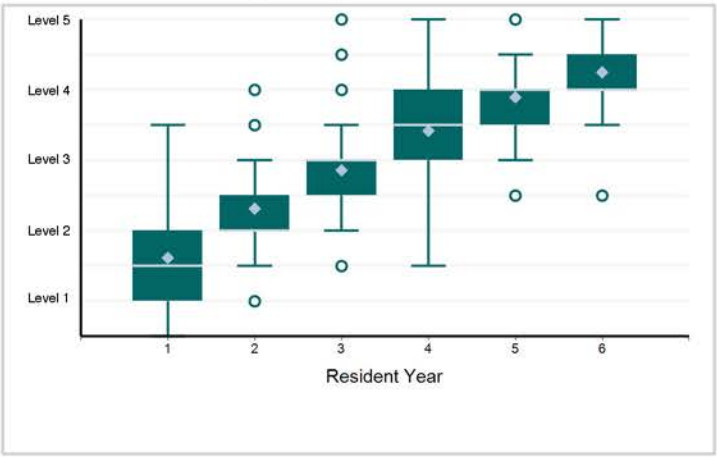
31. Systems-Based Practice - Practice Management — Systems-Based Practice



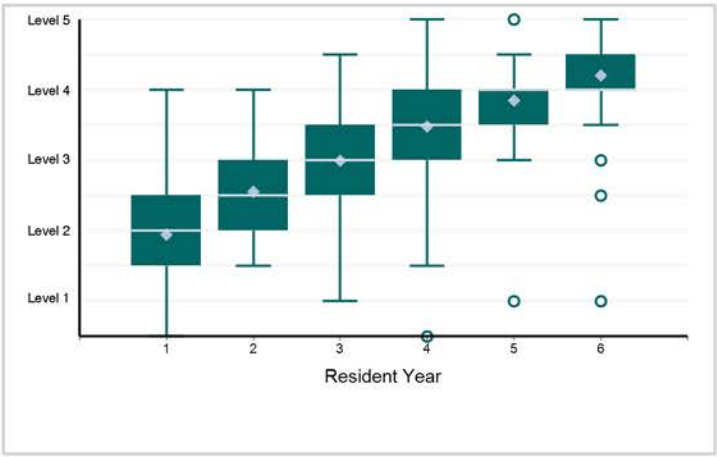
32. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



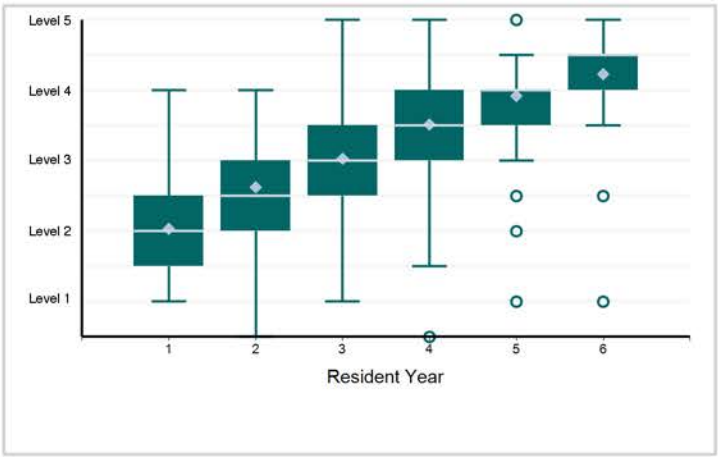
33. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



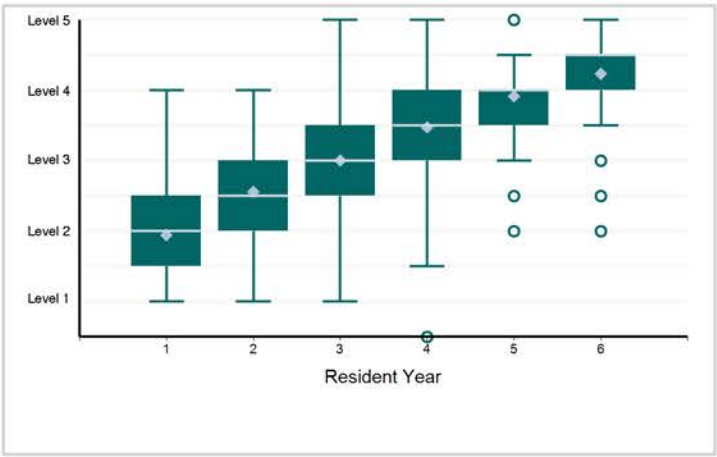
34. Professionalism - Ethics and Values — Professionalism



35. Professionalism - Personal Accountability — Professionalism



36. Interpersonal and Communication Skills - Interpersonal and Communication Skills



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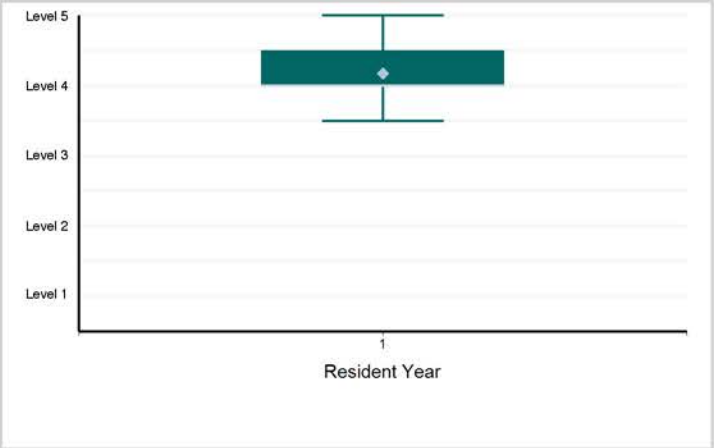
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

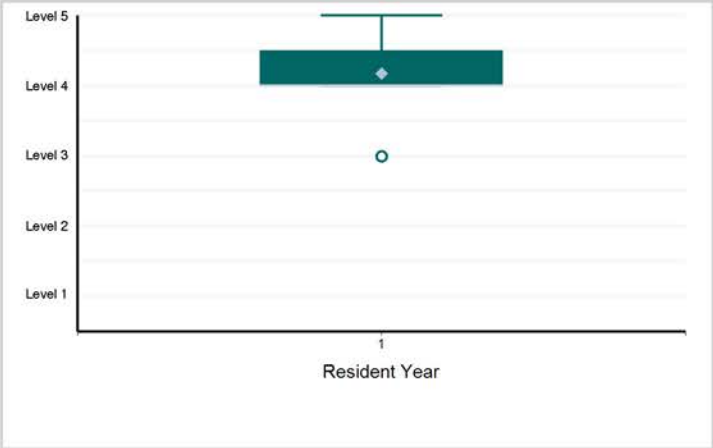
SUBSPECIALTY: **Hand Surgery**

Resident Year	1	Total Residents
# of Residents	23	23

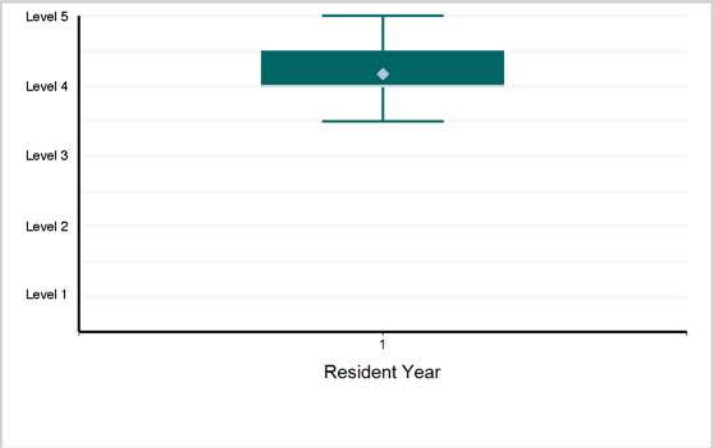
1. Patient Care - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Patient Care



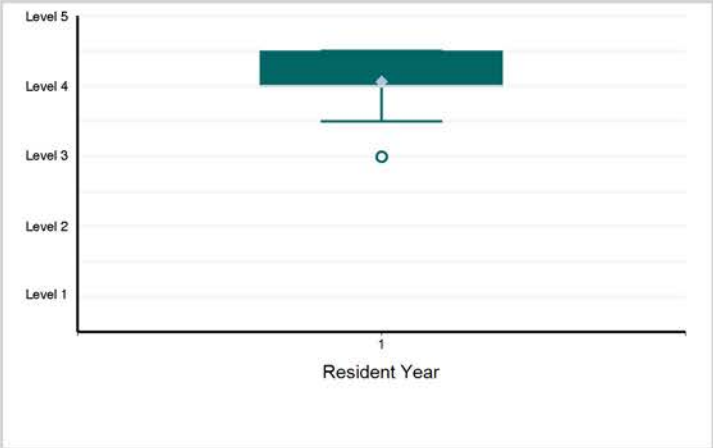
2. Medical Knowledge - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Medical Knowledge



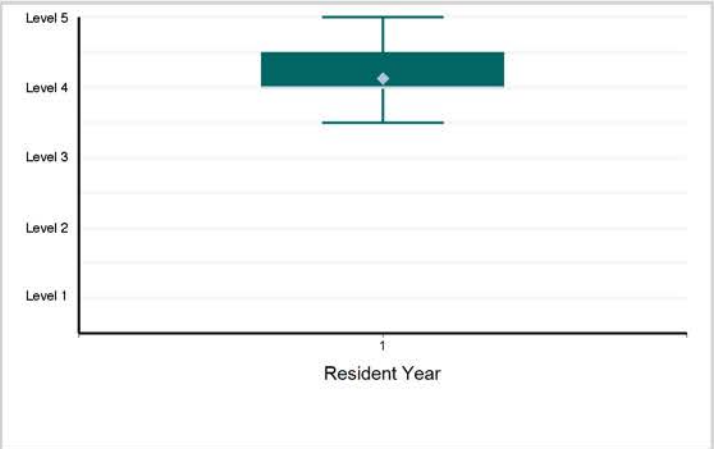
3. Patient Care - Arthritis — Patient Care



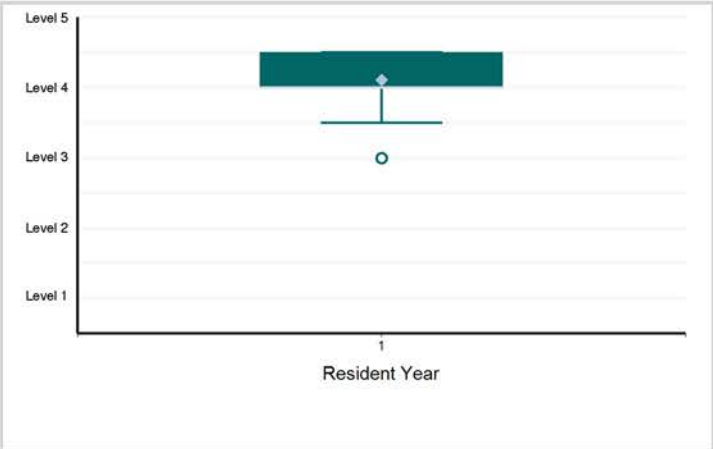
4. Medical Knowledge - Arthritis — Medical Knowledge



5. Patient Care - Congenital — Patient Care



6. Medical Knowledge - Congenital — Medical Knowledge



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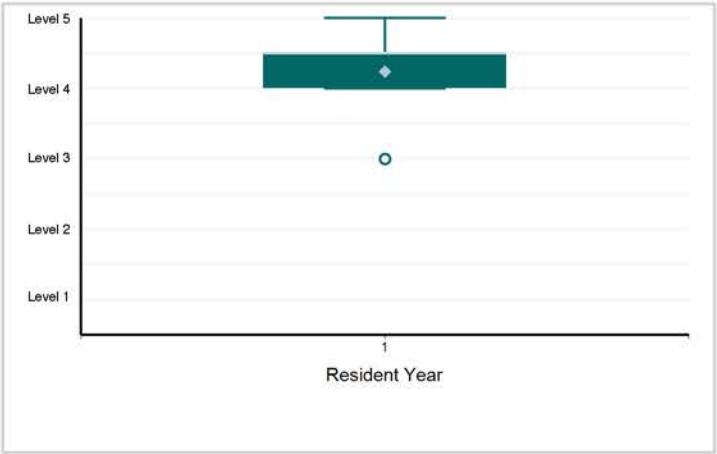
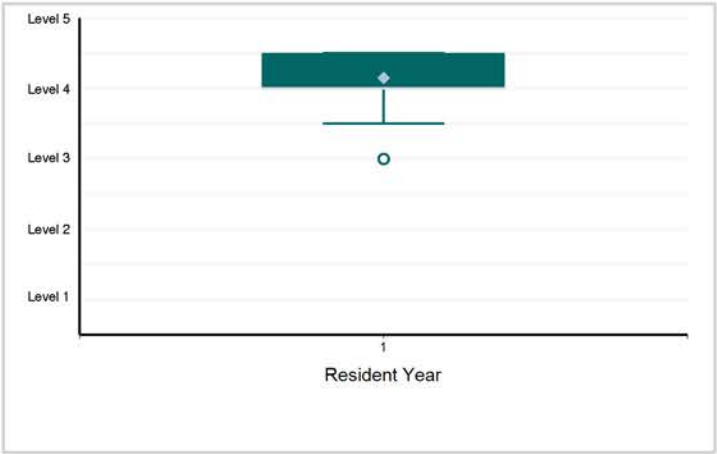
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Hand Surgery**

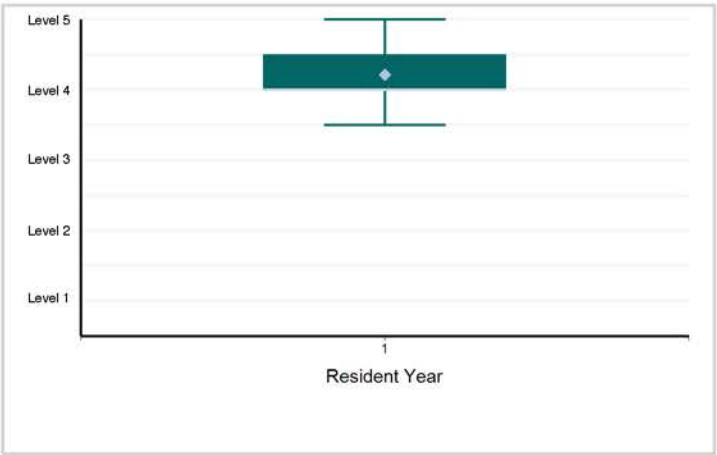
7. Patient Care - Nerve — Patient Care



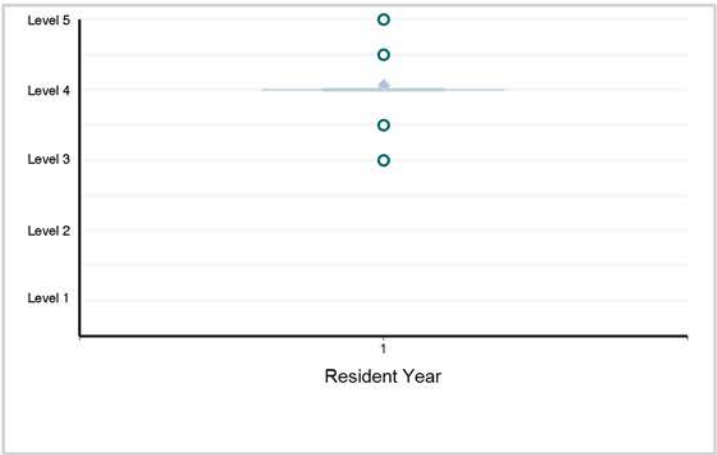
8. Medical Knowledge - Nerve — Medical Knowledge



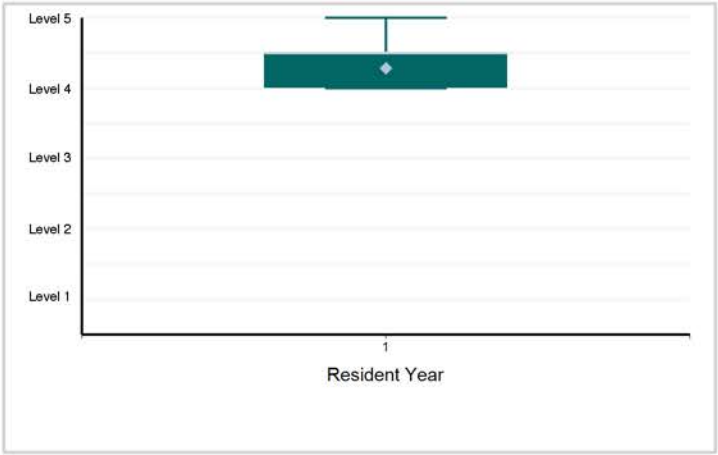
9. Patient Care - Trauma: Bone, Joint — Patient Care



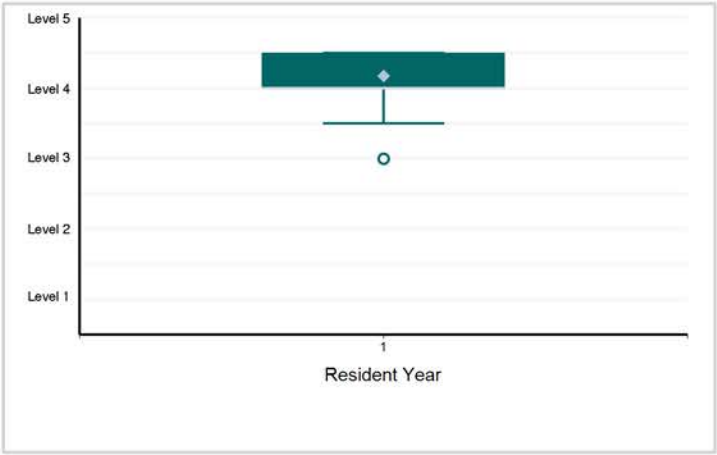
10. Medical Knowledge - Trauma: Bone, Joint — Medical Knowledge



11. Patient Care - Soft Tissue Trauma, Infections — Patient Care



12. Medical Knowledge - Soft Tissue Trauma, Infections — Medical Knowledge



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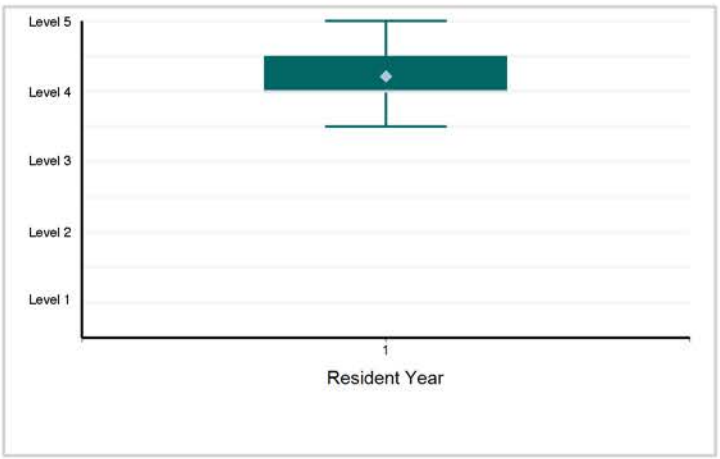
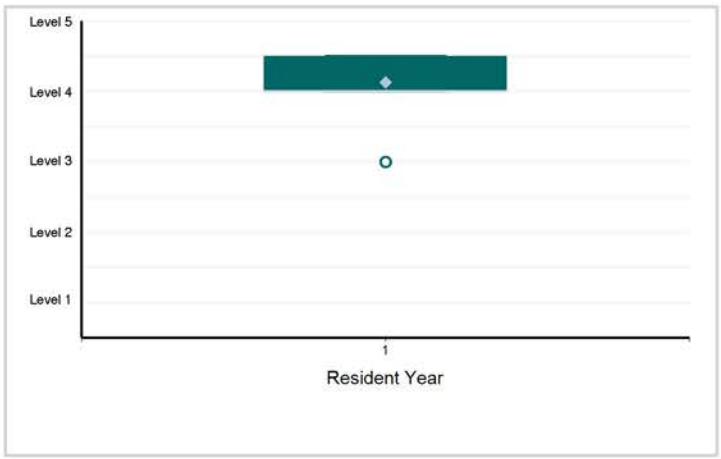
SUBSPECIALTY: **Hand Surgery**

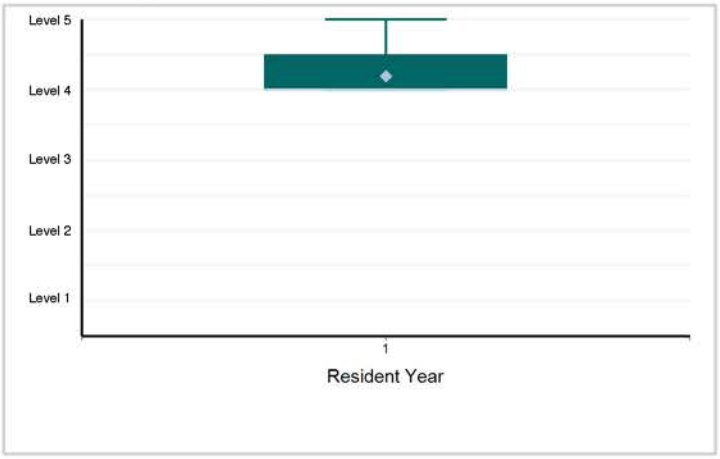
13. Patient Care - Tendon — Patient Care



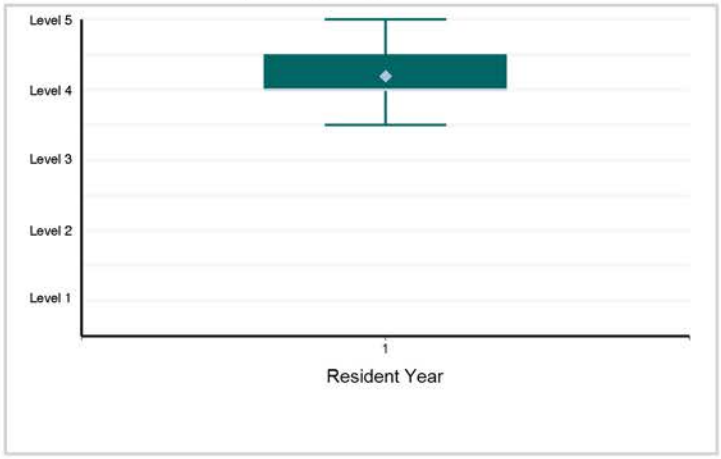
14. Medical Knowledge - Tendon — Medical Knowledge



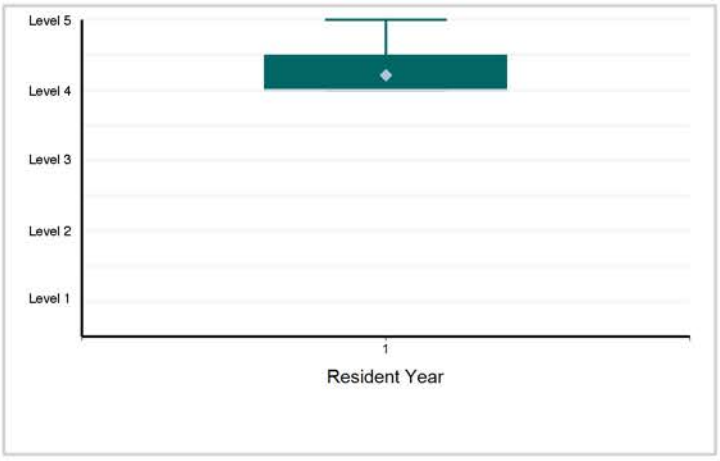
15. Systems-Based Practice - Patient Safety, Resource Allocation, Practice Management — Systems-Based Practice



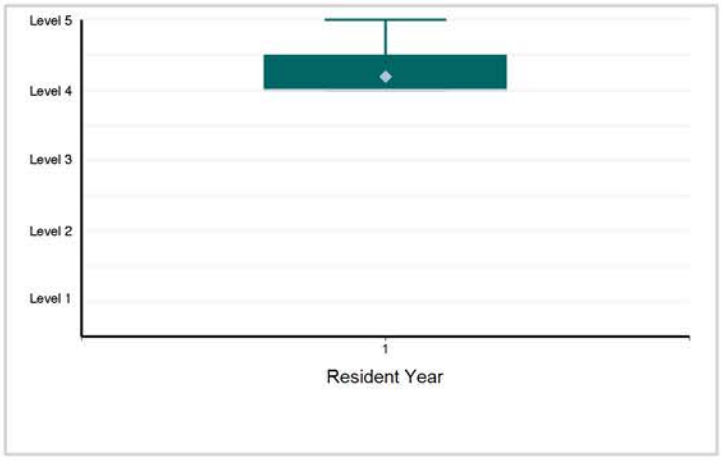
16. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



17. Professionalism - Ethics and Values — Professionalism



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills



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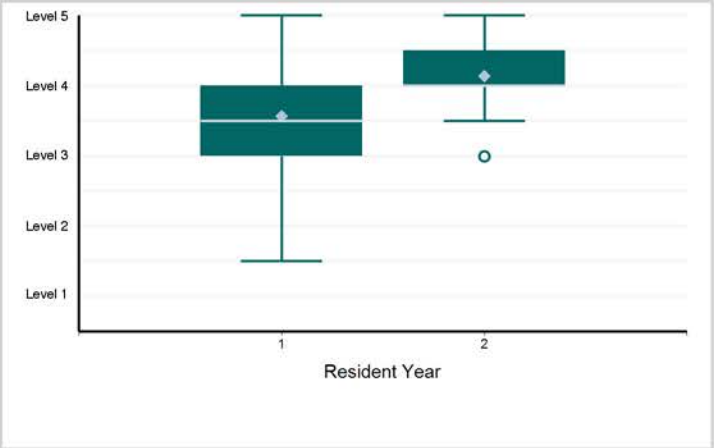
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

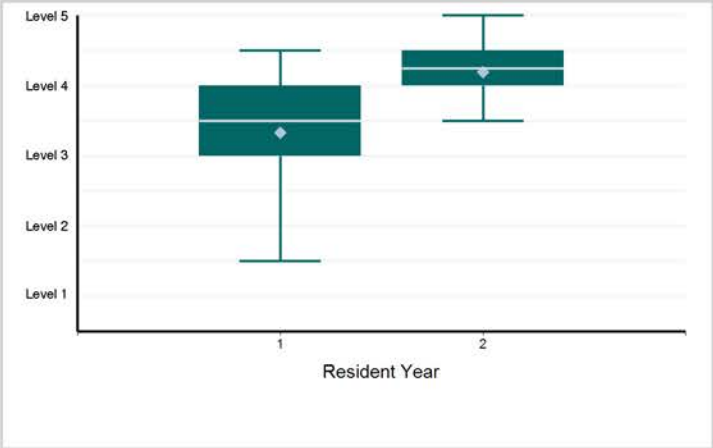
SPECIALTY: Preventive Medicine (Aerospace Medicine)

Resident Year	1	2	Total Residents
# of Residents	21	18	39

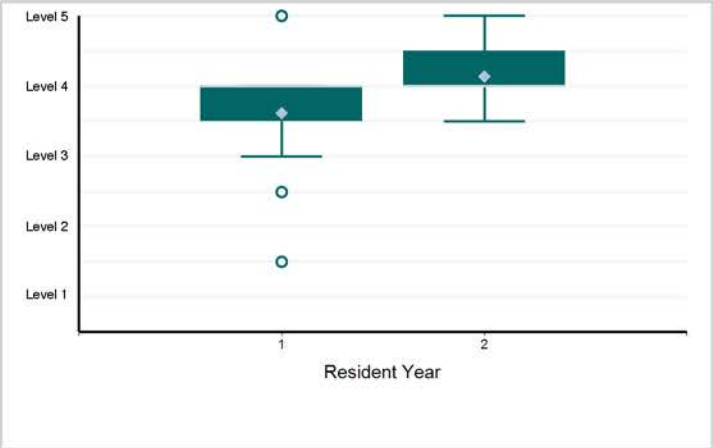
1. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 1



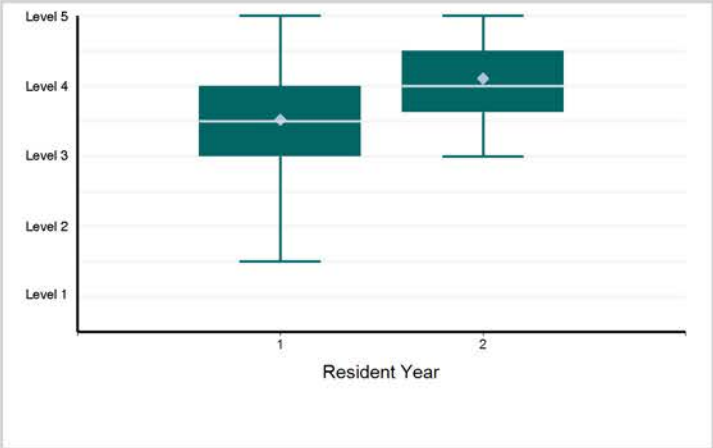
2. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 2



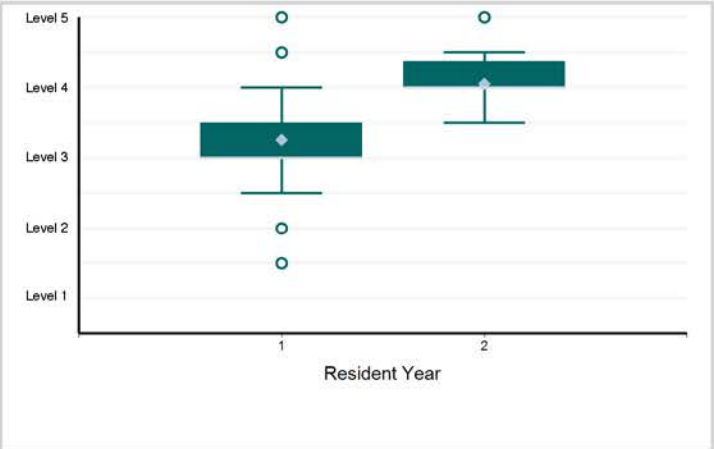
3. Patient Care - Inform and Educate : Inform and educate populations about health threats and risks - Patient Care 3



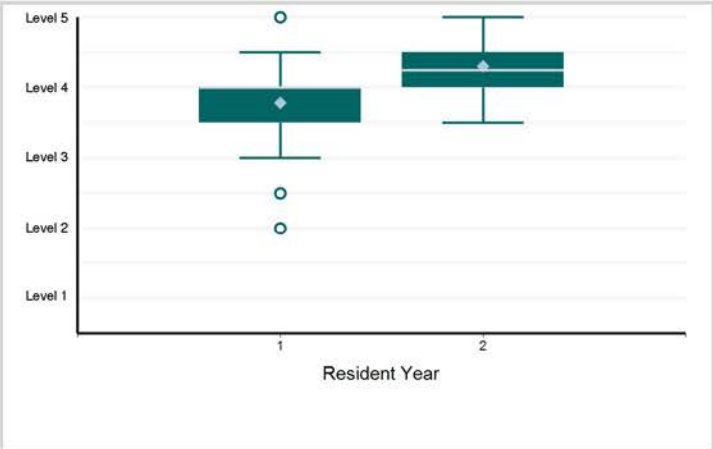
4. Patient Care - Policies and Plans : Develop policies and plans to support individual and community ...



5. Patient Care - Evaluating Health Services : Evaluate Population-based health services - Patient Care 5



6. Patient Care - Managing aerospace and general medical problems in aerospace personnel - Patient Care 6



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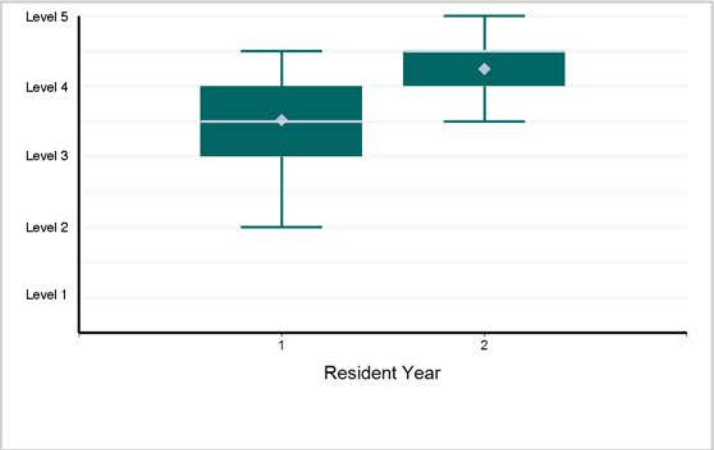
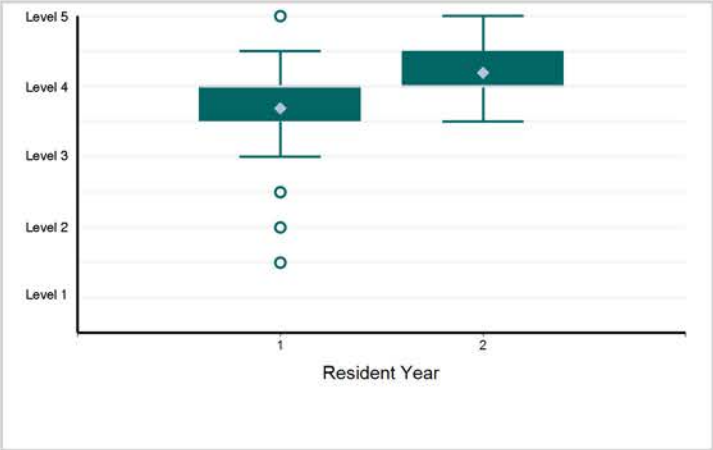
SPECIALTY: **Preventive Medicine (Aerospace Medicine)**

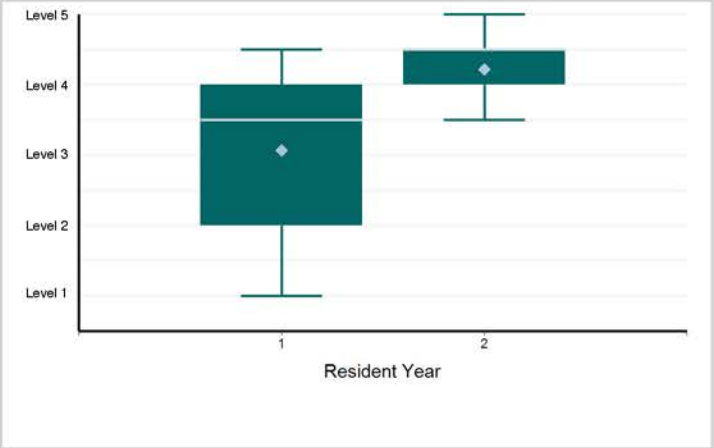
7. Patient Care - Develop and applying medical standards, grant exceptions - Patient Care 7



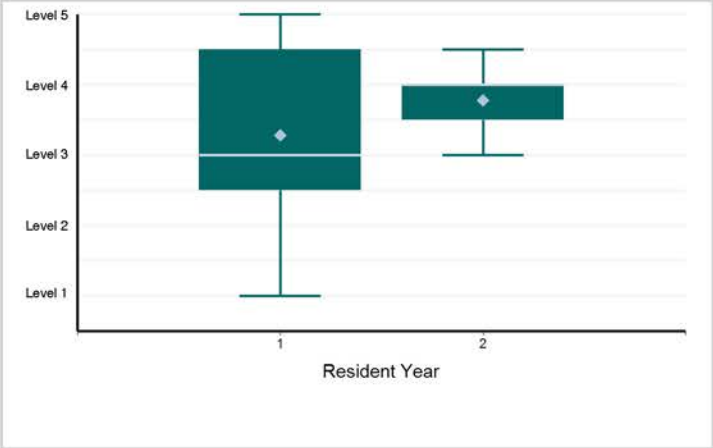
8. Patient Care - Educate passengers and physicians about the hazards of flight with certain medical conditions ...



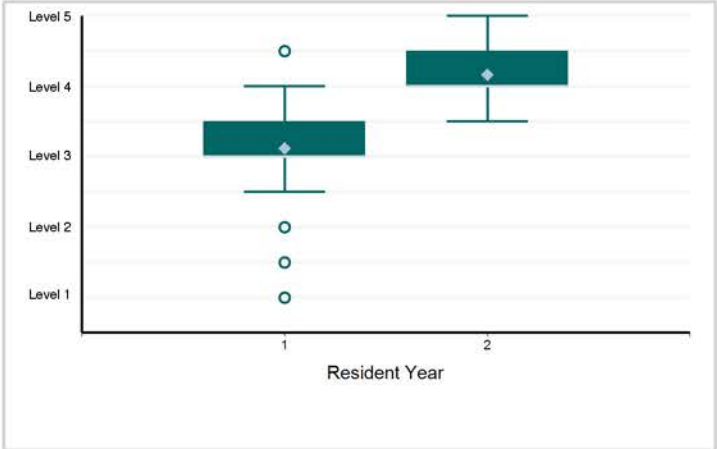
9. Patient Care - Identifying appropriate patients for aeromedical transport and provide guidance for safe ...



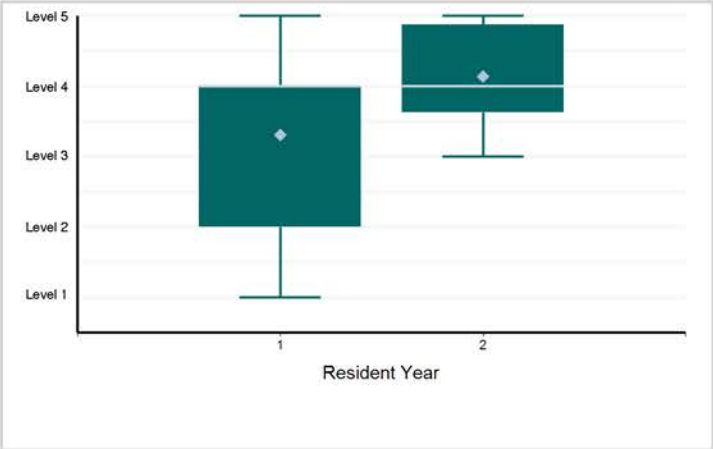
10. Patient Care - Advise in the operational use of aerospace biomedical equipment - Patient Care 10



11. Patient Care - Advise in techniques for sustaining and enhancing human performance - Patient Care 11



12. Patient Care - Appropriate safety information and education and conducting the medical aspects of any ...



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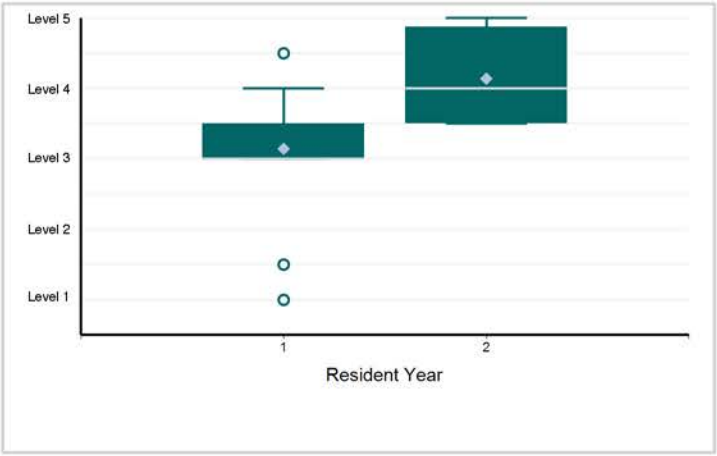
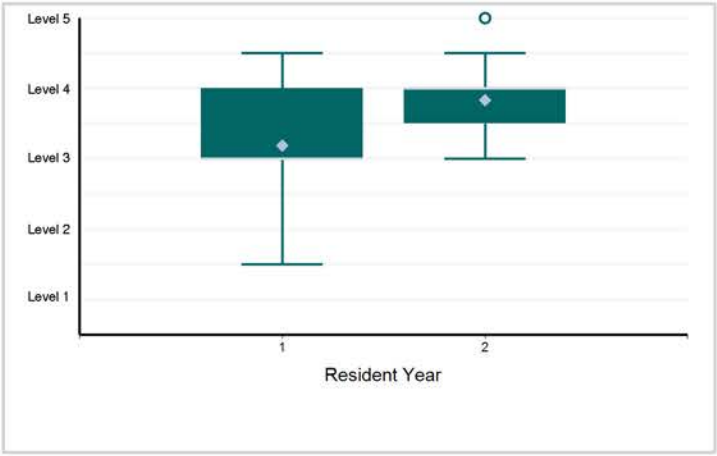
SPECIALTY: **Preventive Medicine (Aerospace Medicine)**

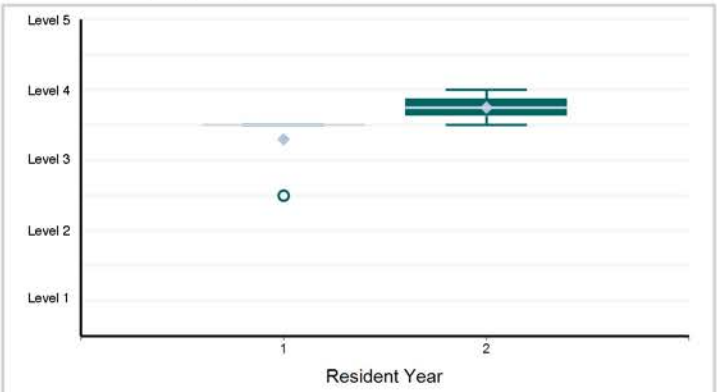
13. Patient Care - Conduct aeromedical research - Patient Care 13



14. Patient Care - For all programs : Space medicine knowledge - Patient Care 14

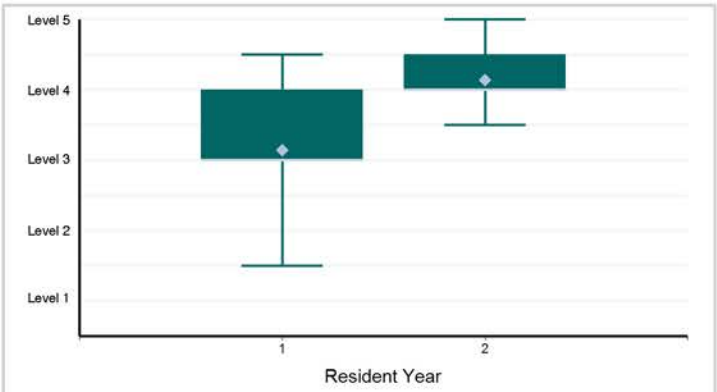


15. Patient Care - For space-based programs only : Apply medical care standards and programs, evaluating ...

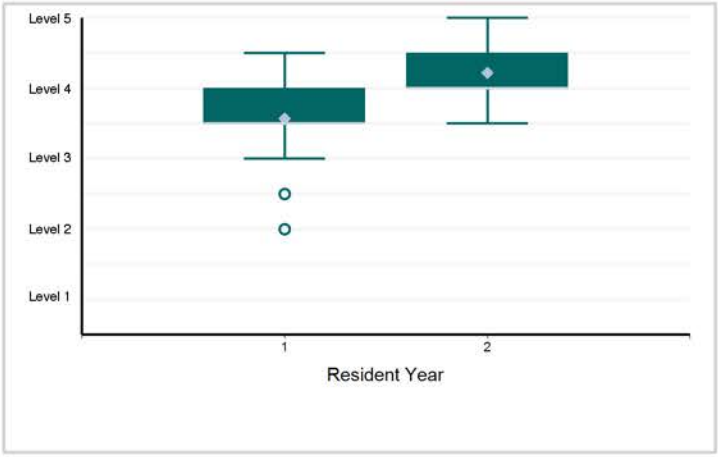


Note: 32 of 39 residents have a status of "Not Yet Rotated" and are not included in the analysis.

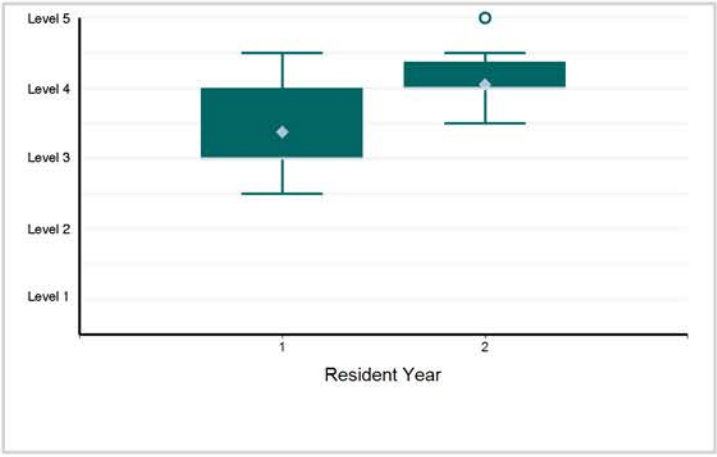
16. Medical Knowledge - Behavioral Health - Medical Knowledge 1



17. Medical Knowledge - Environmental Health - Medical Knowledge 2



18. Medical Knowledge - Biostatistics - Medical Knowledge 3



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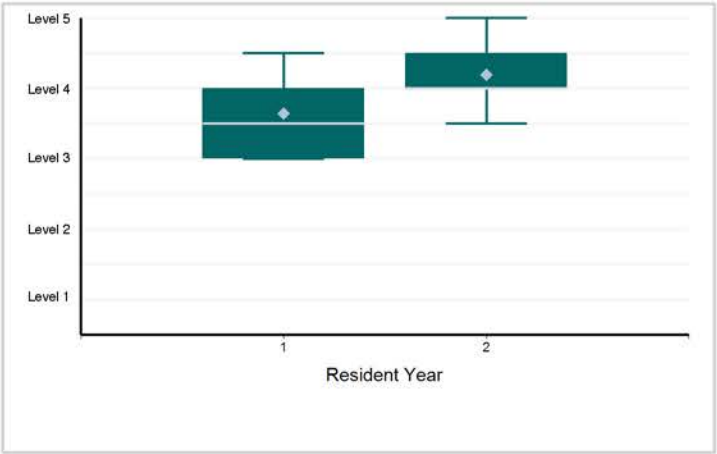
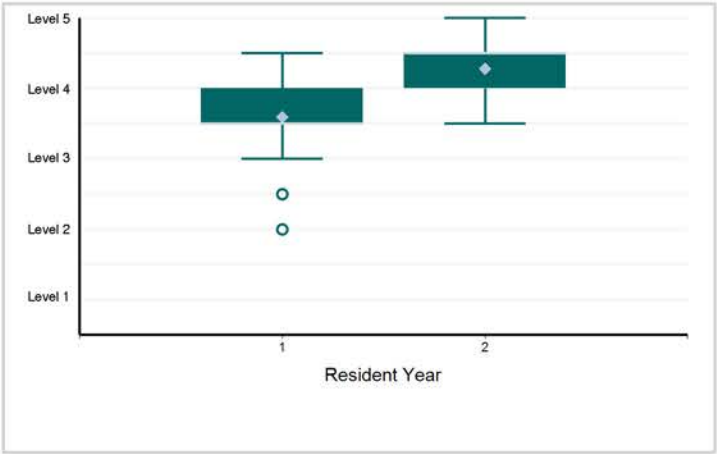
SPECIALTY: **Preventive Medicine (Aerospace Medicine)**

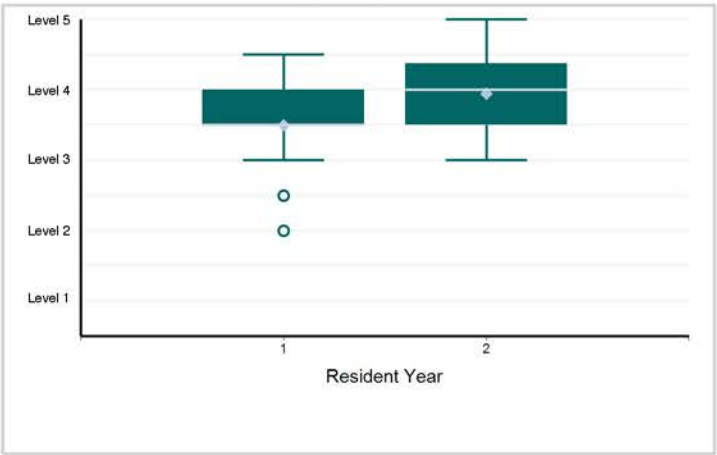
19. Medical Knowledge - Epidemiology - Medical Knowledge 4



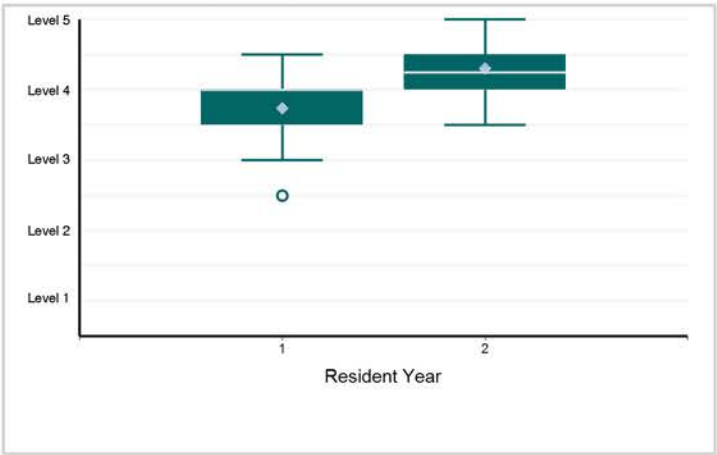
20. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



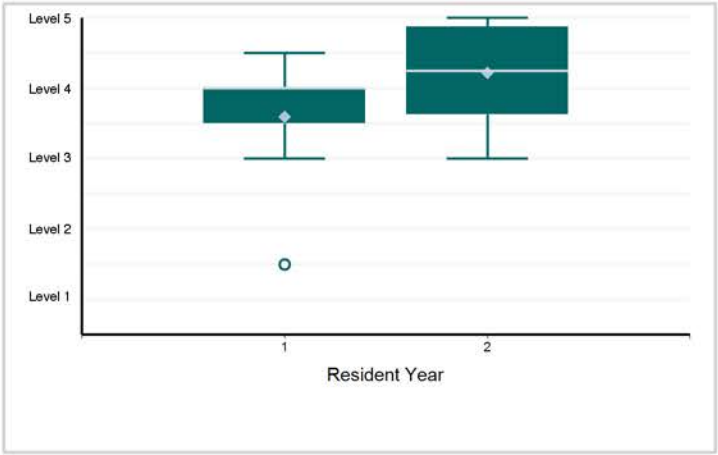
21. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



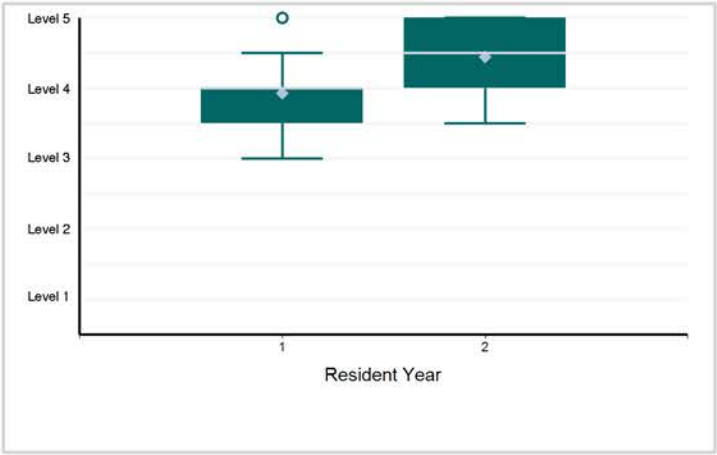
22. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



23. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



24. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



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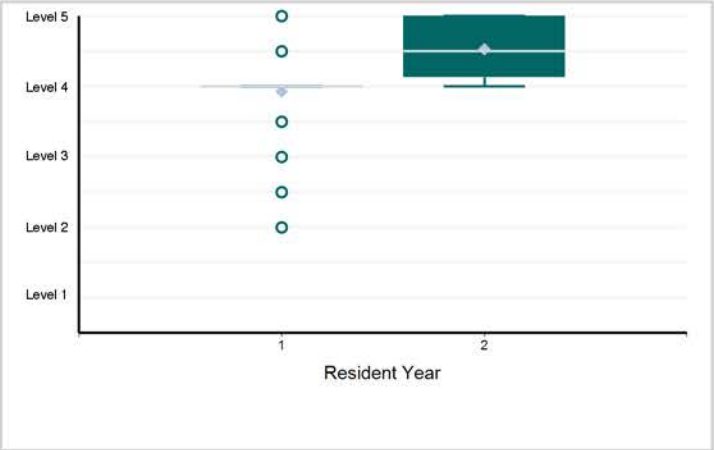
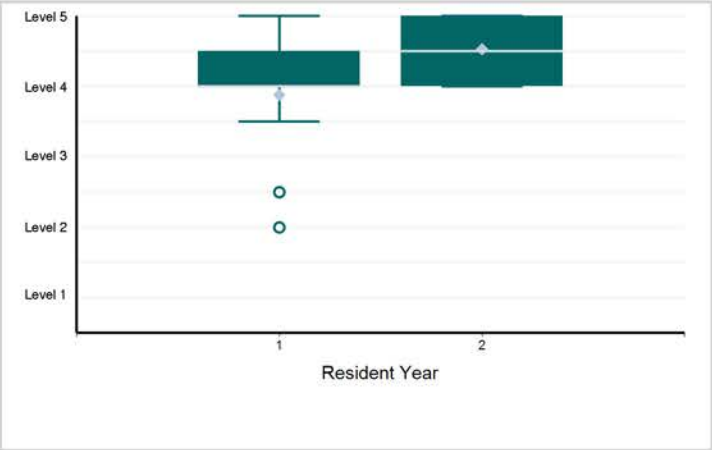
SPECIALTY: **Preventive Medicine (Aerospace Medicine)**

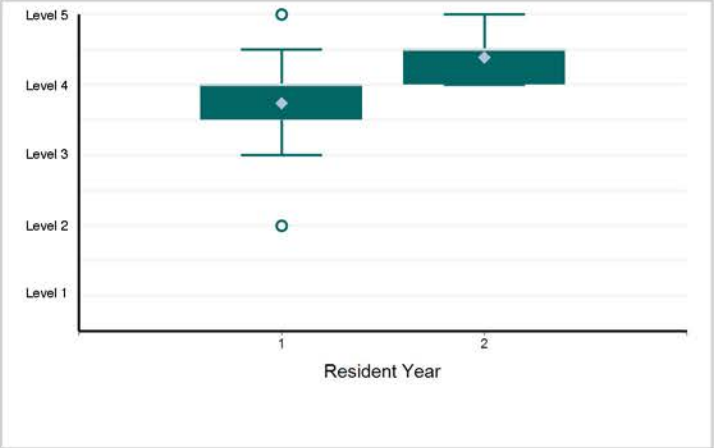
25. Professionalism - Accountability to patients, society and the profession - Professionalism 2



26. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



27. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



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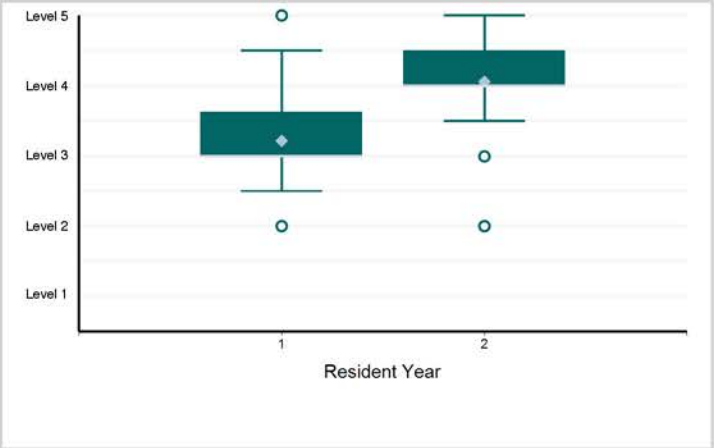
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

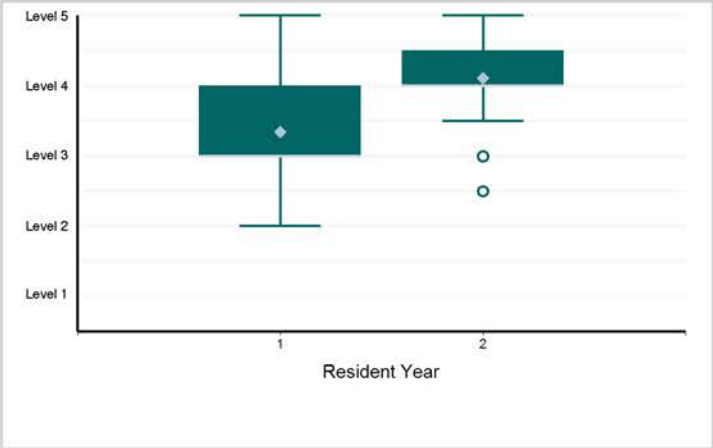
SPECIALTY: **Preventive Medicine (Occupational Medicine)**

Resident Year	1	2	Total Residents
# of Residents	64	60	124

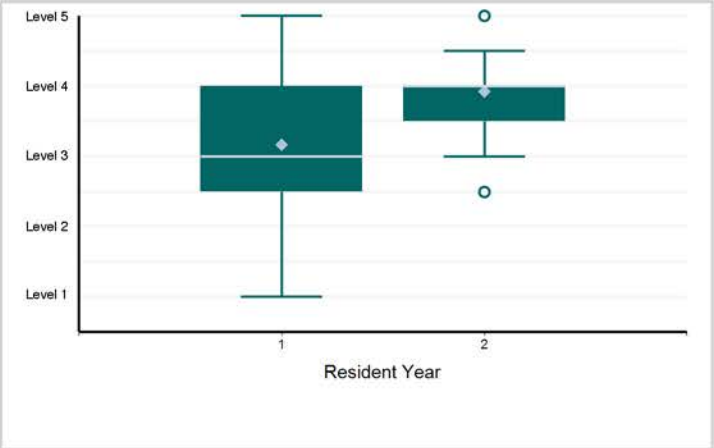
1. Patient Care - Toxicology: Recognize, evaluate, and treat exposures to toxins at work or in the general ...



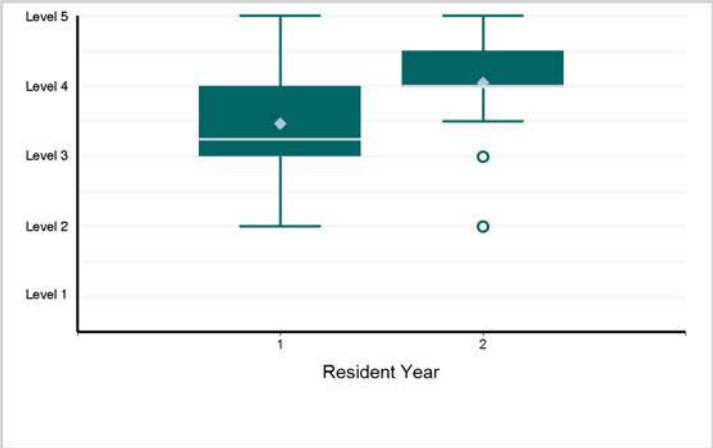
2. Patient Care - Industrial Hygiene, Safety and Ergonomics and Risk/Hazard Control, and Communication: Assess if there is ...



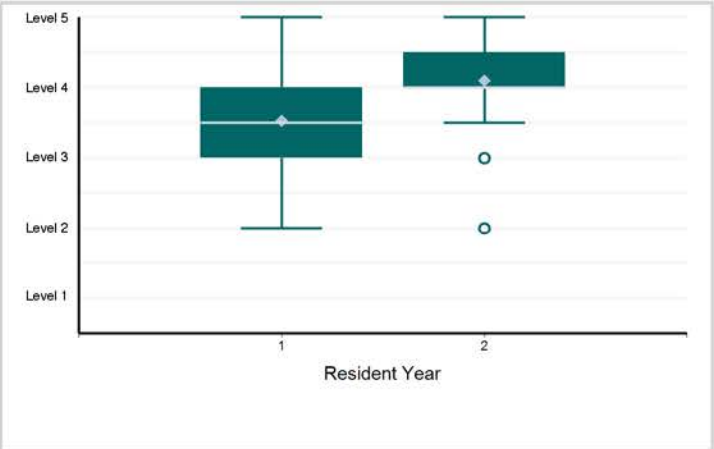
3. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 3



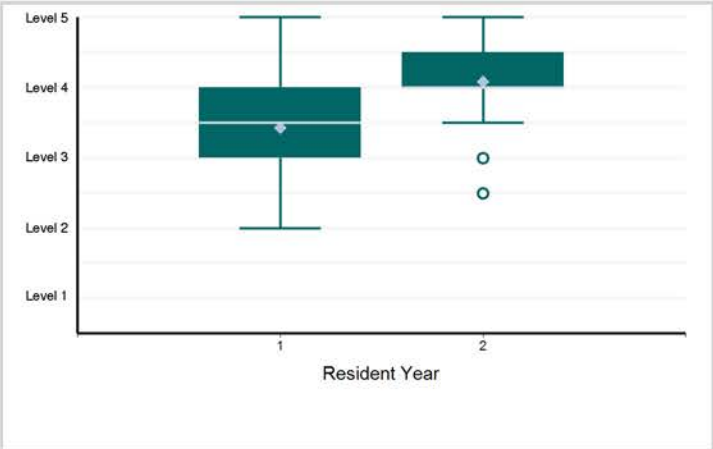
4. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 4



5. Patient Care - Inform and Educate: Inform and educate populations about health threats and risks - Patient Care 5



6. Patient Care - Policies and Plans: Develop policies and plans to support individual and community health ...



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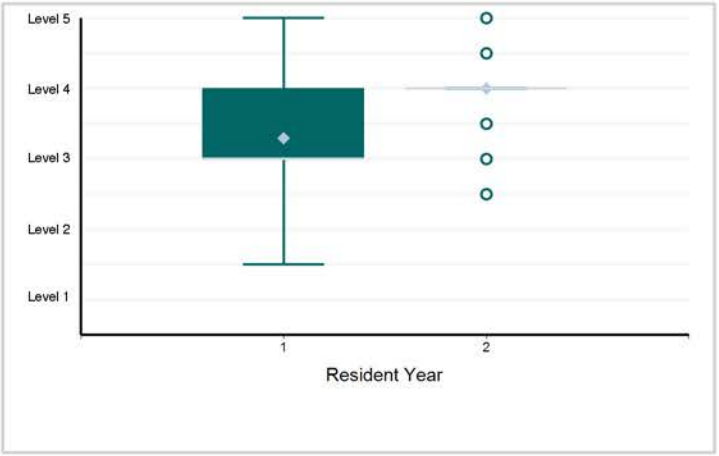
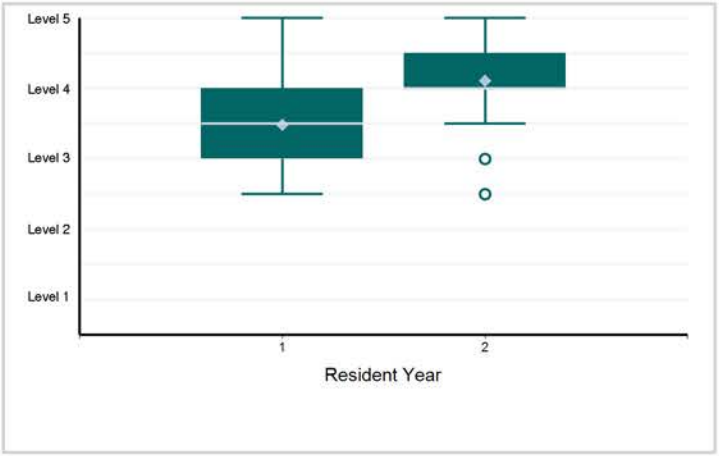
SPECIALTY: **Preventive Medicine (Occupational Medicine)**

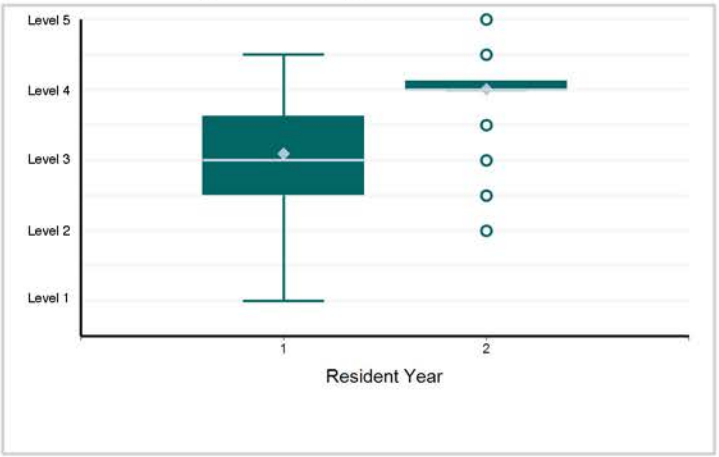
7. Patient Care - Evaluating Health Services: Evaluate population-based health services - Patient Care 7



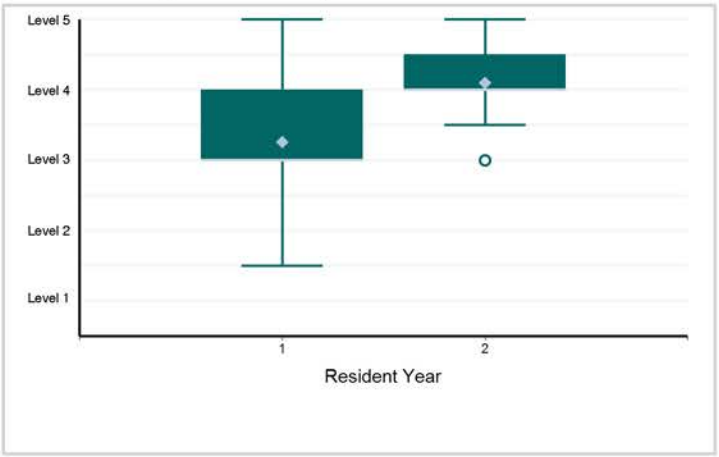
8. Patient Care - Clinical Occupational and Environmental Medicine: Provide evidence-based clinical evaluation ...



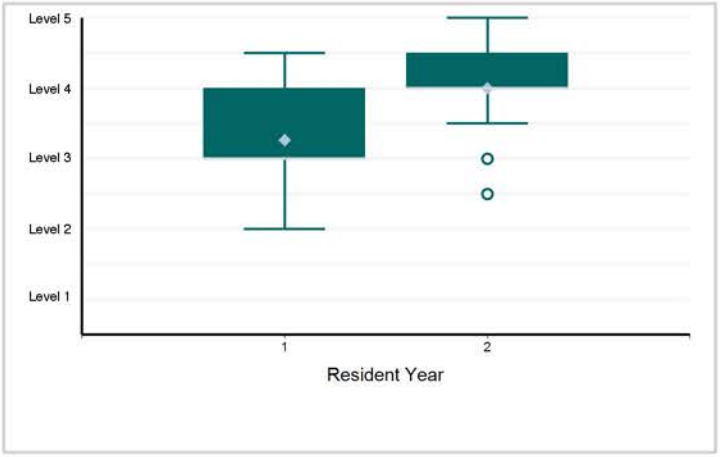
9. Patient Care - Occupational and Environmental Medicine (OEM) Related Law and Regulations: Comply with ...



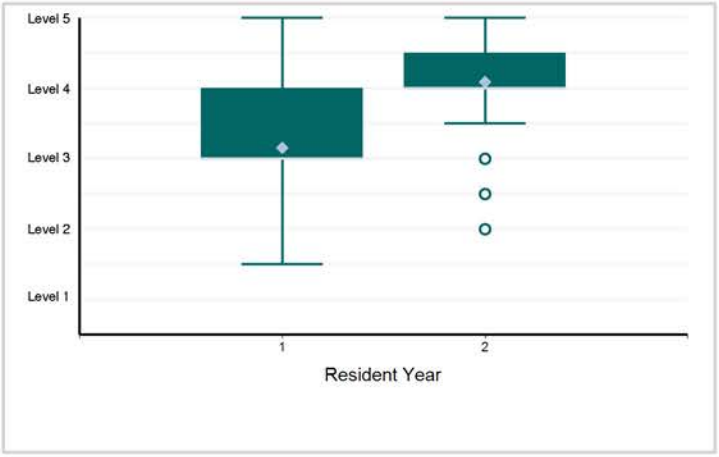
10. Patient Care - Work Fitness and Disability Integration: Determine if a worker can safely be at work/complete ...



11. Patient Care - Health and Productivity: Identify and address individual and organizational factors in ...



12. Patient Care - Public Health, Surveillance, and Disease Prevention: Develop, evaluate, and manage medical ...



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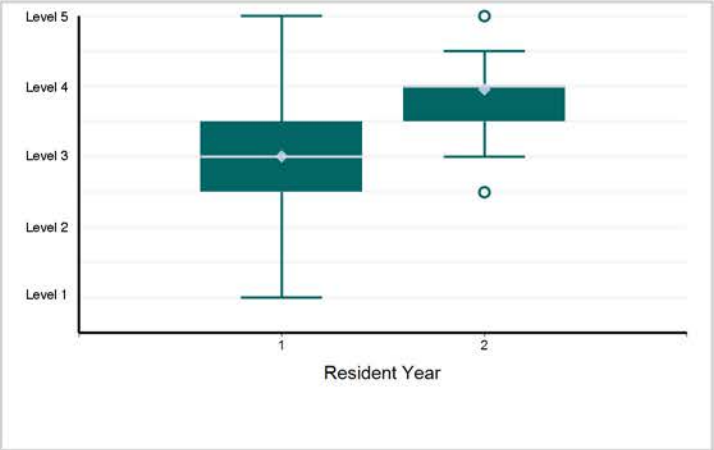
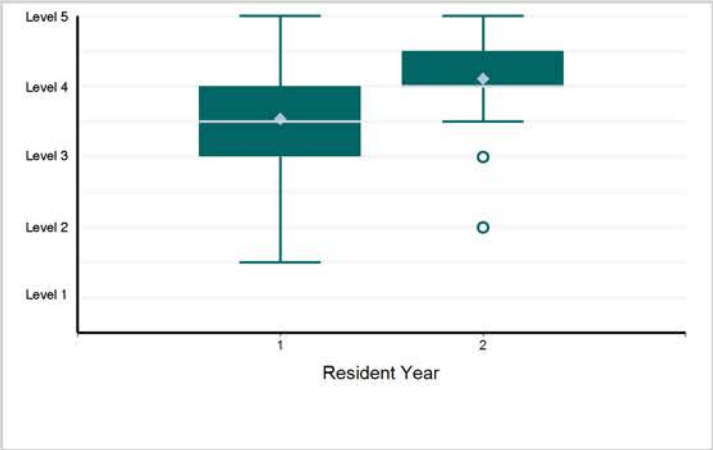
SPECIALTY: **Preventive Medicine (Occupational Medicine)**

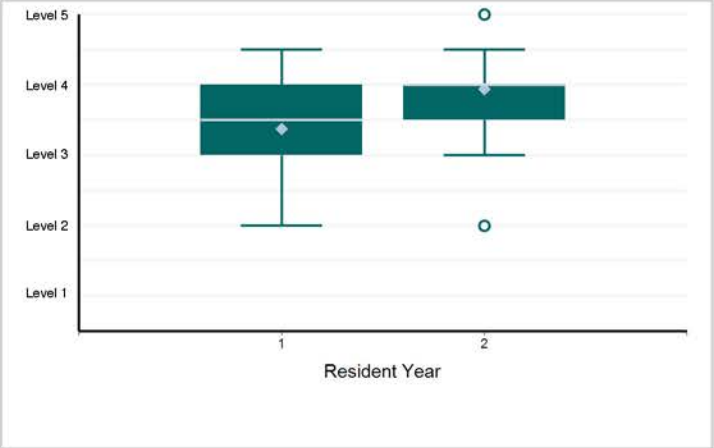
13. Patient Care - OEM Related Management and Administration - Patient Care 13



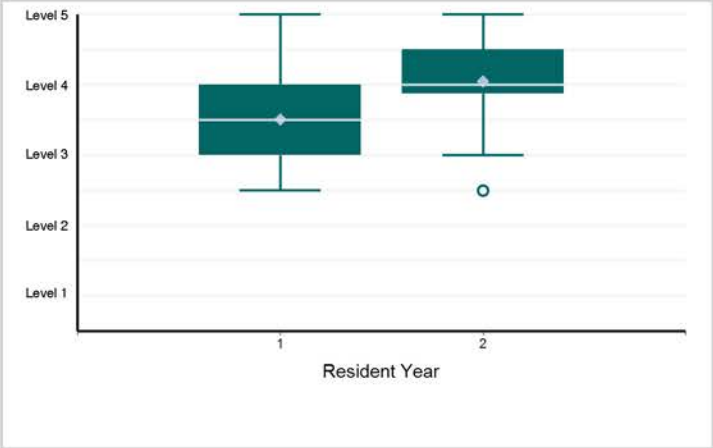
14. Patient Care - Ethics: Apply an ethical approach to promote the health and welfare of the individual worker and protect ...



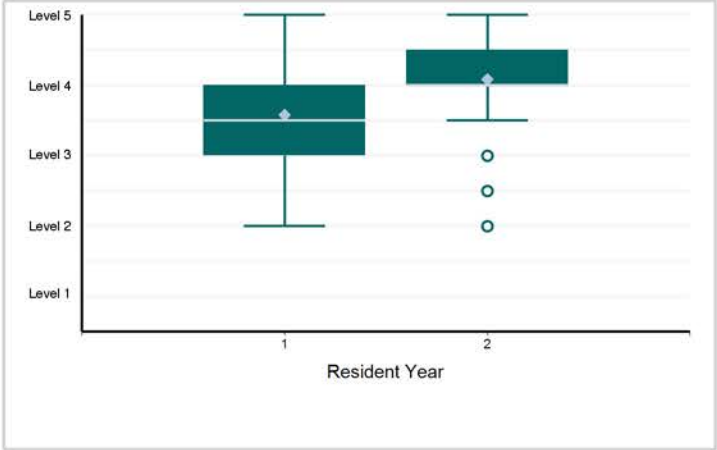
15. Medical Knowledge - Behavioral Health - Medical Knowledge 1



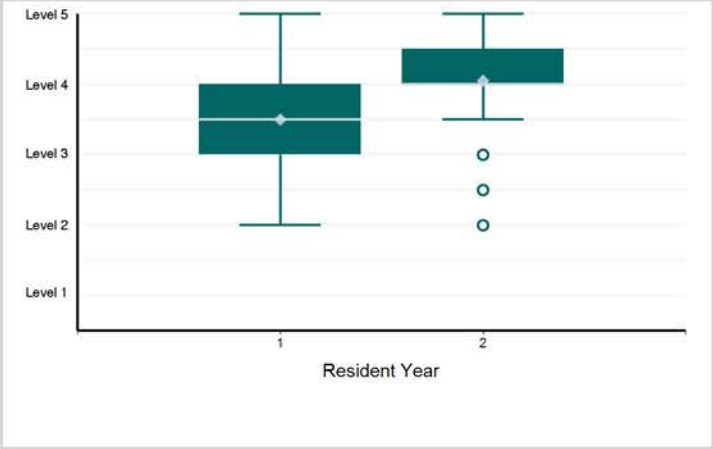
16. Medical Knowledge - Environmental Health - Medical Knowledge 2



17. Medical Knowledge - Biostatistics - Medical Knowledge 3



18. Medical Knowledge - Epidemiology - Medical Knowledge 4



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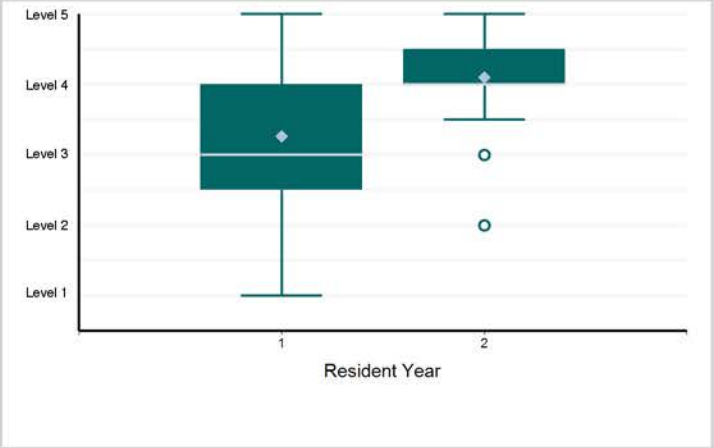
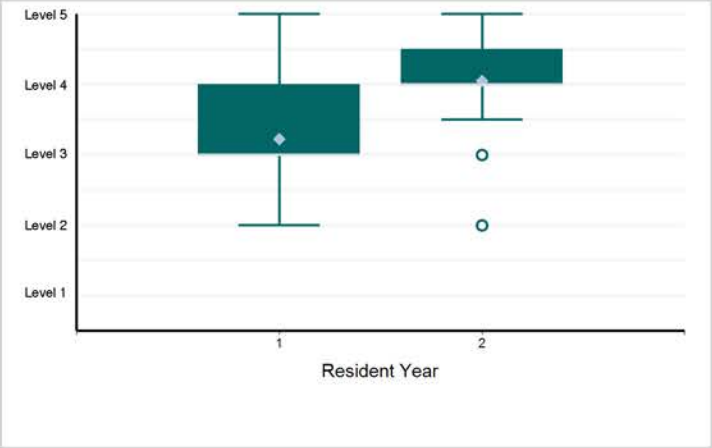
SPECIALTY: **Preventive Medicine (Occupational Medicine)**

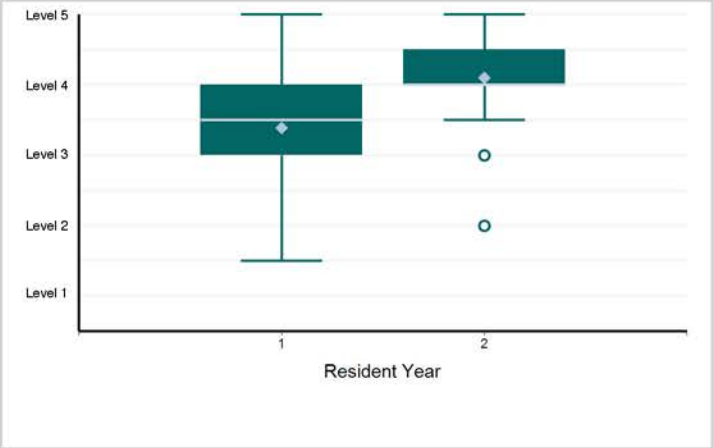
19. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



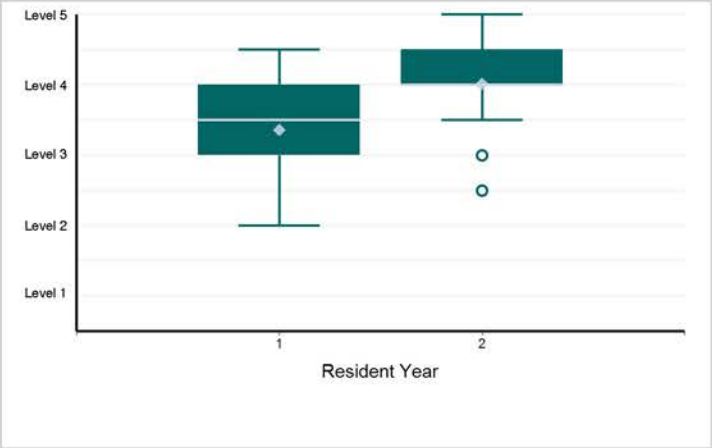
20. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



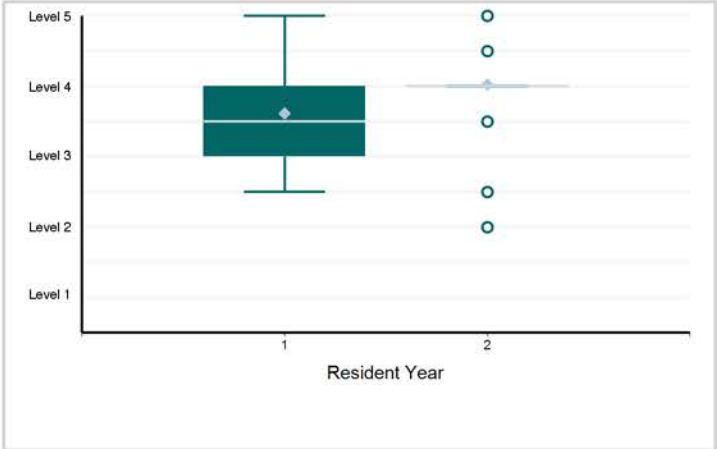
21. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



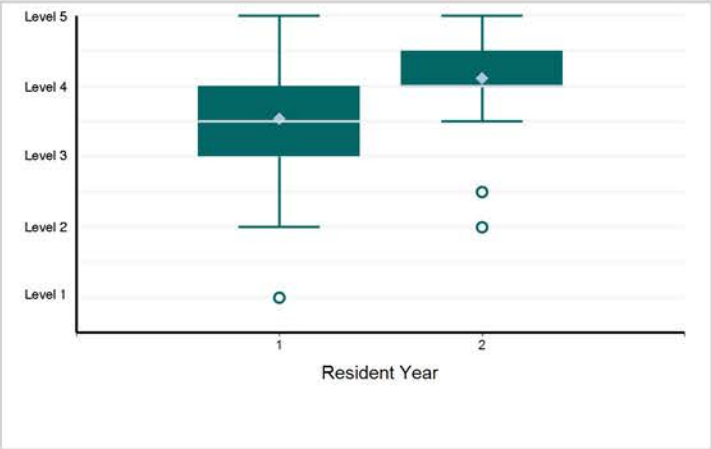
22. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



23. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



24. Professionalism - Accountability to patients, society and the profession - Professionalism 2



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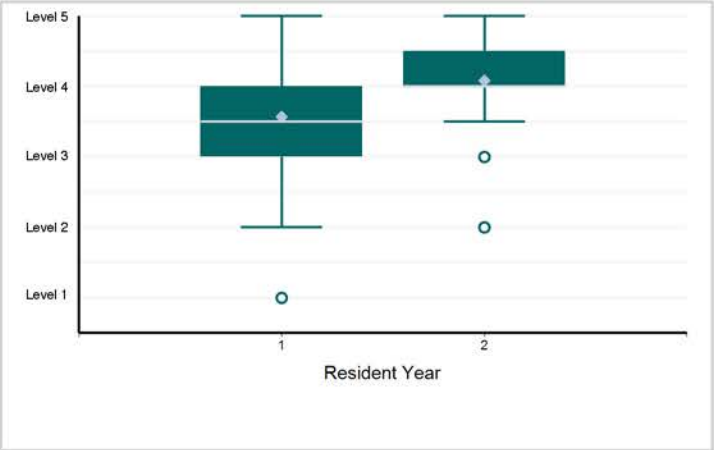
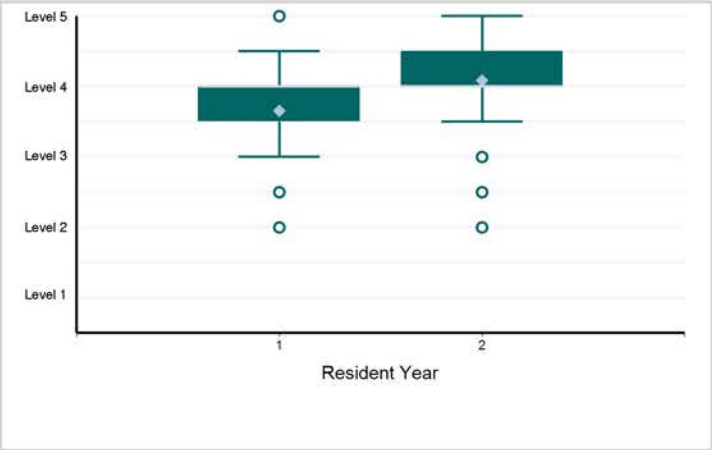
SPECIALTY: **Preventive Medicine (Occupational Medicine)**

25. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



26. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



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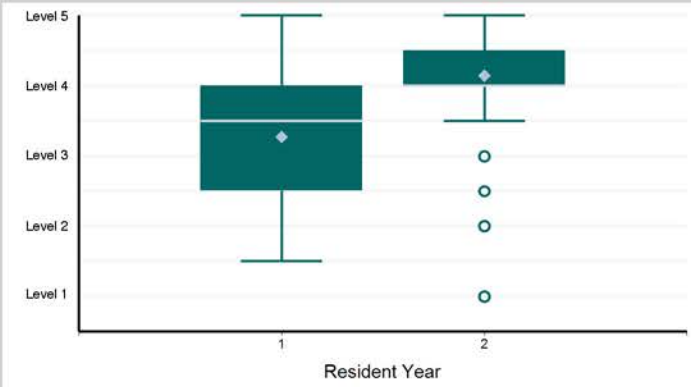
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

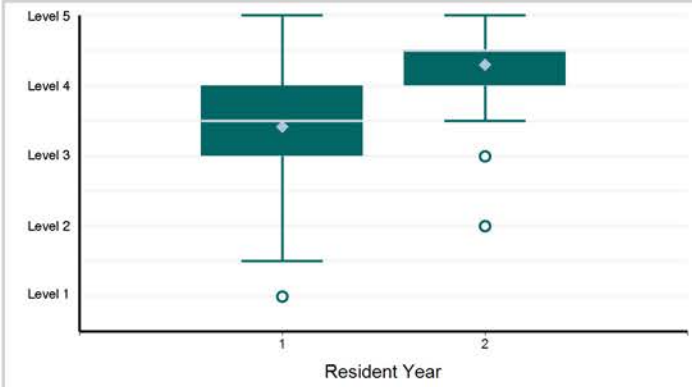
Resident Year	1	2	Total Residents
# of Residents	93	88	181

1. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 1



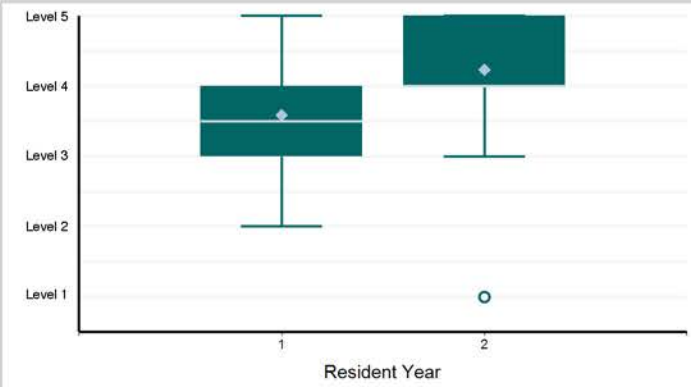
Note: 7 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 2



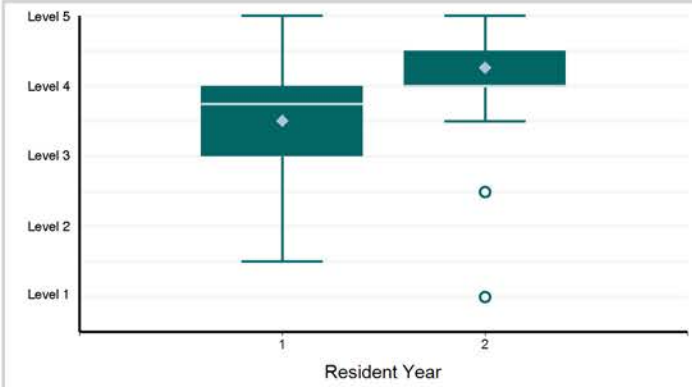
Note: 4 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Inform and Educate: Inform and educate populations about health threats and risks - Patient Care 3



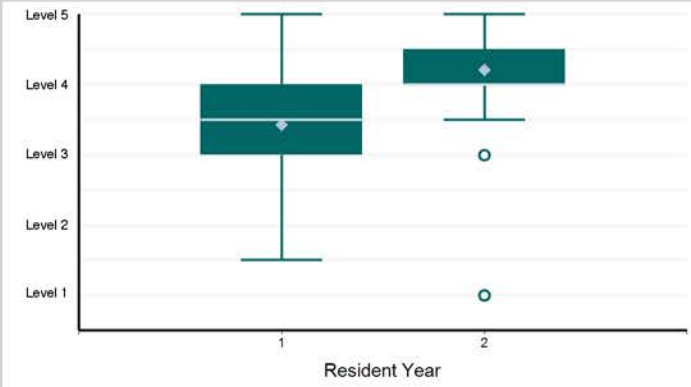
Note: 5 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Policies and Plans: Develop policies and plans to support individual and community health ...



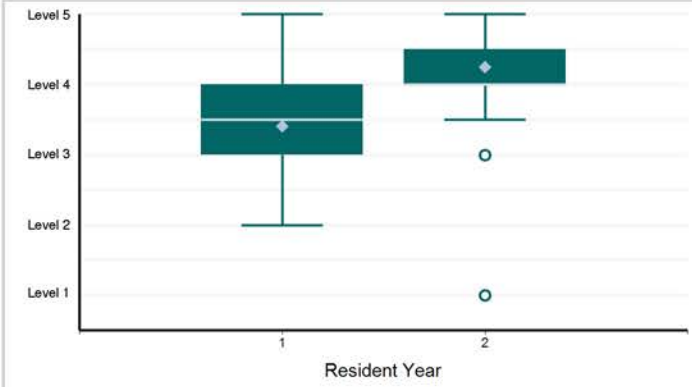
Note: 4 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Evaluating Health Services: Evaluate population-based health services - Patient Care 5



Note: 2 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Descriptive Epidemiology: Able to characterize the health of a community - Patient Care 6



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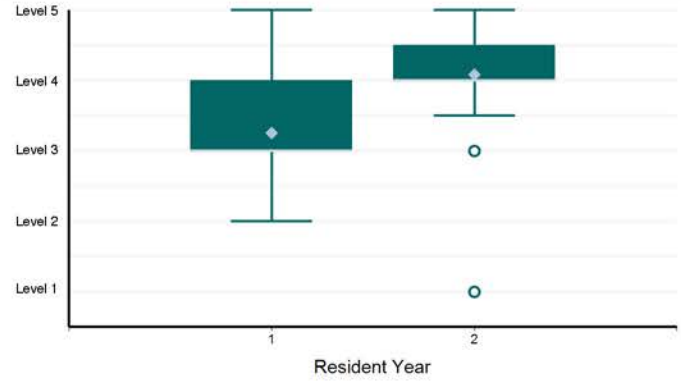
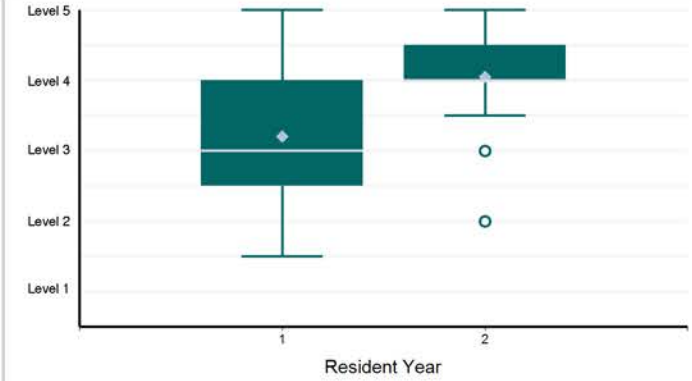
SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

7. Patient Care - Analytic Epidemiology: Able to design and conduct an epidemiologic study - Patient Care 7



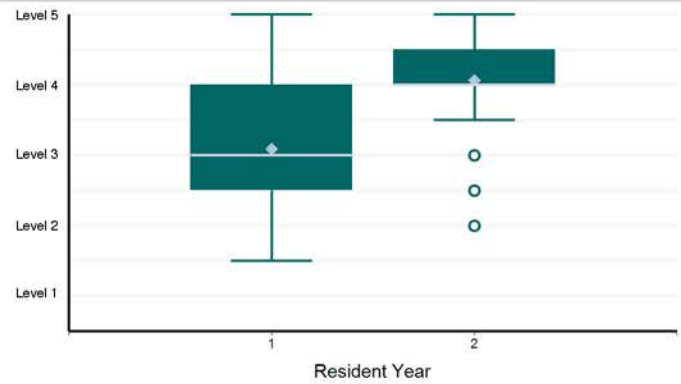
Note: 1 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Disease Outbreak: Investigate and respond to a cluster or outbreak - Patient Care 8



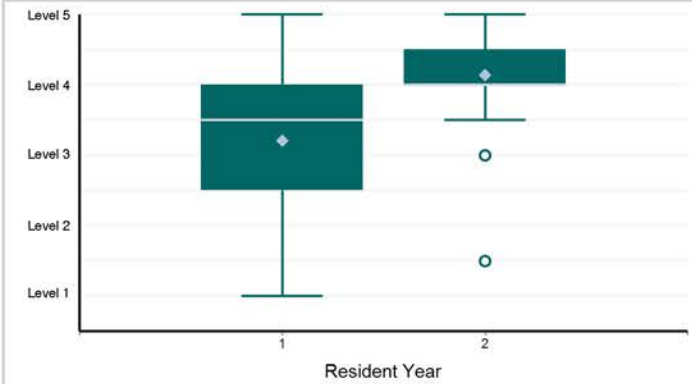
Note: 4 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Surveillance Systems: Design and operate a surveillance system - Patient Care 9

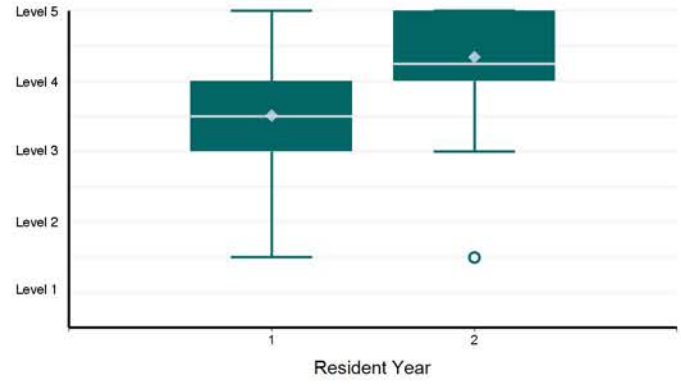


Note: 3 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

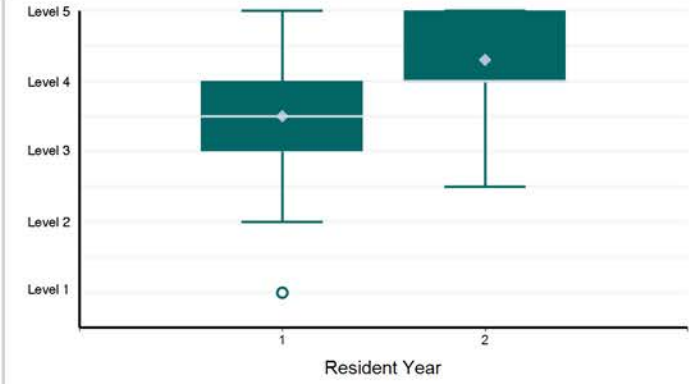
10. Patient Care - Clinical Preventive Services (CPS): Analyze evidence regarding the performance of proposed ...



11. Patient Care - Conditions of Public Health Significance: Implement appropriate clinical care for individuals ...



12. Patient Care - Preventive Services: Select and provide appropriate evidence-based clinical preventive ...



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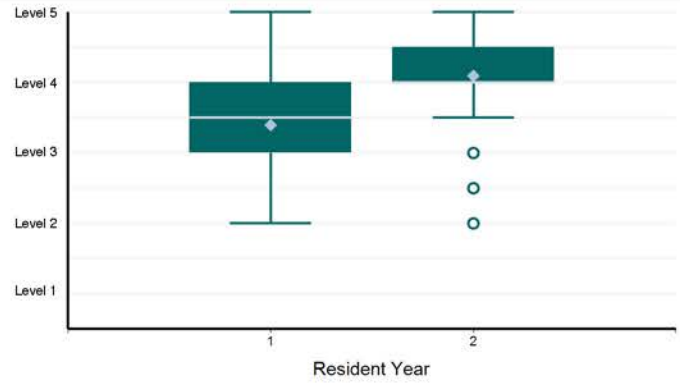
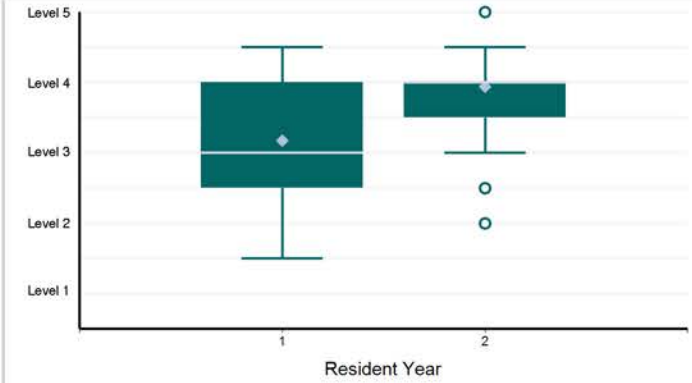
SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

13. Medical Knowledge - Behavioral Health - Medical Knowledge 1



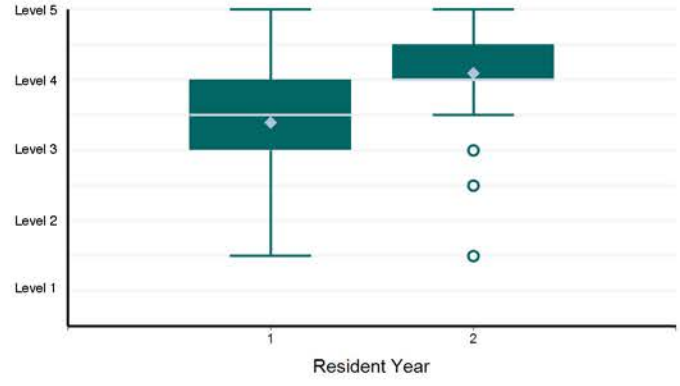
Note: 1 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Environmental Health - Medical Knowledge 2



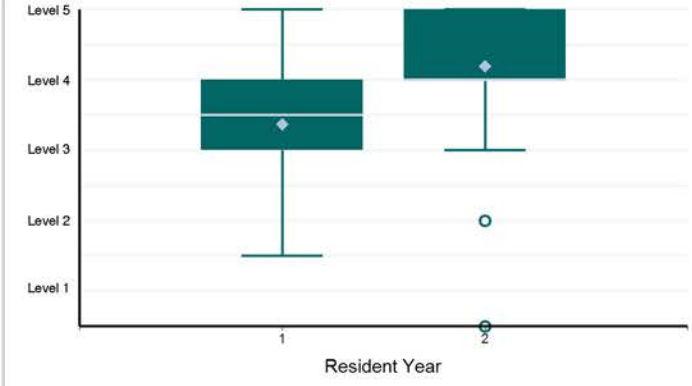
Note: 2 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Biostatistics - Medical Knowledge 3

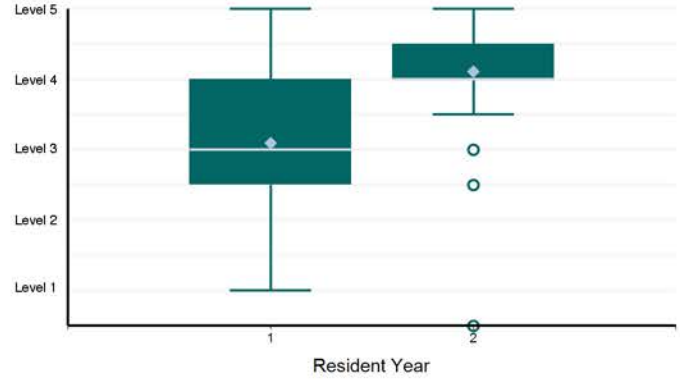


Note: 1 of 181 residents have a status of "Not Yet Rotated" and are not included in the analysis.

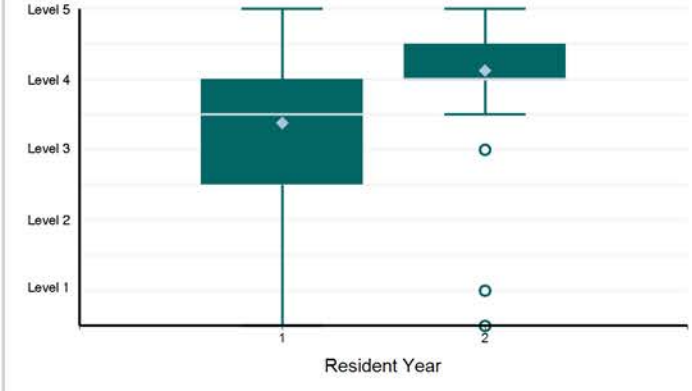
16. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



17. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



18. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



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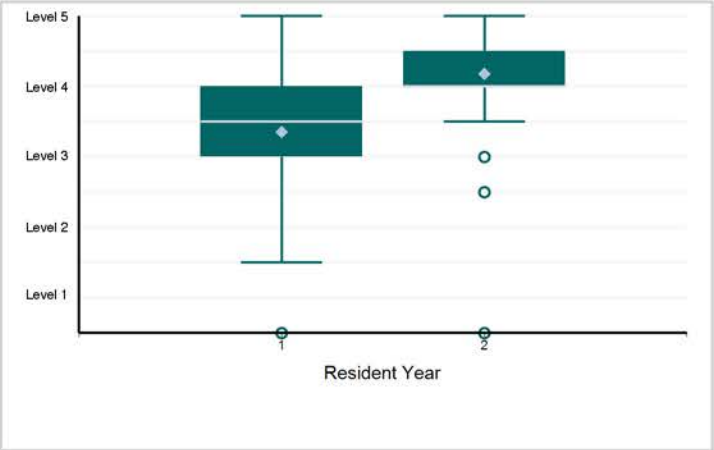
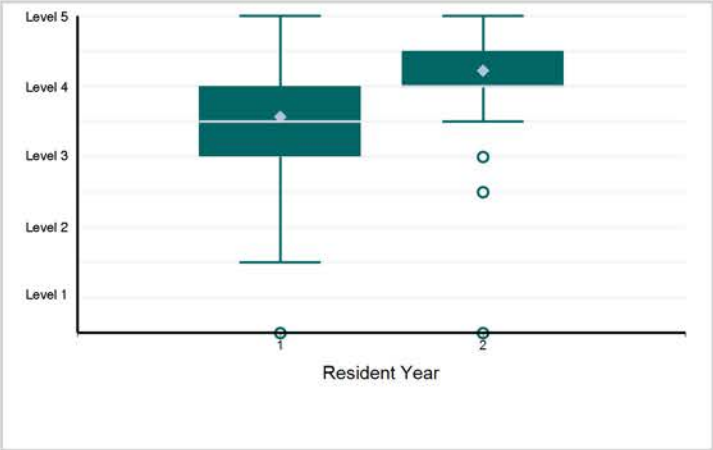
SPECIALTY: **Preventive Medicine (Public Health and General Preventive Medicine)**

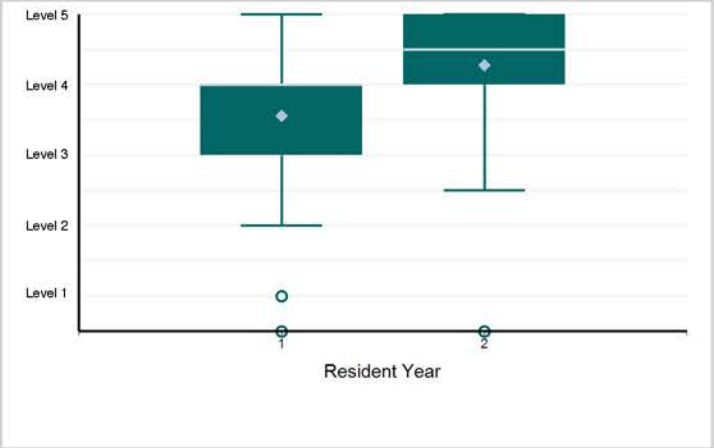
19. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



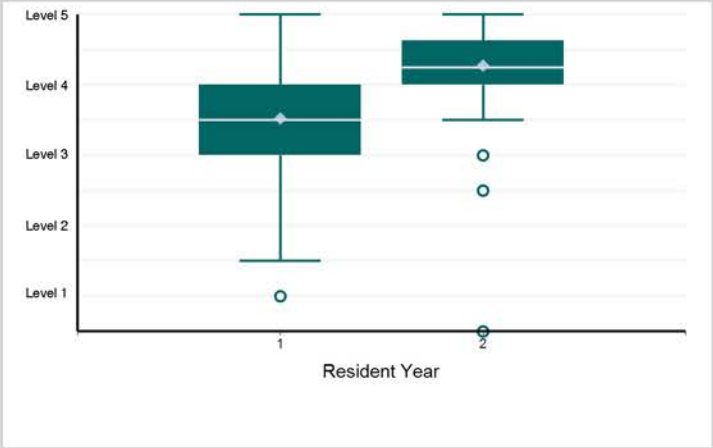
20. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



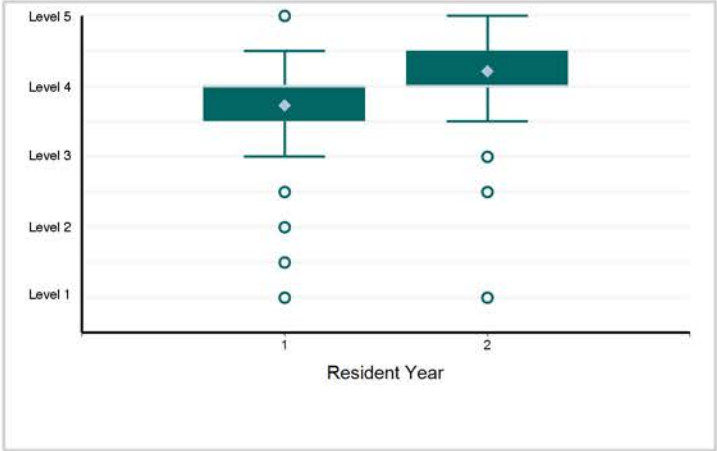
21. Professionalism - Accountability to patients, society and the profession - Professionalism 2



22. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



23. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



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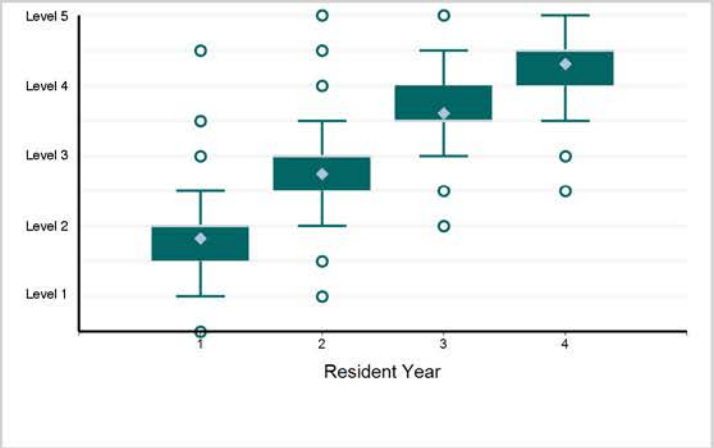
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

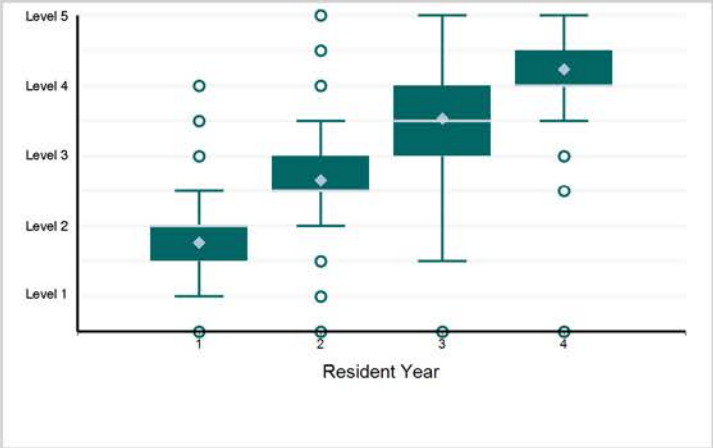
SPECIALTY: **Psychiatry**

Resident Year	1	2	3	4	Total Residents
# of Residents	1,975	1,931	1,817	1,276	6,999

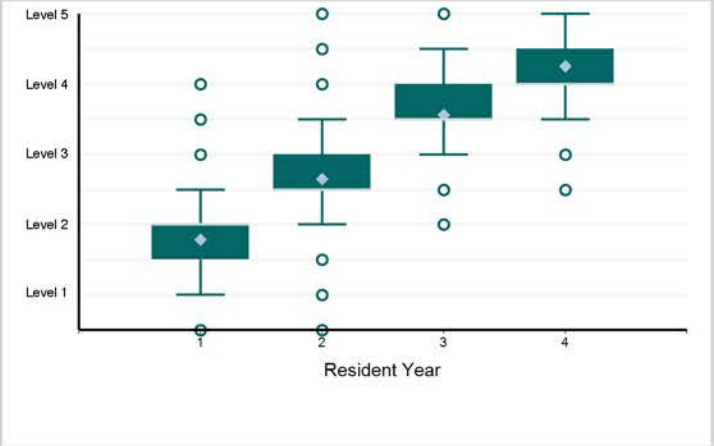
1. Patient Care - PC1. Psychiatric Evaluation A: General interview skills B: Collateral information gathering ...



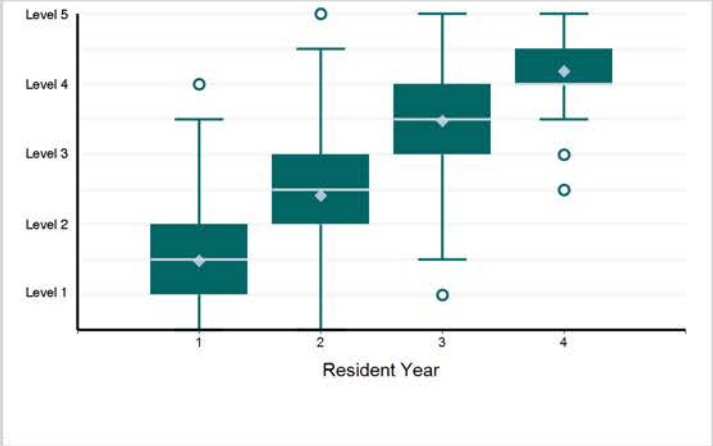
2. Patient Care - PC2. Psychiatric Formulation and Differential Diagnosis [see narrative footnote 1] A: ...



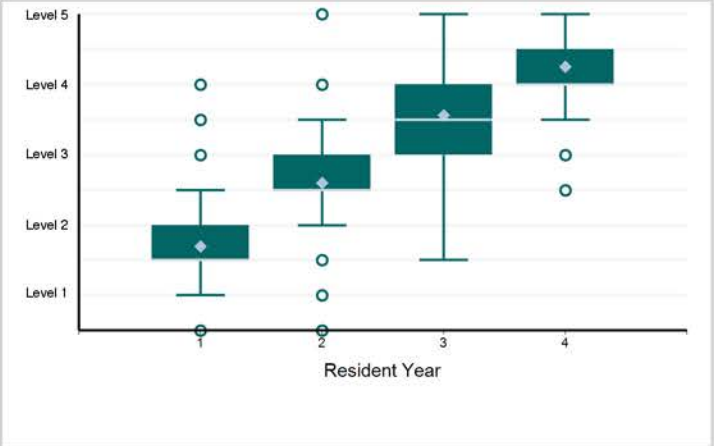
3. Patient Care - PC3. Treatment Planning and Management A: Creates treatment plan B: Manages patient crises, ...



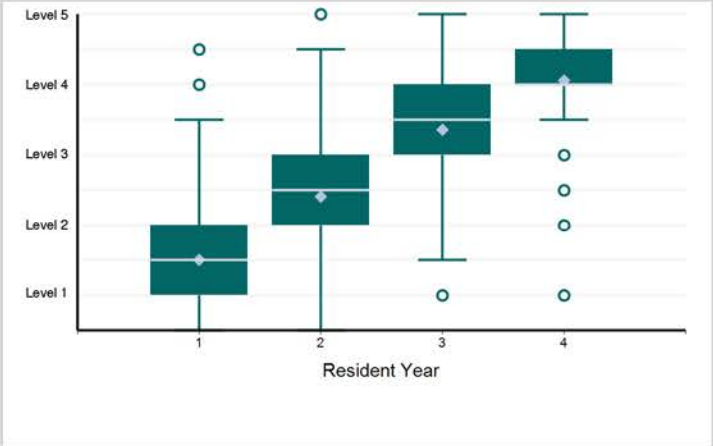
4. Patient Care - PC4. Psychotherapy Refers to 1) the practice and delivery of psychotherapies, including ...



5. Patient Care - PC5. Somatic Therapies Somatic therapies including psychopharmacology, electroconvulsive ...



6. Medical Knowledge - MK1. Development through the life cycle (including the impact of psychopathology ...



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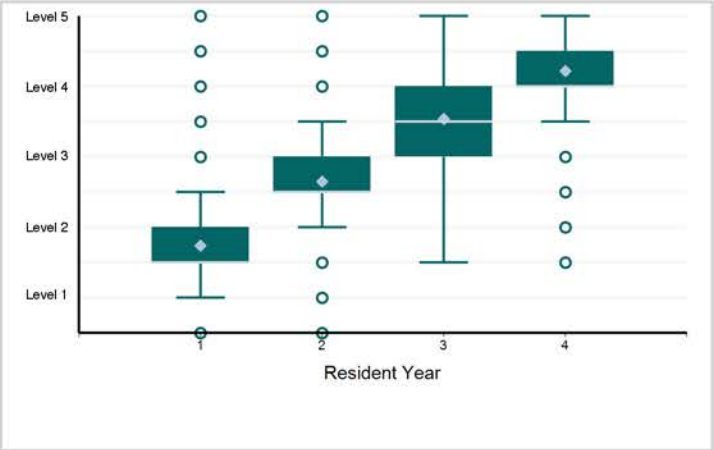
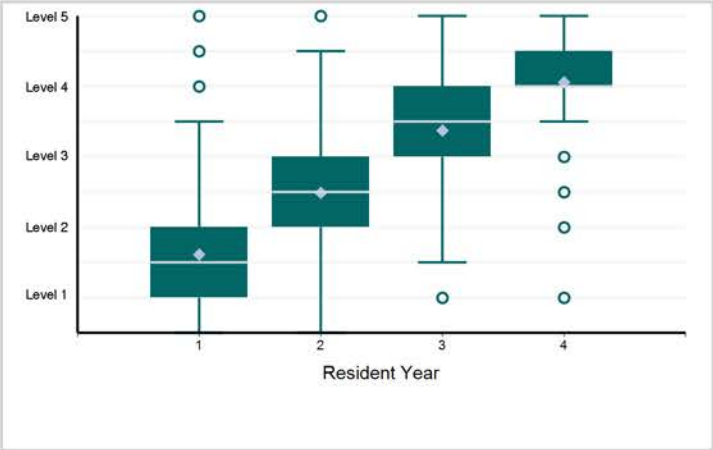
SPECIALTY: **Psychiatry**

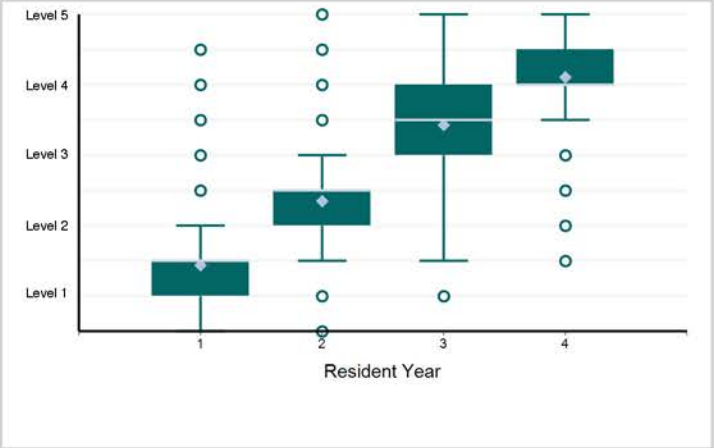
7. Medical Knowledge - MK2. Psychopathology [see narrative footnote 1] Includes knowledge of diagnostic ...



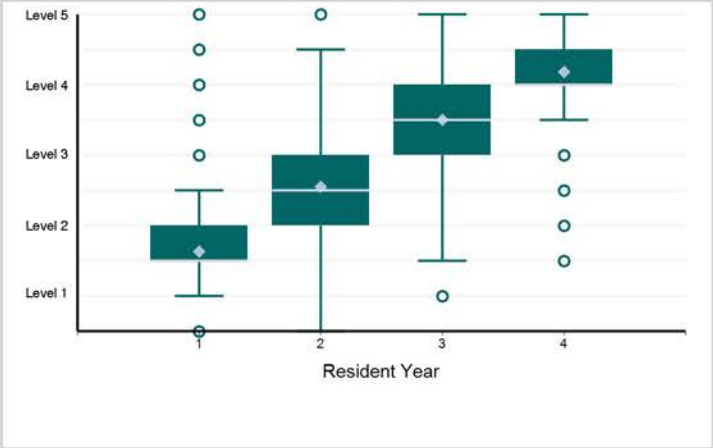
8. Medical Knowledge - MK3. Clinical Neuroscience [see narrative footnote 1] Includes knowledge of neurology, ...



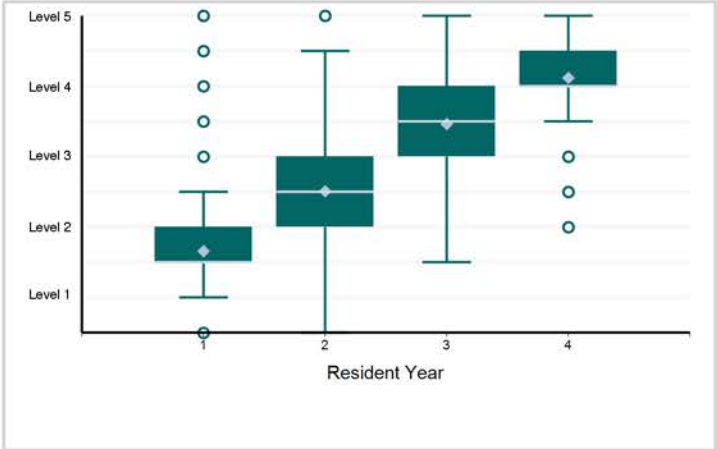
9. Medical Knowledge - MK4. Psychotherapy Refers to knowledge regarding: 1) individual psychotherapies, ...



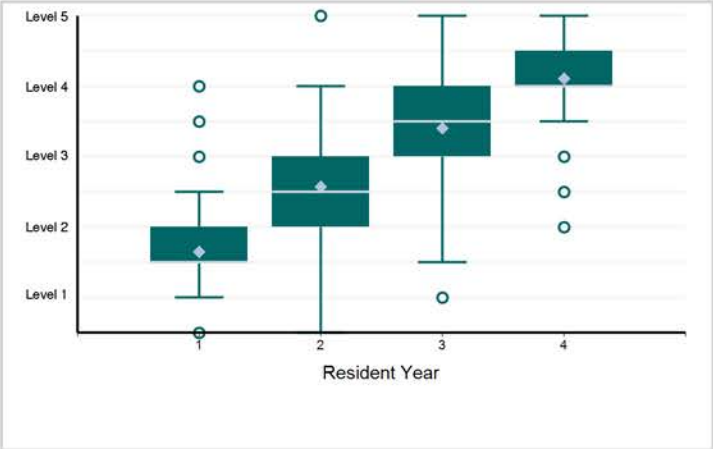
10. Medical Knowledge - MK5. Somatic Therapies Medical Knowledge of somatic therapies, including psychopharmacology, ...



11. Medical Knowledge - MK6. Practice of Psychiatry A: Ethics B: Regulatory compliance C: Professional development and frameworks



12. Systems-Based Practice - SBP1. Patient Safety and the Health care Team A: Medical errors and improvement ...



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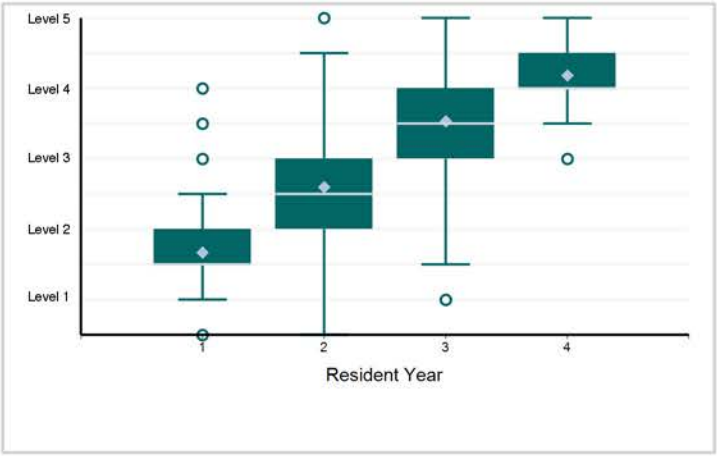
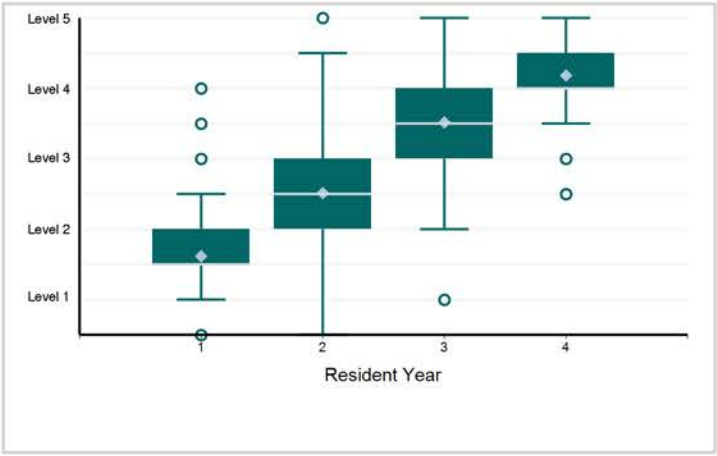
SPECIALTY: **Psychiatry**

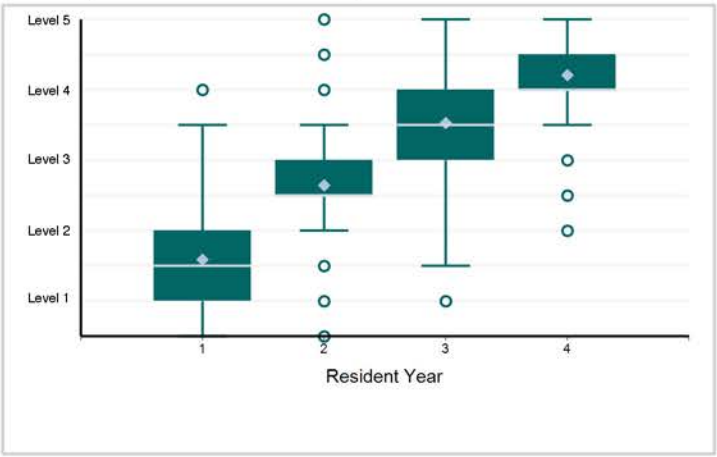
13. Systems-Based Practice - SBP2. Resource Management (may include diagnostics, medications, level of care, ...



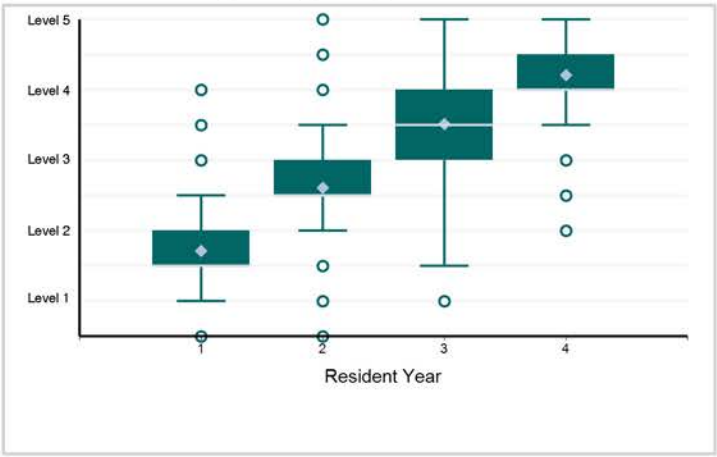
14. Systems-Based Practice - SBP3. Community-Based Care A: Community-based programs B: Self-help groups ...



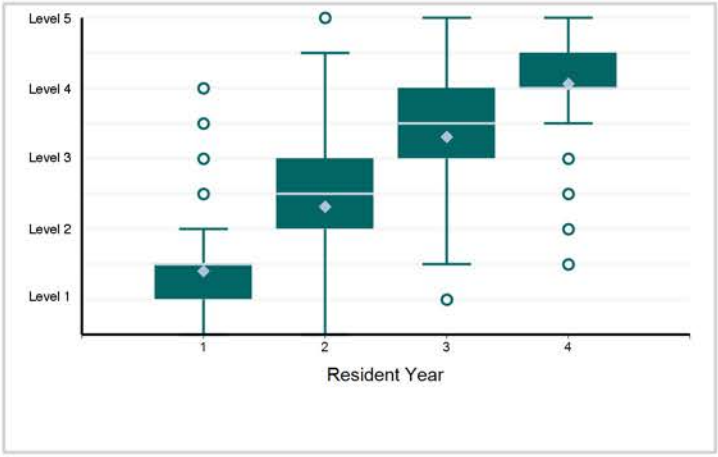
15. Systems-Based Practice - SBP4. Consultation to non-psychiatric medical providers and non-medical systems ...



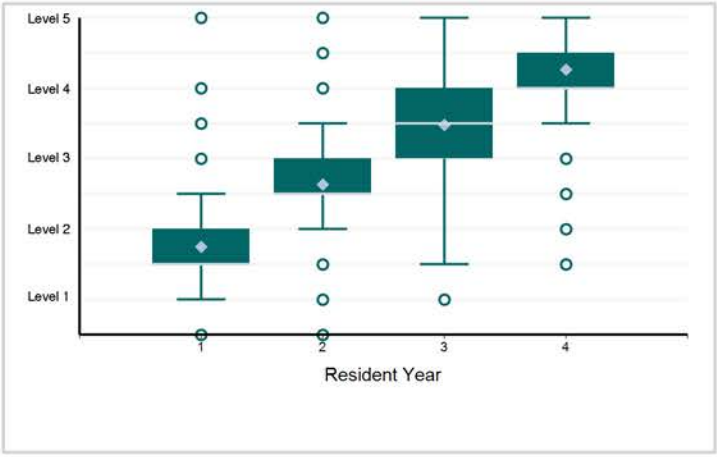
16. Practice-Based Learning and Improvement - PBLI1. Development and execution of lifelong learning through ...



17. Practice-Based Learning and Improvement - PBLI2. Formal practice-based quality improvement based on ...



18. Practice-Based Learning and Improvement - PBLI3. Teaching A: Development as a teacher B: Observable teaching skills



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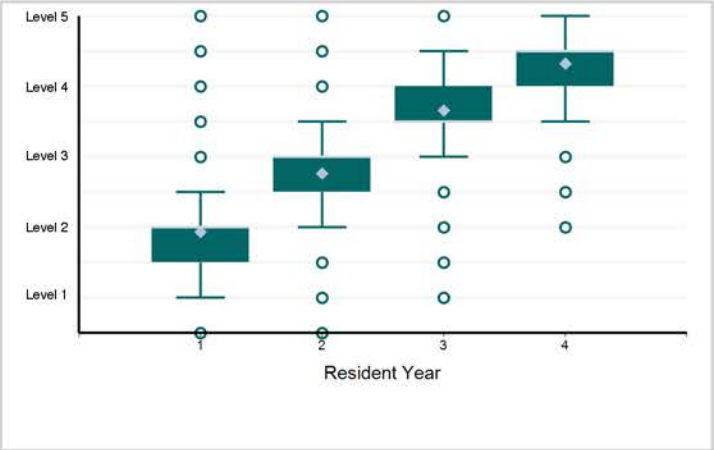
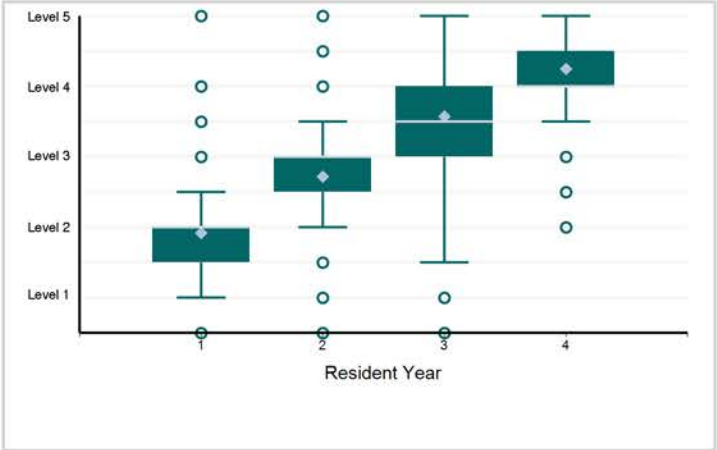
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Psychiatry**

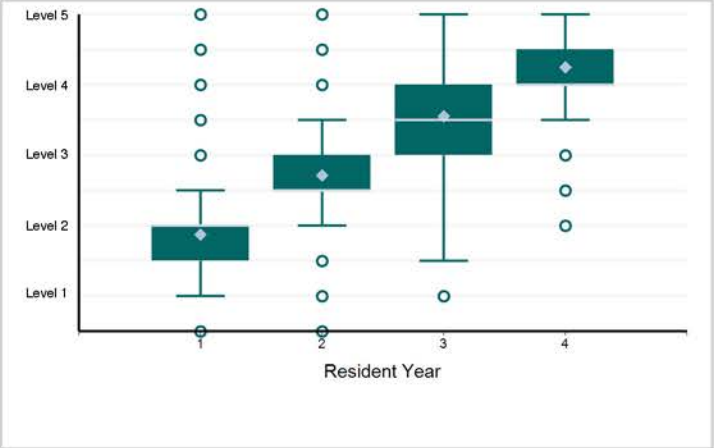
19. Professionalism - PROF1. [see narrative footnote 1] Compassion, integrity, respect for others, sensitivity ...



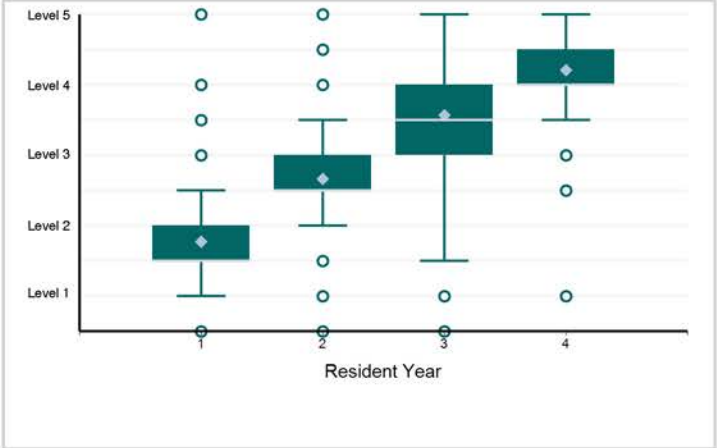
20. Professionalism - PROF2. Accountability to self, patients, colleagues, and the profession A: Fatigue ...



21. Interpersonal and Communication Skills - ICS1. Relationship development and conflict management with ...



22. Interpersonal and Communication Skills - ICS2. Information sharing and record keeping A: Accurate and ...



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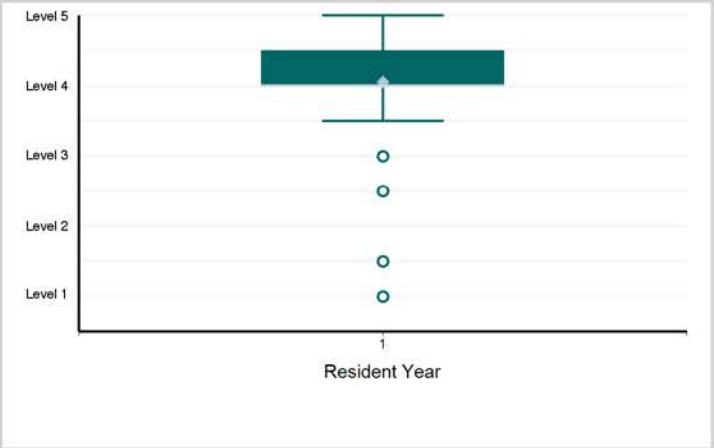
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

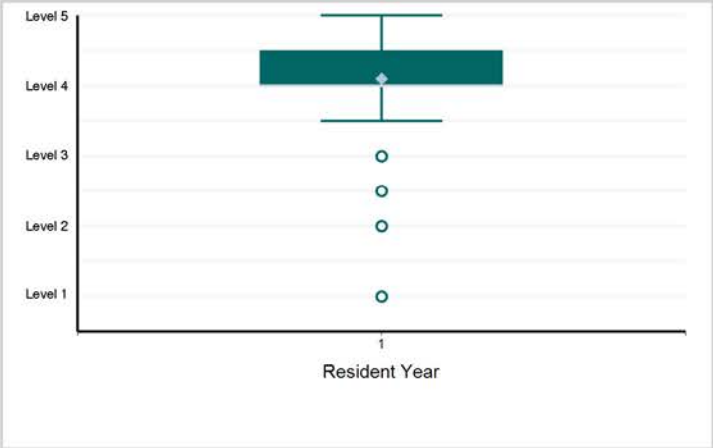
SUBSPECIALTY: **Addiction Medicine (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	152	152

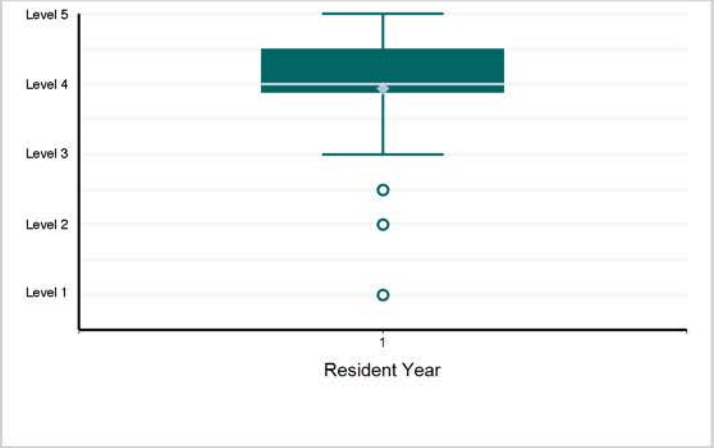
1. Patient Care - 1: Screening, Evaluation, Differential Diagnosis, and Case Formulation of the Patient with or at Risk of ...



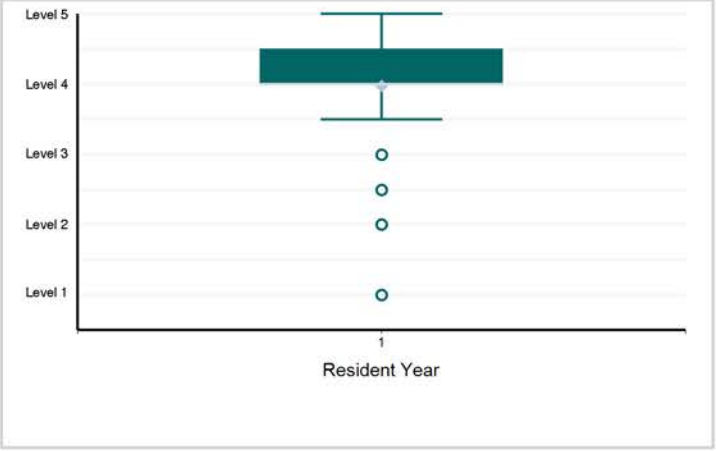
2. Patient Care - 2: Pharmacologic and Non-Pharmacologic Treatment for Substance Use and Addictive Disorders



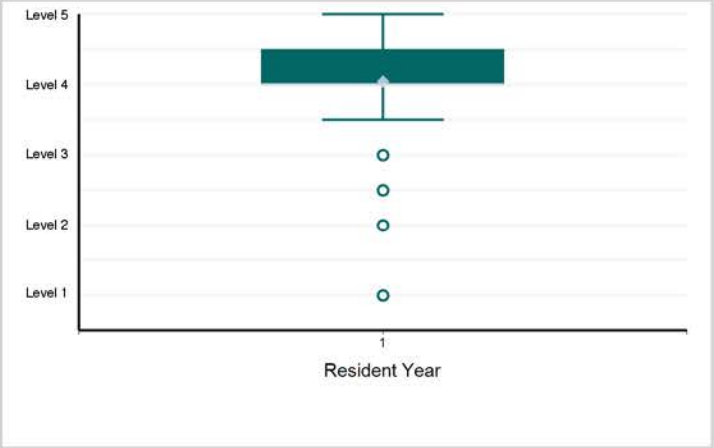
3. Medical Knowledge - 1: Neuroscience of Substance Use and Addictive Disorders



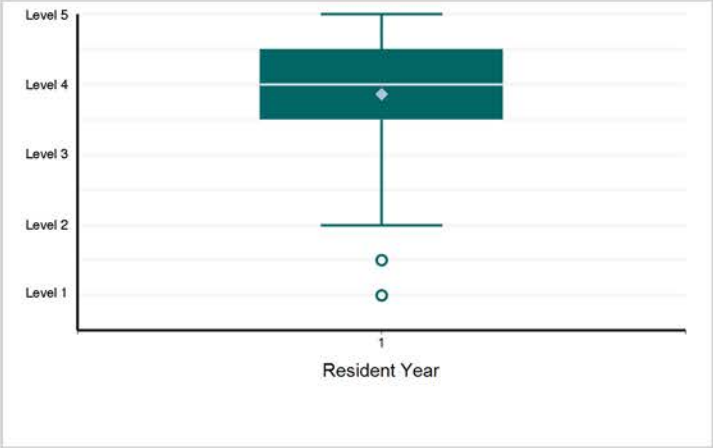
4. Medical Knowledge - 2: Epidemiology and Clinical Presentation of Substance Use and Addictive Disorders



5. Medical Knowledge - 3: Treatment Modalities and Interventions in Diverse Patient Populations



6. Systems-Based Practice - 1: Patient Safety and Quality Improvement in Addiction Medicine



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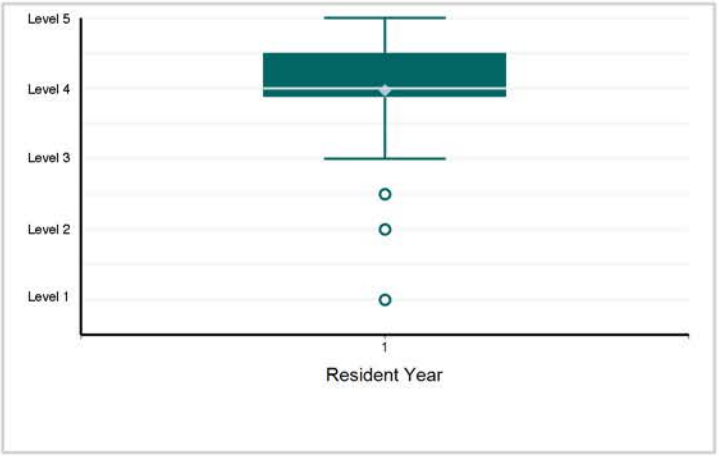
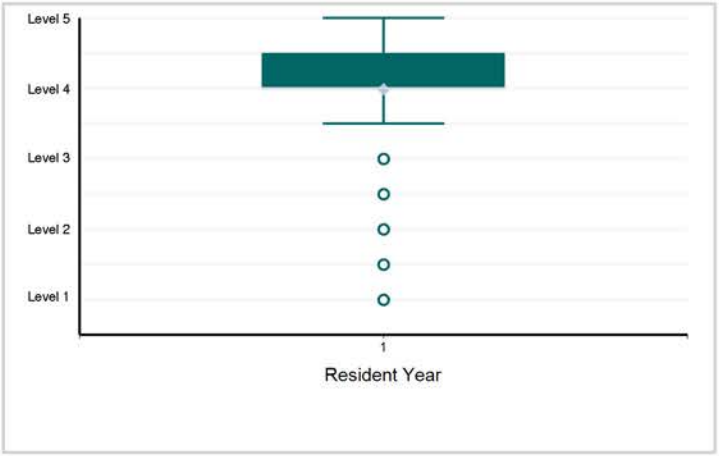
SUBSPECIALTY: **Addiction Medicine (multidisciplinary)**

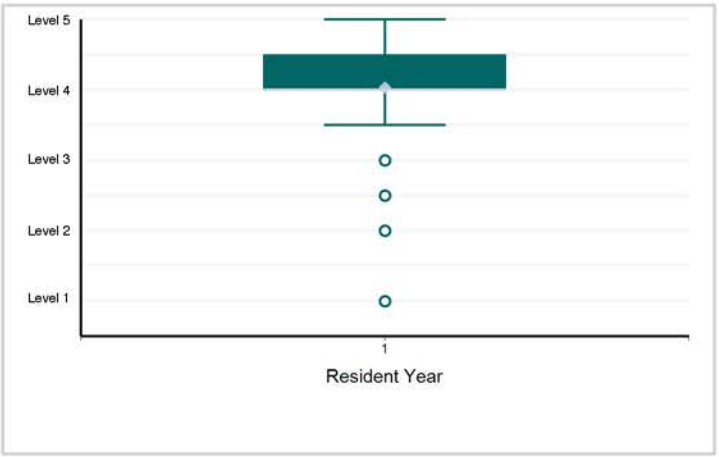
7. Systems-Based Practice - 2: System Navigation for Patient-Centered Care in Addiction Medicine



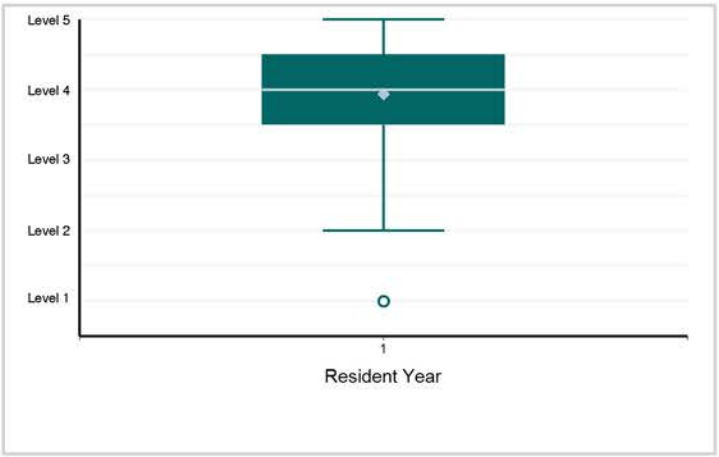
8. Systems-Based Practice - 3: The Addiction Medicine Physician Role in Health Care Systems



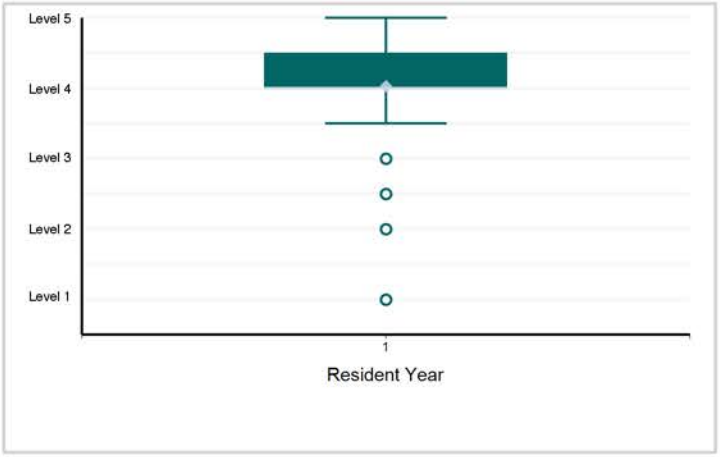
9. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice



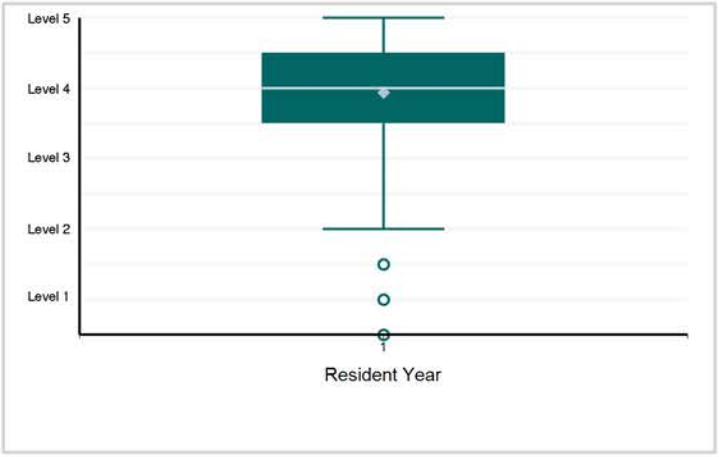
10. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth in Addiction Medicine



11. Professionalism - 1: Professional Behavior and Ethical Principles



12. Professionalism - 2: Accountability/Conscientiousness in Addiction Medicine



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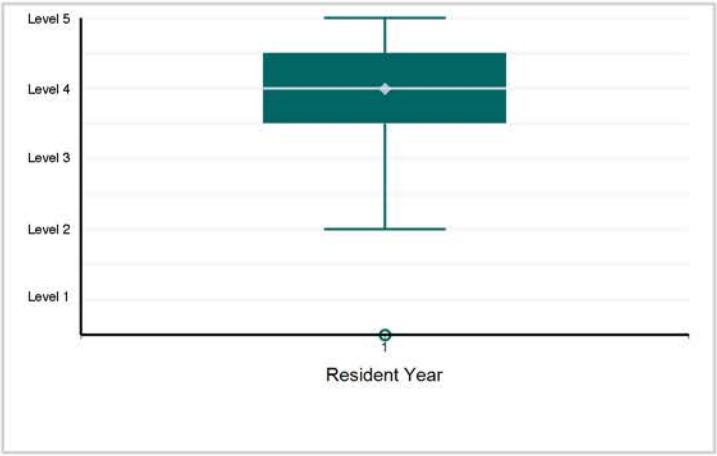
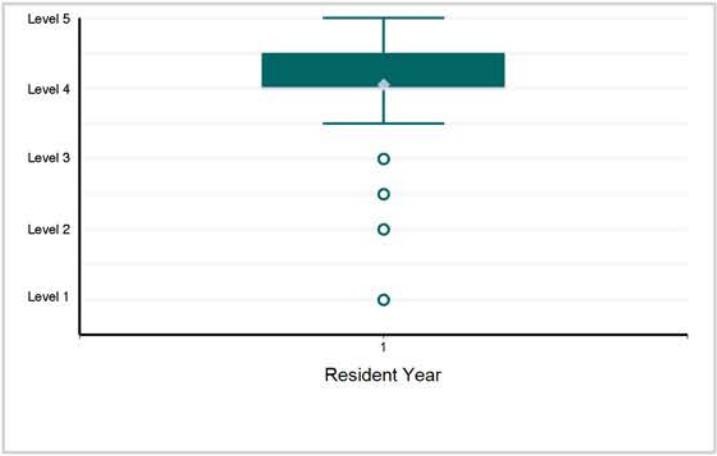
SUBSPECIALTY: **Addiction Medicine (multidisciplinary)**

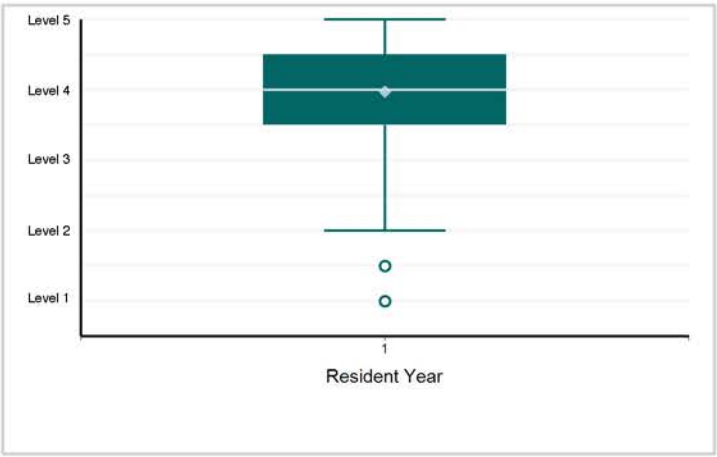
13. Professionalism - 3: Self-Awareness and Help-Seeking



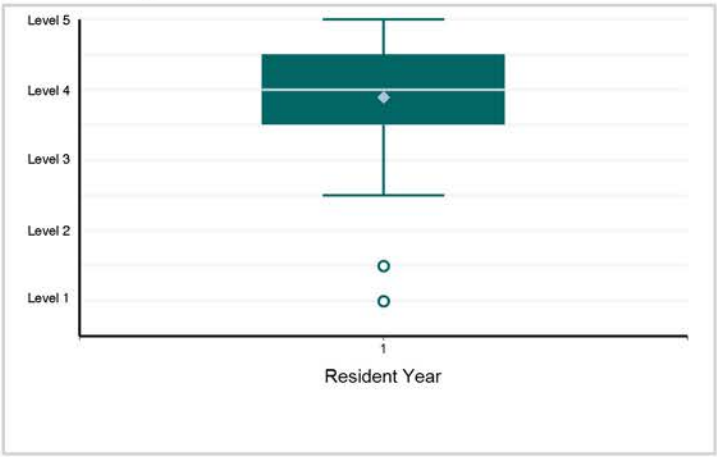
14. Interpersonal and Communication Skills - 1: Patient- and Family-Centered Communication



15. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication



16. Interpersonal and Communication Skills - 3: Communication within Health Care Systems



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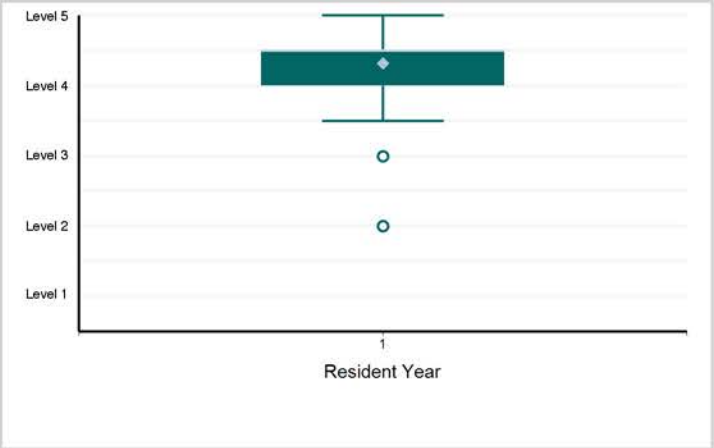
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

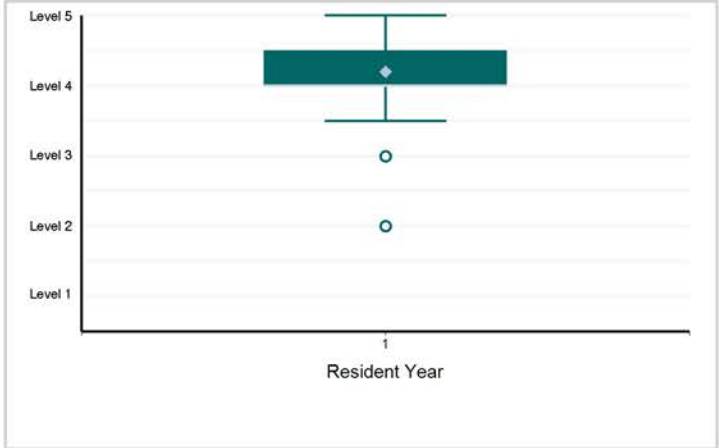
SUBSPECIALTY: **Addiction Psychiatry**

Resident Year	1	Total Residents
# of Residents	88	88

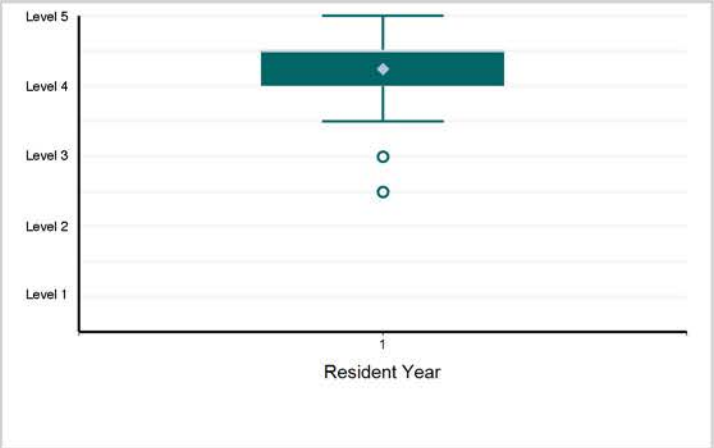
1. Patient Care - PC1 — Evaluation and diagnosis of the patient A. Thorough evaluation of the patient ...



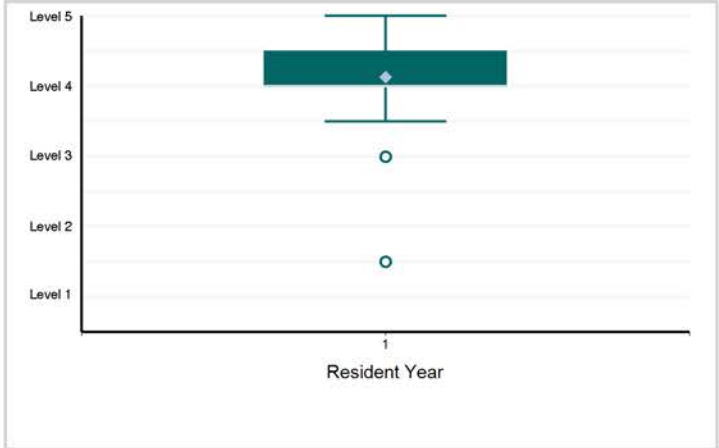
2. Patient Care - PC2 — Psychotherapy, behavioral, and psychosocial interventions in substance and addictive disorders A. ...



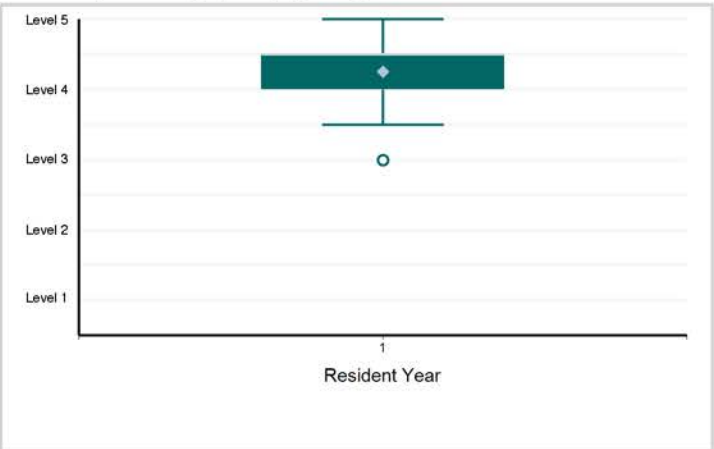
3. Patient Care - PC3 — Pharmacological interventions for substance use and addictive disorders A. Uses ...



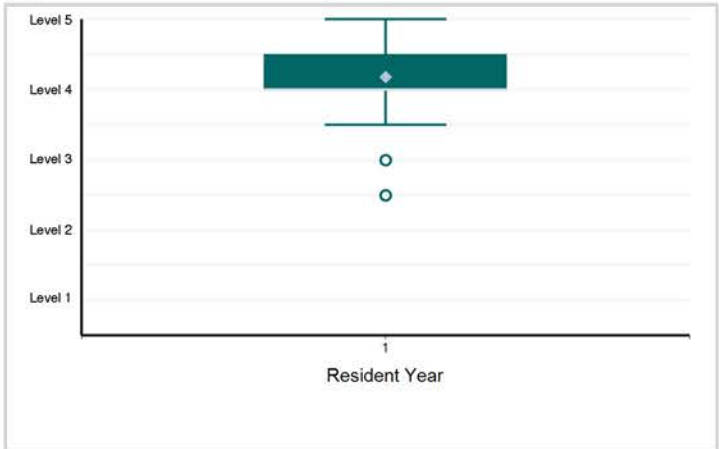
4. Medical Knowledge - MK1 — Clinical neuroscience of substance use and addictive disorders A. Neuroanatomy ...



5. Medical Knowledge - MK2 — Psychopathology: including diagnostic criteria, epidemiology, pathophysiology, ...



6. Medical Knowledge - MK3 — Psychotherapy, behavioral, and psychosocial treatments: including individual ...



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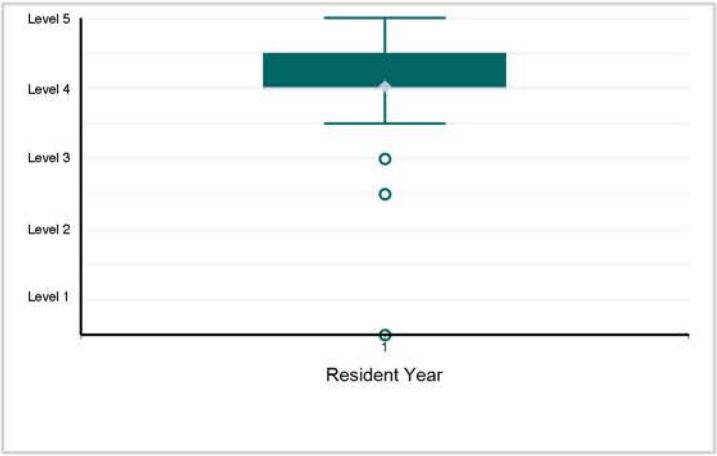
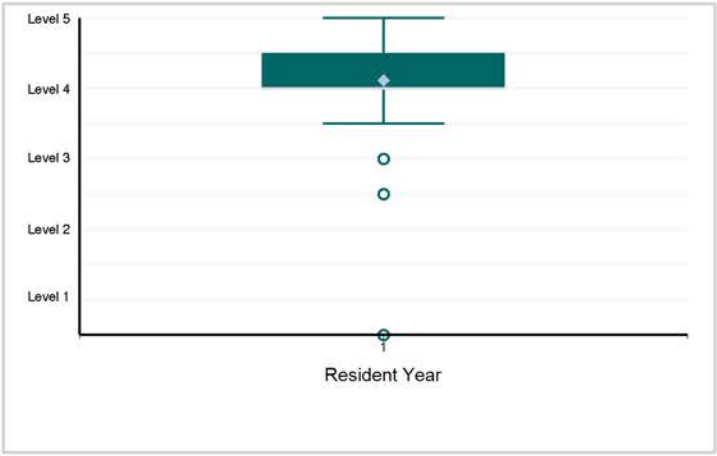
SUBSPECIALTY: **Addiction Psychiatry**

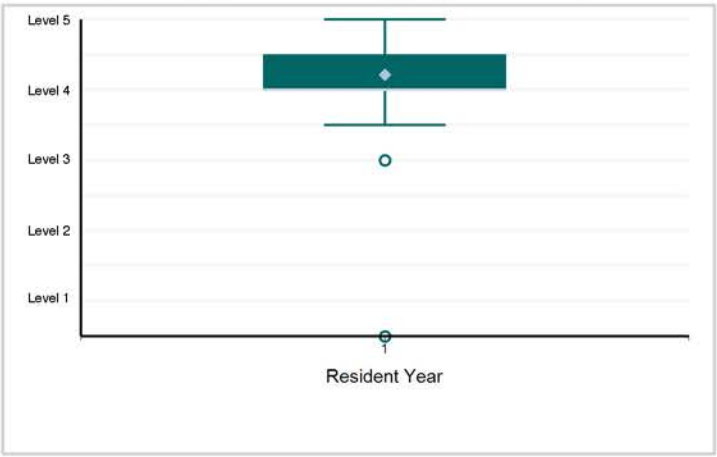
7. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team A. Medical errors and improvement ...



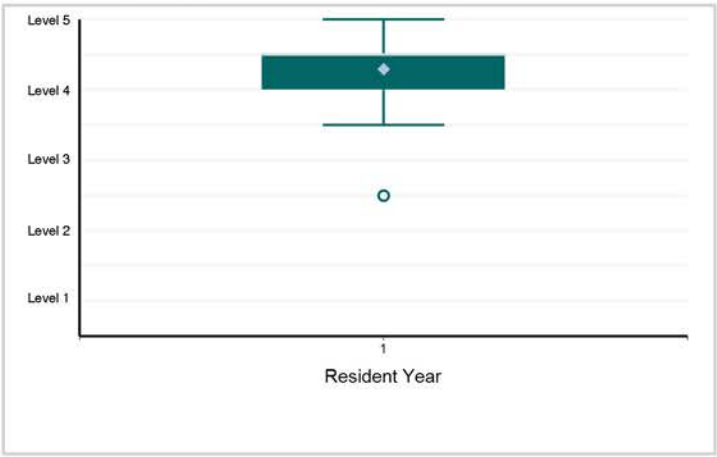
8. Systems-Based Practice - SBP2 — Resource Management: Costs of care and resource management in addiction treatment



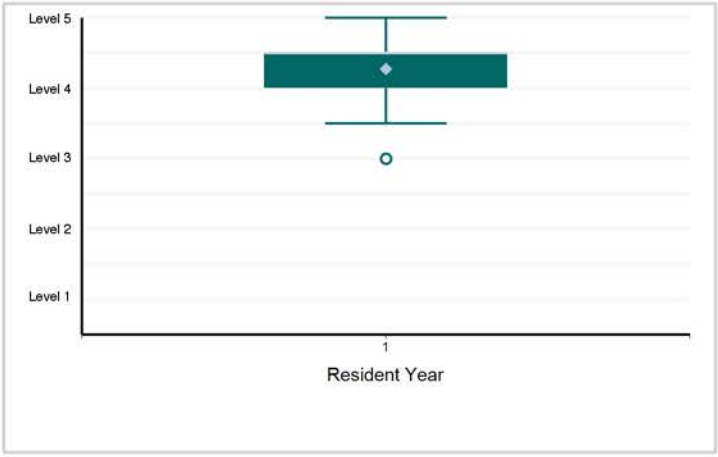
9. Systems-Based Practice - SBP3 — Community-based Care A. Community-based programs B. Self-help groups C. Recovery and ...



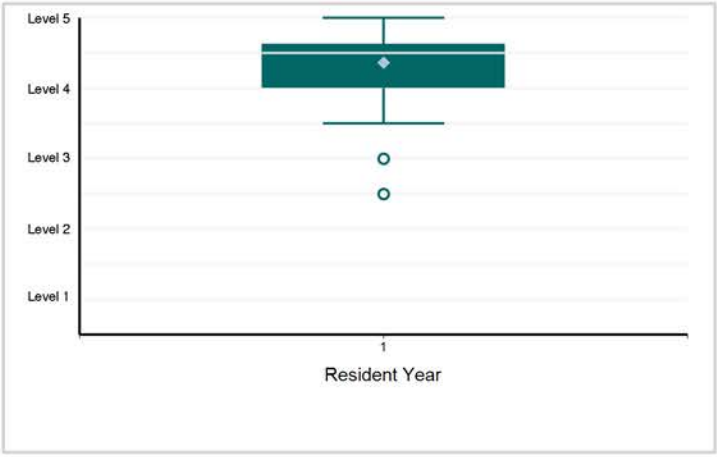
10. Systems-Based Practice - SBP4 — Consultation to general psychiatrists, non-psychiatric medical providers, ...



11. Practice-Based Learning and Improvement - PBLI1 — Development and execution of lifelong learning through ...



12. Practice-Based Learning and Improvement - PBLI2 — Teaching A. Development as a teacher B. Observable teaching skills



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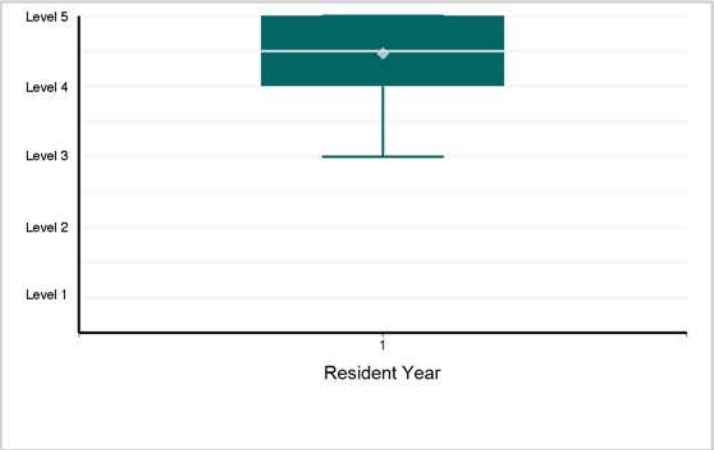
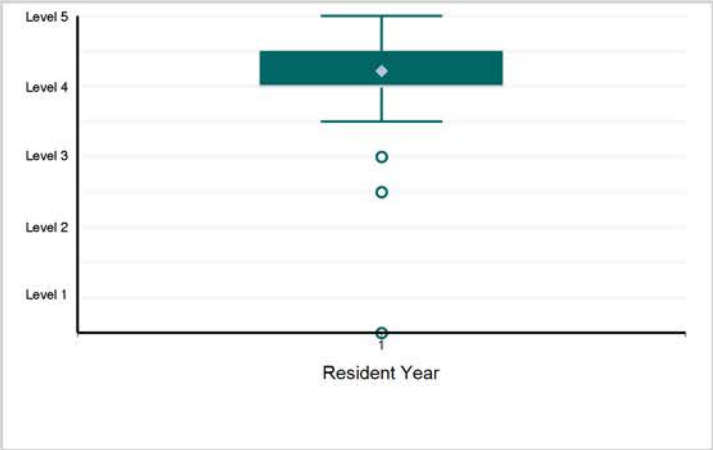
SUBSPECIALTY: **Addiction Psychiatry**

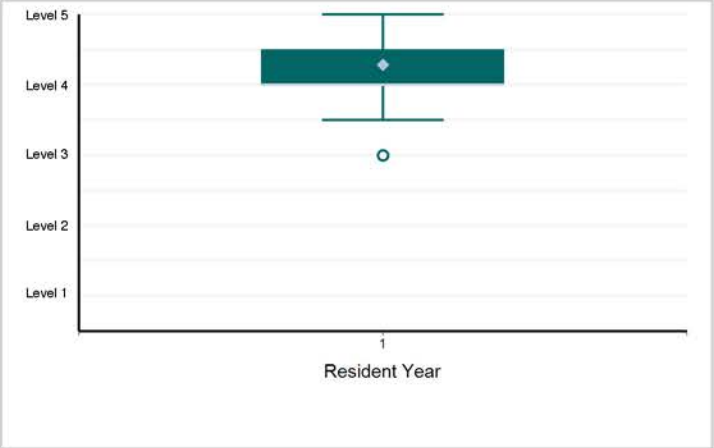
13. Professionalism - PROF1 [see narrative footnote 1] — Compassion, integrity, respect for others, sensitivity ...



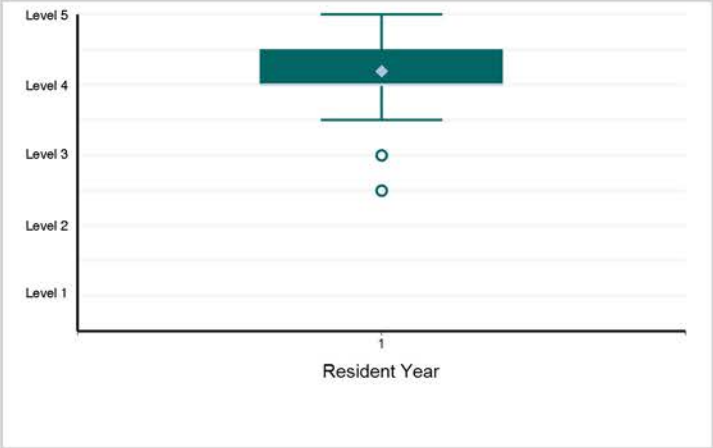
14. Professionalism - PROF2 — Accountability to self, patients, colleagues, and the profession A. Fatigue ...



15. Interpersonal and Communication Skills - ICS1 — Relationship development and conflict management with ...



16. Interpersonal and Communication Skills - ICS2 — Information sharing and record keeping A. Accurate ...



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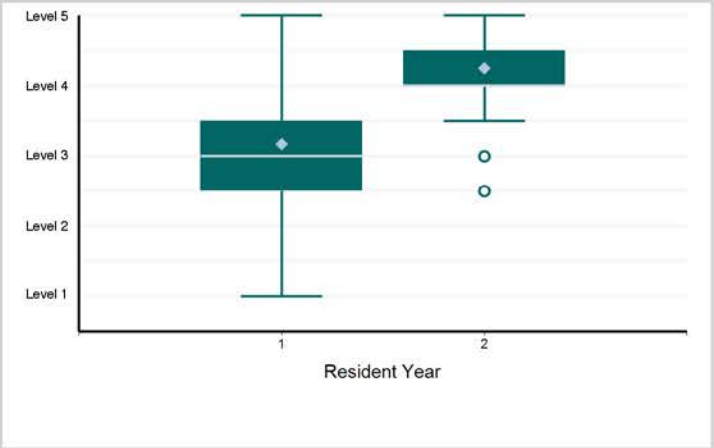
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

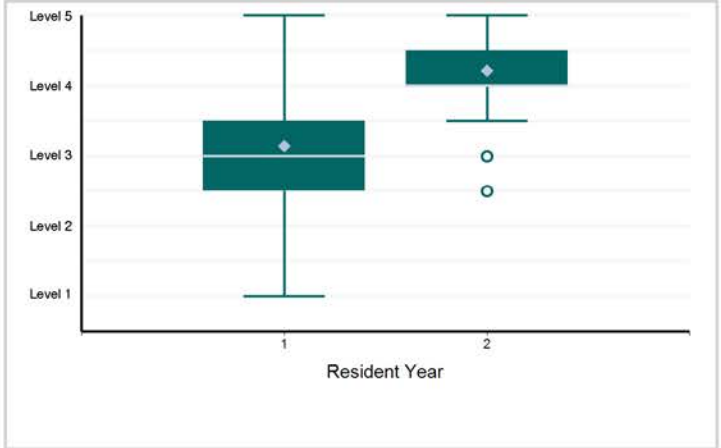
SUBSPECIALTY: **Child and Adolescent Psychiatry**

Resident Year	1	2	Total Residents
# of Residents	508	428	936

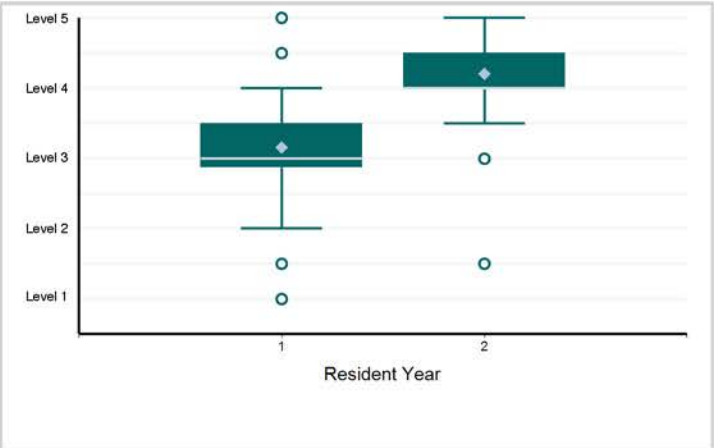
1. Patient Care - PC1 — Psychiatric Evaluation



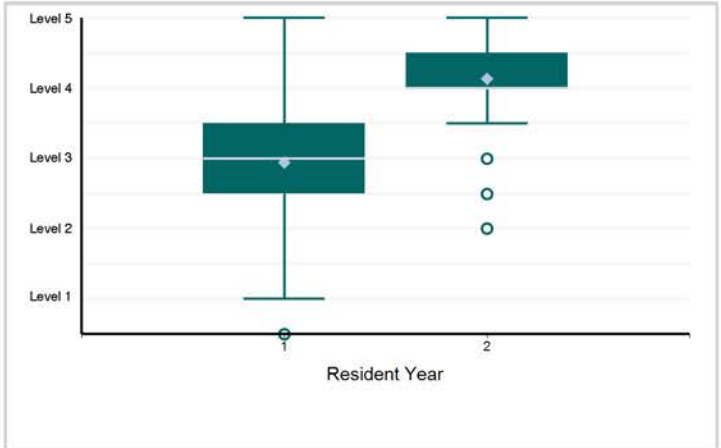
2. Patient Care - PC2 — Psychiatric Formulation and Differential Diagnosis [see narrative footnote 1]



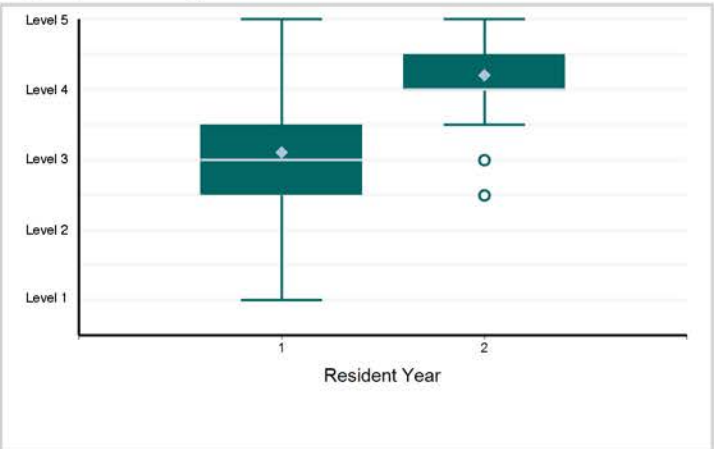
3. Patient Care - PC3 — Treatment Planning and Management



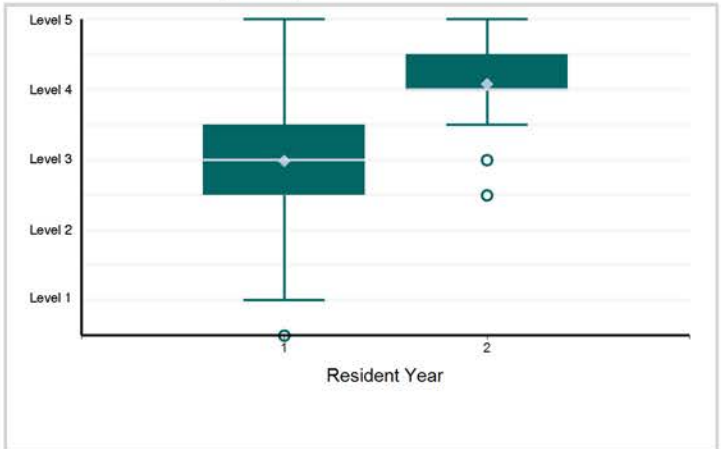
4. Patient Care - PC4 — Psychotherapy



5. Patient Care - PC5 — Somatic Therapies, including Psychopharmacology and Other Somatic Treatments



6. Medical Knowledge - MK1 — Development in Infancy, Childhood, and Adolescence, Including the Impact of ...



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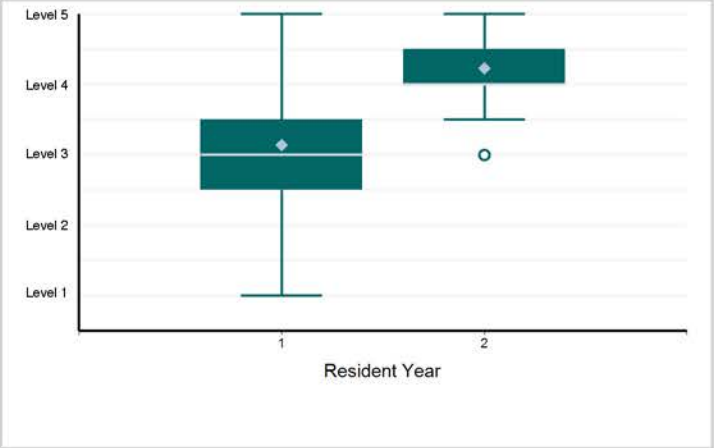
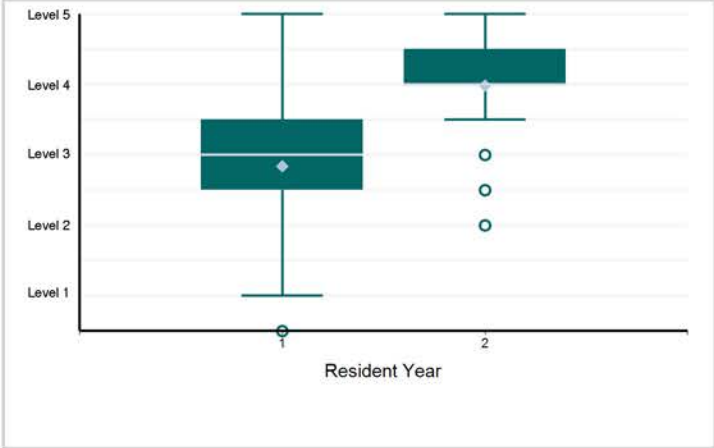
SUBSPECIALTY: **Child and Adolescent Psychiatry**

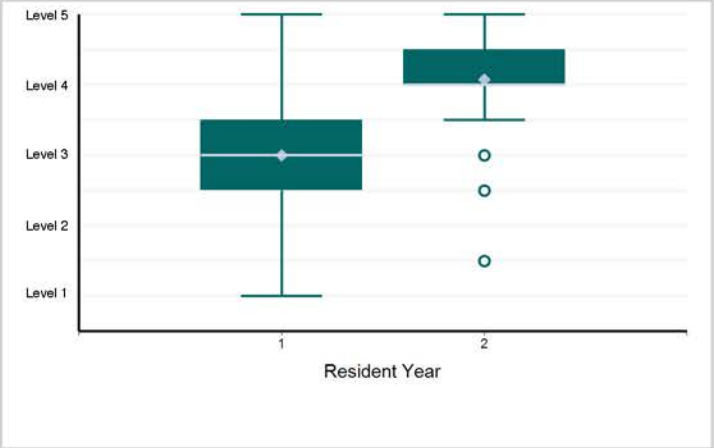
7. Medical Knowledge - MK2 — Psychopathology and Wellness, including Knowledge of Diagnostic Criteria, ...



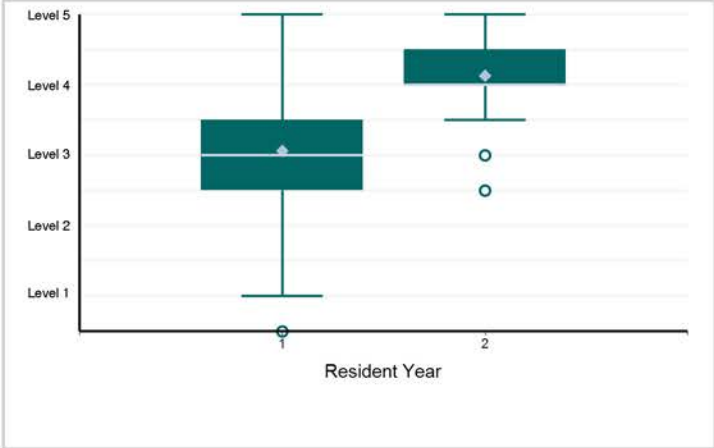
8. Medical Knowledge - MK3 — Clinical Neuroscience and Genetics, including Knowledge of Neurology, Neuropsychiatry, ...



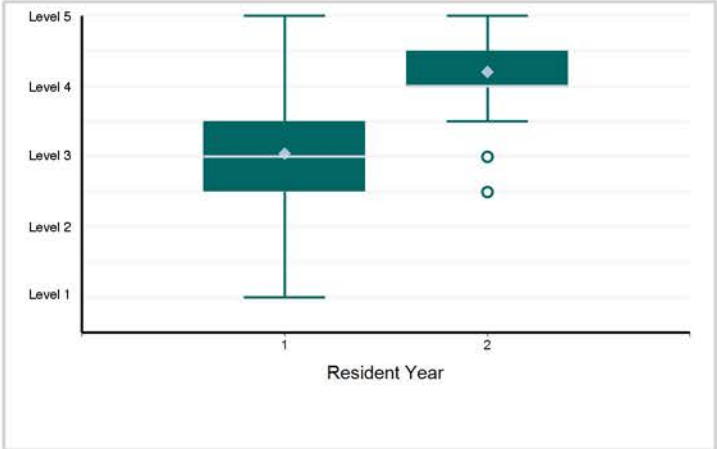
9. Medical Knowledge - MK4 — Psychotherapy: Refers to knowledge regarding: 1) individual psychotherapies, ...



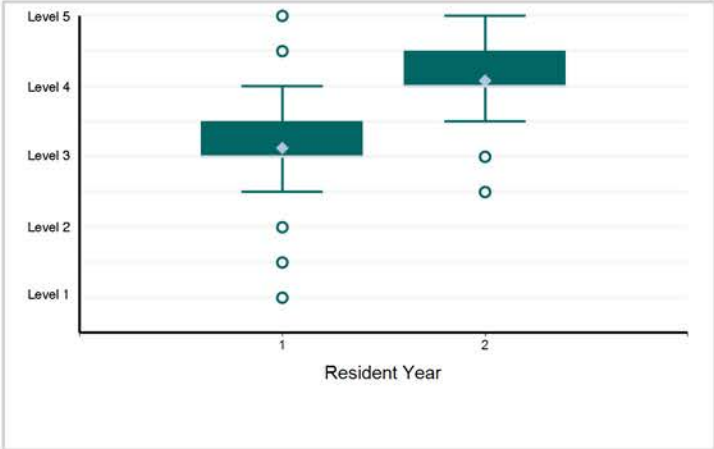
10. Medical Knowledge - MK5 — Somatic Therapies: Medical Knowledge of Somatic Therapies, including Psychopharmacology, ECT, ...



11. Medical Knowledge - MK6 — Practice of Psychiatry



12. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team



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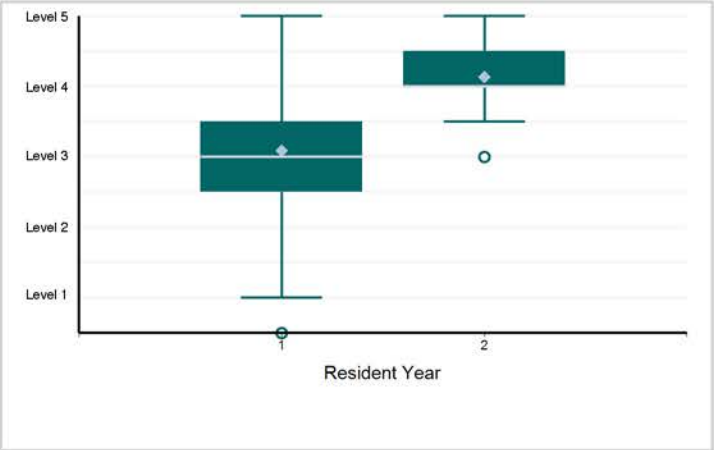
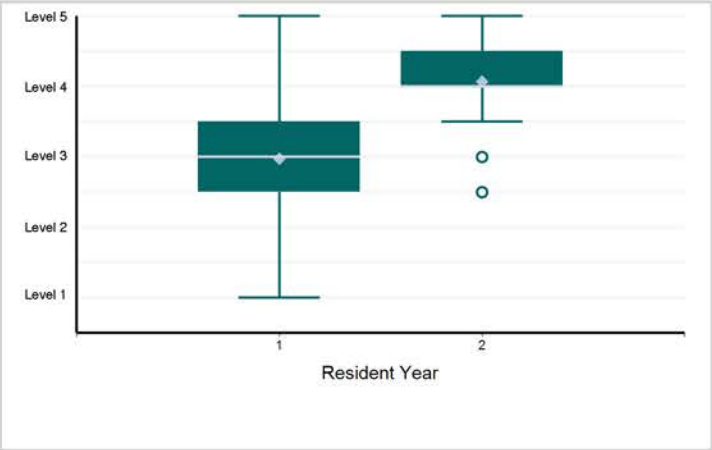
SUBSPECIALTY: **Child and Adolescent Psychiatry**

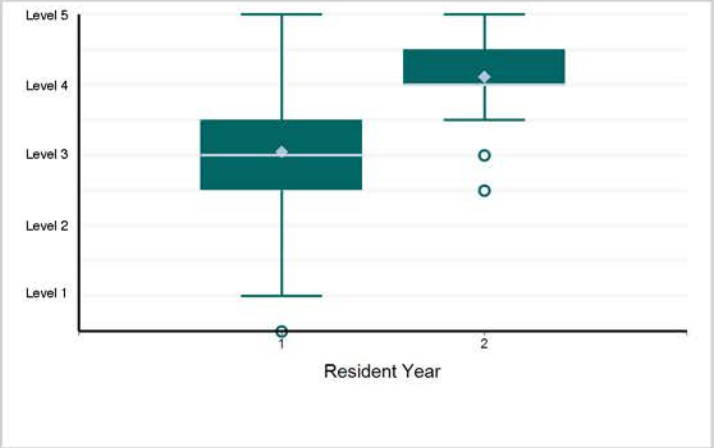
13. Systems-Based Practice - SBP2 — Resource Management



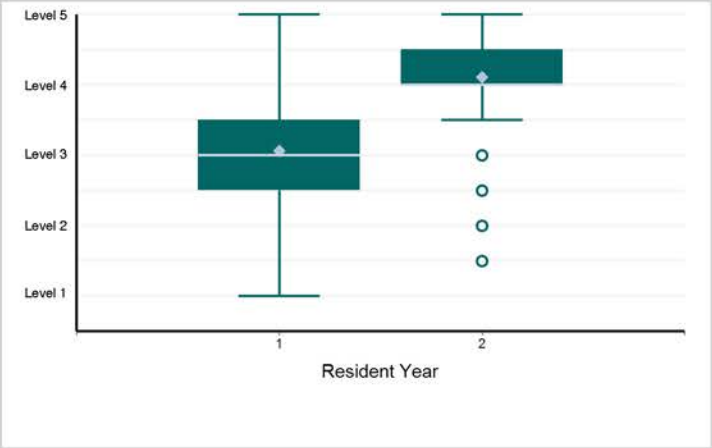
14. Systems-Based Practice - SBP3 — Community-based Care



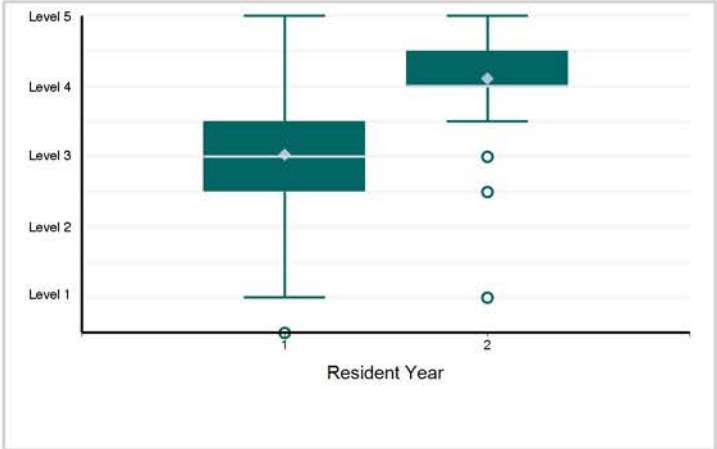
15. Systems-Based Practice - SBP4 — Consultation to and Integration with Non-psychiatric Medical Providers ...



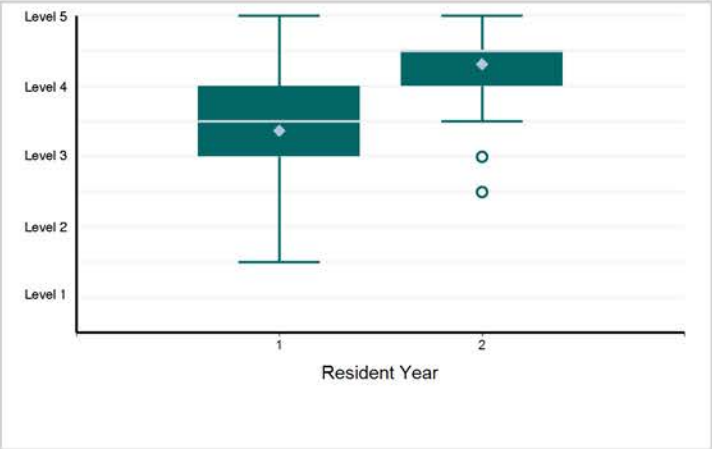
16. Practice-Based Learning and Improvement - PBLI1 — Development and Execution of Lifelong Learning through ...



17. Practice-Based Learning and Improvement - PBLI2 — Teaching



18. Professionalism - PROF1 — Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



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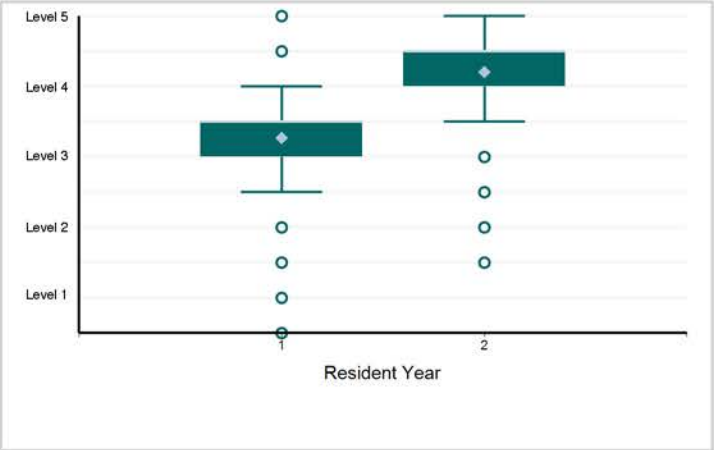
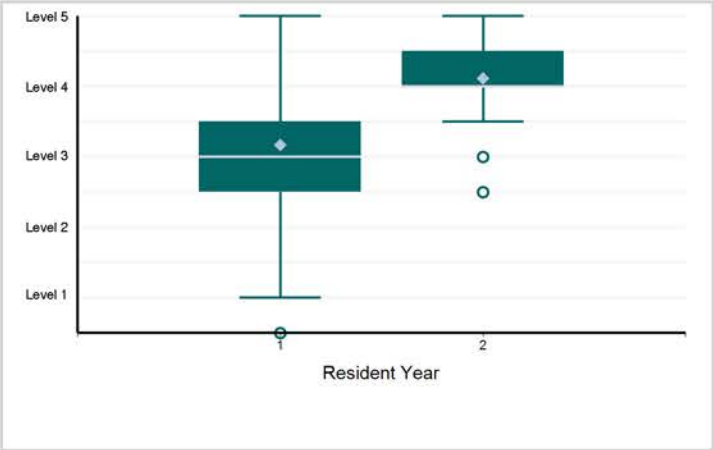
SUBSPECIALTY: **Child and Adolescent Psychiatry**

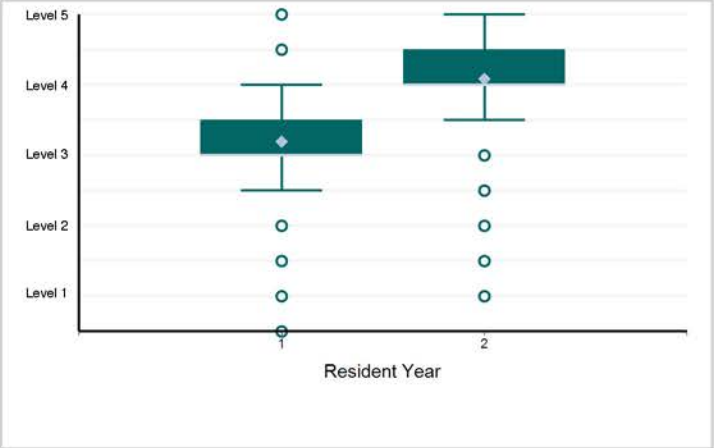
19. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, and the Profession



20. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management with ...



21. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping



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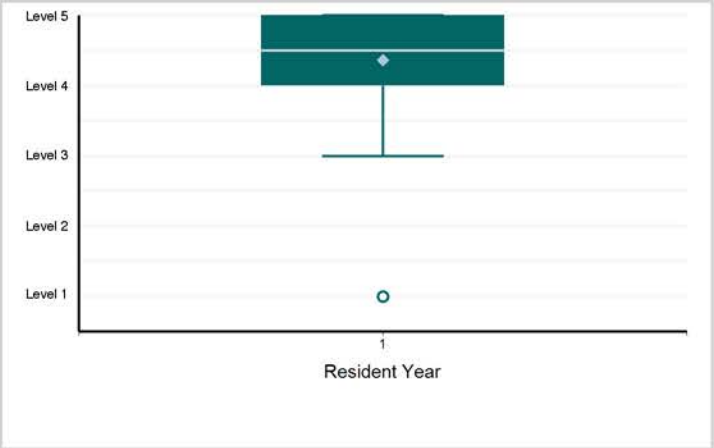
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

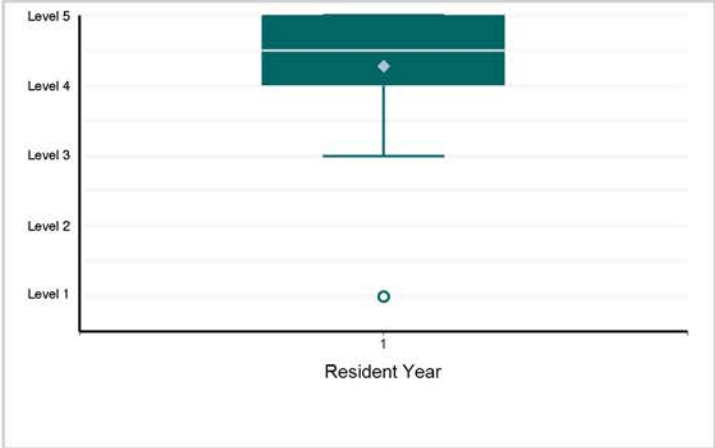
SUBSPECIALTY: **Consultation-Liaison Psychiatry**

Resident Year	1	Total Residents
# of Residents	85	85

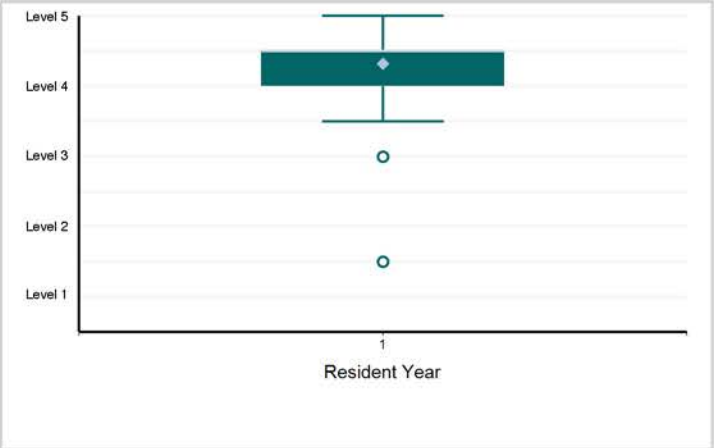
1. Patient Care - PC1 — Consultative Patient Care: clarifying the question, gathering data and collateral ...



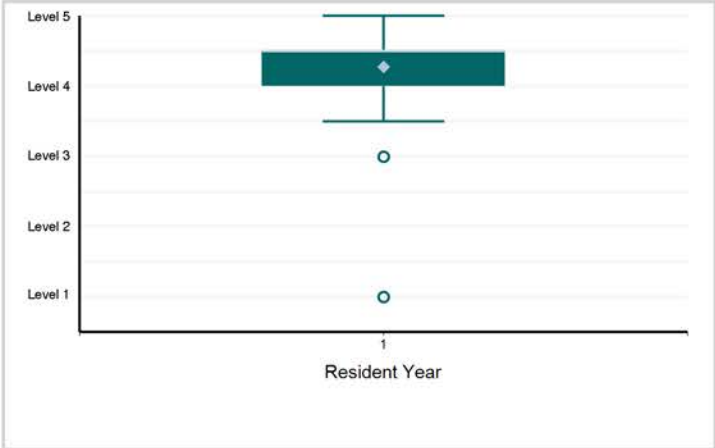
2. Patient Care - PC2 — Integrated Patient Care: performing, coordinating, and supervising care in multidisciplinary ...



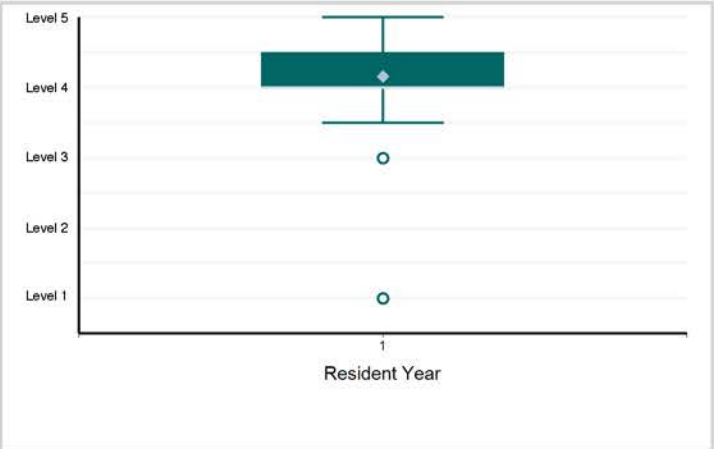
3. Medical Knowledge - MK1 — Knowledge regarding Psychiatric Illnesses in the Medically Ill: assessment ...



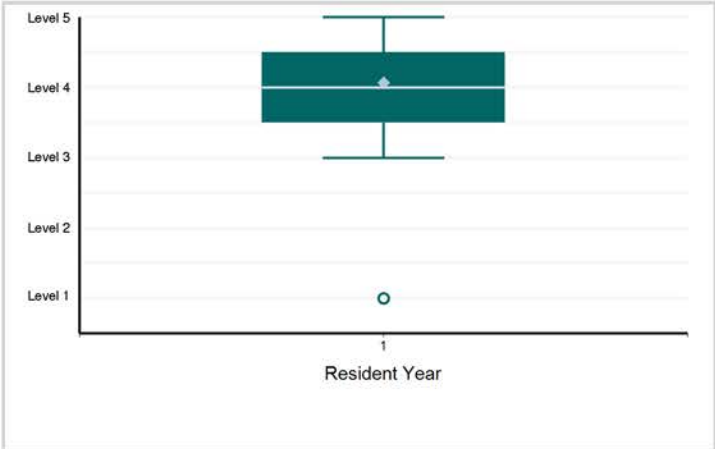
4. Medical Knowledge - MK2 — Knowledge regarding Psychiatric Manifestations of Medical Illnesses: assessment ...



5. Medical Knowledge - MK3 — Practice of Psychosomatic Medicine A. Ethics and legal issues B. Models of consultation and ...



6. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team A. Medical errors and quality ...



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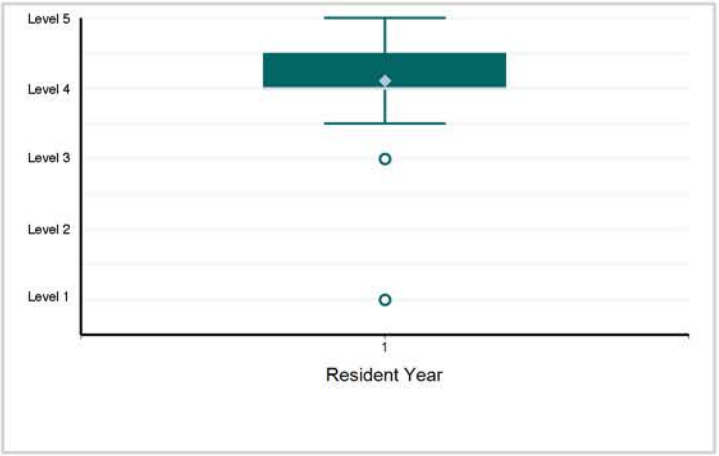
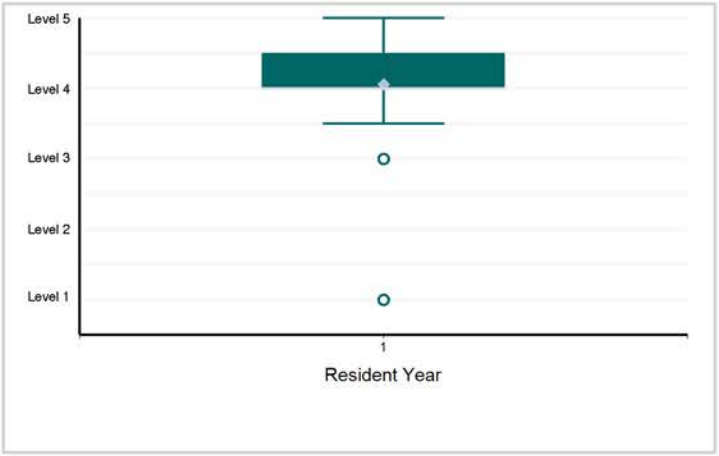
SUBSPECIALTY: Consultation-Liaison Psychiatry

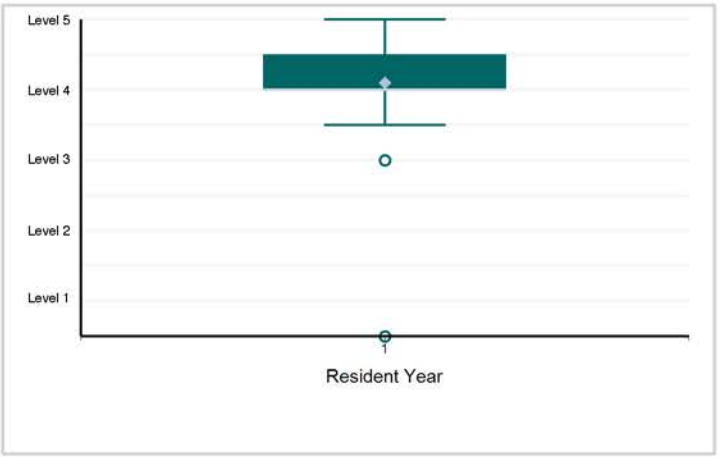
7. Systems-Based Practice - SBP2 — Resource Management: costs of care and resource selection



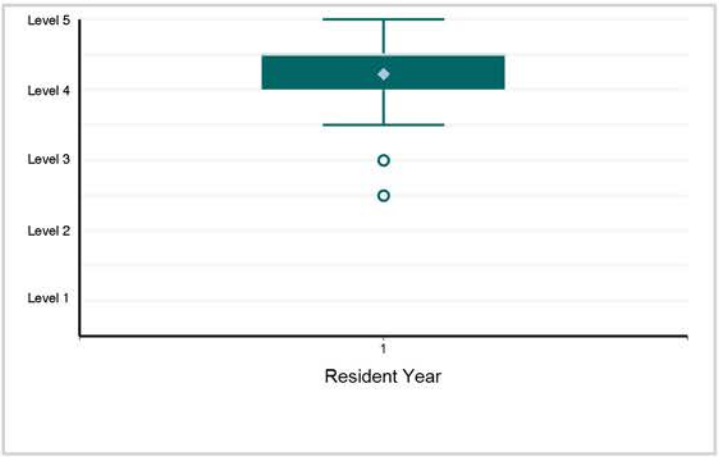
8. Systems-Based Practice - SBP3 — Community-based Care: community-based programs; self-help groups, including ...



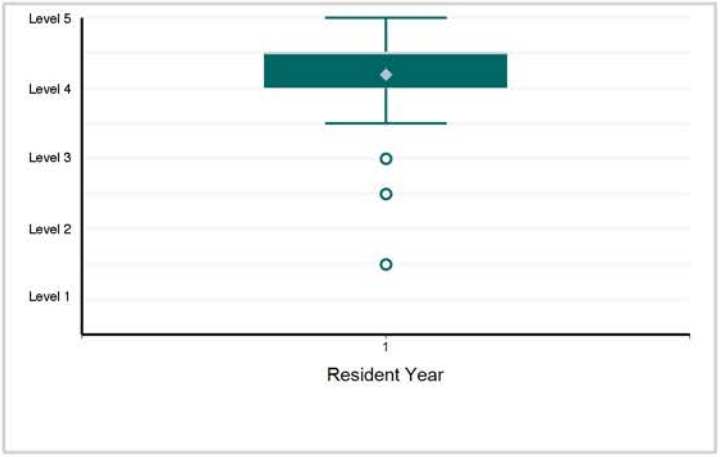
9. Systems-Based Practice - SBP4 — Consultation to Health Care Systems



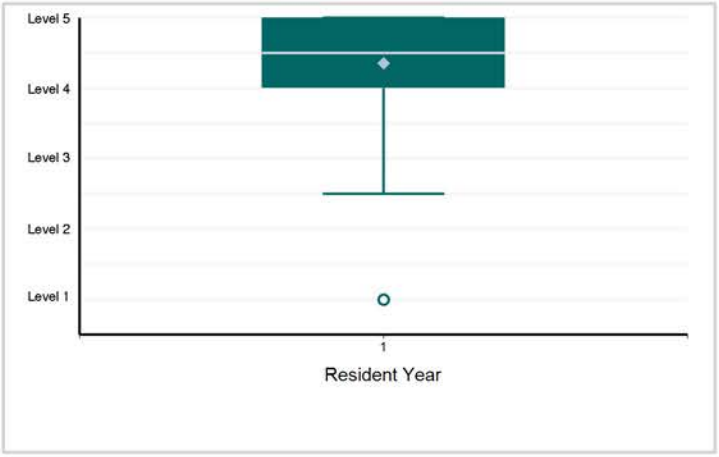
10. Practice-Based Learning and Improvement - PBLI1 — Lifelong Learning A. Self-assessment and self-improvement B. Use of ...



11. Practice-Based Learning and Improvement - PBLI2 — Teaching A. Development as a teacher B. Observable teaching skills



12. Professionalism - PROF1 — Compassion, Integrity, and Respect A. Compassion for others, self-reflection, sensitivity to ...



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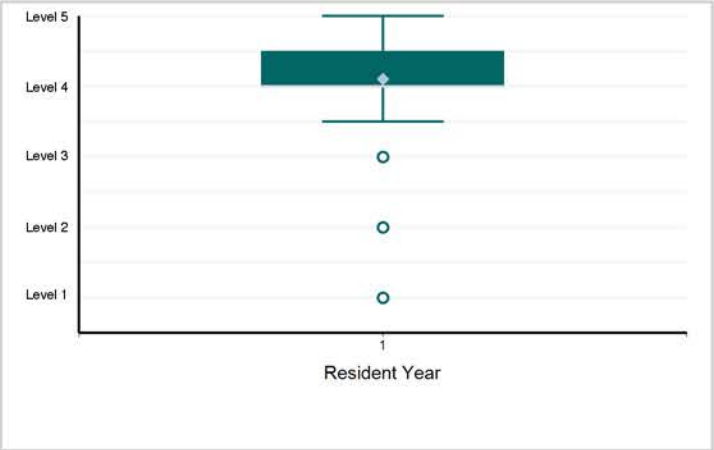
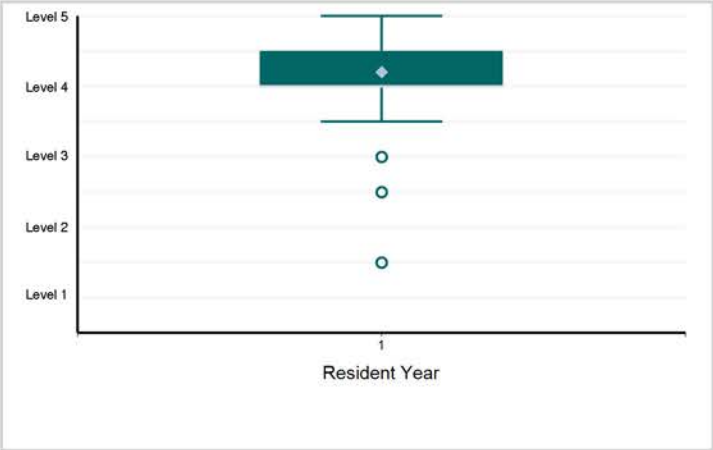
SUBSPECIALTY: **Consultation-Liaison Psychiatry**

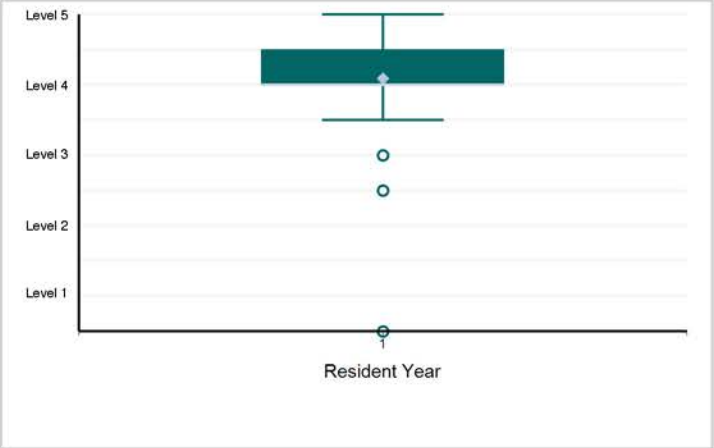
13. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, and Profession A. Work balance ...



14. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management A. ...



15. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping A. Accurate ...



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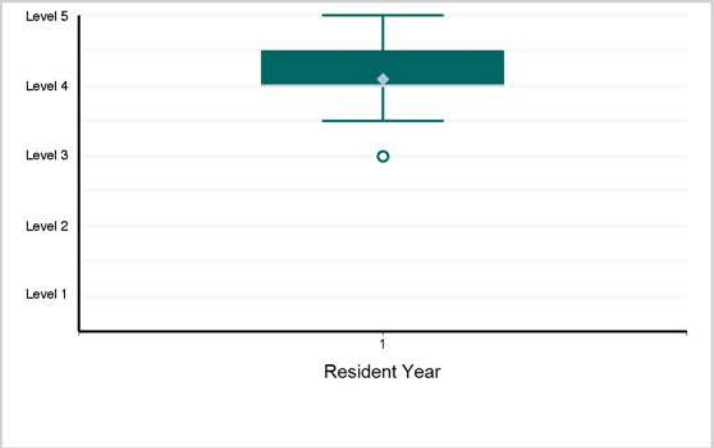
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

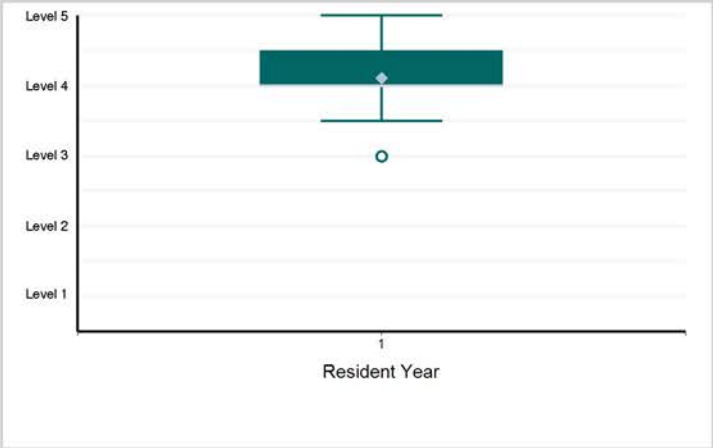
SUBSPECIALTY: **Forensic Psychiatry**

Resident Year	1	Total Residents
# of Residents	81	81

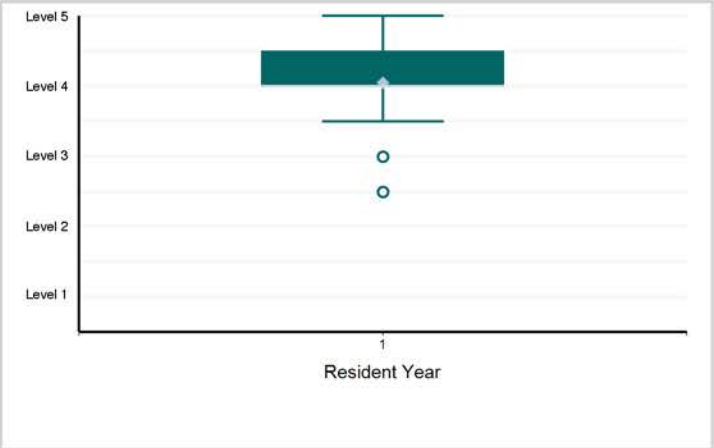
1. Patient Care - PC1 — Patient Care A. Provides psychiatric care in a forensic setting



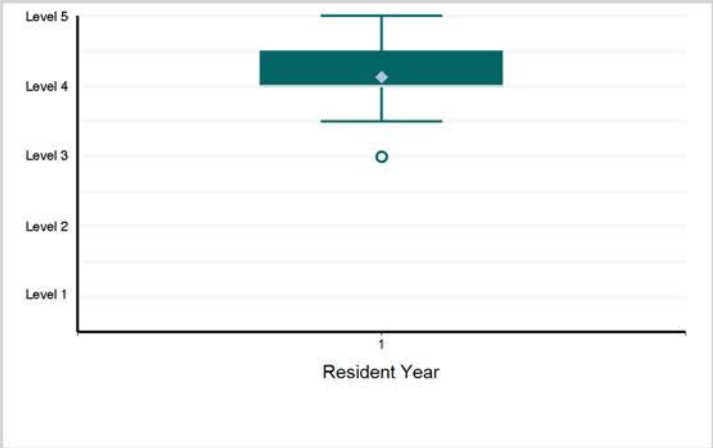
2. Patient Care - PC2 — Procedural Skills A. Conducts a forensic psychiatric evaluation in criminal and ...



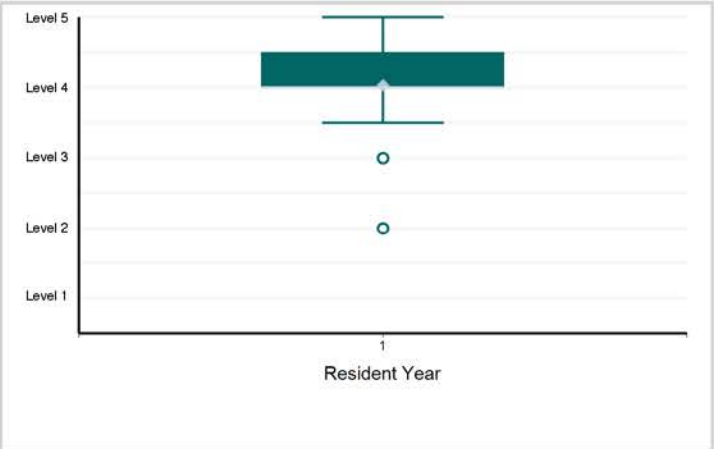
3. Medical Knowledge - MK1 — Knowledge of the Law and Ethical Principles as they relate to the Practice ...



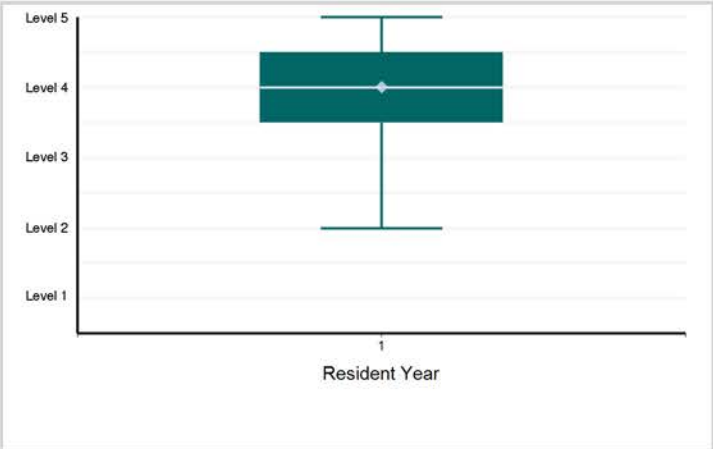
4. Medical Knowledge - MK2 — Knowledge of Clinical Psychiatry Especially Relevant to Forensic Psychiatry ...



5. Systems-Based Practice - SBP1 — Patient/Evaluee Safety and the Health Care Team A. Medical errors and ...



6. Systems-Based Practice - SBP2 — Resource Management Costs of care and resource management



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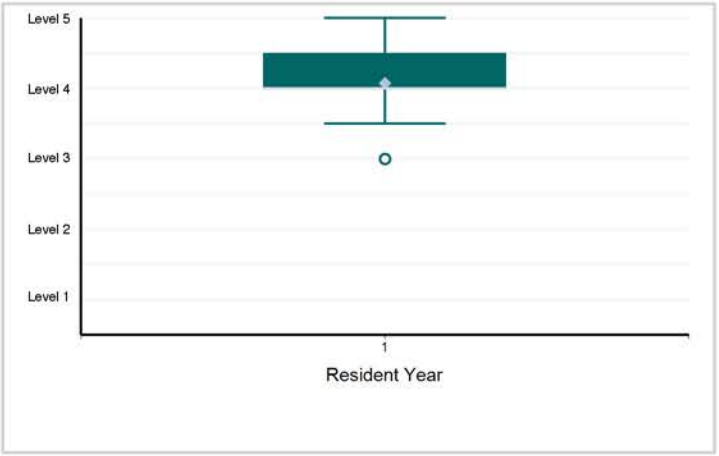
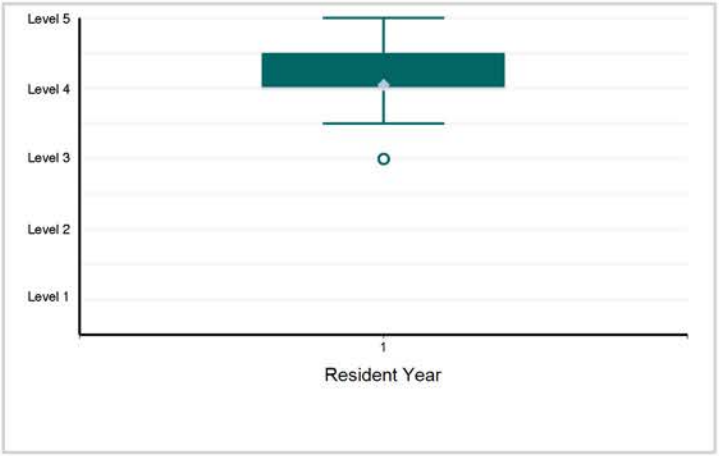
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Forensic Psychiatry**

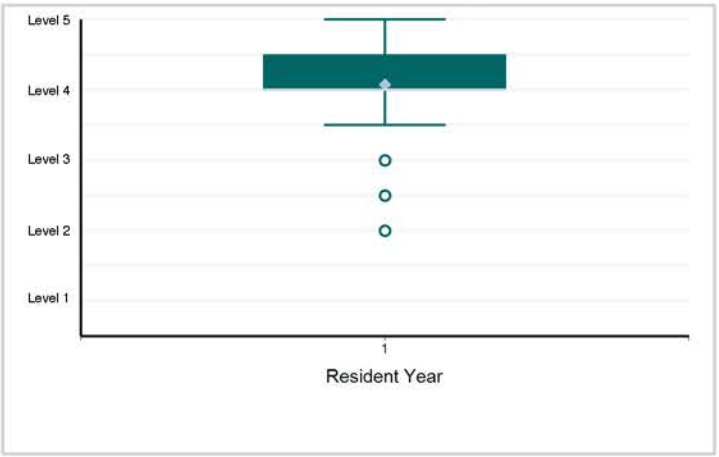
7. Systems-Based Practice - SBP3 — Consultation to Medical Providers and Non-medical systems (e.g., military, ...



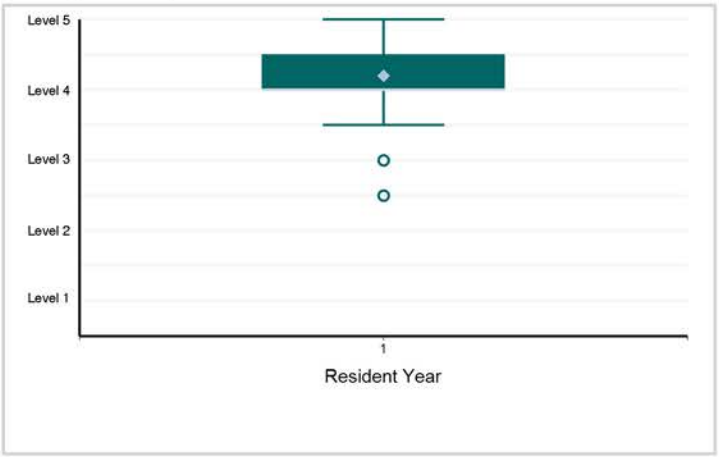
8. Practice-Based Learning and Improvement - PBLI1 — Development and Execution of Lifelong Learning through ...



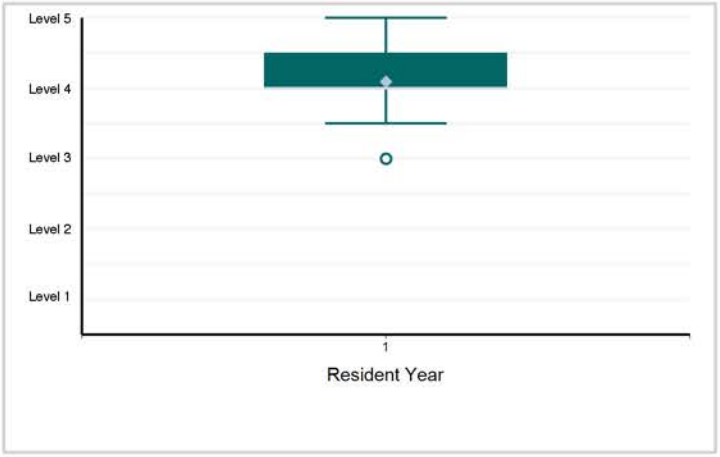
9. Practice-Based Learning and Improvement - PBLI2 — Teaching A. Development as a teacher B. Observable teaching skills



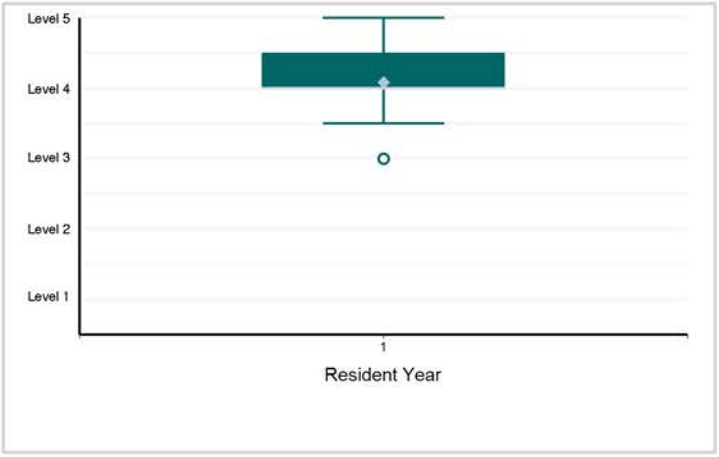
10. Professionalism - PROF1 — Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



11. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, Legal Systems, Professionals, ...



12. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management with ...



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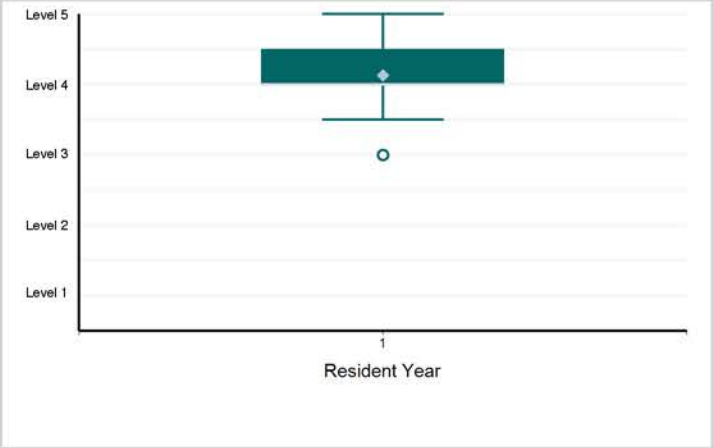
SUBSPECIALTY: **Forensic Psychiatry**

13. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping A. Accurate and ...



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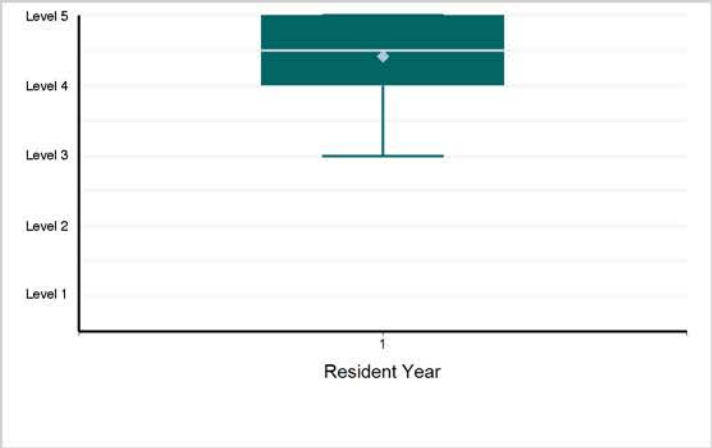
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

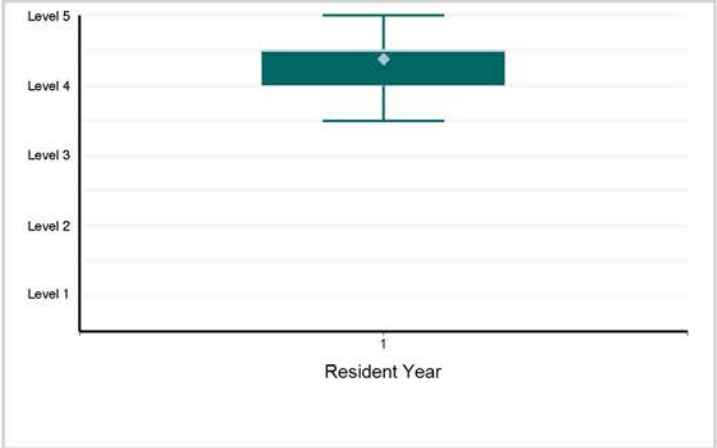
SUBSPECIALTY: **Geriatric Psychiatry**

Resident Year	1	Total Residents
# of Residents	45	45

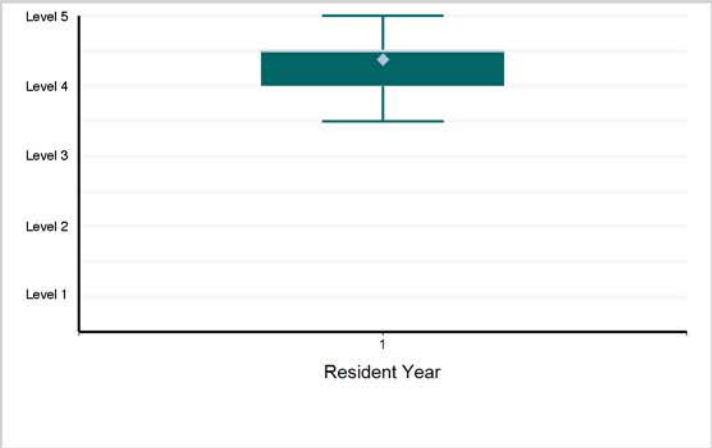
1. Patient Care - PC1 - Geriatric Psychiatric Evaluation and Differential Diagnosis A. Geriatric-specific ...



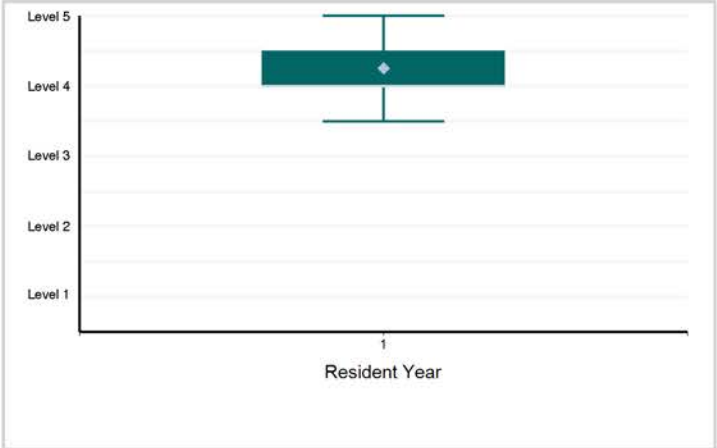
2. Patient Care - PC2 - Geriatric Therapeutic Modalities A. Somatic Therapies [see narrative footnote 2] ...



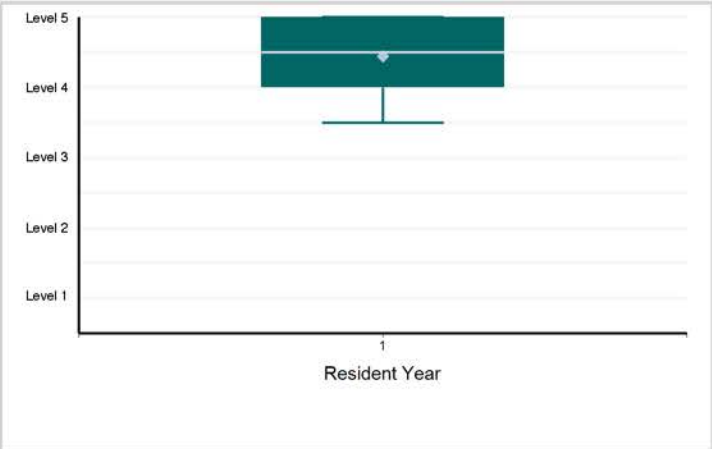
3. Patient Care - PC3 - Treatment Planning and Management A. Participates in the development, management, ...



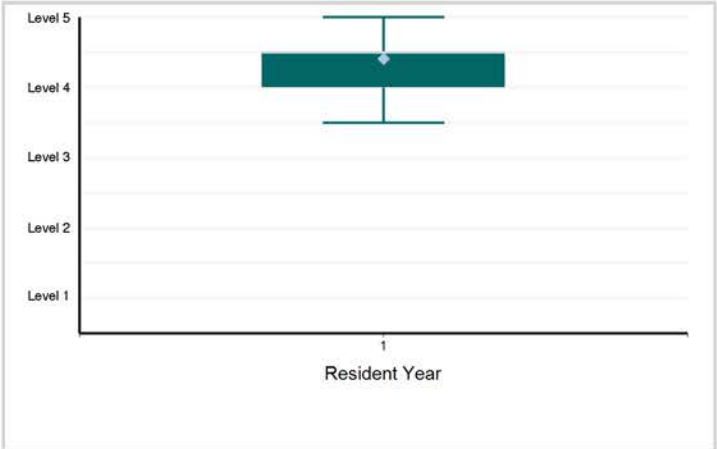
4. Medical Knowledge - MK1 - Development through Later-life A. Knowledge of developmental theories across ...



5. Medical Knowledge - MK2 - Psychopathology: Includes Presentation of Psychiatric Disorders in Diverse ...



6. Medical Knowledge - MK3 - Treatment and Management A. Somatic therapy B. Non-pharmacological therapies ...



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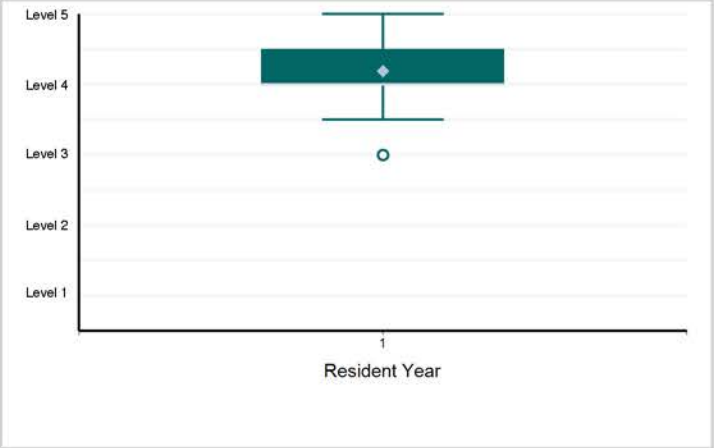
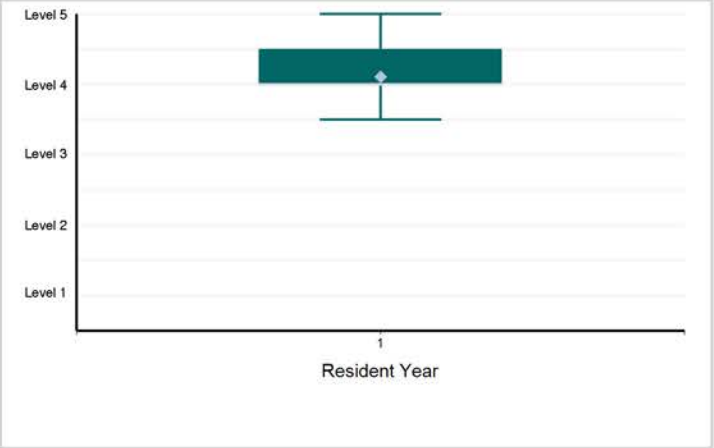
SUBSPECIALTY: **Geriatric Psychiatry**

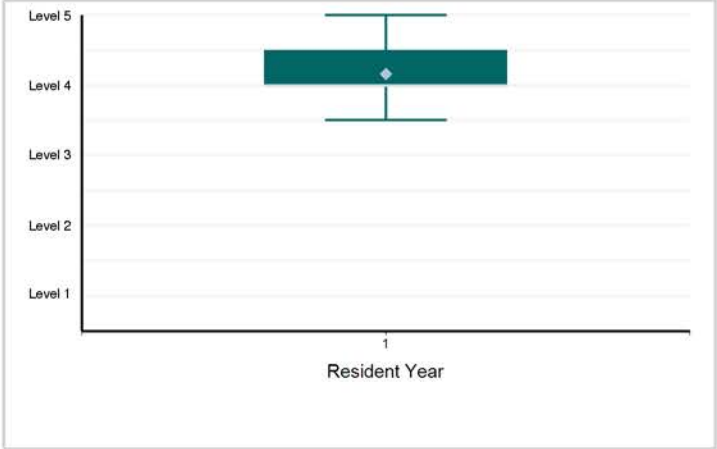
7. Systems-Based Practice - SBP1 - Patient Safety and the Health Care Team A. Medical errors and improvement ...



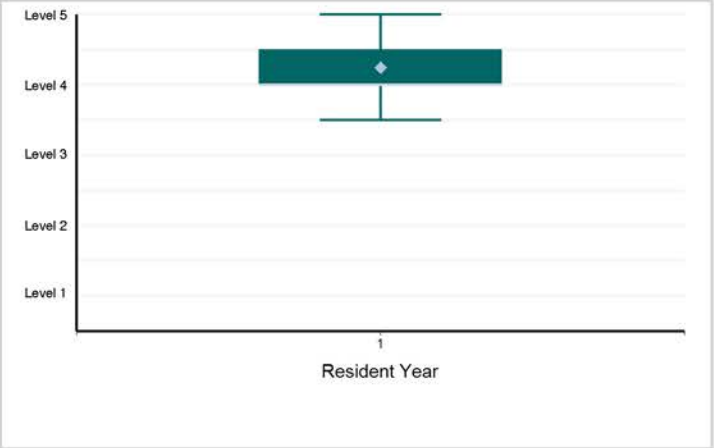
8. Systems-Based Practice - SBP2 - Resource Management: Costs of care and resource management



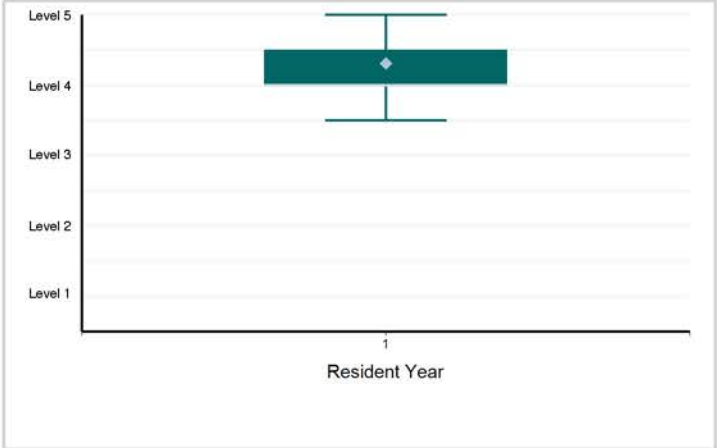
9. Systems-Based Practice - SBP3 - Community-based Care A. Community-based programs B. Self-help groups C. Recovery and rehabilitation



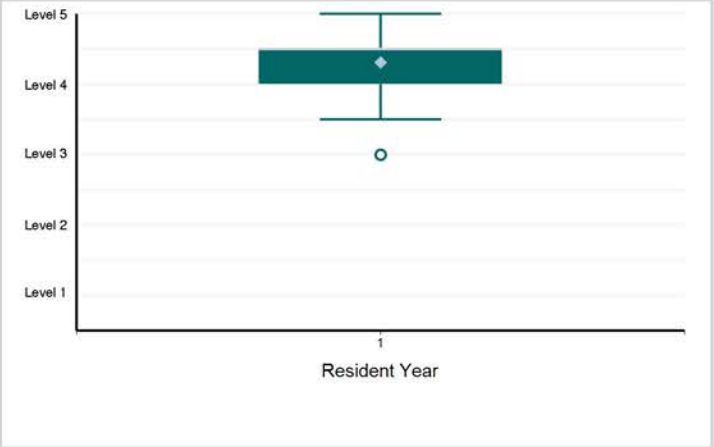
10. Systems-Based Practice - SBP4 - Consultation to non-psychiatric medical providers and non-medical systems ...



11. Practice-Based Learning and Improvement - PBLI1 - Development and Execution of Lifelong Learning through ...



12. Practice-Based Learning and Improvement - PBLI2 - Teaching A. Development as a teacher B. Observable teaching skills



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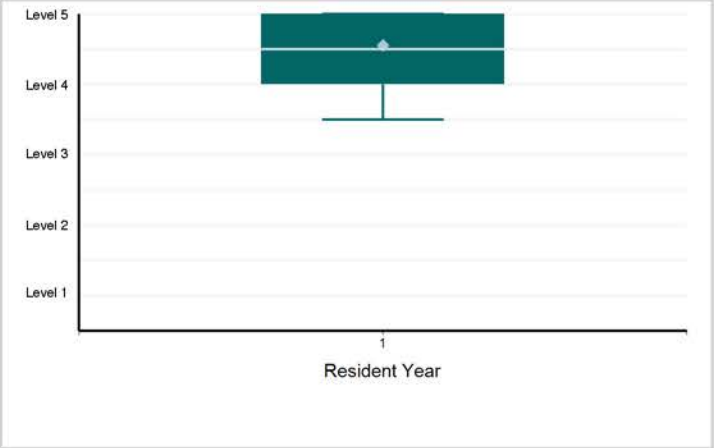
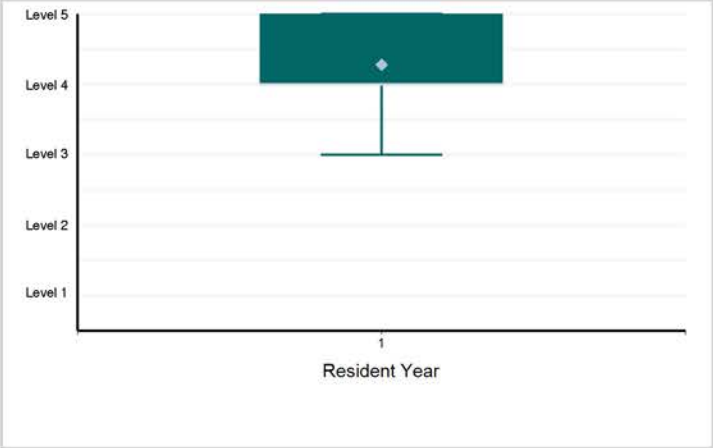
SUBSPECIALTY: **Geriatric Psychiatry**

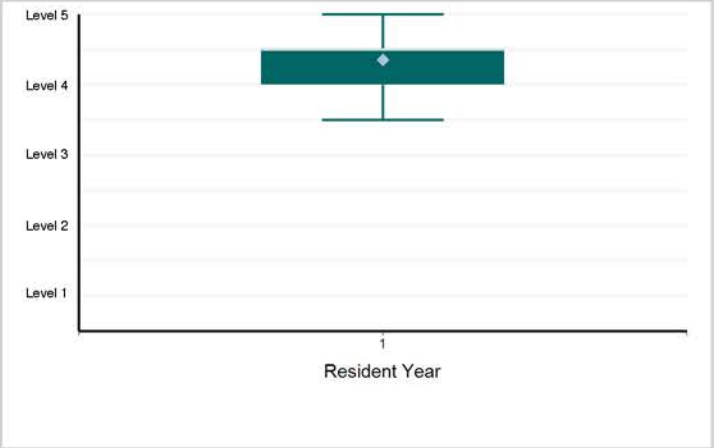
13. Professionalism - PROF1 - Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



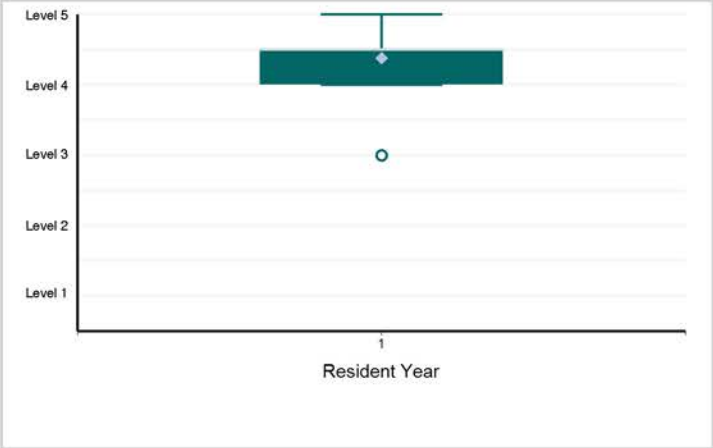
14. Professionalism - PROF2 - Accountability to Self, Patients, Colleagues, and the Profession A. Fatigue ...



15. Interpersonal and Communication Skills - ICS1 - Relationship Development and Conflict Management with ...



16. Interpersonal and Communication Skills - ICS2 - Information Sharing and Record Keeping A. Accurate and ...



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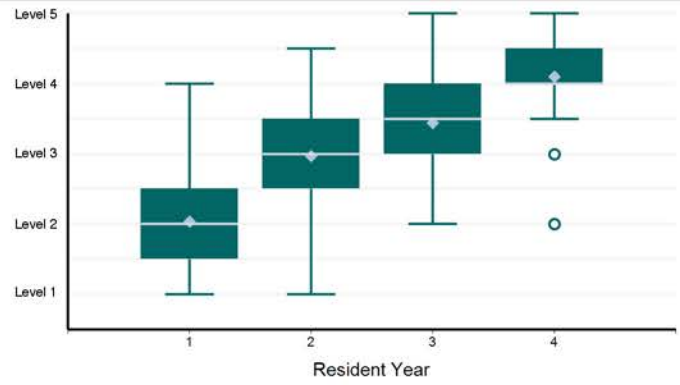
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Radiation Oncology**

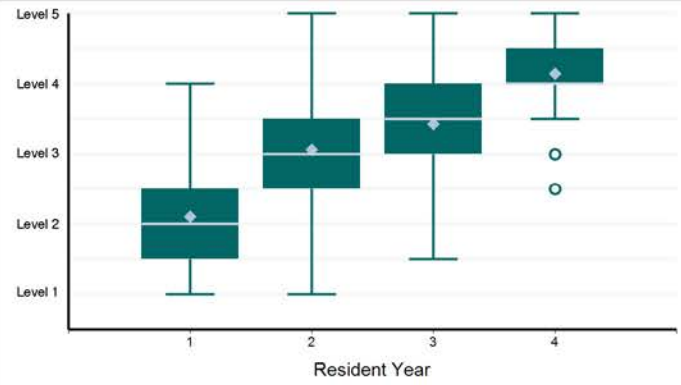
Resident Year	1	2	3	4	Total Residents
# of Residents	204	190	194	191	779

1. Patient Care - Lymphoma — Patient Care



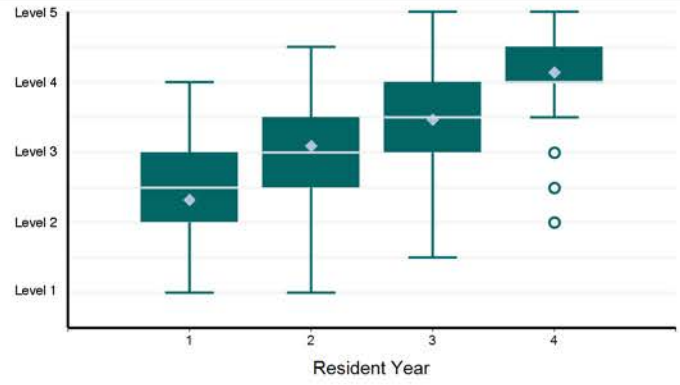
Note: 110 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Head and Neck — Patient Care



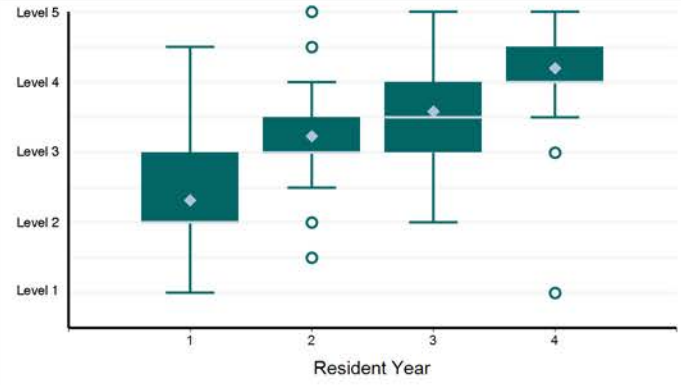
Note: 67 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Genitourinary (GU) — Patient Care



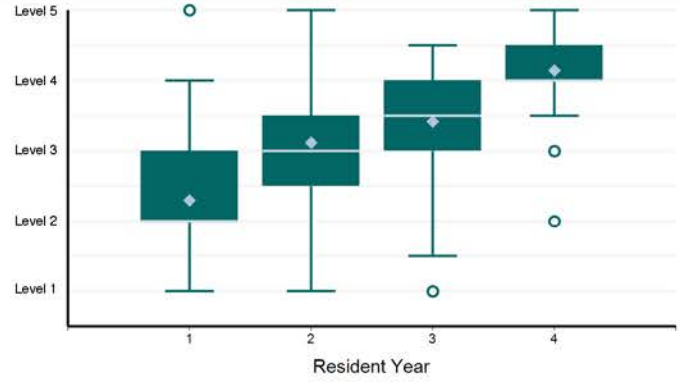
Note: 26 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Palliation — Patient Care



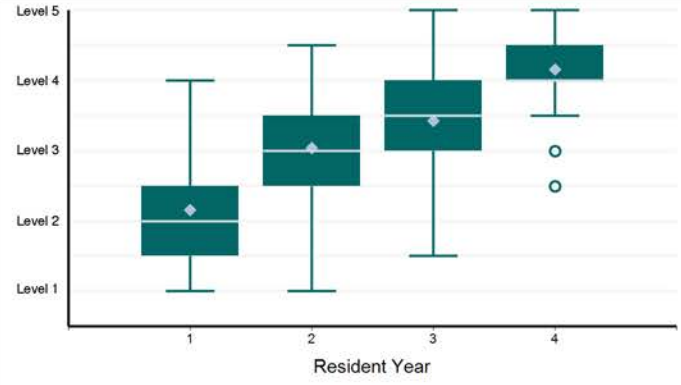
Note: 11 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Breast — Patient Care



Note: 47 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Gastrointestinal (GI) — Patient Care



Note: 68 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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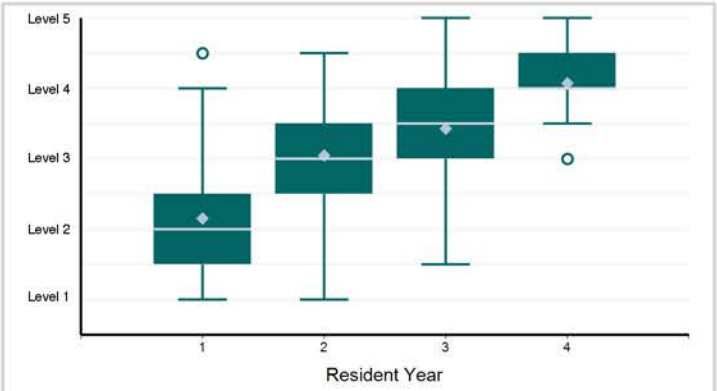
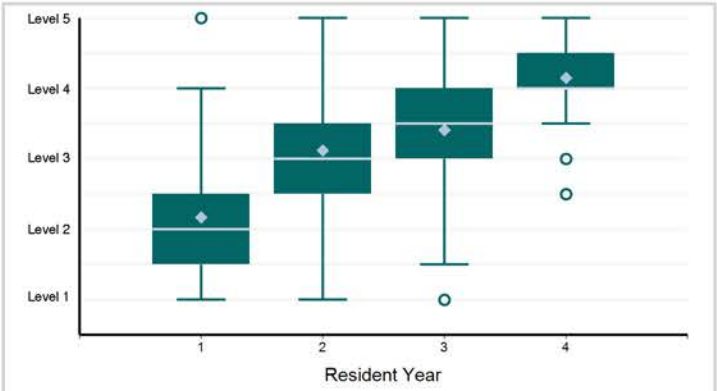
SPECIALTY: Radiation Oncology

7. Patient Care - Gynecologic (GYN) — Patient Care



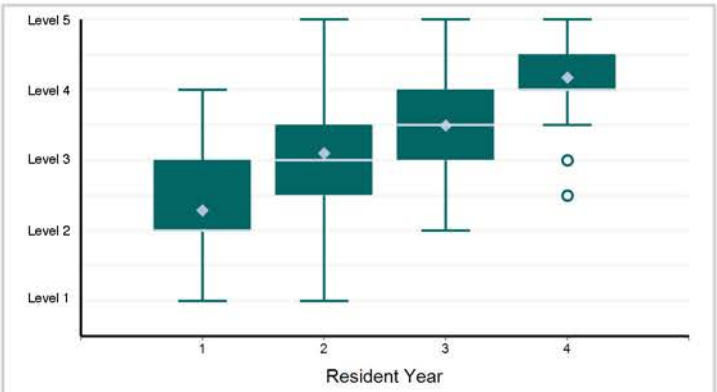
Note: 107 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Lung — Patient Care



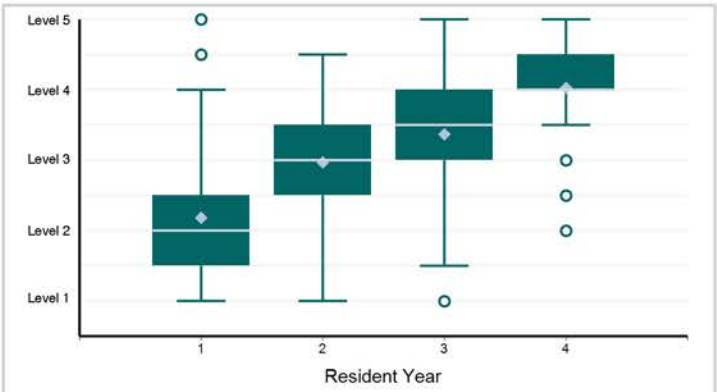
Note: 56 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Adult Brain Tumor — Patient Care



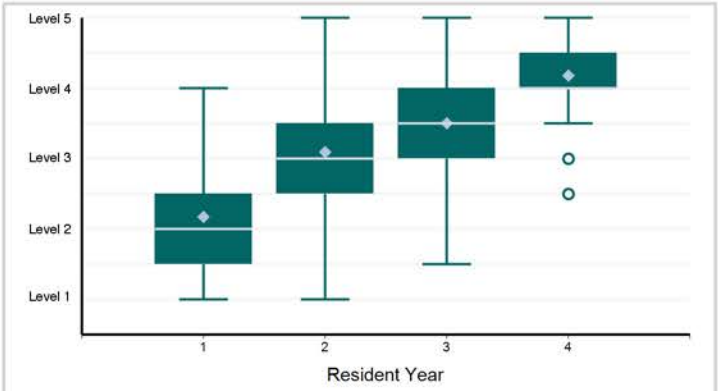
Note: 50 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Brachytherapy — Patient Care



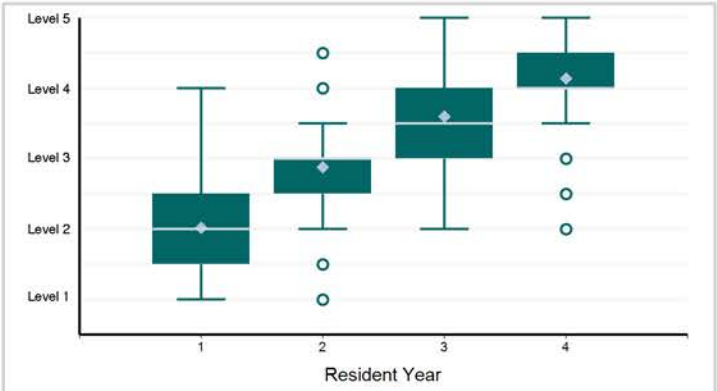
Note: 65 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Stereotactic Radiosurgery (SRS)/Stereotactic Body Radiotherapy (SBRT) — Patient Care



Note: 29 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Medical Physics — Medical Knowledge



Note: 14 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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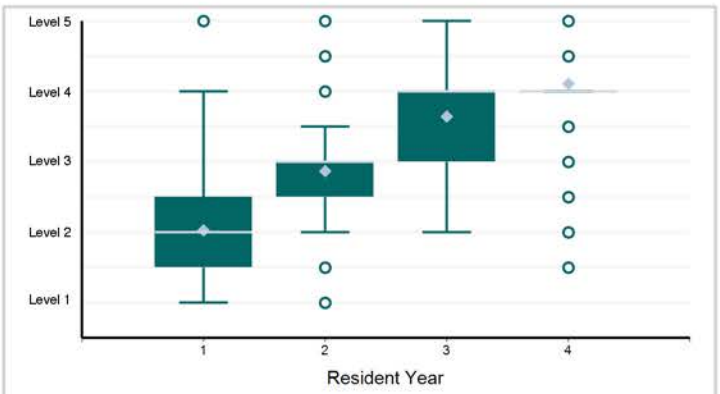
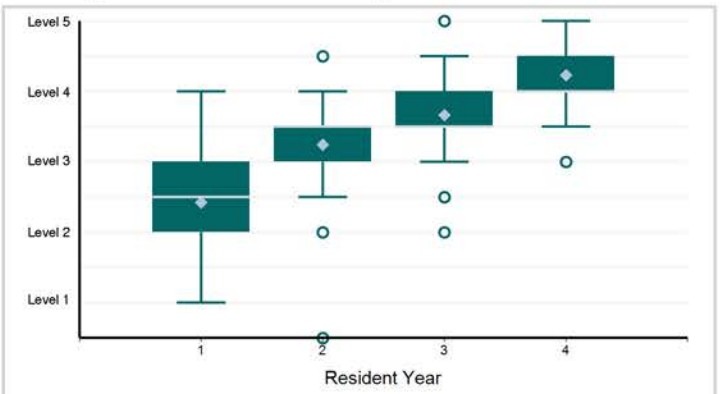
SPECIALTY: **Radiation Oncology**

13. Medical Knowledge - Radiation/Cancer Biology — Medical Knowledge

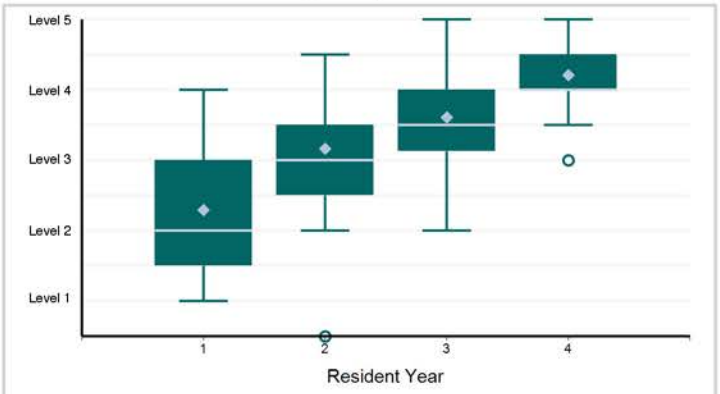


Note: 15 of 779 residents have a status of "Not Yet Rotated" and are not included in the analysis.

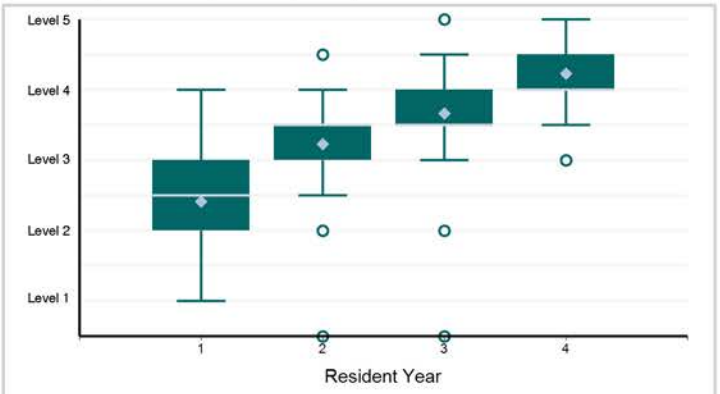
14. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



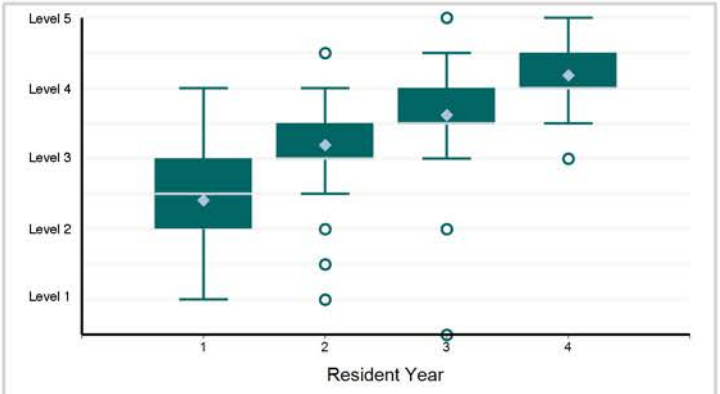
15. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient- ...



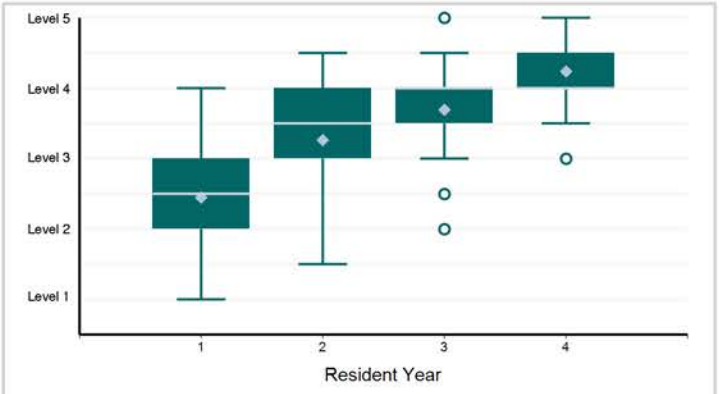
16. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



17. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



18. Practice-Based Learning and Improvement - Participate in the education of patients, families, students, ...



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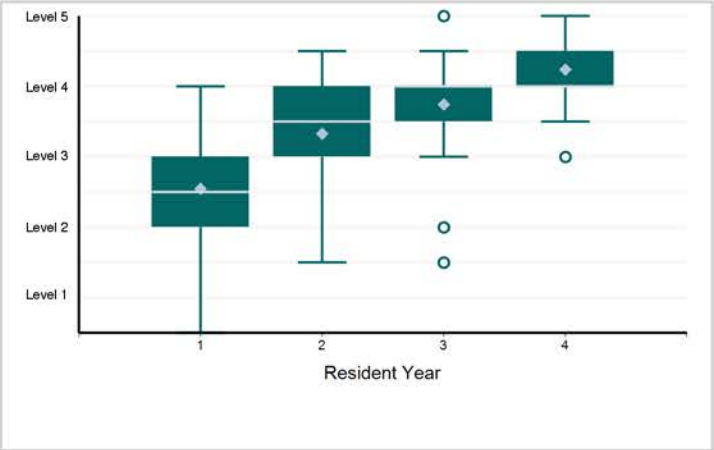
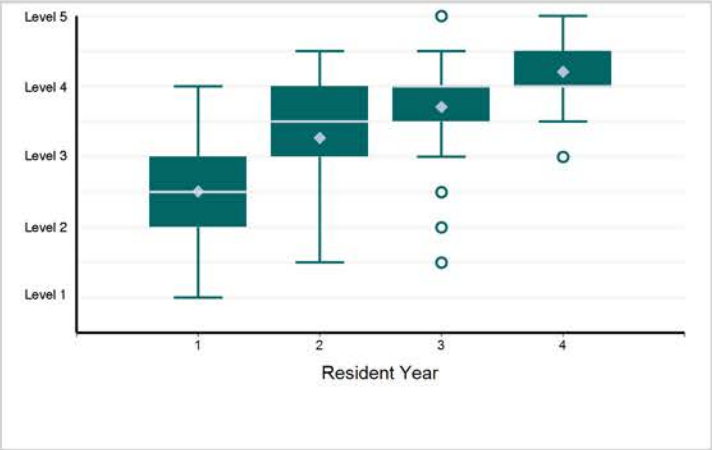
SPECIALTY: Radiation Oncology

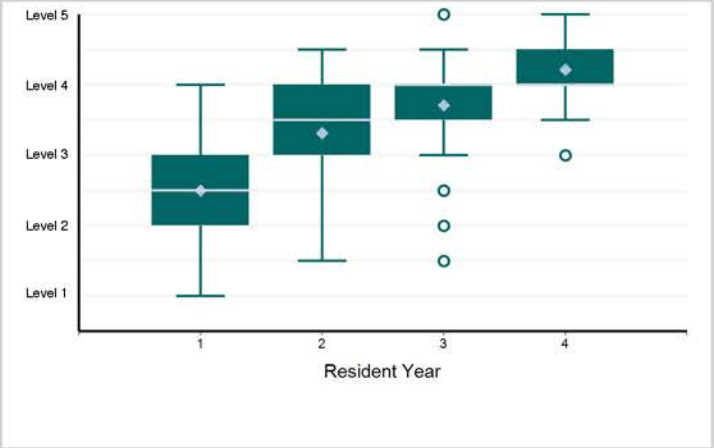
19. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



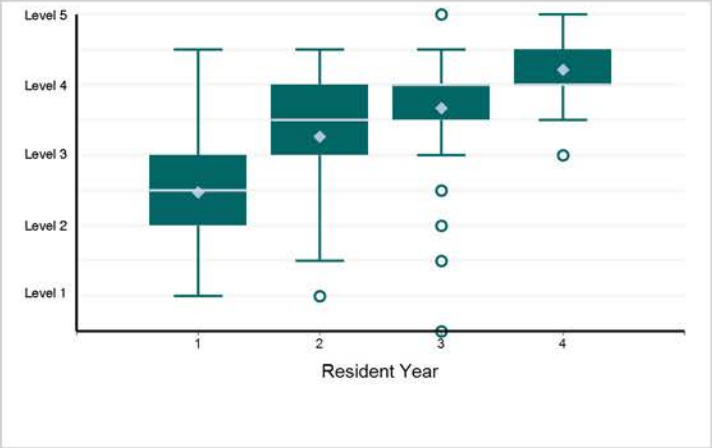
20. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



21. Interpersonal and Communication Skills - Effective communication with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Effective member or leader of a health care team or other professional ...



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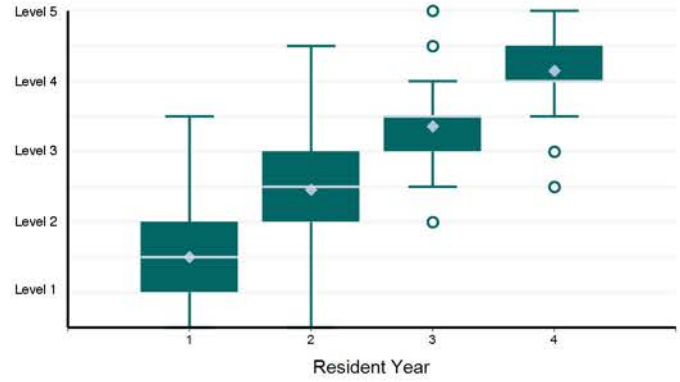
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Diagnostic Radiology

Resident Year	1	2	3	4	Total Residents*
# of Residents	1,155	1,139	1,112	1,129	4,535

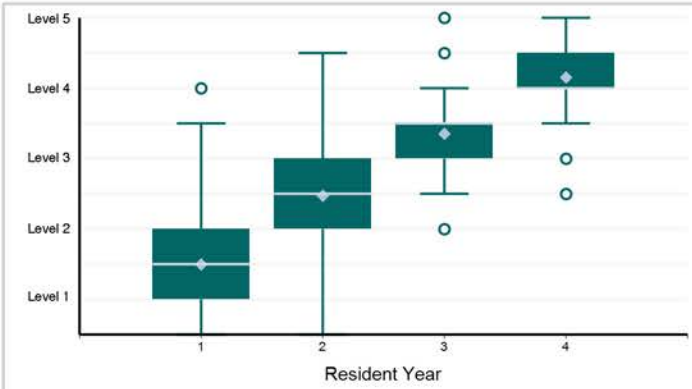
*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Reporting



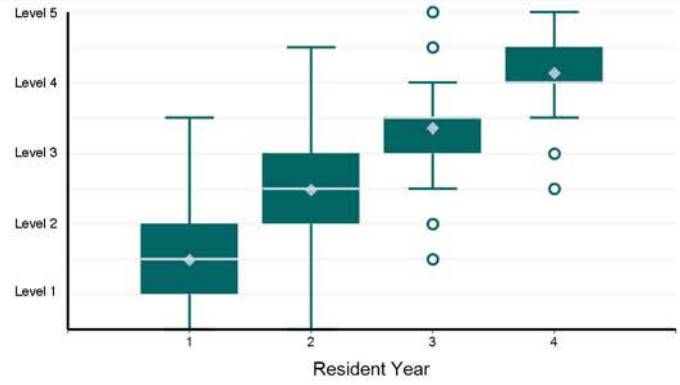
Note: 2 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Clinical Consultation



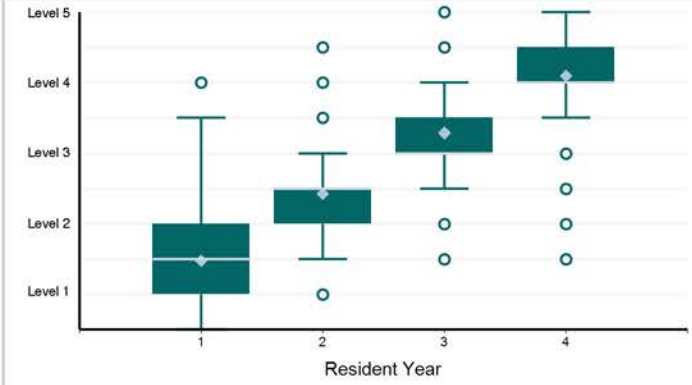
Note: 3 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Image Interpretation



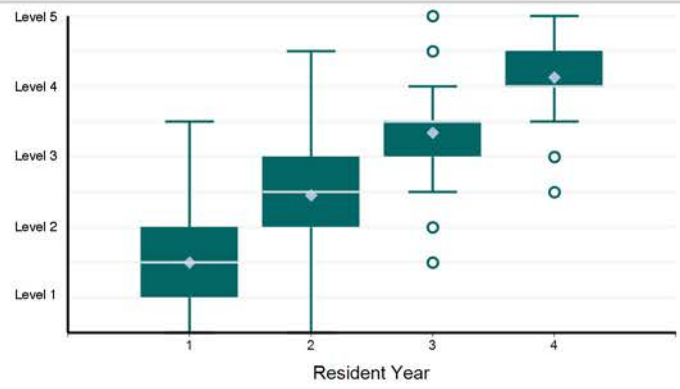
Note: 2 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Competence in Procedures



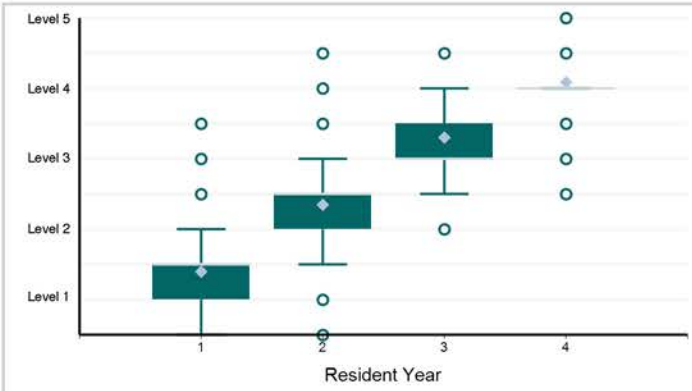
Note: 8 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Diagnostic Knowledge



Note: 2 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Physics



Note: 15 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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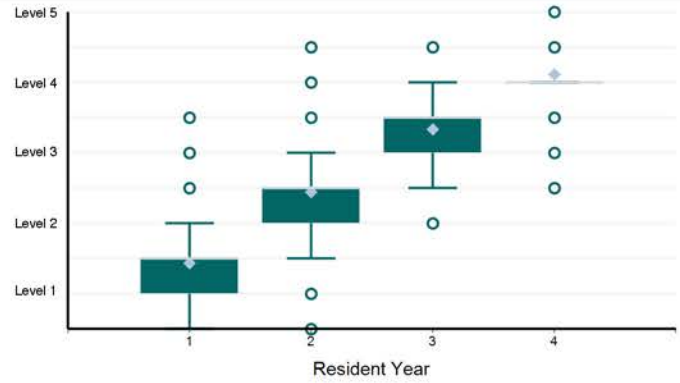
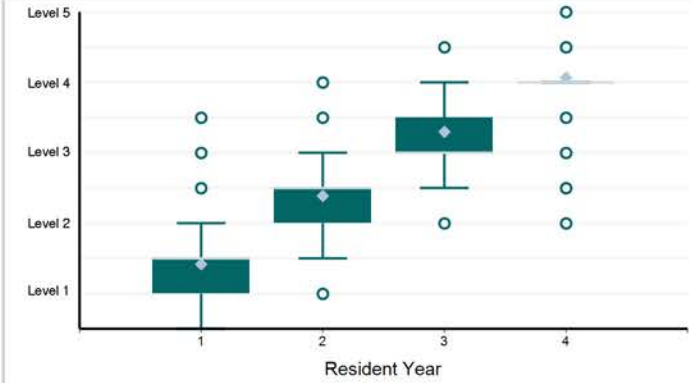
SPECIALTY: **Diagnostic Radiology**

7. Medical Knowledge - Medical Knowledge 3: Protocol Selection and Contrast Agent Selection/Dosing



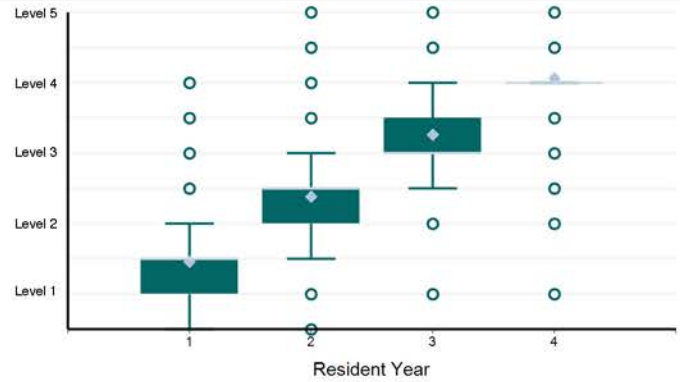
Note: 7 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 4: Imaging Technology and Image Acquisition

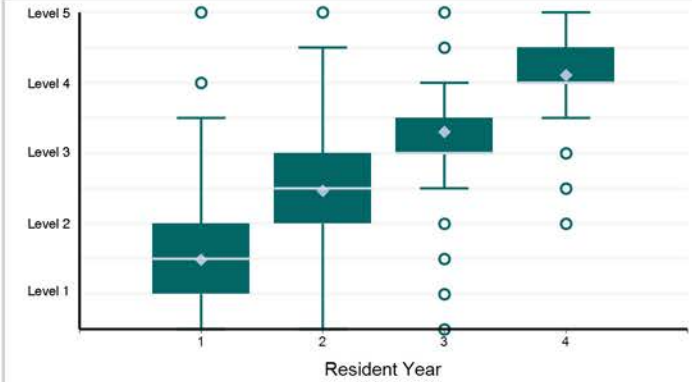


Note: 4 of 4,534 residents have a status of "Not Yet Assessable" and are not included in the analysis.

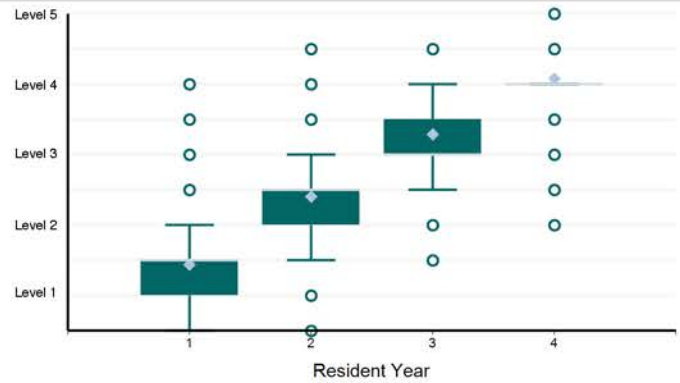
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



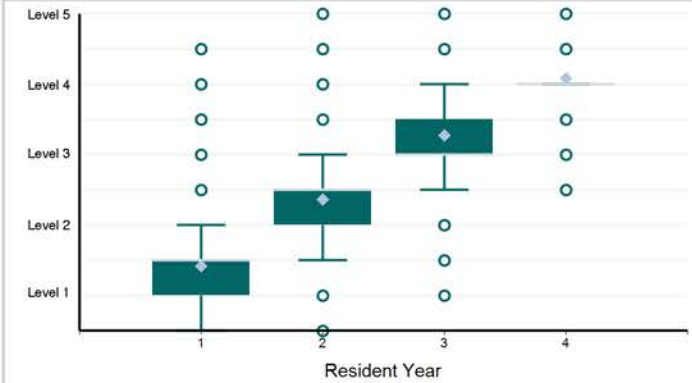
10. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



12. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



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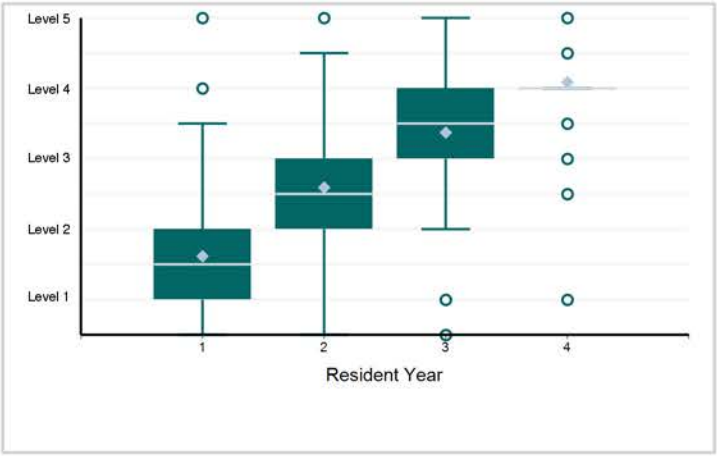
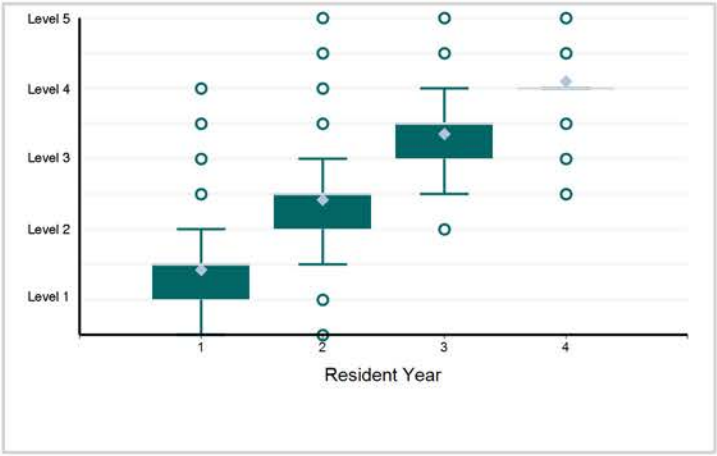
SPECIALTY: **Diagnostic Radiology**

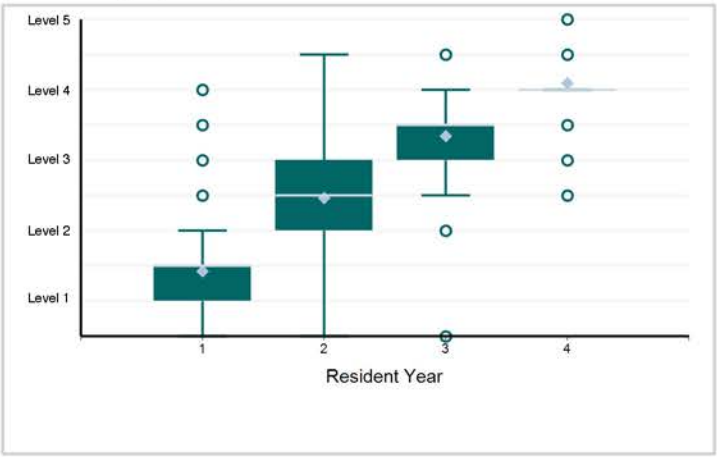
13. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety



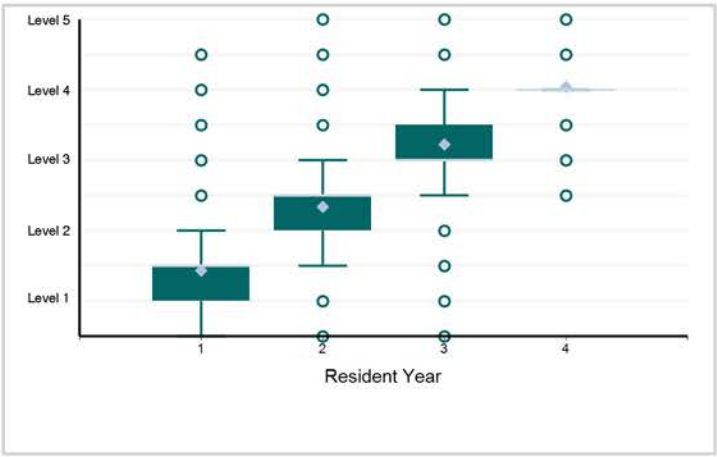
14. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety



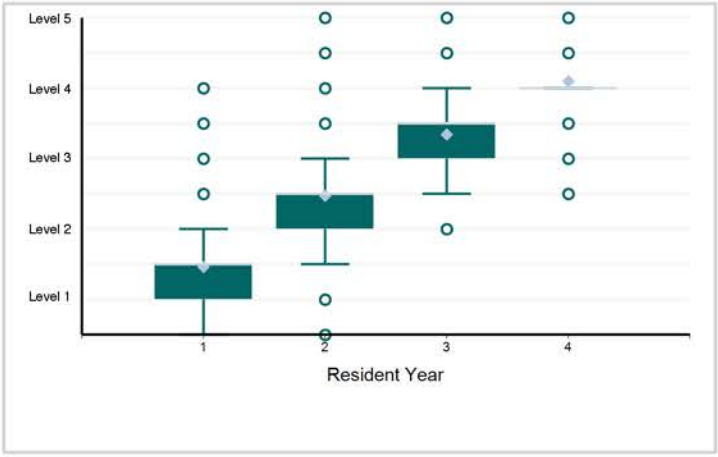
15. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety



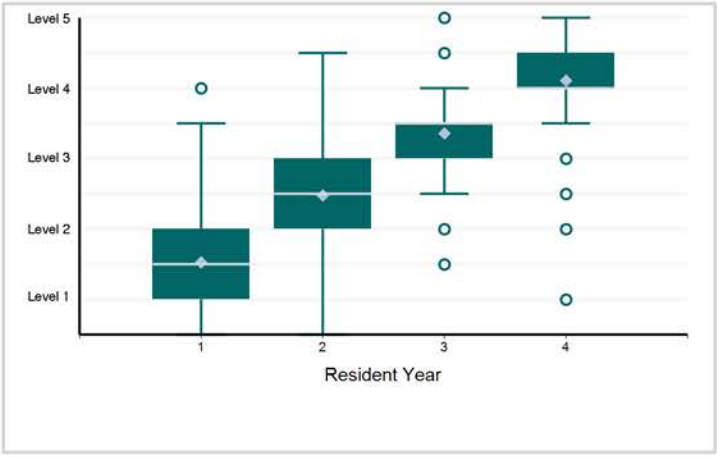
16. Systems-Based Practice - Systems-Based Practice 8: Informatics



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



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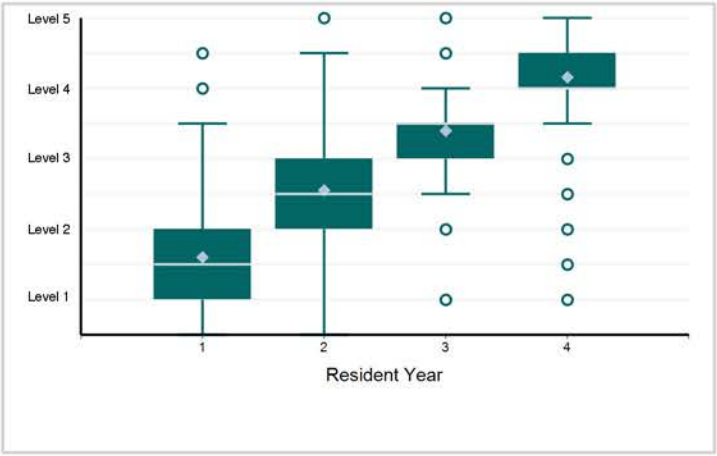
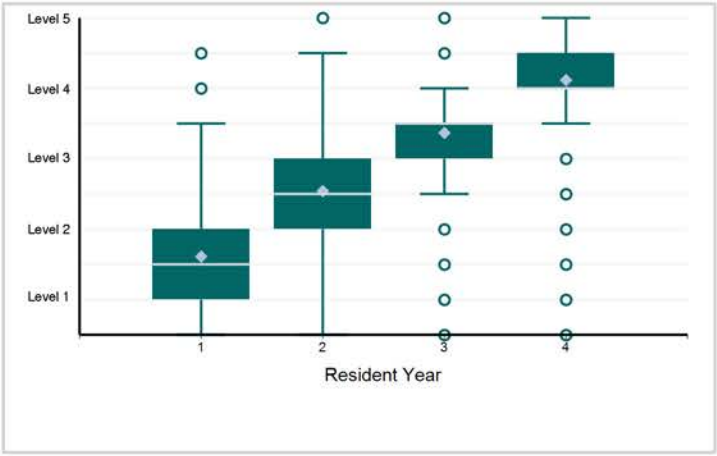
SPECIALTY: **Diagnostic Radiology**

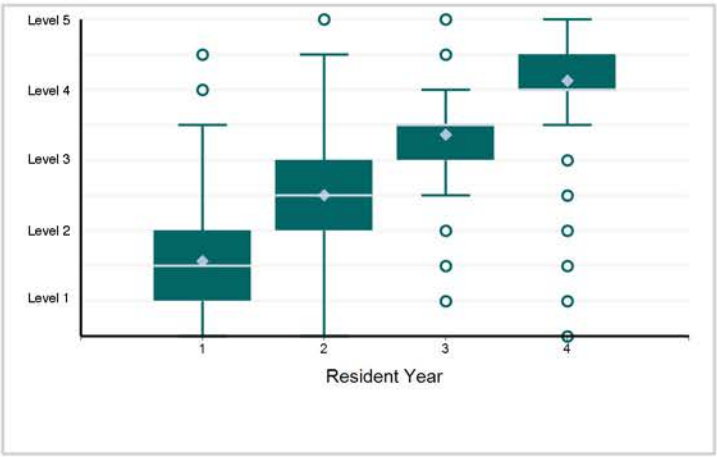
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



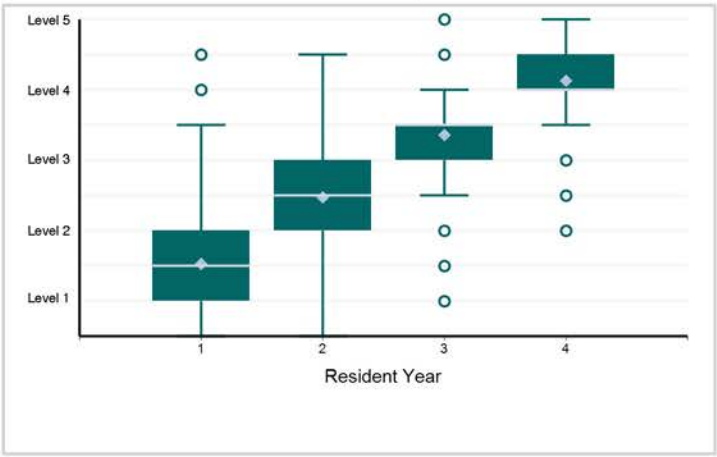
20. Professionalism - Professionalism 2: Accountability/Conscientiousness



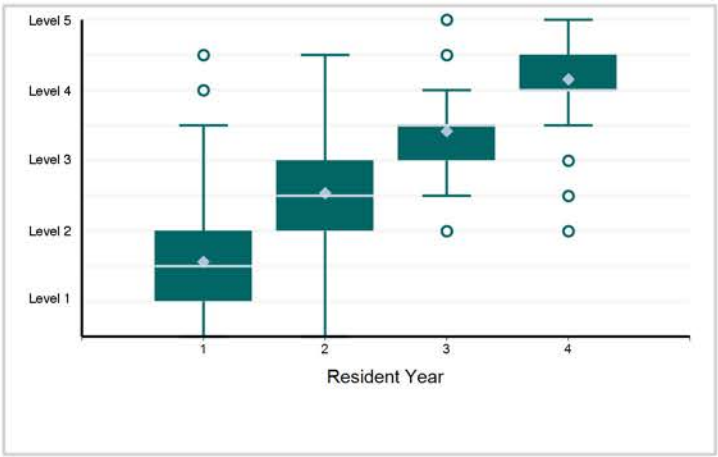
21. Professionalism - Professionalism 3: Self-Awareness and Help Seeking



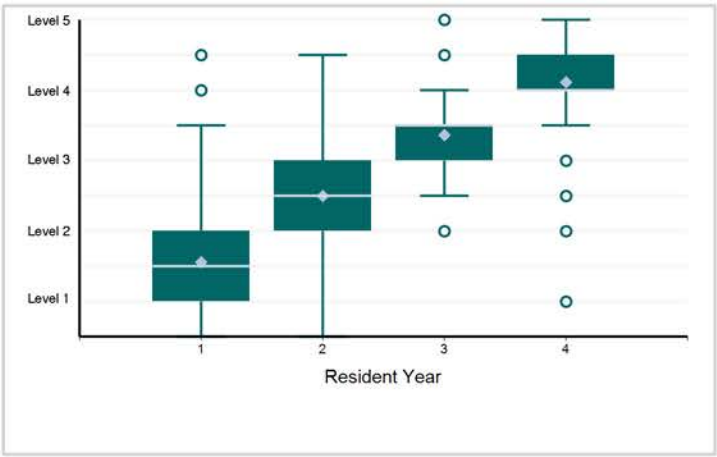
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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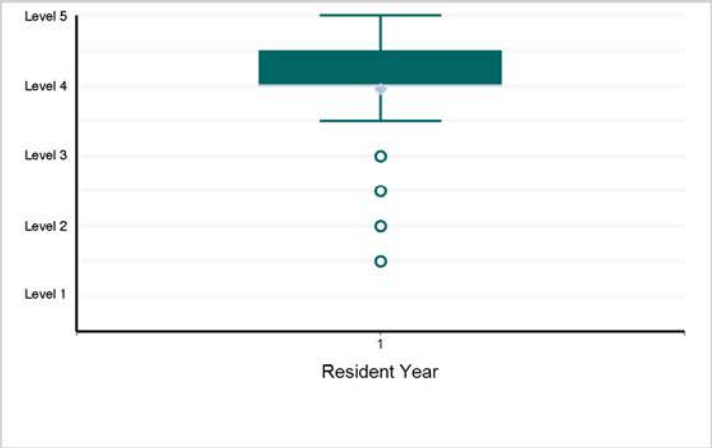
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Abdominal Radiology**

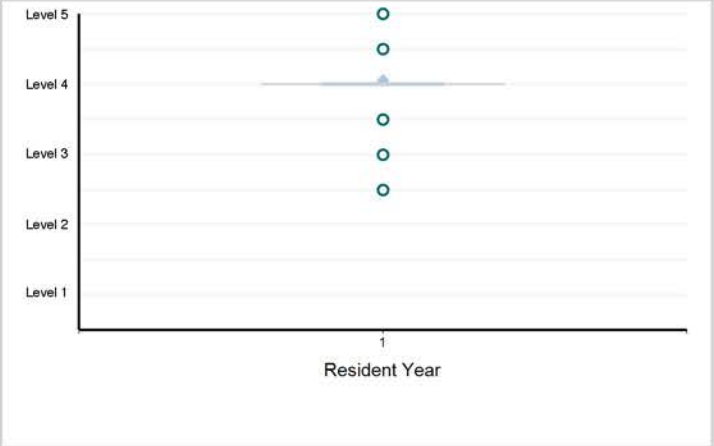
Resident Year	1	Total Residents
# of Residents	47	47

1. Patient Care - Consultant — Patient Care 1

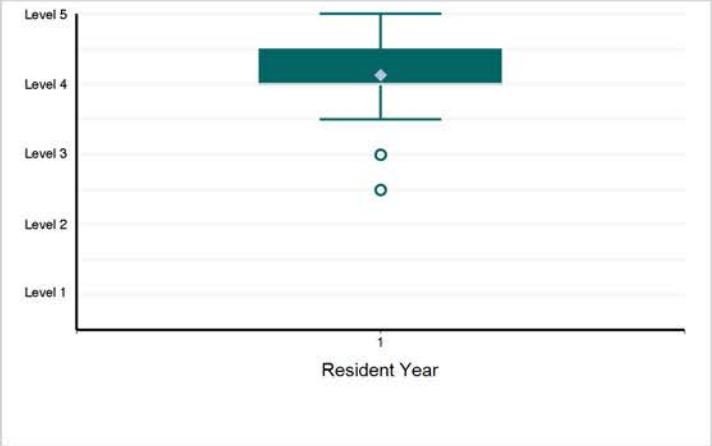
2. Patient Care - Competence in Procedures — Patient Care 2



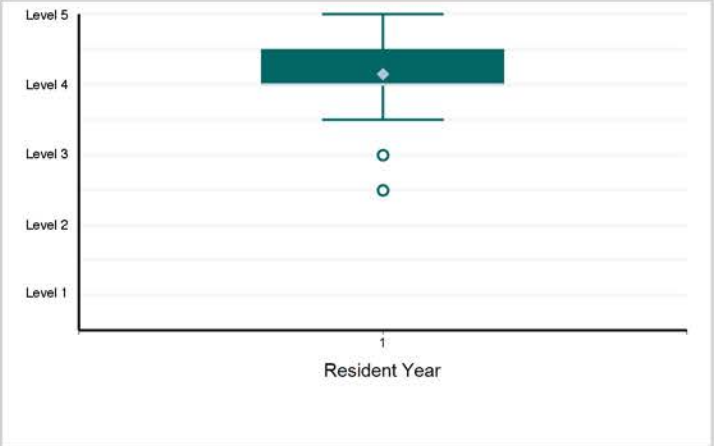
3. Patient Care - Patient Safety — Patient Care 3



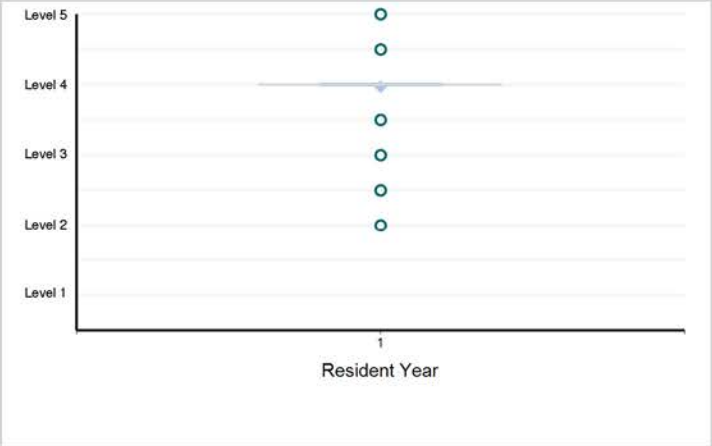
4. Medical Knowledge - Protocol Selection and Optimization of Imaging — Medical Knowledge 1



5. Medical Knowledge - Interpretation — Medical Knowledge 2



6. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1



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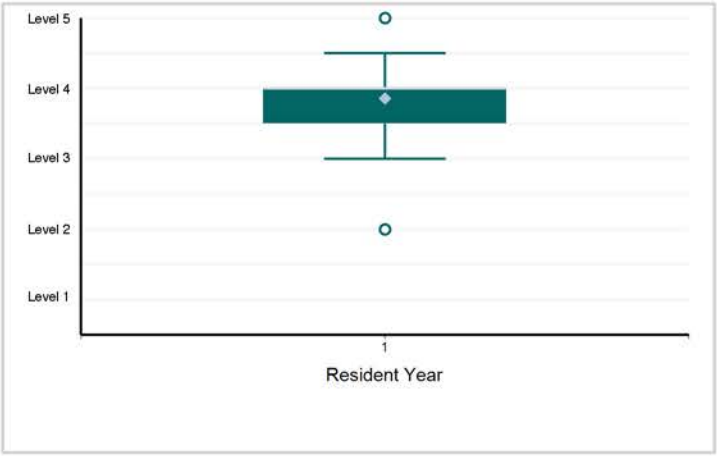
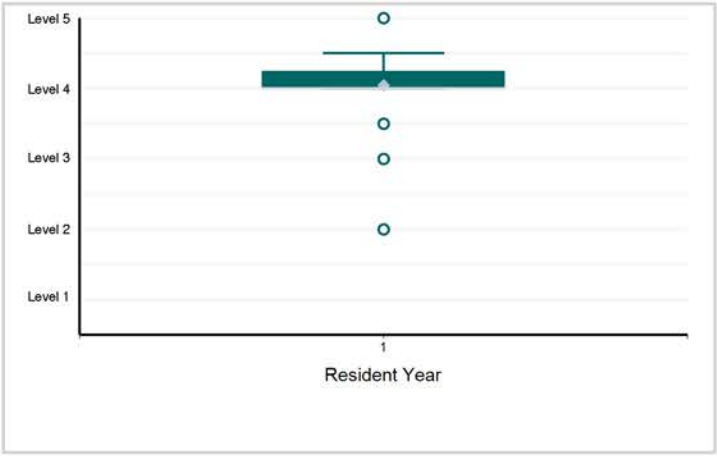
SUBSPECIALTY: **Abdominal Radiology**

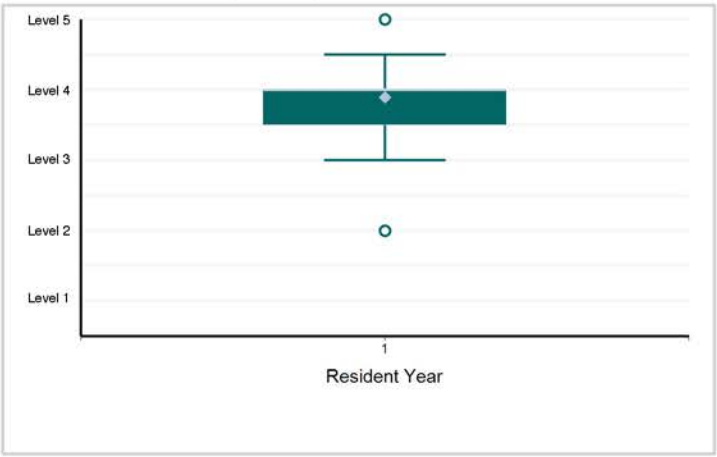
7. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



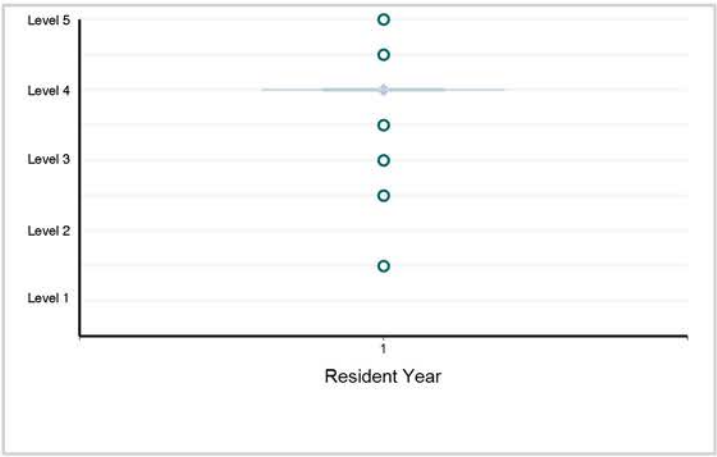
8. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement 1



9. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2

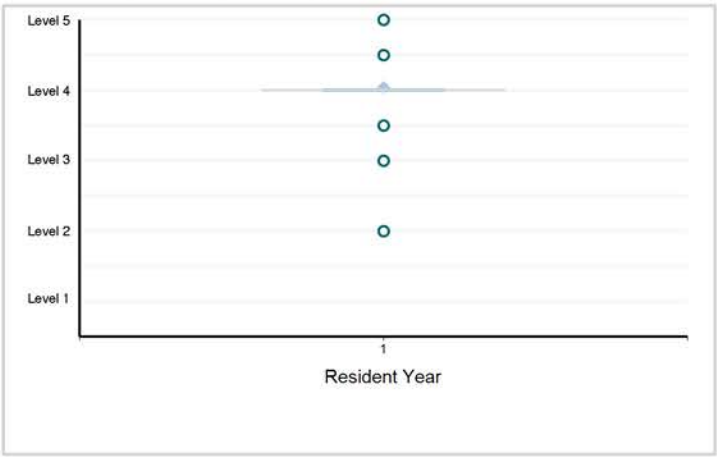


10. Professionalism - Individual — Professionalism 1



11. Professionalism - Systems — Professionalism 2

12. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



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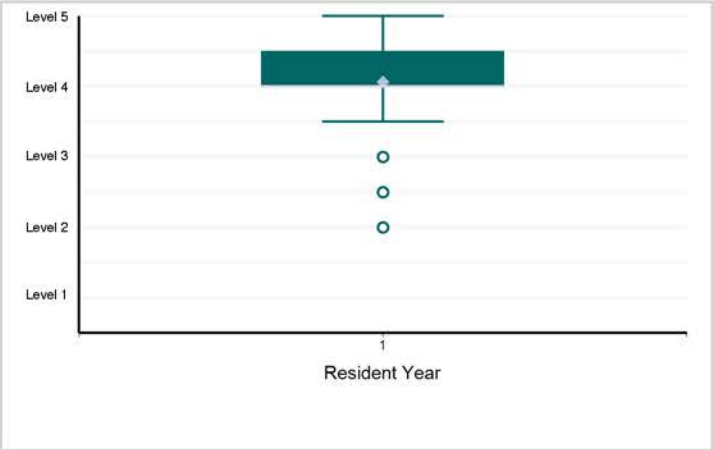
SUBSPECIALTY: **Abdominal Radiology**

13. Interpersonal and Communication Skills - Effective communication with members of the health care team ...



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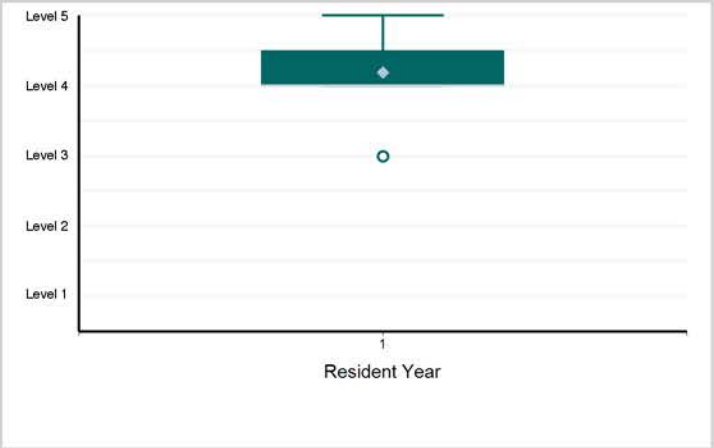
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

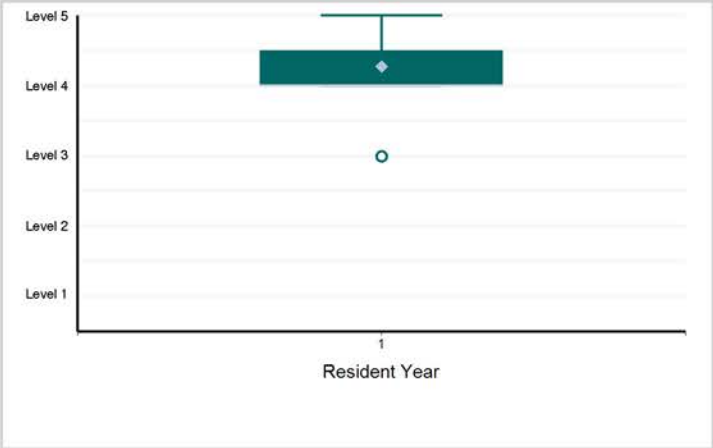
SUBSPECIALTY: **Musculoskeletal Radiology**

Resident Year	1	Total Residents
# of Residents	40	40

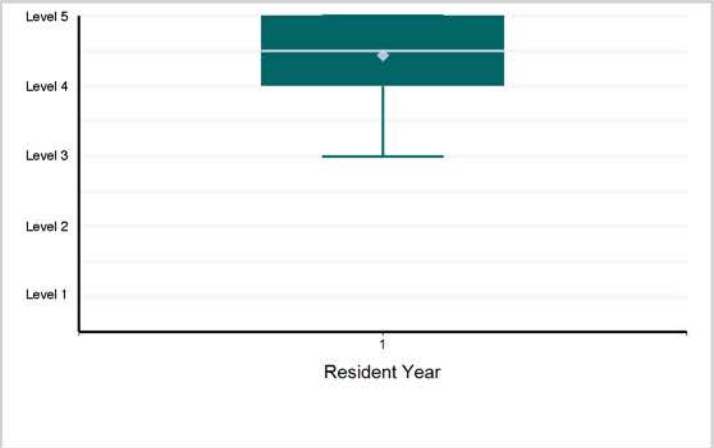
1. Patient Care - Patient Safety — Patient Care 1



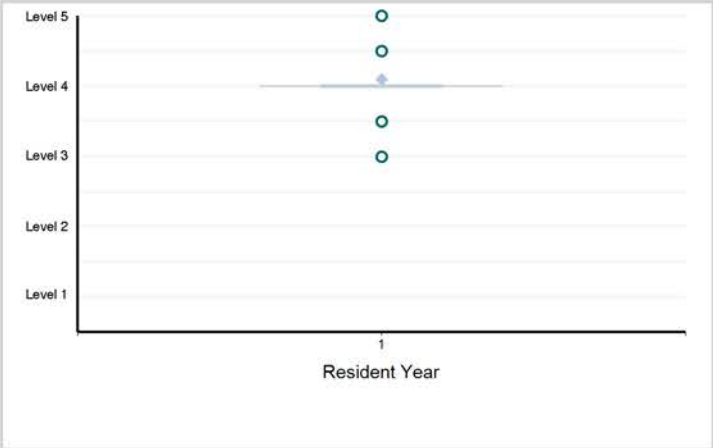
2. Patient Care - Consultant — Patient Care and Technical Skills 1



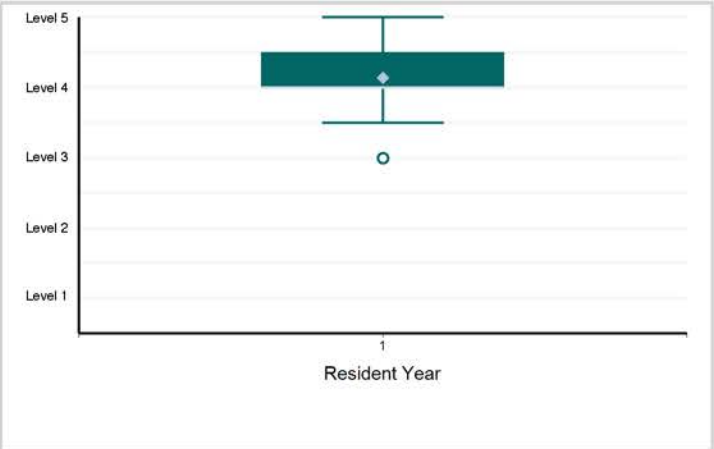
3. Patient Care - Competence in Procedures: Arthrography, Biopsy, other Therapeutic Procedures — Patient ...



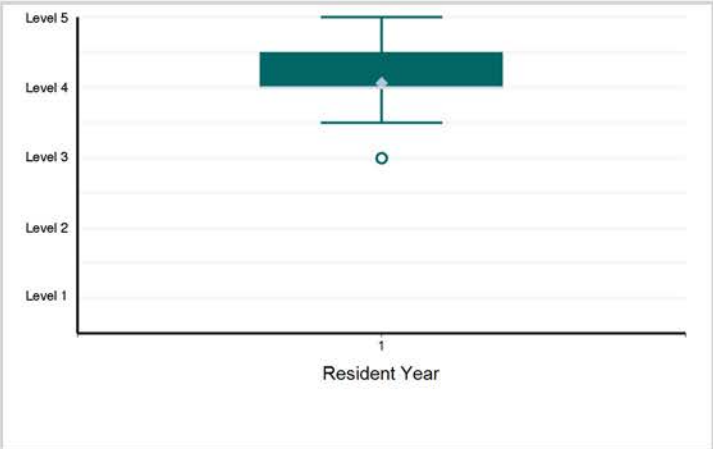
4. Medical Knowledge - Image Interpretation-Radiography — Medical Knowledge 1



5. Medical Knowledge - Image Interpretation-Cross-sectional — Medical Knowledge 2



6. Medical Knowledge - Cross-sectional Protocols — Medical Knowledge 3



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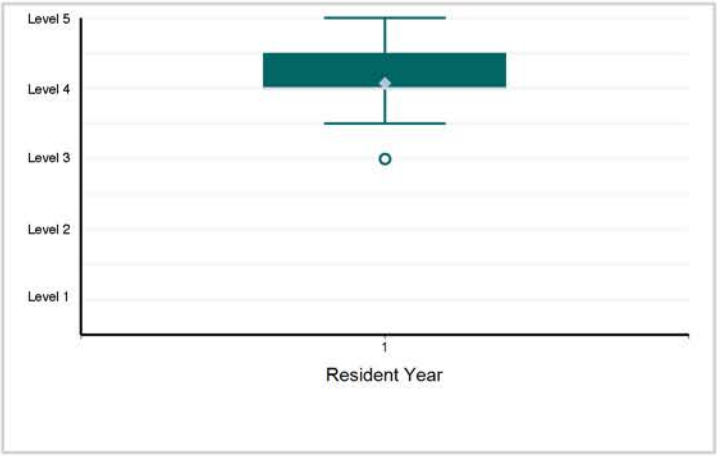
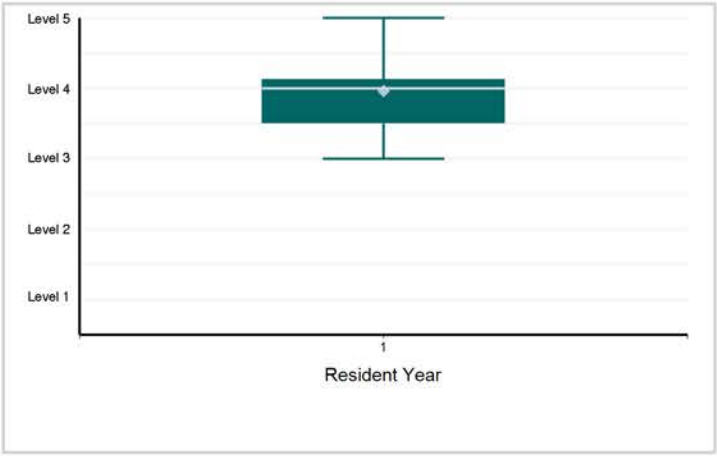
SUBSPECIALTY: **Musculoskeletal Radiology**

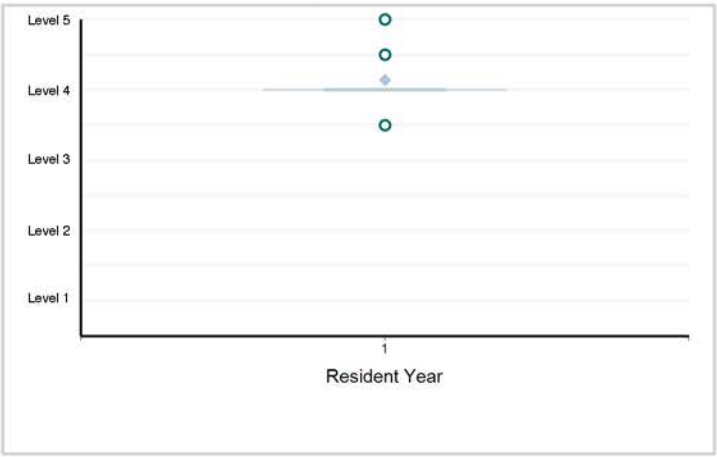
7. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1



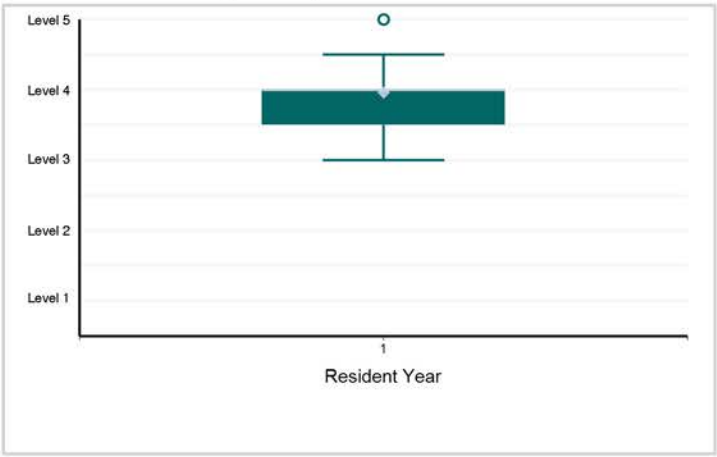
8. Systems-Based Practice - Healthcare Economics — Systems-Based Practice 2



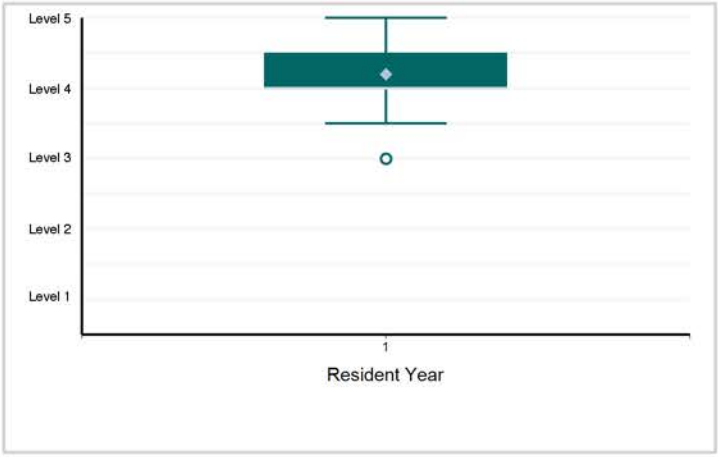
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



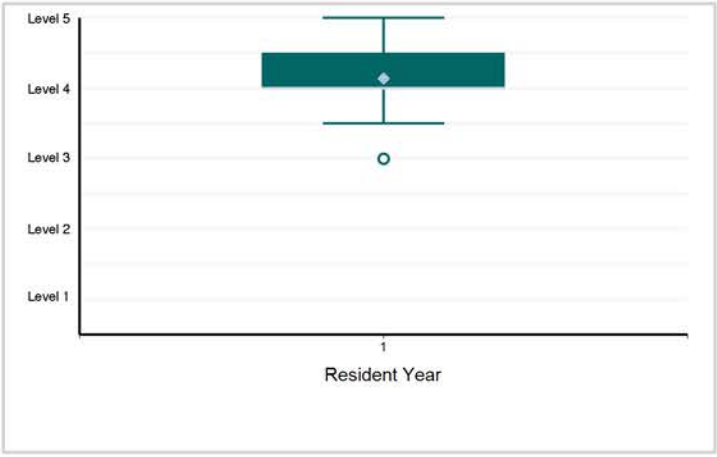
10. Practice-based Learning and Improvement - Scholarly Activity — Practice-based Learning and Improvement 2



11. Professionalism - Individual — Professionalism 1



12. Professionalism - Systems — Professionalism 2



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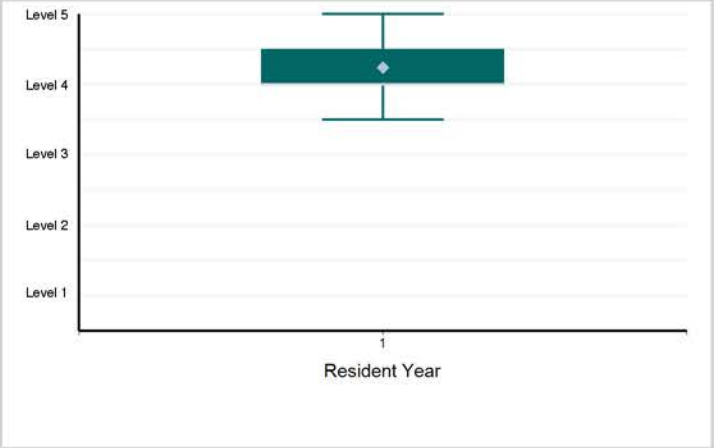
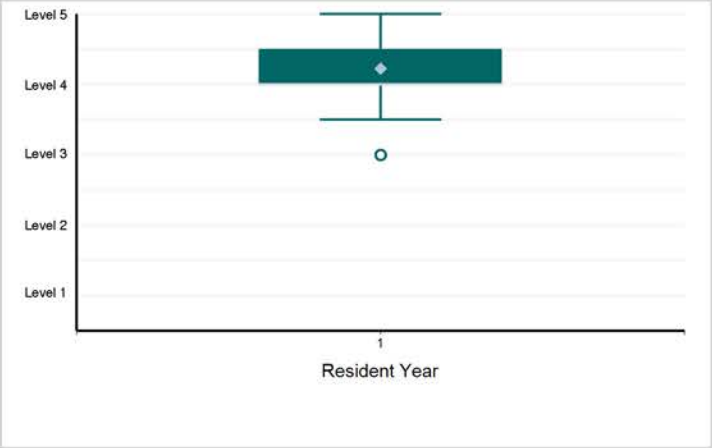
SUBSPECIALTY: **Musculoskeletal Radiology**

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



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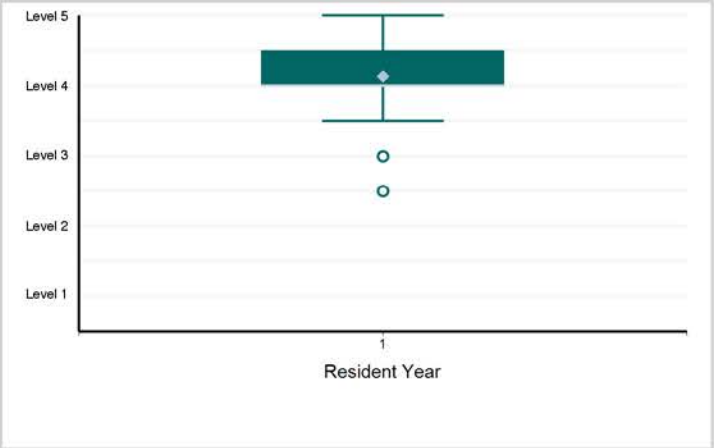
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

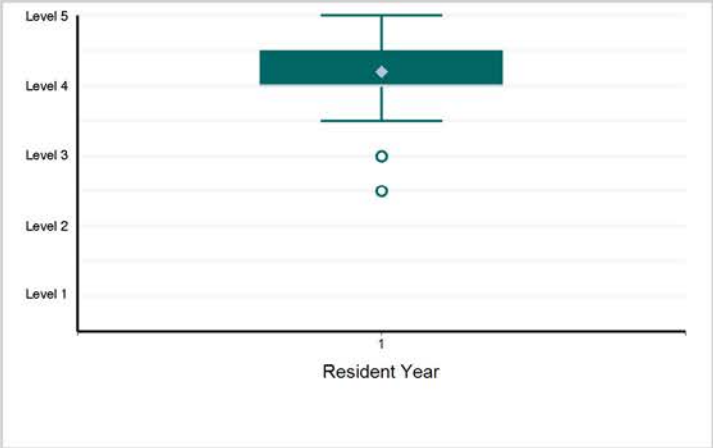
SUBSPECIALTY: **Neuroradiology**

Resident Year	1	Total Residents
# of Residents	279	279

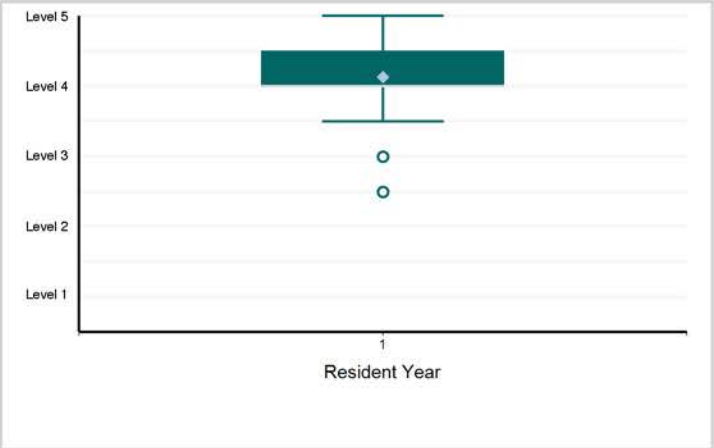
1. Patient Care - Consultant in Neuroradiology — Patient Care 1



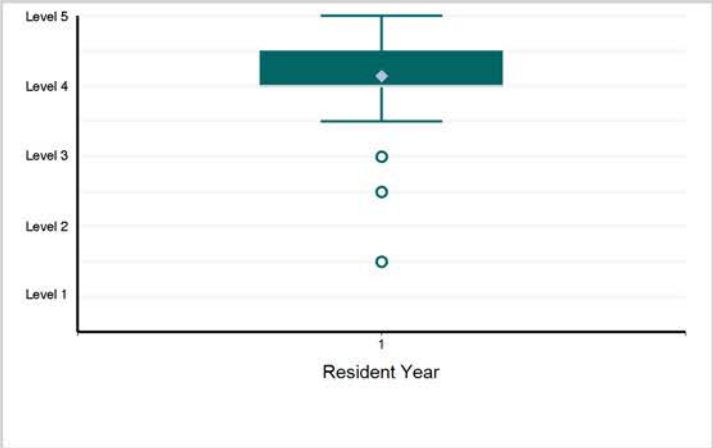
2. Patient Care - Competence in Invasive and Non-invasive Procedures — Patient Care 2



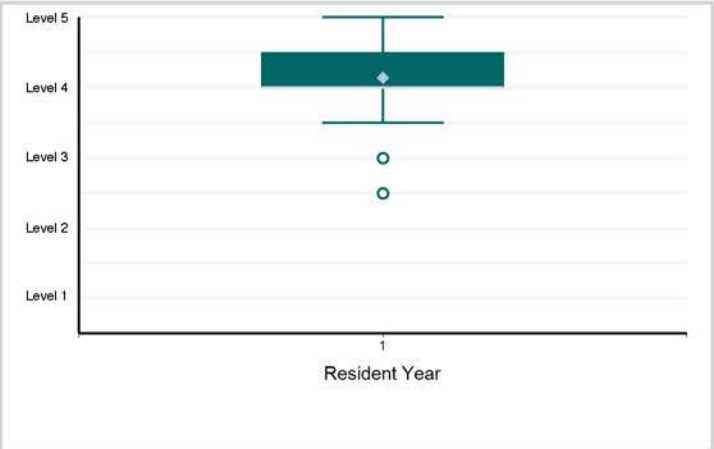
3. Patient Care - Patient Safety — Patient Care 3



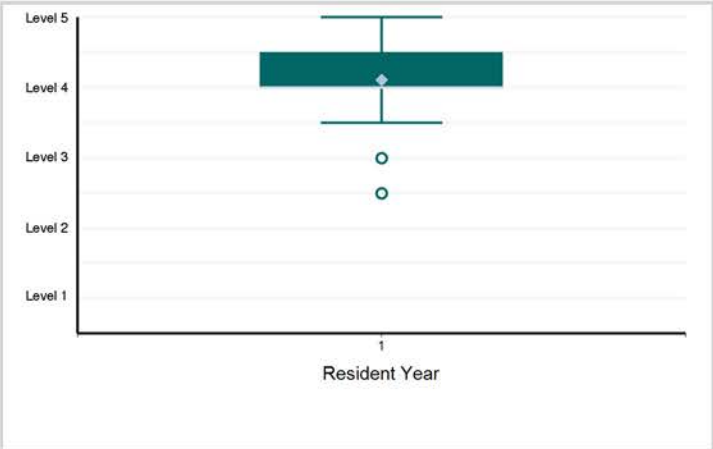
4. Medical Knowledge - Application of Neuroscience in Neuroradiology — Medical Knowledge 1



5. Medical Knowledge - Interpretation of Neuroimaging — Medical Knowledge 2



6. Medical Knowledge - Protocol Selection and Optimization of Images — Medical Knowledge 3



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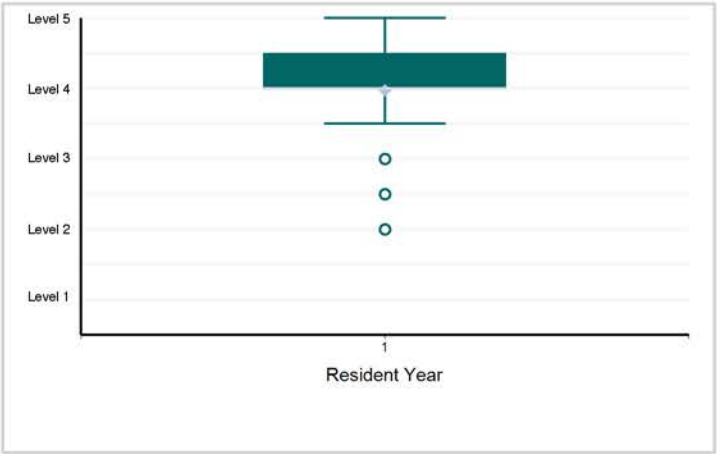
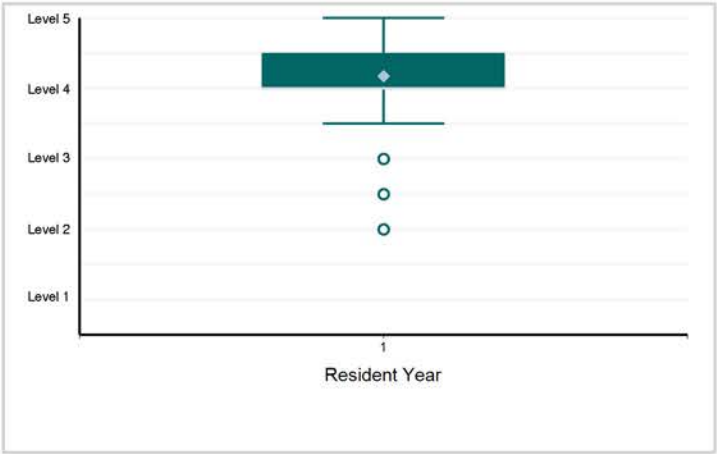
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Neuroradiology**

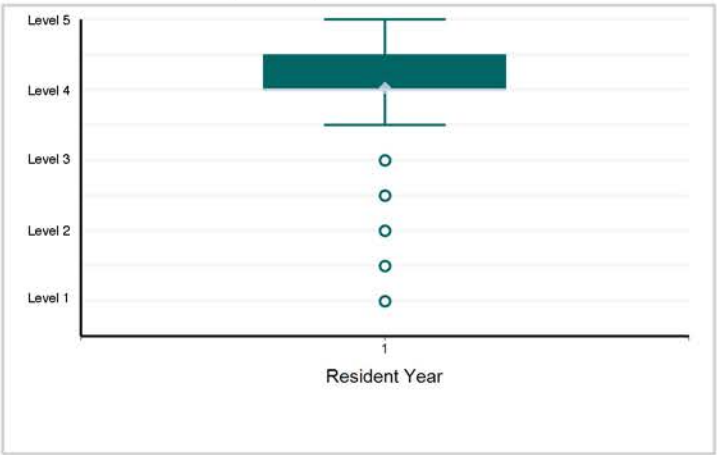
7. Systems-Based Practice - Health Care Economics — Systems-Based Practice 1



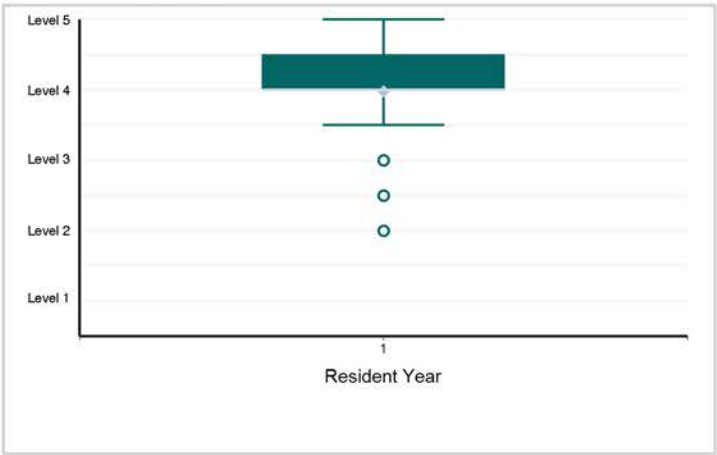
8. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



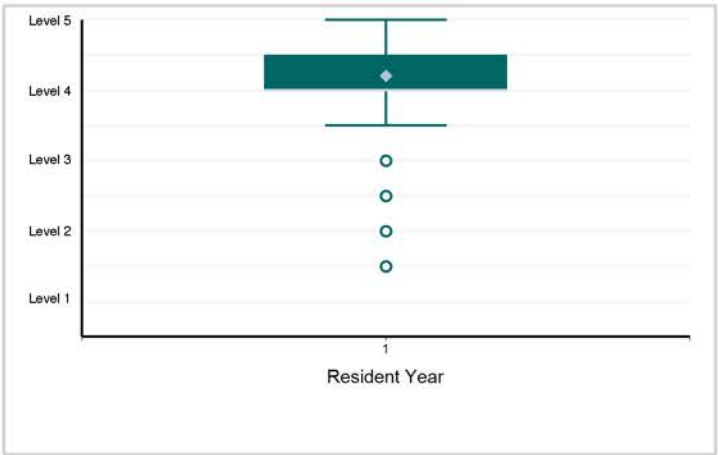
9. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



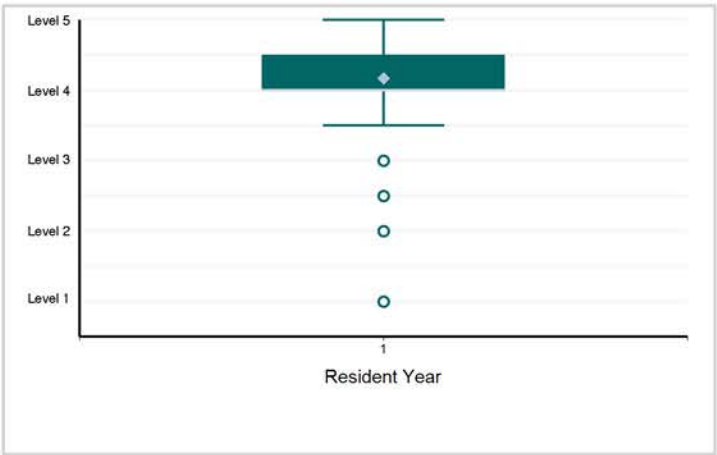
10. Practice-Based Learning and Improvement - Implements Quality Improvement (QI) Project — Practice-Based ...



11. Professionalism - Personal — Professionalism 1



12. Professionalism - Systems — Professionalism 2



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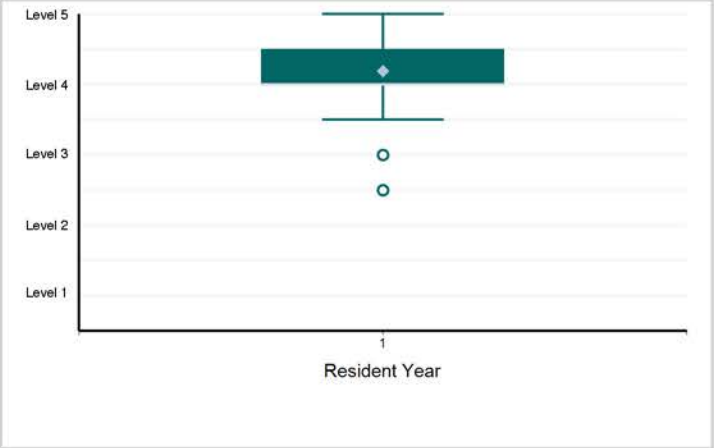
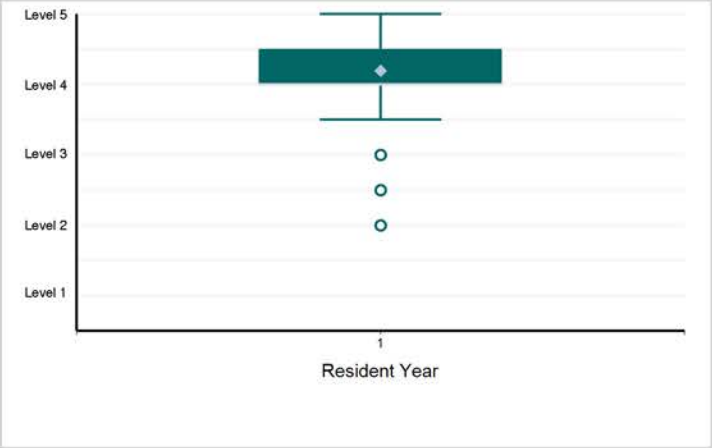
SUBSPECIALTY: **Neuroradiology**

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families and Caregivers — Interpersonal ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



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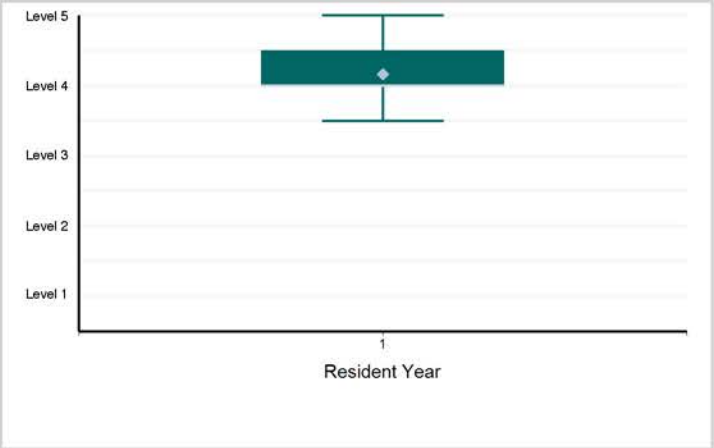
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

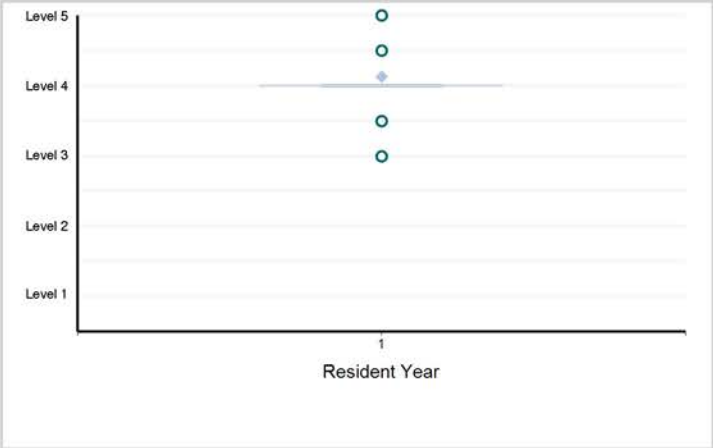
SUBSPECIALTY: **Pediatric Radiology**

Resident Year	1	Total Residents
# of Residents	54	54

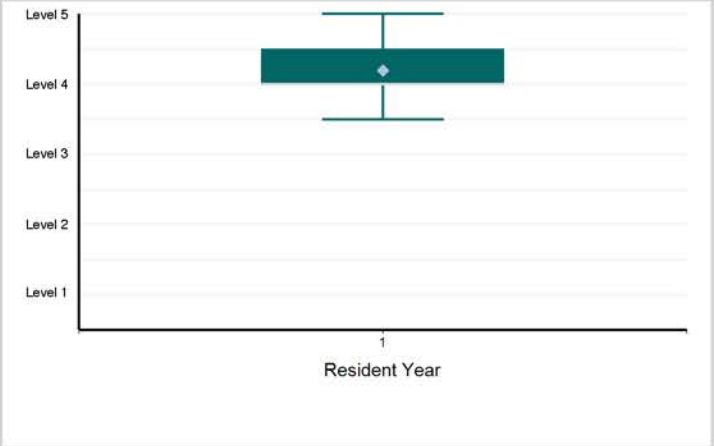
1. Patient Care - Consultant — Patient Care 1



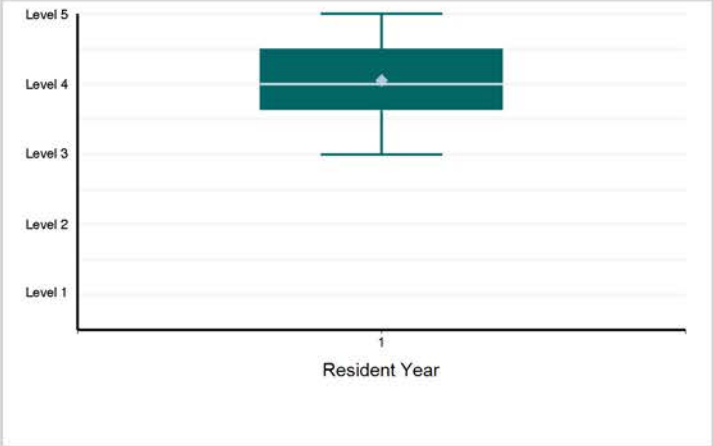
2. Patient Care - Safety — Patient Care 2



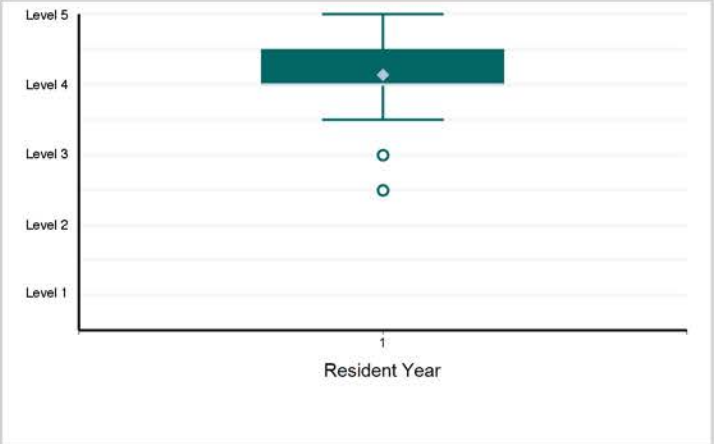
3. Patient Care - Competence in Procedures — Patient Care 3



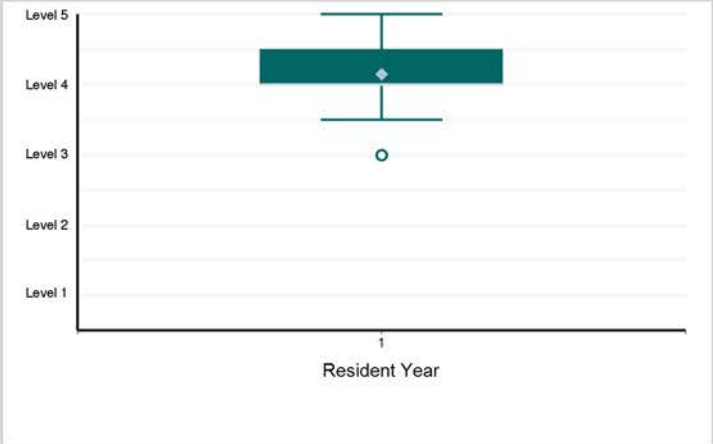
4. Medical Knowledge - Protocol Selection and Optimization of Images — Medical Knowledge 1



5. Medical Knowledge - Interpretation — Medical Knowledge 2



6. Medical Knowledge - Knowledge of Basic and Clinical Science Appropriate to Pediatric Radiology — Medical Knowledge 3



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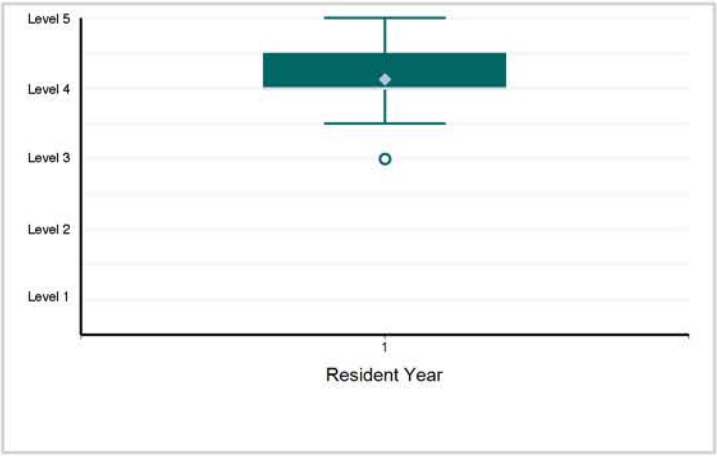
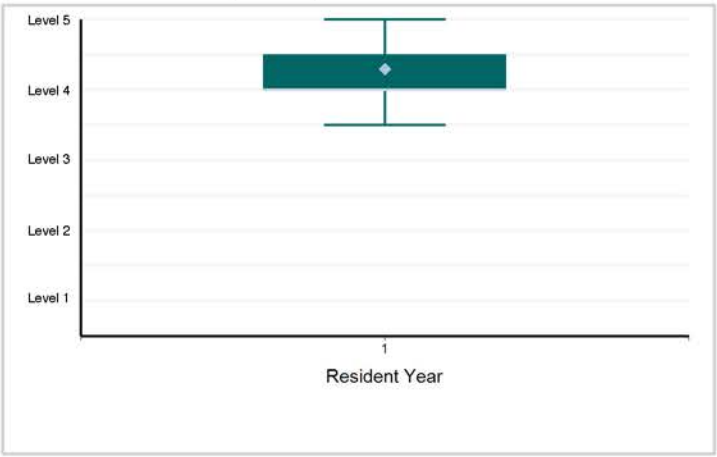
SUBSPECIALTY: **Pediatric Radiology**

7. Systems-Based Practice - Quality Improvement — Systems-Based Practice 1

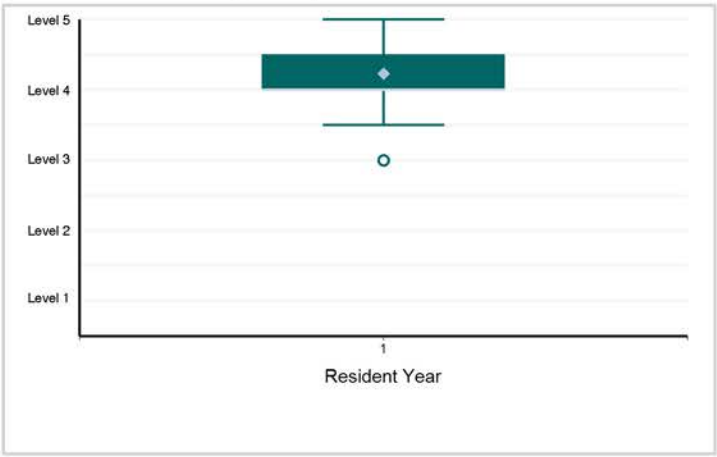


8. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2

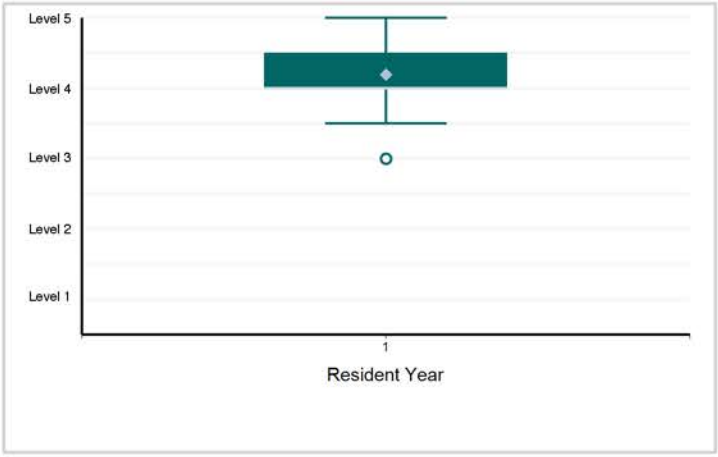
9. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement 1



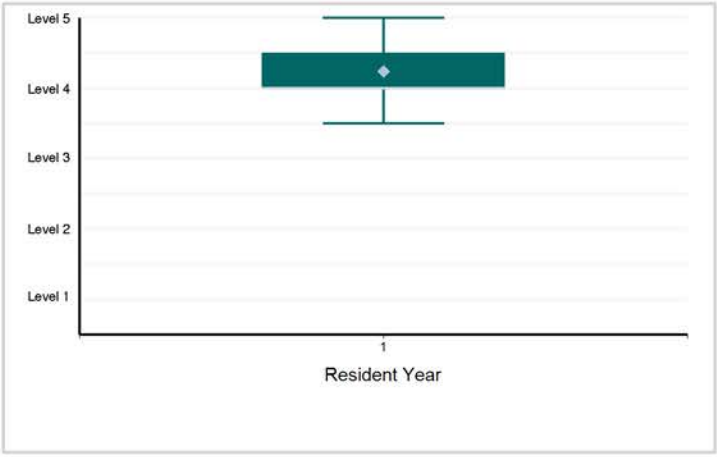
10. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



11. Professionalism - Personal — Professionalism 1



12. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



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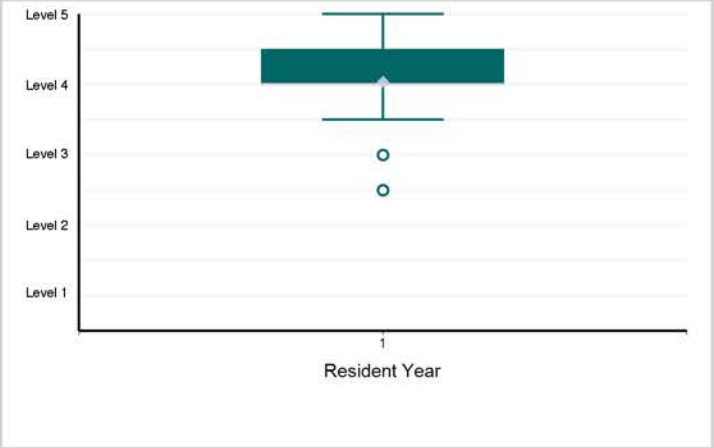
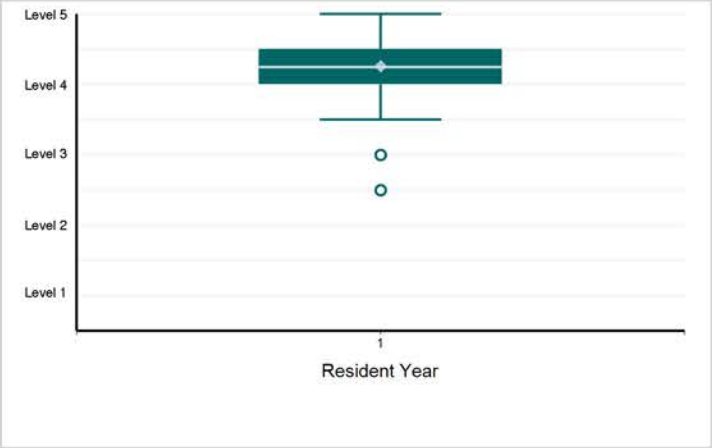
SUBSPECIALTY: **Pediatric Radiology**

13. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



14. Interpersonal and Communication Skills - Effective Teaching — Interpersonal and Communication Skills 3



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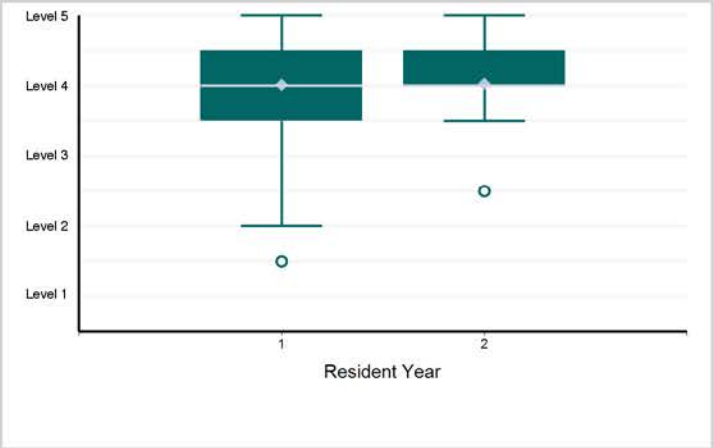
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

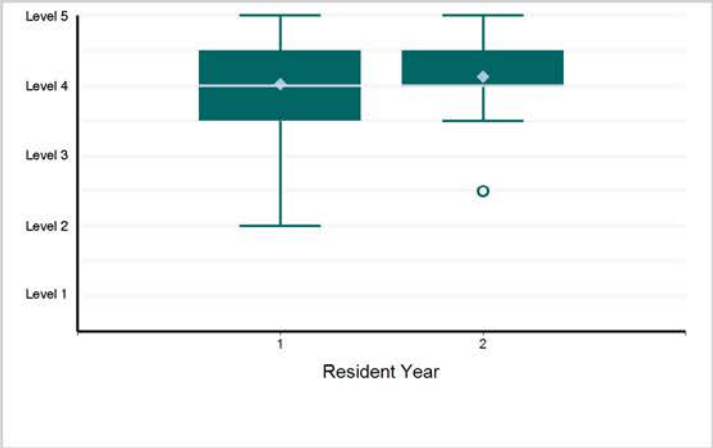
SPECIALTY: Interventional Radiology - Independent

Resident Year	1	2	Total Residents
# of Residents	148	35	183

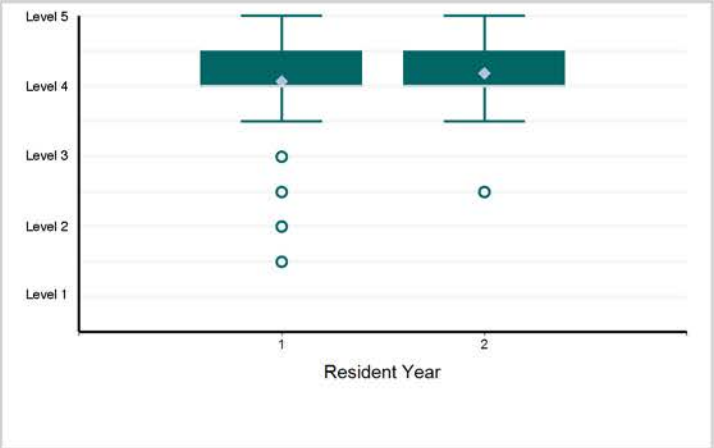
1. Patient Care - Patient Care 1: Reporting



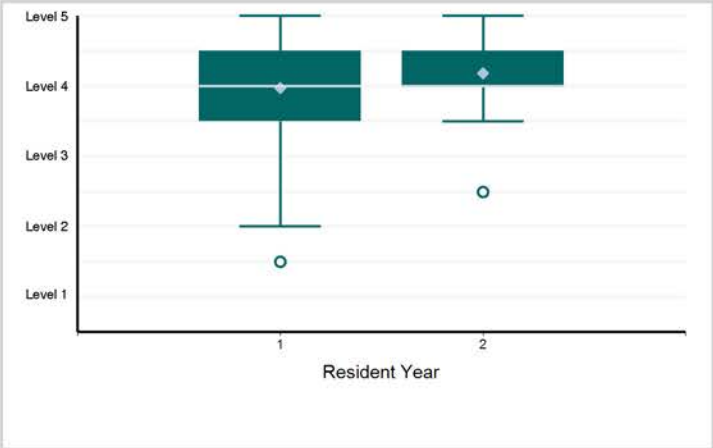
2. Patient Care - Patient Care 2: Imaging Consultation



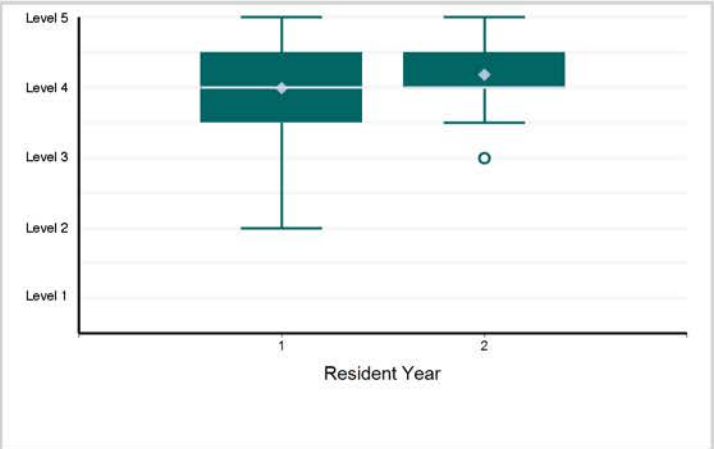
3. Patient Care - Patient Care 3: Pre-Procedural Consultation



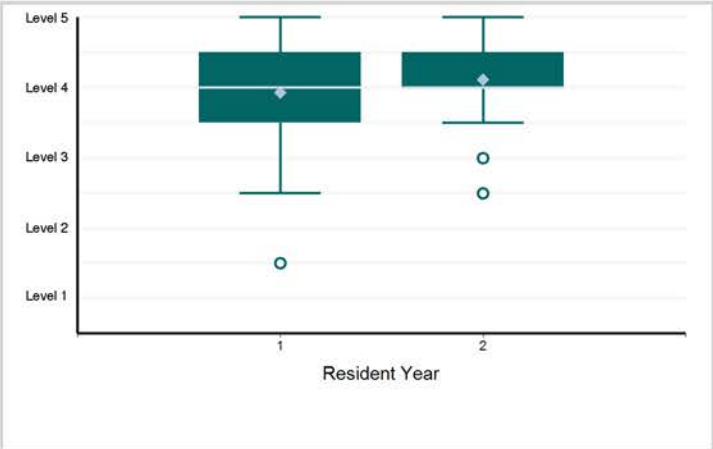
4. Patient Care - Patient Care 4: Performance of Procedures



5. Patient Care - Patient Care 5: Post-Procedural Patient Care



6. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment



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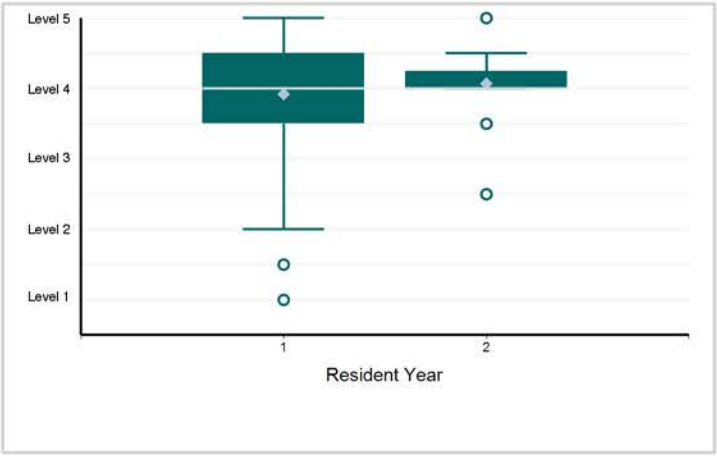
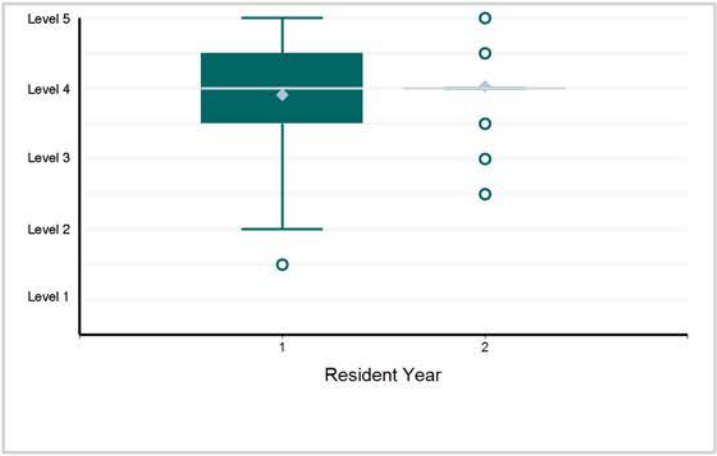
SPECIALTY: Interventional Radiology - Independent

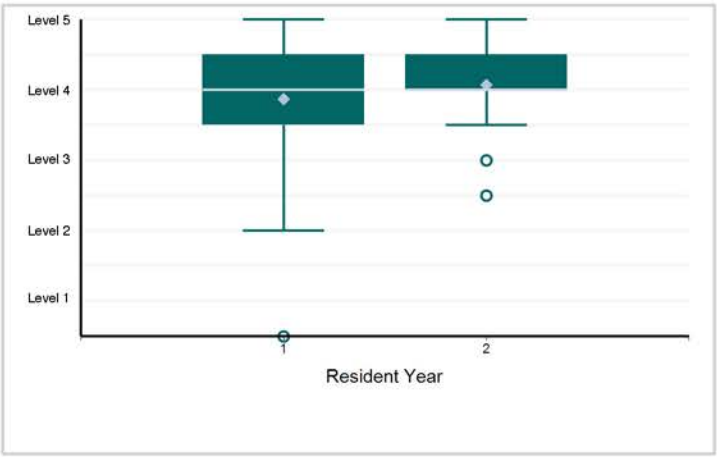
7. Medical Knowledge - Medical Knowledge 2: Procedural Anatomy



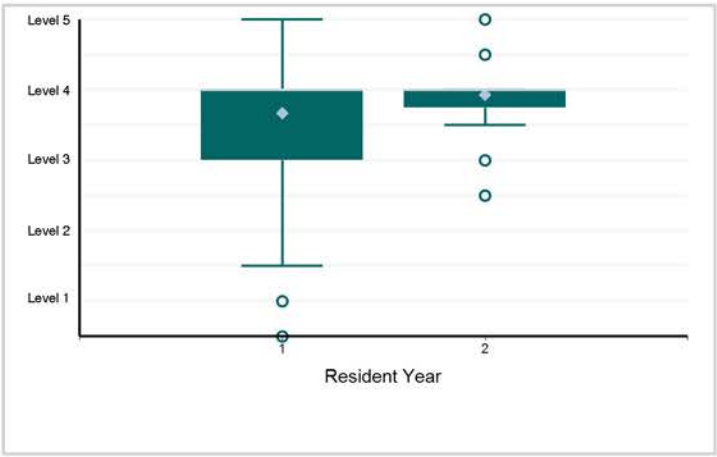
8. Medical Knowledge - Medical Knowledge 3: Pharmacology



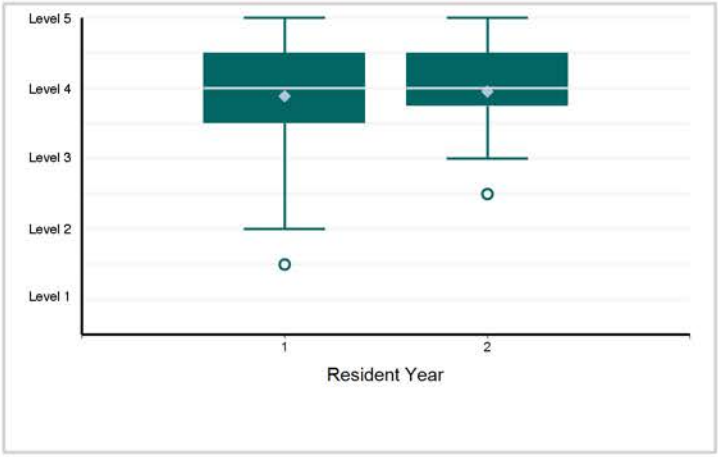
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



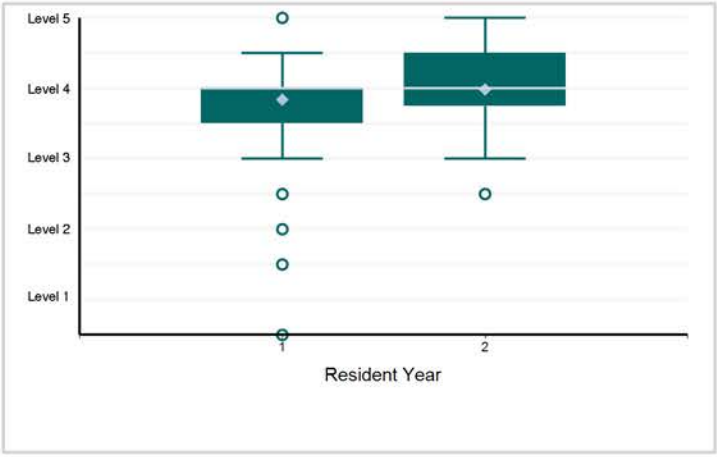
10. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



12. Systems-Based Practice - Systems-Based Practice 4: Multidisciplinary Conferences



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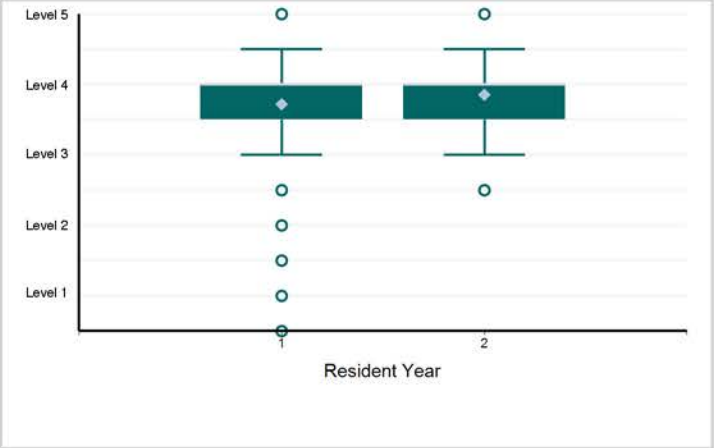
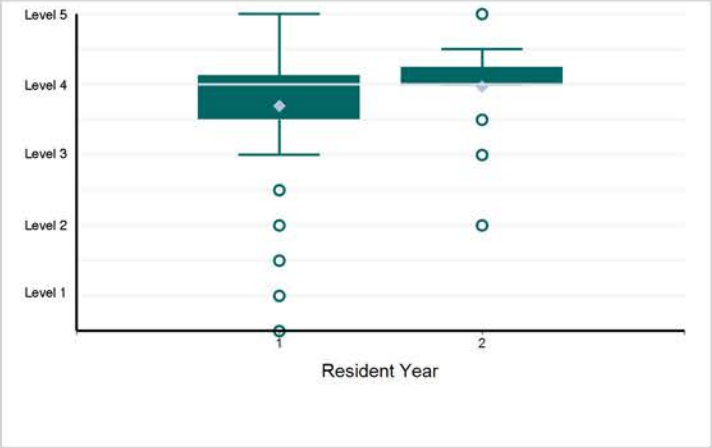
SPECIALTY: Interventional Radiology - Independent

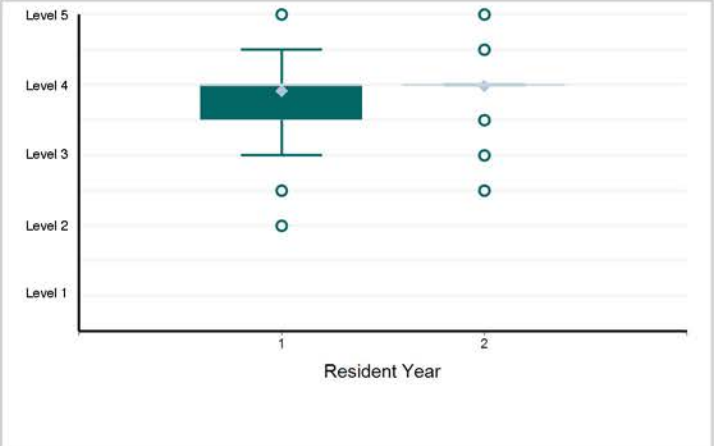
13. Systems-Based Practice - Systems-Based Practice 5: Population Health



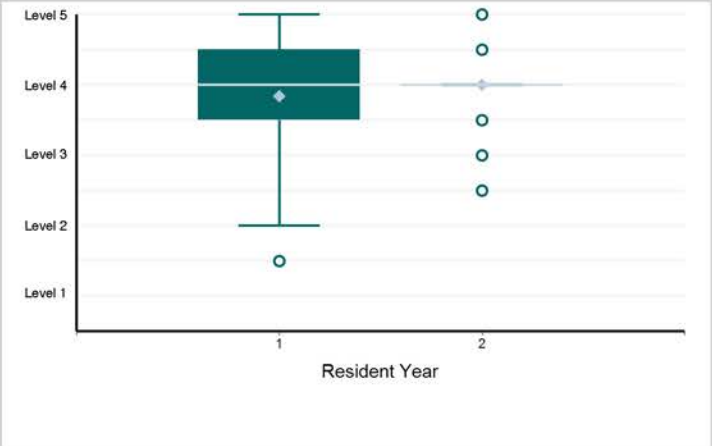
14. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



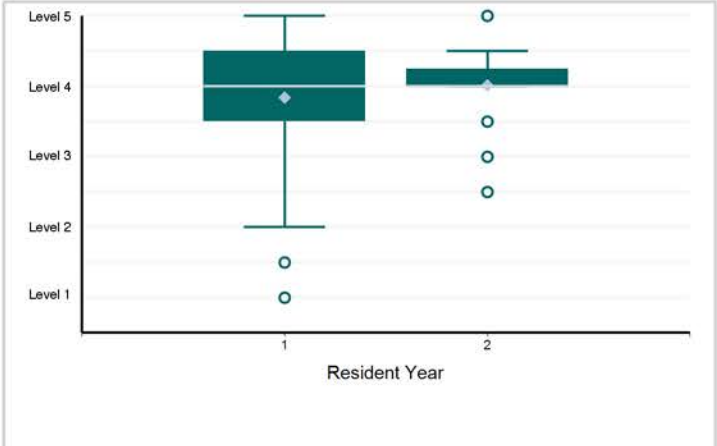
15. Systems-Based Practice - Systems-Based Practice 7: Radiation Safety



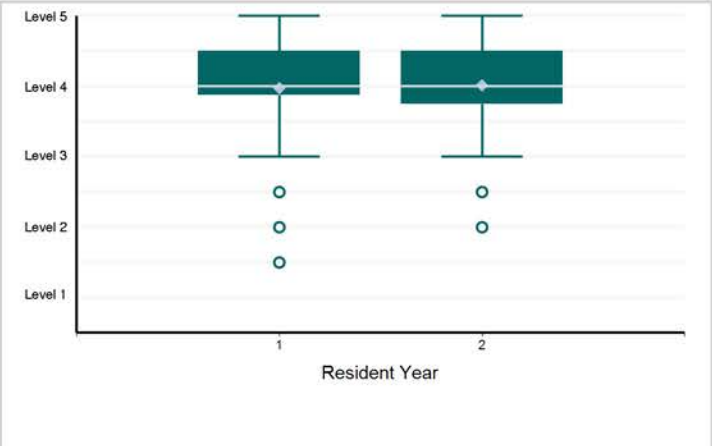
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



18. Professionalism - Professionalism 1: Professional Behavior



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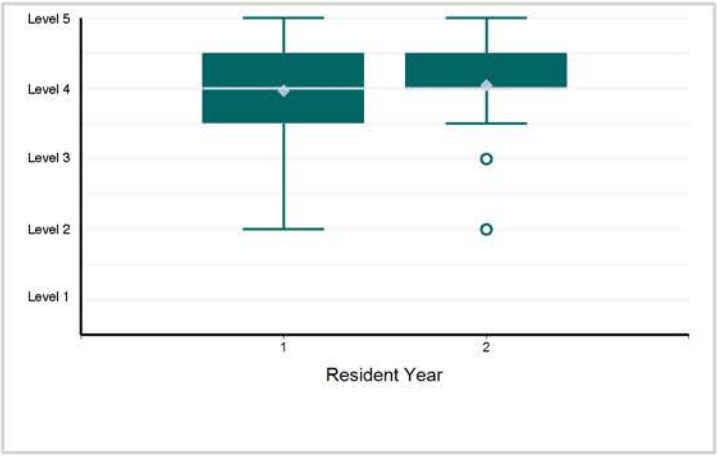
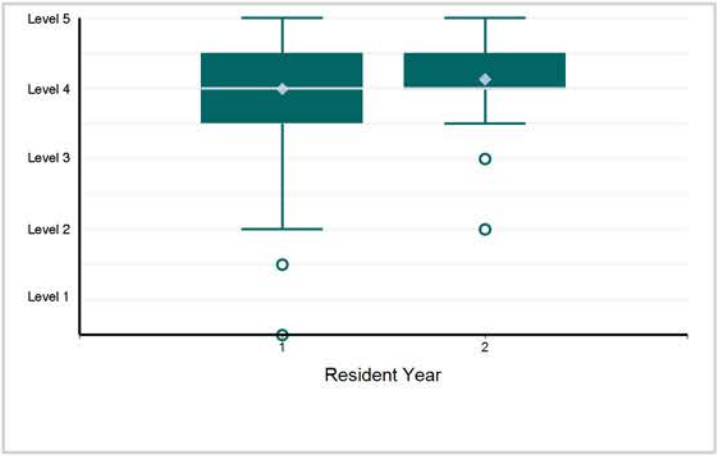
SPECIALTY: Interventional Radiology - Independent

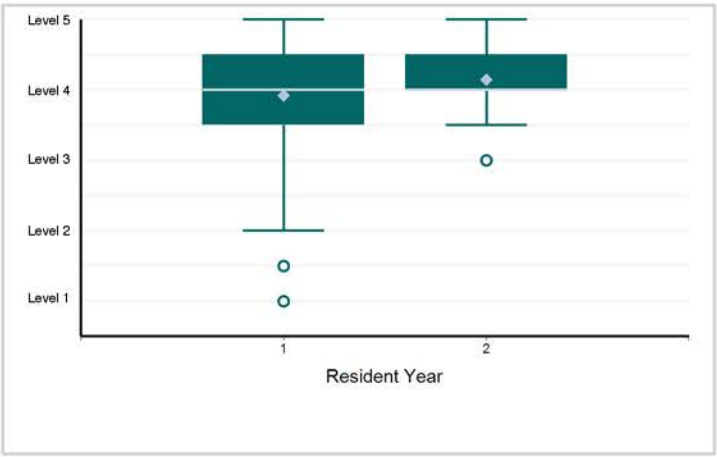
19. Professionalism - Professionalism 2: Ethical Principles



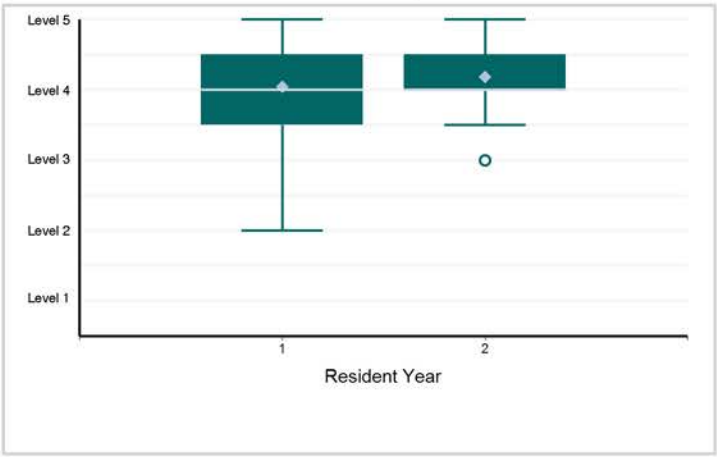
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



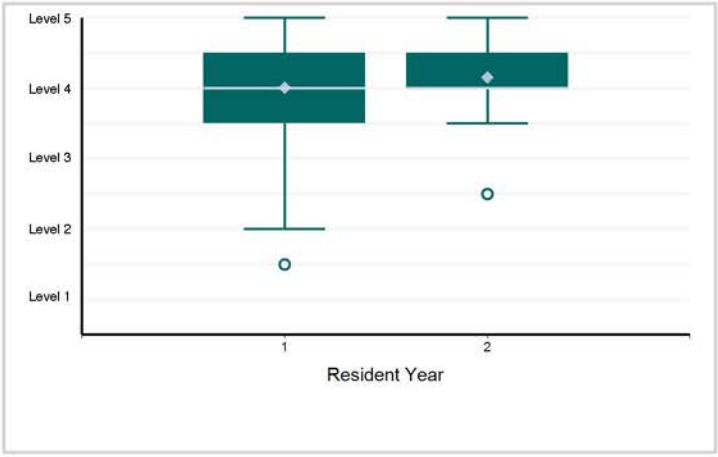
21. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



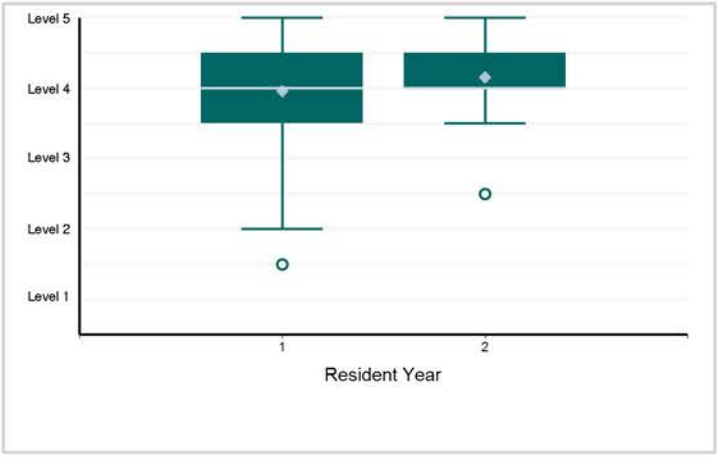
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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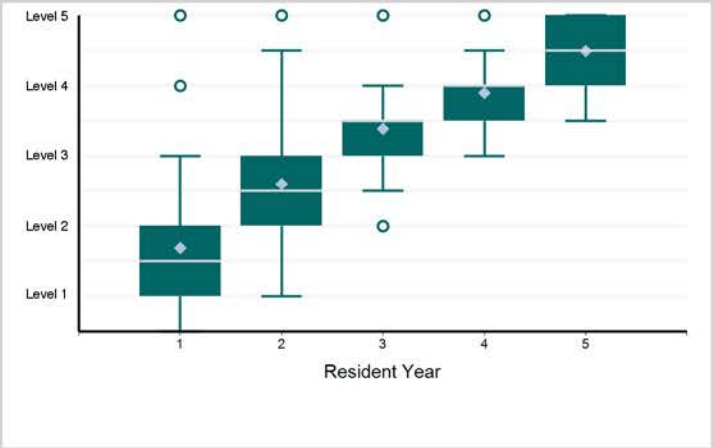
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

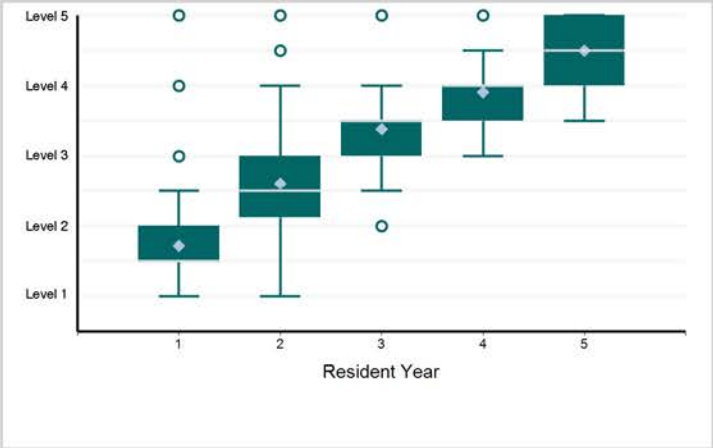
SPECIALTY: Interventional Radiology - Integrated

Resident Year	1	2	3	4	5	Total Residents
# of Residents	154	138	129	91	80	592

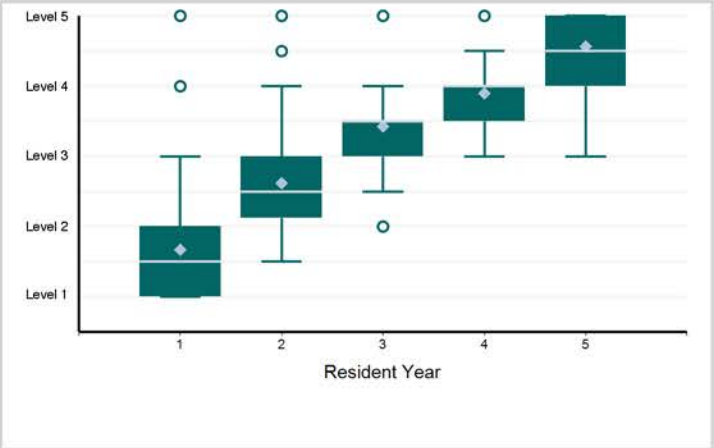
1. Patient Care - Patient Care 1: Reporting



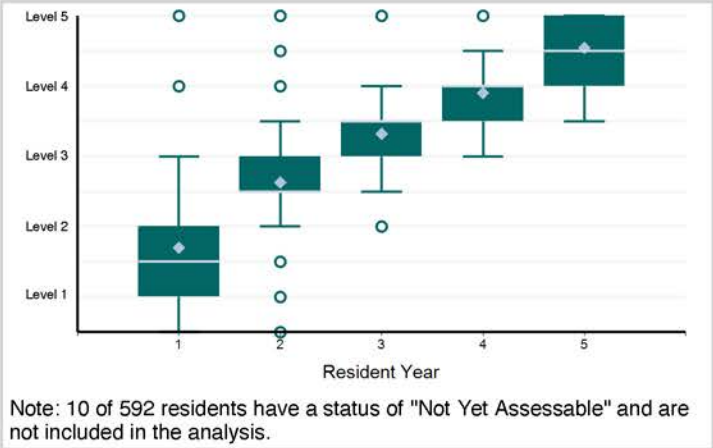
2. Patient Care - Patient Care 2: Imaging Consultation



3. Patient Care - Patient Care 3: Image Interpretation

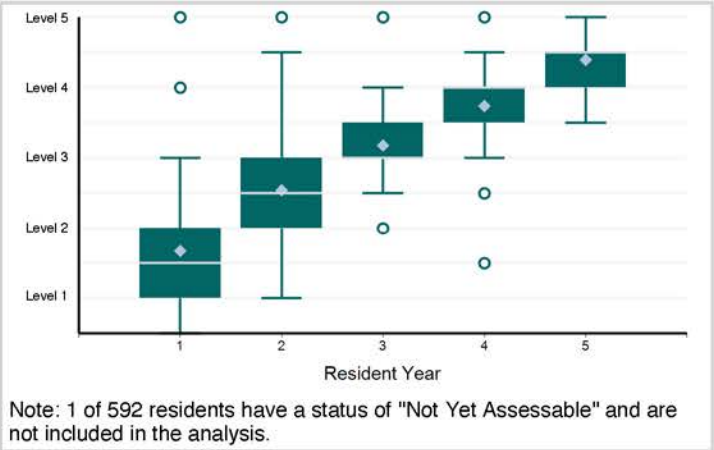


4. Patient Care - Patient Care 4: Pre-Procedural Consultation



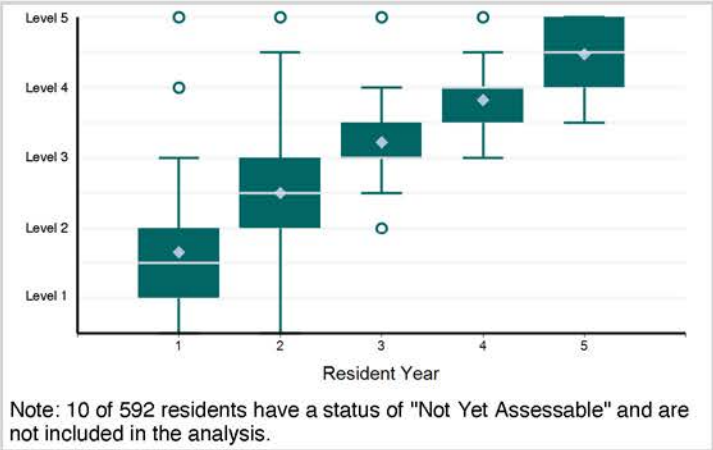
Note: 10 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Performance of Procedures



Note: 1 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Post-Procedural Patient Care



Note: 10 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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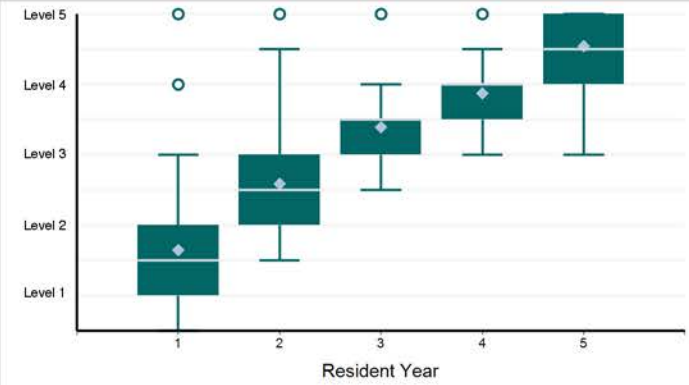
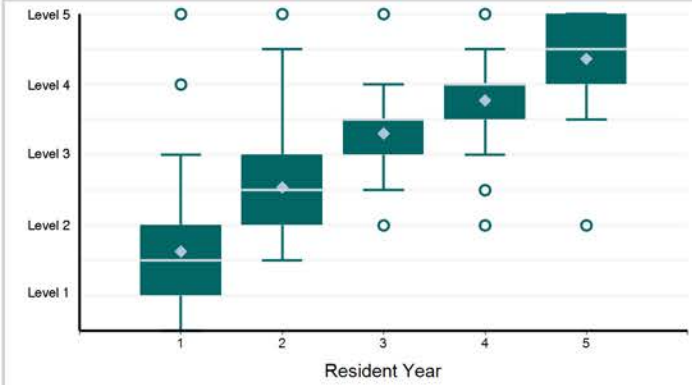
SPECIALTY: Interventional Radiology - Integrated

7. Medical Knowledge - Medical Knowledge 1: Diagnostic Imaging Knowledge



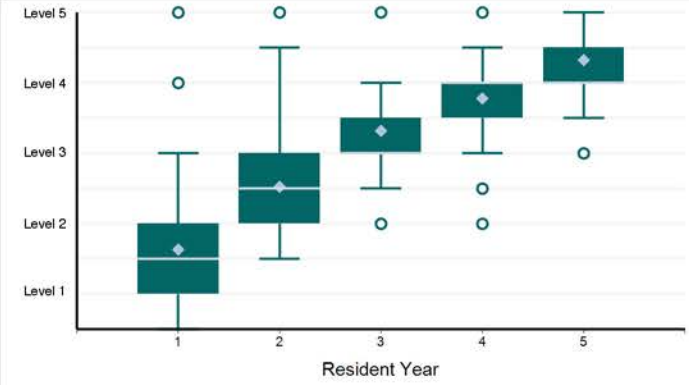
Note: 1 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 2: Physics, Protocol Selection, and Optimization of Images

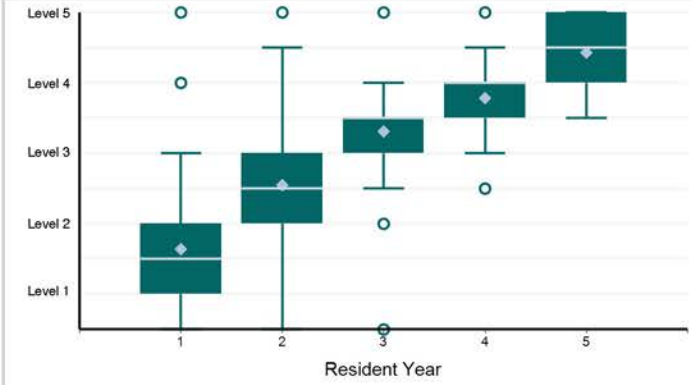


Note: 2 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 3: Imaging Technology and Image Acquisition

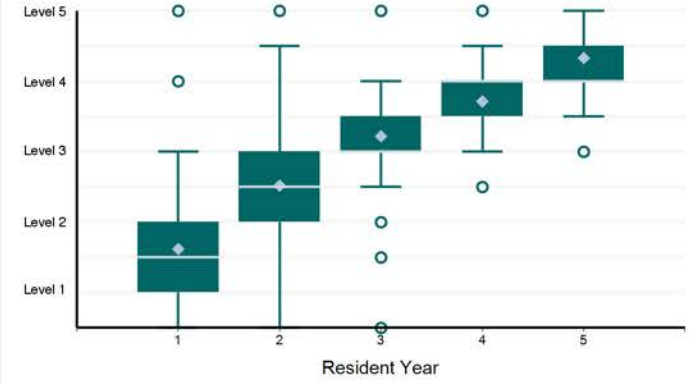


10. Medical Knowledge - Medical Knowledge 4: Pathophysiology and Treatment



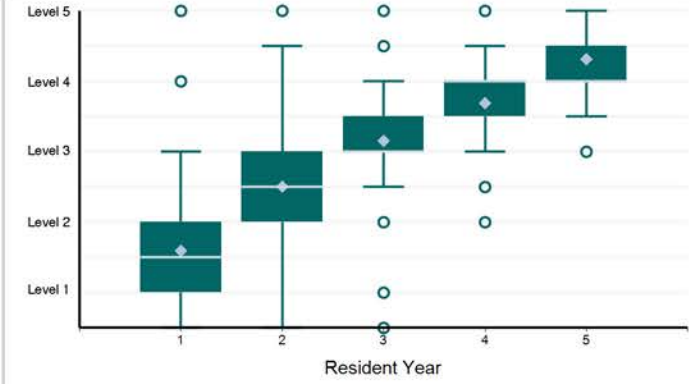
Note: 8 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Medical Knowledge - Medical Knowledge 5: Procedural Anatomy



Note: 10 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Medical Knowledge - Medical Knowledge 6: Pharmacology



Note: 10 of 592 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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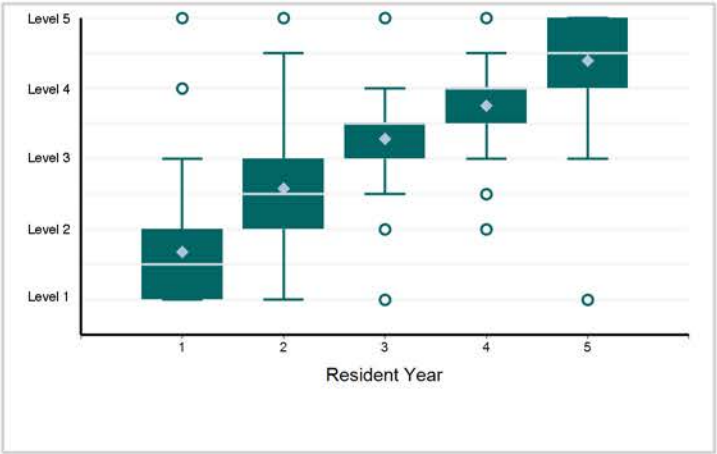
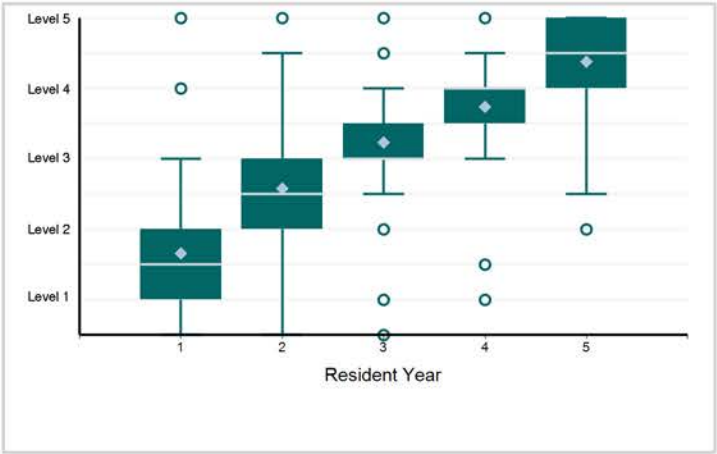
SPECIALTY: Interventional Radiology - Integrated

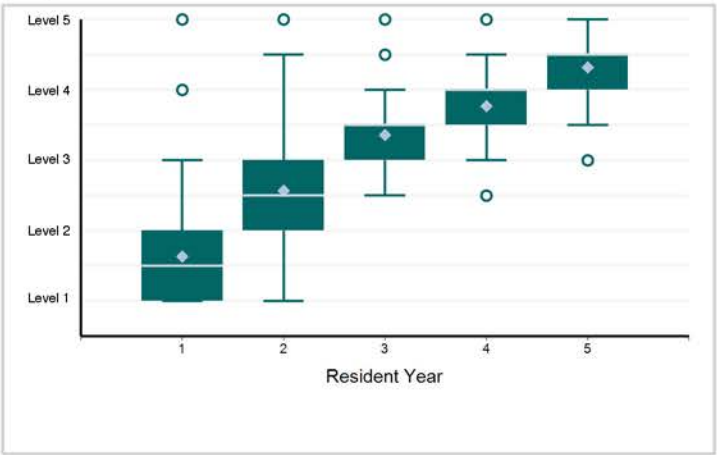
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



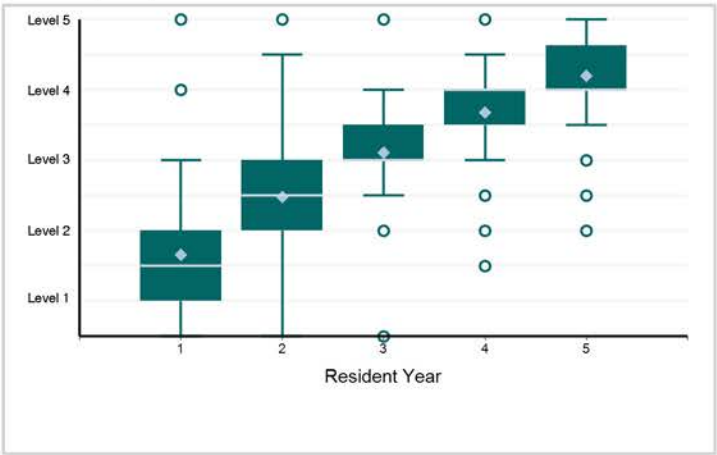
14. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



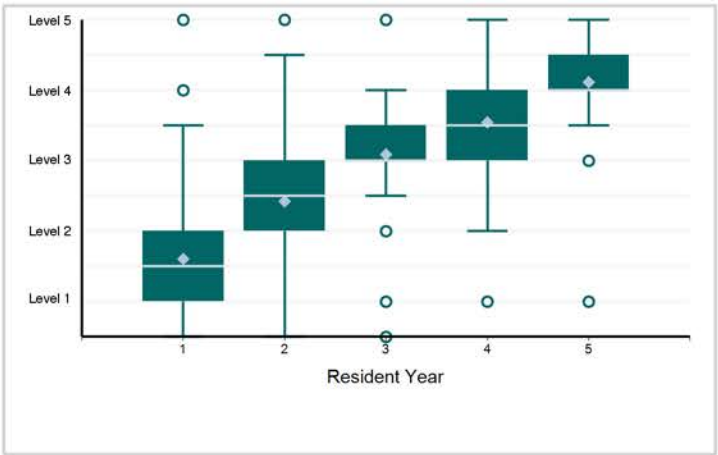
15. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



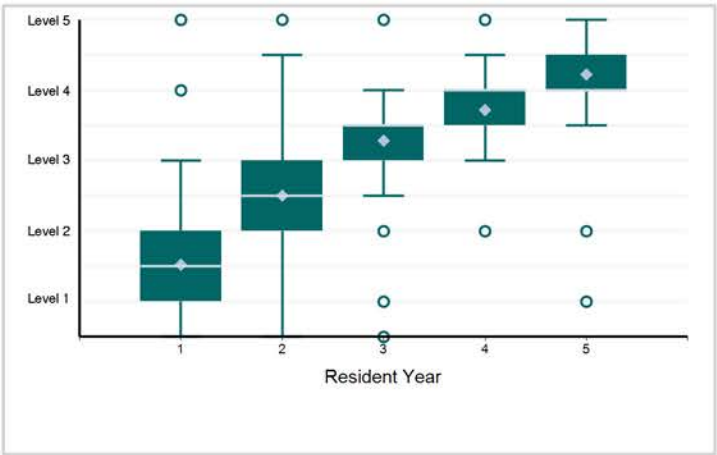
16. Systems-Based Practice - Systems-Based Practice 4: Multidisciplinary Conferences



17. Systems-Based Practice - Systems-Based Practice 5: Population Health



18. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



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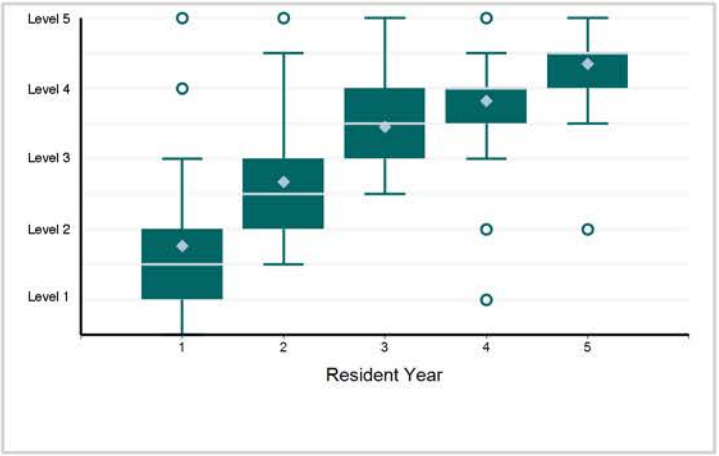
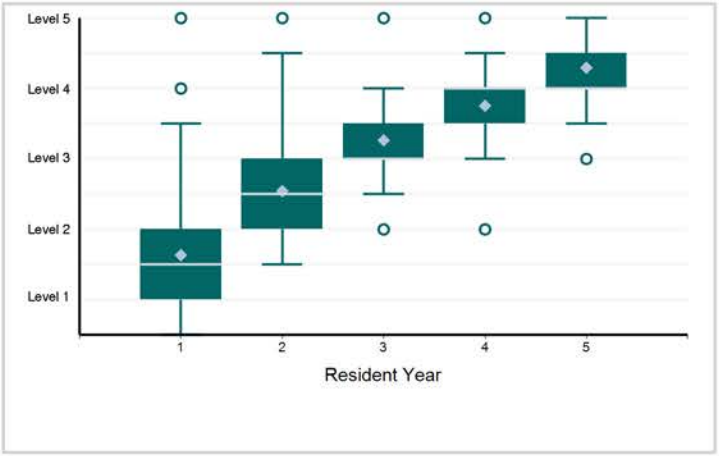
SPECIALTY: Interventional Radiology - Integrated

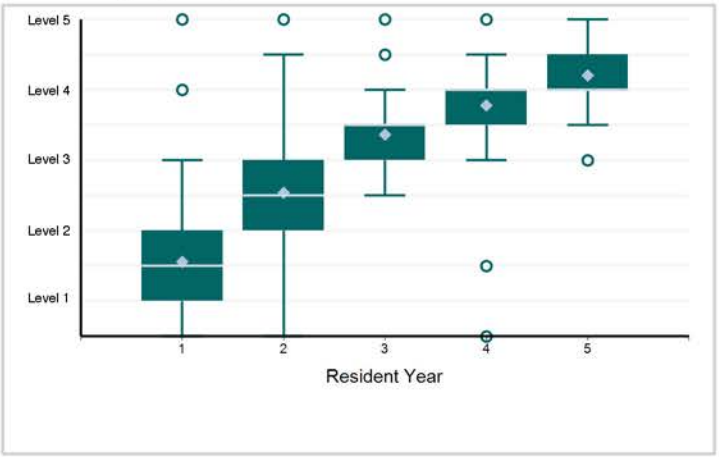
19. Systems-Based Practice - Systems-Based Practice 7: Contrast Agent Safety



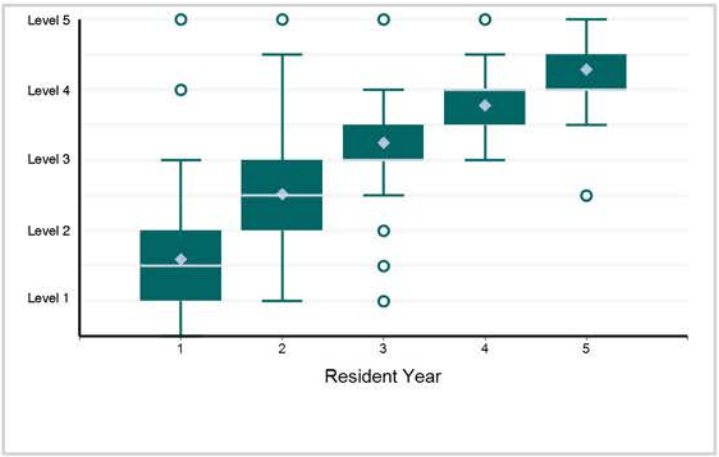
20. Systems-Based Practice - Systems-Based Practice 8: Radiation Safety



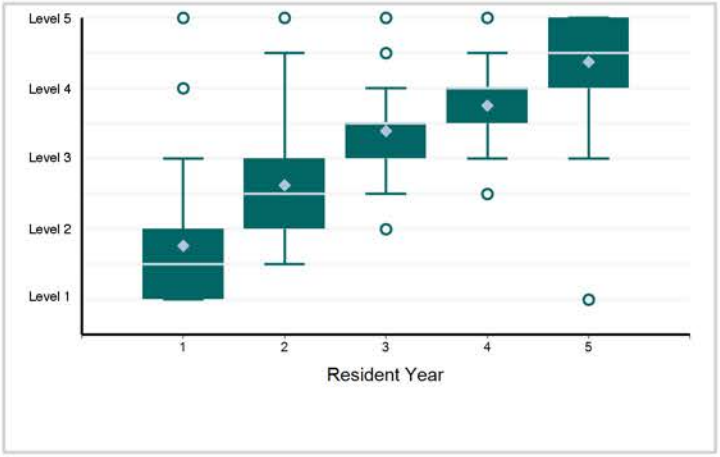
21. Systems-Based Practice - Systems-Based Practice 9: Magnetic Resonance (MR) Safety



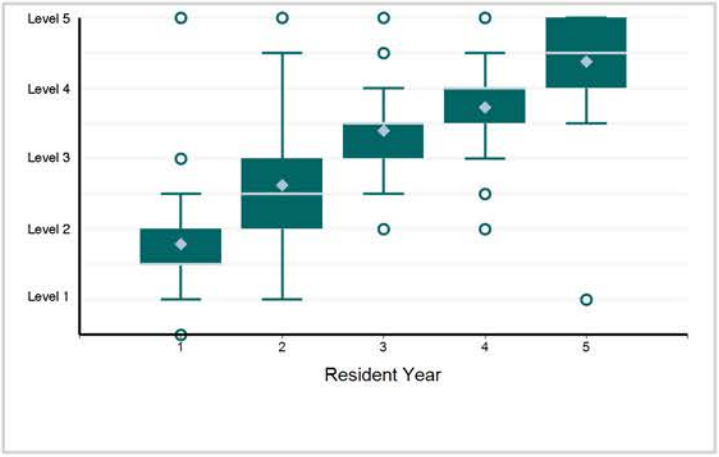
22. Systems-Based Practice - Systems-Based Practice 10: Informatics



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



24. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



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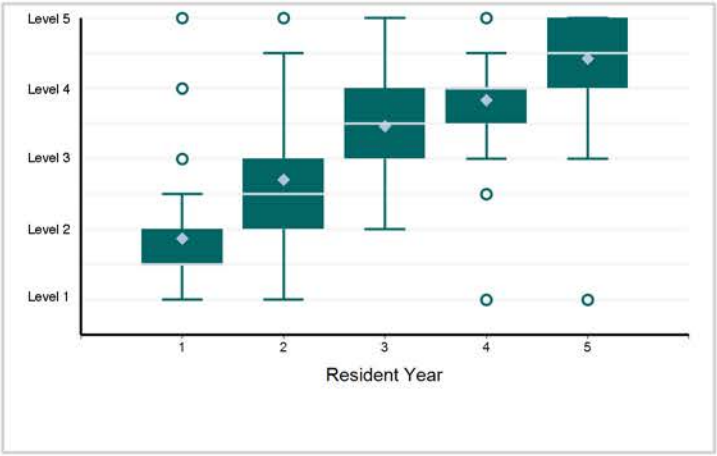
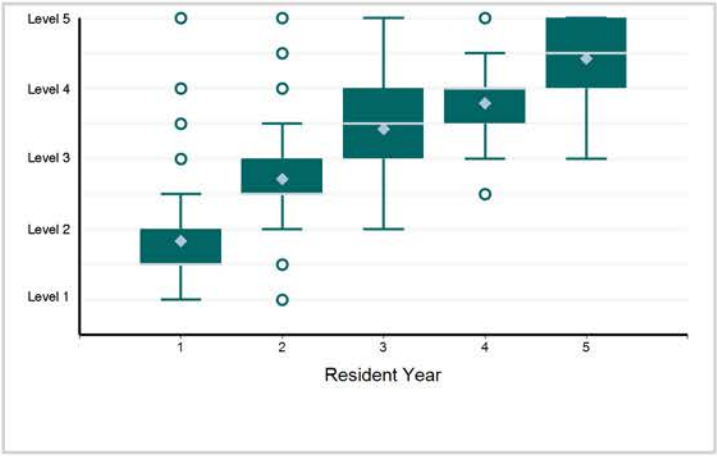
SPECIALTY: Interventional Radiology - Integrated

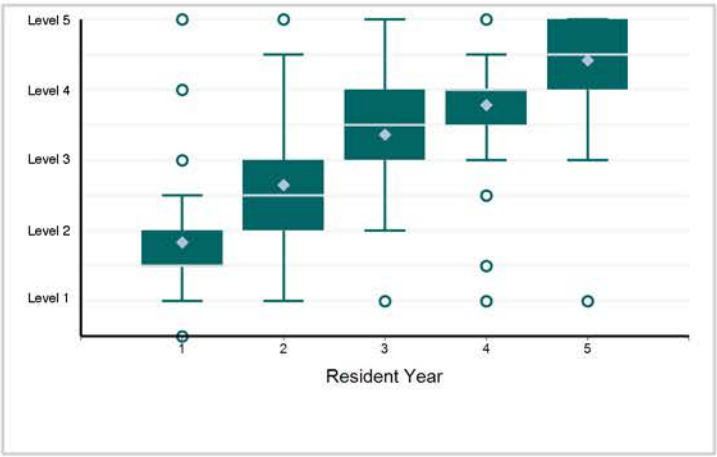
25. Professionalism - Professionalism 1: Professional Behavior



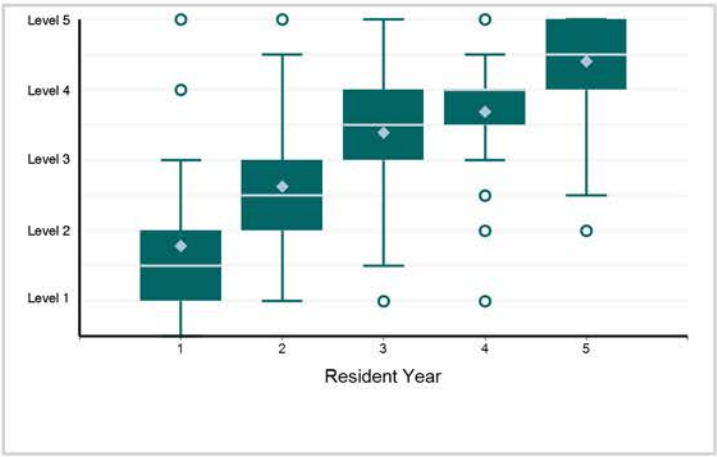
26. Professionalism - Professionalism 2: Ethical Principles



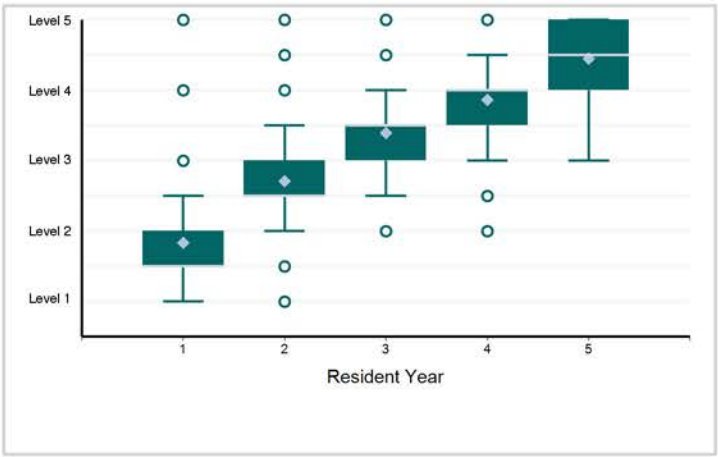
27. Professionalism - Professionalism 3: Accountability/Conscientiousness



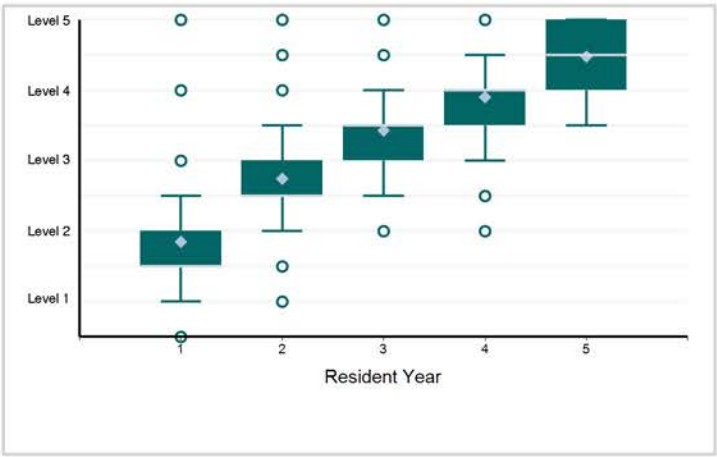
28. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



30. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



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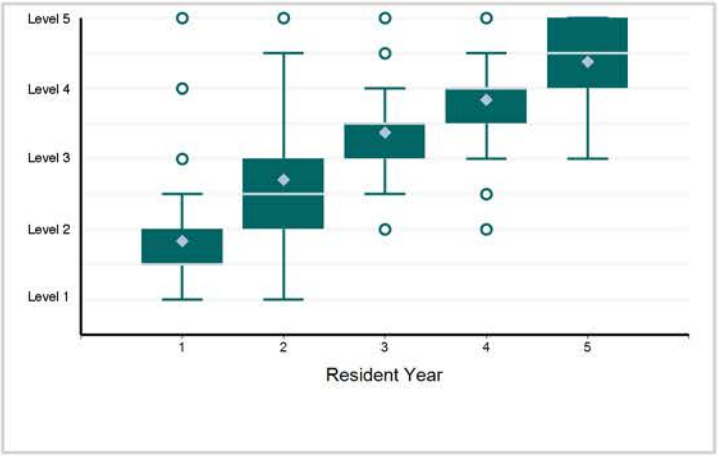
SPECIALTY: **Interventional Radiology - Integrated**

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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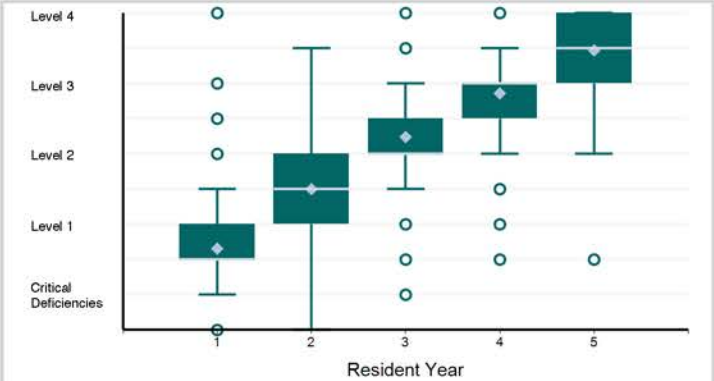
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Surgery**

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	2,809	1,820	1,562	1,495	1,422	9,108

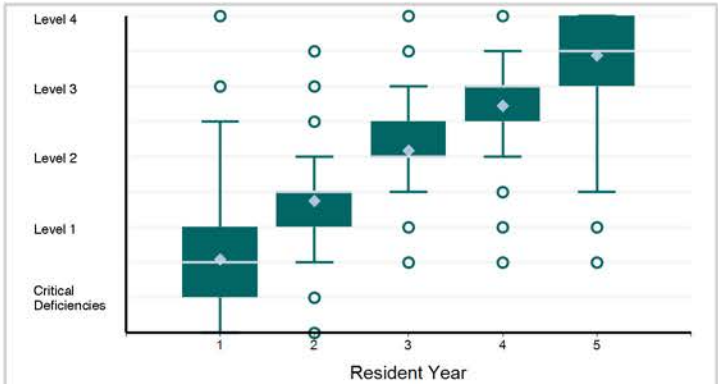
*Note: There are 5 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Patient Evaluation and Decision Making



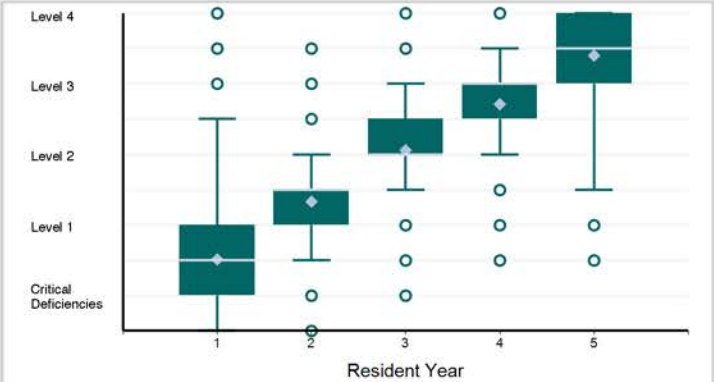
Note: 6 of 9,103 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Patient Care 2: Intra-Operative Patient Care – Performance of Procedures



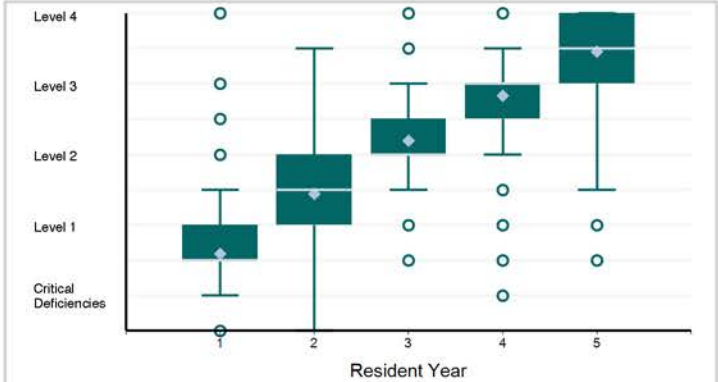
Note: 17 of 9,103 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Patient Care 3: Intra-Operative Patient Care – Technical Skills



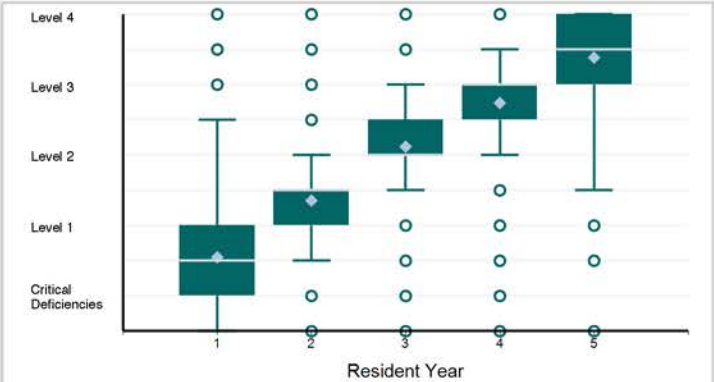
Note: 19 of 9,103 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Patient Care 4: Post-Operative Patient Care



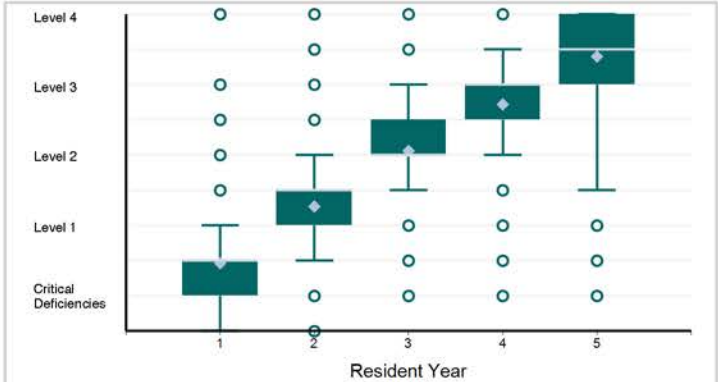
Note: 6 of 9,103 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment



Note: 4 of 9,103 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Anatomy



Note: 17 of 9,103 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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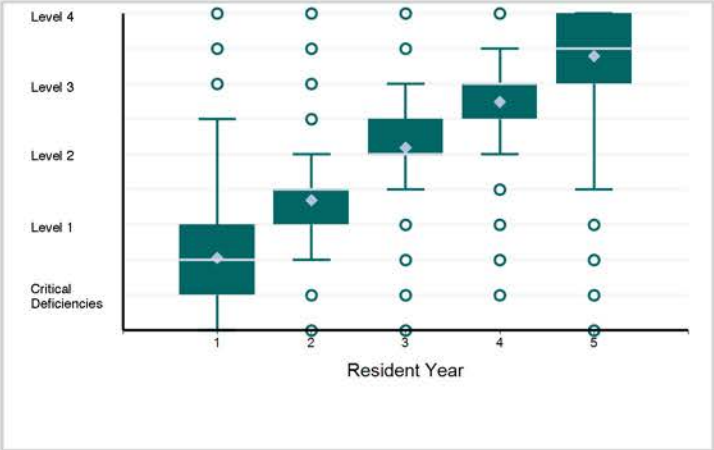
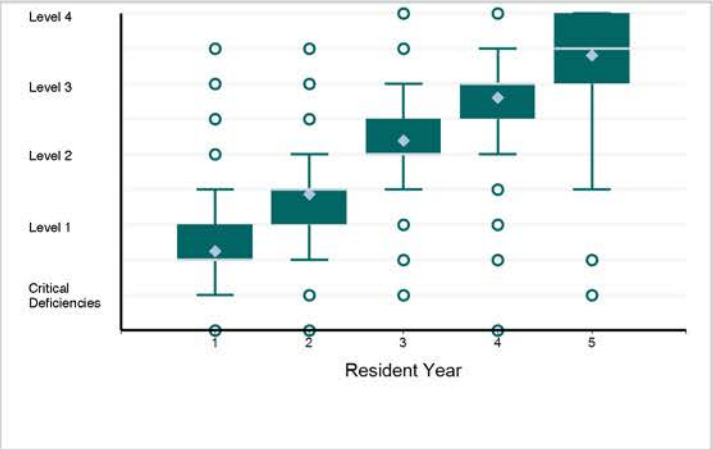
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Surgery**

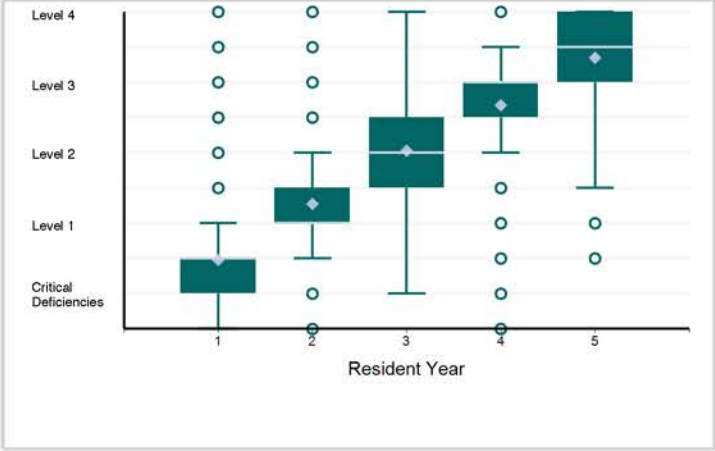
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



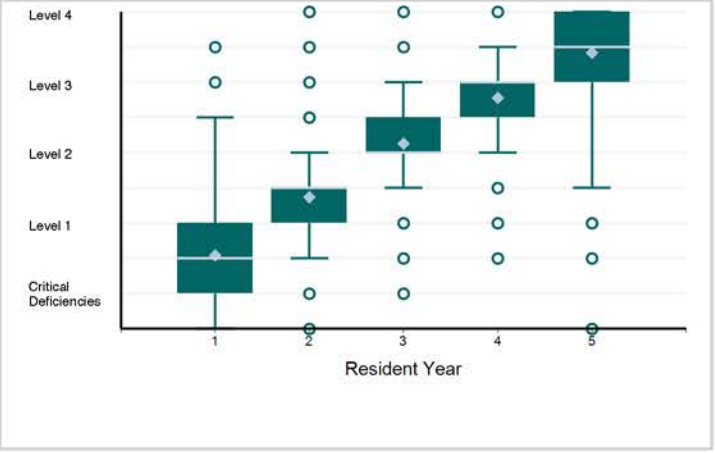
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



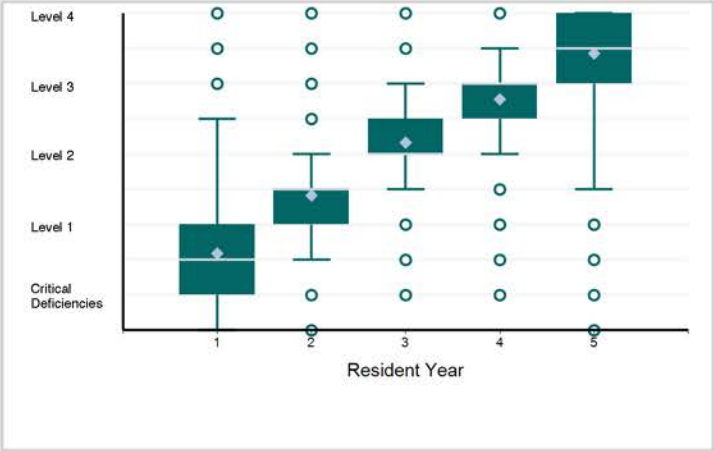
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



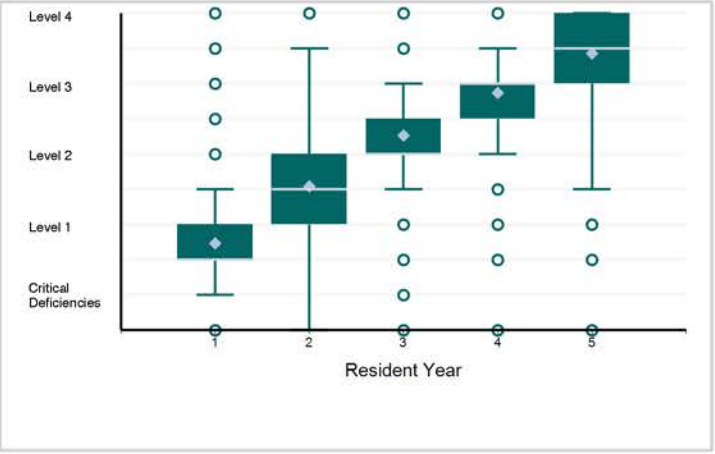
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Ethical Principles



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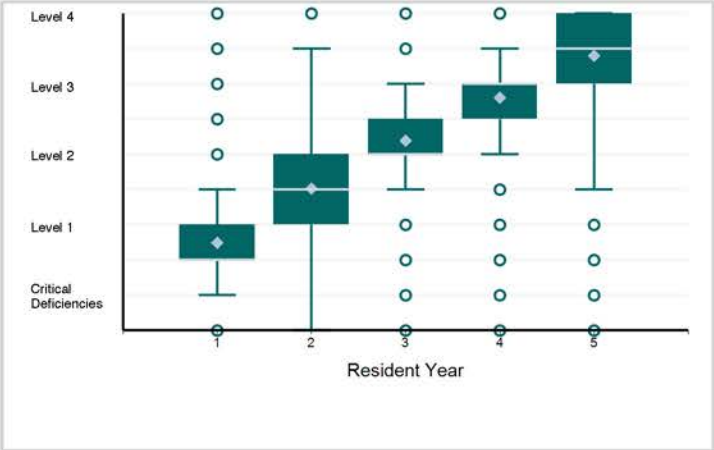
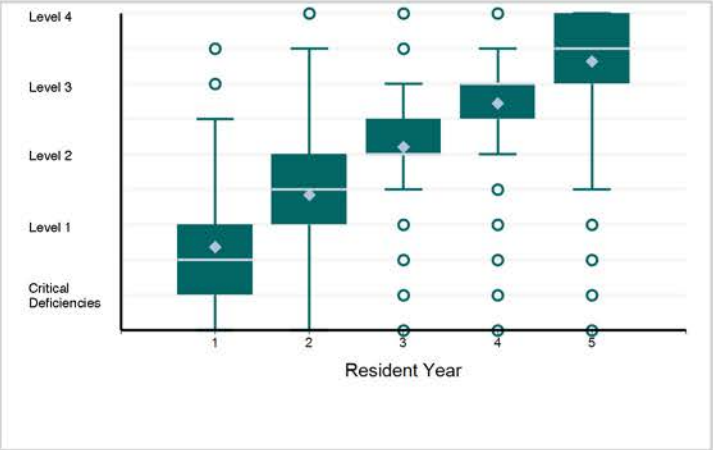
SPECIALTY: **Surgery**

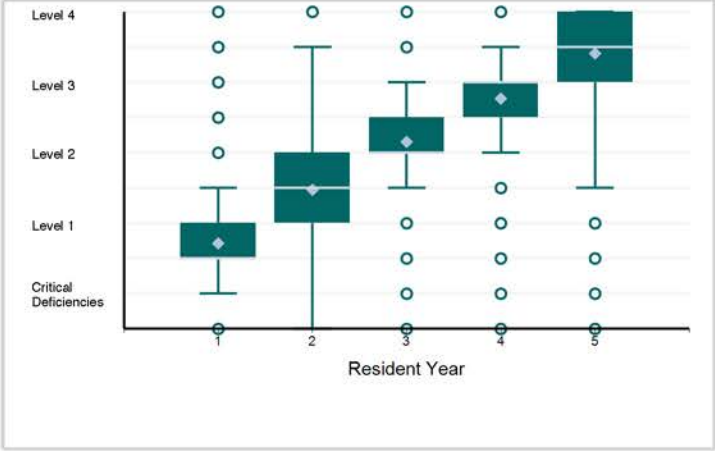
13. Professionalism - Professionalism 2: Professional Behavior and Accountability



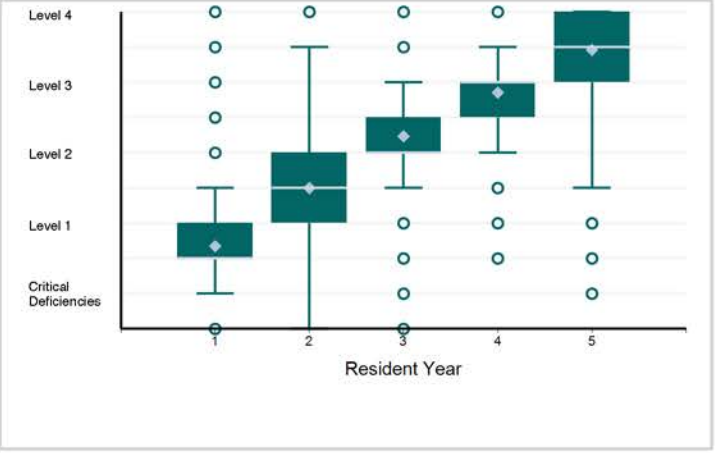
14. Professionalism - Professionalism 3: Administrative Tasks



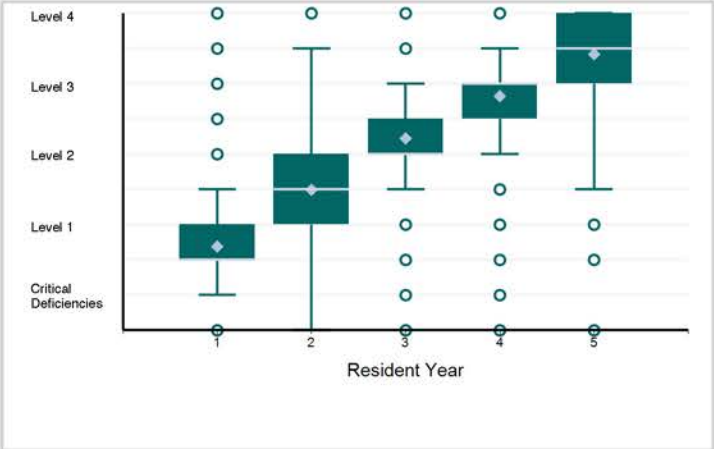
15. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



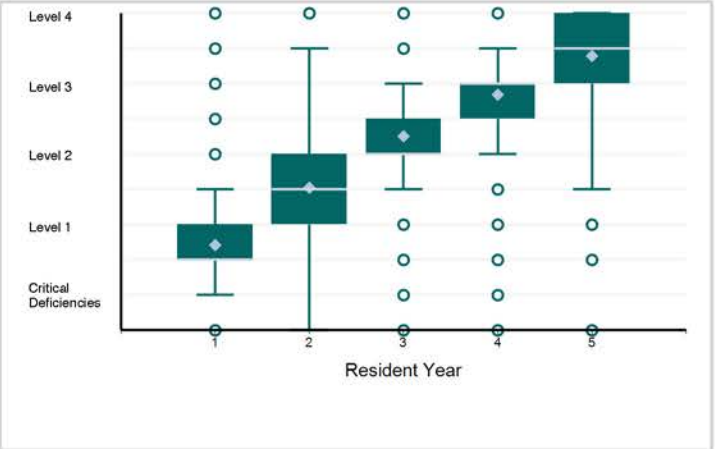
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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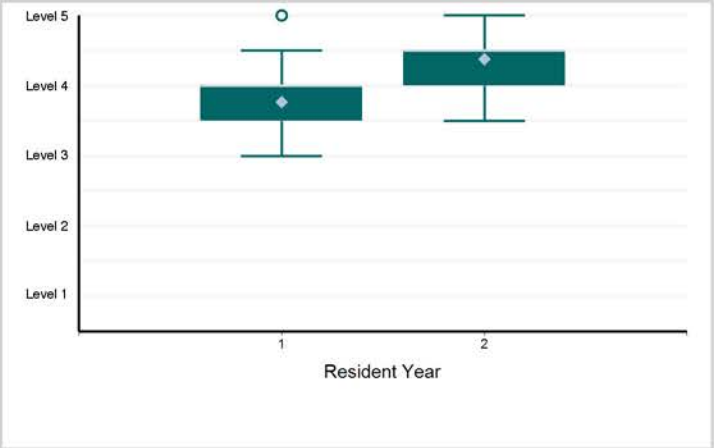
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

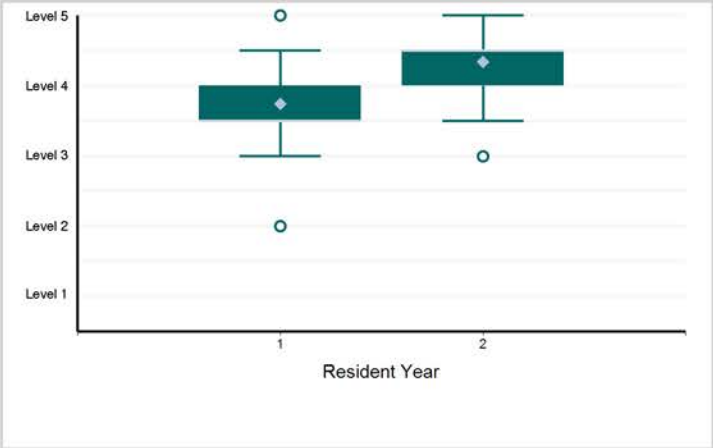
SUBSPECIALTY: **Complex General Surgical Oncology**

Resident Year	1	2	Total Residents
# of Residents	61	59	120

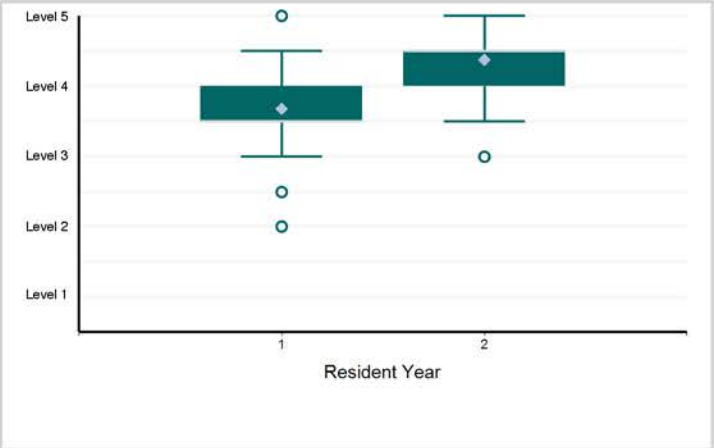
1. Patient Care - Patient Care 1: Patient Evaluation and Clinical Decision Making



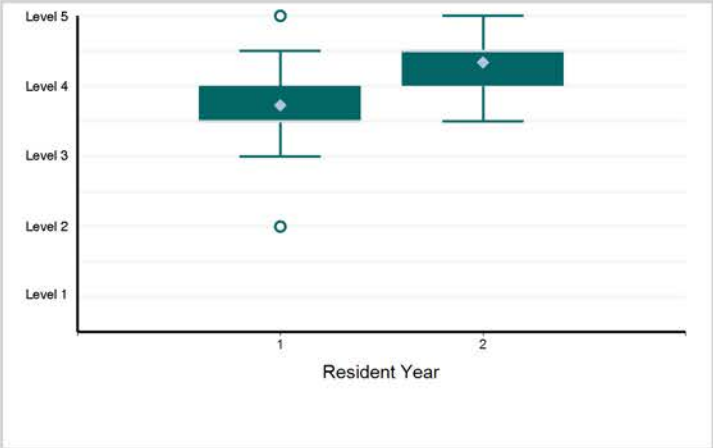
2. Patient Care - Patient Care 2: Management of Intra-Operative Complications



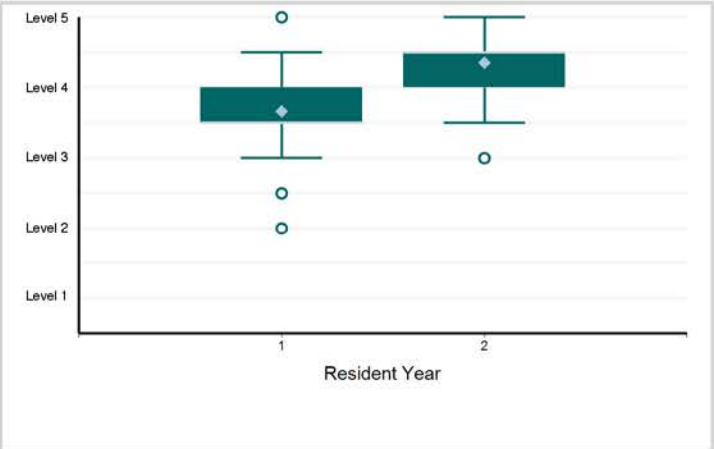
3. Patient Care - Patient Care 3: Intra-Operative Oncologic Decision Making



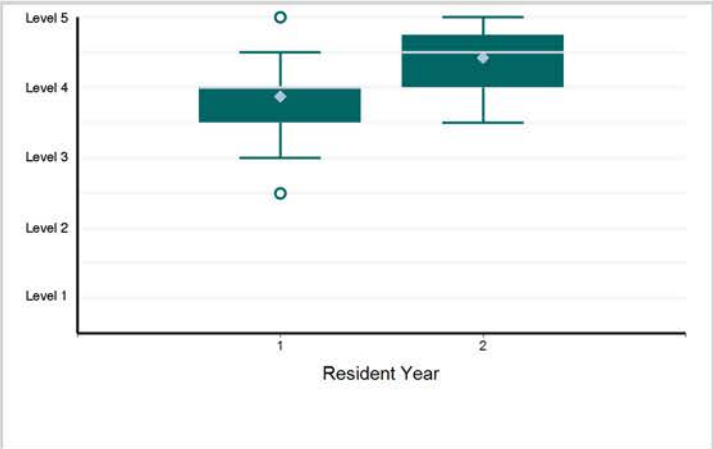
4. Patient Care - Patient Care 4: Intra-Operative Patient Care – Procedural Skills



5. Patient Care - Patient Care 5: Intra-Operative Patient Care – Operative Autonomy



6. Patient Care - Patient Care 6: Immediate Post-Operative Care



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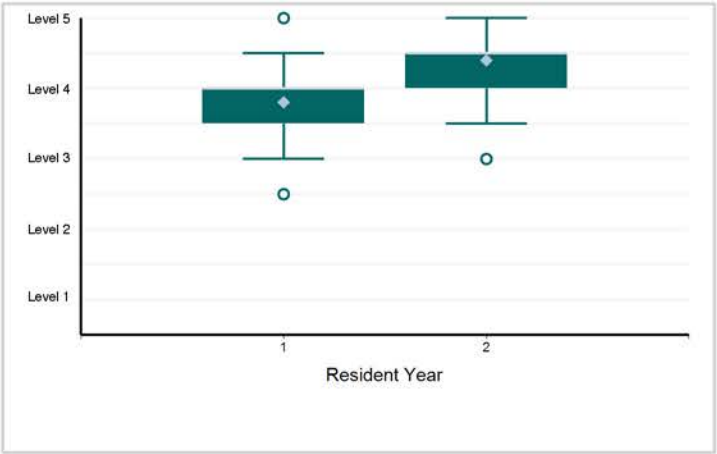
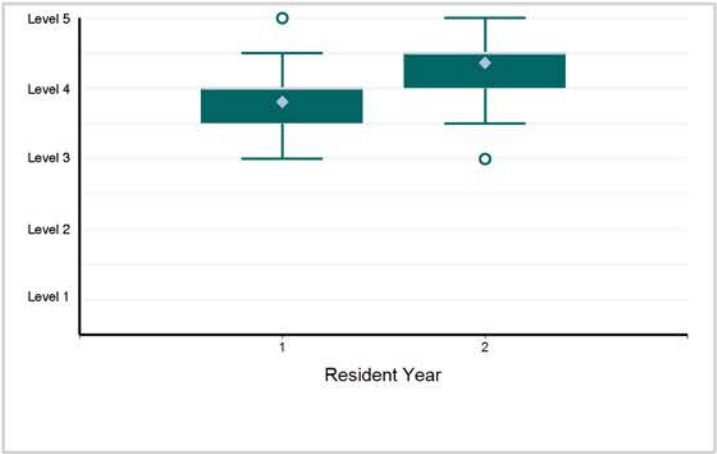
SUBSPECIALTY: **Complex General Surgical Oncology**

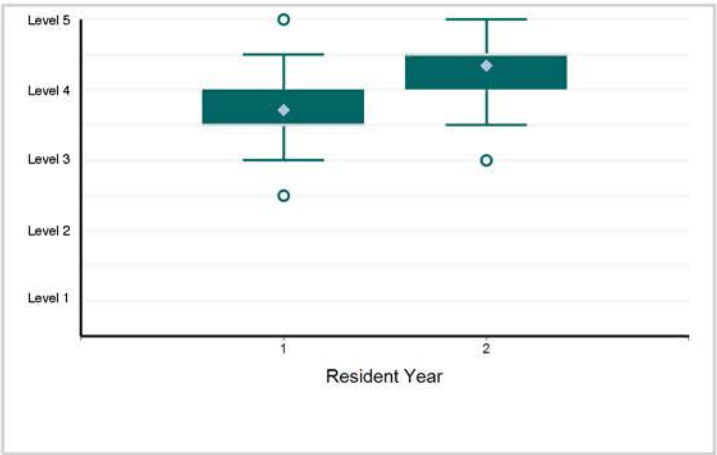
7. Patient Care - Patient Care 7: Post-Operative Oncologic Management



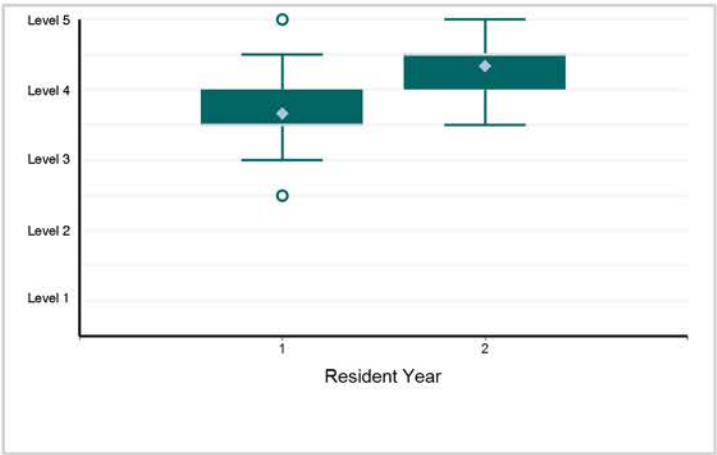
8. Medical Knowledge - Medical Knowledge 1: Anatomy



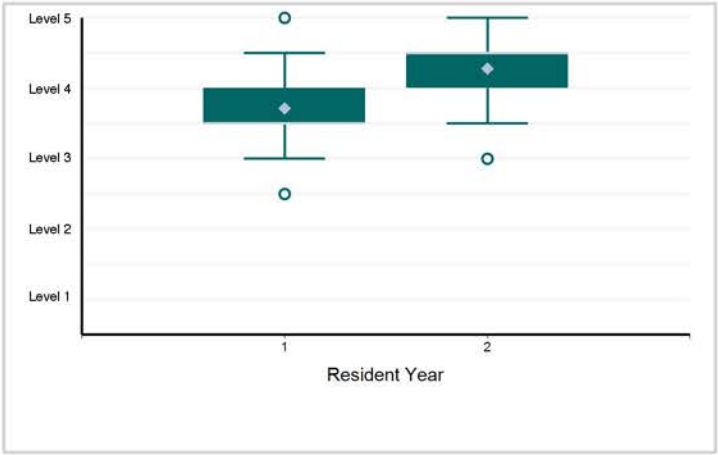
9. Medical Knowledge - Medical Knowledge 2: Cancer Biology



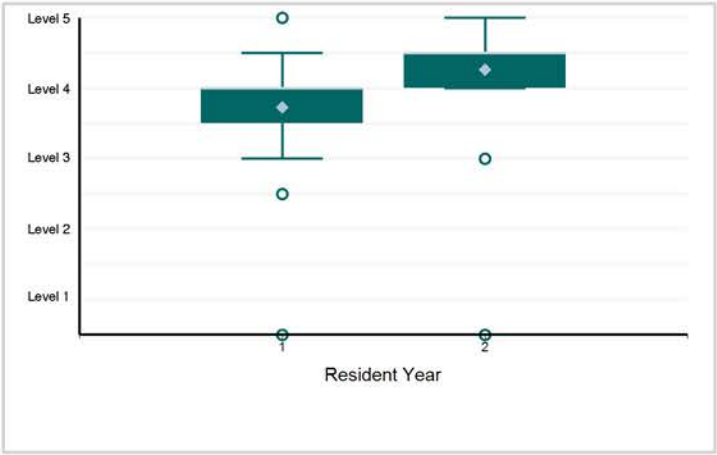
10. Medical Knowledge - Medical Knowledge 3: Therapeutics



11. Medical Knowledge - Medical Knowledge 4: Clinical Trials



12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



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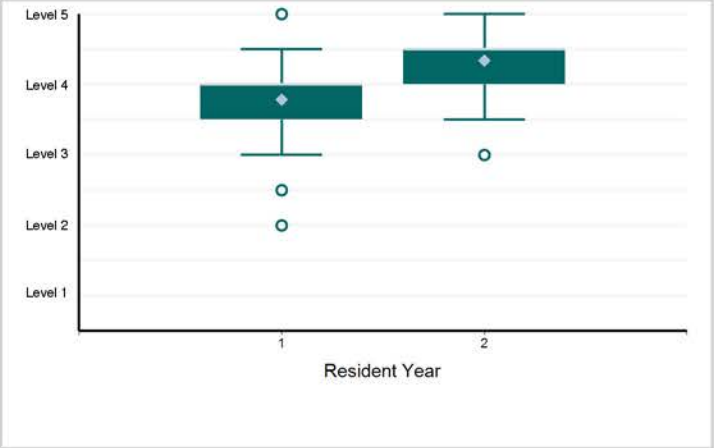
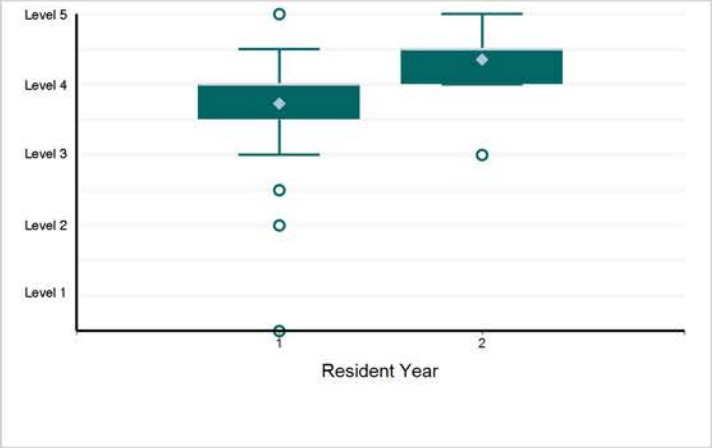
SUBSPECIALTY: **Complex General Surgical Oncology**

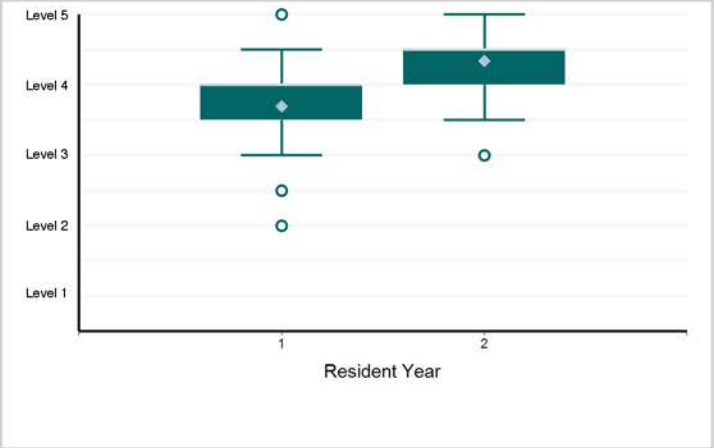
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



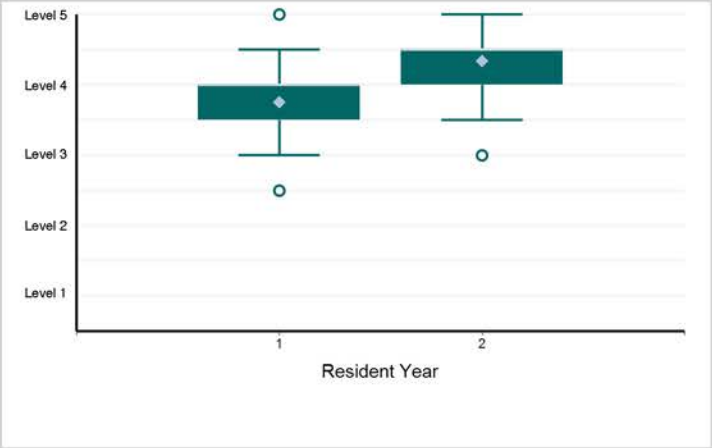
14. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



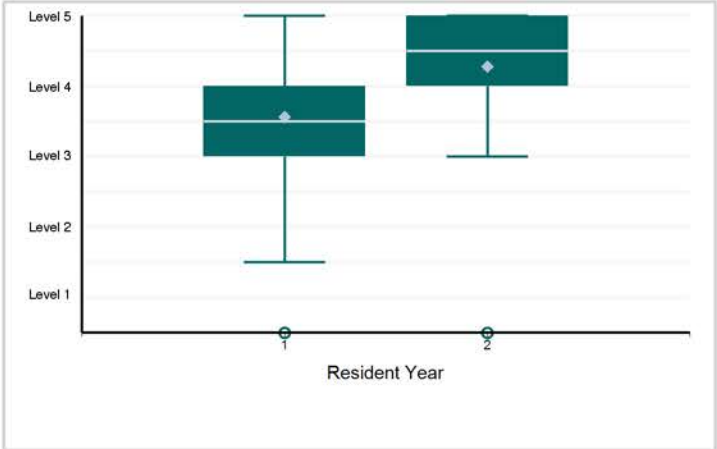
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



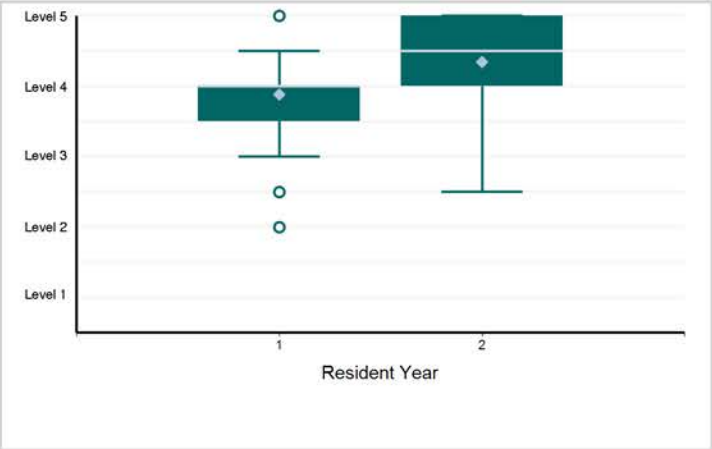
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



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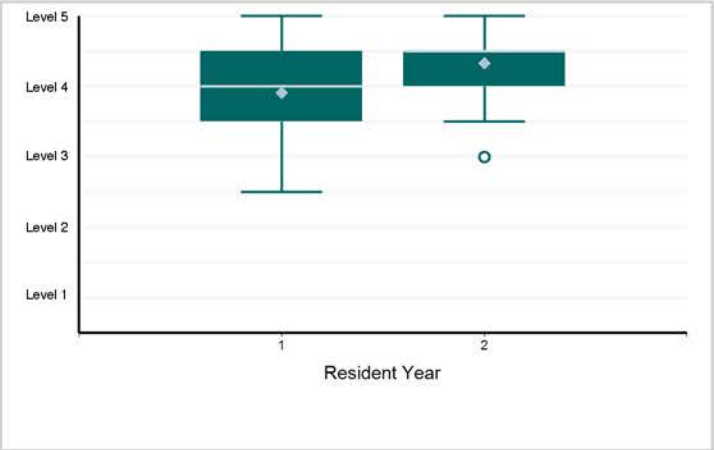
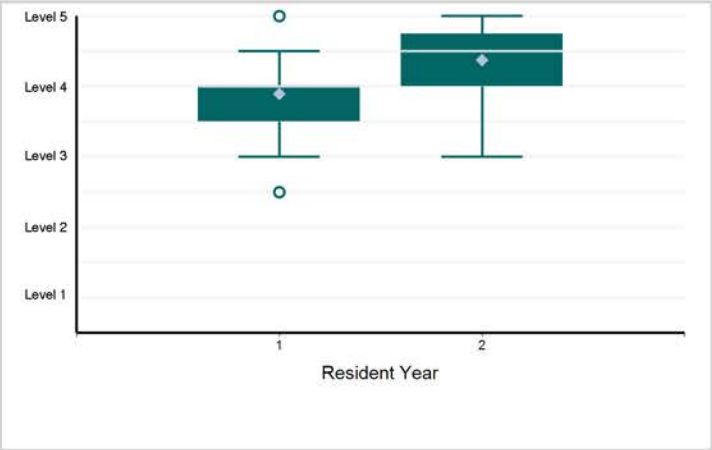
SUBSPECIALTY: Complex General Surgical Oncology

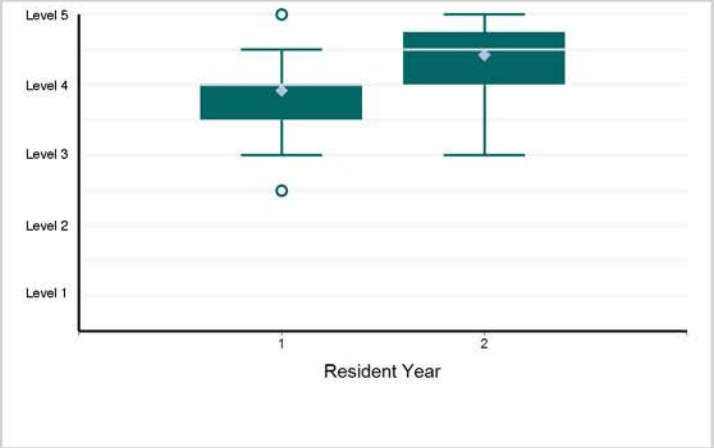
19. Professionalism - Professionalism 2: Accountability/ Conscientiousness



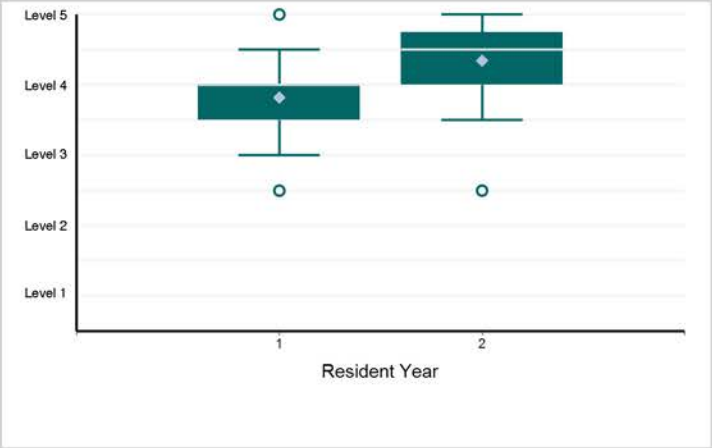
20. Professionalism - Professionalism 3: Well-Being



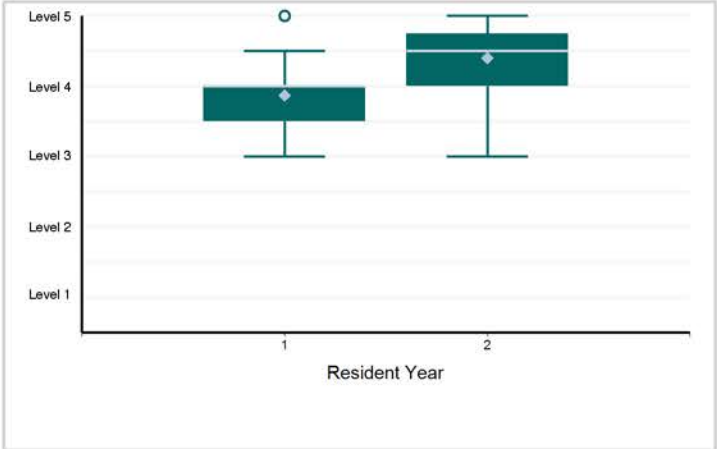
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



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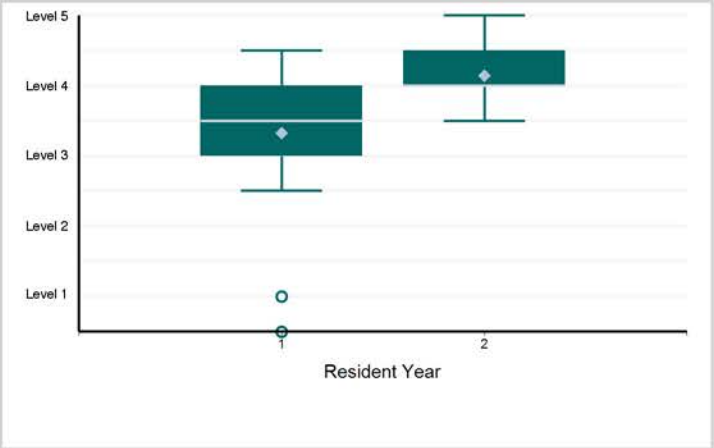
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

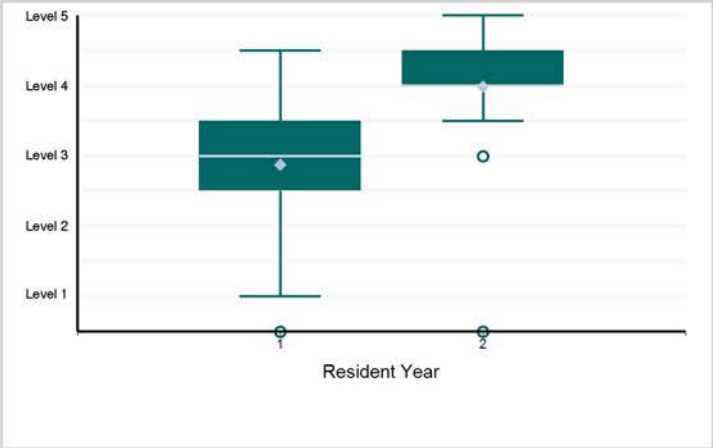
SUBSPECIALTY: **Pediatric Surgery**

Resident Year	1	2	Total Residents
# of Residents	41	45	86

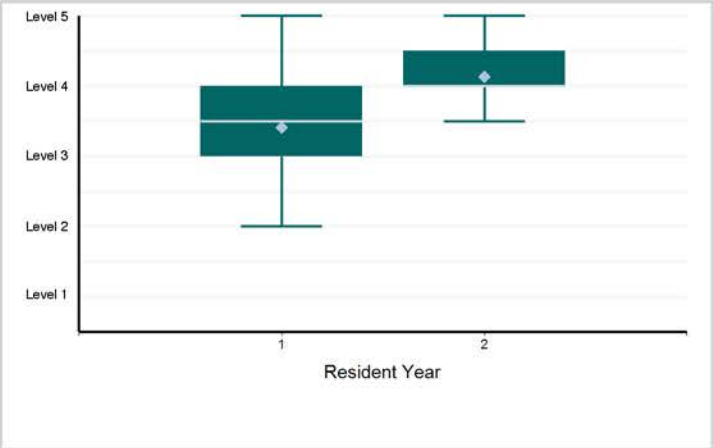
1. Patient Care - Bronchoscopy/Esophagoscopy — Patient Care



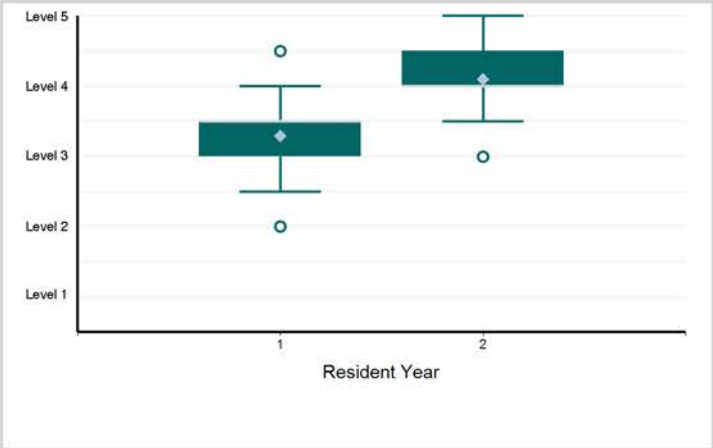
2. Patient Care - Esophageal atresia/Tracheoesophageal Fistula (TEF) Repair — Patient Care



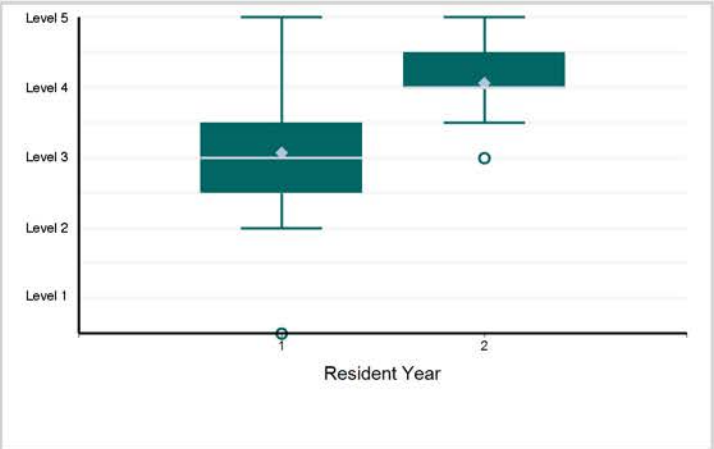
3. Patient Care - Inguinal hernia repair on a child less than six months of age — Patient Care



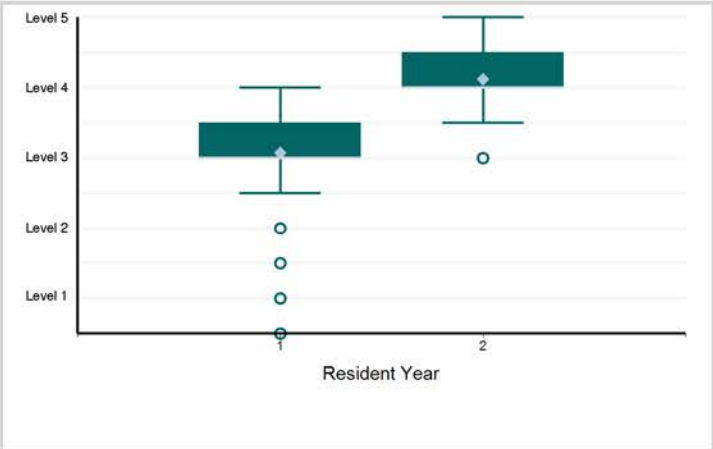
4. Patient Care - Intestinal/duodenal atresia (DA) repair — Patient Care



5. Patient Care - Hirschsprung pull through — Patient Care



6. Patient Care - Wilms/Neuroblastoma Resection — Patient Care



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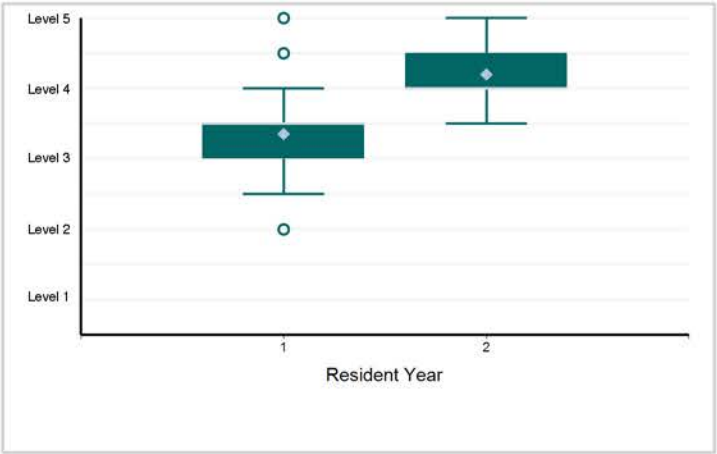
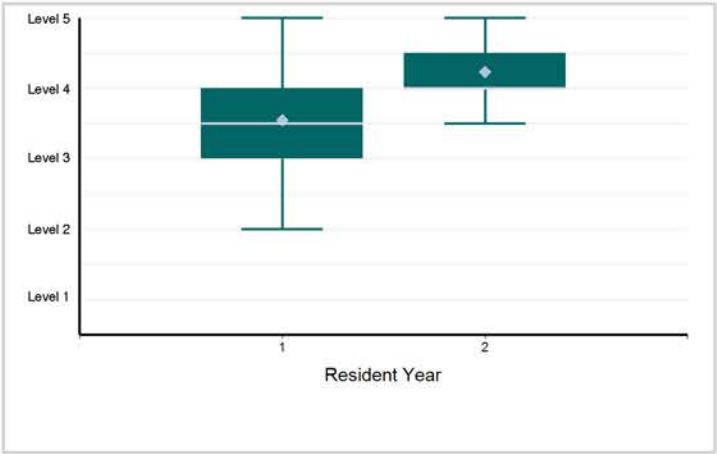
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Pediatric Surgery**

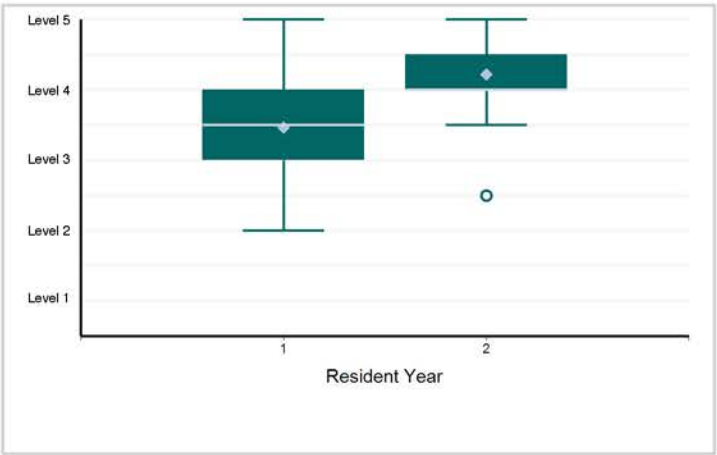
7. Patient Care - Congenital Diaphragmatic Hernia Repair — Patient Care



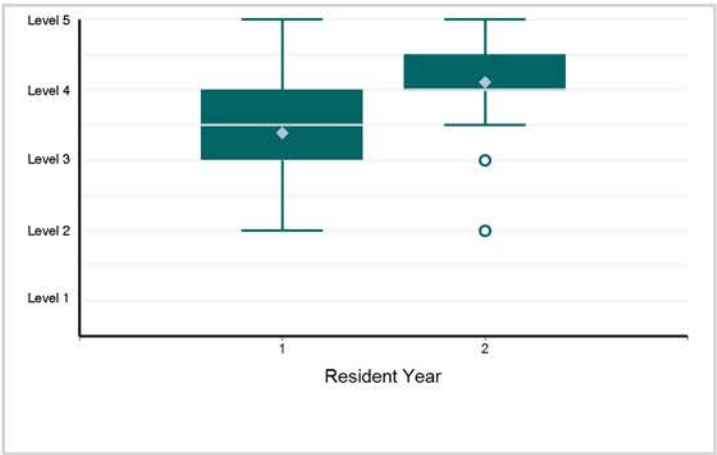
8. Patient Care - General Procedure Assessment — Patient Care



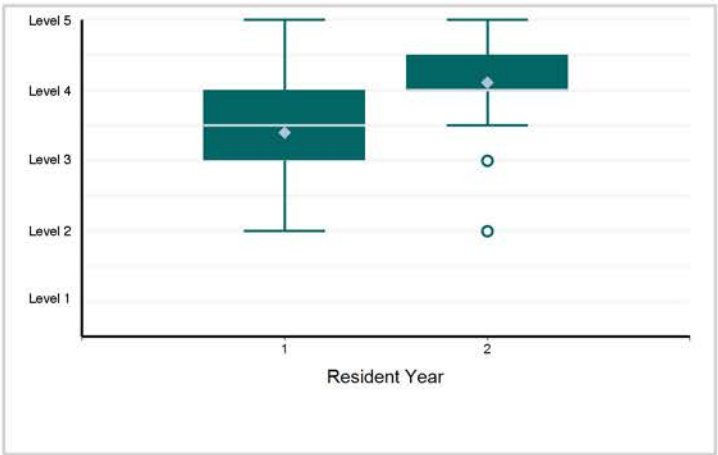
9. Patient Care - General Patient Care Assessment — Patient Care



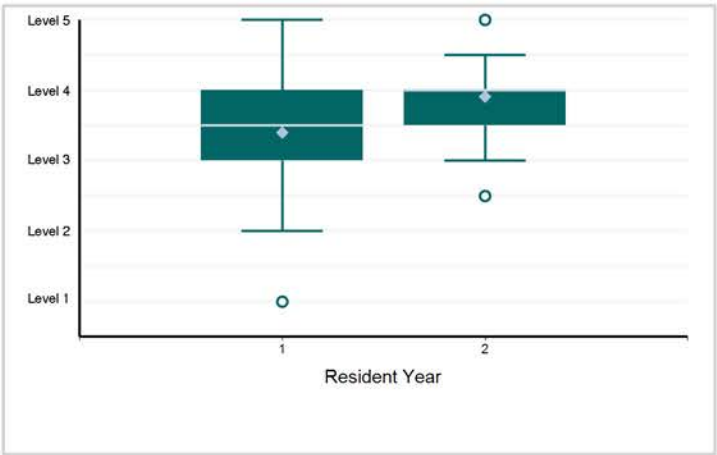
10. Medical Knowledge - Medical Knowledge



11. Medical Knowledge - General Knowledge Assessment — Medical Knowledge



12. Systems-Based Practice - Healthcare Delivery and Cost – Systems-Based Practice



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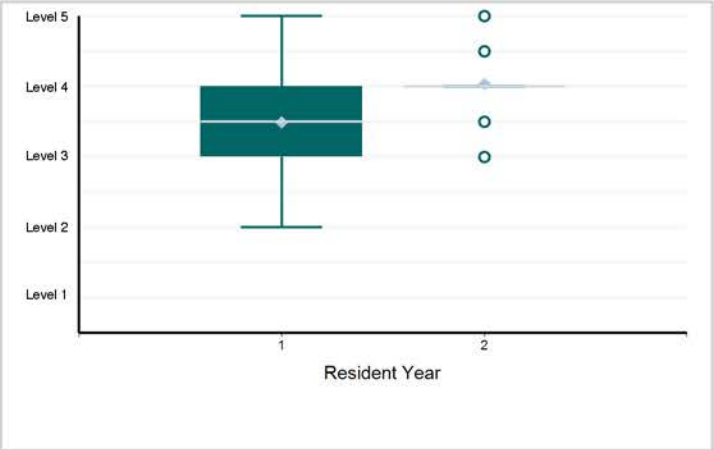
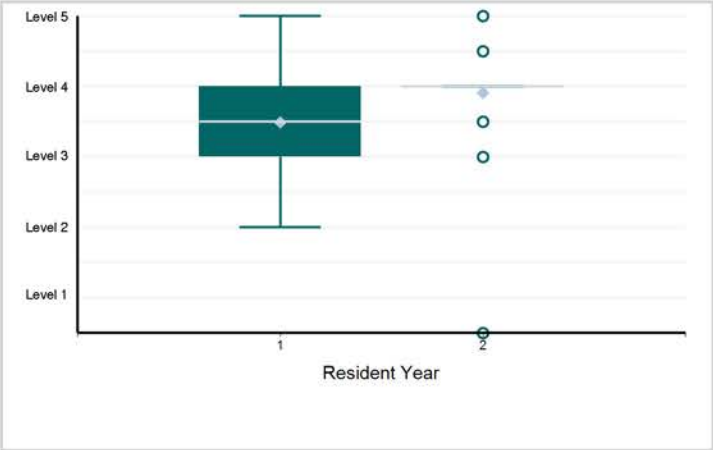
SUBSPECIALTY: **Pediatric Surgery**

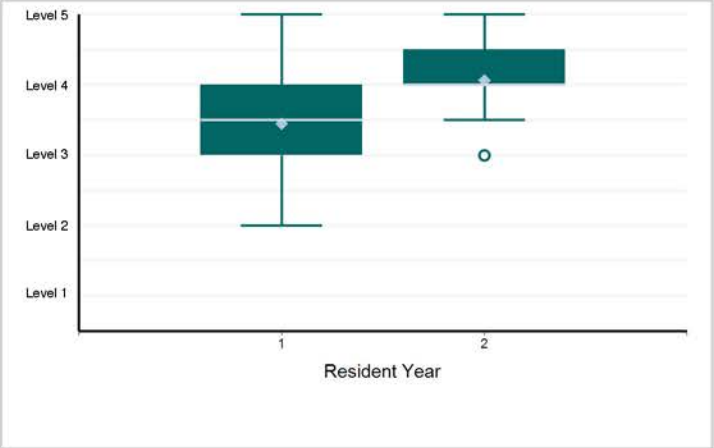
13. Systems-Based Practice - Patient Safety — Systems-Based Practice



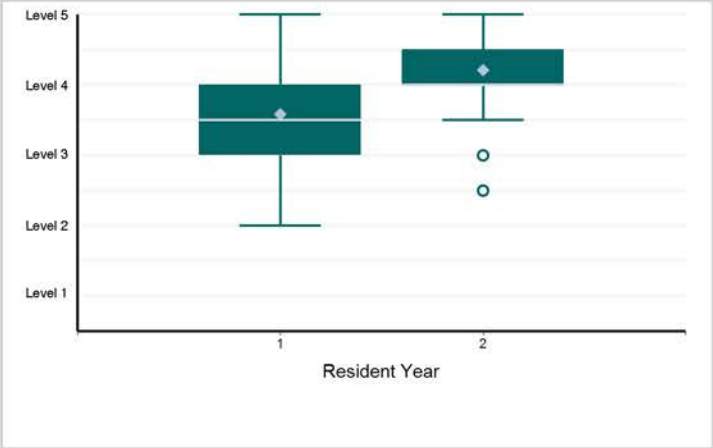
14. Systems-Based Practice - Systems-based Documentation — Systems-Based Practice



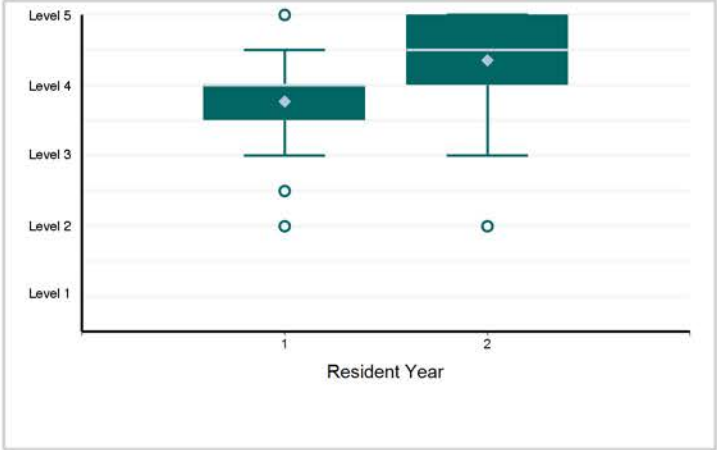
15. Practice-Based Learning and Improvement - Evidence-based Medicine — Practice-Based Learning and Improvement



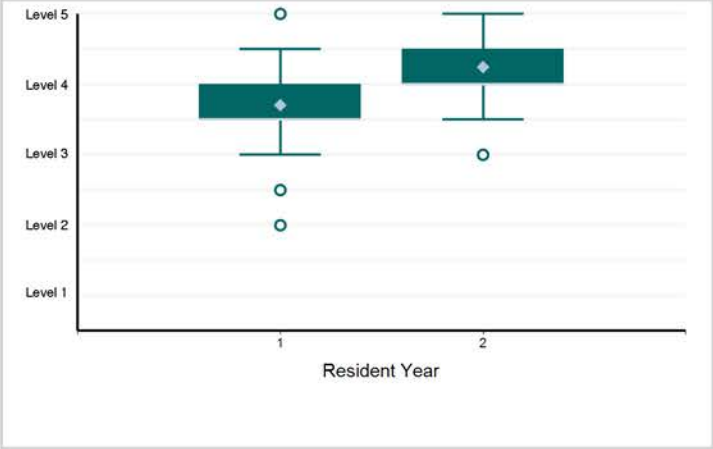
16. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement



17. Professionalism - Integrity — Professionalism



18. Professionalism - Recognition of Limits — Professionalism



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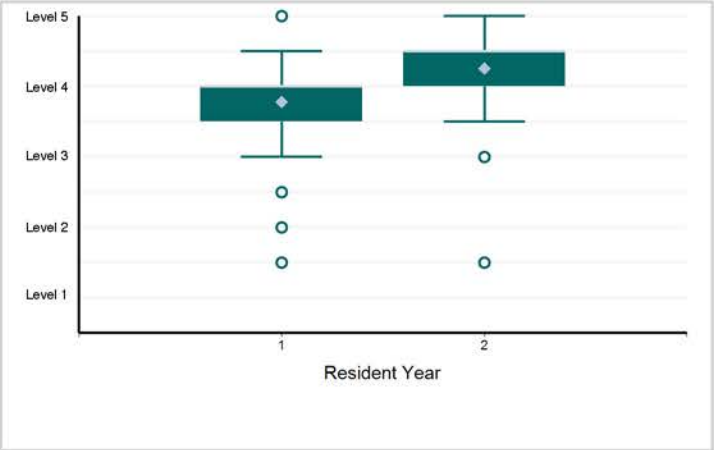
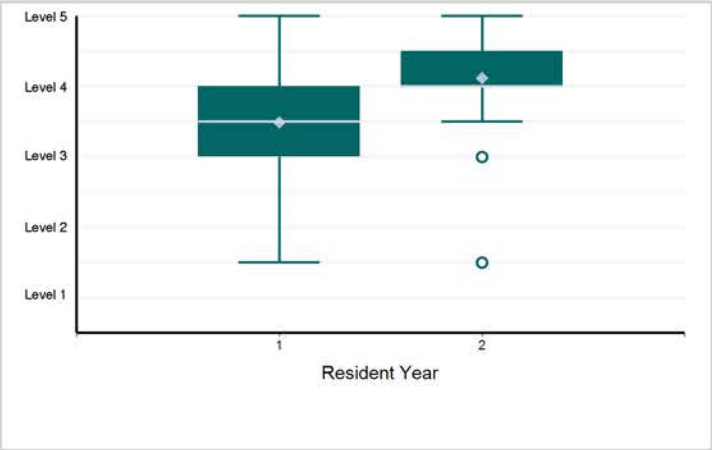
SUBSPECIALTY: **Pediatric Surgery**

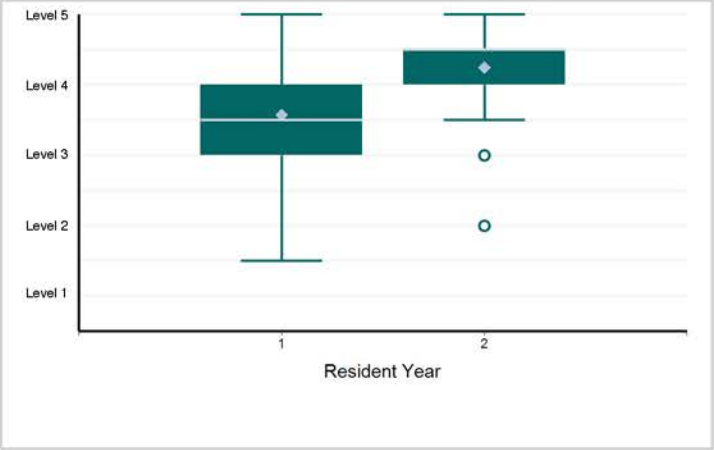
19. Professionalism - Behavior and Respect — Professionalism



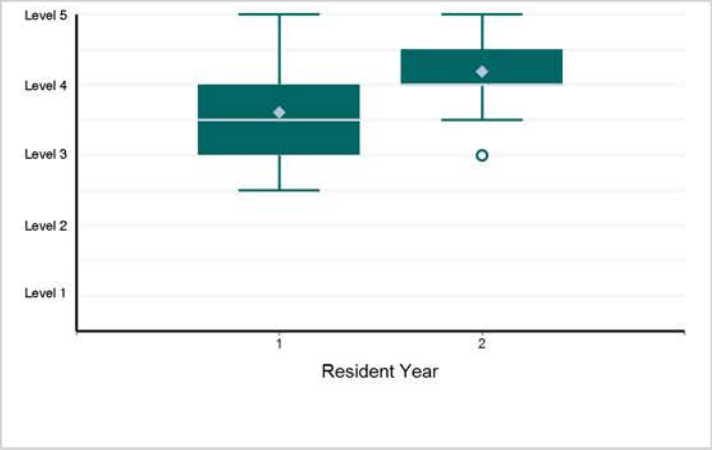
20. Professionalism - Leadership — Professionalism



21. Interpersonal and Communication Skills - Collaborator — Interpersonal and Communication Skills



22. Interpersonal and Communication Skills - Patient- and Family-centered Care — Interpersonal and Communication Skills



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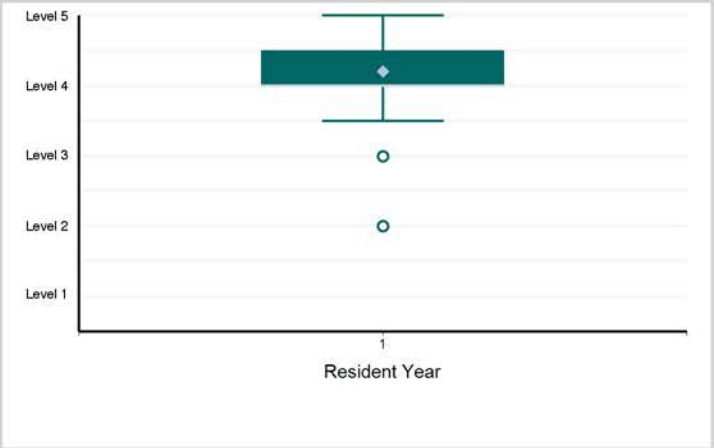
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

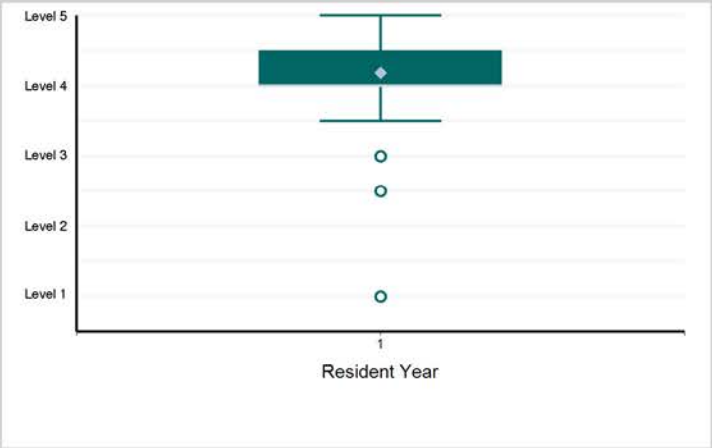
SUBSPECIALTY: **Surgical Critical Care**

Resident Year	1	Total Residents
# of Residents	310	310

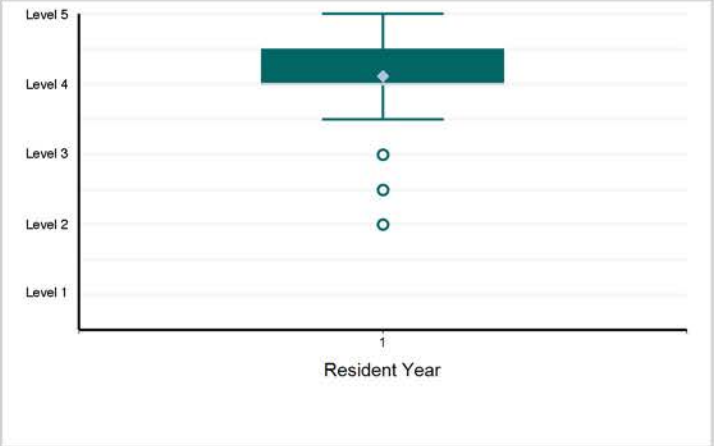
1. Patient Care - Patient Care — Respiratory Failure



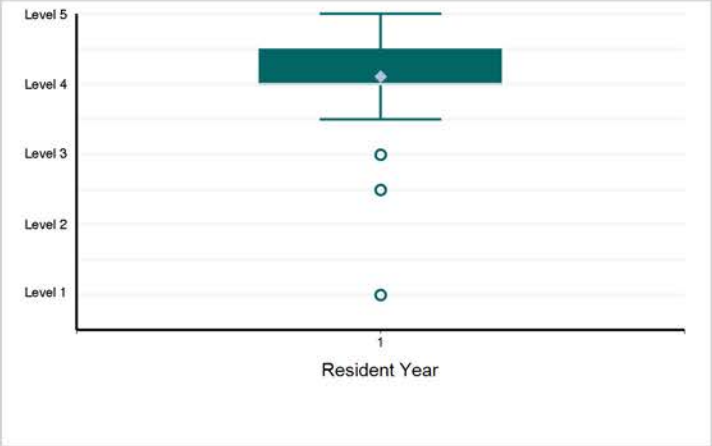
2. Medical Knowledge - Medical Knowledge — Respiratory Failure (Ventilator-Associated Events)



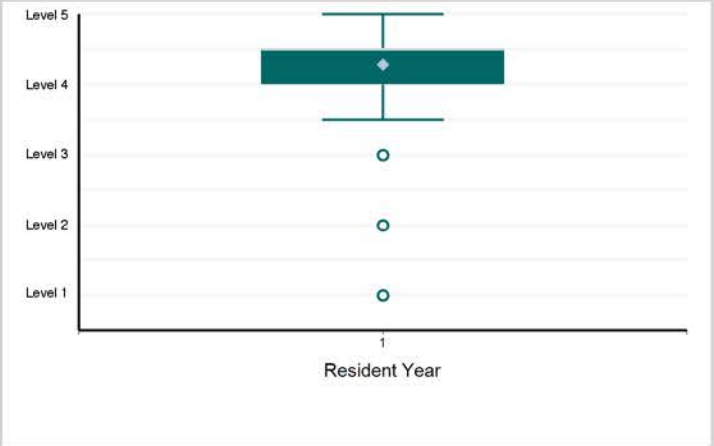
3. Patient Care - Patient Care — Nutritional Support



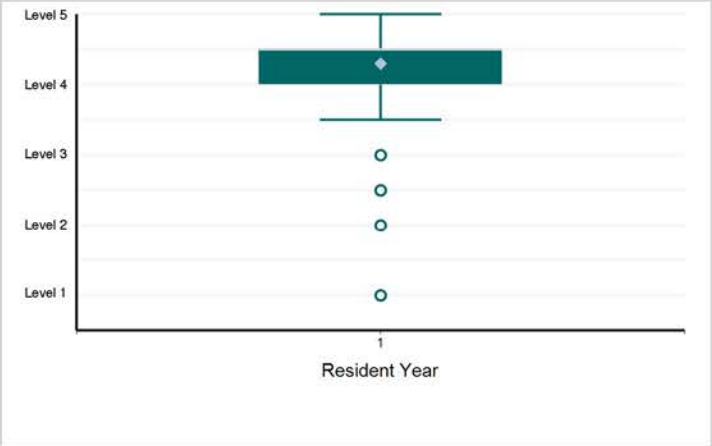
4. Medical Knowledge - Medical Knowledge — Nutritional Support



5. Patient Care - Patient Care — Shock/Resuscitation



6. Medical Knowledge - Medical Knowledge — Shock/Resuscitation



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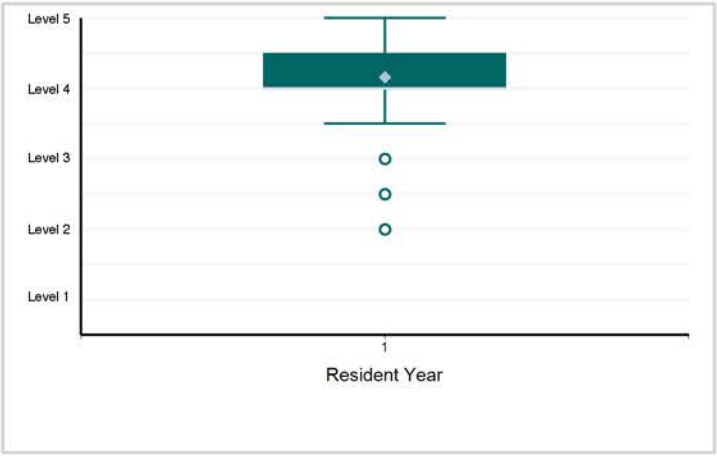
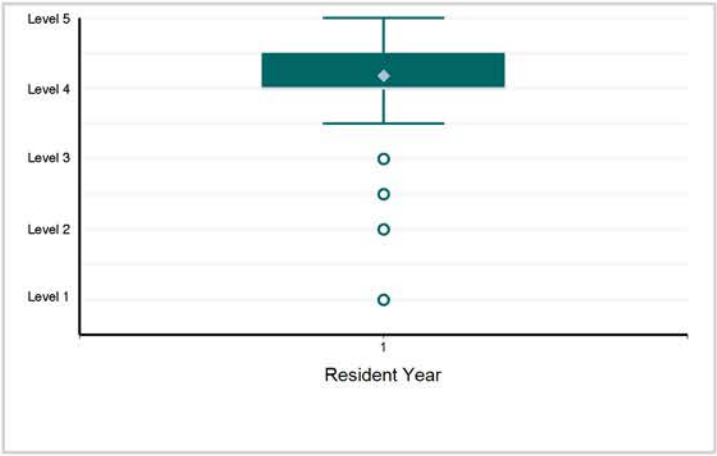
SUBSPECIALTY: **Surgical Critical Care**

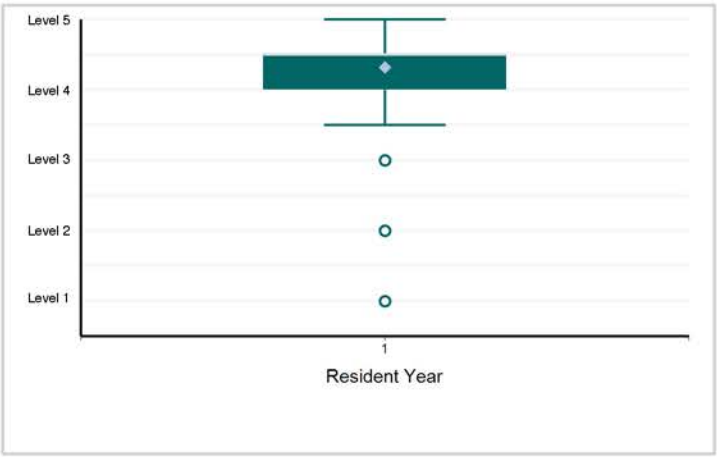
7. Patient Care - Patient Care — Acute Kidney Injury



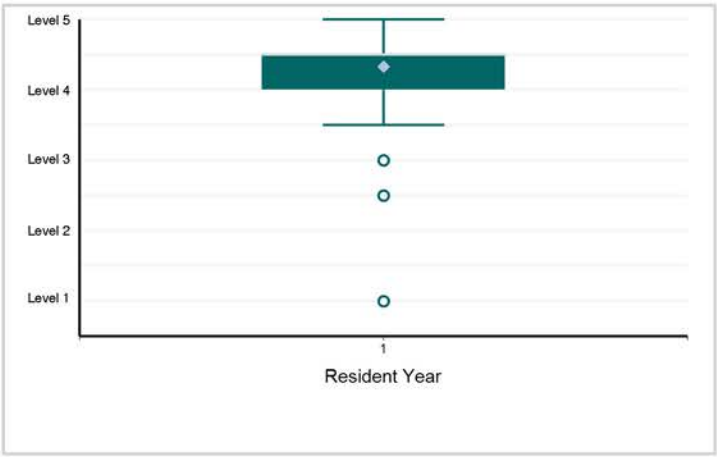
8. Medical Knowledge - Medical Knowledge — Acute Kidney Injury



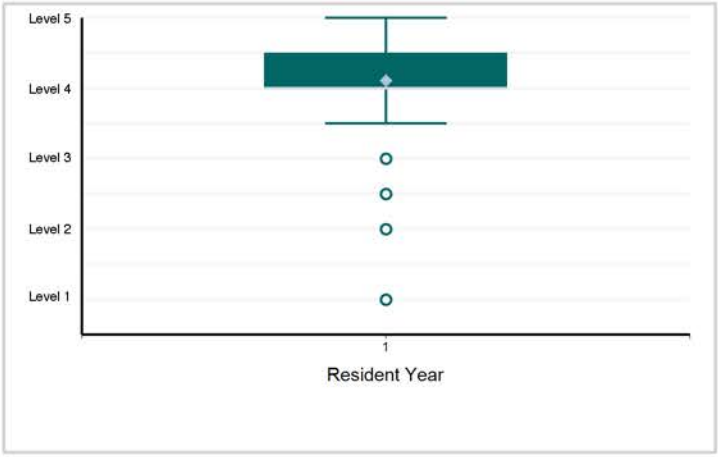
9. Patient Care - Patient Care — Trauma and Burns



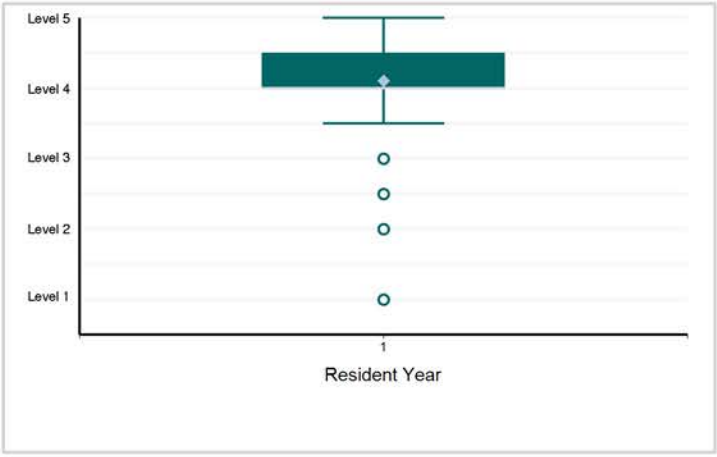
10. Medical Knowledge - Medical Knowledge — Trauma and Burns



11. Patient Care - Patient Care — Cardiac Disorders of Critically-Ill Patients



12. Medical Knowledge - Medical Knowledge — Cardiac Disorders of Critically-Ill Patients



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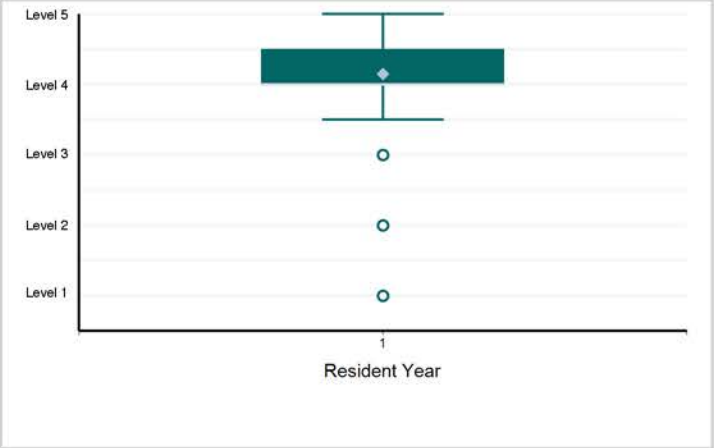
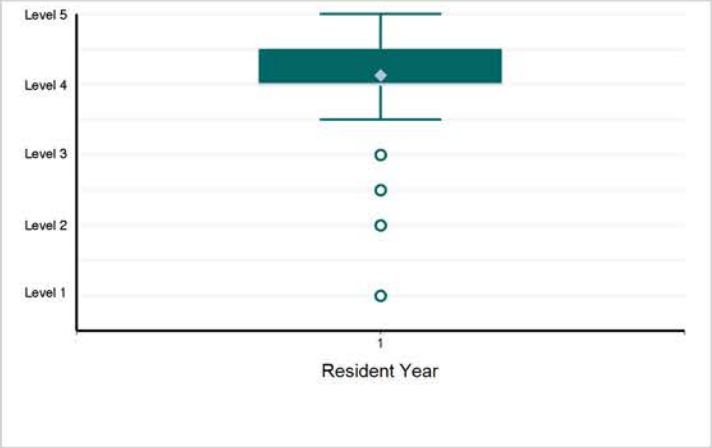
SUBSPECIALTY: **Surgical Critical Care**

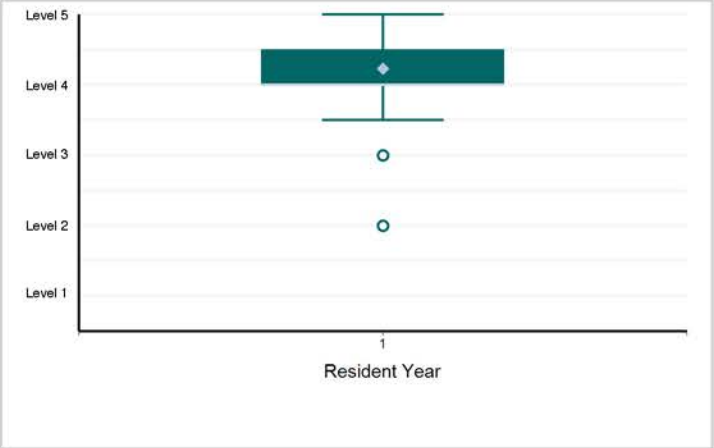
13. Patient Care - Patient Care — Neurologic Disorders of Critically-Ill Patients



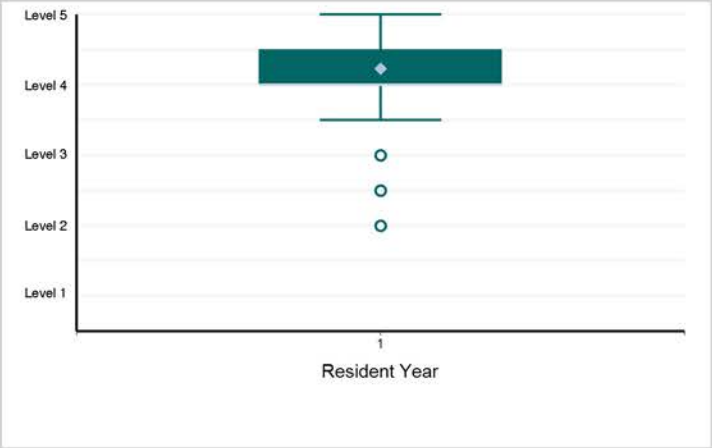
14. Medical Knowledge - Medical Knowledge — Neurologic Disorders of Critically-Ill Patients



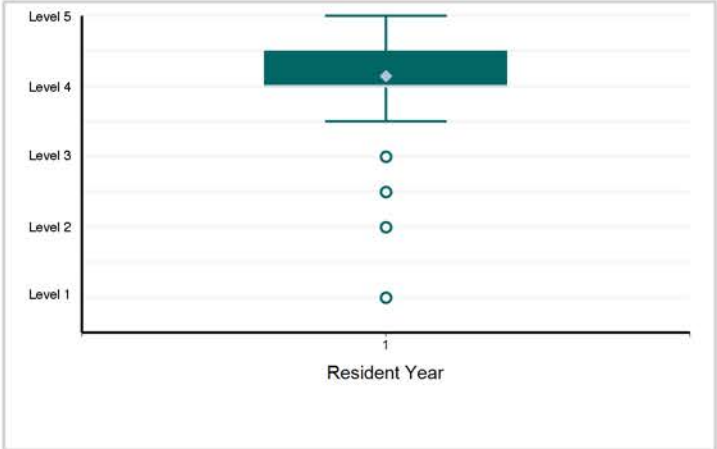
15. Patient Care - Patient Care — Gastrointestinal (GI) Disorders of Critically-Ill Patients



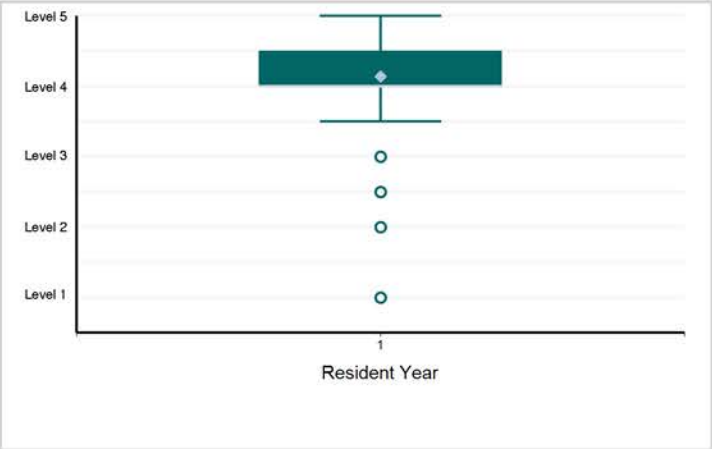
16. Medical Knowledge - Medical Knowledge — GI Disorders of Critically-Ill Patients



17. Patient Care - Patient Care — Infectious Diseases of Critically-Ill Surgical Patients



18. Medical Knowledge - Medical Knowledge — Infectious Diseases of Critically-Ill Surgical Patients



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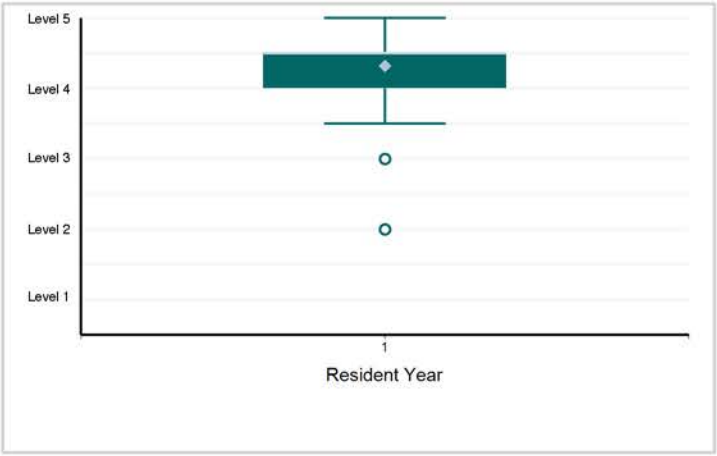
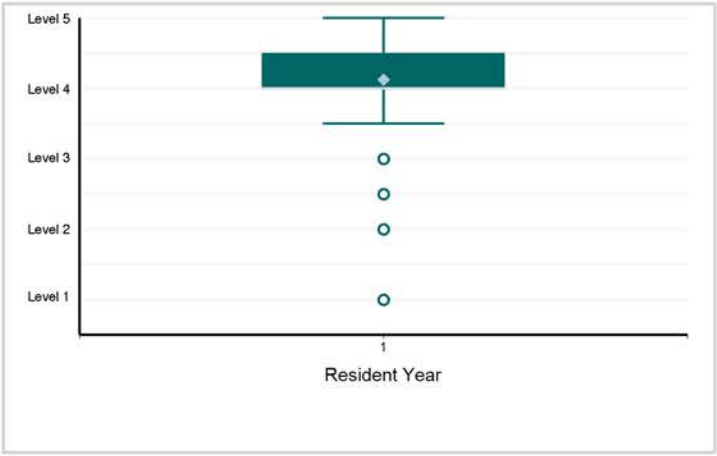
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SUBSPECIALTY: **Surgical Critical Care**

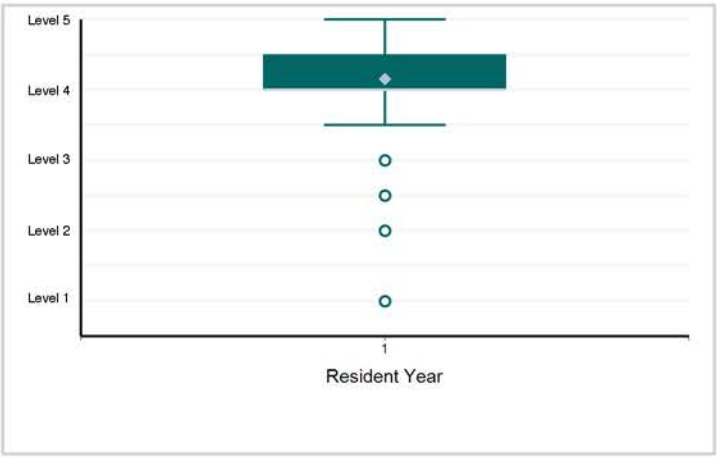
19. Patient Care - Patient Care — Procedural Competence*



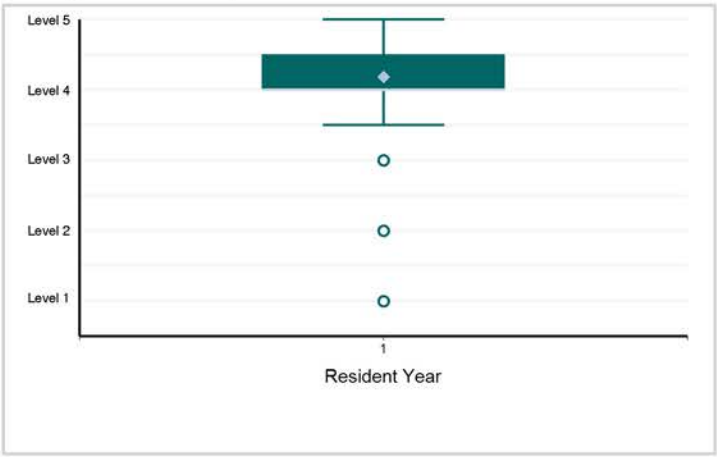
20. Systems-Based Practice - Systems-Based Practice — Administrative Responsibility



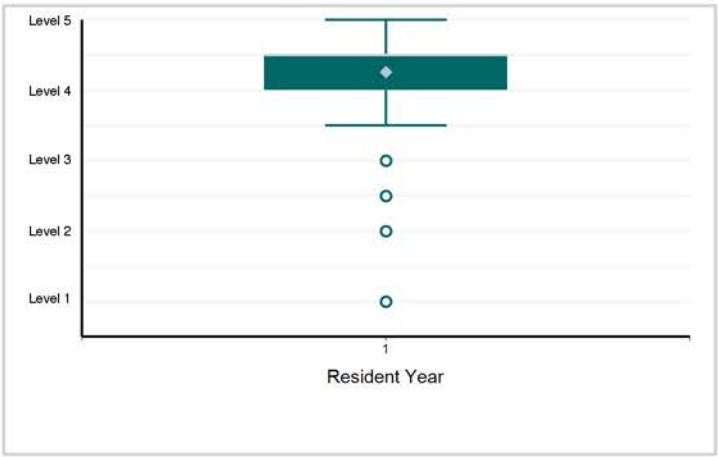
21. Systems-Based Practice - Systems-Based Practice — Coordination and Transitions of Care



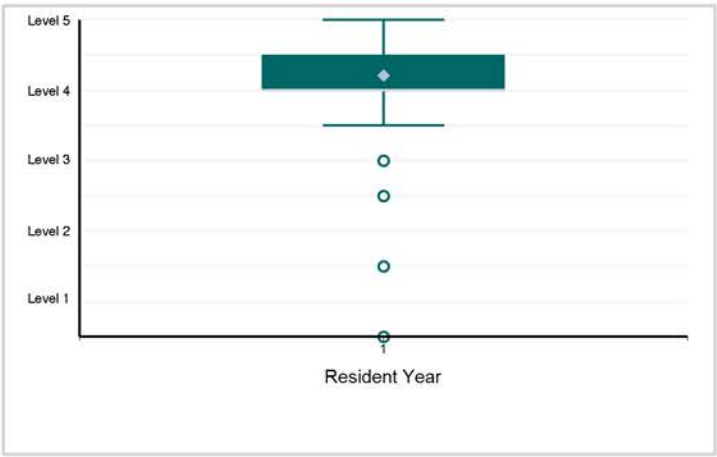
22. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Improvement of Care



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Teaching



24. Practice-Based Learning and Improvement - Practice-based Learning and Improvement — Self-Directed Learning



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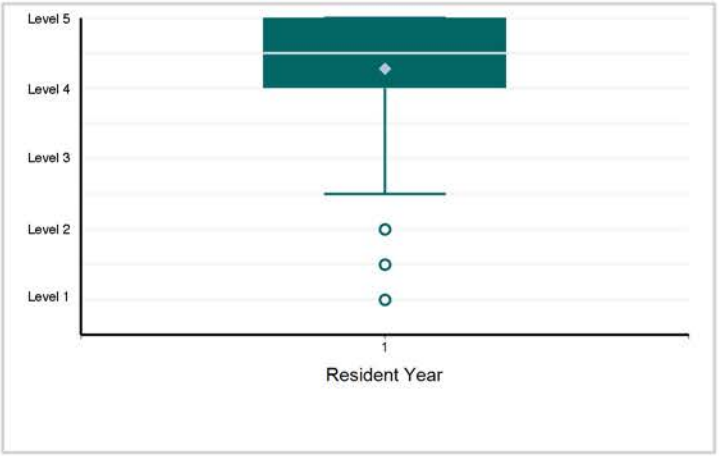
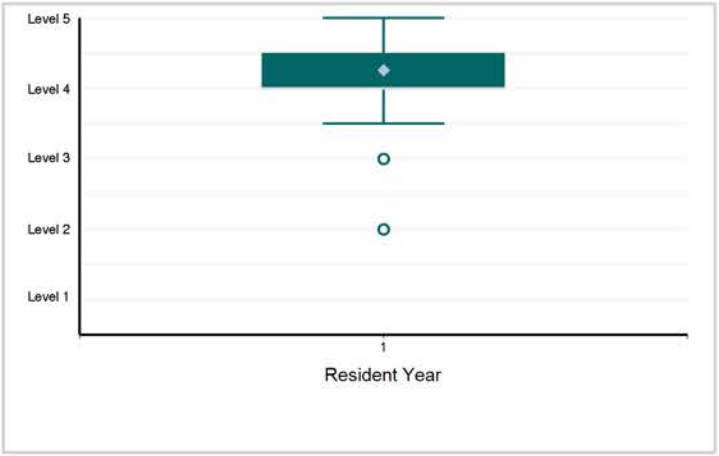
SUBSPECIALTY: **Surgical Critical Care**

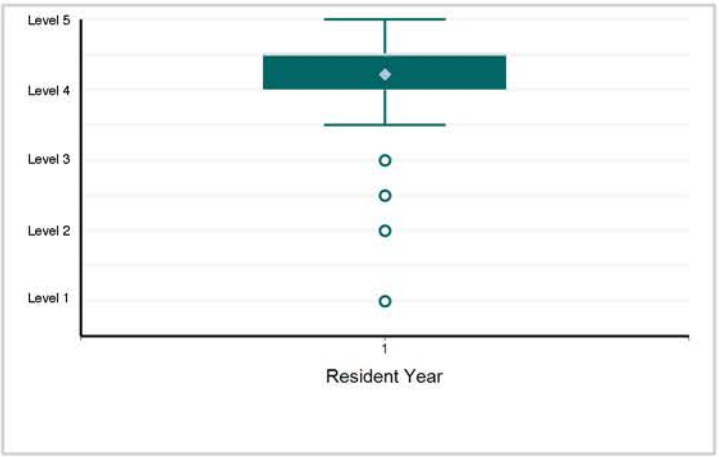
25. Professionalism - Professionalism — Professionalism and Personal Behavior



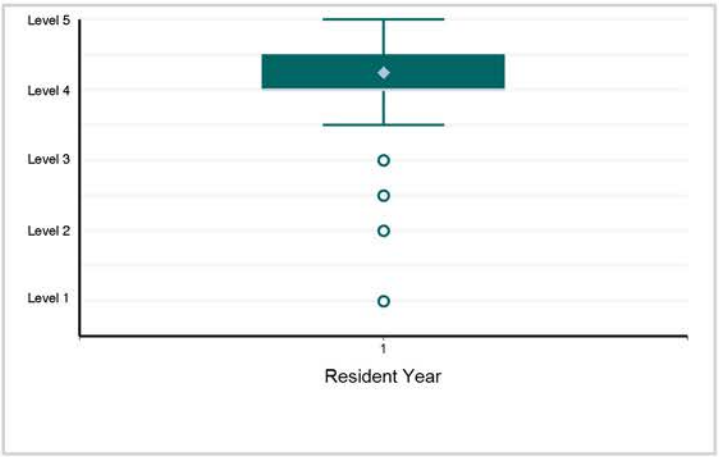
26. Professionalism - Professionalism — Ethical Issues in Critically-Ill Patients



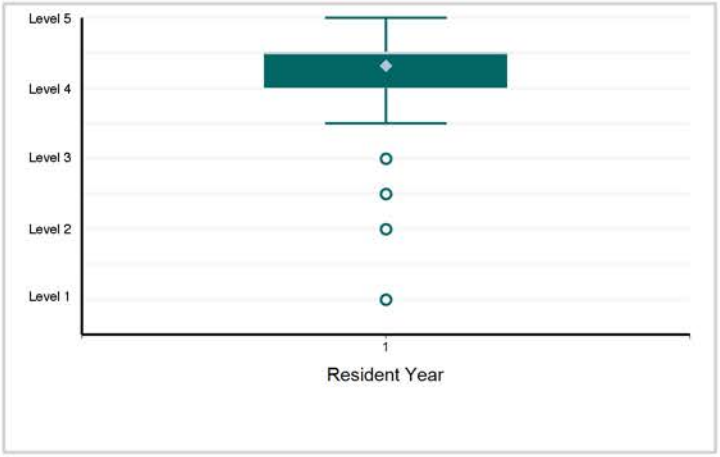
27. Professionalism - Professionalism — Personal Responsibility



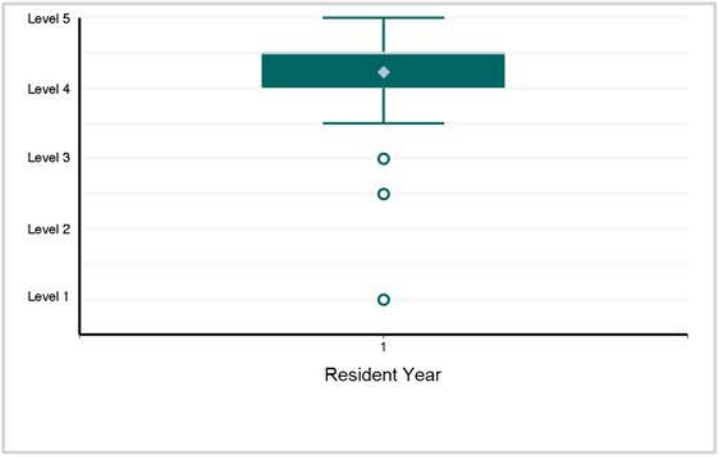
28. Professionalism - Professionalism — Healthy Work Environment



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication with Patients ...



30. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication ...



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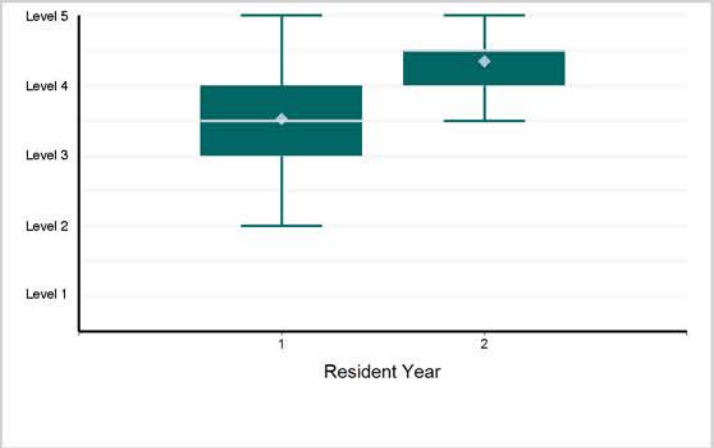
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

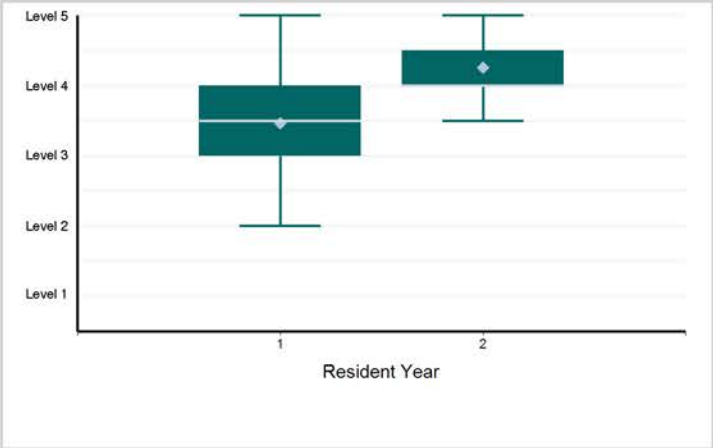
SUBSPECIALTY: **Vascular Surgery**

Resident Year	1	2	Total Residents
# of Residents	132	124	256

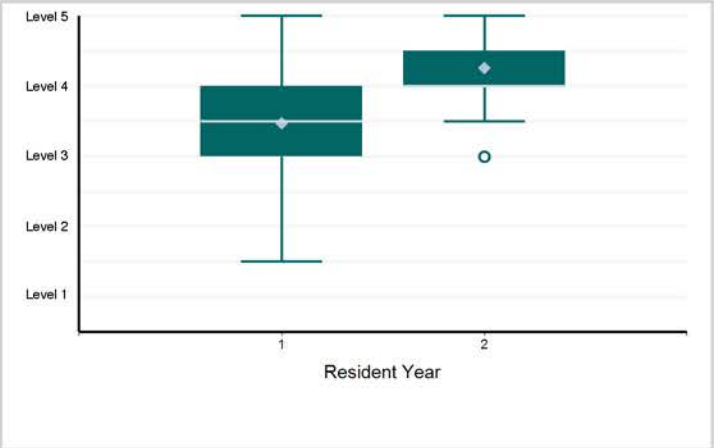
1. Patient Care - PC1: Patient Data



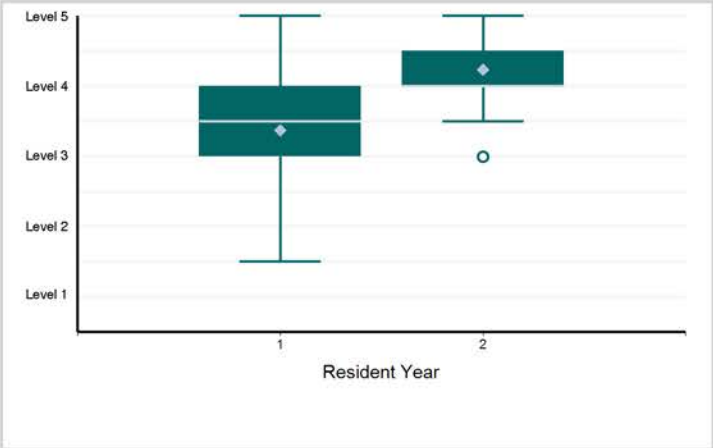
2. Patient Care - PC2: Vascular Medicine



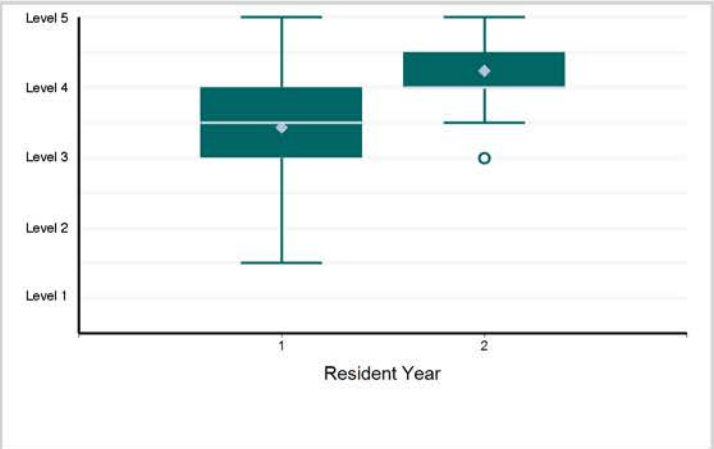
3. Patient Care - PC3: Perioperative Care



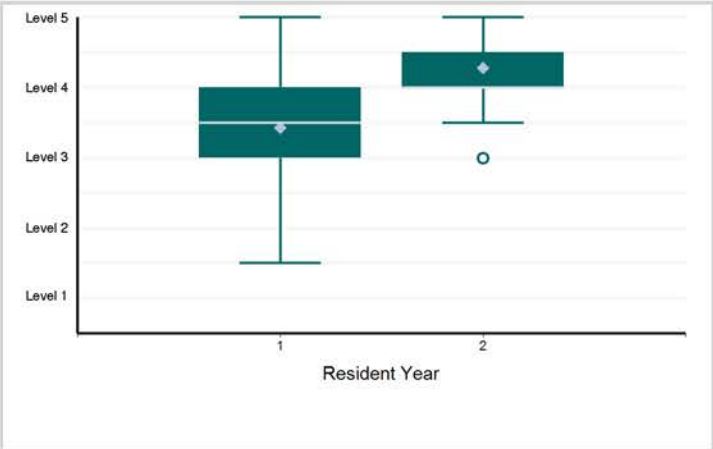
4. Patient Care - PC4: Longitudinal Care (e.g., outpatient management, screening, surveillance)



5. Patient Care - PC5: Technical Skills – Procedural Preparation



6. Patient Care - PC6: Technical Skills – Open Surgical Skills



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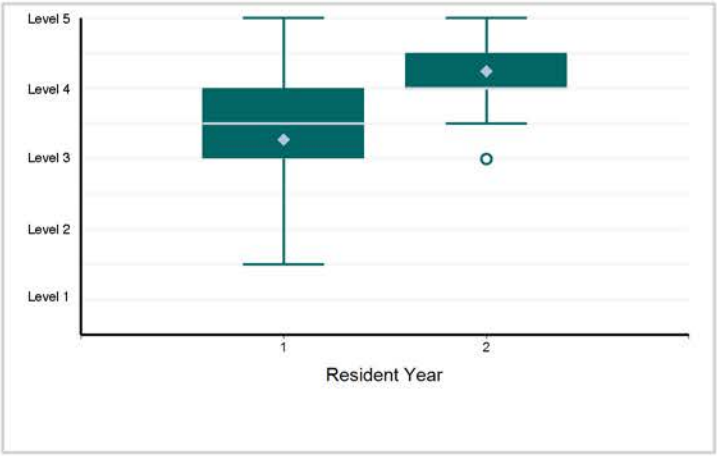
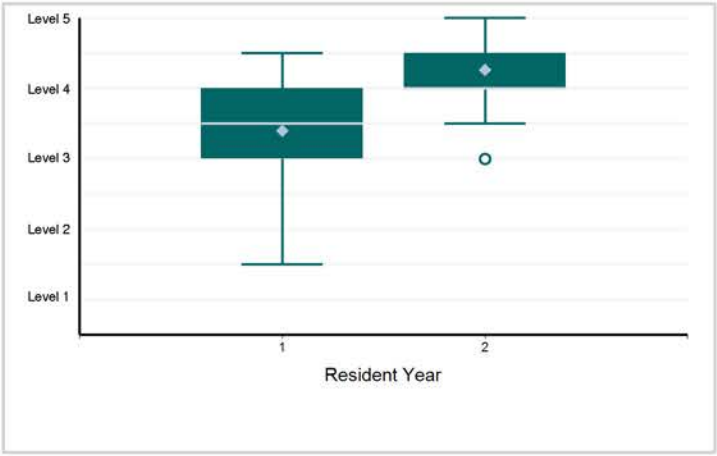
SUBSPECIALTY: **Vascular Surgery**

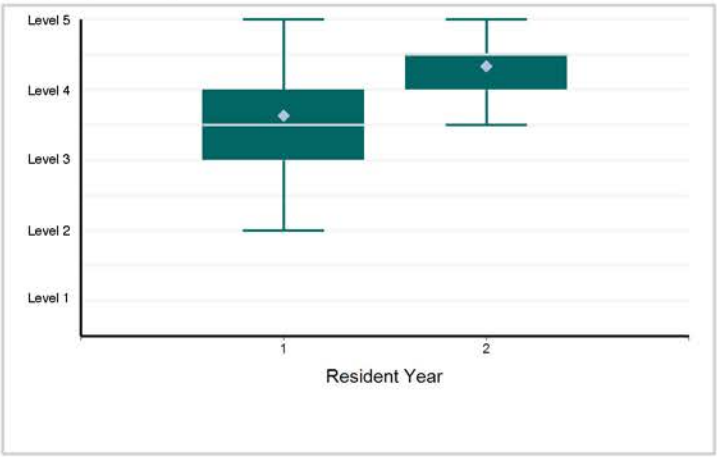
7. Patient Care - PC7: Technical Skills – Endovascular



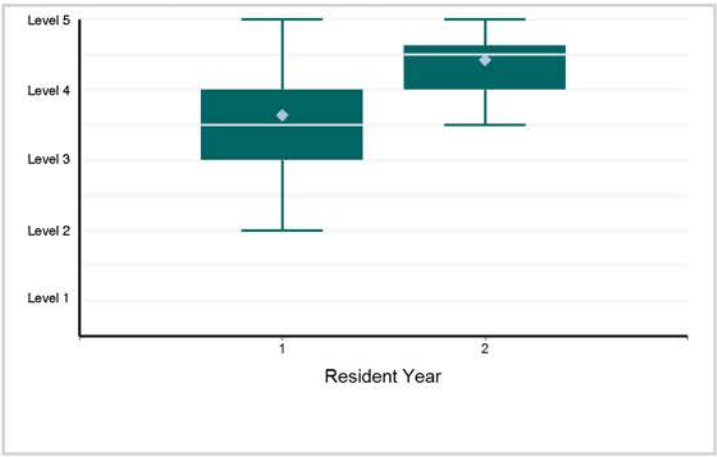
8. Patient Care - PC8: Vascular Imaging (e.g., computed tomography [CT], magnetic resonance [MR], angiography, ultrasonography)



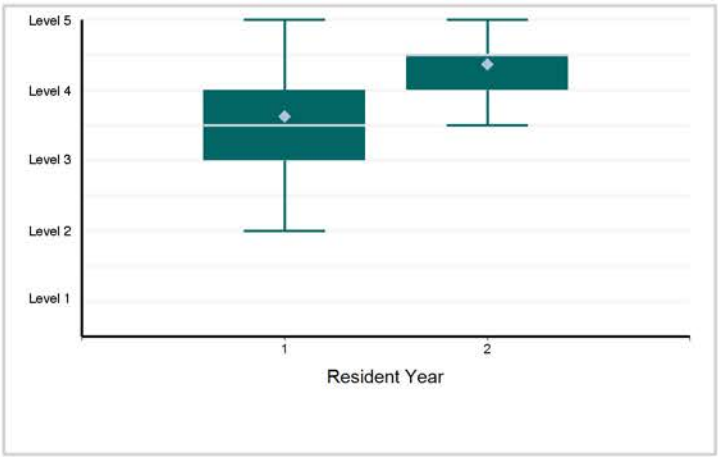
9. Medical Knowledge - MK1: Procedural Rationale – Basic Procedures (e.g., amputation, basic arteriovenous ...



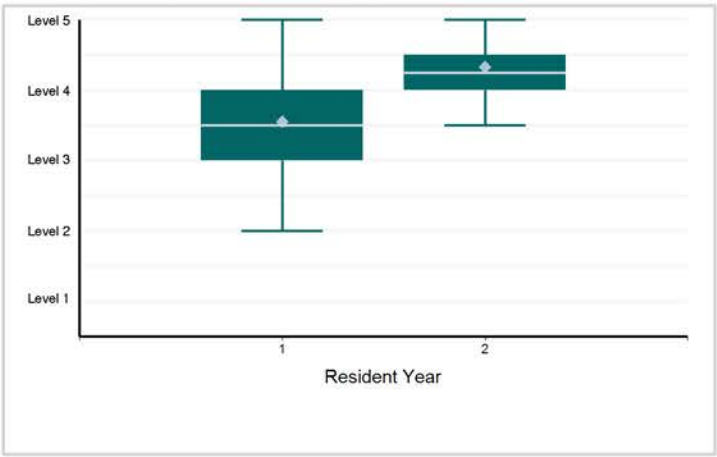
10. Medical Knowledge - MK2: Procedural Anatomy – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...



11. Medical Knowledge - MK3: Procedural Understanding – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...



12. Medical Knowledge - MK4: Crisis Management – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...



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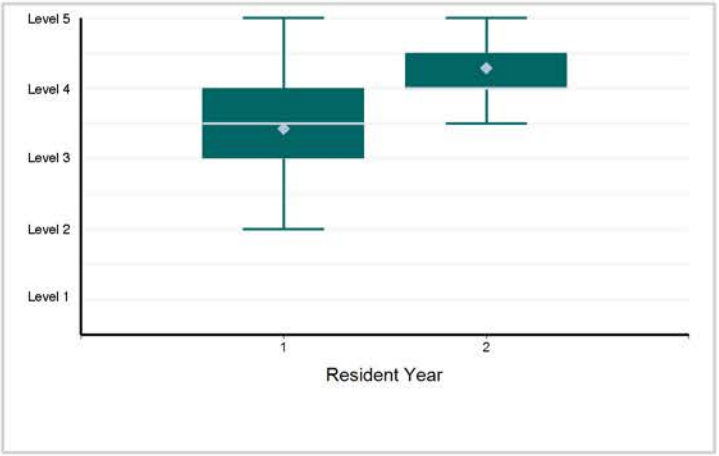
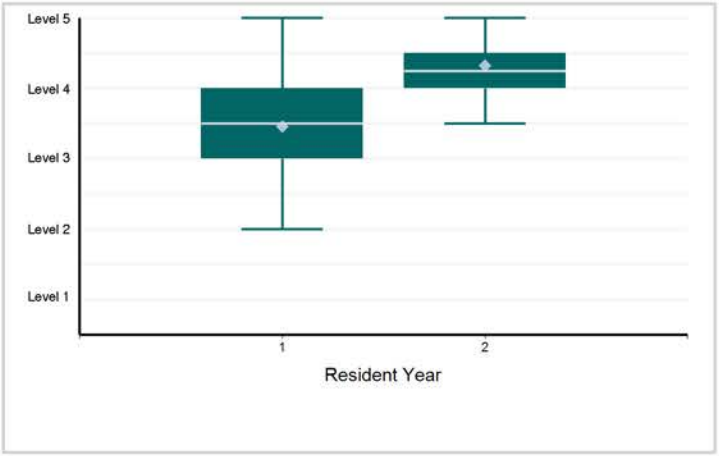
SUBSPECIALTY: **Vascular Surgery**

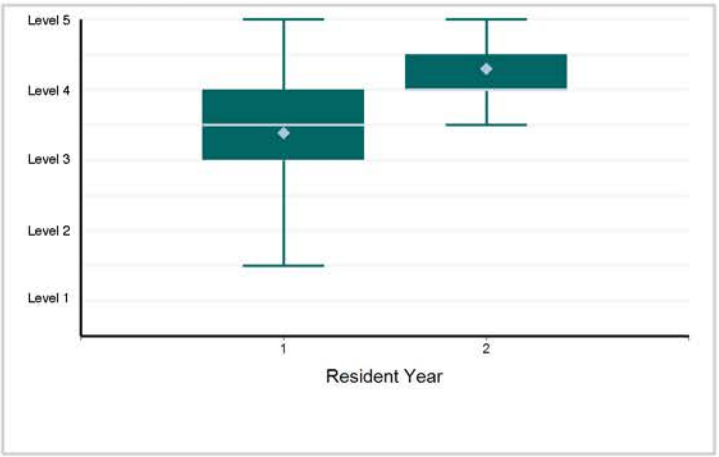
13. Medical Knowledge - MK5: Procedural Rationale – Intermediate Procedures (e.g., femoral-popliteal bypass, extra-anatomic ...



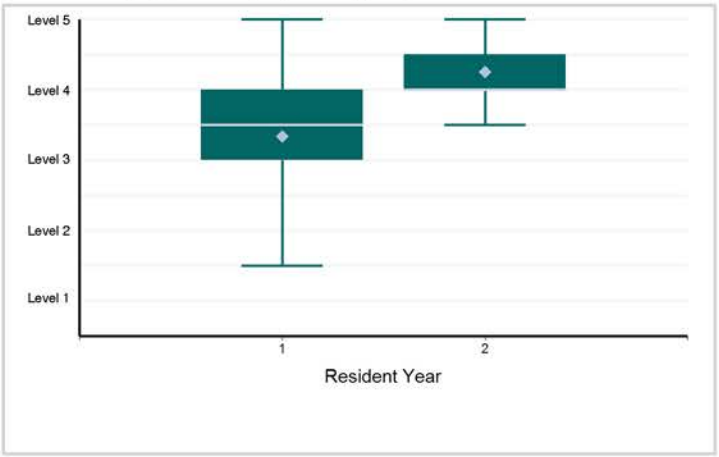
14. Medical Knowledge - MK6: Procedural Anatomy – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



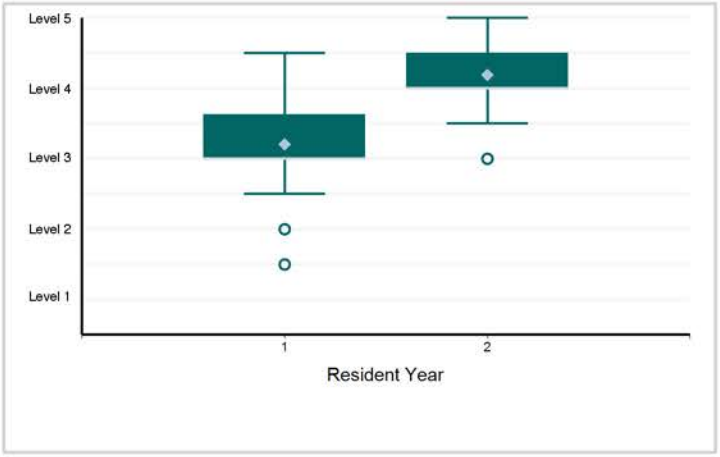
15. Medical Knowledge - MK7: Procedural Understanding – Intermediate Procedures (e.g., femoral-popliteal ...



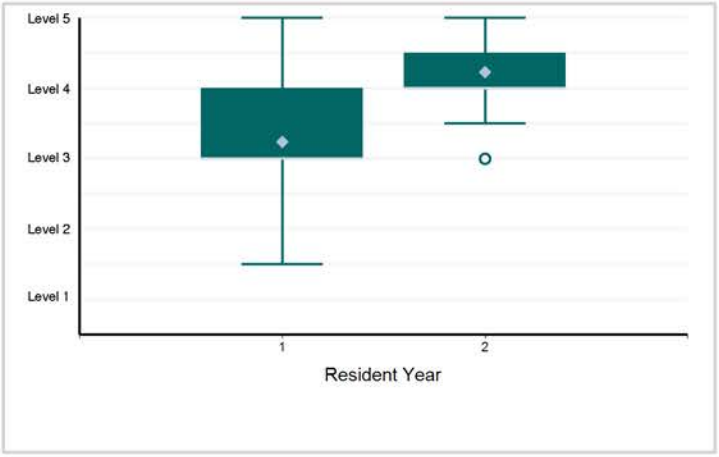
16. Medical Knowledge - MK8: Crisis Management – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



17. Medical Knowledge - MK9: Procedural Rationale – Advanced Procedures (e.g., open aortic surgery at all ...



18. Medical Knowledge - MK10: Procedural Anatomy – Advanced Procedures (e.g., open aortic surgery at all levels, mesenteric ...



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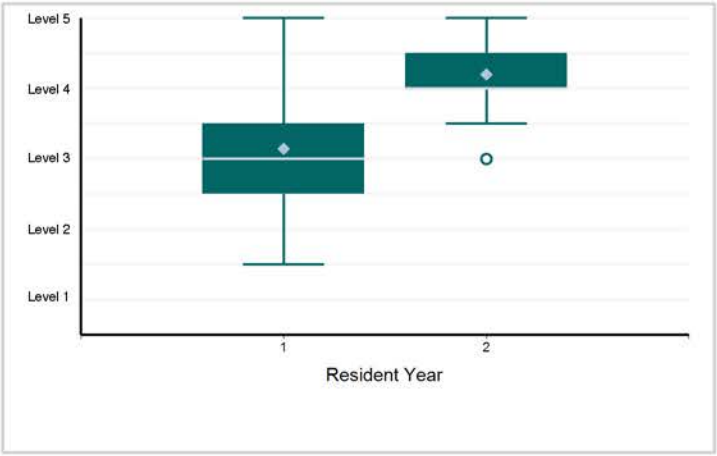
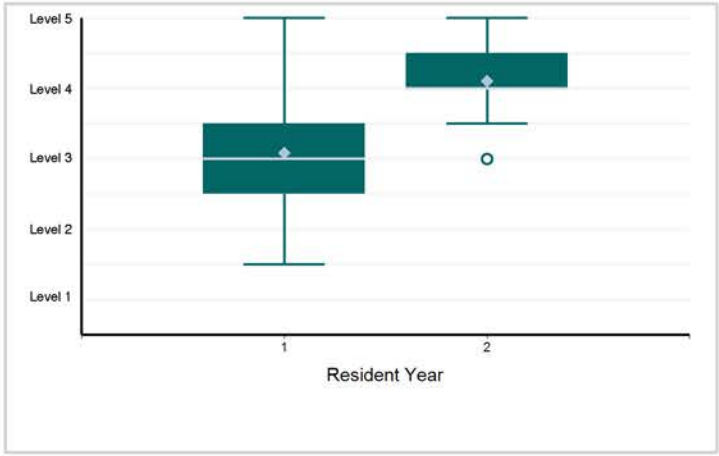
SUBSPECIALTY: **Vascular Surgery**

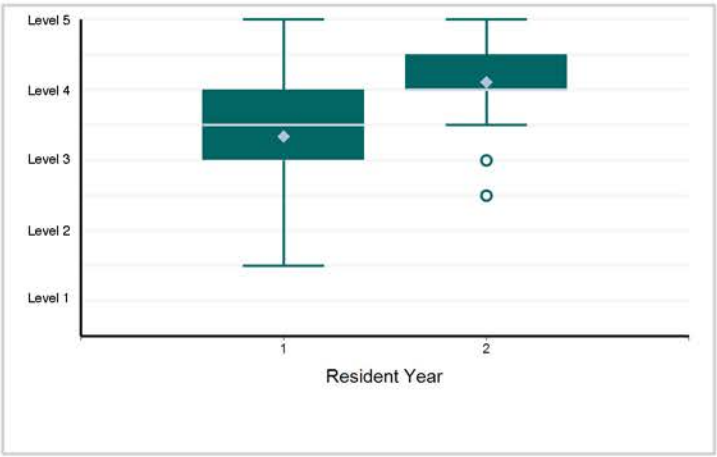
19. Medical Knowledge - MK11: Procedural Understanding – Advanced Procedures (e.g., open aortic surgery ...



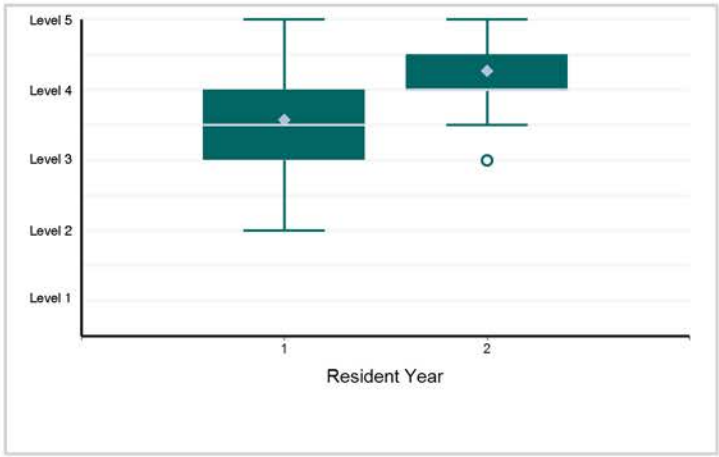
20. Medical Knowledge - MK12: Crisis Management – Advanced Procedures (e.g., open aortic surgery at all ...



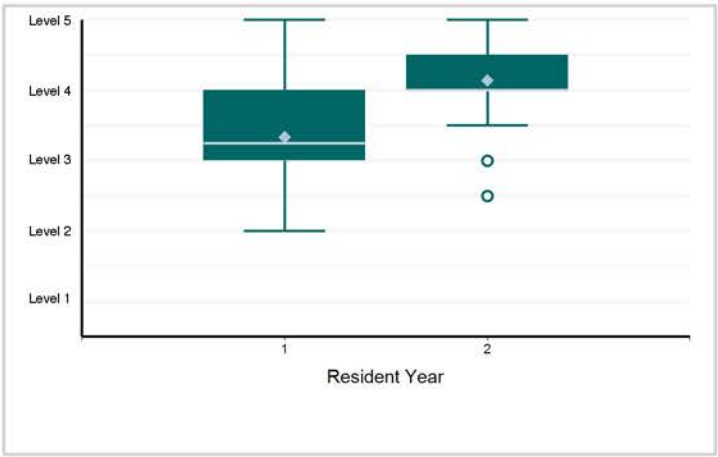
21. Systems-Based Practice - SBP1: Radiation Safety



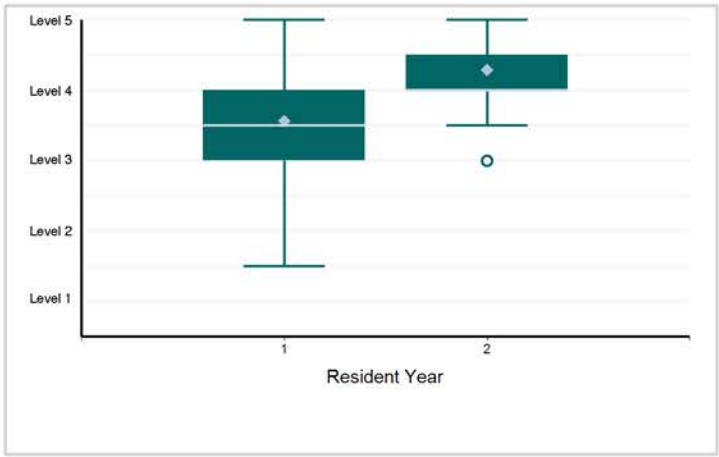
22. Systems-Based Practice - SBP2: Coordination of Care



23. Systems-Based Practice - SBP3: Improvement of Care



24. Practice-Based Learning and Improvement - PBLI1: Teaching



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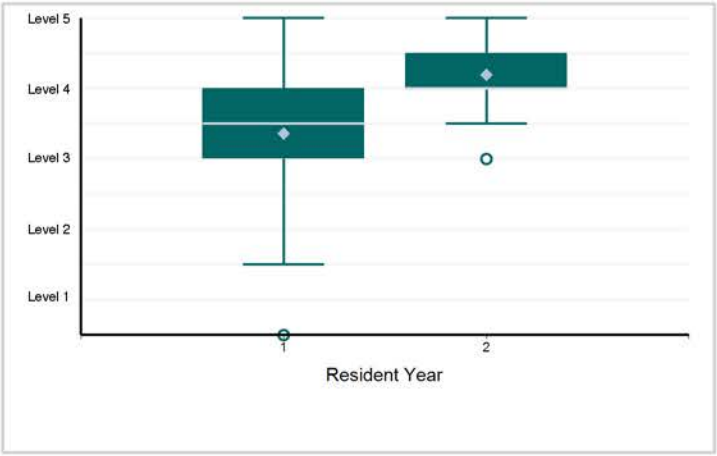
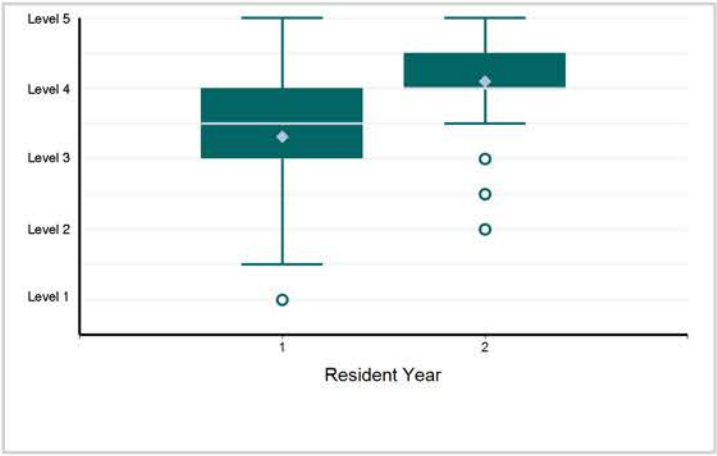
SUBSPECIALTY: **Vascular Surgery**

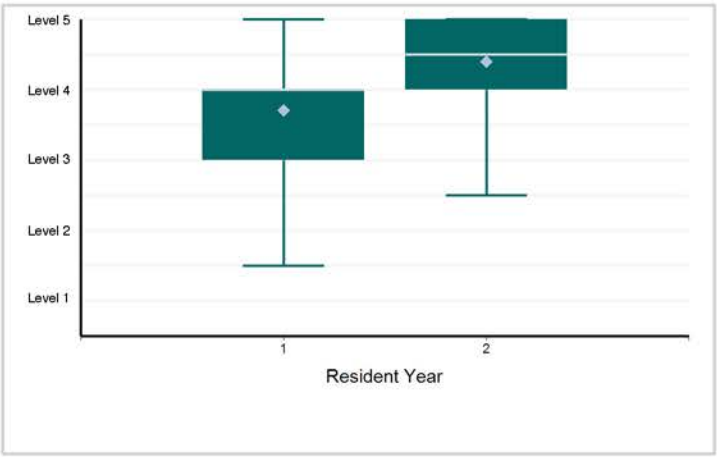
25. Practice-Based Learning and Improvement - PBLI2: Self-directed Learning



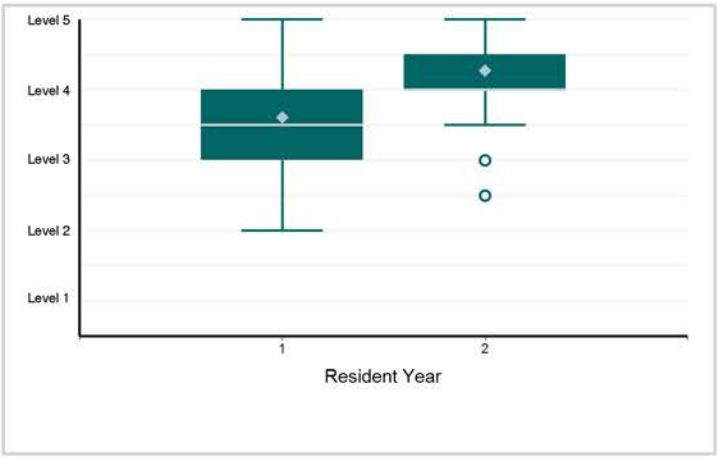
26. Practice-Based Learning and Improvement - PBLI3: Quality Improvement



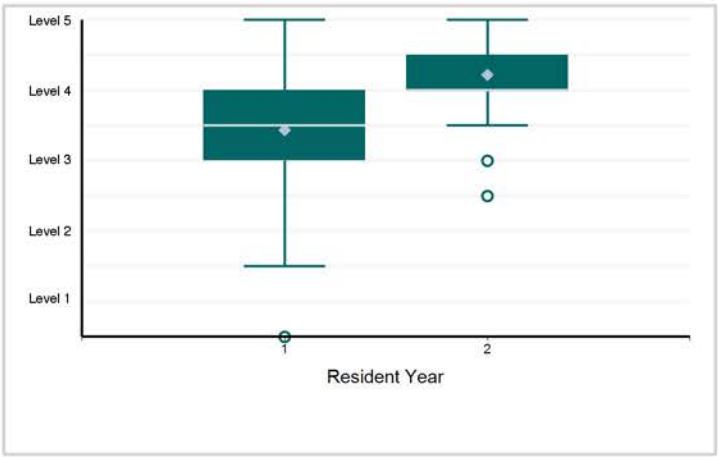
27. Professionalism - PROF1: Integrity



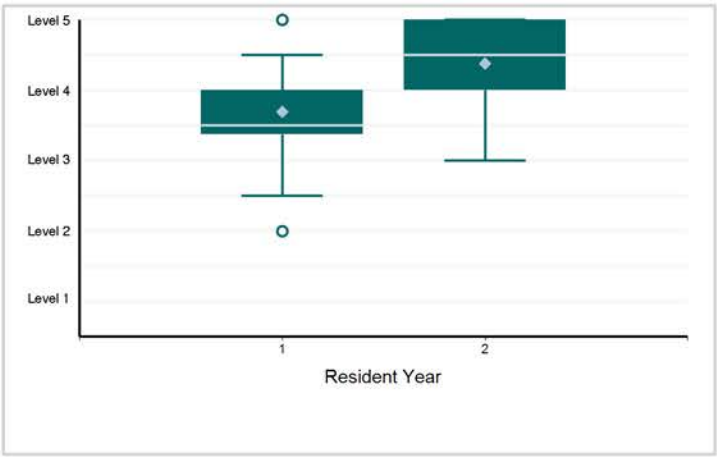
28. Professionalism - PROF2: Personal Wellbeing



29. Professionalism - PROF3: Administrative Tasks



30. Interpersonal and Communication Skills - ICS1: Communication with Patients and Families



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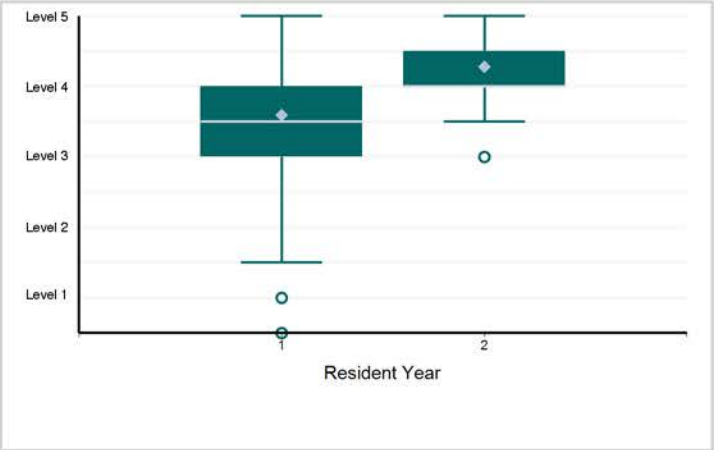
SUBSPECIALTY: **Vascular Surgery**

31. Interpersonal and Communication Skills - ICS2: Communications with Healthcare Team



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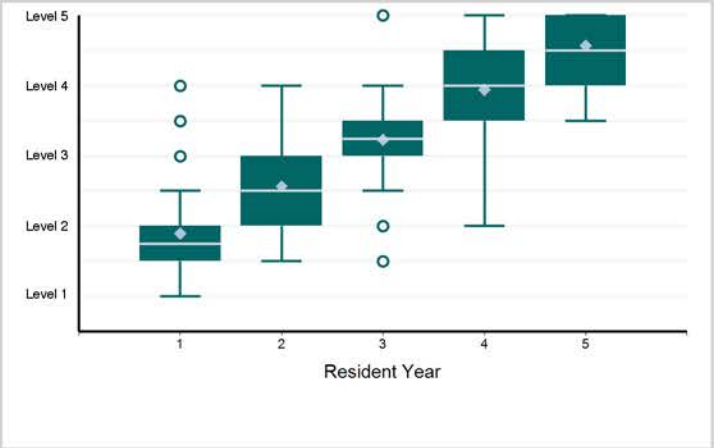
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

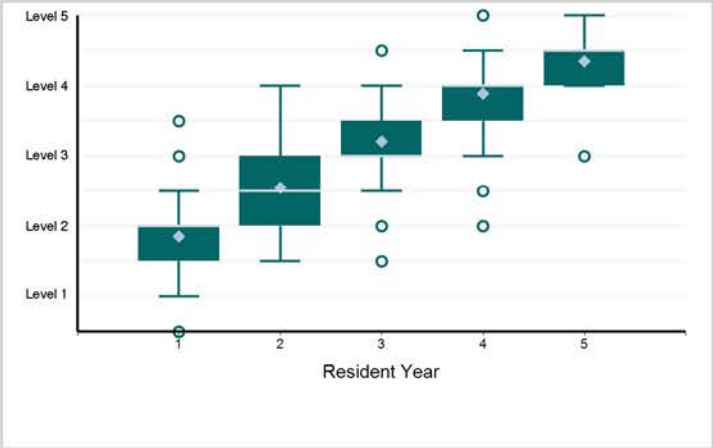
SPECIALTY: **Vascular Surgery - Integrated**

Resident Year	1	2	3	4	5	Total Residents
# of Residents	76	69	66	64	57	332

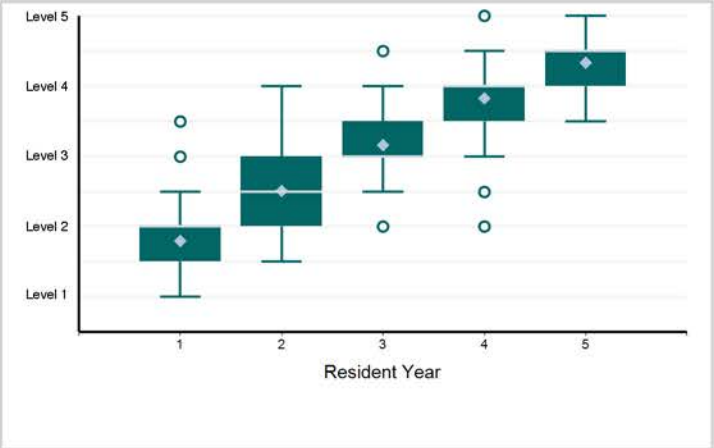
1. Patient Care - PC1: Patient Data



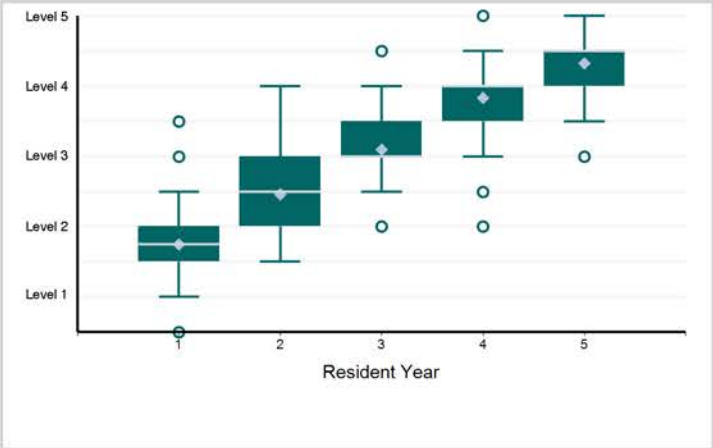
2. Patient Care - PC2: Vascular Medicine



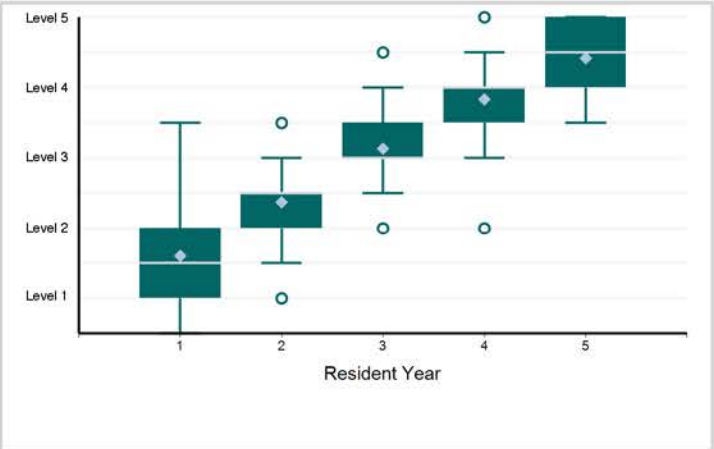
3. Patient Care - PC3: Perioperative Care



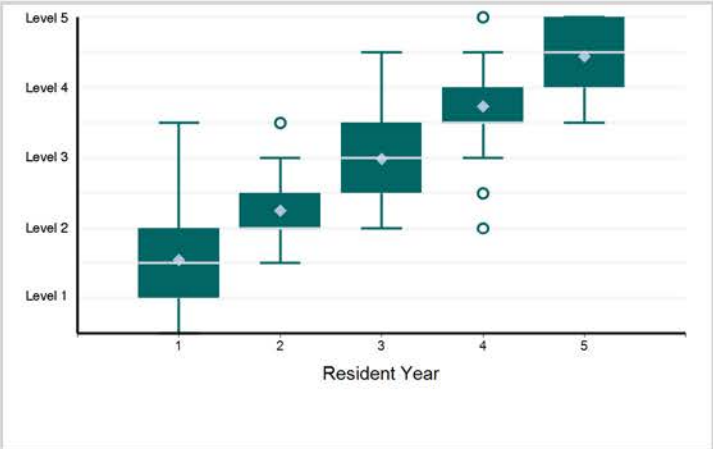
4. Patient Care - PC4: Longitudinal Care (e.g., outpatient management, screening, surveillance)



5. Patient Care - PC5: Technical Skills – Procedural Preparation



6. Patient Care - PC6: Technical Skills – Open Surgical Skills



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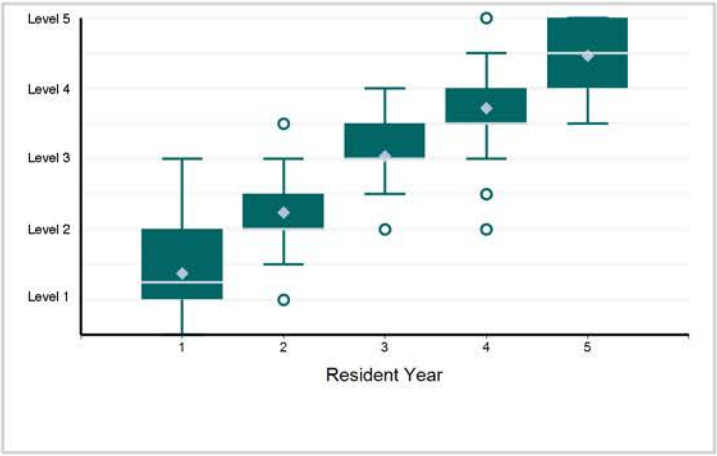
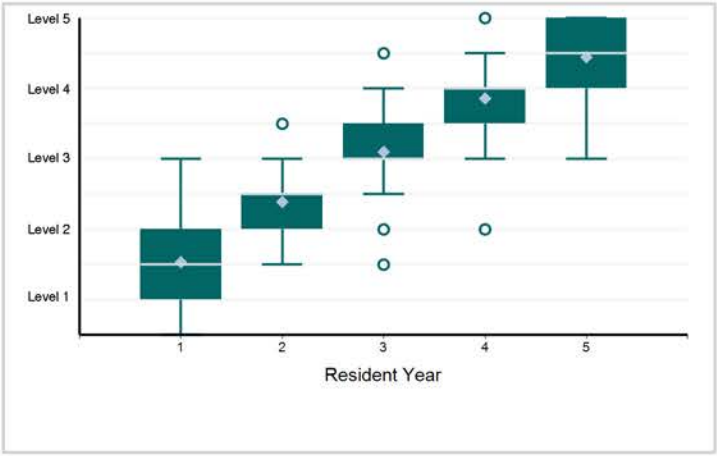
SPECIALTY: Vascular Surgery - Integrated

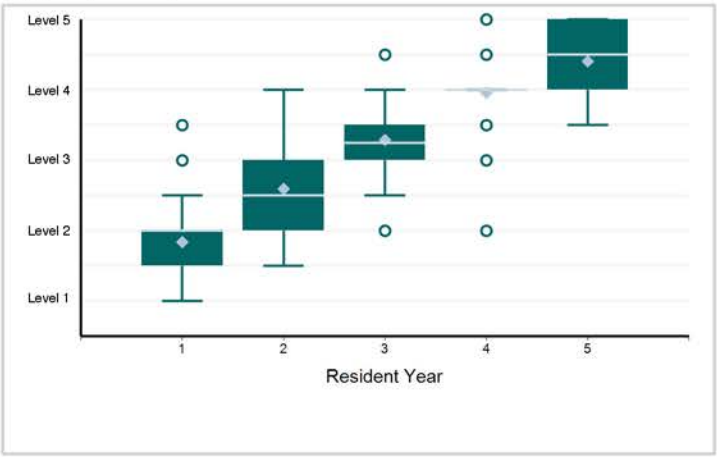
7. Patient Care - PC7: Technical Skills – Endovascular



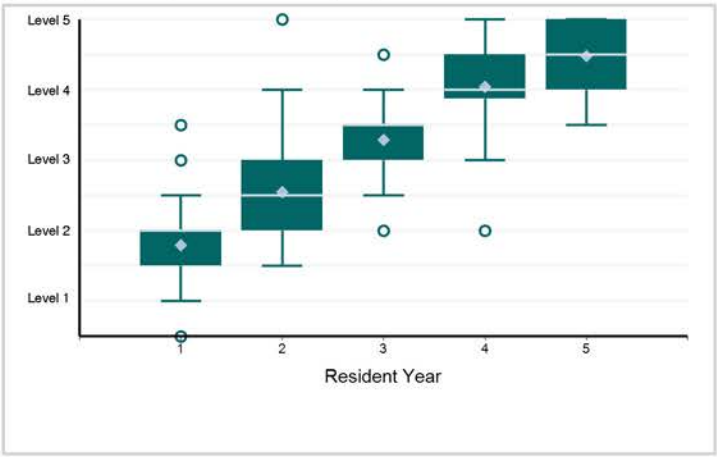
8. Patient Care - PC8: Vascular Imaging (e.g., computed tomography [CT], magnetic resonance [MR], angiography, ultrasonography)



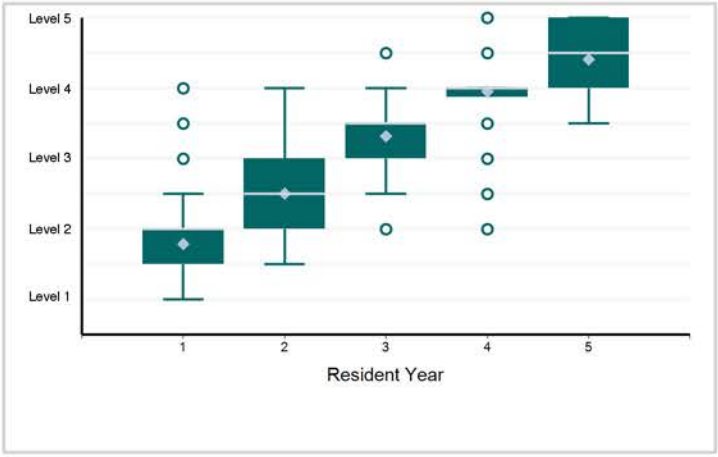
9. Medical Knowledge - MK1: Procedural Rationale – Basic Procedures (e.g., amputation, basic arteriovenous ...



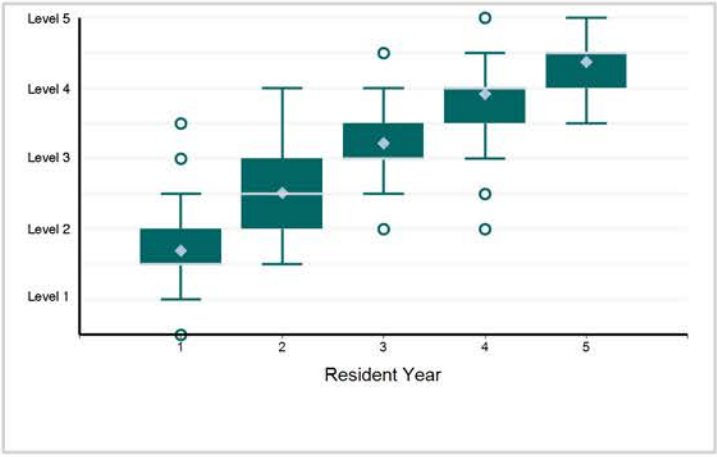
10. Medical Knowledge - MK2: Procedural Anatomy – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...



11. Medical Knowledge - MK3: Procedural Understanding – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...



12. Medical Knowledge - MK4: Crisis Management – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...



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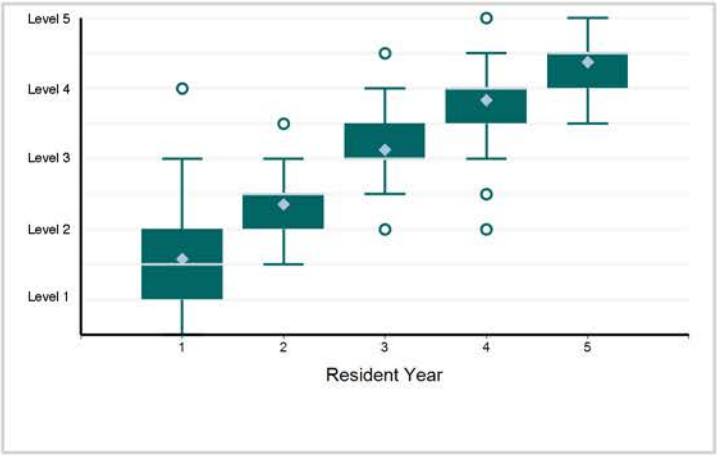
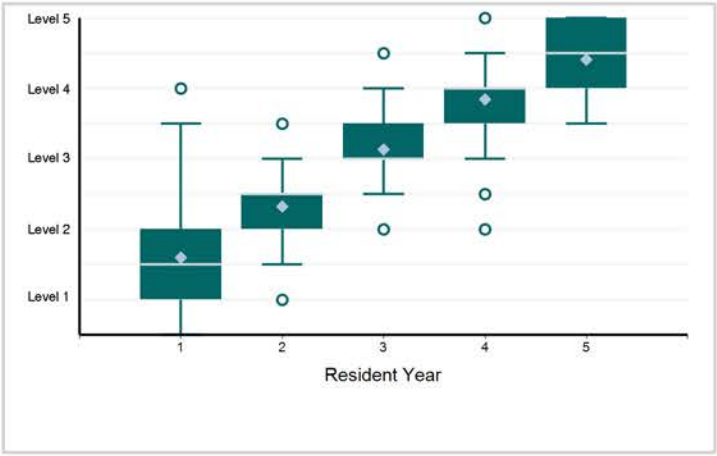
SPECIALTY: **Vascular Surgery - Integrated**

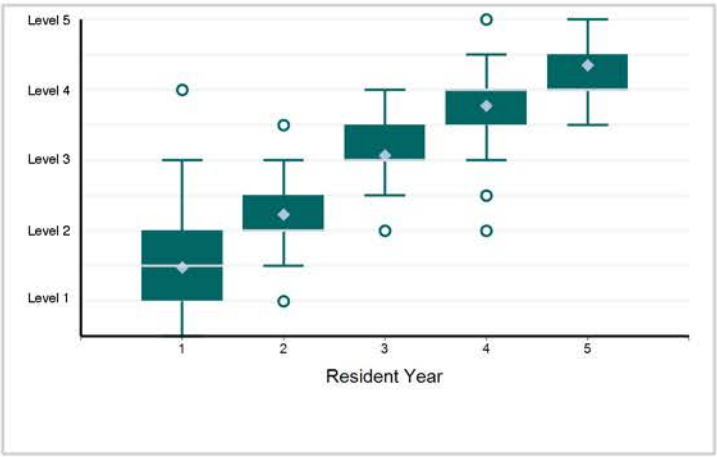
13. Medical Knowledge - MK5: Procedural Rationale – Intermediate Procedures (e.g., femoral-popliteal bypass, extra-anatomic ...



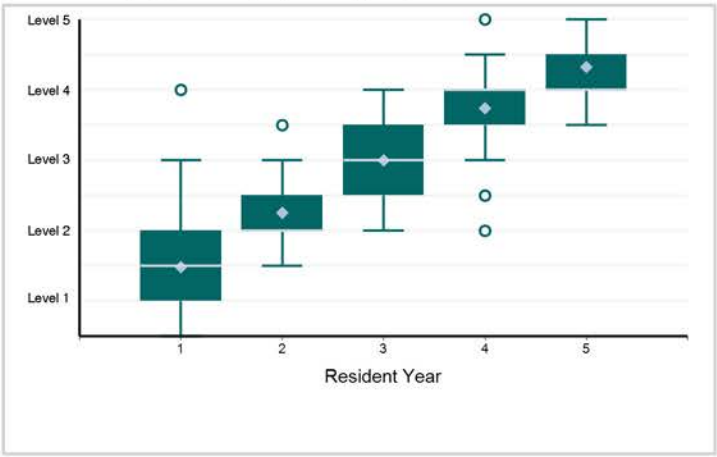
14. Medical Knowledge - MK6: Procedural Anatomy – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



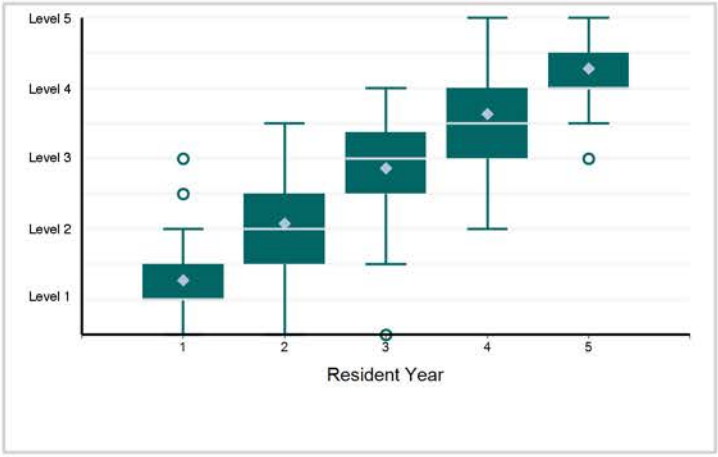
15. Medical Knowledge - MK7: Procedural Understanding – Intermediate Procedures (e.g., femoral-popliteal ...



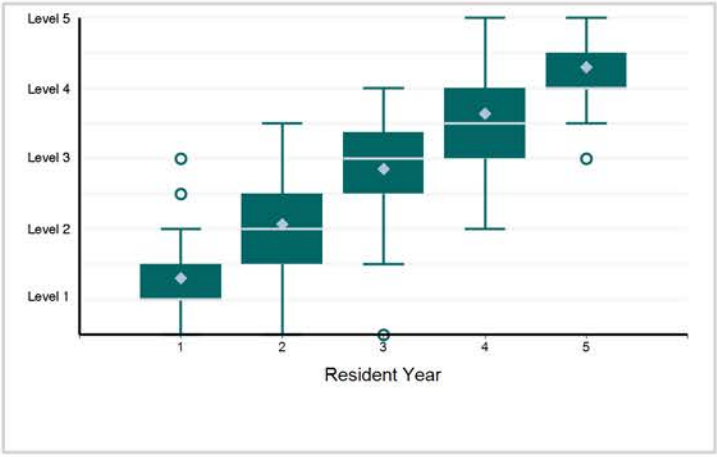
16. Medical Knowledge - MK8: Crisis Management – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



17. Medical Knowledge - MK9: Procedural Rationale – Advanced Procedures (e.g., open aortic surgery at all ...



18. Medical Knowledge - MK10: Procedural Anatomy – Advanced Procedures (e.g., open aortic surgery at all levels, mesenteric ...



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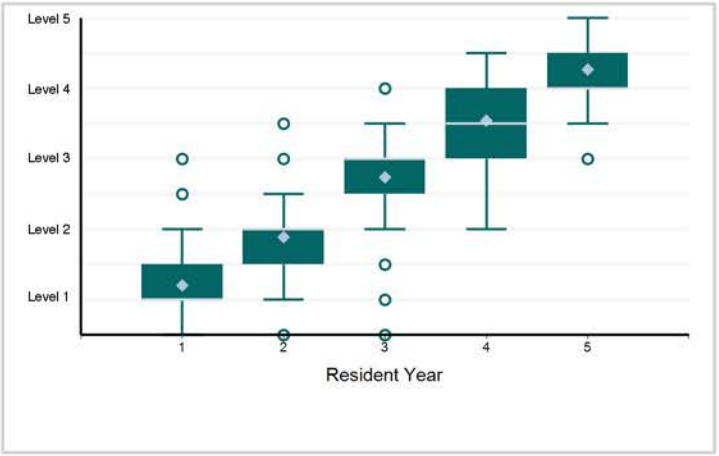
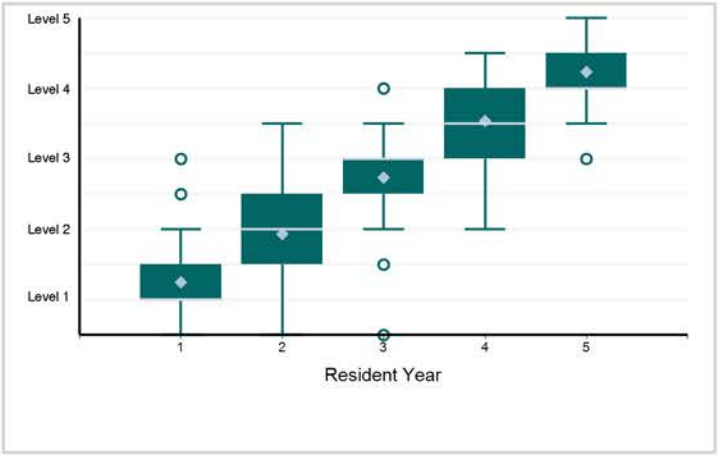
SPECIALTY: **Vascular Surgery - Integrated**

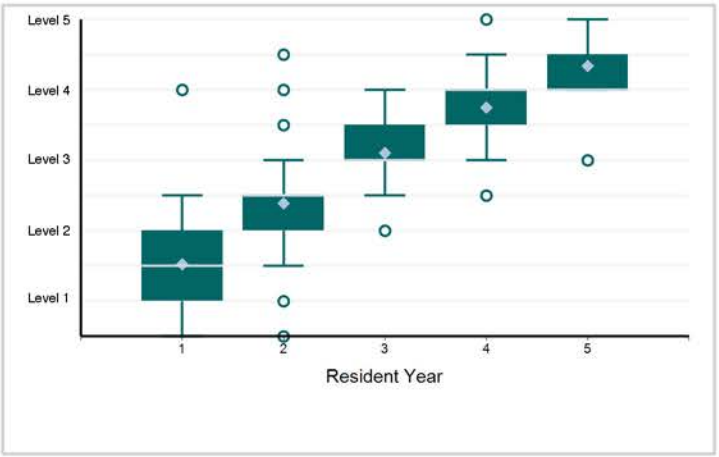
19. Medical Knowledge - MK11: Procedural Understanding – Advanced Procedures (e.g., open aortic surgery ...



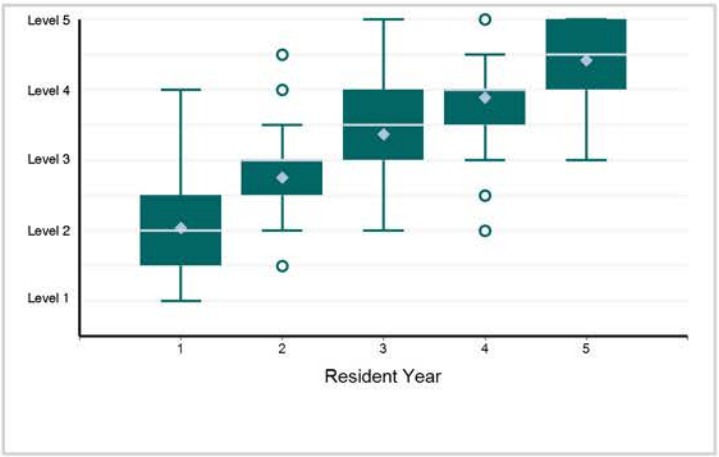
20. Medical Knowledge - MK12: Crisis Management – Advanced Procedures (e.g., open aortic surgery at all ...



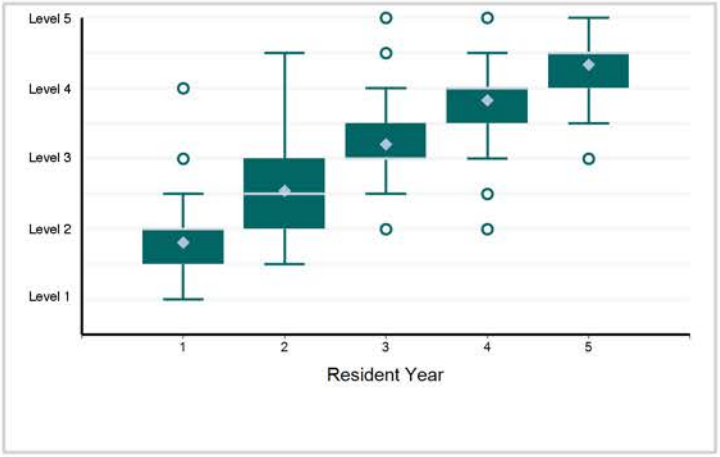
21. Systems-Based Practice - SBP1: Radiation Safety



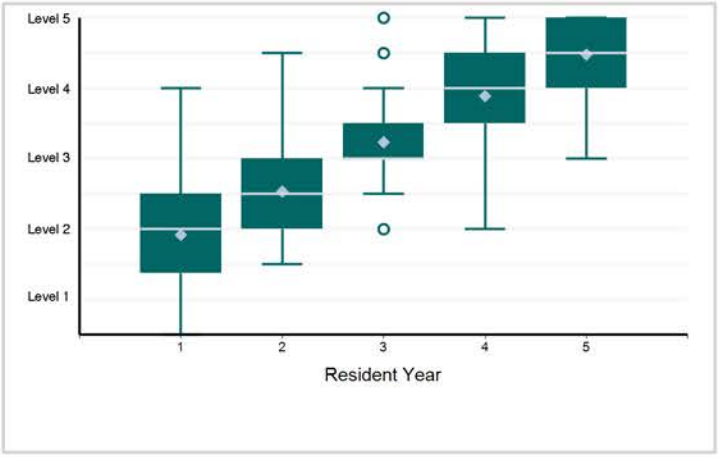
22. Systems-Based Practice - SBP2: Coordination of Care



23. Systems-Based Practice - SBP3: Improvement of Care



24. Practice-Based Learning and Improvement - PBLI1: Teaching



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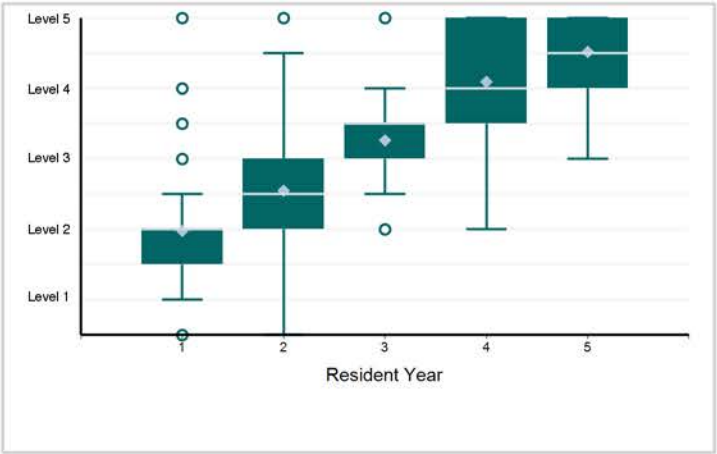
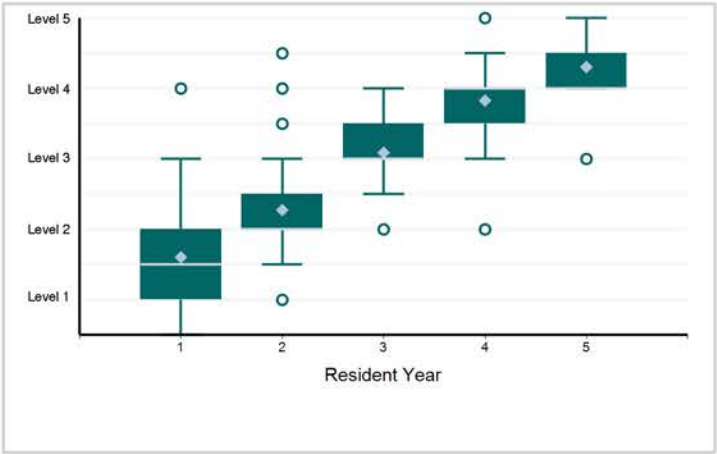
SPECIALTY: **Vascular Surgery - Integrated**

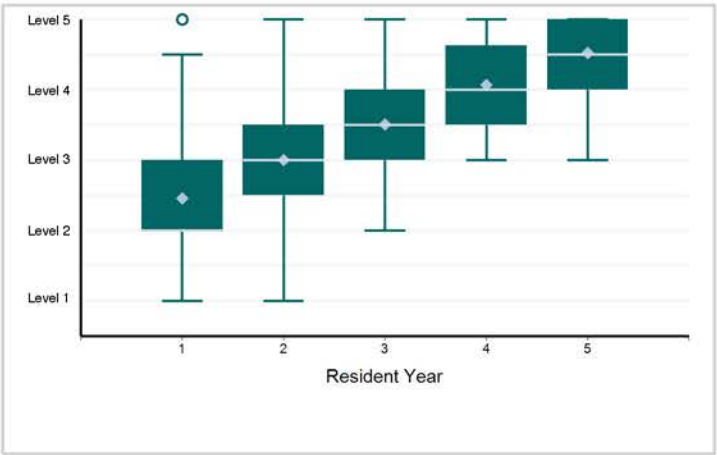
25. Practice-Based Learning and Improvement - PBLI2: Self-directed Learning



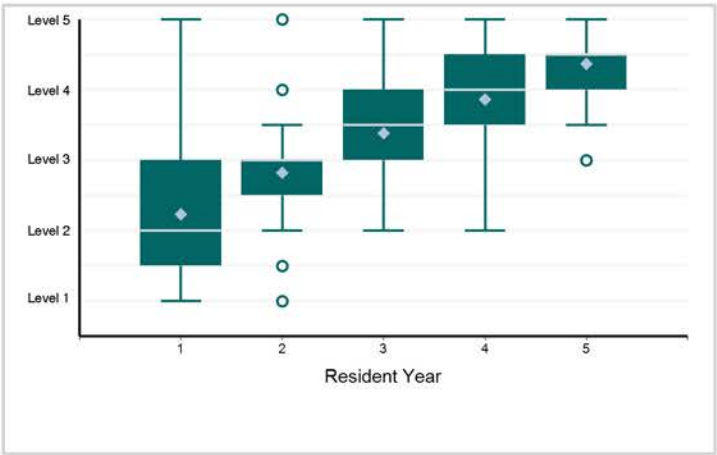
26. Practice-Based Learning and Improvement - PBLI3: Quality Improvement



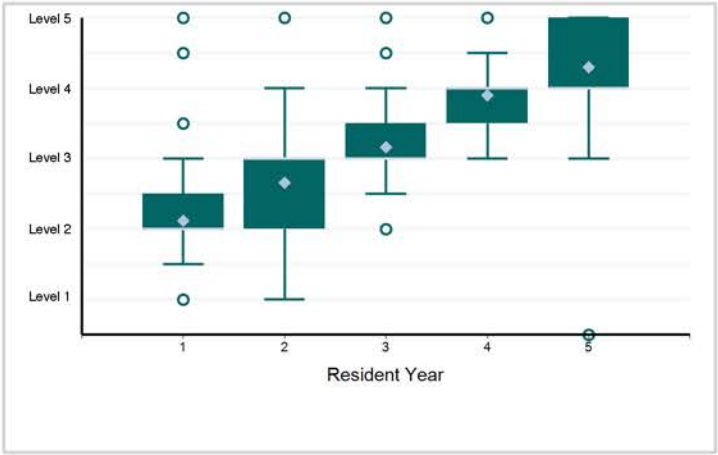
27. Professionalism - PROF1: Integrity



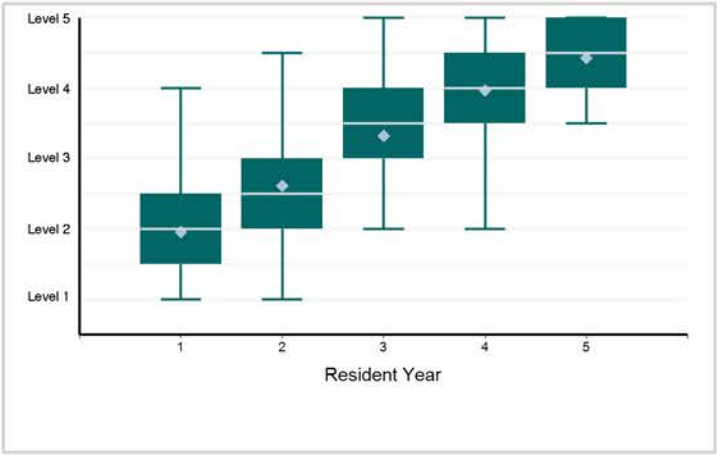
28. Professionalism - PROF2: Personal Wellbeing



29. Professionalism - PROF3: Administrative Tasks



30. Interpersonal and Communication Skills - ICS1: Communication with Patients and Families



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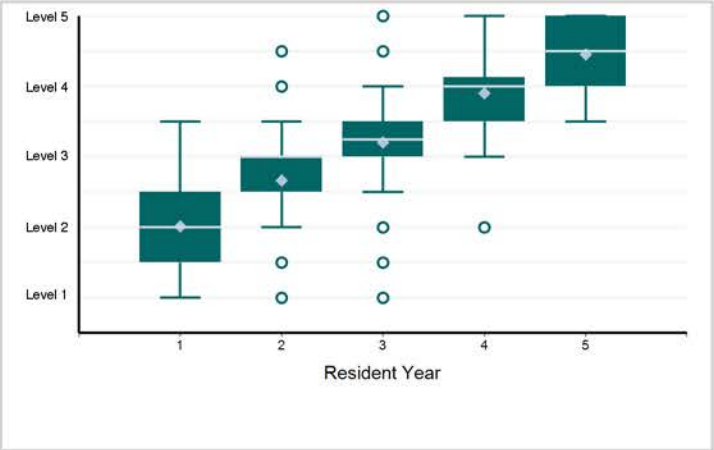
SPECIALTY: Vascular Surgery - Integrated

31. Interpersonal and Communication Skills - ICS2: Communications with Healthcare Team



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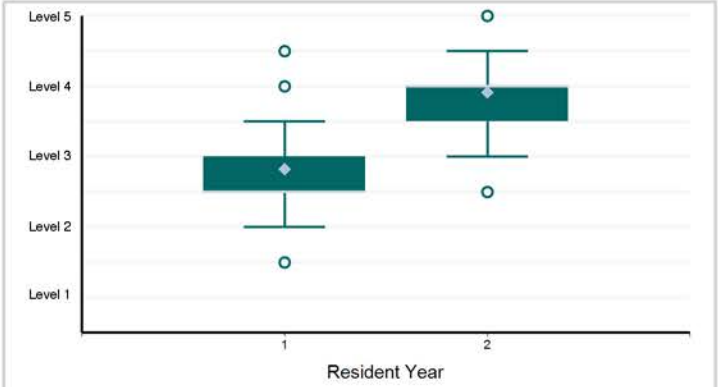
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Thoracic Surgery (Two-Year Program)

Resident Year	1	2	Total Residents*
# of Residents	71	76	147

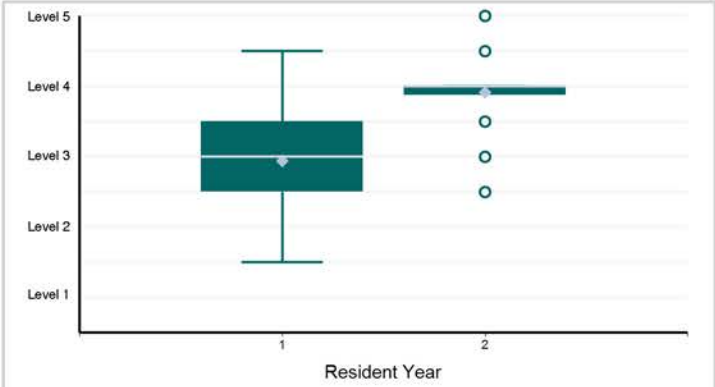
*Note: There are 1 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



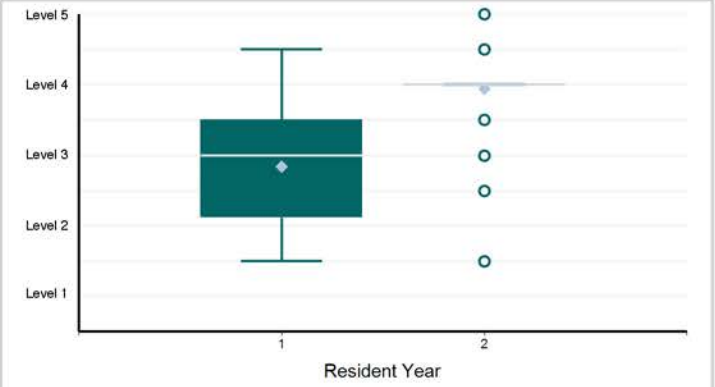
Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge

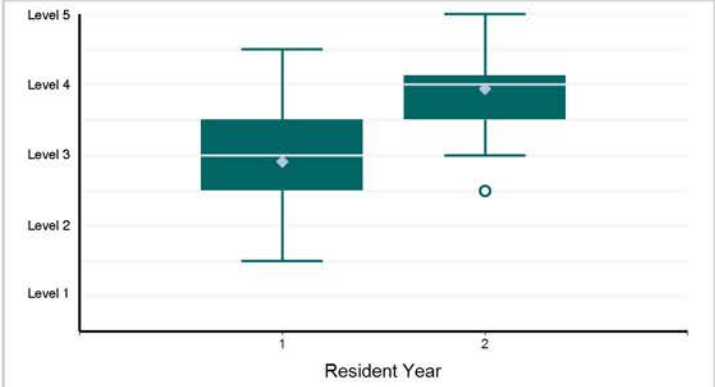


Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

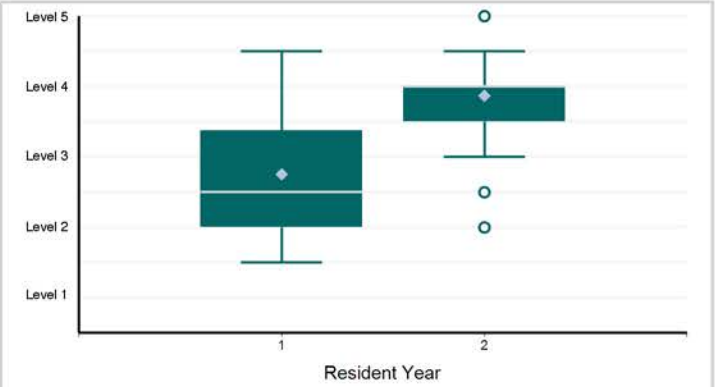
3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



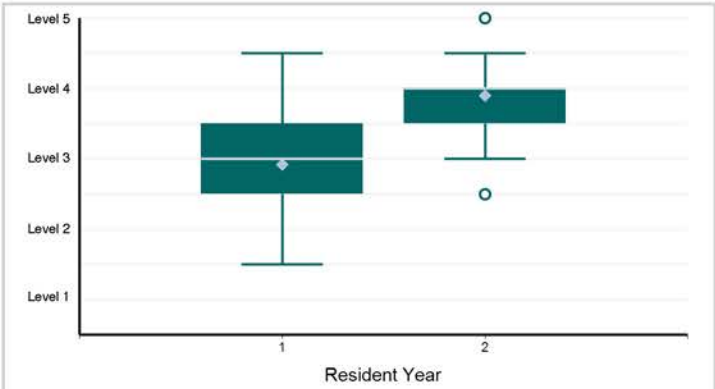
4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



5. Patient Care - Valvular Disease — Patient Care and Technical Skills



6. Medical Knowledge - Valvular Disease — Medical Knowledge



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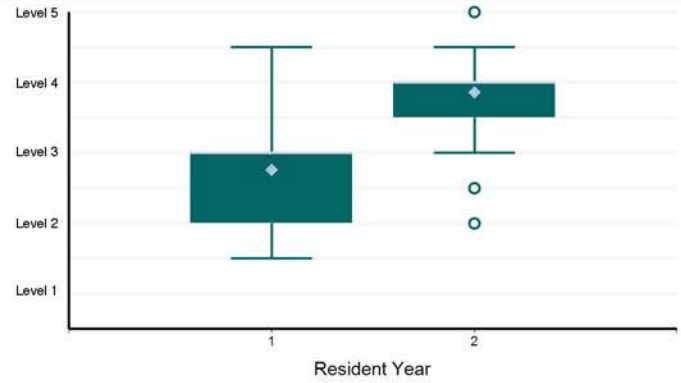
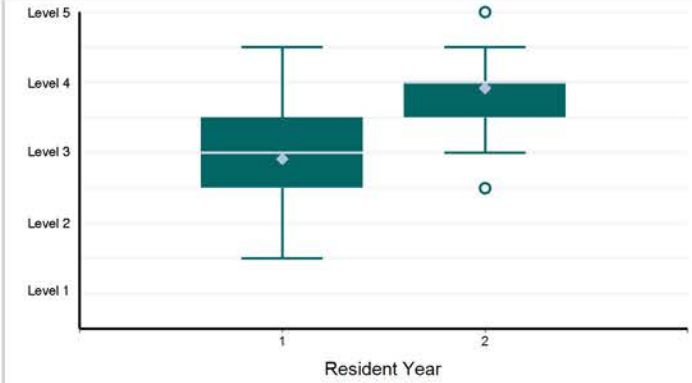
SPECIALTY: Thoracic Surgery (Two-Year Program)

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



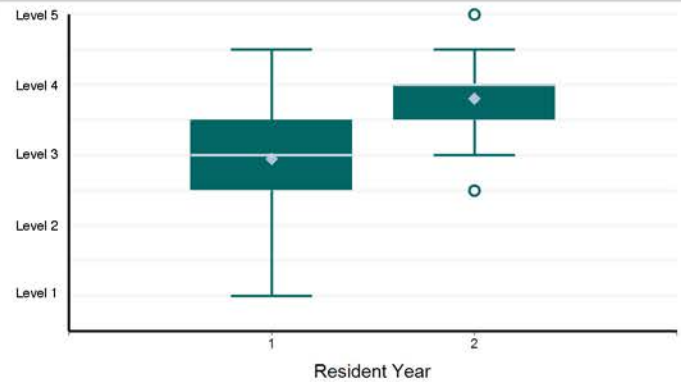
Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



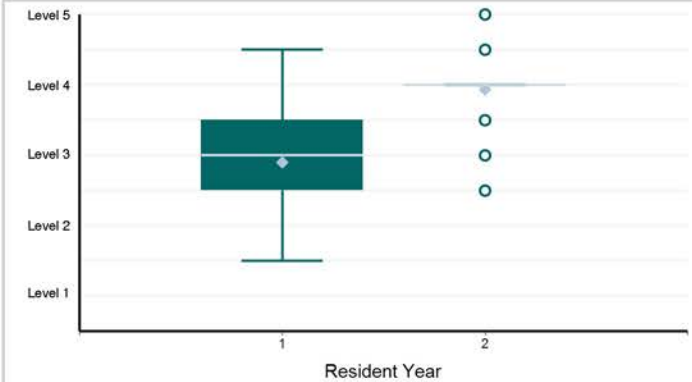
Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge

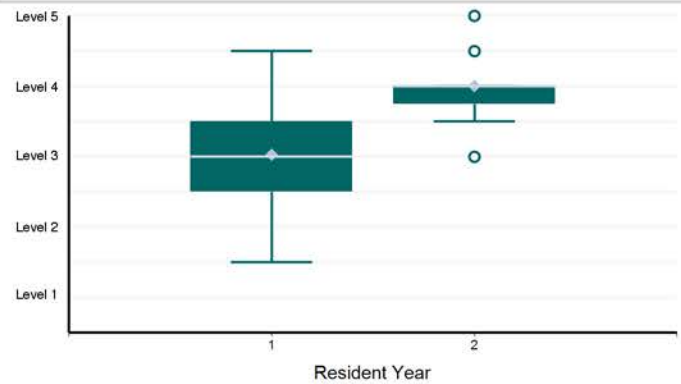


Note: 11 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge

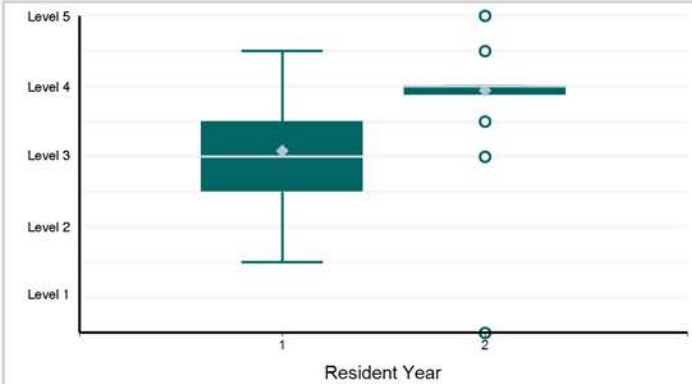


11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge



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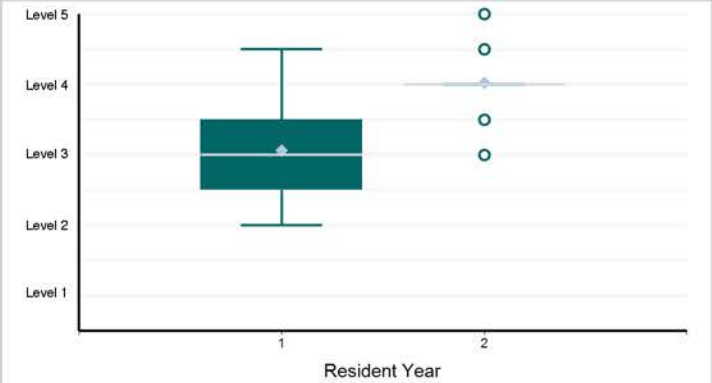
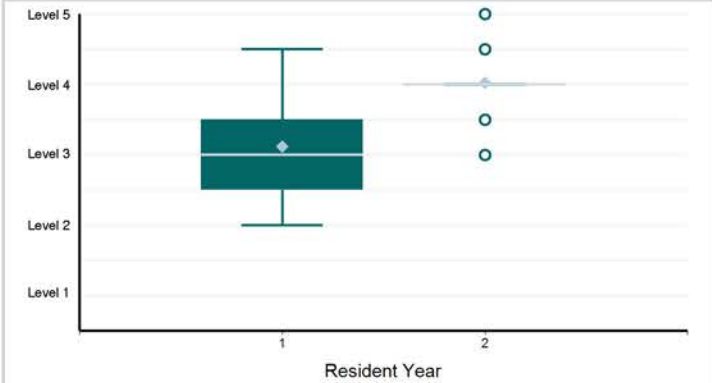
SPECIALTY: Thoracic Surgery (Two-Year Program)

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



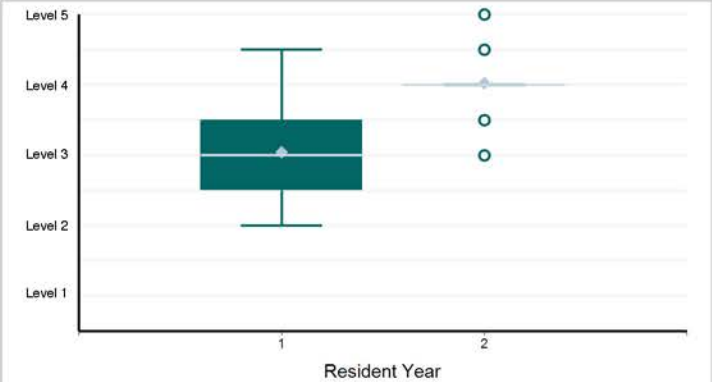
Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



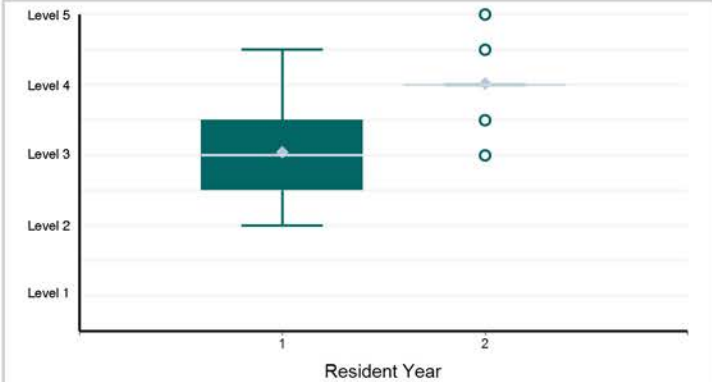
Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



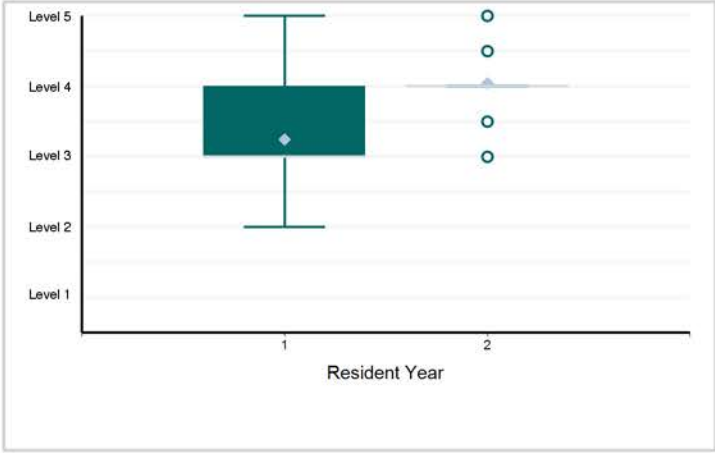
Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge

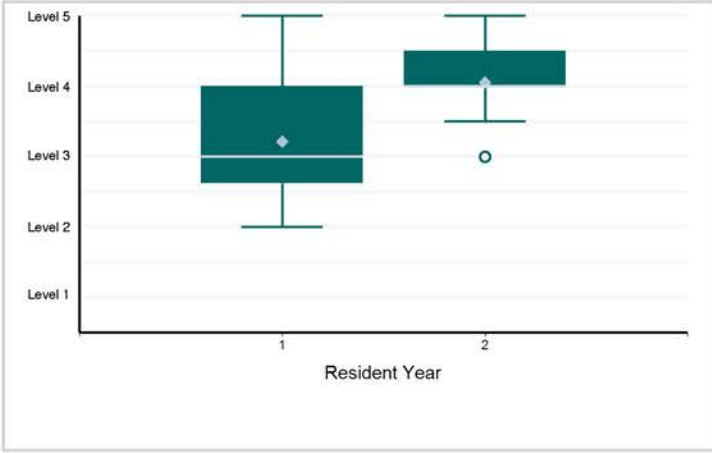


Note: 1 of 146 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



18. Medical Knowledge - Critical Care — Medical Knowledge



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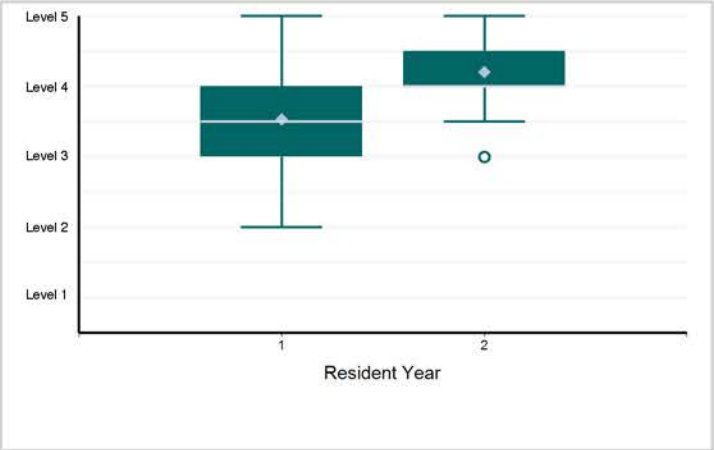
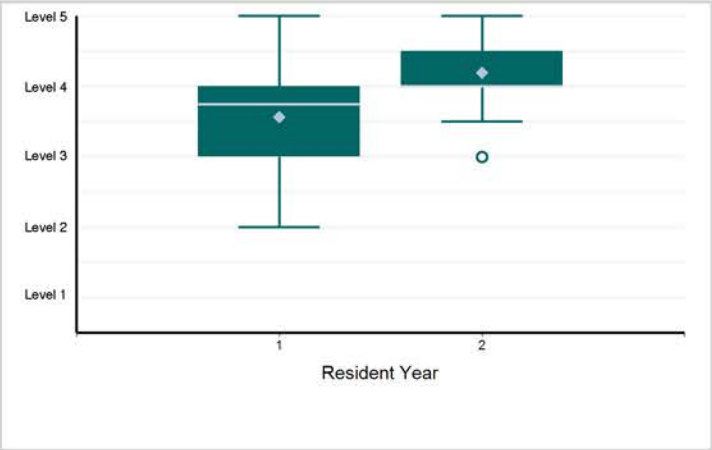
SPECIALTY: Thoracic Surgery (Two-Year Program)

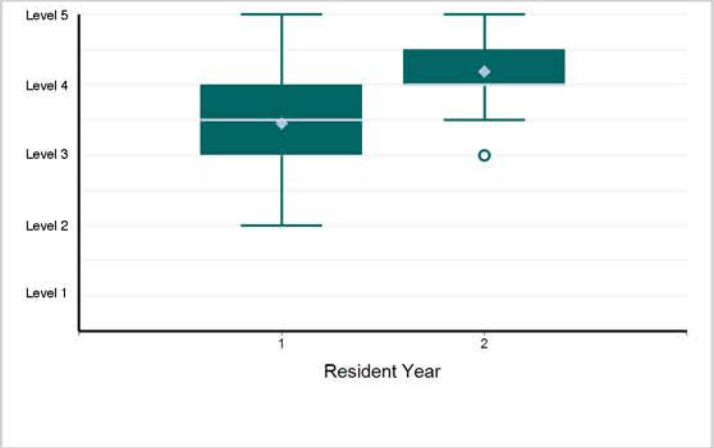
19. Professionalism - Ethics and Values — Professionalism



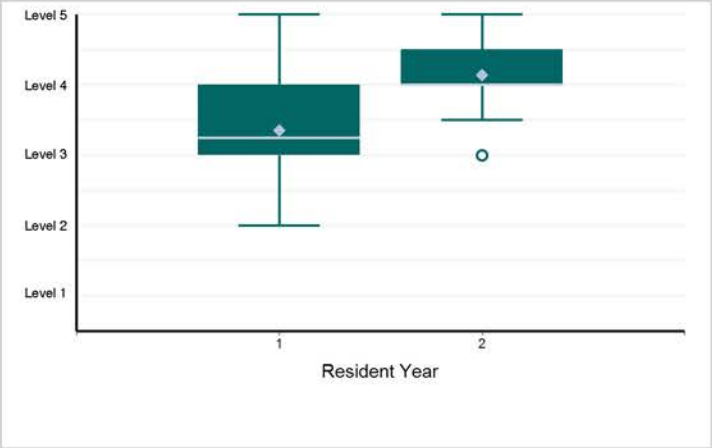
20. Professionalism - Personal Accountability — Professionalism



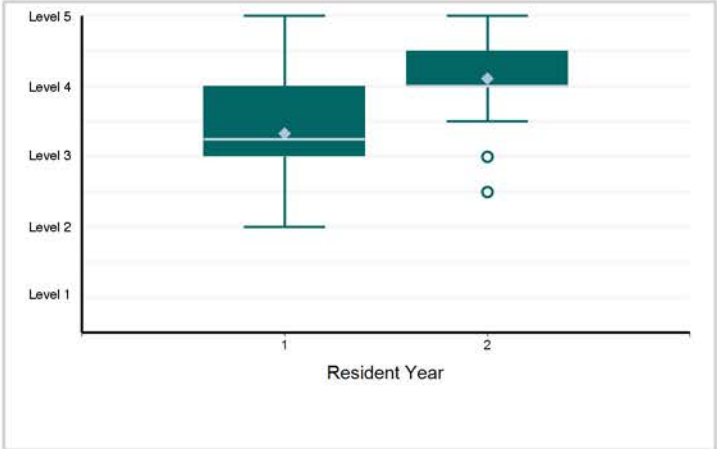
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



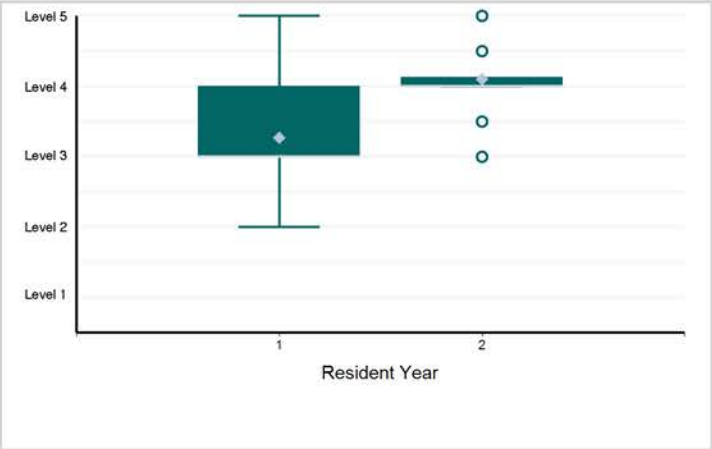
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice



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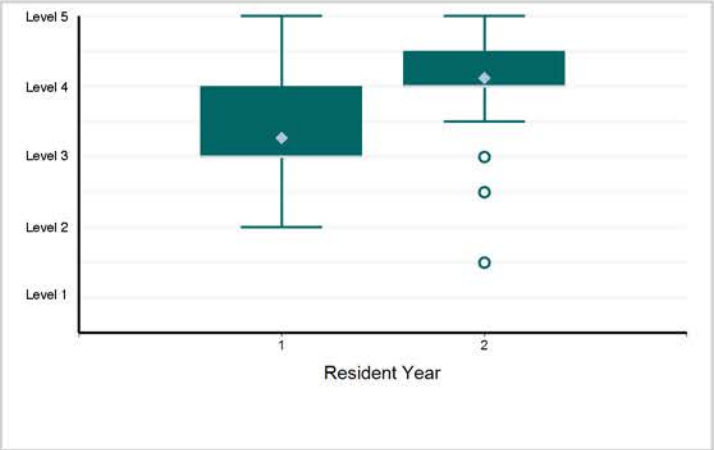
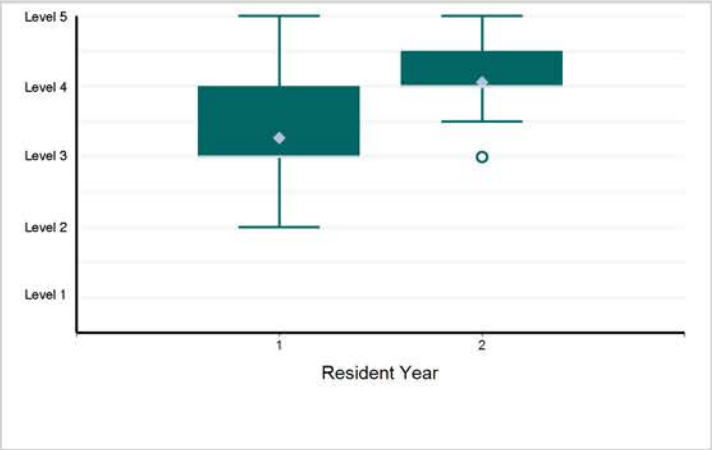
SPECIALTY: Thoracic Surgery (Two-Year Program)

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



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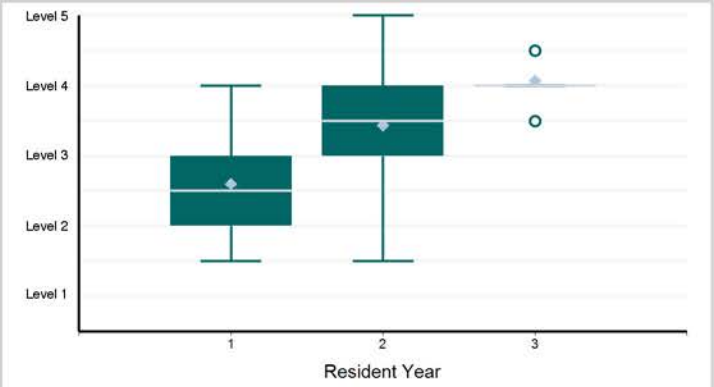
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Thoracic Surgery (Three-Year Program)

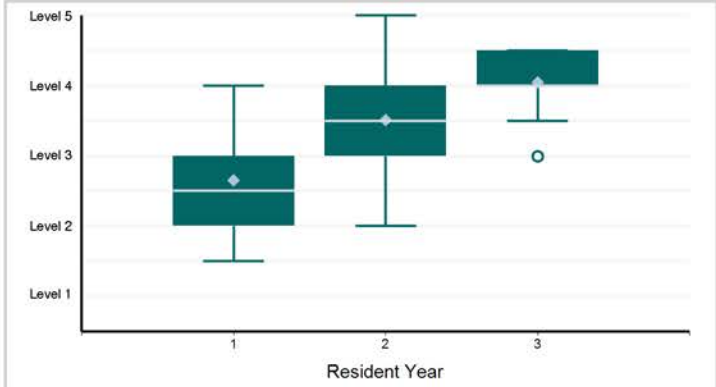
Resident Year	1	2	3	Total Residents
# of Residents	34	35	29	98

1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



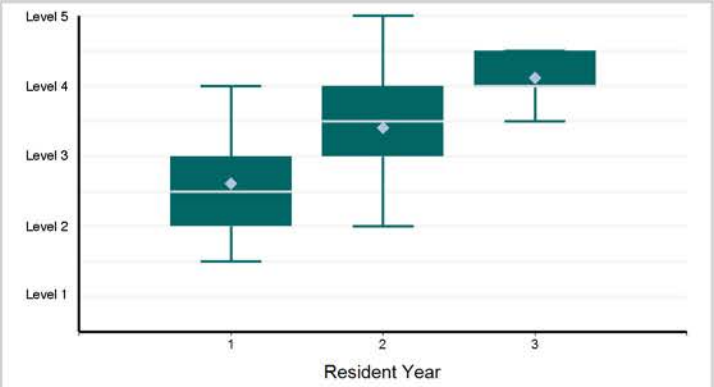
Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



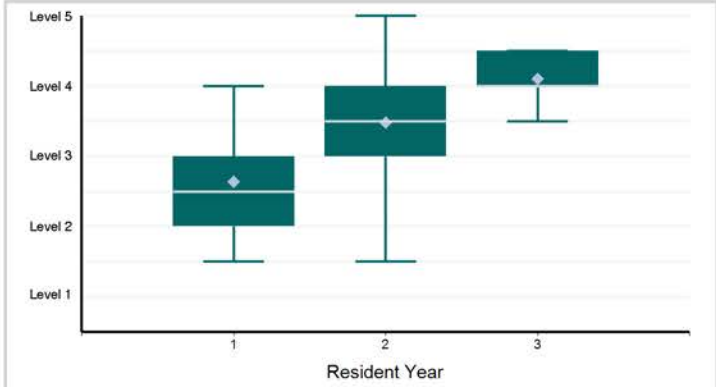
Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



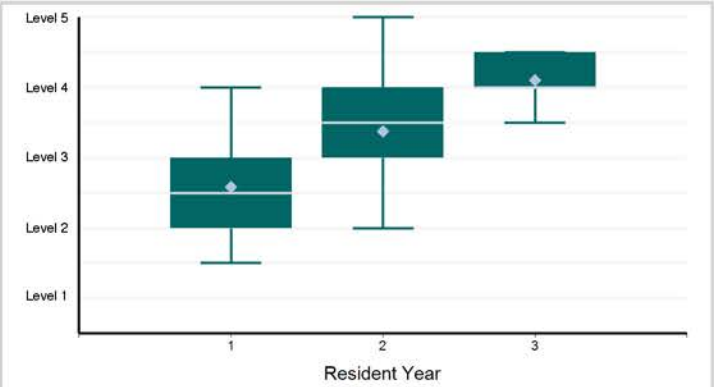
Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



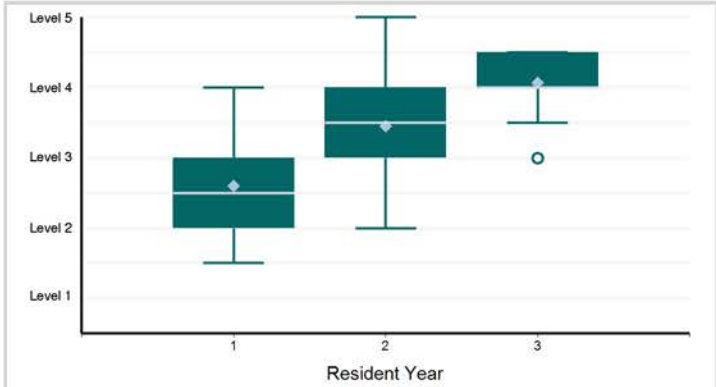
Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Valvular Disease — Medical Knowledge



Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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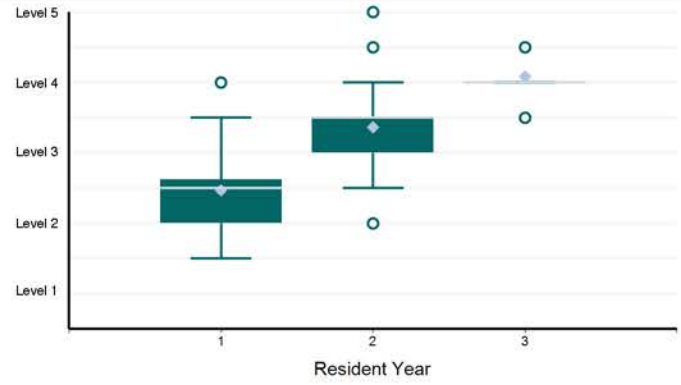
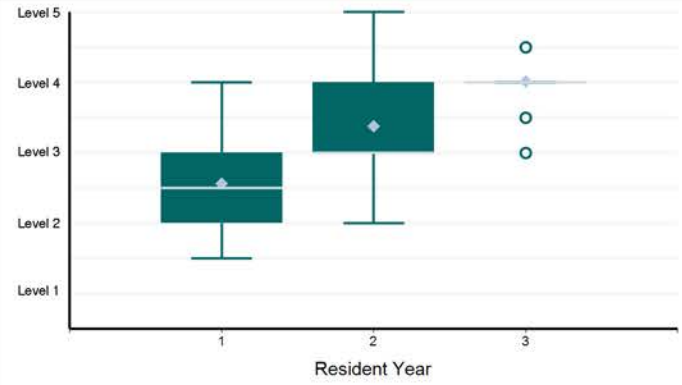
SPECIALTY: Thoracic Surgery (Three-Year Program)

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



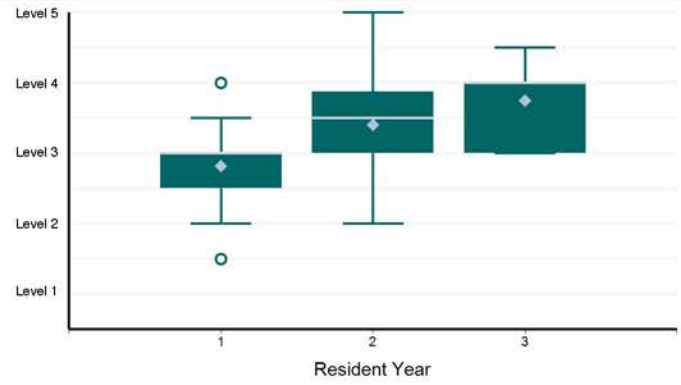
Note: 4 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



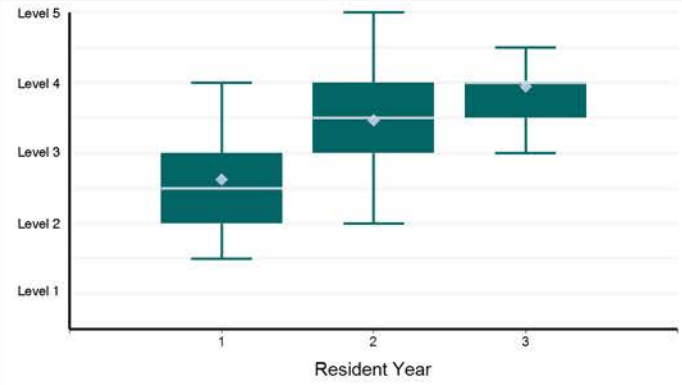
Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



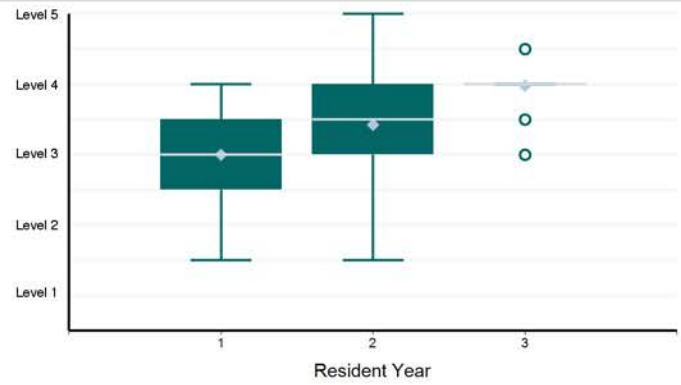
Note: 23 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



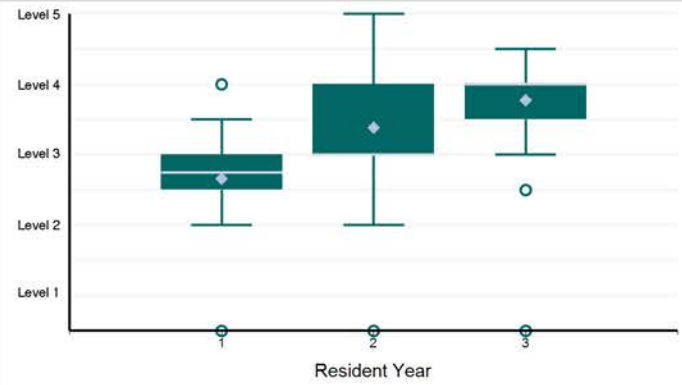
Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge



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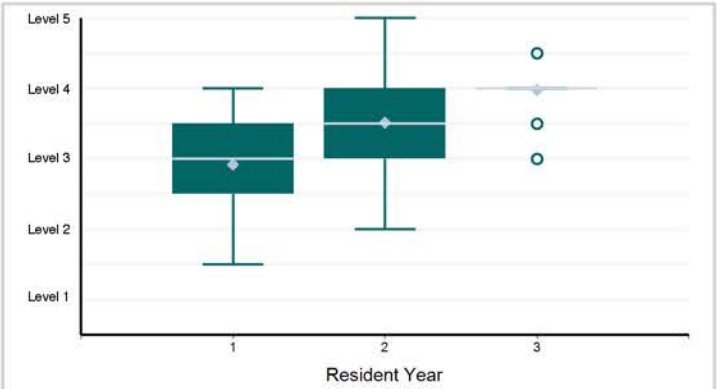
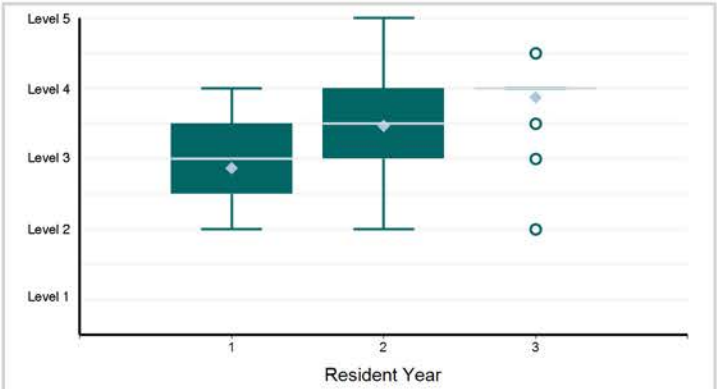
SPECIALTY: Thoracic Surgery (Three-Year Program)

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



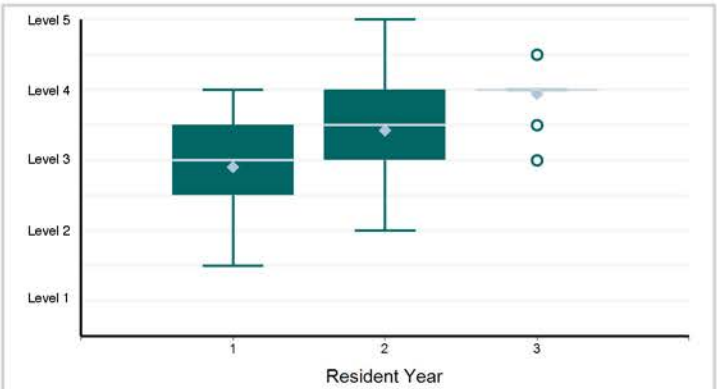
Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



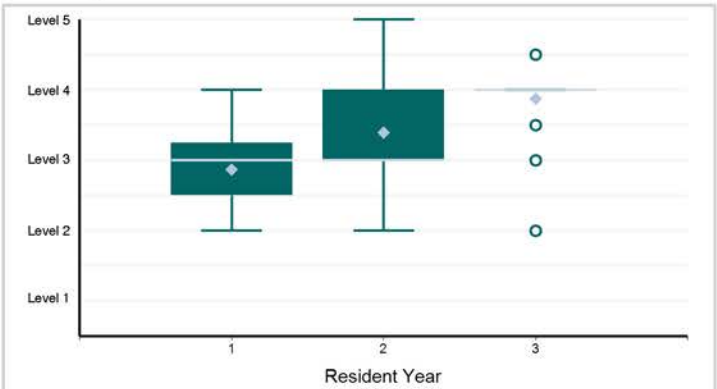
Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



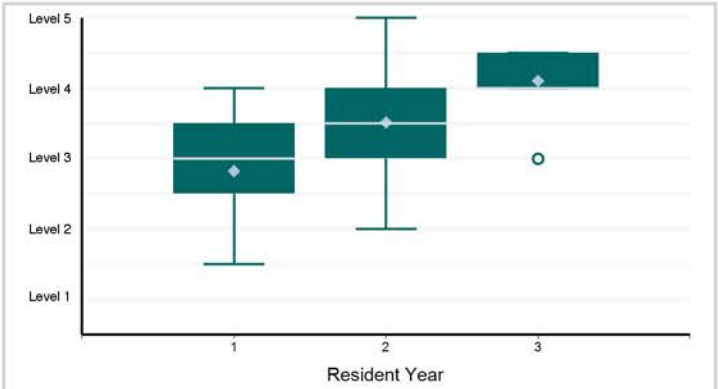
Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge



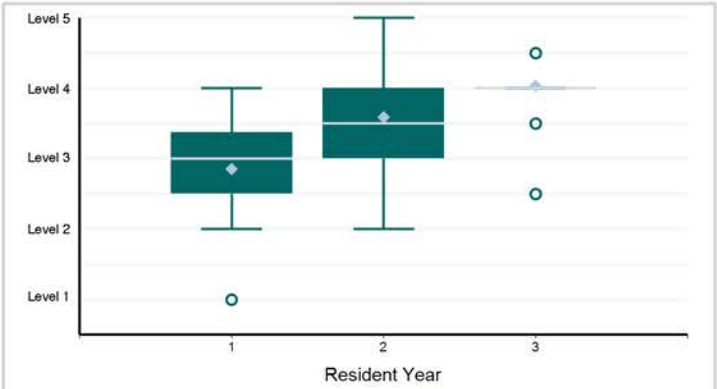
Note: 5 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Critical Care — Medical Knowledge



Note: 1 of 98 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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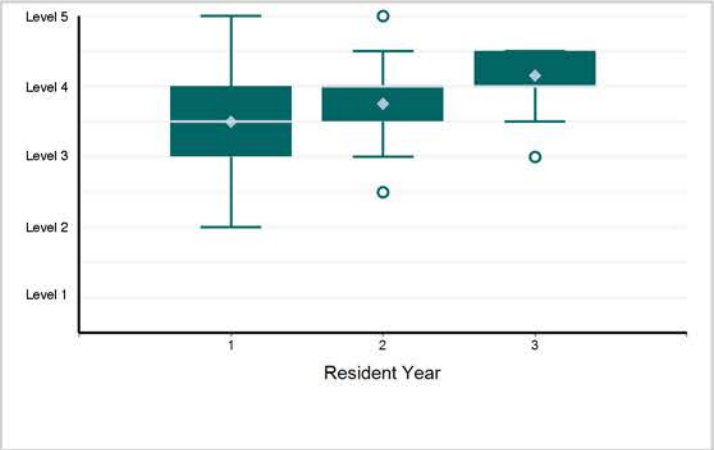
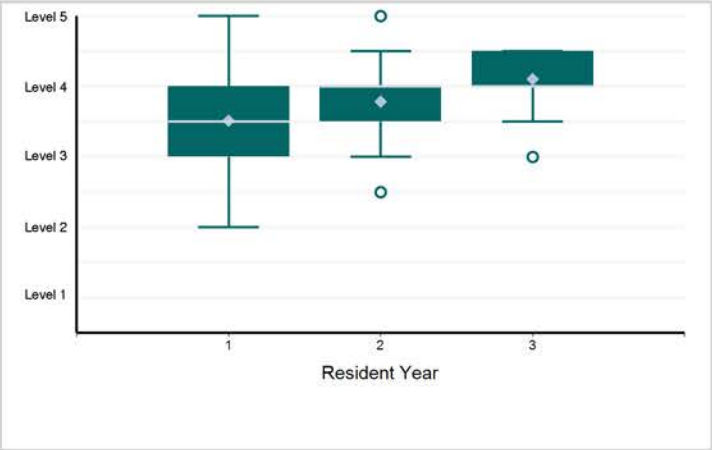
SPECIALTY: Thoracic Surgery (Three-Year Program)

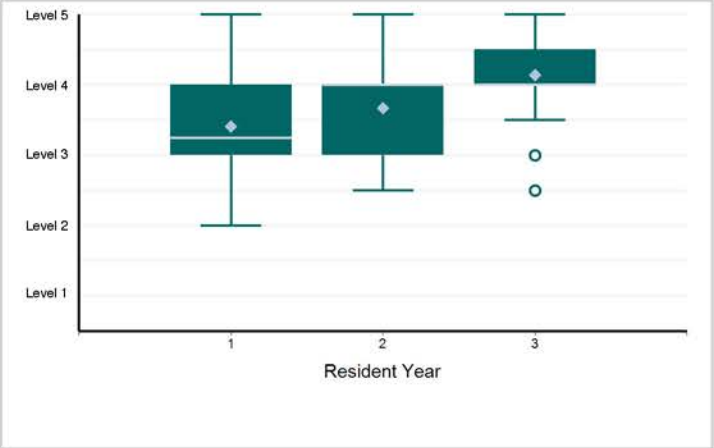
19. Professionalism - Ethics and Values — Professionalism



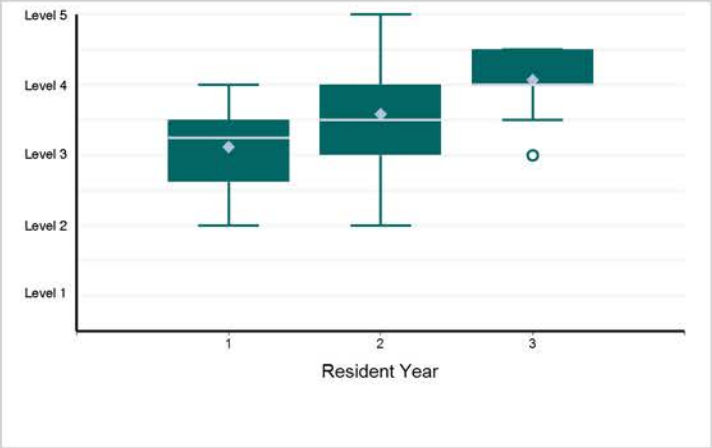
20. Professionalism - Personal Accountability — Professionalism



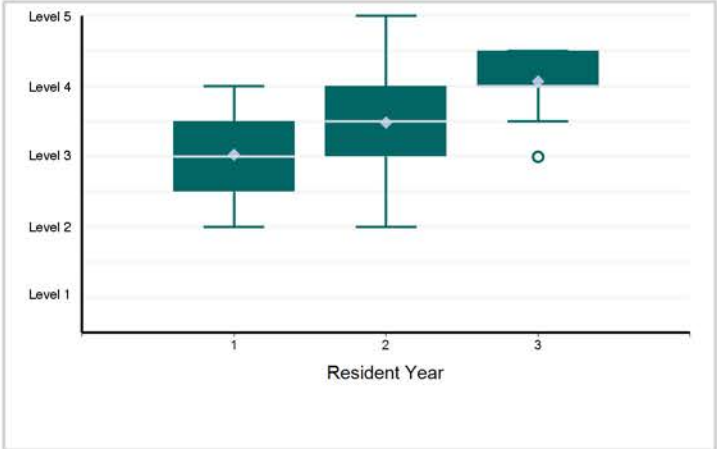
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



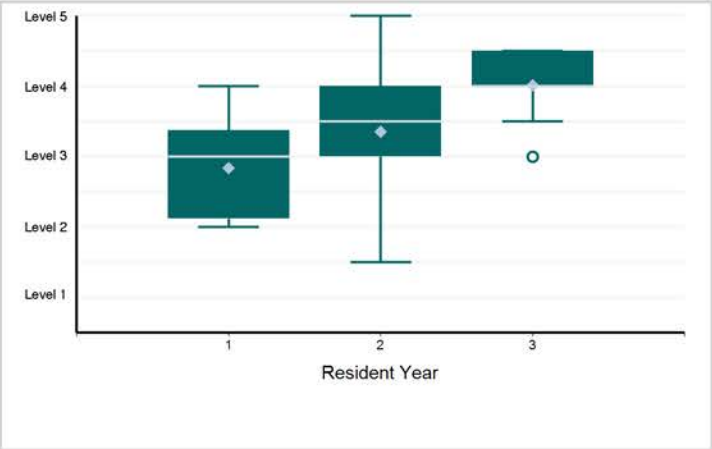
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice



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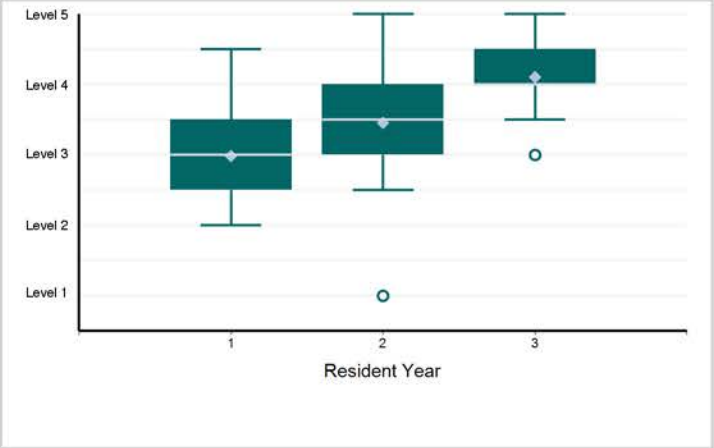
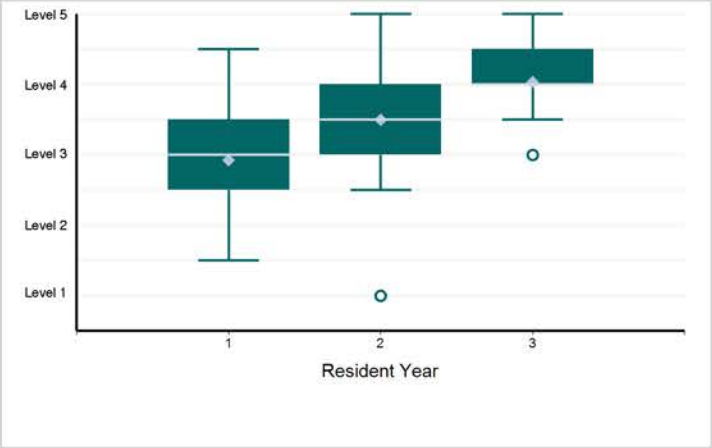
SPECIALTY: Thoracic Surgery (Three-Year Program)

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



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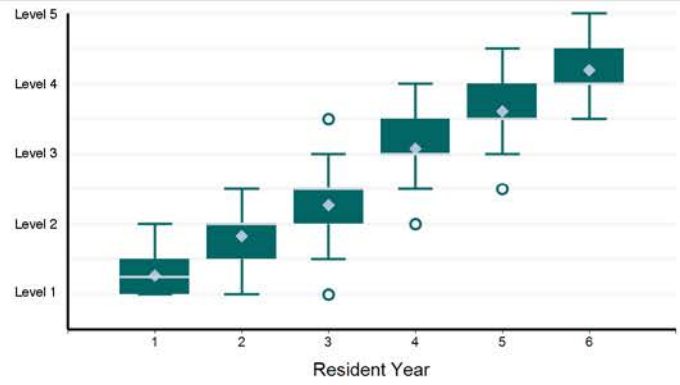
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Thoracic Surgery - Integrated

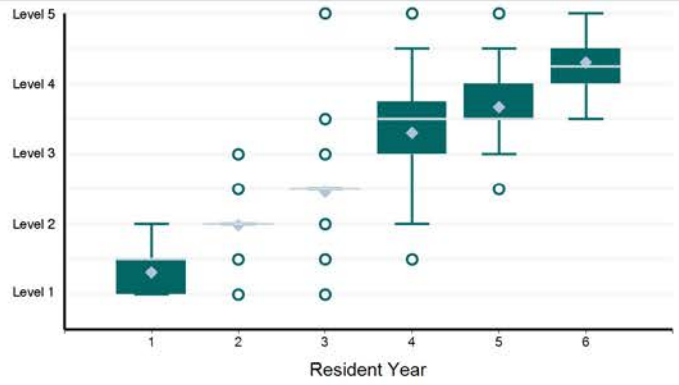
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	35	38	38	32	32	28	203

1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



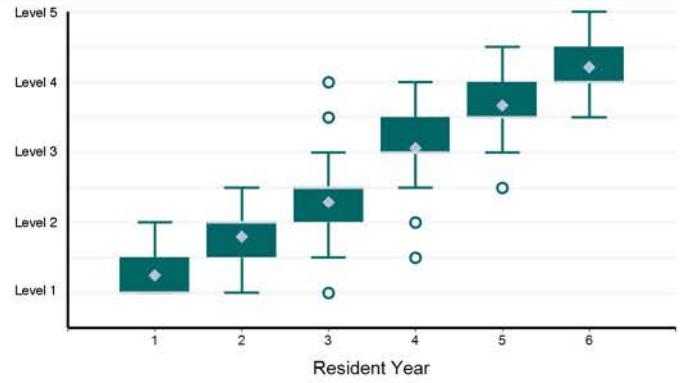
Note: 12 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



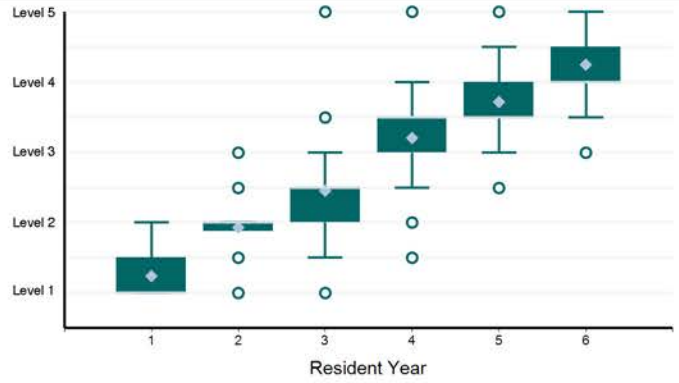
Note: 7 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



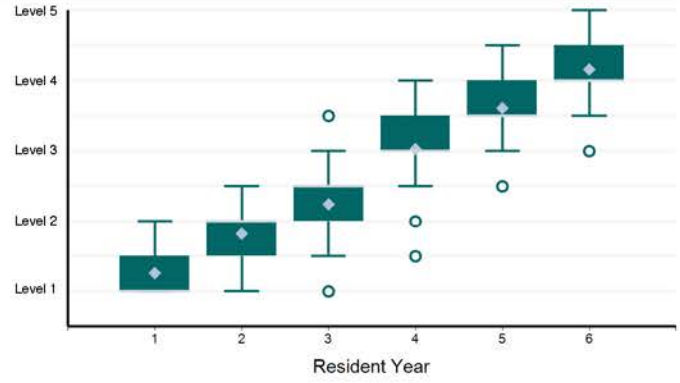
Note: 12 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



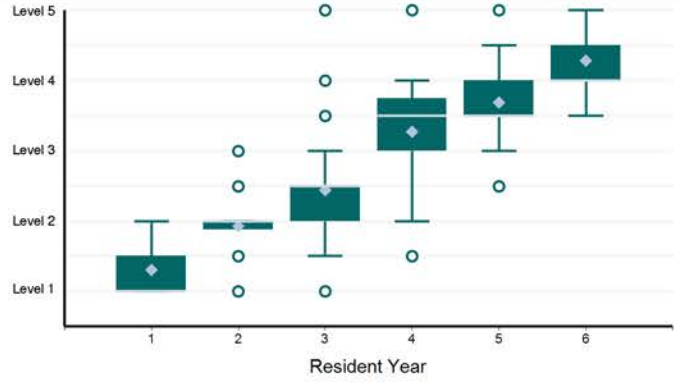
Note: 8 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 12 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Valvular Disease — Medical Knowledge



Note: 8 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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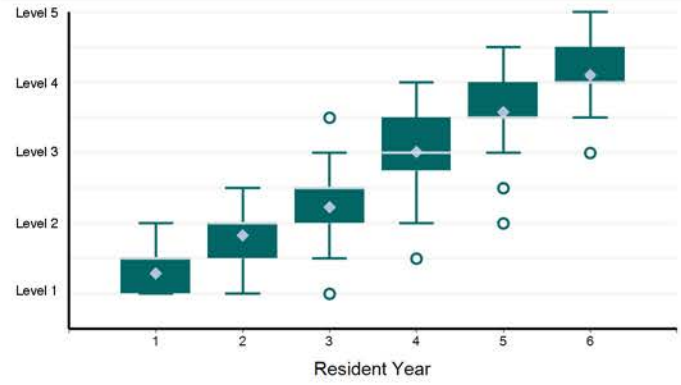
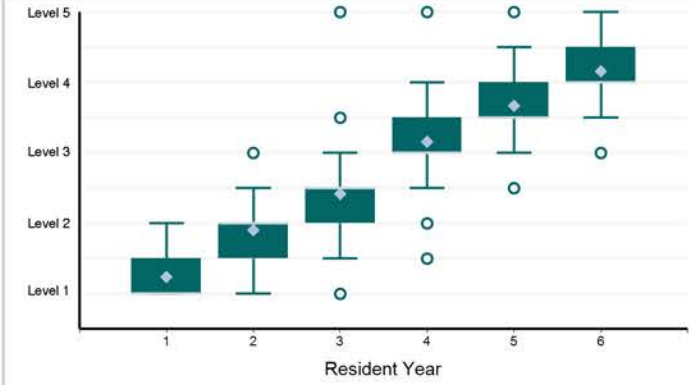
SPECIALTY: Thoracic Surgery - Integrated

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



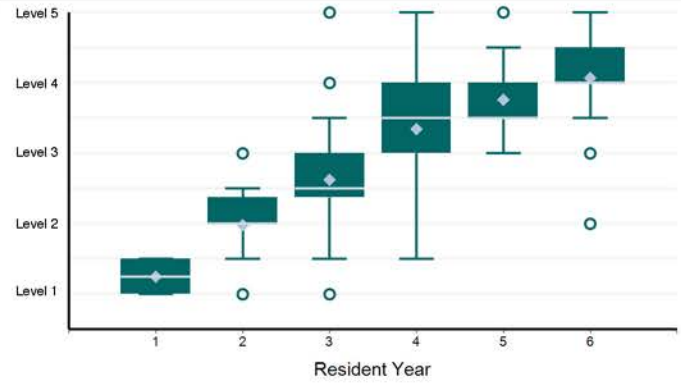
Note: 14 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



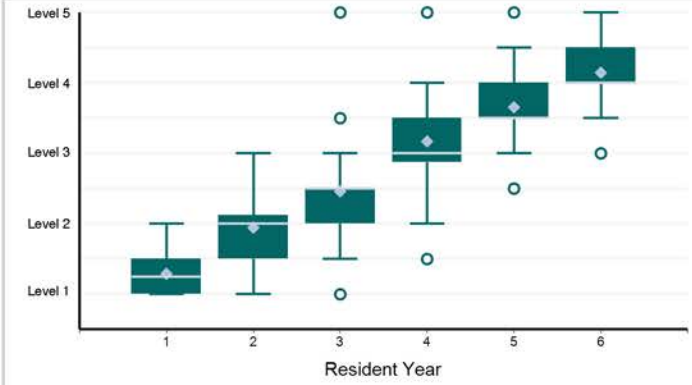
Note: 7 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



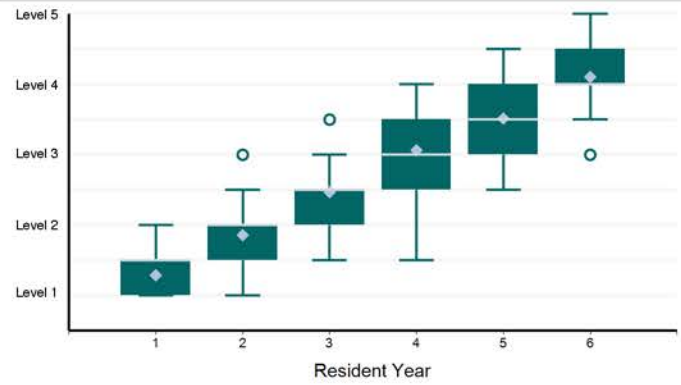
Note: 47 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



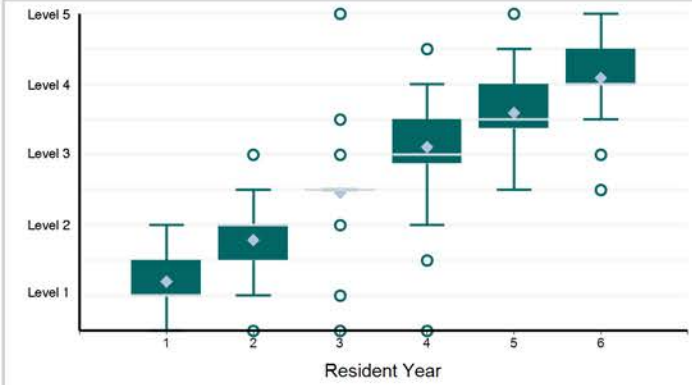
Note: 13 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 13 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge



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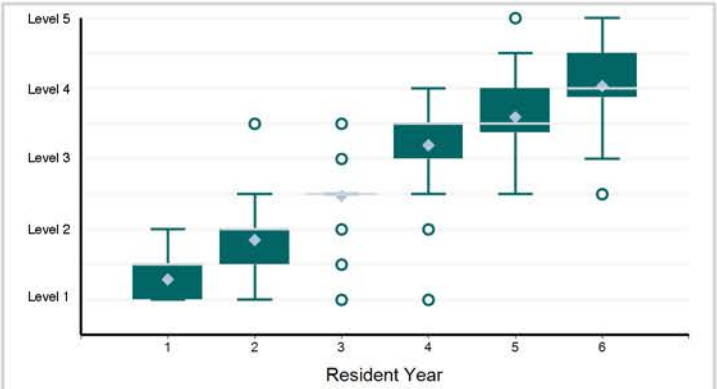
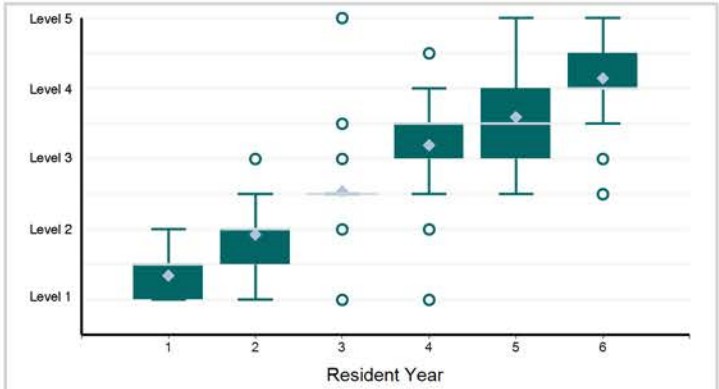
SPECIALTY: Thoracic Surgery - Integrated

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



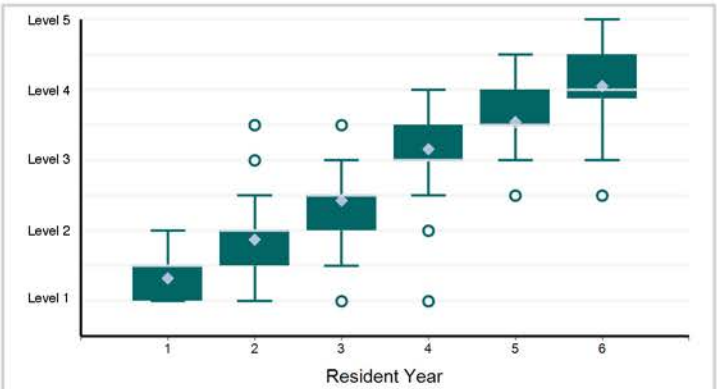
Note: 11 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



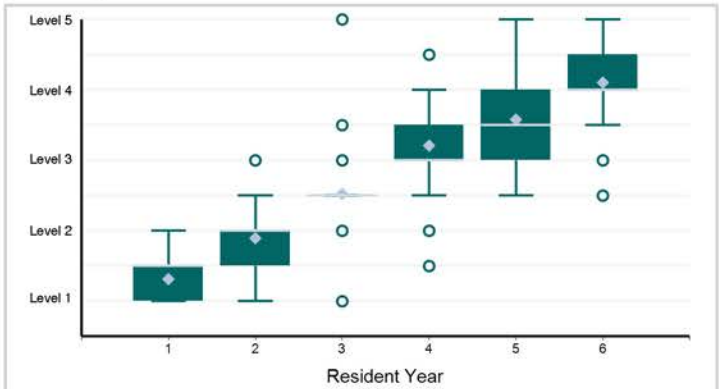
Note: 9 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



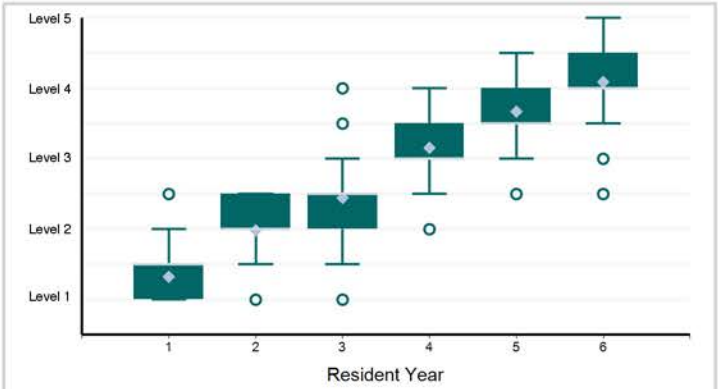
Note: 12 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge



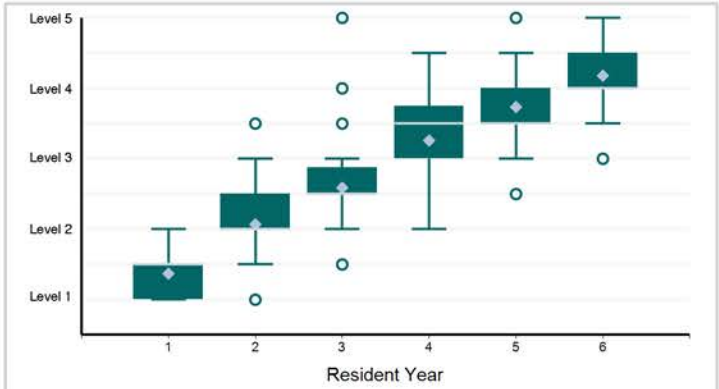
Note: 10 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



Note: 4 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Critical Care — Medical Knowledge



Note: 5 of 203 residents have a status of "Not Yet Rotated" and are not included in the analysis.

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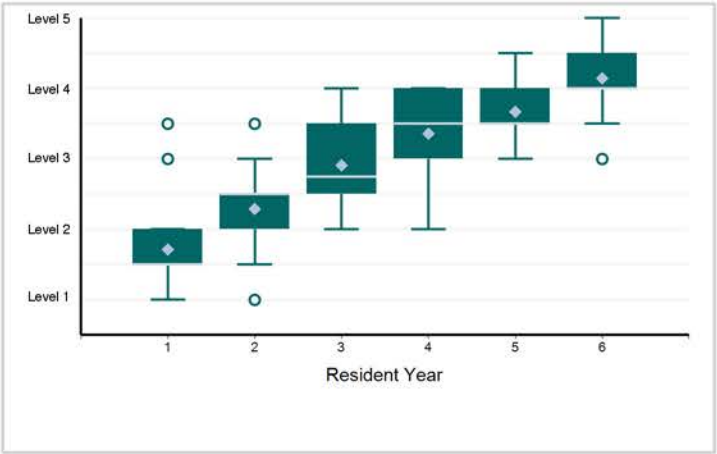
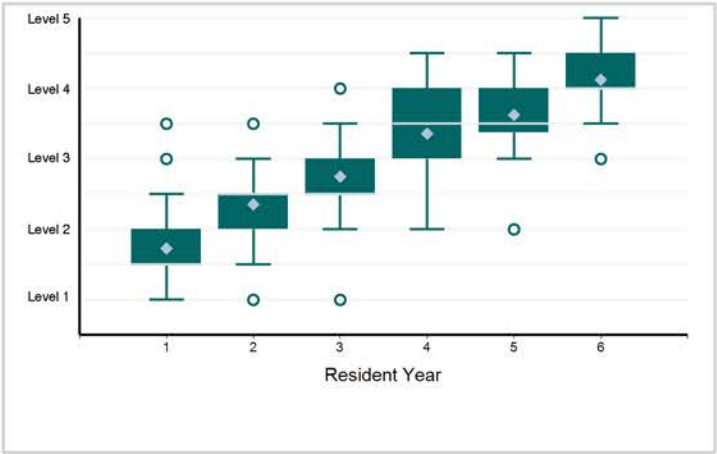
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Thoracic Surgery - Integrated

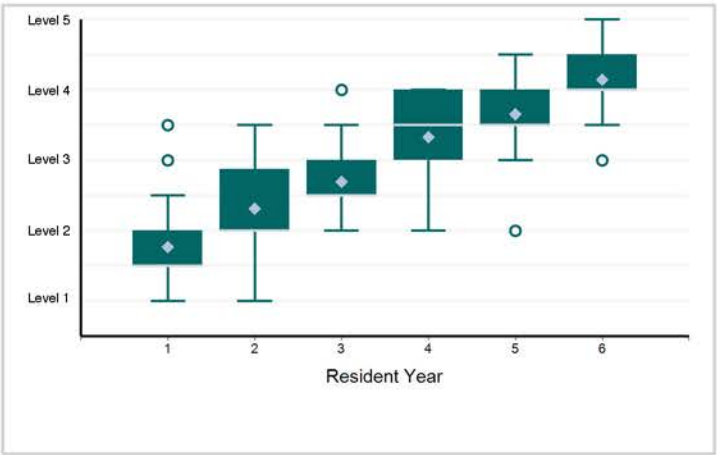
19. Professionalism - Ethics and Values — Professionalism



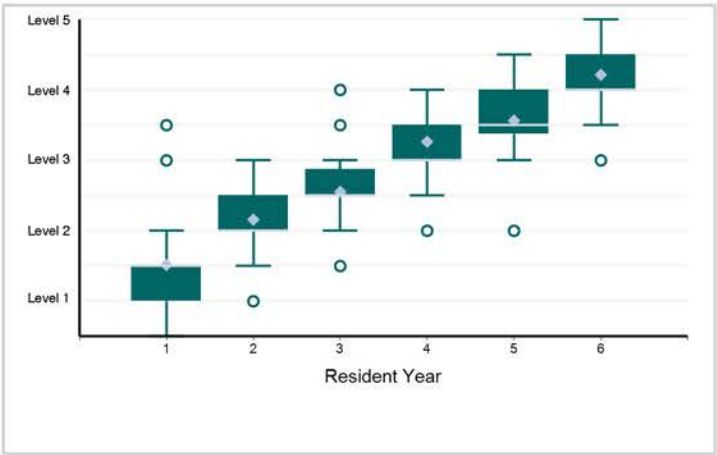
20. Professionalism - Personal Accountability — Professionalism



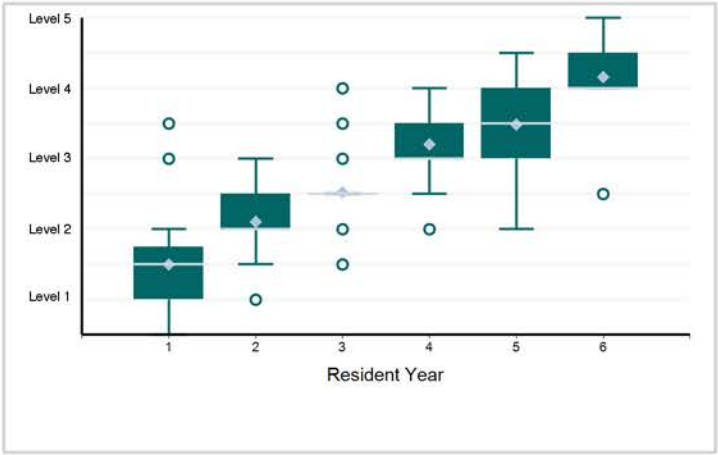
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



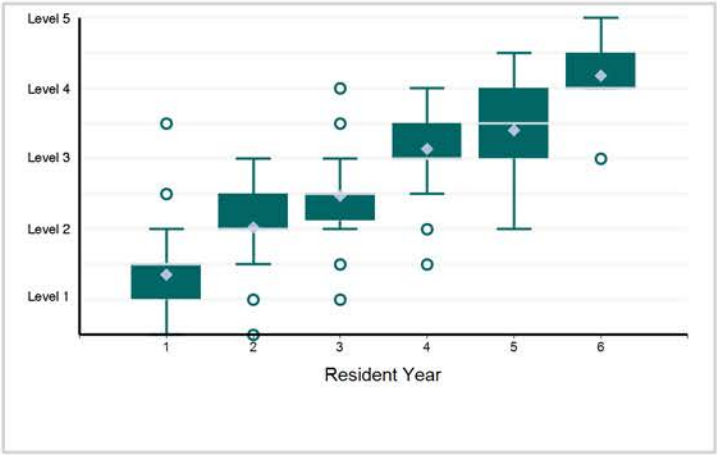
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice



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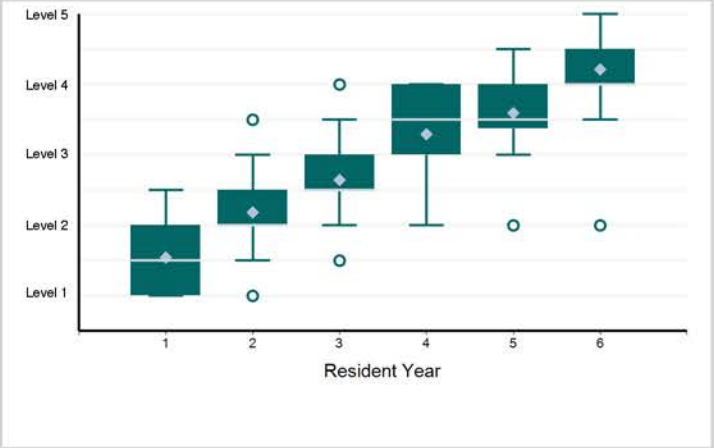
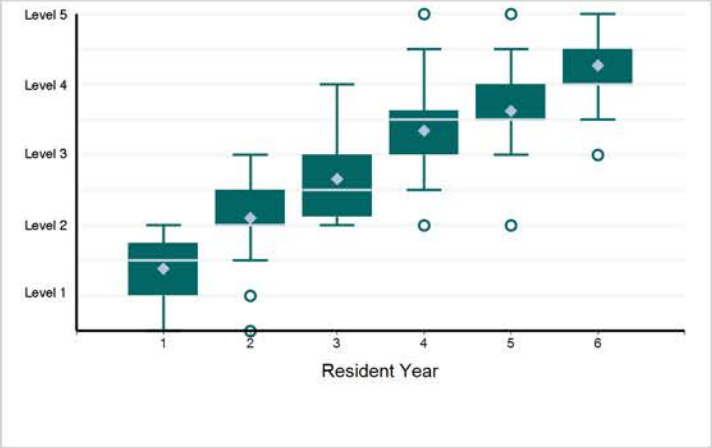
SPECIALTY: Thoracic Surgery - Integrated

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



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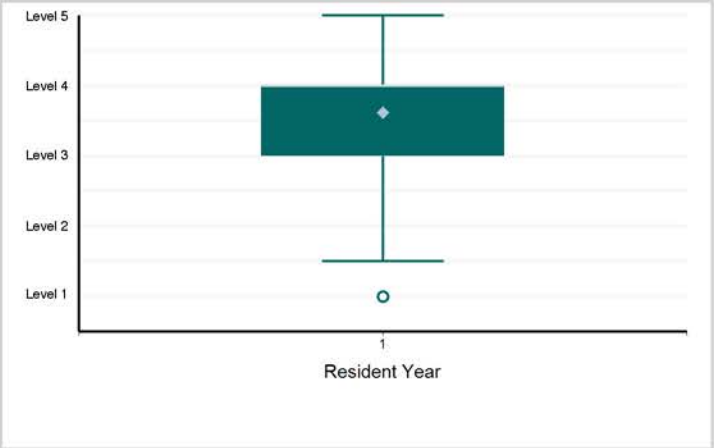
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

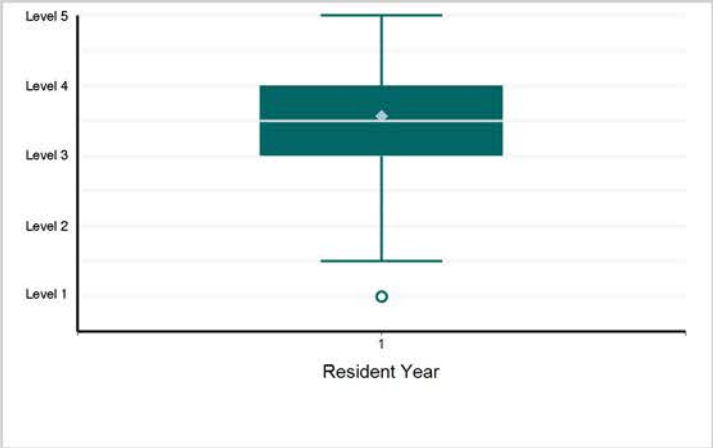
SPECIALTY: **Transitional Year**

Resident Year	1	Total Residents
# of Residents	1,699	1,699

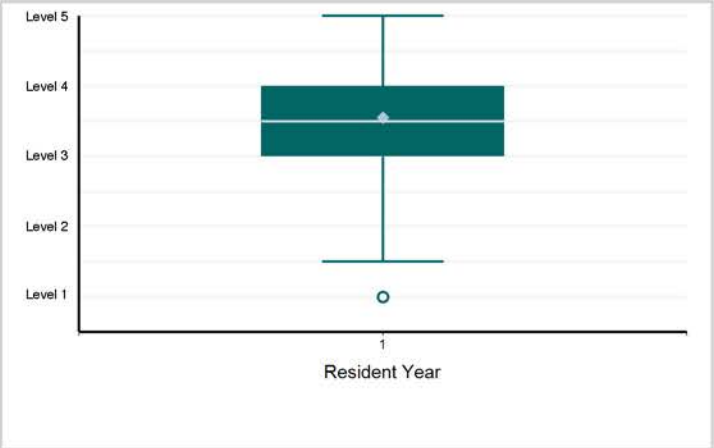
1. Patient Care - 1: History



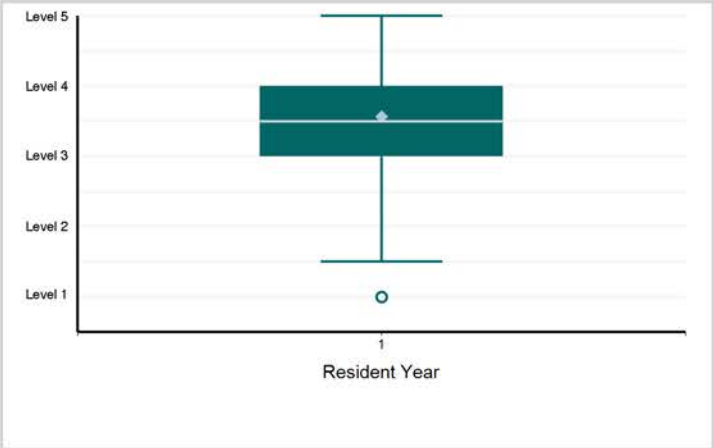
2. Patient Care - 2: Physical Examination



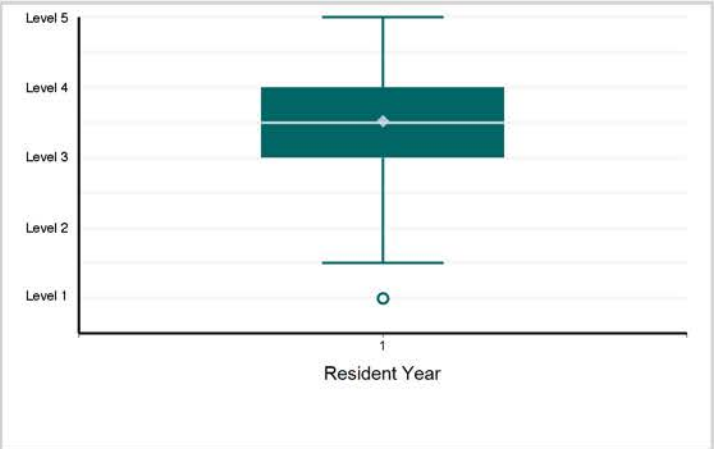
3. Patient Care - 3: Differential Diagnosis and Assessment



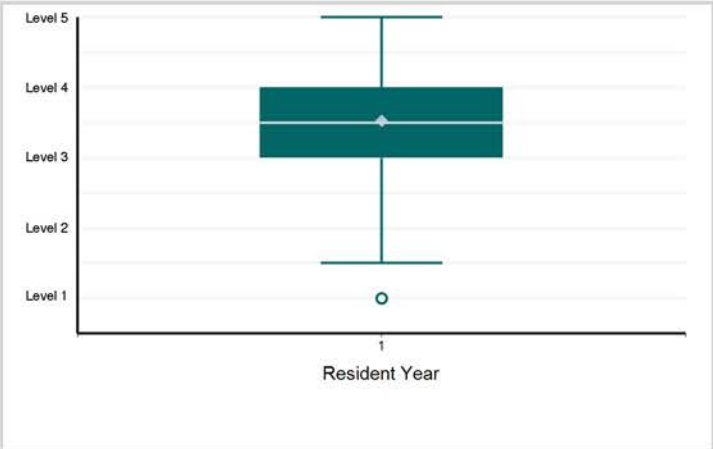
4. Patient Care - 4: Clinical Management



5. Patient Care - 5: Urgent and Emergent Medical Conditions



6. Patient Care - 6: Care of Diverse Patients



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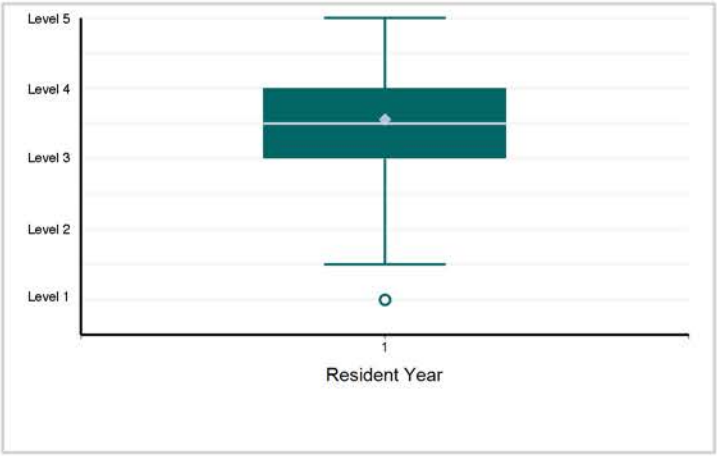
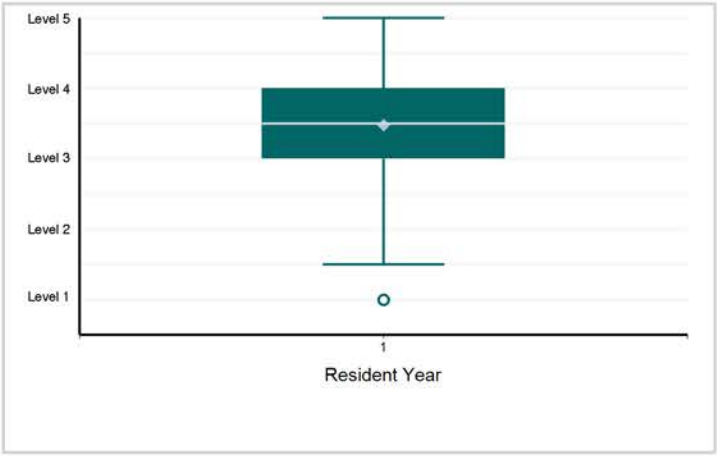
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Transitional Year**

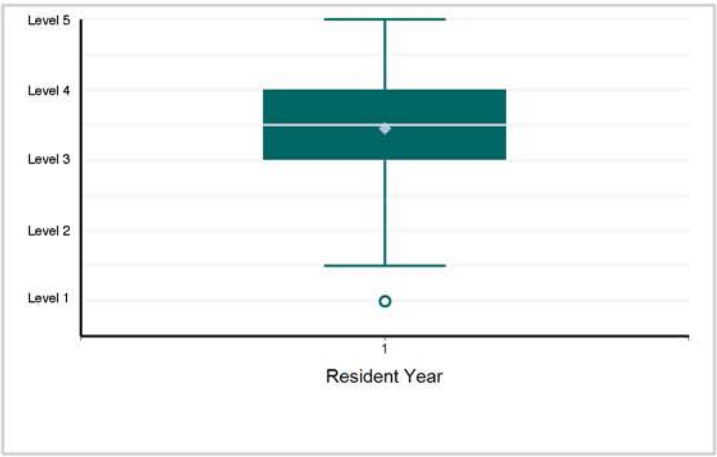
7. Medical Knowledge - 1: Clinical Reasoning



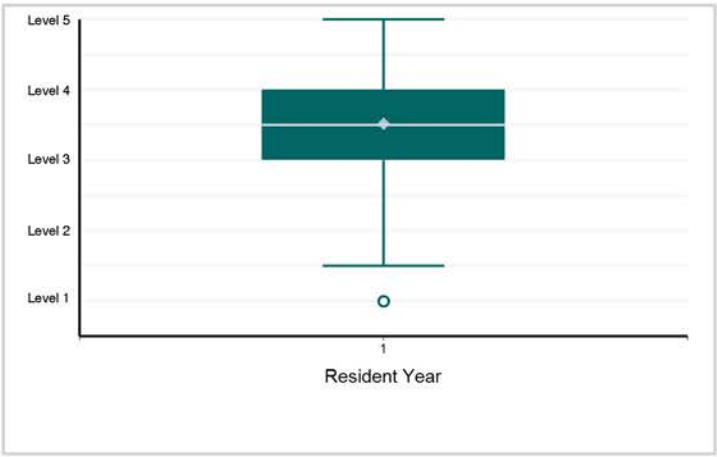
8. Medical Knowledge - 2: Procedural Knowledge and Informed Consent



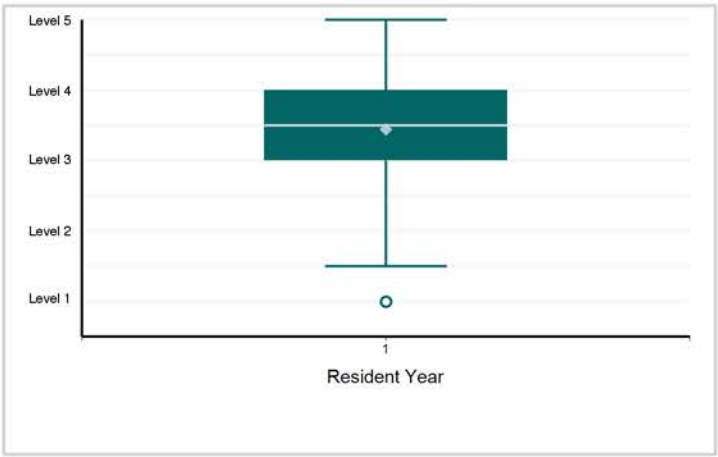
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement



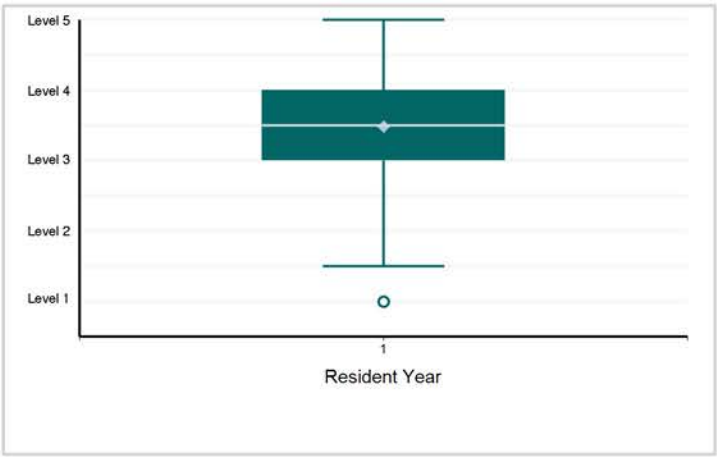
10. Systems-Based Practice - 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - 3: Physician Role in Health Care Systems



12. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice



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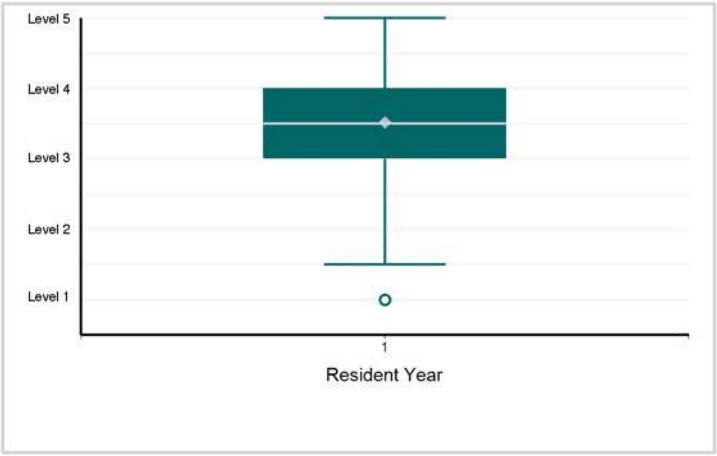
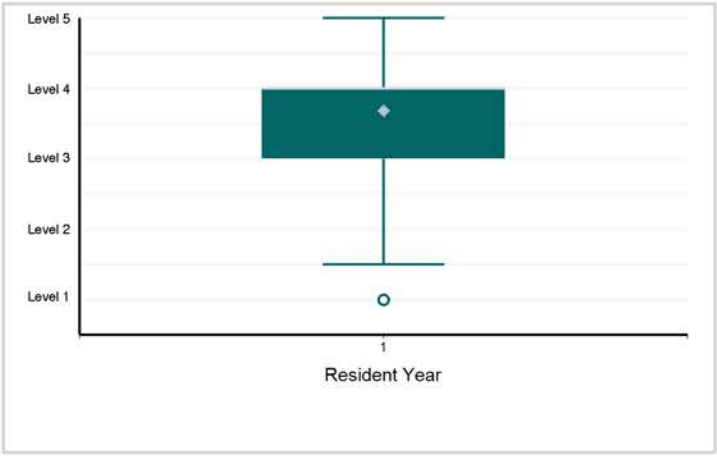
SPECIALTY: Transitional Year

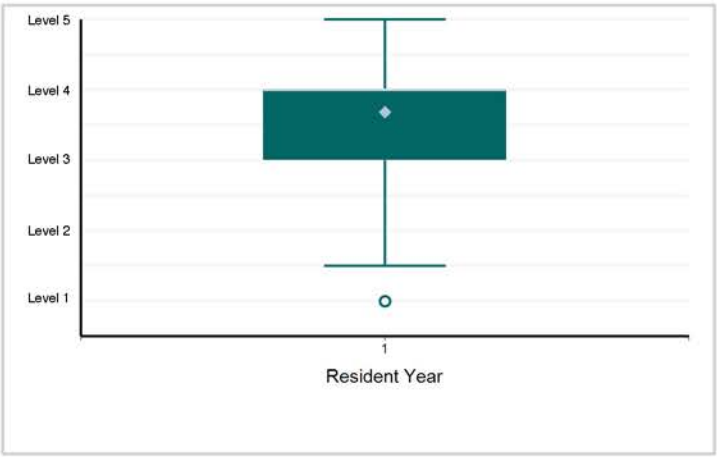
13. Practice-Based Learning and Improvement - 2: Reflective Practice and Personal Growth



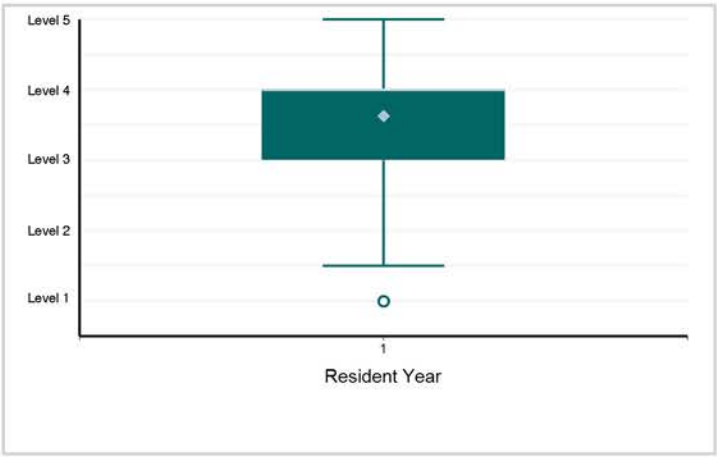
14. Professionalism - 1: Professional and Ethical Behavior



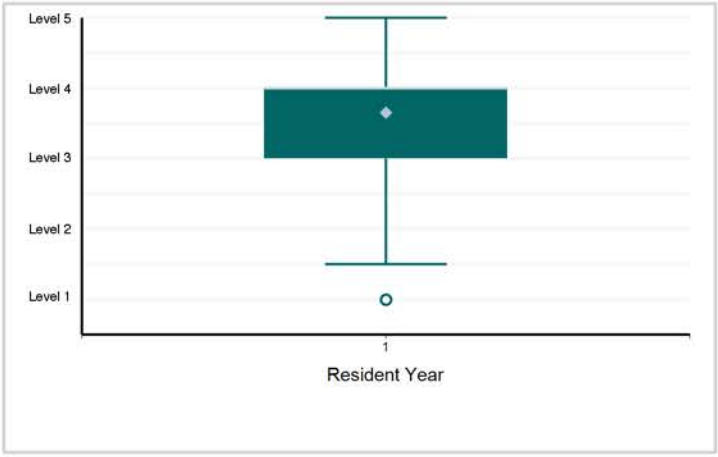
15. Professionalism - 2: Accountability and Conscientiousness



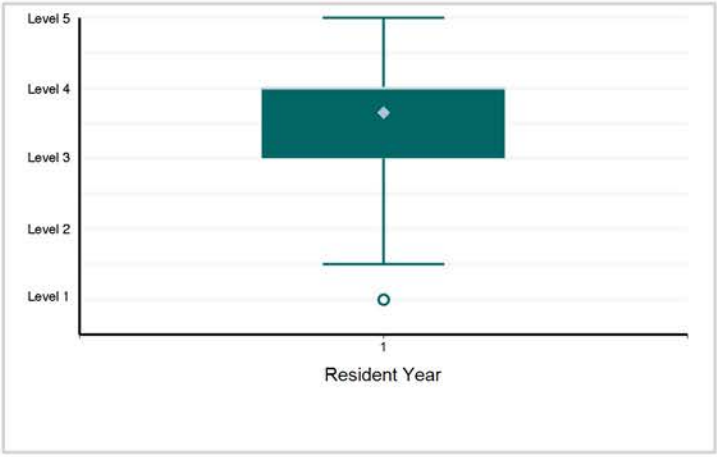
16. Professionalism - 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication



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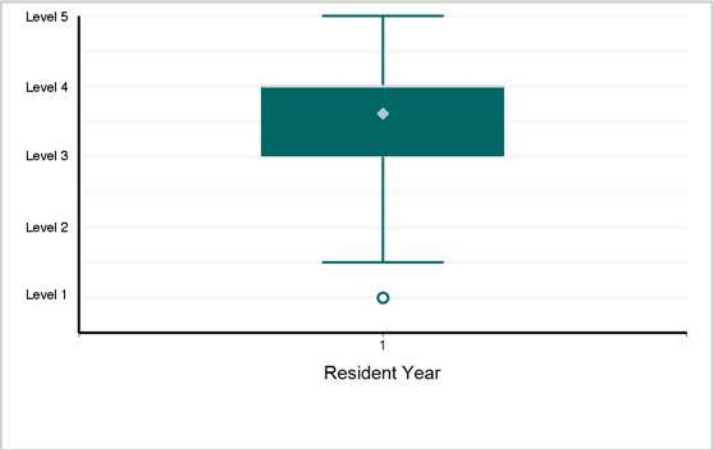
SPECIALTY: **Transitional Year**

19. Interpersonal and Communication Skills - 3: Communication within Health Care Systems



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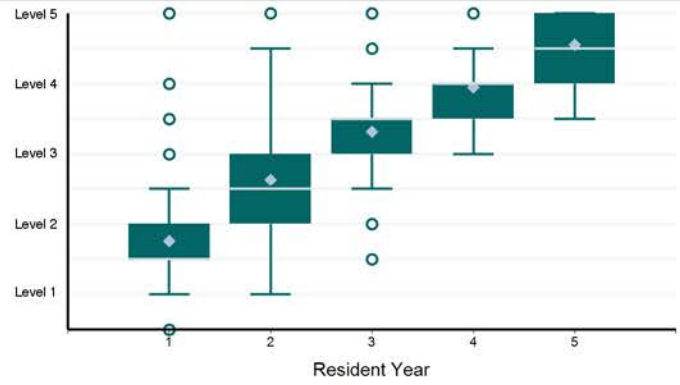
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Urology**

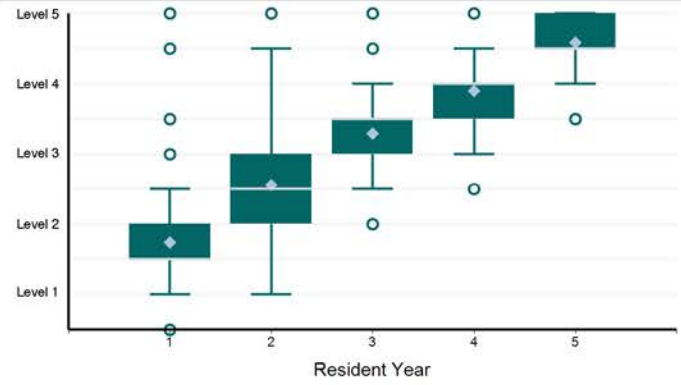
Resident Year	1	2	3	4	5	Total Residents
# of Residents	361	383	354	346	328	1,772

1. Patient Care - Patient Care 1: Patient Evaluation



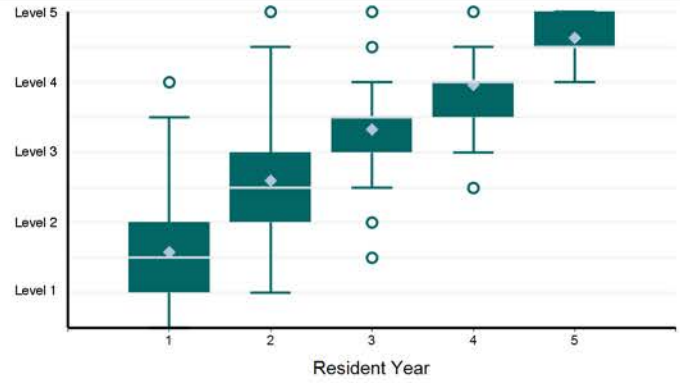
Note: 1 of 1,772 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Peri-Procedural Care



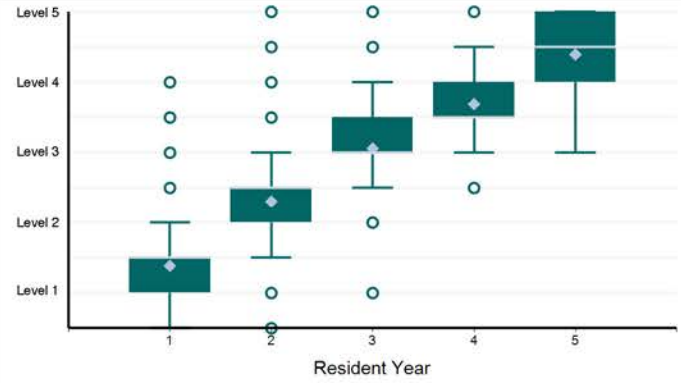
Note: 2 of 1,772 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Endoscopic Procedures



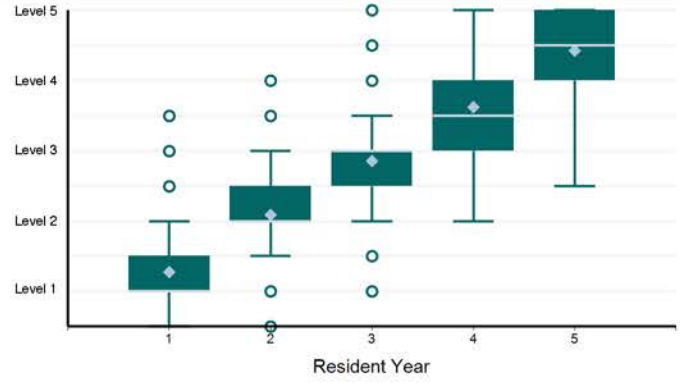
Note: 1 of 1,772 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Open Procedures



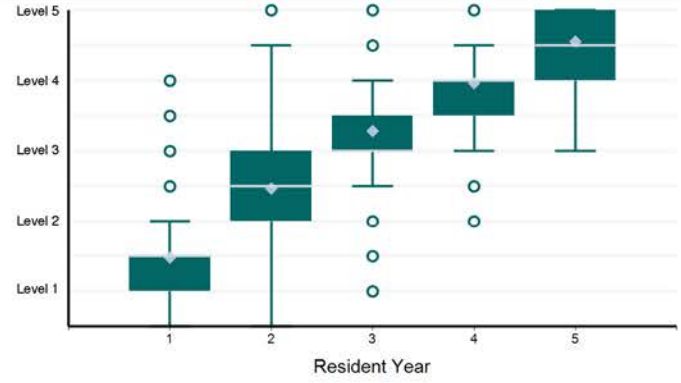
Note: 15 of 1,772 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Minimally Invasive Procedures (Laparoscopic and Robotic)



Note: 136 of 1,772 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Office-Based Procedures



Note: 14 of 1,772 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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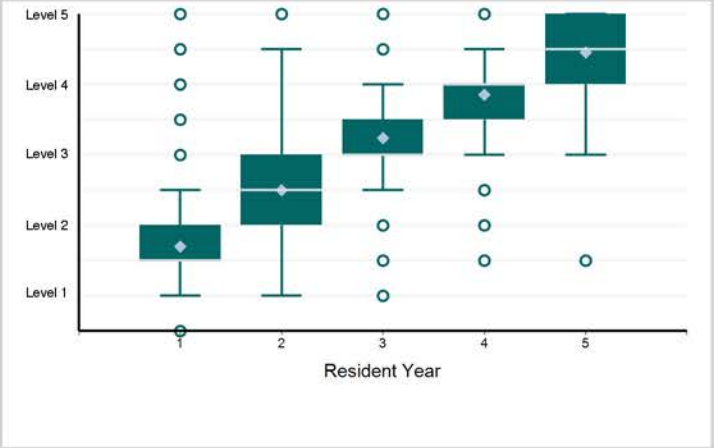
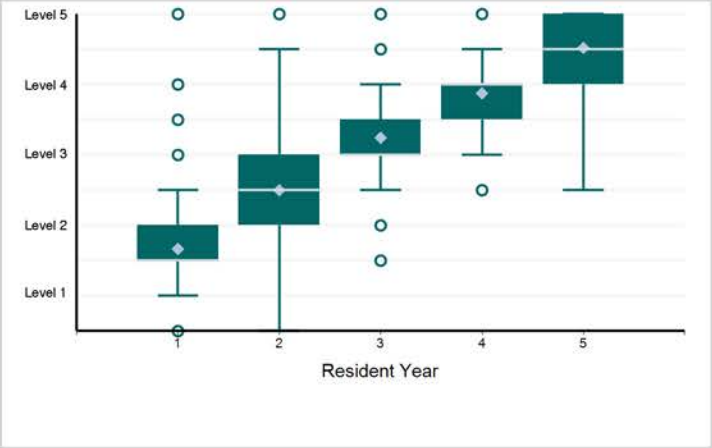
SPECIALTY: Urology

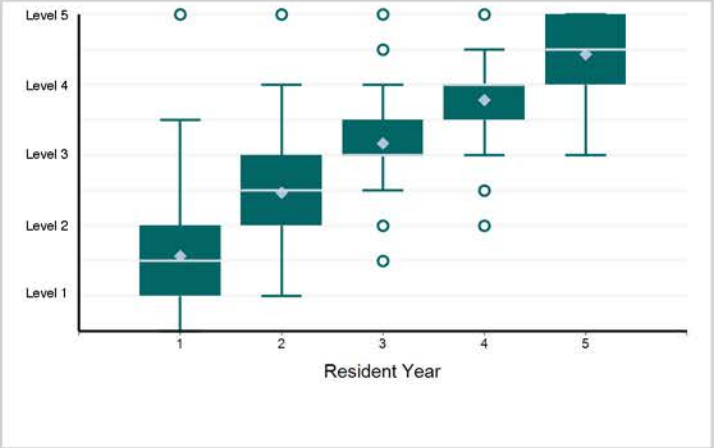
7. Medical Knowledge - Medical Knowledge 1: Clinical Medical Knowledge



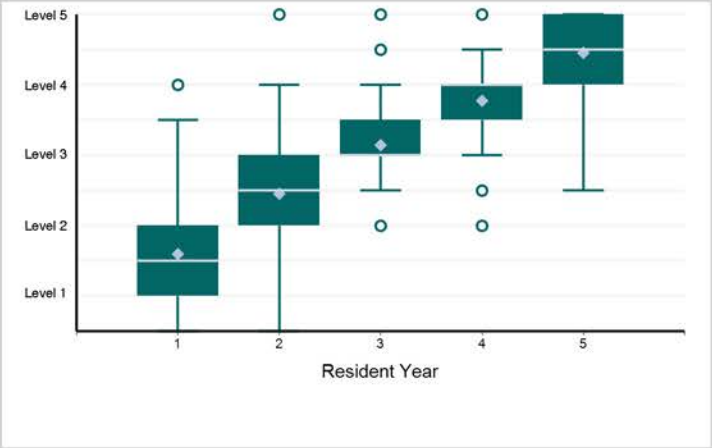
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



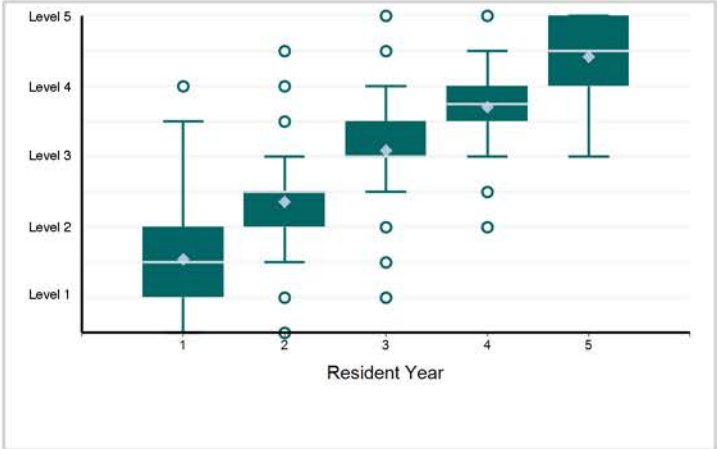
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



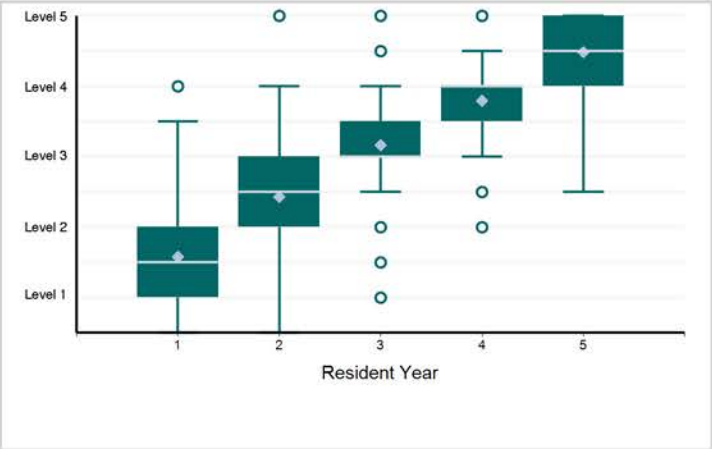
10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



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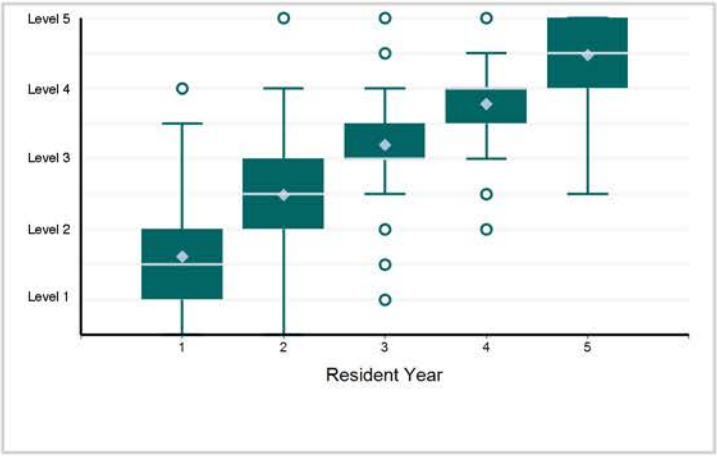
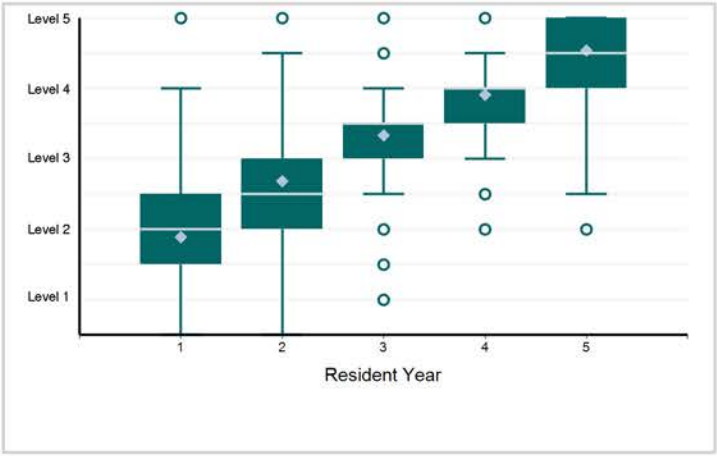
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: **Urology**

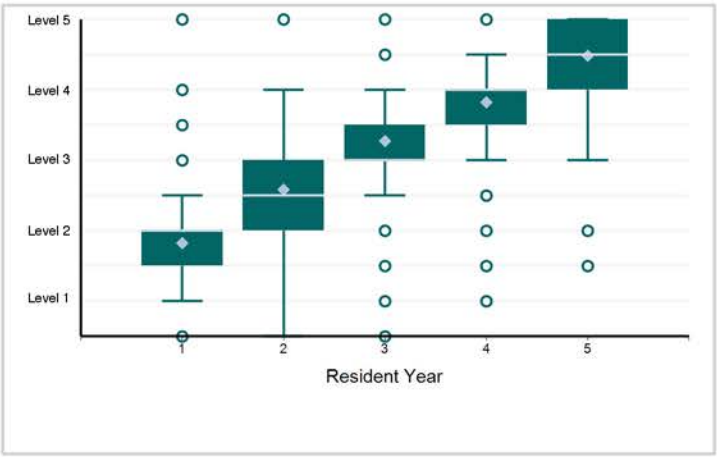
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



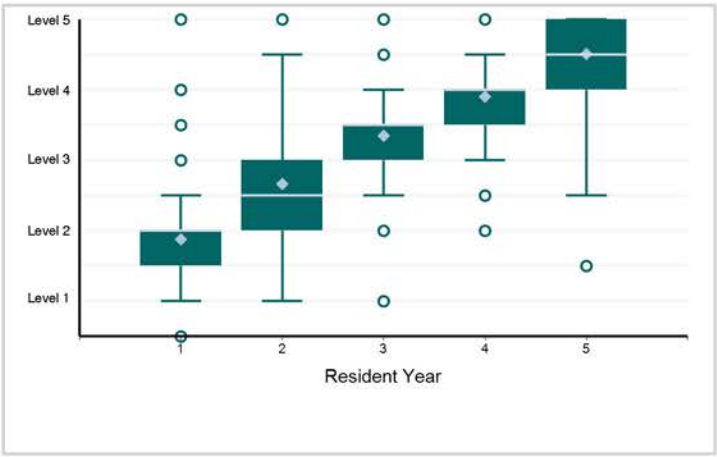
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



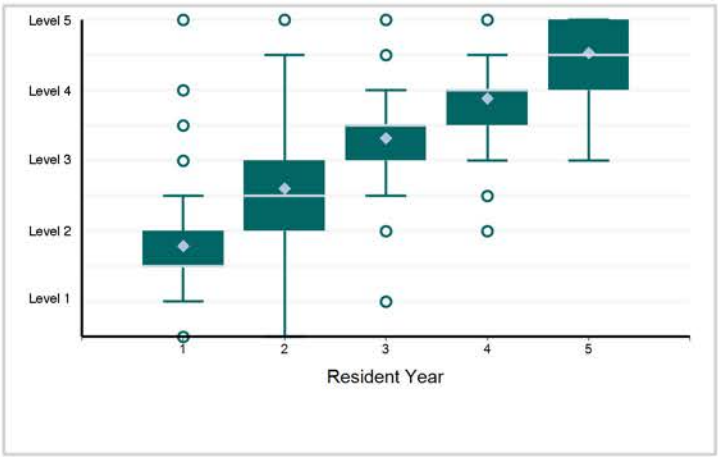
15. Professionalism - Professionalism 2: Administrative Tasks



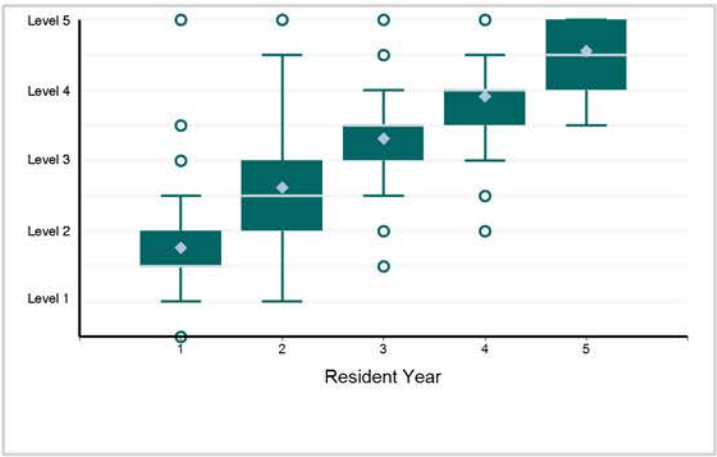
16. Professionalism - Professionalism 3: Well-Being and Awareness



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



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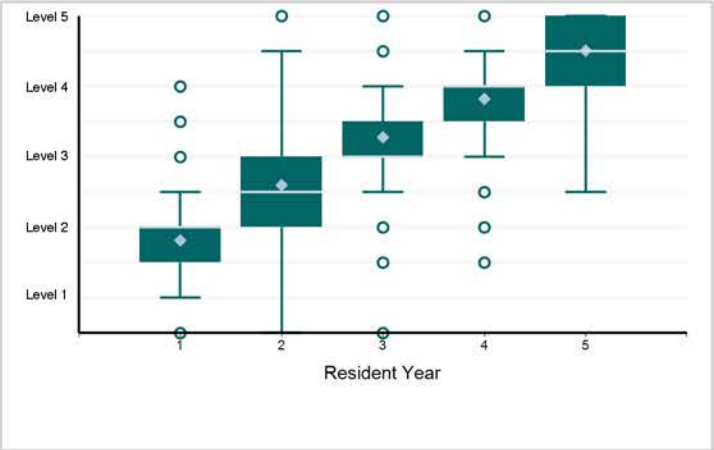
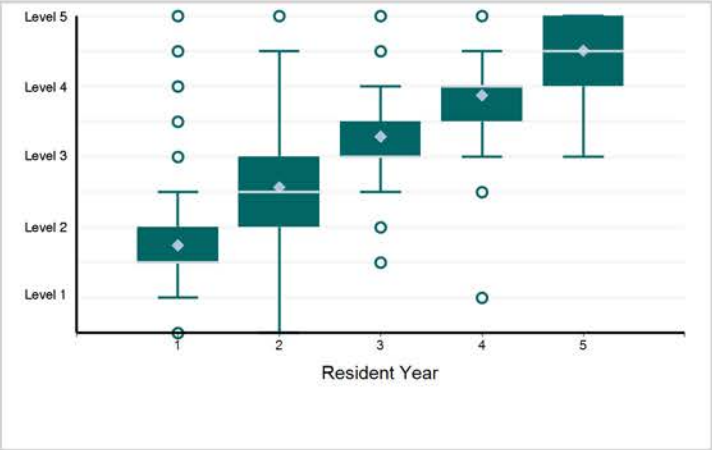
SPECIALTY: **Urology**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



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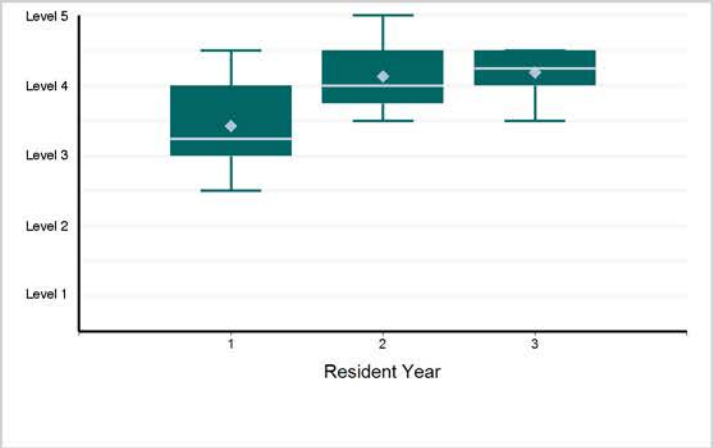
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

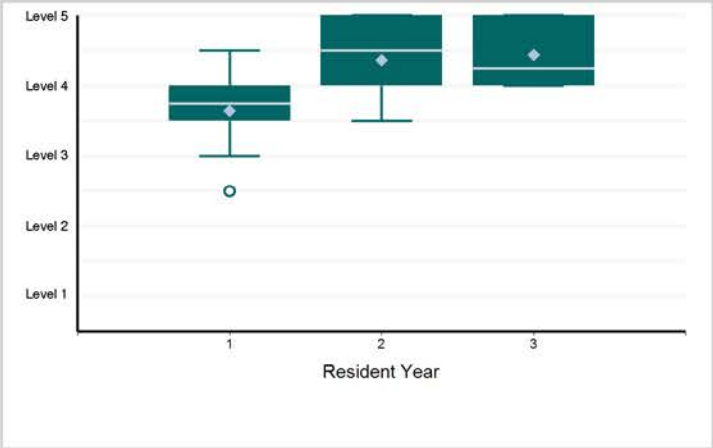
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

Resident Year	1	2	3	Total Residents
# of Residents	14	15	8	37

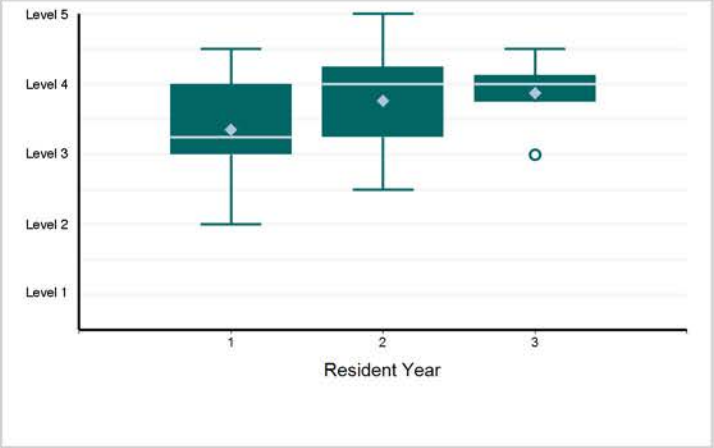
1. Patient Care - General Pelvic Floor Evaluation — Patient Care



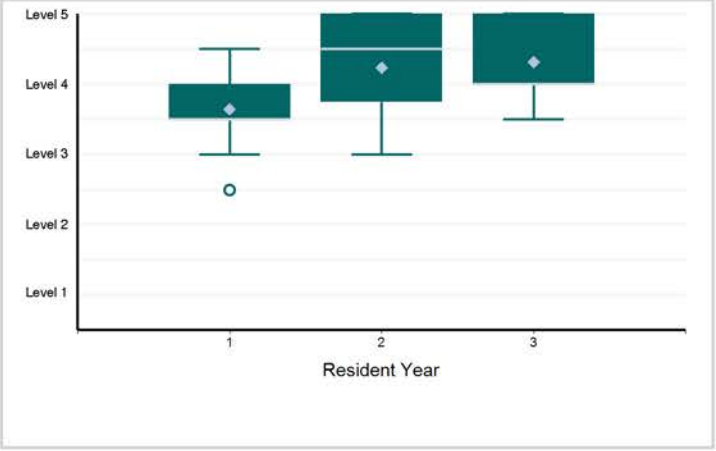
2. Patient Care - Urinary Incontinence and Overactive Bladder Treatment — Patient Care



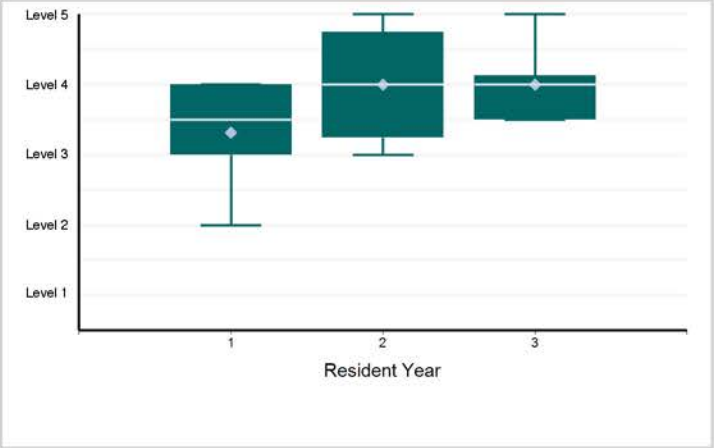
3. Patient Care - Anal Incontinence and Defecatory Dysfunction Treatment — Patient Care



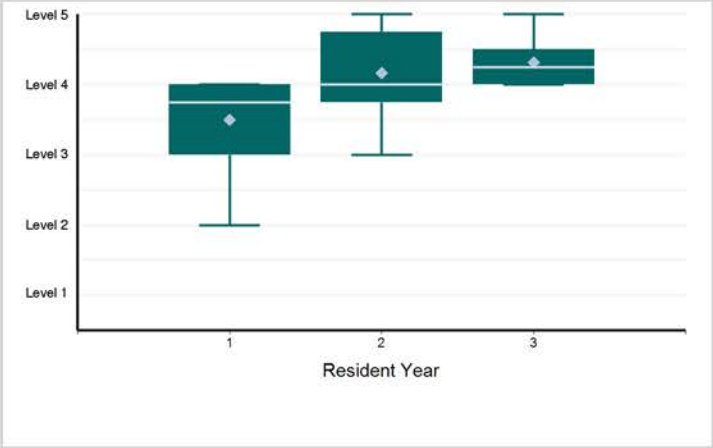
4. Patient Care - Pelvic Organ Prolapse Treatment — Patient Care



5. Patient Care - Urogenital Fistulas and Urethral Diverticula Treatment — Patient Care



6. Patient Care - Painful Bladder Syndrome Treatment — Patient Care



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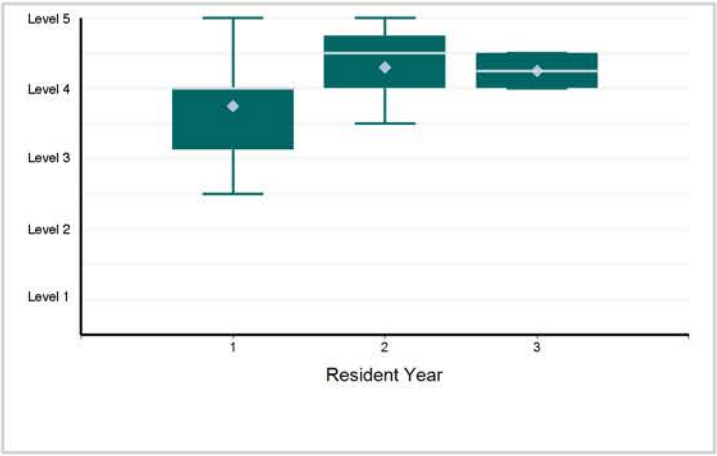
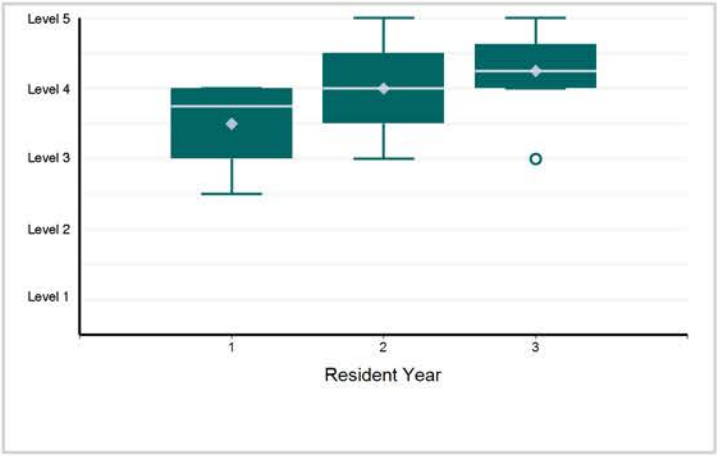
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

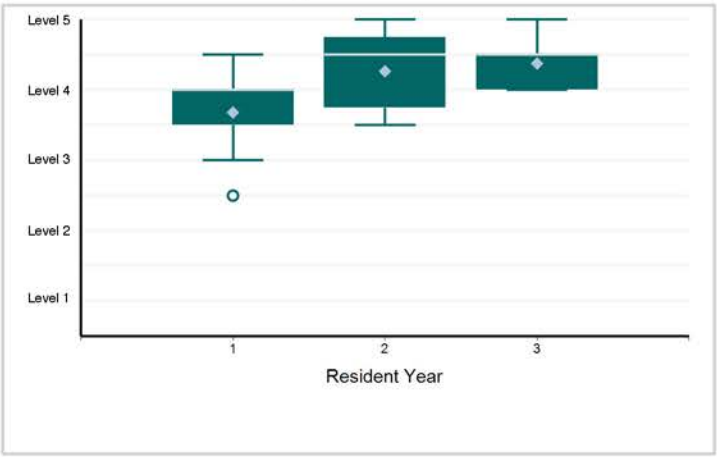
7. Patient Care - Urinary Tract Infection (UTI) — Patient Care



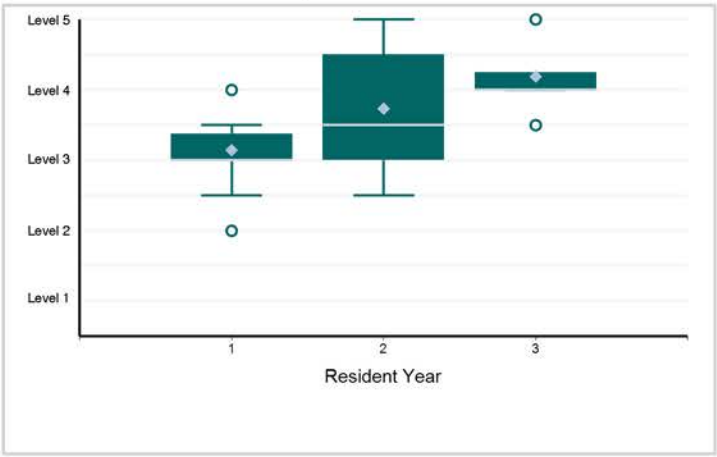
8. Medical Knowledge - Pelvic Floor Anatomy and Physiology — Medical Knowledge



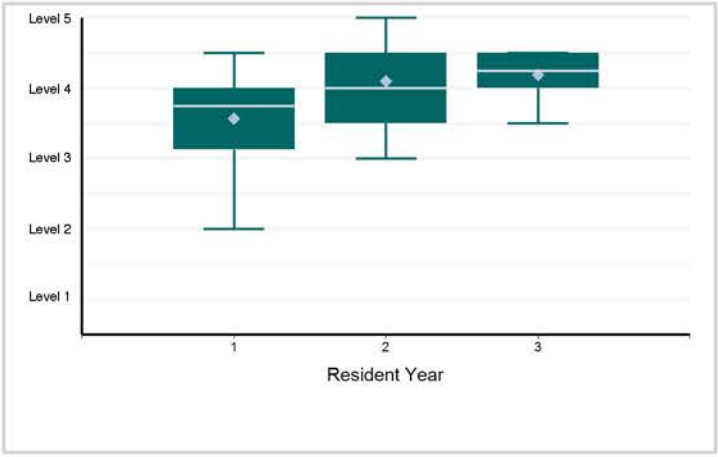
9. Medical Knowledge - Urinary Incontinence and Overactive Bladder Treatment — Medical Knowledge



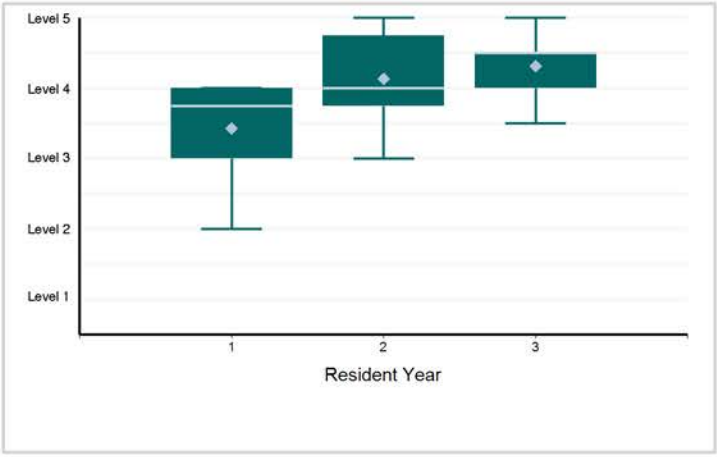
10. Medical Knowledge - Anal Incontinence and Defecatory Dysfunction Treatment — Medical Knowledge



11. Medical Knowledge - Pelvic Organ Prolapse Treatment — Medical Knowledge



12. Medical Knowledge - Urogenital Fistulas and Urethral Diverticula Treatment — Medical Knowledge



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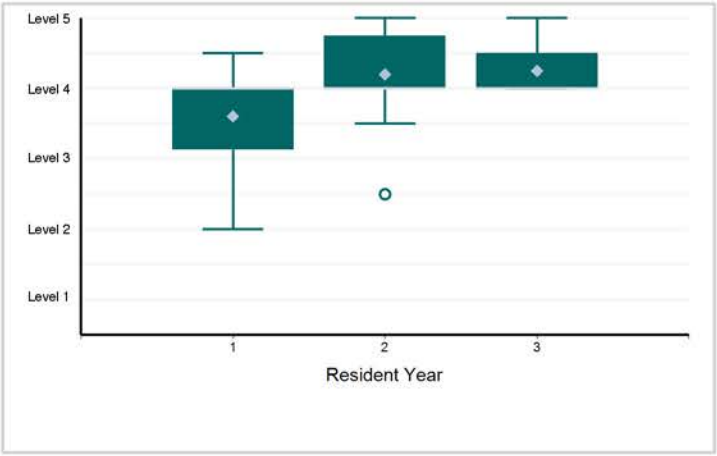
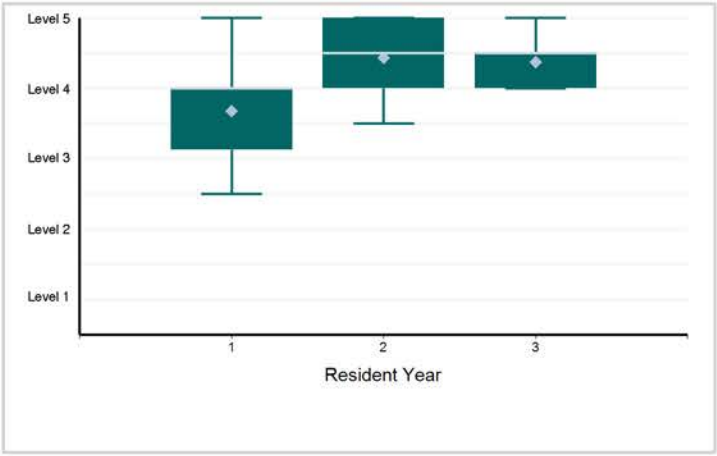
SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery

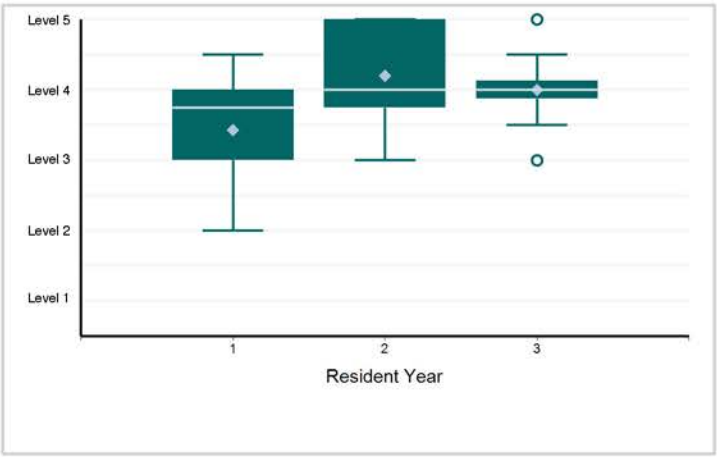
13. Medical Knowledge - Painful Bladder Syndrome Treatment — Medical Knowledge



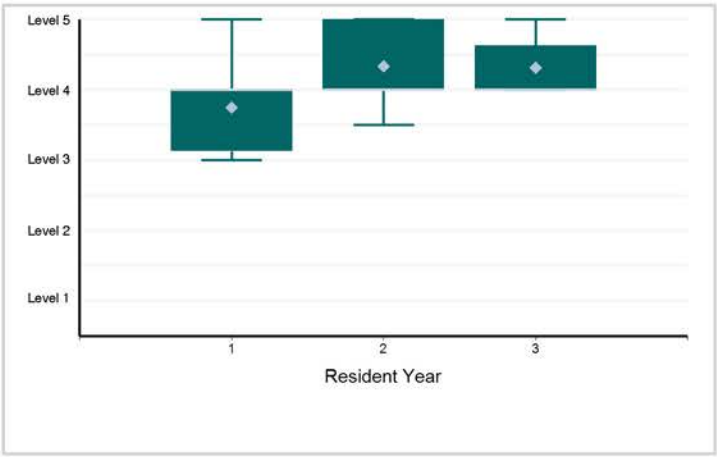
14. Medical Knowledge - Urinary Tract Infection — Medical Knowledge



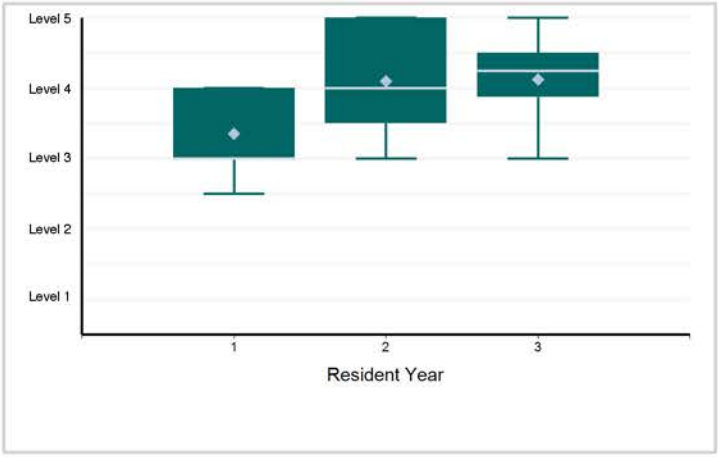
15. Medical Knowledge - Neuro-Urology — Medical Knowledge



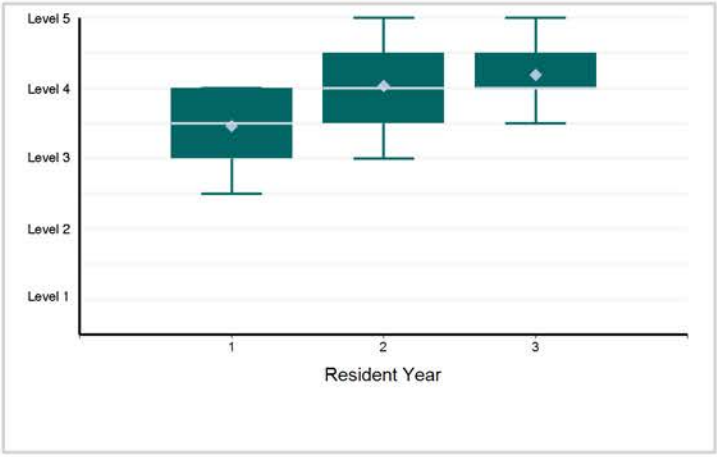
16. Systems-Based Practice - Computer Systems — Systems-Based Practice



17. Systems-Based Practice - Health Care Economics — Systems-Based Practice



18. Systems-Based Practice - Works and coordinates patient care effectively in various health care delivery ...



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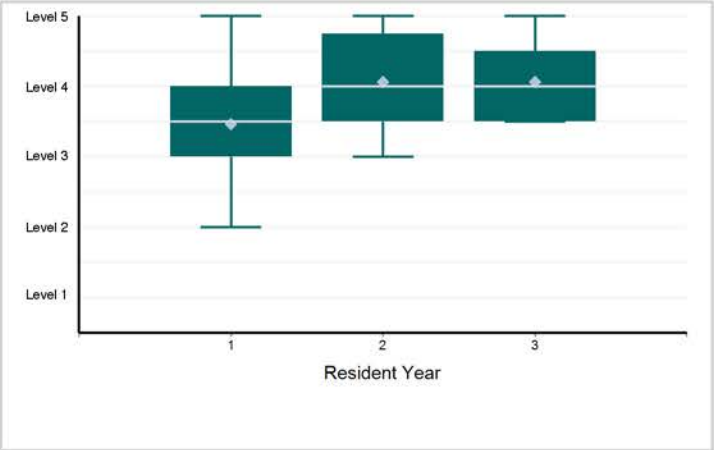
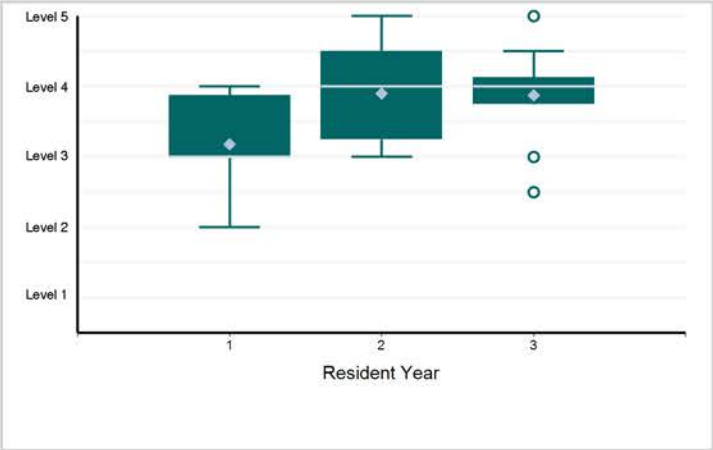
SUBSPECIALTY: **Female Pelvic Medicine and Reconstructive Surgery**

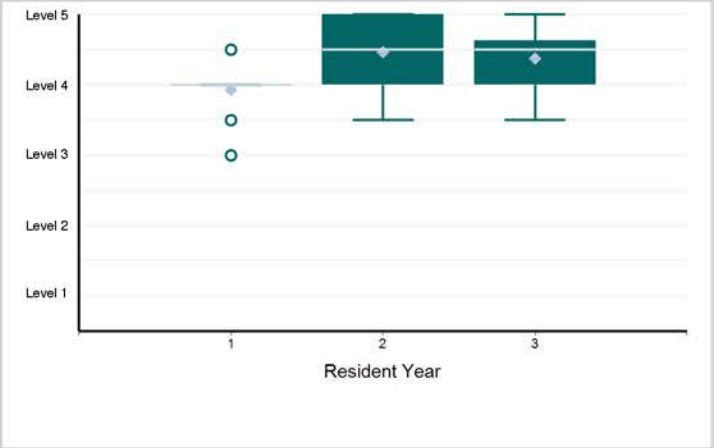
19. Practice-Based Learning and Improvement - Scholarly Activity —Practice-Based Learning and Improvement



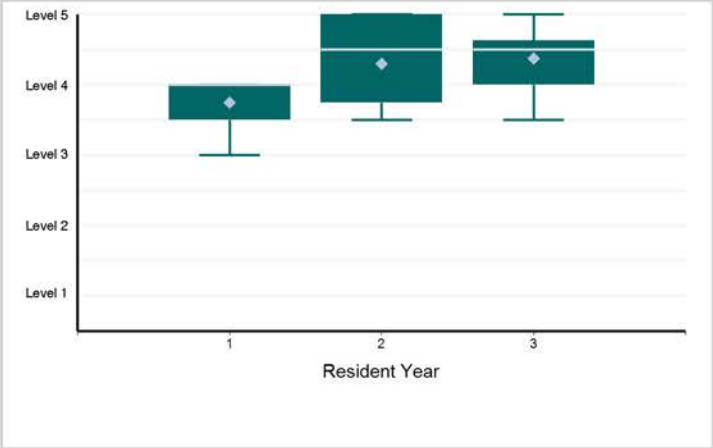
20. Practice-Based Learning and Improvement - Implements Quality Improvement Project — Practice-Based Learning and Improvement



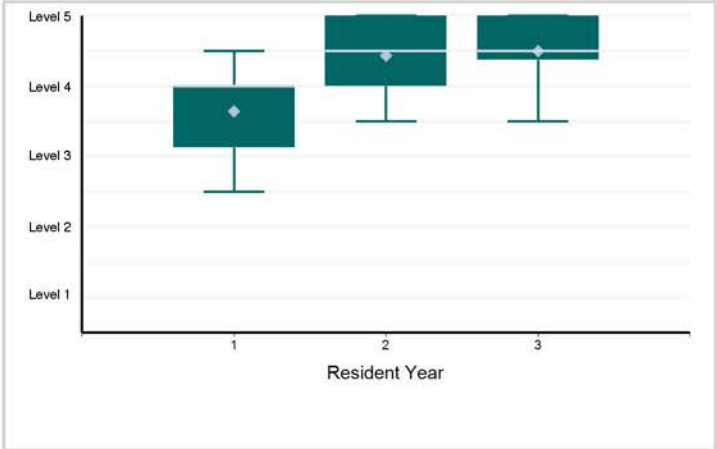
21. Professionalism - Professional Ethics and Accountability — Professionalism



22. Interpersonal and Communication Skills - Health Care Teamwork — Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Effective Communication — Interpersonal and Communication Skills



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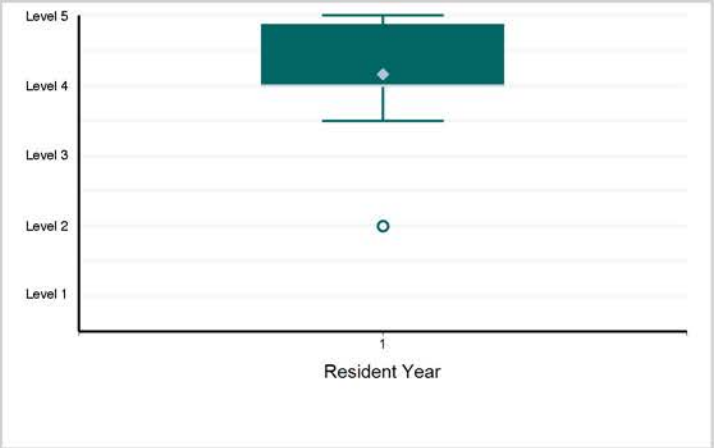
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

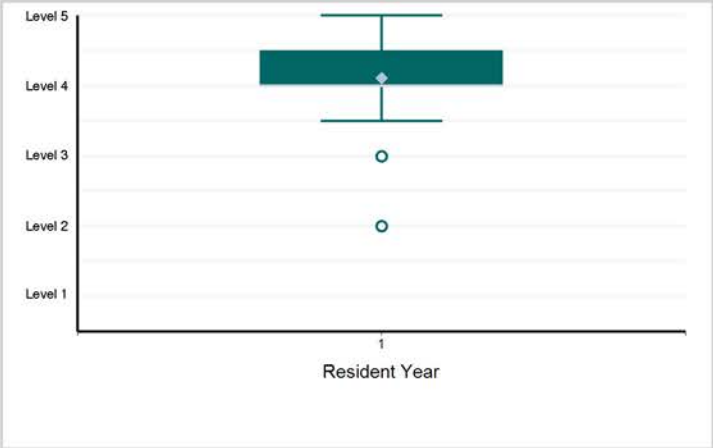
SUBSPECIALTY: **Pediatric Urology**

Resident Year	1	Total Residents
# of Residents	18	18

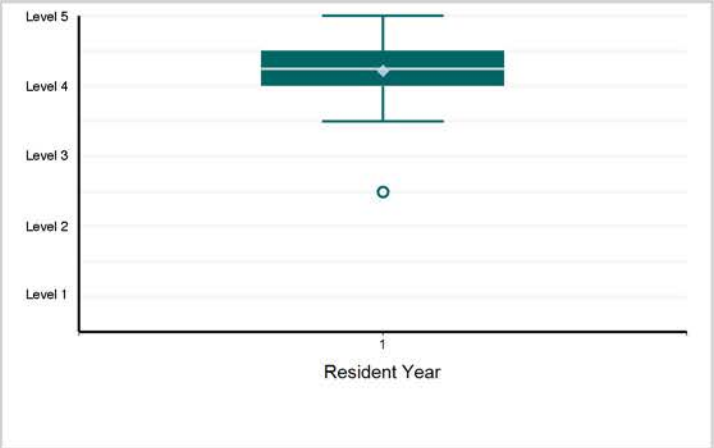
1. Patient Care - Information Gathering, Preoperative/Diagnostic Testing, Differential Diagnosis - Patient Care 1



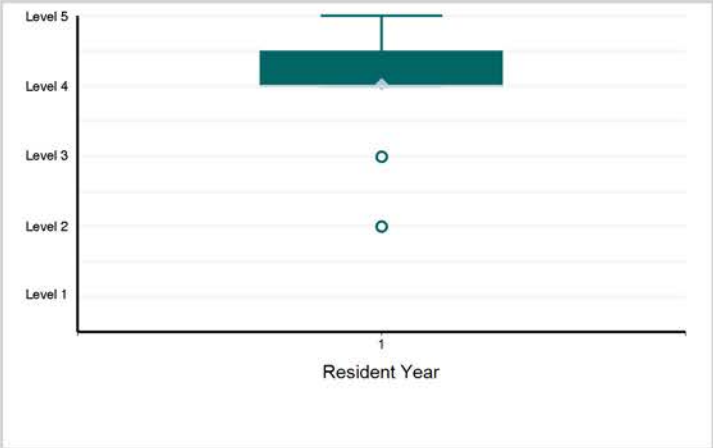
2. Patient Care - Patient Management/Indications for Surgery/Judgment - Patient Care 2



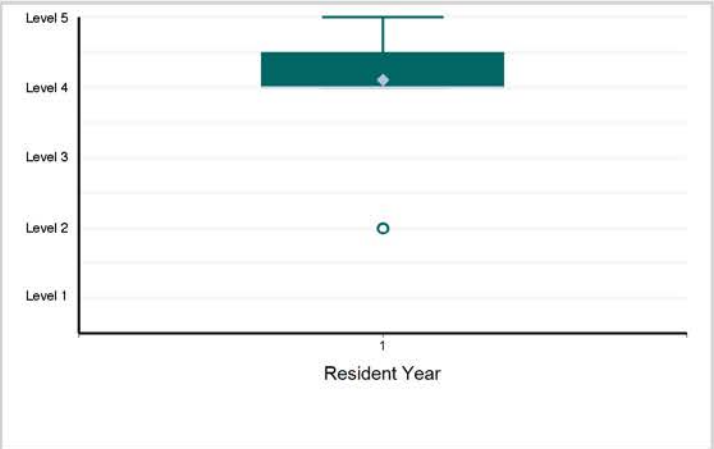
3. Patient Care - Perioperative Care (Fluid and Electrolytes, Pain Management) - Patient Care 3



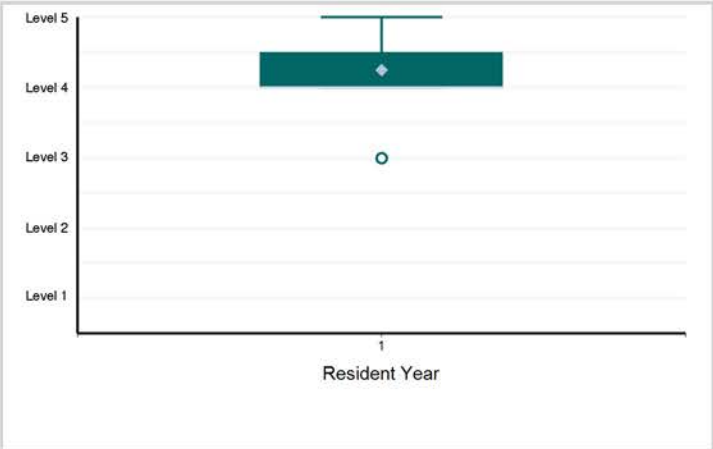
4. Patient Care - Genital Reconstructive Procedures - Patient Care 4



5. Patient Care - Open Abdominal/Retroperitoneal Procedures - Patient Care 5



6. Patient Care - Endoscopic and Percutaneous Procedures of the Upper and Lower Urinary Tract - Patient Care 6



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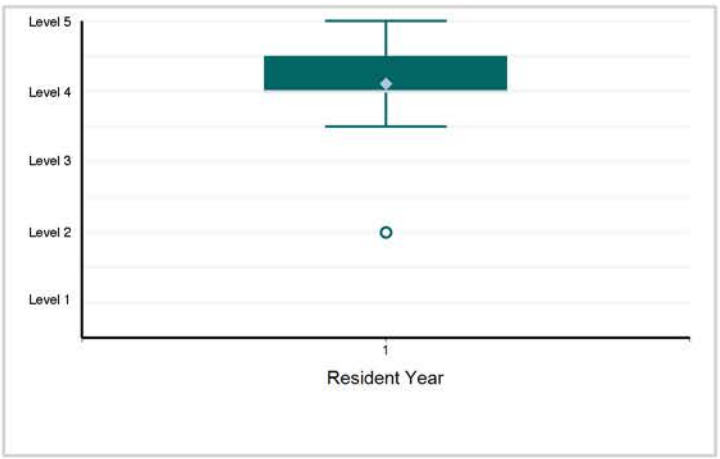
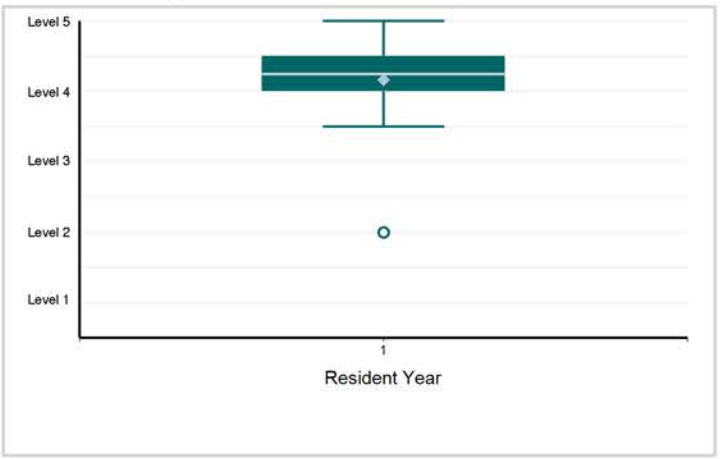
SUBSPECIALTY: **Pediatric Urology**

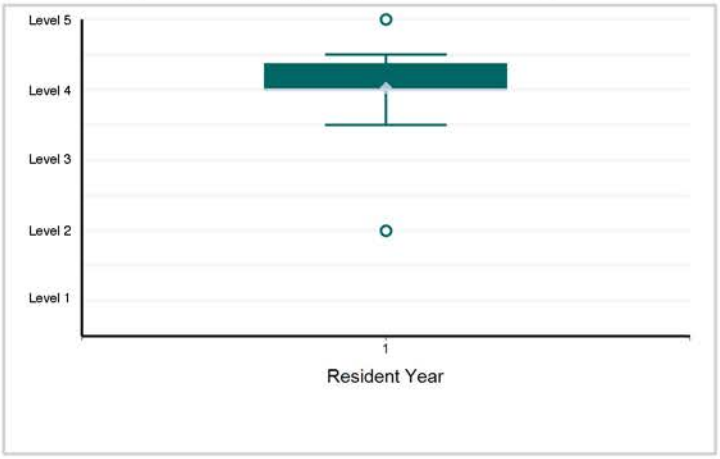
7. Patient Care - Laparoscopic/Robotic - Patient Care 7



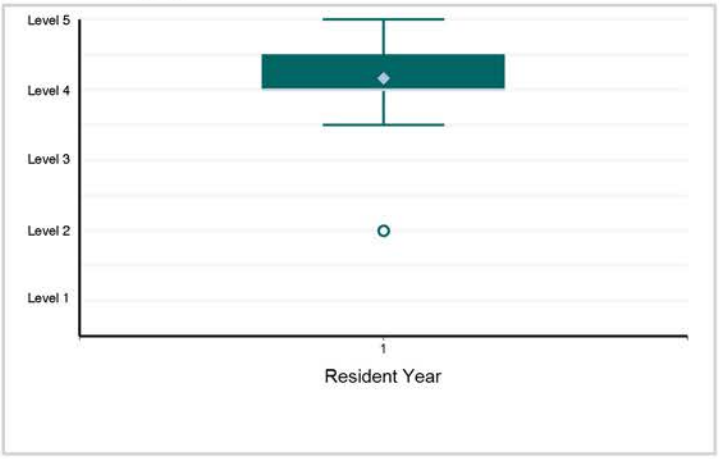
8. Medical Knowledge - Appropriate Competency in Core Domains - Medical Knowledge 1



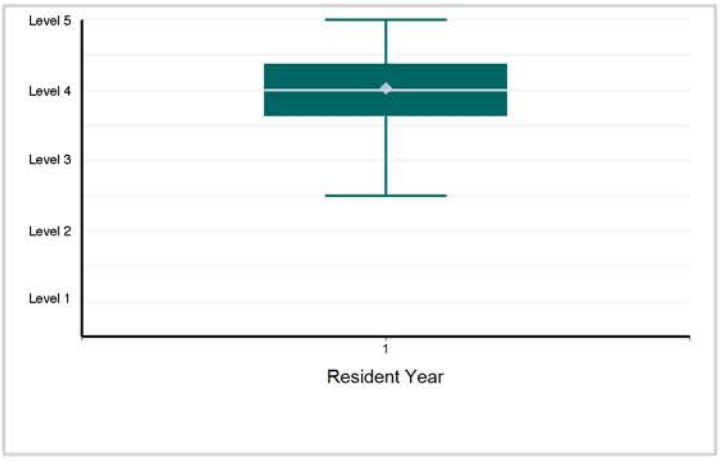
9. Medical Knowledge - Related Fields of Knowledge (Nephrology, Endocrinology, Radiation Safety, etc.) - Medical Knowledge ...



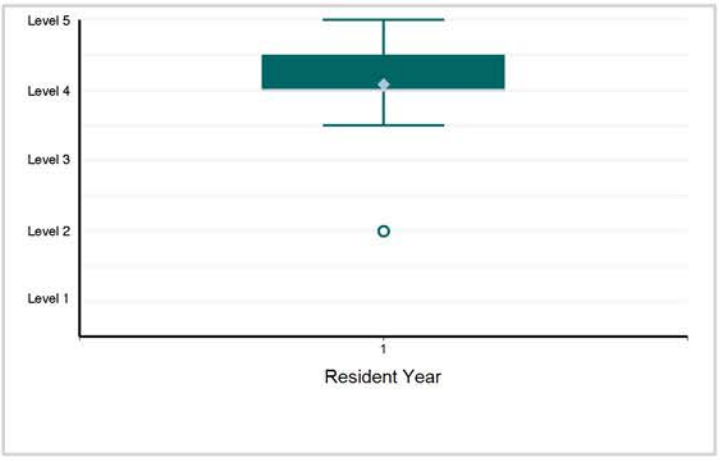
10. Systems-Based Practice - Working Effectively Within and Across Health Delivery Systems for the Benefit ...



11. Systems-Based Practice - Cost Awareness and Risk-Benefit Analysis In Patient Care — Systems-Based Practice 2



12. Systems-Based Practice - Enhancing Patient Safety — Systems-Based Practice 3



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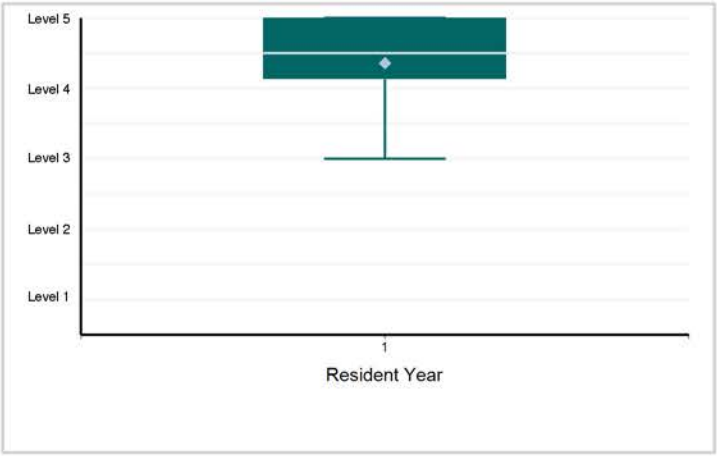
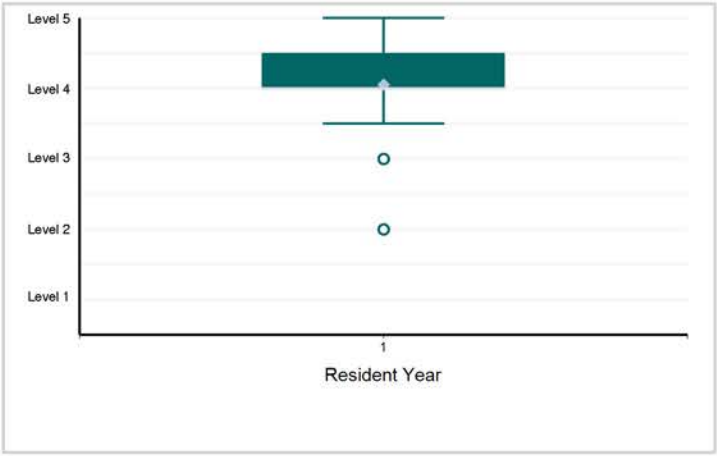
SUBSPECIALTY: **Pediatric Urology**

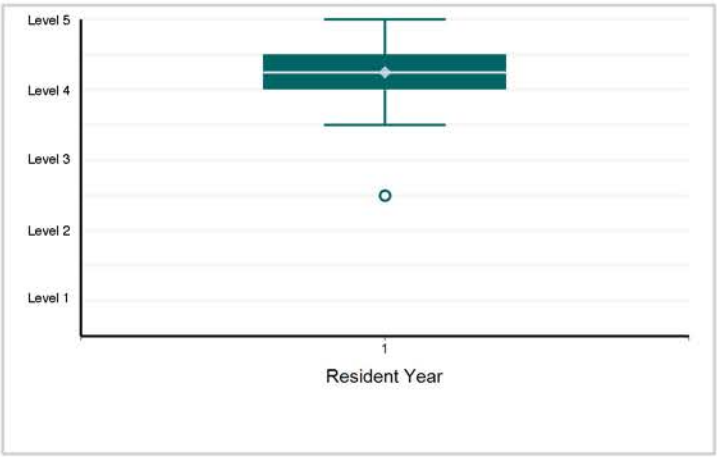
13. Practice-Based Learning and Improvement - Improves via feedback and self-assessment — Practice-Based ...



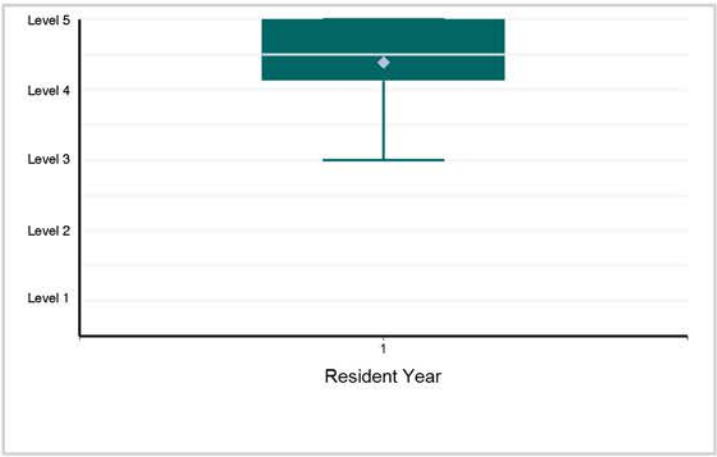
14. Practice-Based Learning and Improvement - Evidence-based Learning — Practice-Based Learning and Improvement 2



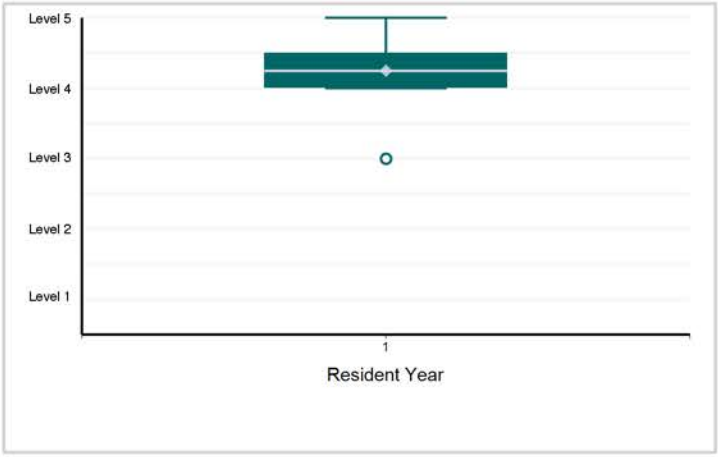
15. Practice-Based Learning and Improvement - Education of Team Members — Practice-Based Learning and Improvement 3



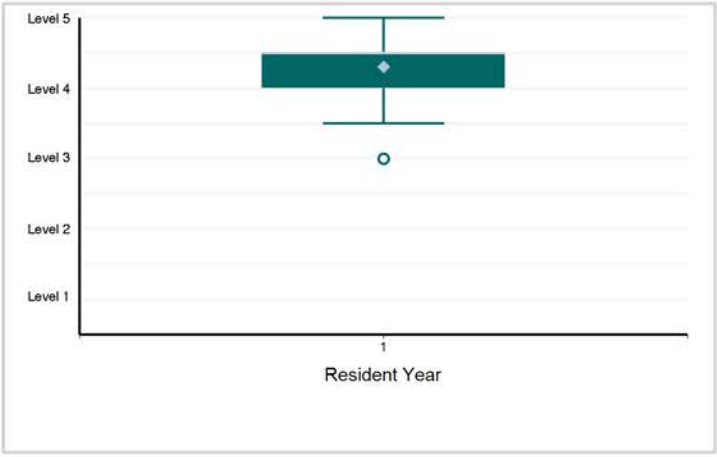
16. Professionalism - Work Ethic: Integrity, Altruism, and Teamwork — Professionalism 1



17. Professionalism - Respect for Patient Privacy and Autonomy — Professionalism 2



18. Professionalism - Sensitivity and Responsiveness to Diverse Populations: Gender, Family Structure, Culture, ...



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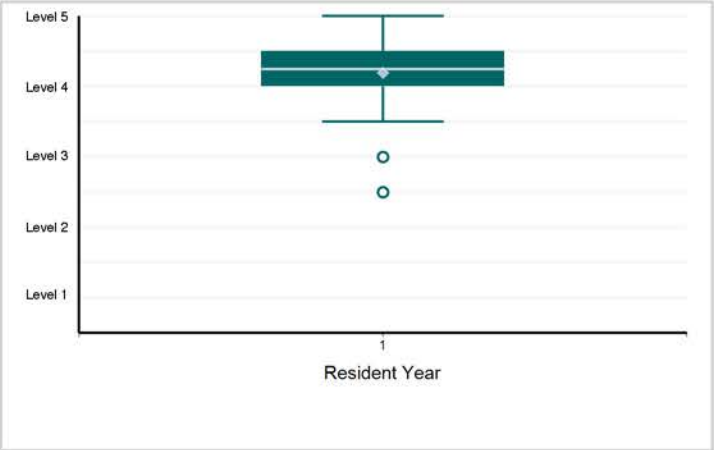
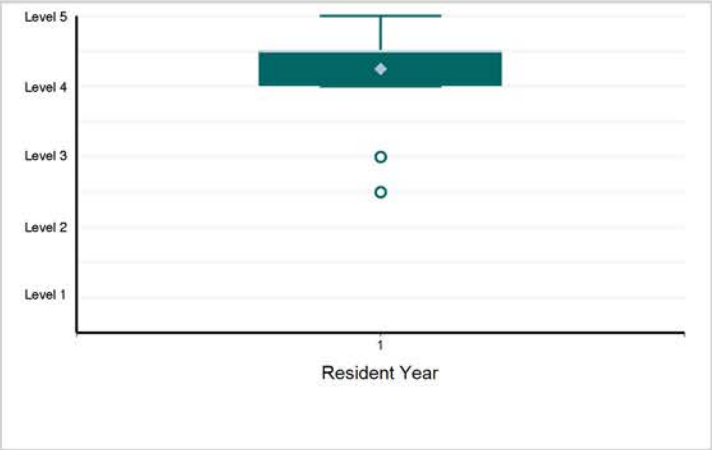
SUBSPECIALTY: **Pediatric Urology**

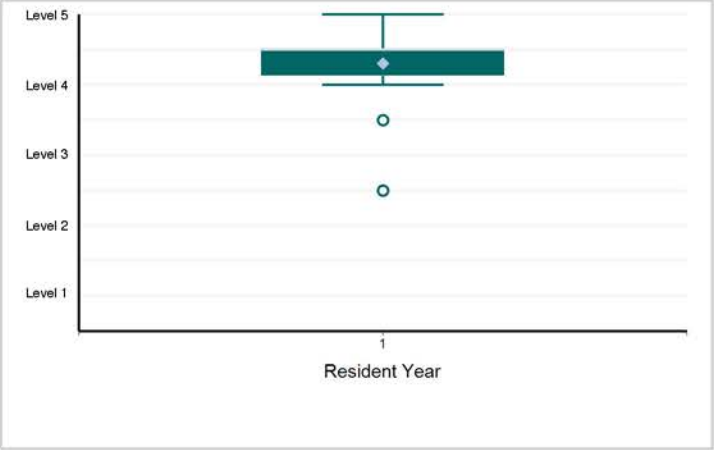
19. Interpersonal and Communication Skills - Communication: Families and Care Givers — Interpersonal and ...



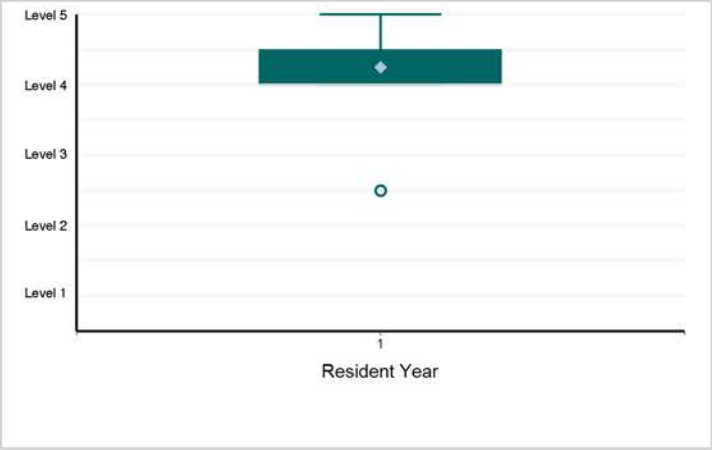
20. Interpersonal and Communication Skills - Communication: Children — Interpersonal and Communication Skills 2



21. Interpersonal and Communication Skills - Communication: Personal Interactions with Physicians, Nurses, ...



22. Interpersonal and Communication Skills - Use of Technology and Information Sharing Modalities to Facilitate ...



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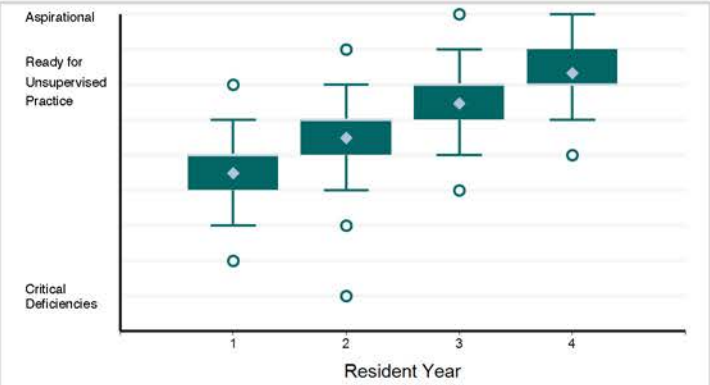
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Internal Medicine/Pediatrics

Resident Year	1	2	3	4	Total Residents
# of Residents	390	383	378	367	1,518

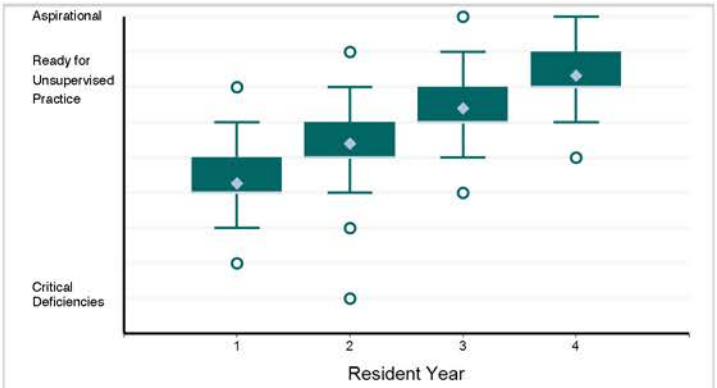
Internal Medicine

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s)



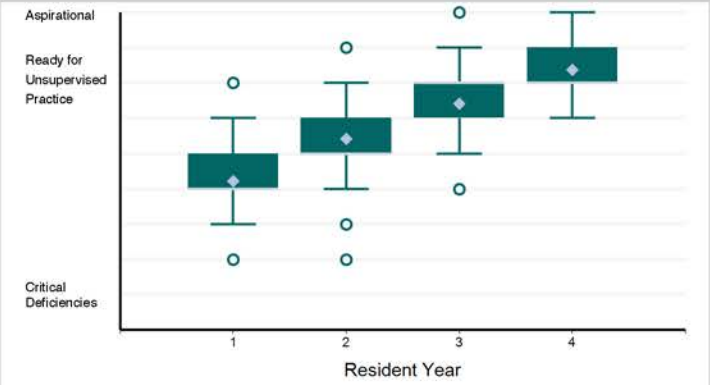
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient



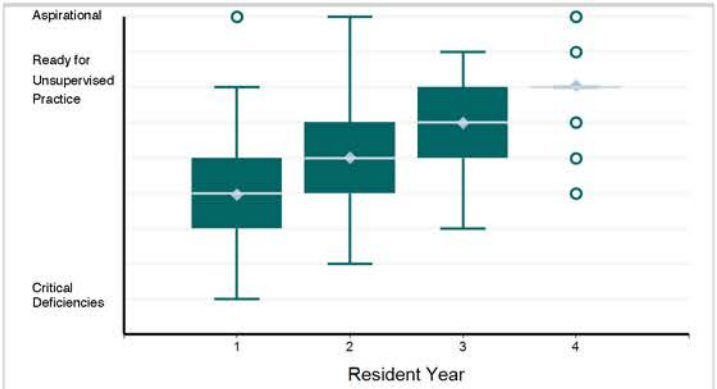
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence



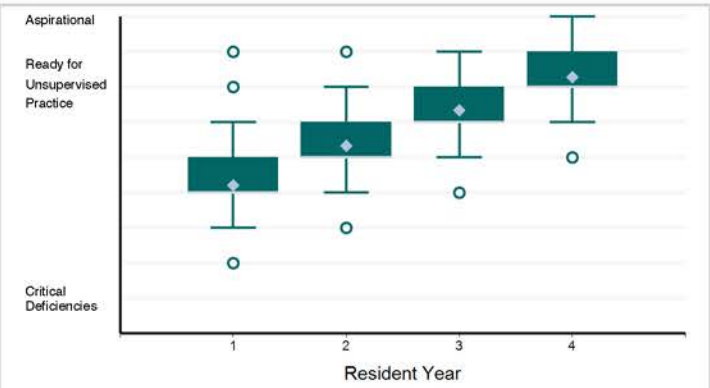
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

4. Patient Care - Skill in performing procedures



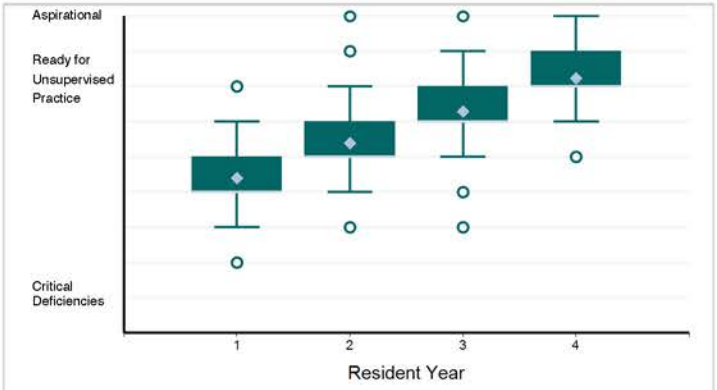
Note: 30 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care



Note: 4 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

6. Medical Knowledge - Clinical knowledge



Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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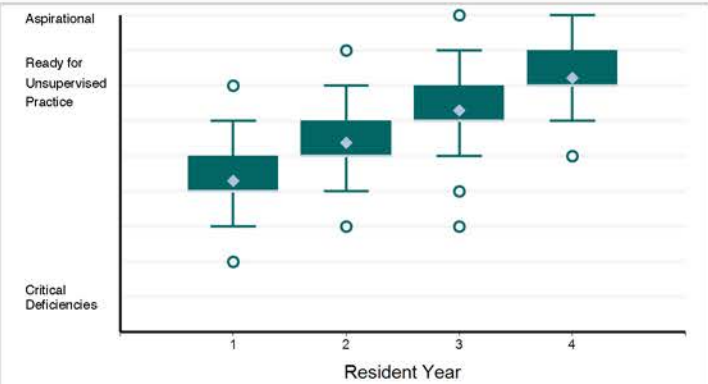
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2020-2021

SPECIALTY: Internal Medicine/Pediatrics

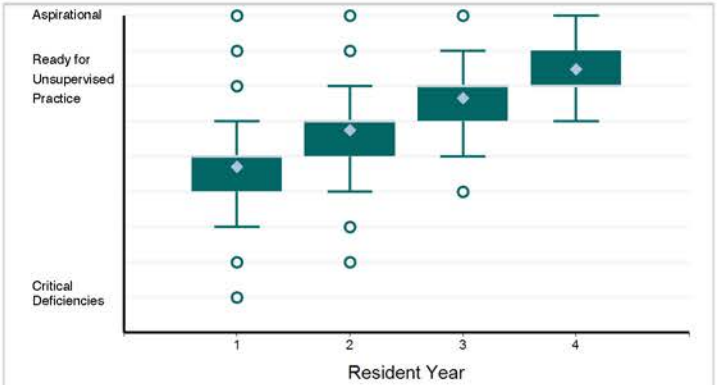
Internal Medicine

7. Medical Knowledge - Knowledge of diagnostic testing and procedures



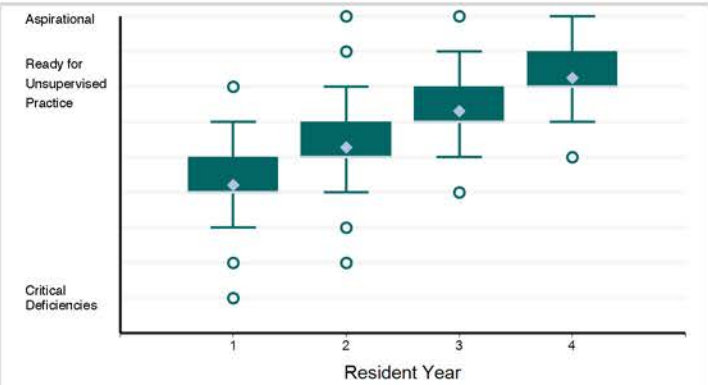
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

8. Systems-Based Practice - Works effectively within an interprofessional team (e.g. peers, consultants, ...



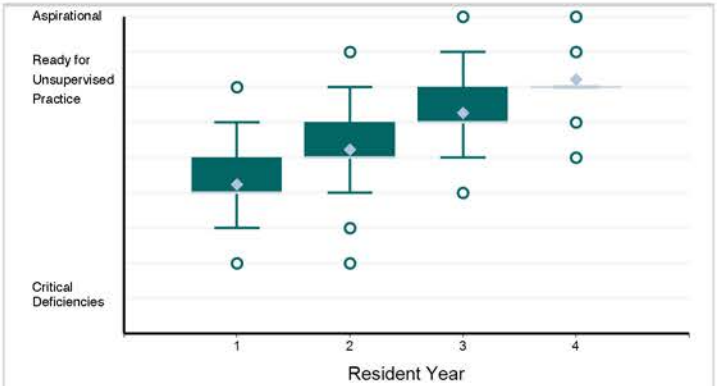
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

9. Systems-Based Practice - Recognizes system error and advocates for system improvement



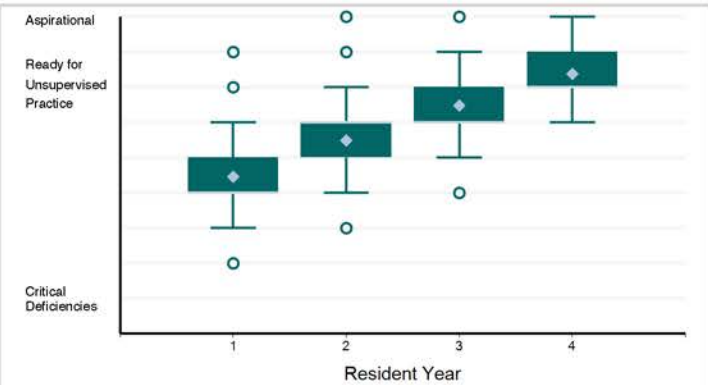
Note: 14 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



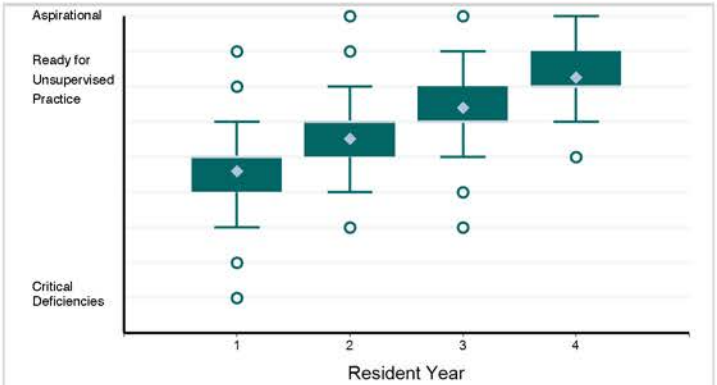
Note: 5 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems



Note: 2 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement



Note: 2 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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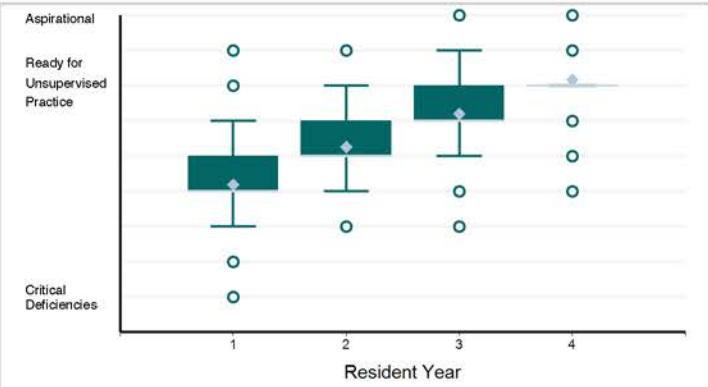
SPECIALTY: Internal Medicine/Pediatrics

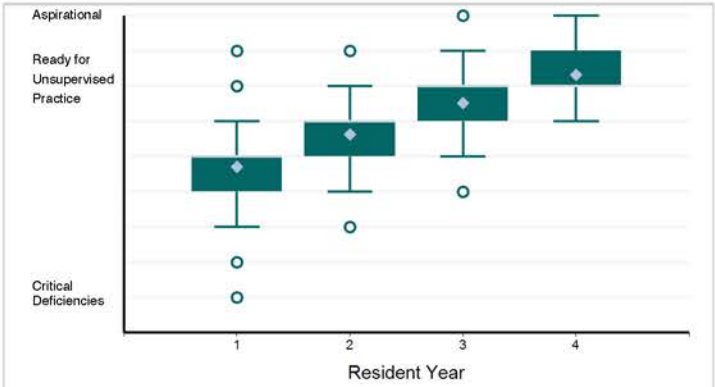
Internal Medicine

13. Practice-Based Learning and Improvement - Learns and improves via performance audit



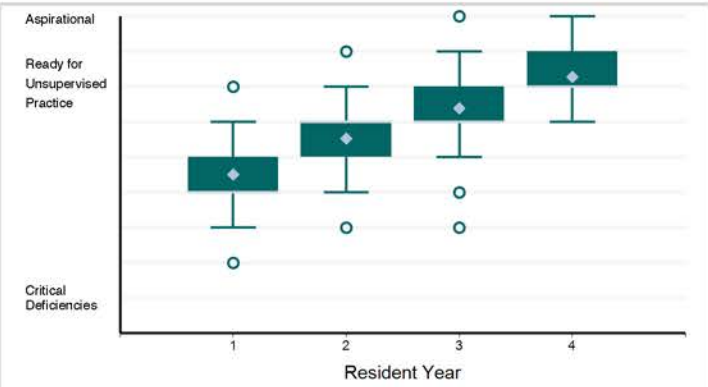
Note: 17 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback



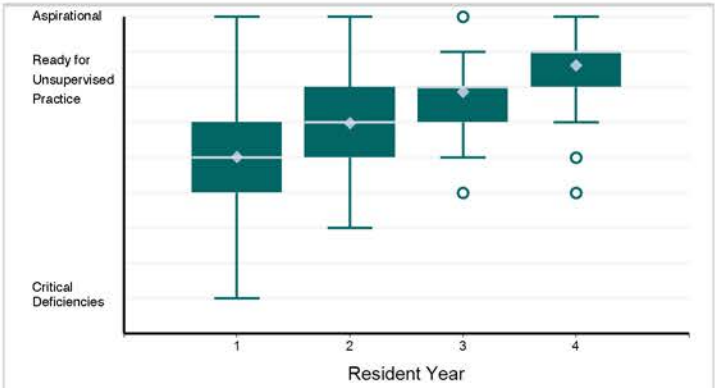
Note: 2 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves at the point of care



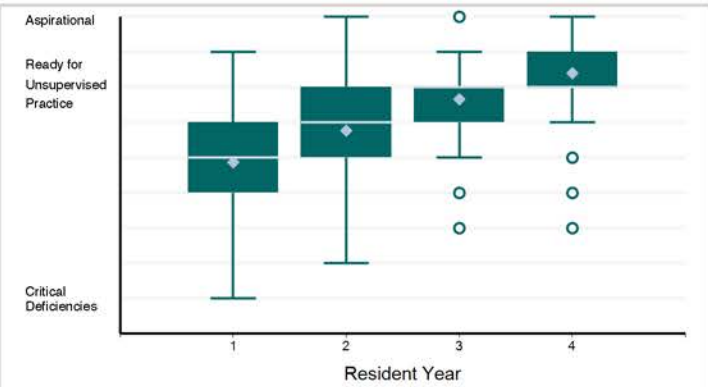
Note: 2 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

16. Professionalism - Has professional and respectful interactions with patients, caregivers and members ...



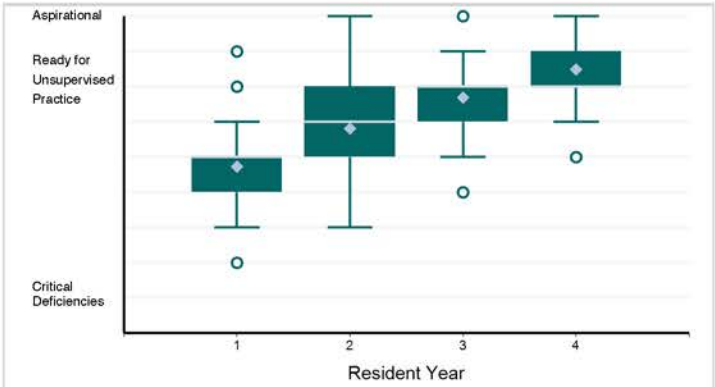
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

17. Professionalism - Accepts responsibility and follows through on tasks



Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

18. Professionalism - Responds to each patient's unique characteristics and needs



Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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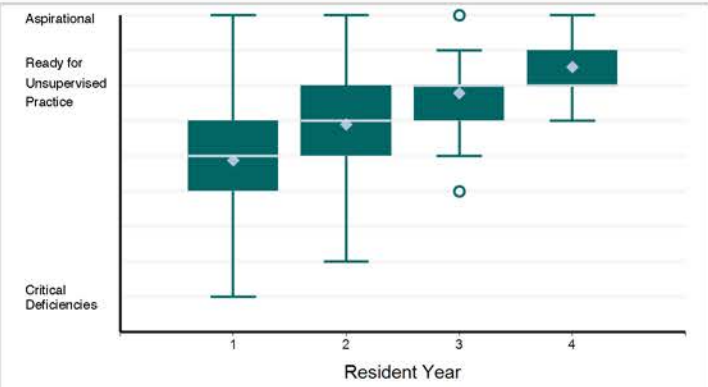
SPECIALTY: Internal Medicine/Pediatrics

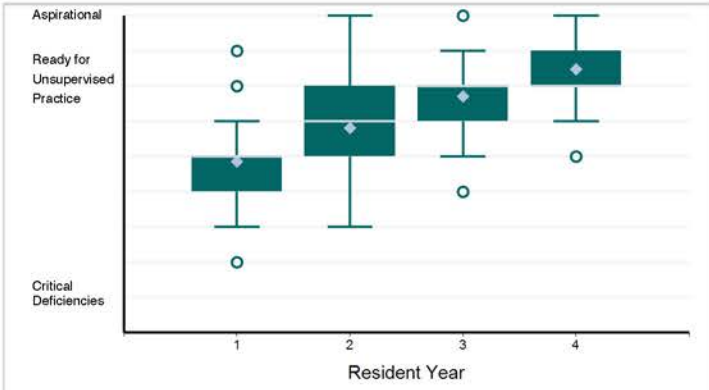
Internal Medicine

19. Professionalism - Exhibits integrity and ethical behavior in professional conduct



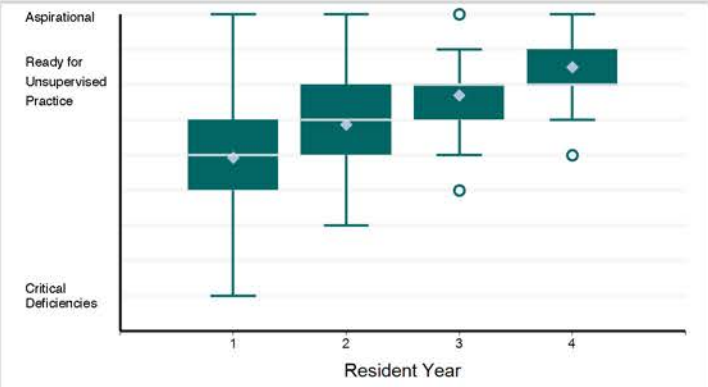
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers



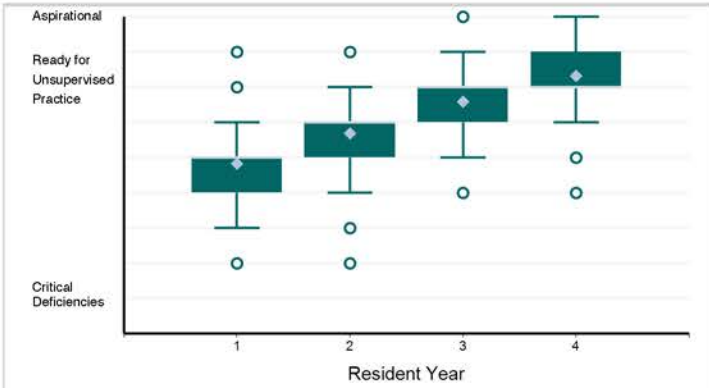
Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g. peers, ...



Note: 1 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records



Note: 2 of 1,518 residents have a status of "Not Yet Assessed" and are not included in the analysis.

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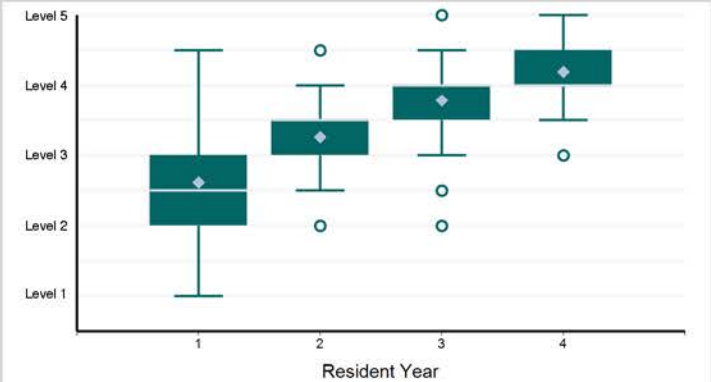
SPECIALTY: Internal Medicine/Pediatrics

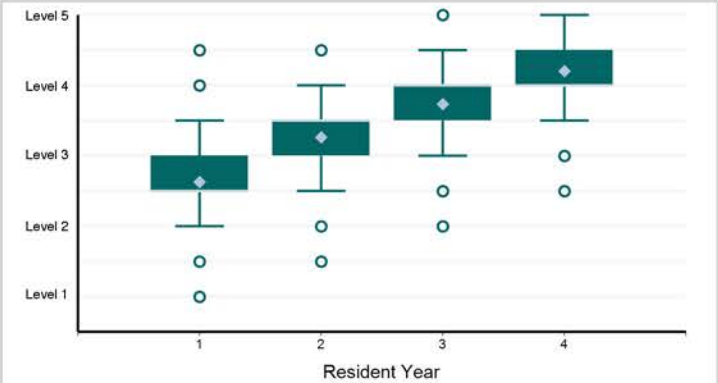
Pediatrics

1. Patient Care - Gather essential and accurate information about the patient



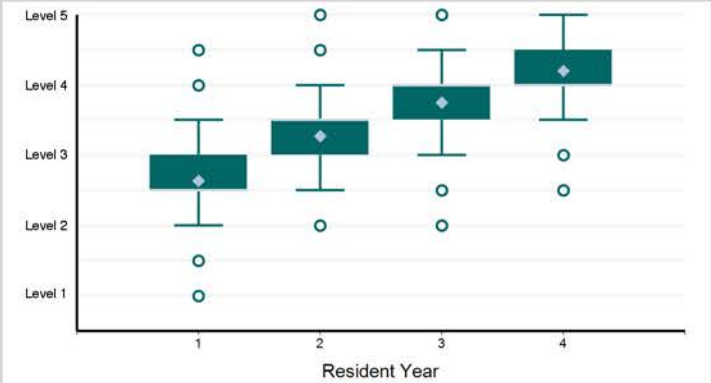
Note: 2 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient



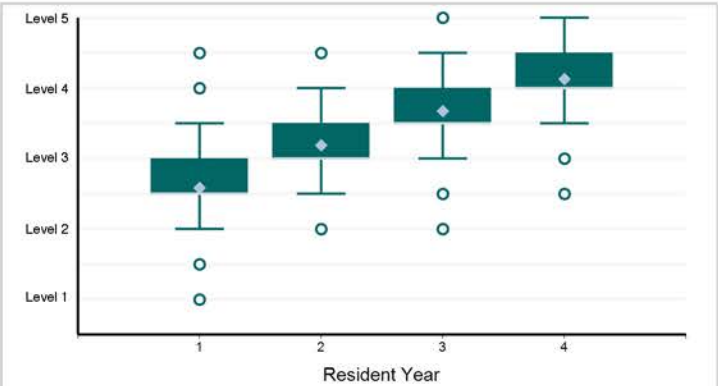
Note: 12 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

3. Patient Care - Provide transfer of care that ensures seamless transitions



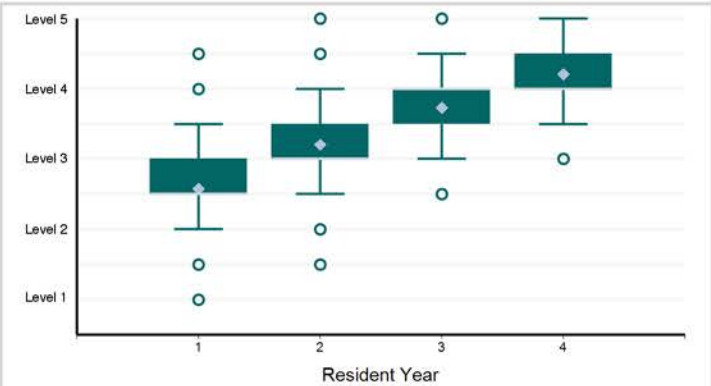
Note: 10 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgement



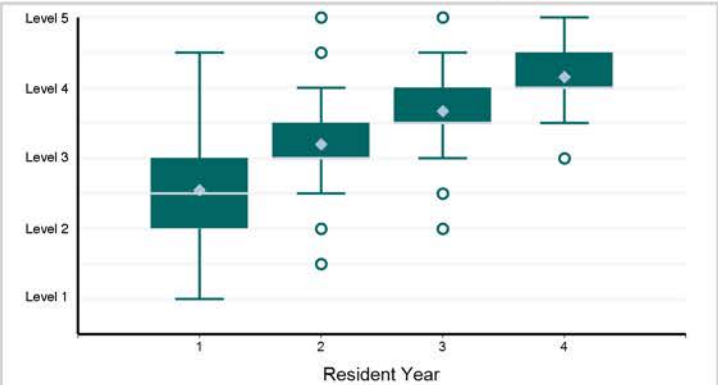
Note: 6 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

5. Patient Care - Develop and carry out management plans



Note: 8 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)



Note: 2 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

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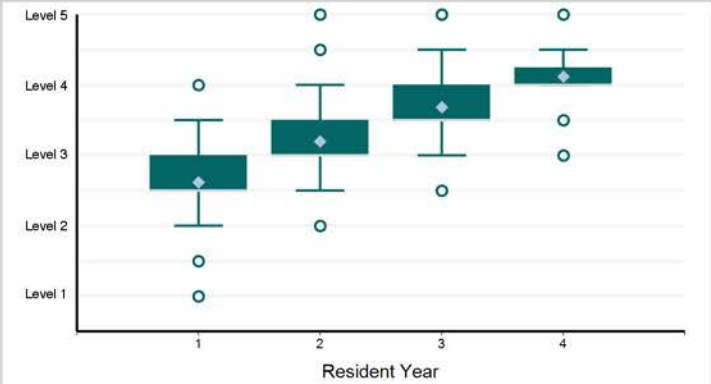
SPECIALTY: Internal Medicine/Pediatrics

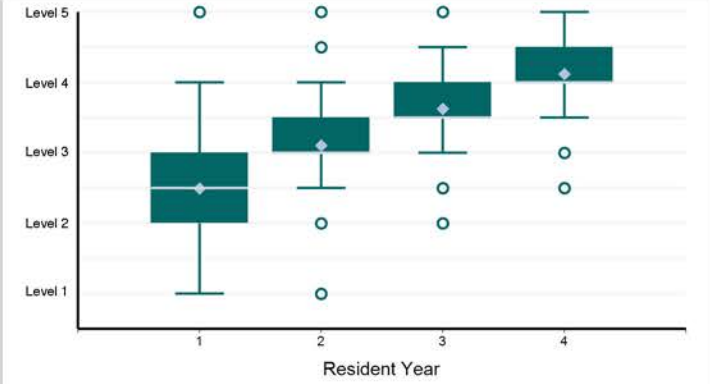
Pediatrics

7. Systems-Based Practice - Coordinate patient care within the health care system relevant to their clinical specialty



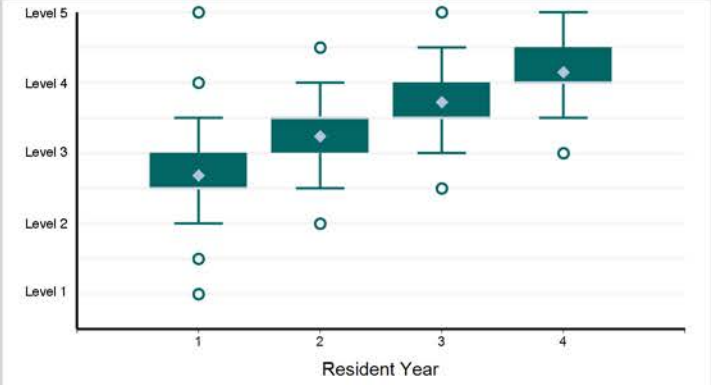
Note: 2 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

8. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems



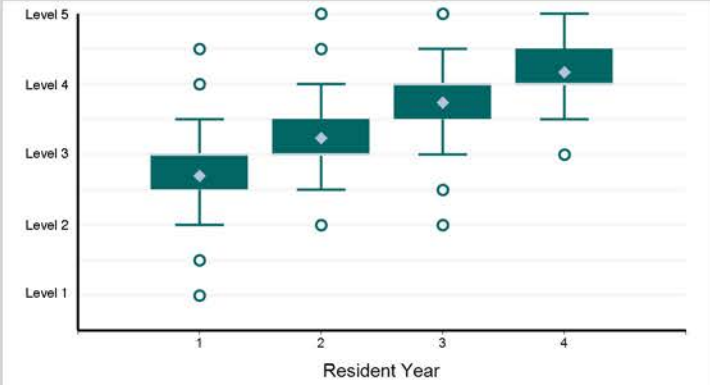
Note: 18 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality



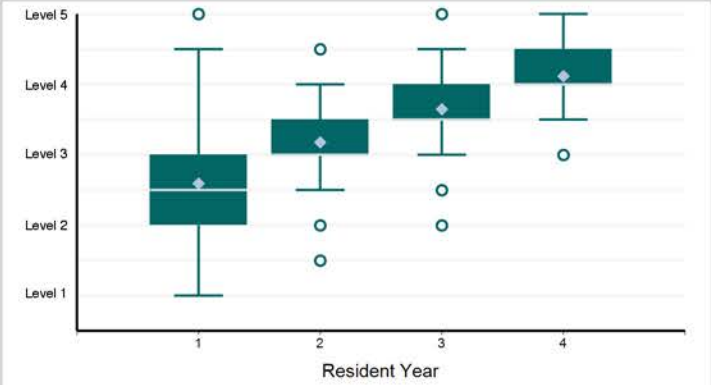
Note: 10 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise



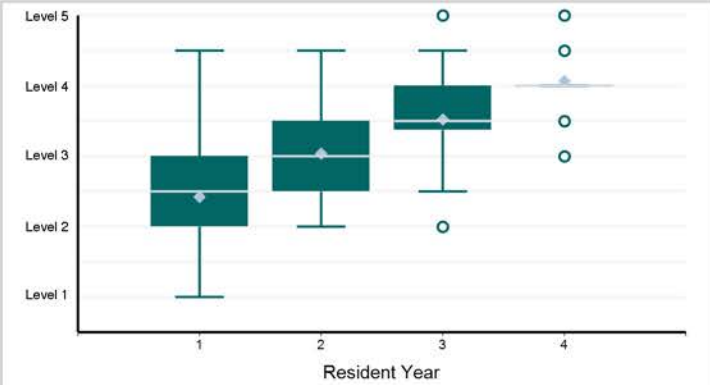
Note: 4 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - Identify and perform appropriate learning activities to guide ...



Note: 21 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Systematically analyze practice using quality improvement ...



Note: 38 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

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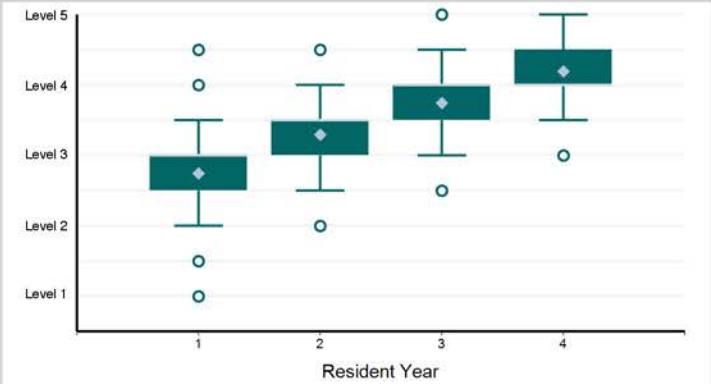
SPECIALTY: Internal Medicine/Pediatrics

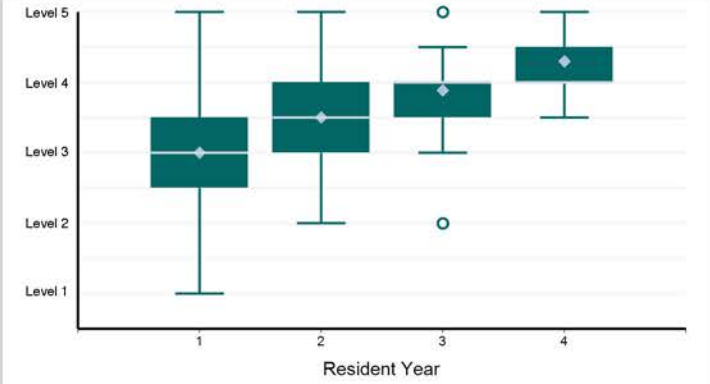
Pediatrics

13. Practice-Based Learning and Improvement - Incorporate formative evaluation feedback into daily practice



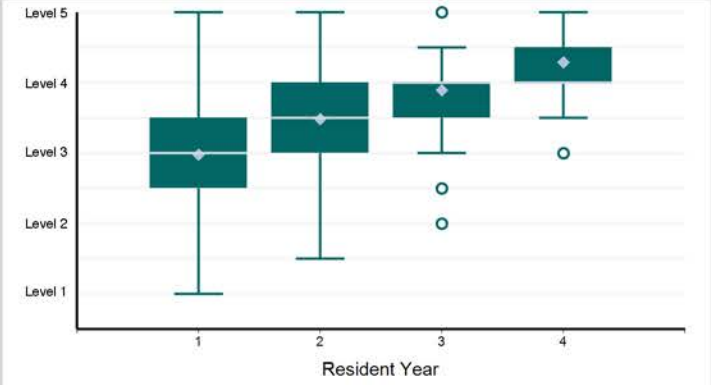
Note: 14 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

14. Professionalism - Demonstrate humanism, compassion, integrity, and respect for others; based on the ...



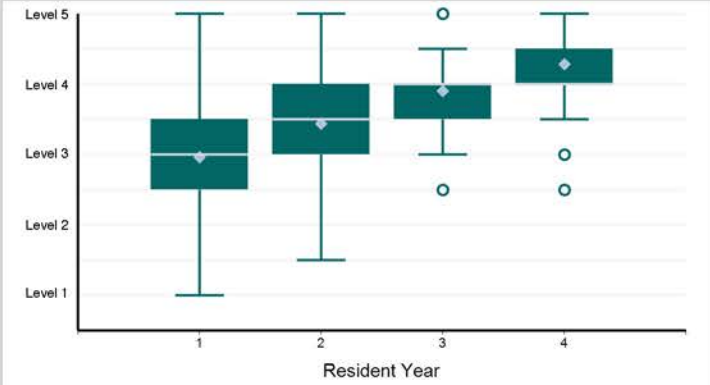
Note: 14 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

15. Professionalism - Professionalization: A sense of duty and accountability to patients, society, and the profession (PROF2)



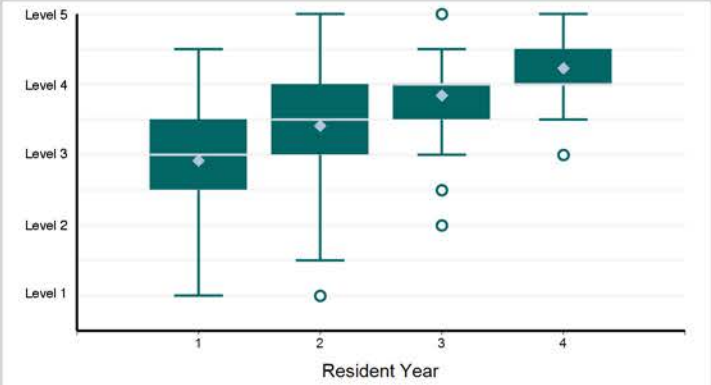
Note: 14 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

16. Professionalism - Professional Conduct: High standards of ethical behavior which includes maintaining ...



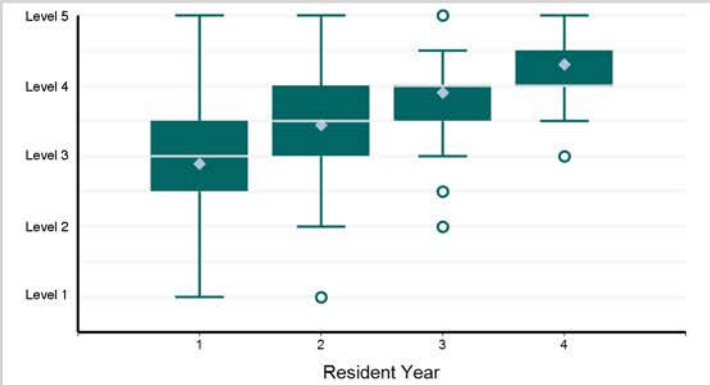
Note: 13 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

17. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



Note: 13 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

18. Professionalism - Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients (PROF5)



Note: 7 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

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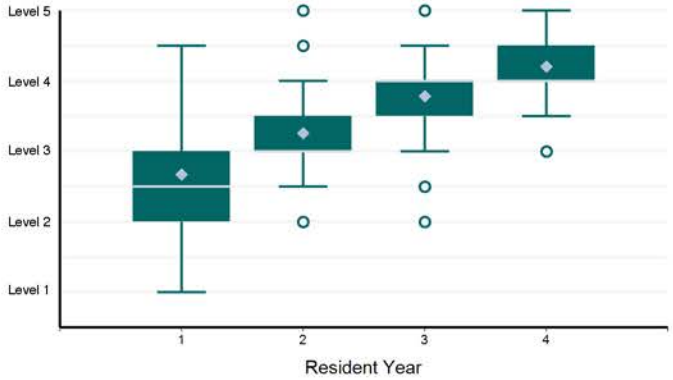
SPECIALTY: Internal Medicine/Pediatrics

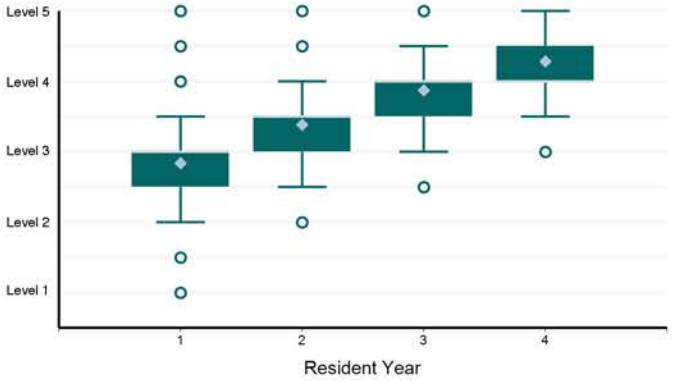
Pediatrics

19. Professionalism - Recognize that ambiguity is part of clinical medicine and to recognize the need for ...



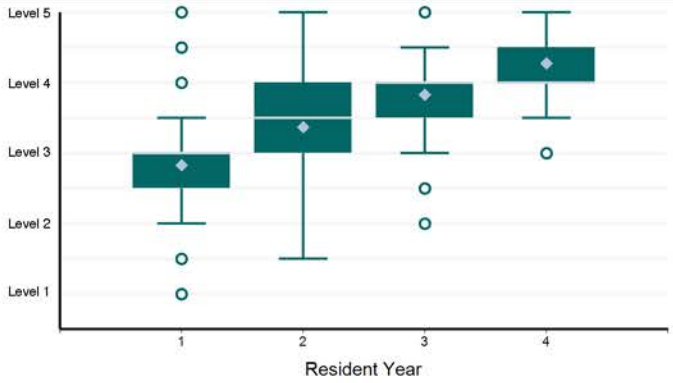
Note: 15 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



Note: 2 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



Note: 13 of 1,518 residents have a status of "Not yet assessable" and are not included in the analysis.

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