

MILESTONES

NATIONAL REPORT

2019



ACGME

Accreditation Council for
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EXECUTIVE SUMMARY

Since 2013, the Milestones have allowed for continuous tracking of skills development and competence of resident and fellow physicians throughout their graduate medical education. This report is a snapshot of Milestone ratings for the academic year July 2018-June 2019.

What's New for 2019

This year's report introduces predictive probability values (PPVs) for selected specialties that have an adequate volume of data for calculations. In addition to the box plots and straight-lining data that were introduced last year, program directors can now examine PPVs for their specialty, which are based on national longitudinal Milestone ratings. PPVs are estimates that Milestone ratings will fall below Level 4 (the recommended graduation target) at the time of graduation. In the new tables that follow each set of box plots, PPVs are provided to help program directors identify residents who may be struggling to match normative national data during each six-month block of the educational program. This can then be used to support decisions for remediation or individualized learning plans.

General Summary of Findings

- 1) Across all specialties, box plots show the average Milestone ratings, as well as the variance, in general attainment across years.
- 2) Rates of straight-lining (which may be an indicator of bias, or difficulty interpreting specific Milestones within a local context), show great variation between specialties.
- 3) Longitudinal PPVs show variation between subcompetencies that may be useful for program directors in knowing when to implement individualized learning plans for a struggling resident.

A *Milestones Bibliography* is posted on the ACGME website to track the published literature on the Milestones, and is updated every six months. The ACGME website includes many more resources to help understand the purpose and effective use of the Milestones and Milestone ratings. These include the *Milestones Guidebook*, *Milestones FAQs*, and the *Clinical Competency Committee Guidebook*, as well as a *Milestones Guidebook for Residents and Fellows*.

(See <https://www.acgme.org/What-We-Do/Accreditation/Milestones/Overview>)

Intended Audience

The intended audience for this report includes program directors, leaders within specialty societies who oversee the development of national curricula, members of the ACGME Review Committees that oversee accreditation of individual programs, the residents, fellows, and faculty within these programs. Other stakeholders who may benefit from this report include specialty boards, designated institutional officials (DIOs), policymakers, and the public.

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BACKGROUND

The ACGME Milestones are intended to be used as a tool to better prepare physicians for a changing health care system by emphasizing a focus on the competencies of residents and fellows and ensuring they match patients' needs in a variety of critical ways.¹⁻³

The Milestones allow for continuous monitoring and quality improvement for GME. Individual programs can focus on making improvements that align with the specific competencies outlined by the Milestones, up to the point of graduation. This will help to ensure that graduates from these programs meet the expected standards of the profession and the goal of unsupervised practice.

Milestones Intended Purpose

Tracking of Milestones data for individual residents and fellows is part of the ACGME's commitment to meet the responsibility of professional self-regulation,⁴⁻⁶ and the expectations for quality and safety from its primary stakeholder, the public. While the Milestones data allow for tracking of educational achievement at the individual level, the primary goal of the ACGME continues to be accreditation of institutions and residency and fellowship programs. The collection of individual residents' and fellows' Milestones data will only be used in aggregate form by the ACGME to address this goal. The ACGME will continue to collaborate with the American Board of Medical Specialties (ABMS), the American Osteopathic Association (AOA), and the various specialty boards toward ensuring high quality graduates and maintaining the public trust.

Using Milestones Data to Provide Useful Feedback to Programs

The spirit of the ACGME's accreditation model implies an educational continuous quality improvement (CQI) framework. The collection, sharing, and interpretation of Milestones data allows for refinement of policies and accreditation standards for effective education and training. These data will provide the empirical basis for working with specialty groups and programs that may require guidance to meet the expectations set out in the ACGME's accreditation model and the IHI Quadruple Aim. In essence, the field must work together to ensure residents and fellows are ready for unsupervised practice following graduation, and the Milestones can provide detailed guidance for achieving this goal.

Development of the Milestones

Individual milestones were developed based on subcompetencies within each specialty.⁷ The creation of these detailed developmental markers of progression involved members of the ACGME Review Committees, representatives from the ABMS member certification boards, program directors, residents and fellows, and representatives from specialty societies. The Milestones were written to cover six core competencies, and resulted in an average of 24 subcompetencies per specialty (range 10-43), with training periods that range from single-year fellowships to residency programs lasting seven years.

To make sense of such a large and complex dataset, program directors and specialty societies are encouraged to assist in interpreting these data, given the rich contextual knowledge offered by these stakeholders. Program directors can assist by considering alternatives for what might explain the observed patterns presented here, and share this with the wider community, including other program directors within their specialty and the ACGME Milestones team, to ensure the data are interpreted properly, and ultimately fulfill their potential to improve GME.

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HOW TO USE THESE FINDINGS

As can be seen in the dataset, there are competency areas where the range of Milestones attainment is wide. This variation is likely due to variation in curriculum and/or assessment practices. This should be viewed as welcome news, as it is a signal the Milestones data are providing useful information to drive CQI in GME.

CONSTITUENCY OR STAKEHOLDER	PURPOSE/FUNCTION
Residents and Fellows	<ul style="list-style-type: none">• Provide a descriptive roadmap for GME• Increase transparency of performance requirements• Encourage informed self-assessment and self-directed learning• Facilitate better feedback• Facilitate development of individualized learning plans
Residency and Fellowship Programs	<ul style="list-style-type: none">• Guide curriculum and assessment tool development• Provide meaningful framework for the Clinical Competency Committee (CCC) (e.g., help create shared mental model)• Provide more explicit expectations of residents and fellows• Enhance opportunity for early identification of under-performers• Early identification of overachievers and the need to continuously challenge them
ACGME and the Public	<ul style="list-style-type: none">• Public Accountability – report at an aggregated national level on competency outcomes• Build community for evaluation and research, with focus on CQI
Certification Boards	<ul style="list-style-type: none">• Enable ongoing research to improve certification processes

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METHODS

Every six months, the ACGME receives over 3.2 million Milestone ratings of over 130,000 learners from residency and fellowship programs in over 150 specialties and subspecialties across the US. The box plots reported in the following pages summarize these data.

OVERARCHING THEMES

Examining the dataset in terms of gradual progression of competence shows that:

- 1) Generally, across all specialties and all programs, the Milestones data show attainment of Milestones across years in program.
- 2) Not all residents/fellows reach Level 4 in all subcompetencies by graduation.
- 3) Each specialty shows variation in attainment of the Milestones, which needs to be investigated further.

Early research suggests the following possible reasons for this:

- 1) meaningful differences in actual performance;
- 2) differences in the complexity of the Milestones Competency language as written for a particular specialty;
- 3) differences in clinical exposure of some residents in some programs;
- 4) variation in scoring by raters or CCCs;
- 5) differences in the quality of assessment rating forms; or,
- 6) differences in the types of assessment methods used to show attainment of the Milestones.

Of course, many other factors may be at play, and these are the subject of ongoing research. Until this research is mature, the data should only be reported in the context of interpretive statements and assumptions that are relevant to the particular stakeholder group, (i.e., DIOs, program directors, residents/fellows, the public). In communicating the results of Milestones analysis, there must be full awareness of the consequences, with appropriate diligence in providing context for proper interpretation.⁸⁻⁹

Straight-Lining Ratings

Straight-lining ratings are defined as a string of identical Milestones ratings for a learner across all subcompetencies within that specialty. In the original vision of the ACGME's Next Accreditation System model, it was assumed that performance across subcompetencies would likely vary due to contextual factors, curricular design, and variability among learner abilities, according to the content of each subcompetency. For example, a learner wouldn't necessarily be expected to have exactly the same Milestone ratings for Patient Care, Interpersonal and Communication Skills, and Systems-based Practice during a given six-month period. Accurate detection of true variation in ratings would theoretically be useful for tailoring specific feedback to each learner.

Certainly, it is theoretically possible that an individual learner be assigned identical Milestone ratings across all subcompetencies (e.g., straight-lining for Milestones in Level 4 can be a valid rating pattern for the senior-most residents who, at the time of graduation, have truly achieved Level 4 in all subcompetencies). However, the data show several instances in which the rate of straight-lining is higher than what might be expected, and these rates are presented in Table 3.

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The rate of straight-lining was calculated as follows: if any resident's string of Milestone ratings were identical across all subcompetencies, the resident was assigned a value of "1;" otherwise, "0."

Table 3 shows the percent of residents with straight-lining ratings by year in residency. For example, there are 154 first-year residents in June 2019 Milestones data for the allergy and immunology specialty (see Table 2). Of these, 14 residents' assessments show the straight-lining rating patterns. Therefore, 9.1 percent (14/154) of the first-year residents in the specialty were given identical Milestones ratings across all 10 subcompetencies for that specialty.

Interpretation: What should be determined is whether this straight-lining effect represents true lack of variation in competence, or if CCCs are simply providing similar ratings across subcompetencies for other reasons, such as a belief that the description of individual milestones for some subcompetencies does not fit with their local setting, or they are otherwise having difficulty obtaining valid and defensible ratings through lack of resources or attention to educational assessment within their programs. These issues continue to be the subject of ongoing qualitative studies with collaborators from various specialties.

Predictive Probability Values

Predictive probability values (PPVs) are included in tables following the box plots for each core specialty. PPVs are estimates that Milestone ratings will fall below Level 4 (the recommended graduation target) by time of graduation, based on national longitudinal Milestone ratings. In each table, PPVs are listed in columns that correspond to each six-month period in which Milestones data are reported. For example, a value of 65.0 indicates a 65 percent probability that residents rated at a certain level or lower at that point in time will not reach Level 4 by time of graduation. It is important to note that these estimates are based on previously-collected national Milestone ratings for that particular subcompetency in each specialty and are not necessarily indicative of future ratings.

Interpretation: Values in each cell can be used to help program directors identify residents who may be struggling to match normative national data for that period and intervene accordingly. Variation between subcompetencies may be useful for knowing when to address specific subcompetencies.¹⁰

FUTURE DIRECTIONS

The Milestones data show interesting patterns of variation that require further research to understand their full implications. In the meantime, caution should be exercised in how these results are interpreted and communicated to various stakeholders.

Milestones 2.0

In response to the information received to date, a system-wide project has been implemented to revise the Milestones language to make it easier for program directors to understand and implement locally, as well as to examine areas in which the Milestones language can be harmonized across specialties, especially under Professionalism, Interpersonal and Communication Skills, Systems-based Practice, and Practice-based Learning and Improvement. This revision process – known as "Milestones 2.0" is underway, with a small number of specialties already having completed the task. The current target completion date for all specialties and subspecialties is 2021.

Summary of Current Research

In addition to work on Milestones 2.0, several projects have been initiated by the Milestones team, as well as

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collaboratively with academic colleagues, to investigate the following specific areas:

- 1) predictive validity of Milestones ratings vs. Board scores (and other clinically-relevant performance data) in various specialties
- 2) CCC processes to examine best practices to maximize validity of the Milestones ratings reported to the ACGME
- 3) “analytics” research, looking at national patterns of data to determine how these findings might be useful to individual programs

The *Milestones Bibliography* on the ACGME website is updated approximately every six months. The current iteration lists abstracts from 310 peer-reviewed published studies dating from 2012. (See <https://www.acgme.org/What-We-Do/Accreditation/Milestones/Research>)¹¹

This work is ongoing and will continue to appear in the peer-reviewed literature to help build a stronger evidence base for the ability of this accreditation model to meet the larger vision outlined in the Introduction above. Finally, every member of the GME community should engage in research and debate regarding the potential for Milestones data to effect meaningful change in GME.

Limitations

While the interpretations and conclusions that can be drawn from the data presented in this report are based on a single point in time (i.e., June 2019), trends for stability in the data patterns for academic year-end since June 2014 have recently been examined for the earliest reporting specialties. Most of the Milestones data show signs of stability across this period, which lends greater confidence to the potential interpretations and conclusions that can be drawn from them.

Acknowledgments

The authors wish to thank the program directors who attended the feedback sessions at the ACGME Annual Educational Conference for their valuable insights, as well as the various stakeholder groups to whom preliminary versions of these results have been presented over the past year. Also, we owe a great debt of gratitude to the staff in the ACGME Department of Applications and Data Analysis for compiling the data and preparing Tables 1 and 2 and the box plots.

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Table 1 – Number of Subcompetencies by Specialty

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Allergy and immunology	10	4	1	1	2	1	1
Anesthesiology	25	10	1	2	4	5	3
-Adult cardiothoracic anesthesiology	15	2	4	3	2	3	1
-Critical care medicine (Anesthesiology)	16	5	2	3	2	3	1
-Obstetric anesthesiology	15	4	2	3	2	3	1
-Pain medicine (multidisciplinary)	24	6	3	4	4	4	3
-Pediatric anesthesiology	14	3	2	3	2	3	1
-Regional anesthesiology and acute pain medicine	17	3	3	3	2	3	3
Colon and rectal surgery	21	8	9	1	1	1	1
Dermatology	28	7	5	4	4	3	5
-Dermatopathology (multidisciplinary)	12	2	2	2	2	2	2
-Micrographic surgery and dermatologic oncology	14	4	2	2	2	2	2
Emergency medicine	23	14	1	3	1	2	2
-Emergency medical services	14	5	1	2	2	2	2
-Medical toxicology	14	3	3	2	2	2	2
-Pediatric emergency medicine	23	11	1	2	1	5	3
-Sports medicine	14	3	3	2	2	2	2
Family medicine	22	5	2	4	3	4	4
-Geriatric medicine	23	5	3	4	4	4	3
-Hospice and palliative medicine (multidisciplinary)	23	5	3	4	4	4	3
-Sports medicine	14	3	3	2	2	2	2
Internal medicine	22	5	2	4	4	4	3
-Adult congenital heart disease	24	6	3	4	4	4	3
-Advanced heart failure and transplant cardiology	24	6	3	4	4	4	3
-Cardiovascular disease	24	6	3	4	4	4	3
-Clinical cardiac electrophysiology	24	6	3	4	4	4	3
-Clinical informatics	20	6	2	3	2	5	2
-Critical care medicine	24	6	3	4	4	4	3
-Endocrinology, diabetes, and metabolism	24	6	3	4	4	4	3
-Gastroenterology	24	6	3	4	4	4	3
-Geriatric medicine	23	5	3	4	4	4	3
-Hematology	24	6	3	4	4	4	3
-Hematology and medical oncology	24	6	3	4	4	4	3
-Infectious disease	22	4	3	4	4	4	3
-Interventional cardiology	24	6	3	4	4	4	3
-Nephrology	24	6	3	4	4	4	3
-Medical oncology	24	6	3	4	4	4	3
-Pulmonary disease	24	6	3	4	4	4	3
-Pulmonary disease and critical care medicine	24	6	3	4	4	4	3
-Rheumatology	24	6	3	4	4	4	3
-Sleep medicine (multidisciplinary)	23	5	3	4	4	4	3
-Transplant hepatology	24	6	3	4	4	4	3

Table 1 – Number of Subcompetencies by Specialty

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Medical genetics and genomics	20	9	2	2	2	3	2
-Medical biochemical genetics	16	3	3	3	2	3	2
-Molecular genetic pathology (multidisciplinary)	14	3	3	2	2	2	2
Neurological surgery	20	8	2	3	3	2	2
Neurology	29	18	3	2	2	2	2
-Clinical neurophysiology	21	7	6	2	2	2	2
-Epilepsy	18	6	3	3	2	2	2
-Neurodevelopmental disabilities	30	17	4	3	2	2	2
-Neuromuscular medicine	21	9	4	2	2	2	2
-Vascular neurology	20	4	7	3	2	2	2
Child Neurology	27	15	4	2	2	2	2
Nuclear medicine	19	5	7	2	2	1	2
Obstetrics and gynecology	28	11	7	2	2	3	3
-Female pelvic medicine and reconstructive surgery	23	7	8	3	2	1	2
-Gynecologic oncology	20	5	7	2	2	2	2
-Maternal-fetal medicine	18	4	5	2	3	2	2
-Reproductive endocrinology and infertility	15	3	3	2	3	2	2
Ophthalmology	24	8	2	3	3	4	4
Orthopaedic surgery	41	16	16	3	2	2	2
-Adult reconstructive orthopaedics	23	7	7	3	2	2	2
-Foot and ankle orthopaedics	24	8	8	3	1	2	2
-Hand surgery (Orthopaedic surgery)	18	7	7	1	1	1	1
-Musculoskeletal oncology	19	5	5	3	2	2	2
-Orthopaedic sports medicine	14	3	3	2	2	2	2
-Orthopaedic surgery of the spine	15	4	4	1	2	2	2
-Orthopaedic trauma	18	5	5	2	2	2	2
-Pediatric orthopaedics	21	6	6	3	2	2	2
Osteopathic neuromusculoskeletal medicine	15	4	2	2	2	3	2
Otolaryngology - Head and Neck Surgery	17	8	4	2	1	1	1
-Neurotology	13	3	2	2	2	2	2
-Pediatric otolaryngology	13	3	2	2	2	2	2
Pathology-anatomic and clinical	27	7	3	7	2	6	2
-Blood banking/transfusion medicine	16	3	2	3	3	3	2
-Cytopathology	18	2	2	5	2	4	3
-Forensic pathology	18	2	3	4	2	5	2
-Hematopathology	19	3	4	4	3	3	2
-Neuropathology	19	6	2	3	3	3	2
-Pediatric pathology	17	4	3	3	2	3	2
-Selective pathology (Focused Anatomic)	15	1	2	3	4	3	2
-Selective pathology (Surgical)	15	1	2	3	4	3	2
Pediatrics	21	5	1	3	4	6	2
-Adolescent medicine	21	4	1	5	4	4	3
-Child abuse pediatrics	21	4	1	5	4	4	3

Table 1 – Number of Subcompetencies by Specialty

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
-Developmental-behavioral pediatrics	21	4	1	5	4	4	3
-Neonatal-perinatal medicine	21	4	1	5	4	4	3
-Pediatric cardiology	21	4	1	5	4	4	3
-Pediatric critical care medicine	21	4	1	5	4	4	3
-Pediatric emergency medicine	23	11	1	2	1	5	3
-Pediatric endocrinology	21	4	1	5	4	4	3
-Pediatric gastroenterology	21	4	1	5	4	4	3
-Pediatric hematology/oncology	21	4	1	5	4	4	3
-Pediatric infectious diseases	21	4	1	5	4	4	3
-Pediatric nephrology	21	4	1	5	4	4	3
-Pediatric pulmonology	21	4	1	5	4	4	3
-Pediatric rheumatology	21	4	1	5	4	4	3
-Pediatric sports medicine	14	3	3	2	2	2	2
Physical medicine and rehabilitation	19	7	1	3	3	3	2
-Brain injury medicine	16	5	2	3	2	2	2
-Spinal cord injury medicine	15	4	2	2	3	2	2
-Pediatric rehabilitation	16	5	2	2	3	2	2
-Sports medicine	14	3	3	2	2	2	2
Plastic surgery	36	14	14	3	2	2	1
Plastic Surgery - Integrated	36	14	14	3	2	2	1
-Hand surgery	18	7	7	1	1	1	1
Preventive medicine (Aerospace Medicine)	27	15	4	3	1	2	2
Preventive medicine (Occupational Medicine)	26	14	4	3	1	2	2
Preventive medicine (Public Health)	23	12	3	3	1	2	2
Psychiatry	22	5	6	4	3	2	2
-Addiction psychiatry	16	3	3	4	2	2	2
-Child and adolescent psychiatry	21	5	6	4	2	2	2
-Forensic psychiatry	13	2	2	3	2	2	2
-Geriatric psychiatry	16	3	3	4	2	2	2
-Consultation-liaison psychiatry	15	2	3	4	2	2	2
Radiation oncology	22	11	2	3	2	2	2
Radiology-diagnostic	12	2	2	2	3	1	2
-Abdominal radiology	13	3	2	2	2	2	2
-Musculoskeletal radiology	14	3	3	2	2	2	2
-Neuroradiology	14	3	3	1	3	2	2
-Pediatric radiology	14	3	3	2	2	1	3
-Vascular and interventional radiology	14	3	3	2	2	2	2
Interventional radiology - integrated	20	6	5	2	2	2	3
Surgery	16	3	2	2	3	3	3
-Complex general surgical oncology	23	10	1	2	4	4	2
-Pediatric surgery	22	9	2	3	2	4	2
-Surgical critical care	30	10	9	2	3	4	2
-Vascular surgery	31	8	12	3	3	3	2

Table 1 – Number of Subcompetencies by Specialty

Specialty/Subspecialty Name	Number of Subcompetencies						
	Total	PC	MK	SBP	PBLI	PROF	ICS
Vascular surgery - integrated	31	8	12	3	3	3	2
Thoracic surgery	26	8	10	3	2	2	1
Thoracic surgery - integrated	26	8	10	3	2	2	1
Urology	34	8	4	4	7	6	5
-Female pelvic medicine and reconstructive surgery	23	7	8	3	2	1	2
-Pediatric urology	22	7	2	3	3	3	4
Transitional year	23	7	2	3	3	4	4
Internal medicine/Pediatrics	43	10	3	7	8	10	5

Note:

PC - Patient Care

PBLI - Practice-based Learning and Improvement

MK - Medical Knowledge

PROF - Professionalism

SBP - Systems-based Practice

ICS - Interpersonal and Communication Skills

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Resident Year							
	Total	1	2	3	4	5	6	7
Allergy and immunology	306	154	152					
Anesthesiology	6,525	1,284	1,838	1,746	1,657			
-Adult cardiothoracic anesthesiology	221	221						
-Critical care medicine (Anesthesiology)	193	193						
-Obstetric anesthesiology	46	46						
-Pain medicine (multidisciplinary)	383	383						
-Pediatric anesthesiology	219	219						
-Regional anesthesiology and acute pain medicine	61	61						
Colon and Rectal Surgery	101	101						
Dermatology	1,501	520	491	490				
-Dermatopathology (multidisciplinary)	69	69						
-Micrographic surgery and dermatologic oncology	82	82						
Emergency medicine (3-Year Programs)	5,417	1,868	1,804	1,745				
Emergency medicine (4-Year Programs)	2,535	676	660	608	591			
-Emergency medical services	67	67						
-Medical toxicology	72	41	31					
-Pediatric emergency medicine	123	54	39	30				
-Sports medicine	16	16						
Family medicine	12,798	4,490	4,300	4,008				
-Geriatric medicine	49	49						
-Hospice and palliative medicine (multidisciplinary)	367	367						
-Sports medicine	240	240						
Internal medicine	28,520	11,183	8,868	8,469				
-Adult congenital heart disease	25	17	8					
-Advanced heart failure and transplant cardiology	106	106						
-Cardiovascular disease	3,022	1,064	991	967				
-Clinical cardiac electrophysiology	260	140	120					
-Clinical informatics	36	22	14					
-Critical care medicine	255	152	103					
-Endocrinology, diabetes, and metabolism	667	341	326					
-Gastroenterology	1,749	612	583	554				
-Geriatric medicine	267	267						
-Hematology	17	12	5					
-Hematology and medical oncology	1,785	613	600	572				
-Infectious disease	765	397	368					
-Interventional cardiology	343	343						
-Nephrology	827	438	389					
-Medical oncology	39	24	15					
-Pulmonary disease	70	41	29					
-Pulmonary disease and critical care medicine	1,903	707	613	583				
-Rheumatology	504	263	241					

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Resident Year							
	Total	1	2	3	4	5	6	7
-Sleep medicine (multidisciplinary)	180	180						
-Transplant hepatology	50	50						
Medical genetics and genomics	65	28	37					
-Medical biochemical genetics	15	15						
-Molecular genetic pathology (multidisciplinary)	61	61						
Neurological surgery	1,471	232	224	222	222	209	207	155
Neurology	2,905	524	861	805	715			
-Clinical neurophysiology	165	165						
-Epilepsy	115	115						
-Neurodevelopmental disabilities	25	5	5	7	8			
-Neuromuscular medicine	69	69						
-Vascular neurology	132	132						
Child neurology	386	137	126	123				
Nuclear medicine	78	33	26	19				
Obstetrics and gynecology	5,595	1,434	1,414	1,371	1,376			
-Female pelvic medicine and reconstructive surgery	145	50	50	45				
-Gynecologic oncology	197	72	67	58				
-Maternal-fetal medicine	352	127	114	111				
-Reproductive endocrinology and infertility	164	53	55	56				
Ophthalmology	1,478	500	499	479				
Orthopaedic surgery	4,125	838	839	830	819	799		
-Adult reconstructive orthopaedics	47	47						
-Foot and ankle orthopaedics	15	15						
-Hand surgery (Orthopaedic surgery)	155	155						
-Musculoskeletal oncology	14	14						
-Orthopaedic sports medicine	207	207						
-Orthopaedic surgery of the spine	30	30						
-Orthopaedic trauma	19	19						
-Pediatric orthopaedics	37	37						
Osteopathic neuromusculoskeletal medicine	36	16	20					
Otolaryngology - Head and Neck Surgery	1,653	340	342	325	327	319		
-Neurotology	33	19	14					
-Pediatric otolaryngology	34	34						
Pathology-anatomic and clinical	2,333	623	625	570	515			
-Blood banking/transfusion medicine	59	59						
-Cytopathology	136	136						
-Forensic pathology	47	47						
-Hematopathology	133	133						
-Neuropathology	53	34	19					
-Pediatric pathology	23	23						
-Selective pathology (Focused Anatomic)	84	84						
-Selective pathology (Surgical)	83	83						
Pediatrics	9,244	3,190	3,104	2,950				

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Total	Resident Year						
		1	2	3	4	5	6	7
-Adolescent medicine	88	35	27	26				
-Child abuse pediatrics	38	22	11	5				
-Developmental-behavioral pediatrics	108	45	37	26				
-Neonatal-perinatal medicine	774	272	249	253				
-Pediatric cardiology	445	159	144	142				
-Pediatric critical care medicine	535	198	182	155				
-Pediatric emergency medicine	417	144	142	131				
-Pediatric endocrinology	244	87	79	78				
-Pediatric gastroenterology	312	113	100	99				
-Pediatric hematology/oncology	491	162	165	164				
-Pediatric infectious diseases	177	62	61	54				
-Pediatric nephrology	120	49	34	37				
-Pediatric pulmonology	166	61	48	57				
-Pediatric rheumatology	91	33	29	29				
-Pediatric sports medicine	26	26						
Physical medicine and rehabilitation	1,396	133	442	423	398			
-Brain injury medicine	17	17						
-Spinal cord injury medicine	21	21						
-Pediatric rehabilitation	38	22	16					
-Sports medicine	30	30						
Plastic surgery	245	76	79	90				
Plastic Surgery - Integrated	902	170	160	162	152	138	120	
-Hand surgery	22	22						
Preventive medicine (Aerospace Medicine)	36	18	18					
Preventive medicine (Occupational Medicine)	123	63	60					
Preventive medicine (Public Health)	176	92	84					
Psychiatry	6,270	1,782	1,722	1,603	1,163			
-Addiction psychiatry	81	81						
-Child and adolescent psychiatry	884	460	424					
-Forensic psychiatry	73	73						
-Geriatric psychiatry	53	53						
-Consultation-liaison psychiatry	77	77						
Radiation oncology	776	198	193	192	193			
Radiology-diagnostic	4,653	1,129	1,199	1,155	1,170			
-Abdominal radiology	43	43						
-Musculoskeletal radiology	32	32						
-Neuroradiology	267	267						
-Pediatric radiology	59	59						
-Vascular and interventional radiology	276	276						
Interventional radiology - integrated	249	120	40	46	28	15		

Table 2 – Number of Residents by Year in Program

Specialty/Subspecialty Name	Resident Year							
	Total	1	2	3	4	5	6	7
Surgery	8,873	2,941	1,711	1,481	1,401	1,339		
-Complex general surgical oncology	111	57	54					
-Pediatric surgery	84	41	43					
-Surgical critical care	288	288						
-Vascular surgery	248	126	122					
Vascular surgery - integrated	292	61	62	61	55	53		
Thoracic surgery (2-Year Programs)	143	75	68					
Thoracic surgery (3-Year Programs)	93	31	33	29				
Thoracic surgery - integrated	190	36	36	38	30	23	27	
Urology	1,319	345	332	324	318			
-Female pelvic medicine and reconstructive surgery	37	10	20	7				
-Pediatric urology	20	20						
Transitional year	1,540	1,540						
Internal medicine/Pediatrics	1,504	389	373	378	364			

Table 3 – Rate of Straight-Lining (June 2019 data)

Specialty/Subspecialty Name	Number of	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Allergy and immunology (306)	10	9.1%	17.8%					
Anesthesiology (6524)	25	38.1%	25.0%	28.2%	32.6%			
-Adult cardiothoracic anesthesiology (221)	15	29.4%						
-Critical care medicine (193)	16	15.5%						
-Obstetric anesthesiology (46)	15	39.1%						
-Pain medicine (multidisciplinary) (383)	24	25.6%						
-Pediatric anesthesiology (219)	14	13.2%						
-Regional anesthesiology and acute pain (61)	17	41.0%						
Colon and rectal surgery (101)	21	11.9%						
Dermatology (1501)	28	13.8%	10.8%	17.3%				
-Dermatopathology (multidisciplinary) (69)	12	17.4%						
-Micrographic surgery and dermatologic (82)	14	29.3%						
Emergency medicine (3-year programs) (5417)	23	7.3%	6.9%	16.2%				
Emergency medicine (4-year programs) (2535)	23	9.8%	8.3%	9.2%	15.7%			
-Emergency medical services (67)	14	7.5%						
-Medical toxicology (69)	14	5.1%	13.3%					
-Pediatric emergency medicine (122)	23	1.9%	5.1%	3.3%				
-Sports medicine (16)	14	6.3%						
Family medicine (12797)	22	5.2%	4.7%	7.9%				
-Geriatric medicine (49)	23	8.2%						
-Hospice and palliative medicine (367)	23	12.8%						
-Sports medicine (240)	14	7.1%						
Internal medicine (28434)	22	12.3%	12.7%	27.5%				
-Adult congenital heart disease (25)	24	5.9%	25.0%					
-Advanced heart failure and transplant (103)	24	24.3%						
-Cardiovascular disease (3012)	24	16.2%	17.5%	31.7%				
-Clinical cardiac electrophysiology (260)	24	19.3%	23.3%					
-Clinical informatics (36)	20	0.0%	7.1%					
-Critical care medicine (255)	24	7.9%	32.0%					
-Endocrinology, diabetes, and metabolism (665)	24	5.3%	18.1%					
-Gastroenterology (1749)	24	10.6%	12.2%	30.7%				
-Geriatric medicine (267)	23	12.7%						
-Hematology and medical oncology (1784)	24	10.5%	12.3%	24.8%				
-Infectious disease (765)	22	8.3%	19.8%					
-Interventional cardiology (343)	24	36.2%						
-Nephrology (827)	24	5.7%	21.1%					
-Medical oncology (39)	24	12.5%	13.3%					
-Pulmonary disease (70)	24	4.9%	20.7%					
-Pulmonary disease and critical care (1903)	24	13.9%	13.1%	25.6%				
-Rheumatology (504)	24	8.4%	19.9%					
-Sleep medicine (multidisciplinary) (180)	23	29.4%						
-Transplant hepatology (50)	24	24.0%						

Table 3 – Rate of Straight-Lining (June 2019 data)

Specialty/Subspecialty Name	Number of	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Medical genetics and genomics (65)	20	0.0%	29.7%					
-Medical biochemical genetics (15)	16	0.0%						
-Molecular genetic pathology (multidisciplinary) (61)	14	6.6%						
Neurological surgery (1462)	20	10.8%	5.0%	9.1%	5.4%	4.8%	9.8%	7.1%
Neurology (2904)	29	7.3%	3.3%	3.5%	5.9%			
-Clinical neurophysiology (164)	21	0.0%						
-Epilepsy (115)	18	9.6%						
-Neurodevelopmental disabilities (25)	30	40.0%	20.0%	14.3%	37.5%			
-Neuromuscular medicine (69)	21	5.8%						
-Vascular neurology (130)	20	9.2%						
Child neurology (386)	27	5.8%	2.4%	4.9%				
Nuclear medicine (78)	19	12.1%	7.7%	31.6%				
Obstetrics and gynecology (5595)	28	2.6%	2.7%	2.5%	11.7%			
-Female pelvic medicine and reconstructive (145)	23	2.0%	2.0%	2.2%				
-Gynecologic oncology (197)	20	1.4%	1.5%	3.4%				
-Maternal-fetal medicine (352)	18	2.4%	1.8%	7.2%				
-Reproductive endocrinology and infertility (164)	15	1.9%	0.0%	8.9%				
Ophthalmology (1478)	24	8.2%	9.0%	16.7%				
Orthopaedic surgery (4125)	41	10.6%	8.2%	10.1%	12.1%	17.3%		
-Adult reconstructive orthopaedics (47)	23	17.0%						
-Foot and ankle orthopaedics (15)	24	46.7%						
-Hand surgery (153)	18	19.0%						
-Musculoskeletal oncology (14)	19	21.4%						
-Orthopaedic sports medicine (207)	14	34.8%						
-Orthopaedic surgery of the spine (30)	15	30.0%						
-Orthopaedic trauma (19)	18	57.9%						
-Pediatric orthopaedics (37)	21	13.5%						
Osteopathic neuromusculoskeletal medicine (36)	15	0.0%	0.0%					
Otolaryngology - Head and Neck Surgery (1653)	17	12.6%	6.1%	4.9%	4.6%	10.7%		
-Neurotology (32)	13	21.1%	46.2%					
-Pediatric otolaryngology (34)	13	17.6%						
Pathology-anatomic and clinical (2333)	27	4.0%	4.0%	3.2%	9.7%			
-Blood banking/transfusion medicine (59)	16	5.1%						
-Cytopathology (136)	18	7.4%						
-Forensic pathology (47)	18	2.1%						
-Hematopathology (133)	19	7.5%						
-Neuropathology (53)	19	0.0%	10.5%					
-Pediatric pathology (23)	17	13.0%						
-Selective pathology (Focused Anatomic) (84)	15	9.5%						
-Selective pathology (Surgical) (83)	15	6.0%						
Pediatrics (9244)	21	3.5%	4.0%	7.4%				
-Adolescent medicine (88)	21	0.0%	11.1%	0.0%				
-Child abuse pediatrics (38)	21	4.5%	0.0%	20.0%				

Table 3 – Rate of Straight-Lining (June 2019 data)

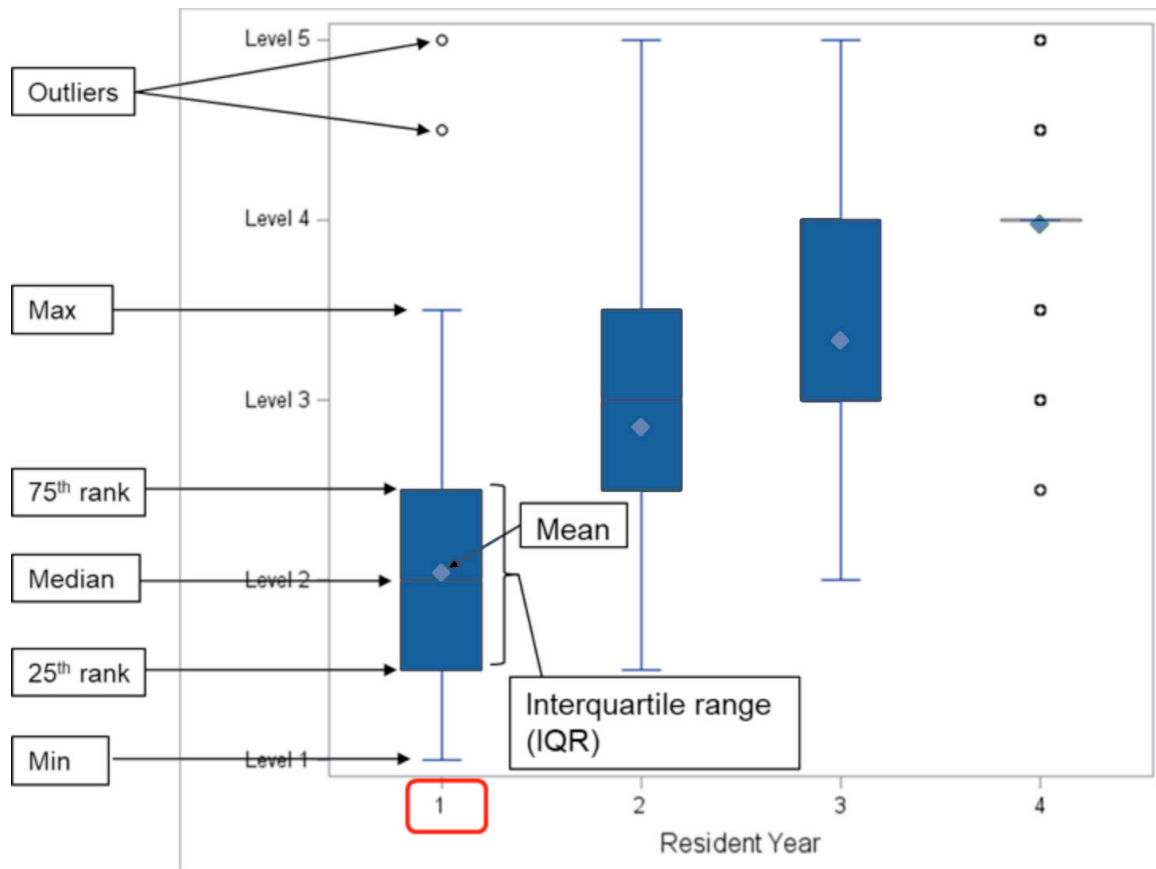
Specialty/Subspecialty Name	Number of	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
-Developmental-behavioral pediatrics (108)	21	2.2%	5.4%	0.0%				
-Neonatal-perinatal medicine (774)	21	5.1%	4.8%	10.3%				
-Pediatric cardiology (445)	21	5.7%	6.9%	12.0%				
-Pediatric critical care medicine (535)	21	2.0%	1.6%	7.1%				
-Pediatric emergency medicine (417)	23	3.5%	7.0%	9.2%				
-Pediatric endocrinology (244)	21	3.4%	7.6%	9.0%				
-Pediatric gastroenterology (312)	21	6.2%	9.0%	23.2%				
-Pediatric hematology/oncology (491)	21	4.3%	6.7%	6.1%				
-Pediatric infectious diseases (177)	21	0.0%	4.9%	1.9%				
-Pediatric nephrology (120)	21	4.1%	8.8%	5.4%				
-Pediatric pulmonology (166)	21	1.6%	14.6%	17.5%				
-Pediatric rheumatology (91)	21	6.1%	6.9%	10.3%				
-Sports medicine (26)	14	3.8%						
Physical medicine and rehabilitation (1395)	19	16.5%	5.4%	8.5%	21.6%			
-Brain injury medicine (17)	16	11.8%						
-Spinal cord injury medicine (21)	15	14.3%						
-Pediatric rehabilitation medicine (38)	16	0.0%	6.3%					
-Sports medicine (30)	14	13.3%						
Plastic surgery (245)	36	3.9%	6.3%	8.9%				
Plastic Surgery - Integrated (902)	36	10.6%	7.5%	6.2%	8.6%	7.2%	18.3%	
-Hand surgery (22)	18	27.3%						
Preventive medicine (Aerospace Medicine) (36)	27	0.0%	0.0%					
Preventive medicine (Occupational Medicine) (123)	26	0.0%	1.7%					
Preventive Medicine (Public Health and General Preventive Medicine) (176)	23	0.0%	1.2%					
Psychiatry (6269)	22	9.8%	6.2%	7.9%	8.7%			
-Addiction psychiatry (81)	16	11.1%						
-Child and adolescent psychiatry (884)	21	2.2%	4.7%					
-Forensic psychiatry (73)	13	5.5%						
-Geriatric psychiatry (53)	16	9.4%						
-Consultation-liaison psychiatry (77)	15	7.8%						
Radiation oncology (776)	22	6.1%	9.8%	11.5%	22.3%			
Radiology-diagnostic (4653)	12	26.8%	19.1%	22.4%	35.2%			
-Abdominal radiology (43)	13	18.6%						
-Musculoskeletal radiology (32)	14	21.9%						
-Neuroradiology (267)	14	25.5%						
-Pediatric radiology (59)	14	13.6%						
-Vascular and interventional radiology (276)	14	17.8%						
Interventional radiology - integrated (249)	20	11.7%	17.5%	30.4%	7.1%	40.0%		
Surgery (8840)	16	26.9%	15.9%	15.7%	17.4%	41.2%		
-Complex general surgical oncology (109)	23	5.4%	13.2%					
-Pediatric surgery (83)	22	0.0%	4.7%					
-Surgical critical care (285)	30	15.8%						
-Vascular surgery (246)	31	1.6%	8.3%					

Table 3 – Rate of Straight-Lining (June 2019 data)

Specialty/Subspecialty Name	Number of	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Vascular surgery - integrated (287)	31	5.0%	3.3%	5.0%	3.7%	15.4%		
Thoracic surgery (2-Year Programs) (142)	26	1.3%	13.4%					
Thoracic surgery (3-Year Programs) (93)	26	0.0%	3.0%	10.3%				
Thoracic surgery - integrated (190)	26	0.0%	2.8%	5.3%	0.0%	8.7%	18.5%	
Urology (1319)	34	10.1%	13.3%	12.7%	21.7%			
-Female pelvic medicine and reconstructive (37)	23	0.0%	10.0%	0.0%				
-Pediatric urology (20)	22	0.0%						
Transitional year (1540)	23	13.2%						

FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below. In this example, the data represent attainment of the Patient Care Subcompetency #10 (PC10).



As seen in this diagram, the **median** Milestone level for each resident year is represented by the horizontal line, bounded by the **25th and 75th rank** of Milestone ratings, also known as the **interquartile range (IQR)**. The **mean** rating is represented by the diamond, but should be interpreted with caution given the Milestones are ordinal, not interval data. **Min** represents the lowest level and **Max** the highest level (the “whiskers”), excluding **outliers** (represented by the open circles). Overall there is a general upward trajectory in this Subcompetency from Year 1 (median level 2) to Year 4 (median level 4).

Most Milestone sets include five levels of development with transition zones between each level (designated as half increments, such as Level 2.5). In this example, the box plot for Resident Year 1 (highlighted by the red box) shows that the median is Level 2, and the IQR extends from Level 1.5 (25th percentile rank) to Level 2.5 (75th percentile rank).

With regards to Milestone levels, the levels can be sorted from least to greatest, and then graphed as shown in this box plot. In the example above, the highest 50 percent of the group were at or above Milestone Level 2; they are represented by everything above the **median** line. Fifty percent of the Year 1 residents fall between Level 1.5 and Level 2.5 (IQR). Those in the top 25 percent of Milestone judgments in the Year 1 group are shown by the top “whisker” (here labeled as **Max**) and the **outlier** open circles.

The outliers represent those who were judged to be substantially higher (in this case we see two outlier circles) or were judged to be much lower than normal (in this example there are no low outliers). The number of people represented by the circles will vary by the sample size.

Box plots provide information on more than just the four split groups. They also show which way the Milestone data can “sway”. For example, if more residents are judged much higher than just a few residents being judged much lower, the median is going to be higher, or the top whisker could be longer than the bottom one. Box plots provide a better overview of the Milestones data’s distribution than simple means and standard deviations.

The box plots must be interpreted in the context of the Milestones descriptions for each Subcompetency within each discipline. Provided below are links to each specialty’s Milestones Sets to help guide review of the data.

Allergy and Immunology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/5/Allergy%20and%20Immunology>

Anesthesiology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/6/Anesthesiology>

Colon and Rectal Surgery:

<http://www.acgme.org/Specialties/Milestones/pfcatid/4/Colon%20and%20Rectal%20Surgery>

Dermatology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/3/Dermatology>

Emergency Medicine:

<http://www.acgme.org/Specialties/Milestones/pfcatid/7/Emergency%20Medicine>

Family Medicine:

<http://www.acgme.org/Specialties/Milestones/pfcatid/8/Family%20Medicine>

Internal Medicine:

<http://www.acgme.org/Specialties/Milestones/pfcatid/2/Internal%20Medicine>

Medical Genetics and Genomics:

<http://www.acgme.org/Specialties/Milestones/pfcatid/9/Medical%20Genetics%20and%20Genomics>

Neurological Surgery:

<http://www.acgme.org/Specialties/Milestones/pfcatid/10/Neurological%20Surgery>

Neurology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/37/Neurology>

Nuclear Medicine:

<http://www.acgme.org/Specialties/Milestones/pfcatid/11/Nuclear%20Medicine>

Obstetrics and Gynecology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/12/Obstetrics%20and%20Gynecology>

Ophthalmology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/13/Ophthalmology>

Orthopaedic Surgery:

<http://www.acgme.org/Specialties/Milestones/pfcatid/14/Orthopaedic%20Surgery>

Otolaryngology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/15/Otolaryngology>

Pathology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/18/Pathology>

Pediatrics:

<http://www.acgme.org/Specialties/Milestones/pfcatid/16/Pediatrics>

Physical Medicine and Rehabilitation:

<http://www.acgme.org/Specialties/Milestones/pfcatid/17/Physical%20Medicine%20and%20Rehabilitation>

Plastic Surgery:

<http://www.acgme.org/Specialties/Milestones/pfcatid/19/Plastic%20Surgery>

Preventive Medicine:

<http://www.acgme.org/Specialties/Milestones/pfcatid/20/Preventive%20Medicine>

Psychiatry:

<http://www.acgme.org/Specialties/Milestones/pfcatid/21/Psychiatry>

Radiation Oncology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/22/Radiation%20Oncology>

Radiology – Diagnostic:

<http://www.acgme.org/Specialties/Milestones/pfcatid/23/Radiology>

Surgery:

<http://www.acgme.org/Specialties/Milestones/pfcatid/24/Surgery>

Thoracic Surgery:

<http://www.acgme.org/Specialties/Milestones/pfcatid/25/Thoracic%20Surgery>

Transitional Year:

<http://www.acgme.org/Specialties/Milestones/pfcatid/36/Transitional%20Year>

Urology:

<http://www.acgme.org/Specialties/Milestones/pfcatid/26/Urology>

FIGURE 2: KEY TO PPV TABLES

PPV (Predictive Probability Value) tables provide the probability (in percentage terms) that a resident at or below a certain Milestone rating (Level) would not achieve Level 4 at time of graduation. In the example shown below, all PPVs for the Family Medicine Patient Care Subcompetency #03 that could be calculated as of June 2019 are included in the table. For example, a resident receiving a milestone rating of 2.5 or lower at Milestone review occasion four, at the end of PGY2 has a 54.7% probability (based on national data) of not achieving Level 4 by the end of the three-year Family Medicine residency in this subcompetency.

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC03						
Partners with the patient...	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					32.7
	≤ Level 3.5	31.9		32.4	33.4	40.6
	≤ Level 3.0	31.9	32.0	33.5	37.6	60.8
	≤ Level 2.5	32.1	32.8	37.7	54.7	67.4
	≤ Level 2.0	32.5	35.3	50.2	57.2	
	≤ Level 1.5	33.8	42.9	60.1	78.5	
≤ Level 1.0	39.7	51.6				

PPV Matrix for the Patient Care Subcompetency #03 in Family Medicine: Partners with the patient, family, and community to improve health through disease prevention and health promotion.

The table shown in this example provides a matrix of all PPVs by Milestone rating threshold and Milestone review occasions for a single subcompetency for a single specialty. The tables that follow the box plots in this report for each specialty provide the PPV matrices for the core specialties and subcompetencies for which data was available as of June 2019.

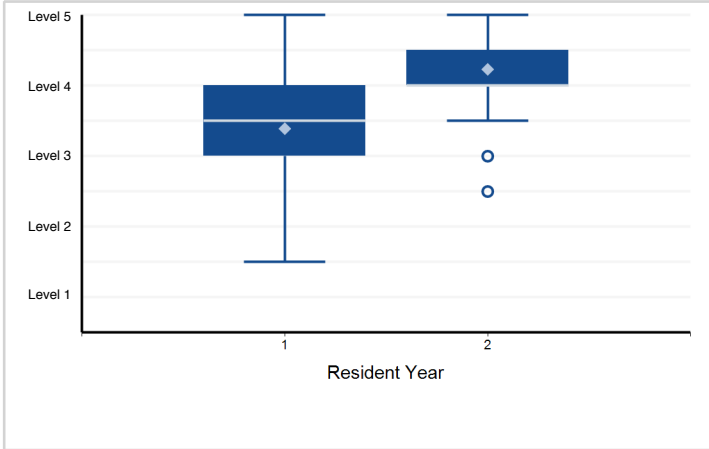
PPVs are provided to help identify residents within a program who may be struggling to match normative national data during each six-month block of the educational program. This can then be used to support decisions for remediation or individualized learning plans.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

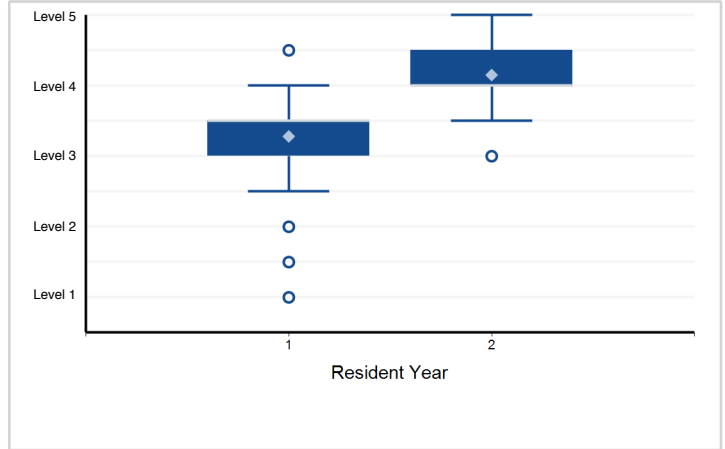
Specialty: **Allergy and immunology**

Resident Year	1	2	Total Residents
# of Residents	154	152	306

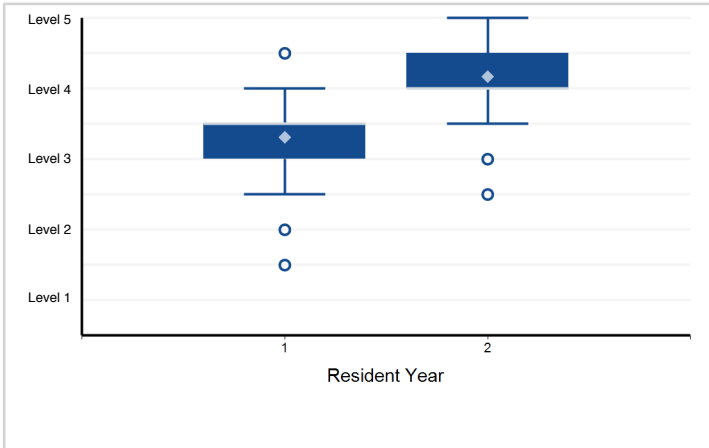
1. Patient Care - Medical Interview and Physical Examination: Conducts comprehensive and detailed medical ...



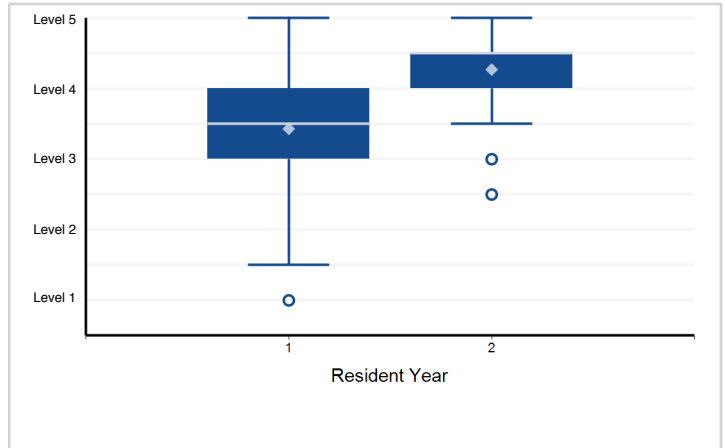
2. Patient Care - Diagnostic Tests and Procedures: Selects, performs, and interprets diagnostic tests or procedures appropriately.



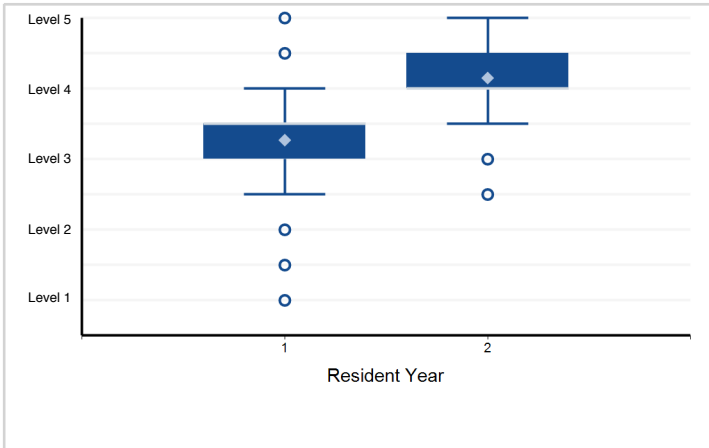
3. Patient Care - Management Plan: Designs appropriate management plans for allergic and immunologic disorders ...



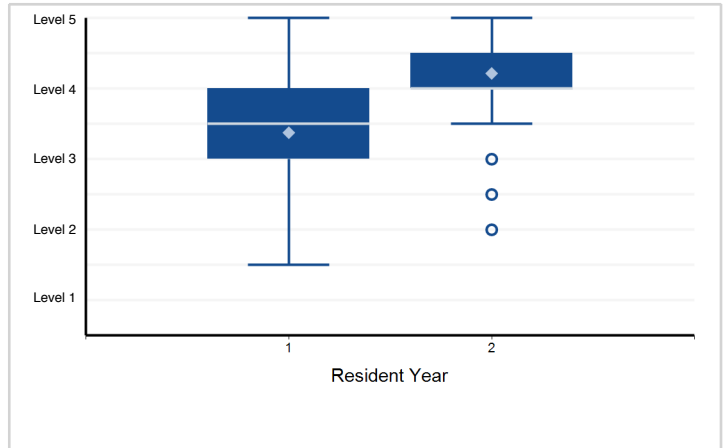
4. Patient Care - Coordination of Care: Coordinates the care of allergy/immunology patients, including ...



5. Medical Knowledge - Understands, applies and teaches others established and evolving biomedical, clinical ...



6. Systems-Based Practice - Utilizes/accesses outside resources. Demonstrates awareness of and accommodation ...

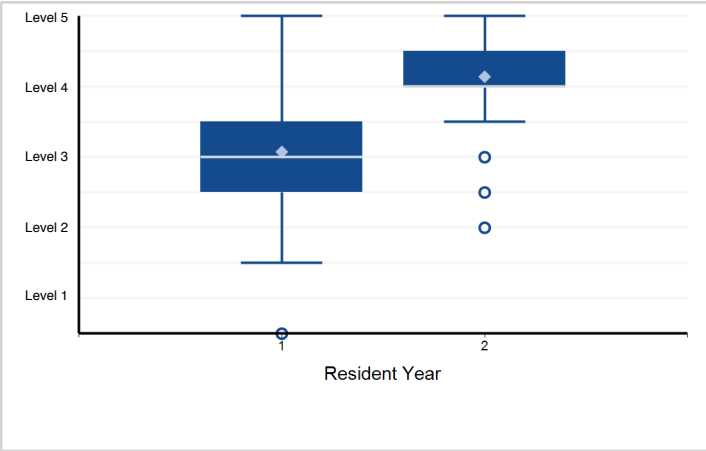


Note: Please reference milestone narrative for full text.

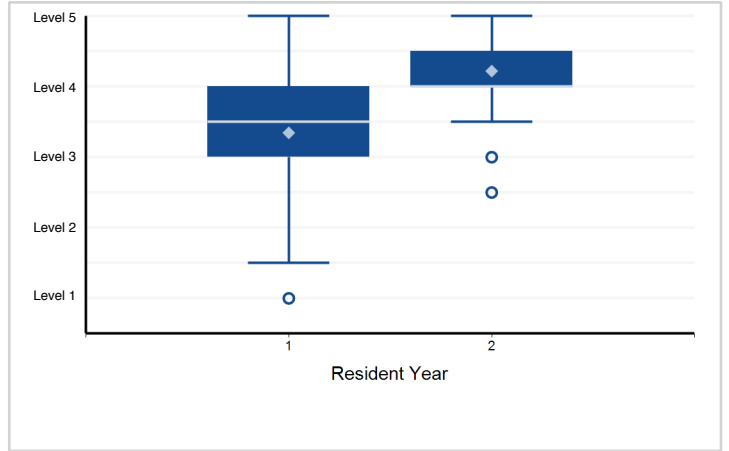
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Allergy and immunology**

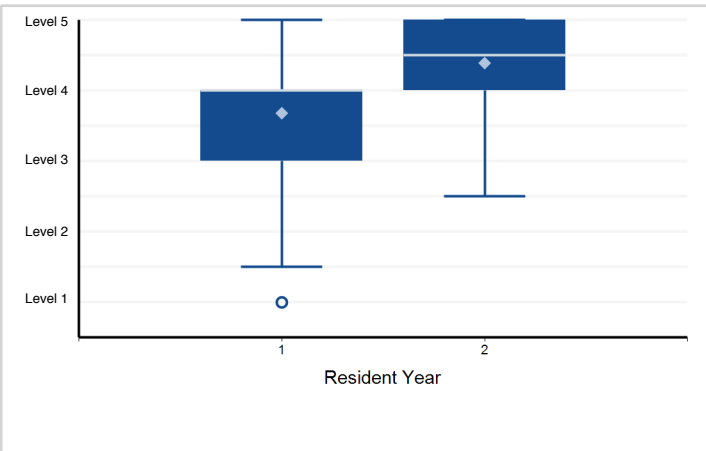
7. Practice-Based Learning and Improvement - Research and Scholarly Activity: Actively participates in ...



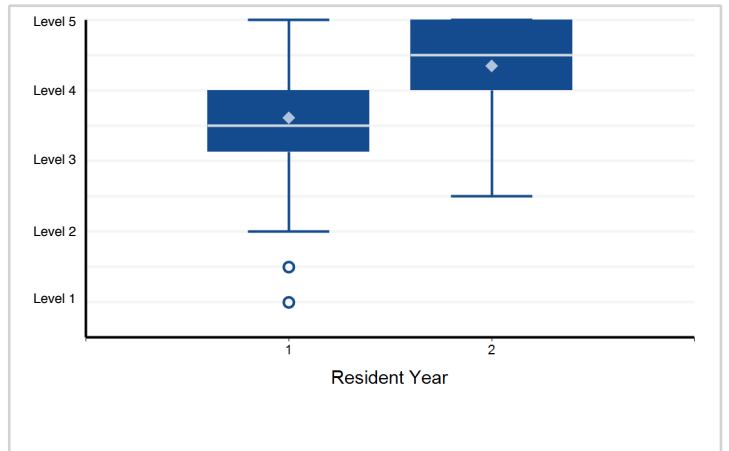
8. Practice-Based Learning and Improvement - Self-evaluates performance. Incorporates feedback. Identifies ...



9. Professionalism - Exhibits ethical and responsible behavior, including respect, compassion, honesty, ...



10. Interpersonal and Communication Skills - Provides team-based care and develops productive relationships ...



Note: Please reference milestone narrative for full text.

PPV Table 4a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Allergy and immunology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PC01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	14.7	20.1	38.4
	≤ Level 3.0	16.8	25.8	43.4
	≤ Level 2.5	21.7	59.1	
	≤ Level 2.0	37.2	44.7	
	≤ Level 1.5	44.1		
	≤ Level 1.0			
PC02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		24.9	53.9
	≤ Level 2.5	22.7	42.0	
	≤ Level 2.0	26.2	66.7	
	≤ Level 1.5	56.5		
	≤ Level 1.0			
PC03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			32.5
	≤ Level 3.0		19.5	54.9
	≤ Level 2.5	19.5	35.5	76.8
	≤ Level 2.0	29.2	50.4	
	≤ Level 1.5	76.8		
	≤ Level 1.0			
PC04				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5		14.0	
	≤ Level 3.0		21.7	52.9
	≤ Level 2.5	20.8	45.2	74.9
	≤ Level 2.0	26.7	57.2	
	≤ Level 1.5	60.5		
	≤ Level 1.0			

PPV Table 4a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Allergy and immunology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
MK01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	20.1		43.5
	≤ Level 3.0	23.1	33.3	58.3
	≤ Level 2.5	29.0	67.4	
	≤ Level 2.0	41.7	75.6	
	≤ Level 1.5	76.6		
	≤ Level 1.0			
SBP01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			31.9
	≤ Level 3.0		22.5	47.3
	≤ Level 2.5	24.6	38.0	82.2
	≤ Level 2.0	27.2	79.9	
	≤ Level 1.5	71.1		
	≤ Level 1.0			
PBLI01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	18.5		
	≤ Level 3.0	23.2	28.3	43.8
	≤ Level 2.5	30.6	39.0	69.4
	≤ Level 2.0	36.4	39.0	61.1
	≤ Level 1.5	30.8	28.8	
	≤ Level 1.0	23.3	28.8	
PBLI02				
	≤ Level 5.0			
	≤ Level 4.5			14.6
	≤ Level 4.0			18.4
	≤ Level 3.5	15.7	18.3	37.9
	≤ Level 3.0	17.9	29.6	65.5
	≤ Level 2.5	25.1	46.3	69.5
	≤ Level 2.0	36.4	85.3	
	≤ Level 1.5	64.3		
	≤ Level 1.0	58.3		

PPV Table 4a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Allergy and immunology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PROF01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	12.9	15.8	29.5
	≤ Level 3.0	20.2	26.9	47.4
	≤ Level 2.5	27.8	68.8	
	≤ Level 2.0	81.6		
	≤ Level 1.5			
	≤ Level 1.0			
ICS01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0		10.8	
	≤ Level 3.5	13.2	17.2	33.9
	≤ Level 3.0	15.6	28.7	53.9
	≤ Level 2.5	29.4	57.3	63.2
	≤ Level 2.0	40.2		
	≤ Level 1.5			
	≤ Level 1.0			

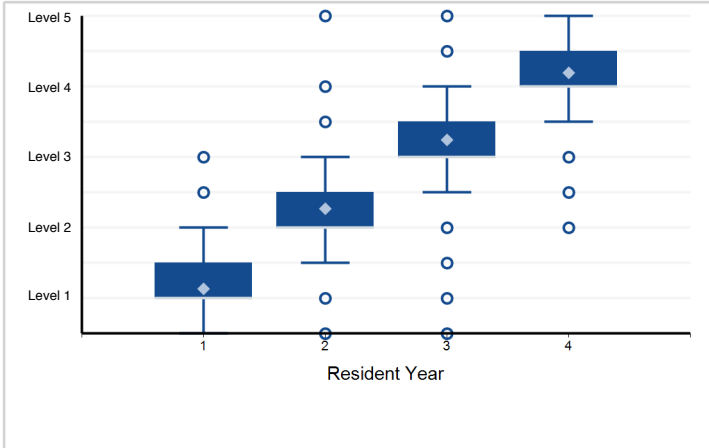
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

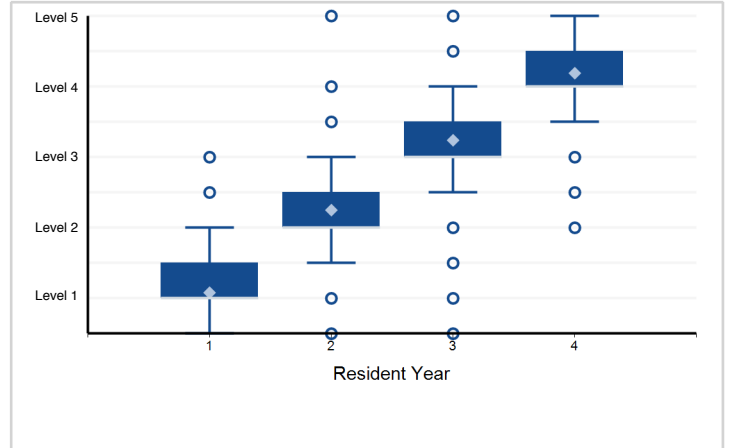
Resident Year	1	2	3	4	Total Residents*
# of Residents	1,284	1,838	1,746	1,657	6,525

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

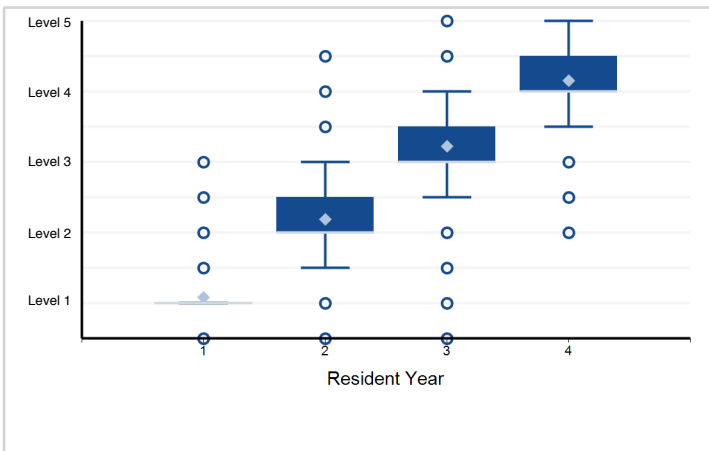
1. Patient Care - Patient Care 1: Pre-anesthetic Patient Evaluation, Assessment, and Preparation



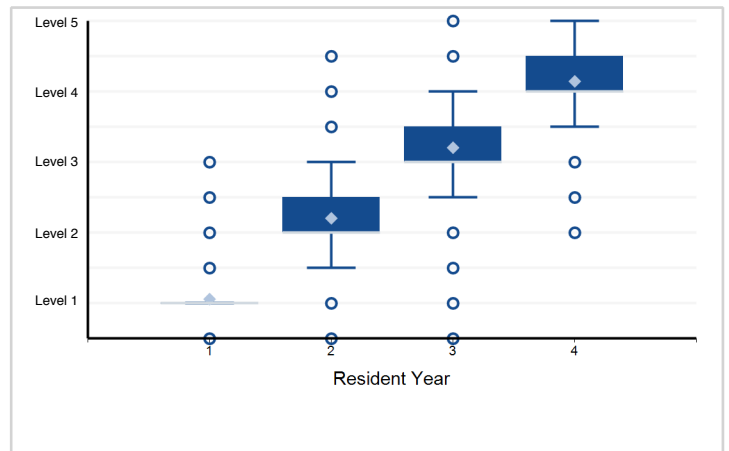
2. Patient Care - Patient Care 2: Anesthetic Plan and Conduct



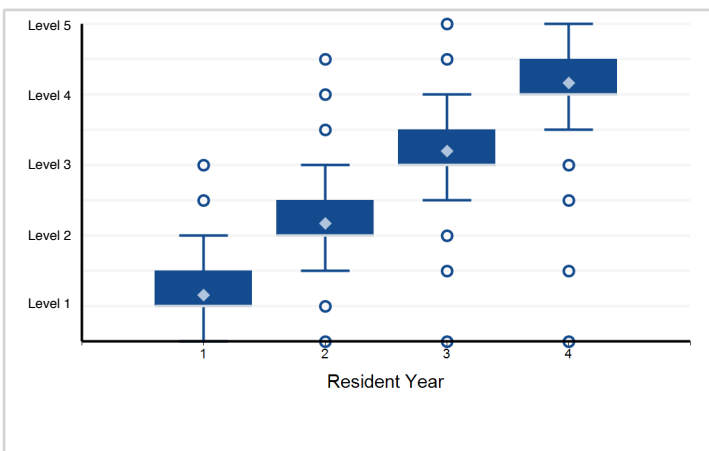
3. Patient Care - Patient Care 3: Peri-procedural pain management



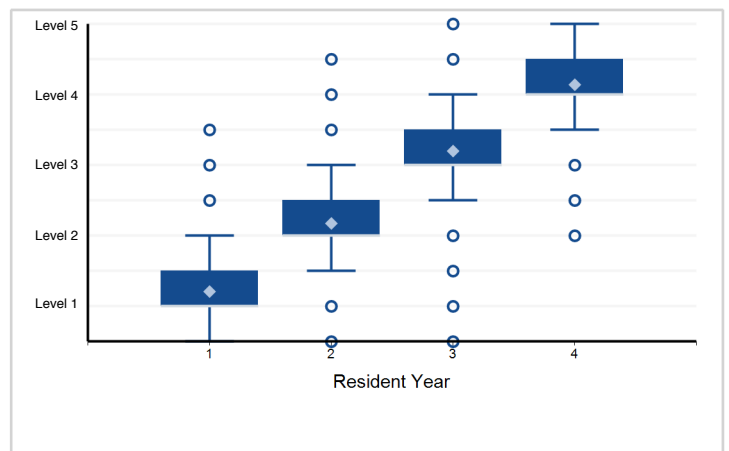
4. Patient Care - Patient Care 4: Management of perianesthetic complications



5. Patient Care - Patient Care 5: Crisis Management



6. Patient Care - Patient Care 6: Triage and management of the critically-ill patient in a nonoperative setting

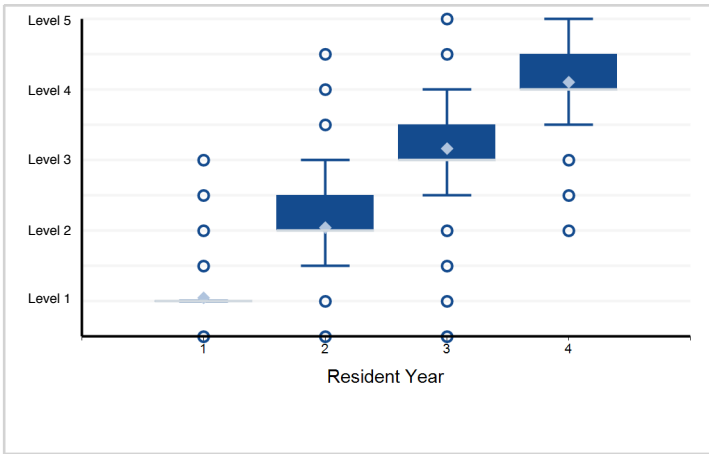


Note: Please reference milestone narrative for full text.

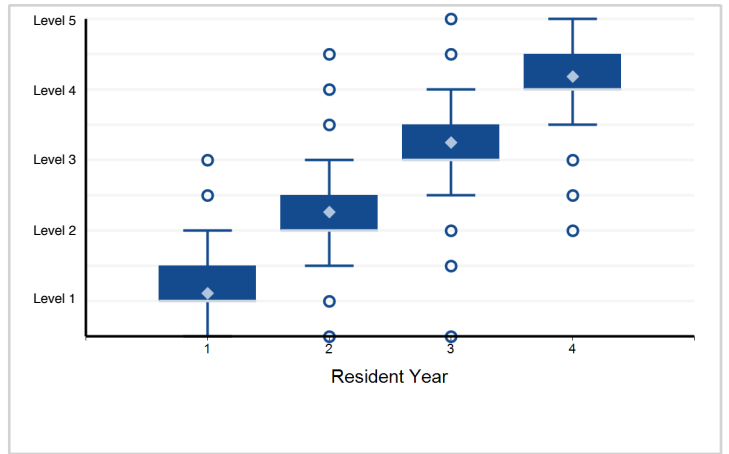
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

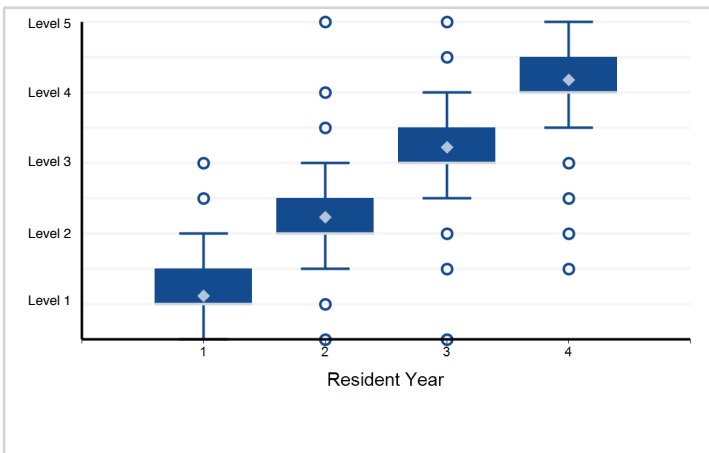
7. Patient Care - Patient Care 7: Acute, chronic, and cancer-related pain consultation and management



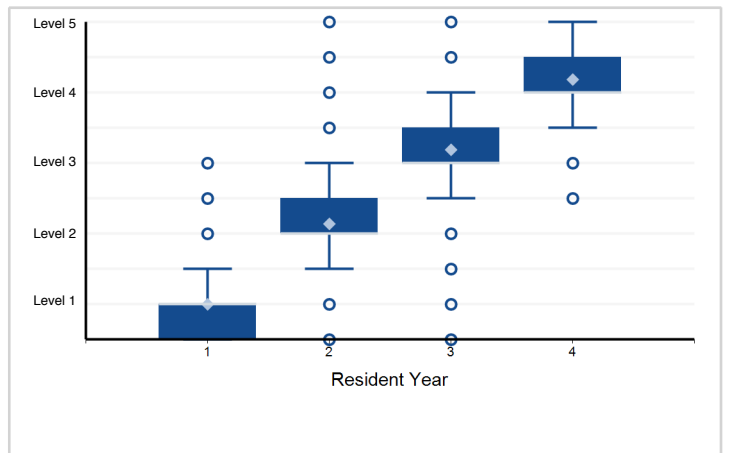
8. Patient Care - Patient Care 8: Technical skills: Airway management



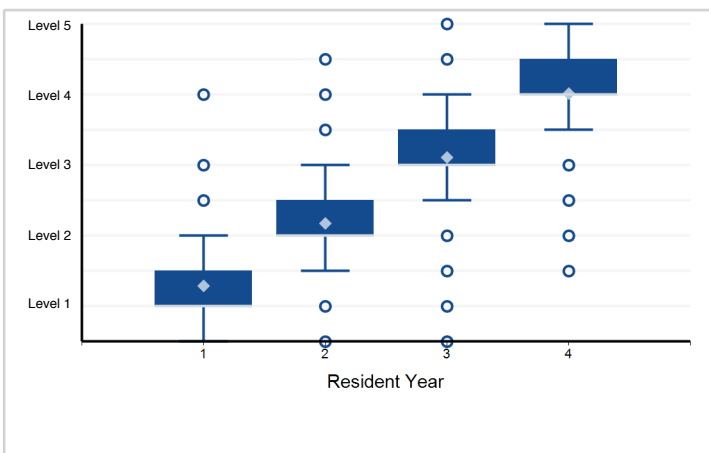
9. Patient Care - Patient Care 9: Technical skills: Use and Interpretation of Monitoring and Equipment



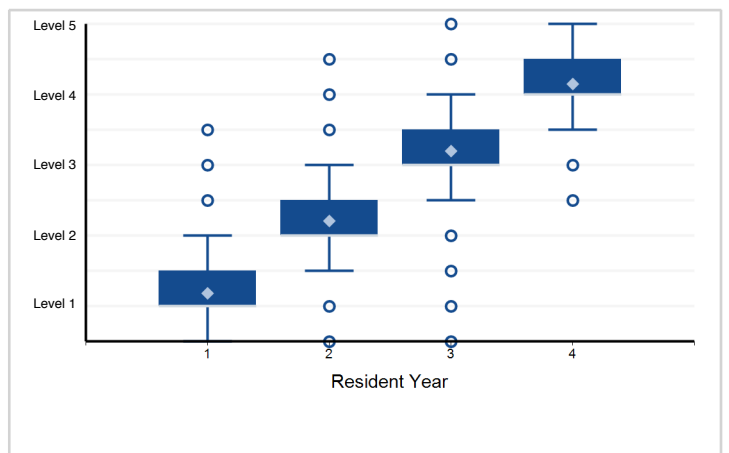
10. Patient Care - Patient Care 10: Technical skills: Regional anesthesia



11. Medical Knowledge - Medical Knowledge 1: Knowledge of biomedical, clinical, epidemiological, and social-behavioral ...



12. Systems-Based Practice - Systems-Based Practice 1: Coordination of patient care within the health care system

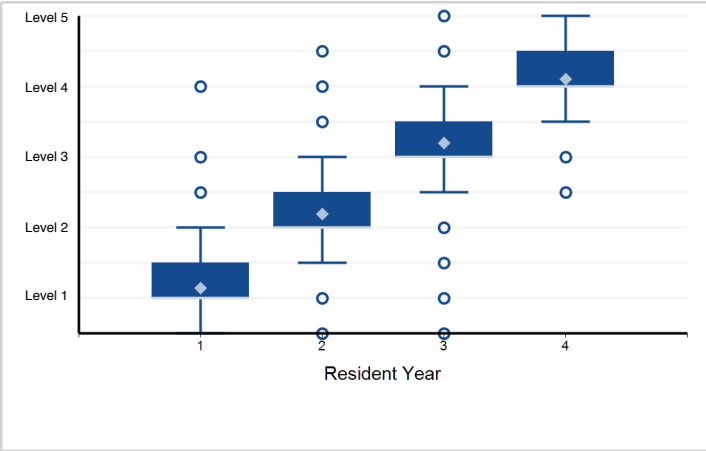


Note: Please reference milestone narrative for full text.

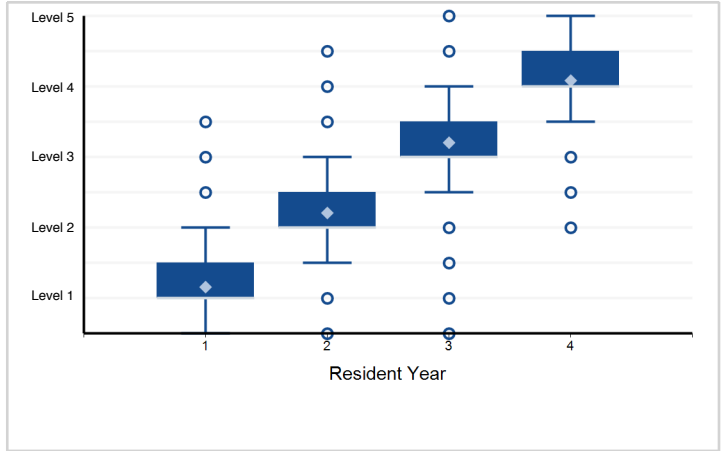
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

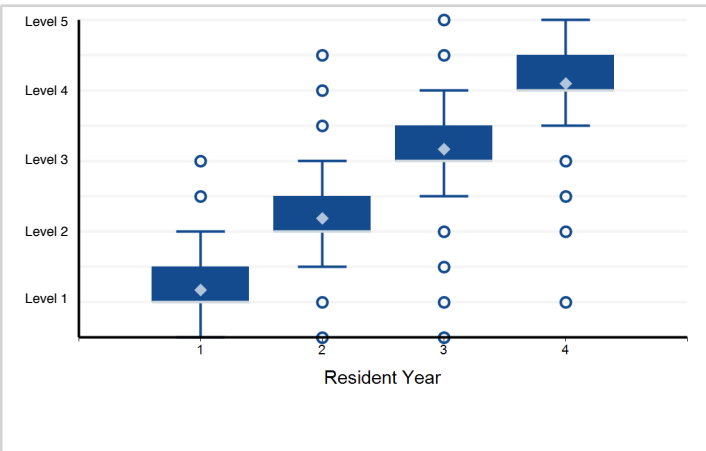
13. Systems-Based Practice - Systems-Based Practice 2: Patient Safety and Quality Improvement



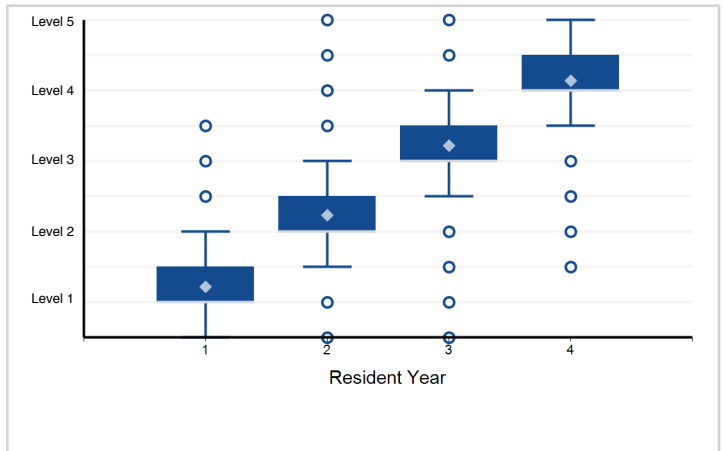
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Incorporation of ...



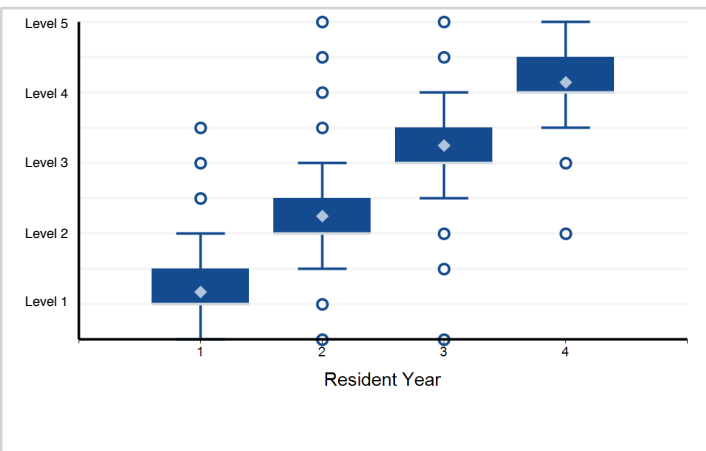
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Analysis of practice ...



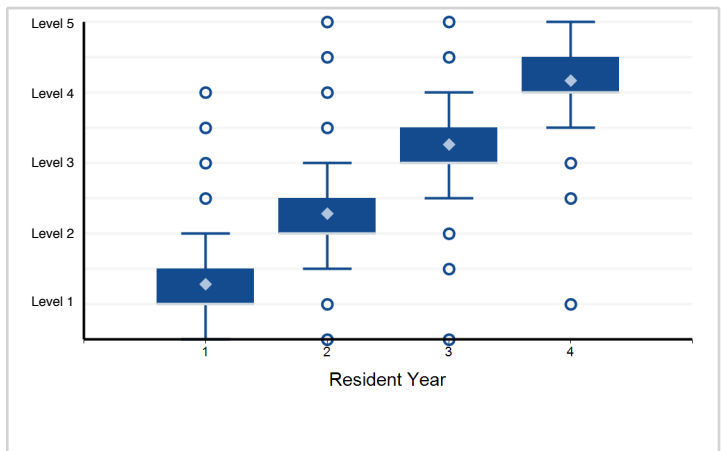
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Self-directed learning



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Education of patient, ...



18. Professionalism - Professionalism 1: Responsibility to patients, families, and society

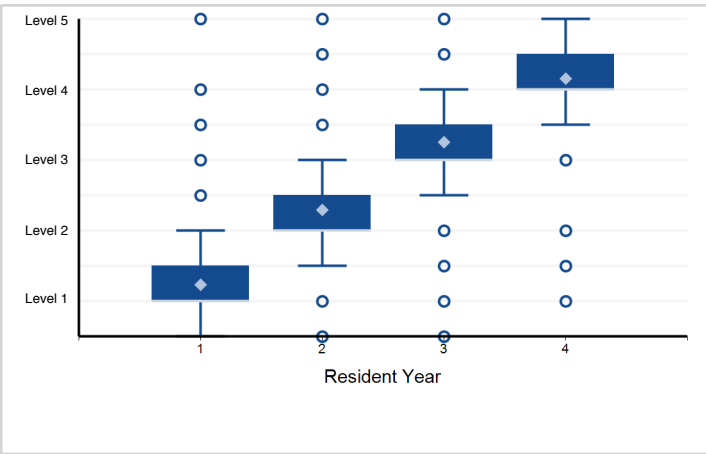


Note: Please reference milestone narrative for full text.

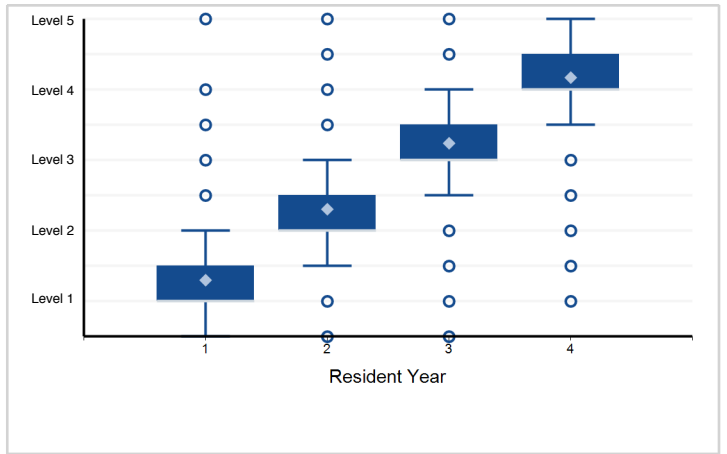
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

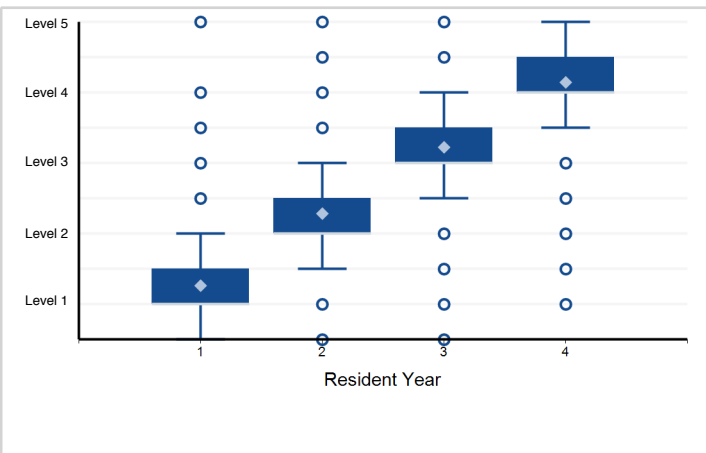
19. Professionalism - Professionalism 2: Honesty, integrity, and ethical behavior



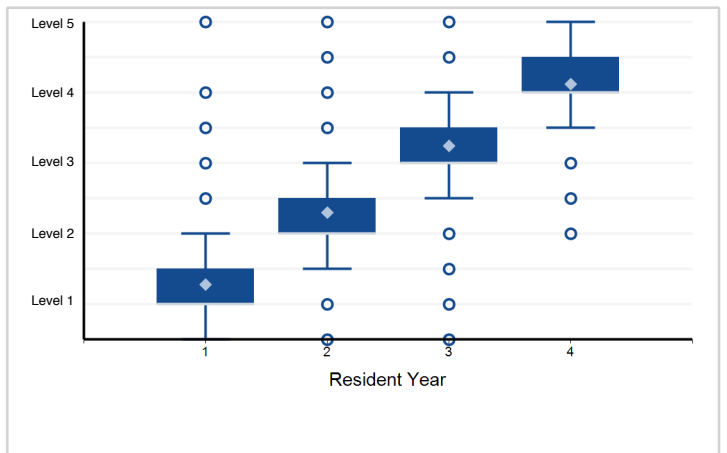
20. Professionalism - Professionalism 3: Commitment to institution, department, and colleagues



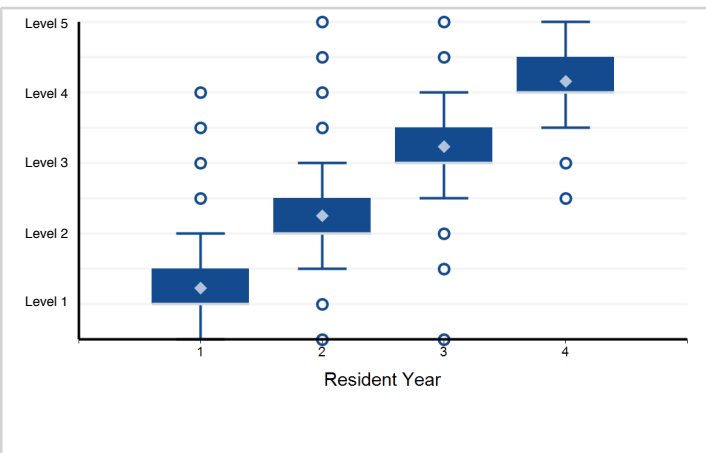
21. Professionalism - Professionalism 4: Receiving and giving feedback



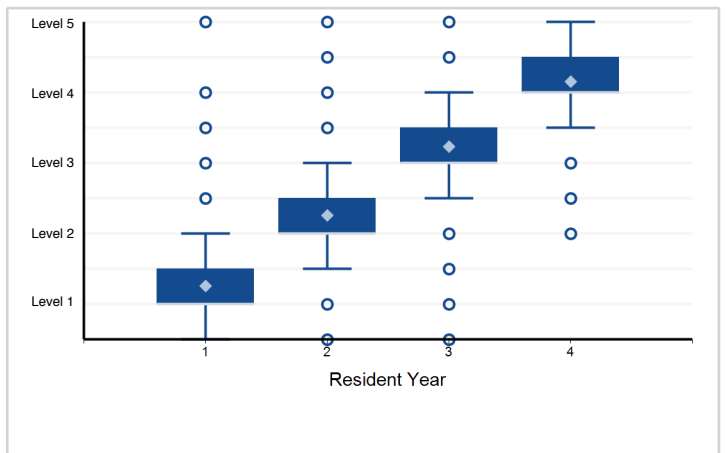
22. Professionalism - Professionalism 5: Responsibility to maintain personal emotional, physical, and mental health



23. Interpersonal and Communication Skills - Interpersonal Communication Skills 1: Communication with patients and families



24. Interpersonal and Communication Skills - Interpersonal Communication Skills 2: Communication with other professionals

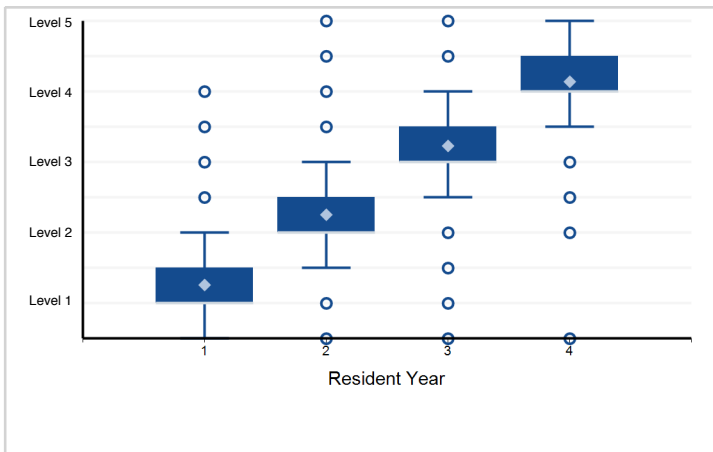


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

25. Interpersonal and Communication Skills - Interpersonal
Communication Skills 3: Team and leadership skills



Note: Please reference milestone narrative for full text.

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							4.5
	≤ Level 3.5							9.2
	≤ Level 3.0					4.8	7.5	42.8
	≤ Level 2.5				4.6	9.0	27.5	63.6
	≤ Level 2.0			4.8	5.9	28.1	46.0	
	≤ Level 1.5			5.7	24.8			
	≤ Level 1.0	4.3	4.3	21.4	49.4			
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				5.2			12.4
	≤ Level 3.0				5.3	6.0	9.8	46.7
	≤ Level 2.5				5.9	11.4	34.6	65.6
	≤ Level 2.0			5.8	7.8	36.3	50.8	
	≤ Level 1.5			7.8	29.3	69.3		
	≤ Level 1.0	5.5	5.7	21.4	74.2			
PC03								
	≤ Level 5.0							
	≤ Level 4.5							4.7
	≤ Level 4.0							5.2
	≤ Level 3.5							9.8
	≤ Level 3.0					5.4	7.6	36.8
	≤ Level 2.5				5.0	9.4	34.4	25.7
	≤ Level 2.0				6.0	27.5	41.1	
	≤ Level 1.5			5.8	21.5			
	≤ Level 1.0		4.9	9.7	49.5			
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							10.8
	≤ Level 3.0					5.6	8.0	37.7
	≤ Level 2.5			5.2	5.7	8.4	23.2	47.5
	≤ Level 2.0			5.6	6.7	16.5	26.9	
	≤ Level 1.5		5.3	6.4	13.7	26.3	67.3	
	≤ Level 1.0	5.4	5.4	14.2	26.2			

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							6.2
	≤ Level 3.5				5.8			12.5
	≤ Level 3.0				5.9	6.6	9.6	47.0
	≤ Level 2.5				6.6	10.6	33.6	86.3
	≤ Level 2.0		5.8	6.2	8.2	26.8	44.0	
	≤ Level 1.5	5.9	6.0	5.8	20.7	34.5	66.5	
	≤ Level 1.0	6.3	6.5	12.1	20.0			
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					6.4	6.8	13.2
	≤ Level 3.0					7.0	8.7	29.4
	≤ Level 2.5		5.9	6.2	6.0	8.8	22.3	61.2
	≤ Level 2.0	6.2	5.8	6.1	6.3	15.2	13.8	
	≤ Level 1.5	5.8	5.9	5.4	14.8	18.1		
	≤ Level 1.0	6.0	6.9	4.7	16.9			
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						8.1	15.8
	≤ Level 3.0						10.9	29.3
	≤ Level 2.5				7.5	11.2	18.9	54.9
	≤ Level 2.0			7.8	7.7	13.7	40.2	
	≤ Level 1.5			7.7	16.7	15.1		
	≤ Level 1.0	7.6	7.7	10.7	14.6			
PC08								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				3.9			9.3
	≤ Level 3.0				3.9	4.6	6.7	46.6
	≤ Level 2.5				4.3	7.9	30.9	64.7
	≤ Level 2.0			4.3	5.8	38.7	64.4	
	≤ Level 1.5			5.2	28.8			
	≤ Level 1.0	4.1	4.1	16.1	28.7			

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC09								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							5.4
	≤ Level 3.5				4.8		5.4	10.1
	≤ Level 3.0			4.9	4.9	5.5	7.8	40.8
	≤ Level 2.5			5.0	5.3	8.7	27.3	78.4
	≤ Level 2.0			5.4	6.9	25.9	29.3	
	≤ Level 1.5		5.1	6.5	28.9	61.5		
	≤ Level 1.0	5.4	5.4	13.5	40.9			
PC10								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							10.4
	≤ Level 3.0					5.5	7.3	26.4
	≤ Level 2.5				5.2	9.3	28.7	64.1
	≤ Level 2.0			5.0	5.9	17.0	80.5	49.3
	≤ Level 1.5			5.8	11.2	31.2		
	≤ Level 1.0			6.6	15.7			
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							16.4
	≤ Level 3.5				15.4	16.2	17.0	24.3
	≤ Level 3.0				15.6	17.7	21.1	35.5
	≤ Level 2.5		15.3	15.3	17.0	25.5	37.7	65.8
	≤ Level 2.0		15.4	16.2	22.0	39.3	46.5	59.3
	≤ Level 1.5	15.6	16.5	19.2	38.0	48.6	47.3	65.5
	≤ Level 1.0	16.6	16.3	25.6	44.6	65.8	49.2	
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.8	6.1	12.0
	≤ Level 3.0				5.7	6.4	8.2	45.0
	≤ Level 2.5		5.6		6.1	8.2	31.9	33.7
	≤ Level 2.0		5.7	6.4	7.4	23.9	20.5	47.1
	≤ Level 1.5	6.0	6.0	7.3	22.4	18.3	33.9	
	≤ Level 1.0	6.5	5.6	14.7	25.7			

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						8.5	8.8
	≤ Level 3.5				8.5	8.6	9.1	13.8
	≤ Level 3.0				8.5	9.0	10.6	29.2
	≤ Level 2.5			8.4	8.9	11.2	19.2	59.7
	≤ Level 2.0			8.7	9.8	22.5	36.7	
	≤ Level 1.5	8.6	9.3	8.7	18.4	62.6	22.1	
	≤ Level 1.0	8.6	9.2	20.3	28.9			
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							11.8
	≤ Level 3.5			10.8			12.8	20.2
	≤ Level 3.0			10.8		12.2	15.3	37.5
	≤ Level 2.5			11.3	12.3	17.2	26.8	28.9
	≤ Level 2.0			13.0	13.0	23.3	41.7	
	≤ Level 1.5	11.5	11.5	14.1	21.5	44.0	24.3	
	≤ Level 1.0	12.3	11.7	19.5	23.6			
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5				8.4			
	≤ Level 4.0				8.4			8.5
	≤ Level 3.5				8.3		9.3	14.8
	≤ Level 3.0			8.1	8.4	9.4	12.1	38.6
	≤ Level 2.5			8.3	9.1	14.1	30.8	49.2
	≤ Level 2.0		8.3	8.5	10.3	21.2	36.6	31.1
	≤ Level 1.5	8.2	8.3	11.4	22.4	58.4	45.7	
	≤ Level 1.0	8.2	7.6	22.8	21.3			
PBLI03								
	≤ Level 5.0							
	≤ Level 4.5			8.8	9.0			
	≤ Level 4.0			8.8	9.0			9.7
	≤ Level 3.5			8.8	9.0		10.3	18.4
	≤ Level 3.0			8.9	9.2	10.2	14.7	41.4
	≤ Level 2.5			9.0	9.7	15.4	30.0	78.9
	≤ Level 2.0		8.9	9.7	11.6	22.0	58.6	
	≤ Level 1.5	8.8	8.4	11.9	23.8	73.1	55.9	
	≤ Level 1.0	8.9	9.2	25.7	32.1			

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.4		11.8
	≤ Level 3.0					5.9	8.2	34.9
	≤ Level 2.5				5.8	7.2	25.8	75.7
	≤ Level 2.0		5.1		5.9	19.8	75.1	
	≤ Level 1.5	5.3	5.3	6.2	19.4			
	≤ Level 1.0	4.6	4.9	23.8				
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							6.1
	≤ Level 3.5							12.2
	≤ Level 3.0				5.5	6.2	9.8	38.3
	≤ Level 2.5	5.3	5.3	5.1	5.7	9.7	36.0	55.2
	≤ Level 2.0	5.3	5.4	5.5	6.6	29.0	36.6	33.9
	≤ Level 1.5	5.4	5.0	9.1	20.5	17.0		33.9
	≤ Level 1.0	5.7	5.4	21.1	5.7			33.9
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							8.9
	≤ Level 4.0							9.2
	≤ Level 3.5					8.9	9.8	17.2
	≤ Level 3.0					9.9	15.9	54.7
	≤ Level 2.5			9.0	9.2	15.7	53.7	41.5
	≤ Level 2.0	8.8	9.0	9.4	12.8	46.2	39.0	28.3
	≤ Level 1.5	8.8	8.1	14.5	25.7	28.1		23.1
	≤ Level 1.0	10.0	9.5	28.5		36.0		
PROF03								
	≤ Level 5.0							
	≤ Level 4.5							10.3
	≤ Level 4.0							11.7
	≤ Level 3.5					10.5	11.5	23.1
	≤ Level 3.0					11.7	15.1	41.4
	≤ Level 2.5		10.0	10.4	11.1	18.6	45.9	61.7
	≤ Level 2.0	10.0	10.1	11.3	15.2	35.7	46.3	80.3
	≤ Level 1.5	10.6	10.2	13.9	19.8	42.4	79.8	41.9
	≤ Level 1.0	11.0	8.9	26.7	28.2	41.1	44.8	17.0

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PROF04								
	≤ Level 5.0							
	≤ Level 4.5							9.7
	≤ Level 4.0							10.8
	≤ Level 3.5					10.2	11.0	21.5
	≤ Level 3.0				10.1	10.8	16.2	45.8
	≤ Level 2.5		9.7	10.1	10.9	16.7	38.6	40.9
	≤ Level 2.0	9.8	9.4	10.8	14.3	26.0	34.4	40.3
	≤ Level 1.5	10.0	9.8	14.6	30.0	38.6	59.2	28.6
	≤ Level 1.0	10.2	10.6	26.4	35.8	49.4		
PROF05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					10.2	11.1	21.6
	≤ Level 3.0				10.0	11.3	17.6	53.5
	≤ Level 2.5	9.8		10.0	10.8	17.2	43.4	52.3
	≤ Level 2.0	9.9		11.2	13.3	28.2	43.9	64.8
	≤ Level 1.5	8.6	9.5	12.4	24.0	47.3	44.0	
	≤ Level 1.0	9.9	8.5	30.4	10.8		55.2	
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							6.9
	≤ Level 3.5					6.5		14.2
	≤ Level 3.0					7.3	10.8	56.5
	≤ Level 2.5		6.0		7.3	11.5	39.6	
	≤ Level 2.0	6.1	6.2	7.3	9.5	28.8	71.9	
	≤ Level 1.5	6.0	6.4	9.2	30.4	61.2		
	≤ Level 1.0	6.3	6.7	18.6	17.2	46.7		
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							9.3
	≤ Level 3.5						9.6	19.4
	≤ Level 3.0		8.3			10.8	13.8	51.8
	≤ Level 2.5		8.3		9.4	15.5	45.9	55.8
	≤ Level 2.0	8.4	8.6	9.6	13.2	33.3	36.0	42.9
	≤ Level 1.5	8.5	9.1	12.8	24.1	57.4		
	≤ Level 1.0	9.1	8.0	27.9	35.6			

PPV Table 5a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Anesthesiology**

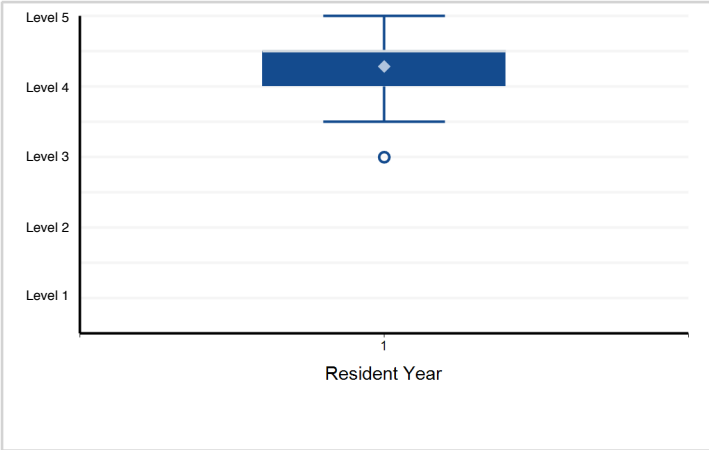
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS03								
	≤ Level 5.0							
	≤ Level 4.5							11.6
	≤ Level 4.0							12.4
	≤ Level 3.5							24.9
	≤ Level 3.0					14.2	17.7	60.3
	≤ Level 2.5		11.6	12.3	13.7	19.2	52.4	44.3
	≤ Level 2.0	11.5	11.8	13.1	14.6	36.7	30.8	60.1
	≤ Level 1.5	11.8	11.9	16.8	37.9	63.6		
	≤ Level 1.0	12.4	11.6	42.3	30.7	65.4		

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

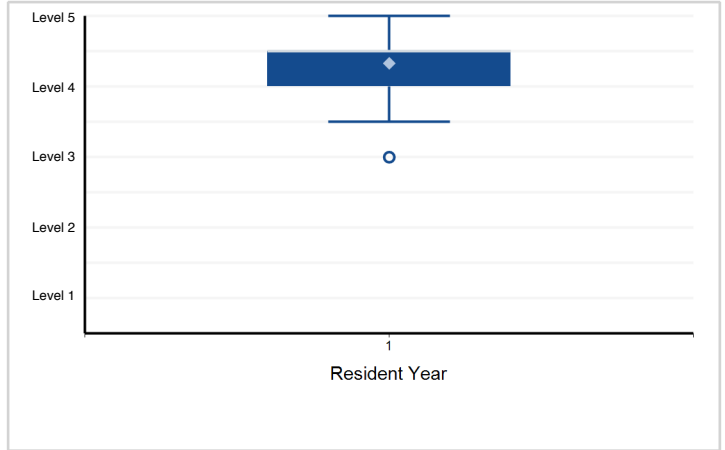
Specialty: **Adult cardiothoracic anesthesiology**

Resident Year	1	Total Residents
# of Residents	221	221

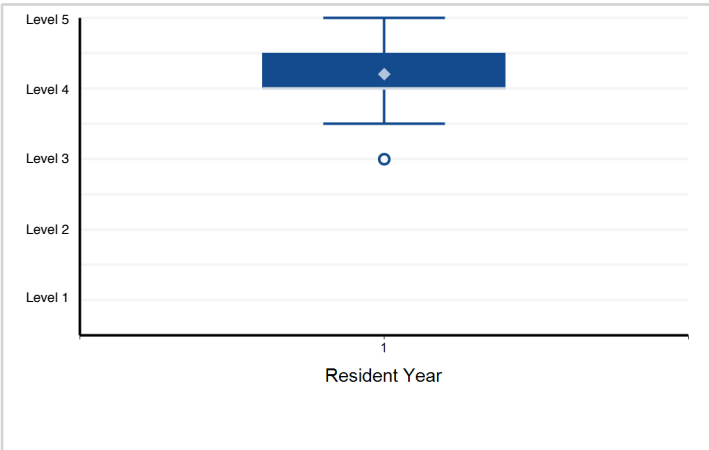
1. Patient Care - Patient Care — Peri-procedural Assessment and Management



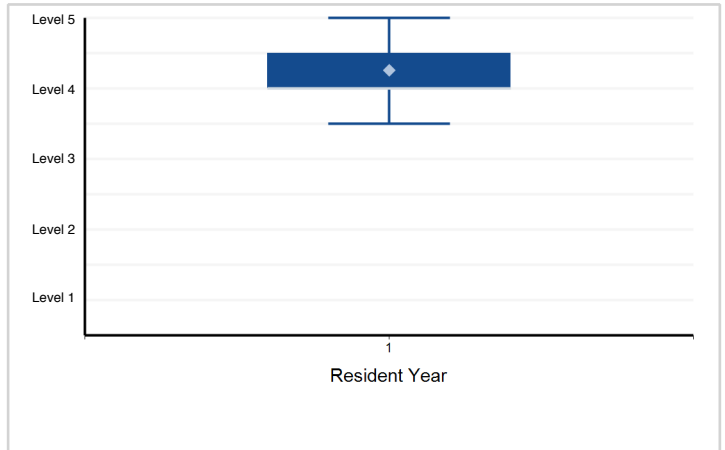
2. Patient Care - Patient Care — Technical/Procedural Skills



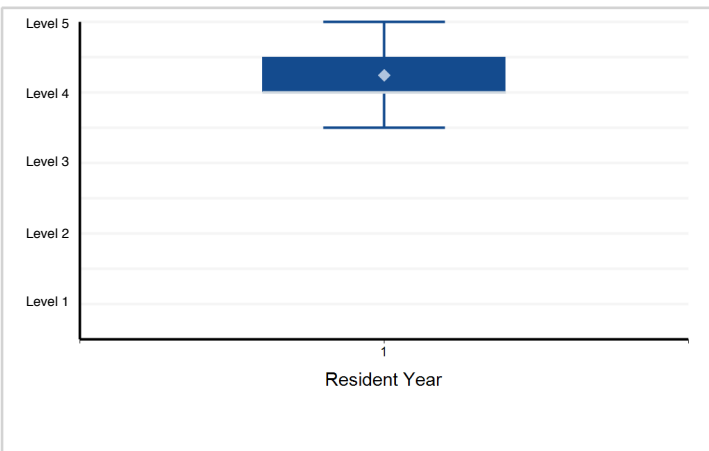
3. Medical Knowledge - Medical Knowledge — Extracorporeal Circulation and Circulatory Assist Device Principles



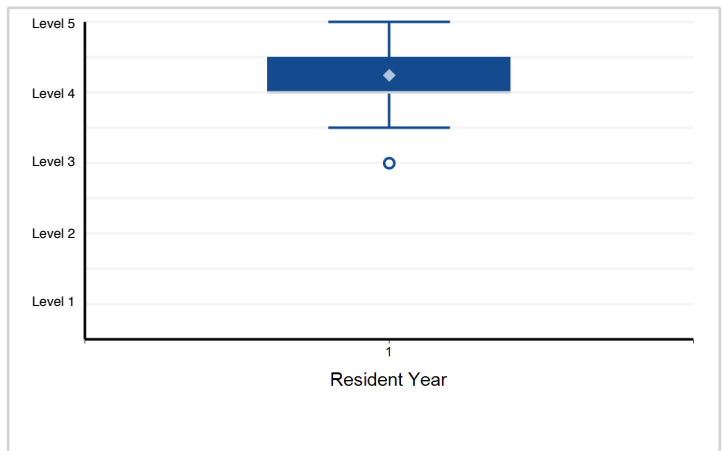
4. Medical Knowledge - Medical Knowledge — Cardiovascular/Thoracic Imaging and Monitoring



5. Medical Knowledge - Medical Knowledge — Cardiovascular/Thoracic Pathophysiology and Pharmacology



6. Medical Knowledge - Medical Knowledge — Diagnostic and Therapeutic Interventions

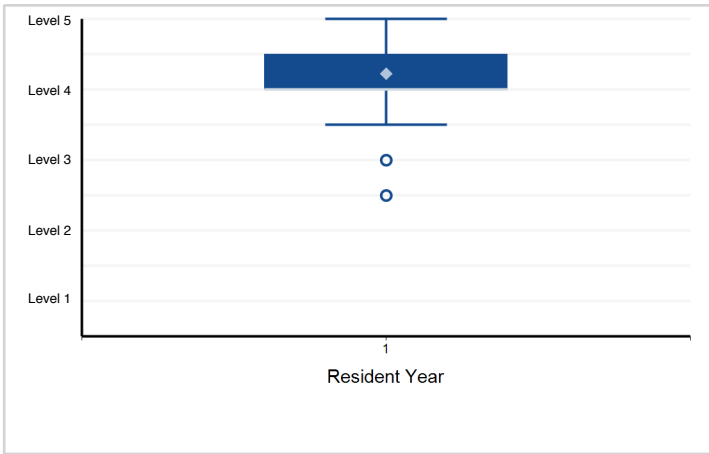


Note: Please reference milestone narrative for full text.

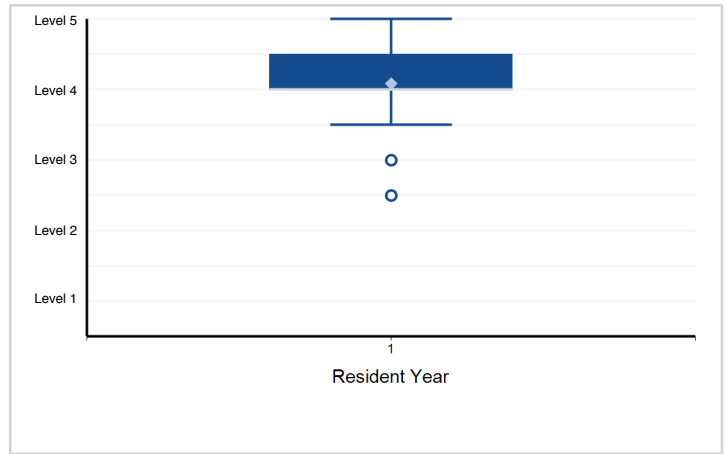
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult cardiothoracic anesthesiology**

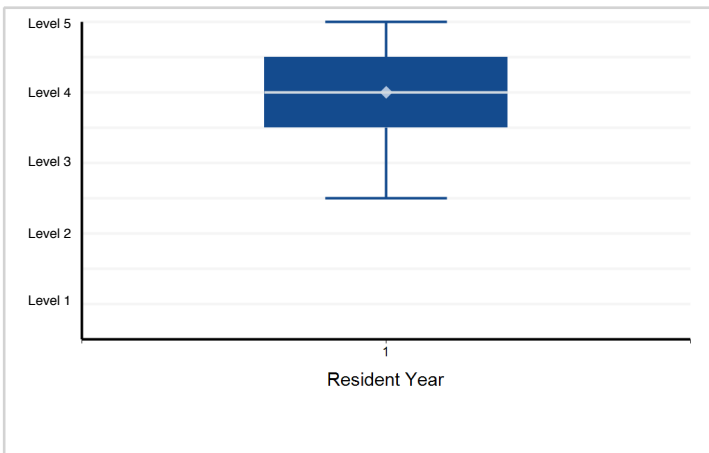
7. Systems-Based Practice - Systems-Based Practice — Interprofessional and Transitions of Care



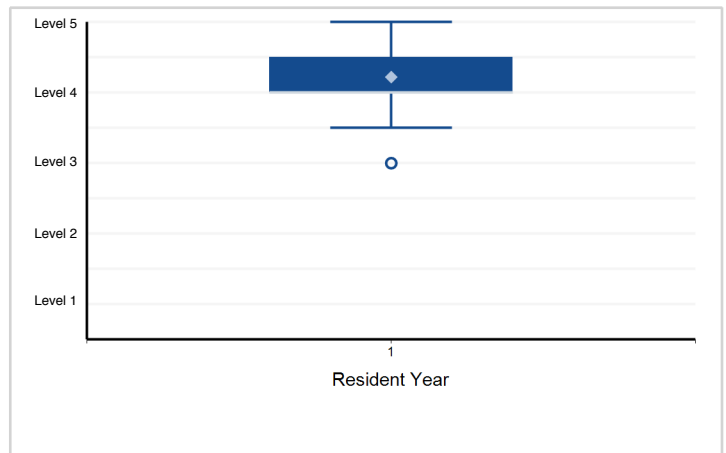
8. Systems-Based Practice - Systems-Based Practice — Incorporation of Patient Safety and Quality Improvement into Clinical ...



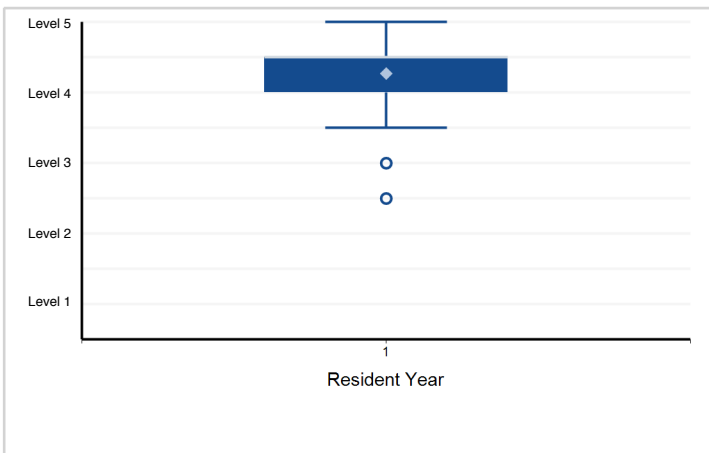
9. Systems-Based Practice - Systems-Based Practice — Understanding of Health Care Economics: Cost Awareness ...



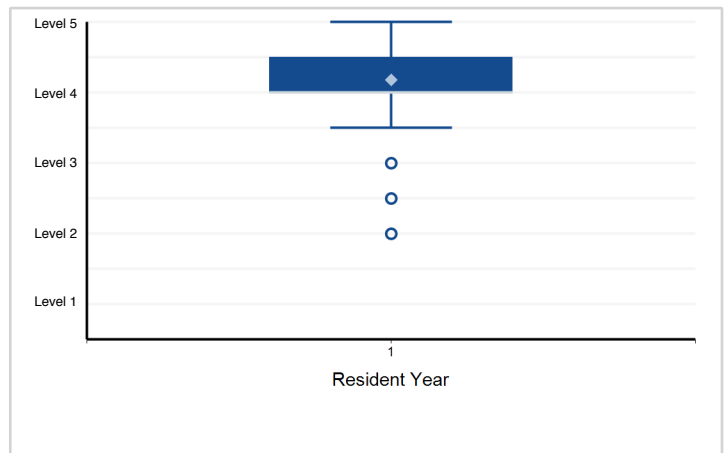
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Self-directed Learning ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Education of Team Members and Other ...



12. Professionalism - Professionalism — Commitment to Institution, Department, and Colleagues

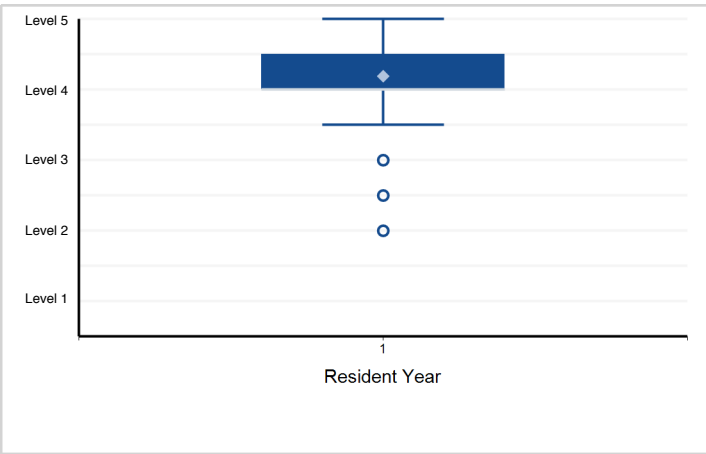


Note: Please reference milestone narrative for full text.

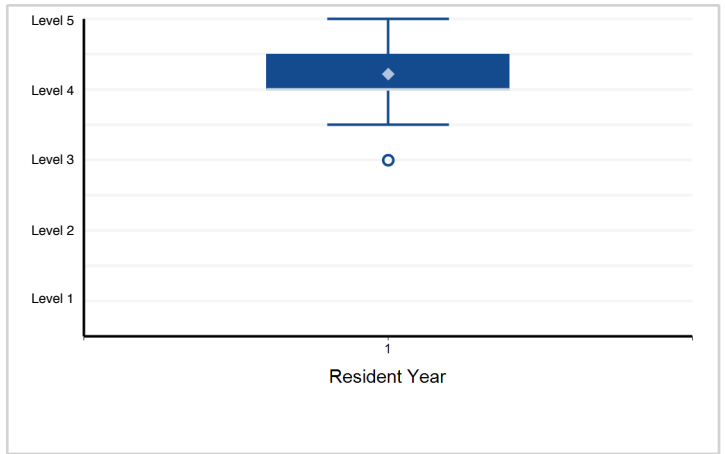
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult cardiothoracic anesthesiology**

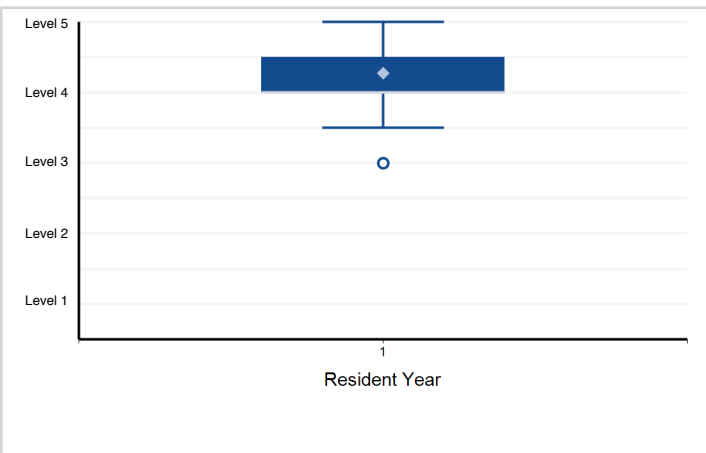
13. Professionalism - Professionalism — Receiving and Giving Feedback



14. Professionalism - Professionalism — Responsibility to Maintain Personal, Emotional, Physical, and Mental Health



15. Interpersonal and Communication Skills - Interpersonal and Communications Skills — Communication with Patients and Families



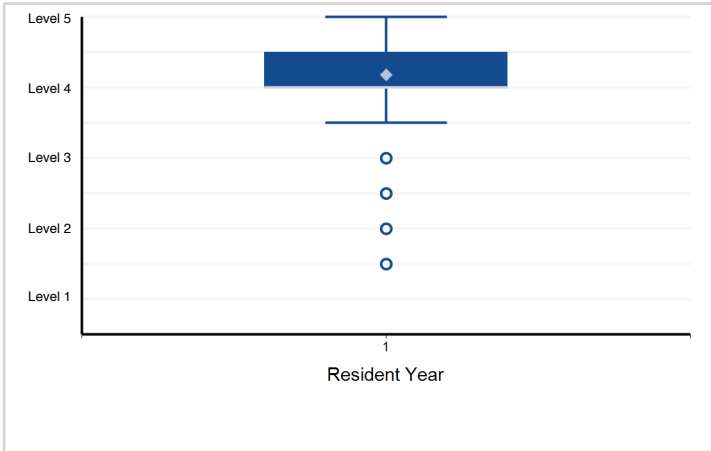
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

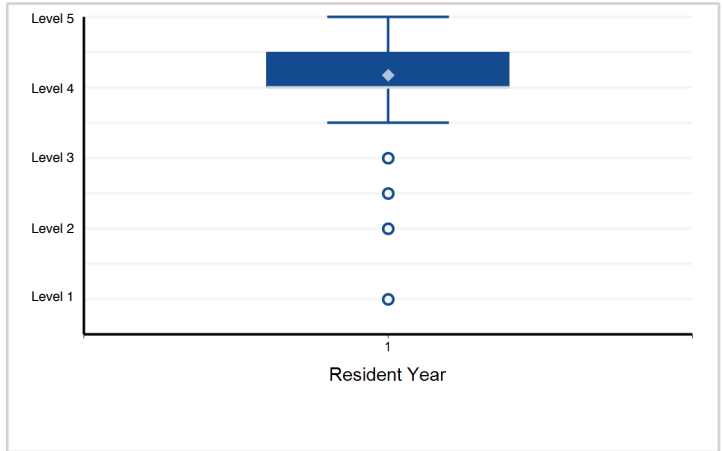
Specialty: **Critical care medicine (Anesthesiology)**

Resident Year	1	Total Residents
# of Residents	193	193

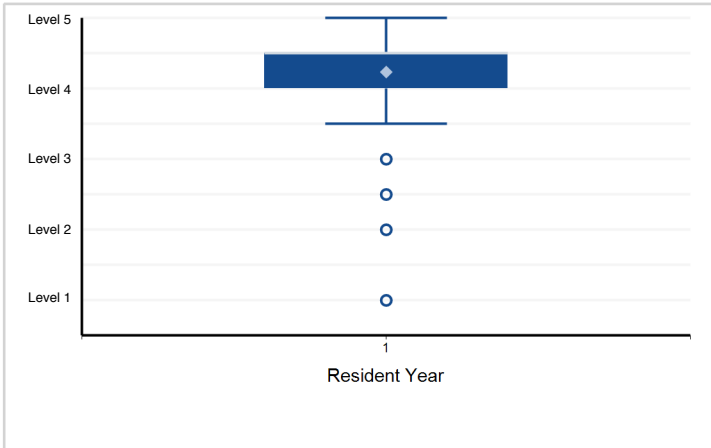
1. Patient Care - Patient Care: Patient Assessment and Development of a Care Plan



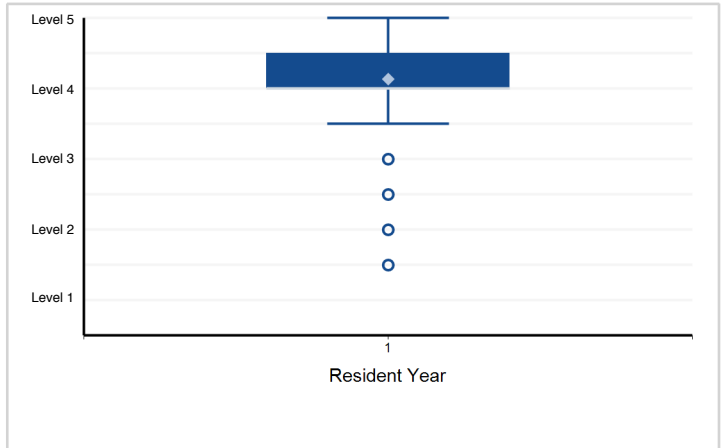
2. Patient Care - Patient Care: Crisis Management



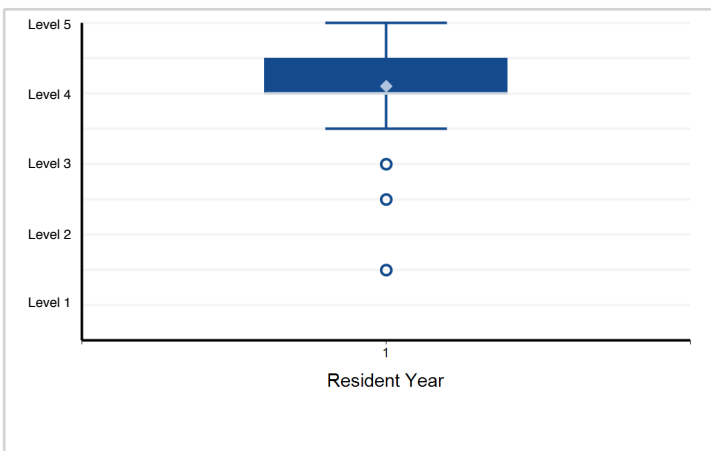
3. Patient Care - Patient Care: Procedural Skills/Technical Abilities/Interpretation



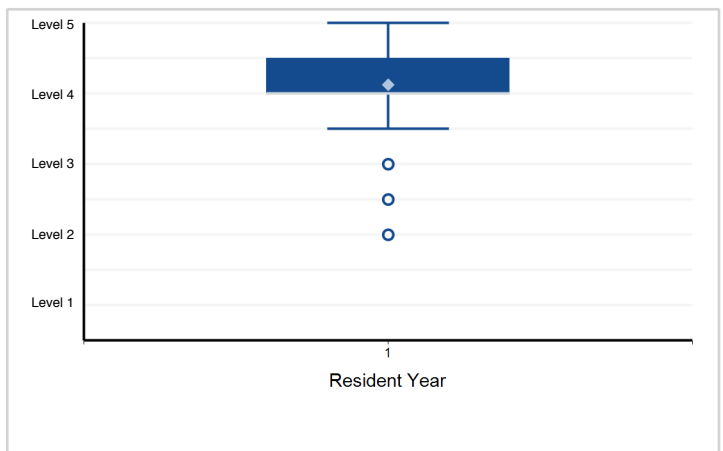
4. Patient Care - Patient Care: Management of Respiratory Failure



5. Patient Care - Patient Care: Palliative Medicine/End-of-Life Care



6. Medical Knowledge - Medical Knowledge: Pharmacology

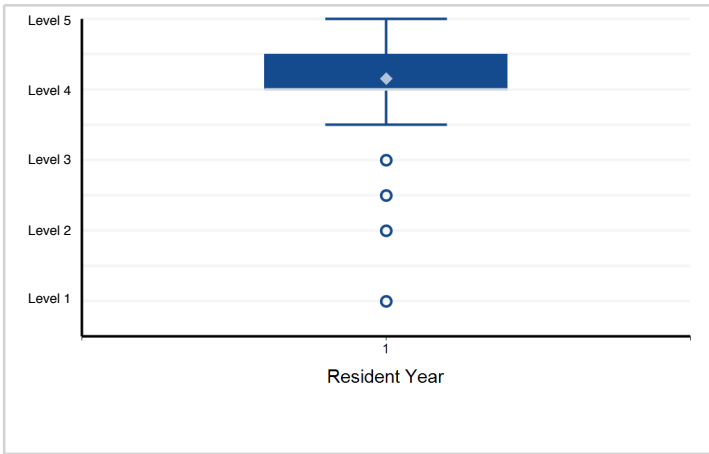


Note: Please reference milestone narrative for full text.

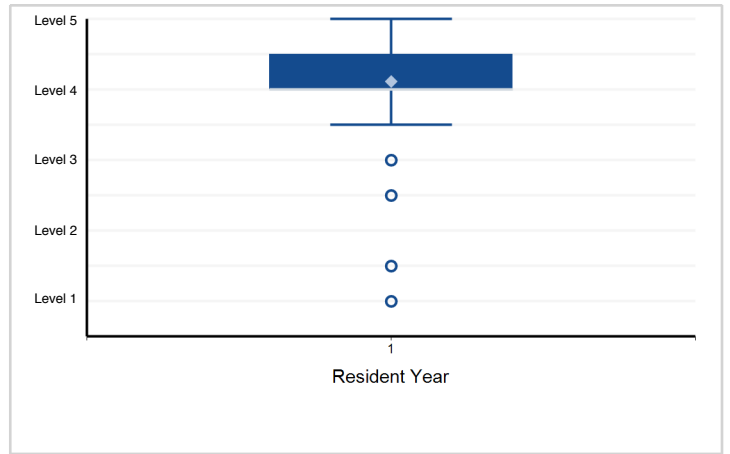
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Critical care medicine (Anesthesiology)**

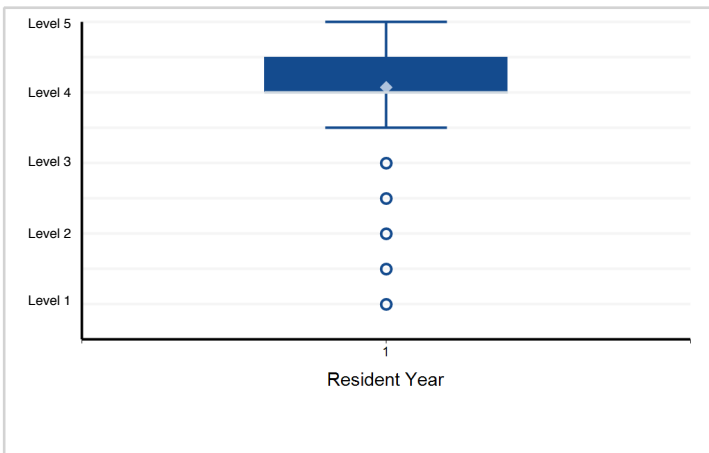
7. Medical Knowledge - Medical Knowledge: Medical Knowledge of Critical Care Medicine



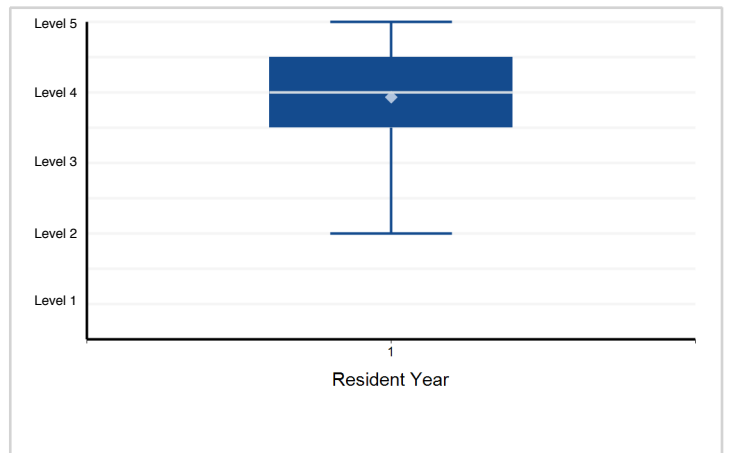
8. Systems-Based Practice - Systems-Based Practice: Interprofessional and Transitions of Care



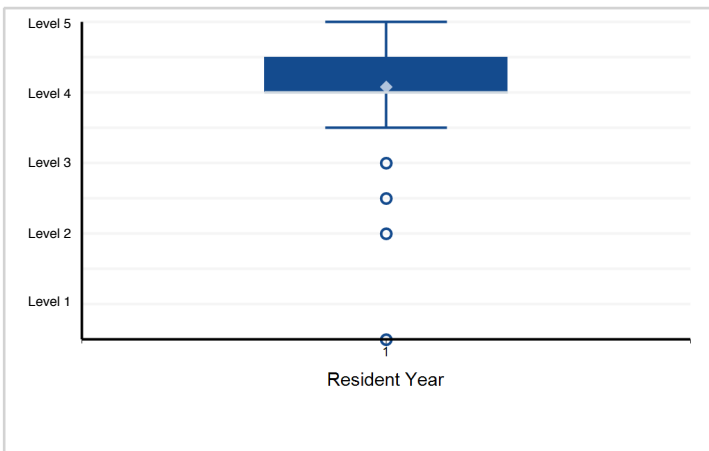
9. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



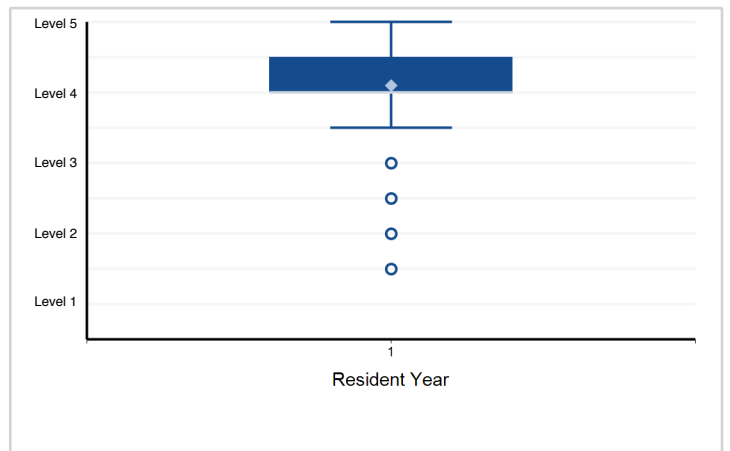
10. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics – Cost Awareness ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...

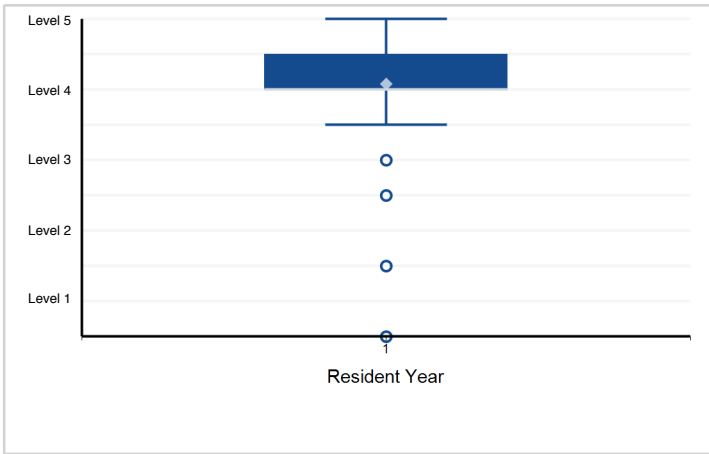


Note: Please reference milestone narrative for full text.

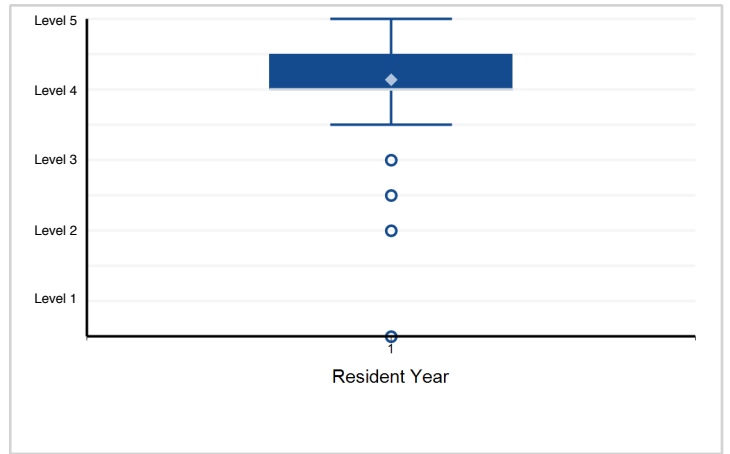
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Critical care medicine (Anesthesiology)**

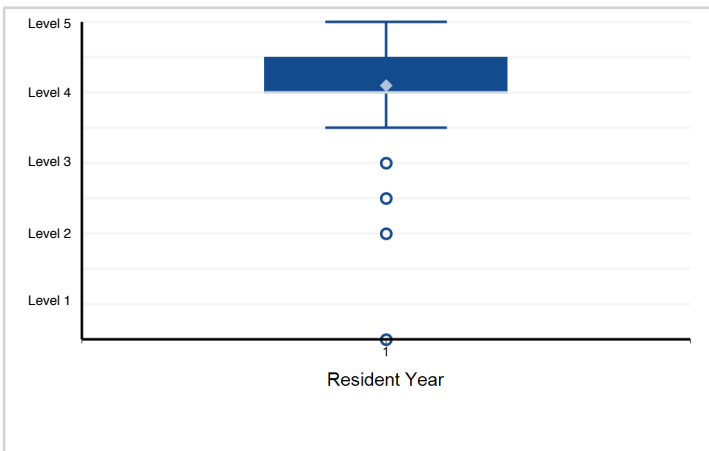
13. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



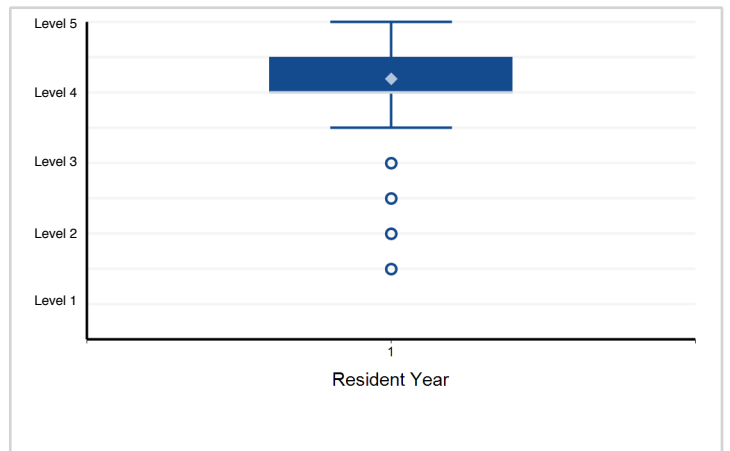
14. Professionalism - Professionalism: Receiving and Giving Feedback



15. Professionalism - Professionalism: Responsibility to Maintain Personal Emotional, Physical, and Mental Health



16. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



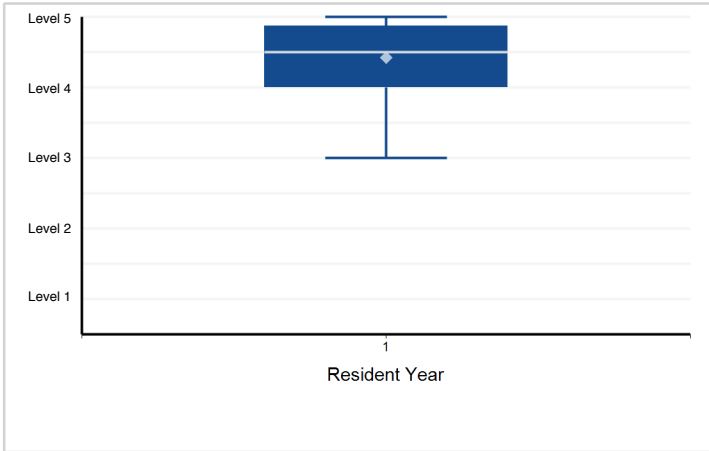
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

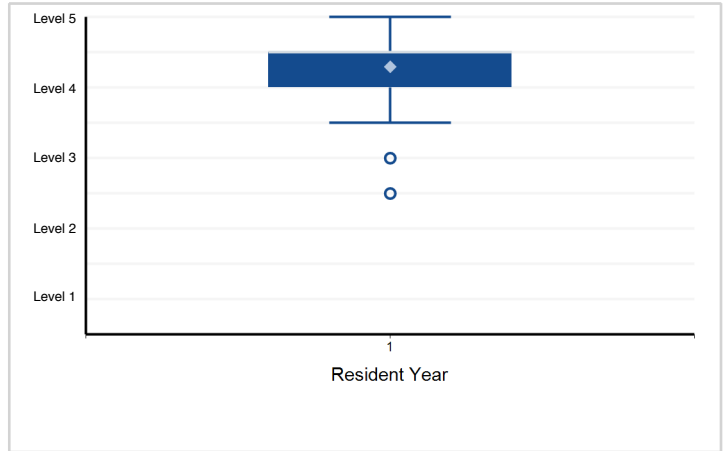
Specialty: **Obstetric anesthesiology**

Resident Year	1	Total Residents
# of Residents	46	46

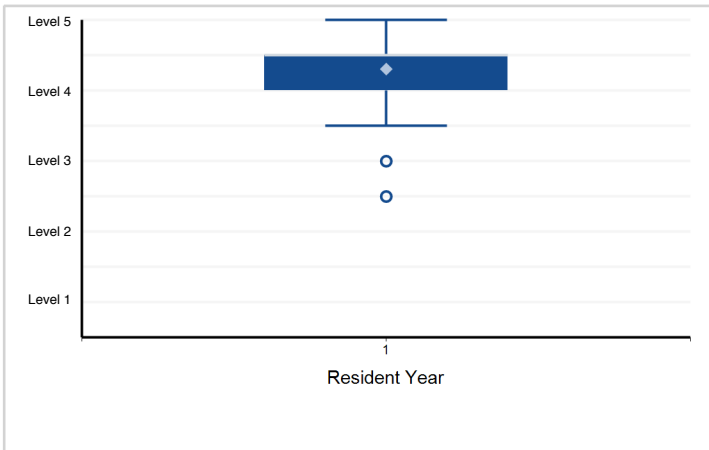
1. Patient Care - Patient Care: Technical Skills



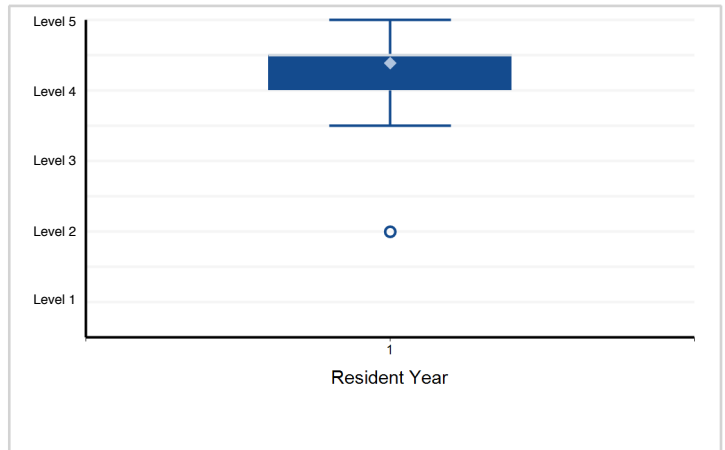
2. Patient Care - Patient Care: Triage and Coordination of Obstetric Anesthesia Care



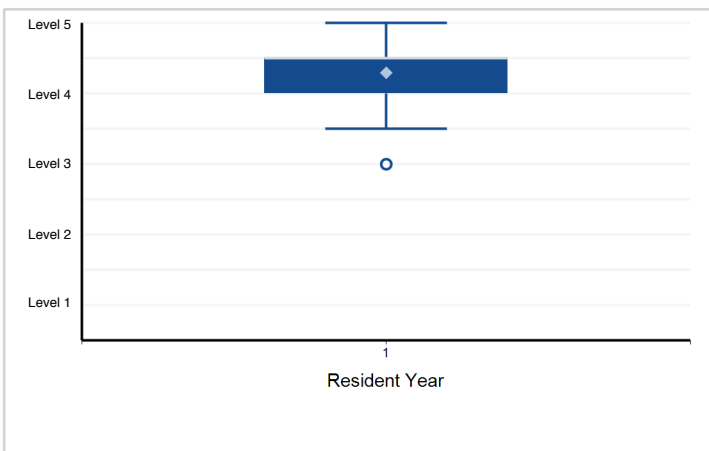
3. Patient Care - Patient Care: Crisis Management and Management of Complications



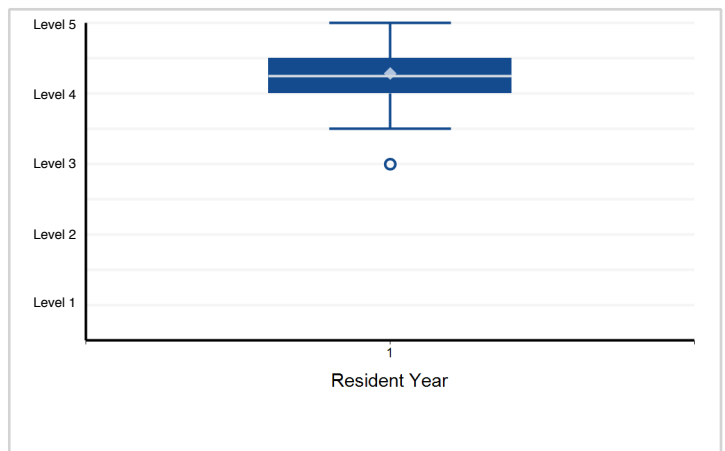
4. Patient Care - Patient Care: Preoperative Assessment and perianesthetic Care Planning



5. Medical Knowledge - Medical Knowledge: Obstetric Anesthesiology



6. Medical Knowledge - Medical Knowledge: Obstetrics and Neonatology Knowledge Applied to Obstetric Anesthesiology

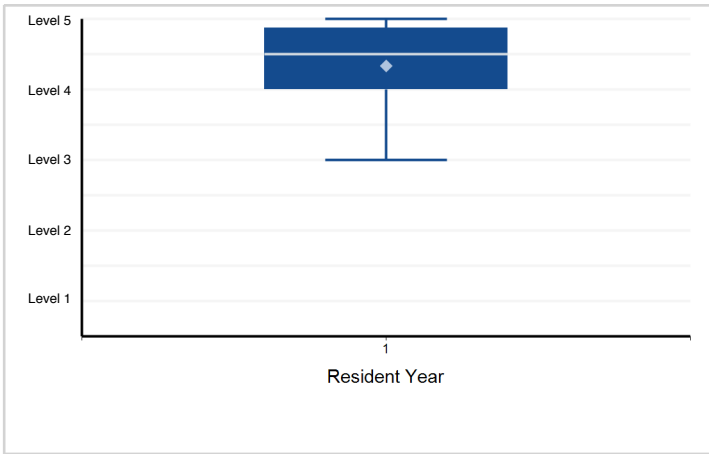


Note: Please reference milestone narrative for full text.

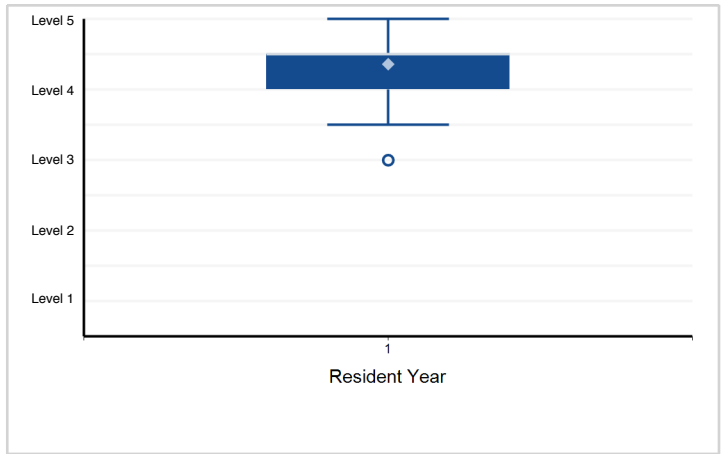
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetric anesthesiology**

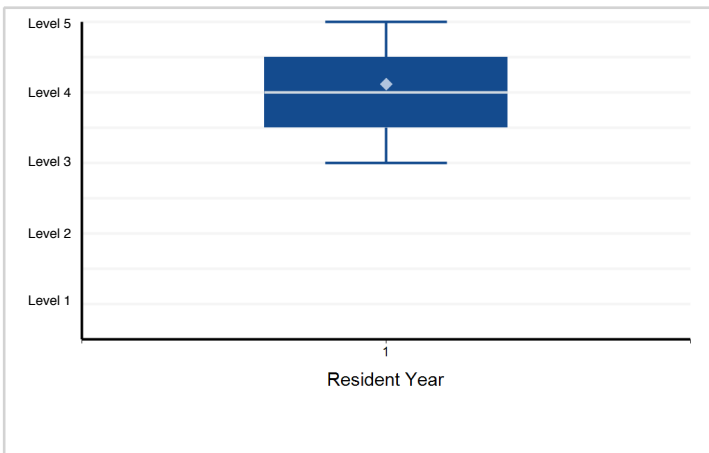
7. Systems-Based Practice - Systems-Based Practice: Interprofessional and Transitions of Care



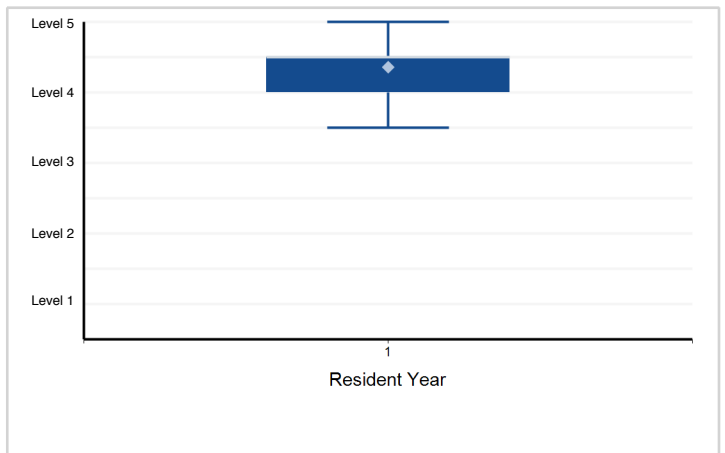
8. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



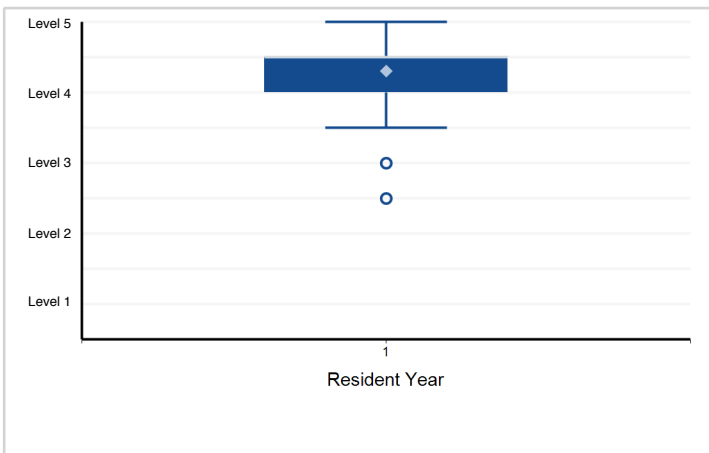
9. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics: Cost-awareness ...



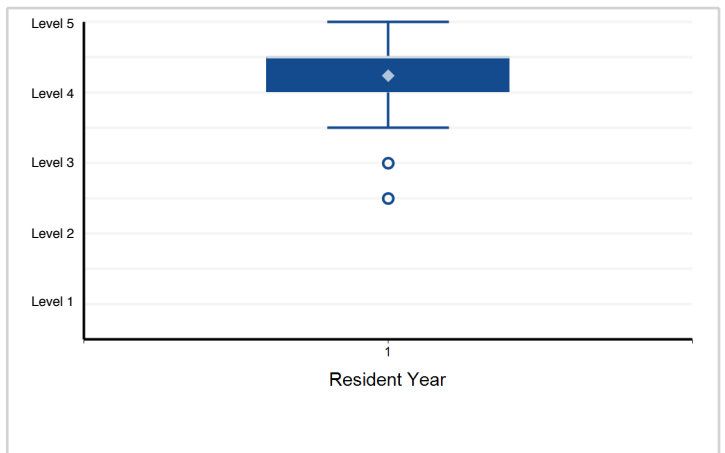
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



12. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues

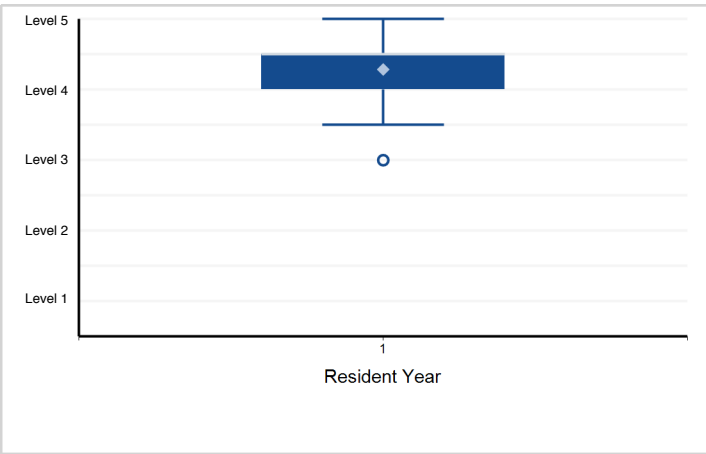


Note: Please reference milestone narrative for full text.

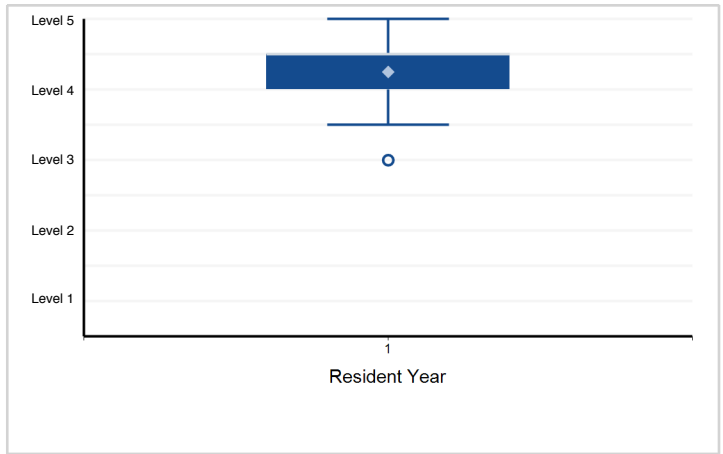
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetric anesthesiology**

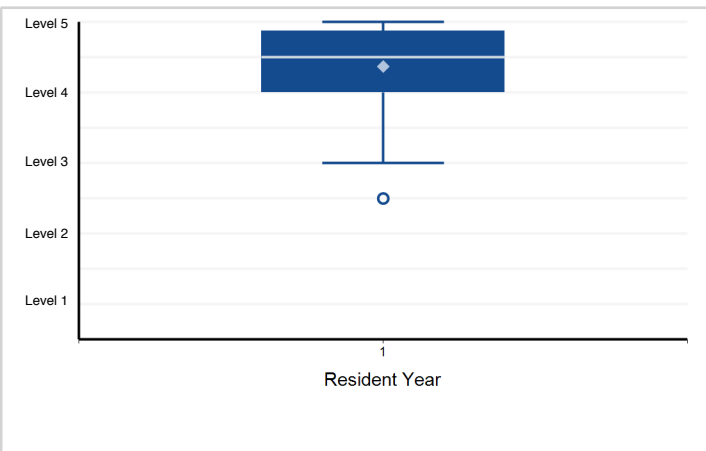
13. Professionalism - Professionalism: Receiving and Giving of Feedback



14. Professionalism - Professionalism: Responsibility to Maintain Personal, Emotional, Physical, and Mental Health



15. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



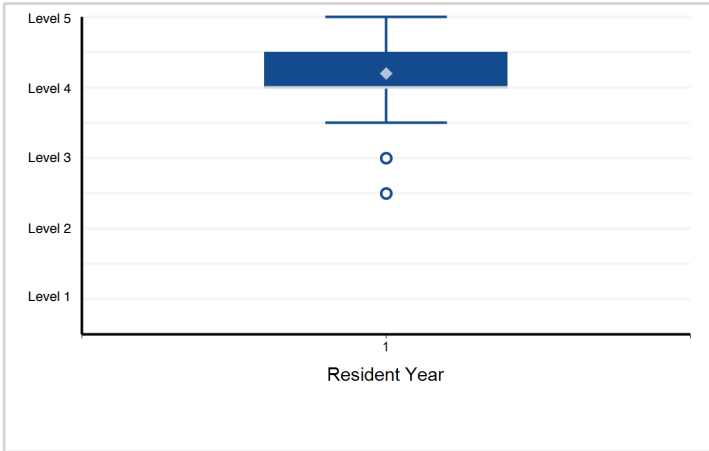
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

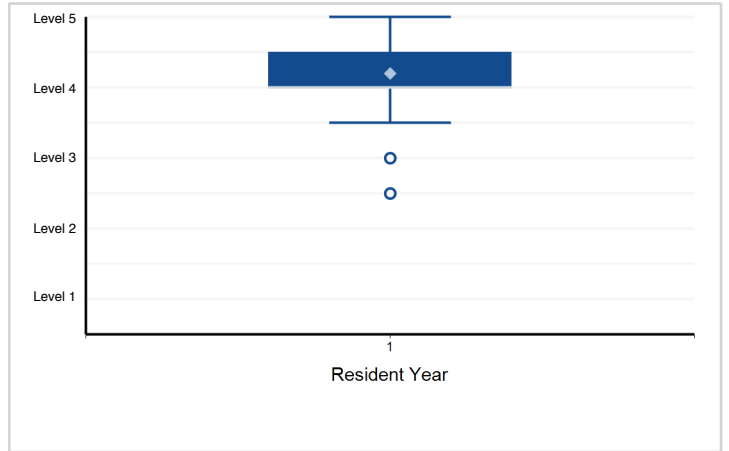
Specialty: **Pain medicine (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	383	383

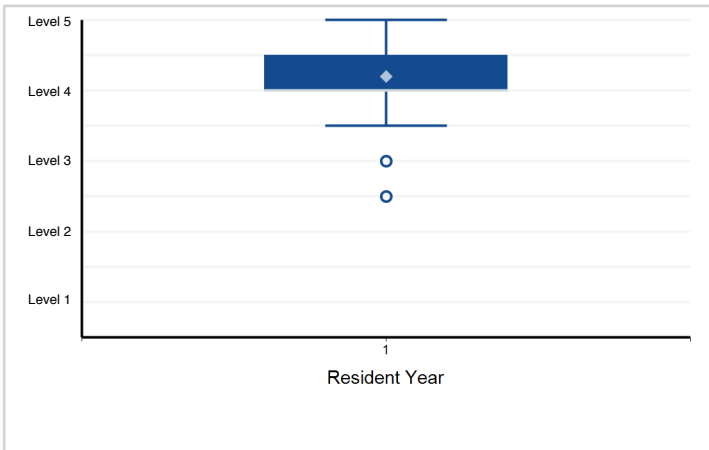
1. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



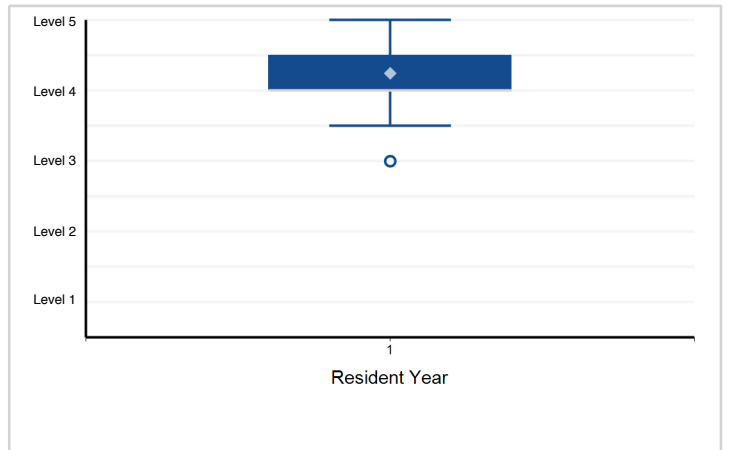
2. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



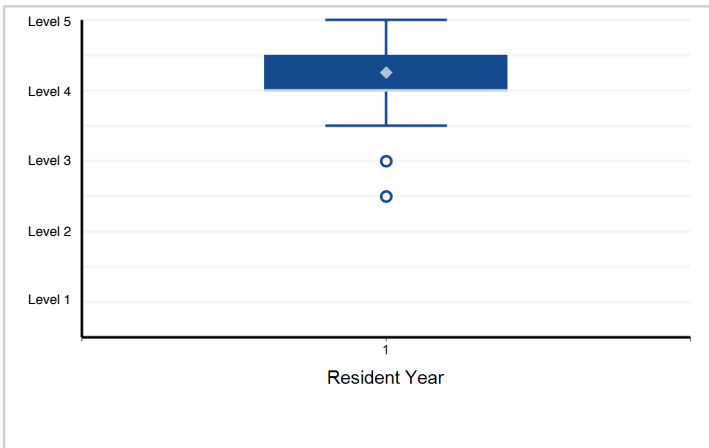
3. Patient Care - Patient Care – Gathers and Synthesizes Essential and Accurate Information to Define Each ...



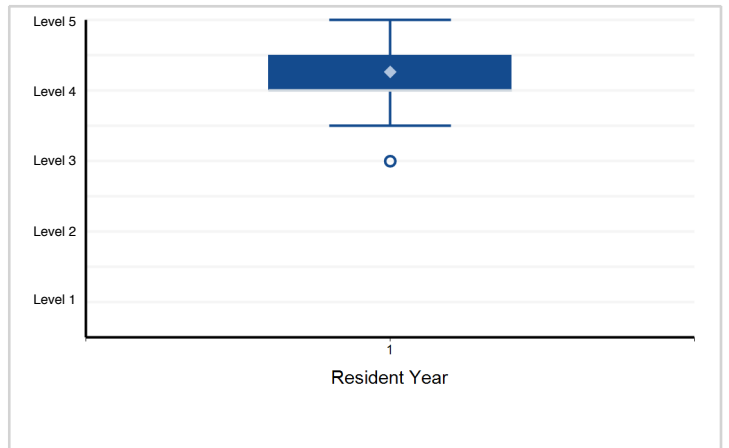
4. Patient Care - Patient Care – In Collaboration with the Patient, Develops and Achieves a Comprehensive ...



5. Patient Care - Patient Care – Demonstrates Skill in Performing and Interpreting Diagnostic and Therapeutic ...



6. Patient Care - Patient Care – Requests and Provides Consultative Care

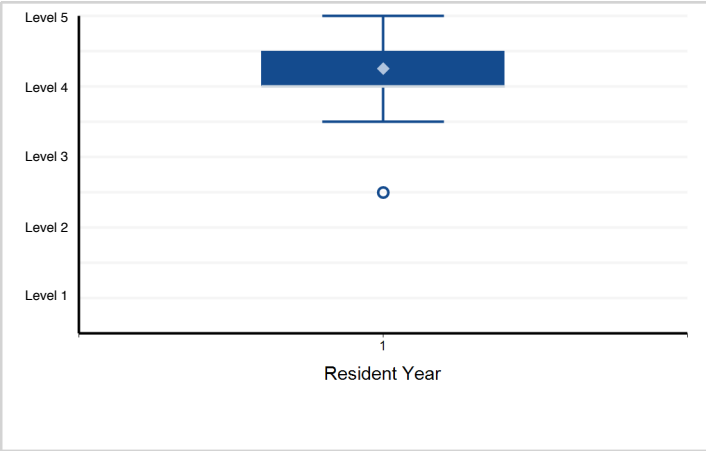


Note: Please reference milestone narrative for full text.

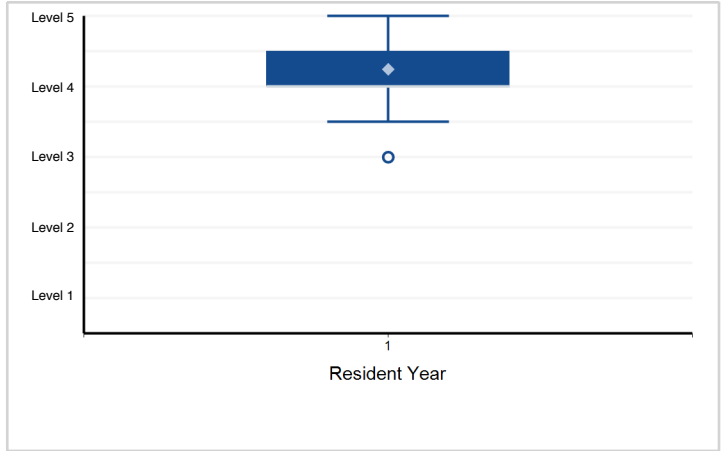
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pain medicine (multidisciplinary)**

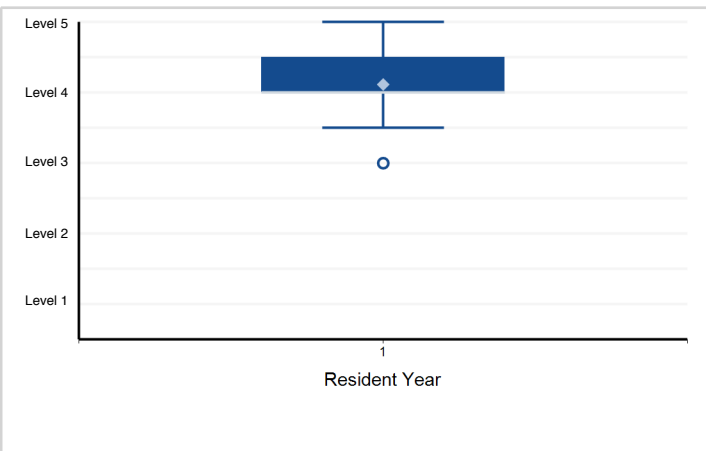
7. Medical Knowledge - Medical Knowledge – Possesses Clinical Knowledge • Anatomy, physiology, and pharmacology ...



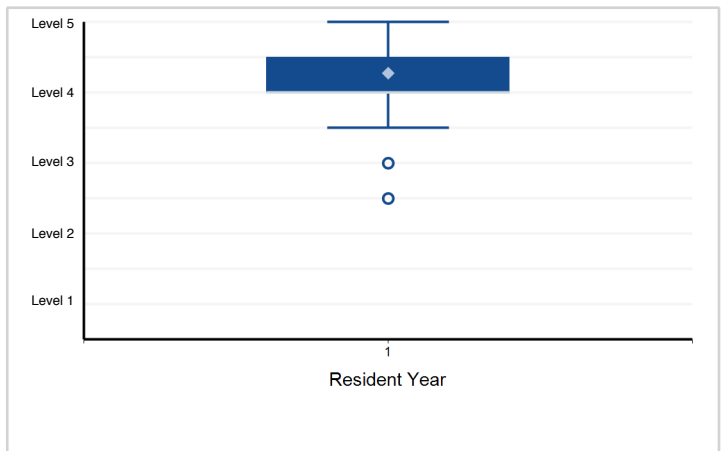
8. Medical Knowledge - Medical Knowledge – Demonstrates Knowledge of Diagnostic Laboratory, Diagnostic ...



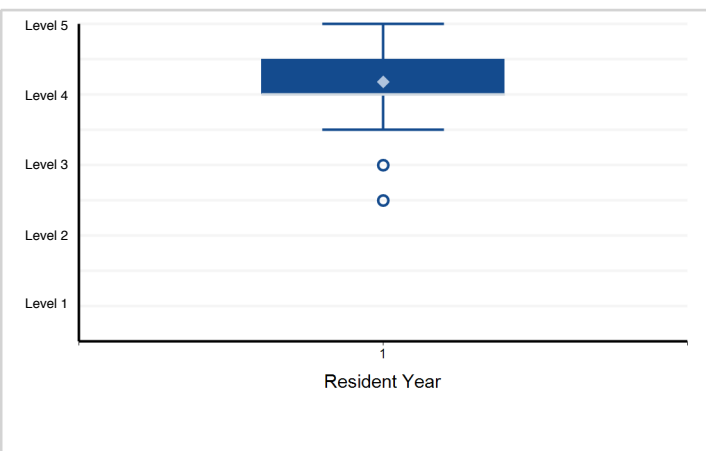
9. Medical Knowledge - Medical Knowledge – Participates in Scholarship (Foundation, Investigation, Analysis, and Dissemination)



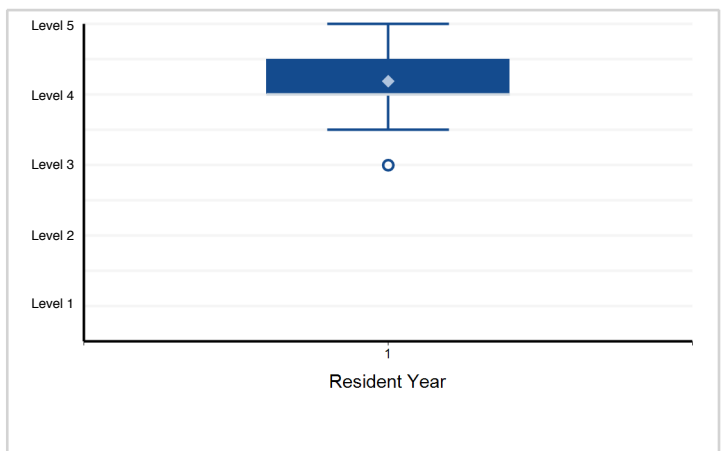
10. Systems-Based Practice - Systems-Based Practice – Works Effectively Within an Interprofessional Team (e.g., with peers, ...



11. Systems-Based Practice - Systems-Based Practice – Recognizes System-based Error and Advocates for System Improvement



12. Systems-Based Practice - Systems-Based Practice – Identifies Forces that Impact the Cost of Health Care, ...

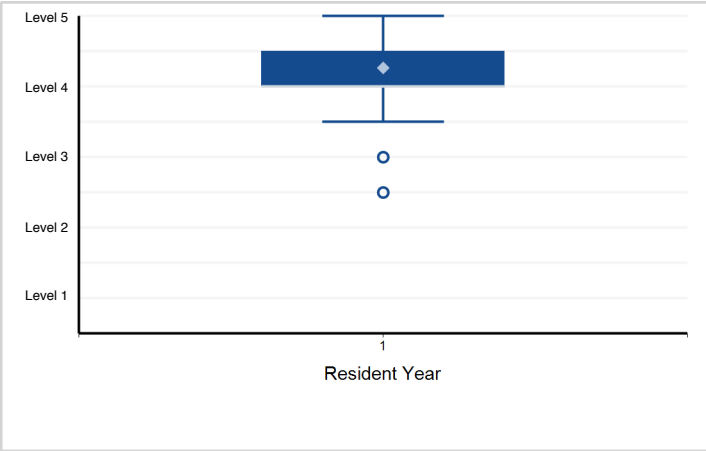


Note: Please reference milestone narrative for full text.

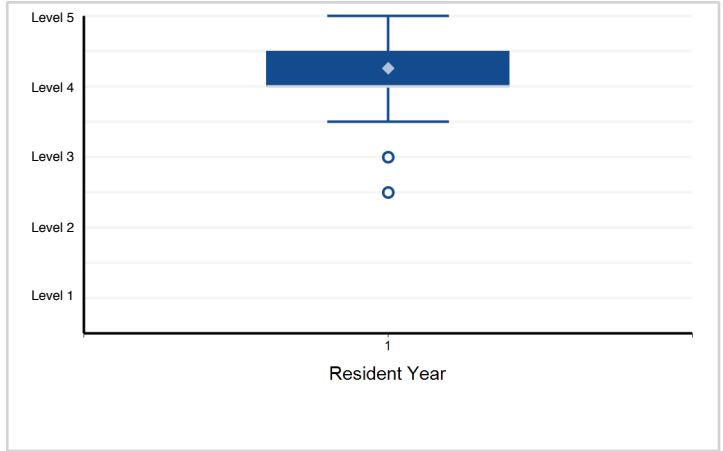
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pain medicine (multidisciplinary)**

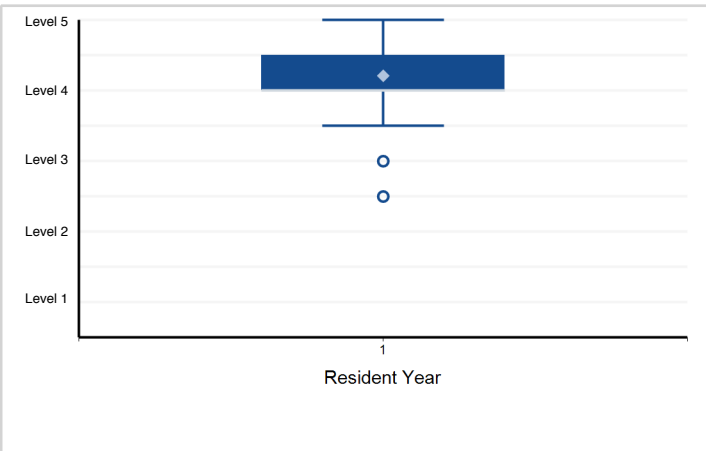
13. Systems-Based Practice - Systems-Based Practice – Transitions Patients Effectively Within and Across Health Delivery Systems



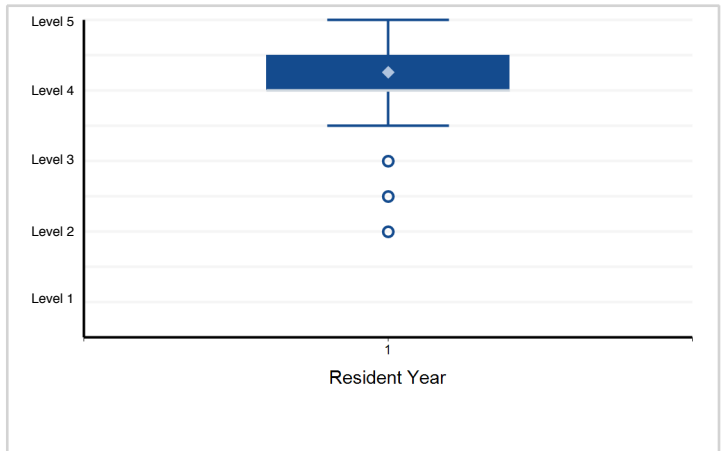
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Monitors Practice with a Goal for Improvement



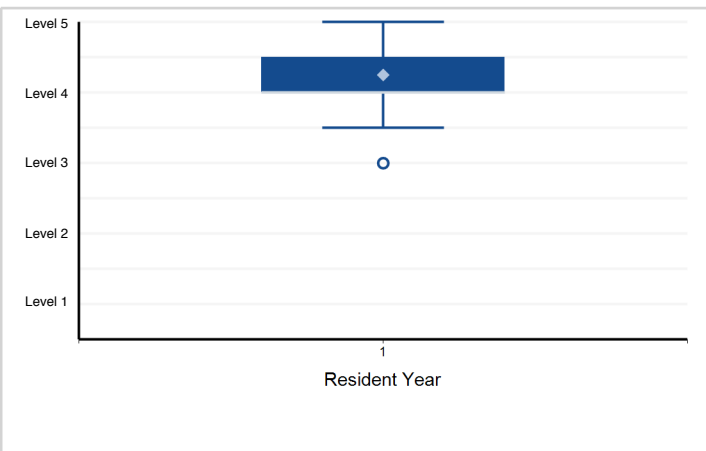
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves via Performance ...



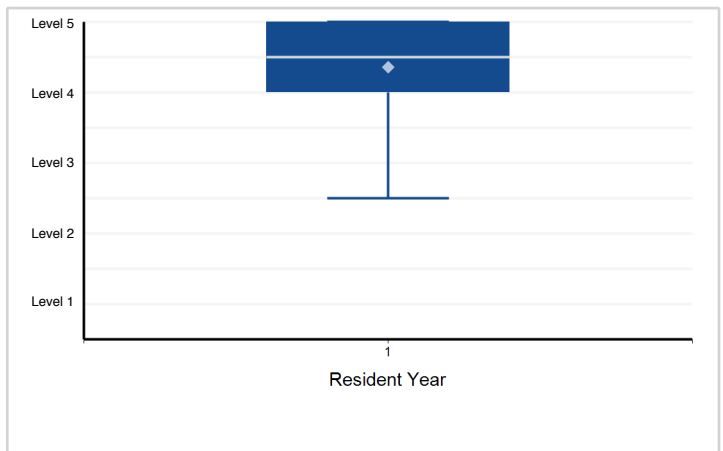
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves via Feedback



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Learns and Improves at the Point of ...



18. Professionalism - Professionalism – Has Professional and Respectful Interactions with Patients, Caregivers, and Members ...

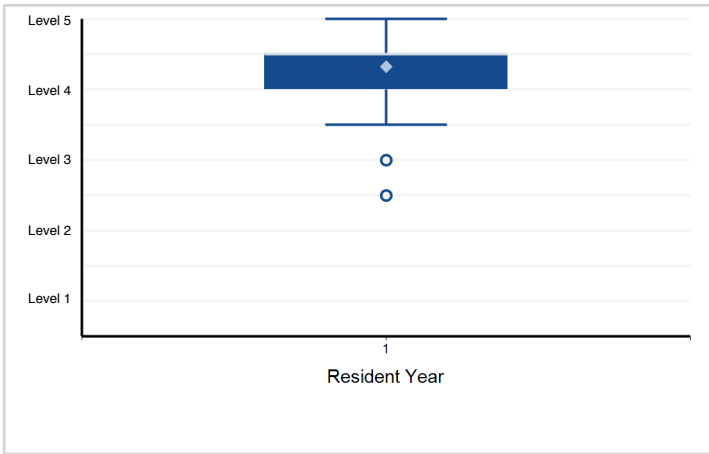


Note: Please reference milestone narrative for full text.

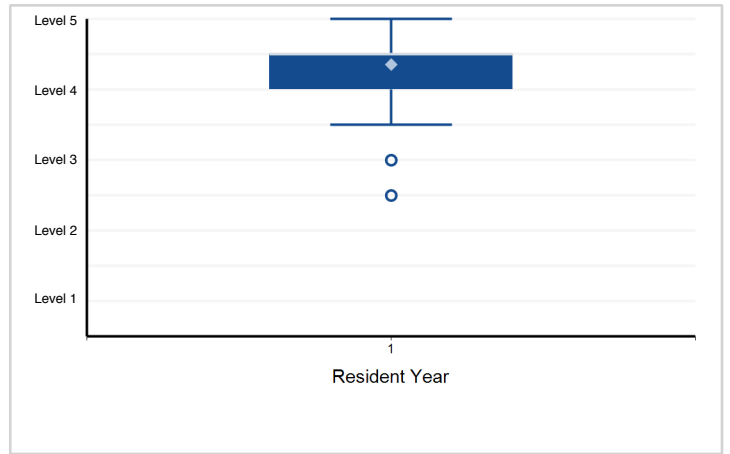
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pain medicine (multidisciplinary)**

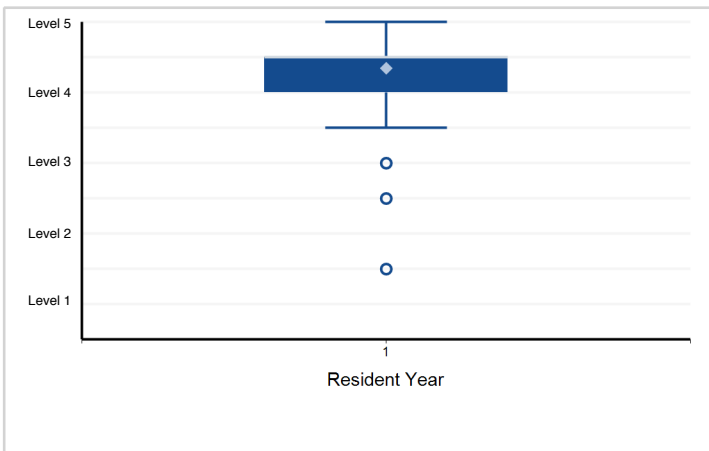
19. Professionalism - Professionalism – Accepts Responsibility and Follows through on Tasks



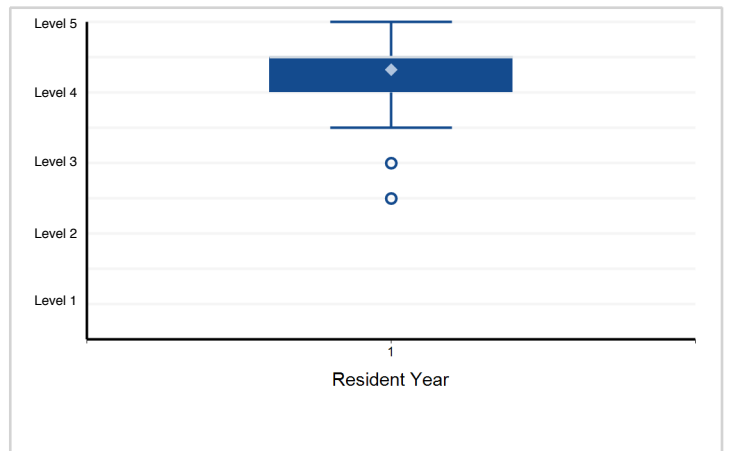
20. Professionalism - Professionalism – Responds to each Patient's Unique Characteristics and Needs



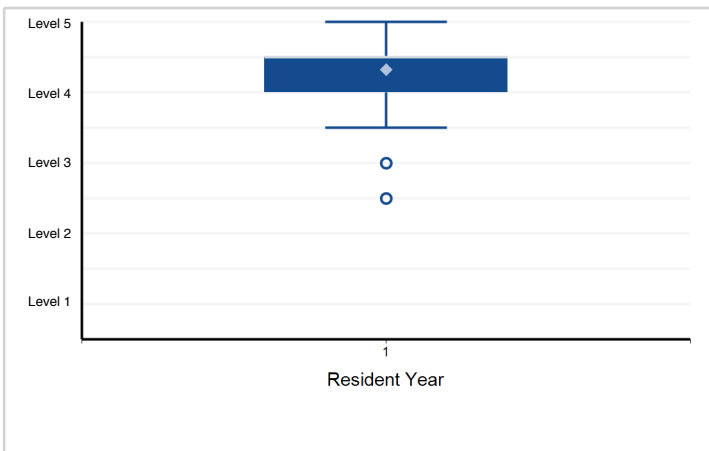
21. Professionalism - Professionalism – Exhibits Integrity and Ethical Behavior in Professional Conduct



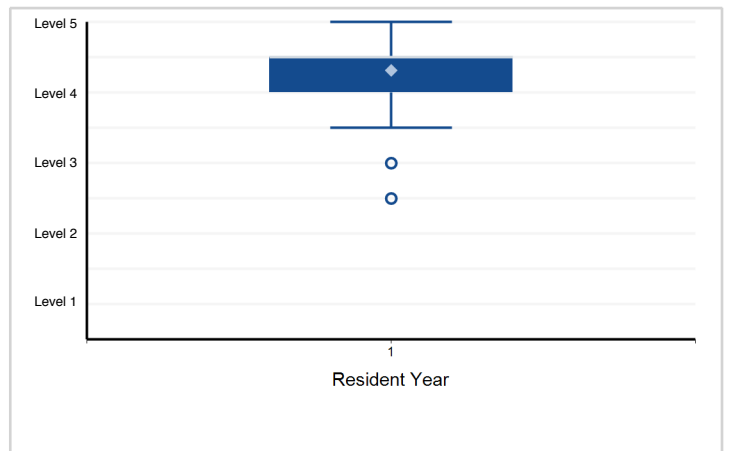
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Communicates Effectively ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Communicates Effectively ...



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Appropriately Utilizes and Completion ...



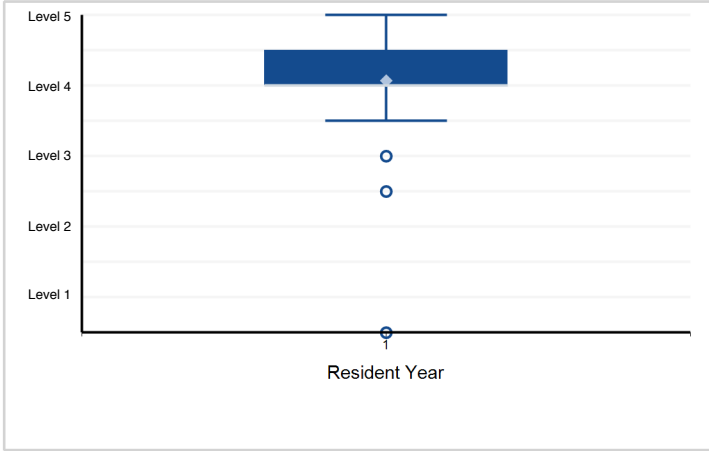
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

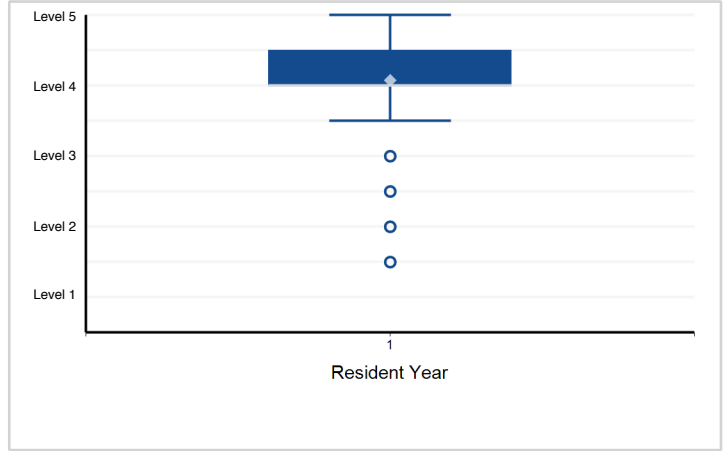
Specialty: **Pediatric anesthesiology**

Resident Year	1	Total Residents
# of Residents	219	219

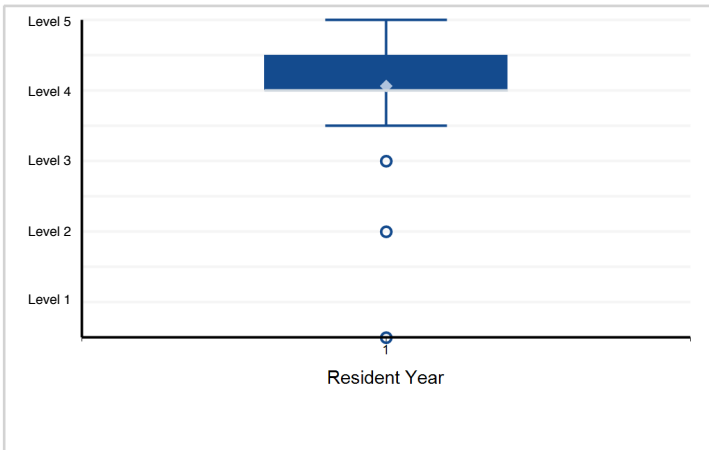
1. Patient Care - Patient Care: Pre-Anesthetic Patient Evaluation, Assessment, and Preparation



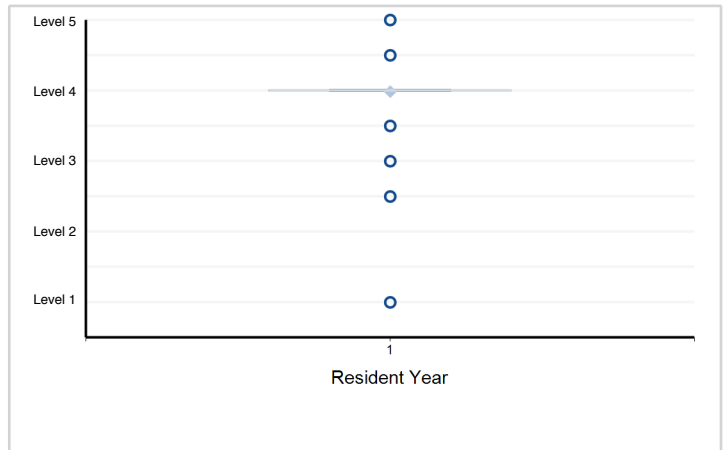
2. Patient Care - Patient Care: Technical Skills



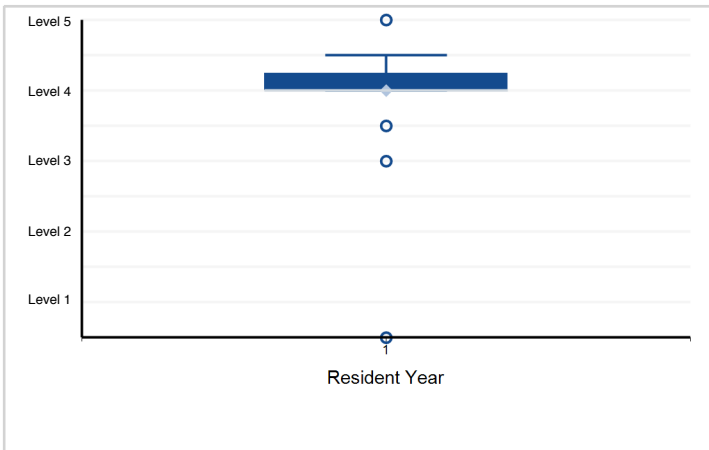
3. Patient Care - Patient Care: Perioperative Planning and Management



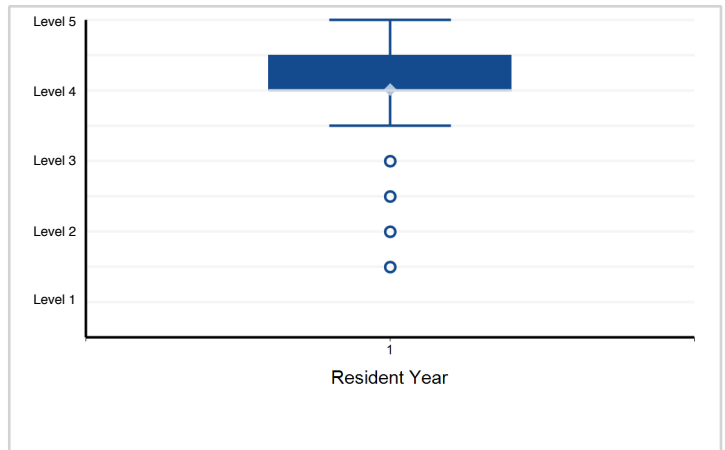
4. Medical Knowledge - Medical Knowledge: Knowledge of Biomedical, Epidemiologic, and Developmental Sciences ...



5. Medical Knowledge - Medical Knowledge: Knowledge of Clinical and Behavioral Sciences related to Pediatric Anesthesiology



6. Systems-Based Practice - Systems-Based Practice: Interdisciplinary and Transition of Care

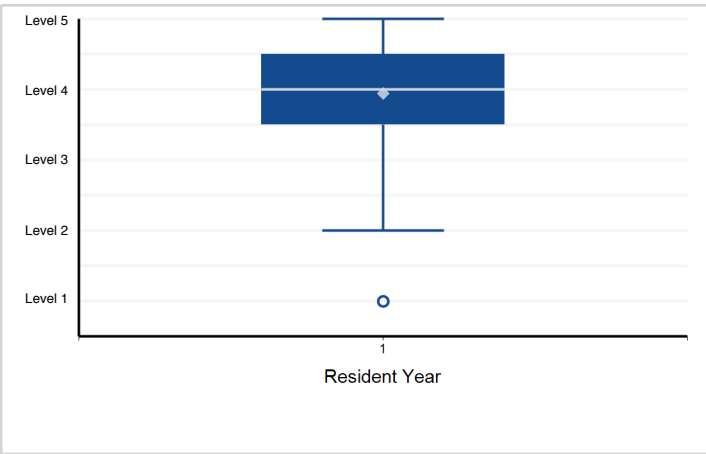


Note: Please reference milestone narrative for full text.

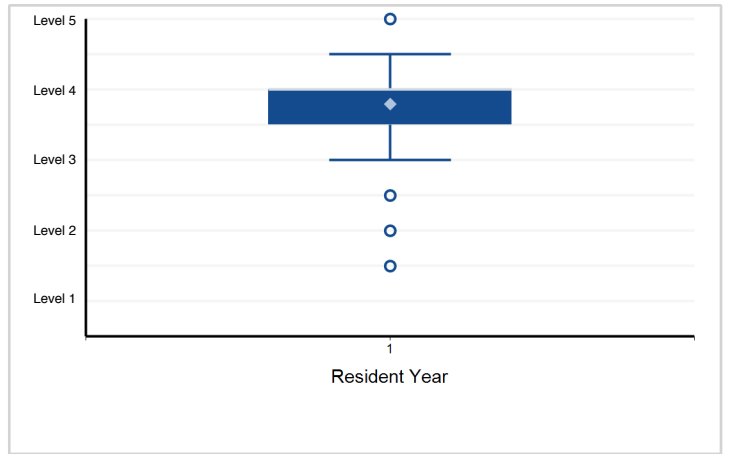
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric anesthesiology**

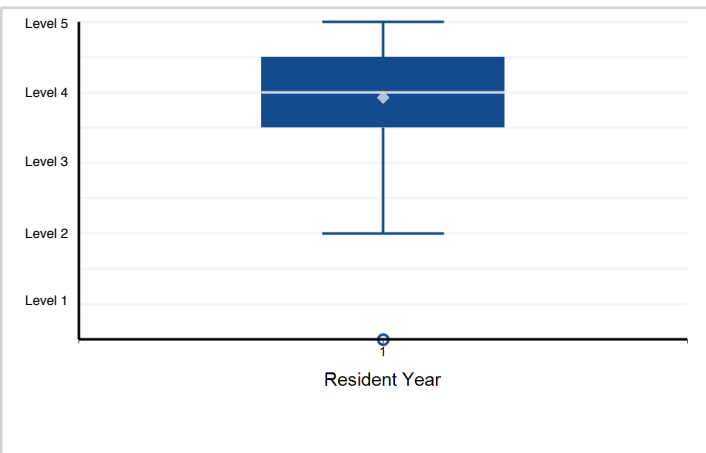
7. Systems-Based Practice - Systems-Based Practice: Incorporation of Patient Safety and Quality Improvement into Clinical Practice



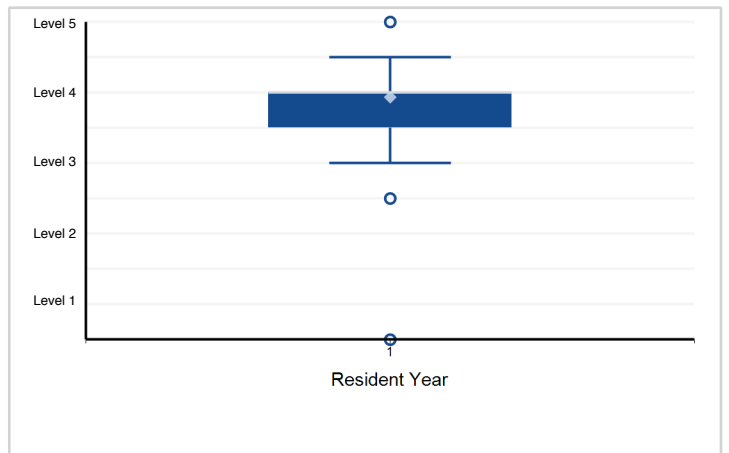
8. Systems-Based Practice - Systems-Based Practice: Understanding of Health Care Economics: Cost Awareness ...



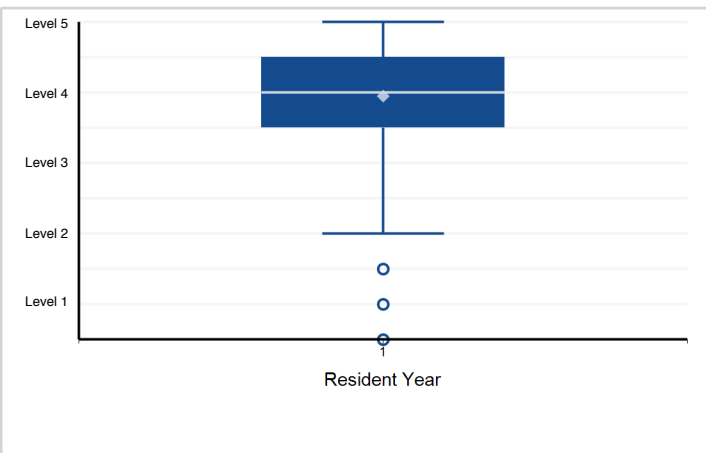
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Self-directed Learning and Scholarly ...



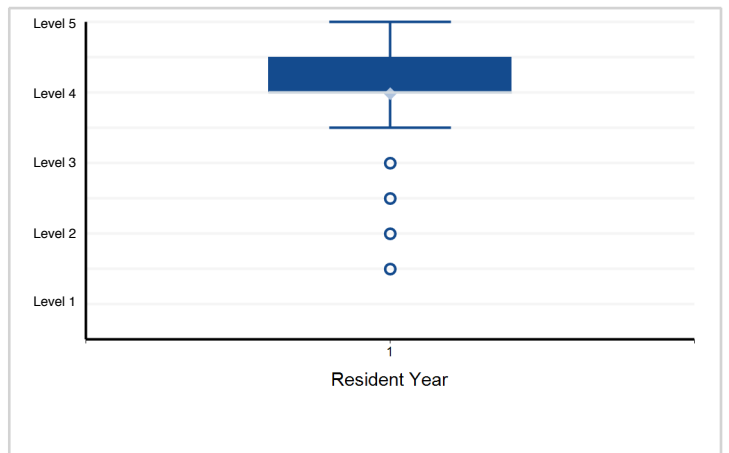
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement: Education of Team ...



11. Professionalism - Professionalism: Commitment to Institution, Department, and Colleagues



12. Professionalism - Professionalism: Receiving and Giving of Feedback

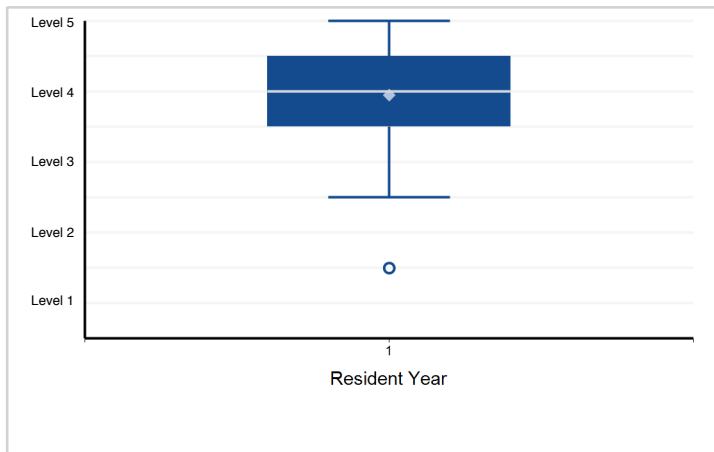


Note: Please reference milestone narrative for full text.

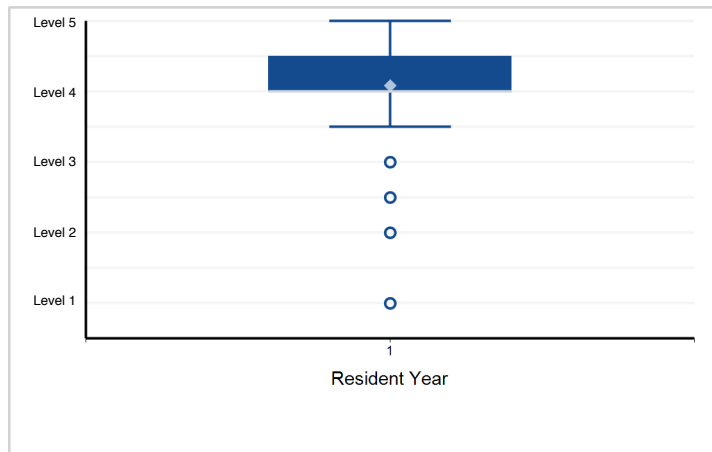
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric anesthesiology**

13. Professionalism - Professionalism: Responsibility to Maintain Personal Emotional, Physical, and Mental Health



14. Interpersonal and Communication Skills - Interpersonal and Communications Skills: Communication with Patients and Families



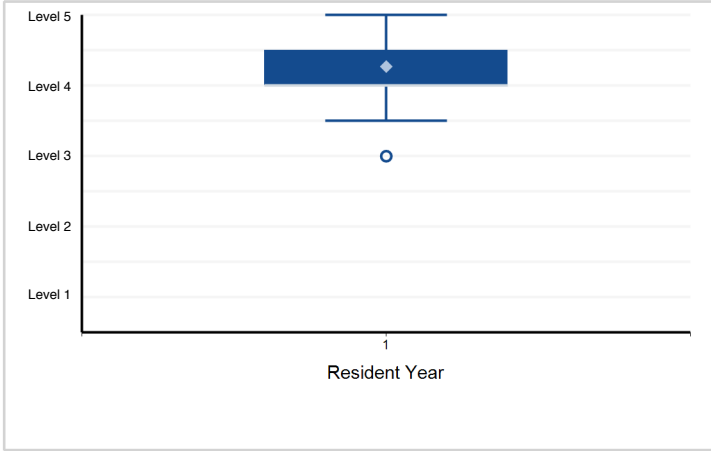
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

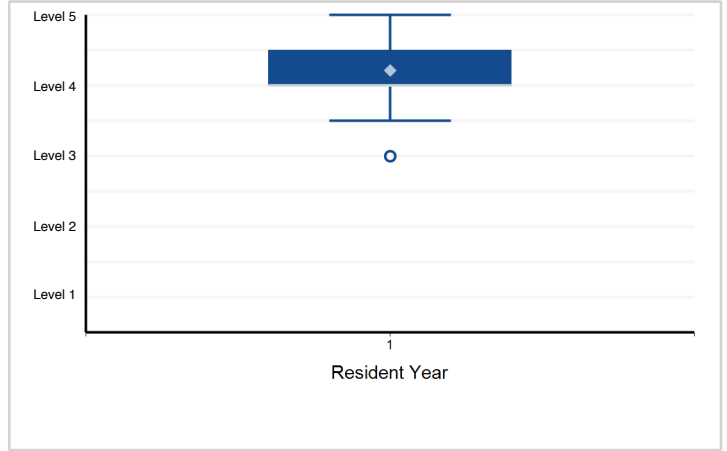
Specialty: **Regional anesthesiology and acute pain medicine**

Resident Year	1	Total Residents
# of Residents	61	61

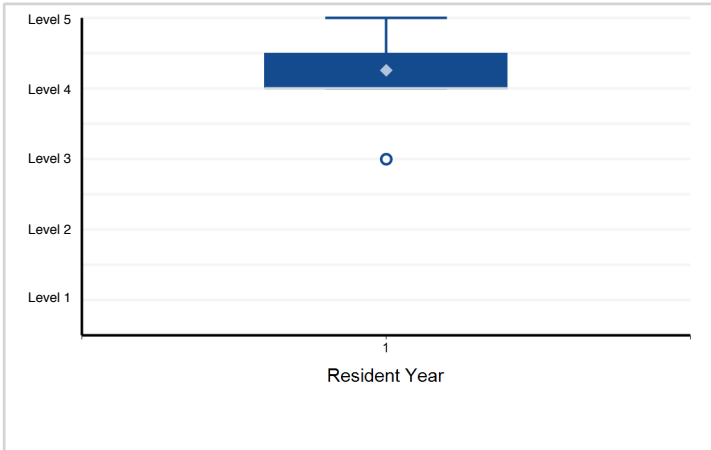
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



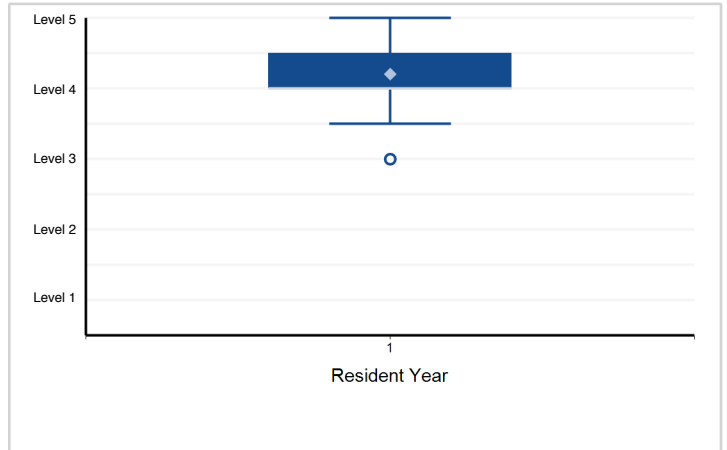
2. Patient Care - Patient Care 2: Acute Pain Management



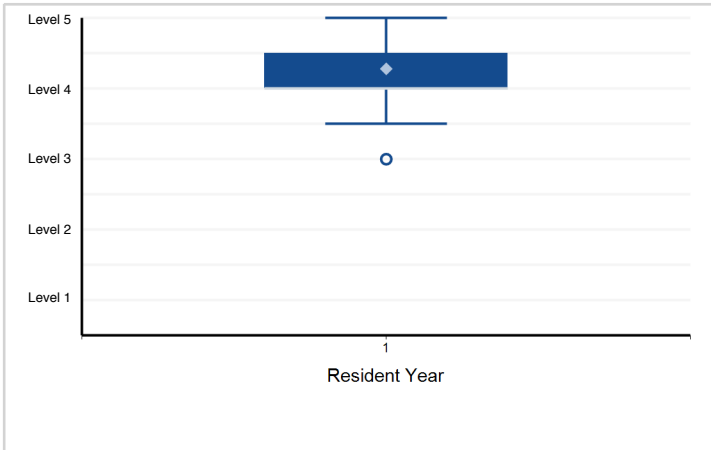
3. Patient Care - Patient Care 3: Technical/Procedural Skills



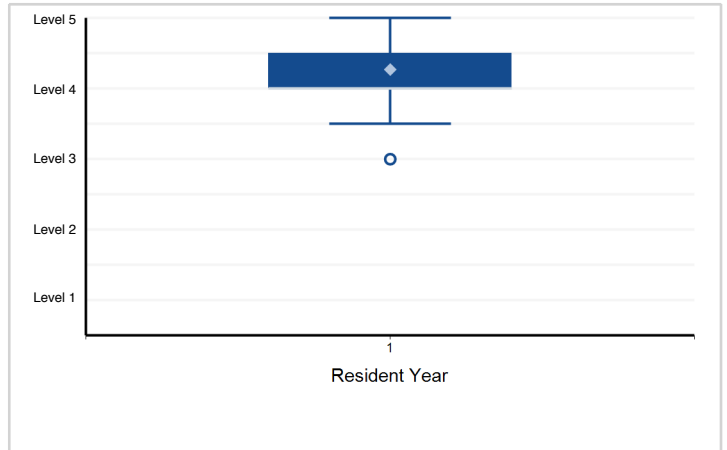
4. Medical Knowledge - Medical Knowledge 1: Anatomy, Physiology, and Pharmacology



5. Medical Knowledge - Medical Knowledge 2: Procedures and Techniques (includes indications and contraindications, ...)



6. Medical Knowledge - Medical Knowledge 3: Assessment of Acute Pain

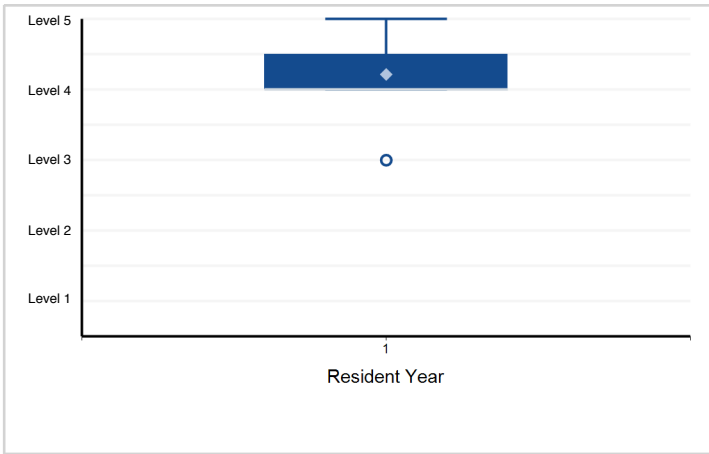


Note: Please reference milestone narrative for full text.

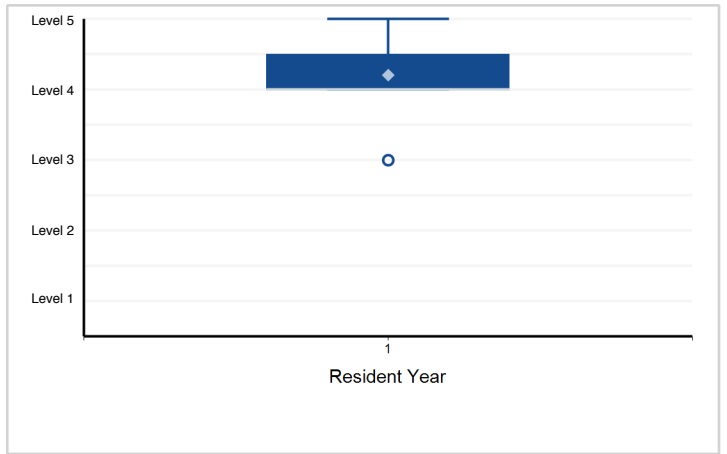
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Regional anesthesiology and acute pain medicine**

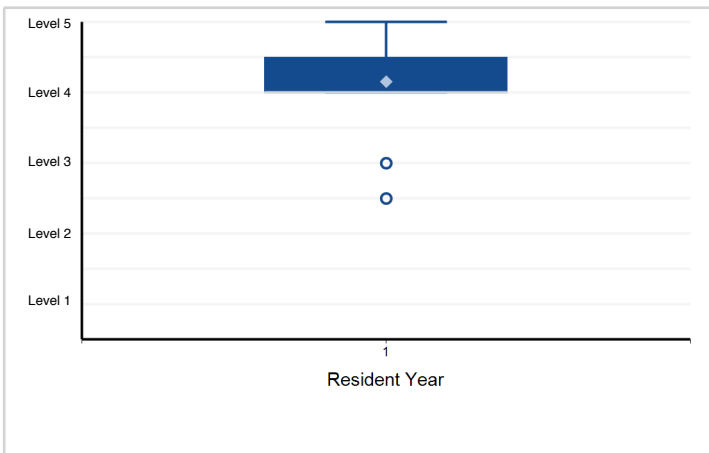
7. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



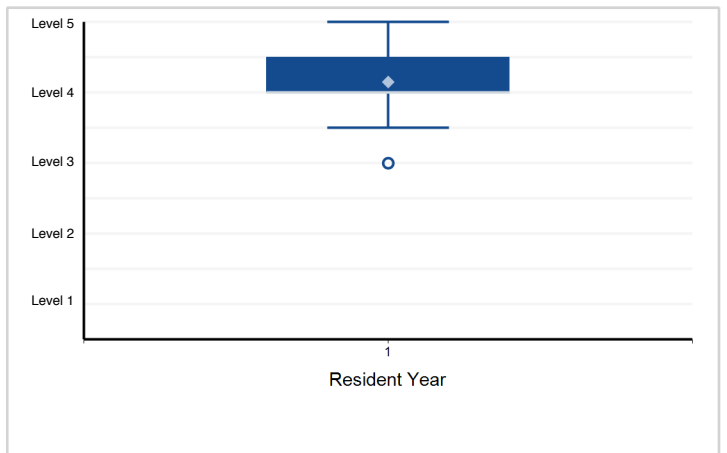
8. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care



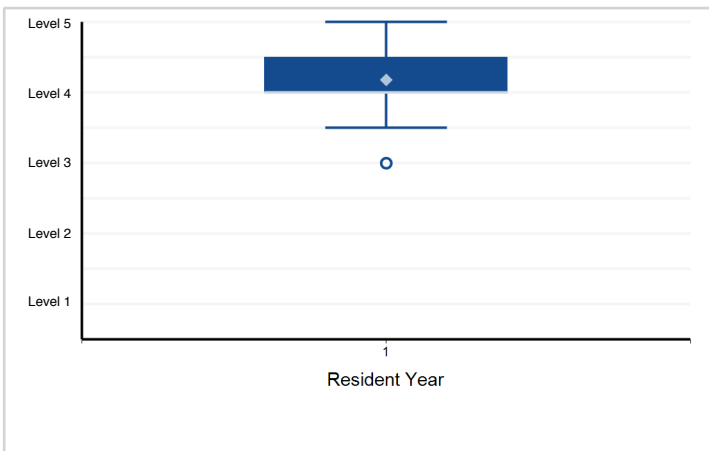
9. Systems-based Practice - Systems-based Practice 3: Physician Role in Health Care Systems



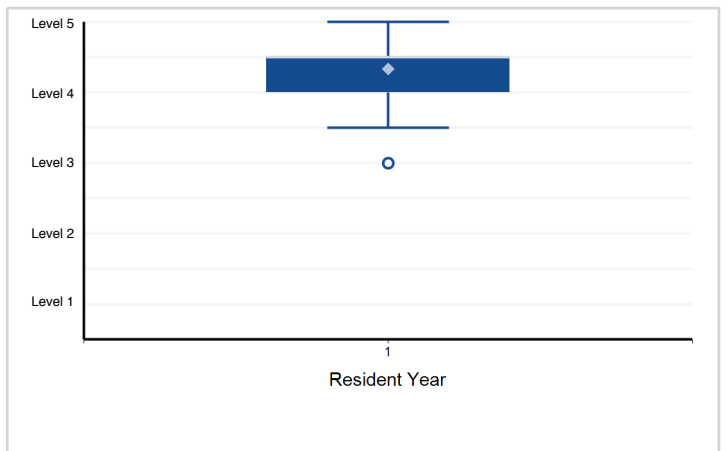
10. Practice-based Learning and Improvement - Practice-based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-based Learning and Improvement - Practice-based Learning and Improvement 2: Reflective Practice and Commitment ...



12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

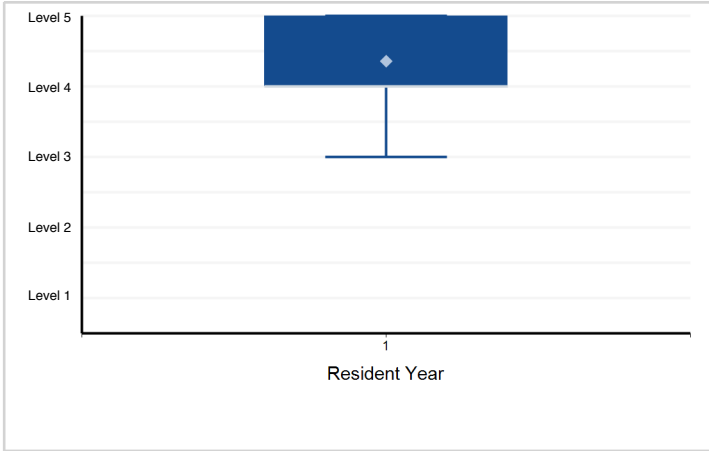


Note: Please reference milestone narrative for full text.

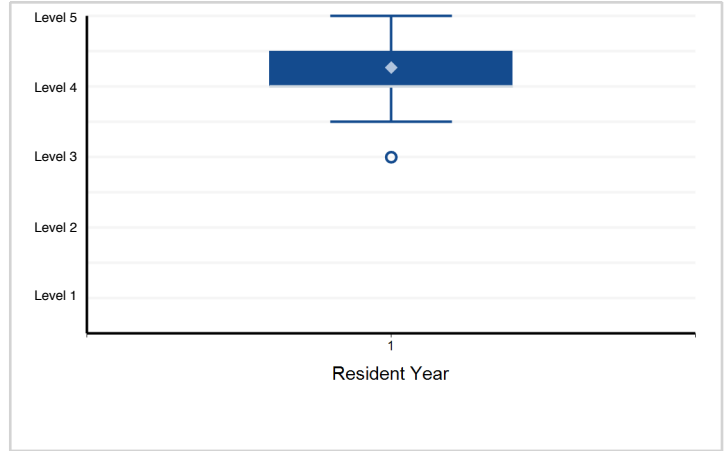
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Regional anesthesiology and acute pain medicine**

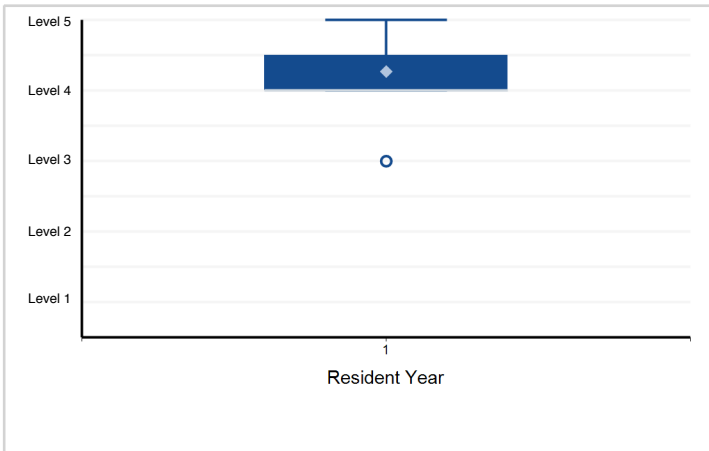
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



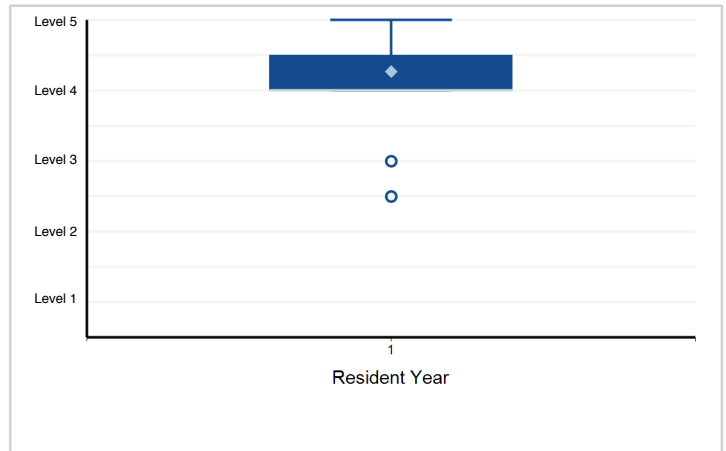
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



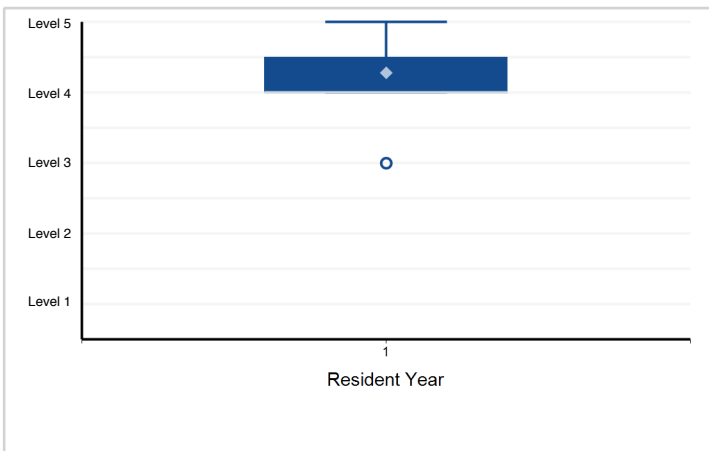
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



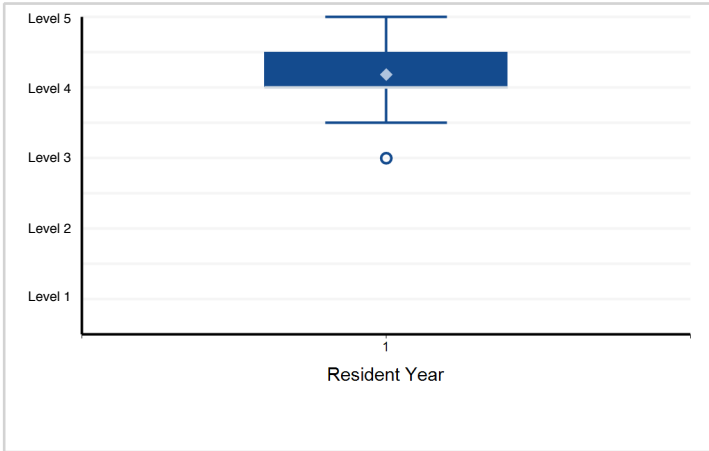
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

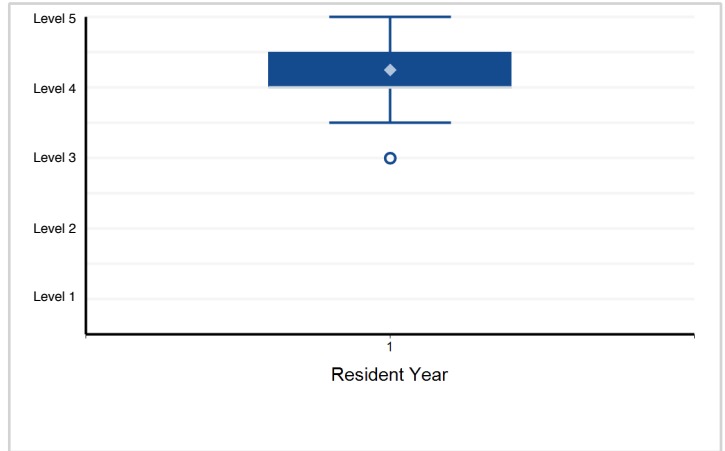
Specialty: **Colon and rectal surgery**

Resident Year	1	Total Residents
# of Residents	101	101

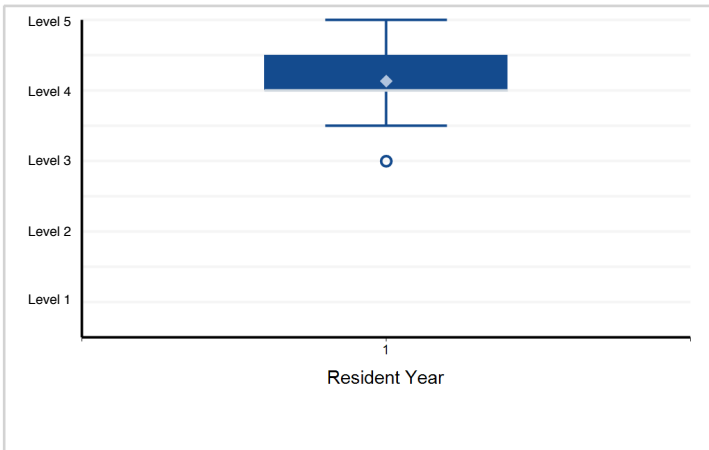
1. Patient Care - Benign Perianal and Anal Disease Processes



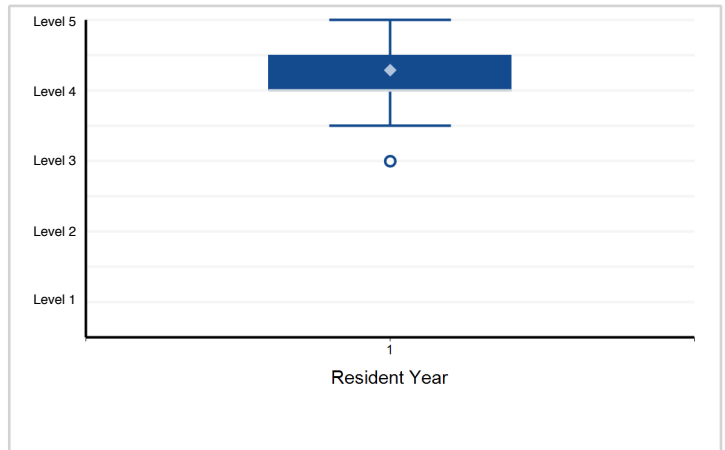
2. Patient Care - Colonic Neoplasia (polyps, colon cancer, polyposis)



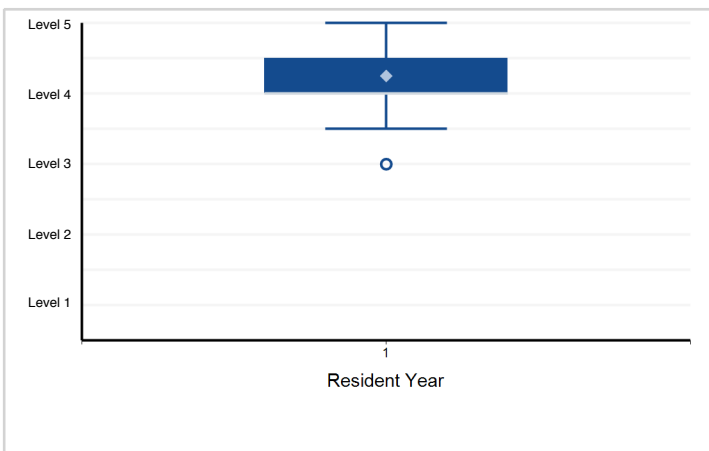
3. Patient Care - Crohn's Disease



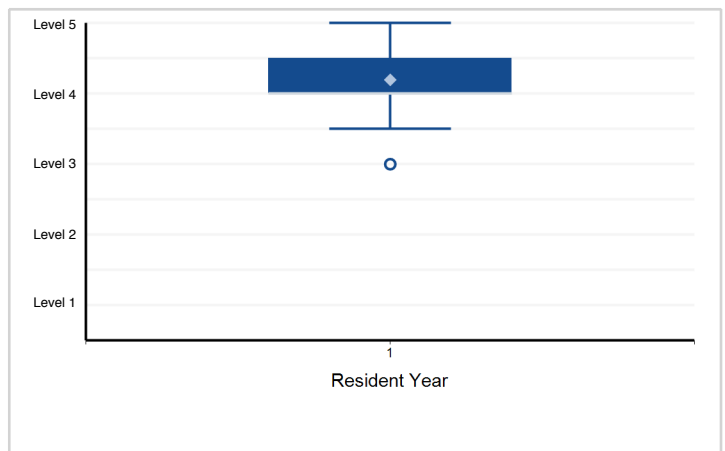
4. Patient Care - Large Bowel Obstruction



5. Patient Care - Rectal Cancer



6. Patient Care - Rectal Prolapse

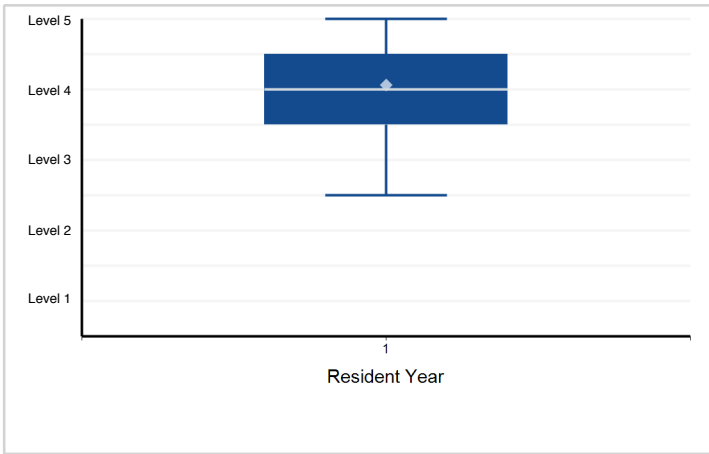


Note: Please reference milestone narrative for full text.

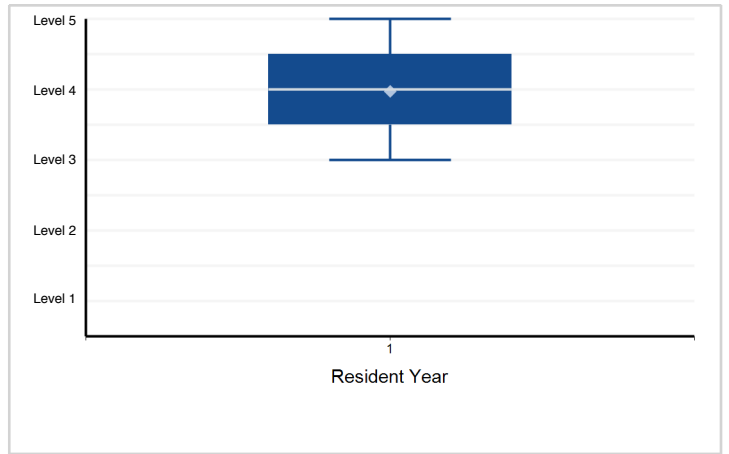
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

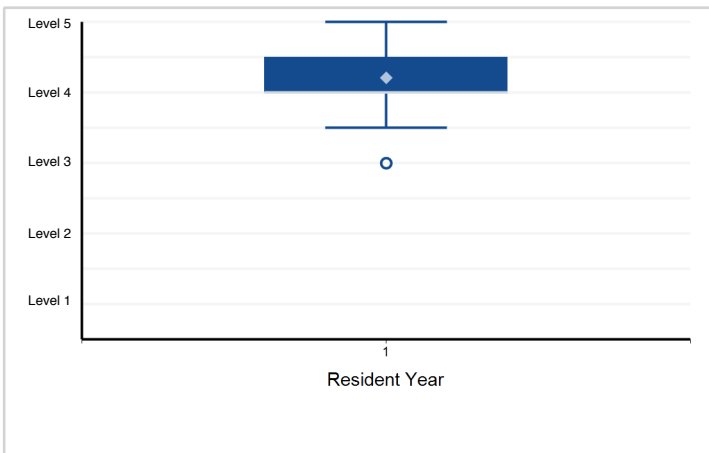
7. Patient Care - Rectovaginal (RV) Fistula



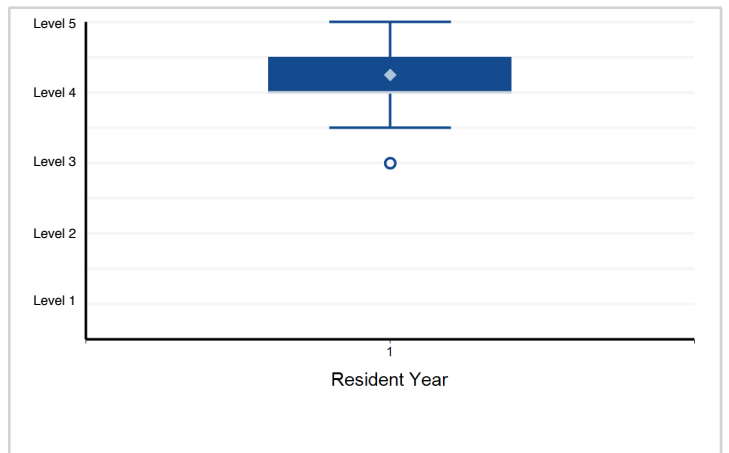
8. Patient Care - Pelvic Floor Disorders



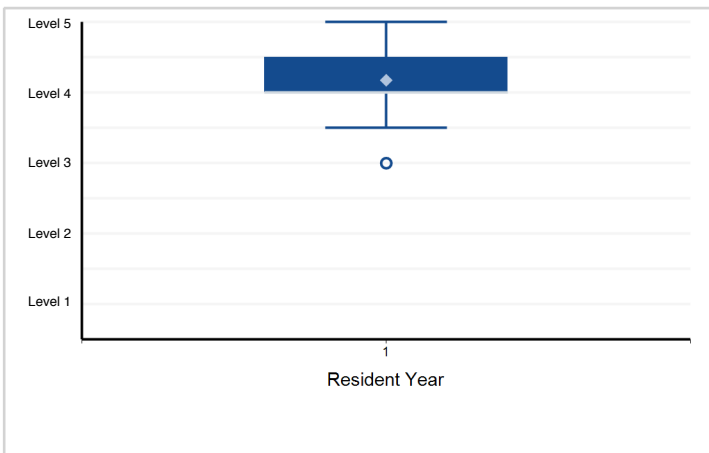
9. Medical Knowledge - Benign Perianal and Anal Disease Processes



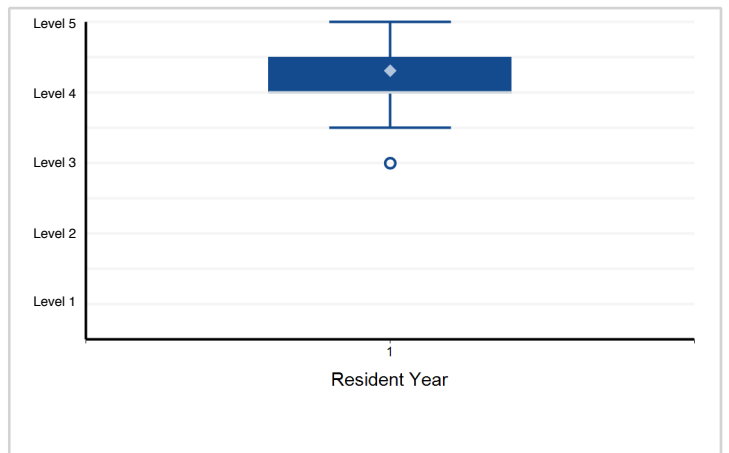
10. Medical Knowledge - Colonic Neoplasia



11. Medical Knowledge - Crohn's Disease



12. Medical Knowledge - Large Bowel Obstruction

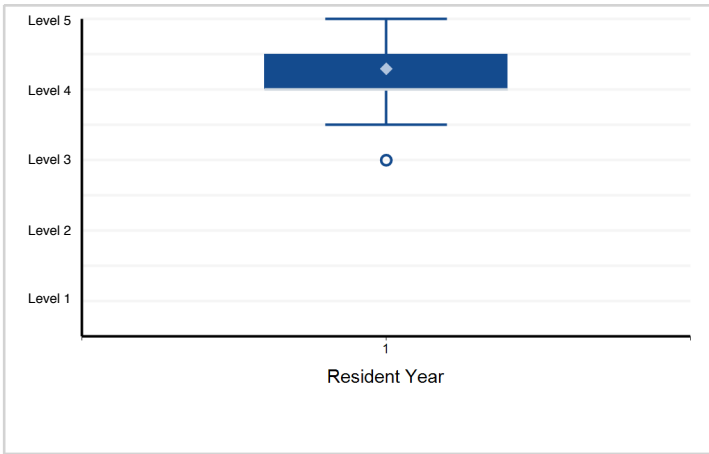


Note: Please reference milestone narrative for full text.

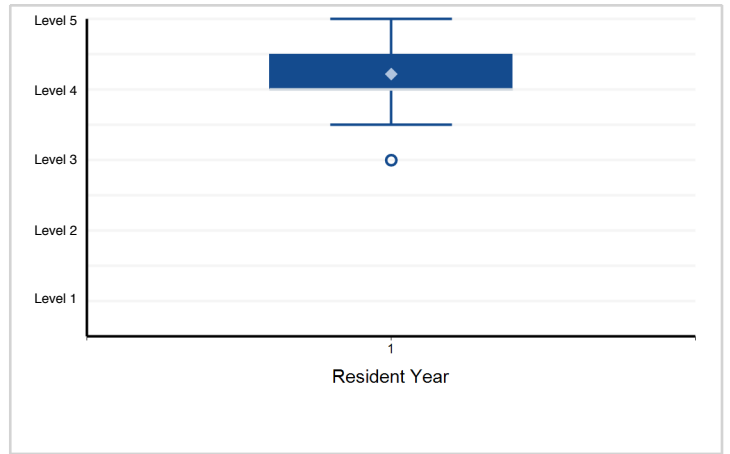
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

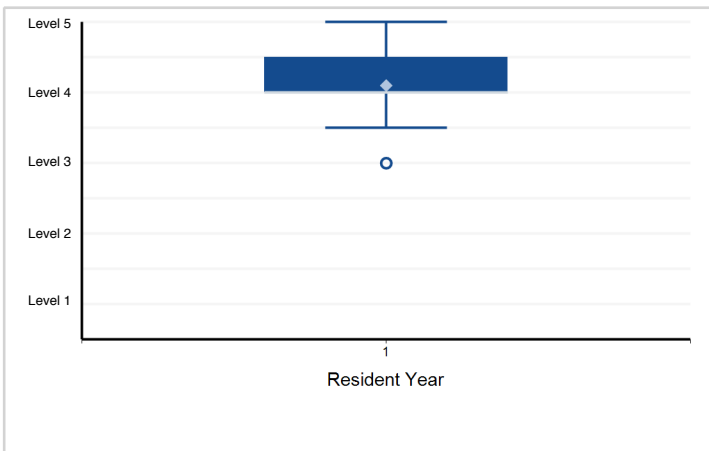
13. Medical Knowledge - Rectal Cancer



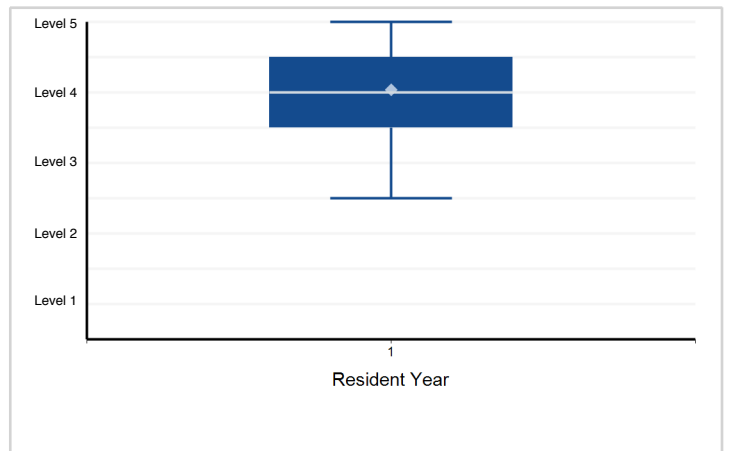
14. Medical Knowledge - Rectal Prolapse



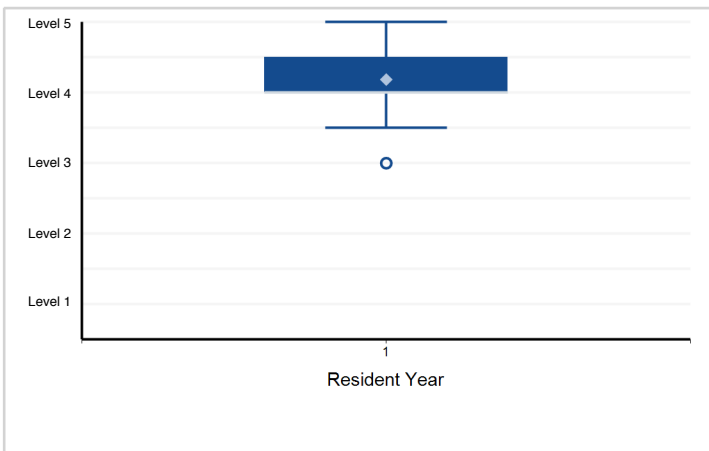
15. Medical Knowledge - Rectovaginal Fistula



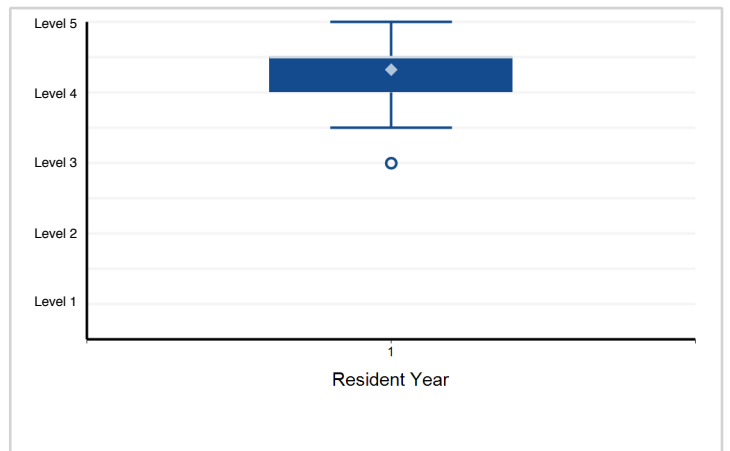
16. Medical Knowledge - Pelvic Floor Disorders



17. Medical Knowledge - Anatomy and Physiology



18. Systems-Based Practice - • Utilizes/accesses outside resources • Demonstrates awareness of and accommodation ...

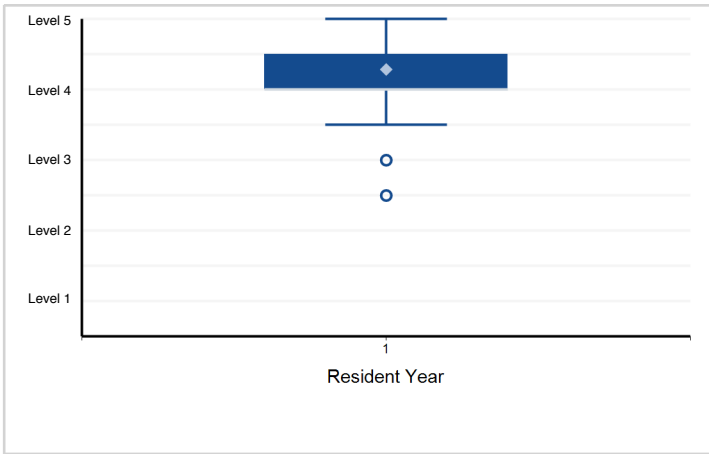


Note: Please reference milestone narrative for full text.

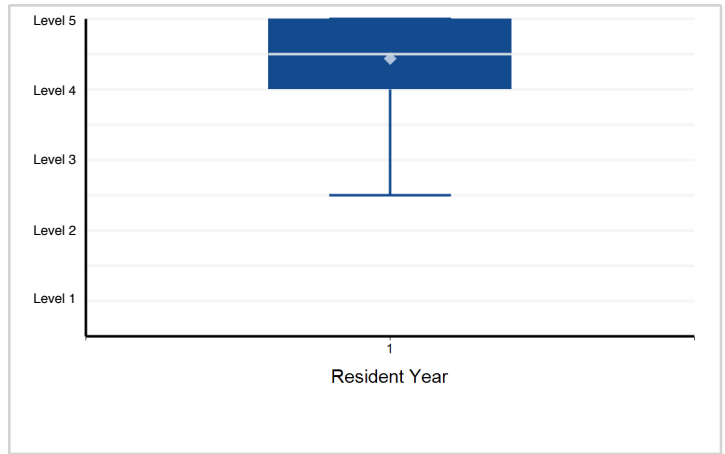
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

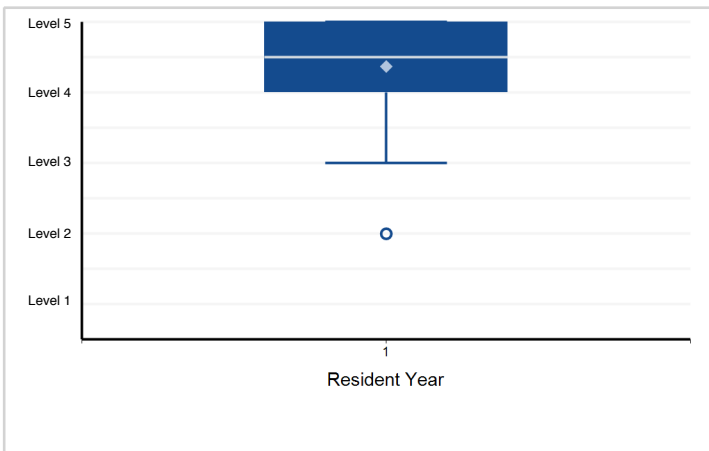
19. Practice-Based Learning and Improvement - • Self-evaluates performance • Incorporates feedback • Identifies ...



20. Professionalism - • Exhibits ethical and responsible behavior, including respect, compassion, honesty, ...



21. Interpersonal and Communication Skills - • Provides team-based care and develops productive relationships ...



Note: Please reference milestone narrative for full text.

PPV Table 12a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

Subcompetency	Threshold	Yr1, Mid-Year
PC01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	32.3
	≤ Level 2.5	46.2
	≤ Level 2.0	69.0
	≤ Level 1.5	
	≤ Level 1.0	
PC02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	16.9
	≤ Level 3.0	30.3
	≤ Level 2.5	24.8
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	
PC03		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	35.7
	≤ Level 2.5	39.3
	≤ Level 2.0	33.3
	≤ Level 1.5	50.0
	≤ Level 1.0	
PC04		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	21.2
	≤ Level 2.5	23.0
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	

PPV Table 12a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

Subcompetency	Threshold	Yr1, Mid-Year
PC05		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	20.5
	≤ Level 2.5	27.6
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	
PC06		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	27.8
	≤ Level 2.5	45.8
	≤ Level 2.0	58.4
	≤ Level 1.5	
	≤ Level 1.0	
PC07		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	
	≤ Level 2.5	54.1
	≤ Level 2.0	55.0
	≤ Level 1.5	
	≤ Level 1.0	
PC08		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	42.1
	≤ Level 3.0	48.1
	≤ Level 2.5	52.6
	≤ Level 2.0	45.5
	≤ Level 1.5	
	≤ Level 1.0	

PPV Table 12a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

Subcompetency	Threshold	Yr1, Mid-Year
MK01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	25.1
	≤ Level 2.5	34.9
	≤ Level 2.0	54.3
	≤ Level 1.5	
	≤ Level 1.0	
MK02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	16.2
	≤ Level 3.0	25.1
	≤ Level 2.5	17.1
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	
MK03		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	
	≤ Level 2.5	37.0
	≤ Level 2.0	64.8
	≤ Level 1.5	
	≤ Level 1.0	
MK05		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	
	≤ Level 2.5	27.6
	≤ Level 2.0	25.6
	≤ Level 1.5	
	≤ Level 1.0	

PPV Table 12a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

Subcompetency	Threshold	Yr1, Mid-Year
MK06		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	
	≤ Level 2.5	46.3
	≤ Level 2.0	20.0
	≤ Level 1.5	
	≤ Level 1.0	
MK07		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	32.0
	≤ Level 2.5	36.8
	≤ Level 2.0	41.0
	≤ Level 1.5	
	≤ Level 1.0	
MK08		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	36.2
	≤ Level 2.5	36.8
	≤ Level 2.0	23.3
	≤ Level 1.5	
	≤ Level 1.0	
MK09		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	32.2
	≤ Level 2.5	27.7
	≤ Level 2.0	20.8
	≤ Level 1.5	
	≤ Level 1.0	

PPV Table 12a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

Subcompetency	Threshold	Yr1, Mid-Year
SBP01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	10.6
	≤ Level 3.0	15.9
	≤ Level 2.5	39.1
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	
PBLI01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	12.0
	≤ Level 3.0	19.8
	≤ Level 2.5	
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	
PROF01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	17.6
	≤ Level 2.5	
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	

PPV Table 12a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Colon and rectal surgery**

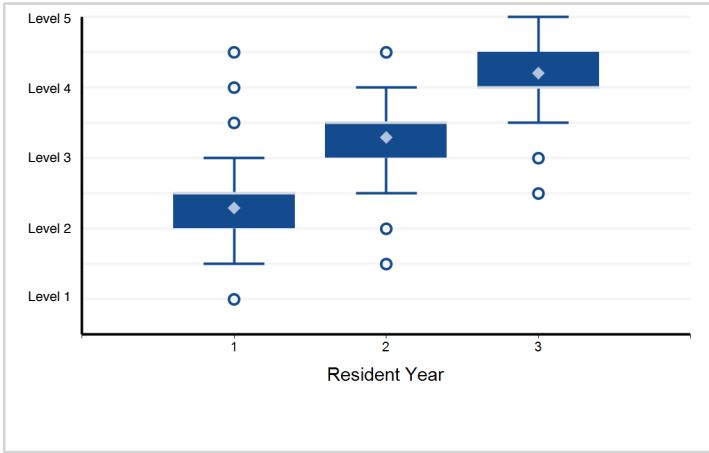
Subcompetency	Threshold	Yr1, Mid-Year
ICS01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	22.3
	≤ Level 3.0	28.2
	≤ Level 2.5	50.0
	≤ Level 2.0	
	≤ Level 1.5	
	≤ Level 1.0	

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

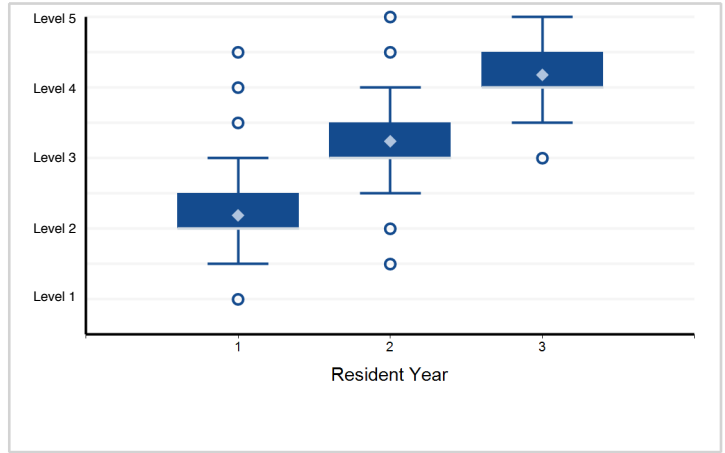
Specialty: **Dermatology**

Resident Year	1	2	3	Total Residents
# of Residents	520	491	490	1,501

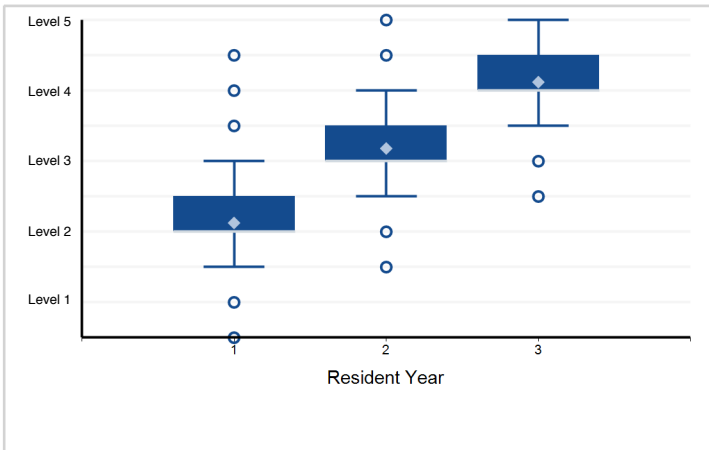
1. Patient Care - PC1. History, Examination, and Presentation



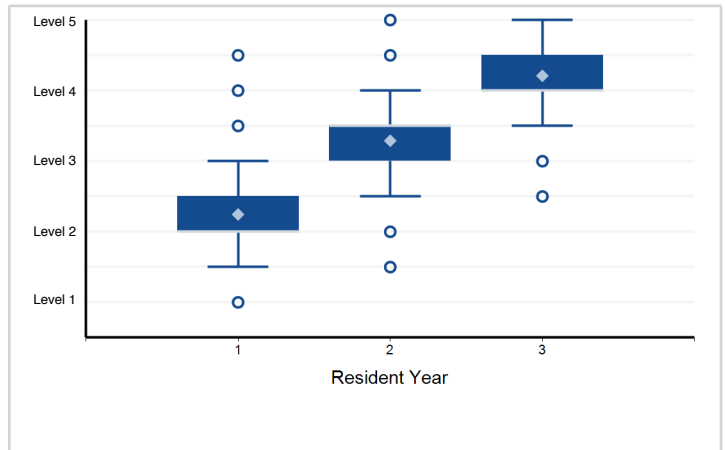
2. Patient Care - PC2. Diagnostic Tests



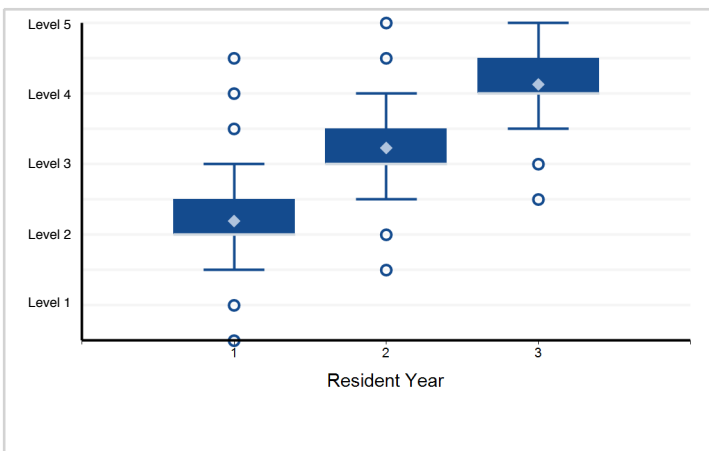
3. Patient Care - PC3. Dermatopathology Application



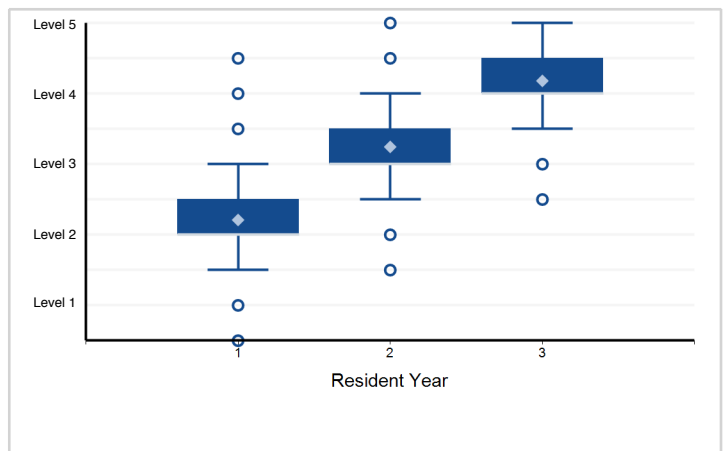
4. Patient Care - PC4. Medical Treatment



5. Patient Care - PC5. Pediatric Treatment



6. Patient Care - PC6. Surgical Treatment

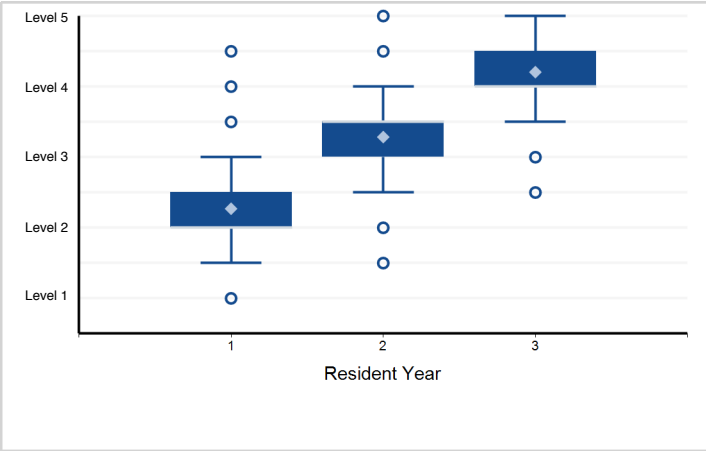


Note: Please reference milestone narrative for full text.

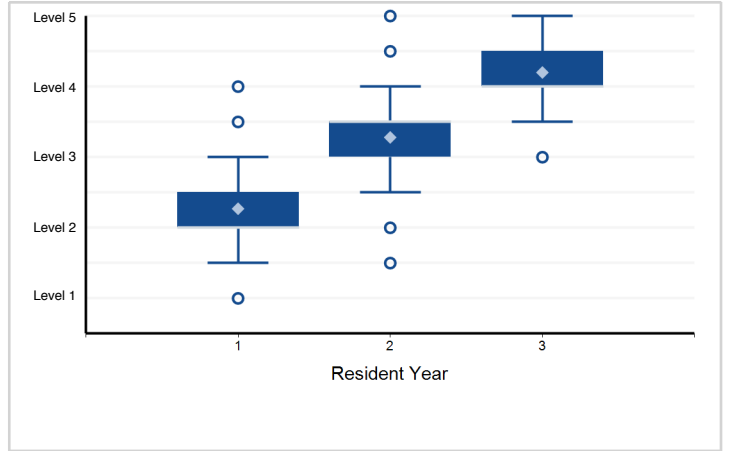
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

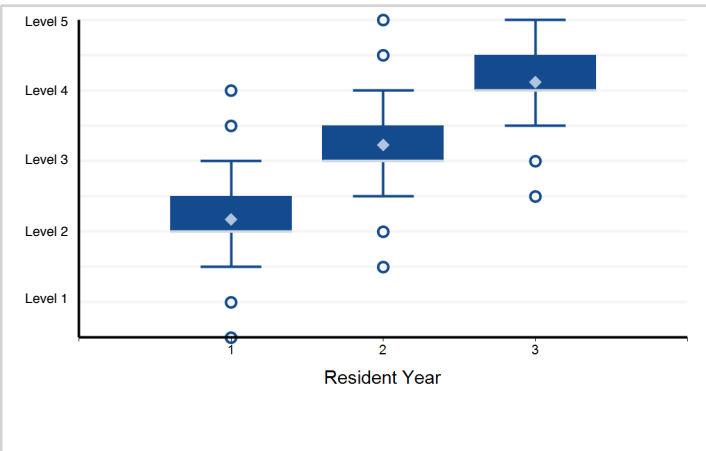
7. Patient Care - PC7. Diagnosis, Management Decisions and Patient Education



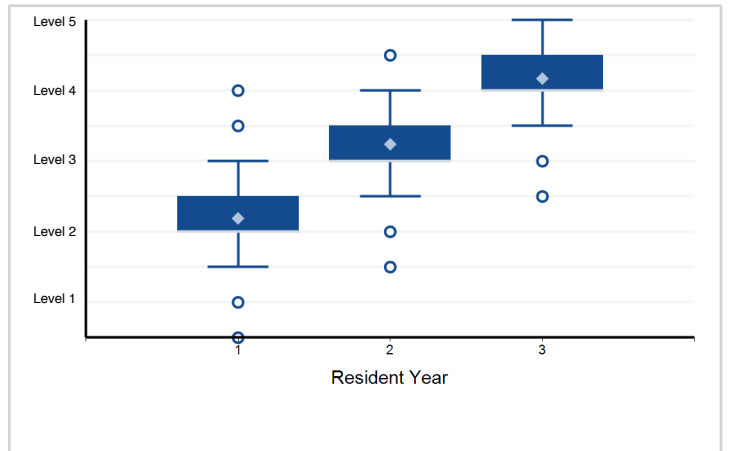
8. Medical Knowledge - MK1. Medical Dermatology



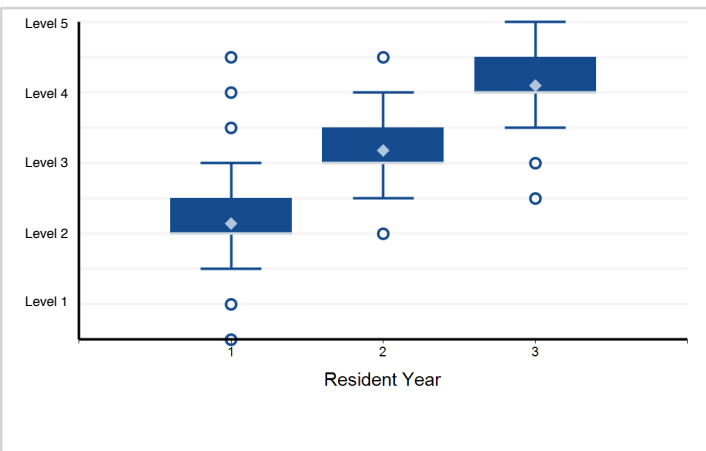
9. Medical Knowledge - MK2. Pediatric Dermatology



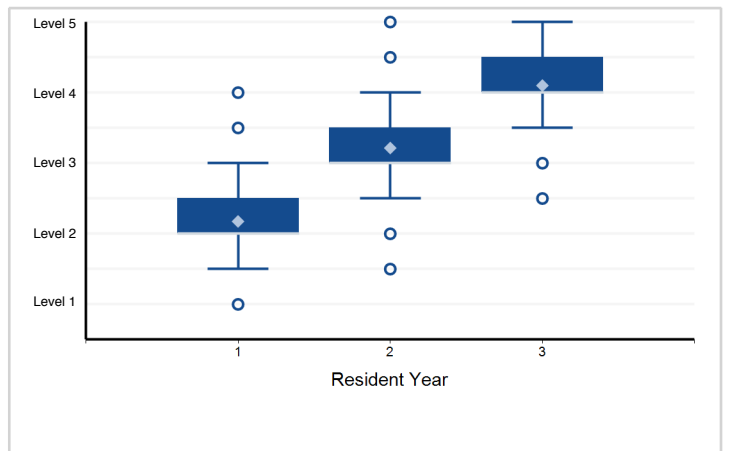
10. Medical Knowledge - MK3. Dermatologic Surgery



11. Medical Knowledge - MK4. Dermatopathology



12. Medical Knowledge - MK5. Application of Basic Science Knowledge to Clinical Care

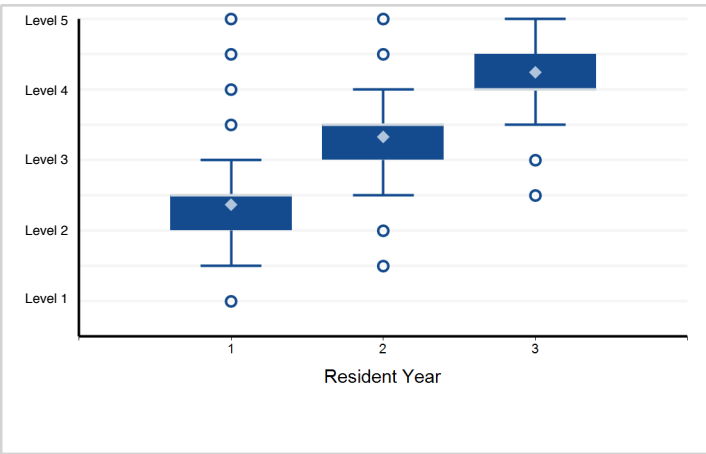


Note: Please reference milestone narrative for full text.

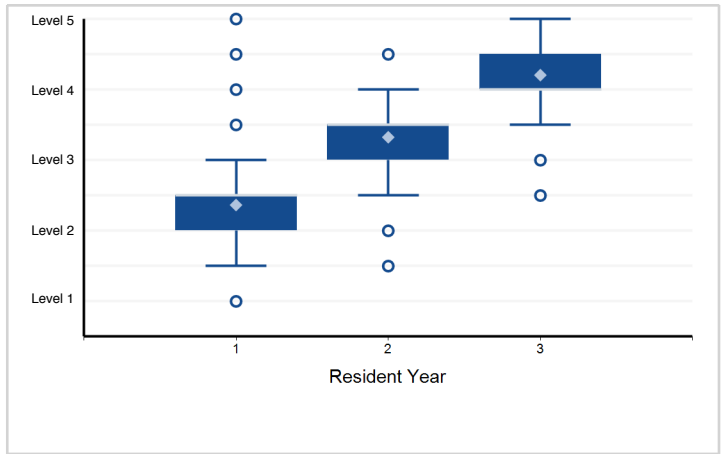
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

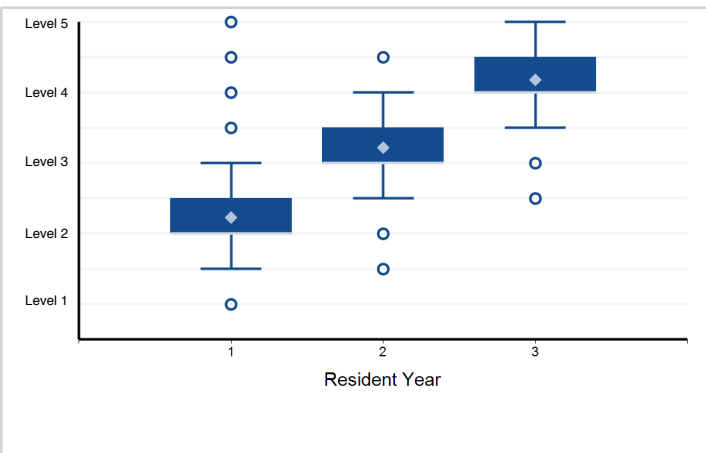
13. Systems-Based Practice - SBP1. Adapts easily and works effectively in various health care delivery settings and systems



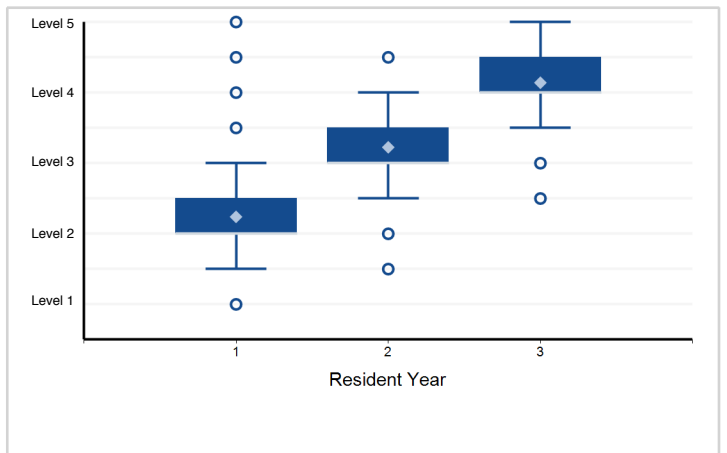
14. Systems-Based Practice - SBP2. Works effectively within an interprofessional team



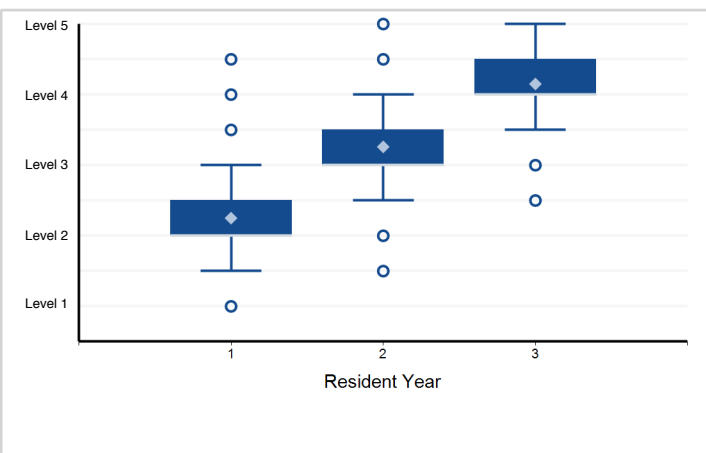
15. Systems-Based Practice - SBP3. Improves health care delivery by identifying system errors and implementing ...



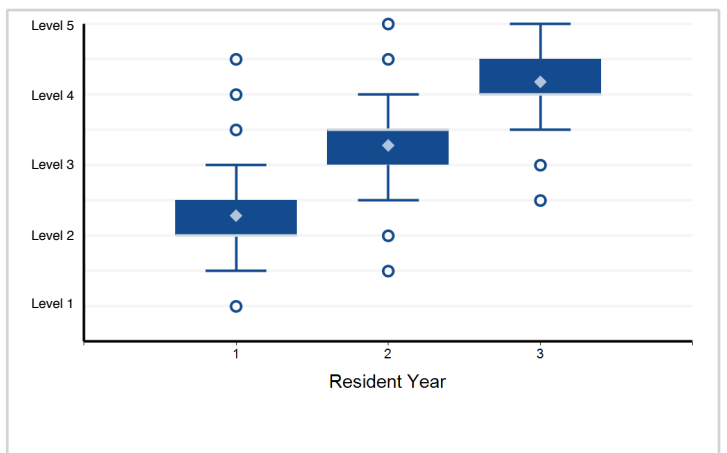
16. Systems-Based Practice - SBP4. Practices cost-conscious care (for patients and populations)



17. Practice-Based Learning and Improvement - PBL1. Appraise and assimilate scientific evidence



18. Practice-Based Learning and Improvement - PBL2. Continuously improve through self-assessment of competence

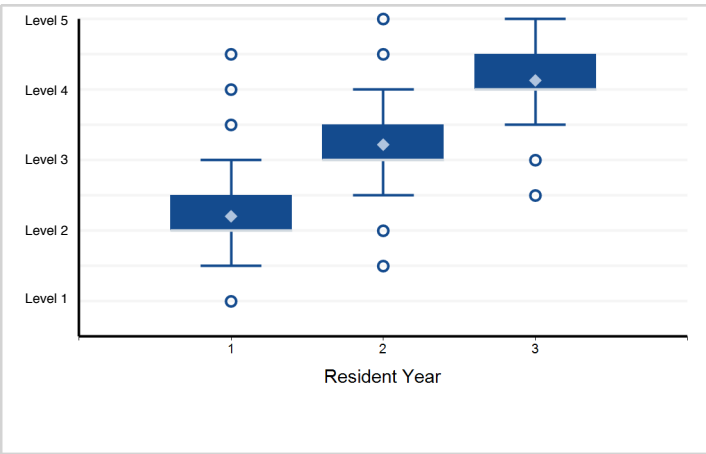


Note: Please reference milestone narrative for full text.

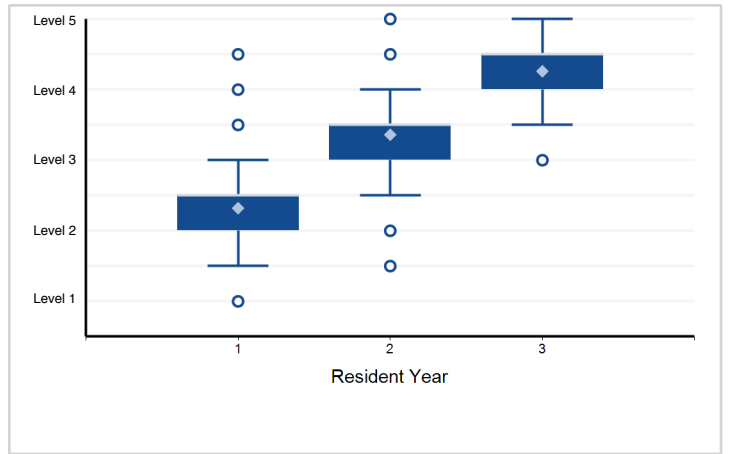
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

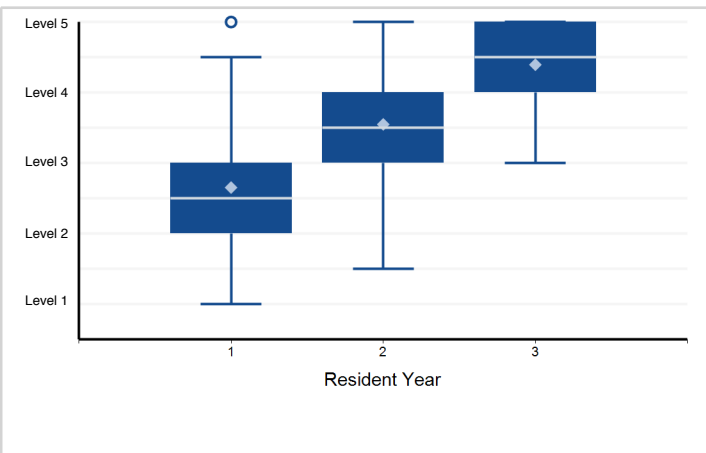
19. Practice-Based Learning and Improvement - PBLI3. Integrate quality improvement concepts and activities in practice



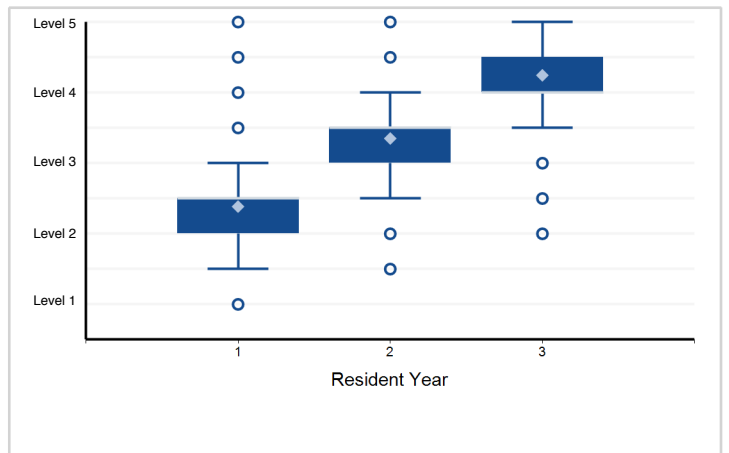
20. Practice-Based Learning and Improvement - PBLI4. Teach others



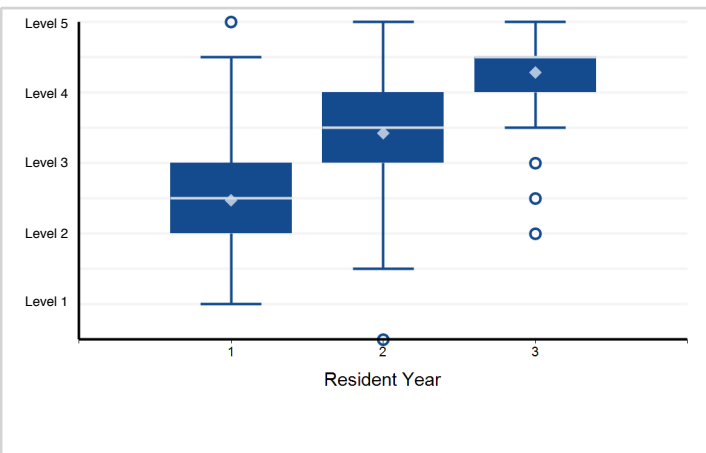
21. Professionalism - PROF1. Practices medicine ethically



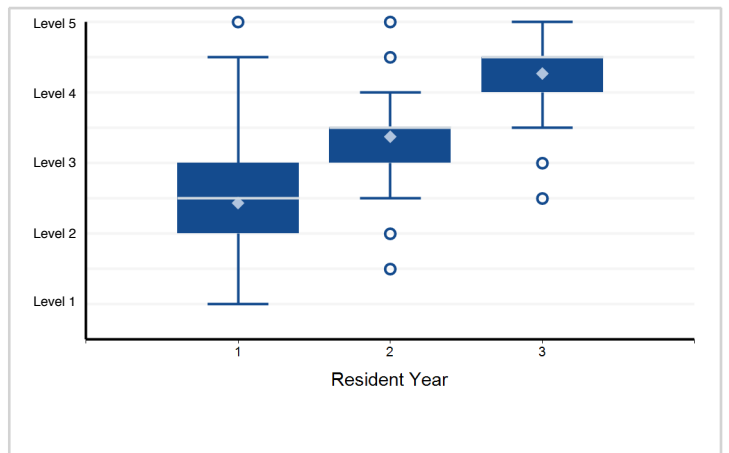
22. Professionalism - PROF2. Committed to lifelong learning and improvement



23. Professionalism - PROF3. Patient care is the first priority



24. Interpersonal and Communication Skills - ICS1. Communication and Rapport with Patients and Families

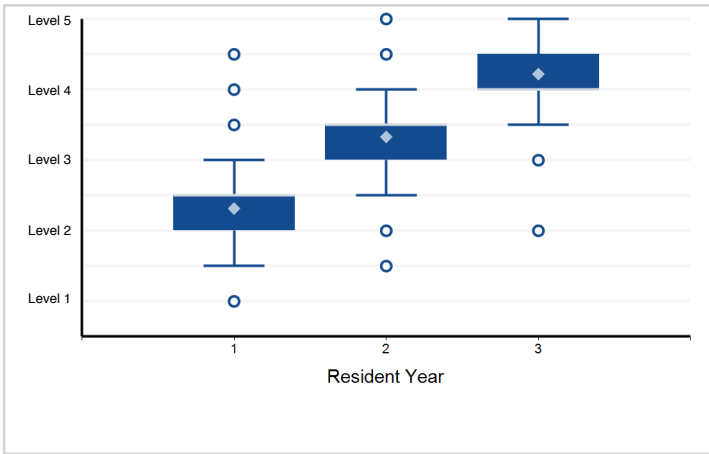


Note: Please reference milestone narrative for full text.

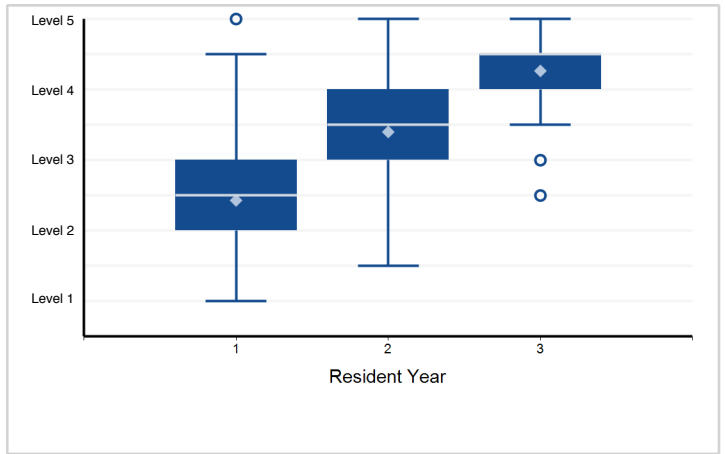
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

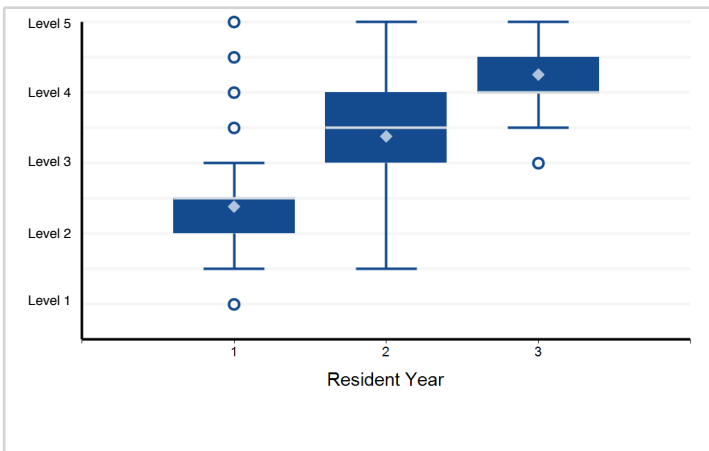
25. Interpersonal and Communication Skills - ICS2. Having Difficult Conversations



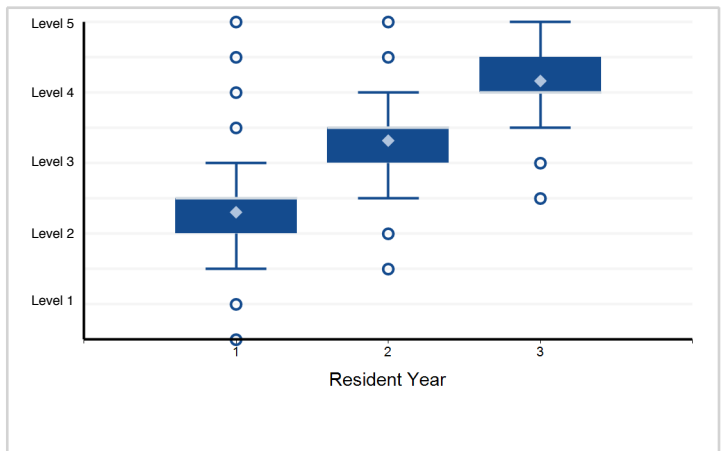
26. Interpersonal and Communication Skills - ICS3. Team Member Respect and Care Coordination



27. Interpersonal and Communication Skills - ICS4. Communication and Consultation with Other Physicians



28. Interpersonal and Communication Skills - ICS5. Medical Documentation



Note: Please reference milestone narrative for full text.

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			11.3		27.3
	≤ Level 3.0			12.8	19.4	61.0
	≤ Level 2.5	11.8	12.9	23.5	42.7	
	≤ Level 2.0	12.4	17.8	44.9	61.6	
	≤ Level 1.5	15.9	37.1	51.4		
	≤ Level 1.0	41.3	40.1			
PC02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			11.2		
	≤ Level 3.0			12.5	16.5	52.8
	≤ Level 2.5	11.5		17.4	36.6	24.9
	≤ Level 2.0	12.1	15.7	28.2	35.9	
	≤ Level 1.5	14.3	28.9	50.4		
	≤ Level 1.0	25.9	40.6	60.6		
PC03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					28.7
	≤ Level 3.0			18.4	21.0	54.6
	≤ Level 2.5	16.1	16.9	21.7	46.8	75.8
	≤ Level 2.0	17.0	19.5	35.8	40.7	22.0
	≤ Level 1.5	19.0	29.8	20.0		
	≤ Level 1.0	24.4	44.7			
PC04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				11.4	22.7
	≤ Level 3.0			12.5	17.4	47.8
	≤ Level 2.5	10.8	11.9	19.4	40.0	39.6
	≤ Level 2.0	10.8	14.0	37.3	47.6	
	≤ Level 1.5	14.3	32.5	51.4		
	≤ Level 1.0	37.2	31.0			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			14.5	15.7	29.6
	≤ Level 3.0			15.9	18.8	47.7
	≤ Level 2.5	14.1	14.2	21.0	38.0	53.0
	≤ Level 2.0	13.8	18.3	36.5	35.3	
	≤ Level 1.5	15.8	29.7	40.8		
	≤ Level 1.0	25.8	31.5	29.4		
PC06						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					29.9
	≤ Level 3.0			15.3	18.7	47.3
	≤ Level 2.5	12.8		20.4	41.7	68.7
	≤ Level 2.0	14.0	17.2	44.5	44.6	
	≤ Level 1.5	15.9	26.1	33.6		
	≤ Level 1.0	28.5	17.7			
PC07						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			10.0		23.5
	≤ Level 3.0			12.1	16.5	57.3
	≤ Level 2.5	10.2	11.7	19.7	37.2	
	≤ Level 2.0	10.7	14.4	29.9	22.9	
	≤ Level 1.5	15.4	28.0			
	≤ Level 1.0	33.6	37.8			
MK01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					35.2
	≤ Level 3.0			18.6	26.9	59.5
	≤ Level 2.5	14.8	17.0	34.0	53.0	37.0
	≤ Level 2.0	15.9	23.4	48.7	66.2	42.0
	≤ Level 1.5	25.5	28.6		42.3	
	≤ Level 1.0	38.4	52.5			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
MK02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					34.7
	≤ Level 3.0			19.8	24.8	49.1
	≤ Level 2.5	17.3	18.0	26.8	47.9	61.2
	≤ Level 2.0	17.5	21.6	52.9	61.9	60.0
	≤ Level 1.5	20.7	27.9	84.3	62.3	
	≤ Level 1.0	26.4	20.8			
MK03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				14.3	29.6
	≤ Level 3.0			14.4	15.2	44.3
	≤ Level 2.5		14.0	21.9	39.0	52.3
	≤ Level 2.0	14.3	15.7	34.4	52.3	77.1
	≤ Level 1.5	17.1	25.7	20.5		
	≤ Level 1.0	26.5	10.3			
MK04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					37.1
	≤ Level 3.0			24.5	28.3	55.9
	≤ Level 2.5	20.8	22.2	28.0	47.1	57.6
	≤ Level 2.0	23.2	26.2	51.8	38.0	38.2
	≤ Level 1.5	25.9	34.3	66.6	46.8	
	≤ Level 1.0	34.2	44.5			
MK05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					35.1
	≤ Level 3.0			23.2	29.4	57.1
	≤ Level 2.5	20.1	21.4	33.8	54.4	57.6
	≤ Level 2.0	21.6	26.3	48.0	63.1	60.4
	≤ Level 1.5	24.9	41.2		64.5	
	≤ Level 1.0	37.5	42.2			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
SBP01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					26.0
	≤ Level 3.0			13.5	22.0	55.5
	≤ Level 2.5	11.7	12.2	20.1	54.3	57.7
	≤ Level 2.0	12.4	15.7	43.2	74.9	
	≤ Level 1.5	14.5	34.9			
	≤ Level 1.0	31.7	37.2			
SBP02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0			12.8	13.0	14.3
	≤ Level 3.5			13.5	16.1	34.3
	≤ Level 3.0		12.8	14.4	24.2	60.3
	≤ Level 2.5	13.6	15.3	25.6	45.2	
	≤ Level 2.0	15.2	17.3	38.0	73.4	
	≤ Level 1.5	19.1	25.4			
	≤ Level 1.0	31.6	36.5			
SBP03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0			13.5	13.7	15.5
	≤ Level 3.5			13.9	15.3	25.9
	≤ Level 3.0			15.8	21.6	47.8
	≤ Level 2.5			21.5	38.4	56.8
	≤ Level 2.0	15.1	19.1	39.3	41.1	
	≤ Level 1.5	20.2	29.2			
	≤ Level 1.0	32.6	55.5			
SBP04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					29.9
	≤ Level 3.0			16.4	20.4	58.1
	≤ Level 2.5		16.7	25.5	52.9	56.9
	≤ Level 2.0	15.4	17.4	41.1	82.2	
	≤ Level 1.5	19.1	35.8	85.2		
	≤ Level 1.0	35.4	62.4			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PBLI01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					28.8
	≤ Level 3.0			19.3	21.1	51.8
	≤ Level 2.5		17.3	25.4	52.1	57.4
	≤ Level 2.0	15.1	19.3	40.9	46.2	
	≤ Level 1.5	18.1	34.1	65.8		
	≤ Level 1.0	27.0	34.1			
PBLI02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					25.2
	≤ Level 3.0			14.0	18.3	47.3
	≤ Level 2.5		14.9	22.6	36.9	44.6
	≤ Level 2.0	13.1	15.0	31.7	50.1	35.7
	≤ Level 1.5	20.3	21.9	16.4		
	≤ Level 1.0	35.7	12.9			
PBLI03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					30.4
	≤ Level 3.0			17.9	23.5	52.6
	≤ Level 2.5	16.4	17.5	26.9	45.0	53.3
	≤ Level 2.0	16.9	19.0	43.2	53.8	
	≤ Level 1.5	22.7	31.5	38.6		
	≤ Level 1.0	41.2	29.2			
PBLI04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0				10.5	12.1
	≤ Level 3.5				12.1	31.2
	≤ Level 3.0			13.1	17.4	58.7
	≤ Level 2.5		12.3	19.4	43.0	90.0
	≤ Level 2.0	11.3	16.0	33.3	55.6	
	≤ Level 1.5	18.5	25.2			
	≤ Level 1.0	25.3	8.0			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PROF01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5		7.7			27.1
	≤ Level 3.0		8.2	10.9	17.7	56.0
	≤ Level 2.5	8.7	9.7	22.2	53.2	57.8
	≤ Level 2.0	10.4	12.3	46.0	36.8	
	≤ Level 1.5	16.6	49.0			
	≤ Level 1.0	39.0	38.9			
PROF02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				12.6	27.0
	≤ Level 3.0			14.6	20.3	45.8
	≤ Level 2.5		14.3	23.0	49.0	60.1
	≤ Level 2.0	13.2	16.8	36.9	46.1	
	≤ Level 1.5	20.2	33.6	21.2		
	≤ Level 1.0	34.5	46.8			
PROF03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5		12.8		16.7	37.0
	≤ Level 3.0		13.7	18.7	23.3	67.5
	≤ Level 2.5	13.5	17.4	31.2	65.3	38.5
	≤ Level 2.0	17.4	23.8	60.2	70.2	
	≤ Level 1.5	21.5	34.9	25.3		
	≤ Level 1.0	29.3	34.7			
ICS01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					27.3
	≤ Level 3.0		9.0	13.8	20.1	60.0
	≤ Level 2.5	9.4	11.4	22.3	53.4	
	≤ Level 2.0	11.1	17.0	43.2		
	≤ Level 1.5	20.8	37.6	58.9		
	≤ Level 1.0	46.5	41.0			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					25.0
	≤ Level 3.0			13.9	19.8	52.4
	≤ Level 2.5		12.6	21.7	43.9	61.0
	≤ Level 2.0	12.2	15.7	38.3	33.4	
	≤ Level 1.5	17.8	32.5	17.9		
	≤ Level 1.0	33.2	41.9			
ICS03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					15.5
	≤ Level 3.5			13.7	16.2	31.5
	≤ Level 3.0		13.5	15.3	23.3	55.0
	≤ Level 2.5	13.4	16.0	30.4	57.2	
	≤ Level 2.0	15.4	18.4	45.0	77.5	
	≤ Level 1.5	24.7	21.0			
	≤ Level 1.0	30.3	25.6			
ICS04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			10.4		27.0
	≤ Level 3.0			12.6	19.0	55.9
	≤ Level 2.5	10.3	13.4	21.9	55.1	60.4
	≤ Level 2.0	12.2	15.7	33.6	64.1	
	≤ Level 1.5	16.6	35.8			
	≤ Level 1.0	32.4	52.1			

PPV Table 13a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatology**

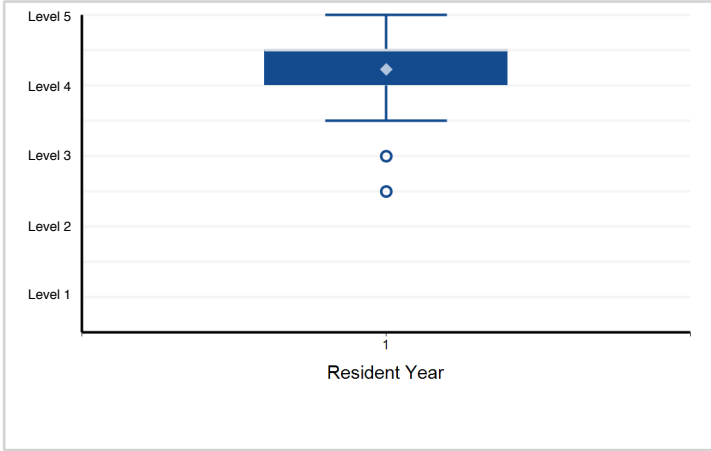
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			13.7		29.0
	≤ Level 3.0			16.3	22.9	59.5
	≤ Level 2.5	13.6	17.6	32.0	48.9	62.9
	≤ Level 2.0	15.4	22.4	36.4	58.6	
	≤ Level 1.5	23.2	31.6			
	≤ Level 1.0	40.6	42.1			

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

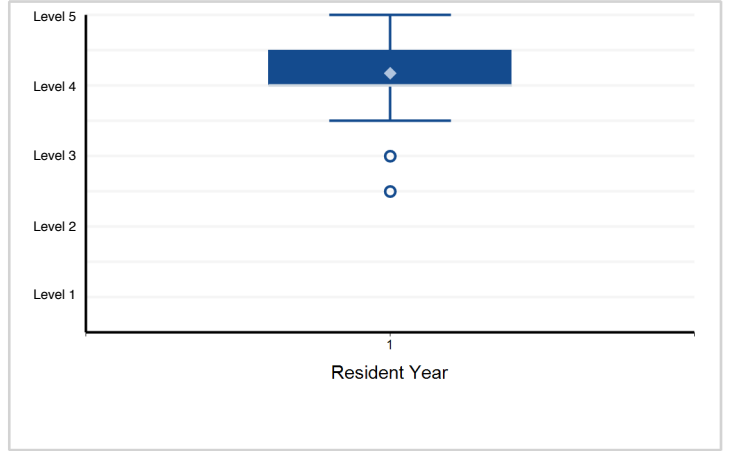
Specialty: **Dermatopathology (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	69	69

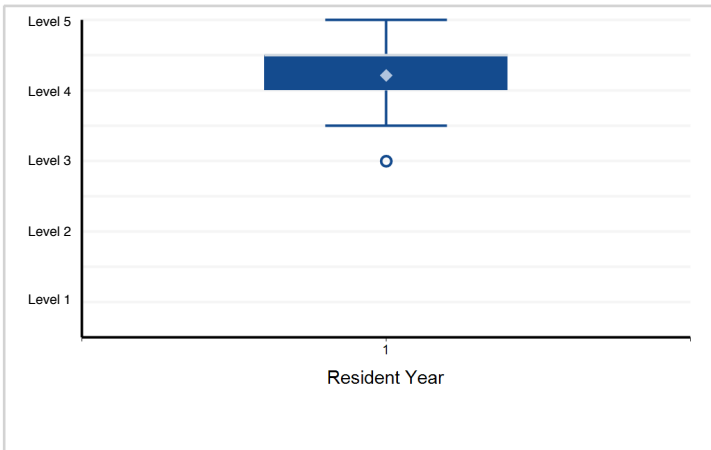
1. Patient Care - Dermatopathologic Diagnosis – PC1



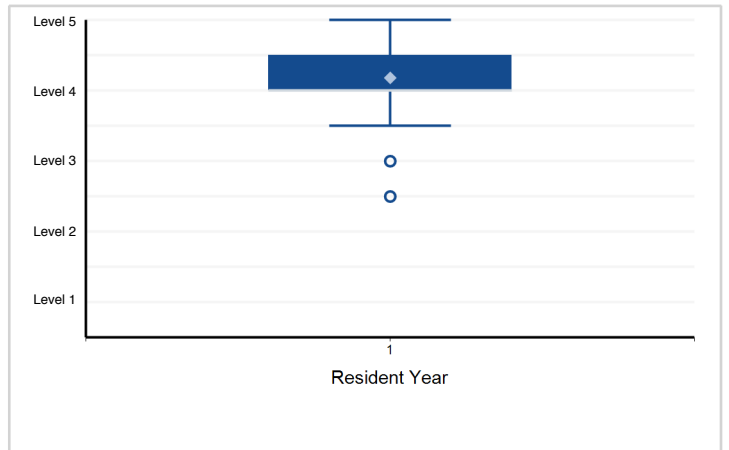
2. Patient Care - Ancillary Testing – PC2



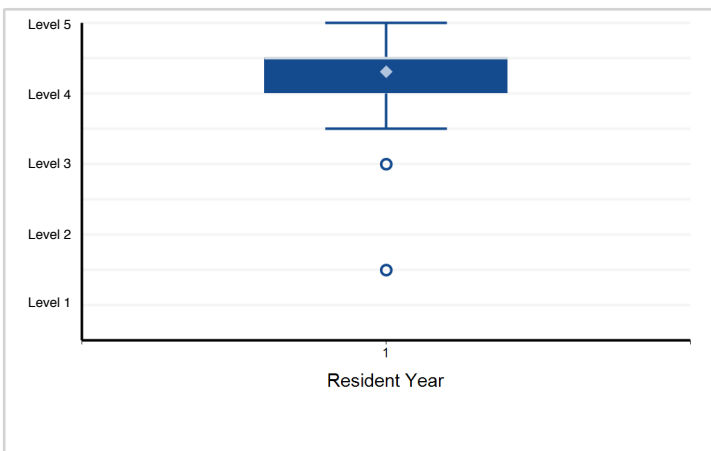
3. Medical Knowledge - Histopathologic Patterns – MK1



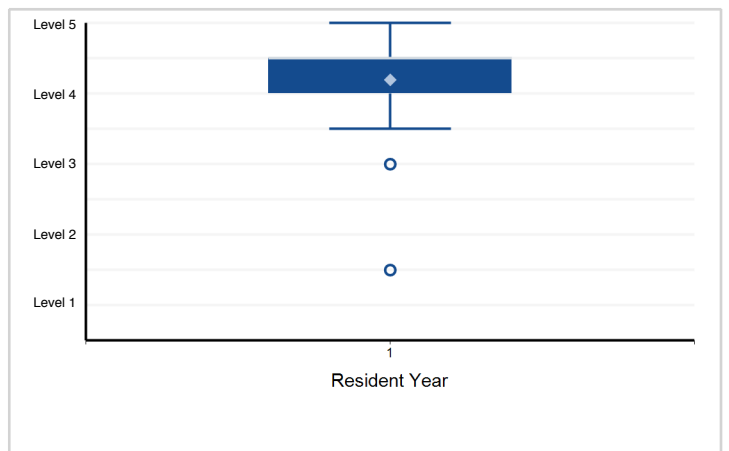
4. Medical Knowledge - Immunohistochemistry – MK2



5. Systems-Based Practice - Health Care teams — SBP1



6. Systems-Based Practice - Patient Safety — SBP2

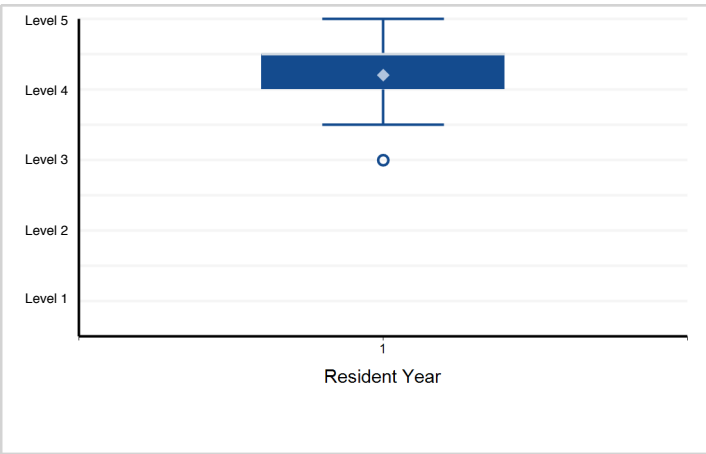


Note: Please reference milestone narrative for full text.

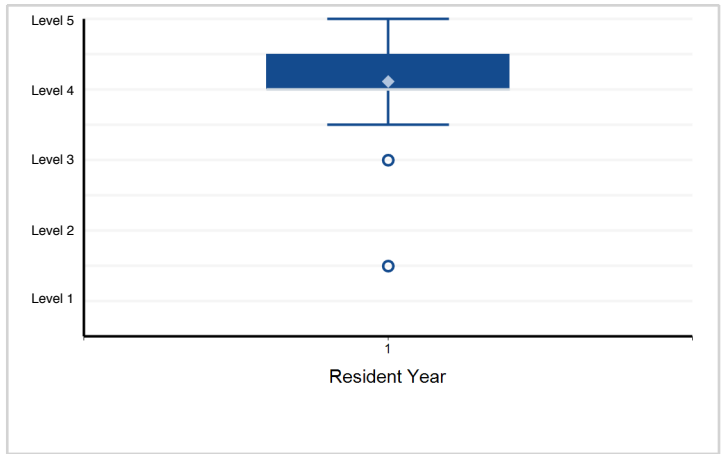
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Dermatopathology (multidisciplinary)**

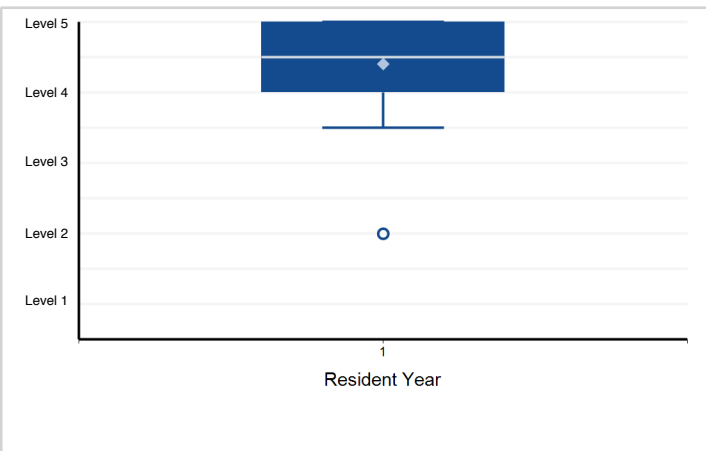
7. Practice-Based Learning and Improvement - Evidence-based Practice — PBL1



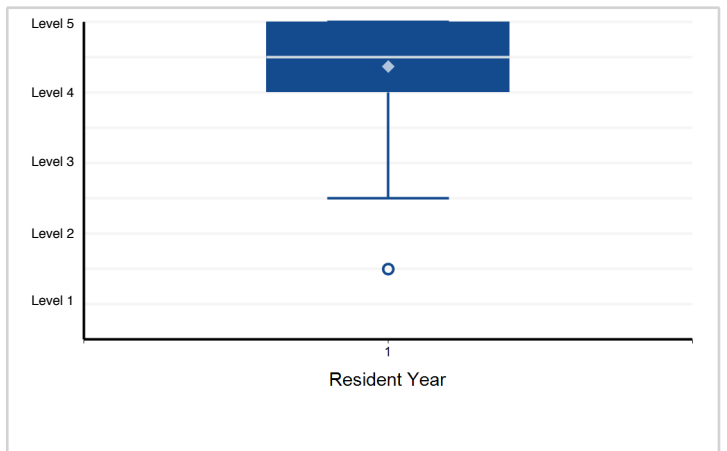
8. Practice-Based Learning and Improvement - Process Improvement and Patient Safety — PBL2



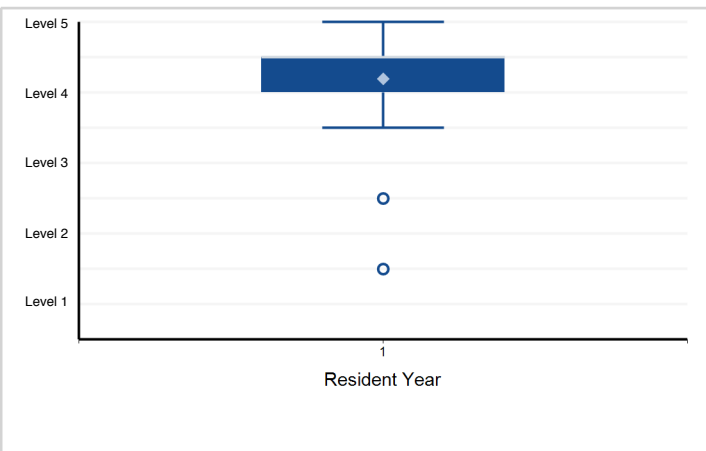
9. Professionalism - Accountability, Honesty, and Integrity — PROF1



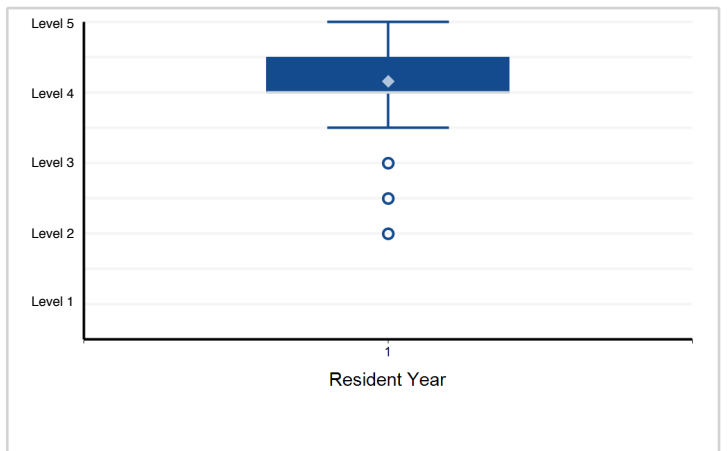
10. Professionalism - Giving and Receiving Feedback — PROF2



11. Interpersonal and Communication Skills - Personnel Management and Conflict Management — ICS1



12. Interpersonal and Communication Skills - Diagnostic Reporting — ICS2



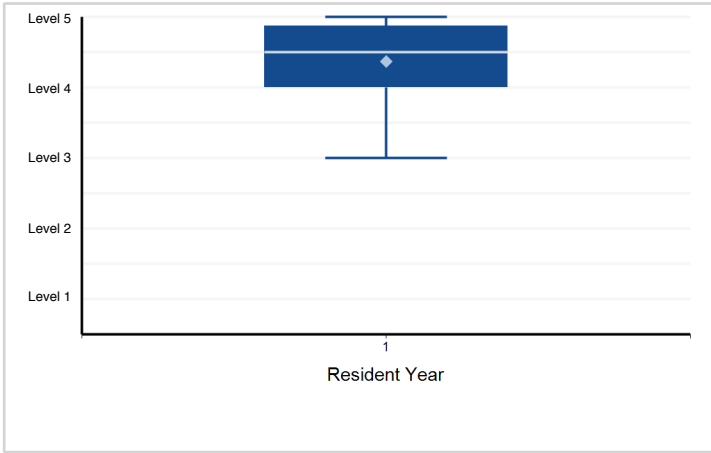
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

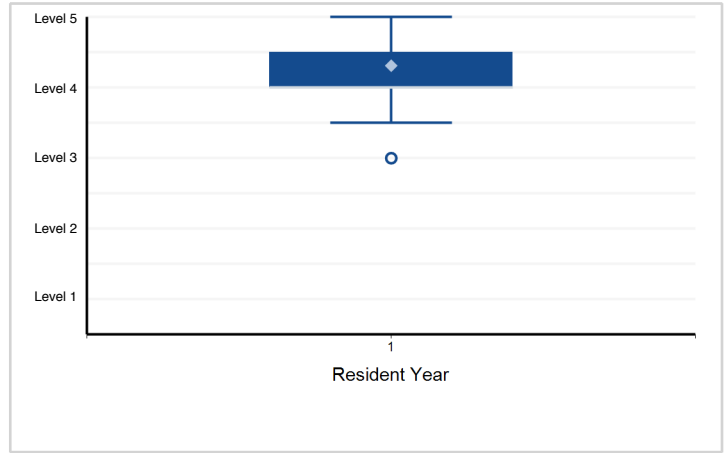
Specialty: **Micrographic surgery and dermatologic oncology**

Resident Year	1	Total Residents
# of Residents	82	82

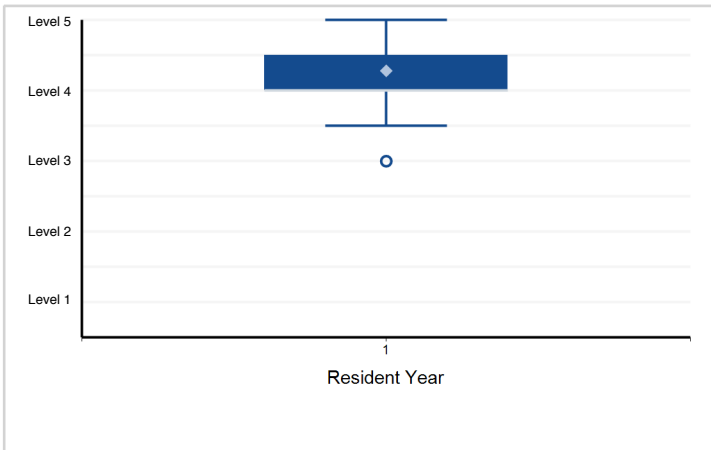
1. Patient Care - Patient Care 1 — Mohs Surgery



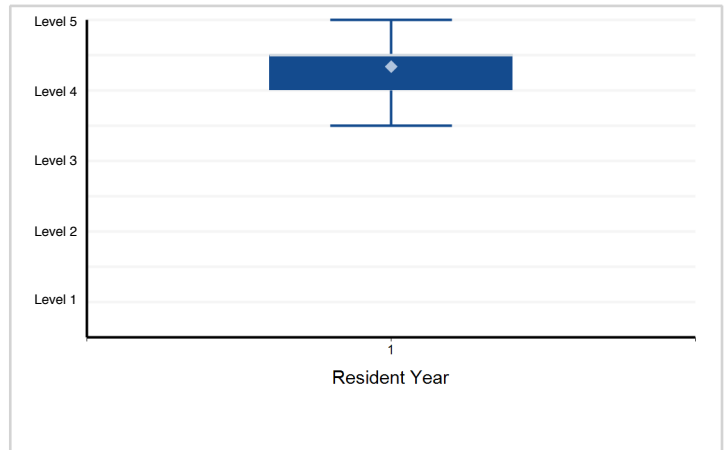
2. Patient Care - Patient Care 2 — Reconstruction



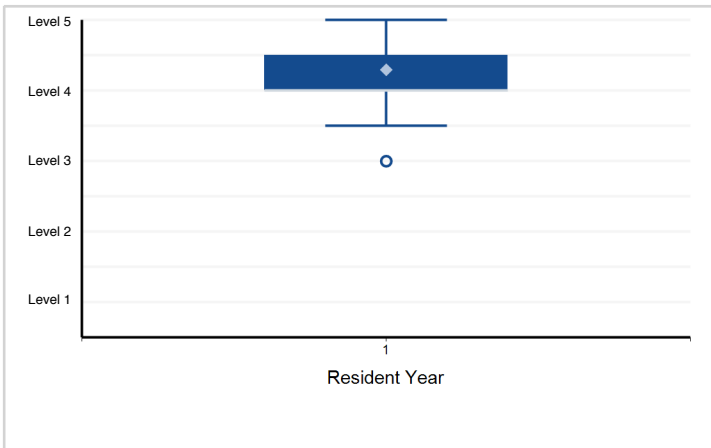
3. Patient Care - Patient Care 3 — Mohs Histopathology



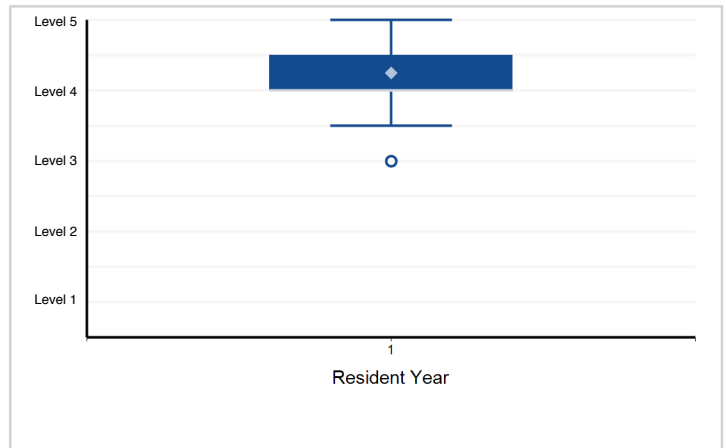
4. Patient Care - Patient Care 4 — Diagnosis and Management



5. Medical Knowledge - Medical Knowledge 1 — Mastery of Dermatologic Surgical Curriculum



6. Medical Knowledge - Medical Knowledge 2 — Mastery of Cutaneous Oncologic Curriculum

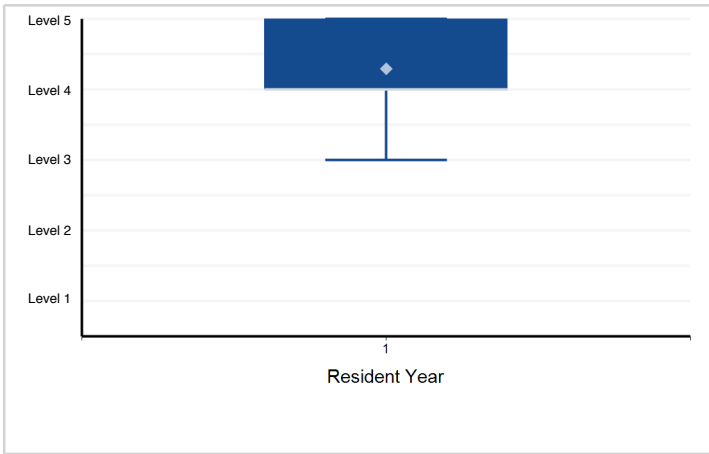


Note: Please reference milestone narrative for full text.

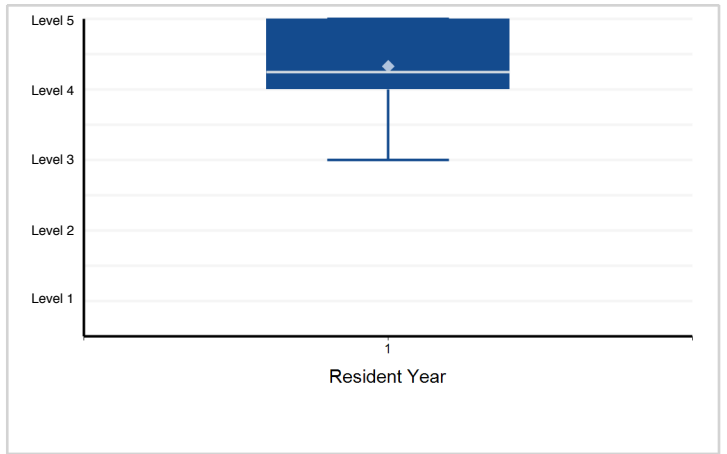
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Micrographic surgery and dermatologic oncology**

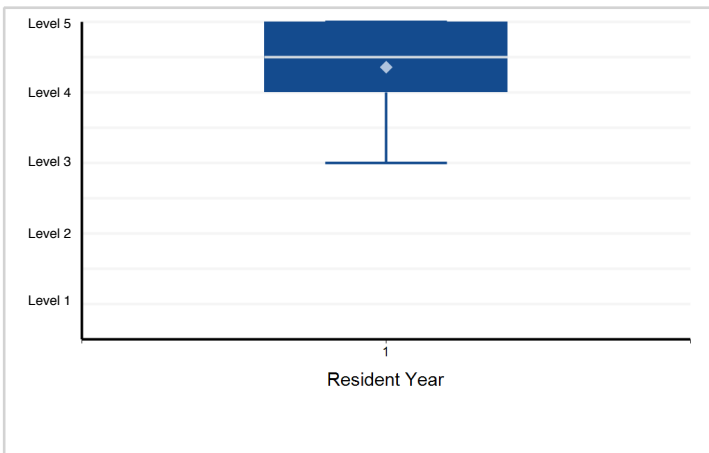
7. Systems-Based Practice - Systems-Based Practice 1 — Practices Cost-Conscious Care (for Patients and Populations)



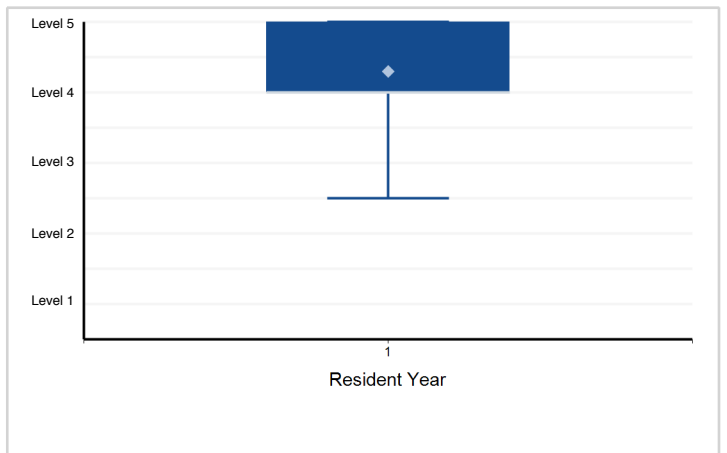
8. Systems-Based Practice - Systems-Based Practice 2 — Works Effectively within an Interprofessional Team



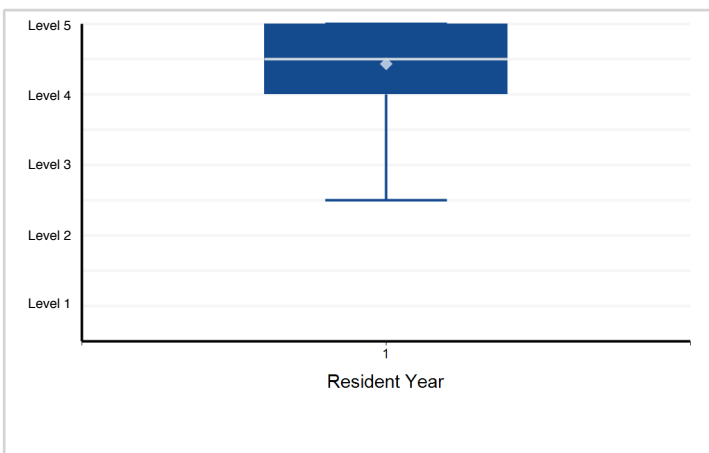
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1 — Appraises and ...



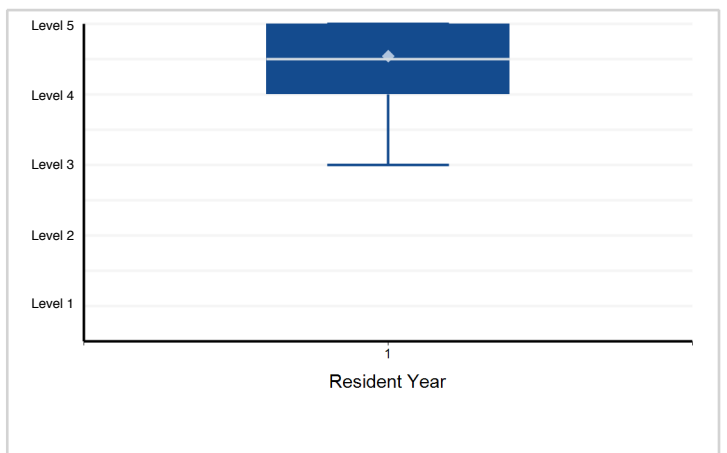
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2 — Integrates Quality ...



11. Professionalism - Professionalism 1 — Giving and Receiving Feedback



12. Professionalism - Professionalism 2 — Accountability, Honesty, and Integrity

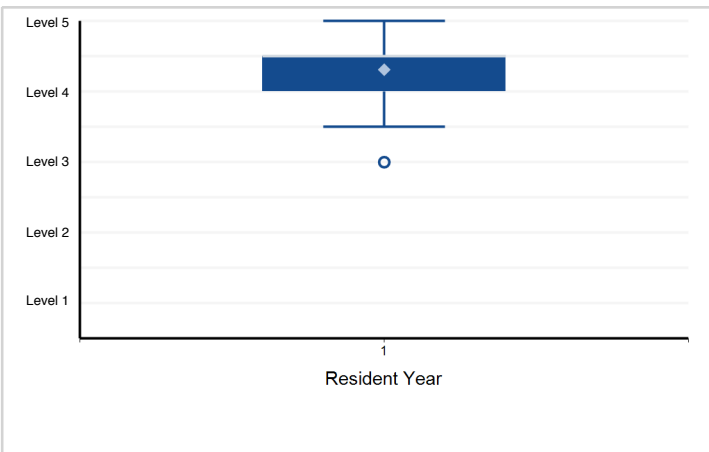


Note: Please reference milestone narrative for full text.

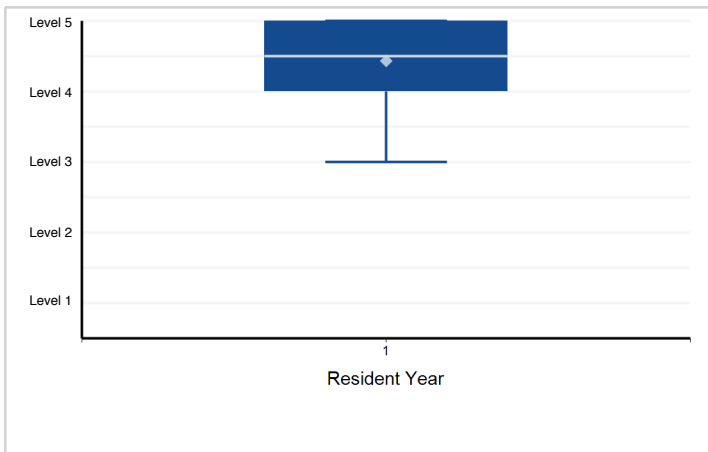
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Micrographic surgery and dermatologic oncology**

13. Interpersonal and Communication Skills - Interpersonal Communication and Skills 1 — Personnel and Conflict Management



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2 — Communicates with ...



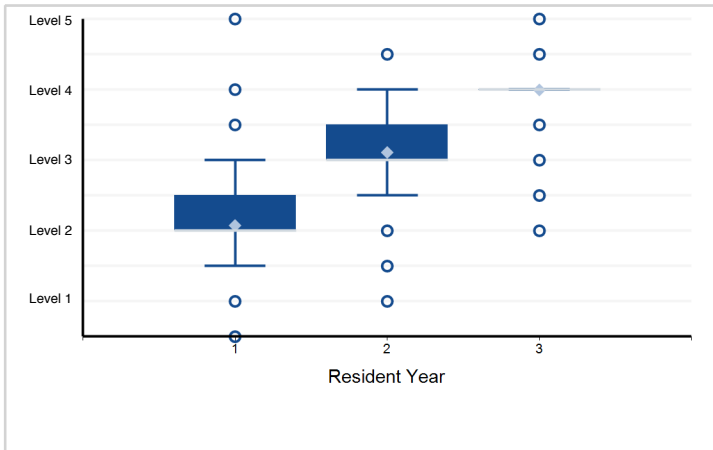
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

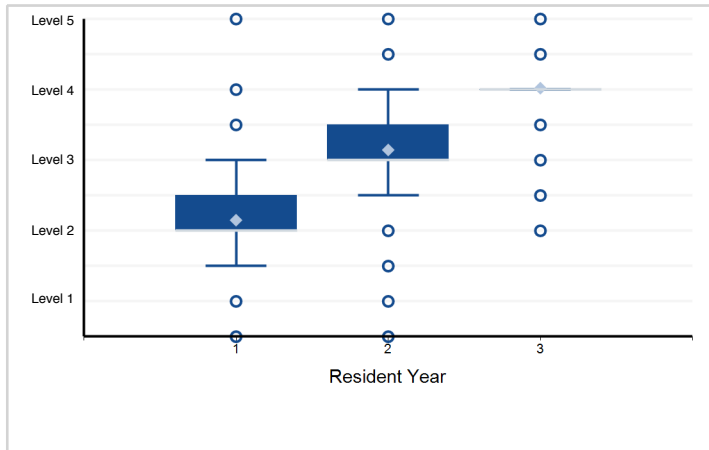
Specialty: **Emergency medicine (3-Year Program)**

Resident Year	1	2	3	Total Residents
# of Residents	1,868	1,804	1,745	5,417

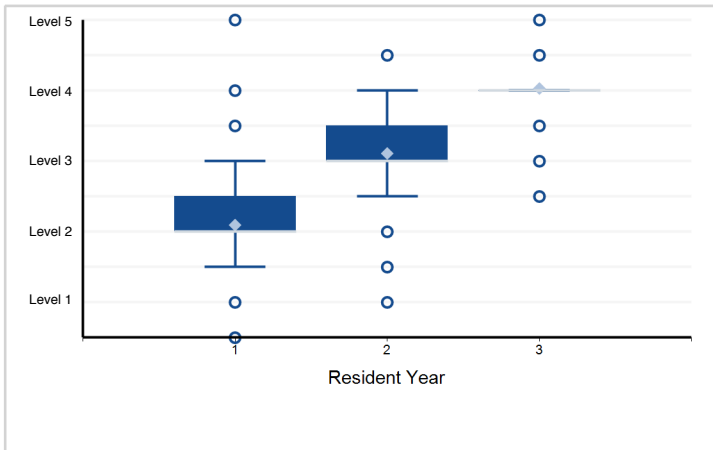
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



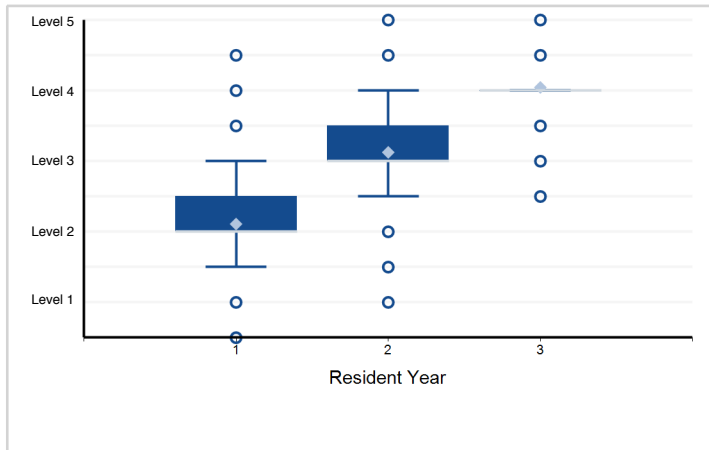
2. Patient Care - 2. Performance of Focused History and Physical Exam (PC2) Abstracts current findings ...



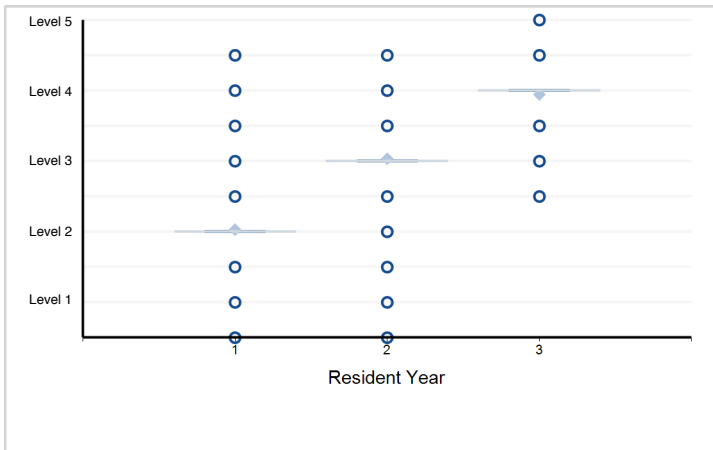
3. Patient Care - 3. Diagnostic Studies (PC3) Applies the results of diagnostic testing based on the probability ...



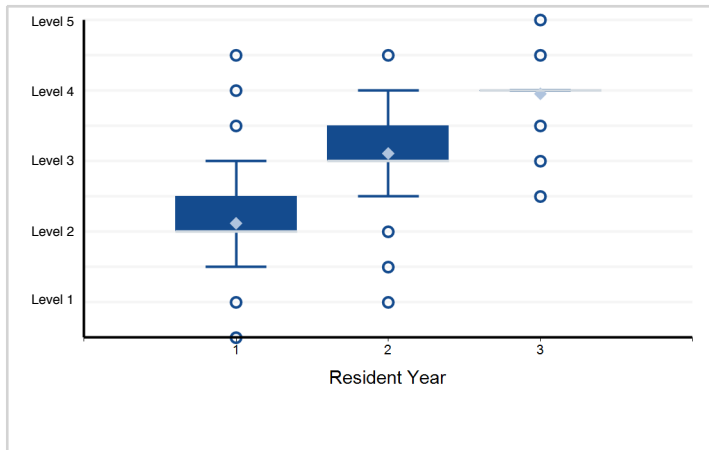
4. Patient Care - 4. Diagnosis (PC4) Based on all of the available data, narrows and prioritizes the list ...



5. Patient Care - 5. Pharmacotherapy (PC5) Selects and prescribes, appropriate pharmaceutical agents based ...



6. Patient Care - 6. Observation and Reassessment (PC6) Re-evaluates patients undergoing ED observation ...

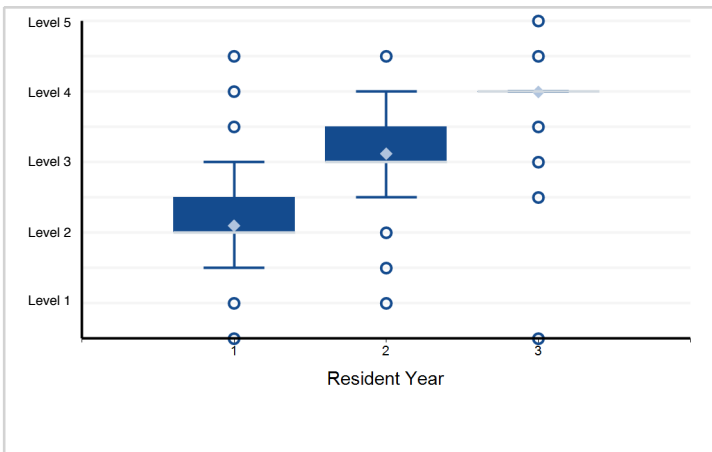


Note: Please reference milestone narrative for full text.

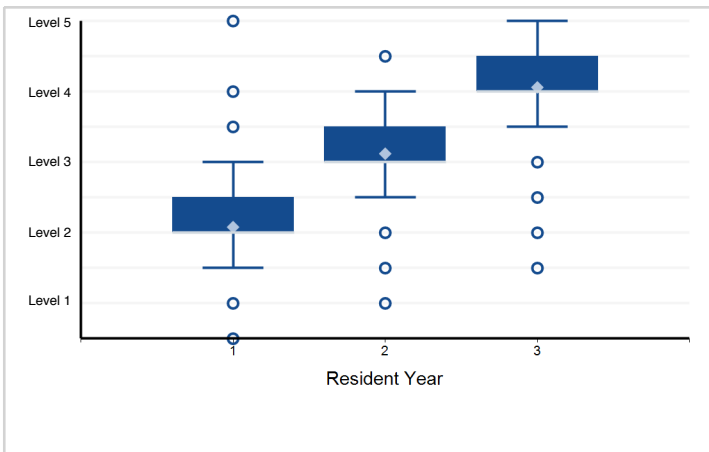
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

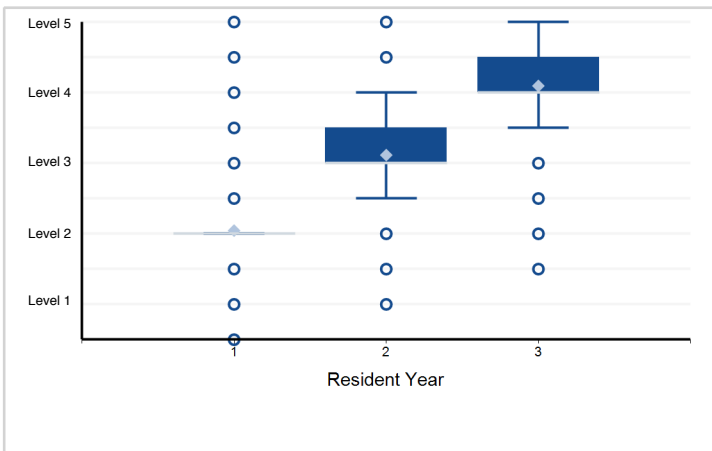
7. Patient Care - 7. Disposition (PC7) Establishes and implements a comprehensive disposition plan that ...



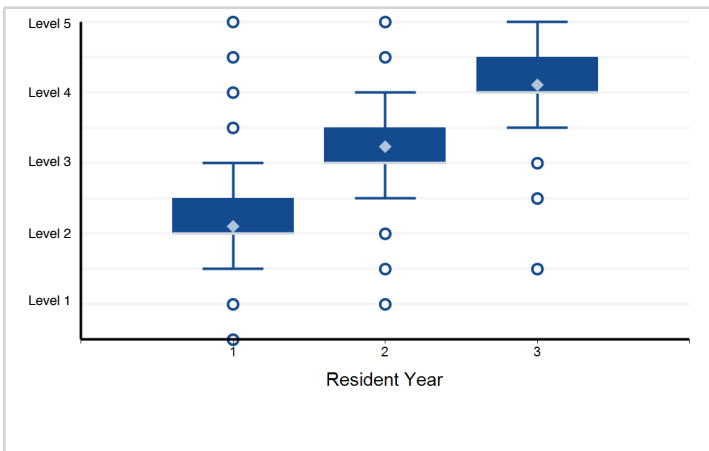
8. Patient Care - 8. Multi-tasking (Task-switching) (PC8) Employs task switching in an efficient and timely ...



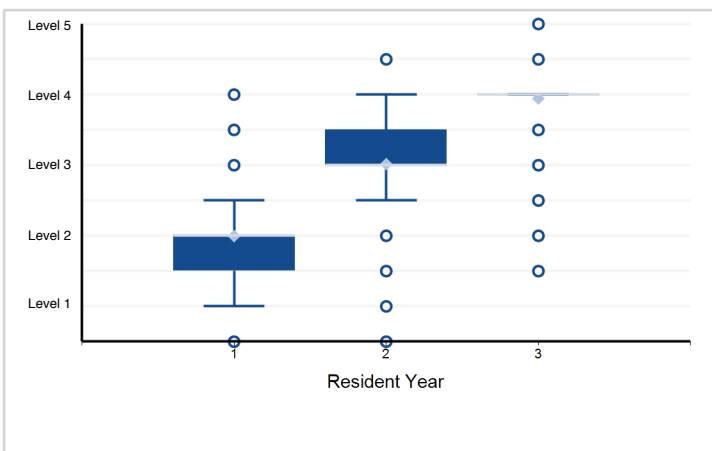
9. Patient Care - 9. General Approach to Procedures (PC9) Performs the indicated procedure on all appropriate ...



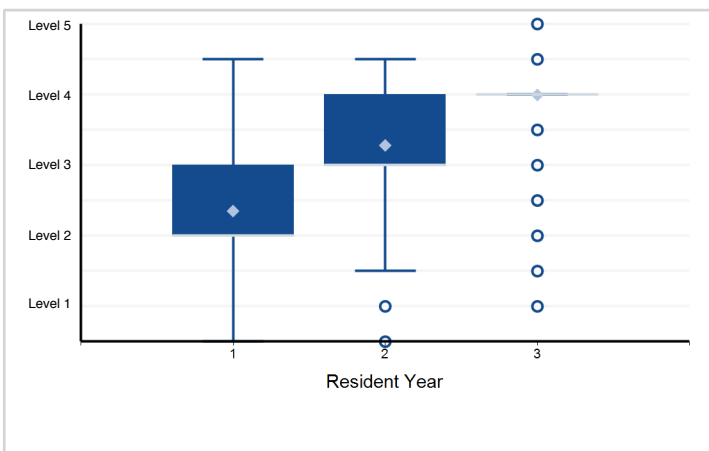
10. Patient Care - 10. Airway Management (PC10) Performs airway management on all appropriate patients (including those who ...



11. Patient Care - 11. Anesthesia and Acute Pain Management (PC11) Provides safe acute pain management, ...



12. Patient Care - 12. Other Diagnostic and Therapeutic Procedures: Goal-directed Focused Ultrasound (Diagnostic/Procedural) ...

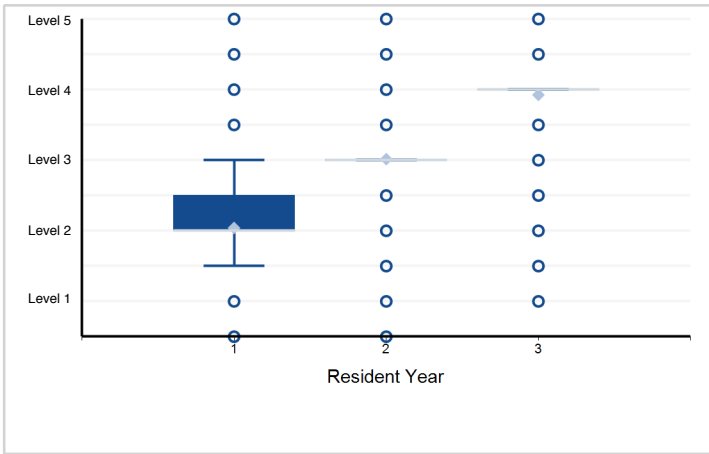


Note: Please reference milestone narrative for full text.

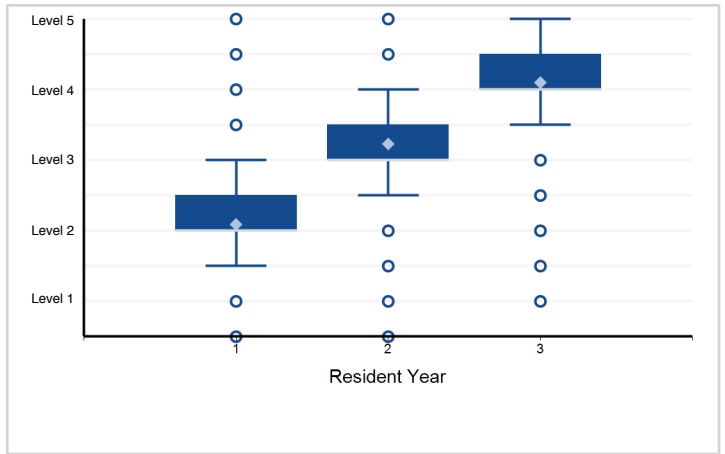
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

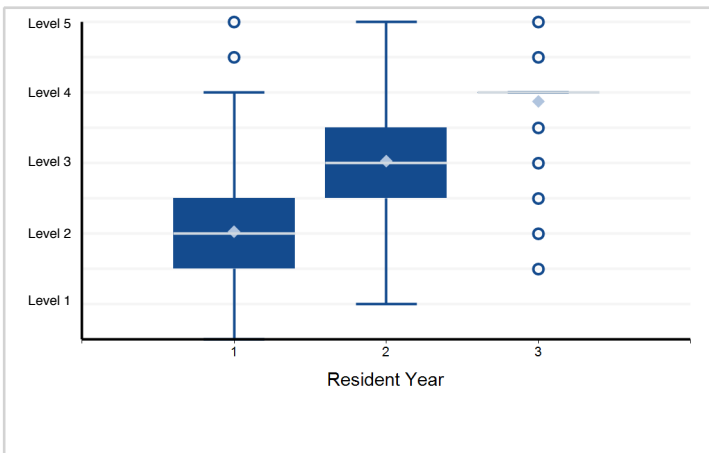
13. Patient Care - 13. Other Diagnostic and Therapeutic Procedures: Wound Management (PC13) Assesses and ...



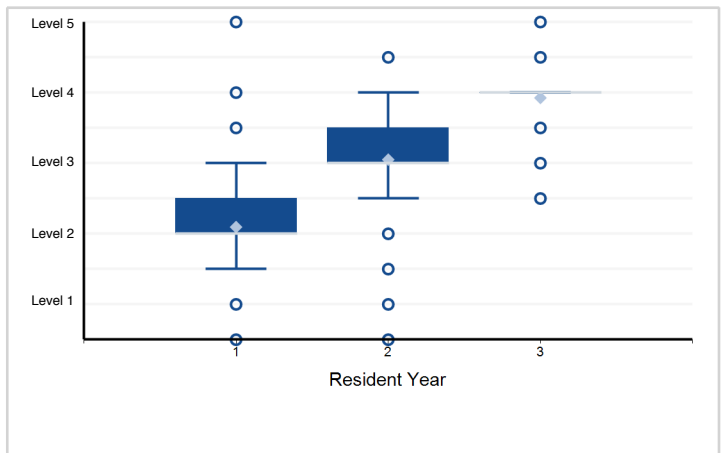
14. Patient Care - 14. Other Diagnostic and Therapeutic Procedures: Vascular Access (PC14) Successfully ...



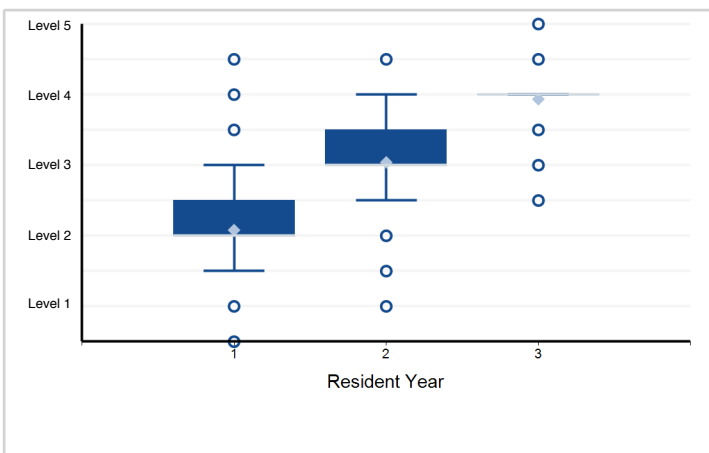
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



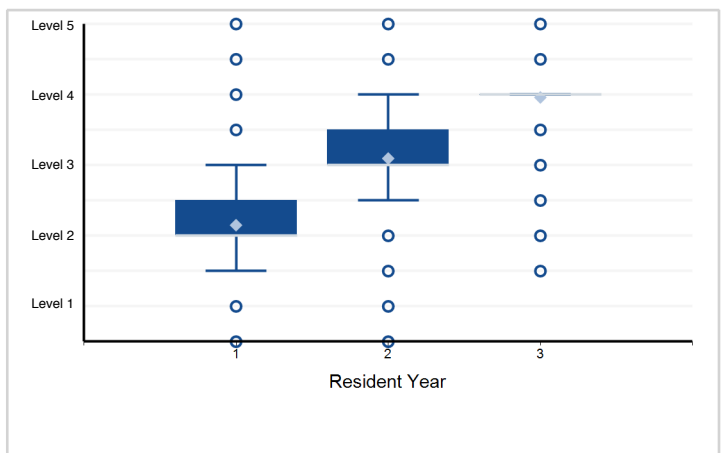
16. Systems-Based Practice - 16. Patient Safety (SBP1) Participates in performance improvement to optimize patient safety.



17. Systems-Based Practice - 17. Systems-based Management (SBP2) Participates in strategies to improve healthcare ...



18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.

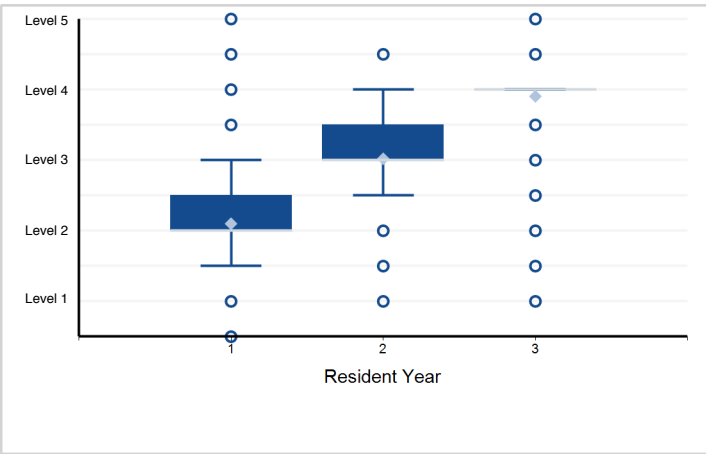


Note: Please reference milestone narrative for full text.

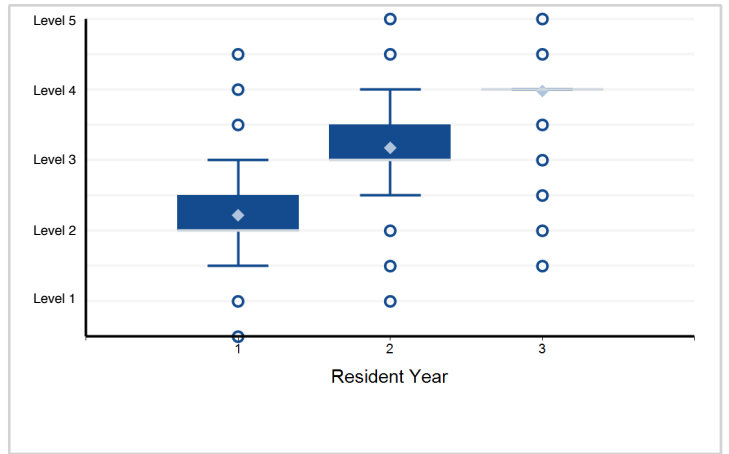
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

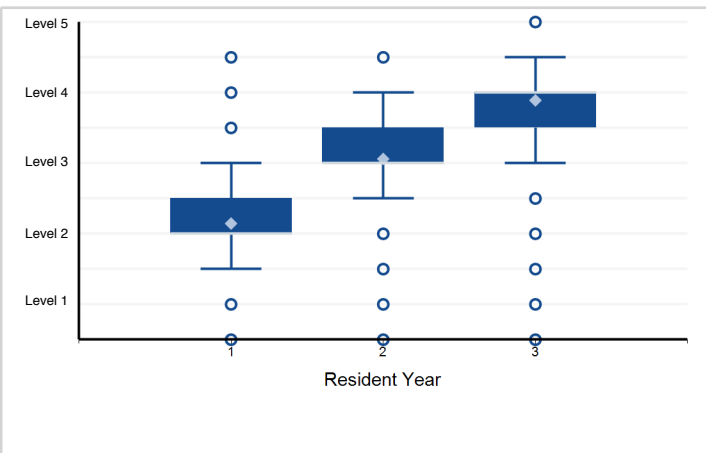
19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBLI) Participates in performance ...



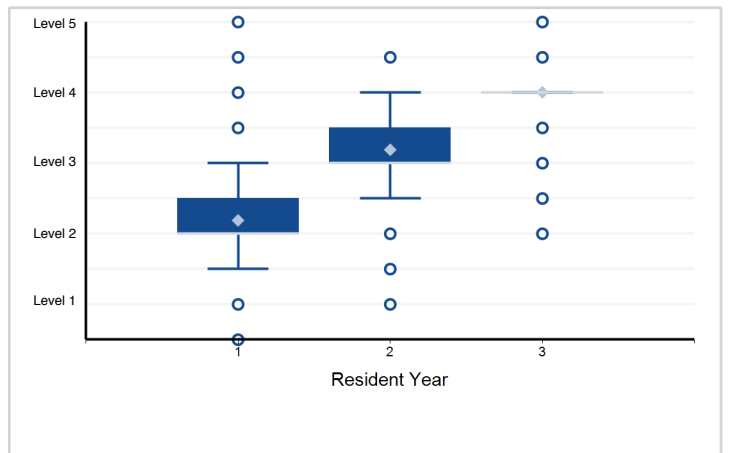
20. Professionalism - 20. Professional values (PROF1) Demonstrates compassion, integrity, and respect for others as well as ...



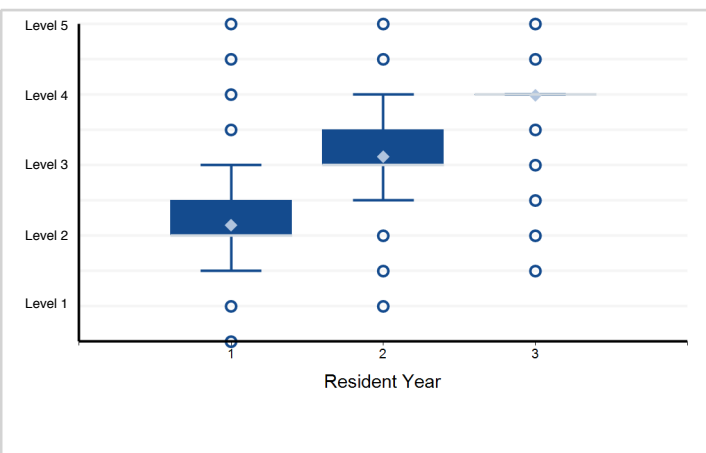
21. Professionalism - 21. Accountability (PROF2) Demonstrates accountability to patients, society, profession and self.



22. Interpersonal and Communication Skills - 22. Patient Centered Communication (ICS1) Demonstrates interpersonal ...



23. Interpersonal and Communication Skills - 23. Team Management (ICS2) Leads patient-centered care teams, ...



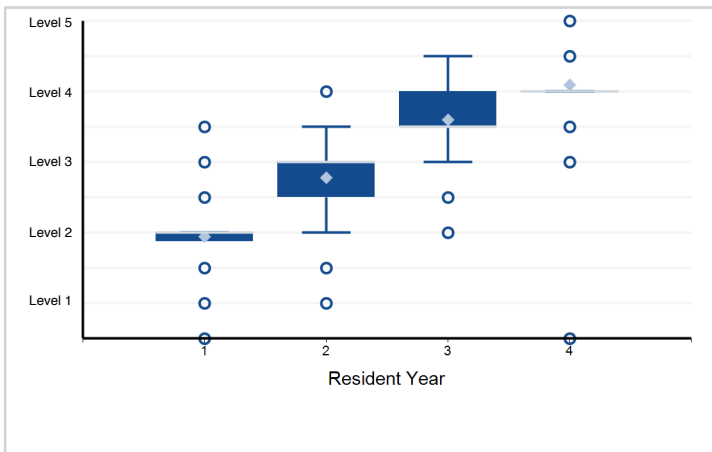
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

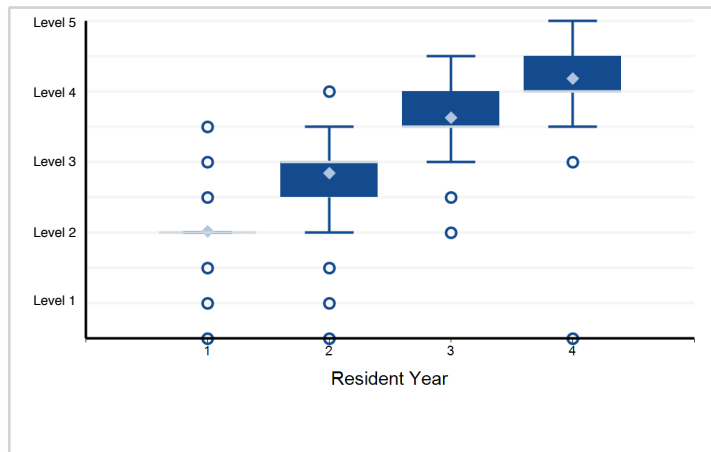
Specialty: **Emergency medicine (4-Year Program)**

Resident Year	1	2	3	4	Total Residents
# of Residents	676	660	608	591	2,535

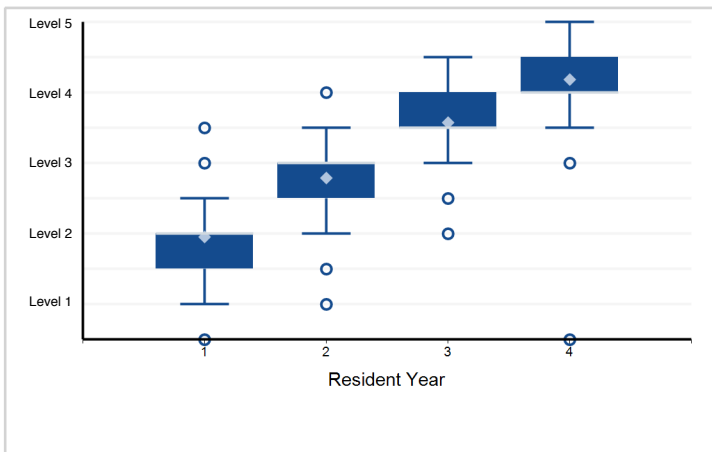
1. Patient Care - 1. Emergency Stabilization (PC1) Prioritizes critical initial stabilization action and ...



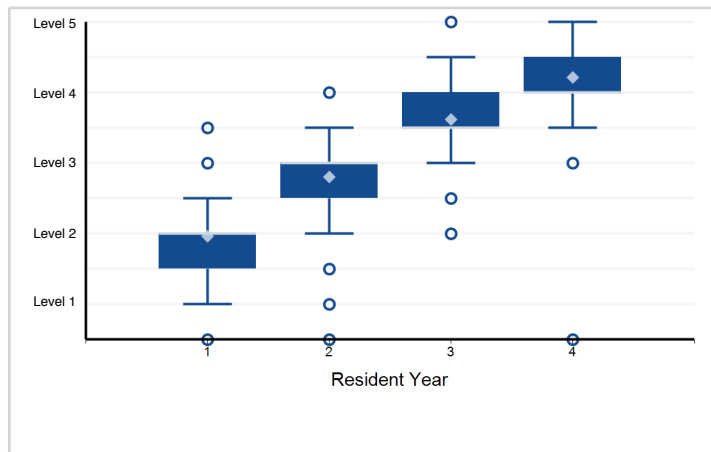
2. Patient Care - 2. Performance of Focused History and Physical Exam (PC2) Abstracts current findings ...



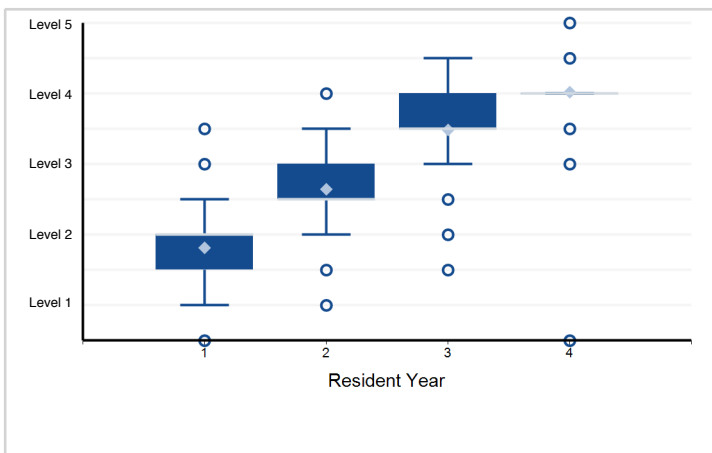
3. Patient Care - 3. Diagnostic Studies (PC3) Applies the results of diagnostic testing based on the probability ...



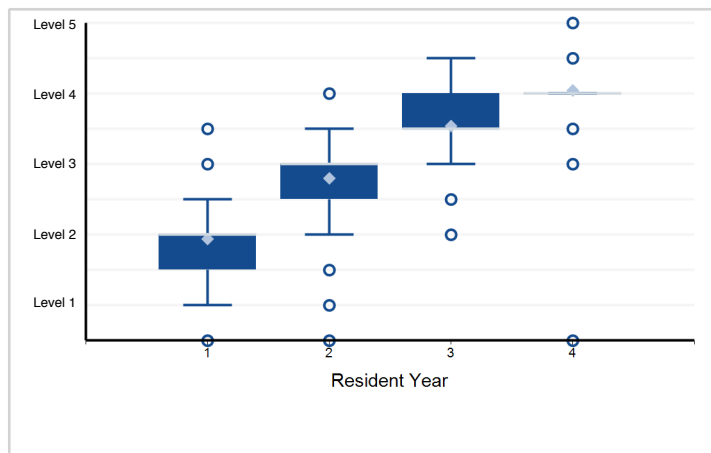
4. Patient Care - 4. Diagnosis (PC4) Based on all of the available data, narrows and prioritizes the list ...



5. Patient Care - 5. Pharmacotherapy (PC5) Selects and prescribes, appropriate pharmaceutical agents based ...



6. Patient Care - 6. Observation and Reassessment (PC6) Re-evaluates patients undergoing ED observation ...

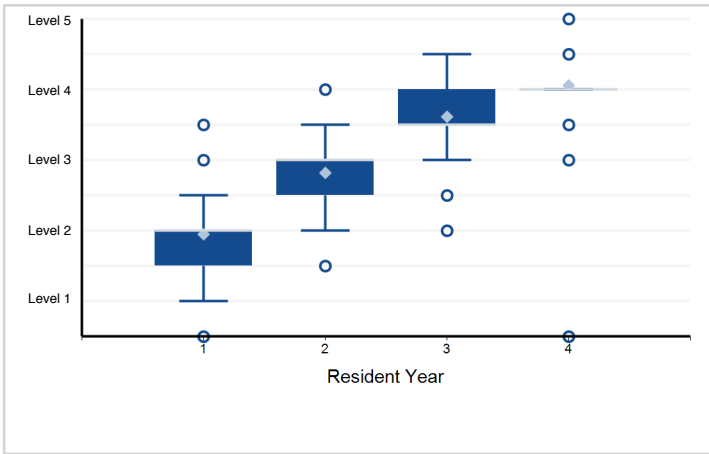


Note: Please reference milestone narrative for full text.

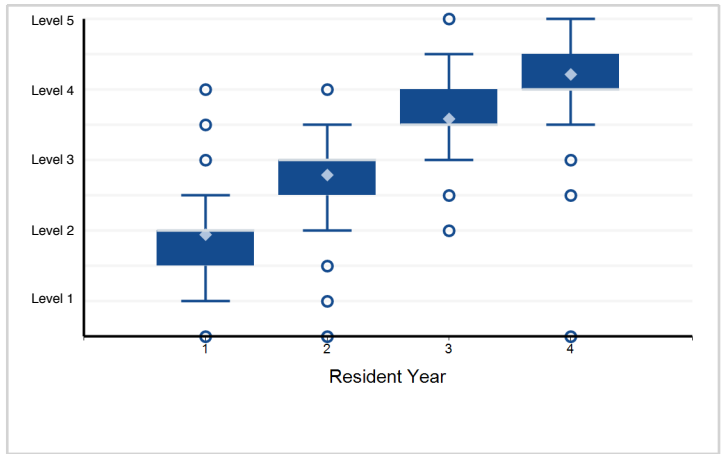
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

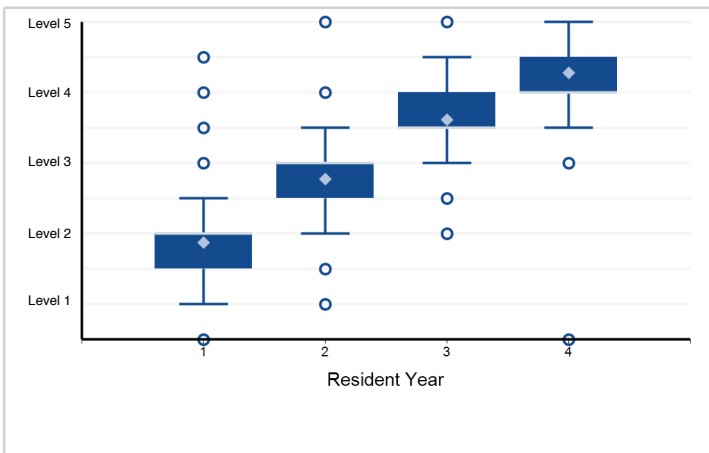
7. Patient Care - 7. Disposition (PC7) Establishes and implements a comprehensive disposition plan that ...



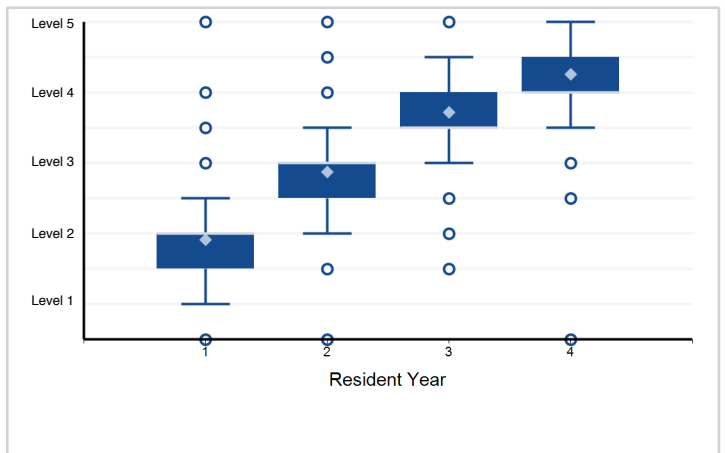
8. Patient Care - 8. Multi-tasking (Task-switching) (PC8) Employs task switching in an efficient and timely ...



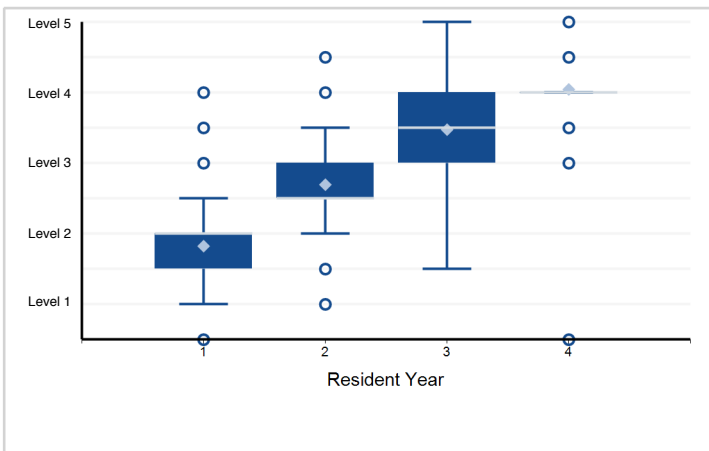
9. Patient Care - 9. General Approach to Procedures (PC9) Performs the indicated procedure on all appropriate ...



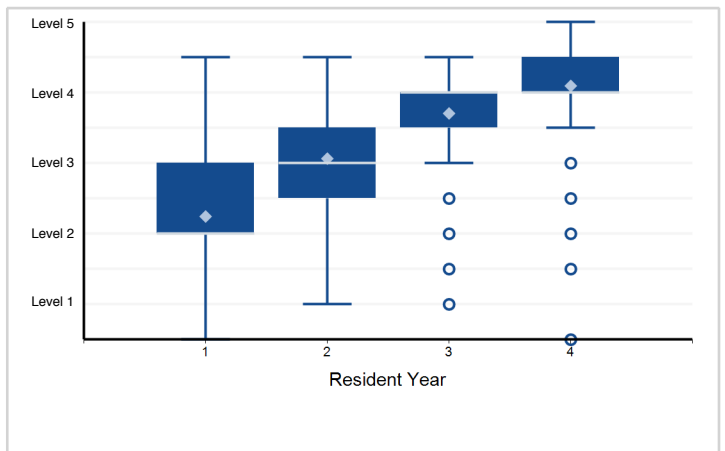
10. Patient Care - 10. Airway Management (PC10) Performs airway management on all appropriate patients (including those who ...



11. Patient Care - 11. Anesthesia and Acute Pain Management (PC11) Provides safe acute pain management, ...



12. Patient Care - 12. Other Diagnostic and Therapeutic Procedures: Goal-directed Focused Ultrasound (Diagnostic/Procedural) ...

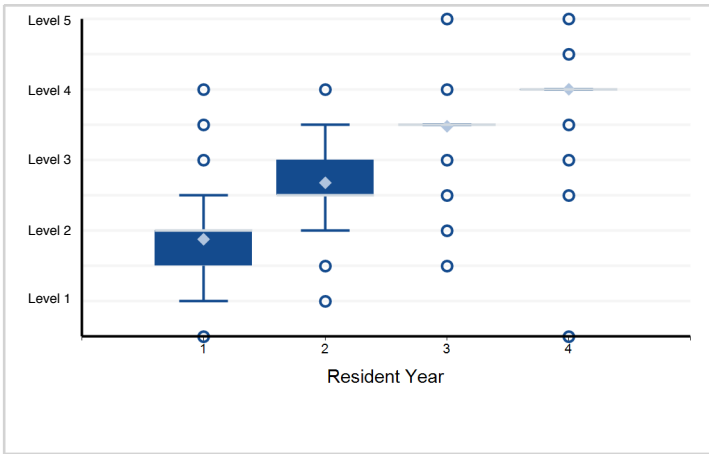


Note: Please reference milestone narrative for full text.

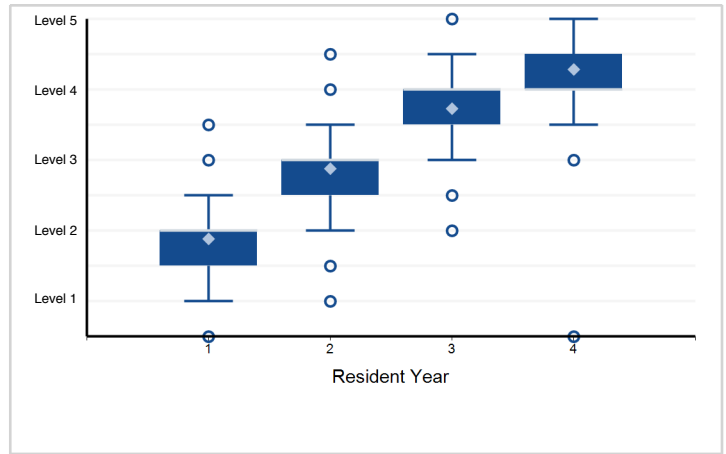
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

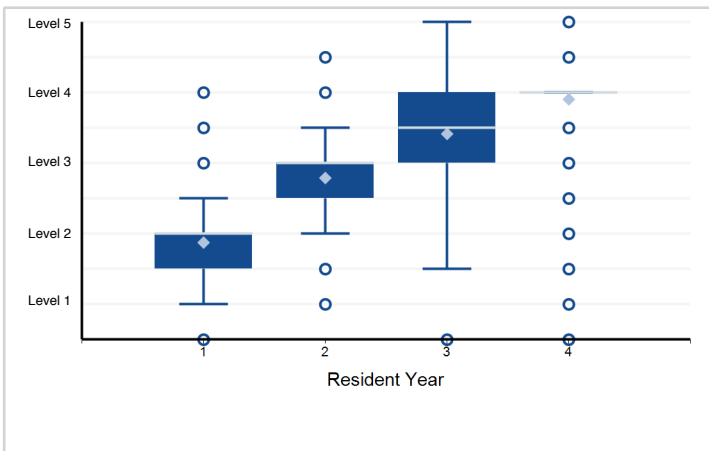
13. Patient Care - 13. Other Diagnostic and Therapeutic Procedures: Wound Management (PC13) Assesses and ...



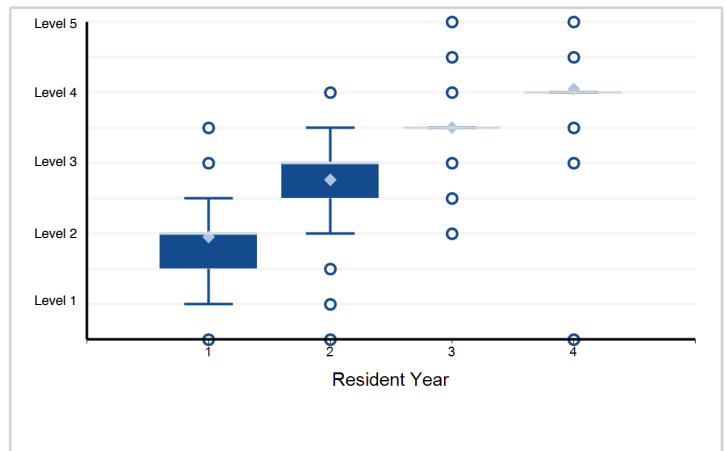
14. Patient Care - 14. Other Diagnostic and Therapeutic Procedures: Vascular Access (PC14) Successfully ...



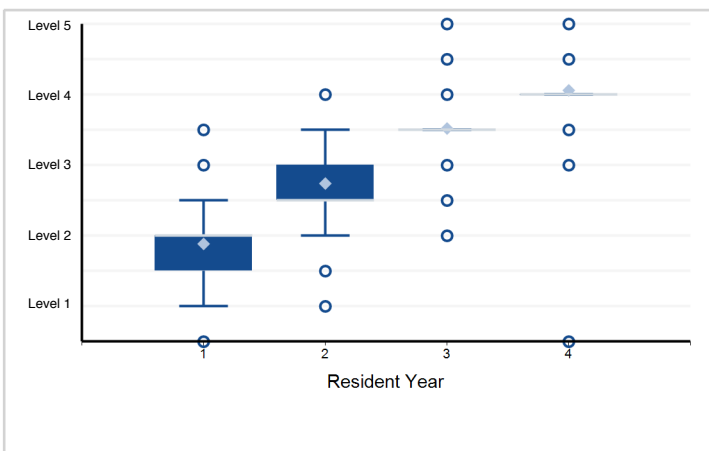
15. Medical Knowledge - 15. Medical Knowledge (MK) Demonstrates appropriate medical knowledge in the care ...



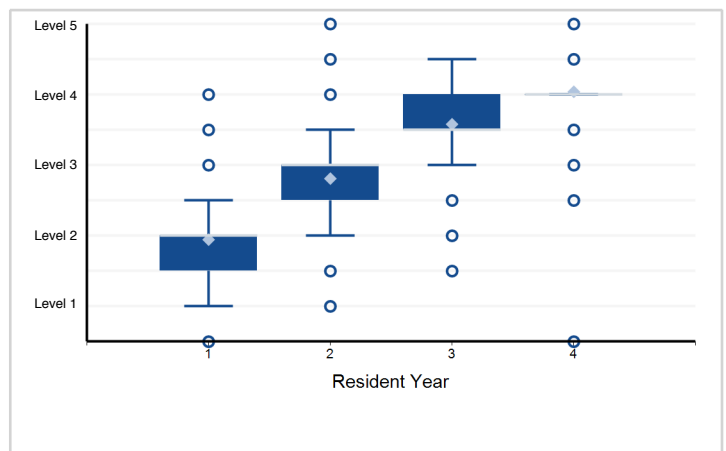
16. Systems-Based Practice - 16. Patient Safety (SBP1) Participates in performance improvement to optimize patient safety.



17. Systems-Based Practice - 17. Systems-based Management (SBP2) Participates in strategies to improve healthcare ...



18. Systems-Based Practice - 18. Technology (SBP3) Uses technology to accomplish and document safe healthcare delivery.

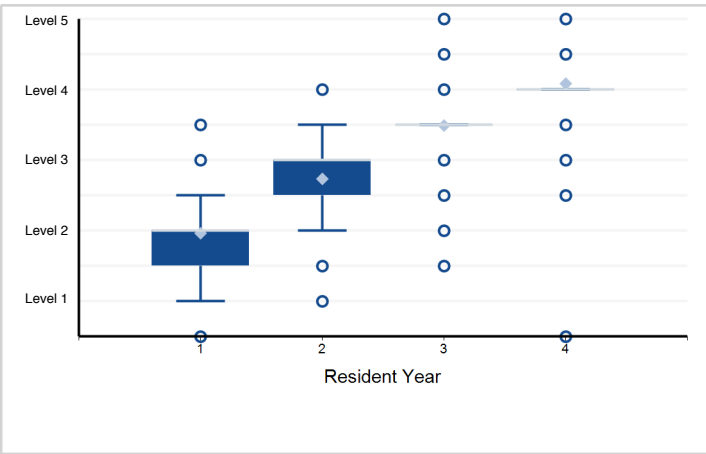


Note: Please reference milestone narrative for full text.

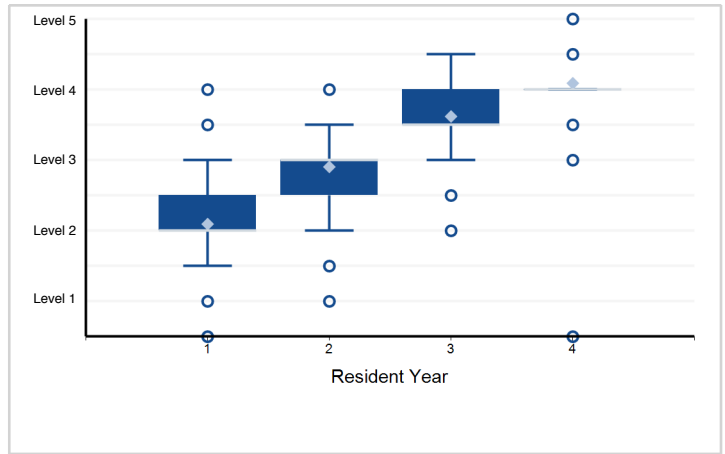
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

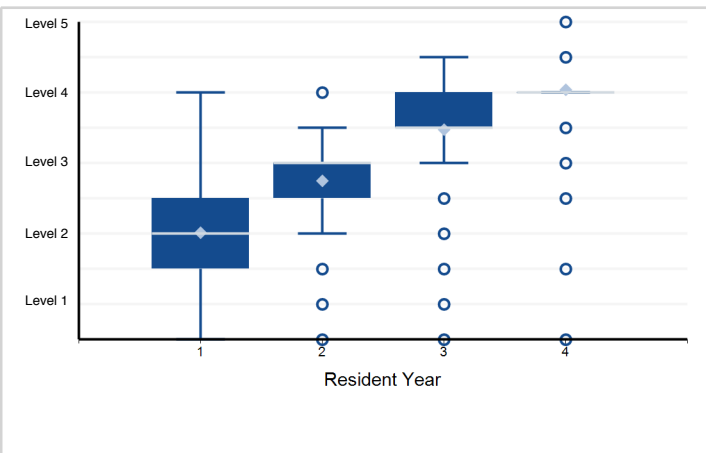
19. Practice-Based Learning and Improvement - 19. Practice-based Performance Improvement (PBLI) Participates in performance ...



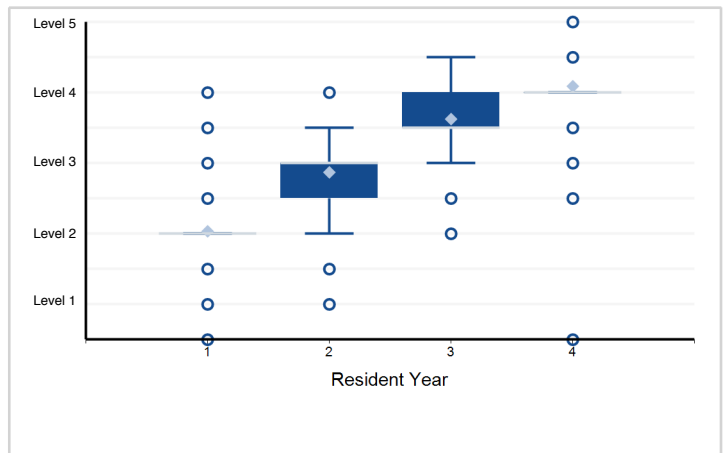
20. Professionalism - 20. Professional values (PROF1) Demonstrates compassion, integrity, and respect for others as well as ...



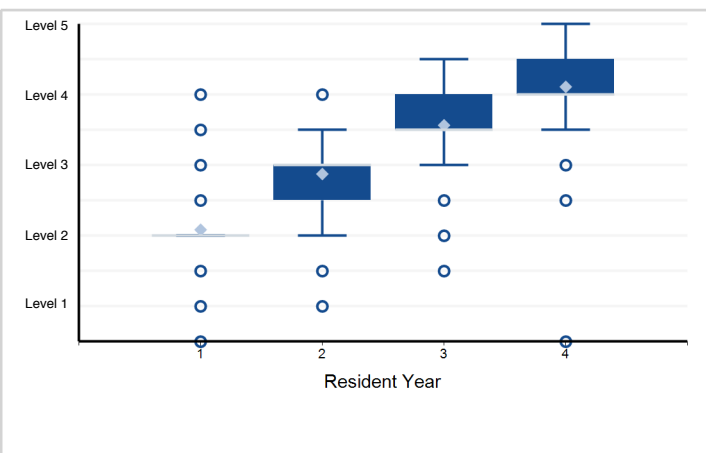
21. Professionalism - 21. Accountability (PROF2) Demonstrates accountability to patients, society, profession and self.



22. Interpersonal and Communication Skills - 22. Patient Centered Communication (ICS1) Demonstrates interpersonal ...



23. Interpersonal and Communication Skills - 23. Team Management (ICS2) Leads patient-centered care teams, ...



Note: Please reference milestone narrative for full text.

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				14.3	20.4
	≤ Level 3.0			14.5	17.2	43.3
	≤ Level 2.5		14.3	19.2	38.3	53.9
	≤ Level 2.0	14.3	17.0	30.7	38.6	
	≤ Level 1.5	15.6	27.7	27.2	30.6	
	≤ Level 1.0	23.7	34.8	25.1		
PC02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				16.1	22.0
	≤ Level 3.0			16.2	19.9	51.4
	≤ Level 2.5		16.1	22.2	40.4	73.4
	≤ Level 2.0	15.4	20.1	32.2	46.6	59.5
	≤ Level 1.5	18.5	32.8	36.6	34.2	
	≤ Level 1.0	24.8	50.7			
PC03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			16.3	16.9	22.2
	≤ Level 3.0			16.9	20.5	47.0
	≤ Level 2.5		16.8	22.6	38.6	67.0
	≤ Level 2.0	16.2	20.1	29.8	48.1	38.7
	≤ Level 1.5	17.3	24.8	29.8	34.2	
	≤ Level 1.0	25.7	27.3	35.7		
PC04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			16.3	16.8	22.6
	≤ Level 3.0			17.0	20.6	50.8
	≤ Level 2.5	16.3	17.0	22.0	42.4	73.3
	≤ Level 2.0	16.3	20.1	33.1	50.2	78.7
	≤ Level 1.5	18.2	31.7	26.3	82.8	
	≤ Level 1.0	25.3	37.5	45.5		

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				20.2	24.4
	≤ Level 3.0			19.9	22.9	41.1
	≤ Level 2.5	19.7	19.6	23.9	36.4	62.2
	≤ Level 2.0	20.0	21.7	34.2	46.8	53.2
	≤ Level 1.5	21.0	31.4	39.2	34.1	
	≤ Level 1.0	30.0	32.5	44.8	69.7	
PC06						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				20.1	24.1
	≤ Level 3.0			20.4	22.9	50.1
	≤ Level 2.5	19.6	19.8	23.5	42.5	54.5
	≤ Level 2.0	19.7	23.3	32.0	38.8	
	≤ Level 1.5	21.9	33.6	32.5	58.0	
	≤ Level 1.0	28.0	50.0	55.9		
PC07						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			14.7	15.3	20.8
	≤ Level 3.0	14.3	14.3	15.2	18.0	42.8
	≤ Level 2.5	14.3	14.9	20.3	39.0	42.4
	≤ Level 2.0	14.7	17.5	31.9	33.1	
	≤ Level 1.5	16.4	29.9	21.0		
	≤ Level 1.0	24.5	42.2	42.1		
PC08						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			16.0	16.8	24.0
	≤ Level 3.0		15.9	16.7	20.9	49.8
	≤ Level 2.5		17.2	23.3	47.1	72.5
	≤ Level 2.0	16.1	20.1	36.8	49.4	
	≤ Level 1.5	19.1	35.7	34.8	29.5	
	≤ Level 1.0	29.4	43.5	23.7		

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC09						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5	15.9		16.6	17.5	24.0
	≤ Level 3.0	15.8		17.2	20.2	44.3
	≤ Level 2.5	15.9	16.7	21.1	34.9	55.5
	≤ Level 2.0	16.1	18.8	27.8	29.7	52.4
	≤ Level 1.5	17.6	25.3	14.6	7.0	
	≤ Level 1.0	23.0	20.8	15.6		
PC10						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			14.5	15.3	22.9
	≤ Level 3.0			15.2	18.7	48.3
	≤ Level 2.5	13.8	14.4	19.6	34.8	65.9
	≤ Level 2.0	14.1	16.4	27.4	32.2	
	≤ Level 1.5	15.3	24.7	31.6	46.9	
	≤ Level 1.0	21.7	17.2			
PC11						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				17.9	21.7
	≤ Level 3.0		17.2	17.7	20.3	41.3
	≤ Level 2.5	17.4	17.8	20.6	38.2	45.0
	≤ Level 2.0	17.7	19.1	27.4	38.2	42.9
	≤ Level 1.5	17.8	21.4	29.8	28.1	48.1
	≤ Level 1.0	23.3	19.3	18.9		
PC12						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			19.2	22.3	31.5
	≤ Level 3.0		17.7	20.4	25.2	46.7
	≤ Level 2.5	17.3	19.4	26.0	42.6	53.3
	≤ Level 2.0	17.4	22.2	30.2	42.9	56.5
	≤ Level 1.5	19.1	31.2	35.1	78.1	
	≤ Level 1.0	22.4	32.2	38.2		

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC13						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					20.5
	≤ Level 3.5			20.4		25.7
	≤ Level 3.0			21.1	24.6	46.1
	≤ Level 2.5	20.3	21.0	24.2	38.8	47.8
	≤ Level 2.0	20.6	22.5	30.8	36.4	46.3
	≤ Level 1.5	20.9	27.9	32.6	46.9	58.4
	≤ Level 1.0	24.1	33.5	27.6	30.3	
PC14						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0		12.2			12.9
	≤ Level 3.5		12.3	13.5	15.7	21.4
	≤ Level 3.0		12.6	14.5	18.7	38.4
	≤ Level 2.5	12.5	12.9	17.7	32.4	40.3
	≤ Level 2.0	12.8	15.5	24.8	36.1	48.6
	≤ Level 1.5	14.0	21.9	29.4	39.8	57.9
	≤ Level 1.0	19.3	29.8	36.2	25.1	57.5
MK01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					24.5
	≤ Level 3.5			24.4	26.9	31.4
	≤ Level 3.0			25.8	31.6	45.9
	≤ Level 2.5		24.9	29.3	45.3	54.4
	≤ Level 2.0	24.1	28.5	37.9	44.4	54.9
	≤ Level 1.5	25.4	40.5	42.4	54.9	60.1
	≤ Level 1.0	29.0	44.7	37.6		
SBP01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			22.5		28.6
	≤ Level 3.0	22.3		23.1	25.2	46.8
	≤ Level 2.5	22.4	22.9	27.7	41.4	56.2
	≤ Level 2.0	23.0	24.8	33.5	40.3	55.0
	≤ Level 1.5	23.0	37.1	39.5	32.2	
	≤ Level 1.0	29.2	53.9	23.6	18.9	

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
SBP02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				23.1	28.5
	≤ Level 3.0	22.4	22.7	23.6	25.4	52.3
	≤ Level 2.5	22.6	23.3	27.3	47.0	61.9
	≤ Level 2.0	22.8	24.4	39.3	58.9	45.0
	≤ Level 1.5	22.4	34.2	35.7		
	≤ Level 1.0	31.5	63.0	63.4		
SBP03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			17.6	18.8	23.9
	≤ Level 3.0			18.3	21.4	47.0
	≤ Level 2.5	17.7	17.4	22.3	35.6	55.0
	≤ Level 2.0	17.8	18.5	32.1	34.6	45.5
	≤ Level 1.5	19.4	31.0	35.1	38.4	
	≤ Level 1.0	22.7	44.2		49.7	
PBLI01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			25.3		31.0
	≤ Level 3.0	24.9	24.9	26.0	29.1	47.1
	≤ Level 2.5	25.2	25.9	29.4	42.2	57.5
	≤ Level 2.0	25.2	27.2	35.2	43.0	60.9
	≤ Level 1.5	26.3	33.7	32.3	39.8	46.0
	≤ Level 1.0	33.1	40.7	21.3	25.1	

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PROF01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0	16.0		16.3	16.5	16.6
	≤ Level 3.5	16.2	16.4	16.7	17.3	24.0
	≤ Level 3.0	16.4	16.7	17.9	21.0	44.9
	≤ Level 2.5	17.0	16.9	23.5	42.1	64.3
	≤ Level 2.0	17.1	20.5	36.8	45.6	58.1
	≤ Level 1.5	19.5	36.3	40.6	40.6	
	≤ Level 1.0	32.3	40.1	27.6	25.3	
PROF02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0			25.1	25.4	
	≤ Level 3.5		24.8	25.3	26.1	32.8
	≤ Level 3.0		25.2	26.9	30.6	52.2
	≤ Level 2.5	25.6	25.8	32.1	49.8	67.8
	≤ Level 2.0	25.9	28.5	38.3	48.1	63.9
	≤ Level 1.5	28.0	38.0	34.4	40.2	47.9
	≤ Level 1.0	37.2	47.8	38.2	32.5	46.6
ICS01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0				14.2	14.4
	≤ Level 3.5		14.3	15.2	15.7	21.5
	≤ Level 3.0		14.4	15.8	19.5	43.6
	≤ Level 2.5	14.4	14.7	21.3	42.2	63.1
	≤ Level 2.0	14.8	17.8	35.1	48.5	56.9
	≤ Level 1.5	15.8	33.7	44.1	40.9	63.1
	≤ Level 1.0	28.4	33.6	55.9		

PPV Table 16a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (3-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5	17.1	17.3	17.5	18.1	25.4
	≤ Level 3.0	17.2	17.5	18.3	22.5	53.0
	≤ Level 2.5	17.6	18.5	25.5	49.9	73.1
	≤ Level 2.0	18.0	22.4	39.1	56.2	73.2
	≤ Level 1.5	21.4	37.0	50.0	59.4	40.0
	≤ Level 1.0	31.0	57.8	89.2		

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						5.1	17.1
	≤ Level 3.0				4.5	6.3	7.1	42.2
	≤ Level 2.5			5.0	5.8	4.6		
	≤ Level 2.0		2.8	7.4	7.9			
	≤ Level 1.5	3.2	2.1	9.3				
	≤ Level 1.0	3.9						
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							6.3
	≤ Level 3.5					5.5	6.7	21.5
	≤ Level 3.0				5.9	7.4	13.1	71.5
	≤ Level 2.5		5.1	7.0	6.8	22.3	51.1	
	≤ Level 2.0	5.6	4.7	6.9	3.3	40.6		
	≤ Level 1.5	6.5	9.3	22.3	17.7			
	≤ Level 1.0	1.8	9.5					
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						6.5	19.5
	≤ Level 3.0			5.3	5.8	6.7	13.3	71.3
	≤ Level 2.5		5.3	6.3	7.7	22.6	33.1	
	≤ Level 2.0		5.2	8.1	9.8	31.7		
	≤ Level 1.5	5.4	10.1	43.2				
	≤ Level 1.0	3.3	17.9					
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						5.6	18.0
	≤ Level 3.0			4.3		6.3	8.0	75.8
	≤ Level 2.5		4.1	5.4	7.8	17.8	30.7	
	≤ Level 2.0		4.0	6.9	7.5	50.5		
	≤ Level 1.5	4.1	7.4	23.5				
	≤ Level 1.0	4.5						

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						8.1	20.0
	≤ Level 3.0				7.4	9.8	13.7	63.4
	≤ Level 2.5		7.5	8.3	9.4	11.0	11.9	
	≤ Level 2.0		7.5	8.6	10.5	28.7	10.4	
	≤ Level 1.5	7.4	8.0	12.0	10.9	19.3		
	≤ Level 1.0	8.2	21.1					
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				6.1	6.4	7.5	16.0
	≤ Level 3.0			6.3	6.3	7.8	11.5	51.0
	≤ Level 2.5		6.3	6.7	8.6	14.2	14.5	
	≤ Level 2.0		5.3	6.3	14.5	16.5		
	≤ Level 1.5	6.6	7.7	23.0	38.4			
	≤ Level 1.0	4.1	6.8					
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.6	6.1	17.5
	≤ Level 3.0			4.8	5.2	7.0	12.7	51.1
	≤ Level 2.5		4.8	6.0	7.4	11.8	31.4	
	≤ Level 2.0		4.4	5.4	14.8	18.4		
	≤ Level 1.5	5.1	3.1	11.7	44.8			
	≤ Level 1.0	4.2	9.2					
PC08								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			6.0	6.1	7.3	8.6	17.4
	≤ Level 3.0			6.1	6.6	8.7	16.5	78.2
	≤ Level 2.5		6.5	8.0	10.1	17.6	28.9	
	≤ Level 2.0		6.5	11.4	18.5	39.3	41.4	
	≤ Level 1.5	7.3	9.4	23.9				
	≤ Level 1.0	9.2	22.0	41.4				

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC09								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						6.8	7.8
	≤ Level 3.5			6.5			9.2	14.1
	≤ Level 3.0			6.7	6.8	9.0	14.5	23.4
	≤ Level 2.5		6.6	7.0	9.6	15.4	16.4	64.5
	≤ Level 2.0	6.6	5.9	7.3	14.4	38.2	36.3	
	≤ Level 1.5	6.2	7.2	29.3	36.4	48.7		
	≤ Level 1.0	7.6	19.9	11.1	25.4			
PC10								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.5	7.5	20.2
	≤ Level 3.0					6.8	18.4	53.9
	≤ Level 2.5		4.5		5.5	8.4	19.9	
	≤ Level 2.0		5.1	4.8	5.1	9.2		
	≤ Level 1.5	4.0	3.9	4.0				
	≤ Level 1.0	4.9	3.0					
PC11								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					7.2	8.7	19.1
	≤ Level 3.0					7.4	12.5	21.6
	≤ Level 2.5			7.1	8.1	12.7	30.5	33.1
	≤ Level 2.0	6.5	6.4	7.9	8.9	10.8	19.1	48.4
	≤ Level 1.5	6.3	5.2	12.4	8.8	13.8		
	≤ Level 1.0	5.1	10.3	10.3		21.4		
PC12								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5	7.2	6.8	8.7	8.3	13.0	14.2	31.3
	≤ Level 3.0	7.1	7.3	9.2	9.1	11.6	17.2	42.4
	≤ Level 2.5	7.4	7.7	8.5	10.5	32.5	16.2	46.8
	≤ Level 2.0	7.4	7.1	10.3	13.4	40.5	11.8	42.2
	≤ Level 1.5	7.5	7.7	18.2	13.8	30.1		
	≤ Level 1.0	8.9	9.1	30.0	48.7			

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC13								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						12.1	16.7
	≤ Level 3.0					14.0	17.2	37.8
	≤ Level 2.5			12.1	14.6	22.1	33.1	
	≤ Level 2.0	12.7	12.2	11.1	13.6	19.5		
	≤ Level 1.5	12.9	11.0	14.9		20.0		
	≤ Level 1.0	11.7	13.9					
PC14								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.4	7.2	16.5
	≤ Level 3.0				4.5	4.9	9.9	33.6
	≤ Level 2.5		4.1	4.1	4.3	13.3	12.2	35.1
	≤ Level 2.0	4.0	4.3	5.5	7.7	17.1	37.2	49.9
	≤ Level 1.5	3.8	2.7	11.4	18.9	37.1	54.4	
	≤ Level 1.0	4.3	6.2	19.1	54.4			
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					21.9	25.6	33.2
	≤ Level 3.0			20.1	21.9	25.9	37.6	40.7
	≤ Level 2.5		20.3	21.4	26.1	34.0	44.5	55.2
	≤ Level 2.0		21.5	25.6	37.9	44.1	62.8	64.7
	≤ Level 1.5	20.3	25.0	30.5	47.4	51.0	56.6	62.1
	≤ Level 1.0	18.8	28.8	42.7	69.0	54.5		

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						8.6	20.3
	≤ Level 3.0					8.0	15.0	43.9
	≤ Level 2.5		7.0	7.1	7.8	12.2	39.8	
	≤ Level 2.0	7.0	6.0	10.0	16.8	30.7	63.2	
	≤ Level 1.5	6.9	6.0	12.9	43.1	42.8		
	≤ Level 1.0	5.3						
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						8.7	18.2
	≤ Level 3.0					8.5	11.9	22.9
	≤ Level 2.5		7.1	7.6	7.5	8.8	20.2	43.7
	≤ Level 2.0		5.3	10.0	7.8	17.3		
	≤ Level 1.5	6.6	8.9	7.7	9.4			
	≤ Level 1.0	5.7	8.1					
SBP03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.2	5.4	13.1
	≤ Level 3.0			4.6	4.7	5.6	12.7	30.5
	≤ Level 2.5		3.8	4.2	5.6	10.3	32.9	
	≤ Level 2.0	4.4	4.0	5.2	8.7	29.6		
	≤ Level 1.5	4.0	6.3	12.9	26.1	63.9		
	≤ Level 1.0	1.7	8.4	52.2				
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						8.5	18.6
	≤ Level 3.0				7.1	10.6	12.3	40.5
	≤ Level 2.5		6.8	7.2	9.9	16.7	29.7	72.4
	≤ Level 2.0		7.0	10.8	15.3	15.4	12.8	52.3
	≤ Level 1.5	8.2	9.8	18.8	31.1	14.1	21.5	52.3
	≤ Level 1.0	10.2	21.2	30.7	48.6			

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.1	6.1	12.9
	≤ Level 3.0				5.5	6.0	13.0	43.1
	≤ Level 2.5			5.6	7.8	20.8	40.7	80.1
	≤ Level 2.0	5.1	4.2	8.2	15.3	51.5	46.8	50.4
	≤ Level 1.5	3.0	6.3	25.6	52.6			
	≤ Level 1.0	1.9	11.7					
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					15.7	18.6	32.5
	≤ Level 3.0			14.4	14.3	19.1	29.5	63.4
	≤ Level 2.5		13.8	16.2	18.7	33.9	46.1	70.4
	≤ Level 2.0	14.6	15.9	23.3	27.5	41.2	54.4	73.3
	≤ Level 1.5	15.2	17.1	43.2	48.6	69.7	56.4	
	≤ Level 1.0	14.6	13.9	41.7	55.6			
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							5.1
	≤ Level 3.5						6.2	13.6
	≤ Level 3.0					6.0	8.5	32.5
	≤ Level 2.5		5.1	6.5	6.1	6.3		
	≤ Level 2.0	4.9	4.6	7.1	5.0			
	≤ Level 1.5	4.9	2.8					
	≤ Level 1.0	4.3						

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medicine (4-Year Program)**

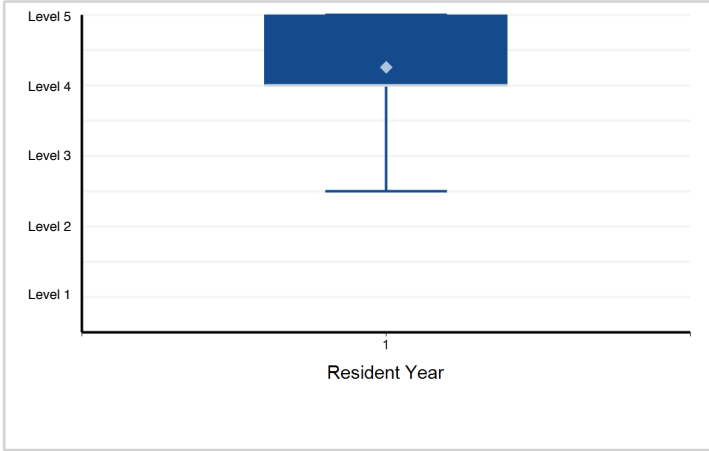
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					7.7	8.4	22.9
	≤ Level 3.0				8.1	10.2	15.9	61.8
	≤ Level 2.5		7.1	8.8	7.6	12.0		57.0
	≤ Level 2.0		7.2	11.1	16.2			
	≤ Level 1.5	7.4	6.9	12.8				
	≤ Level 1.0	6.7						

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

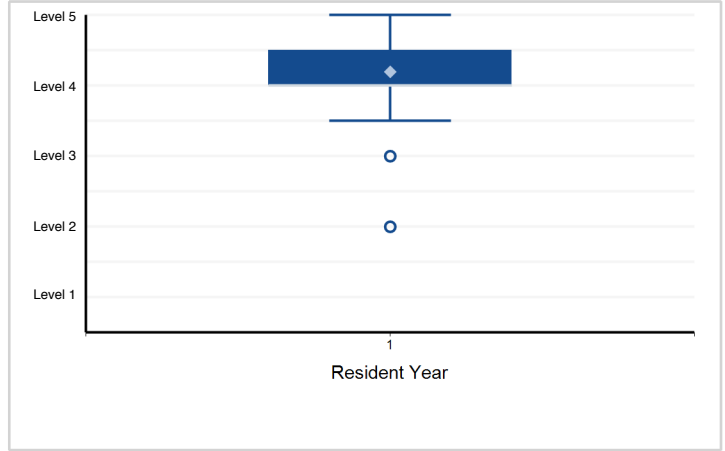
Specialty: **Emergency medical services**

Resident Year	1	Total Residents
# of Residents	67	67

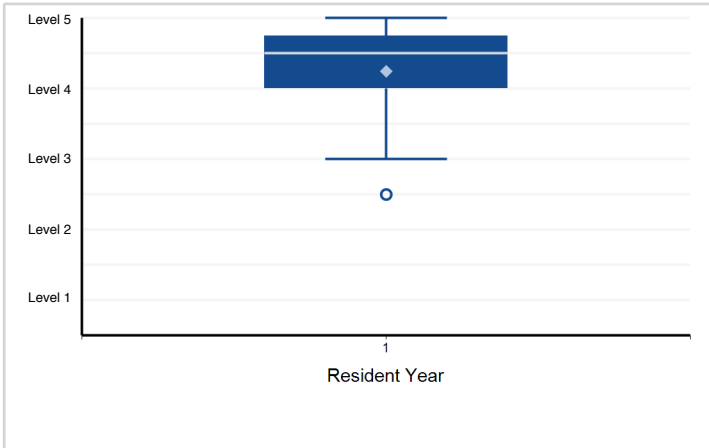
1. Patient Care - Procedures Performed in the Pre-hospital Environment



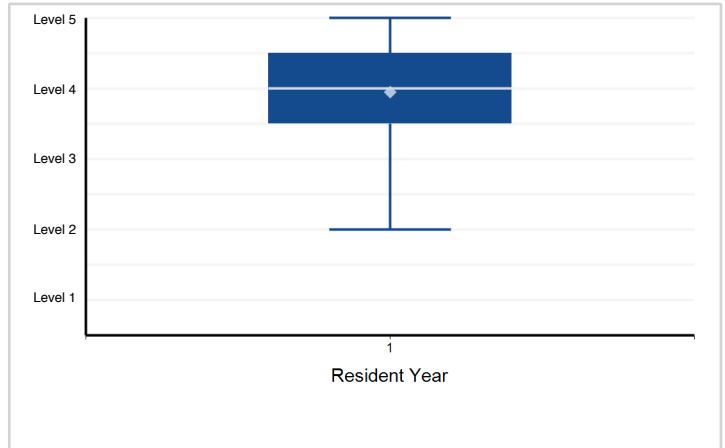
2. Patient Care - Pre-hospital Recognition and Stabilization of Time/Life-Critical Conditions – Patient Care



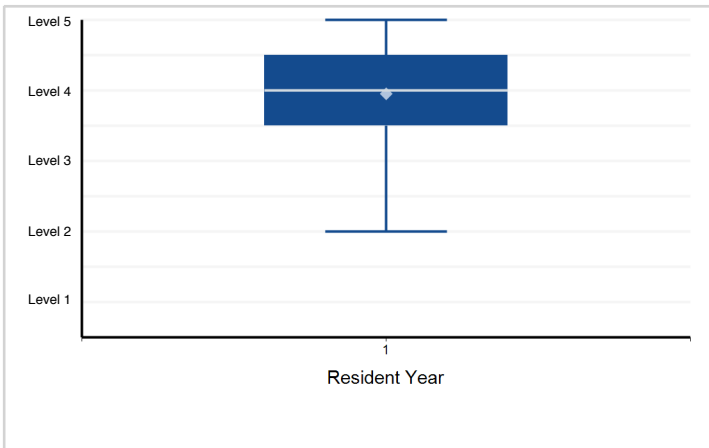
3. Patient Care - Recognition and Treatment of Pre-hospital Conditions – Patient Care



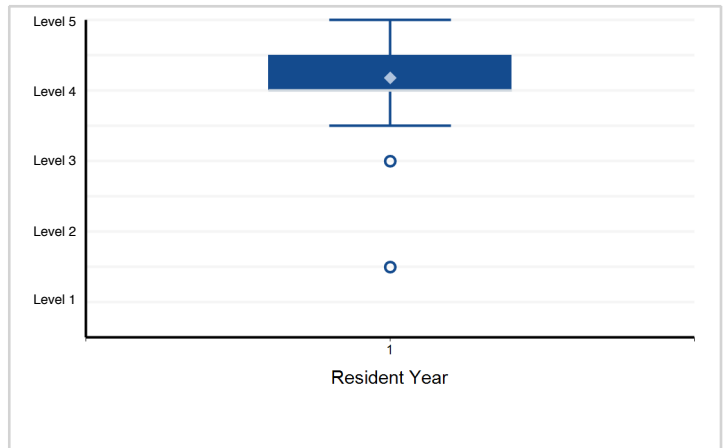
4. Patient Care - Mass Casualty and Disaster Management – Patient Care



5. Patient Care - General Special Operations in Emergency Medical Services (EMS) – Patient Care



6. Medical Knowledge - Medical Oversight – Medical Knowledge

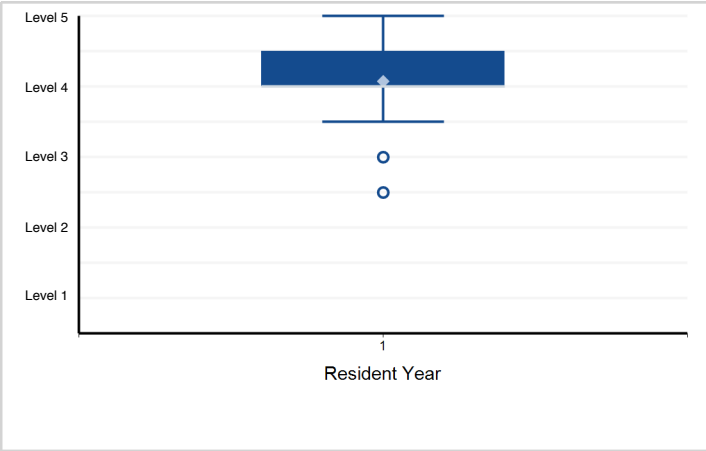


Note: Please reference milestone narrative for full text.

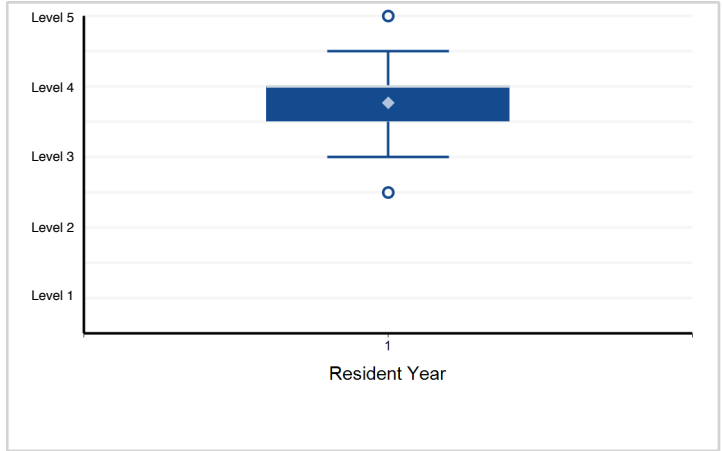
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medical services**

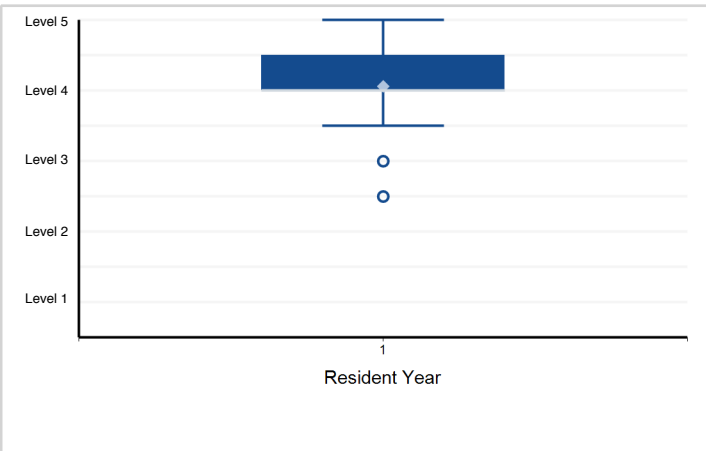
7. Systems-Based Practice - EMS Personnel (Supervision and Training) – Systems-Based Practice



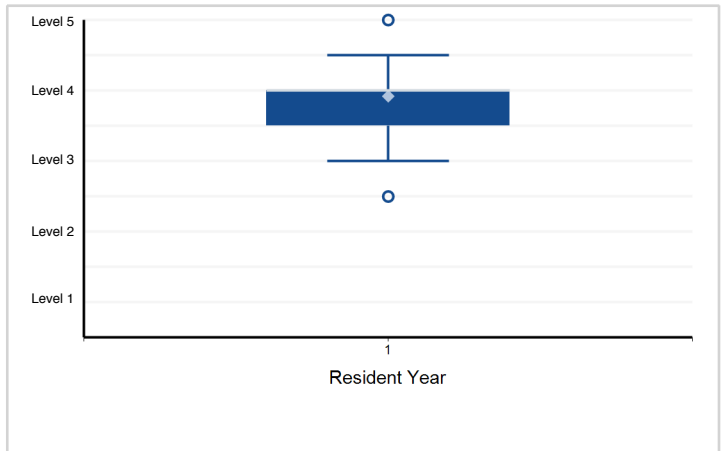
8. Systems-Based Practice - System Management – Systems-Based Practice



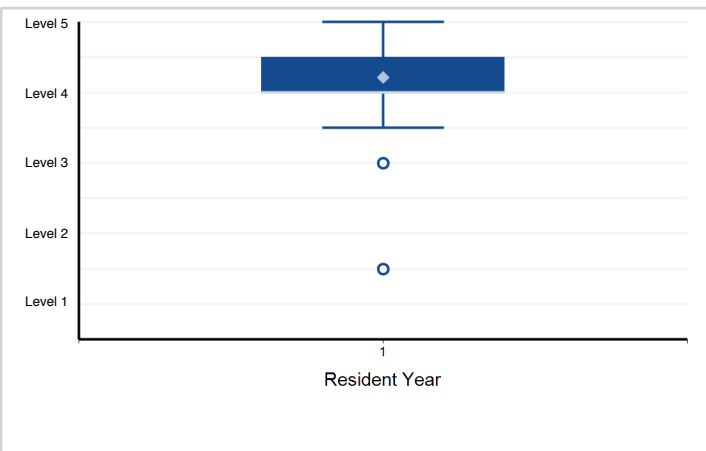
9. Practice-Based Learning and Improvement - Quality Management – Practice-Based Learning and Improvement



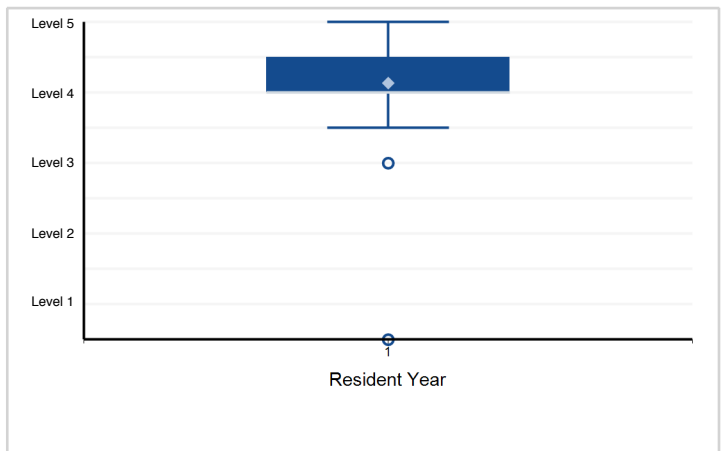
10. Practice-Based Learning and Improvement - Research – Practice-Based Learning and Improvement



11. Professionalism - Ethics and Professional Behavior – Professionalism



12. Professionalism - Accountability – Professionalism

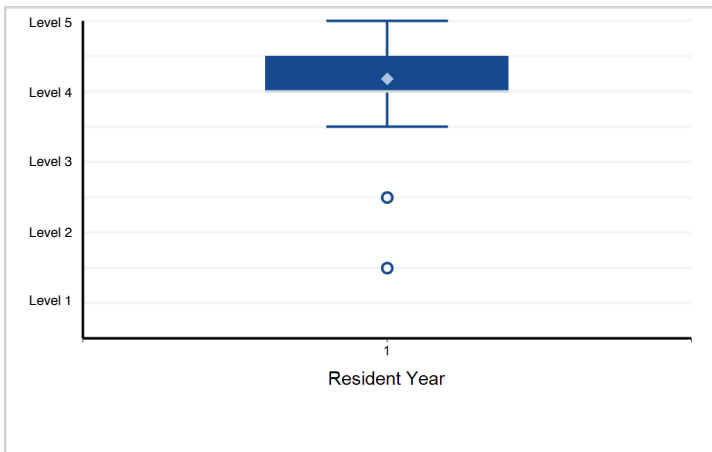


Note: Please reference milestone narrative for full text.

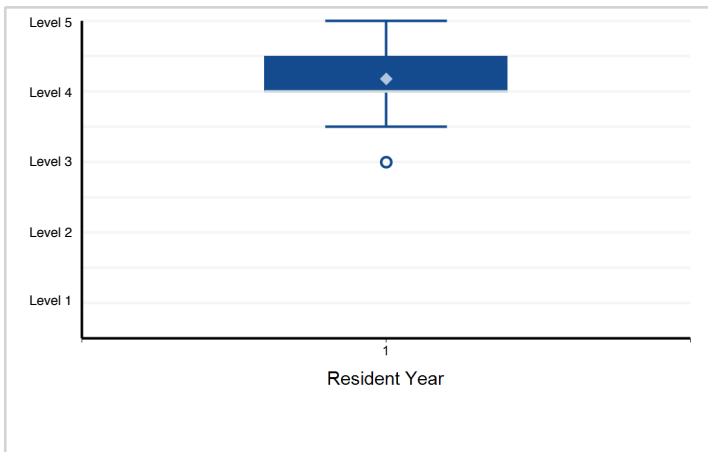
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Emergency medical services**

13. Interpersonal and Communication Skills - Team Communications and Management – Interpersonal and Communication Skills



14. Interpersonal and Communication Skills - Patient-centered Communications – Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

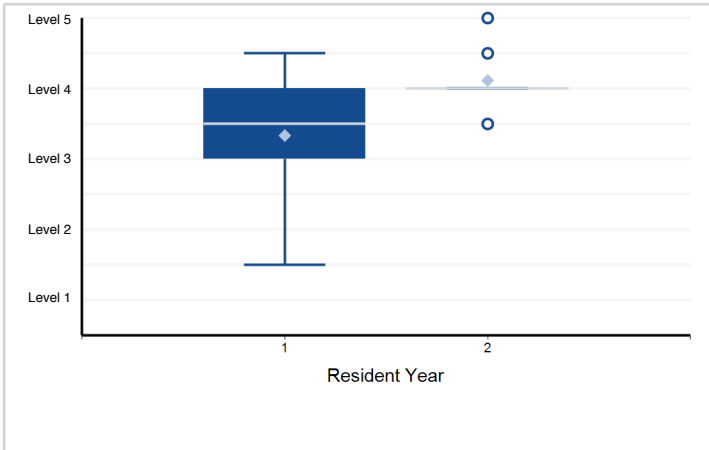
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical toxicology (Emergency medicine)**

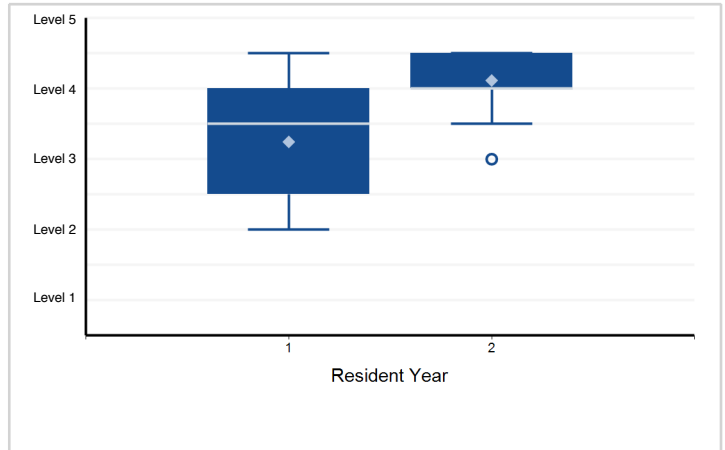
Resident Year	1	2	Total Residents*
# of Residents	41	31	72

*Note: There are 3 residents with an incomplete milestone evaluation that are excluded from the box plots below.

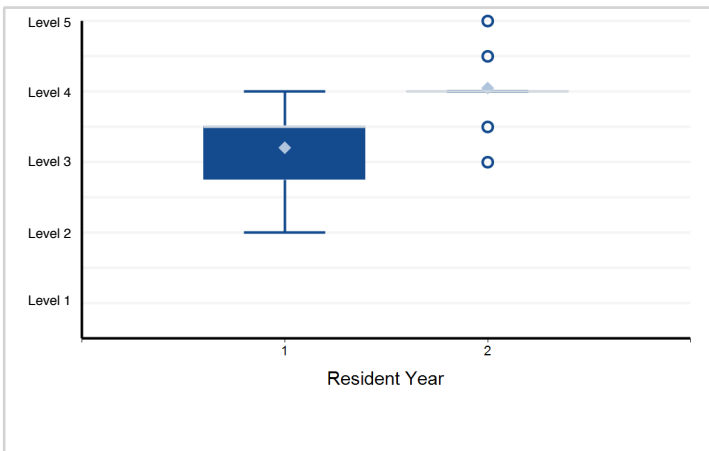
1. Patient Care - PC1: Exposure Assessment: History and Physical



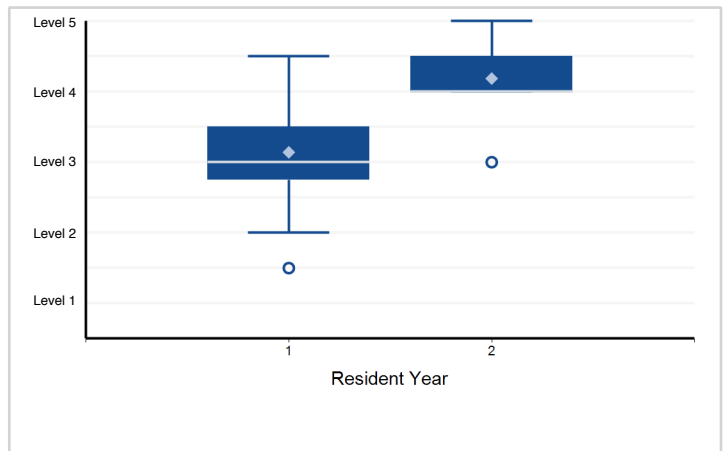
2. Patient Care - PC2: Clinical Reasoning: Ordering and Interpretation of Studies and Differential Diagnosis



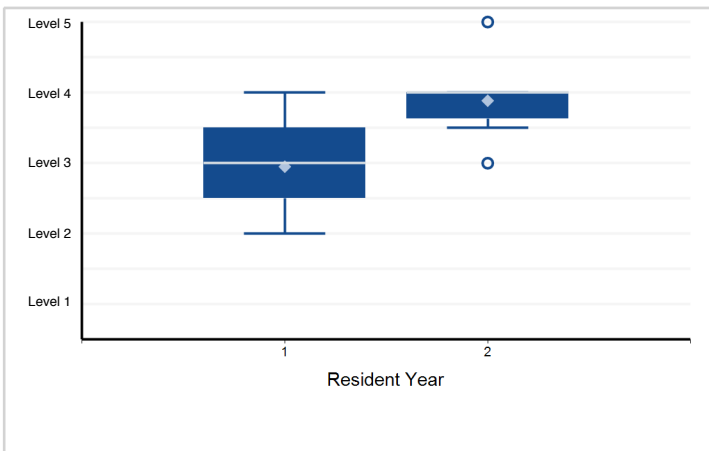
3. Patient Care - PC3: Management Plan and Treatment



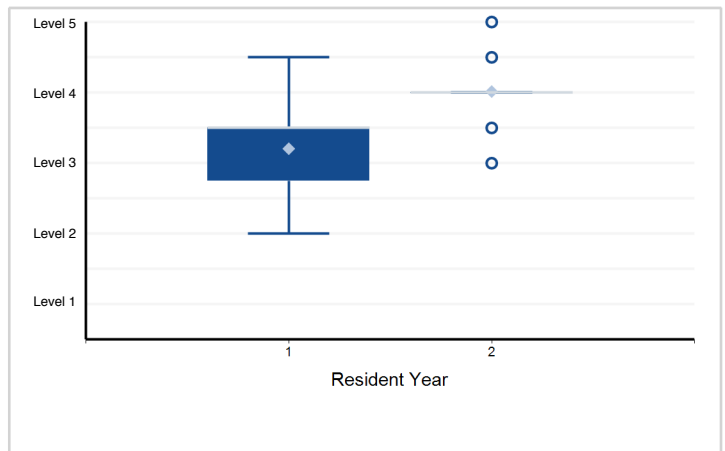
4. Medical Knowledge - MK1: Acute and Chronic Exposure



5. Medical Knowledge - MK2: Epidemiology and Population Exposure



6. Medical Knowledge - MK3: Laboratory and Clinical Testing

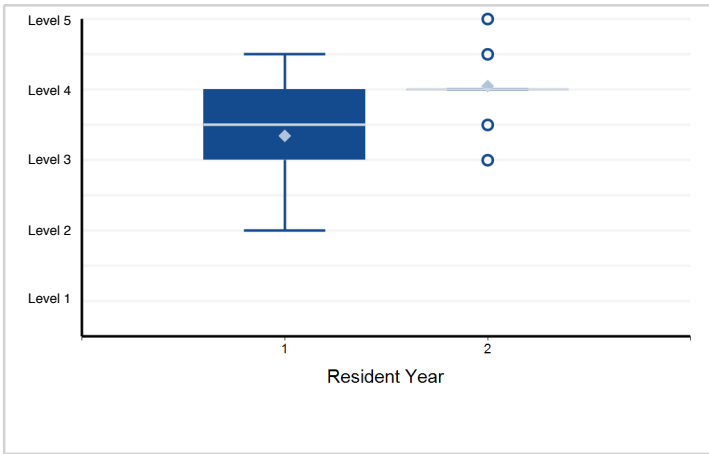


Note: Please reference milestone narrative for full text.

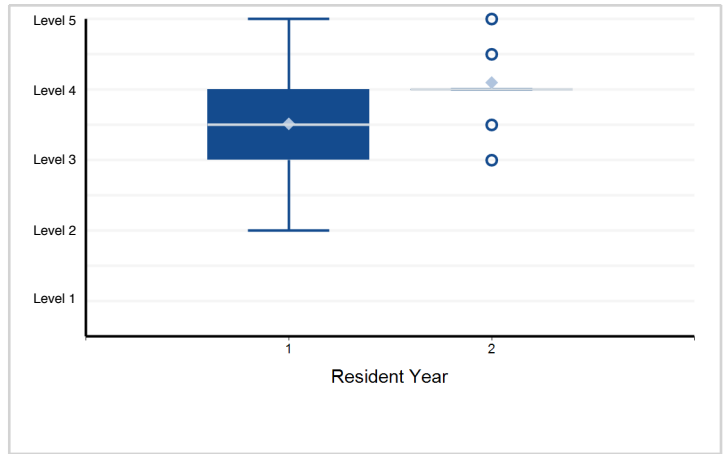
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical toxicology (Emergency medicine)**

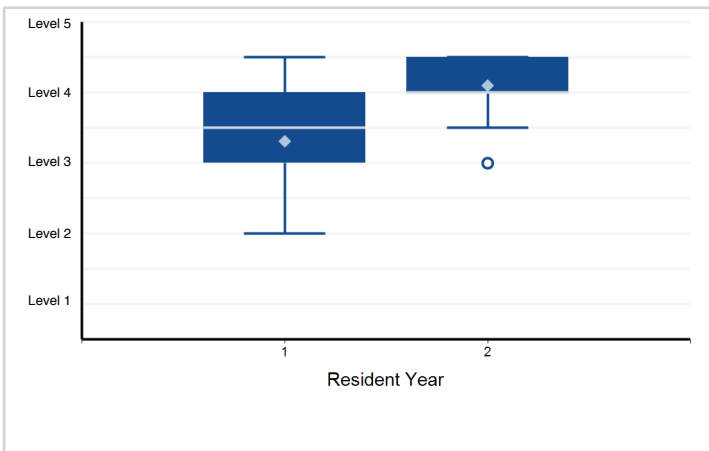
7. Systems-Based Practice - SBP1: Patient Safety



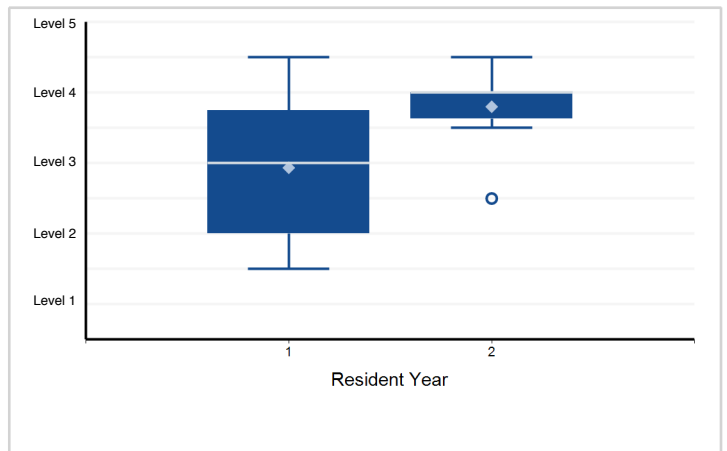
8. Systems-Based Practice - SBP2: Clinical Application of Information Technology



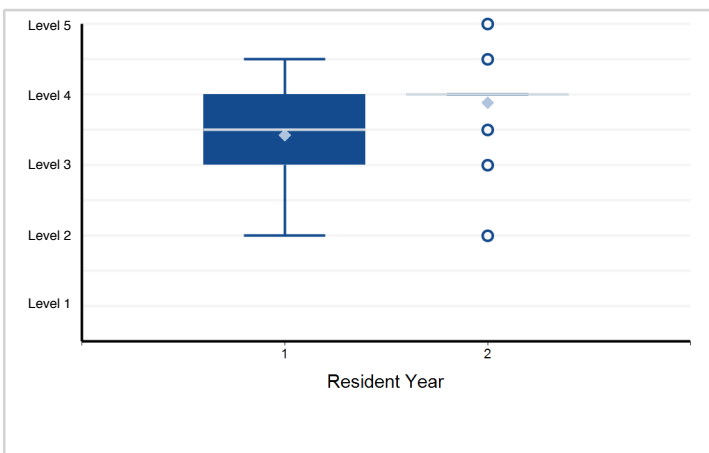
9. Practice-Based Learning and Improvement - PBLI1: Self-Directed Learning in Medical Toxicology



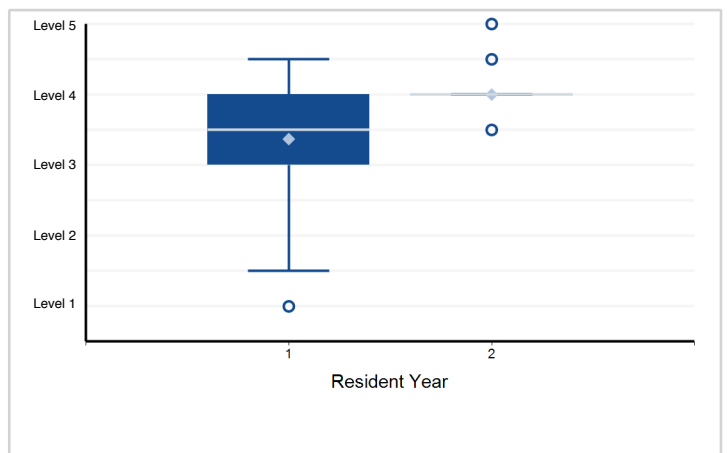
10. Practice-Based Learning and Improvement - PBLI2: Quality Improvement Project



11. Professionalism - PROF1: Professional Values



12. Professionalism - PROF2: Accountability to patients, society, profession, and self

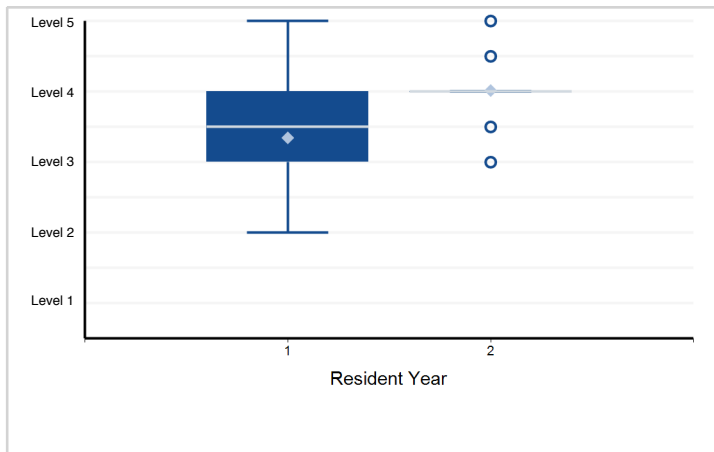


Note: Please reference milestone narrative for full text.

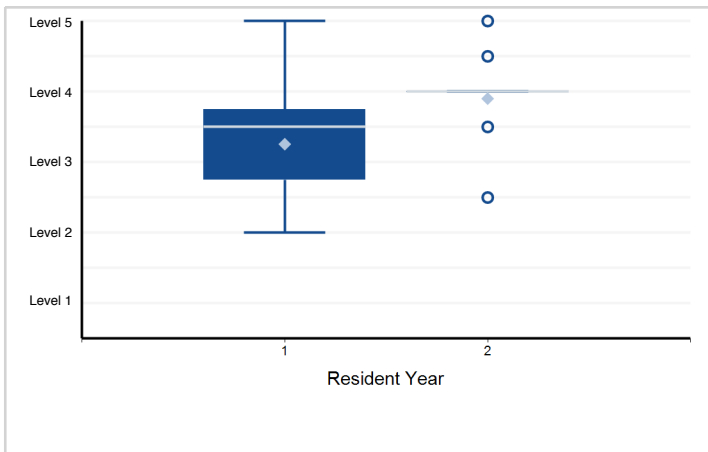
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical toxicology (Emergency medicine)**

13. Interpersonal and Communication Skills - ICS1: Patients Families and Public



14. Interpersonal and Communication Skills - ICS2: Communication with Health Care Professionals



Note: Please reference milestone narrative for full text.

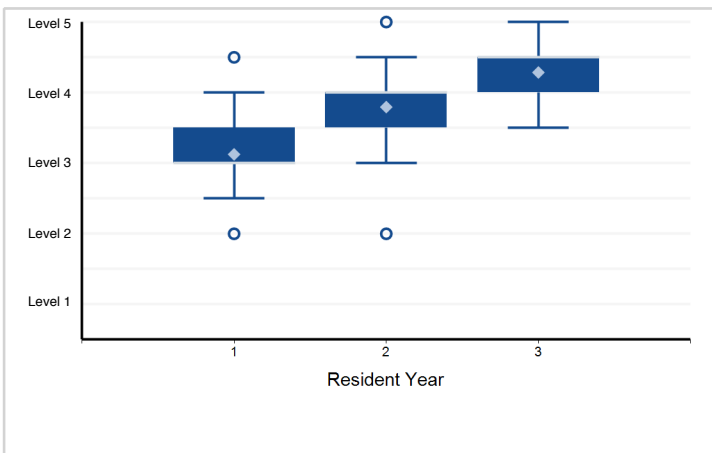
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric emergency medicine (Emergency medicine)**

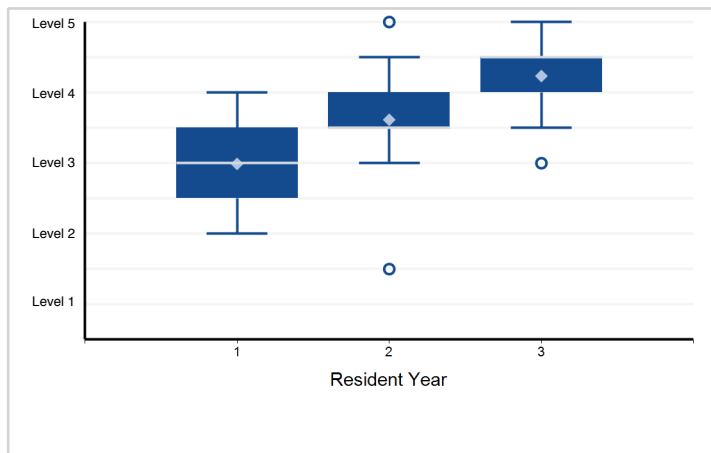
Resident Year	1	2	3	Total Residents*
# of Residents	54	39	30	123

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

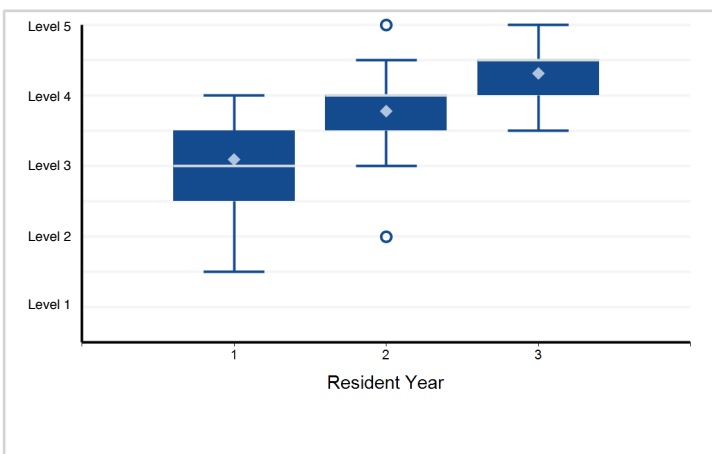
1. Patient Care - Gather essential and accurate information about the patient: Abstracts current findings ...



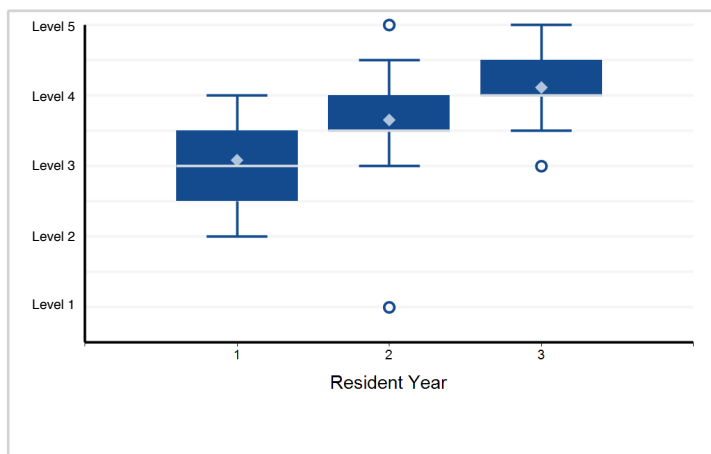
2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective, ...



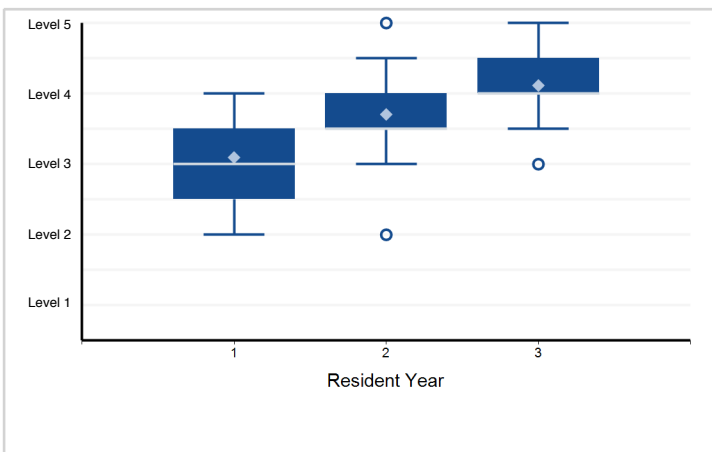
3. Patient Care - Provide transfer of care that ensures seamless transitions — PC3



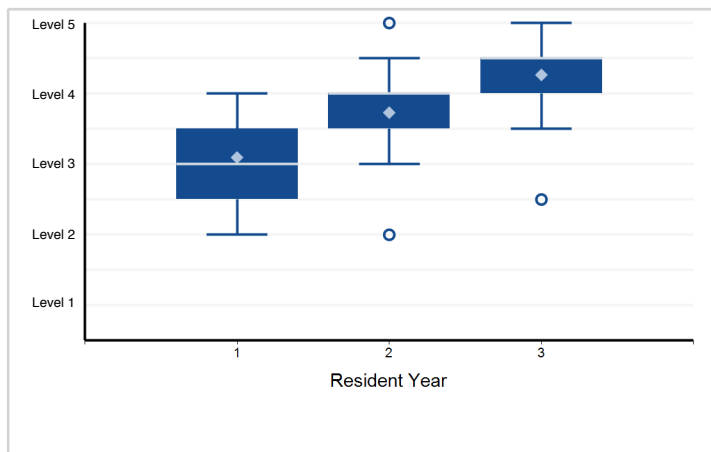
4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment — PC4



5. Patient Care - Emergency Stabilization: Prioritizes critical initial stabilization action and mobilizes ...



6. Patient Care - Diagnostic Studies: Applies the results of diagnostic testing based on the probability ...

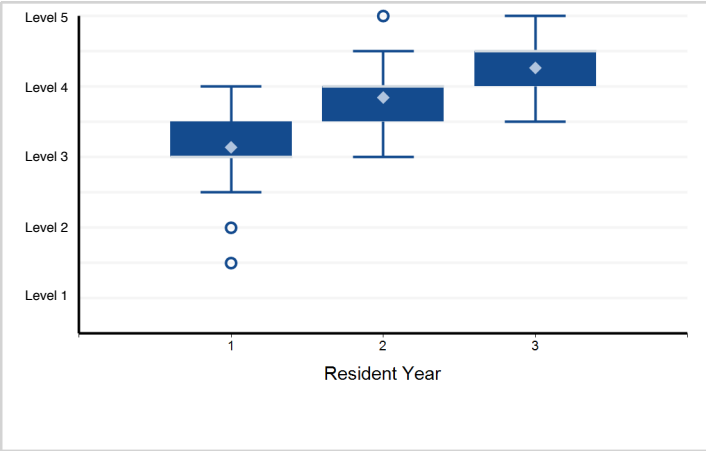


Note: Please reference milestone narrative for full text.

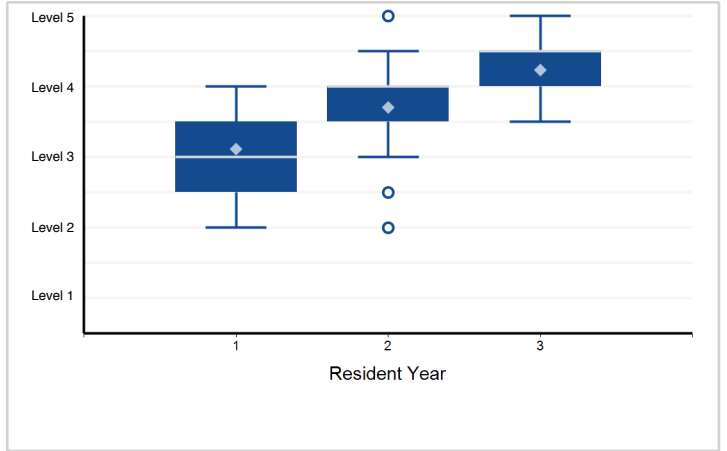
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric emergency medicine (Emergency medicine)**

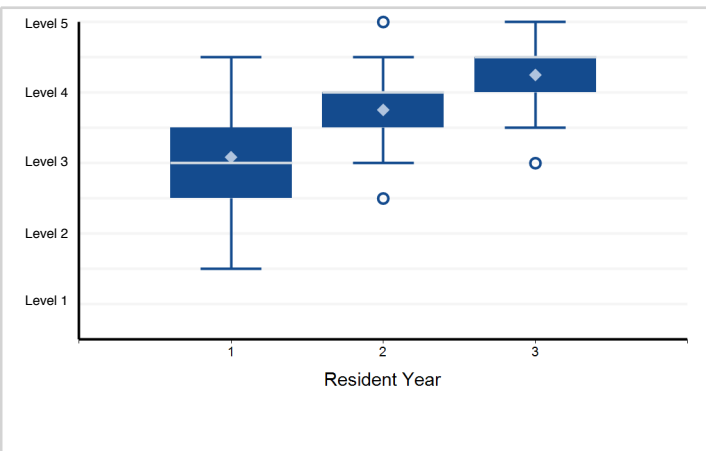
7. Patient Care - Observation and Reassessment: Re-evaluates patients undergoing emergency department (ED) ...



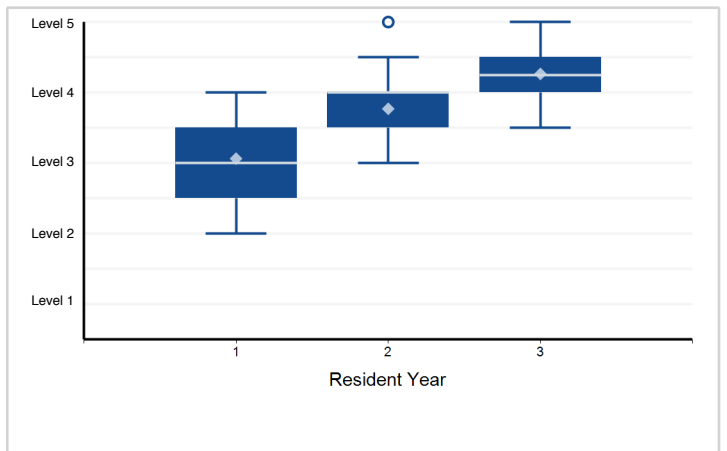
8. Patient Care - Disposition: Establishes and implements a comprehensive disposition plan that uses appropriate ...



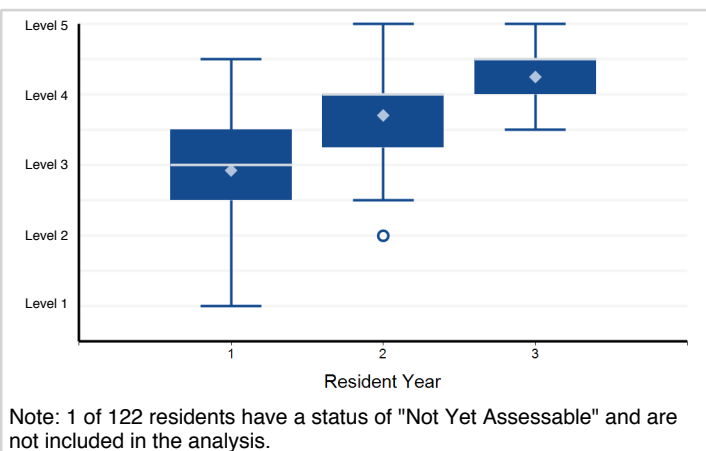
9. Patient Care - General Approach to Procedures: Performs the indicated procedure on all appropriate patients ...



10. Patient Care - Anesthesia and Acute Pain Management: Provides safe acute pain management, anesthesia, ...

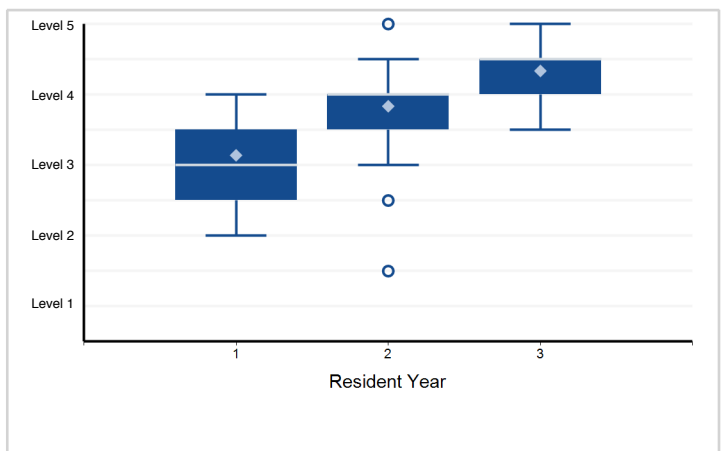


11. Patient Care - Provide appropriate supervision (milestones for the supervisor) — PC11



Note: 1 of 122 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Medical Knowledge - Demonstrate sufficient knowledge of the basic and clinically supportive sciences ...

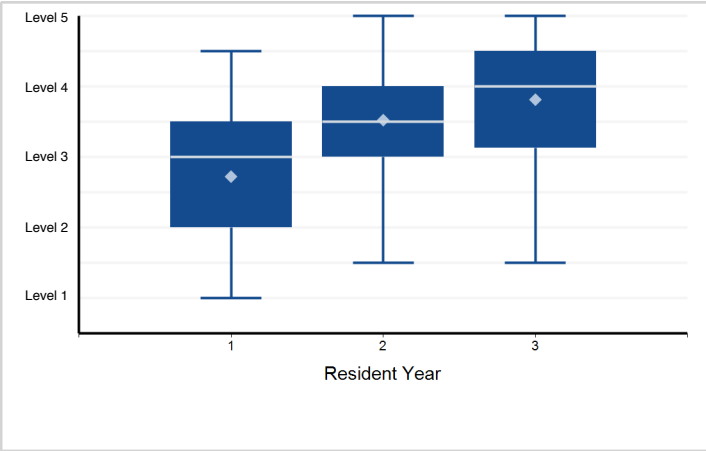


Note: Please reference milestone narrative for full text.

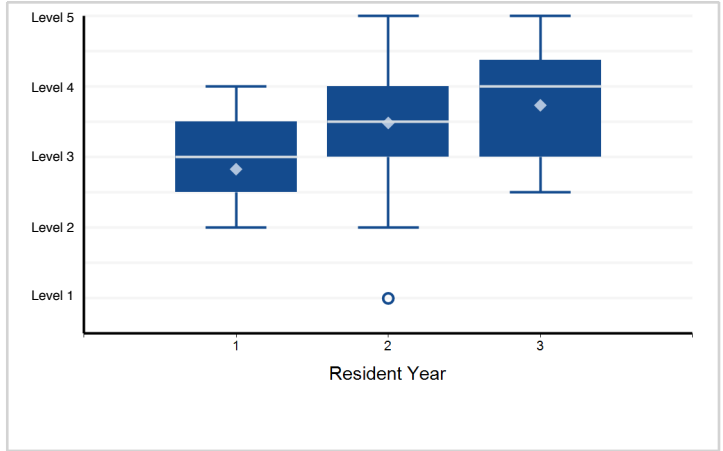
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric emergency medicine (Emergency medicine)**

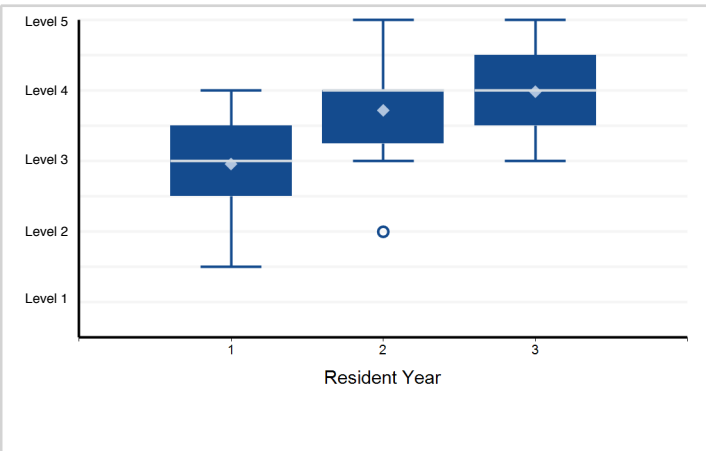
13. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems — SBP1



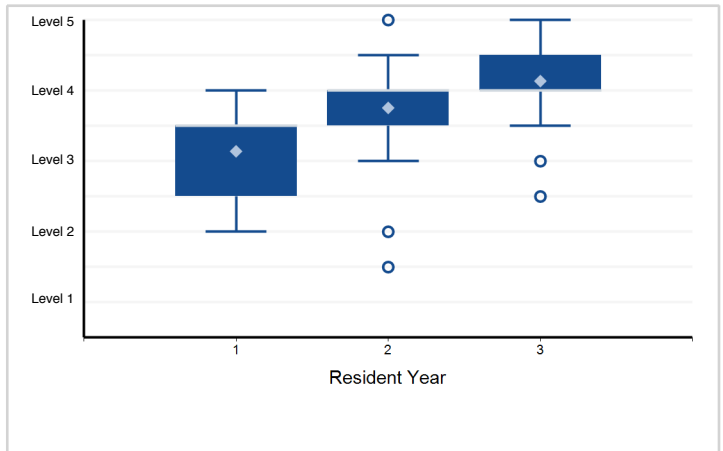
14. Systems-Based Practice - Participate in identifying system errors and implementing potential systems solutions — SBP2



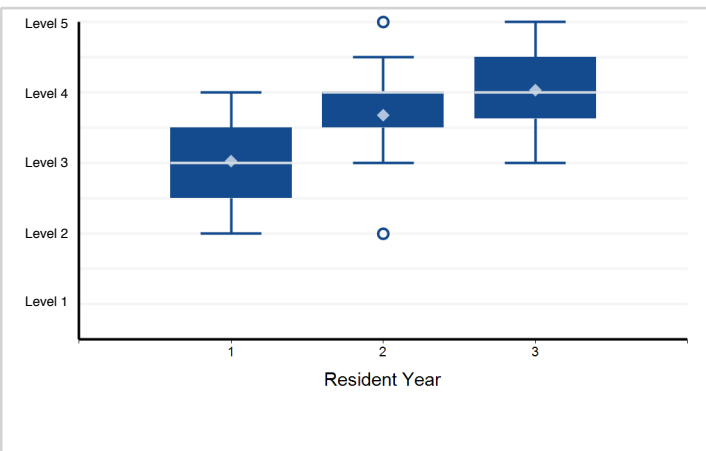
15. Practice-Based Learning and Improvement - Use information technology to optimize learning and care delivery — PBL1



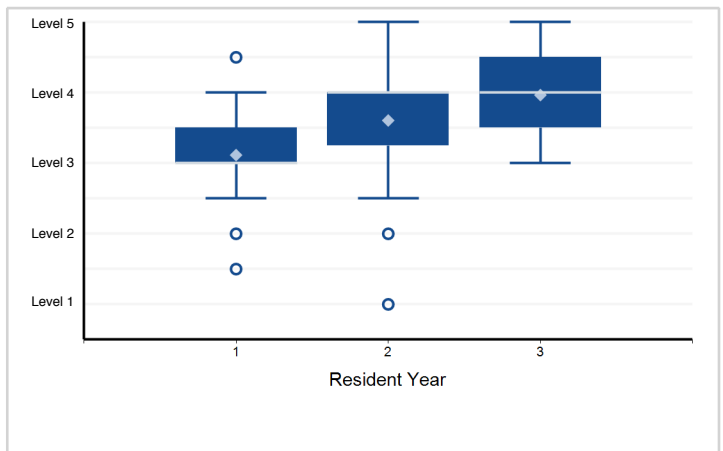
16. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



17. Professionalism - The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



18. Professionalism - Practice flexibility and maturity in adjusting to change with the capacity to alter behavior — PROF3

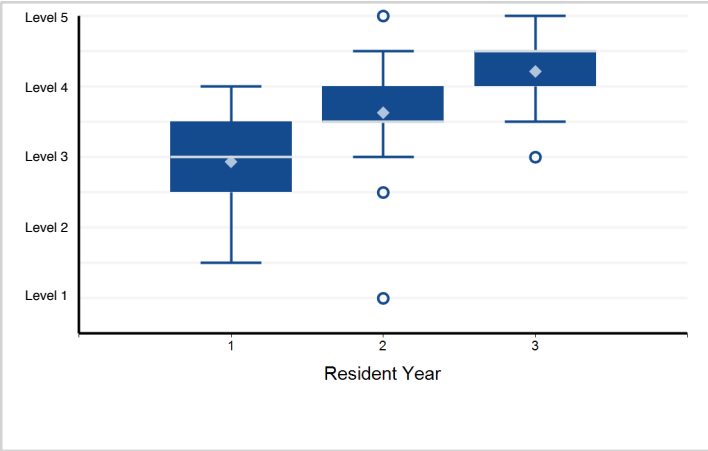


Note: Please reference milestone narrative for full text.

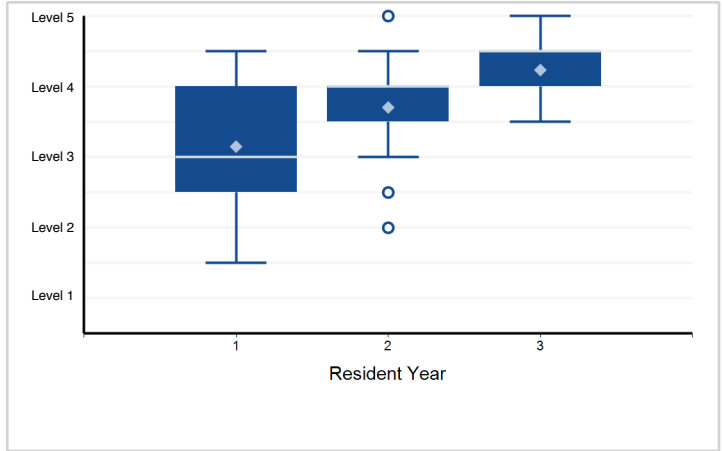
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric emergency medicine (Emergency medicine)**

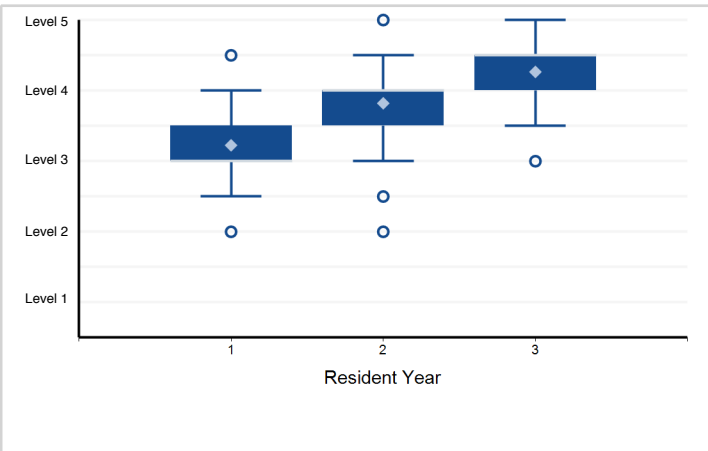
19. Professionalism - Provide leadership skills that enhance team functioning, the learning environment, ...



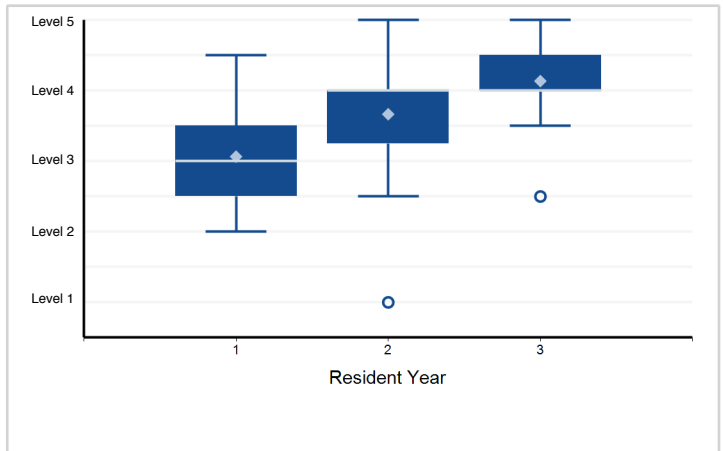
20. Professionalism - Demonstrate self-confidence that puts patients, families, and members of the health care team at ease ...



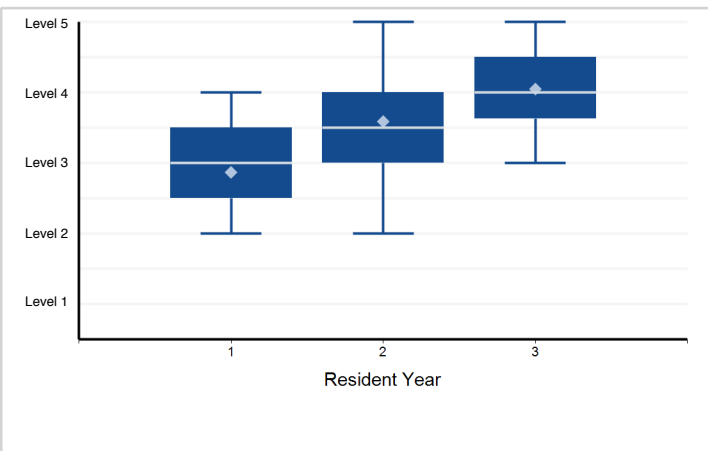
21. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



23. Interpersonal and Communication Skills - Act in a consultative role to other physicians and health professionals — ICS3



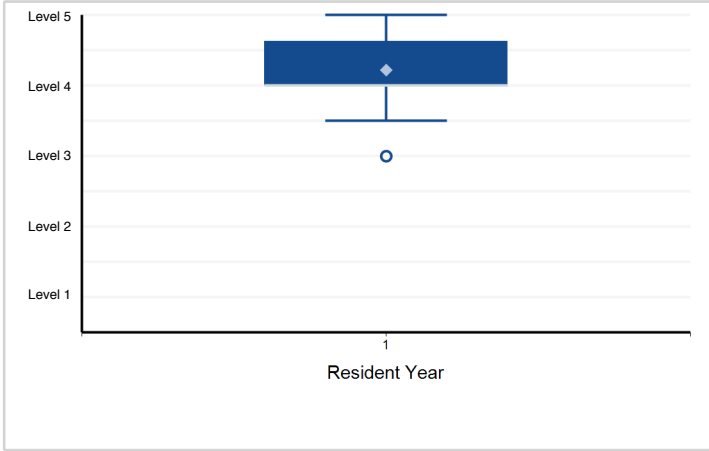
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

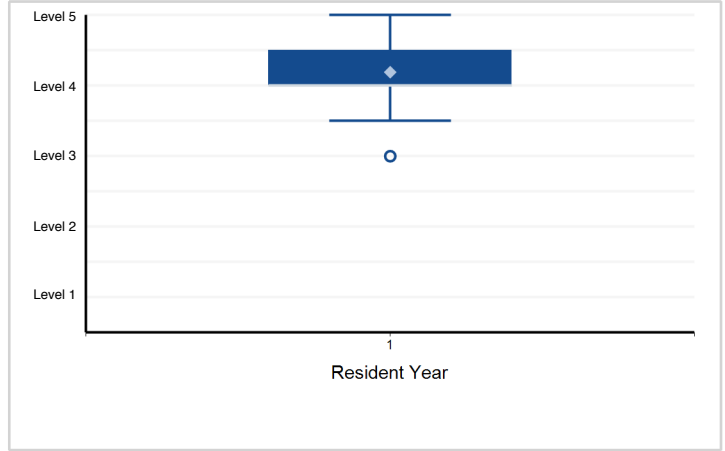
Specialty: **Sports medicine (Emergency medicine)**

Resident Year	1	Total Residents
# of Residents	16	16

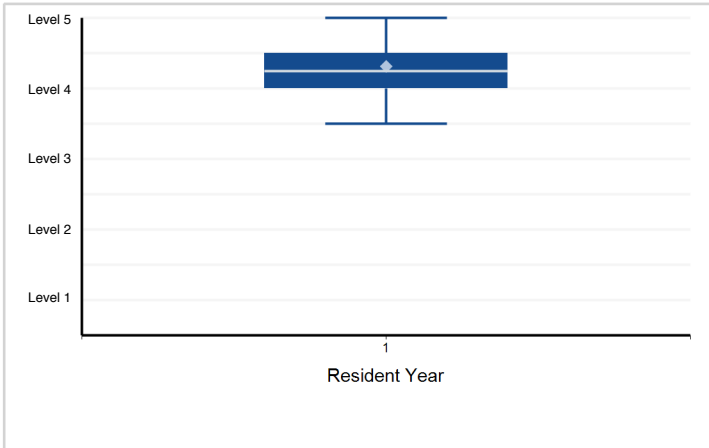
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



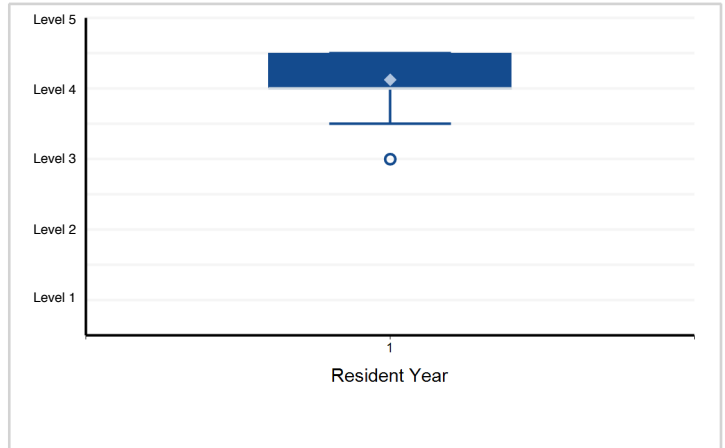
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



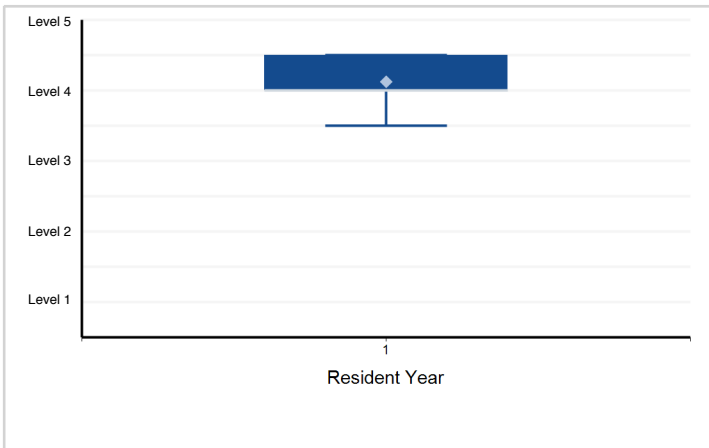
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



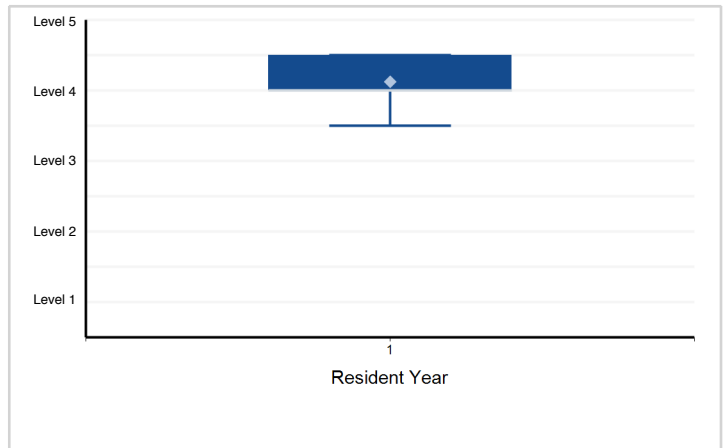
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

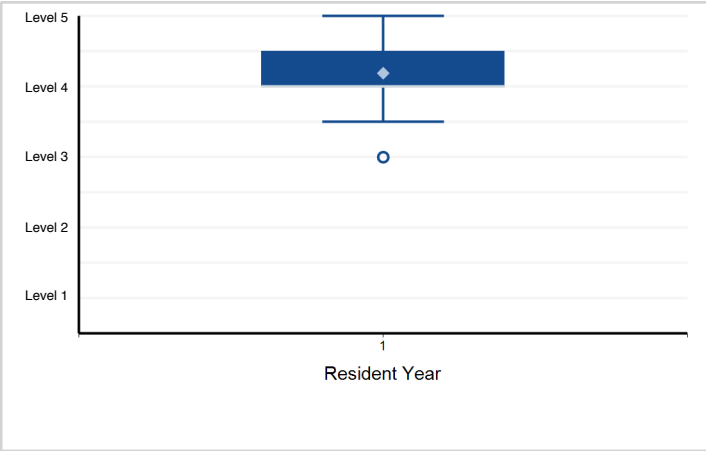


Note: Please reference milestone narrative for full text.

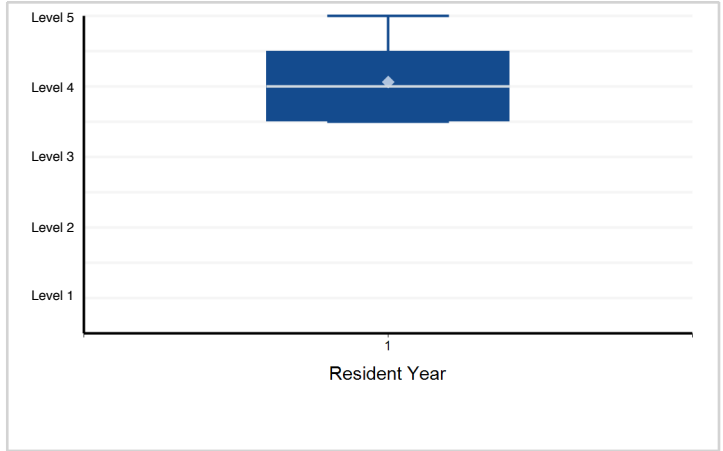
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sports medicine (Emergency medicine)**

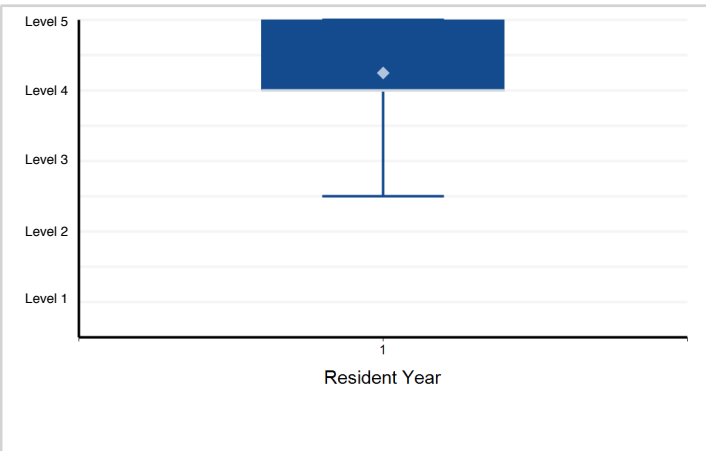
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



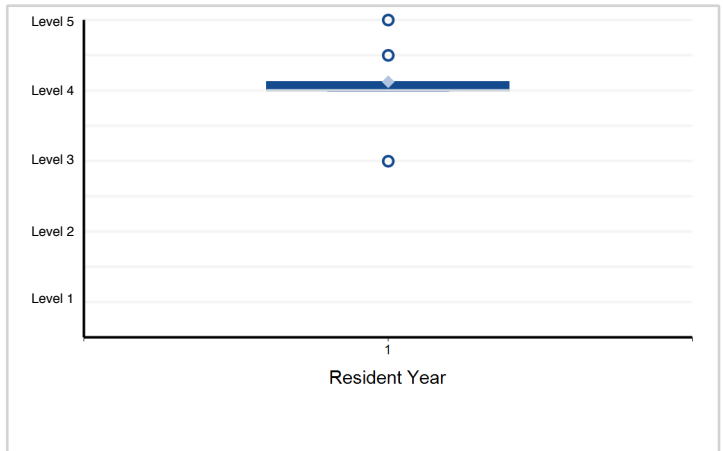
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



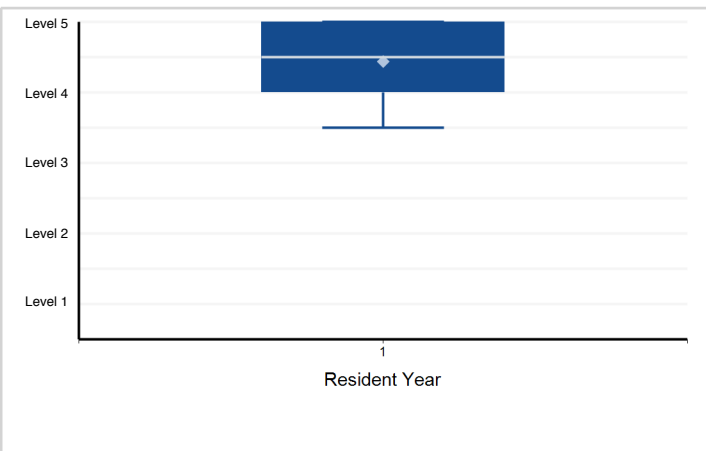
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



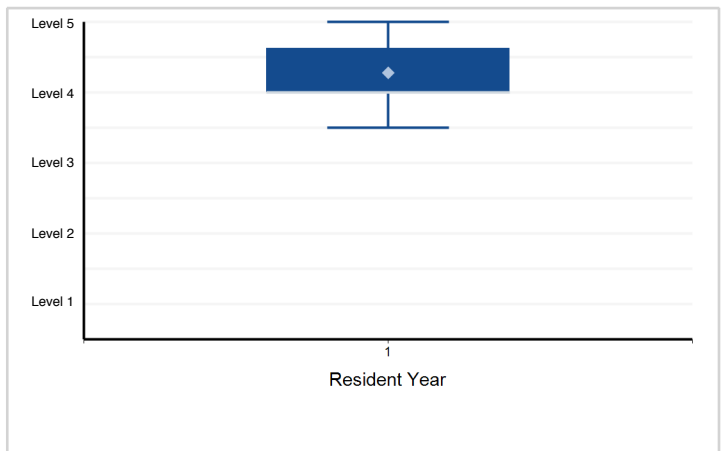
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

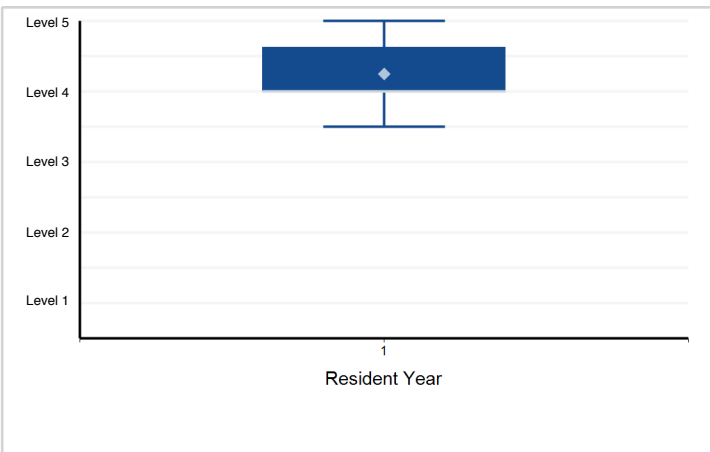


Note: Please reference milestone narrative for full text.

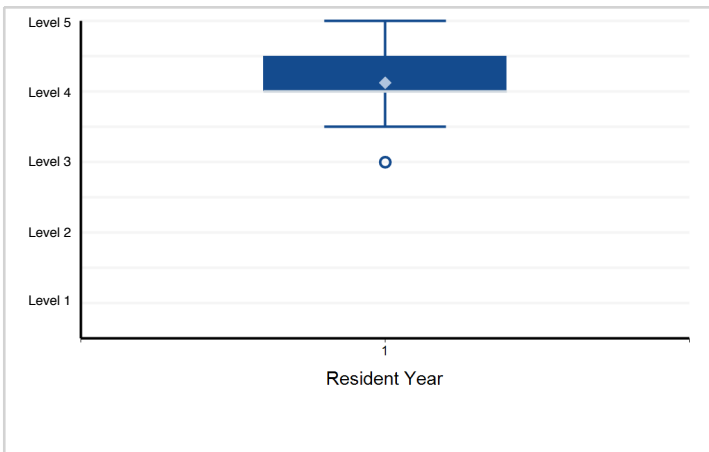
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sports medicine (Emergency medicine)**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



Note: Please reference milestone narrative for full text.

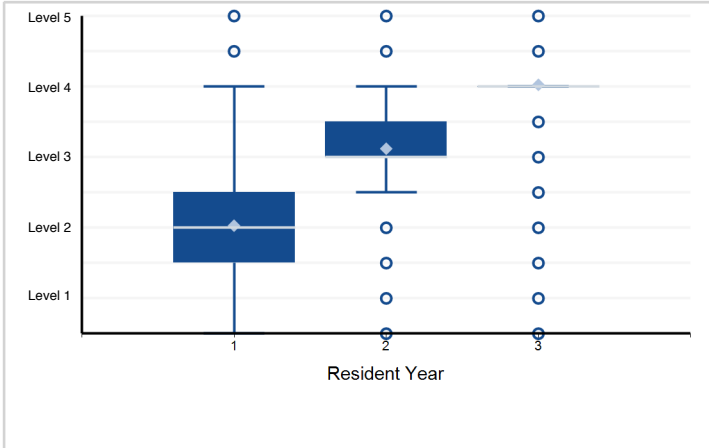
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

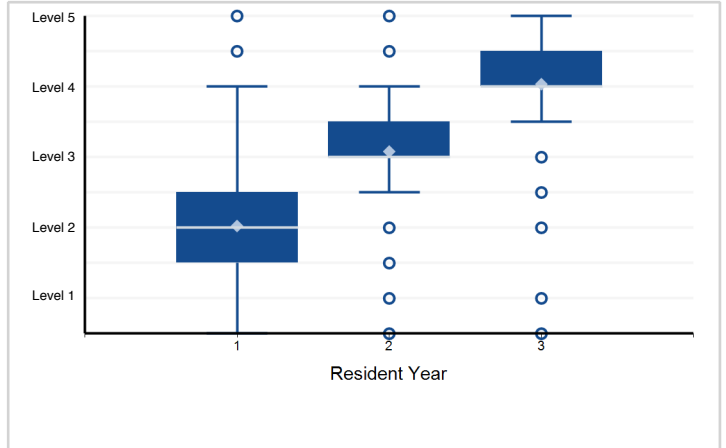
Resident Year	1	2	3	Total Residents*
# of Residents	4,490	4,300	4,008	12,798

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

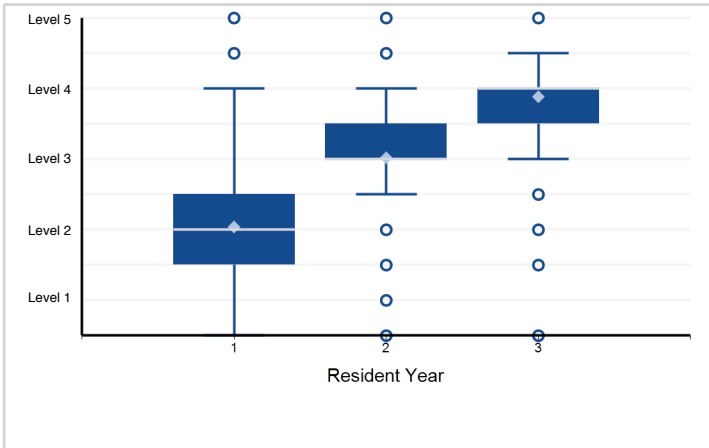
1. Patient Care - PC-1 Cares for acutely ill or injured patients in urgent and emergent situations and in all settings



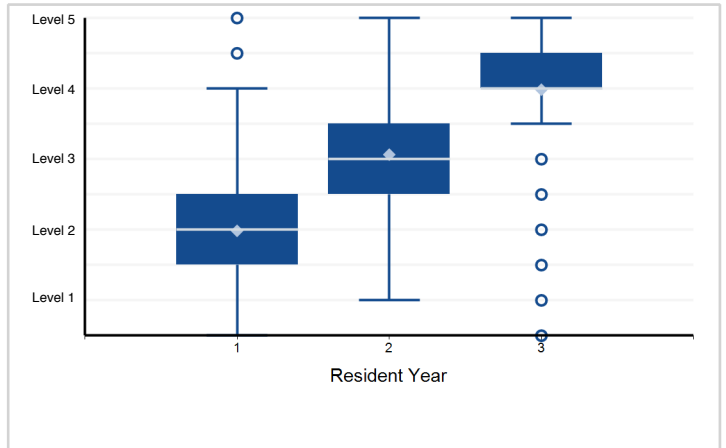
2. Patient Care - PC-2 Cares for patients with chronic conditions



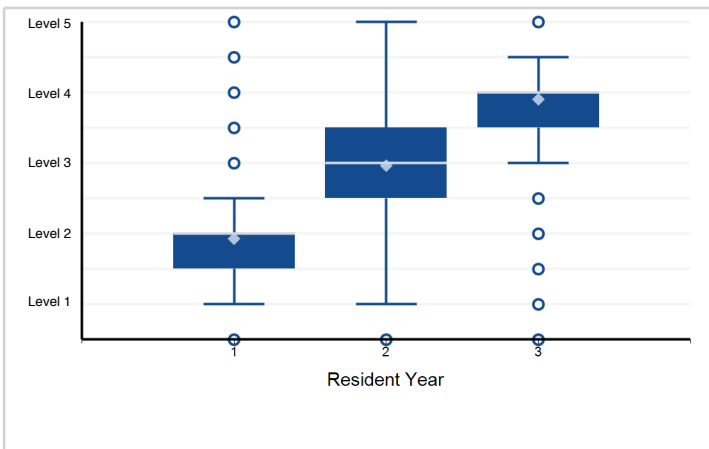
3. Patient Care - PC-3 Partners with the patient, family, and community to improve health through disease ...



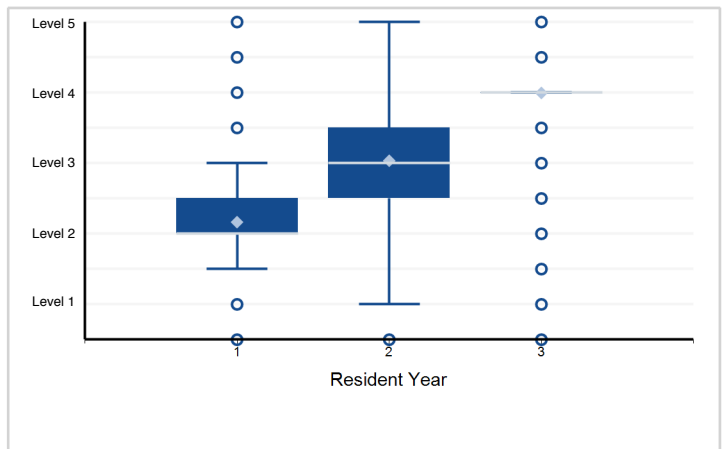
4. Patient Care - PC-4 Partners with the patient to address issues of ongoing signs, symptoms, or health ...



5. Patient Care - PC-5 Performs specialty-appropriate procedures to meet the health care needs of individual ...



6. Medical Knowledge - MK-1 Demonstrates medical knowledge of sufficient breadth and depth to practice family medicine

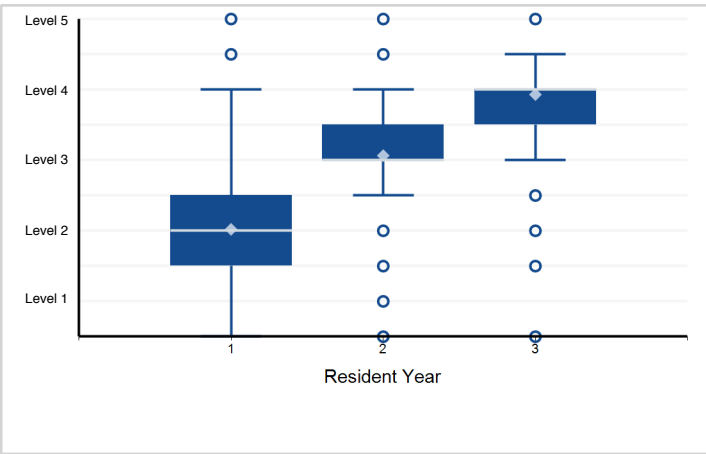


Note: Please reference milestone narrative for full text.

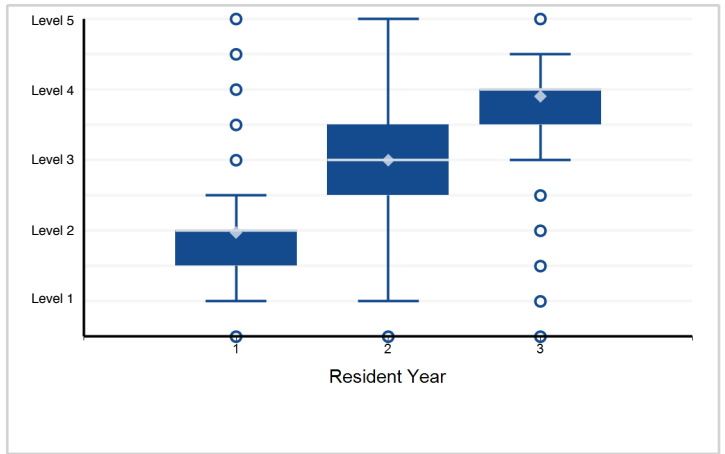
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

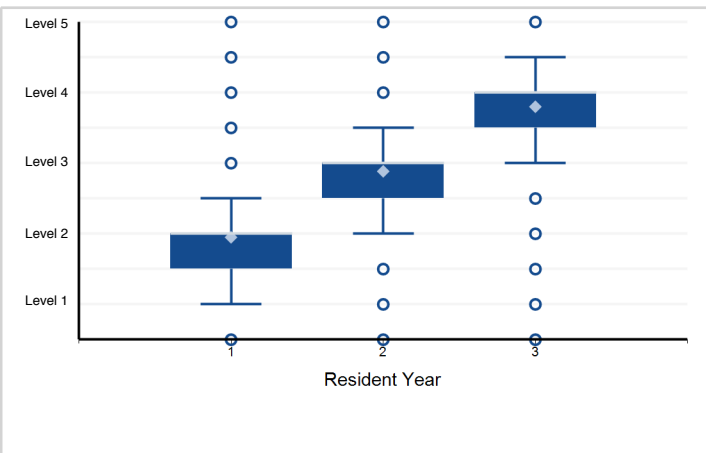
7. Medical Knowledge - MK-2 Applies critical thinking skills in patient care



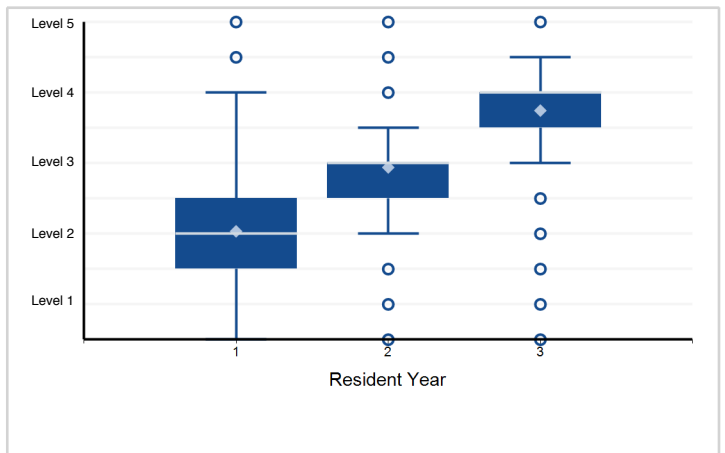
8. Systems-Based Practice - SBP-1 Provides cost-conscious medical care



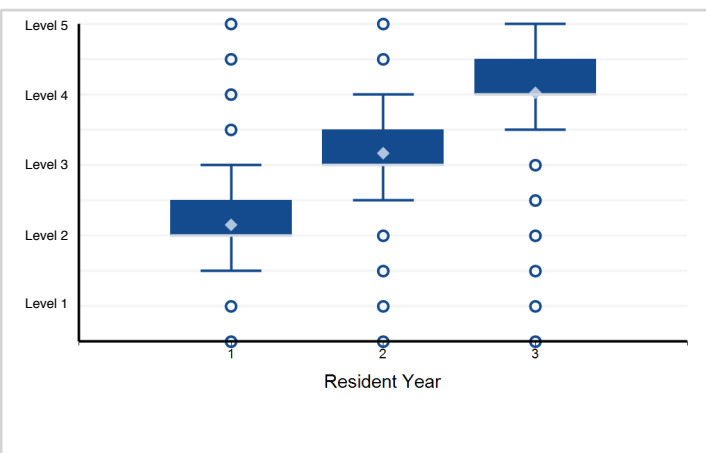
9. Systems-Based Practice - SBP-2 Emphasizes patient safety



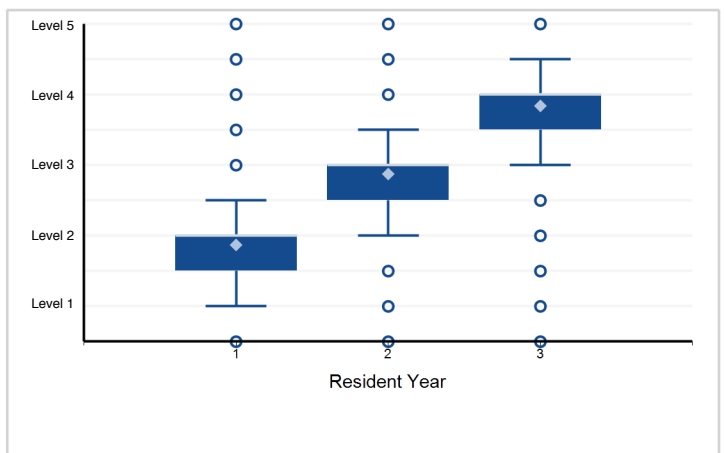
10. Systems-Based Practice - SBP-3 Advocates for individual and community health



11. Systems-Based Practice - SBP-4 Coordinates team-based care



12. Practice-Based Learning and Improvement - PBLI-1 Locates, appraises, and assimilates evidence from scientific ...

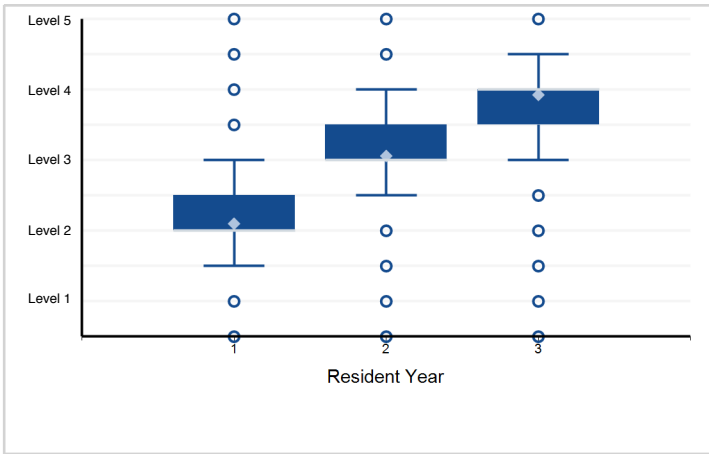


Note: Please reference milestone narrative for full text.

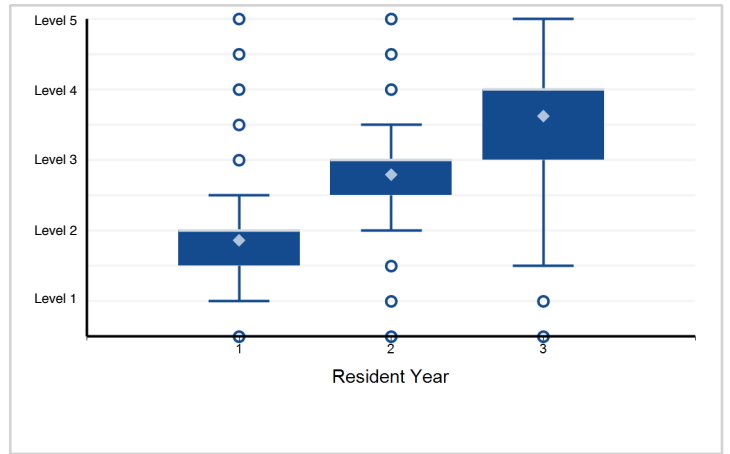
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

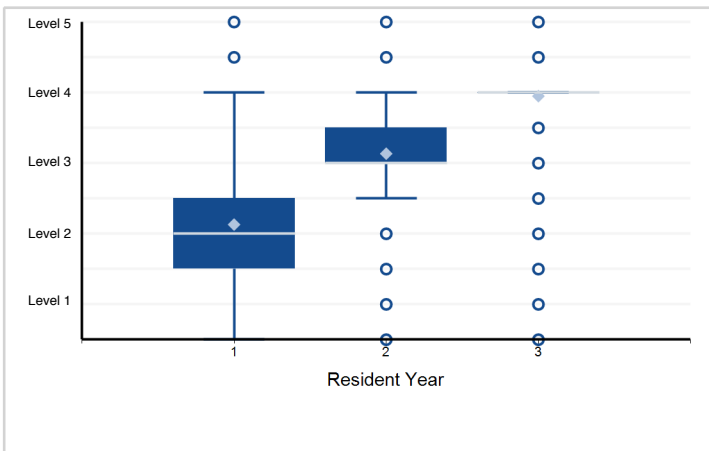
13. Practice-Based Learning and Improvement - PBLI-2 Demonstrates self-directed learning



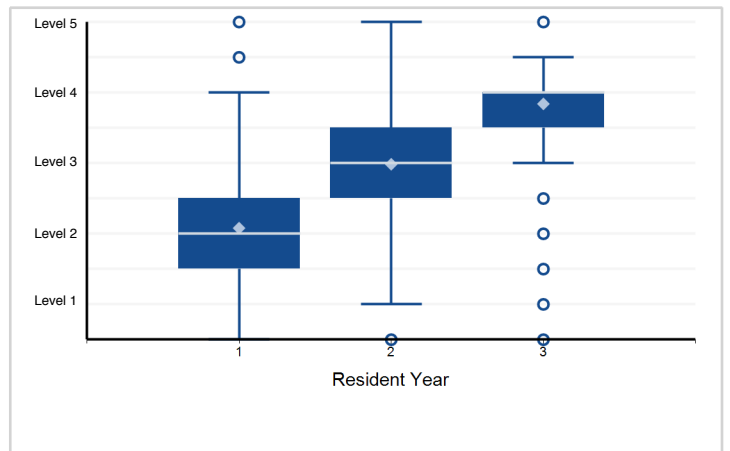
14. Practice-Based Learning and Improvement - PBLI-3 Improves systems in which the physician provides care



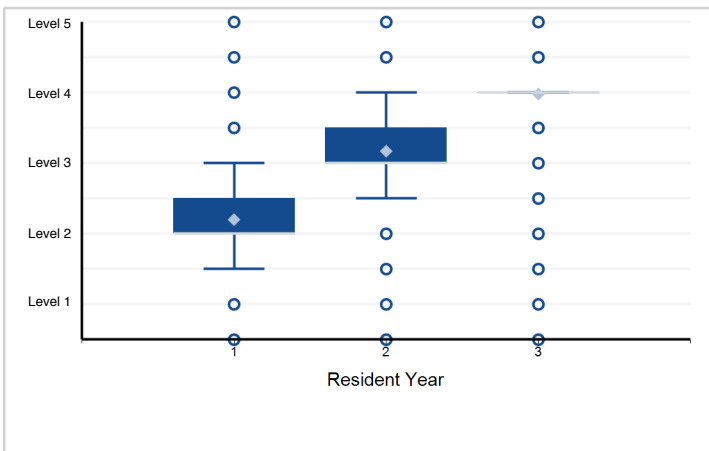
15. Professionalism - PROF-1 Completes a process of professionalization



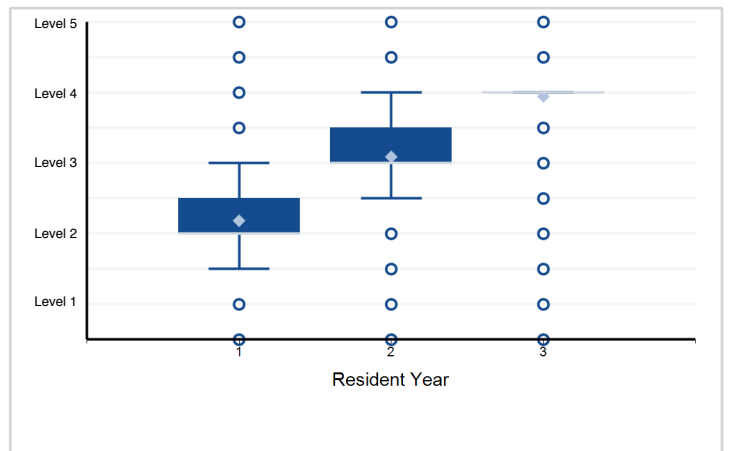
16. Professionalism - PROF-2 Demonstrates professional conduct and accountability



17. Professionalism - PROF-3 Demonstrates humanism and cultural proficiency



18. Professionalism - PROF-4 Maintains emotional, physical, and mental health; and pursues continual personal ...

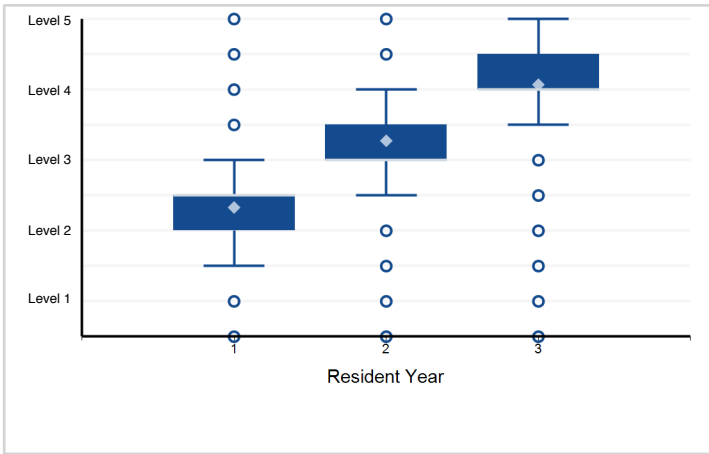


Note: Please reference milestone narrative for full text.

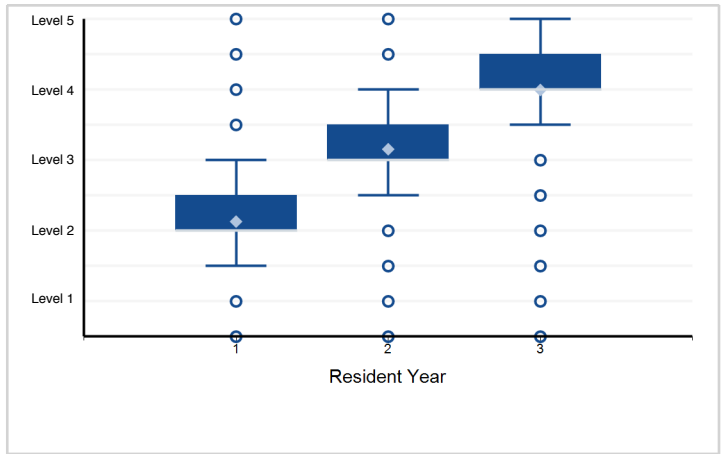
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

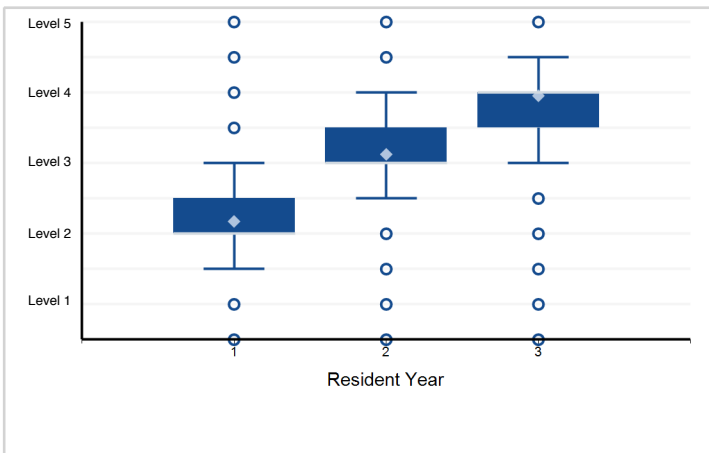
19. Interpersonal and Communication Skills - ICS-1 Develops meaningful, therapeutic relationships with patients and families



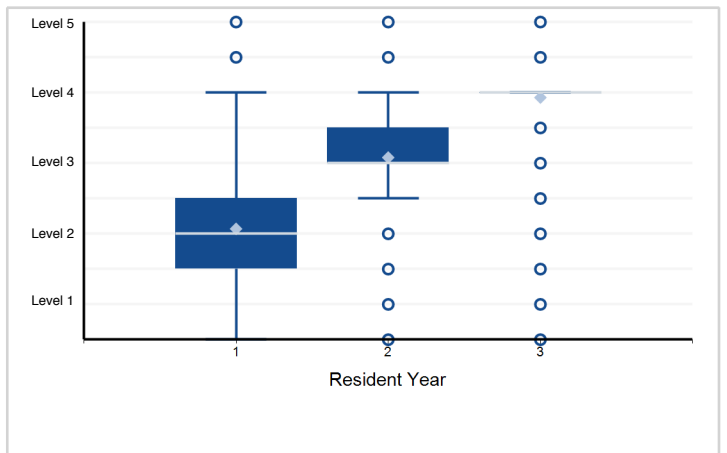
20. Interpersonal and Communication Skills - ICS-2 Communicates effectively with patients, families, and the public



21. Interpersonal and Communication Skills - ICS-3 Develops relationships and effectively communicates with ...



22. Interpersonal and Communication Skills - ICS-4 Utilizes technology to optimize communication



Note: Please reference milestone narrative for full text.

PPV Table 21a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC01						
	≤ Level 5.0					
	≤ Level 4.5			16.9		
	≤ Level 4.0			16.9		
	≤ Level 3.5	16.6		17.4	18.8	28.3
	≤ Level 3.0	16.6	16.9	18.7	23.7	51.6
	≤ Level 2.5	16.9	17.6	24.0	44.1	65.6
	≤ Level 2.0	17.4	20.5	38.1	58.0	54.8
	≤ Level 1.5	18.7	29.5	45.6	61.1	59.2
	≤ Level 1.0	25.4	46.4	59.4	57.0	
PC02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					21.2
	≤ Level 3.5	19.9		20.4	21.6	31.2
	≤ Level 3.0	19.9	20.1	21.9	26.7	57.9
	≤ Level 2.5	20.1	20.9	27.4	47.6	73.5
	≤ Level 2.0	20.5	23.7	40.7	62.8	62.4
	≤ Level 1.5	22.4	33.4	56.2	82.7	55.6
	≤ Level 1.0	29.0	48.6			
PC03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					32.7
	≤ Level 3.5	31.9		32.4	33.4	40.6
	≤ Level 3.0	31.9	32.0	33.5	37.6	60.8
	≤ Level 2.5	32.1	32.8	37.7	54.7	67.4
	≤ Level 2.0	32.5	35.3	50.2	57.2	
	≤ Level 1.5	33.8	42.9	60.1	78.5	
	≤ Level 1.0	39.7	51.6			
PC04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0			22.3	22.5	
	≤ Level 3.5	22.0		22.7	24.3	34.0
	≤ Level 3.0	22.1	22.4	24.4	29.3	57.9
	≤ Level 2.5	22.2	23.5	28.5	48.3	72.8
	≤ Level 2.0	22.6	25.6	39.5	60.0	61.6
	≤ Level 1.5	23.9	33.6	54.3	62.6	68.6
	≤ Level 1.0	28.3	37.6	47.0	72.6	

PPV Table 21a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC05						
	≤ Level 5.0					
	≤ Level 4.5					29.4
	≤ Level 4.0					30.0
	≤ Level 3.5	29.3	29.2	29.5	30.2	37.8
	≤ Level 3.0	29.3	29.3	30.5	34.7	58.1
	≤ Level 2.5	29.5	30.1	35.3	51.1	68.6
	≤ Level 2.0	29.7	32.0	46.1	56.7	65.3
	≤ Level 1.5	31.2	39.5	50.3	50.0	67.1
	≤ Level 1.0	35.2	46.4	44.0	54.5	57.2
MK01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5	16.6		17.1	18.3	25.3
	≤ Level 3.0	16.6	16.8	18.3	22.1	35.0
	≤ Level 2.5	16.9	18.5	22.4	32.8	36.4
	≤ Level 2.0	17.3	20.4	27.6	36.8	38.5
	≤ Level 1.5	17.9	28.1	35.8	35.8	38.5
	≤ Level 1.0	21.7	31.2	44.5	39.4	55.8
MK02						
	≤ Level 5.0					
	≤ Level 4.5					29.0
	≤ Level 4.0					29.9
	≤ Level 3.5	28.9	28.9	29.4	30.4	39.4
	≤ Level 3.0	28.9	29.2	31.2	35.8	59.4
	≤ Level 2.5	29.2	30.5	37.3	54.2	70.4
	≤ Level 2.0	29.8	33.8	48.8	60.8	66.6
	≤ Level 1.5	31.8	43.1	50.2	62.3	
	≤ Level 1.0	39.4	51.1	64.5		
SBP01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					27.8
	≤ Level 3.5	26.7		27.2	28.5	35.9
	≤ Level 3.0	26.7	26.7	28.2	31.9	56.1
	≤ Level 2.5	27.1	28.1	34.4	49.6	63.9
	≤ Level 2.0	27.3	30.2	43.2	54.5	54.4
	≤ Level 1.5	28.9	38.5	45.4	59.4	52.4
	≤ Level 1.0	31.3	43.2	60.9		

PPV Table 21a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
SBP02						
	≤ Level 5.0					
	≤ Level 4.5					36.8
	≤ Level 4.0	36.8	36.8			37.3
	≤ Level 3.5	36.8	36.8	37.3	38.2	45.1
	≤ Level 3.0	36.7	36.8	38.2	41.3	62.2
	≤ Level 2.5	36.8	37.6	42.6	56.2	73.0
	≤ Level 2.0	37.1	39.5	51.4	63.3	66.9
	≤ Level 1.5	39.1	48.6	60.9	69.4	55.9
	≤ Level 1.0	45.1	54.5	75.2		
SBP03						
	≤ Level 5.0					
	≤ Level 4.5				45.3	45.1
	≤ Level 4.0			45.2	45.4	46.0
	≤ Level 3.5	45.0	45.0	45.8	46.8	54.5
	≤ Level 3.0	44.9	45.2	46.9	51.4	72.1
	≤ Level 2.5	45.4	46.6	51.9	66.5	75.2
	≤ Level 2.0	46.0	49.3	63.8	68.4	67.2
	≤ Level 1.5	48.7	57.2	67.0	67.5	68.5
	≤ Level 1.0	52.1	60.5	64.0	67.5	
SBP04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					18.5
	≤ Level 3.5	17.2	17.2	18.0	20.0	30.1
	≤ Level 3.0	17.1	17.3	18.8	24.0	46.9
	≤ Level 2.5	17.5	18.5	25.7	44.7	62.7
	≤ Level 2.0	17.8	22.1	38.6	54.7	60.5
	≤ Level 1.5	20.2	36.3	46.8	43.1	62.3
	≤ Level 1.0	23.3	38.4	49.7		
PBLI01						
	≤ Level 5.0					
	≤ Level 4.5					31.0
	≤ Level 4.0					31.6
	≤ Level 3.5	31.0	31.0	31.5	32.2	40.5
	≤ Level 3.0	31.2	31.3	32.3	36.0	57.1
	≤ Level 2.5	31.4	32.0	37.1	52.5	67.5
	≤ Level 2.0	31.6	34.0	45.9	59.3	68.8
	≤ Level 1.5	33.5	39.6	49.5	48.8	76.0
	≤ Level 1.0	37.2	44.0	50.9	47.0	

PPV Table 21a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PBLI02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0				27.9	28.7
	≤ Level 3.5	27.4		27.9	29.3	36.7
	≤ Level 3.0	27.6	27.6	29.6	34.9	56.5
	≤ Level 2.5	27.9	29.0	37.2	51.1	62.6
	≤ Level 2.0	28.4	31.9	45.3	53.0	64.4
	≤ Level 1.5	30.8	43.2	52.4	46.8	69.8
	≤ Level 1.0	36.0	47.9	55.4	55.1	
PBLI03						
	≤ Level 5.0					
	≤ Level 4.5					50.4
	≤ Level 4.0			50.5		51.2
	≤ Level 3.5	50.4	50.4	50.8	51.7	57.8
	≤ Level 3.0	50.5	50.4	51.5	54.4	70.6
	≤ Level 2.5	50.6	50.8	54.6	67.0	79.4
	≤ Level 2.0	50.7	52.5	61.3	69.2	73.0
	≤ Level 1.5	52.0	58.8	69.6	59.6	68.8
	≤ Level 1.0	54.8	61.2	61.8	49.9	78.9
PROF01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					23.4
	≤ Level 3.5	21.6	21.8	23.0	25.9	39.2
	≤ Level 3.0	21.8	22.1	24.8	31.3	57.5
	≤ Level 2.5	22.1	24.3	31.6	47.4	71.3
	≤ Level 2.0	22.9	26.6	43.7	54.1	72.4
	≤ Level 1.5	23.9	34.3	52.1	56.6	75.3
	≤ Level 1.0	29.2	43.8	54.8	66.3	80.1
PROF02						
	≤ Level 5.0					
	≤ Level 4.5					31.5
	≤ Level 4.0				32.0	33.9
	≤ Level 3.5	31.5	31.7	32.7	34.6	46.6
	≤ Level 3.0	31.8	32.3	35.3	42.1	69.4
	≤ Level 2.5	31.7	33.4	41.5	58.4	81.2
	≤ Level 2.0	32.6	36.8	55.3	68.9	85.0
	≤ Level 1.5	36.6	51.6	65.7	73.4	86.3
	≤ Level 1.0	44.1	62.3	82.1	77.8	85.4

PPV Table 21a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PROF03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0				19.4	20.1
	≤ Level 3.5	18.8	19.1	19.7	21.2	32.0
	≤ Level 3.0	18.9	19.3	20.9	25.9	50.8
	≤ Level 2.5	19.3	20.0	27.6	45.7	62.6
	≤ Level 2.0	19.6	23.8	39.0	52.9	55.4
	≤ Level 1.5	21.5	32.4	46.7	46.7	72.9
	≤ Level 1.0	28.2	42.5	47.9	48.2	
PROF04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0	23.5		23.6	23.9	24.7
	≤ Level 3.5	23.5	23.8	24.5	26.2	37.5
	≤ Level 3.0	23.8	24.0	25.9	31.0	55.3
	≤ Level 2.5	24.0	25.2	31.7	46.1	72.8
	≤ Level 2.0	24.2	29.0	42.4	58.5	73.7
	≤ Level 1.5	27.5	41.4	57.7	64.1	67.1
	≤ Level 1.0	30.1	39.2	62.0	77.2	76.8
ICS01						
	≤ Level 5.0					
	≤ Level 4.5					16.2
	≤ Level 4.0			16.1		17.1
	≤ Level 3.5	15.9	16.1	17.1	19.4	31.4
	≤ Level 3.0	16.0	16.6	18.8	25.0	53.9
	≤ Level 2.5	16.5	18.3	27.2	43.7	64.1
	≤ Level 2.0	17.3	22.8	37.9	48.0	69.1
	≤ Level 1.5	21.0	34.0	46.2	43.1	61.2
	≤ Level 1.0	23.3	40.8	49.0	39.2	74.0
ICS02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0				20.0	20.9
	≤ Level 3.5	19.5	19.7	20.2	21.8	32.3
	≤ Level 3.0	19.6	19.9	21.8	28.1	57.0
	≤ Level 2.5	19.9	21.1	27.7	44.6	65.9
	≤ Level 2.0	20.5	23.7	40.3	57.2	61.8
	≤ Level 1.5	22.2	31.0	44.9	60.8	64.1
	≤ Level 1.0	30.0	41.3	48.9		

PPV Table 21a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Family medicine**

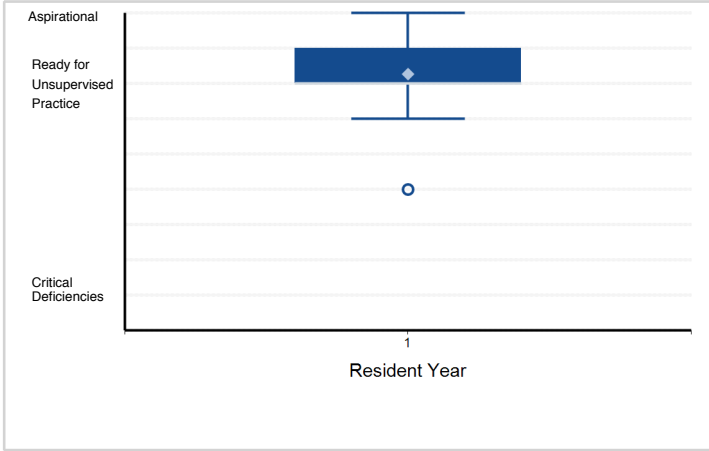
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					27.9
	≤ Level 3.5	26.2	26.4		29.1	40.1
	≤ Level 3.0	26.3	26.6	28.5	35.5	59.9
	≤ Level 2.5	26.8	28.4	36.0	55.3	71.6
	≤ Level 2.0	27.9	32.6	48.7	64.1	73.0
	≤ Level 1.5	30.3	43.8	61.1	66.2	73.6
	≤ Level 1.0	38.6	59.4	71.1		
ICS04						
	≤ Level 5.0					
	≤ Level 4.5			23.2		
	≤ Level 4.0			23.2	23.5	24.3
	≤ Level 3.5	23.2	23.4	24.0	26.3	36.9
	≤ Level 3.0	23.2	23.6	25.3	31.3	55.7
	≤ Level 2.5	23.7	24.9	31.2	49.0	70.5
	≤ Level 2.0	23.8	26.2	40.2	58.1	73.3
	≤ Level 1.5	25.9	35.3	52.8	68.2	77.3
	≤ Level 1.0	33.0	43.5	60.8		68.1

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

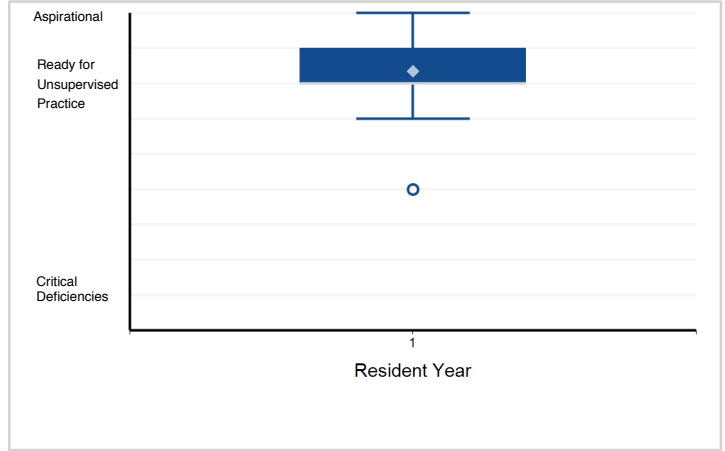
Specialty: **Geriatric medicine (Family medicine)**

Resident Year	1	Total Residents
# of Residents	49	49

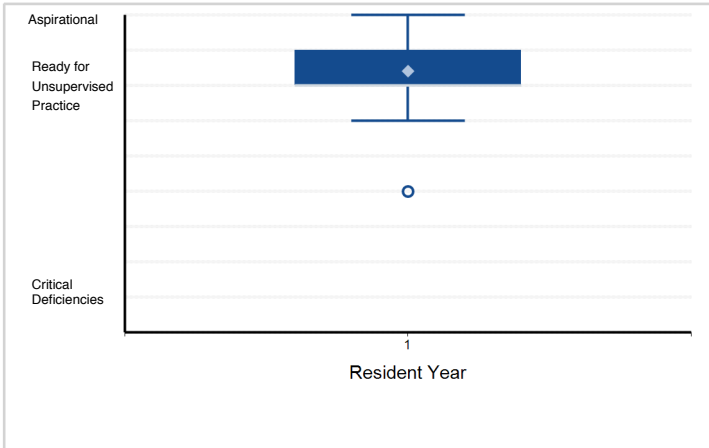
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



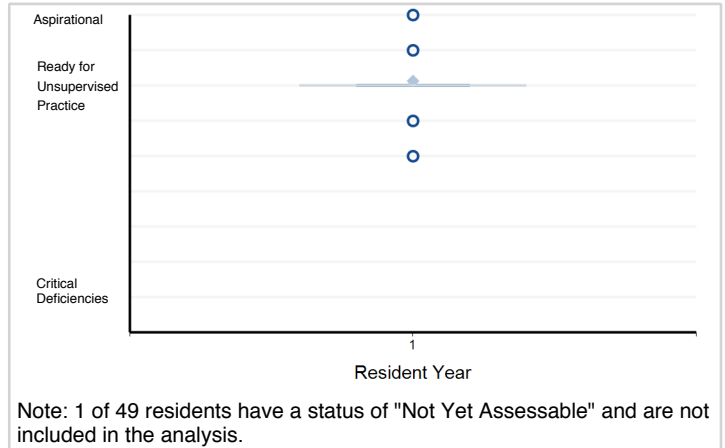
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

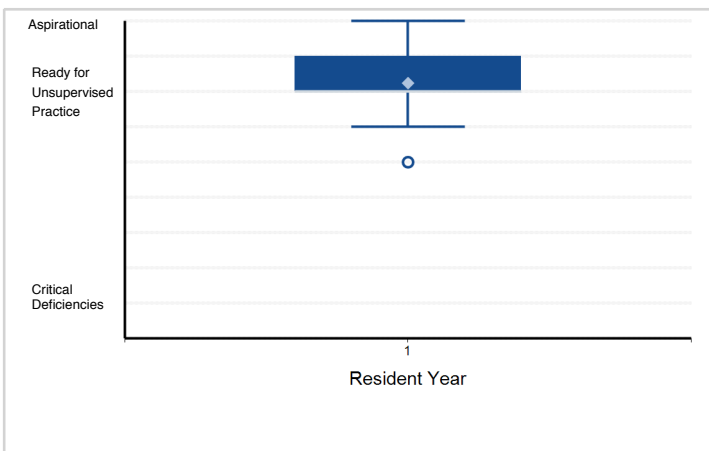


4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)

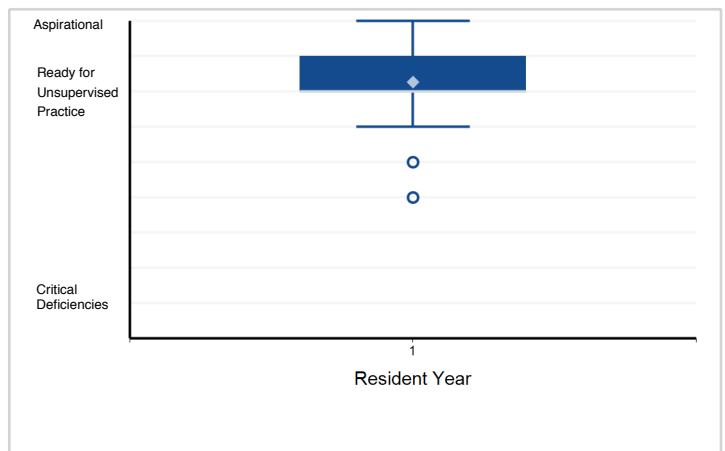


Note: 1 of 49 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)

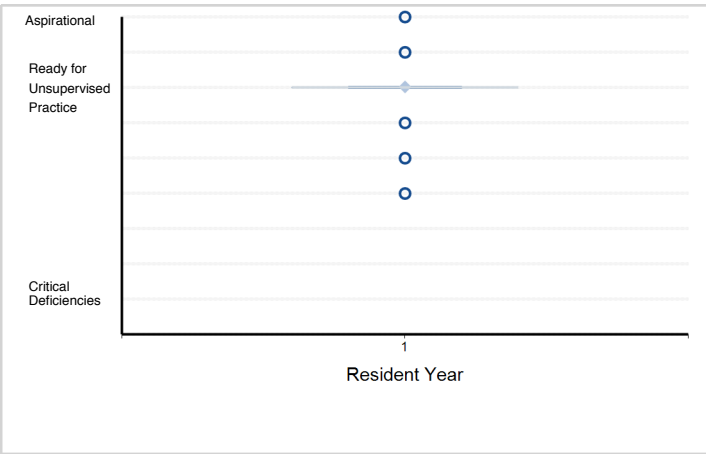


Note: Please reference milestone narrative for full text.

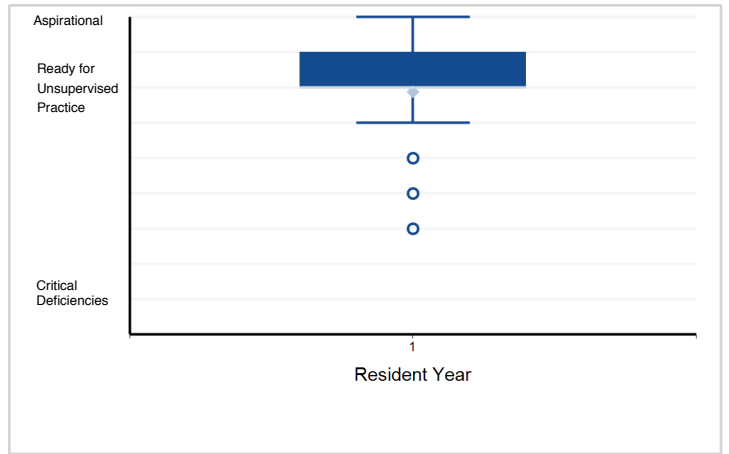
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric medicine (Family medicine)**

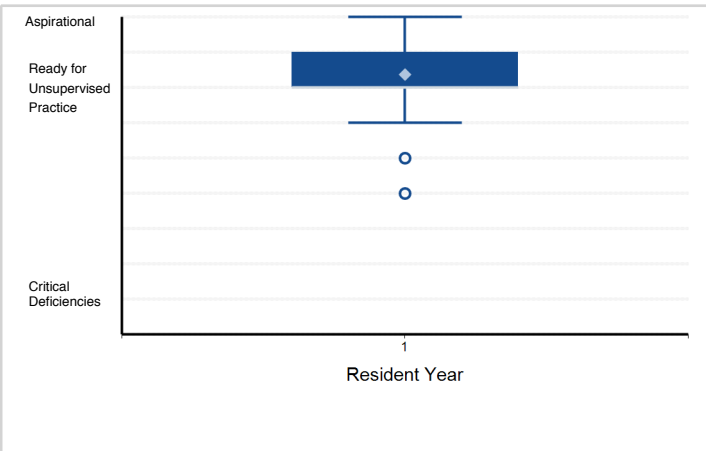
7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



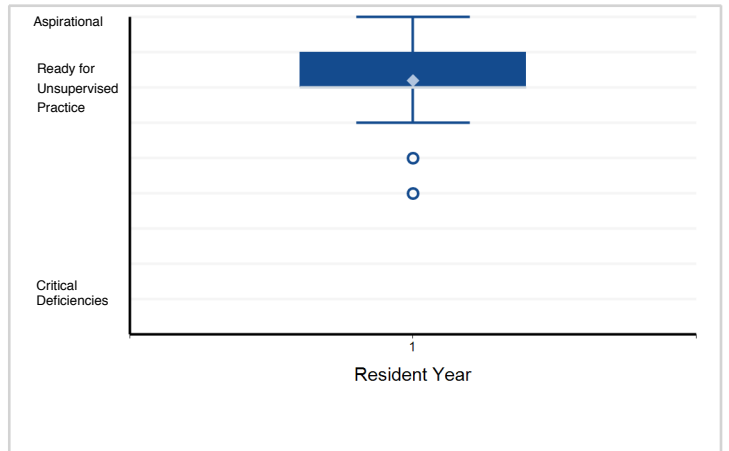
8. Medical Knowledge - Scholarship. (MK3)



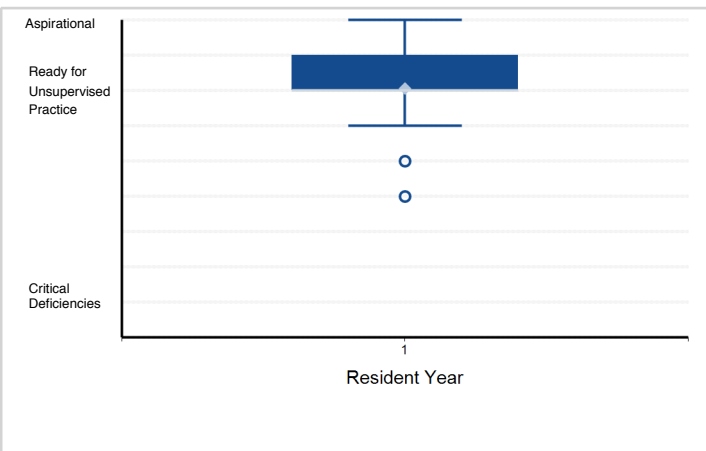
9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



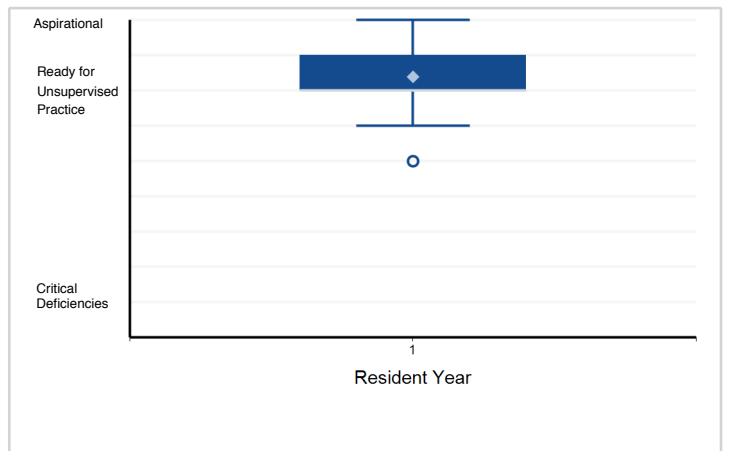
10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)

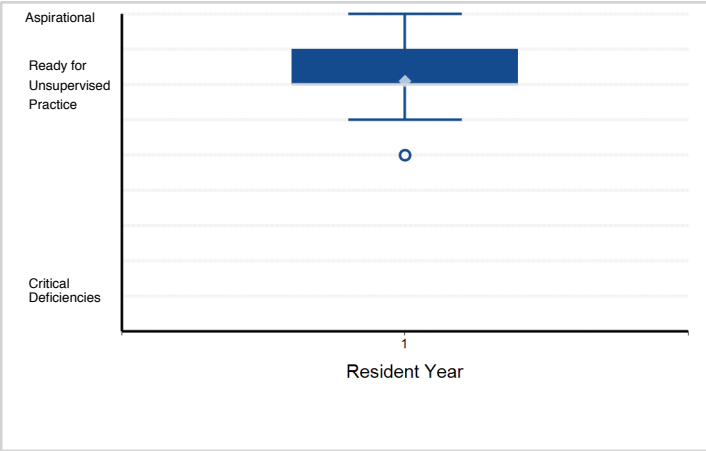


Note: Please reference milestone narrative for full text.

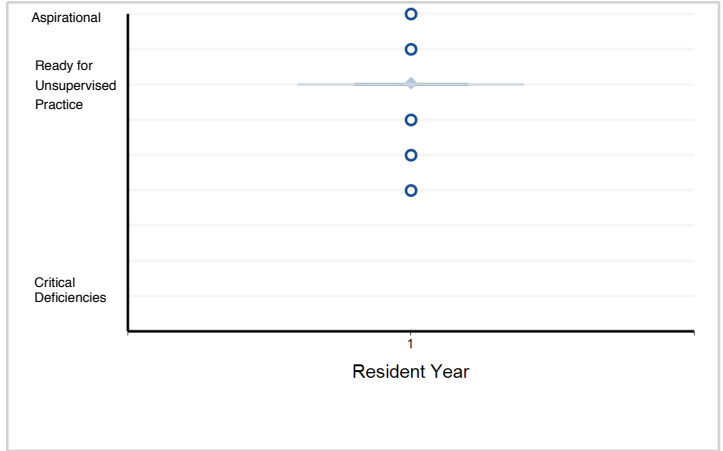
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric medicine (Family medicine)**

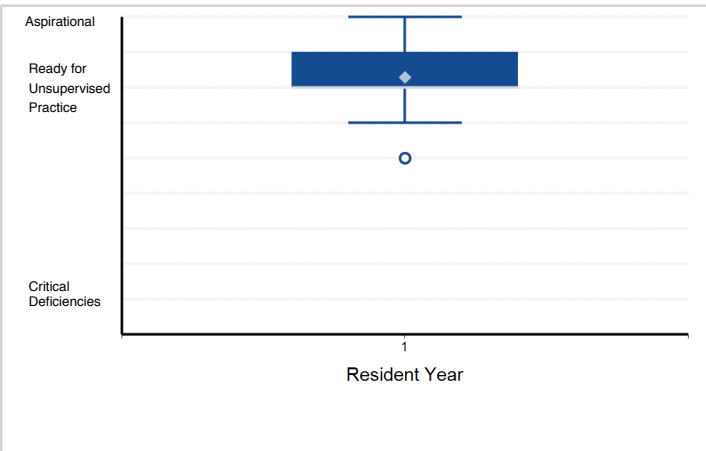
13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



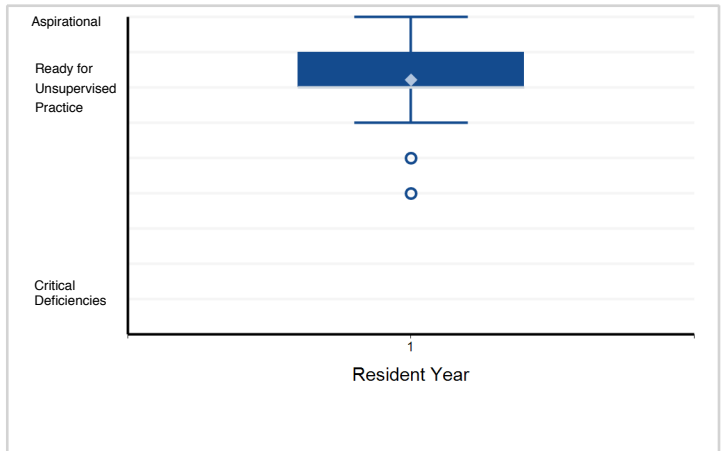
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



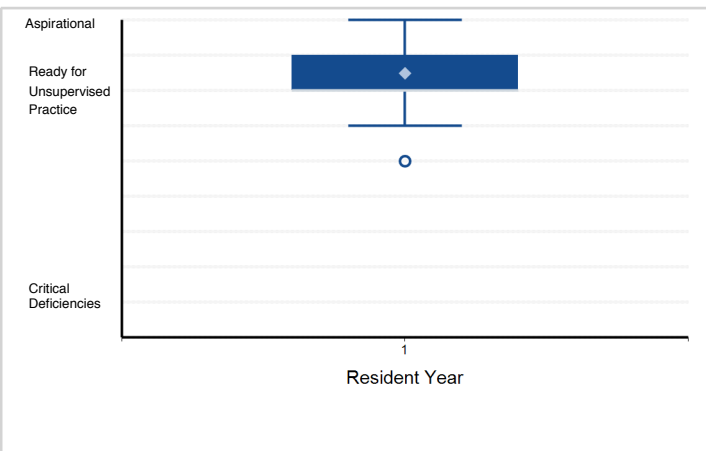
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



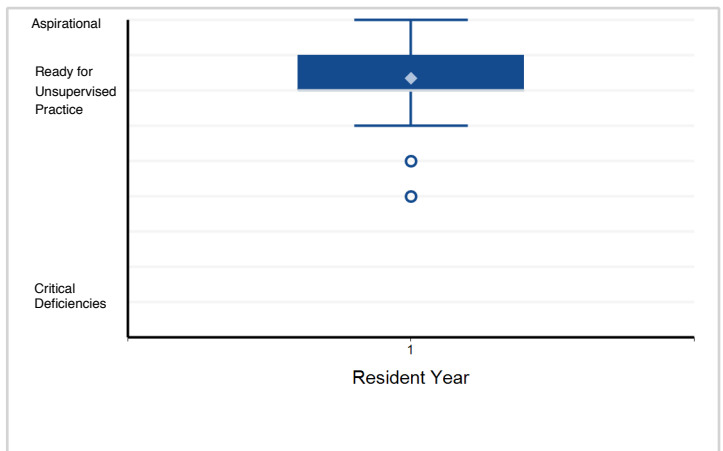
16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

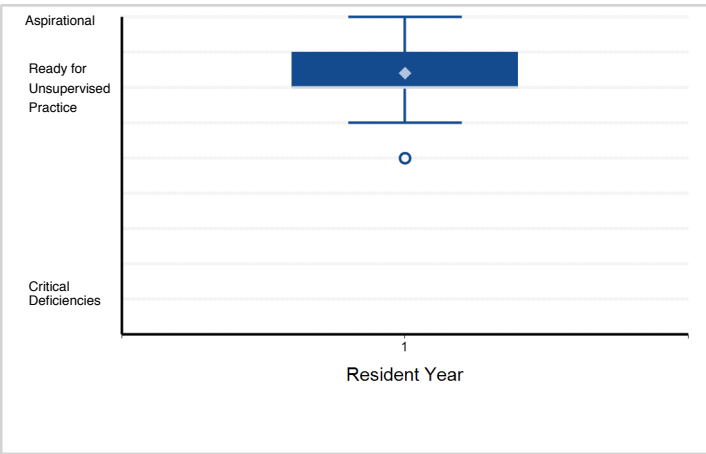


Note: Please reference milestone narrative for full text.

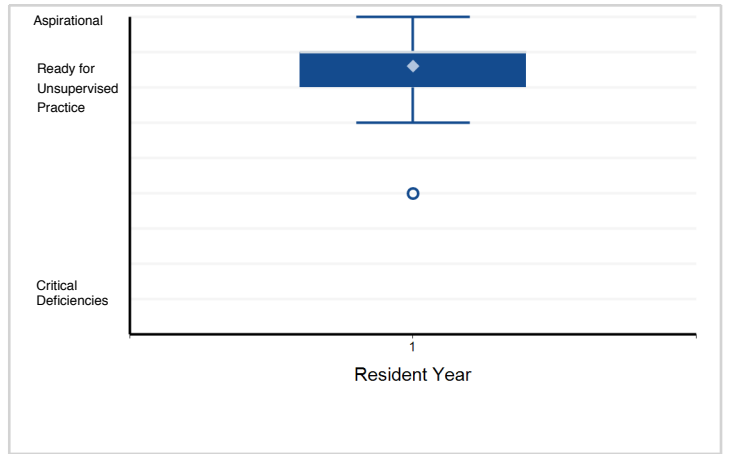
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric medicine (Family medicine)**

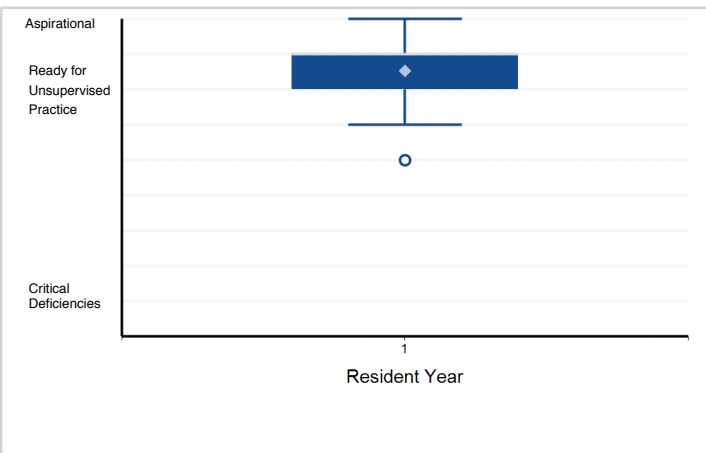
19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



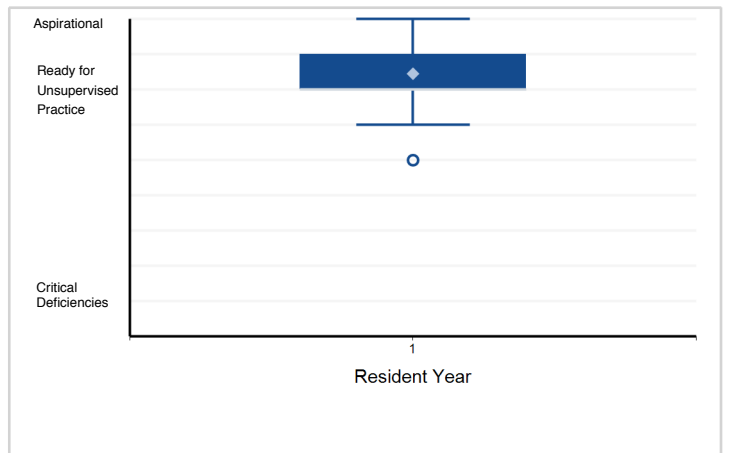
20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



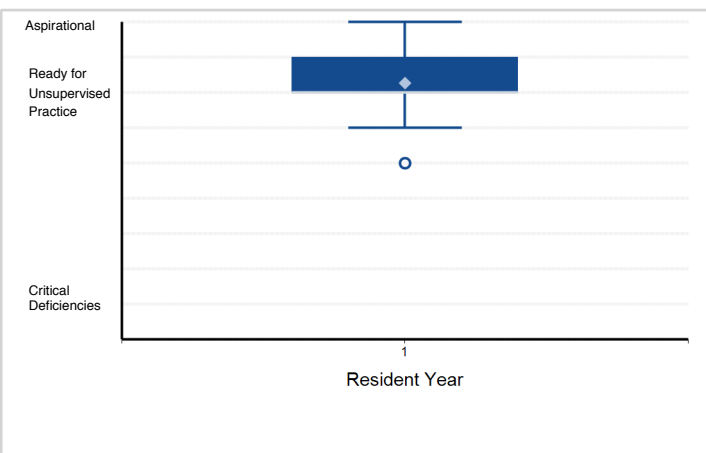
21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



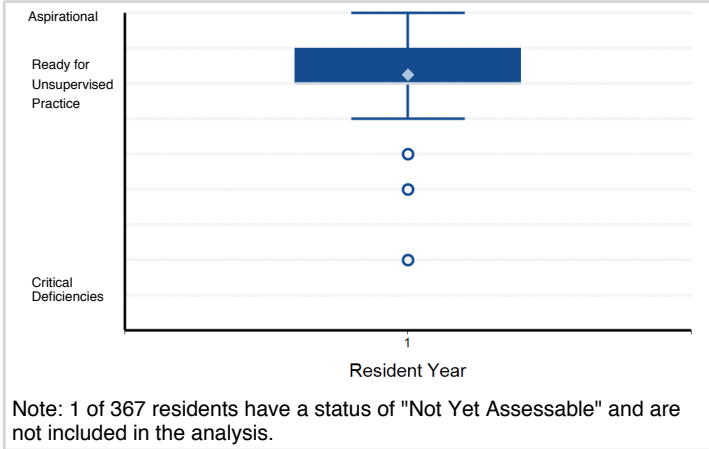
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

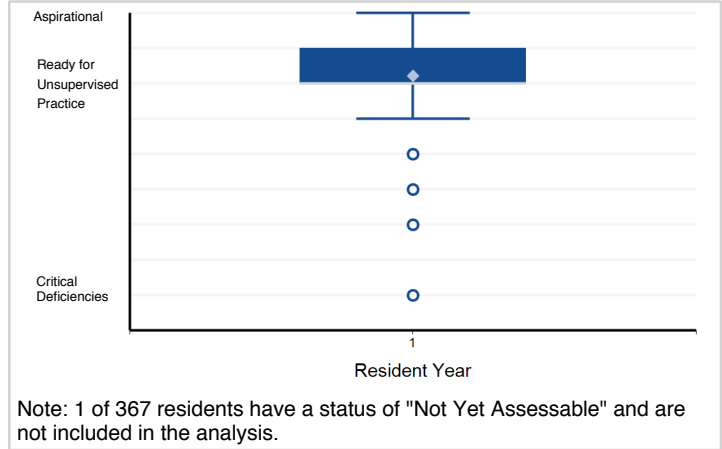
Specialty: **Hospice and palliative medicine (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	367	367

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



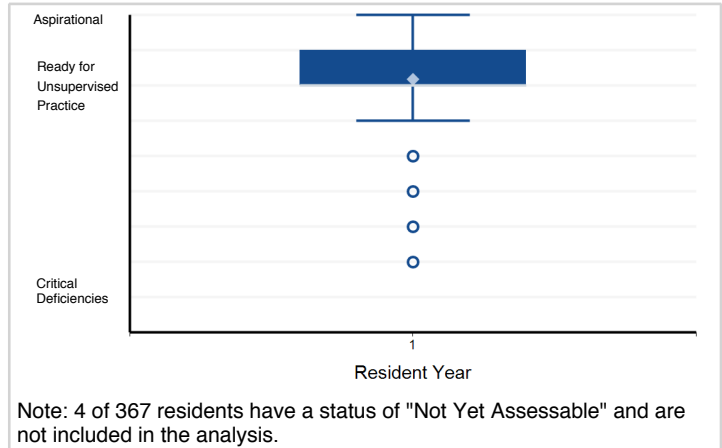
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



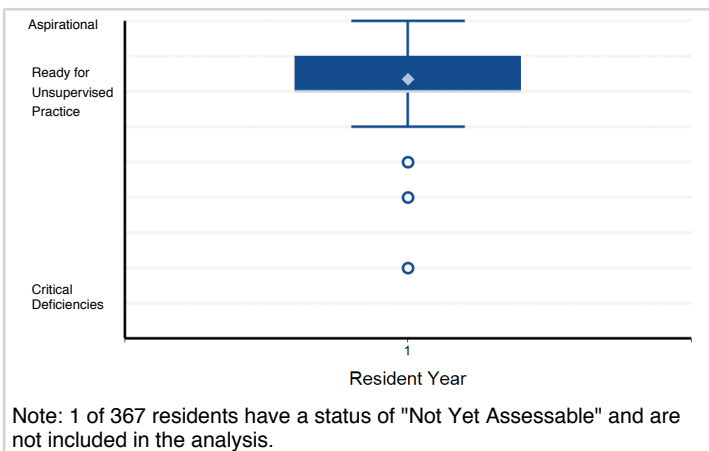
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



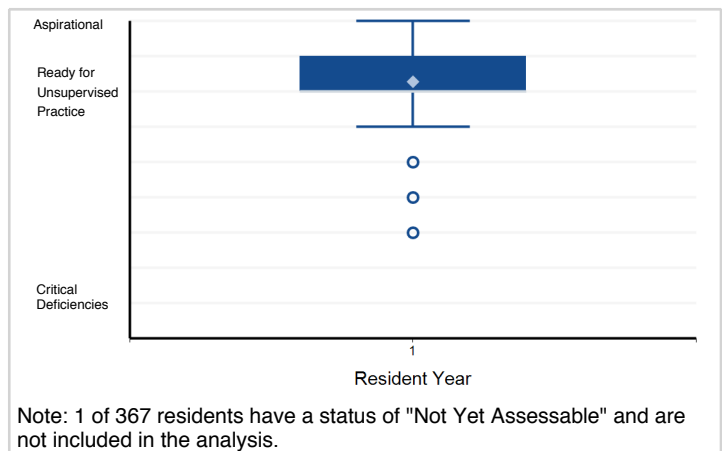
4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)

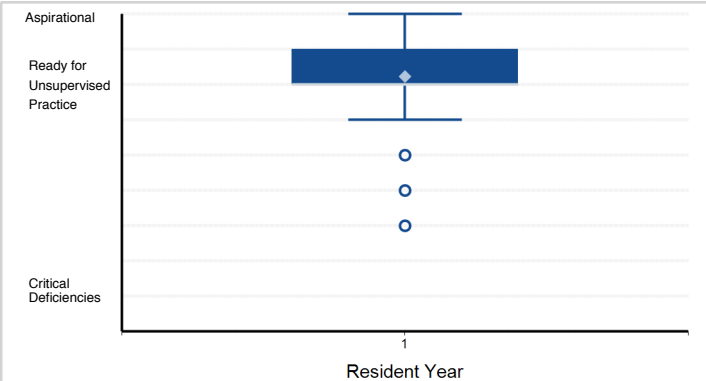


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

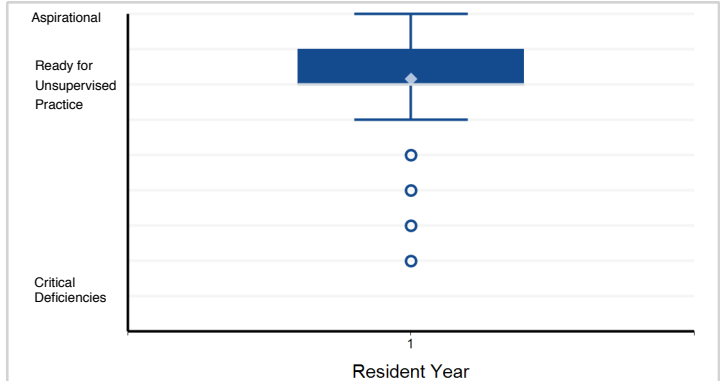
Specialty: **Hospice and palliative medicine (multidisciplinary)**

7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



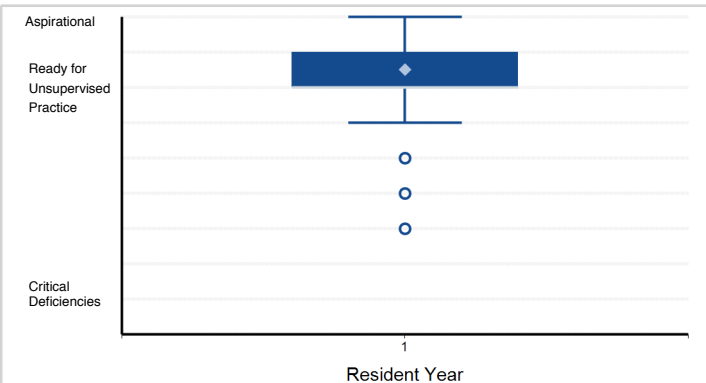
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Scholarship. (MK3)



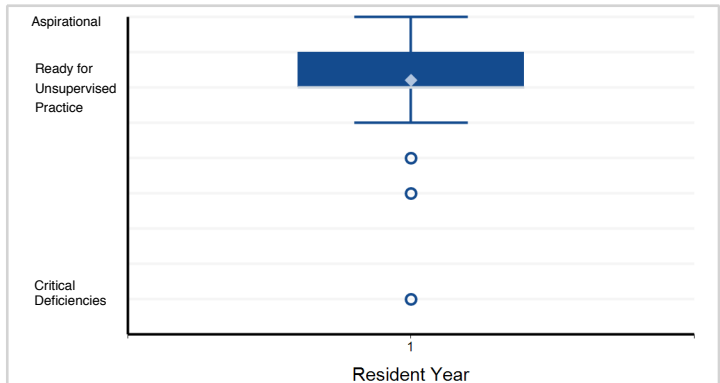
Note: 2 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



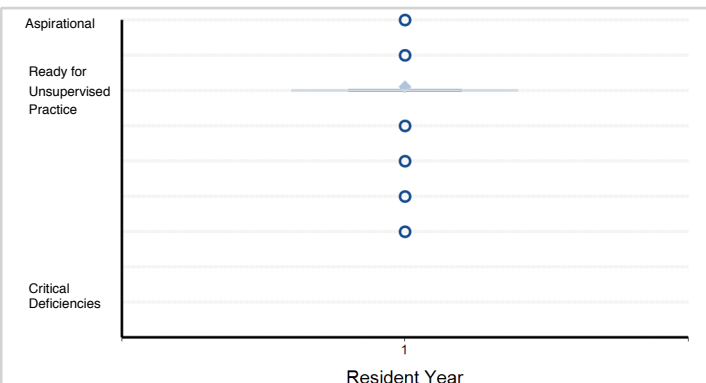
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



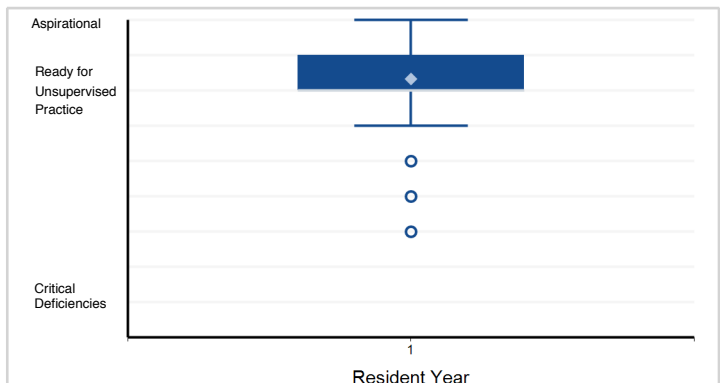
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



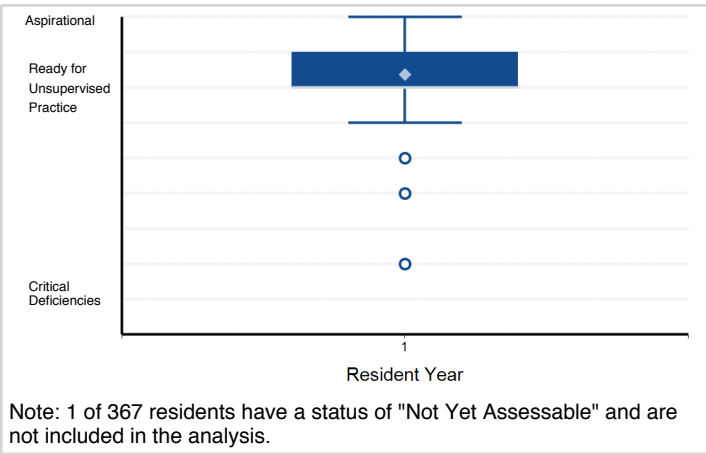
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

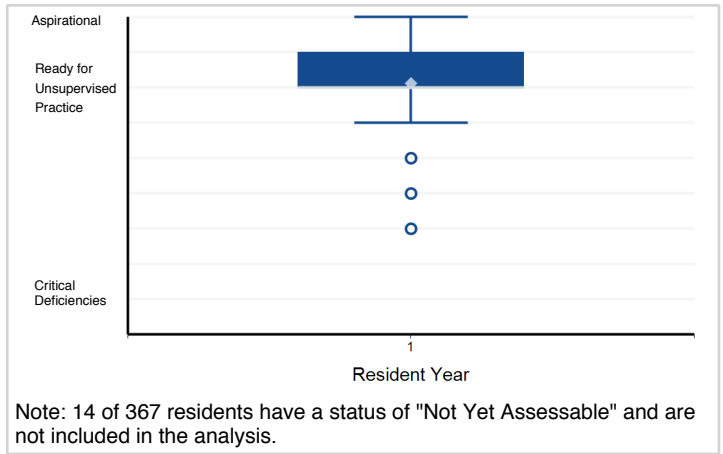
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hospice and palliative medicine (multidisciplinary)**

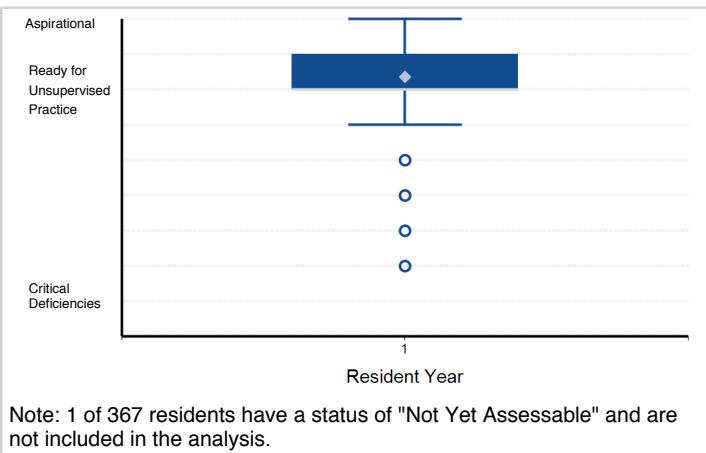
13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



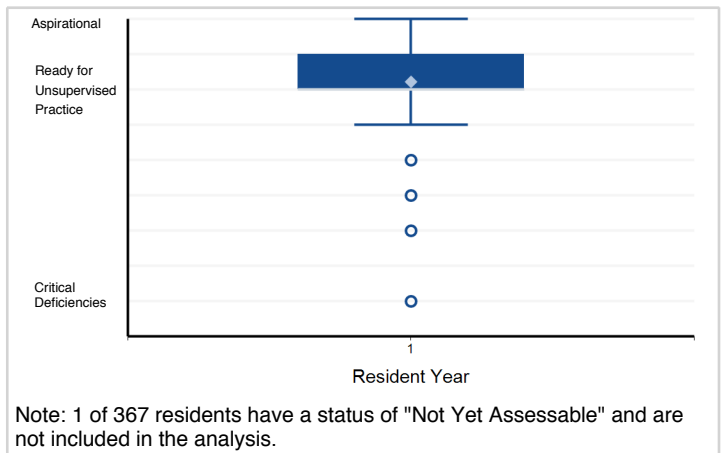
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



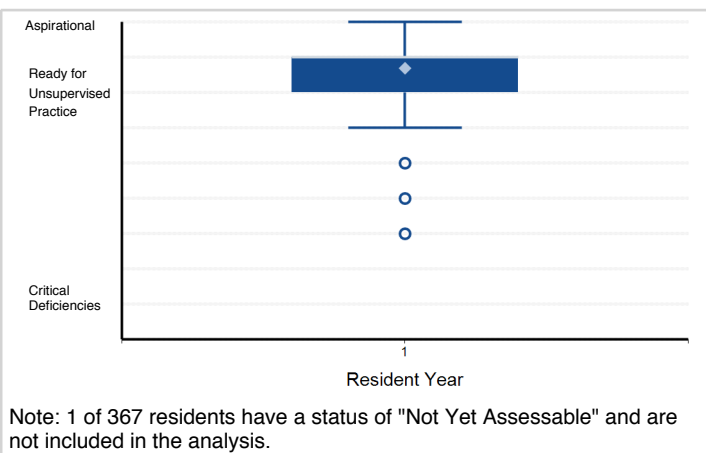
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



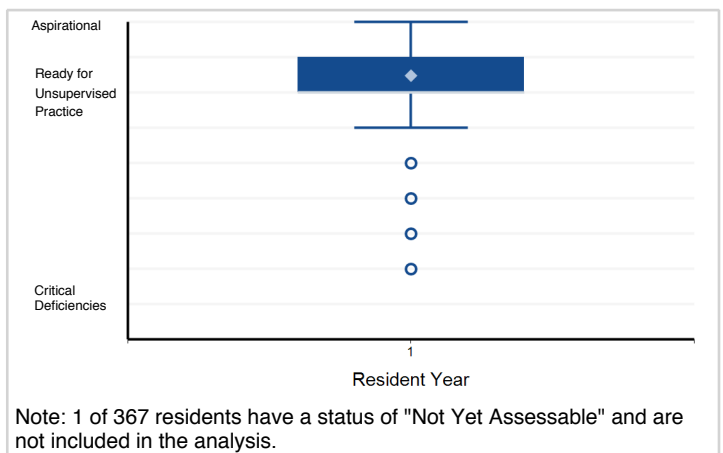
16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

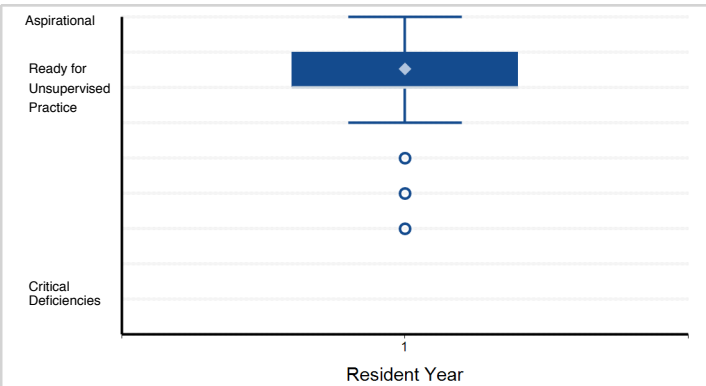


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

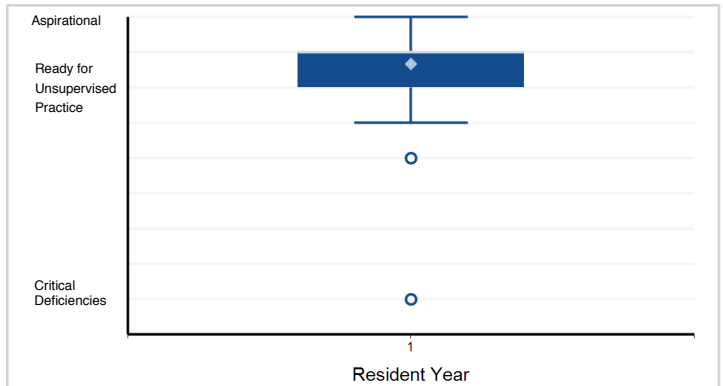
Specialty: **Hospice and palliative medicine (multidisciplinary)**

19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



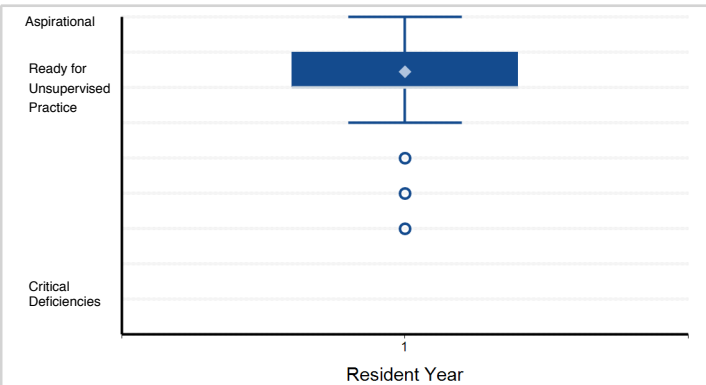
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



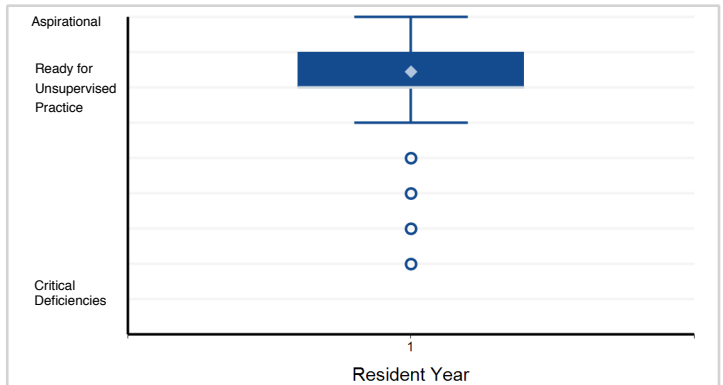
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



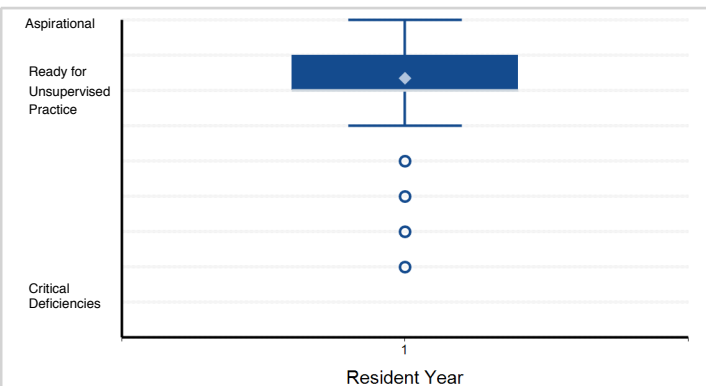
Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 367 residents have a status of "Not Yet Assessable" and are not included in the analysis.

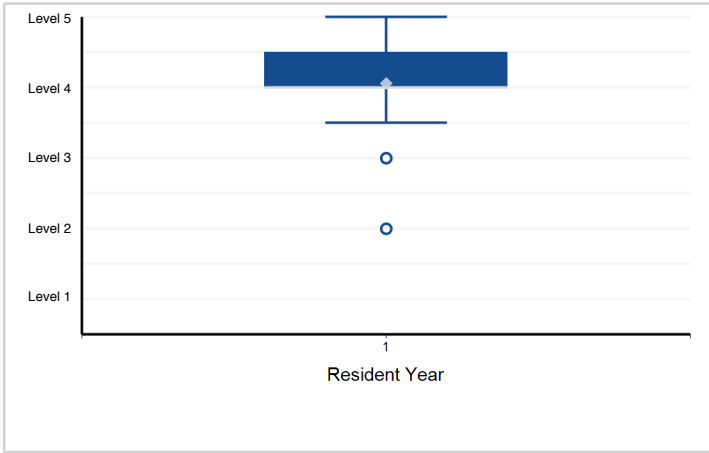
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

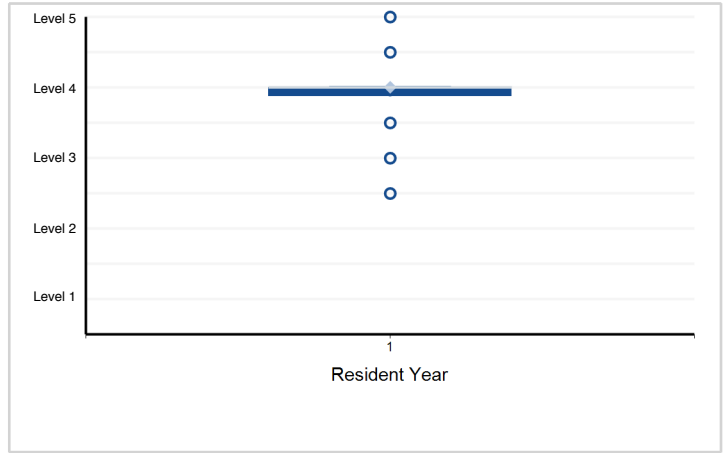
Specialty: **Sports medicine (Family medicine)**

Resident Year	1	Total Residents
# of Residents	240	240

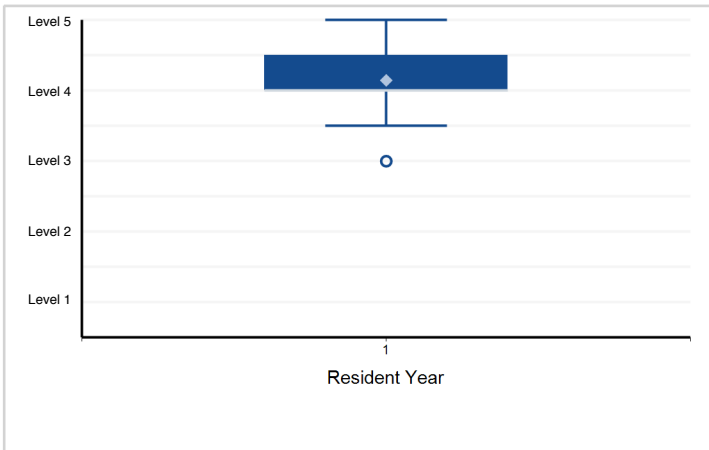
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



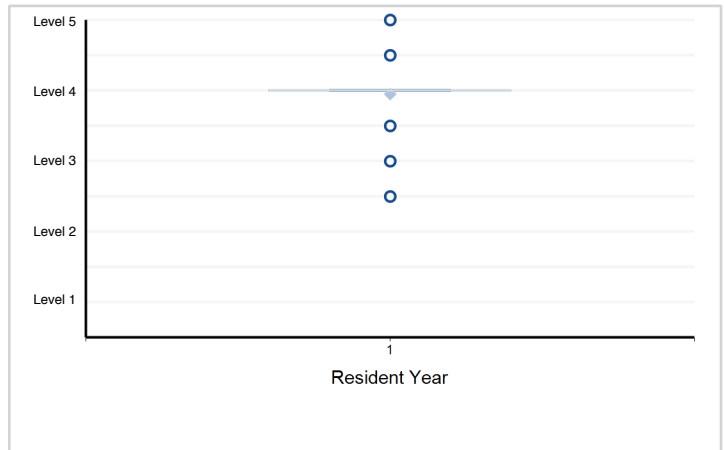
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



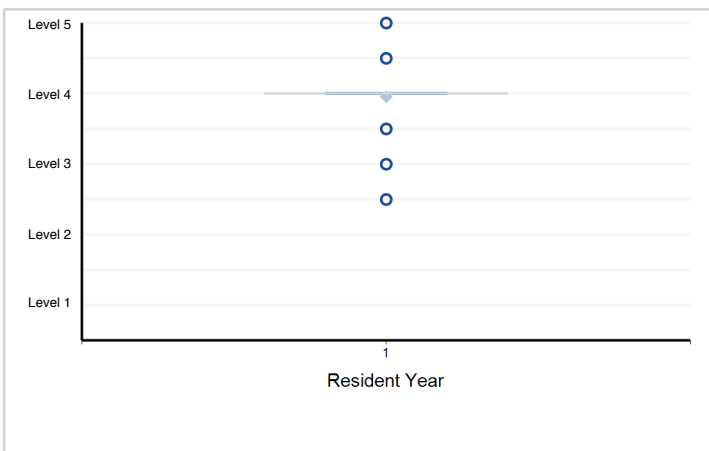
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



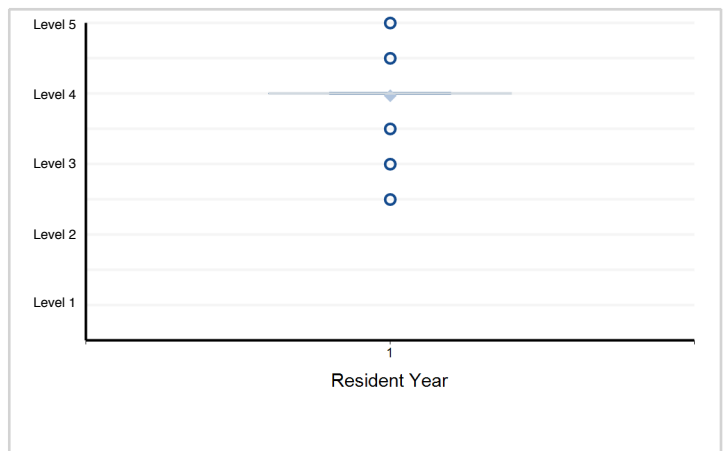
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

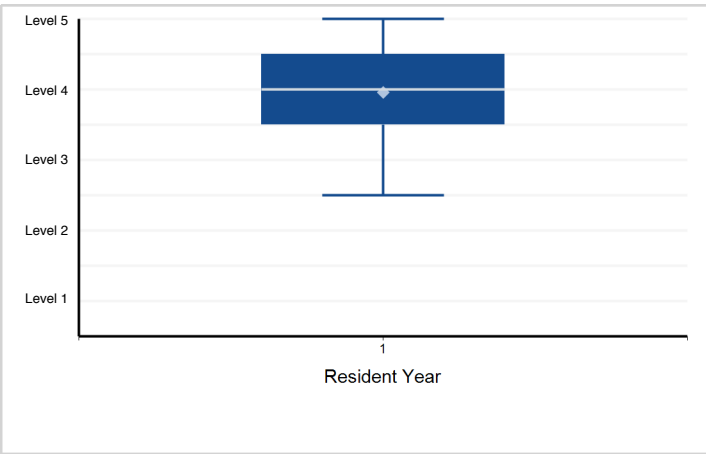


Note: Please reference milestone narrative for full text.

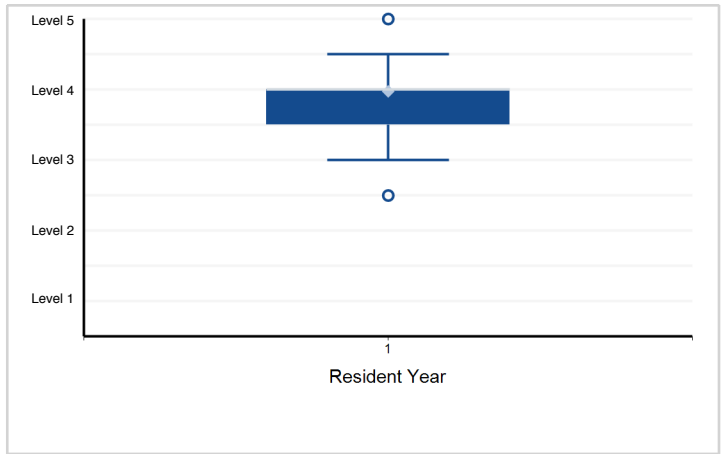
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sports medicine (Family medicine)**

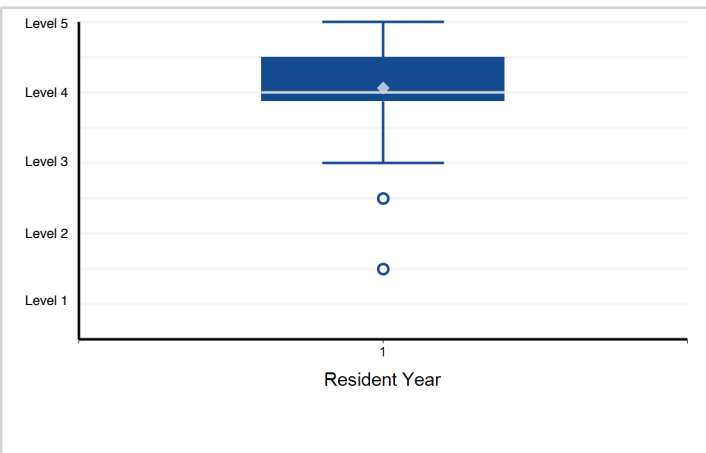
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



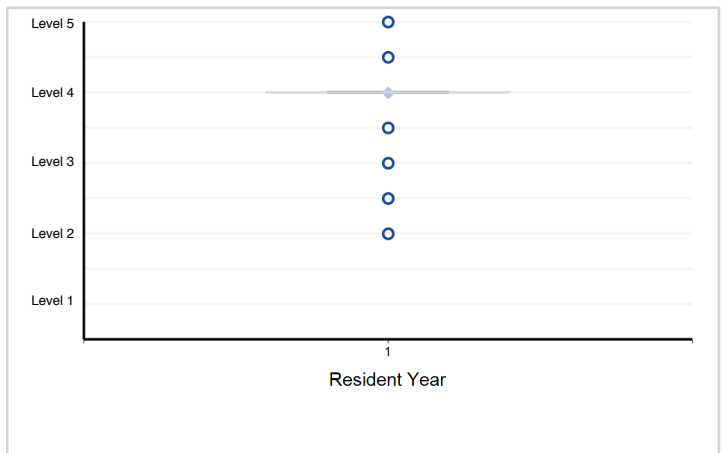
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



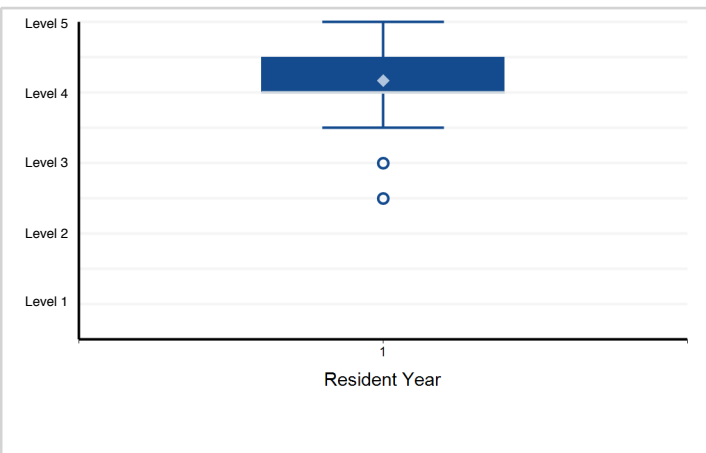
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



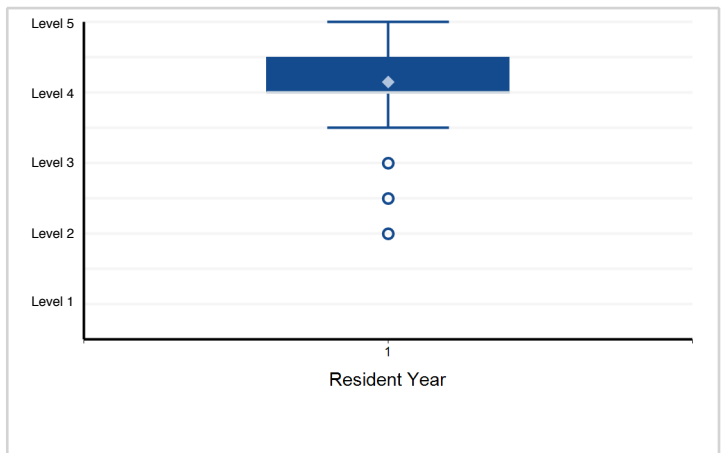
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

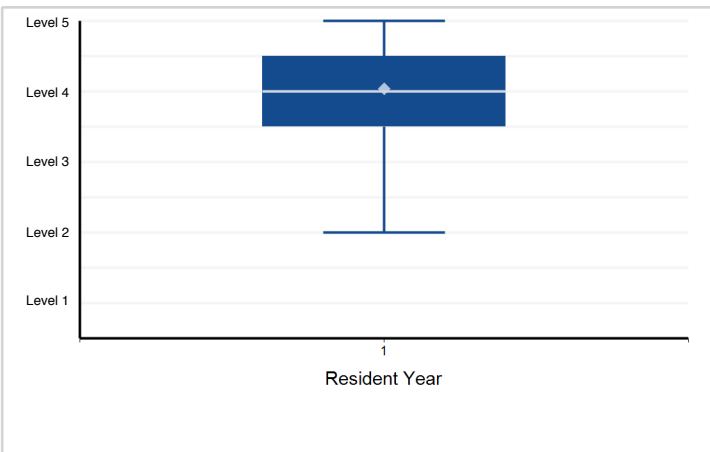


Note: Please reference milestone narrative for full text.

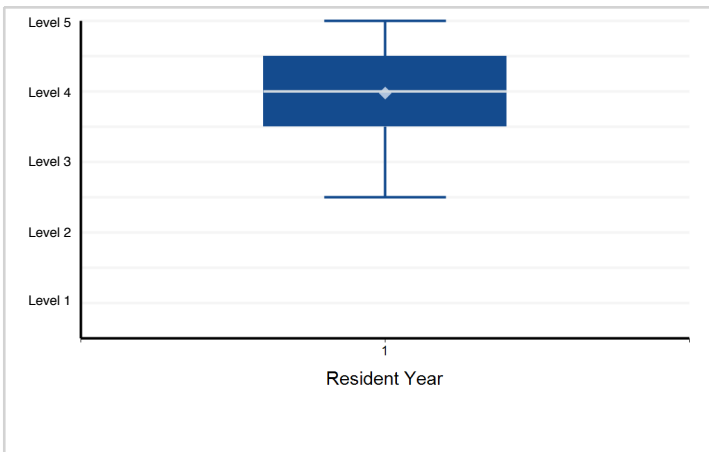
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sports medicine (Family medicine)**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



Note: Please reference milestone narrative for full text.

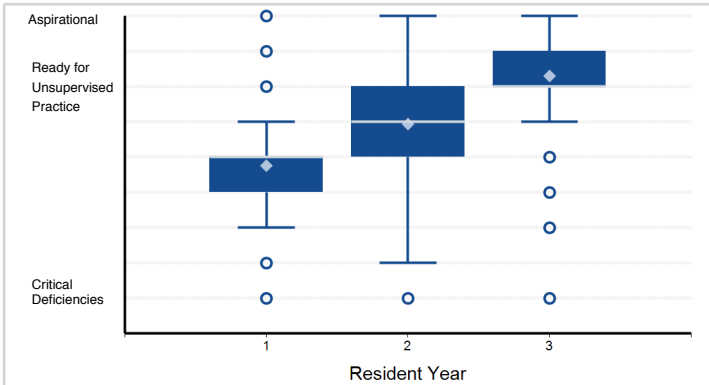
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

Resident Year	1	2	3	Total Residents*
# of Residents	11,183	8,868	8,469	28,520

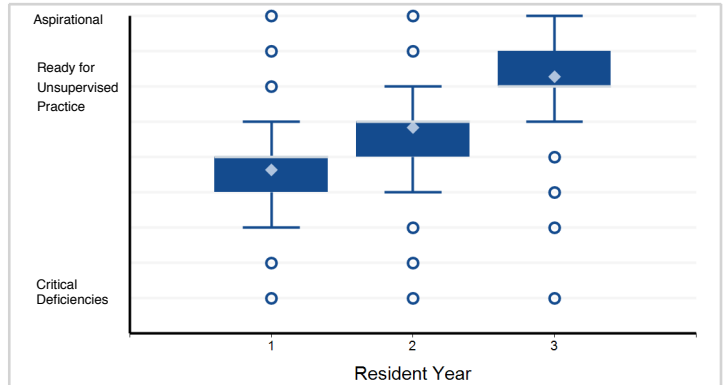
*Note: There are 86 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s) (PC1)



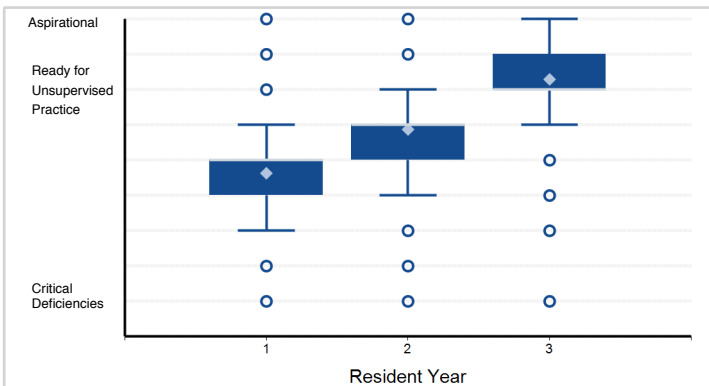
Note: 9 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient (PC2)



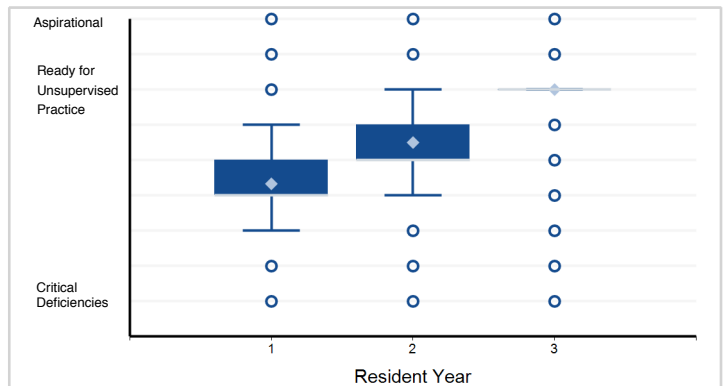
Note: 17 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence (PC3)



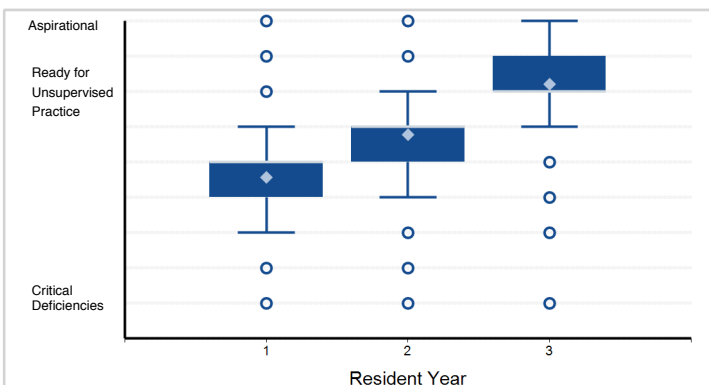
Note: 42 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

4. Patient Care - Skill in performing procedures (PC4)



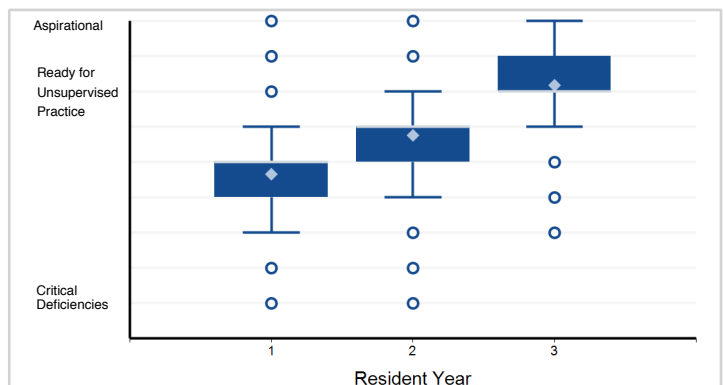
Note: 1,009 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

5. Patient Care - Requests and provides consultative care (PC5)



Note: 458 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

6. Medical Knowledge - Clinical knowledge (MK1)



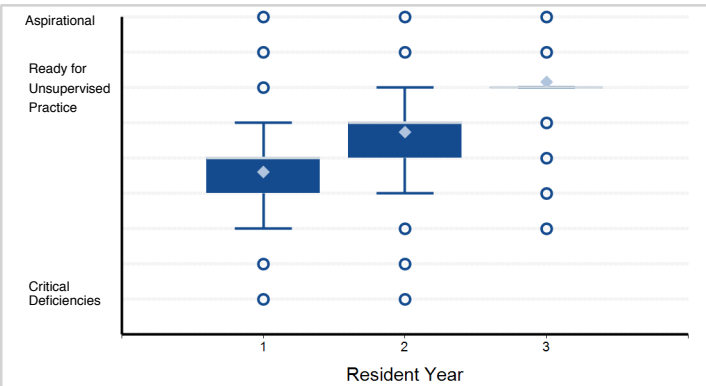
Note: 19 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

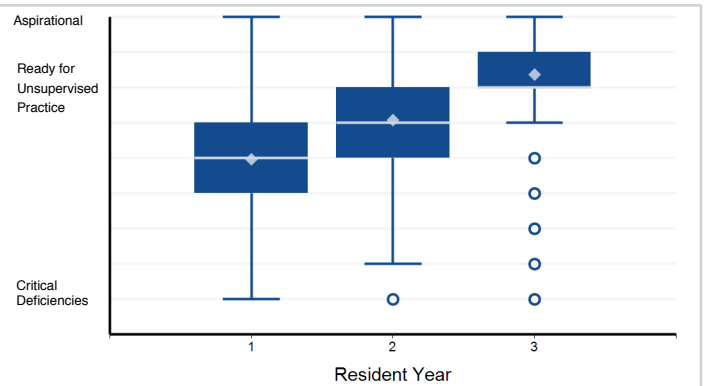
Specialty: **Internal medicine**

7. Medical Knowledge - Knowledge of diagnostic testing and procedures (MK2)



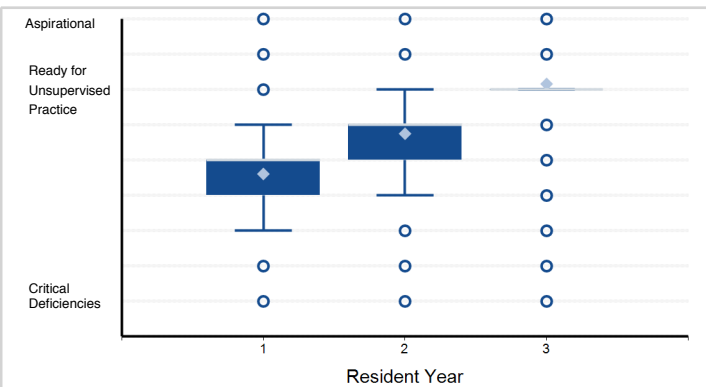
Note: 28 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

8. Systems-Based Practice - Works effectively within an interprofessional team (e.g. peers, consultants, ...)



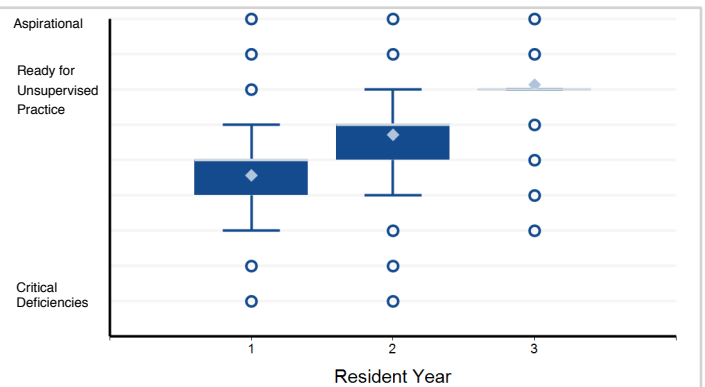
Note: 60 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

9. Systems-Based Practice - Recognizes system error and advocates for system improvement (SBP2)



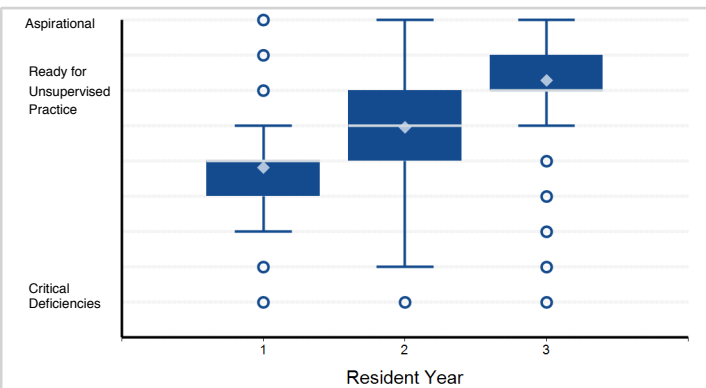
Note: 638 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



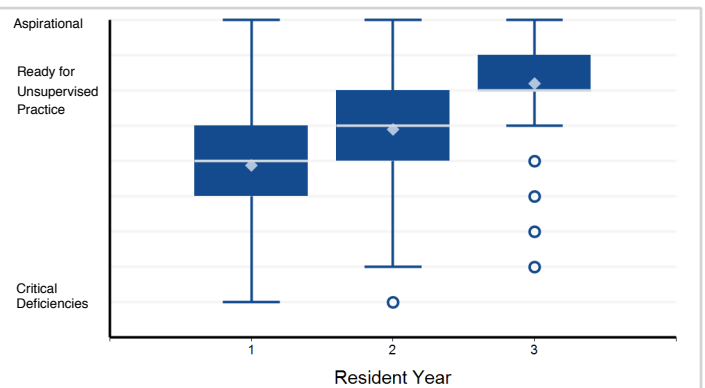
Note: 272 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems (SBP4)



Note: 68 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement (PBLI1)



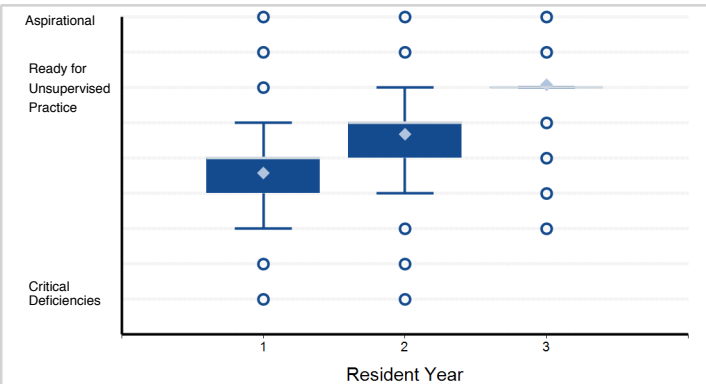
Note: 217 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

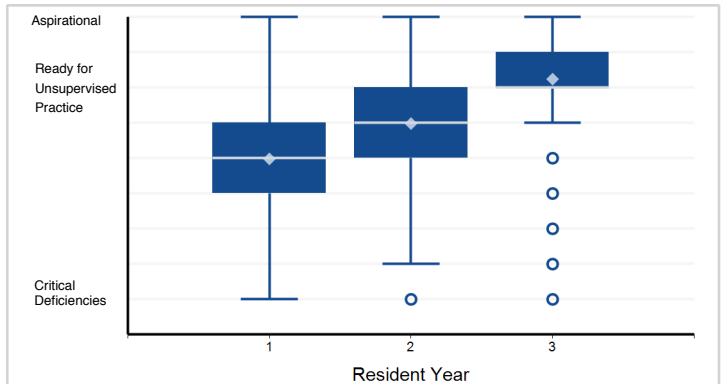
Specialty: **Internal medicine**

13. Practice-Based Learning and Improvement - Learns and improves via performance audit (PBLI2)



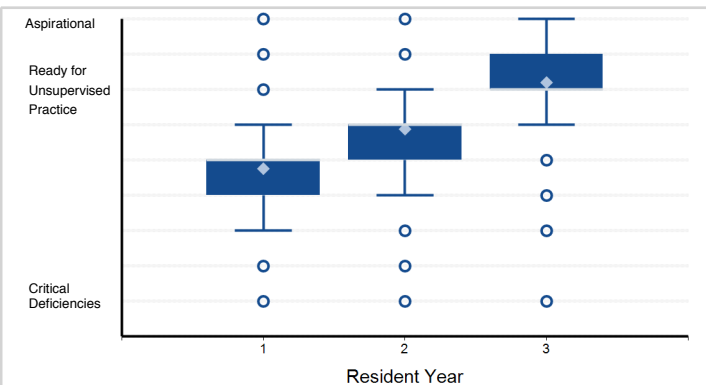
Note: 1,260 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback (PBLI3)



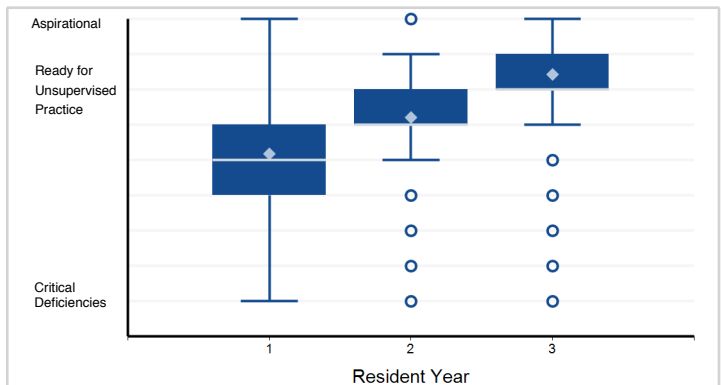
Note: 69 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves at the point of care (PBLI4)



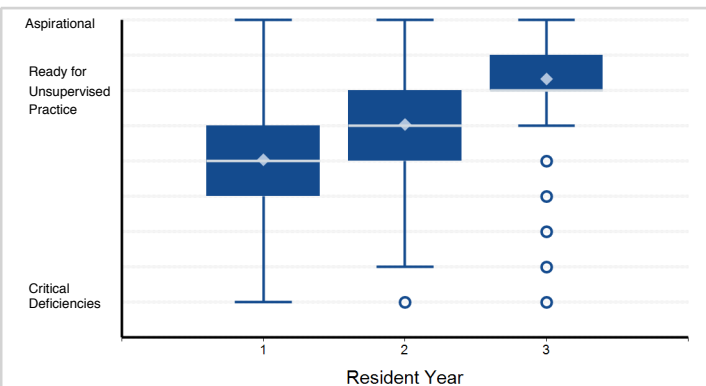
Note: 93 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

16. Professionalism - Has professional and respectful interactions with patients, caregivers and members ...



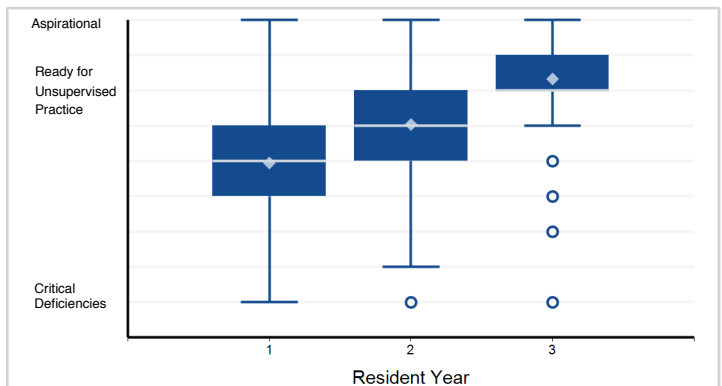
Note: 22 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

17. Professionalism - Accepts responsibility and follows through on tasks (PROF2)



Note: 20 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

18. Professionalism - Responds to each patient's unique characteristics and needs (PROF3)



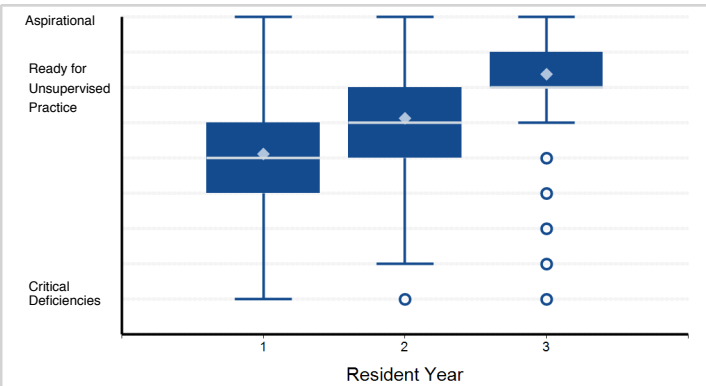
Note: 109 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

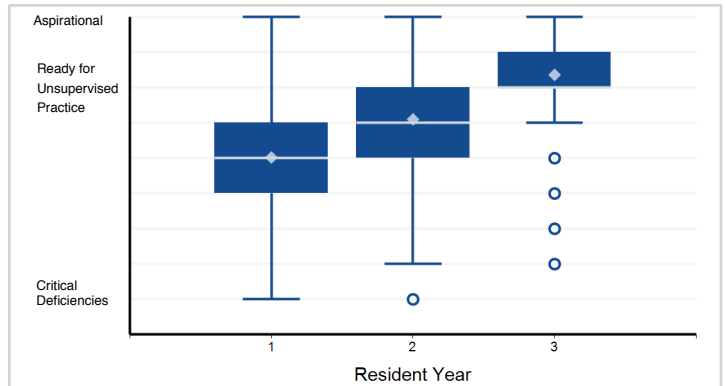
Specialty: **Internal medicine**

19. Professionalism - Exhibits integrity and ethical behavior in professional conduct (PROF4)



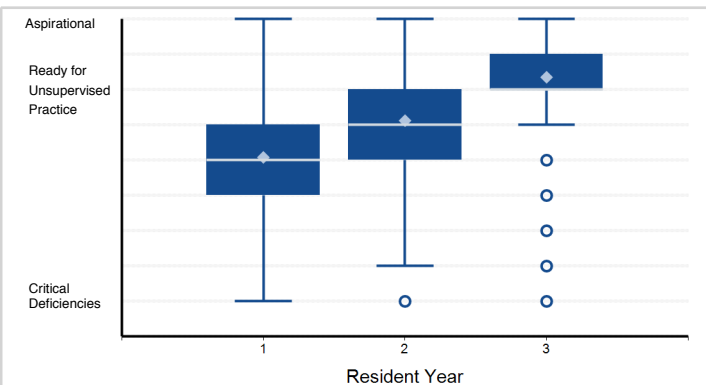
Note: 56 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers (ICS1)



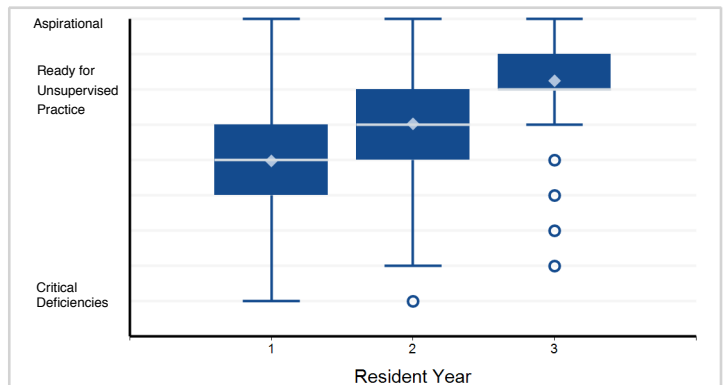
Note: 21 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g. peers, ...)



Note: 48 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records (ICS3)



Note: 39 of 28,434 residents have a status of "Not Yet Assessed" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

PPV Table 25a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC01						
	≤ Level 5.0					
	≤ Level 4.5		5.7	5.8	5.8	5.8
	≤ Level 4.0	5.7	5.7	5.8	5.9	6.2
	≤ Level 3.5	5.8	5.8	6.3	6.8	11.5
	≤ Level 3.0	5.9	6.4	8.8	11.5	26.3
	≤ Level 2.5	6.9	10.2	14.2	22.4	34.6
	≤ Level 2.0	8.9	13.0	28.9	27.9	54.9
	≤ Level 1.5	10.4	22.6	55.1	32.9	50.3
	≤ Level 1.0	10.4	22.6	55.1	32.9	50.3
PC02						
	≤ Level 5.0					
	≤ Level 4.5			7.2	7.2	7.2
	≤ Level 4.0	7.1	7.1	7.2	7.3	7.7
	≤ Level 3.5	7.2	7.2	7.6	8.3	13.4
	≤ Level 3.0	7.5	7.8	10.3	13.6	29.0
	≤ Level 2.5	8.5	10.7	18.1	26.4	38.9
	≤ Level 2.0	11.8	17.0	33.3	37.8	62.8
	≤ Level 1.5	13.3	27.8	53.2	42.5	76.2
	≤ Level 1.0	13.3	27.8	53.2	42.5	76.2
PC03						
	≤ Level 5.0					
	≤ Level 4.5			6.2	6.2	6.2
	≤ Level 4.0	5.9	6.0	6.2	6.2	6.6
	≤ Level 3.5	5.9	6.1	6.6	7.2	11.4
	≤ Level 3.0	6.1	6.6	8.8	11.6	26.7
	≤ Level 2.5	7.0	9.6	15.3	24.3	40.1
	≤ Level 2.0	9.5	14.9	26.6	33.4	56.6
	≤ Level 1.5	12.3	26.9	65.8	57.3	80.5
	≤ Level 1.0	12.3	26.9	65.8	57.3	80.5
PC04						
	≤ Level 5.0					
	≤ Level 4.5			16.1	16.2	16.2
	≤ Level 4.0	15.6	15.5	16.1	16.4	16.9
	≤ Level 3.5	15.7	15.6	16.6	17.3	22.3
	≤ Level 3.0	15.8	16.1	18.5	21.5	31.4
	≤ Level 2.5	16.5	17.9	23.6	29.5	32.8
	≤ Level 2.0	17.2	19.6	28.0	28.7	29.8
	≤ Level 1.5	19.9	24.5	28.0	43.3	46.7
	≤ Level 1.0	19.9	24.5	28.0	43.3	46.7

PPV Table 25a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC05						
	≤ Level 5.0					
	≤ Level 4.5	6.7		7.1	7.2	7.3
	≤ Level 4.0	6.7	6.7	7.1	7.3	7.6
	≤ Level 3.5	6.8	6.9	7.4	8.1	12.3
	≤ Level 3.0	6.9	7.3	8.9	11.1	22.2
	≤ Level 2.5	7.3	9.3	13.1	20.2	27.7
	≤ Level 2.0	8.6	11.8	19.5	22.6	38.8
	≤ Level 1.5	9.2	13.5	36.8	49.5	53.6
	≤ Level 1.0	9.2	13.5	36.8	49.5	53.6
MK01						
	≤ Level 5.0					
	≤ Level 4.5				12.4	12.5
	≤ Level 4.0		12.3	12.4	12.5	13.3
	≤ Level 3.5	12.5	12.6	13.5	14.4	21.1
	≤ Level 3.0	13.0	13.9	17.2	21.9	40.2
	≤ Level 2.5	15.4	19.3	28.1	35.9	48.6
	≤ Level 2.0	20.2	27.0	37.9	45.7	52.7
	≤ Level 1.5	27.8	33.4	39.9	46.1	54.8
	≤ Level 1.0	27.8	33.4	39.9	46.1	54.8
MK02						
	≤ Level 5.0					
	≤ Level 4.5			10.9	11.0	11.0
	≤ Level 4.0		10.9	11.0	11.1	11.4
	≤ Level 3.5	11.0	11.1	11.6	12.2	17.8
	≤ Level 3.0	11.3	12.1	14.3	18.0	32.9
	≤ Level 2.5	12.6	15.5	23.4	30.4	41.7
	≤ Level 2.0	15.6	22.4	31.9	41.8	48.4
	≤ Level 1.5	21.7	27.4	38.4	65.1	51.4
	≤ Level 1.0	21.7	27.4	38.4	65.1	51.4
SBP01						
	≤ Level 5.0					
	≤ Level 4.5		6.5		6.6	6.7
	≤ Level 4.0	6.6	6.6	6.6	6.7	7.5
	≤ Level 3.5	6.6	6.8	7.7	8.8	14.9
	≤ Level 3.0	7.1	8.1	10.4	14.2	27.3
	≤ Level 2.5	8.5	10.2	16.1	22.0	38.2
	≤ Level 2.0	10.1	15.2	23.3	26.8	77.1
	≤ Level 1.5	16.3	27.1	34.3		40.0
	≤ Level 1.0	16.3	27.1	34.3		40.0

PPV Table 25a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
SBP02						
	≤ Level 5.0					
	≤ Level 4.5		9.8	10.0	10.1	10.2
	≤ Level 4.0	9.5	9.8	10.1	10.3	10.8
	≤ Level 3.5	9.6	10.0	10.7	11.6	16.9
	≤ Level 3.0	9.8	10.6	12.5	15.5	26.9
	≤ Level 2.5	10.9	13.0	17.6	25.9	35.5
	≤ Level 2.0	12.5	15.2	21.9	29.7	62.4
	≤ Level 1.5	13.4	17.1	32.6	29.6	
	≤ Level 1.0	13.4	17.1	32.6	29.6	
SBP03						
	≤ Level 5.0					
	≤ Level 4.5	9.4	9.8	9.8	9.9	9.9
	≤ Level 4.0	9.4	9.8	9.8	10.0	10.3
	≤ Level 3.5	9.5	9.9	10.2	11.0	16.4
	≤ Level 3.0	9.6	10.5	11.8	14.9	28.0
	≤ Level 2.5	10.4	12.4	17.5	24.9	30.3
	≤ Level 2.0	10.6	14.8	19.6	22.3	56.0
	≤ Level 1.5	13.3	16.9	36.3	15.5	
	≤ Level 1.0	13.3	16.9	36.3	15.5	
SBP04						
	≤ Level 5.0					
	≤ Level 4.5		5.7		5.8	5.8
	≤ Level 4.0		5.7	5.8	5.9	6.2
	≤ Level 3.5	5.6	5.9	6.3	6.8	11.3
	≤ Level 3.0	6.1	6.4	7.9	10.9	19.2
	≤ Level 2.5	6.5	8.0	12.6	18.2	28.1
	≤ Level 2.0	7.1	9.1	15.8	29.6	60.0
	≤ Level 1.5	11.6	13.8	43.4	28.2	53.6
	≤ Level 1.0	11.6	13.8	43.4	28.2	53.6
PBLI01						
	≤ Level 5.0					
	≤ Level 4.5	8.5	8.6		8.6	8.7
	≤ Level 4.0	8.5	8.6	8.7	8.7	9.1
	≤ Level 3.5	8.6	8.8	9.4	10.3	15.5
	≤ Level 3.0	9.1	9.8	11.8	15.0	26.7
	≤ Level 2.5	10.5	11.4	15.8	20.0	35.8
	≤ Level 2.0	10.4	11.2	20.0	25.7	47.1
	≤ Level 1.5	12.5	20.3	50.1	26.5	81.6
	≤ Level 1.0	12.5	20.3	50.1	26.5	81.6

PPV Table 25a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PBLI02						
	≤ Level 5.0					
	≤ Level 4.5		11.7		11.7	11.8
	≤ Level 4.0	11.1	11.7	11.8	11.9	12.4
	≤ Level 3.5	11.2	11.8	12.6	13.5	18.6
	≤ Level 3.0	11.3	12.6	13.9	17.3	29.9
	≤ Level 2.5	11.8	14.8	18.9	25.3	34.8
	≤ Level 2.0	12.3	17.2	18.5	22.3	39.2
	≤ Level 1.5	14.0	18.9	45.3	19.5	42.1
	≤ Level 1.0	14.0	18.9	45.3	19.5	42.1
PBLI03						
	≤ Level 5.0					
	≤ Level 4.5		8.1	8.2	8.3	8.3
	≤ Level 4.0	8.1	8.2	8.4	8.4	8.9
	≤ Level 3.5	8.2	8.4	9.2	10.3	16.0
	≤ Level 3.0	8.9	9.6	12.3	15.9	29.9
	≤ Level 2.5	10.2	12.0	16.0	22.4	41.8
	≤ Level 2.0	11.3	11.4	21.4	20.0	66.7
	≤ Level 1.5	15.4	22.8	42.2	16.5	51.7
	≤ Level 1.0	15.4	22.8	42.2	16.5	51.7
PBLI04						
	≤ Level 5.0					
	≤ Level 4.5			8.5	8.5	8.5
	≤ Level 4.0	8.4	8.4	8.5	8.6	9.1
	≤ Level 3.5	8.4	8.6	9.0	9.9	14.9
	≤ Level 3.0	8.9	9.2	11.4	14.0	26.4
	≤ Level 2.5	10.2	12.5	15.9	25.6	37.2
	≤ Level 2.0	11.0	16.4	30.2	26.7	63.3
	≤ Level 1.5	13.4	27.1	45.5		66.2
	≤ Level 1.0	13.4	27.1	45.5		66.2
PROF01						
	≤ Level 5.0					
	≤ Level 4.5		6.2	6.3	6.3	6.5
	≤ Level 4.0	6.3	6.3	6.5	6.6	7.4
	≤ Level 3.5	6.5	6.8	7.8	9.2	16.0
	≤ Level 3.0	7.0	8.3	11.1	14.2	26.7
	≤ Level 2.5	8.7	10.2	17.7	23.6	39.4
	≤ Level 2.0	9.4	14.5	23.5	34.7	62.7
	≤ Level 1.5	14.5	13.4	44.7	52.3	43.0
	≤ Level 1.0	14.5	13.4	44.7	52.3	43.0

PPV Table 25a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PROF02						
	≤ Level 5.0					
	≤ Level 4.5	8.8	8.9	8.9	9.0	9.1
	≤ Level 4.0	8.8	8.9	9.1	9.3	10.2
	≤ Level 3.5	9.0	9.4	10.5	11.9	18.9
	≤ Level 3.0	9.5	10.8	13.5	17.2	31.1
	≤ Level 2.5	11.6	14.7	19.9	24.7	43.1
	≤ Level 2.0	13.9	18.1	26.9	29.7	54.8
	≤ Level 1.5	17.1	24.7	26.7	33.0	62.1
	≤ Level 1.0	17.1	24.7	26.7	33.0	62.1
PROF03						
	≤ Level 5.0					
	≤ Level 4.5		6.0	6.0	6.0	6.2
	≤ Level 4.0	5.8	6.0	6.1	6.2	6.6
	≤ Level 3.5	6.0	6.2	6.8	7.5	12.3
	≤ Level 3.0	6.4	6.6	8.7	10.8	22.2
	≤ Level 2.5	7.8	9.0	13.8	19.9	32.2
	≤ Level 2.0	7.3	11.4	16.9	25.8	55.2
	≤ Level 1.5	10.0	12.8	43.5	14.6	50.8
	≤ Level 1.0	10.0	12.8	43.5	14.6	50.8
PROF04						
	≤ Level 5.0					
	≤ Level 4.5	7.4	7.4	7.5	7.6	7.7
	≤ Level 4.0	7.4	7.5	7.7	7.8	8.6
	≤ Level 3.5	7.8	7.9	9.1	10.1	17.1
	≤ Level 3.0	8.3	8.6	11.9	13.9	28.7
	≤ Level 2.5	9.8	11.8	16.8	24.3	40.0
	≤ Level 2.0	10.1	15.3	25.3	40.7	51.0
	≤ Level 1.5	15.4	20.3	45.4	44.0	60.4
	≤ Level 1.0	15.4	20.3	45.4	44.0	60.4
ICS01						
	≤ Level 5.0					
	≤ Level 4.5		5.7	5.7	5.7	5.7
	≤ Level 4.0	5.7	5.7	5.7	5.8	6.3
	≤ Level 3.5	5.8	5.9	6.6	7.5	11.8
	≤ Level 3.0	6.2	6.7	8.6	11.6	21.6
	≤ Level 2.5	7.4	9.3	13.0	16.6	24.2
	≤ Level 2.0	8.8	10.3	14.7	17.8	64.0
	≤ Level 1.5	10.7	13.1	32.8	6.8	35.2
	≤ Level 1.0	10.7	13.1	32.8	6.8	35.2

PPV Table 25a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine**

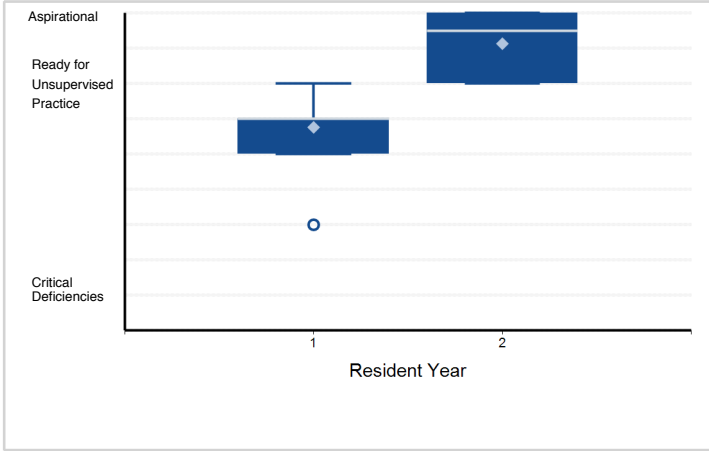
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS02						
	≤ Level 5.0					
	≤ Level 4.5			6.7	6.7	6.8
	≤ Level 4.0	6.7	6.7	6.8	6.9	7.5
	≤ Level 3.5	6.8	7.1	7.9	9.0	14.5
	≤ Level 3.0	7.5	8.0	10.8	13.8	24.9
	≤ Level 2.5	9.4	11.7	13.6	22.7	34.4
	≤ Level 2.0	11.6	14.3	22.0	23.2	58.3
	≤ Level 1.5	15.7	24.6	44.9	39.3	44.0
	≤ Level 1.0	15.7	24.6	44.9	39.3	44.0
ICS03						
	≤ Level 5.0					
	≤ Level 4.5		6.5	6.6	6.6	6.7
	≤ Level 4.0	6.5	6.6	6.6	6.6	7.1
	≤ Level 3.5	6.7	6.9	7.1	7.8	13.2
	≤ Level 3.0	6.9	7.4	9.0	11.4	22.5
	≤ Level 2.5	7.7	10.6	15.5	21.1	28.7
	≤ Level 2.0	10.2	15.1	19.9	20.6	43.4
	≤ Level 1.5	10.7	23.4	52.0	29.1	67.5
	≤ Level 1.0	10.7	23.4	52.0	29.1	67.5

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

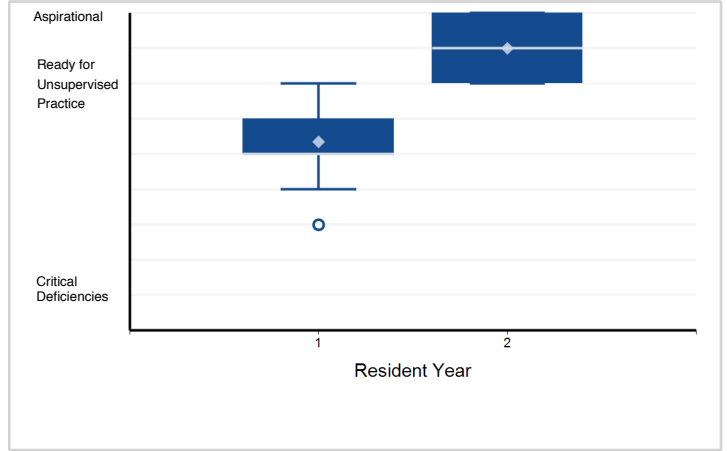
Specialty: **Adult congenital heart disease**

Resident Year	1	2	Total Residents
# of Residents	17	8	25

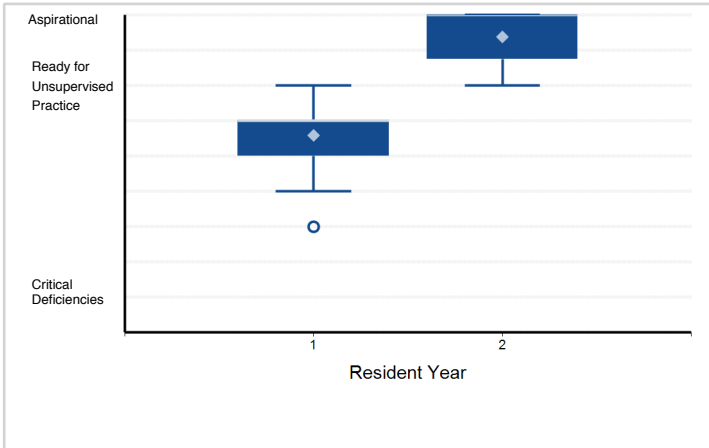
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



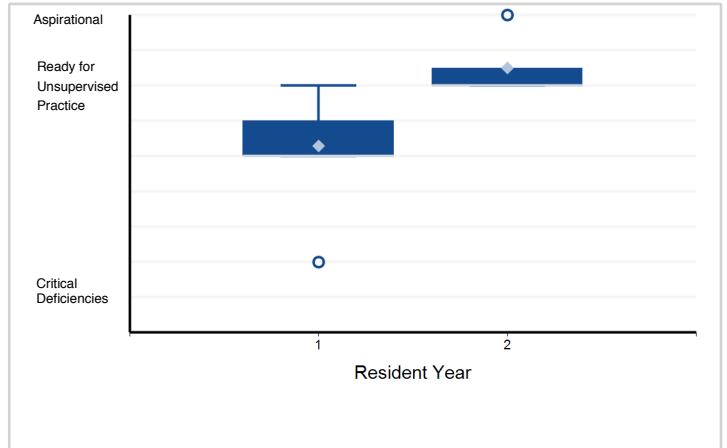
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



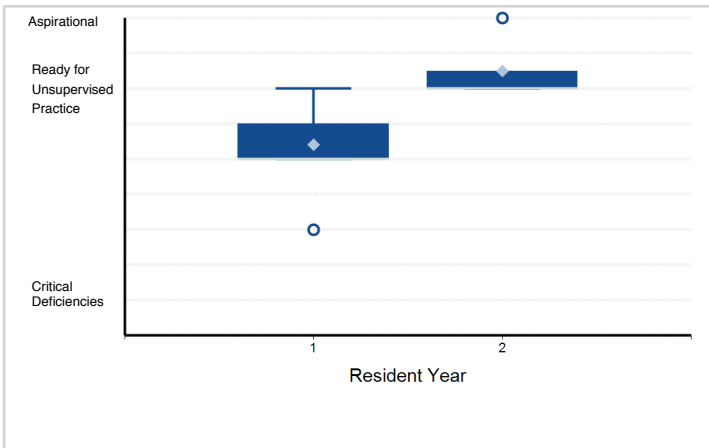
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



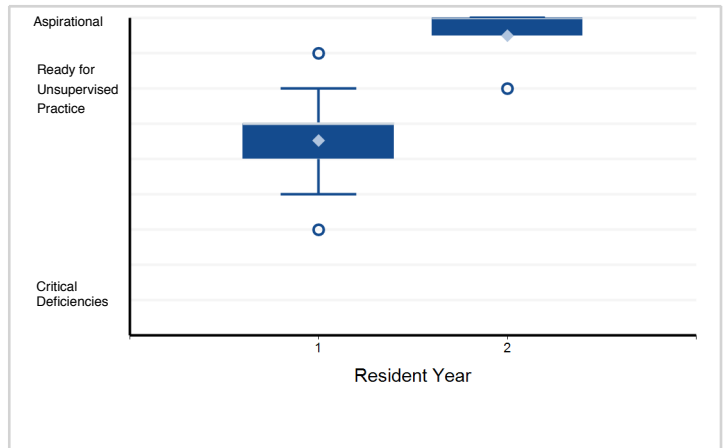
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

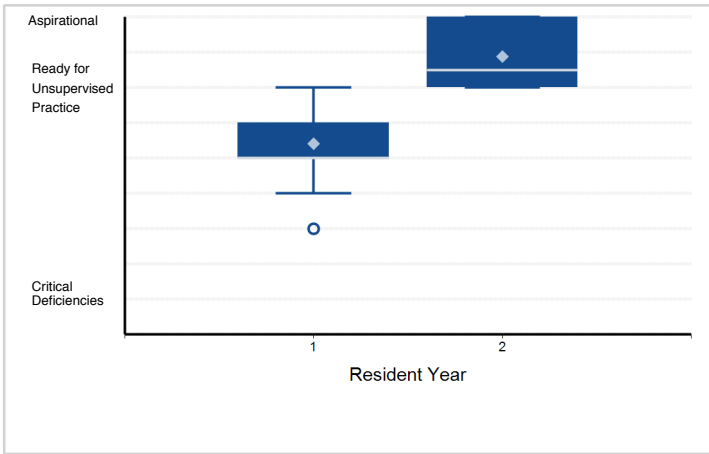


Note: Please reference milestone narrative for full text.

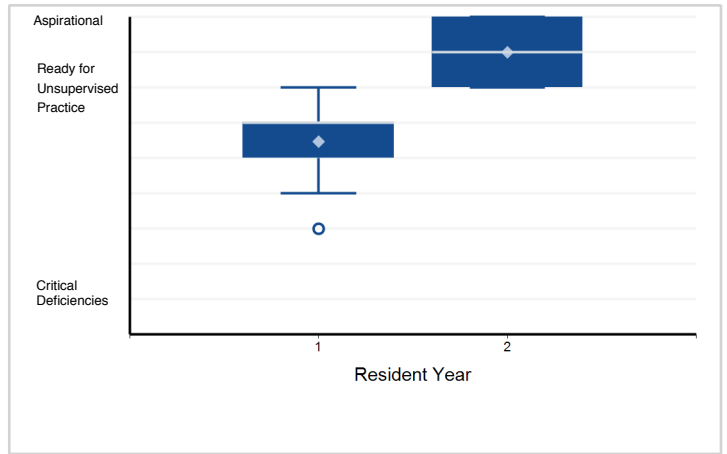
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult congenital heart disease**

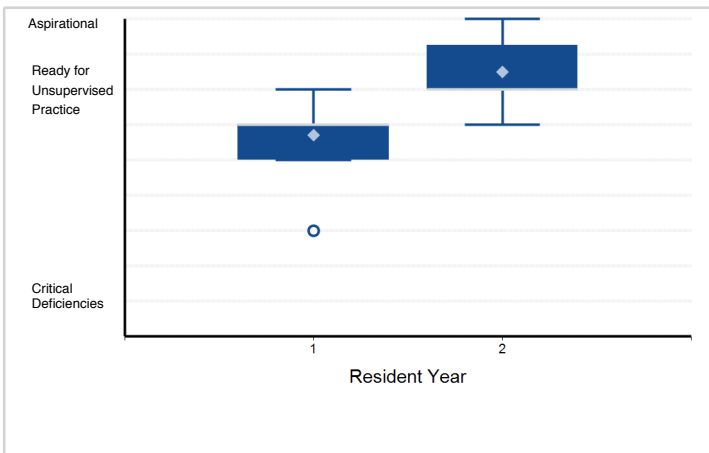
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



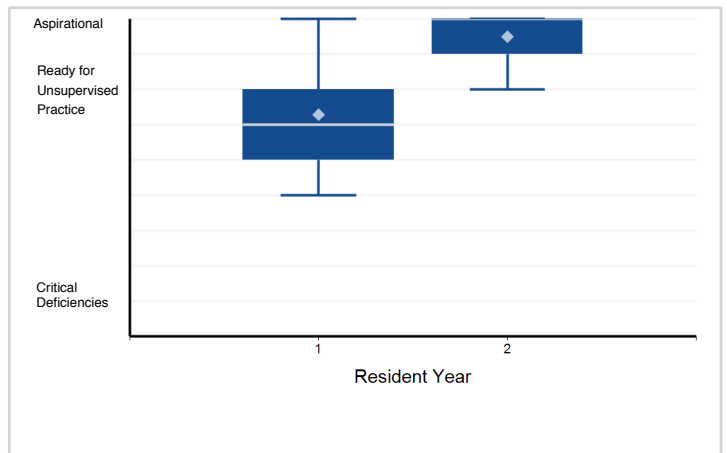
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



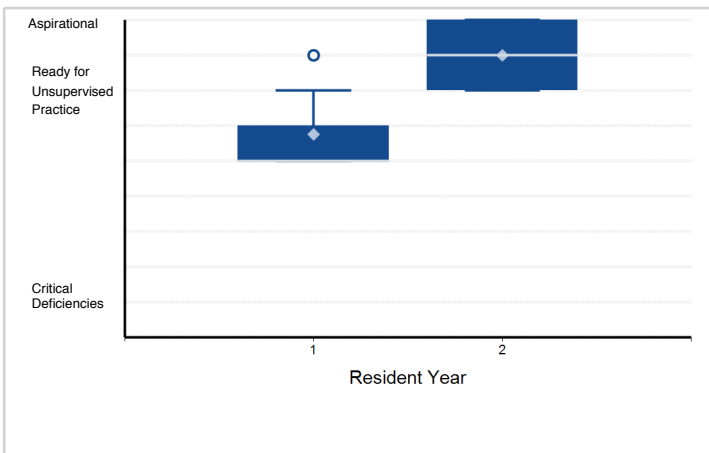
9. Medical Knowledge - Scholarship. (MK3)



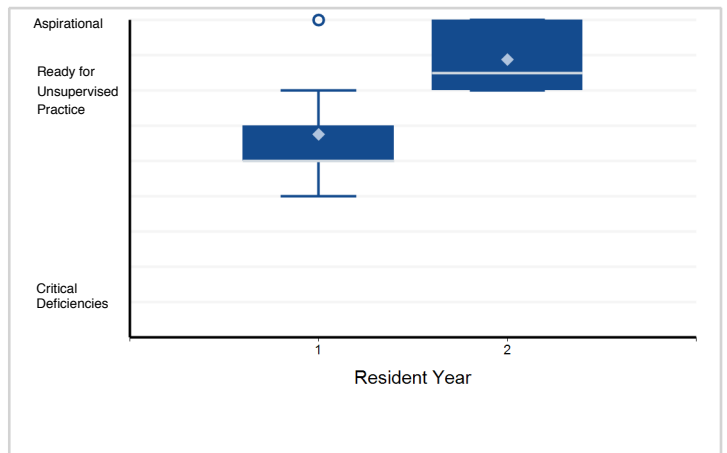
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

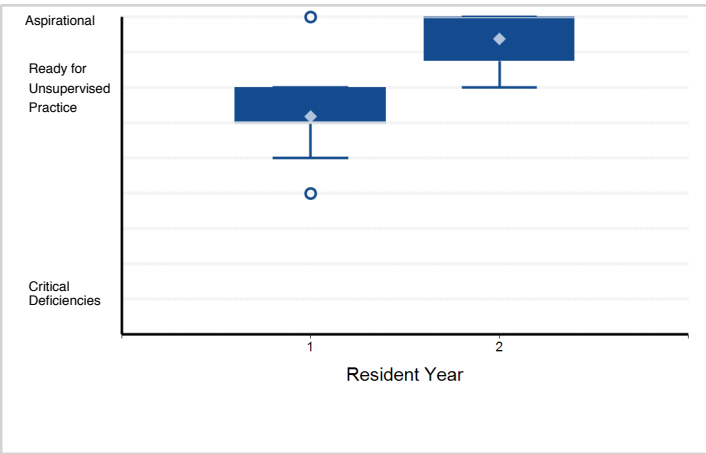


Note: Please reference milestone narrative for full text.

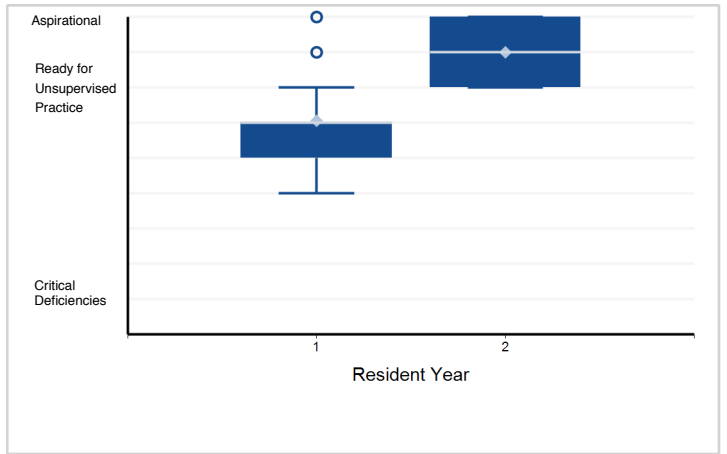
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult congenital heart disease**

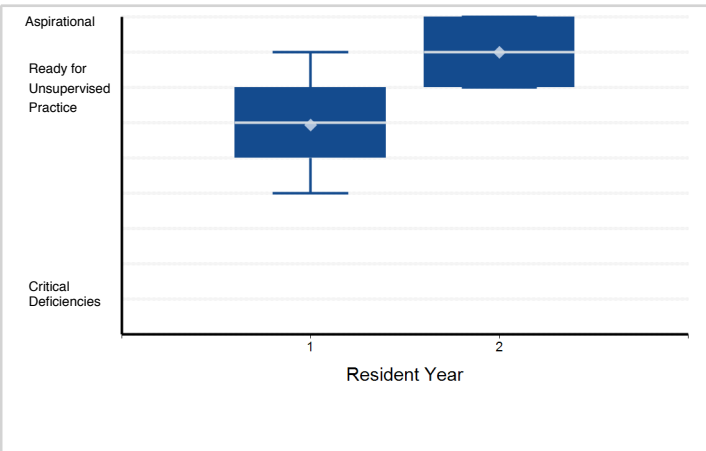
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



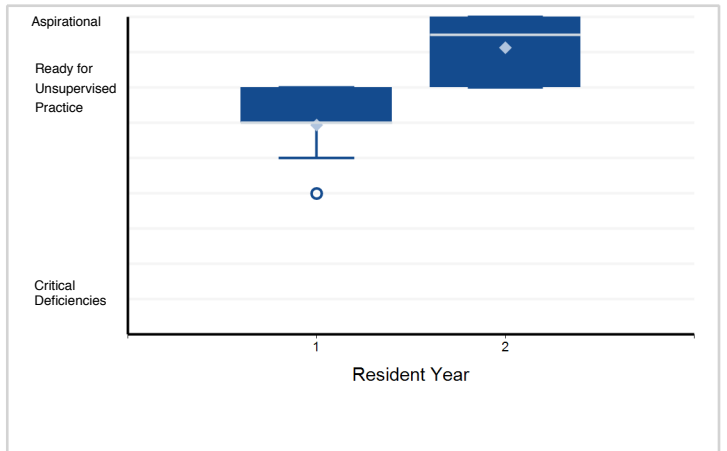
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



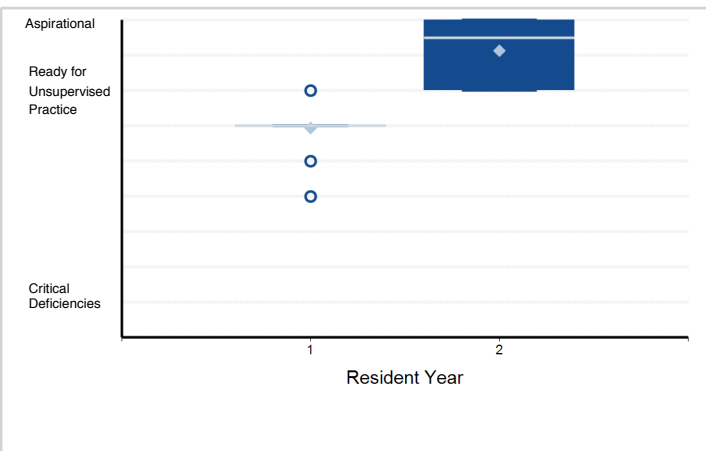
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



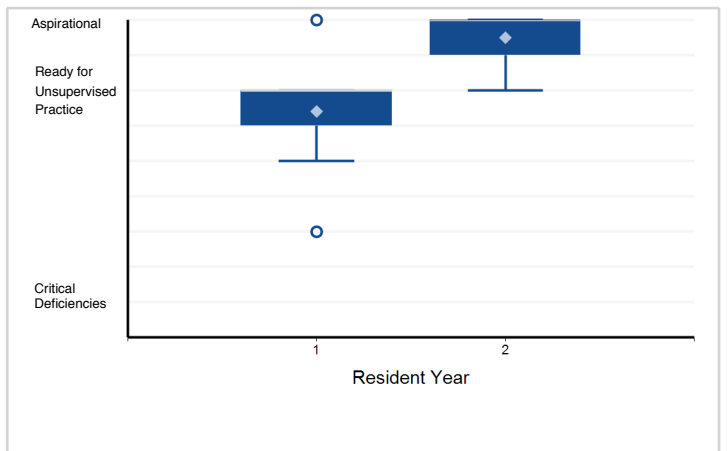
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

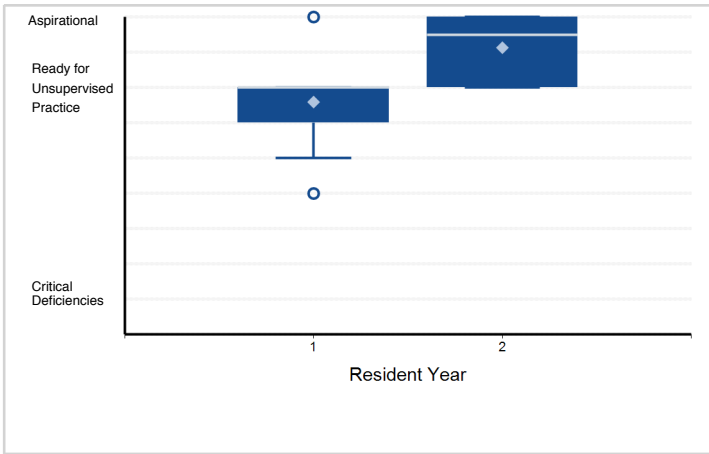


Note: Please reference milestone narrative for full text.

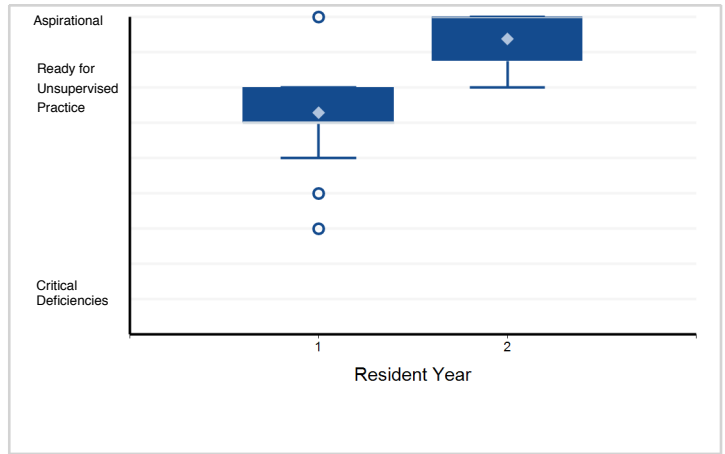
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult congenital heart disease**

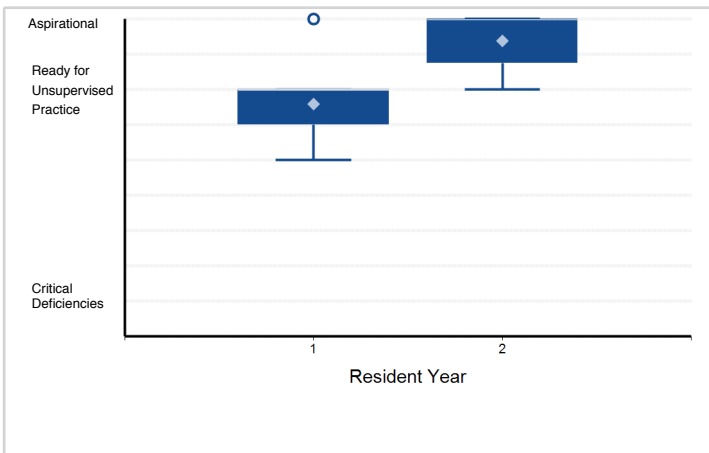
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



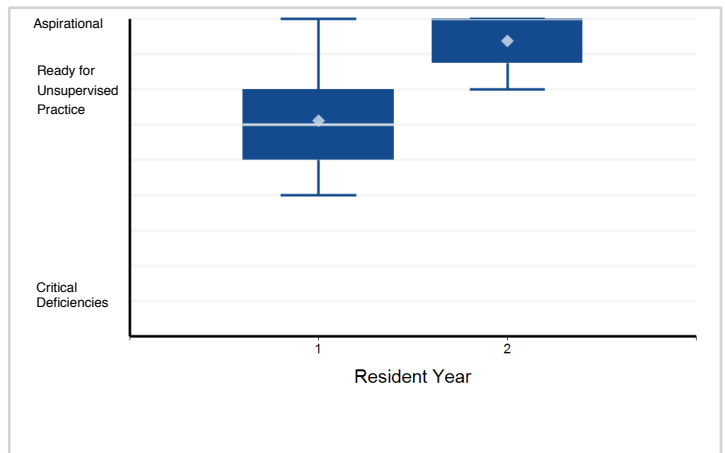
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



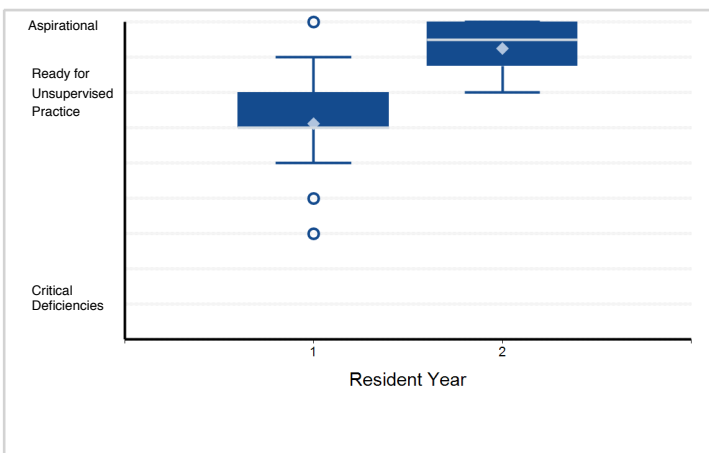
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



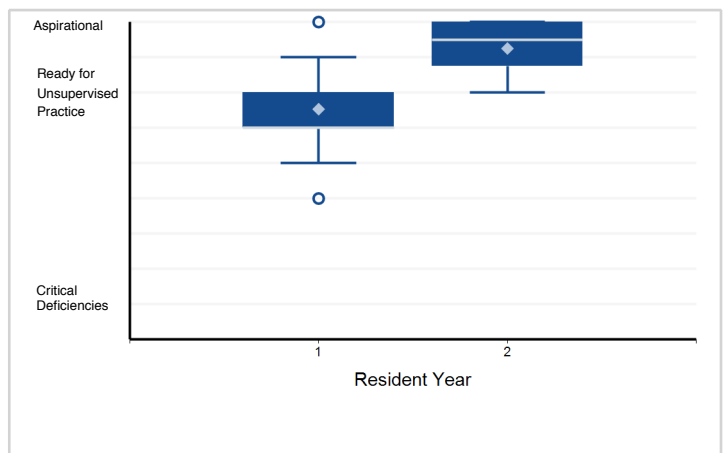
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: Please reference milestone narrative for full text.

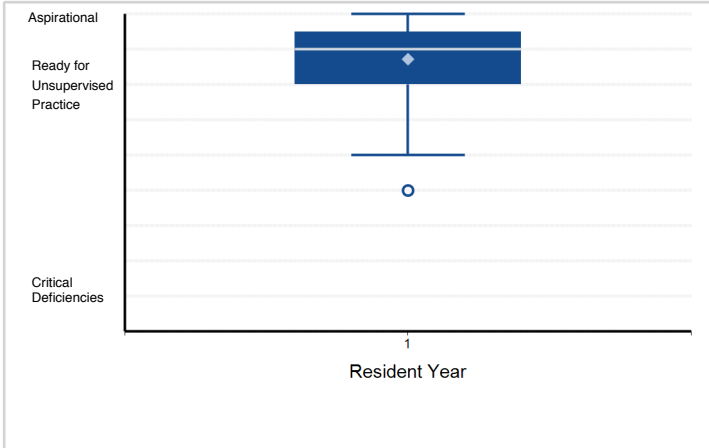
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Advanced heart failure and transplant cardiology**

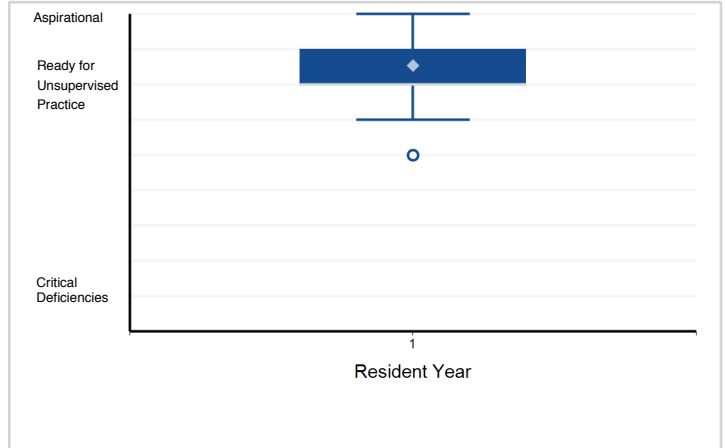
Resident Year	1	Total Residents*
# of Residents	106	106

*Note: There are 3 residents with an incomplete milestone evaluation that are excluded from the box plots below.

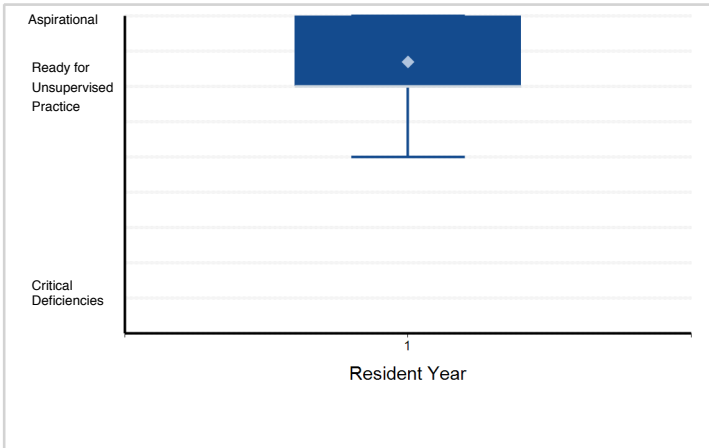
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



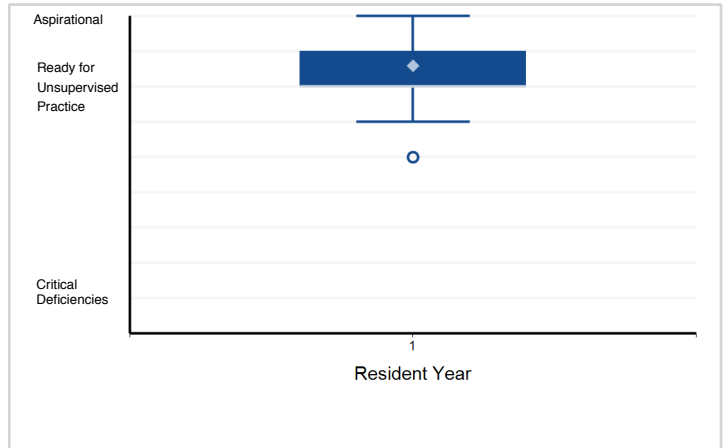
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



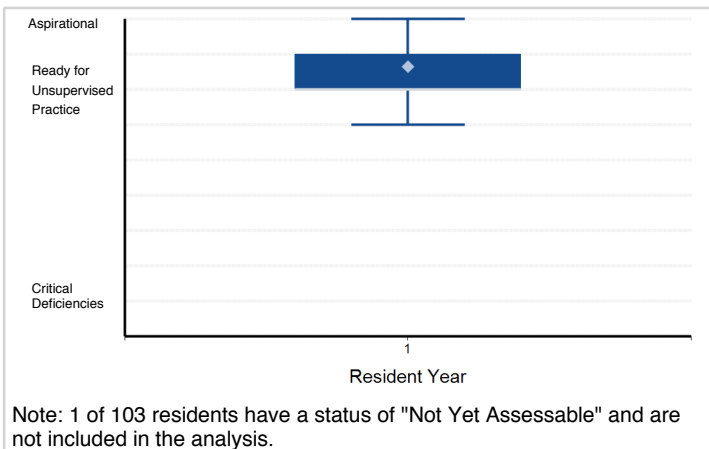
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



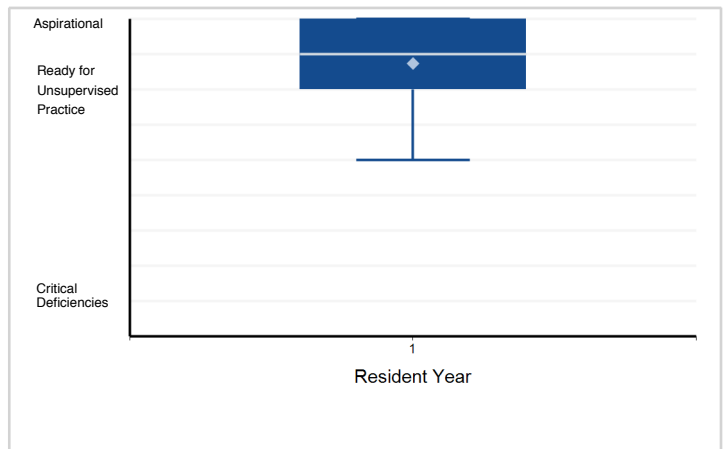
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



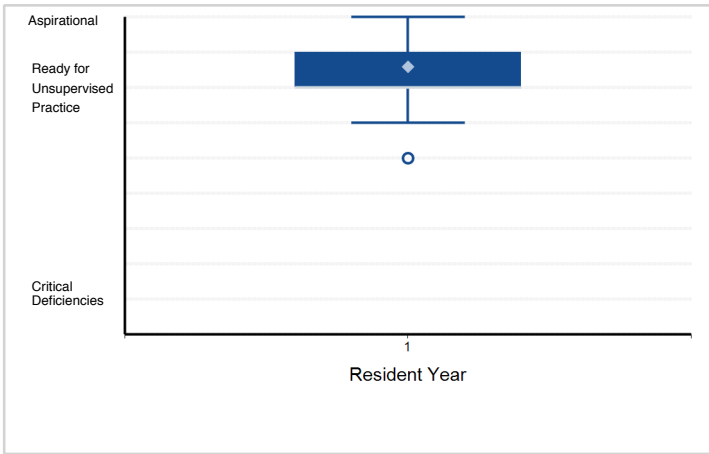
Note: 1 of 103 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

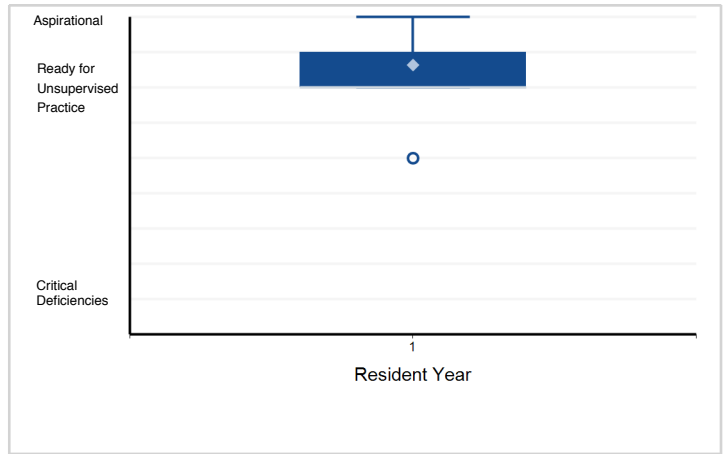
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Advanced heart failure and transplant cardiology**

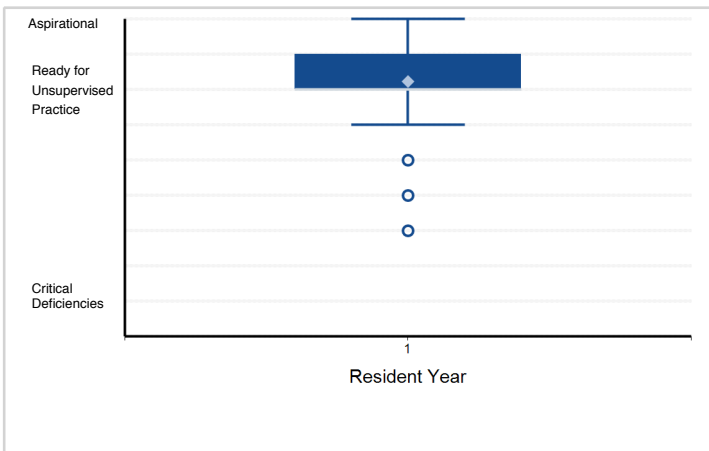
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



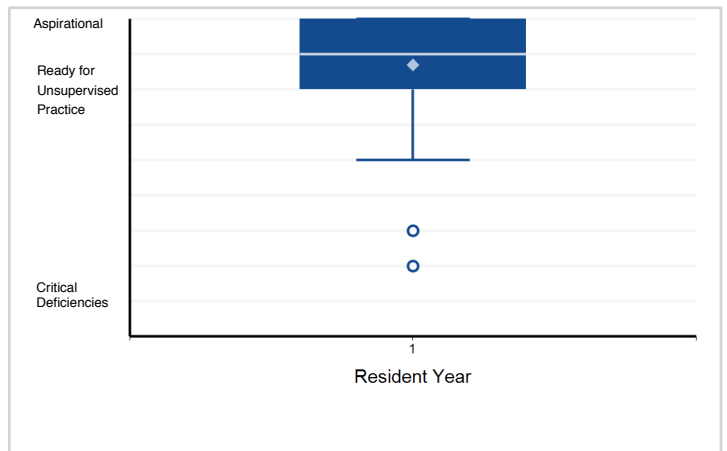
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



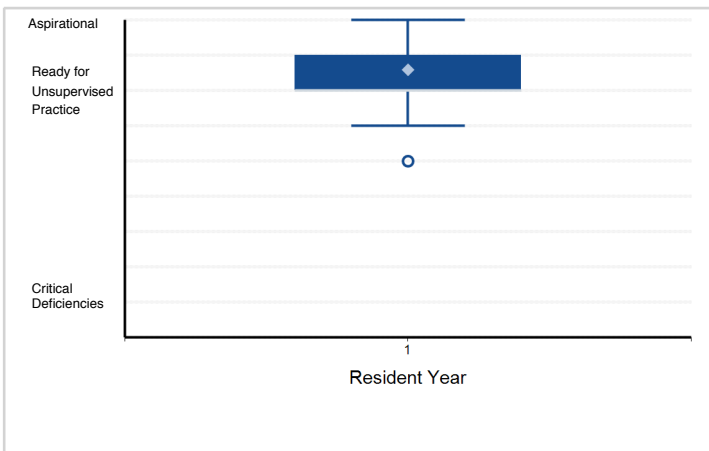
9. Medical Knowledge - Scholarship. (MK3)



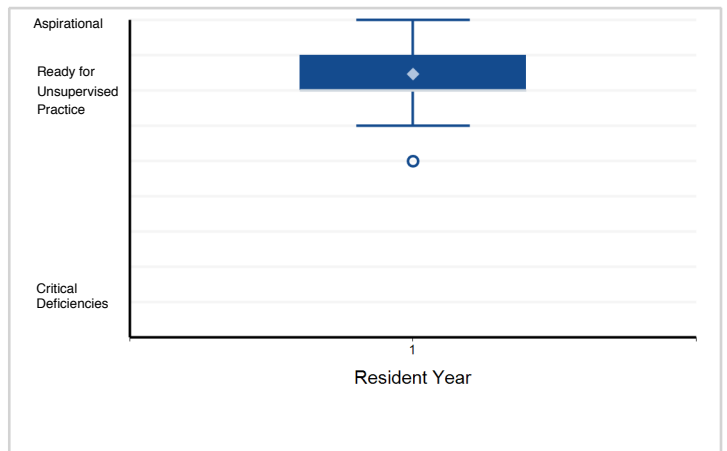
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

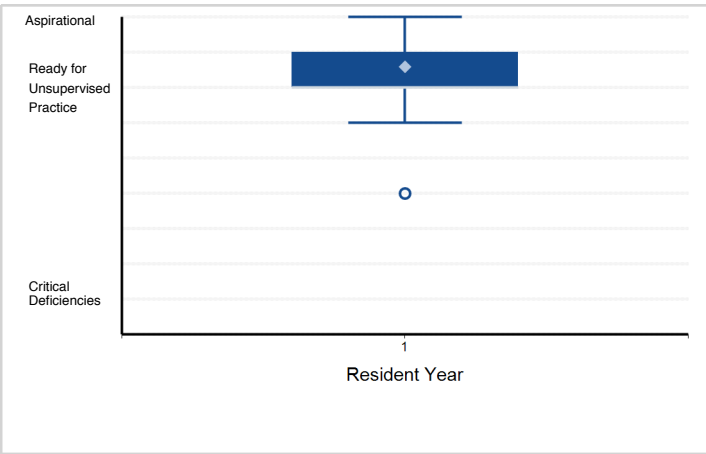


Note: Please reference milestone narrative for full text.

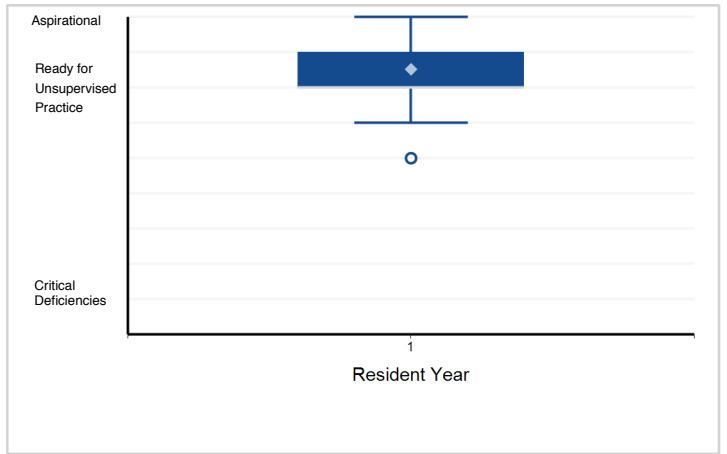
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Advanced heart failure and transplant cardiology**

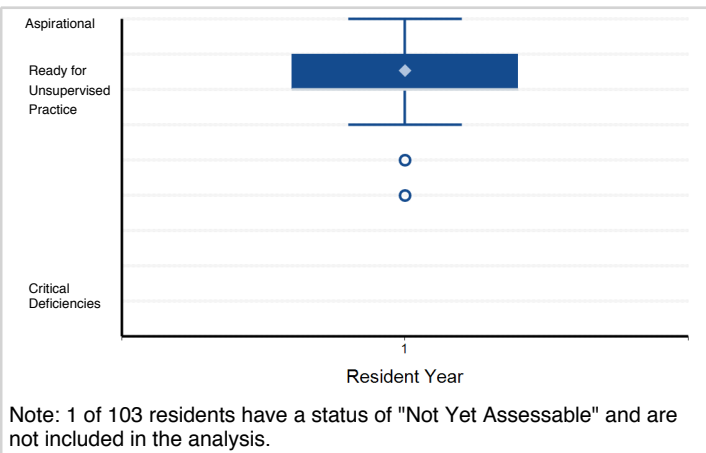
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



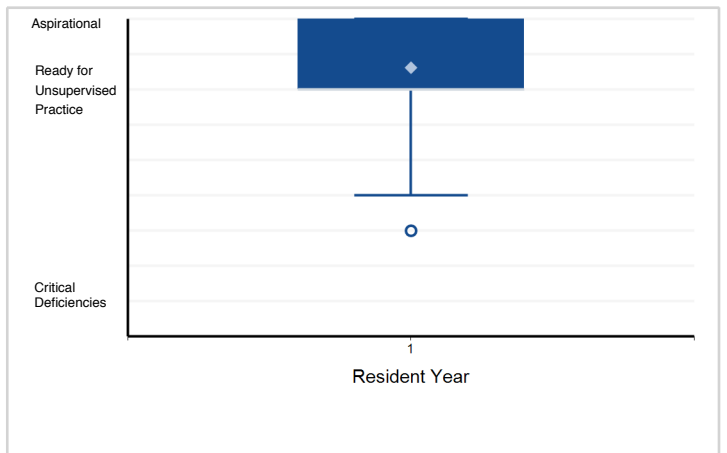
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)

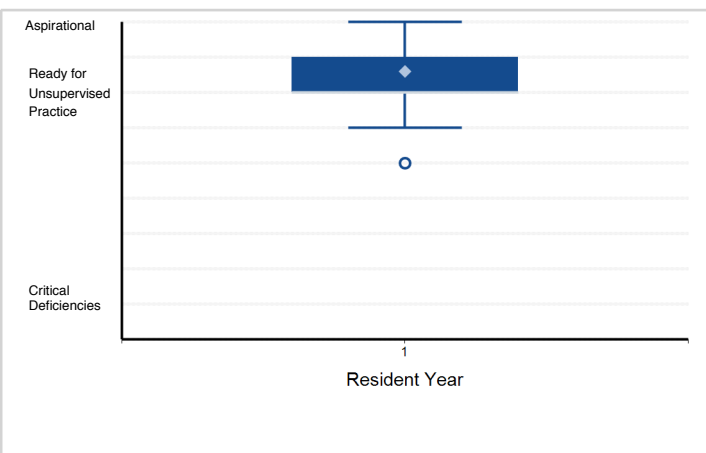


16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)

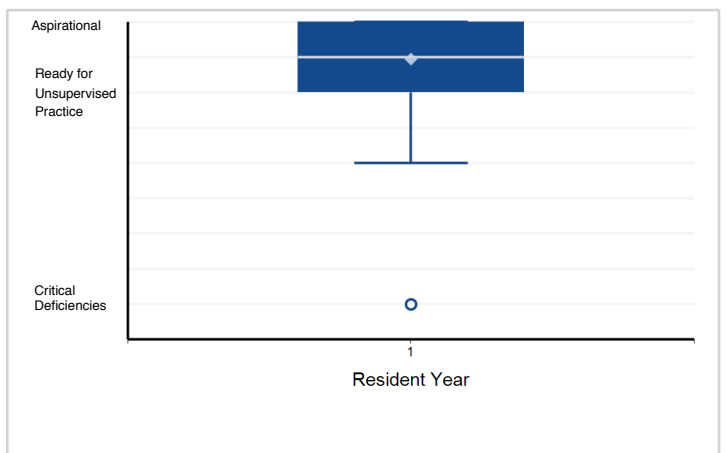


Note: 1 of 103 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

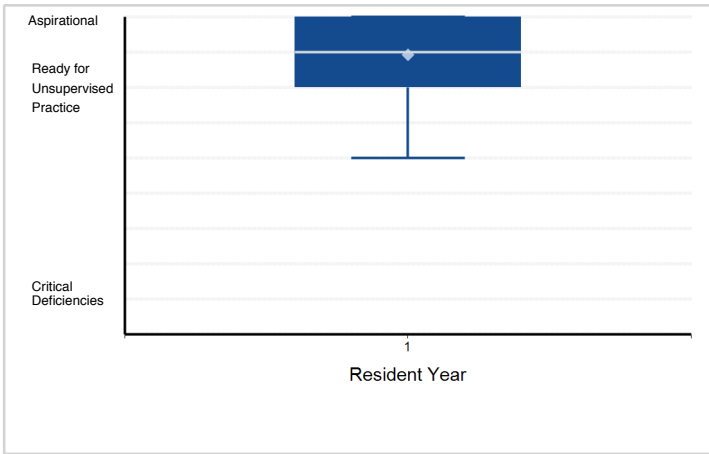


Note: Please reference milestone narrative for full text.

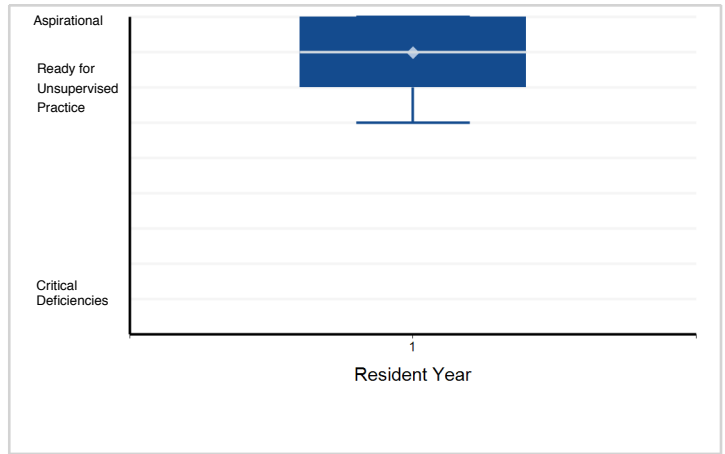
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Advanced heart failure and transplant cardiology**

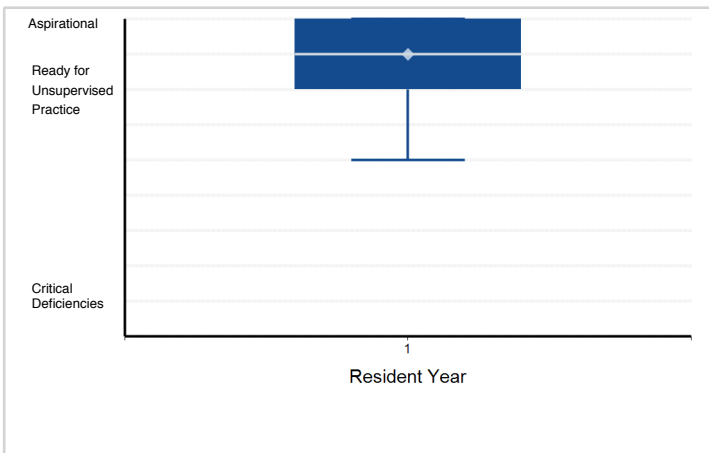
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



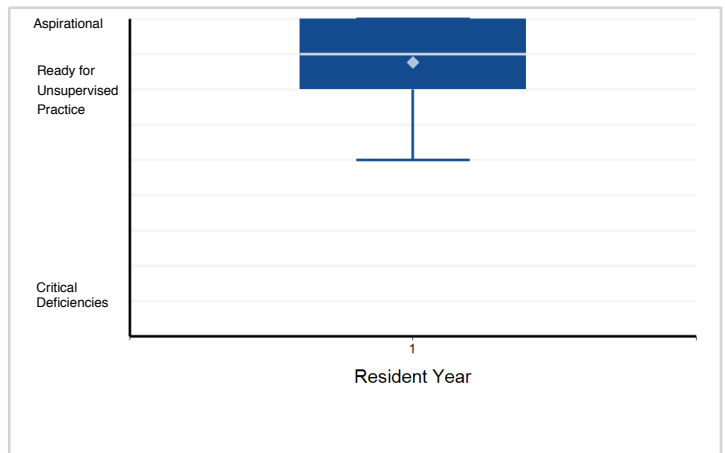
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



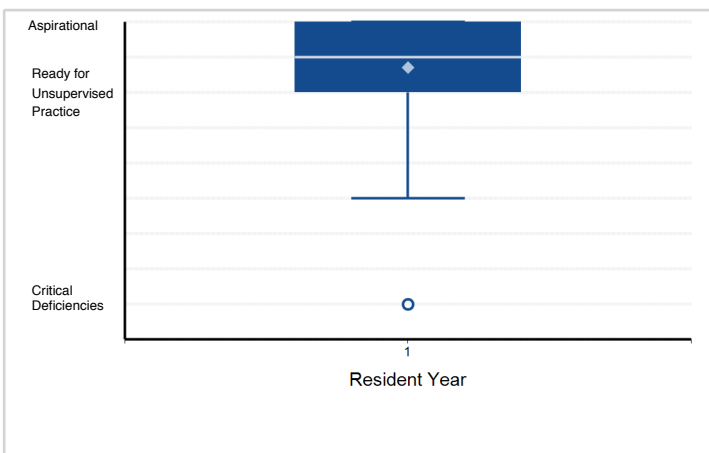
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



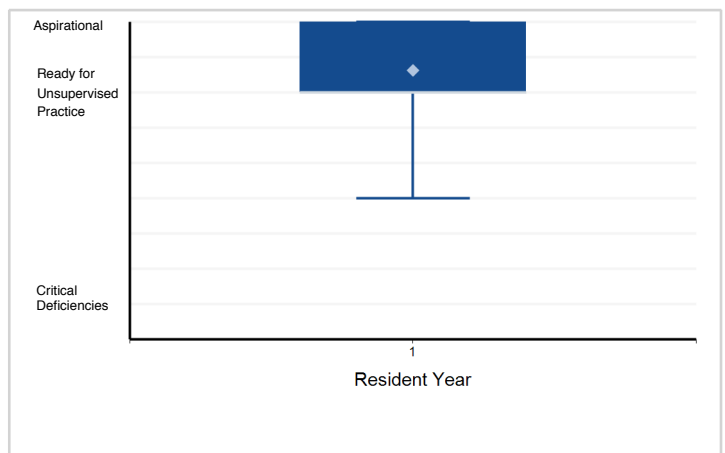
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: Please reference milestone narrative for full text.

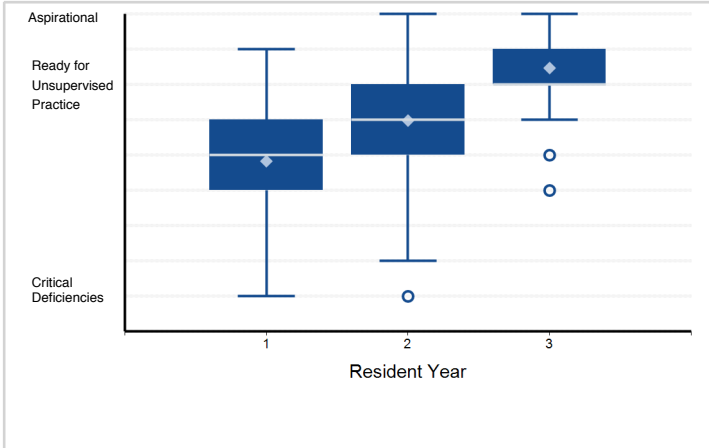
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Cardiovascular disease**

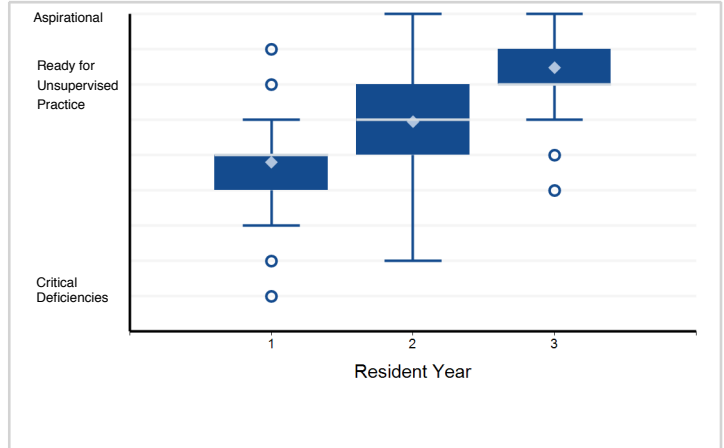
Resident Year	1	2	3	Total Residents*
# of Residents	1,064	991	967	3,022

*Note: There are 10 residents with an incomplete milestone evaluation that are excluded from the box plots below.

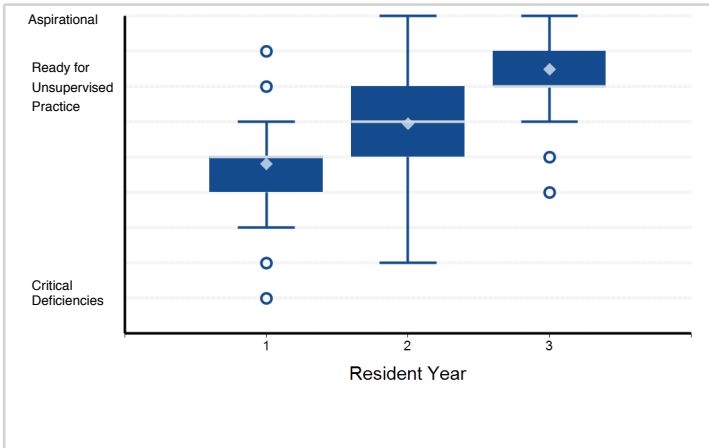
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



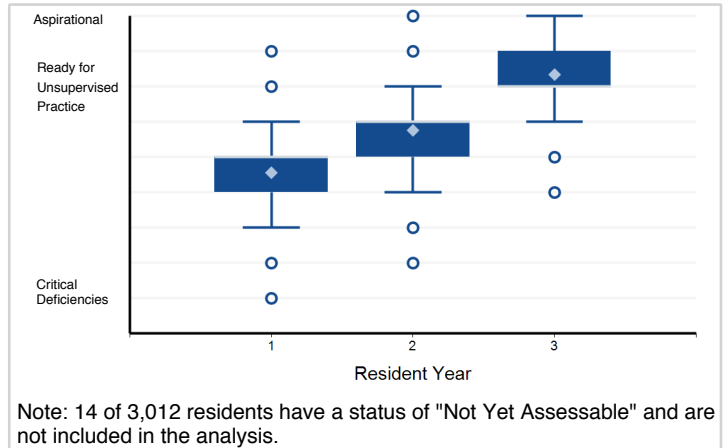
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

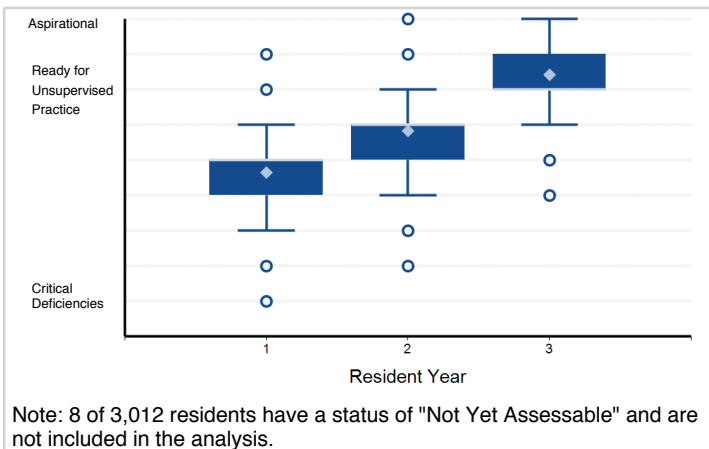


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



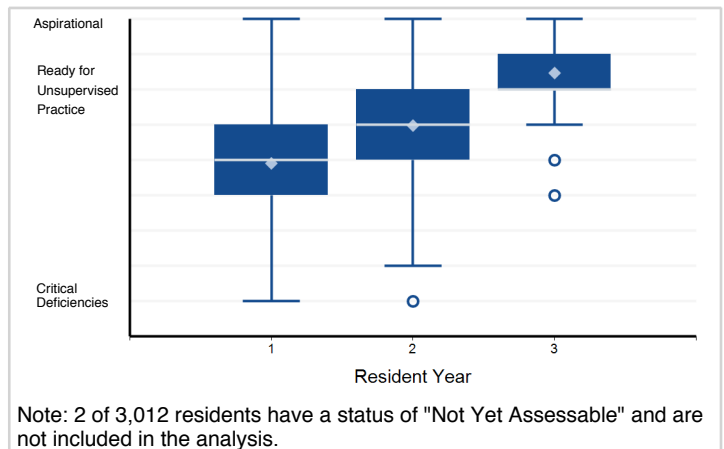
Note: 14 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 8 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



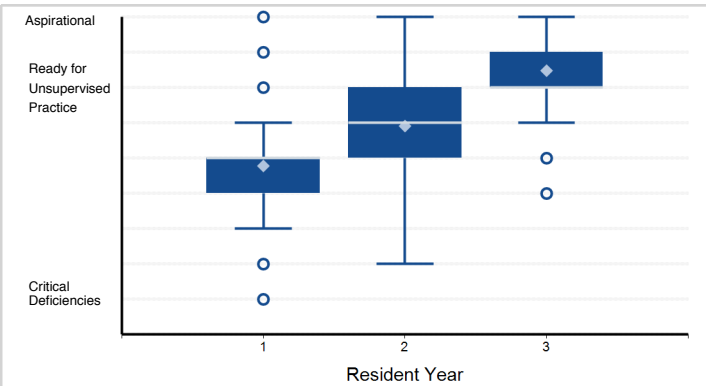
Note: 2 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

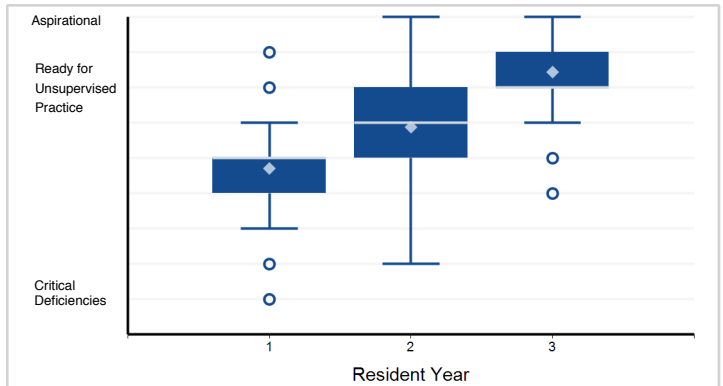
Specialty: **Cardiovascular disease**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)

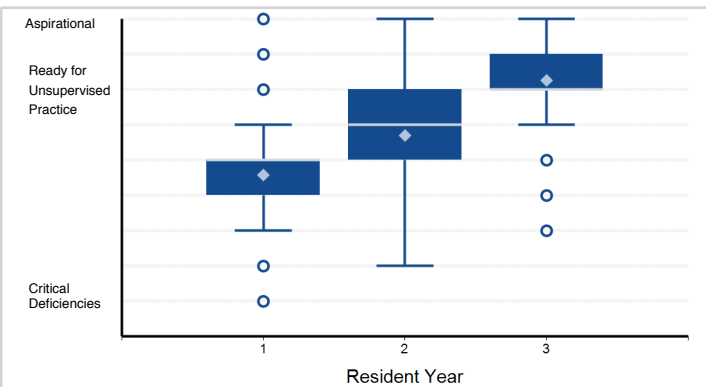


Note: 1 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

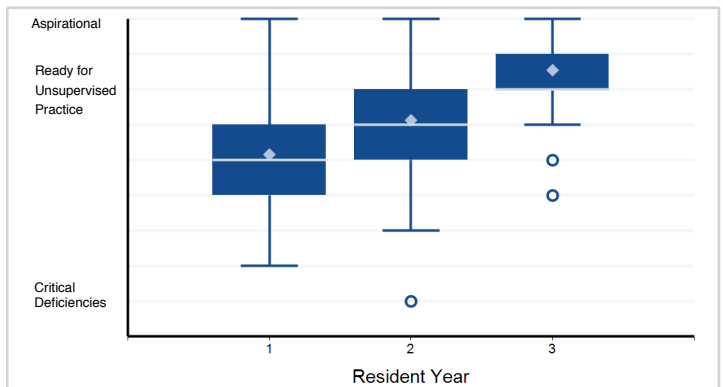


9. Medical Knowledge - Scholarship. (MK3)



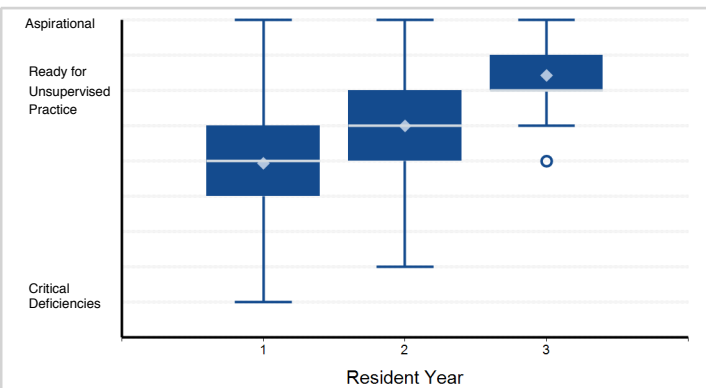
Note: 47 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



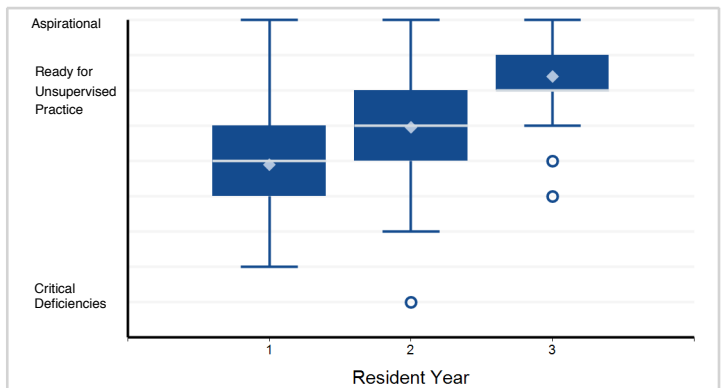
Note: 1 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 8 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



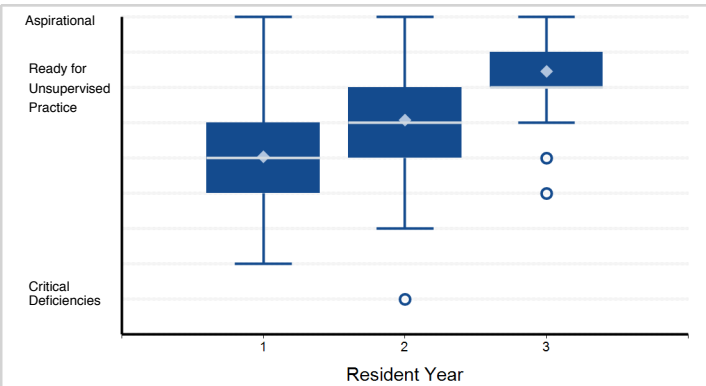
Note: 6 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

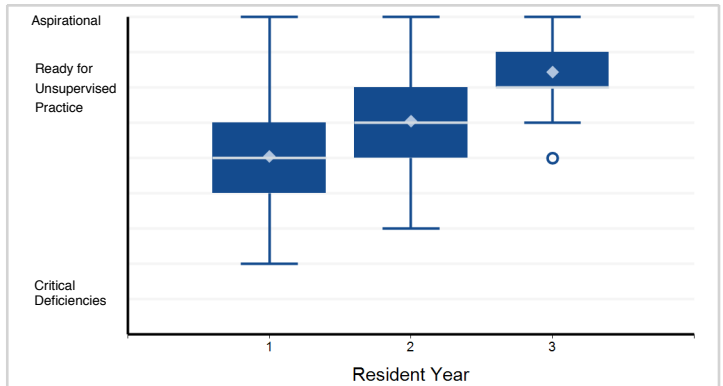
Specialty: **Cardiovascular disease**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



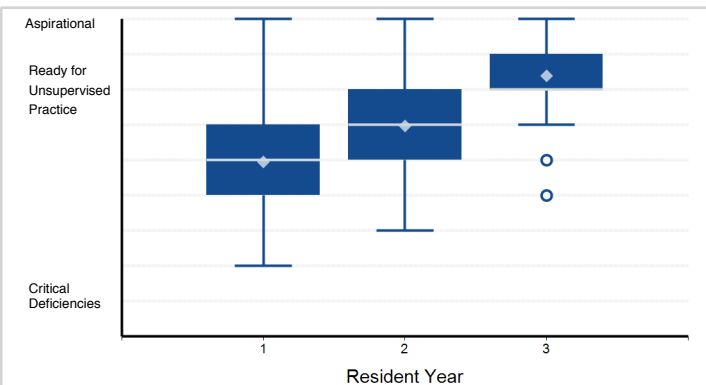
Note: 4 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



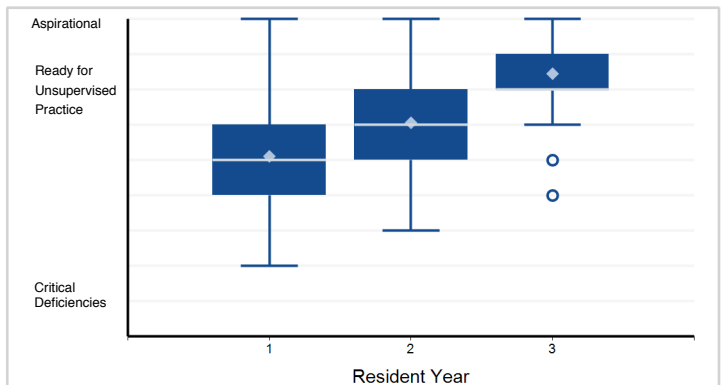
Note: 2 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)

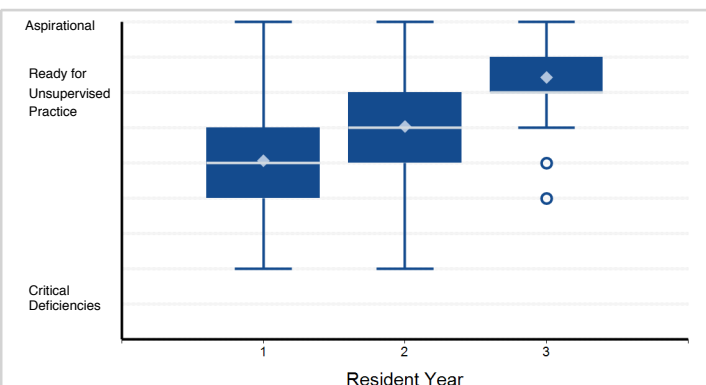


Note: 22 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)

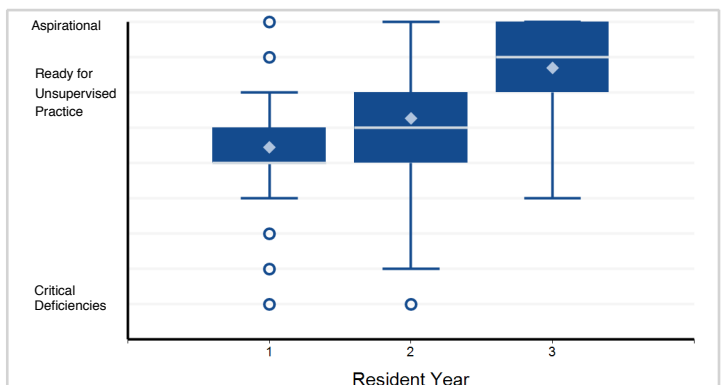


17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



Note: 10 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



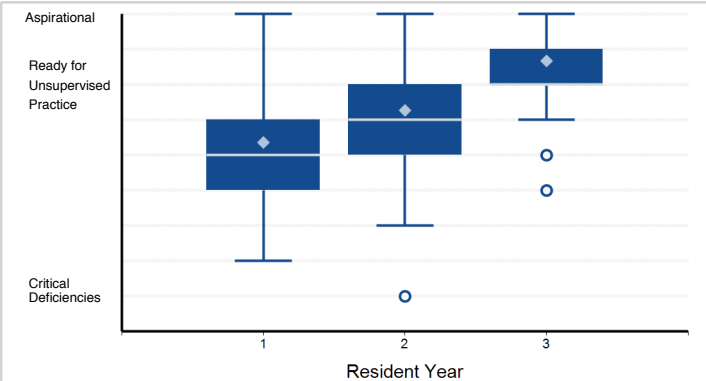
Note: 1 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

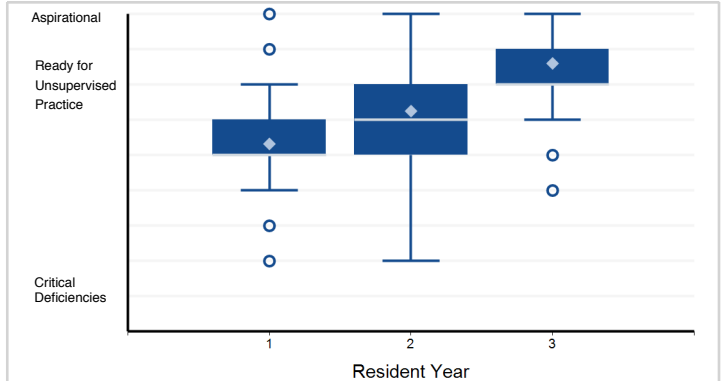
Specialty: **Cardiovascular disease**

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



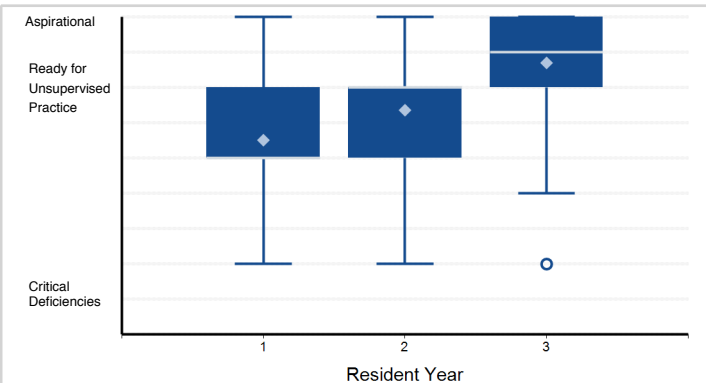
Note: 1 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



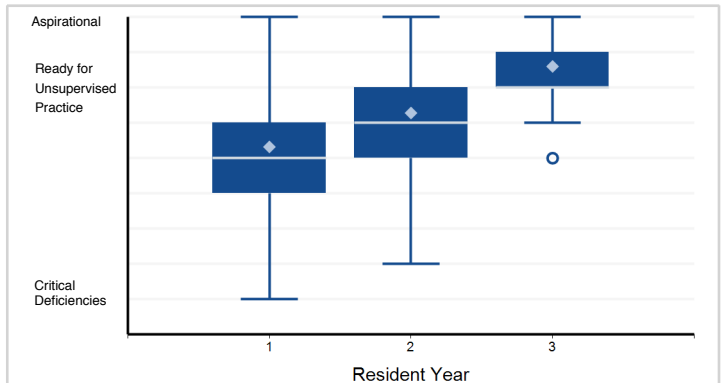
Note: 12 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

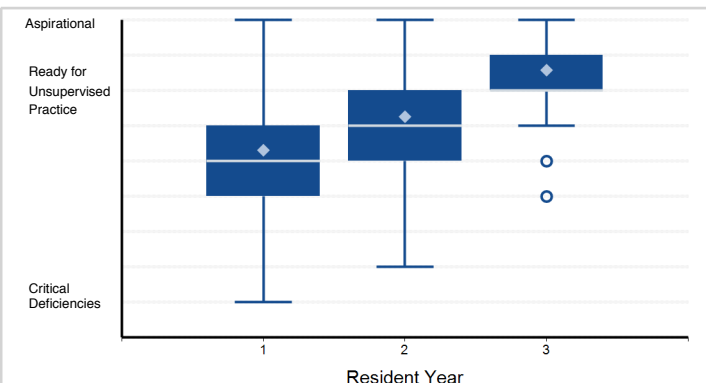


Note: 2 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

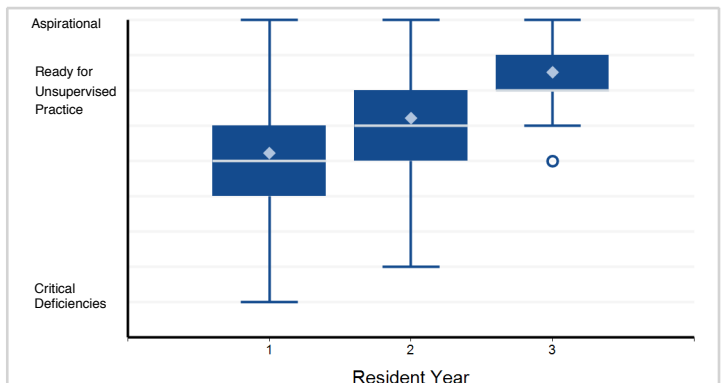
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 3,012 residents have a status of "Not Yet Assessable" and are not included in the analysis.

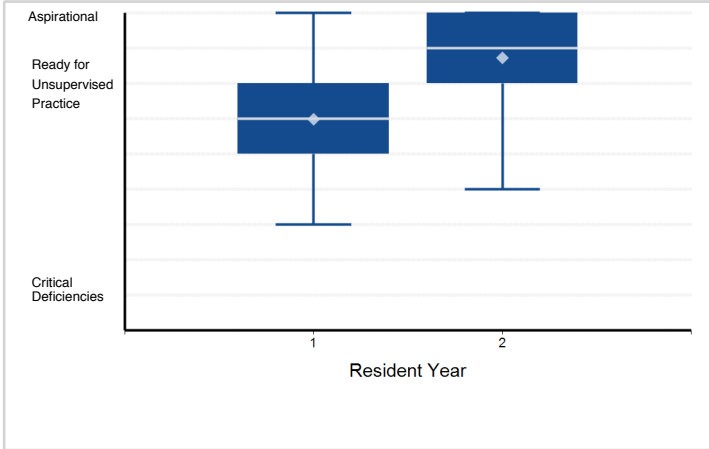
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

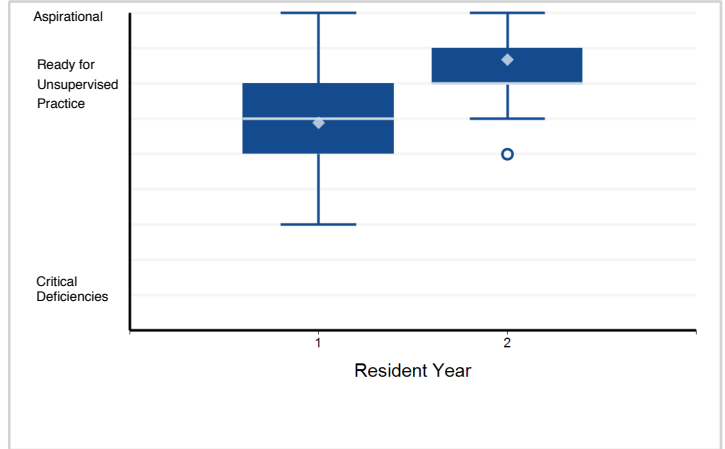
Specialty: **Clinical cardiac electrophysiology**

Resident Year	1	2	Total Residents
# of Residents	140	120	260

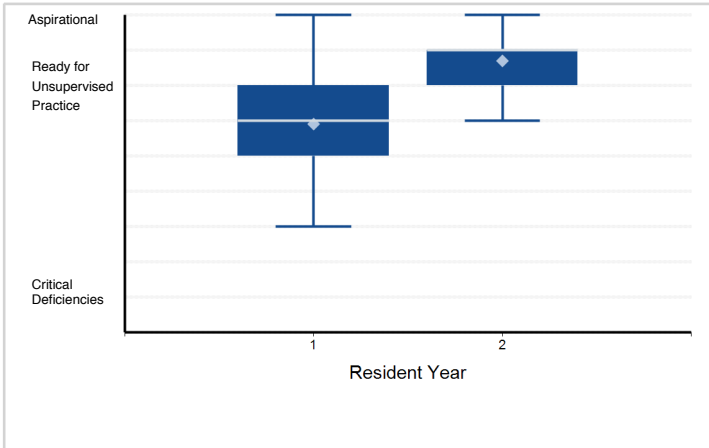
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



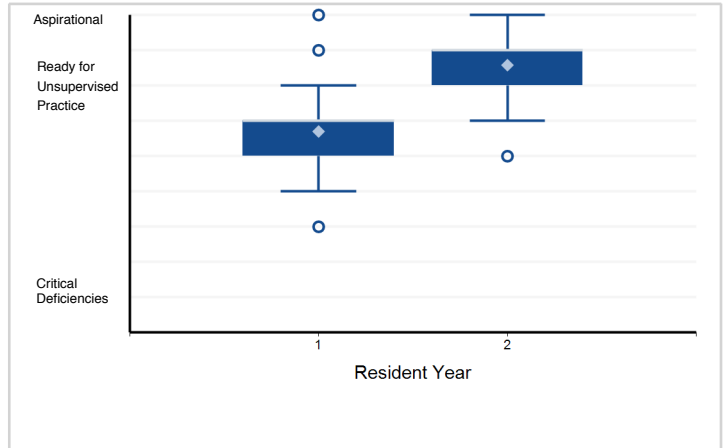
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



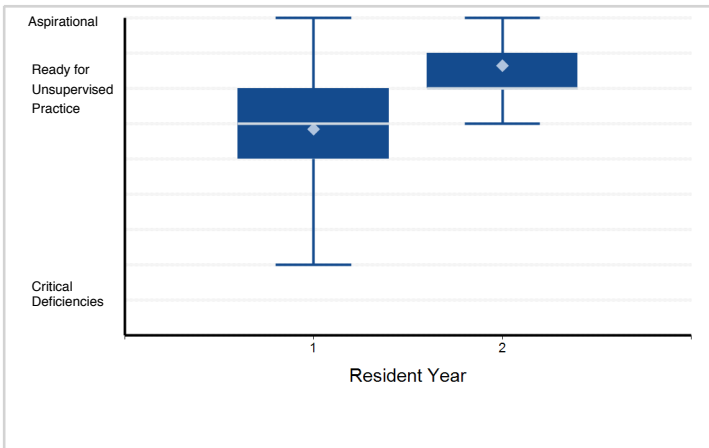
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



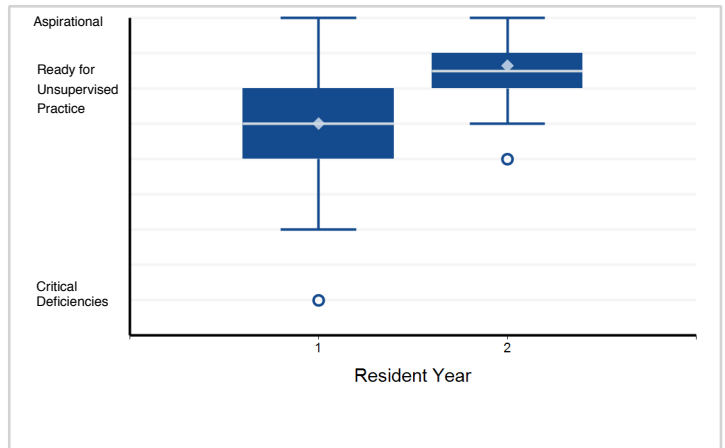
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

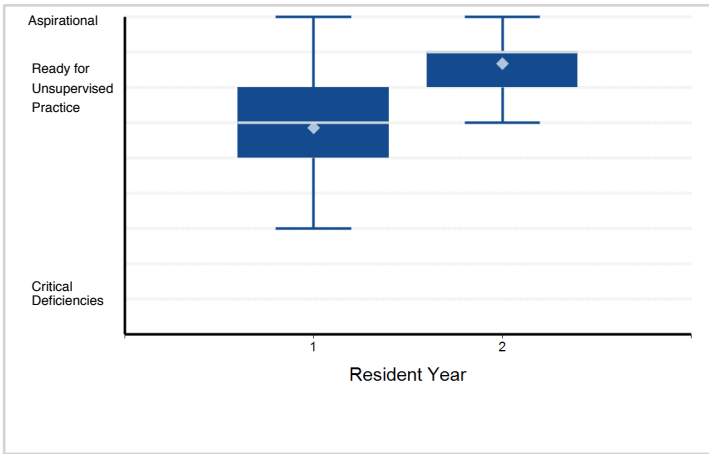


Note: Please reference milestone narrative for full text.

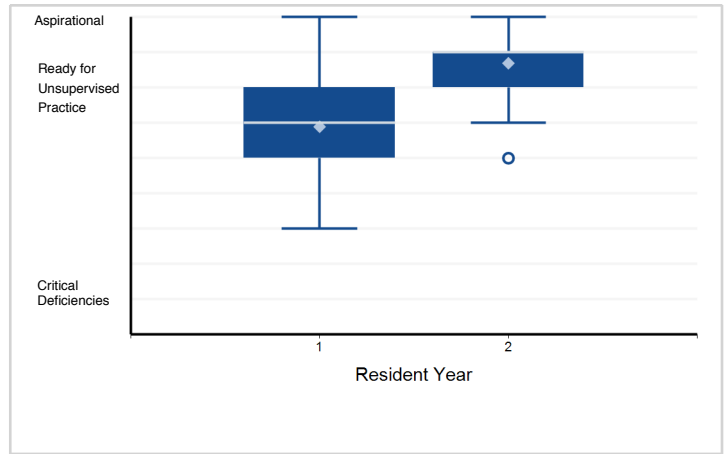
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical cardiac electrophysiology**

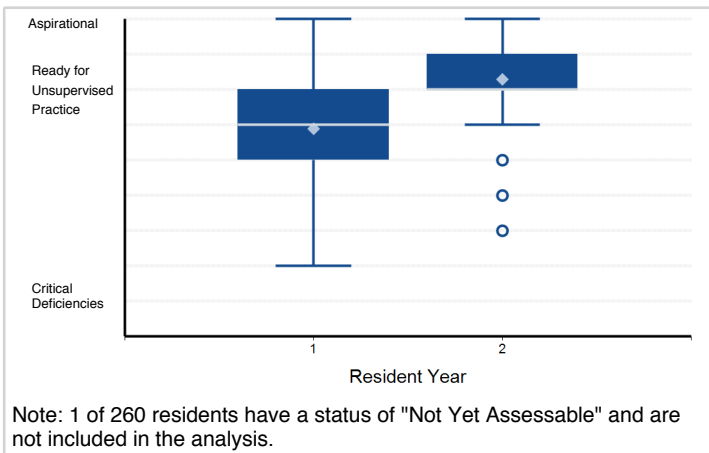
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

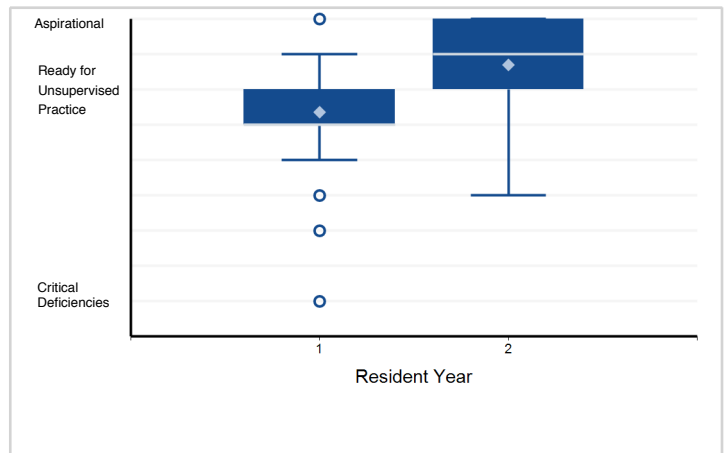


9. Medical Knowledge - Scholarship. (MK3)

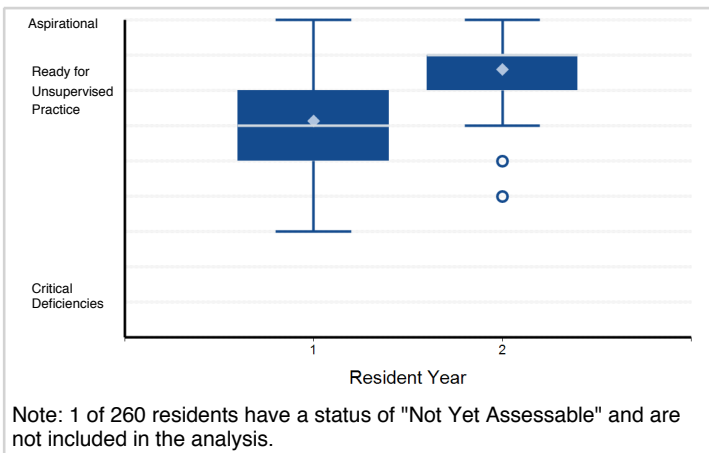


Note: 1 of 260 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)

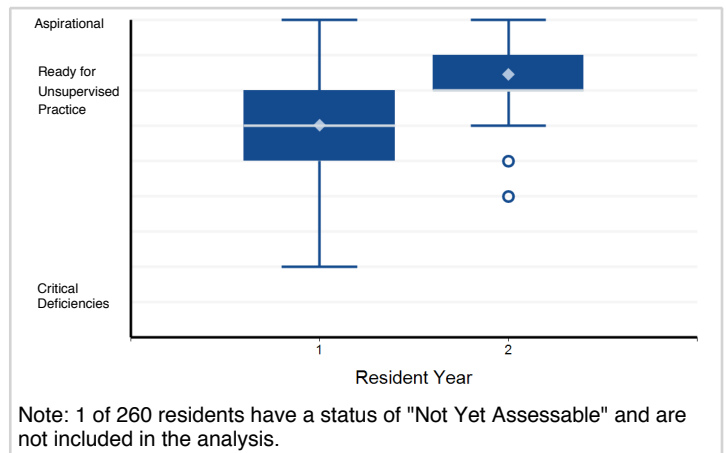


11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 1 of 260 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



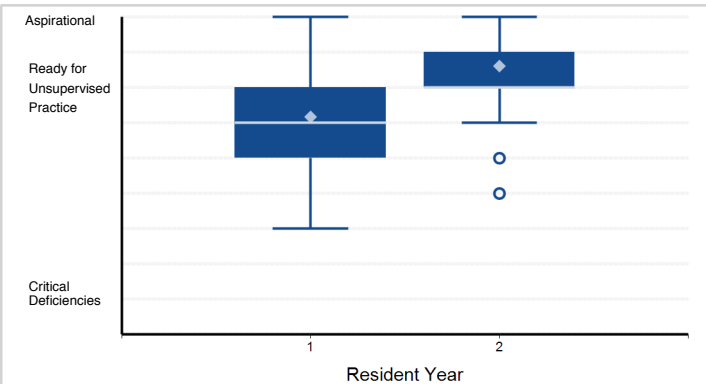
Note: 1 of 260 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

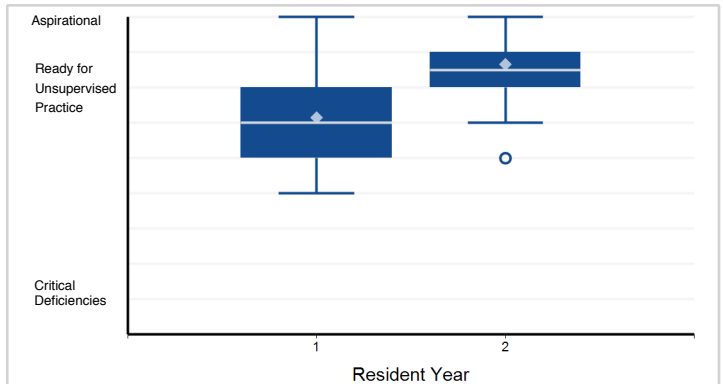
Specialty: **Clinical cardiac electrophysiology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)

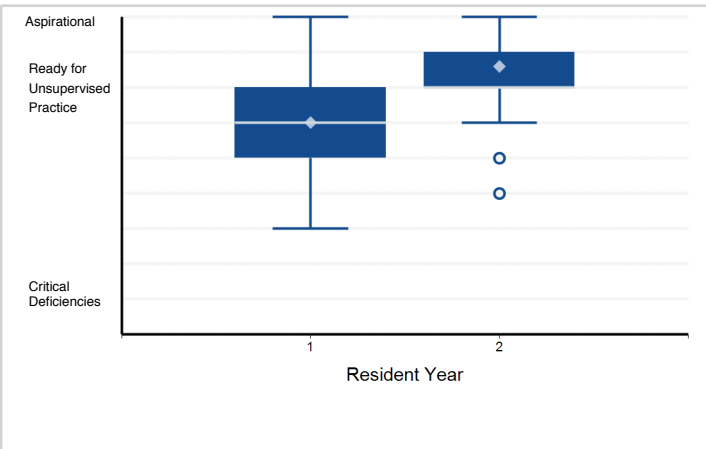


Note: 2 of 260 residents have a status of "Not Yet Assessable" and are not included in the analysis.

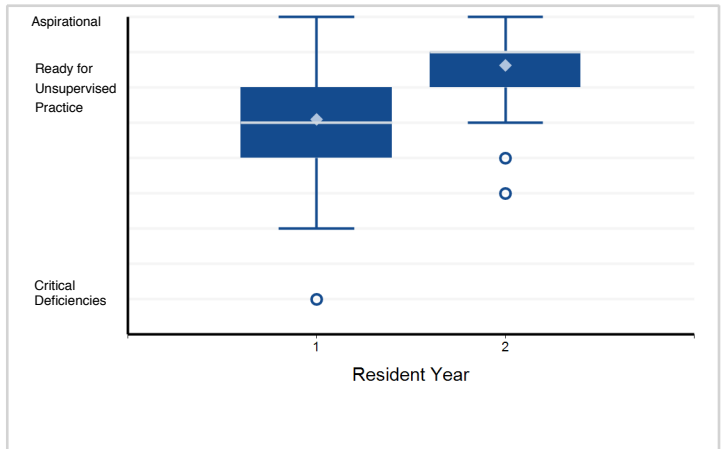
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



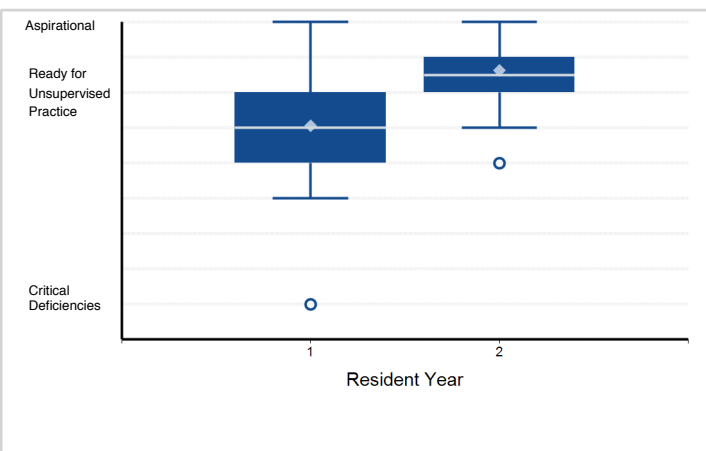
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



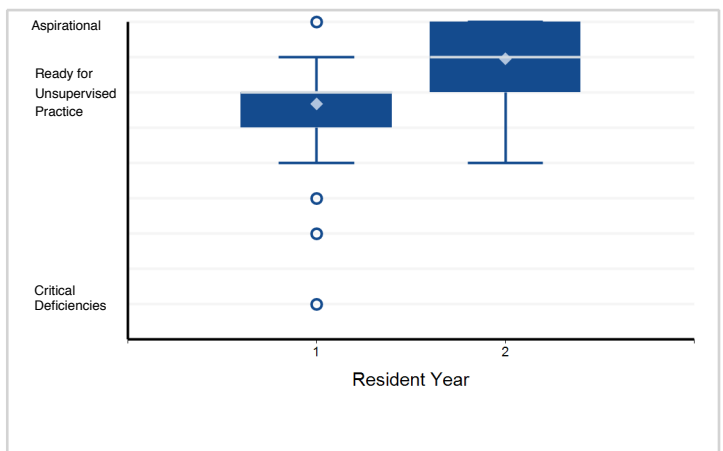
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

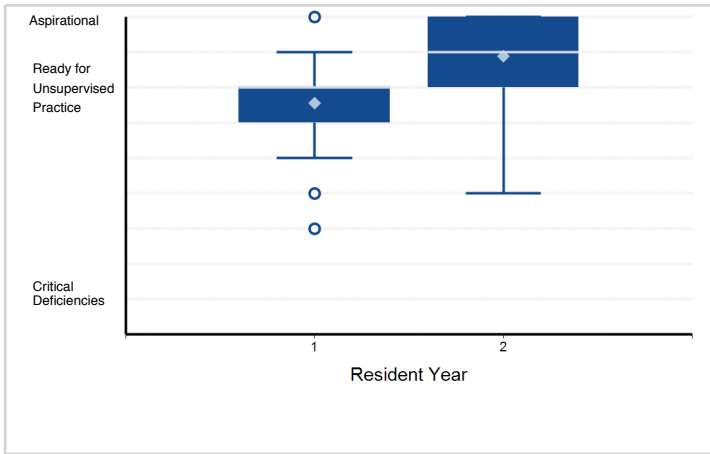


Note: Please reference milestone narrative for full text.

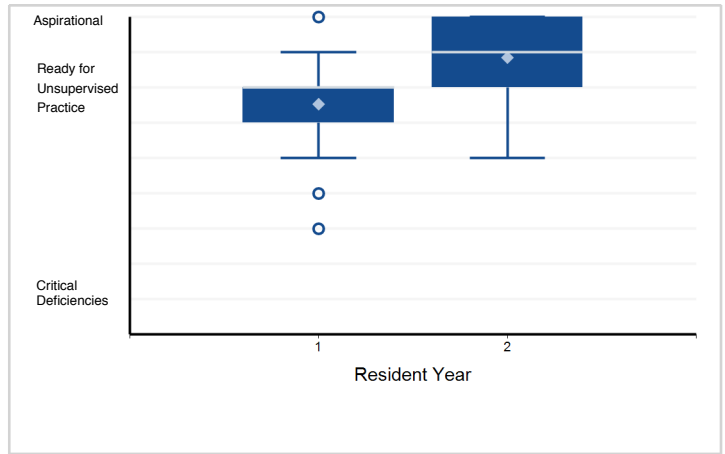
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical cardiac electrophysiology**

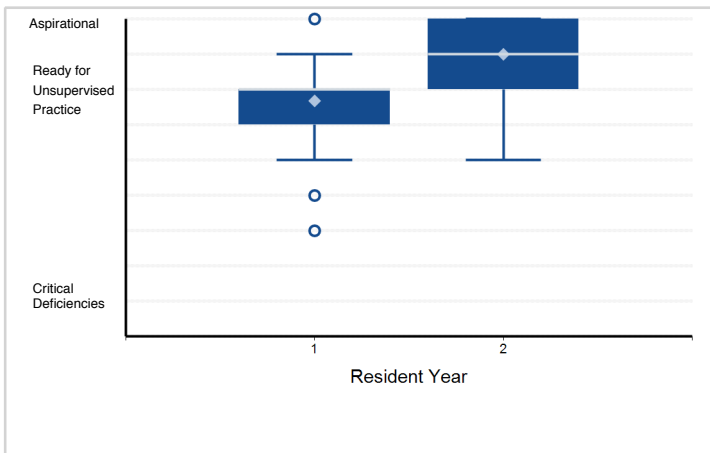
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



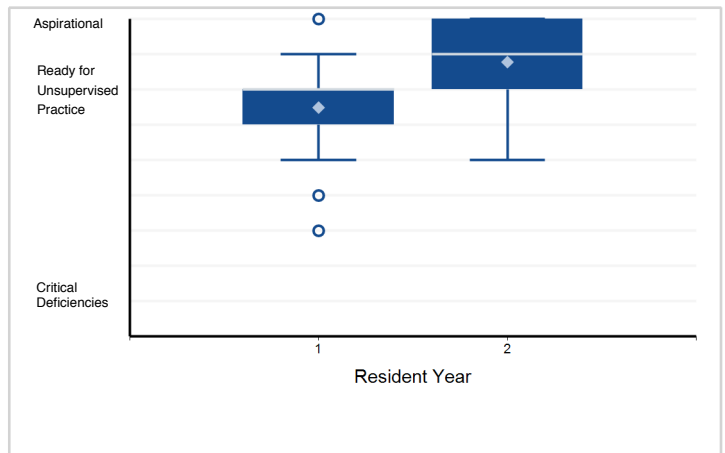
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



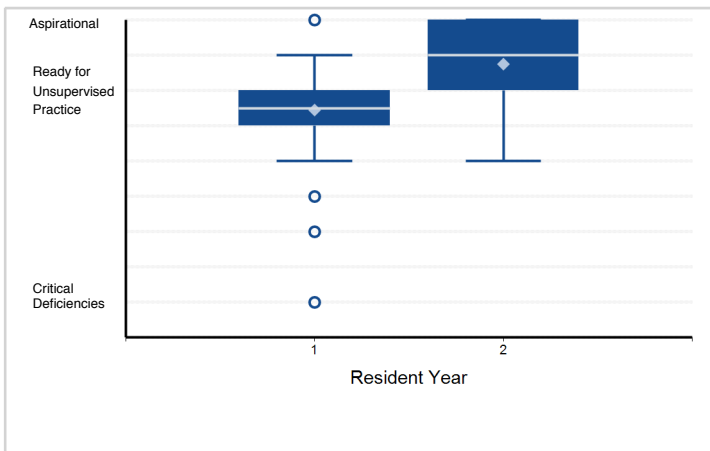
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



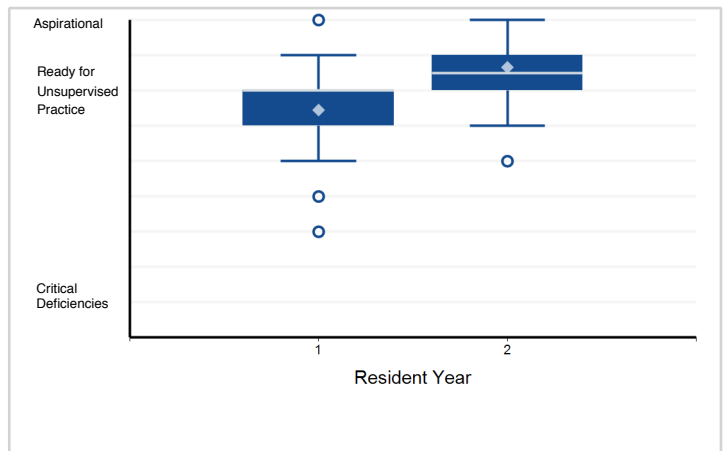
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



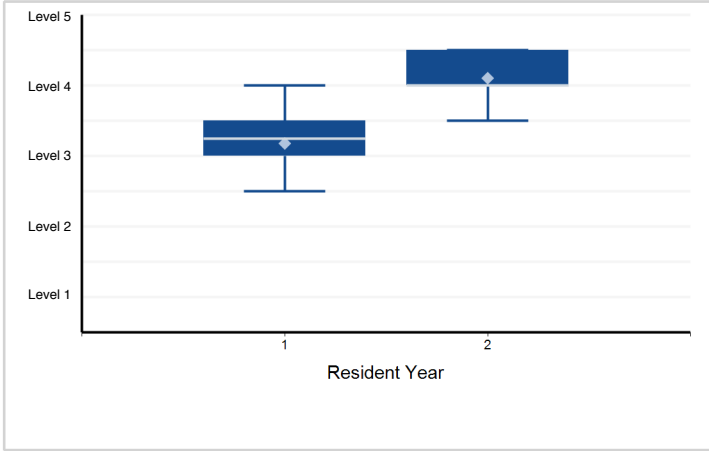
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

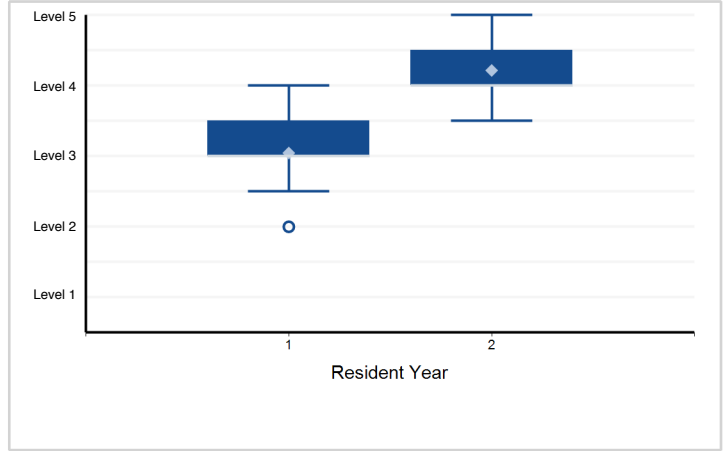
Specialty: **Clinical informatics (Internal medicine)**

Resident Year	1	2	Total Residents
# of Residents	22	14	36

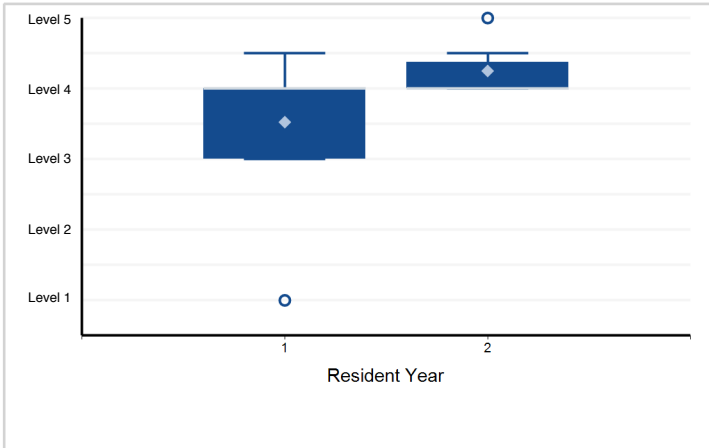
1. Patient Care - Patient Care 1: Technology Assessment



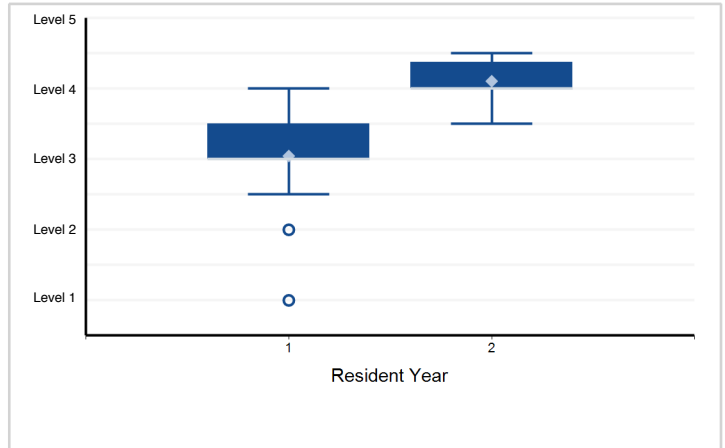
2. Patient Care - Patient Care 2: Clinical Decision Support Systems



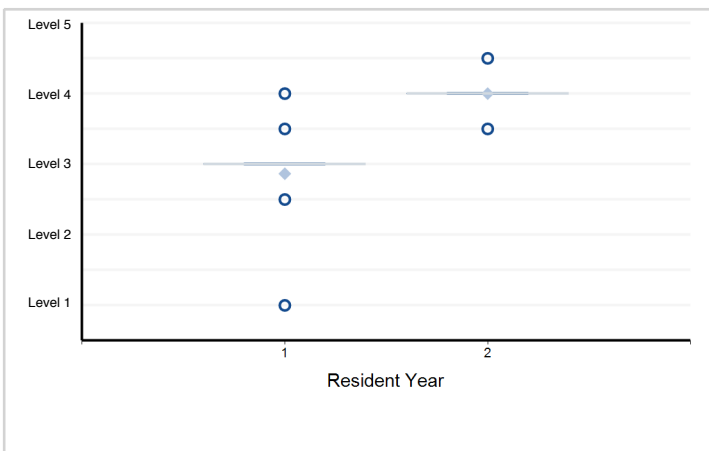
3. Patient Care - Patient Care 3: Impact of Clinical Informatics on Patient Care



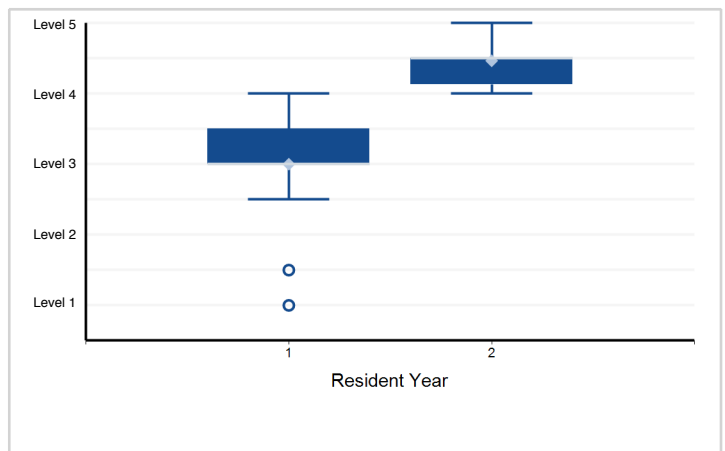
4. Patient Care - Patient Care 4: Project Management



5. Patient Care - Patient Care 5: Information System Lifecycle



6. Patient Care - Patient Care 6: Assessing User Needs

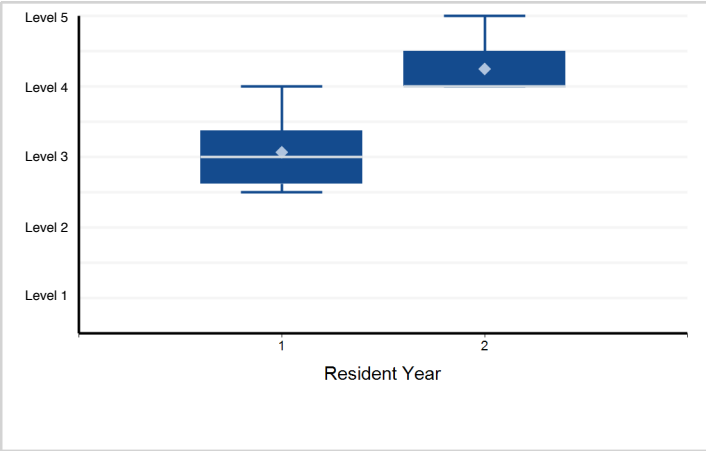


Note: Please reference milestone narrative for full text.

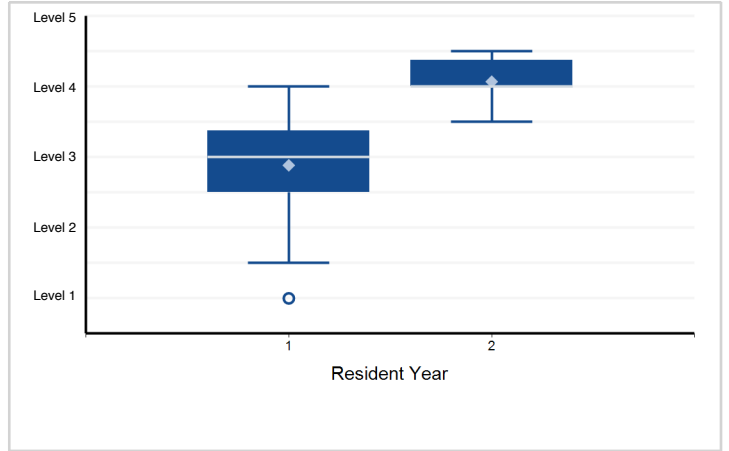
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical informatics (Internal medicine)**

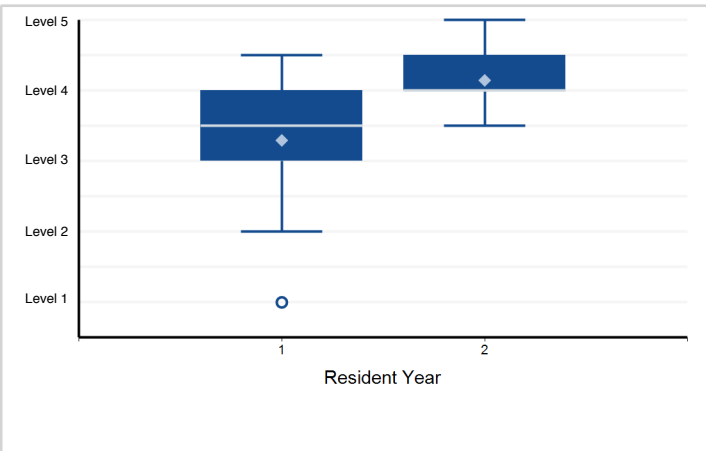
7. Medical Knowledge - Medical Knowledge 1: Clinical Informatics Fundamentals and Programming



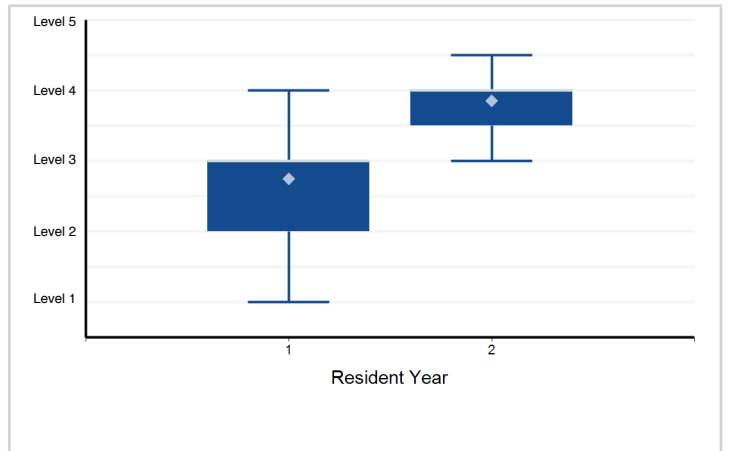
8. Medical Knowledge - Medical Knowledge 2: Leadership and Change Management



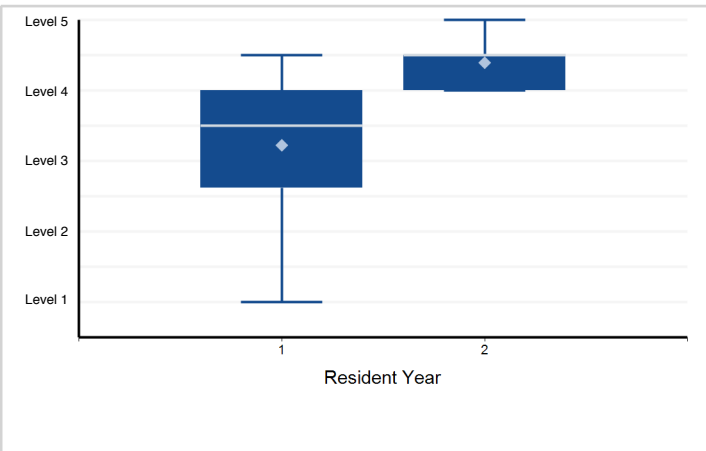
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Unintended Consequences



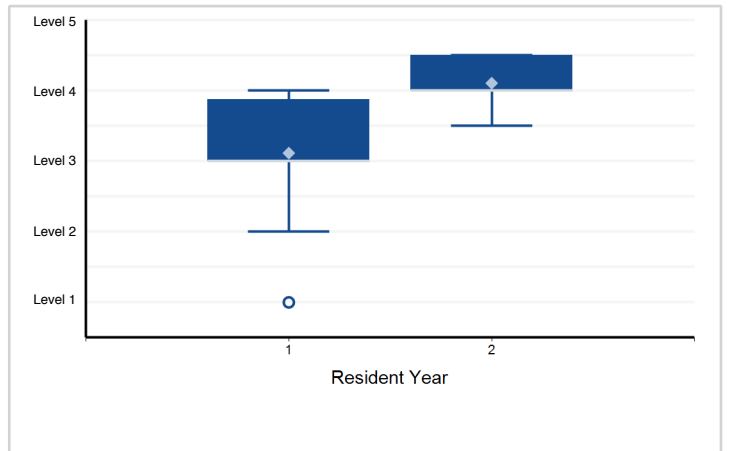
10. Systems-Based Practice - Systems-Based Practice 2: Resource Utilization



11. Systems-Based Practice - Systems-Based Practice 3: Workflow and Data Warehouse/Repository



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Recognition of ...

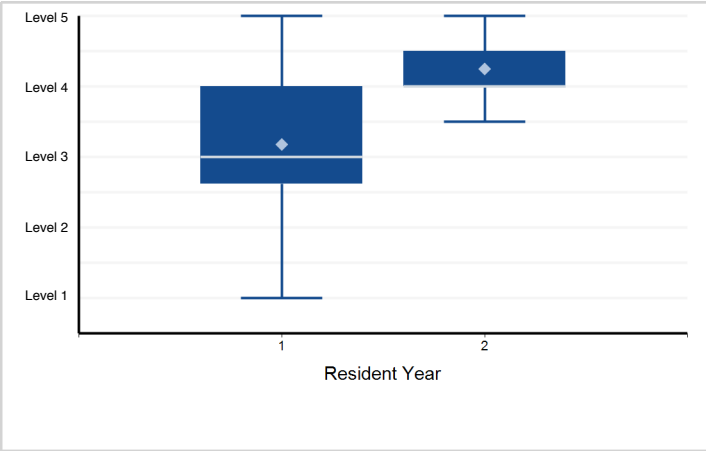


Note: Please reference milestone narrative for full text.

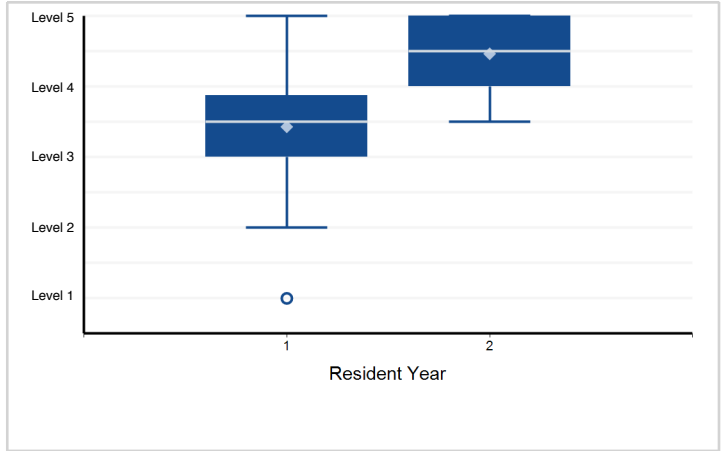
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical informatics (Internal medicine)**

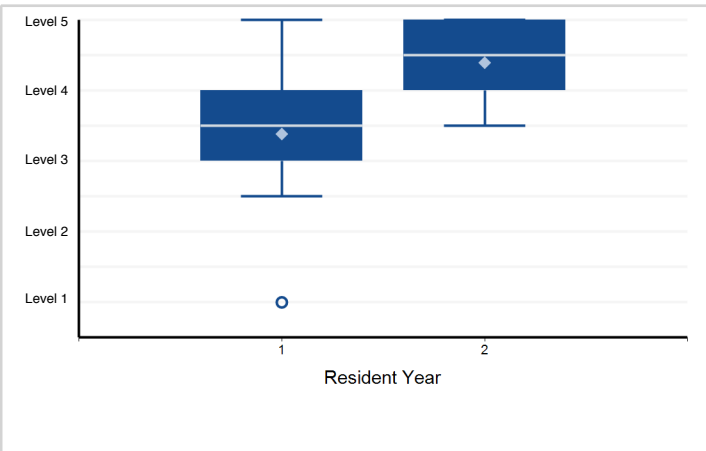
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity ...



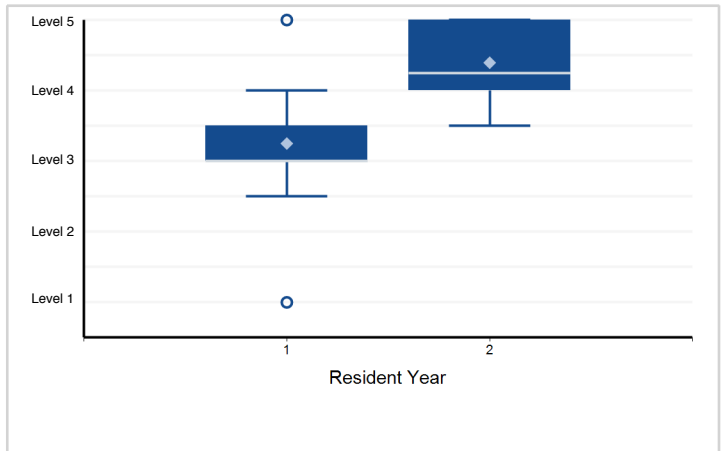
14. Professionalism - Professionalism 1: Professionalism — Demonstrates honesty, integrity, and ethical behavior



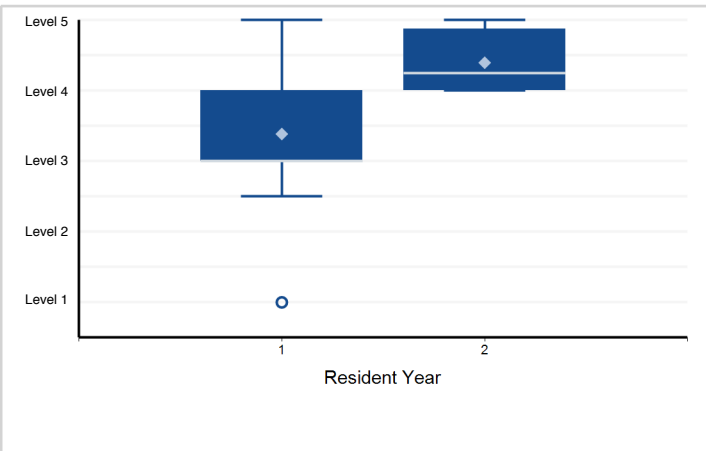
15. Professionalism - Professionalism 2: Professionalism — Demonstrates responsibility and follow-through on tasks



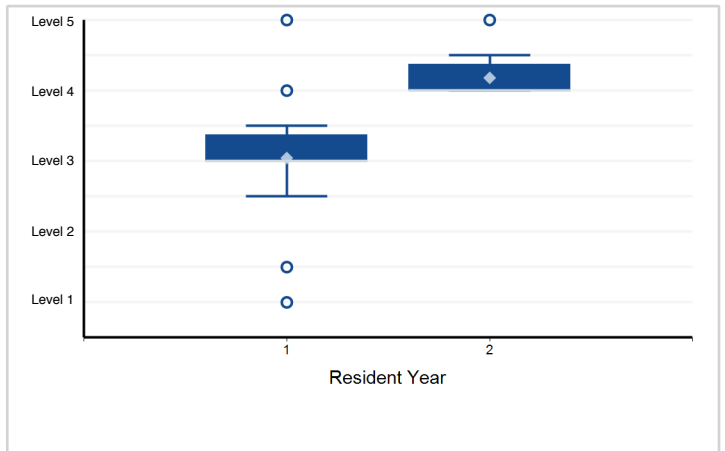
16. Professionalism - Professionalism 3: Professionalism — Gives and receives feedback



17. Professionalism - Professionalism 4: Professionalism — Demonstrates responsiveness and sensitivity to ...



18. Professionalism - Professionalism 5: Professionalism — Understands and practices information security and privacy

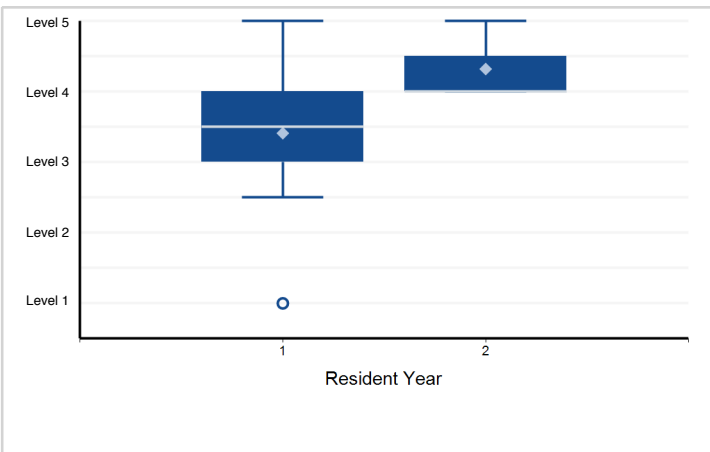


Note: Please reference milestone narrative for full text.

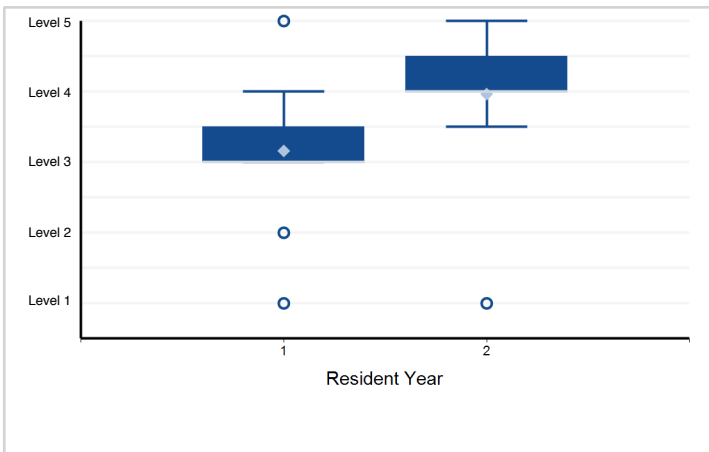
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical informatics (Internal medicine)**

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Effective Communications ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Communication with Patients and Families



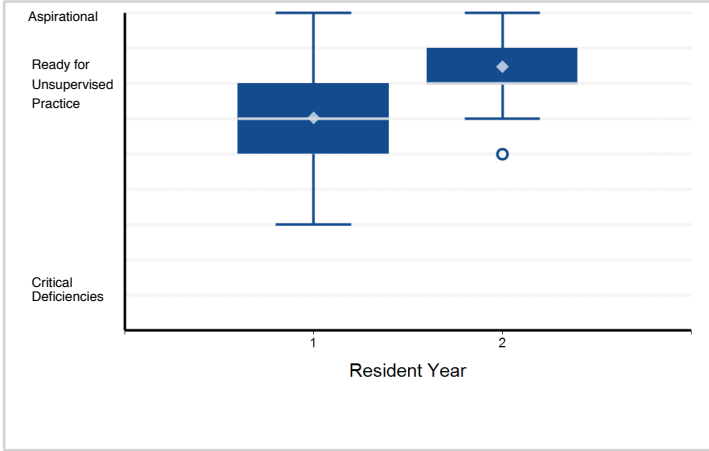
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

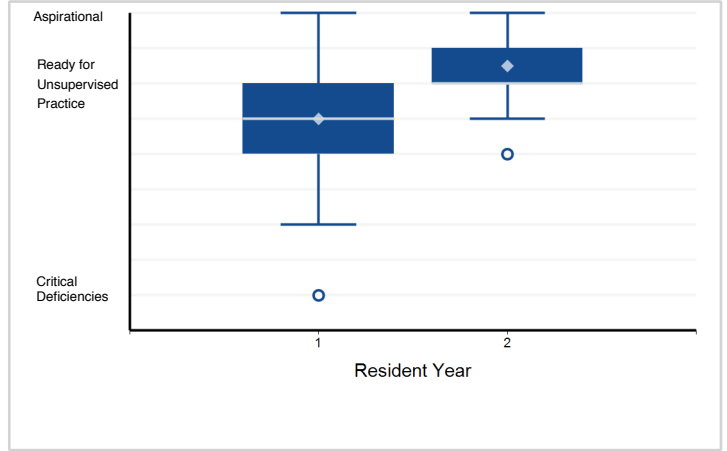
Specialty: **Critical care medicine (Internal medicine)**

Resident Year	1	2	Total Residents
# of Residents	152	103	255

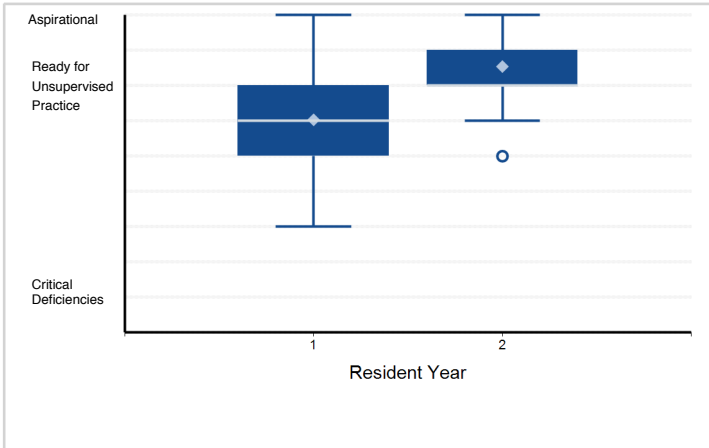
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



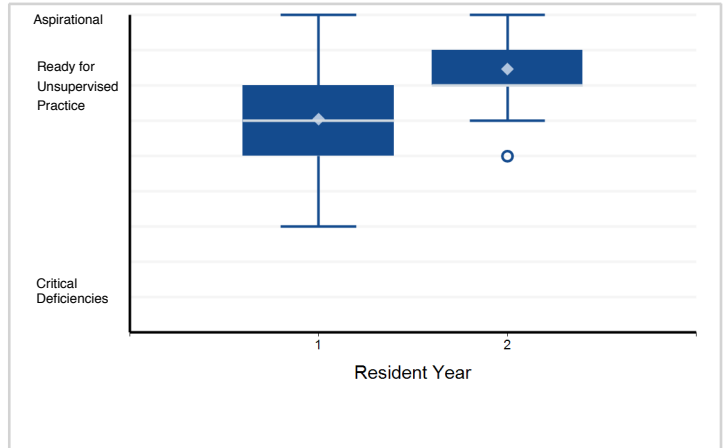
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



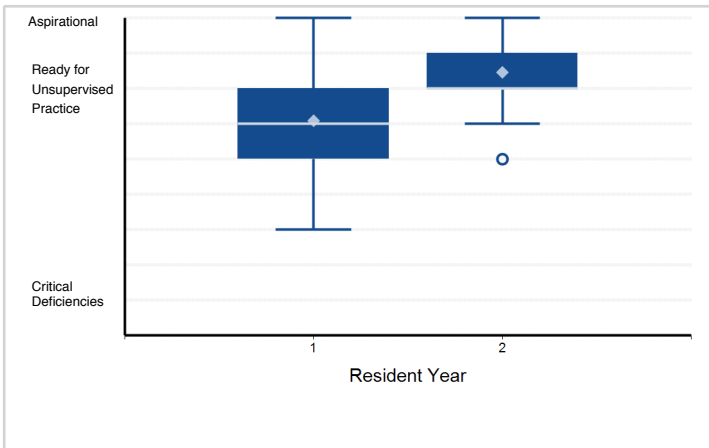
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



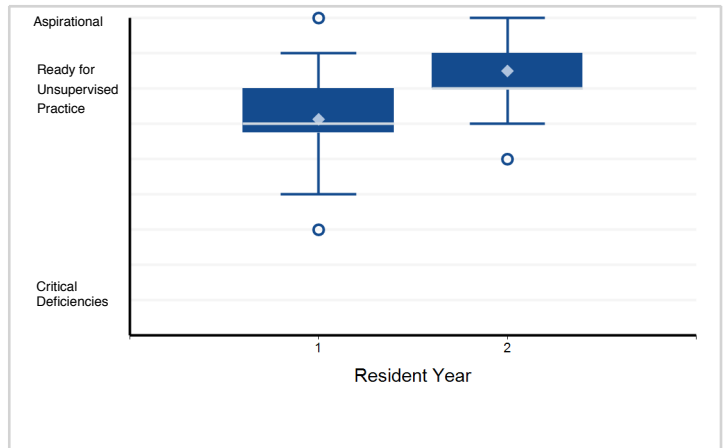
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

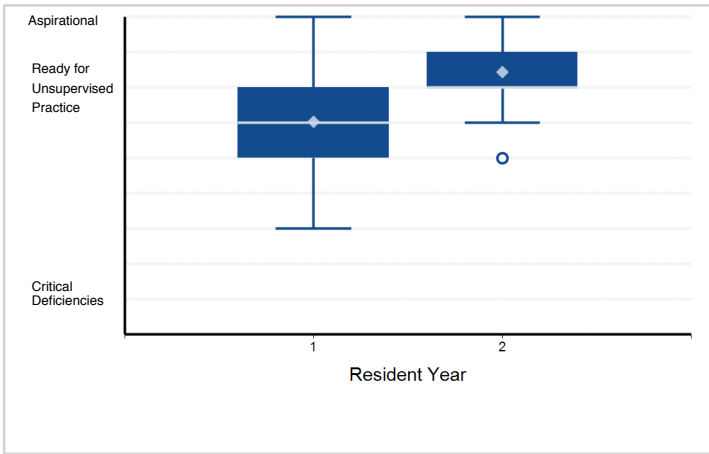


Note: Please reference milestone narrative for full text.

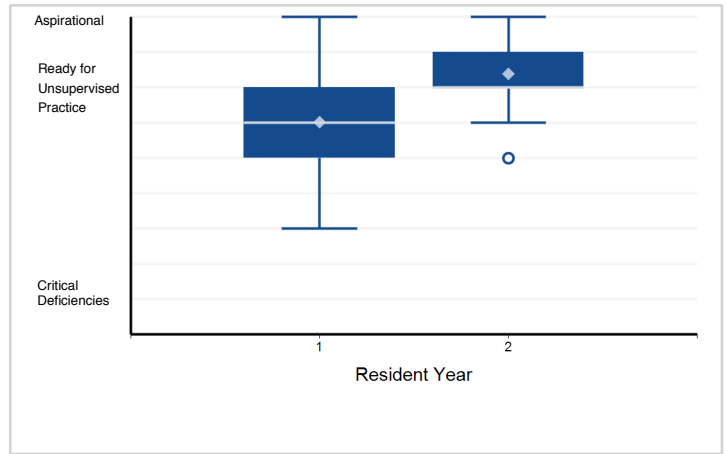
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Critical care medicine (Internal medicine)**

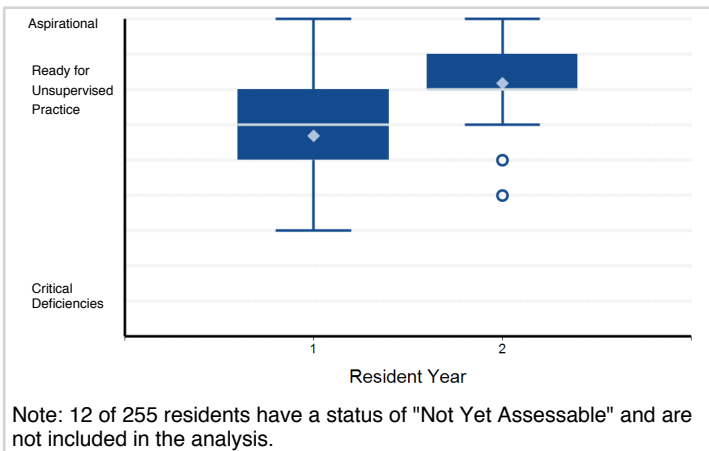
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

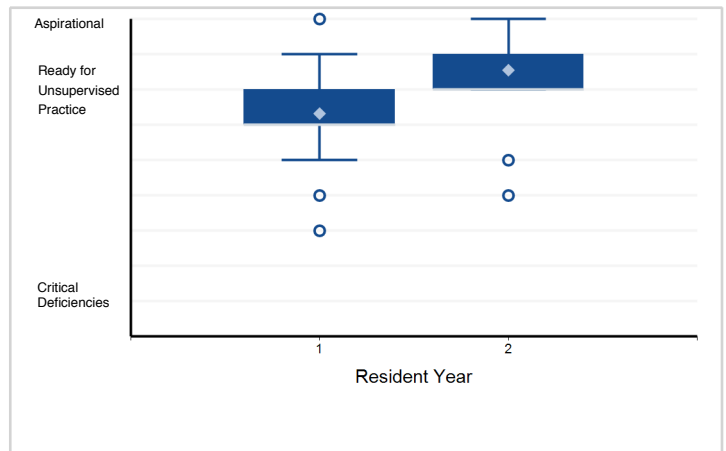


9. Medical Knowledge - Scholarship. (MK3)

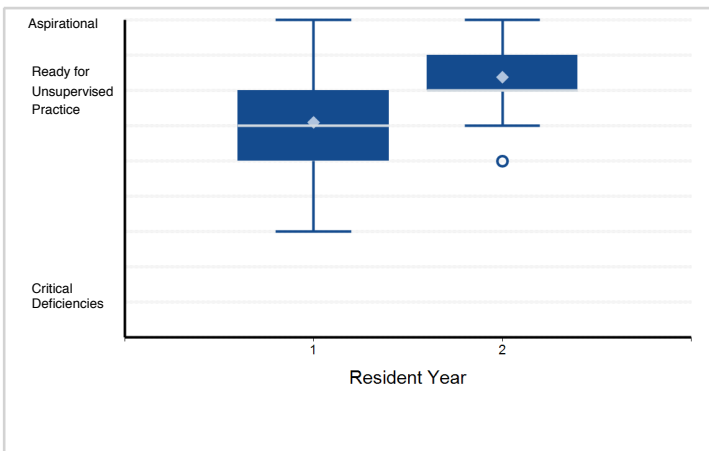


Note: 12 of 255 residents have a status of "Not Yet Assessable" and are not included in the analysis.

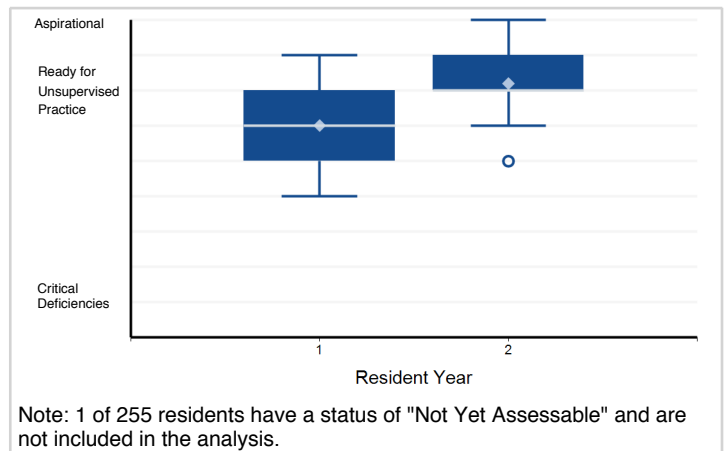
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



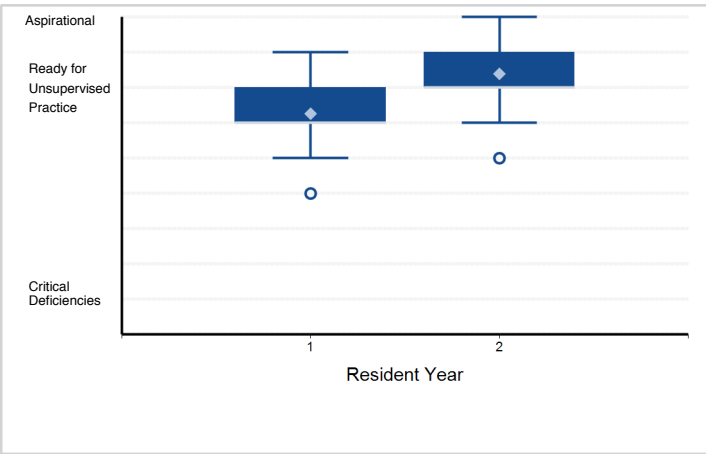
Note: 1 of 255 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

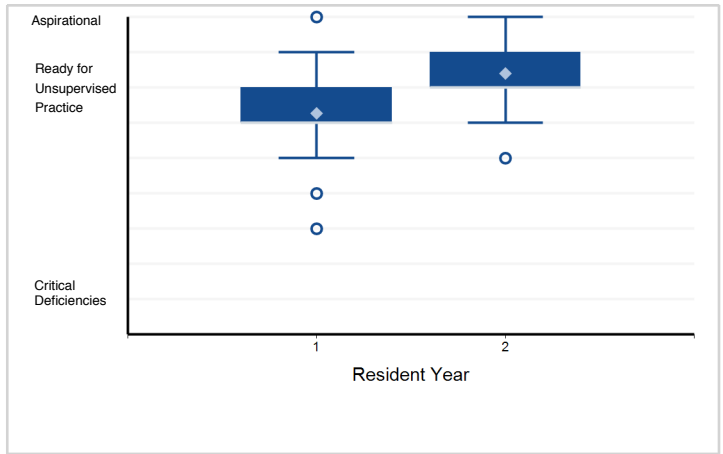
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Critical care medicine (Internal medicine)**

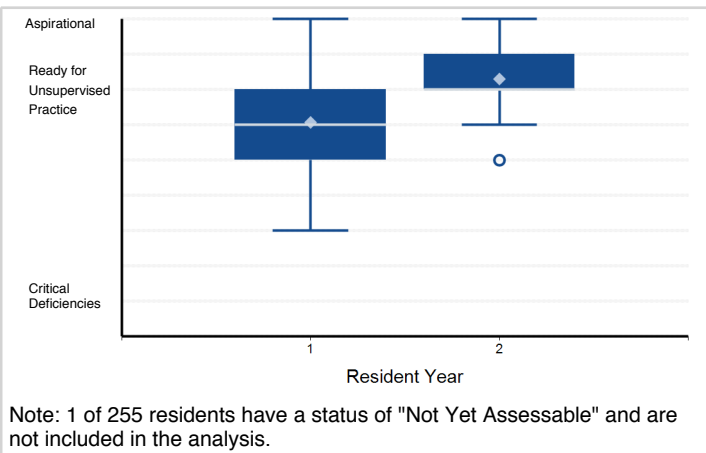
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)

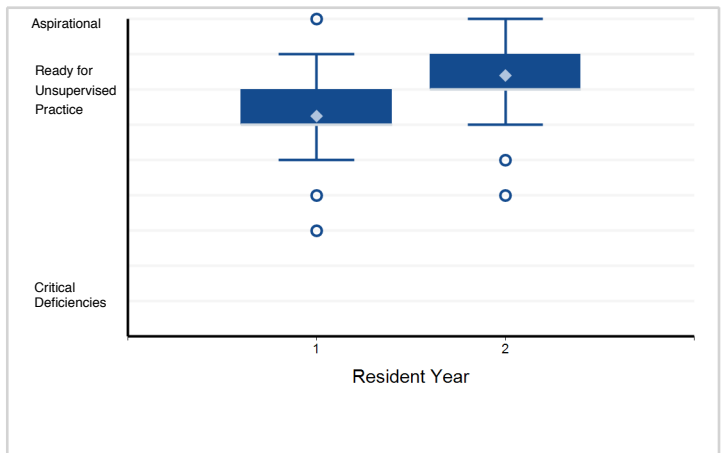


15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)

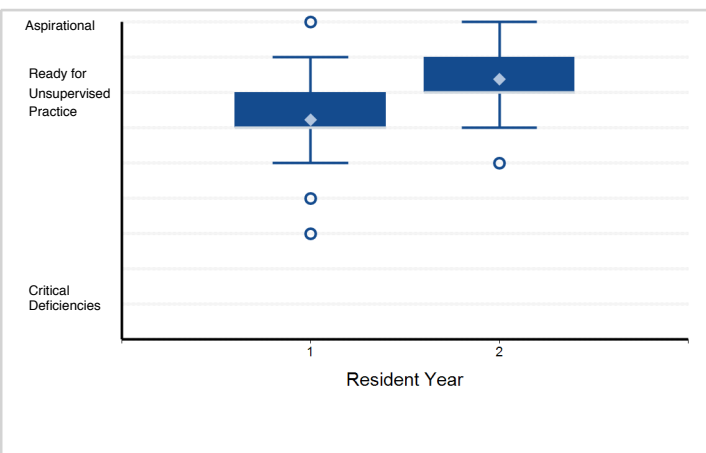


Note: 1 of 255 residents have a status of "Not Yet Assessable" and are not included in the analysis.

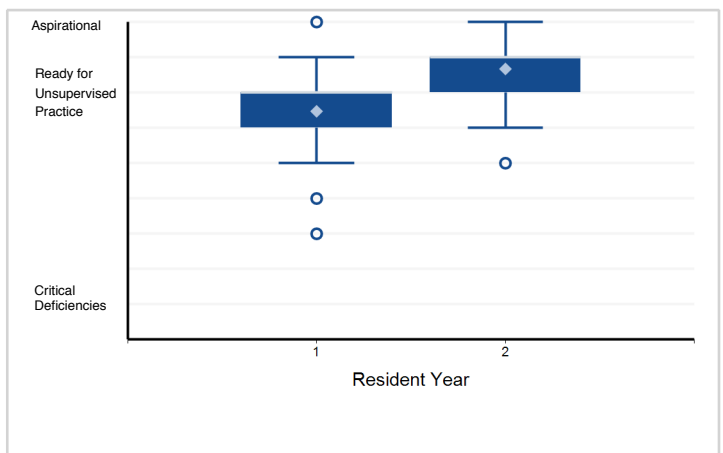
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

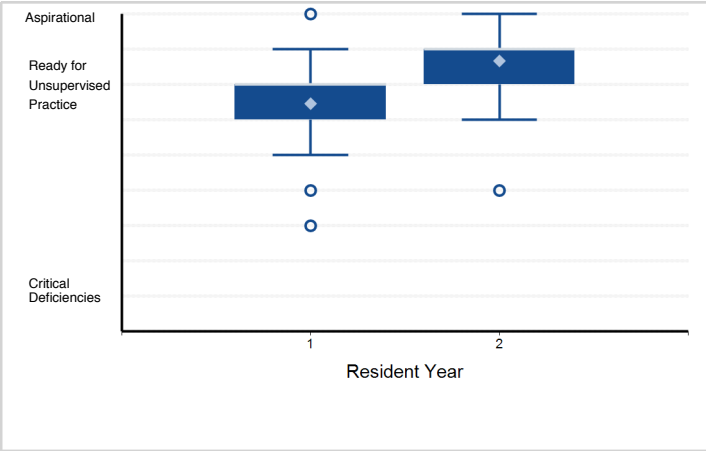


Note: Please reference milestone narrative for full text.

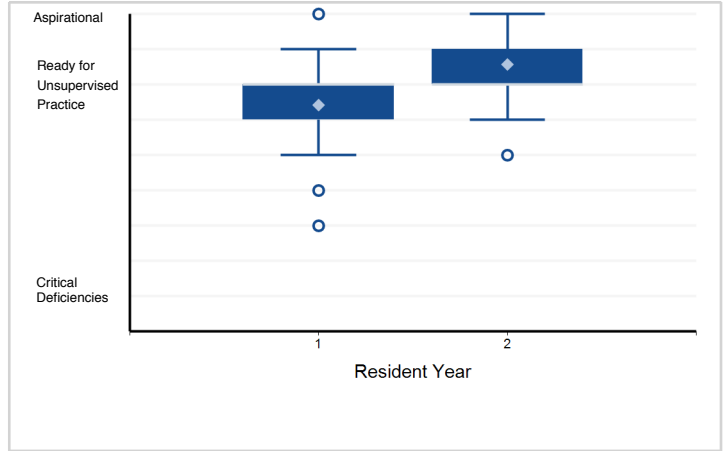
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Critical care medicine (Internal medicine)**

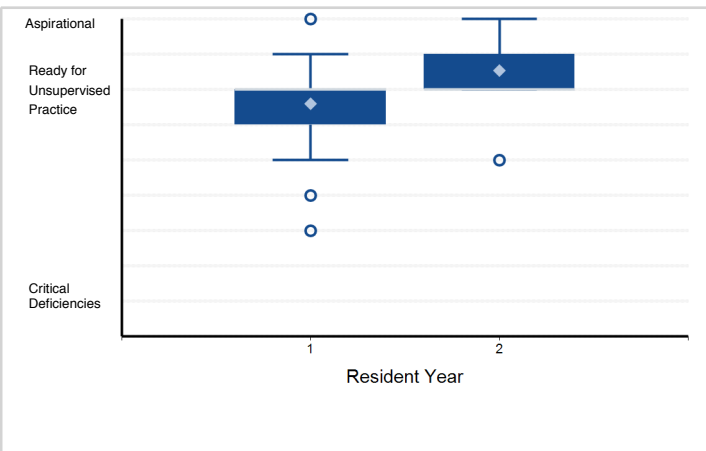
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



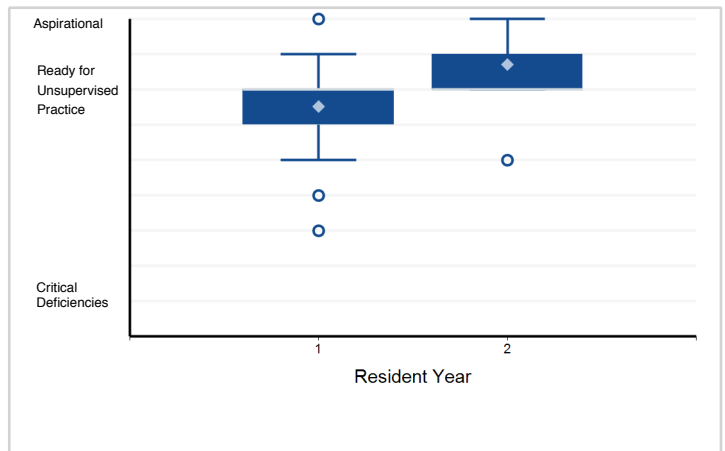
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



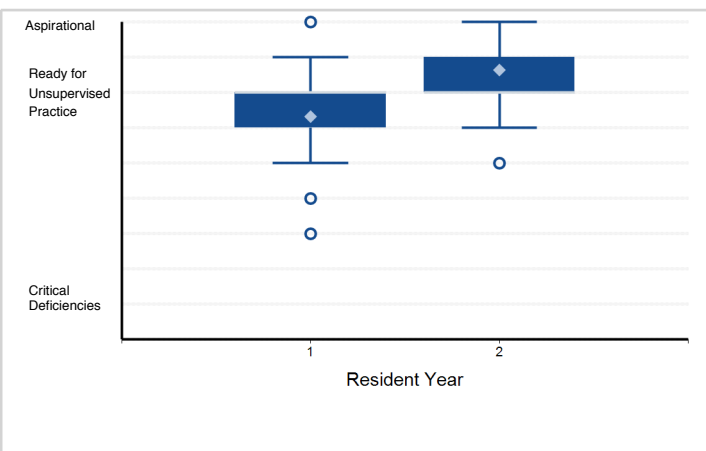
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



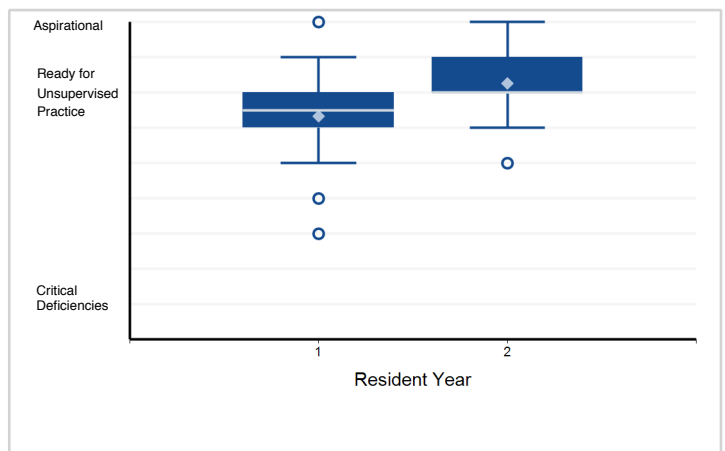
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: Please reference milestone narrative for full text.

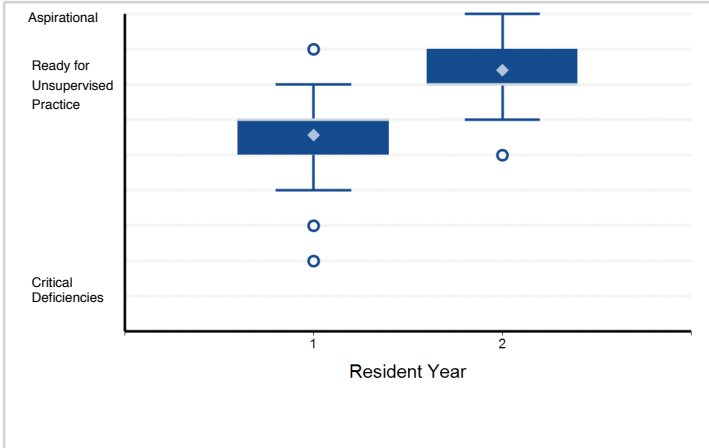
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Endocrinology, diabetes, and metabolism**

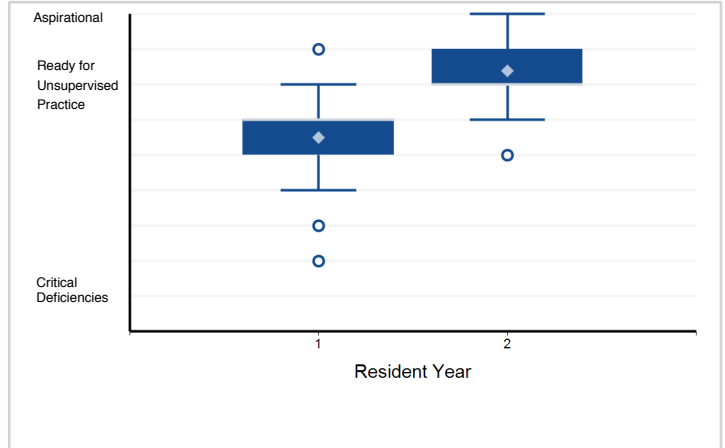
Resident Year	1	2	Total Residents*
# of Residents	341	326	667

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

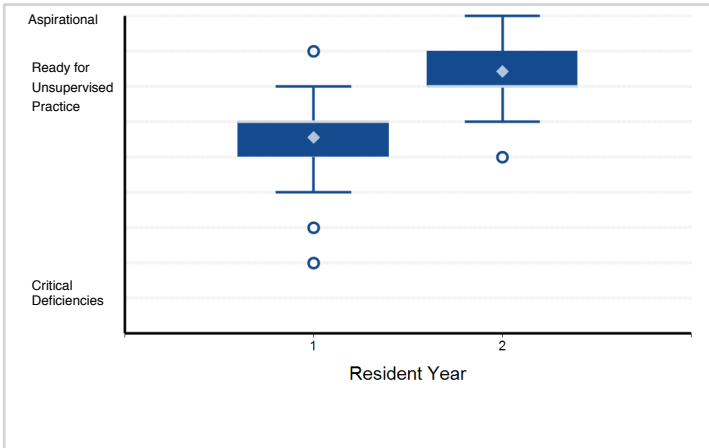
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



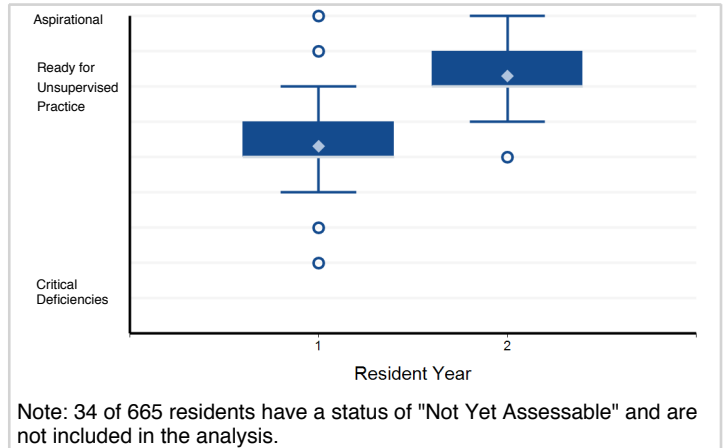
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)

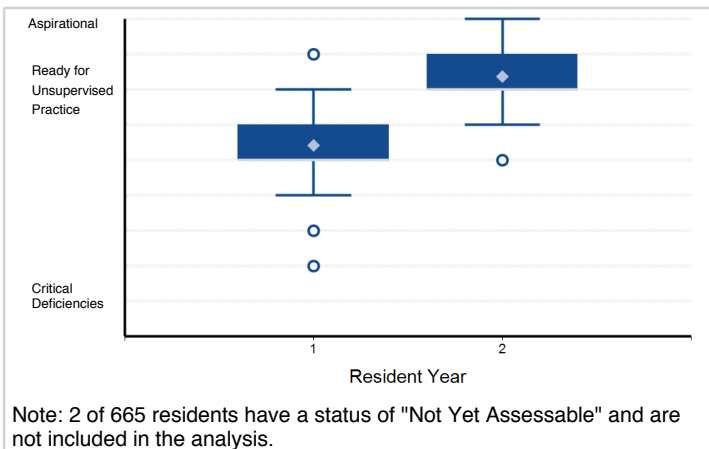


4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



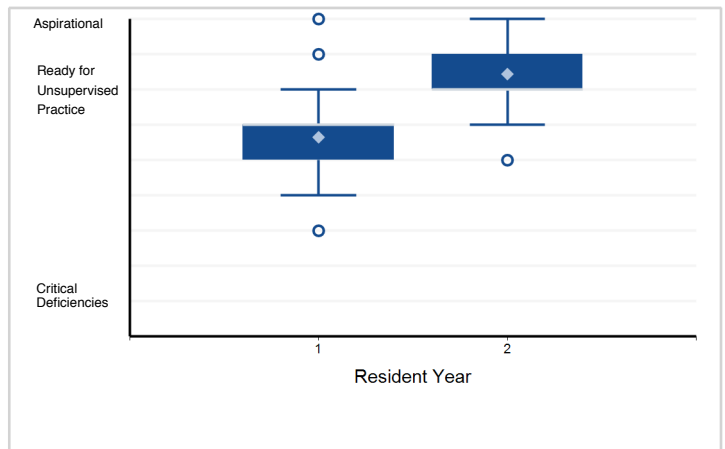
Note: 34 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 2 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)

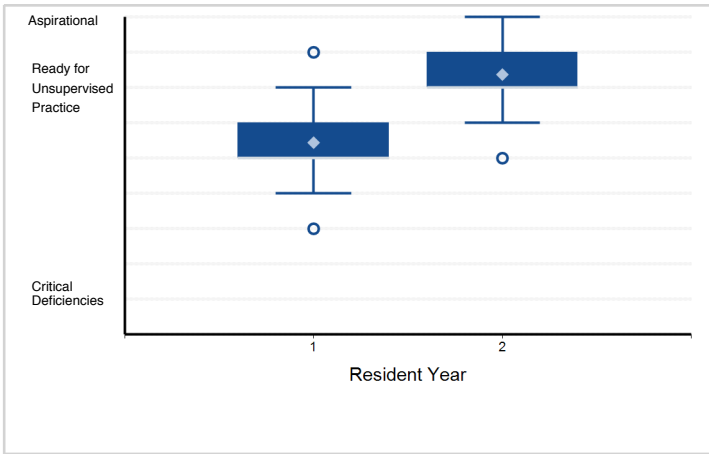


Note: Please reference milestone narrative for full text.

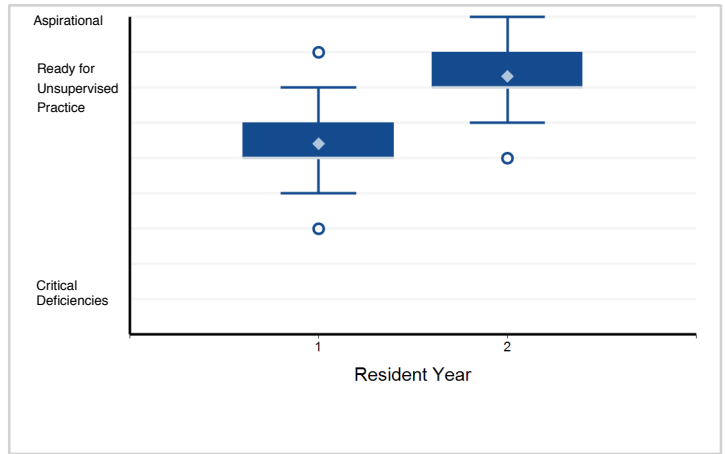
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Endocrinology, diabetes, and metabolism**

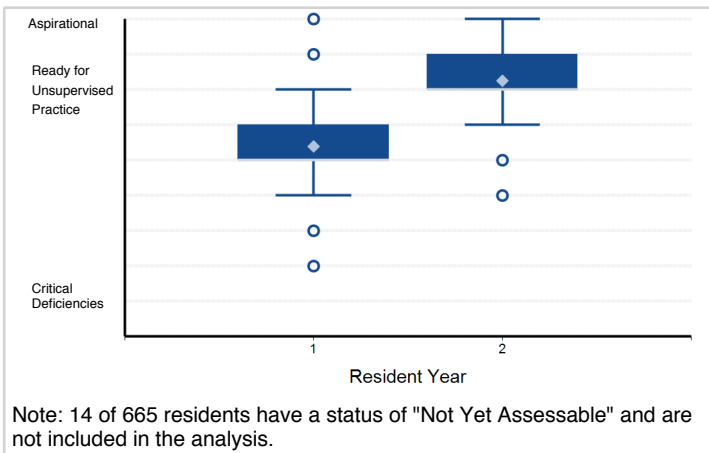
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



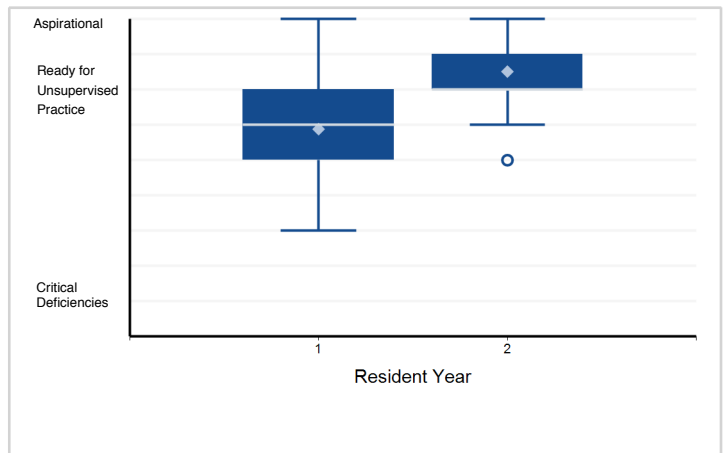
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



9. Medical Knowledge - Scholarship. (MK3)

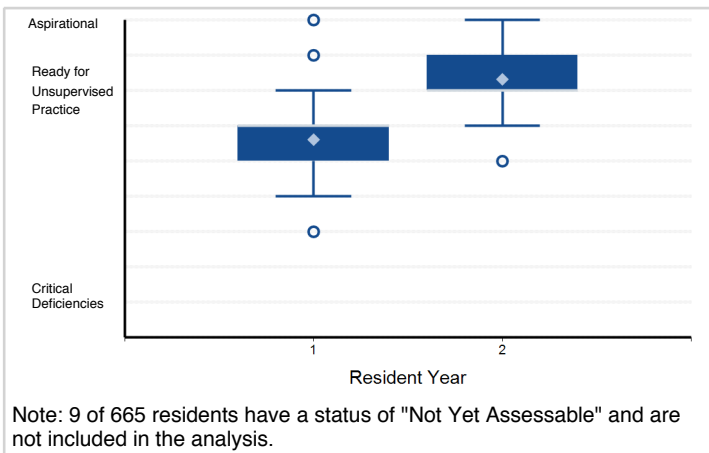


10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)

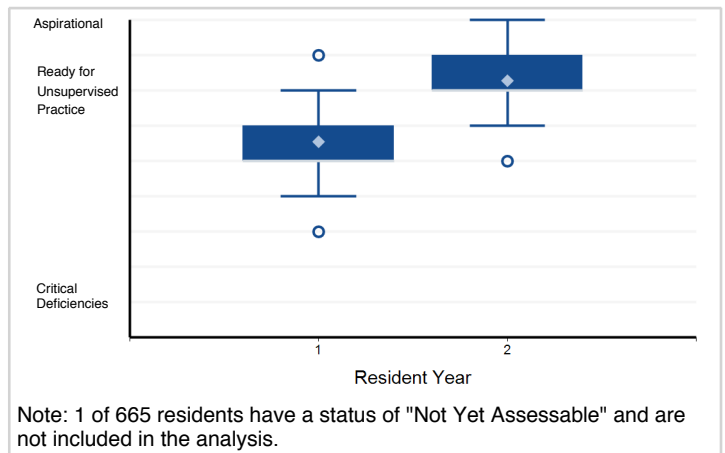


Note: 14 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



Note: 9 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

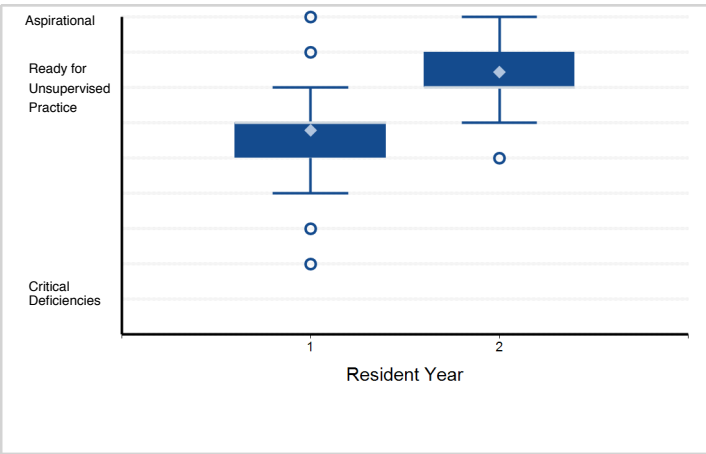
Note: 1 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

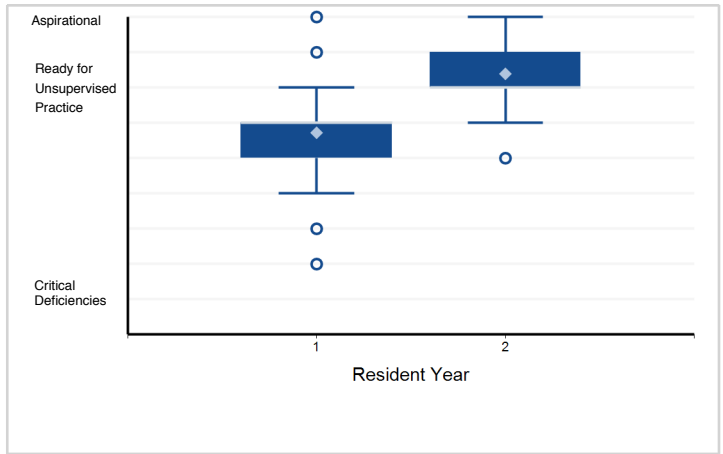
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Endocrinology, diabetes, and metabolism**

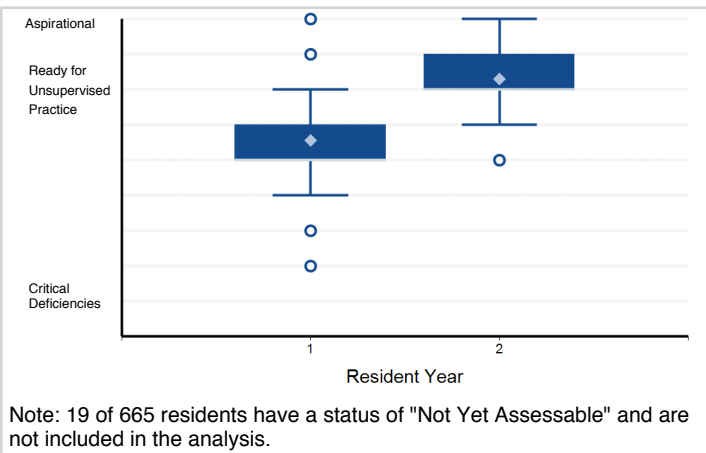
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)

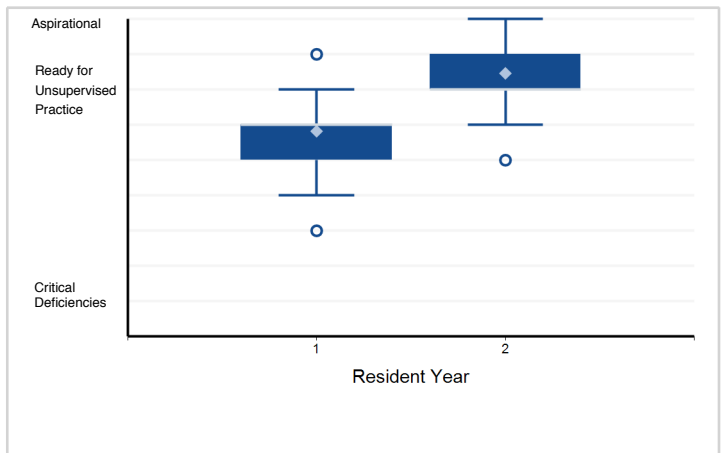


15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)

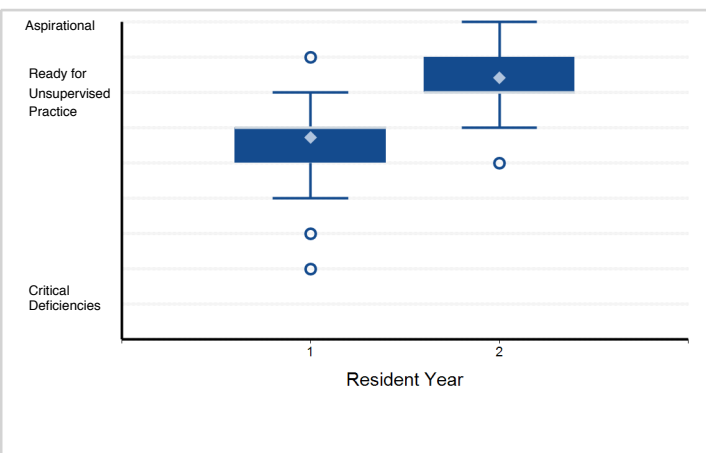


Note: 19 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

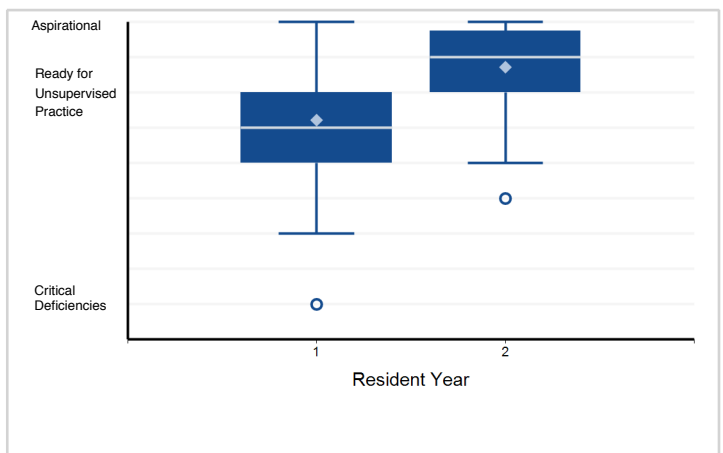
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

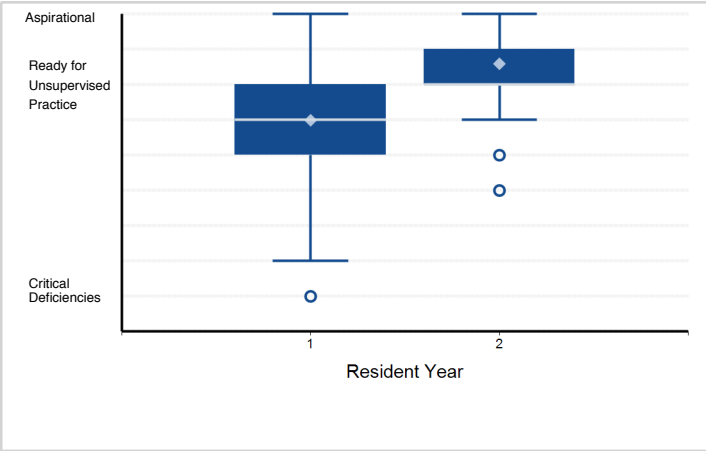


Note: Please reference milestone narrative for full text.

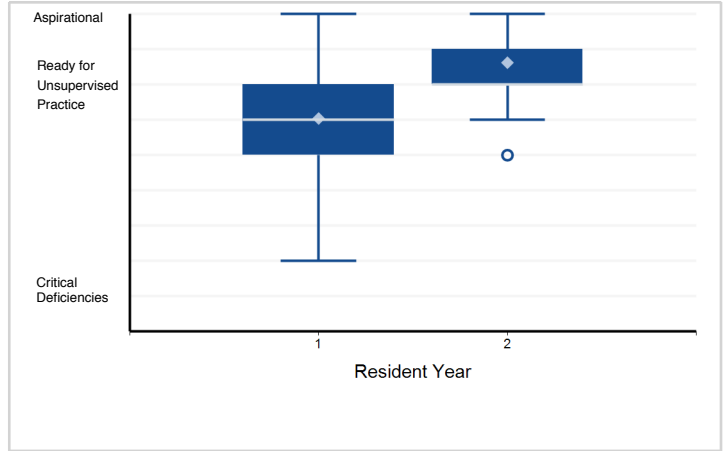
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Endocrinology, diabetes, and metabolism**

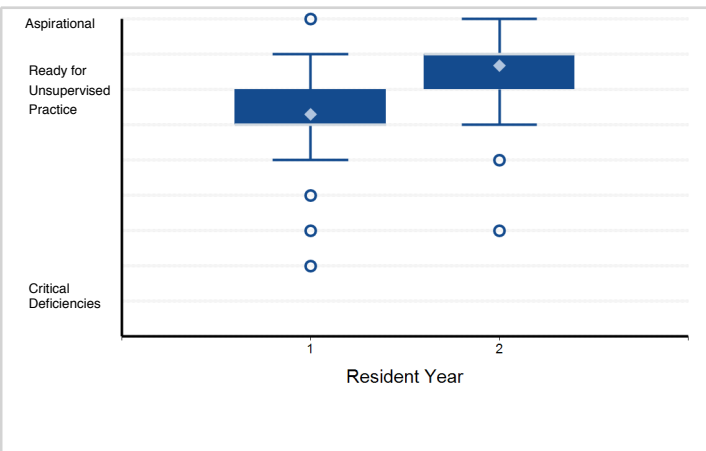
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



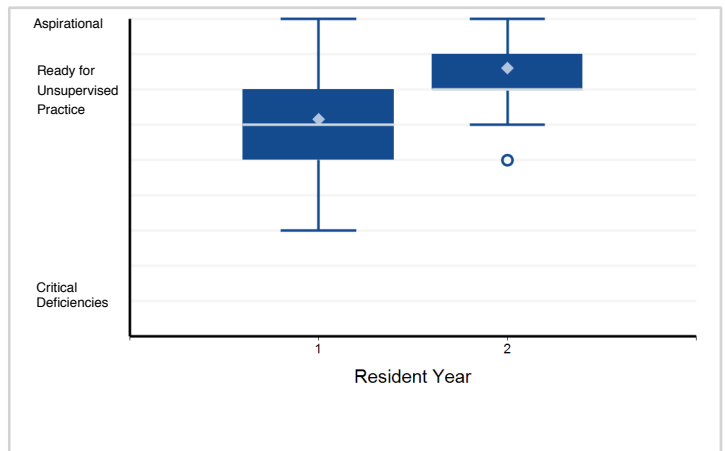
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



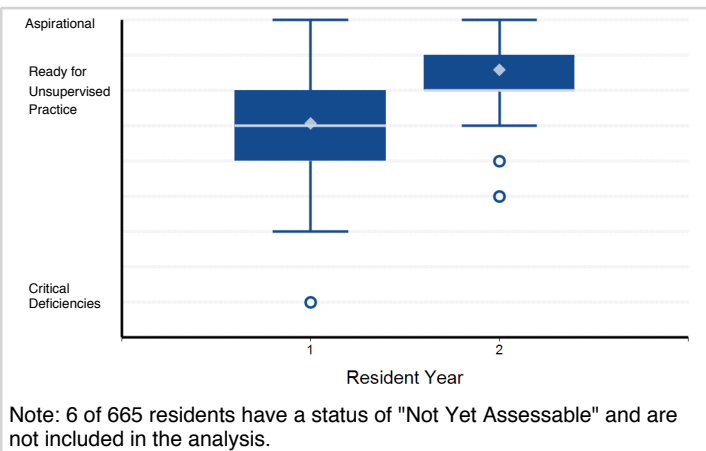
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



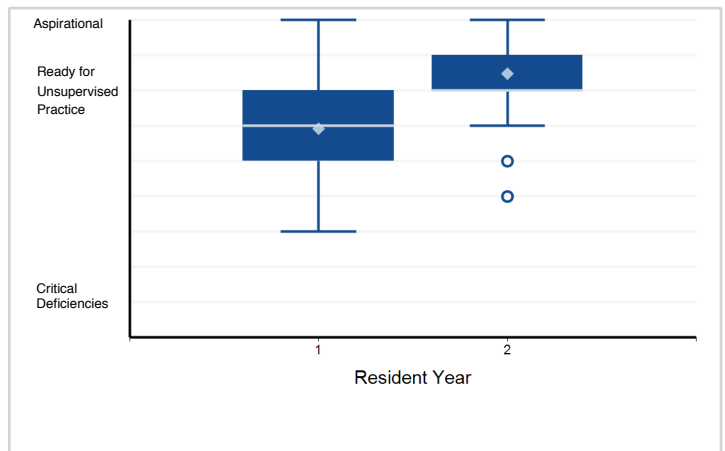
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 6 of 665 residents have a status of "Not Yet Assessable" and are not included in the analysis.

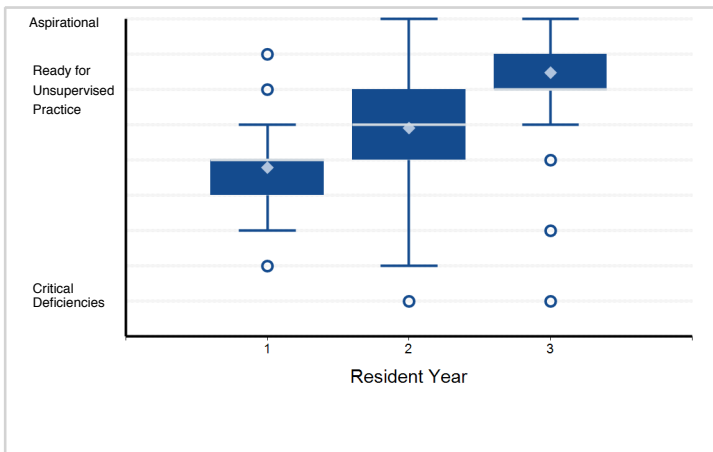
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

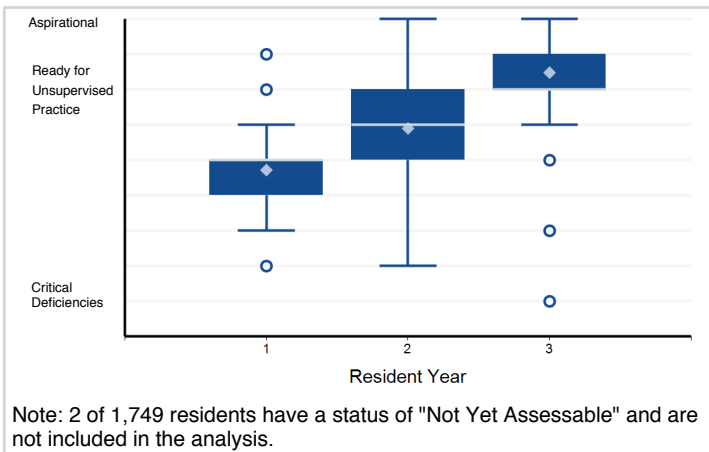
Specialty: **Gastroenterology**

Resident Year	1	2	3	Total Residents
# of Residents	612	583	554	1,749

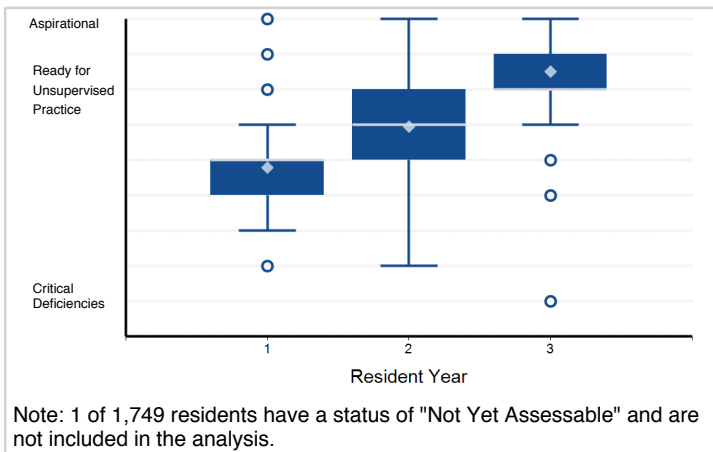
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



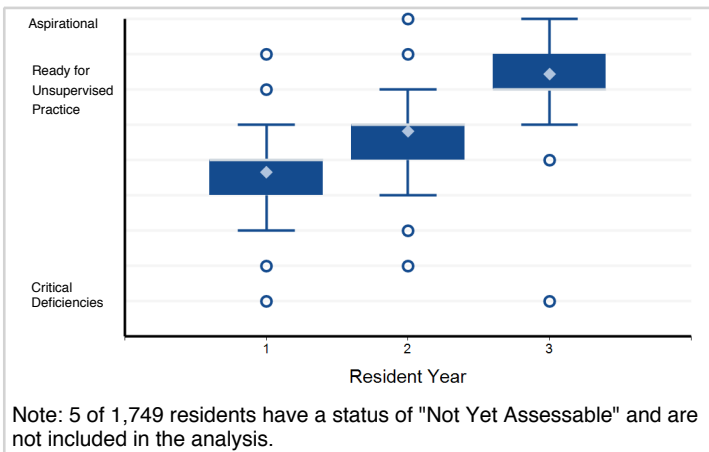
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



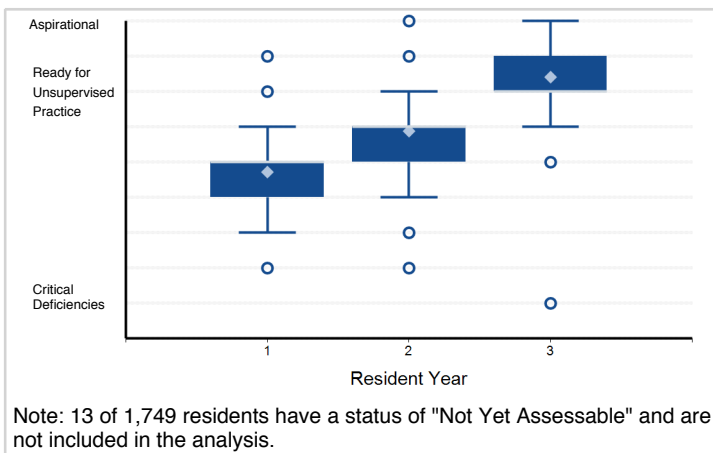
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



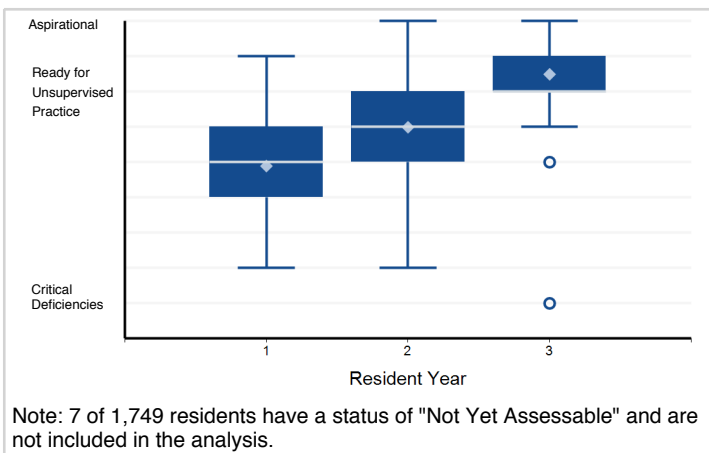
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

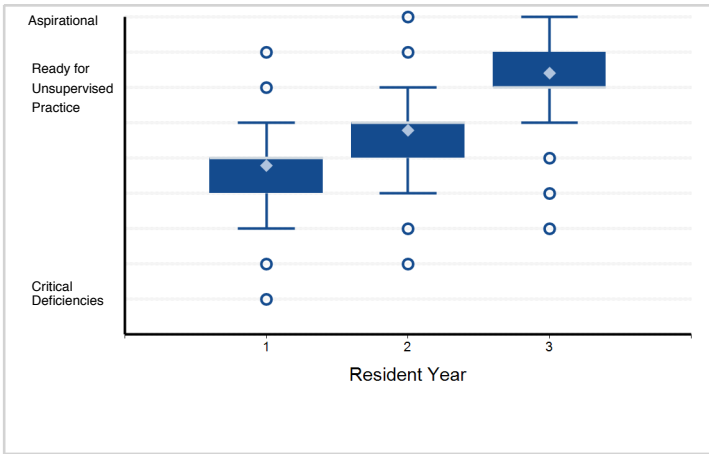


Note: Please reference milestone narrative for full text.

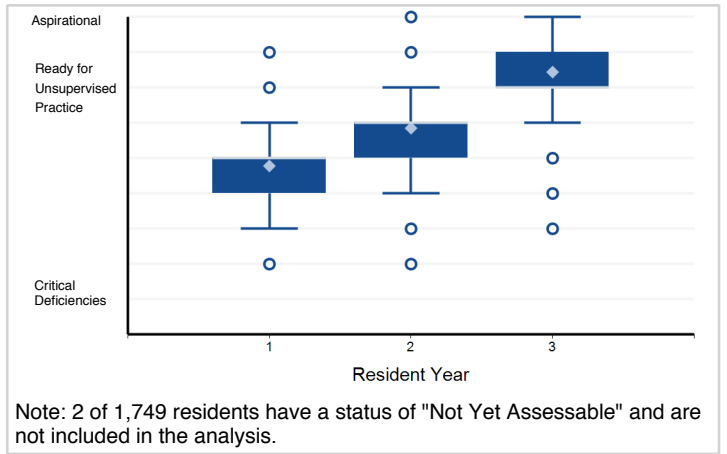
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Gastroenterology**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)

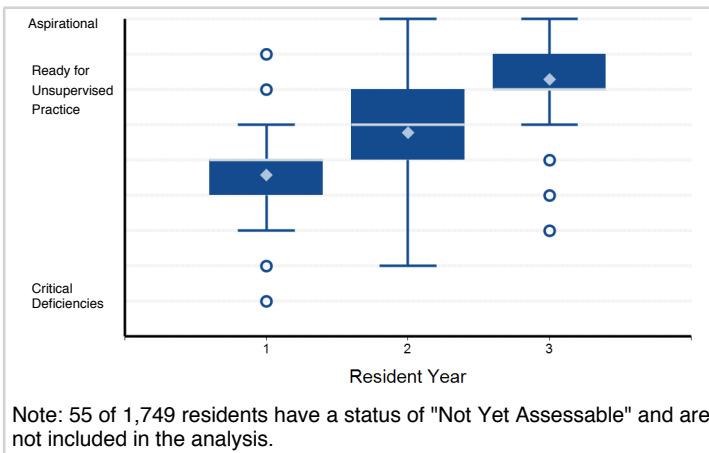


8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



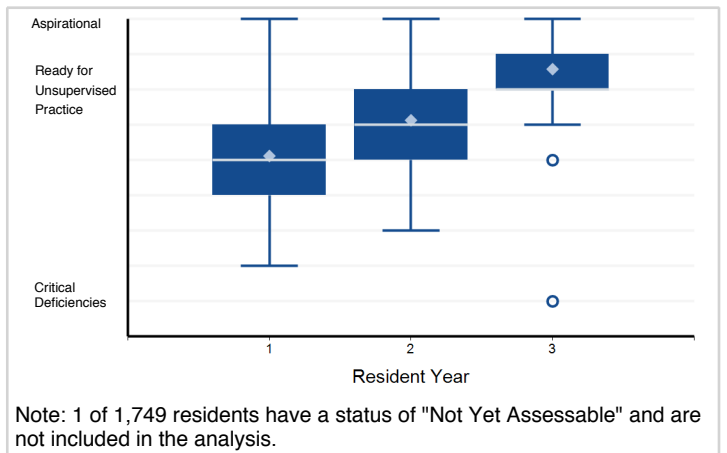
Note: 2 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



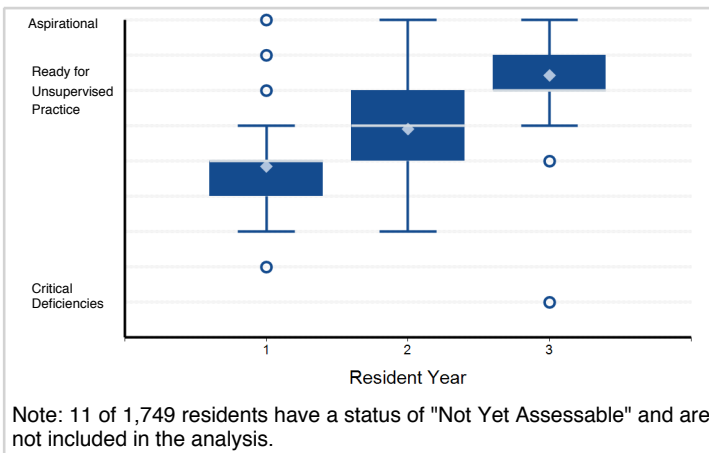
Note: 55 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



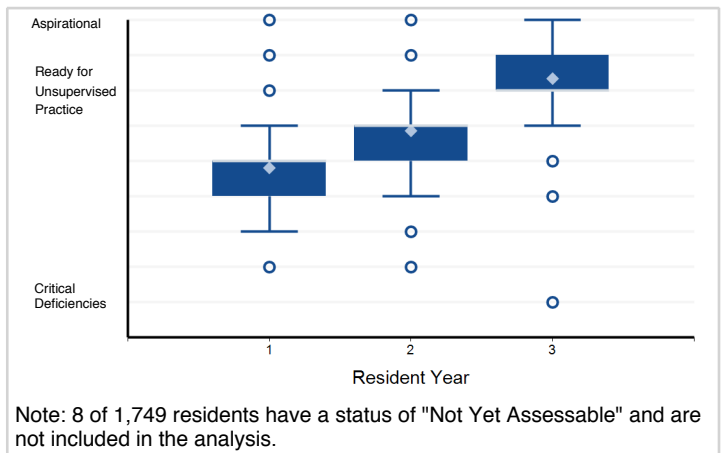
Note: 1 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 11 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



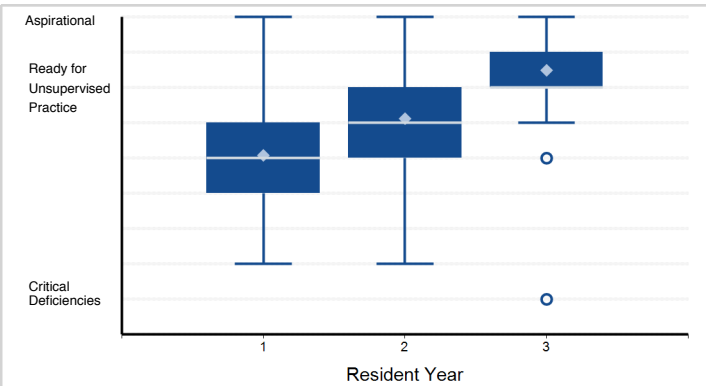
Note: 8 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

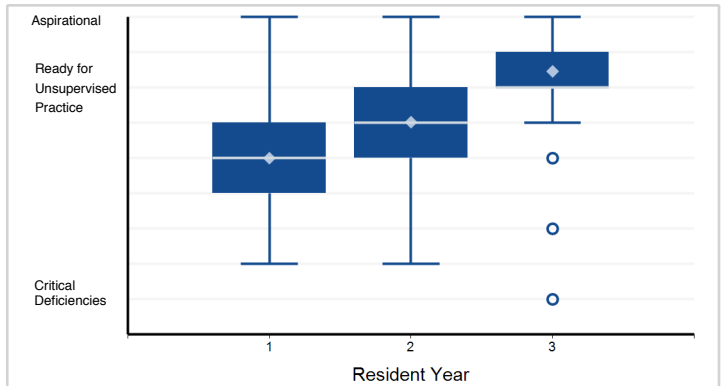
Specialty: **Gastroenterology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



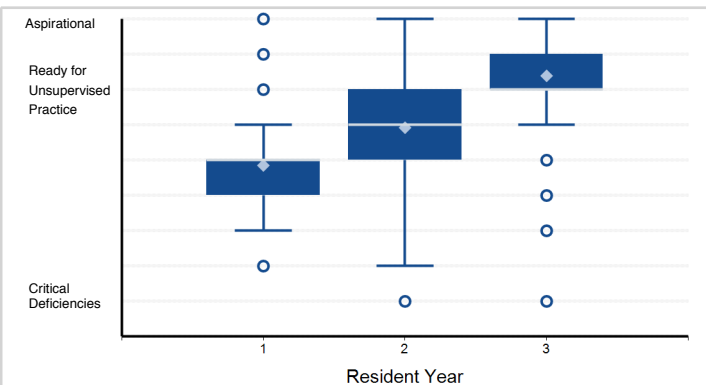
Note: 2 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



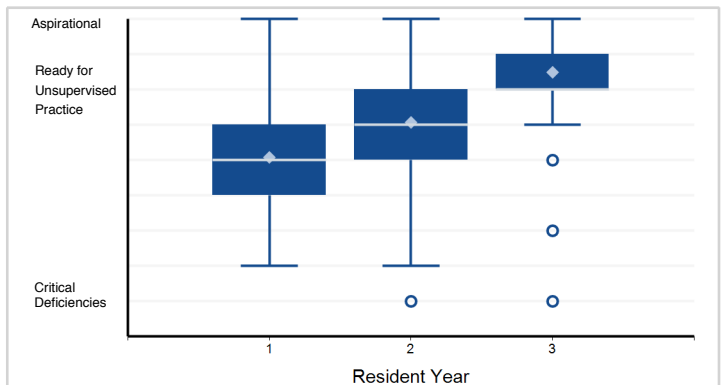
Note: 5 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)

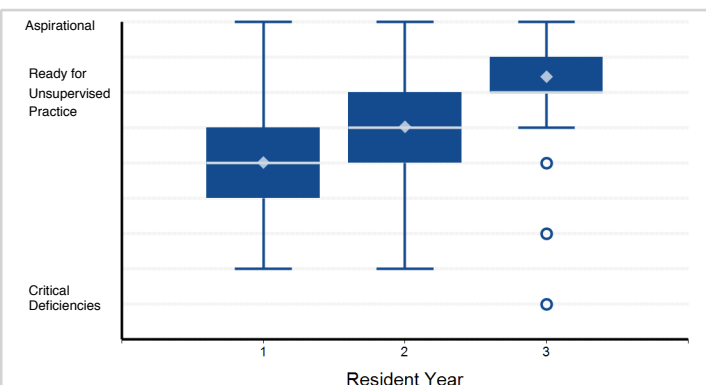


Note: 13 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

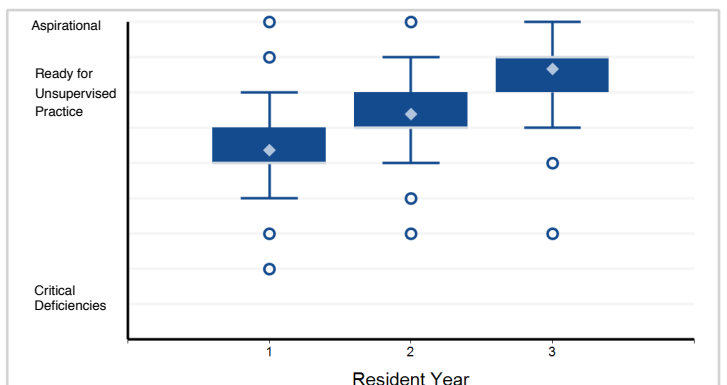
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



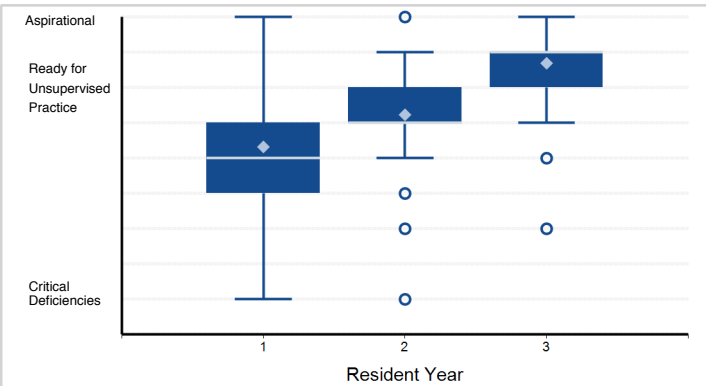
Note: 1 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

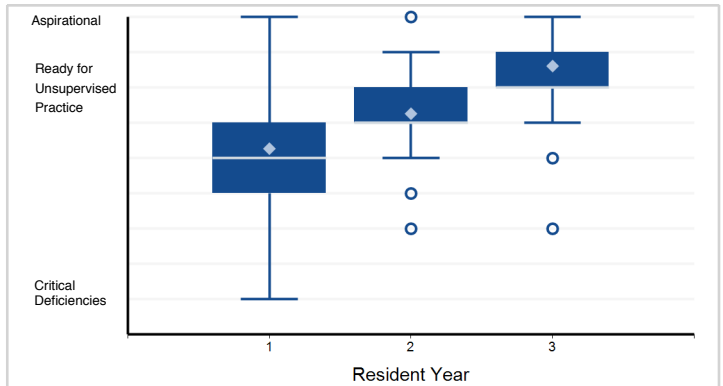
Specialty: **Gastroenterology**

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

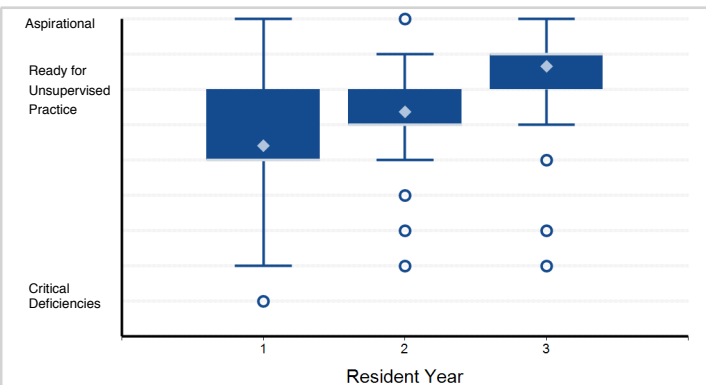


Note: 1 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

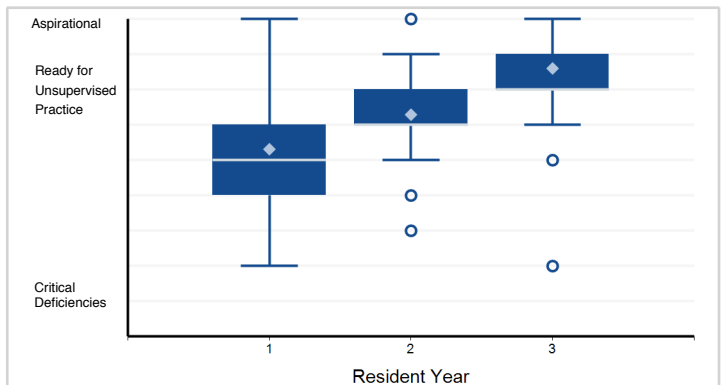
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

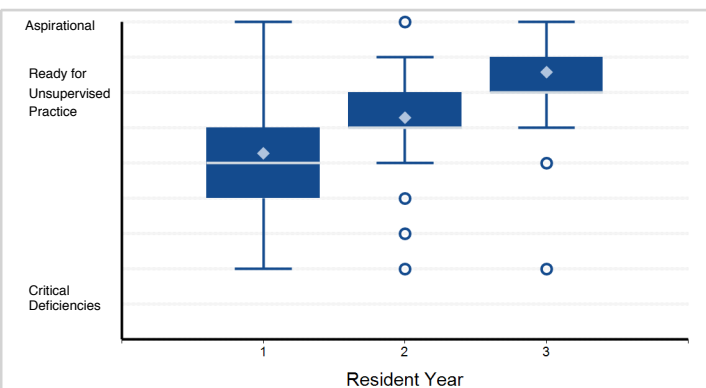


22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



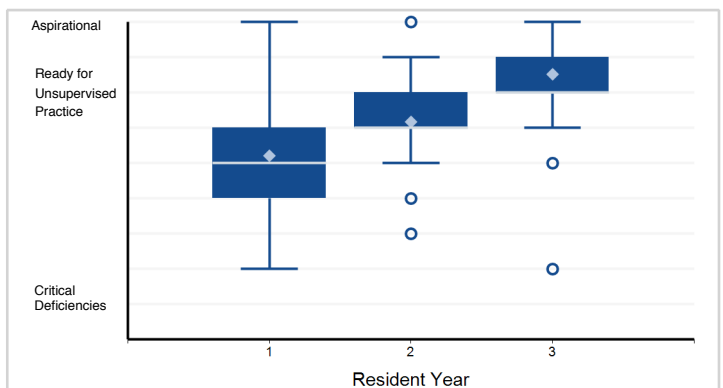
Note: 2 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



Note: 1 of 1,749 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



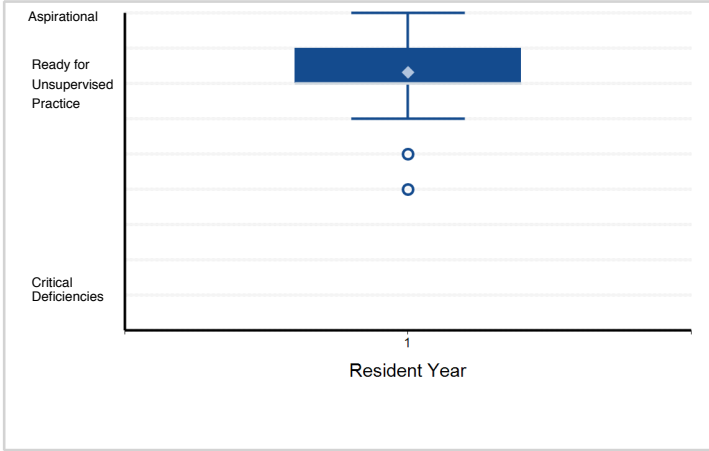
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

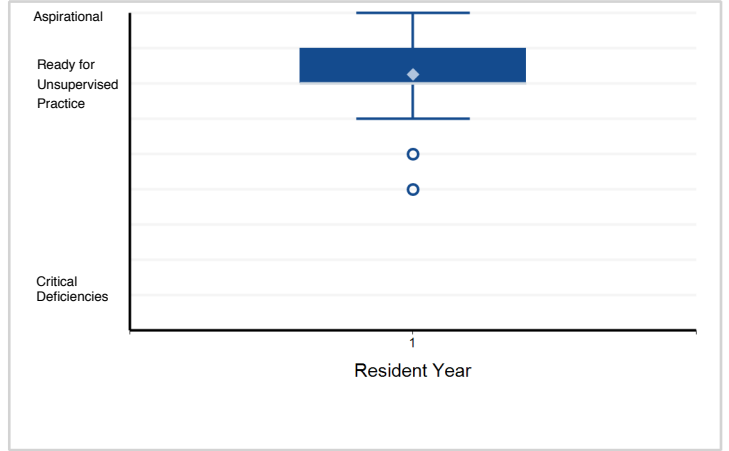
Specialty: **Geriatric medicine (Internal medicine)**

Resident Year	1	Total Residents
# of Residents	267	267

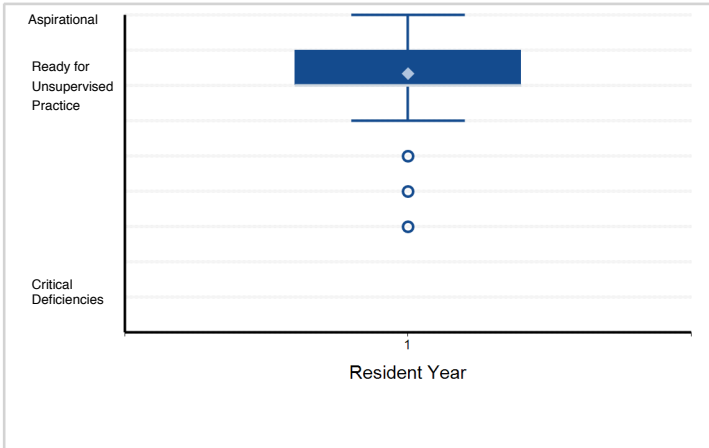
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



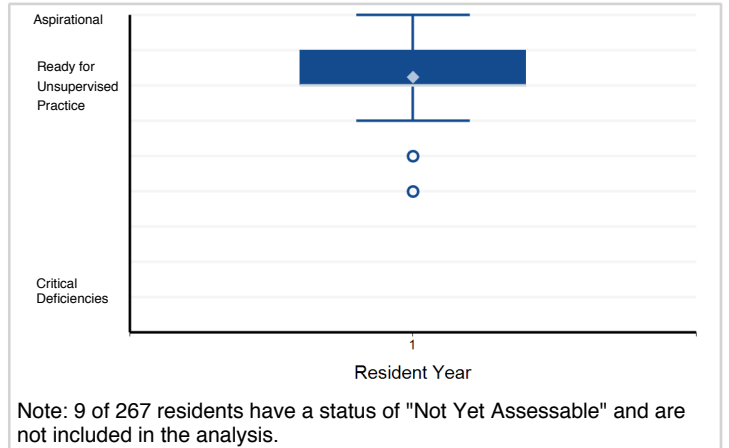
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



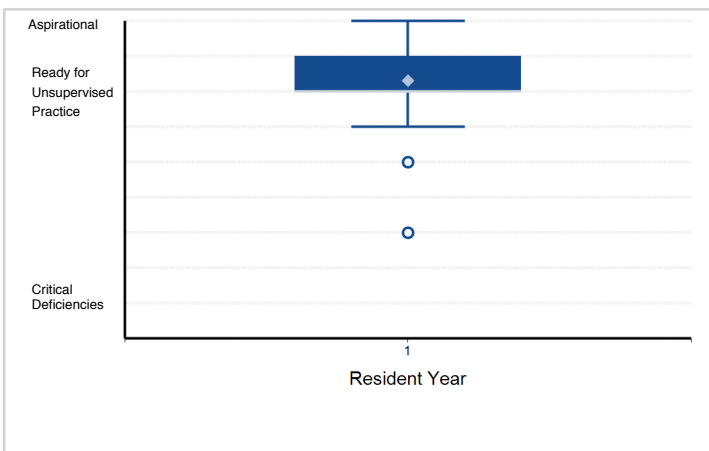
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



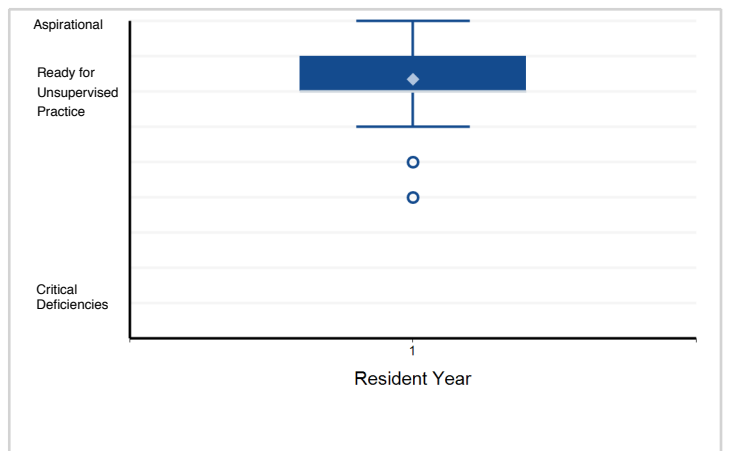
4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)

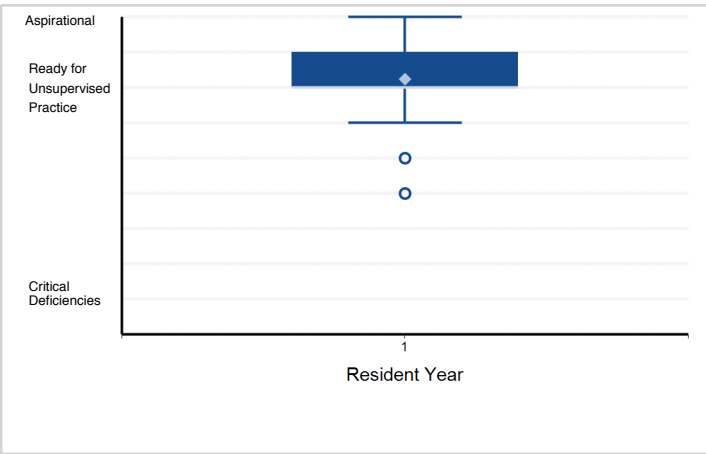


Note: Please reference milestone narrative for full text.

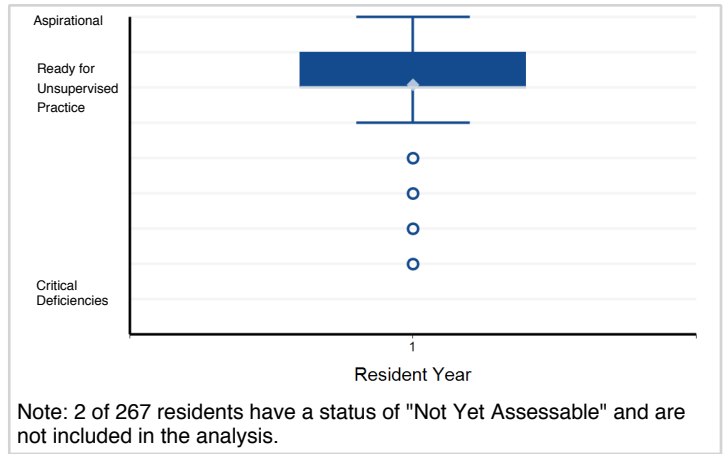
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric medicine (Internal medicine)**

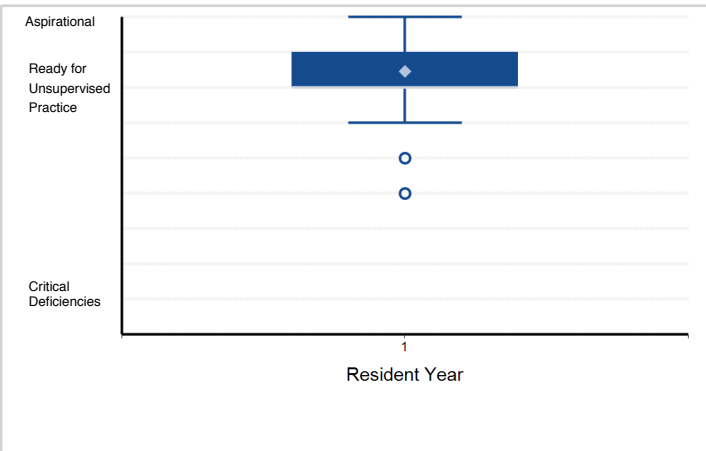
7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



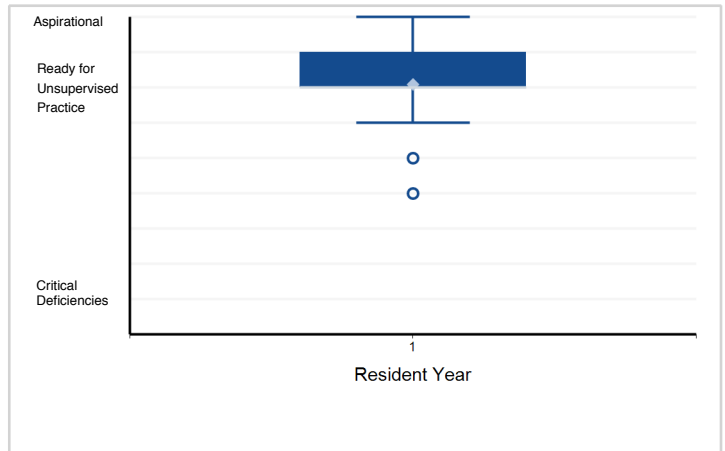
8. Medical Knowledge - Scholarship. (MK3)



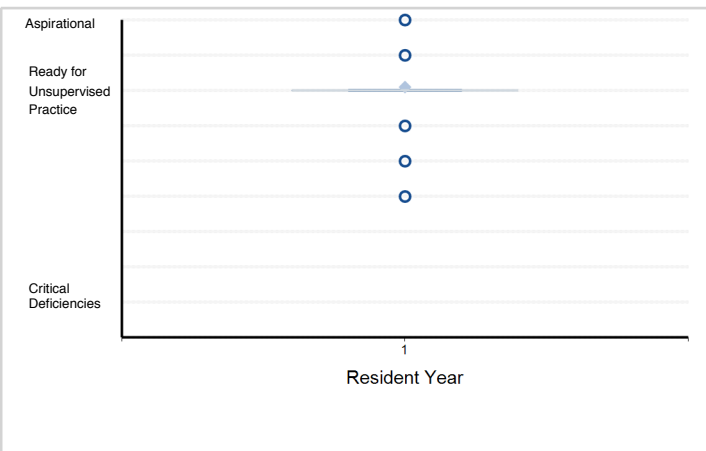
9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



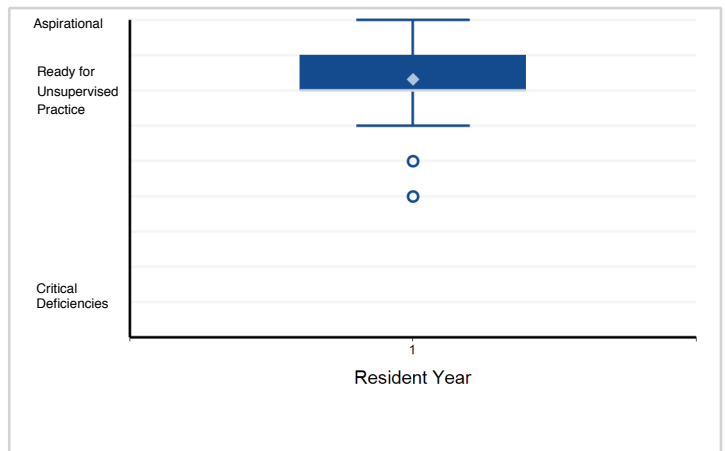
10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)

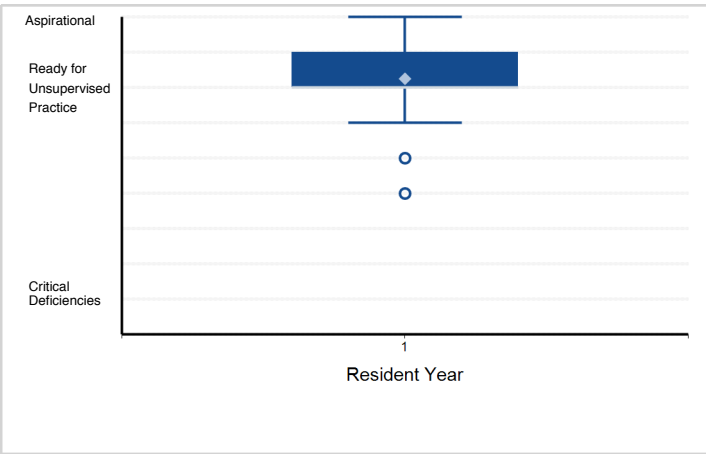


Note: Please reference milestone narrative for full text.

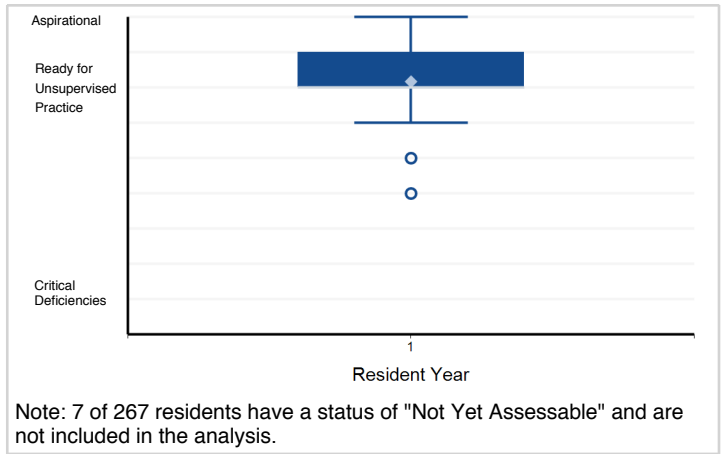
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric medicine (Internal medicine)**

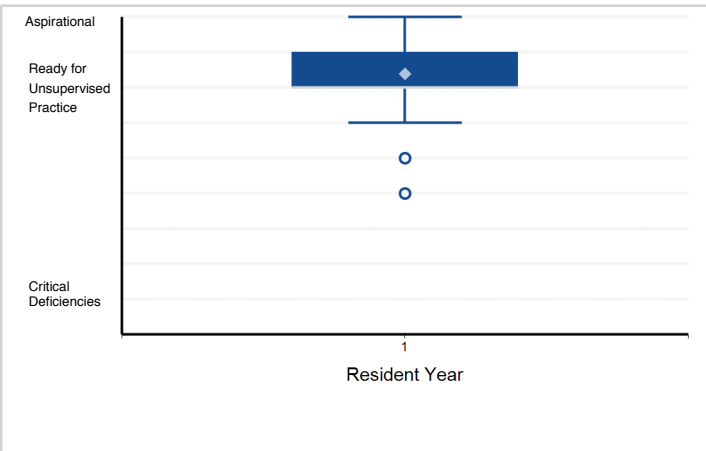
13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



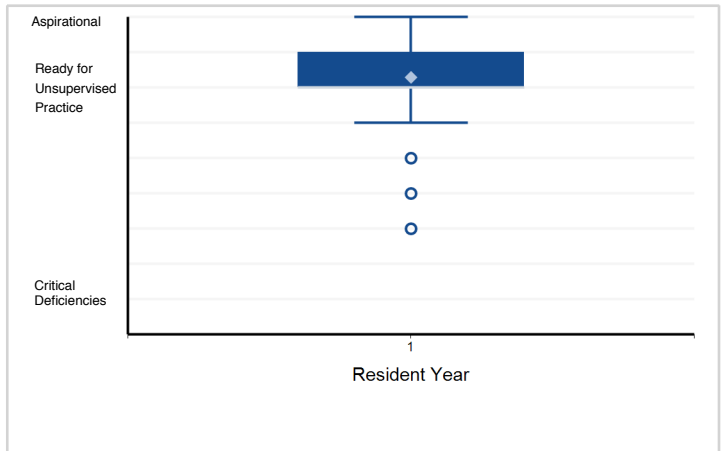
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



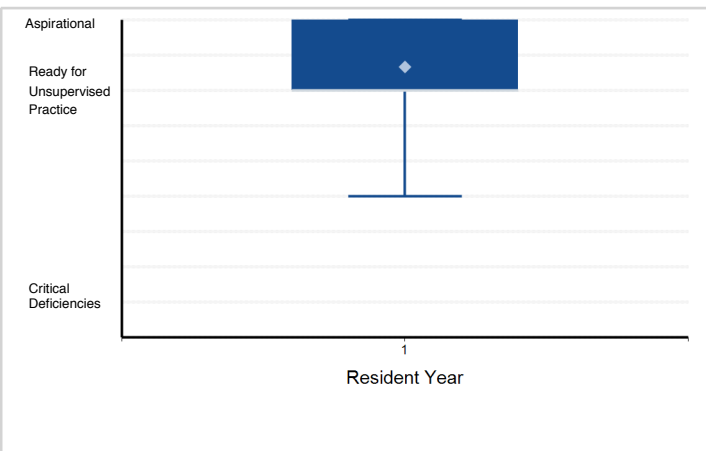
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



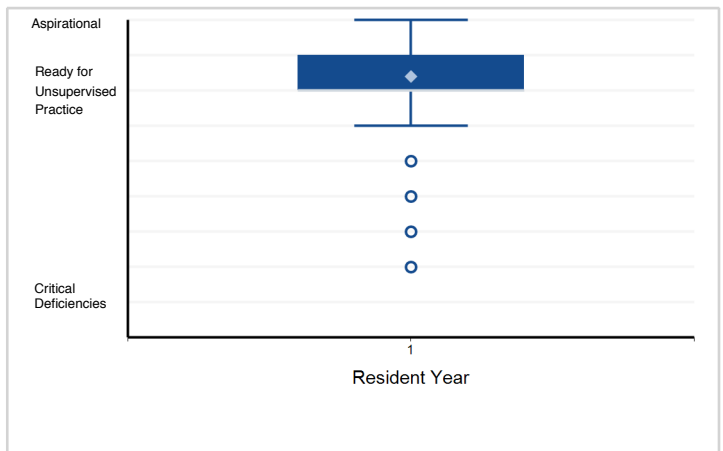
16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

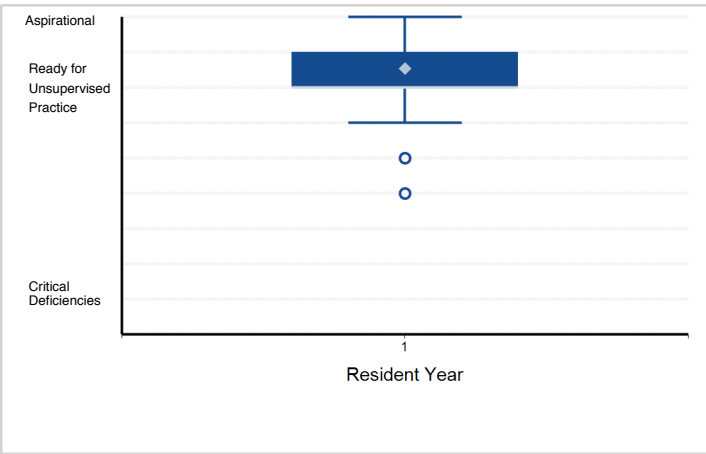


Note: Please reference milestone narrative for full text.

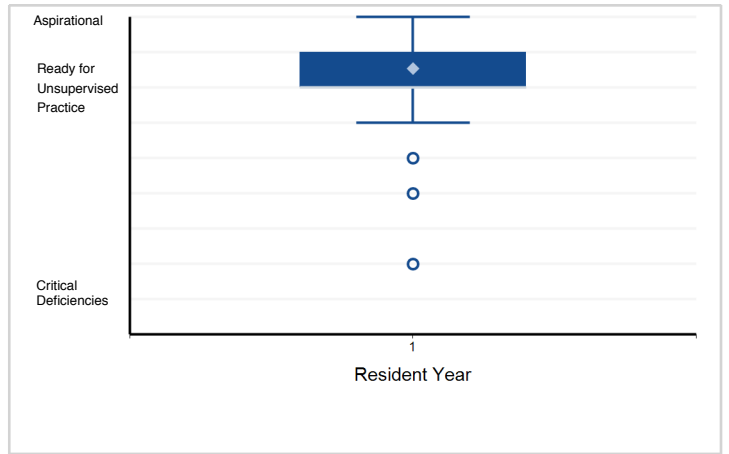
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric medicine (Internal medicine)**

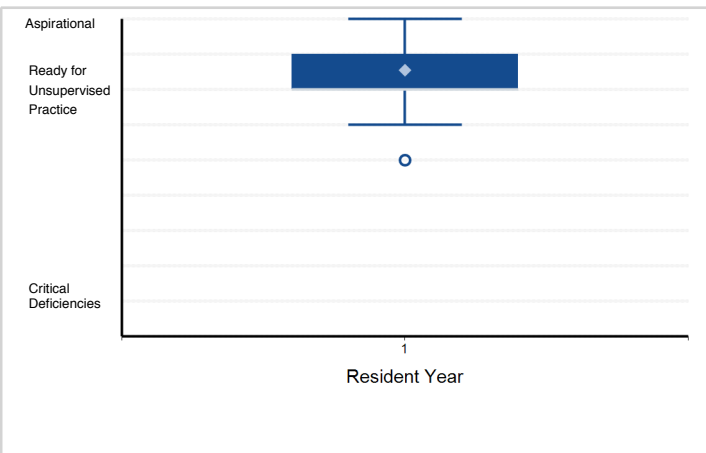
19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



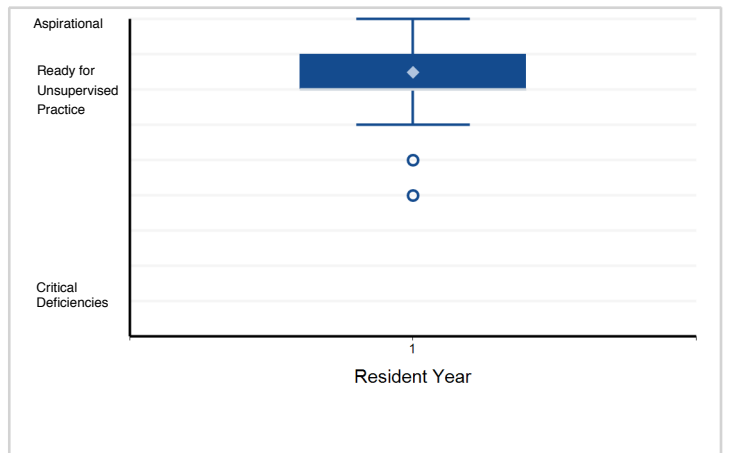
20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



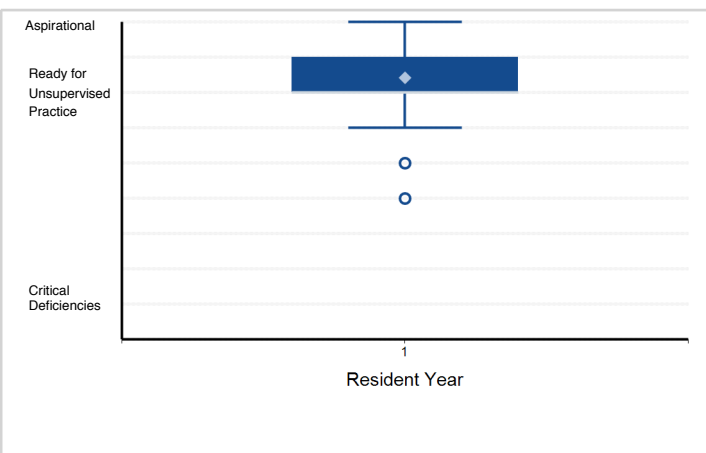
21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



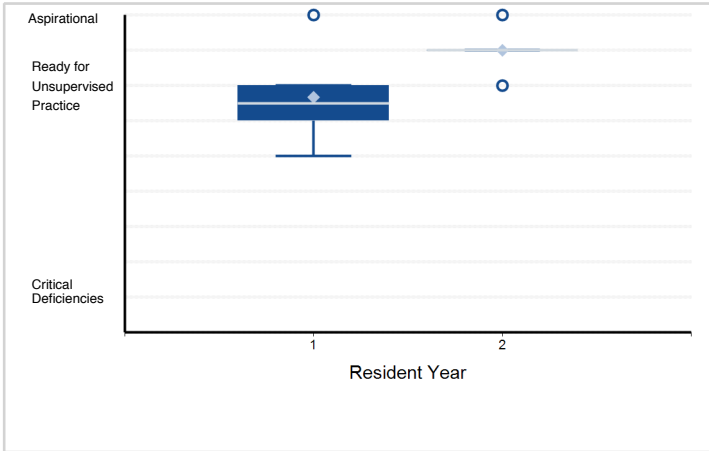
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

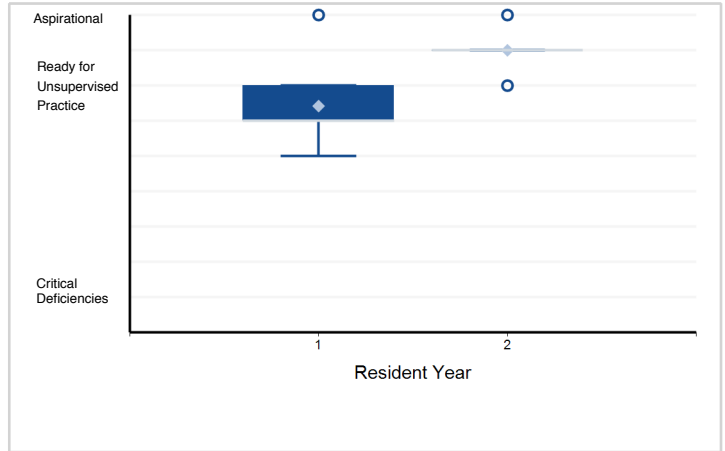
Specialty: **Hematology**

Resident Year	1	2	Total Residents
# of Residents	12	5	17

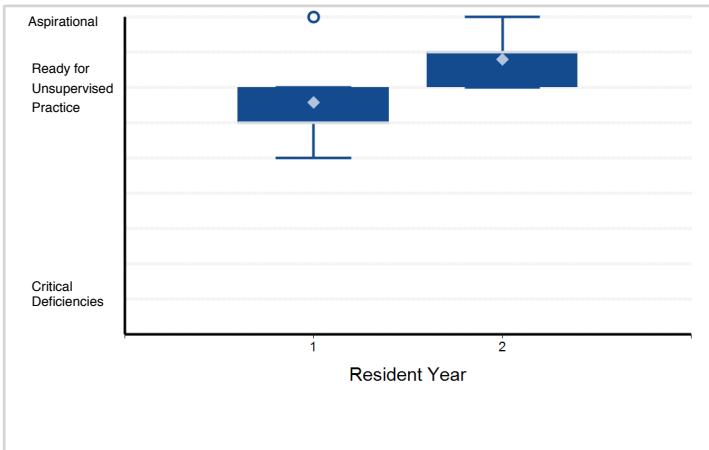
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



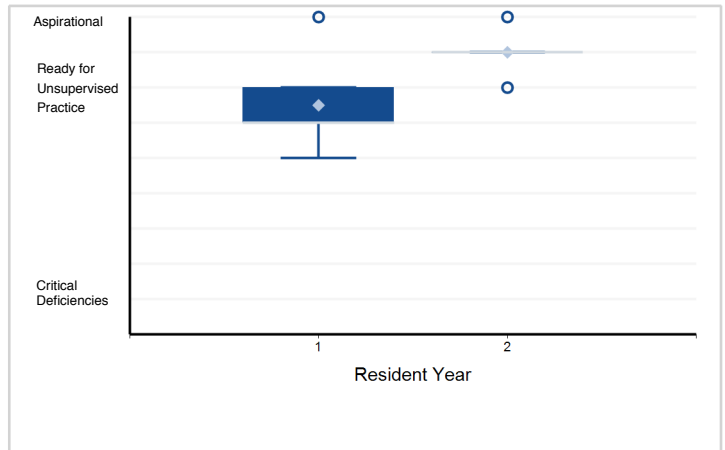
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



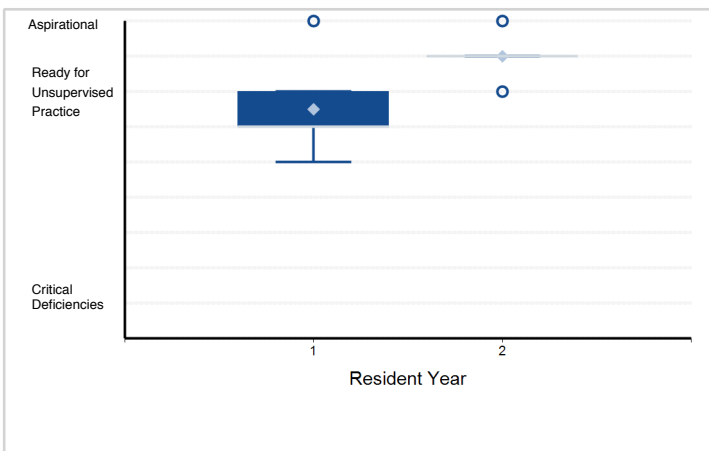
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



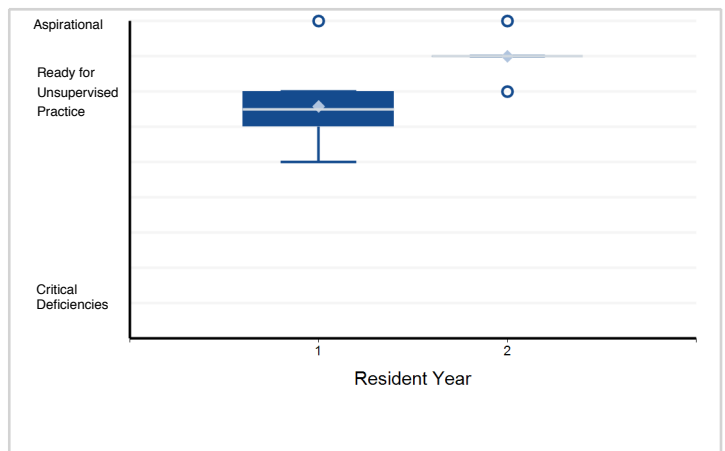
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

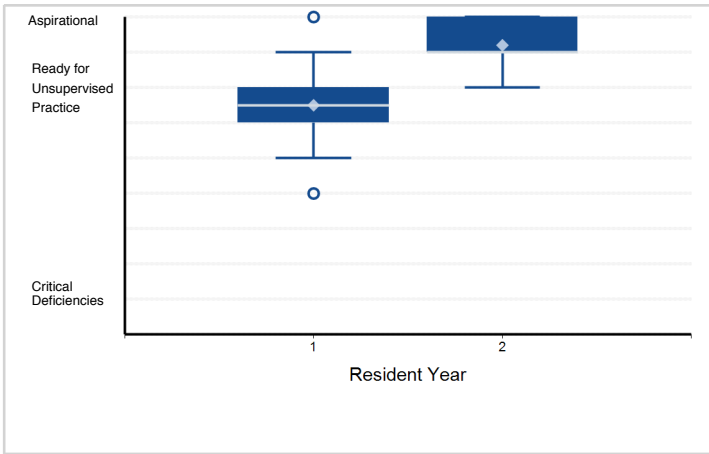


Note: Please reference milestone narrative for full text.

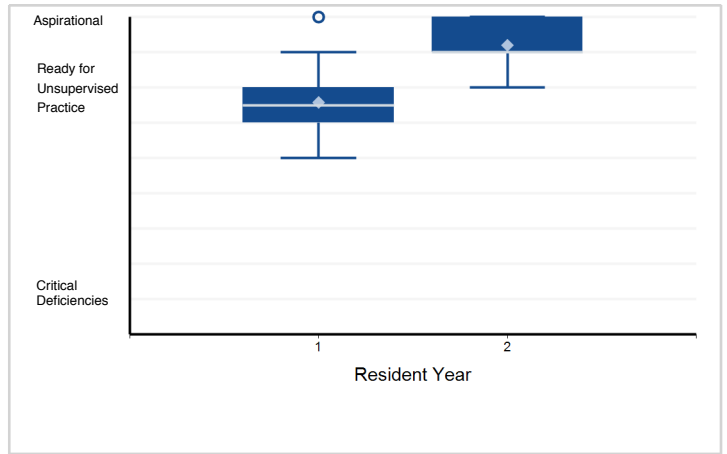
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematology**

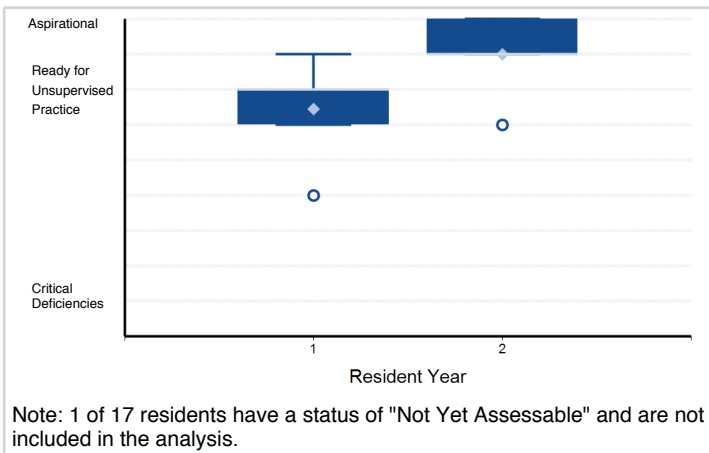
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



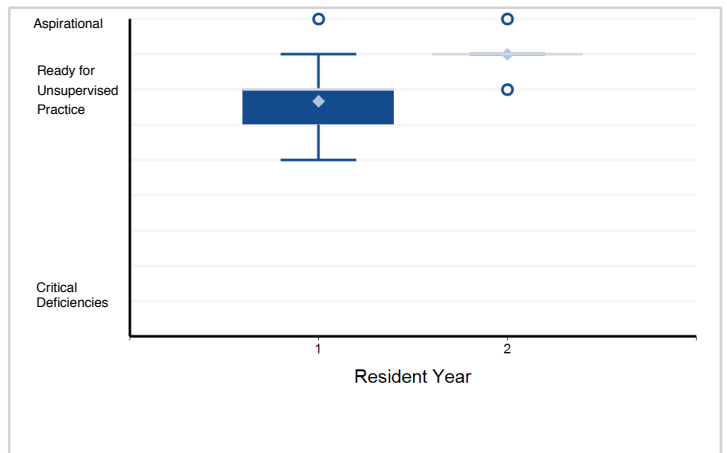
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



9. Medical Knowledge - Scholarship. (MK3)

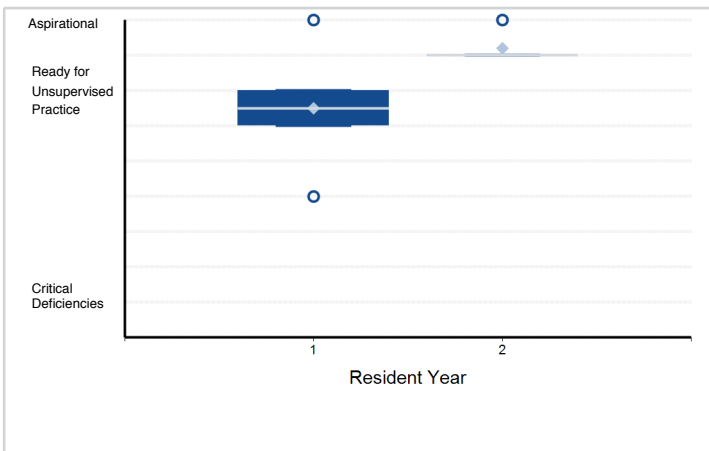


10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)

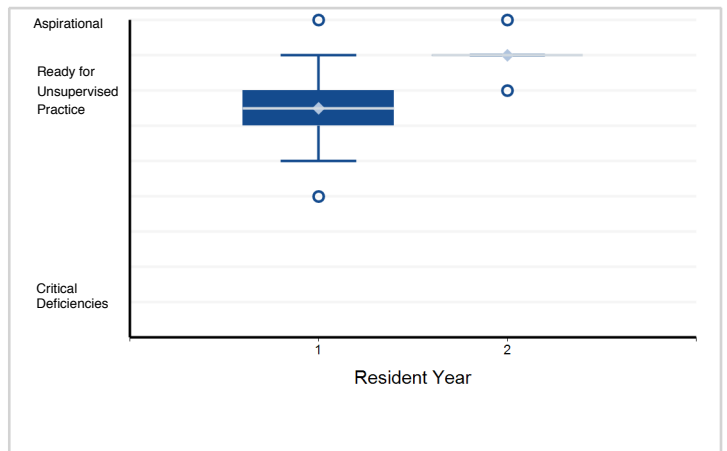


Note: 1 of 17 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

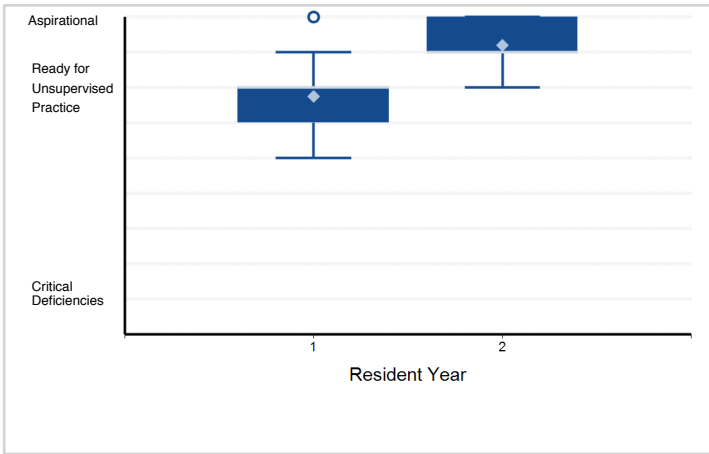


Note: Please reference milestone narrative for full text.

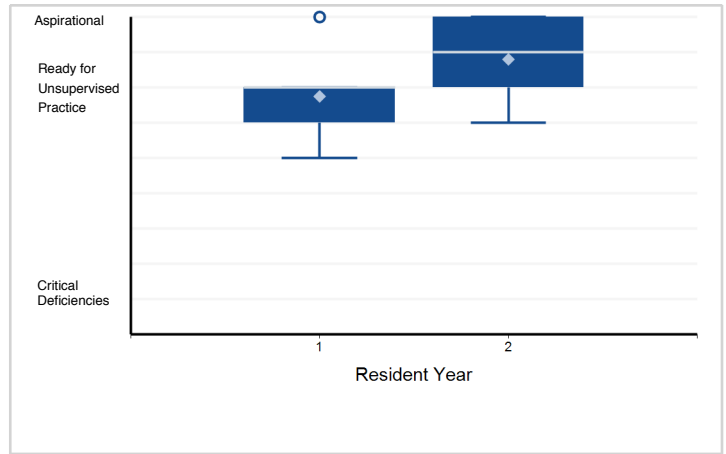
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematology**

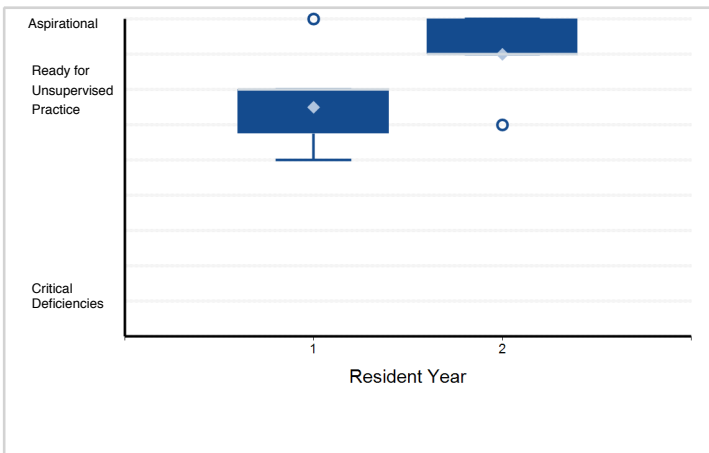
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



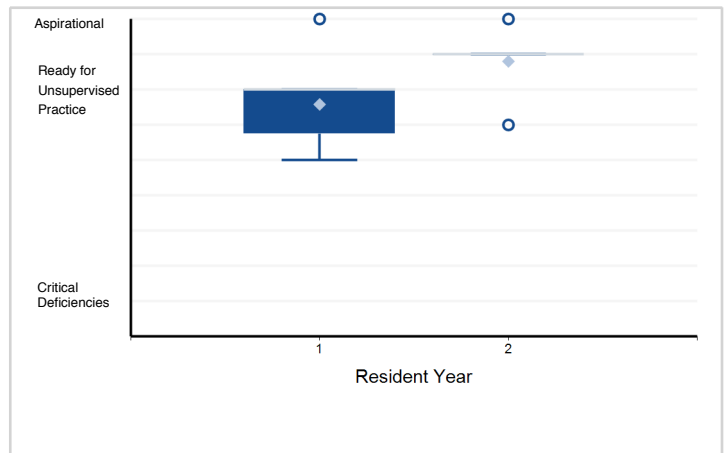
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



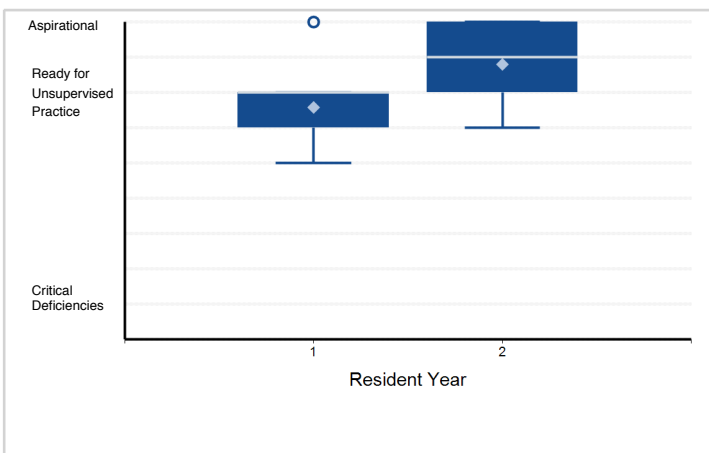
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



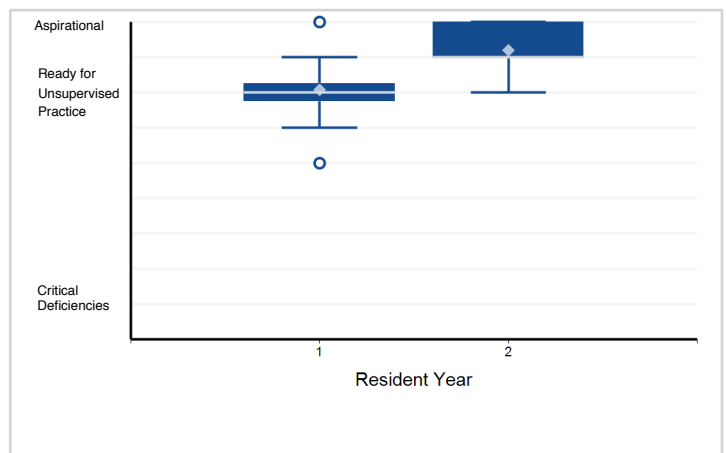
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

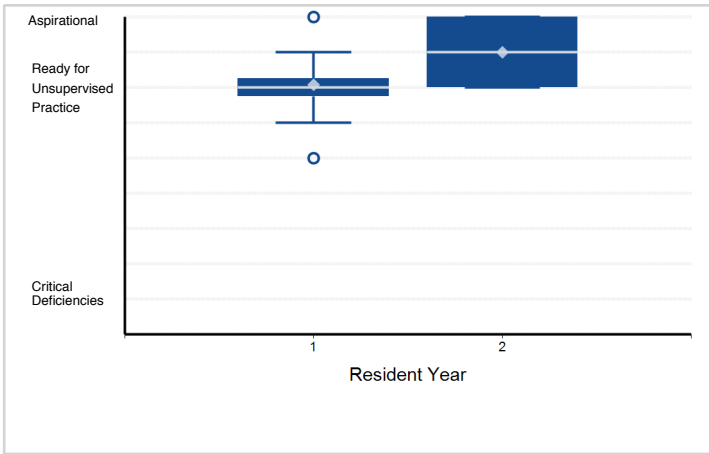


Note: Please reference milestone narrative for full text.

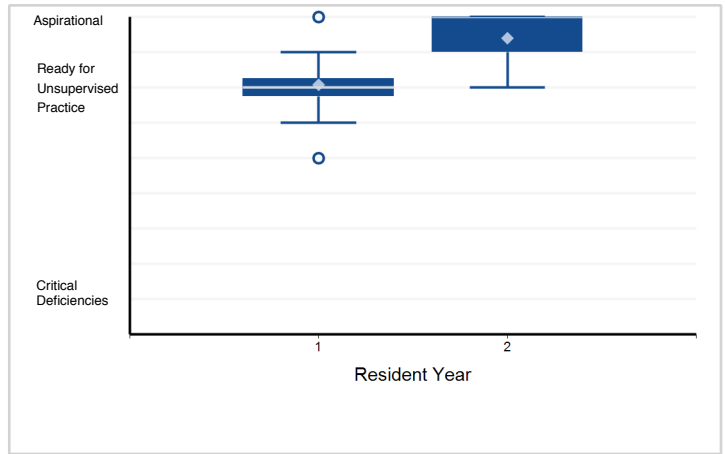
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematology**

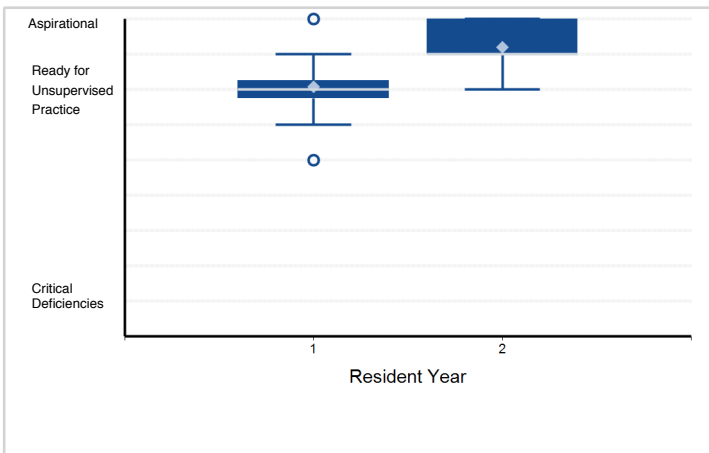
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



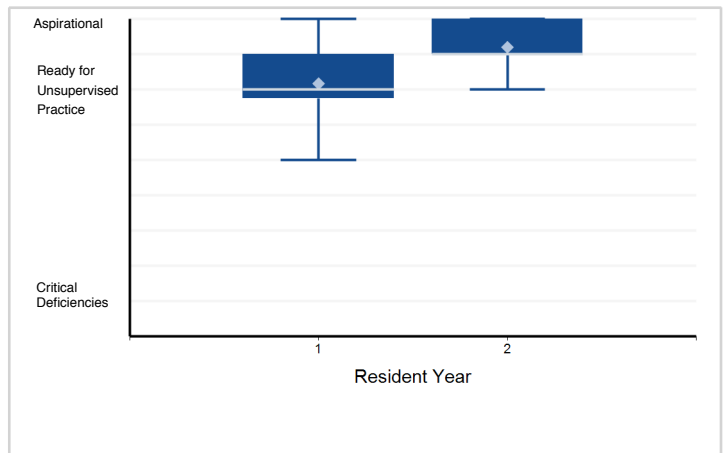
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



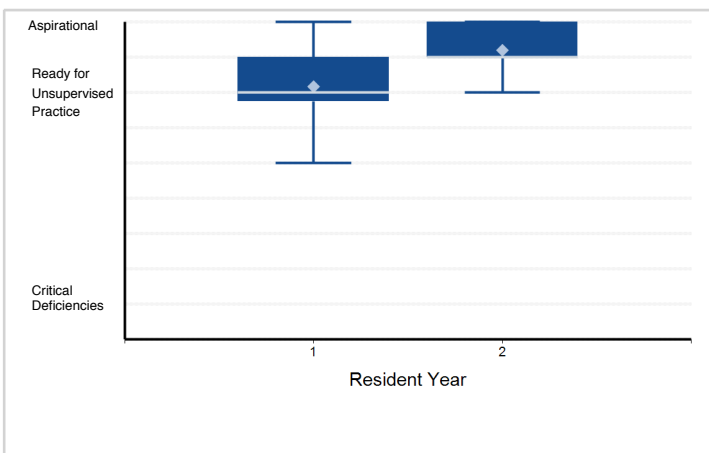
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



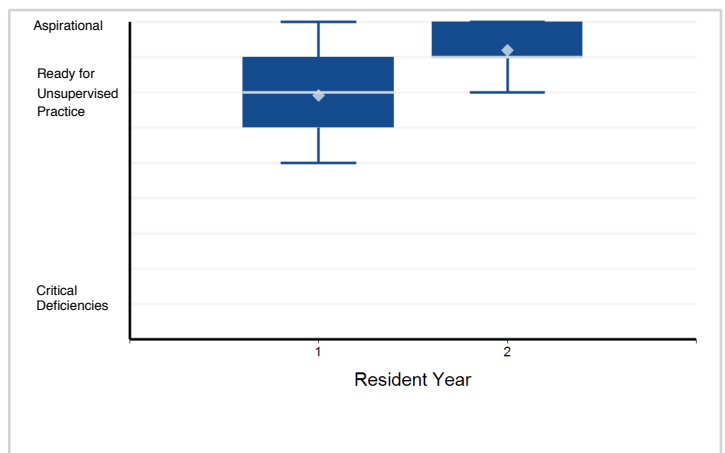
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: Please reference milestone narrative for full text.

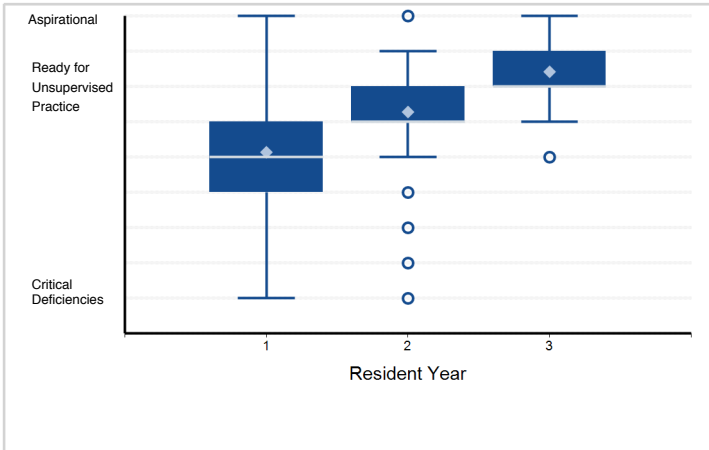
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematology and medical oncology**

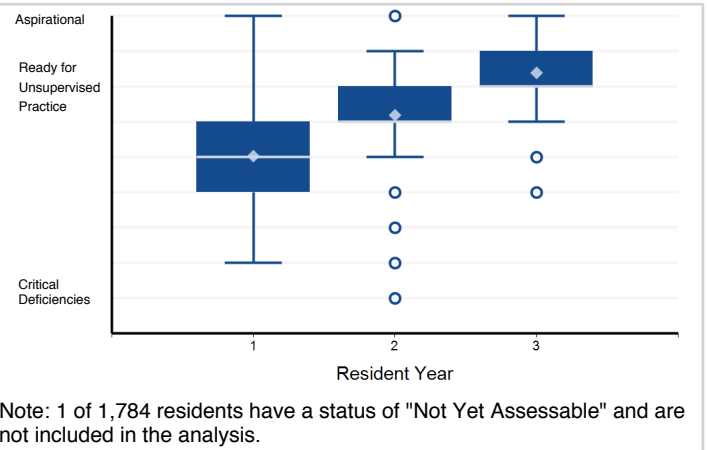
Resident Year	1	2	3	Total Residents*
# of Residents	613	600	572	1,785

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

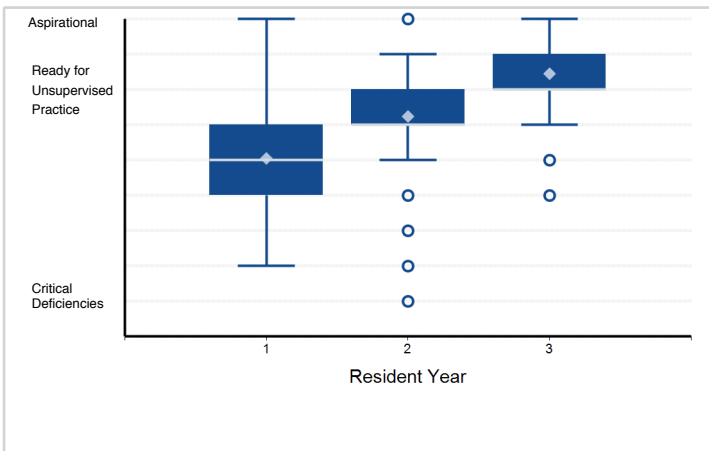
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



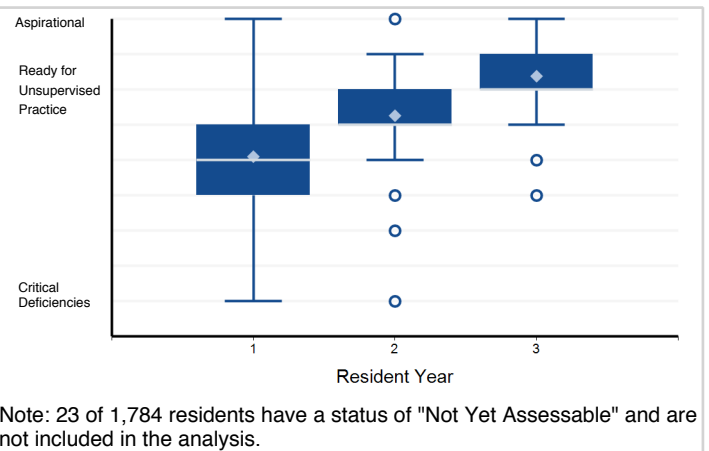
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



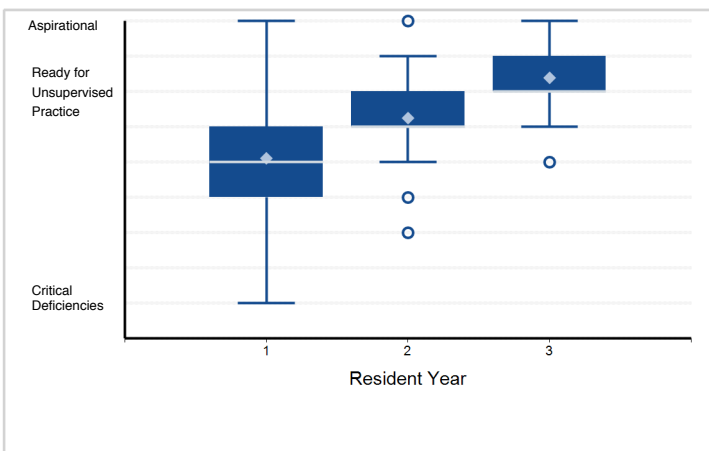
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



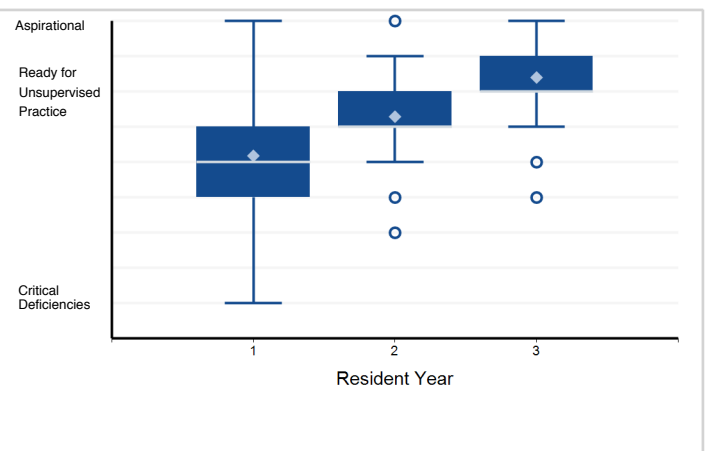
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

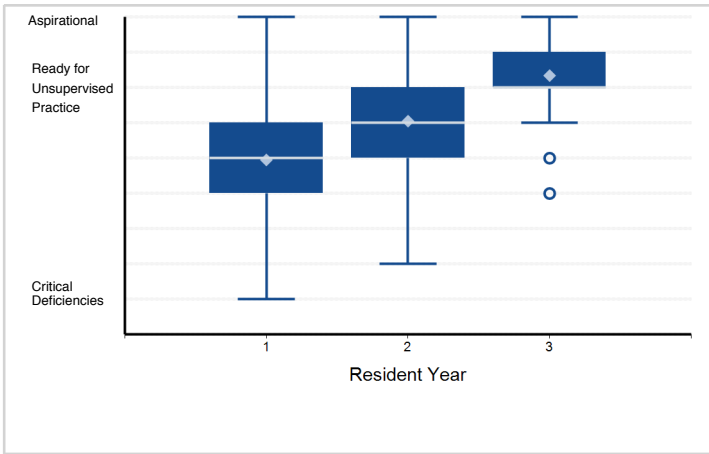


Note: Please reference milestone narrative for full text.

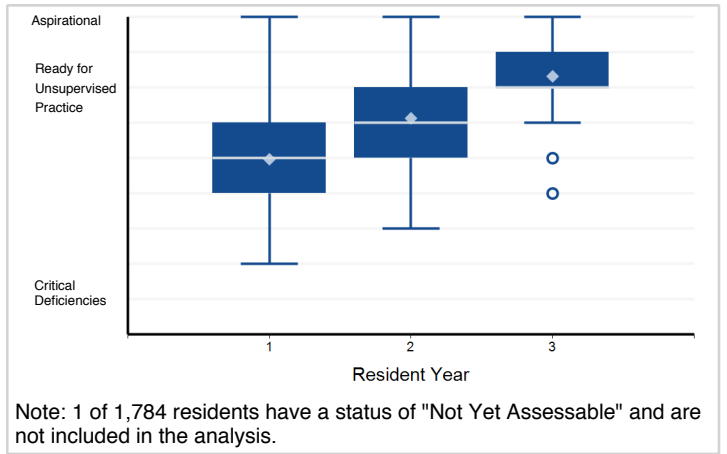
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematology and medical oncology**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)

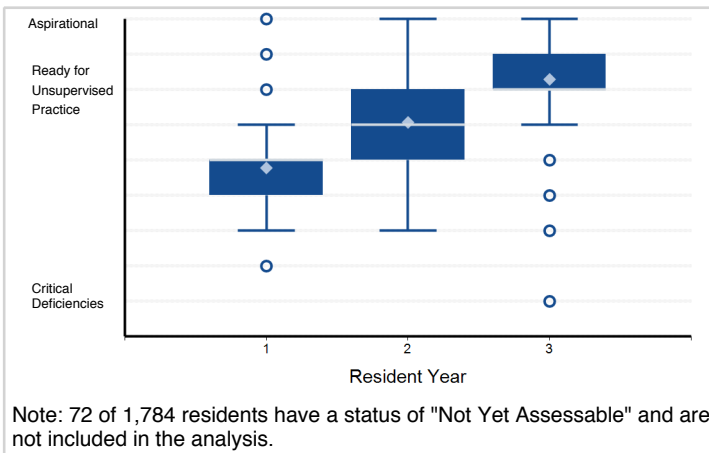


8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



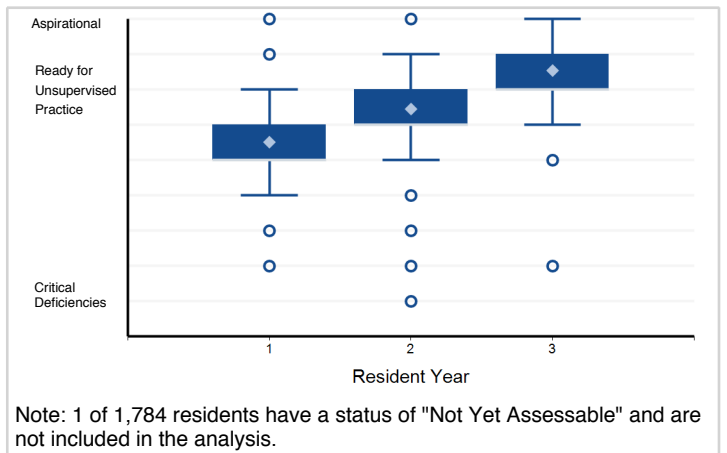
Note: 1 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



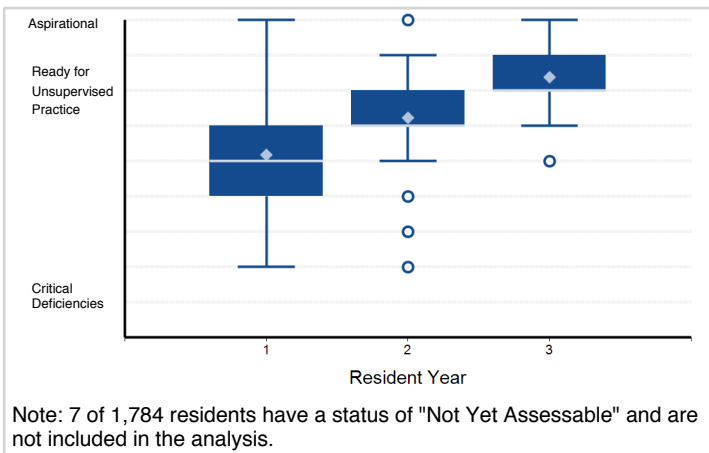
Note: 72 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



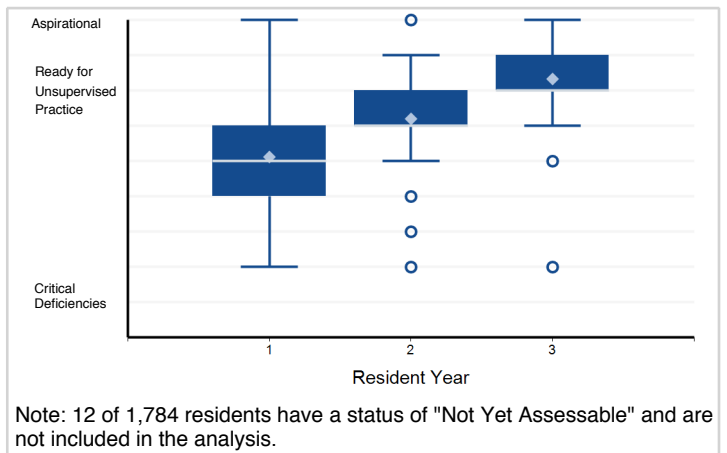
Note: 1 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 7 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



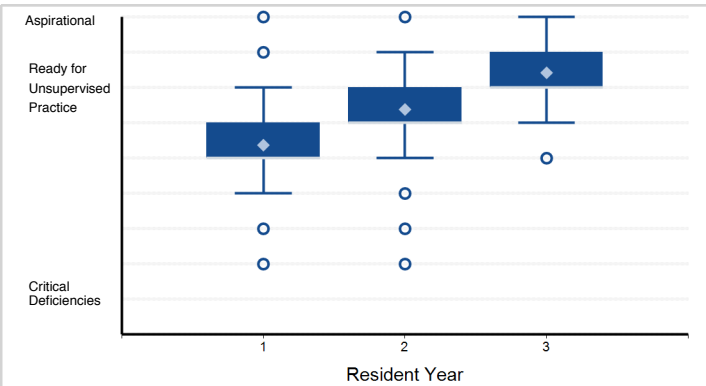
Note: 12 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

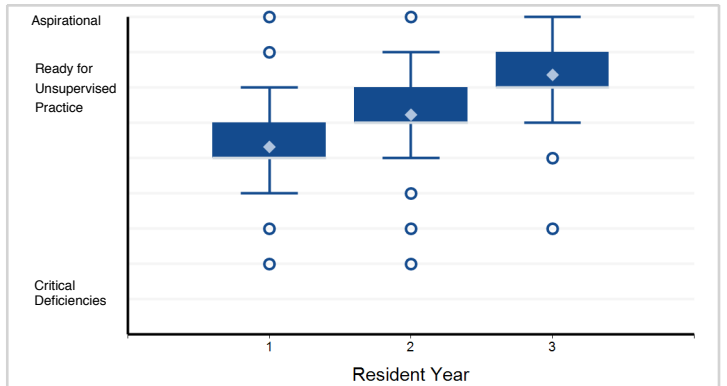
Specialty: **Hematology and medical oncology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



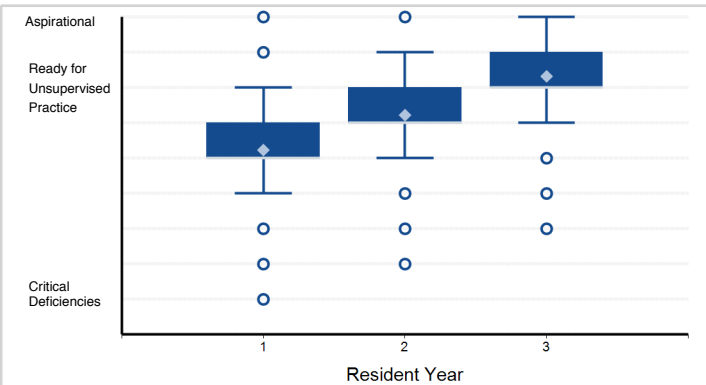
Note: 2 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



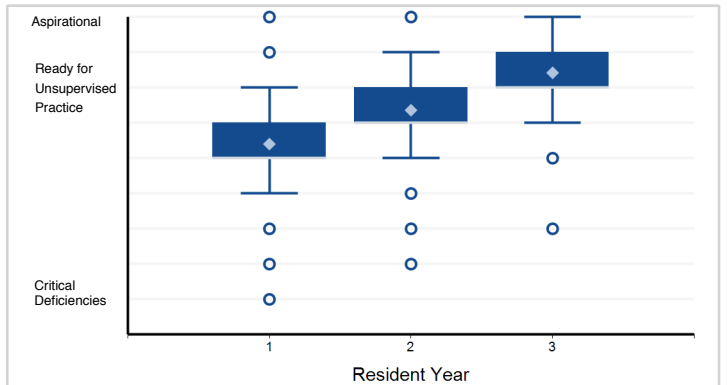
Note: 2 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



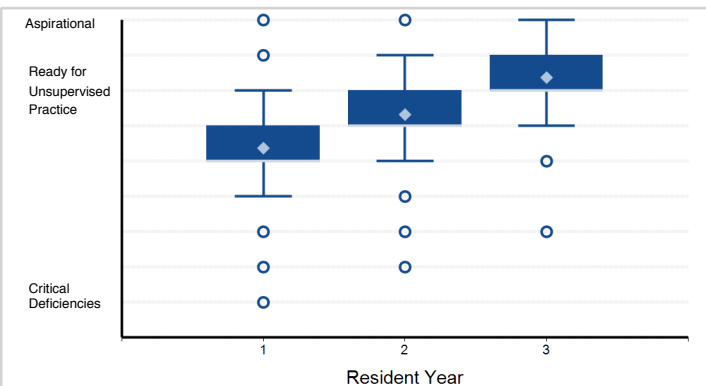
Note: 42 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



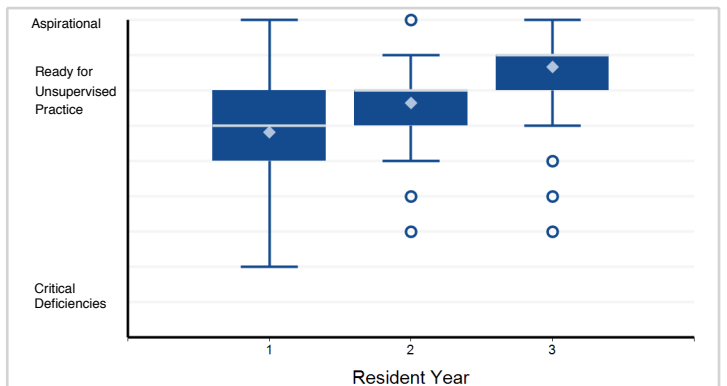
Note: 2 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 4 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



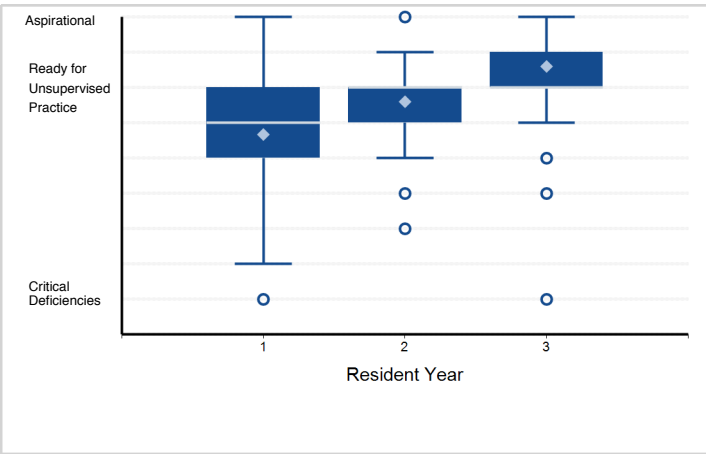
Note: 1 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

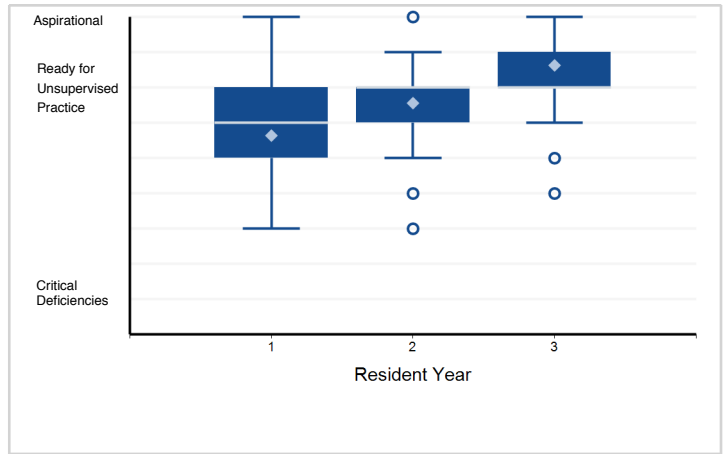
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematology and medical oncology**

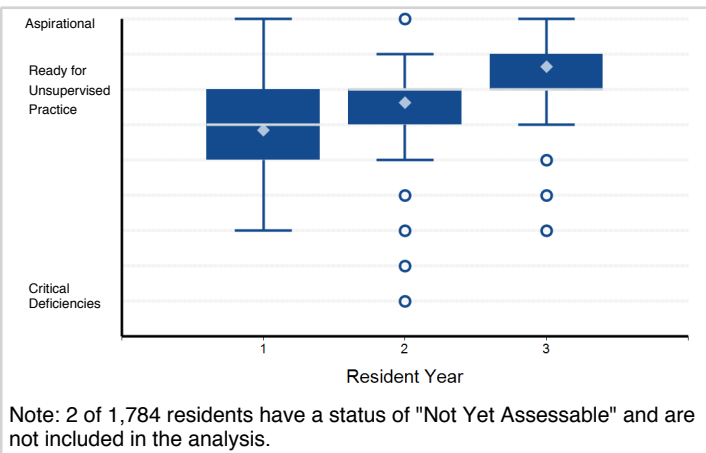
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)

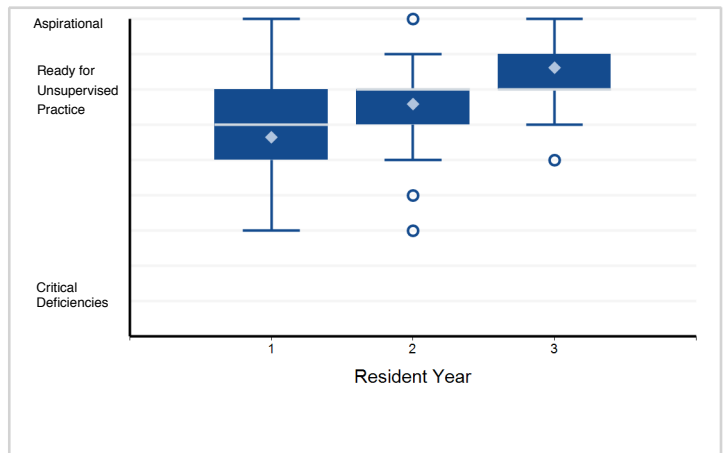


21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

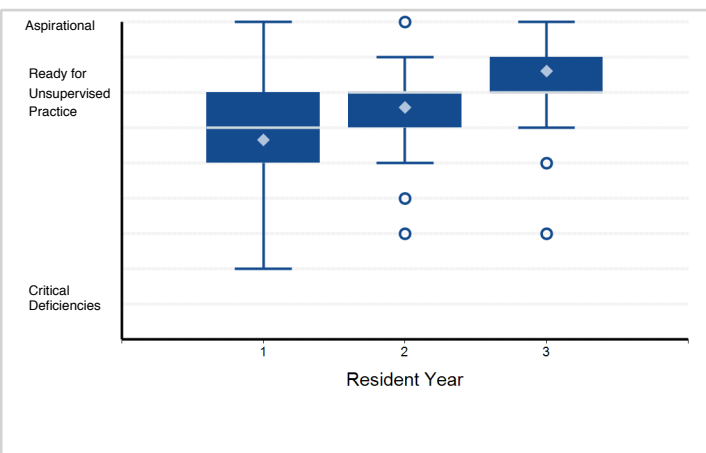


Note: 2 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

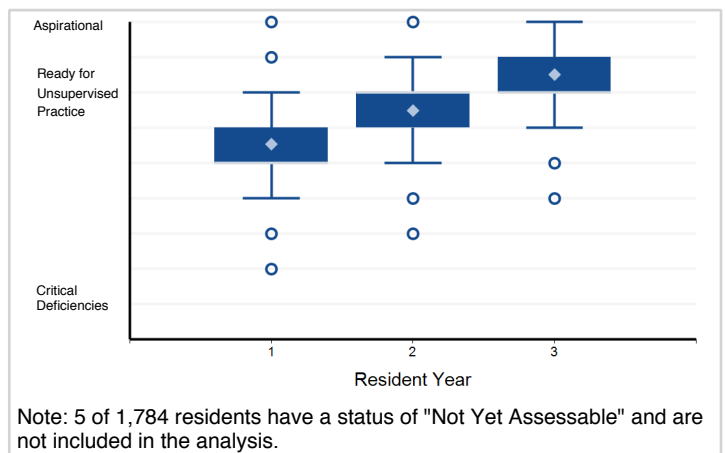
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 5 of 1,784 residents have a status of "Not Yet Assessable" and are not included in the analysis.

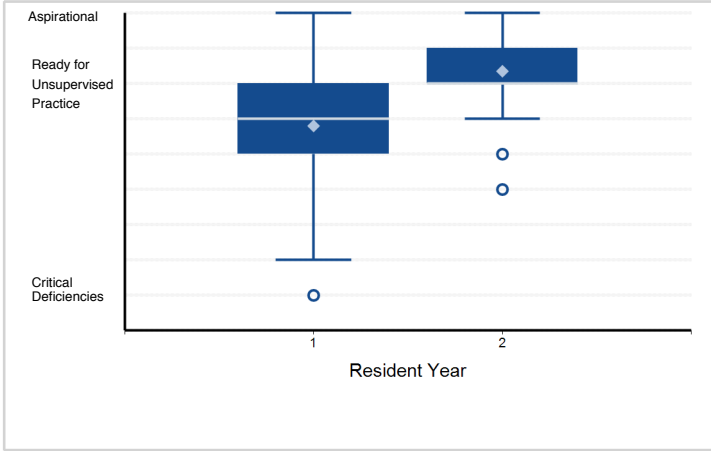
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

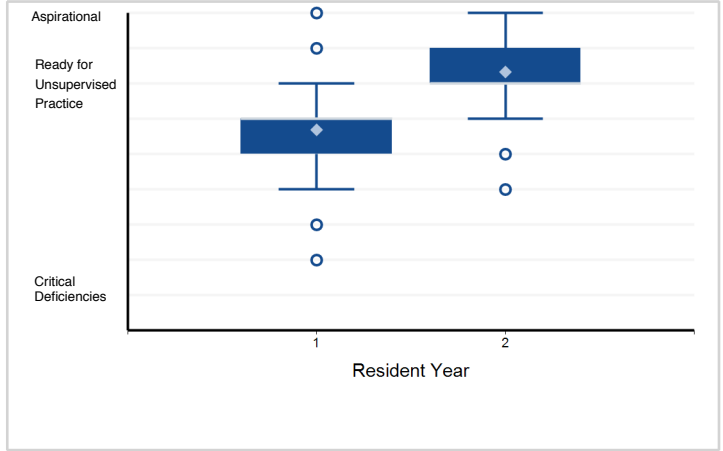
Specialty: **Infectious disease**

Resident Year	1	2	Total Residents
# of Residents	397	368	765

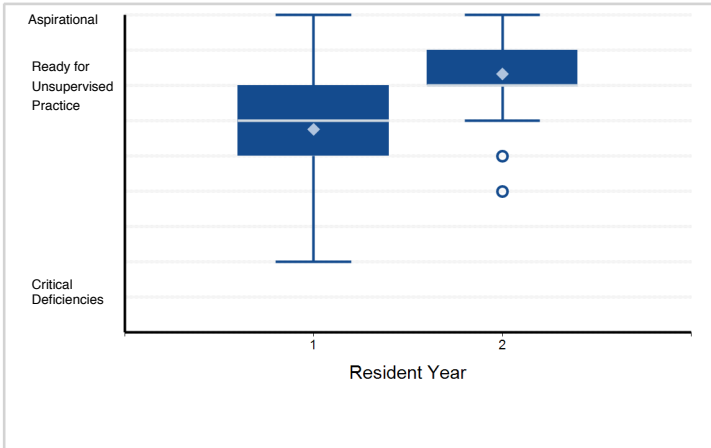
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



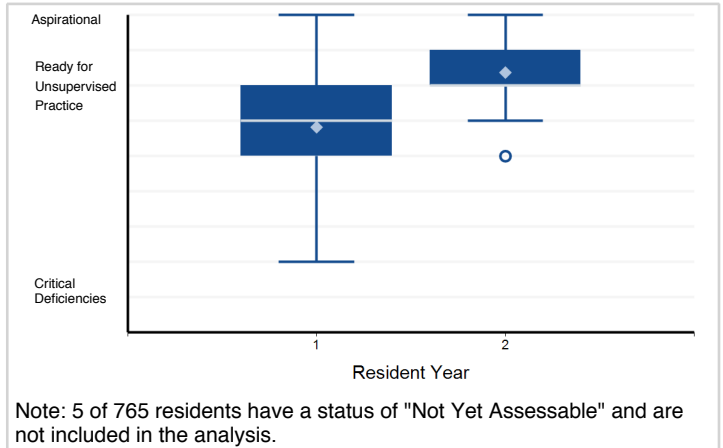
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



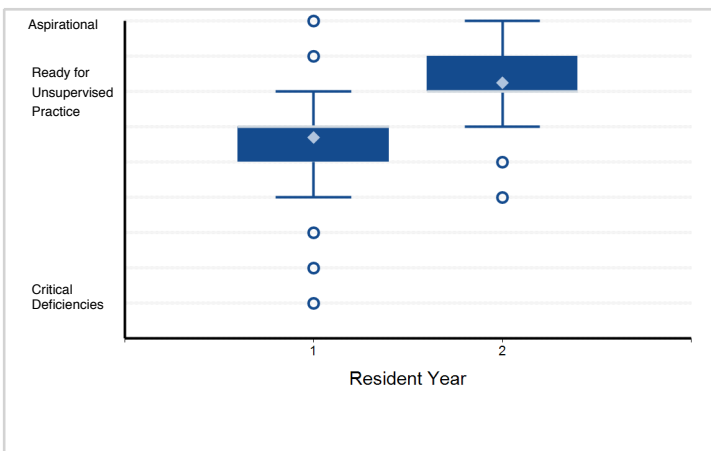
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



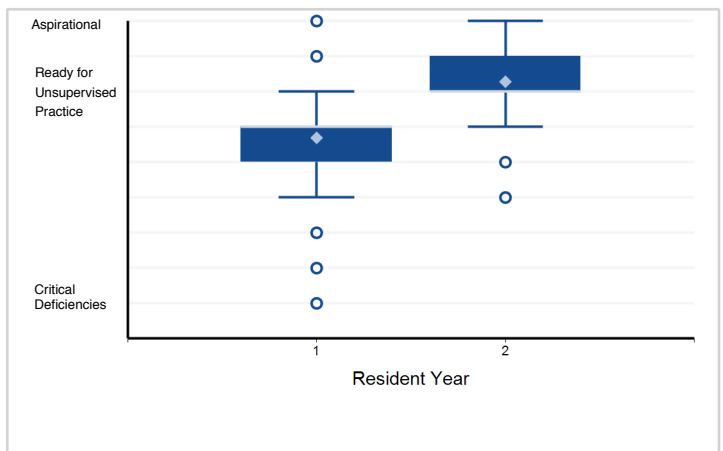
4. Patient Care - Requests and provides consultative care. (PC5)



5. Medical Knowledge - Possesses Clinical knowledge (MK1)



6. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

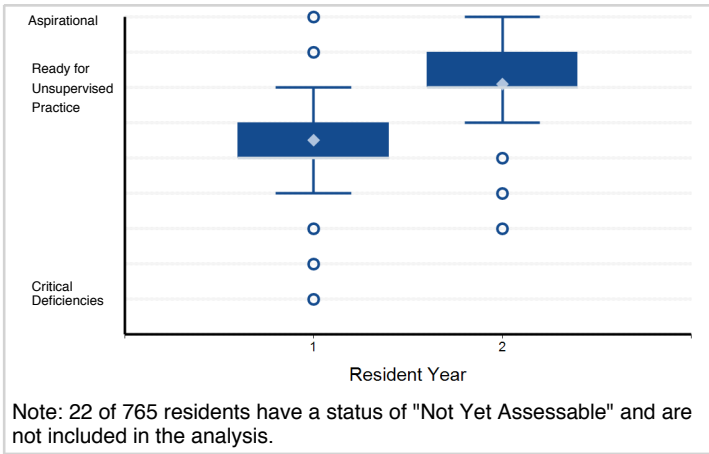


Note: Please reference milestone narrative for full text.

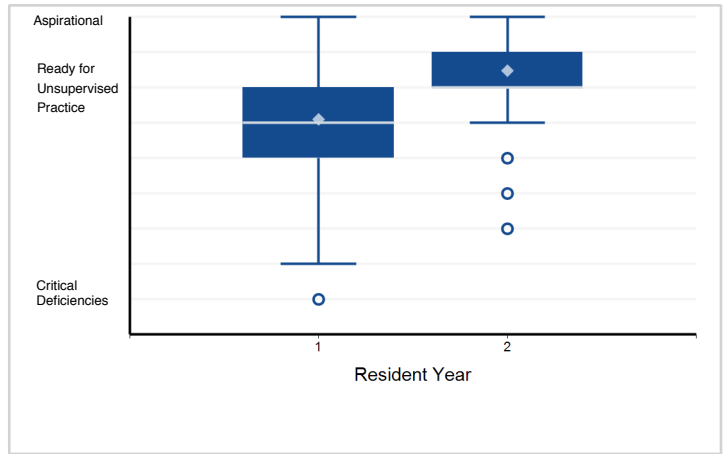
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Infectious disease**

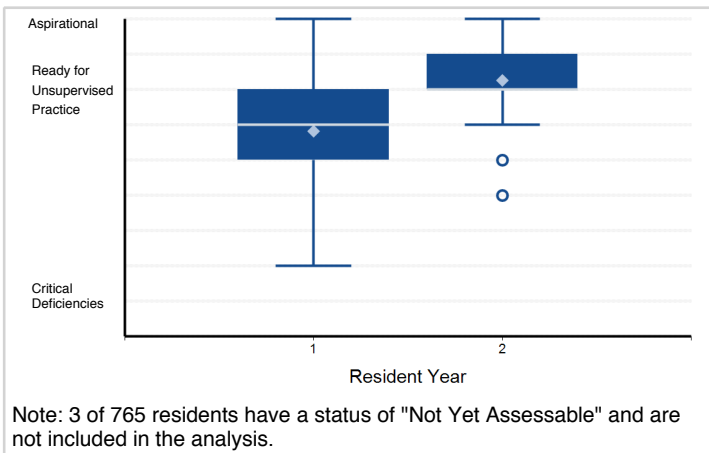
7. Medical Knowledge - Scholarship. (MK3)



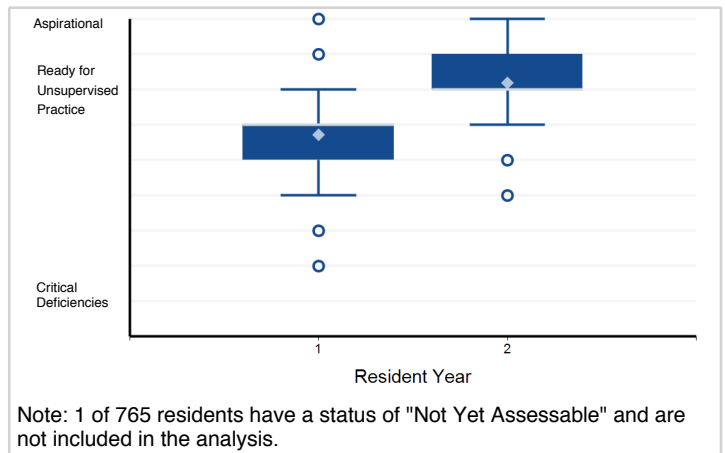
8. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



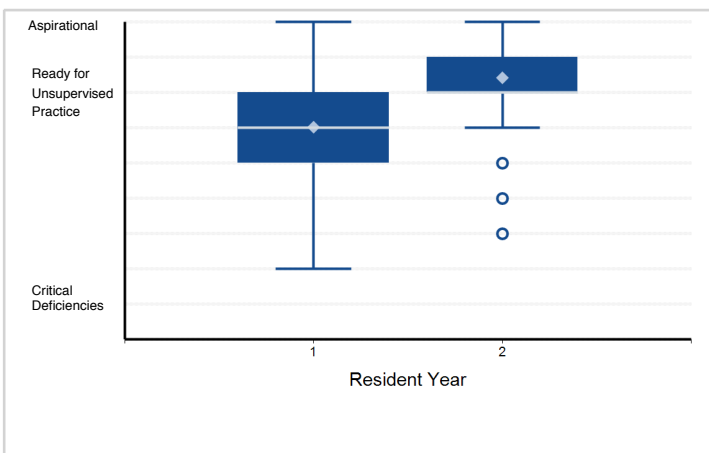
9. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



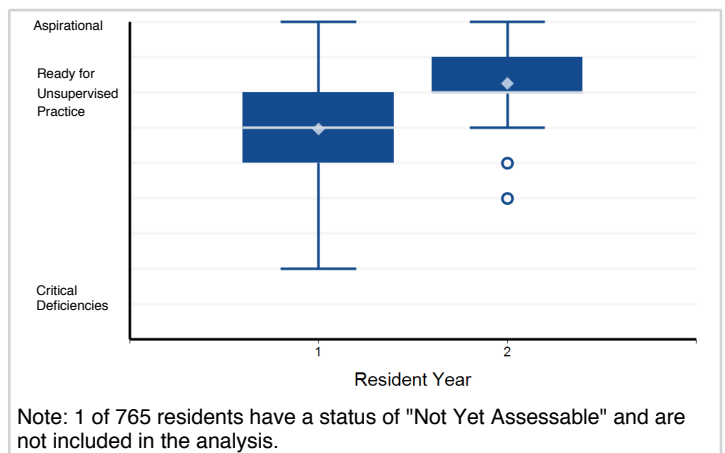
10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)

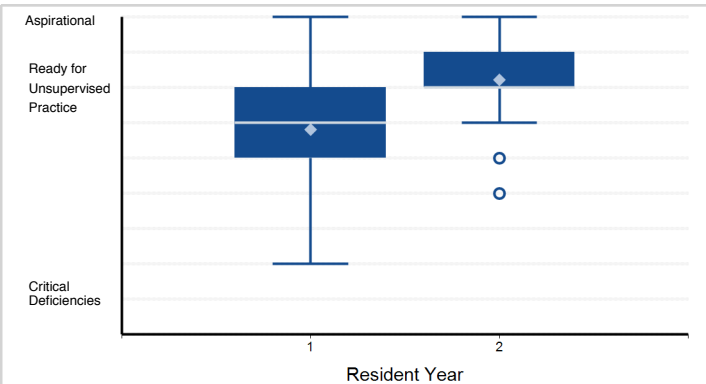


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

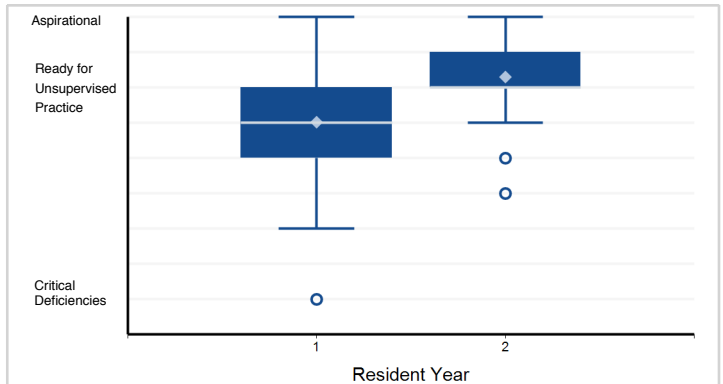
Specialty: **Infectious disease**

13. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



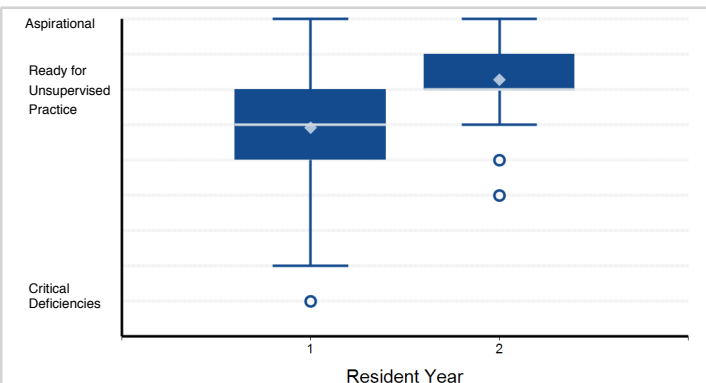
Note: 17 of 765 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



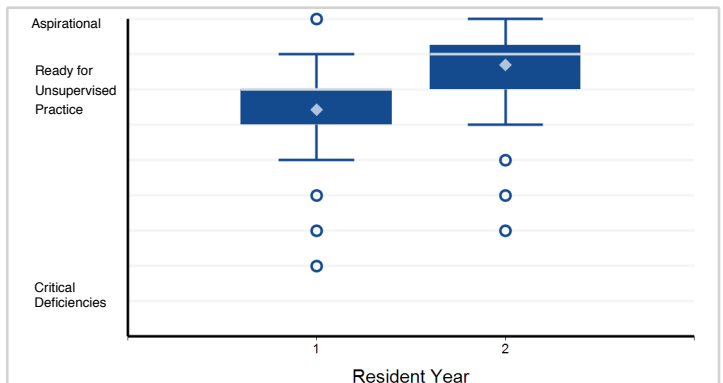
Note: 1 of 765 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)

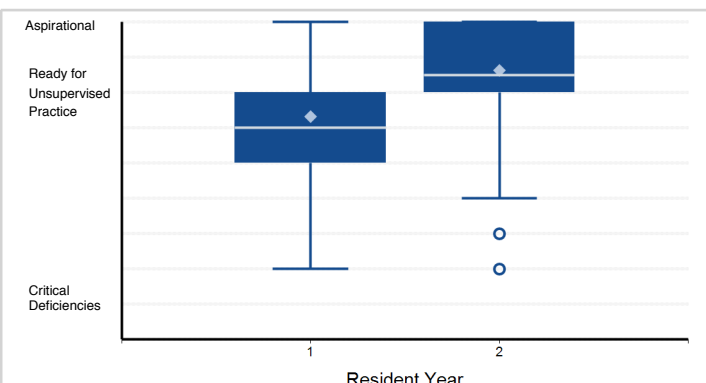


Note: 1 of 765 residents have a status of "Not Yet Assessable" and are not included in the analysis.

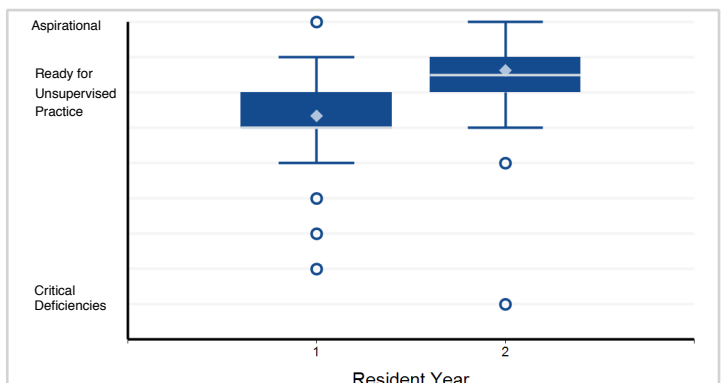
16. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



17. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



18. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)

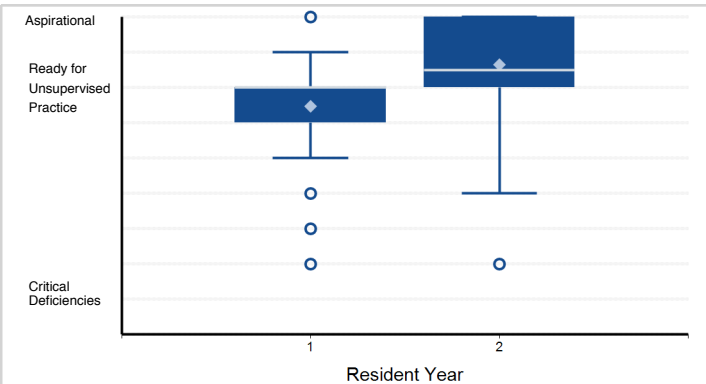


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

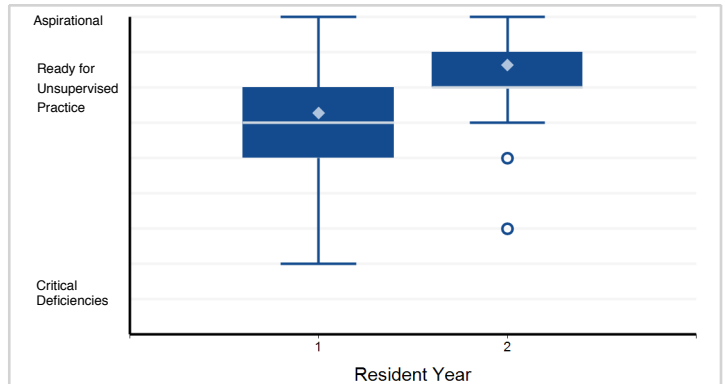
Specialty: **Infectious disease**

19. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)

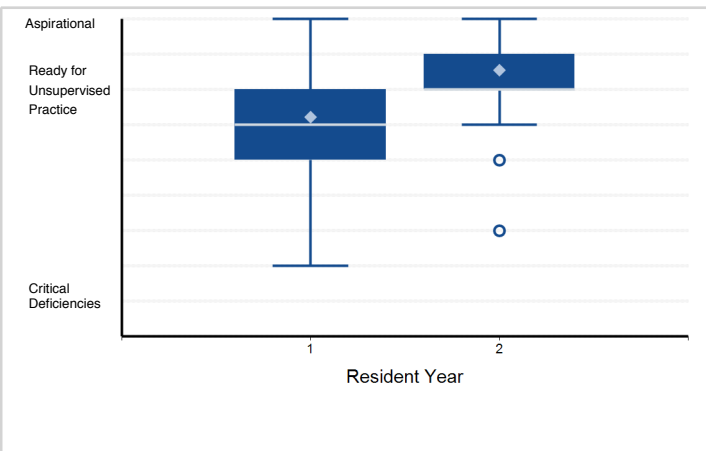


Note: 1 of 765 residents have a status of "Not Yet Assessable" and are not included in the analysis.

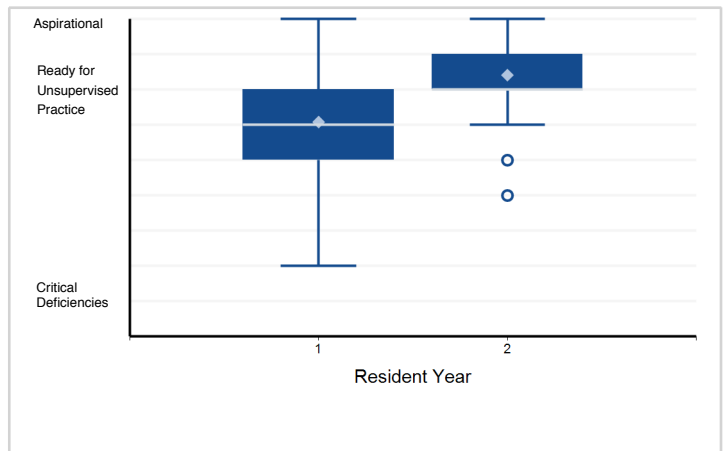
20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



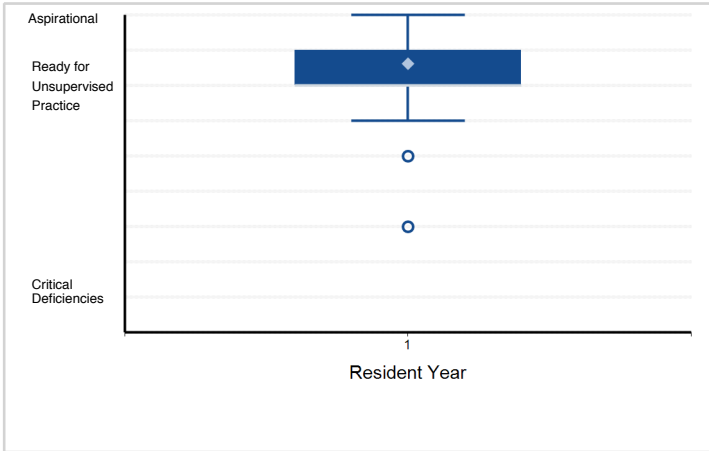
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

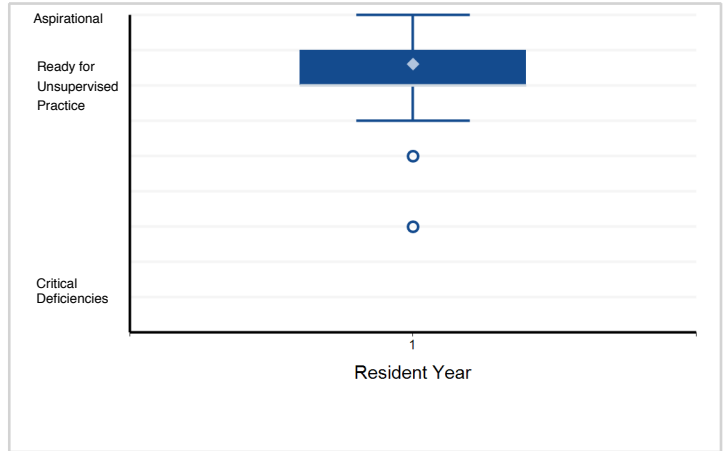
Specialty: **Interventional cardiology**

Resident Year	1	Total Residents
# of Residents	343	343

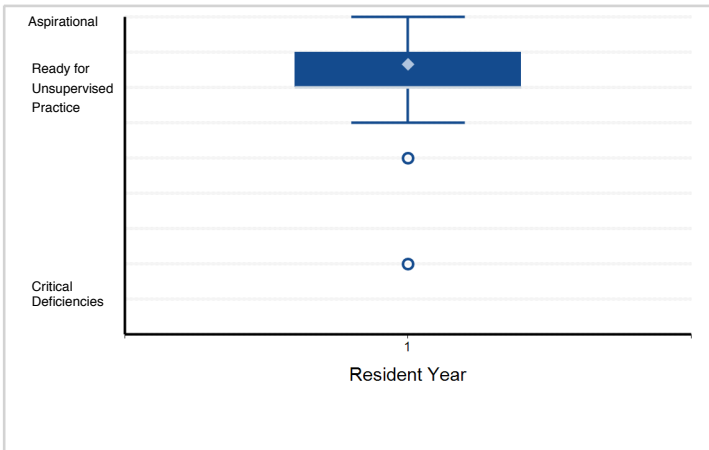
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



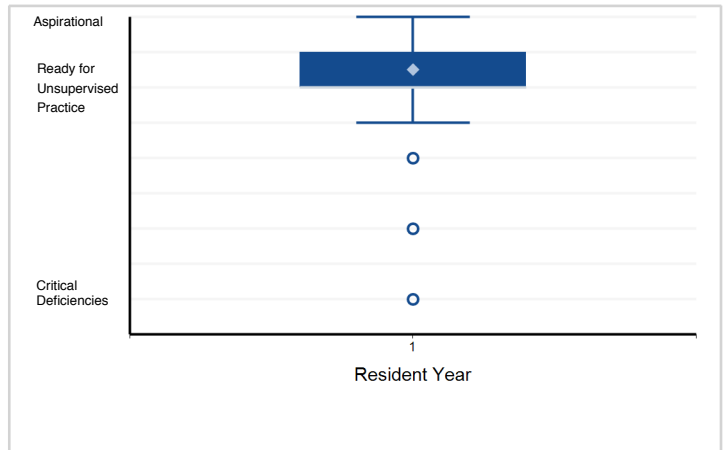
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



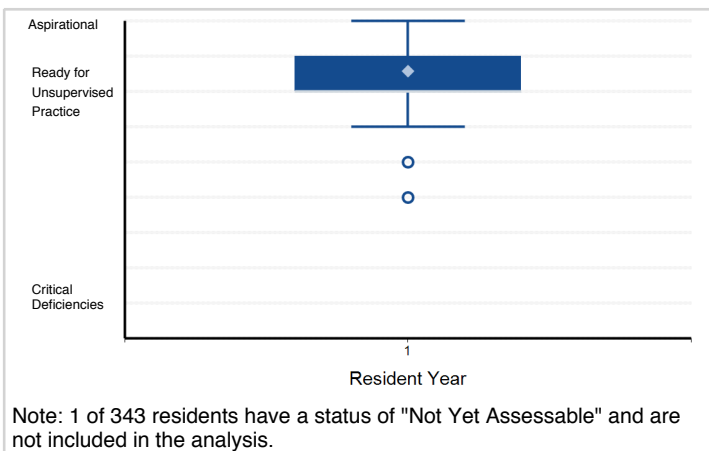
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



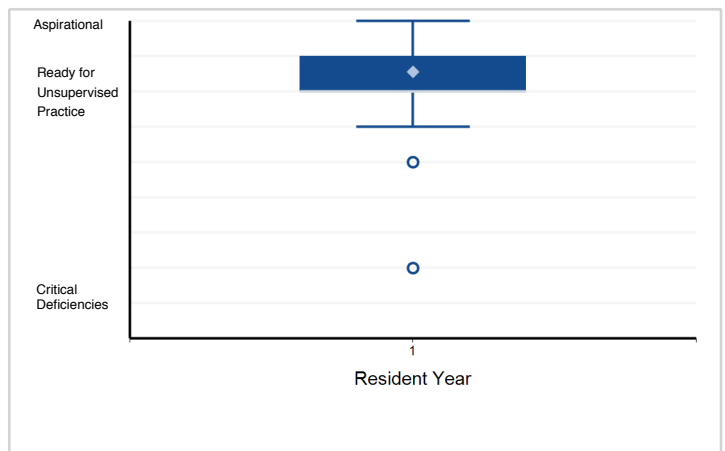
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)



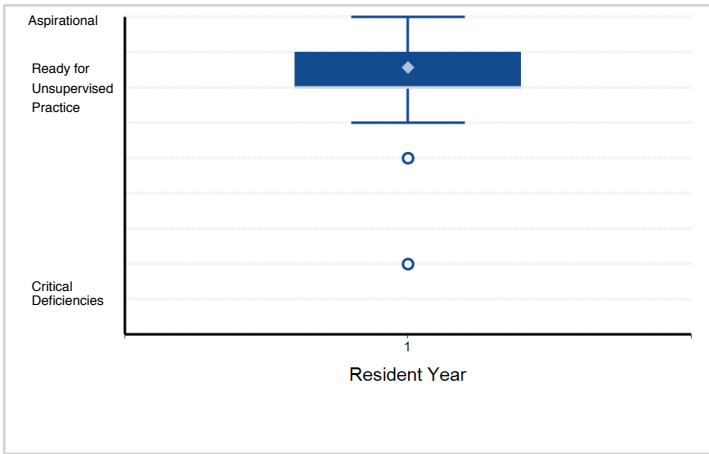
Note: 1 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

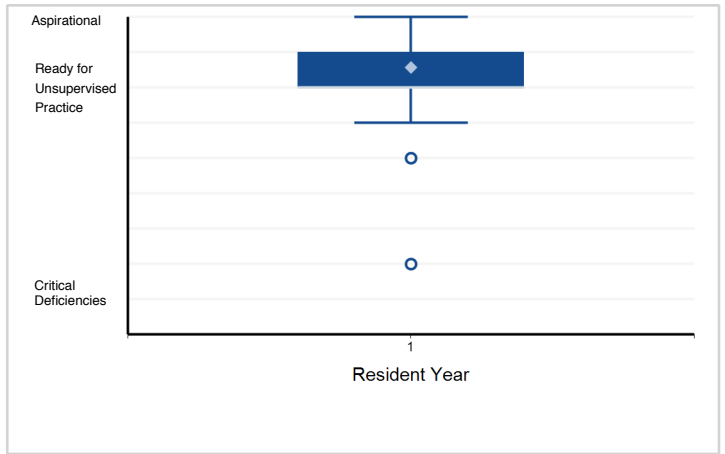
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Interventional cardiology**

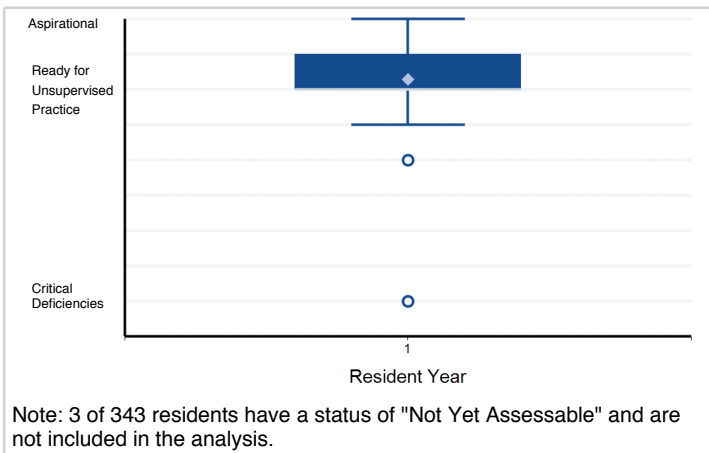
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



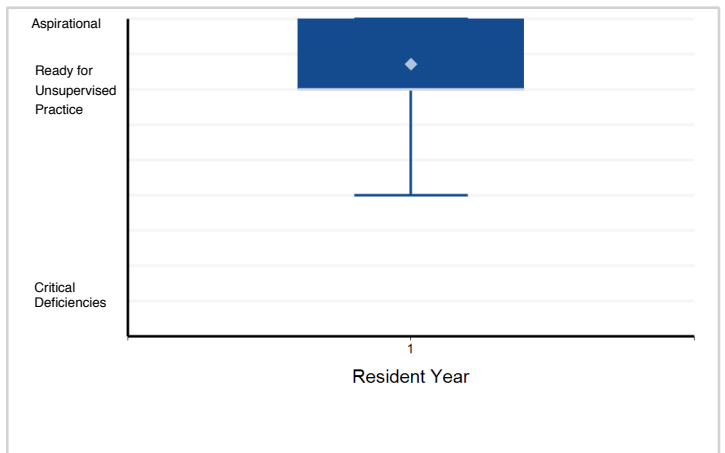
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



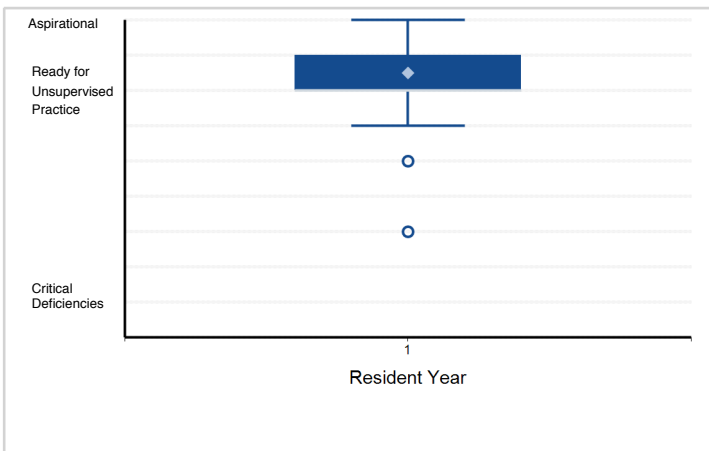
9. Medical Knowledge - Scholarship. (MK3)



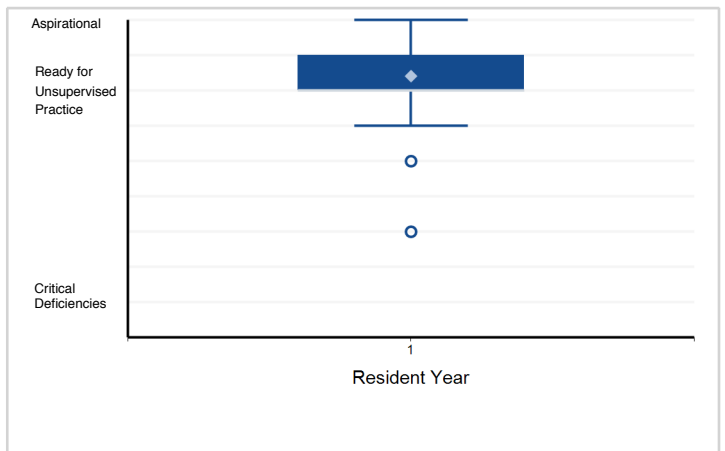
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

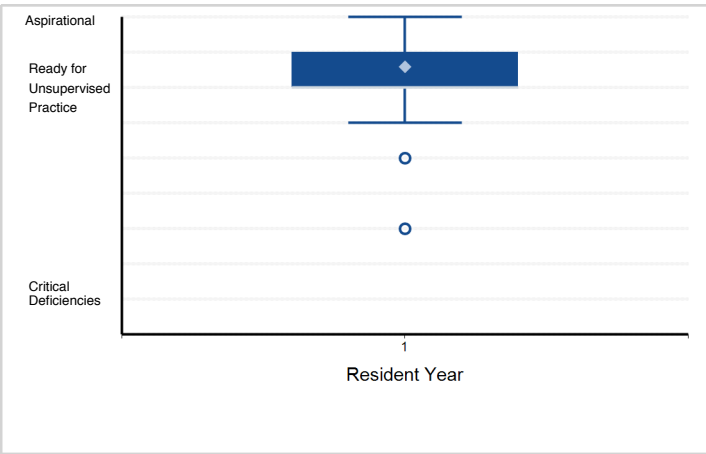


Note: Please reference milestone narrative for full text.

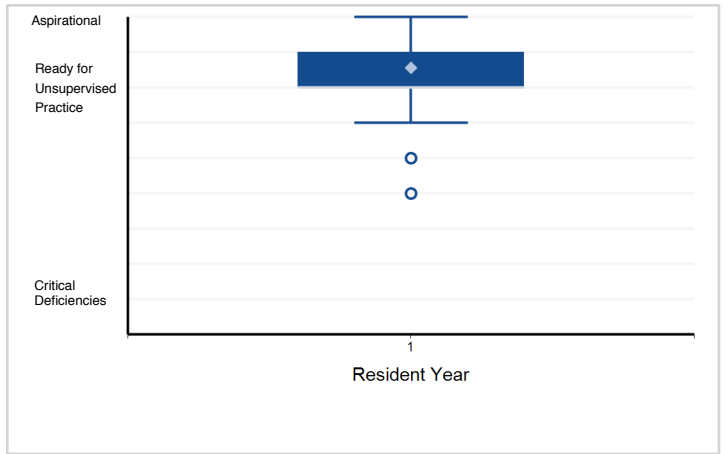
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Interventional cardiology**

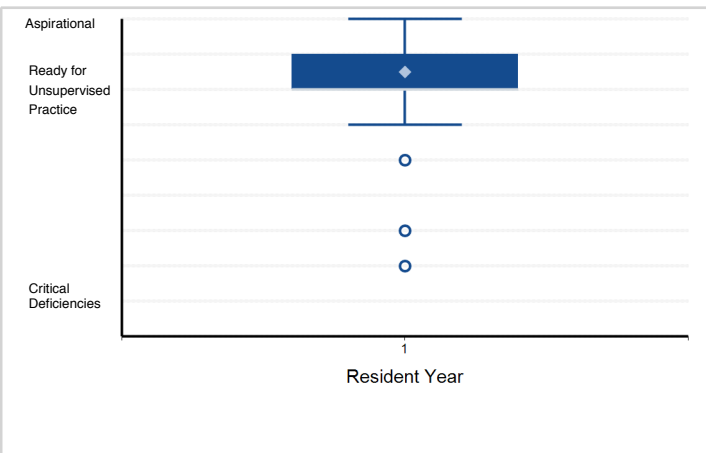
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



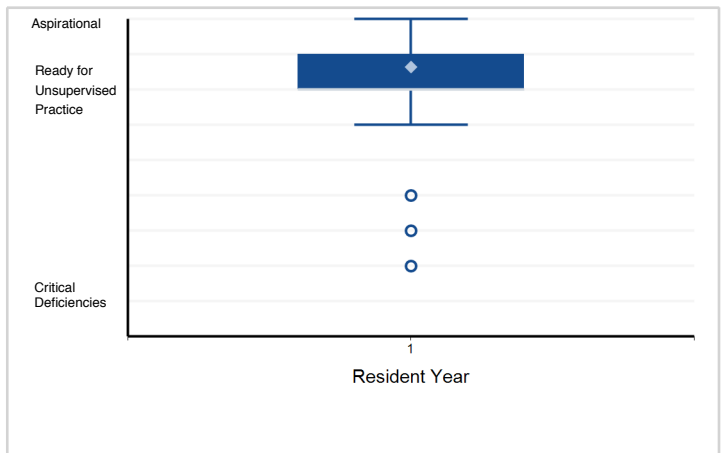
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



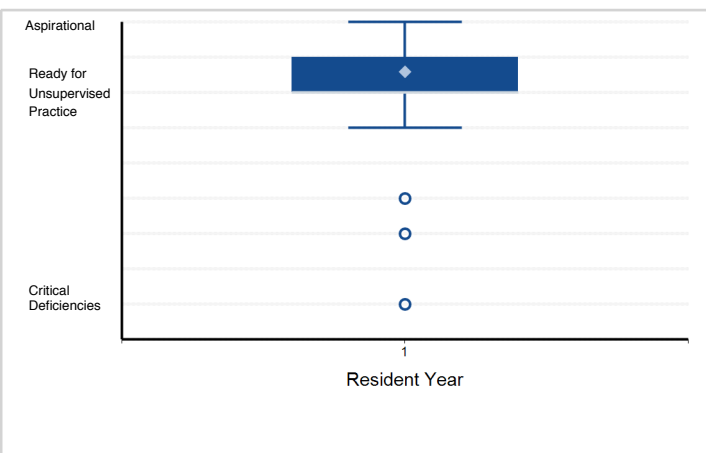
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



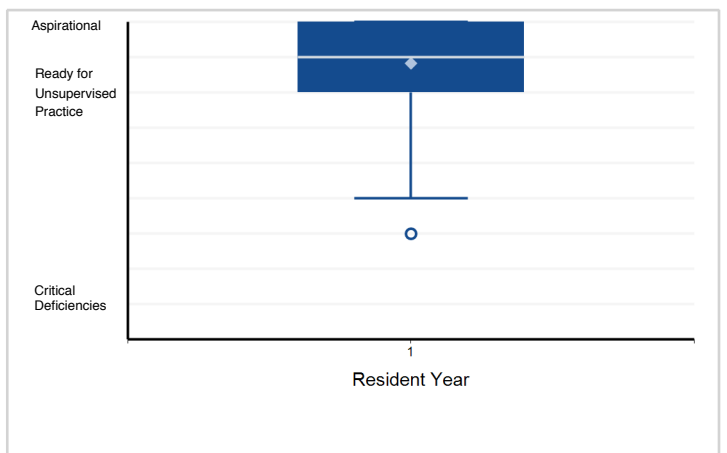
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

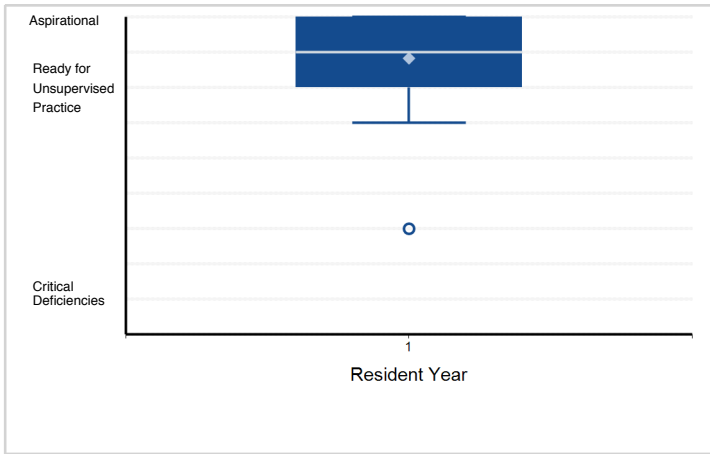


Note: Please reference milestone narrative for full text.

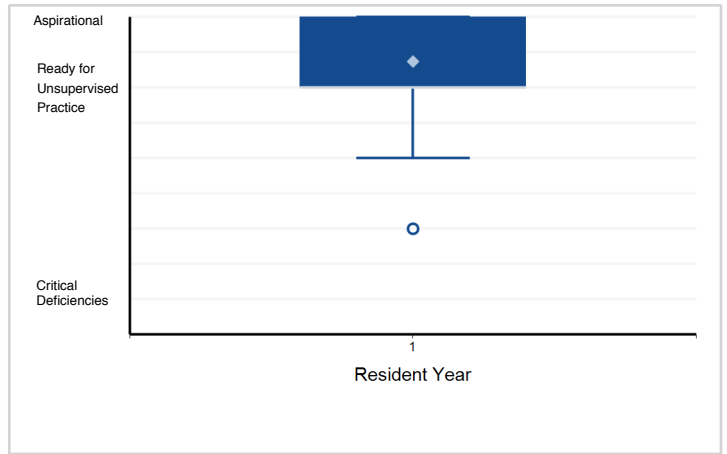
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Interventional cardiology**

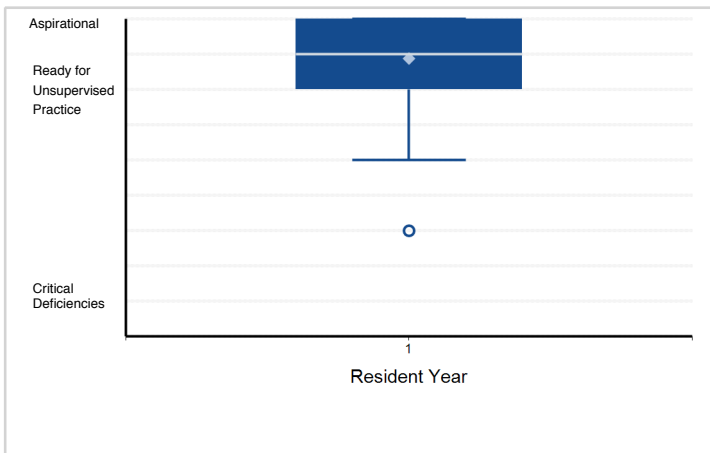
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



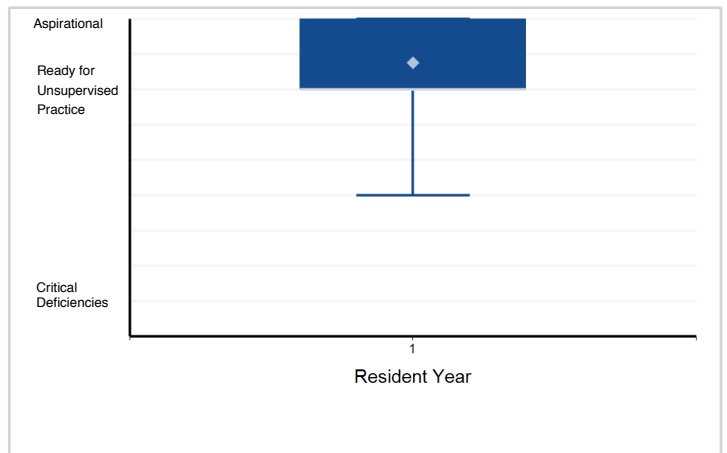
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



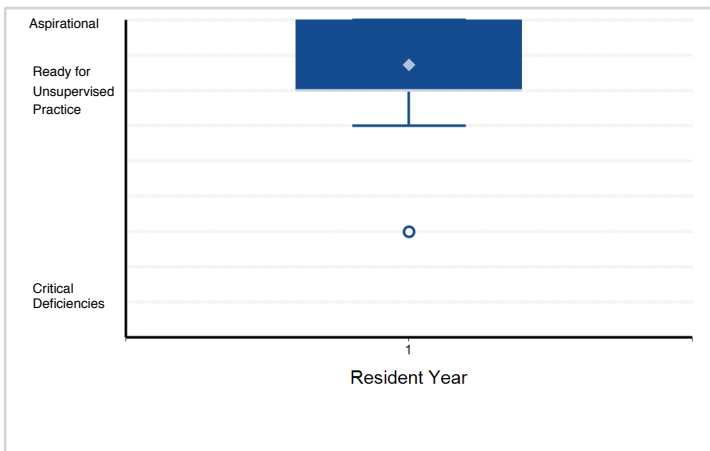
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



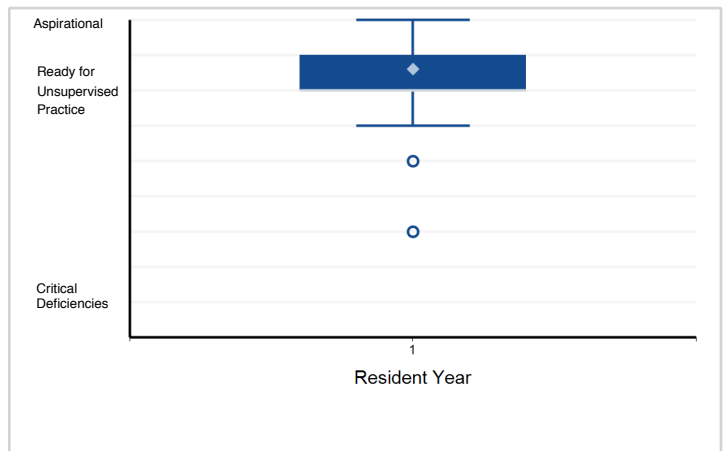
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



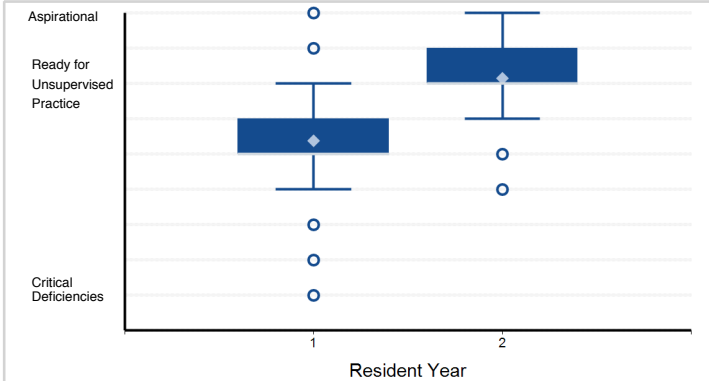
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Nephrology**

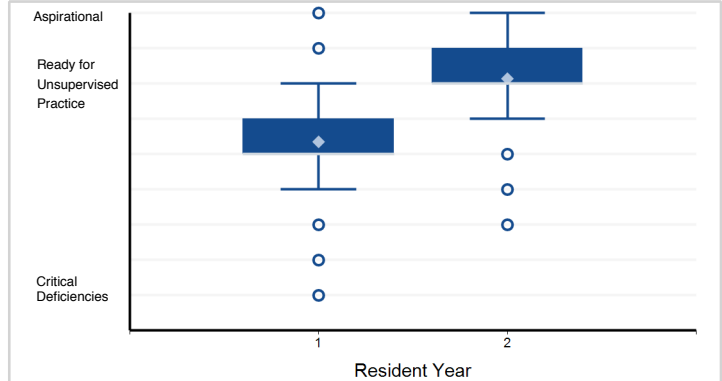
Resident Year	1	2	Total Residents
# of Residents	438	389	827

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



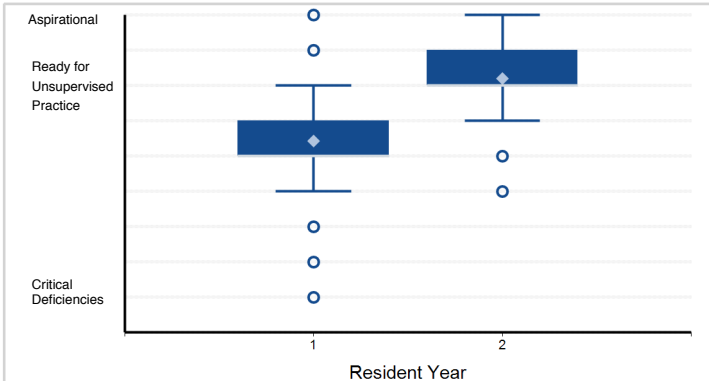
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



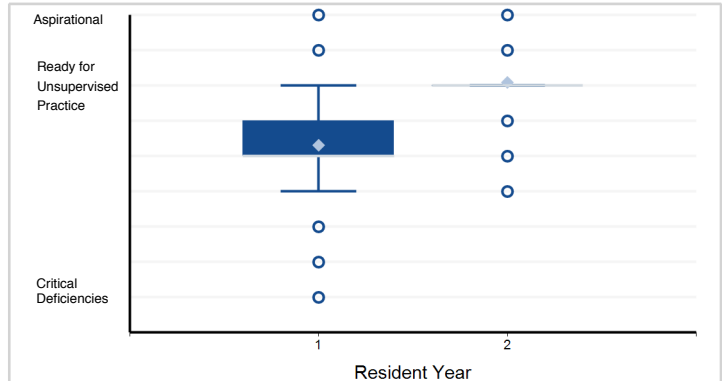
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



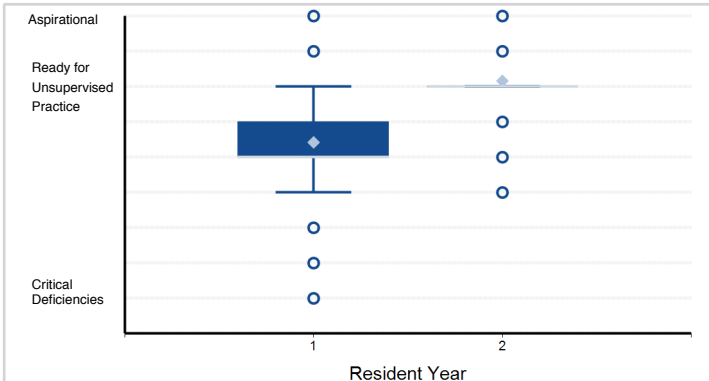
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



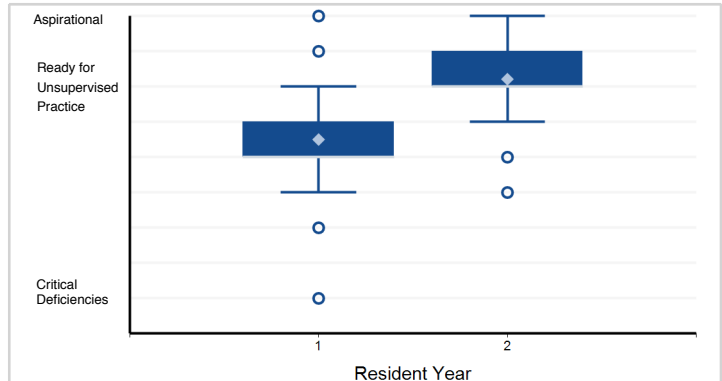
Note: 28 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 2 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



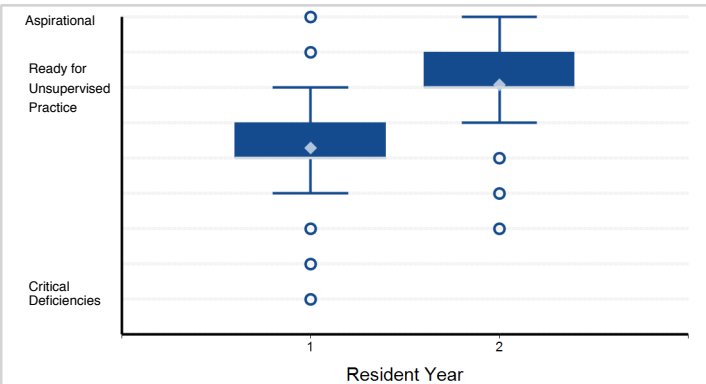
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

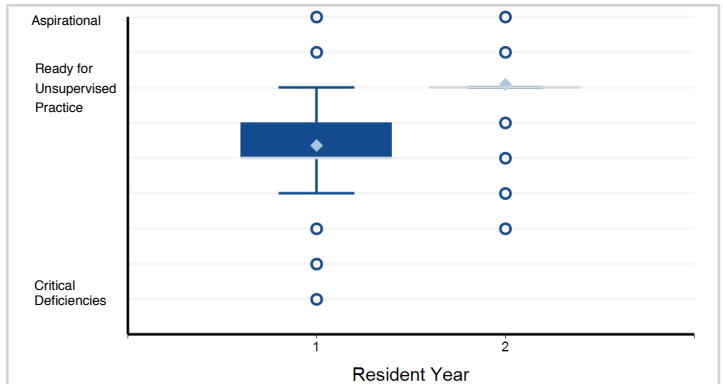
Specialty: **Nephrology**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)



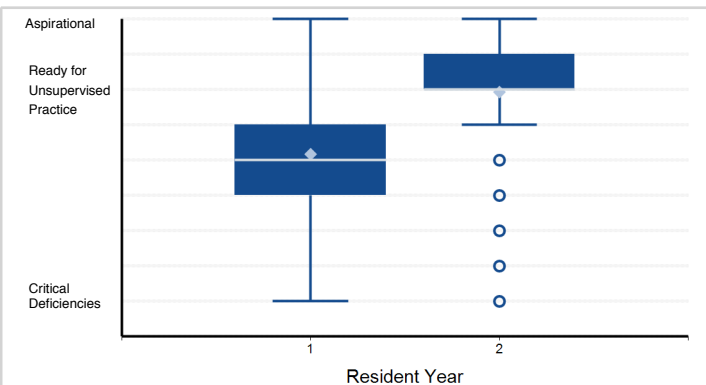
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



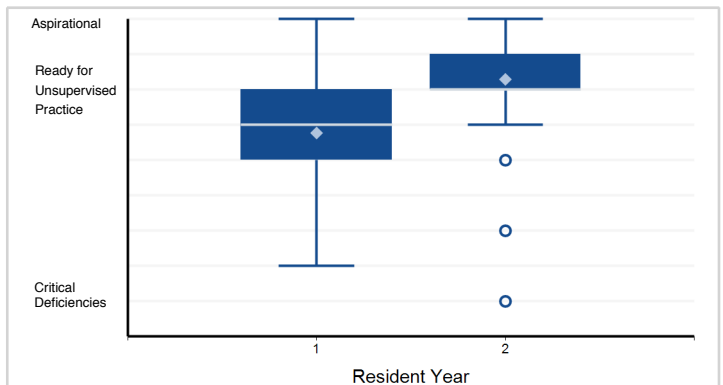
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



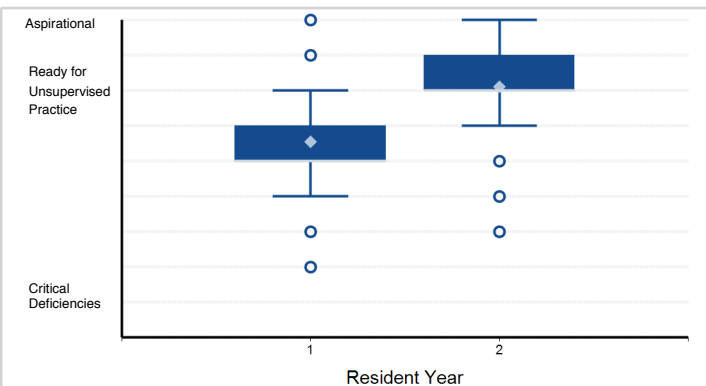
Note: 33 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



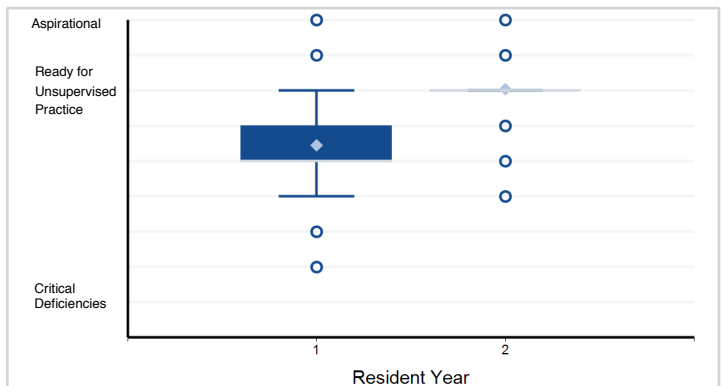
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 5 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



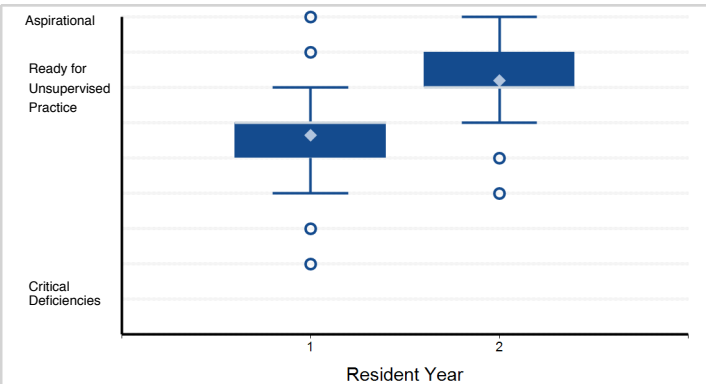
Note: 13 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

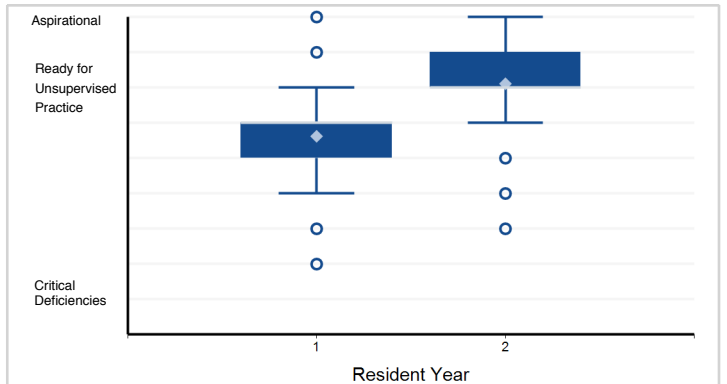
Specialty: **Nephrology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



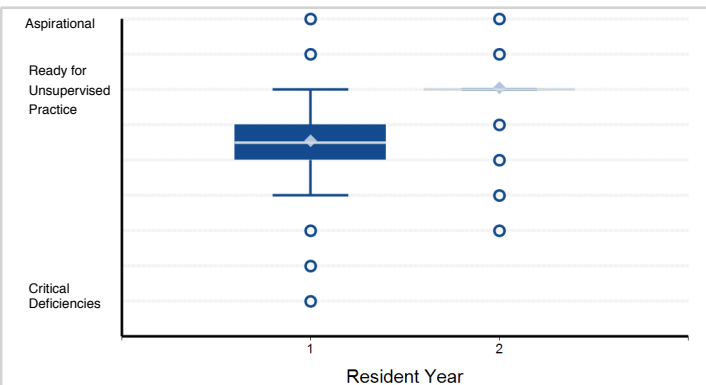
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



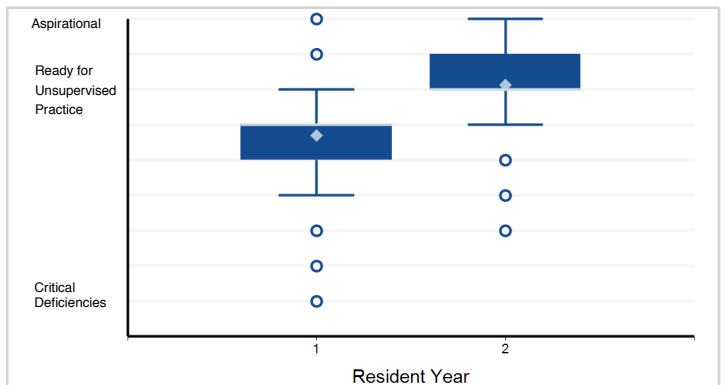
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



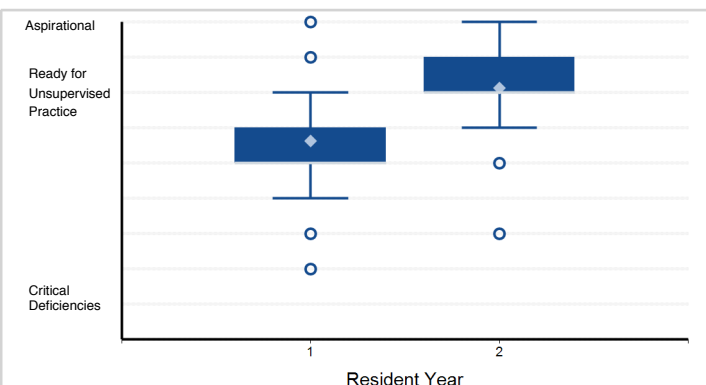
Note: 4 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



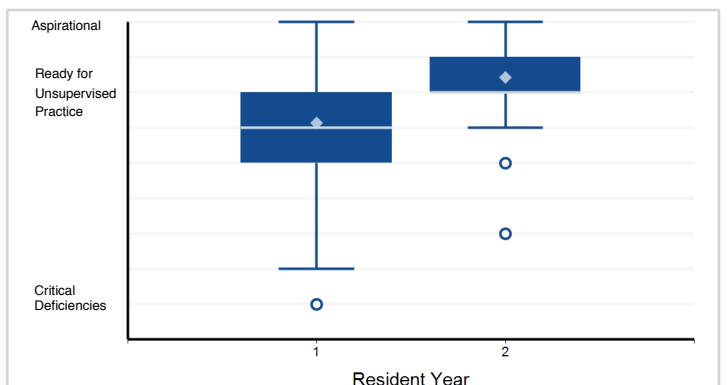
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



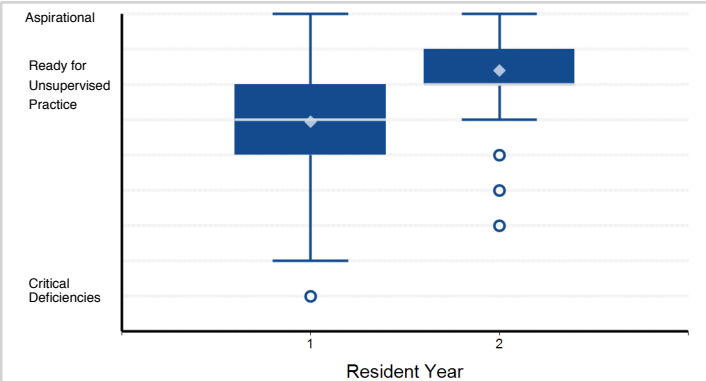
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

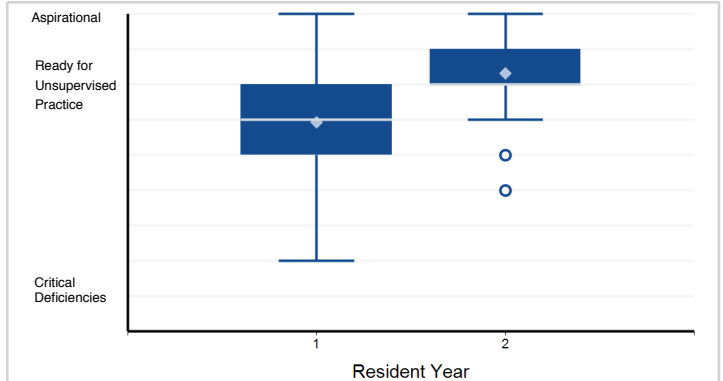
Specialty: **Nephrology**

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



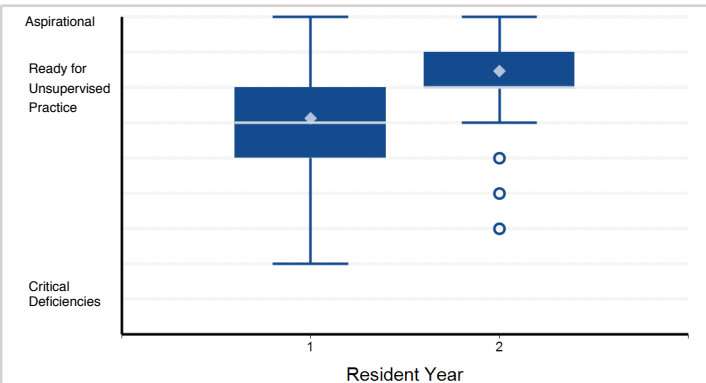
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



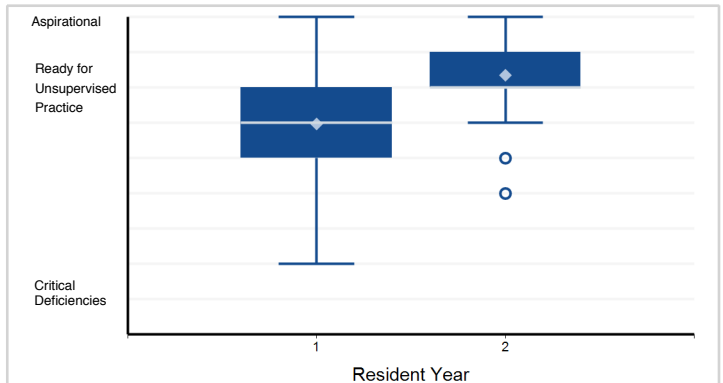
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



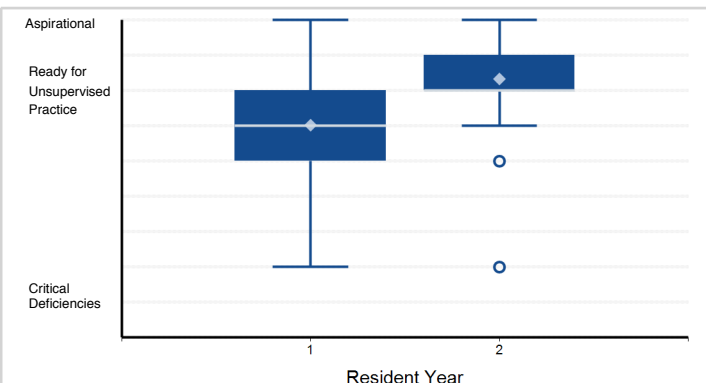
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



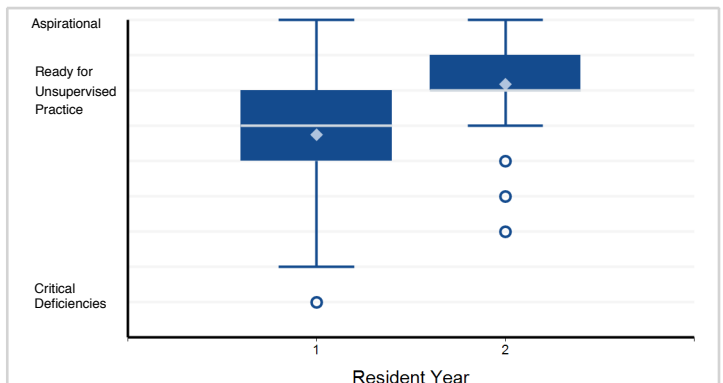
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

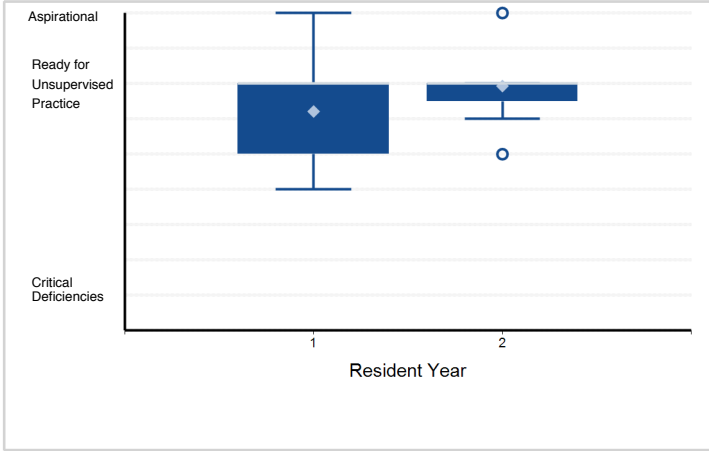
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

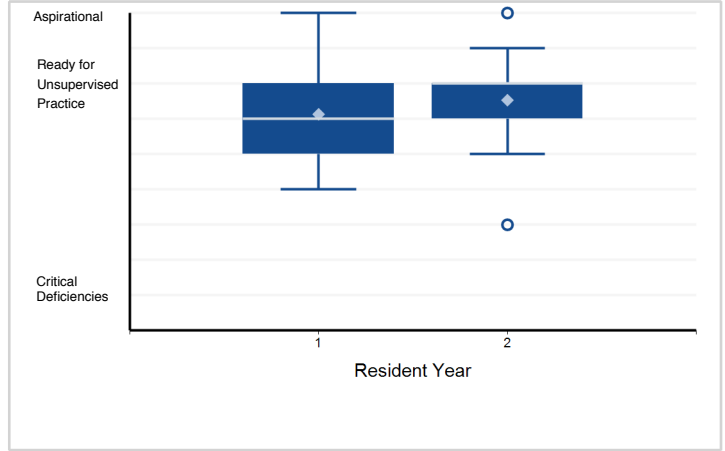
Specialty: **Medical oncology**

Resident Year	1	2	Total Residents
# of Residents	24	15	39

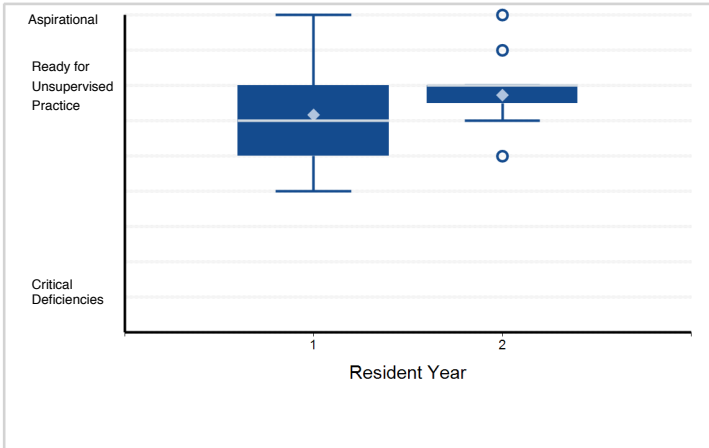
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



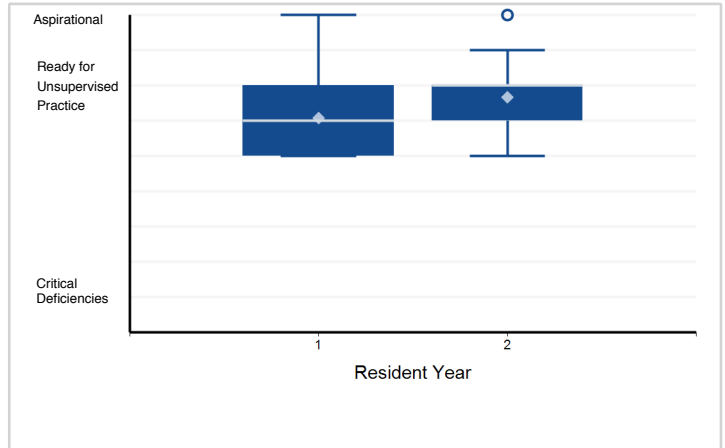
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



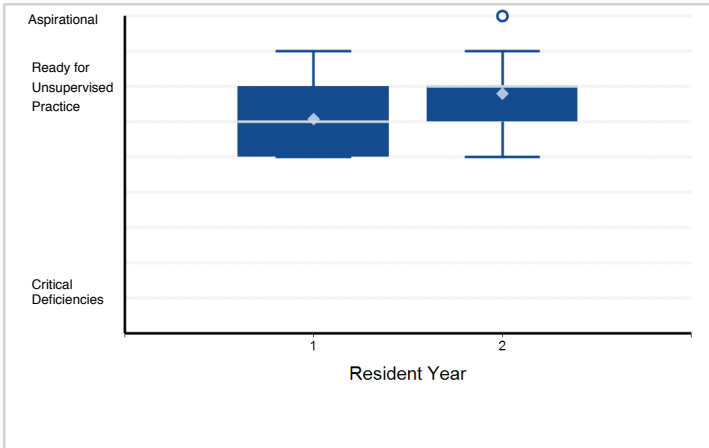
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



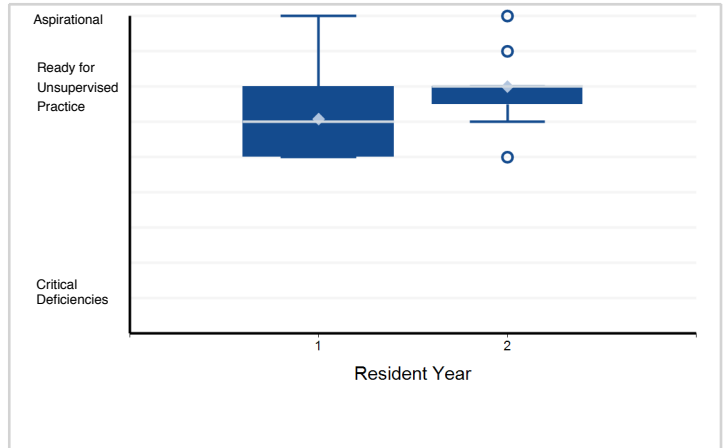
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

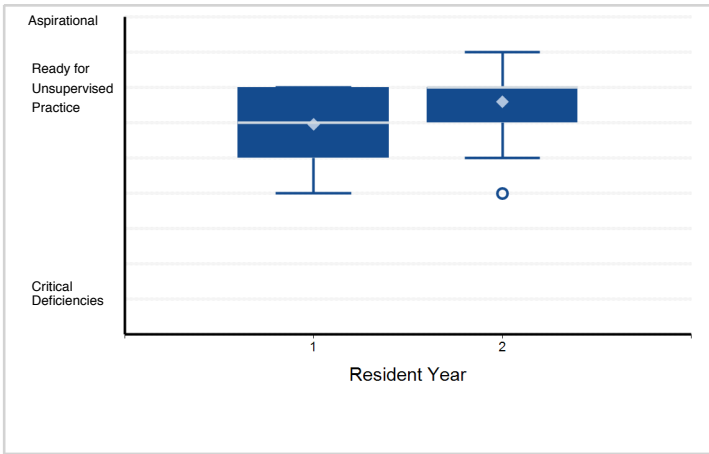


Note: Please reference milestone narrative for full text.

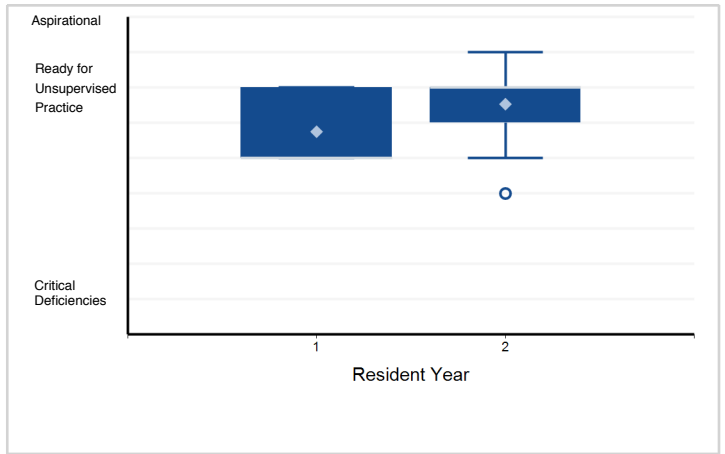
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical oncology**

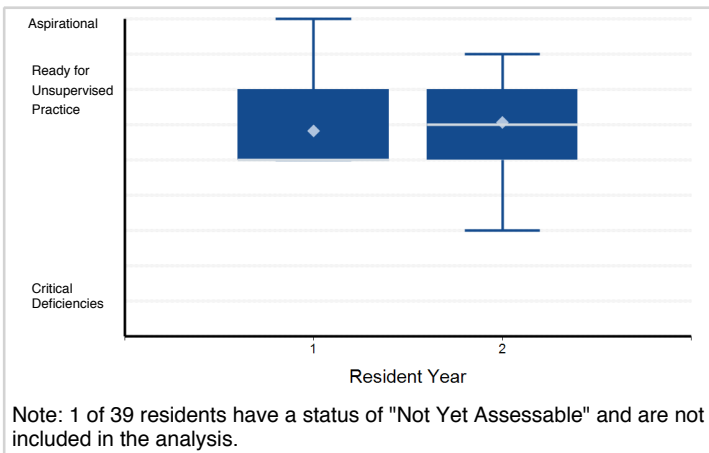
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



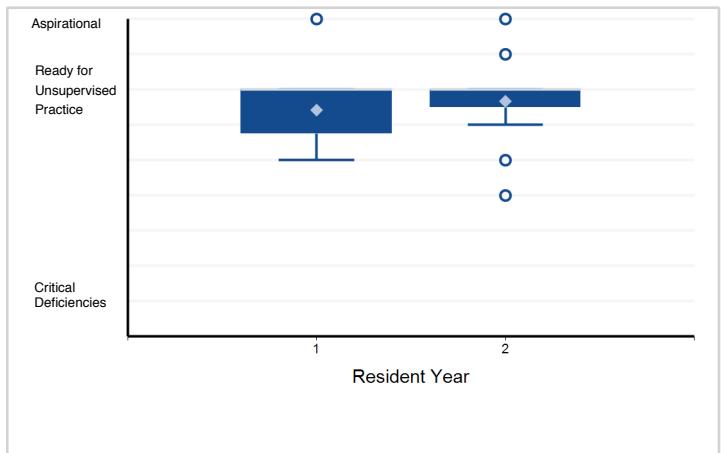
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



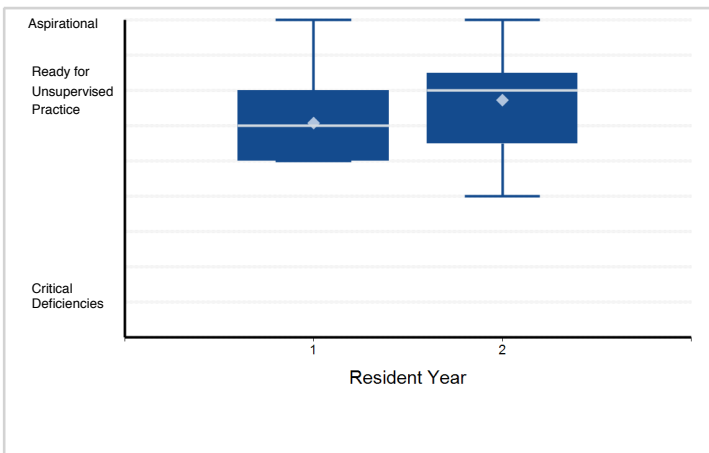
9. Medical Knowledge - Scholarship. (MK3)



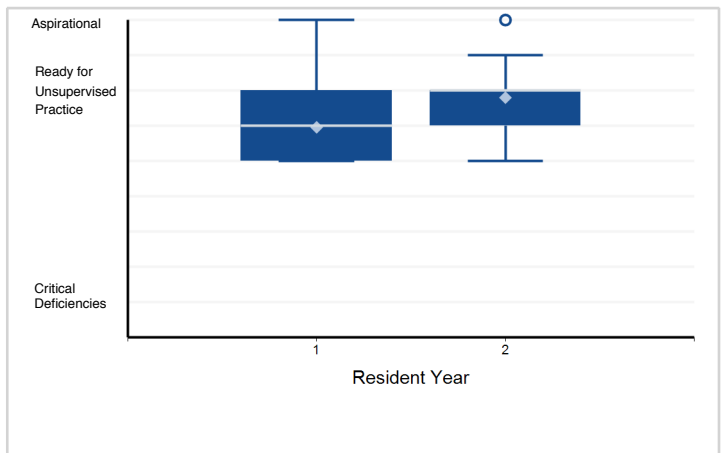
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

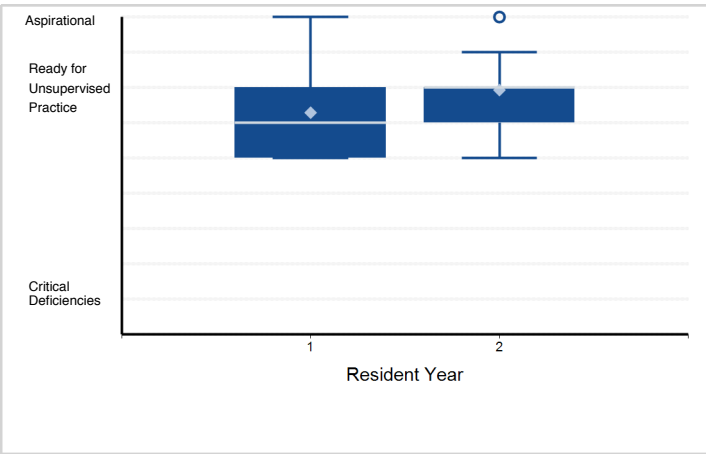


Note: Please reference milestone narrative for full text.

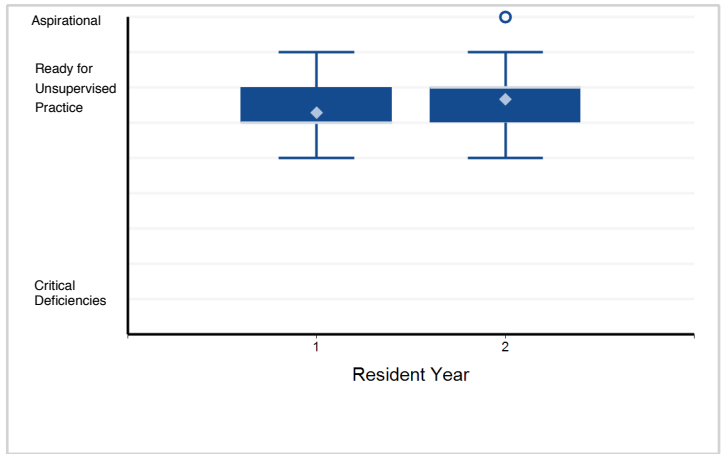
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical oncology**

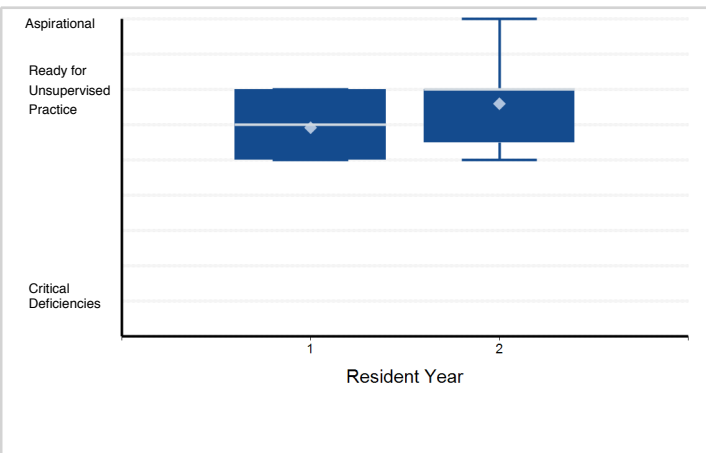
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



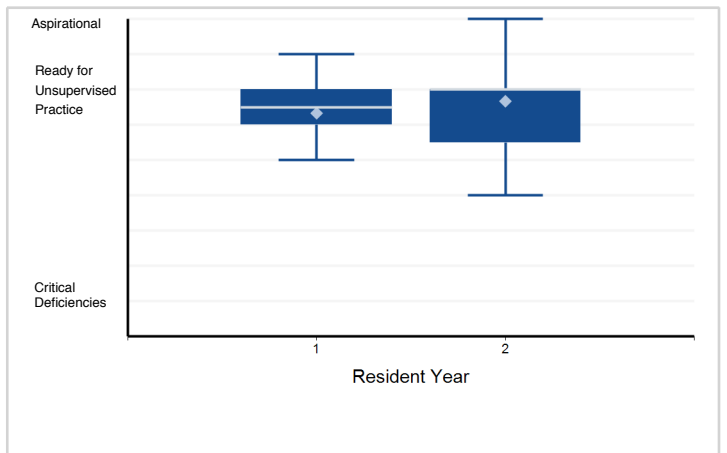
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



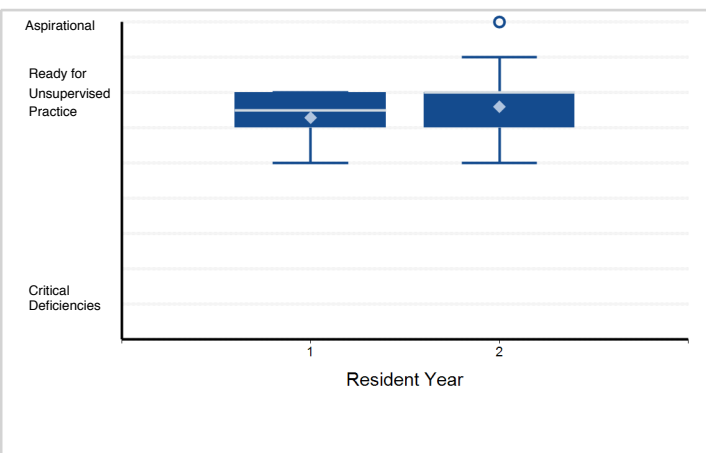
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



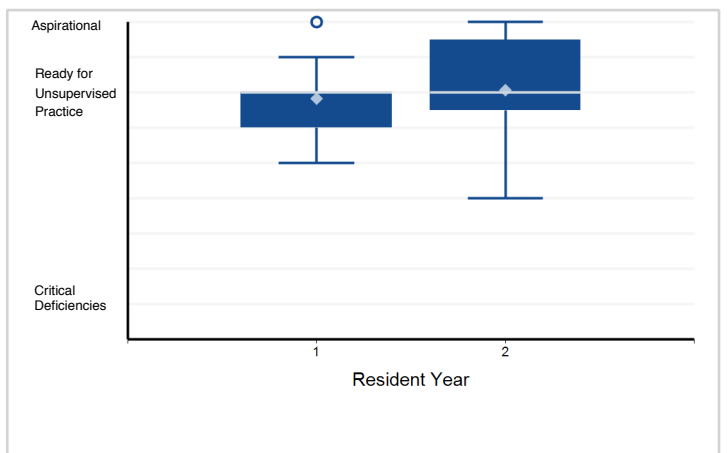
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

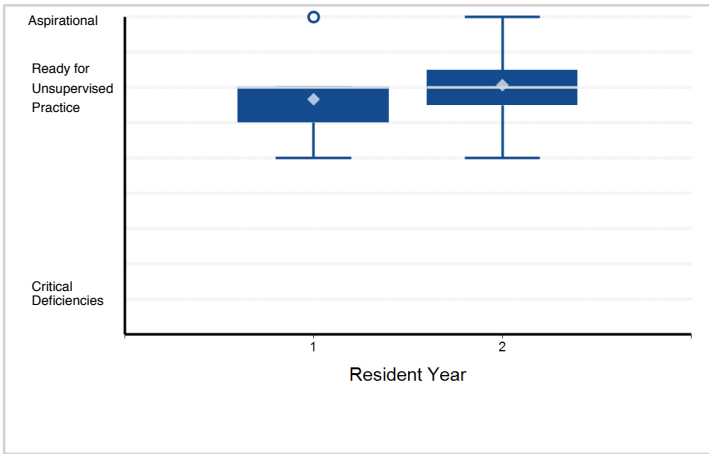


Note: Please reference milestone narrative for full text.

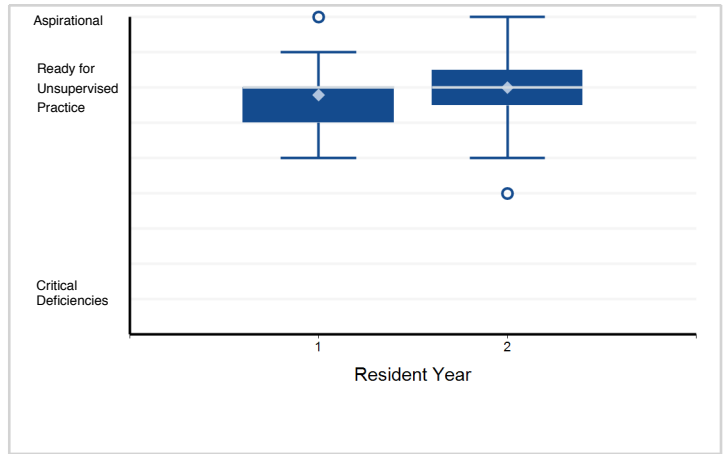
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical oncology**

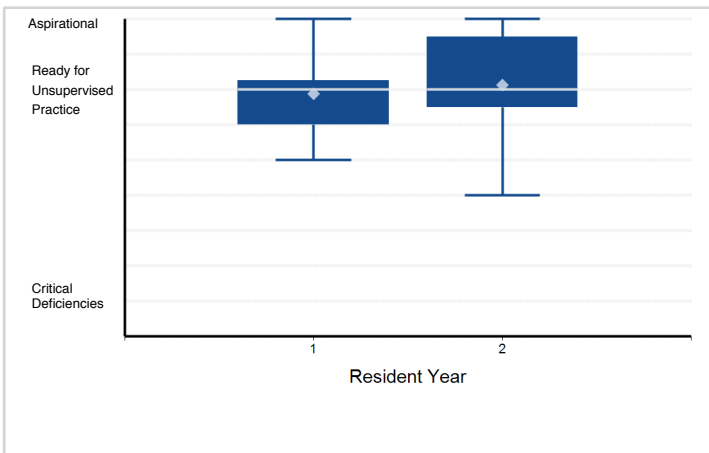
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



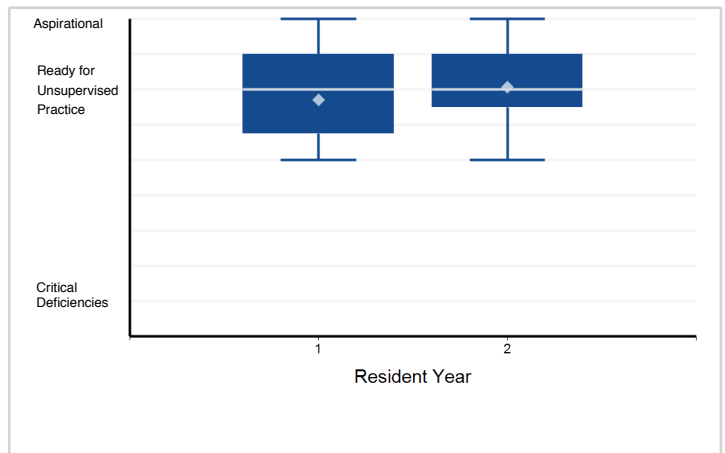
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



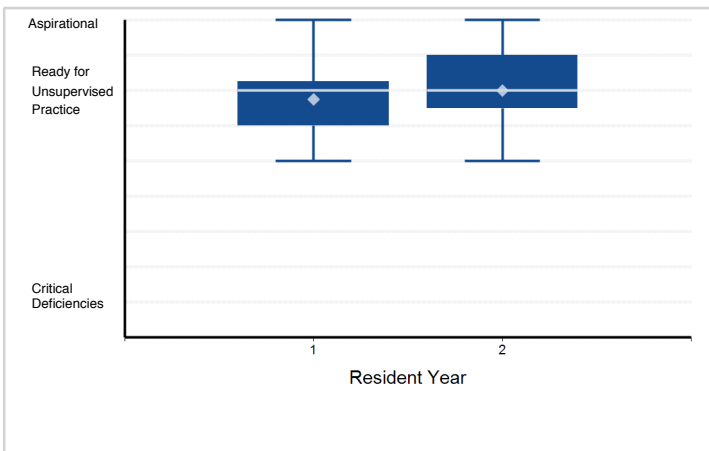
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



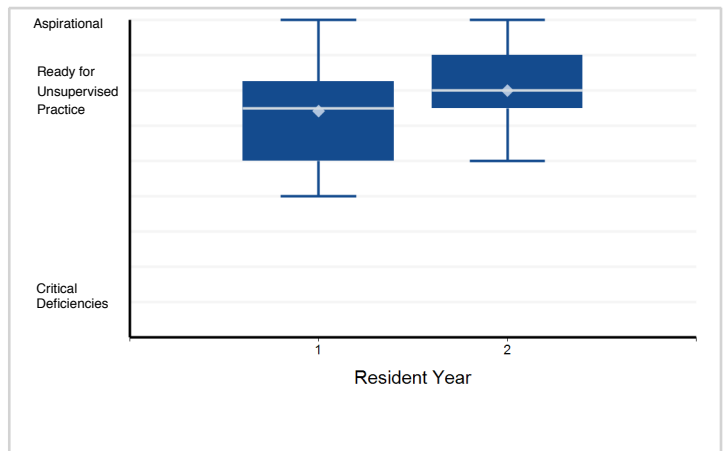
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



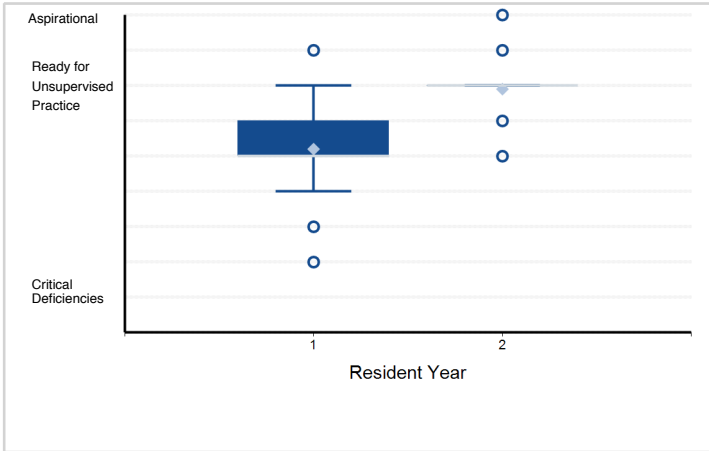
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

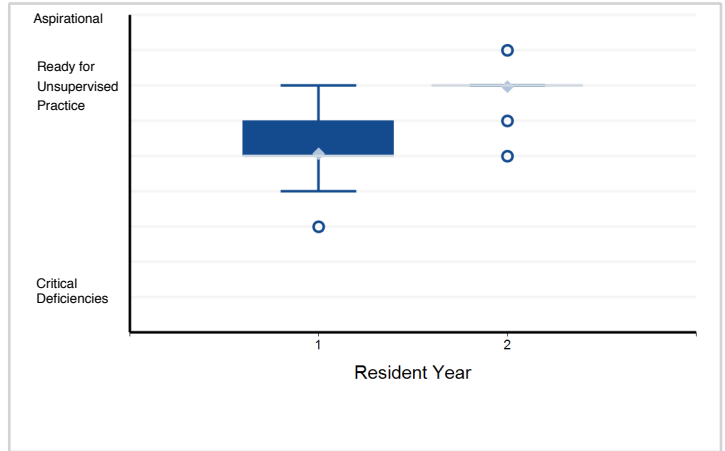
Specialty: **Pulmonary disease**

Resident Year	1	2	Total Residents
# of Residents	41	29	70

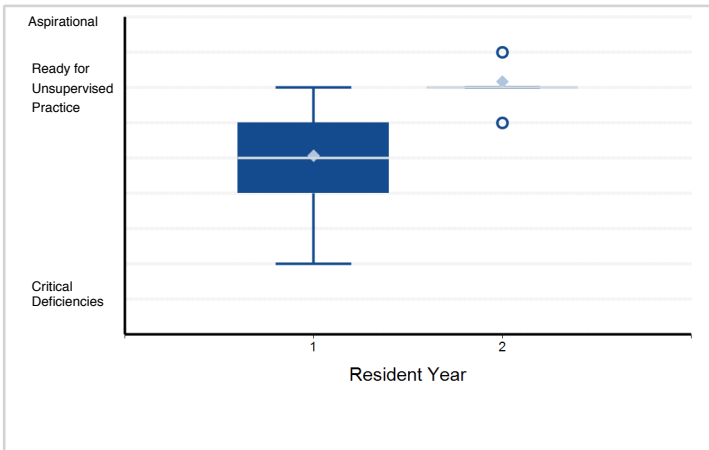
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



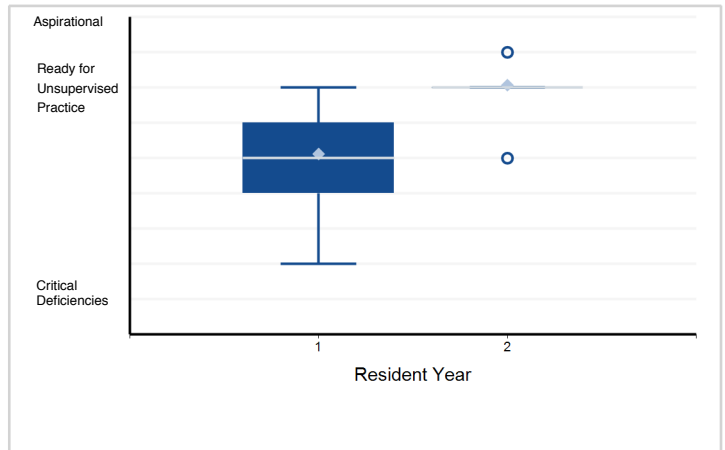
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



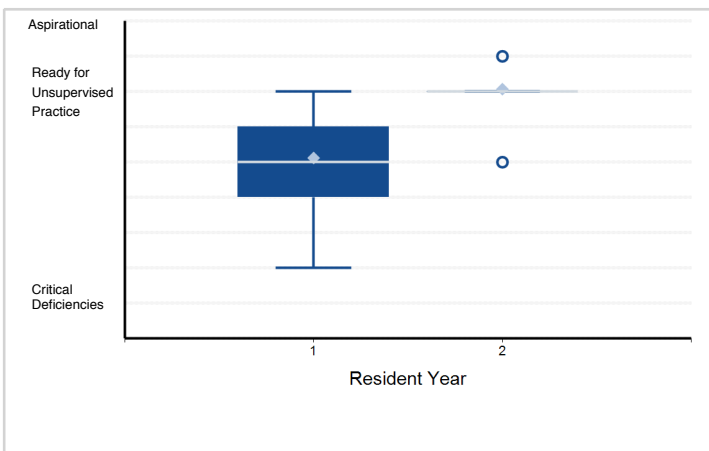
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



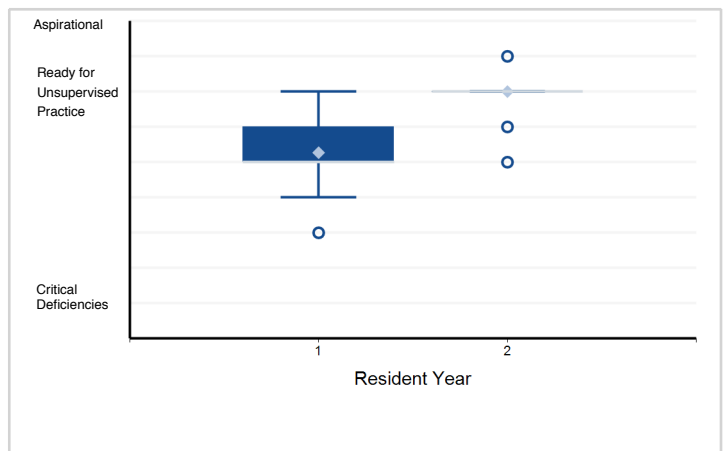
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

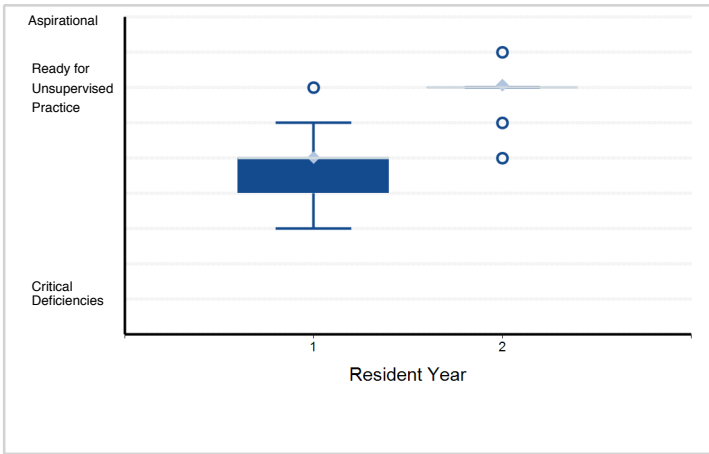


Note: Please reference milestone narrative for full text.

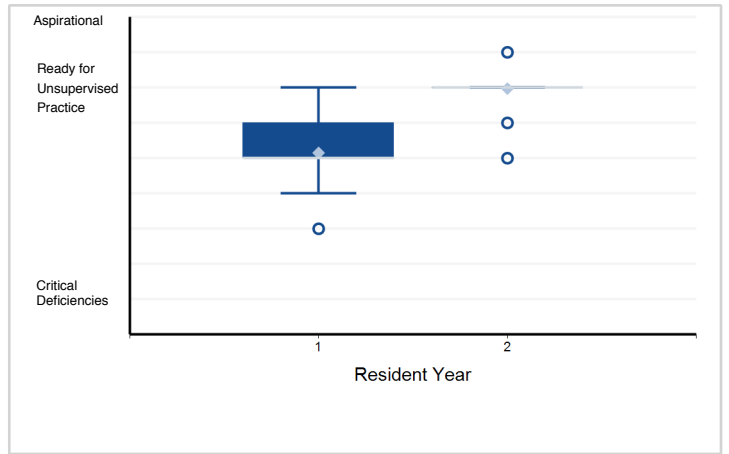
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pulmonary disease**

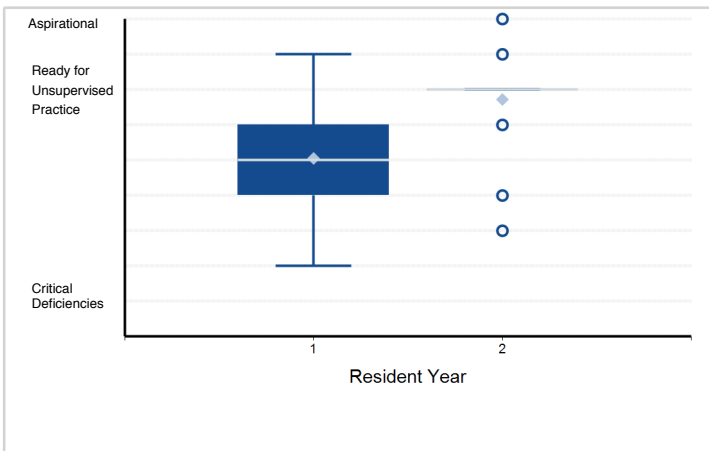
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



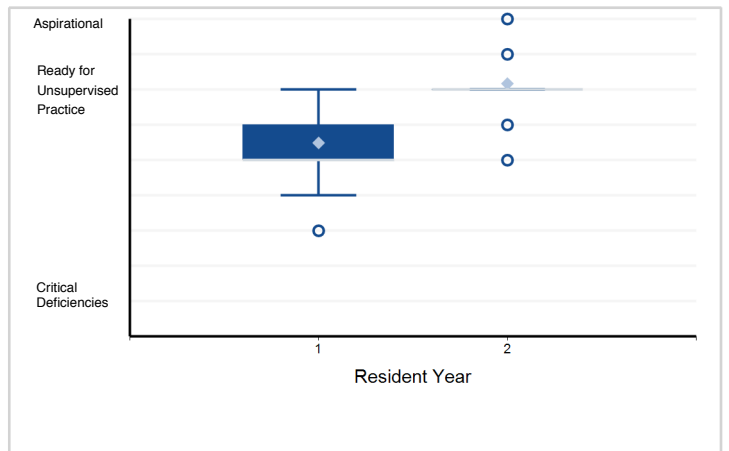
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



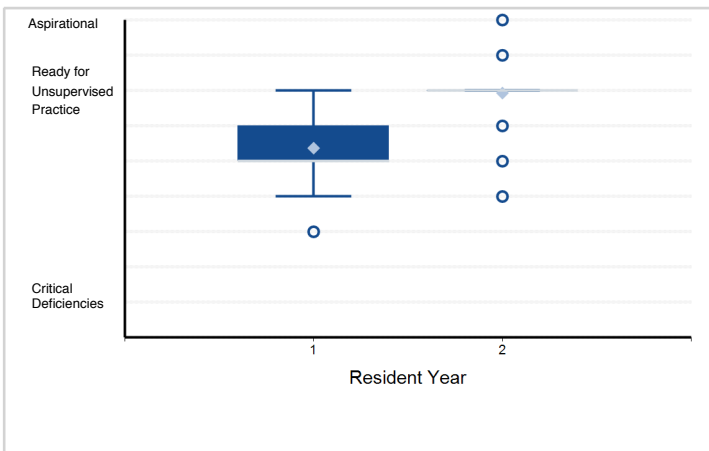
9. Medical Knowledge - Scholarship. (MK3)



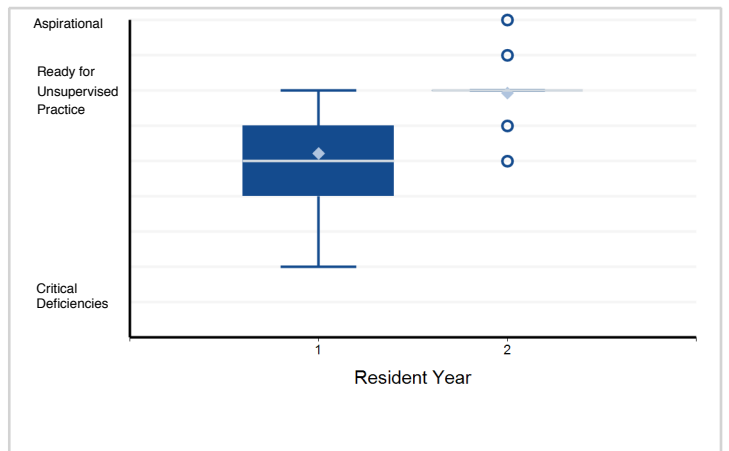
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

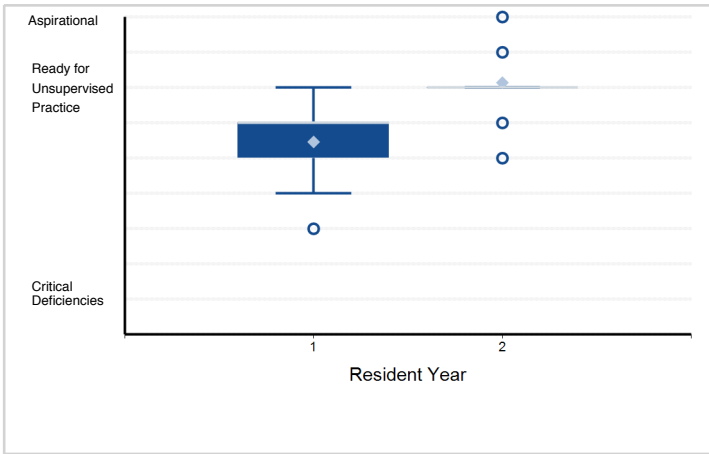


Note: Please reference milestone narrative for full text.

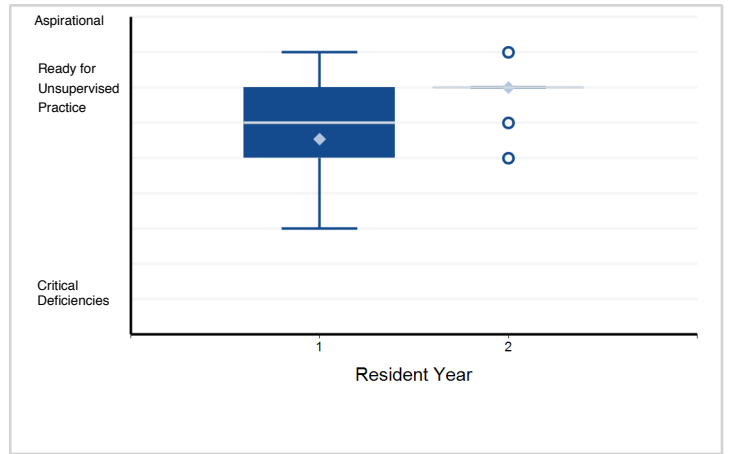
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pulmonary disease**

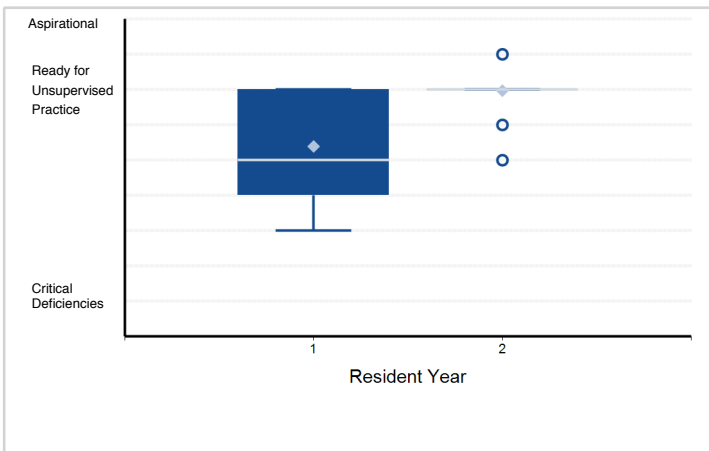
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



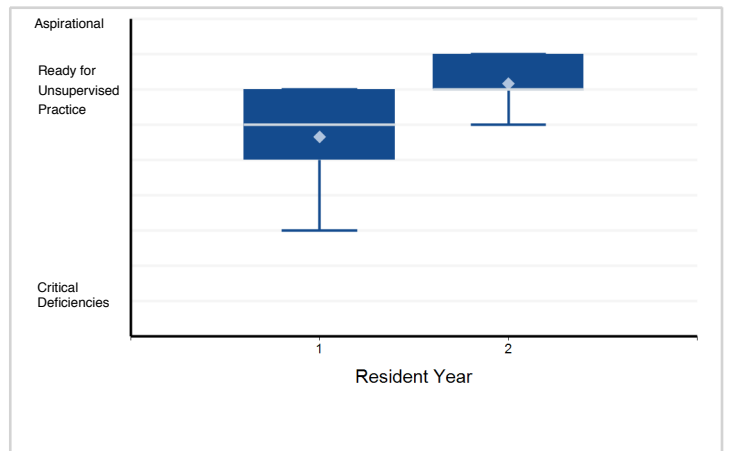
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



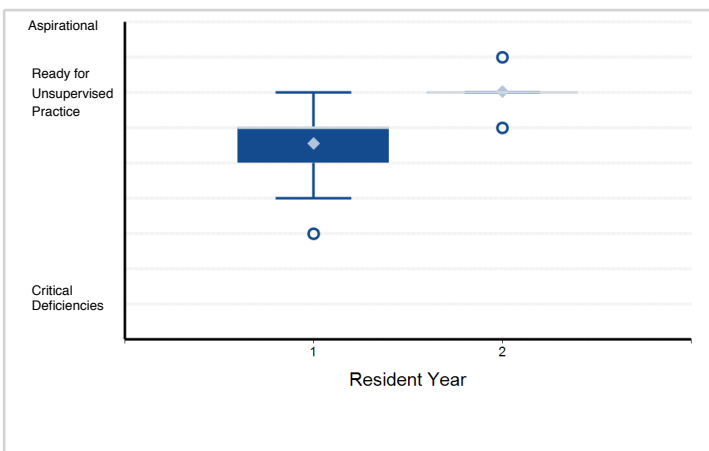
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



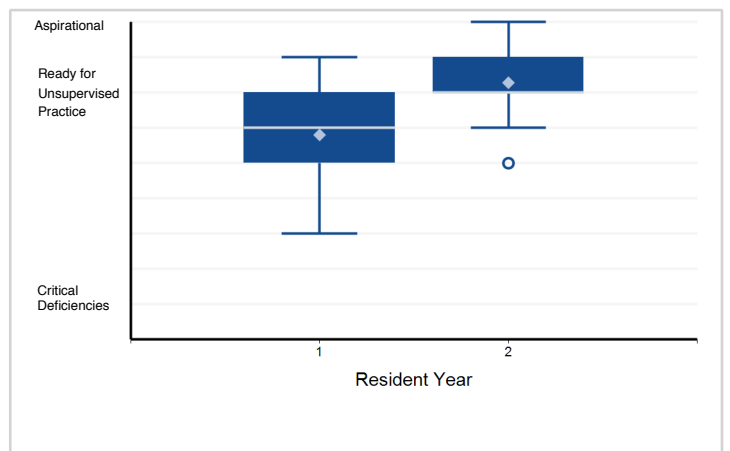
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

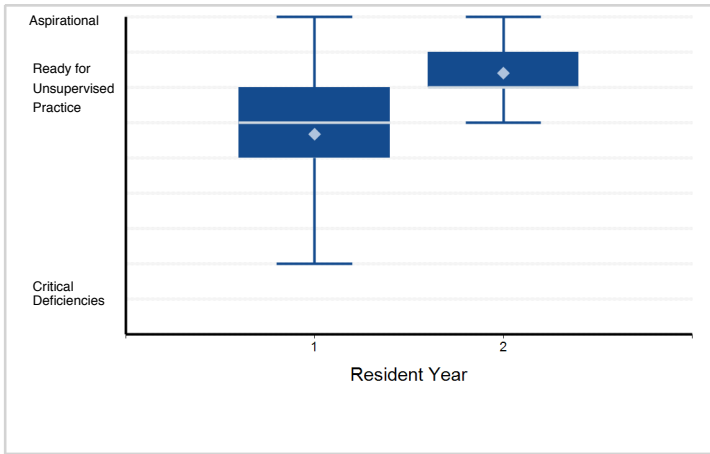


Note: Please reference milestone narrative for full text.

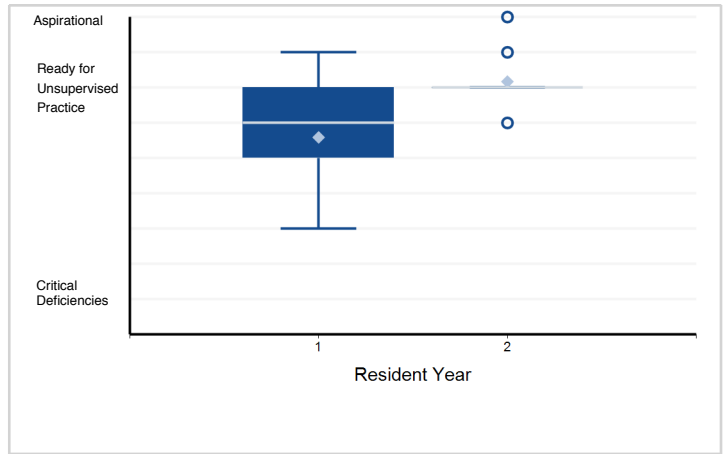
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pulmonary disease**

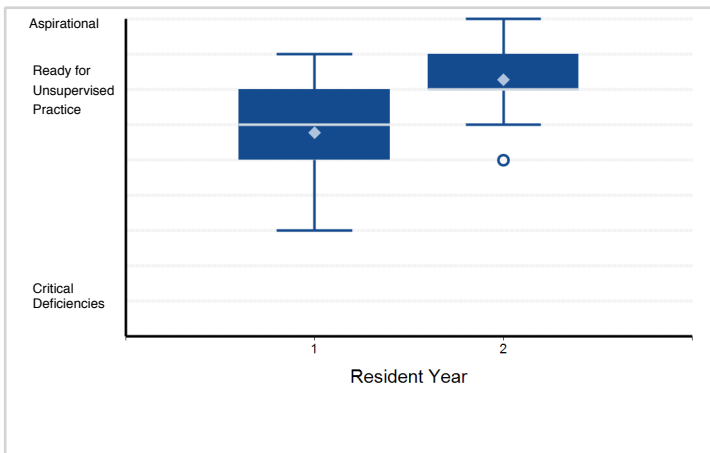
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



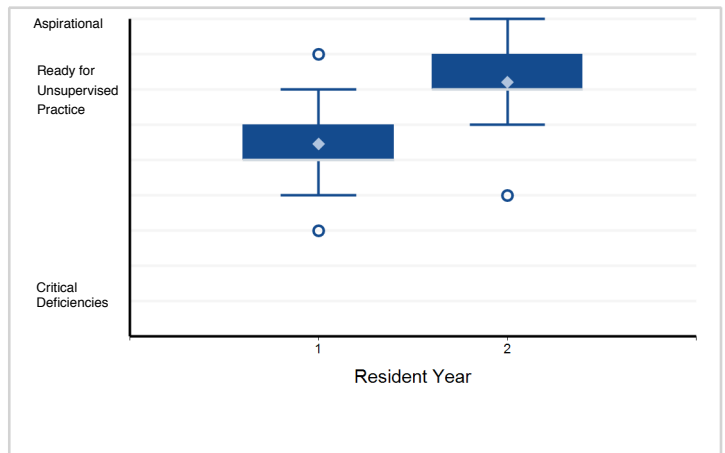
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



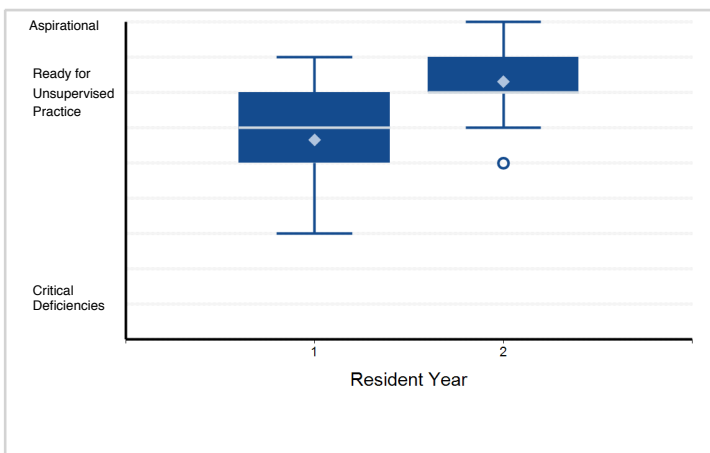
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



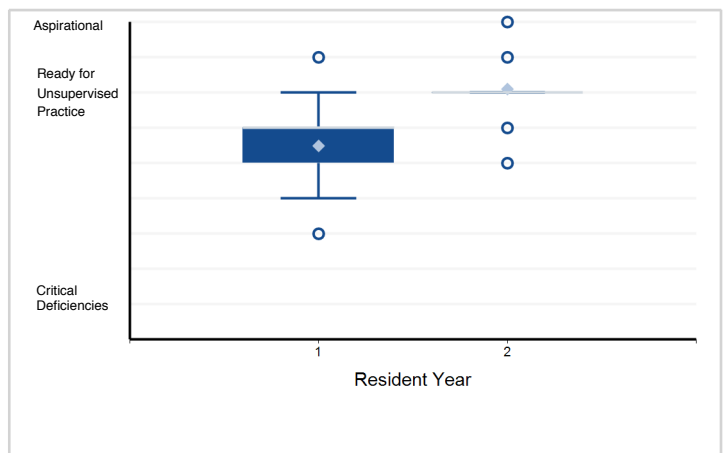
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



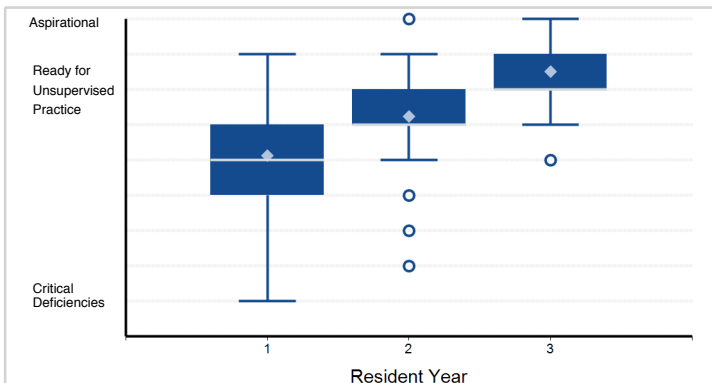
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pulmonary disease and critical care medicine**

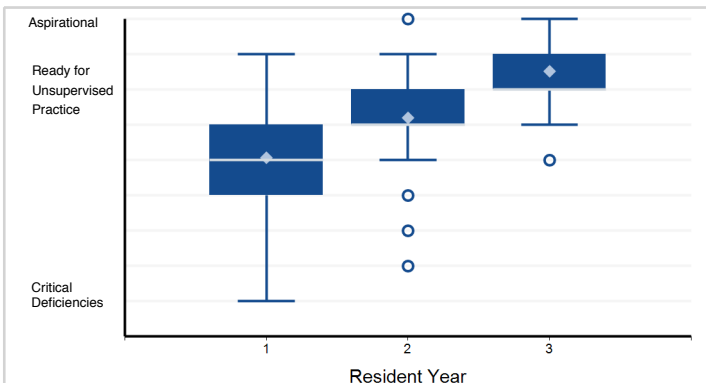
Resident Year	1	2	3	Total Residents
# of Residents	707	613	583	1,903

1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



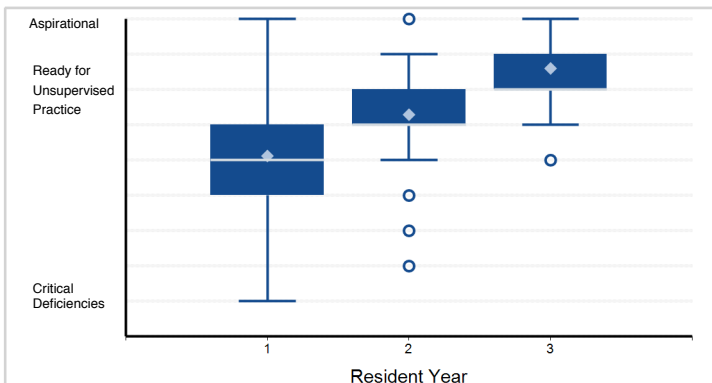
Note: 2 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



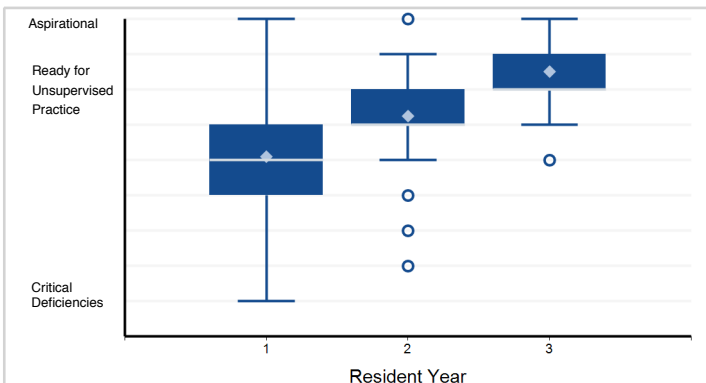
Note: 1 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



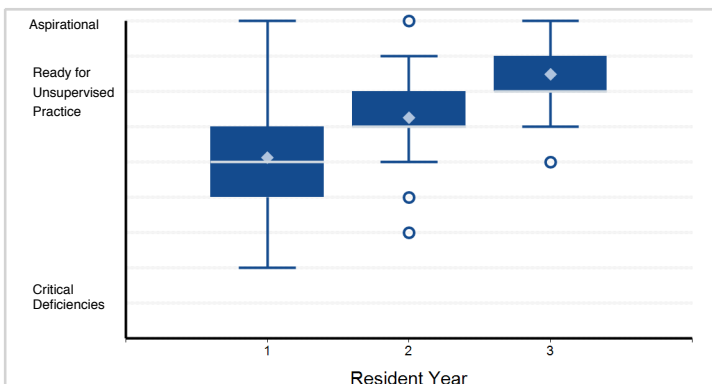
Note: 1 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



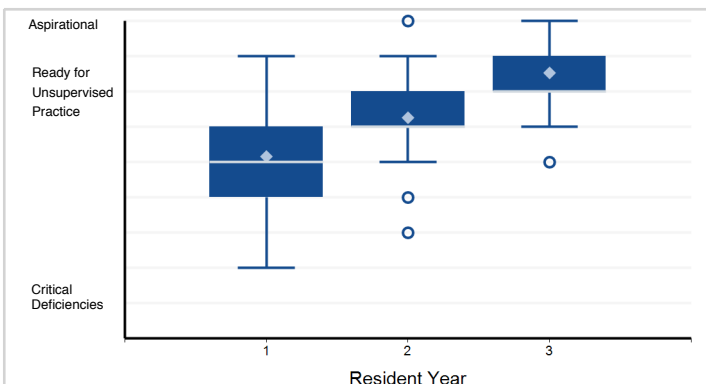
Note: 14 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



Note: 7 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Requests and provides consultative care. (PC5)



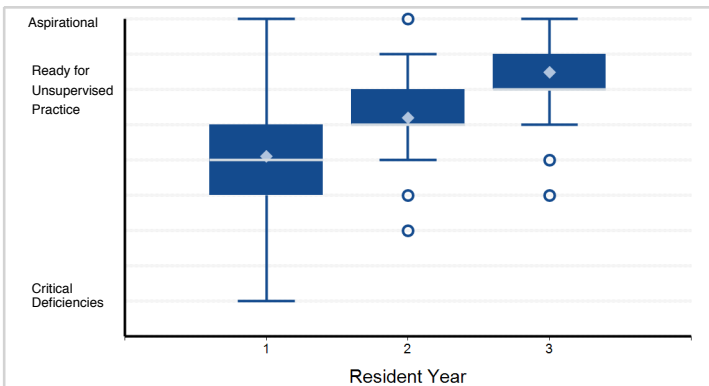
Note: 3 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

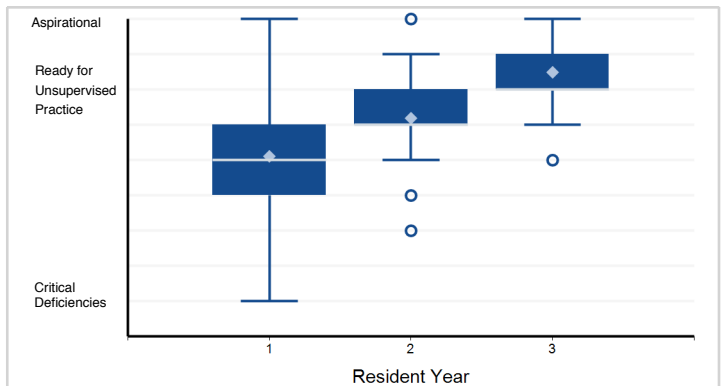
Specialty: **Pulmonary disease and critical care medicine**

7. Medical Knowledge - Possesses Clinical knowledge (MK1)



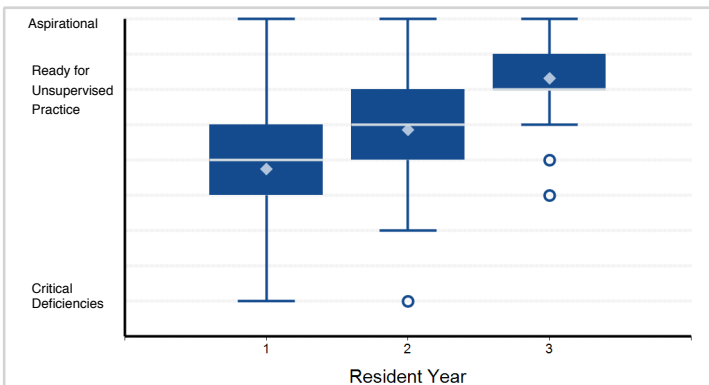
Note: 1 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



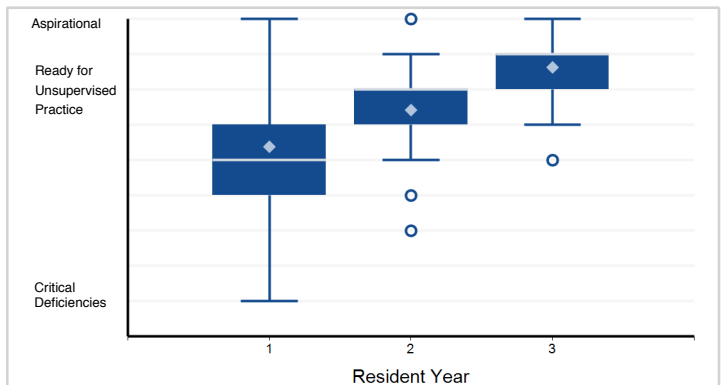
Note: 4 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Scholarship. (MK3)



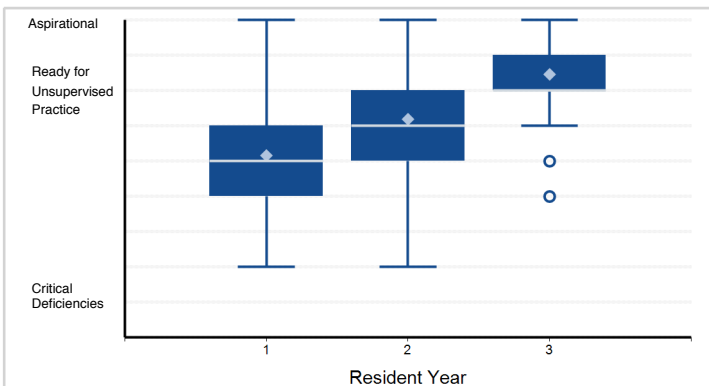
Note: 83 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



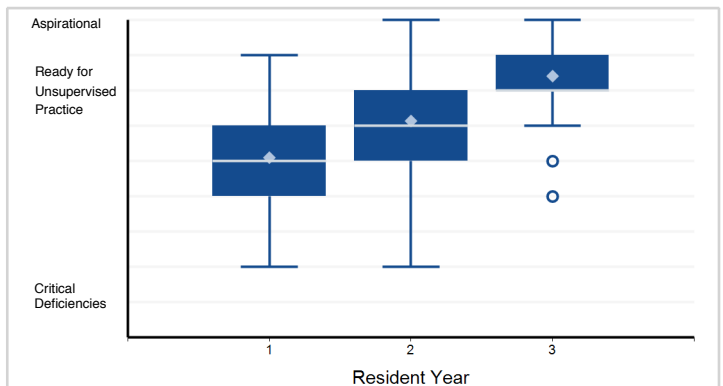
Note: 3 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 16 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



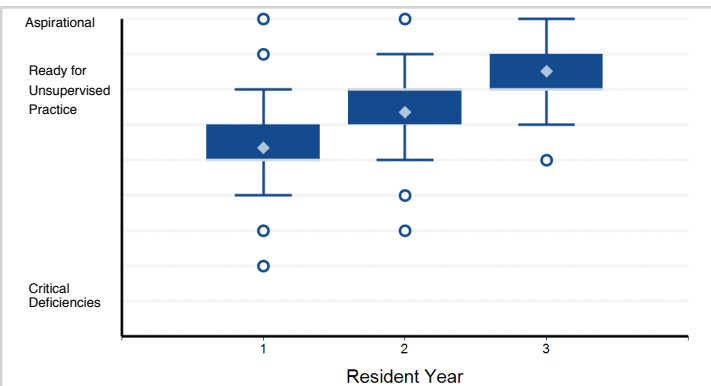
Note: 20 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

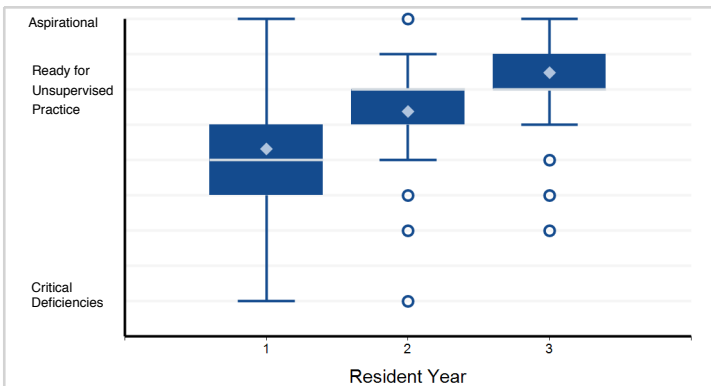
Specialty: **Pulmonary disease and critical care medicine**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



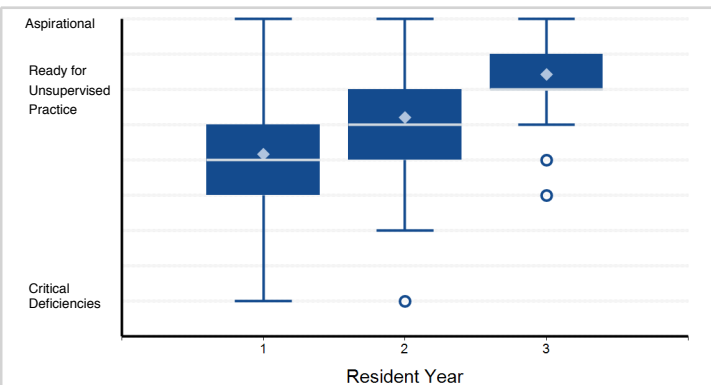
Note: 5 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



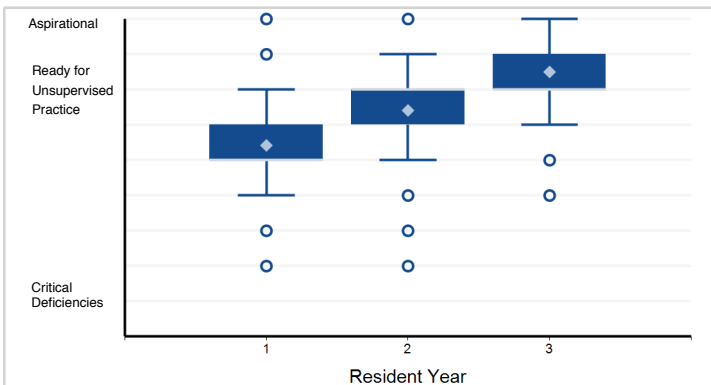
Note: 5 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



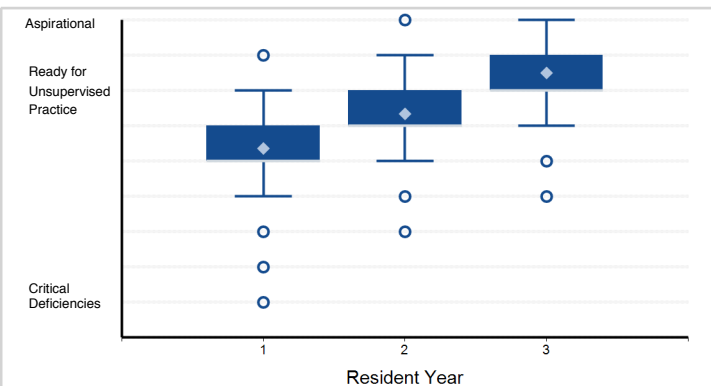
Note: 70 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



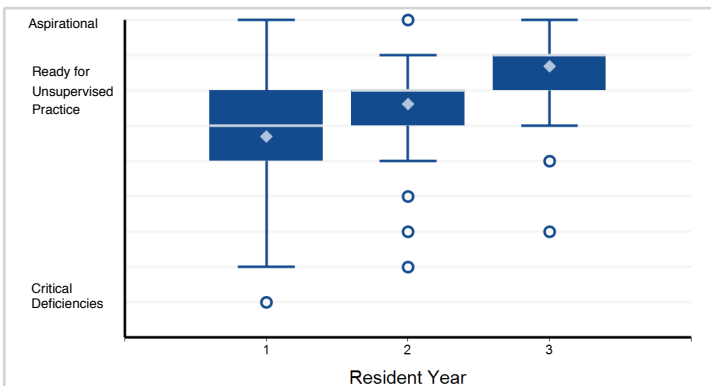
Note: 5 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



Note: 13 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



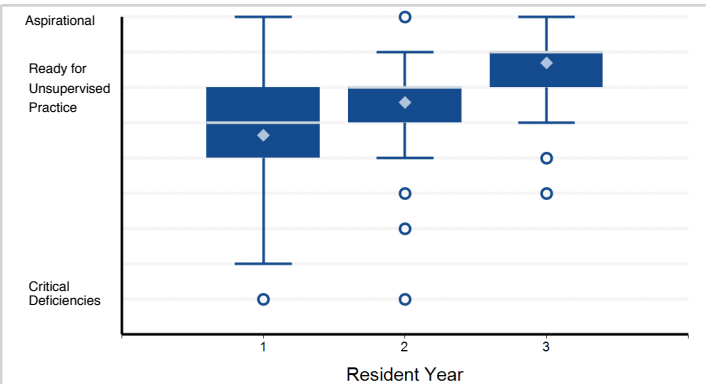
Note: 2 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

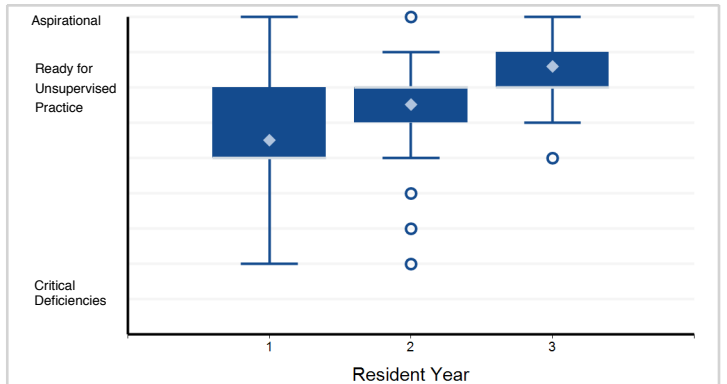
Specialty: **Pulmonary disease and critical care medicine**

19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



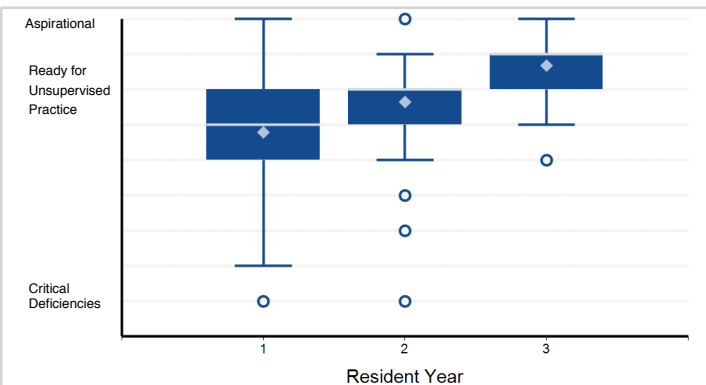
Note: 1 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



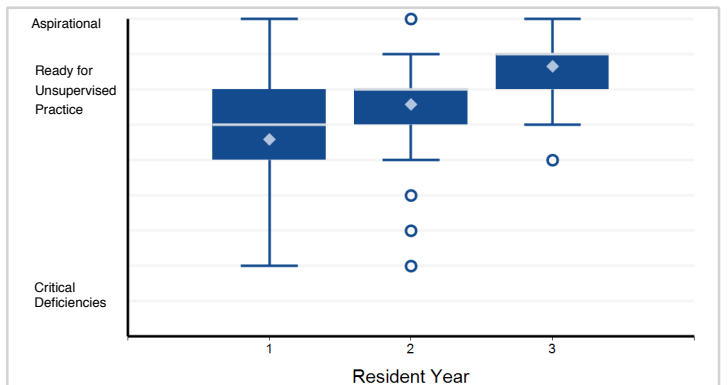
Note: 2 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



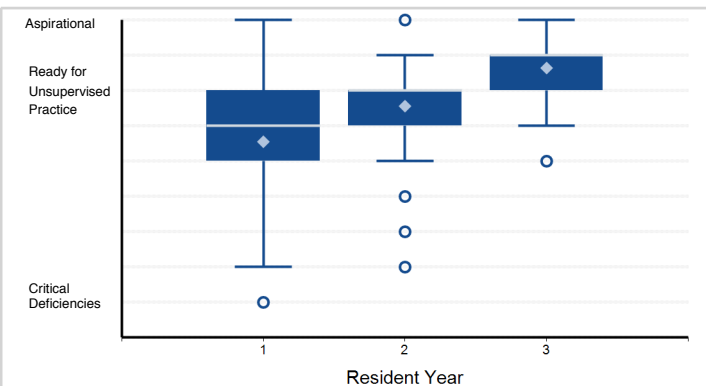
Note: 1 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



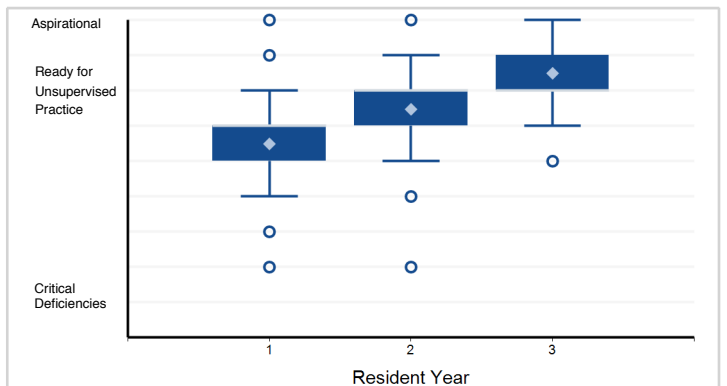
Note: 2 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



Note: 5 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



Note: 3 of 1,903 residents have a status of "Not Yet Assessable" and are not included in the analysis.

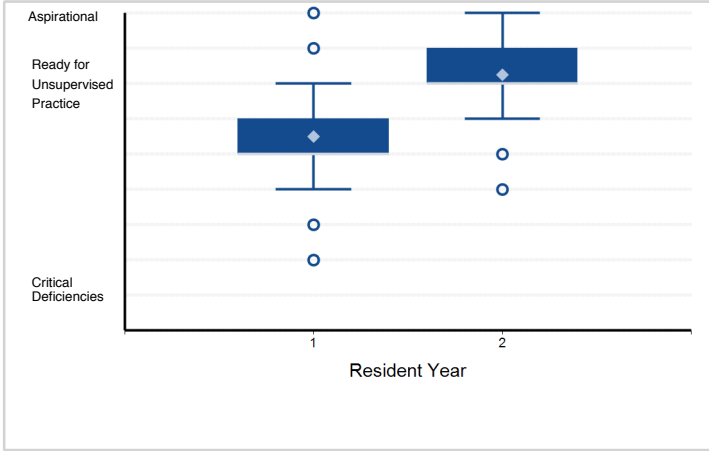
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

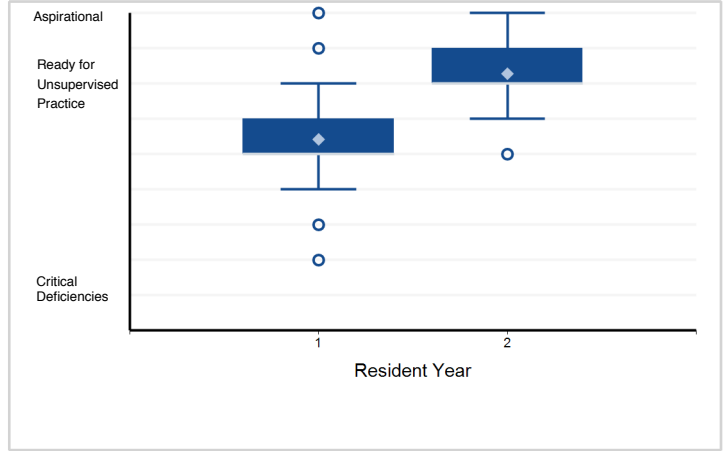
Specialty: **Rheumatology**

Resident Year	1	2	Total Residents
# of Residents	263	241	504

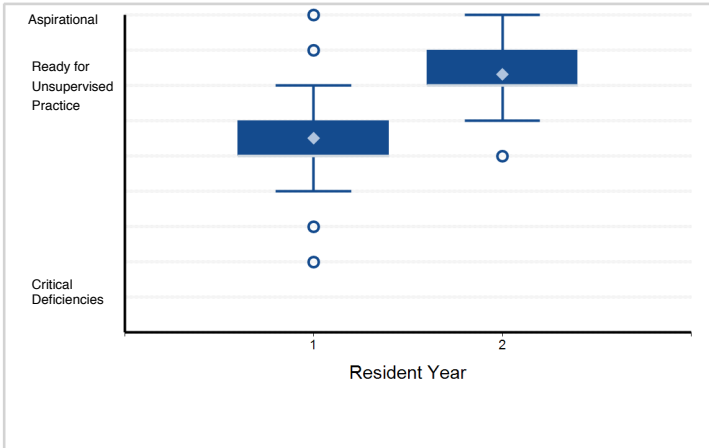
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



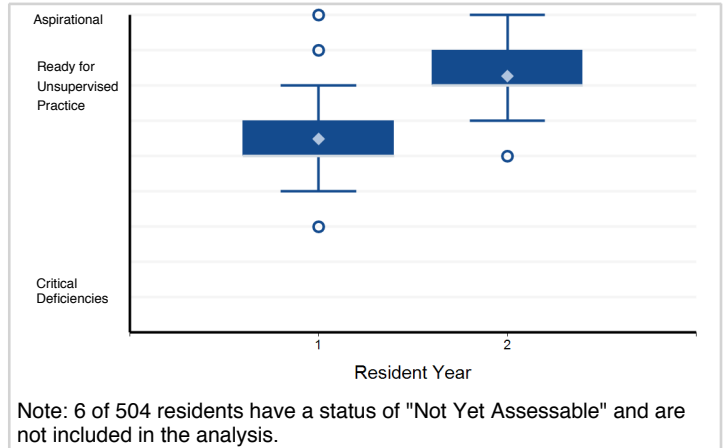
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



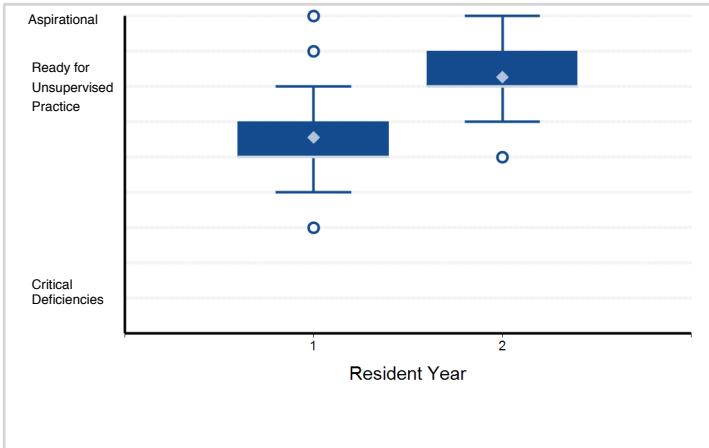
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



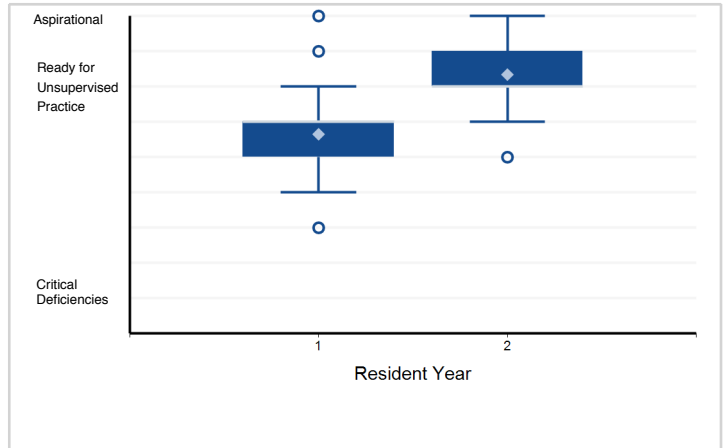
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

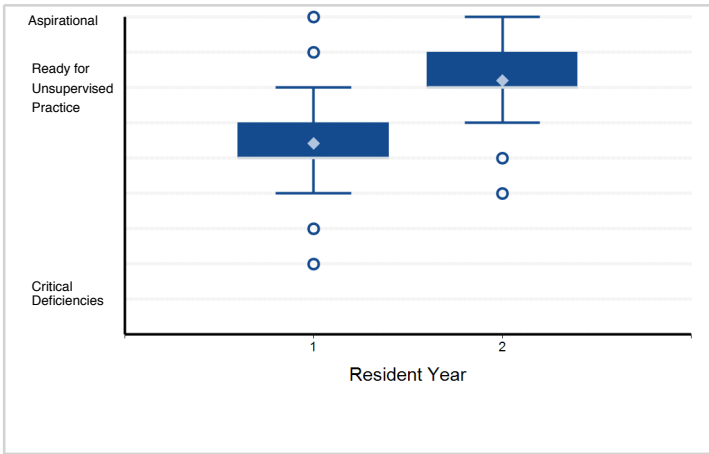


Note: Please reference milestone narrative for full text.

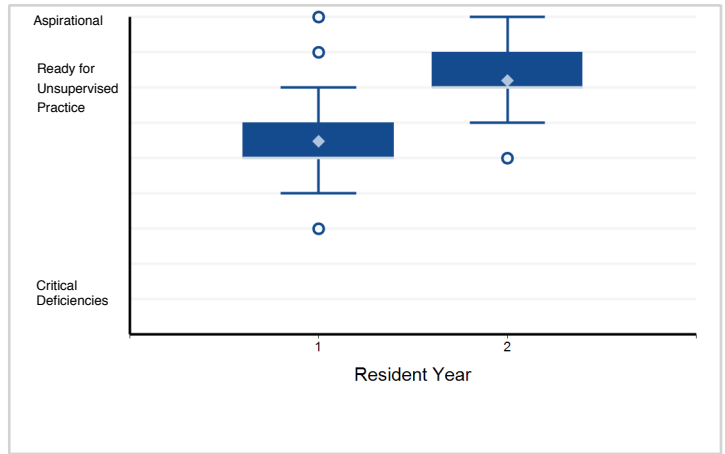
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Rheumatology**

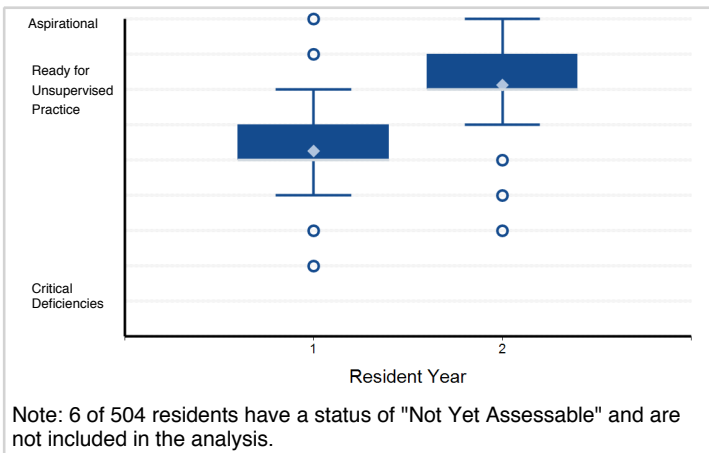
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)

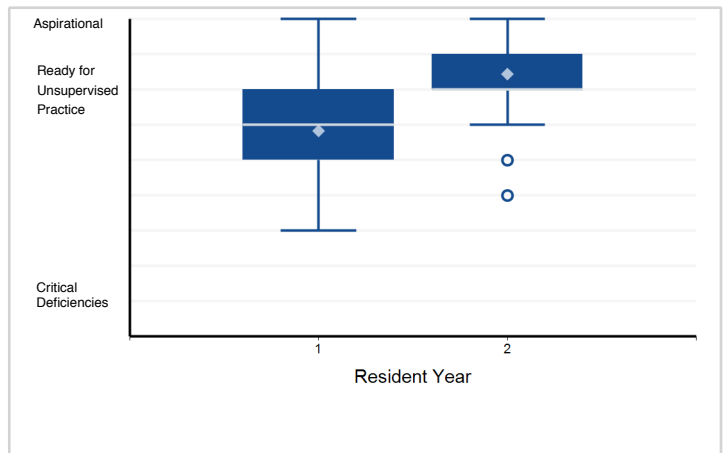


9. Medical Knowledge - Scholarship. (MK3)

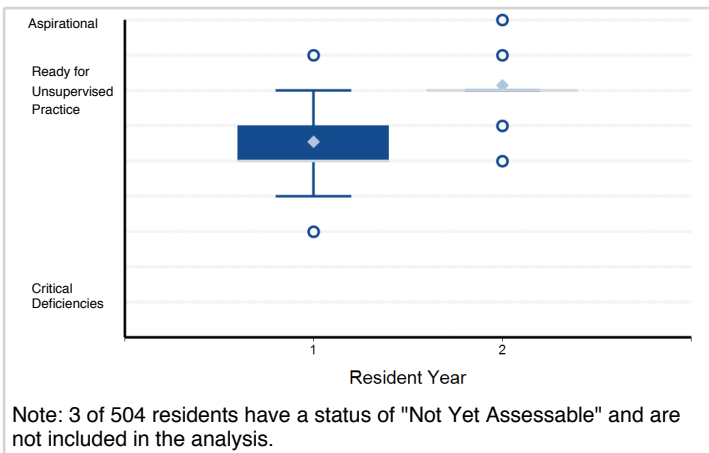


Note: 6 of 504 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)

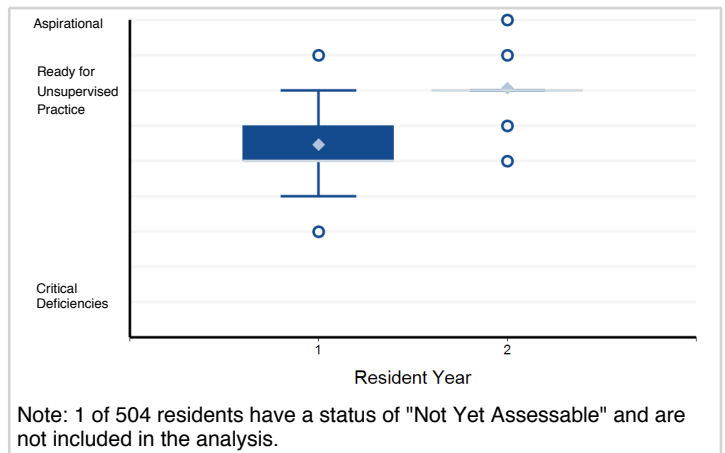


11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



Note: 3 of 504 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



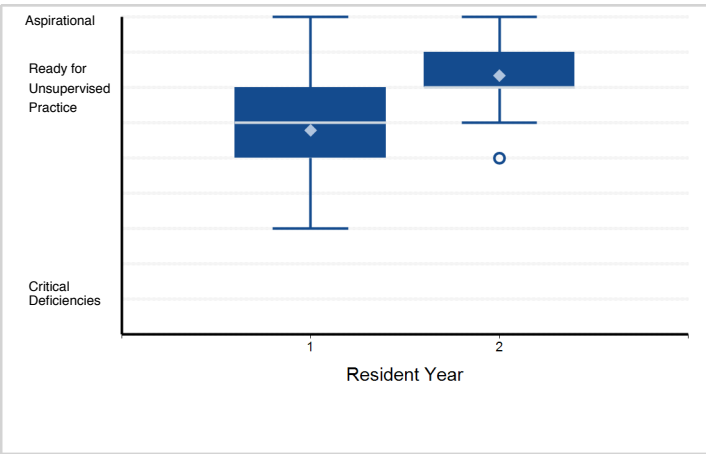
Note: 1 of 504 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

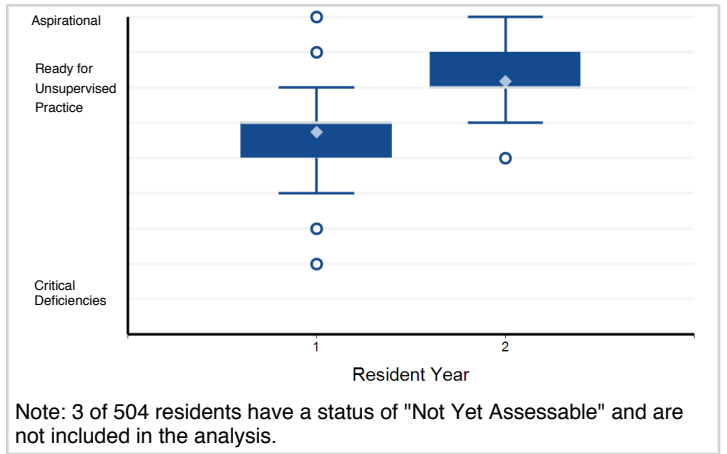
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Rheumatology**

13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)

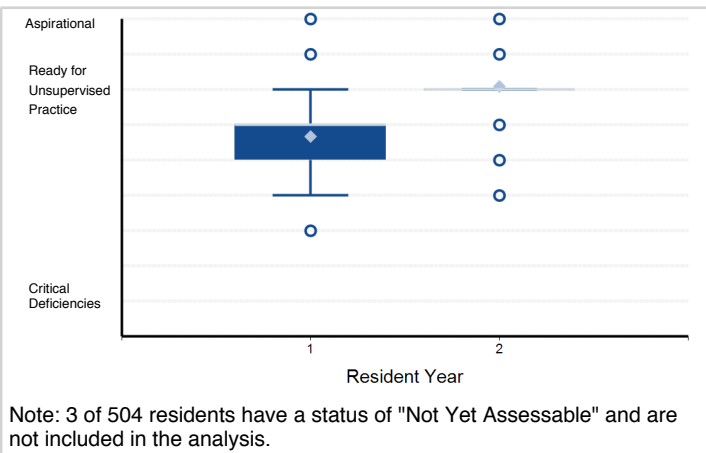


14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



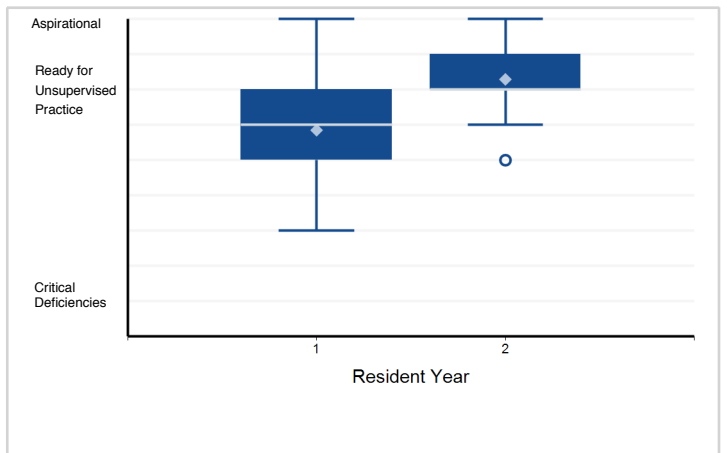
Note: 3 of 504 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)

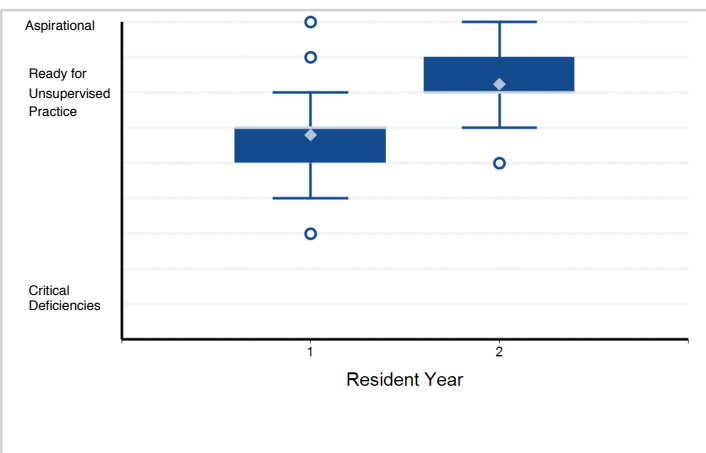


Note: 3 of 504 residents have a status of "Not Yet Assessable" and are not included in the analysis.

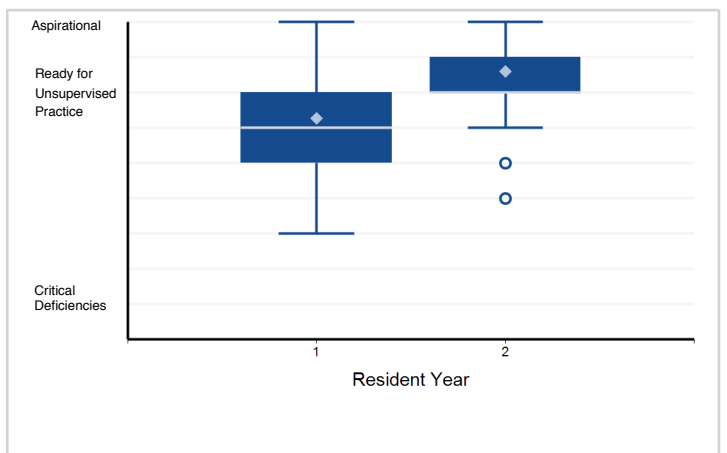
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

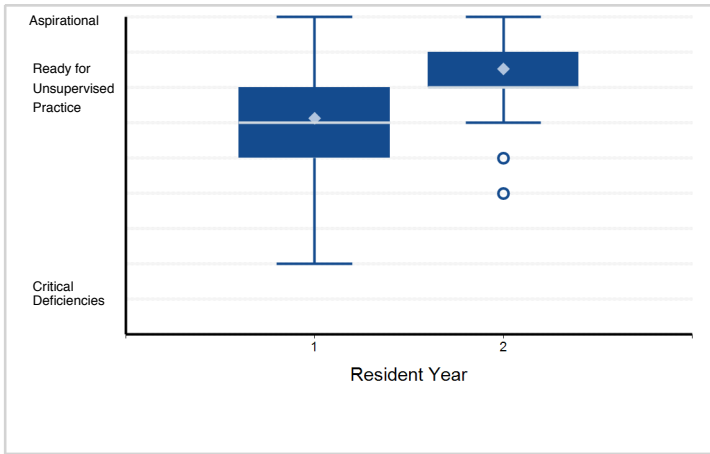


Note: Please reference milestone narrative for full text.

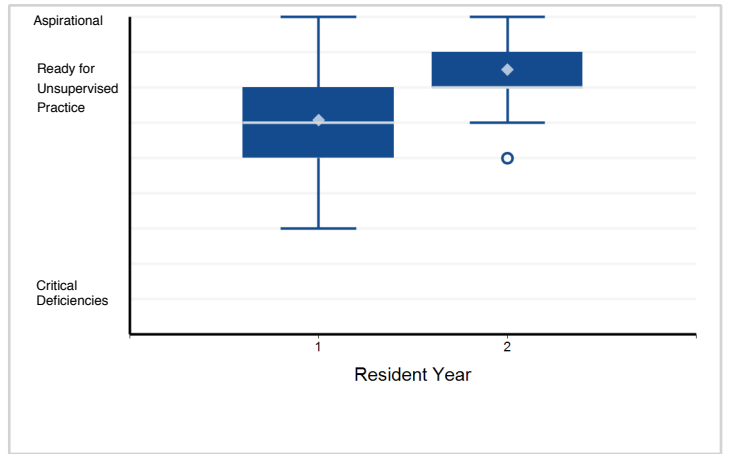
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Rheumatology**

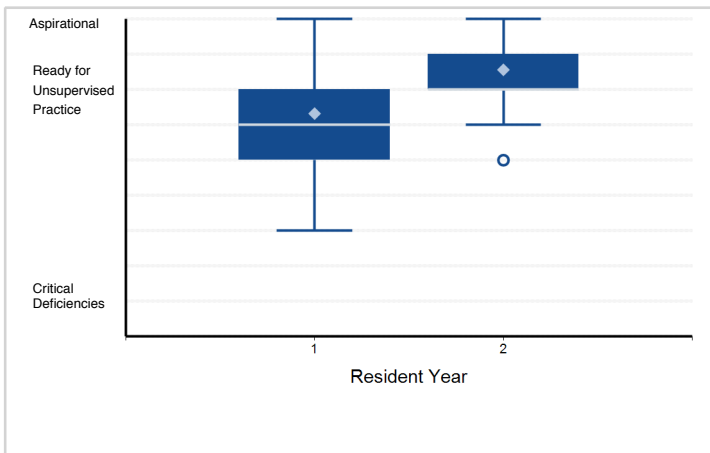
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



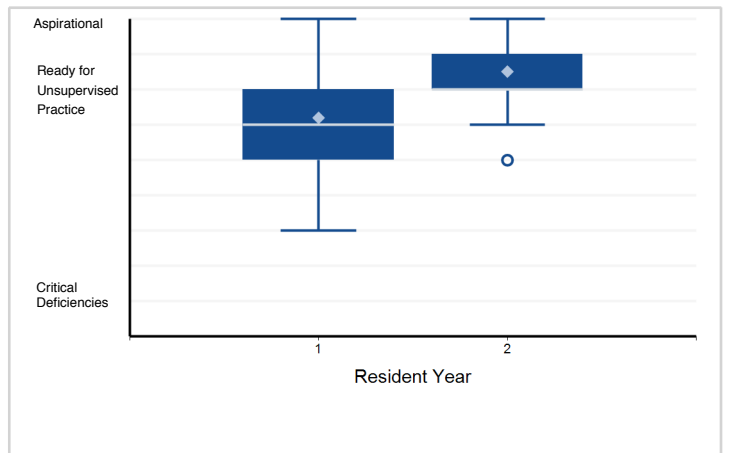
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



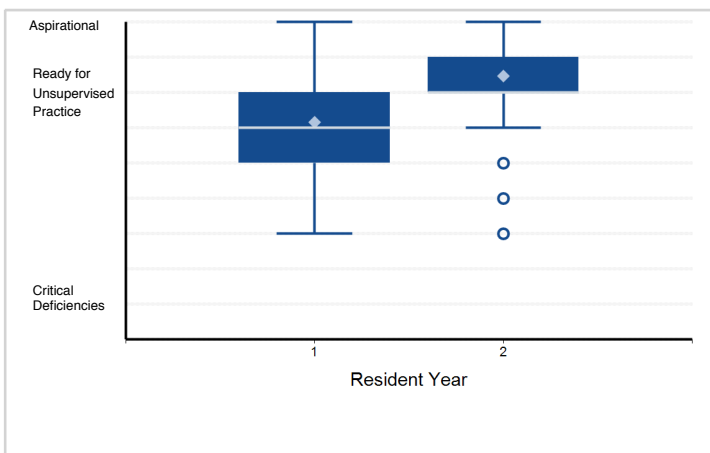
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



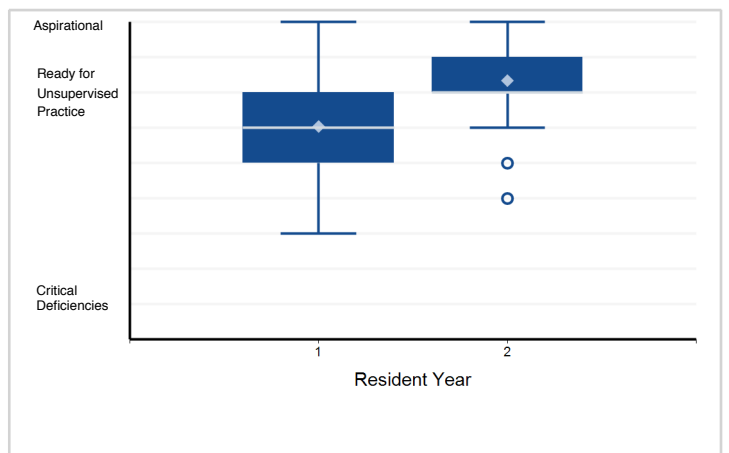
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



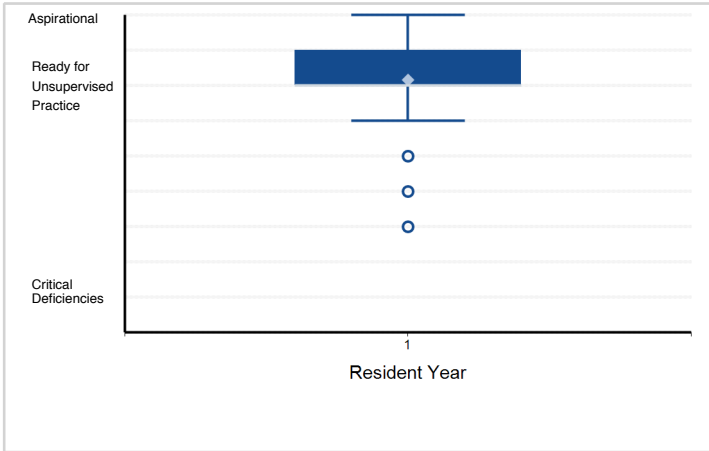
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

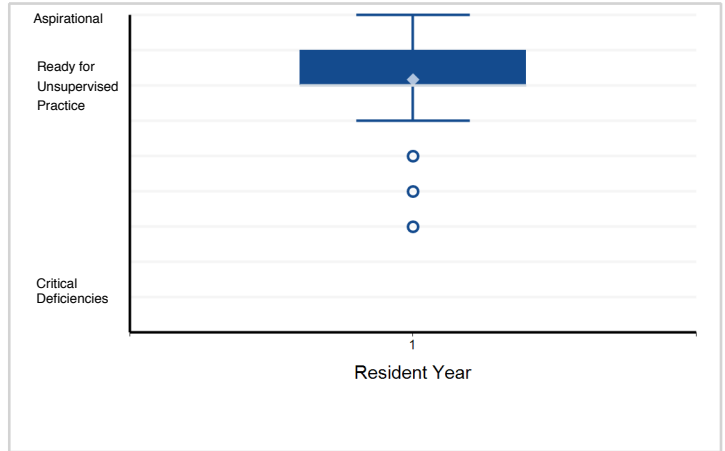
Specialty: **Sleep medicine (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	180	180

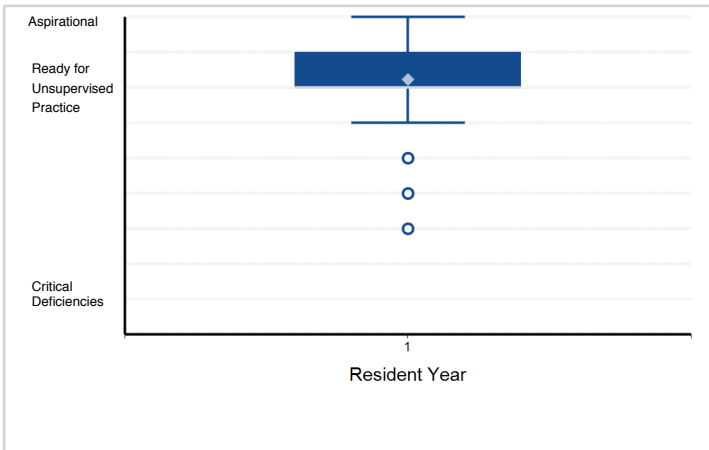
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



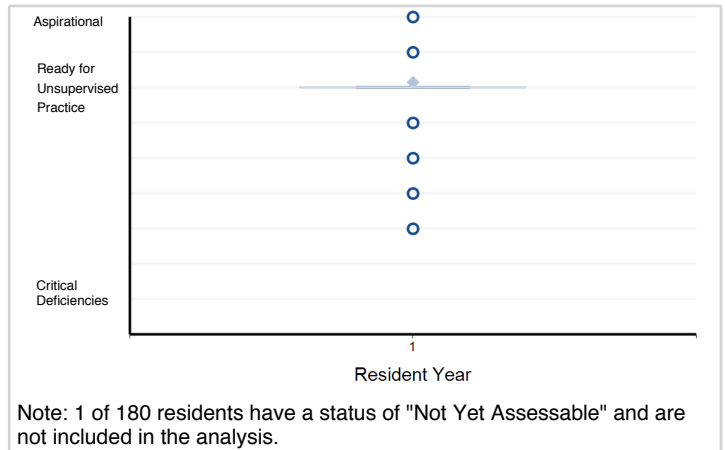
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



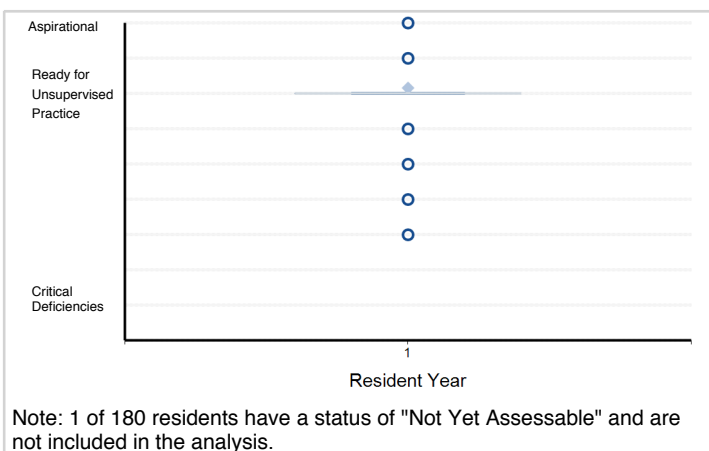
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



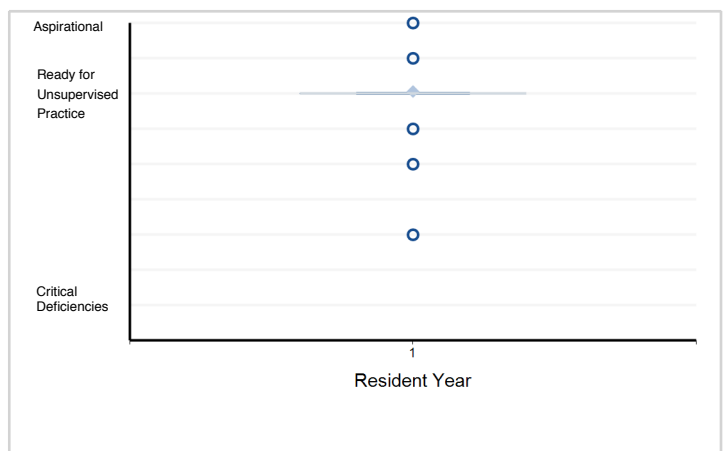
4. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



5. Patient Care - Requests and provides consultative care. (PC5)



6. Medical Knowledge - Possesses Clinical knowledge (MK1)

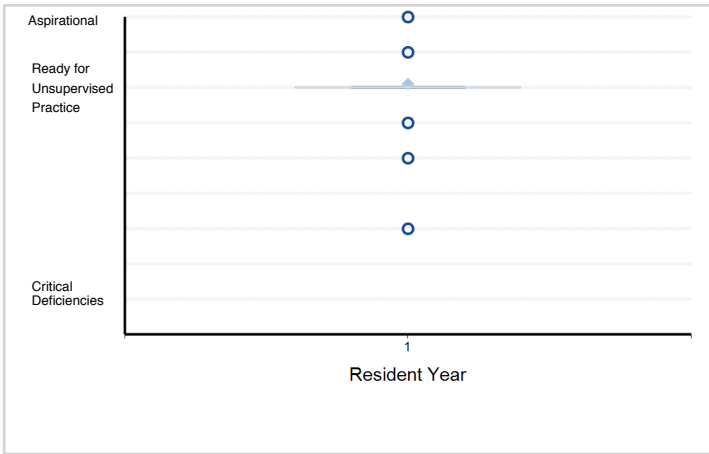


Note: Please reference milestone narrative for full text.

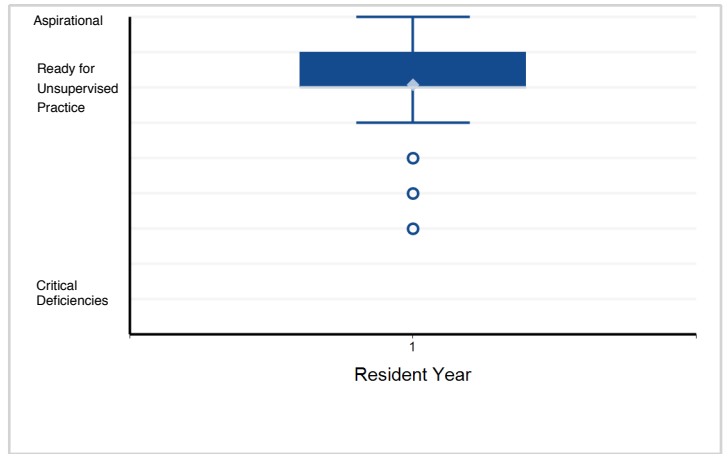
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sleep medicine (multidisciplinary)**

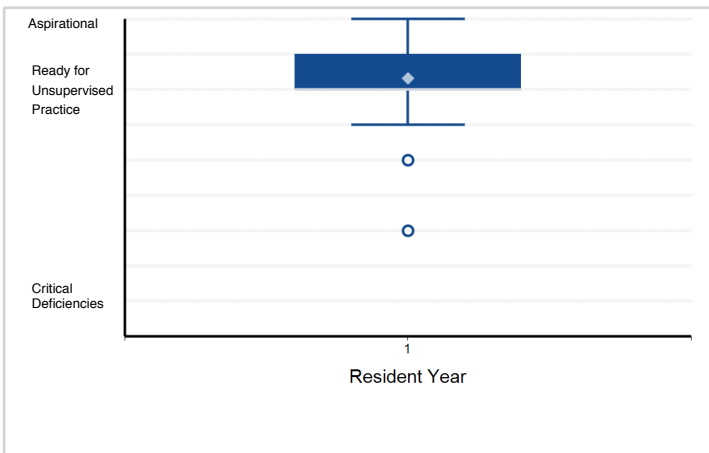
7. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



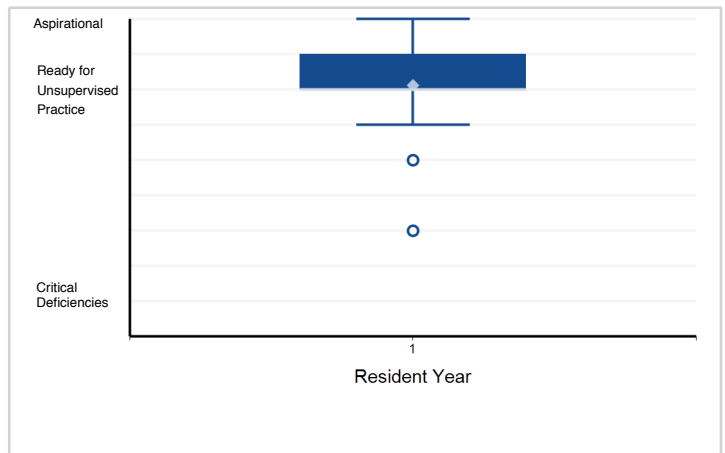
8. Medical Knowledge - Scholarship. (MK3)



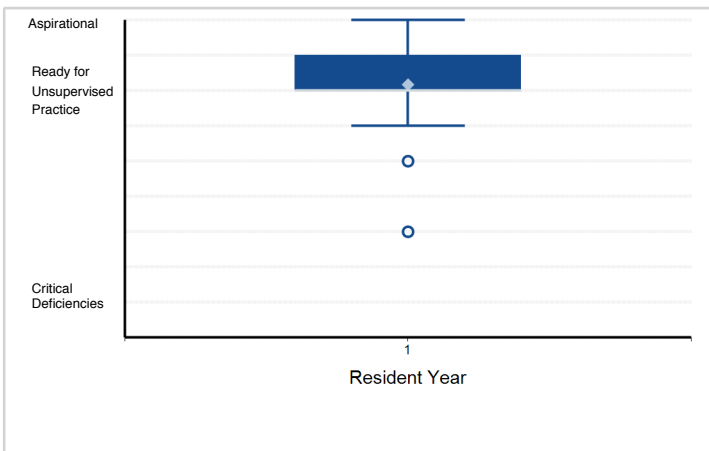
9. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



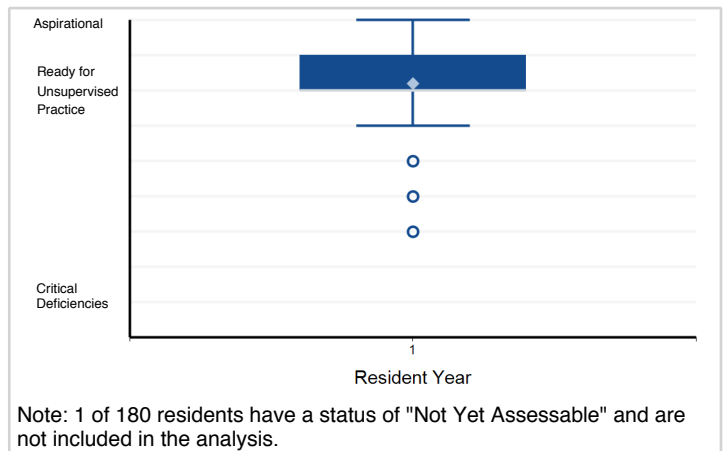
10. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



11. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...



12. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



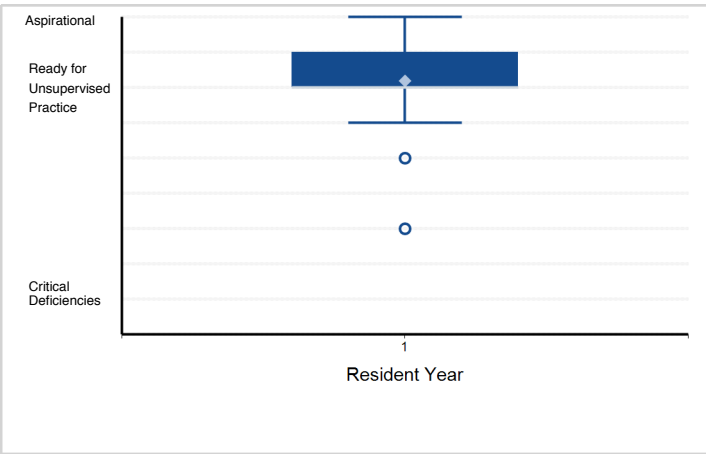
Note: 1 of 180 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

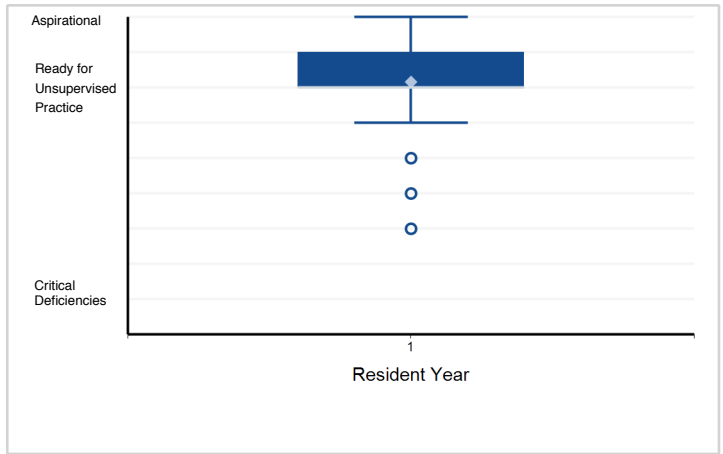
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sleep medicine (multidisciplinary)**

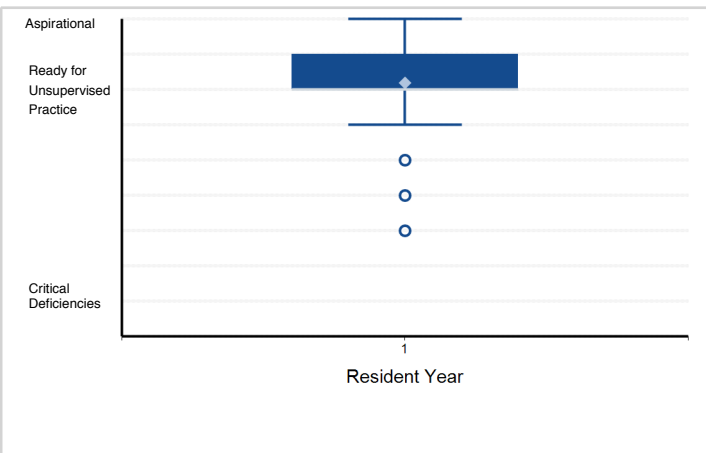
13. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBL1)



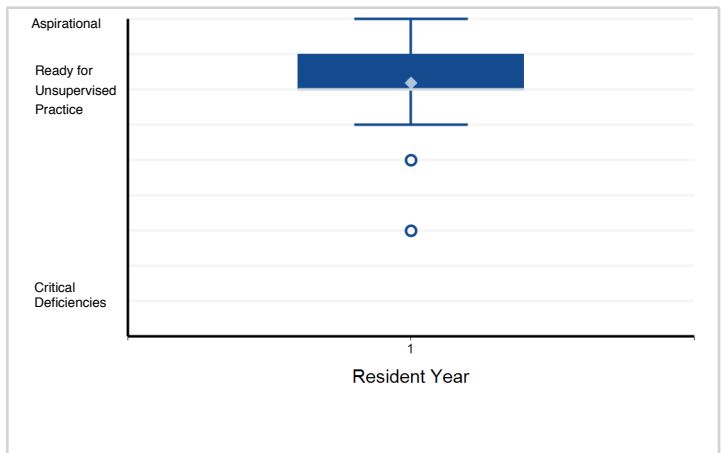
14. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBL2)



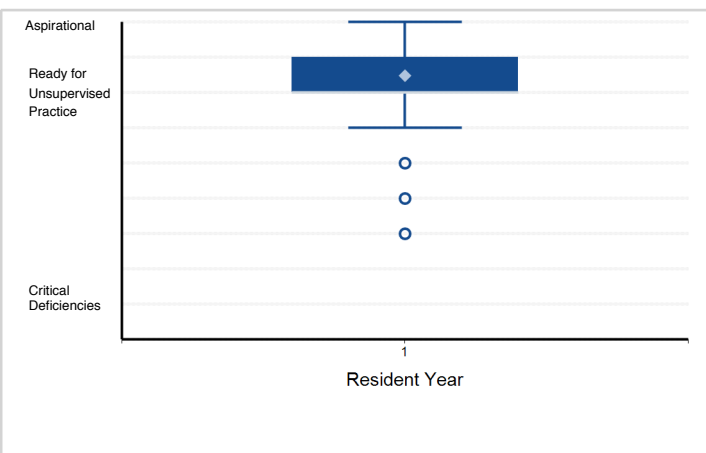
15. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBL3)



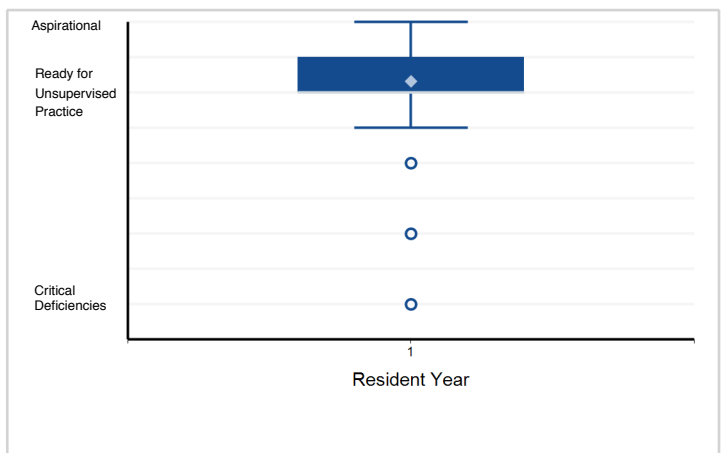
16. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBL4)



17. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...



18. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)

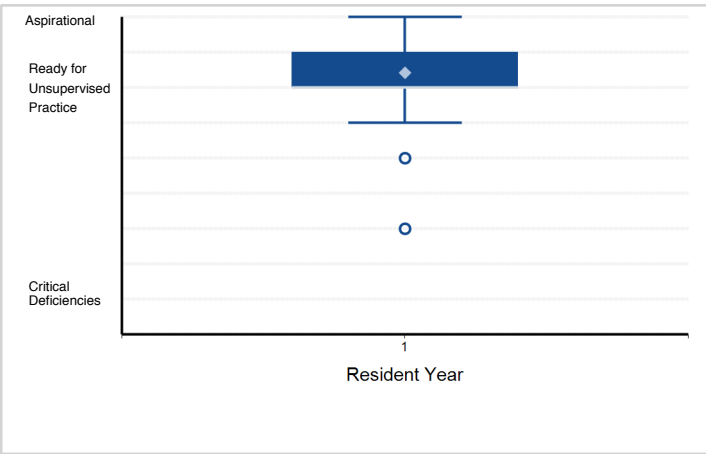


Note: Please reference milestone narrative for full text.

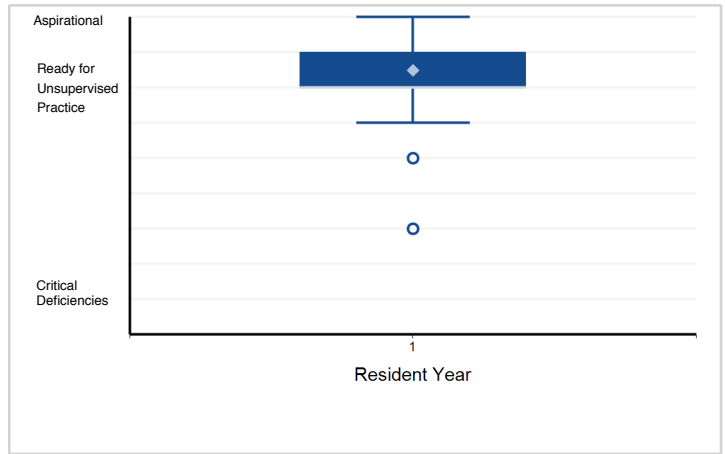
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sleep medicine (multidisciplinary)**

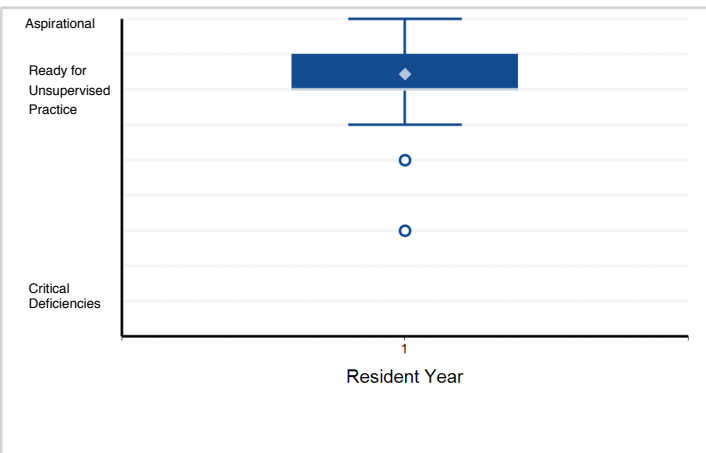
19. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



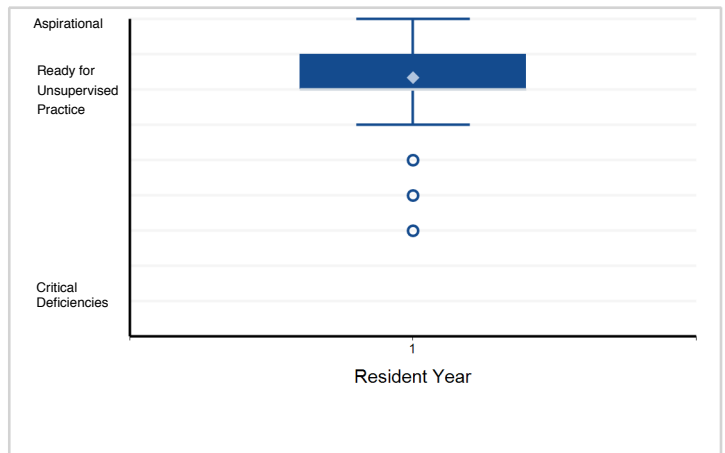
20. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



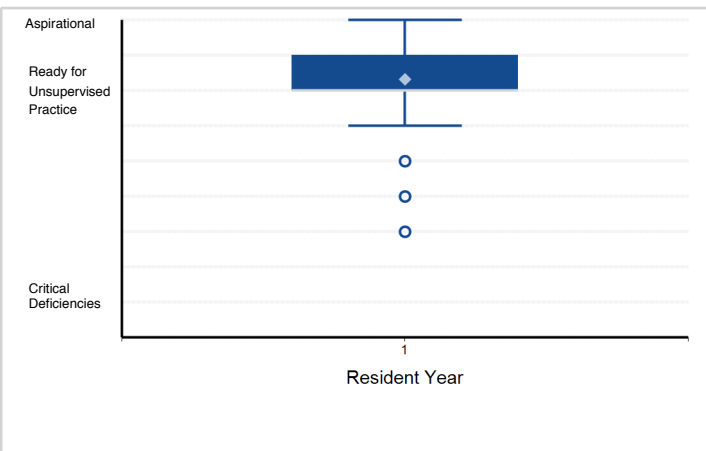
21. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



22. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...)



23. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



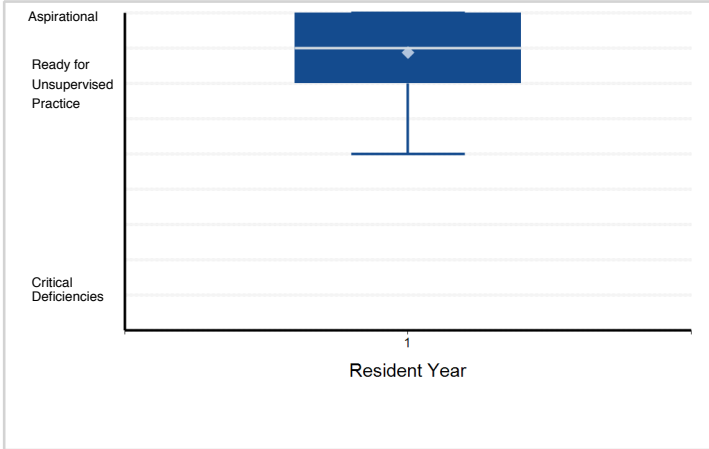
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

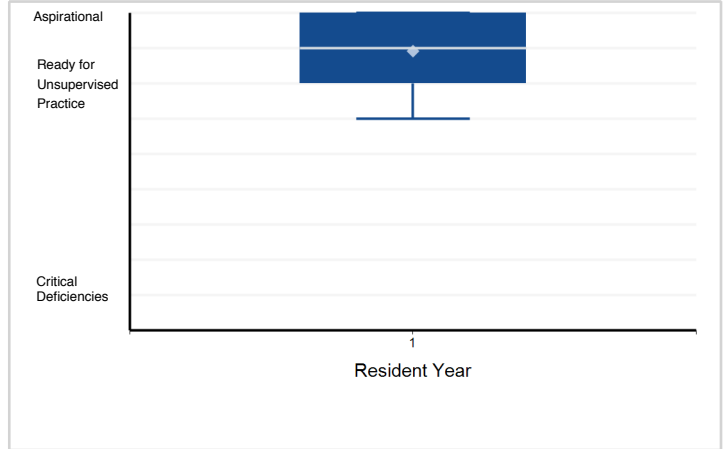
Specialty: **Transplant hepatology**

Resident Year	1	Total Residents
# of Residents	50	50

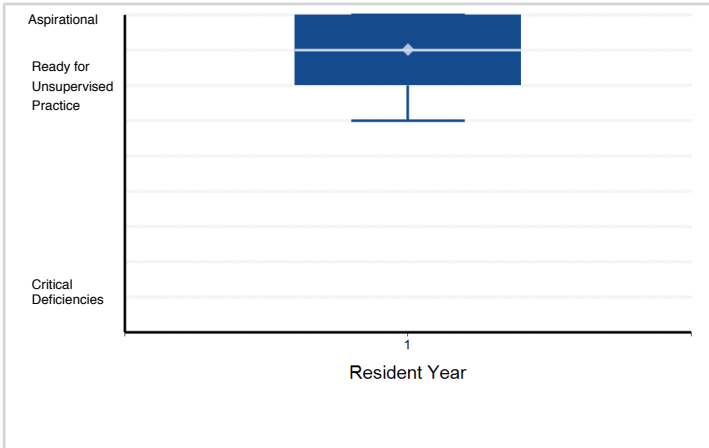
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s). ...



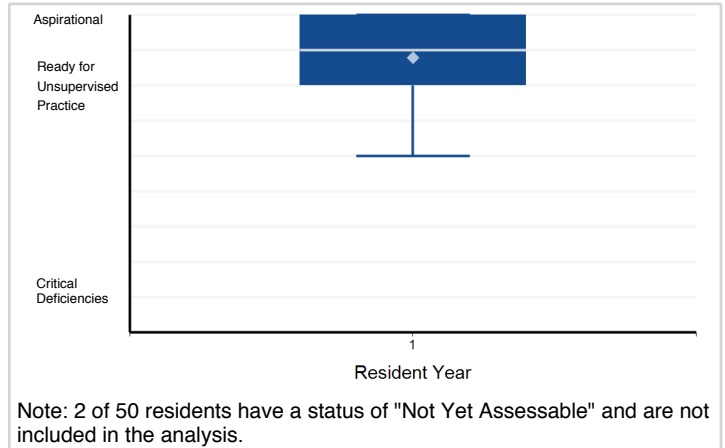
2. Patient Care - Develops and achieves comprehensive management plan for each patient. (PC2)



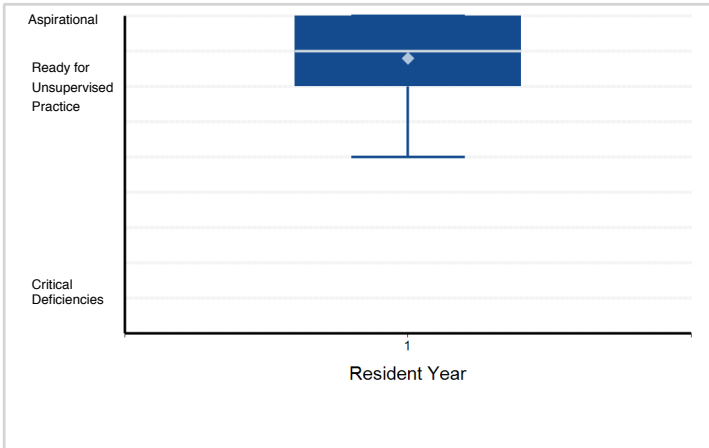
3. Patient Care - Manages patients with progressive responsibility and independence. (PC3)



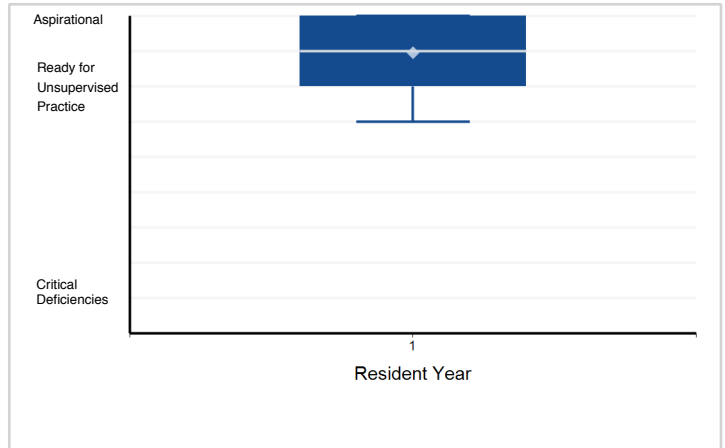
4. Patient Care - Demonstrates skill in performing and interpreting invasive procedures. (PC4a)



5. Patient Care - Demonstrates skill in performing and interpreting non-invasive procedures and/or testing. (PC4b)



6. Patient Care - Requests and provides consultative care. (PC5)

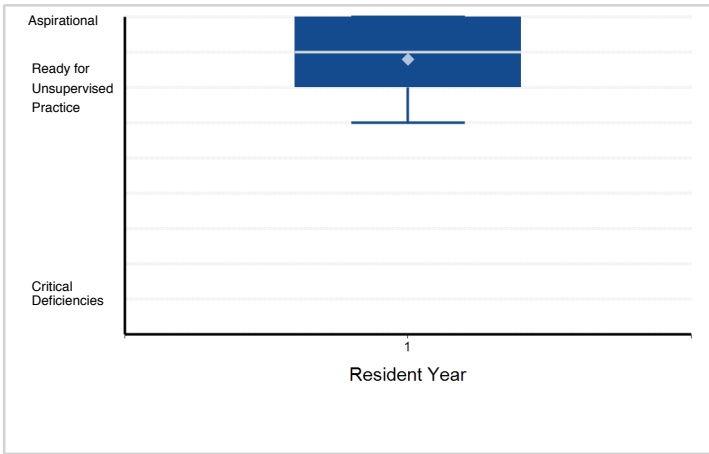


Note: Please reference milestone narrative for full text.

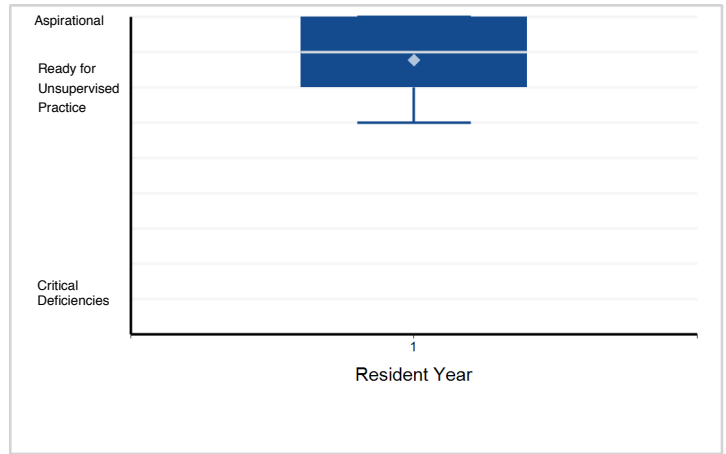
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transplant hepatology**

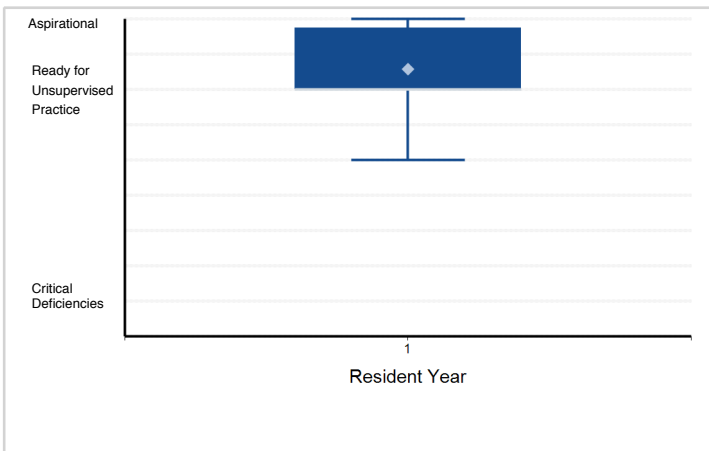
7. Medical Knowledge - Possesses Clinical knowledge (MK1)



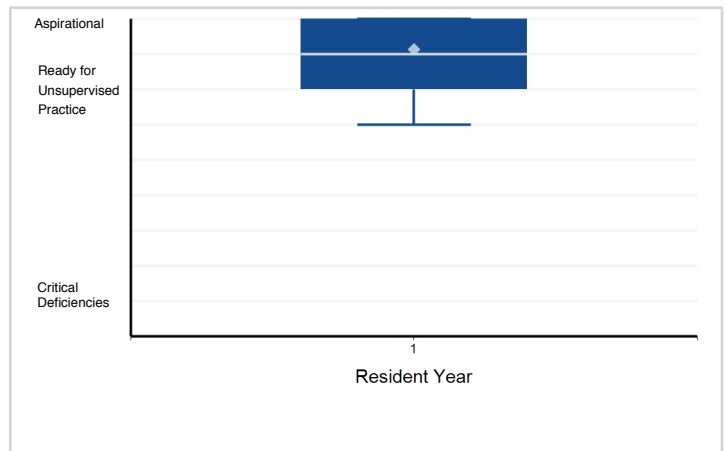
8. Medical Knowledge - Knowledge of diagnostic testing and procedures. (MK2)



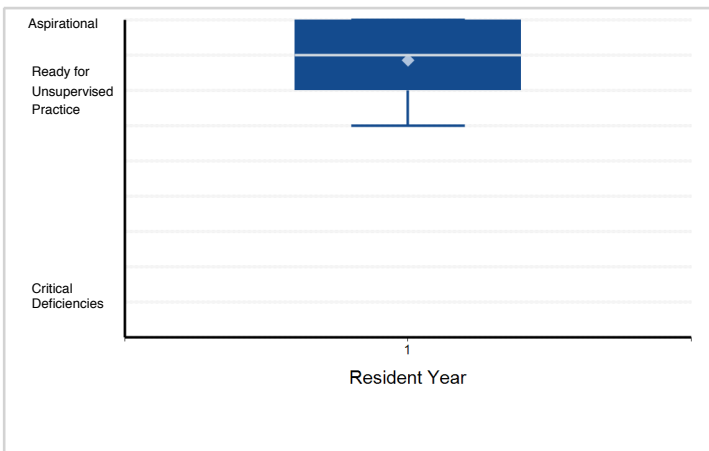
9. Medical Knowledge - Scholarship. (MK3)



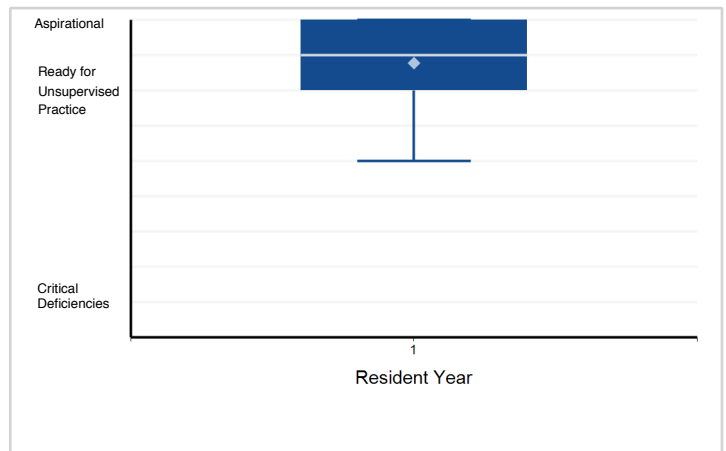
10. Systems-Based Practice - Works effectively within an interprofessional team (e.g., with peers, consultants, ...)



11. Systems-Based Practice - Recognizes system error and advocates for system improvement. (SBP2)



12. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for and ...

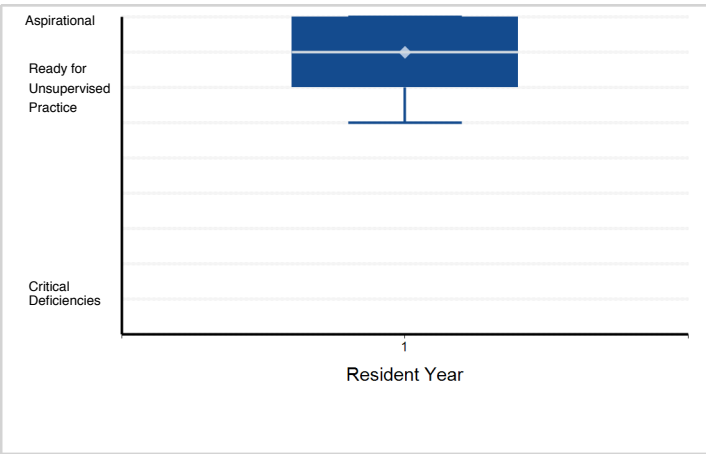


Note: Please reference milestone narrative for full text.

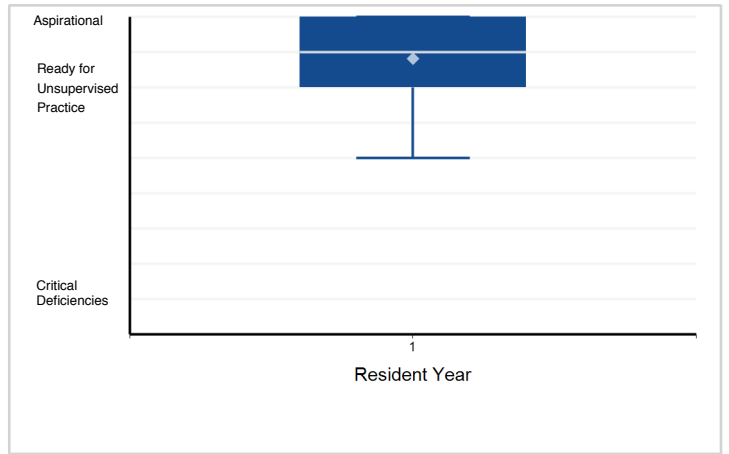
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transplant hepatology**

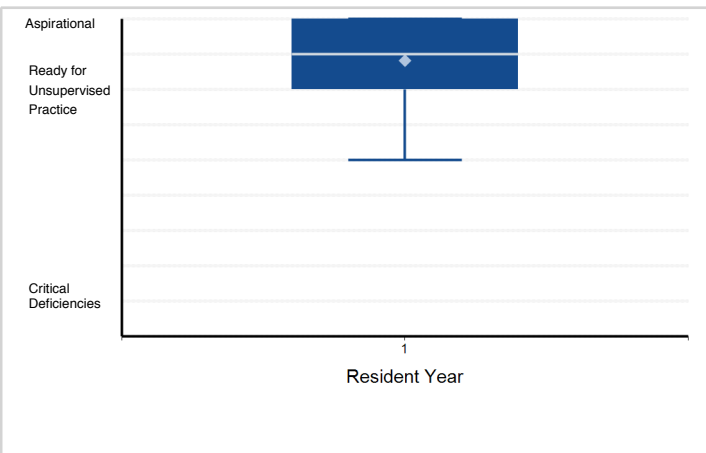
13. Systems-Based Practice - Transitions patients effectively within and across health delivery systems. (SBP4)



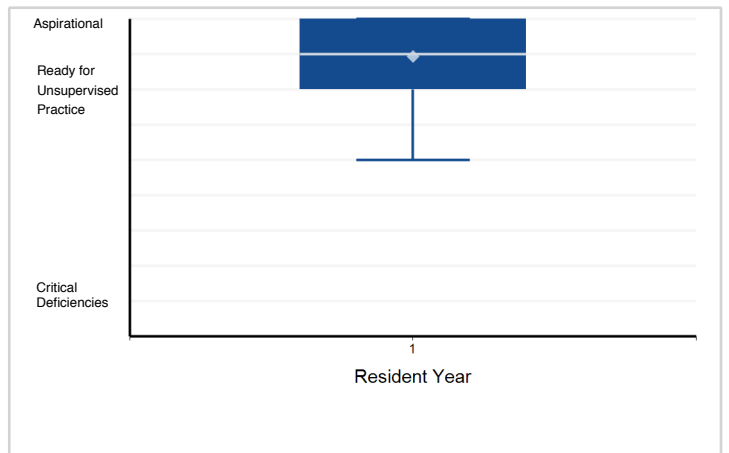
14. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement. (PBLI1)



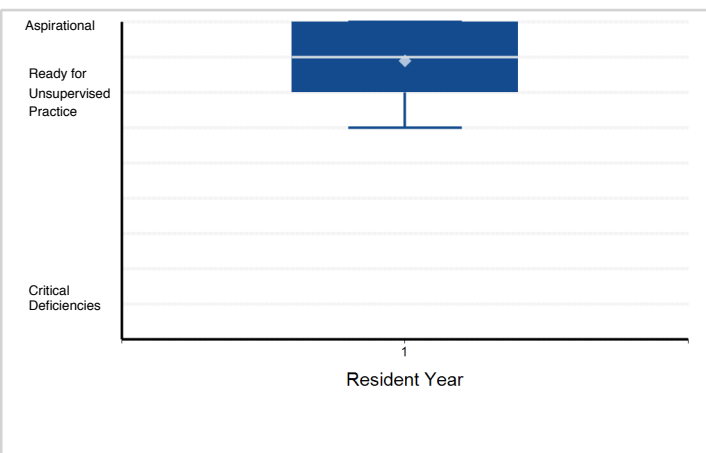
15. Practice-Based Learning and Improvement - Learns and improves via performance audit. (PBLI2)



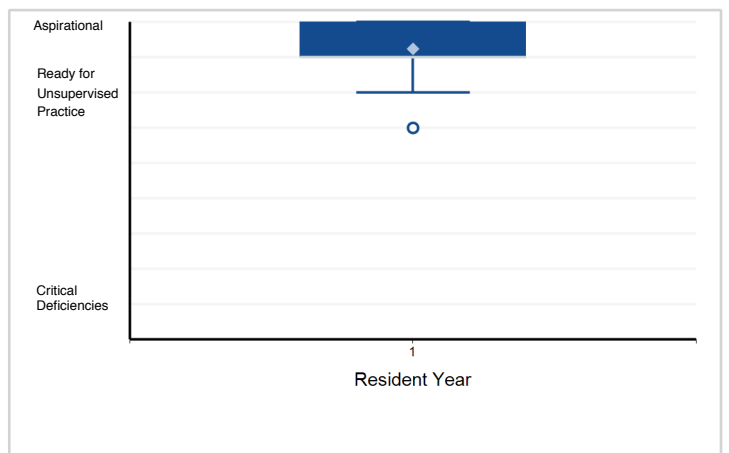
16. Practice-Based Learning and Improvement - Learns and improves via feedback. (PBLI3)



17. Practice-Based Learning and Improvement - Learns and improves at the point of care. (PBLI4)



18. Professionalism - Has professional and respectful interactions with patients, caregivers, and members ...

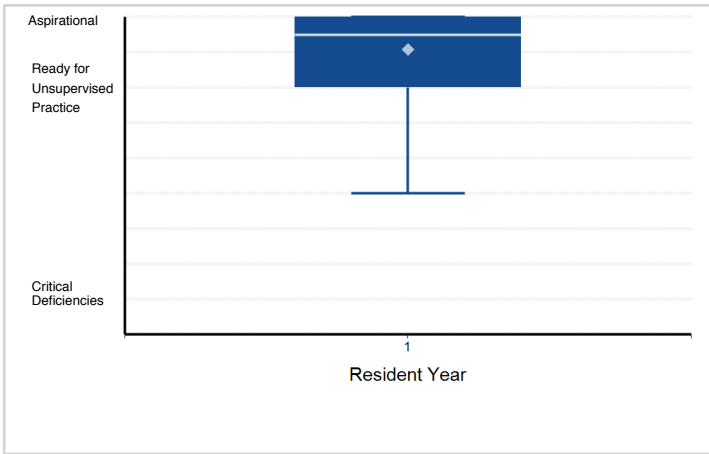


Note: Please reference milestone narrative for full text.

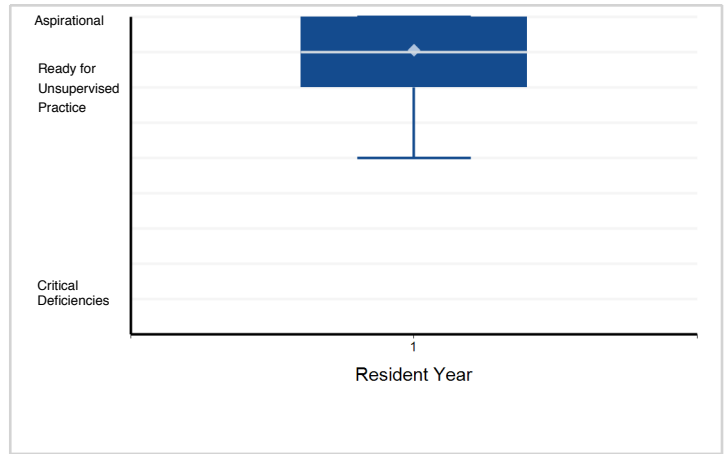
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transplant hepatology**

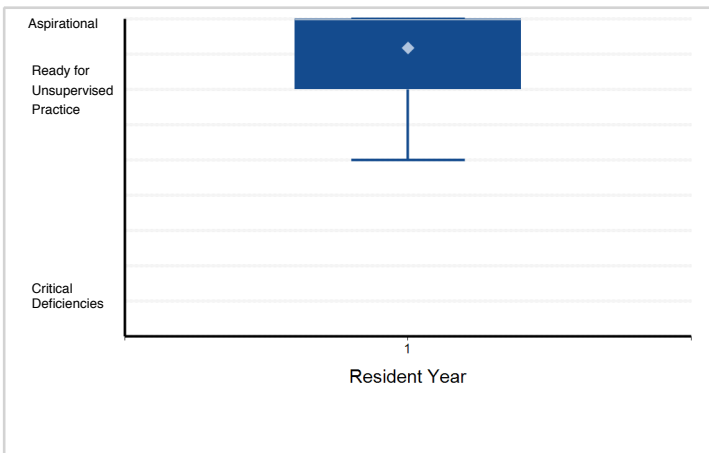
19. Professionalism - Accepts responsibility and follows through on tasks. (PROF2)



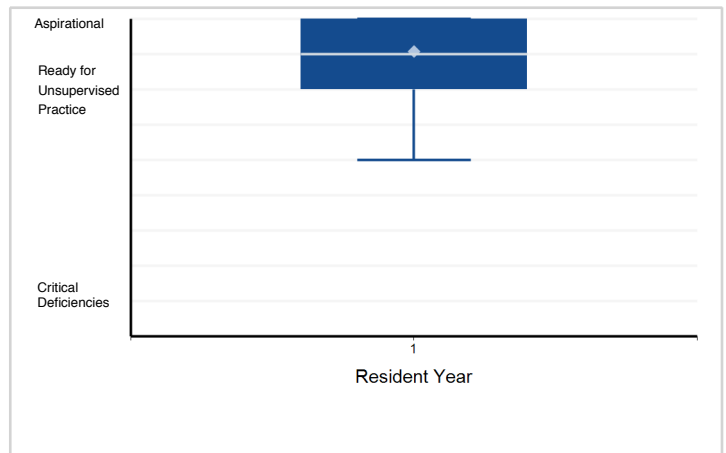
20. Professionalism - Responds to each patient's unique characteristics and needs. (PROF3)



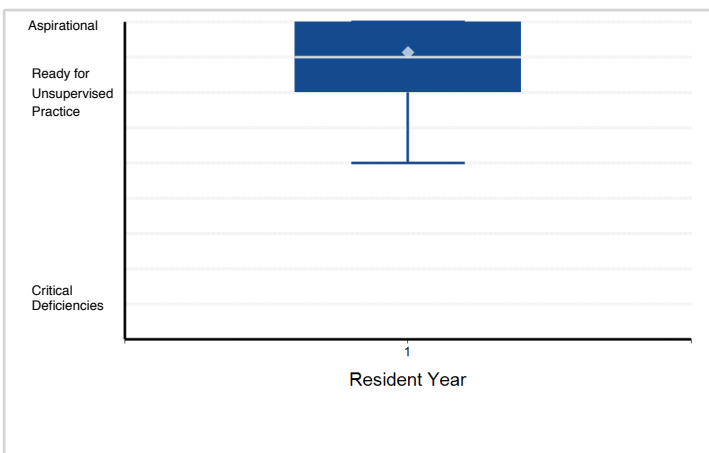
21. Professionalism - Exhibits integrity and ethical behavior in professional conduct. (PROF4)



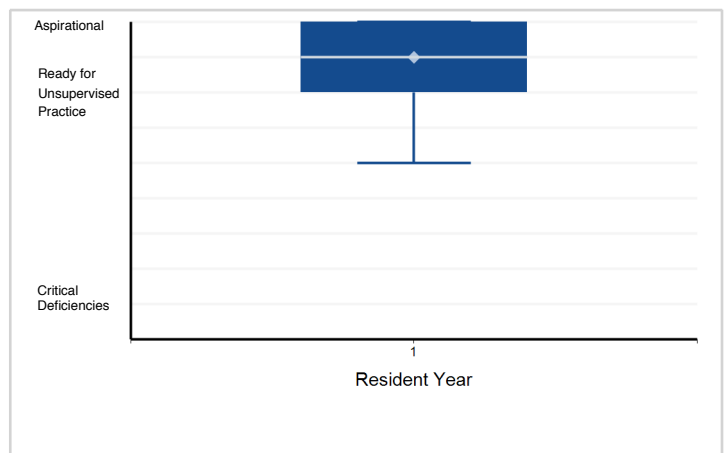
22. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers. (ICS1)



23. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g., ...



24. Interpersonal and Communication Skills - Appropriate utilization and completion of health records. (ICS3)



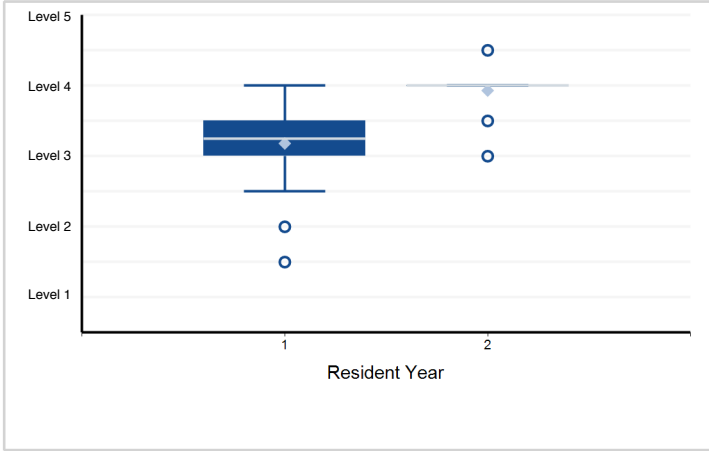
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

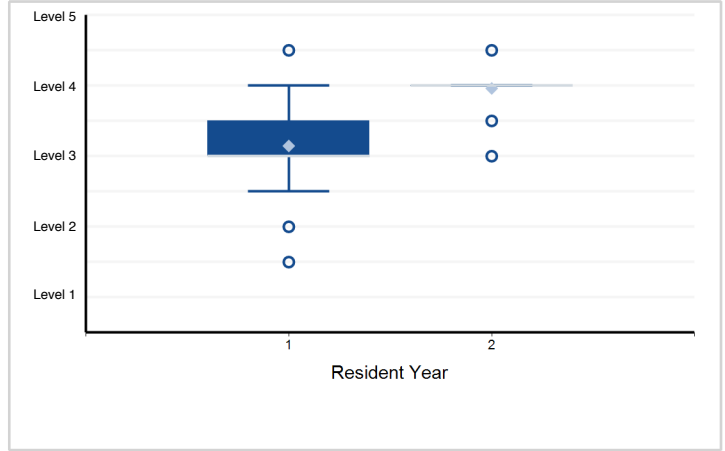
Specialty: **Medical genetics and genomics**

Resident Year	1	2	Total Residents
# of Residents	28	37	65

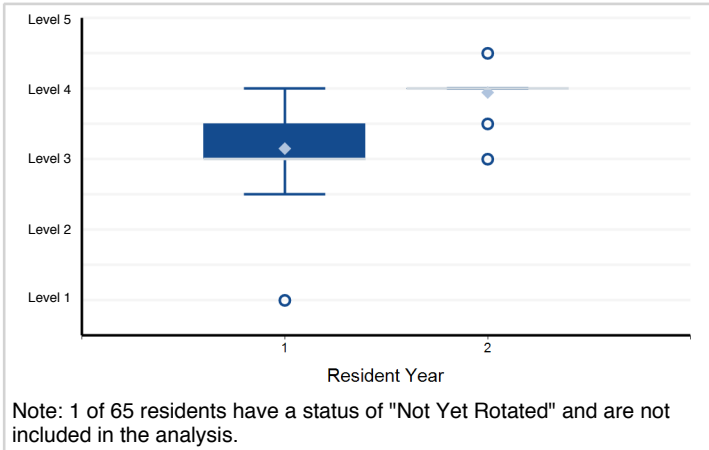
1. Patient Care - Obtain and interpret medical, social, and family histories, as well as physical exam ...



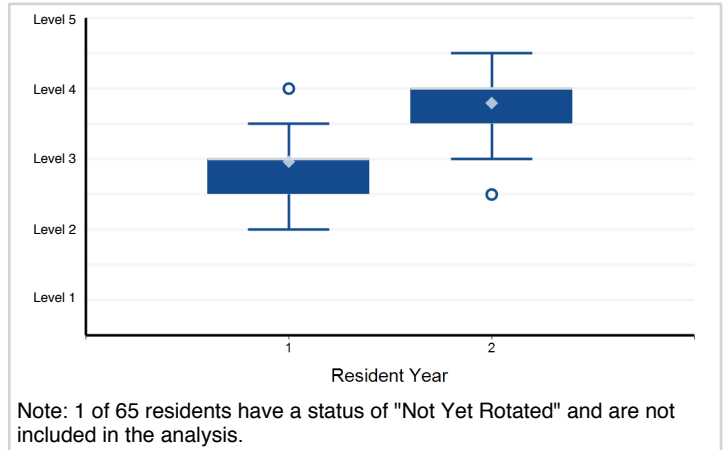
2. Patient Care - Incorporate genetic tests into patient management—Patient Care



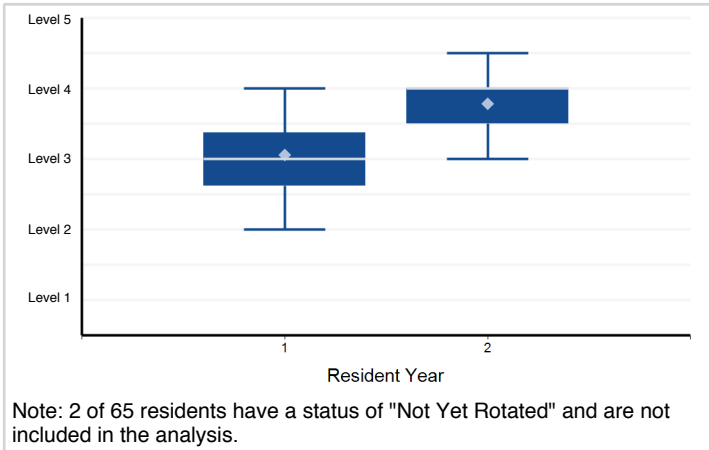
3. Patient Care - Incorporate whole genome or exome tests into patient management—Patient Care



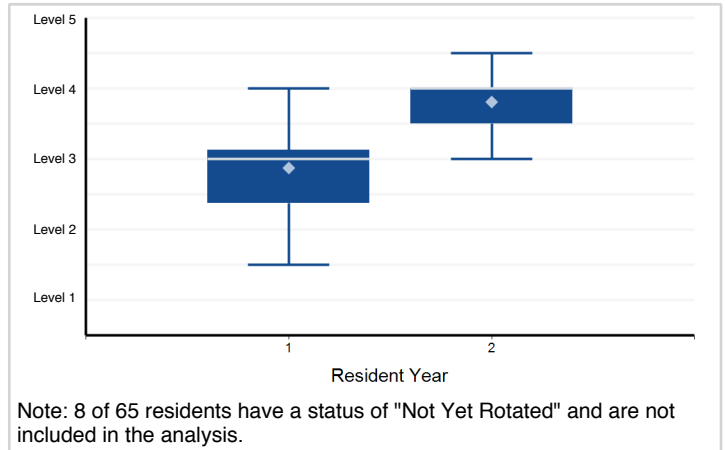
4. Patient Care - Diagnose and manage patients with inborn errors of metabolism—Patient Care



5. Patient Care - Evaluates infants with abnormal newborn screens in a cost-effective and sensitive manner ...



6. Patient Care - Develop proficiency in cancer genetics—Patient Care

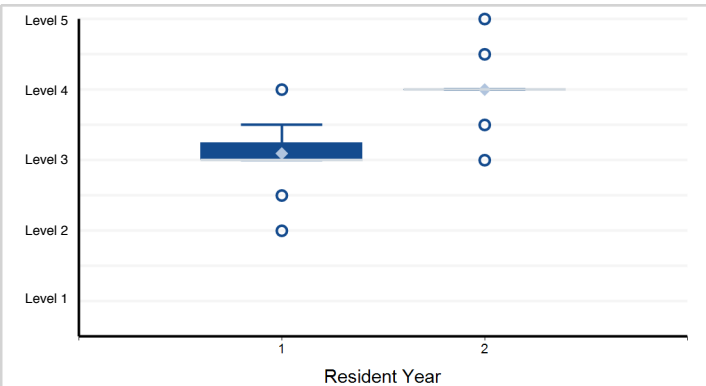


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

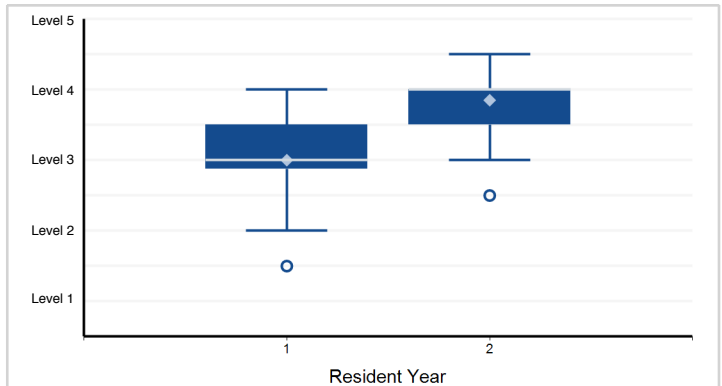
Specialty: **Medical genetics and genomics**

7. Patient Care - Evaluate and manage patients with single malformations, multiple congenital anomalies, ...



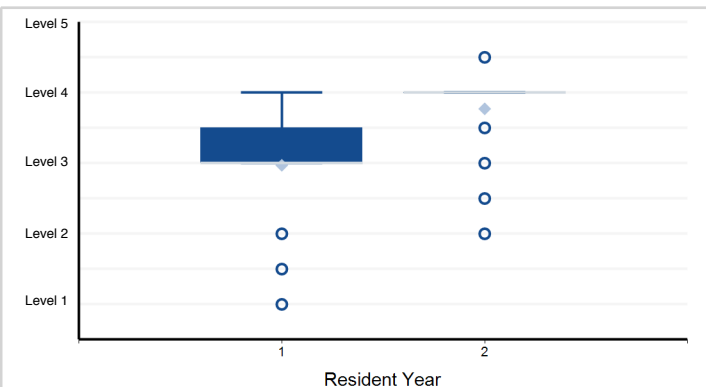
Note: 1 of 65 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Develop proficiency in prenatal risk assessment, screening, diagnosis, and counseling—Patient Care



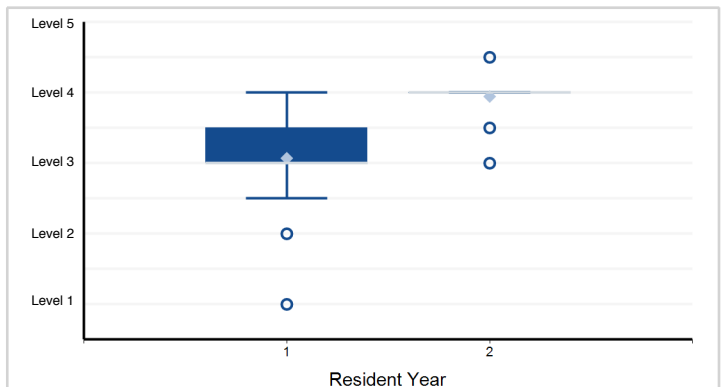
Note: 12 of 65 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Provide longitudinal management and reproductive counseling in pregnancies with known ...

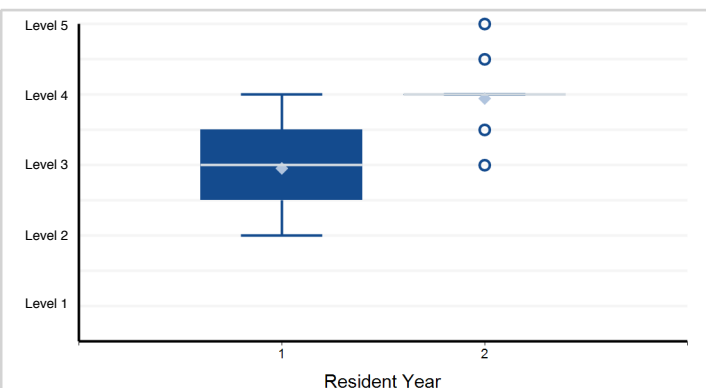


Note: 12 of 65 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Apply knowledge of anatomy, development, pathophysiology, natural history, clinical ...

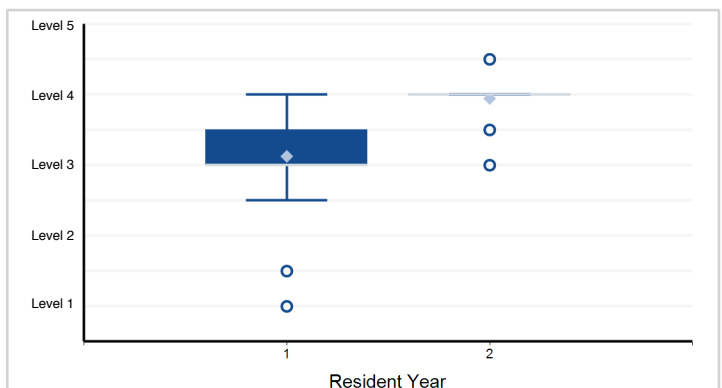


11. Medical Knowledge - Assess and participate in a clinical or translational research study or clinical ...



Note: 5 of 65 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Systems-Based Practice - Function effectively within the larger context of health care systems, and ...

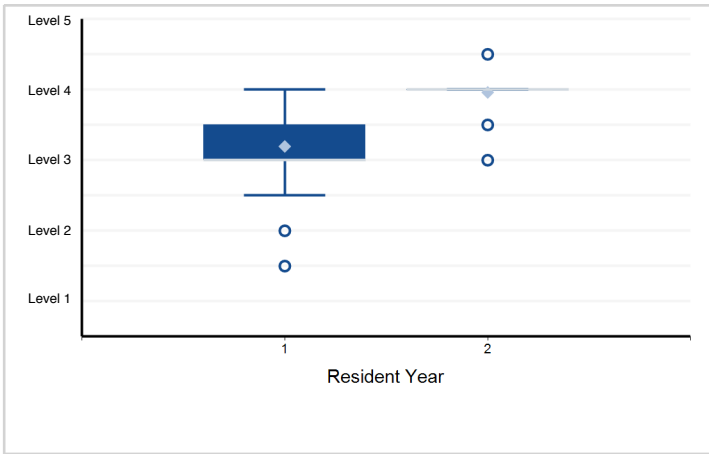


Note: Please reference milestone narrative for full text.

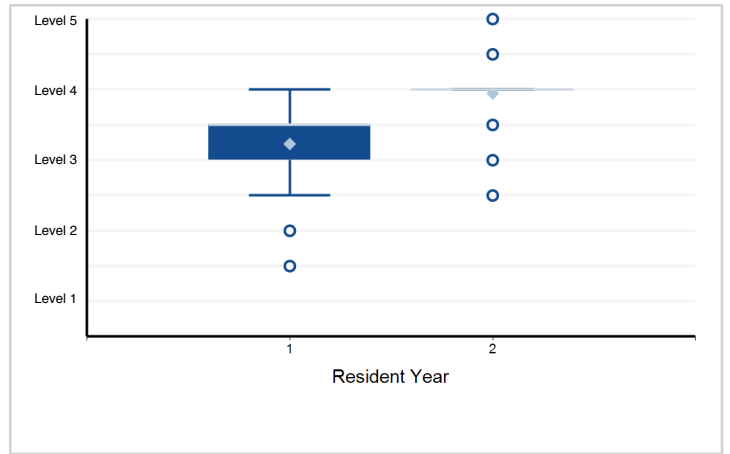
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

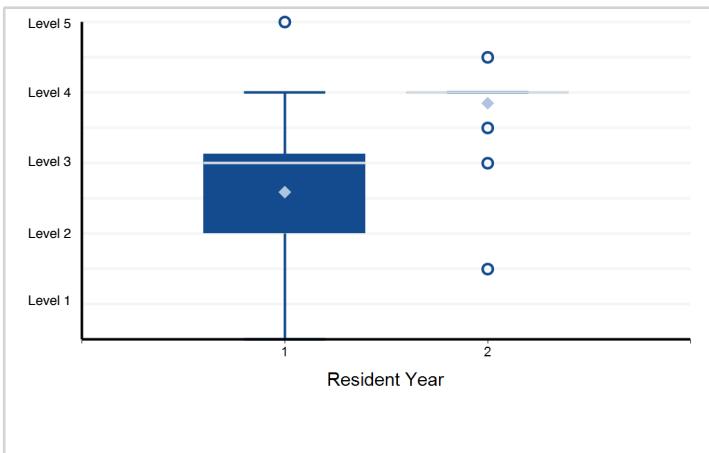
13. Systems-Based Practice - Use technology to accomplish safe health care delivery—Systems-Based Practice



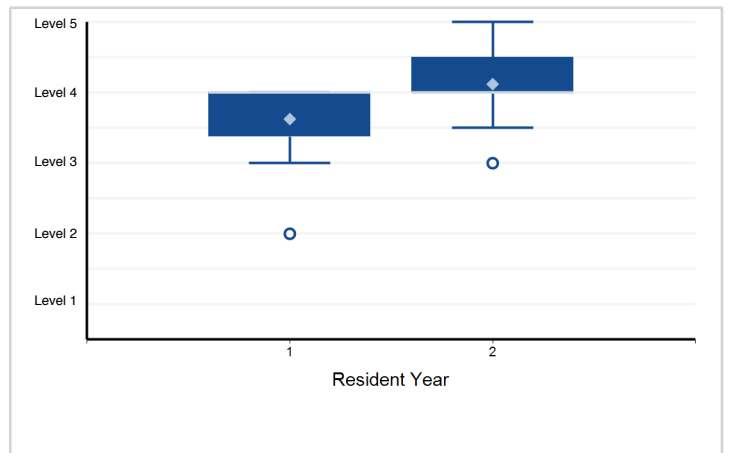
14. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-Based Learning and Improvement ...



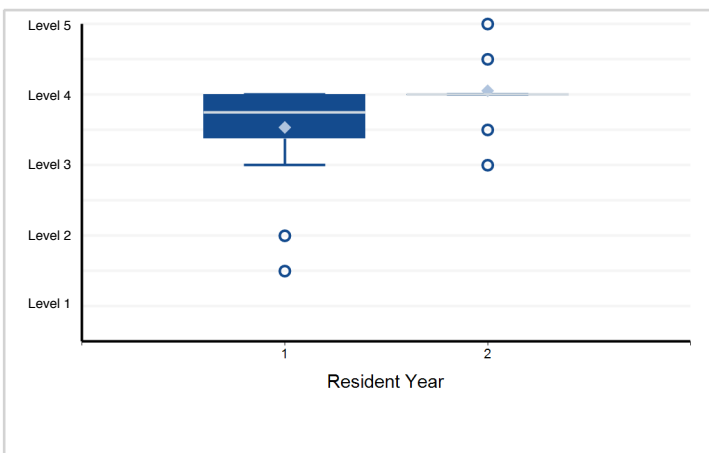
15. Practice-Based Learning and Improvement - Implement a quality improvement project—Practice-Based Learning and Improvement



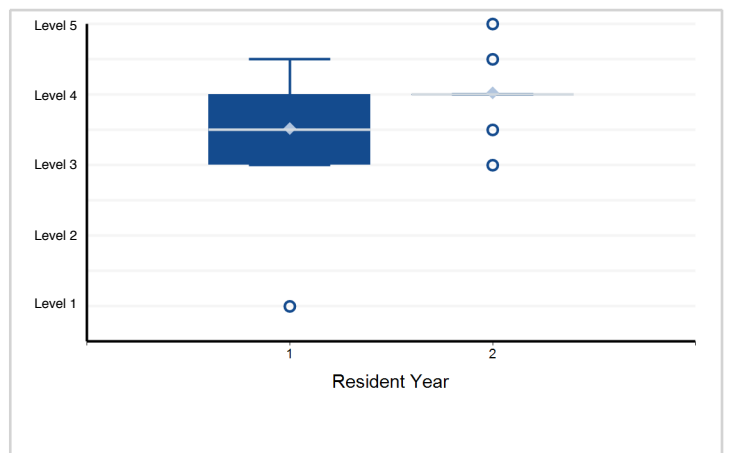
16. Professionalism - Is sensitive and responsive to diverse patient populations with respect to gender, ...



17. Professionalism - Adhere to the ethical principles relevant to the practice of medicine—Professionalism



18. Professionalism - Demonstrate personal responsibility to maintain emotional, physical, and mental health ...

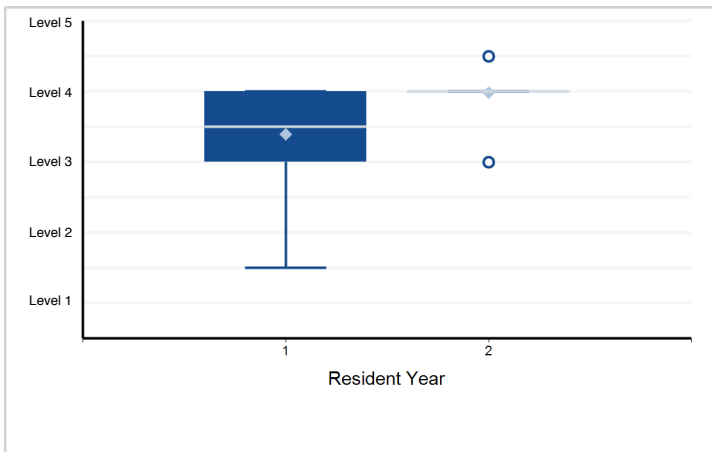


Note: Please reference milestone narrative for full text.

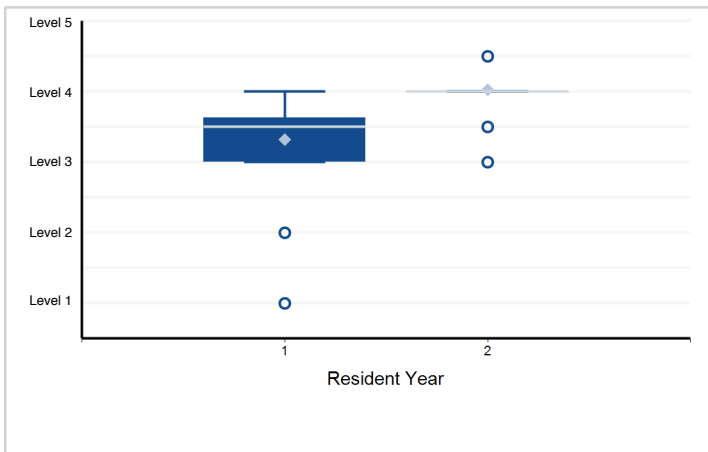
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

19. Interpersonal and Communication Skills - Relationship building, teamwork, and conflict management—Interpersonal ...



20. Interpersonal and Communication Skills - Information gathering and sharing—Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

PPV Table 46a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PC01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			36.6
	≤ Level 3.0		28.1	
	≤ Level 2.5	25.2	73.0	
	≤ Level 2.0	40.6		
	≤ Level 1.5			
	≤ Level 1.0			
PC02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		15.8	
	≤ Level 2.5	17.7	72.6	
	≤ Level 2.0	23.2		
	≤ Level 1.5			
	≤ Level 1.0			
PC03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			26.0
	≤ Level 3.0		23.0	36.5
	≤ Level 2.5	20.4	49.4	
	≤ Level 2.0	36.8	65.3	
	≤ Level 1.5			
	≤ Level 1.0			
PC04				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0			65.8
	≤ Level 2.5	38.3	66.0	
	≤ Level 2.0	54.2	82.5	
	≤ Level 1.5	83.2		
	≤ Level 1.0			

PPV Table 46a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PC05				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		38.1	84.6
	≤ Level 2.5		54.2	
	≤ Level 2.0	54.0	60.8	
	≤ Level 1.5			
	≤ Level 1.0			
PC06				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			55.6
	≤ Level 3.0		48.4	72.0
	≤ Level 2.5	33.3	66.4	
	≤ Level 2.0	33.3	83.3	
	≤ Level 1.5			
	≤ Level 1.0			
PC07				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			35.8
	≤ Level 3.0		23.7	82.3
	≤ Level 2.5	11.8	24.6	
	≤ Level 2.0	23.1		
	≤ Level 1.5			
	≤ Level 1.0			
PC08				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		61.7	87.2
	≤ Level 2.5	42.5	87.2	
	≤ Level 2.0	50.0	85.5	
	≤ Level 1.5	82.1		
	≤ Level 1.0			

PPV Table 46a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PC09				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5		33.4	
	≤ Level 3.0		58.8	77.5
	≤ Level 2.5	50.0	84.6	
	≤ Level 2.0	55.8	84.6	
	≤ Level 1.5	81.3		
	≤ Level 1.0			
MK01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			27.3
	≤ Level 3.0		21.3	63.8
	≤ Level 2.5	20.0	72.9	
	≤ Level 2.0	38.5		
	≤ Level 1.5			
	≤ Level 1.0			
MK03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		21.6	39.3
	≤ Level 2.5	20.4	32.0	74.4
	≤ Level 2.0	32.3	35.4	47.5
	≤ Level 1.5	58.5		
	≤ Level 1.0			
SBP01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			26.6
	≤ Level 3.0		15.7	40.0
	≤ Level 2.5	15.1	31.9	69.5
	≤ Level 2.0	25.5	64.8	
	≤ Level 1.5			
	≤ Level 1.0			

PPV Table 46a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
SBP02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0	14.9	28.4	
	≤ Level 2.5	17.9	64.3	69.5
	≤ Level 2.0	49.5		
	≤ Level 1.5			
	≤ Level 1.0			
PBLI01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0			20.2
	≤ Level 2.5	17.9	47.9	
	≤ Level 2.0	31.5		
	≤ Level 1.5			
	≤ Level 1.0			
PBLI02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			31.9
	≤ Level 3.0			67.2
	≤ Level 2.5	28.8	46.0	
	≤ Level 2.0	32.2	45.2	
	≤ Level 1.5	38.1	14.8	
	≤ Level 1.0	28.5	16.9	
PROF01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			28.5
	≤ Level 3.0	11.1	19.6	
	≤ Level 2.5	28.2	66.4	
	≤ Level 2.0	66.4		
	≤ Level 1.5			
	≤ Level 1.0			

PPV Table 46a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical genetics and genomics**

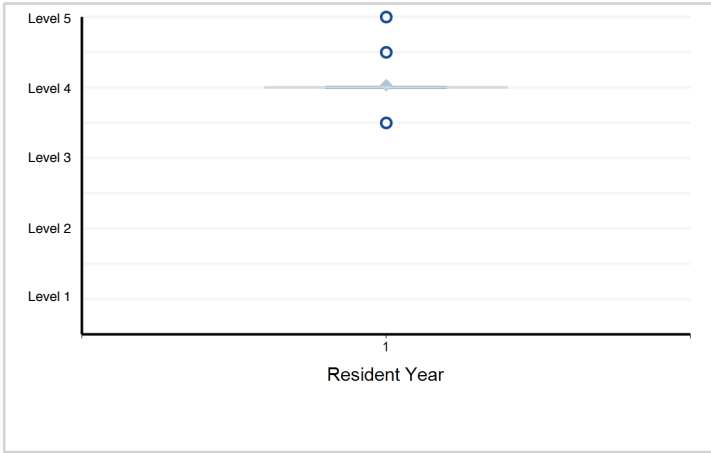
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PROF02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5		9.8	43.9
	≤ Level 3.0	9.0	19.6	65.9
	≤ Level 2.5	28.2	49.2	
	≤ Level 2.0	66.4		
	≤ Level 1.5			
	≤ Level 1.0			
PROF03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		24.3	59.1
	≤ Level 2.5	20.2		
	≤ Level 2.0	24.3		
	≤ Level 1.5			
	≤ Level 1.0			
ICS01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5		12.0	
	≤ Level 3.0		20.8	
	≤ Level 2.5	19.2	49.7	
	≤ Level 2.0	18.3		
	≤ Level 1.5			
	≤ Level 1.0			
ICS02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			52.1
	≤ Level 3.0		25.9	48.5
	≤ Level 2.5	28.2	55.3	
	≤ Level 2.0	55.5		
	≤ Level 1.5			
	≤ Level 1.0			

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

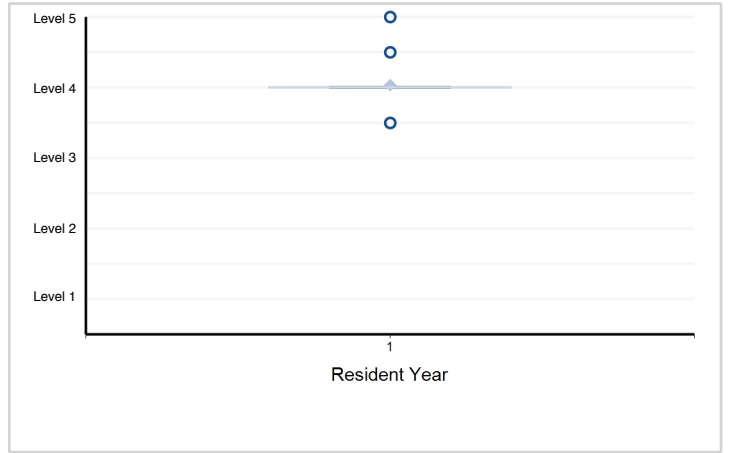
Specialty: **Medical biochemical genetics**

Resident Year	1	Total Residents
# of Residents	15	15

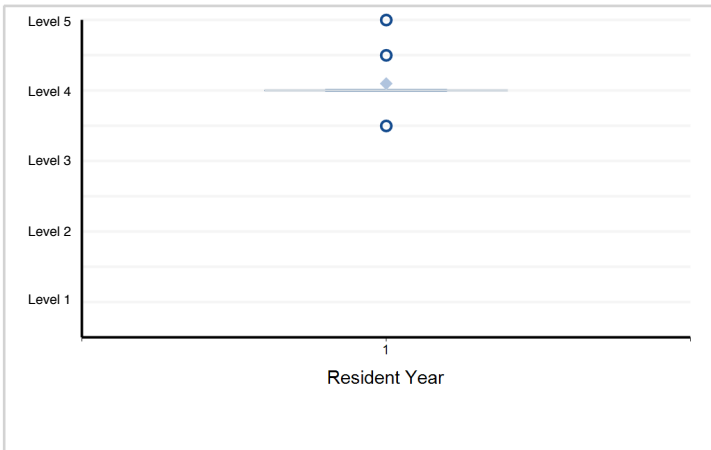
1. Patient Care - Initial or Acute Management — Patient Care 1



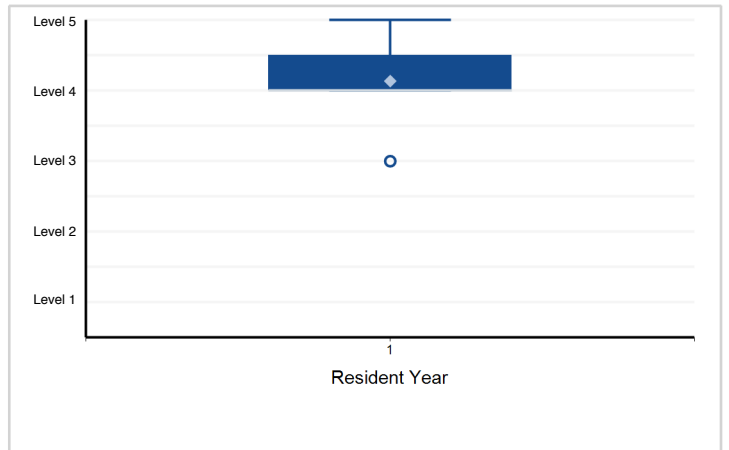
2. Patient Care - Chronic Management — Patient Care 2



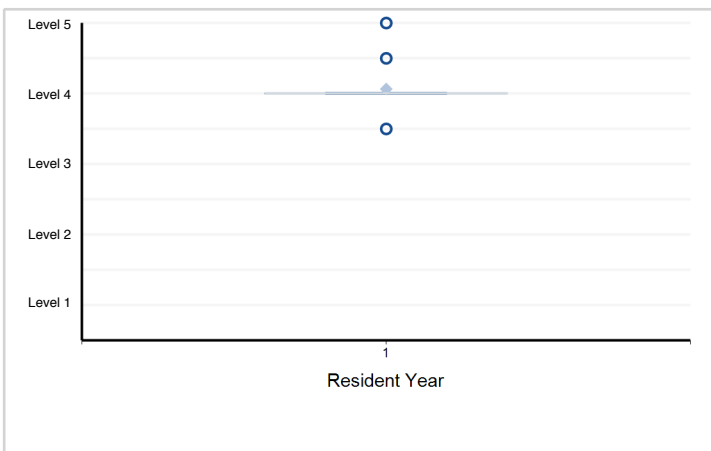
3. Patient Care - Newborn Screening (NBS) — Patient Care 3



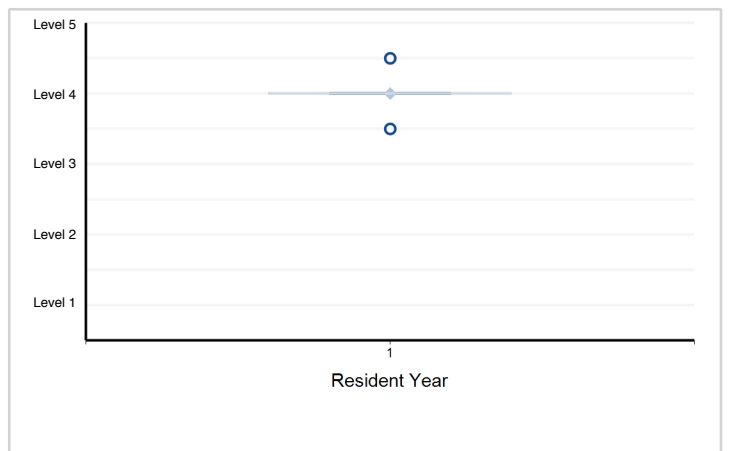
4. Medical Knowledge - Molecular and Metabolic Mechanisms — Medical Knowledge 1



5. Medical Knowledge - Newborn Screening (NBS) — Medical Knowledge 2



6. Medical Knowledge - Diagnostic Testing — Medical Knowledge 3

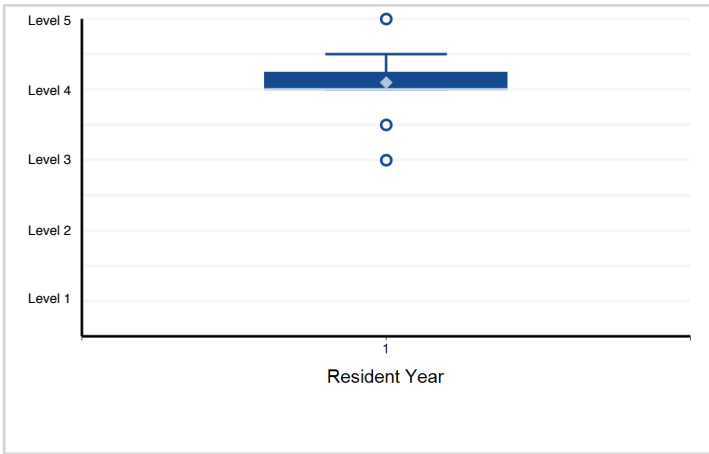


Note: Please reference milestone narrative for full text.

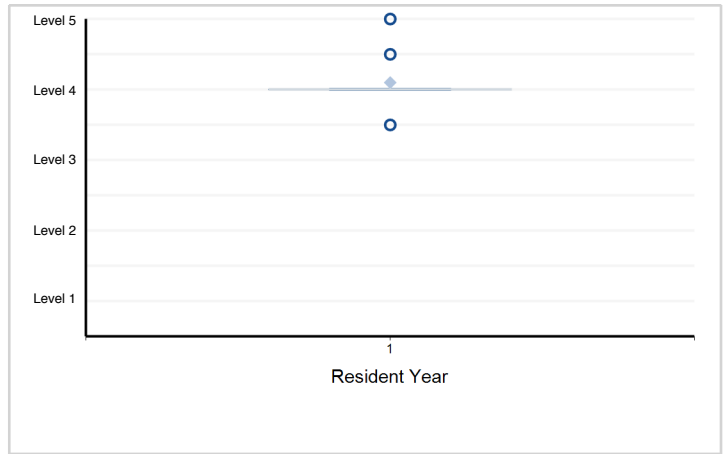
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical biochemical genetics**

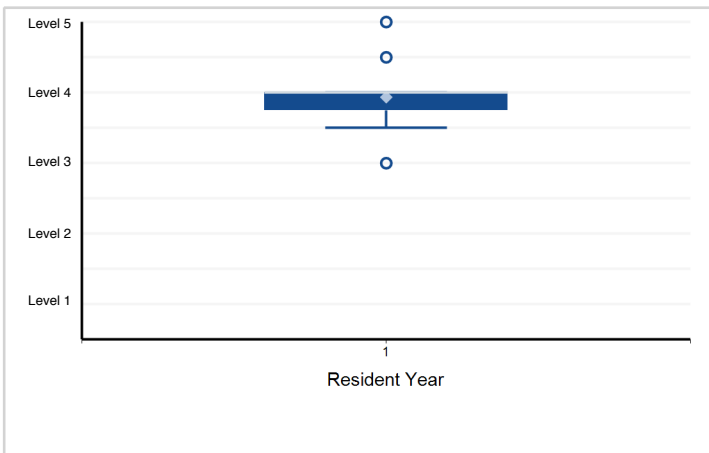
7. Systems-Based Practice - Systems Approach — Systems-Based Practice 1



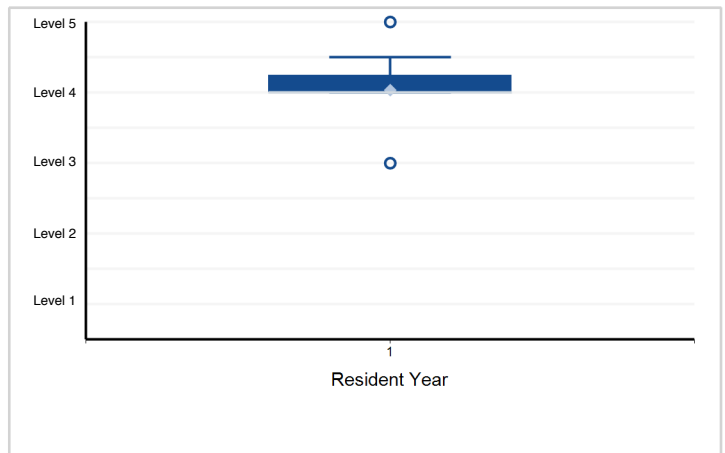
8. Systems-Based Practice - Newborn Screening Systems — Systems-Based Practice 2



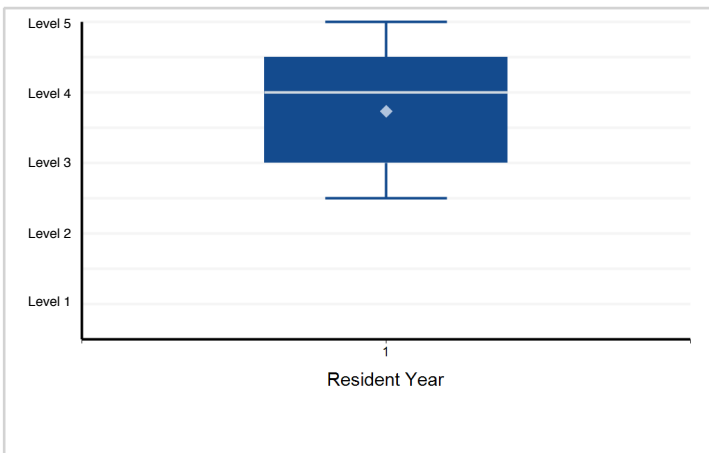
9. Systems-Based Practice - Transitions of Care — Systems-Based Practice 3



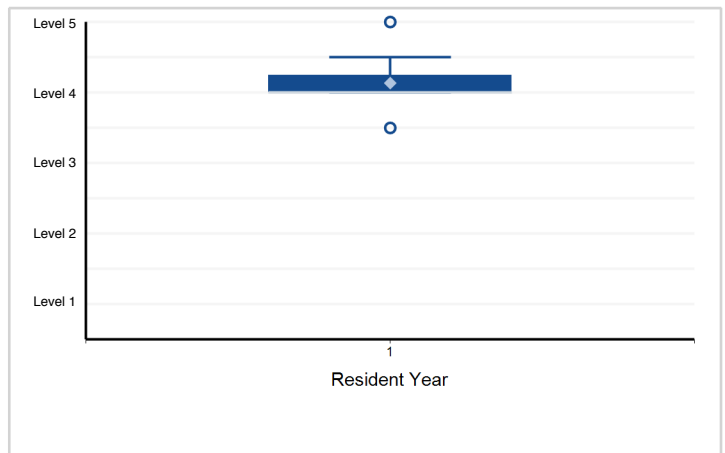
10. Practice-Based Learning and Improvement - Self-Directed Learning — Practice-Based Learning and Improvement 1



11. Practice-Based Learning and Improvement - Process Improvement and Patient Safety — Practice-Based Learning ...



12. Professionalism - Giving and Receiving Feedback — Professionalism 1

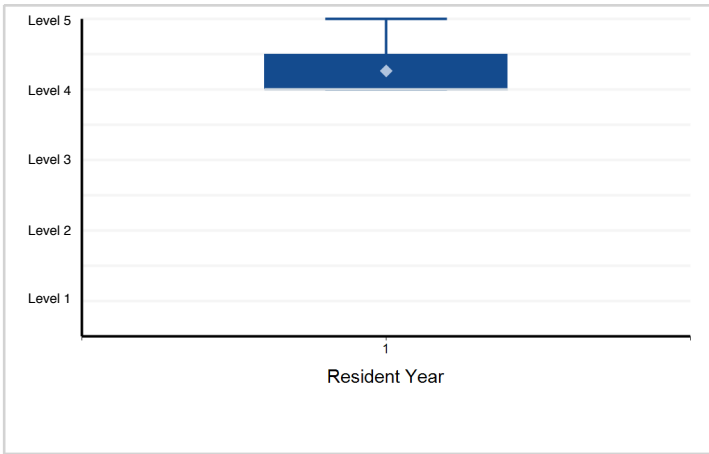


Note: Please reference milestone narrative for full text.

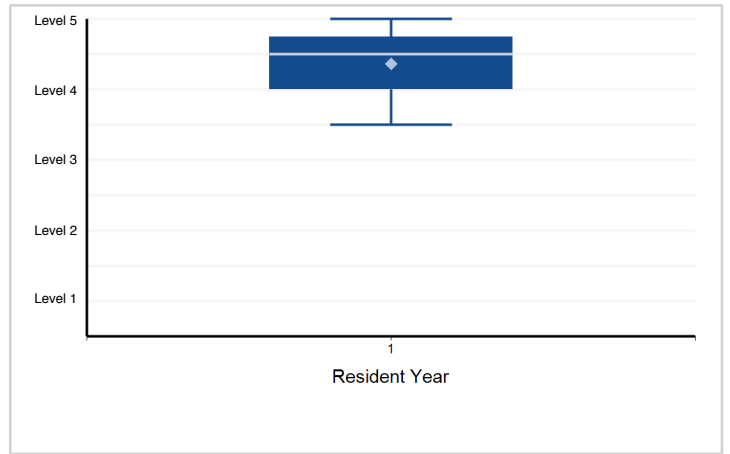
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Medical biochemical genetics**

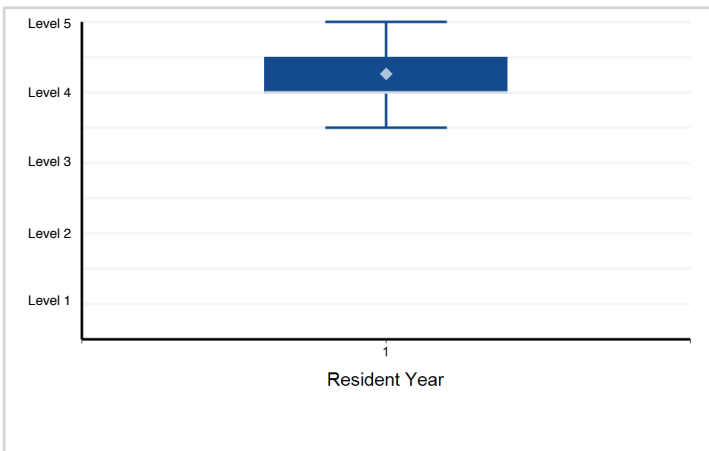
13. Professionalism - Cultural Competency — Professionalism 2



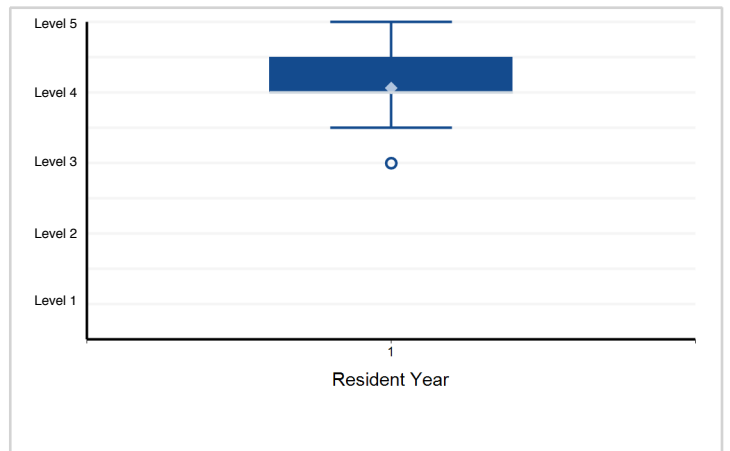
14. Professionalism - Accountability and Integrity — Professionalism 3



15. Interpersonal and Communication Skills - Communicates with Patients and Families — Interpersonal and ...



16. Interpersonal and Communication Skills - Communication and Conflict Management within the Health Care ...



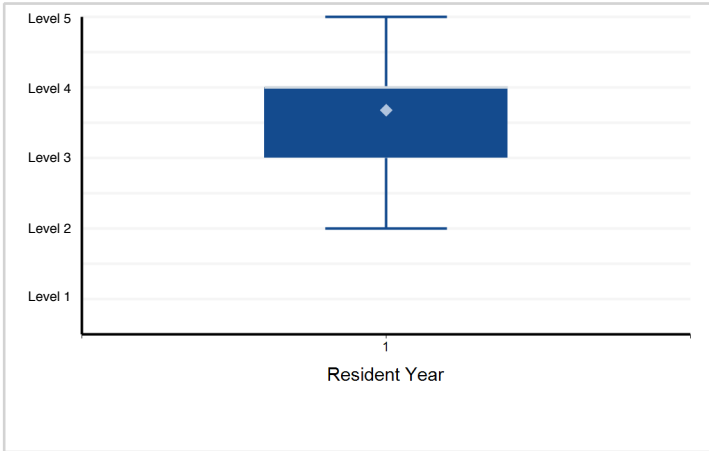
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

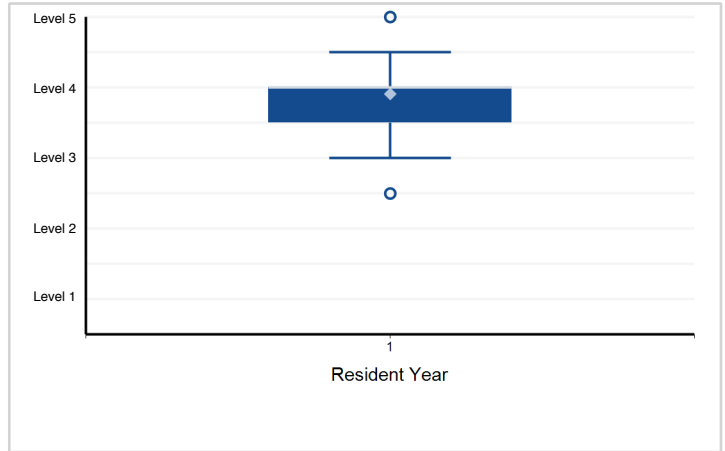
Specialty: **Molecular genetic pathology (multidisciplinary)**

Resident Year	1	Total Residents
# of Residents	61	61

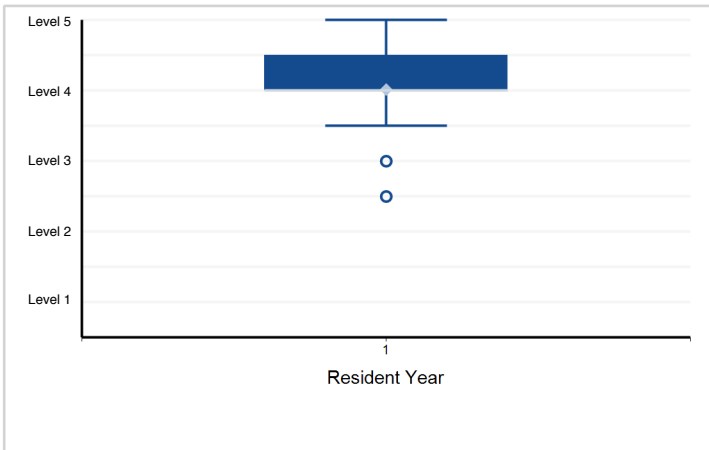
1. Patient Care - Patient Care 1 — Assay Design and Validation



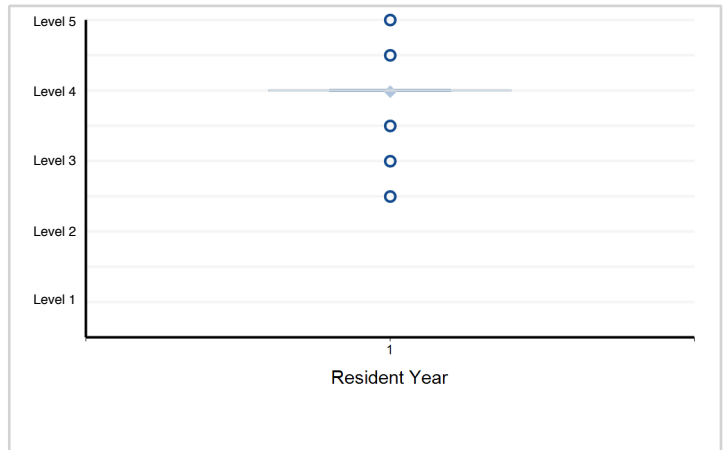
2. Patient Care - Patient Care 2 — Quality Assurance



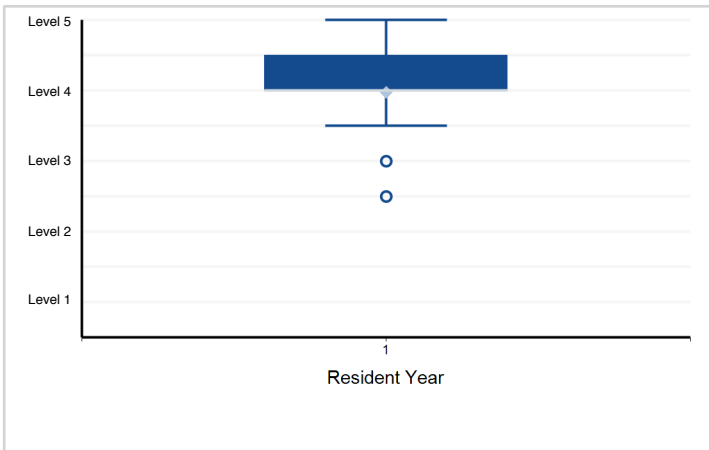
3. Patient Care - Patient Care 3 — Interpretation



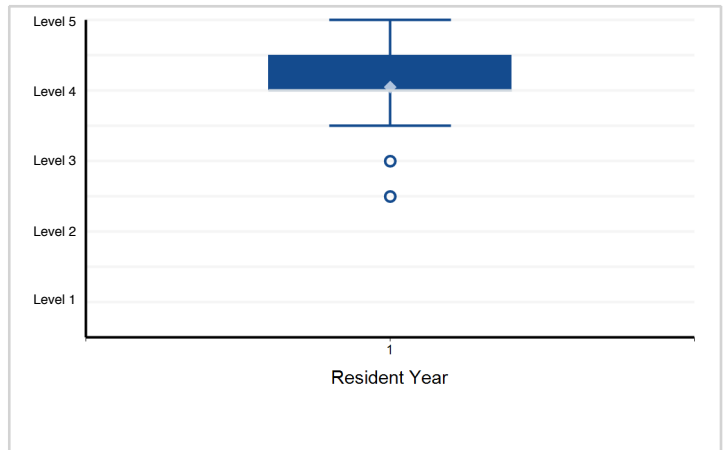
4. Medical Knowledge - Medical Knowledge 1 — Molecular Testing



5. Medical Knowledge - Medical Knowledge 2 — Genomic Testing



6. Medical Knowledge - Medical Knowledge 3 — Patient-centered Interpretation

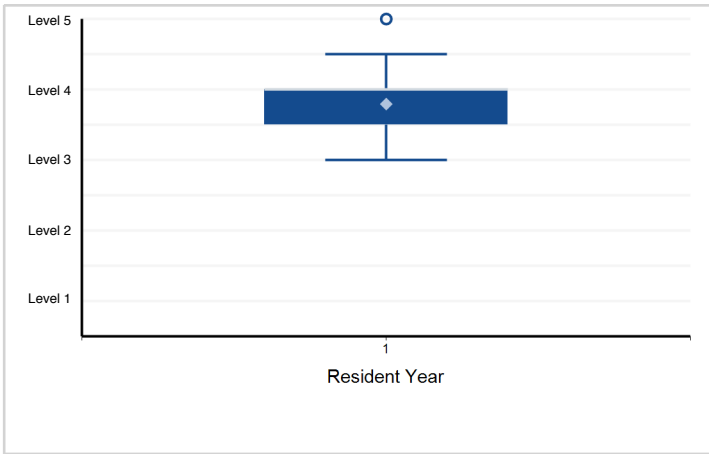


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Molecular genetic pathology (multidisciplinary)**

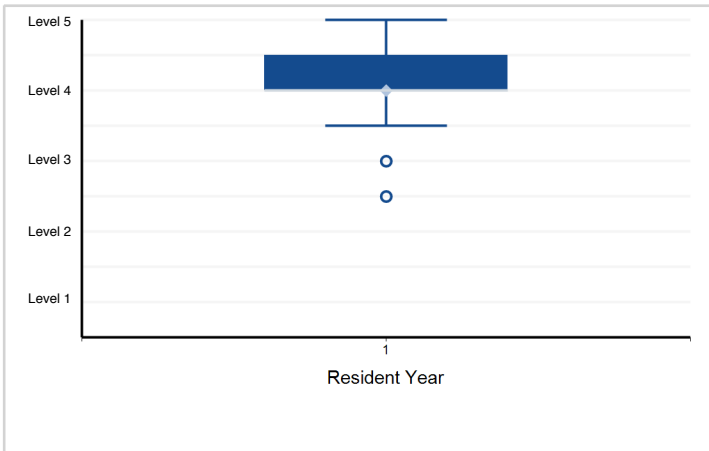
7. Systems-Based Practice - Systems-Based Practice 1 — Regulatory



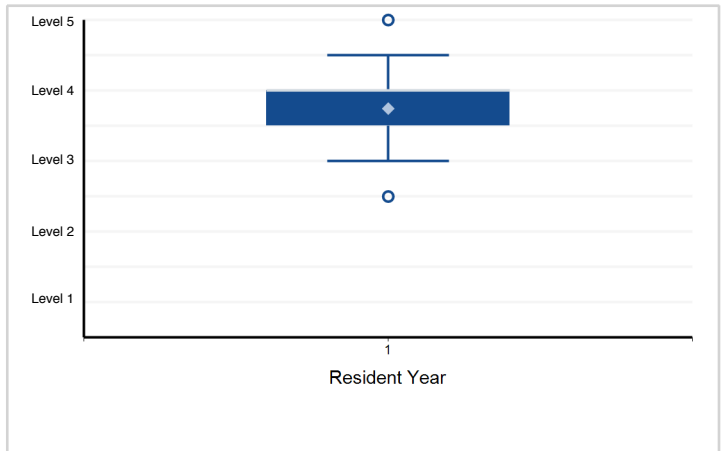
8. Systems-Based Practice - Systems-Based Practice 2 — Health Care Teams



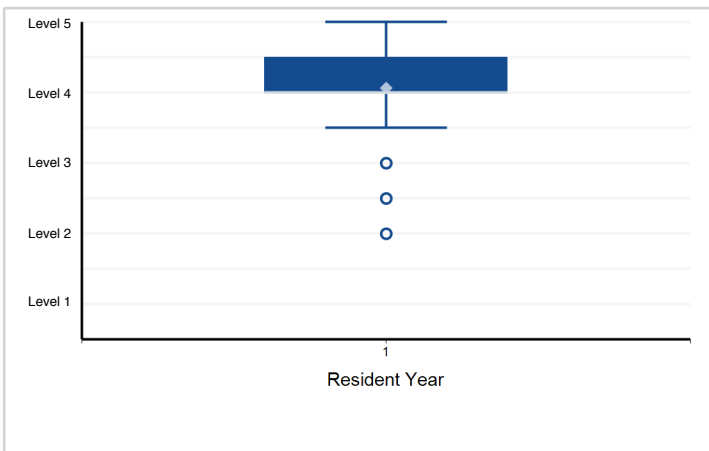
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1 — Evidence-based Utilization



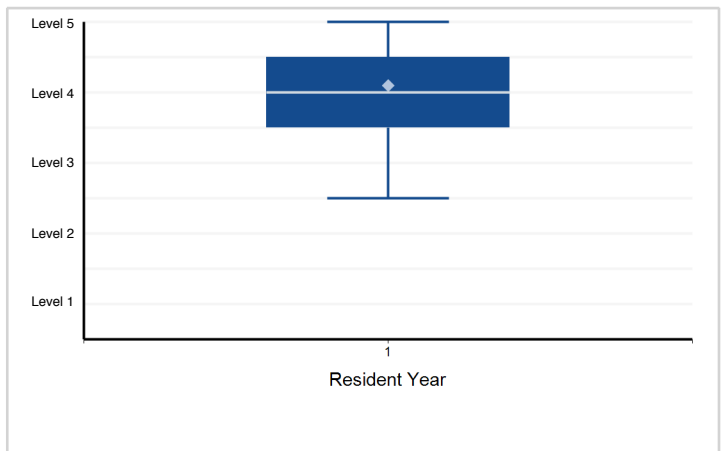
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2 — Process Improvement and Patient Safety



11. Professionalism - Professionalism 1 — Giving and Receiving Feedback



12. Professionalism - Professionalism 2 — Accountability, Honesty, and Integrity

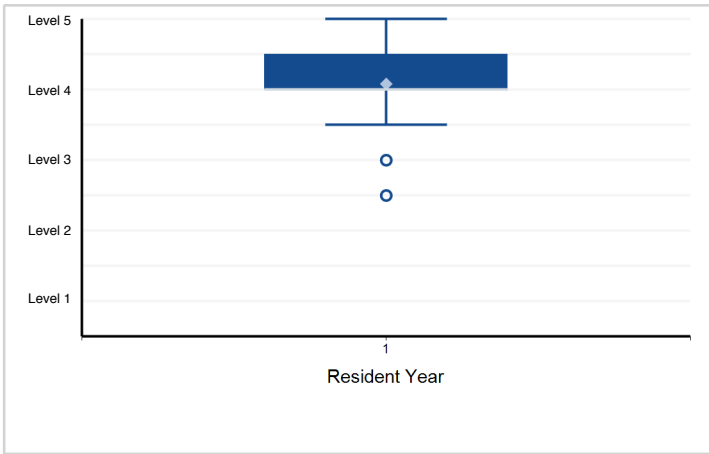


Note: Please reference milestone narrative for full text.

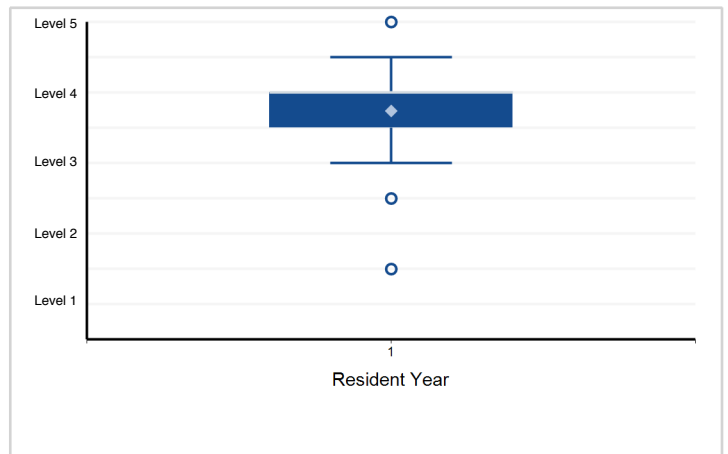
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Molecular genetic pathology (multidisciplinary)**

13. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1 — Communicates with ...



14. Interpersonal and Communication Skills - Interpersonal Communication and Skills 2 — Personnel Management and Conflict Resolution



Note: Please reference milestone narrative for full text.

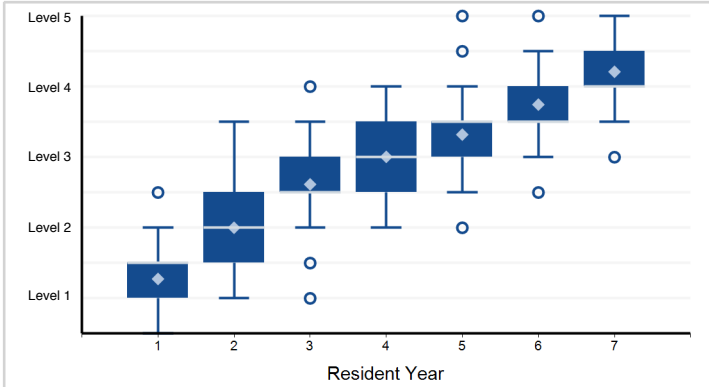
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurological surgery**

Resident Year	1	2	3	4	5	6	7	Total Residents*
# of Residents	232	224	222	222	209	207	155	1,471

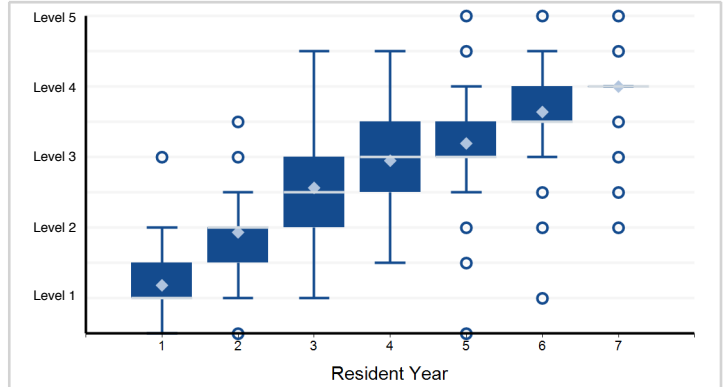
*Note: There are 9 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - 1: Brain Tumor



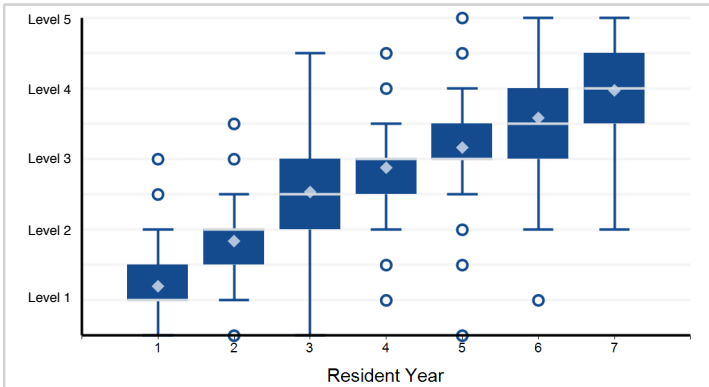
Note: 29 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - 2: Surgical Treatment of Epilepsy and Movement Disorders



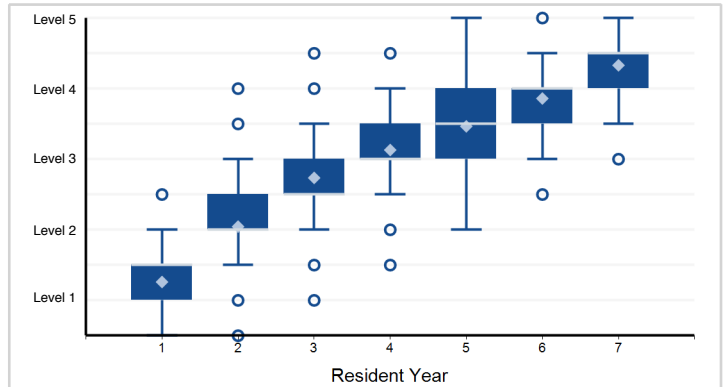
Note: 80 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - 3: Pain and Peripheral Nerve Disorders



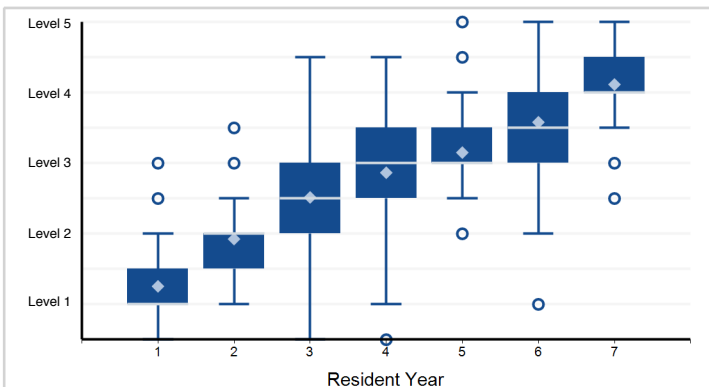
Note: 74 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - 4: Spinal Neurological Surgery



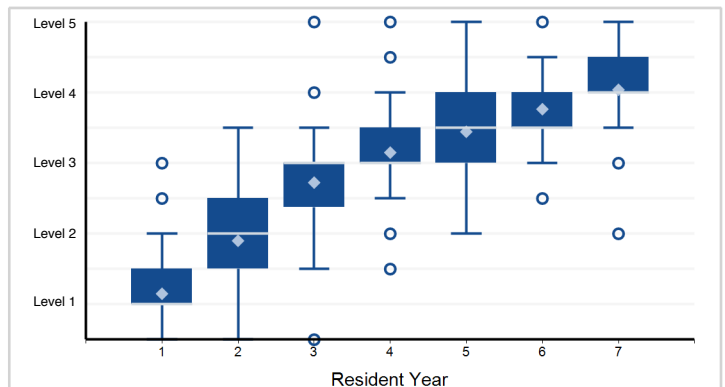
Note: 34 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - 5: Vascular Neurological Surgery



Note: 33 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - 6: Pediatric Neurological Surgery



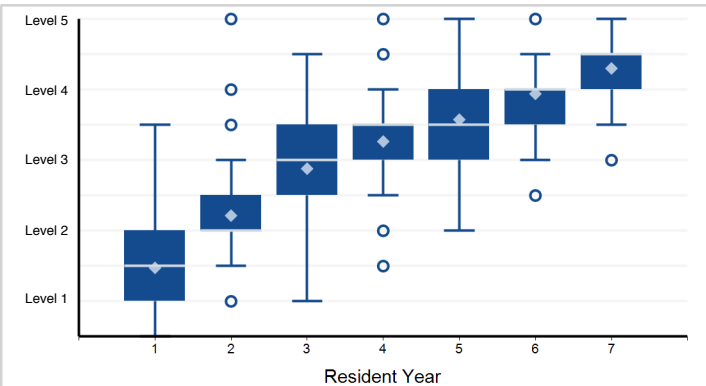
Note: 161 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

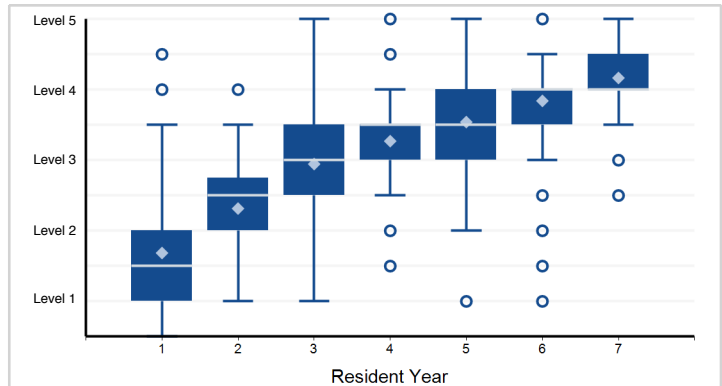
Specialty: **Neurological surgery**

7. Patient Care - 7: Traumatic Brain Injury (TBI)



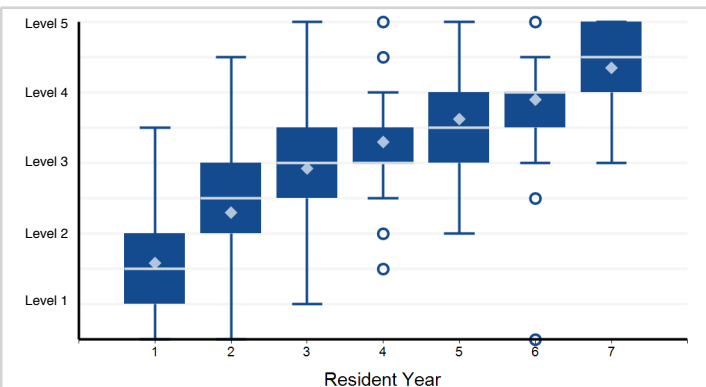
Note: 22 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - 8: Critical Care



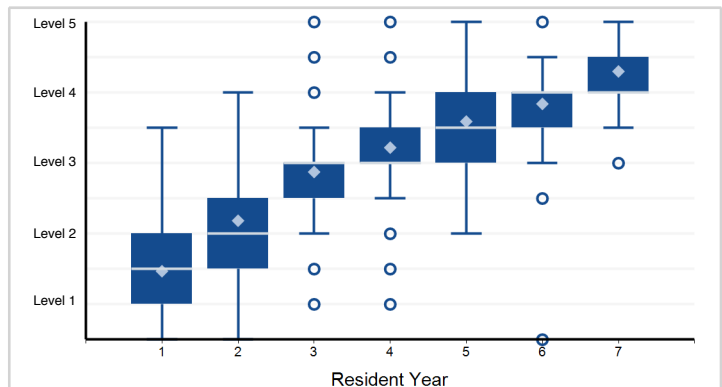
Note: 7 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - 1: Information Gathering and Interpretation



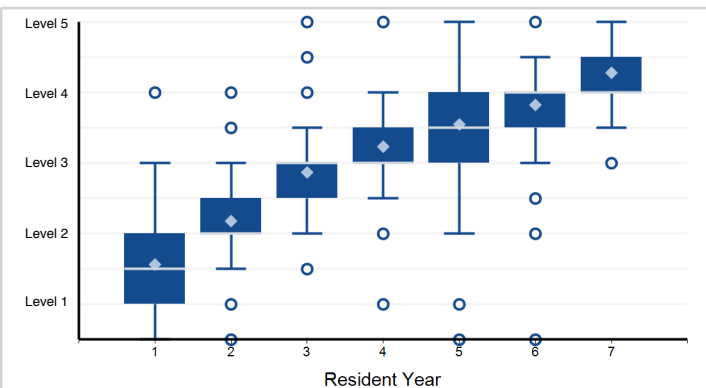
Note: 2 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - 2: Critical Thinking for Diagnosis and Therapy

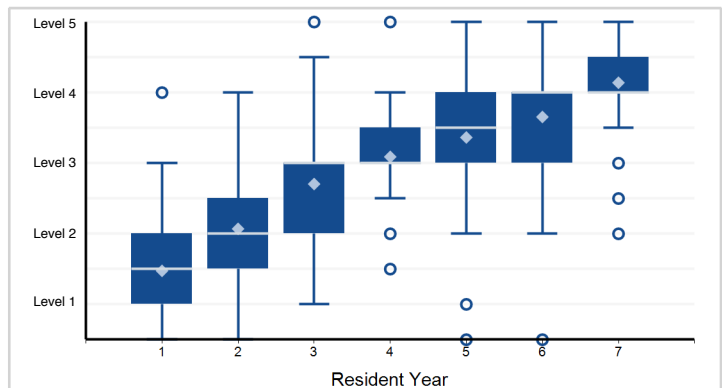


Note: 2 of 1,462 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Systems-Based Practice - 1: Patient Safety



12. Systems-Based Practice - 2: Quality Improvement

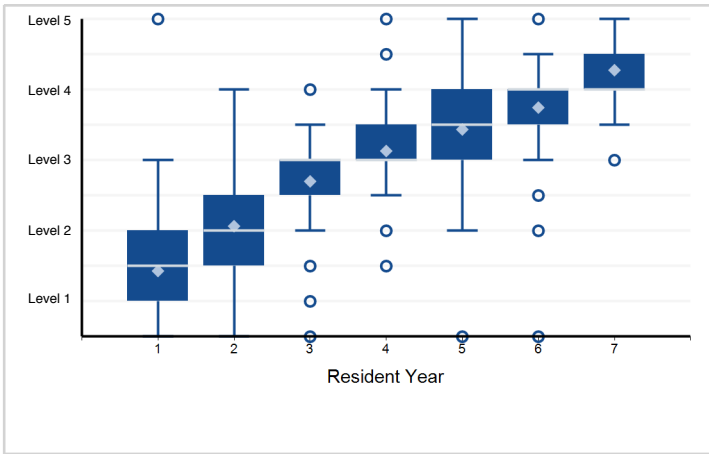


Note: Please reference milestone narrative for full text.

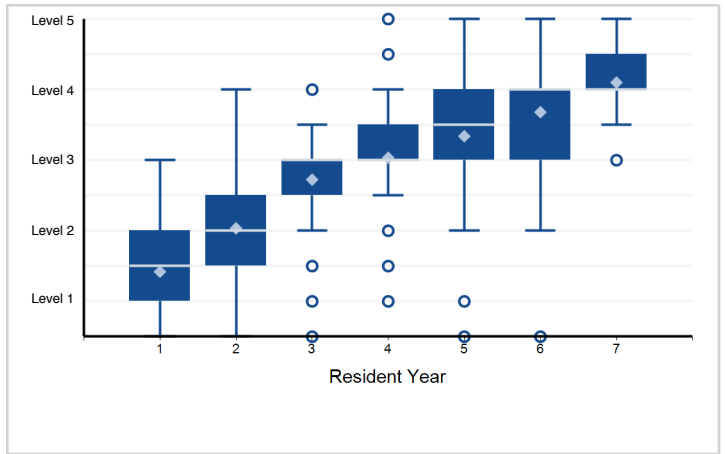
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurological surgery**

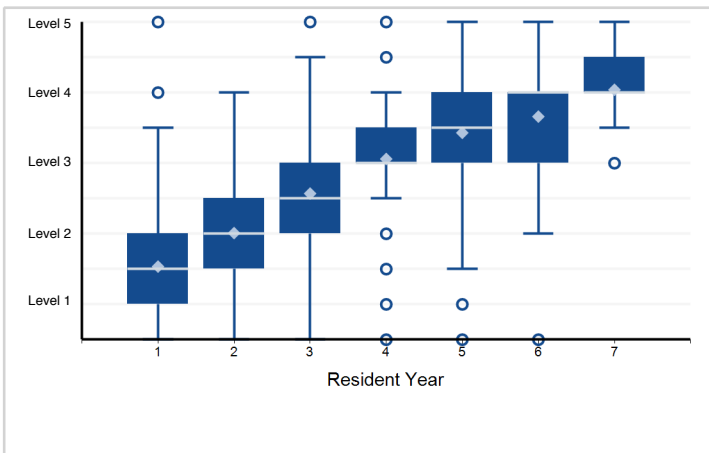
13. Systems-Based Practice - 3: Health Care Systems Awareness



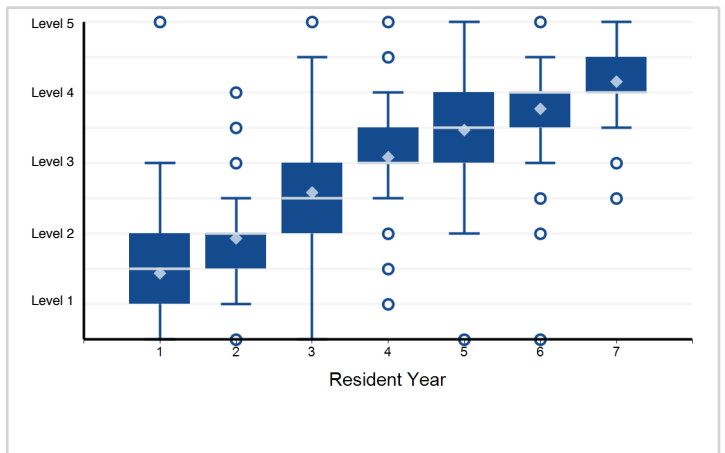
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice



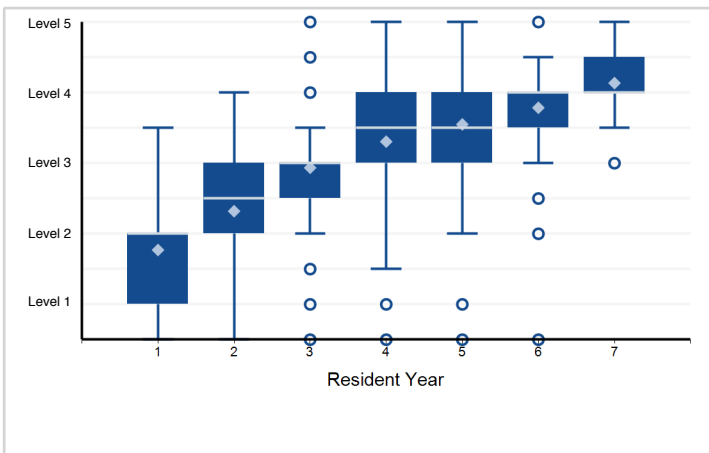
15. Practice-Based Learning and Improvement - 2: Research



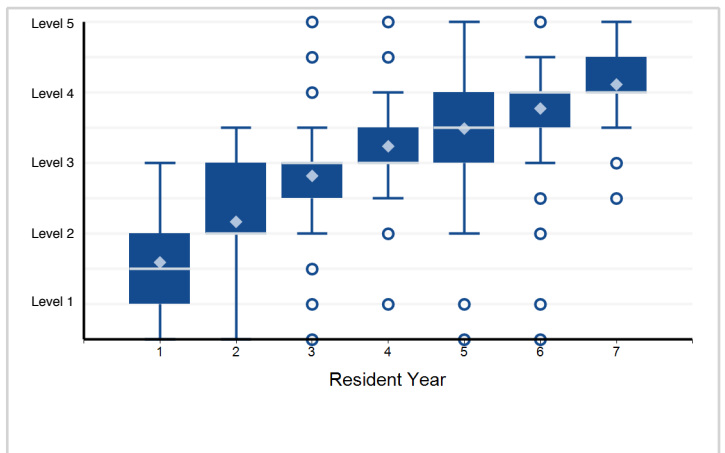
16. Practice-Based Learning and Improvement - 3: Mentorship and Teaching



17. Professionalism - 1: Ethical Behavior



18. Professionalism - 2: Well-Being

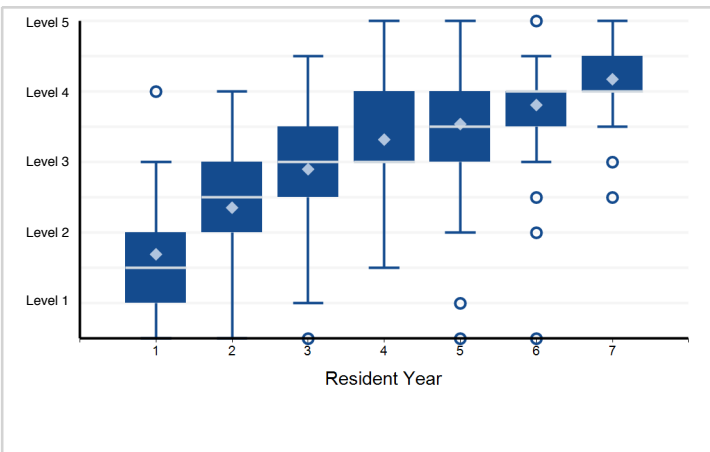


Note: Please reference milestone narrative for full text.

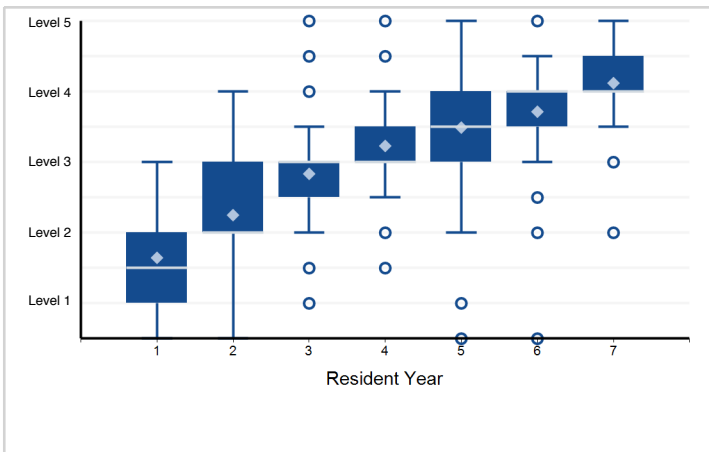
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurological surgery**

19. Interpersonal and Communication Skills - 1: Patient and Family Communication



20. Interpersonal and Communication Skills - 2: Communication in Coordination of Care



Note: Please reference milestone narrative for full text.

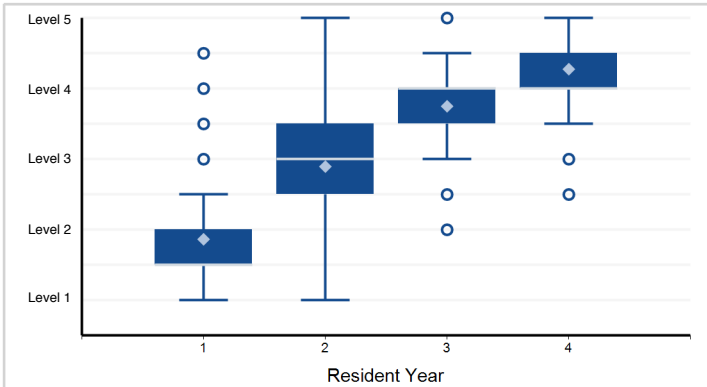
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Resident Year	1	2	3	4	Total Residents*
# of Residents	524	861	805	715	2,905

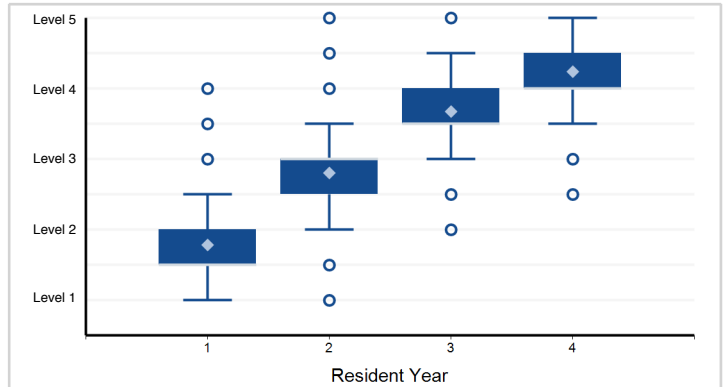
*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

1. Patient Care - History—Patient Care



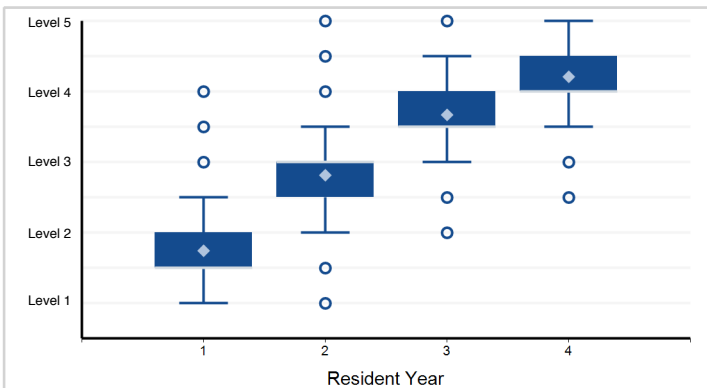
Note: 158 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Neurological Exam—Patient Care



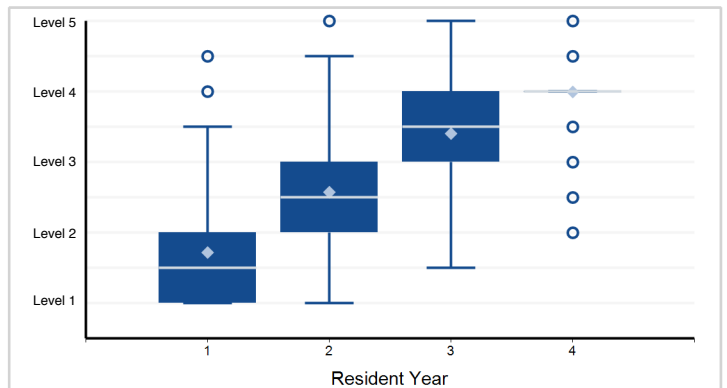
Note: 190 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Management/Treatment—Patient Care



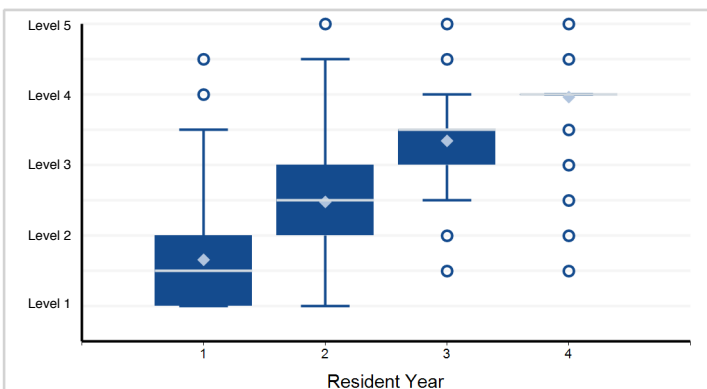
Note: 178 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Movement Disorders—Patient Care



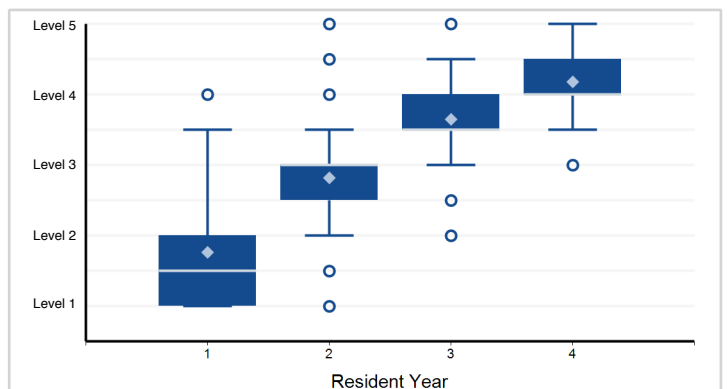
Note: 434 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Neuromuscular Disorders—Patient Care



Note: 425 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Cerebrovascular Disorders—Patient Care



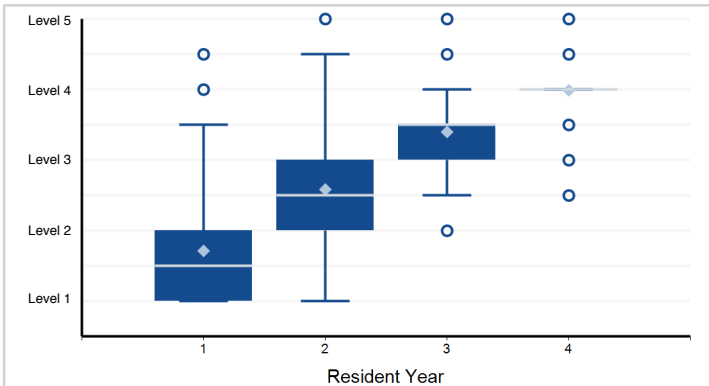
Note: 258 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

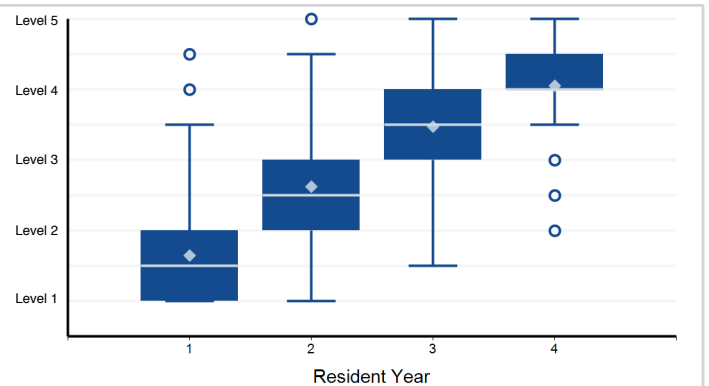
Specialty: **Neurology**

7. Patient Care - Cognitive/Behavioral Disorders—Patient Care



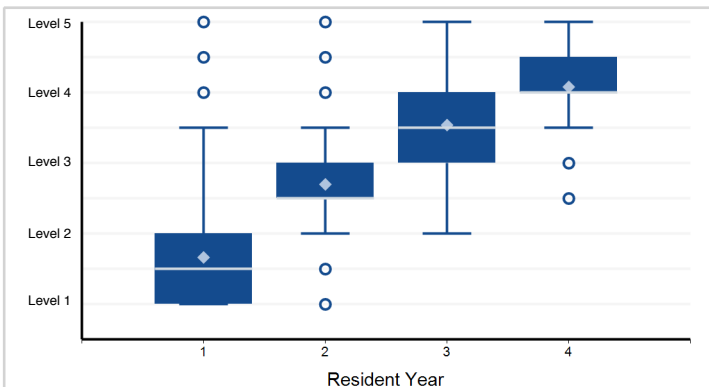
Note: 358 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Demyelinating Disorders—Patient Care



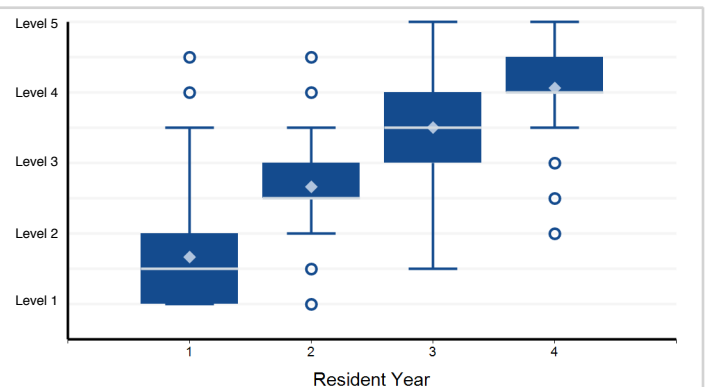
Note: 373 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Epilepsy—Patient Care



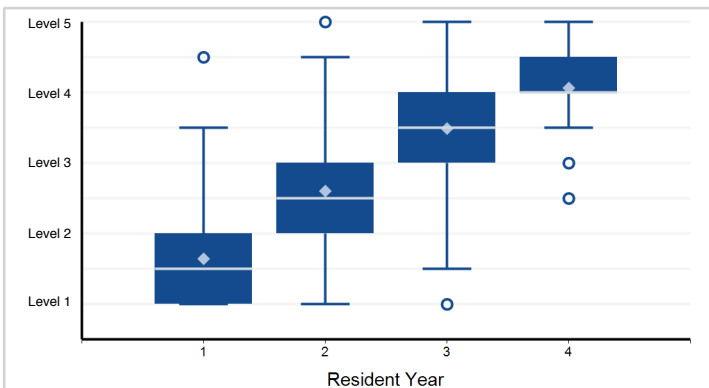
Note: 290 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Headache Syndromes—Patient Care



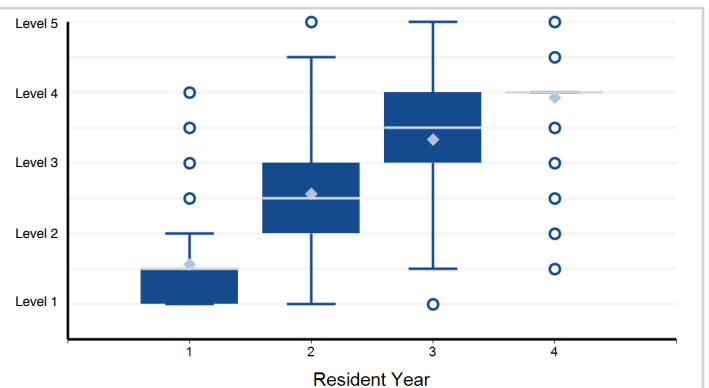
Note: 314 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Neurologic Manifestations of Systemic Disease—Patient Care



Note: 265 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Patient Care - Child Neurology for the Adult Neurologist—Patient Care



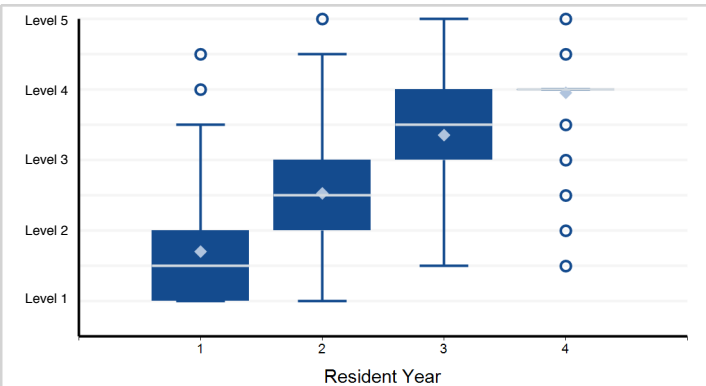
Note: 1,047 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

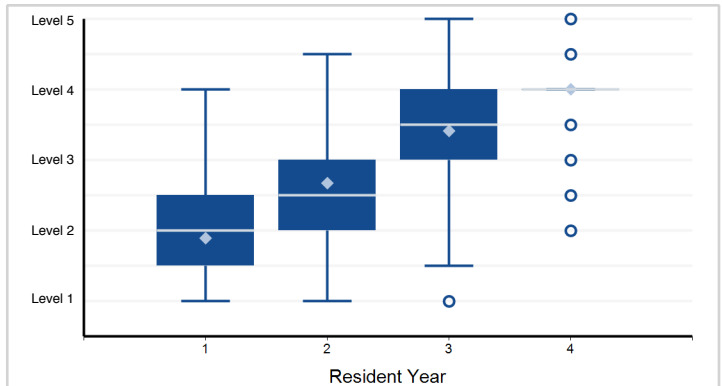
Specialty: **Neurology**

13. Patient Care - Neuro-Oncology—Patient Care



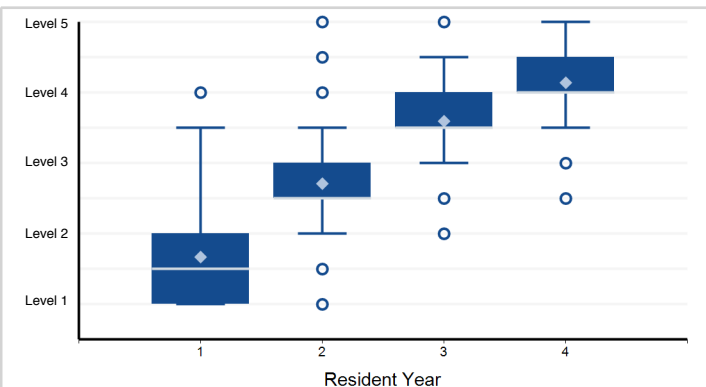
Note: 559 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Patient Care - Psychiatry for the Adult Neurologist—Patient Care



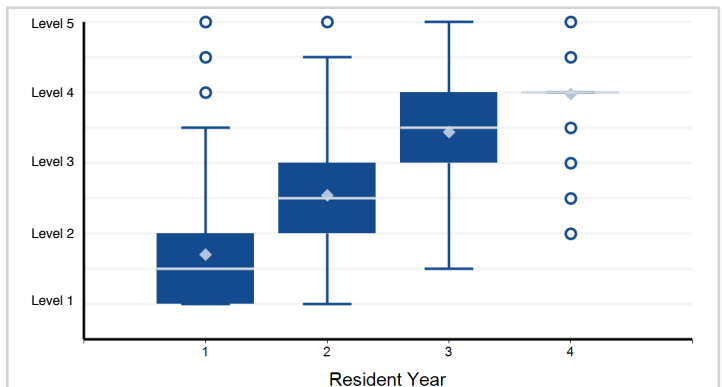
Note: 819 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Neuroimaging—Patient Care



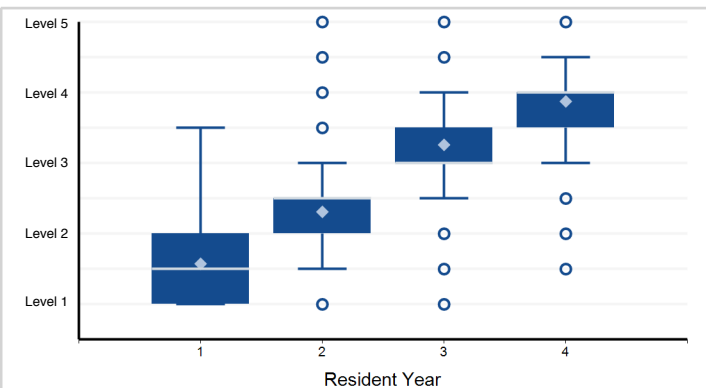
Note: 273 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Patient Care - Electroencephalogram (EEG)—Patient Care



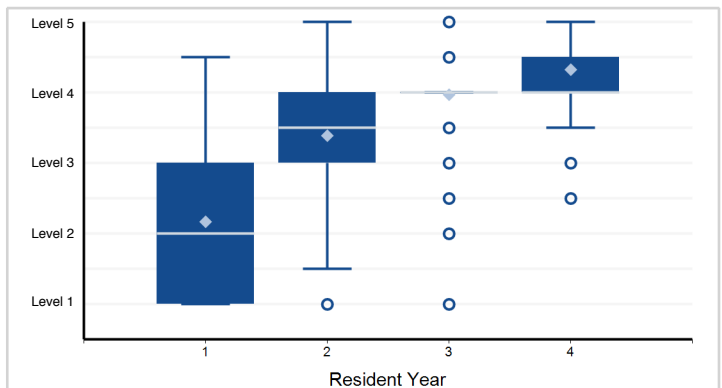
Note: 603 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Nerve Conduction Studies (NCS)/Electromyography (EMG)—Patient Care



Note: 849 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Patient Care - Lumbar Puncture—Patient Care



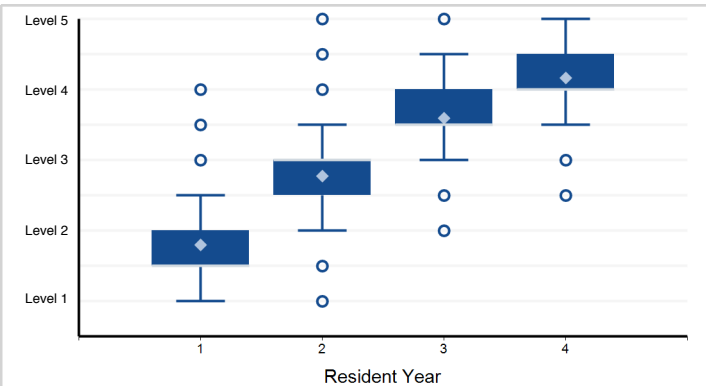
Note: 296 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

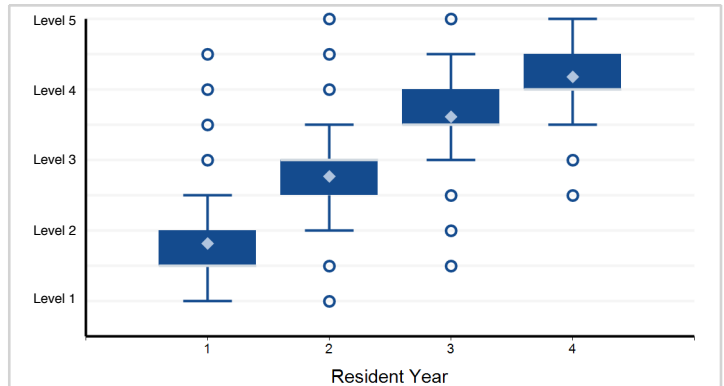
Specialty: **Neurology**

19. Medical Knowledge - Localization—Medical Knowledge



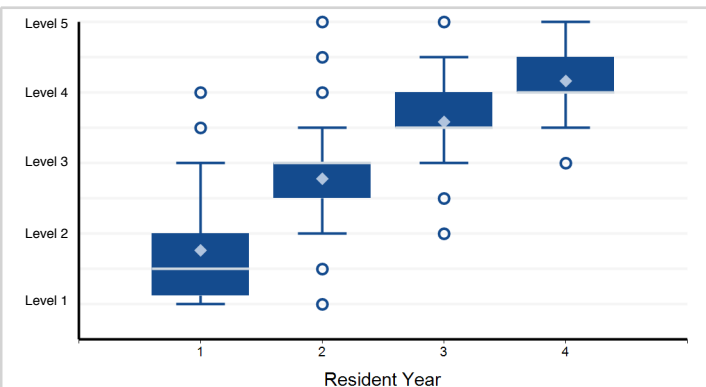
Note: 162 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Formulation—Medical Knowledge



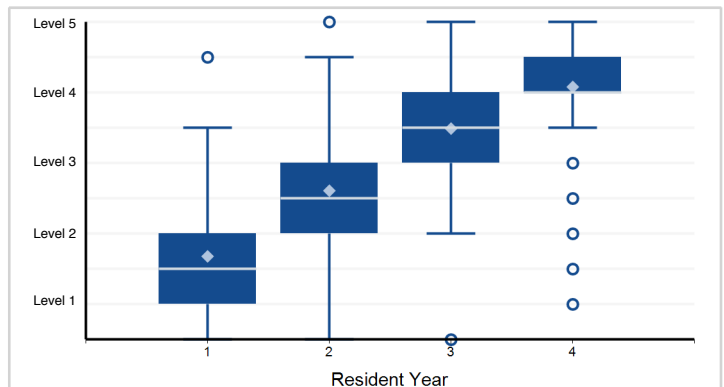
Note: 155 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Medical Knowledge - Diagnostic Investigation—Medical Knowledge

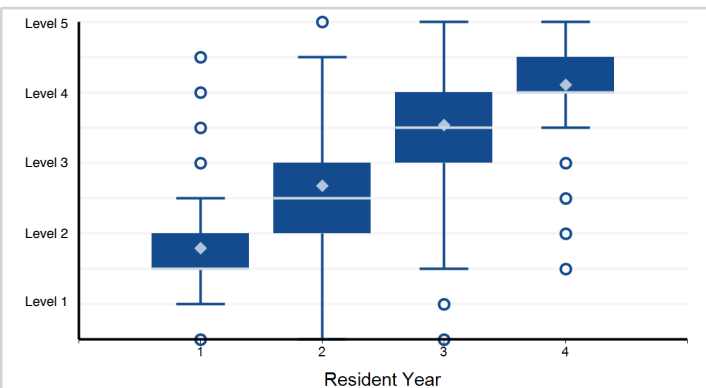


Note: 160 of 2,904 residents have a status of "Not Yet Rotated" and are not included in the analysis.

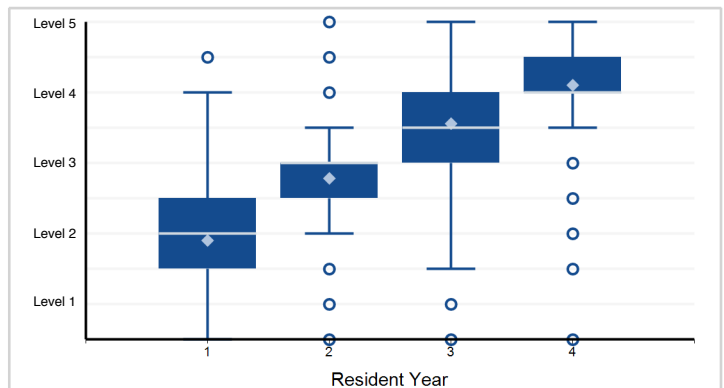
22. Systems-Based Practice - Systems thinking, including cost and risk effective practice—Systems-Based Practice



23. Systems-Based Practice - Work in interprofessional teams to enhance patient safety—Systems-Based Practice



24. Practice-Based Learning and Improvement - Self-directed learning—Practice-Based Learning and Improvement ...

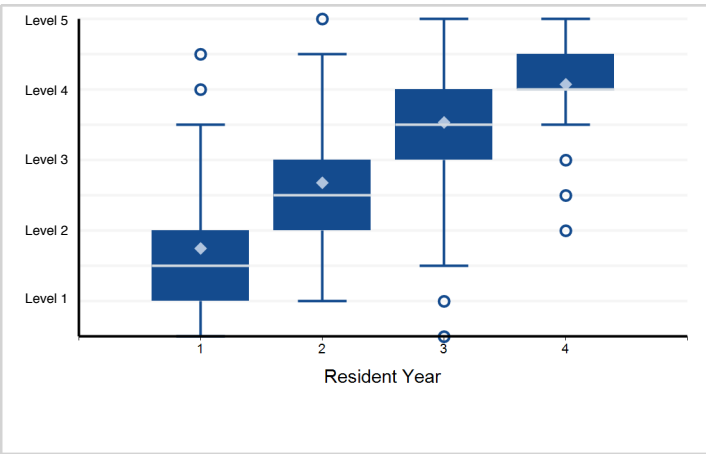


Note: Please reference milestone narrative for full text.

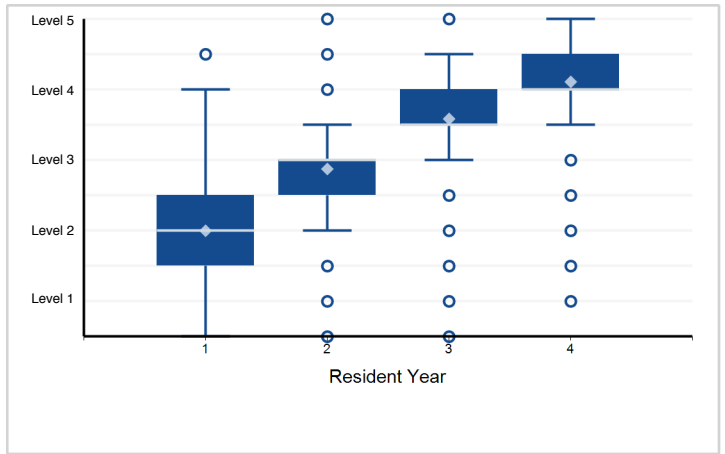
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

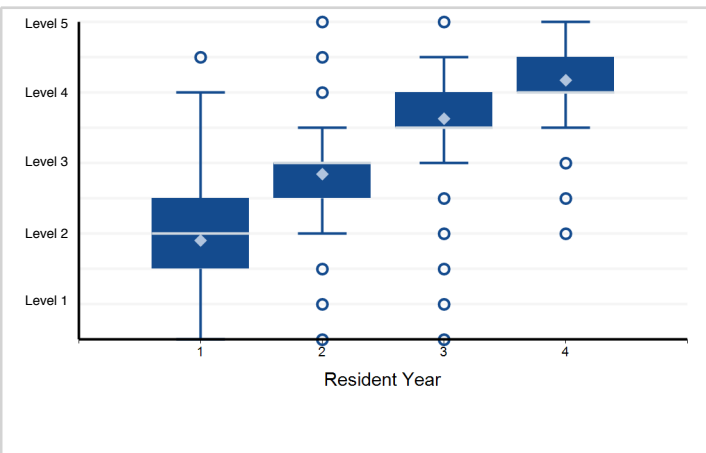
25. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



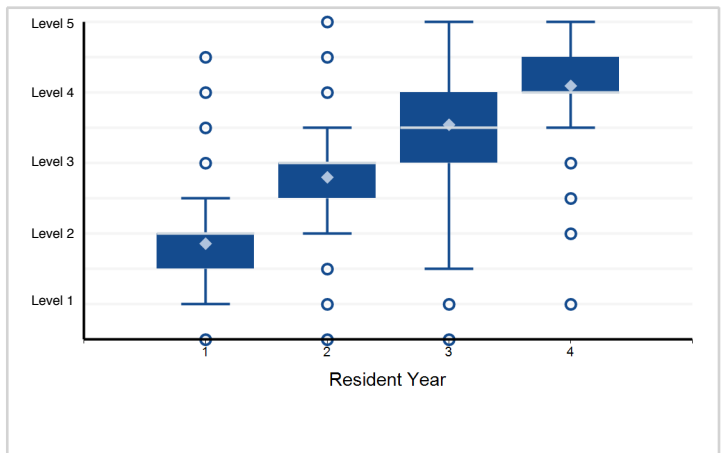
26. Professionalism - Compassion, integrity, accountability, and respect for self and others—Professionalism



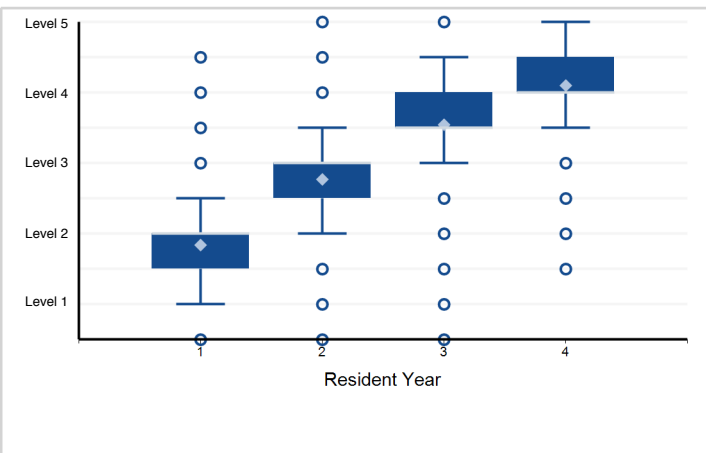
27. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



28. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict—Interpersonal ...



29. Interpersonal and Communication Skills - Information sharing, gathering, and technology—Interpersonal and Communication ...



Note: Please reference milestone narrative for full text.

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0			6.6	7.4	15.0	28.9	84.3
	≤ Level 2.5		7.4	8.3	12.7	42.9	54.7	
	≤ Level 2.0	5.7	7.9	13.1	28.6		73.4	
	≤ Level 1.5	6.5	11.5	30.9	56.3			
	≤ Level 1.0	9.5	22.6	41.8				
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0					12.7	27.8	60.8
	≤ Level 2.5			7.3	10.3	39.4	52.6	41.6
	≤ Level 2.0			11.4	24.2		42.2	
	≤ Level 1.5	8.6	9.7	19.0	28.7			
	≤ Level 1.0	10.2	25.8	37.3				
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					8.6	11.7	34.5
	≤ Level 3.0			7.4	8.5	14.4	25.9	87.1
	≤ Level 2.5		8.1	8.4	11.7	34.1	59.4	
	≤ Level 2.0		8.8	12.6	23.4		34.5	
	≤ Level 1.5	6.0	11.8	24.5	35.0			
	≤ Level 1.0	5.9	20.2	74.8				
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							20.6
	≤ Level 3.5					17.4	21.5	40.4
	≤ Level 3.0				18.4	20.4	29.1	59.9
	≤ Level 2.5			18.1	19.8	35.9	37.0	49.4
	≤ Level 2.0			21.2	24.1	49.7	45.3	
	≤ Level 1.5		24.8	19.6	34.4			
	≤ Level 1.0		27.3	21.0	39.3			

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						23.3	
	≤ Level 3.5				23.0	24.4	26.8	43.8
	≤ Level 3.0			22.3	22.7	25.2	35.5	73.5
	≤ Level 2.5			22.0	23.5	39.4	64.5	
	≤ Level 2.0			26.4	29.5	55.1	57.4	
	≤ Level 1.5		22.9	28.1	42.2	66.3	43.1	
	≤ Level 1.0	13.6	29.2	35.6	36.6	36.7		
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							13.2
	≤ Level 3.5						15.7	36.3
	≤ Level 3.0			10.4	11.5	16.0	24.3	44.0
	≤ Level 2.5		11.9	11.9	14.7	30.3	27.1	
	≤ Level 2.0		11.8	14.0	17.1	29.3	47.3	
	≤ Level 1.5	6.1	15.2	15.3	28.7			
	≤ Level 1.0	5.7	25.3	48.9				
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					17.9		19.5
	≤ Level 3.5					18.6	21.5	40.1
	≤ Level 3.0					22.2	31.6	60.6
	≤ Level 2.5			17.9	18.5	31.5	49.3	
	≤ Level 2.0			23.0	25.5	42.5	47.4	
	≤ Level 1.5		29.2	26.9	27.5			
	≤ Level 1.0	18.3	36.9	28.0				
PC09								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							16.8
	≤ Level 3.5						18.5	35.6
	≤ Level 3.0				14.0	18.4	22.9	58.8
	≤ Level 2.5			16.7	14.4	26.7	49.5	71.0
	≤ Level 2.0			17.7	20.6	58.1	54.7	
	≤ Level 1.5			21.1	30.2			
	≤ Level 1.0	14.0	29.4	27.0				

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC10								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			13.7			16.8	37.9
	≤ Level 3.0			14.1	14.2	17.5	24.9	79.1
	≤ Level 2.5			14.7	15.9	30.1	39.6	
	≤ Level 2.0			18.0	19.6	44.1	66.8	
	≤ Level 1.5		19.8	28.2	37.5			
	≤ Level 1.0	10.3	24.4	22.4				
PC11								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						15.7	39.8
	≤ Level 3.0			11.9	12.1	16.1	25.1	65.6
	≤ Level 2.5			12.9	13.5	32.8	43.2	62.3
	≤ Level 2.0			17.2	19.3	37.0	48.6	
	≤ Level 1.5	11.7		22.6	30.5			
	≤ Level 1.0	12.7	23.1	43.0				
PC12								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					9.1		
	≤ Level 3.5					10.1		28.9
	≤ Level 3.0					13.3	20.7	71.5
	≤ Level 2.5			9.9	11.5	28.7	41.5	
	≤ Level 2.0			11.9	19.7	64.1	42.7	
	≤ Level 1.5			22.4	22.8			
	≤ Level 1.0	7.3	22.0	42.8				
PC13								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0			23.1	22.7	23.2		25.3
	≤ Level 3.5			23.1	22.9	24.8		52.5
	≤ Level 3.0			24.3	23.4	29.5	35.7	52.8
	≤ Level 2.5			22.1	23.8	41.4	45.0	54.1
	≤ Level 2.0		21.2	22.7	23.5	52.0	61.1	71.8
	≤ Level 1.5		26.1	19.3	27.3	60.1	83.3	75.5
	≤ Level 1.0		50.9	28.2	50.9	33.7	63.8	55.6

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC14								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				19.9	22.0	23.6	38.9
	≤ Level 3.0			18.0	20.4	23.0	28.3	79.5
	≤ Level 2.5			18.8	24.0	37.8	45.4	
	≤ Level 2.0		28.4	21.2	24.4	41.8	46.2	
	≤ Level 1.5		29.1	22.9	33.3	39.9	27.3	
	≤ Level 1.0	22.0	29.9	16.5	24.3	32.0		
PC15								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				14.1	16.6		38.6
	≤ Level 3.0			14.2	14.6	17.7	22.8	65.0
	≤ Level 2.5		15.6	14.5	17.1	27.2	35.6	63.1
	≤ Level 2.0		16.3	21.1	23.4	41.0	38.1	45.1
	≤ Level 1.5	14.8	19.1	35.2	21.2	23.5	50.3	
	≤ Level 1.0	21.8	30.5	51.5	36.8			
PC16								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						11.4	35.9
	≤ Level 3.0					13.3	27.0	72.0
	≤ Level 2.5		12.3	8.7	12.8	36.2	54.9	
	≤ Level 2.0		13.2	13.7	16.6	78.5	62.7	
	≤ Level 1.5		16.1	17.2	47.6			
	≤ Level 1.0	8.4	17.3	17.1				
PC17								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							21.2
	≤ Level 3.5						23.8	40.6
	≤ Level 3.0				19.8	23.3	28.4	50.7
	≤ Level 2.5			20.2	21.2	36.3	44.5	48.7
	≤ Level 2.0			21.0	23.6	30.8	37.5	62.7
	≤ Level 1.5			20.5	32.5	23.1		
	≤ Level 1.0	22.4	32.0	30.8	44.4	20.2		

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC18								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							27.9
	≤ Level 3.5				28.4	26.3	30.1	46.4
	≤ Level 3.0			28.7	27.6	27.6	36.7	56.8
	≤ Level 2.5			27.7	29.2	33.2	47.9	76.0
	≤ Level 2.0			31.0	28.5	44.1	61.9	
	≤ Level 1.5		38.2	30.8	36.5	32.3	53.3	
	≤ Level 1.0	62.5	40.7	30.3	37.4	16.7	25.8	
PC19								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.7	6.1	36.0
	≤ Level 3.0					8.8	10.2	61.1
	≤ Level 2.5			4.8	5.3	15.8	15.6	
	≤ Level 2.0			5.7	7.0	36.0	28.1	
	≤ Level 1.5				45.2			
	≤ Level 1.0	3.8	9.4					
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							33.3
	≤ Level 3.0					20.5	30.9	85.1
	≤ Level 2.5			12.5	17.5	47.8	61.0	
	≤ Level 2.0			18.1	32.0			
	≤ Level 1.5		17.4	22.8	32.7			
	≤ Level 1.0	9.6	28.3	30.1				
MK02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							34.1
	≤ Level 3.0					19.4	33.6	90.4
	≤ Level 2.5		10.2	9.9	14.6	40.0	60.4	
	≤ Level 2.0		11.9	15.1	31.4		41.6	
	≤ Level 1.5		15.7	24.3	40.9			
	≤ Level 1.0	13.0	25.4	33.5				

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
MK03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							33.5
	≤ Level 3.0					19.6	28.8	
	≤ Level 2.5			11.2	15.5	39.5	51.5	
	≤ Level 2.0			15.7	26.2		43.9	
	≤ Level 1.5	11.2	16.0	29.9	43.3			
	≤ Level 1.0	9.4	27.4	52.3				
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						14.1	33.4
	≤ Level 3.0			11.1	11.9	13.6	25.9	73.8
	≤ Level 2.5	11.0	11.6	12.7	16.2	43.5	50.6	89.6
	≤ Level 2.0	11.1	12.3	15.2	23.2	62.6	34.6	57.4
	≤ Level 1.5	12.1	15.9	15.6	34.3	40.8	20.4	33.1
	≤ Level 1.0	13.0	17.7	19.1	68.0			
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				9.2	9.4	12.8	36.2
	≤ Level 3.0	8.9		9.9	10.2	12.7	16.6	52.8
	≤ Level 2.5	9.0		9.9	13.9	22.3	40.2	
	≤ Level 2.0	8.8	10.3	11.7	17.0	44.1	37.7	
	≤ Level 1.5	10.7	15.8	15.9	41.5	79.9	51.3	
	≤ Level 1.0	13.7	18.6	50.2	62.1			
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			9.4	9.7	10.7	14.1	39.0
	≤ Level 3.0			10.1	11.3	16.0	27.9	65.1
	≤ Level 2.5	9.7	10.9	12.5	17.0	37.7	52.7	76.0
	≤ Level 2.0	10.9	13.0	13.2	26.0	36.6	59.0	67.5
	≤ Level 1.5	11.1	15.4	6.8	40.4	46.4	41.0	67.5
	≤ Level 1.0	15.9	17.1					

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				10.7	12.1	14.4	36.3
	≤ Level 3.0				11.7	18.0	30.6	68.2
	≤ Level 2.5	10.9		12.5	17.8	40.8	65.4	
	≤ Level 2.0	11.1	12.0	17.9	27.9	75.8	80.6	
	≤ Level 1.5	12.5	16.0	25.9	47.8			
	≤ Level 1.0	17.5	22.2	35.3	50.2			
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					9.9		
	≤ Level 3.5				10.2	12.1	15.4	42.9
	≤ Level 3.0			11.3	12.4	16.6	28.5	86.9
	≤ Level 2.5	10.7	12.3	15.1	19.9	43.9	45.0	76.9
	≤ Level 2.0	10.2	12.5	18.1	32.3	72.9	52.8	60.4
	≤ Level 1.5	14.0	20.8	29.3	74.7	84.4	69.1	
	≤ Level 1.0	17.5	23.9					
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					7.9		9.4
	≤ Level 3.5					9.8	12.5	34.3
	≤ Level 3.0					17.4	26.0	59.1
	≤ Level 2.5	8.1	8.4	11.4	17.8	39.4	37.8	
	≤ Level 2.0	8.2	9.8	17.2	30.0	52.6	62.7	
	≤ Level 1.5	10.9	17.2	15.9	57.4	70.1		
	≤ Level 1.0	12.8	19.0	32.3	29.6			
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					9.9		
	≤ Level 3.5					11.4	14.7	40.1
	≤ Level 3.0			10.7	12.1	19.0	23.4	80.6
	≤ Level 2.5	10.3	11.2	12.8	16.6	40.9	53.0	
	≤ Level 2.0	10.3	11.5	14.7	27.6	69.9	67.2	
	≤ Level 1.5	12.8	19.3	25.5	55.0			
	≤ Level 1.0	14.1	24.9					

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					10.4		
	≤ Level 3.5					11.7	14.6	35.0
	≤ Level 3.0			11.2		18.2	23.1	56.5
	≤ Level 2.5	11.4	12.1	14.6	18.1	32.8	49.9	
	≤ Level 2.0	11.6	12.6	20.2	24.5	46.8	59.7	
	≤ Level 1.5	13.5	18.2	25.0	36.3	47.3		
	≤ Level 1.0	15.9	26.7	39.6	24.1			

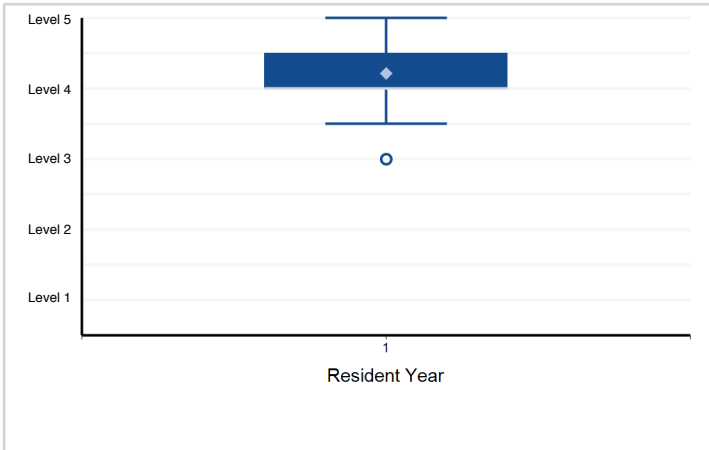
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical neurophysiology**

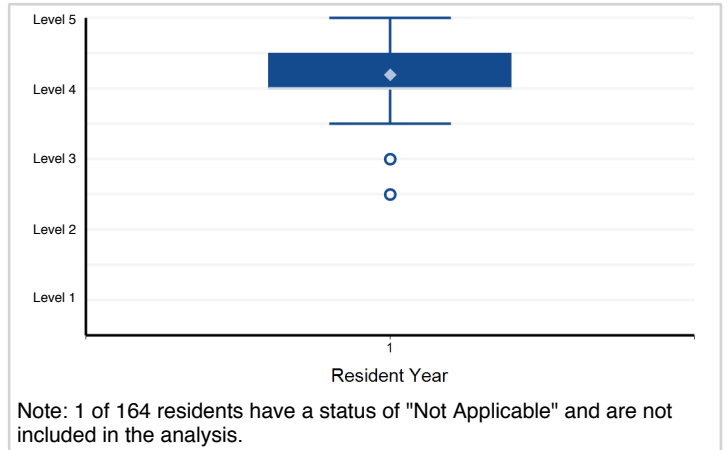
Resident Year	1	Total Residents*
# of Residents	165	165

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

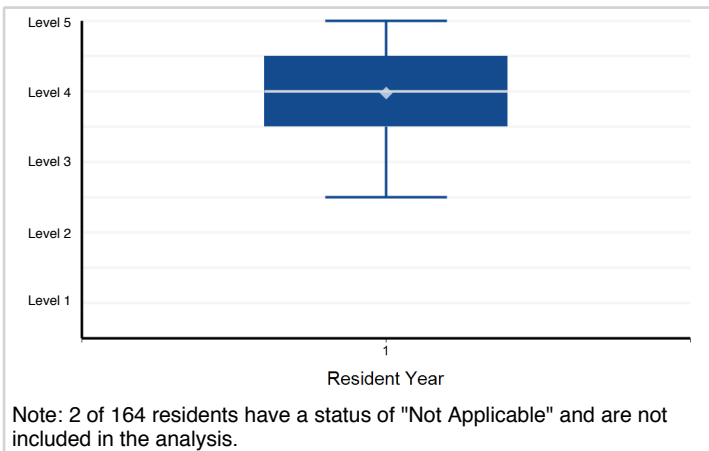
1. Patient Care - History — Patient Care



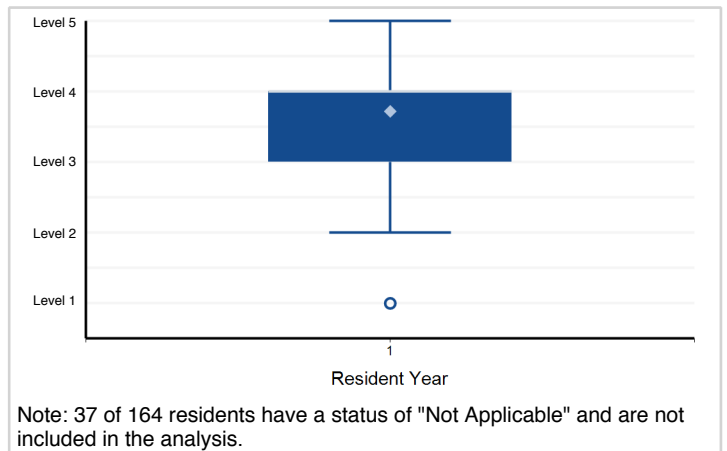
2. Patient Care - Neurological Exam — Patient Care



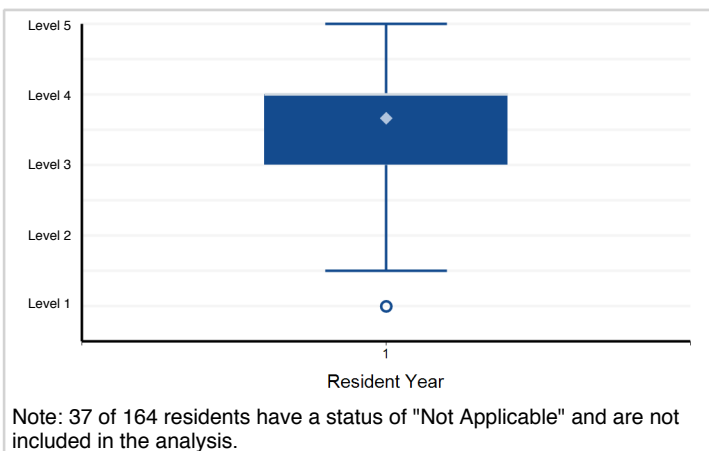
3. Patient Care - Electroencephalogram (EEG) — Patient Care



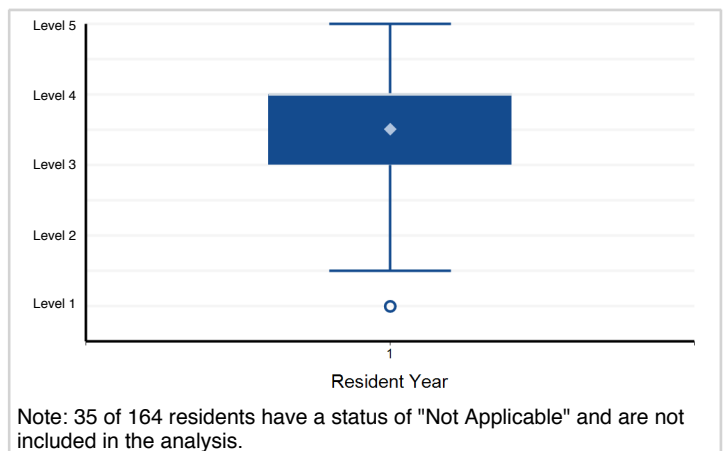
4. Patient Care - Nerve Conduction Studies (NCS) — Patient Care



5. Patient Care - EMG — Patient Care



6. Patient Care - Evoked Potential (EP)/Intraoperative Monitoring (IOM) — Patient Care

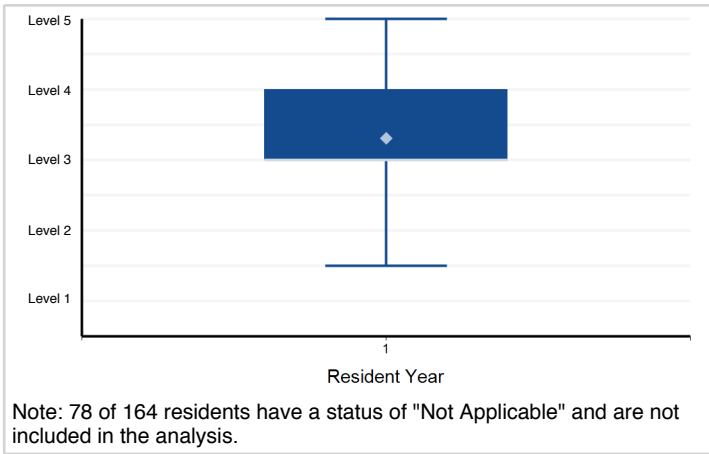


Note: Please reference milestone narrative for full text.

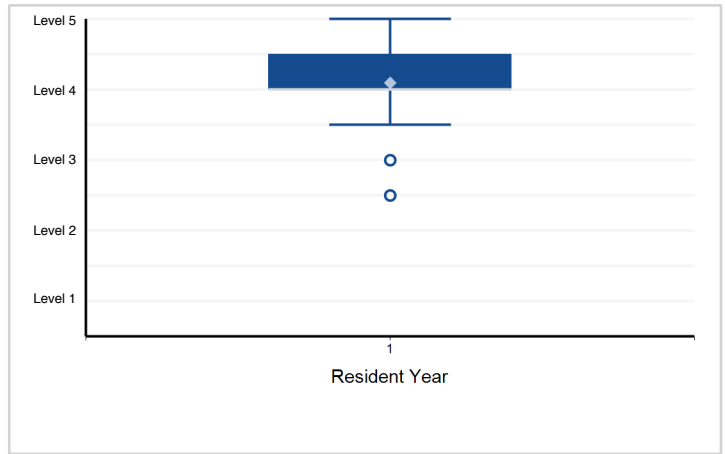
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical neurophysiology**

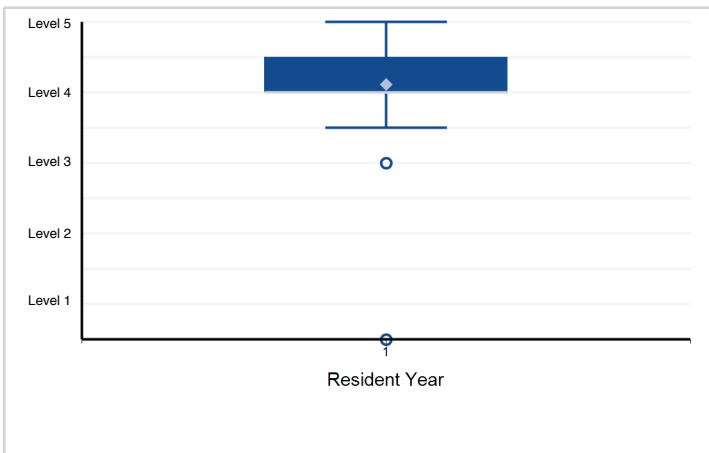
7. Patient Care - Sleep Disorders — Patient Care



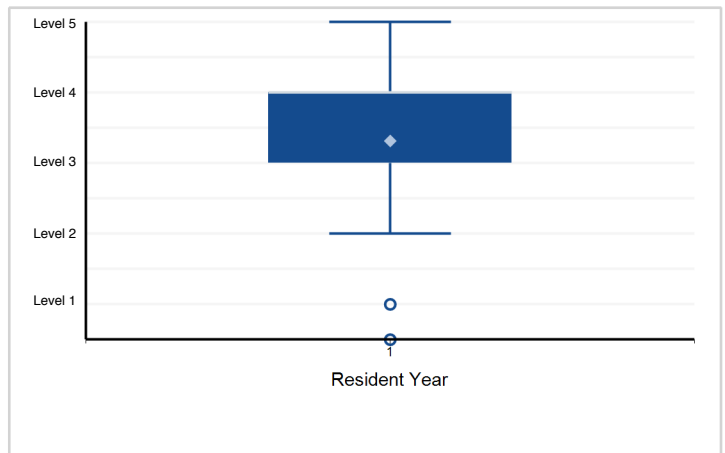
8. Medical Knowledge - Localization — Medical Knowledge



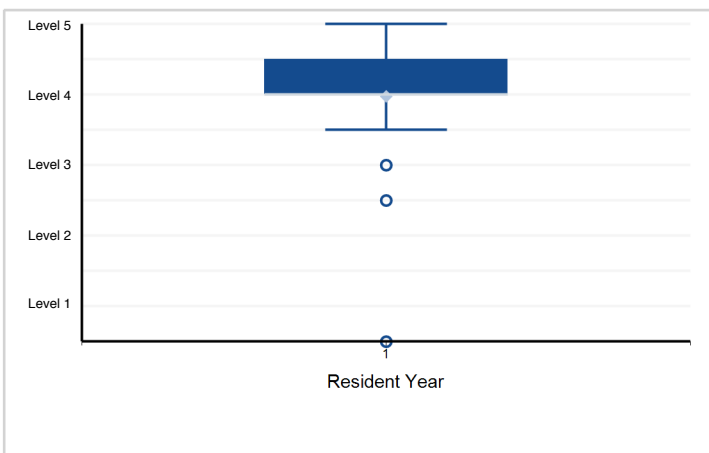
9. Medical Knowledge - Planning Neurophysiologic Testing — Medical Knowledge



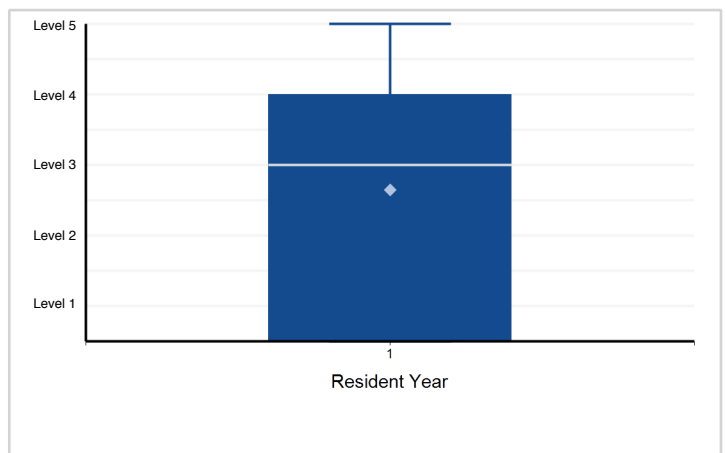
10. Medical Knowledge - Neuromuscular Disorders — Medical Knowledge



11. Medical Knowledge - Epilepsy — Medical Knowledge



12. Medical Knowledge - Sleep Disorders — Medical Knowledge

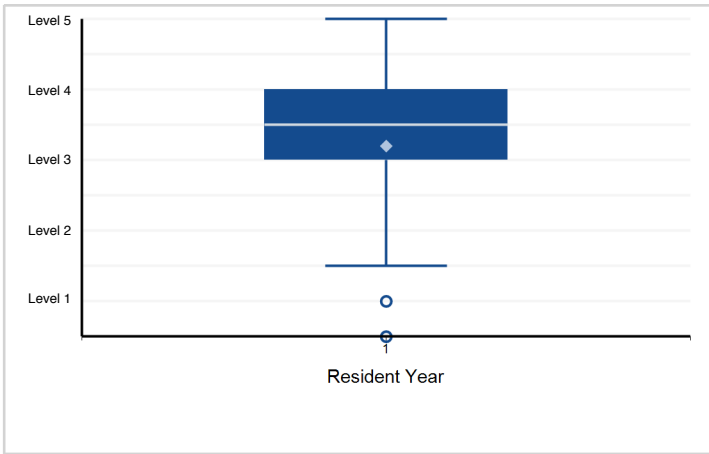


Note: Please reference milestone narrative for full text.

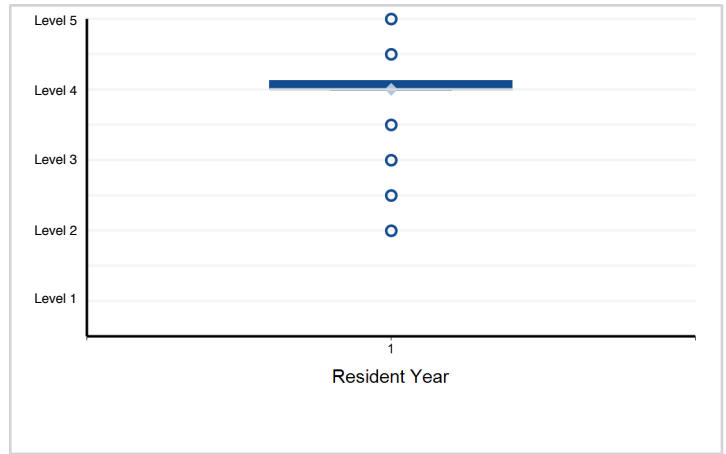
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical neurophysiology**

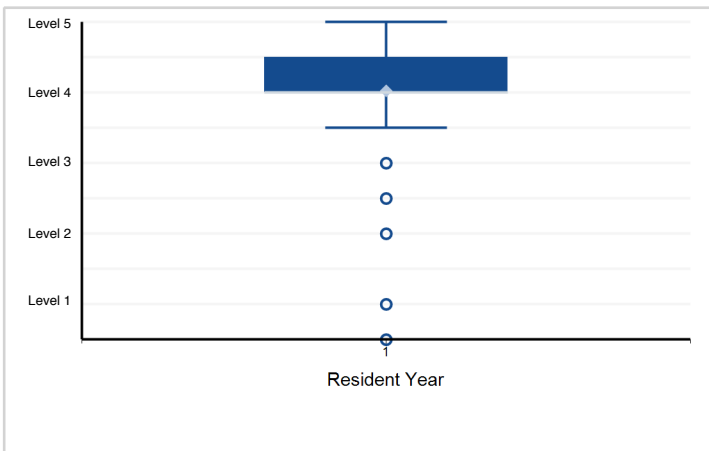
13. Medical Knowledge - EP/IOM — Medical Knowledge



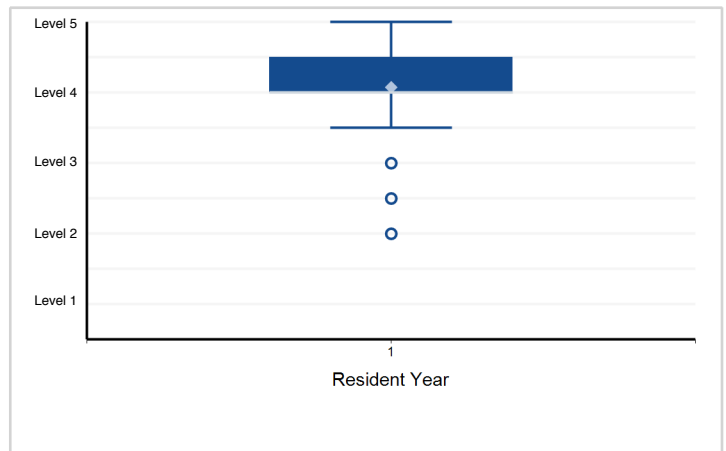
14. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



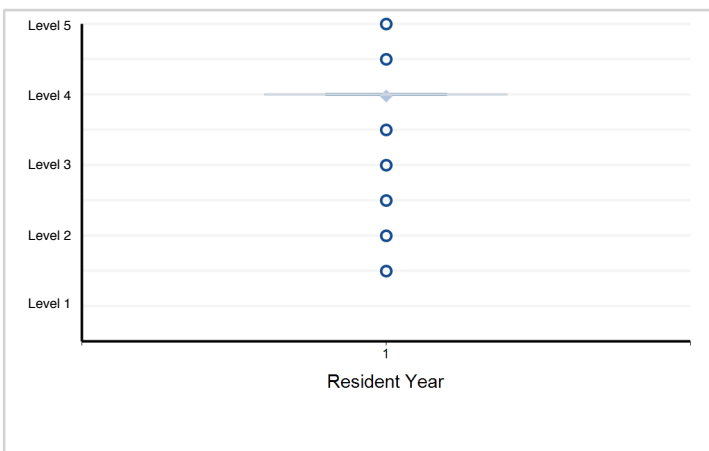
15. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



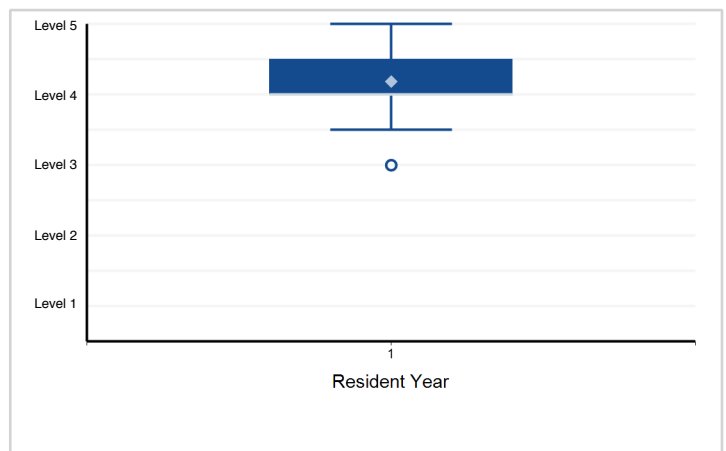
16. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement • Identify ...



17. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



18. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism

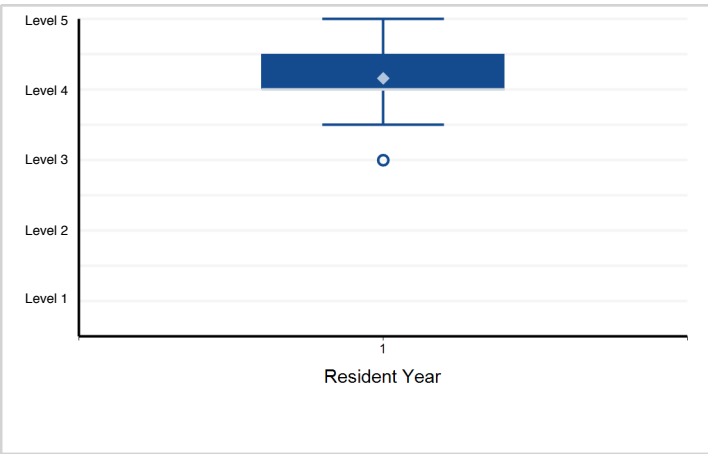


Note: Please reference milestone narrative for full text.

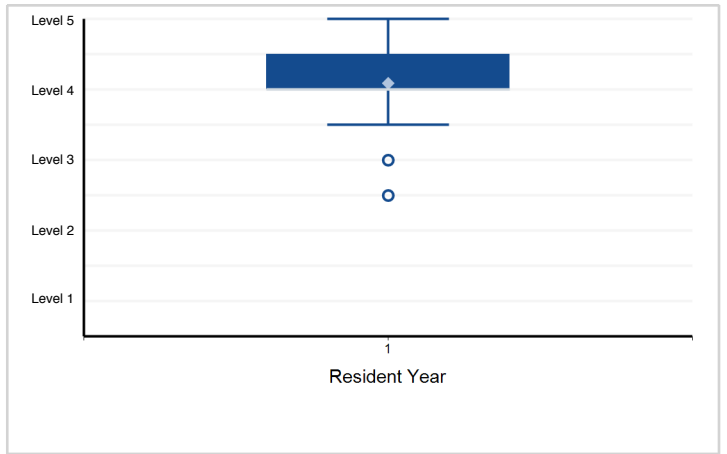
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Clinical neurophysiology**

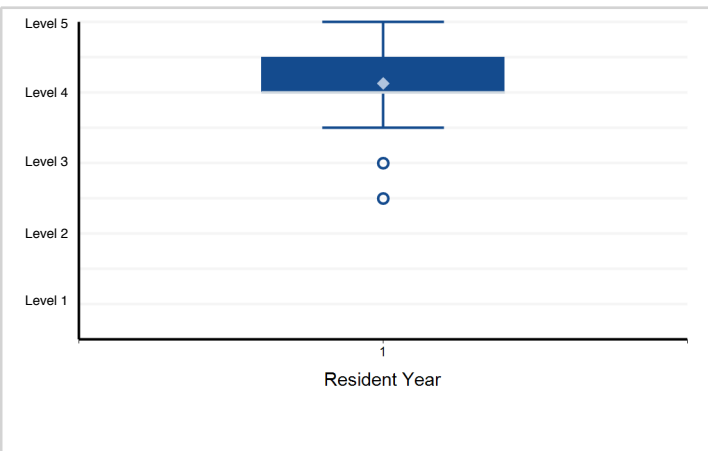
19. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



20. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



21. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



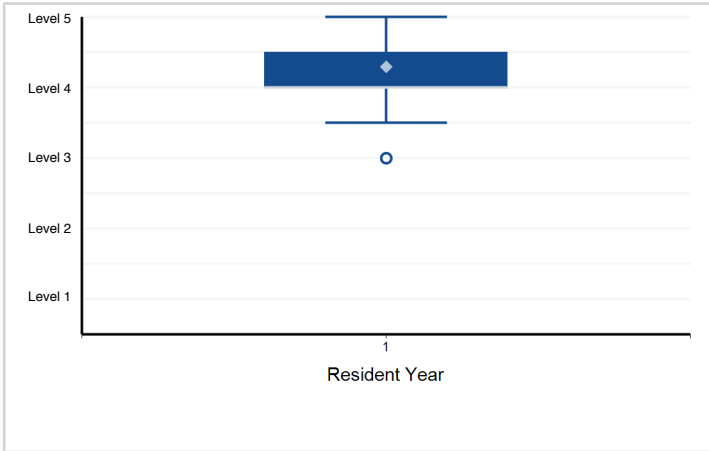
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

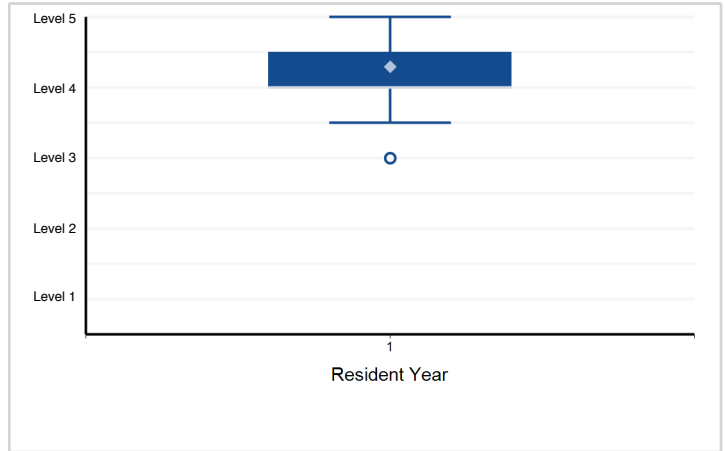
Specialty: **Epilepsy**

Resident Year	1	Total Residents
# of Residents	115	115

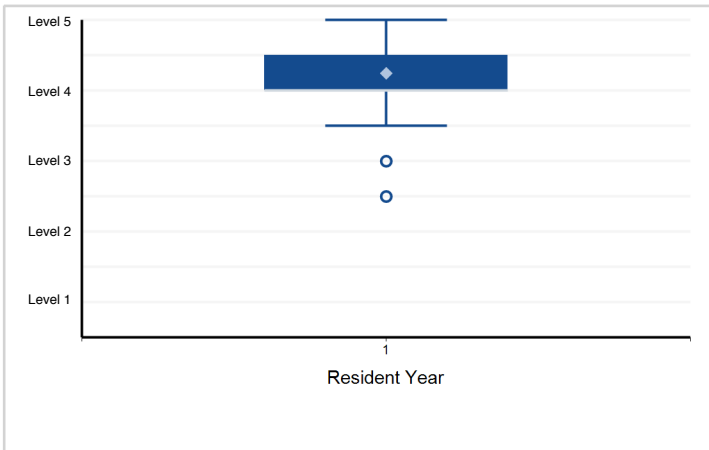
1. Patient Care - History — Patient Care



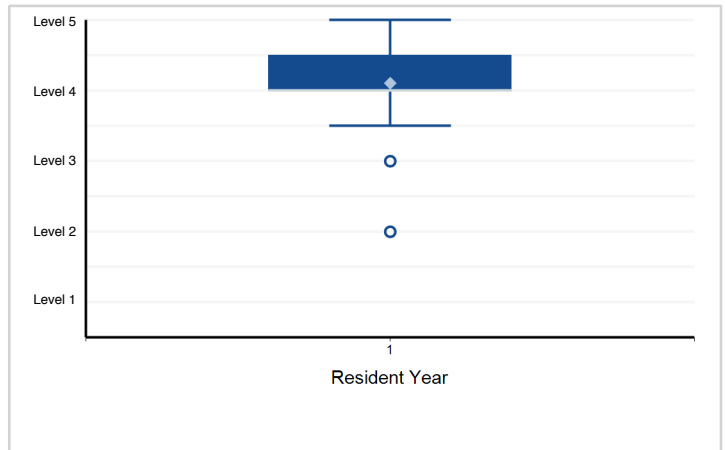
2. Patient Care - Neurological Examination — Patient Care



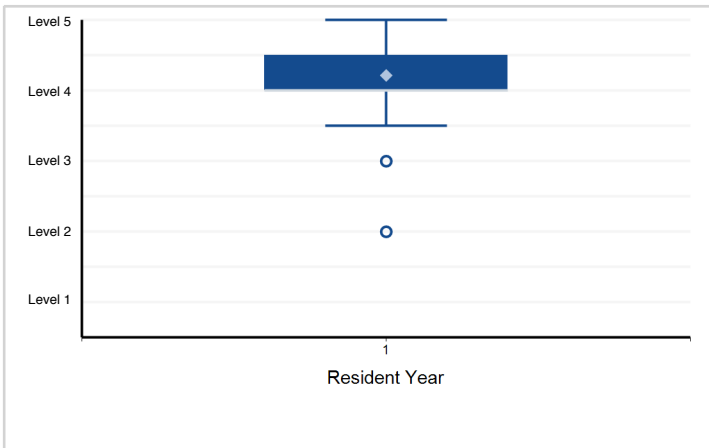
3. Patient Care - Medical Management — Patient Care



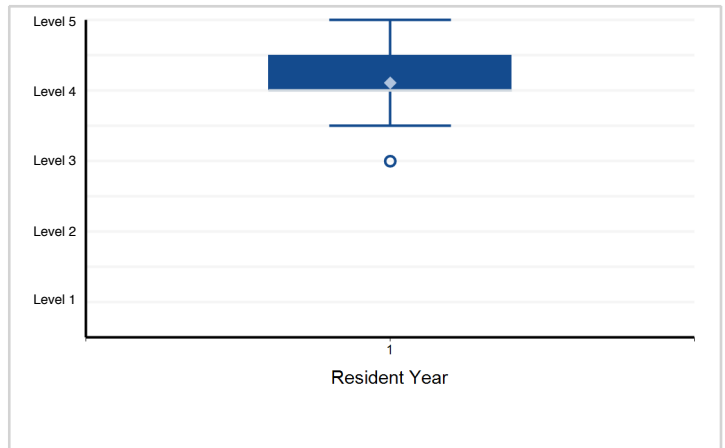
4. Patient Care - Surgical Management — Patient Care



5. Patient Care - Emergent and Critical Care Management — Patient Care



6. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders Associated with Seizure Disorders — Patient Care

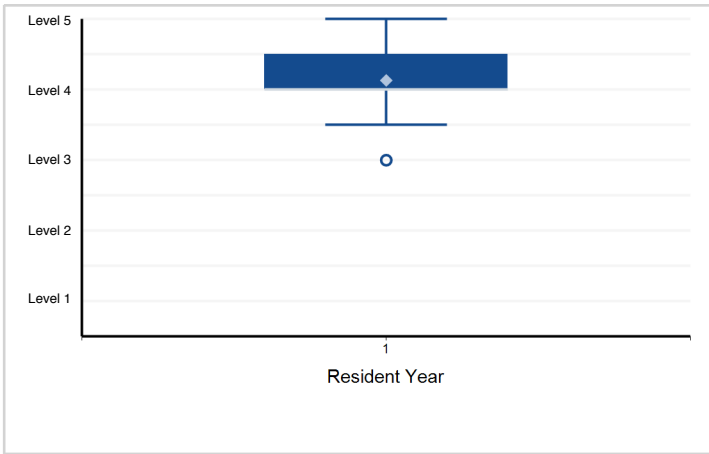


Note: Please reference milestone narrative for full text.

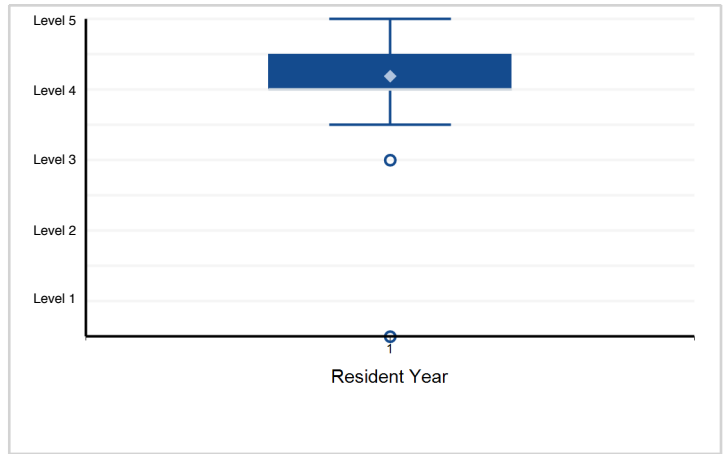
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Epilepsy**

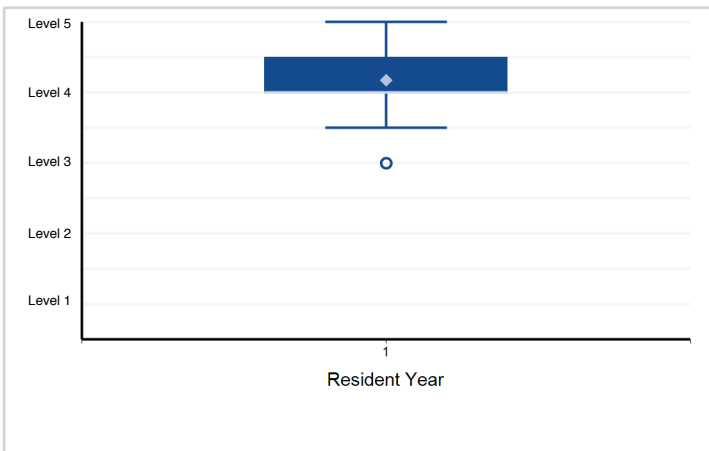
7. Medical Knowledge - Epilepsy Localization — Medical Knowledge



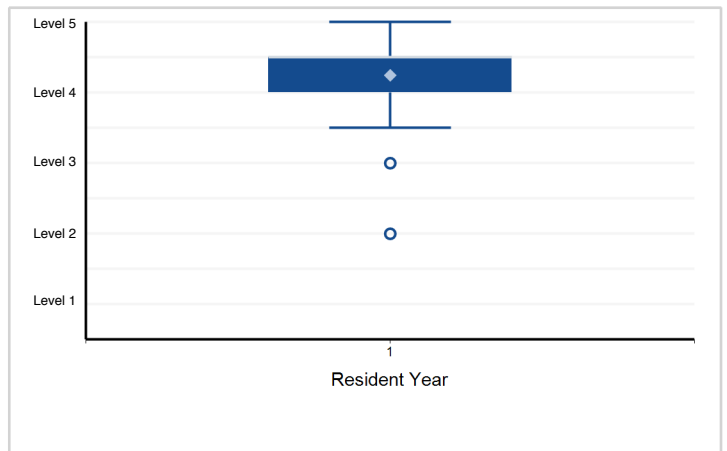
8. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



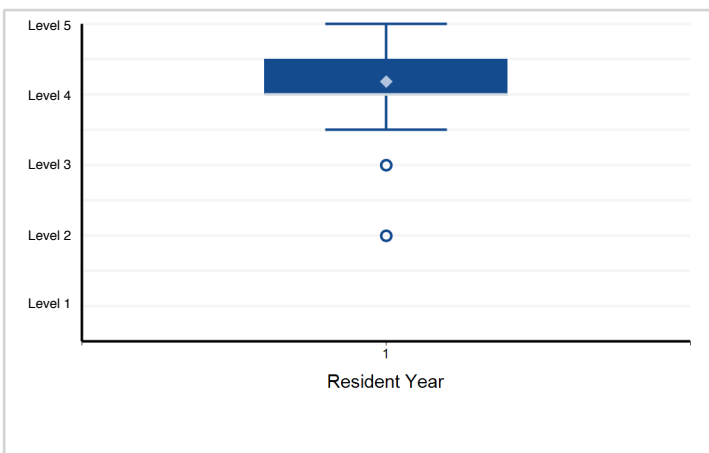
9. Medical Knowledge - Seizure and Epilepsy Classification — Medical Knowledge



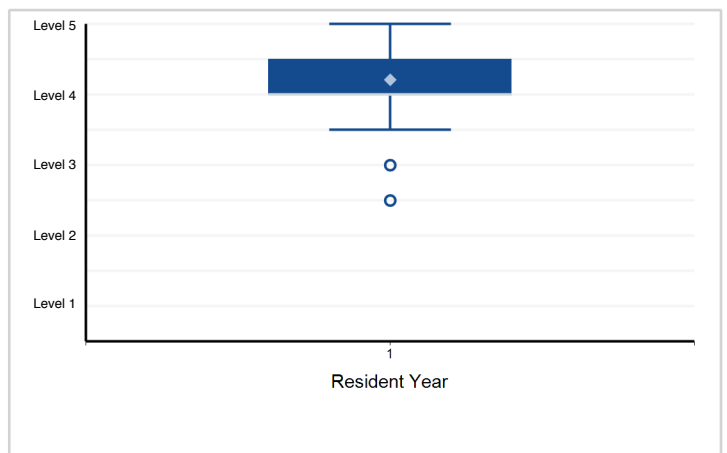
10. Systems-Based Practice - Work in Interprofessional Teams to Enhance Patient Safety — Systems-Based Practice



11. Systems-Based Practice - Systems Thinking, Including Cost- and Risk-Effective Practice — Systems-Based Practice



12. Systems-Based Practice - Advocacy, Continuum of Care, and Community Resources — Systems-Based Practice

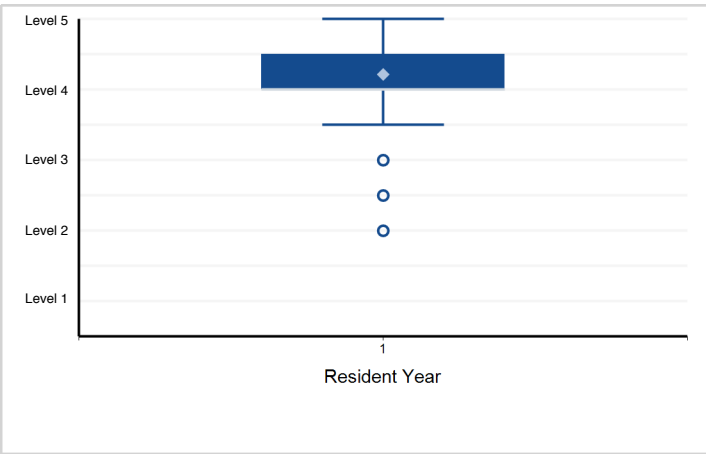


Note: Please reference milestone narrative for full text.

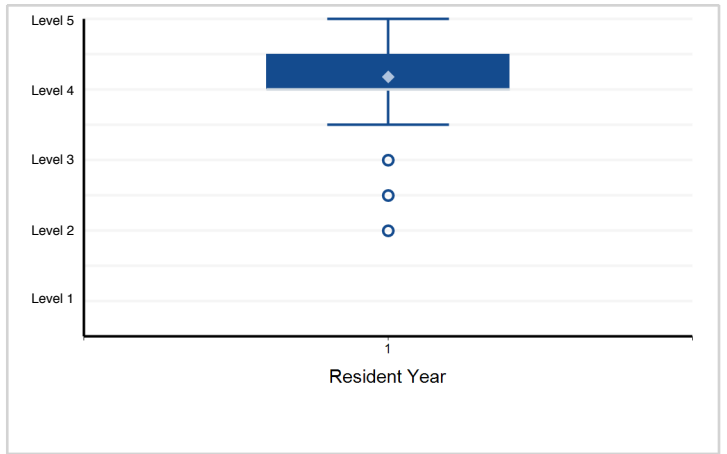
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Epilepsy**

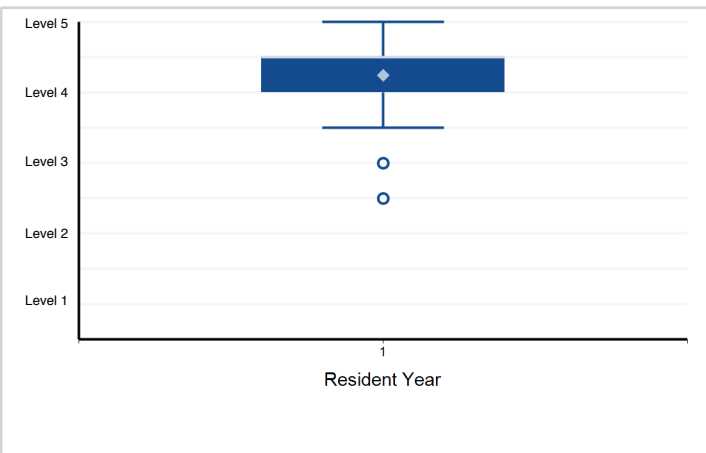
13. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement ...



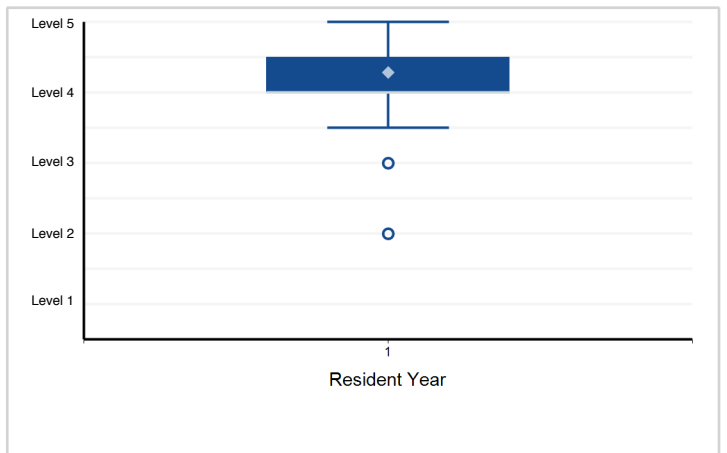
14. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



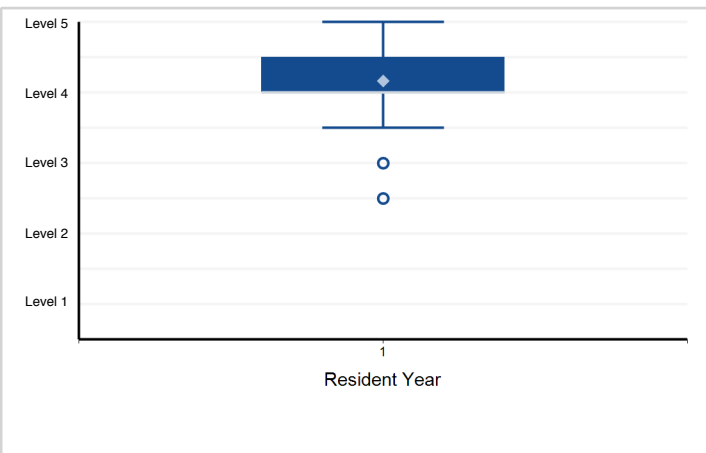
15. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



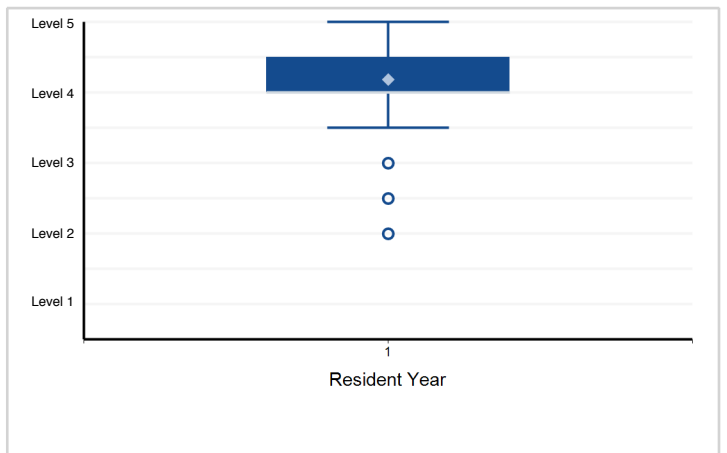
16. Professionalism - Knowledge about, Respect for, and Adherence to the Ethical Principles Relevant to ...



17. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



18. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



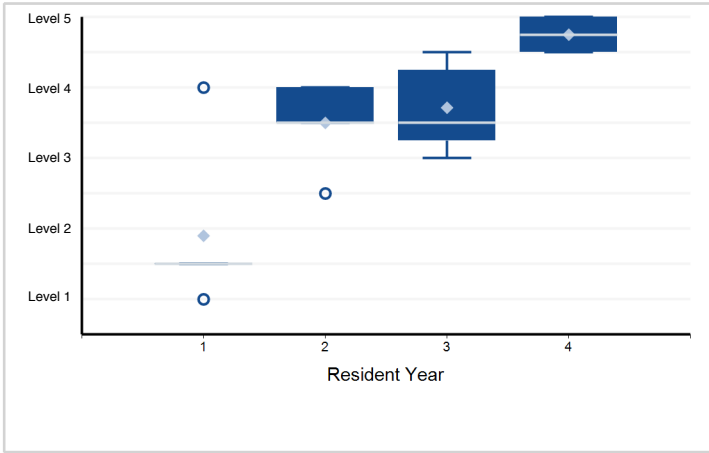
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

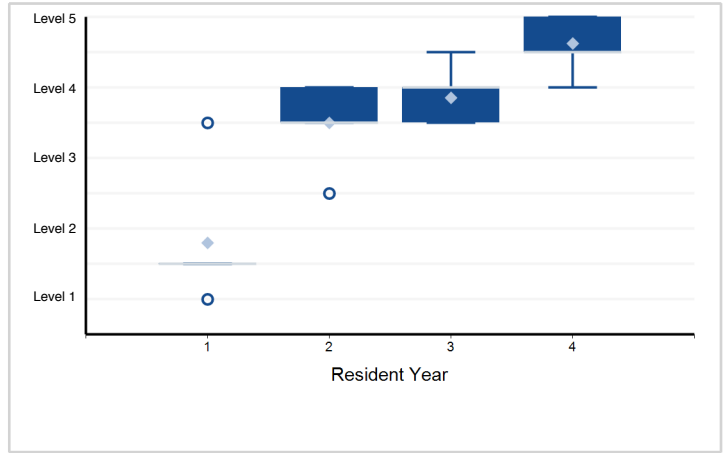
Specialty: **Neurodevelopmental disabilities**

Resident Year	1	2	3	4	Total Residents
# of Residents	5	5	7	8	25

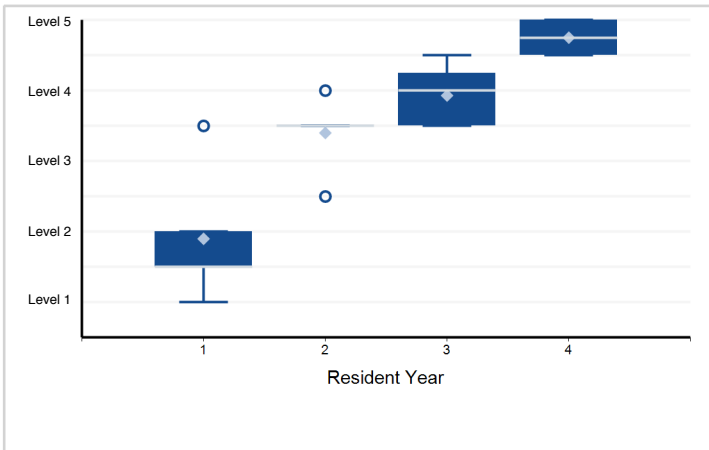
1. Patient Care - History — Patient Care



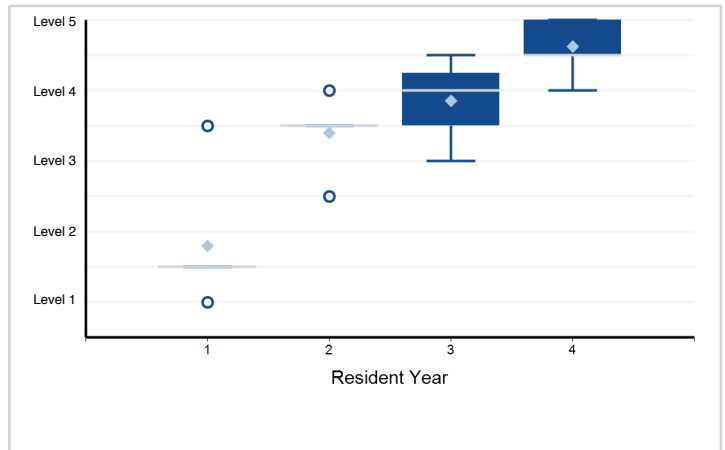
2. Patient Care - Neurological Exam — Patient Care



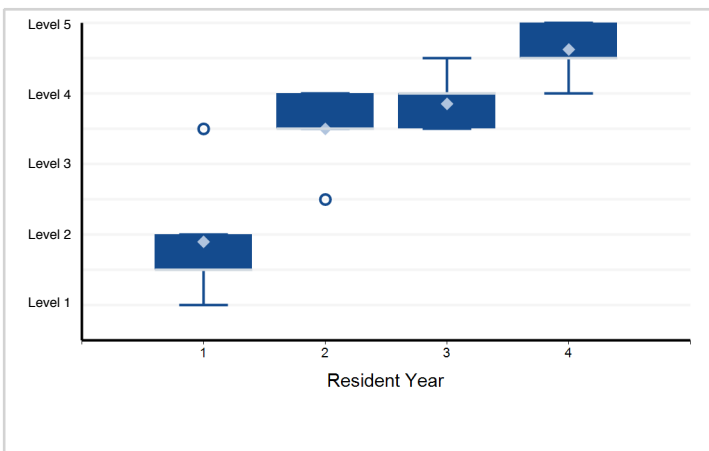
3. Patient Care - Neurodevelopmental Exam — Patient Care



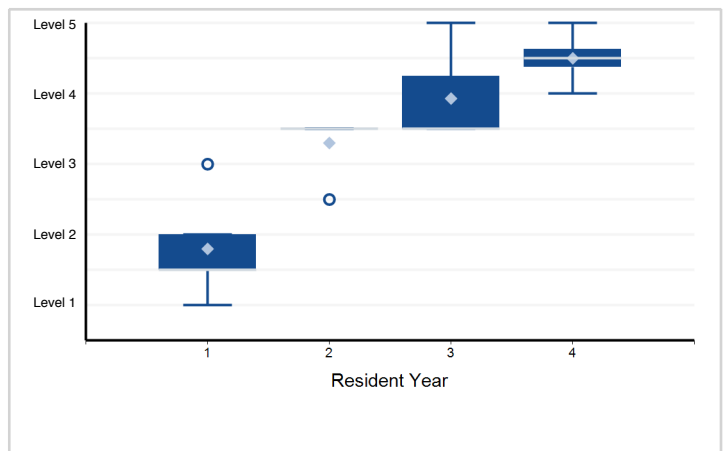
4. Patient Care - Management/Treatment — Patient Care



5. Patient Care - Neurodevelopmental Disabilities — Patient Care



6. Patient Care - Neurometabolic and Neurogenetic Disorders — Patient Care

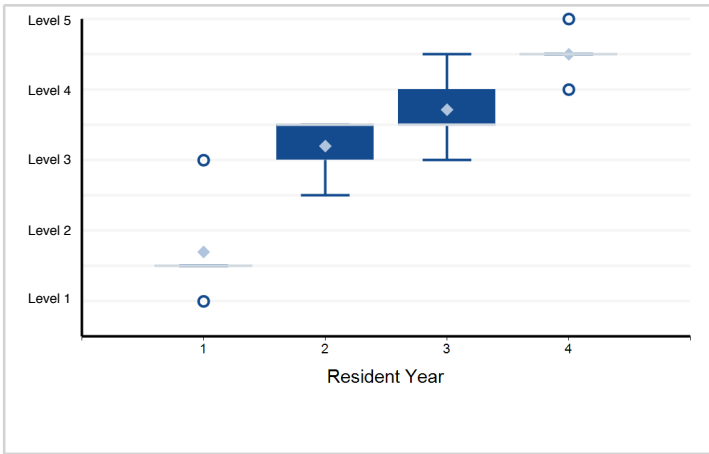


Note: Please reference milestone narrative for full text.

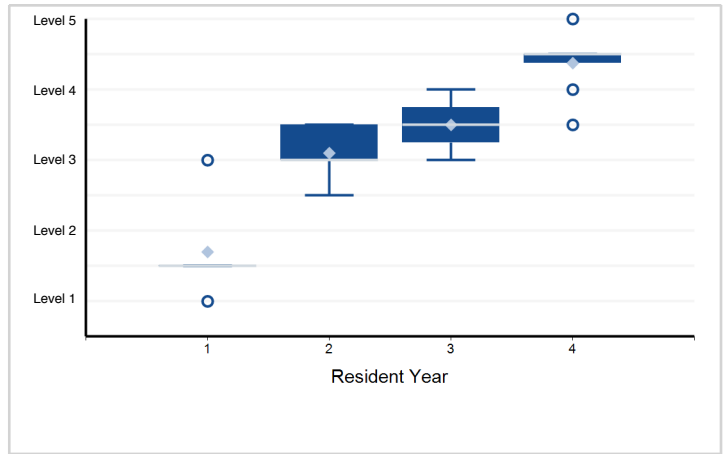
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurodevelopmental disabilities**

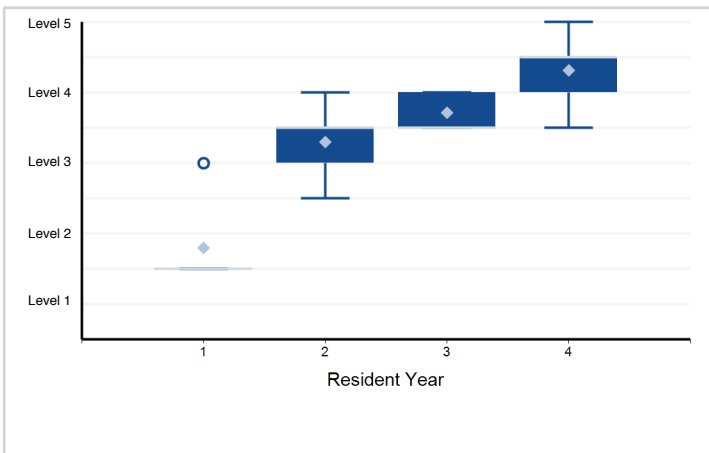
7. Patient Care - Movement Disorders — Patient Care



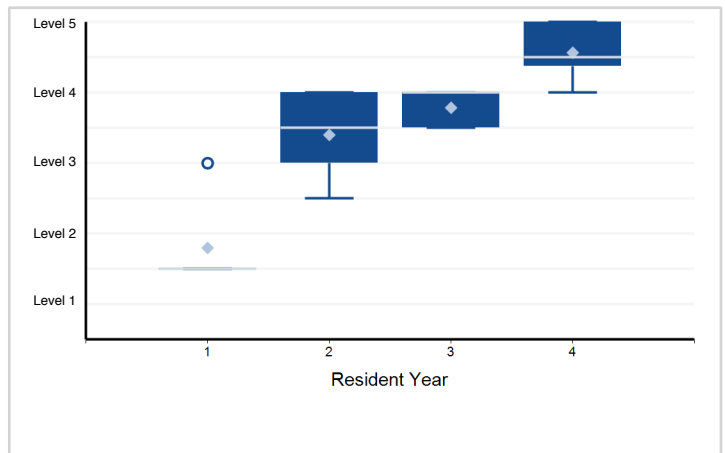
8. Patient Care - Neuromuscular Disorders — Patient Care



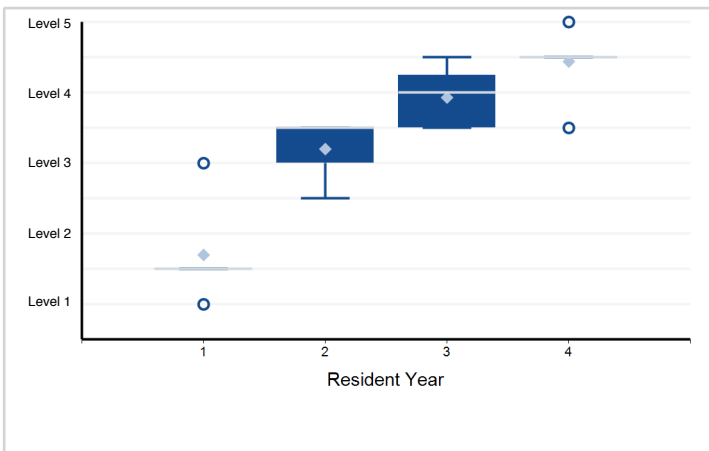
9. Patient Care - Cerebrovascular Disorders — Patient Care



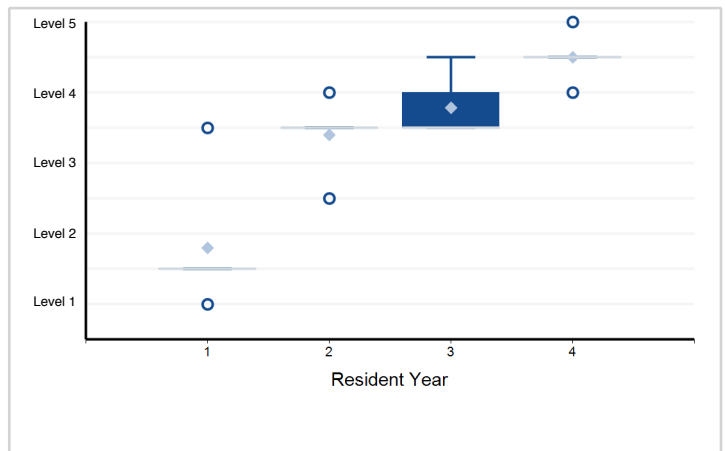
10. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders — Patient Care



11. Patient Care - Neuroimmunologic and White Matter Disorders — Patient Care



12. Patient Care - Epilepsy — Patient Care

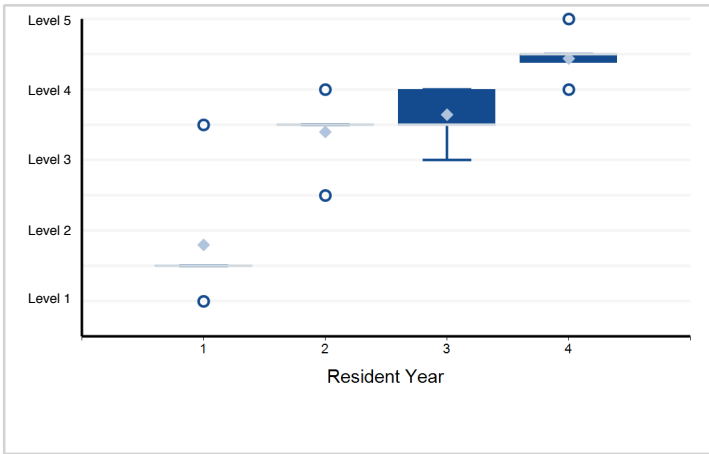


Note: Please reference milestone narrative for full text.

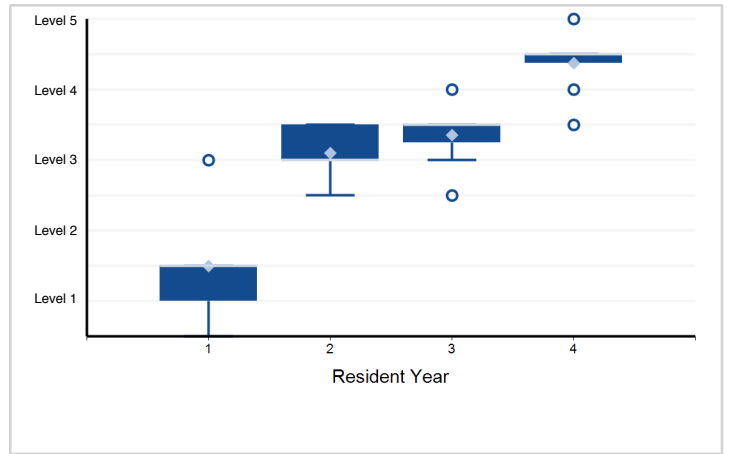
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurodevelopmental disabilities**

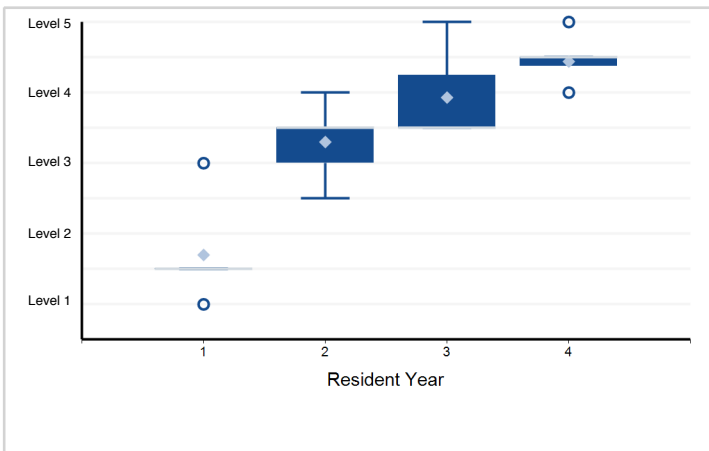
13. Patient Care - Headache Syndromes — Patient Care



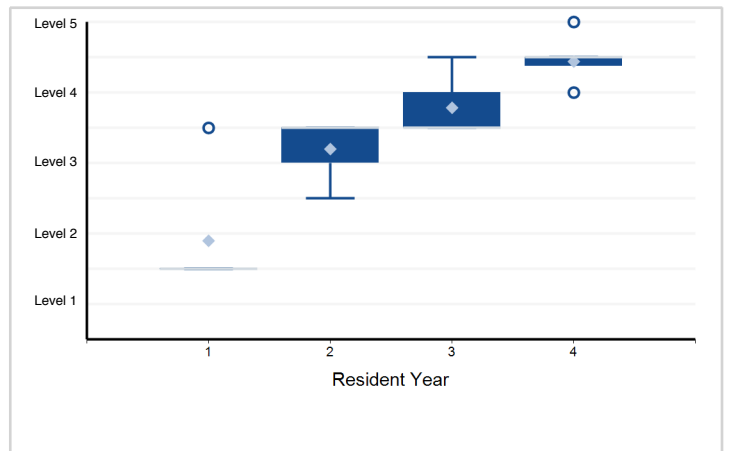
14. Patient Care - Neuro-Oncology — Patient Care



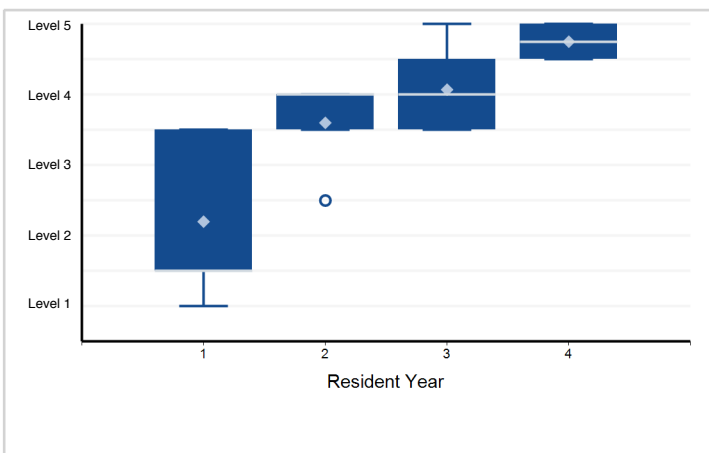
15. Patient Care - Neuroimaging — Patient Care



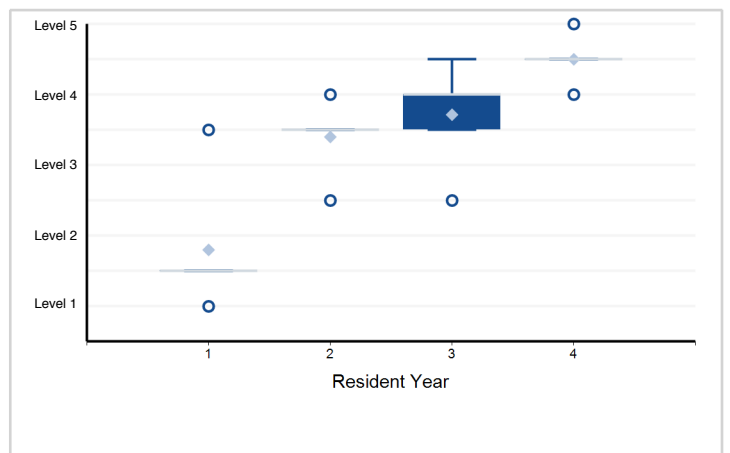
16. Patient Care - Electroencephalogram [EEG] — Patient Care



17. Patient Care - Lumbar Puncture — Patient Care



18. Medical Knowledge - Formulation — Medical Knowledge

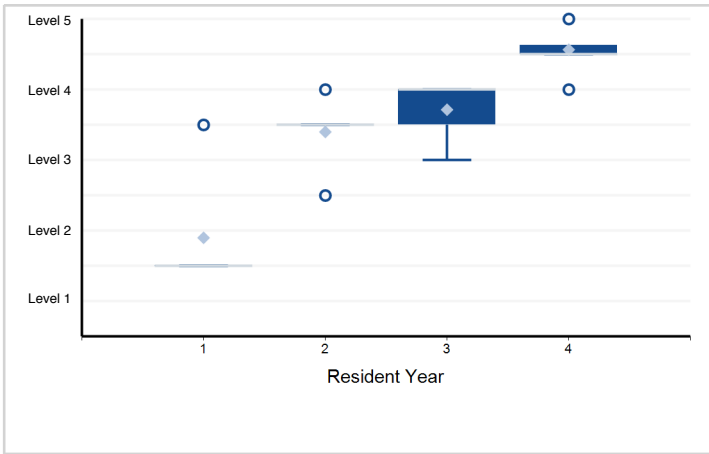


Note: Please reference milestone narrative for full text.

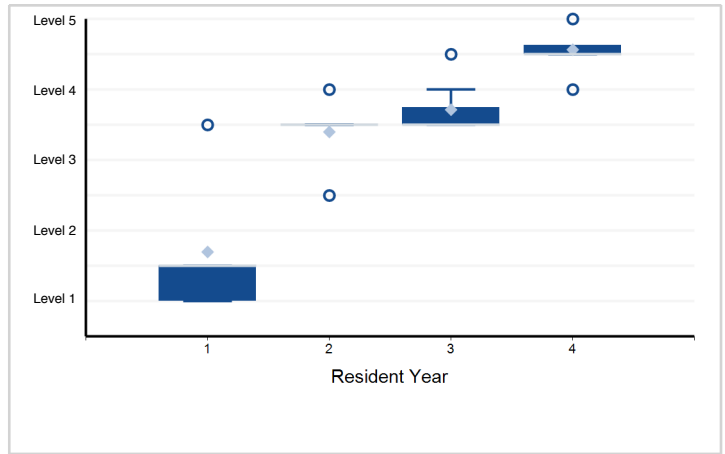
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurodevelopmental disabilities**

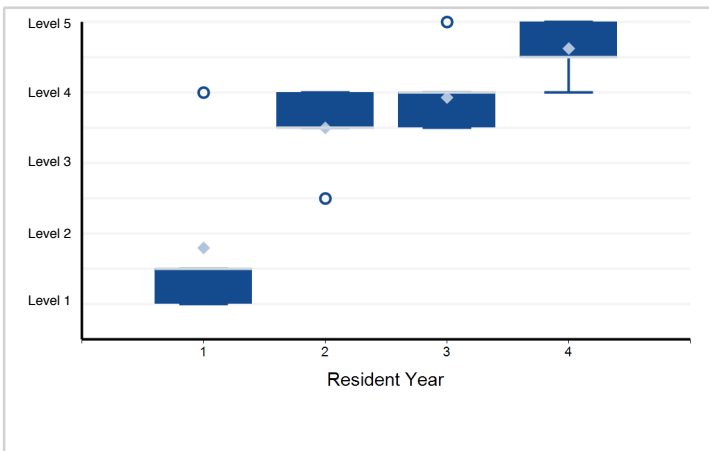
19. Medical Knowledge - Development — Medical Knowledge



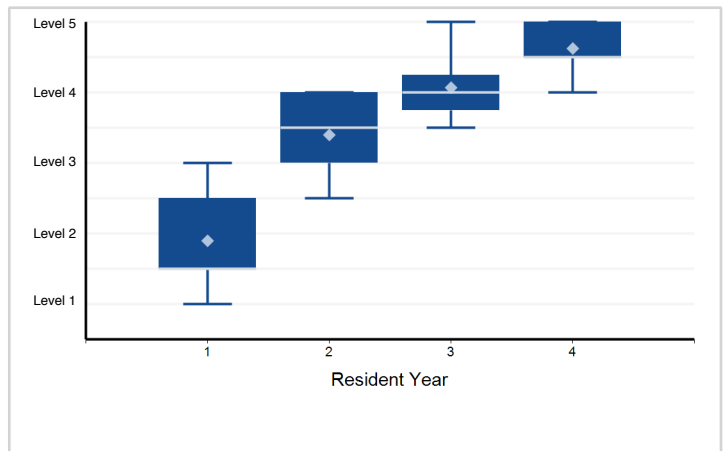
20. Medical Knowledge - Localization — Medical Knowledge



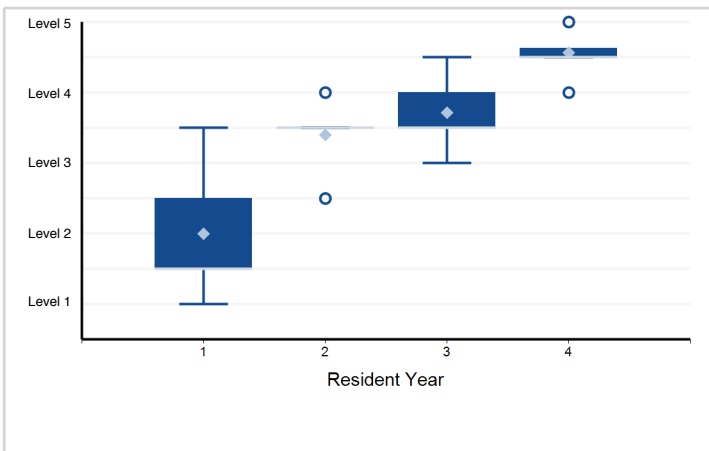
21. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



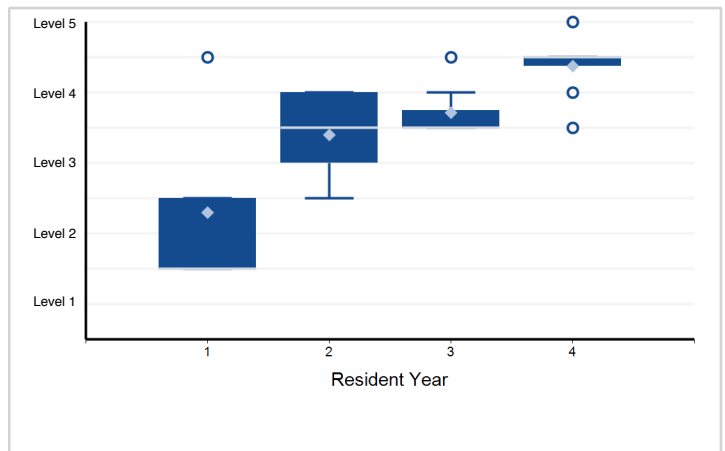
22. Systems-Based Practice - Community Resources — Systems-Based Practice



23. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



24. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice

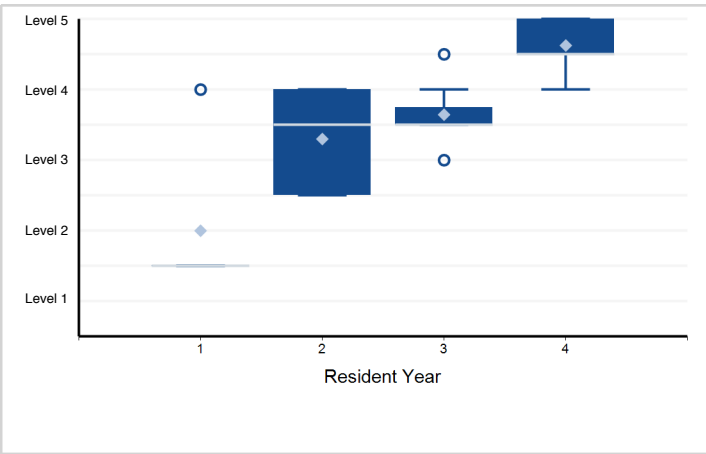


Note: Please reference milestone narrative for full text.

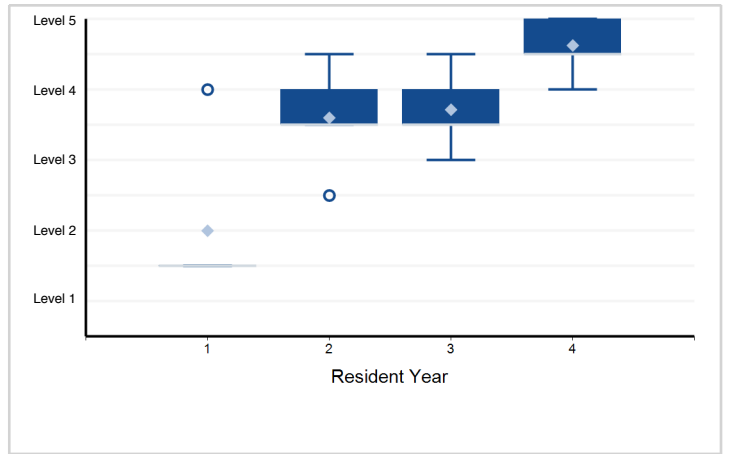
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurodevelopmental disabilities**

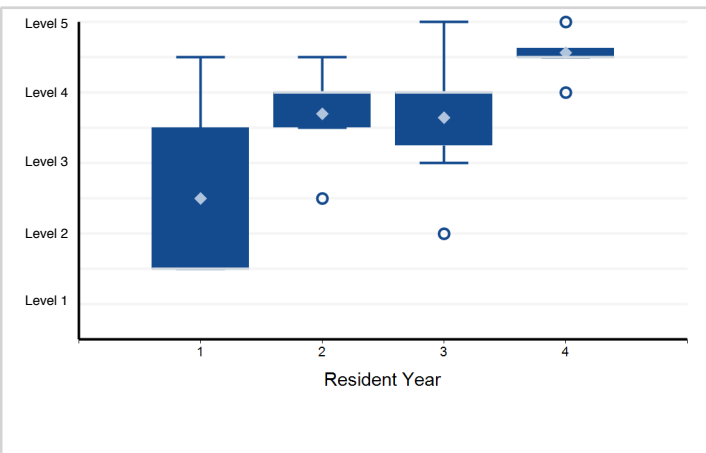
25. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



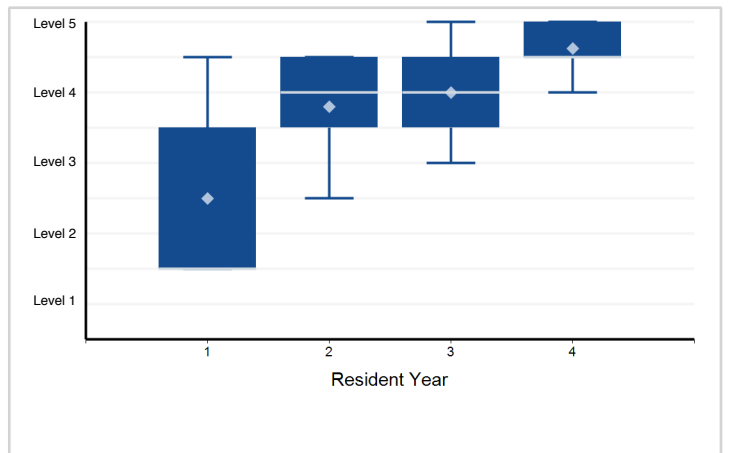
26. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



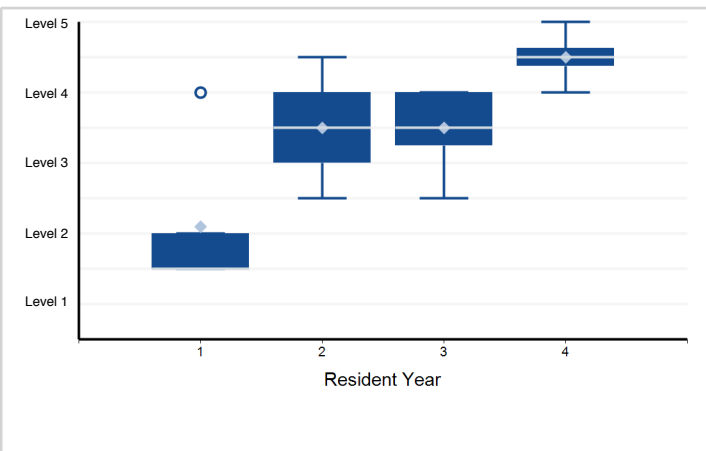
27. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism



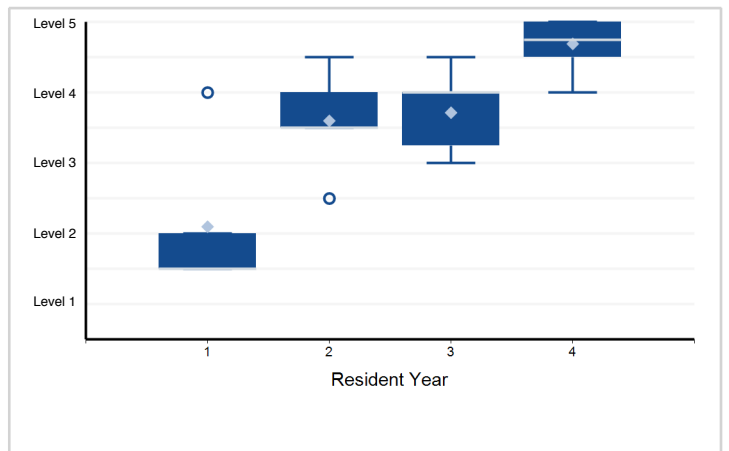
28. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



29. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



30. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



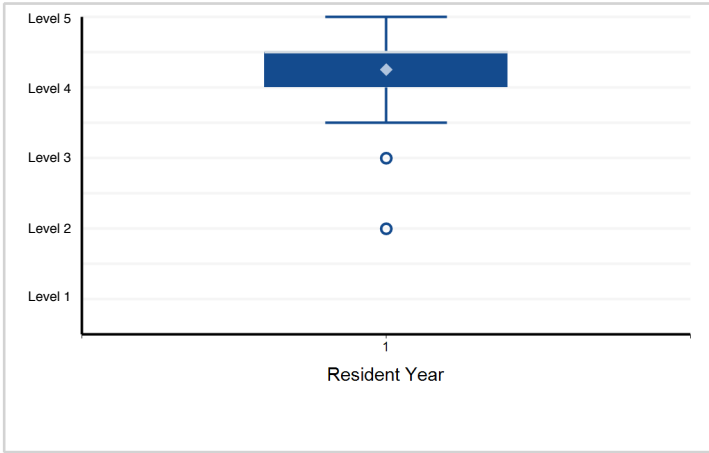
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

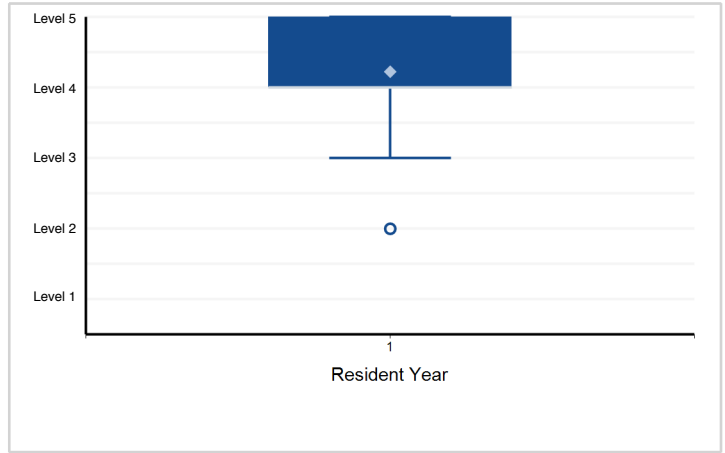
Specialty: **Neuromuscular medicine (Neurology)**

Resident Year	1	Total Residents
# of Residents	69	69

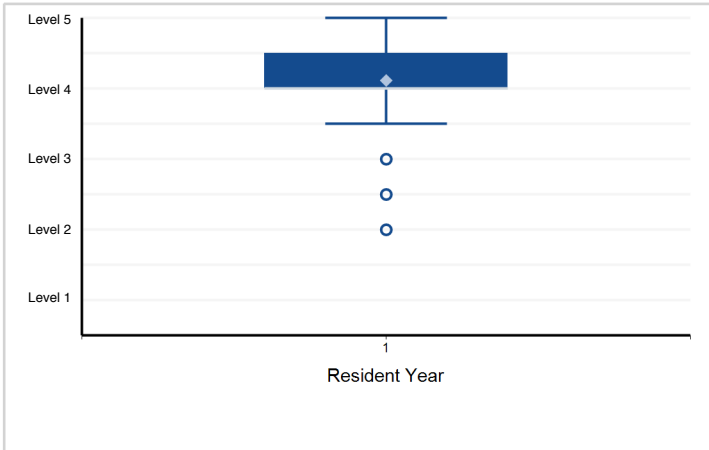
1. Patient Care - History — Patient Care



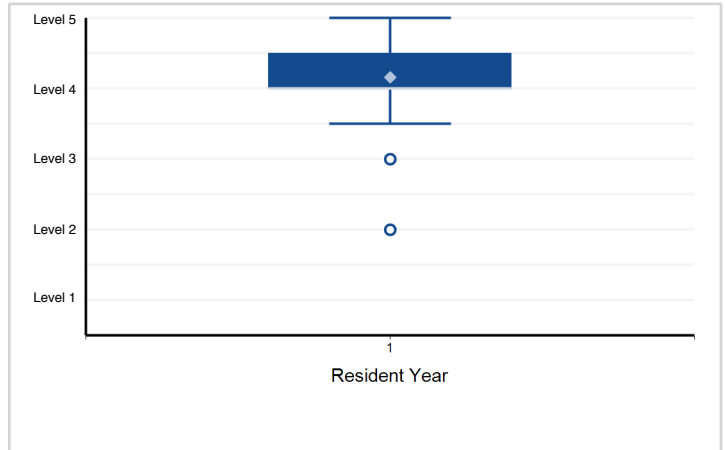
2. Patient Care - Neuromuscular Exam — Patient Care



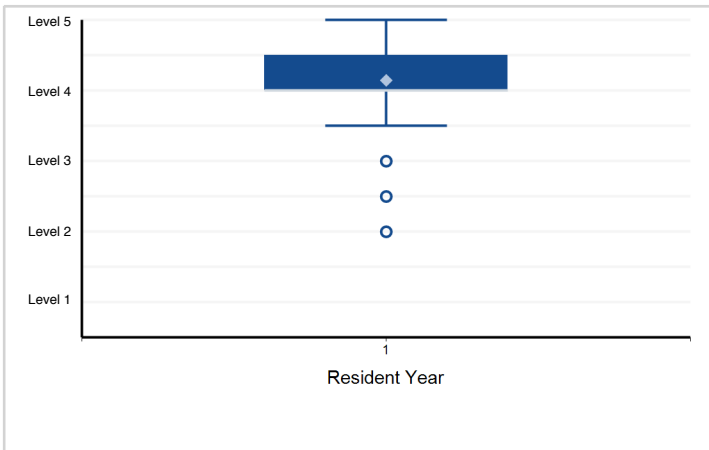
3. Patient Care - Management/Treatment — Patient Care



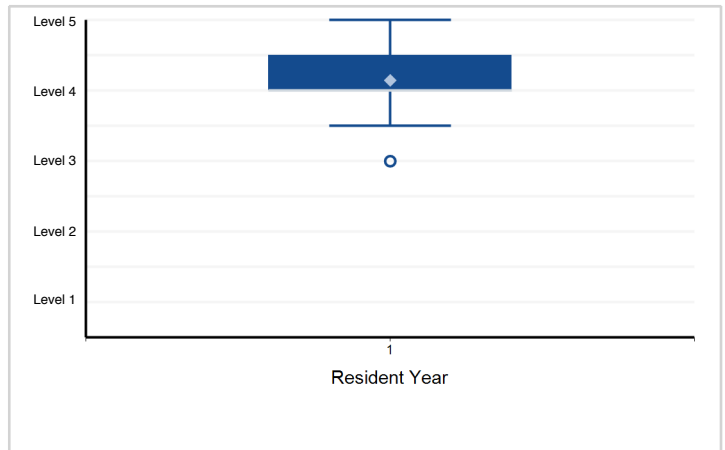
4. Patient Care - Nerve Conduction Studies (NCS) — Patient Care



5. Patient Care - EMG — Patient Care



6. Patient Care - Anterior Horn Cell Disorders — Patient Care

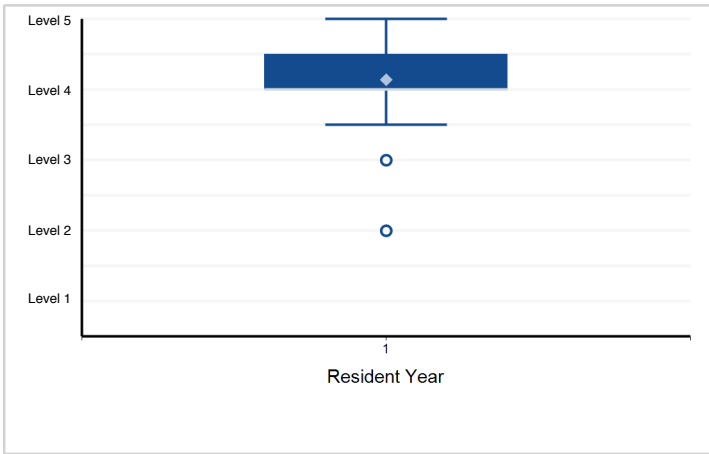


Note: Please reference milestone narrative for full text.

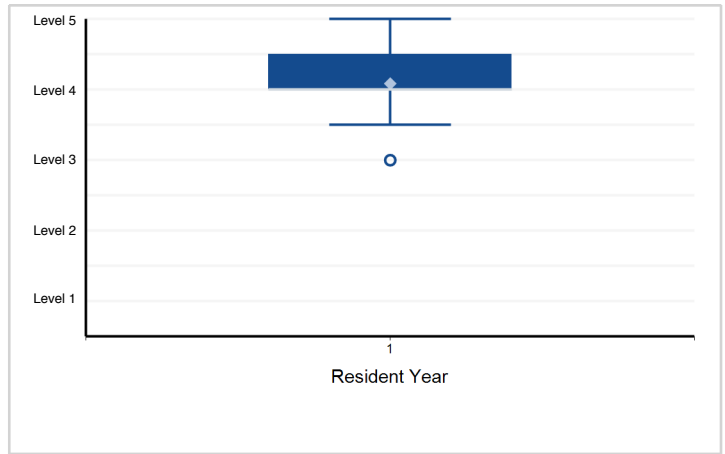
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuromuscular medicine (Neurology)**

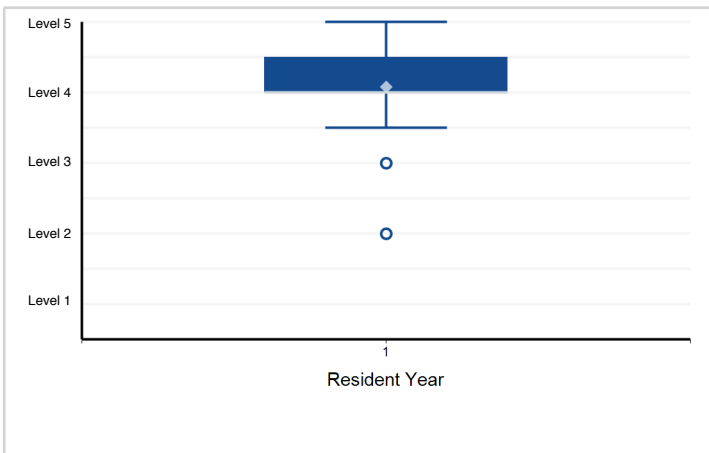
7. Patient Care - Root, Plexus, and Peripheral Nerve Disorders — Patient Care



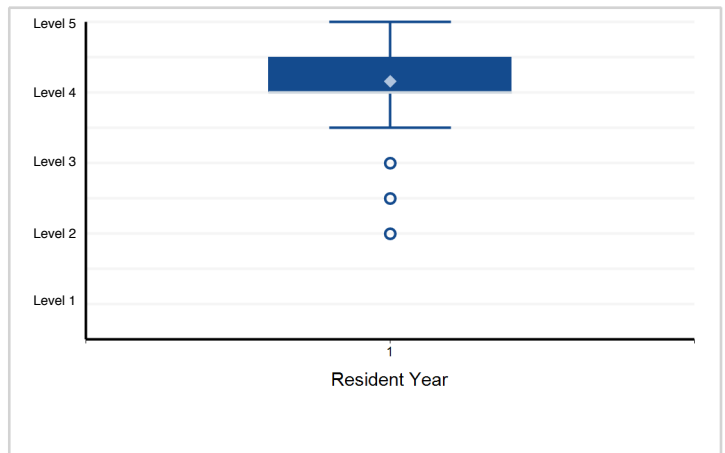
8. Patient Care - Neuromuscular Junction Disorders — Patient Care



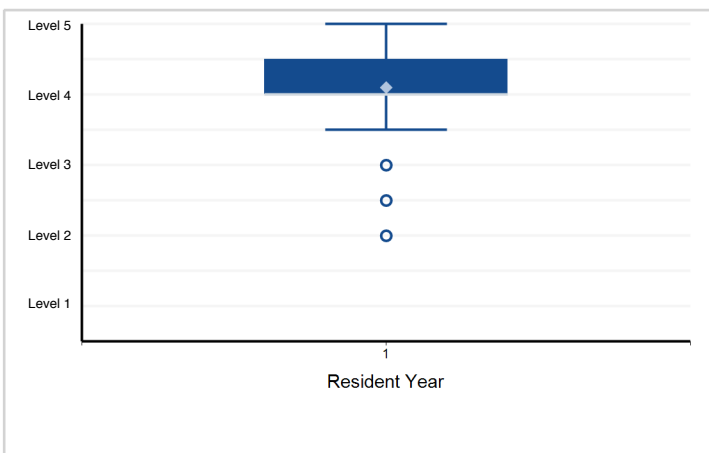
9. Patient Care - Myopathies — Patient Care



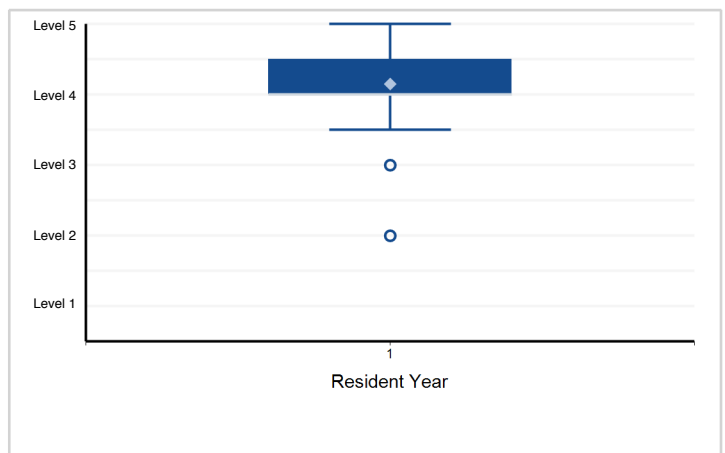
10. Medical Knowledge - Localization — Medical Knowledge



11. Medical Knowledge - Formulation — Medical Knowledge



12. Medical Knowledge - Diagnostic Investigation — Medical Knowledge

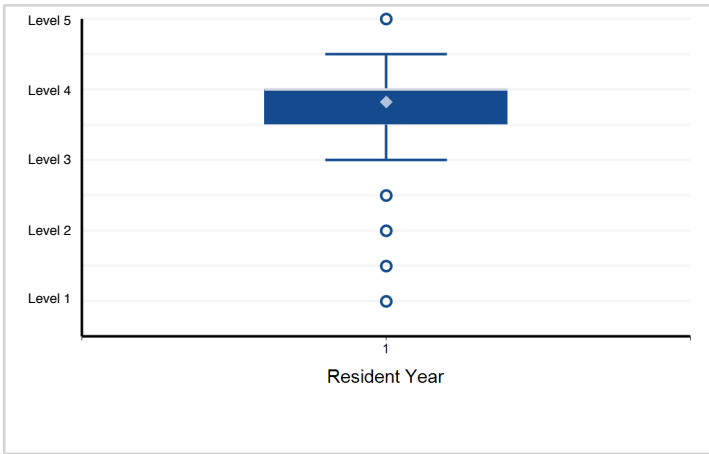


Note: Please reference milestone narrative for full text.

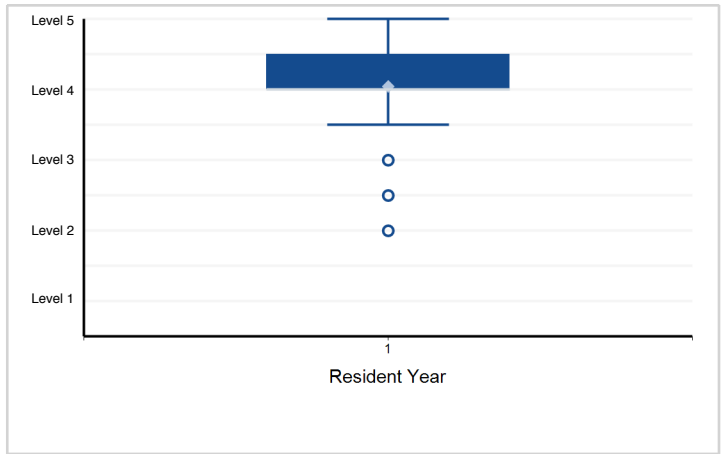
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuromuscular medicine (Neurology)**

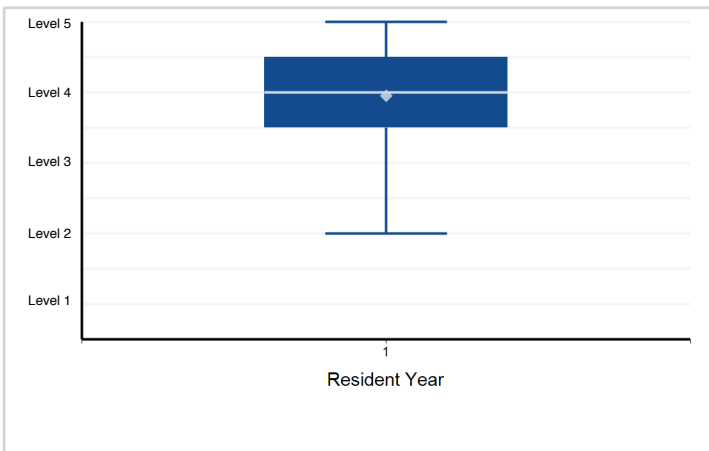
13. Medical Knowledge - Muscle and Nerve Pathology — Medical Knowledge



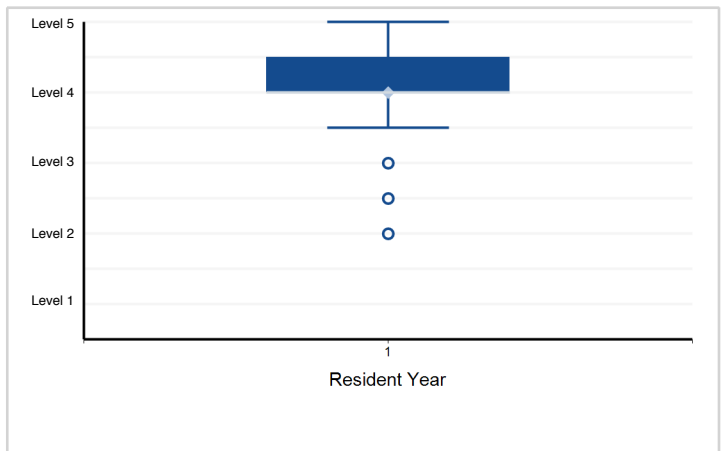
14. Systems-Based Practice - Systems Thinking, Including Cost- and Risk-effective Practice — Systems-Based Practice



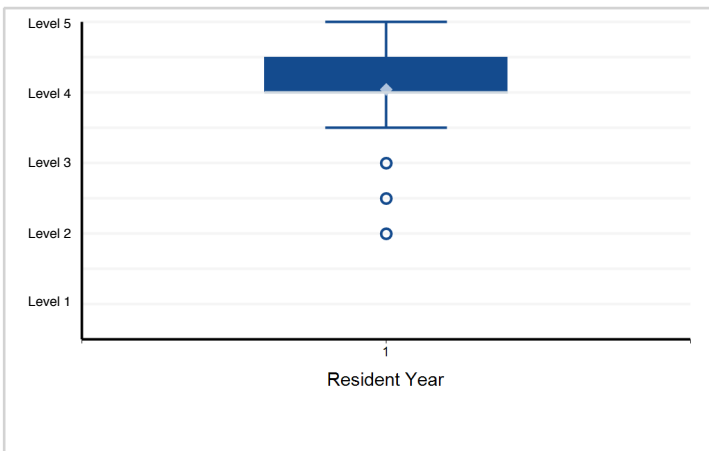
15. Systems-Based Practice - Work in Interprofessional Teams to Enhance Patient Safety and Patient Care — Systems-Based Practice



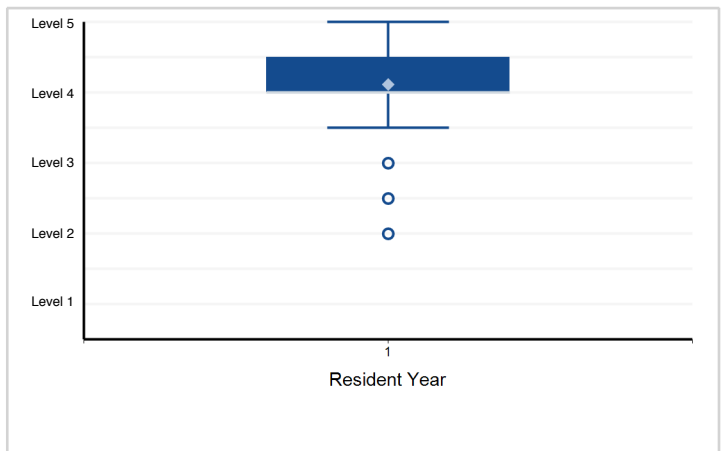
16. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



17. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



18. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism

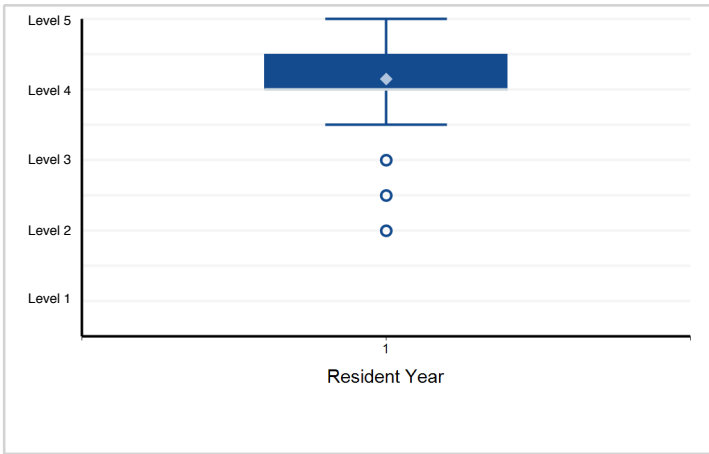


Note: Please reference milestone narrative for full text.

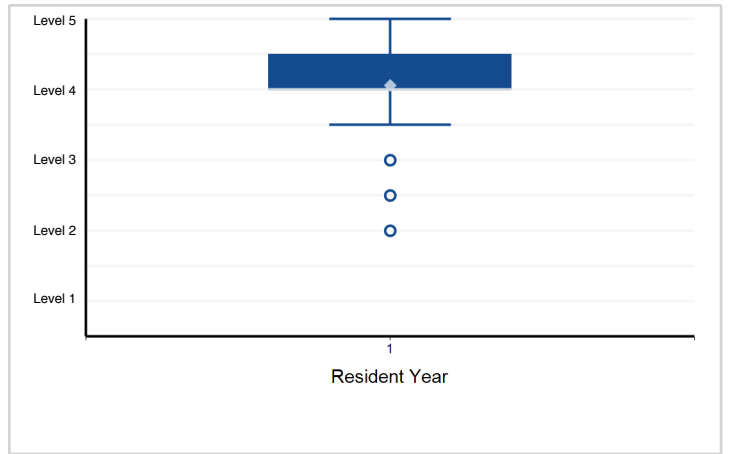
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuromuscular medicine (Neurology)**

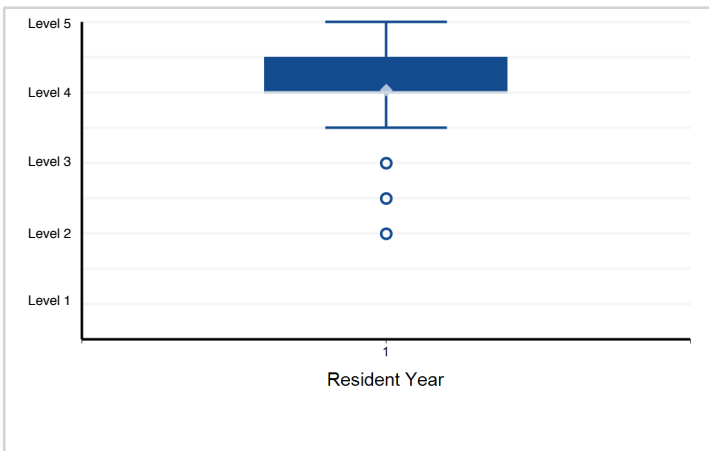
19. Professionalism - Knowledge About, Respect for, and Adherence to the Ethical Principles Relevant to ...



20. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict — ...



21. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology — Interpersonal ...



Note: Please reference milestone narrative for full text.

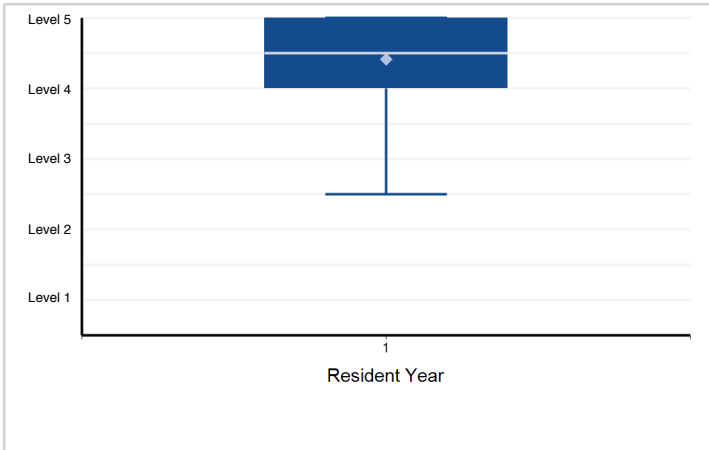
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular neurology**

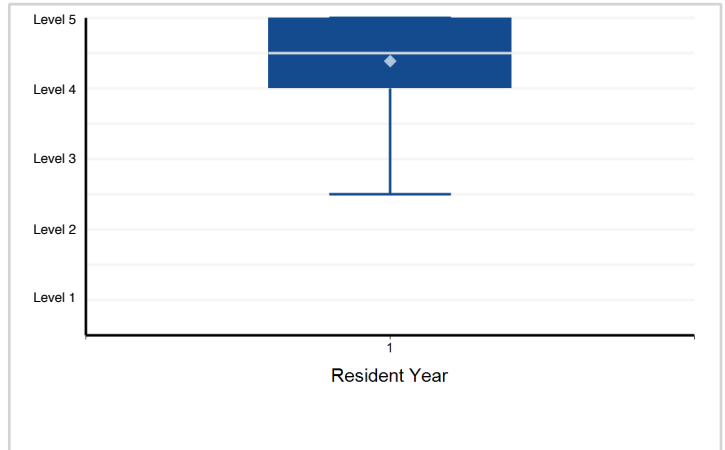
Resident Year	1	Total Residents*
# of Residents	132	132

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

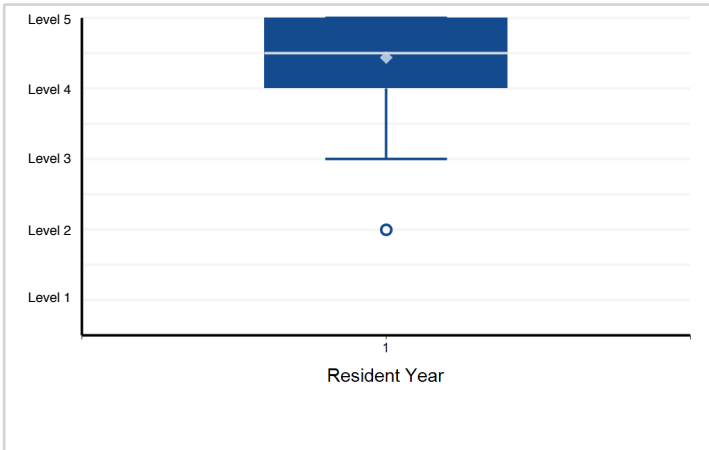
1. Patient Care - History — Patient Care



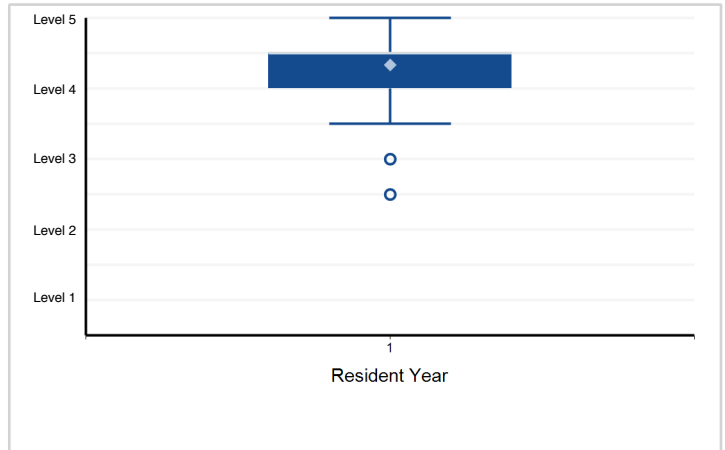
2. Patient Care - Vascular Neurological Examination — Patient Care



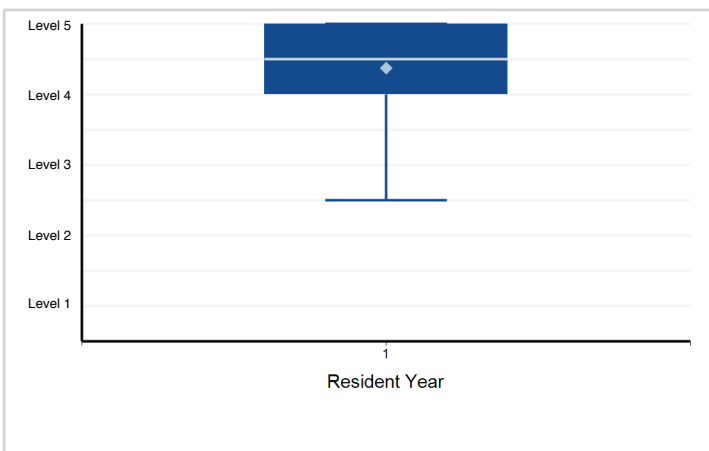
3. Patient Care - Ischemic Stroke Reperfusion Treatment and Management — Patient Care



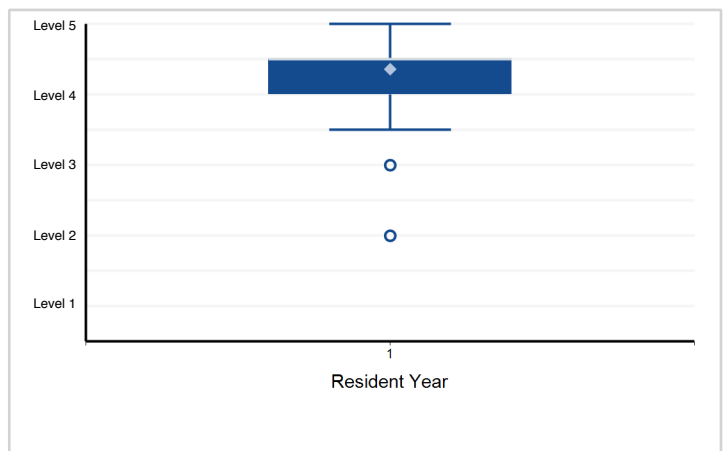
4. Patient Care - Treatment and Management of Patients with Cerebrovascular Disease — Patient Care



5. Medical Knowledge - Localization — Medical Knowledge



6. Medical Knowledge - Formulation — Medical Knowledge

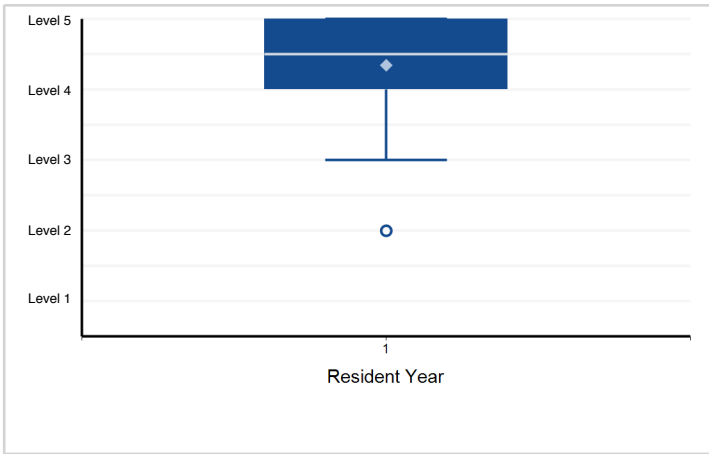


Note: Please reference milestone narrative for full text.

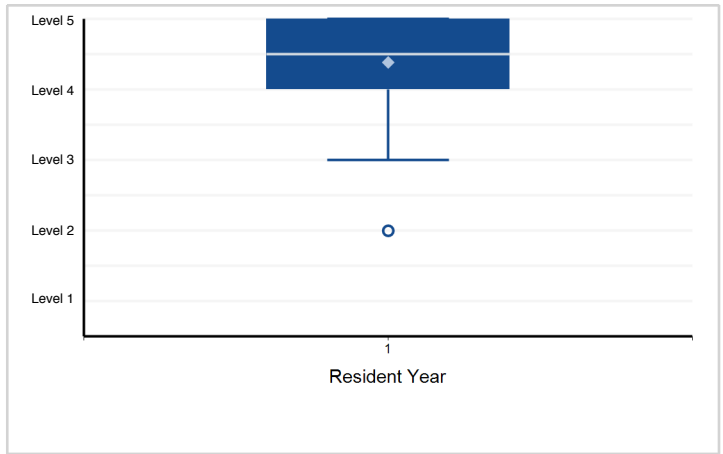
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular neurology**

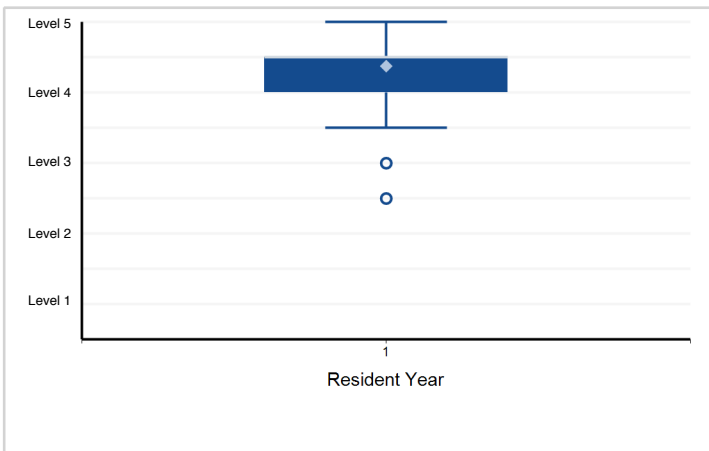
7. Medical Knowledge - Imaging in Vascular Neurology (e.g., computed tomography [CT], magnetic resonance ...



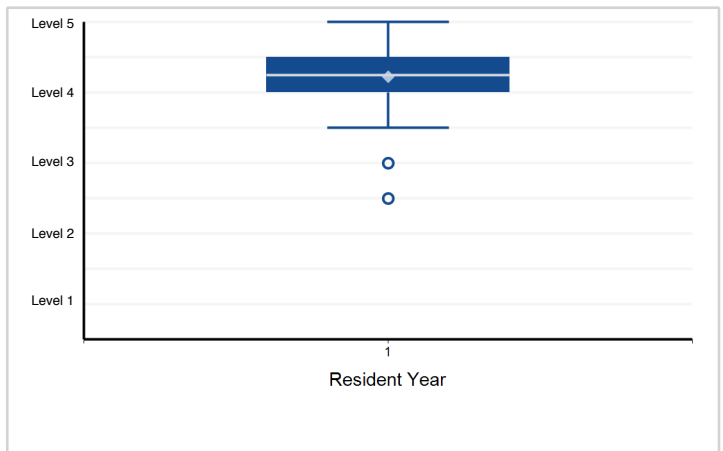
8. Medical Knowledge - Diagnostic Investigation in Vascular Neurology — Medical Knowledge



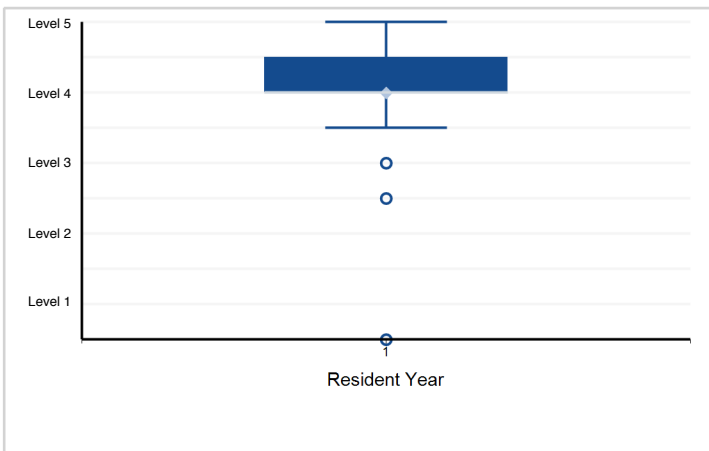
9. Medical Knowledge - Ischemic Stroke — Medical Knowledge



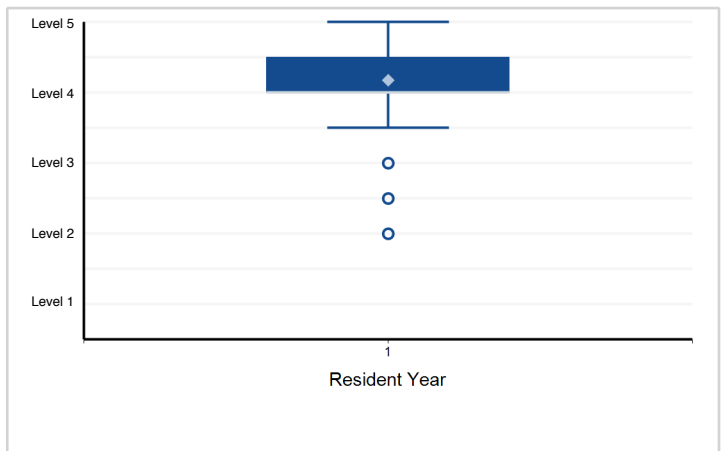
10. Medical Knowledge - Intracerebral Hemorrhage — Medical Knowledge



11. Medical Knowledge - Subarachnoid Hemorrhage — Medical Knowledge



12. Systems-Based Practice - Cost- and risk/benefit-appropriate practice — Systems-Based Practice

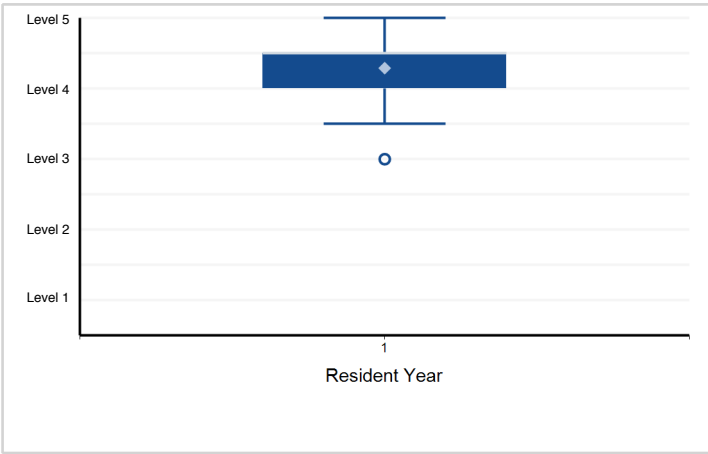


Note: Please reference milestone narrative for full text.

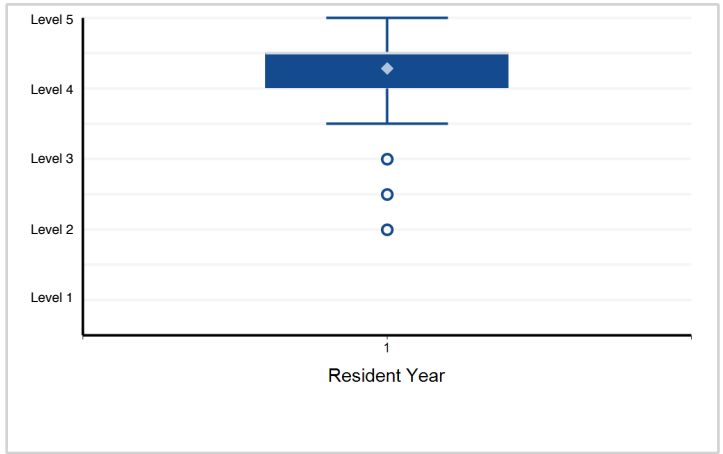
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular neurology**

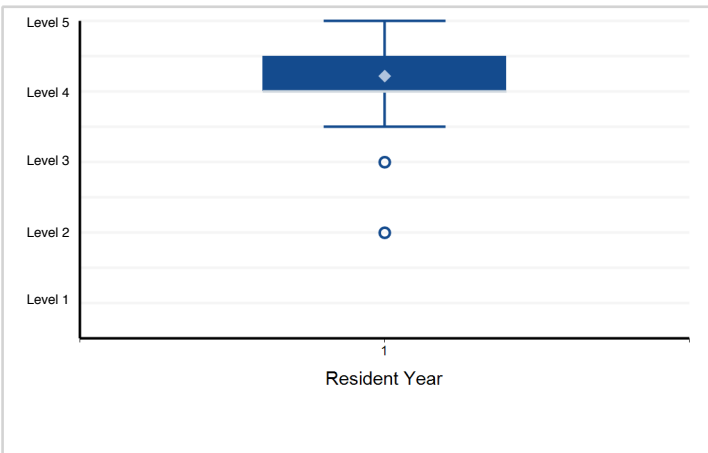
13. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



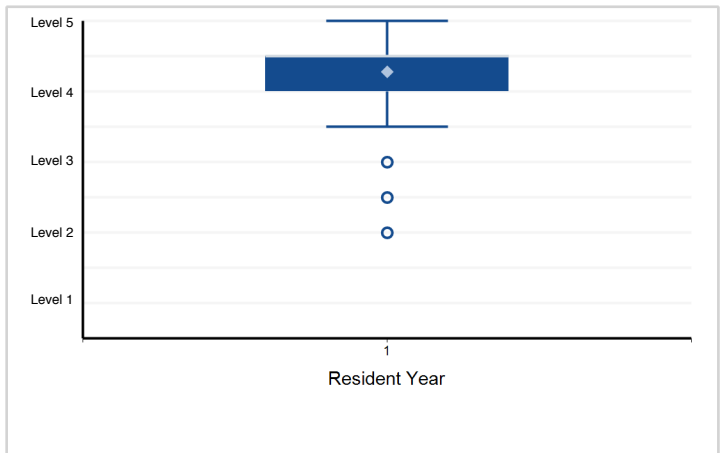
14. Systems-Based Practice - Continuum of Care — Systems-Based Practice



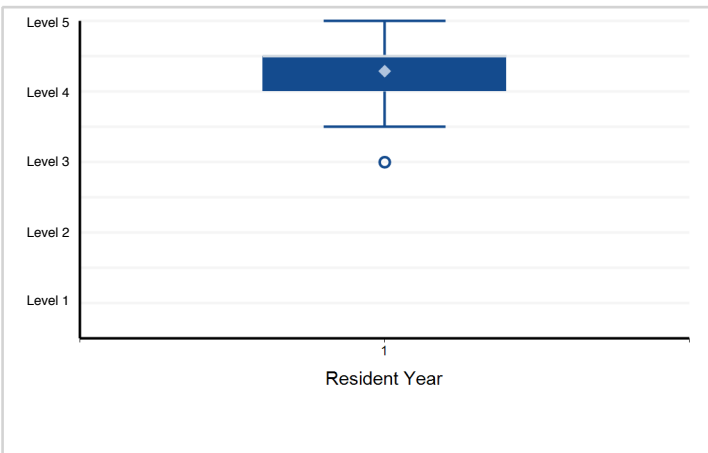
15. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



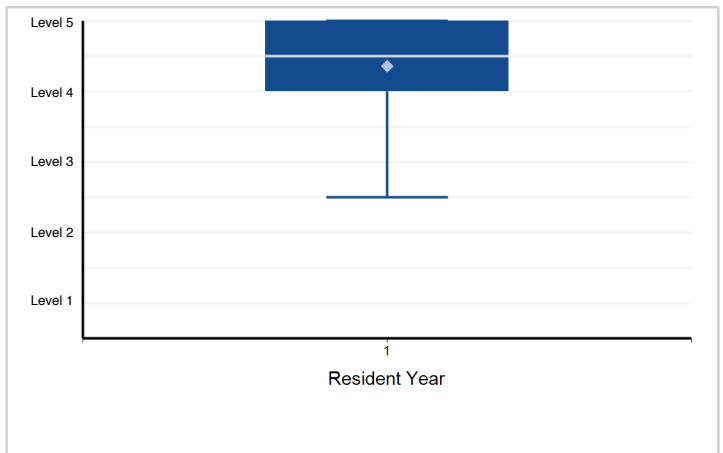
16. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



17. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism



18. Professionalism - Knowledge About and Adherence to the Ethical Principles Relevant to the Practice of Medicine — Professionalism

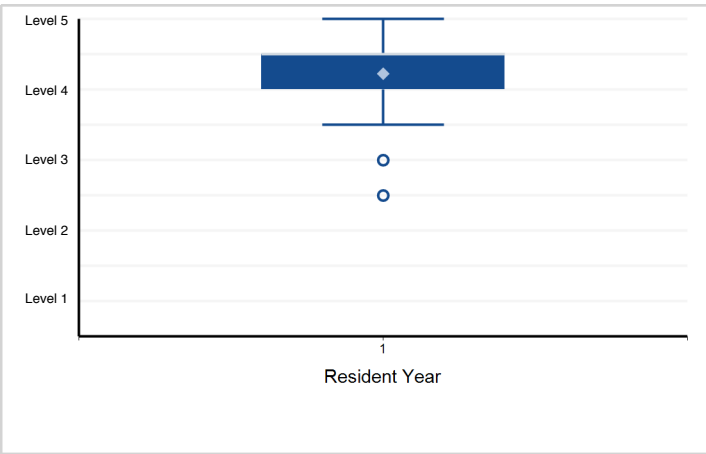


Note: Please reference milestone narrative for full text.

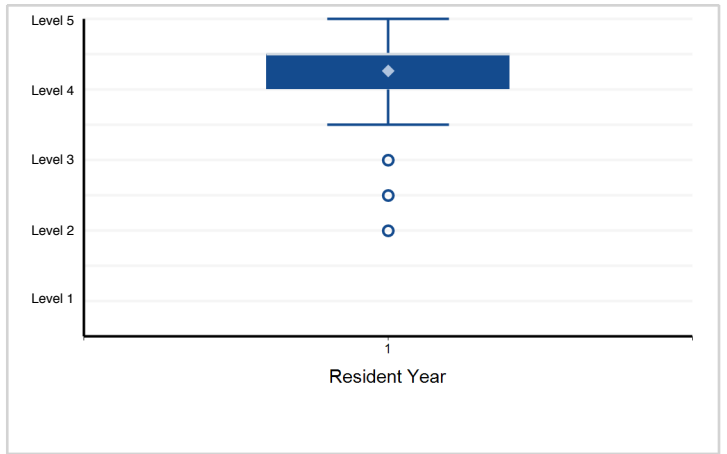
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular neurology**

19. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



20. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



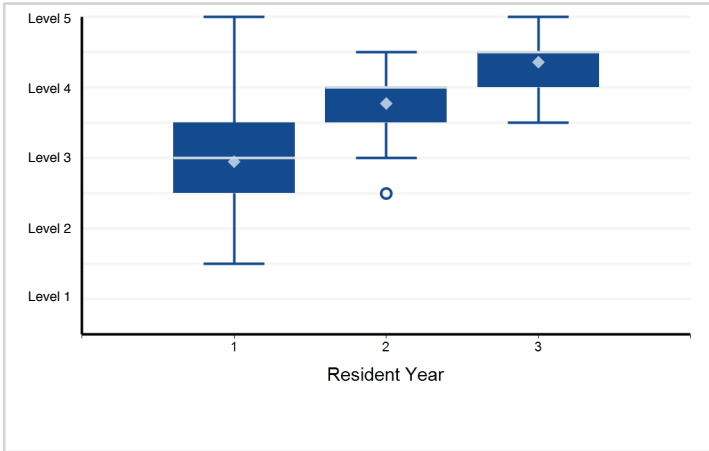
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

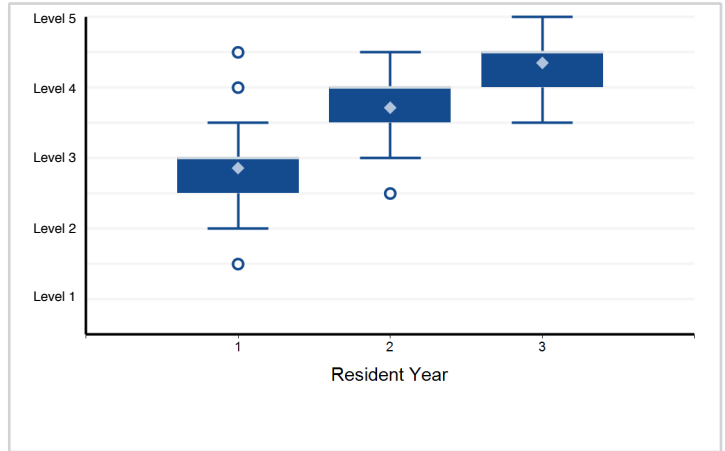
Specialty: **Child neurology**

Resident Year	1	2	3	Total Residents
# of Residents	137	126	123	386

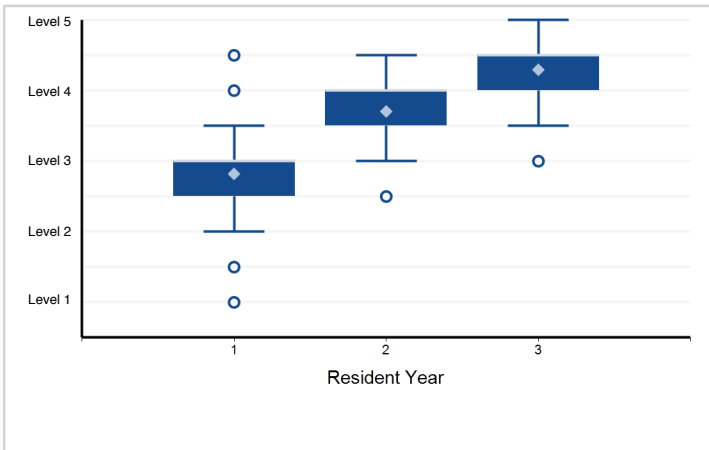
1. Patient Care - History — Patient Care



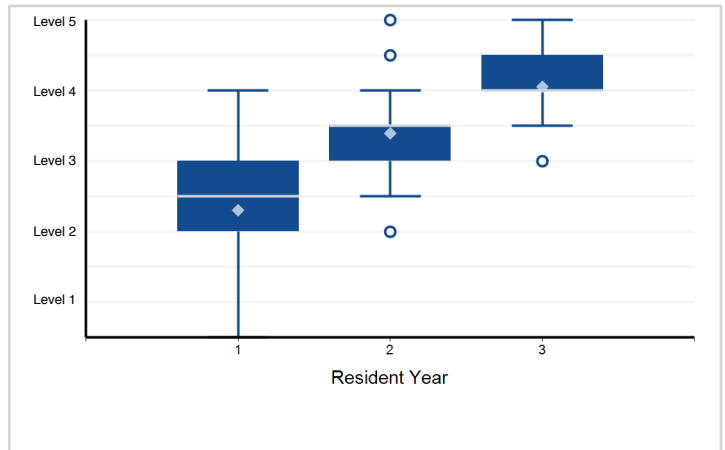
2. Patient Care - Neurological Exam — Patient Care



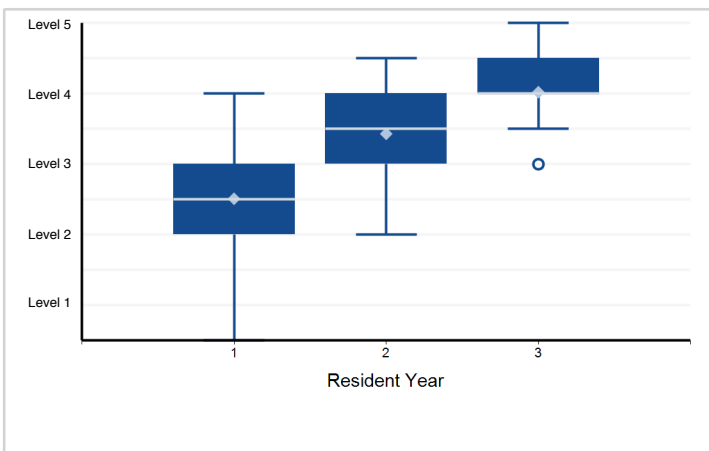
3. Patient Care - Management/Treatment — Patient Care



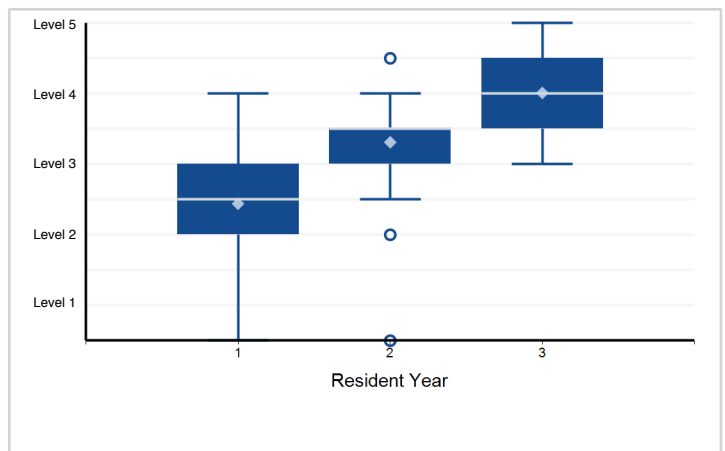
4. Patient Care - Neurometabolic and Neurogenetic Disorders — Patient Care



5. Patient Care - Movement Disorders — Patient Care



6. Patient Care - Neuromuscular Disorders — Patient Care

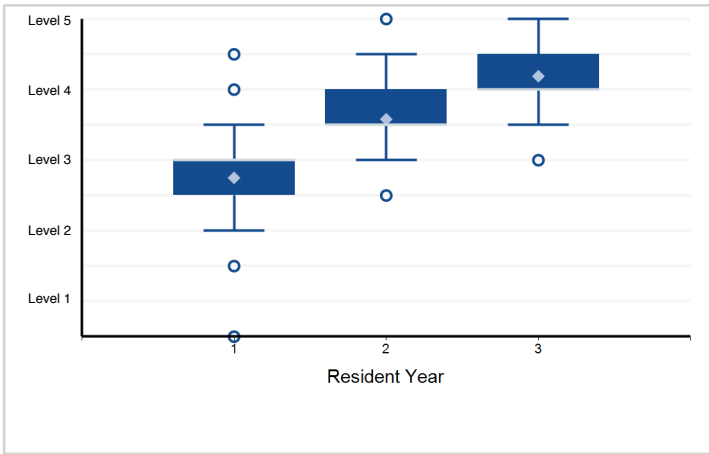


Note: Please reference milestone narrative for full text.

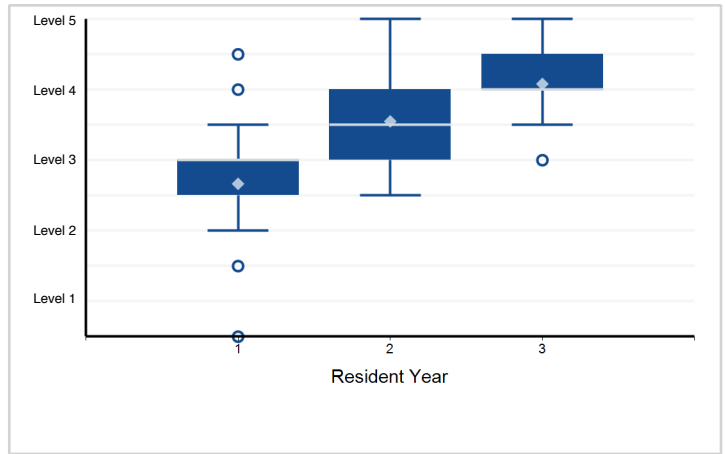
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child neurology**

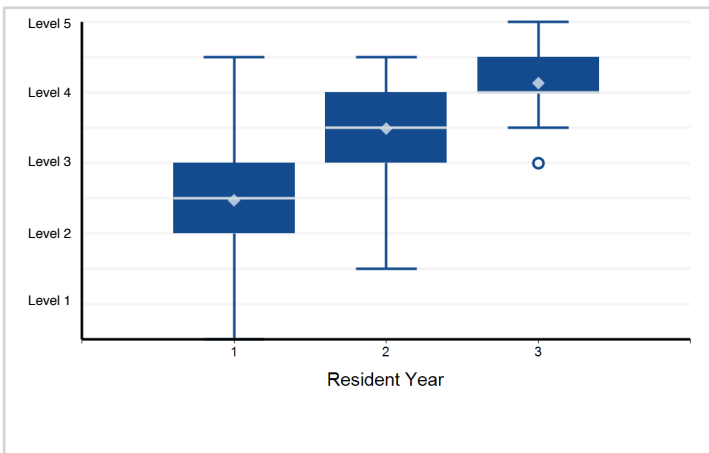
7. Patient Care - Cerebrovascular Disorders — Patient Care



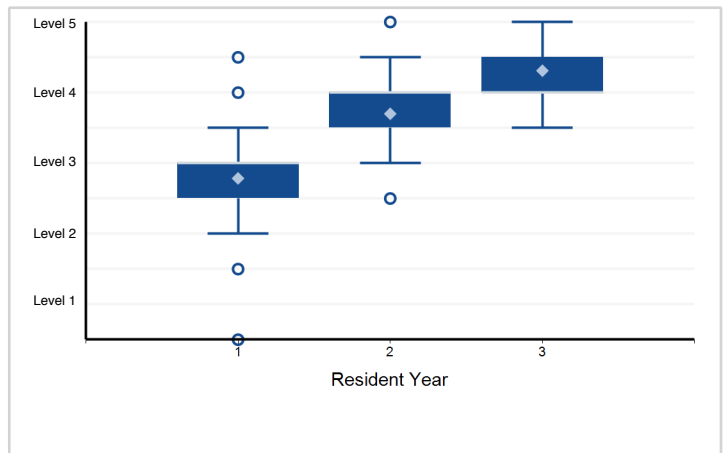
8. Patient Care - Cognitive, Behavioral, and Psychiatric Disorders — Patient Care



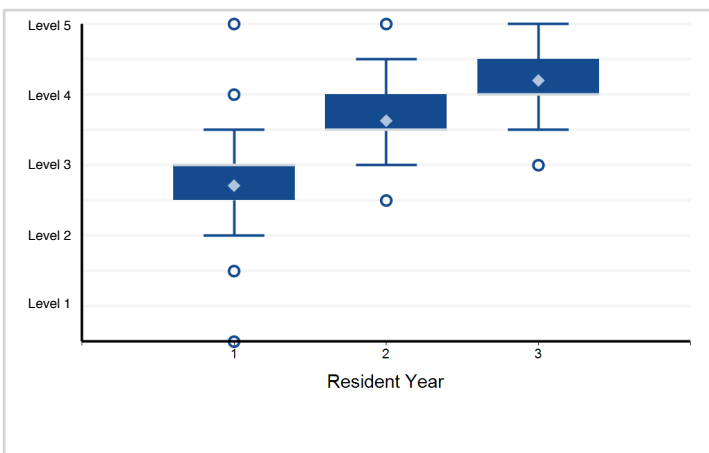
9. Patient Care - Neuroimmunologic and White Matter Disorders — Patient Care



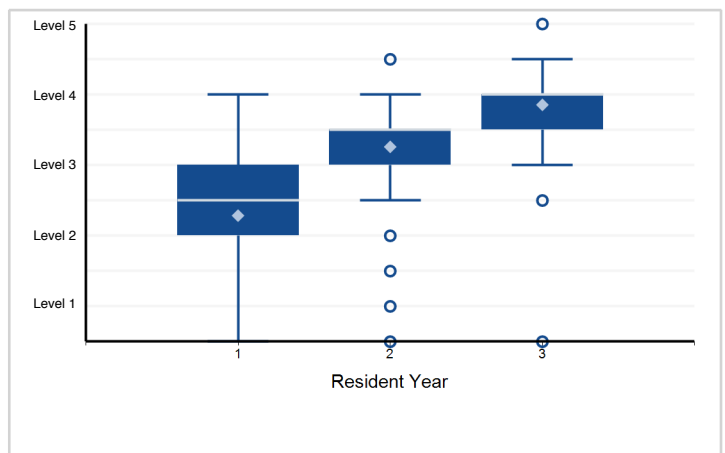
10. Patient Care - Epilepsy — Patient Care



11. Patient Care - Headache Syndromes — Patient Care



12. Patient Care - Neuro-Oncology — Patient Care

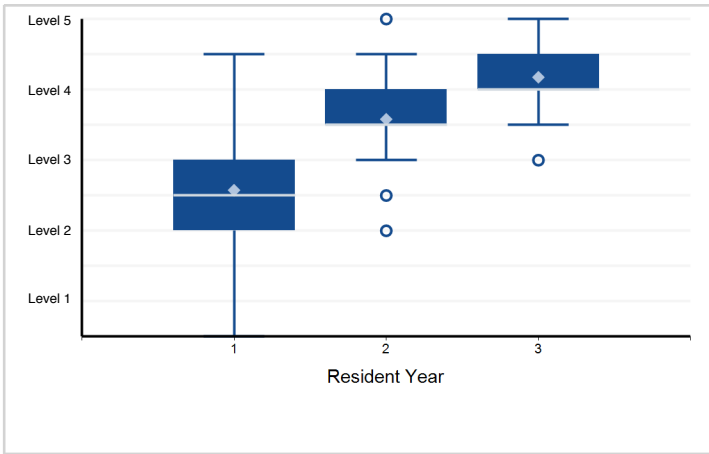


Note: Please reference milestone narrative for full text.

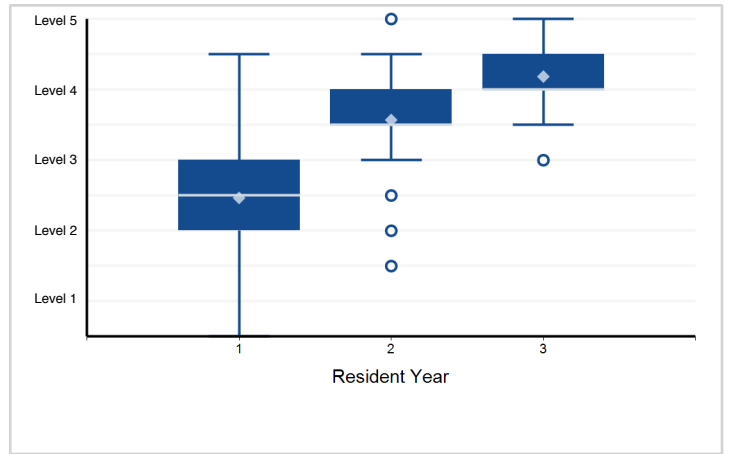
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child neurology**

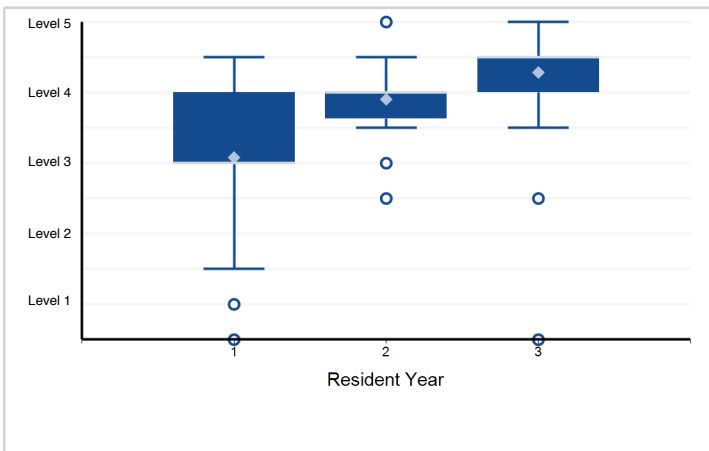
13. Patient Care - Neuroimaging — Patient Care



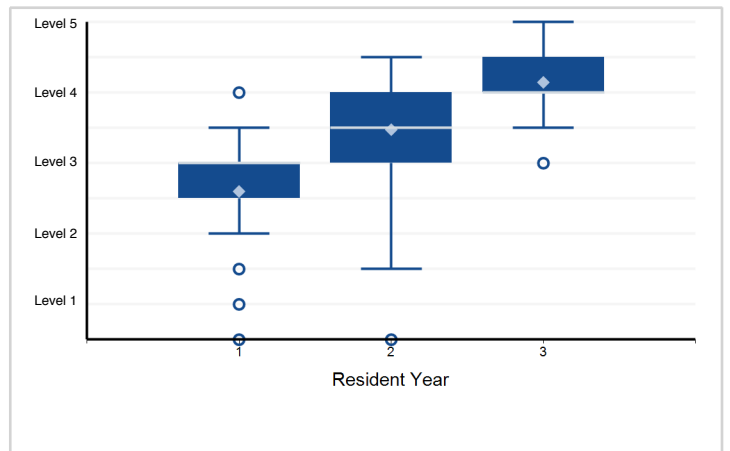
14. Patient Care - Electroencephalogram [EEG] — Patient Care



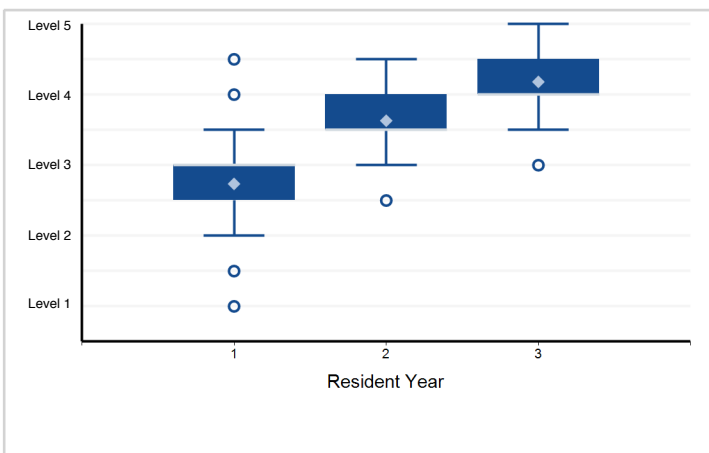
15. Patient Care - Lumbar Puncture — Patient Care



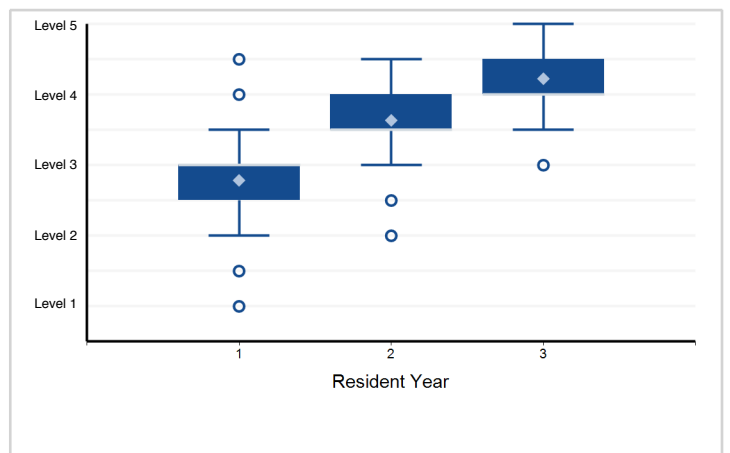
16. Medical Knowledge - Development — Medical Knowledge



17. Medical Knowledge - Localization — Medical Knowledge



18. Medical Knowledge - Formulation — Medical Knowledge

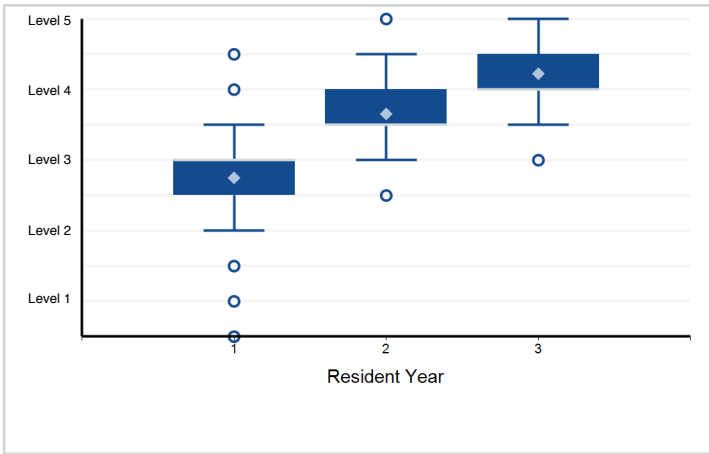


Note: Please reference milestone narrative for full text.

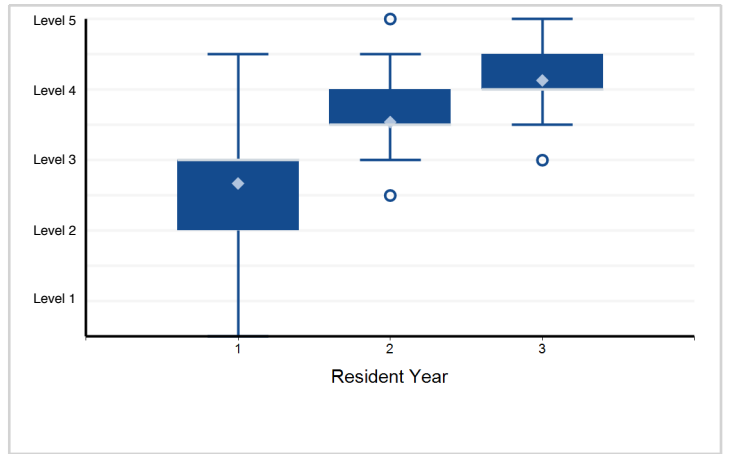
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child neurology**

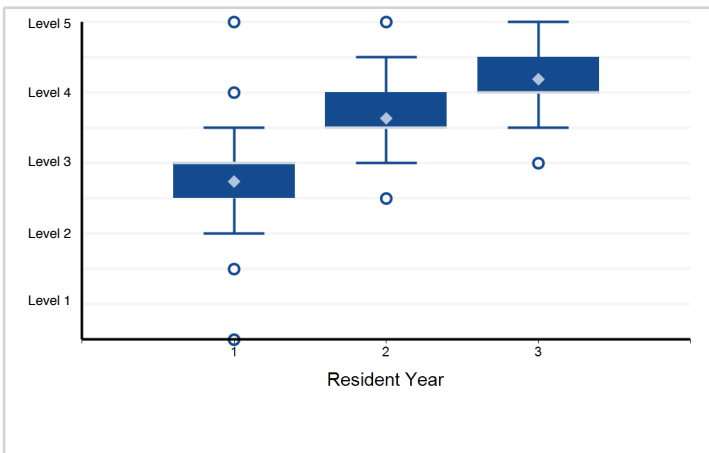
19. Medical Knowledge - Diagnostic Investigation — Medical Knowledge



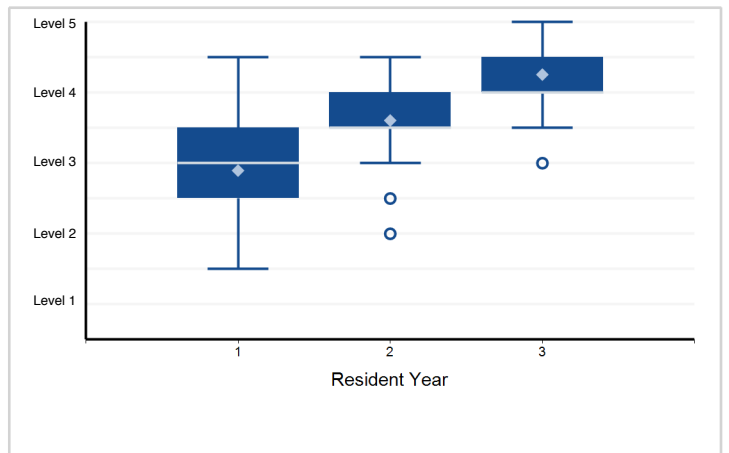
20. Systems-Based Practice - Systems thinking, including cost- and risk-effective practice — Systems-Based Practice



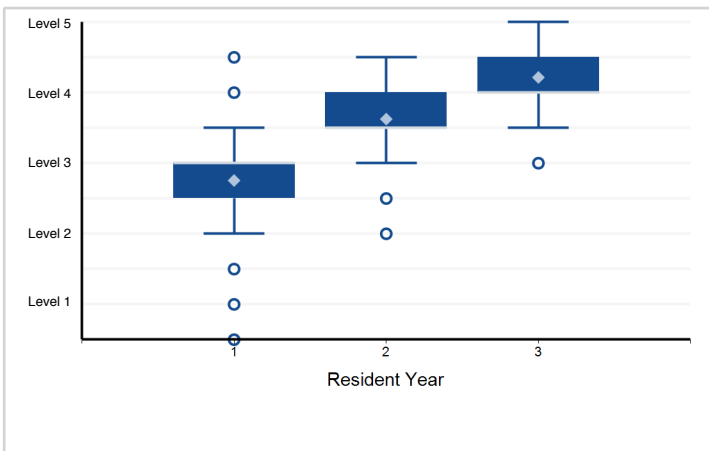
21. Systems-Based Practice - Work in interprofessional teams to enhance patient safety — Systems-Based Practice



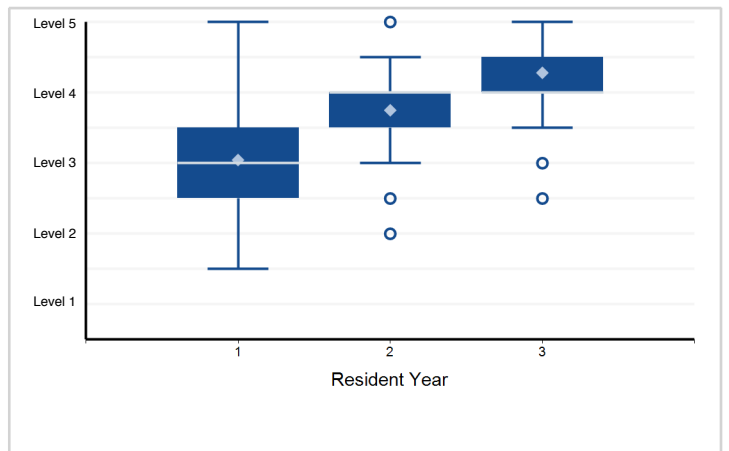
22. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement ...



23. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



24. Professionalism - Compassion, integrity, accountability, and respect for self and others — Professionalism

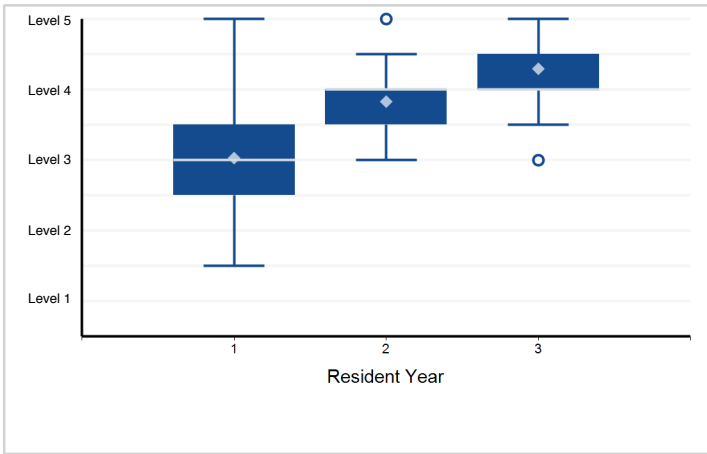


Note: Please reference milestone narrative for full text.

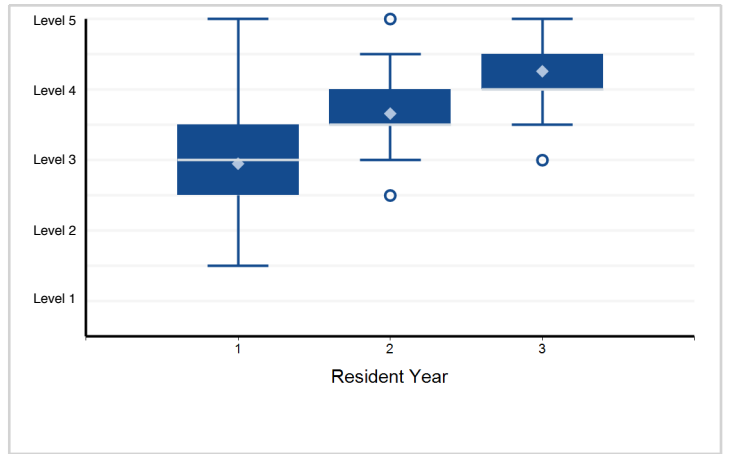
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child neurology**

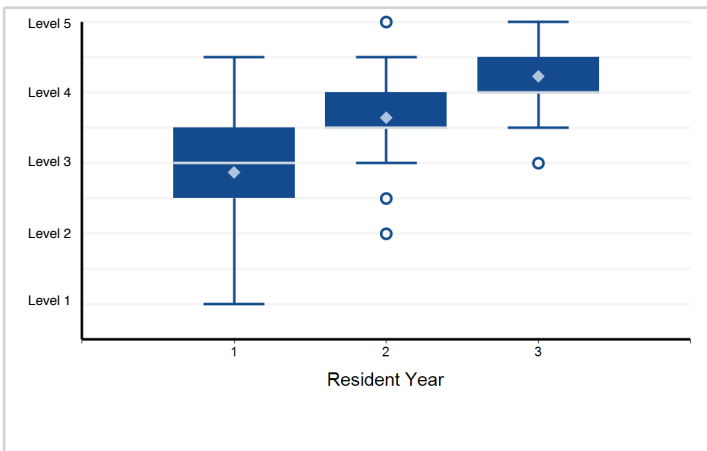
25. Professionalism - Knowledge about, respect for, and adherence to the ethical principles relevant to ...



26. Interpersonal and Communication Skills - Relationship development, teamwork, and managing conflict — ...



27. Interpersonal and Communication Skills - Information sharing, gathering, and technology — Interpersonal ...



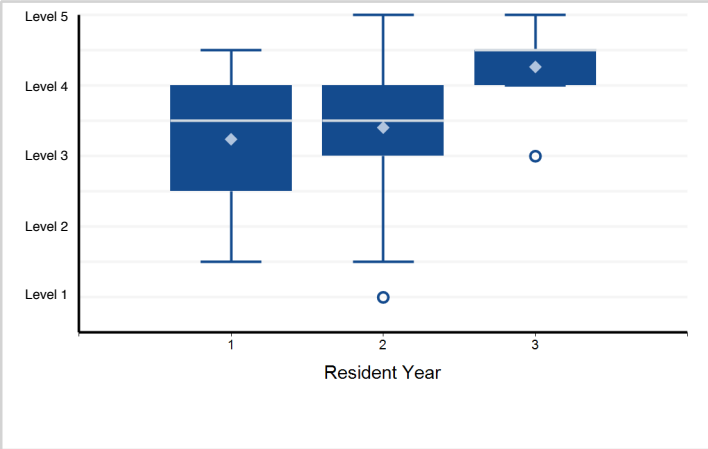
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

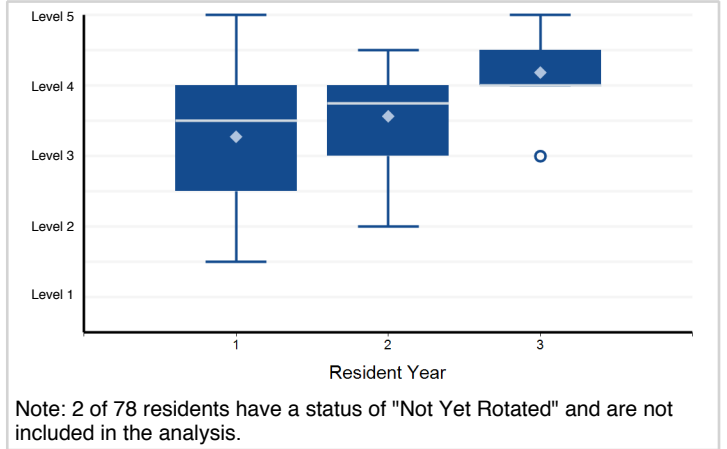
Specialty: **Nuclear medicine**

Resident Year	1	2	3	Total Residents
# of Residents	33	26	19	78

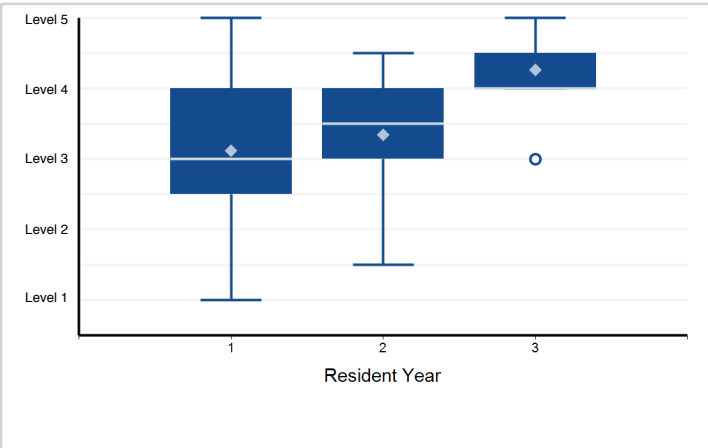
1. Patient Care - Diagnostic: General Nuclear Medicine, Cardiovascular, and Molecular Imaging (Patient ...



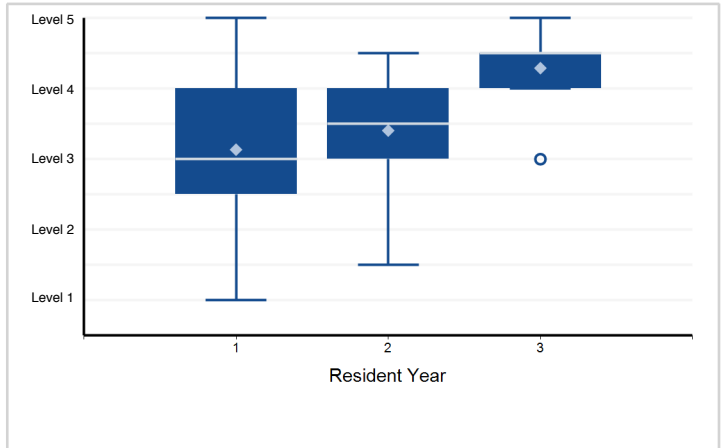
2. Patient Care - Cardiovascular Nuclear Medicine-Stress Testing: Patient Evaluation and Procedure Monitoring—Patient Care



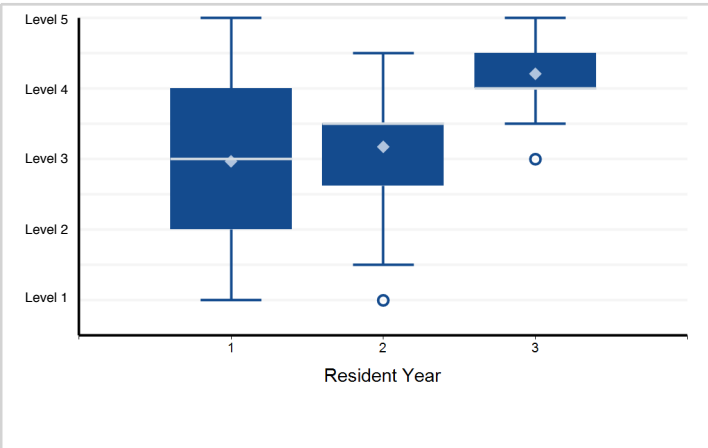
3. Patient Care - Therapy: Radioiodine for Benign Thyroid Disease-Patient Evaluation, Procedure Selection, ...



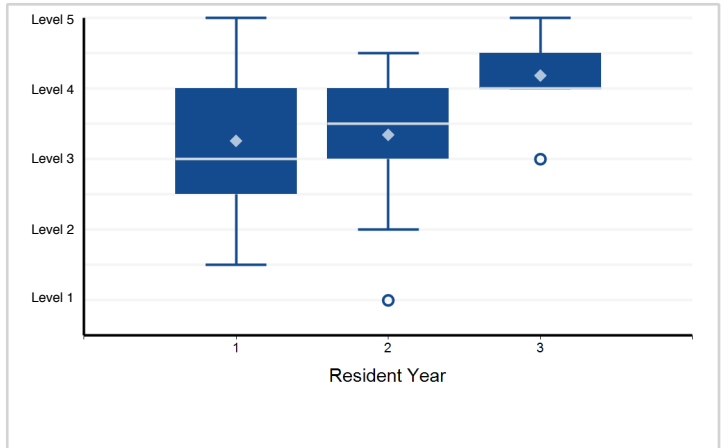
4. Patient Care - Therapy: Radioiodine for Thyroid Malignancy—Patient Evaluation, Procedure Selection, ...



5. Patient Care - Therapy: Parenteral—Patient Evaluation, Procedure Selection, Procedure Performance, and ...



6. Medical Knowledge - Physiology and Pathophysiology—Medical Knowledge

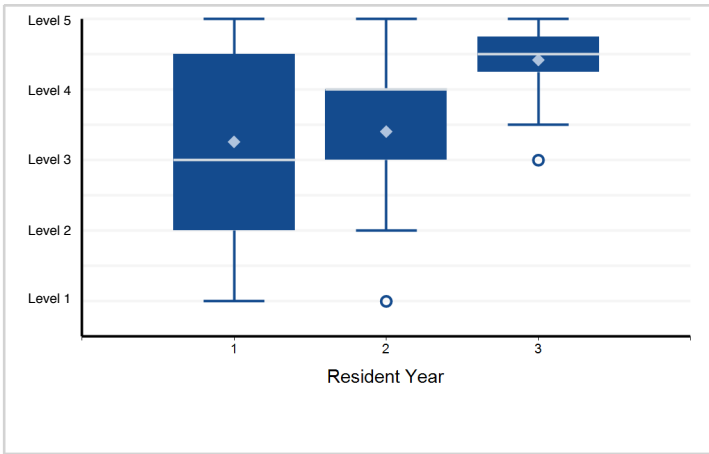


Note: Please reference milestone narrative for full text.

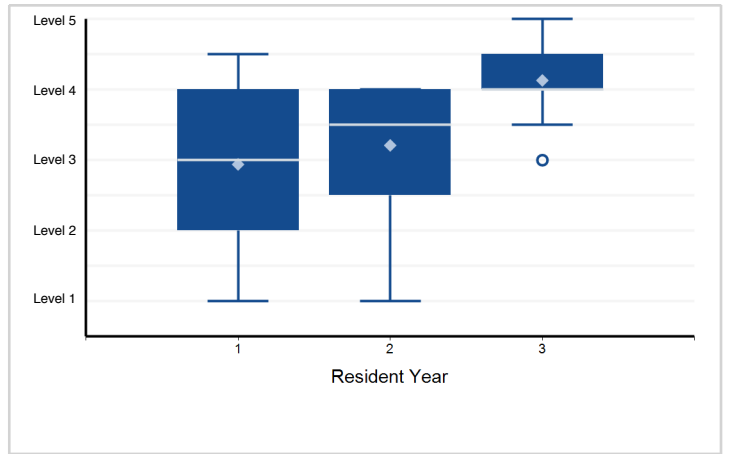
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Nuclear medicine**

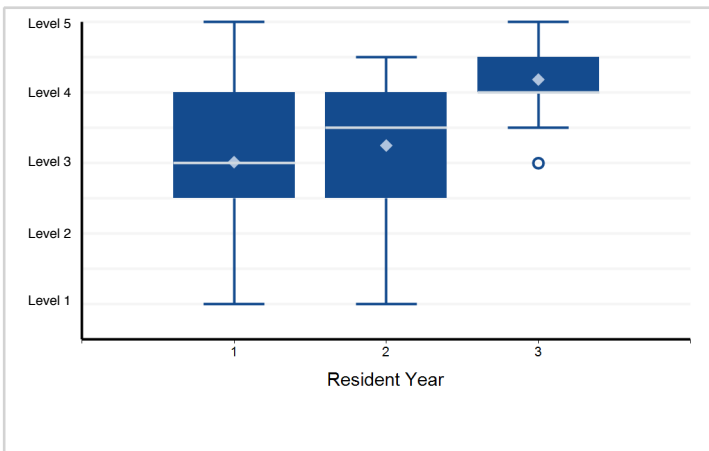
7. Medical Knowledge - Anatomic Imaging—Medical Knowledge



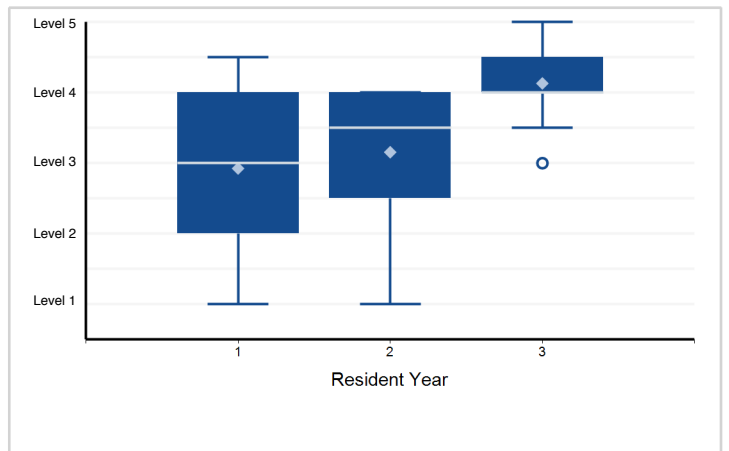
8. Medical Knowledge - Instrumentation—Medical Knowledge



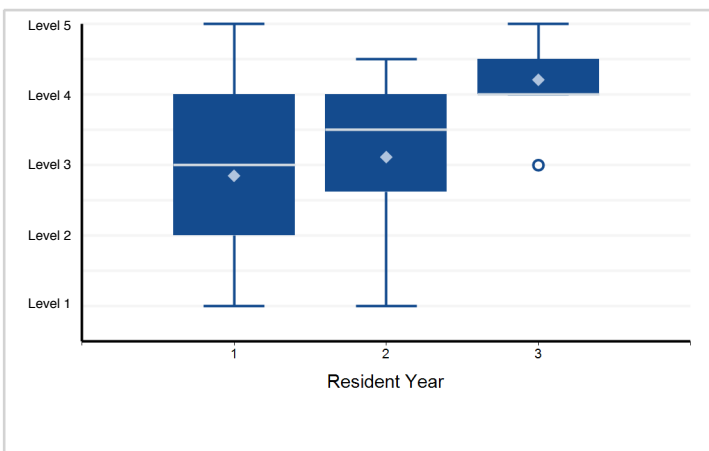
9. Medical Knowledge - Radiopharmaceuticals and molecular agents—Medical Knowledge



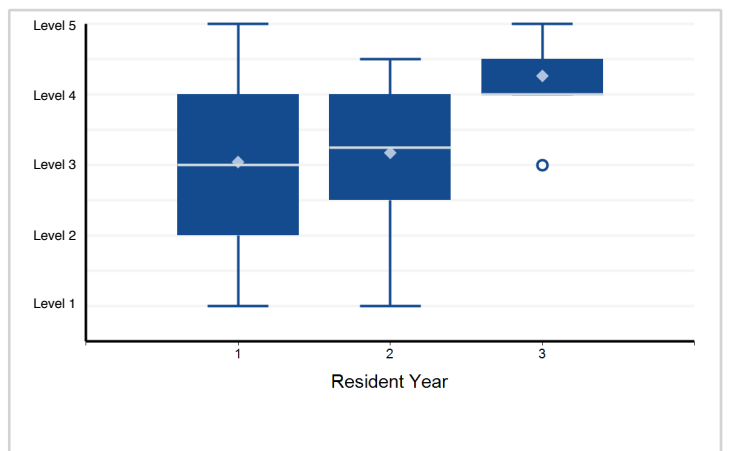
10. Medical Knowledge - Medical physics, mathematics, and radiation biology—Medical Knowledge



11. Medical Knowledge - Regulatory Requirements—Medical Knowledge



12. Medical Knowledge - Radiation Protection, Patient Safety, and Procedural Safety—Medical Knowledge

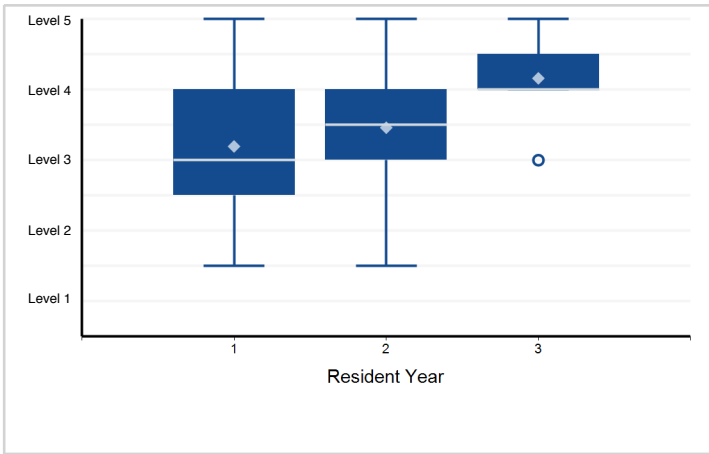


Note: Please reference milestone narrative for full text.

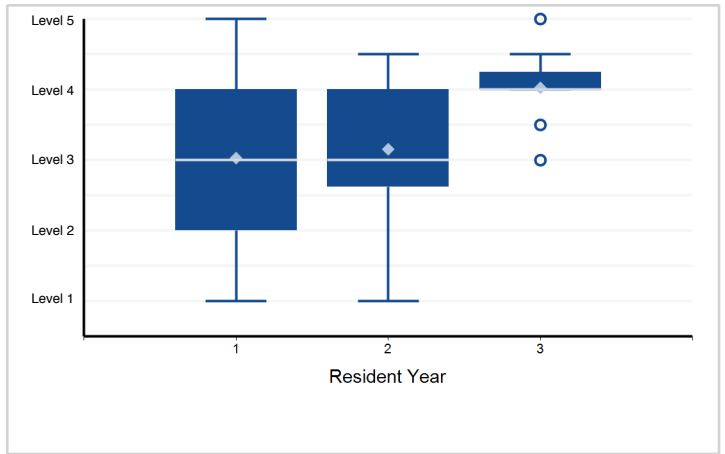
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Nuclear medicine**

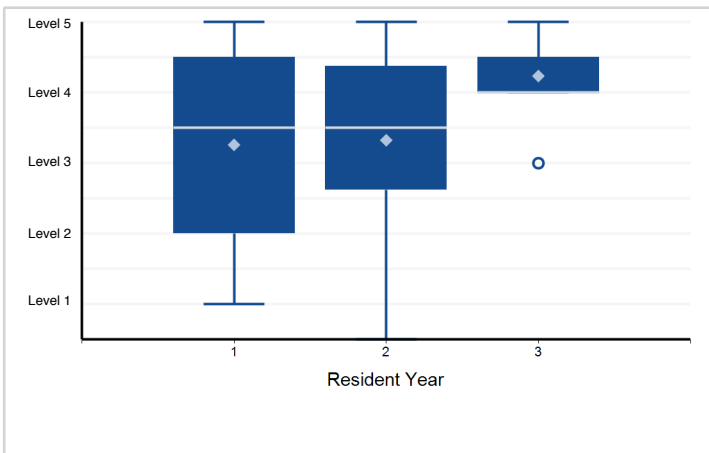
13. Systems-Based Practice - Computer Systems—Systems-Based Practice



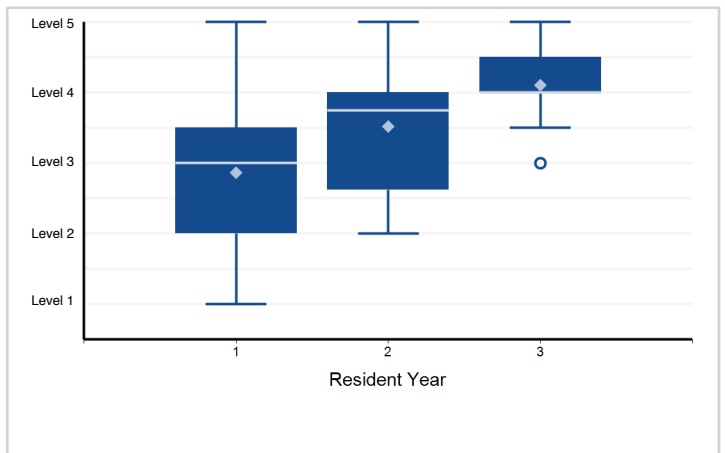
14. Systems-Based Practice - Economics—Systems-Based Practice



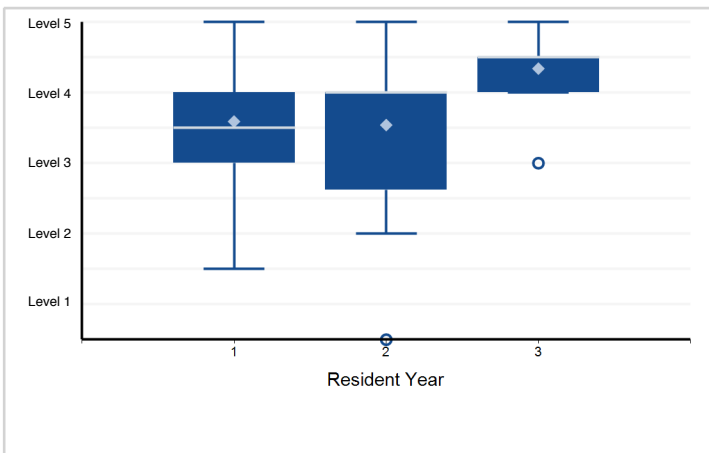
15. Practice-Based Learning and Improvement - Self-Directed Learning and Understanding Scientific Studies—Practice-Based ...



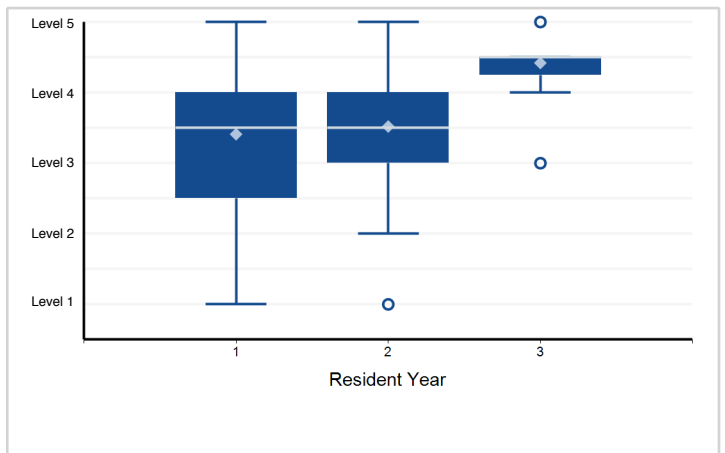
16. Practice-Based Learning and Improvement - Implements Quality Improvement Project—Practice-Based Learning and Improvement



17. Professionalism - Professional Ethics and Accountability—Professionalism



18. Interpersonal and Communication Skills - Patient Communications—Interpersonal and Communications Skills

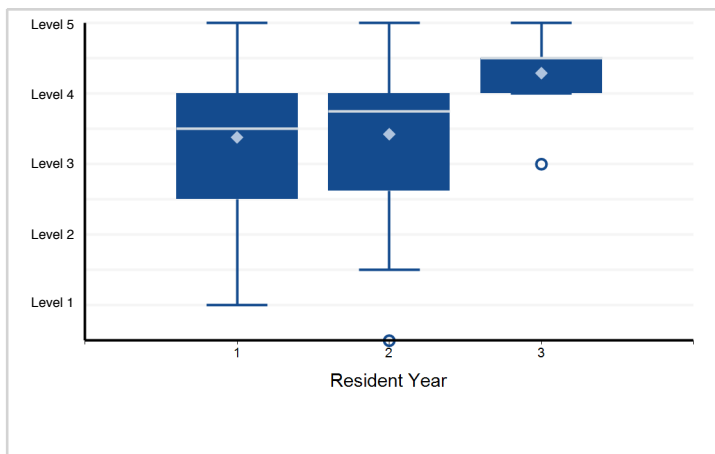


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Nuclear medicine**

19. Interpersonal and Communication Skills - Health Care Team—Interpersonal and Communications Skills



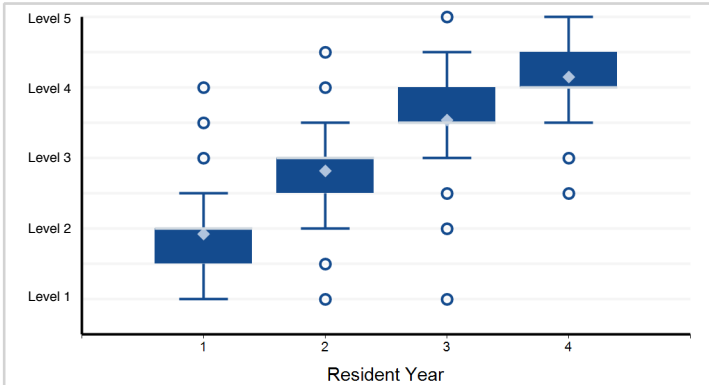
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

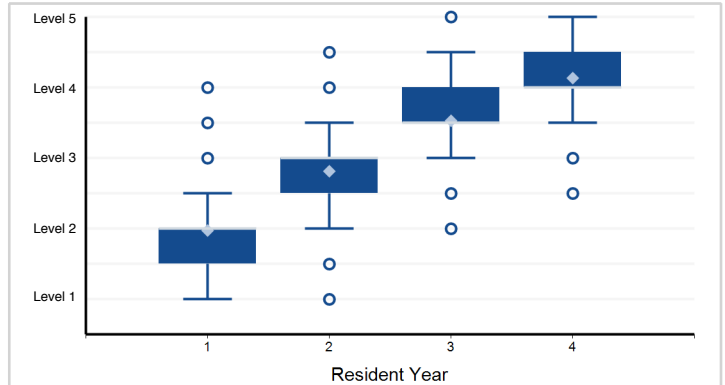
Resident Year	1	2	3	4	Total Residents
# of Residents	1,434	1,414	1,371	1,376	5,595

1. Patient Care - Antepartum Care and Complications of Pregnancy—Patient Care



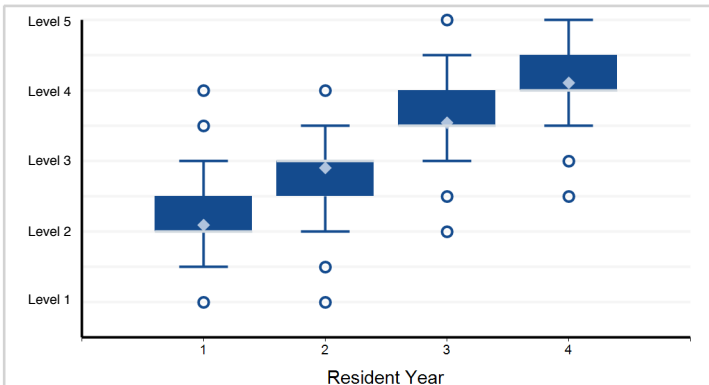
Note: 24 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Care of Patients in the Intrapartum Period—Patient Care



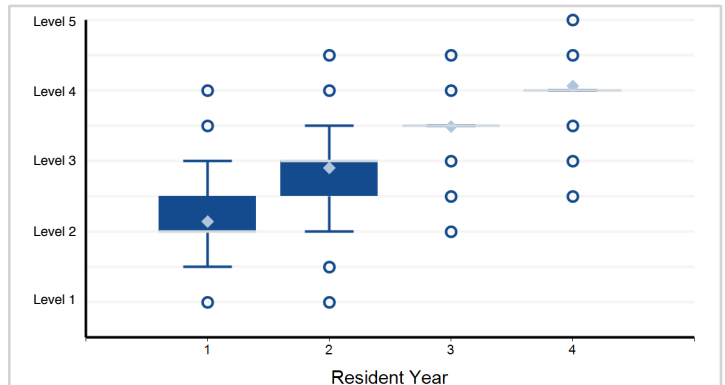
Note: 10 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Care of Patients in the Postpartum Period—Patient Care



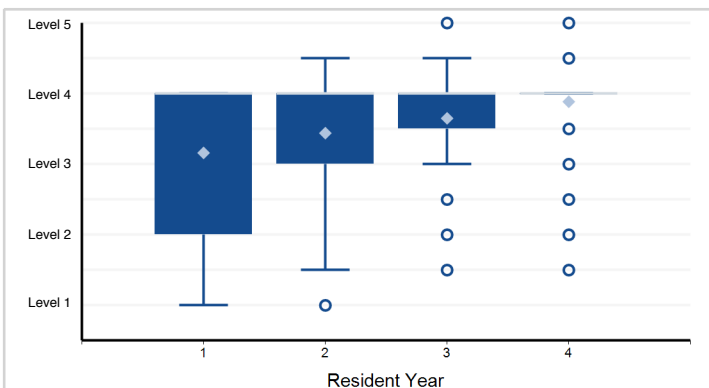
Note: 11 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Obstetrical Technical Skills—Patient Care



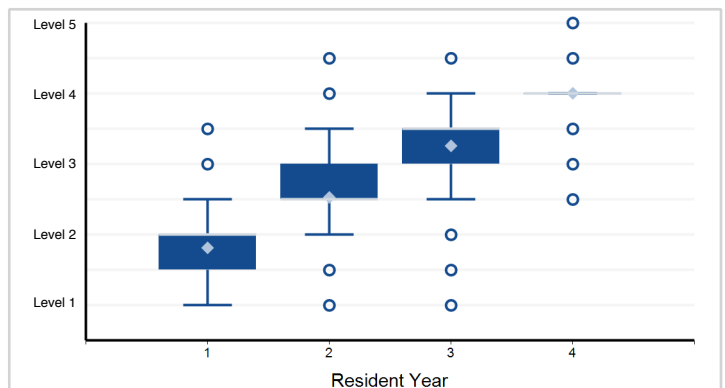
Note: 6 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Immediate Care of the Newborn—Patient Care



Note: 95 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Gynecology Technical Skills: Laparotomy (e.g., Hysterectomy, Myomectomy, Adnexectomy)—Patient Care



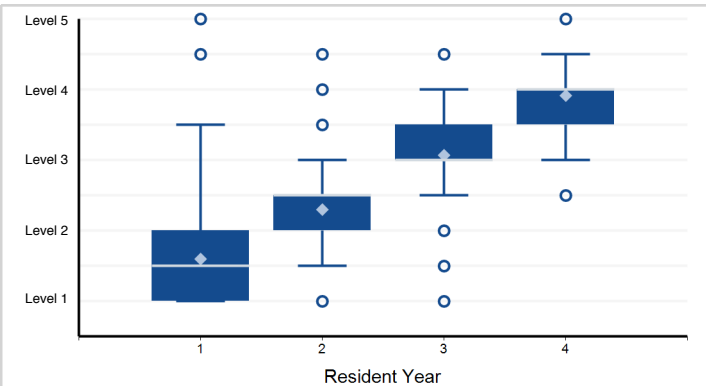
Note: 178 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

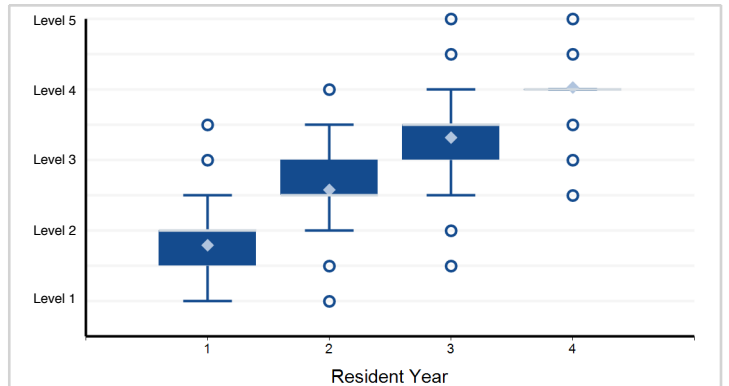
Specialty: **Obstetrics and gynecology**

7. Patient Care - Gynecology Technical Skills: Vaginal Surgery (e.g., Vaginal Hysterectomy, Colporrhaphy, ...)



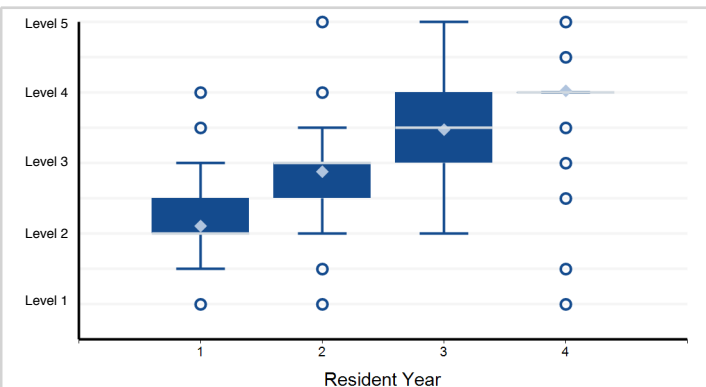
Note: 539 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Gynecology Technical Skills: Endoscopy (Laparoscopy, Hysteroscopy, Cystoscopy)—Patient Care



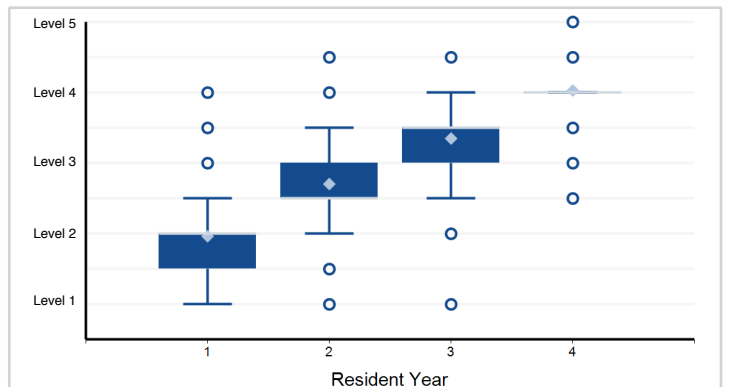
Note: 77 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Family Planning—Patient Care



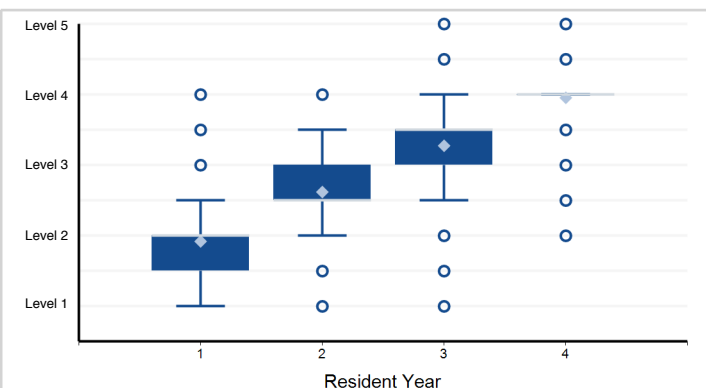
Note: 63 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Ambulatory Gynecology—Patient Care



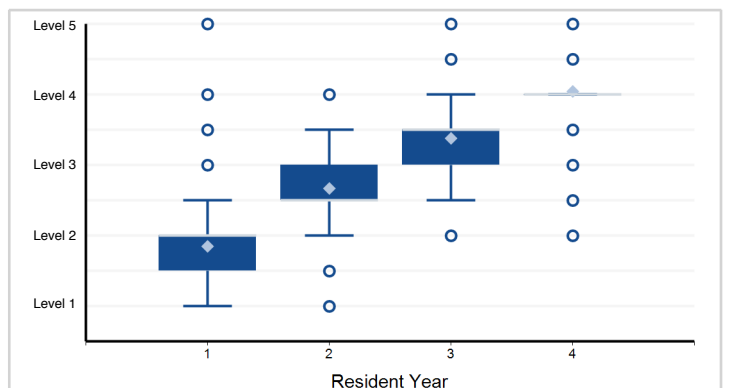
Note: 47 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Care of the Patient with Non-Reproductive Medical Disorders—Patient Care



Note: 65 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Perioperative Care—Medical Knowledge



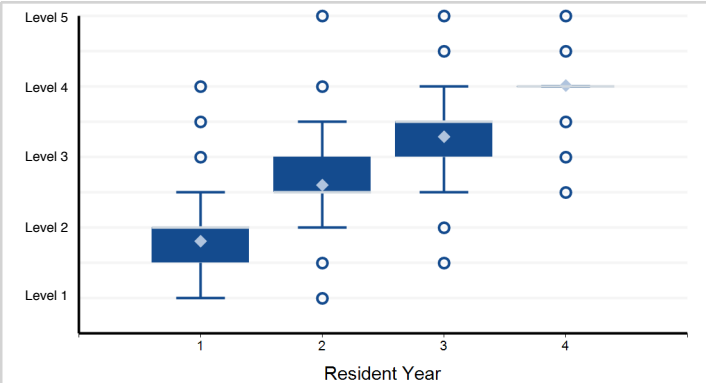
Note: 41 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

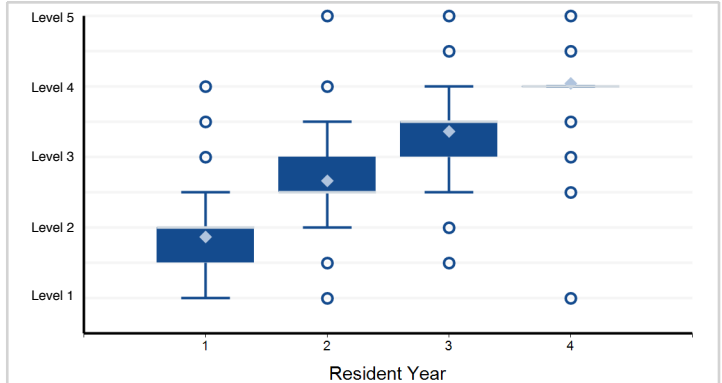
Specialty: **Obstetrics and gynecology**

13. Medical Knowledge - Abdominal/Pelvic Pain (Acute and Chronic)—Medical Knowledge



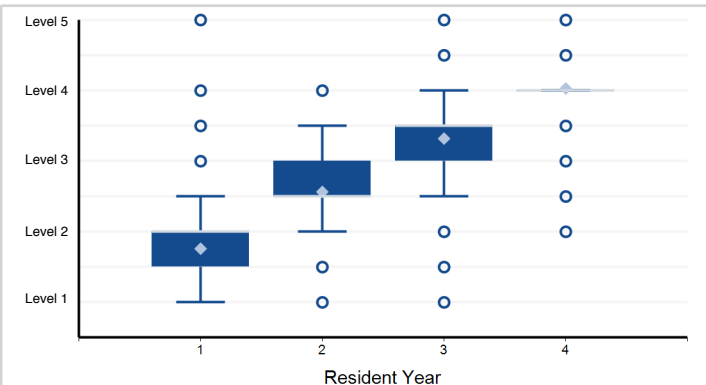
Note: 84 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Abnormal Uterine Bleeding (Acute and Chronic)—Medical Knowledge



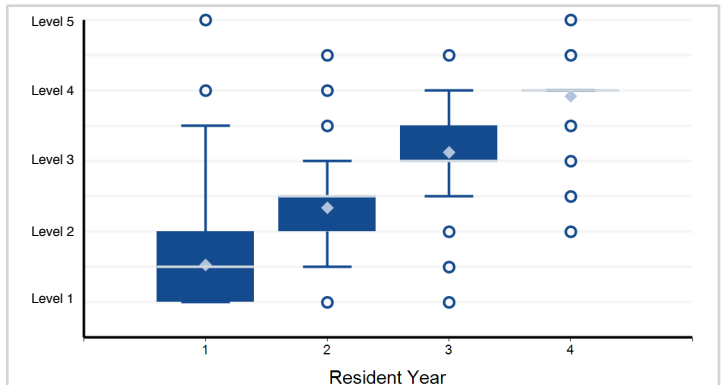
Note: 57 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Pelvic Mass—Medical Knowledge



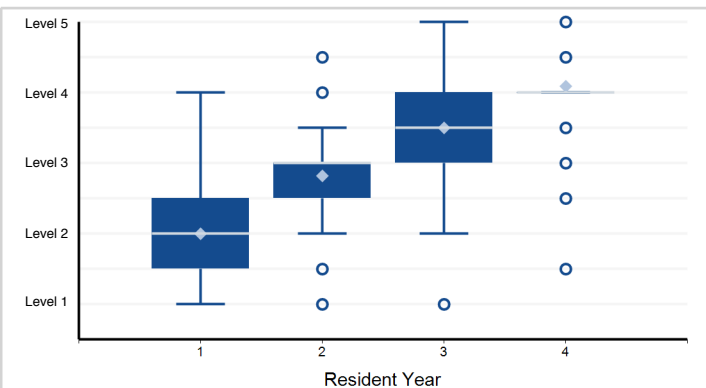
Note: 107 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Pelvic Floor Disorders (Urinary Incontinence, Pelvic Prolapse, Anal Incontinence)—Medical Knowledge



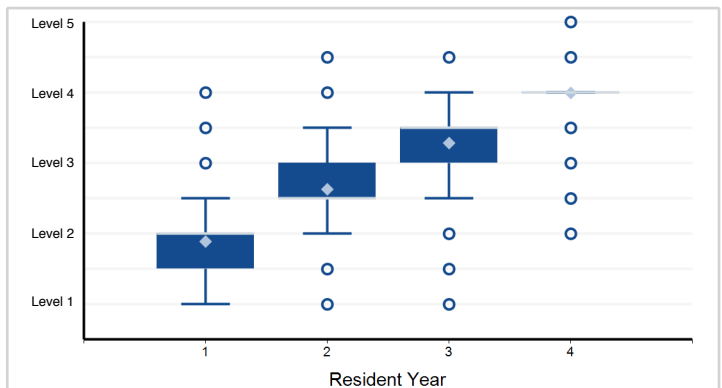
Note: 692 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Medical Knowledge - First Trimester Bleeding—Medical Knowledge



Note: 68 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Health Care Maintenance and Disease Prevention—Medical Knowledge



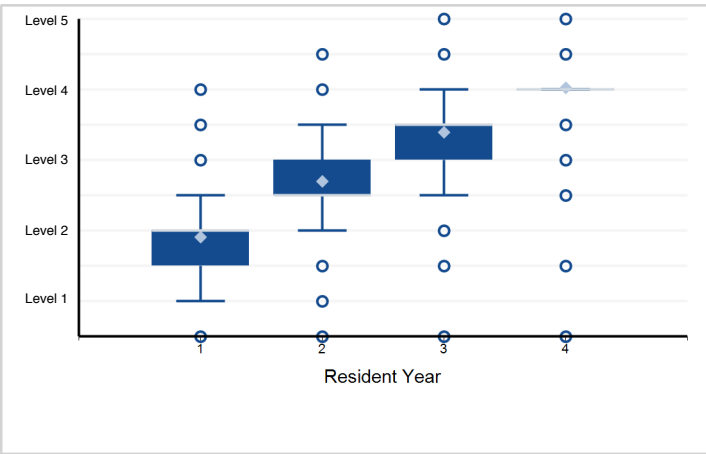
Note: 66 of 5,595 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

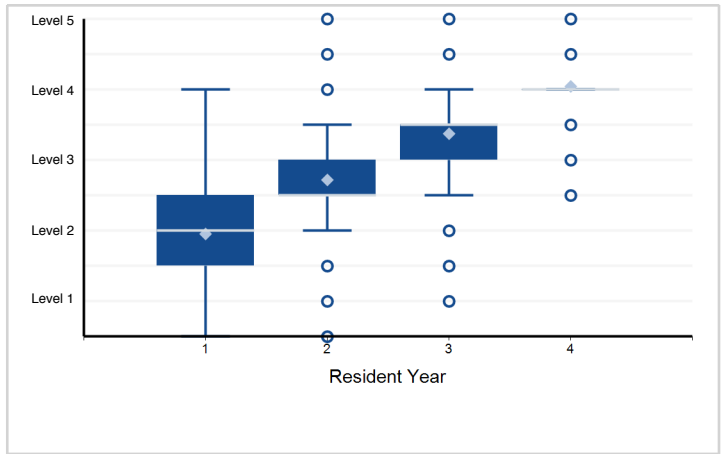
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

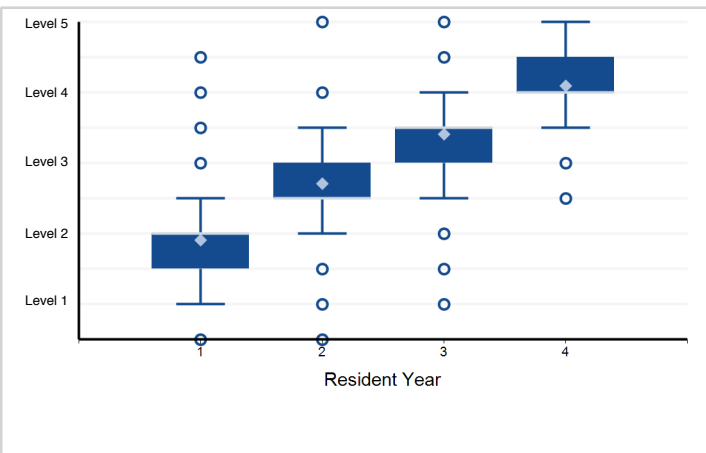
19. Systems-Based Practice - Patient Safety and Systems Approach to Medical Errors: Participate in identifying ...



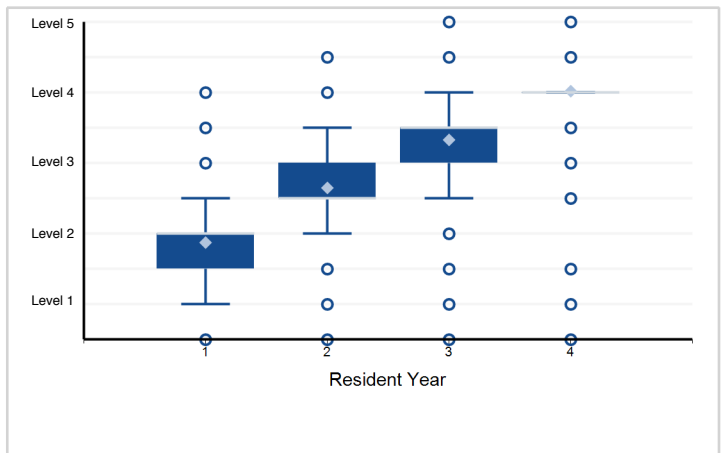
20. Systems-Based Practice - Cost-effective Care and Patient Advocacy—Systems-Based Practice



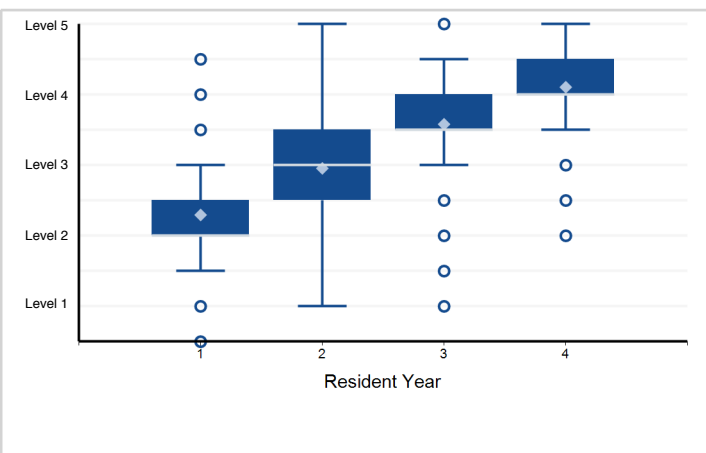
21. Practice-Based Learning and Improvement - Self-directed Learning/Critical Appraisal of Medical Literature—Practice-Based ...



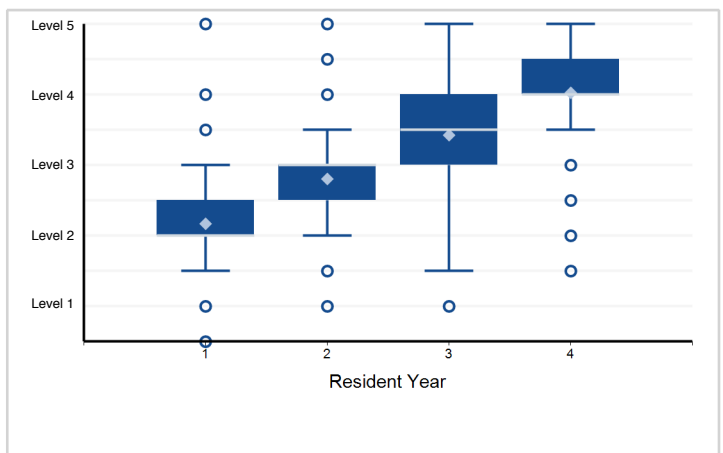
22. Practice-Based Learning and Improvement - Quality Improvement Process: Systematically analyze practice ...



23. Professionalism - Compassion, Integrity, and Respect for Others—Professionalism



24. Professionalism - Accountability and Responsiveness to the Needs of Patients, Society, and the Profession—Professionalism

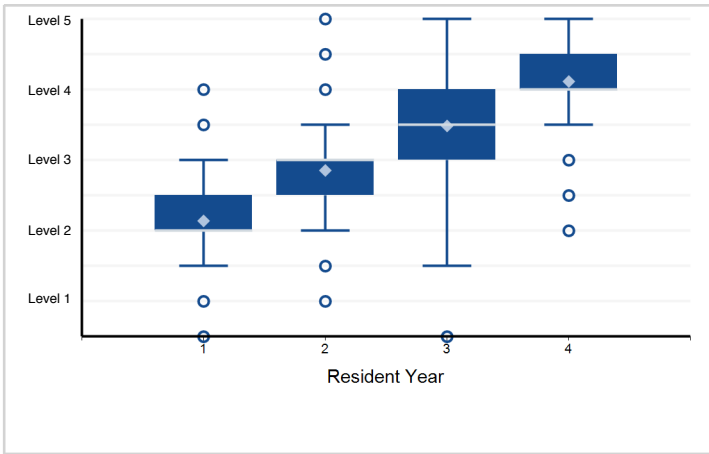


Note: Please reference milestone narrative for full text.

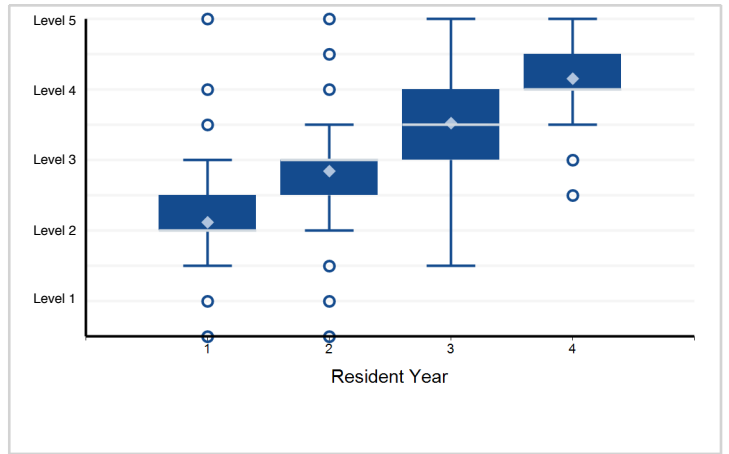
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

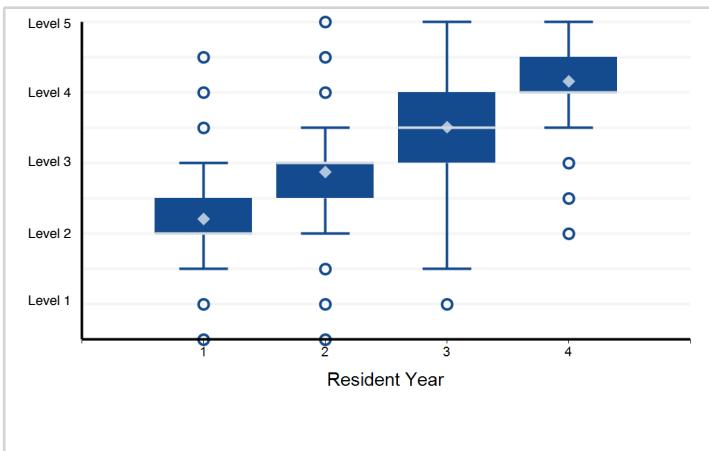
25. Professionalism - Respect for Patient Privacy, Autonomy, Patient-Physician Relationship—Professionalism



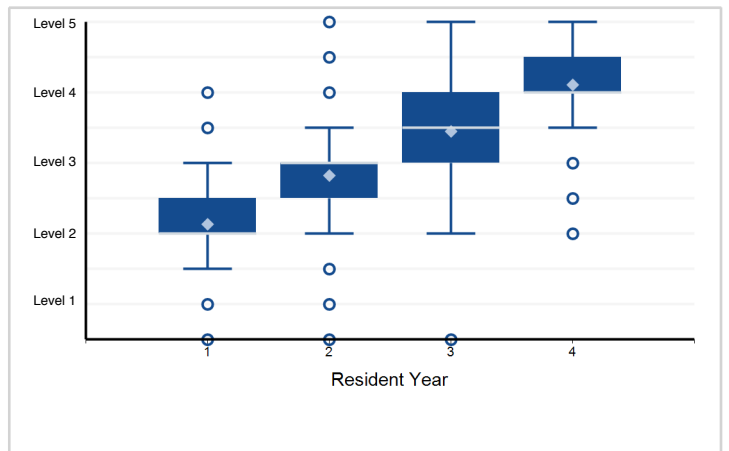
26. Interpersonal and Communication Skills - Communication with Patients and Families—Interpersonal and Communication Skills



27. Interpersonal and Communication Skills - Communication with Physicians and Other Health Professionals ...



28. Interpersonal and Communication Skills - Informed Consent and Shared Decision Making—Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					7.1		7.7
	≤ Level 3.5					7.9	9.7	22.0
	≤ Level 3.0				7.9	11.0	17.5	34.1
	≤ Level 2.5		7.1	8.8	9.3	22.2	40.2	
	≤ Level 2.0	7.0	8.2	12.4	10.6	29.6	58.9	
	≤ Level 1.5	8.2	9.6	20.5	31.2			
	≤ Level 1.0	9.5	12.4	28.8				
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					5.1		
	≤ Level 3.5					5.9	7.2	19.2
	≤ Level 3.0			5.4	6.3	8.4	14.6	38.2
	≤ Level 2.5		5.4	6.7	6.8	15.4	27.3	39.0
	≤ Level 2.0		5.6	8.7	10.1	30.3		
	≤ Level 1.5	6.0	8.2	7.9	22.6			
	≤ Level 1.0	7.5	5.7					
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					6.6	8.2	20.1
	≤ Level 3.0				7.1	9.4	13.6	30.3
	≤ Level 2.5		6.4	7.7	9.1	17.9	29.5	
	≤ Level 2.0	5.8	7.3	8.3	11.5	21.5		
	≤ Level 1.5	6.4	7.5	7.6	42.2			
	≤ Level 1.0	7.2	6.5					
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							10.3
	≤ Level 3.5			9.7	9.9	10.1	11.0	21.6
	≤ Level 3.0			10.0	11.6	13.7	19.0	38.3
	≤ Level 2.5	9.8	10.4	12.0	12.7	23.7	28.3	51.1
	≤ Level 2.0	9.9	11.1	12.6	17.0	56.7		
	≤ Level 1.5	10.6	9.2	16.9	20.9			
	≤ Level 1.0	9.0	12.7					

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5	19.7	20.2	17.6	21.3	20.2	28.2	39.3
	≤ Level 3.0	20.3	18.9	15.7	20.7	20.1	18.5	32.2
	≤ Level 2.5	19.3	19.1	18.3	19.3	17.3	18.9	31.5
	≤ Level 2.0	19.5	17.3	19.2	18.3	18.8	15.8	18.4
	≤ Level 1.5	18.6	21.6	27.1		12.3		
	≤ Level 1.0	15.6	26.1	43.9				
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					15.1		
	≤ Level 3.5					15.3	16.1	28.7
	≤ Level 3.0				15.2	17.6	24.2	55.7
	≤ Level 2.5	15.3		16.1	17.2	27.2	38.4	
	≤ Level 2.0	15.5	15.8	19.1	22.2	34.9	56.1	
	≤ Level 1.5	17.7	19.9	20.0	28.0	48.0		
	≤ Level 1.0	20.7	23.4	35.3	39.0			
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0			24.2		26.0		
	≤ Level 3.5			24.3		26.3	27.2	36.6
	≤ Level 3.0			24.4	25.6	28.1	33.0	53.9
	≤ Level 2.5			24.5	27.3	37.5	42.5	58.2
	≤ Level 2.0	23.0	23.9	26.0	29.9	40.2	45.9	50.9
	≤ Level 1.5	24.3	27.1	32.9	35.7	29.6	33.4	56.7
	≤ Level 1.0	23.4	31.2	41.0	56.9	37.8	47.1	
PC08								
	≤ Level 5.0							
	≤ Level 4.5							13.8
	≤ Level 4.0							14.4
	≤ Level 3.5				14.0	14.1	14.7	28.3
	≤ Level 3.0			14.2	14.5	16.4	25.4	59.0
	≤ Level 2.5	12.9	13.7	15.4	16.9	26.2	51.8	74.0
	≤ Level 2.0	12.9	14.4	17.4	26.6	29.9	59.2	
	≤ Level 1.5	13.3	17.3	21.4	29.1	35.4		
	≤ Level 1.0	13.5	14.2	8.5	23.6	20.8		

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC09								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					15.7	17.9	35.0
	≤ Level 3.0	14.2	14.2	14.6	15.7	18.6	23.5	43.5
	≤ Level 2.5	14.5	15.0	16.3	17.8	25.0	43.5	48.5
	≤ Level 2.0	15.0	15.4	18.7	23.6	29.4	32.3	38.6
	≤ Level 1.5	14.9	17.8	28.8	43.4	49.3		
	≤ Level 1.0	15.3	17.6	25.5	53.3			
PC10								
	≤ Level 5.0							
	≤ Level 4.5							13.2
	≤ Level 4.0				13.1		13.2	13.9
	≤ Level 3.5				13.2	13.4	14.0	26.1
	≤ Level 3.0		13.2		13.7	15.9	23.1	41.9
	≤ Level 2.5	13.0	13.3	14.3	17.1	26.3	39.6	30.2
	≤ Level 2.0	12.9	13.8	15.3	26.4	26.2	33.6	
	≤ Level 1.5	12.8	17.0	19.0	22.4			
	≤ Level 1.0	13.5	18.0	4.3	20.3			
PC11								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						19.7	20.2
	≤ Level 3.5		20.0		20.1	20.3	21.3	34.6
	≤ Level 3.0		20.0	20.1	21.2	22.9	25.4	47.8
	≤ Level 2.5	20.6	19.9	20.5	22.2	32.0	33.9	39.7
	≤ Level 2.0	20.5	20.1	22.2	31.0	43.4	20.2	51.4
	≤ Level 1.5	20.1	20.1	27.0	34.0			
	≤ Level 1.0	18.5	22.2					
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					10.3		10.9
	≤ Level 3.5					10.5	11.7	24.7
	≤ Level 3.0				11.3	13.9	21.6	47.4
	≤ Level 2.5		10.6	11.7	14.3	23.7	42.7	60.2
	≤ Level 2.0	10.8	11.6	14.1	19.8	35.7	28.3	62.8
	≤ Level 1.5	11.8	14.8	17.8	32.0	43.3		
	≤ Level 1.0	13.1	19.5	33.9	47.3	27.3		

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
MK02								
	≤ Level 5.0							
	≤ Level 4.5							13.5
	≤ Level 4.0					13.4	13.4	14.1
	≤ Level 3.5					13.7	14.8	28.4
	≤ Level 3.0			13.6	13.8	16.3	24.0	47.5
	≤ Level 2.5		13.6	14.8	17.3	29.3	44.7	44.8
	≤ Level 2.0	13.8	14.8	17.9	26.7	37.7	37.4	45.1
	≤ Level 1.5	15.0	17.2	20.0	36.2	58.0		
	≤ Level 1.0	16.7	19.6	22.0	36.4	50.1		
MK03								
	≤ Level 5.0							
	≤ Level 4.5							9.0
	≤ Level 4.0					9.0		9.5
	≤ Level 3.5			9.0	9.1	9.3	10.3	23.3
	≤ Level 3.0			9.2	9.4	11.6	18.9	38.0
	≤ Level 2.5		9.4	10.0	11.8	23.4	36.7	32.6
	≤ Level 2.0	9.1	9.7	10.8	17.7	34.8	25.3	
	≤ Level 1.5	10.6	11.3	15.5	20.4	22.1		
	≤ Level 1.0	10.4	10.9	14.9	20.5			
MK04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					10.6	11.8	23.5
	≤ Level 3.0		10.4		10.8	13.7	17.7	45.0
	≤ Level 2.5	10.5	10.5	10.9	12.5	25.3	40.7	40.5
	≤ Level 2.0	10.4	10.9	12.8	19.8	36.2	31.7	21.8
	≤ Level 1.5	11.3	12.3	20.5	19.7	32.2		
	≤ Level 1.0	11.9	15.7	5.7	20.8	24.9		
MK05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							22.2
	≤ Level 3.5				20.0	20.9	23.2	32.7
	≤ Level 3.0			19.8	20.2	21.8	26.4	42.6
	≤ Level 2.5	19.7	19.8	20.0	21.6	26.3	35.8	46.0
	≤ Level 2.0	19.6	19.5	20.8	26.3	33.8	36.5	26.4
	≤ Level 1.5	18.5	21.3	24.3	26.9	29.5	34.6	26.3
	≤ Level 1.0	17.3	21.1	24.6	22.7	21.7	37.0	18.9

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
MK06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					4.9	5.0	
	≤ Level 3.5					5.4	6.9	20.5
	≤ Level 3.0				5.6	7.7	12.3	30.9
	≤ Level 2.5		5.2	5.3	7.9	13.5	24.2	28.6
	≤ Level 2.0	4.8	5.4	6.3	9.4	21.0	16.9	29.3
	≤ Level 1.5	5.4	7.8	9.7	20.8	21.1	11.3	22.2
	≤ Level 1.0	6.3	8.1	4.8		24.7		
MK07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					14.7		15.7
	≤ Level 3.5					15.0	16.1	30.1
	≤ Level 3.0			15.2	15.2	16.9	25.0	45.7
	≤ Level 2.5	15.5	15.3	15.4	19.2	29.6	46.0	48.7
	≤ Level 2.0	15.6	15.8	18.7	21.7	42.4	45.6	60.6
	≤ Level 1.5	16.7	14.8	23.1	22.8	30.6		
	≤ Level 1.0	13.3	16.4	11.6				
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						13.0	
	≤ Level 3.5			13.0		13.6	15.1	28.2
	≤ Level 3.0			13.3	14.2	16.6	23.7	37.4
	≤ Level 2.5	13.3	13.3	14.4	16.4	26.7	30.9	49.6
	≤ Level 2.0	13.2	13.4	15.9	24.9	30.1	12.6	25.1
	≤ Level 1.5	14.4	14.5	24.9	30.2	20.0	29.3	47.9
	≤ Level 1.0	14.5	13.8	37.7	21.3	28.9	48.3	
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							14.6
	≤ Level 3.5			14.0	14.3	14.6	16.3	28.9
	≤ Level 3.0			14.5	15.7	18.7	23.9	48.9
	≤ Level 2.5	14.2	14.3	15.8	16.7	25.3	32.1	42.2
	≤ Level 2.0	13.7	13.9	16.1	22.0	27.3	26.4	
	≤ Level 1.5	15.3	16.5	28.8	31.1	56.5		
	≤ Level 1.0	13.5	19.1	40.6	47.3	56.5		

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							15.9
	≤ Level 4.0					15.7		17.6
	≤ Level 3.5			15.9	16.1	16.9	19.0	36.5
	≤ Level 3.0			16.0	17.2	21.0	30.2	54.9
	≤ Level 2.5	15.9	16.2	18.4	22.6	34.3	50.0	58.5
	≤ Level 2.0	16.3	17.0	21.2	26.9	44.4	38.3	58.3
	≤ Level 1.5	17.1	20.2	25.4	41.4	58.3	24.0	28.7
	≤ Level 1.0	18.4	11.7	35.4	17.3	20.4		
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					13.8	14.0	14.4
	≤ Level 3.5				14.1	14.7	16.1	28.4
	≤ Level 3.0			14.5	14.7	17.2	23.4	39.0
	≤ Level 2.5		14.0	14.9	17.7	27.8	38.2	45.7
	≤ Level 2.0	13.8	14.5	16.0	18.8	34.8	34.3	36.6
	≤ Level 1.5	15.0	17.4	25.9	33.2	33.5	57.4	86.1
	≤ Level 1.0	17.2	21.3	31.9	22.1	33.3	54.2	79.3
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					10.3	10.7	11.7
	≤ Level 3.5		10.4	10.7	11.3	12.1	16.6	37.8
	≤ Level 3.0		10.5	11.5	13.5	16.7	28.1	54.7
	≤ Level 2.5	10.9	11.6	13.9	19.1	32.6	56.1	69.2
	≤ Level 2.0	11.2	13.1	18.6	28.1	48.7	67.0	78.1
	≤ Level 1.5	13.1	17.0	28.6	37.4	61.2	72.8	68.7
	≤ Level 1.0	11.6	12.9	53.8	49.1			
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							14.2
	≤ Level 4.0							15.8
	≤ Level 3.5		14.1		15.2	16.4	19.9	40.6
	≤ Level 3.0		14.2	15.5	17.7	21.2	32.4	58.0
	≤ Level 2.5	14.6	16.0	20.9	26.2	34.5	51.3	68.7
	≤ Level 2.0	15.3	19.6	26.3	32.2	39.7	57.7	65.9
	≤ Level 1.5	20.0	24.0	38.3	36.5	40.0	50.7	58.0
	≤ Level 1.0	20.1	30.4	39.8	50.7			36.0

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PROF03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					8.9		
	≤ Level 3.5				9.3	9.8	12.4	29.3
	≤ Level 3.0		9.0	9.5	10.6	13.3	21.9	46.7
	≤ Level 2.5	8.8	9.5	11.5	15.7	30.6	39.9	58.8
	≤ Level 2.0	9.1	11.5	13.7	23.5	46.0	35.8	62.0
	≤ Level 1.5	12.5	13.4	25.5	25.6		20.1	23.0
	≤ Level 1.0	9.4	15.4	60.6	36.0			
ICS01								
	≤ Level 5.0							
	≤ Level 4.5			9.7				
	≤ Level 4.0			9.7			9.9	10.8
	≤ Level 3.5		9.7	9.8	10.0	10.6	12.7	32.6
	≤ Level 3.0		9.8	10.3	11.3	15.4	22.9	51.6
	≤ Level 2.5	9.9	9.8	11.9	16.0	27.4	27.7	55.3
	≤ Level 2.0	10.6	12.2	16.8	24.4	43.5	43.1	
	≤ Level 1.5	11.8	13.8	32.6	57.4			
	≤ Level 1.0	15.0	12.9	61.8				
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							12.6
	≤ Level 3.5		10.3			12.1	15.2	33.0
	≤ Level 3.0		10.5	11.8	13.3	18.0	26.1	59.5
	≤ Level 2.5	10.7	11.9	17.0	21.1	34.9	40.8	75.2
	≤ Level 2.0	12.0	13.6	19.6	31.6	33.2	46.8	83.6
	≤ Level 1.5	14.7	22.5	33.2	44.3	14.2	48.3	
	≤ Level 1.0	18.2	19.9	49.3	39.4		40.2	

Note: Please reference milestone narrative for full text.

PPV Table 50a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Obstetrics and gynecology**

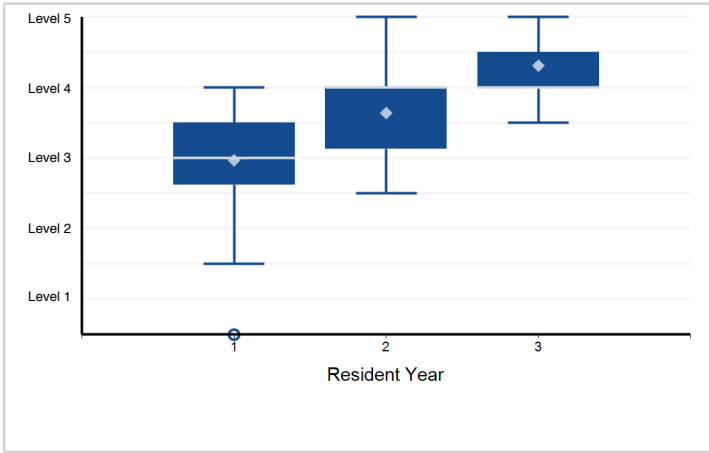
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							9.3
	≤ Level 3.5					9.2	10.4	24.6
	≤ Level 3.0		8.3	8.6	9.6	11.7	16.5	41.6
	≤ Level 2.5	8.3	8.4	9.9	11.2	17.6	16.5	27.7
	≤ Level 2.0	8.4	9.6	11.0	17.8	21.9	9.6	
	≤ Level 1.5	11.7	11.5	8.7	22.0			
	≤ Level 1.0	11.2	7.5					

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

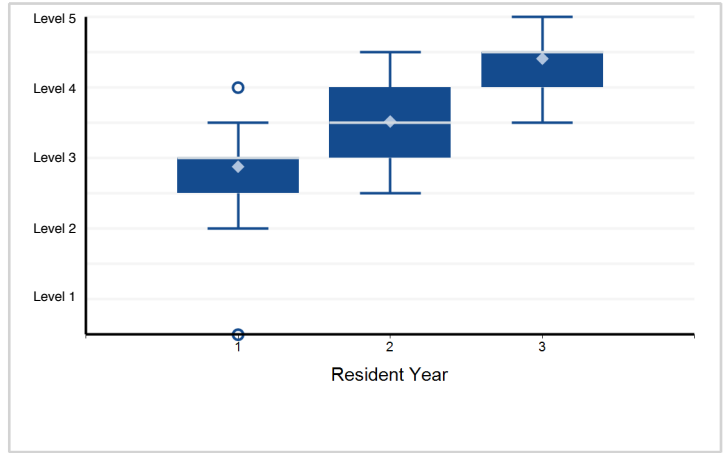
Specialty: **Female pelvic medicine and reconstructive surgery (OBGYN)**

Resident Year	1	2	3	Total Residents
# of Residents	50	50	45	145

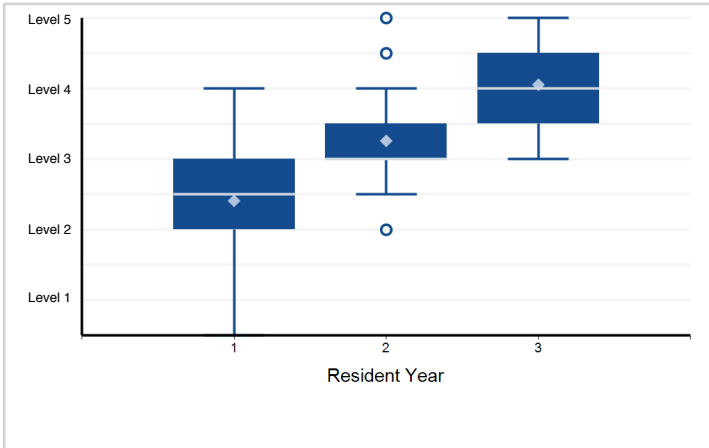
1. Patient Care - General Pelvic Floor Evaluation — Patient Care



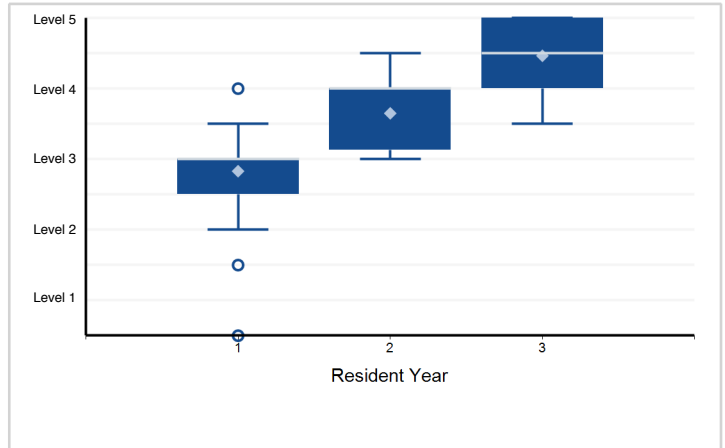
2. Patient Care - Urinary Incontinence and Overactive Bladder Treatment — Patient Care



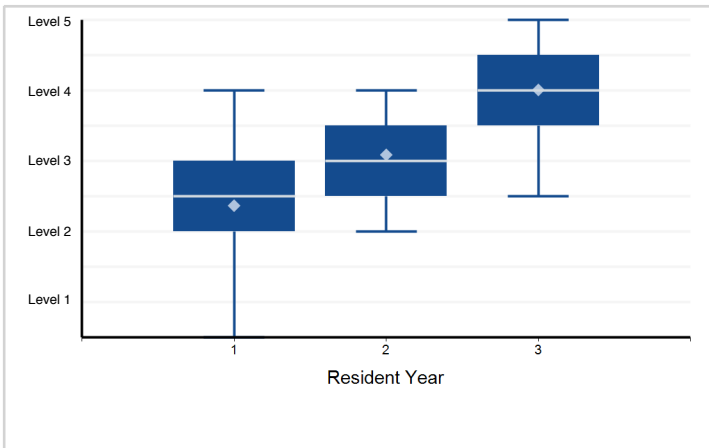
3. Patient Care - Anal Incontinence and Defecatory Dysfunction Treatment — Patient Care



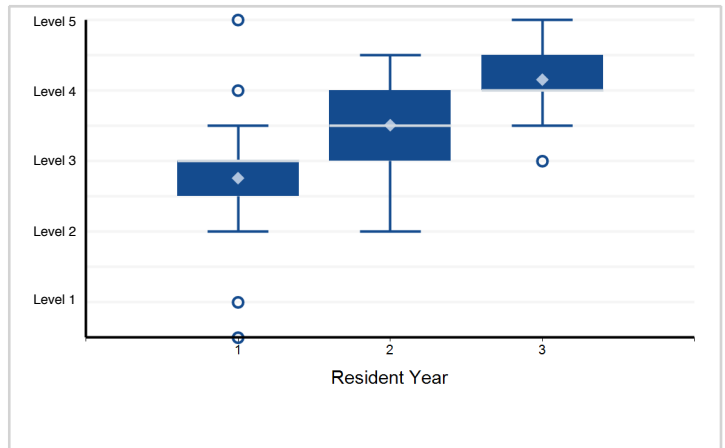
4. Patient Care - Pelvic Organ Prolapse Treatment — Patient Care



5. Patient Care - Urogenital Fistulas and Urethral Diverticula Treatment — Patient Care



6. Patient Care - Painful Bladder Syndrome Treatment — Patient Care

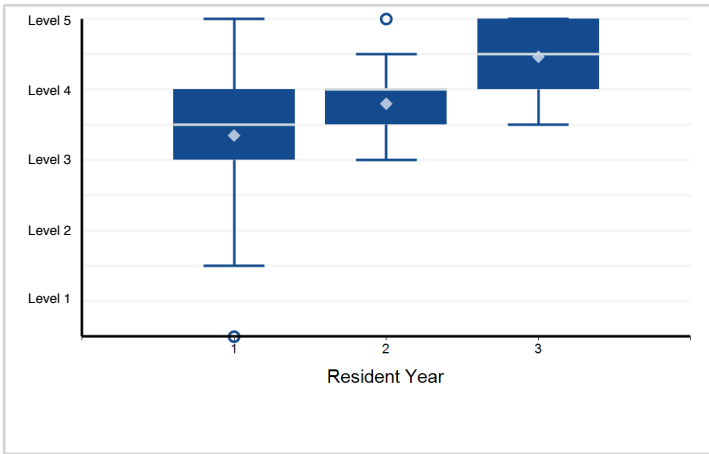


Note: Please reference milestone narrative for full text.

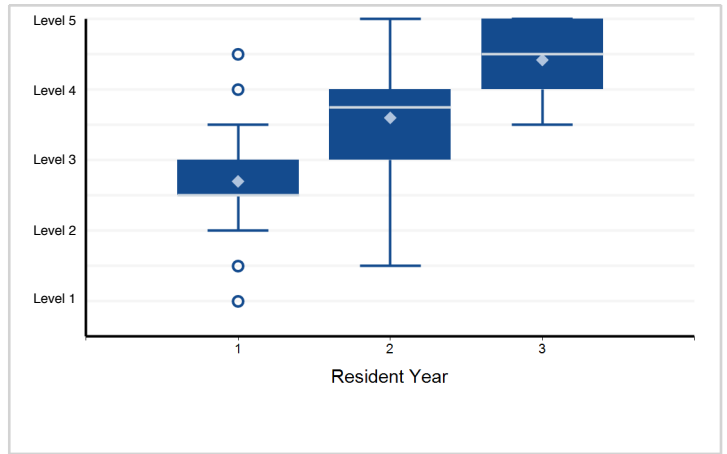
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Female pelvic medicine and reconstructive surgery (OBGYN)**

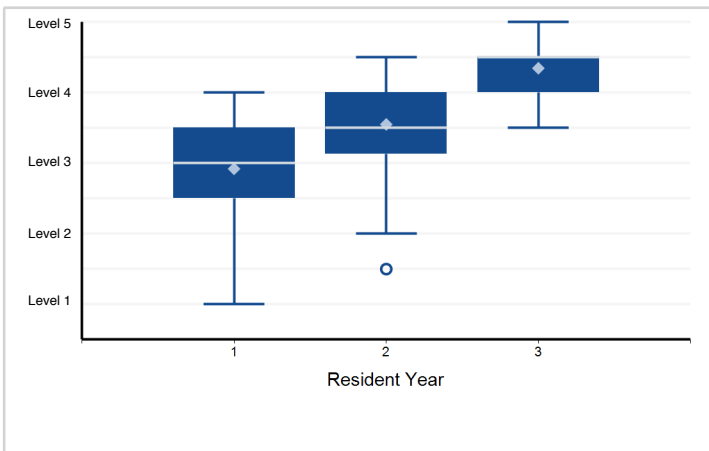
7. Patient Care - Urinary Tract Infection (UTI) — Patient Care



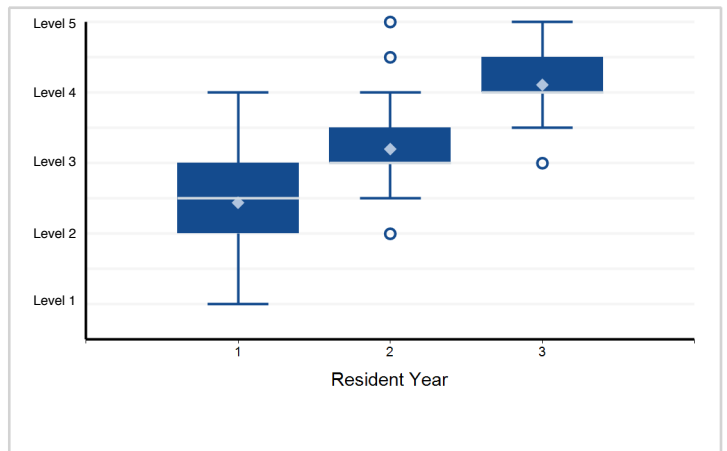
8. Medical Knowledge - Pelvic Floor Anatomy and Physiology — Medical Knowledge



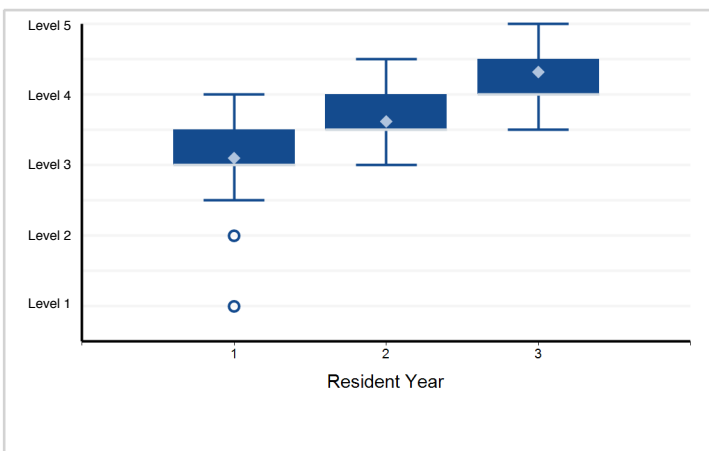
9. Medical Knowledge - Urinary Incontinence and Overactive Bladder Treatment — Medical Knowledge



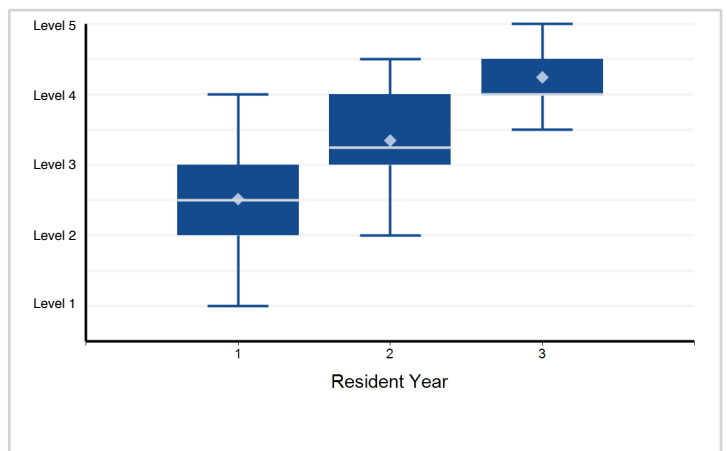
10. Medical Knowledge - Anal Incontinence and Defecatory Dysfunction Treatment — Medical Knowledge



11. Medical Knowledge - Pelvic Organ Prolapse Treatment — Medical Knowledge



12. Medical Knowledge - Urogenital Fistulas and Urethral Diverticula Treatment — Medical Knowledge

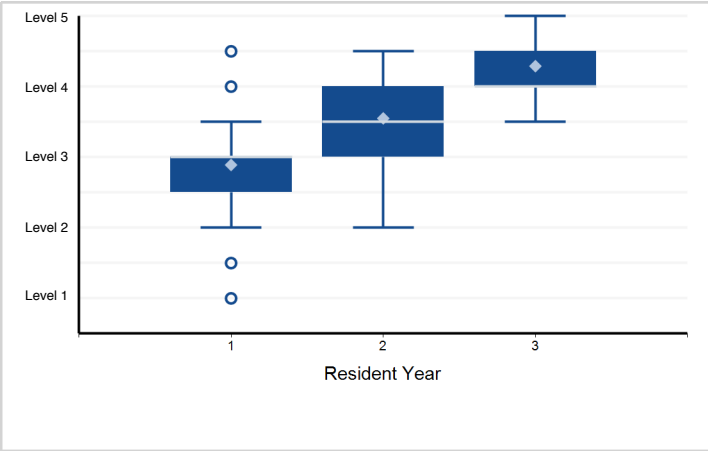


Note: Please reference milestone narrative for full text.

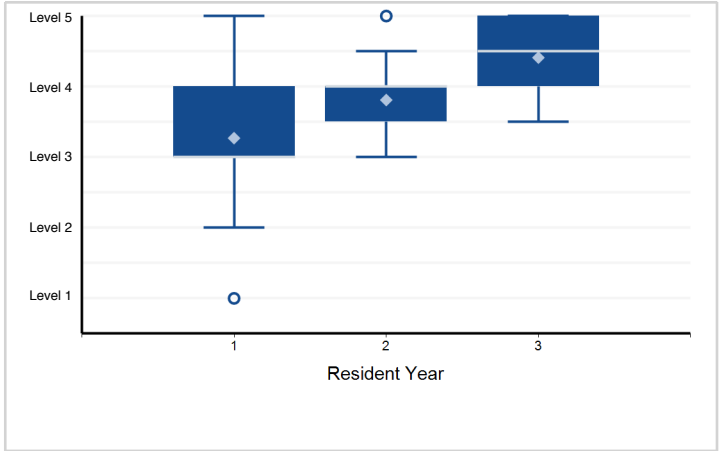
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Female pelvic medicine and reconstructive surgery (OBGYN)**

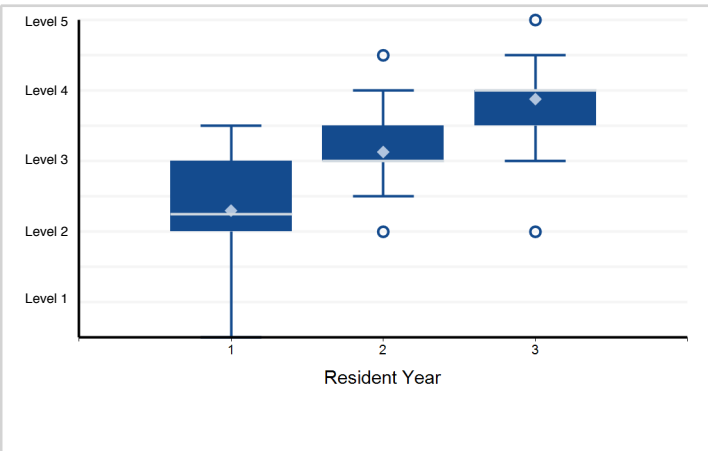
13. Medical Knowledge - Painful Bladder Syndrome Treatment — Medical Knowledge



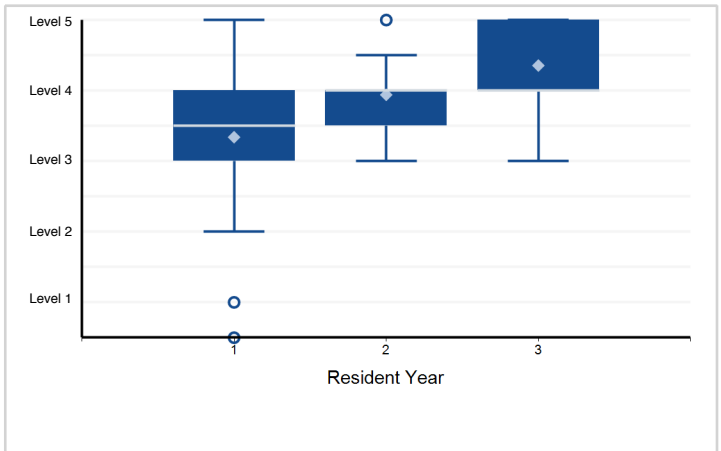
14. Medical Knowledge - Urinary Tract Infection — Medical Knowledge



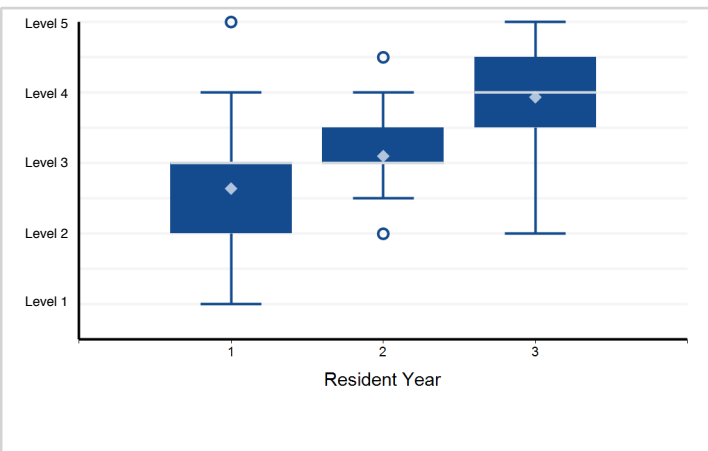
15. Medical Knowledge - Neuro-Urology — Medical Knowledge



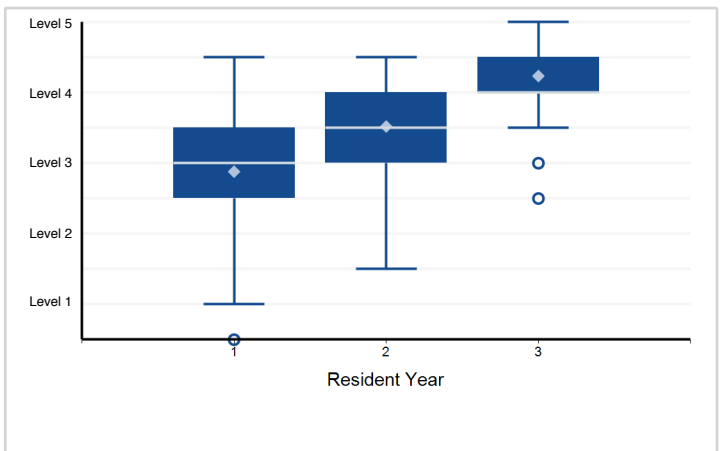
16. Systems-Based Practice - Computer Systems — Systems-Based Practice



17. Systems-Based Practice - Health Care Economics — Systems-Based Practice



18. Systems-Based Practice - Works and coordinates patient care effectively in various health care delivery ...

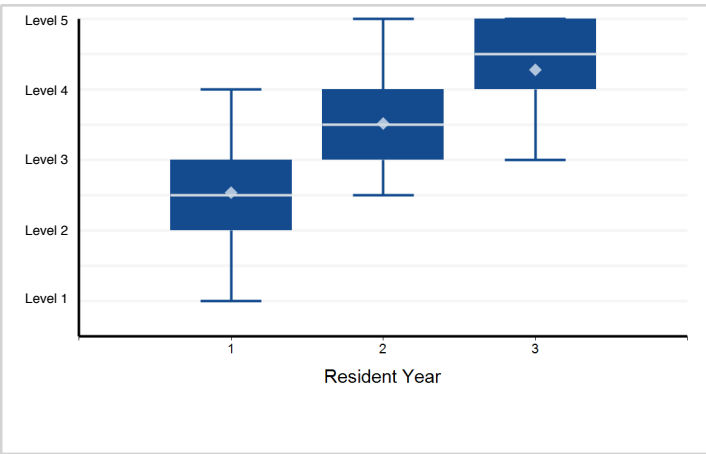


Note: Please reference milestone narrative for full text.

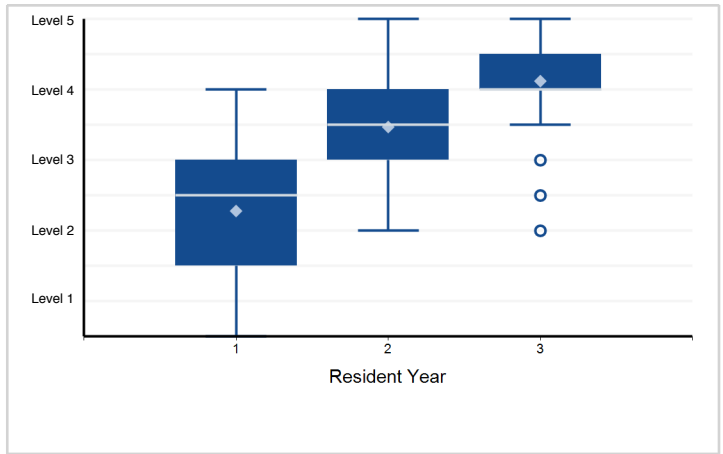
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Female pelvic medicine and reconstructive surgery (OBGYN)**

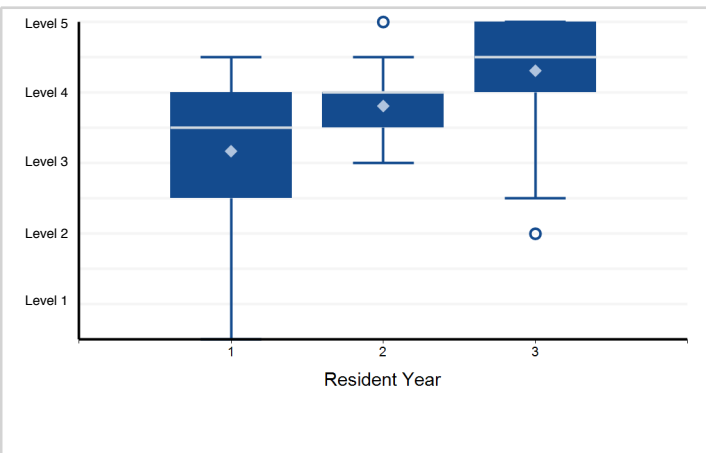
19. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement



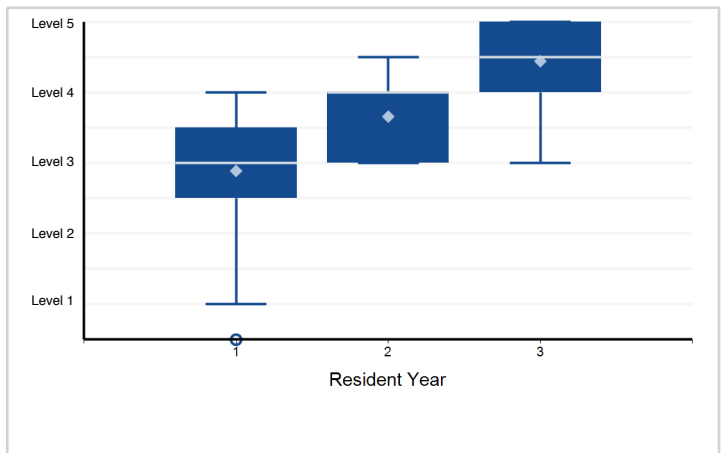
20. Practice-Based Learning and Improvement - Implements Quality Improvement Project — Practice-Based Learning and Improvement



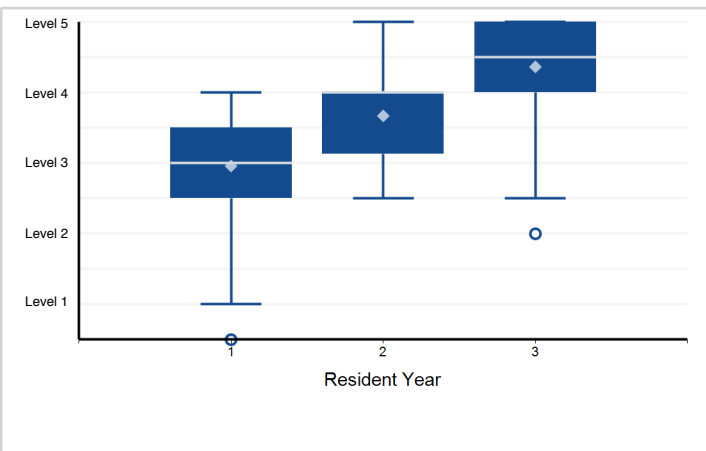
21. Professionalism - Professional Ethics and Accountability — Professionalism



22. Interpersonal and Communication Skills - Health Care Teamwork — Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Effective Communication — Interpersonal and Communication Skills



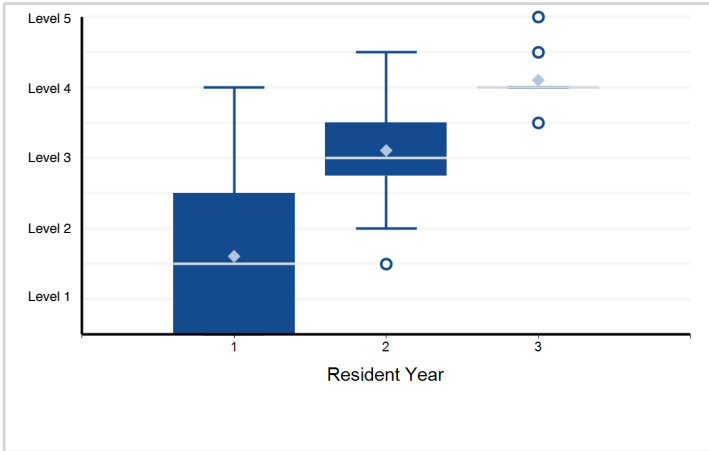
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

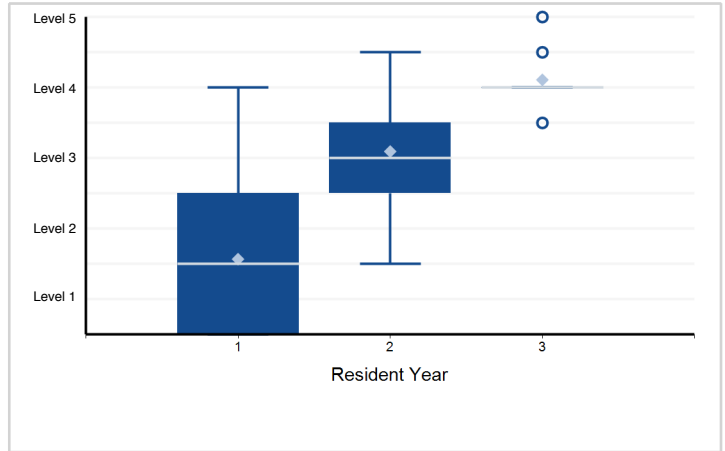
Specialty: **Gynecologic oncology**

Resident Year	1	2	3	Total Residents
# of Residents	72	67	58	197

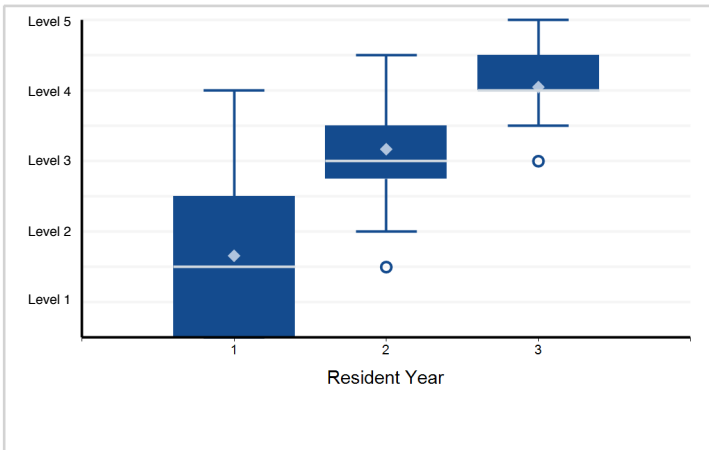
1. Patient Care - PC1: Surgical Care of Gynecologic Cancer – Open Techniques



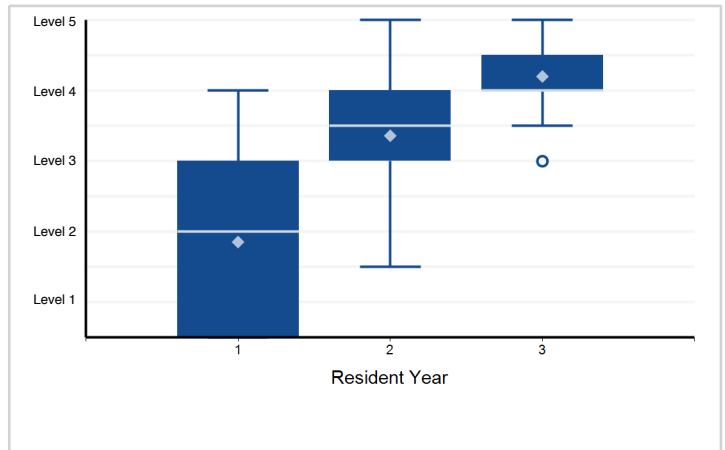
2. Patient Care - PC2: Surgical Care of Gynecologic Cancer – Minimally Invasive Surgical (MIS) Techniques



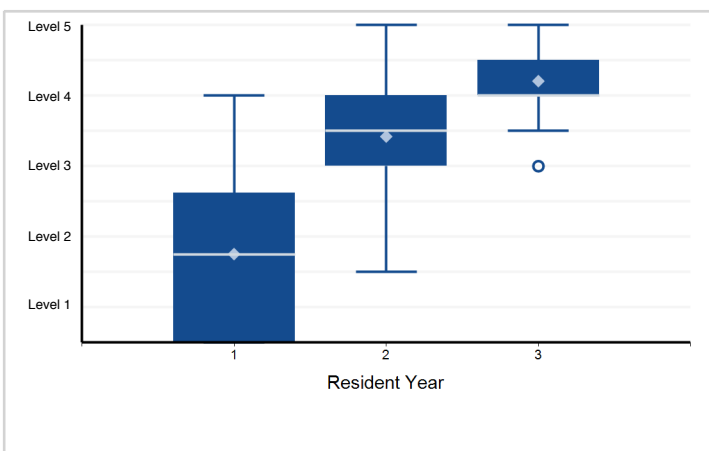
3. Patient Care - PC3: Medical Management of Gynecologic Cancer – Chemotherapy and Targeted Therapeutics



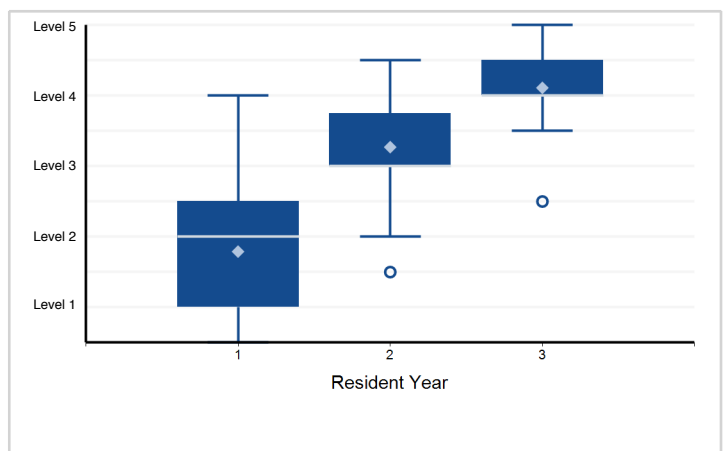
4. Patient Care - PC4: Peri-operative Care



5. Patient Care - PC5: Hospice and Palliative Care



6. Medical Knowledge - MK1: Anatomy

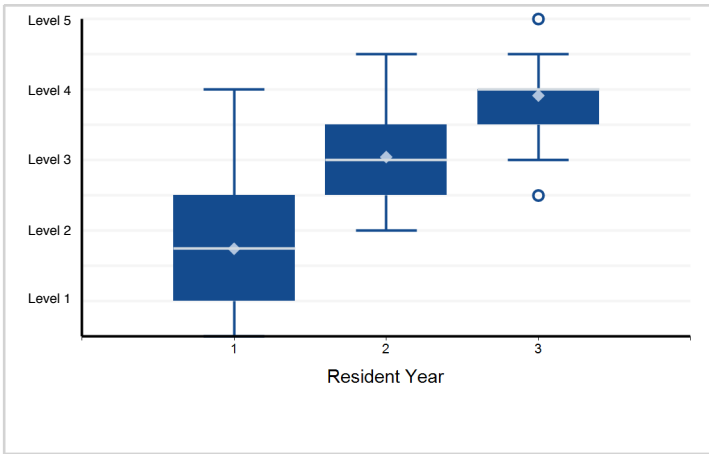


Note: Please reference milestone narrative for full text.

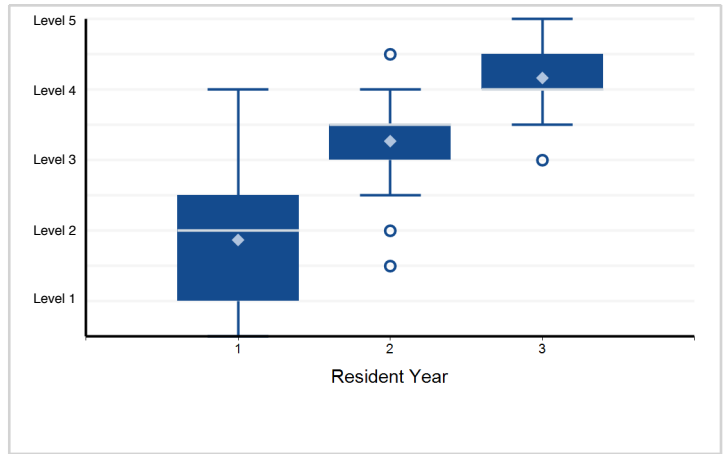
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Gynecologic oncology**

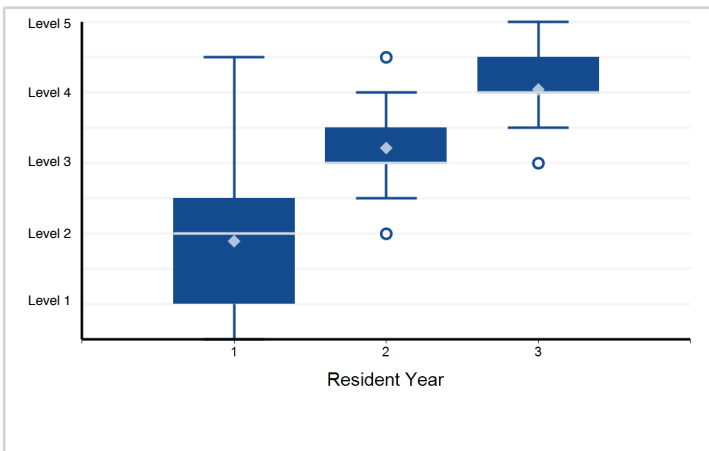
7. Medical Knowledge - MK2: Pathology



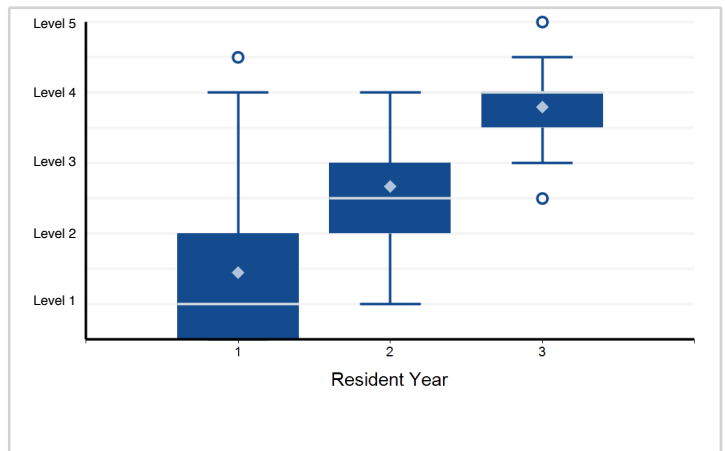
8. Medical Knowledge - MK3: Management of Medical Diseases in Gynecologic Cancer – Organ System Disorders



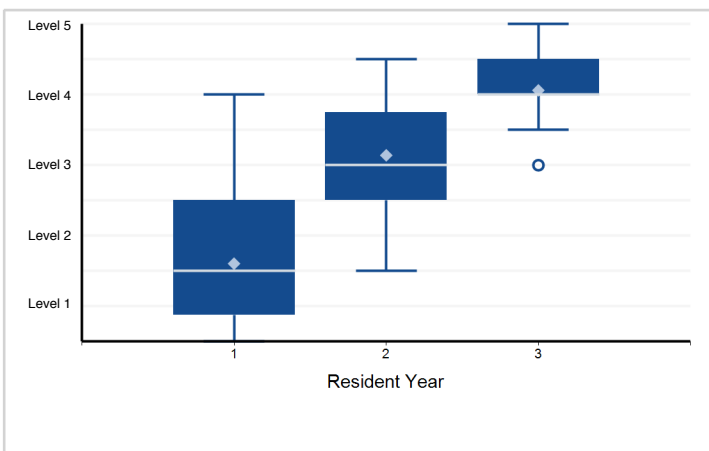
9. Medical Knowledge - MK4: Genetics, Cancer Biology, and Immunology



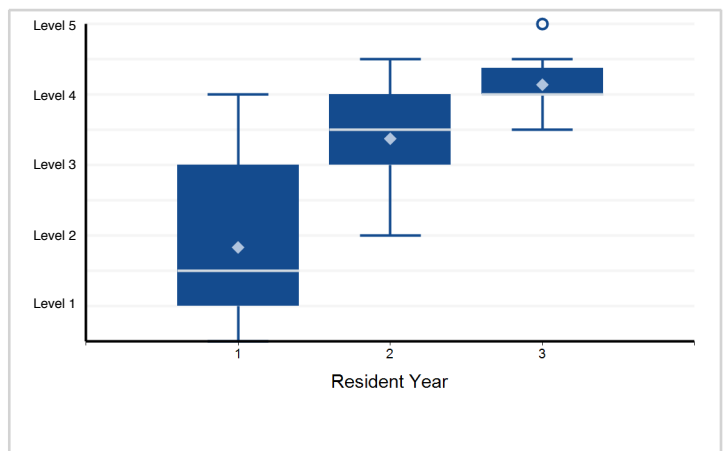
10. Medical Knowledge - MK5: Radiation Therapy – Radiation Biology and Physics



11. Medical Knowledge - MK6: Chemotherapy and Targeted Therapeutics



12. Medical Knowledge - MK7: Diagnostic Techniques and Treatment Planning

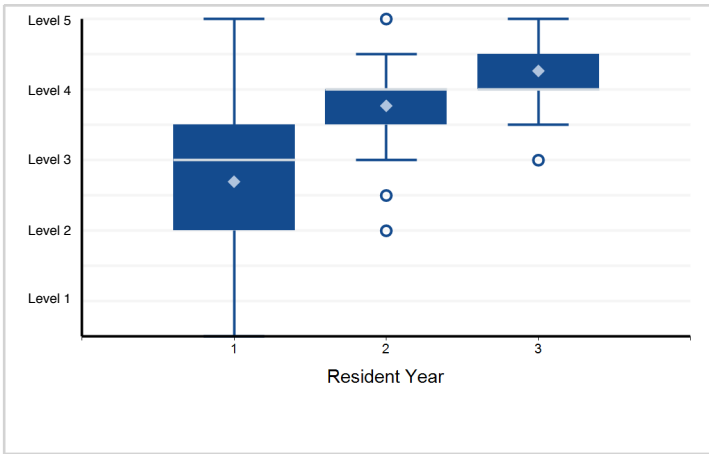


Note: Please reference milestone narrative for full text.

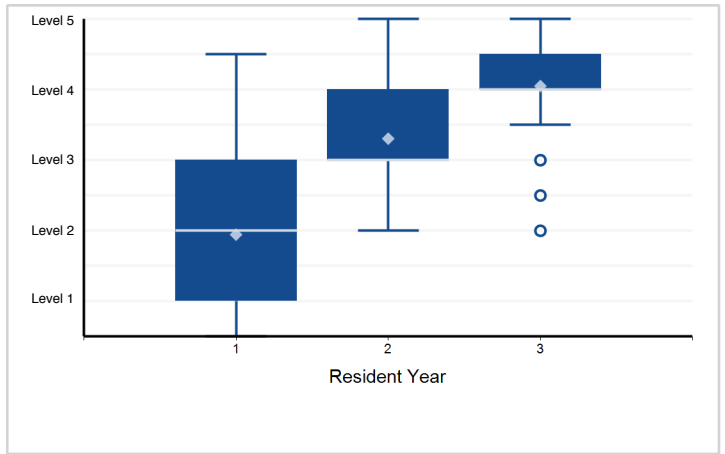
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Gynecologic oncology**

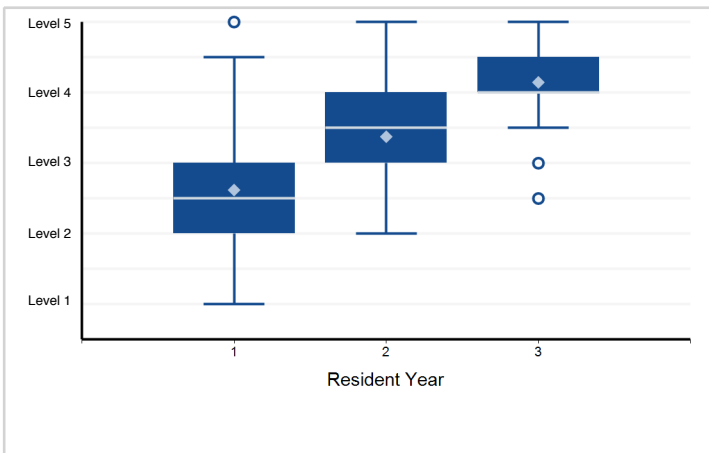
13. Systems-Based Practice - SBP1: Computer Systems



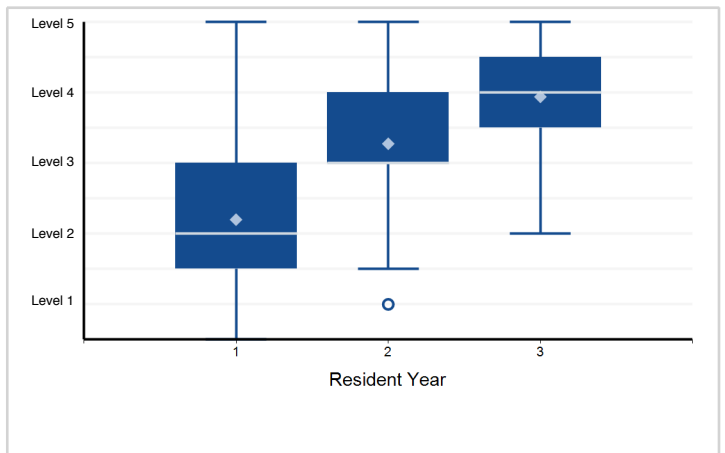
14. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



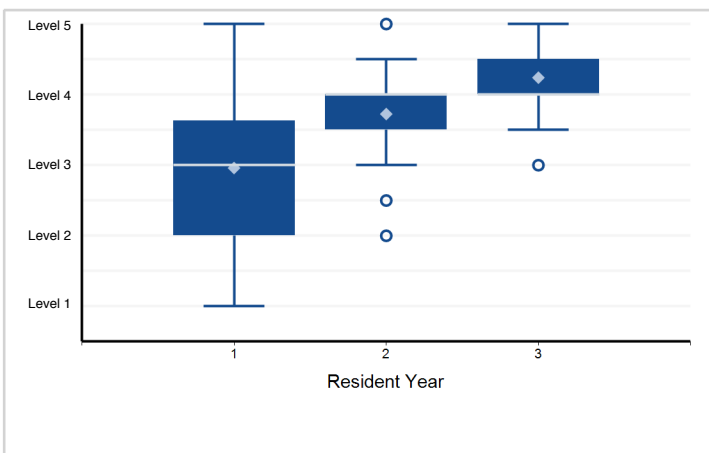
15. Practice-Based Learning and Improvement - PBL1: Scholarly Activity



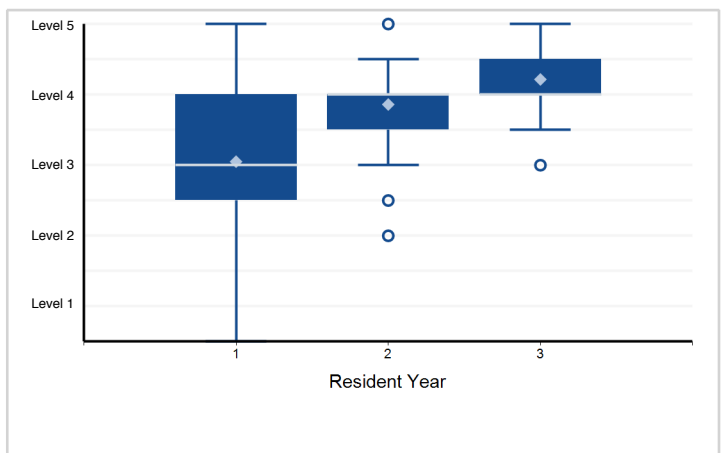
16. Practice-Based Learning and Improvement - PBL2: Quality Improvement (QI)



17. Professionalism - PROF1: Professional Ethics and Accountability



18. Professionalism - PROF2: Compassion, Integrity, and Respect for Others

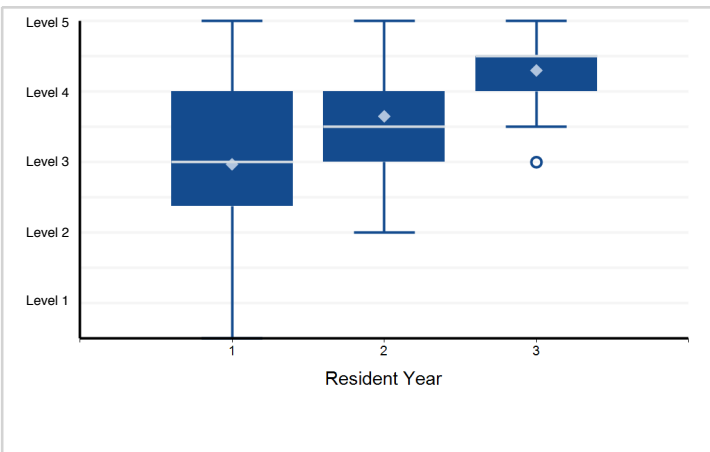


Note: Please reference milestone narrative for full text.

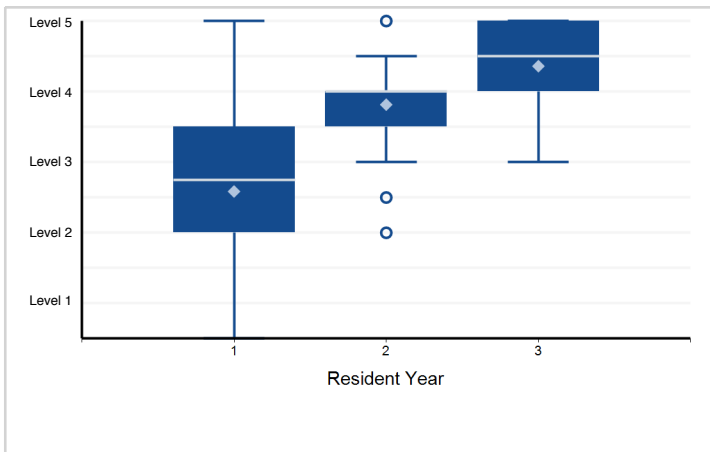
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Gynecologic oncology**

19. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



20. Interpersonal and Communication Skills - ICS2: Communication with Patients and Families



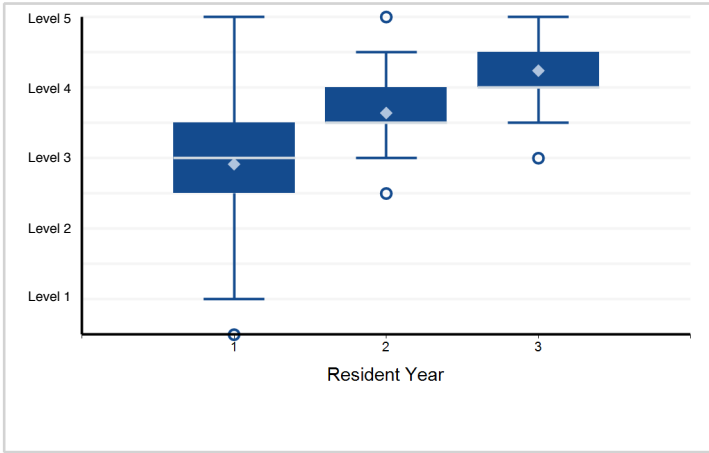
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

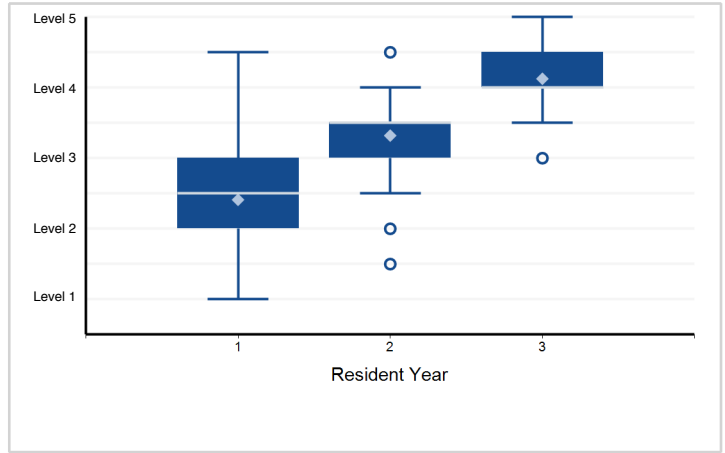
Specialty: **Maternal-fetal medicine**

Resident Year	1	2	3	Total Residents
# of Residents	127	114	111	352

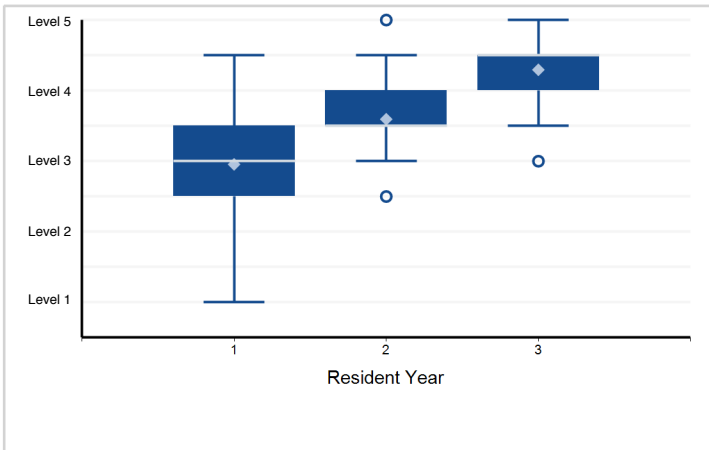
1. Patient Care - PC1: Labor and Delivery Procedures



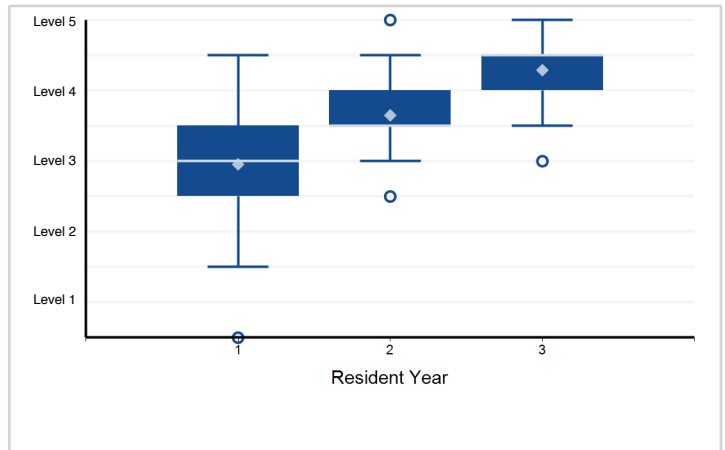
2. Patient Care - PC2: Sonographic Diagnosis and Procedures



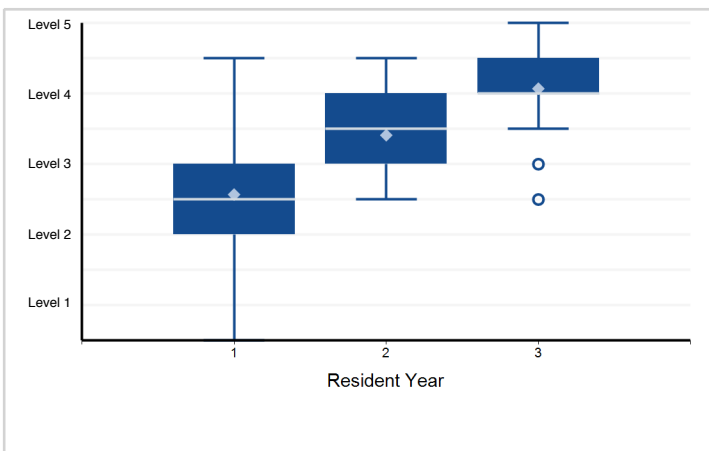
3. Patient Care - PC3: Medical Complications of Pregnancy



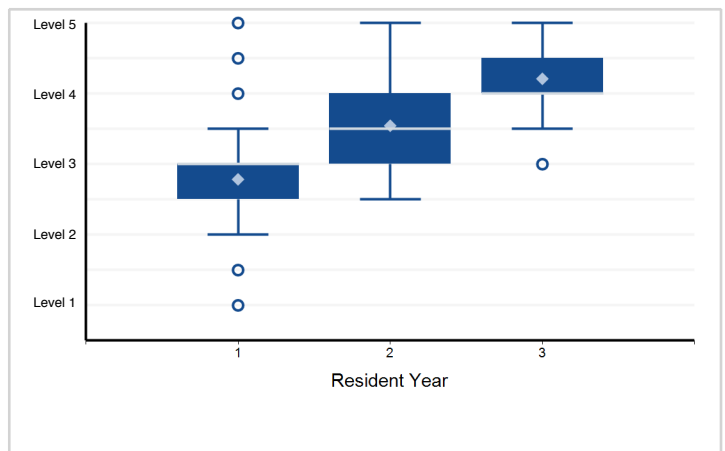
4. Patient Care - PC4: Obstetrical Complications



5. Medical Knowledge - MK1: Pathology, Anatomy, and Physiology



6. Medical Knowledge - MK2: Medical Complications of Pregnancy

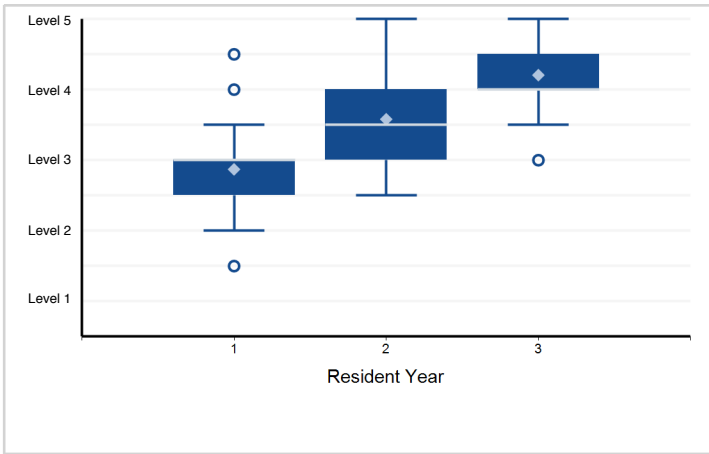


Note: Please reference milestone narrative for full text.

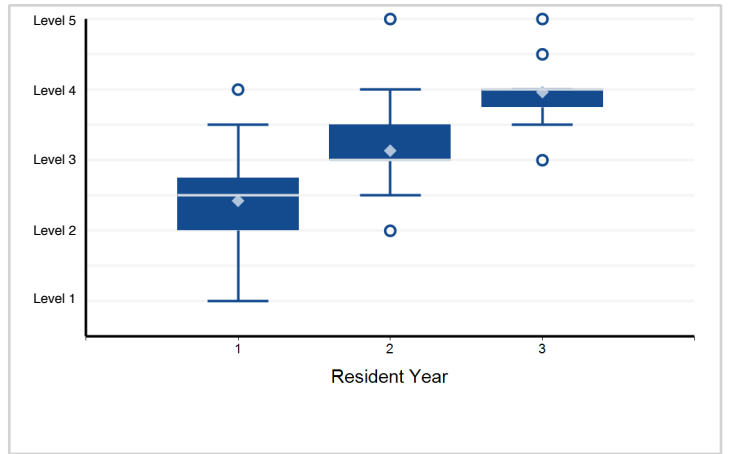
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Maternal-fetal medicine**

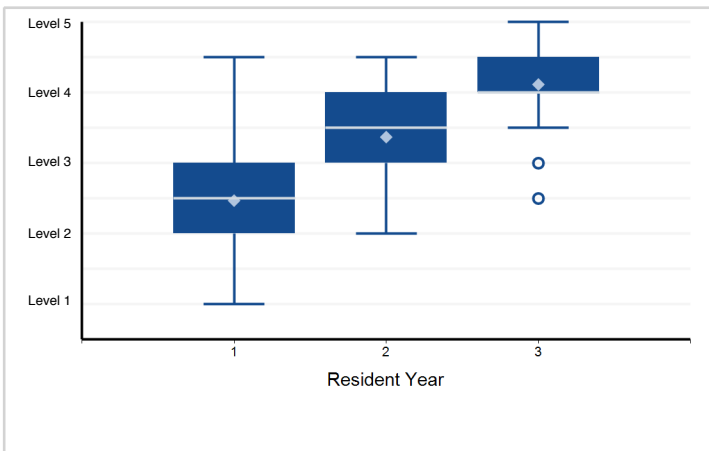
7. Medical Knowledge - MK3: Obstetrical Complications



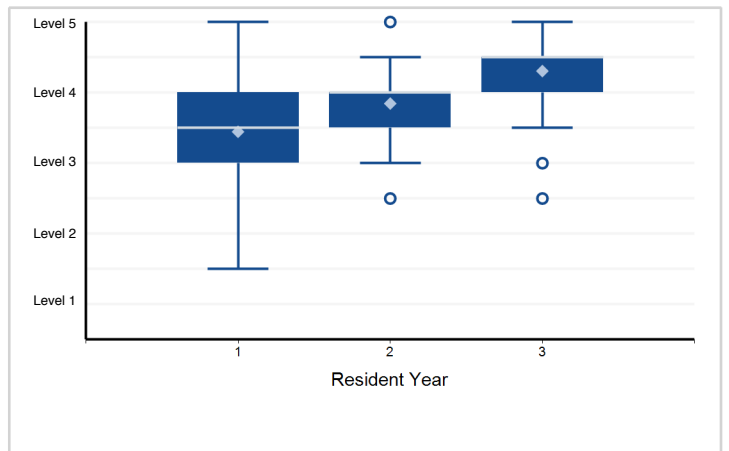
8. Medical Knowledge - MK4: Genetic Principles



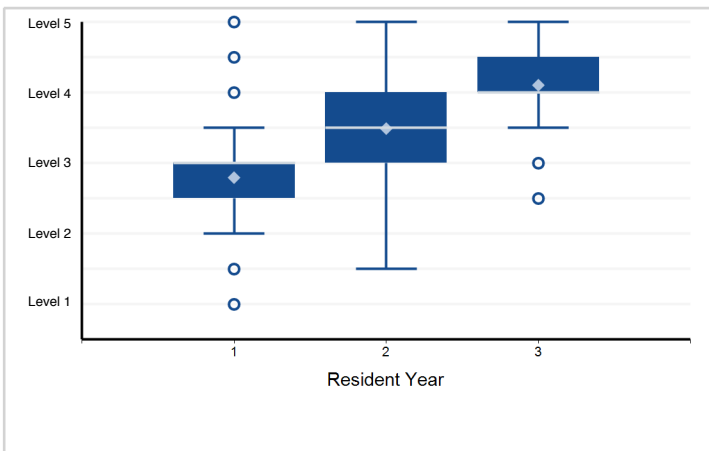
9. Medical Knowledge - MK5: Prenatal Imaging and Diagnosis



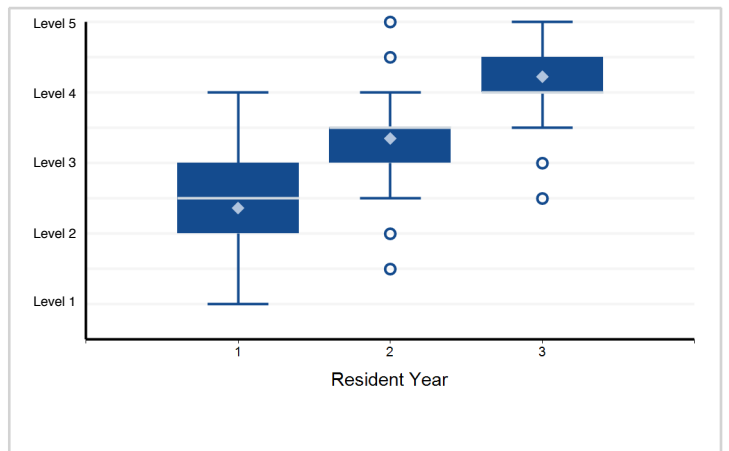
10. Systems-Based Practice - SBP1: Computer Systems



11. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



12. Practice-Based Learning and Improvement - PBL1: Scholarly Activity

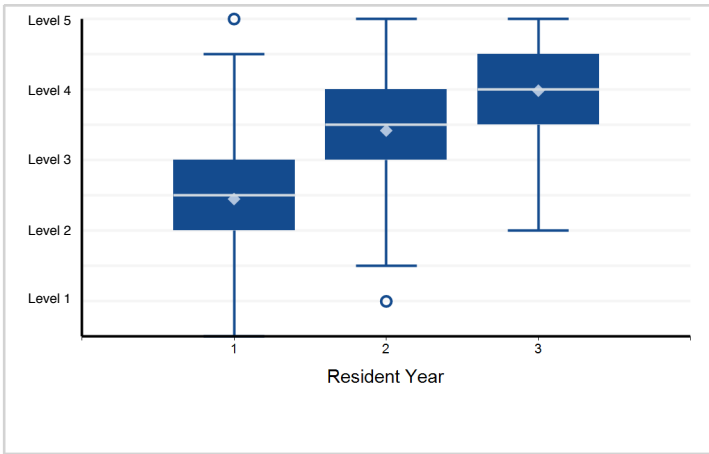


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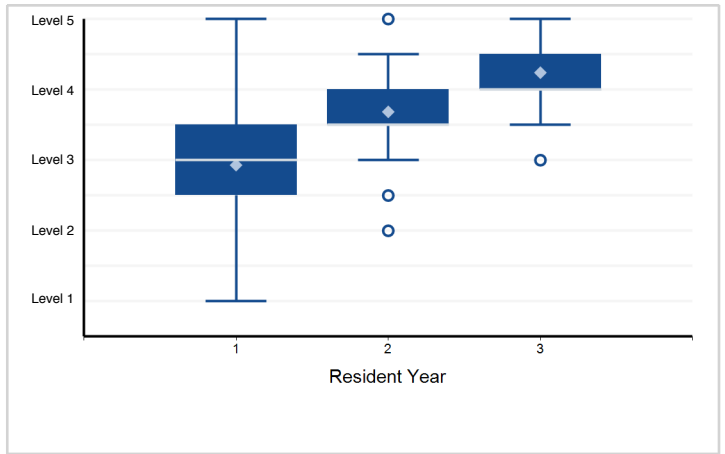
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Maternal-fetal medicine**

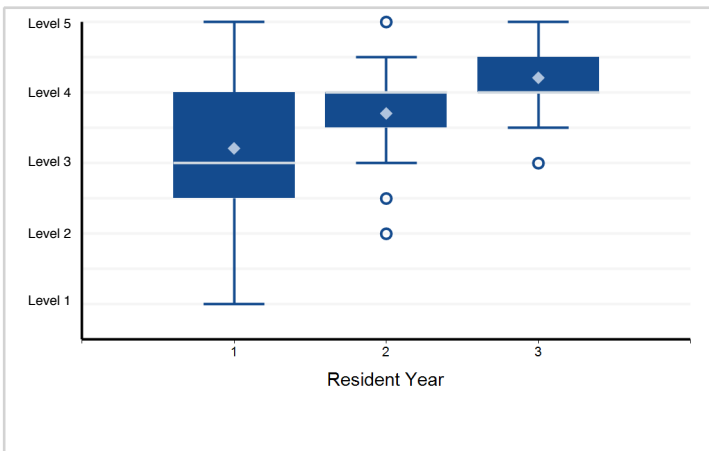
13. Practice-Based Learning and Improvement - PBLI2: Quality Improvement (QI)



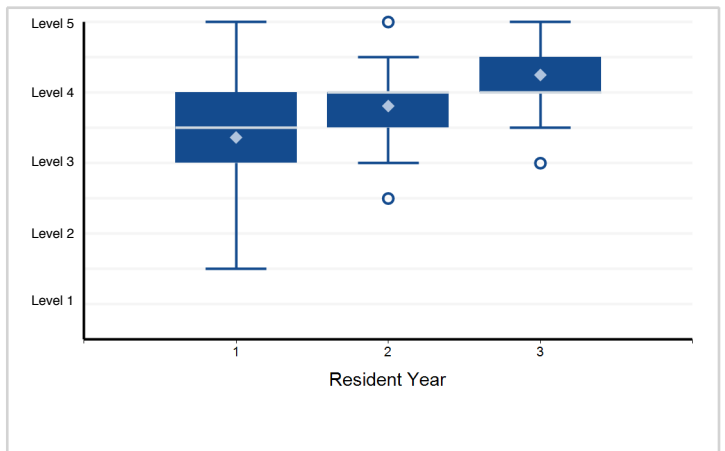
14. Practice-Based Learning and Improvement - PBLI3: Education of Team Members



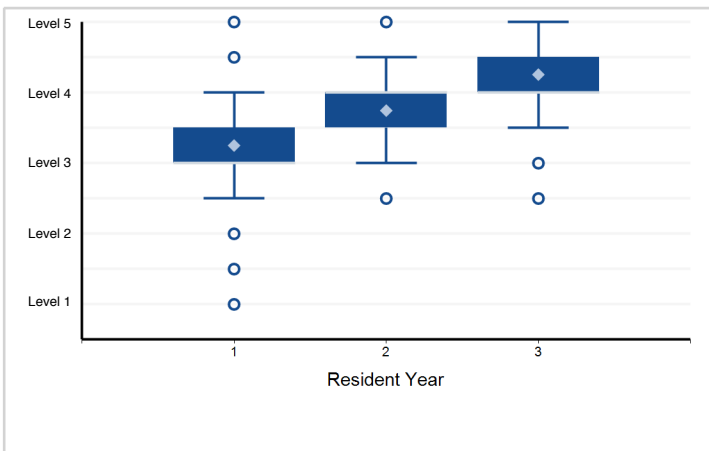
15. Professionalism - PROF1: Professional Ethics and Accountability



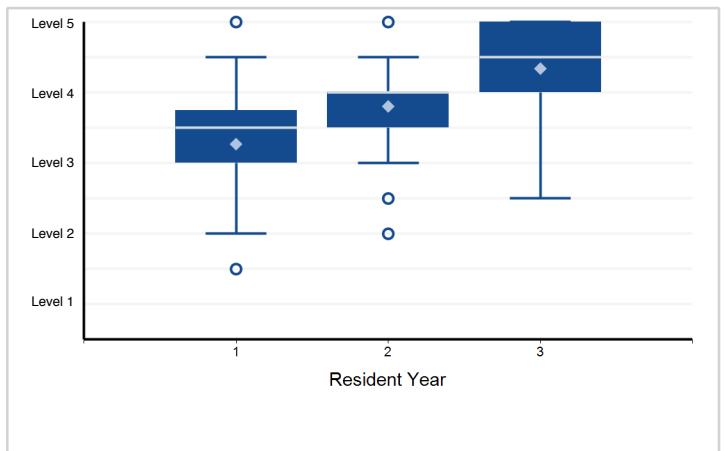
16. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



17. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



18. Interpersonal and Communication Skills - ICS2: Communication with Patients and Families



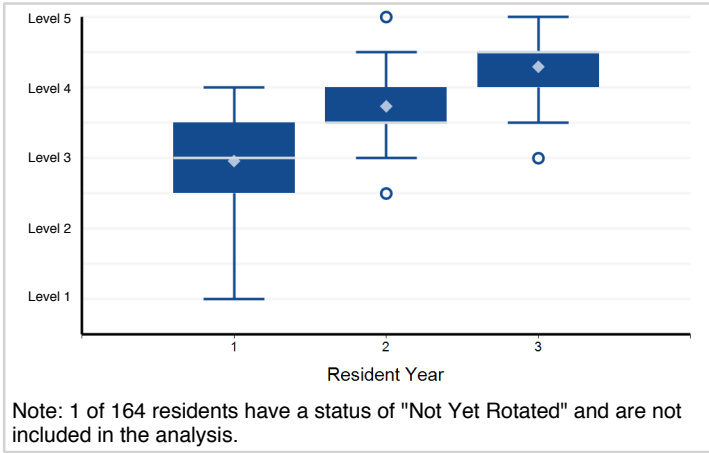
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

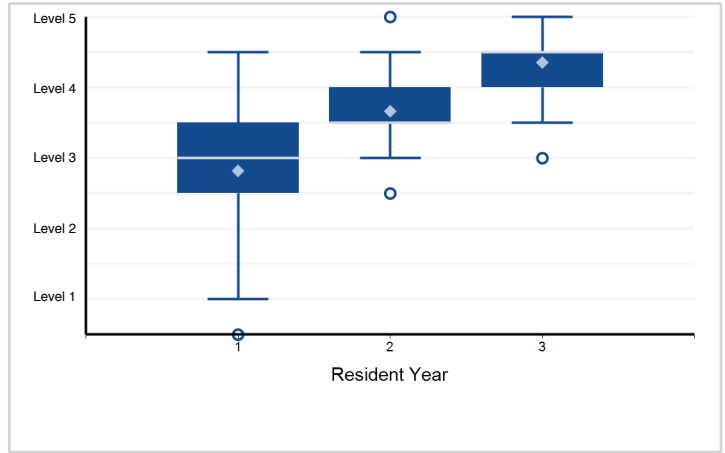
Specialty: **Reproductive endocrinology and infertility**

Resident Year	1	2	3	Total Residents
# of Residents	53	55	56	164

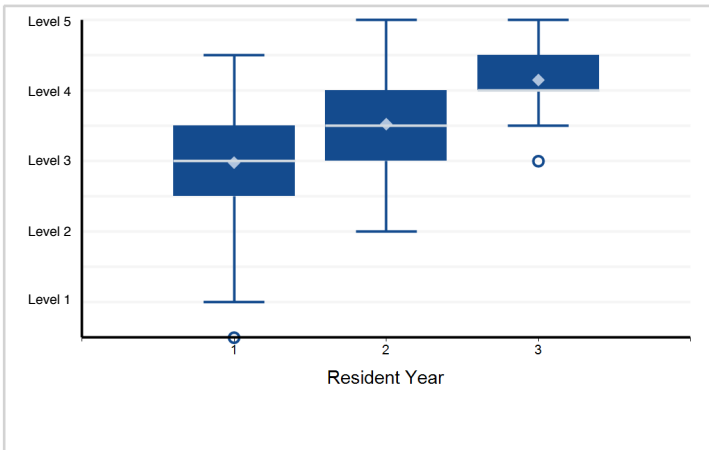
1. Patient Care - PC1: General Infertility Evaluation



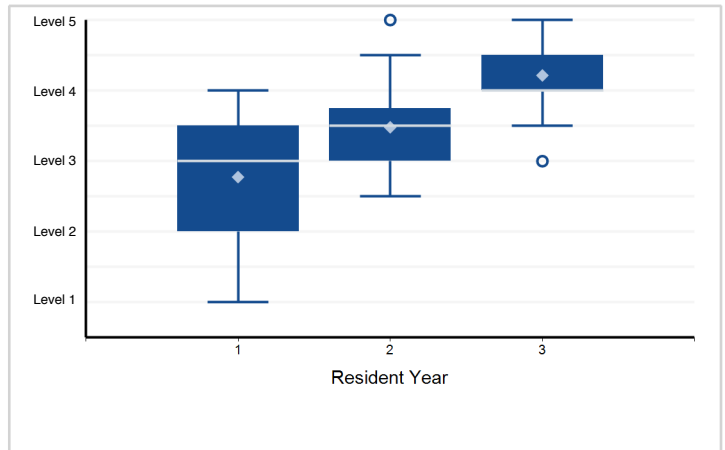
2. Patient Care - PC2: Ovulation Induction (OI) and Assisted Reproductive Technologies (ART)



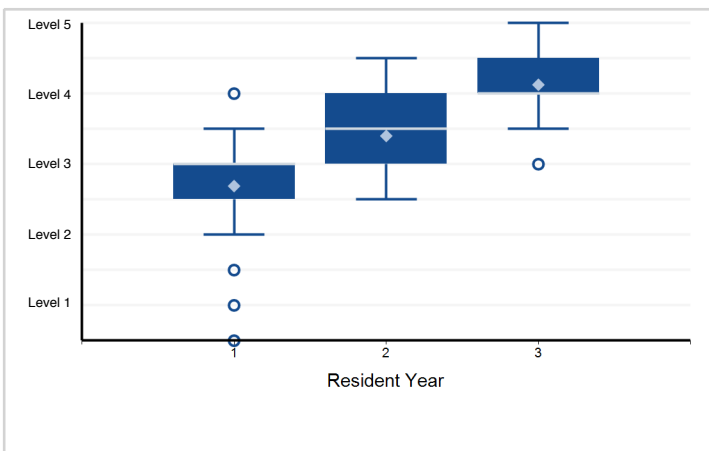
3. Patient Care - PC3: Surgery for Reproductive Disorders



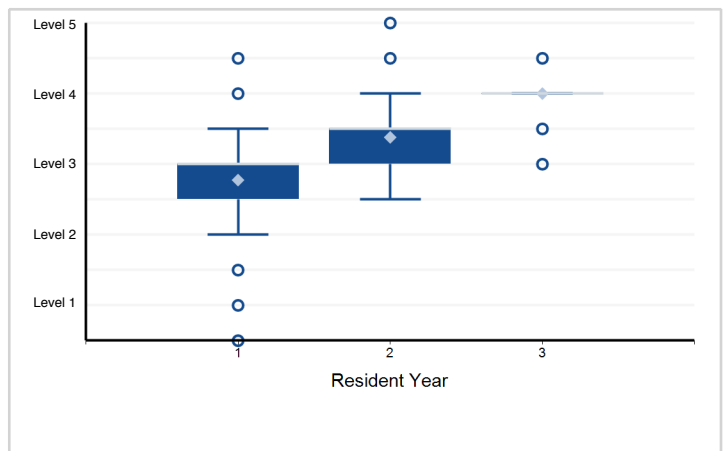
4. Medical Knowledge - MK1: Diagnostic Techniques and Treatment Planning for Reproductive Disorders



5. Medical Knowledge - MK2: Genetic Principles



6. Medical Knowledge - MK3: Reproductive Medicine and Neuroendocrinology

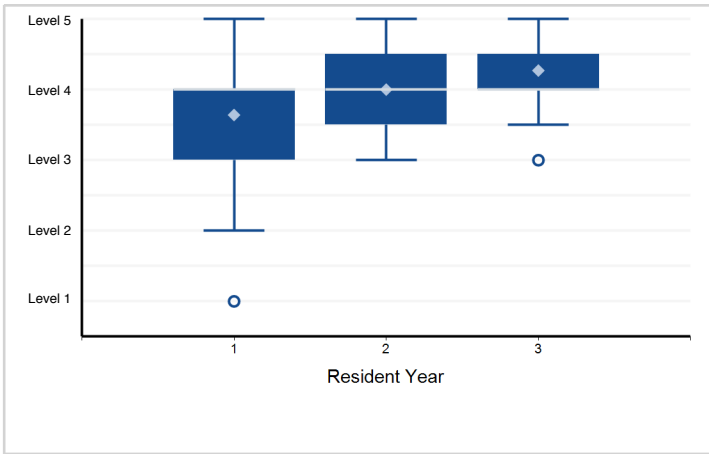


Note: Please reference milestone narrative for full text.

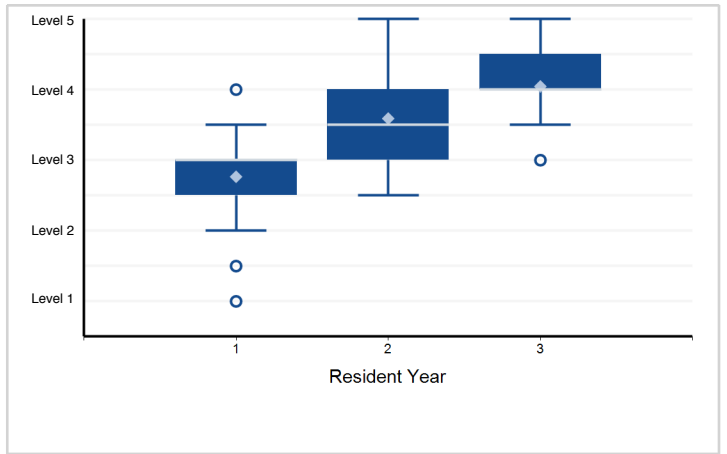
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Reproductive endocrinology and infertility**

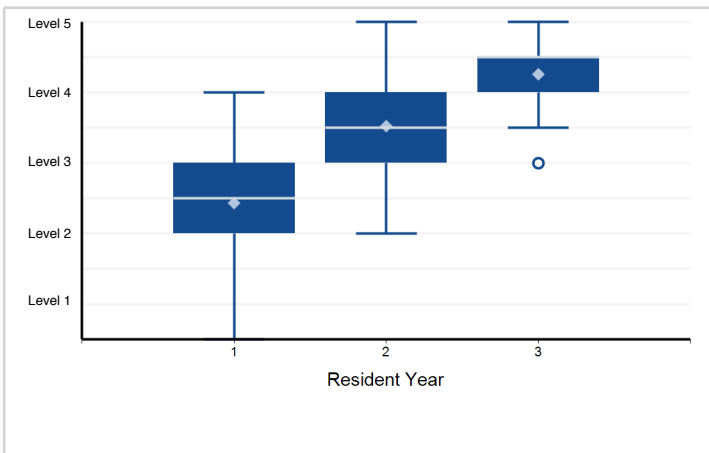
7. Systems-Based Practice - SBP1: Computer Systems



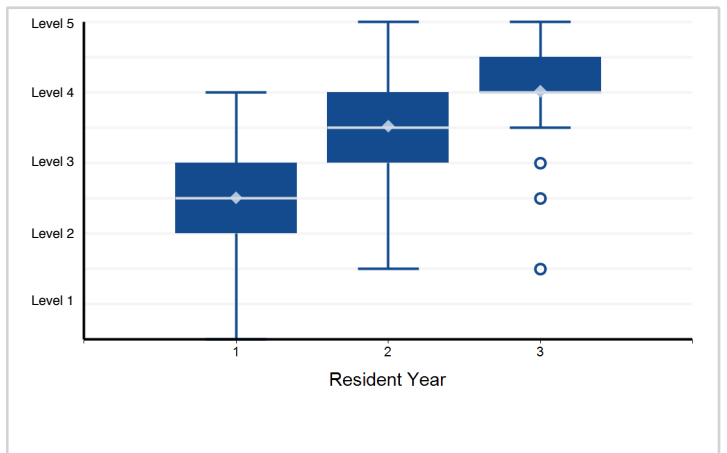
8. Systems-Based Practice - SBP2: Value-based Patient Care (Quality/Cost)



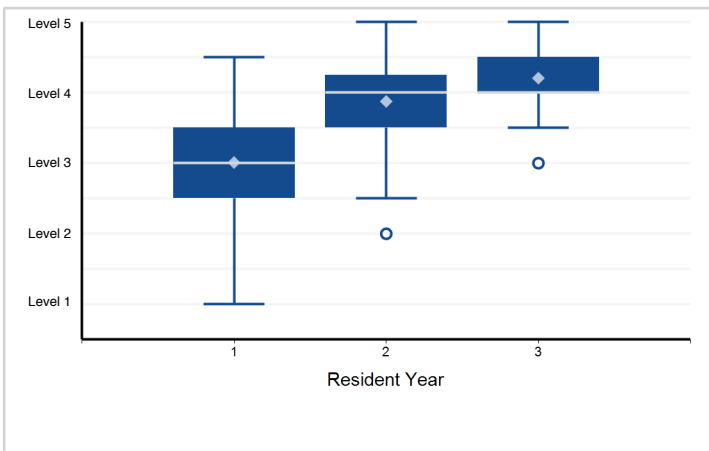
9. Practice-Based Learning and Improvement - PBL1: Scholarly Activity



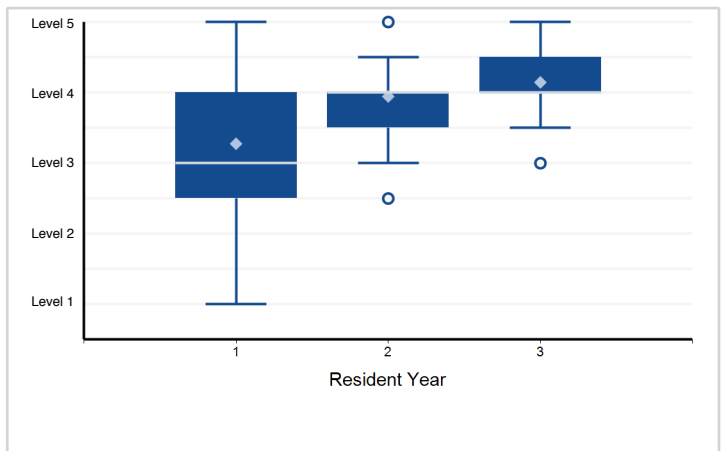
10. Practice-Based Learning and Improvement - PBL2: Quality Improvement (QI)



11. Practice-Based Learning and Improvement - PBL3: Education of Team Members



12. Professionalism - PROF1: Professional Ethics and Accountability

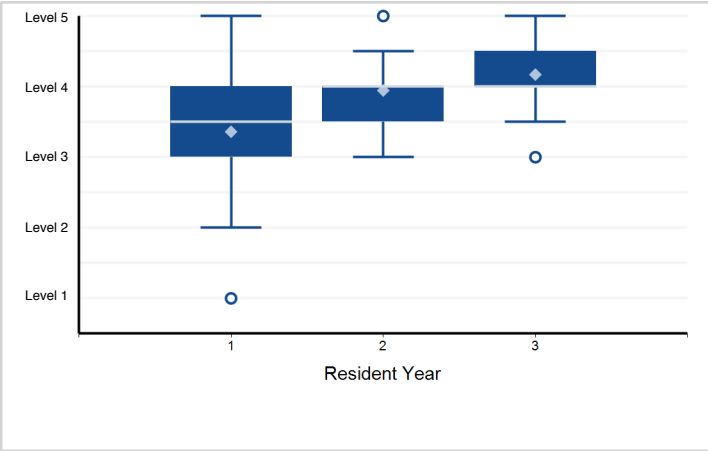


Note: Please reference milestone narrative for full text.

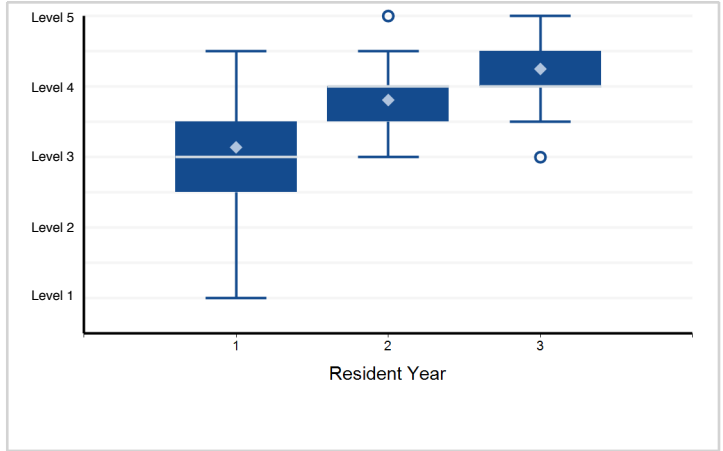
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Reproductive endocrinology and infertility**

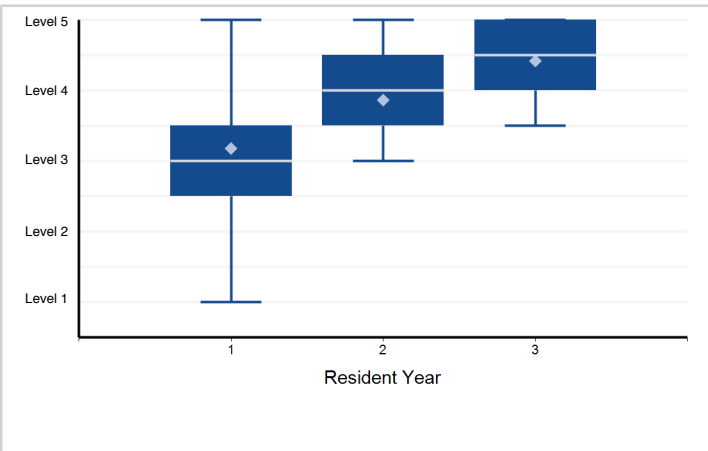
13. Professionalism - PROF2: Compassion, Integrity, and Respect for Others



14. Interpersonal and Communication Skills - ICS1: Teamwork and Communication with Physicians and Other Health Professionals



15. Interpersonal and Communication Skills - ICS2: Communication with Patients and Partner (if applicable)



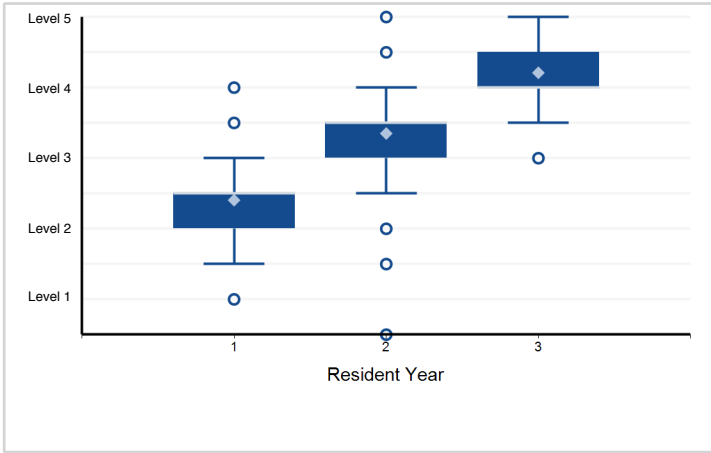
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

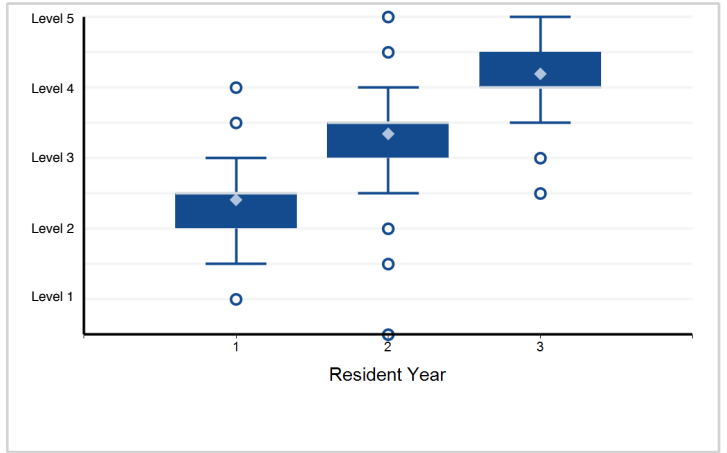
Specialty: **Ophthalmology**

Resident Year	1	2	3	Total Residents
# of Residents	500	499	479	1,478

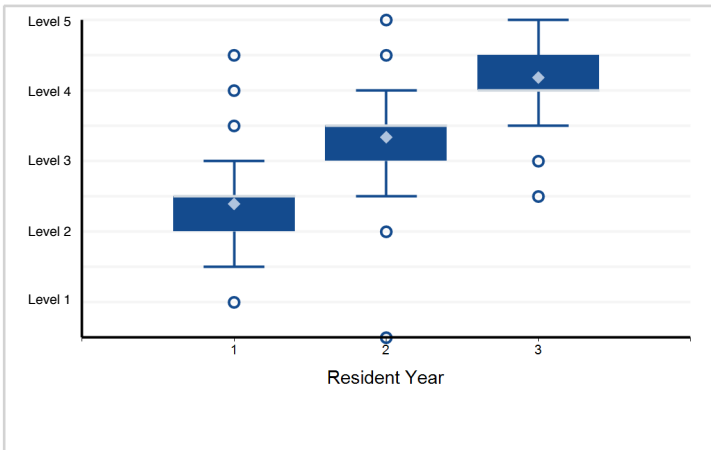
1. Patient Care - PC-1. Patient Interview



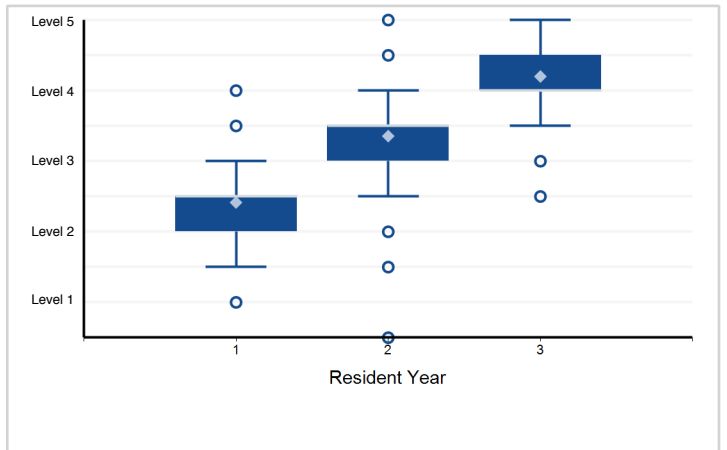
2. Patient Care - PC-2. Patient Examination (Use the Appendix and see Special Note on page v.)



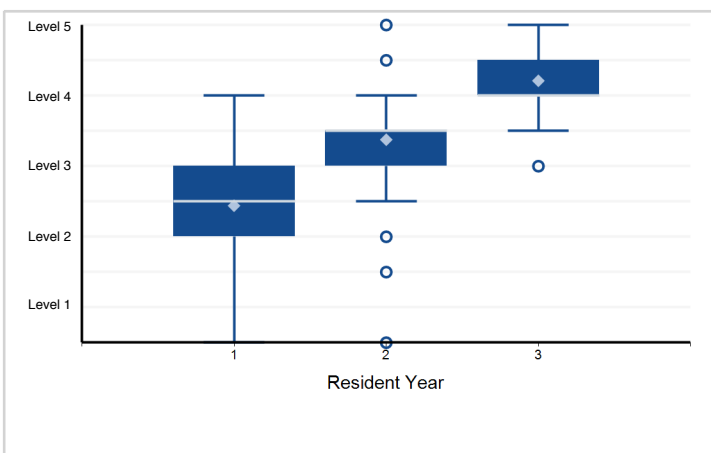
3. Patient Care - PC-3. Office Diagnostic Procedures (Use the Appendix and see Special Note on page v.)



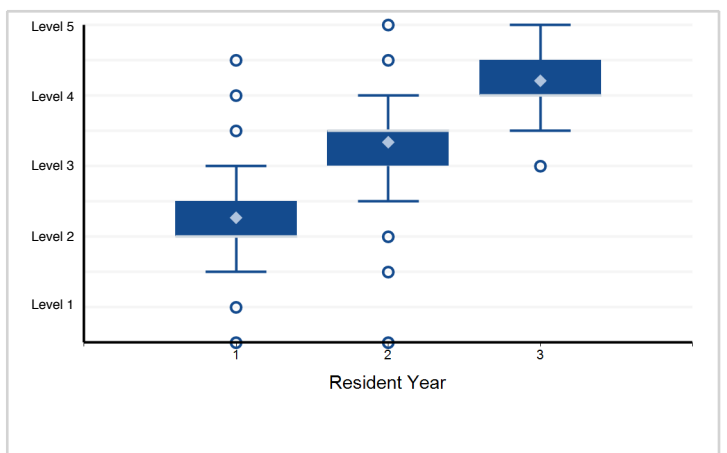
4. Patient Care - PC-4. Disease Diagnosis



5. Patient Care - PC-5. Non-surgical Therapy



6. Patient Care - PC-6. Non-Operating Room (OR) Surgery (Use the Appendix and see Special Note on page v.)

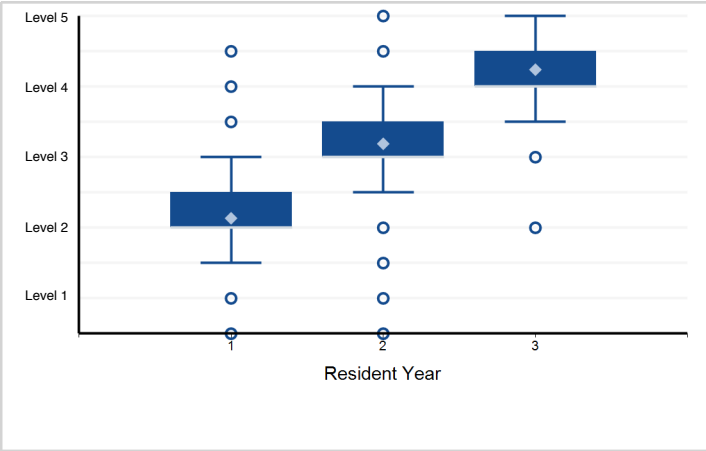


Note: Please reference milestone narrative for full text.

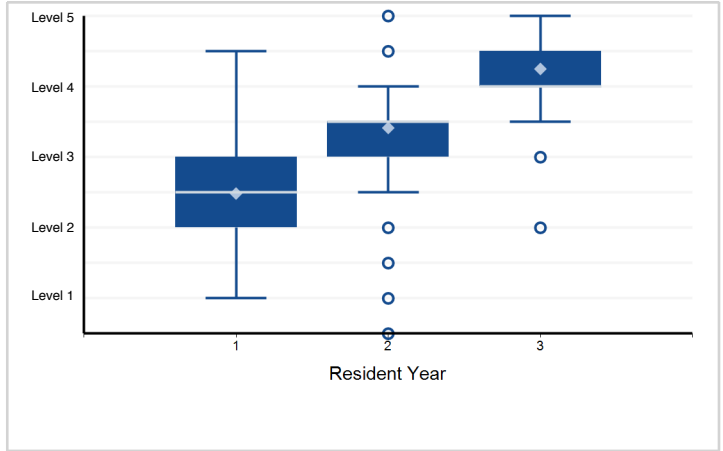
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

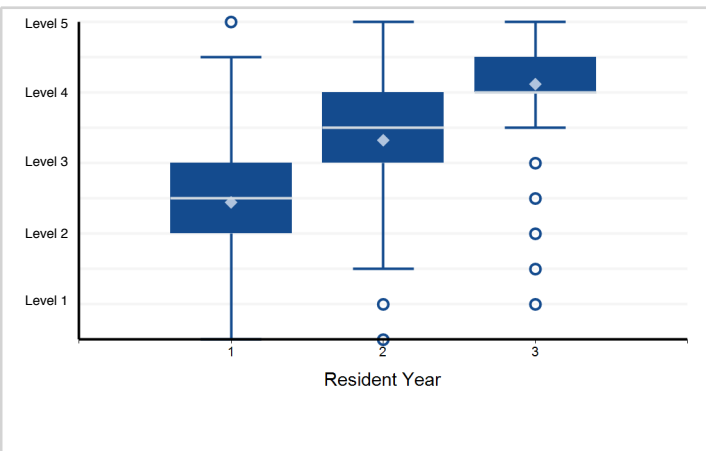
7. Patient Care - PC-7. OR Surgery (Use the Appendix and see Special Note on page v.)



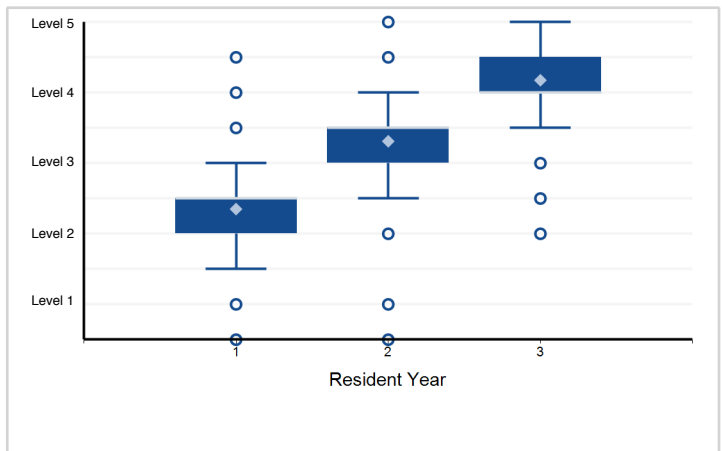
8. Patient Care - PC-8. Consultation



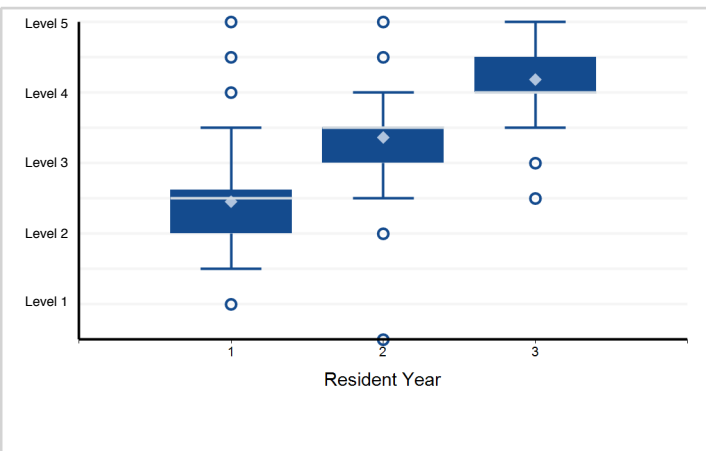
9. Medical Knowledge - MK-1. Demonstrate level-appropriate knowledge



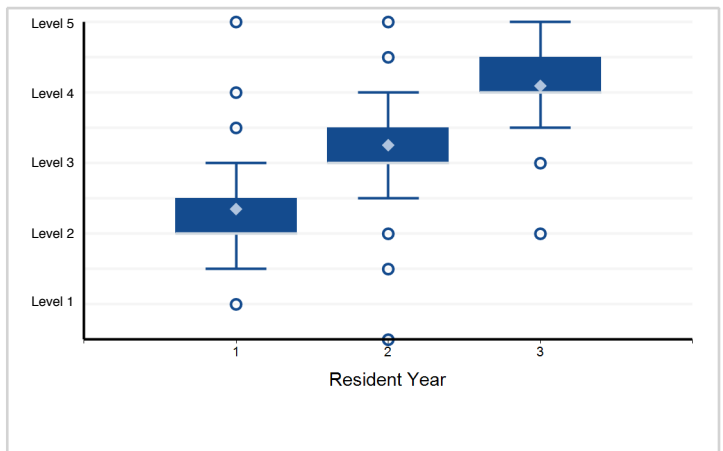
10. Medical Knowledge - MK-2. Demonstrate level-appropriate knowledge applied to patient management



11. Systems-Based Practice - SBP-1. Work effectively and coordinate patient care in various health care delivery systems



12. Systems-Based Practice - SBP-2. Incorporate cost-effectiveness, risk/benefit analysis, and IT to promote ...

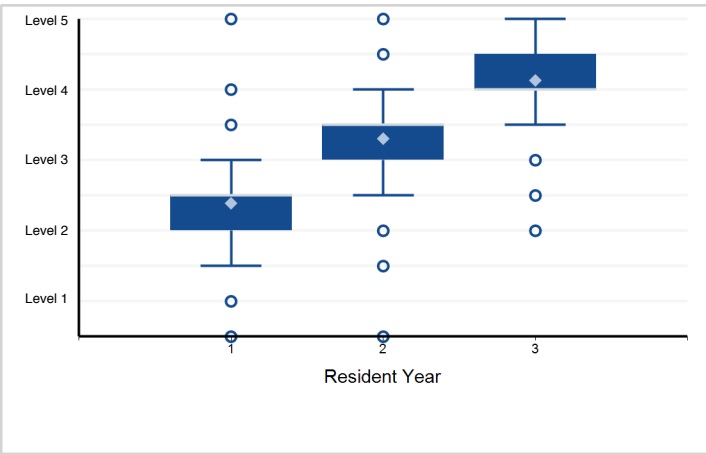


Note: Please reference milestone narrative for full text.

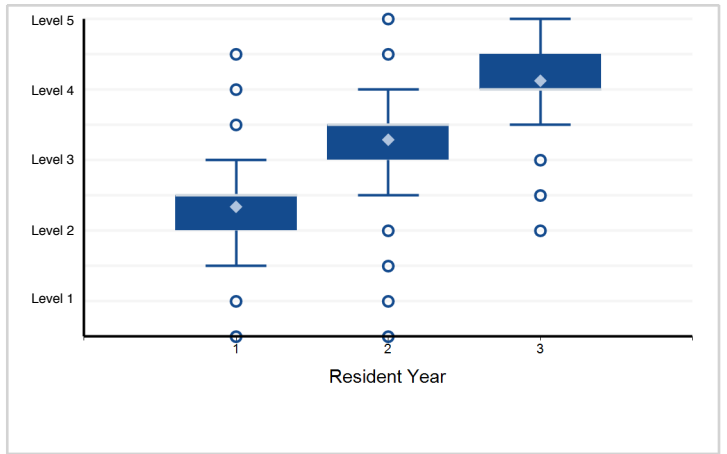
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

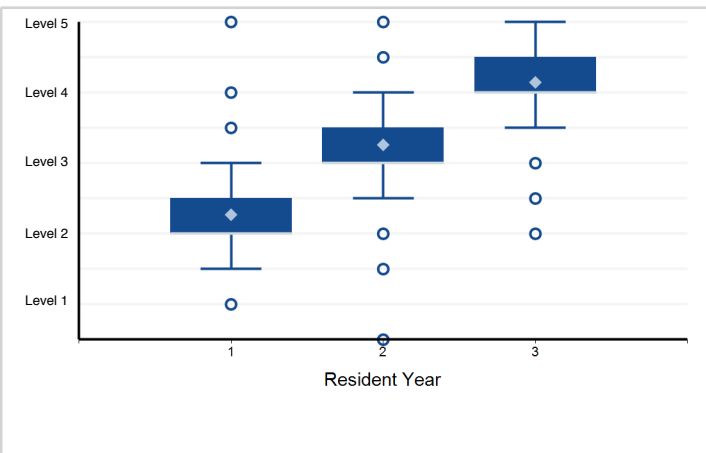
13. Systems-Based Practice - SBP-3: Work in interprofessional teams to enhance patient safety, identify ...



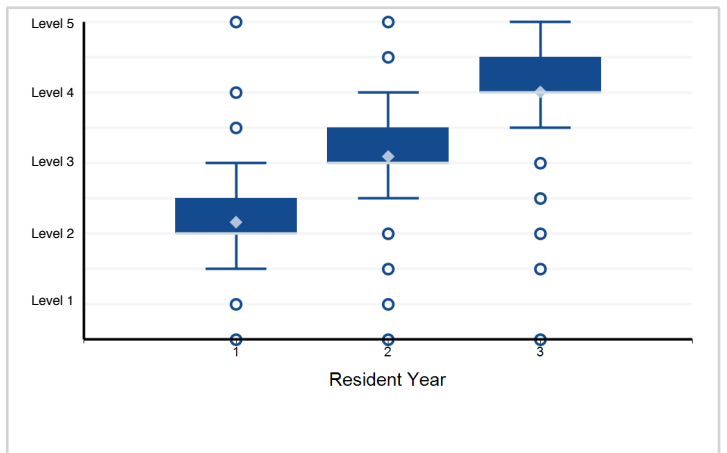
14. Practice-Based Learning and Improvement - PBLI-1. Self-Directed Learning 1. Identify strengths, deficiencies, ...



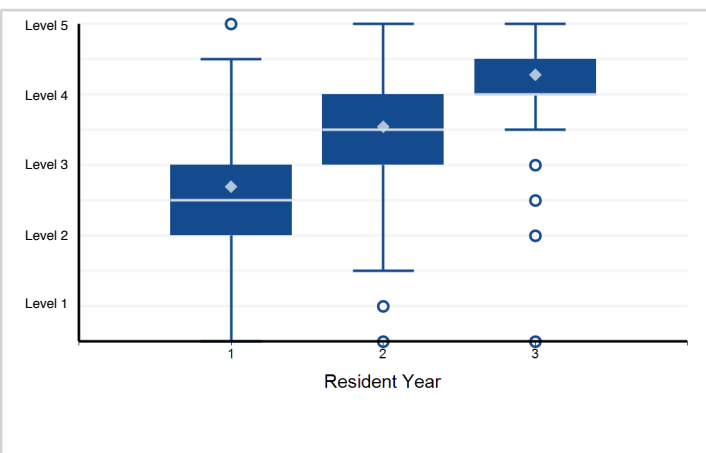
15. Practice-Based Learning and Improvement - PBLI-2. Locate, appraise, and assimilate evidence from scientific ...



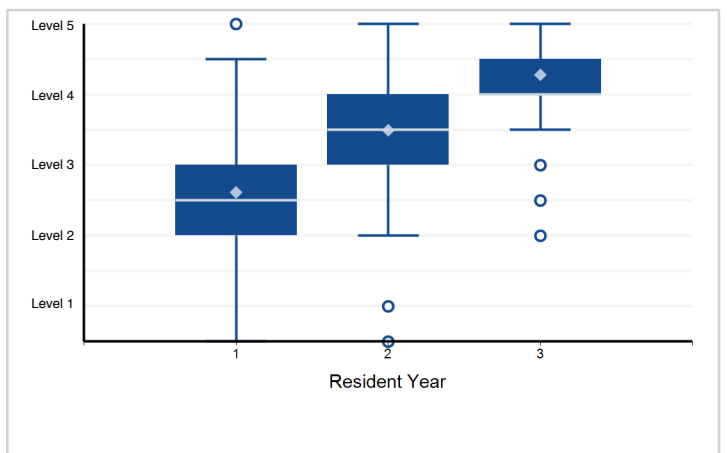
16. Practice-Based Learning and Improvement - PBLI-3. Participate in a quality improvement project



17. Professionalism - PROF-1. Compassion, integrity, and respect for others; sensitivity and responsiveness ...



18. Professionalism - PROF-2. Responsiveness to patient needs that supersedes self-interest

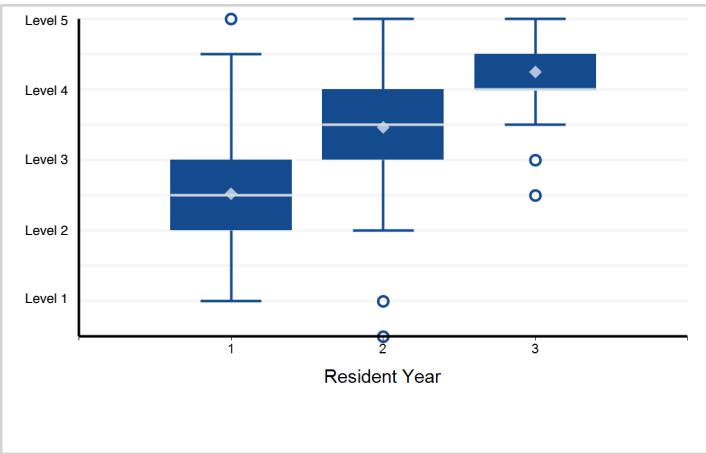


Note: Please reference milestone narrative for full text.

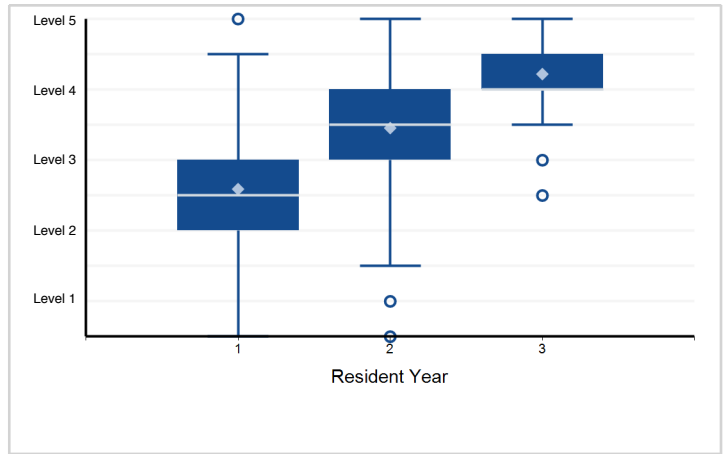
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

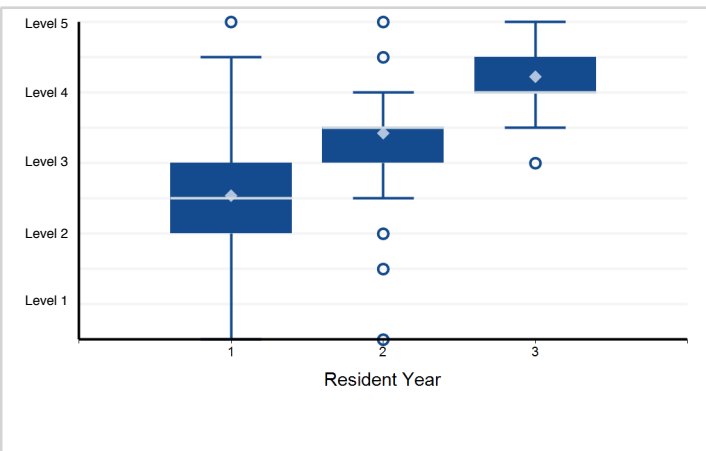
19. Professionalism - PROF-3. Respect for patient privacy and autonomy



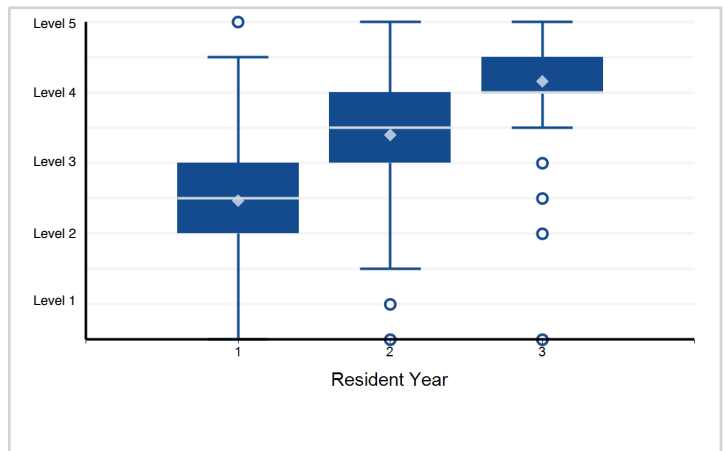
20. Professionalism - PROF-4. Accountability to patients, society, and the profession



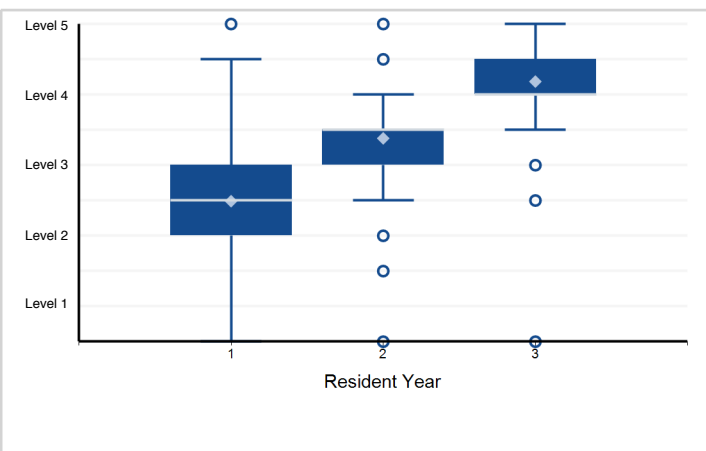
21. Interpersonal and Communication Skills - ICS-1. Communicate effectively with patients and families with ...



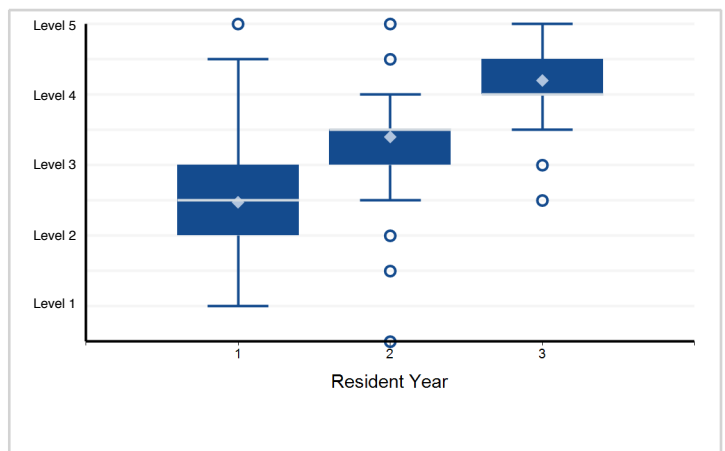
22. Interpersonal and Communication Skills - ICS-2. Communicate effectively with physicians, other health ...



23. Interpersonal and Communication Skills - ICS-3. Work effectively as a member or leader of a health care ...



24. Interpersonal and Communication Skills - ICS-4. Effectively present didactic and case-based educational ...



Note: Please reference milestone narrative for full text.

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					15.8
	≤ Level 3.0			7.6	13.2	50.3
	≤ Level 2.5	5.8	6.9	17.0	40.5	
	≤ Level 2.0	6.9	12.1	36.0	58.9	
	≤ Level 1.5	11.0	32.0			
	≤ Level 1.0	27.4	23.0			
PC02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				7.0	15.2
	≤ Level 3.0		5.8	7.5	11.4	50.9
	≤ Level 2.5	6.0	6.9	20.7	37.3	
	≤ Level 2.0	7.1	13.0	35.5	79.1	
	≤ Level 1.5	12.1	36.1			
	≤ Level 1.0	21.8	26.8			
PC03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					7.2
	≤ Level 3.5				8.0	15.9
	≤ Level 3.0	6.7	6.8	7.9	13.3	52.7
	≤ Level 2.5	7.0	8.3	16.3	34.9	
	≤ Level 2.0	6.8	11.2	35.8		
	≤ Level 1.5	10.4	27.7			
	≤ Level 1.0	30.5	16.8			
PC04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				7.8	15.7
	≤ Level 3.0			7.9	14.3	57.3
	≤ Level 2.5	6.8		22.4	46.4	
	≤ Level 2.0	8.4	15.9	31.9		
	≤ Level 1.5	15.0	36.1	68.6		
	≤ Level 1.0	24.9	18.6			

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				5.0	12.8
	≤ Level 3.0			5.9	8.9	41.1
	≤ Level 2.5	4.2	5.3	16.1	38.0	69.2
	≤ Level 2.0	4.7	10.8	27.0		
	≤ Level 1.5	8.2	27.4			
	≤ Level 1.0	24.1	15.5			
PC06						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			4.7	5.4	11.7
	≤ Level 3.0			5.5	8.9	36.8
	≤ Level 2.5			13.3	30.1	20.1
	≤ Level 2.0	5.3	9.1	27.0	12.5	
	≤ Level 1.5	8.3	16.7	30.3		
	≤ Level 1.0	14.2	19.5			
PC07						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					5.8
	≤ Level 3.5					10.2
	≤ Level 3.0			6.0	6.9	34.5
	≤ Level 2.5			10.4	22.2	58.2
	≤ Level 2.0	5.7	7.4	25.0	48.0	
	≤ Level 1.5	7.5	14.6	33.2		
	≤ Level 1.0	10.1	18.7	51.7		
PC08						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			4.7	5.8	13.0
	≤ Level 3.0			6.0	9.2	48.7
	≤ Level 2.5	4.7		15.3	34.6	
	≤ Level 2.0	5.4	11.2	27.5	73.5	
	≤ Level 1.5	10.4	42.2			
	≤ Level 1.0	12.5	34.1			

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
MK01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0				18.8	21.4
	≤ Level 3.5		19.6		23.6	33.8
	≤ Level 3.0			23.4	29.8	58.6
	≤ Level 2.5	17.9	22.8	26.9	54.2	80.2
	≤ Level 2.0	19.9	30.2	43.2	64.5	83.2
	≤ Level 1.5	21.4	50.7	73.8	87.1	
	≤ Level 1.0	21.7	53.6			
MK02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					21.4
	≤ Level 3.0			11.2	15.7	46.6
	≤ Level 2.5	8.7	9.9	21.0	36.0	
	≤ Level 2.0	9.7	17.3	41.4	39.6	
	≤ Level 1.5	19.3	41.9	76.3		
	≤ Level 1.0	38.6	44.8			
SBP01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				9.4	18.2
	≤ Level 3.0		8.2	10.2	13.9	44.6
	≤ Level 2.5	8.1	10.3	16.2	27.4	44.3
	≤ Level 2.0	9.9	15.3	23.1	28.7	
	≤ Level 1.5	9.9	35.2	18.6		
	≤ Level 1.0	18.1	44.8			
SBP02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			14.1	15.4	24.8
	≤ Level 3.0			14.8	21.5	53.2
	≤ Level 2.5	13.4	14.5	26.2	35.5	36.6
	≤ Level 2.0	15.0	20.9	40.5	59.9	
	≤ Level 1.5	20.9	30.9	79.1		
	≤ Level 1.0	23.9	15.0			

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
SBP03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					15.7
	≤ Level 3.5			14.1	16.6	24.8
	≤ Level 3.0		13.7	15.1	19.1	37.4
	≤ Level 2.5	13.9	14.8	18.8	29.1	39.7
	≤ Level 2.0	15.0	19.9	25.6	58.5	
	≤ Level 1.5	16.1	33.1	51.9	67.7	
	≤ Level 1.0	22.1	26.8	36.9		
PBLI01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				15.7	27.8
	≤ Level 3.0		13.3	17.1	21.6	53.8
	≤ Level 2.5	12.1	14.1	22.7	37.8	62.9
	≤ Level 2.0	13.6	20.0	33.9	59.5	
	≤ Level 1.5	16.0	38.0	84.4		
	≤ Level 1.0	17.5	43.7			
PBLI02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5		11.6			22.9
	≤ Level 3.0		12.0	14.3	20.5	47.6
	≤ Level 2.5	12.0	12.5	23.1	29.5	64.7
	≤ Level 2.0	13.3	19.3	37.0	63.4	
	≤ Level 1.5	20.7	30.1	61.1	36.0	
	≤ Level 1.0	18.6	61.3			
PBLI03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				22.4	33.8
	≤ Level 3.0			21.9	28.9	48.7
	≤ Level 2.5	19.3	20.1	28.0	44.2	66.7
	≤ Level 2.0	20.4	25.4	40.2	42.6	70.4
	≤ Level 1.5	23.5	35.8	36.2	41.3	62.7
	≤ Level 1.0	28.6	36.8	29.0	34.0	69.6

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PROF01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					8.9
	≤ Level 3.5		7.5	8.8	10.6	24.3
	≤ Level 3.0	7.7	8.6	11.1	16.7	58.0
	≤ Level 2.5	10.0	11.6	25.6	62.4	
	≤ Level 2.0	12.4	17.5	57.8		
	≤ Level 1.5	14.6	45.2			
	≤ Level 1.0	39.3				
PROF02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			8.3		24.3
	≤ Level 3.0	7.5		11.8	18.0	57.2
	≤ Level 2.5	9.1	12.0	22.4	59.6	78.7
	≤ Level 2.0	10.9	20.6	44.8	62.4	
	≤ Level 1.5	13.5	47.6		34.6	
	≤ Level 1.0	23.3	64.4			
PROF03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					19.3
	≤ Level 3.0			7.8	12.6	50.2
	≤ Level 2.5	6.8	7.7	15.0	35.6	
	≤ Level 2.0	8.8	10.1	54.6		
	≤ Level 1.5	10.9	20.7			
	≤ Level 1.0	32.9				
PROF04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			12.3	13.4	25.7
	≤ Level 3.0	10.4	11.8	14.2	19.8	48.2
	≤ Level 2.5	12.4	15.0	20.0	44.5	61.6
	≤ Level 2.0	13.1	23.9	32.0	63.2	48.2
	≤ Level 1.5	19.9	43.5	63.0		
	≤ Level 1.0	23.7	58.3			

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0		7.9	8.0	8.3	9.4
	≤ Level 3.5	7.9	8.1	9.2	10.1	21.9
	≤ Level 3.0	8.1	9.1	11.4	15.2	51.2
	≤ Level 2.5	9.7	11.2	19.9	39.9	
	≤ Level 2.0	11.8	17.3	35.1		
	≤ Level 1.5	17.3	24.6			
	≤ Level 1.0	33.3	57.9			
ICS02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0		10.6	10.8	11.1	12.6
	≤ Level 3.5	10.7	10.8	12.1	14.6	24.7
	≤ Level 3.0	10.5	11.6	14.0	18.3	48.1
	≤ Level 2.5	10.9	13.0	19.6	36.0	63.9
	≤ Level 2.0	13.2	17.8	25.1	69.2	
	≤ Level 1.5	18.3	32.8	70.4		
	≤ Level 1.0	20.4				
ICS03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					16.6
	≤ Level 3.5				18.3	32.5
	≤ Level 3.0			20.7	29.2	55.9
	≤ Level 2.5	16.1	18.0	28.6	42.3	
	≤ Level 2.0	17.8	26.7	37.3	84.4	
	≤ Level 1.5	26.0	39.3			
	≤ Level 1.0	33.1	56.4			

PPV Table 63a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Ophthalmology**

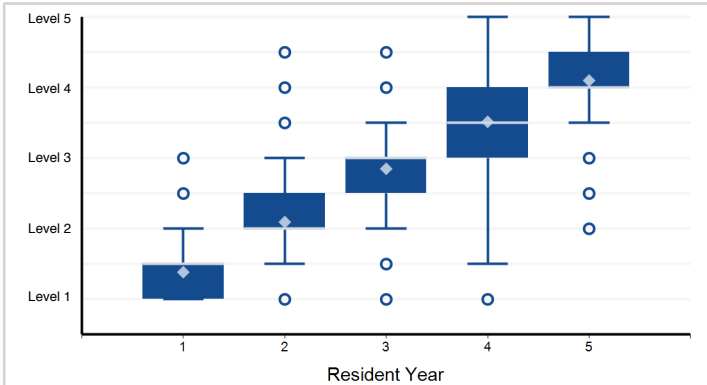
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					25.9
	≤ Level 3.0	9.3		12.7	18.3	50.5
	≤ Level 2.5	9.7	10.8	18.4	34.0	50.1
	≤ Level 2.0	12.2	16.9	17.8	27.5	
	≤ Level 1.5	15.6	15.5			
	≤ Level 1.0	25.3				

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

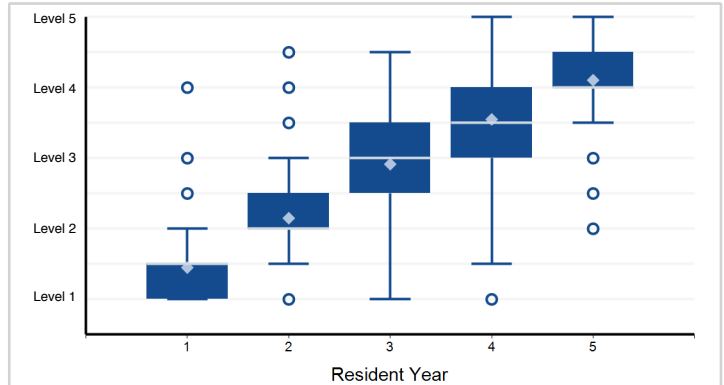
Resident Year	1	2	3	4	5	Total Residents
# of Residents	838	839	830	819	799	4,125

1. Patient Care - Anterior Cruciate Ligament (ACL)



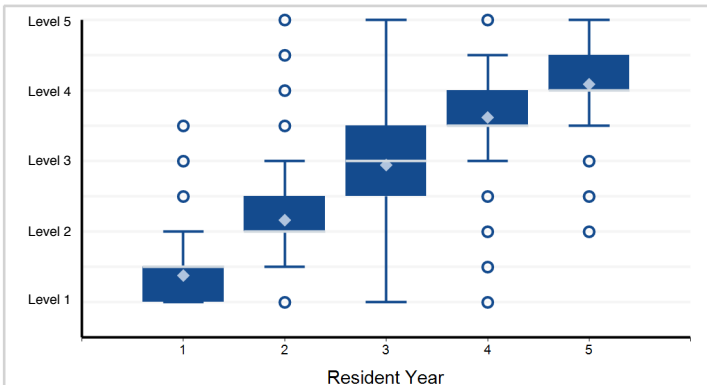
Note: 614 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Anterior Cruciate Ligament (ACL)



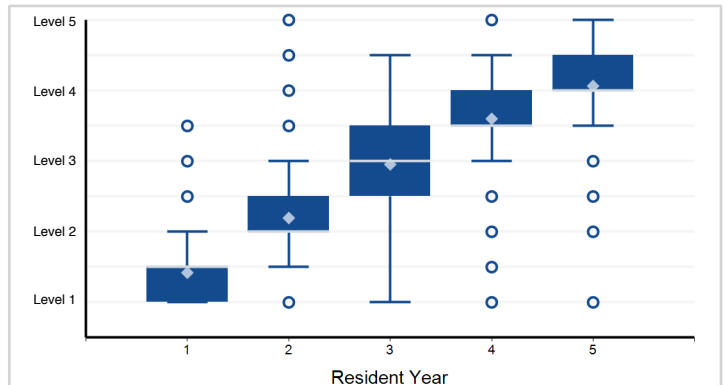
Note: 549 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Ankle Arthritis



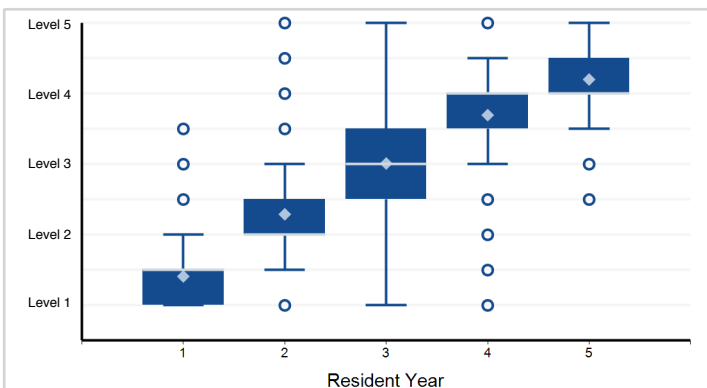
Note: 759 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Ankle Arthritis



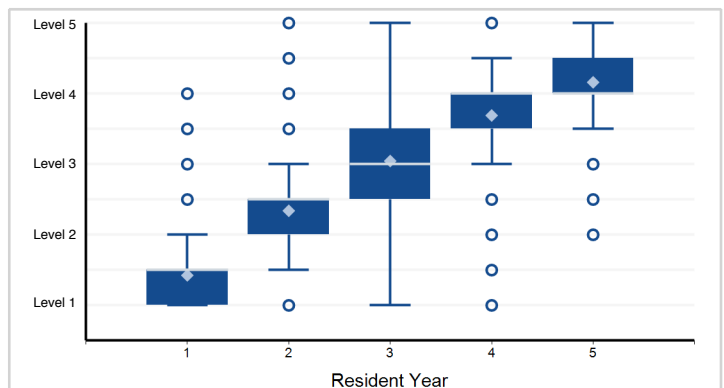
Note: 690 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Ankle Fracture



Note: 201 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Ankle Fracture



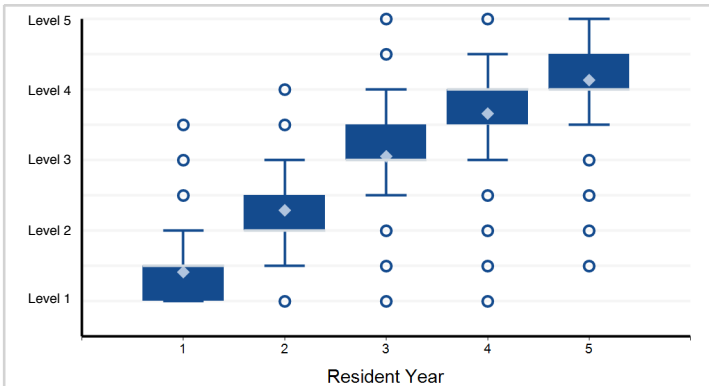
Note: 184 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

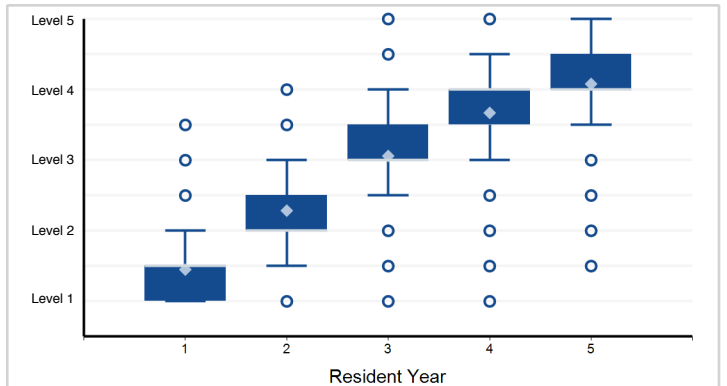
Specialty: **Orthopaedic surgery**

7. Patient Care - Carpal Tunnel



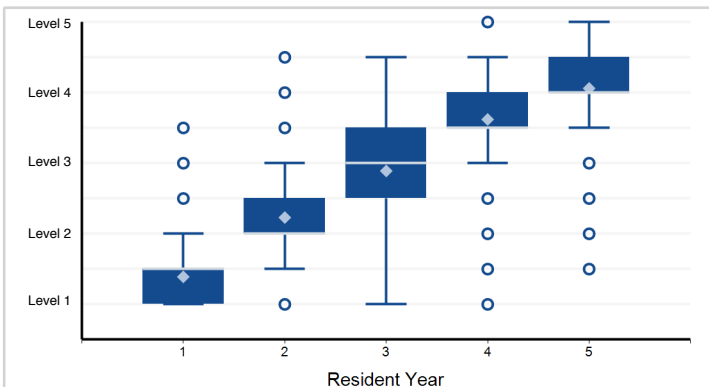
Note: 563 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Carpal Tunnel



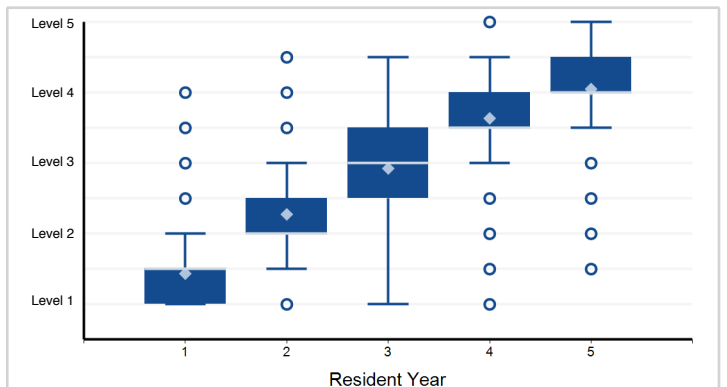
Note: 521 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Degenerative Spinal Conditions



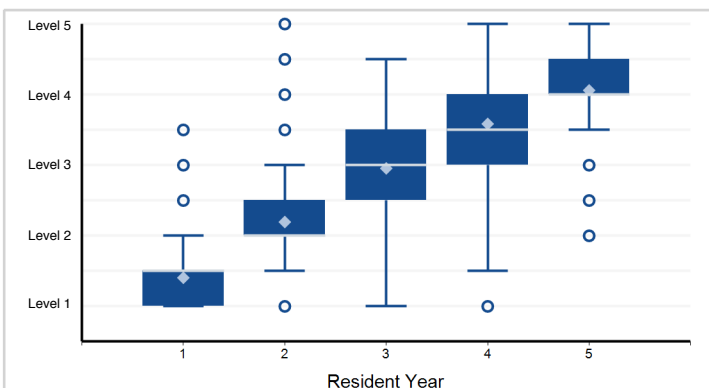
Note: 619 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Degenerative Spinal Conditions



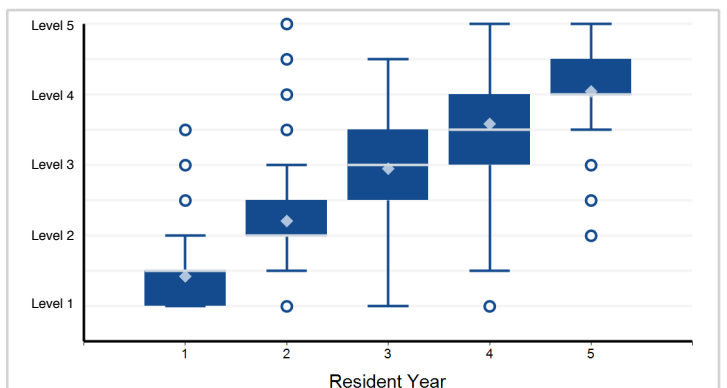
Note: 536 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Diabetic Foot



Note: 779 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Diabetic Foot



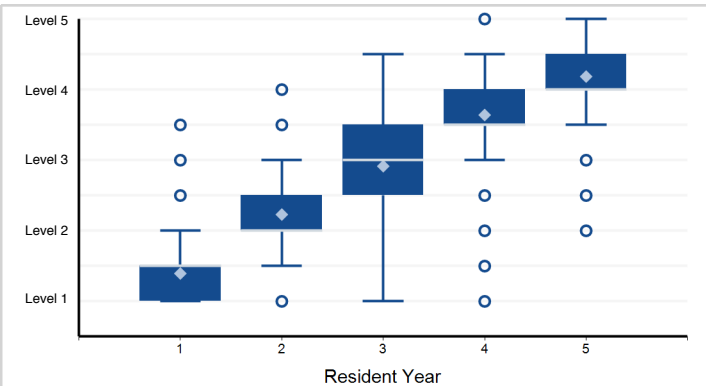
Note: 723 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

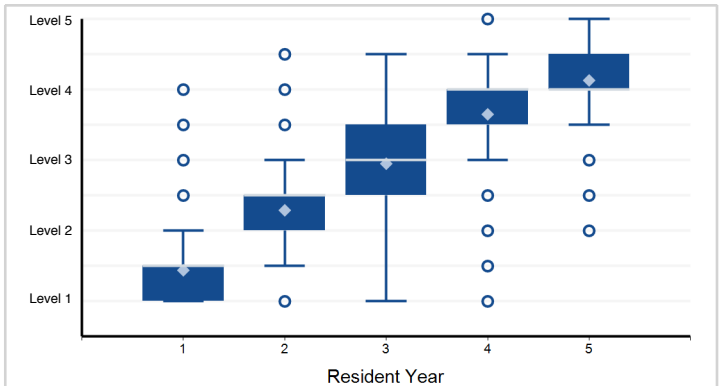
Specialty: **Orthopaedic surgery**

13. Patient Care - Diaphyseal Femur and Tibia Fracture



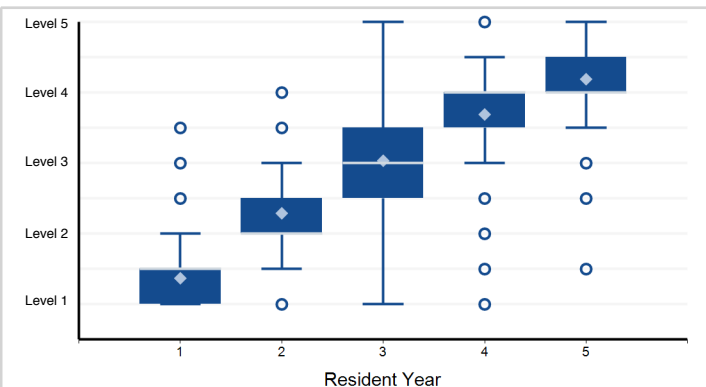
Note: 168 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Diaphyseal Femur and Tibia Fracture



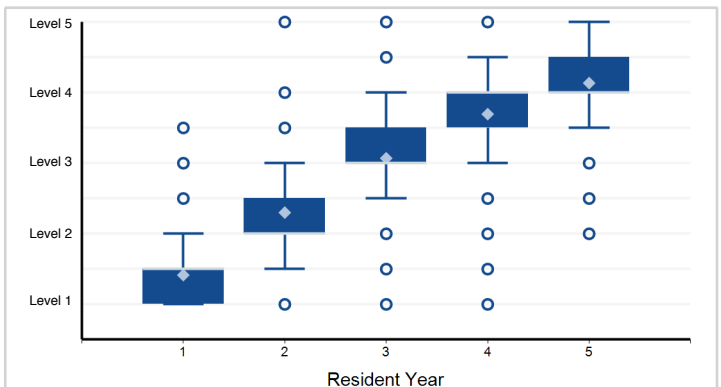
Note: 157 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Distal Radius Fracture (DRF)



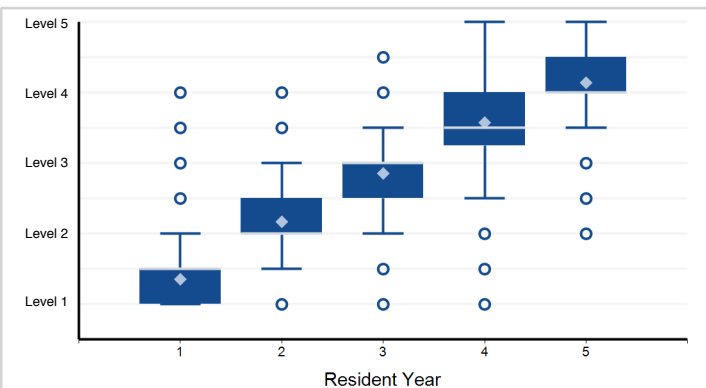
Note: 301 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Distal Radius Fracture (DRF)



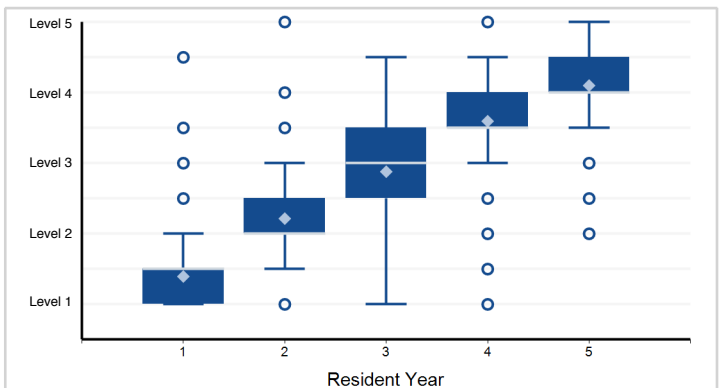
Note: 279 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Adult Elbow Fracture



Note: 264 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Adult Elbow Fracture



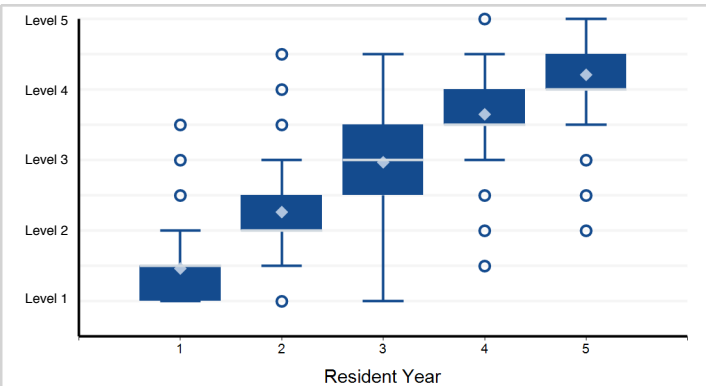
Note: 234 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

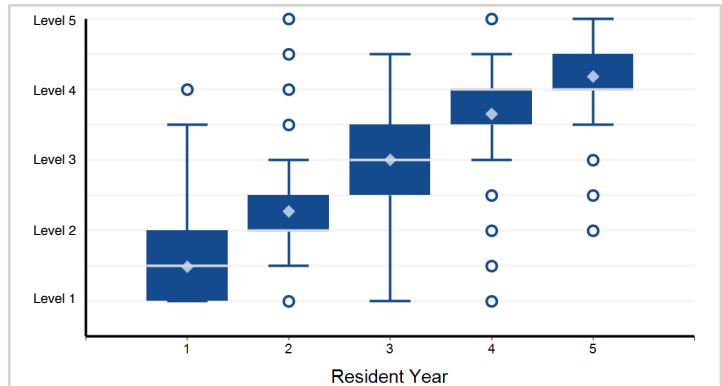
Specialty: **Orthopaedic surgery**

19. Patient Care - Hip and Knee Osteo Arthritis (OA)



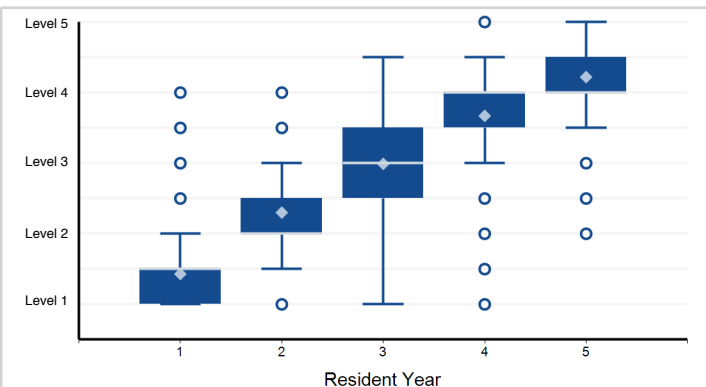
Note: 418 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Hip and Knee Osteo Arthritis (OA)



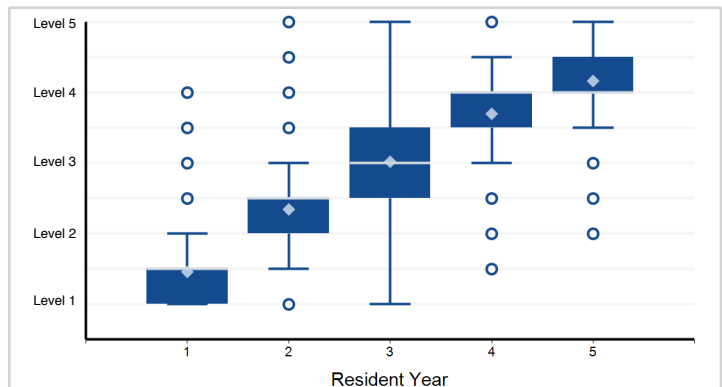
Note: 370 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Hip Fracture



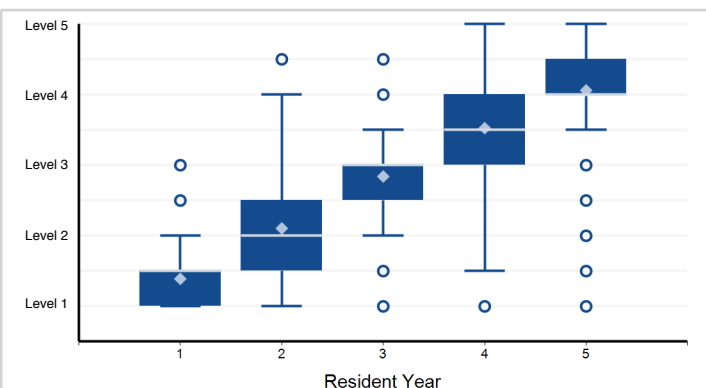
Note: 180 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Hip Fracture



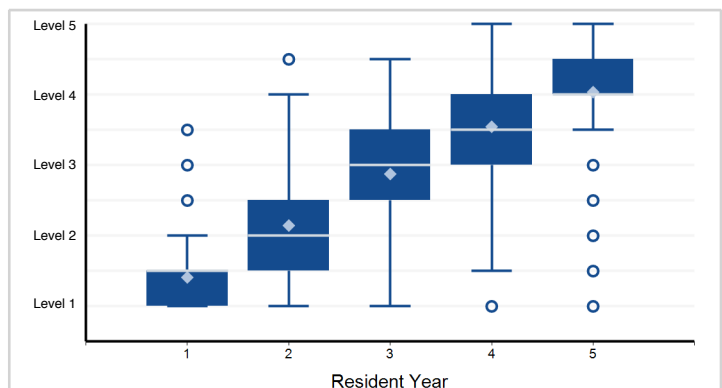
Note: 161 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Metastatic Bone Lesion



Note: 832 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Metastatic Bone Lesion



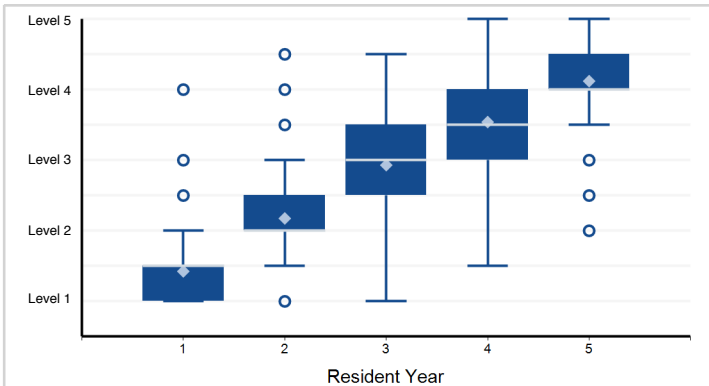
Note: 733 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

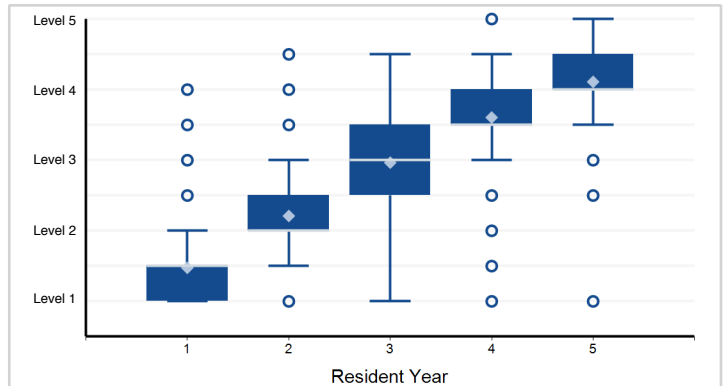
Specialty: **Orthopaedic surgery**

25. Patient Care - Meniscal Tear



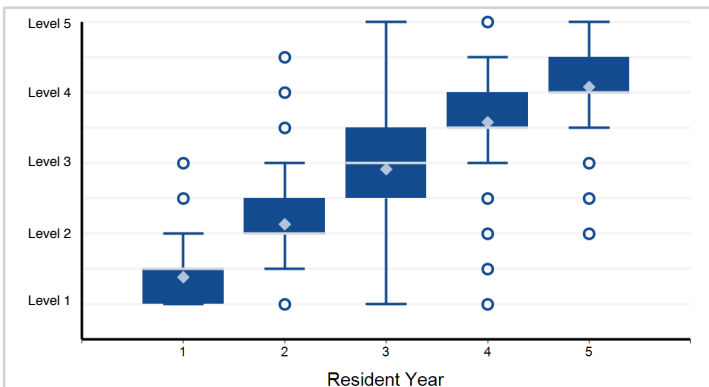
Note: 566 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Meniscal Tear



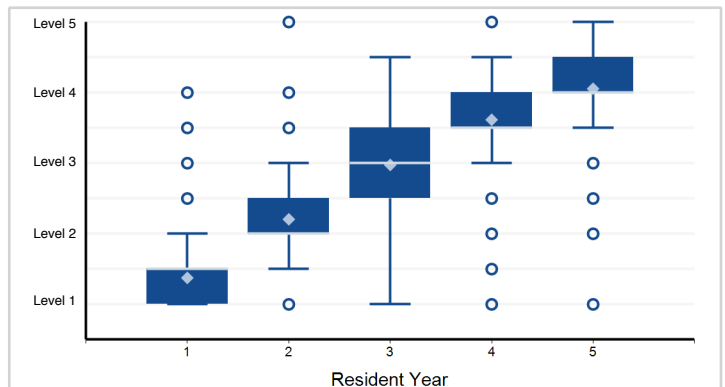
Note: 497 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Pediatric Septic Hip



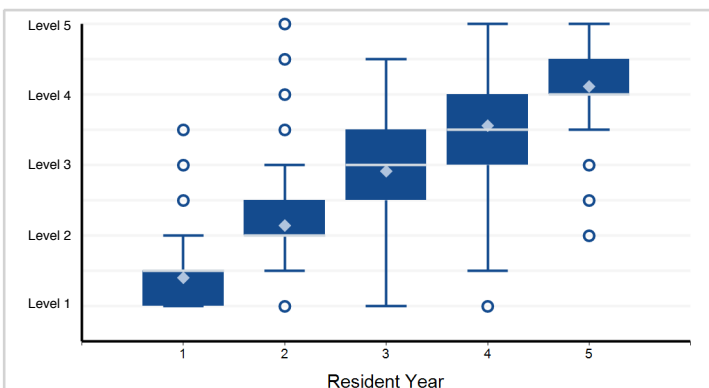
Note: 626 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Pediatric Septic Hip



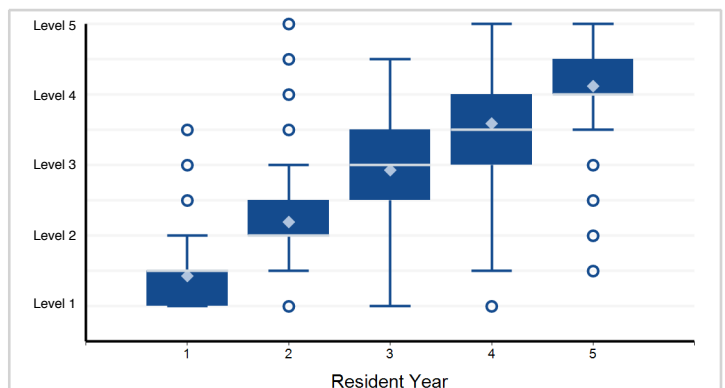
Note: 542 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Patient Care - Rotator Cuff Injury



Note: 584 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

30. Medical Knowledge - Rotator Cuff Injury



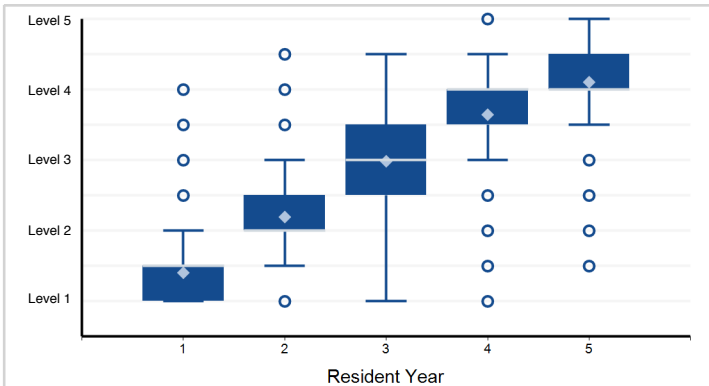
Note: 529 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

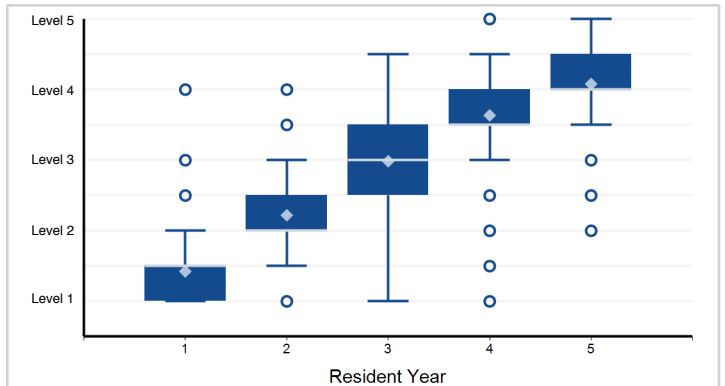
Specialty: **Orthopaedic surgery**

31. Patient Care - Pediatric Supracondylar Humerus Fracture



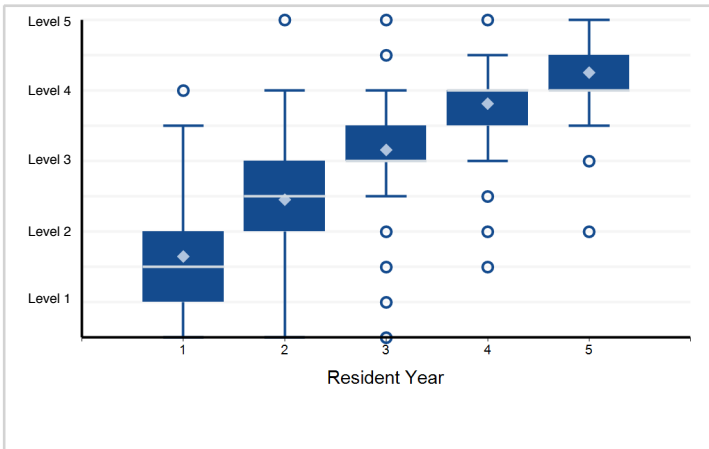
Note: 535 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

32. Medical Knowledge - Pediatric Supracondylar Humerus Fracture

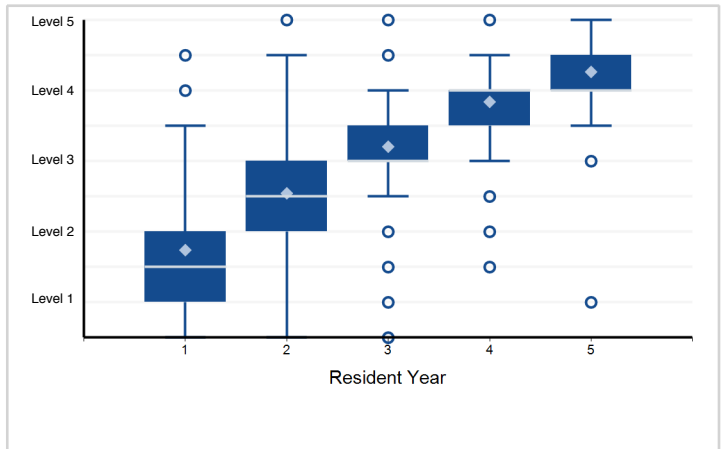


Note: 482 of 4,125 residents have a status of "Not Yet Rotated" and are not included in the analysis.

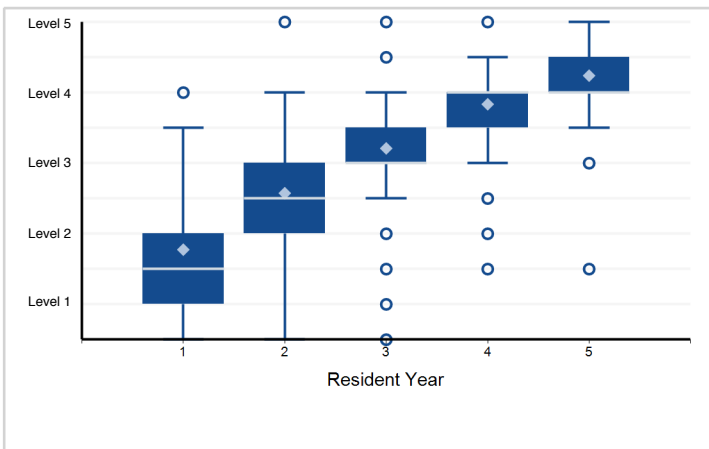
33. Systems-Based Practice - Systems thinking, including cost-effective practice



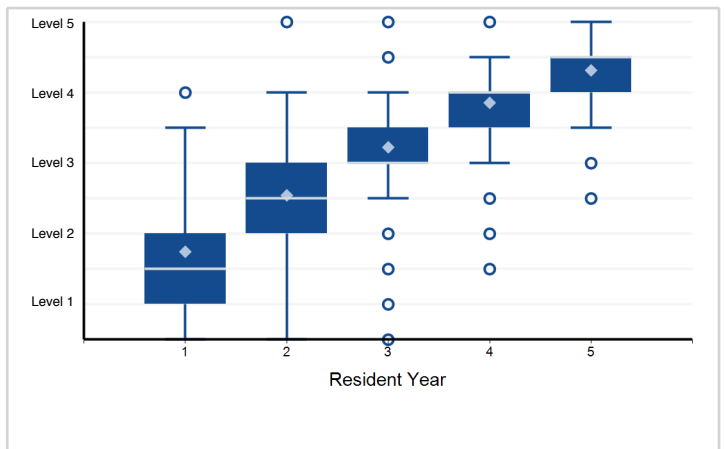
34. Systems-Based Practice - Resident will work in interprofessional teams to enhance patient safety and quality care



35. Systems-Based Practice - Uses technology to accomplish safe health care delivery



36. Practice-Based Learning and Improvement - Self-Directed Learning: 1. Identify strengths, deficiencies, ...

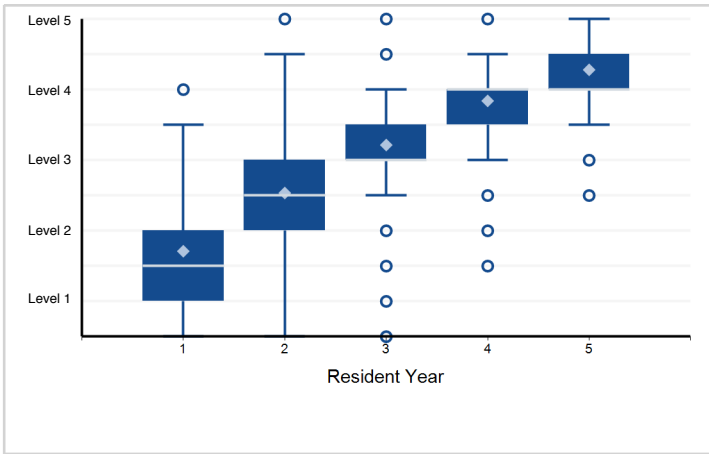


Note: Please reference milestone narrative for full text.

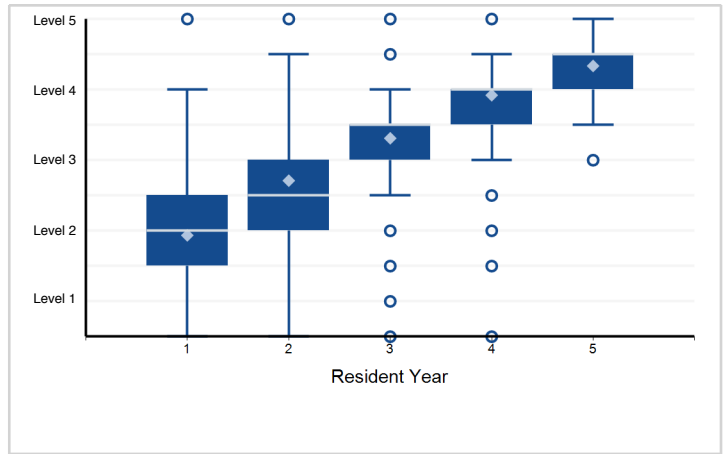
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

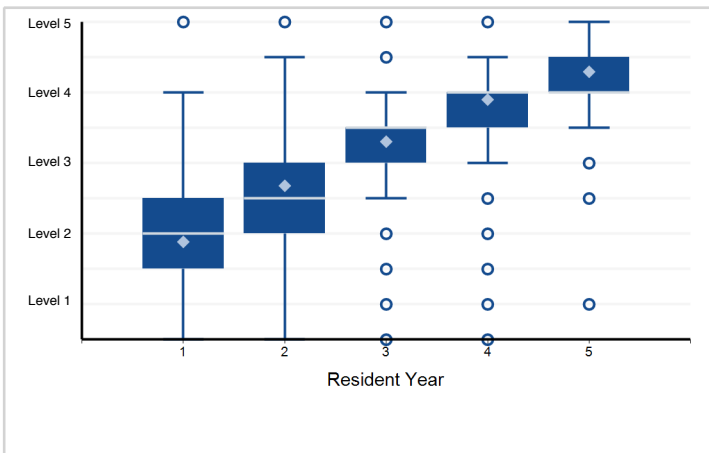
37. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



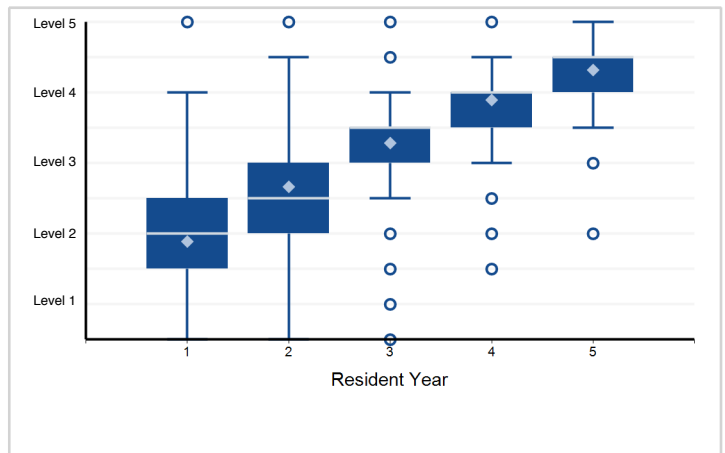
38. Professionalism - Compassion, integrity, and respect for others as well as sensitivity and responsiveness ...



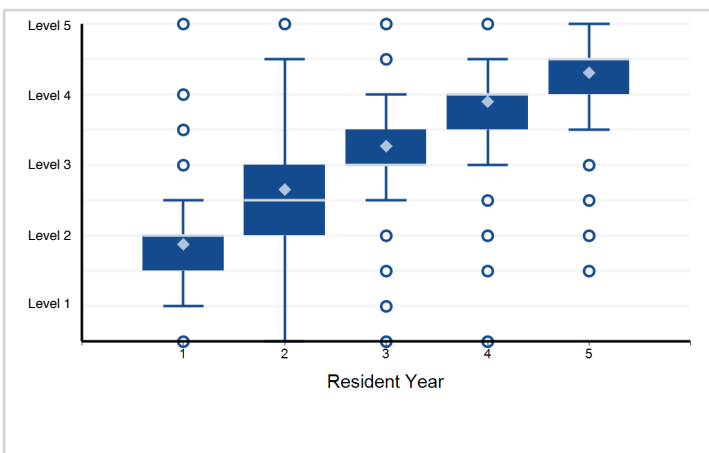
39. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



40. Interpersonal and Communication Skills - Communication



41. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



Note: Please reference milestone narrative for full text.

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5		7.8	10.4		12.8	13.6	15.2	18.7	33.2
	≤ Level 3.0		7.8	10.5	11.2	12.8	14.3	17.2	20.7	31.6
	≤ Level 2.5		7.9	10.9	11.8	14.5	17.9	19.2	27.3	30.9
	≤ Level 2.0		8.1	10.8	11.4	16.2	18.1	21.2	21.8	54.7
	≤ Level 1.5		8.4	11.1	10.6	11.3	14.5	8.8	11.3	
	≤ Level 1.0	6.0	8.7	8.5	5.1	7.1				
PC02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							14.2	13.9	14.9
	≤ Level 3.5						15.2	17.0	19.1	33.5
	≤ Level 3.0		10.2	12.3	13.0	14.9	16.1	18.7	23.8	34.4
	≤ Level 2.5		9.9	13.1	13.1	14.9	17.5	17.4	19.5	22.5
	≤ Level 2.0	8.6	9.8	12.4	13.0	16.3	11.7	9.3	13.0	9.4
	≤ Level 1.5	8.0	9.1	10.8	11.5	14.8	16.7	11.2	13.5	
	≤ Level 1.0	6.9	7.7	8.9						
PC03										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							6.7	6.8	
	≤ Level 3.5		6.0			6.8		8.5	12.3	24.9
	≤ Level 3.0		6.2		6.8	6.6	7.7	11.1	18.4	43.2
	≤ Level 2.5			7.3	7.1	8.9	14.6	25.1	28.5	24.4
	≤ Level 2.0	5.9	6.5	8.5	7.8	13.0	5.9	6.9		
	≤ Level 1.5	6.5	7.0	12.8	13.9	17.3				
	≤ Level 1.0	7.6	10.7	12.2						
PC04										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0			8.0	8.4	9.9	9.7	9.9		
	≤ Level 3.5			8.1	8.3	10.0	10.3	12.5	14.8	31.6
	≤ Level 3.0		7.0	7.9	8.1	9.2	9.7	13.0	22.9	30.9
	≤ Level 2.5		7.2	7.1	9.2	10.9	10.9	11.0	17.3	17.0
	≤ Level 2.0		7.6	6.7	9.4	8.3	10.2	11.9	12.2	
	≤ Level 1.5	4.6	7.4	4.2	7.3	9.3				
	≤ Level 1.0	4.1	8.1	6.4						

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC05										
	≤ Level 5.0									
	≤ Level 4.5								18.9	
	≤ Level 4.0				17.3	18.7	19.3	19.6	19.3	20.8
	≤ Level 3.5			16.7	17.6	19.1	20.6	26.3	31.8	50.3
	≤ Level 3.0			16.5	17.2	19.3	20.5	24.5	32.4	48.7
	≤ Level 2.5	15.2	17.1	16.7	18.3	20.2	25.6	31.9	42.3	74.2
	≤ Level 2.0	14.4	16.8	16.0	17.9	23.0	25.7	32.2	48.9	
	≤ Level 1.5	13.2	18.4	18.7	20.5	26.9	25.3	23.2		
	≤ Level 1.0	16.1	18.7	21.4	19.0	23.3	30.4	38.6		
PC06										
	≤ Level 5.0									
	≤ Level 4.5							17.4	16.9	
	≤ Level 4.0							17.5	17.1	18.2
	≤ Level 3.5					16.6		21.0	22.6	36.8
	≤ Level 3.0		10.4	14.0	14.4	17.0	19.0	23.2	26.1	32.8
	≤ Level 2.5	7.5	9.8	13.1	13.9	20.0	25.2	26.1	29.5	30.5
	≤ Level 2.0	7.8	10.2	13.2	13.4	22.7	26.7	22.0	21.5	31.9
	≤ Level 1.5	7.1	10.8	13.3	17.3	21.6	34.8	25.4	19.5	
	≤ Level 1.0	7.8	14.7	12.5		27.1	31.5	16.5		
PC07										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					9.0		8.9	8.8	
	≤ Level 3.5					9.0	9.1	10.2	13.8	29.6
	≤ Level 3.0				9.1	9.1	9.9	12.3	20.6	30.8
	≤ Level 2.5			9.2	9.7	11.3	12.8	16.6	19.9	22.4
	≤ Level 2.0	7.0	7.1	9.3	12.6	14.6	13.3	15.1	15.6	18.4
	≤ Level 1.5	7.2	7.6	8.6	12.6	19.3	25.6	23.0		
	≤ Level 1.0	8.5	8.7	3.9						
PC08										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							7.5	7.9	
	≤ Level 3.5			7.4	7.5	7.8	7.8	9.6	15.7	34.4
	≤ Level 3.0			7.4	7.2	7.6	7.3	10.3	20.1	25.4
	≤ Level 2.5			7.4	7.4	8.2	8.9	9.5	17.1	17.7
	≤ Level 2.0	5.8	6.4	6.5	8.1	9.7	5.8	7.6		
	≤ Level 1.5	6.1	6.6	8.4	11.1	12.2	13.6	6.2		
	≤ Level 1.0	6.7	8.7	9.2						

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC09										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					10.2		10.2		
	≤ Level 3.5					10.2	9.8	13.1	15.8	24.2
	≤ Level 3.0				10.1	10.6	10.6	15.0	21.0	30.7
	≤ Level 2.5			10.3	9.8	12.7	13.3	16.8	25.2	38.4
	≤ Level 2.0	8.6	9.3	11.8	11.8	15.4	15.0	15.5	23.7	32.9
	≤ Level 1.5	9.1	9.2	14.1	15.3	17.6	23.0	21.4		
	≤ Level 1.0	9.8	11.6	11.9	9.4					
PC10										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5			7.1	7.1	7.1	7.8	10.1	12.7	29.5
	≤ Level 3.0			7.3	7.1	8.1	8.9	11.8	16.0	27.5
	≤ Level 2.5		6.0	6.7	7.5	9.3	12.8	14.0	15.8	23.6
	≤ Level 2.0		6.2	7.8	7.7	11.2	12.0	6.2	4.3	17.8
	≤ Level 1.5	4.8	6.5	9.6	10.4	19.5	15.2	13.2	31.8	41.2
	≤ Level 1.0	4.5	8.5	8.4						
PC11										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							6.2	6.3	
	≤ Level 3.5					6.6	6.3	7.2	10.8	18.4
	≤ Level 3.0				6.3	6.7	6.7	11.1	20.3	25.9
	≤ Level 2.5			6.4	6.6	6.8	11.9	10.2	16.1	24.1
	≤ Level 2.0	5.3	5.3	7.2	6.8	9.6	6.0	6.4	15.1	28.0
	≤ Level 1.5	5.4	6.0	9.7	13.9	13.4	15.3			
	≤ Level 1.0	6.8	6.6	9.1						
PC12										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0								18.8	19.9
	≤ Level 3.5					18.9	20.1	21.7	26.0	37.7
	≤ Level 3.0			17.5	18.9	19.2	21.8	23.7	32.4	40.8
	≤ Level 2.5		17.0	17.3	17.6	19.8	25.0	27.5	35.4	44.8
	≤ Level 2.0	13.3	16.6	17.8	18.4	26.5	31.1	29.7	31.6	38.5
	≤ Level 1.5	13.5	16.7	18.5	22.7	26.0	33.3	36.6	31.4	40.9
	≤ Level 1.0	14.8	19.0	16.1	18.9	29.2	31.7	46.8	29.9	

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC13										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					12.7				
	≤ Level 3.5		10.4	12.1		12.8	13.8	15.5	18.7	31.9
	≤ Level 3.0		10.4	12.2	12.3	12.4	14.2	17.1	23.2	34.9
	≤ Level 2.5	6.8	10.1	12.0	12.4	13.9	17.2	17.6	23.6	20.1
	≤ Level 2.0	6.5	9.8	10.4	12.9	13.5	16.9	10.2	21.7	22.2
	≤ Level 1.5	4.9	9.1	10.5	8.8	11.2	6.8	7.2		
	≤ Level 1.0	5.2	12.4	2.4	2.5					
PC14										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							15.2	15.5	16.4
	≤ Level 3.5					15.2	16.3	18.3	23.6	39.7
	≤ Level 3.0			14.6	14.8	15.5	16.7	19.9	32.5	39.5
	≤ Level 2.5		13.4	14.4	14.4	15.2	19.8	21.7	30.6	32.9
	≤ Level 2.0	16.1	14.0	15.8	16.0	19.8	26.3	30.6	54.7	65.8
	≤ Level 1.5	13.5	13.2	13.7	16.9	20.7	24.3	48.3		
	≤ Level 1.0	10.8	12.3	10.9	14.3					
PC15										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									11.5
	≤ Level 3.5					11.9	11.5	13.0	15.7	29.4
	≤ Level 3.0		7.3	9.5	10.7	11.3	11.2	13.4	18.1	32.5
	≤ Level 2.5		7.4	9.4	10.8	12.3	12.4	11.6	20.0	29.5
	≤ Level 2.0	4.7	7.6	9.7	11.7	13.8	9.7	10.8	13.4	
	≤ Level 1.5	4.5	8.6	12.9	16.4	14.2	9.7	5.8		
	≤ Level 1.0	6.3	9.7	8.8	11.8	8.1	12.8			
PC16										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							11.4	11.6	12.6
	≤ Level 3.5					12.3	12.7	14.2	18.0	33.2
	≤ Level 3.0		8.8		11.1	13.2	13.4	14.1	21.8	25.8
	≤ Level 2.5		9.2	12.4	12.0	14.1	14.1	11.9	16.8	27.6
	≤ Level 2.0	9.2	8.5	12.7	12.5	14.9	11.0	12.5	21.2	26.0
	≤ Level 1.5	9.6	9.7	13.0	14.8	18.3	21.0	42.6		
	≤ Level 1.0	9.1	12.3	14.8	13.5	12.3	13.5			

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5			8.2	9.3	11.5	11.3	13.2	17.2	31.6
	≤ Level 3.0			8.3	9.2	10.9	11.5	13.4	20.0	31.4
	≤ Level 2.5			8.5	9.3	10.9	13.4	15.4	27.5	39.4
	≤ Level 2.0		8.1	7.4	9.1	14.4	19.1	19.6	29.1	59.0
	≤ Level 1.5	6.2	7.7	11.2	10.5	15.5	19.1	31.6	41.3	
	≤ Level 1.0	5.7	10.1	10.0	4.3	15.7	13.0			
MK02										
	≤ Level 5.0									
	≤ Level 4.5								15.2	
	≤ Level 4.0							15.5	15.2	16.1
	≤ Level 3.5					16.1		18.4	20.1	37.4
	≤ Level 3.0		11.6	13.4	14.1	16.5	18.3	20.3	23.2	34.4
	≤ Level 2.5		11.3	13.7	14.7	16.0	17.2	18.8	17.6	22.5
	≤ Level 2.0		11.7	14.2	15.7	18.9	19.2	15.2	19.0	17.9
	≤ Level 1.5	11.5	12.5	14.2	19.6	22.2	23.7	19.0	27.2	
	≤ Level 1.0	9.7	11.3	8.4	15.7	29.6				
MK03										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							7.0	7.1	
	≤ Level 3.5					6.9	7.6	10.1	14.1	30.9
	≤ Level 3.0		6.5		7.1	7.1	9.9	11.6	17.2	39.9
	≤ Level 2.5		6.7	7.7	7.0	9.6	16.6	23.4	38.2	29.6
	≤ Level 2.0	6.3	6.6	8.4	8.6	14.5	22.4	22.6	22.1	15.3
	≤ Level 1.5	6.7	8.1	12.8	12.5	26.6	38.7	54.5	58.8	
	≤ Level 1.0	5.4	8.4	14.0	6.4					
MK04										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0			9.7	10.1	10.9	11.4	11.4	11.5	
	≤ Level 3.5			9.9	10.2	11.5	12.2	15.0	18.4	38.2
	≤ Level 3.0			10.1	10.1	10.9	11.7	15.1	21.3	36.2
	≤ Level 2.5			8.9	10.8	11.4	13.8	19.0	23.3	30.8
	≤ Level 2.0			9.3	10.8	11.0	13.8	19.4	20.0	30.2
	≤ Level 1.5	6.3	9.5	11.2	13.0	18.3	13.4	15.6		
	≤ Level 1.0	7.6	12.8	14.0	19.3	29.0	17.9	38.6		

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK05										
	≤ Level 5.0									
	≤ Level 4.5								17.3	
	≤ Level 4.0				17.6	17.5	17.3	17.6	17.8	18.9
	≤ Level 3.5			16.0	17.7	18.8	19.4	23.4	27.5	47.9
	≤ Level 3.0			16.0	17.6	19.4	20.0	22.9	32.3	48.1
	≤ Level 2.5		15.6	15.7	19.0	21.2	26.0	28.7	35.9	48.3
	≤ Level 2.0	12.5	15.7	16.0	19.9	26.5	31.1	32.5	58.0	
	≤ Level 1.5	10.9	15.0	16.1	25.0	35.4	28.8	24.3		
	≤ Level 1.0	15.0	15.6	19.3	27.0	38.8	36.9	59.4		
MK06										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							18.2	18.2	19.2
	≤ Level 3.5					19.0	19.7	21.9	24.0	43.5
	≤ Level 3.0		12.6	16.7	17.0	18.8	20.8	24.5	31.0	30.7
	≤ Level 2.5	10.2	12.4	16.1	18.2	24.0	27.3	28.0	31.4	33.9
	≤ Level 2.0	10.4	12.5	17.0	18.9	24.0	29.3	22.6	25.0	30.6
	≤ Level 1.5	10.8	14.4	19.4	23.4	28.2	29.4	22.3	22.9	22.0
	≤ Level 1.0	8.7	17.1	21.8	29.3	46.7	40.7			
MK07										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							9.2	9.2	10.1
	≤ Level 3.5		8.1		9.2	9.2	10.5	12.6	17.2	34.6
	≤ Level 3.0		8.1		9.4	9.0	10.0	12.6	21.5	41.2
	≤ Level 2.5		8.2	9.7	9.7	11.0	15.7	24.4	46.4	41.2
	≤ Level 2.0	8.3	8.1	10.5	10.9	13.1	16.0	15.4	24.9	27.5
	≤ Level 1.5	7.9	8.4	10.8	10.7	25.9	21.0	23.9	60.9	
	≤ Level 1.0	9.0	9.6	7.6	8.6	41.5				

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK08										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0			9.1	9.0	9.5	9.1	9.1	9.6	
	≤ Level 3.5			9.1	8.9	9.7	9.7	11.8	16.9	39.0
	≤ Level 3.0			9.0	8.7	8.0	8.5	11.0	18.6	45.6
	≤ Level 2.5		8.9	8.6	8.8	8.3	8.4	11.5	24.6	27.1
	≤ Level 2.0	7.8	8.8	7.7	9.0	9.3	8.9	12.6	14.9	
	≤ Level 1.5	7.3	9.9	12.0	14.9	13.5	10.6			
	≤ Level 1.0	8.3	10.6	15.2	17.5	62.1				
MK09										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							11.5		
	≤ Level 3.5		11.4			11.6	11.8	14.6	16.6	31.0
	≤ Level 3.0		11.4		12.0	11.8	13.3	16.9	22.0	41.4
	≤ Level 2.5			11.8	12.1	13.8	16.6	21.4	25.1	39.2
	≤ Level 2.0	10.5	11.6	13.3	13.2	15.7	16.9	19.8	12.7	14.0
	≤ Level 1.5	10.1	11.4	13.3	17.0	22.1	17.6	26.7		
	≤ Level 1.0	10.7	12.8	15.5	13.1	27.7				
MK10										
	≤ Level 5.0									
	≤ Level 4.5					8.4		8.3	8.5	
	≤ Level 4.0					8.5	8.5	8.5	9.0	10.5
	≤ Level 3.5			7.9	8.8	8.6	9.1	11.3	14.5	32.4
	≤ Level 3.0		6.9	8.0	9.0	8.7	9.6	13.2	18.5	38.9
	≤ Level 2.5		6.4	7.8	9.8	11.2	15.0	27.6	32.3	67.2
	≤ Level 2.0	5.2	6.7	8.5	11.2	15.6	18.2	27.8	26.6	34.3
	≤ Level 1.5	5.0	6.6	12.1	13.4	20.6	12.8			
	≤ Level 1.0	4.7	6.3	9.6	9.4	33.1				

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK11										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					8.0		7.6	7.7	
	≤ Level 3.5					8.1	8.7	10.5	15.7	30.1
	≤ Level 3.0				7.9	8.1	9.2	14.5	24.3	37.0
	≤ Level 2.5		6.6	7.1	7.5	9.8	13.8	17.8	18.5	20.6
	≤ Level 2.0	7.3	6.4	7.6	8.3	11.0	12.2	11.9	17.6	23.8
	≤ Level 1.5	7.5	7.5	10.9	14.9	18.9	9.3			
	≤ Level 1.0	8.5	7.1	11.0	10.2	39.1				
MK12										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							19.1	18.8	20.0
	≤ Level 3.5				17.4	18.3	20.3	23.7	27.7	42.6
	≤ Level 3.0		15.4	16.8	17.5	18.5	21.6	24.6	31.1	42.6
	≤ Level 2.5		15.3	15.9	16.0	20.0	23.9	29.8	36.6	38.8
	≤ Level 2.0	11.5	15.2	16.1	16.6	23.5	31.6	33.9	38.2	36.2
	≤ Level 1.5	11.4	14.7	19.1	25.0	26.7	34.4	37.1	35.1	54.4
	≤ Level 1.0	11.7	19.2	15.5	14.9	8.4	33.7	34.7	63.5	
MK13										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							10.5	10.7	11.7
	≤ Level 3.5		10.1	8.6		10.5	11.1	12.9	16.5	32.1
	≤ Level 3.0		9.6	8.5	9.6	10.4	11.7	15.0	19.6	35.9
	≤ Level 2.5	7.4	9.4	8.6	9.9	12.8	11.6	16.4	24.5	40.5
	≤ Level 2.0	7.7	10.1	8.6	12.0	16.9	17.4	17.2	32.5	68.1
	≤ Level 1.5	7.2	9.1	10.1	16.7	23.1	26.2	15.3		
	≤ Level 1.0	6.9	12.0	6.5	9.7	14.7	18.4			

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK14										
	≤ Level 5.0									
	≤ Level 4.5								13.8	
	≤ Level 4.0							13.9	14.0	14.8
	≤ Level 3.5					15.4	14.6	17.5	22.8	39.5
	≤ Level 3.0			14.4	14.4	16.4	15.3	17.2	27.0	36.6
	≤ Level 2.5			14.7	15.2	17.3	18.8	17.4	23.9	30.0
	≤ Level 2.0	16.4	13.8	16.0	17.1	22.2	19.4	24.8	34.8	43.5
	≤ Level 1.5	15.3	14.2	18.8	26.3	21.9	17.2	44.0		
	≤ Level 1.0	13.1	12.7	12.2	19.2					
MK15										
	≤ Level 5.0									
	≤ Level 4.5							10.0	9.9	
	≤ Level 4.0							10.1	10.1	10.8
	≤ Level 3.5		7.6	9.3	9.4	10.8	11.1	13.5	15.7	29.5
	≤ Level 3.0		7.1	9.3	9.5	10.2	11.3	15.3	17.0	29.8
	≤ Level 2.5	4.9	7.2	9.9	10.6	11.3	11.5	17.7	23.2	36.8
	≤ Level 2.0	5.1	7.5	10.6	9.5	14.7	13.9	20.2	22.9	34.5
	≤ Level 1.5	4.9	8.0	14.5	13.4	16.3	9.4	15.4		
	≤ Level 1.0	6.9	10.0	11.0	8.5	6.0	12.0			
MK16										
	≤ Level 5.0									
	≤ Level 4.5								11.8	
	≤ Level 4.0							12.0	12.1	12.9
	≤ Level 3.5		9.7			12.9	13.0	14.3	19.6	37.4
	≤ Level 3.0		9.8	12.2	12.1	13.7	14.0	15.5	27.7	31.3
	≤ Level 2.5		10.0	12.3	13.2	14.8	15.1	17.4	25.7	30.5
	≤ Level 2.0	10.3	9.3	12.9	15.2	16.5	11.8	17.8	32.0	23.1
	≤ Level 1.5	10.5	10.8	16.9	22.6	27.3	33.7	64.0		
	≤ Level 1.0	11.6	12.1	16.2	24.1					

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
SBP01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							4.9	5.2	
	≤ Level 3.5				4.6	4.8	4.7	6.6	7.8	31.1
	≤ Level 3.0				4.5	5.7	7.5	8.9	16.4	27.1
	≤ Level 2.5	4.8	5.0	4.7	4.7	6.4	12.1	11.1	24.8	
	≤ Level 2.0	5.0	5.0	6.2	5.6	9.3	20.1	28.5		
	≤ Level 1.5	5.4	5.0	5.6	8.1	19.7				
	≤ Level 1.0	6.5	5.7	6.7		60.4				
SBP02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					4.2	4.2	4.3	4.5	
	≤ Level 3.5				4.0	4.2	4.7	6.4	6.7	25.3
	≤ Level 3.0	4.1			4.1	7.3	5.3	7.7	16.9	19.4
	≤ Level 2.5	4.2	4.3	5.1	4.2	5.1	8.5	18.0	23.2	
	≤ Level 2.0	4.0	3.8	6.5	5.2	14.9	5.5	16.2		
	≤ Level 1.5	6.4	4.2	6.0	9.9	13.6				
	≤ Level 1.0	5.1	3.1	5.1						
SBP03										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					4.4	4.4		4.6	
	≤ Level 3.5					4.6	5.3	6.1	8.2	25.6
	≤ Level 3.0	4.3			4.3	6.4	5.6	10.5	17.7	16.7
	≤ Level 2.5	4.4	4.5	5.6	5.1	6.7	12.9	8.7	33.3	
	≤ Level 2.0	4.3	3.9	8.6	7.0	10.7	5.9			
	≤ Level 1.5	6.5	4.1	11.5	13.2	24.9				
	≤ Level 1.0	7.6	3.6							

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PBLI01										
	≤ Level 5.0									
	≤ Level 4.5							4.7		
	≤ Level 4.0							4.9		
	≤ Level 3.5				4.6	5.0	5.7	7.9	10.0	28.0
	≤ Level 3.0		4.8		4.9	8.4	7.7	13.1	16.7	39.8
	≤ Level 2.5	4.8	5.0	5.9	6.8	13.8	9.8	20.1	40.6	
	≤ Level 2.0	4.9	4.5	7.5	8.2	18.6	10.8	31.6		
	≤ Level 1.5	5.0	5.3	7.2	9.3	14.5	42.6			
	≤ Level 1.0	7.0	4.1	2.9		32.7	58.4			
PBLI02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					5.2		5.4	5.6	
	≤ Level 3.5					5.5	6.4	8.6	12.2	30.3
	≤ Level 3.0				5.5	10.4	9.1	17.0	20.4	35.9
	≤ Level 2.5	5.3	5.3	6.7	7.7	12.1	13.4	10.1	24.0	
	≤ Level 2.0	5.1	5.1	8.0	8.3	13.7	8.9			
	≤ Level 1.5	5.5	5.4	6.2	9.6	20.0				
	≤ Level 1.0	7.4	5.7	2.4						
PROF01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0						2.5			
	≤ Level 3.5					2.9	3.0	5.9	8.7	23.6
	≤ Level 3.0	2.5		2.8	2.9	4.4	3.9	5.0	11.9	33.2
	≤ Level 2.5	2.7	3.0	4.1	3.7	6.2	9.5	6.0	19.6	
	≤ Level 2.0	2.8	2.7	4.2	4.1	5.6	5.2			
	≤ Level 1.5	3.5	2.6	4.7	3.7					
	≤ Level 1.0	4.9	4.4							

PPV Table 64a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery**

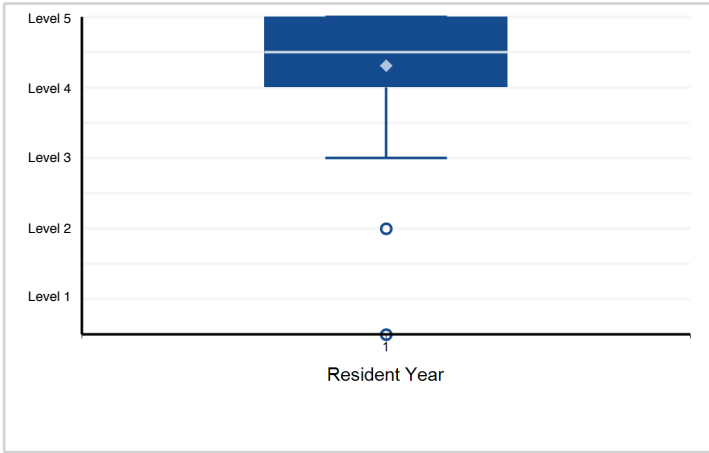
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PROF02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0				4.3	4.3	4.4	4.5	4.8	5.6
	≤ Level 3.5	4.2	4.4		4.0	4.5	4.9	8.2	13.9	33.6
	≤ Level 3.0	4.1	4.4	4.8	4.3	6.6	6.5	10.1	23.1	39.7
	≤ Level 2.5	4.3	4.3	6.0	5.0	6.5	13.1	15.4	24.6	
	≤ Level 2.0	3.9	4.2	7.1	7.5	11.8	11.3	44.7	19.4	
	≤ Level 1.5	5.3	4.3	6.3	5.4					
	≤ Level 1.0	7.4	5.6							
ICS01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					3.6				
	≤ Level 3.5				3.8	4.1	4.8	7.8	11.3	34.3
	≤ Level 3.0		3.7		4.4	5.3	6.4	11.4	25.6	66.7
	≤ Level 2.5	3.6	3.7	4.5	5.1	6.1	14.1	21.0	67.9	
	≤ Level 2.0	3.6	3.0	5.0	6.2	6.7	18.5			
	≤ Level 1.5	3.9	3.9	6.5	3.1					
	≤ Level 1.0	5.4	6.2							
ICS02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					3.3		3.7	3.8	
	≤ Level 3.5				3.6	3.7	4.3	7.6	13.5	33.3
	≤ Level 3.0				4.3	5.4	6.1	12.2	25.4	50.2
	≤ Level 2.5	3.5	3.6	4.9	4.4	6.6	10.3	17.0	65.9	23.9
	≤ Level 2.0	3.4	3.0	5.2	5.7	10.6	4.6			
	≤ Level 1.5	4.1	4.2	8.0	3.9	19.4				
	≤ Level 1.0	5.9	5.8			51.1				

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

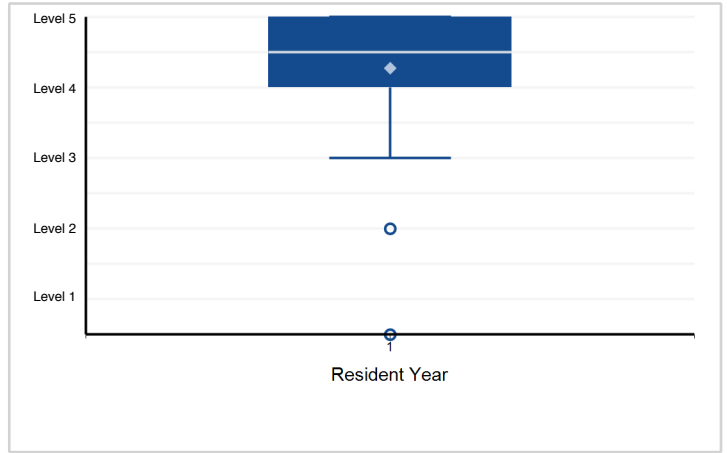
Specialty: **Adult reconstructive orthopaedics**

Resident Year	1	Total Residents
# of Residents	47	47

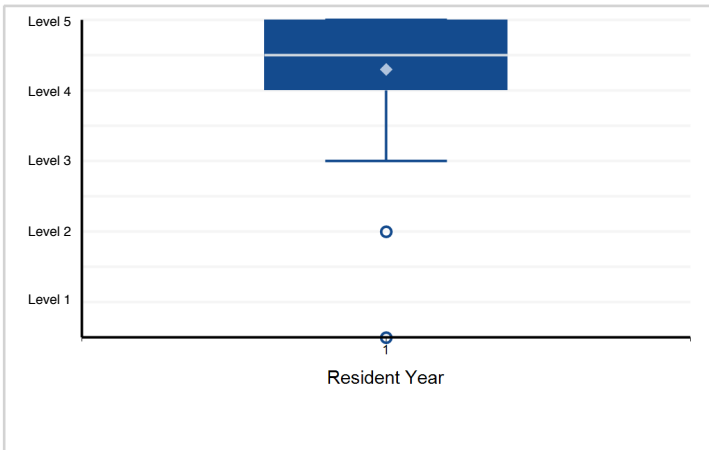
1. Patient Care - Knee Arthritis—Patient Care



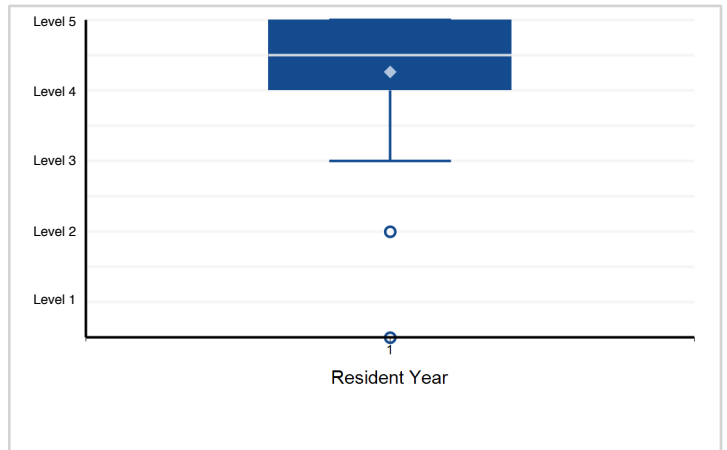
2. Patient Care - Knee Revisions—Patient Care



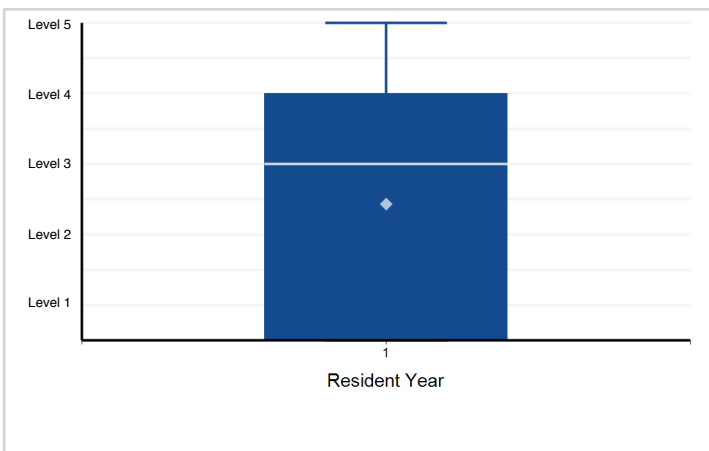
3. Patient Care - Hip Arthritis—Patient Care



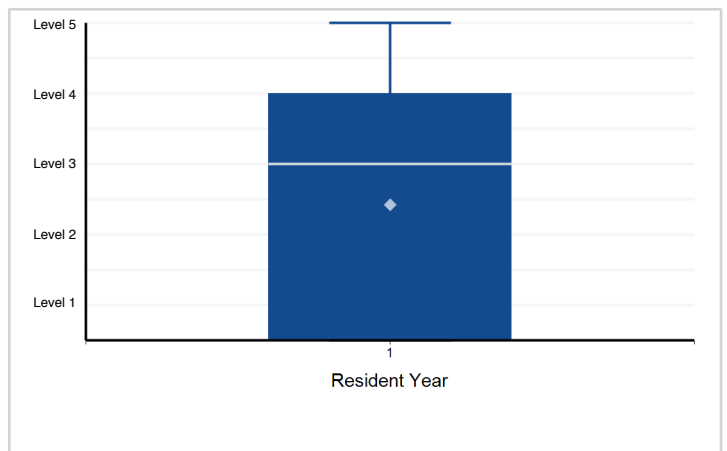
4. Patient Care - Hip Revision—Patient Care



5. Patient Care - Shoulder Arthritis – Patient Care



6. Patient Care - Shoulder Revisions – Patient Care

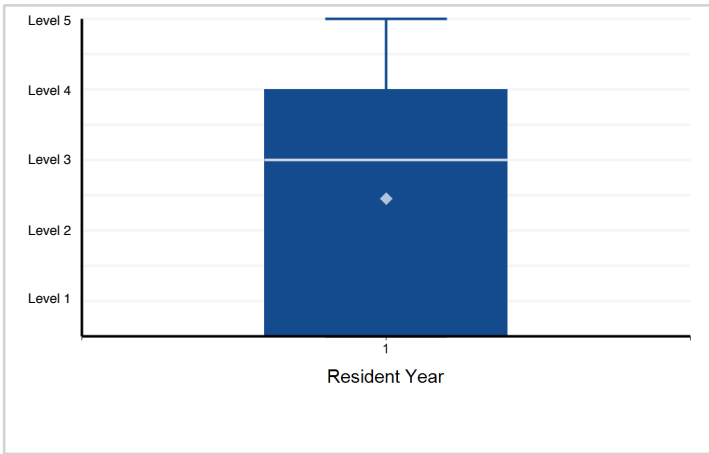


Note: Please reference milestone narrative for full text.

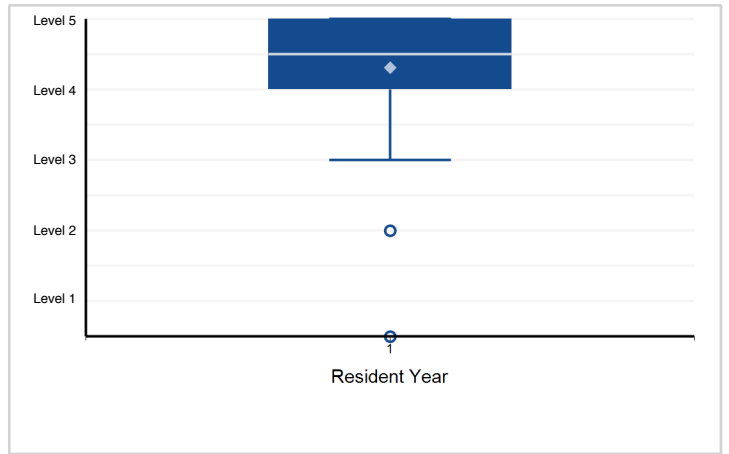
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult reconstructive orthopaedics**

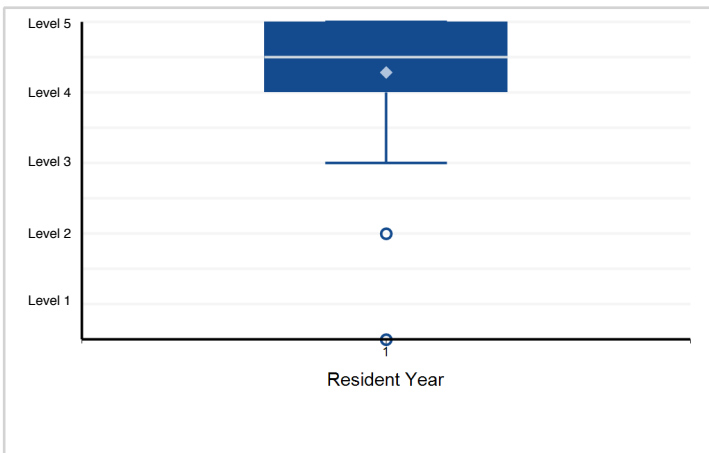
7. Patient Care - Elbow Arthritis – Patient Care



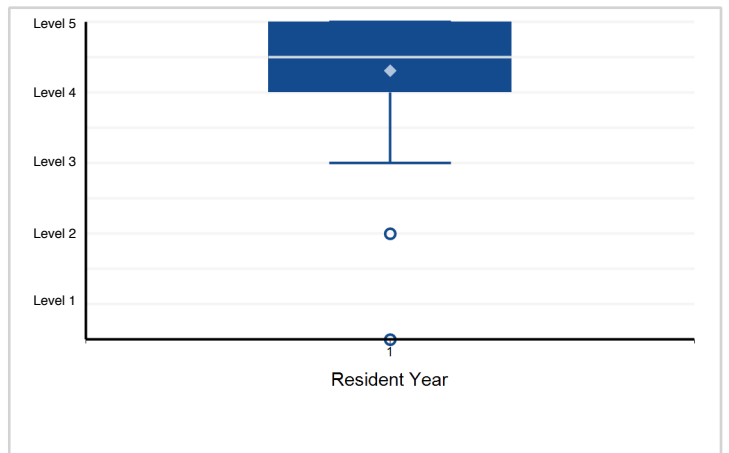
8. Medical Knowledge - Knee Arthritis—Medical Knowledge



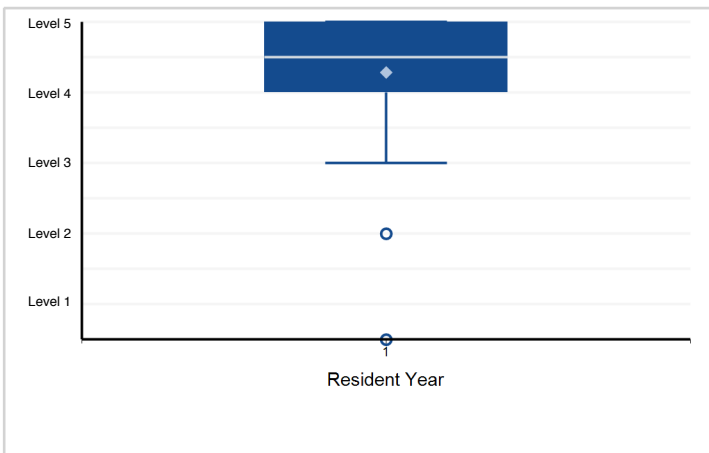
9. Medical Knowledge - Knee Revision—Medical Knowledge



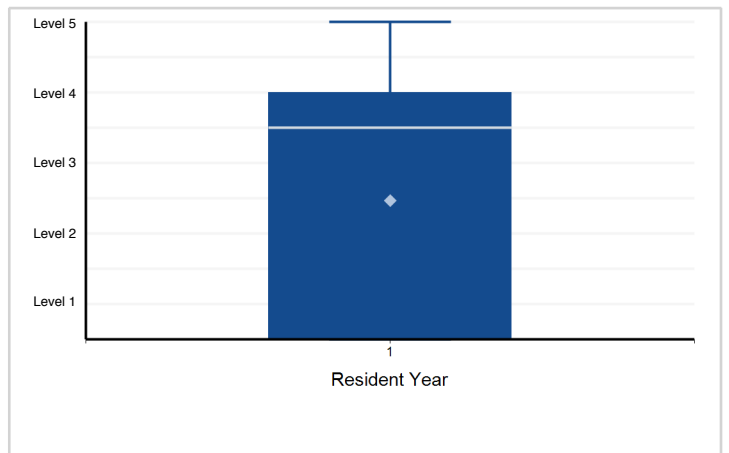
10. Medical Knowledge - Hip Arthritis—Medical Knowledge



11. Medical Knowledge - Hip Revision—Medical Knowledge



12. Medical Knowledge - Shoulder Arthritis – Medical Knowledge

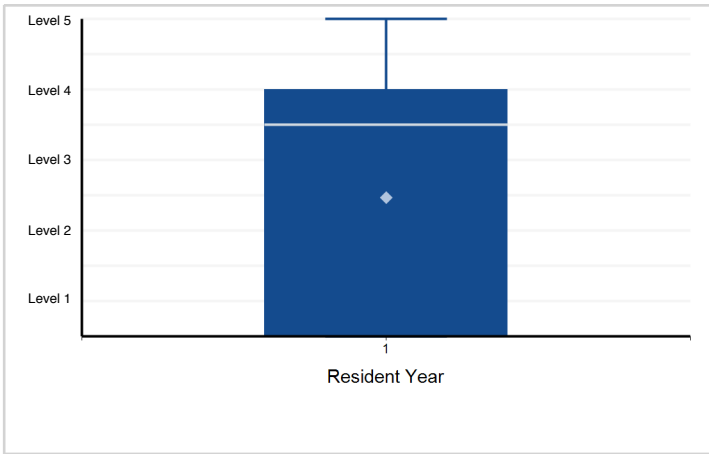


Note: Please reference milestone narrative for full text.

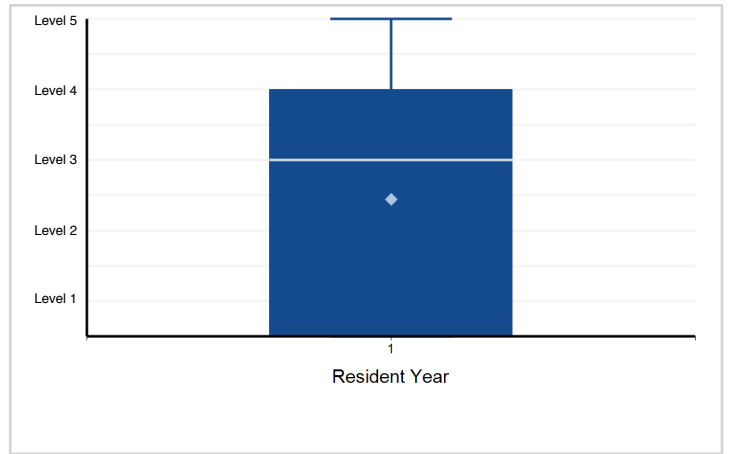
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult reconstructive orthopaedics**

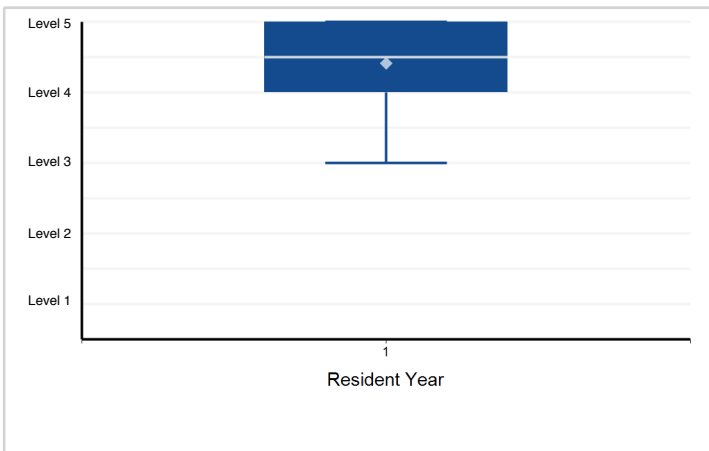
13. Medical Knowledge - Shoulder Revision – Medical Knowledge



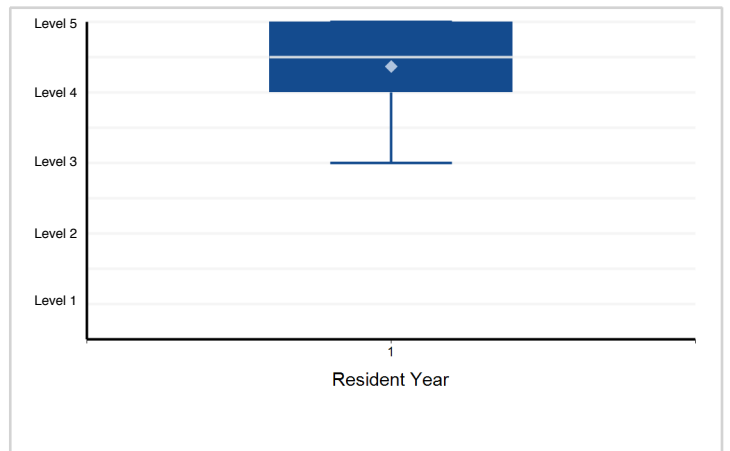
14. Medical Knowledge - Elbow Arthritis – Medical Knowledge



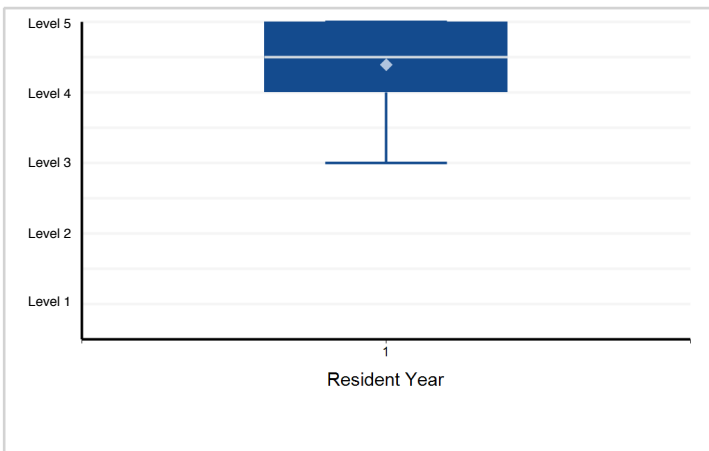
15. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



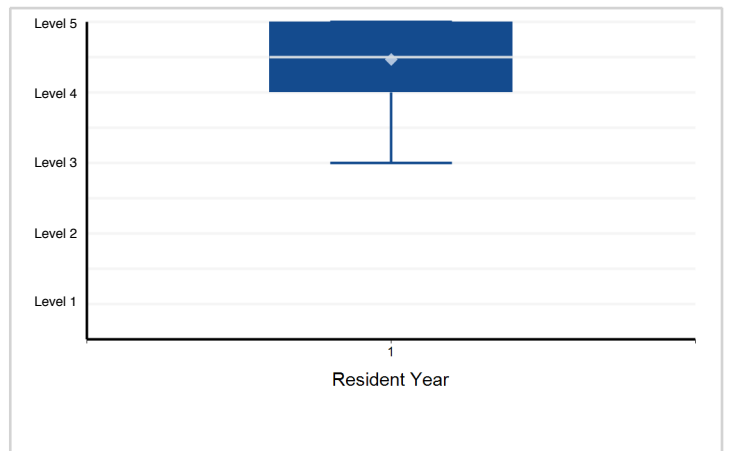
16. Systems-Based Practice - Works in interprofessional teams to enhance patient safety and quality care—Systems-Based Practice



17. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-Based Practice



18. Practice-Based Learning and Improvement - Self-directed Learning—Practice-Based Learning and Improvement ...

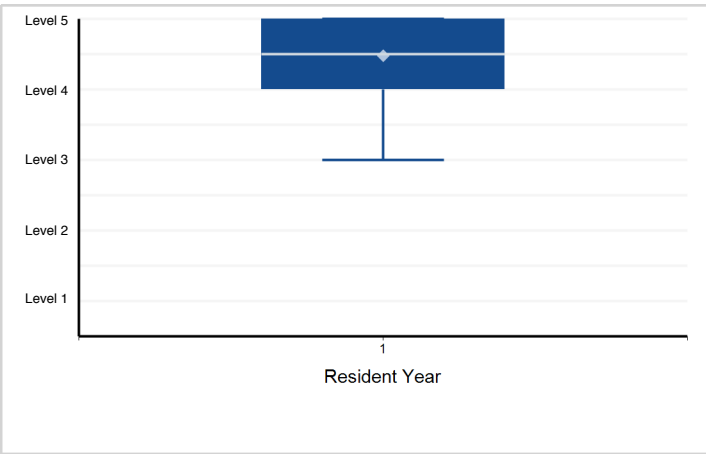


Note: Please reference milestone narrative for full text.

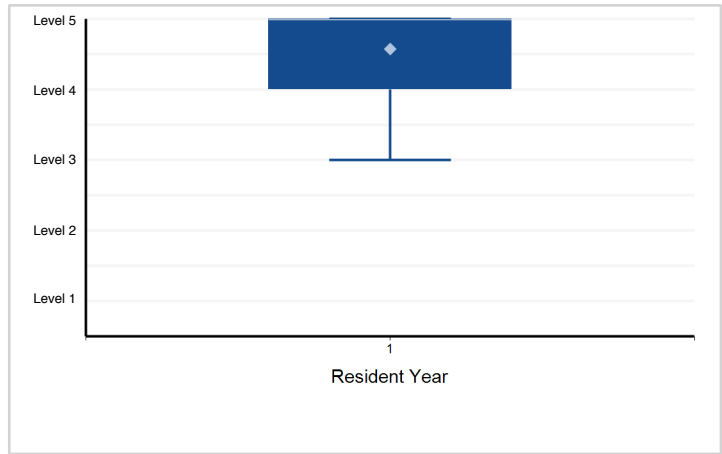
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adult reconstructive orthopaedics**

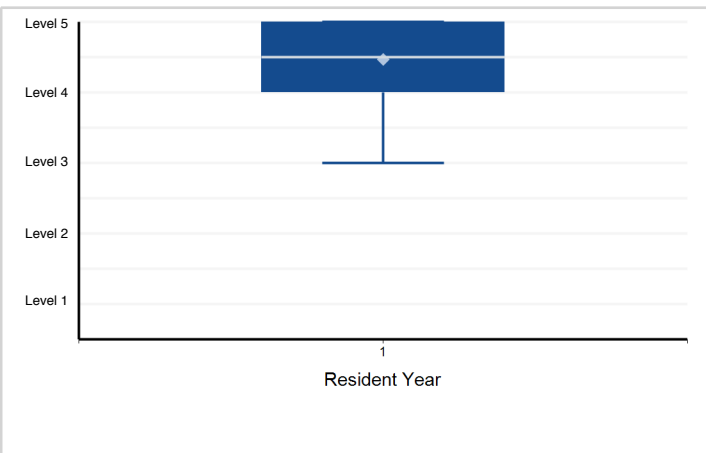
19. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



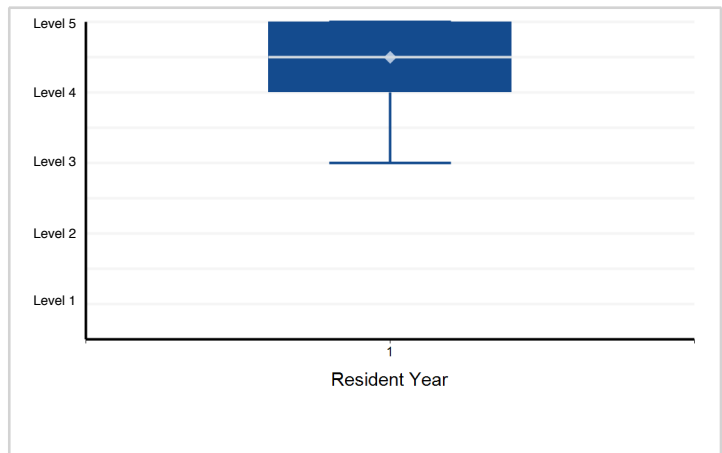
20. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



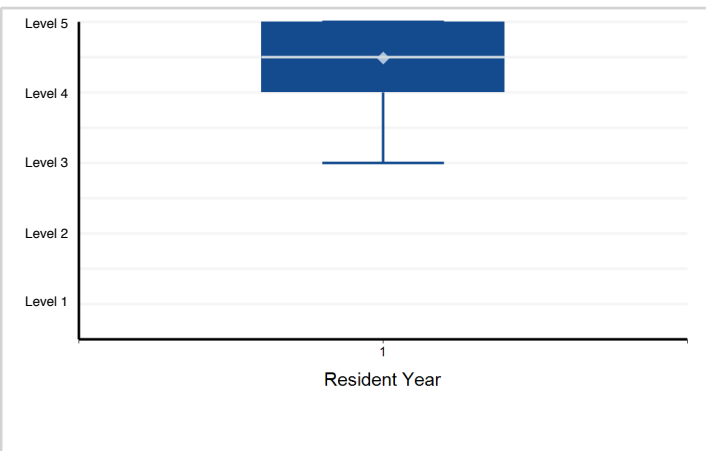
21. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



22. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



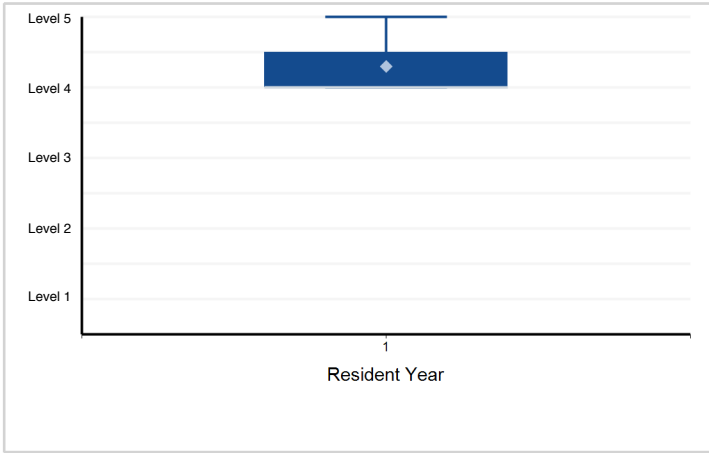
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

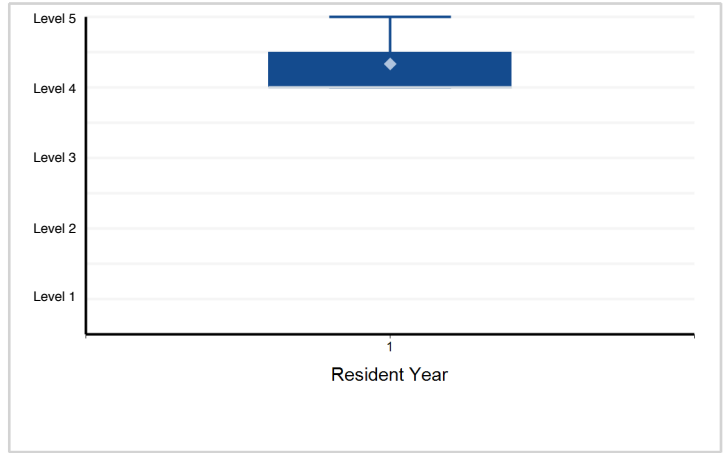
Specialty: **Foot and ankle orthopaedics**

Resident Year	1	Total Residents
# of Residents	15	15

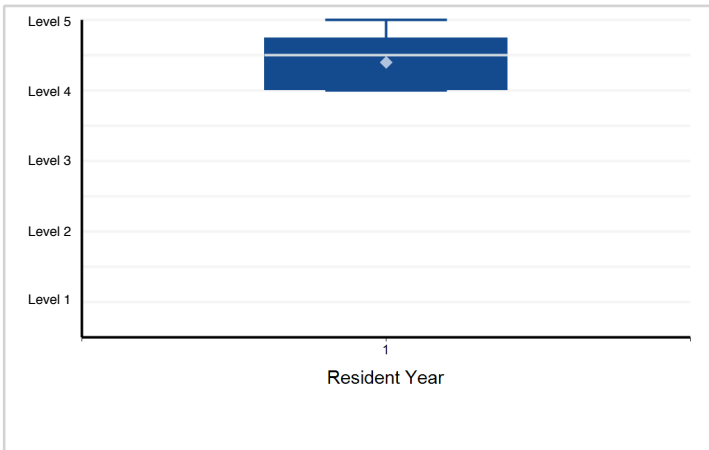
1. Patient Care - Achilles Disorders—Patient Care



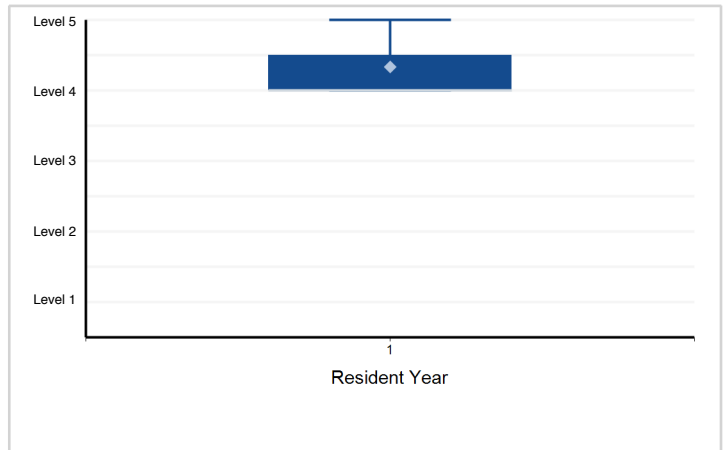
2. Medical Knowledge - Achilles Disorder — Medical Knowledge



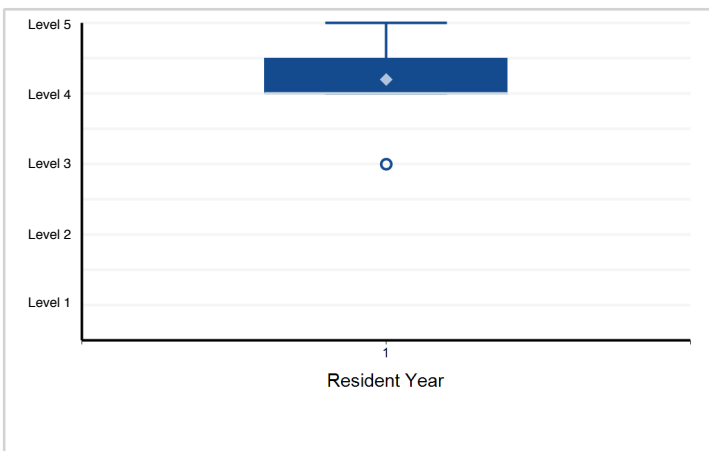
3. Patient Care - Ankle Arthritis—Patient Care



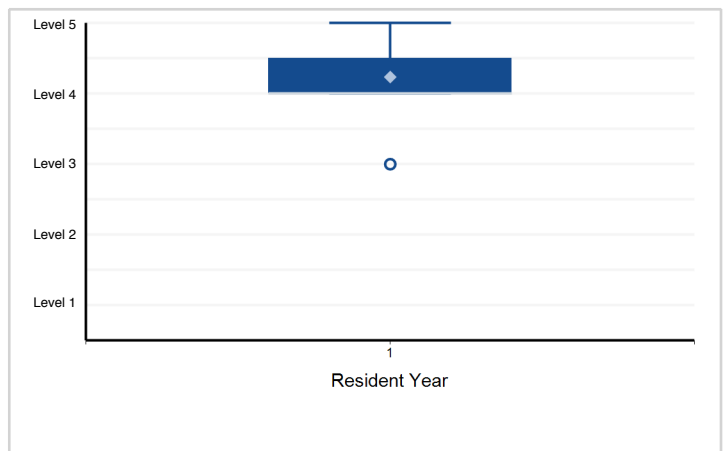
4. Medical Knowledge - Ankle Arthritis—Medical Knowledge



5. Patient Care - Calcaneus Fractures—Patient Care



6. Medical Knowledge - Calcaneus Fractures—Medical Knowledge

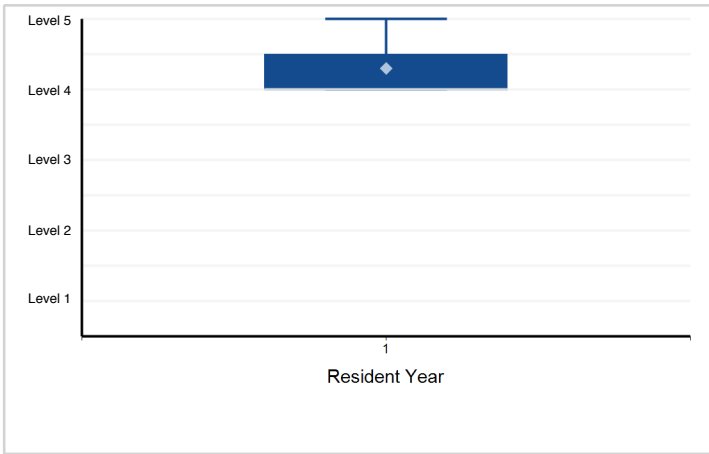


Note: Please reference milestone narrative for full text.

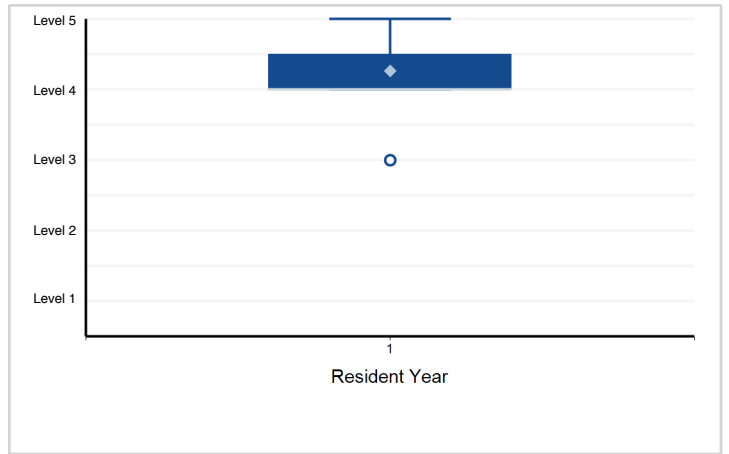
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Foot and ankle orthopaedics**

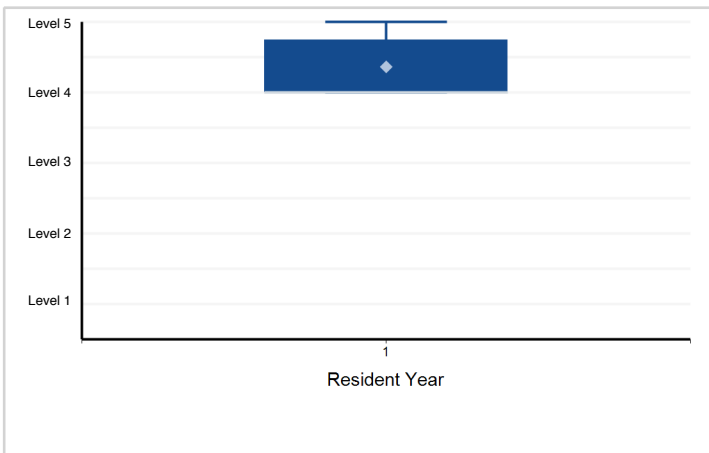
7. Patient Care - Diabetic Foot—Patient Care



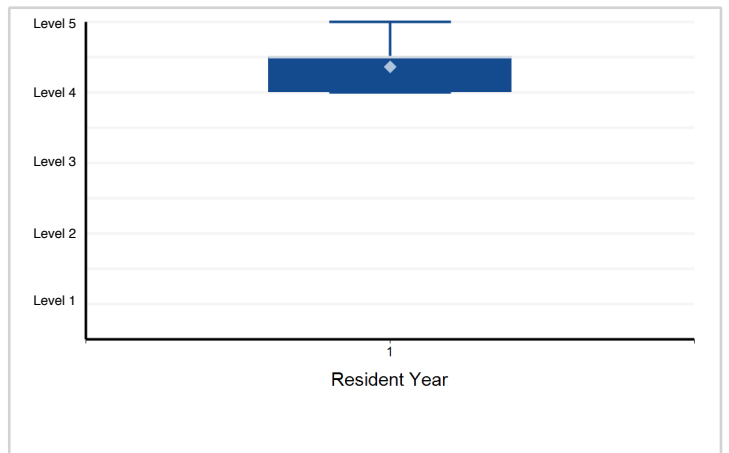
8. Medical Knowledge - Diabetic Foot—Medical Knowledge



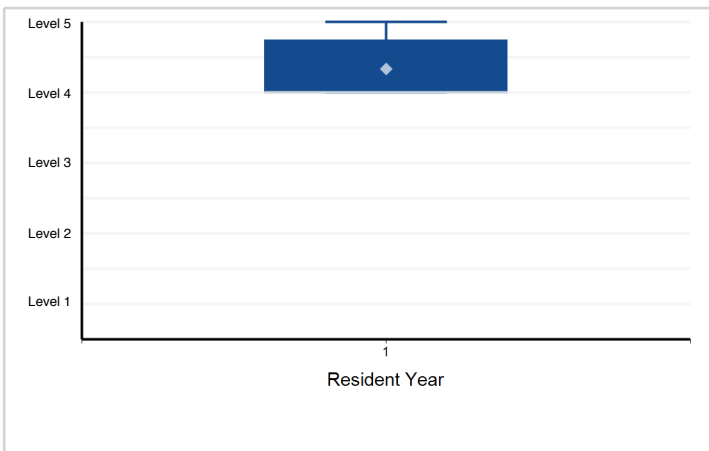
9. Patient Care - Hallux Valgus—Patient Care



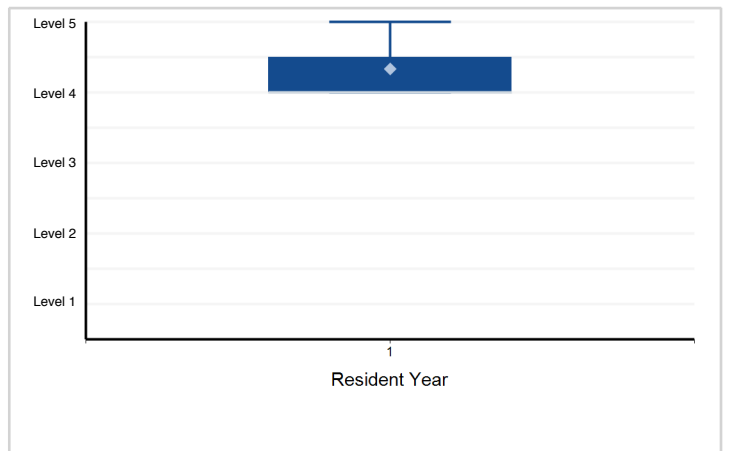
10. Medical Knowledge - Hallux Valgus—Medical Knowledge



11. Patient Care - Ankle Arthroscopy: Osteochondritis Dissecans (OCD) Talus—Patient Care



12. Medical Knowledge - Ankle Arthroscopy: Osteochondral Defects of the Talus—Medical Knowledge

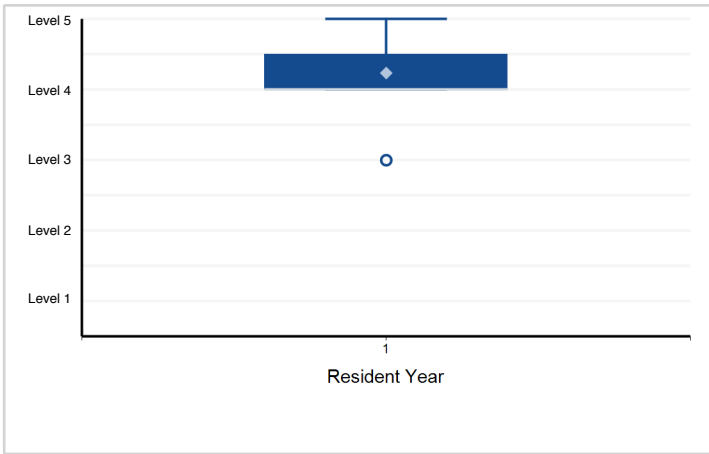


Note: Please reference milestone narrative for full text.

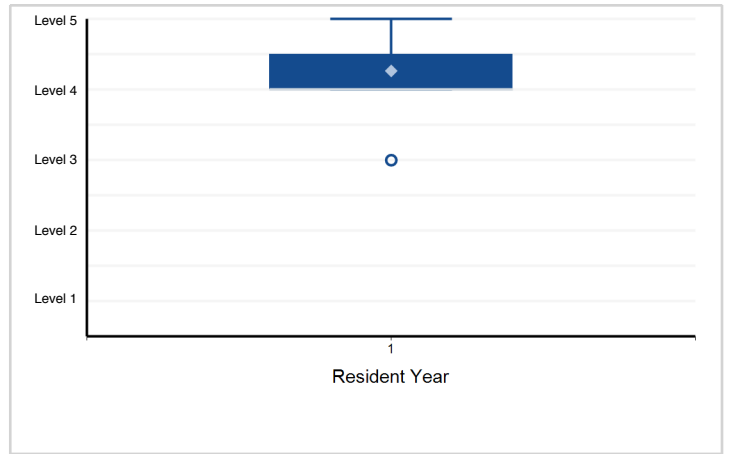
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Foot and ankle orthopaedics**

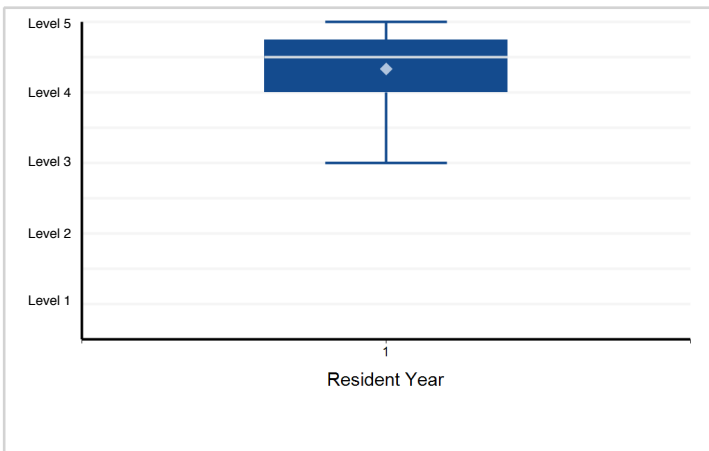
13. Patient Care - Pes Cavus—Patient Care



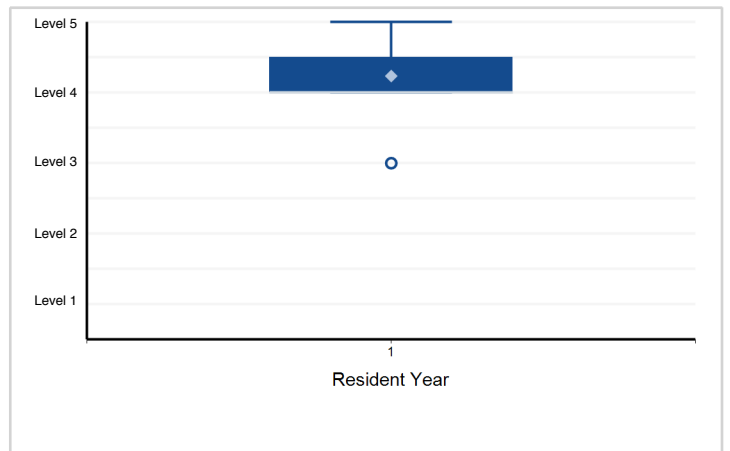
14. Medical Knowledge - Pes Cavus—Medical Knowledge



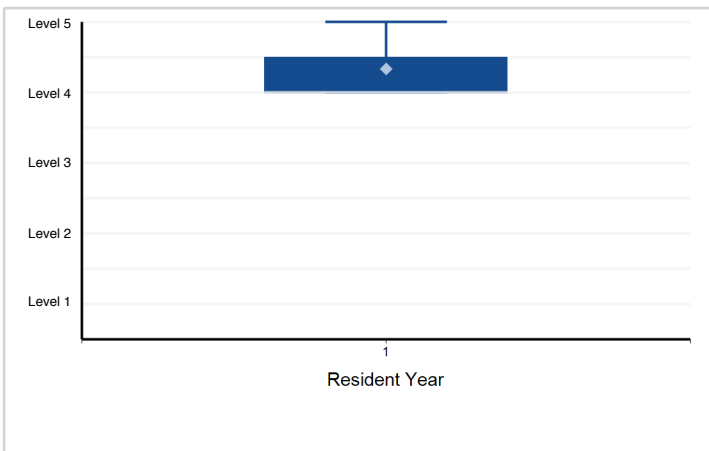
15. Patient Care - Pes Planovalgus—Patient Care



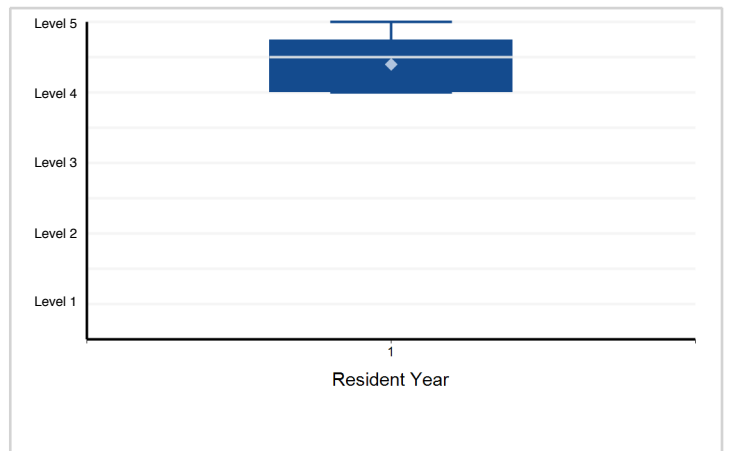
16. Medical Knowledge - Pes Planovalgus—Medical Knowledge



17. Systems-Based Practice - Interprofessional Teams—Systems-Based Practice



18. Systems-Based Practice - Use of technology to accomplish safe health care delivery—Systems-Based Practice

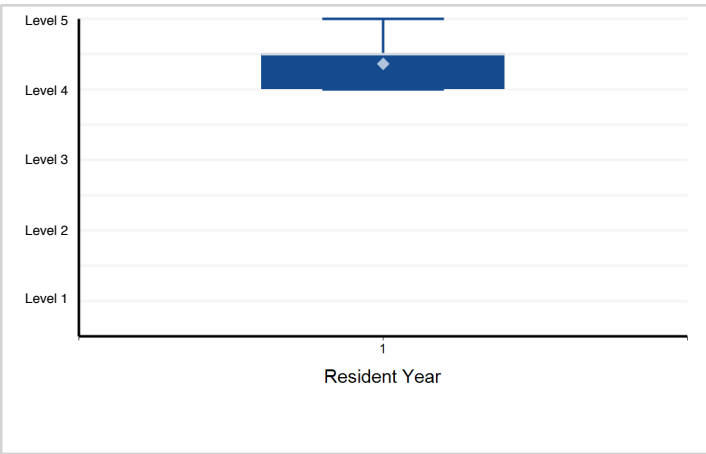


Note: Please reference milestone narrative for full text.

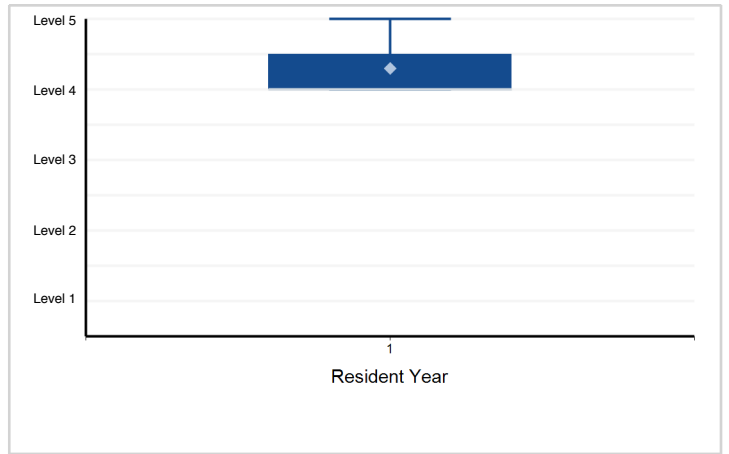
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Foot and ankle orthopaedics**

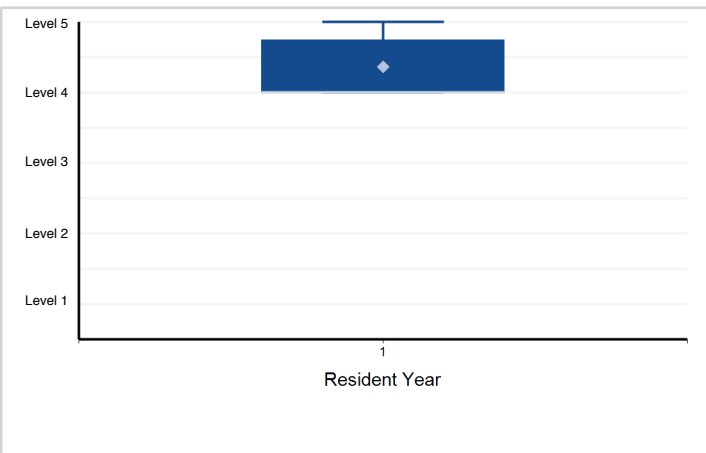
19. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



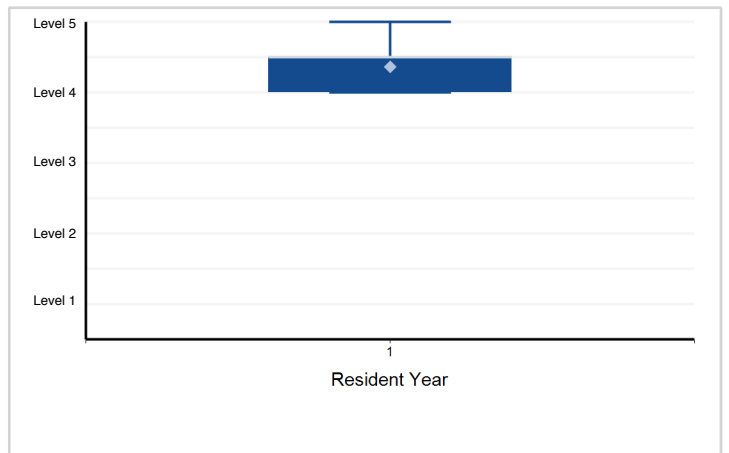
20. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence to improve patient ...



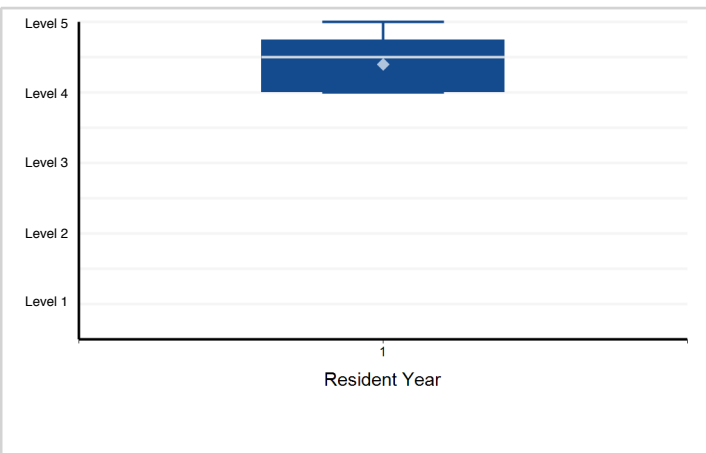
21. Professionalism - Accountability and Responsibility—Professionalism



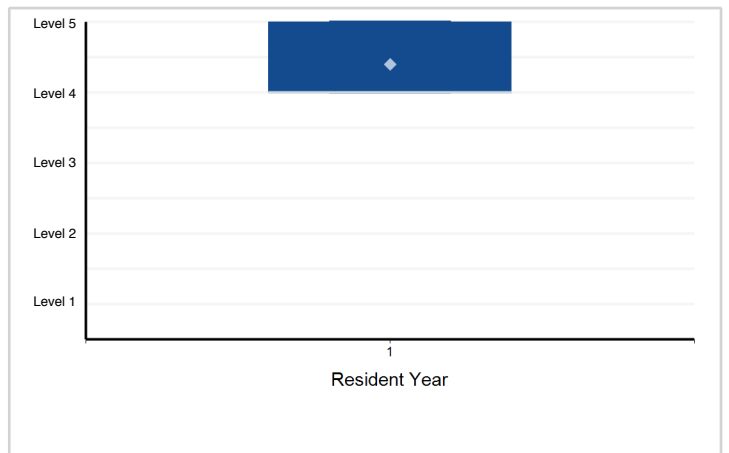
22. Professionalism - Compassion, Integrity, and Respect for others—Professionalism



23. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



24. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

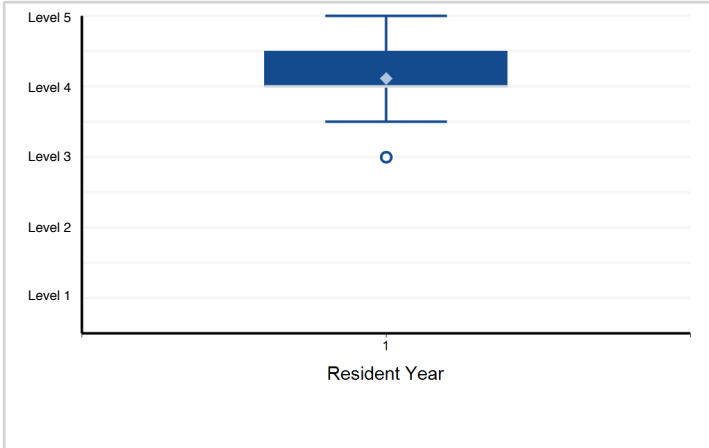
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hand surgery (Orthopaedic surgery)**

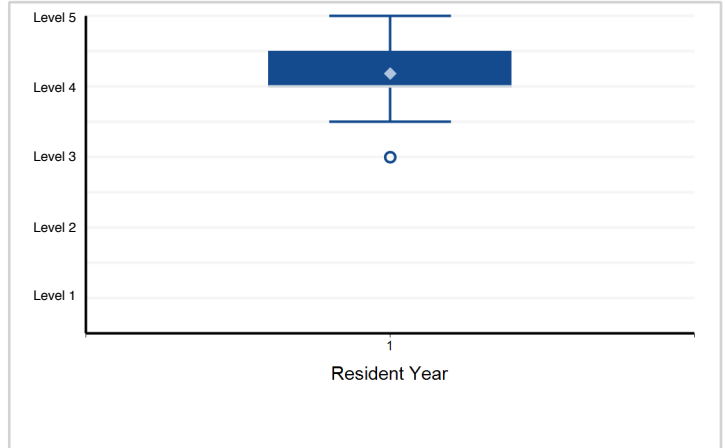
Resident Year	1	Total Residents*
# of Residents	155	155

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

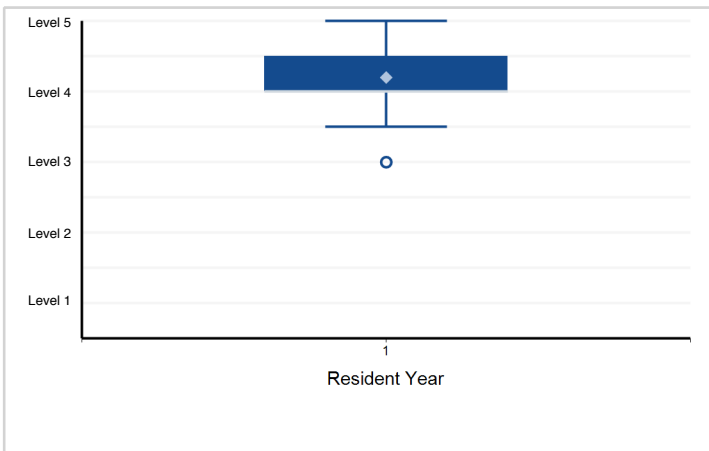
1. Patient Care - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Patient Care



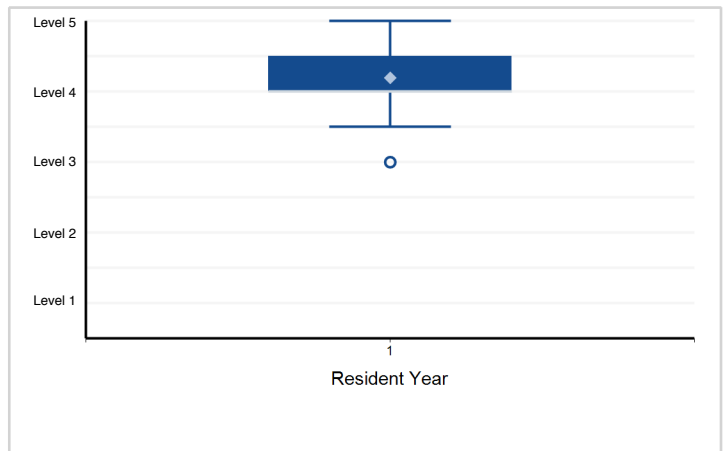
2. Medical Knowledge - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Medical Knowledge



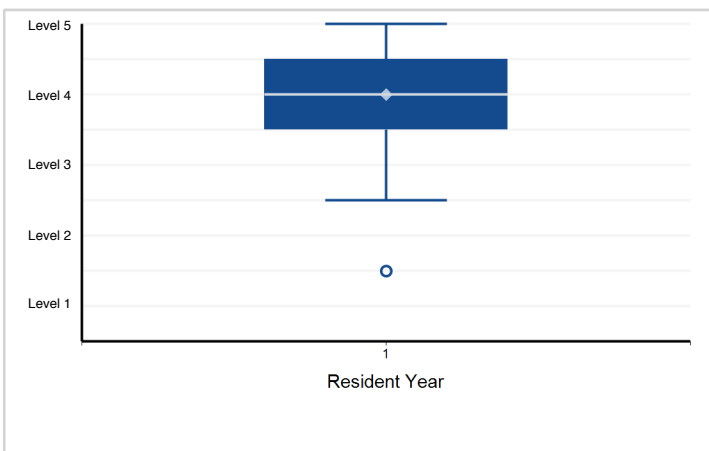
3. Patient Care - Arthritis — Patient Care



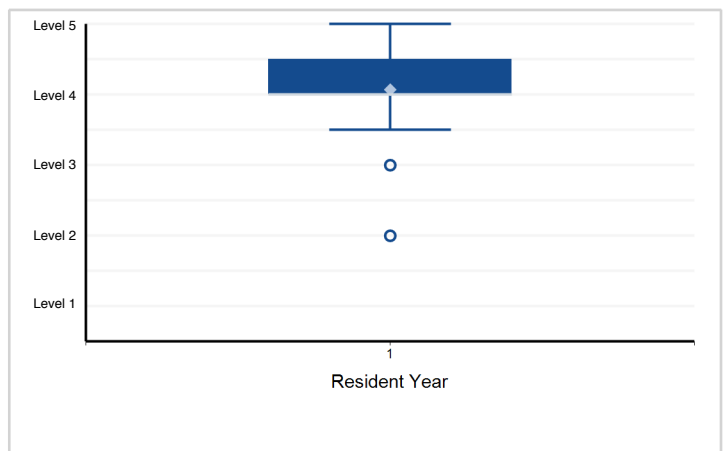
4. Medical Knowledge - Arthritis — Medical Knowledge



5. Patient Care - Congenital — Patient Care



6. Medical Knowledge - Congenital — Medical Knowledge

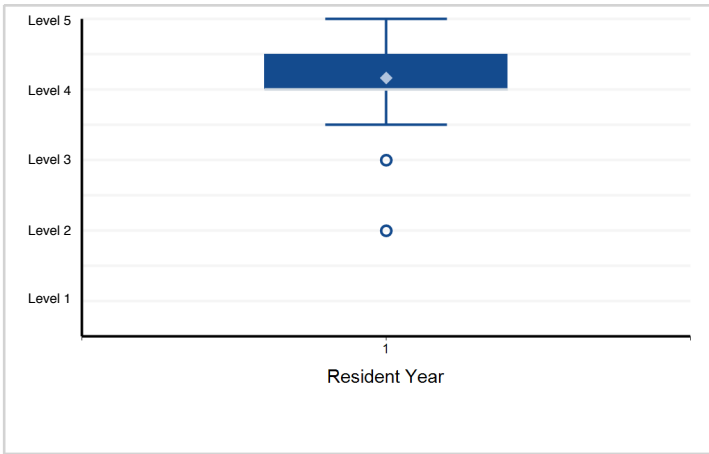


Note: Please reference milestone narrative for full text.

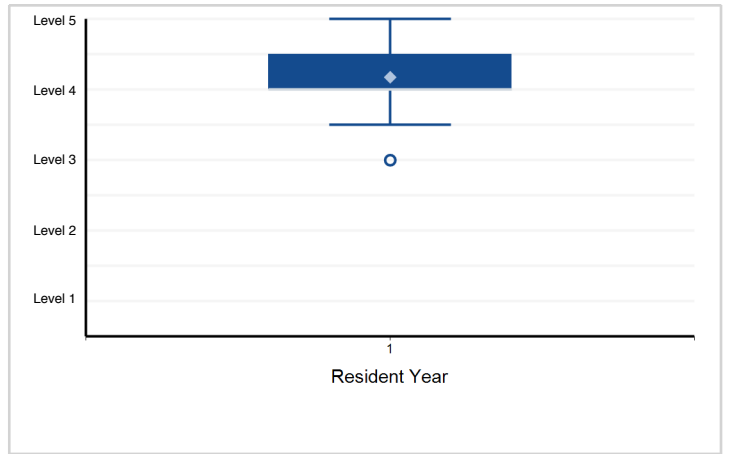
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hand surgery (Orthopaedic surgery)**

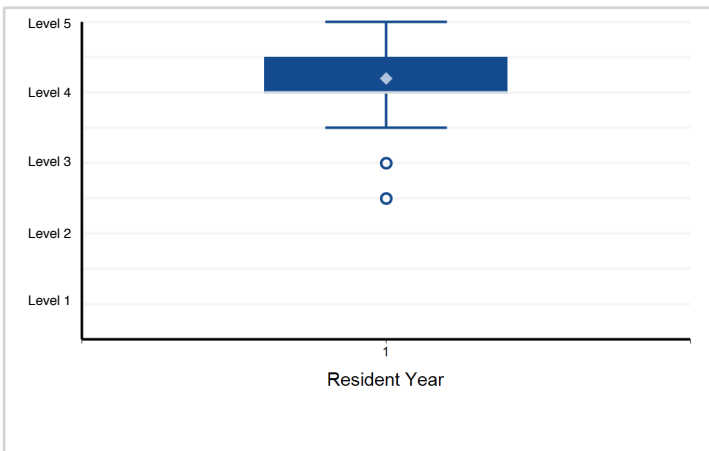
7. Patient Care - Nerve — Patient Care



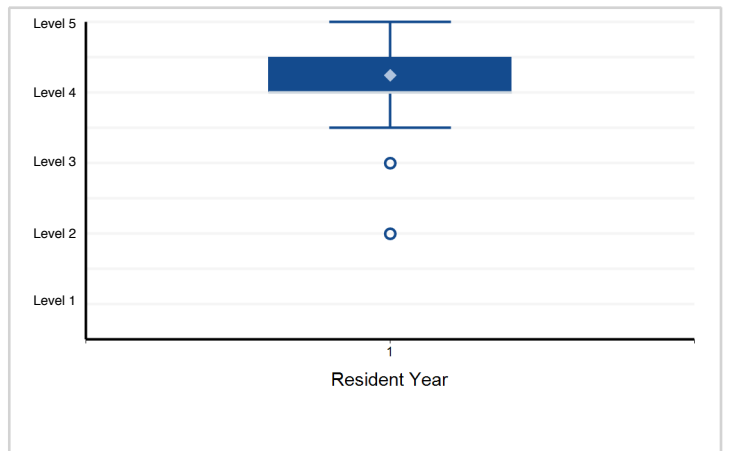
8. Medical Knowledge - Nerve — Medical Knowledge



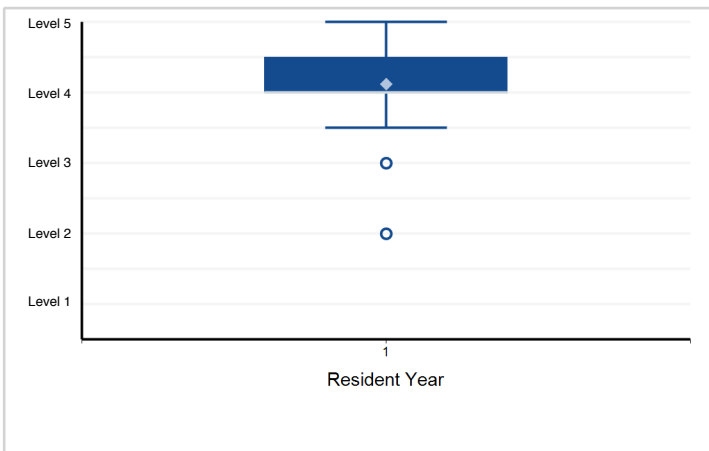
9. Patient Care - Trauma: Bone, Joint — Patient Care



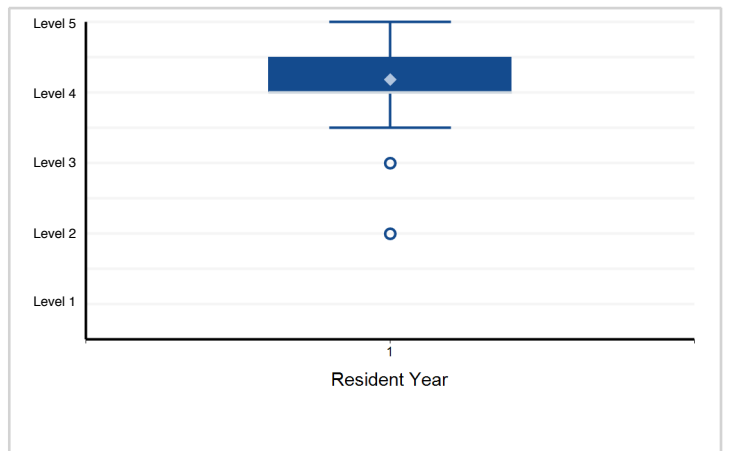
10. Medical Knowledge - Trauma: Bone, Joint — Medical Knowledge



11. Patient Care - Soft Tissue Trauma, Infections — Patient Care



12. Medical Knowledge - Soft Tissue Trauma, Infections — Medical Knowledge

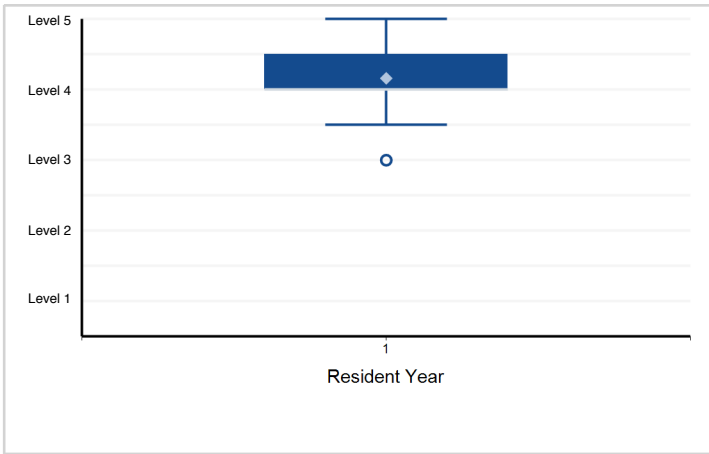


Note: Please reference milestone narrative for full text.

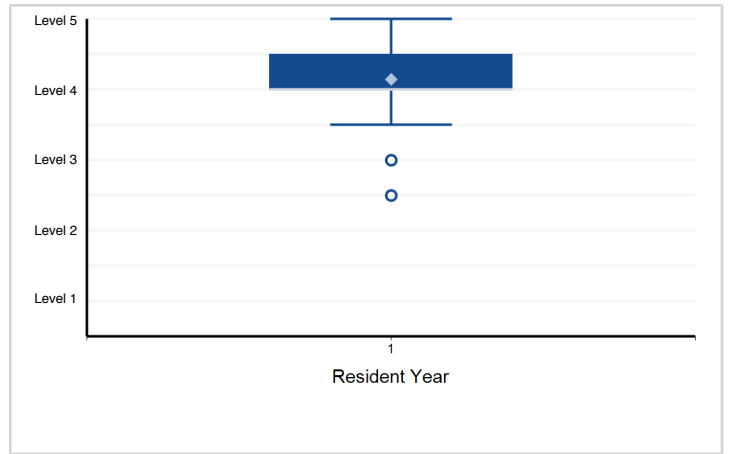
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hand surgery (Orthopaedic surgery)**

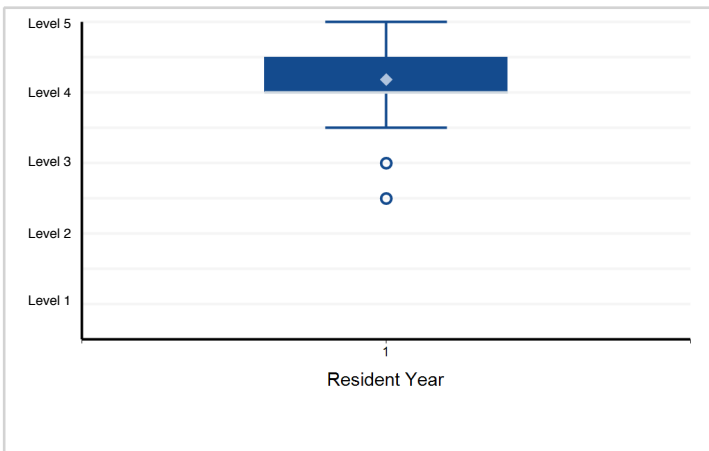
13. Patient Care - Tendon — Patient Care



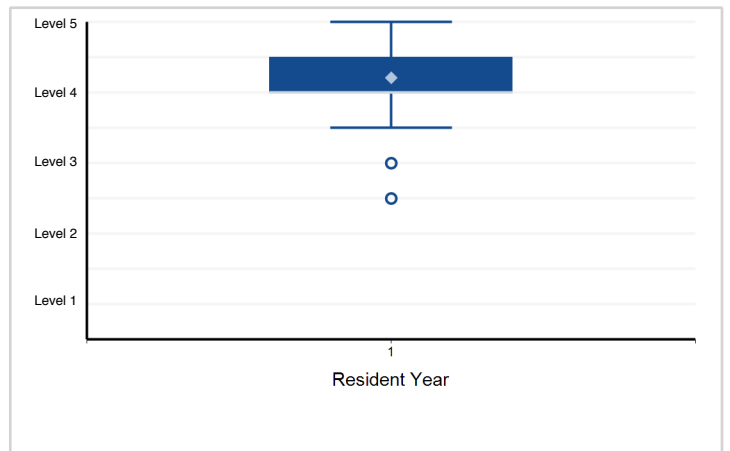
14. Medical Knowledge - Tendon — Medical Knowledge



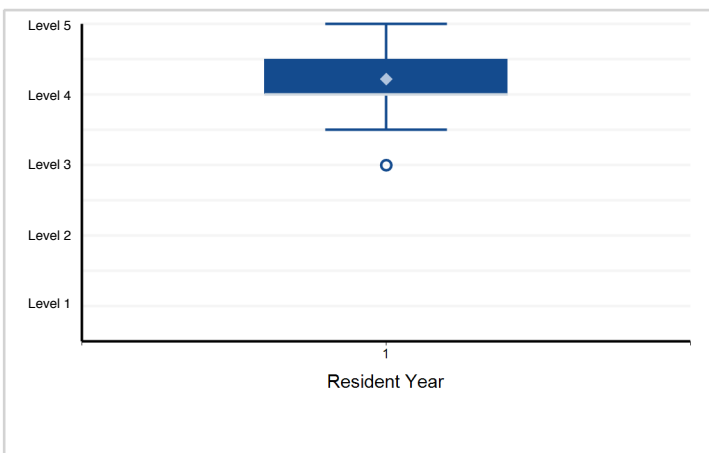
15. Systems-Based Practice - Patient Safety, Resource Allocation, Practice Management — Systems-Based Practice



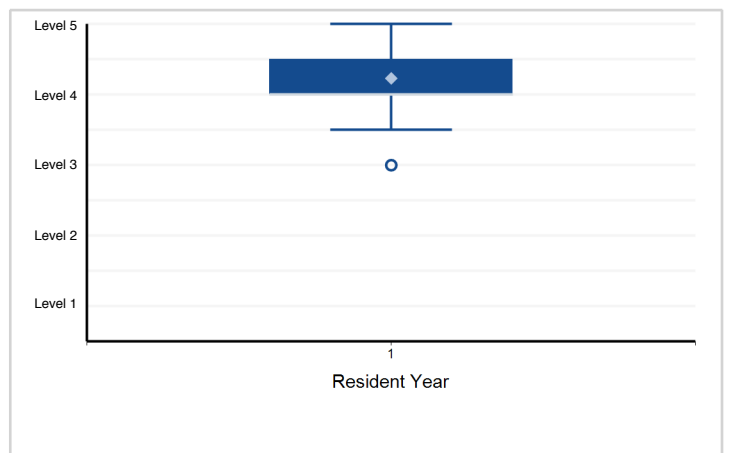
16. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



17. Professionalism - Ethics and Values — Professionalism



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills



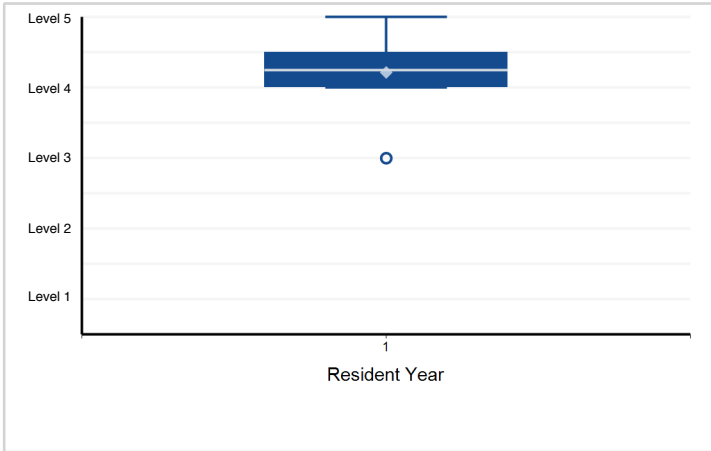
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

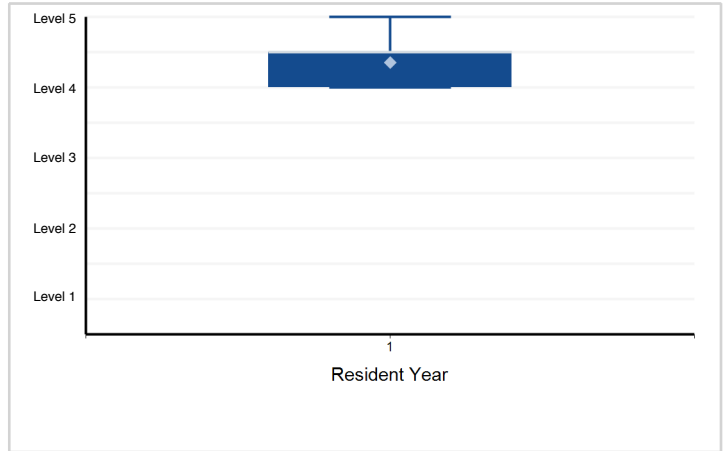
Specialty: **Musculoskeletal oncology**

Resident Year	1	Total Residents
# of Residents	14	14

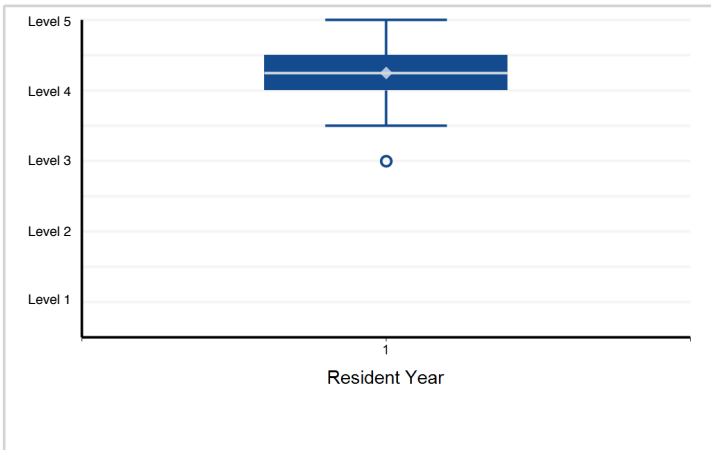
1. Patient Care - Metastatic Bone Lesion—Patient Care



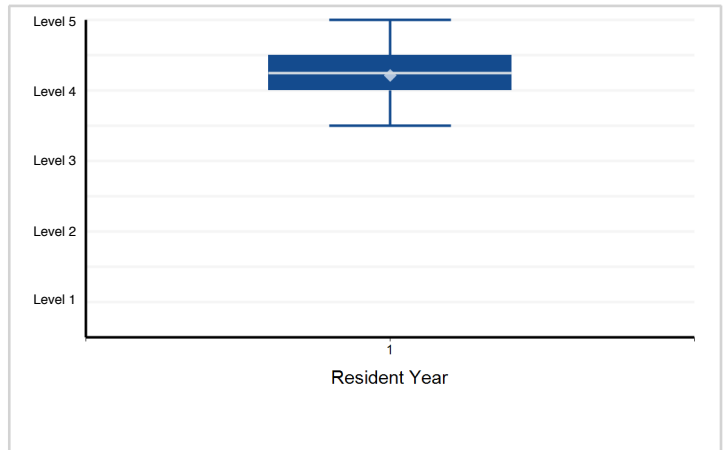
2. Medical Knowledge - Metastatic Bone Lesion—Medical Knowledge



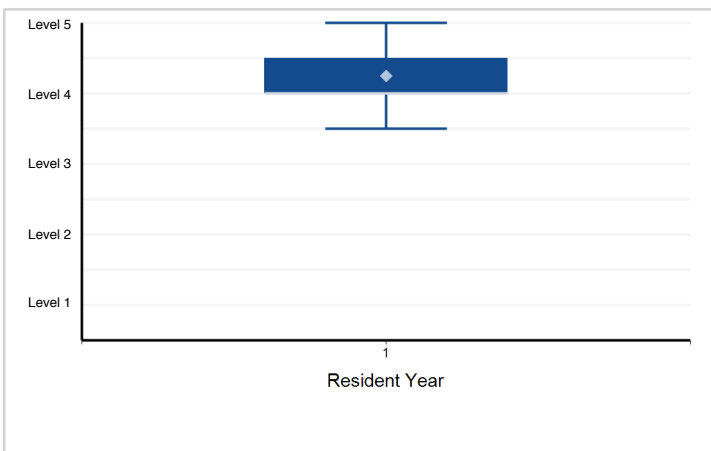
3. Patient Care - Malignant Bone Lesion (Primary)—Patient Care



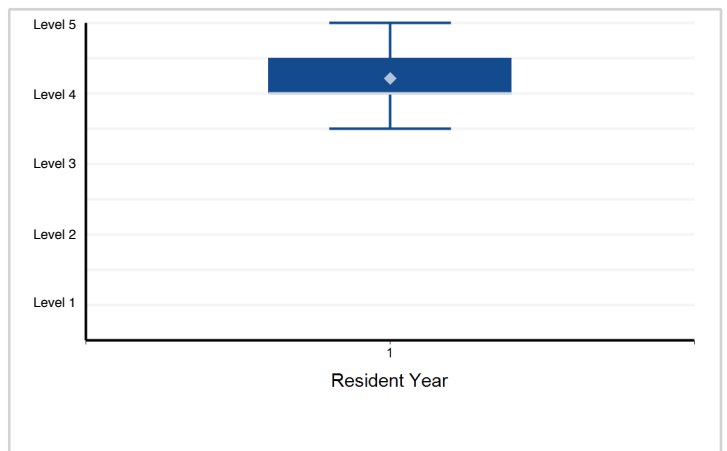
4. Medical Knowledge - Malignant Bone (Primary)—Medical Knowledge



5. Patient Care - Malignant Soft Tissue Tumor—Patient Care



6. Medical Knowledge - Malignant Soft Tissue Tumor—Medical Knowledge

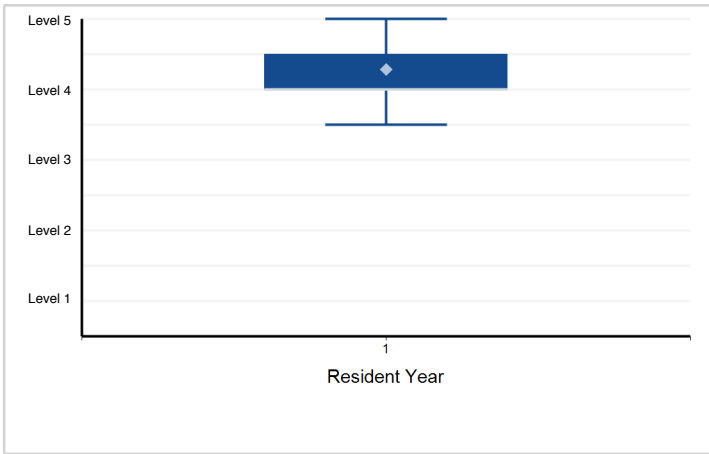


Note: Please reference milestone narrative for full text.

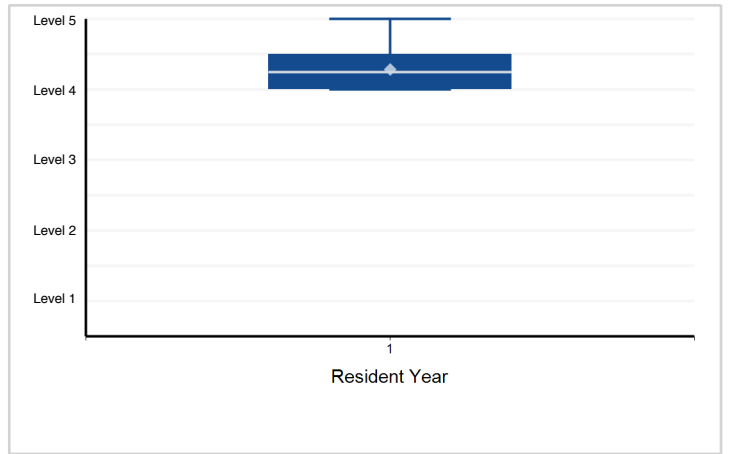
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Musculoskeletal oncology**

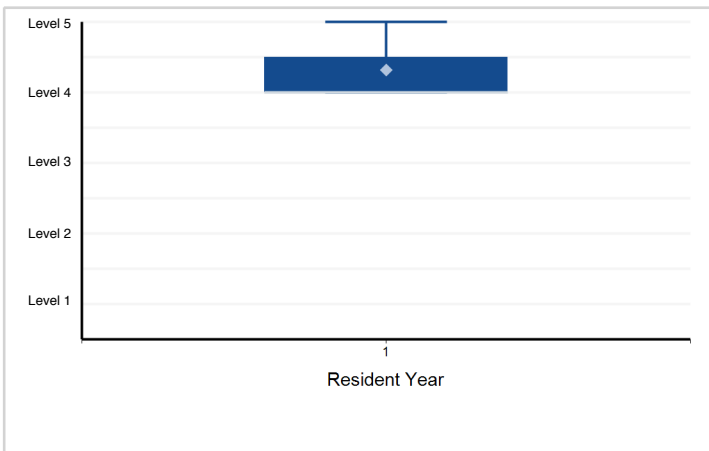
7. Patient Care - Benign Bone Tumor—Patient Care



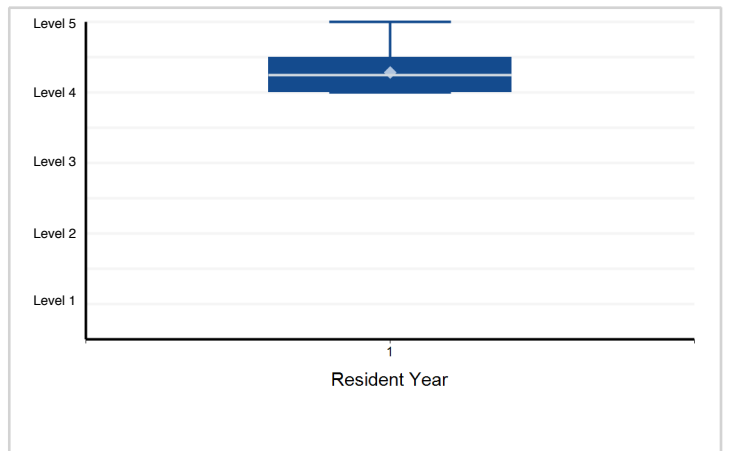
8. Medical Knowledge - Benign Bone Tumor—Medical Knowledge



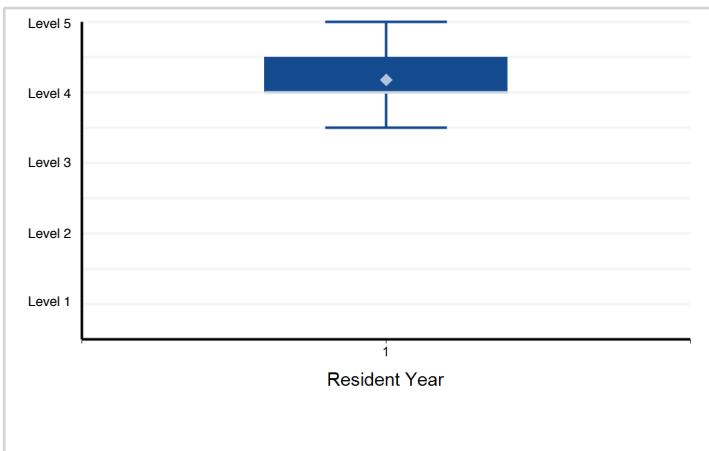
9. Patient Care - Benign Soft Tissue Tumor—Patient Care



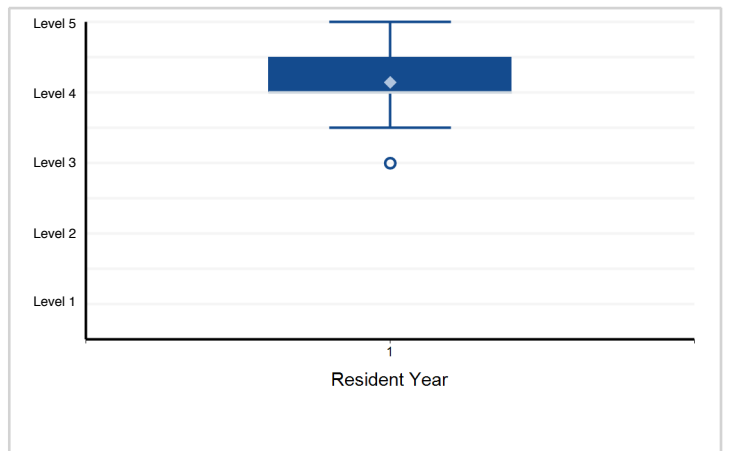
10. Medical Knowledge - Benign Soft Tissue Tumor—Medical Knowledge



11. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-based Practice



12. Systems-Based Practice - Fellow will work in interprofessional teams to enhance patient safety and quality ...

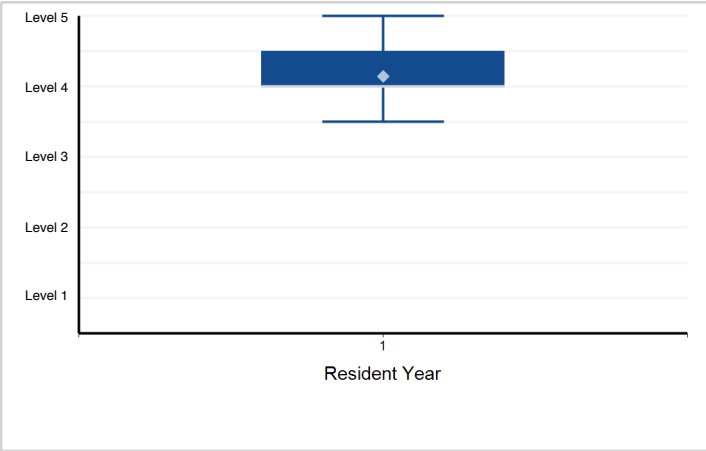


Note: Please reference milestone narrative for full text.

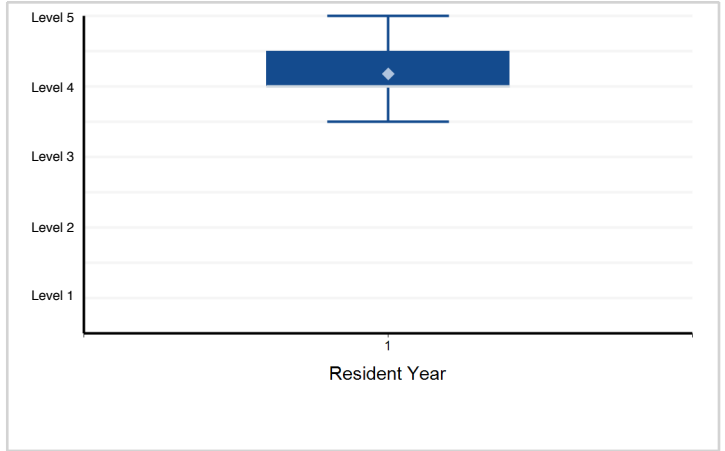
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Musculoskeletal oncology**

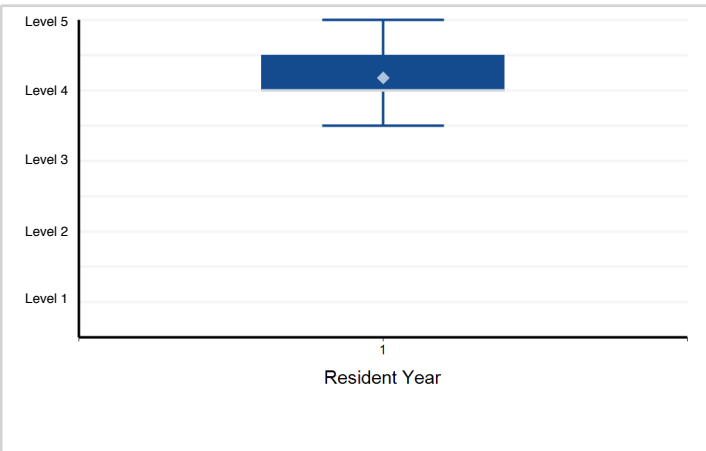
13. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-based Practice



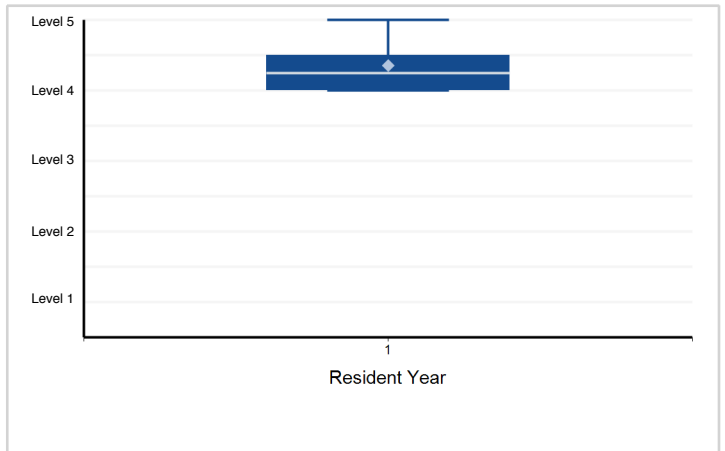
14. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-based Learning and Improvement ...



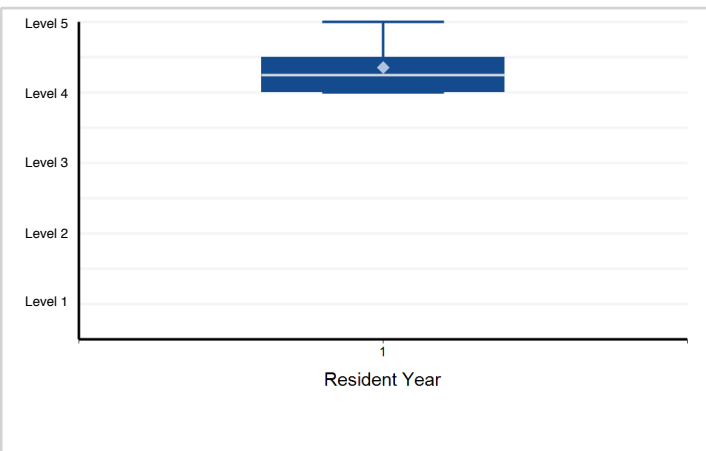
15. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



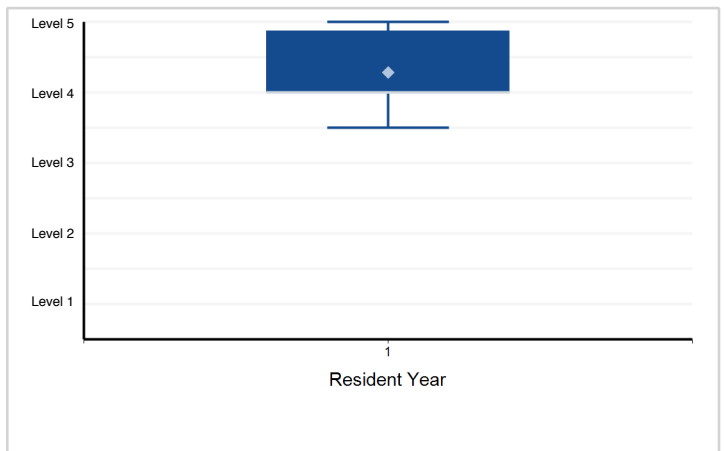
16. Professionalism - Compassion, integrity, and respect for others as well as sensitivity and responsiveness ...



17. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



18. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills

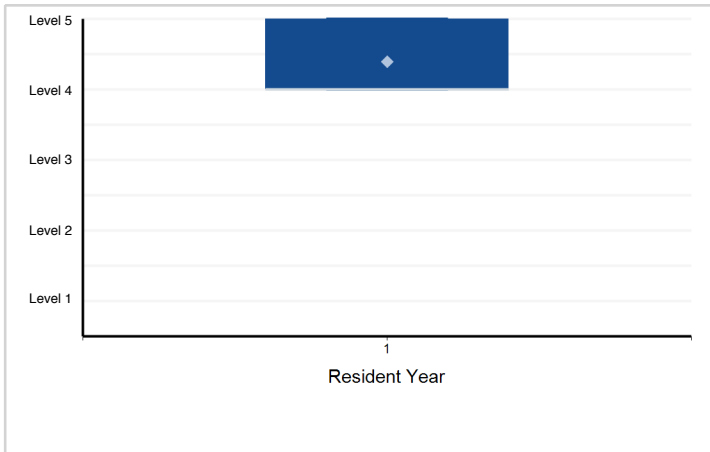


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Musculoskeletal oncology**

19. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



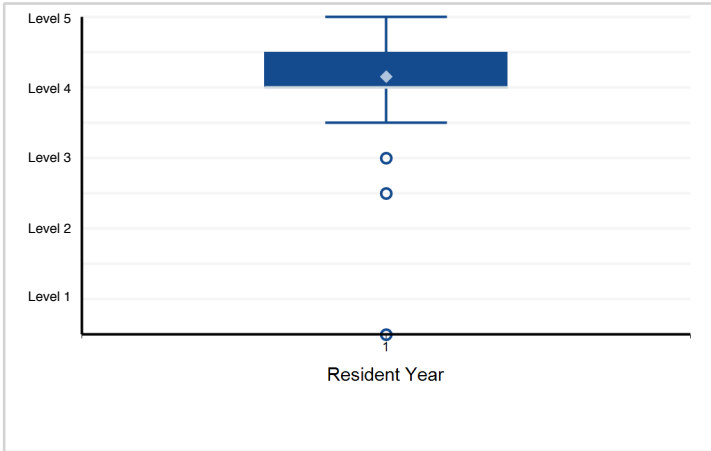
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

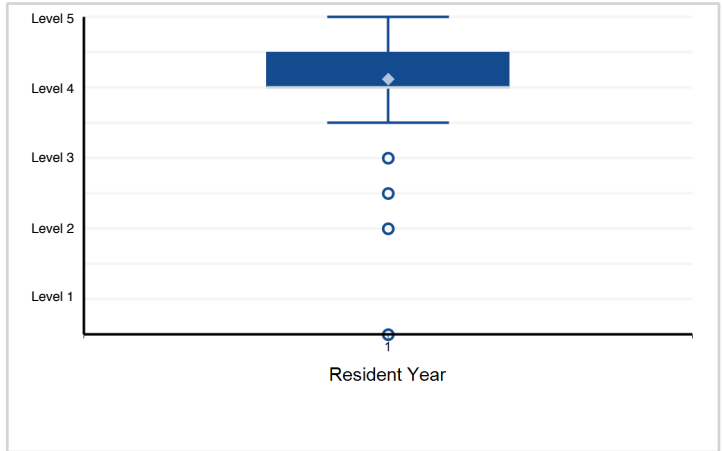
Specialty: **Orthopaedic sports medicine**

Resident Year	1	Total Residents
# of Residents	207	207

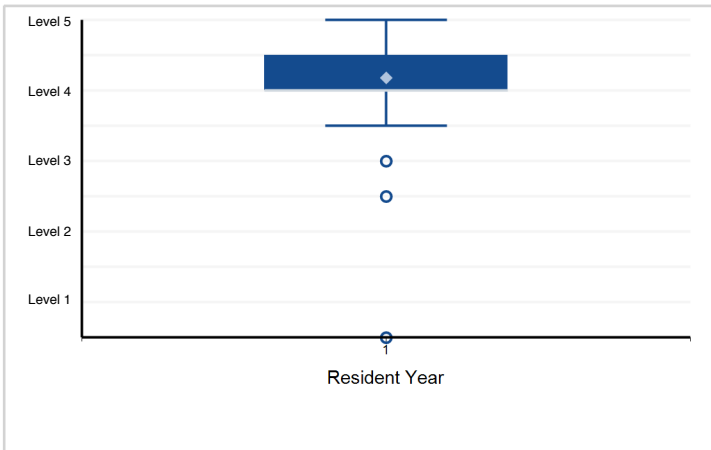
1. Patient Care - Nonoperative: history and physical examination, imaging interpretation, common medical ...



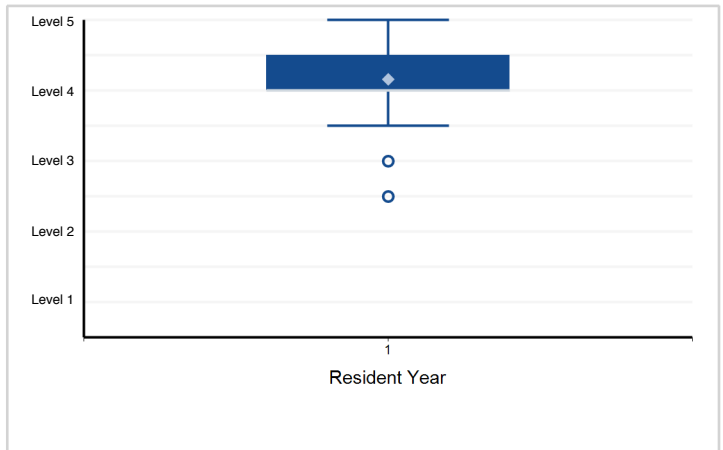
2. Patient Care - Operative Skills—Patient Care



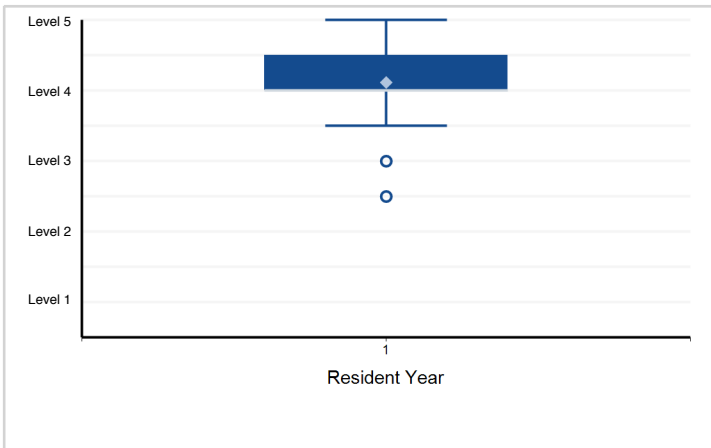
3. Patient Care - Team Coverage and Athletic Care: coverage of sporting events, preseason physical examinations, ...



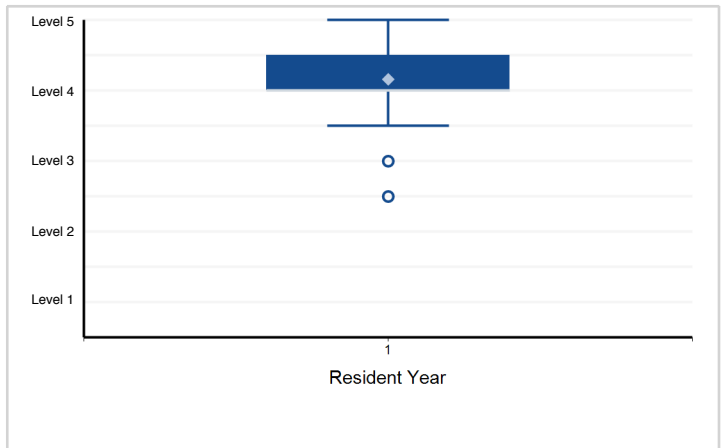
4. Medical Knowledge - Basic Science: gross anatomy, microanatomy, rehabilitation and kinesiology, pathophysiology, tissue ...



5. Medical Knowledge - Medical Issues: cardiopulmonary, skin, heat/cold intolerance, concussions, gastrointestinal ...



6. Medical Knowledge - Musculoskeletal: acute and chronic orthopaedic disorders, acute non-orthopaedic ...

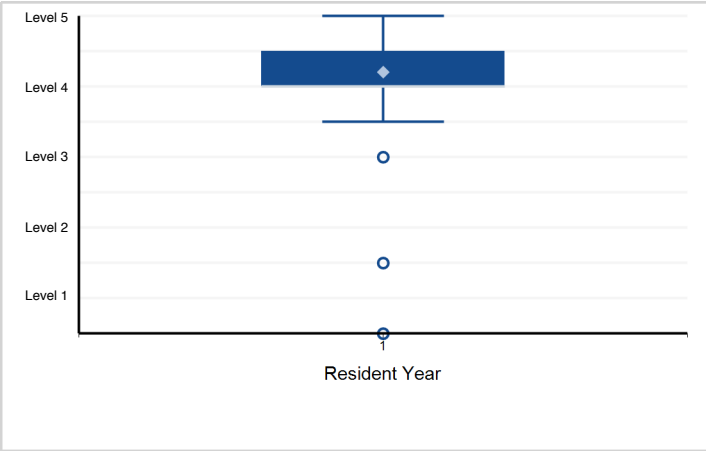


Note: Please reference milestone narrative for full text.

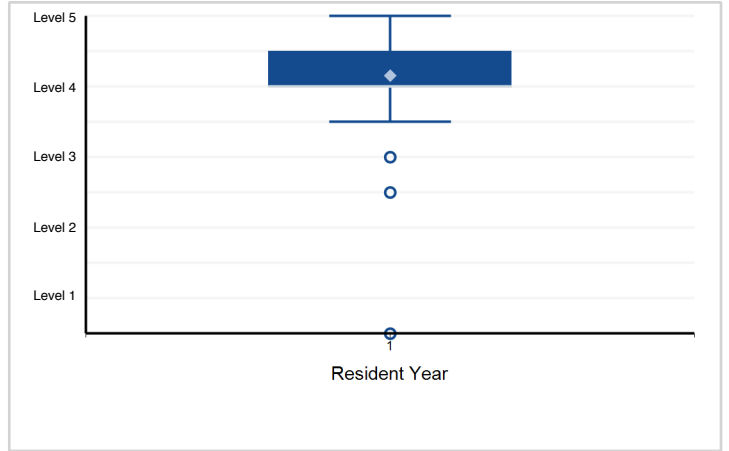
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic sports medicine**

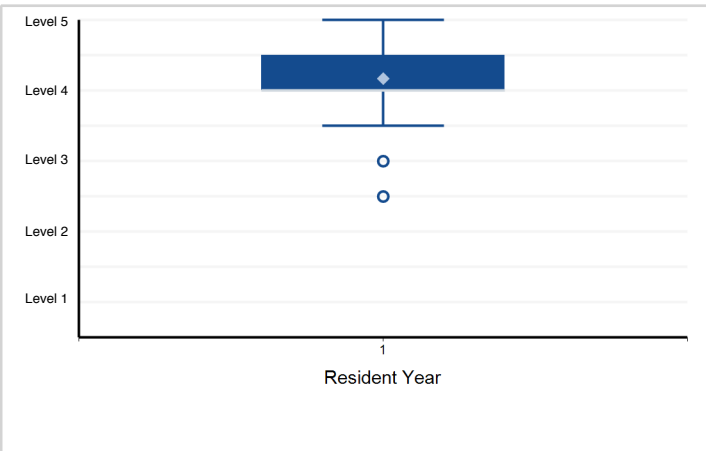
7. Systems-Based Practice - Working with interprofessional teams (consultants, certified athletic trainer [ATCs], physical ...



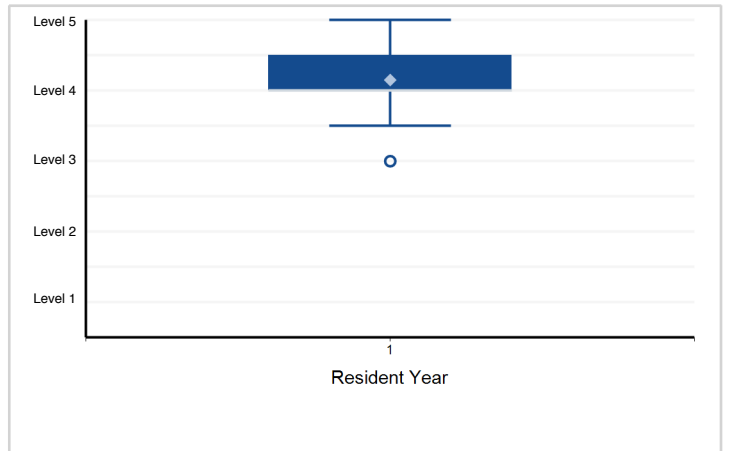
8. Systems-Based Practice - Systems thinking—Systems-based Practice



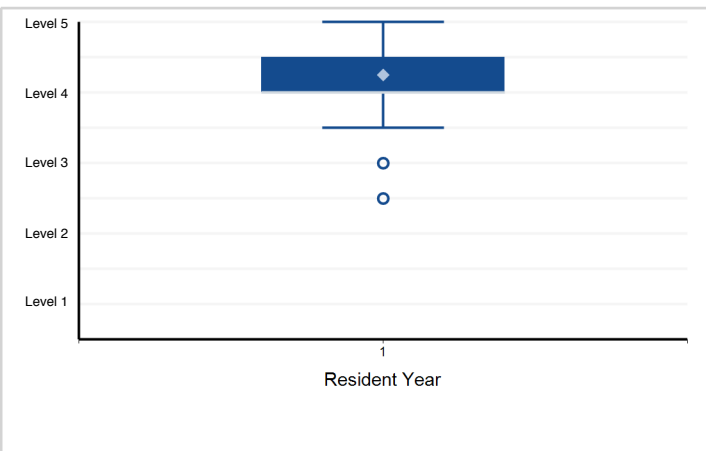
9. Practice-Based Learning and Improvement - Self-directed learning—Practice-based Learning and Improvement



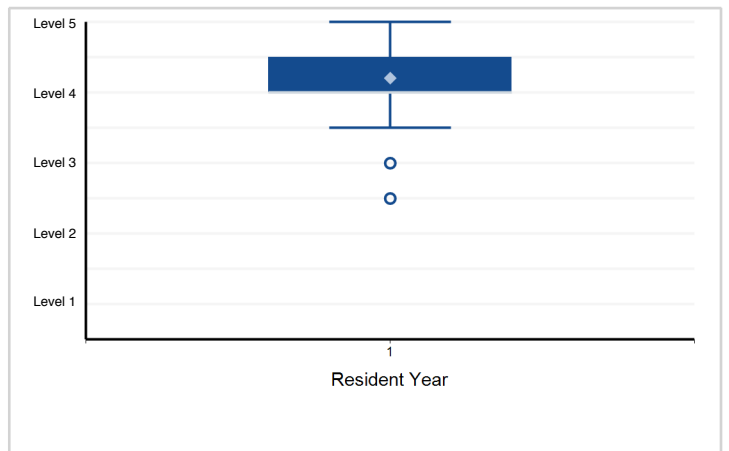
10. Practice-Based Learning and Improvement - Locate, appraise, and contribute to evidence to improve patient ...



11. Professionalism - Compassion, integrity, respect for others, and sensitivity to the diversity of the athlete—Professionalism



12. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...

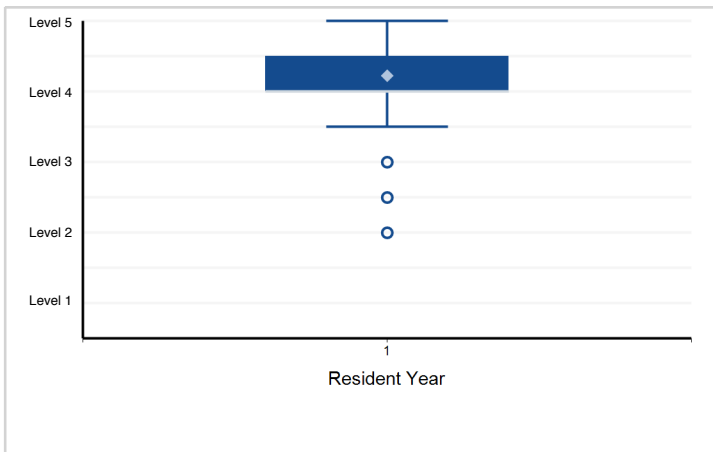


Note: Please reference milestone narrative for full text.

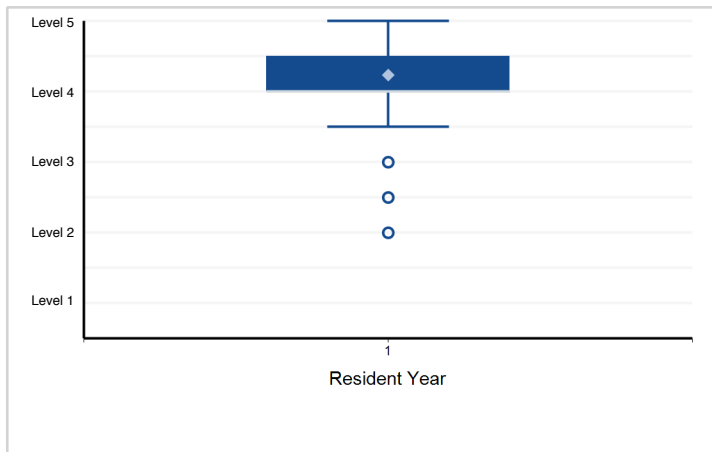
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic sports medicine**

13. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



14. Interpersonal and Communication Skills - Teamwork—Interpersonal and Communication Skills



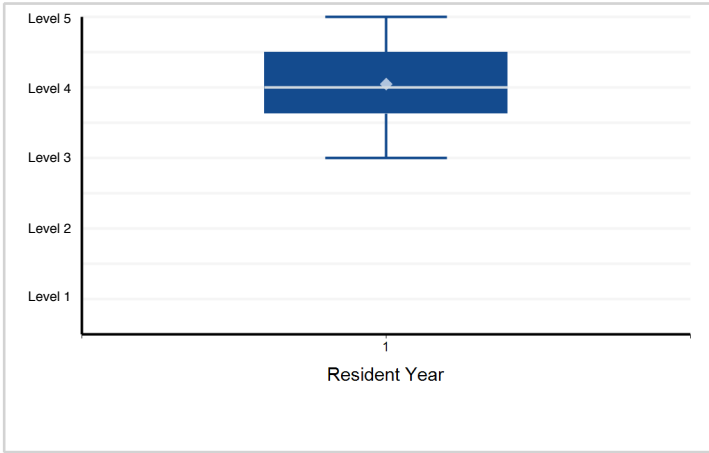
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

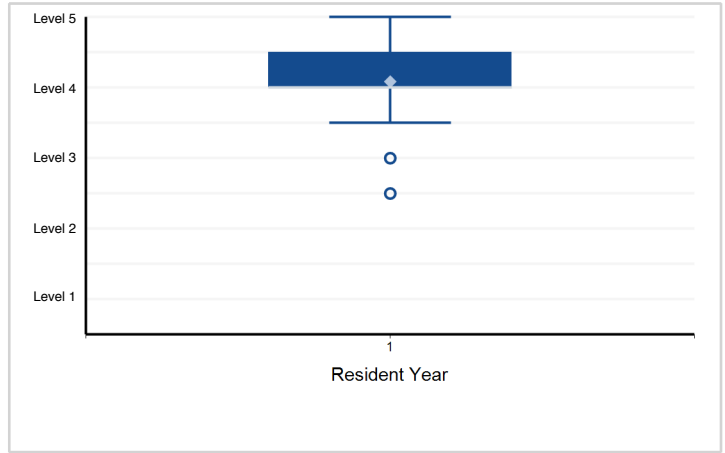
Specialty: **Orthopaedic surgery of the spine**

Resident Year	1	Total Residents
# of Residents	30	30

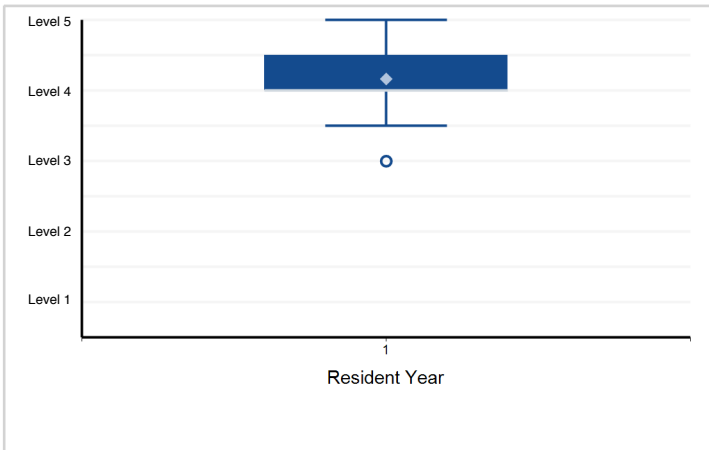
1. Patient Care - Degenerative Lumbar—Patient Care



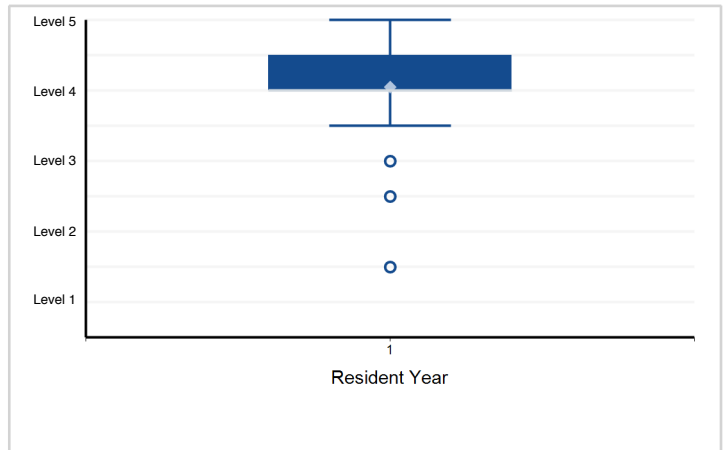
2. Patient Care - Degenerative Cervical—Patient Care



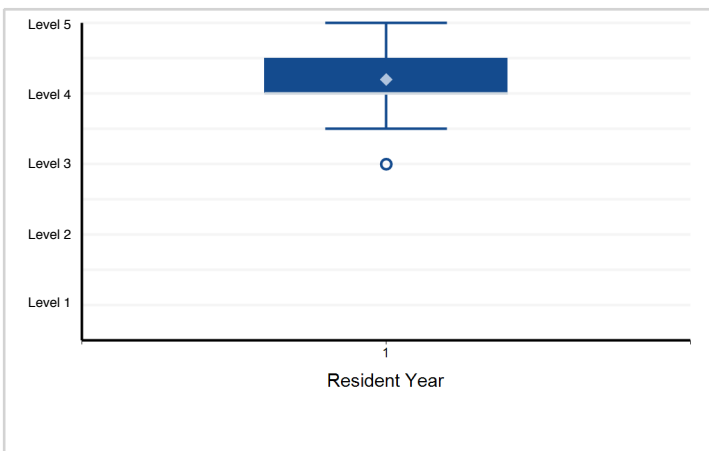
3. Patient Care - Traumatic—Patient Care



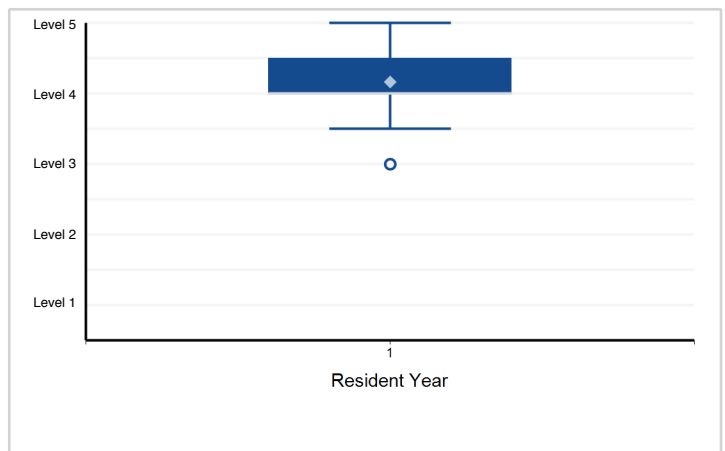
4. Patient Care - Deformity—Patient Care



5. Medical Knowledge - Degenerative Lumbar—Medical Knowledge



6. Medical Knowledge - Degenerative Cervical—Medical Knowledge

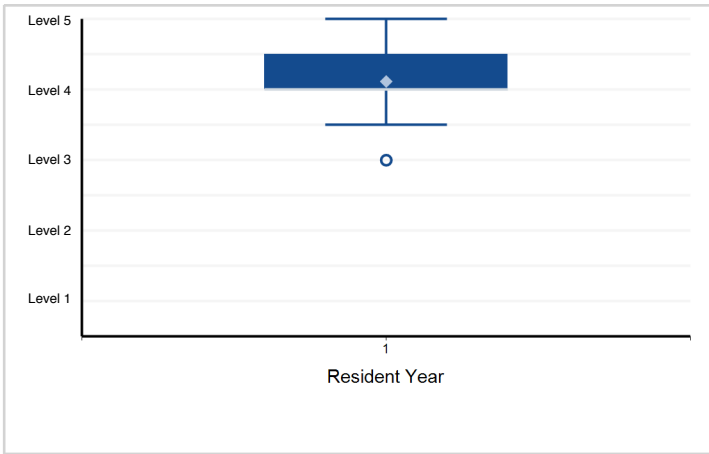


Note: Please reference milestone narrative for full text.

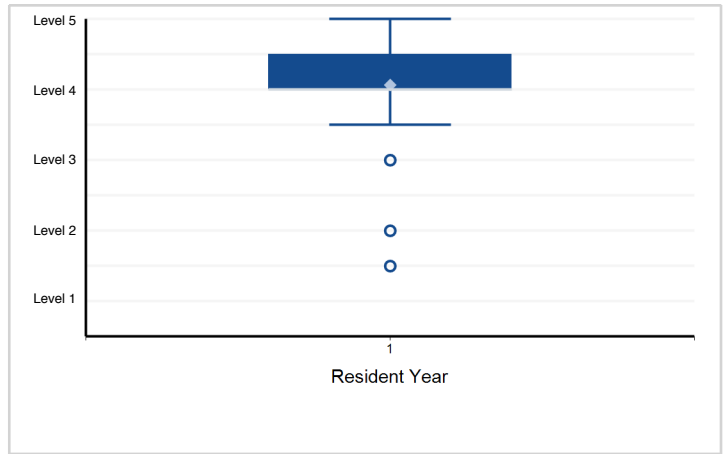
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery of the spine**

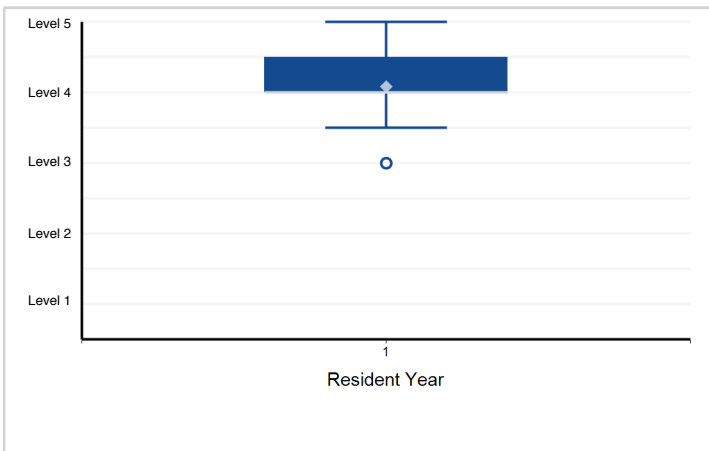
7. Medical Knowledge - Traumatic—Medical Knowledge



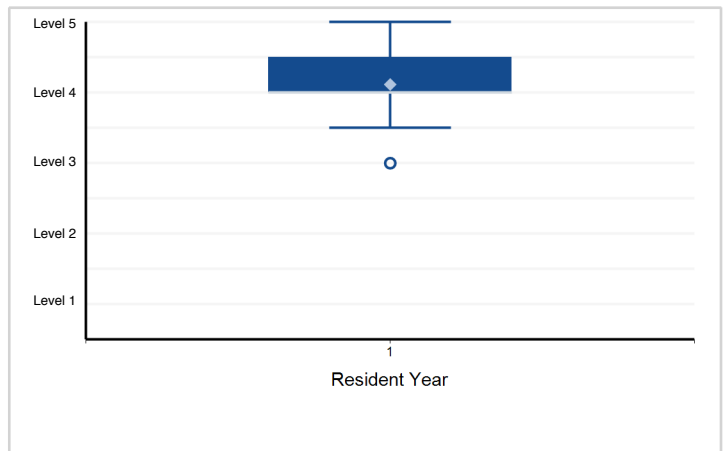
8. Medical Knowledge - Deformity—Medical Knowledge



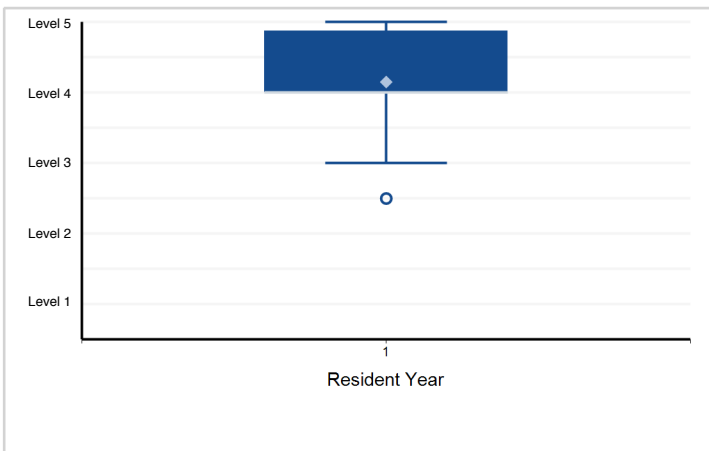
9. Systems-Based Practice - Systems-based Practice



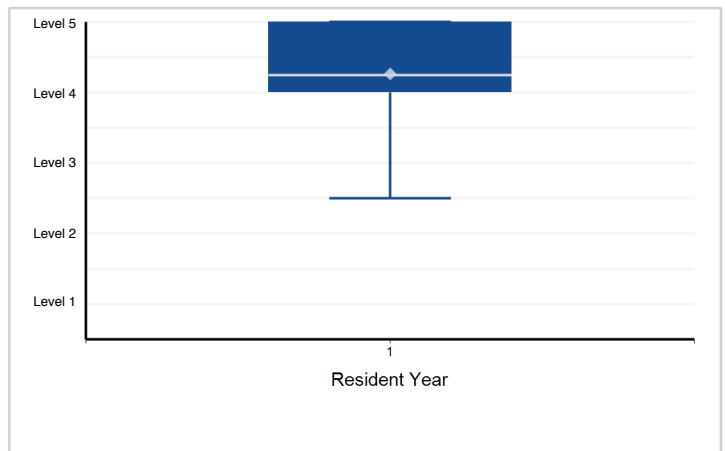
10. Practice-Based Learning and Improvement - Self-directed Learning—Practice-based Learning and Improvement



11. Practice-Based Learning and Improvement - Evidence-based Medicine—Practice-based Learning and Improvement



12. Professionalism - Commitment to diversity, compassion, integrity, sensitivity, and ethics—Professionalism

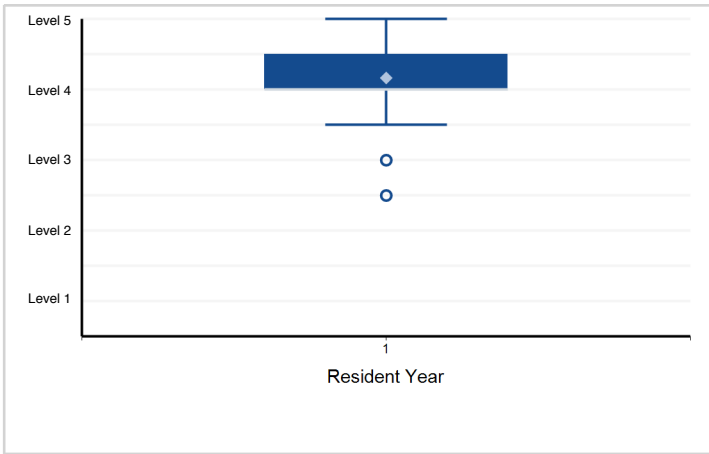


Note: Please reference milestone narrative for full text.

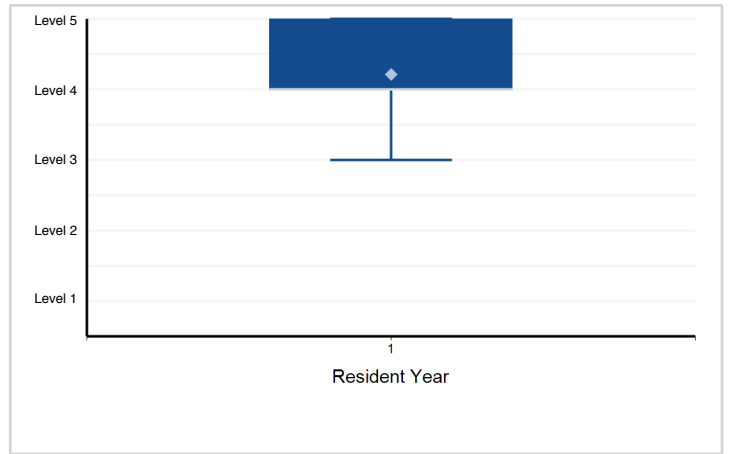
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic surgery of the spine**

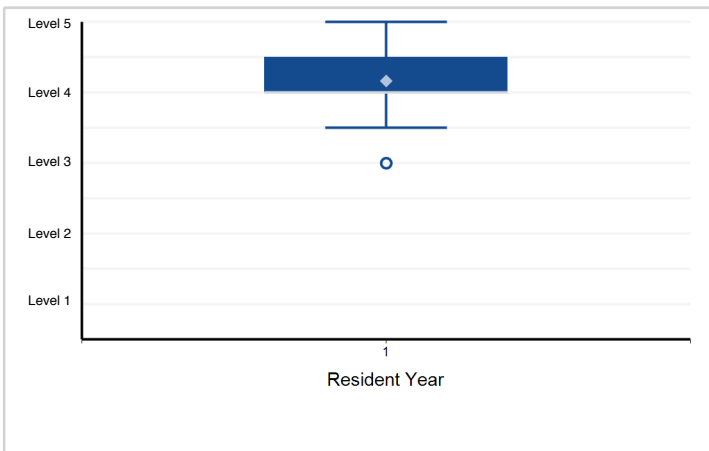
13. Professionalism - Accountability and professionalism—Professionalism



14. Interpersonal and Communication Skills - Patient Centered Communications—Interpersonal and Communication Skills



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills



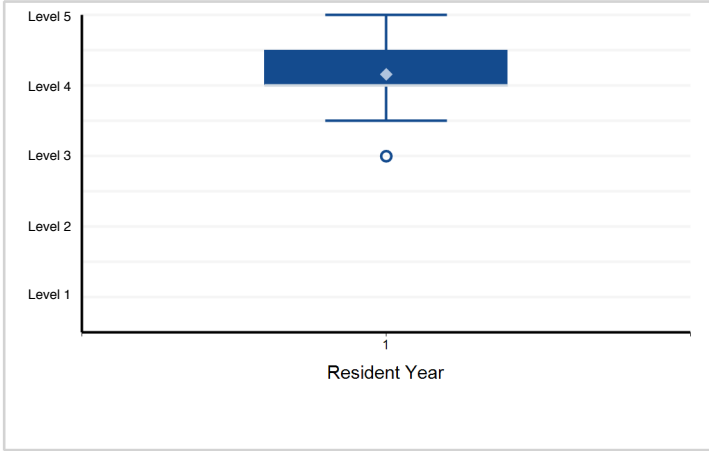
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

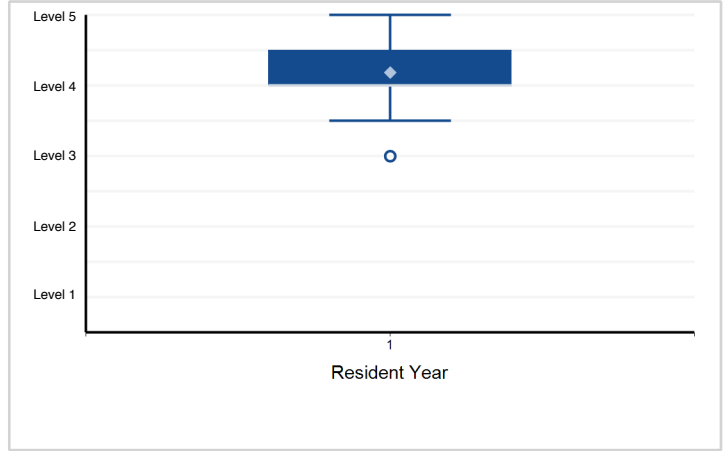
Specialty: **Orthopaedic trauma**

Resident Year	1	Total Residents
# of Residents	19	19

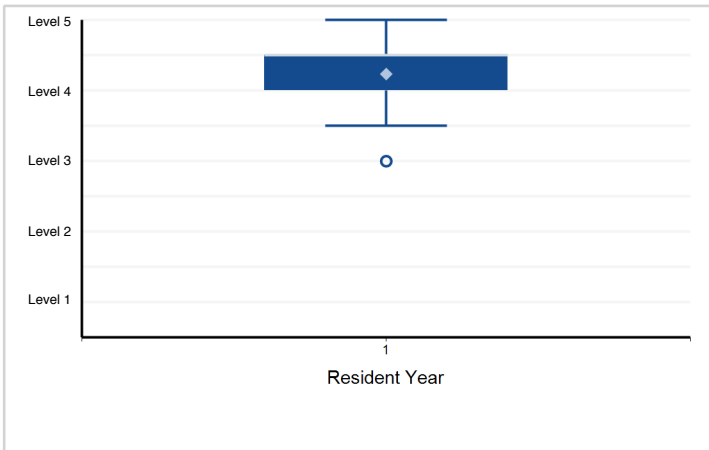
1. Patient Care - Care of multiply injured patient—Patient Care



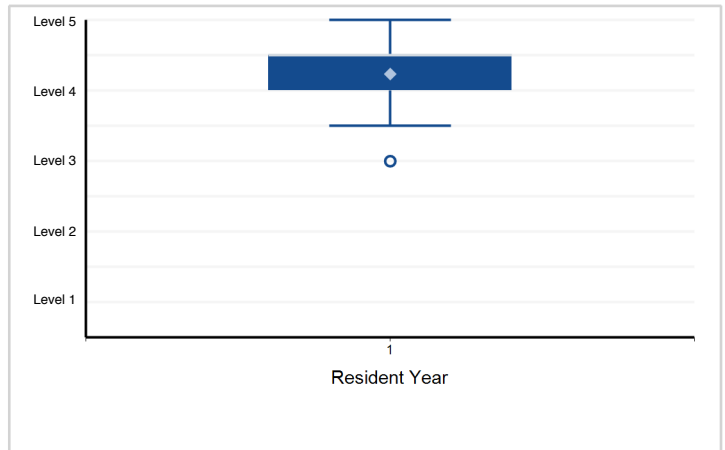
2. Medical Knowledge - Care of multiply injured patient—Medical Knowledge



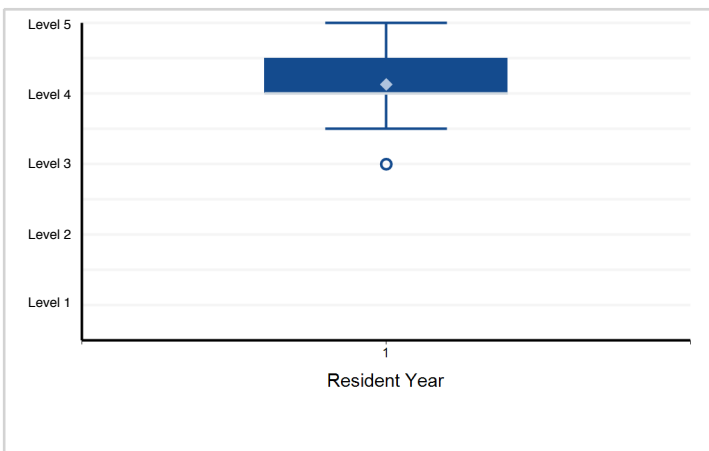
3. Patient Care - Complex Diaphyseal Fracture—Patient Care



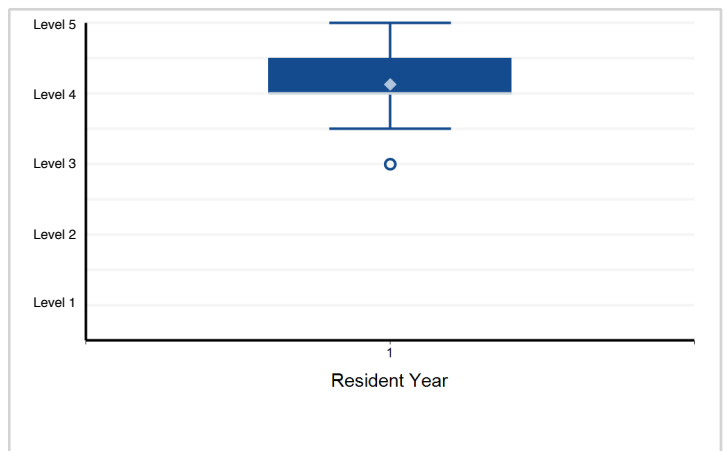
4. Medical Knowledge - Complex Diaphyseal Fracture—Medical Knowledge



5. Patient Care - Complex Periarticular Fractures—Patient Care



6. Medical Knowledge - Complex Periarticular Fractures—Medical Knowledge

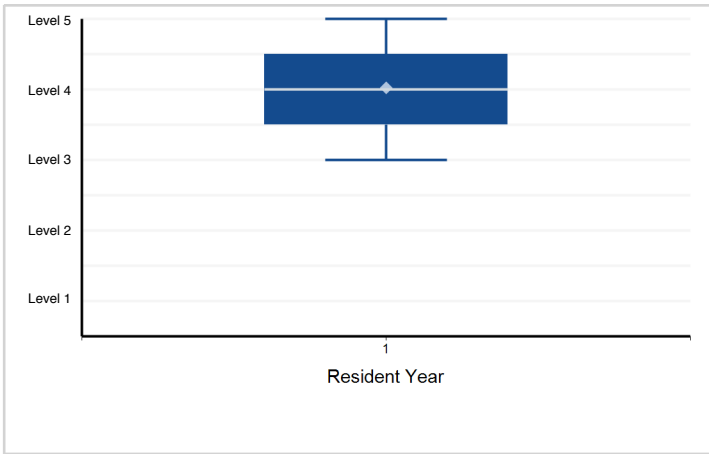


Note: Please reference milestone narrative for full text.

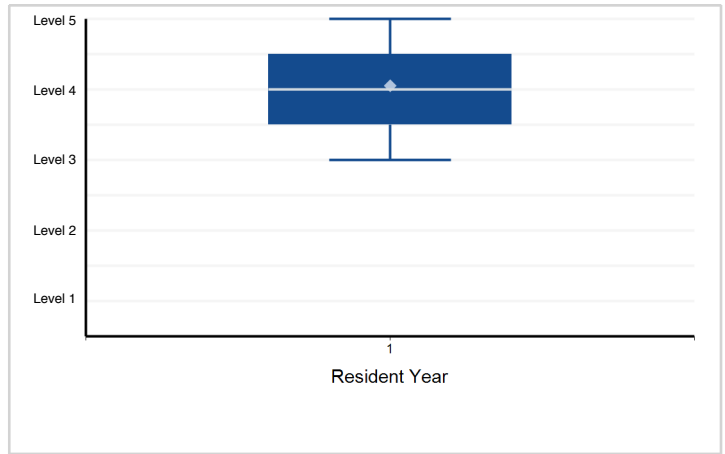
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic trauma**

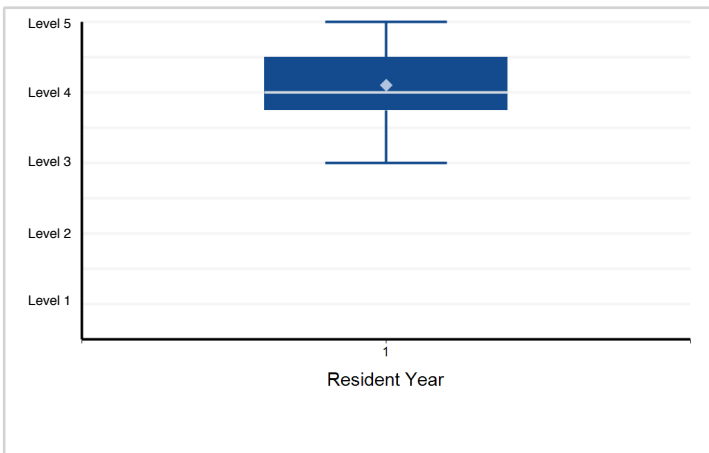
7. Patient Care - Nonunion/Malunion—Patient Care



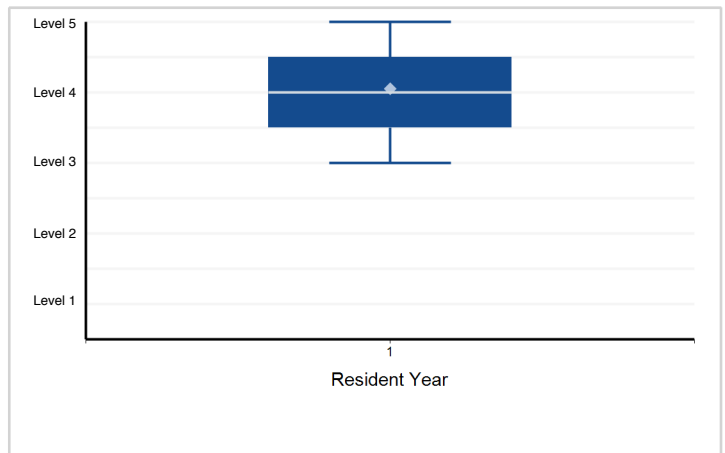
8. Medical Knowledge - Nonunion/Malunion—Medical Knowledge



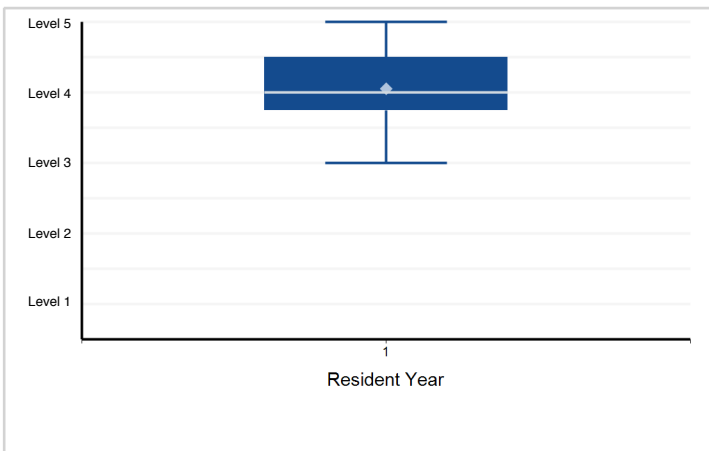
9. Patient Care - Pelvic and Acetabular fractures—Patient Care



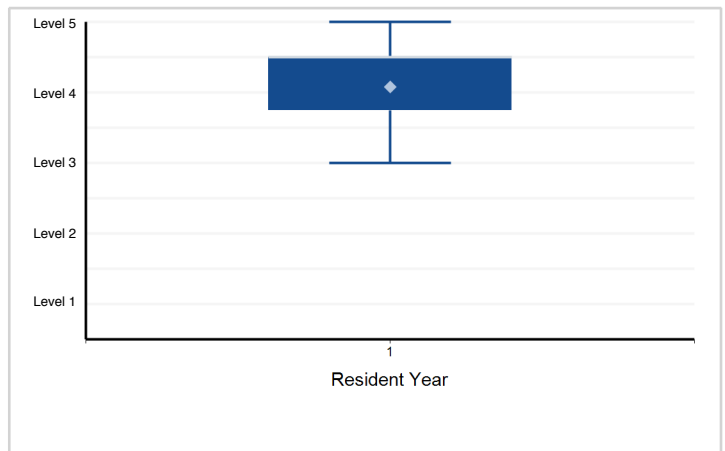
10. Medical Knowledge - Pelvic and Acetabular fractures—Medical Knowledge



11. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



12. Systems-Based Practice - Fellow will work in interprofessional teams to enhance patient safety, quality ...

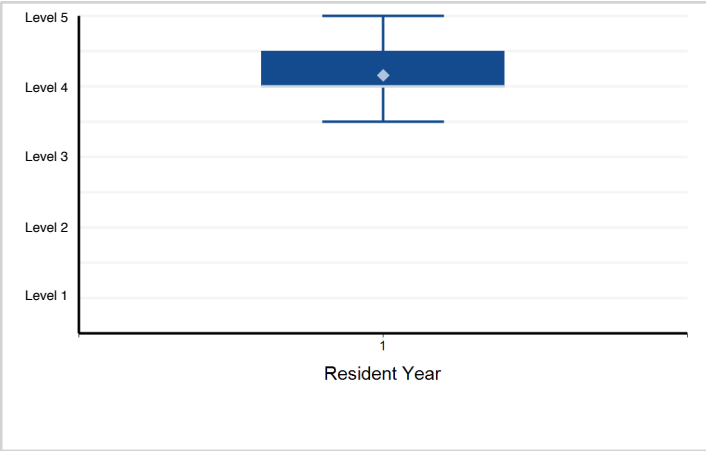


Note: Please reference milestone narrative for full text.

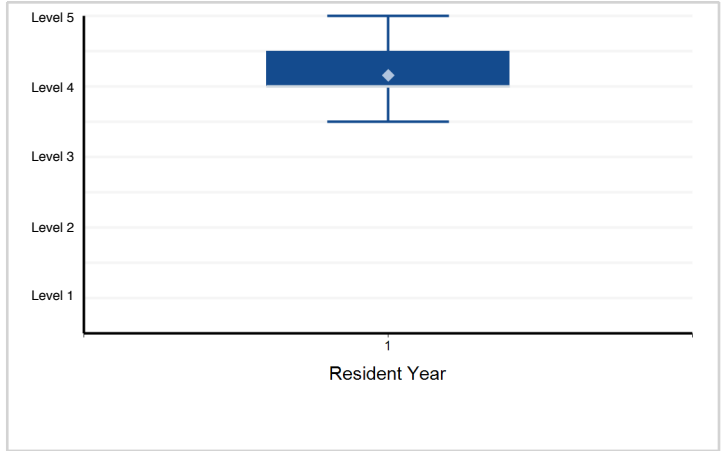
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Orthopaedic trauma**

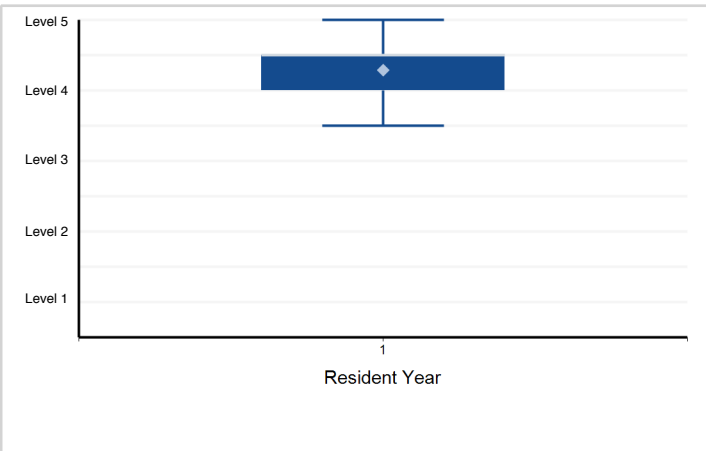
13. Practice-Based Learning and Improvement - Self-directed Learning—Practice-Based Learning and Improvement ...



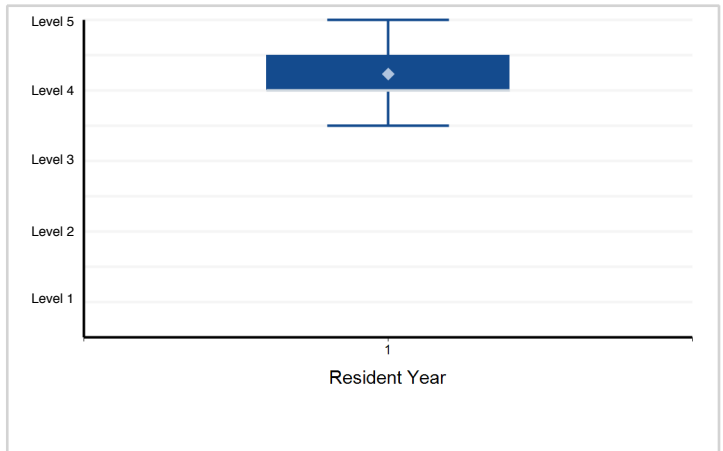
14. Practice-Based Learning and Improvement - Locate, appraise, and assimilate evidence from scientific ...



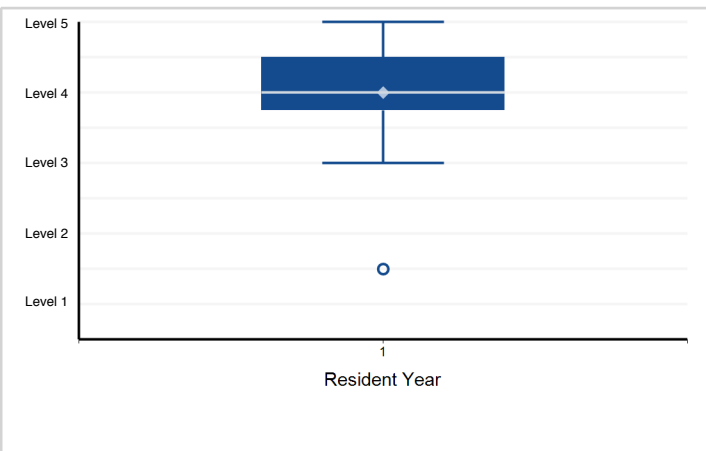
15. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



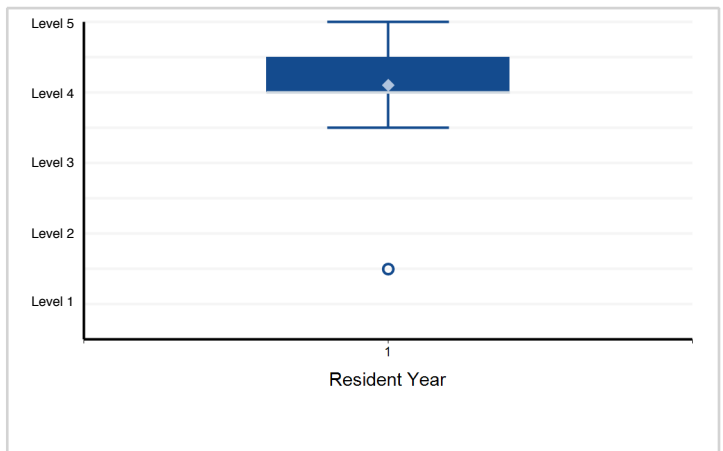
16. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



17. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



18. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



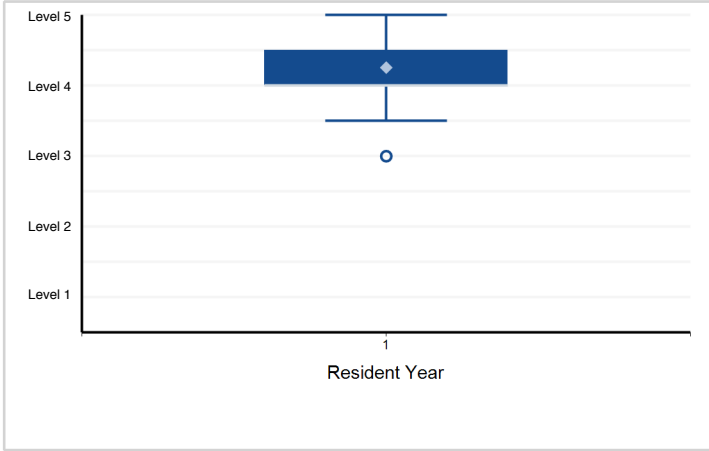
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

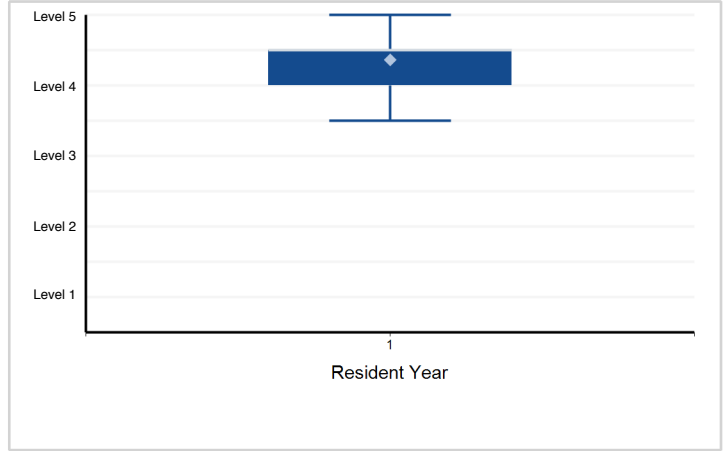
Specialty: **Pediatric orthopaedics**

Resident Year	1	Total Residents
# of Residents	37	37

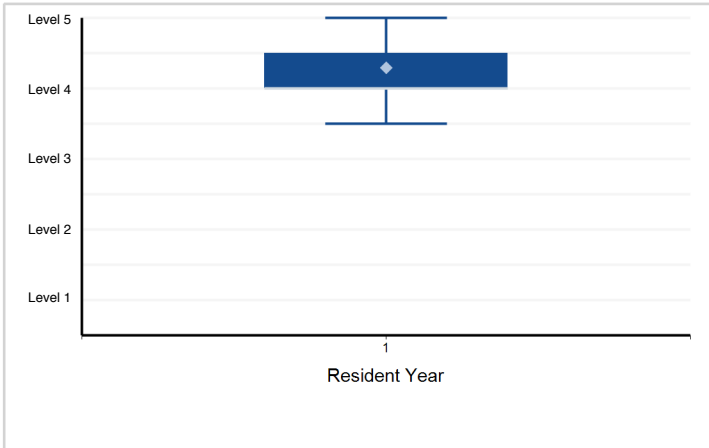
1. Patient Care - Pediatric Orthopaedics Idiopathic Scoliosis—Patient Care



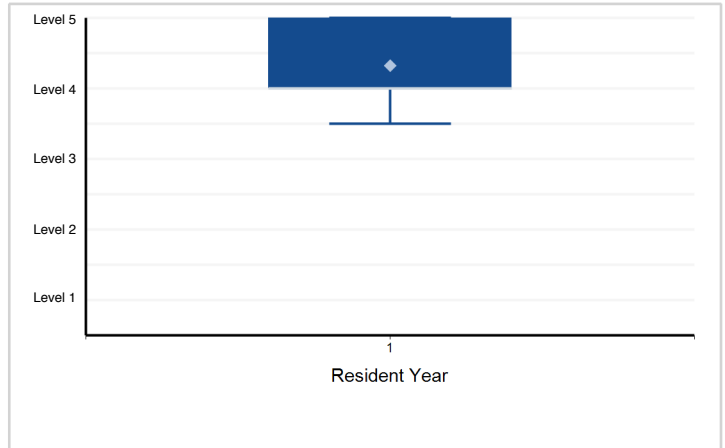
2. Medical Knowledge - Pediatric Orthopaedics Idiopathic Scoliosis—Medical Knowledge



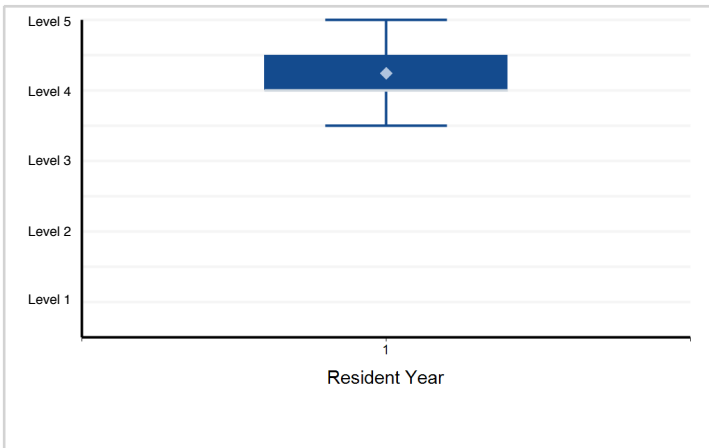
3. Patient Care - Pediatric Orthopaedics developmental dysplasia of hip [DDH] prior to walking age—Patient Care



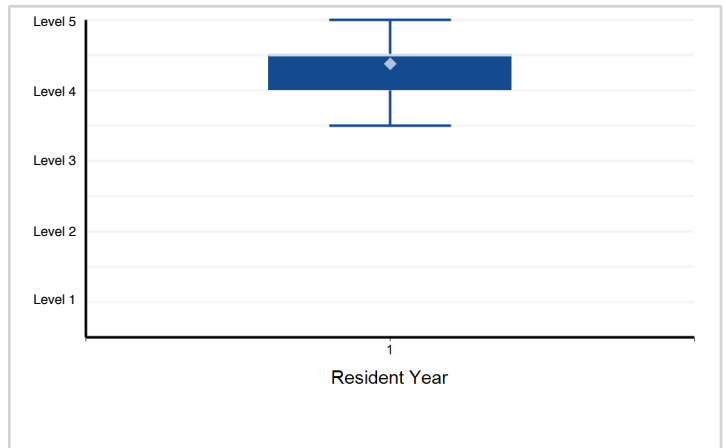
4. Medical Knowledge - Pediatric Orthopaedics developmental dysplasia of hip [DDH] prior to walking age—Medical Knowledge



5. Patient Care - Pediatric Orthopaedics slipped capital femoral epiphysis [SCFE]—Patient Care



6. Medical Knowledge - Pediatric Orthopaedics slipped capital femoral epiphysis [SCFE]—Medical Knowledge

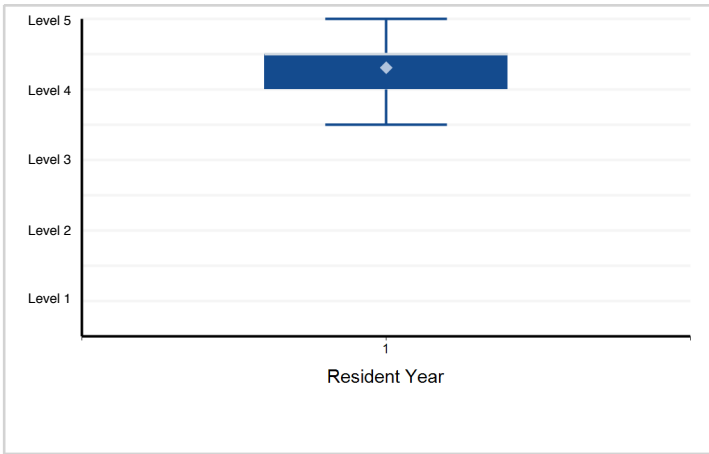


Note: Please reference milestone narrative for full text.

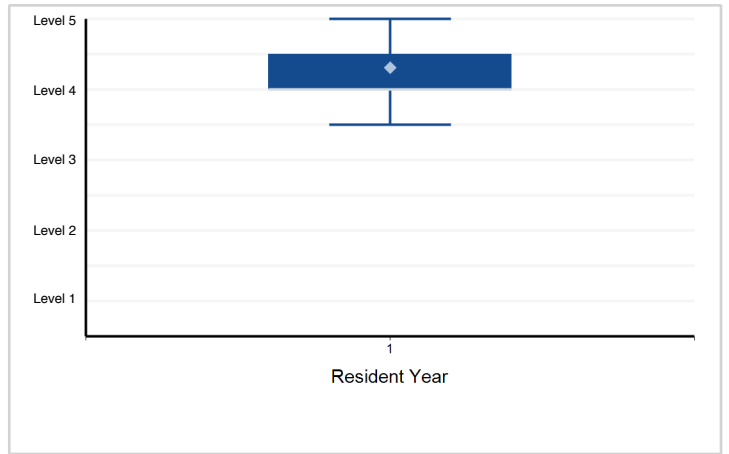
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric orthopaedics**

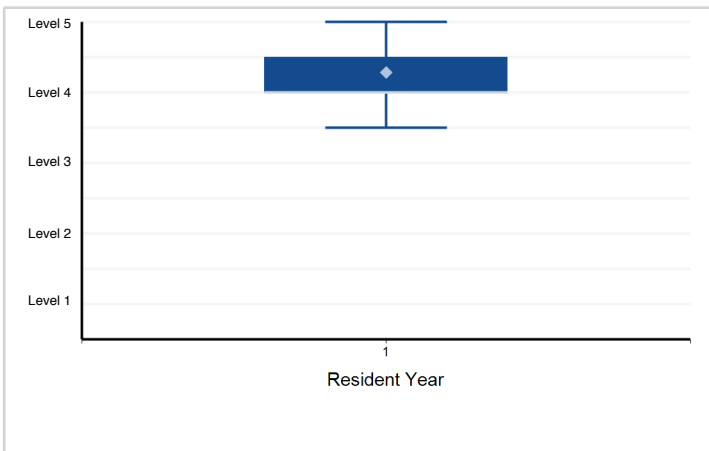
7. Patient Care - Pediatric Orthopaedics Clubfoot—Patient Care



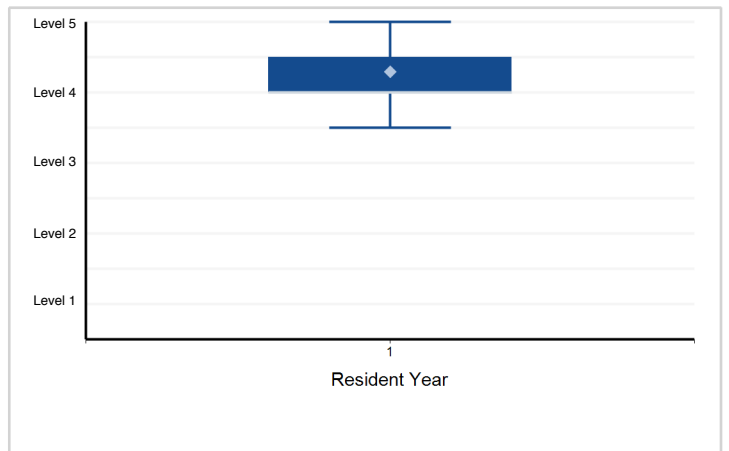
8. Medical Knowledge - Pediatric Orthopaedics Clubfoot—Medical Knowledge



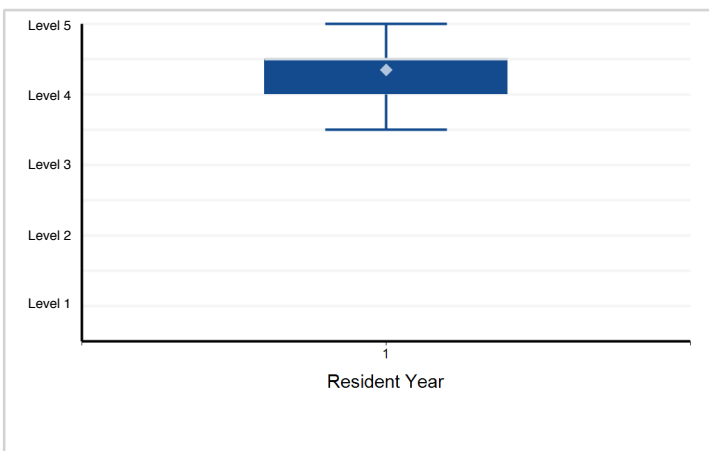
9. Patient Care - Pediatric Orthopaedics Lower Extremity Deformity—Patient Care



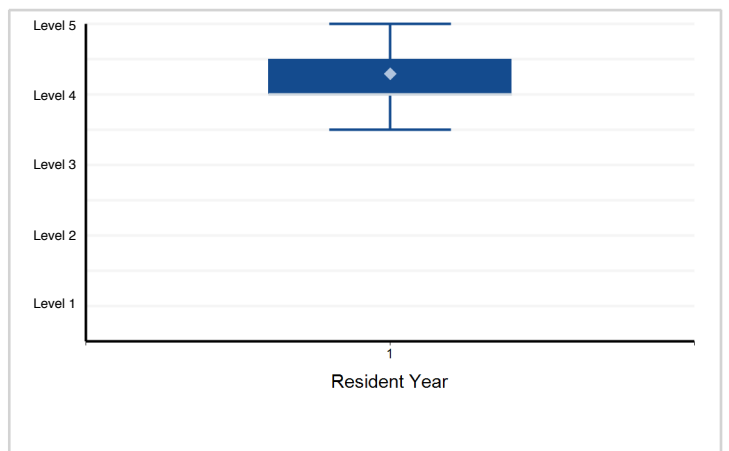
10. Medical Knowledge - Pediatric Orthopaedics Lower Extremity Deformity—Medical Knowledge



11. Patient Care - Pediatric Orthopaedics Cerebral Palsy [CP]—Patient Care



12. Medical Knowledge - Pediatric Orthopaedics Cerebral Palsy [CP]—Medical Knowledge

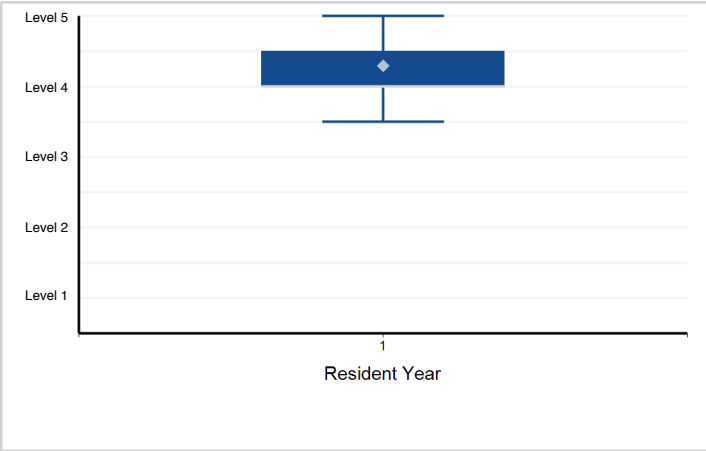


Note: Please reference milestone narrative for full text.

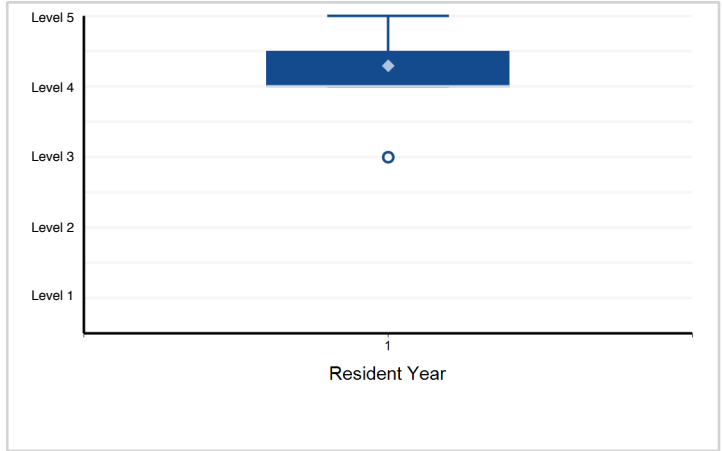
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric orthopaedics**

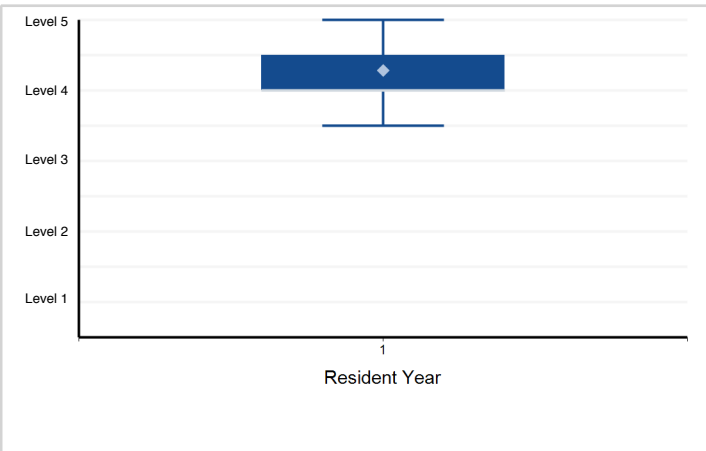
13. Systems-Based Practice - Systems thinking, including cost-effective practice—Systems-Based Practice



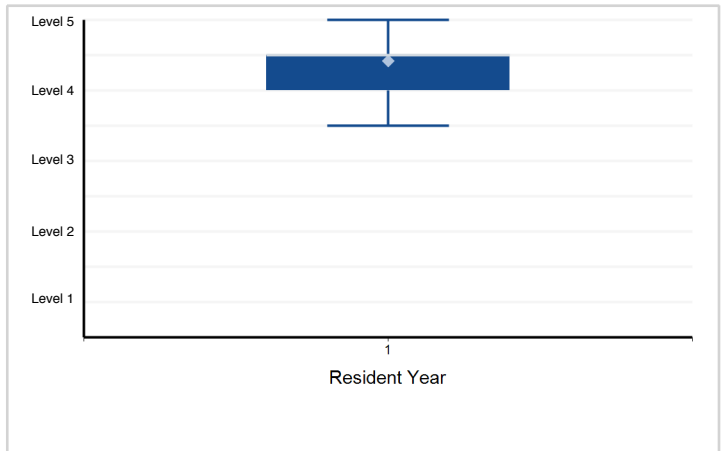
14. Systems-Based Practice - Resident will work in interprofessional teams to enhance patient safety and ...



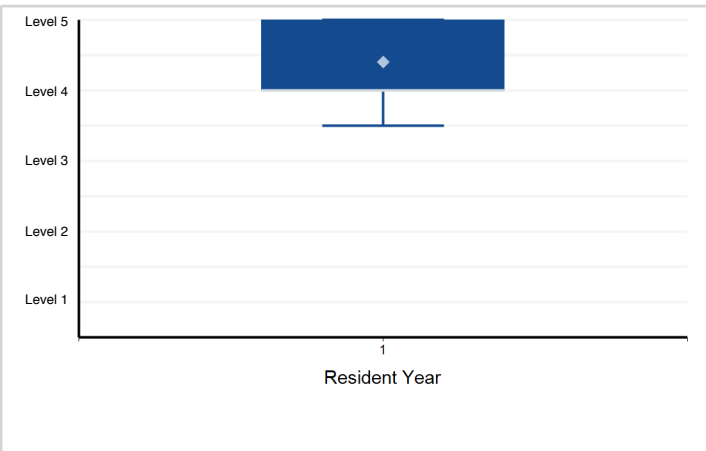
15. Systems-Based Practice - Uses technology to accomplish safe health care delivery—Systems-Based Practice



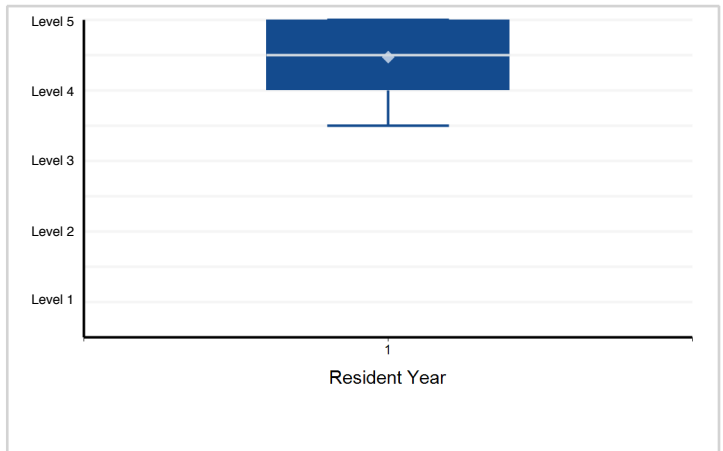
16. Practice-Based Learning and Improvement - Self-Directed Learning—Practice-Based Learning and Improvement 1. Identifies ...



17. Practice-Based Learning and Improvement - Locates, appraises, and assimilates evidence from scientific ...



18. Professionalism - Demonstrates compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...

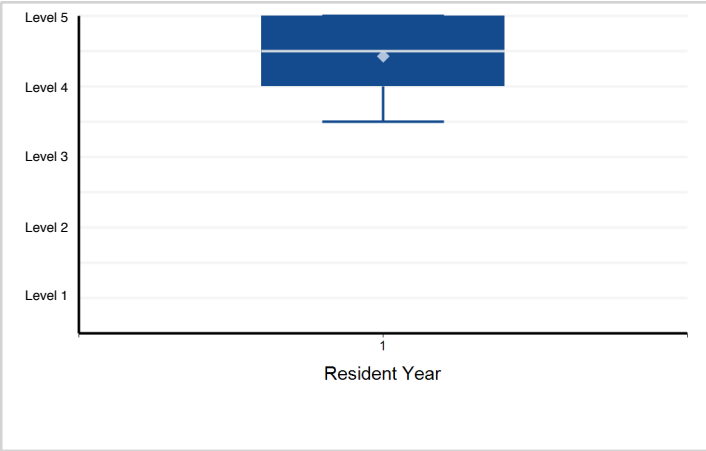


Note: Please reference milestone narrative for full text.

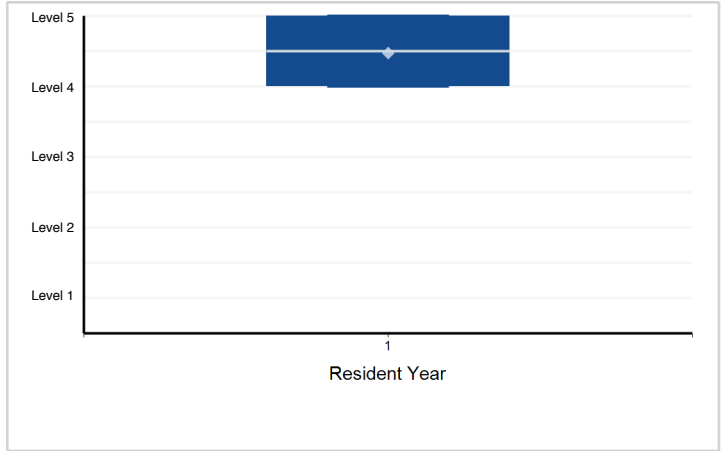
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric orthopaedics**

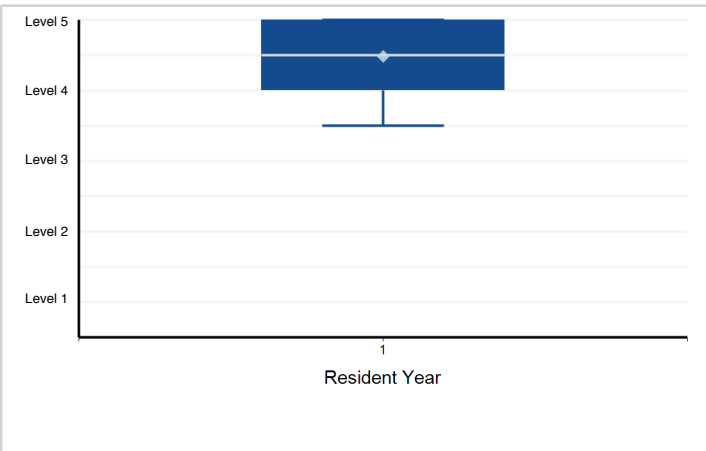
19. Professionalism - Demonstrates accountability to patients, society, and the profession; demonstrates ...



20. Interpersonal and Communication Skills - Communication—Interpersonal and Communication Skills



21. Interpersonal and Communication Skills - Teamwork (e.g., physician, nursing and allied health care providers, ...)



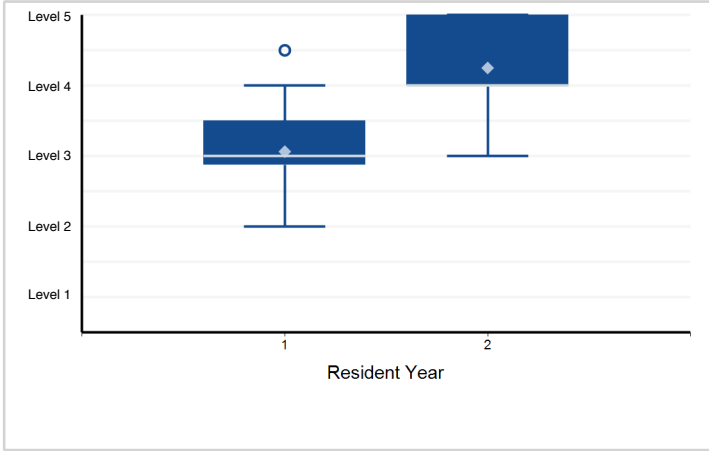
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

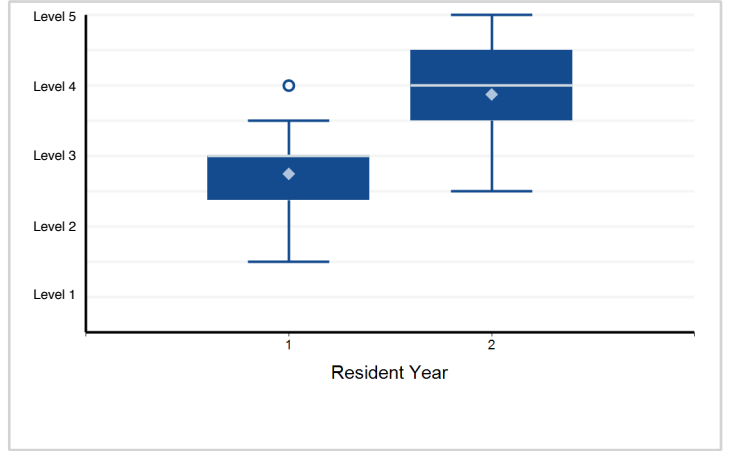
Specialty: **Osteopathic neuromusculoskeletal medicine**

Resident Year	1	2	Total Residents
# of Residents	16	20	36

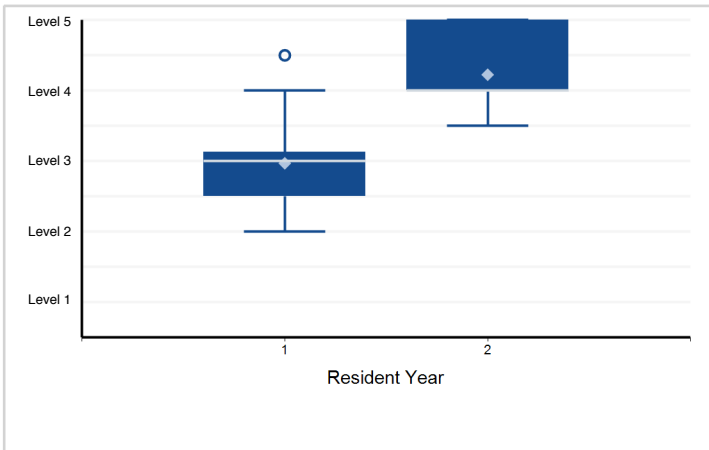
1. Patient Care - Patient Care 1: Osteopathic Manipulative Techniques (OMT) (Direct and Indirect)



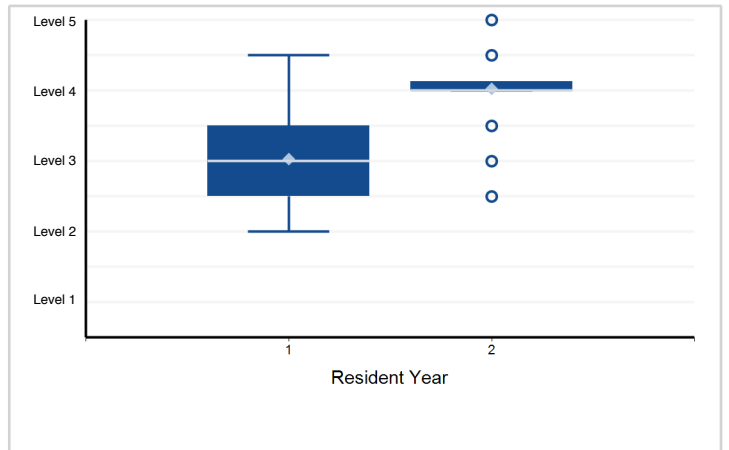
2. Patient Care - Patient Care 2: Trigger Point Injection, Joint Aspiration, and Injection



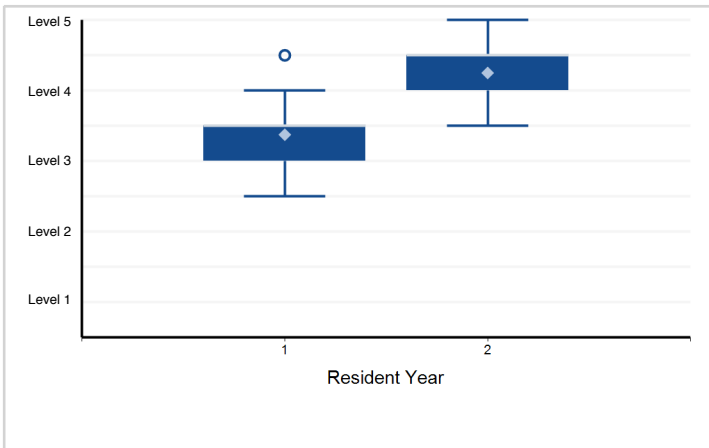
3. Patient Care - Patient Care 3: Patient Management



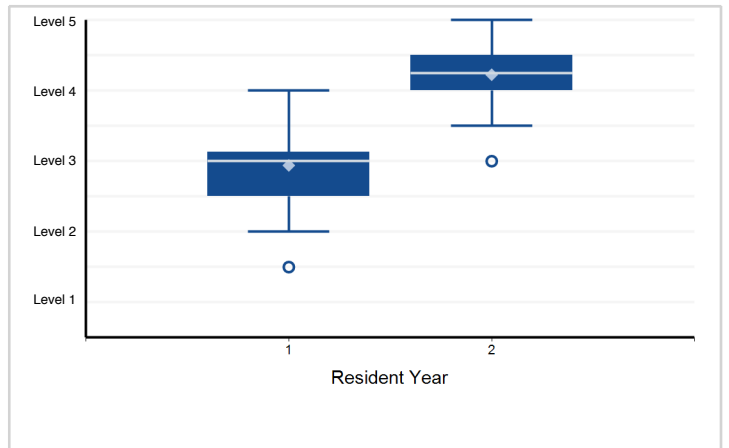
4. Patient Care - Patient Care 4: Providing and Requesting Consultation



5. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge (Anatomy, Physiology, Pharmacology, ...)



6. Medical Knowledge - Medical Knowledge 2: Manifestation of systemic disease through neuromusculoskeletal ...

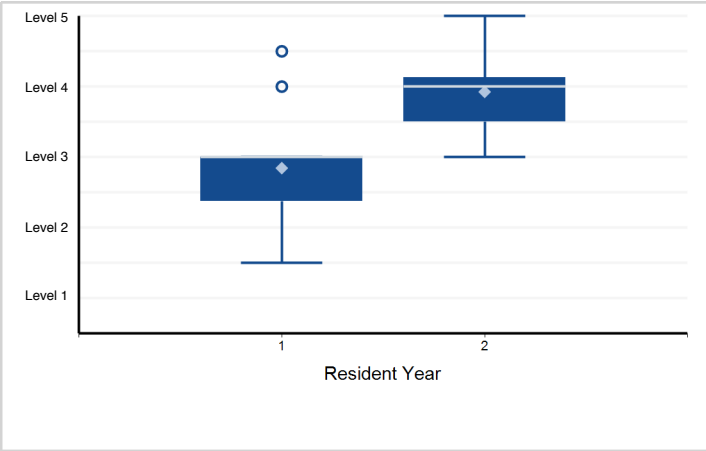


Note: Please reference milestone narrative for full text.

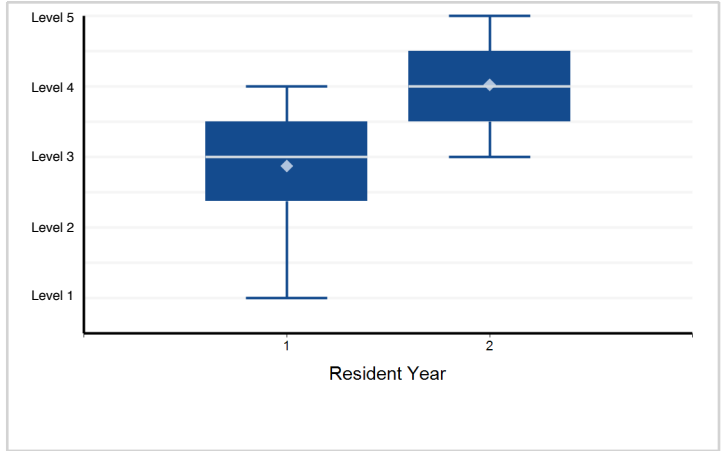
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Osteopathic neuromusculoskeletal medicine**

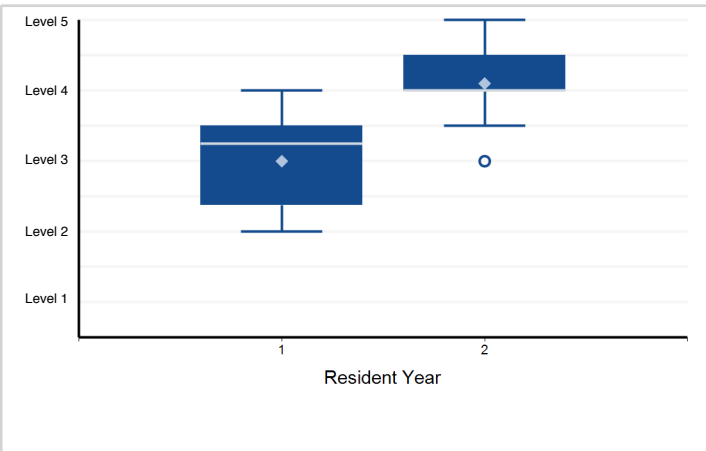
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Advocacy



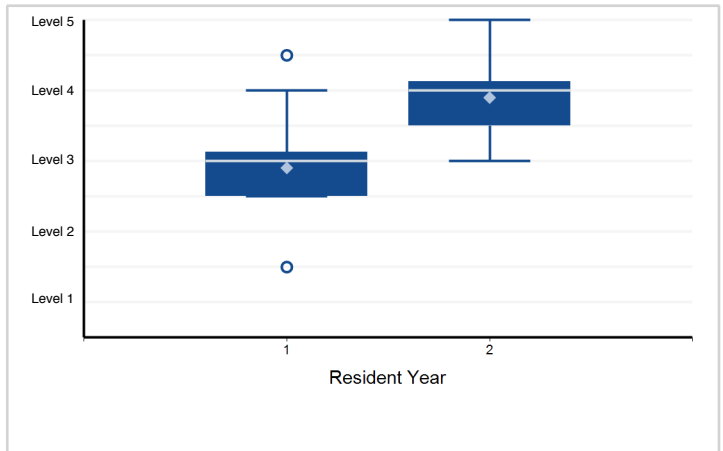
8. Systems-Based Practice - Systems-Based Practice 2: Practice Management and Economics



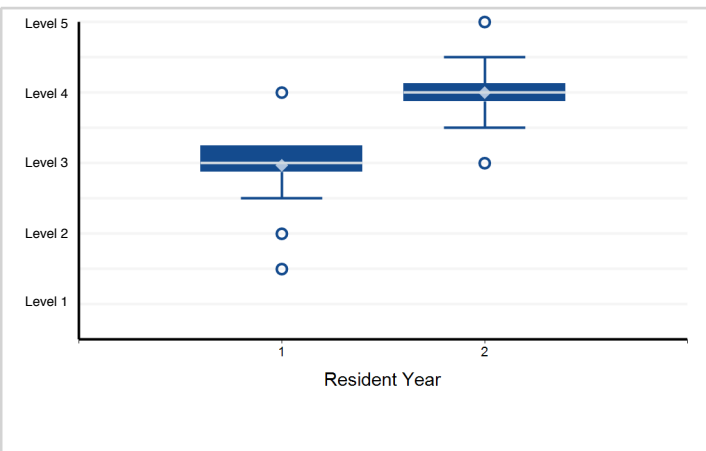
9. Practice-Based Learning and Improvement - Practice-based Learning and Improvement 1: Learning and Feedback



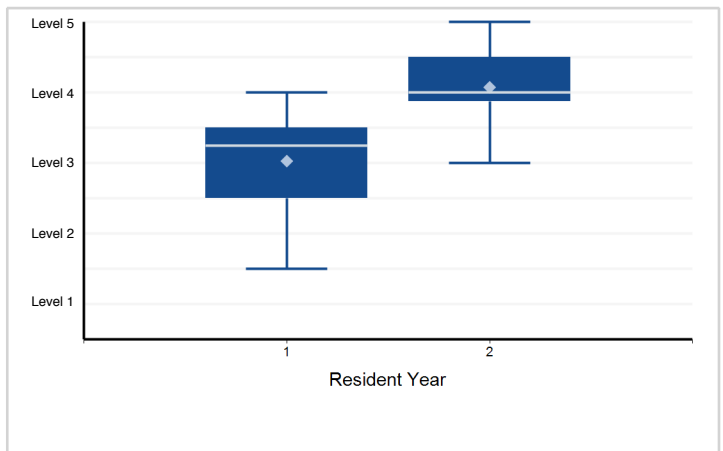
10. Practice-Based Learning and Improvement - Practice-based Learning and Improvement 2: Literature Review and Research



11. Professionalism - Professionalism 1: Patient and Community Interactions



12. Professionalism - Professionalism 2: Professional Conduct and Accountability

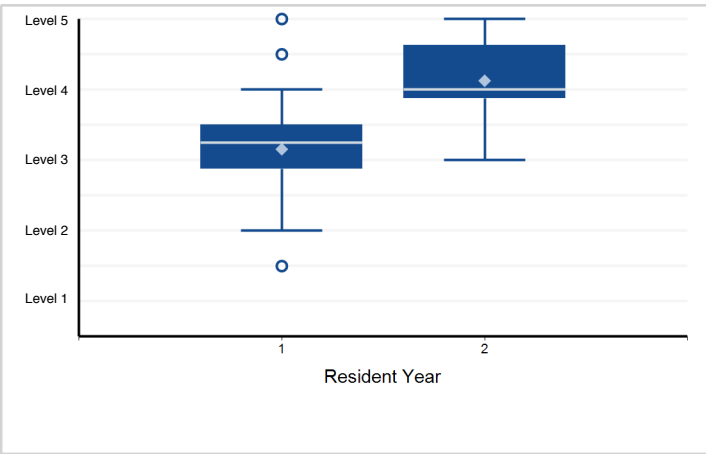


Note: Please reference milestone narrative for full text.

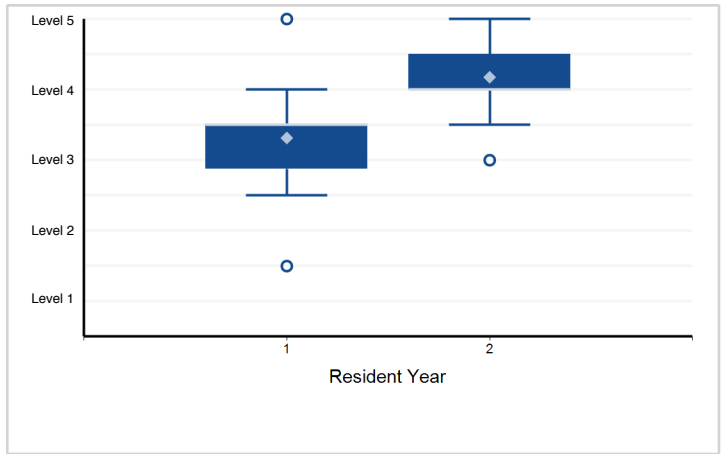
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Osteopathic neuromusculoskeletal medicine**

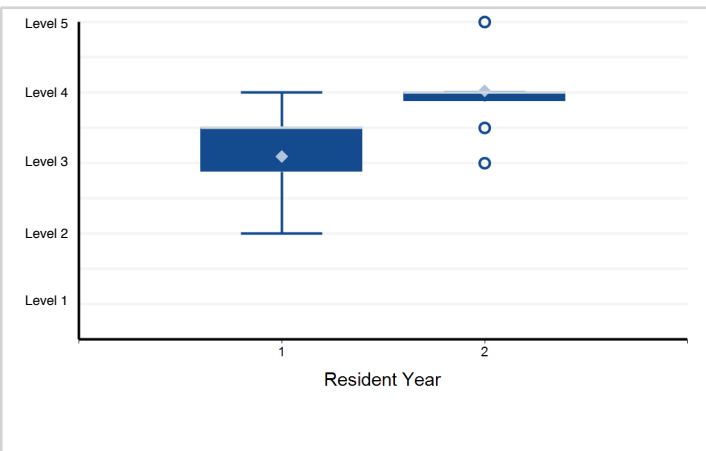
13. Professionalism - Professionalism 3: Maintains emotional, physical, and mental health; and pursues continual ...



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Develops Meaningful, ...



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional Communications



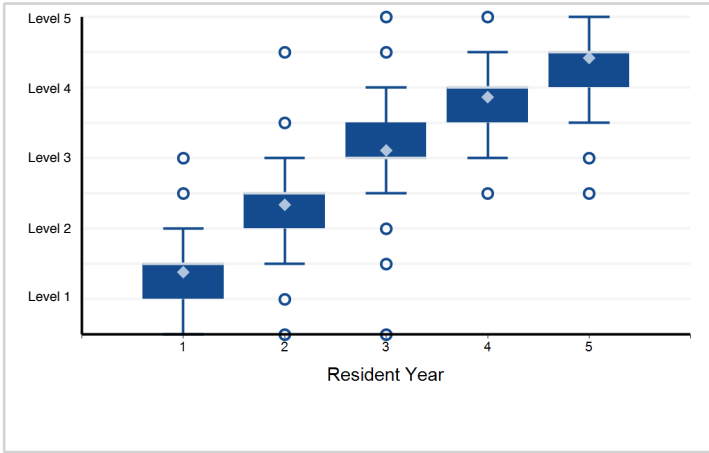
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

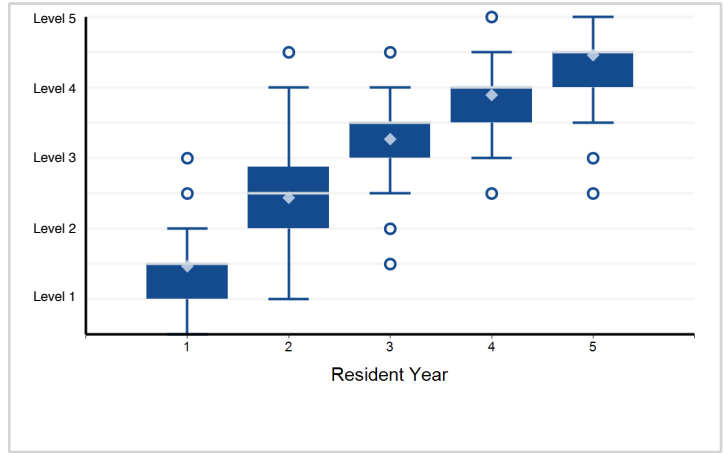
Specialty: **Otolaryngology - Head and Neck Surgery**

Resident Year	1	2	3	4	5	Total Residents
# of Residents	340	342	325	327	319	1,653

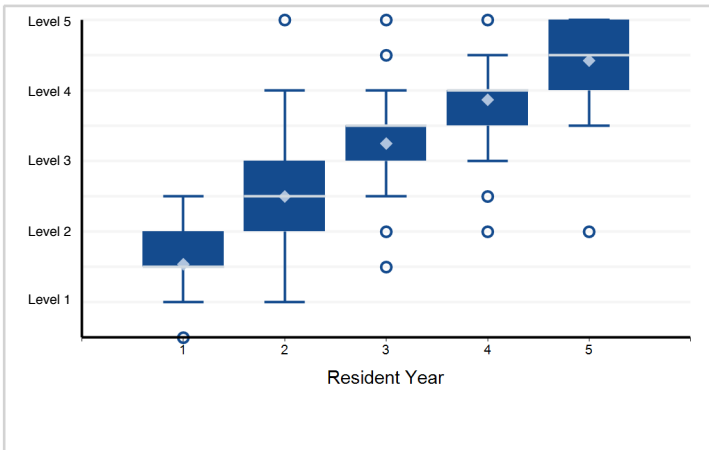
1. Patient Care - Salivary Disease—Patient Care



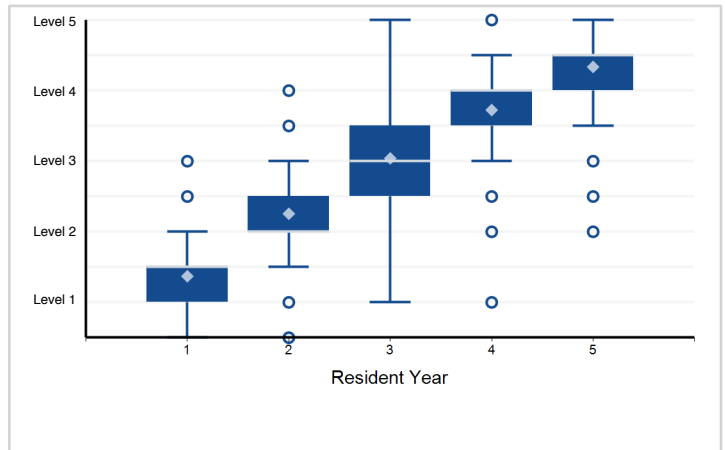
2. Patient Care - Aerodigestive Tract Lesions (ADT)—Patient Care



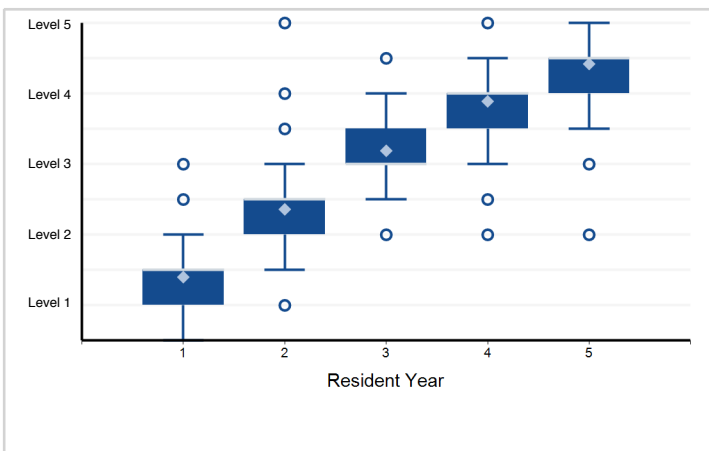
3. Patient Care - Sleep Disordered Breathing (SDB)—Patient Care



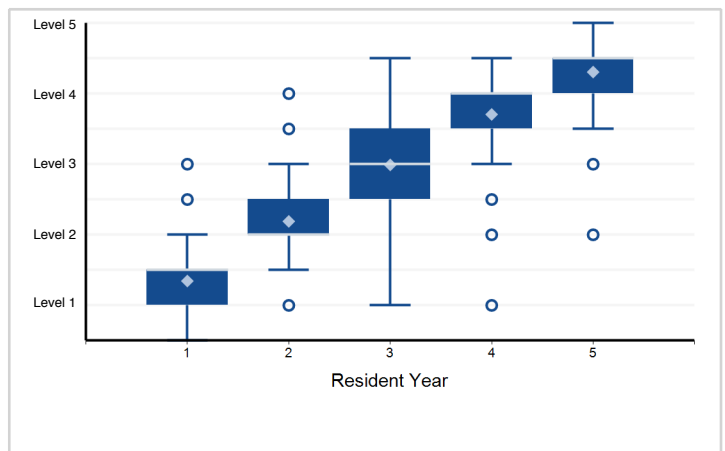
4. Patient Care - Facial Trauma—Patient Care



5. Patient Care - Rhinosinusitis—Patient Care



6. Patient Care - Nasal Deformity—Patient Care

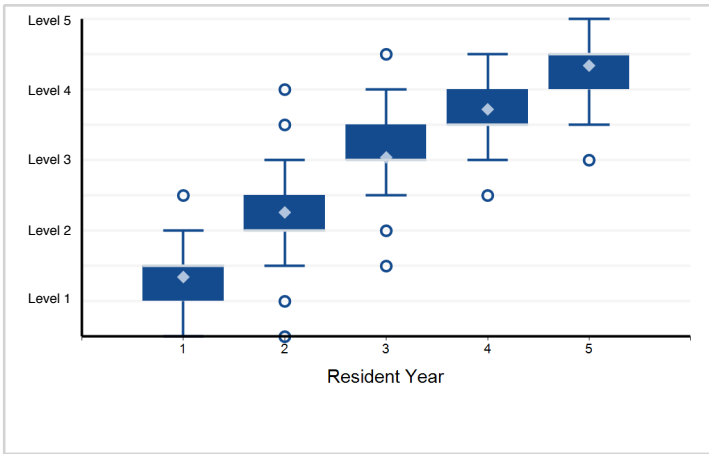


Note: Please reference milestone narrative for full text.

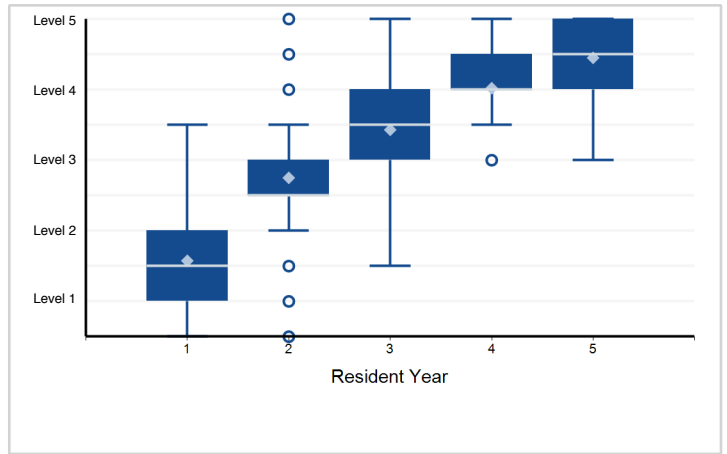
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

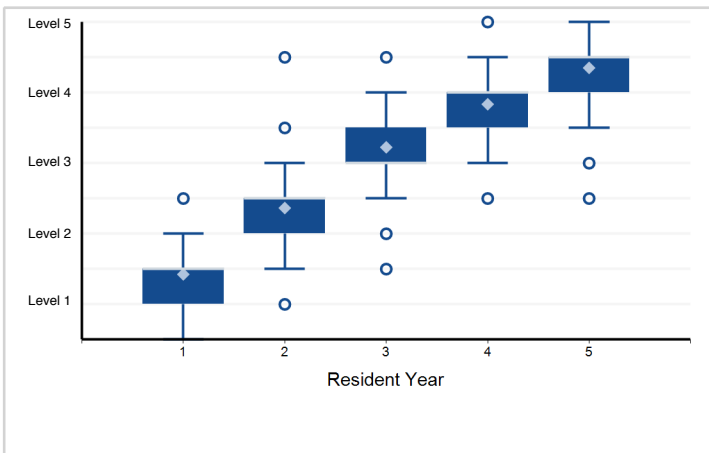
7. Patient Care - Chronic Ear—Patient Care



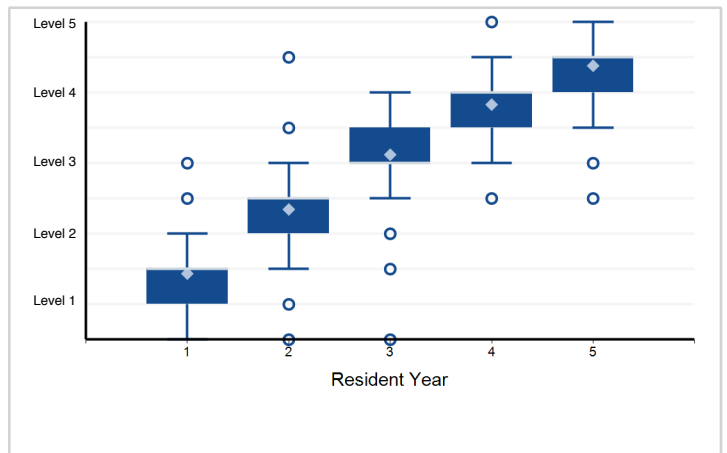
8. Patient Care - Pediatric Otitis Media—Patient Care



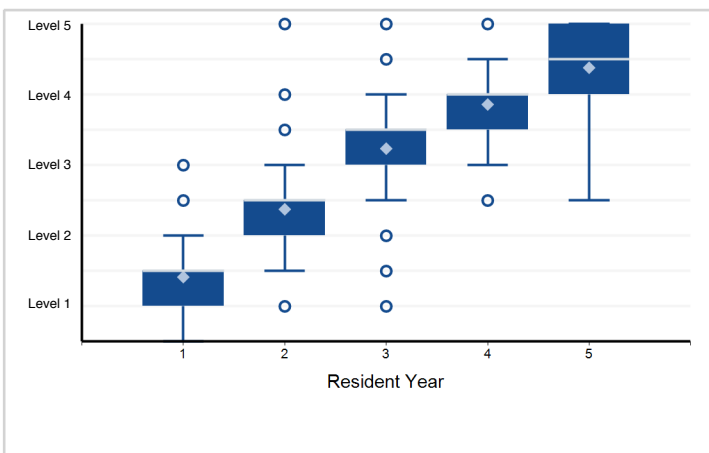
9. Medical Knowledge - Upper Aerodigestive Tract (UADT) Malignancy—Medical Knowledge



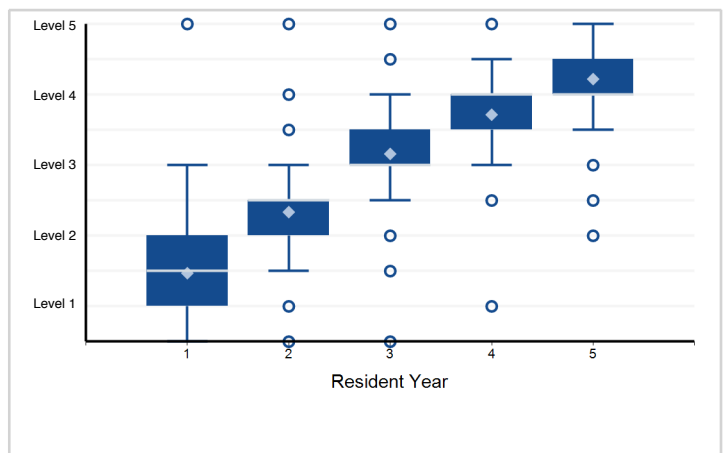
10. Medical Knowledge - Hearing Loss—Medical Knowledge



11. Medical Knowledge - Dysphagia-Dysphonia—Medical Knowledge



12. Medical Knowledge - Inhalant Allergy—Medical Knowledge

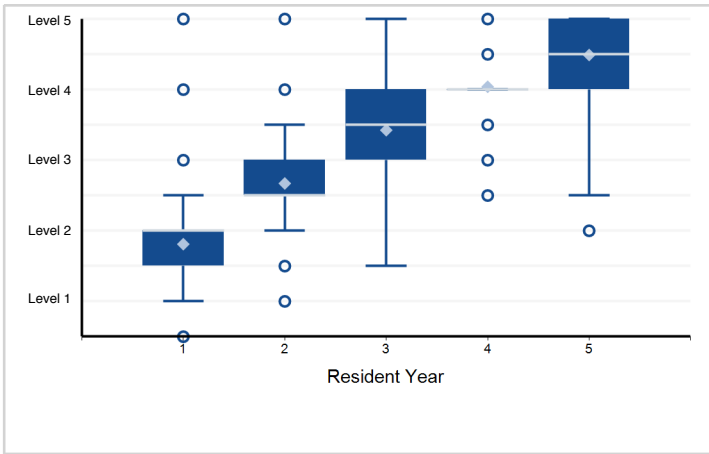


Note: Please reference milestone narrative for full text.

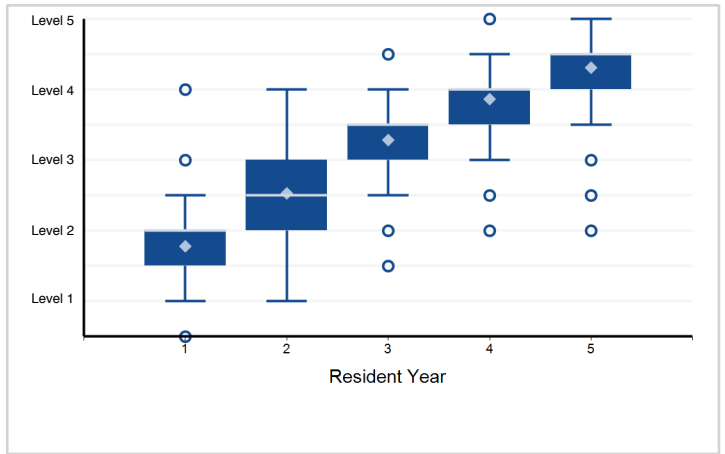
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

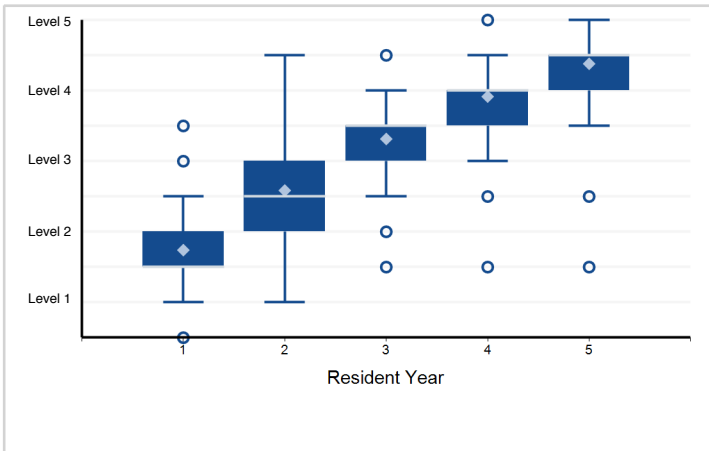
13. Systems-Based Practice - Patient Safety—Systems-Based Practice



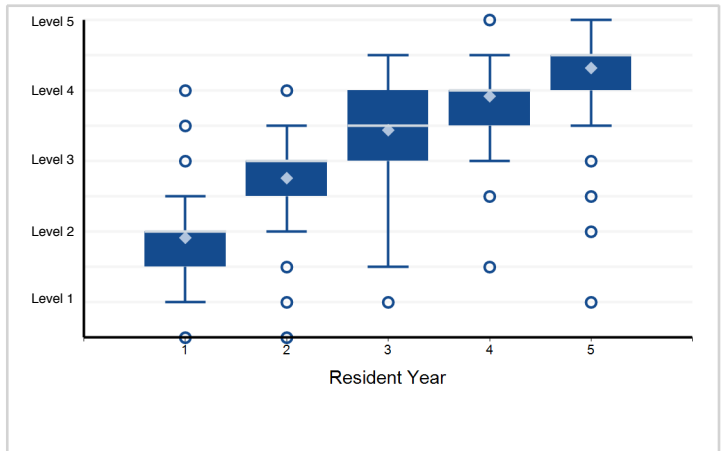
14. Systems-Based Practice - Resource Utilization—Systems-Based Practice



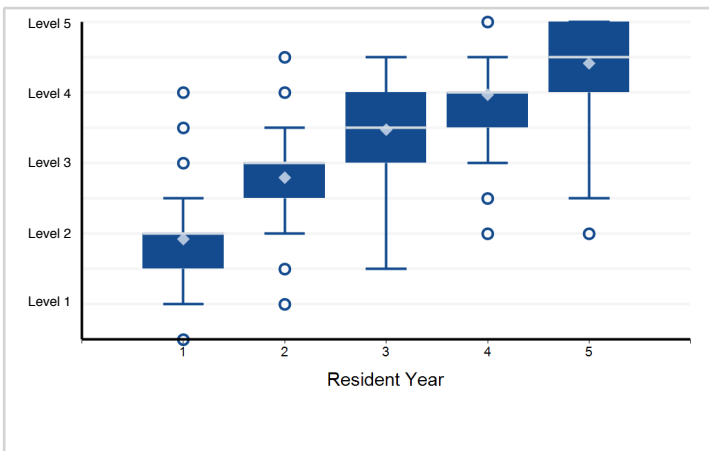
15. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



16. Professionalism - Professionalism



17. Interpersonal and Communication Skills - Interpersonal Communication Skills



Note: Please reference milestone narrative for full text.

PPV Table 74a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									11.6
	≤ Level 3.0						2.3	5.6		20.0
	≤ Level 2.5			1.5		2.7	4.9	14.3		
	≤ Level 2.0			1.3	1.6	2.4	6.3			
	≤ Level 1.5	1.5	1.7	1.2	3.7					
	≤ Level 1.0	1.4	2.1							
PC03										
	≤ Level 5.0									
	≤ Level 4.5									4.9
	≤ Level 4.0									7.5
	≤ Level 3.5							7.7	9.5	25.0
	≤ Level 3.0					5.0	6.1	5.8	7.4	34.8
	≤ Level 2.5				5.3	6.6	4.9			
	≤ Level 2.0			5.9	6.8	16.3				
	≤ Level 1.5			5.7						
	≤ Level 1.0	5.7	7.5							
PC04										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									13.0
	≤ Level 3.0				2.3	3.1	3.6	7.9	10.2	55.4
	≤ Level 2.5			2.4	2.8	4.2	3.8	5.5	12.2	58.5
	≤ Level 2.0			2.7	2.6	4.7				
	≤ Level 1.5			4.0						
	≤ Level 1.0		4.1							
PC05										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5						1.2	1.8		8.7
	≤ Level 3.0					1.3	1.7	4.5	6.0	
	≤ Level 2.5					2.8	1.4			
	≤ Level 2.0		1.1	1.4	1.5	5.9	6.7			
	≤ Level 1.5		1.2	1.1	3.7	12.5				
	≤ Level 1.0	0.9	2.0							

PPV Table 74a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC06										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							8.6	11.0	22.5
	≤ Level 3.0					7.7	8.0	13.7	16.0	33.1
	≤ Level 2.5			7.0	7.8	10.0	16.5	20.2	34.5	
	≤ Level 2.0			7.6	11.5	11.6	8.9	42.4		
	≤ Level 1.5		6.3	12.3	19.5	16.1	15.7			
	≤ Level 1.0	7.7	6.5	15.8						
PC07										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5								4.3	9.9
	≤ Level 3.0					2.9	3.0	5.4	2.1	
	≤ Level 2.5					2.9	4.9	3.6		
	≤ Level 2.0		2.5	2.6	3.4	4.0	4.6	9.1		
	≤ Level 1.5	2.6	2.8	4.9	2.5	13.3				
	≤ Level 1.0	2.6	2.9	5.8						
PC08										
	≤ Level 5.0									
	≤ Level 4.5									3.1
	≤ Level 4.0									4.7
	≤ Level 3.5				2.7	2.0	2.5	3.2	7.6	28.3
	≤ Level 3.0			2.8	2.4	2.0	1.5			
	≤ Level 2.5			2.9	3.3	4.1				
	≤ Level 2.0			3.0						
	≤ Level 1.5	2.9	2.7	7.4						
	≤ Level 1.0	3.2	0.9	15.9						
MK01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5						4.6		10.4	24.1
	≤ Level 3.0					5.8	6.3	12.8	18.5	13.2
	≤ Level 2.5			4.5	5.1	7.6	11.8	34.0	58.4	
	≤ Level 2.0			5.6	6.0	8.0	11.1	64.5		
	≤ Level 1.5			5.6	12.4	33.2				
	≤ Level 1.0	6.0	9.0	10.1	38.4	33.2				

PPV Table 74a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									17.8
	≤ Level 3.0					4.1	4.5	8.5	13.6	9.6
	≤ Level 2.5		3.0	3.2	4.0	5.9	9.0	17.3		
	≤ Level 2.0	3.0	3.0	3.3	5.0	9.3	12.7			
	≤ Level 1.5	3.1	3.2	6.3	7.0	25.2				
	≤ Level 1.0	3.3	3.1	3.4	6.1					
MK03										
	≤ Level 5.0									
	≤ Level 4.5								4.5	4.8
	≤ Level 4.0								5.1	7.3
	≤ Level 3.5							5.2	9.1	28.4
	≤ Level 3.0					7.3	11.6	17.6	17.6	17.4
	≤ Level 2.5				5.6	6.0	8.4	13.9		
	≤ Level 2.0			5.9	8.3	6.4				
	≤ Level 1.5		5.0	8.3	10.3					
	≤ Level 1.0	5.0	4.9	6.0						
MK04										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5					9.7	10.2	13.3		30.9
	≤ Level 3.0			9.8		10.8	13.2	18.9	29.0	46.7
	≤ Level 2.5			8.8	9.9	15.4	16.8	17.6	24.9	71.3
	≤ Level 2.0	9.7	9.4	9.5	10.4	23.5	16.5	15.4	55.9	55.9
	≤ Level 1.5	10.5	10.3	12.2	26.1	33.7	35.1	35.1		
	≤ Level 1.0	10.3	11.7	9.0	20.7	16.1				
SBP01										
	≤ Level 5.0									
	≤ Level 4.5									1.4
	≤ Level 4.0									2.5
	≤ Level 3.5						1.4	2.8	4.4	17.7
	≤ Level 3.0			1.1	1.2		0.8	2.7	12.6	50.0
	≤ Level 2.5			1.4	0.6	2.0	3.0	12.5	33.3	50.0
	≤ Level 2.0	1.2		0.8	1.6		16.7			
	≤ Level 1.5	0.6	0.9		14.2					
	≤ Level 1.0	1.0			33.3					

PPV Table 74a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
SBP02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5					3.0		4.9	5.2	20.5
	≤ Level 3.0			2.8		3.0	3.8	10.1	8.0	49.7
	≤ Level 2.5			3.1	3.2		3.9			
	≤ Level 2.0			3.0	8.5					
	≤ Level 1.5	3.4	4.6	7.0						
	≤ Level 1.0	5.9		14.1						
PBLI01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									3.4
	≤ Level 3.5							3.1	5.1	22.8
	≤ Level 3.0				1.9	2.6	3.7	5.9	7.4	19.9
	≤ Level 2.5			1.8	1.7	3.0	11.7	14.2	33.2	
	≤ Level 2.0	1.6	2.1	2.0	3.6	10.5	42.3	49.9	49.9	
	≤ Level 1.5	1.4	2.9	4.8	4.8					
	≤ Level 1.0	1.5	1.1		36.1					
PROF01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									6.0
	≤ Level 3.5			4.0	4.0			8.5	10.6	26.9
	≤ Level 3.0			3.5	4.5	5.3	4.4	7.0	30.7	80.8
	≤ Level 2.5		4.0	2.9	3.6	12.7	3.1	44.4	38.2	
	≤ Level 2.0	4.8	3.1	2.7	9.2	13.0	12.4	54.6	54.0	
	≤ Level 1.5	2.9	4.3	6.3						
	≤ Level 1.0	3.4		25.8						

PPV Table 74a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Otolaryngology - Head and Neck Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
ICS01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									5.2
	≤ Level 3.5						4.0	5.1	10.2	24.8
	≤ Level 3.0					4.1	8.1	12.0	13.6	55.1
	≤ Level 2.5		3.0	4.0	3.3	2.8	9.6	22.5	45.9	70.5
	≤ Level 2.0	4.0	3.9	4.6	5.4	7.9				
	≤ Level 1.5	3.0	3.0	8.1	7.8					
	≤ Level 1.0	3.1		27.6						

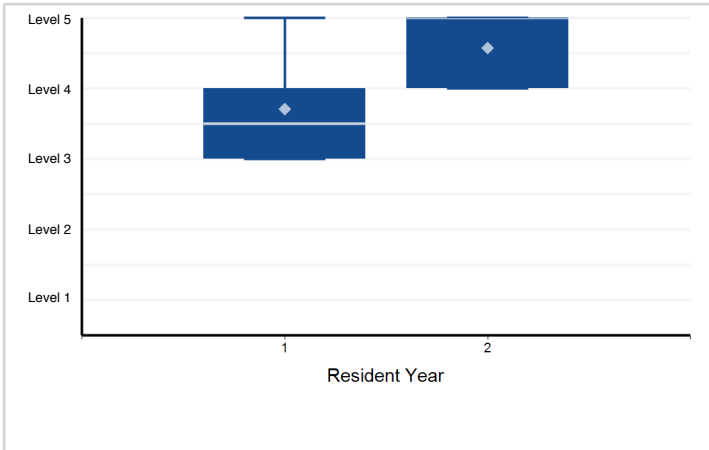
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

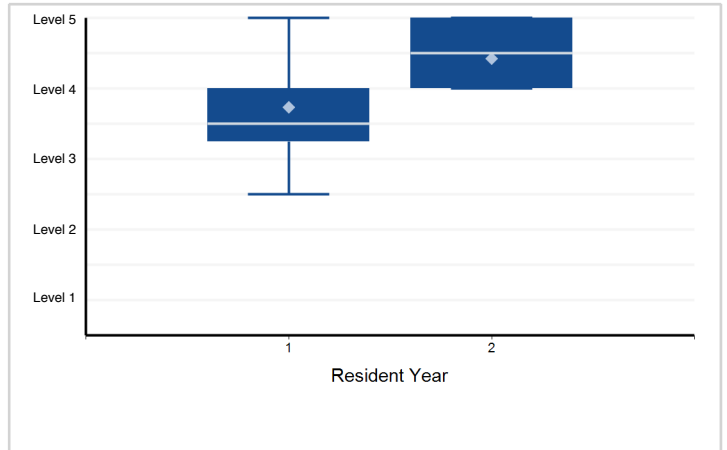
Resident Year	1	2	Total Residents*
# of Residents	19	14	33

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

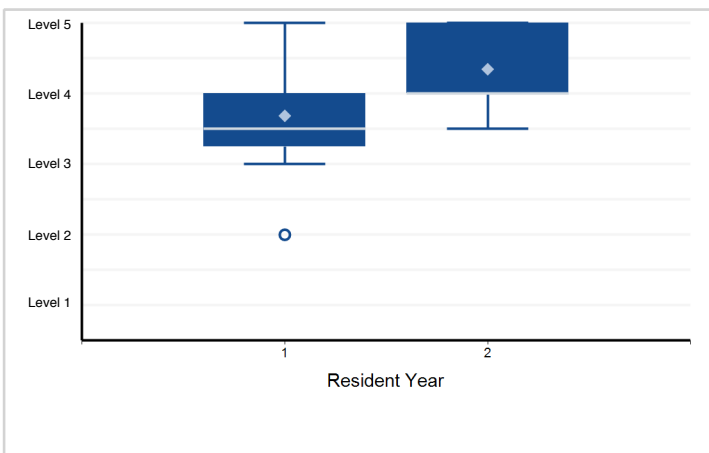
1. Patient Care - Internal Auditory Canal (IAC) and Cerebellopontine Angle (CPA) Lesions – Patient Care



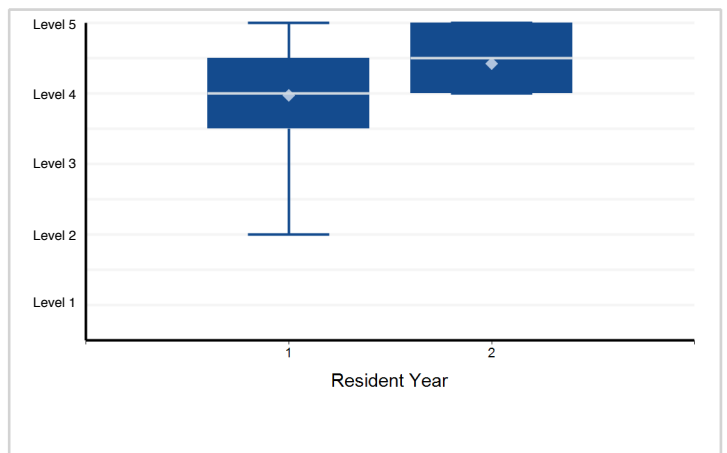
2. Patient Care - Lateral Skull Base Tumors – Patient Care



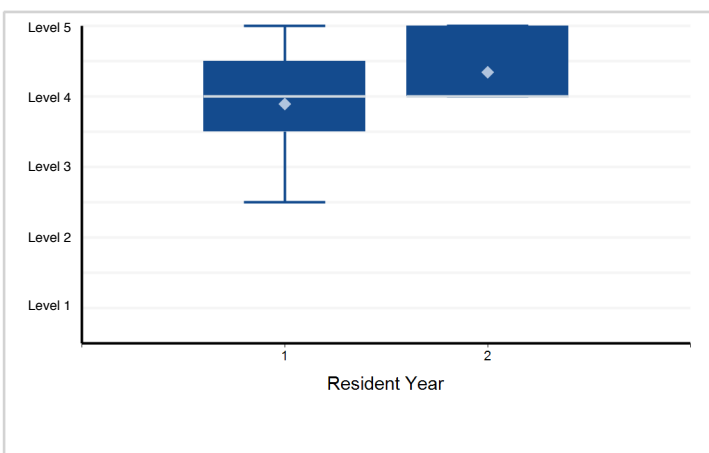
3. Patient Care - Facial Nerve Disorders – Patient Care



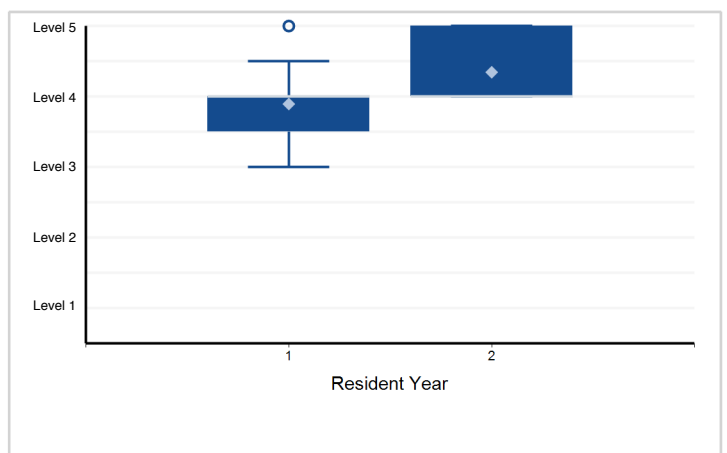
4. Medical Knowledge - Hearing Loss – Medical Knowledge



5. Medical Knowledge - Dizziness – Medical Knowledge



6. Systems-Based Practice - Patient Safety – Systems-Based Practice

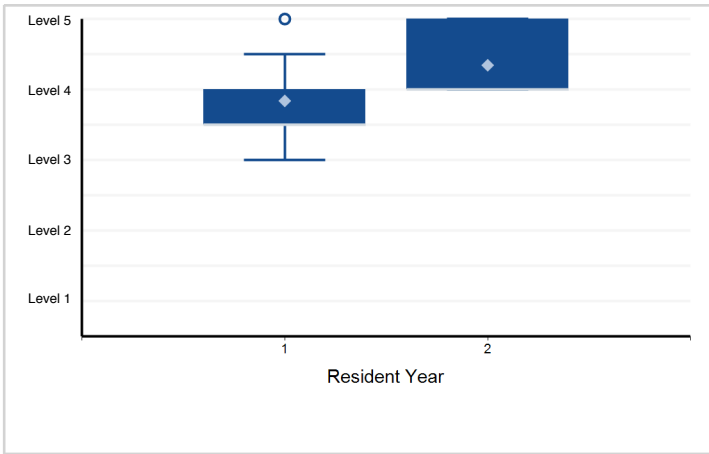


Note: Please reference milestone narrative for full text.

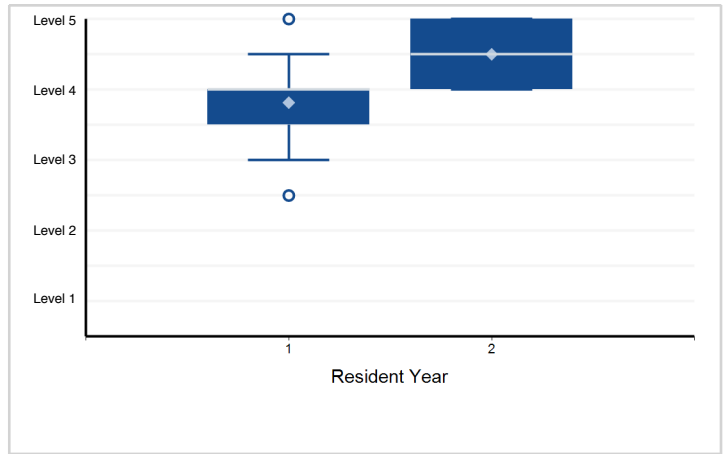
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

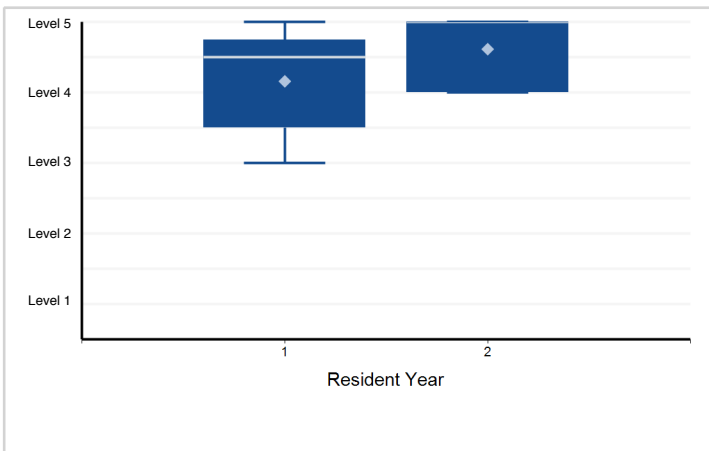
7. Systems-Based Practice - Resource Utilization – Systems-Based Practice



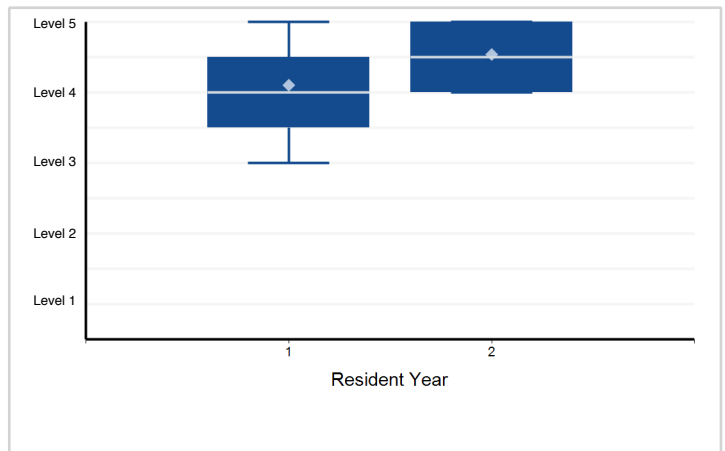
8. Practice-Based Learning and Improvement - Evidence-based Medicine – Practice-Based Learning and Improvement



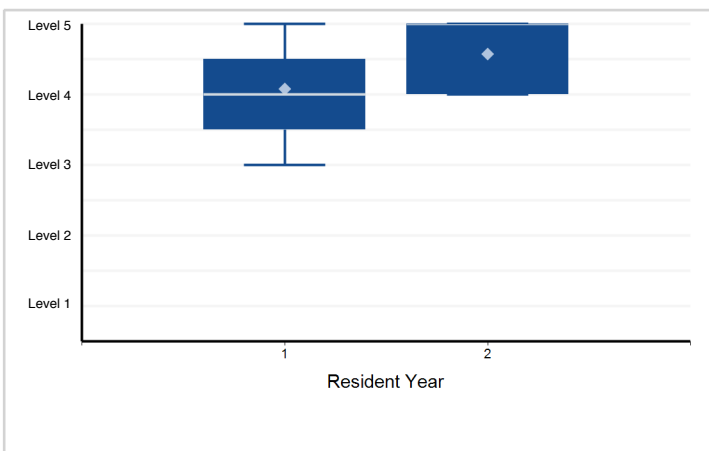
9. Practice-Based Learning and Improvement - Self-directed Learning – Practice-Based Learning and Improvement



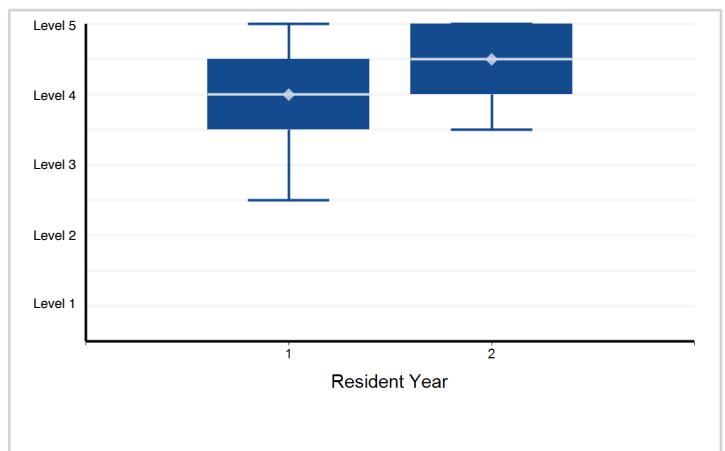
10. Professionalism - Behavior – Professionalism



11. Professionalism - Leadership – Professionalism



12. Interpersonal and Communication Skills - Health Care Team Communications – Interpersonal and Communication Skills

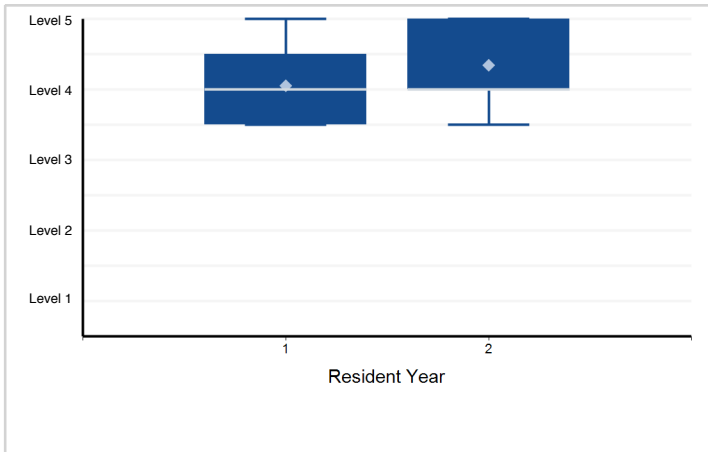


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neurology**

13. Interpersonal and Communication Skills - Patient- and Family-centered Care – Interpersonal and Communication Skills



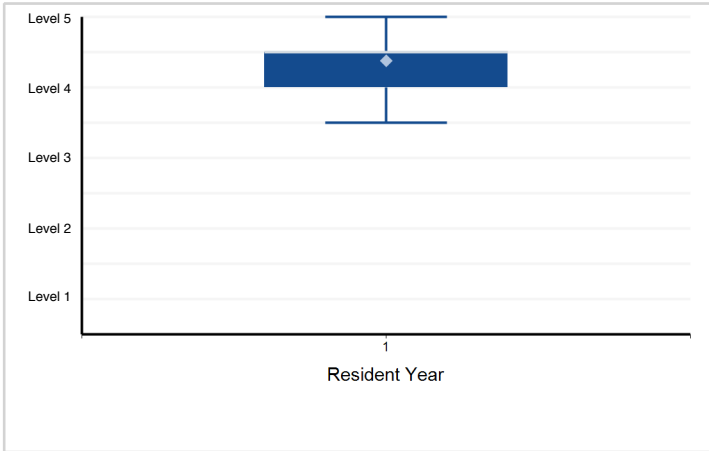
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

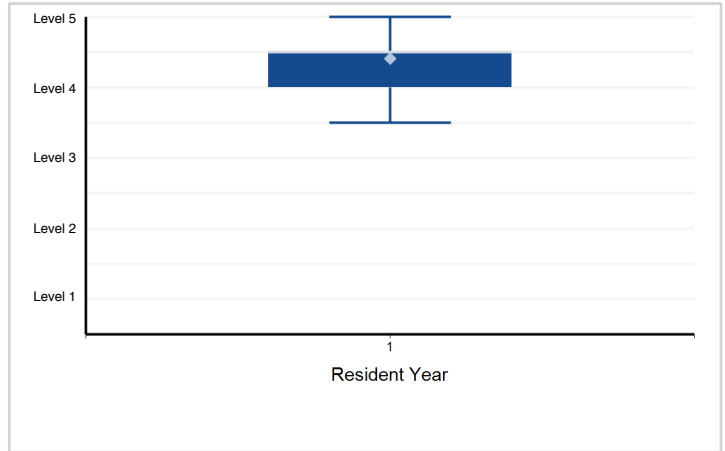
Specialty: **Pediatric otolaryngology**

Resident Year	1	Total Residents
# of Residents	34	34

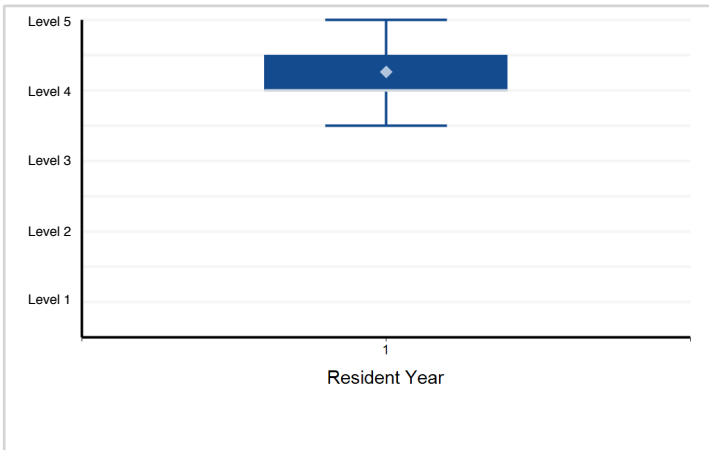
1. Patient Care - Airway Management – Patient Care



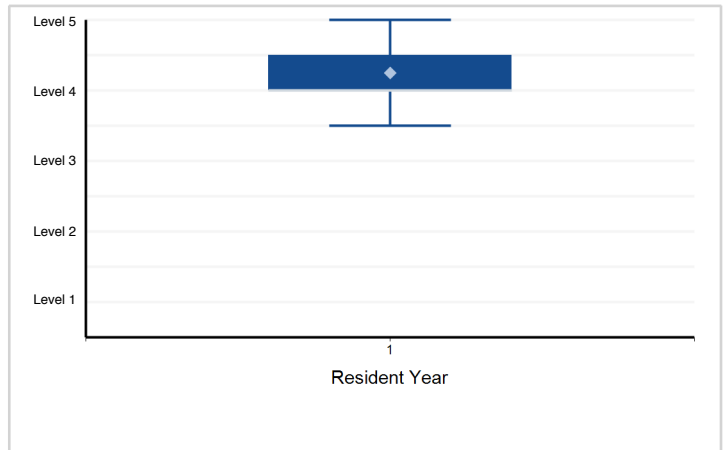
2. Patient Care - Pediatric Neck Mass – Patient Care



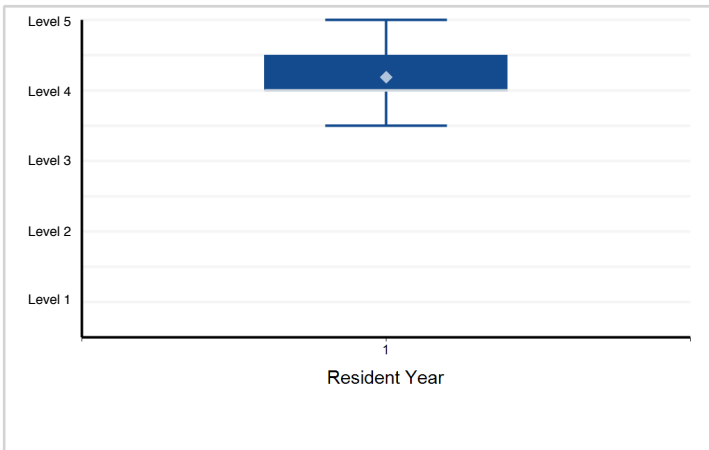
3. Patient Care - Rhinology – Patient Care



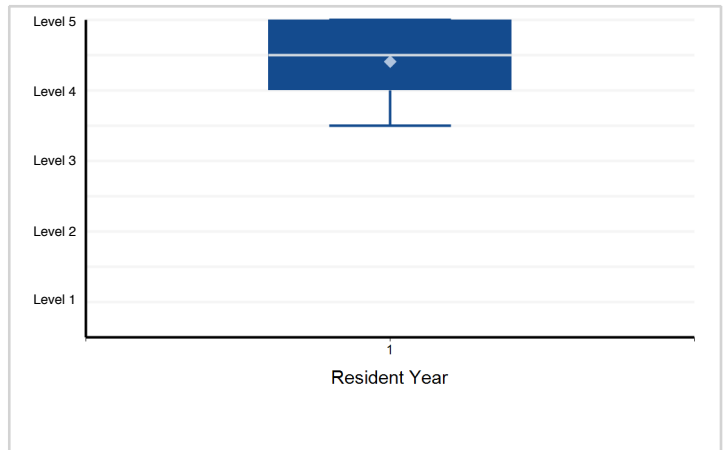
4. Medical Knowledge - Hearing Loss — Medical Knowledge



5. Medical Knowledge - Craniofacial Conditions — Medical Knowledge



6. Systems-Based Practice - Patient Safety — Systems-Based Practice

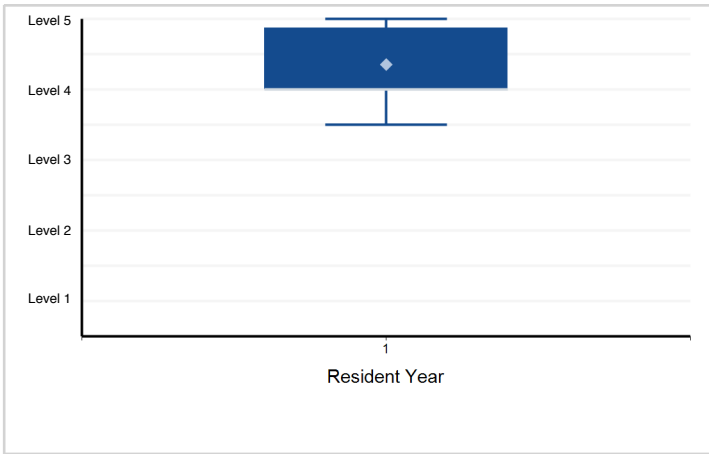


Note: Please reference milestone narrative for full text.

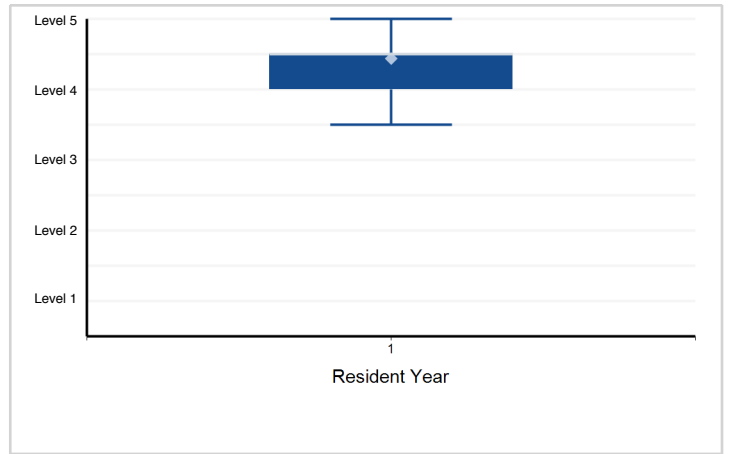
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric otolaryngology**

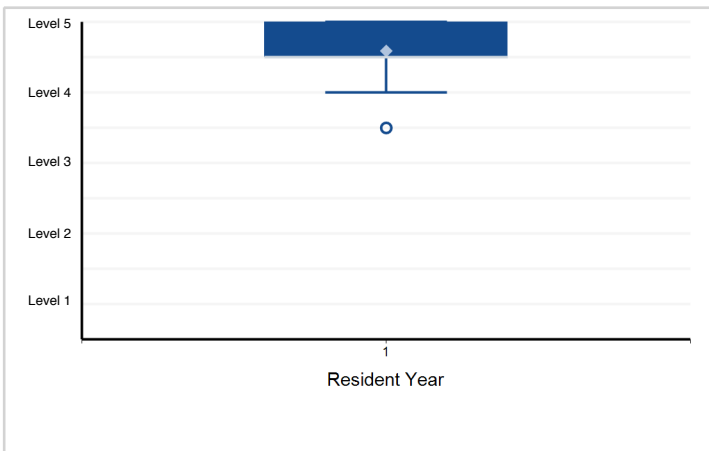
7. Systems-Based Practice - Resource Utilization — Systems-Based Practice



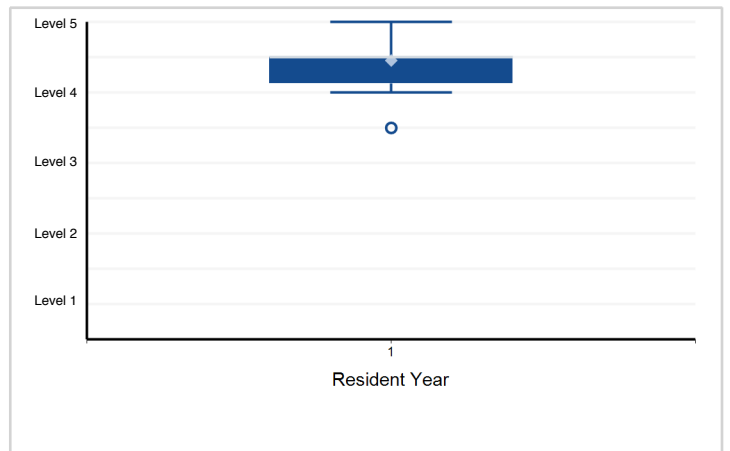
8. Practice-Based Learning and Improvement - Evidence-based Medicine — Practice-Based Learning and Improvement



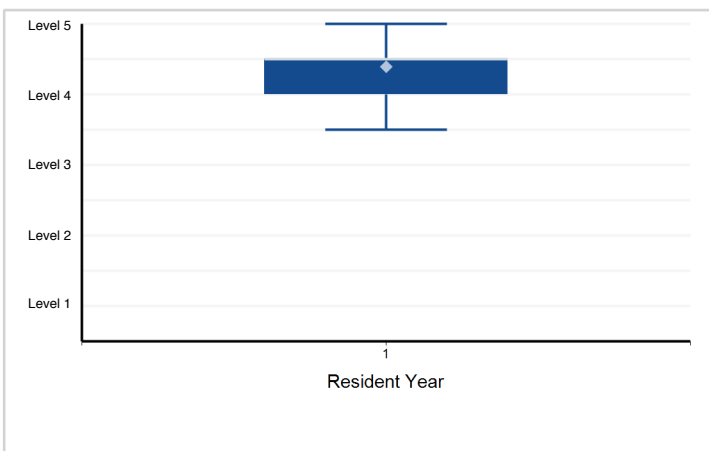
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement



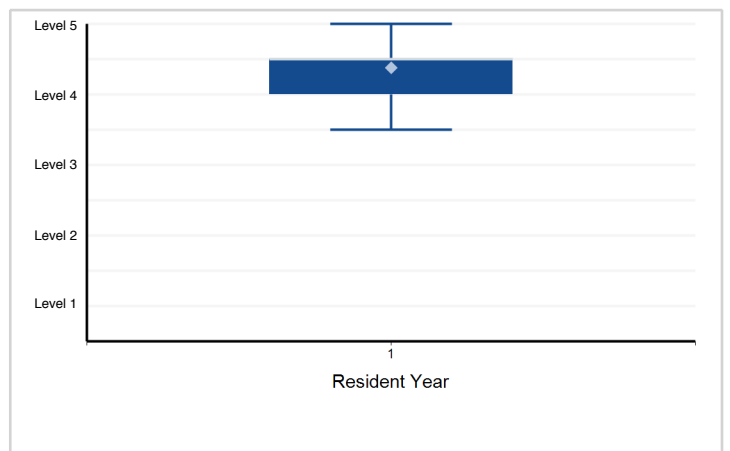
10. Professionalism - Behavior – Professionalism



11. Professionalism - Leadership — Professionalism



12. Interpersonal and Communication Skills - Health Care Team Communications — Interpersonal and Communication Skills

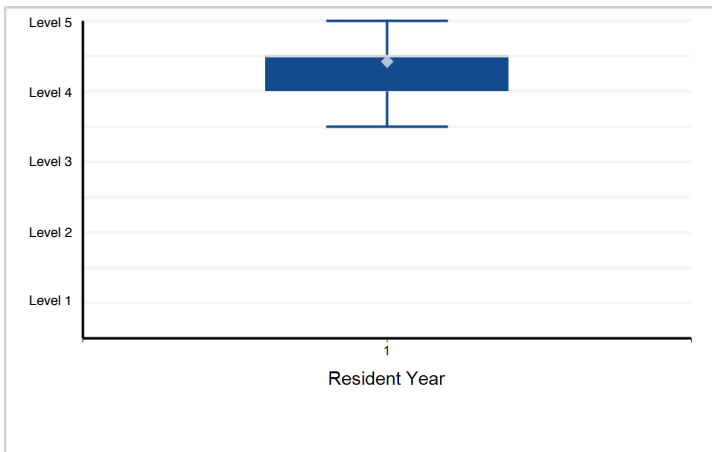


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric otolaryngology**

13. Interpersonal and Communication Skills - Patient- and Family-centered Care — Interpersonal and Communication Skills



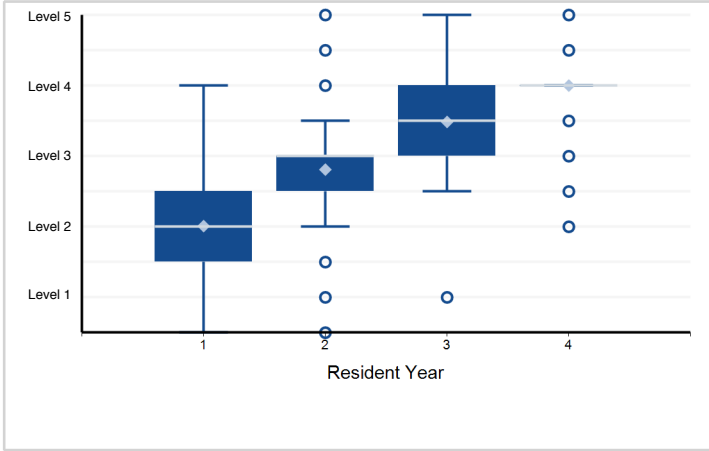
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

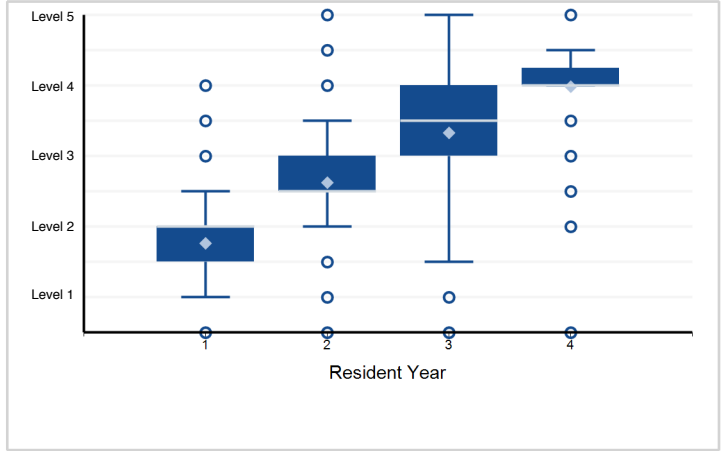
Specialty: **Pathology-anatomic and clinical**

Resident Year	1	2	3	4	Total Residents
# of Residents	623	625	570	515	2,333

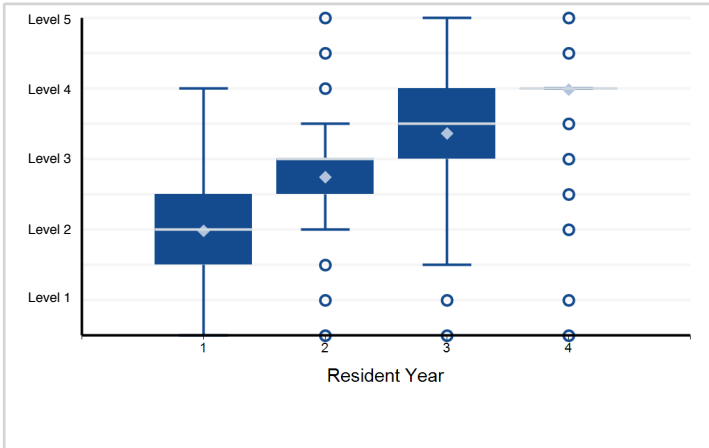
1. Patient Care - PC1: Consultation: Analyzes, appraises, formulates, generates, and effectively reports ...



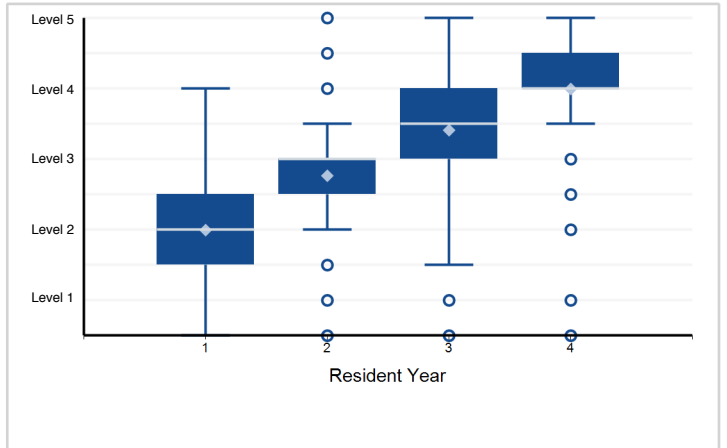
2. Patient Care - PC2: Interpretation and reporting: Analyzes data, appraises, formulates, and generates ...



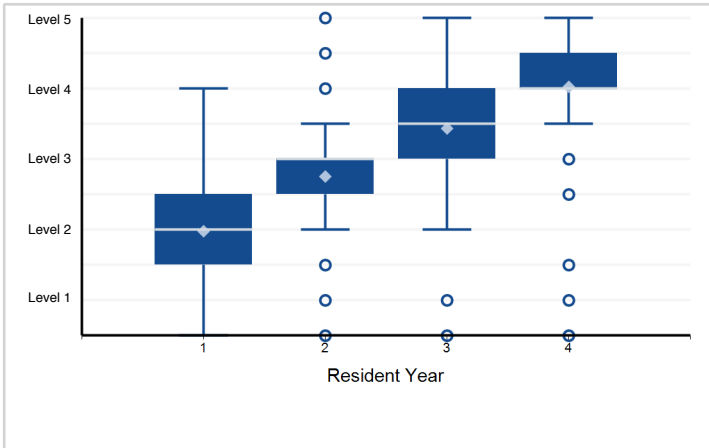
3. Patient Care - PC3: Interpretation and diagnosis: Demonstrates knowledge and practices interpretation ...



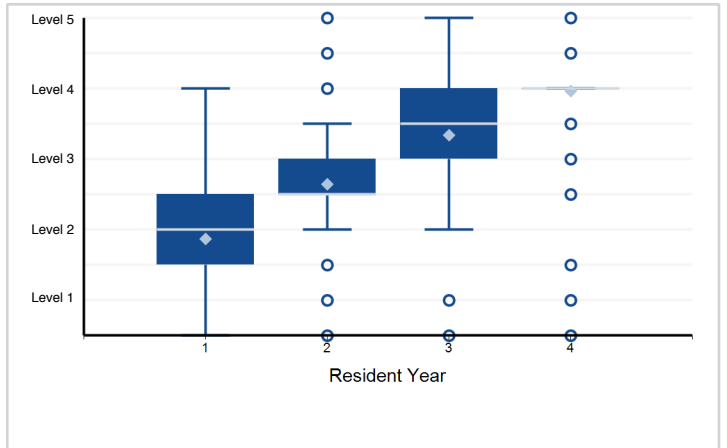
4. Patient Care - PC4: Reporting: Analyzes data, appraises, formulates, and generates effective and timely reports (AP)



5. Patient Care - PC5: Procedure: Surgical Pathology grossing: Demonstrates attitudes, knowledge, and practices ...



6. Patient Care - PC6: Procedure: intraoperative consultation/ frozen sections: Demonstrates attitudes, ...

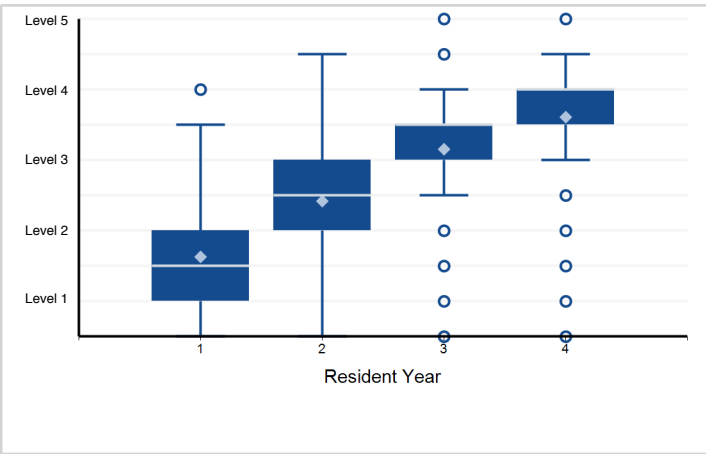


Note: Please reference milestone narrative for full text.

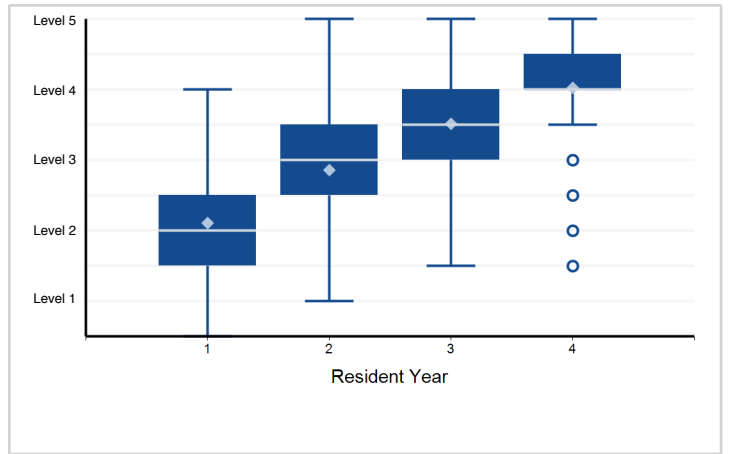
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pathology-anatomic and clinical**

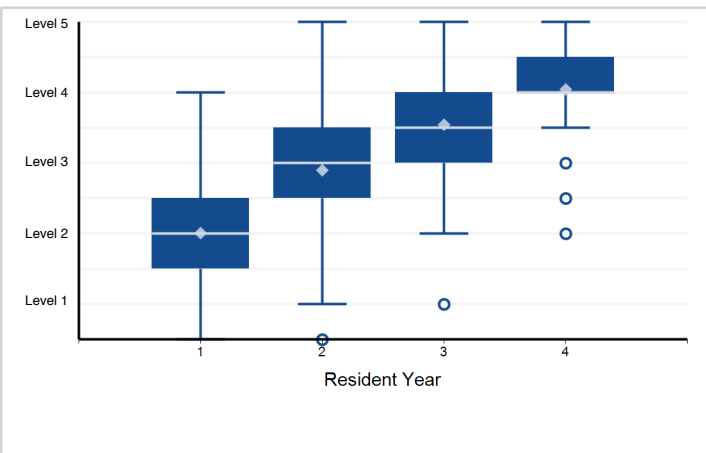
7. Patient Care - PC7:Procedures: If program teaches other procedures (e.g., bone marrow aspiration, apheresis, ...



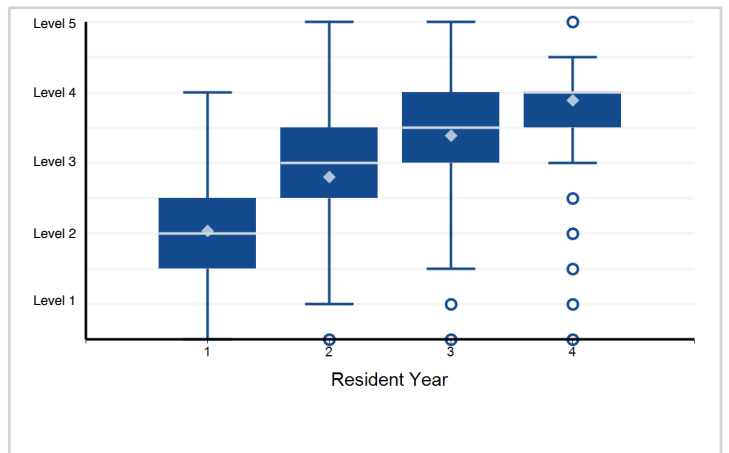
8. Medical Knowledge - MK1: Diagnostic Knowledge: Demonstrates attitudes, knowledge, and practices that ...



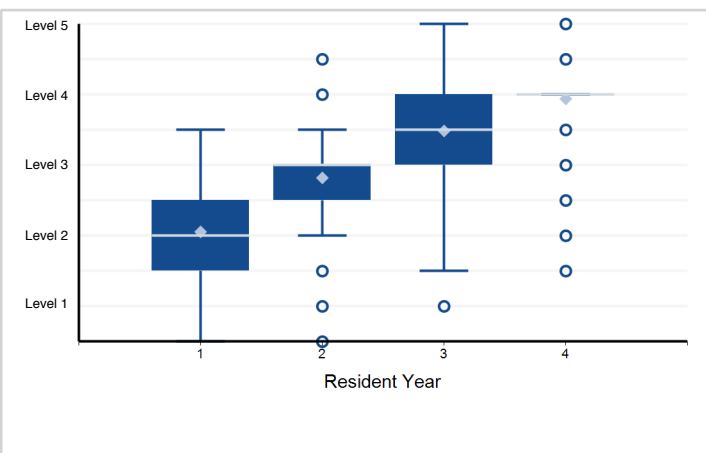
9. Medical Knowledge - MK2: Teaching: Demonstrates ability to interpret, synthesize, and summarize knowledge; ...



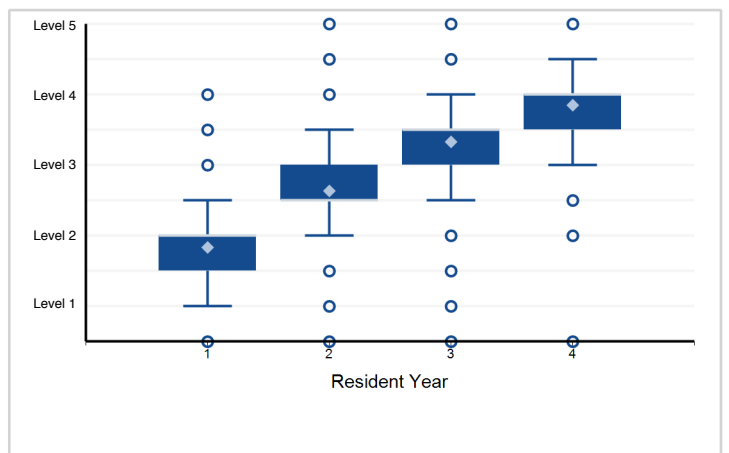
10. Medical Knowledge - MK3: Procedure: Autopsy: Demonstrates knowledge and practices that enable proficient performance of ...



11. Systems-Based Practice - SBP1: Patient safety: Demonstrates attitudes, knowledge, and practices that ...



12. Systems-Based Practice - SBP2: Lab Management: Regulatory and compliance: Explains, recognizes, summarizes, and is able ...

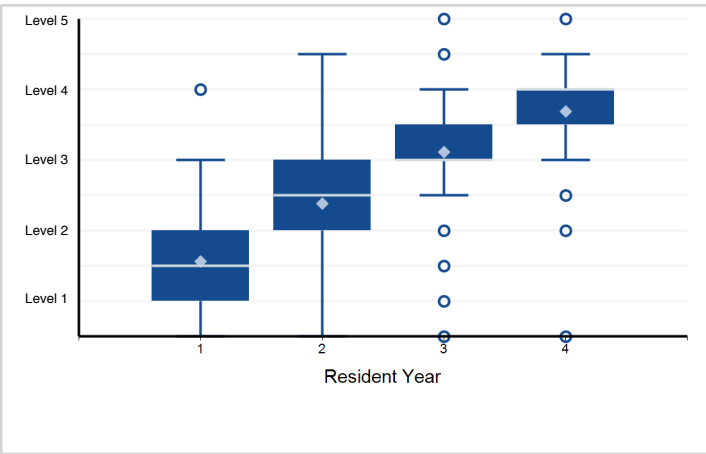


Note: Please reference milestone narrative for full text.

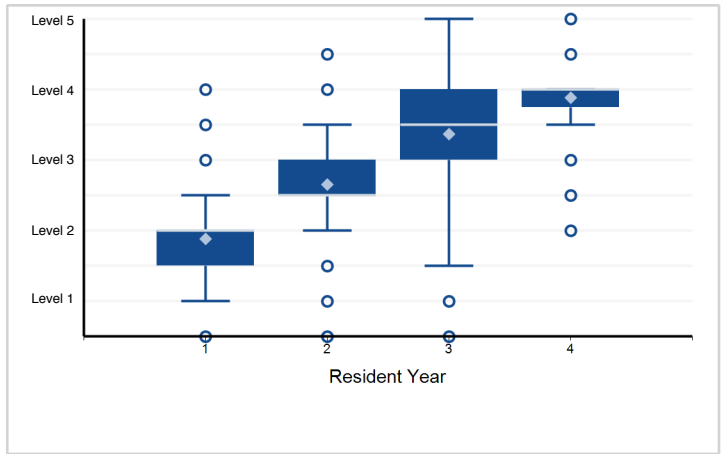
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pathology-anatomic and clinical**

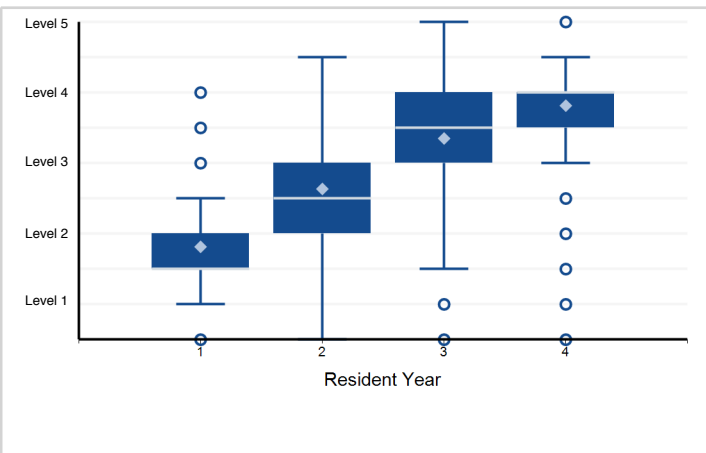
13. Systems-Based Practice - SBP3: Lab Management: Resource Utilization (personnel and finance): Explains, ...



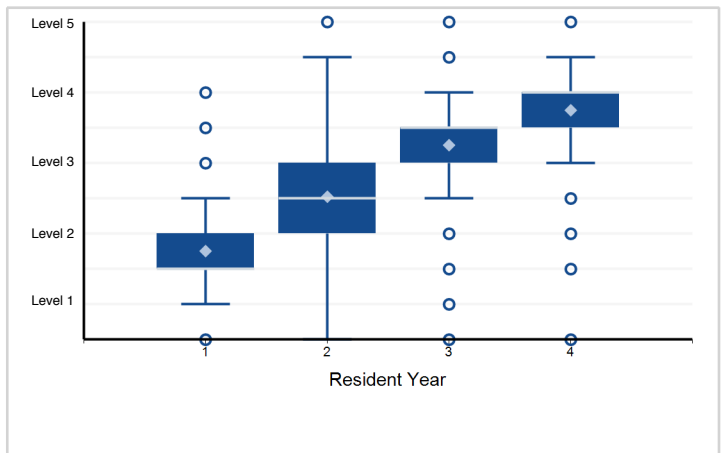
14. Systems-Based Practice - SBP4: Lab Management: Quality, risk management, and laboratory safety: Explains, ...



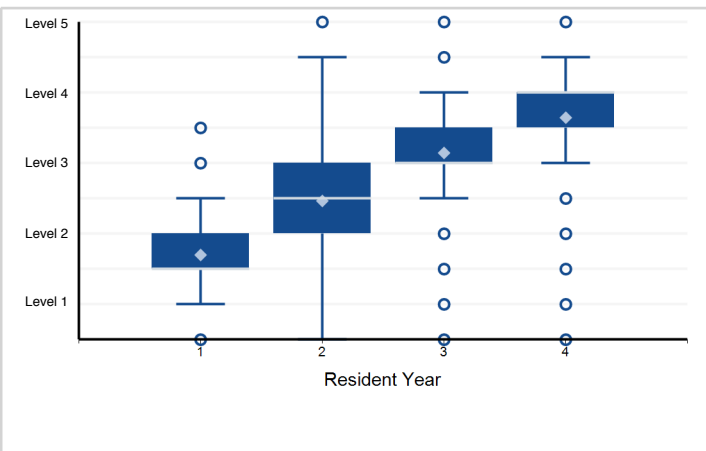
15. Systems-Based Practice - SBP5: Lab Management: Test utilization: Explains, recognizes, summarizes, and is able to apply ...



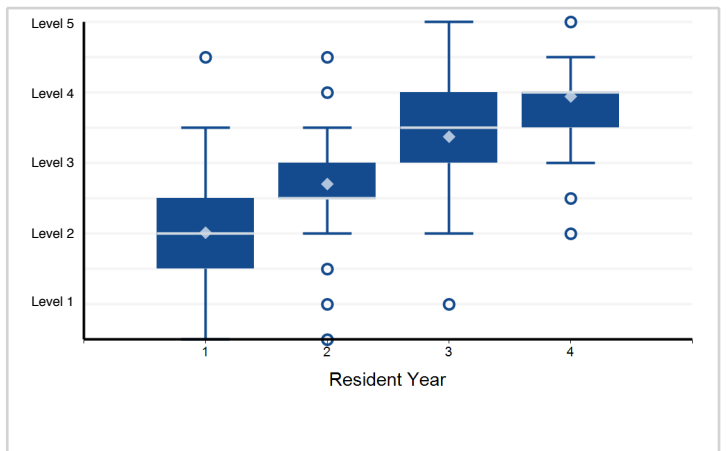
16. Systems-Based Practice - SBP6: Lab Management: Technology assessment: Explains, recognizes, summarizes, ...



17. Systems-Based Practice - SBP7: Informatics: Explains, discusses, classifies, and applies clinical informatics (AP/CP)



18. Practice-Based Learning and Improvement - PBL1: Recognition of errors and discrepancies: Displays attitudes, ...

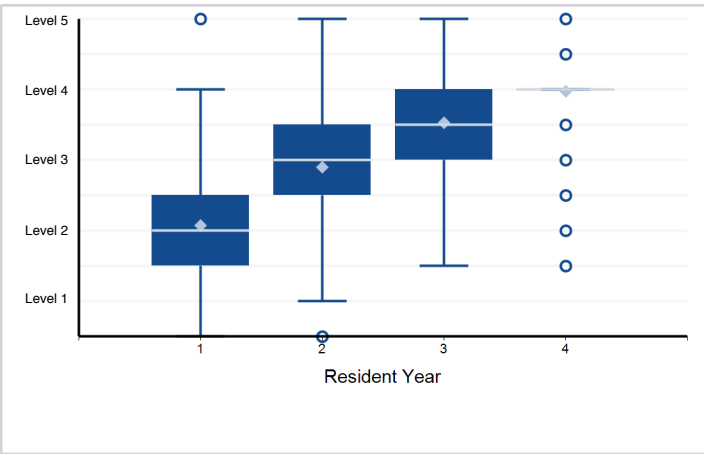


Note: Please reference milestone narrative for full text.

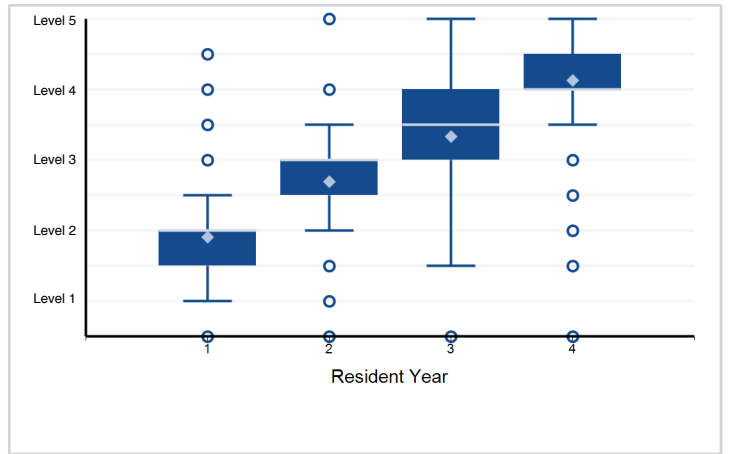
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pathology-anatomic and clinical**

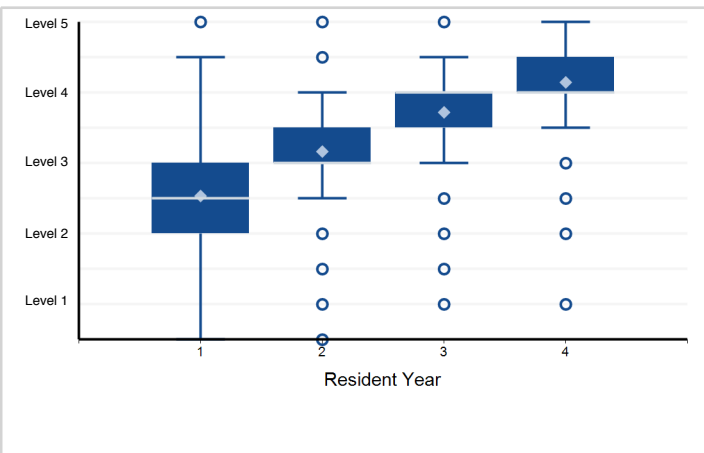
19. Practice-Based Learning and Improvement - PBLI2: Scholarly Activity: Analyzes and appraises pertinent ...



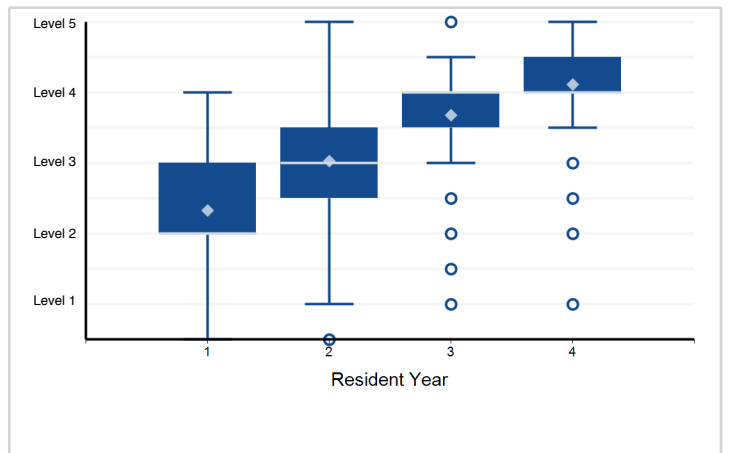
20. Professionalism - PROF1: Licensing, certification, examinations, credentialing: Demonstrates attitudes ...



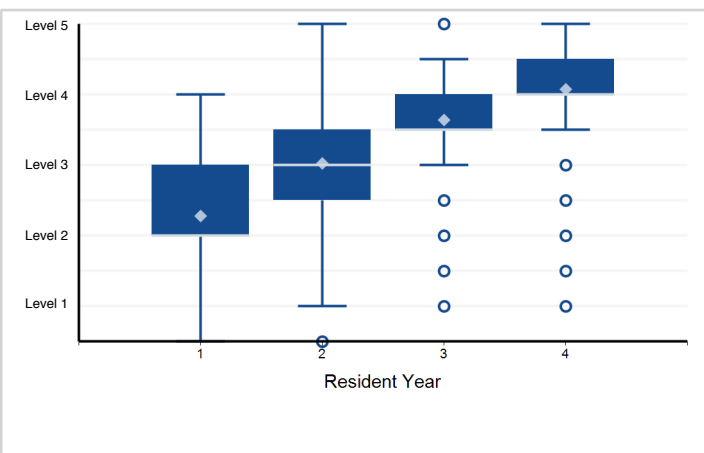
21. Professionalism - PROF2: Professionalism: Demonstrates honesty, integrity, and ethical behavior (AP/CP)



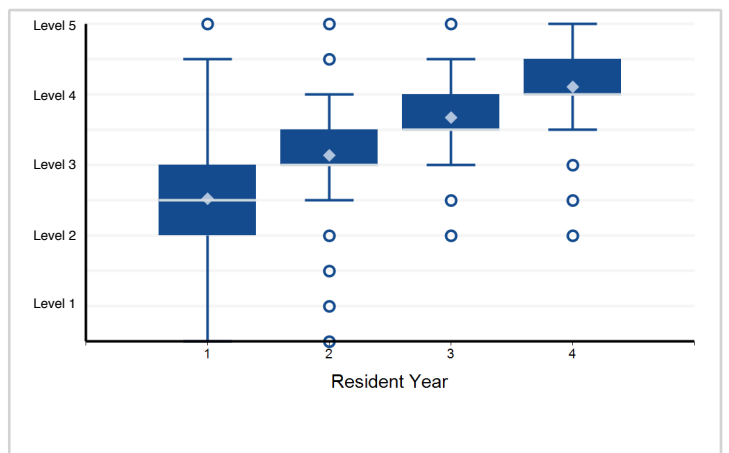
22. Professionalism - PROF3: Professionalism: Demonstrates responsibility and follow-through on tasks (AP/CP)



23. Professionalism - PROF4: Professionalism: Gives and receives feedback (AP/CP)



24. Professionalism - PROF5: Professionalism: Demonstrates responsiveness to each patient's unique characteristics ...

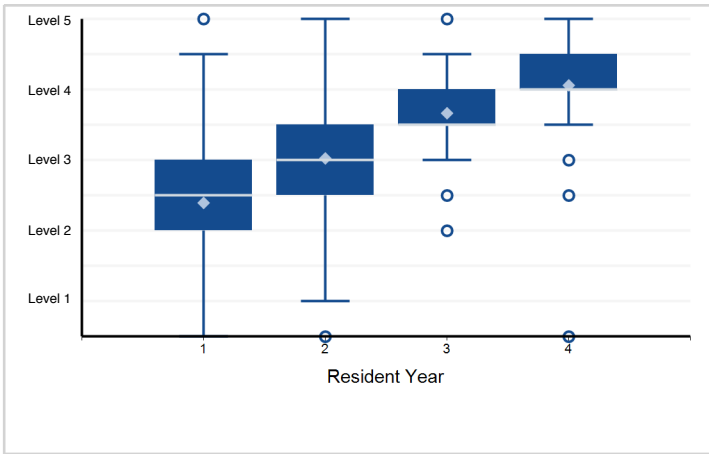


Note: Please reference milestone narrative for full text.

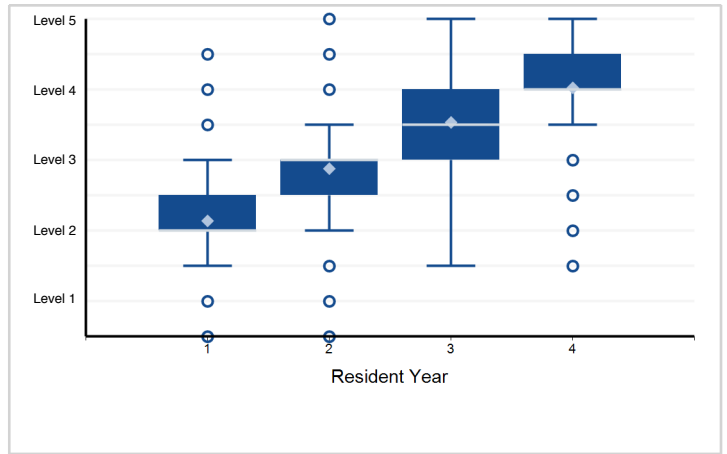
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pathology-anatomic and clinical**

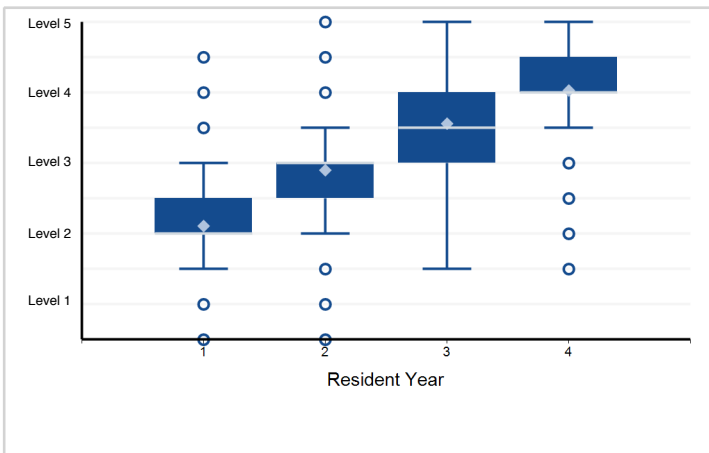
25. Professionalism - PROF6: Professionalism: Demonstrates personal responsibility to maintain emotional, ...



26. Interpersonal and Communication Skills - ICS1: Intradepartmental interactions and development of leadership ...



27. Interpersonal and Communication Skills - ICS2: Interdepartmental and Healthcare Clinical Team interactions: ...



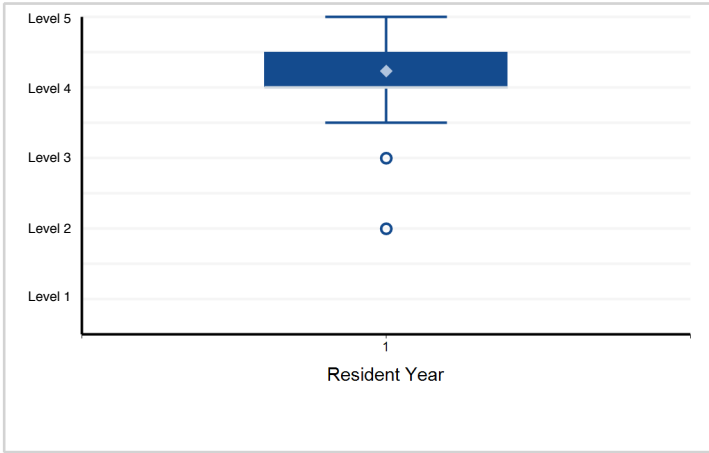
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

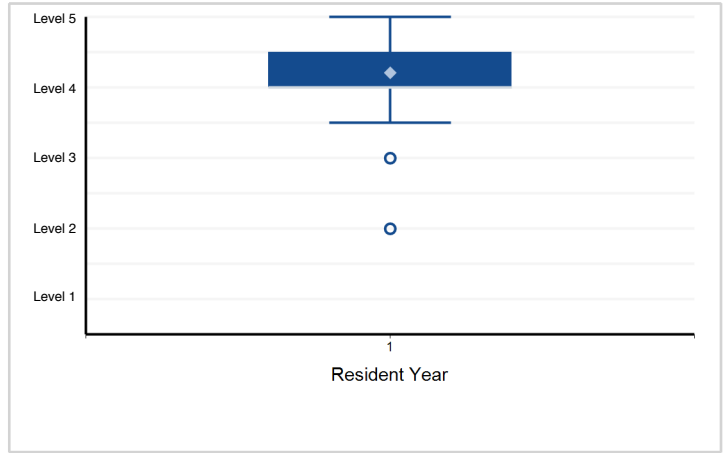
Specialty: **Blood banking/transfusion medicine**

Resident Year	1	Total Residents
# of Residents	59	59

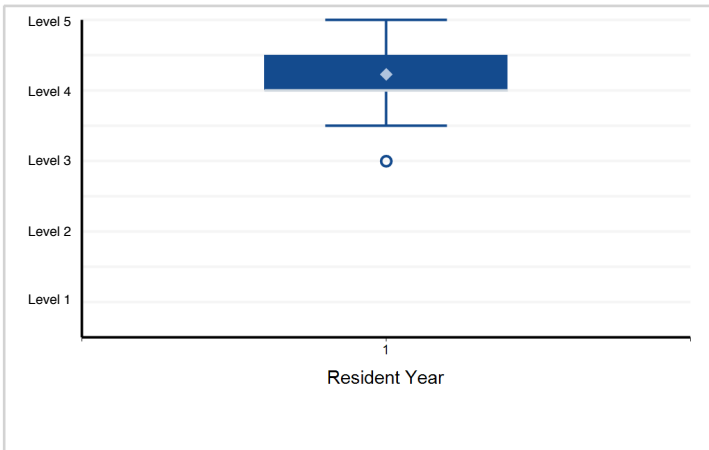
1. Patient Care - PC1 — Consultation



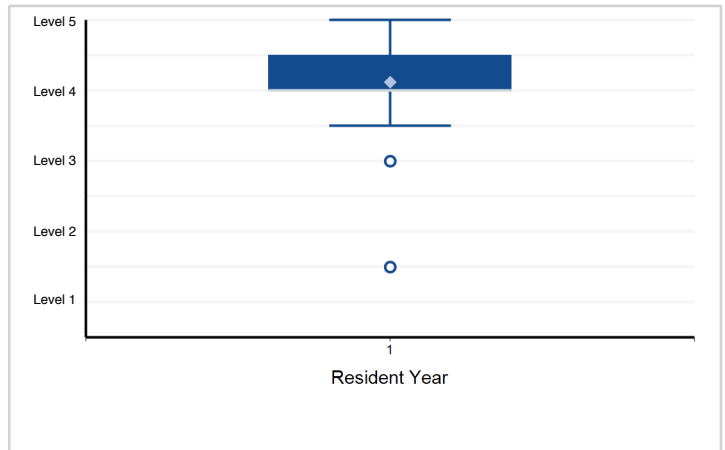
2. Patient Care - PC2 — Interpretation, Reporting, and Diagnosis



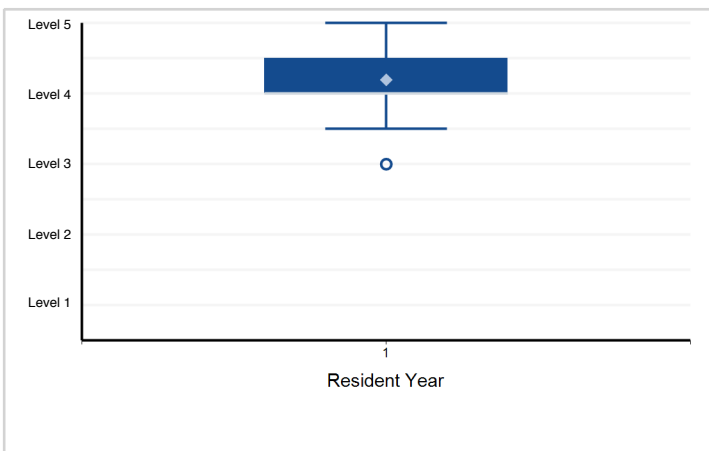
3. Patient Care - PC3 — Procedures



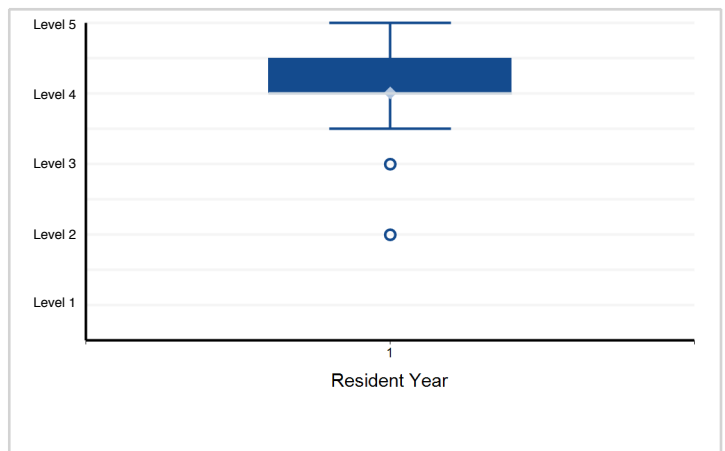
4. Medical Knowledge - MK1 — Fundamental and Diagnostic Knowledge



5. Medical Knowledge - MK2 — Apheresis



6. Systems-Based Practice - SBP1 — Regulatory

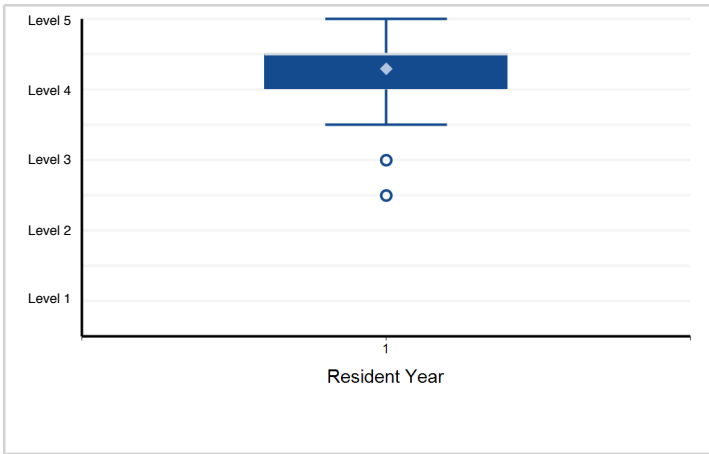


Note: Please reference milestone narrative for full text.

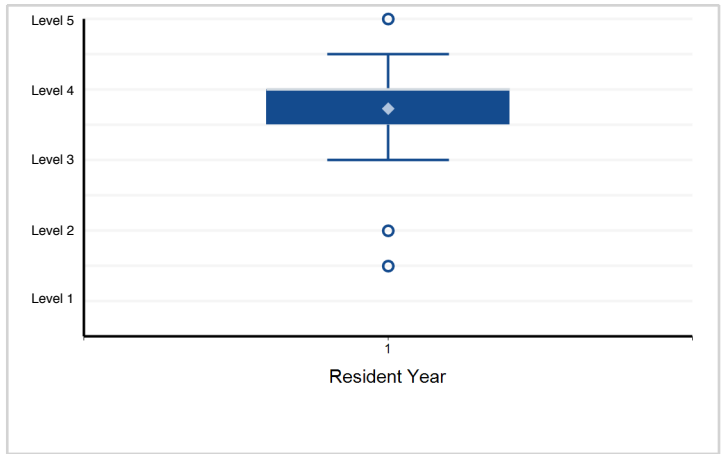
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Blood banking/transfusion medicine**

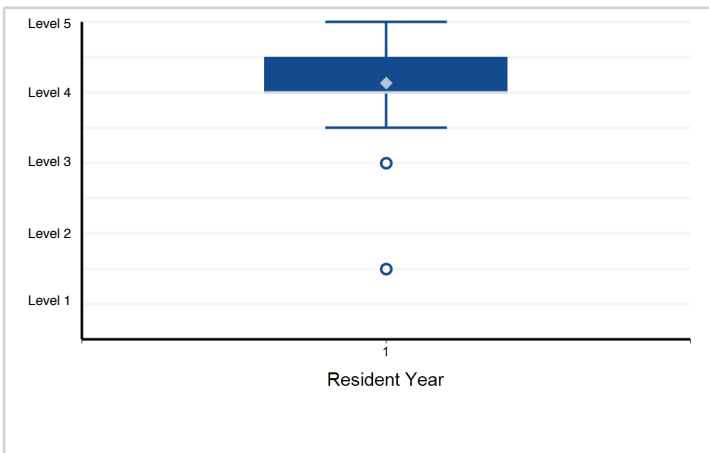
7. Systems-Based Practice - SBP2 — Health Care Teams



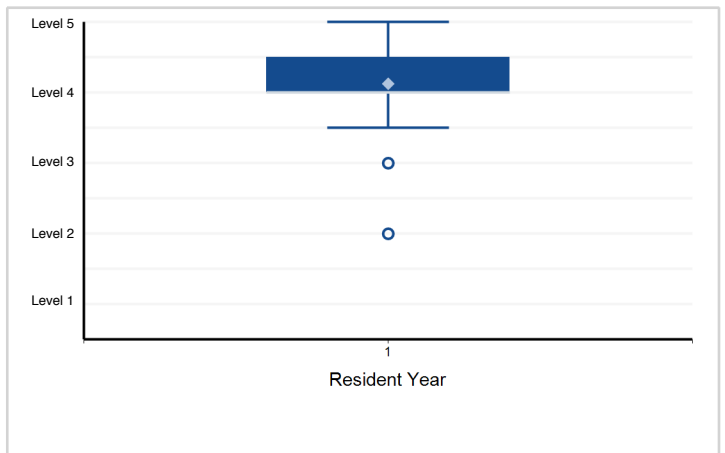
8. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



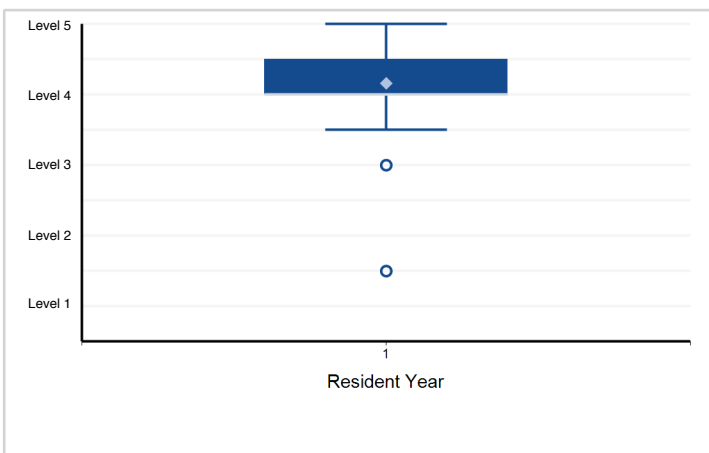
9. Practice-Based Learning and Improvement - PBL1 — Evidence-based Utilization



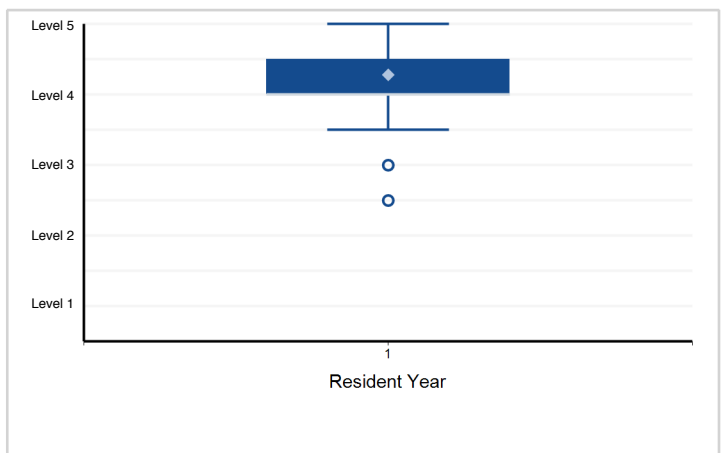
10. Practice-Based Learning and Improvement - PBL2 — Process Improvement and Patient Safety



11. Practice-Based Learning and Improvement - PBL3 — Research and Scholarly Activity



12. Professionalism - PROF1 — Receiving and Providing Feedback

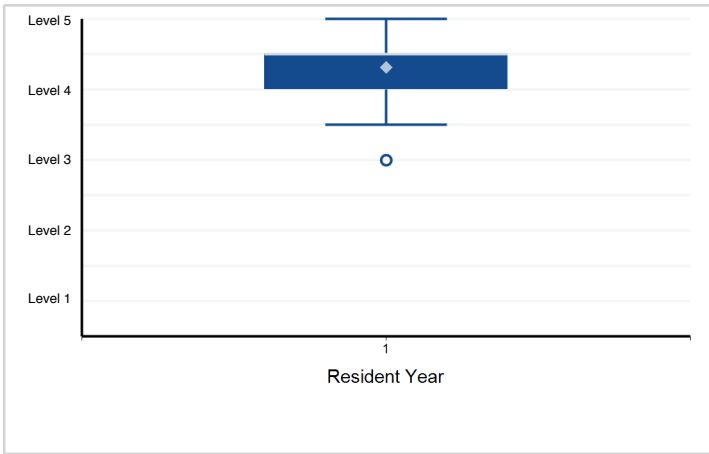


Note: Please reference milestone narrative for full text.

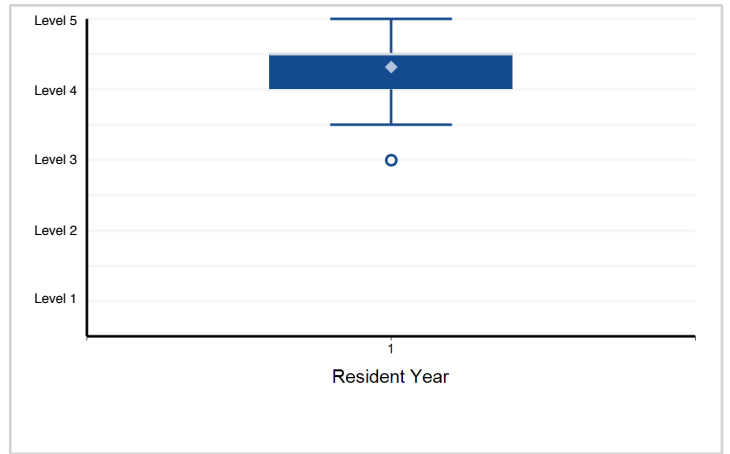
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Blood banking/transfusion medicine**

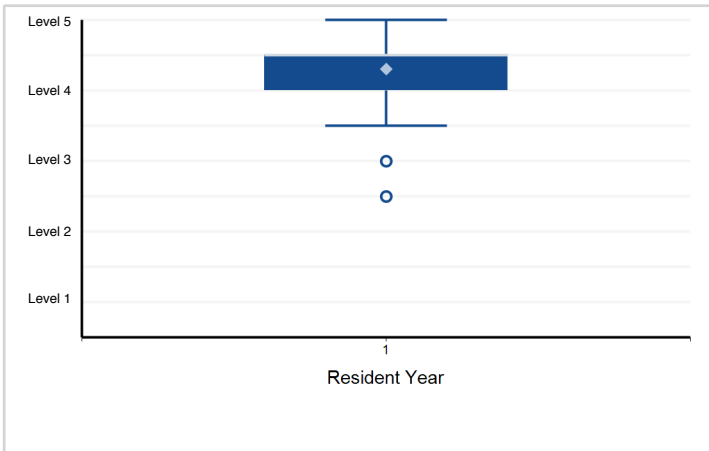
13. Professionalism - PROF2 — Accountability, Honesty, and Integrity



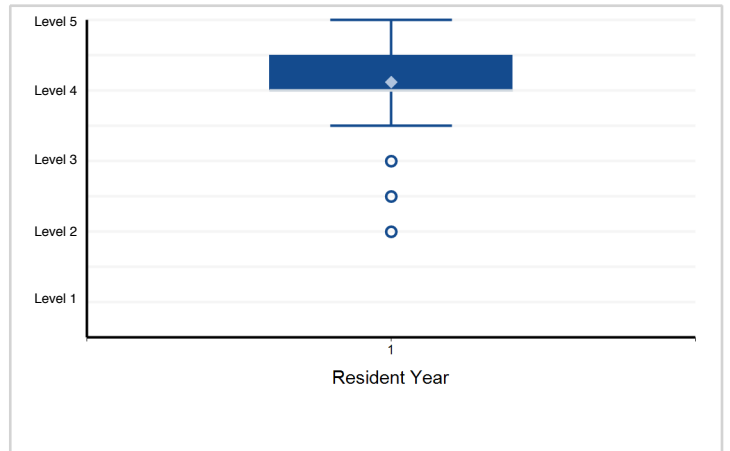
14. Professionalism - PROF3 — Cultural Competency



15. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, ...



16. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



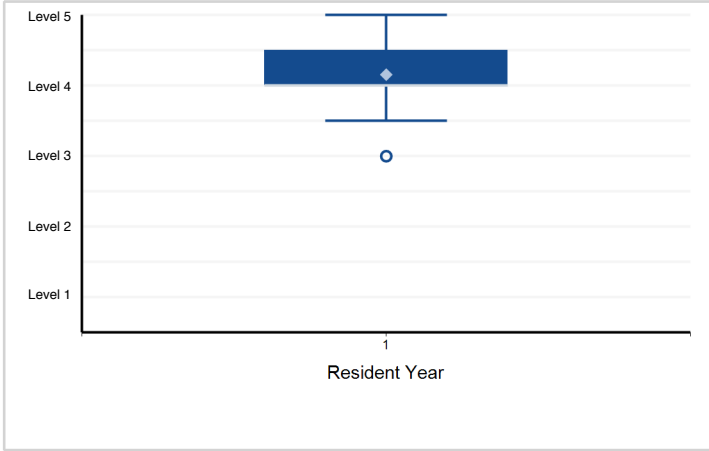
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

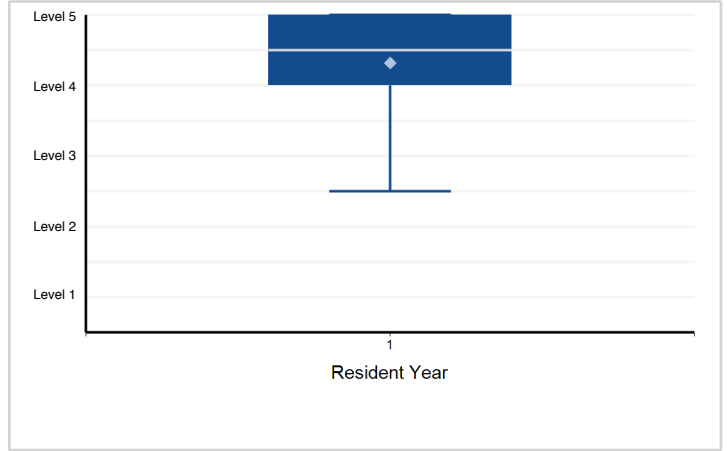
Specialty: **Cytopathology**

Resident Year	1	Total Residents
# of Residents	136	136

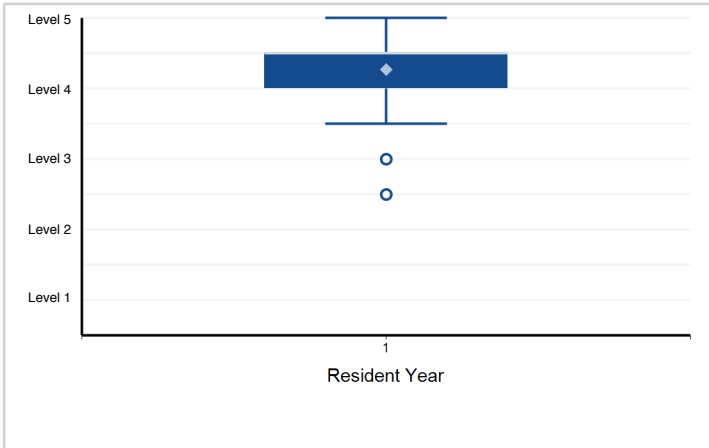
1. Patient Care - PC1 — Patient safety: Demonstrates attitudes, knowledge, and practices that contribute ...



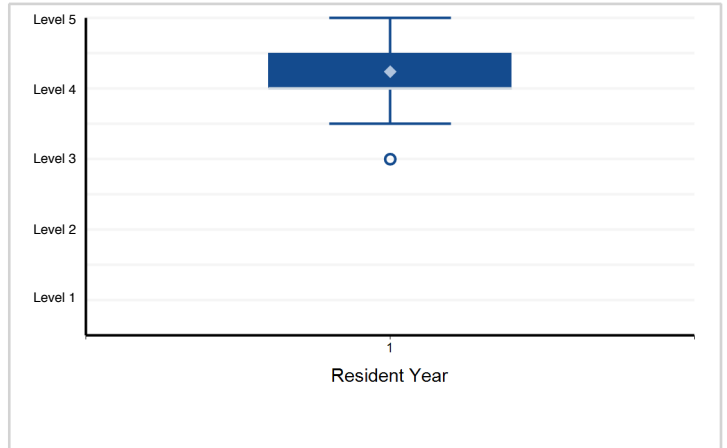
2. Patient Care - PC2 — Procedure: Performing fine needle aspiration biopsies: Demonstrates attitudes, ...



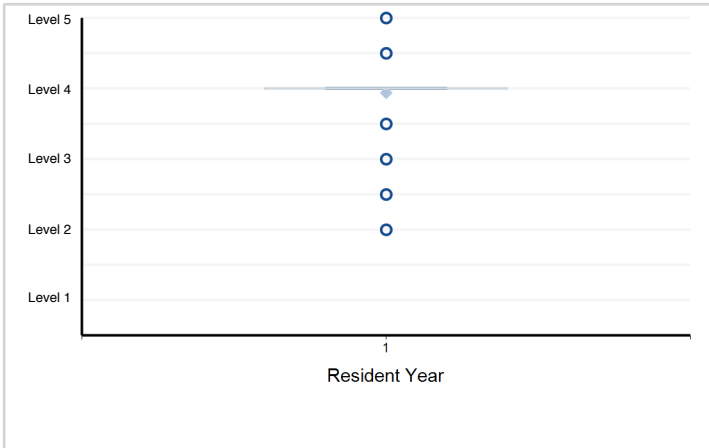
3. Medical Knowledge - MK1 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



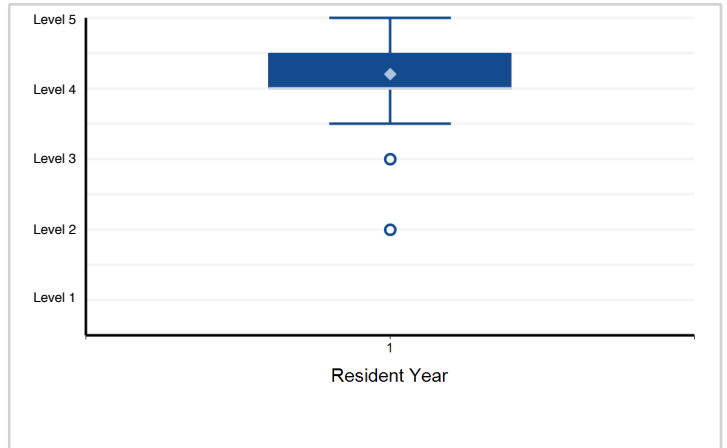
4. Medical Knowledge - MK2 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



5. Systems-Based Practice - SBP1 — Regulatory and Compliance: Manages accreditation



6. Systems-Based Practice - SBP2 — Health care teams

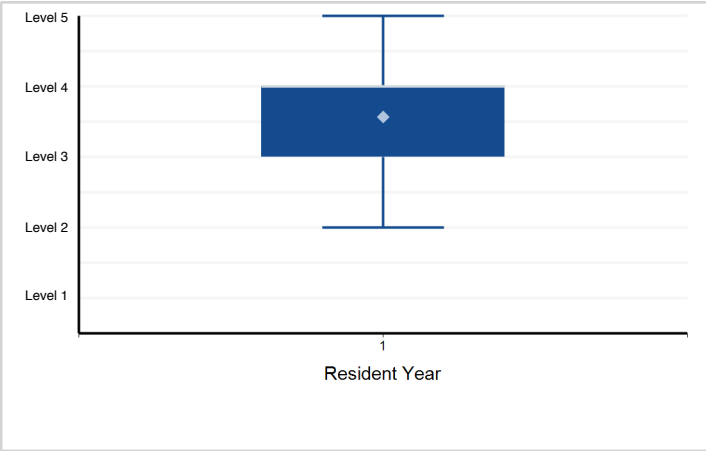


Note: Please reference milestone narrative for full text.

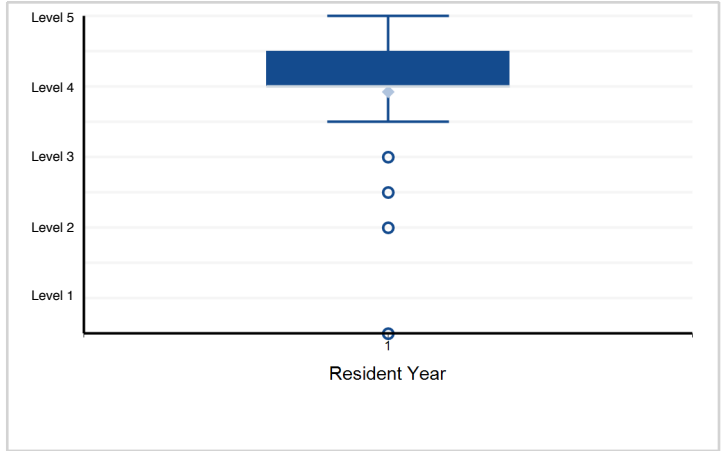
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Cytopathology**

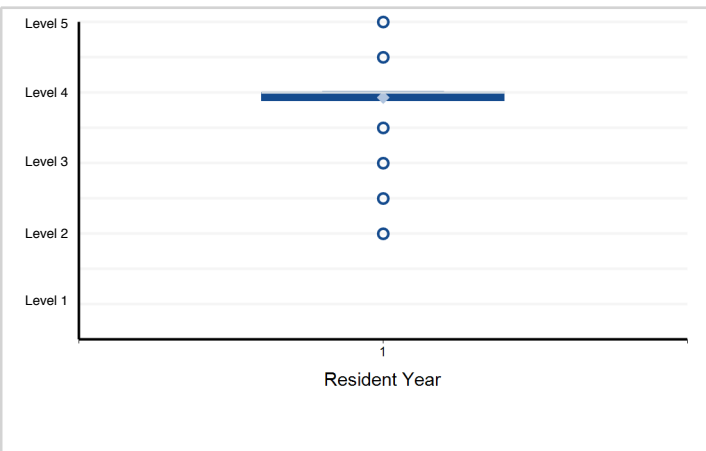
7. Systems-Based Practice - SBP3 — Lab Management: Utilizes resources (personnel and finance)



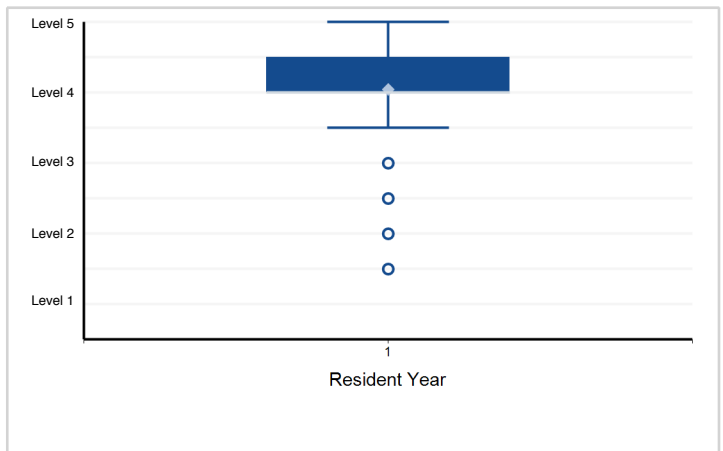
8. Systems-Based Practice - SBP4 — Lab Management: Technical Management



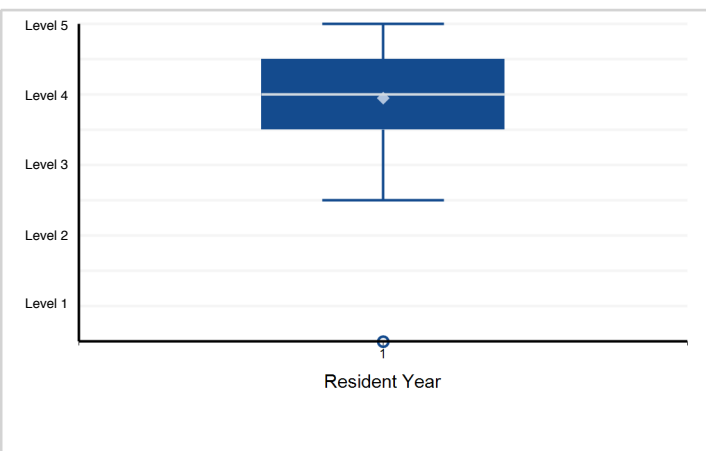
9. Systems-Based Practice - SBP5 — Lab Management: Quality, Risk Management and Laboratory Safety: Explains, ...



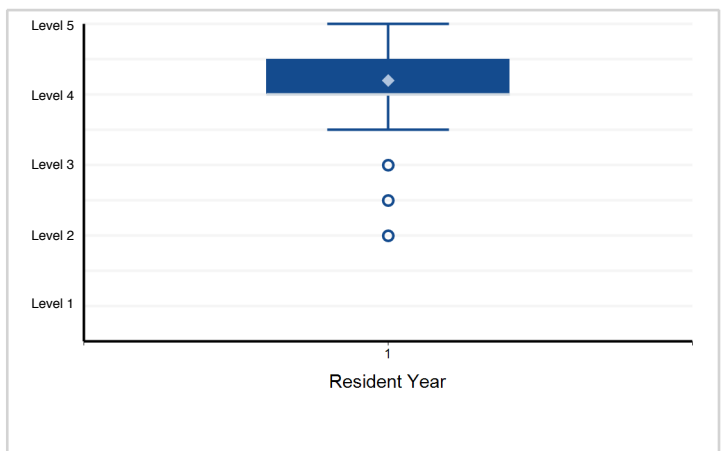
10. Practice-Based Learning and Improvement - PBLI1 — Scholarly Activity: Analyzes and appraises pertinent ...



11. Practice-Based Learning and Improvement - PBLI2 — Evidence-based Utilization



12. Professionalism - PROF1 — Receives and provides feedback

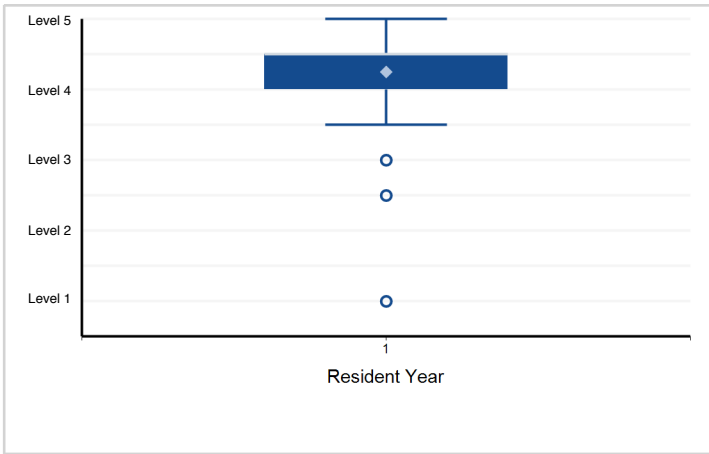


Note: Please reference milestone narrative for full text.

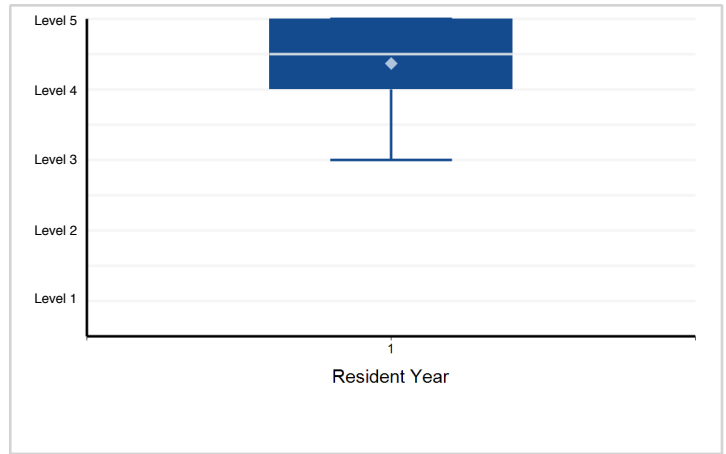
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Cytopathology**

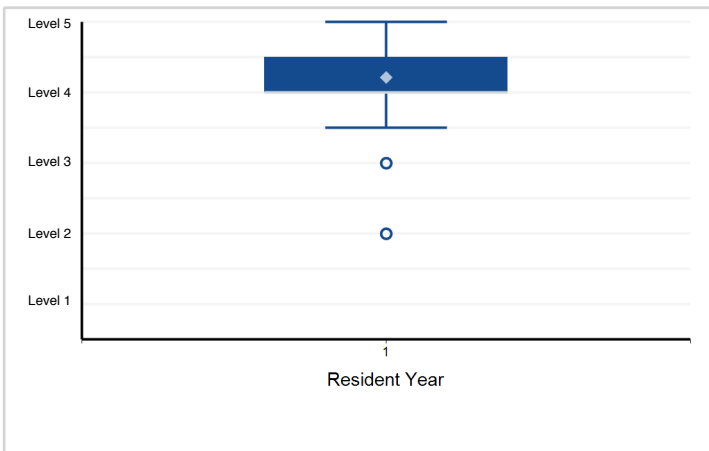
13. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



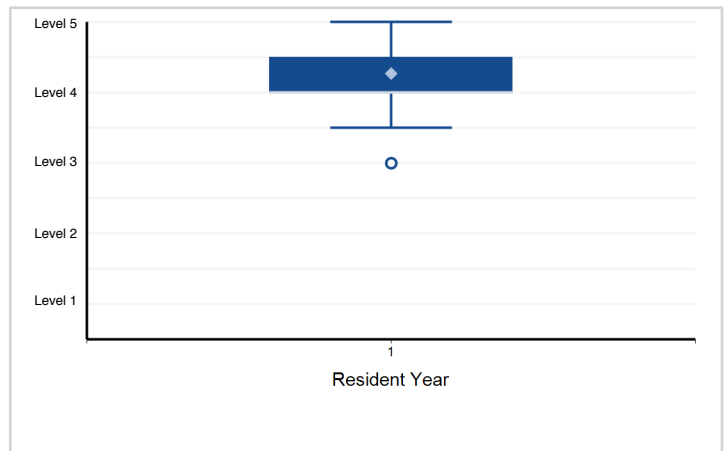
14. Professionalism - PROF3 — Demonstrates cultural competency



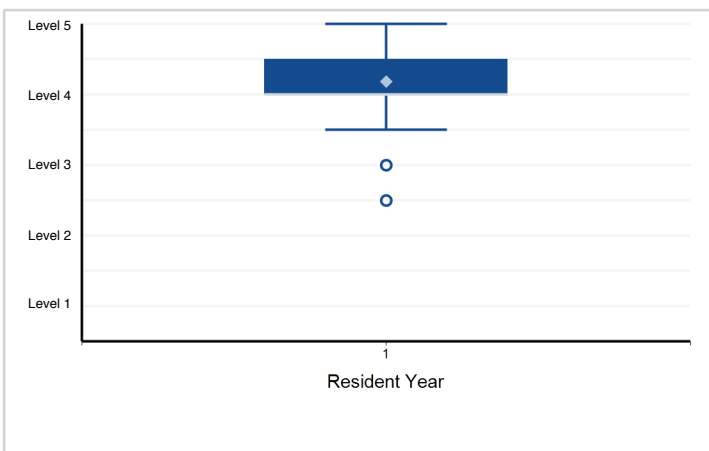
15. Professionalism - PROF4 — Professionalism: Demonstrates personal responsibility to maintain emotional, ...



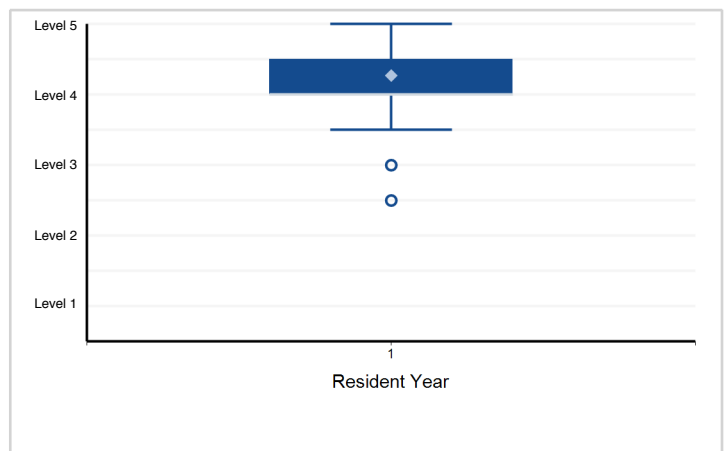
16. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



17. Interpersonal and Communication Skills - ICS2 — Demonstrates personnel management and conflict resolution



18. Interpersonal and Communication Skills - ICS3 — Intra- and Interdepartmental and Health Care Clinical ...



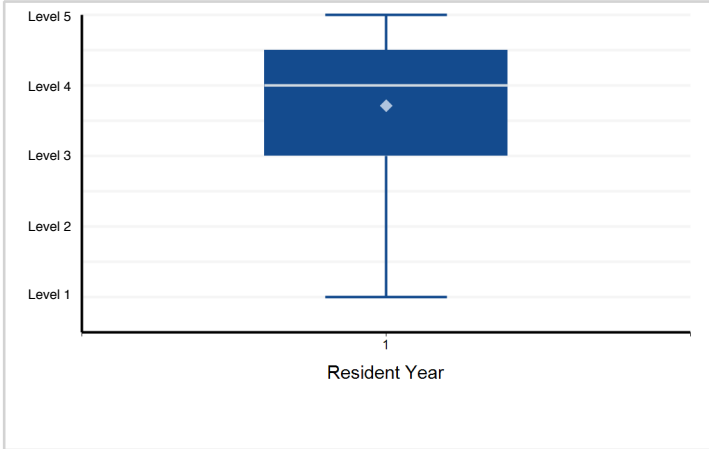
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

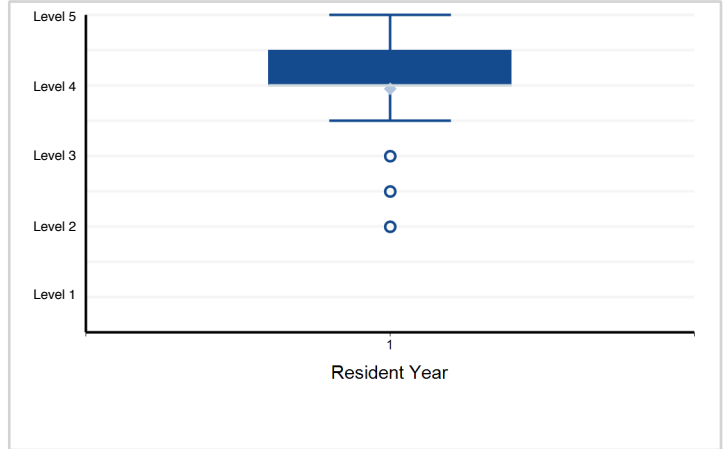
Specialty: **Forensic pathology**

Resident Year	1	Total Residents
# of Residents	47	47

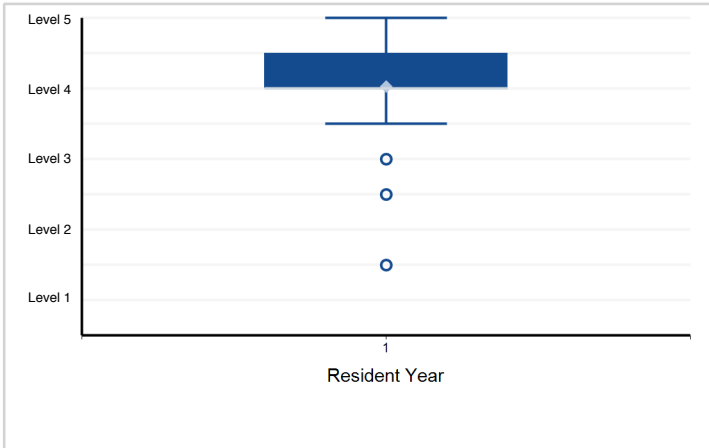
1. Patient Care - PC1 — Patient safety: Demonstrates attitudes, knowledge, and practices that contribute to patient safety



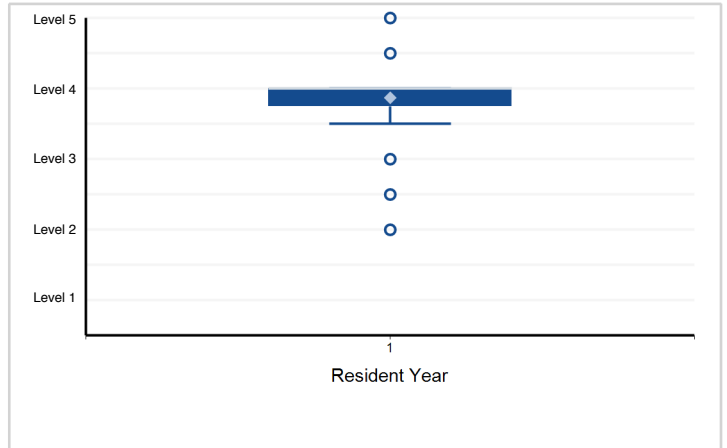
2. Patient Care - PC2 — Procedure: Autopsy: Demonstrates attitudes, knowledge, and practices that enables ...



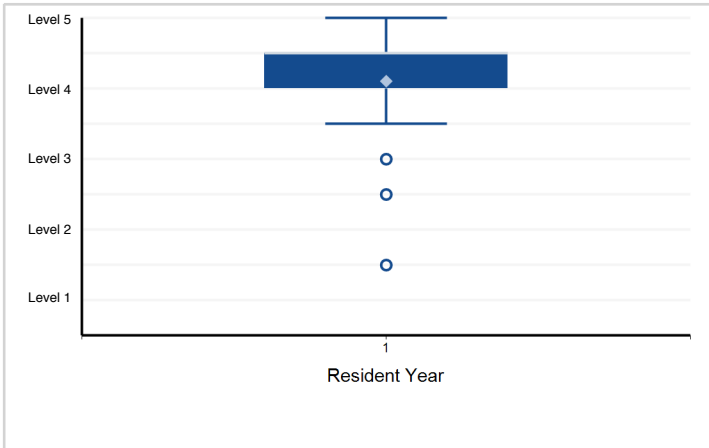
3. Medical Knowledge - MK1 — Interpretation and Diagnostic Knowledge: Understands the types of cases most ...



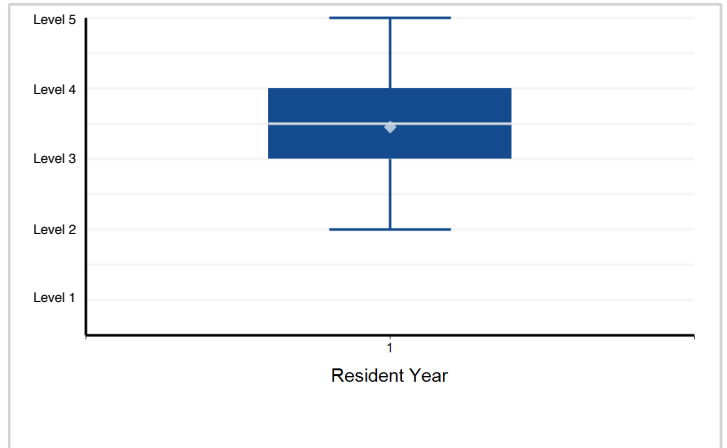
4. Medical Knowledge - MK2 — Interpretation and Diagnostic Knowledge: Demonstrates attitudes, knowledge, ...



5. Medical Knowledge - MK3 — Recognition and Reporting of Autopsy Findings: Demonstrates attitudes, knowledge, ...



6. Systems-Based Practice - SBP1 — Lab Management: Regulatory and compliance: Explains, recognizes, summarizes, ...

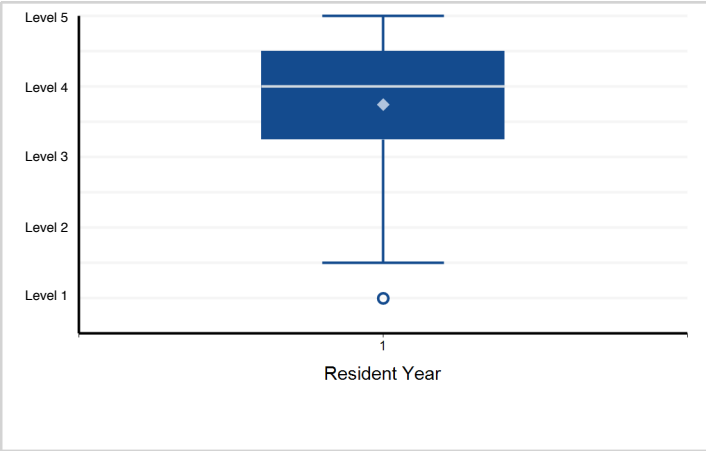


Note: Please reference milestone narrative for full text.

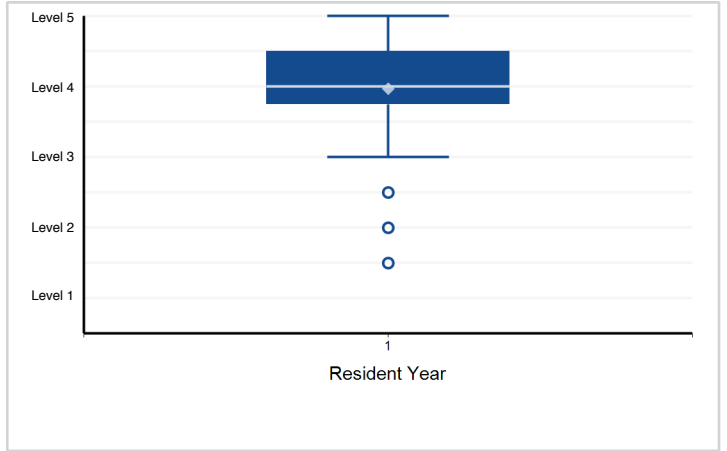
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Forensic pathology**

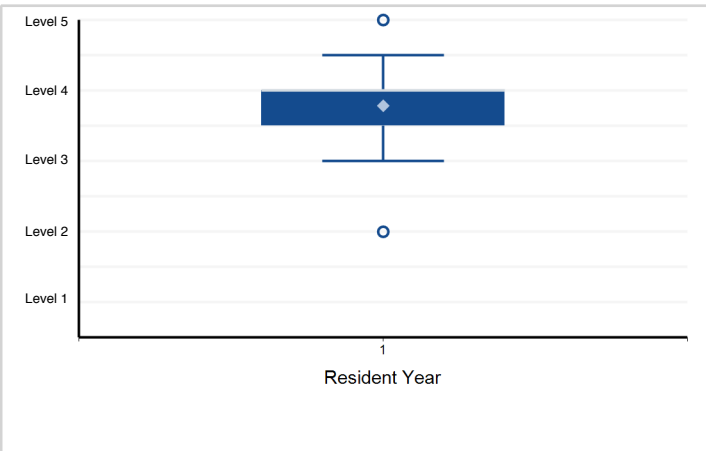
7. Systems-Based Practice - SBP2 — Lab Management: Quality, risk management, and laboratory safety: Explains, ...



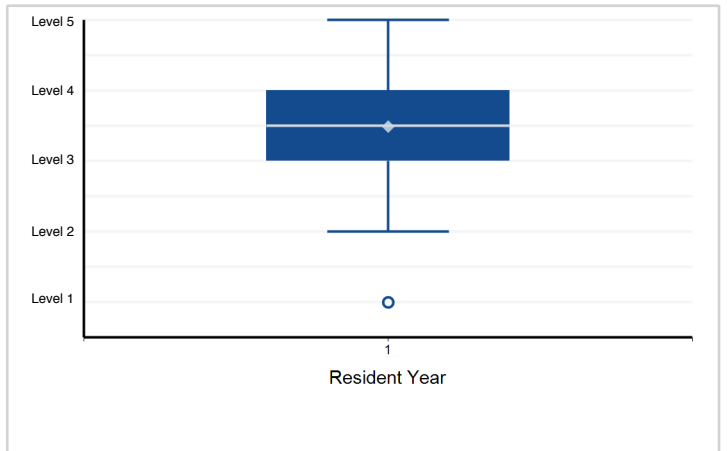
8. Systems-Based Practice - SBP3 — Interagency Interaction: Demonstrates attitudes, knowledge, and practices ...



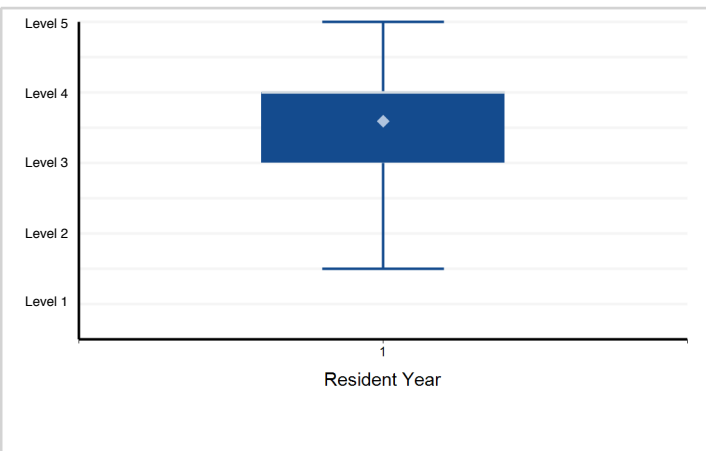
9. Systems-Based Practice - SBP4 — Scene Investigation: Demonstrates attitudes, knowledge, and practices ...



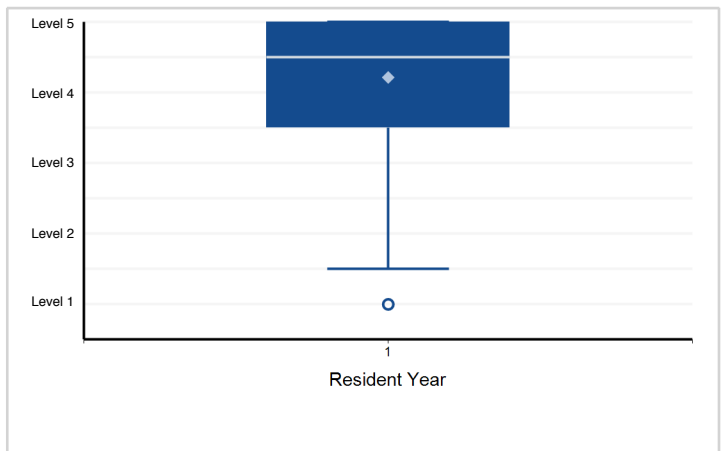
10. Practice-Based Learning and Improvement - PBL1 — Recognition of Errors and Discrepancies: Displays ...



11. Practice-Based Learning and Improvement - PBL2 — Scholarly Activity: Analyzes and appraises pertinent ...



12. Professionalism - PROF1 — Professionalism: Demonstrates honesty, integrity, and ethical behavior

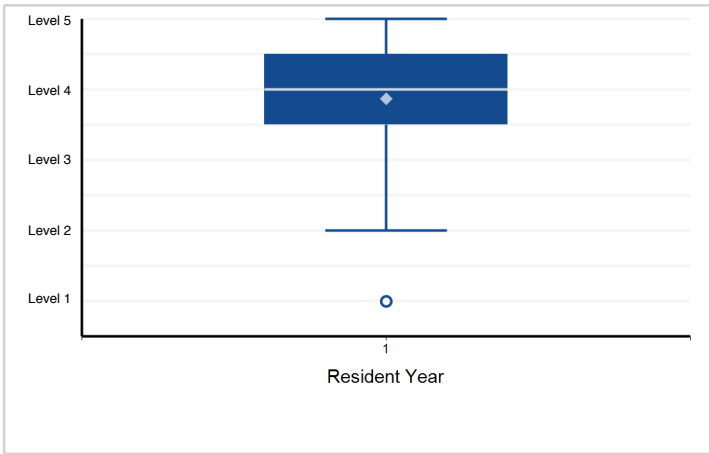


Note: Please reference milestone narrative for full text.

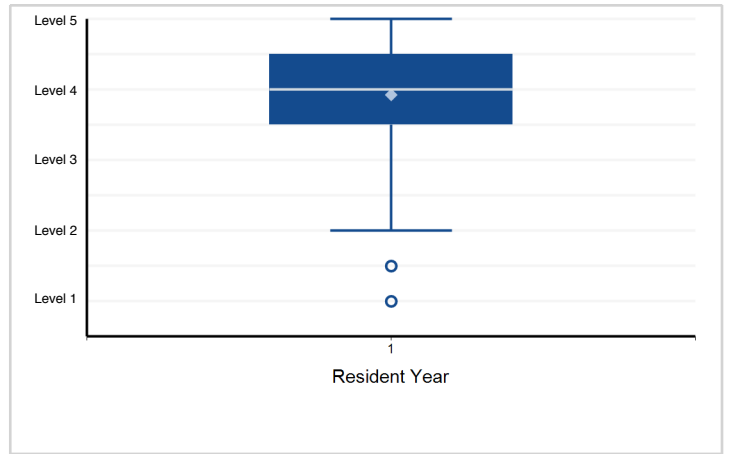
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Forensic pathology**

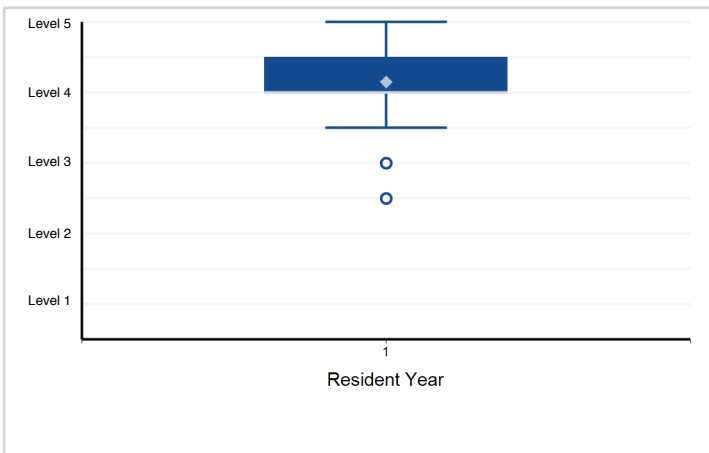
13. Professionalism - PROF2 — Professionalism: Demonstrates responsibility and follow-through on tasks



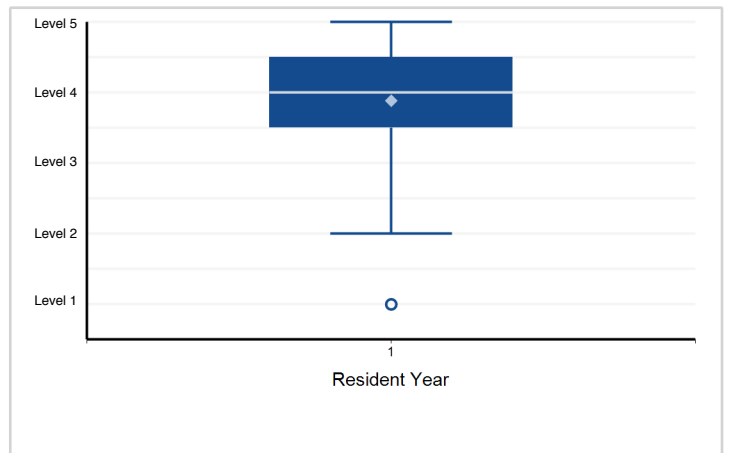
14. Professionalism - PROF3 — Professionalism: Giving and receiving feedback



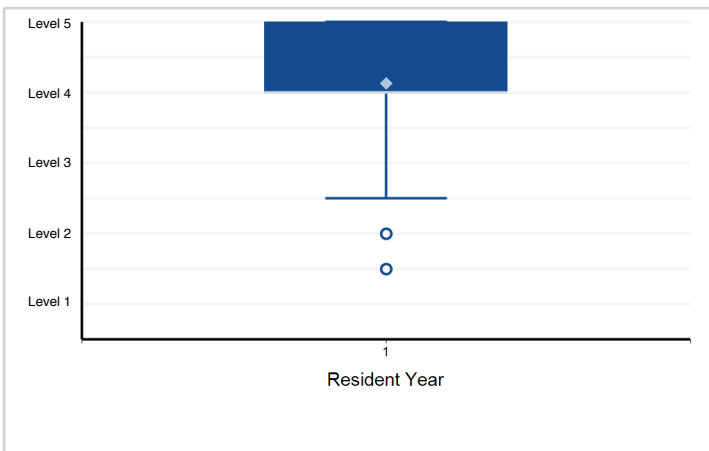
15. Professionalism - PROF4 — Professionalism: Demonstrates responsiveness to each patient's distinct characteristics and needs



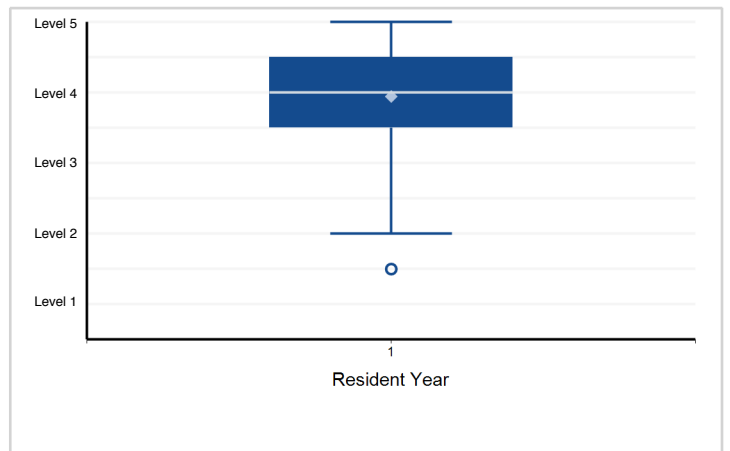
16. Professionalism - PROF5 — Professionalism: Demonstrates personal responsibility to maintain emotional, ...



17. Interpersonal and Communication Skills - ICS1 — Intra- and Interdepartmental and Health Care Clinical/Investigative ...



18. Interpersonal and Communication Skills - ICS2 — Interaction with Others: Seeks help when appropriate



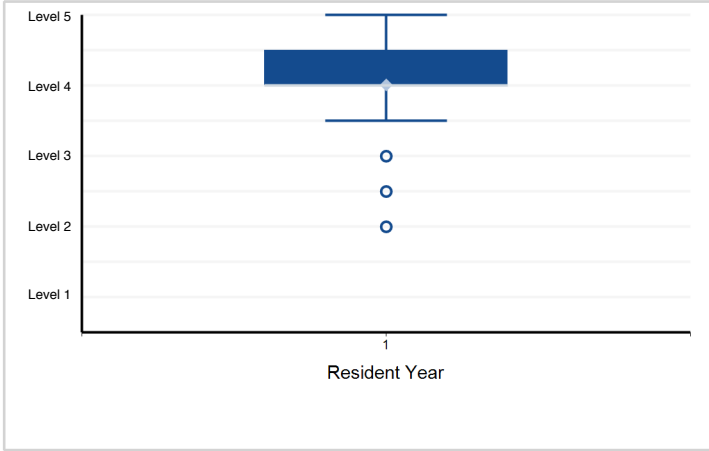
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

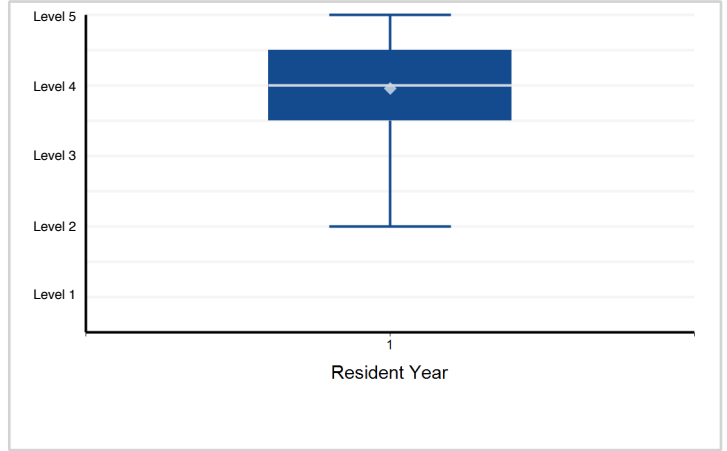
Specialty: **Hematopathology**

Resident Year	1	Total Residents
# of Residents	133	133

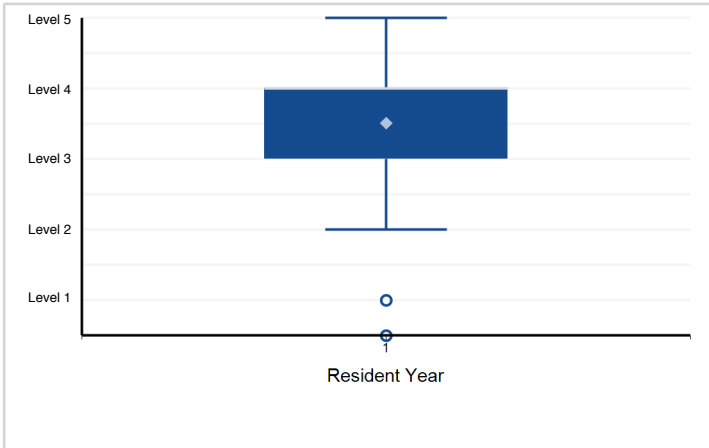
1. Patient Care - PC1 — Consultation: Analyzes, appraises, formulates, generates, and effectively reports consultation



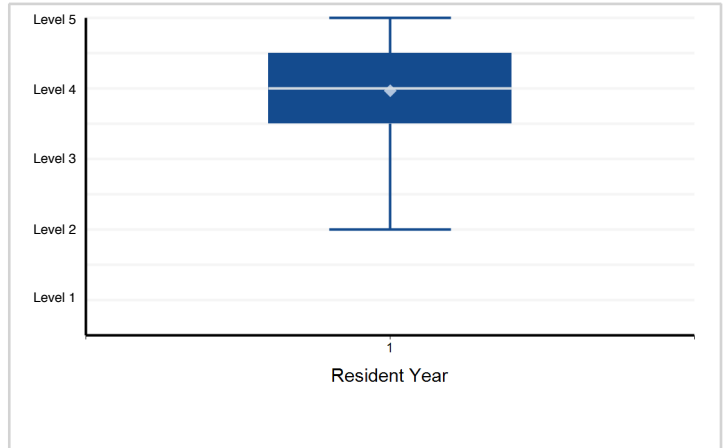
2. Patient Care - PC2 — Reporting: Integrates complex data to generate accurate, complete but concise, ...



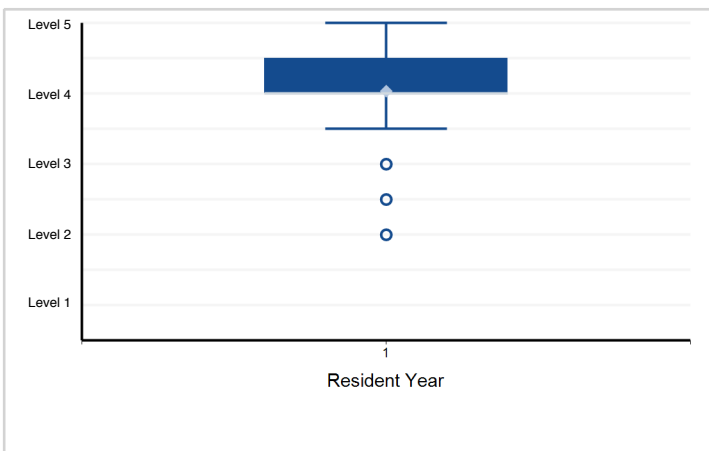
3. Patient Care - PC3 — Procedure: Performing bone marrow aspiration and biopsy



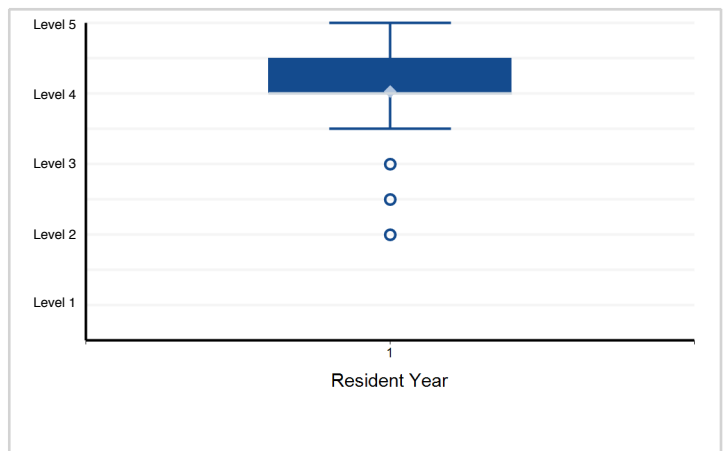
4. Medical Knowledge - MK1 — Interpretation of clinical laboratory hematology testing



5. Medical Knowledge - MK2 — Teaching



6. Medical Knowledge - MK3 — Interprets and demonstrates diagnostic knowledge for tissue-based specimens ...

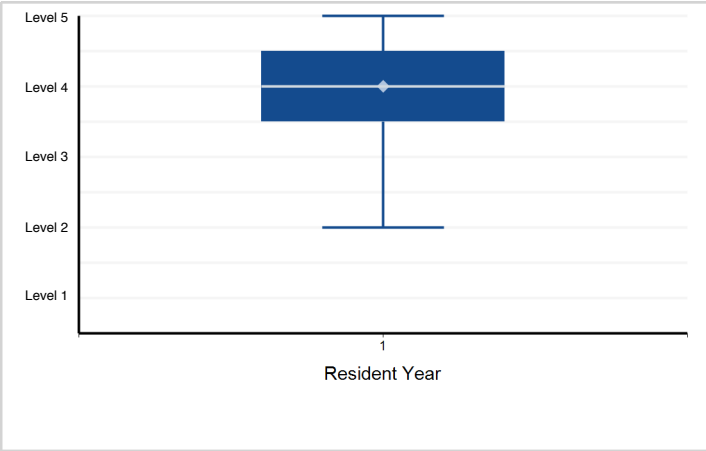


Note: Please reference milestone narrative for full text.

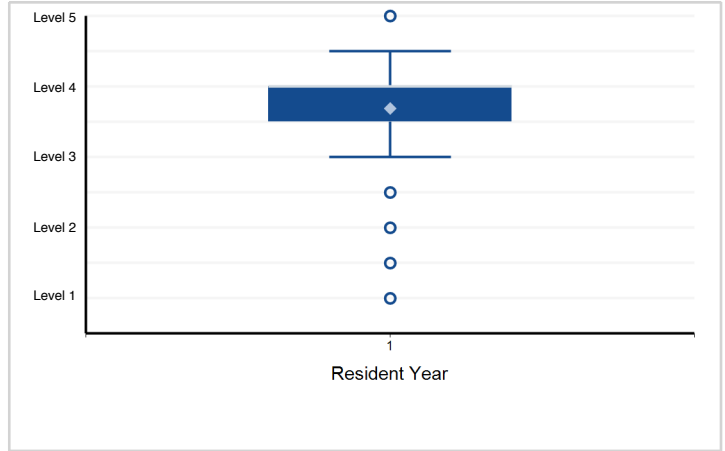
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematopathology**

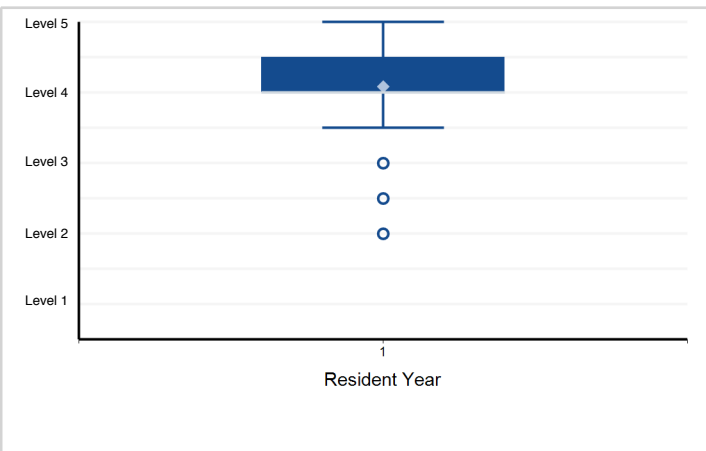
7. Medical Knowledge - MK4 — Hematology Knowledge: Demonstrates attitudes, knowledge, and practices that ...



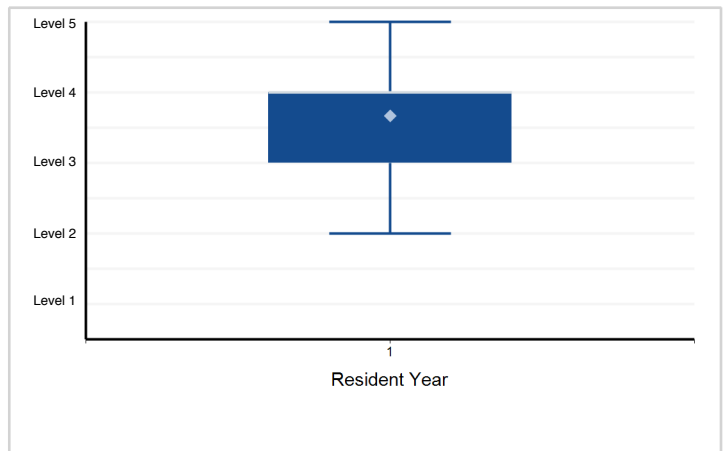
8. Systems-Based Practice - SBP1 — Regulatory



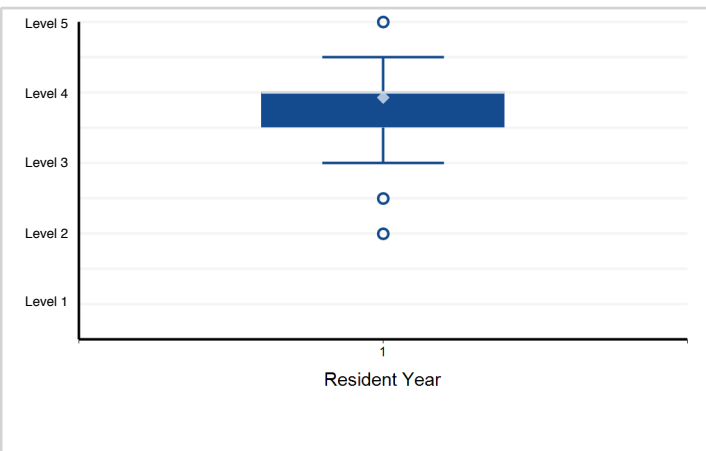
9. Systems-Based Practice - SBP2 — Health care teams



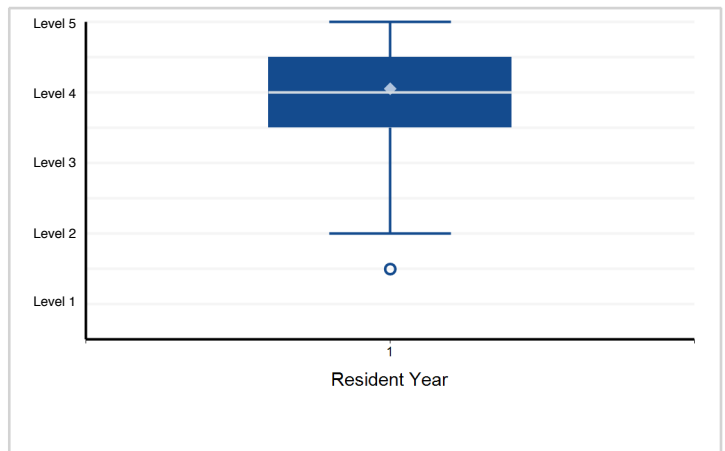
10. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



11. Systems-Based Practice - SBP4 — Lab Management: Test Utilization: Explains, recognizes, summarizes, ...



12. Practice-Based Learning and Improvement - PBL1 — Scholarly Activity

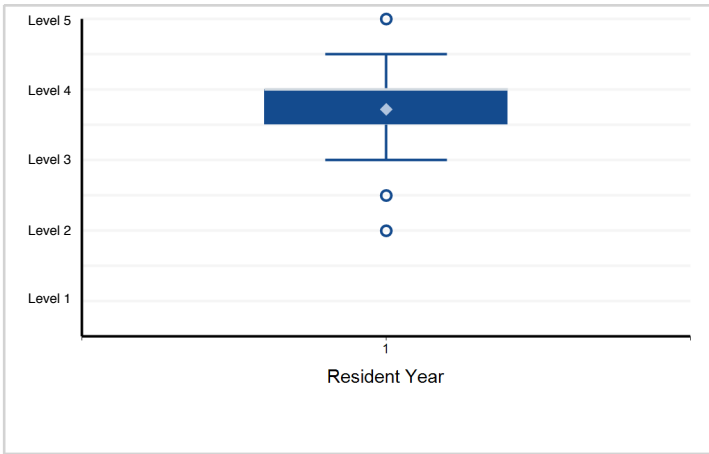


Note: Please reference milestone narrative for full text.

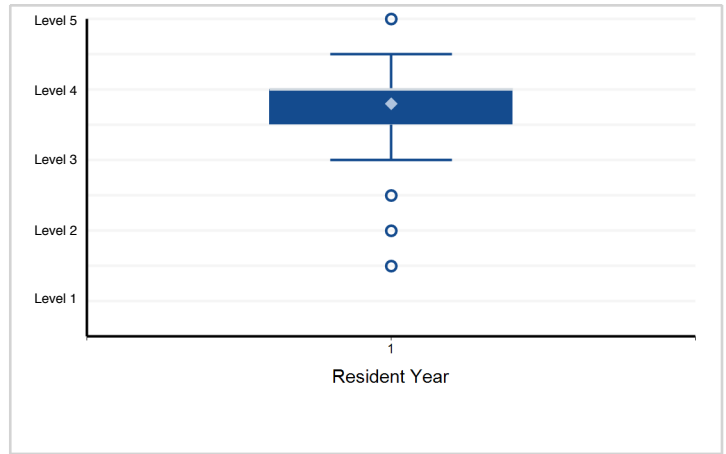
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematopathology**

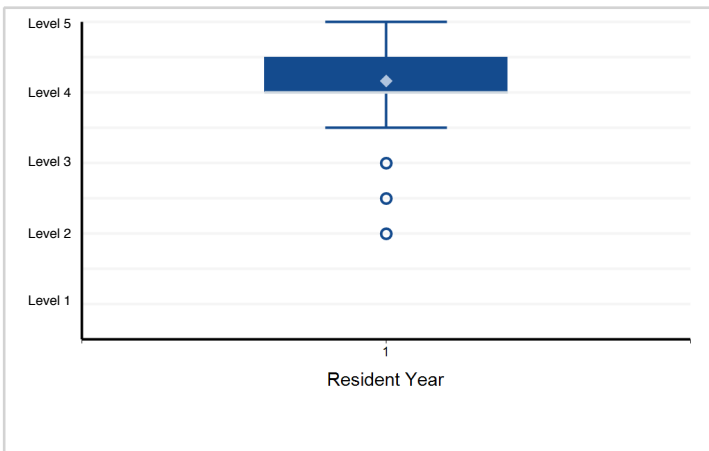
13. Practice-Based Learning and Improvement - PBLI2 — Evidence-based Utilization



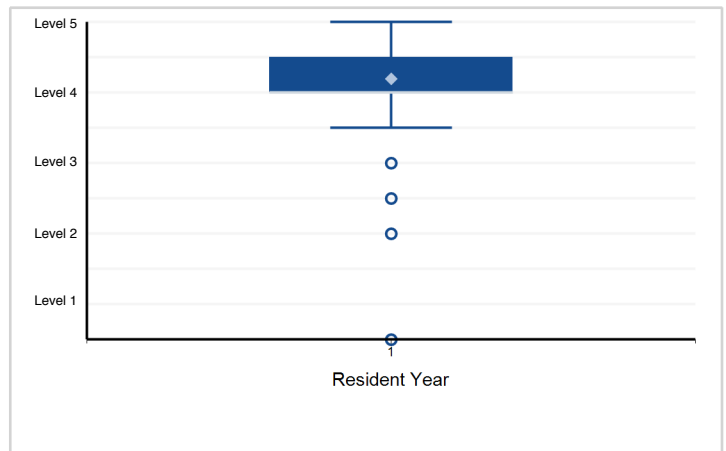
14. Practice-Based Learning and Improvement - PBLI3 — Process Improvement and Patient Safety



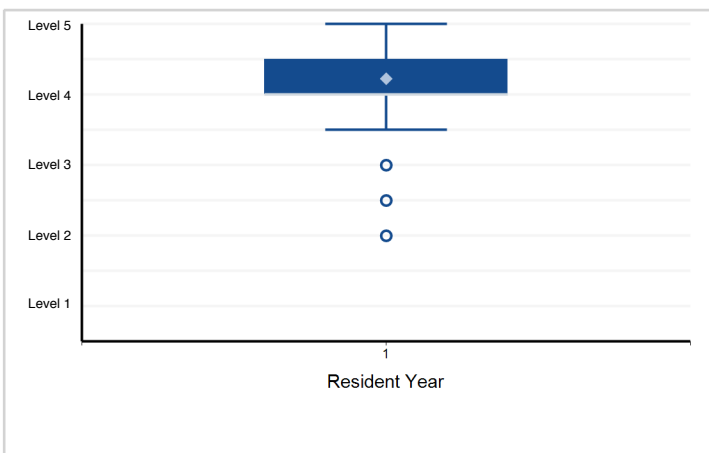
15. Professionalism - PROF1 — Receives and provides feedback



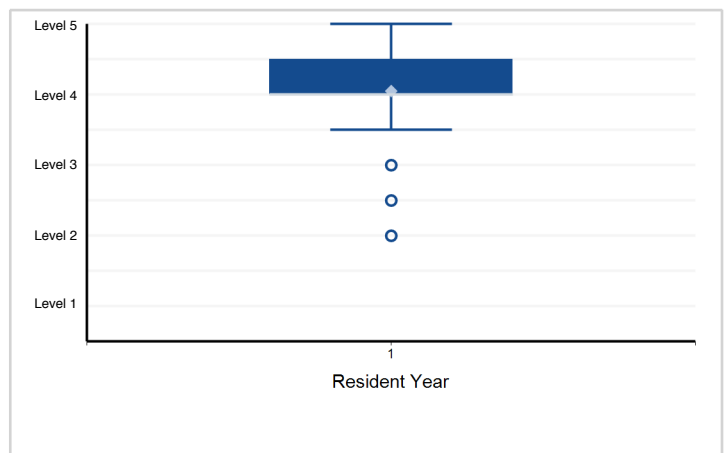
16. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity



17. Professionalism - PROF3 — Cultural Competency



18. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients

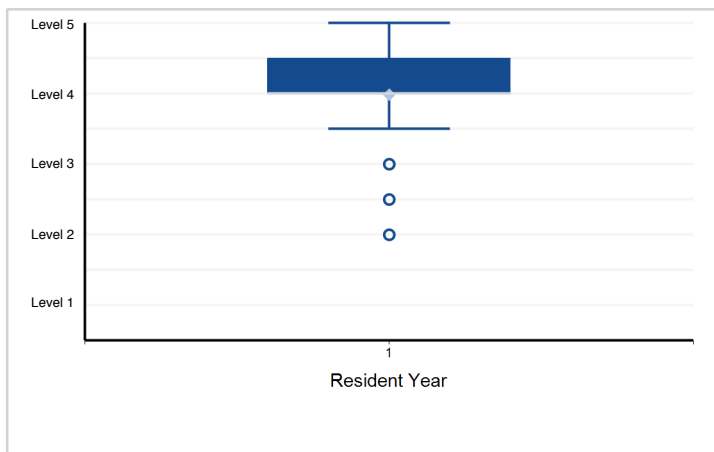


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hematopathology**

19. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



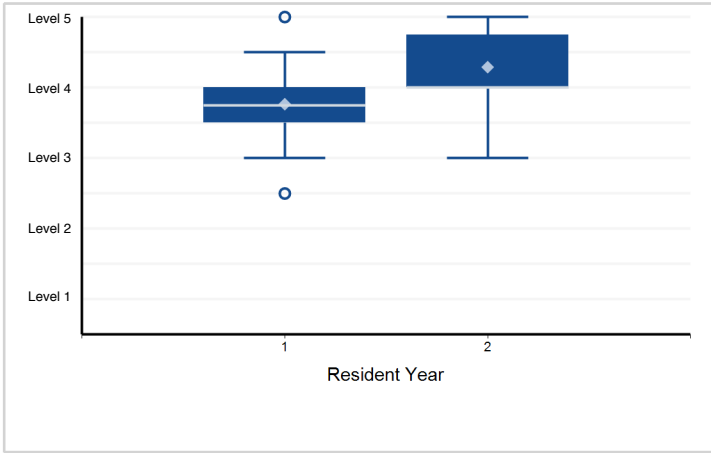
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

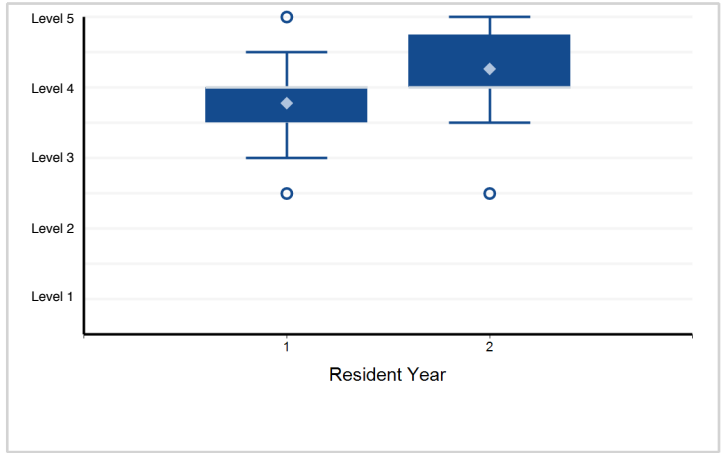
Specialty: **Neuropathology**

Resident Year	1	2	Total Residents
# of Residents	34	19	53

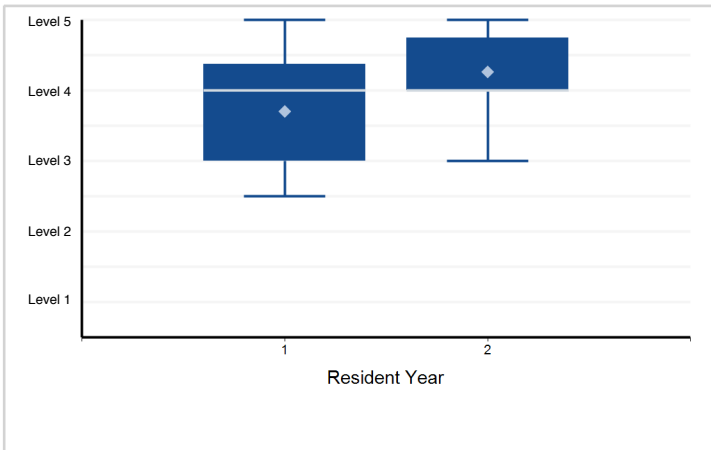
1. Patient Care - PC1 — Procedure: Autopsy (General)



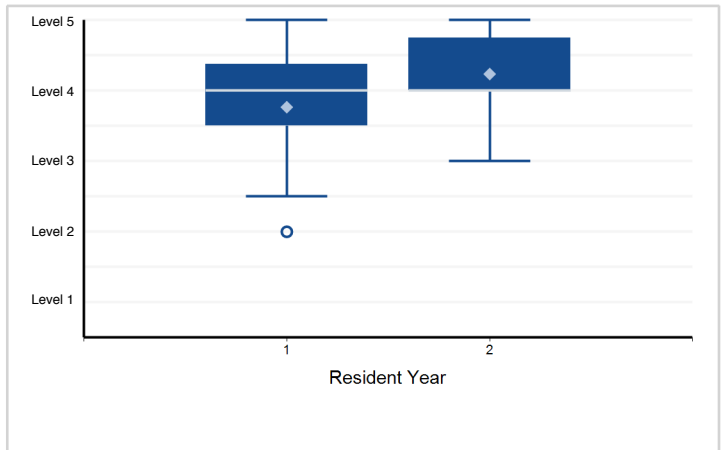
2. Patient Care - PC2 — Procedure: Autopsy (Gross)



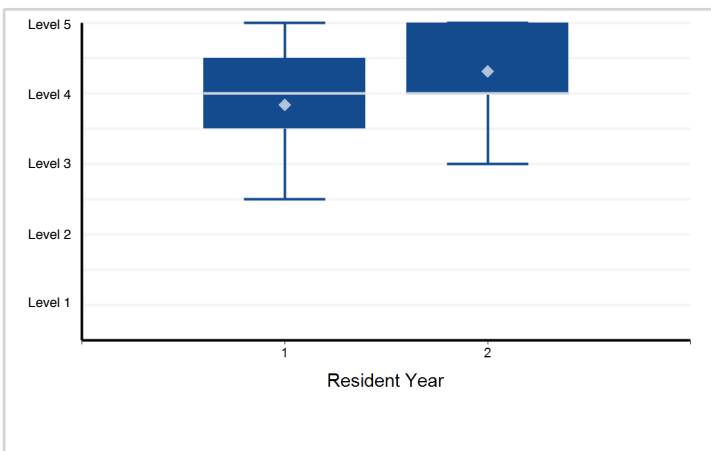
3. Patient Care - PC3 — Procedure: Autopsy (Microscopic and reporting)



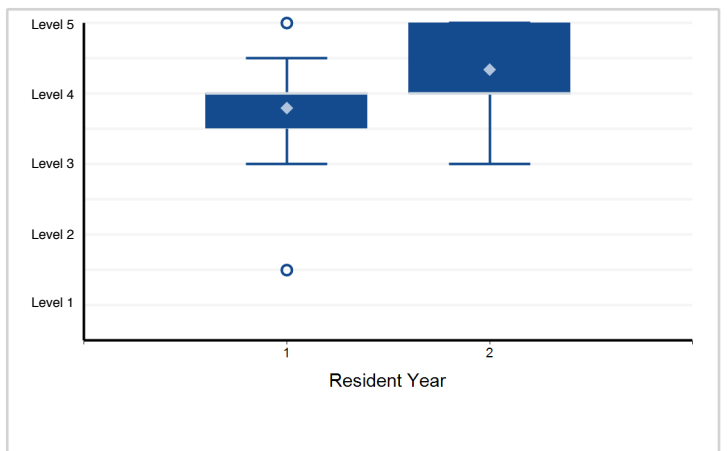
4. Patient Care - PC4 — Procedure: Surgical (Gross)



5. Patient Care - PC5 — Procedure: Surgical (Microscopic and reporting)



6. Patient Care - PC6 — Procedure: intraoperative Consultation

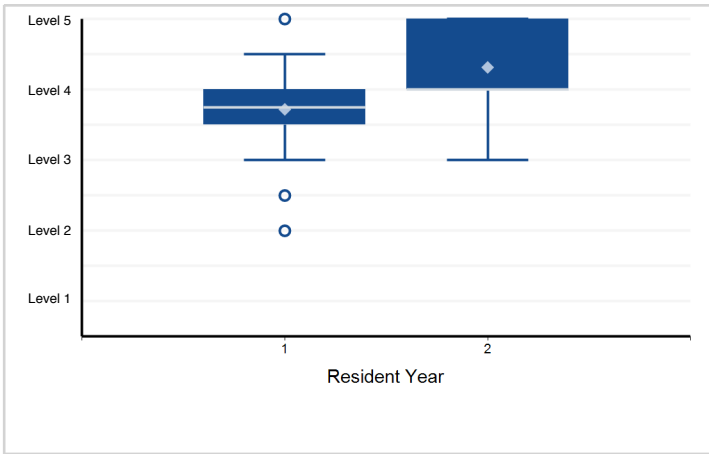


Note: Please reference milestone narrative for full text.

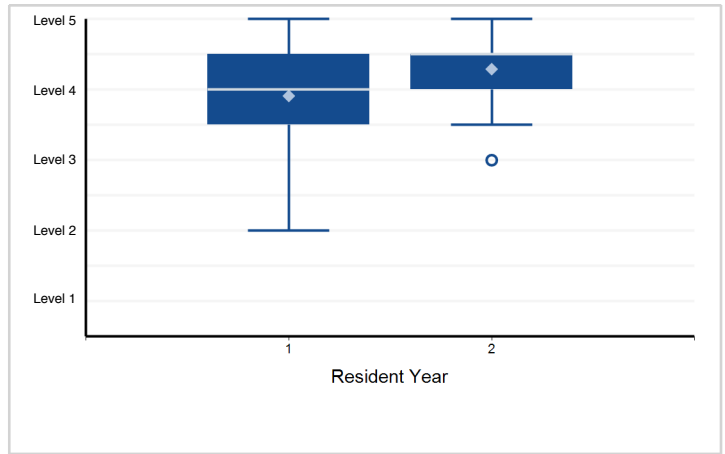
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuropathology**

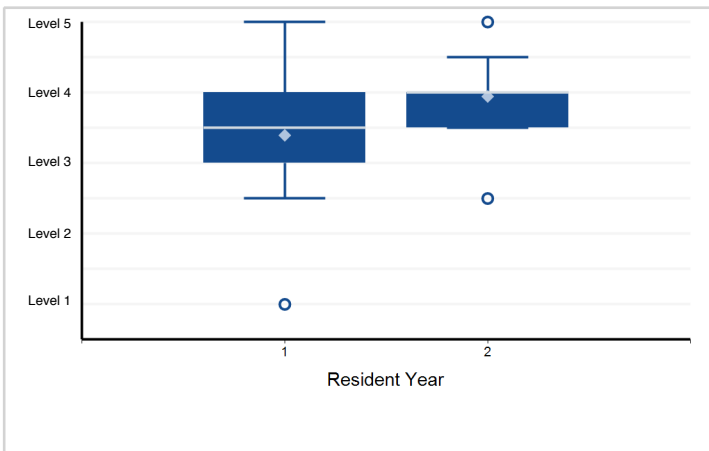
7. Medical Knowledge - MK1 — Diagnostic Knowledge



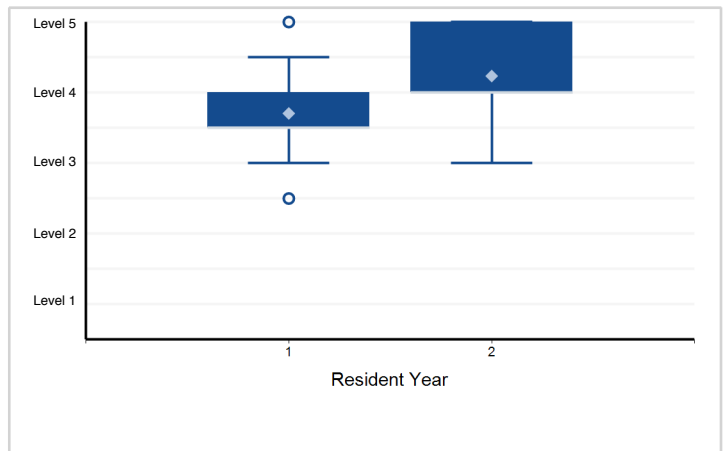
8. Medical Knowledge - MK2 — Teaching



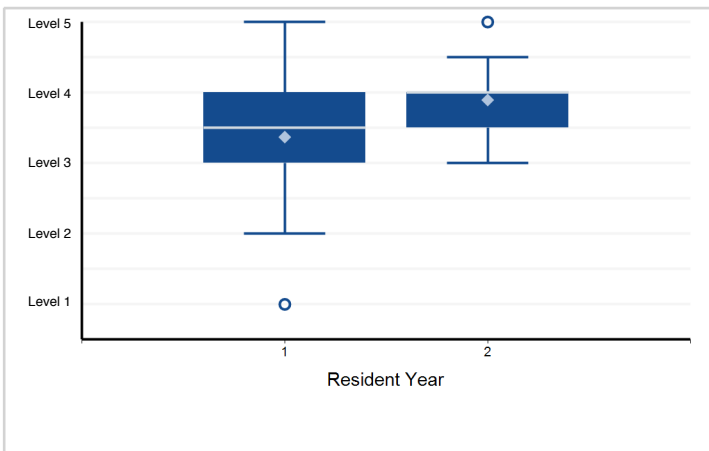
9. Systems-Based Practice - SBP1 — Regulatory



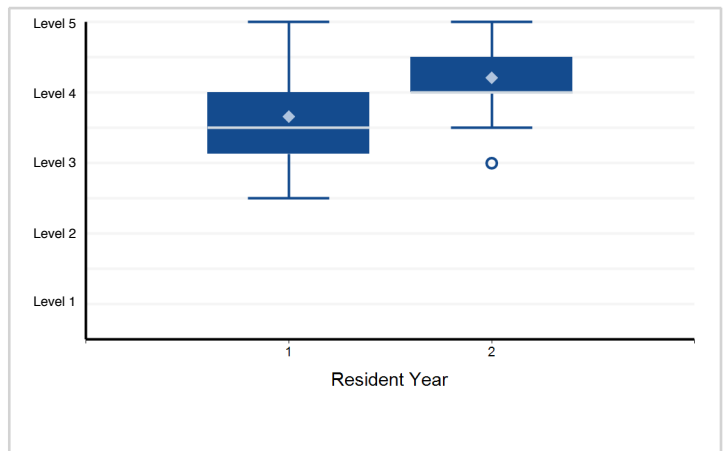
10. Systems-Based Practice - SBP2 — Health Care Teams



11. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



12. Practice-Based Learning and Improvement - PBL1 — Evidence-based Utilization

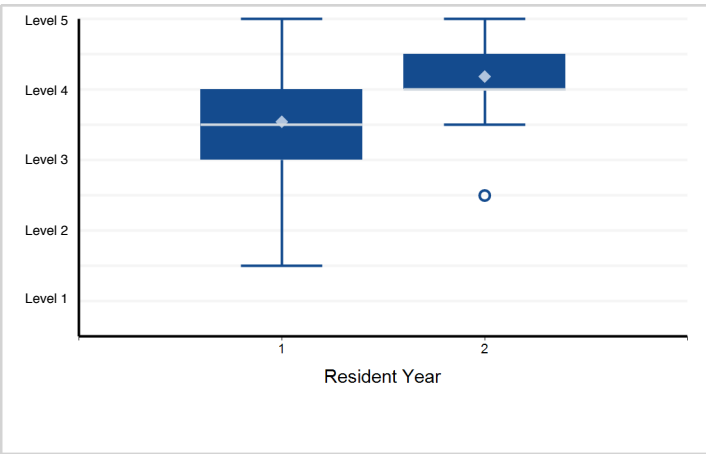


Note: Please reference milestone narrative for full text.

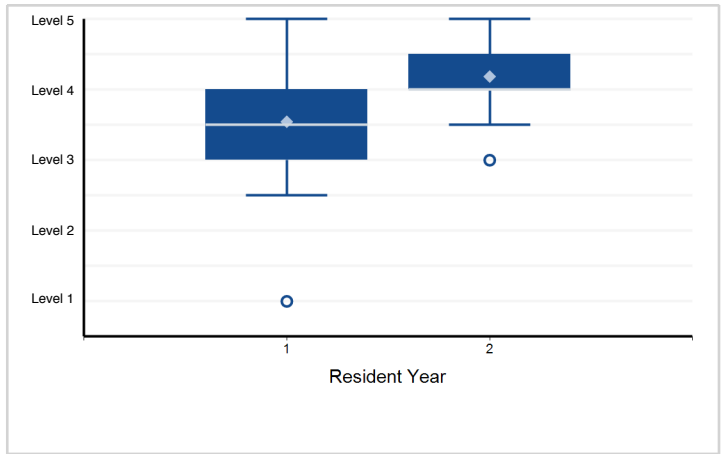
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuropathology**

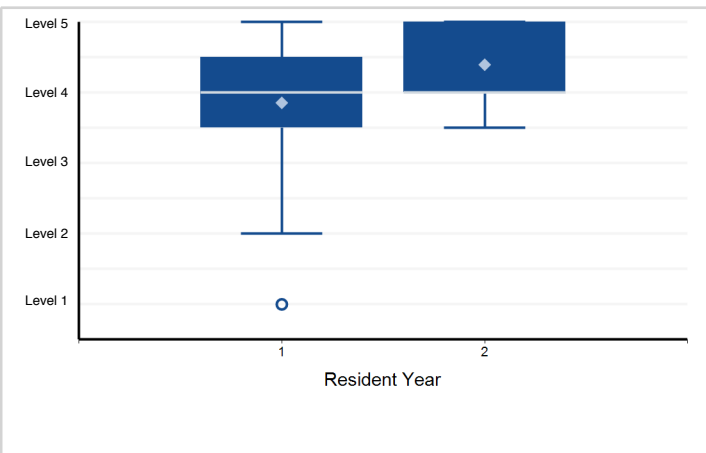
13. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



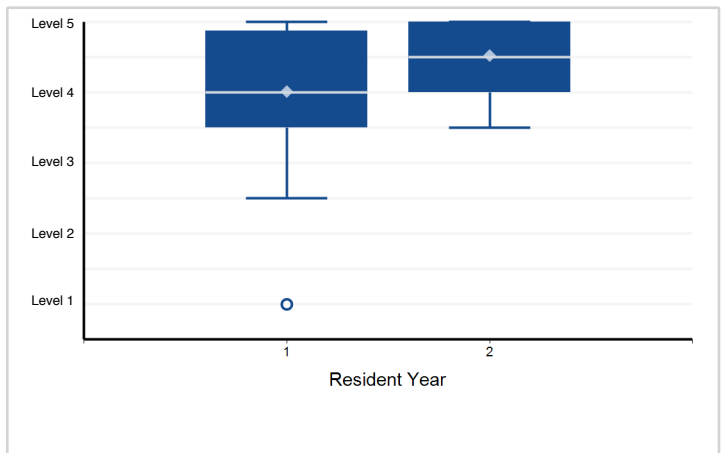
14. Practice-Based Learning and Improvement - PBLI3 — Scholarly Activity



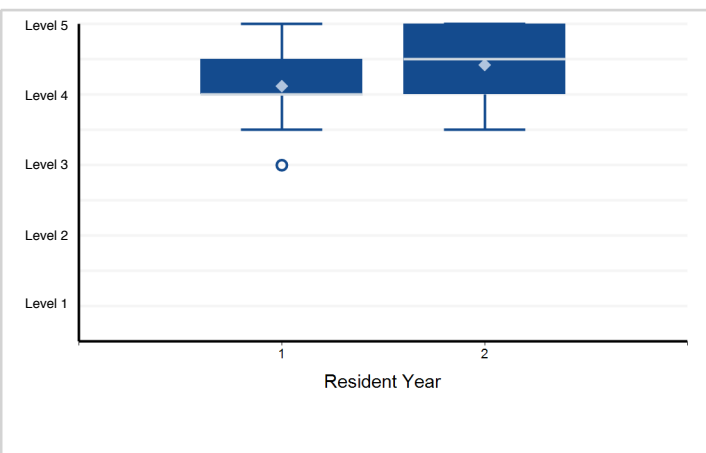
15. Professionalism - PROF1 — Receiving and Providing Feedback



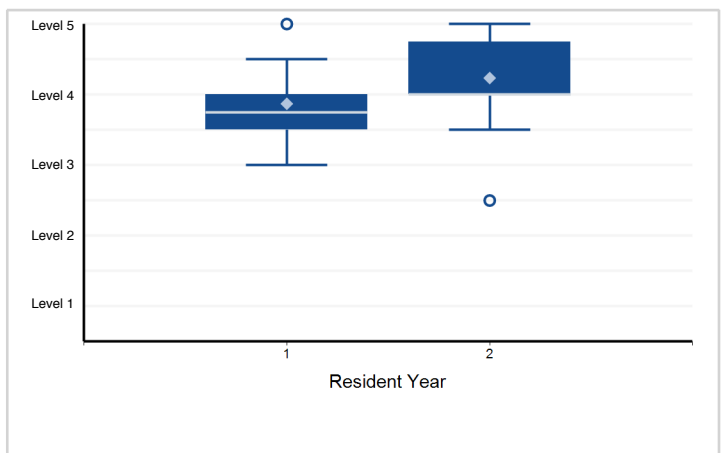
16. Professionalism - PROF2 — Accountability, Honesty, and Integrity



17. Professionalism - PROF3 — Cultural Competency



18. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)

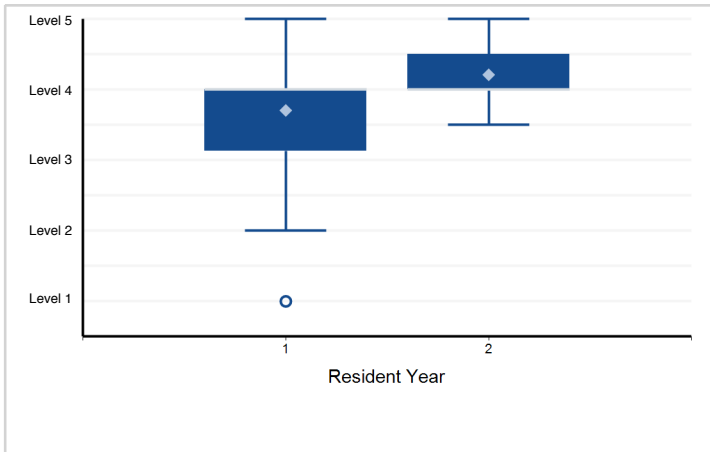


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuropathology**

19. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



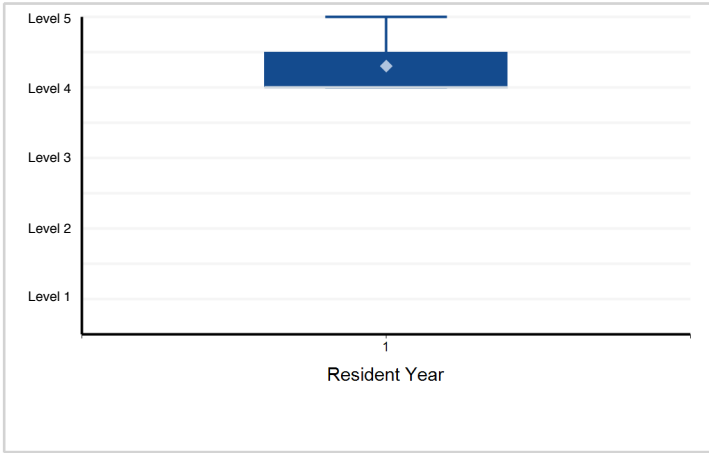
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

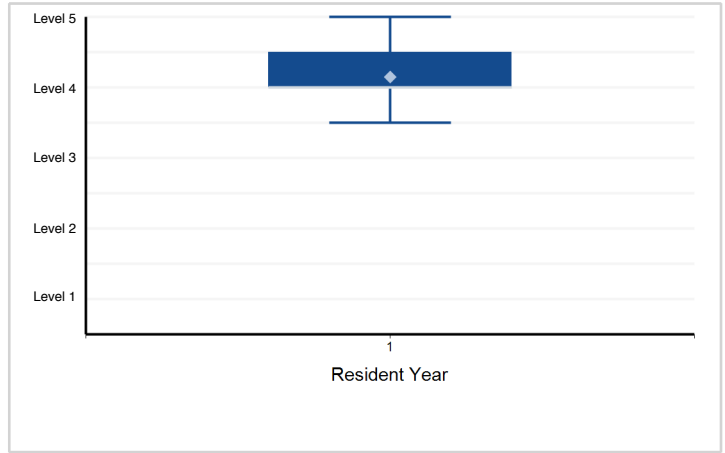
Specialty: **Pediatric pathology**

Resident Year	1	Total Residents
# of Residents	23	23

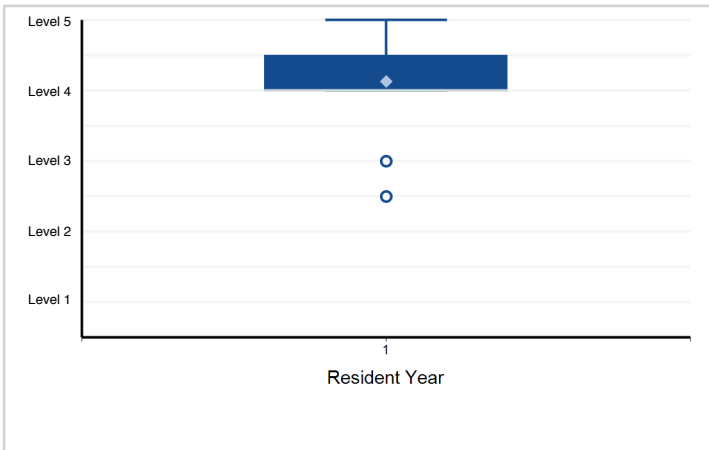
1. Patient Care - PC1 — Procedure: Surgical Pathology Grossing



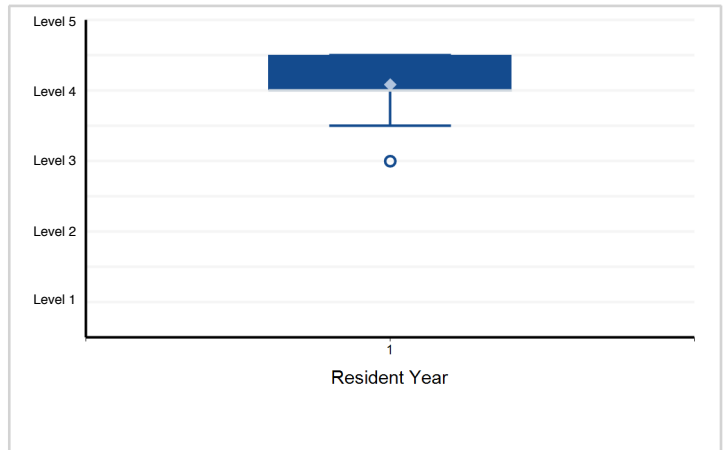
2. Patient Care - PC2 — Procedure: intraoperative Consultation/Frozen Sections



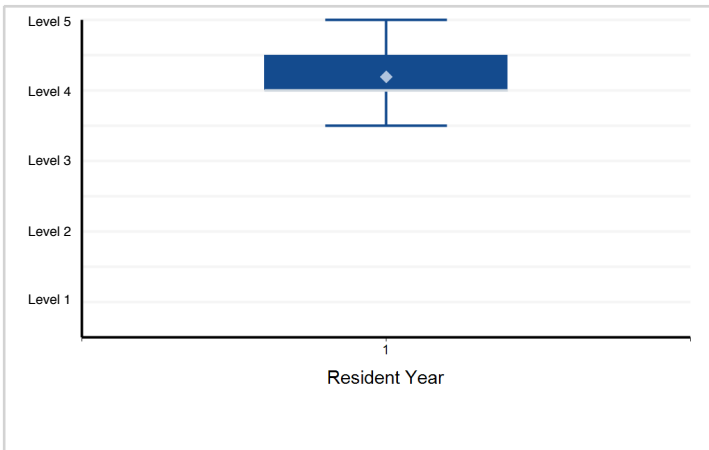
3. Patient Care - PC3 — Procedure: Autopsy



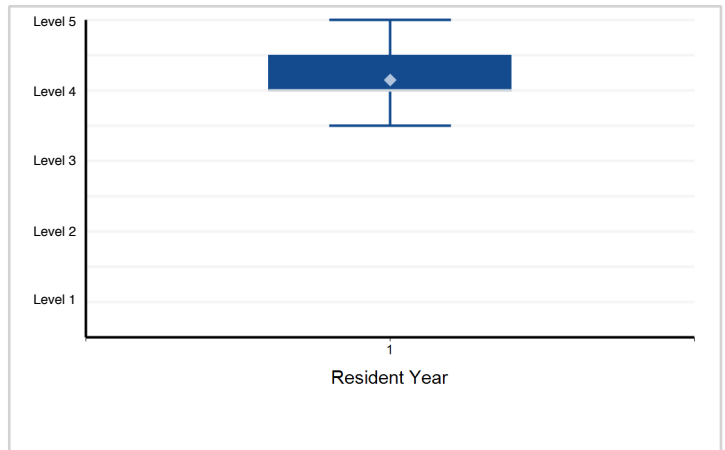
4. Patient Care - PC4 — Reporting



5. Medical Knowledge - MK1 — Knowledge of Perinatal and Pediatric Diseases



6. Medical Knowledge - MK2 — Application of Knowledge of Perinatal and Pediatric Diseases to Clinical Situations

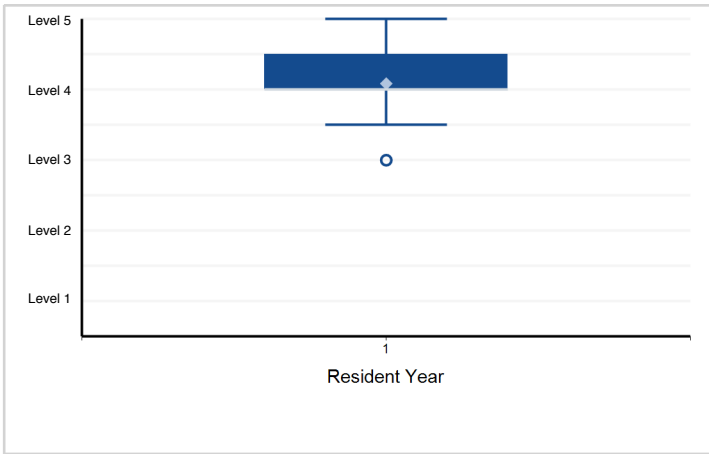


Note: Please reference milestone narrative for full text.

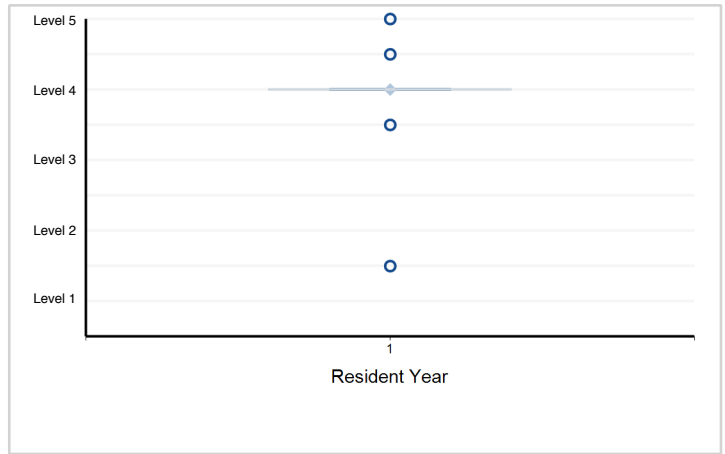
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric pathology**

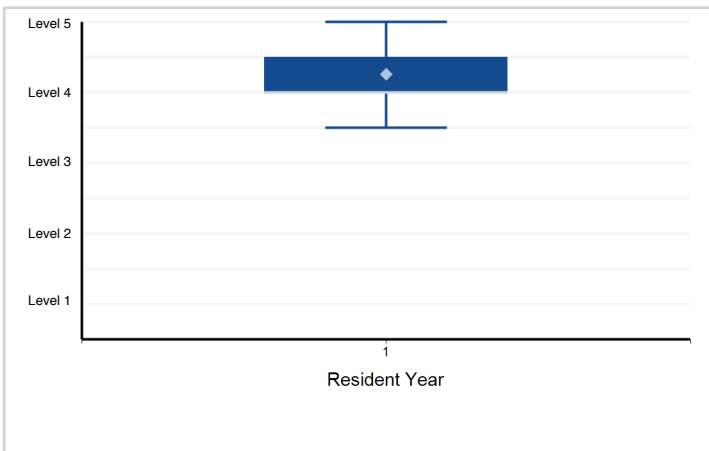
7. Medical Knowledge - MK3 — Application of Clinical Laboratory Testing



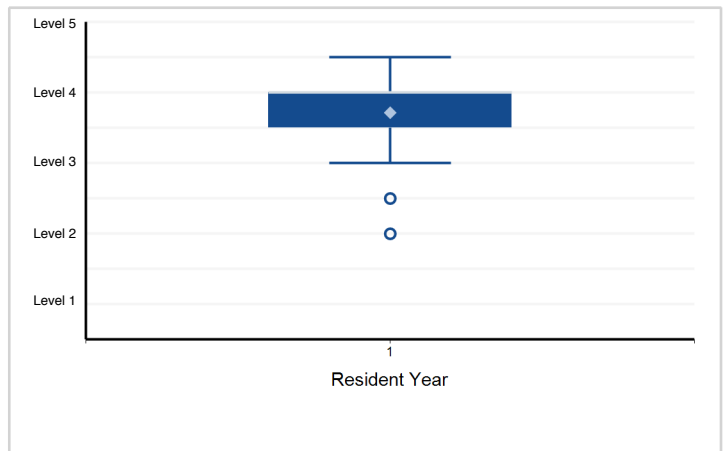
8. Systems-Based Practice - SBP1 — Regulatory and Compliance: Accreditation Management



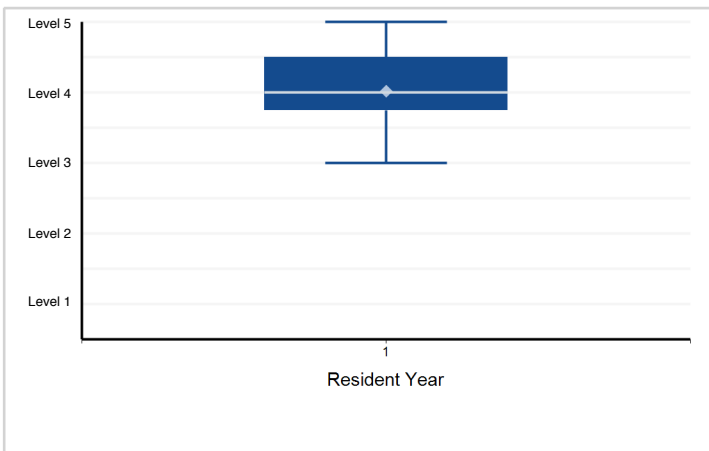
9. Systems-Based Practice - SBP2 — Health Care teams



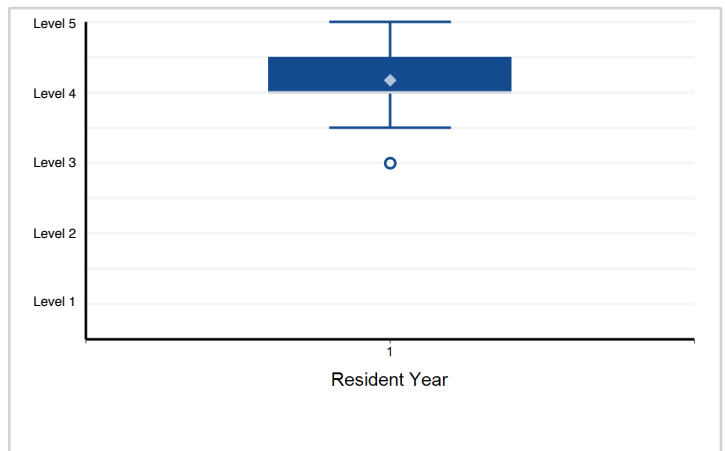
10. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)



11. Practice-Based Learning and Improvement - PBL1 — Evidence-based Utilization



12. Practice-Based Learning and Improvement - PBL2 — Process Improvement and Patient Safety

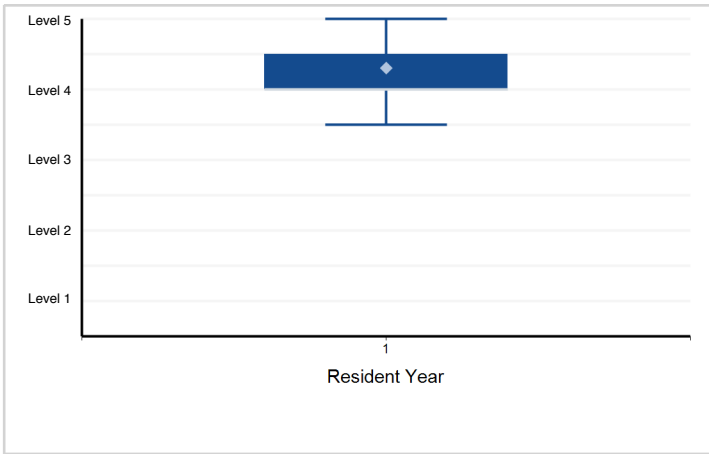


Note: Please reference milestone narrative for full text.

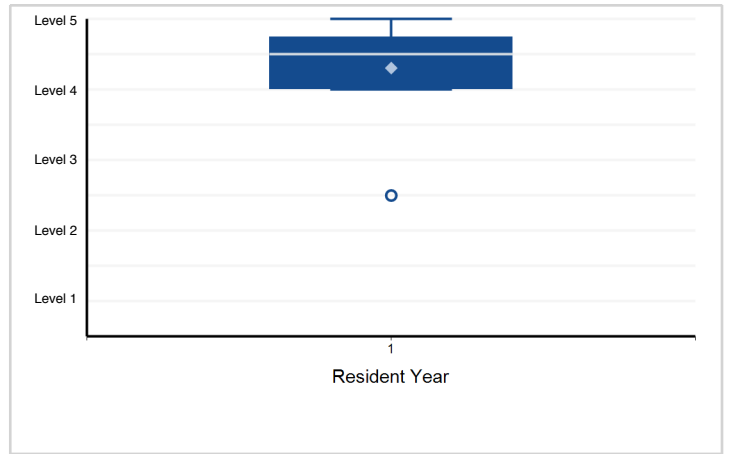
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric pathology**

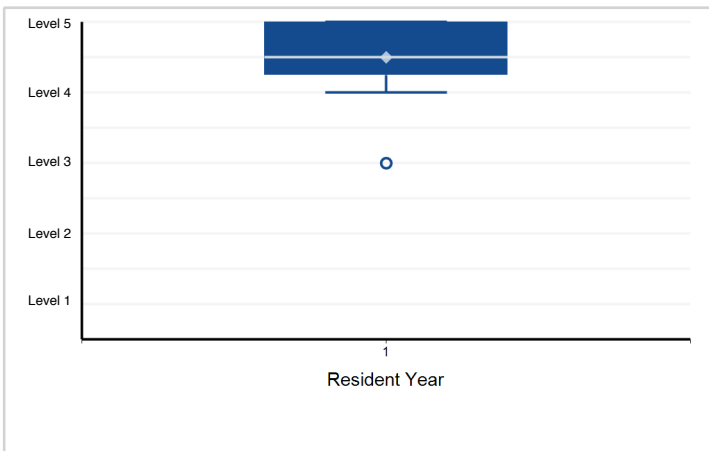
13. Professionalism - PROF1 — Receiving and Providing Feedback



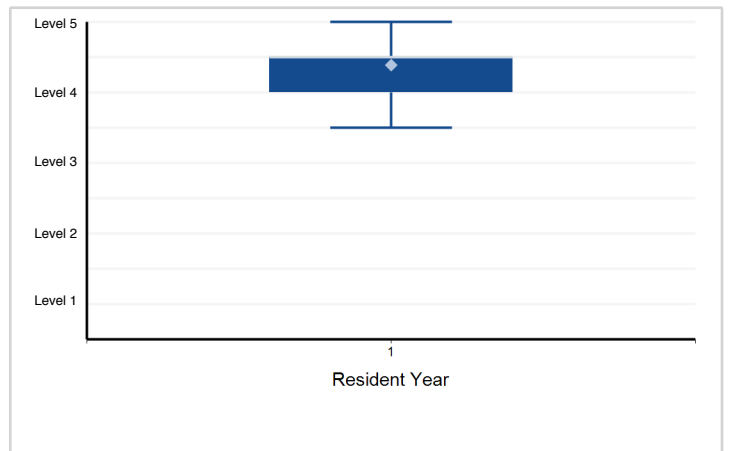
14. Professionalism - PROF2 — Accountability, Honesty, and Integrity



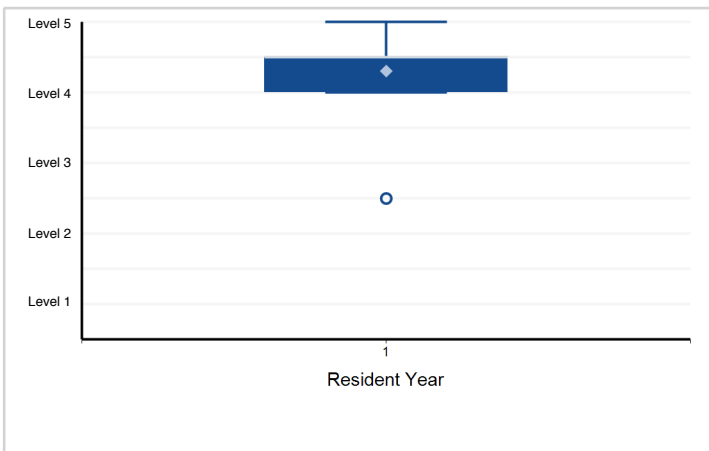
15. Professionalism - PROF3 — Cultural Competency



16. Interpersonal and Communication Skills - ICS1 — Communication with Health Care Providers, Families, and Patients (as applicable)



17. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



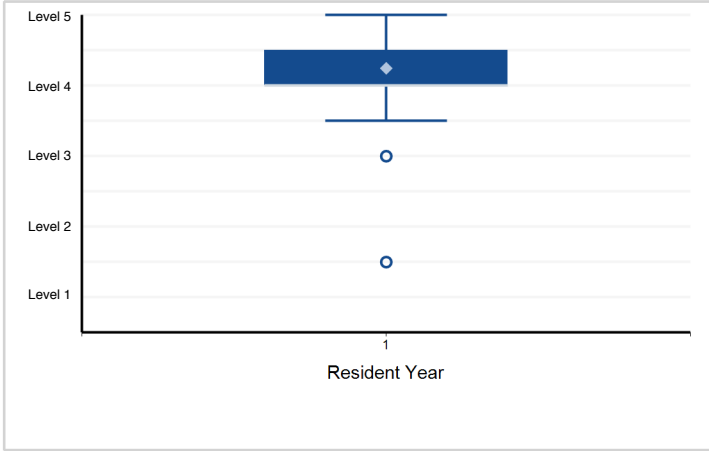
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

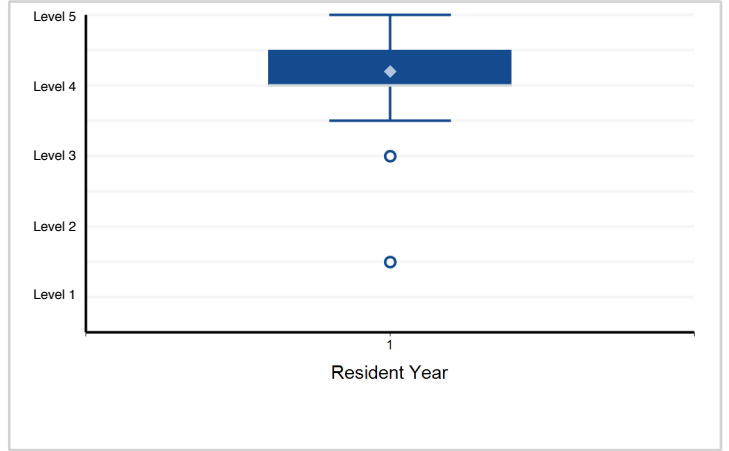
Specialty: **Selective pathology (Focused Anatomic)**

Resident Year	1	Total Residents
# of Residents	84	84

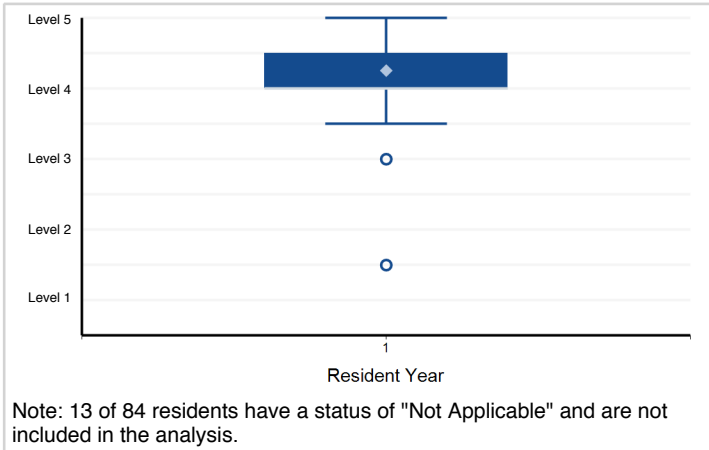
1. Patient Care - PC1B — Patient Care and Procedural Skills: Surgical pathology grossing and histologic exam: Demonstrates ...



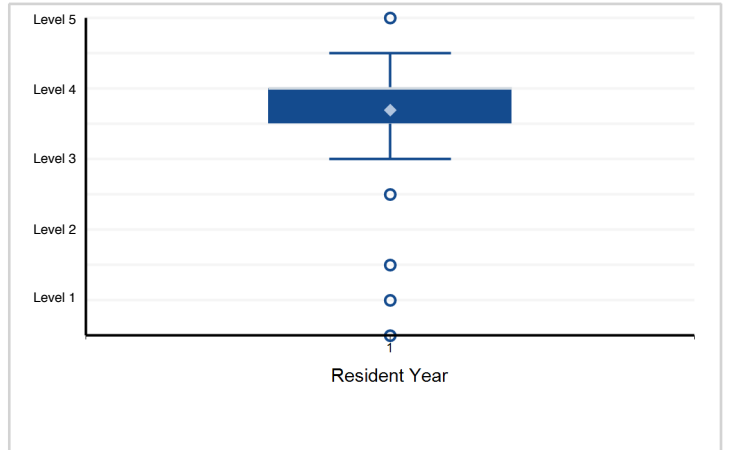
2. Medical Knowledge - MK1B — Demonstrates knowledge of established and evolving biomedical, clinical, ...



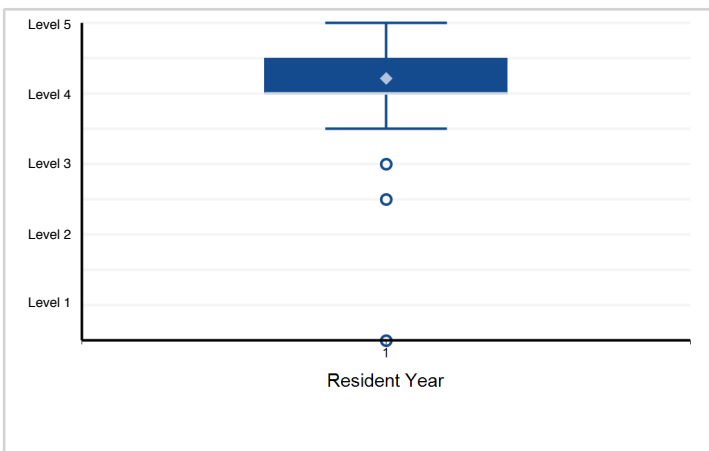
3. Medical Knowledge - MK2A,B — Procedure: intraoperative consultation/frozen sections: Demonstrates attitudes, knowledge, ...



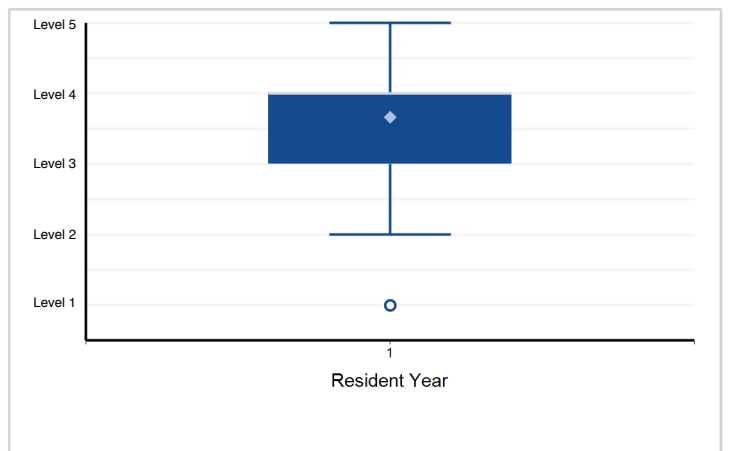
4. Systems-Based Practice - SBP1 — Regulatory



5. Systems-Based Practice - SBP2 — Health care teams



6. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)

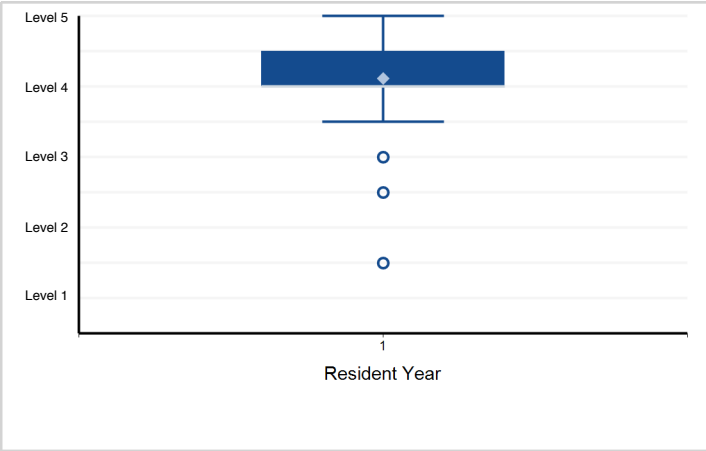


Note: Please reference milestone narrative for full text.

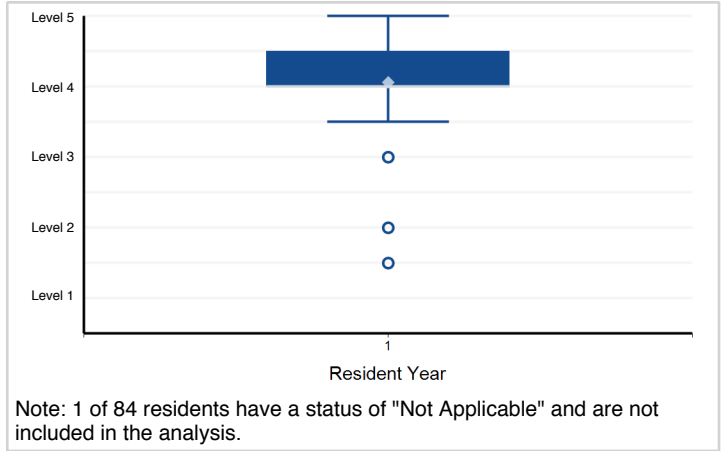
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Selective pathology (Focused Anatomic)**

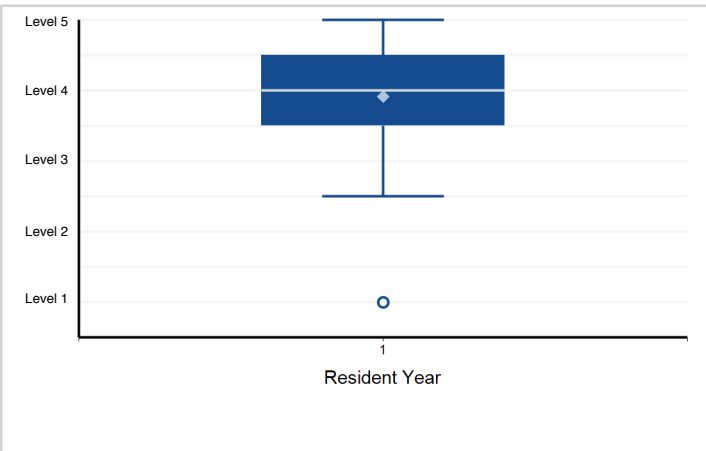
7. Practice-Based Learning and Improvement - PBL11 — Evidence-based Utilization



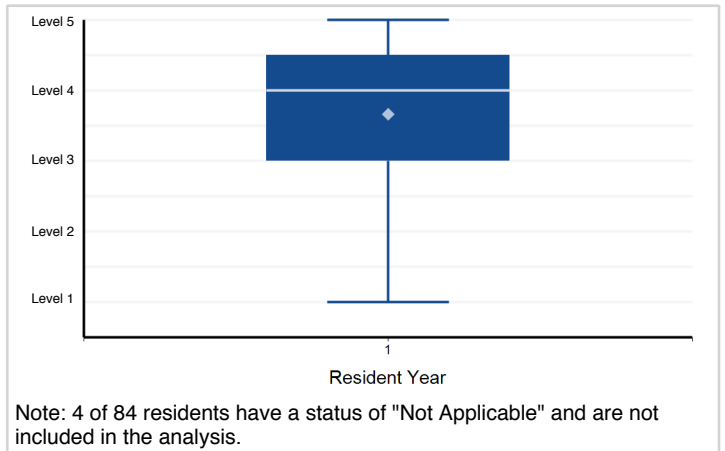
8. Practice-Based Learning and Improvement - PBL12 — Process Improvement and Patient Safety



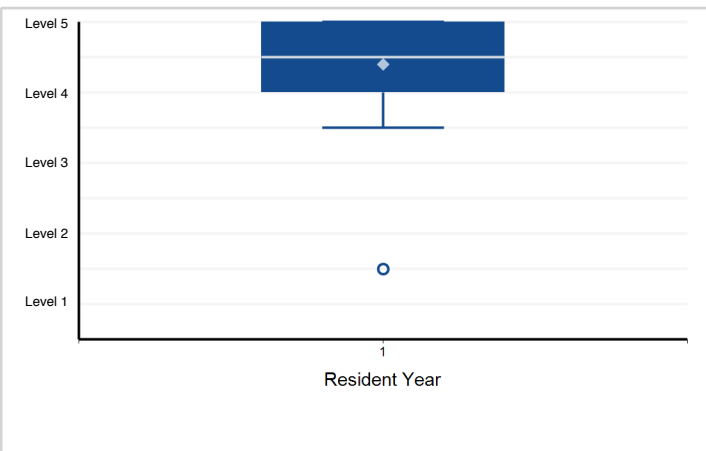
9. Practice-Based Learning and Improvement - PBL13 — Fellows' Scholarly Activity



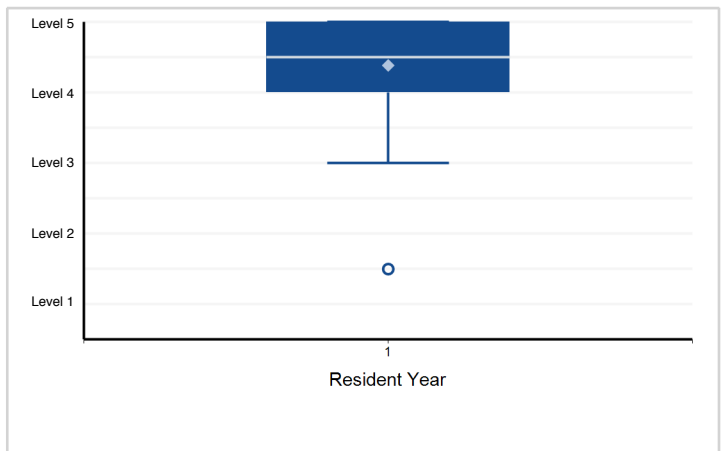
10. Practice-Based Learning and Improvement - PBL14B — Laboratory Management (Applies only to Track B: Focused Anatomic Pathology)



11. Professionalism - PROF1 — Receives and provides feedback



12. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity

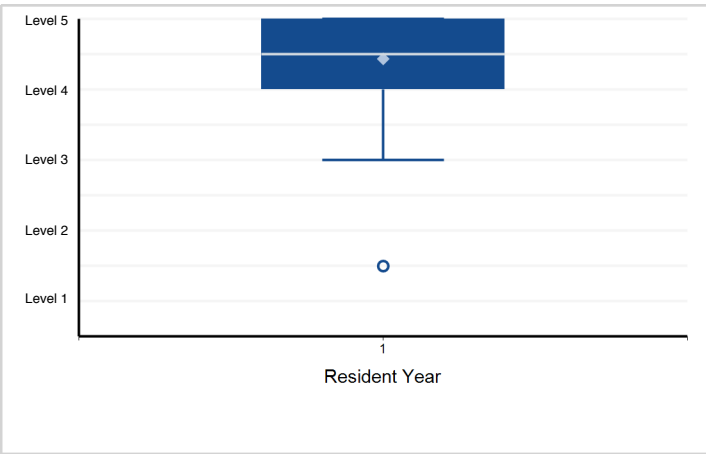


Note: Please reference milestone narrative for full text.

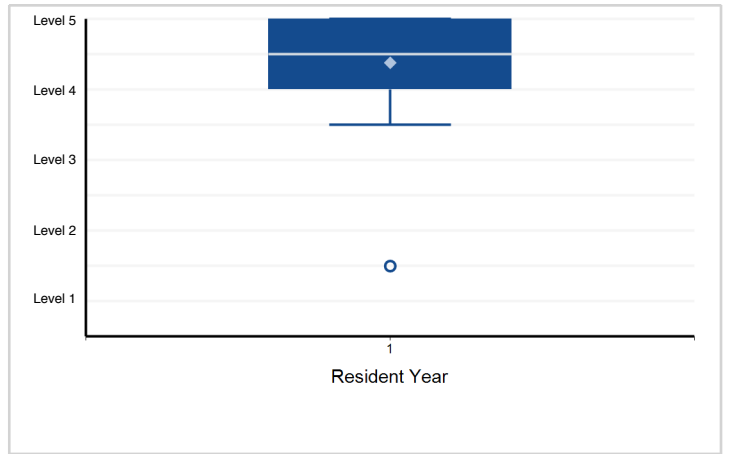
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Selective pathology (Focused Anatomic)**

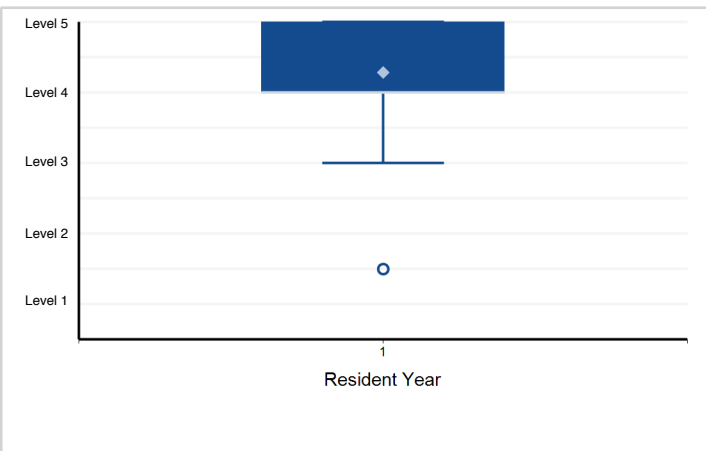
13. Professionalism - PROF3 — Demonstrates cultural competency



14. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



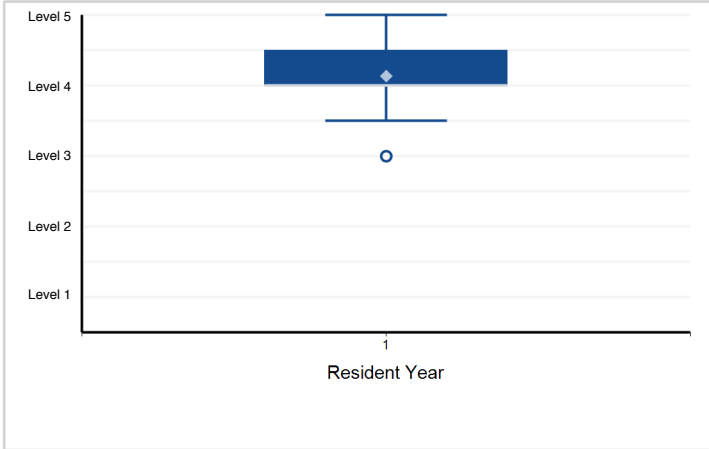
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

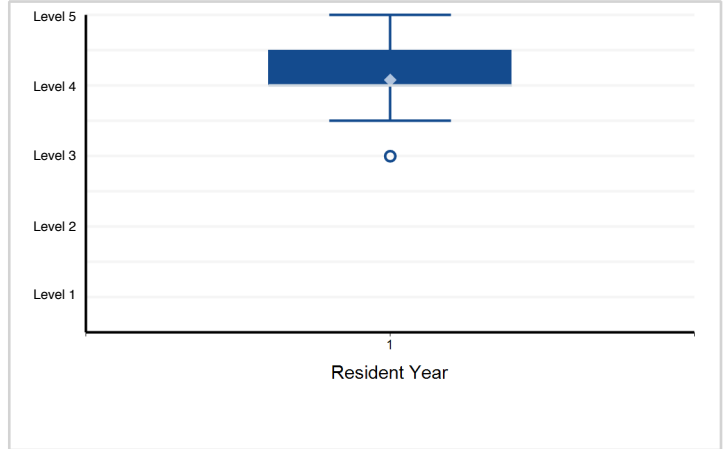
Specialty: **Selective pathology (Surgical)**

Resident Year	1	Total Residents
# of Residents	83	83

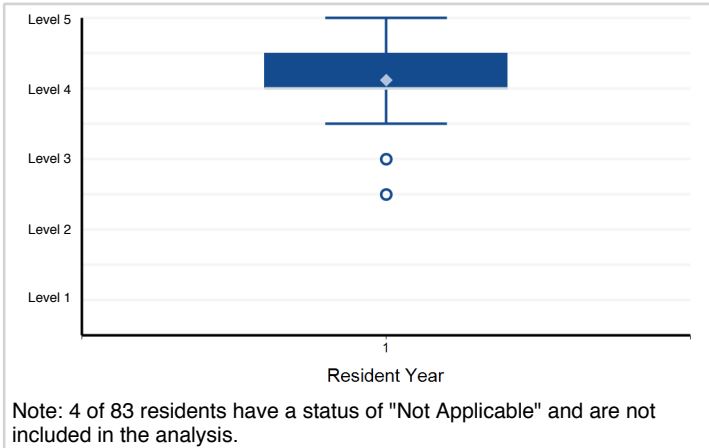
1. Patient Care - PC1A — Patient Care and Procedural Skills: Surgical pathology grossing and histologic exam: Demonstrates ...



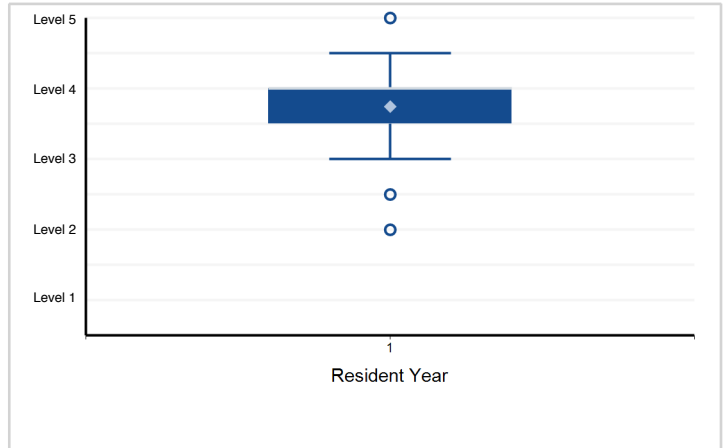
2. Medical Knowledge - MK1A — Demonstrates knowledge of established and evolving biomedical, clinical, ...



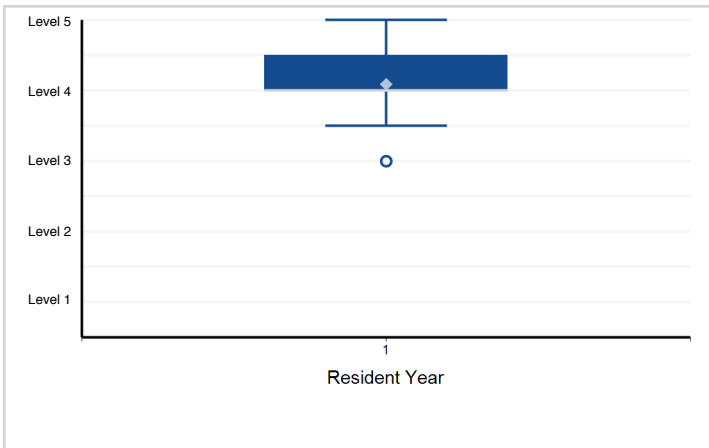
3. Medical Knowledge - MK2A,B — Procedure: intraoperative consultation/frozen sections: Demonstrates attitudes, knowledge, ...



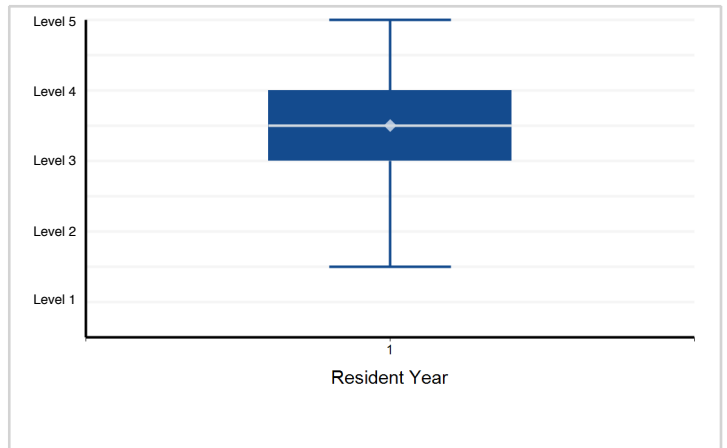
4. Systems-Based Practice - SBP1 — Regulatory



5. Systems-Based Practice - SBP2 — Health care teams



6. Systems-Based Practice - SBP3 — Lab Management: Resource Utilization (personnel and finance)

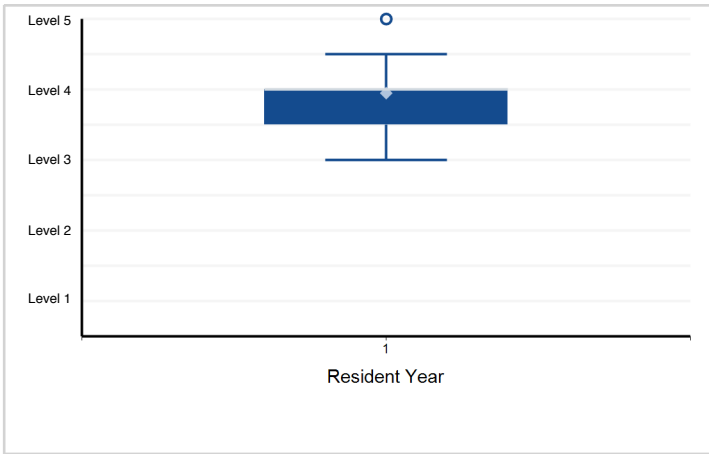


Note: Please reference milestone narrative for full text.

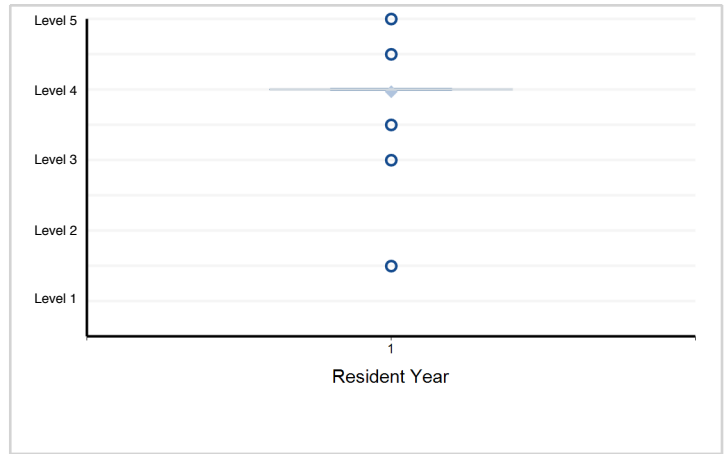
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Selective pathology (Surgical)**

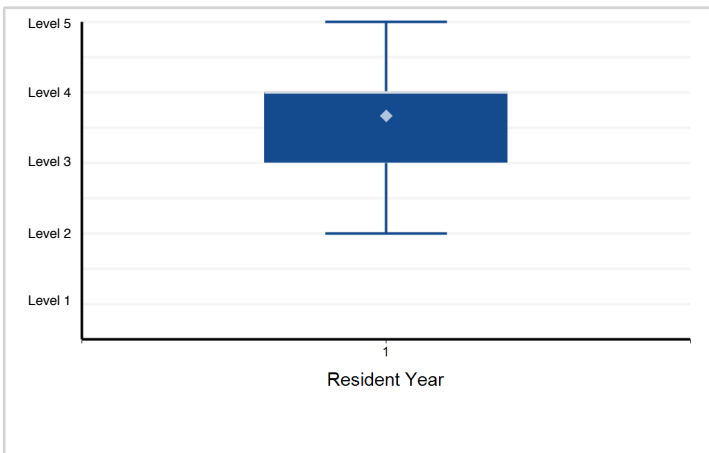
7. Practice-Based Learning and Improvement - PBLI1 — Evidence-based Utilization



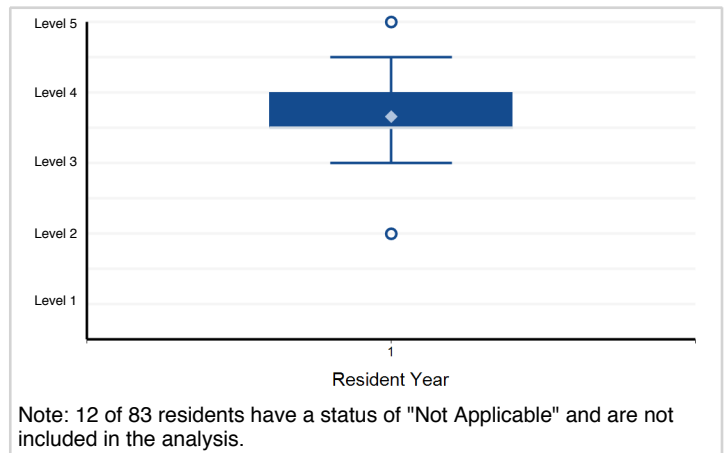
8. Practice-Based Learning and Improvement - PBLI2 — Process Improvement and Patient Safety



9. Practice-Based Learning and Improvement - PBLI3 — Fellows' Scholarly Activity

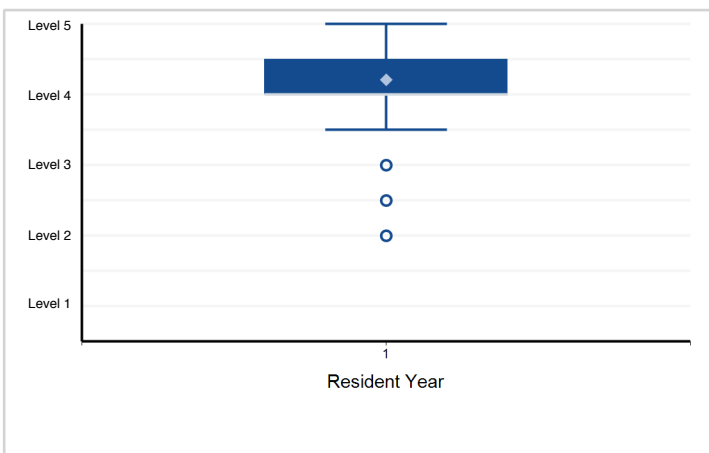


10. Practice-Based Learning and Improvement - PBLI4A — Laboratory Management (Applies only to Track A: Surgical Pathology)

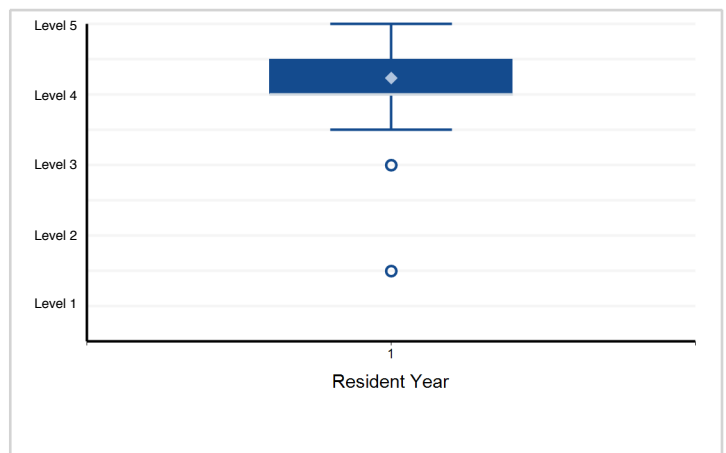


Note: 12 of 83 residents have a status of "Not Applicable" and are not included in the analysis.

11. Professionalism - PROF1 — Receives and provides feedback



12. Professionalism - PROF2 — Demonstrates accountability, honesty, and integrity

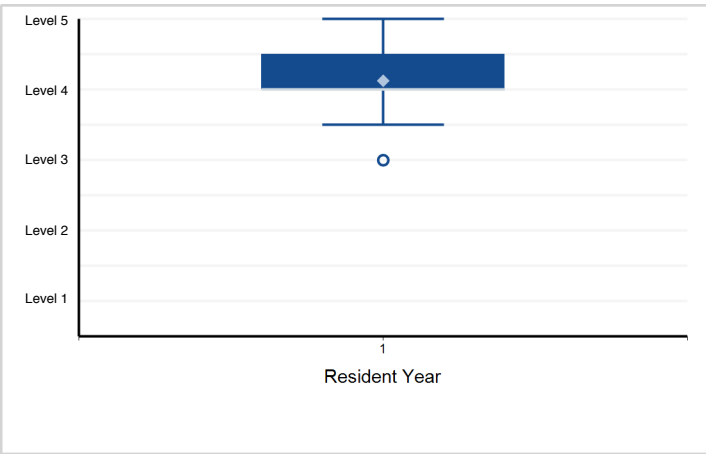


Note: Please reference milestone narrative for full text.

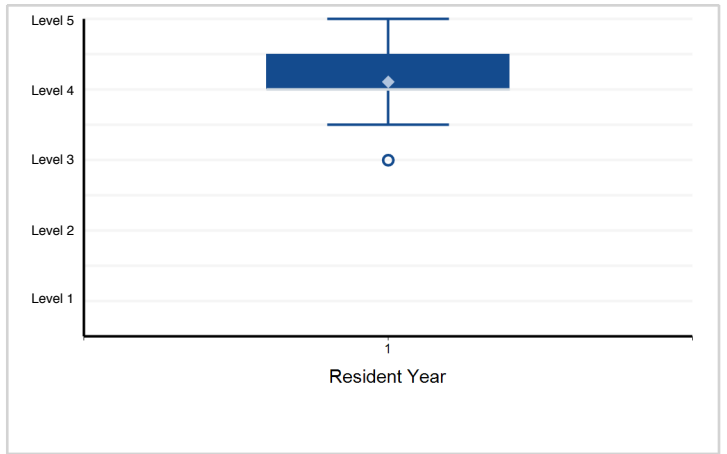
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Selective pathology (Surgical)**

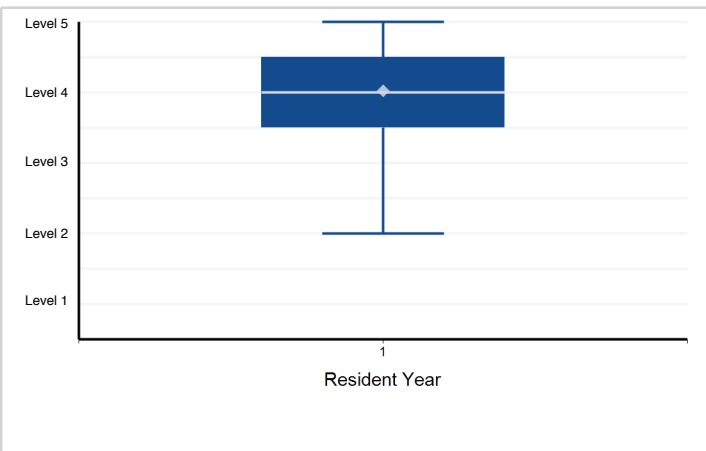
13. Professionalism - PROF3 — Demonstrates cultural competency



14. Interpersonal and Communication Skills - ICS1 — Communicates with health care providers, families, and patients (as applicable)



15. Interpersonal and Communication Skills - ICS2 — Personnel Management and Conflict Resolution



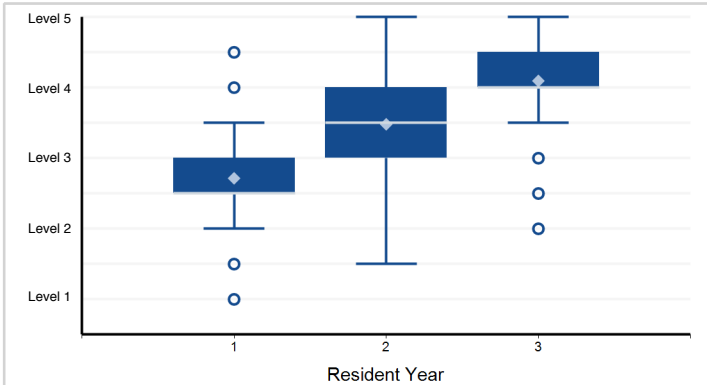
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatrics**

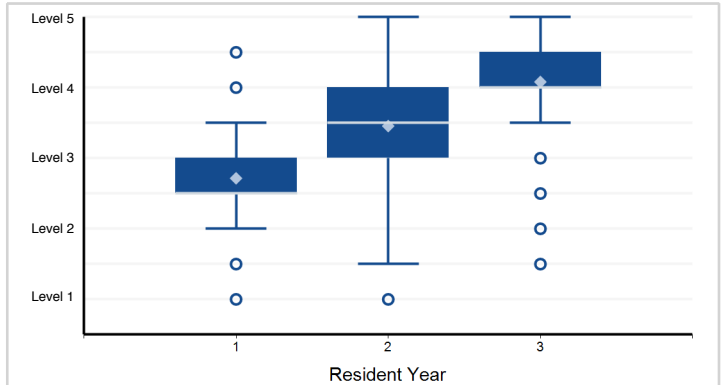
Resident Year	1	2	3	Total Residents
# of Residents	3,190	3,104	2,950	9,244

1. Patient Care - Gather essential and accurate information about the patient (PC1)



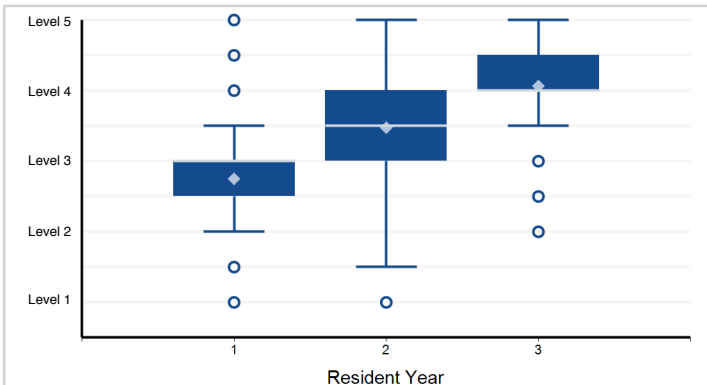
Note: 50 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient (PC2)



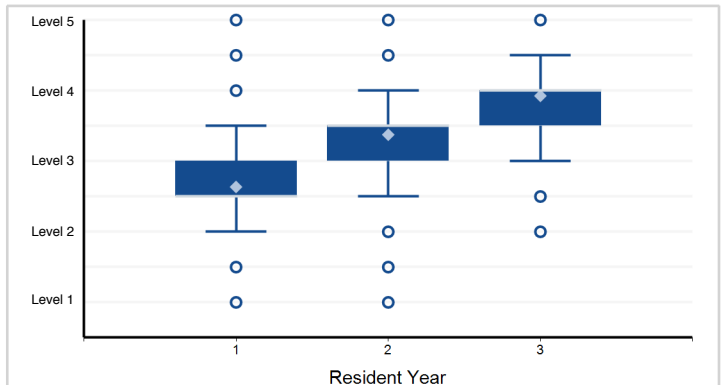
Note: 90 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

3. Patient Care - Provide transfer of care that ensures seamless transitions (PC3)



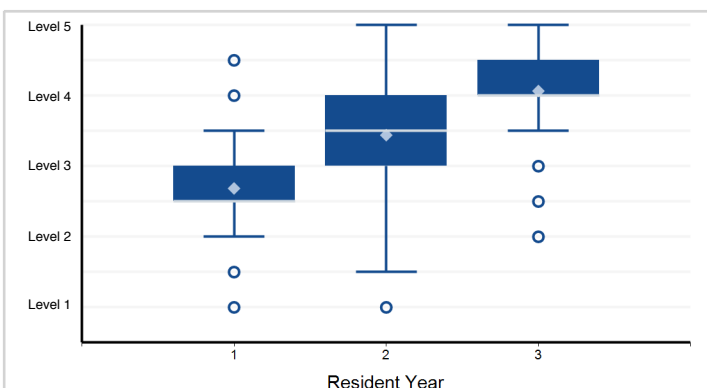
Note: 221 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgement (PC4)



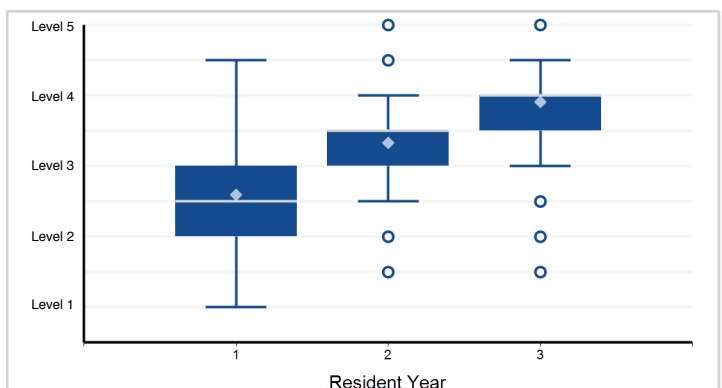
Note: 76 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

5. Patient Care - Develop and carry out management plans (PC5)



Note: 95 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)



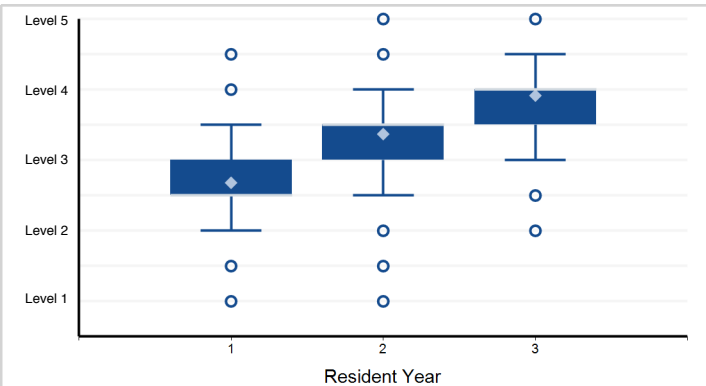
Note: 21 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

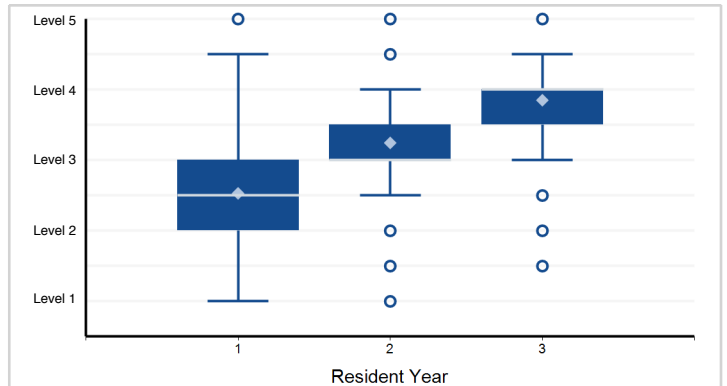
Specialty: **Pediatrics**

7. Systems-Based Practice - Coordinate patient care within the health care system relevant to their clinical specialty (SBP1)



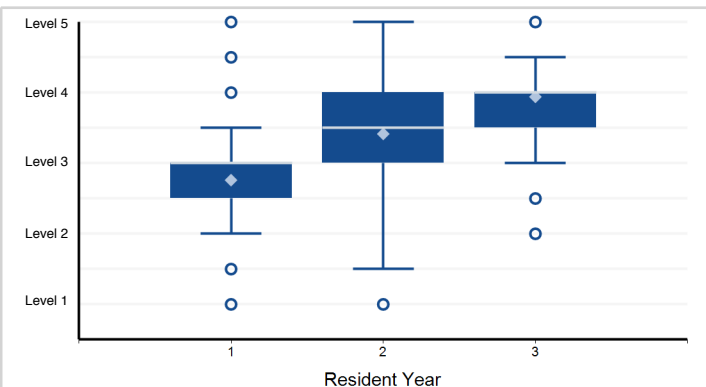
Note: 99 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

8. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems (SBP2)



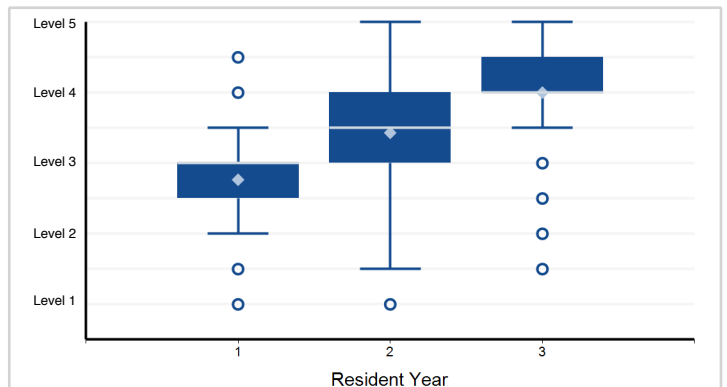
Note: 354 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality (SBP3)



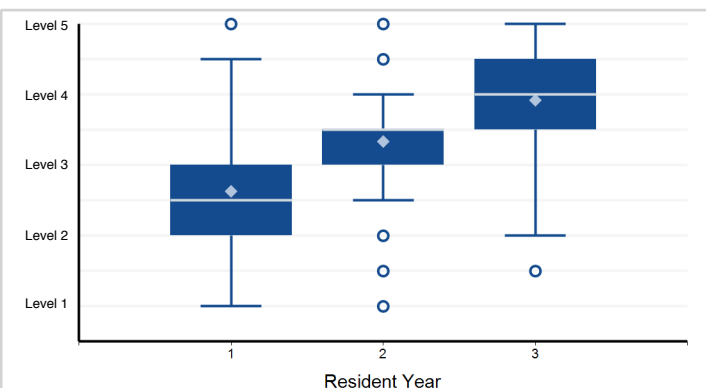
Note: 63 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise ...



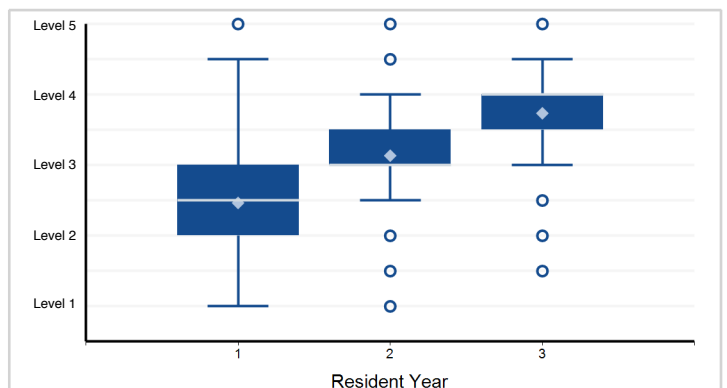
Note: 78 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - Identify and perform appropriate learning activities to guide ...



Note: 157 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Systematically analyze practice using quality improvement ...



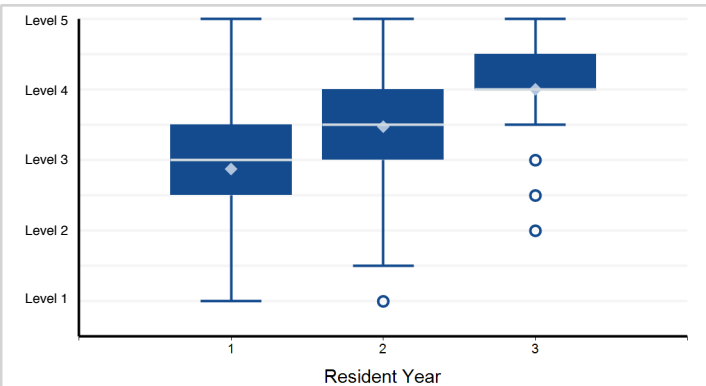
Note: 649 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

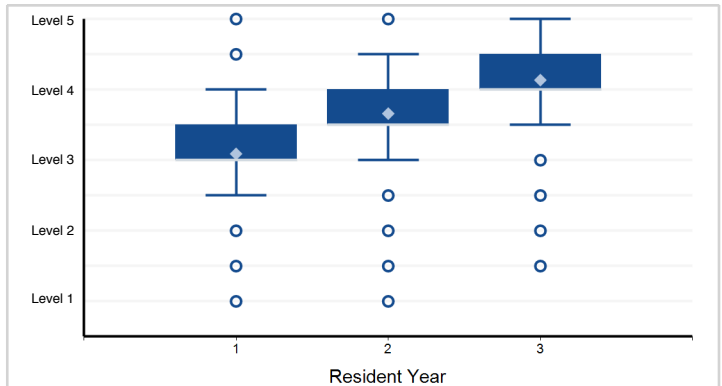
Specialty: **Pediatrics**

13. Practice-Based Learning and Improvement - Incorporate formative evaluation feedback into daily practice (PBLI4)



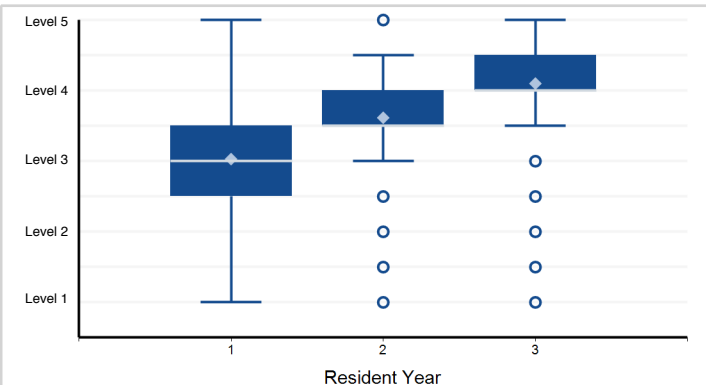
Note: 67 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

14. Professionalism - Demonstrate humanism, compassion, integrity, and respect for others; based on the ...



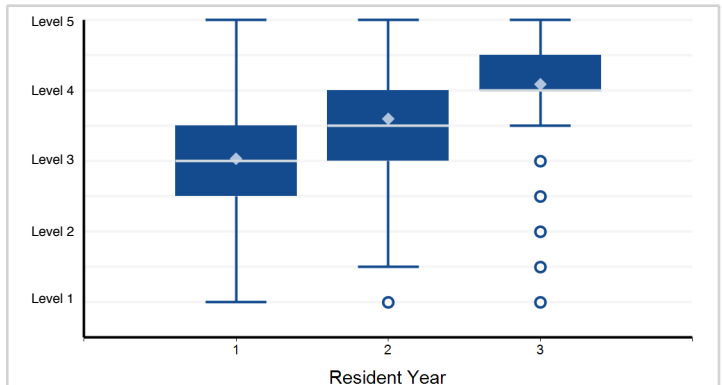
Note: 105 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

15. Professionalism - Professionalization: A sense of duty and accountability to patients, society, and the profession (PROF2)



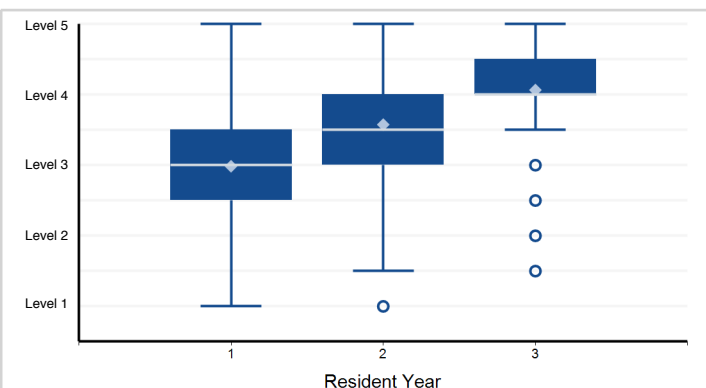
Note: 138 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

16. Professionalism - Professional Conduct: High standards of ethical behavior which includes maintaining ...



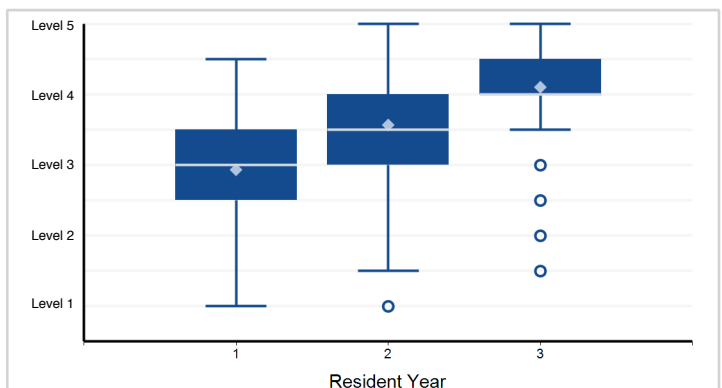
Note: 87 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

17. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



Note: 101 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

18. Professionalism - Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients (PROF5)



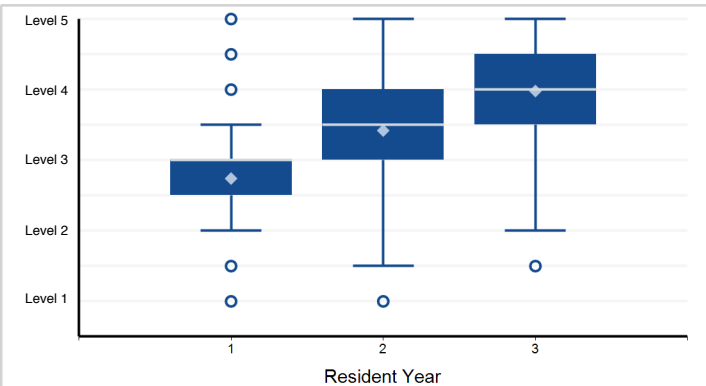
Note: 154 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

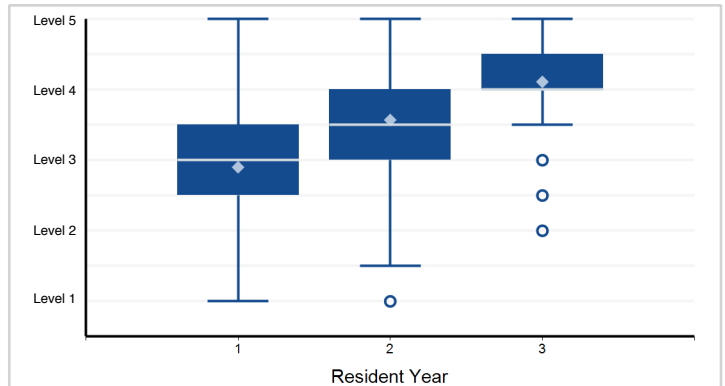
Specialty: **Pediatrics**

19. Professionalism - Recognize that ambiguity is part of clinical medicine and to recognize the need for ...



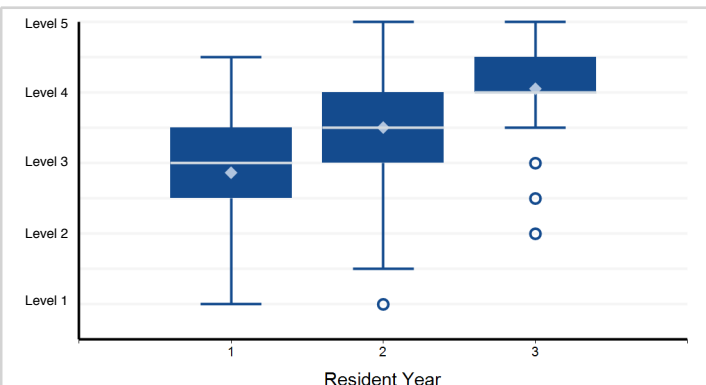
Note: 197 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



Note: 57 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



Note: 127 of 9,244 residents have a status of "Not yet assessable" and are not included in the analysis.

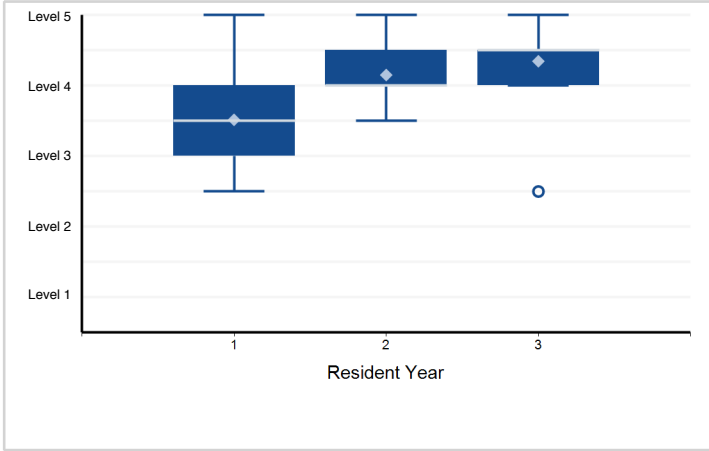
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

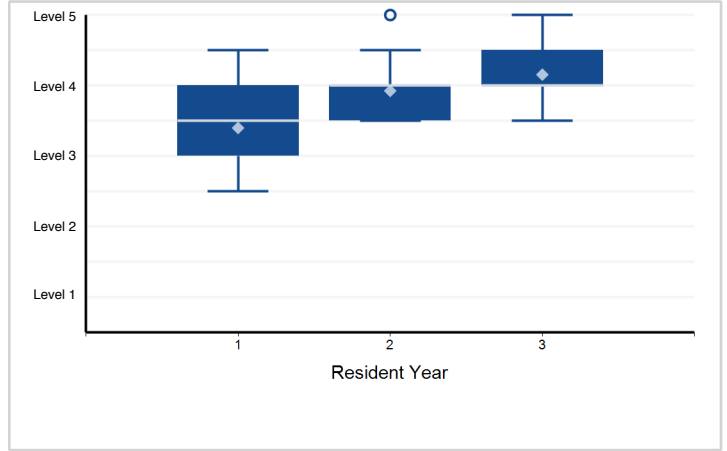
Specialty: **Adolescent medicine**

Resident Year	1	2	3	Total Residents
# of Residents	35	27	26	88

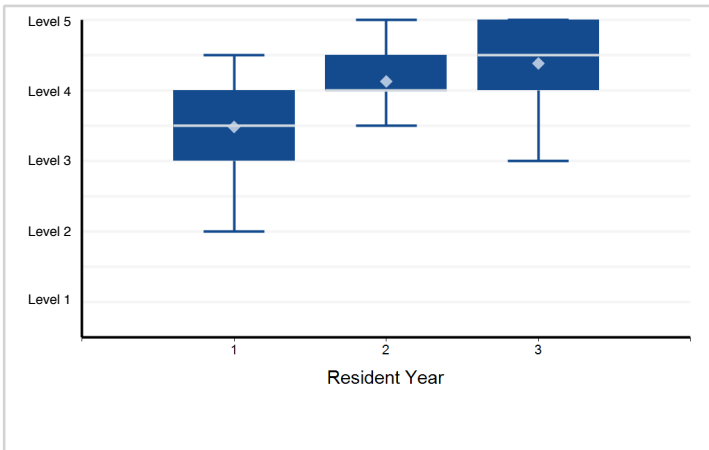
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



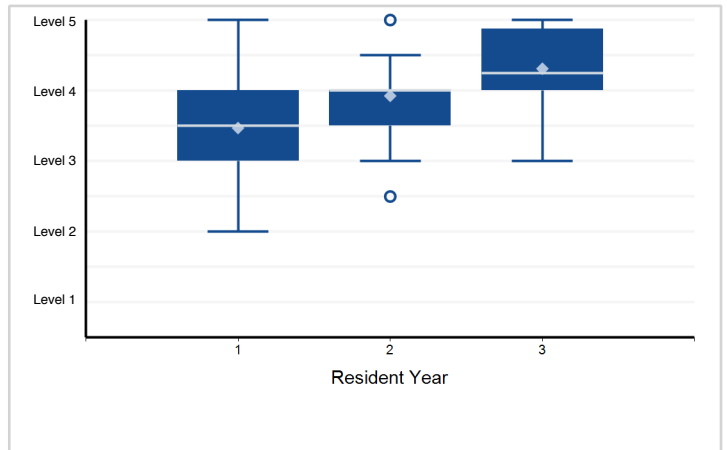
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



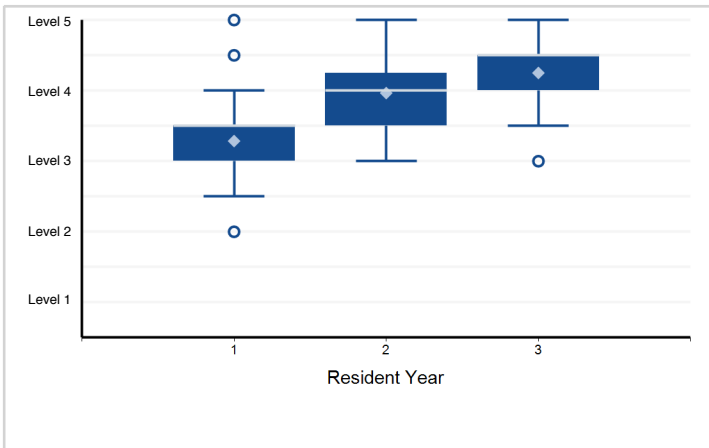
3. Patient Care - PC3. Develop and carry out management plans



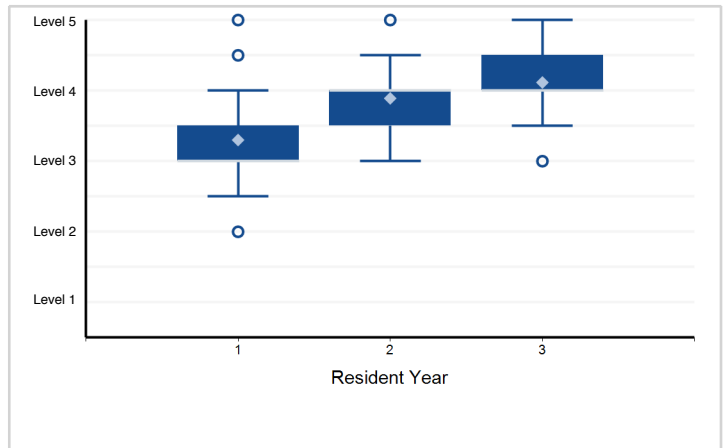
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

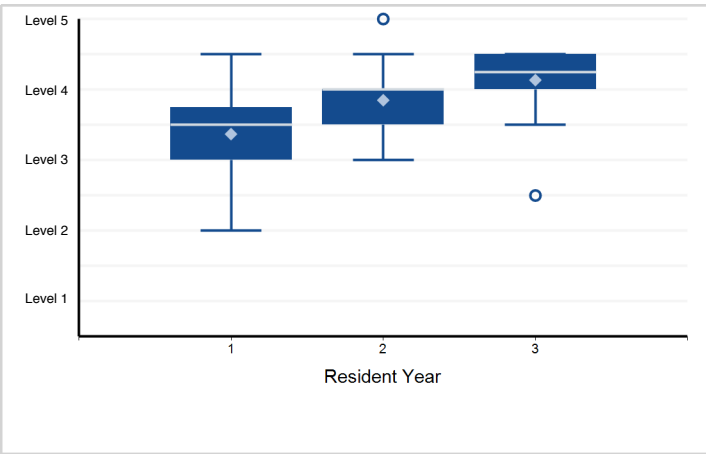


Note: Please reference milestone narrative for full text.

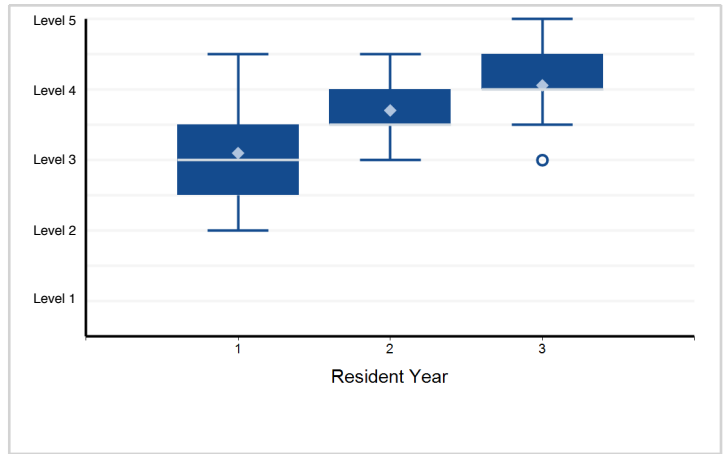
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adolescent medicine**

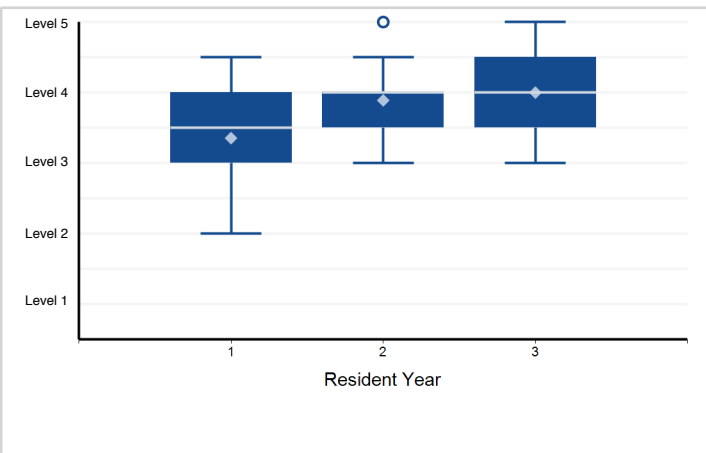
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



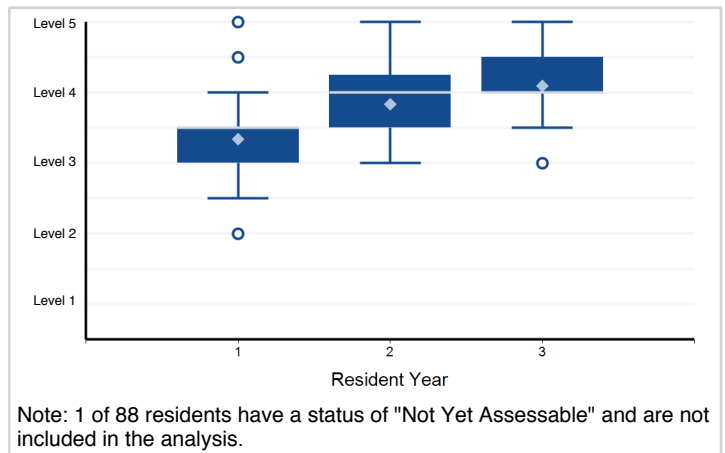
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

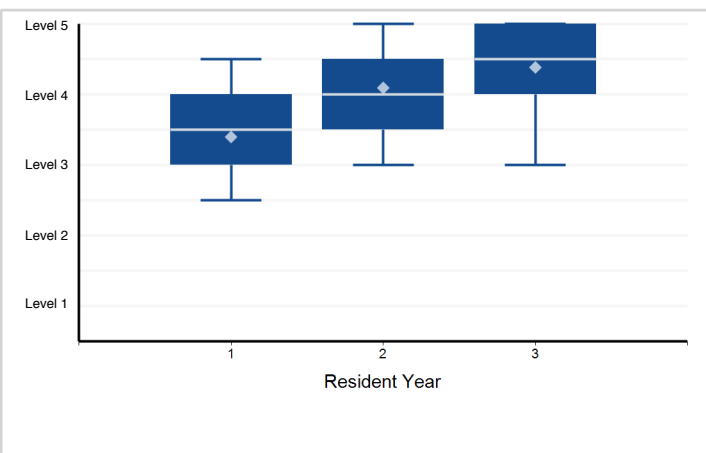


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

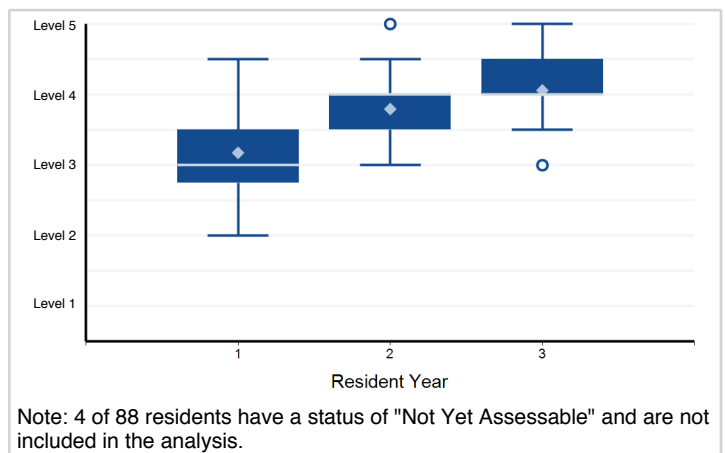


Note: 1 of 88 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



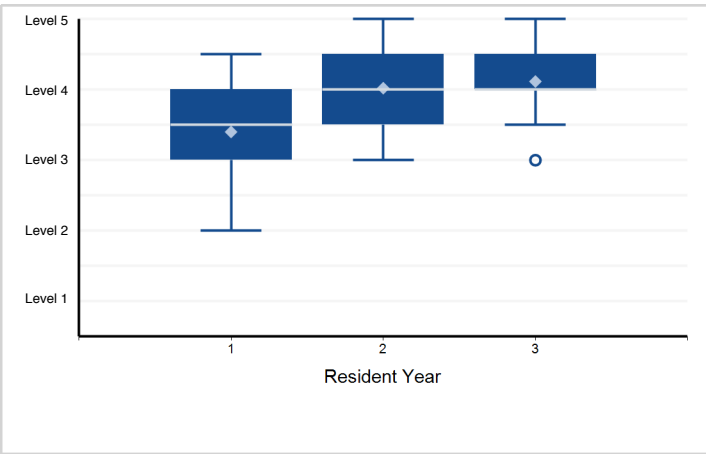
Note: 4 of 88 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

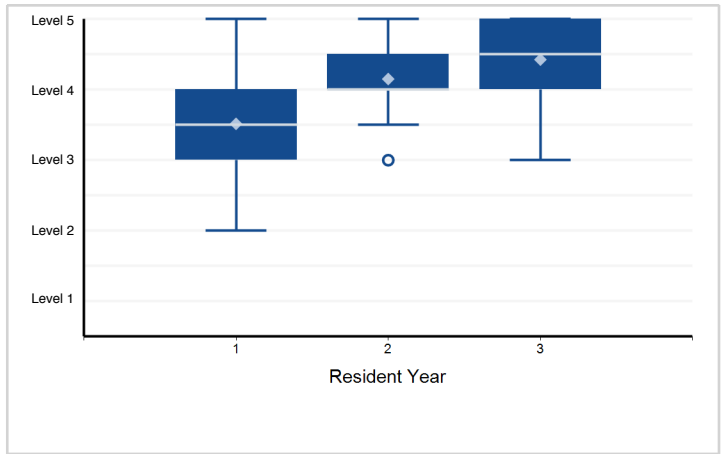
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adolescent medicine**

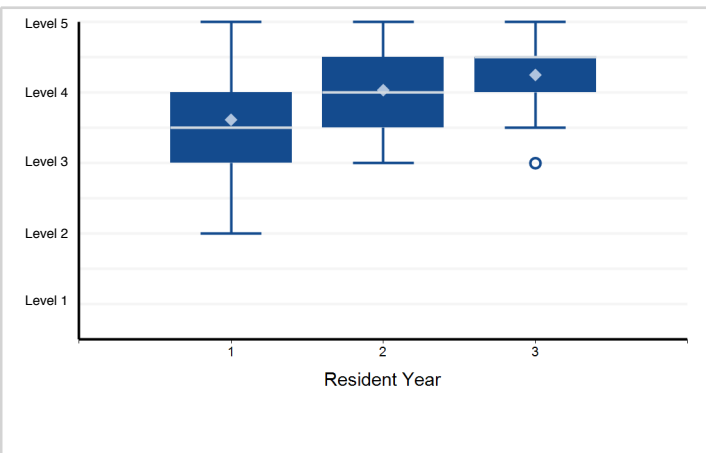
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



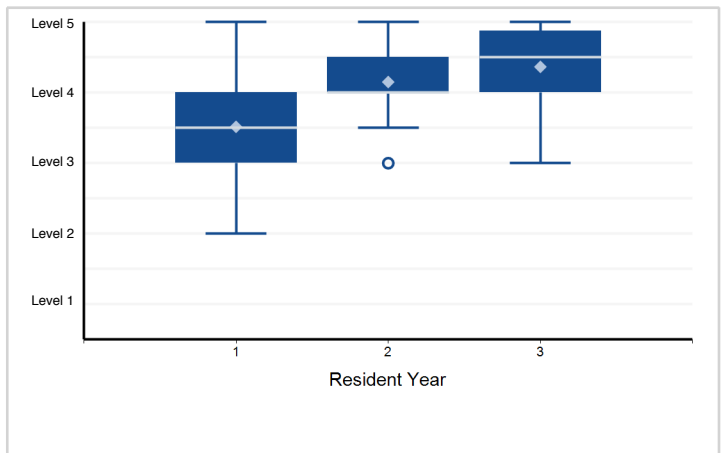
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



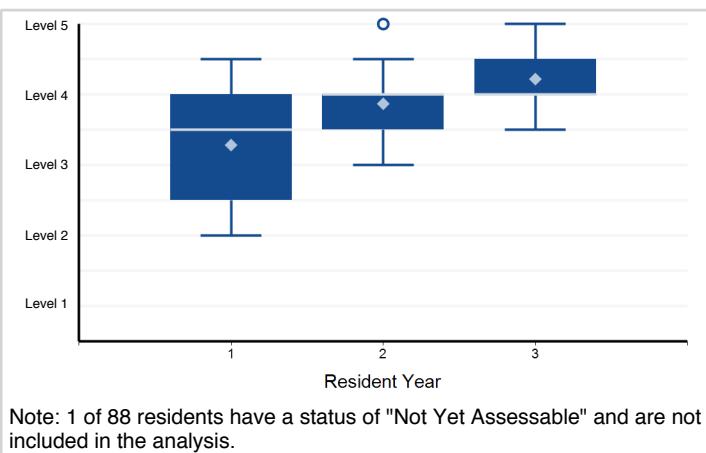
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



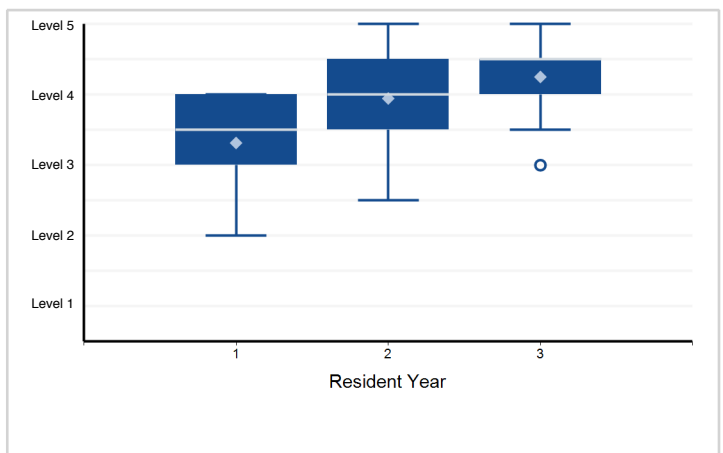
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



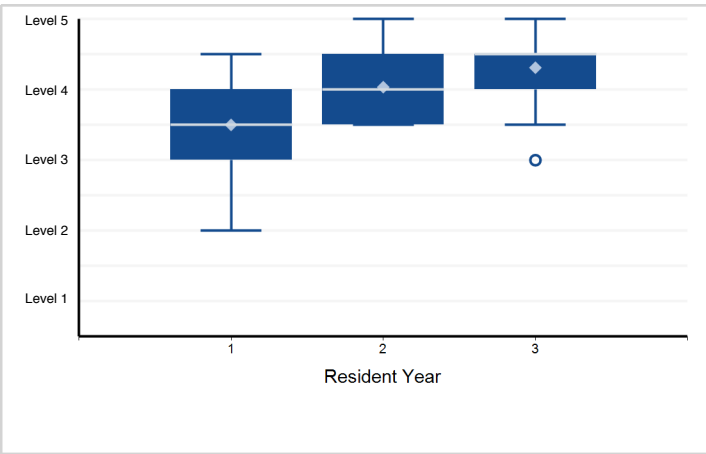
Note: 1 of 88 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

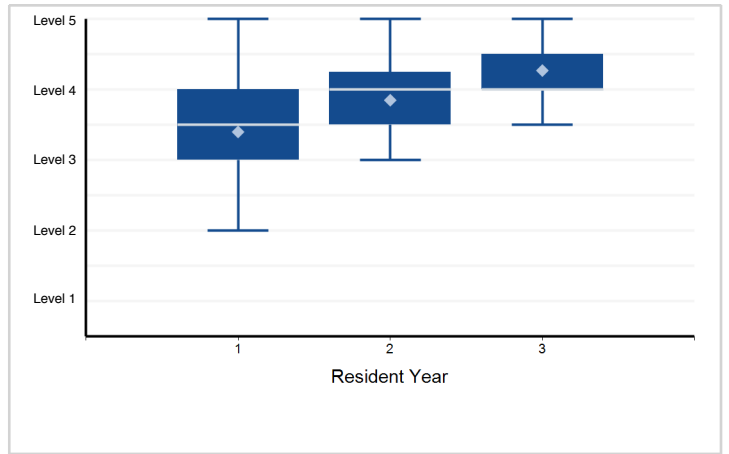
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Adolescent medicine**

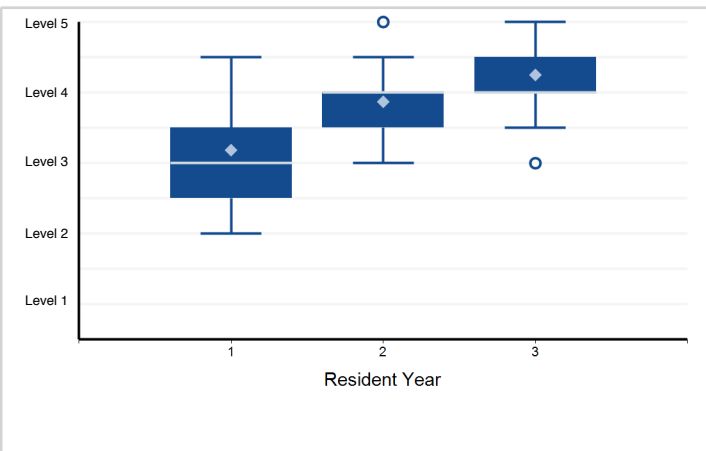
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



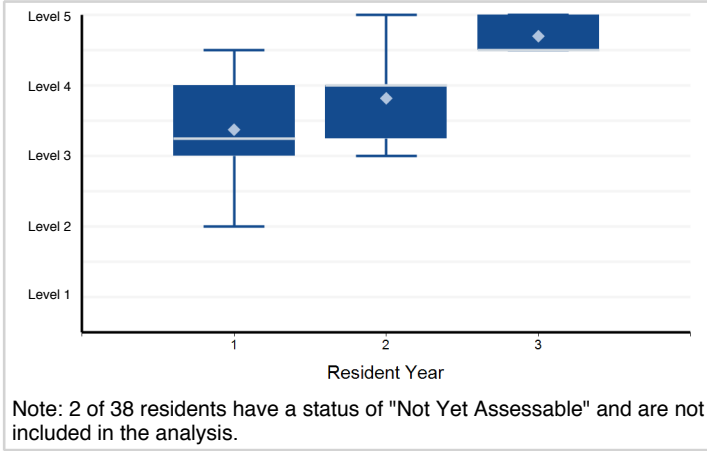
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

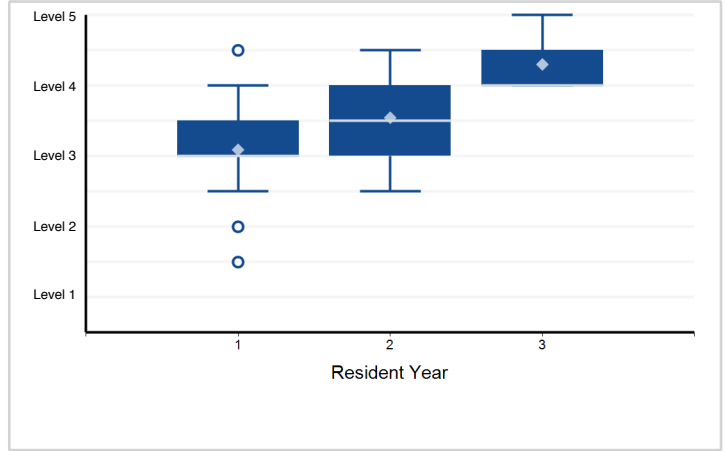
Specialty: **Child abuse pediatrics**

Resident Year	1	2	3	Total Residents
# of Residents	22	11	5	38

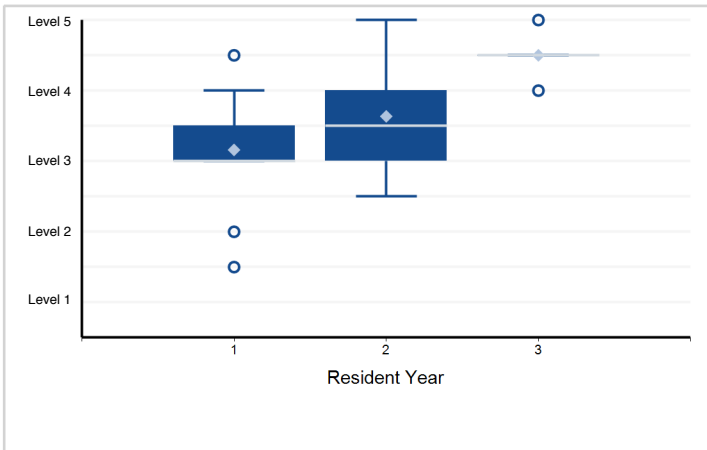
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



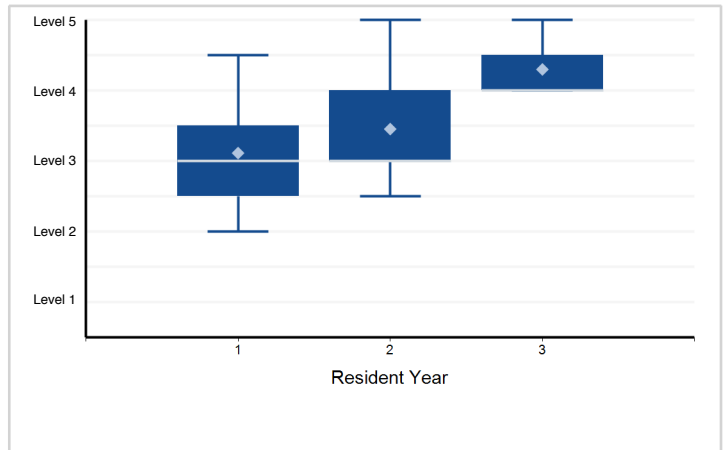
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



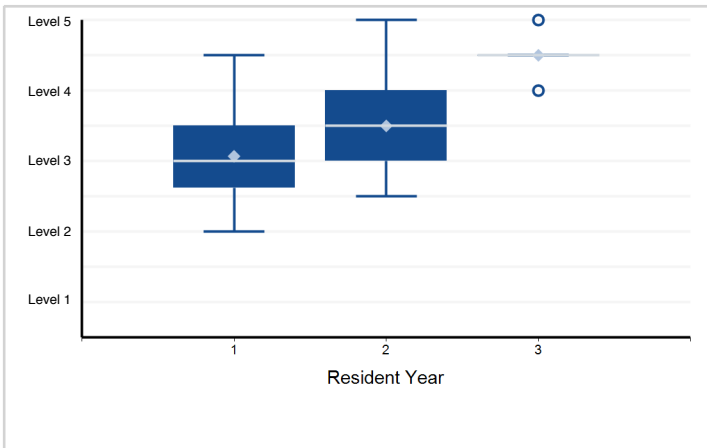
3. Patient Care - PC3. Develop and carry out management plans



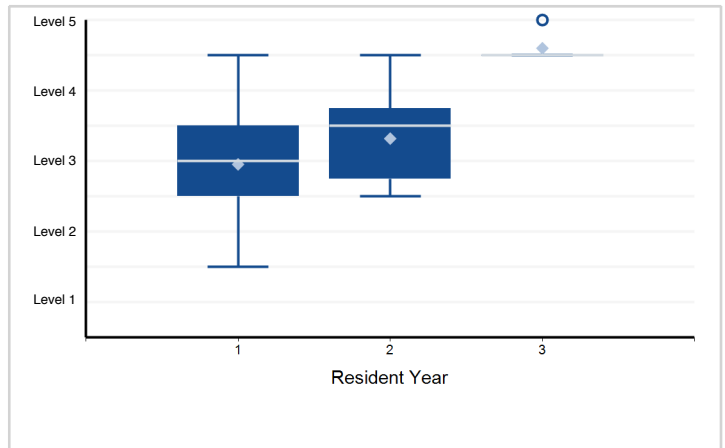
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

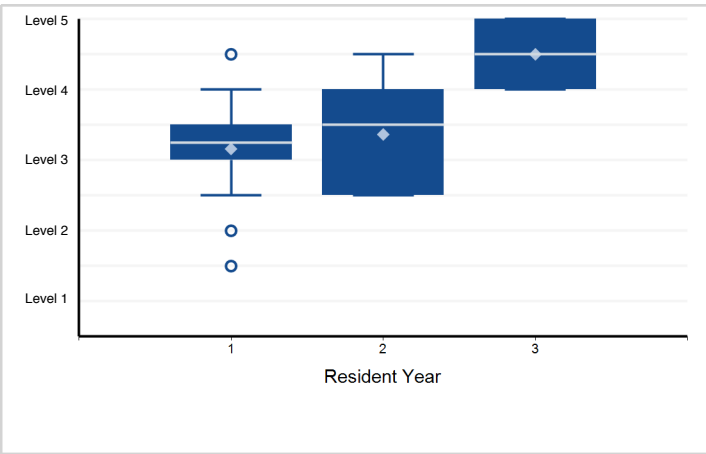


Note: Please reference milestone narrative for full text.

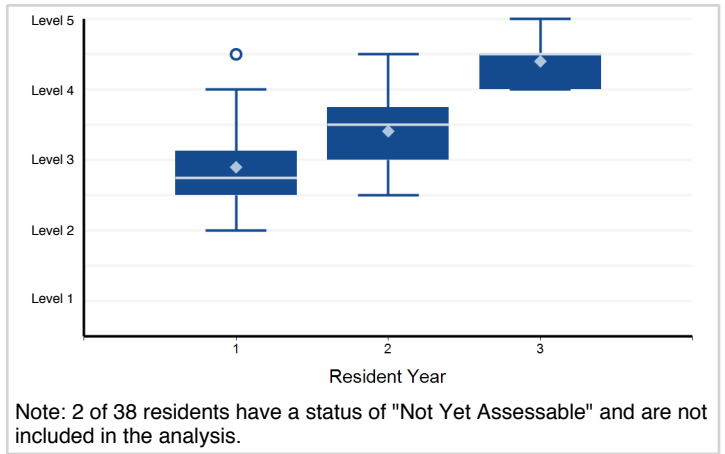
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child abuse pediatrics**

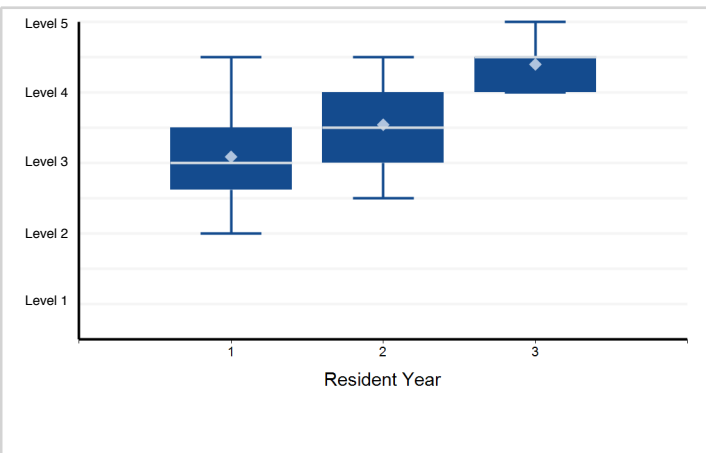
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



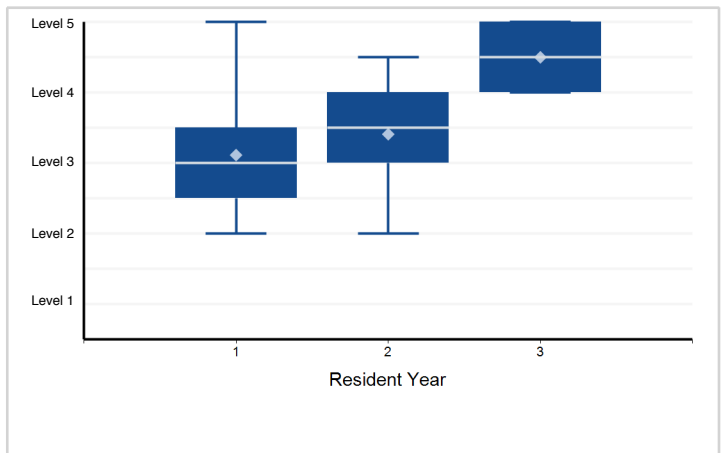
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



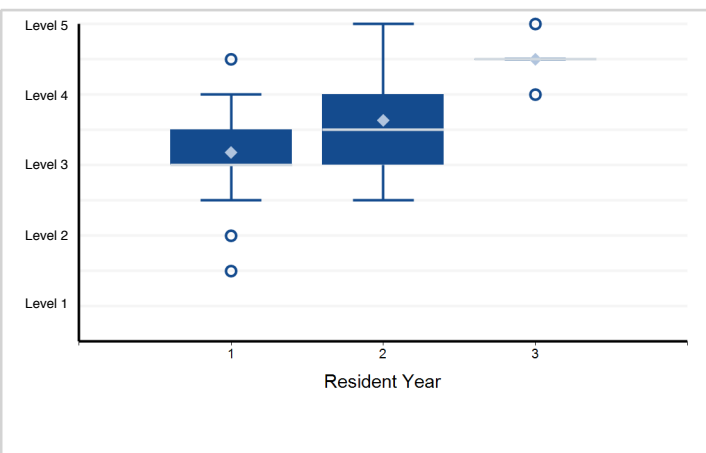
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



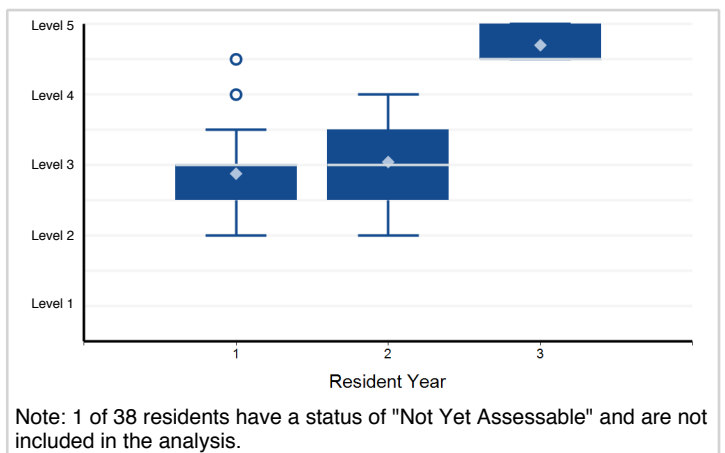
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...

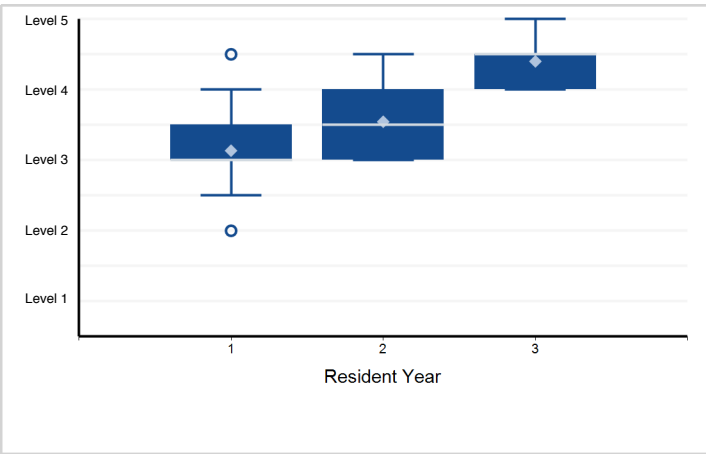


Note: Please reference milestone narrative for full text.

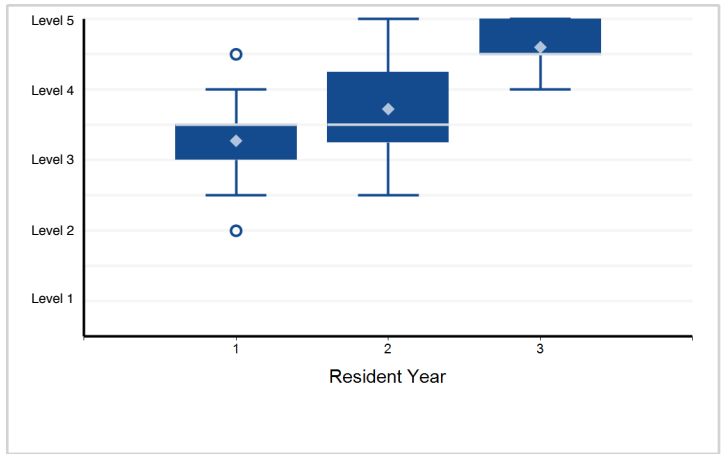
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child abuse pediatrics**

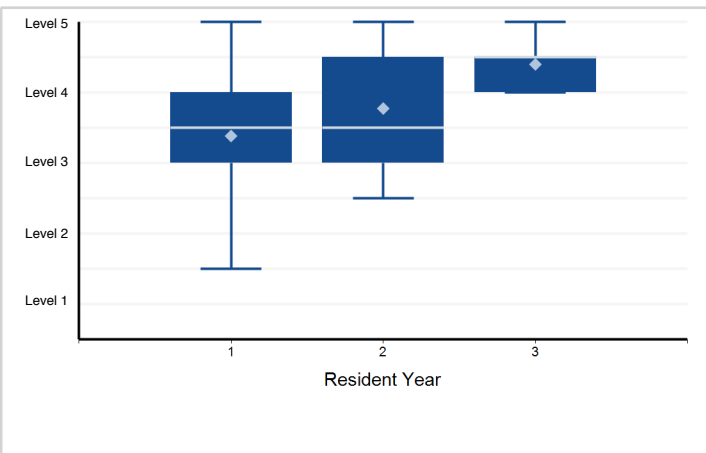
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



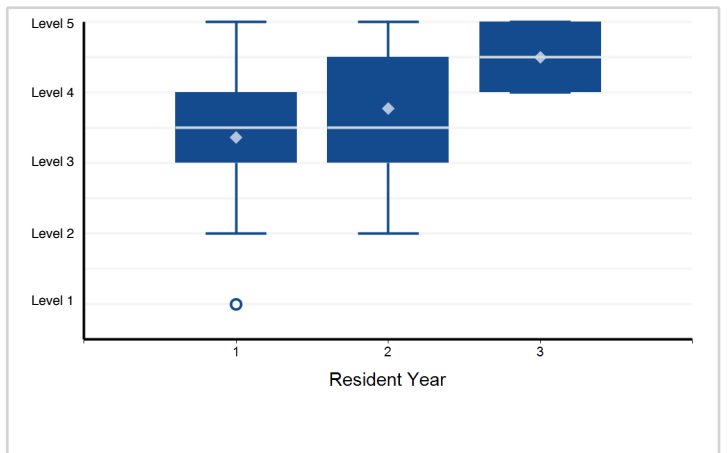
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



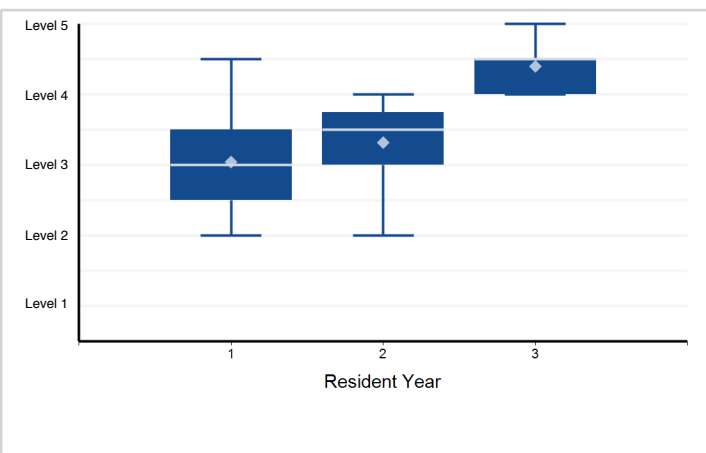
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



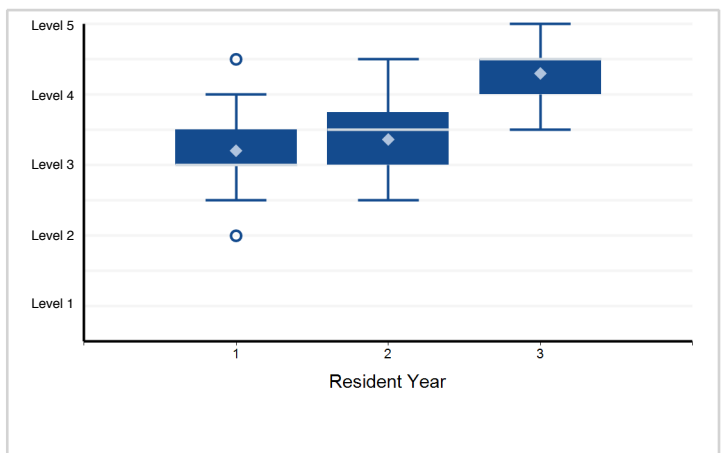
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

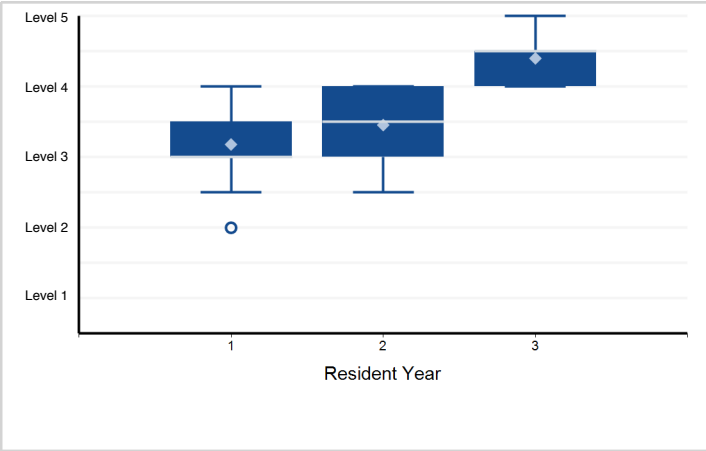


Note: Please reference milestone narrative for full text.

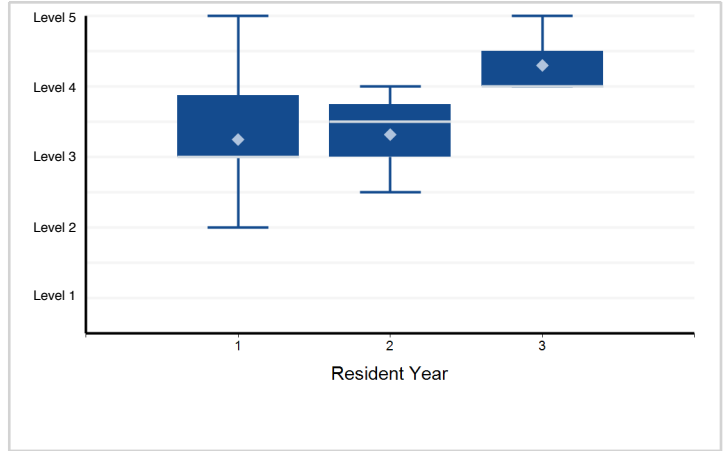
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child abuse pediatrics**

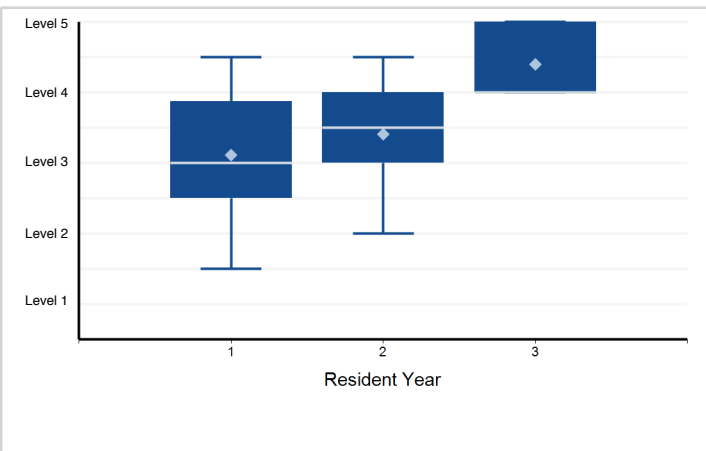
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



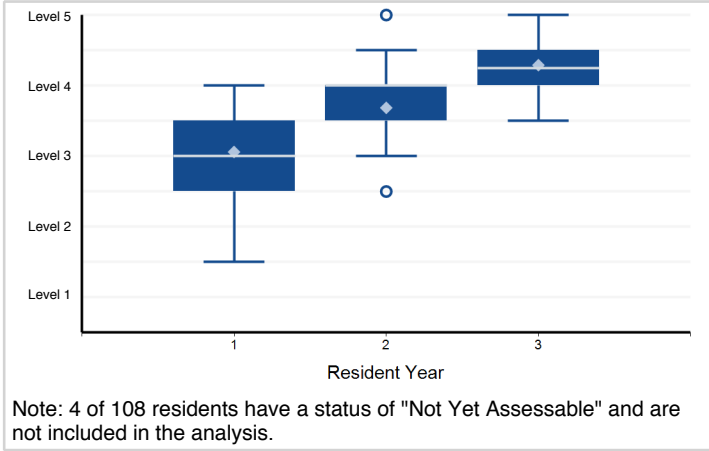
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

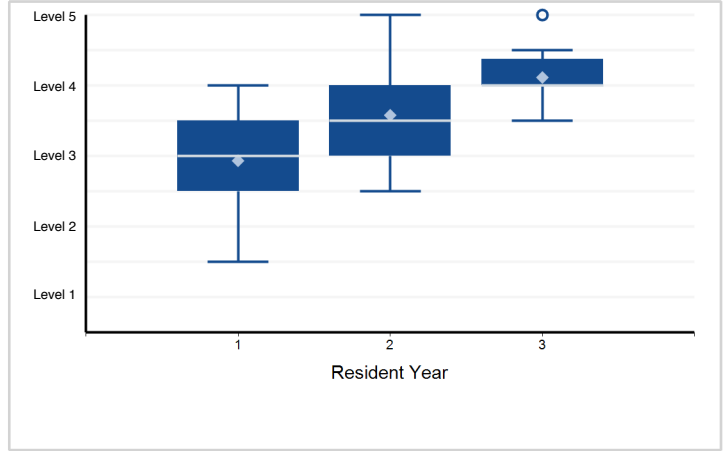
Specialty: **Developmental-behavioral pediatrics**

Resident Year	1	2	3	Total Residents
# of Residents	45	37	26	108

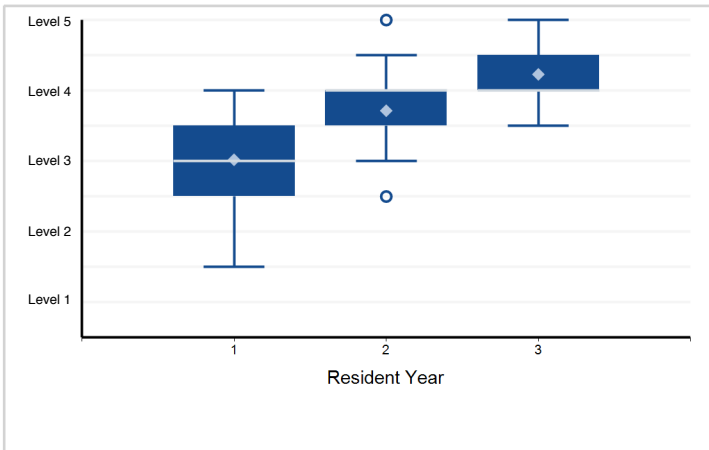
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



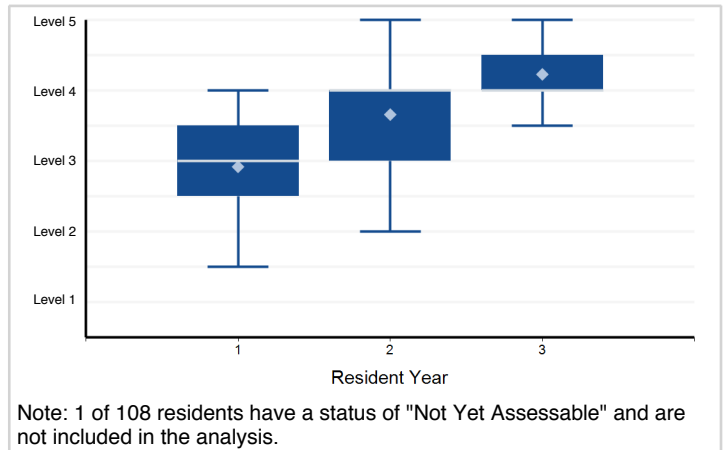
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



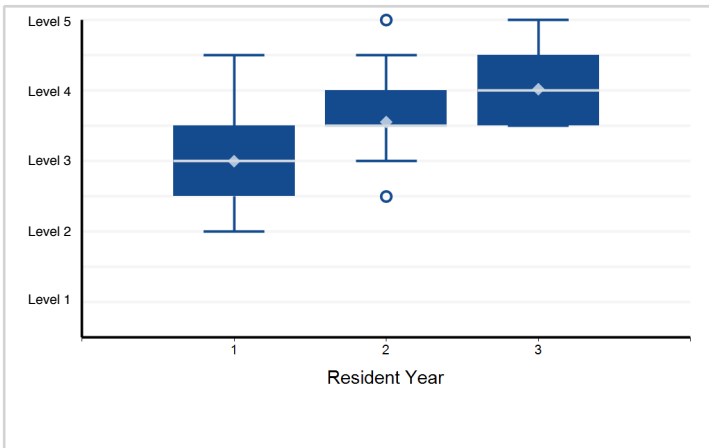
3. Patient Care - PC3. Develop and carry out management plans



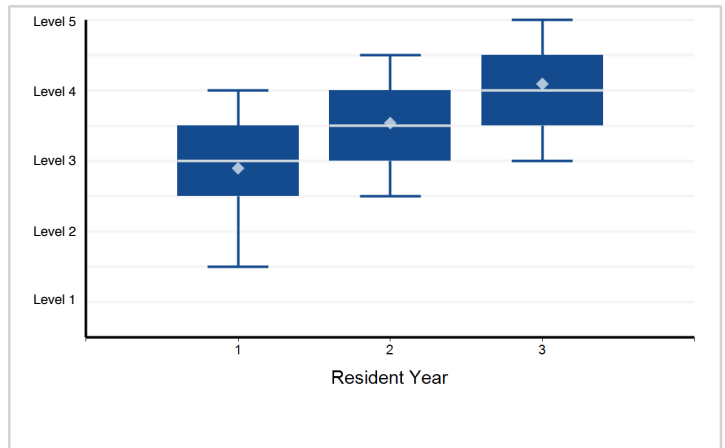
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

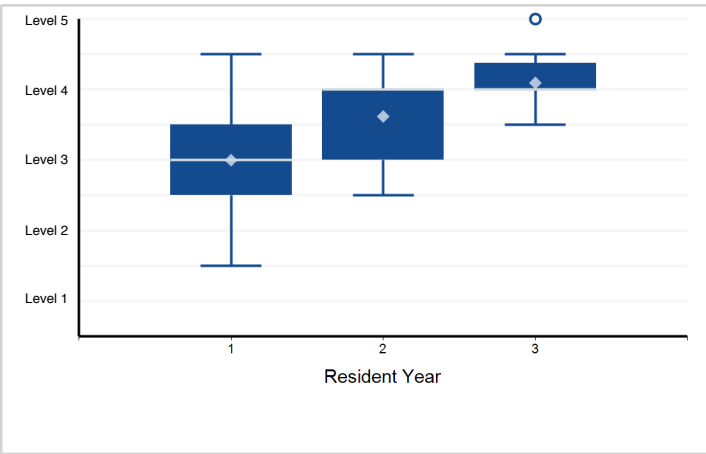


Note: Please reference milestone narrative for full text.

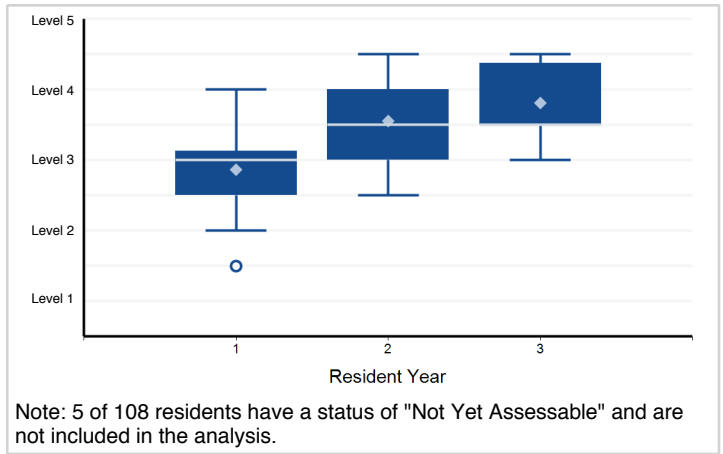
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Developmental-behavioral pediatrics**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

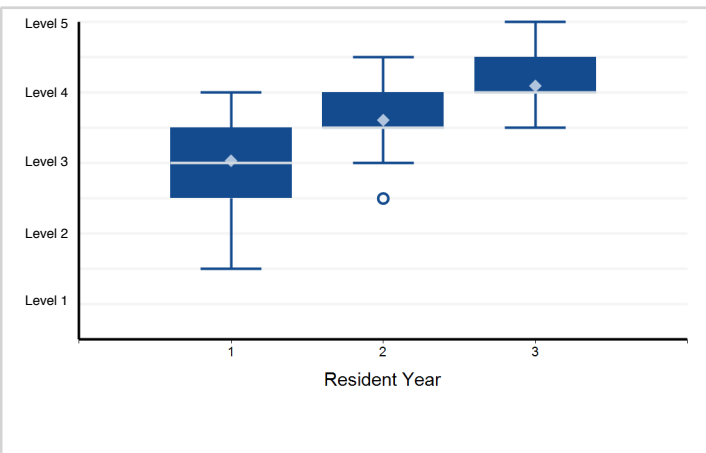


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

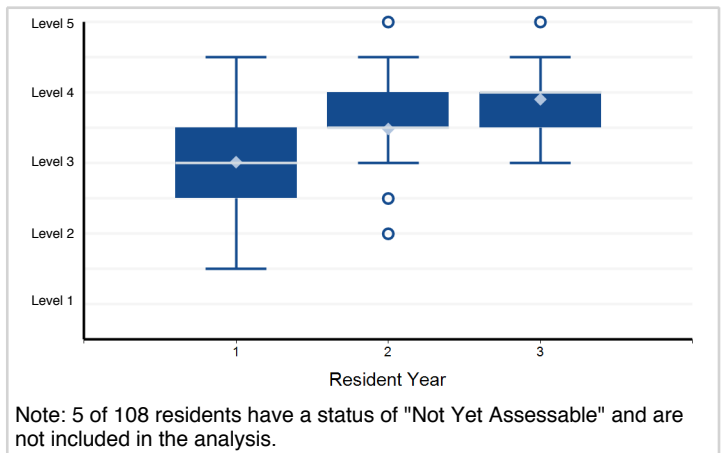


Note: 5 of 108 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

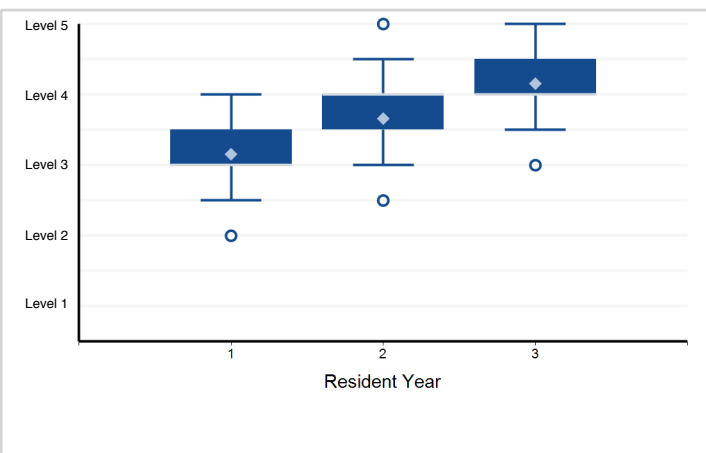


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

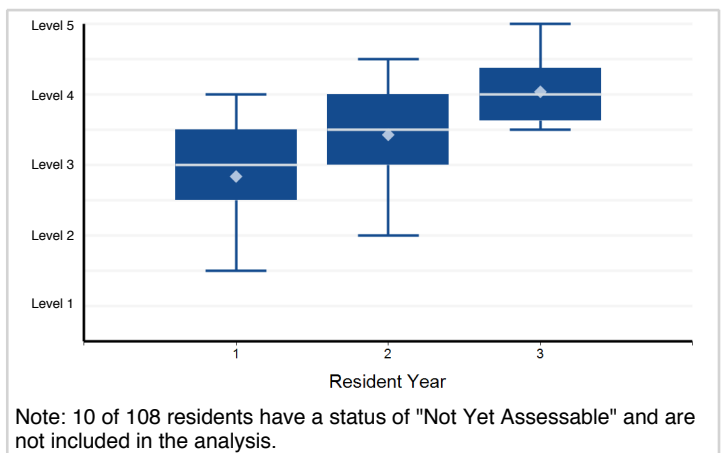


Note: 5 of 108 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



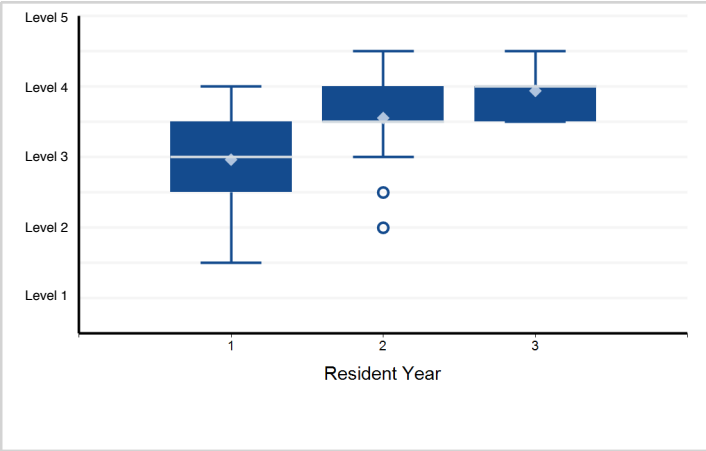
Note: 10 of 108 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

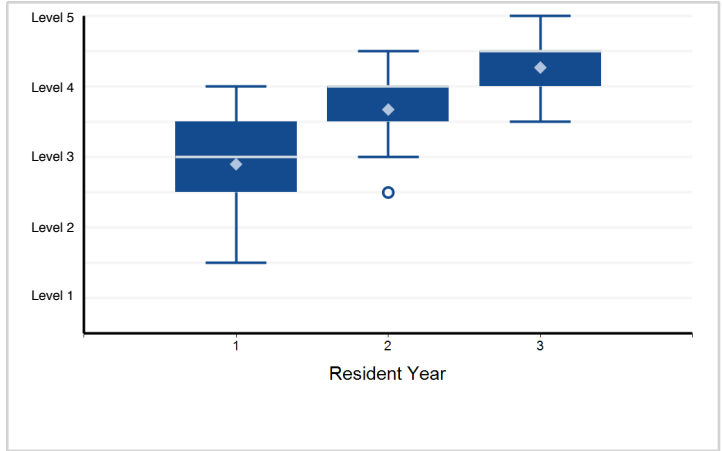
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Developmental-behavioral pediatrics**

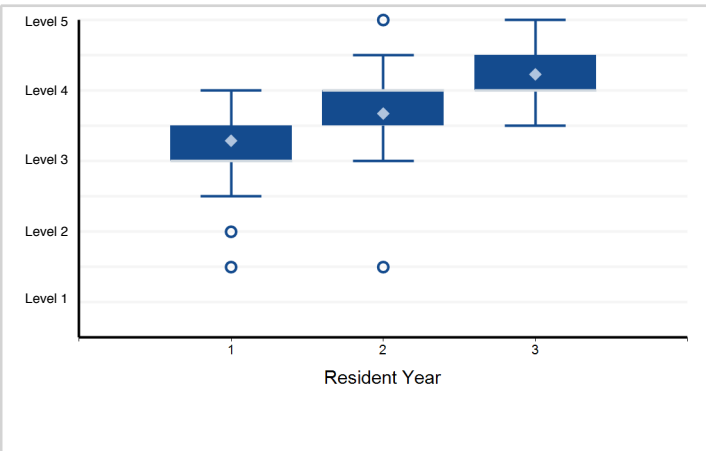
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



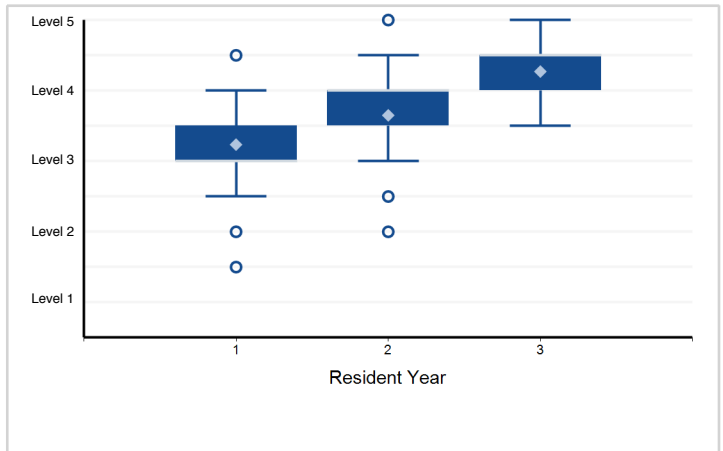
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



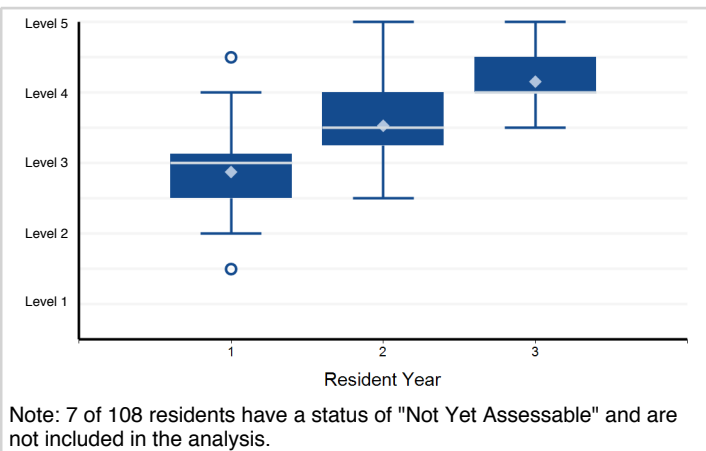
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



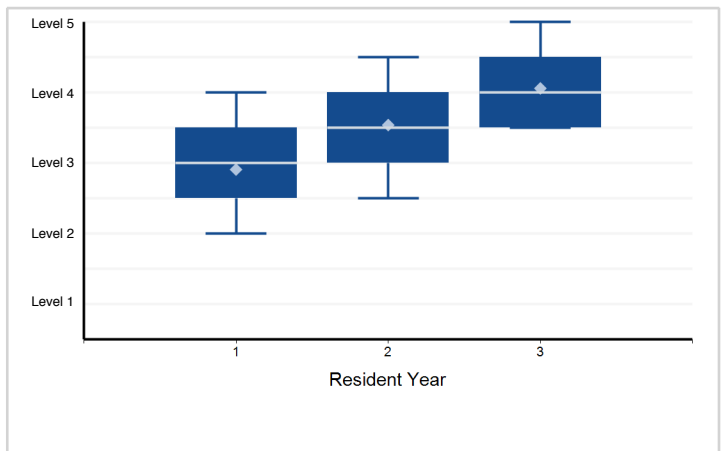
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



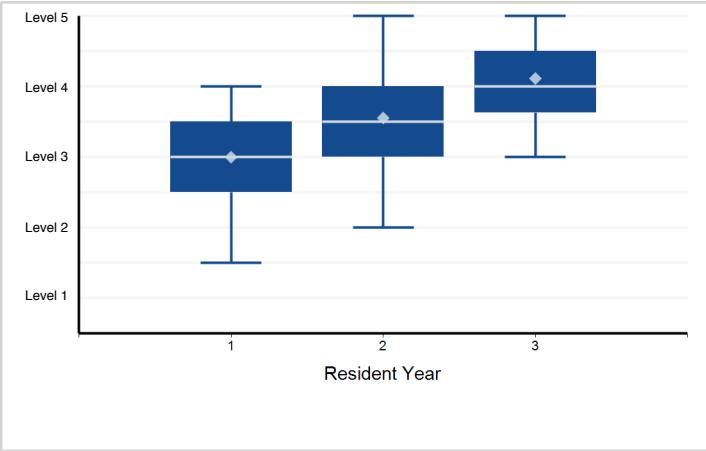
Note: 7 of 108 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

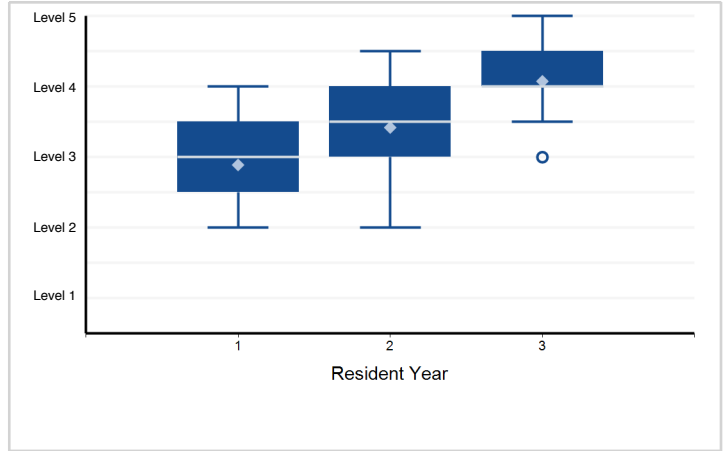
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Developmental-behavioral pediatrics**

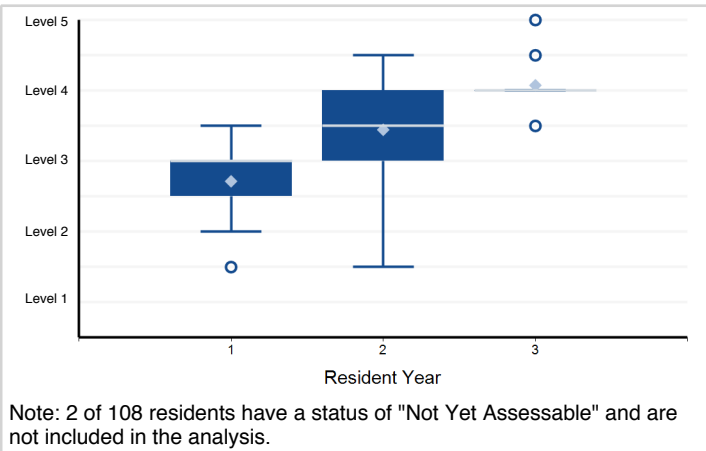
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 2 of 108 residents have a status of "Not Yet Assessable" and are not included in the analysis.

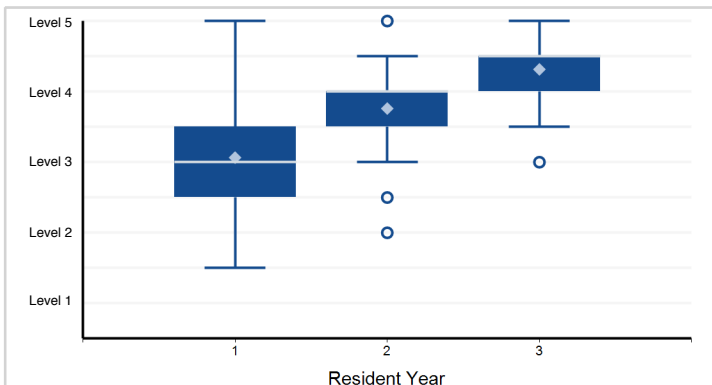
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neonatal-perinatal medicine**

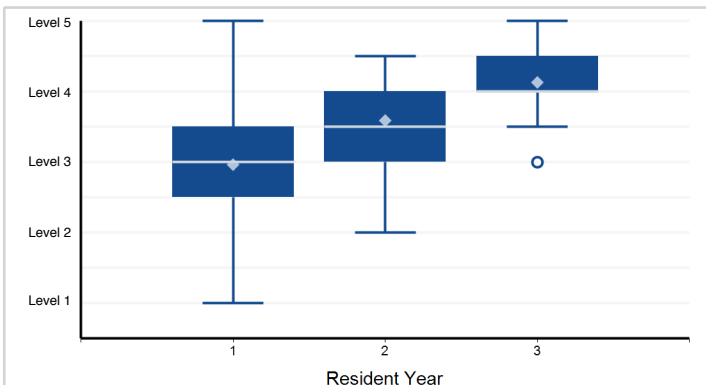
Resident Year	1	2	3	Total Residents
# of Residents	272	249	253	774

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



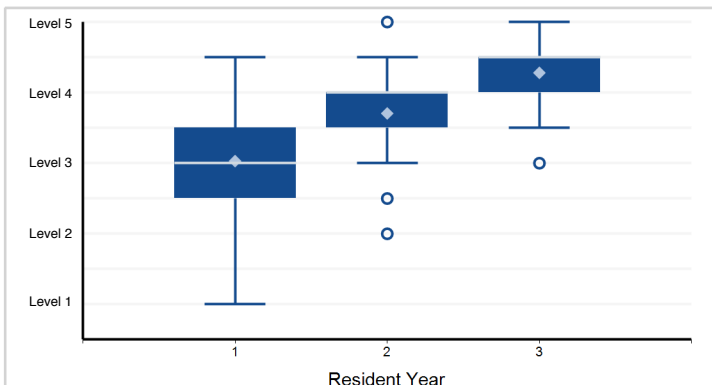
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



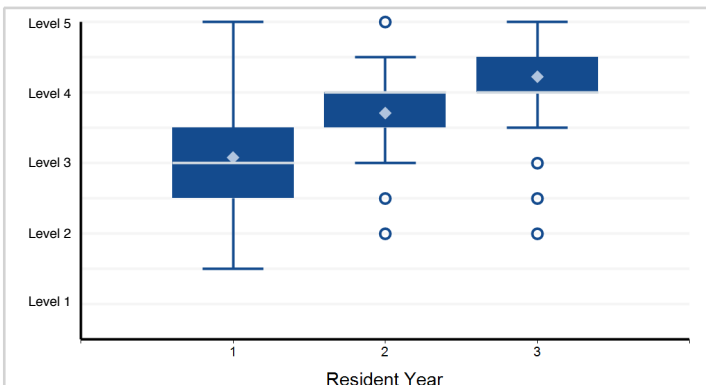
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



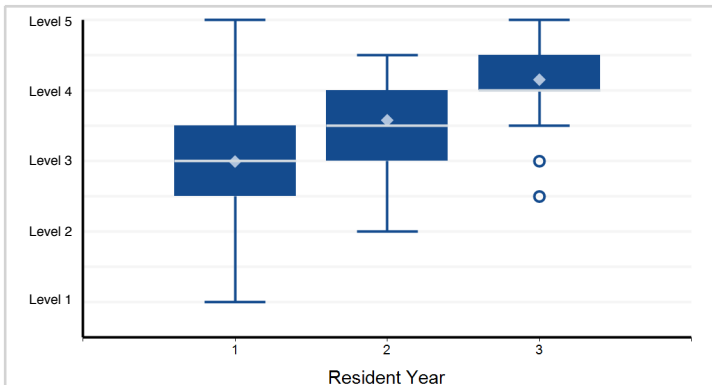
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



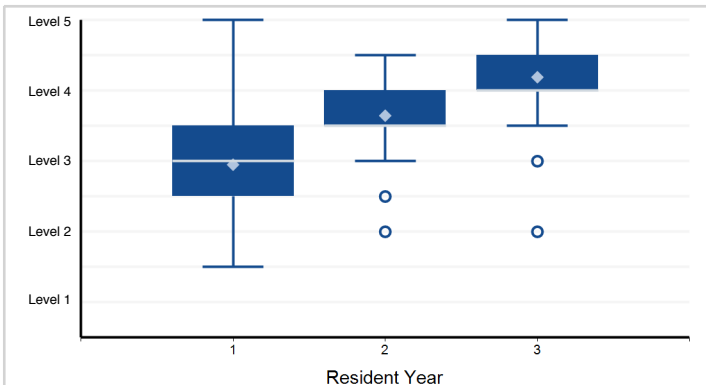
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



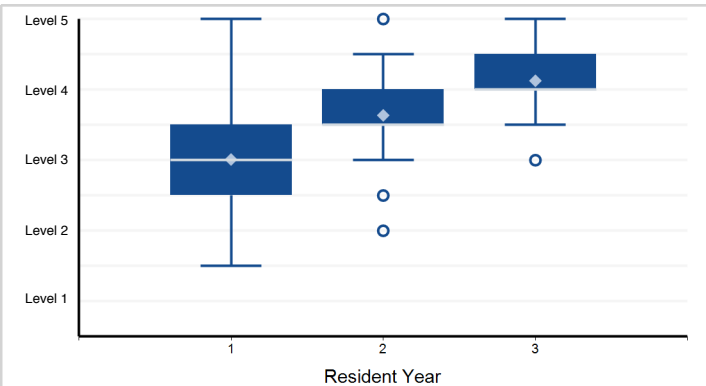
Note: 4 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

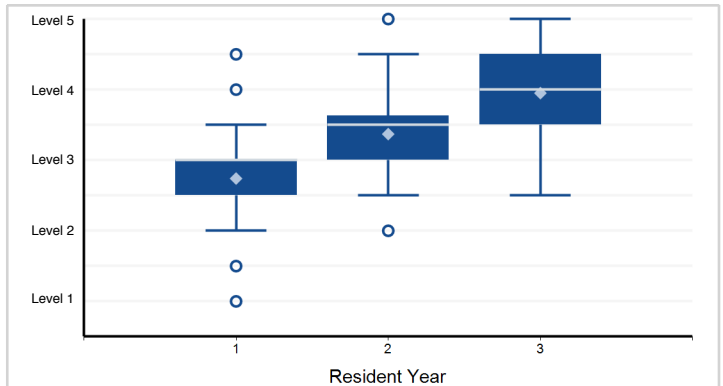
Specialty: **Neonatal-perinatal medicine**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



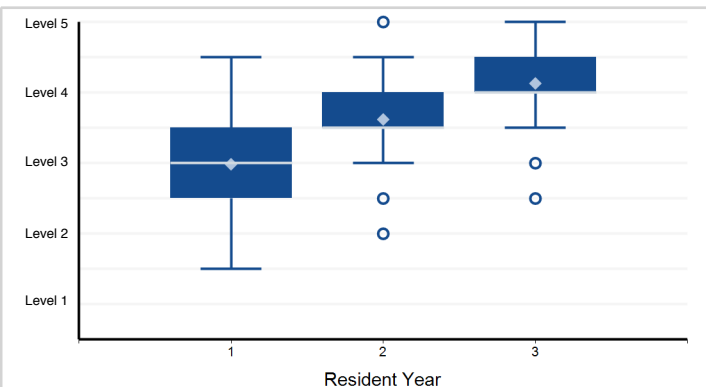
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



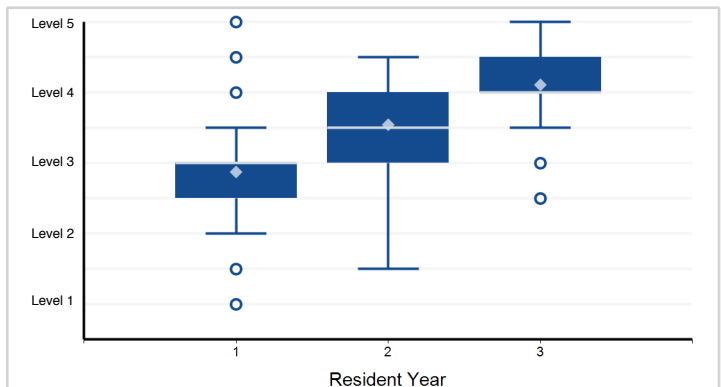
Note: 7 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



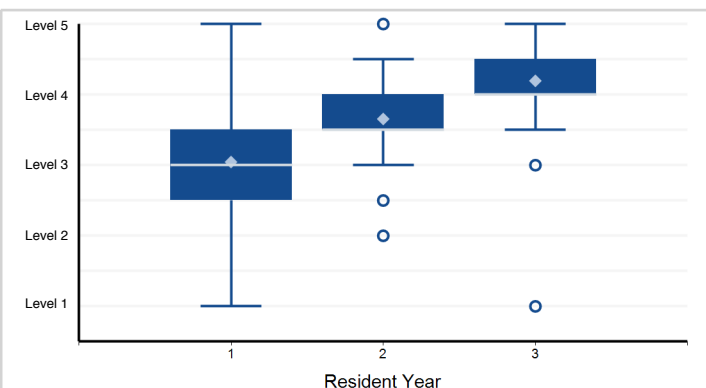
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



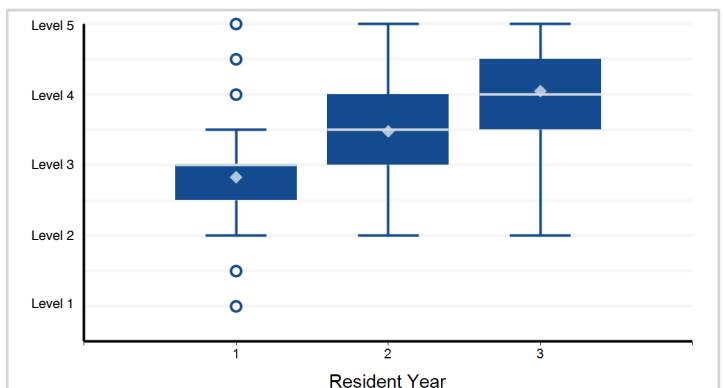
Note: 6 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



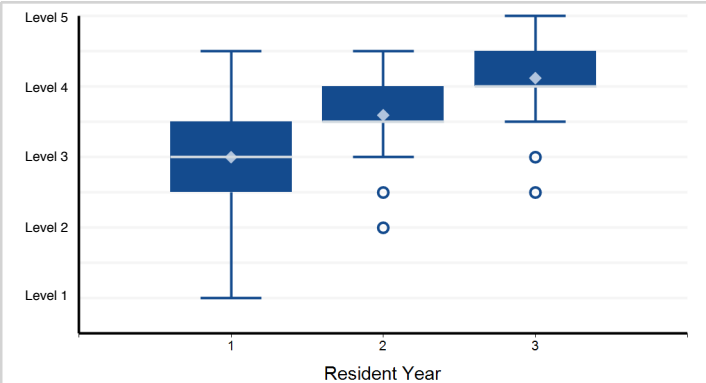
Note: 20 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

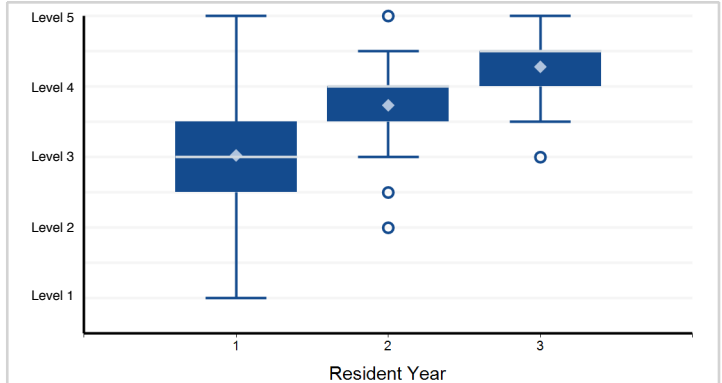
Specialty: **Neonatal-perinatal medicine**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



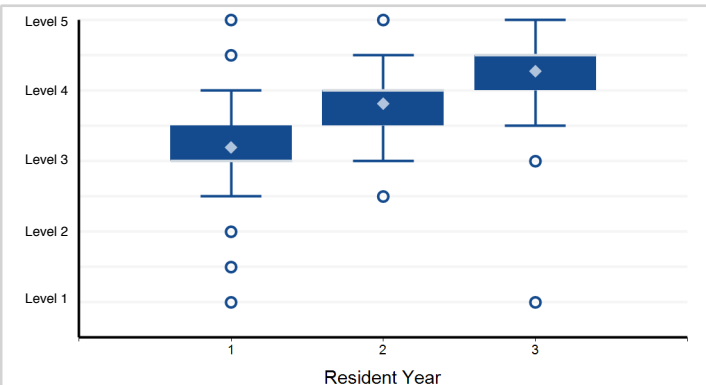
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



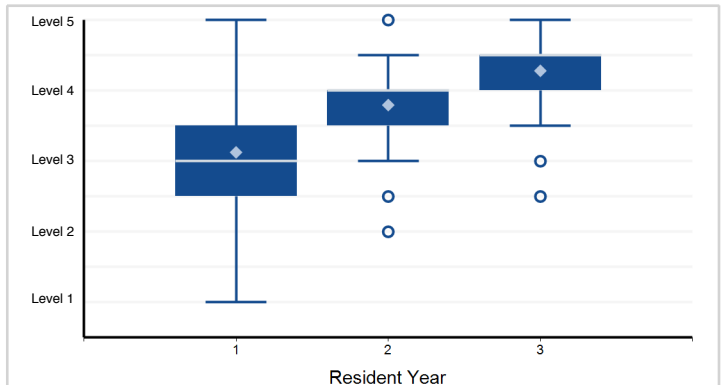
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



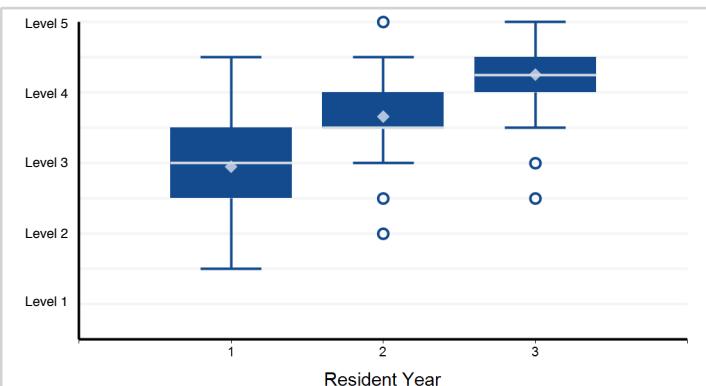
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



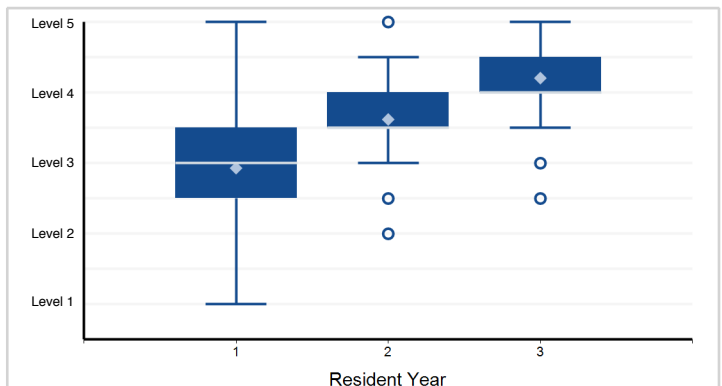
Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



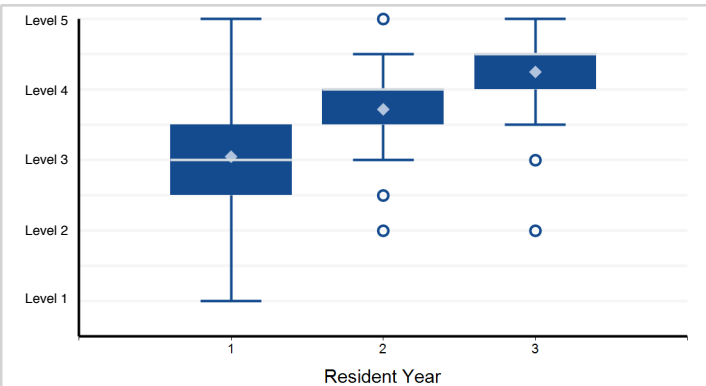
Note: 4 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

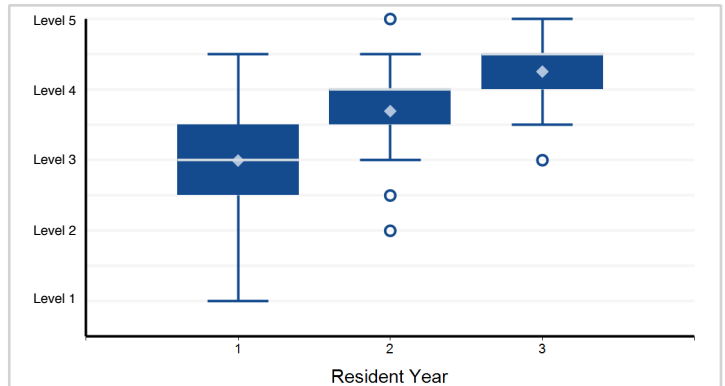
Specialty: **Neonatal-perinatal medicine**

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



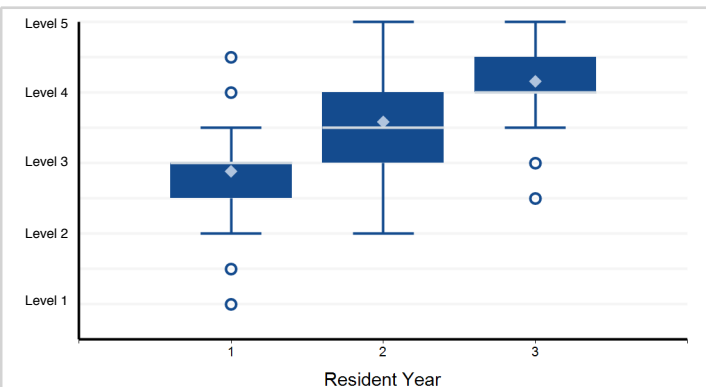
Note: 2 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 3 of 774 residents have a status of "Not Yet Assessable" and are not included in the analysis.

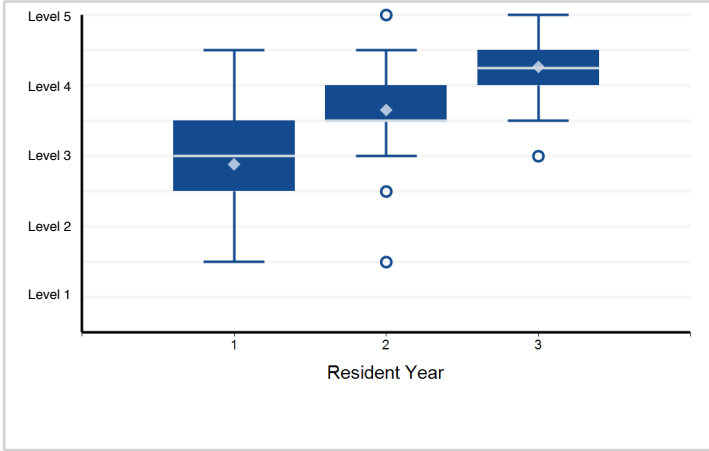
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

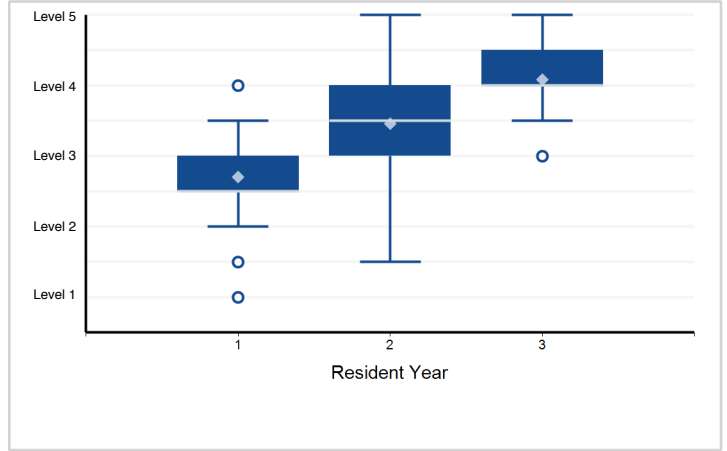
Specialty: **Pediatric cardiology**

Resident Year	1	2	3	Total Residents
# of Residents	159	144	142	445

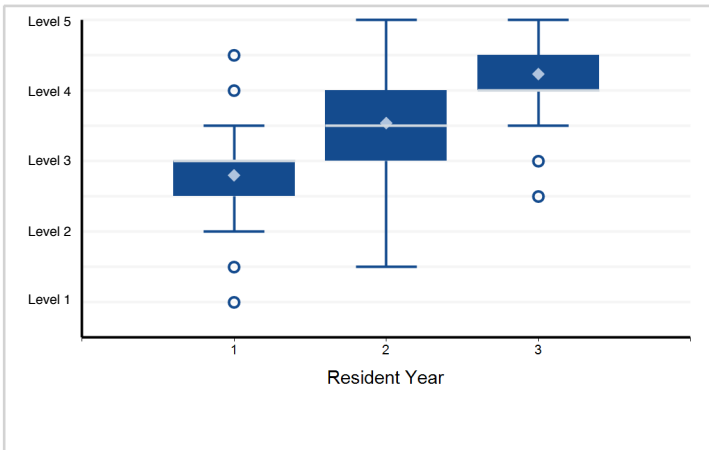
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



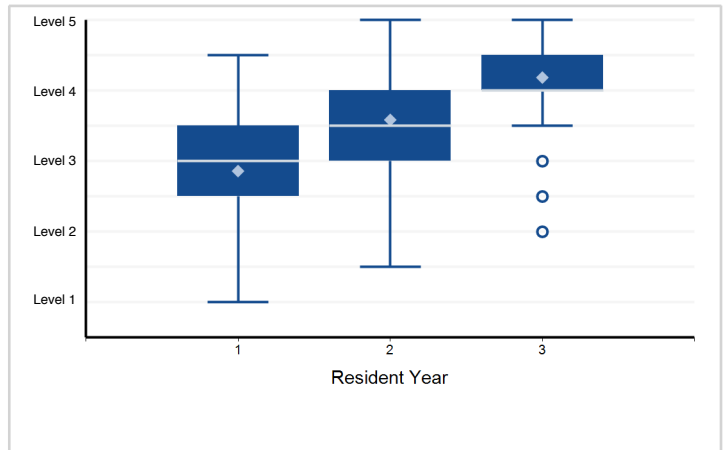
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



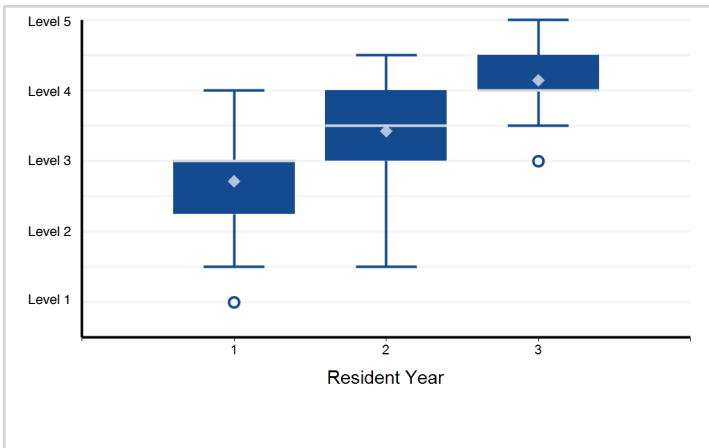
3. Patient Care - PC3. Develop and carry out management plans



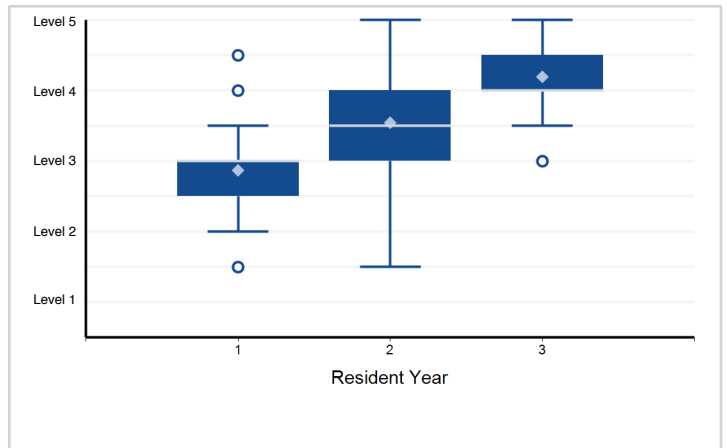
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

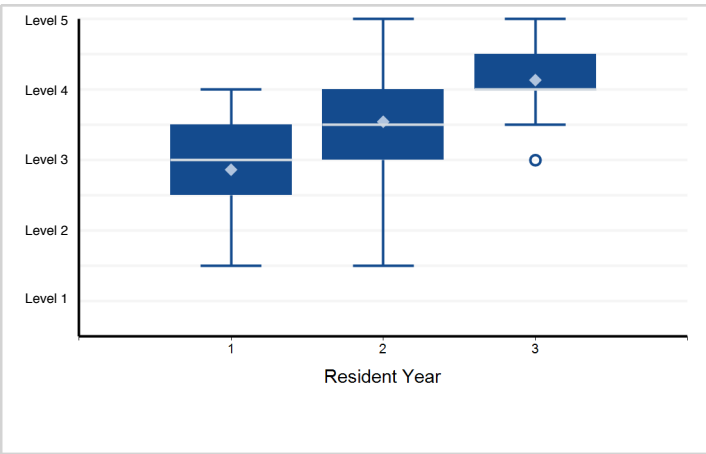


Note: Please reference milestone narrative for full text.

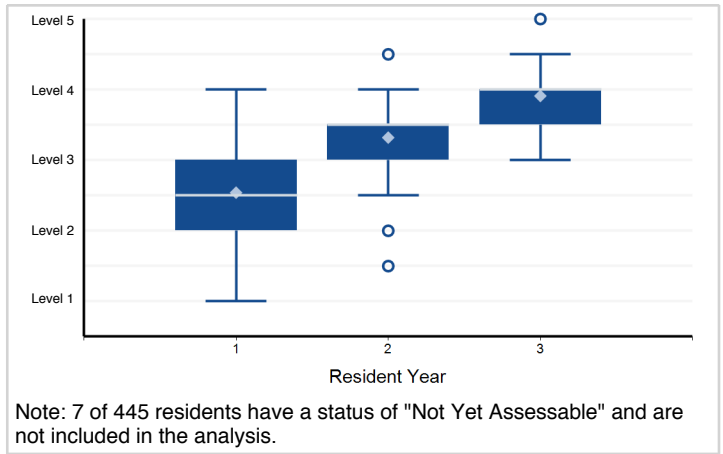
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric cardiology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

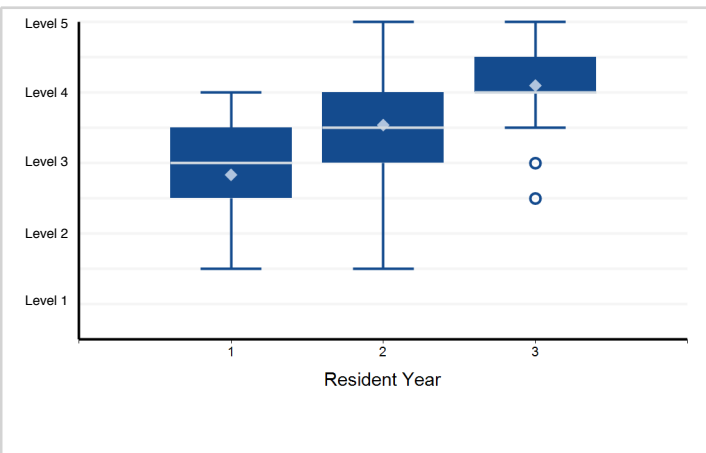


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

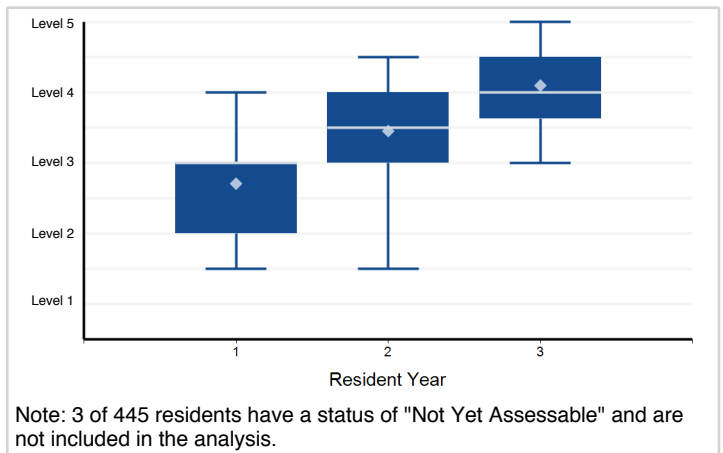


Note: 7 of 445 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

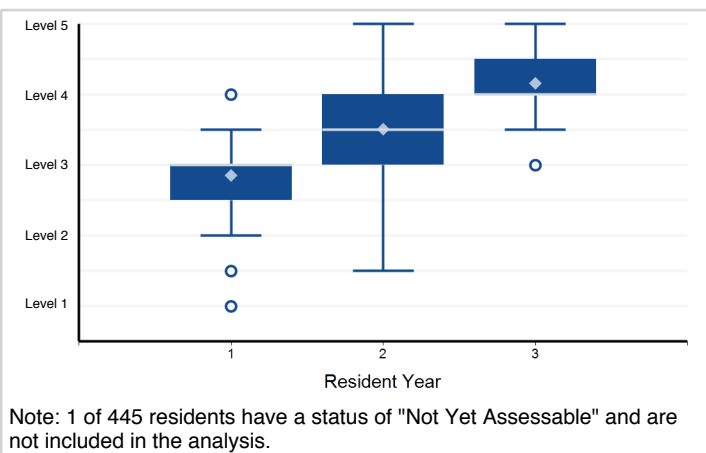


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



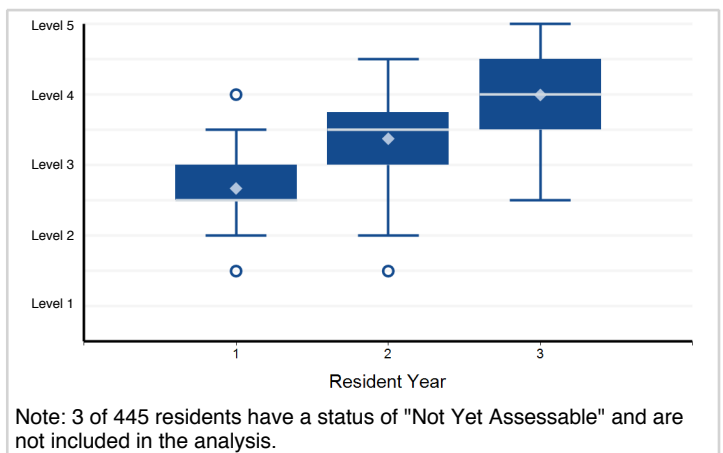
Note: 3 of 445 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 445 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



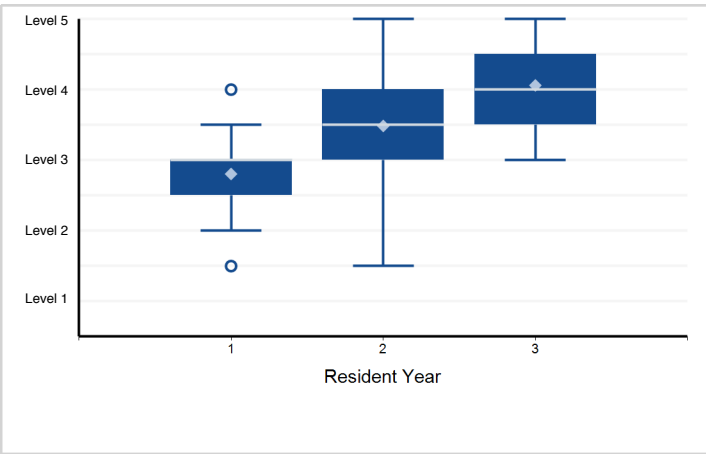
Note: 3 of 445 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

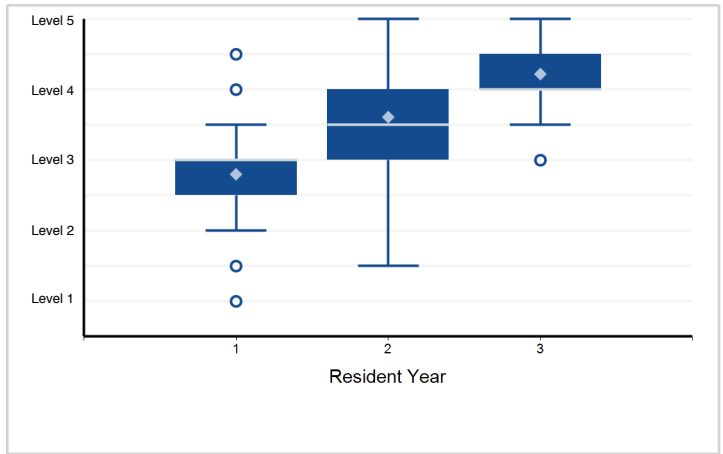
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric cardiology**

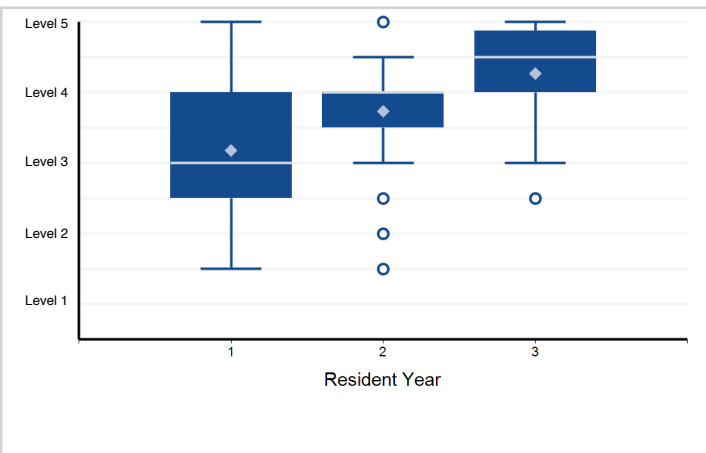
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



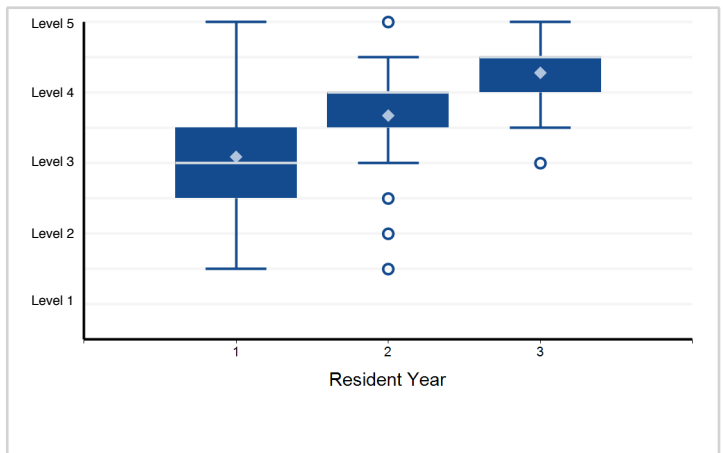
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



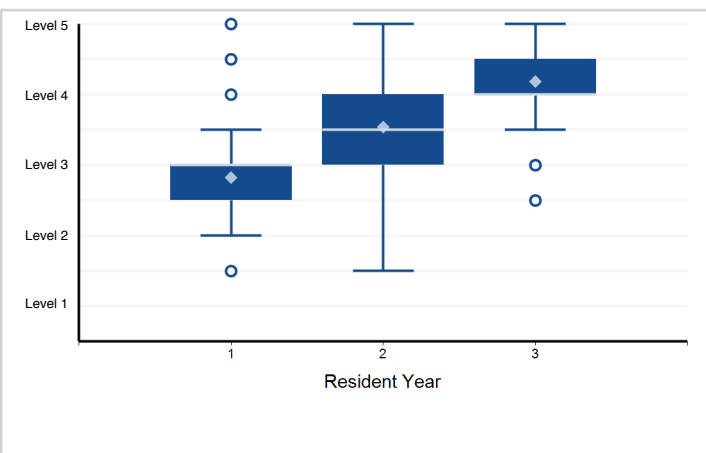
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



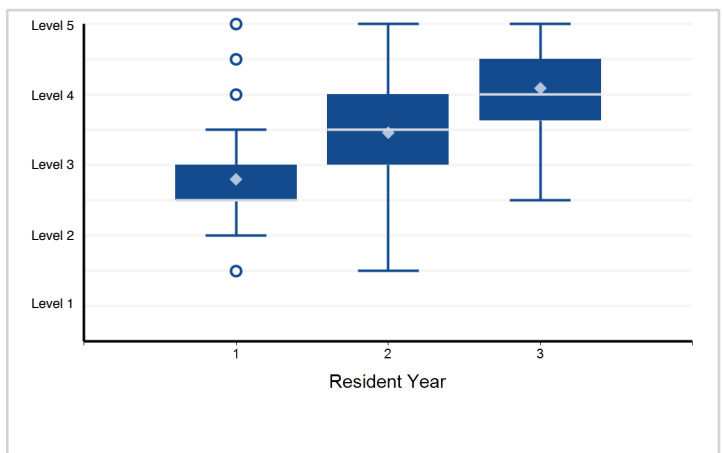
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

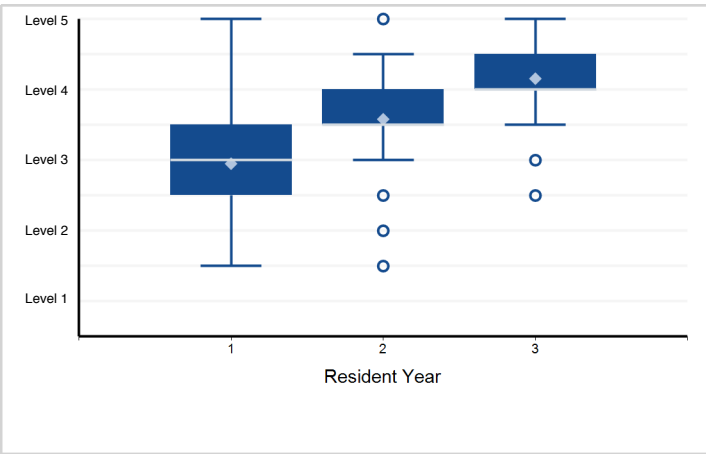


Note: Please reference milestone narrative for full text.

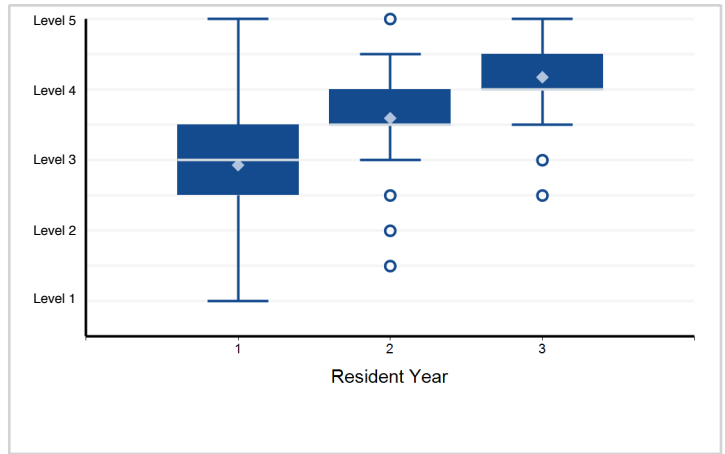
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric cardiology**

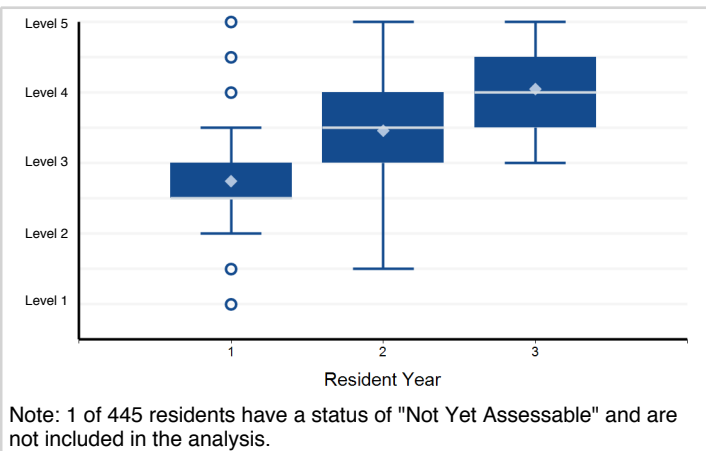
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 1 of 445 residents have a status of "Not Yet Assessable" and are not included in the analysis.

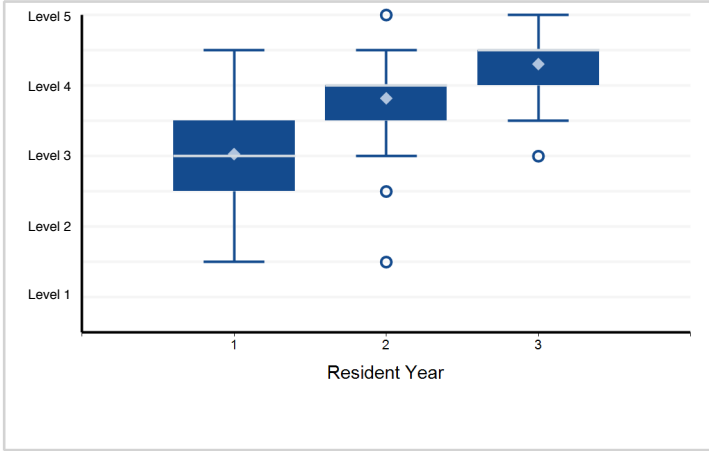
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

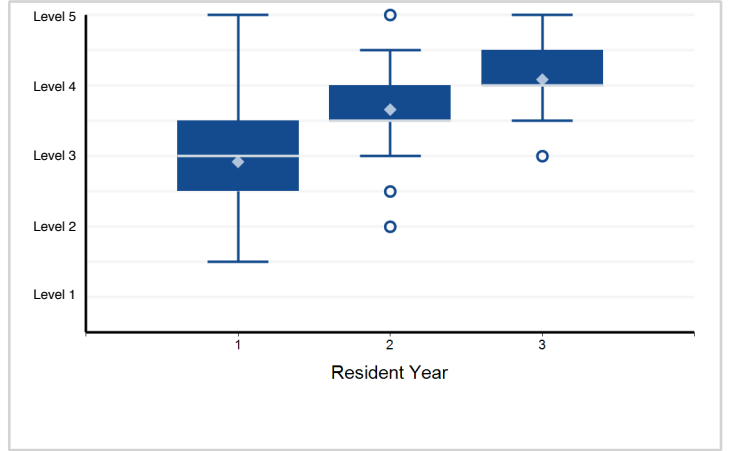
Specialty: **Pediatric critical care medicine**

Resident Year	1	2	3	Total Residents
# of Residents	198	182	155	535

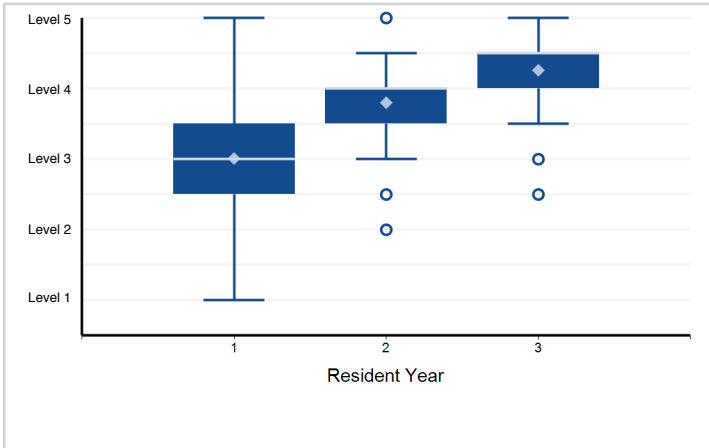
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



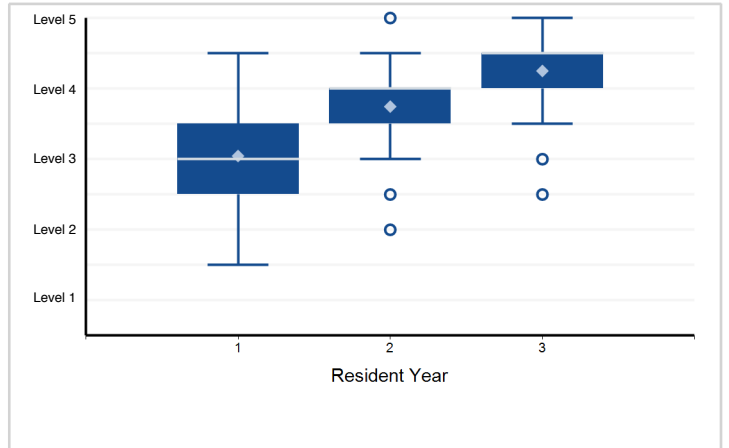
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



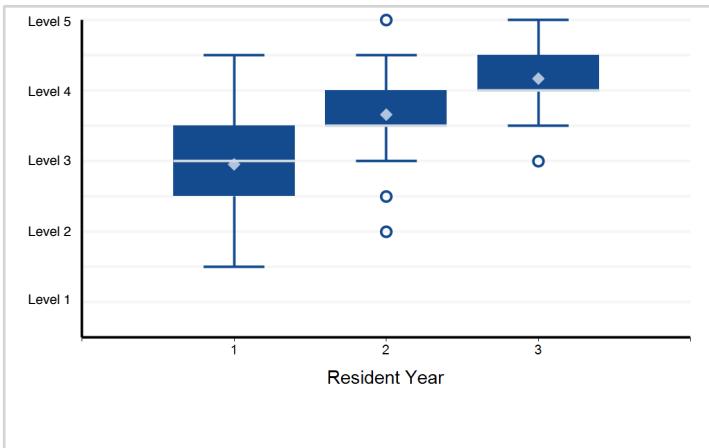
3. Patient Care - PC3. Develop and carry out management plans



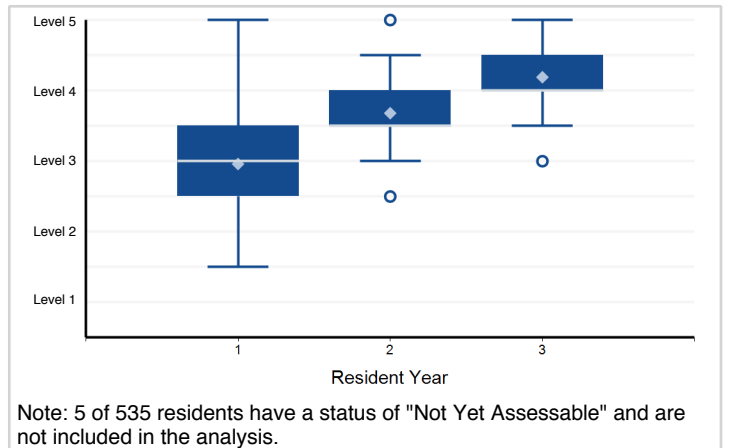
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



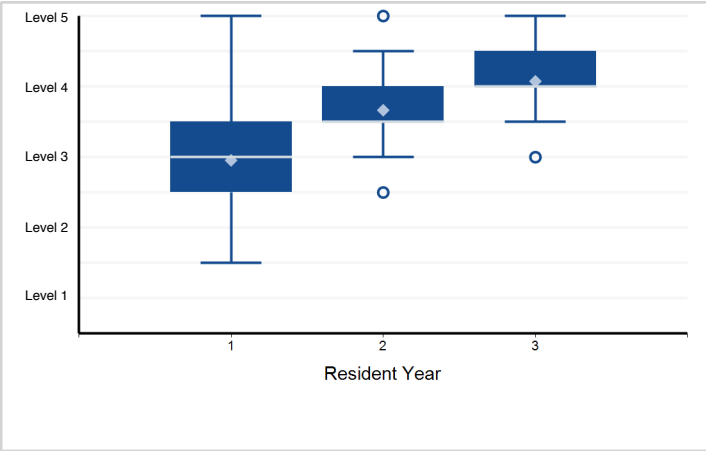
Note: 5 of 535 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

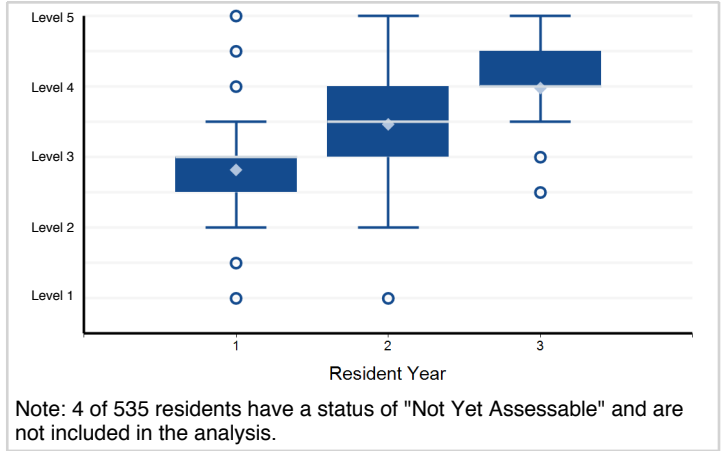
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric critical care medicine**

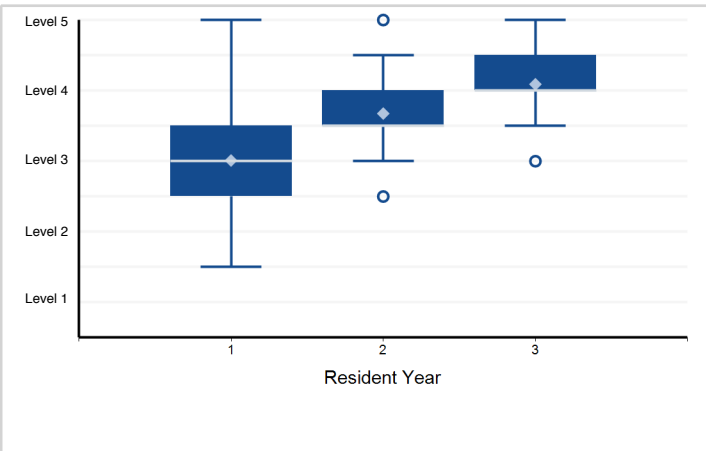
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



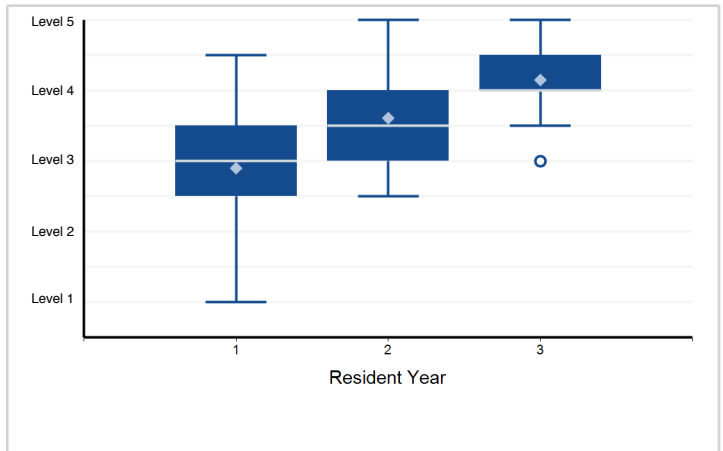
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



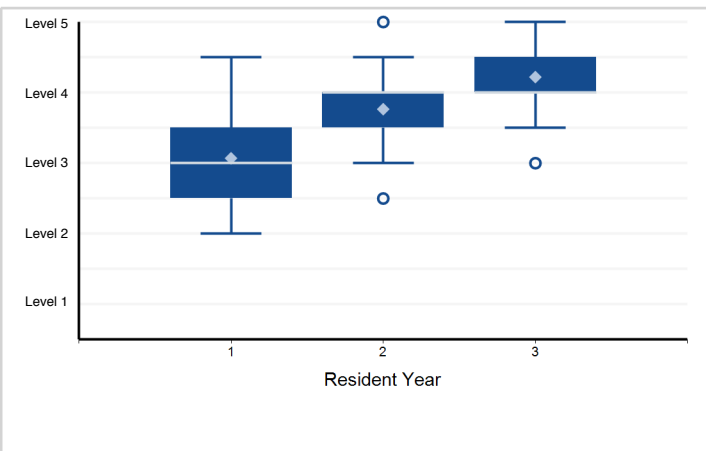
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



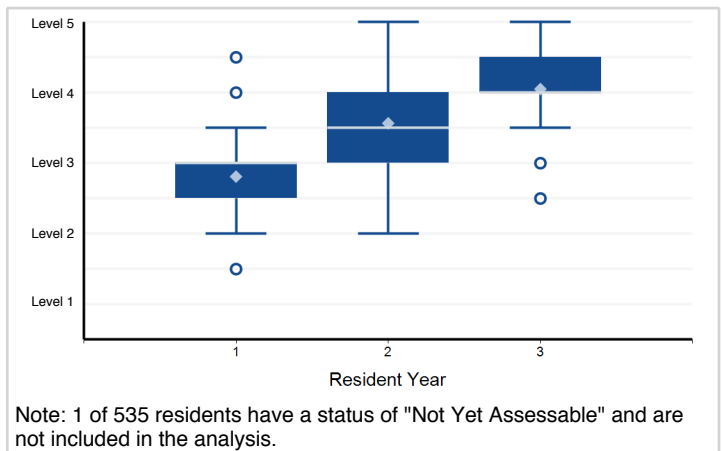
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...

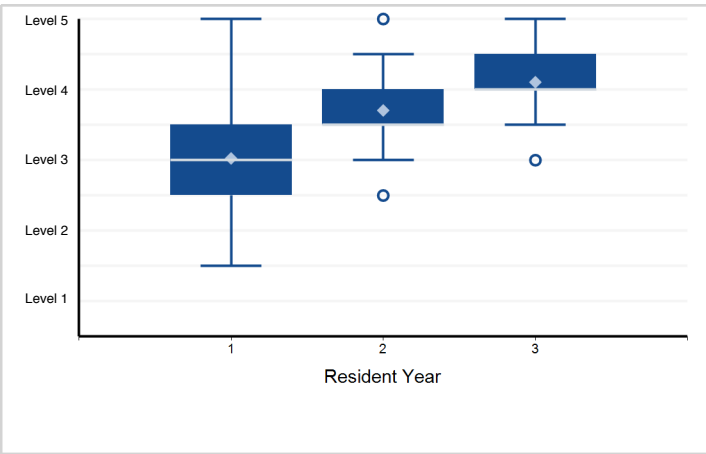


Note: Please reference milestone narrative for full text.

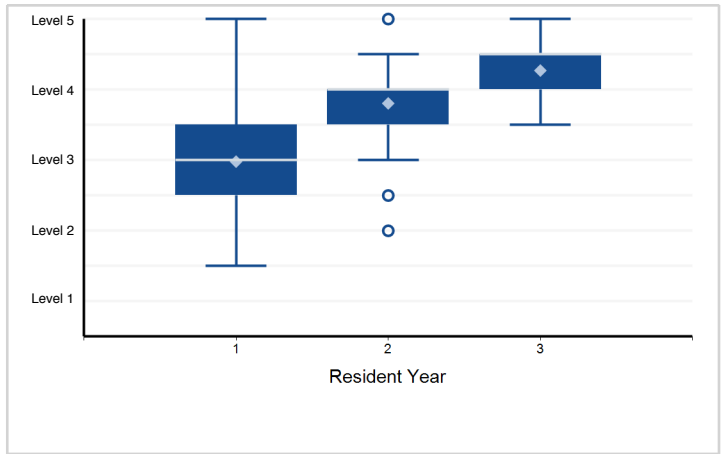
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric critical care medicine**

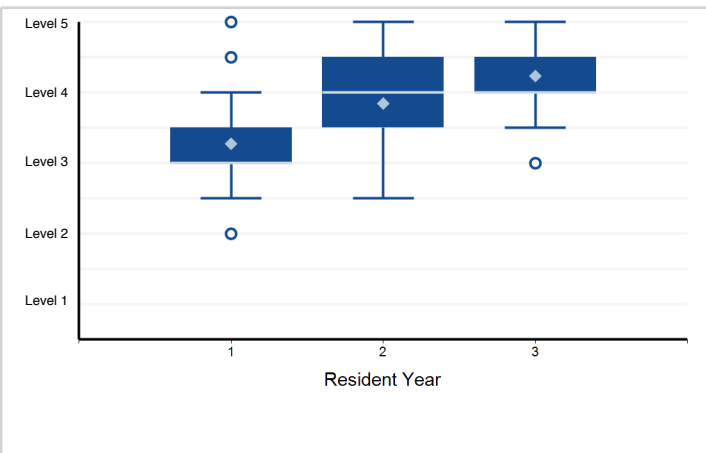
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



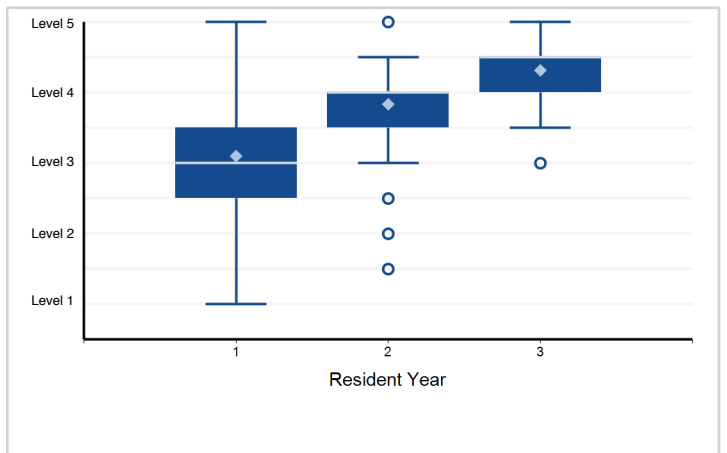
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



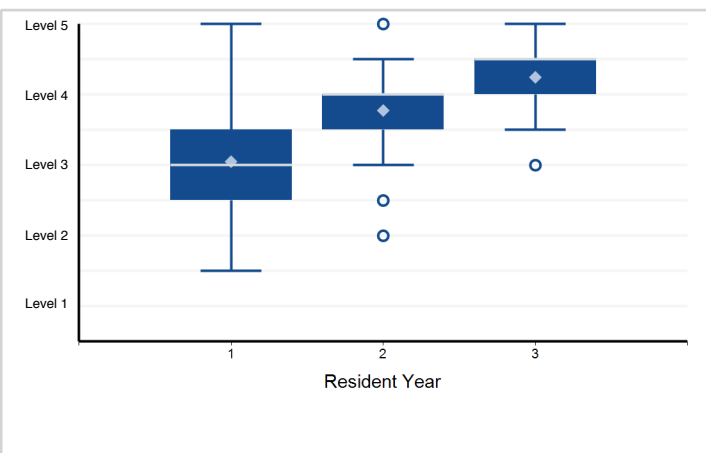
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



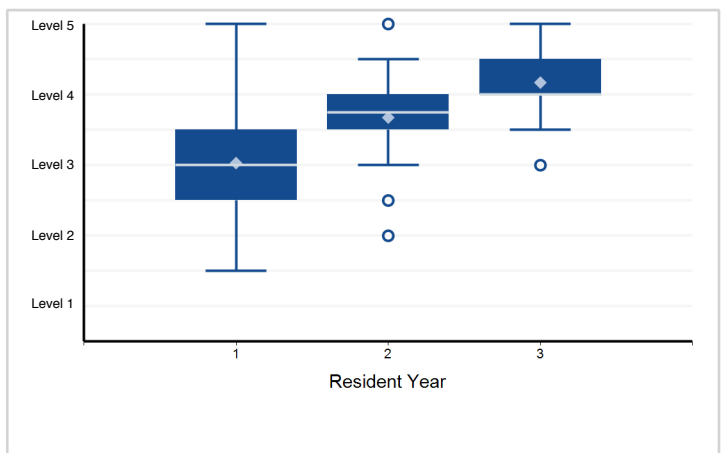
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

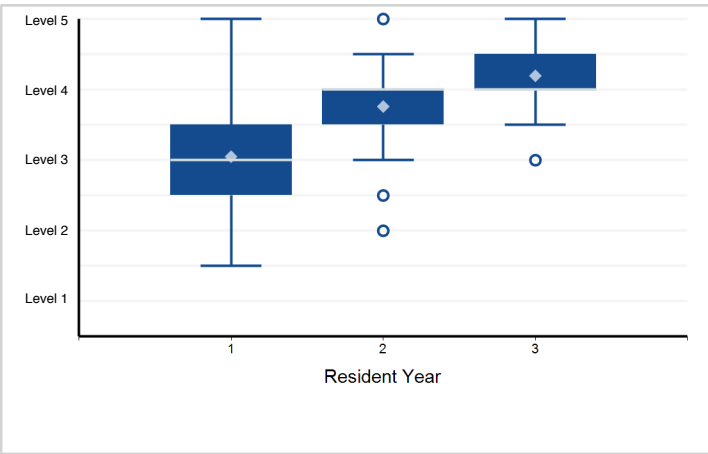


Note: Please reference milestone narrative for full text.

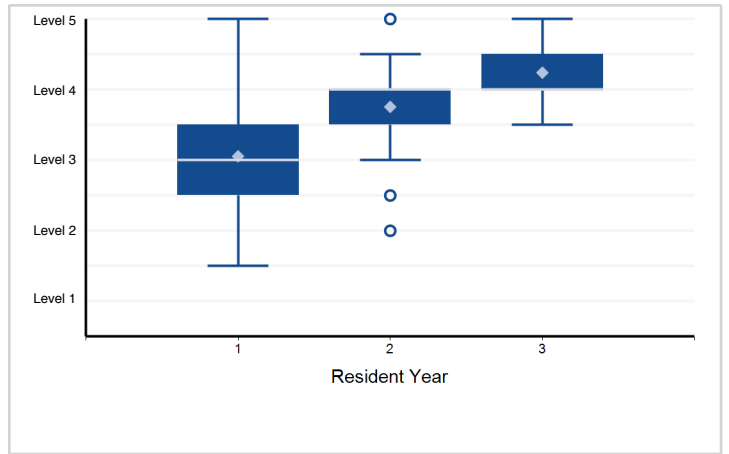
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric critical care medicine**

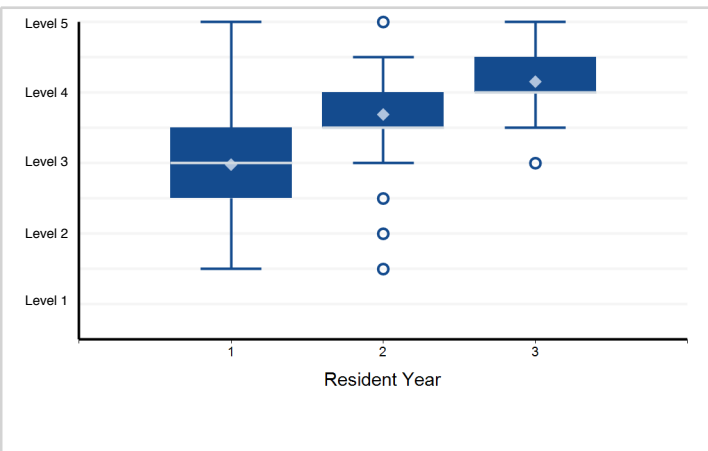
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



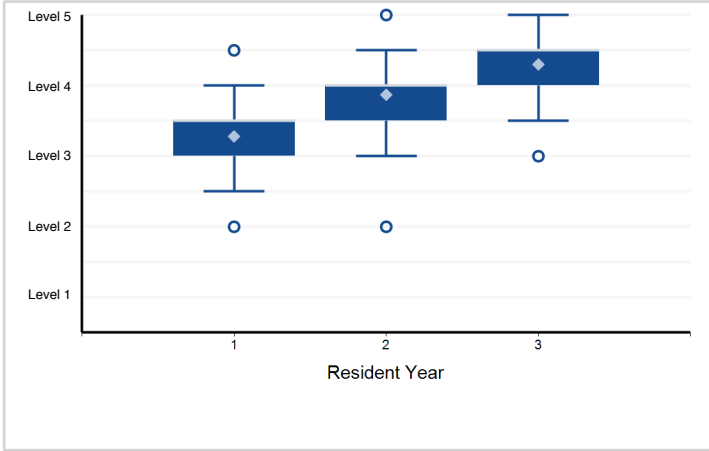
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

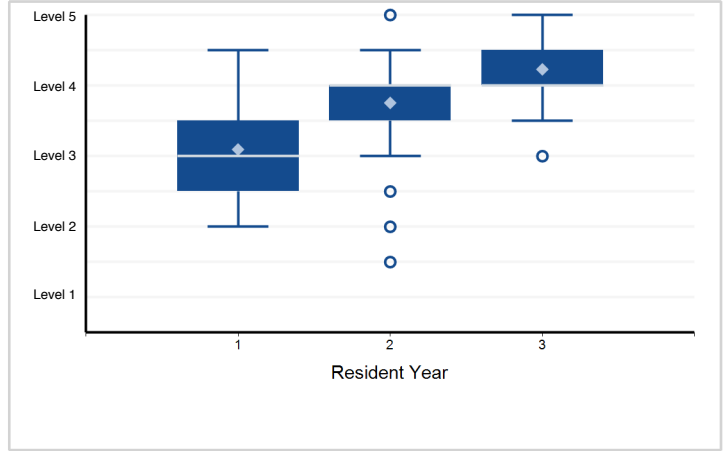
Specialty: **Pediatric emergency medicine (Pediatrics)**

Resident Year	1	2	3	Total Residents
# of Residents	144	142	131	417

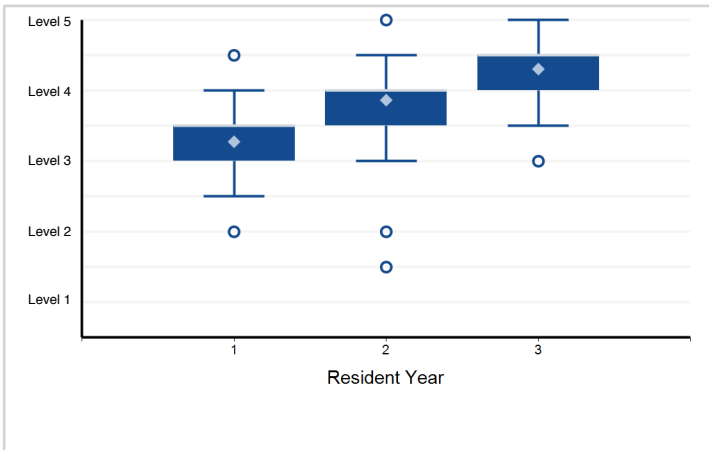
1. Patient Care - Gather essential and accurate information about the patient: Abstracts current findings ...



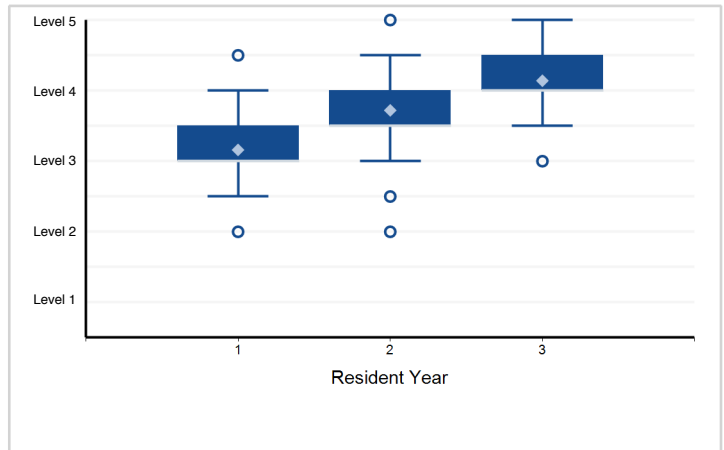
2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective, ...



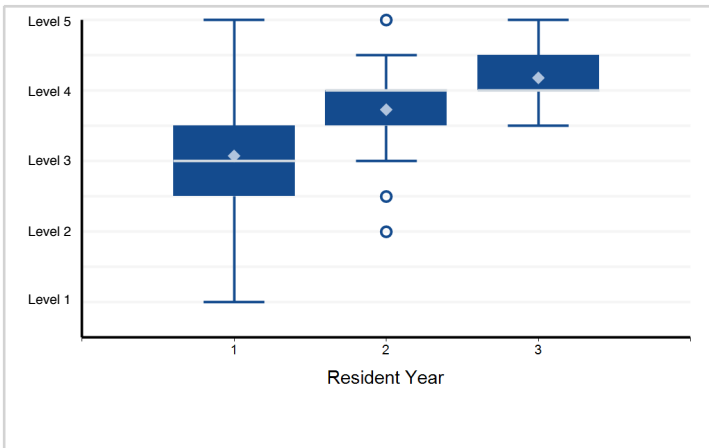
3. Patient Care - Provide transfer of care that ensures seamless transitions — PC3



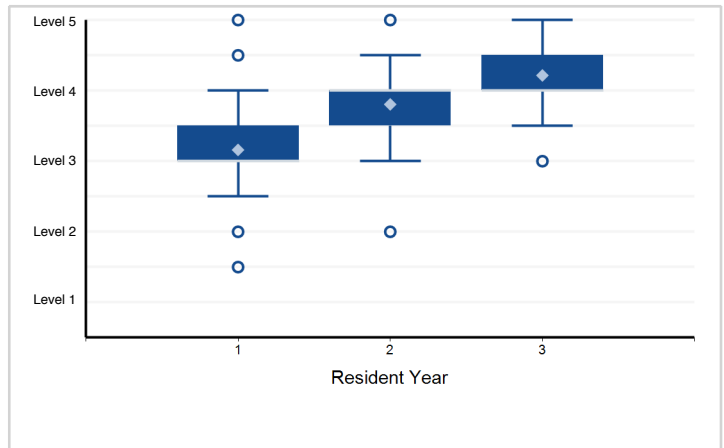
4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment — PC4



5. Patient Care - Emergency Stabilization: Prioritizes critical initial stabilization action and mobilizes ...



6. Patient Care - Diagnostic Studies: Applies the results of diagnostic testing based on the probability ...

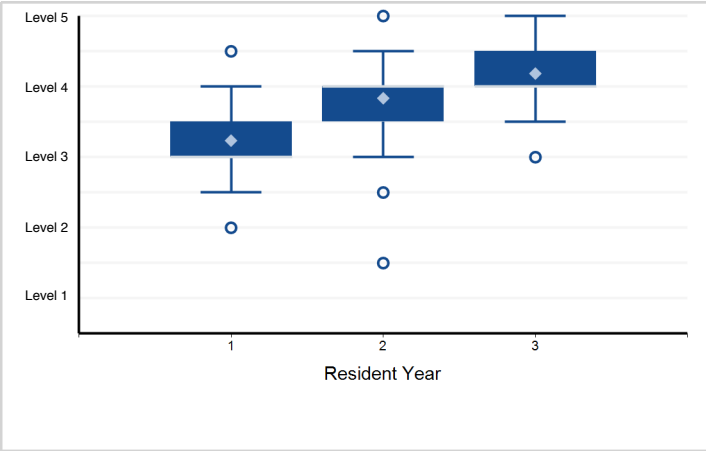


Note: Please reference milestone narrative for full text.

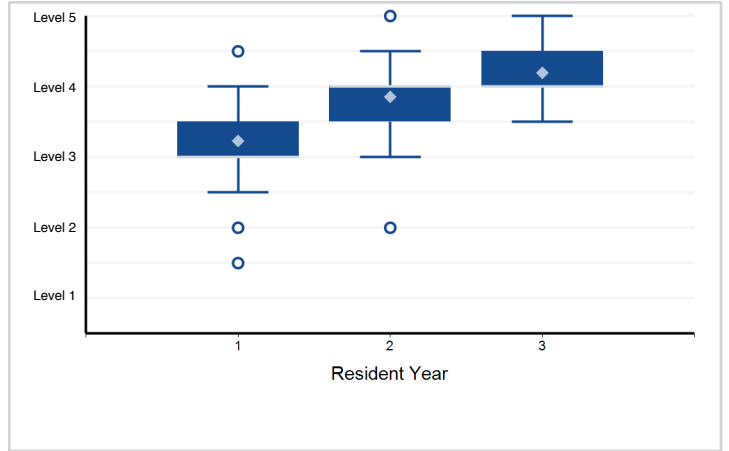
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric emergency medicine (Pediatrics)**

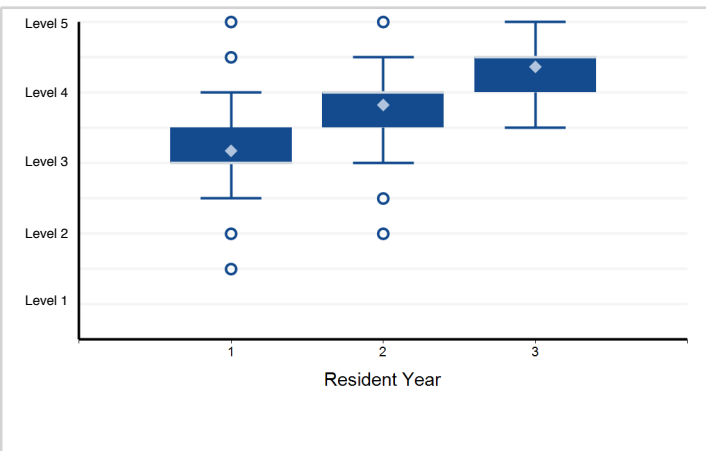
7. Patient Care - Observation and Reassessment: Re-evaluates patients undergoing emergency department (ED) ...



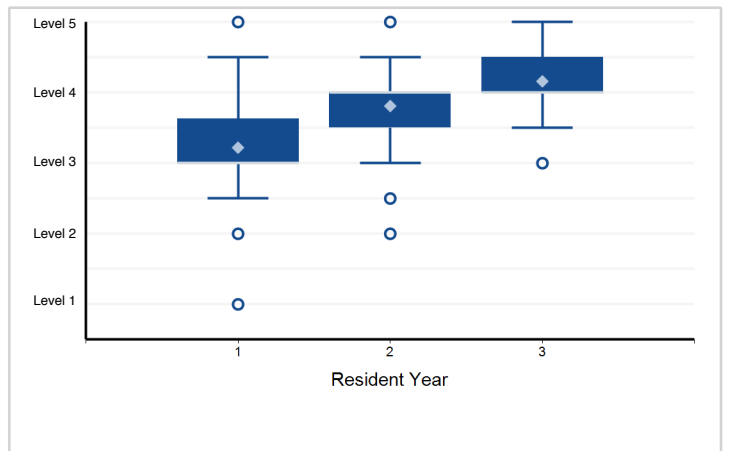
8. Patient Care - Disposition: Establishes and implements a comprehensive disposition plan that uses appropriate ...



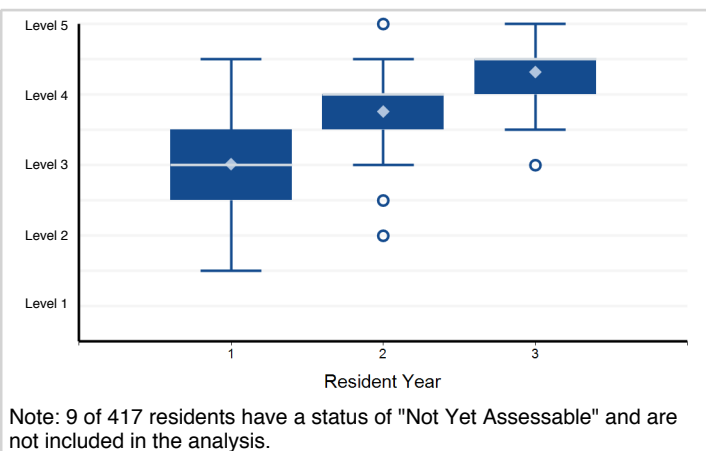
9. Patient Care - General Approach to Procedures: Performs the indicated procedure on all appropriate patients ...



10. Patient Care - Anesthesia and Acute Pain Management: Provides safe acute pain management, anesthesia, ...

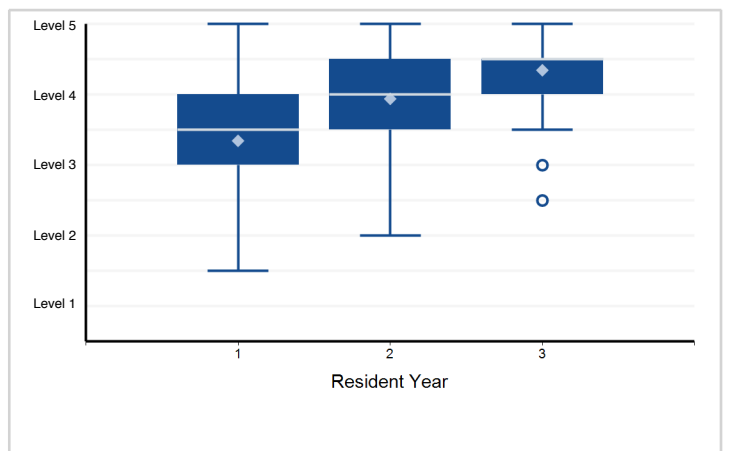


11. Patient Care - Provide appropriate supervision (milestones for the supervisor) — PC11



Note: 9 of 417 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Medical Knowledge - Demonstrate sufficient knowledge of the basic and clinically supportive sciences ...

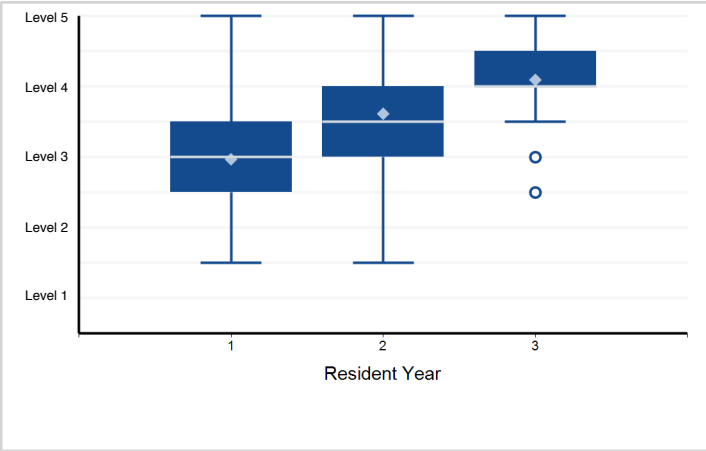


Note: Please reference milestone narrative for full text.

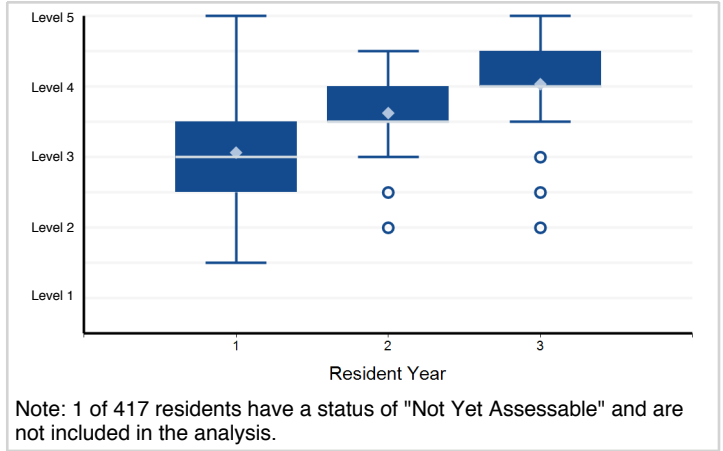
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric emergency medicine (Pediatrics)**

13. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems — SBP1

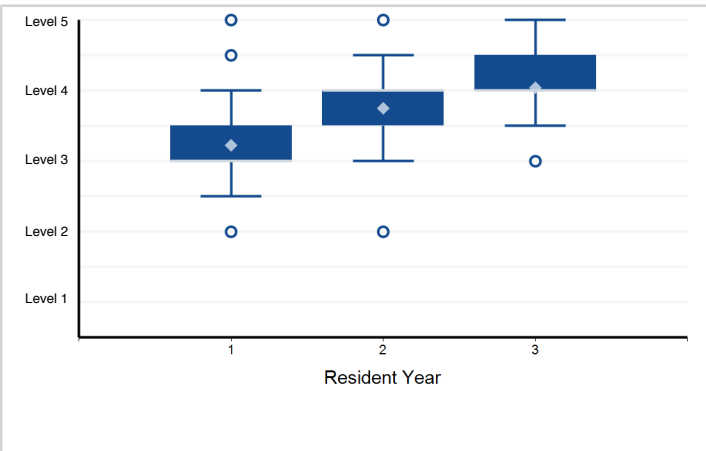


14. Systems-Based Practice - Participate in identifying system errors and implementing potential systems solutions — SBP2

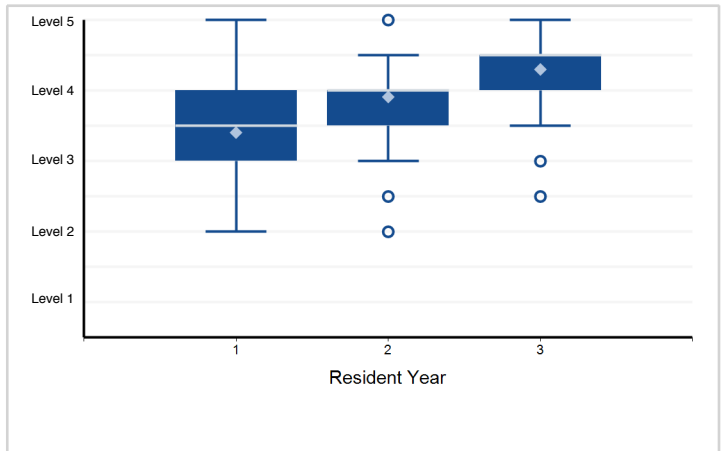


Note: 1 of 417 residents have a status of "Not Yet Assessable" and are not included in the analysis.

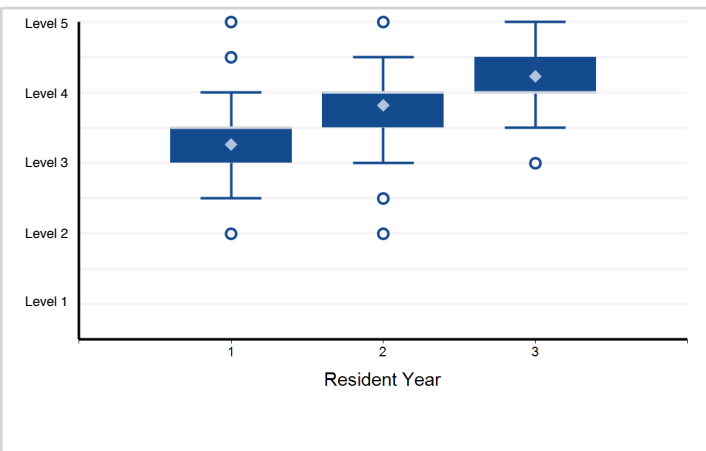
15. Practice-Based Learning and Improvement - Use information technology to optimize learning and care delivery — PBLI1



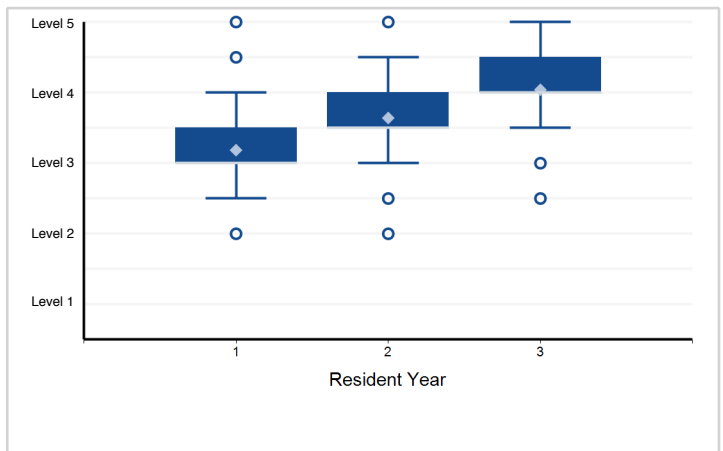
16. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



17. Professionalism - The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



18. Professionalism - Practice flexibility and maturity in adjusting to change with the capacity to alter behavior — PROF3

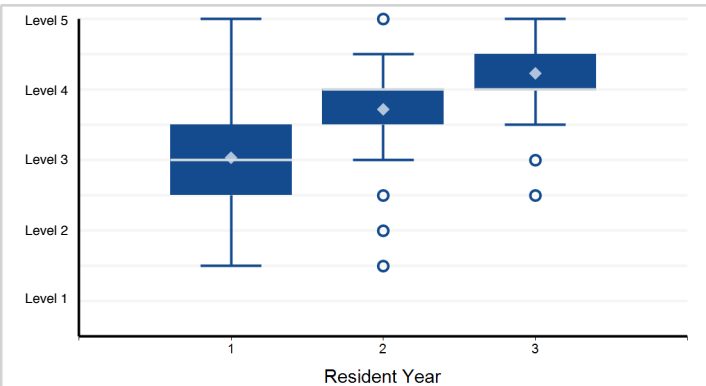


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

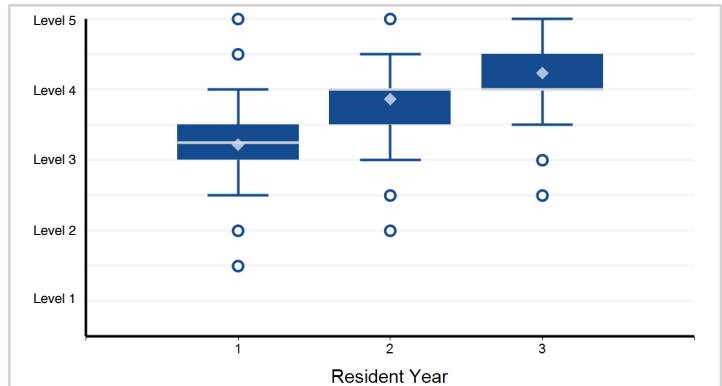
Specialty: **Pediatric emergency medicine (Pediatrics)**

19. Professionalism - Provide leadership skills that enhance team functioning, the learning environment, ...

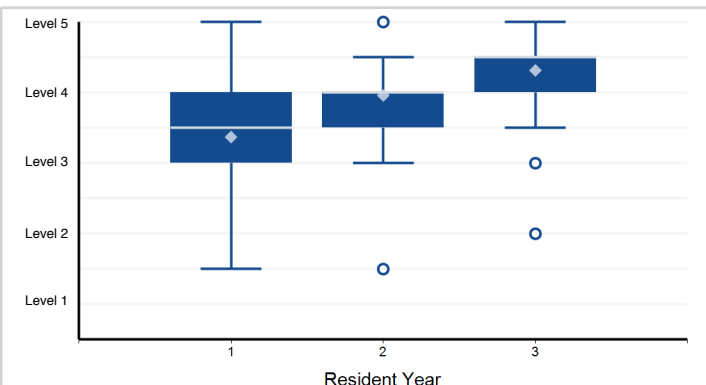


Note: 1 of 417 residents have a status of "Not Yet Assessable" and are not included in the analysis.

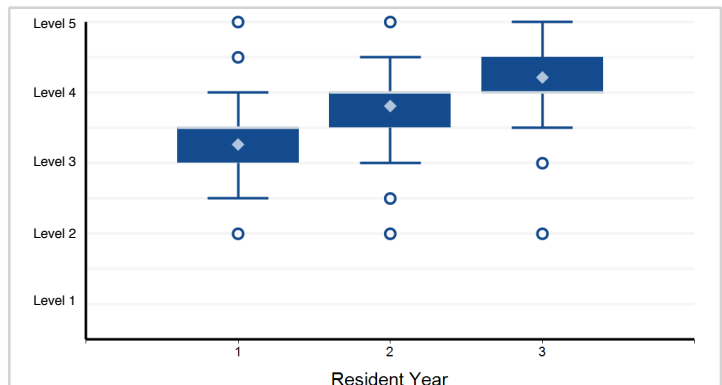
20. Professionalism - Demonstrate self-confidence that puts patients, families, and members of the health care team at ease ...



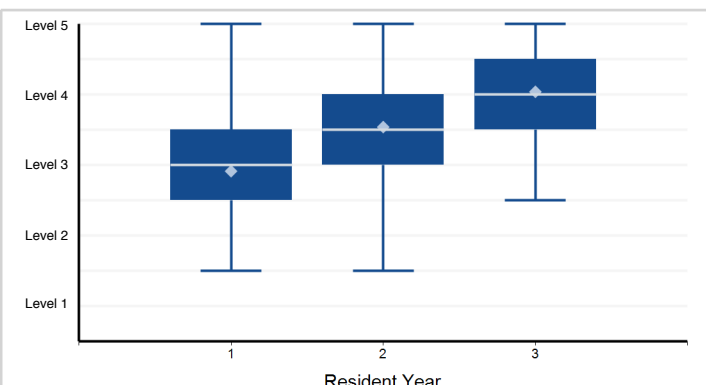
21. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



23. Interpersonal and Communication Skills - Act in a consultative role to other physicians and health professionals — ICS3



Note: 6 of 417 residents have a status of "Not Yet Assessable" and are not included in the analysis.

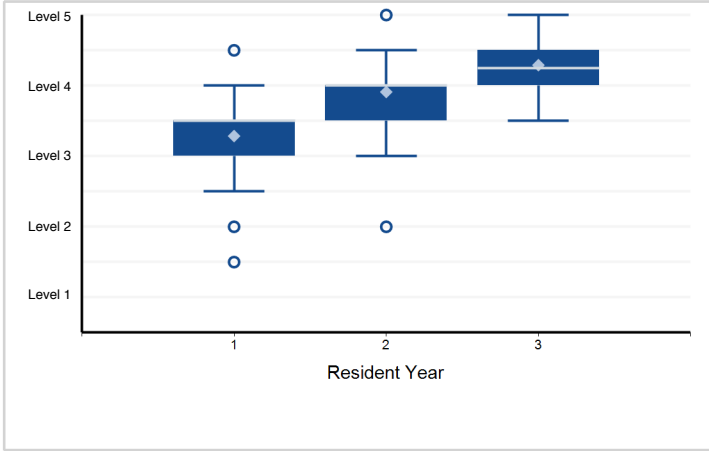
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

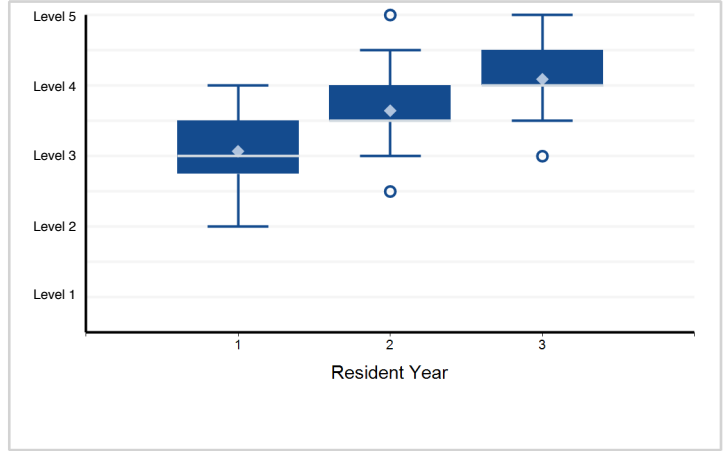
Specialty: **Pediatric endocrinology**

Resident Year	1	2	3	Total Residents
# of Residents	87	79	78	244

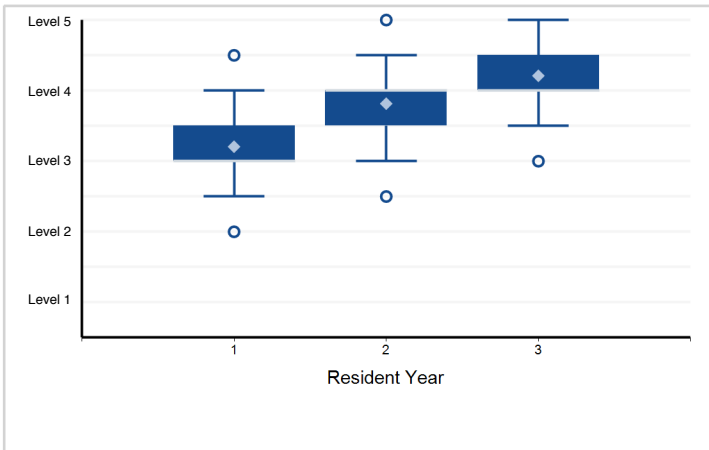
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



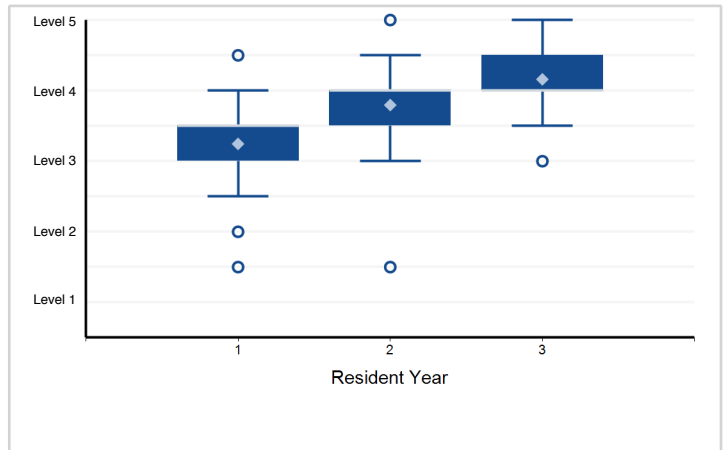
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



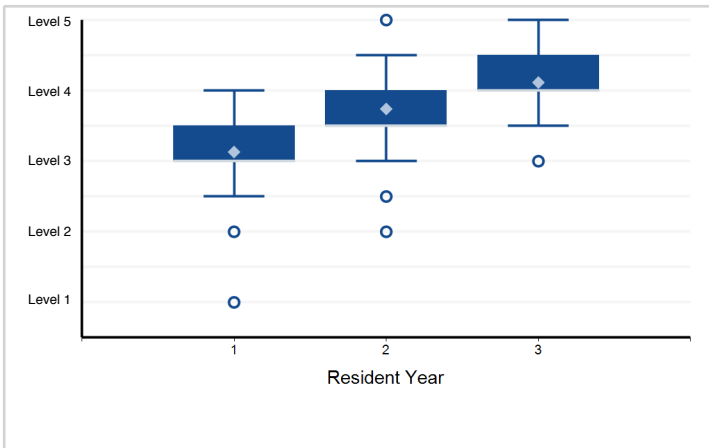
3. Patient Care - PC3. Develop and carry out management plans



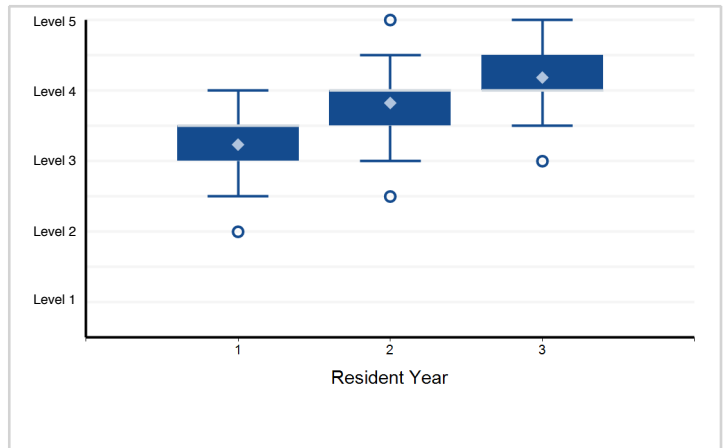
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

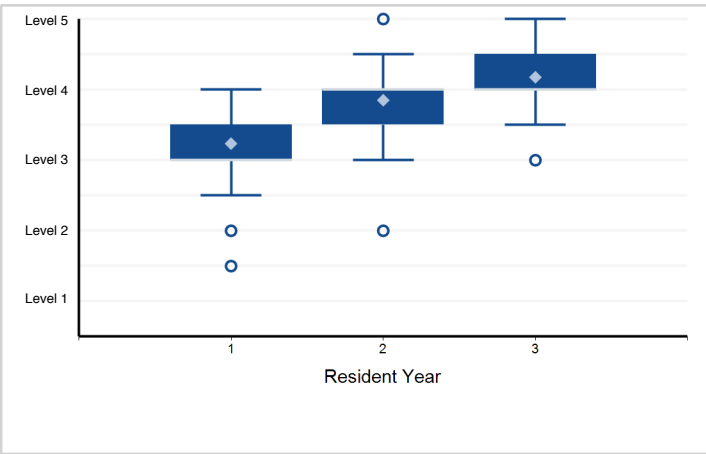


Note: Please reference milestone narrative for full text.

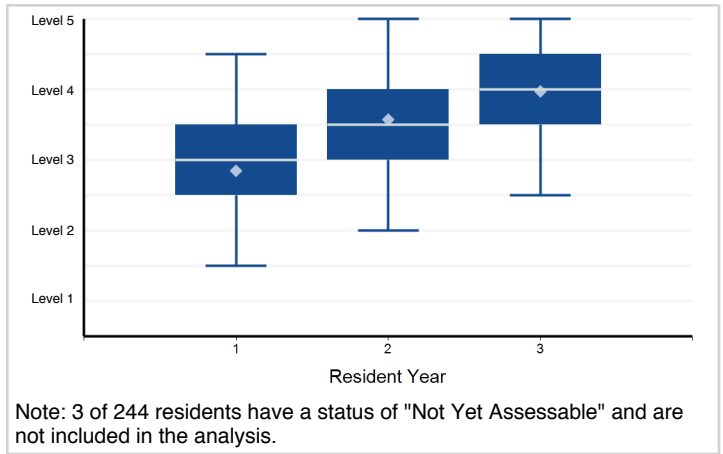
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric endocrinology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

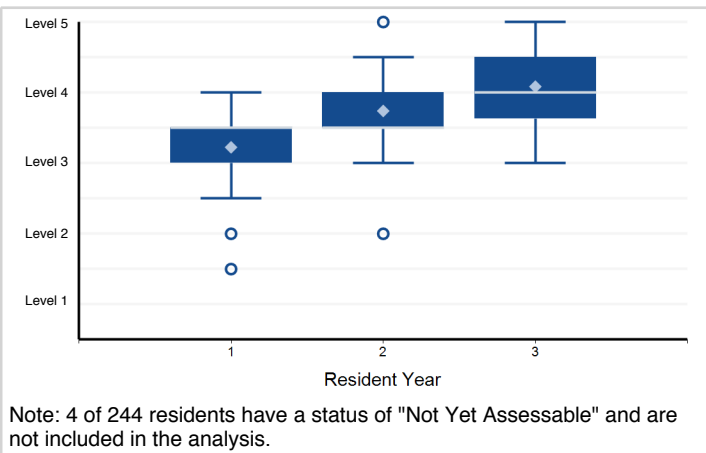


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



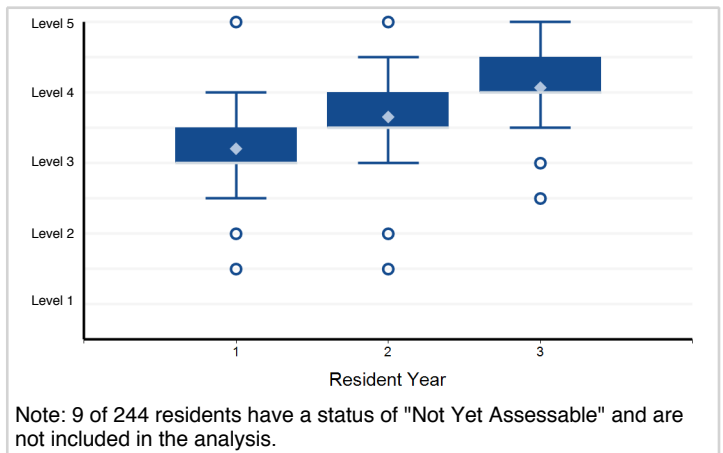
Note: 3 of 244 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



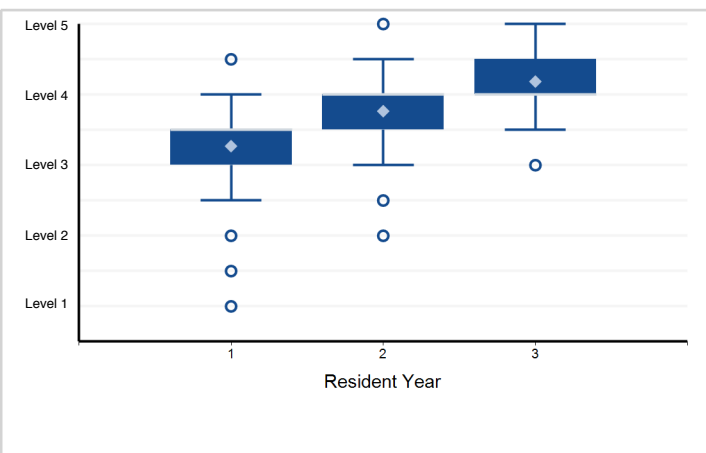
Note: 4 of 244 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

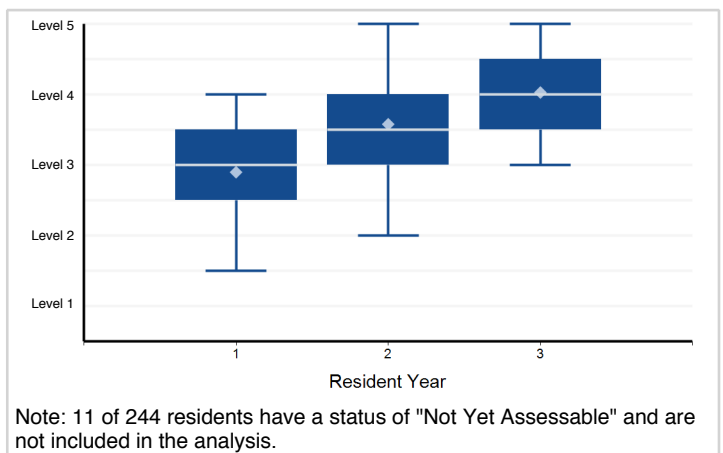


Note: 9 of 244 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



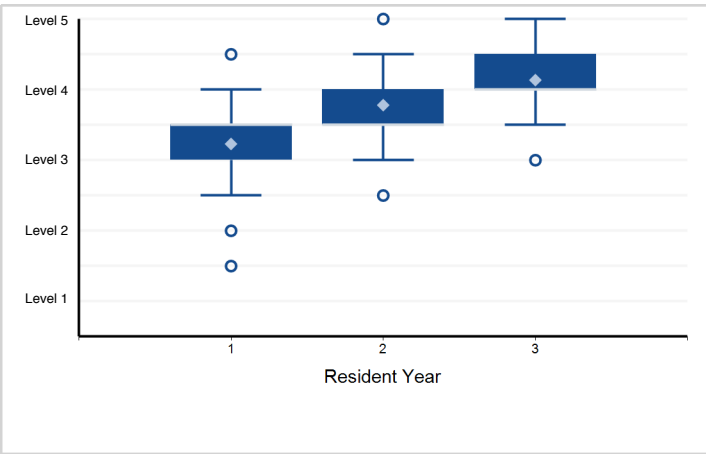
Note: 11 of 244 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

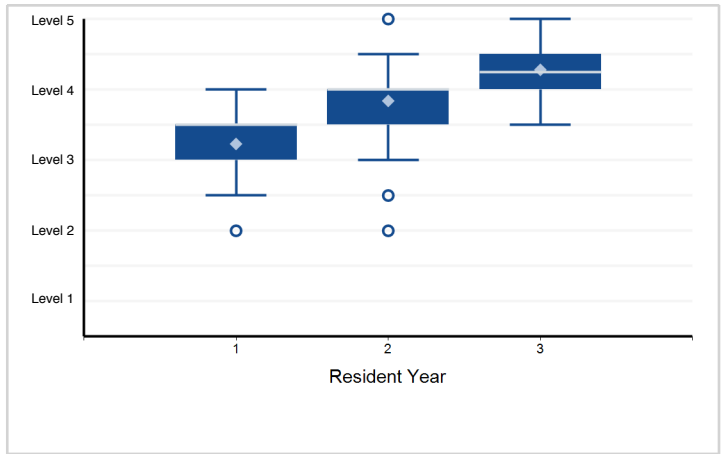
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric endocrinology**

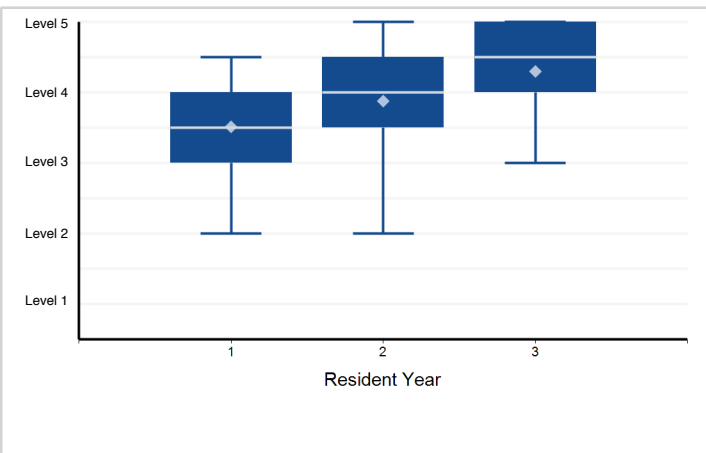
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



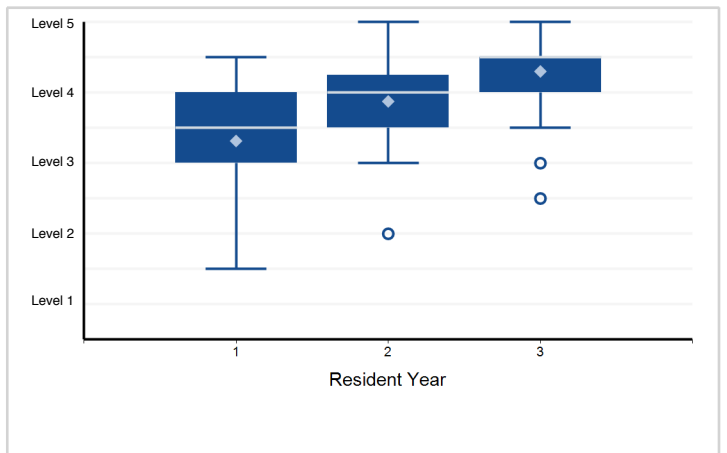
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



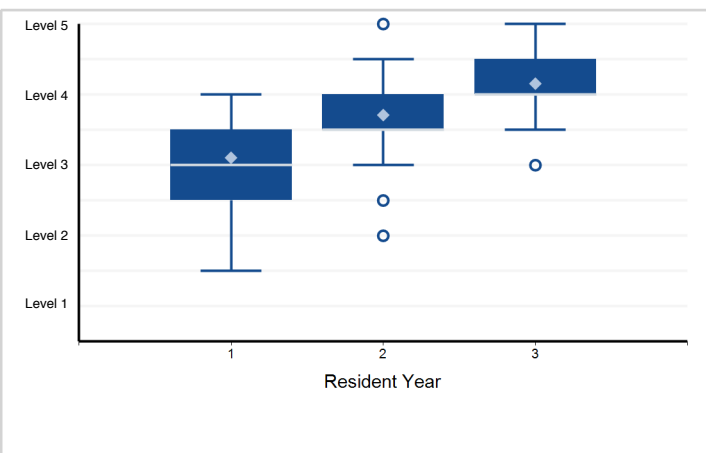
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



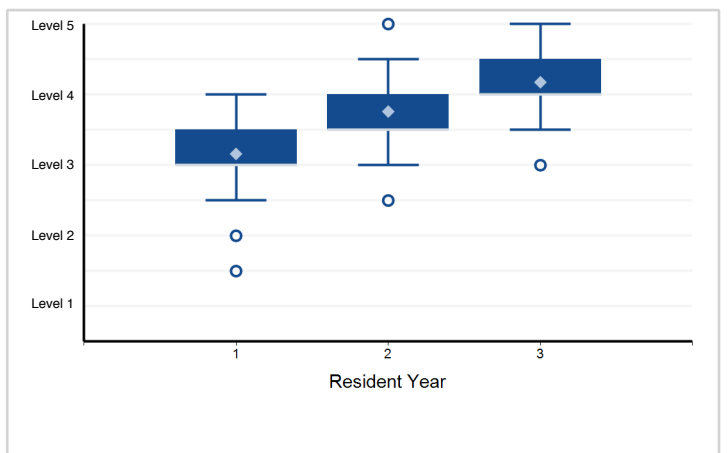
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

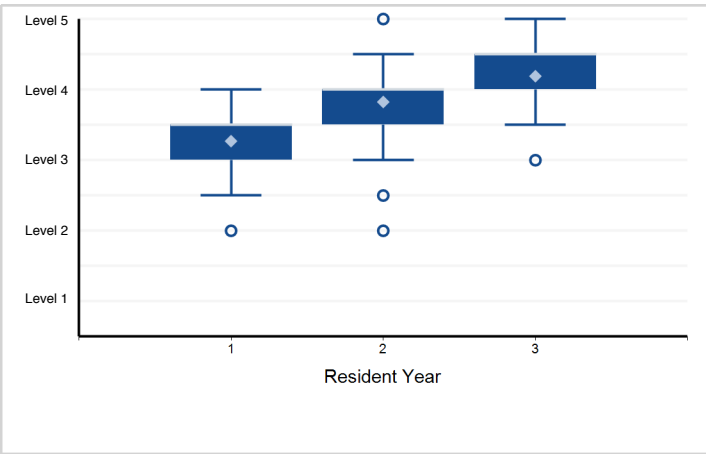


Note: Please reference milestone narrative for full text.

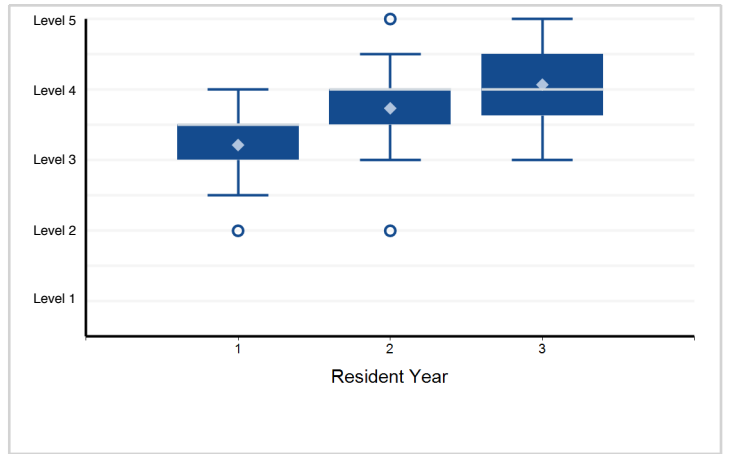
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric endocrinology**

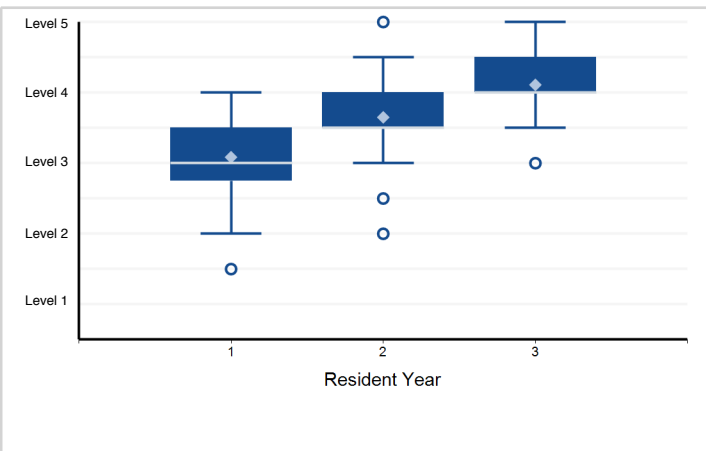
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



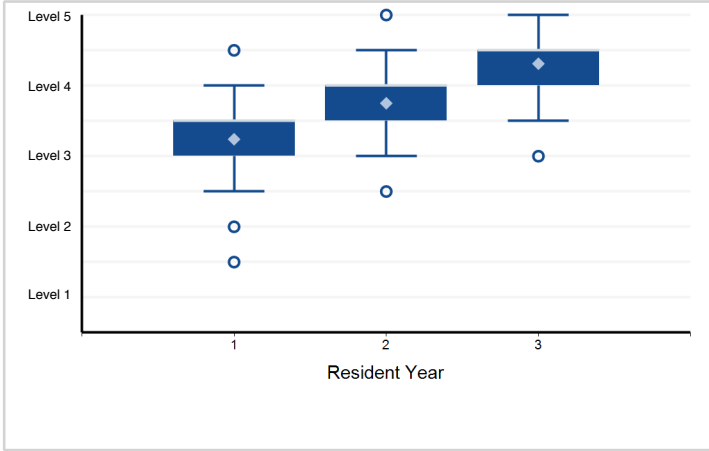
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

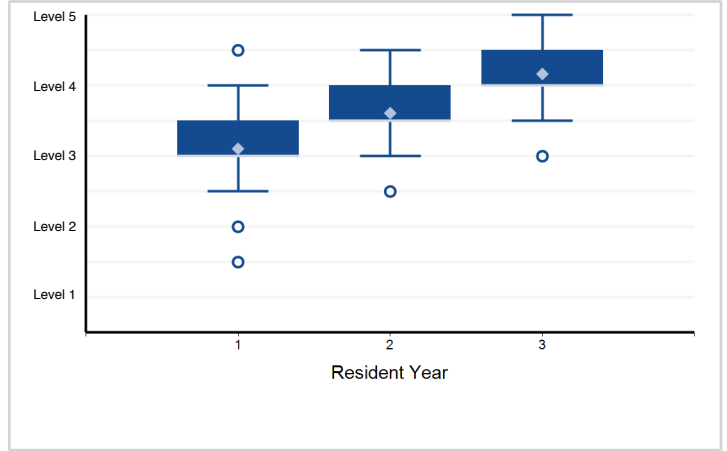
Specialty: **Pediatric gastroenterology**

Resident Year	1	2	3	Total Residents
# of Residents	113	100	99	312

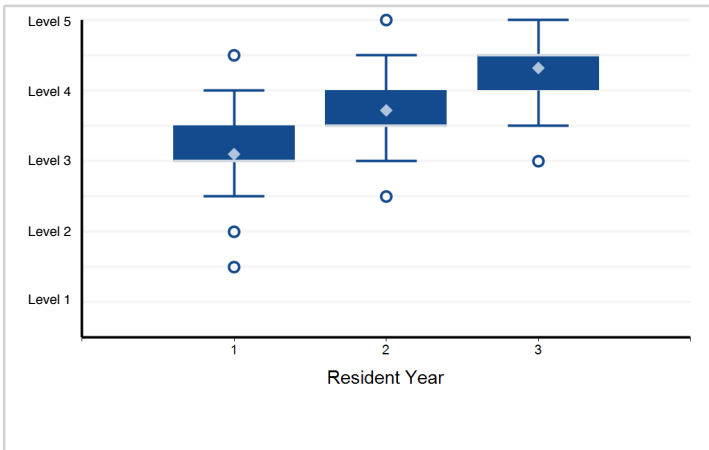
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



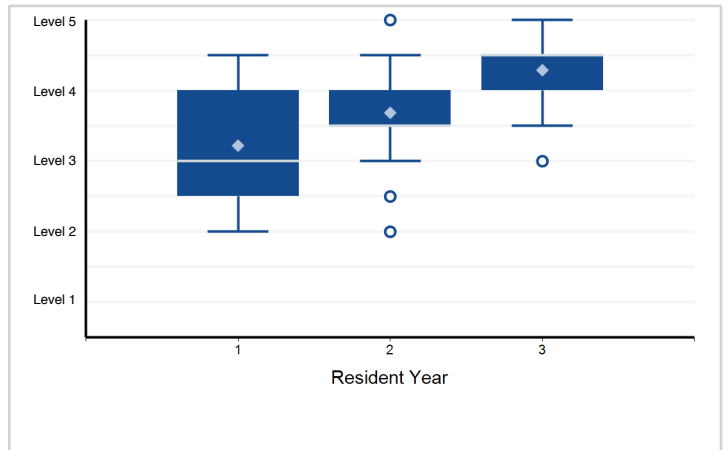
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



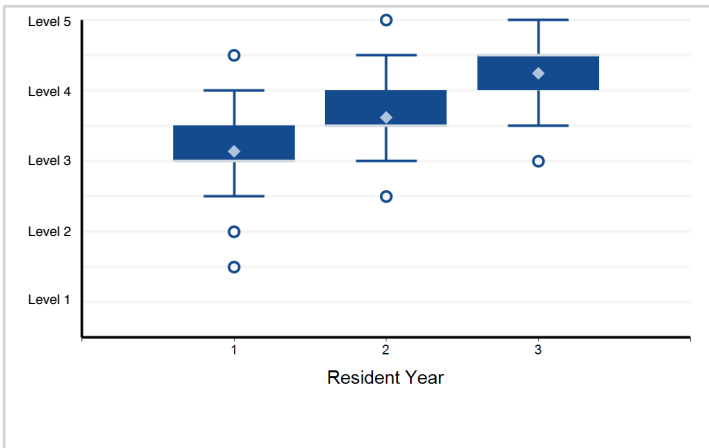
3. Patient Care - PC3. Develop and carry out management plans



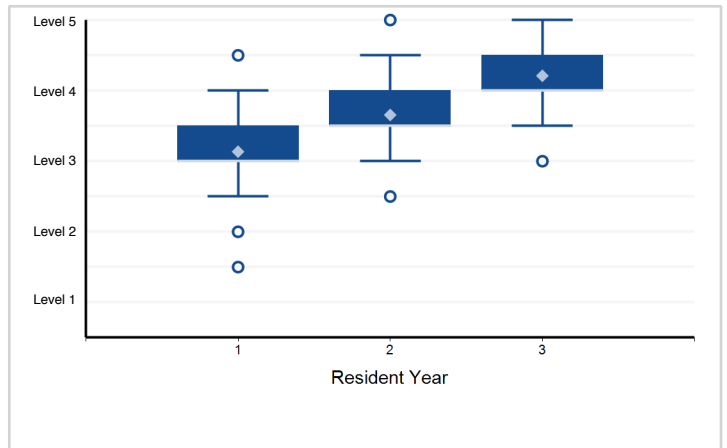
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

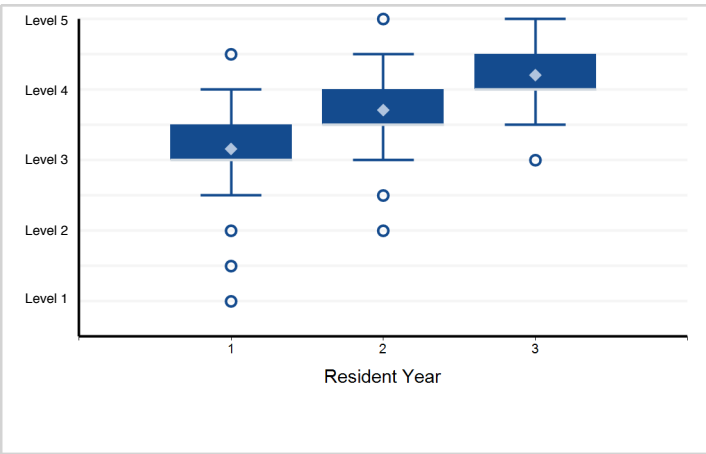


Note: Please reference milestone narrative for full text.

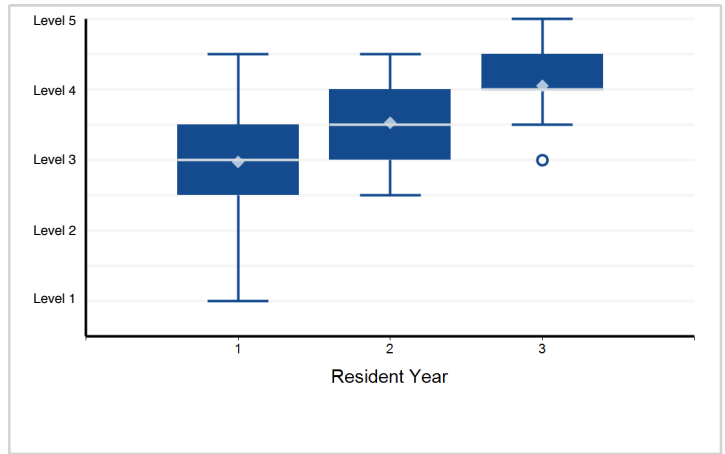
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric gastroenterology**

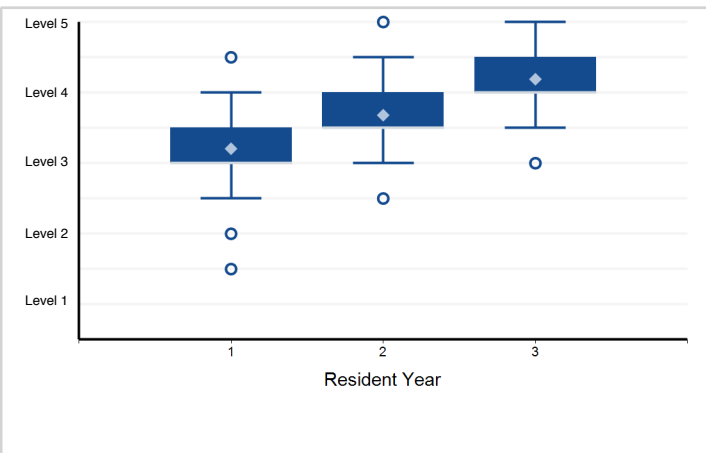
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



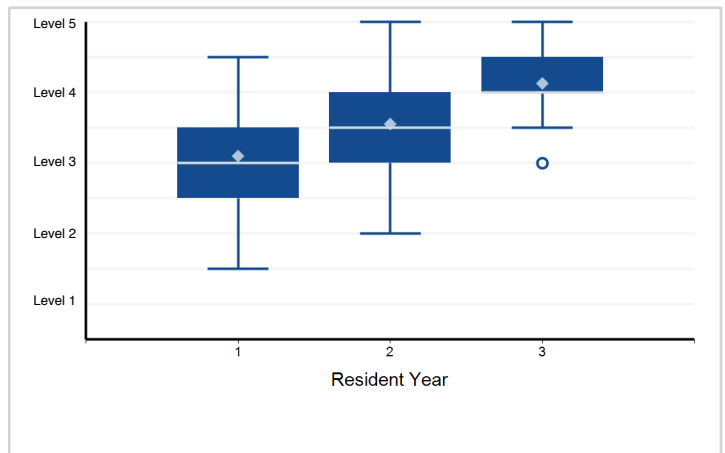
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



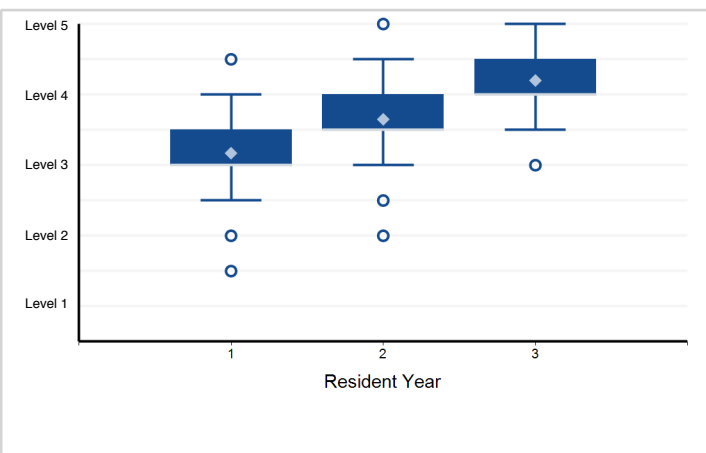
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



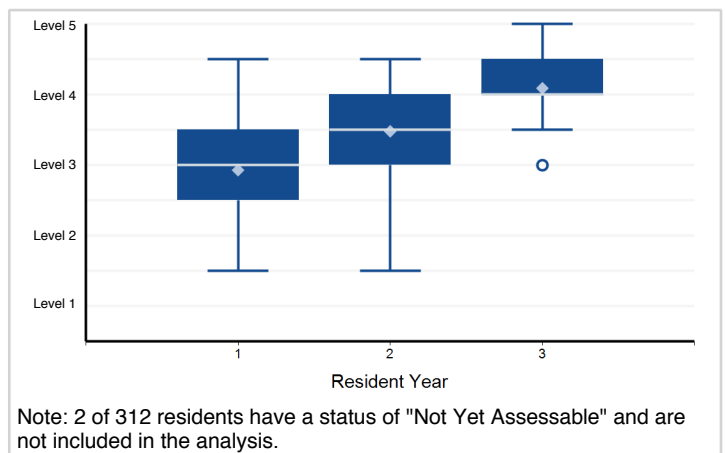
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



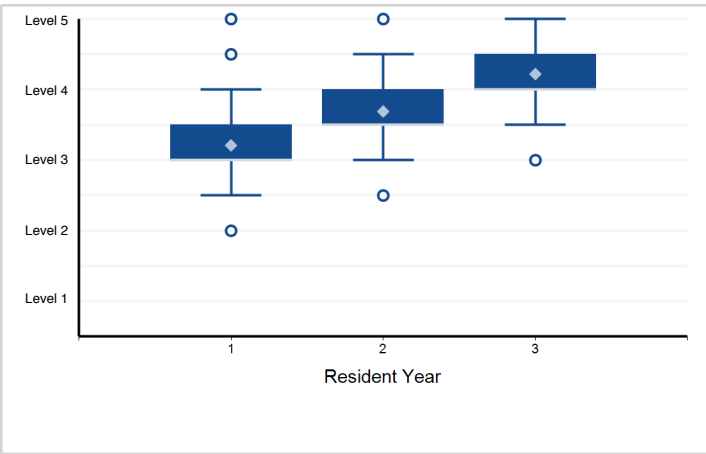
Note: 2 of 312 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

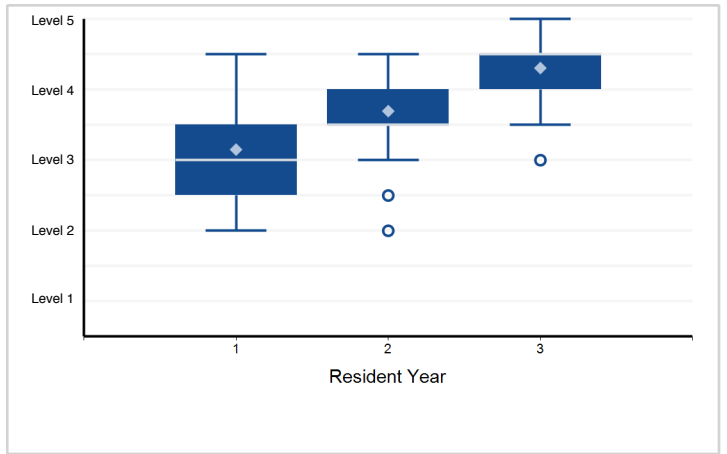
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric gastroenterology**

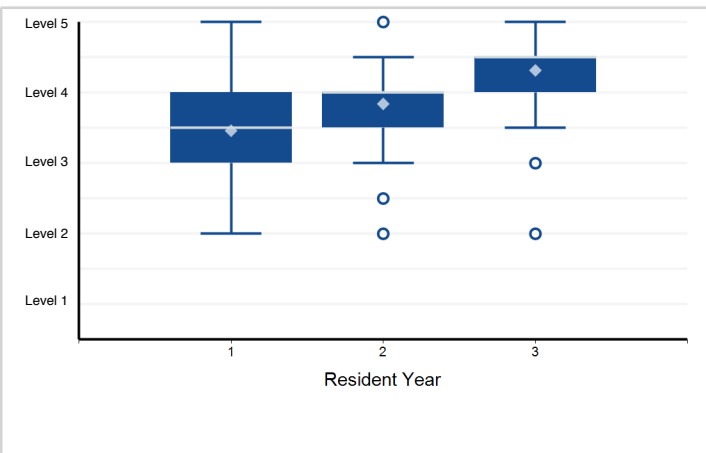
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



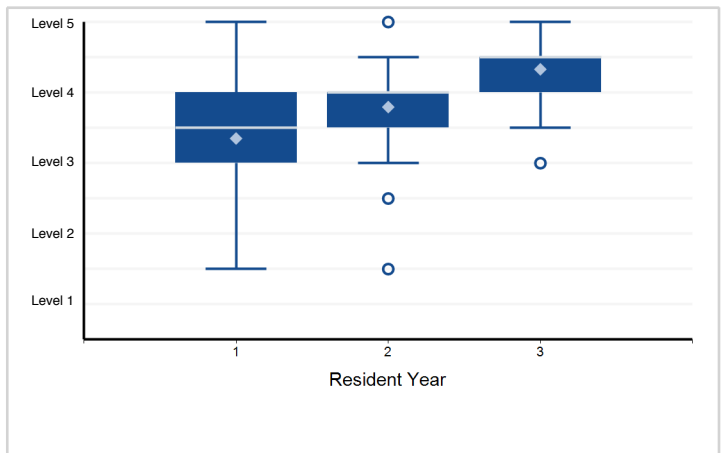
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



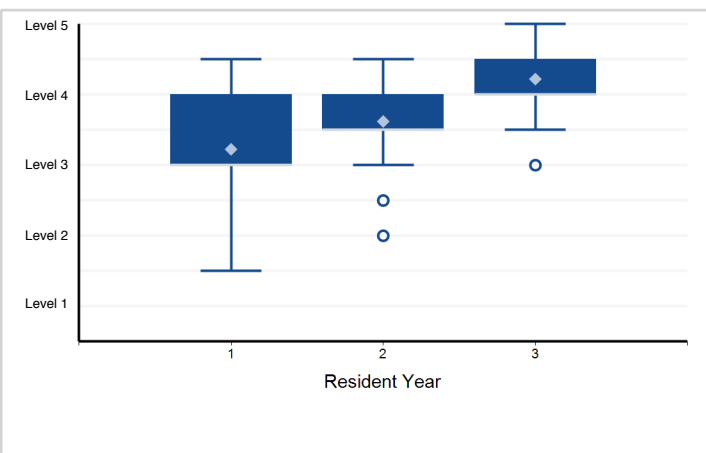
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



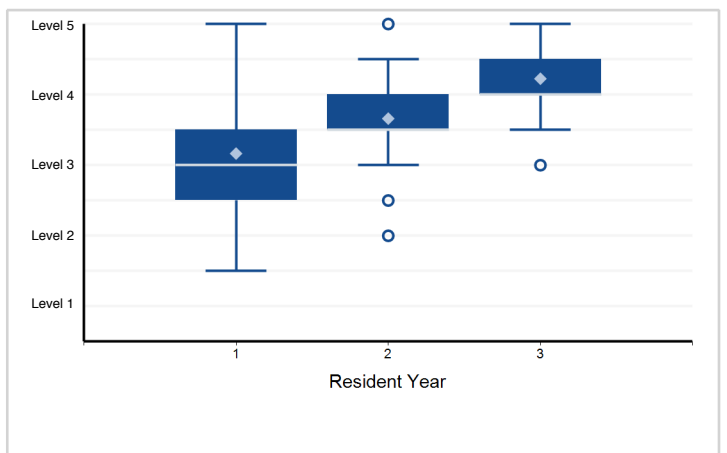
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

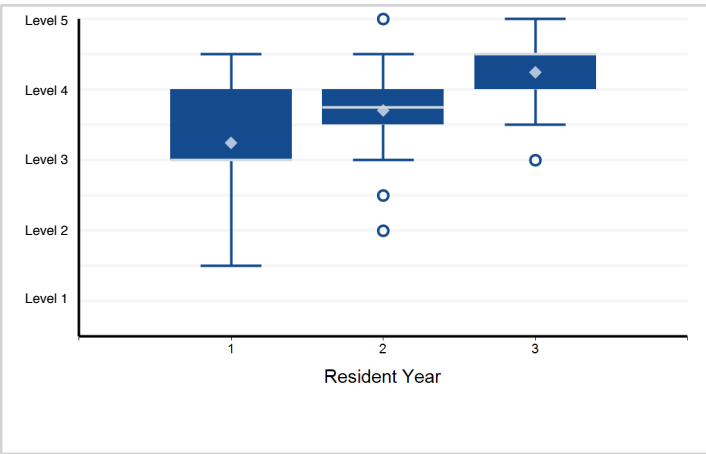


Note: Please reference milestone narrative for full text.

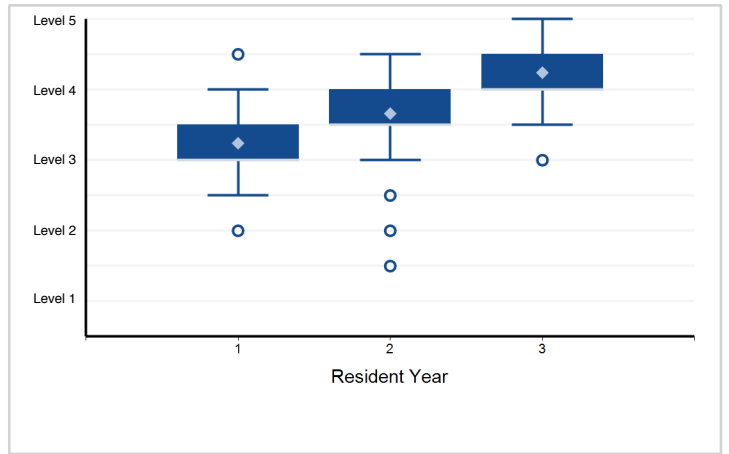
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric gastroenterology**

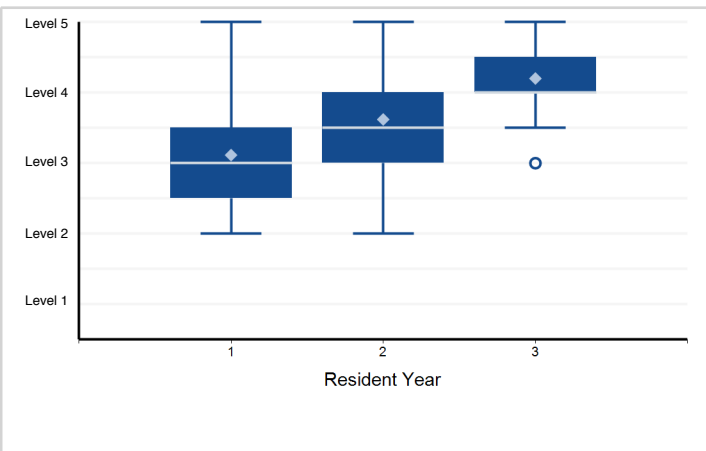
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



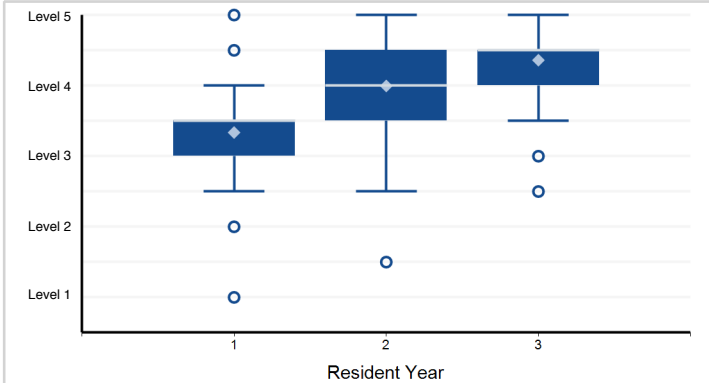
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric hematology/oncology**

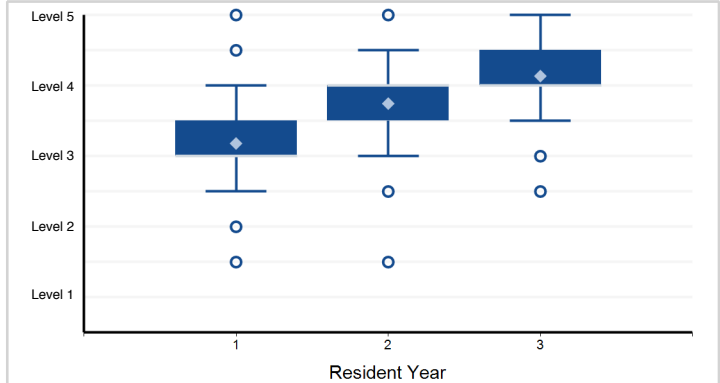
Resident Year	1	2	3	Total Residents
# of Residents	162	165	164	491

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



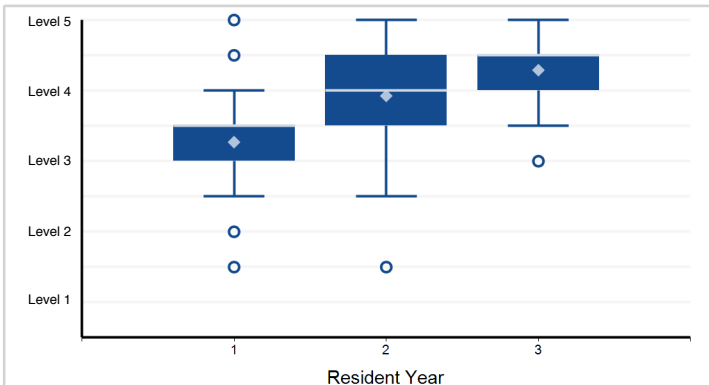
Note: 13 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



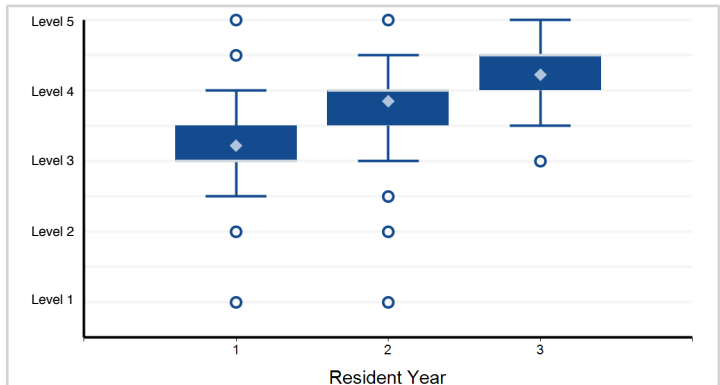
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



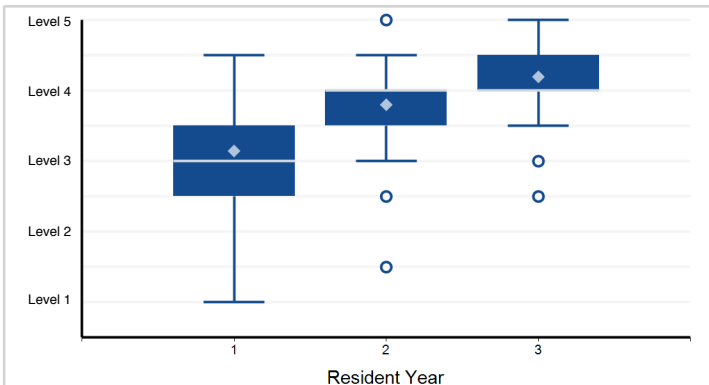
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



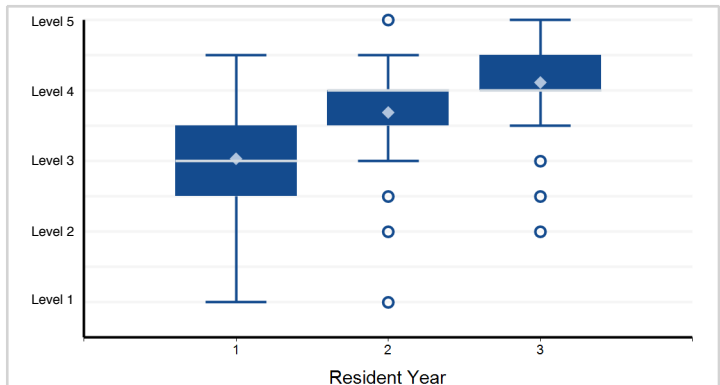
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



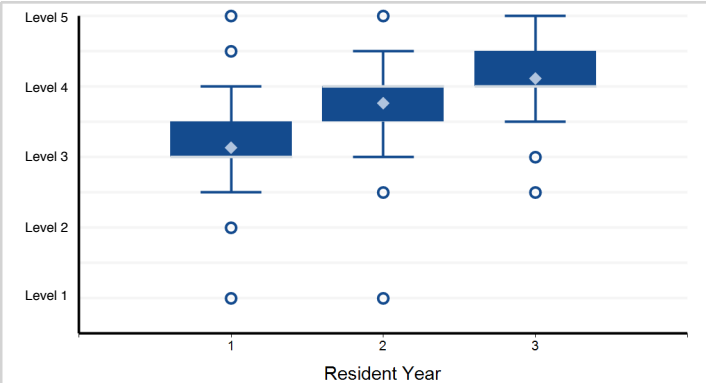
Note: 2 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

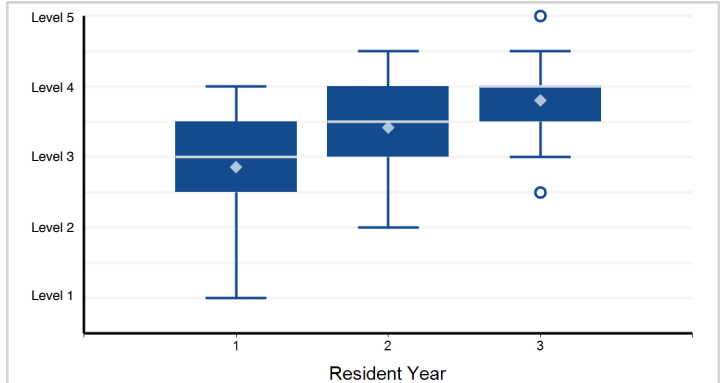
Specialty: **Pediatric hematology/oncology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



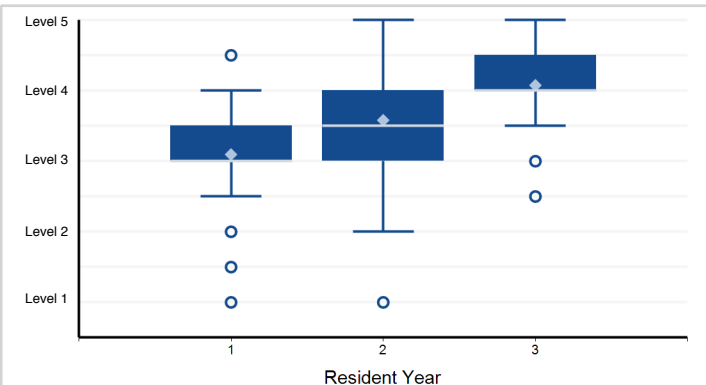
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



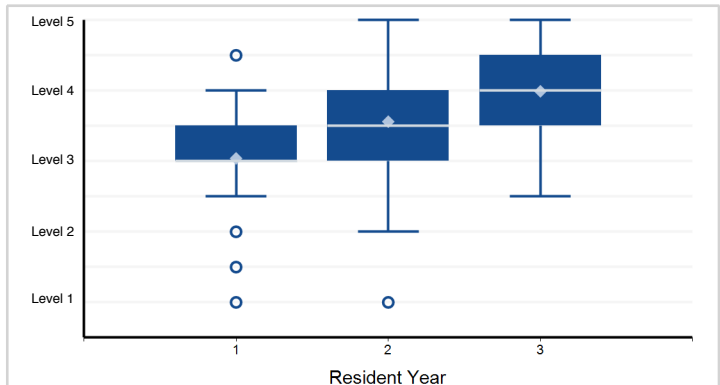
Note: 6 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



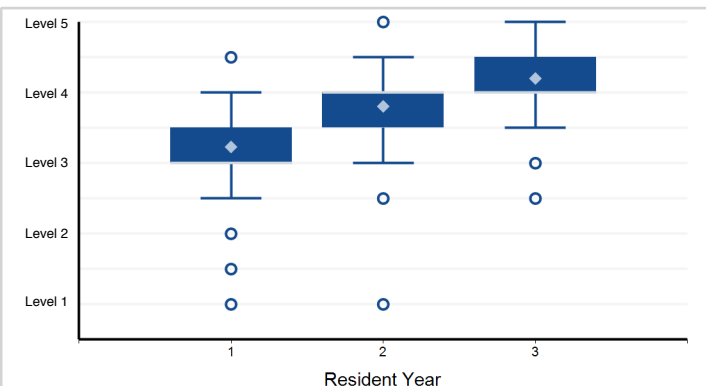
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



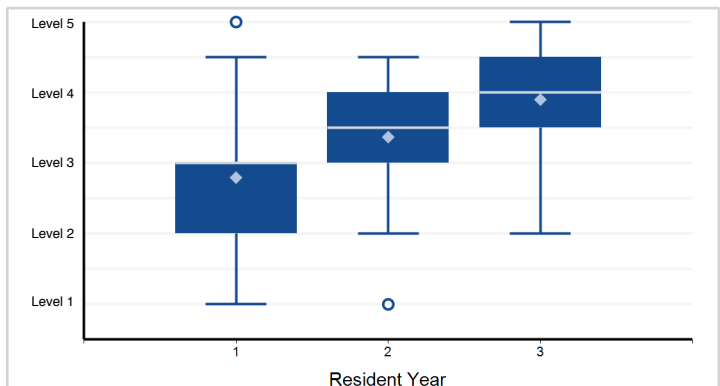
Note: 3 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL2. Systematically analyze practice using quality improvement methods, and ...



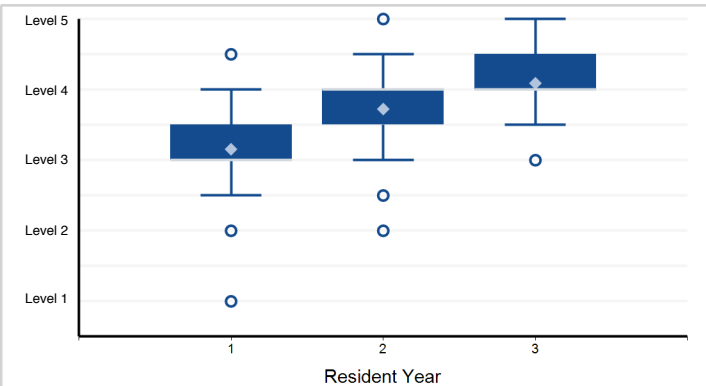
Note: 26 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

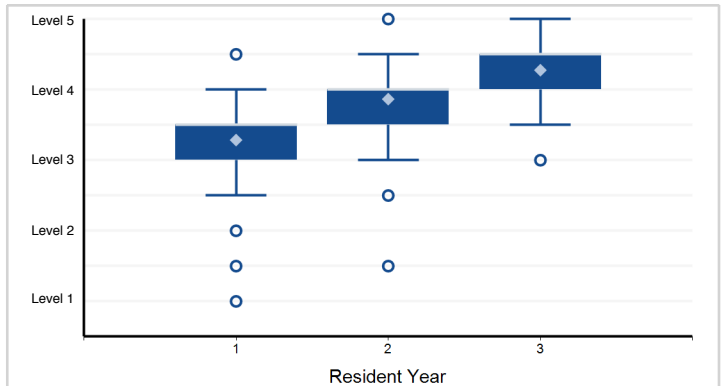
Specialty: **Pediatric hematology/oncology**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



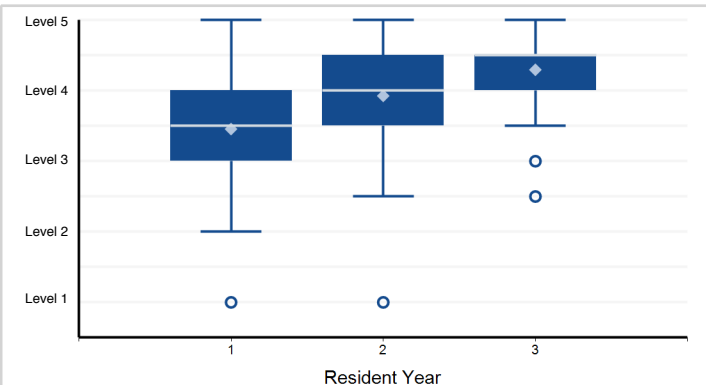
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



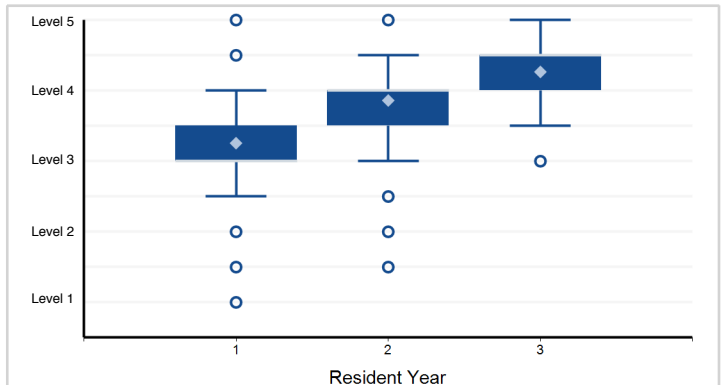
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



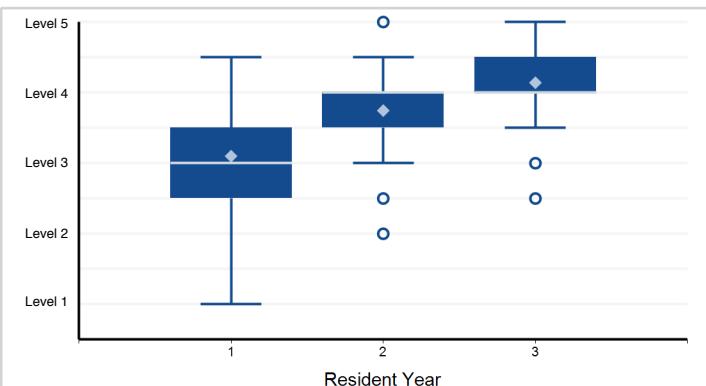
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



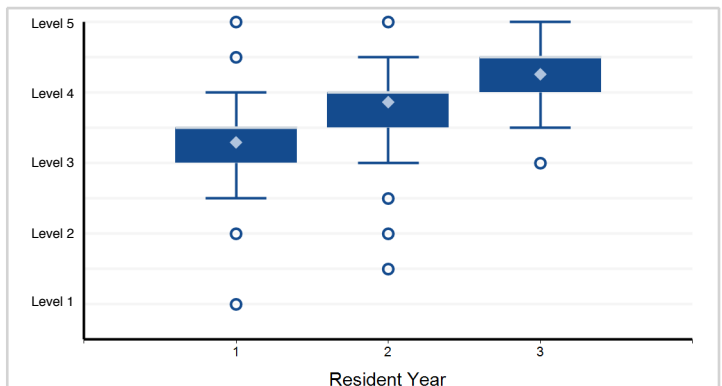
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



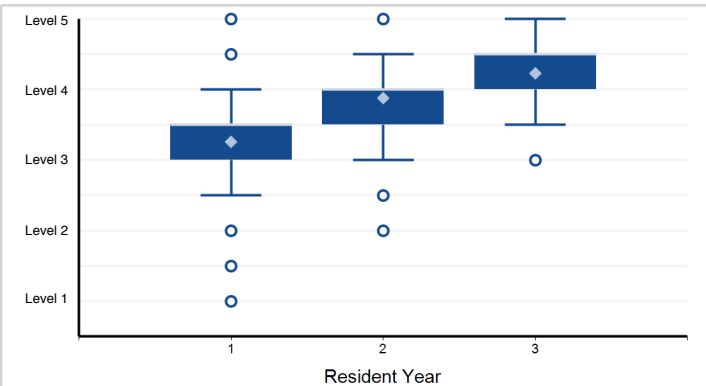
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

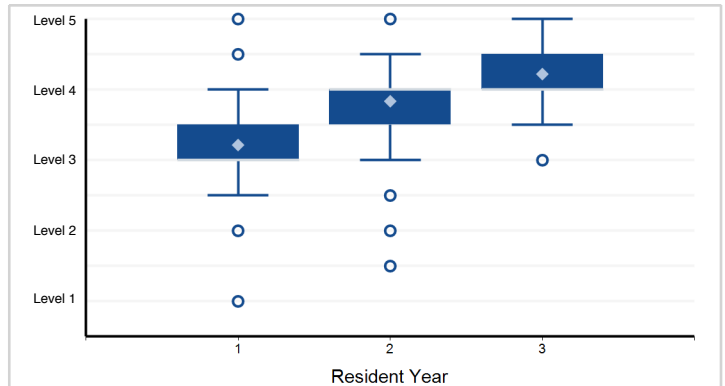
Specialty: **Pediatric hematology/oncology**

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



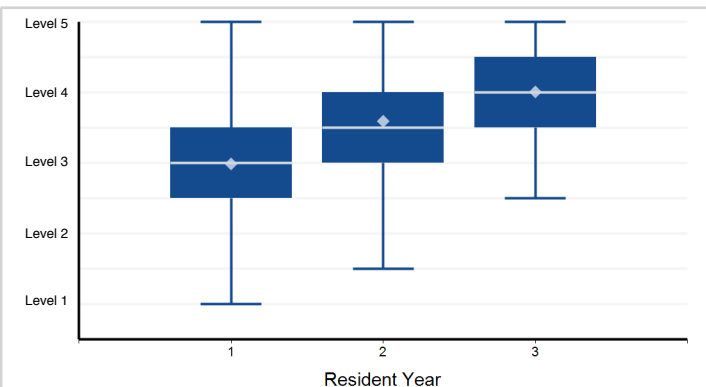
Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 1 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

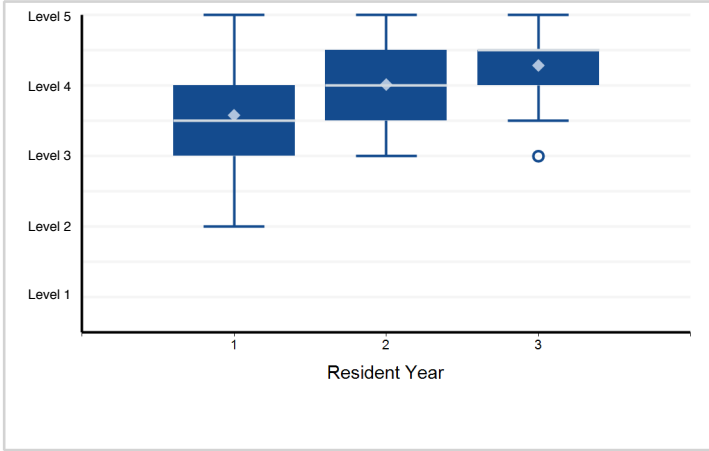
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

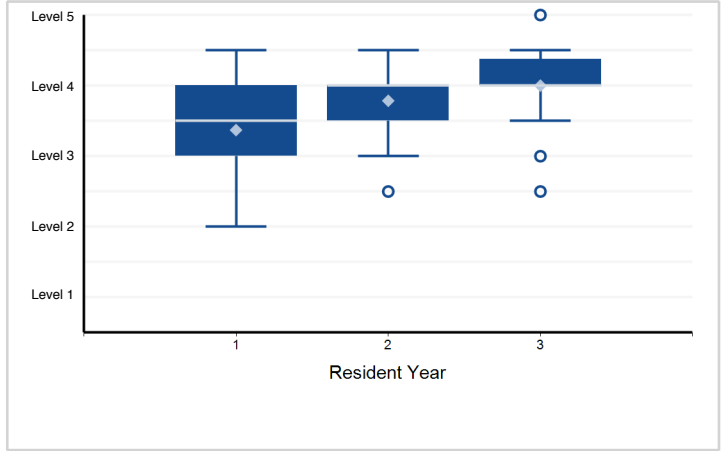
Specialty: **Pediatric infectious diseases**

Resident Year	1	2	3	Total Residents
# of Residents	62	61	54	177

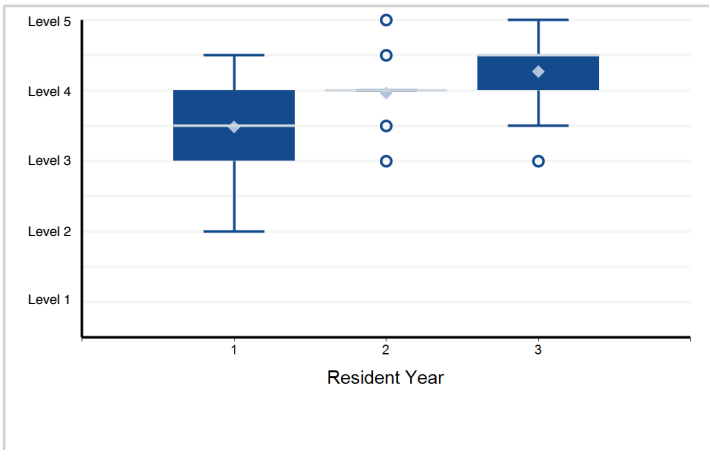
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



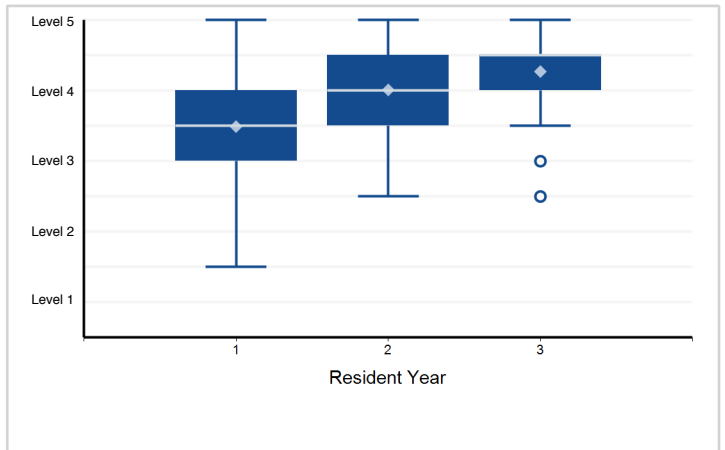
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



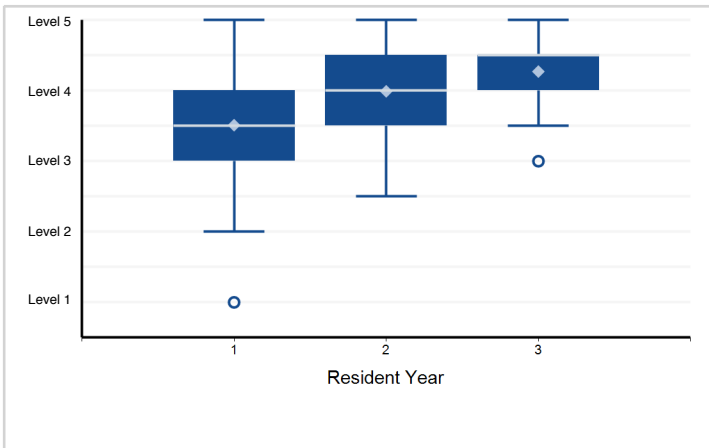
3. Patient Care - PC3. Develop and carry out management plans



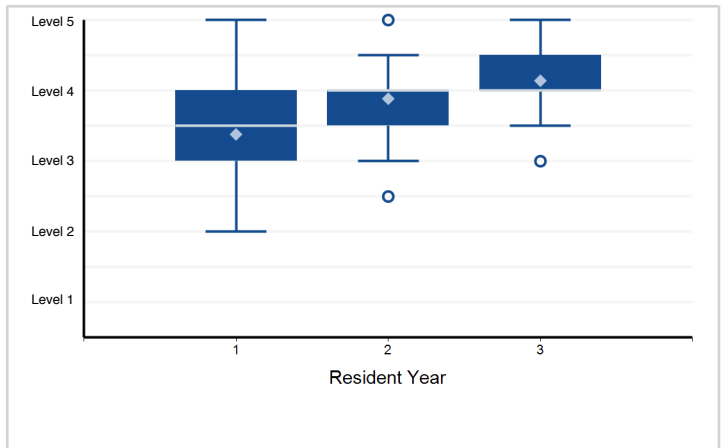
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

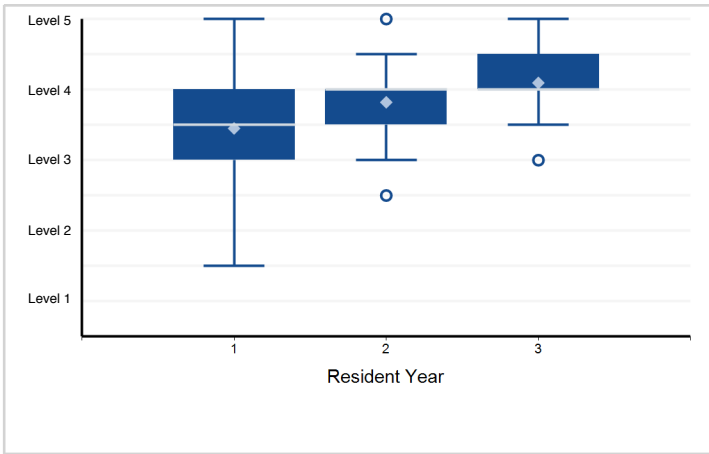


Note: Please reference milestone narrative for full text.

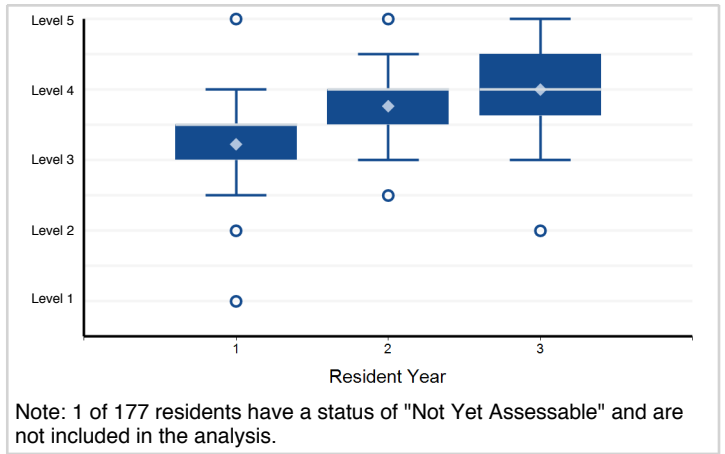
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric infectious diseases**

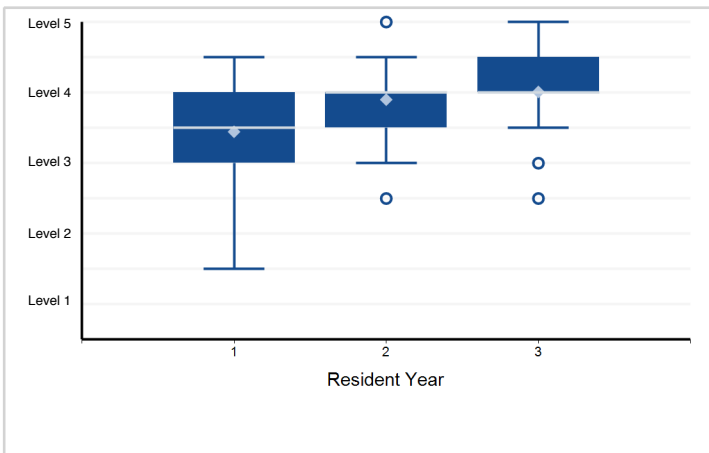
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



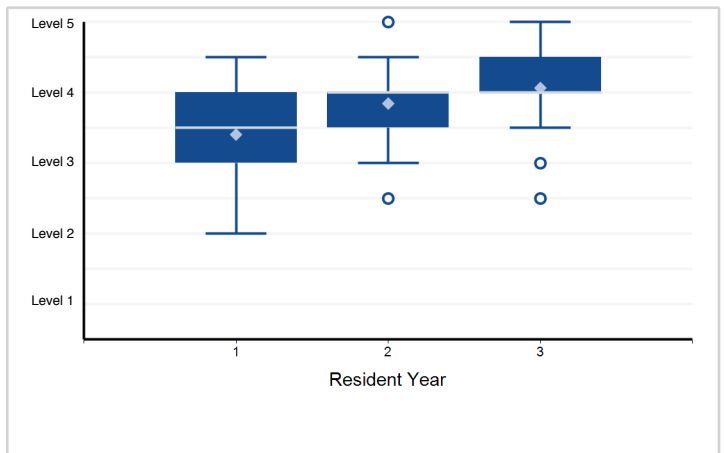
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



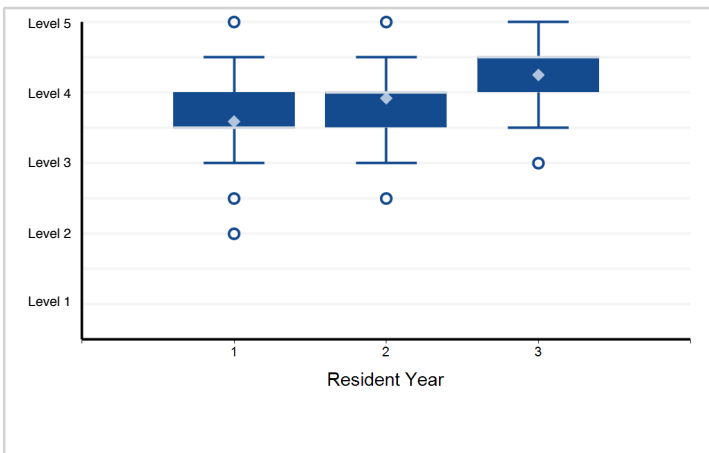
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



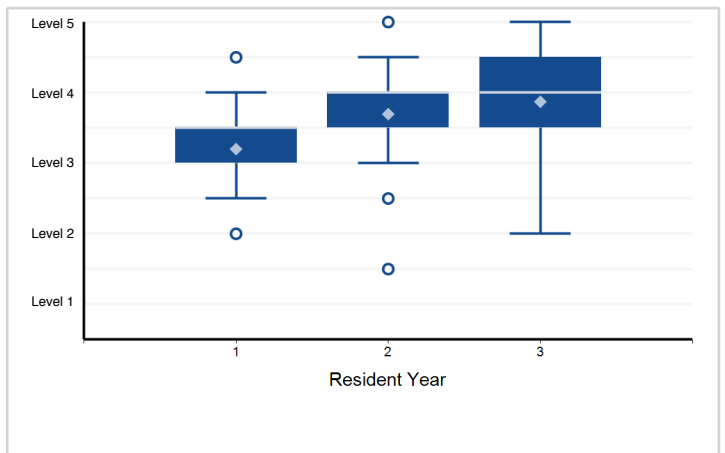
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...

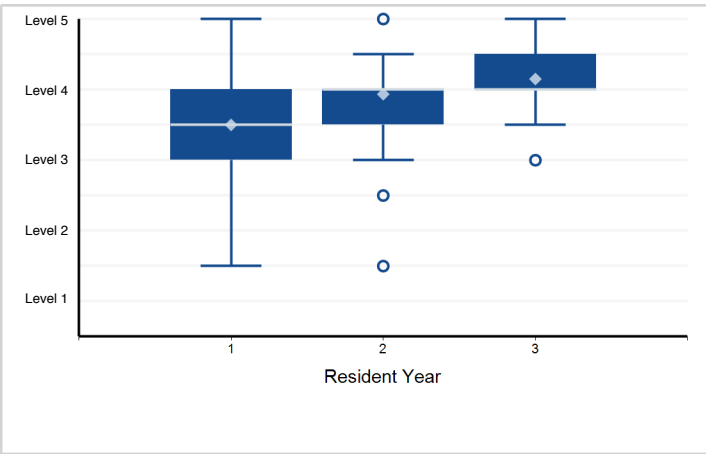


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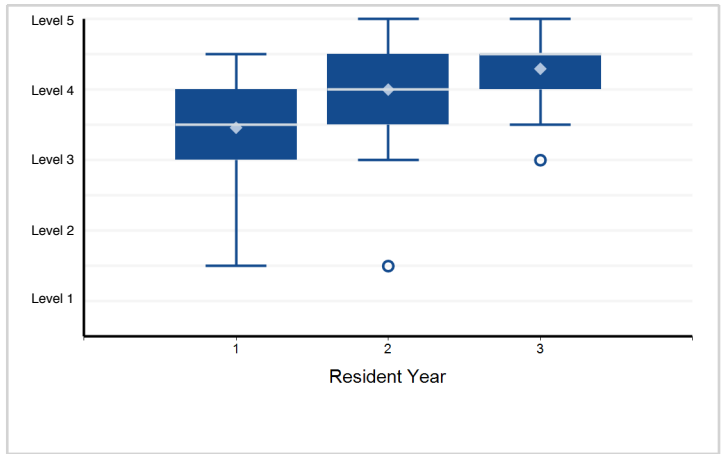
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric infectious diseases**

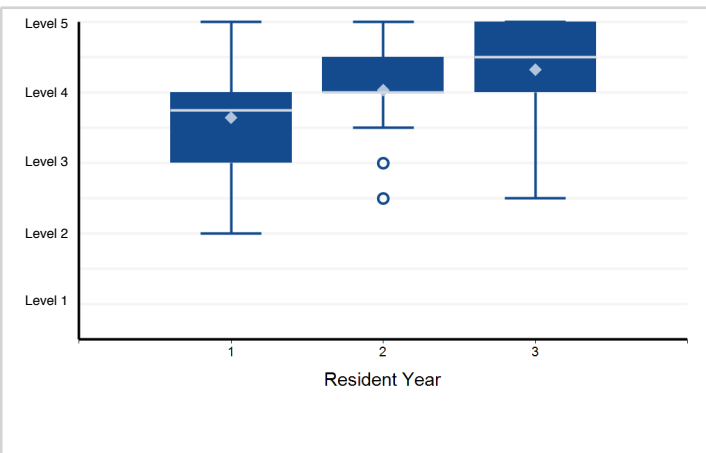
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



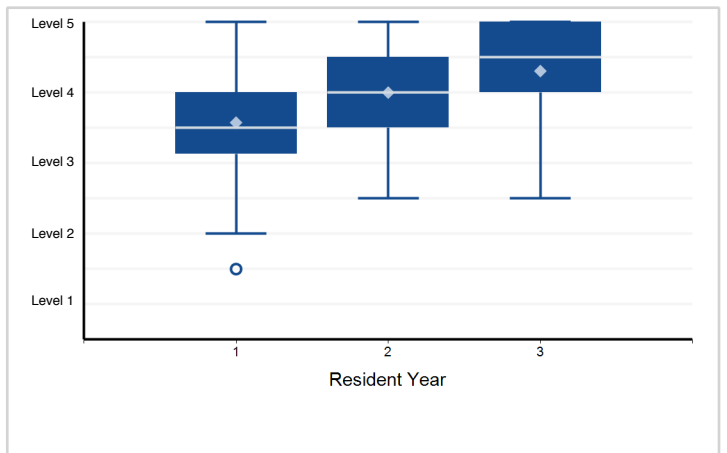
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



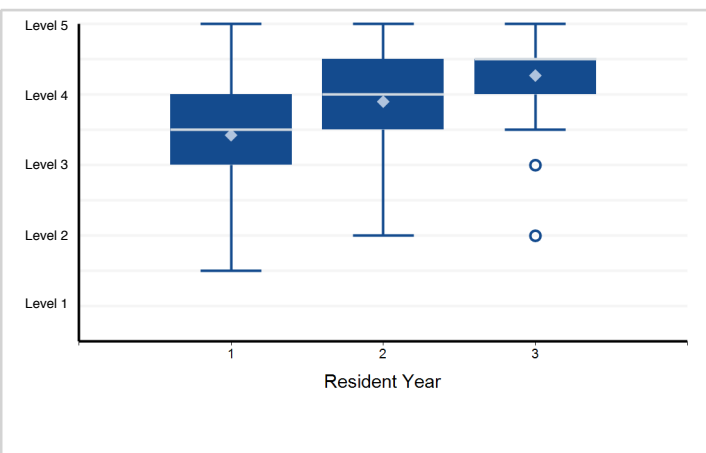
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



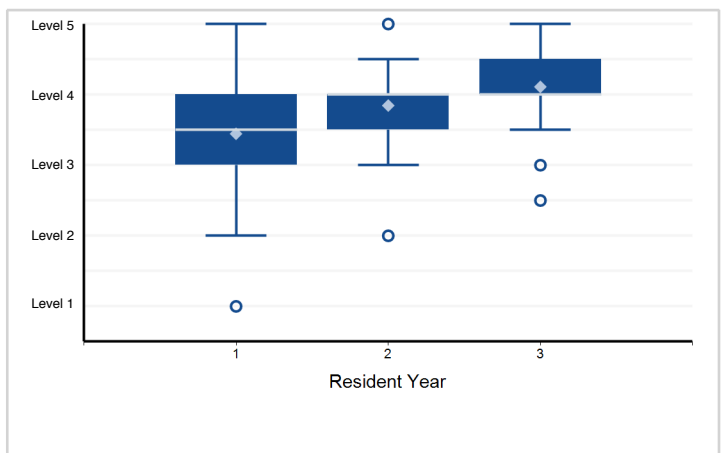
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

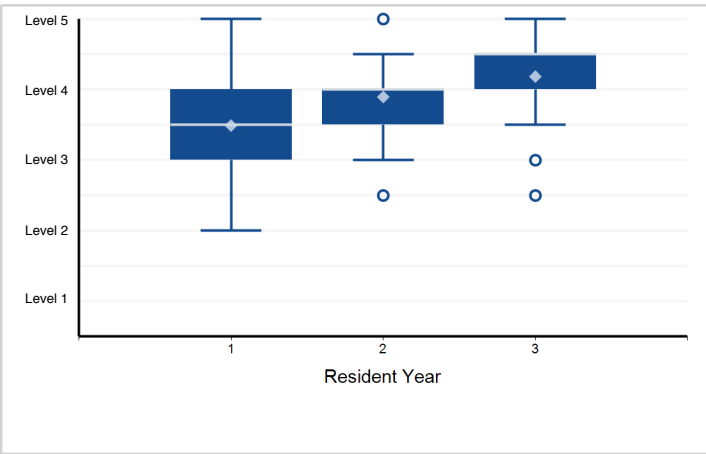


Note: Please reference milestone narrative for full text.

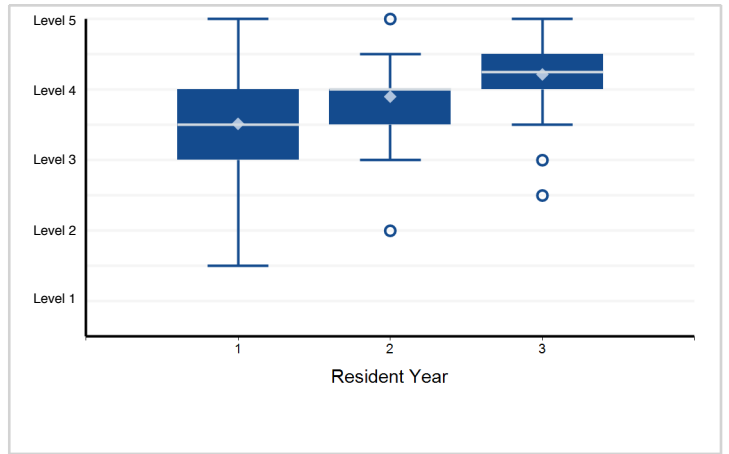
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric infectious diseases**

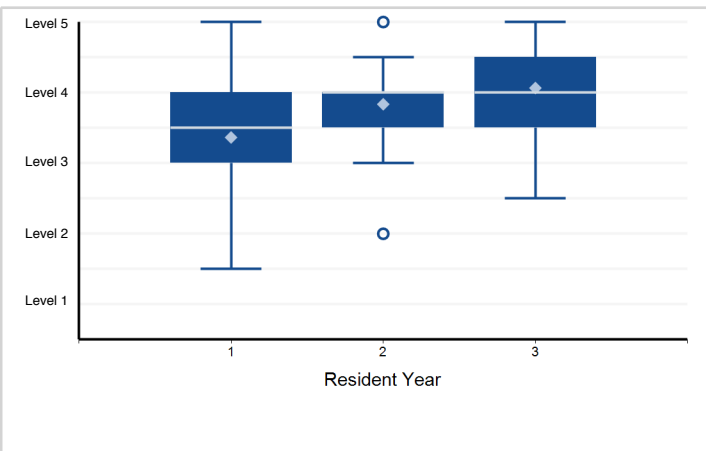
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



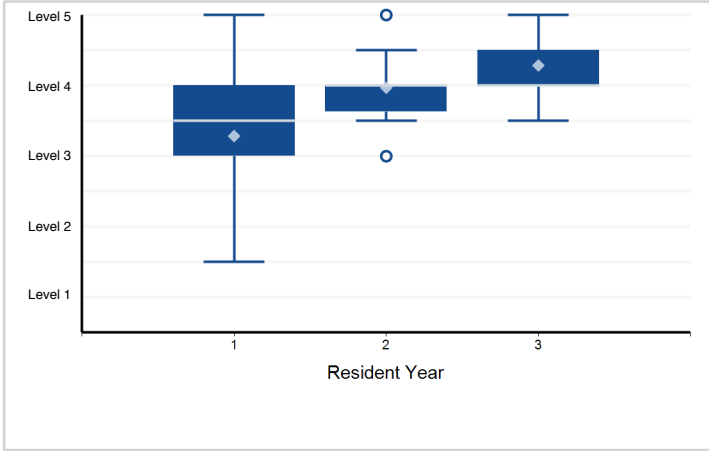
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

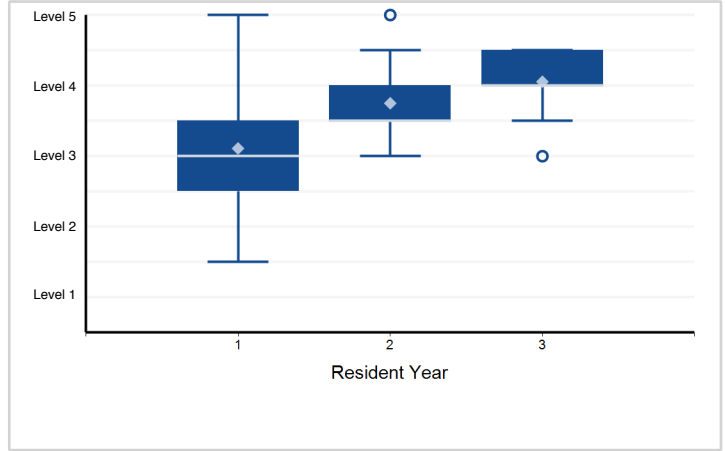
Specialty: **Pediatric nephrology**

Resident Year	1	2	3	Total Residents
# of Residents	49	34	37	120

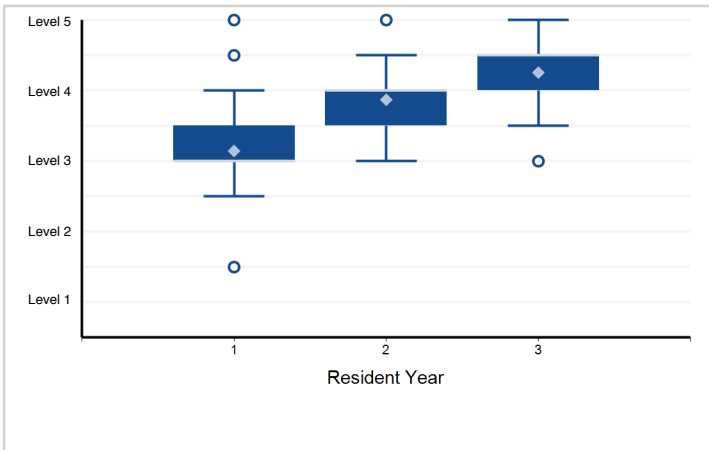
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



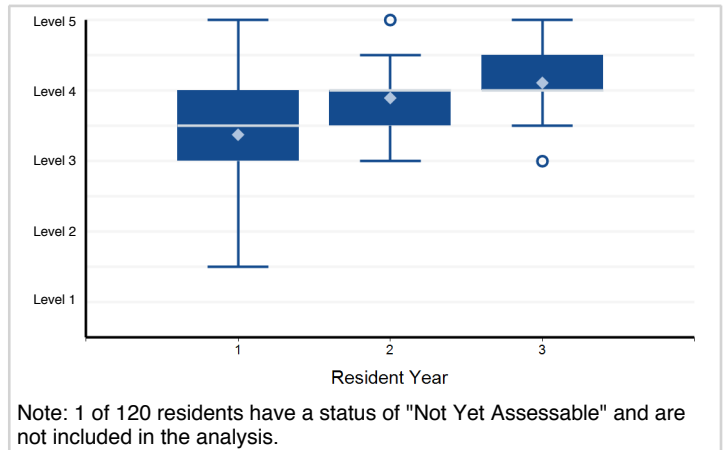
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



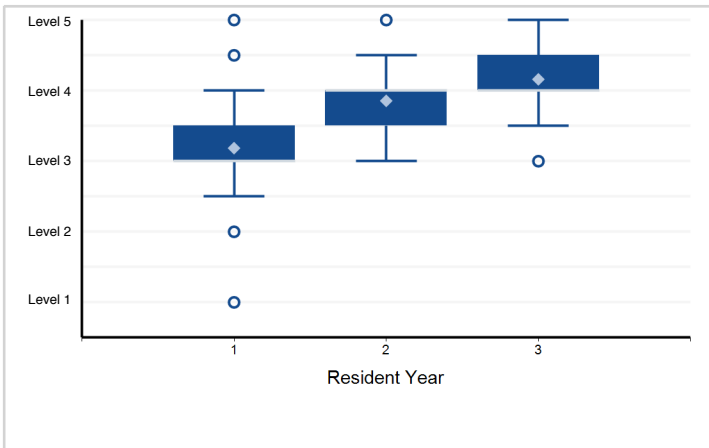
3. Patient Care - PC3. Develop and carry out management plans



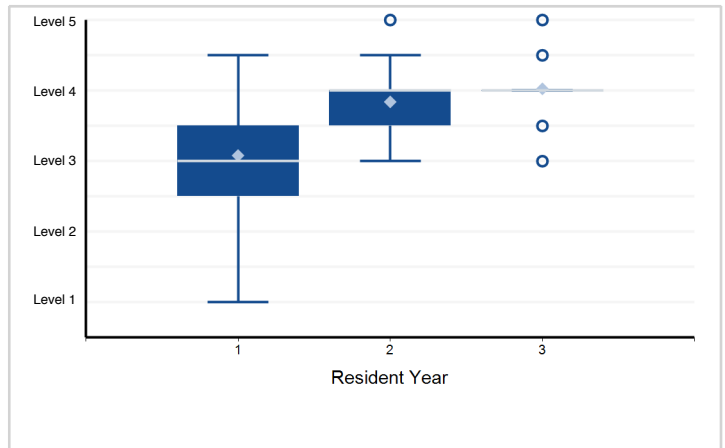
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

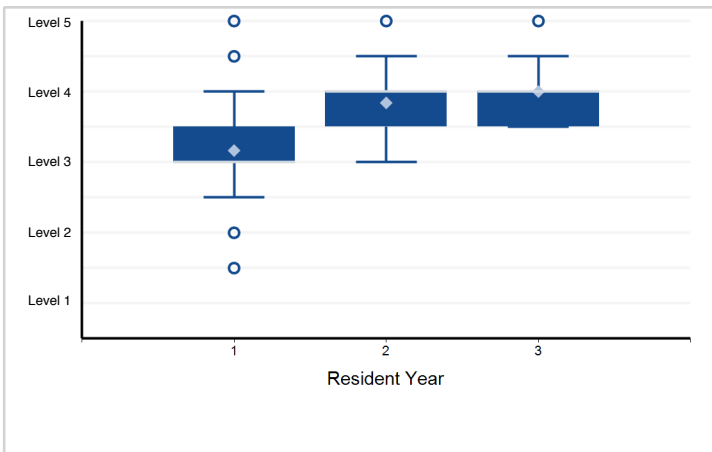


Note: Please reference milestone narrative for full text.

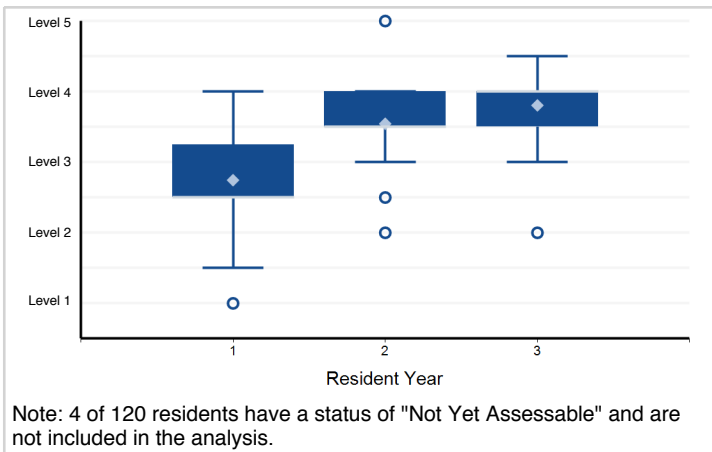
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric nephrology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

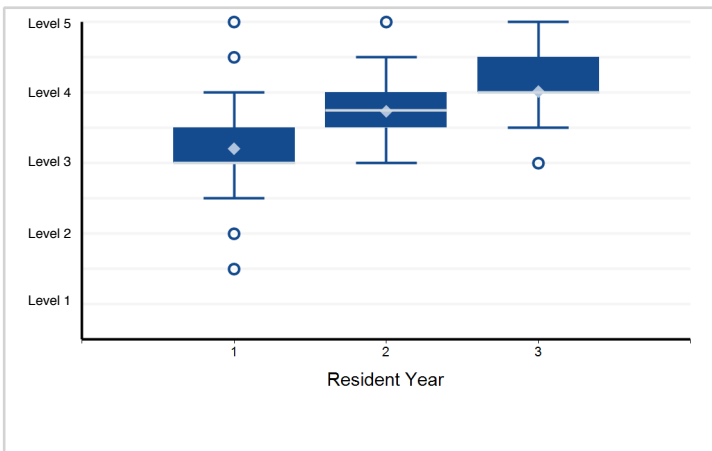


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

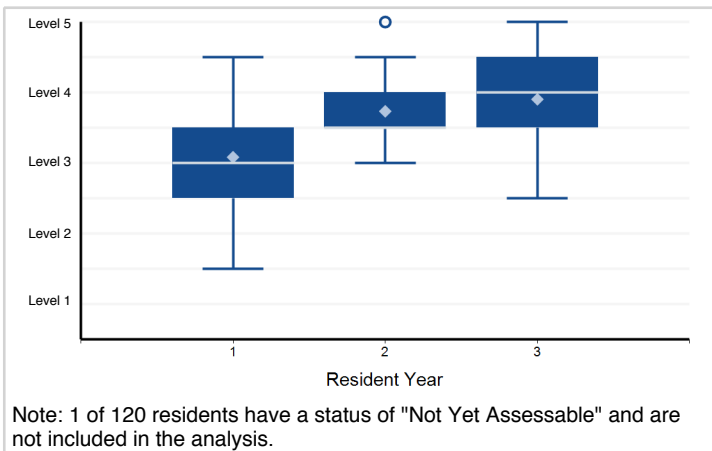


Note: 4 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

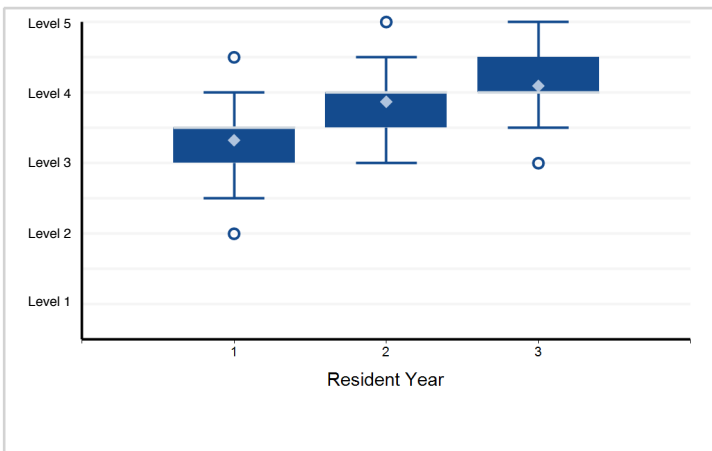


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

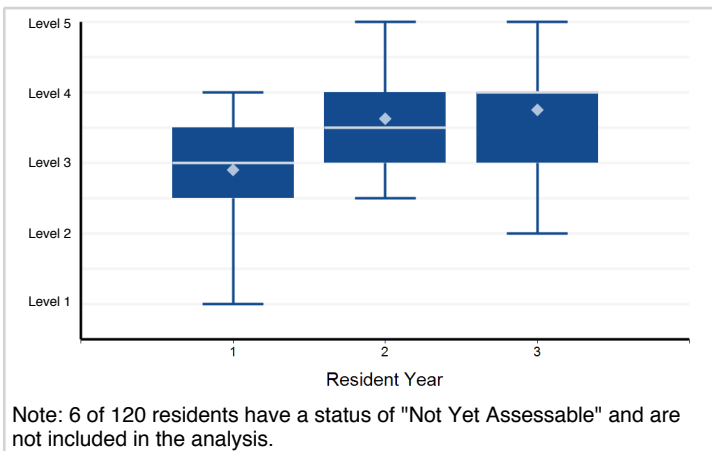


Note: 1 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



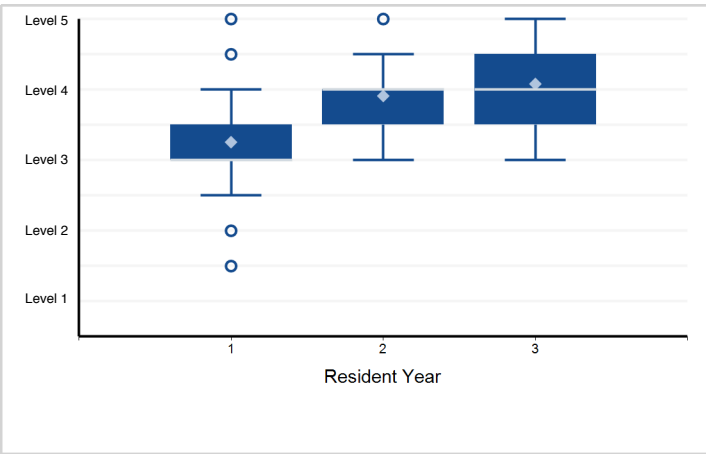
Note: 6 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

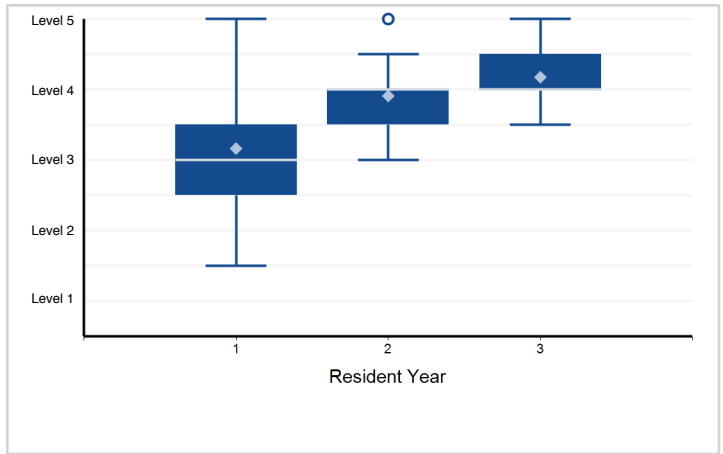
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric nephrology**

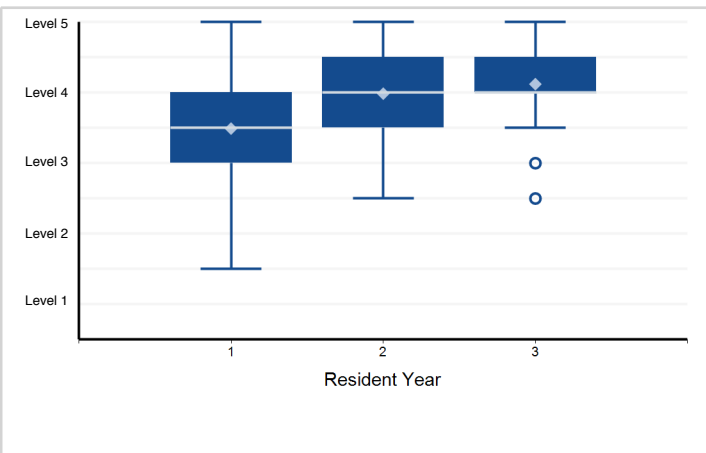
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



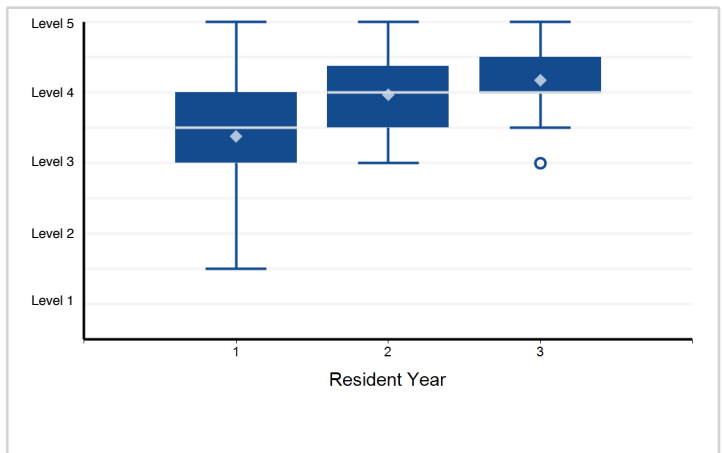
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



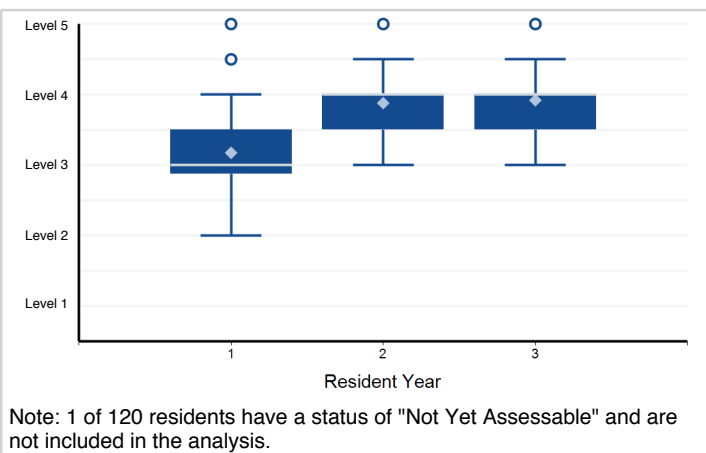
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

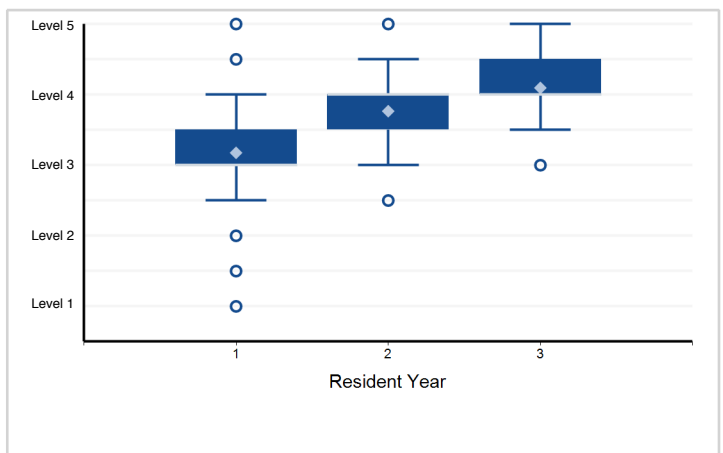


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 120 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

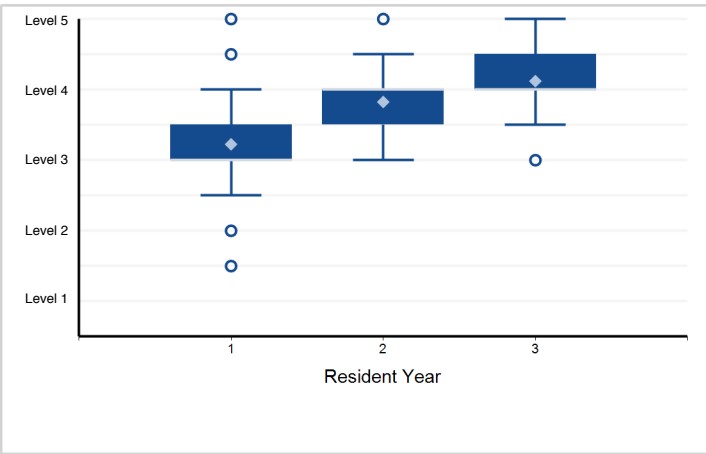


Note: Please reference milestone narrative for full text.

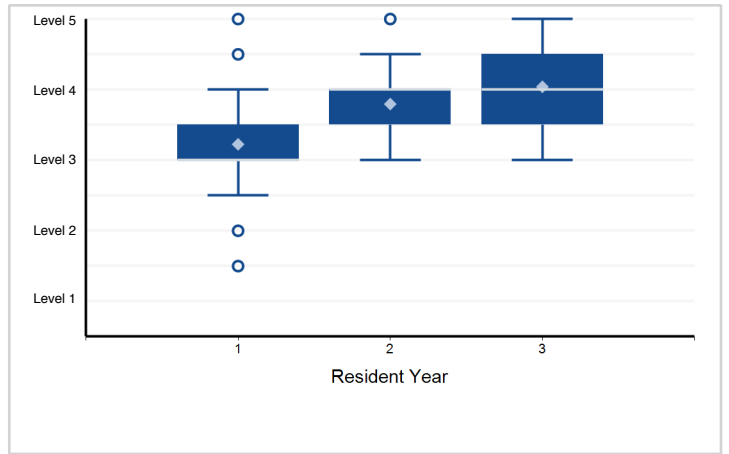
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric nephrology**

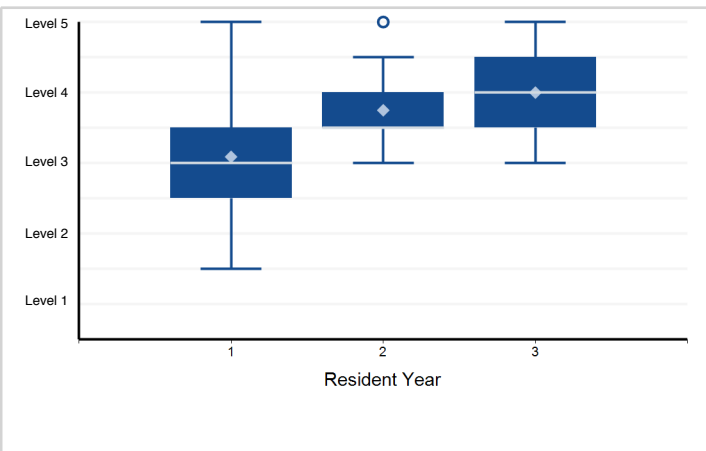
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



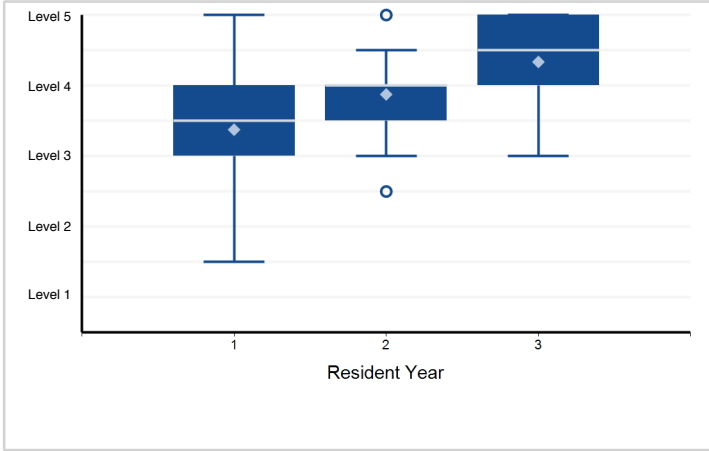
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

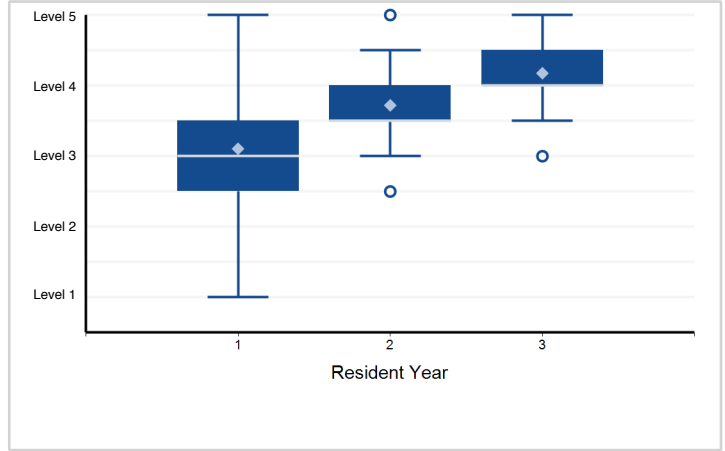
Specialty: **Pediatric pulmonology**

Resident Year	1	2	3	Total Residents
# of Residents	61	48	57	166

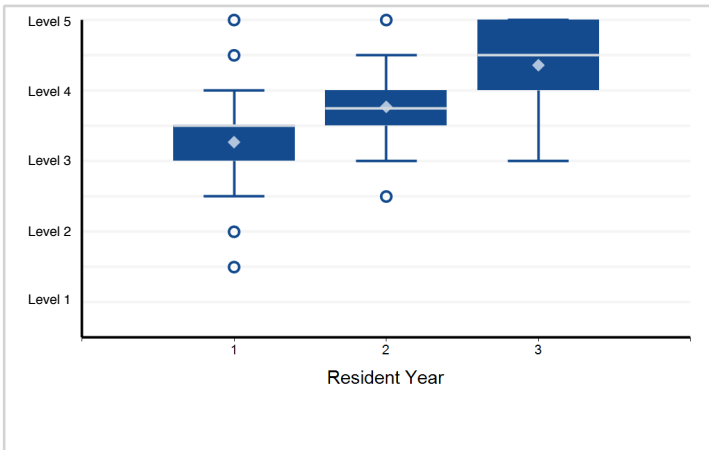
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



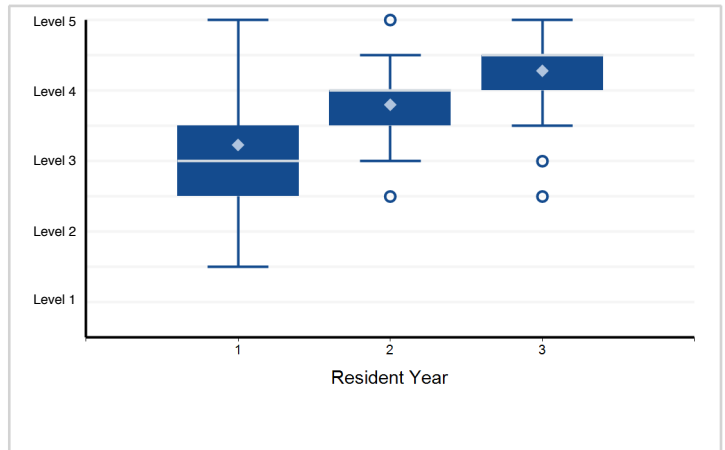
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



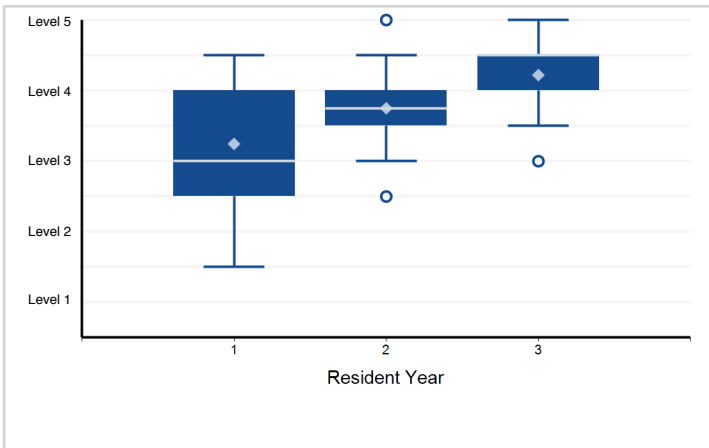
3. Patient Care - PC3. Develop and carry out management plans



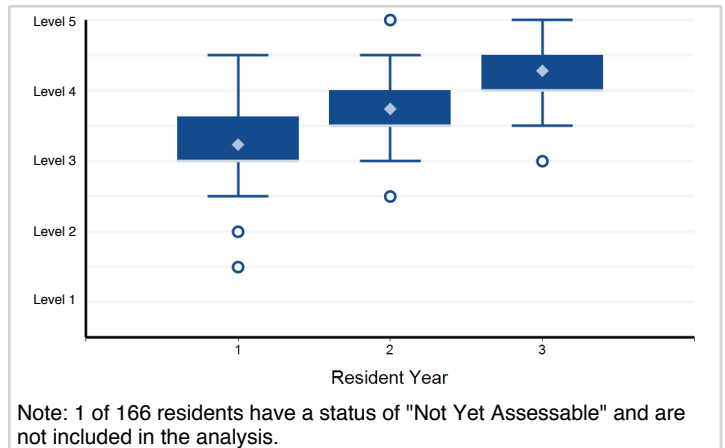
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



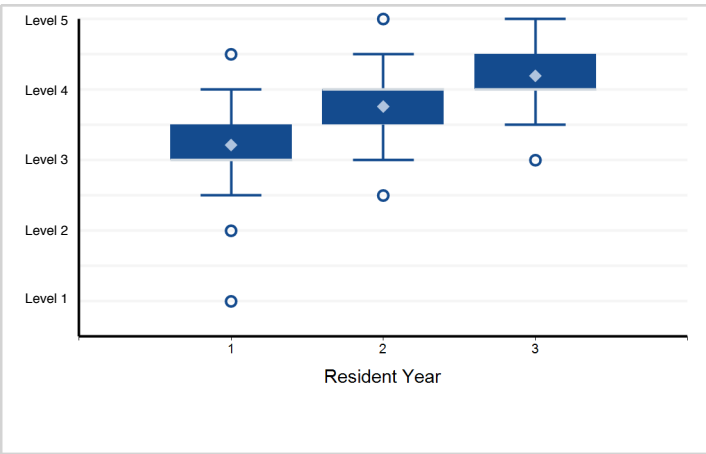
Note: 1 of 166 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

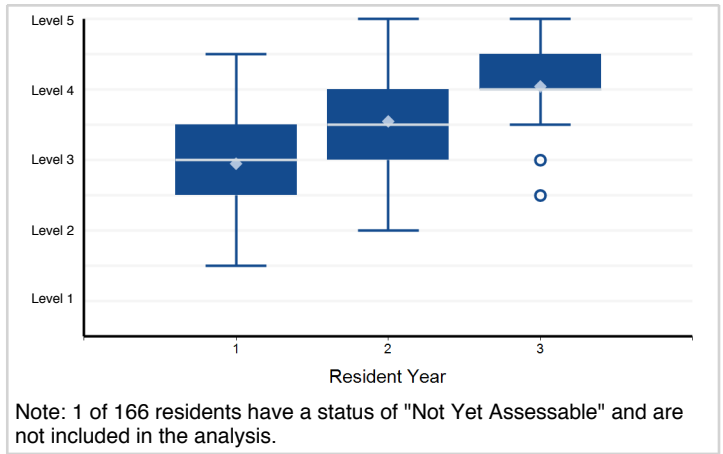
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric pulmonology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

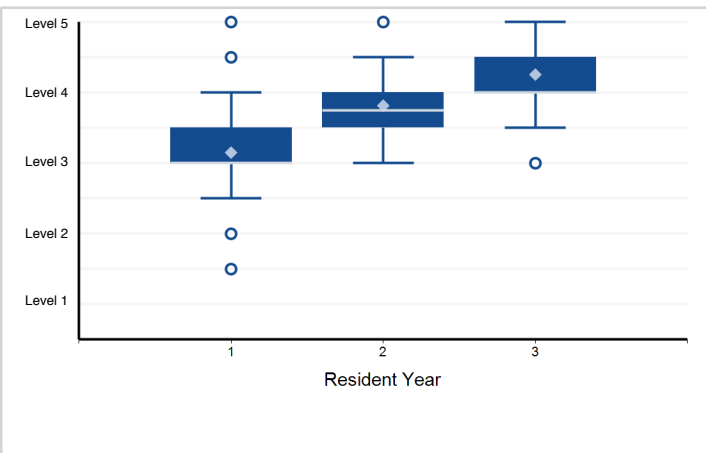


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

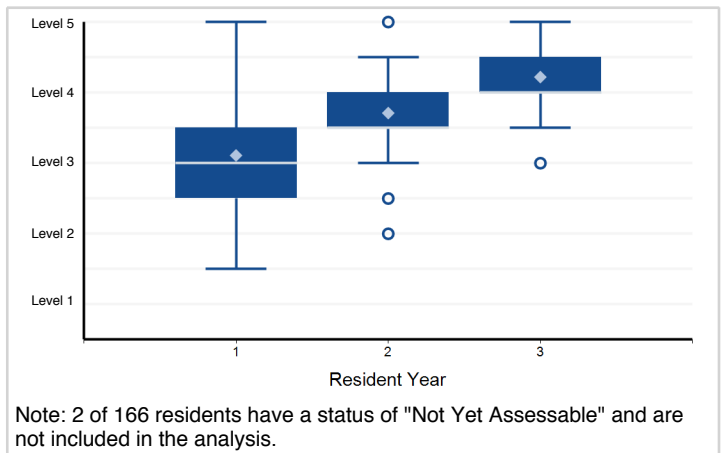


Note: 1 of 166 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

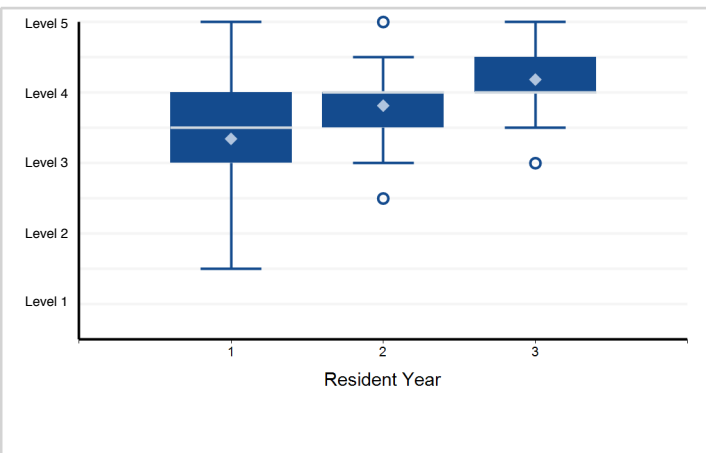


10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

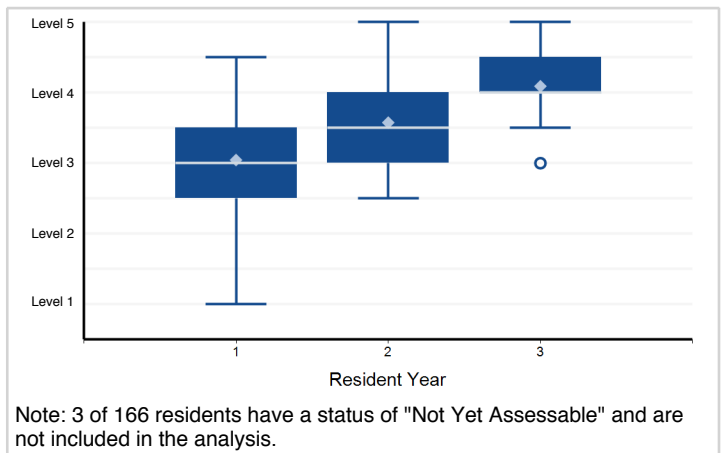


Note: 2 of 166 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



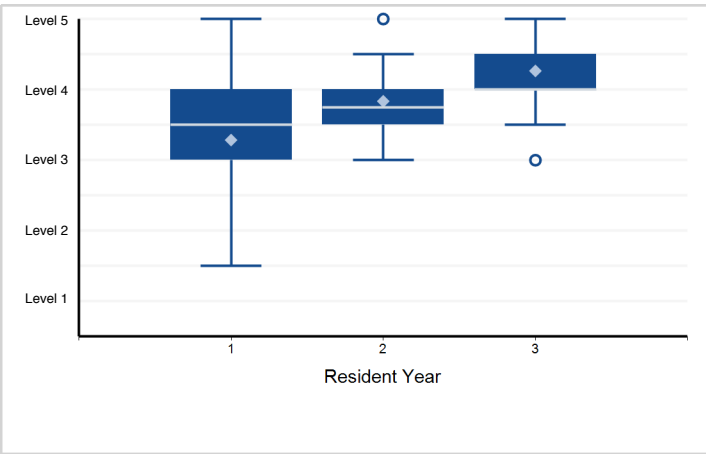
Note: 3 of 166 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

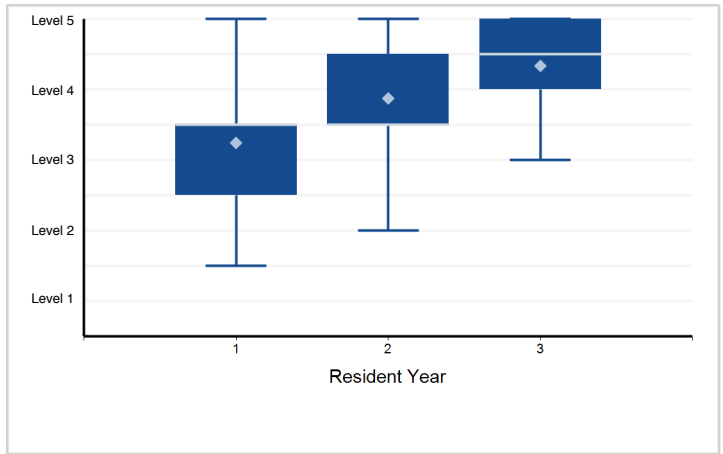
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric pulmonology**

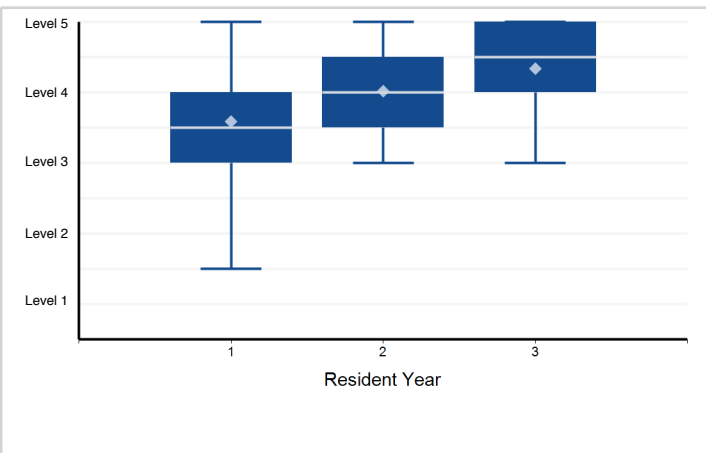
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



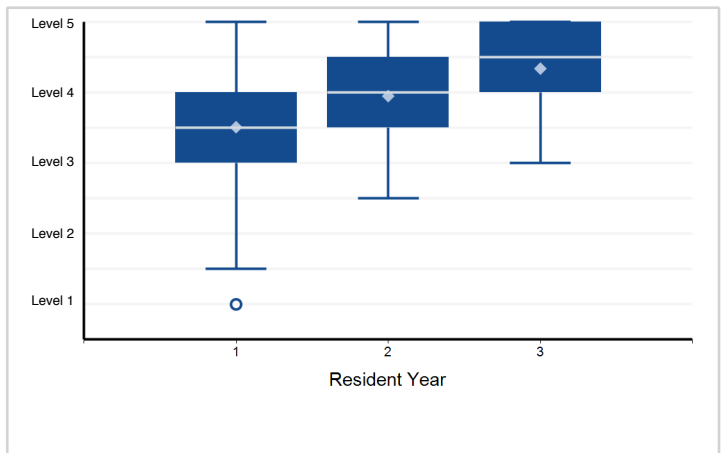
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



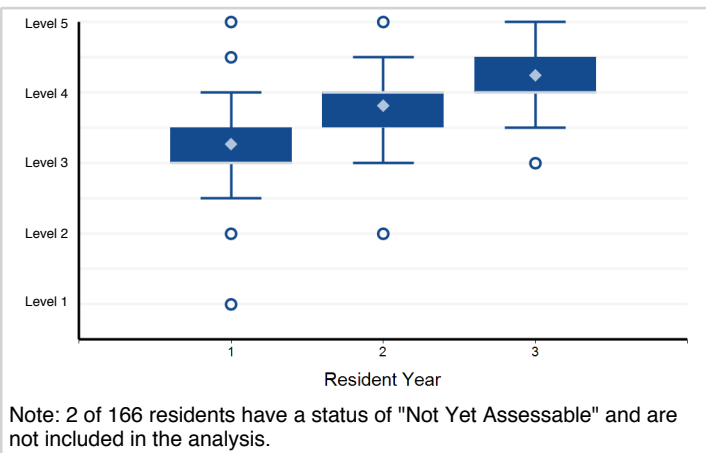
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

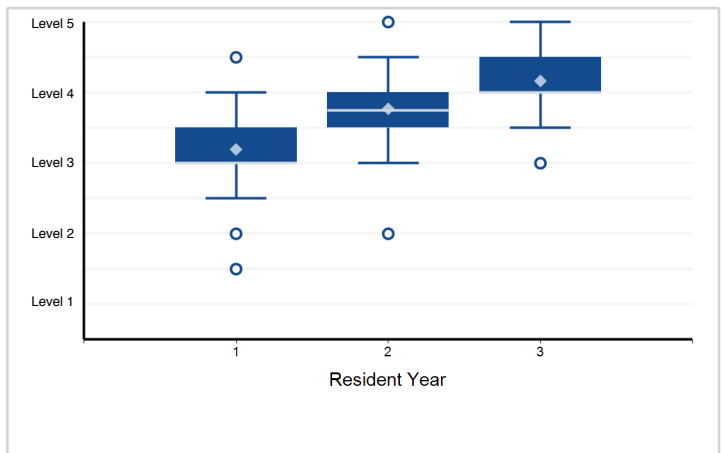


17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 2 of 166 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

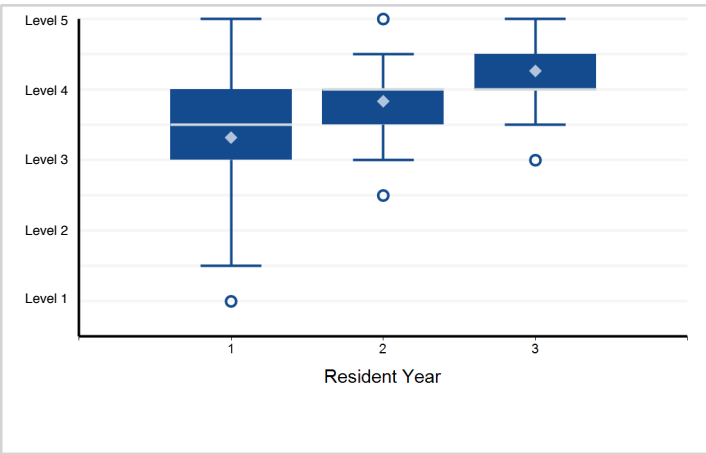


Note: Please reference milestone narrative for full text.

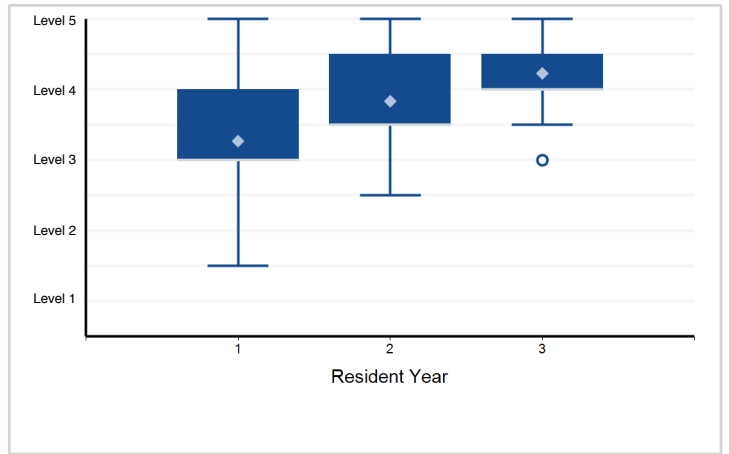
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric pulmonology**

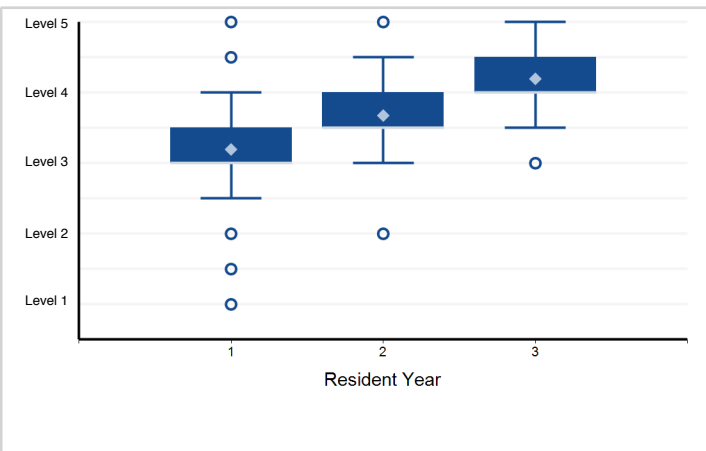
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



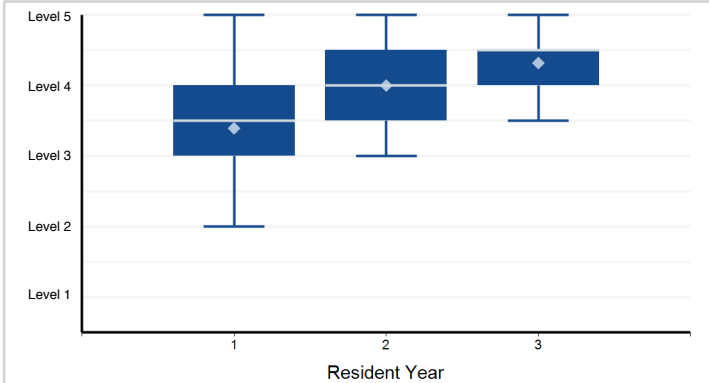
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric rheumatology**

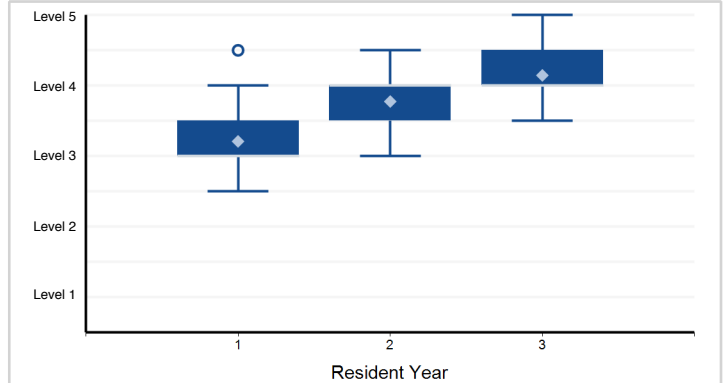
Resident Year	1	2	3	Total Residents
# of Residents	33	29	29	91

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



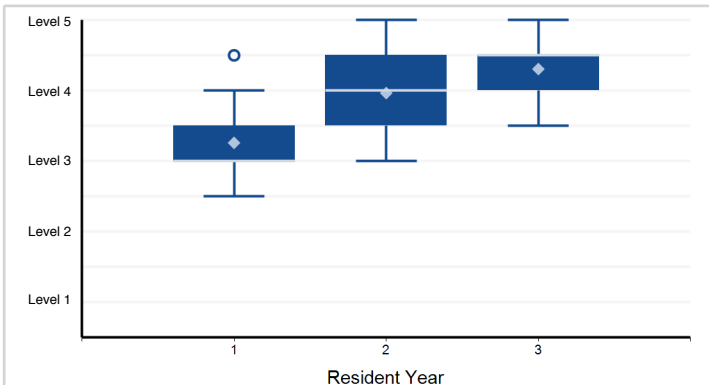
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



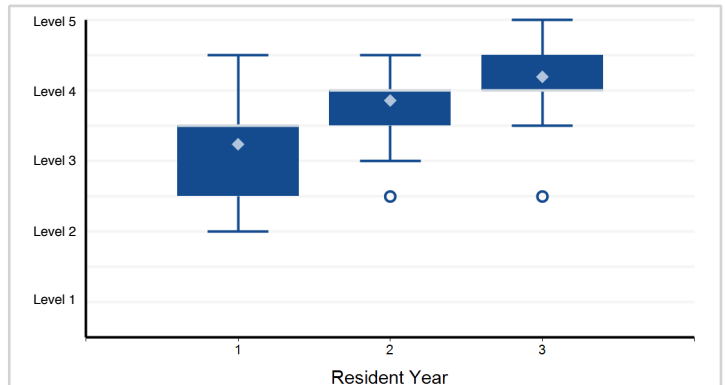
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



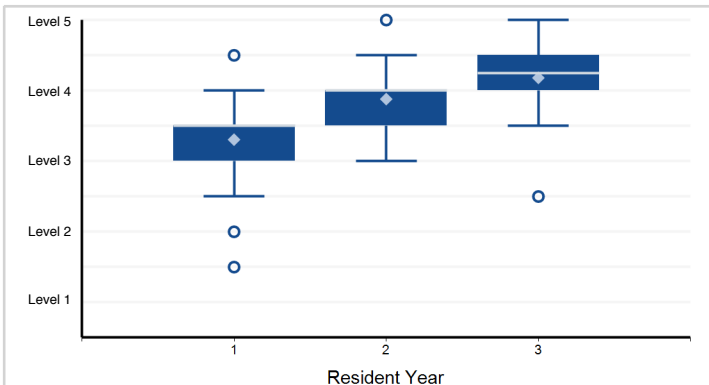
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



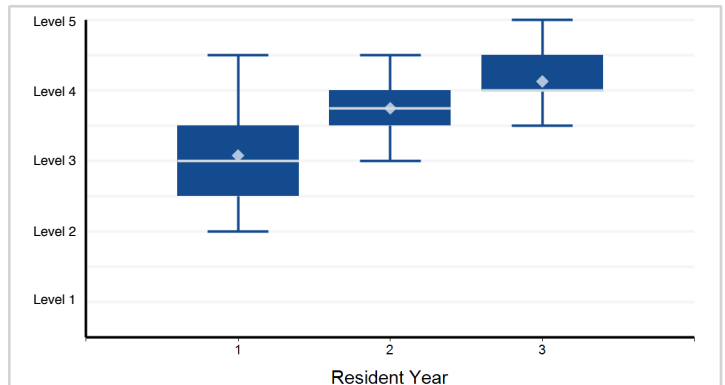
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



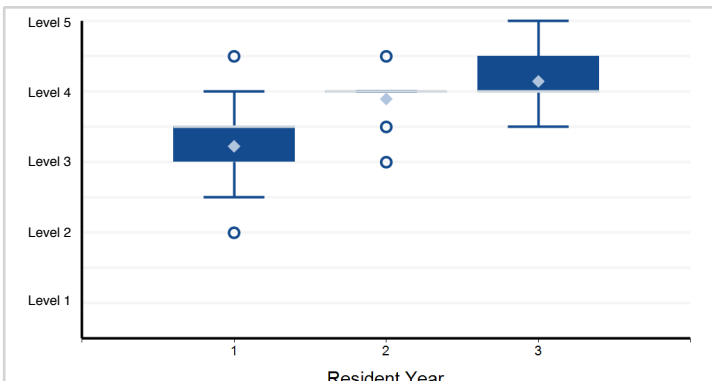
Note: 4 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

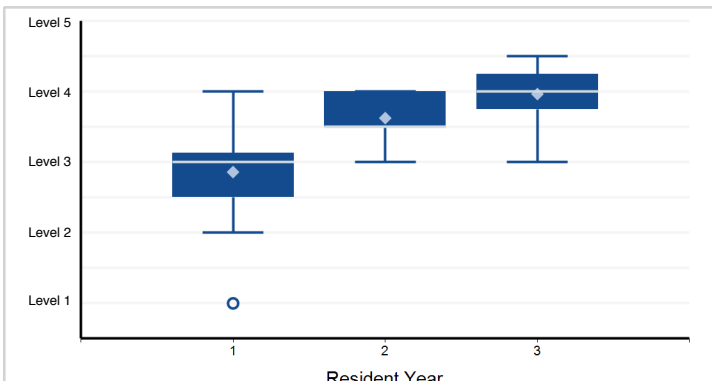
Specialty: **Pediatric rheumatology**

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



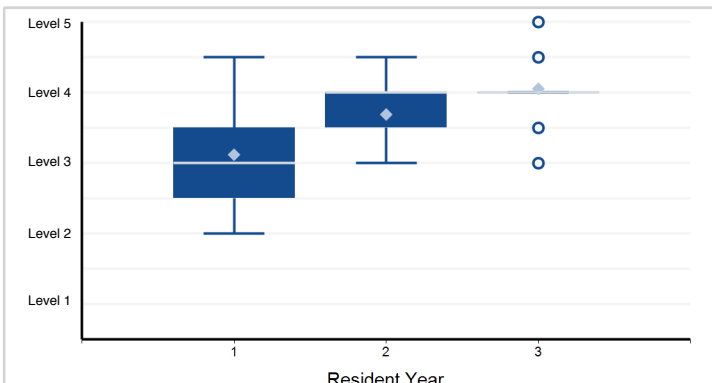
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



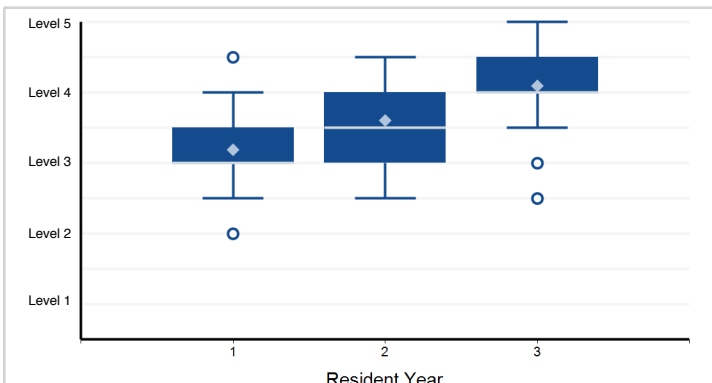
Note: 4 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



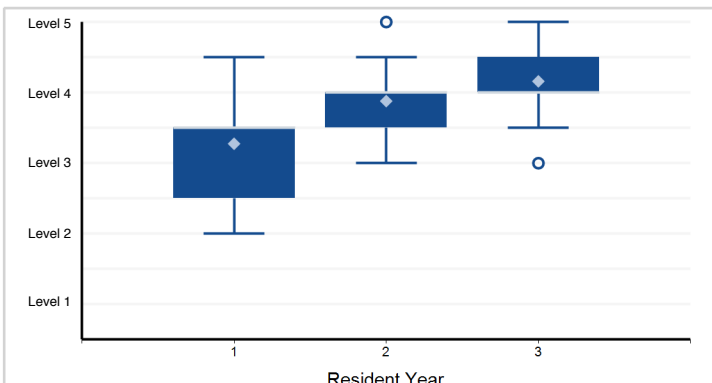
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



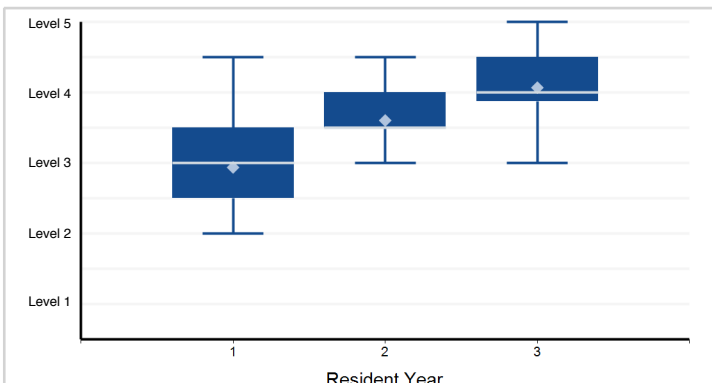
Note: 4 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBL11. Identify strengths, deficiencies, and limits in one's knowledge and expertise



Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBL12. Systematically analyze practice using quality improvement methods, and ...



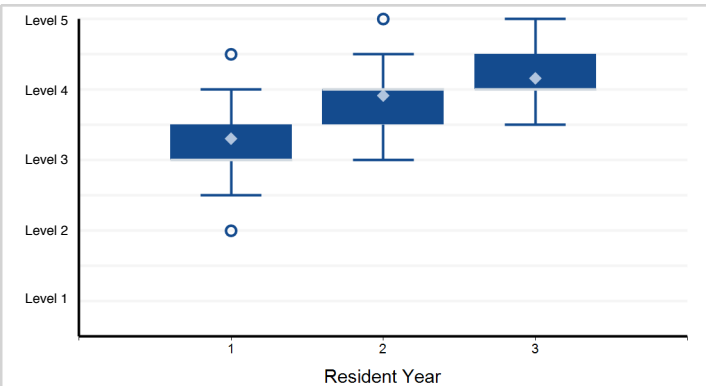
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

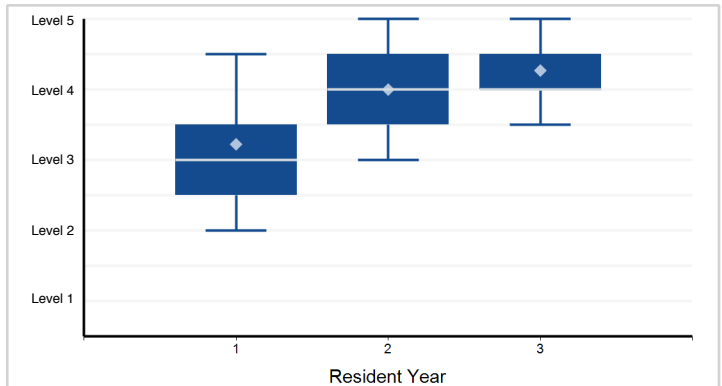
Specialty: **Pediatric rheumatology**

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



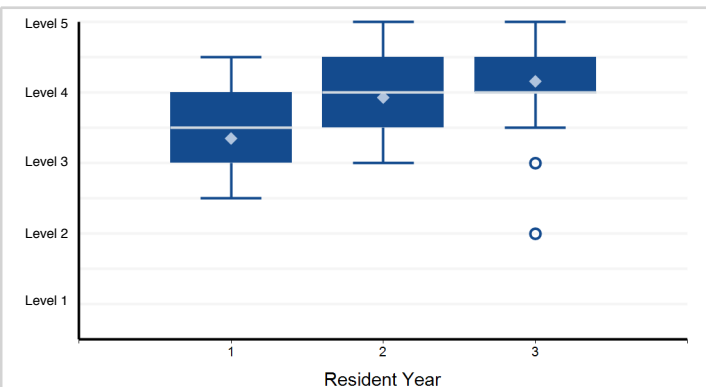
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



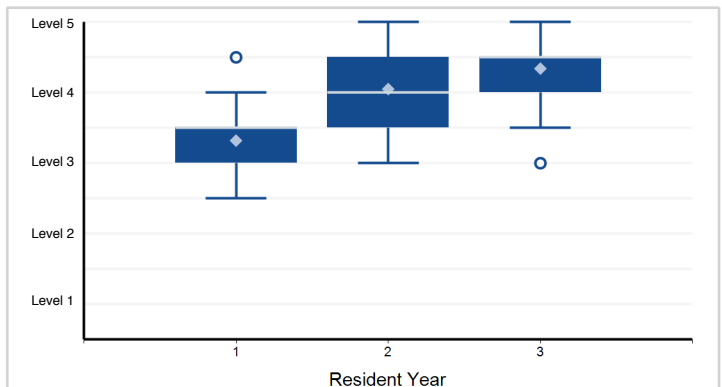
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



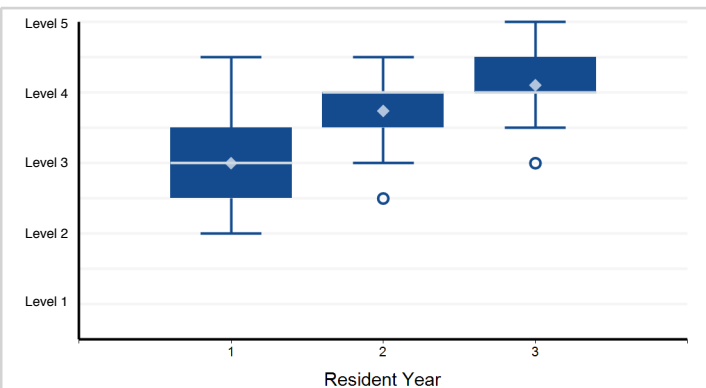
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



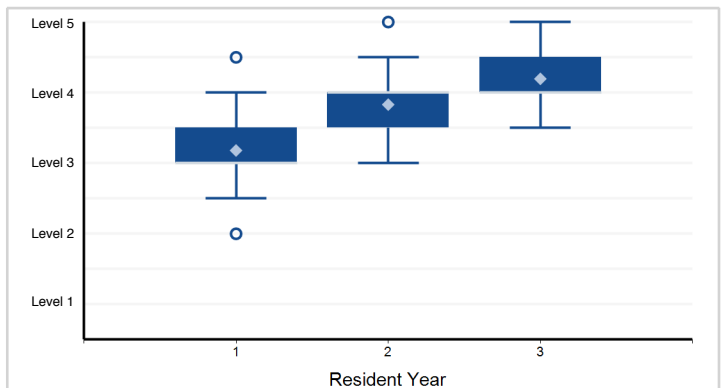
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



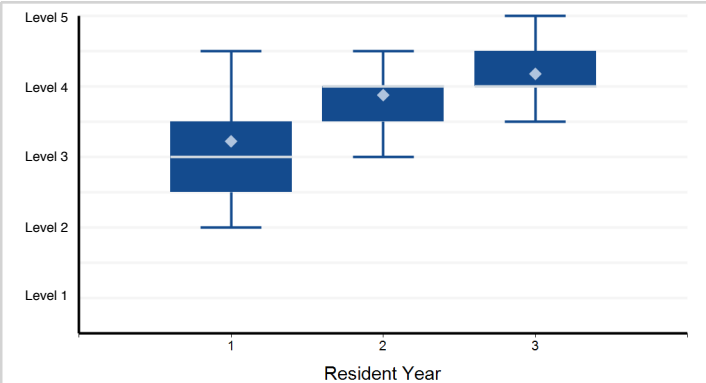
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

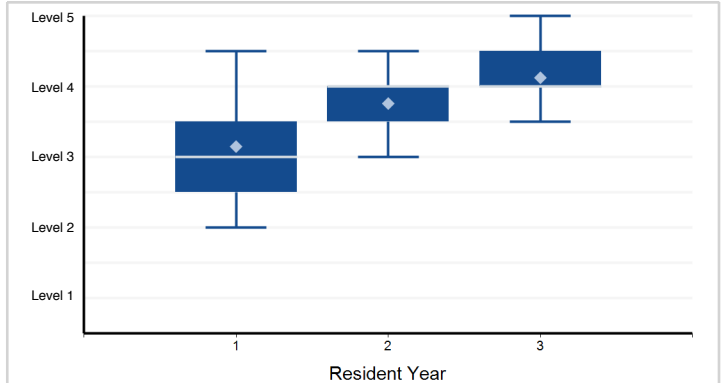
Specialty: **Pediatric rheumatology**

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



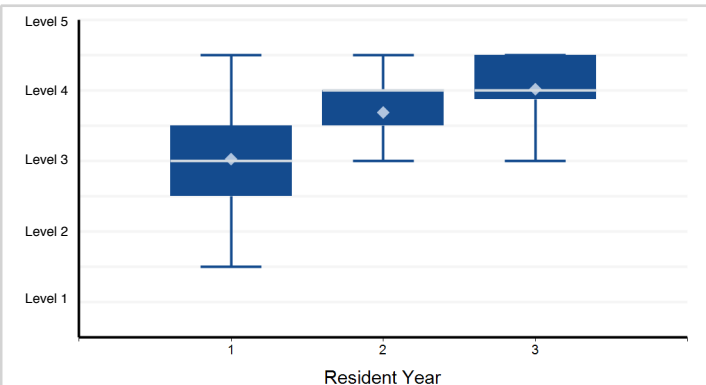
Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals



Note: 1 of 91 residents have a status of "Not Yet Assessable" and are not included in the analysis.

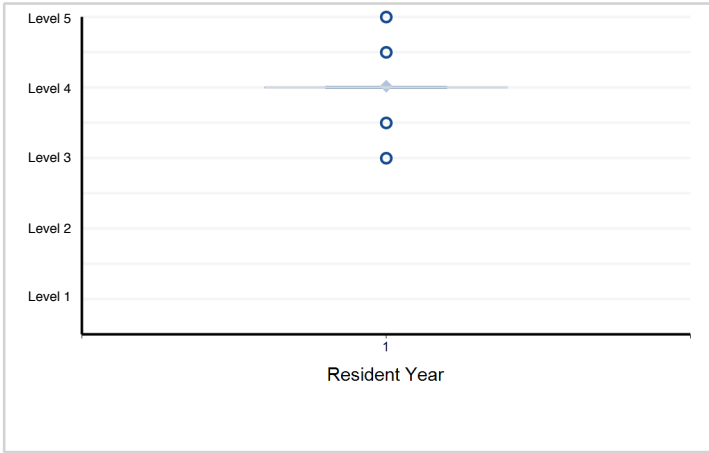
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric sports medicine**

Resident Year	1	Total Residents
# of Residents	26	26

1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



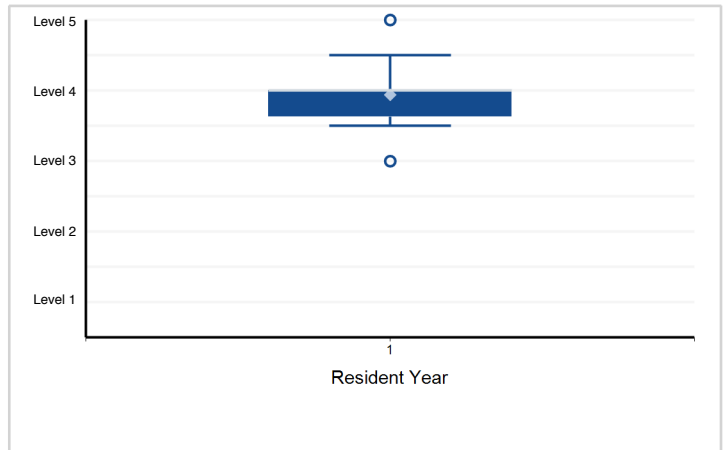
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



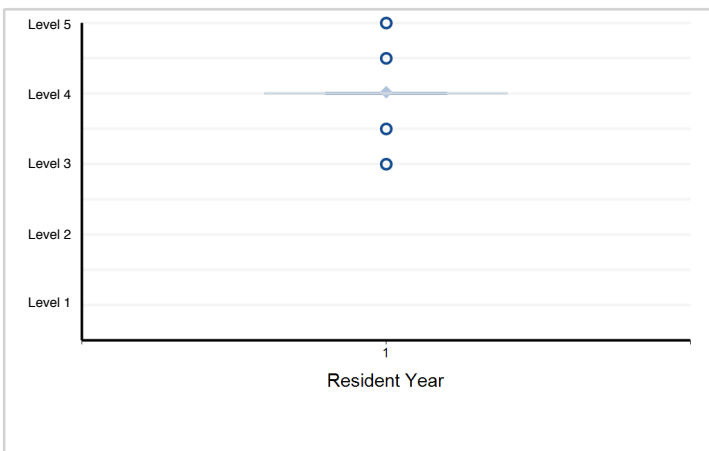
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



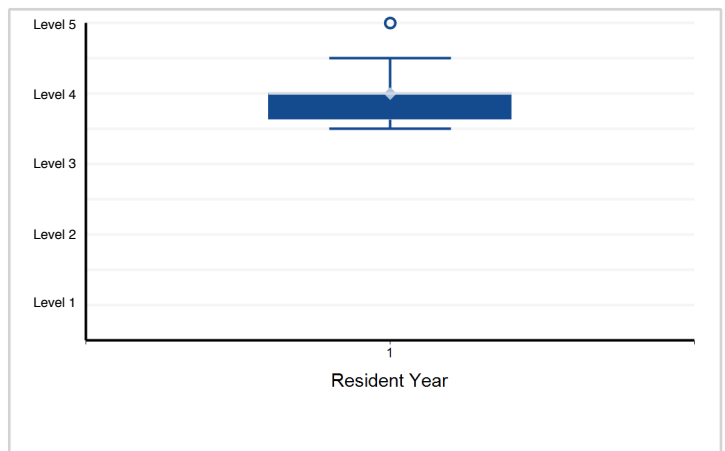
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

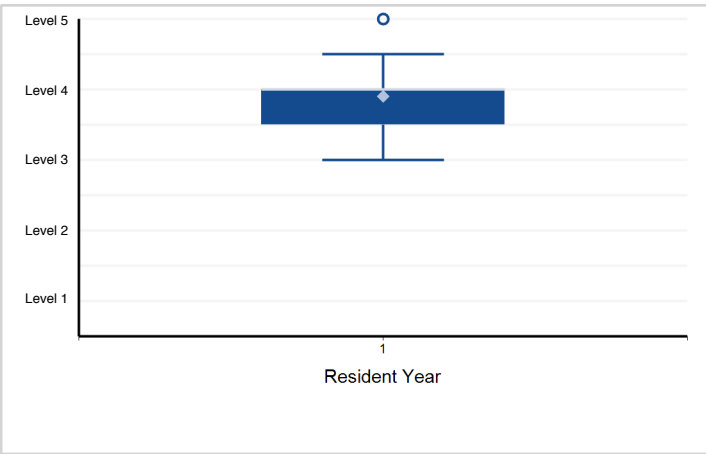


Note: Please reference milestone narrative for full text.

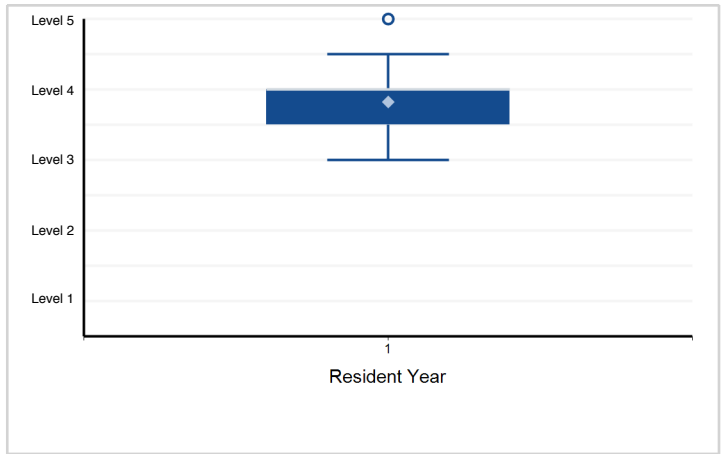
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric sports medicine**

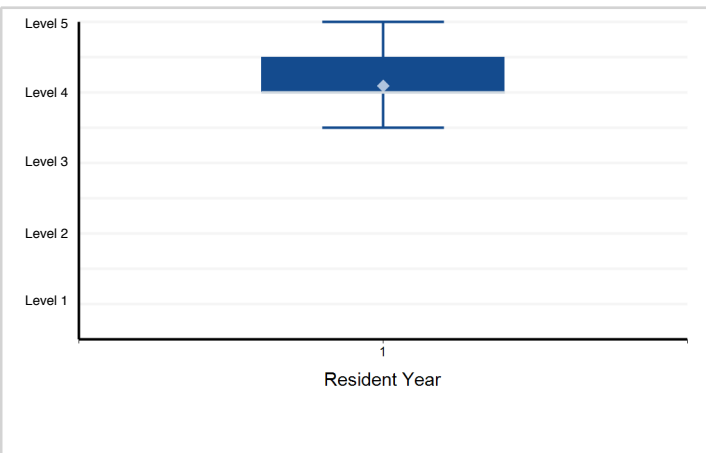
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



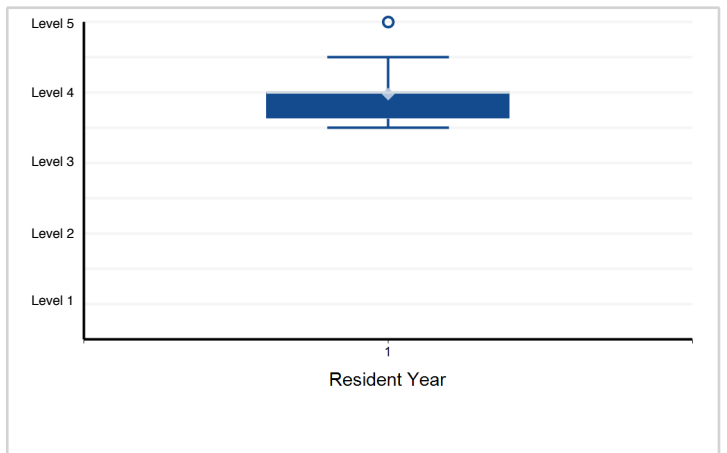
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



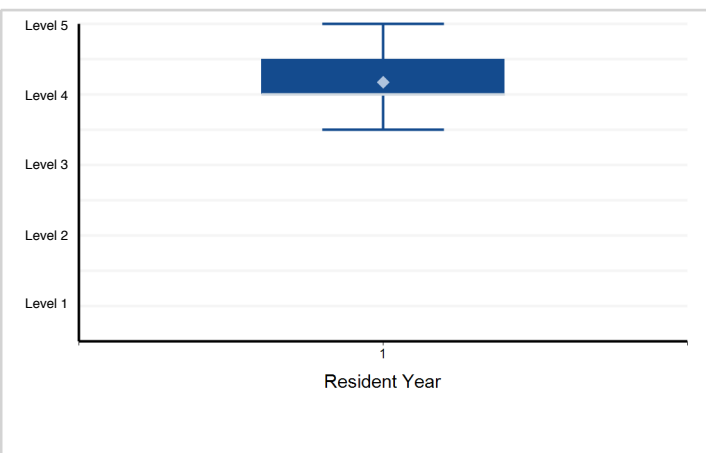
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



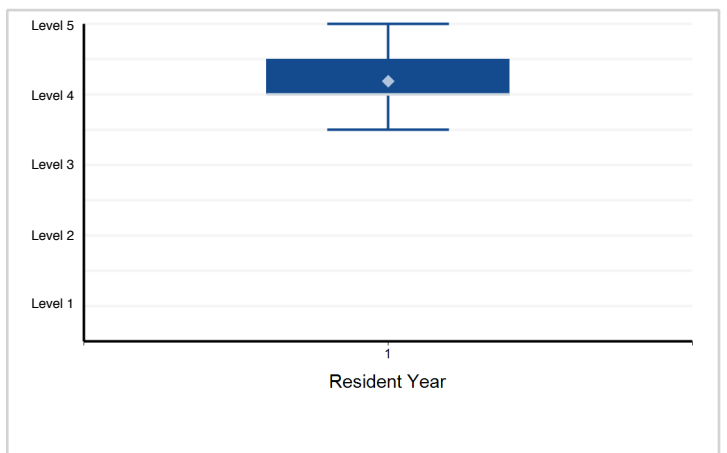
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

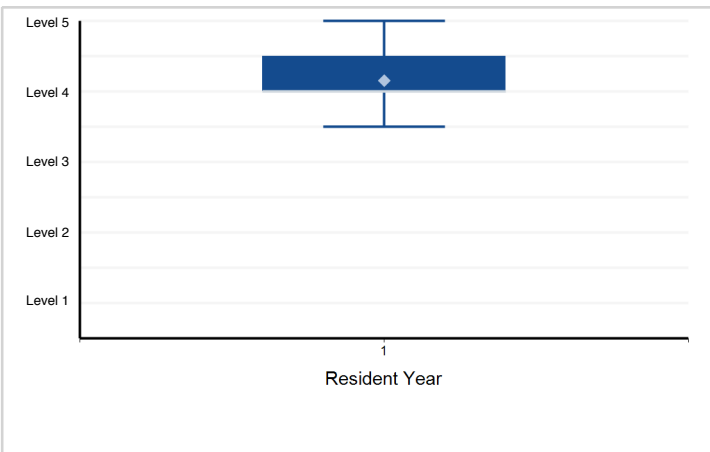


Note: Please reference milestone narrative for full text.

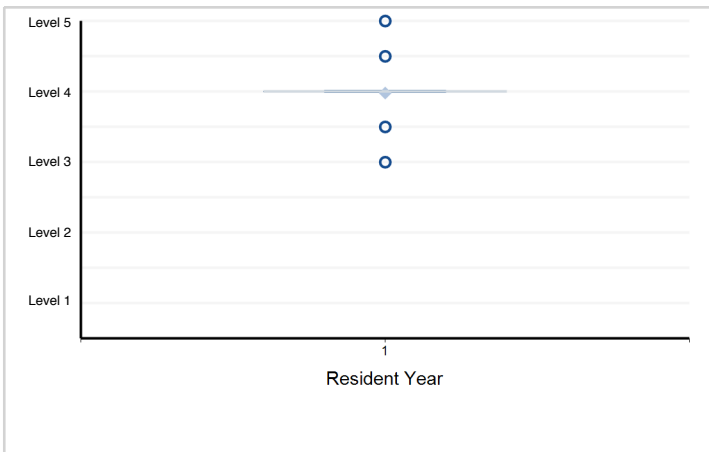
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric sports medicine**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



Note: Please reference milestone narrative for full text.

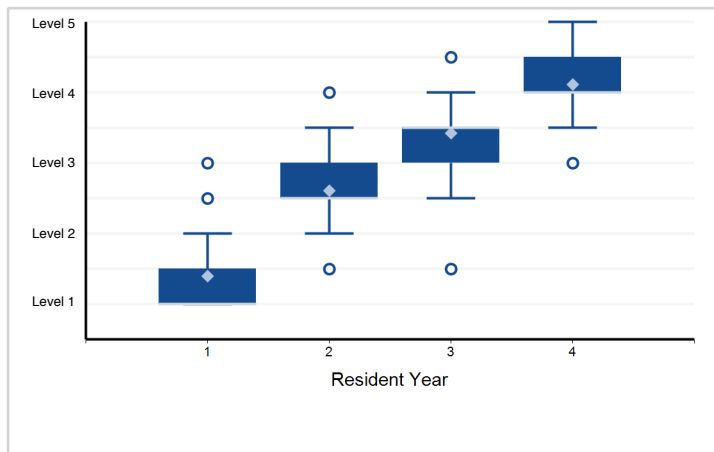
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

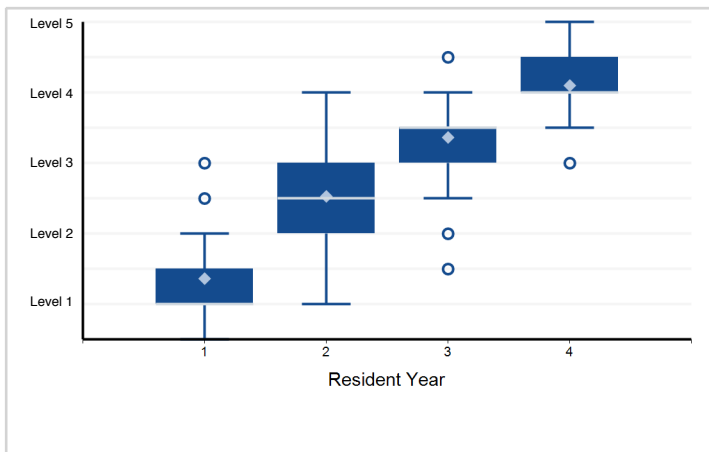
Resident Year	1	2	3	4	Total Residents*
# of Residents	133	442	423	398	1,396

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

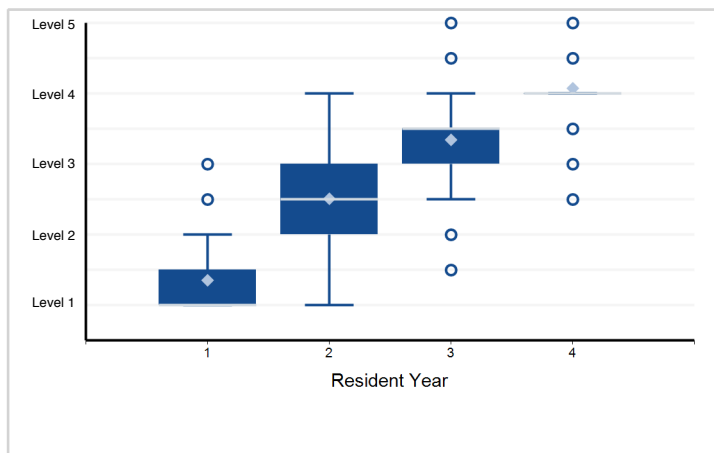
1. Patient Care - PC1. History (Appropriate for age and impairment)



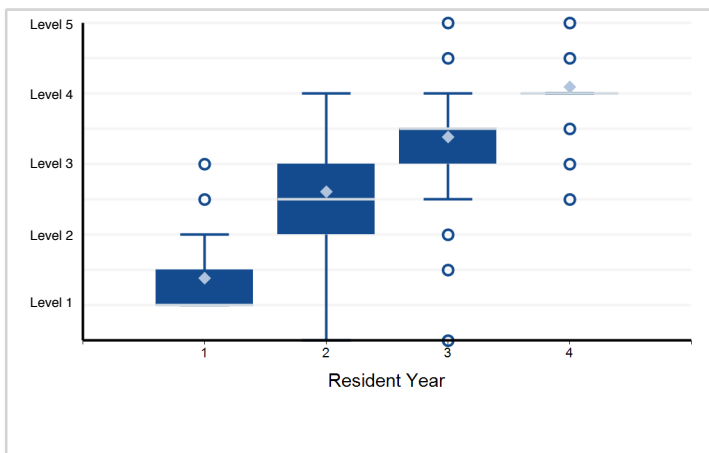
2. Patient Care - PC2. Physiatric Physical Examination (including general medical, neurologic, musculoskeletal, ...)



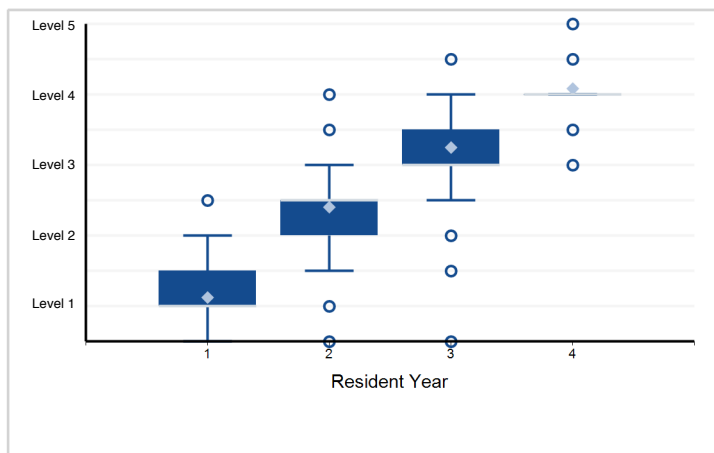
3. Patient Care - PC3. Diagnostic Evaluation This includes: • Differential diagnosis of primary and secondary conditions ...



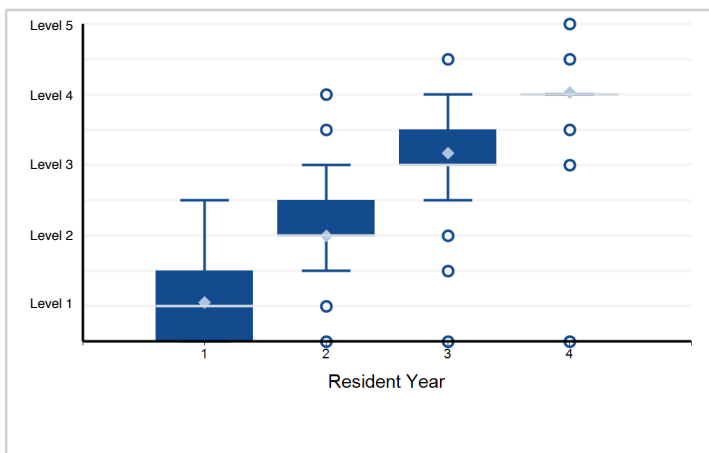
4. Patient Care - PC4. Medical Management This includes inpatient, outpatient, and consultative management of: • Current ...



5. Patient Care - PC5. Rehabilitation/Functional Management Includes rehabilitation interventions in inpatient, ...



6. Patient Care - PC6. Procedural Skills (not including axial injections) This includes: • Joint and ...

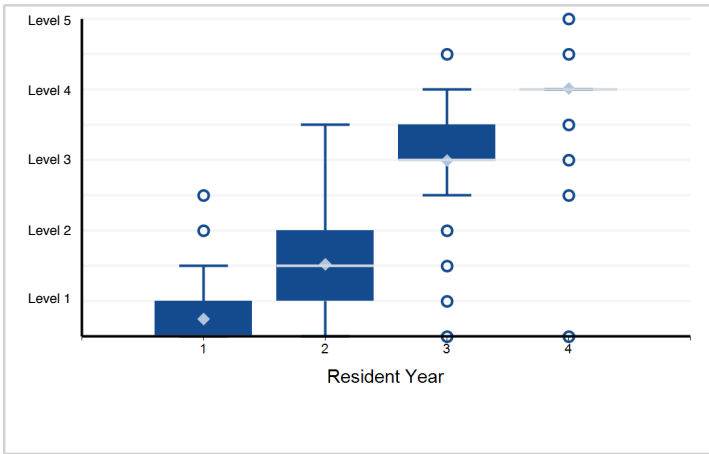


Note: Please reference milestone narrative for full text.

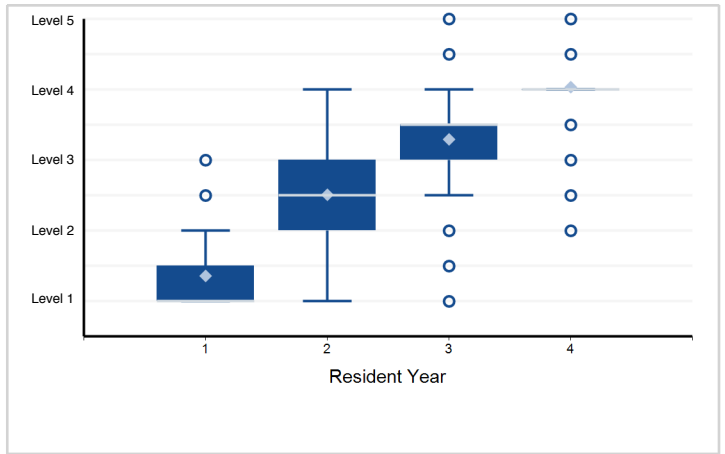
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

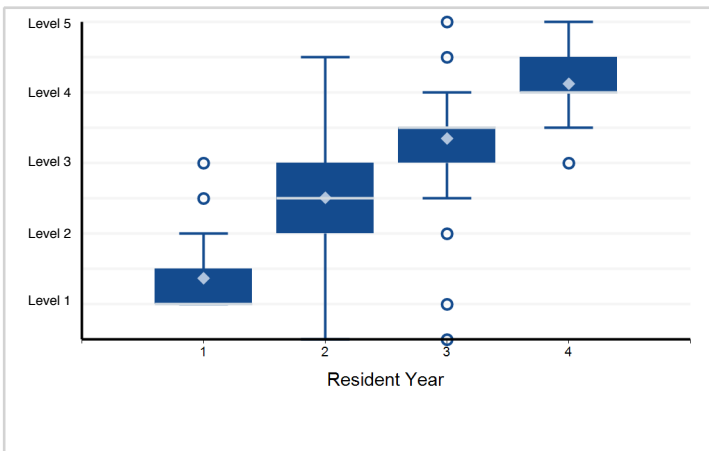
7. Patient Care - PC7. Procedural Skills: Electrodiagnostic Procedures



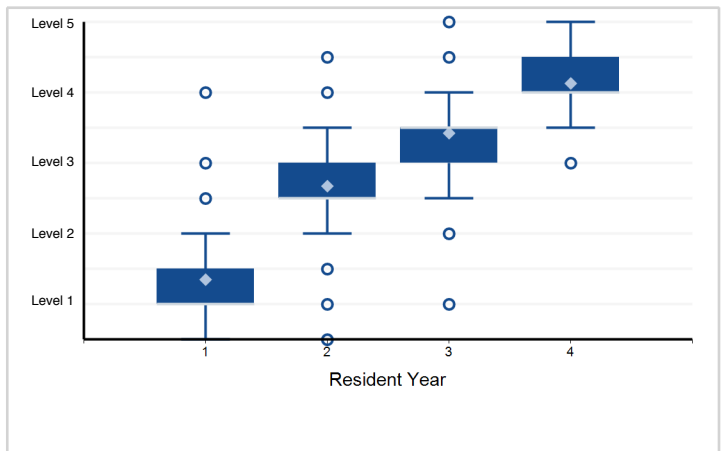
8. Medical Knowledge - Medical Knowledge (MK) Physiatric knowledge (medical, functional, and psychosocial) in the care of ...



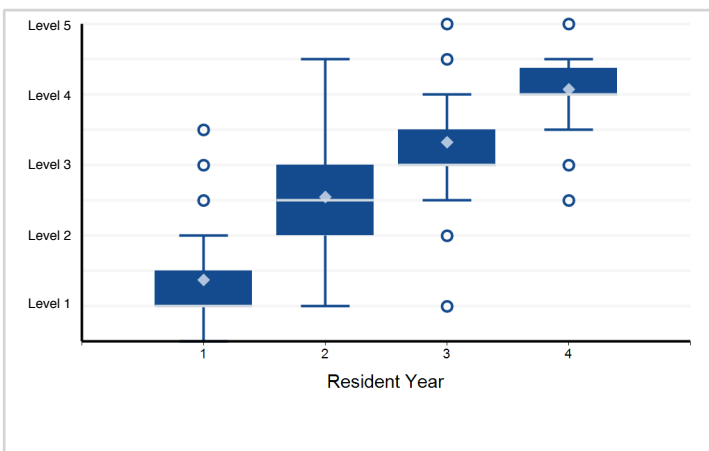
9. Systems-Based Practice - SBP1. Systems thinking: demonstrates awareness of and responsiveness to larger ...



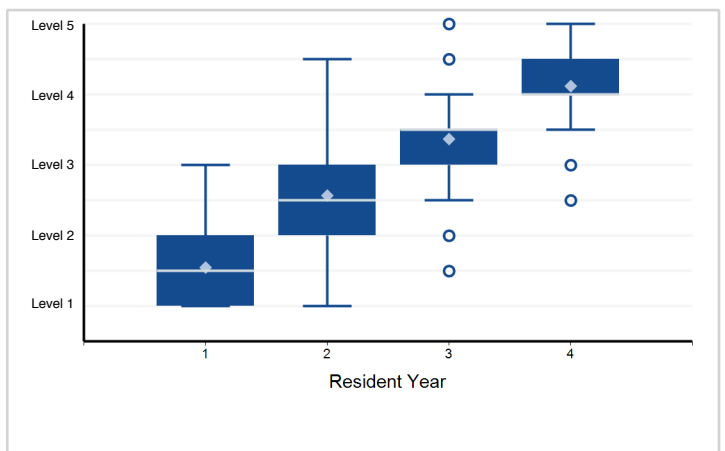
10. Systems-Based Practice - SBP2. Team approach to enhance patient care coordination. Rehabilitation team ...



11. Systems-Based Practice - SBP3. Patient safety: Understands ways to improve health care safety through ...



12. Practice-Based Learning and Improvement - PBLI1. Self-Directed Learning and Teaching • Identify strengths, ...

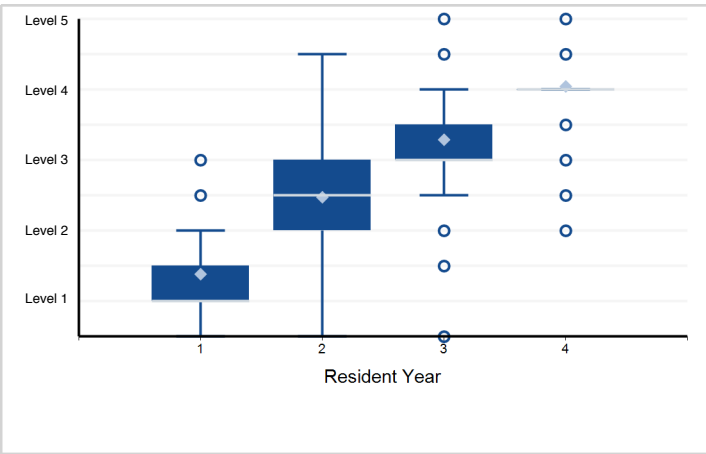


Note: Please reference milestone narrative for full text.

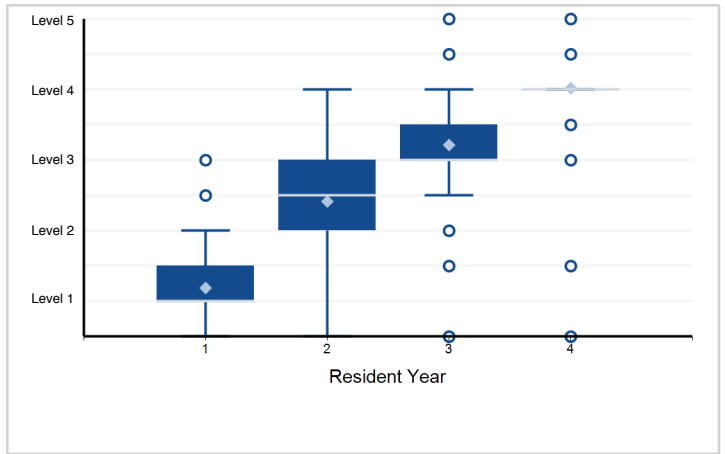
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

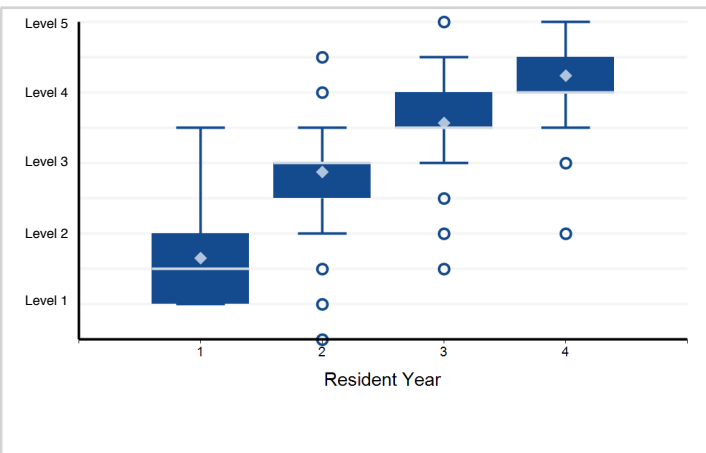
13. Practice-Based Learning and Improvement - PBLI2. Locate, appraise, and assimilate evidence from scientific ...



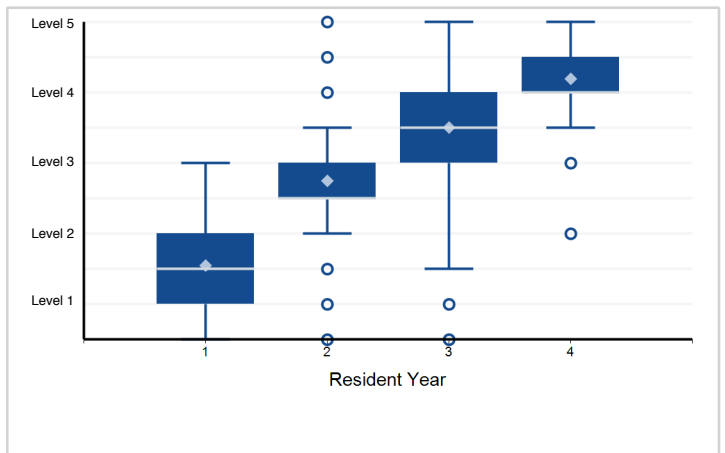
14. Practice-Based Learning and Improvement - PBLI3. Quality Improvement (QI) Residents must actively participate ...



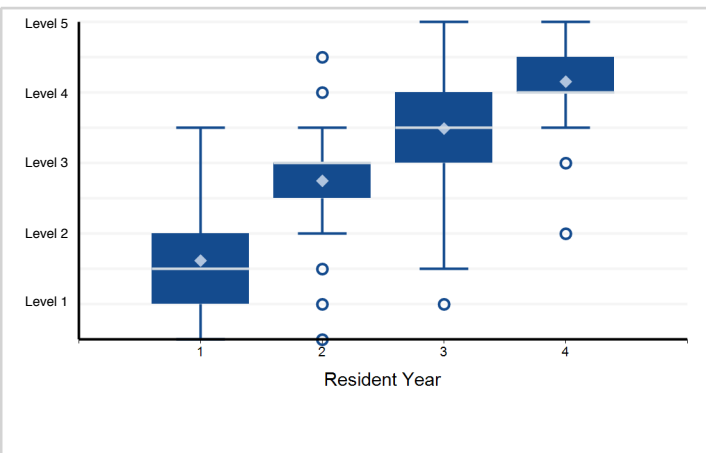
15. Professionalism - PROF1. Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



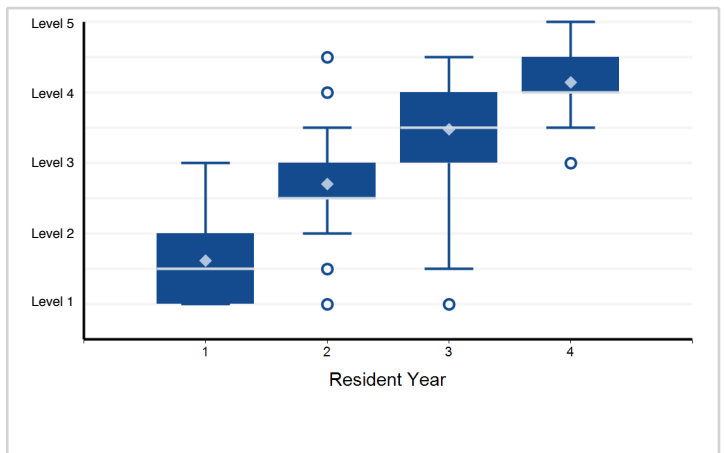
16. Professionalism - PROF2. Knowledge about, respect for, and adherence to the ethical principles (including ...



17. Professionalism - PROF3. Professional behaviors and accountability to self, patients, society, and the profession



18. Interpersonal and Communication Skills - ICS1. Relationship Management

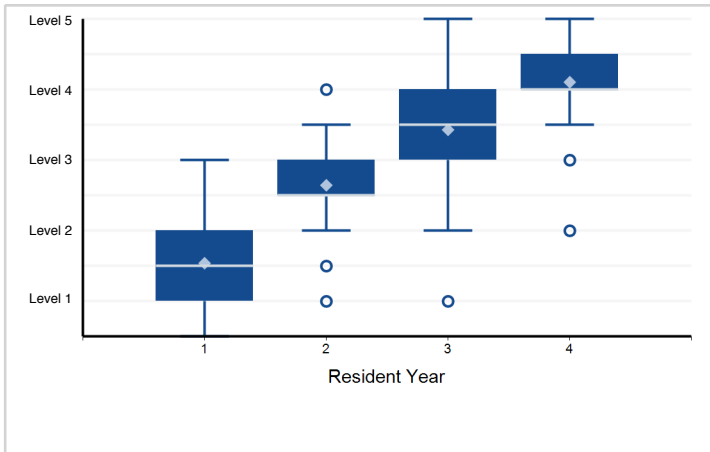


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

19. Interpersonal and Communication Skills - ICS2. Information gathering and sharing



Note: Please reference milestone narrative for full text.

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							23.7
	≤ Level 3.0				6.7	10.2	13.0	
	≤ Level 2.5				5.4	20.8	38.4	
	≤ Level 2.0	5.5		7.7				
	≤ Level 1.5	3.8	6.7	20.1				
	≤ Level 1.0	2.1	7.2					
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							16.6
	≤ Level 3.0				3.8	6.9	7.9	49.4
	≤ Level 2.5				4.4	22.1	32.5	
	≤ Level 2.0							
	≤ Level 1.5	2.4	2.8	11.7				
	≤ Level 1.0	1.5	5.3					
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							12.8
	≤ Level 3.0					8.2	8.0	32.8
	≤ Level 2.5				6.1	18.5	19.4	
	≤ Level 2.0	4.2						
	≤ Level 1.5	4.5	5.6	11.7				
	≤ Level 1.0	4.5	5.9					
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							11.0
	≤ Level 3.0							33.1
	≤ Level 2.5		2.2		5.1	15.3		
	≤ Level 2.0	2.2	2.2	6.3				
	≤ Level 1.5	2.4	2.9	14.5				
	≤ Level 1.0	1.7	4.0					

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							8.7
	≤ Level 3.0					3.6	4.7	
	≤ Level 2.5						50.0	
	≤ Level 2.0							
	≤ Level 1.5		2.4	5.4				
	≤ Level 1.0	2.3	3.5					
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							14.6
	≤ Level 3.0						8.4	36.0
	≤ Level 2.5					8.7	49.4	65.7
	≤ Level 2.0				3.6	7.9	49.4	
	≤ Level 1.5			8.3	3.6	24.0	65.7	
	≤ Level 1.0		7.5	9.5	5.0	24.0		
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0						8.4	28.6
	≤ Level 2.5					10.9	18.7	37.4
	≤ Level 2.0					12.4	10.9	36.7
	≤ Level 1.5				10.2	8.8		36.7
	≤ Level 1.0				12.3	11.1		36.7
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							18.2
	≤ Level 3.0					13.1	17.2	57.8
	≤ Level 2.5			9.5		24.5	44.5	
	≤ Level 2.0		9.6	11.1	28.3			
	≤ Level 1.5	8.6	7.5	35.4				
	≤ Level 1.0	7.2	8.7	21.7				

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0						6.7	33.5
	≤ Level 2.5							
	≤ Level 2.0				5.8			
	≤ Level 1.5			18.2				
	≤ Level 1.0							
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					8.3	10.0	29.2
	≤ Level 3.0			8.5	10.3	10.4	16.0	33.3
	≤ Level 2.5			9.4	8.2			
	≤ Level 2.0	8.1	6.7	5.6				
	≤ Level 1.5	9.1	9.4	12.4				
	≤ Level 1.0	11.2	12.9					
SBP03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					5.7		21.6
	≤ Level 3.0				5.2	7.7	13.2	49.8
	≤ Level 2.5			6.0	6.7	6.3		
	≤ Level 2.0			7.3	4.9			
	≤ Level 1.5	5.0	4.7	19.8				
	≤ Level 1.0	5.4	8.4					
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						5.3	21.5
	≤ Level 3.0				4.7		9.7	36.6
	≤ Level 2.5	4.7			5.8	18.6		
	≤ Level 2.0	3.6		8.1	11.4	53.2		
	≤ Level 1.5	4.5	3.4	14.9				
	≤ Level 1.0	2.1	2.9	36.0				

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							25.9
	≤ Level 3.0					12.7	12.5	70.1
	≤ Level 2.5		7.5	8.4	11.3	16.8	76.5	
	≤ Level 2.0	7.5	7.7	10.5	12.7	33.5		
	≤ Level 1.5	7.4	6.7	23.9				
	≤ Level 1.0	5.0	7.5					
PBLI03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							27.1
	≤ Level 3.0				9.0	12.3	13.0	40.1
	≤ Level 2.5		8.5	6.1	6.5	6.1	8.7	25.4
	≤ Level 2.0	8.1	7.7	7.5	8.6			
	≤ Level 1.5	7.9	8.5	8.2				
	≤ Level 1.0	7.2	12.0					
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0					2.6	5.2	
	≤ Level 2.5				3.1	19.9	49.9	
	≤ Level 2.0			4.0	11.1			
	≤ Level 1.5			14.6				
	≤ Level 1.0		5.5					
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0					4.7	10.5	66.6
	≤ Level 2.5				2.7	14.3		
	≤ Level 2.0				9.1			
	≤ Level 1.5	3.4		16.7				
	≤ Level 1.0	5.0						

PPV Table 16b - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Physical medicine and rehabilitation**

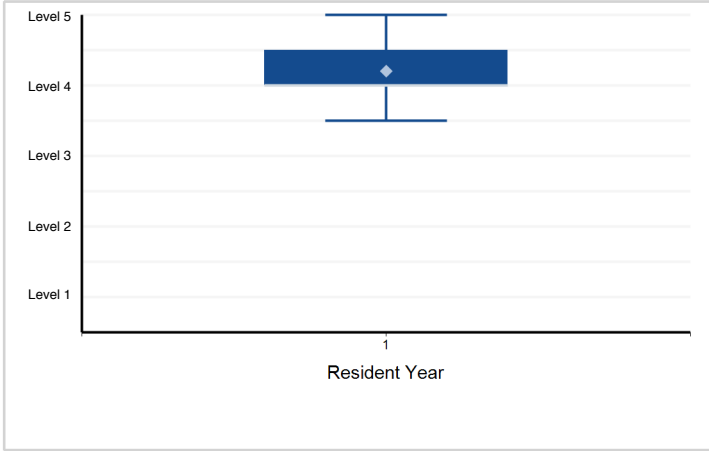
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PROF03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					13.2		27.6
	≤ Level 3.0			12.9		19.7	23.4	67.3
	≤ Level 2.5		13.0	11.9	14.3	24.1	46.9	
	≤ Level 2.0	11.5	10.7	6.5	19.8	47.0		
	≤ Level 1.5	6.2	7.8	12.0				
	≤ Level 1.0	9.4	16.5					
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0					9.2	11.3	66.7
	≤ Level 2.5			6.5	8.7	15.2	49.7	
	≤ Level 2.0			6.5	7.2			
	≤ Level 1.5	7.3	8.4	24.8				
	≤ Level 1.0	7.5	9.2					
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					6.2	6.8	26.1
	≤ Level 3.0			5.5	6.2	8.1	8.0	42.6
	≤ Level 2.5			7.6	8.2	30.4	39.4	
	≤ Level 2.0		5.9	10.7	6.1			
	≤ Level 1.5	9.1	9.6	32.7	50.0			
	≤ Level 1.0	11.1	11.2					

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

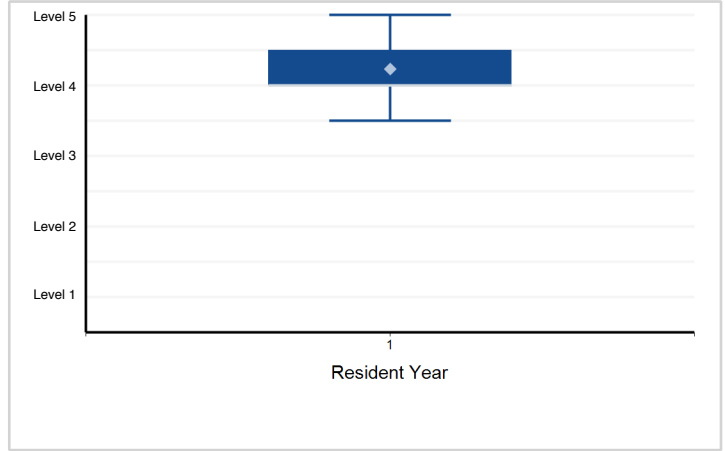
Specialty: **Brain injury medicine (Physical medicine and rehabilitation)**

Resident Year	1	Total Residents
# of Residents	17	17

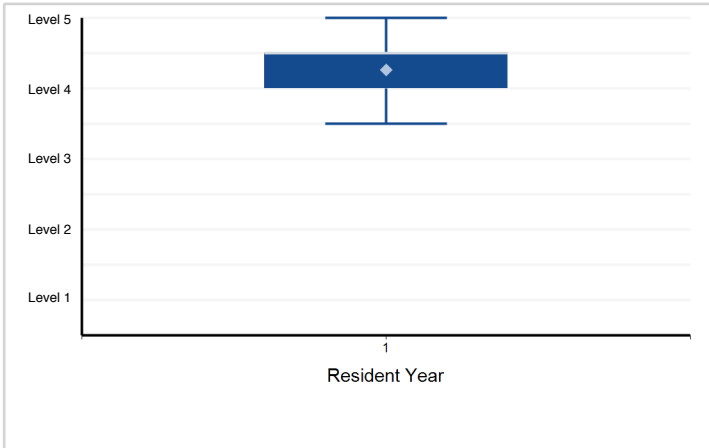
1. Patient Care - Patient Care – History and Physical Examination of Individuals with Brain Injury



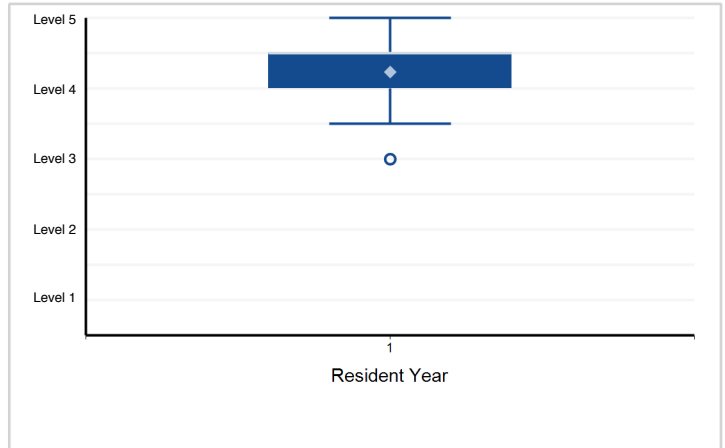
2. Patient Care - Patient Care – Spasticity Interventions (e.g., Chemodenervation, Neurolytic Procedures, ...)



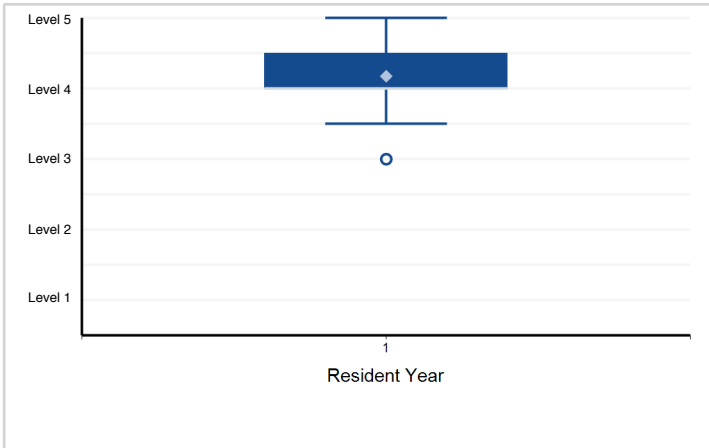
3. Patient Care - Patient Care – Evaluation and Diagnosis of Individuals with Brain Injury across the Entire Spectrum of Severity



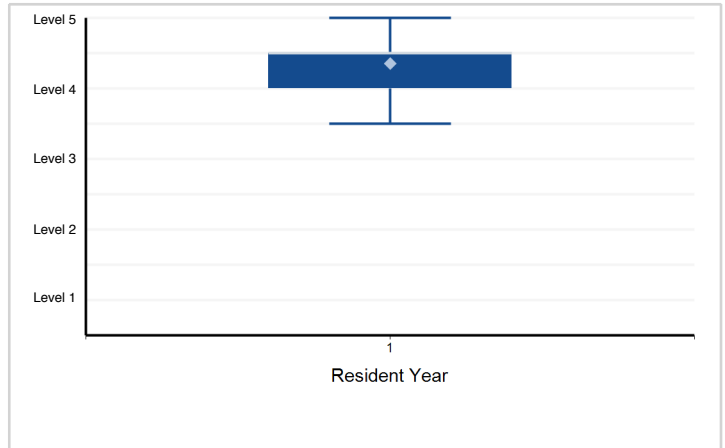
4. Patient Care - Patient Care – Medical/Neuropsychiatric Management of Individuals with Brain Injury across ...



5. Patient Care - Patient Care – Rehabilitation Management of Individuals with Brain Injury



6. Medical Knowledge - Medical Knowledge –Traumatic and Non-traumatic Brain Injury This includes: • Epidemiology ...

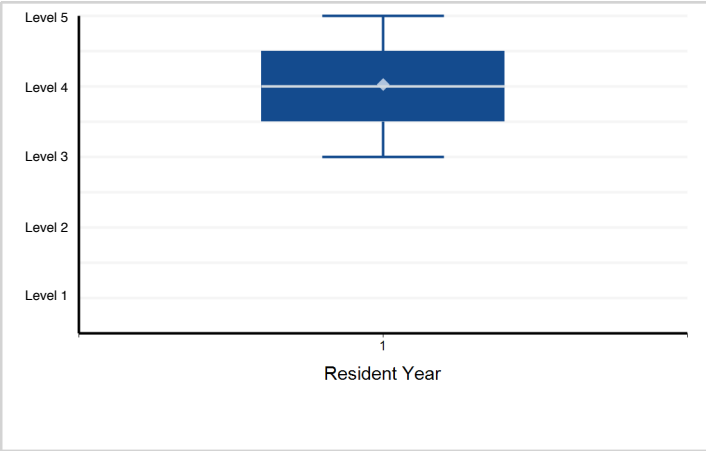


Note: Please reference milestone narrative for full text.

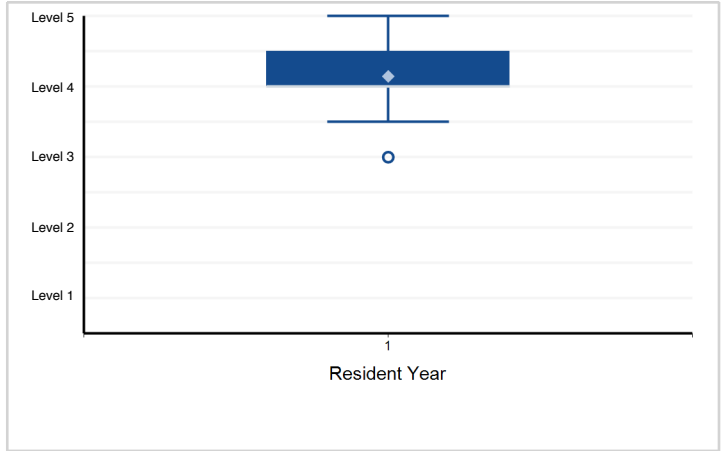
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Brain injury medicine (Physical medicine and rehabilitation)**

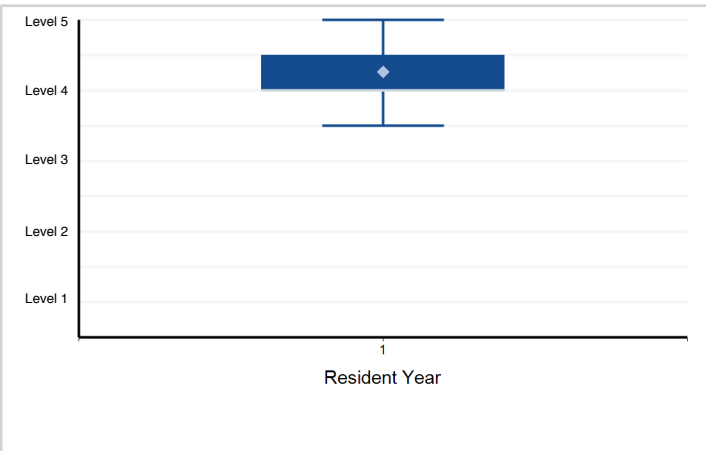
7. Medical Knowledge - Medical Knowledge – Functional Outcomes and Assessment across the Entire Spectrum of Brain Injury Severity



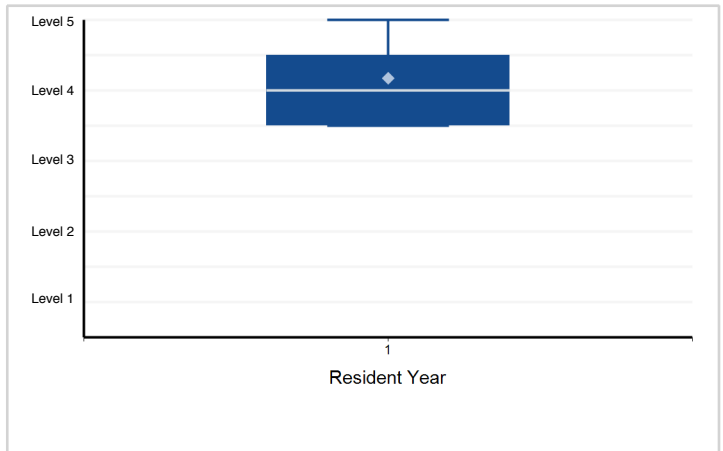
8. Systems-Based Practice - Systems-Based Practice – Systems Thinking, including Cost- and Risk-effective Practice



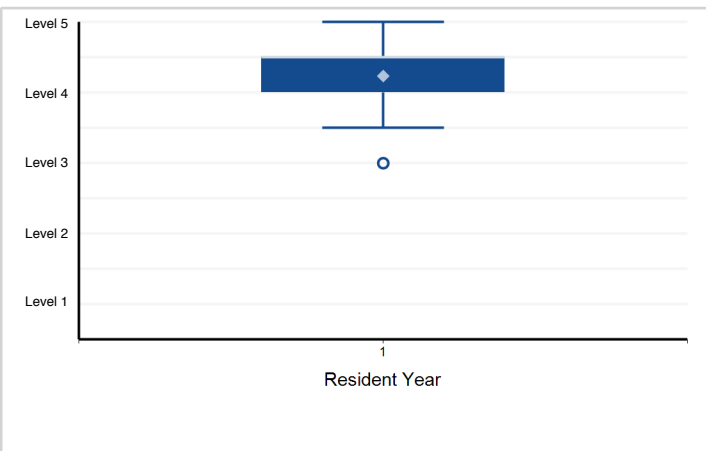
9. Systems-Based Practice - Systems-Based Practice – Work In Interprofessional Teams to Enhance Patient Safety and Patient ...



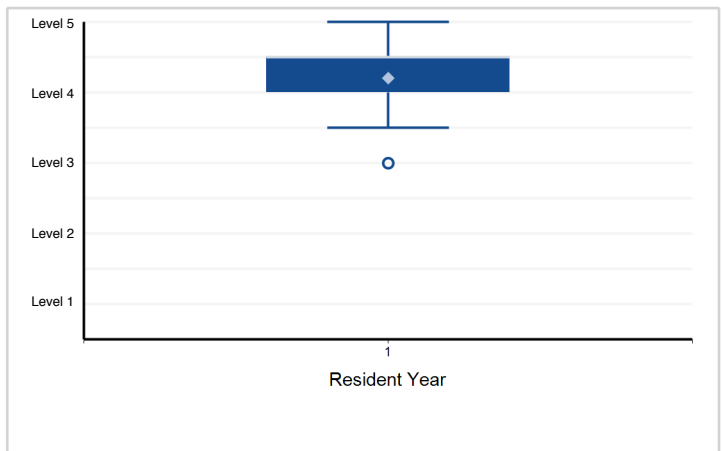
10. Systems-Based Practice - Systems-Based Practice – Coordination and Transitions in Care



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-directed Learning ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Location, Appraisal, ...

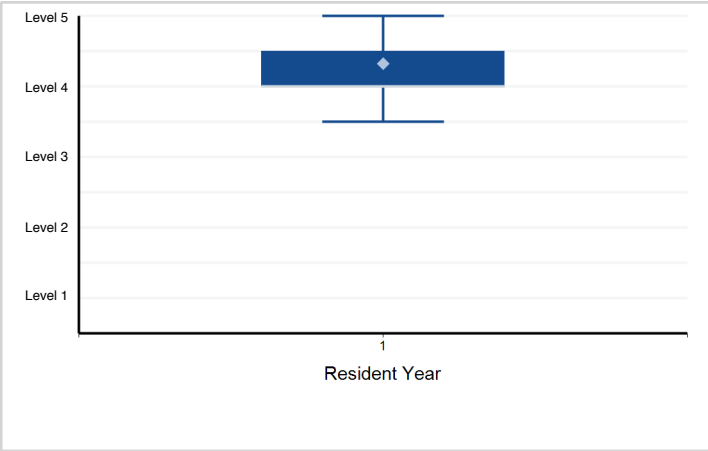


Note: Please reference milestone narrative for full text.

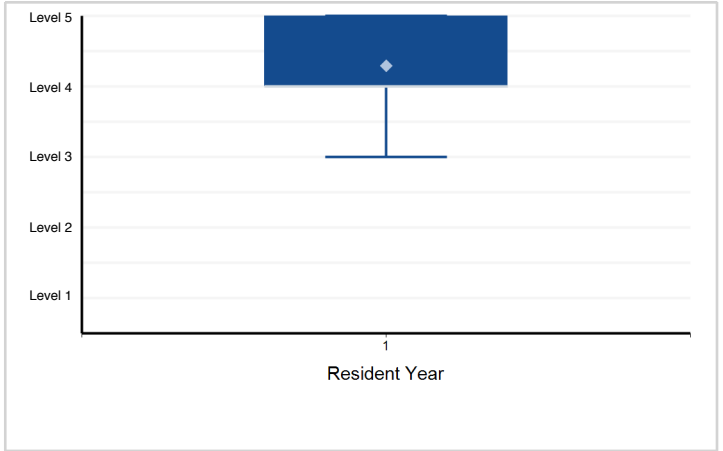
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Brain injury medicine (Physical medicine and rehabilitation)**

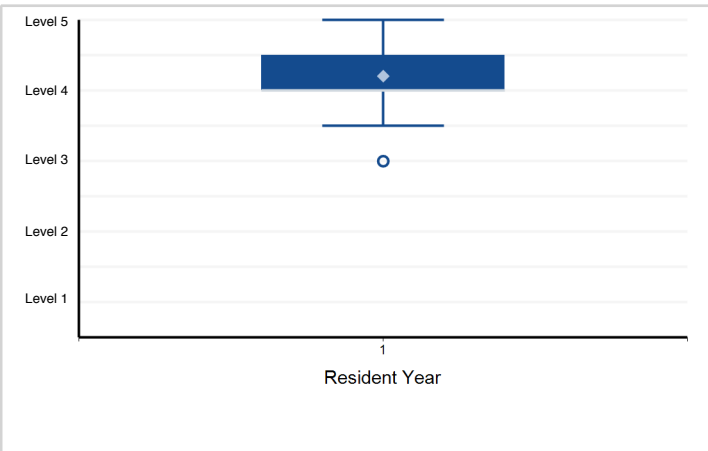
13. Professionalism - Professionalism – Compassion, Integrity, Accountability, and Respect for Self and Others



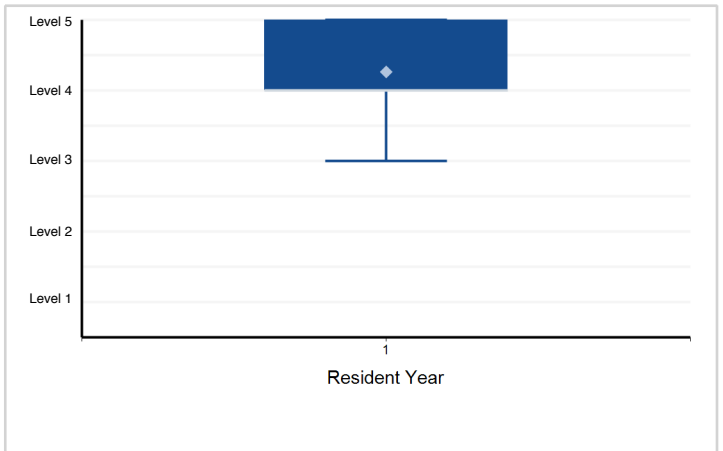
14. Professionalism - Professionalism – Medical Ethics



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Development, ...



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Sharing, Gathering, and Technology



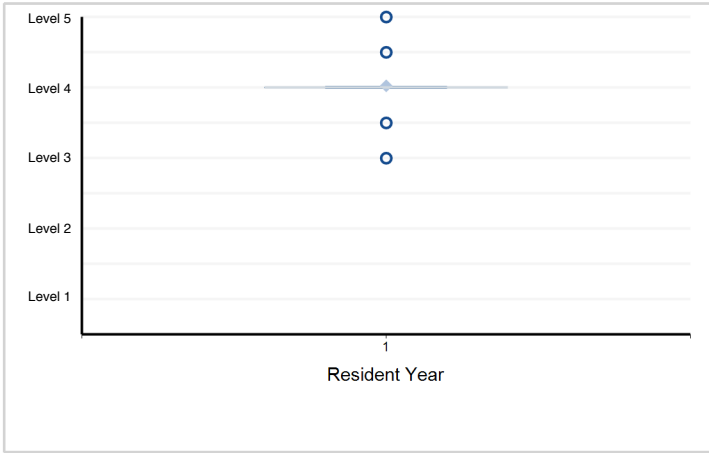
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

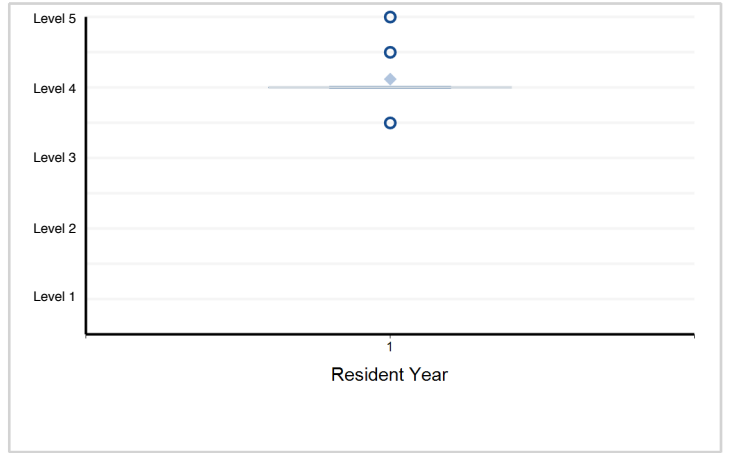
Specialty: **Spinal cord injury medicine**

Resident Year	1	Total Residents
# of Residents	21	21

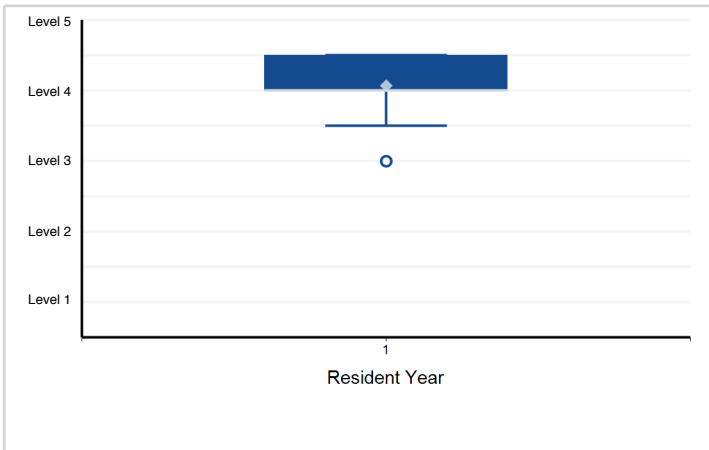
1. Patient Care - Patient Care – History and Physical Examination of Individuals with Spinal Cord Disorders



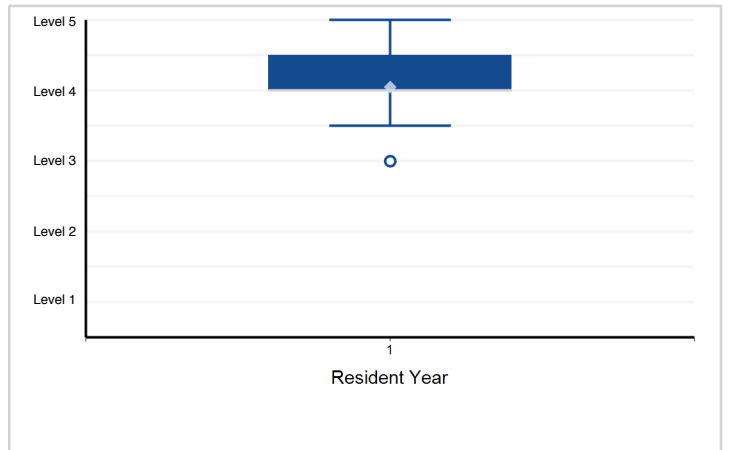
2. Patient Care - Patient Care – Diagnostic Evaluation of Individuals with Spinal Cord Disorders This ...



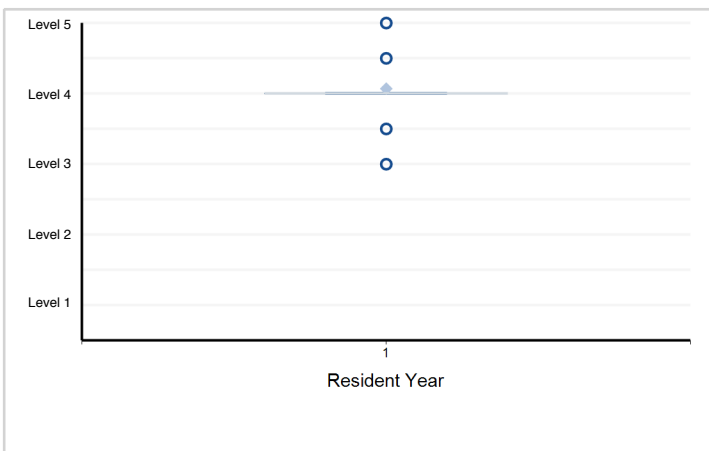
3. Patient Care - Patient Care – Medical/Surgical Management of Individuals with Spinal Cord Disorders ...



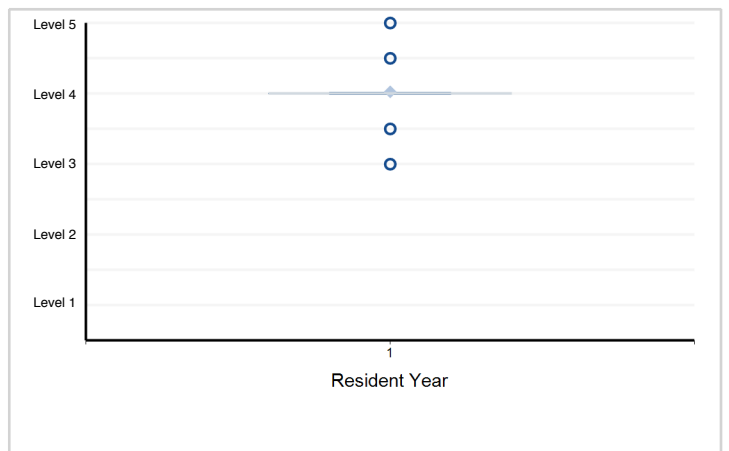
4. Patient Care - Patient Care – Rehabilitation/Functional Management of Individuals with Spinal Cord Disorders ...



5. Medical Knowledge - Medical Knowledge – Traumatic and Non-Traumatic Spinal Cord Disorders This includes: ...



6. Medical Knowledge - Medical Knowledge – Functional Outcomes and Interventions

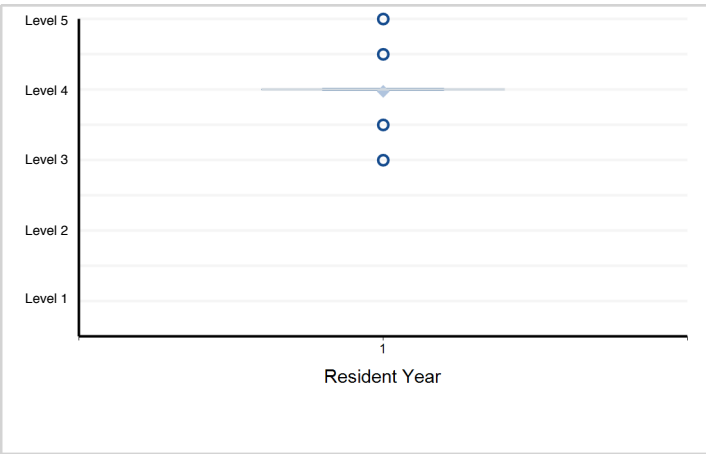


Note: Please reference milestone narrative for full text.

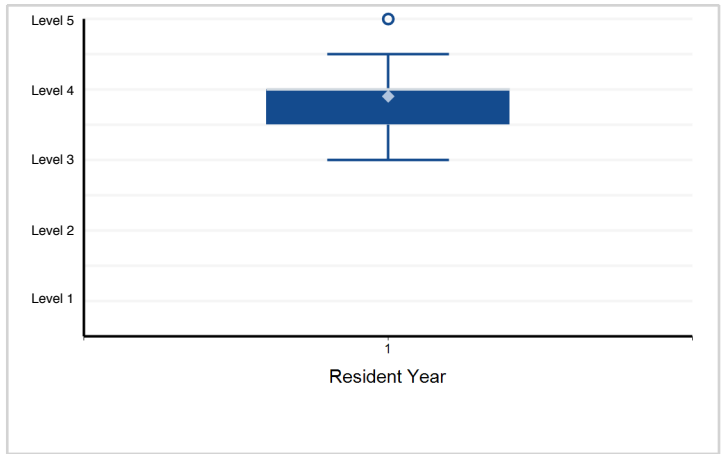
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Spinal cord injury medicine**

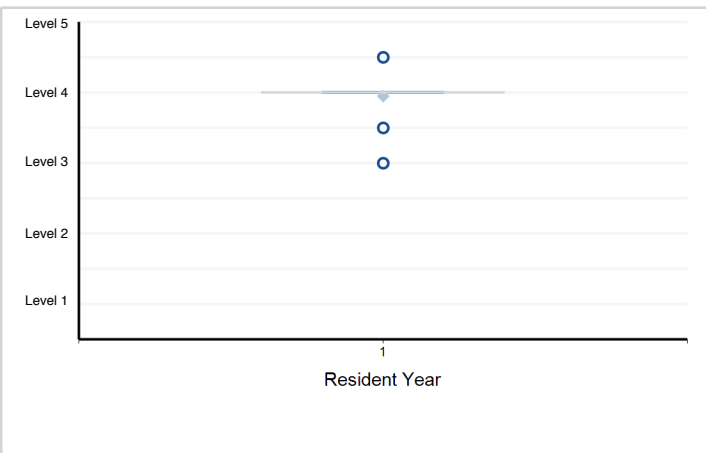
7. Systems-Based Practice - Systems-Based Practice – Systems Thinking for Individuals with Spinal Cord ...



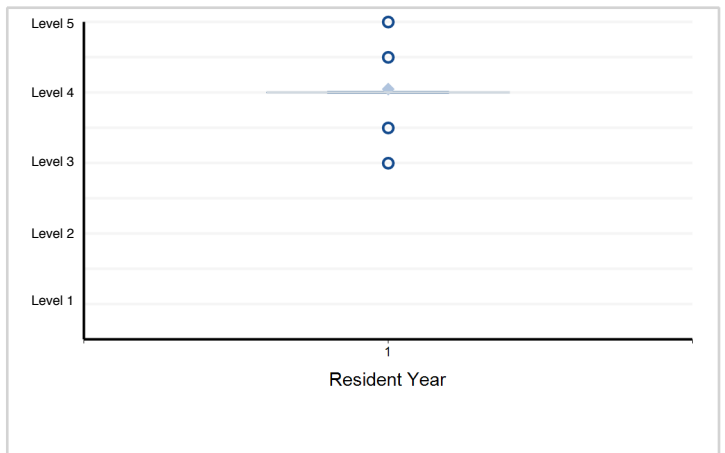
8. Systems-Based Practice - Systems-Based Practice – Patient Safety for Individuals with Spinal Cord Disorders: ...



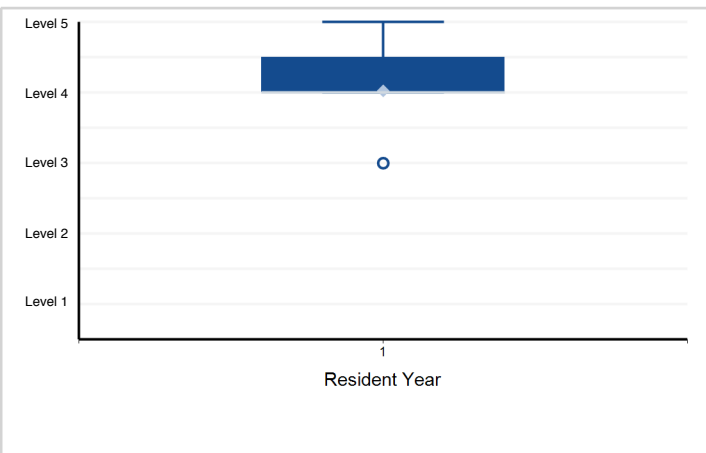
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-Directed Learning and Teaching



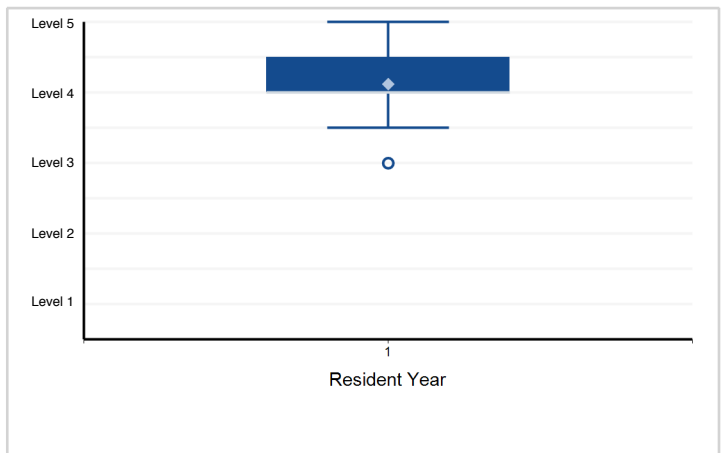
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Locate, Appraise, ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Quality Improvement ...



12. Professionalism - Professionalism – Compassion, Integrity, and Respect for Others, as well as Sensitivity ...

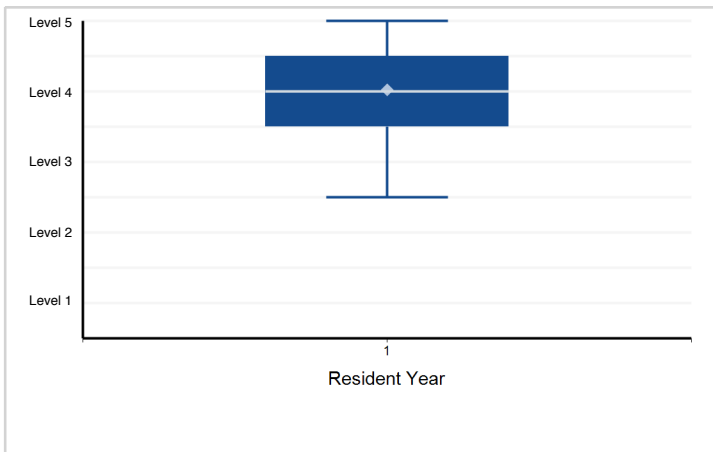


Note: Please reference milestone narrative for full text.

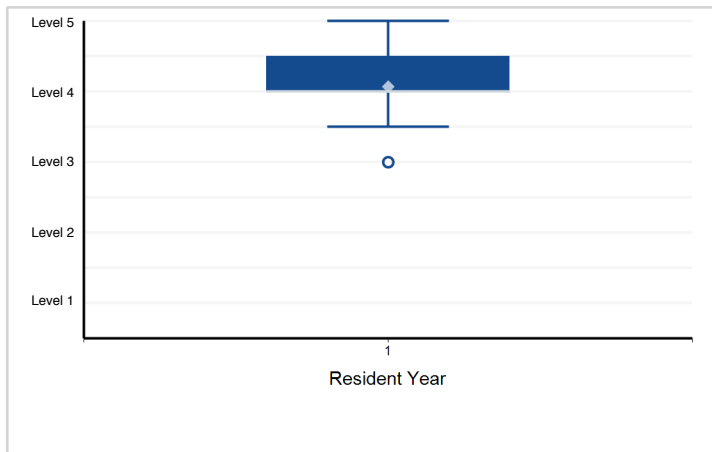
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Spinal cord injury medicine**

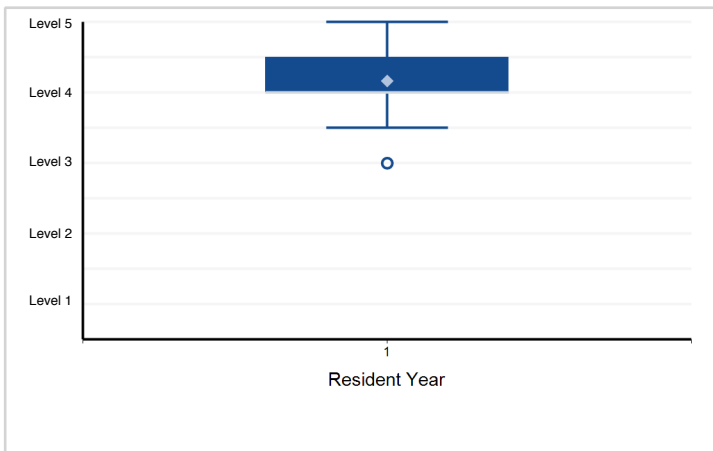
13. Professionalism - Professionalism – Professional Behaviors and Accountability to Self, Patients, Society, and the Profession



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Management



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Gathering and Sharing



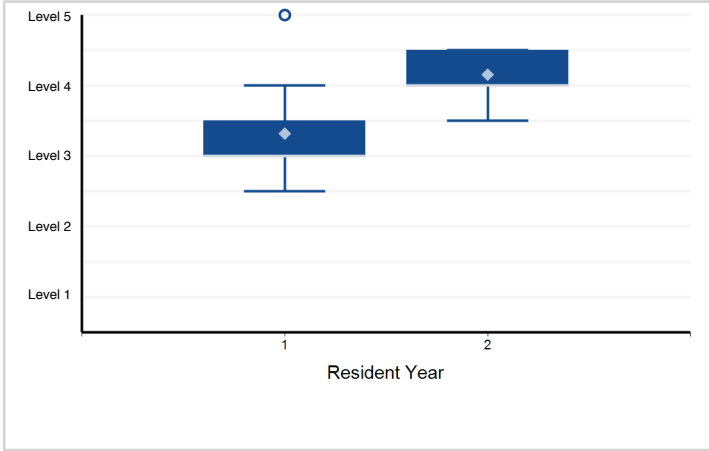
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

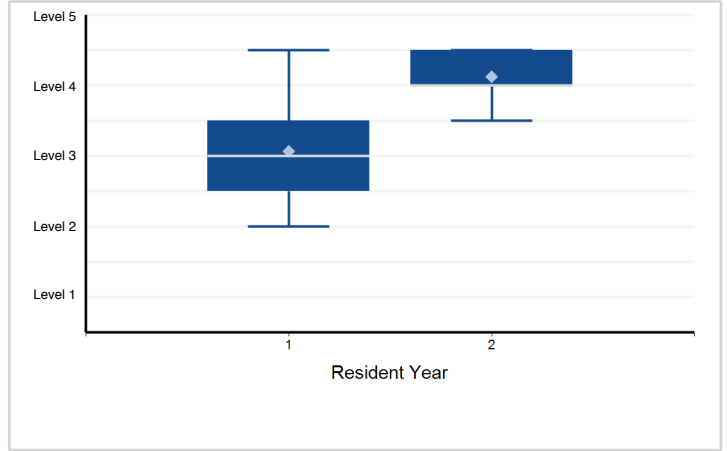
Specialty: **Pediatric rehabilitation**

Resident Year	1	2	Total Residents
# of Residents	22	16	38

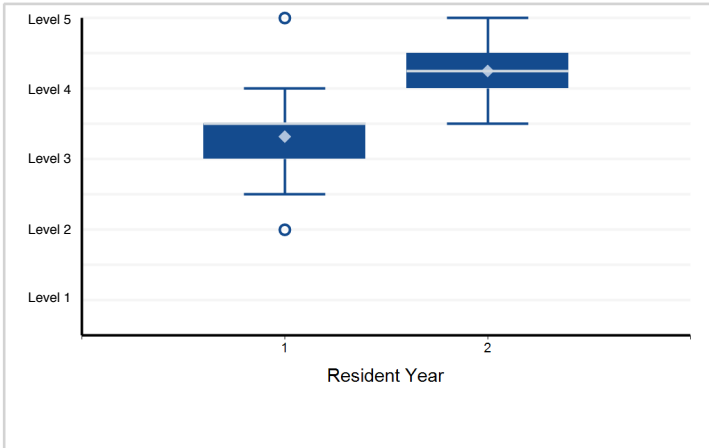
1. Patient Care - Patient Care – History and Physical Examination for Pediatric Rehabilitation Patients This ...



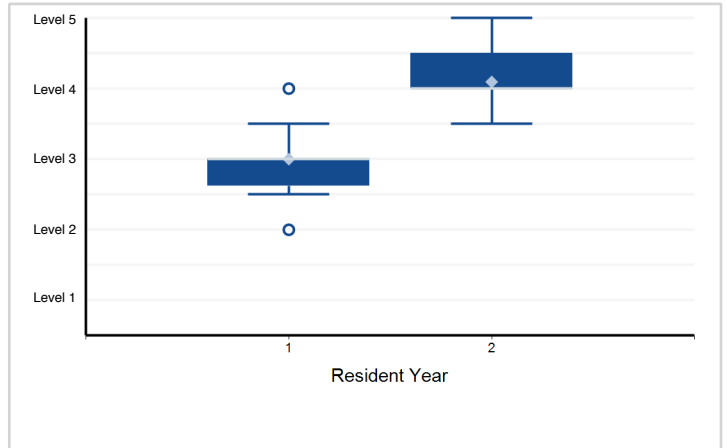
2. Patient Care - Patient Care – Diagnostic Evaluation of Pediatric Rehabilitation Medicine Patients This ...



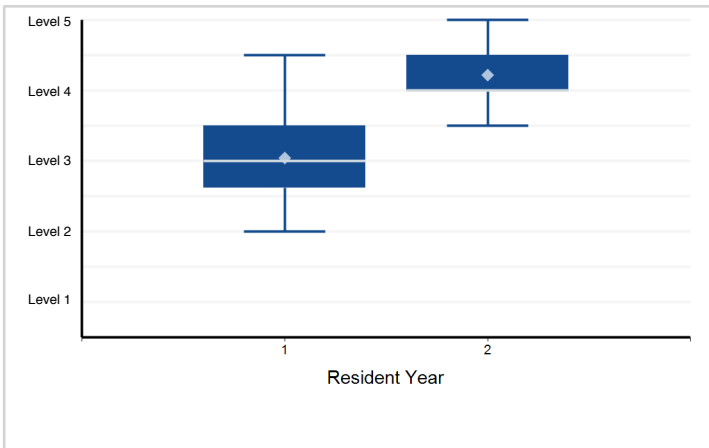
3. Patient Care - Patient Care – Medical Management of Pediatric Rehabilitation Medicine Patients This ...



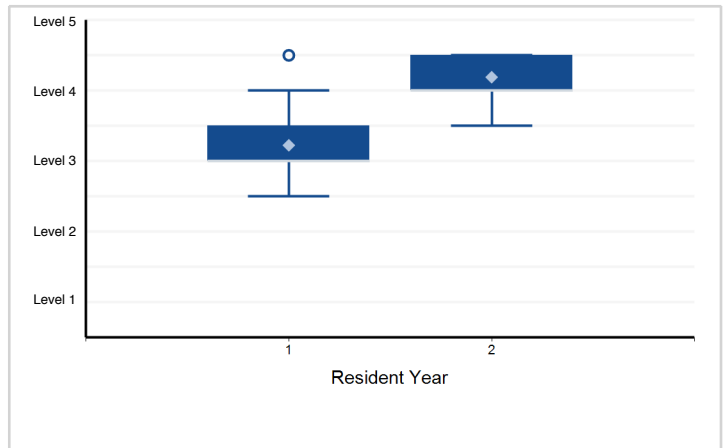
4. Patient Care - Patient Care – Rehabilitation/Functional Management of Pediatric Rehabilitation Medicine ...



5. Patient Care - Patient Care – Procedural Skills in Pediatric Rehabilitation Medicine This includes: ...



6. Medical Knowledge - Medical Knowledge – Physiatric knowledge (medical, functional, and psychosocial) ...

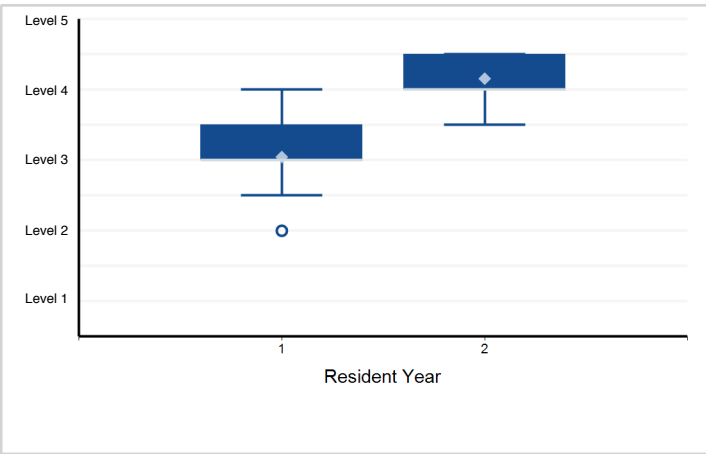


Note: Please reference milestone narrative for full text.

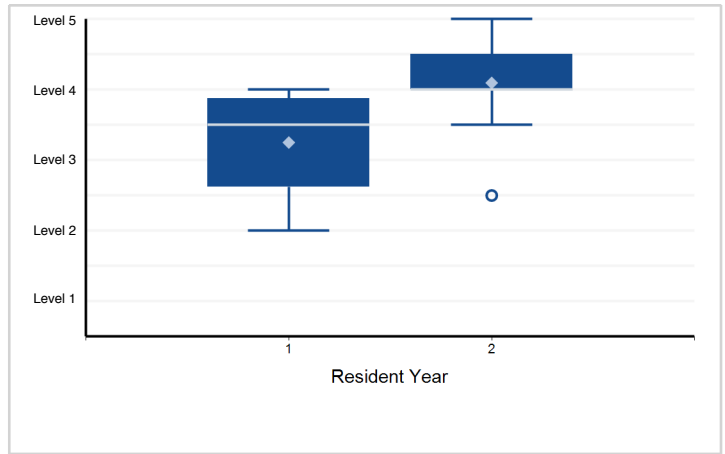
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric rehabilitation**

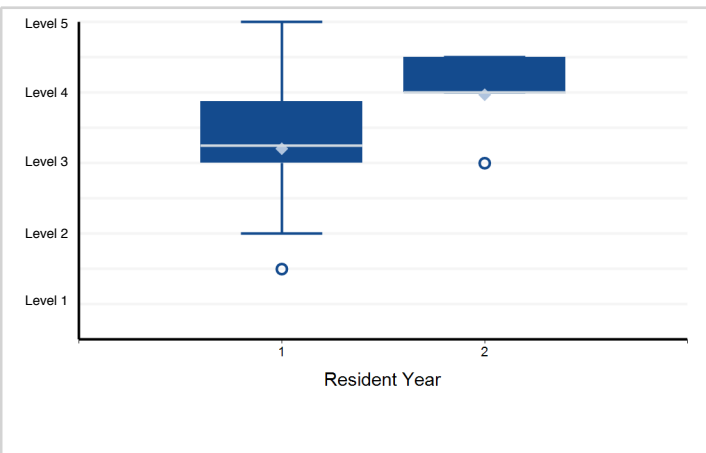
7. Medical Knowledge - Medical Knowledge – Growth and Development
This includes: • Personal-social • ...



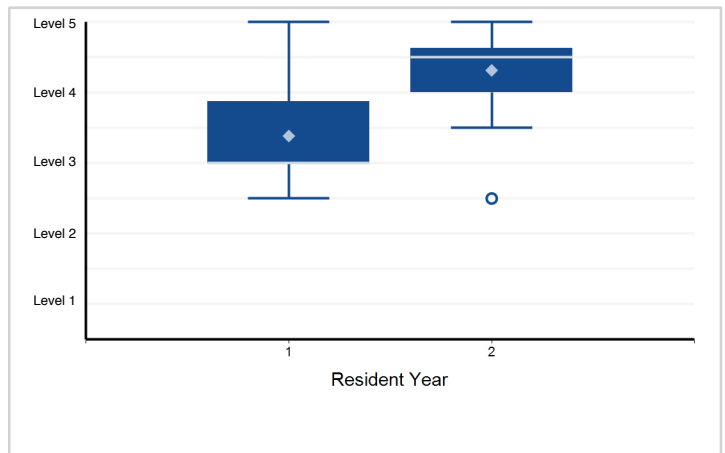
8. Systems-Based Practice - Systems-Based Practice – Systems Thinking: demonstrates awareness of and responsiveness ...



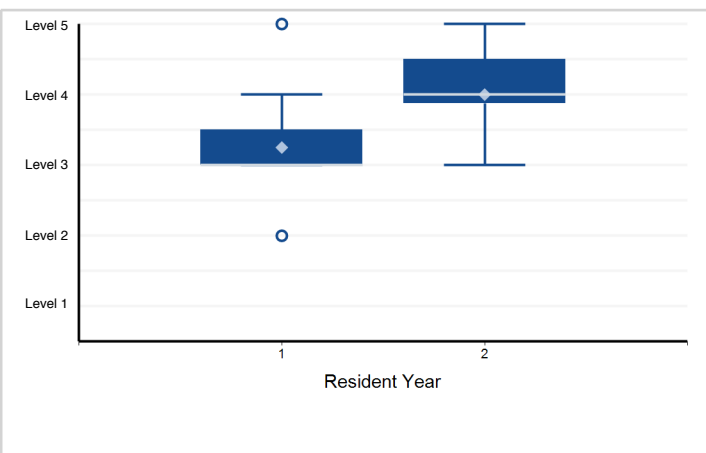
9. Systems-Based Practice - Systems-Based Practice – Patient Safety: Understands ways to improve health ...



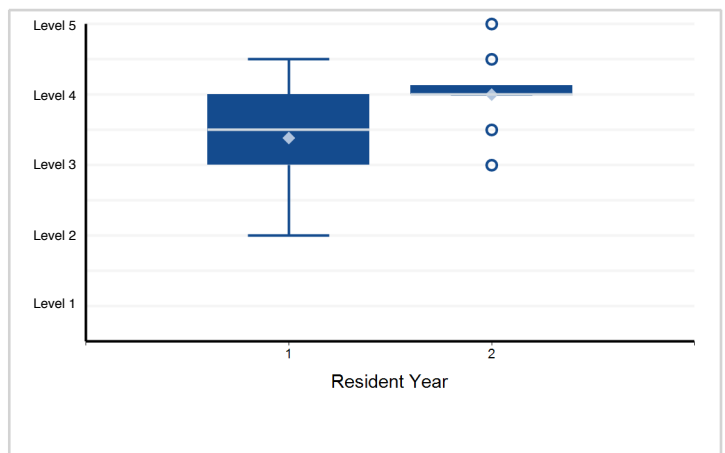
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Self-directed Learning and Teaching



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Locates, appraises, ...



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement – Quality Improvement ...

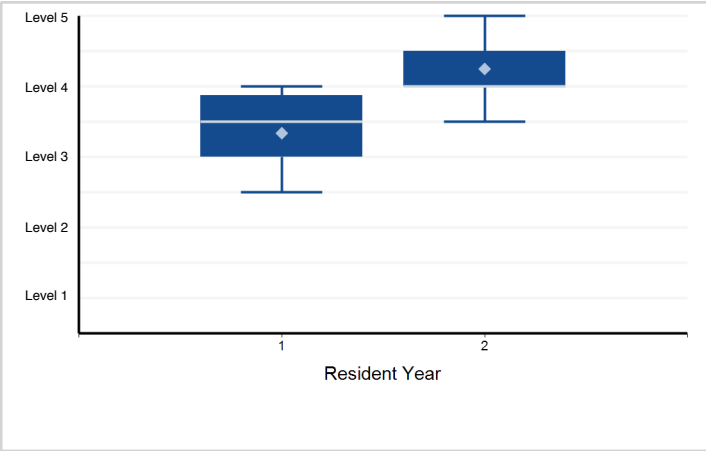


Note: Please reference milestone narrative for full text.

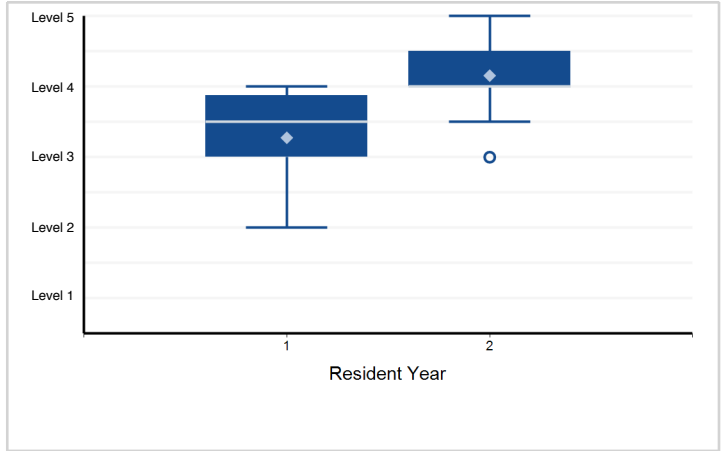
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric rehabilitation**

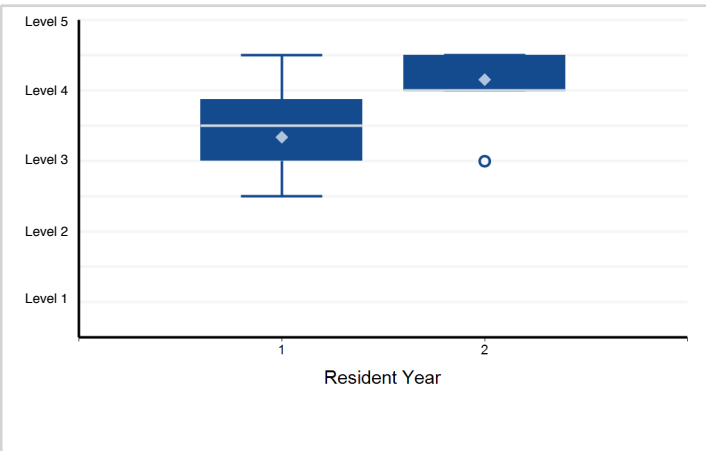
13. Professionalism - Professionalism – Demonstrates compassion, integrity, and respect for others, as well ...



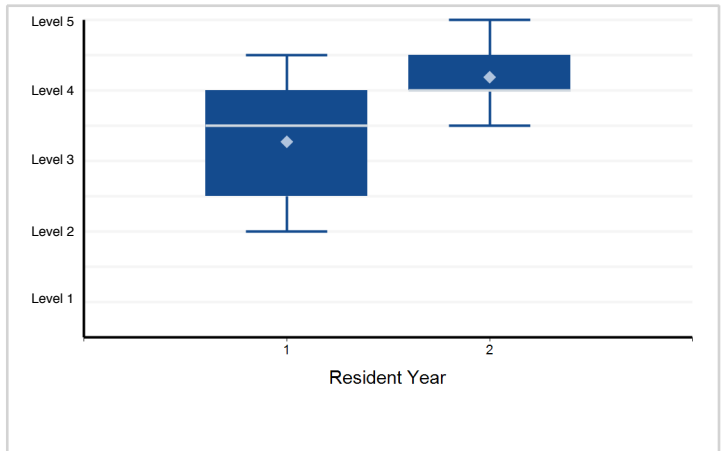
14. Professionalism - Professionalism – Professional Behaviors and Accountability to Self, Patients, Society, and the Profession



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Relationship Management



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills – Information Gathering and Sharing



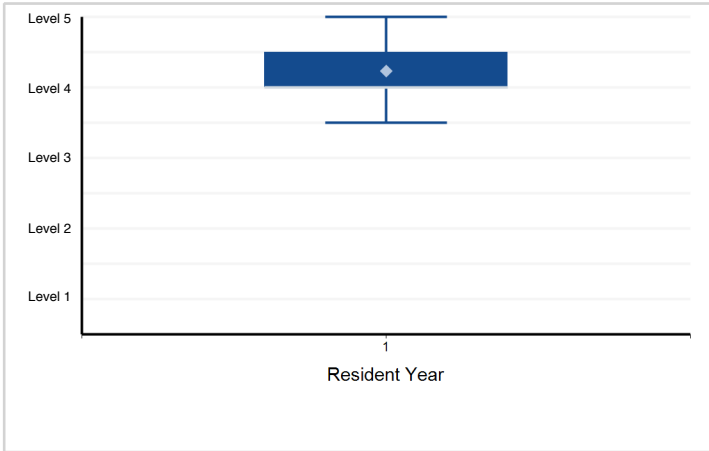
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

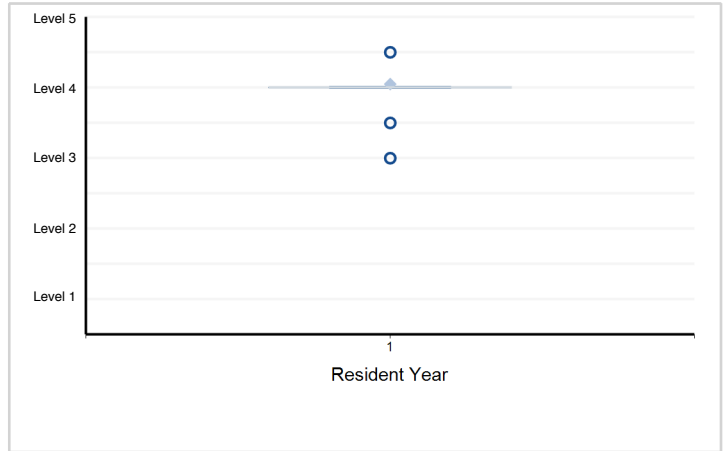
Specialty: **Sports medicine (Physical medicine and rehabilitation)**

Resident Year	1	Total Residents
# of Residents	30	30

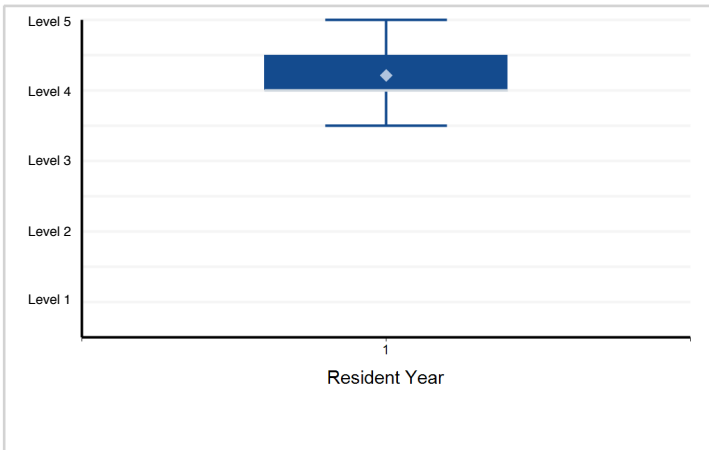
1. Patient Care - History and Physical Examination: Medical and Musculoskeletal — Patient Care 1



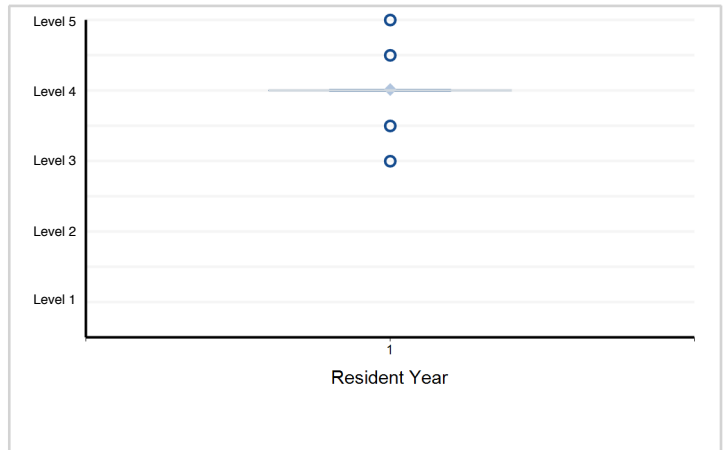
2. Patient Care - Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation of Data ...



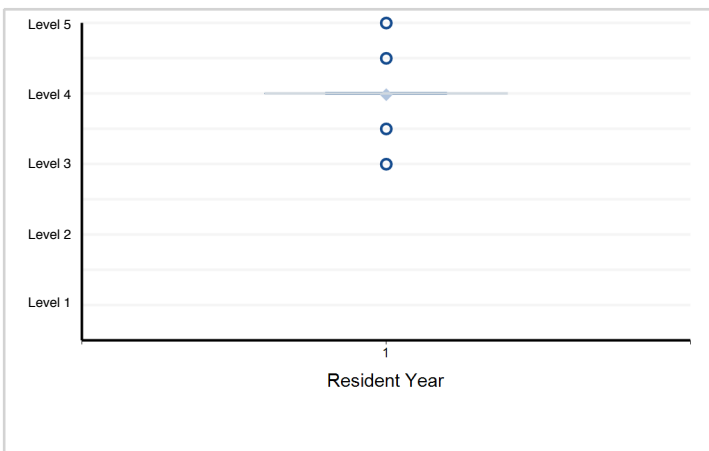
3. Patient Care - Team Coverage and Athletic Care: Coverage of Sporting Events, Pre-participation Physical ...



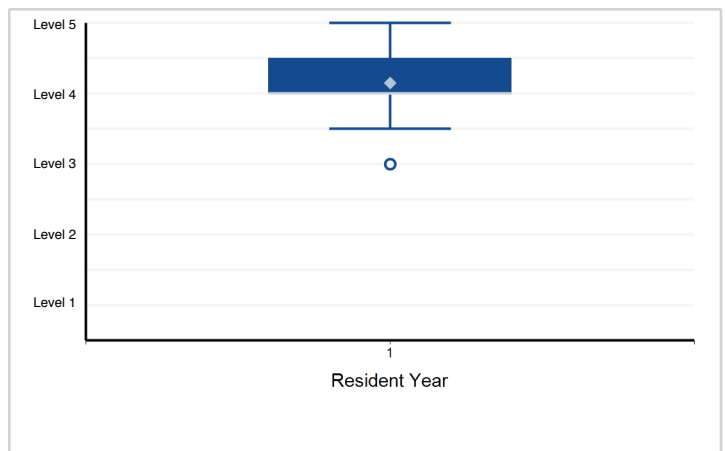
4. Medical Knowledge - Science of Sports Medicine, including Anatomy, Physiology, Cellular Biology, Epidemiology, ...



5. Medical Knowledge - Medical Issues in Sports Medicine — Medical Knowledge 2



6. Medical Knowledge - Musculoskeletal Issues in Sports Medicine — Medical Knowledge 3

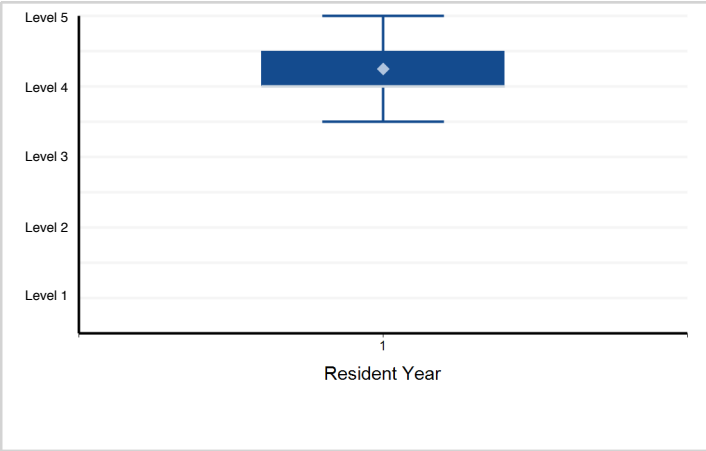


Note: Please reference milestone narrative for full text.

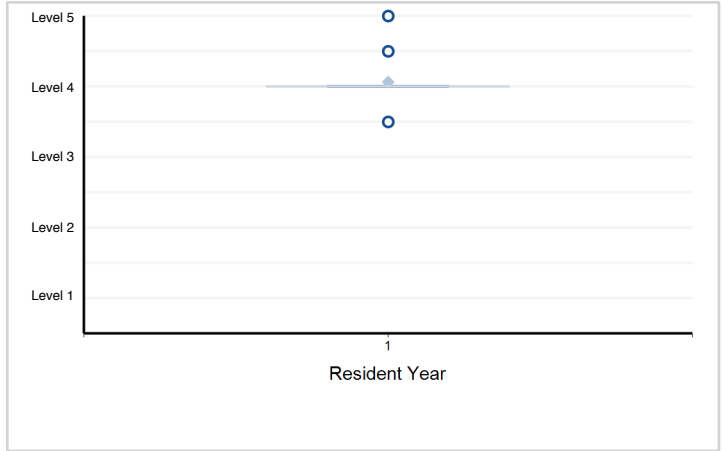
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sports medicine (Physical medicine and rehabilitation)**

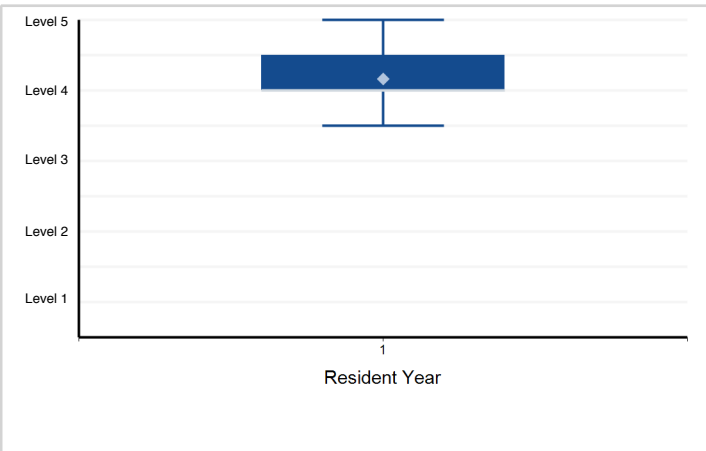
7. Systems-Based Practice - Working with Interprofessional Teams (consultants, certified athletic trainers ...



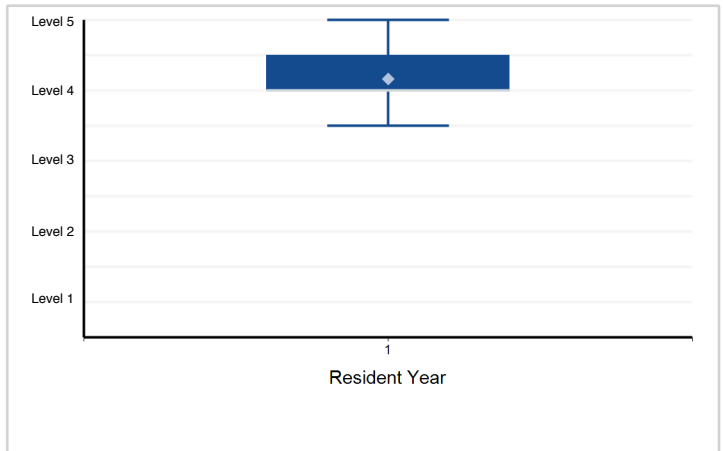
8. Systems-Based Practice - Systems Thinking — Systems-Based Practice 2



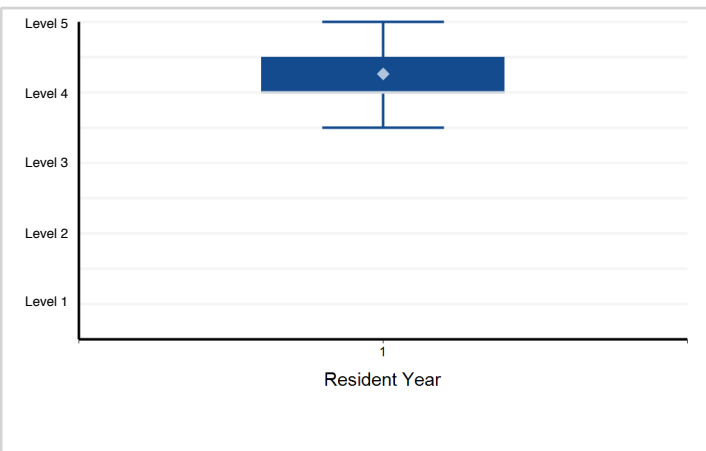
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement ...



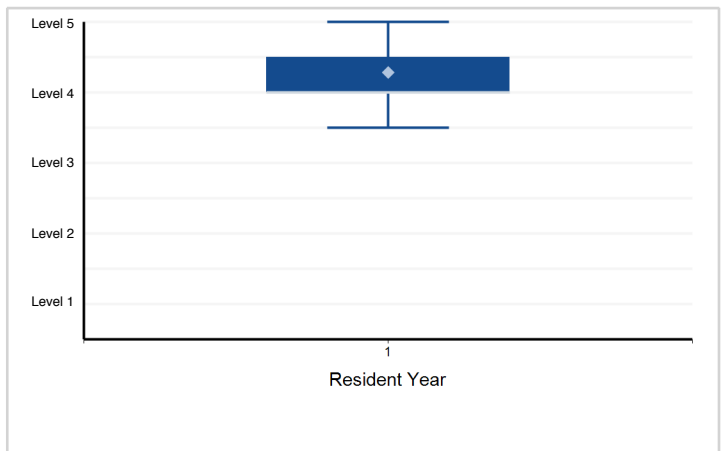
10. Practice-Based Learning and Improvement - Locate, Appraise, and Assimilate Evidence from Scientific ...



11. Professionalism - Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism 1



12. Professionalism - Knowledge about and Adherence to the Ethical Principles Relevant to the Practice of Sports Medicine — ...

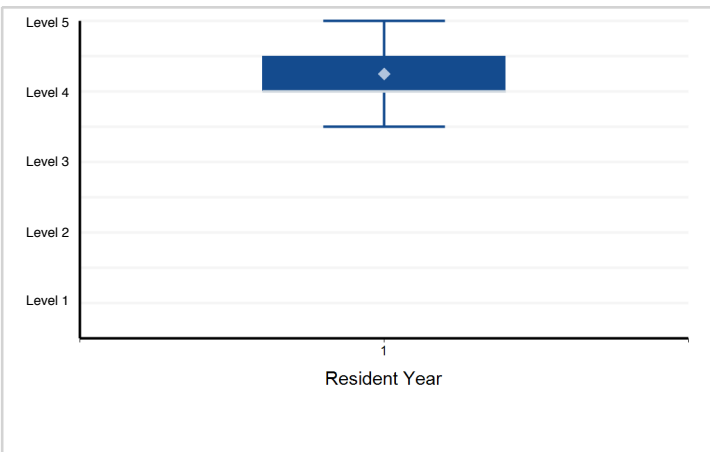


Note: Please reference milestone narrative for full text.

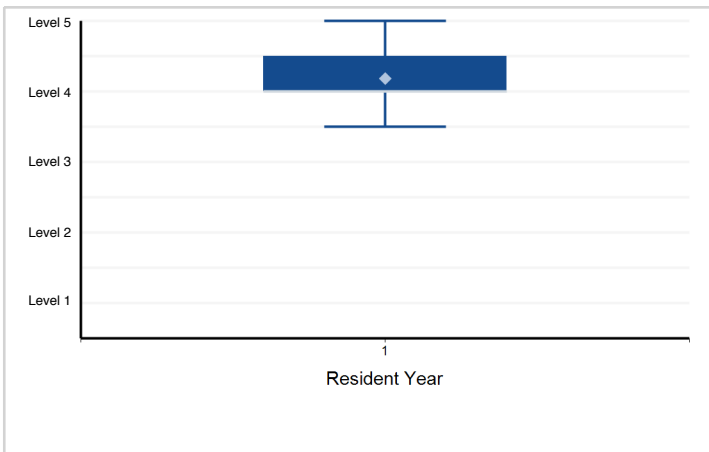
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Sports medicine (Physical medicine and rehabilitation)**

13. Interpersonal and Communication Skills - Relationship Development, Teamwork, and Managing Conflict— ...



14. Interpersonal and Communication Skills - Information Sharing, Gathering, and Technology— Interpersonal ...



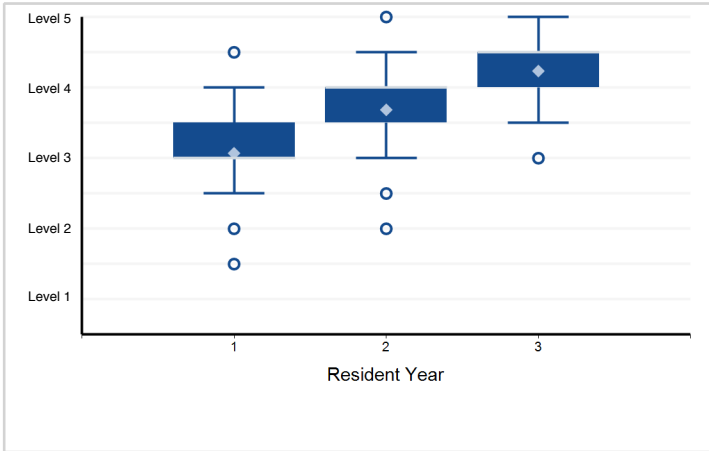
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Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

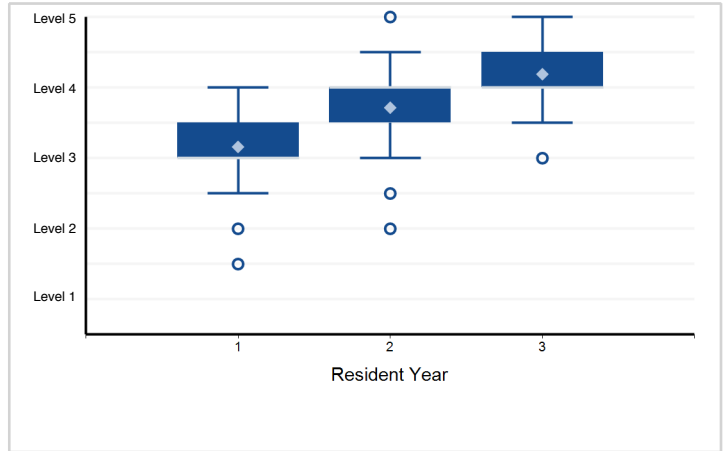
Specialty: **Plastic surgery**

Resident Year	1	2	3	Total Residents
# of Residents	76	79	90	245

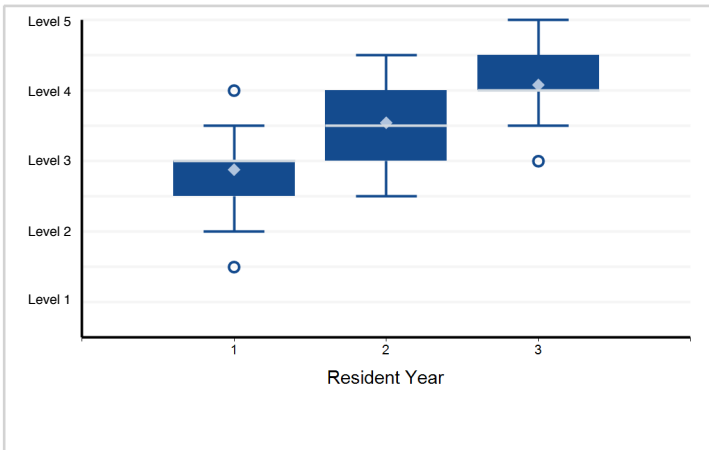
1. Patient Care - Surgical Care — Patient Care



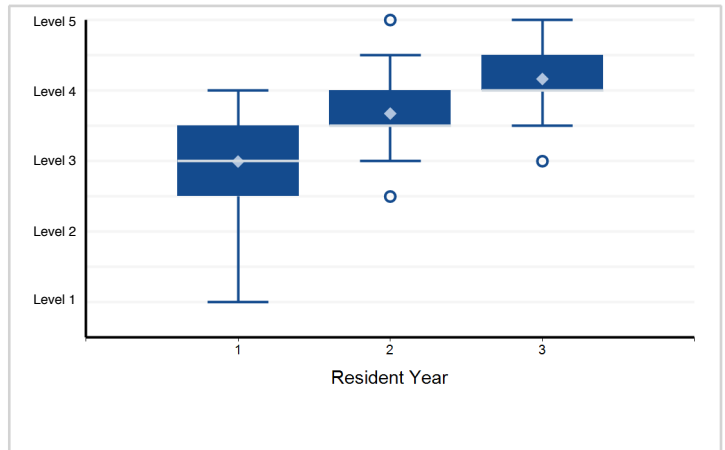
2. Medical Knowledge - Surgical Care — Medical Knowledge



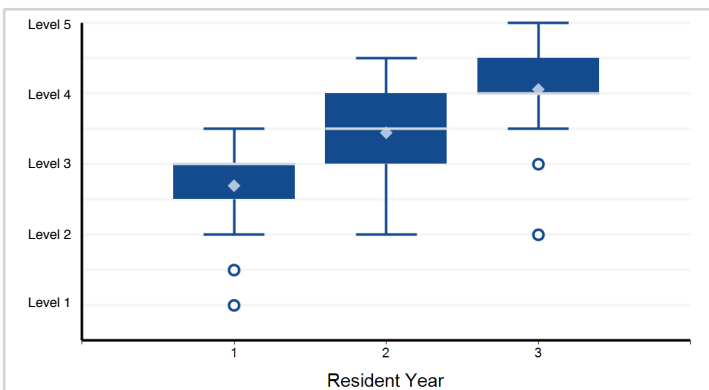
3. Patient Care - Wound Care — Patient Care



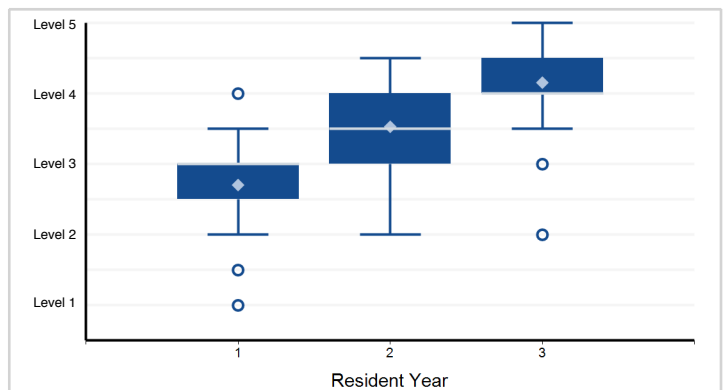
4. Medical Knowledge - Wound Care — Medical Knowledge



5. Patient Care - Tissue Transfer — Patient Care



6. Medical Knowledge - Tissue Transfer — Medical Knowledge



Note: 2 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

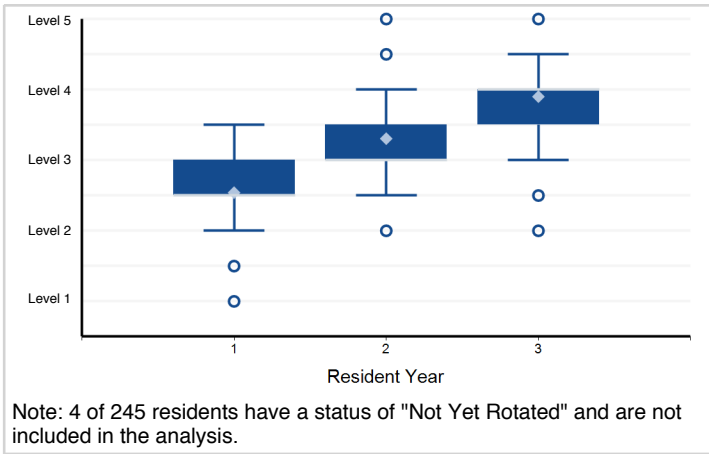
Note: 2 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

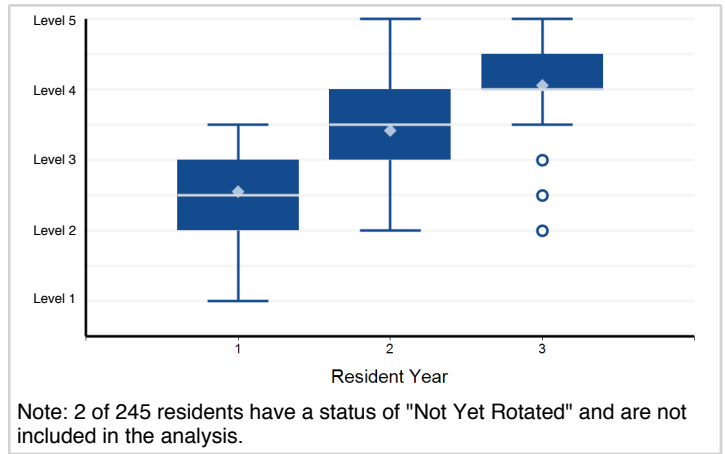
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

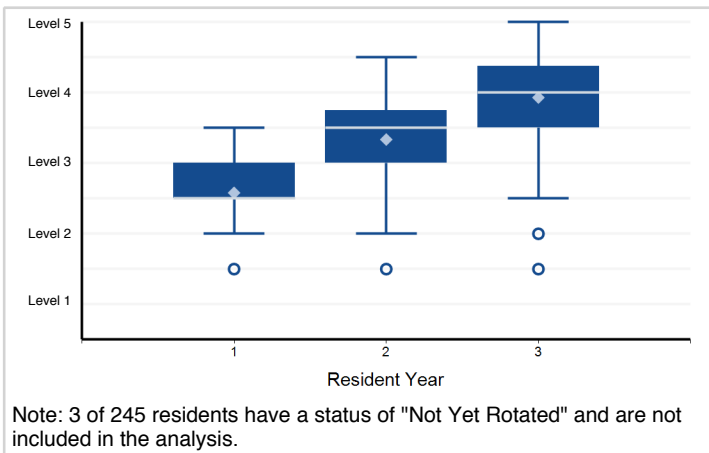
7. Patient Care - Congenital Anomalies — Patient Care



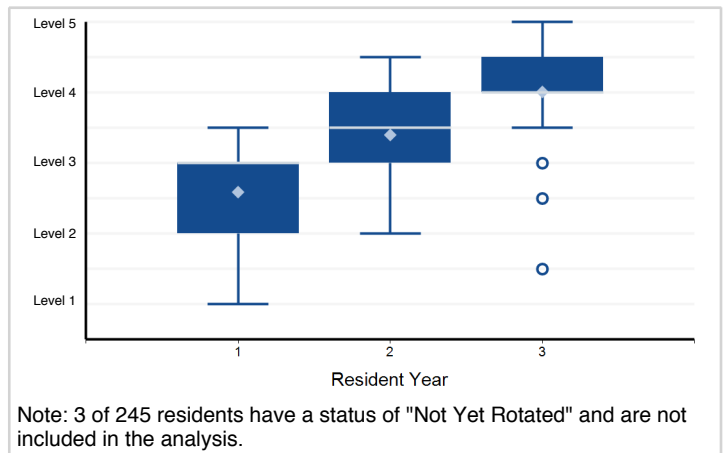
8. Medical Knowledge - Congenital Anomalies — Medical Knowledge



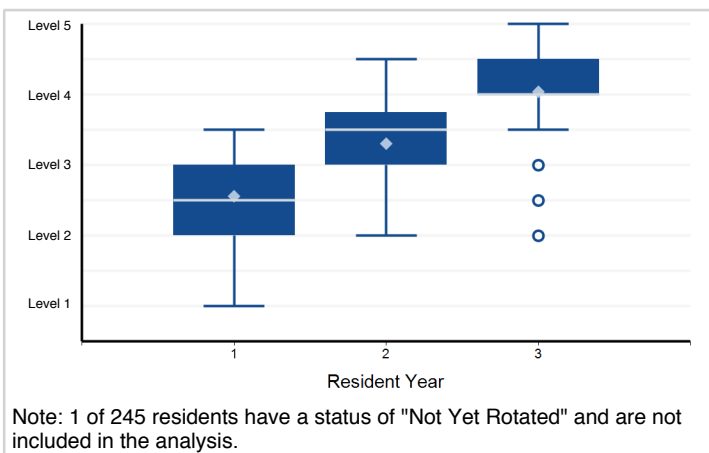
9. Patient Care - Head and Neck — Patient Care



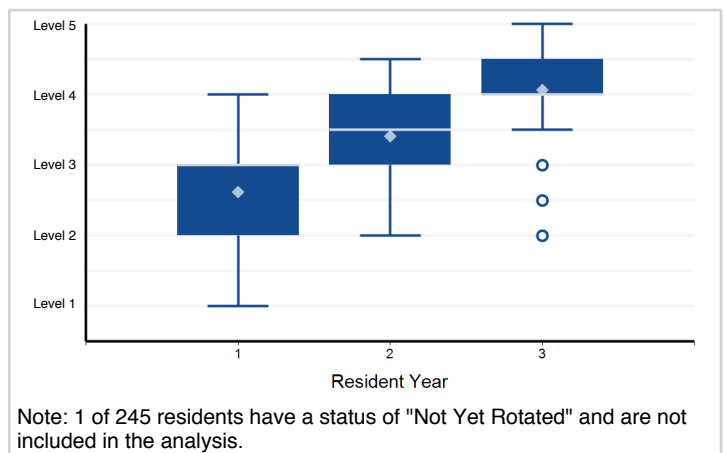
10. Medical Knowledge - Head and Neck — Medical Knowledge



11. Patient Care - Maxillofacial Trauma — Patient Care



12. Medical Knowledge - Maxillofacial Trauma — Medical Knowledge

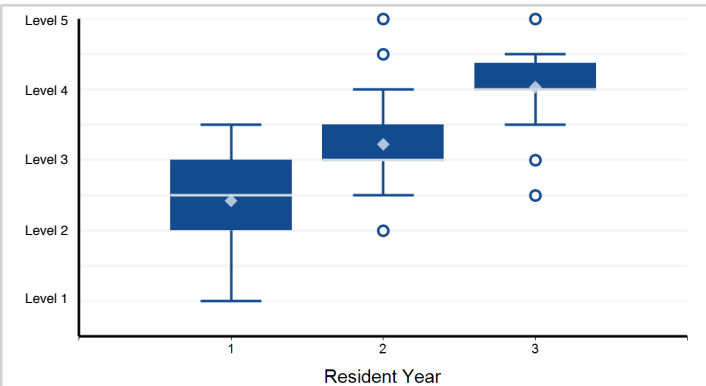


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

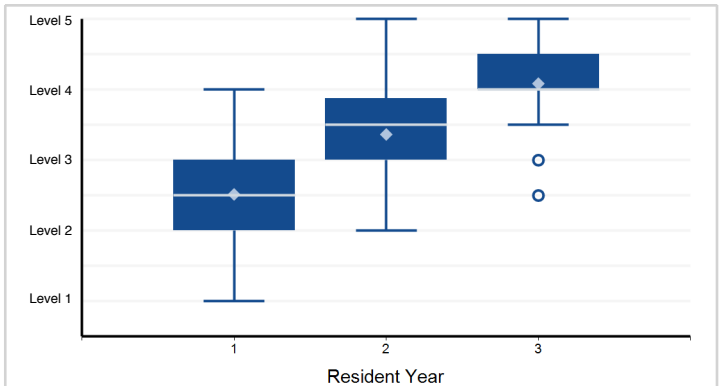
Specialty: **Plastic surgery**

13. Patient Care - Facial Aesthetics — Patient Care



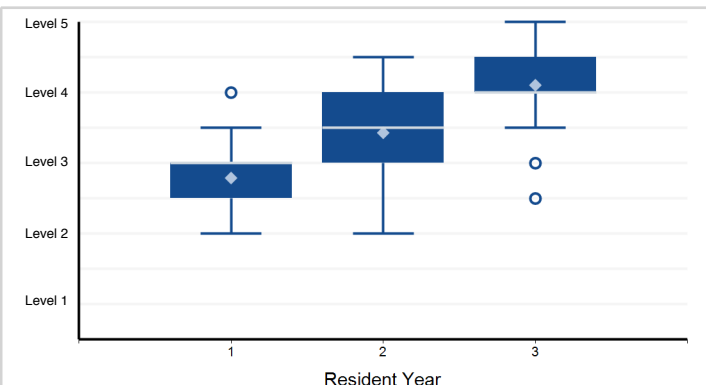
Note: 10 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Facial Aesthetics — Medical Knowledge

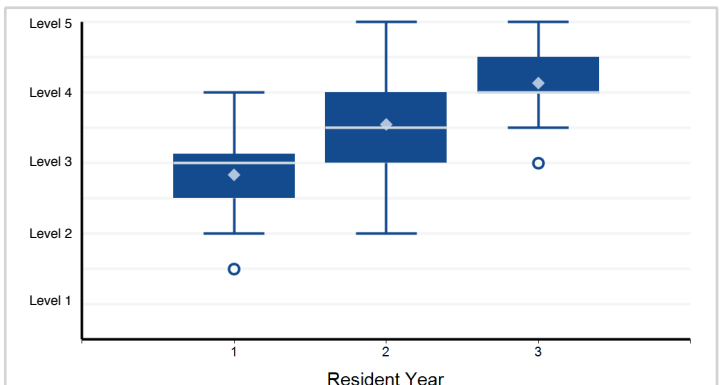


Note: 10 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

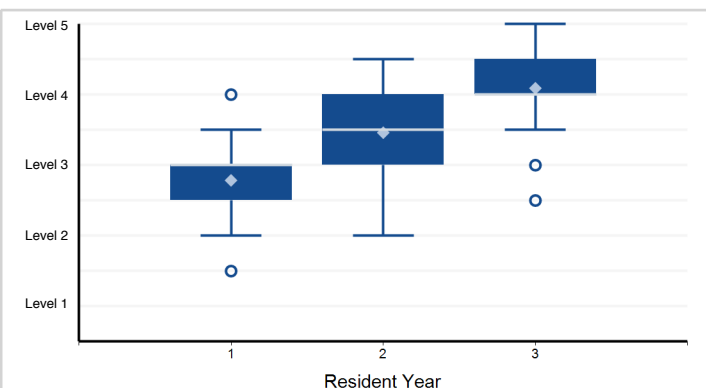
15. Patient Care - Non-Cancer Breast Surgery — Patient Care



16. Medical Knowledge - Non-Cancer Breast Surgery — Medical Knowledge

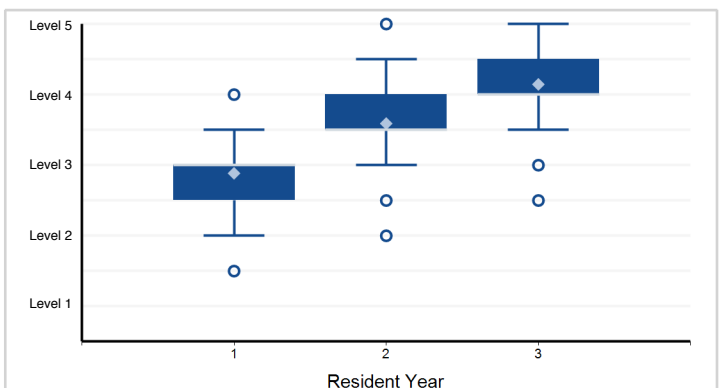


17. Patient Care - Breast Reconstruction — Patient Care



Note: 3 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Breast Reconstruction — Medical Knowledge



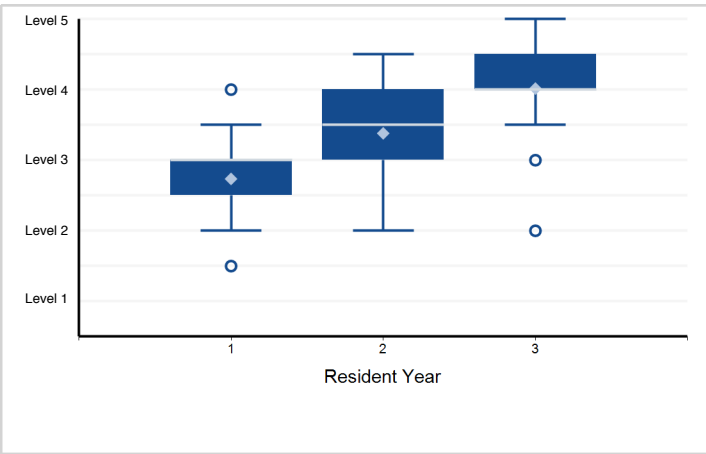
Note: 3 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

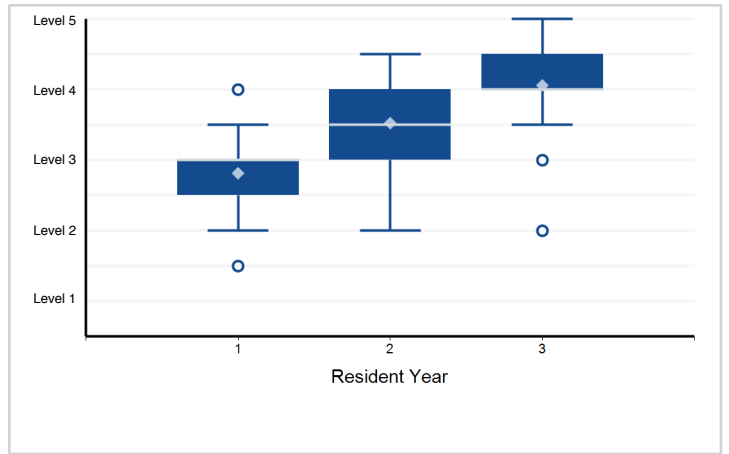
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

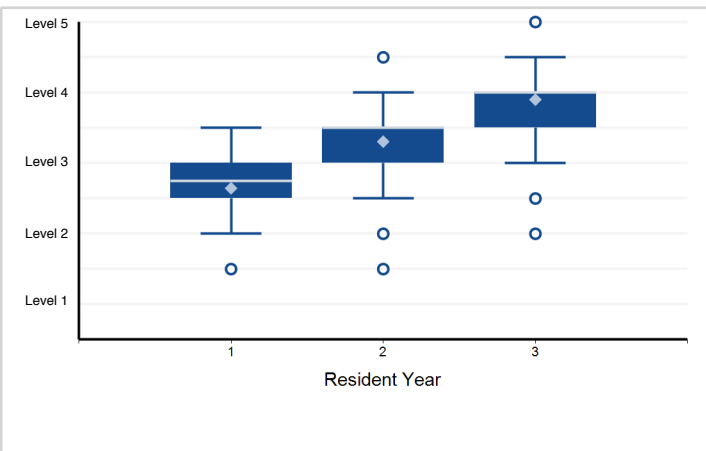
19. Patient Care - Reconstruction of the Trunk and Perineum — Patient Care



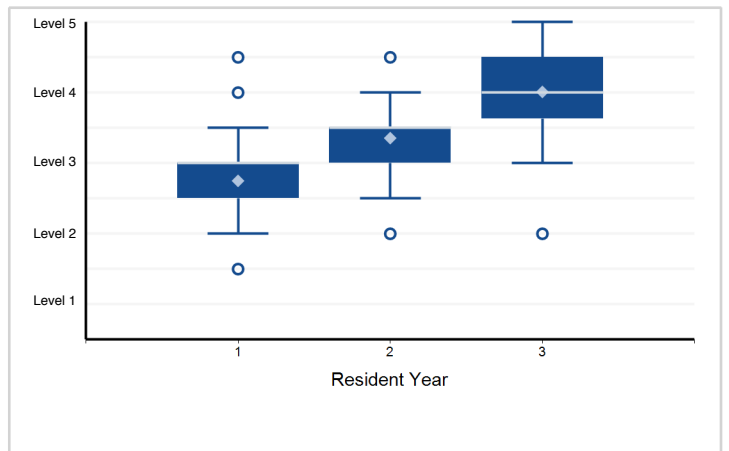
20. Medical Knowledge - Reconstruction of Trunk and Perineum — Medical Knowledge



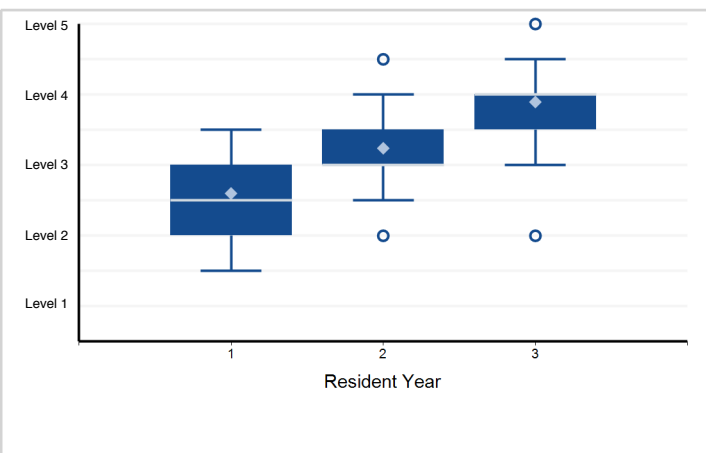
21. Patient Care - Upper Extremity Trauma — Patient Care



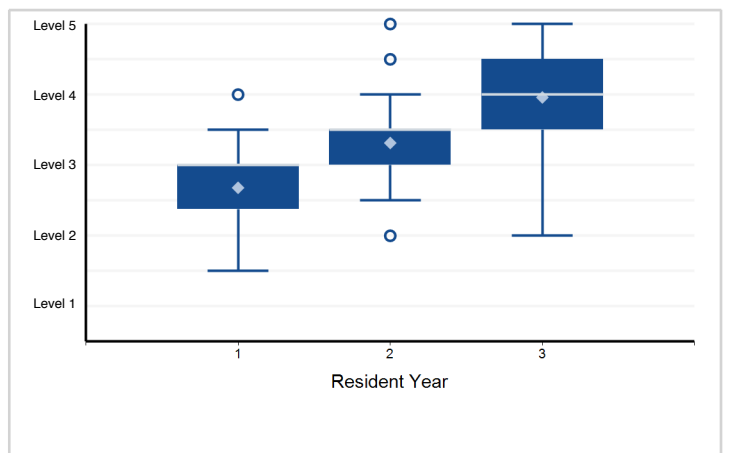
22. Medical Knowledge - Upper Extremity Trauma — Medical Knowledge



23. Patient Care - Non-trauma Hand — Patient Care



24. Medical Knowledge - Non-trauma Hand — Medical Knowledge

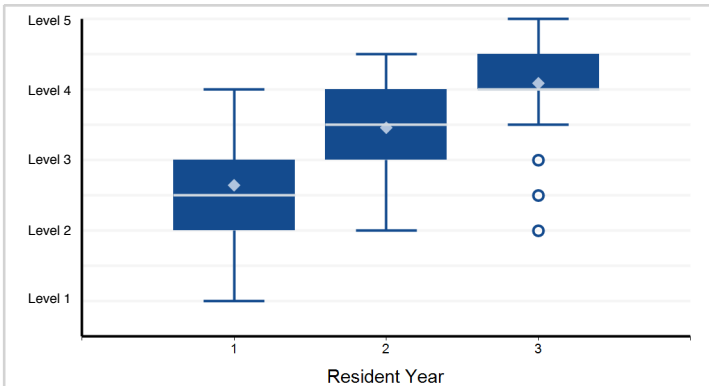


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

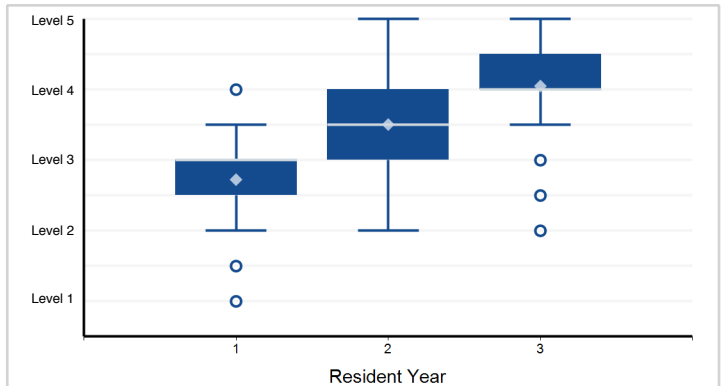
Specialty: **Plastic surgery**

25. Patient Care - Cosmetic Trunk and Lower Extremity — Patient Care



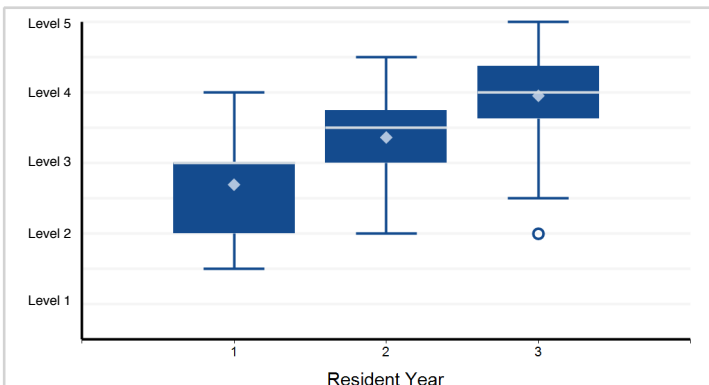
Note: 5 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Cosmetic Trunk and Lower Extremity — Medical Knowledge

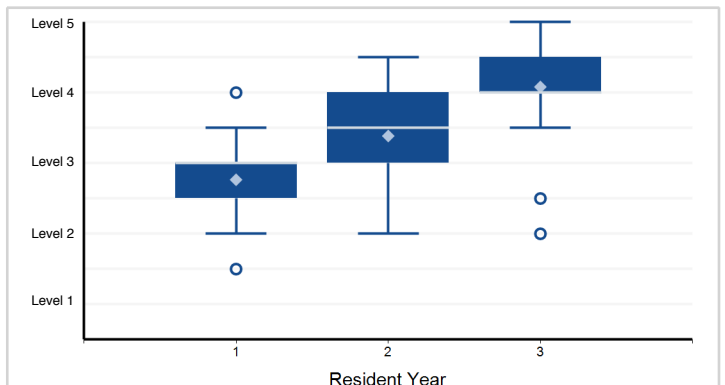


Note: 4 of 245 residents have a status of "Not Yet Rotated" and are not included in the analysis.

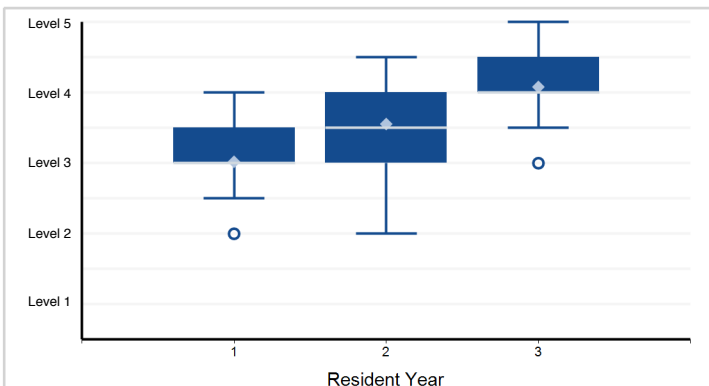
27. Patient Care - Lower Extremity — Patient Care



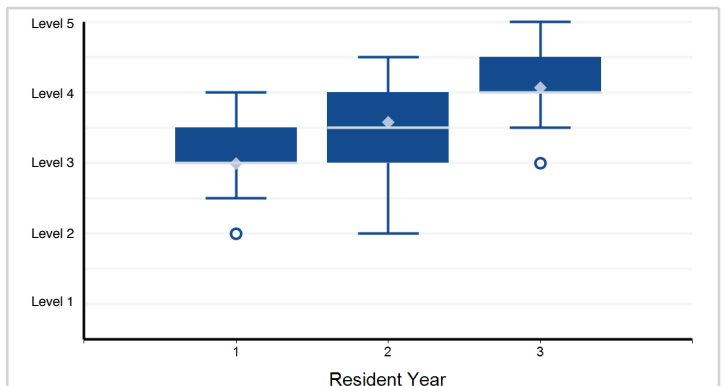
28. Medical Knowledge - Lower Extremity — Medical Knowledge



29. Systems-Based Practice - Patient Safety — Systems-Based Practice



30. Systems-Based Practice - Resource Allocation — Systems-Based Practice

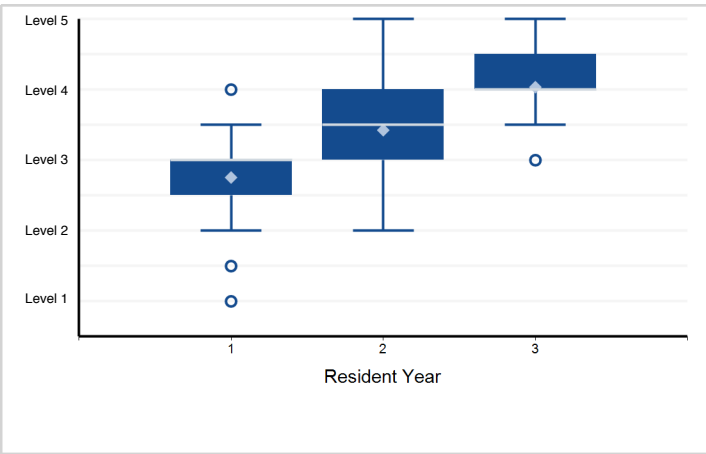


Note: Please reference milestone narrative for full text.

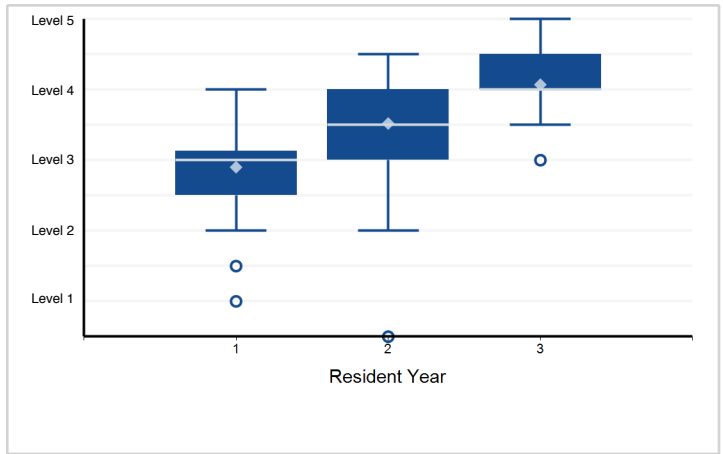
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

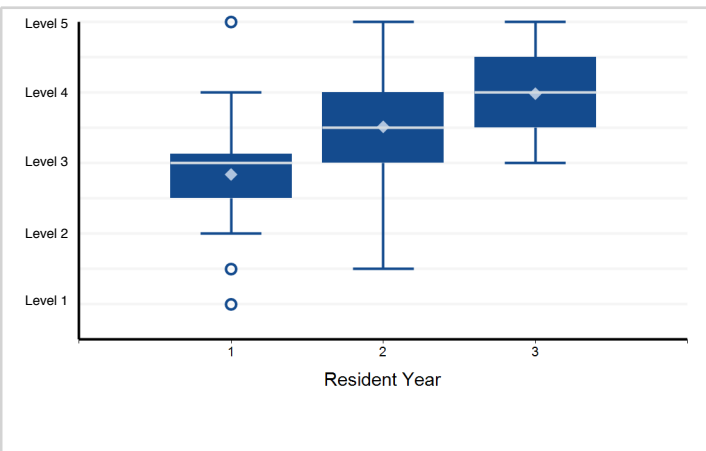
31. Systems-Based Practice - Practice Management — Systems-Based Practice



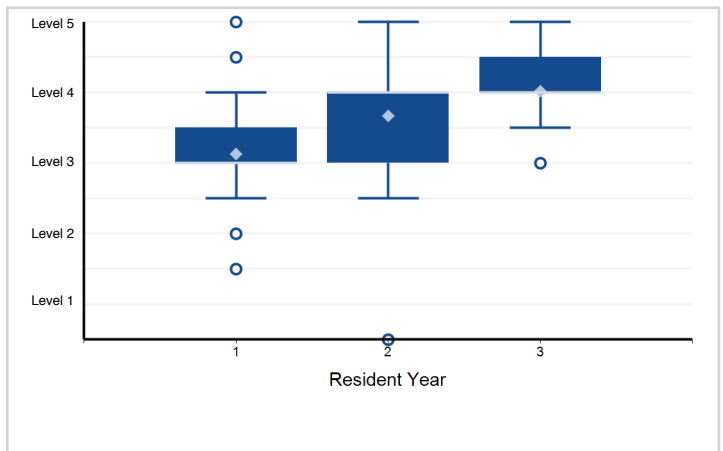
32. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



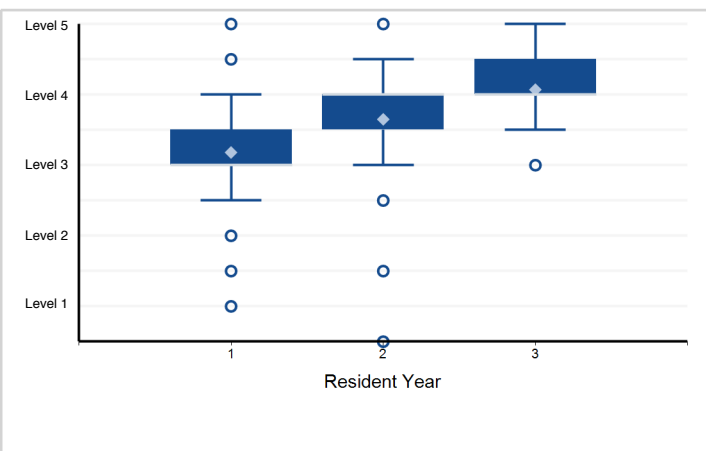
33. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



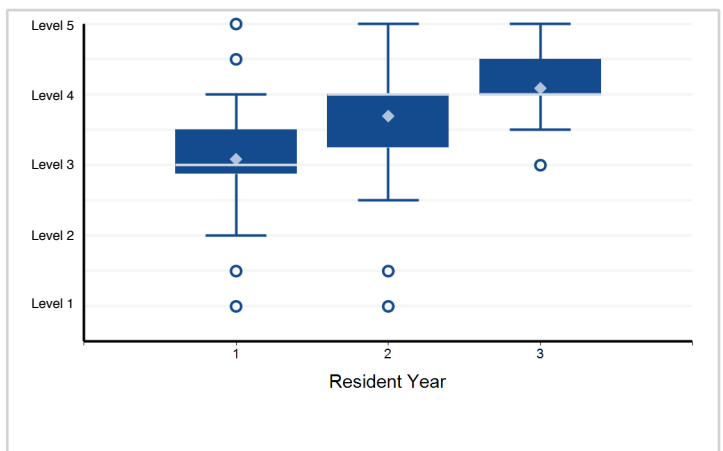
34. Professionalism - Ethics and Values — Professionalism



35. Professionalism - Personal Accountability — Professionalism



36. Interpersonal and Communication Skills - Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5		17.3			67.8
	≤ Level 3.0	18.7	24.1	45.2	40.3	
	≤ Level 2.5	25.4	38.6	68.3	46.0	
	≤ Level 2.0	37.3	34.5	60.8		
	≤ Level 1.5	37.9	19.5			
	≤ Level 1.0					
PC02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					21.0
	≤ Level 3.5			21.1	26.2	56.4
	≤ Level 3.0			35.8	46.7	84.0
	≤ Level 2.5	26.6	40.2	61.3	73.4	
	≤ Level 2.0	34.6	38.8			
	≤ Level 1.5	47.1	28.0			
	≤ Level 1.0					
PC03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					23.7
	≤ Level 3.5				27.1	55.2
	≤ Level 3.0			33.4	40.1	88.5
	≤ Level 2.5	23.1	37.3	74.9	82.0	
	≤ Level 2.0	35.7	50.3	82.2		
	≤ Level 1.5	48.8	45.8			
	≤ Level 1.0					
PC04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					32.2
	≤ Level 3.5					59.3
	≤ Level 3.0			34.7	51.4	93.8
	≤ Level 2.5		43.0	56.0	93.4	
	≤ Level 2.0	39.6	50.9	89.2		
	≤ Level 1.5	49.9	56.7			
	≤ Level 1.0	35.3	61.4			

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					53.6
	≤ Level 3.0			38.7	59.0	80.7
	≤ Level 2.5	30.5	44.5	72.8		
	≤ Level 2.0	40.5	50.0			
	≤ Level 1.5	40.9	86.5			
	≤ Level 1.0					
PC06						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					23.1
	≤ Level 3.5			20.1		52.7
	≤ Level 3.0			30.9	37.9	92.0
	≤ Level 2.5	22.6	30.5	62.9	54.0	
	≤ Level 2.0	31.6	46.8			
	≤ Level 1.5	40.5	57.7			
	≤ Level 1.0	33.3				
PC07						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					19.8
	≤ Level 3.5					40.7
	≤ Level 3.0			24.3	30.9	91.1
	≤ Level 2.5			36.3	65.5	
	≤ Level 2.0	21.5	40.4	87.1	73.6	
	≤ Level 1.5	42.4	62.5			
	≤ Level 1.0	46.2				
PC08						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					34.7
	≤ Level 3.0			19.7	25.2	
	≤ Level 2.5	17.9	21.8	50.4	74.0	
	≤ Level 2.0	20.8	42.8			
	≤ Level 1.5	18.7	45.8			
	≤ Level 1.0					

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC09						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					19.0
	≤ Level 3.5					52.6
	≤ Level 3.0			25.3	36.5	80.6
	≤ Level 2.5	21.2	25.0	63.7	74.8	
	≤ Level 2.0	24.4	35.2			
	≤ Level 1.5	29.6				
	≤ Level 1.0					
PC10						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					26.7
	≤ Level 3.5				26.2	56.2
	≤ Level 3.0			42.0	44.4	
	≤ Level 2.5	26.7	35.7	66.1	81.5	
	≤ Level 2.0	37.3	27.3			
	≤ Level 1.5	38.1	27.2			
	≤ Level 1.0	44.1				
PC11						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					32.8
	≤ Level 3.5			31.7		56.5
	≤ Level 3.0		33.7	42.5	54.5	84.7
	≤ Level 2.5	30.1	42.4	66.6	84.4	
	≤ Level 2.0	36.6	56.5	86.7		
	≤ Level 1.5	58.3	68.1			
	≤ Level 1.0	80.2				
PC12						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					32.8
	≤ Level 3.5					52.5
	≤ Level 3.0		30.7	41.9	54.2	77.9
	≤ Level 2.5	28.4	41.3	68.2	82.0	79.8
	≤ Level 2.0	30.0	46.3	84.3		
	≤ Level 1.5	52.8	67.8			
	≤ Level 1.0	74.4				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PC13						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					13.0
	≤ Level 3.5					34.0
	≤ Level 3.0			15.7	26.8	68.6
	≤ Level 2.5		18.8	37.8	48.2	
	≤ Level 2.0	15.2	33.9	31.3		
	≤ Level 1.5	31.5	25.5			
	≤ Level 1.0	27.3				
PC14						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					24.9
	≤ Level 3.5					53.8
	≤ Level 3.0			31.7	43.4	65.4
	≤ Level 2.5	25.8	32.4	54.1	65.6	
	≤ Level 2.0	27.4	22.4	74.0		
	≤ Level 1.5	46.2	35.7			
	≤ Level 1.0					
MK01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					
	≤ Level 3.0		16.6	23.8	36.3	56.3
	≤ Level 2.5	21.3	26.3	49.4	74.6	
	≤ Level 2.0	23.9	30.4			
	≤ Level 1.5	36.8	19.8			
	≤ Level 1.0					
MK02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					14.1
	≤ Level 3.5					63.8
	≤ Level 3.0			26.8	40.2	75.8
	≤ Level 2.5	22.1	38.9	86.8		
	≤ Level 2.0	27.2	50.8			
	≤ Level 1.5	40.0	58.6			
	≤ Level 1.0	35.7				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
MK03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					47.1
	≤ Level 3.0			25.4	36.1	51.1
	≤ Level 2.5	13.2	19.9	59.4		
	≤ Level 2.0	21.6	37.6	75.1		
	≤ Level 1.5	26.8	63.5			
	≤ Level 1.0	32.7				
MK04						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			24.9		
	≤ Level 3.0			29.6	42.8	63.3
	≤ Level 2.5	26.9	26.5	62.6	79.5	
	≤ Level 2.0	22.3	49.4	61.4		
	≤ Level 1.5	46.2	48.6	62.9		
	≤ Level 1.0	35.8	65.9			
MK05						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					22.2
	≤ Level 3.5					47.6
	≤ Level 3.0			30.3	49.6	73.3
	≤ Level 2.5	25.0	31.3	67.5	90.8	
	≤ Level 2.0	31.2	41.1	84.1		
	≤ Level 1.5	27.7	72.1			
	≤ Level 1.0					
MK06						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				18.6	52.2
	≤ Level 3.0			29.0	34.6	
	≤ Level 2.5		26.0	60.0	89.7	
	≤ Level 2.0	26.4	37.9	58.2		
	≤ Level 1.5	32.7	33.6			
	≤ Level 1.0	50.1				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
MK07						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					43.2
	≤ Level 3.0			23.9	30.6	
	≤ Level 2.5	19.2	15.9	35.5	66.4	
	≤ Level 2.0	23.7	29.3	86.5	84.0	
	≤ Level 1.5	26.4	75.0			
	≤ Level 1.0	42.8				
MK08						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					52.2
	≤ Level 3.0			19.7	32.7	81.0
	≤ Level 2.5	17.4	26.2	85.9		
	≤ Level 2.0	19.5	72.2			
	≤ Level 1.5	28.8	70.5			
	≤ Level 1.0	59.3				
MK09						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				18.3	49.8
	≤ Level 3.0	12.2		24.9	41.6	66.1
	≤ Level 2.5	12.7	23.0	85.5		
	≤ Level 2.0	20.0	49.3			
	≤ Level 1.5	37.5	68.5			
	≤ Level 1.0	34.8				
MK10						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					56.8
	≤ Level 3.0		17.9	36.3	47.2	
	≤ Level 2.5	25.1	29.6	88.4	87.0	
	≤ Level 2.0	29.4	37.7			
	≤ Level 1.5	36.4	79.2			
	≤ Level 1.0	50.5				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
MK11						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5				33.2	58.3
	≤ Level 3.0			46.8	49.3	87.6
	≤ Level 2.5	30.3	39.8	63.4	80.1	
	≤ Level 2.0	34.6	49.5	82.9		
	≤ Level 1.5	42.5	76.1			
	≤ Level 1.0	79.1				
MK12						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					55.6
	≤ Level 3.0	20.3		41.1	49.6	86.4
	≤ Level 2.5	22.7	39.2	65.9	81.9	
	≤ Level 2.0	29.1	52.2			
	≤ Level 1.5	41.0	70.8			
	≤ Level 1.0	79.0				
MK13						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5		12.9			60.0
	≤ Level 3.0	12.8	12.6	22.5	27.9	79.8
	≤ Level 2.5	15.7	23.7	49.7	74.9	
	≤ Level 2.0	19.4	57.2			
	≤ Level 1.5	21.9	50.0			
	≤ Level 1.0	35.1				
MK14						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					62.6
	≤ Level 3.0			33.3	37.0	84.3
	≤ Level 2.5	23.2	31.6	55.8	86.8	
	≤ Level 2.0	25.7	38.8			
	≤ Level 1.5	26.1	58.3			
	≤ Level 1.0	19.9				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
SBP01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					60.8
	≤ Level 3.0	21.6	23.7	39.6	45.8	38.6
	≤ Level 2.5	29.8	42.9	86.4		
	≤ Level 2.0	37.5	69.9			
	≤ Level 1.5	27.3	55.0			
	≤ Level 1.0					
SBP02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					50.4
	≤ Level 3.0		22.9	38.0	48.0	64.8
	≤ Level 2.5	28.2	47.3	85.9		
	≤ Level 2.0	36.0	58.9			
	≤ Level 1.5	32.6	61.2			
	≤ Level 1.0	61.2				
SBP03						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5					52.1
	≤ Level 3.0		25.7	35.6	40.6	65.3
	≤ Level 2.5	28.1	38.5	77.3	76.6	
	≤ Level 2.0	42.3	47.1	77.9		
	≤ Level 1.5	53.7	62.9			
	≤ Level 1.0	64.0				
PBLI01						
	≤ Level 5.0					
	≤ Level 4.5				19.1	16.6
	≤ Level 4.0				20.0	24.4
	≤ Level 3.5	19.2	20.5	24.3	28.4	45.1
	≤ Level 3.0	19.8	23.2	40.5	35.7	62.6
	≤ Level 2.5	24.7	36.3	69.0	73.7	75.1
	≤ Level 2.0	36.0	47.6			
	≤ Level 1.5	39.0	41.7			
	≤ Level 1.0	55.2				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
PBLI02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					34.5
	≤ Level 3.5				36.5	56.8
	≤ Level 3.0	25.9	32.3	46.0	43.2	76.6
	≤ Level 2.5	31.0	50.1	94.1	77.9	74.9
	≤ Level 2.0	38.8	50.5			
	≤ Level 1.5	46.5	74.5			
	≤ Level 1.0	42.5				
PROF01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5	23.1			40.9	
	≤ Level 3.0	27.6	30.9	48.4	64.6	82.3
	≤ Level 2.5	38.4	45.4		74.0	
	≤ Level 2.0	42.6	73.7			
	≤ Level 1.5	66.7				
	≤ Level 1.0					
PROF02						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5	17.0			27.6	43.9
	≤ Level 3.0	19.6	20.4	37.1	31.9	52.1
	≤ Level 2.5	27.8	31.3	76.8		
	≤ Level 2.0	41.3	37.3	78.2		
	≤ Level 1.5	49.4	52.9			
	≤ Level 1.0	70.0				

PPV Table 107a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic surgery**

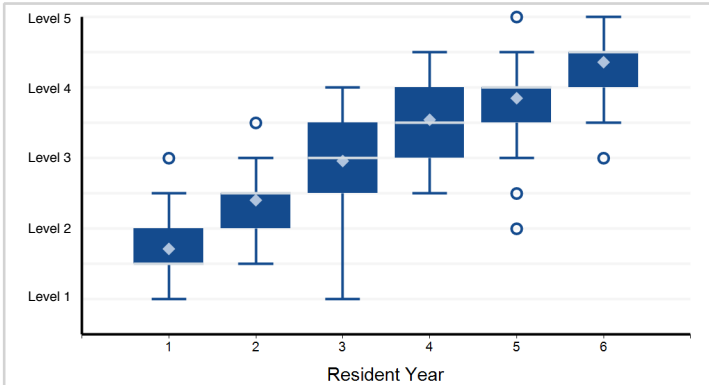
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year
ICS01						
	≤ Level 5.0					
	≤ Level 4.5					
	≤ Level 4.0					
	≤ Level 3.5			24.6	31.1	52.4
	≤ Level 3.0		23.3	32.2	47.7	61.7
	≤ Level 2.5	30.3	36.3	52.1	82.8	69.2
	≤ Level 2.0	35.1	42.0	65.9		
	≤ Level 1.5	66.0	58.0	36.9		
	≤ Level 1.0	51.3				

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

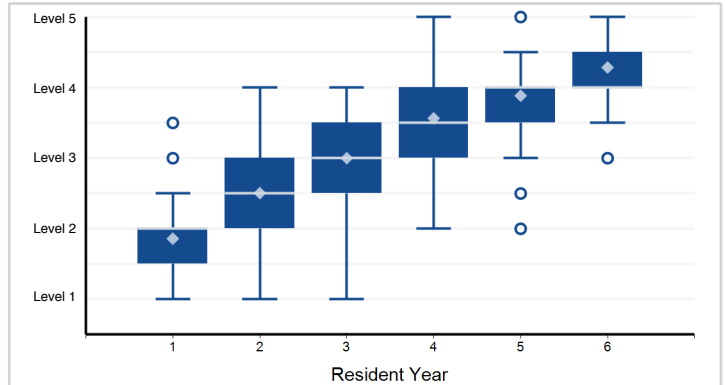
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	170	160	162	152	138	120	902

1. Patient Care - Surgical Care — Patient Care



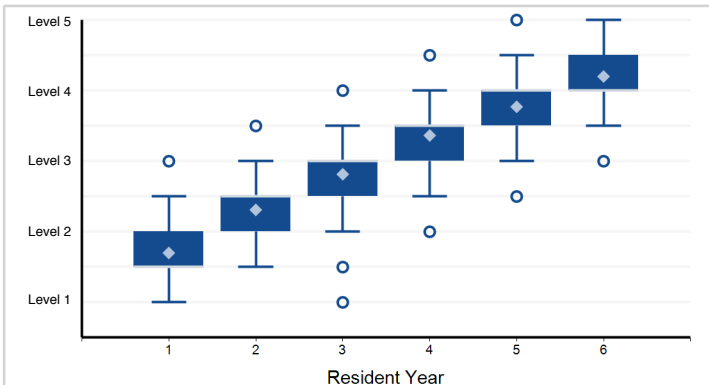
Note: 4 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Surgical Care — Medical Knowledge



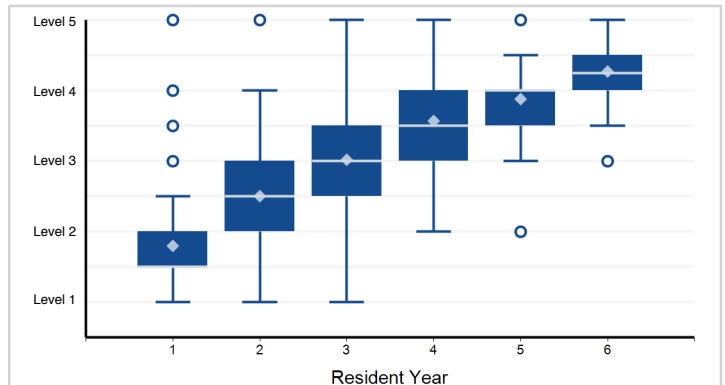
Note: 3 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Wound Care — Patient Care



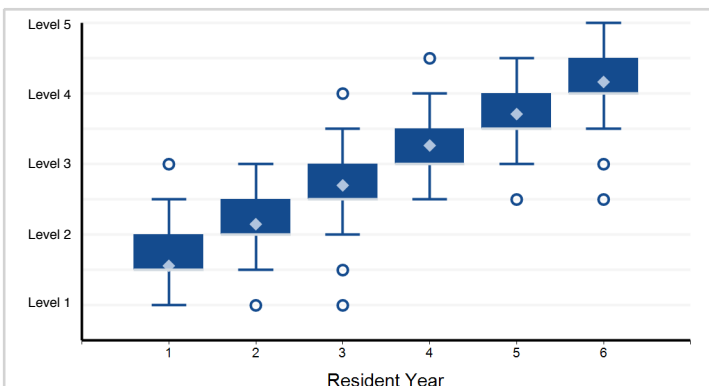
Note: 17 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Wound Care — Medical Knowledge



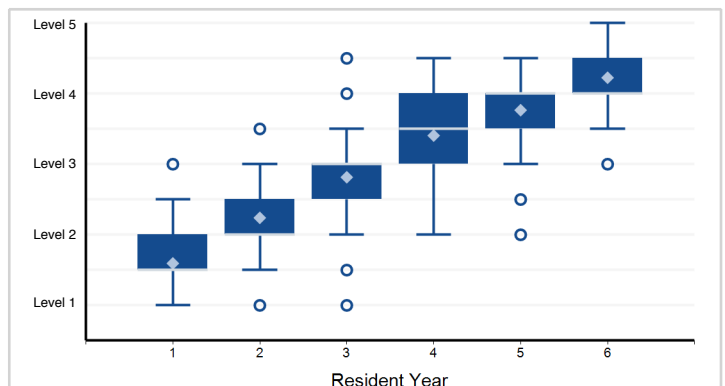
Note: 15 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Tissue Transfer — Patient Care



Note: 42 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Tissue Transfer — Medical Knowledge



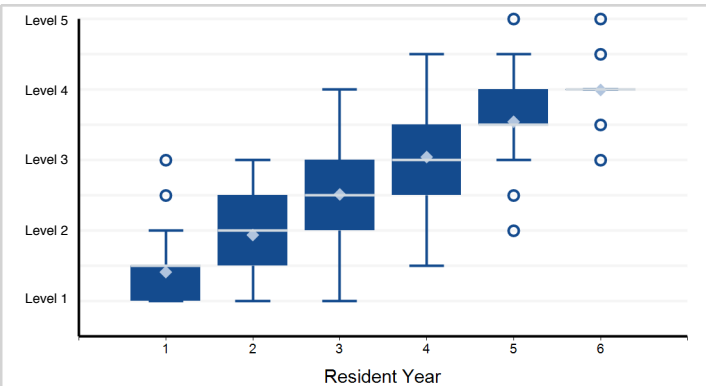
Note: 39 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

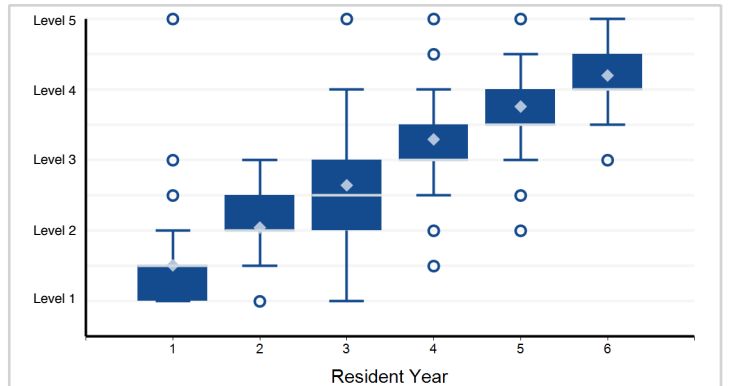
Specialty: **Plastic Surgery - Integrated**

7. Patient Care - Congenital Anomalies — Patient Care



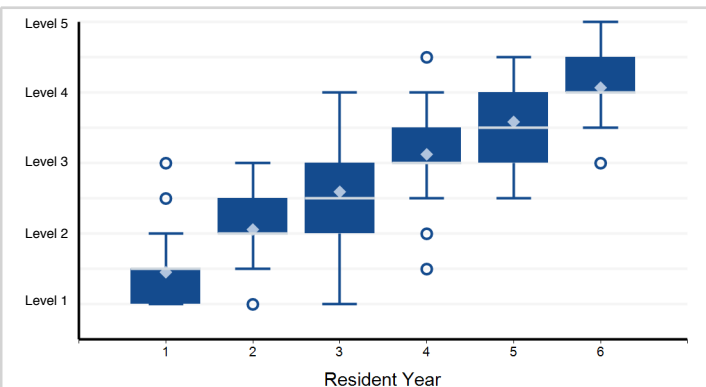
Note: 145 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Congenital Anomalies — Medical Knowledge



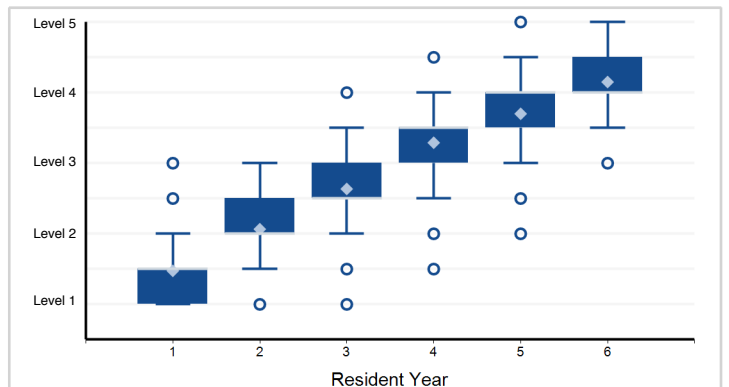
Note: 131 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Head and Neck — Patient Care



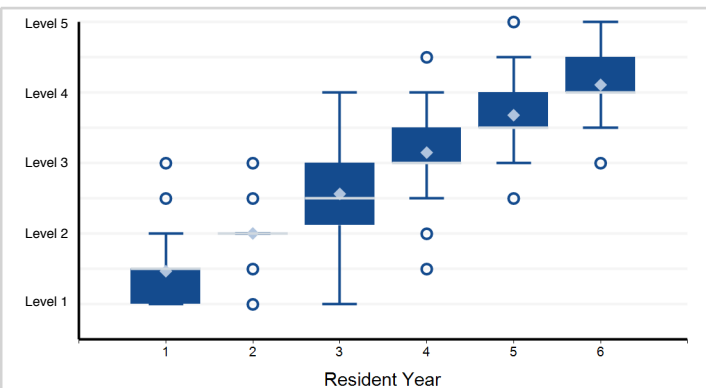
Note: 78 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - Head and Neck — Medical Knowledge



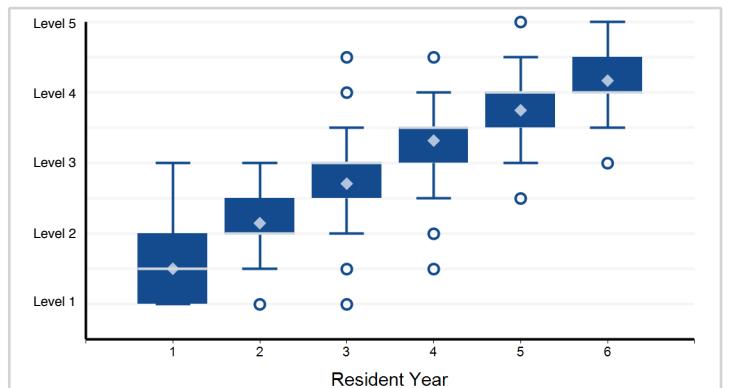
Note: 74 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Maxillofacial Trauma — Patient Care



Note: 81 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Maxillofacial Trauma — Medical Knowledge



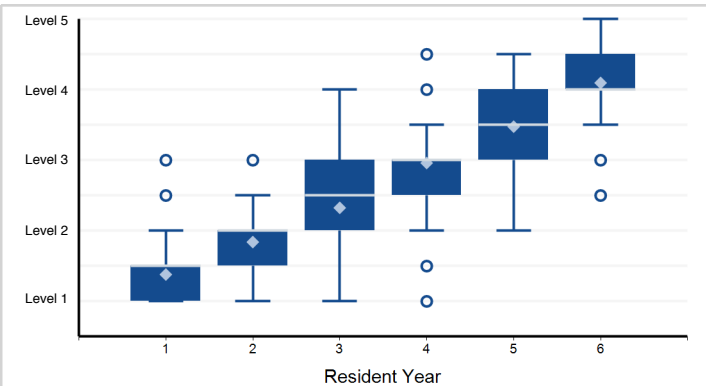
Note: 78 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

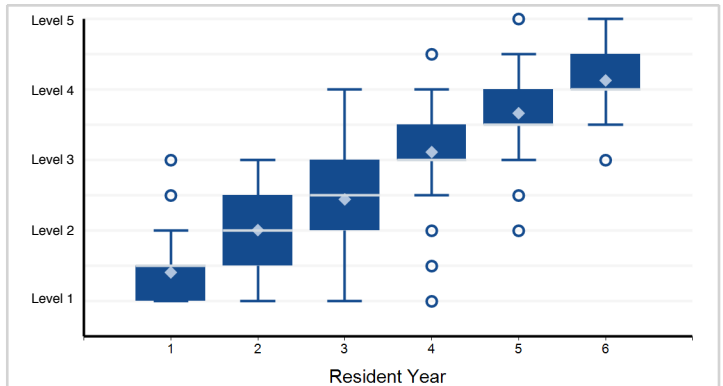
Specialty: **Plastic Surgery - Integrated**

13. Patient Care - Facial Aesthetics — Patient Care



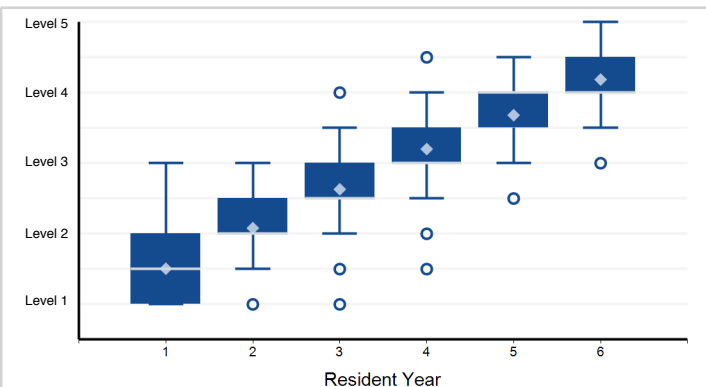
Note: 187 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Facial Aesthetics — Medical Knowledge



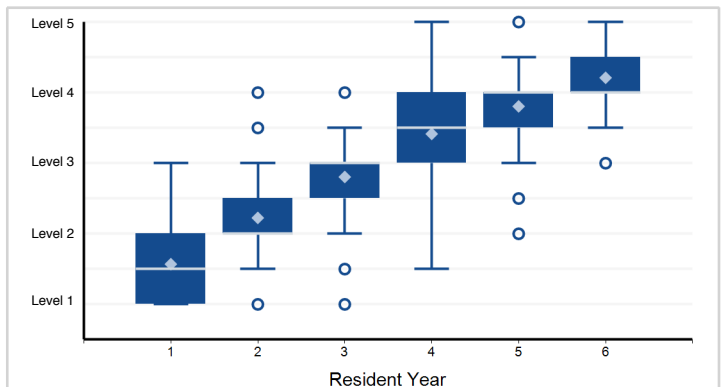
Note: 156 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Non-Cancer Breast Surgery — Patient Care



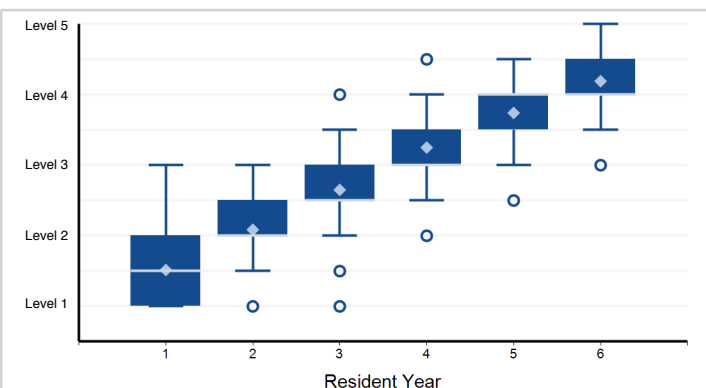
Note: 57 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Non-Cancer Breast Surgery — Medical Knowledge



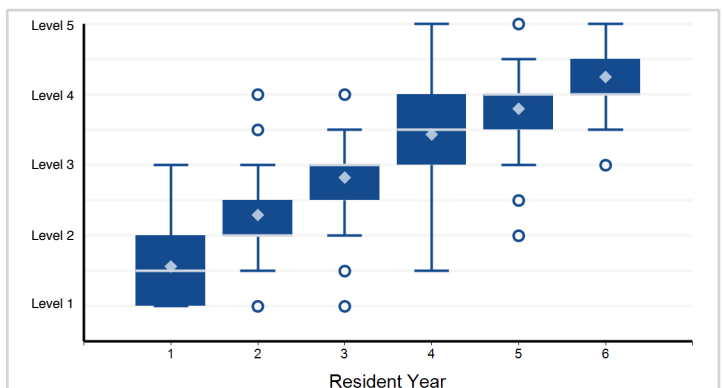
Note: 51 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Breast Reconstruction — Patient Care



Note: 61 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Breast Reconstruction — Medical Knowledge



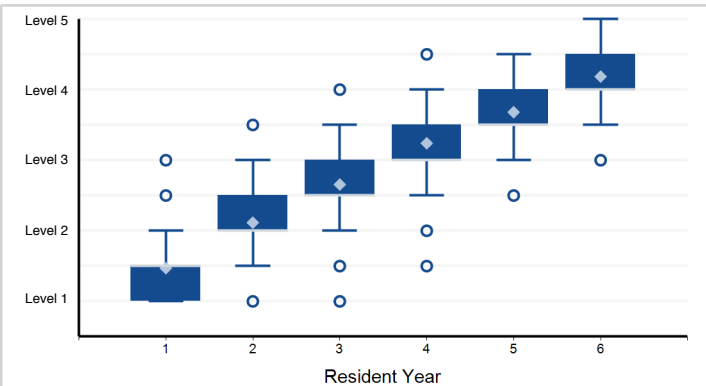
Note: 54 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

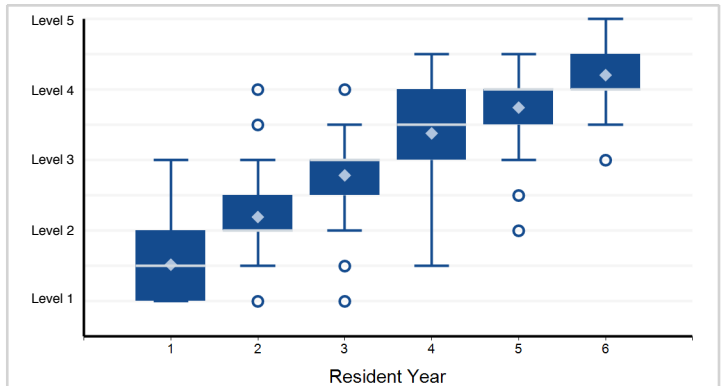
Specialty: **Plastic Surgery - Integrated**

19. Patient Care - Reconstruction of the Trunk and Perineum — Patient Care



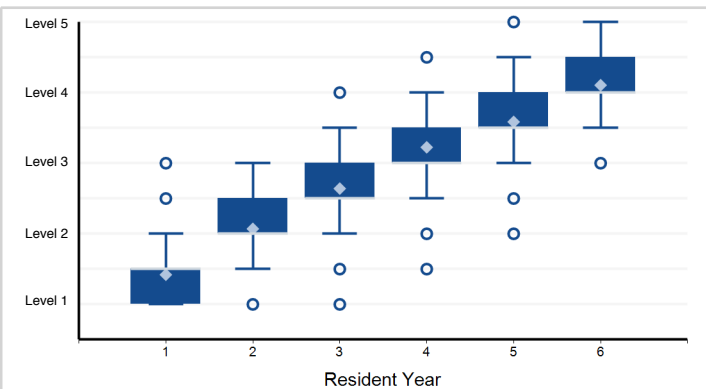
Note: 42 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

20. Medical Knowledge - Reconstruction of Trunk and Perineum — Medical Knowledge



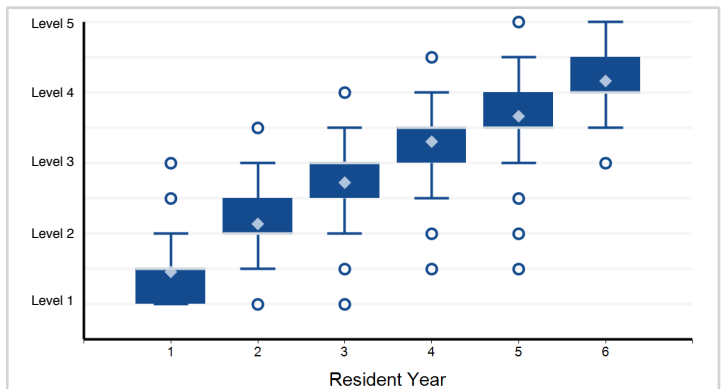
Note: 36 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

21. Patient Care - Upper Extremity Trauma — Patient Care



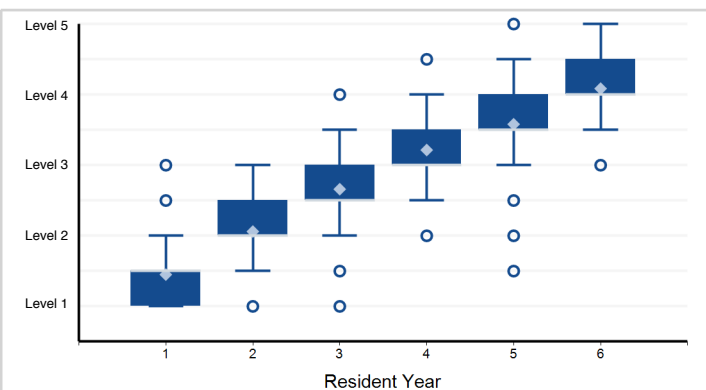
Note: 90 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

22. Medical Knowledge - Upper Extremity Trauma — Medical Knowledge



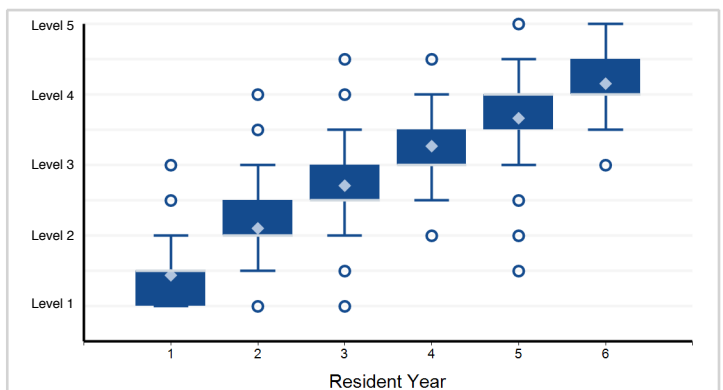
Note: 78 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

23. Patient Care - Non-trauma Hand — Patient Care



Note: 97 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

24. Medical Knowledge - Non-trauma Hand — Medical Knowledge



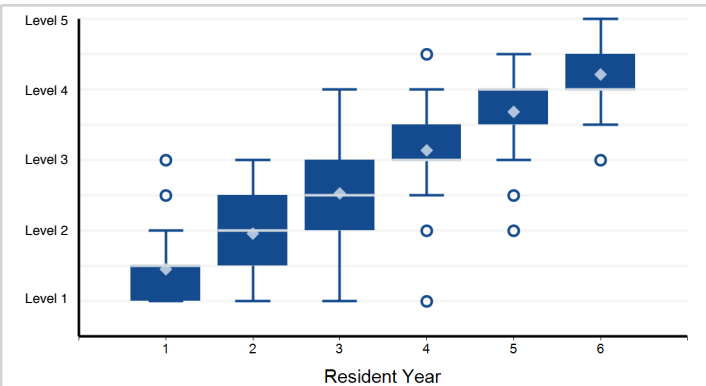
Note: 88 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

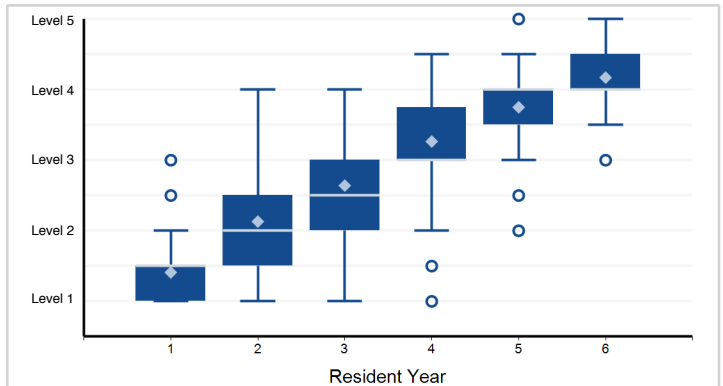
Specialty: **Plastic Surgery - Integrated**

25. Patient Care - Cosmetic Trunk and Lower Extremity — Patient Care



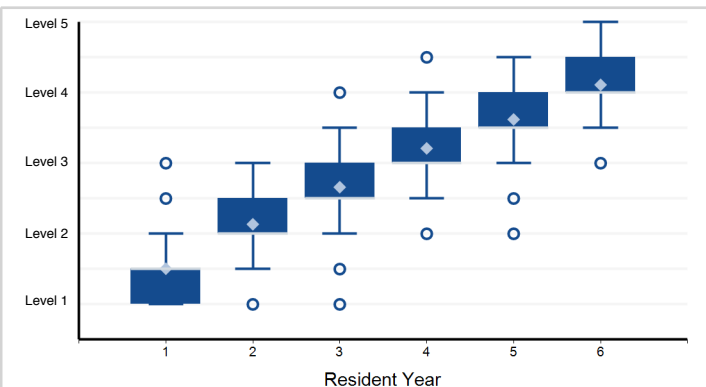
Note: 124 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

26. Medical Knowledge - Cosmetic Trunk and Lower Extremity — Medical Knowledge



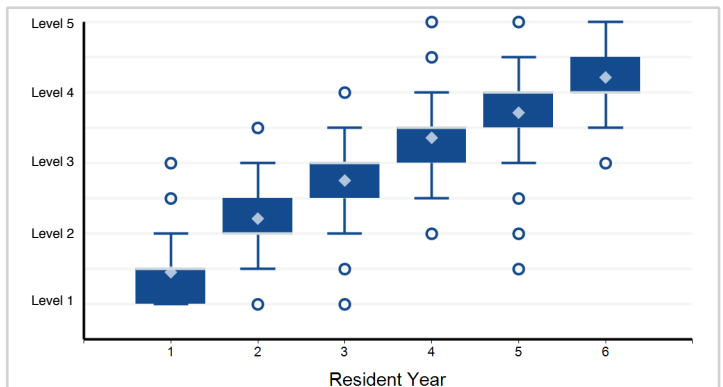
Note: 109 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

27. Patient Care - Lower Extremity — Patient Care



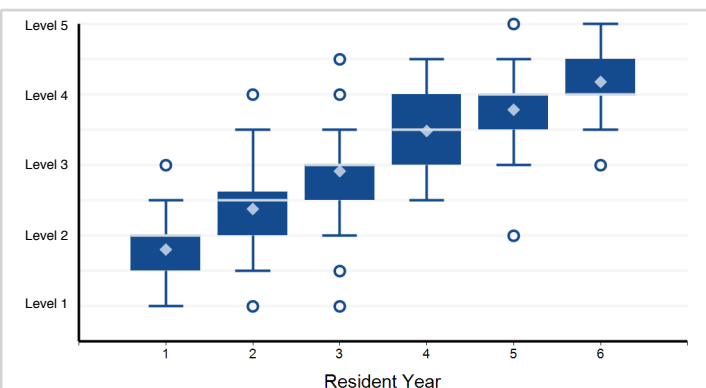
Note: 46 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

28. Medical Knowledge - Lower Extremity — Medical Knowledge

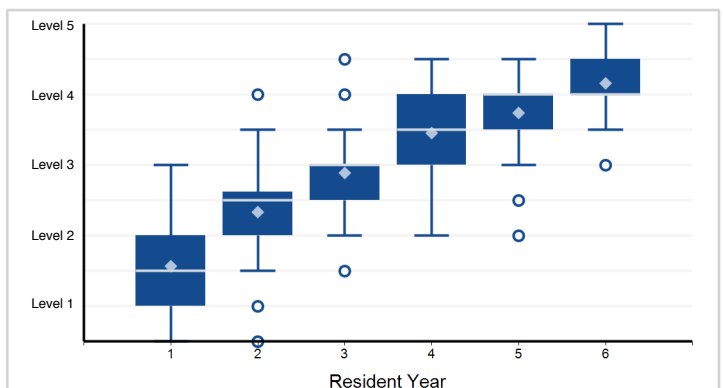


Note: 45 of 902 residents have a status of "Not Yet Rotated" and are not included in the analysis.

29. Systems-Based Practice - Patient Safety — Systems-Based Practice



30. Systems-Based Practice - Resource Allocation — Systems-Based Practice

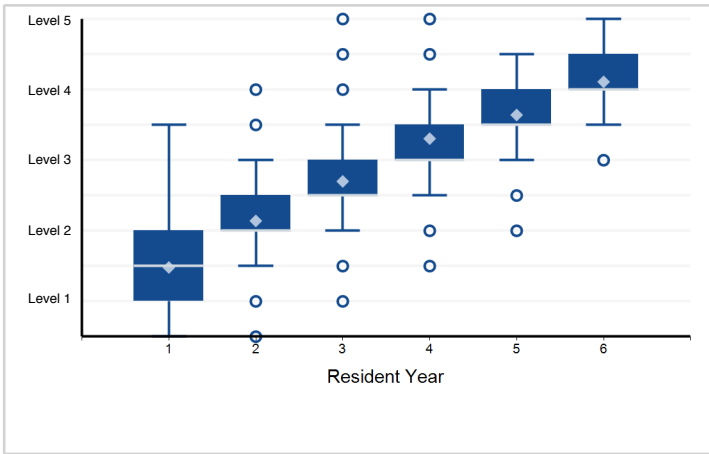


Note: Please reference milestone narrative for full text.

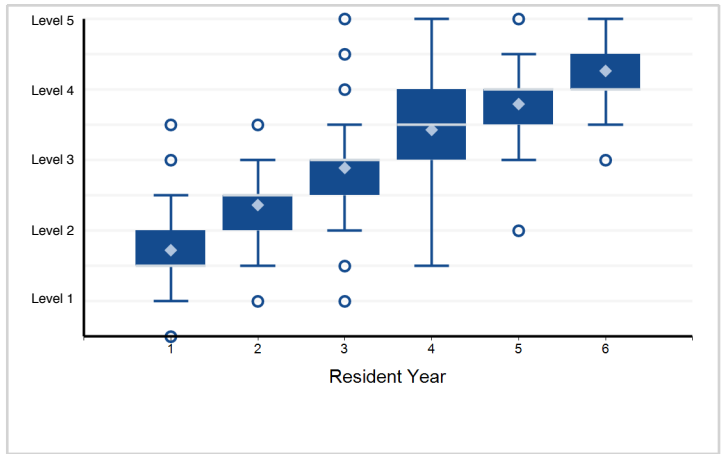
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

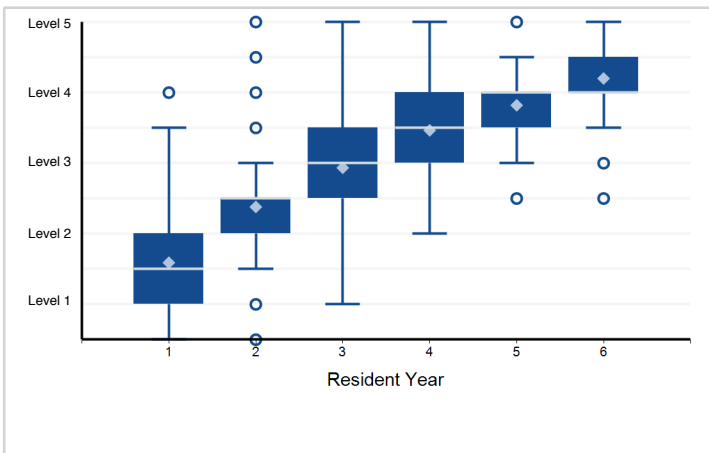
31. Systems-Based Practice - Practice Management — Systems-Based Practice



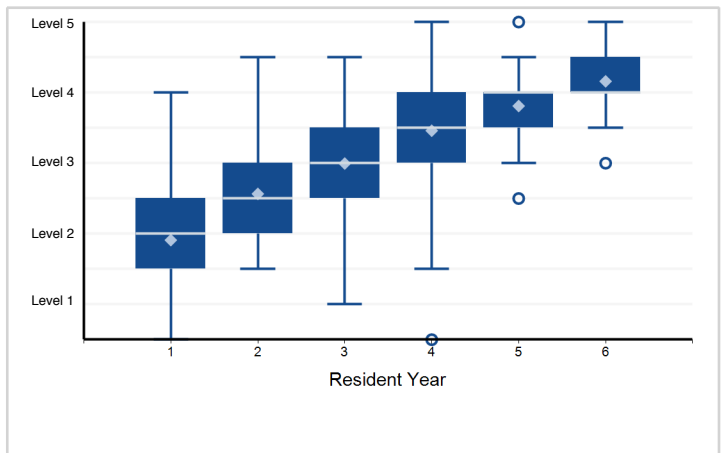
32. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



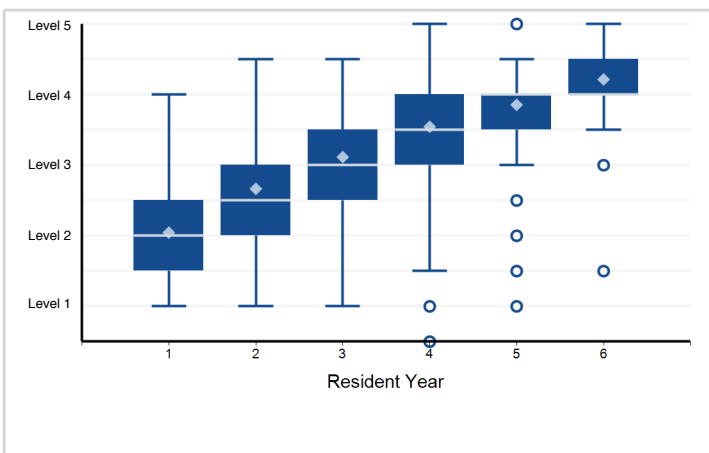
33. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



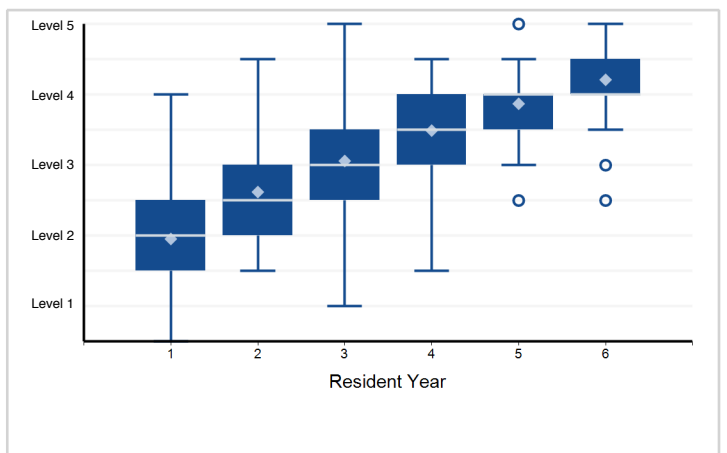
34. Professionalism - Ethics and Values — Professionalism



35. Professionalism - Personal Accountability — Professionalism



36. Interpersonal and Communication Skills - Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
PC01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0							3.3		
	≤ Level 3.5							4.9	7.1	
	≤ Level 3.0				4.8	5.4	3.4	3.8	5.6	
	≤ Level 2.5	4.7	5.0		4.1					
	≤ Level 2.0	5.2	8.0	6.2	6.0					
	≤ Level 1.5	9.4	19.6							
	≤ Level 1.0									
PC02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							9.4	13.2	
	≤ Level 3.0			6.3	7.6		10.2	11.6	11.0	15.4
	≤ Level 2.5		8.0	7.4	12.3	9.8	9.3	13.2	15.4	
	≤ Level 2.0	8.0	10.8	8.2						
	≤ Level 1.5	11.1	21.7							
	≤ Level 1.0	17.8								
PC03										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							14.9	16.1	40.2
	≤ Level 3.0				12.4	15.4	20.5	21.8	23.5	61.0
	≤ Level 2.5	11.3	11.0	12.1	15.6	15.3	8.4	17.8	42.4	
	≤ Level 2.0	12.4	13.0	15.8	12.4	10.0	12.1	33.7	59.1	
	≤ Level 1.5	16.4	12.9	9.4	12.1	31.7	56.4			
	≤ Level 1.0	9.0	24.0							
PC04										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							23.4	24.9	
	≤ Level 3.0				21.4	21.3	23.9	28.2	40.7	35.9
	≤ Level 2.5		21.1	24.1	21.7	19.0	20.6	24.3	27.6	32.3
	≤ Level 2.0	17.3	22.2	20.7	27.3	18.3	28.5	46.5	27.6	
	≤ Level 1.5	18.4	26.7	31.0	31.1		19.0			
	≤ Level 1.0	11.8	30.2							

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
PC05										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							20.2	24.3	
	≤ Level 3.0						23.9	42.0	40.9	54.6
	≤ Level 2.5		17.8	17.5	21.1	19.3	21.6			
	≤ Level 2.0	15.5	19.2	17.3	17.1	21.3	16.7			
	≤ Level 1.5	20.8	32.1	24.8						
	≤ Level 1.0	23.1	38.0							
PC06										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							17.0	22.5	50.1
	≤ Level 3.0					17.7		36.7	40.0	51.0
	≤ Level 2.5				17.4	20.5	42.0	46.6	68.2	61.0
	≤ Level 2.0	6.9	10.0	20.7	26.3	42.0	48.7	48.8	48.8	
	≤ Level 1.5	4.0	18.0	15.3	32.1	52.8	47.1			
	≤ Level 1.0	11.3	41.5							
PC07										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0						15.7	16.2	17.2	18.9
	≤ Level 3.5						16.3	16.3	19.0	35.7
	≤ Level 3.0					18.8	17.9	23.3	31.2	37.7
	≤ Level 2.5			17.5	17.2	22.3	30.7	38.9	59.9	49.7
	≤ Level 2.0		19.7	19.7	20.8	30.2	34.8	52.7	43.3	
	≤ Level 1.5	24.1	25.8	24.9	27.1	53.5	69.0	52.4		
	≤ Level 1.0	24.0	29.9	29.3	44.8					
PC08										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					11.0	11.1	11.2		
	≤ Level 3.5					11.6	11.8	14.0	17.8	47.7
	≤ Level 3.0				11.0	14.9	19.3	37.8	35.5	66.4
	≤ Level 2.5			12.8	13.4	24.0	14.5	27.7	55.3	
	≤ Level 2.0	11.8	12.8	14.8	21.6	39.8	32.3			
	≤ Level 1.5	17.2	31.6	12.1	25.6					
	≤ Level 1.0	14.4	26.2							

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
PC09										
	≤ Level 5.0									
	≤ Level 4.5									10.0
	≤ Level 4.0						9.7	9.9		12.2
	≤ Level 3.5					10.2	10.8	12.4	17.3	36.7
	≤ Level 3.0				11.3	13.4	13.0	20.3	29.1	59.6
	≤ Level 2.5			12.8	13.1	10.8	20.1	33.7		
	≤ Level 2.0		13.2	8.1	11.3	30.7				
	≤ Level 1.5	13.1	28.7	31.1						
	≤ Level 1.0	16.5	48.8							
PC10										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							9.2	13.4	24.7
	≤ Level 3.0						13.2	10.0	12.2	75.0
	≤ Level 2.5				12.8	9.4	34.1	32.3		
	≤ Level 2.0			12.2	8.1	9.3				
	≤ Level 1.5	10.0	13.1	23.1	58.4					
	≤ Level 1.0	15.0	31.9							
PC11										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							13.5	15.8	
	≤ Level 3.0						14.9	12.9	17.0	56.3
	≤ Level 2.5		13.6	14.4	13.1	10.3	24.9	53.7	22.5	
	≤ Level 2.0		15.3	18.2	9.4	12.1	44.4			
	≤ Level 1.5	9.7	10.8	15.9	25.8					
	≤ Level 1.0		15.6							
PC12										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							14.7	15.4	
	≤ Level 3.0					16.1	15.3	17.6	16.8	44.9
	≤ Level 2.5		13.4	18.2	15.2	15.1	20.2	21.5	33.0	
	≤ Level 2.0		15.5	19.4	13.5	15.0	16.8	19.4		
	≤ Level 1.5	11.2	16.9	15.7						
	≤ Level 1.0									

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
PC13										
	≤ Level 5.0									
	≤ Level 4.5							6.3	7.1	7.4
	≤ Level 4.0					6.4	6.4	6.5	7.5	9.6
	≤ Level 3.5					6.6	7.0	7.6	10.7	35.2
	≤ Level 3.0			5.2	5.2	8.2	10.4	14.4	22.1	50.4
	≤ Level 2.5			6.4	5.3	7.4	5.0	7.5		
	≤ Level 2.0			8.4	7.6	4.9	10.8			
	≤ Level 1.5	10.0	10.6	8.7	6.1	13.5	25.0			
	≤ Level 1.0	7.1								
PC14										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							18.2	18.9	52.8
	≤ Level 3.0						20.1	24.0	21.5	55.9
	≤ Level 2.5			20.0	23.1	23.6	38.0	39.0	16.7	
	≤ Level 2.0			27.1	12.3	55.3				
	≤ Level 1.5	18.2	25.2	59.5	44.9					
	≤ Level 1.0	18.8	26.4							
MK01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							10.4	16.9	
	≤ Level 3.0					11.7	18.7	23.0	22.6	40.1
	≤ Level 2.5				12.0	15.6	17.5			
	≤ Level 2.0	9.9	17.0	16.0	20.7	30.5				
	≤ Level 1.5	13.6	16.5		40.1	56.9				
	≤ Level 1.0	22.1	44.3							
MK02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									
	≤ Level 3.0						17.7	34.9	28.9	
	≤ Level 2.5		8.2	10.0	13.6	28.6	33.2			
	≤ Level 2.0	9.7	12.5		13.9	38.6				
	≤ Level 1.5	6.8			39.8					
	≤ Level 1.0	11.3								

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
MK03										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5					7.2				34.9
	≤ Level 3.0					8.9	10.9	20.6	32.0	40.5
	≤ Level 2.5				10.3	12.9	25.4	40.2	57.3	
	≤ Level 2.0	8.1	9.8	12.4	18.6	54.2	58.5			
	≤ Level 1.5	10.1	9.7	10.6	23.2	58.5				
	≤ Level 1.0	6.8								
MK04										
	≤ Level 5.0									
	≤ Level 4.5								13.9	14.4
	≤ Level 4.0								14.7	16.6
	≤ Level 3.5						14.6	17.7	20.1	50.5
	≤ Level 3.0				14.3	16.7	18.6	30.0	38.1	43.9
	≤ Level 2.5			17.7	16.4	17.9	37.8	33.1	32.2	47.6
	≤ Level 2.0	12.7	16.9	15.8	20.8	21.5	28.9	47.6	32.2	
	≤ Level 1.5	11.2	17.2		25.6	16.4				
	≤ Level 1.0	7.3								
MK05										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									28.3
	≤ Level 3.0					11.1	12.5	20.1	27.2	15.0
	≤ Level 2.5		10.7	11.9	8.6	8.5	15.7			
	≤ Level 2.0	9.3	11.7	11.3	11.9	18.1				
	≤ Level 1.5	10.4	19.5		28.6	43.0				
	≤ Level 1.0		24.1							
MK06										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									13.5
	≤ Level 3.5							14.7	17.8	38.5
	≤ Level 3.0				11.9	12.4	18.5	31.5	30.7	50.4
	≤ Level 2.5	11.1	11.3	11.7	14.3	18.6	39.4	34.7	50.5	
	≤ Level 2.0	11.2	11.4	12.0	22.1	32.4	22.9			
	≤ Level 1.5	12.4	9.6	17.3	37.4	68.2				
	≤ Level 1.0	9.6								

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
MK07										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0						12.7	12.6	12.7	14.6
	≤ Level 3.5						14.9	15.3	19.3	37.3
	≤ Level 3.0				15.0	16.0	19.8	30.0	34.2	25.1
	≤ Level 2.5			17.1	18.6	22.7	35.2	33.5	41.4	16.1
	≤ Level 2.0	13.7	15.8	22.1	25.4	22.5	30.1	31.2	31.1	
	≤ Level 1.5	15.9	27.1	27.8	36.2	46.1	20.4	25.0		
	≤ Level 1.0	12.4	19.9							
MK08										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					5.1	5.2	5.3		7.4
	≤ Level 3.5					5.9	7.0	9.0	11.5	26.6
	≤ Level 3.0			5.1	6.5	8.6	13.2	22.1	26.7	58.4
	≤ Level 2.5	6.2	4.8	5.4	5.9	12.2	27.8	57.3		
	≤ Level 2.0	5.9	4.2	3.1	9.9	23.3				
	≤ Level 1.5	10.4	4.4							
	≤ Level 1.0	15.1								
MK09										
	≤ Level 5.0									
	≤ Level 4.5									5.2
	≤ Level 4.0						5.2	5.4		7.0
	≤ Level 3.5					6.4	8.2	9.7	13.7	26.6
	≤ Level 3.0				6.8	7.2	13.7	20.0	28.8	18.3
	≤ Level 2.5		6.3	4.3	7.7	9.7	40.0	29.6		
	≤ Level 2.0	6.2	4.6		8.3	15.7				
	≤ Level 1.5	7.0								
	≤ Level 1.0	7.2								
MK10										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									10.9
	≤ Level 3.5							13.5	19.1	35.4
	≤ Level 3.0				10.3	13.5	18.6	31.6	35.2	52.7
	≤ Level 2.5			13.0	14.0	28.9	66.8			
	≤ Level 2.0	11.8	11.3	17.1	24.9	86.6	52.0			
	≤ Level 1.5	20.2	15.6	19.0	68.8					
	≤ Level 1.0	23.3	19.7							

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
MK11										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							11.6	19.9	41.8
	≤ Level 3.0		13.6	13.4	10.6	13.4	18.8	26.6	17.5	45.9
	≤ Level 2.5		14.2	16.4	14.8	21.5	50.0	28.1		
	≤ Level 2.0	15.4	18.0	17.1	13.7	22.1	46.7			
	≤ Level 1.5	29.2	18.3							
	≤ Level 1.0	26.2	22.3							
MK12										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5					13.3	15.1	13.4	21.4	39.5
	≤ Level 3.0		14.0	13.5	13.5	15.7	21.6	29.8	20.5	82.8
	≤ Level 2.5		13.5	16.0	14.1	13.7	26.6	29.5	56.0	
	≤ Level 2.0	14.7	16.0	10.2	15.1	20.4	36.3	26.4		
	≤ Level 1.5	21.8	16.8	5.3						
	≤ Level 1.0	28.1	32.8							
MK13										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0					8.7	8.8	9.0	10.0	11.7
	≤ Level 3.5					9.7	12.0	14.4	18.7	45.5
	≤ Level 3.0				9.6	12.2	18.6	34.4	48.7	54.1
	≤ Level 2.5			11.6	11.7	21.7	37.4	13.4		
	≤ Level 2.0	10.4	11.1	17.2	18.4	20.8	36.5			
	≤ Level 1.5	12.9	17.6	22.4	29.7	63.7				
	≤ Level 1.0	20.2								
MK14										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							10.5		37.6
	≤ Level 3.0						14.4	24.0	21.0	15.0
	≤ Level 2.5			11.0	9.1	16.3	38.1	25.7	25.7	
	≤ Level 2.0	11.8	13.0	15.7	13.2	35.9				
	≤ Level 1.5	14.8	21.0		23.0	57.4				
	≤ Level 1.0	16.9	35.1							

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
SBP01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5						7.9	8.0	14.3	27.2
	≤ Level 3.0			8.5	6.9	9.2	14.6	19.0	51.0	45.6
	≤ Level 2.5	9.3	7.8	13.0						
	≤ Level 2.0	9.6	7.9	21.6						
	≤ Level 1.5	10.0	7.9							
	≤ Level 1.0	16.9								
SBP02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5					8.5	7.3	13.6	15.9	43.3
	≤ Level 3.0		8.8	8.4	7.1	6.2		14.2	17.4	19.3
	≤ Level 2.5	8.9	8.6	10.0	8.3	12.5	9.8			
	≤ Level 2.0	10.4	13.1	18.0	18.3					
	≤ Level 1.5	5.8	8.0	11.7						
	≤ Level 1.0	6.5	11.7	26.4						
SBP03										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									
	≤ Level 3.0							22.2	31.2	46.5
	≤ Level 2.5			17.9	16.4	22.6	35.0	27.0	25.9	
	≤ Level 2.0		16.4	22.1	21.7	14.4	47.7			
	≤ Level 1.5	18.4	18.4	15.8	17.4	37.6				
	≤ Level 1.0	17.9	24.7	17.5						
PBLI01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5							10.1	15.6	
	≤ Level 3.0							18.1	15.6	58.6
	≤ Level 2.5		8.4	11.2		19.5	31.5	35.3	62.5	
	≤ Level 2.0	11.5	9.7	13.4		21.6	38.9			
	≤ Level 1.5	16.8	32.1	39.3		56.1	56.1			
	≤ Level 1.0	26.8	39.3	56.1						

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
PBLI02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5				15.5			19.7	26.1	45.3
	≤ Level 3.0		15.2	16.3	19.7	20.4	24.9	36.1	39.8	52.0
	≤ Level 2.5		17.3	20.5	18.6	24.5	35.8	53.1	48.0	
	≤ Level 2.0	16.2	18.5	19.4	12.7	26.5	16.0	20.4		
	≤ Level 1.5	28.0	41.4			41.8				
	≤ Level 1.0	29.5	53.8							
PROF01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5	16.9	17.5	16.0	18.1	19.3	19.8	28.9		54.8
	≤ Level 3.0	17.2	17.2	17.2	21.2	26.0	33.4	46.3	65.1	77.7
	≤ Level 2.5	21.5	20.6	28.4	22.8	51.3	56.4	33.7		
	≤ Level 2.0	27.2	22.3	48.6	33.9	59.4	57.2			
	≤ Level 1.5	36.8	45.6	60.6						
	≤ Level 1.0	42.0		59.5						
PROF02										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5	9.5	10.5	11.1	11.8	13.4	14.8	20.5		49.5
	≤ Level 3.0	10.1	9.6	10.7	15.4	21.6	31.0	52.8	50.3	74.2
	≤ Level 2.5	13.3	12.6	20.3	26.5	39.9	51.3	51.3	82.2	
	≤ Level 2.0	15.8	19.8	25.0	34.5	32.7	50.3			
	≤ Level 1.5	30.0	38.8	17.1	34.1					
	≤ Level 1.0	55.6	51.3	50.9	50.9					

PPV Table 108a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Plastic Surgery - Integrated**

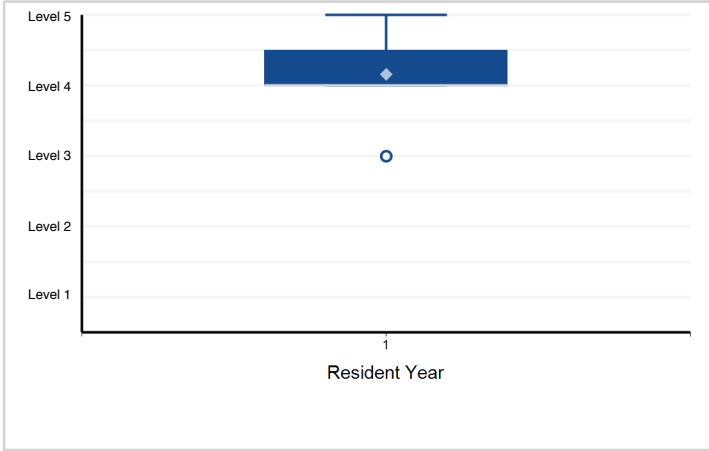
Subcompetency	Threshold	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year	Yr5, Year-End	Yr6, Mid-Year
ICS01										
	≤ Level 5.0									
	≤ Level 4.5									
	≤ Level 4.0									
	≤ Level 3.5									63.5
	≤ Level 3.0		12.1	14.9	15.8	21.6		39.2	42.0	46.7
	≤ Level 2.5	14.1	14.7	23.3	24.1	35.9	47.5	27.0		40.3
	≤ Level 2.0	20.2	26.9	47.1	40.9	27.1	54.8			40.3
	≤ Level 1.5	47.7	42.3	54.8	54.4					
	≤ Level 1.0	37.0	54.4							

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

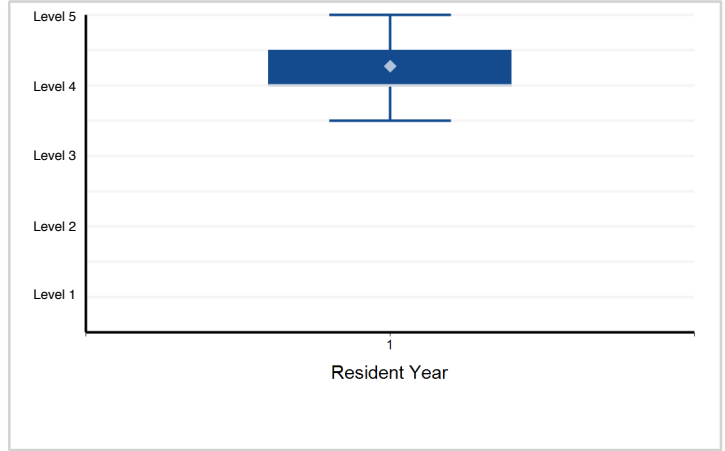
Specialty: **Hand surgery (Plastic surgery)**

Resident Year	1	Total Residents
# of Residents	22	22

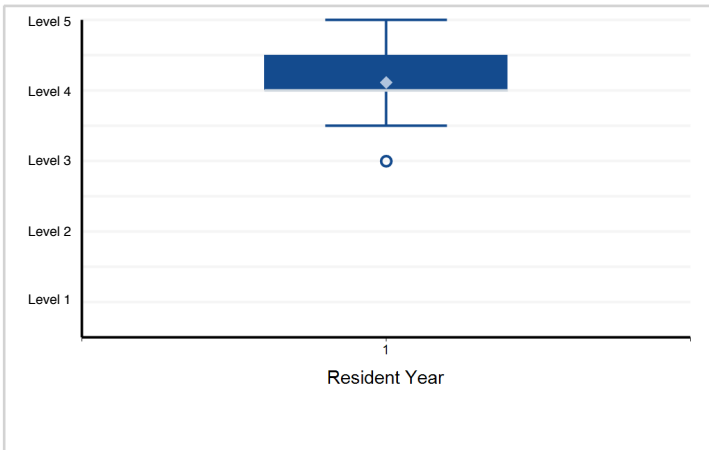
1. Patient Care - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Patient Care



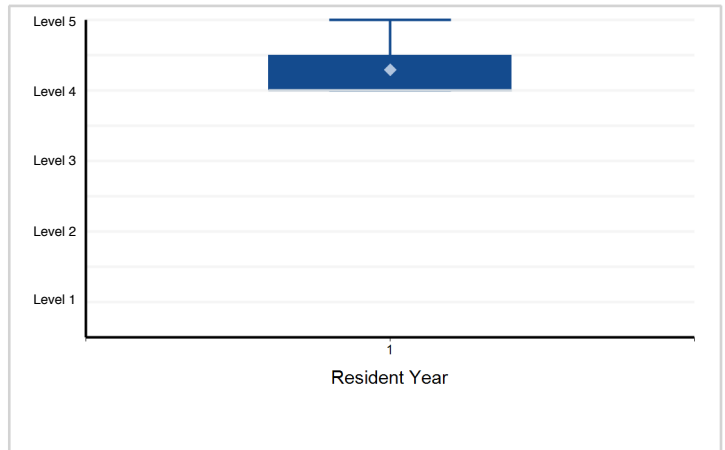
2. Medical Knowledge - Acquired Conditions (Tumor, Dupuytren's, tenosynovitis, vascular, contractures) — Medical Knowledge



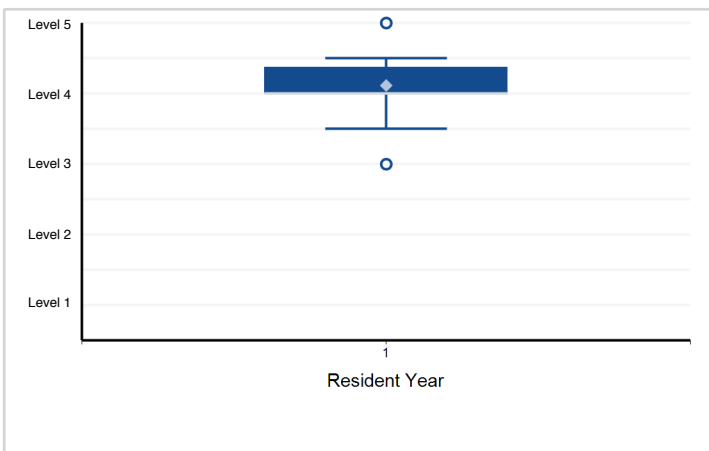
3. Patient Care - Arthritis — Patient Care



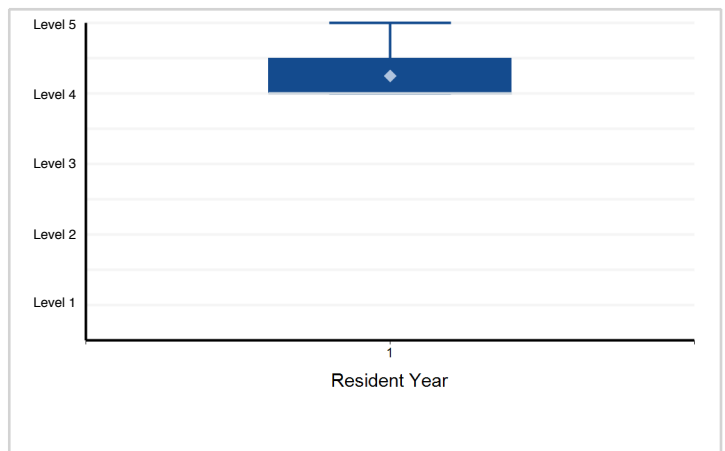
4. Medical Knowledge - Arthritis — Medical Knowledge



5. Patient Care - Congenital — Patient Care



6. Medical Knowledge - Congenital — Medical Knowledge

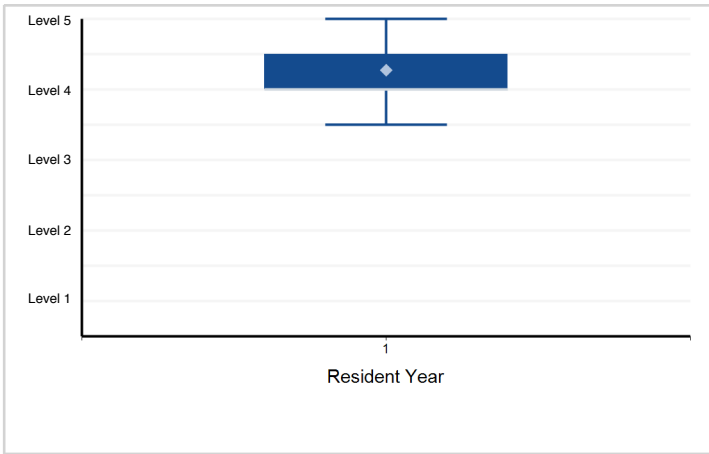


Note: Please reference milestone narrative for full text.

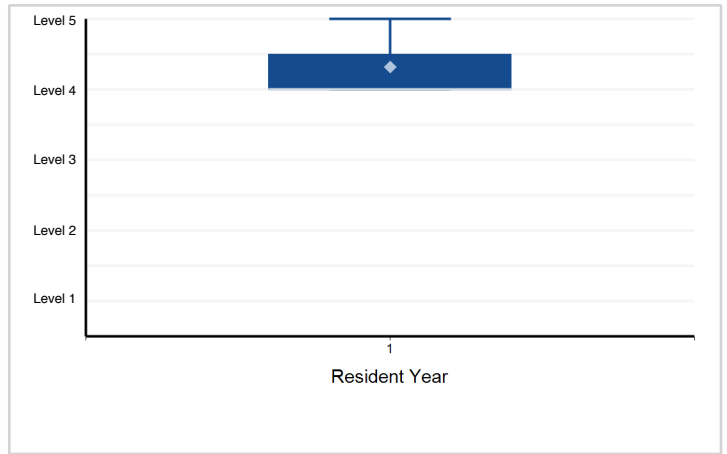
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hand surgery (Plastic surgery)**

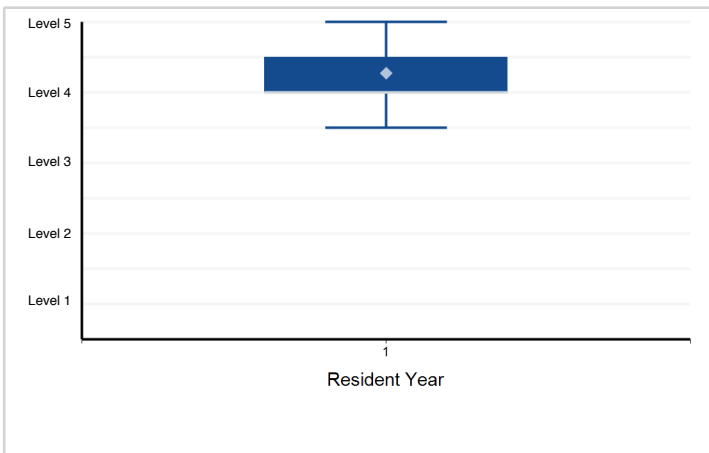
7. Patient Care - Nerve — Patient Care



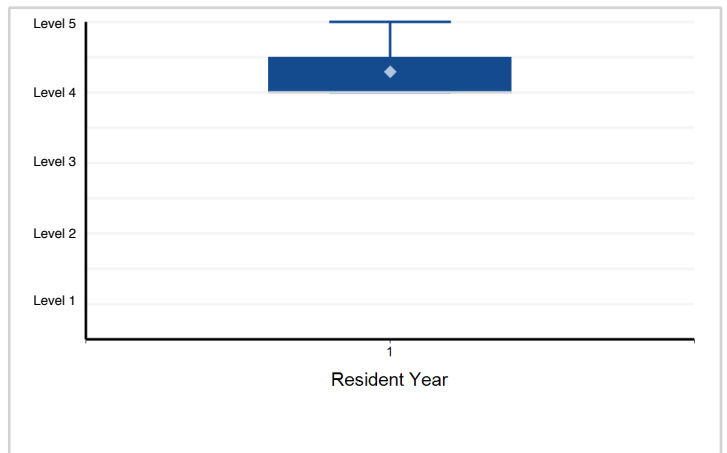
8. Medical Knowledge - Nerve — Medical Knowledge



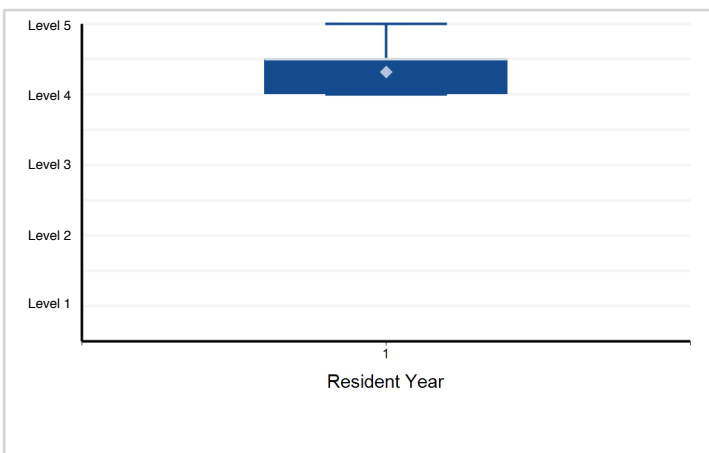
9. Patient Care - Trauma: Bone, Joint — Patient Care



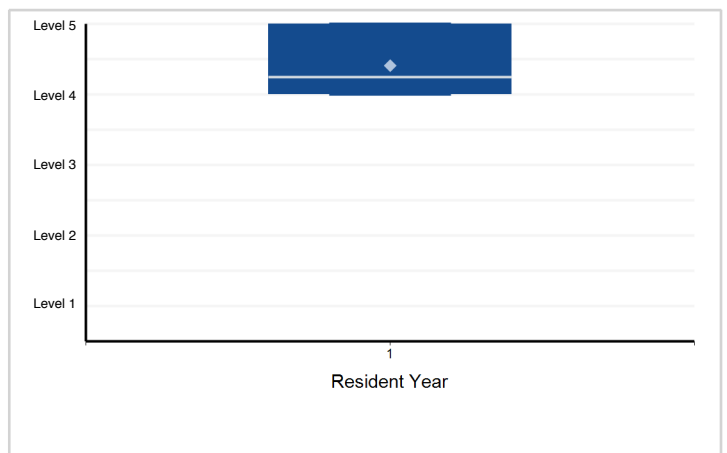
10. Medical Knowledge - Trauma: Bone, Joint — Medical Knowledge



11. Patient Care - Soft Tissue Trauma, Infections — Patient Care



12. Medical Knowledge - Soft Tissue Trauma, Infections — Medical Knowledge

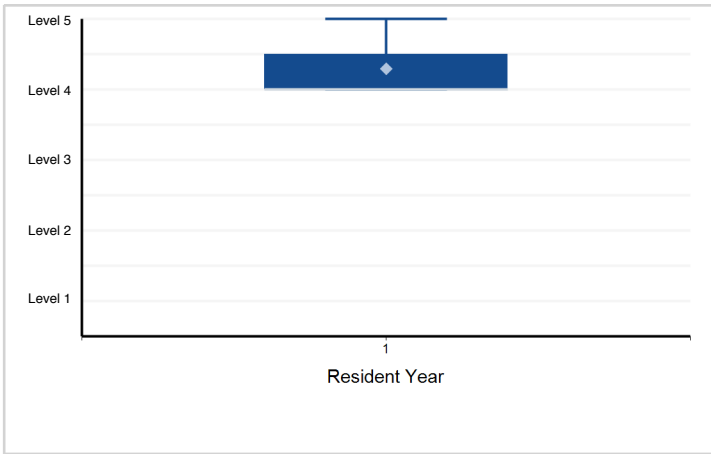


Note: Please reference milestone narrative for full text.

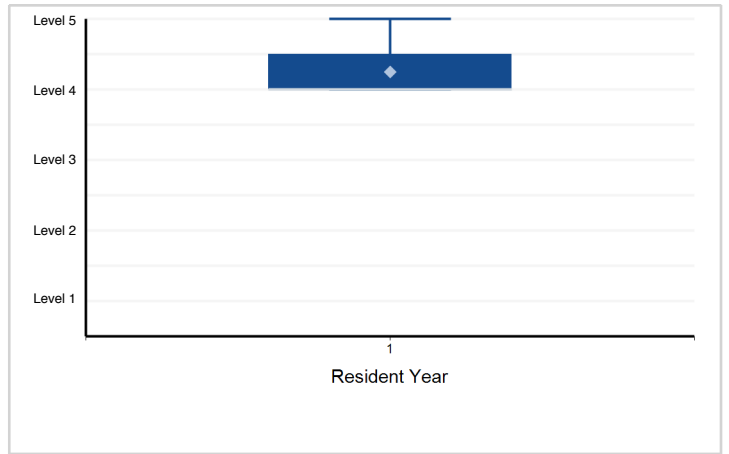
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Hand surgery (Plastic surgery)**

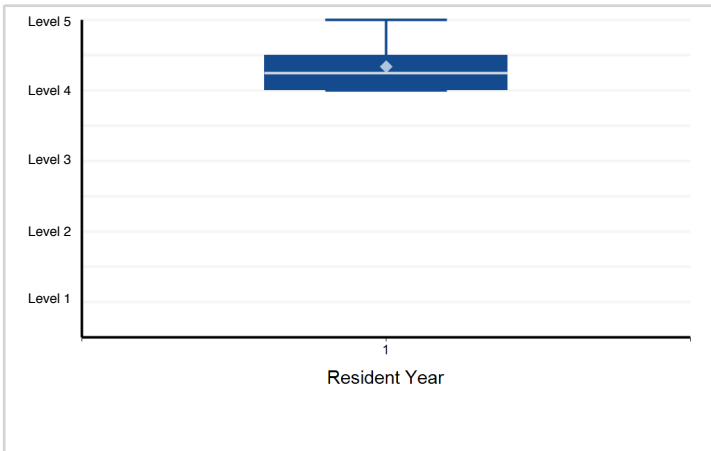
13. Patient Care - Tendon — Patient Care



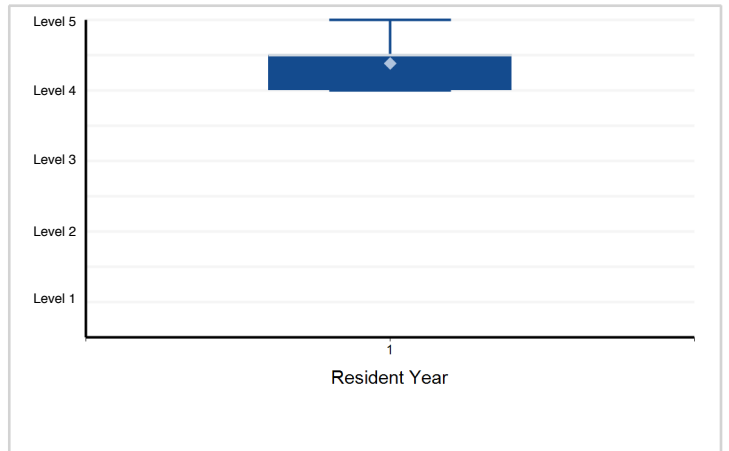
14. Medical Knowledge - Tendon — Medical Knowledge



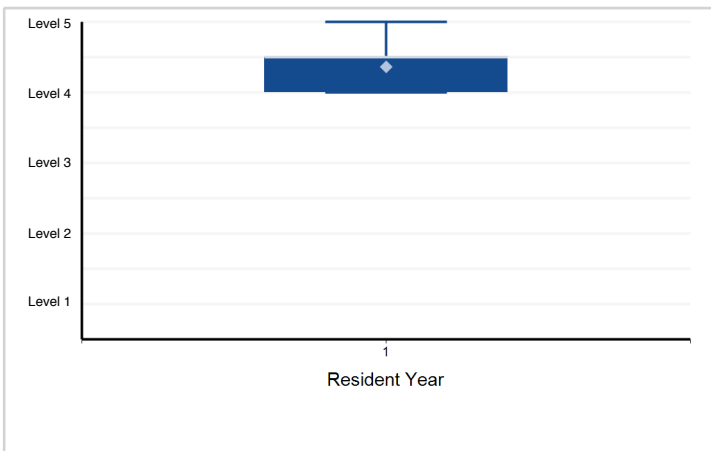
15. Systems-Based Practice - Patient Safety, Resource Allocation, Practice Management — Systems-Based Practice



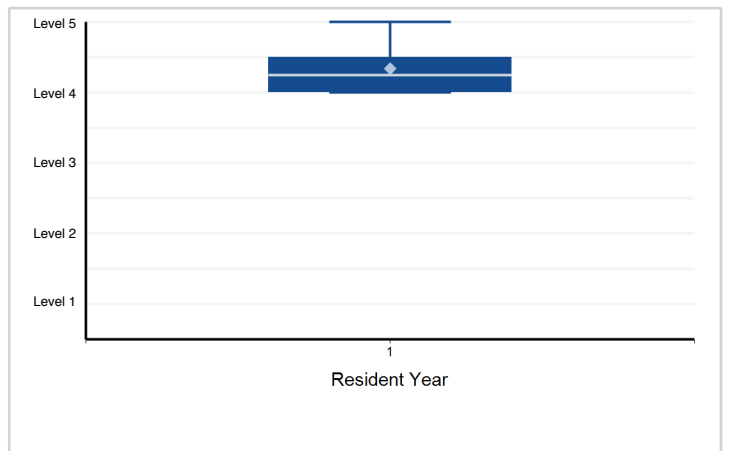
16. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



17. Professionalism - Ethics and Values — Professionalism



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills



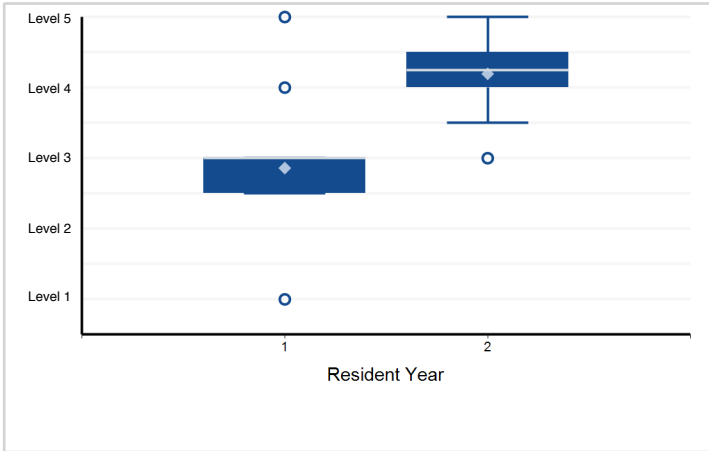
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

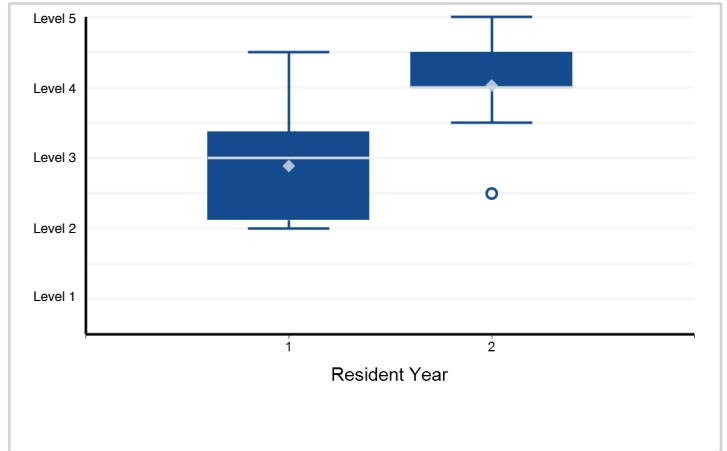
Specialty: **Preventive medicine (Aerospace Medicine)**

Resident Year	1	2	Total Residents
# of Residents	18	18	36

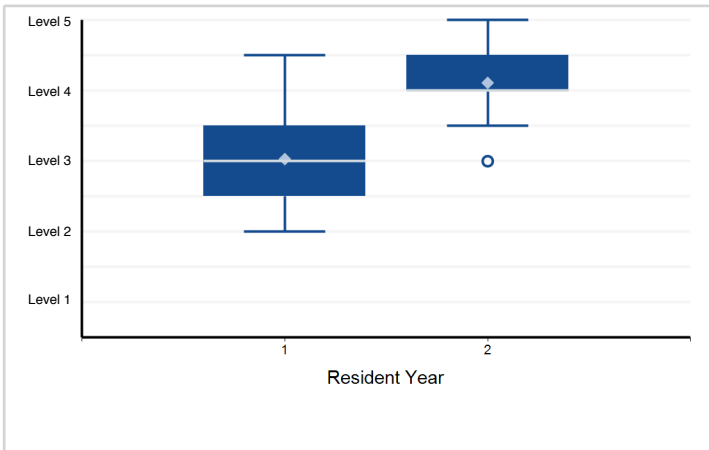
1. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 1



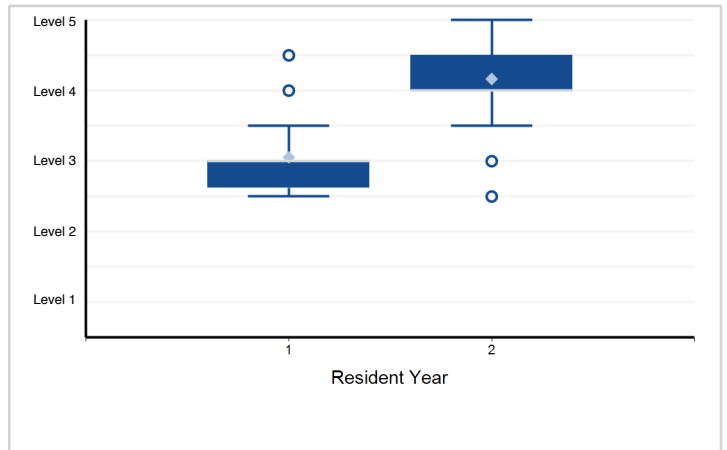
2. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 2



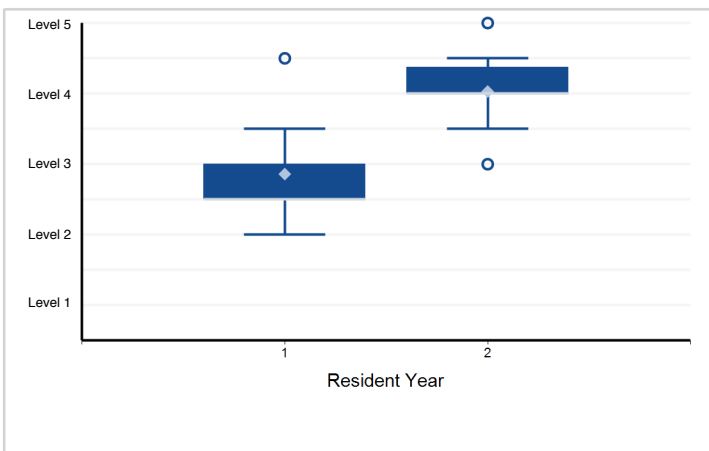
3. Patient Care - Inform and Educate : Inform and educate populations about health threats and risks - Patient Care 3



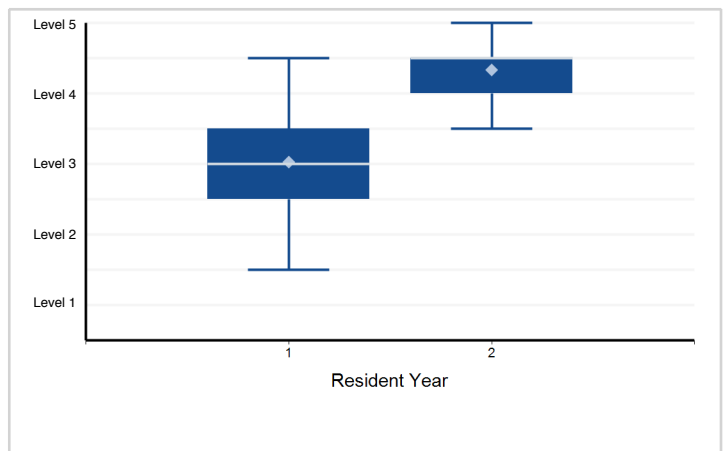
4. Patient Care - Policies and Plans : Develop policies and plans to support individual and community ...



5. Patient Care - Evaluating Health Services : Evaluate Population-based health services - Patient Care 5



6. Patient Care - Managing aerospace and general medical problems in aerospace personnel - Patient Care 6

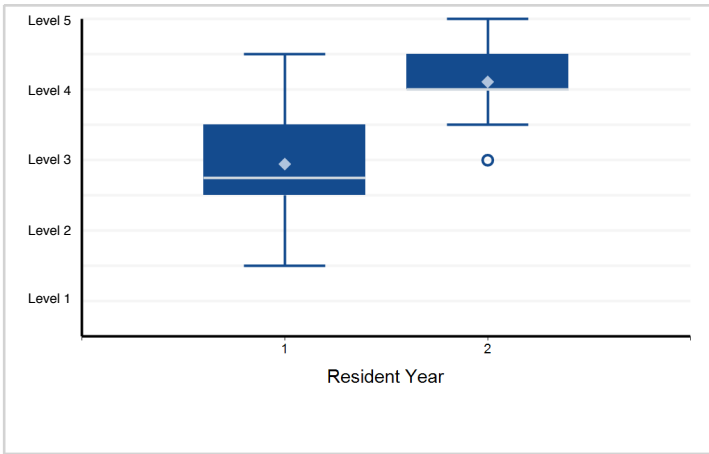


Note: Please reference milestone narrative for full text.

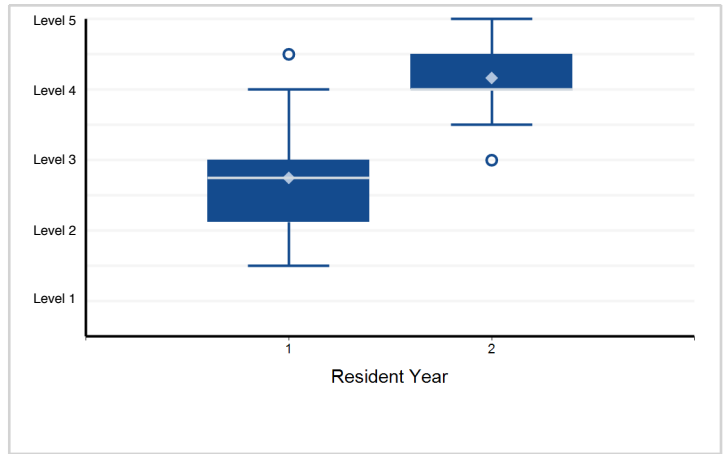
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Aerospace Medicine)**

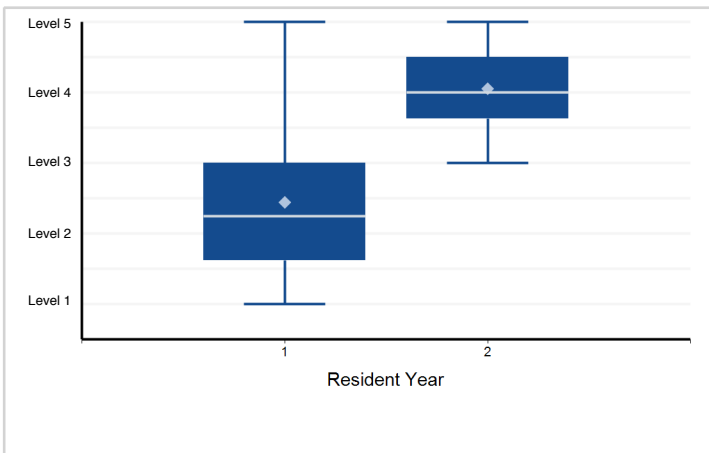
7. Patient Care - Develop and applying medical standards, grant exceptions - Patient Care 7



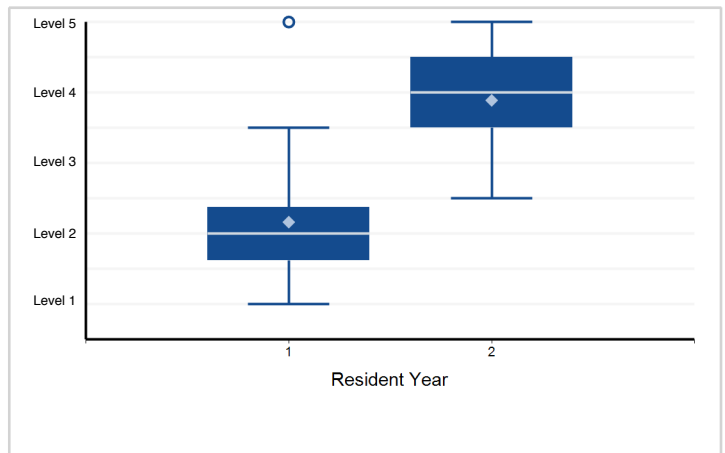
8. Patient Care - Educate passengers and physicians about the hazards of flight with certain medical conditions ...



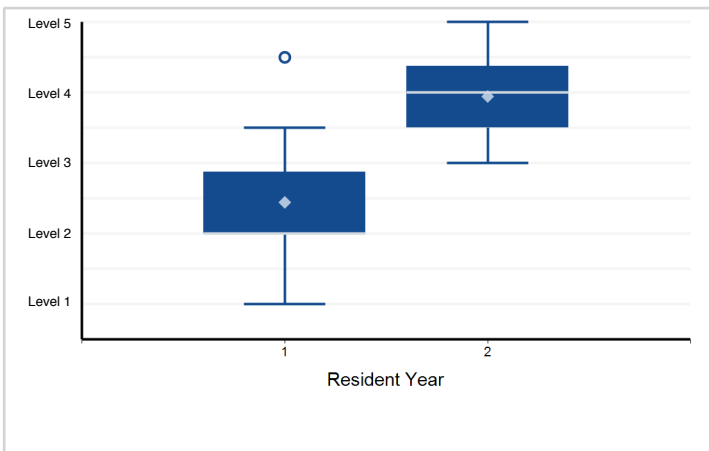
9. Patient Care - Identifying appropriate patients for aeromedical transport and provide guidance for safe ...



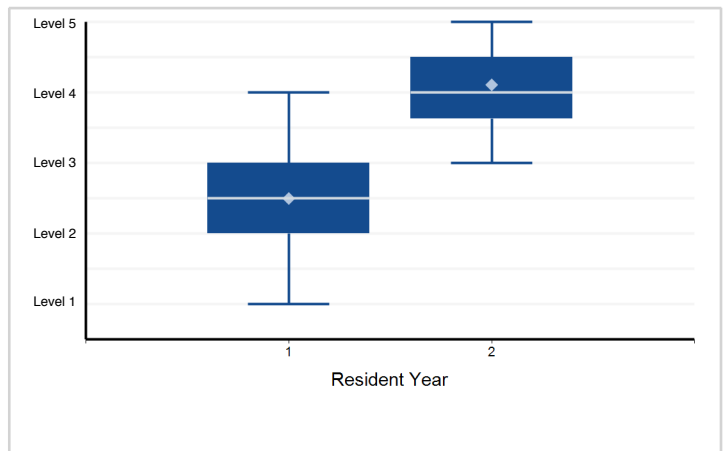
10. Patient Care - Advise in the operational use of aerospace biomedical equipment - Patient Care 10



11. Patient Care - Advise in techniques for sustaining and enhancing human performance - Patient Care 11



12. Patient Care - Appropriate safety information and education and conducting the medical aspects of any ...

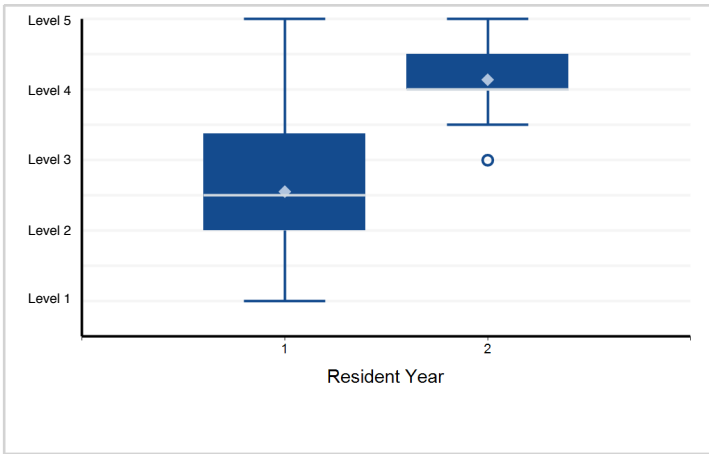


Note: Please reference milestone narrative for full text.

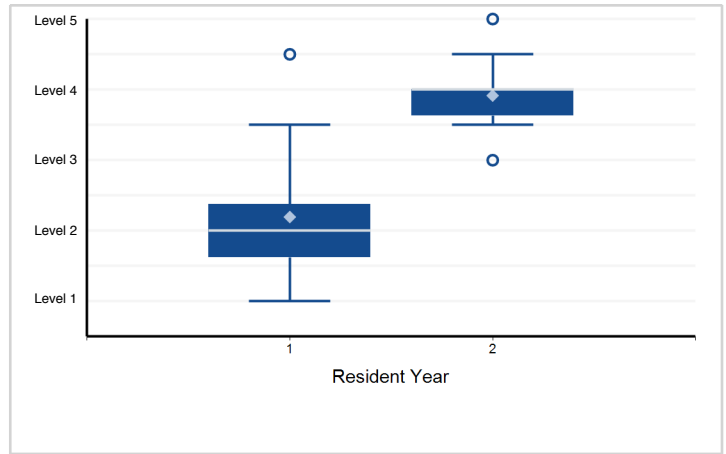
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Aerospace Medicine)**

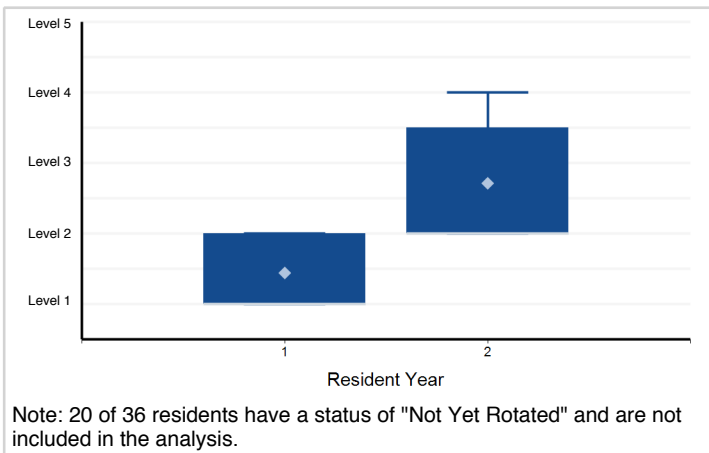
13. Patient Care - Conduct aeromedical research - Patient Care 13



14. Patient Care - For all programs : Space medicine knowledge - Patient Care 14

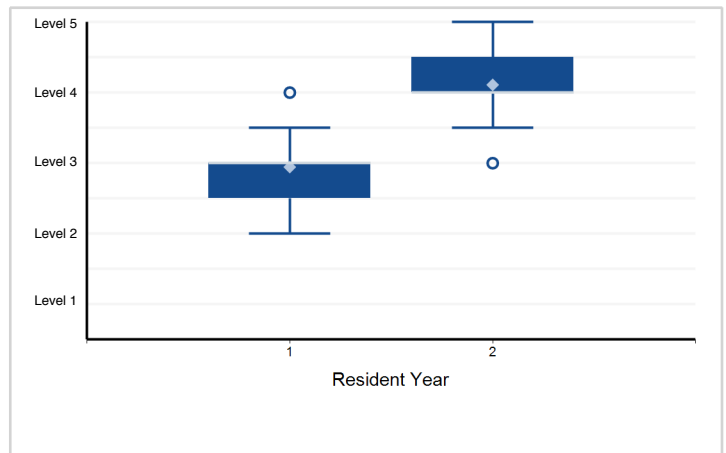


15. Patient Care - For space-based programs only : Apply medical care standards and programs, evaluating ...

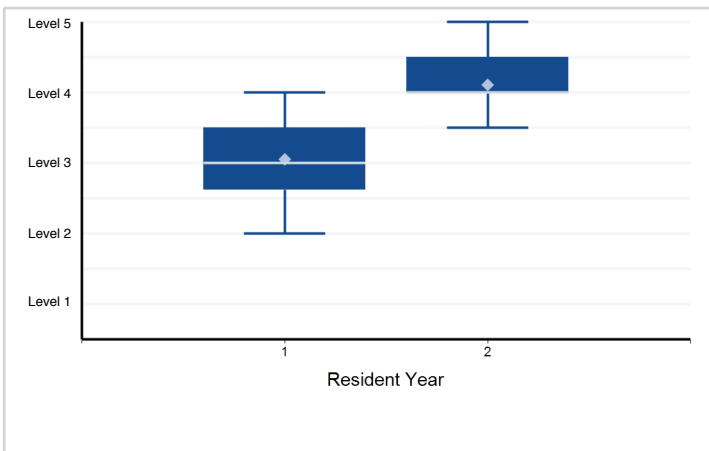


Note: 20 of 36 residents have a status of "Not Yet Rotated" and are not included in the analysis.

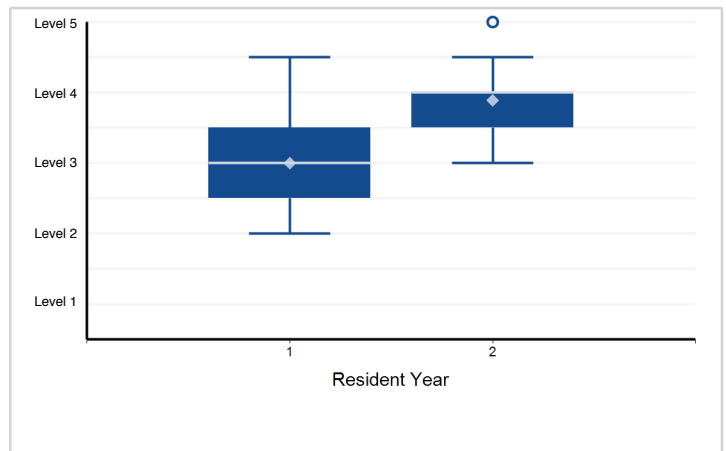
16. Medical Knowledge - Behavioral Health - Medical Knowledge 1



17. Medical Knowledge - Environmental Health - Medical Knowledge 2



18. Medical Knowledge - Biostatistics - Medical Knowledge 3

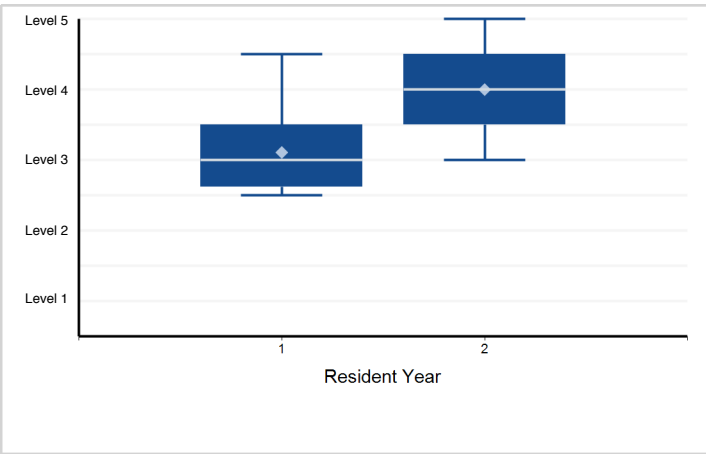


Note: Please reference milestone narrative for full text.

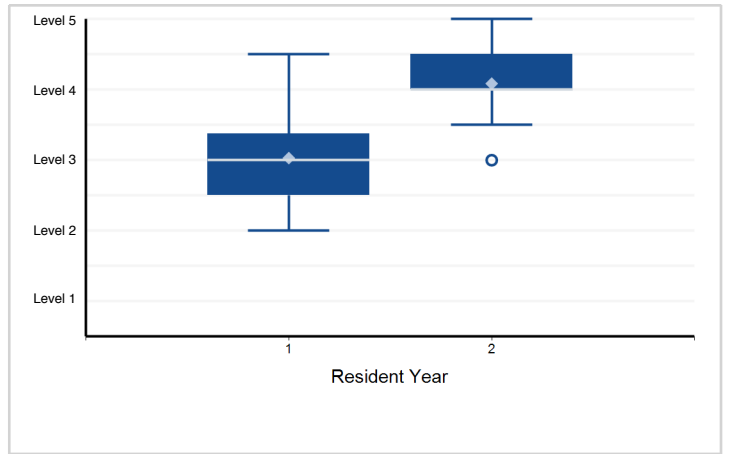
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Aerospace Medicine)**

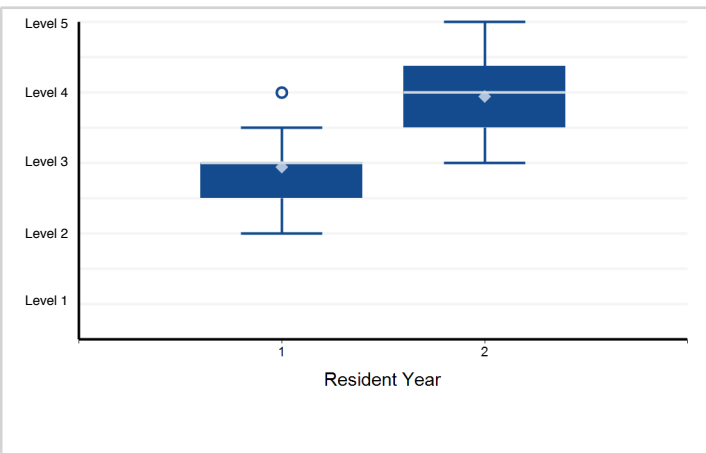
19. Medical Knowledge - Epidemiology - Medical Knowledge 4



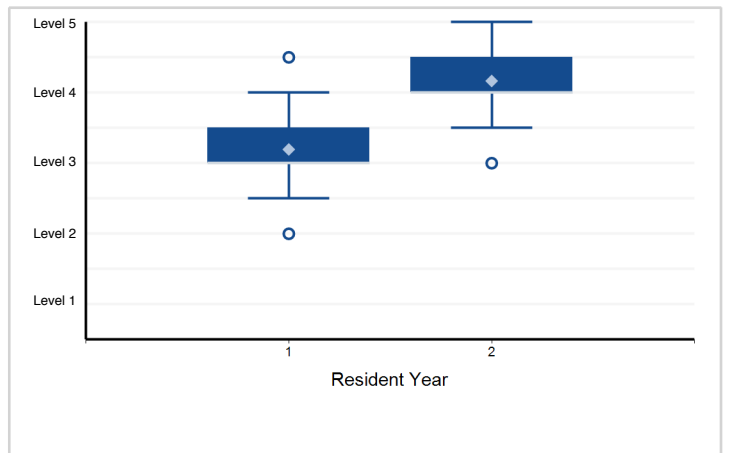
20. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



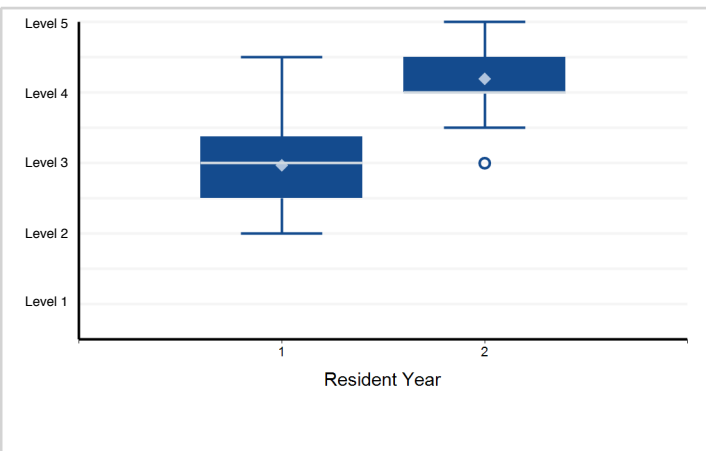
21. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



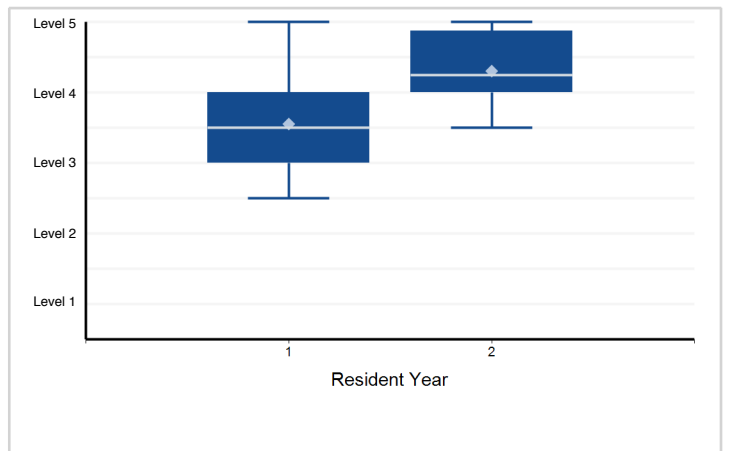
22. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



23. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



24. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...

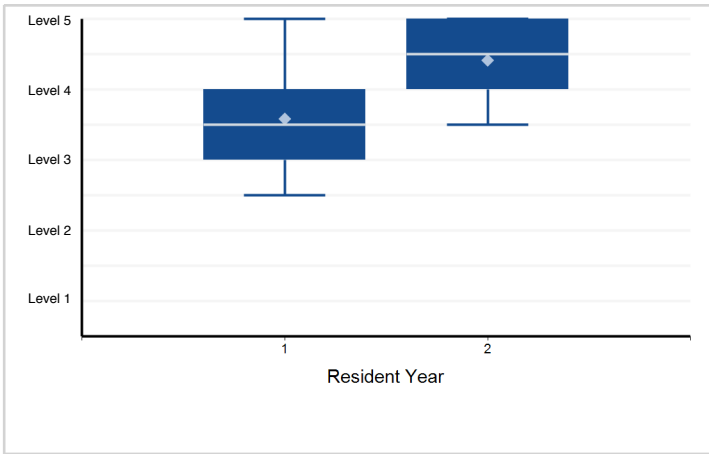


Note: Please reference milestone narrative for full text.

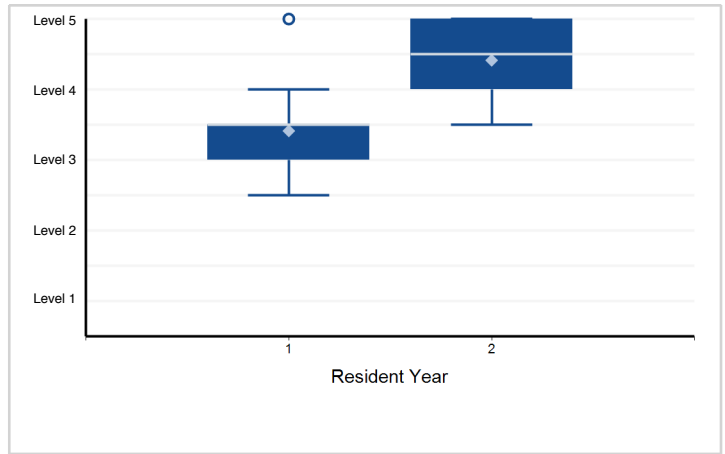
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Aerospace Medicine)**

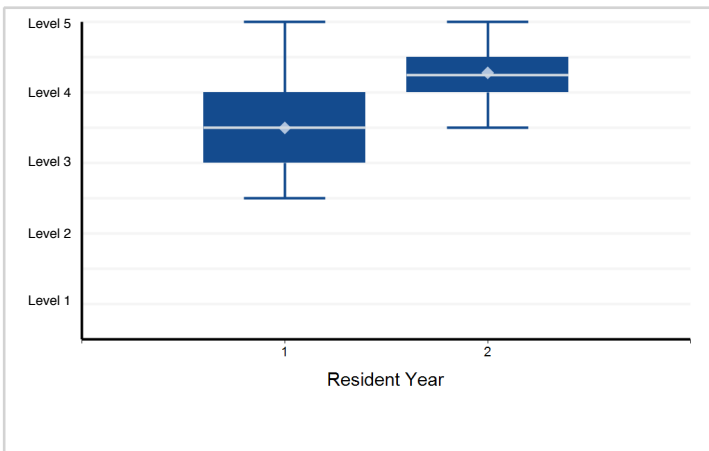
25. Professionalism - Accountability to patients, society and the profession - Professionalism 2



26. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



27. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



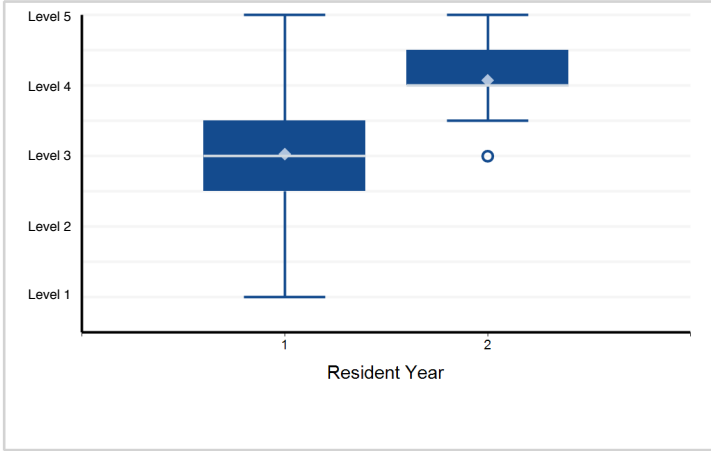
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

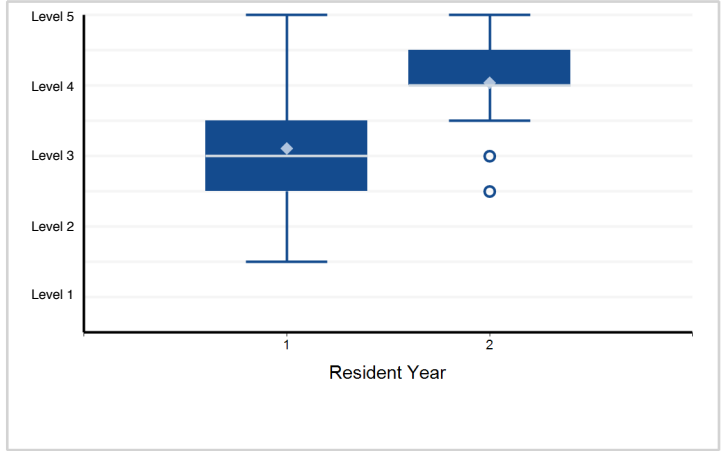
Specialty: **Preventive medicine (Occupational Medicine)**

Resident Year	1	2	Total Residents
# of Residents	63	60	123

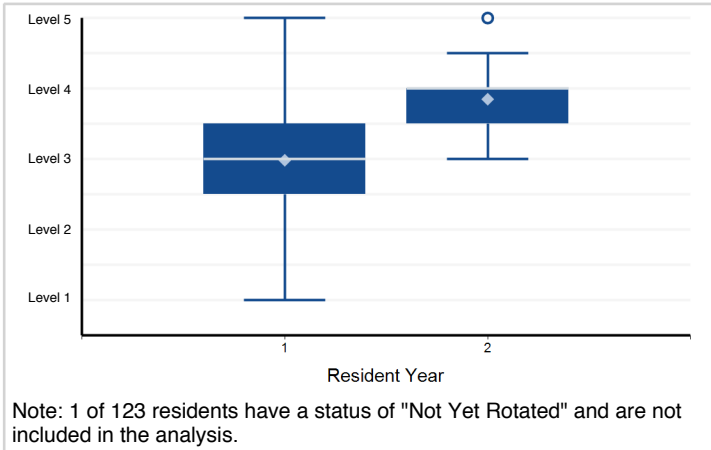
1. Patient Care - Toxicology: Recognize, evaluate, and treat exposures to toxins at work or in the general ...



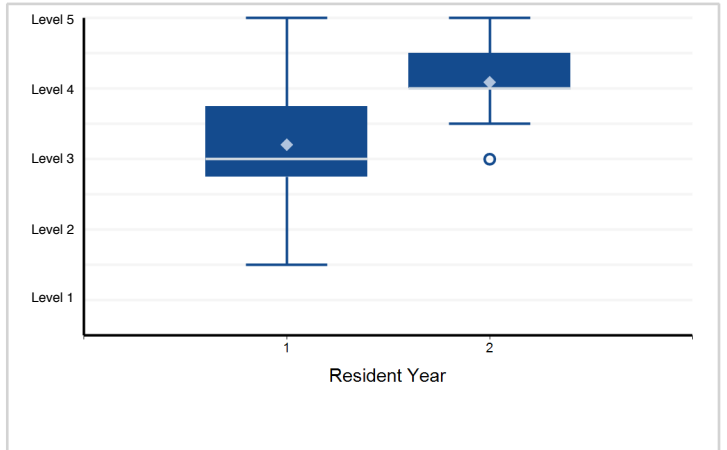
2. Patient Care - Industrial Hygiene, Safety and Ergonomics and Risk/Hazard Control, and Communication: Assess if there is ...



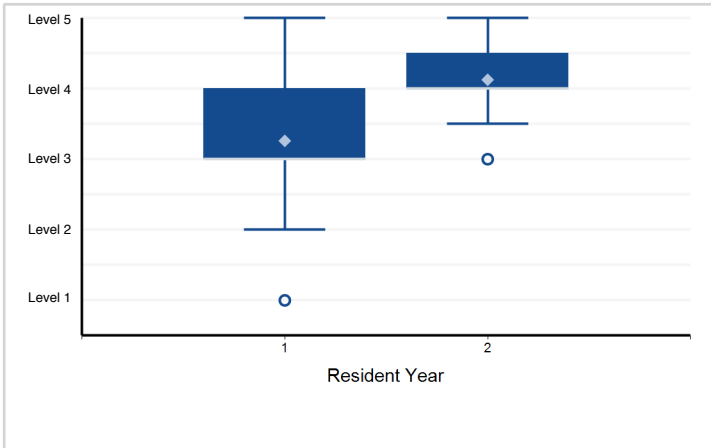
3. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 3



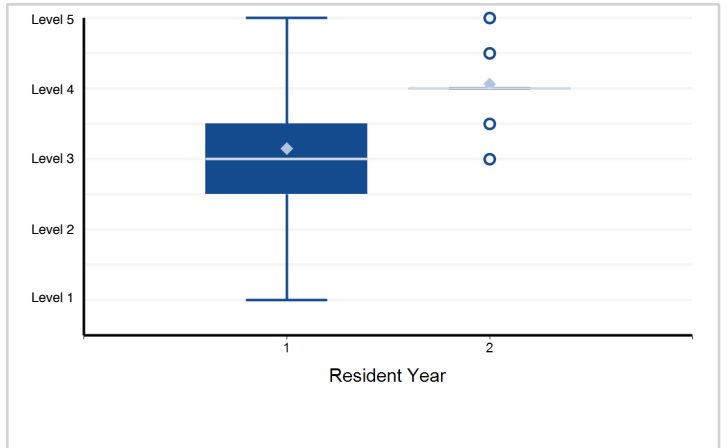
4. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 4



5. Patient Care - Inform and Educate: Inform and educate populations about health threats and risks - Patient Care 5



6. Patient Care - Policies and Plans: Develop policies and plans to support individual and community health ...

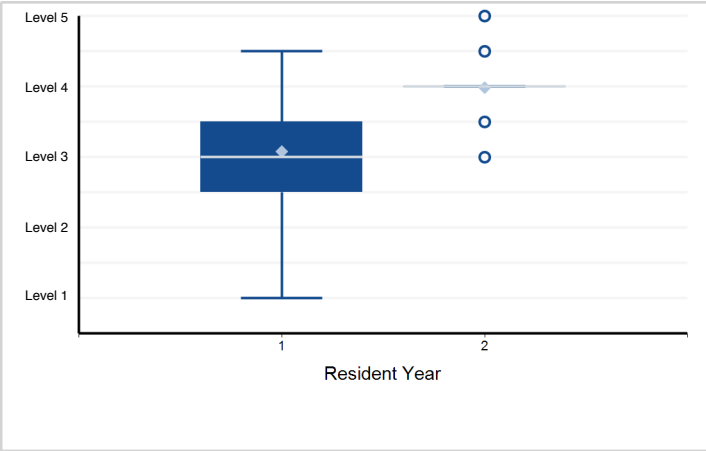


Note: Please reference milestone narrative for full text.

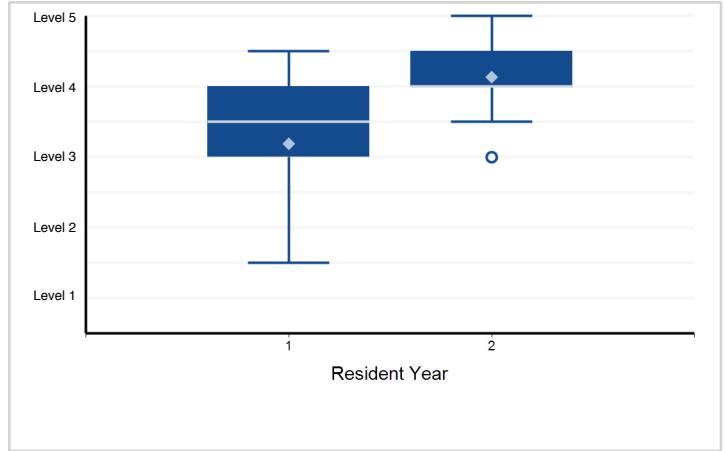
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Occupational Medicine)**

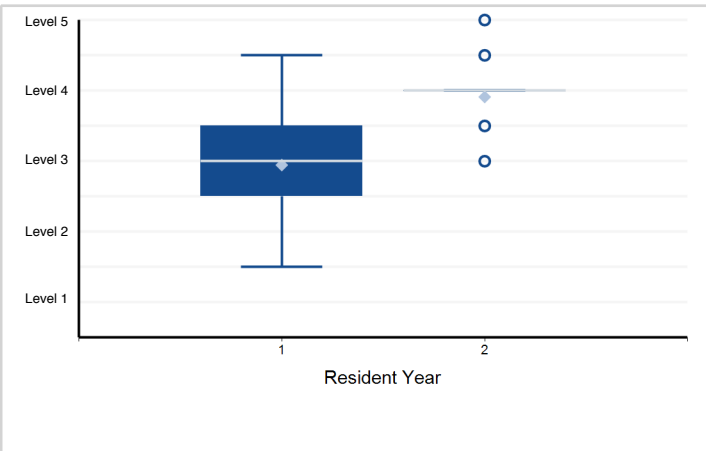
7. Patient Care - Evaluating Health Services: Evaluate population-based health services - Patient Care 7



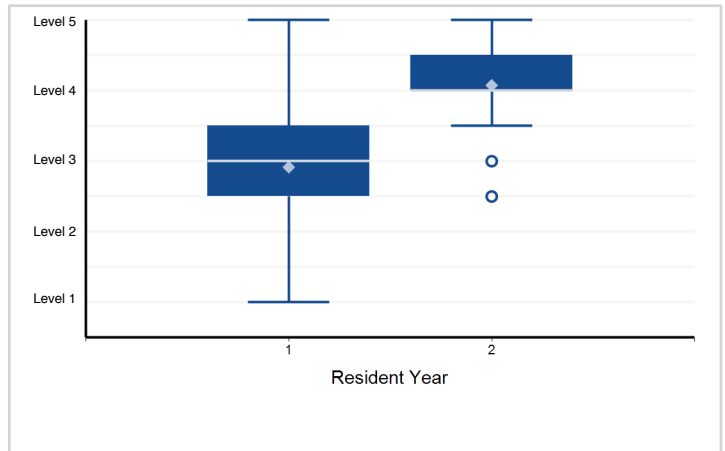
8. Patient Care - Clinical Occupational and Environmental Medicine: Provide evidence-based clinical evaluation ...



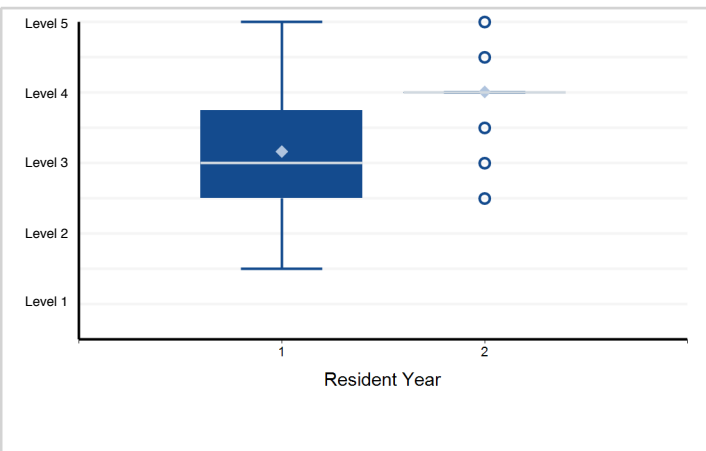
9. Patient Care - Occupational and Environmental Medicine (OEM) Related Law and Regulations: Comply with ...



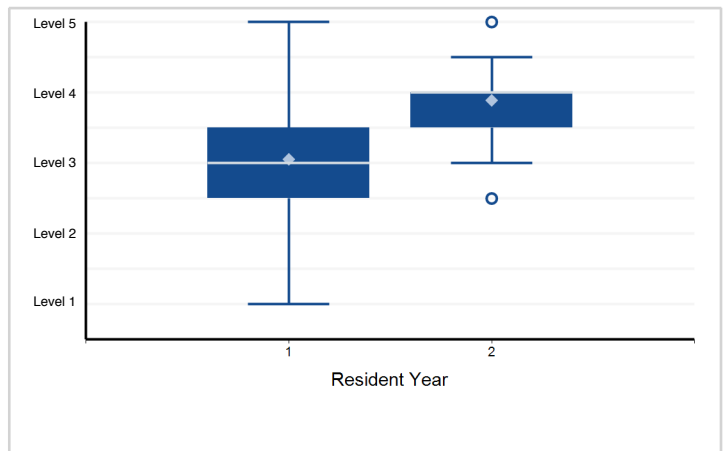
10. Patient Care - Work Fitness and Disability Integration: Determine if a worker can safely be at work/complete ...



11. Patient Care - Health and Productivity: Identify and address individual and organizational factors in ...



12. Patient Care - Public Health, Surveillance, and Disease Prevention: Develop, evaluate, and manage medical ...

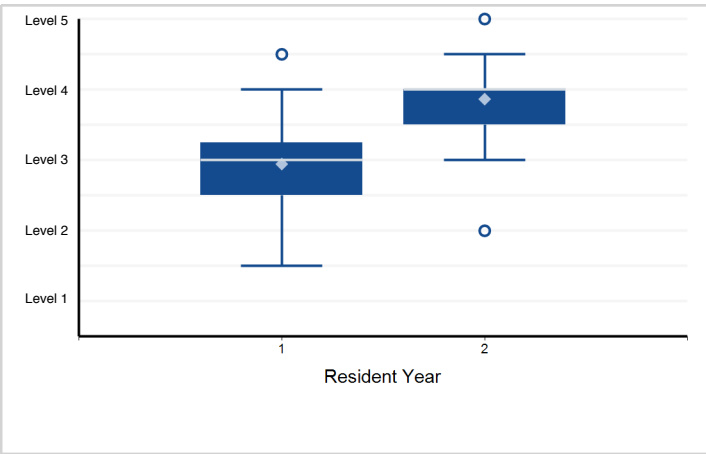


Note: Please reference milestone narrative for full text.

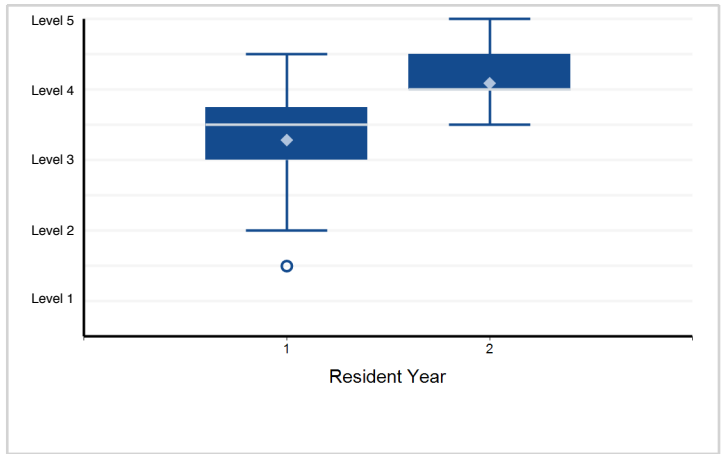
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Occupational Medicine)**

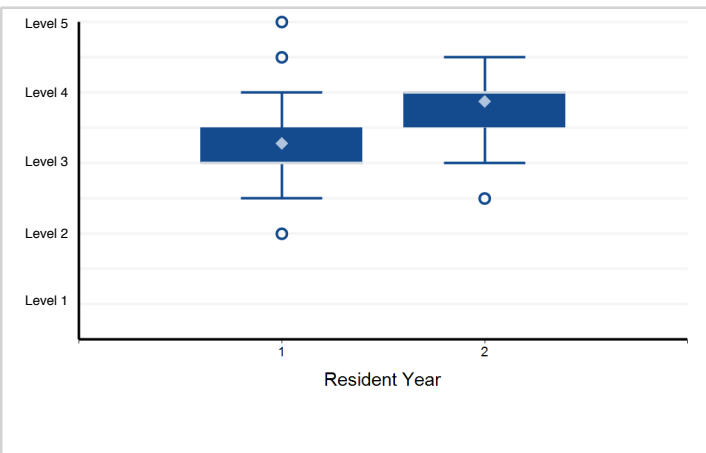
13. Patient Care - OEM Related Management and Administration - Patient Care 13



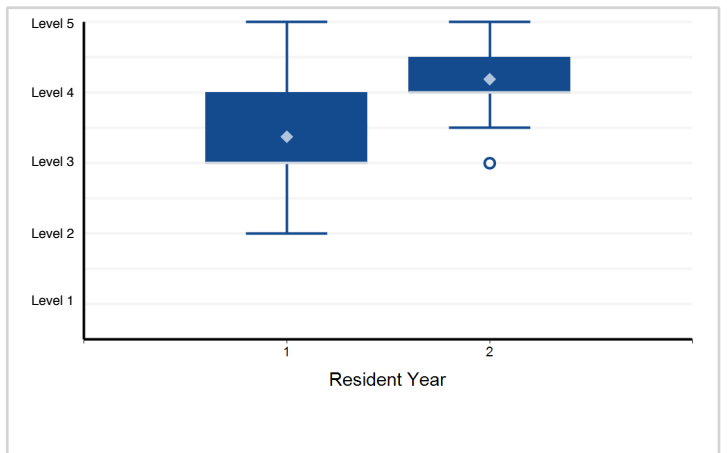
14. Patient Care - Ethics: Apply an ethical approach to promote the health and welfare of the individual worker and protect ...



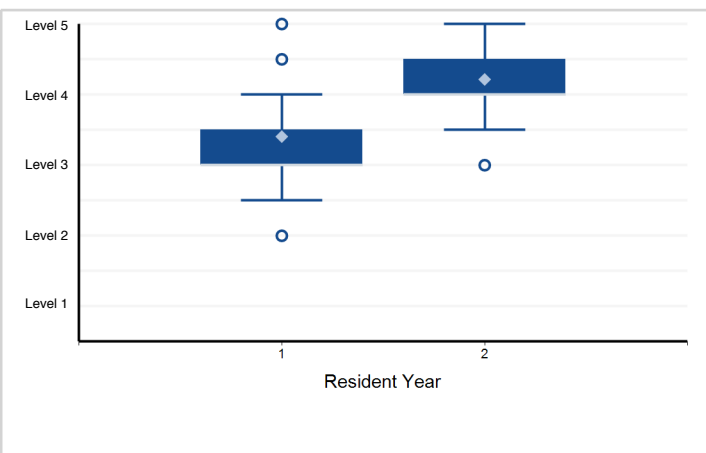
15. Medical Knowledge - Behavioral Health - Medical Knowledge 1



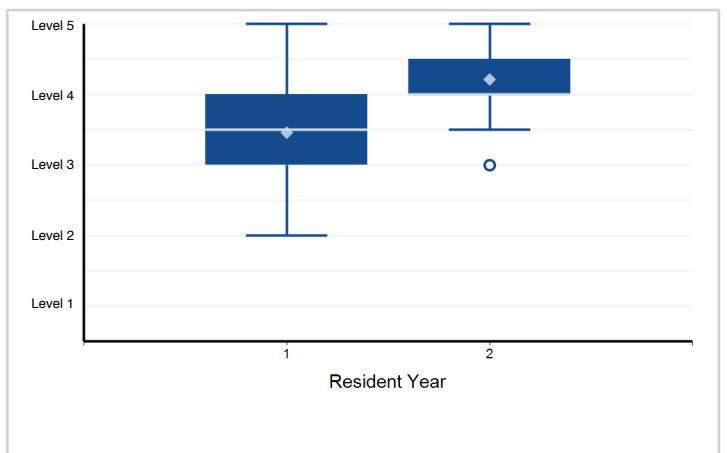
16. Medical Knowledge - Environmental Health - Medical Knowledge 2



17. Medical Knowledge - Biostatistics - Medical Knowledge 3



18. Medical Knowledge - Epidemiology - Medical Knowledge 4

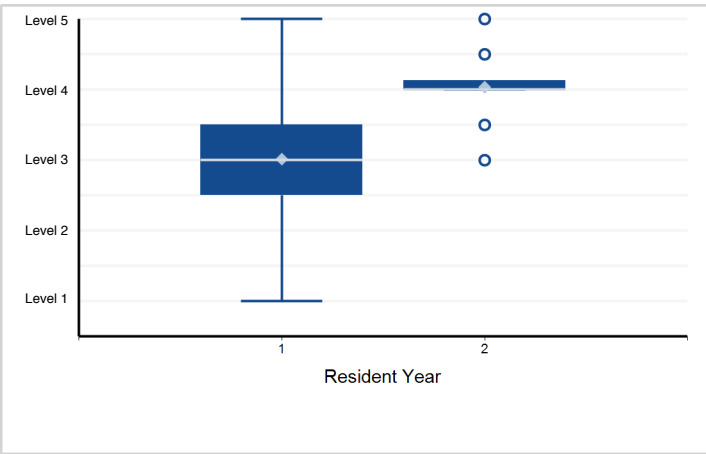


Note: Please reference milestone narrative for full text.

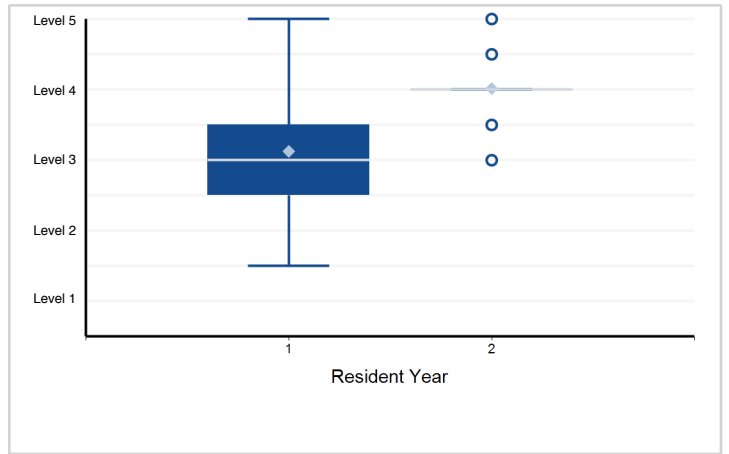
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Occupational Medicine)**

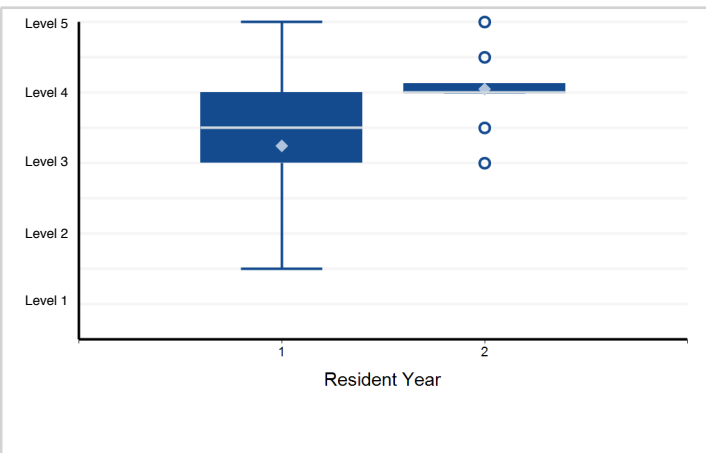
19. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



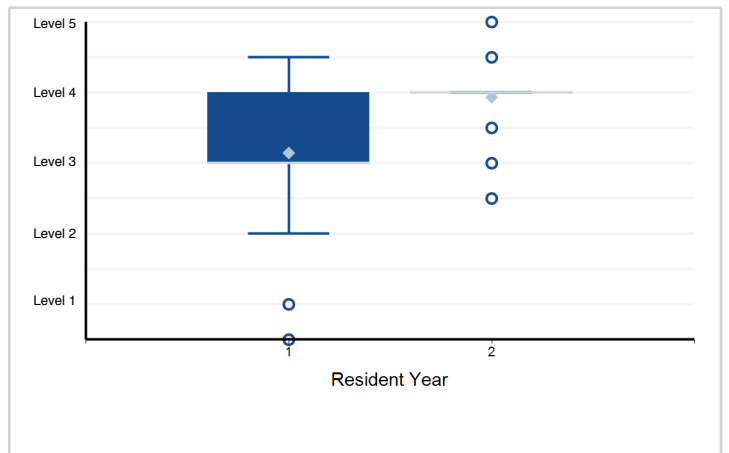
20. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



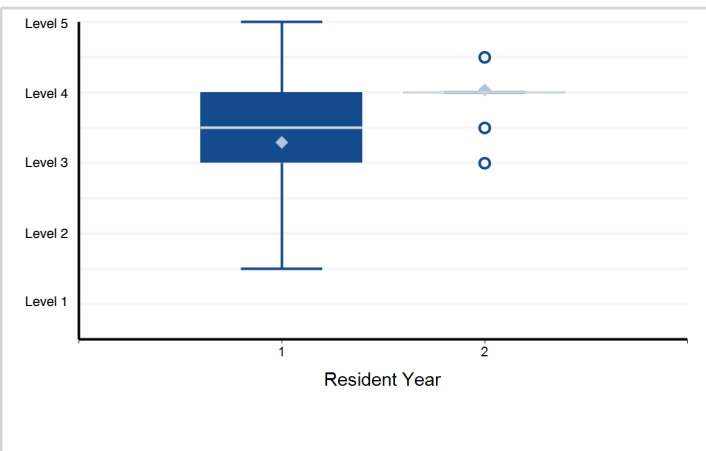
21. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



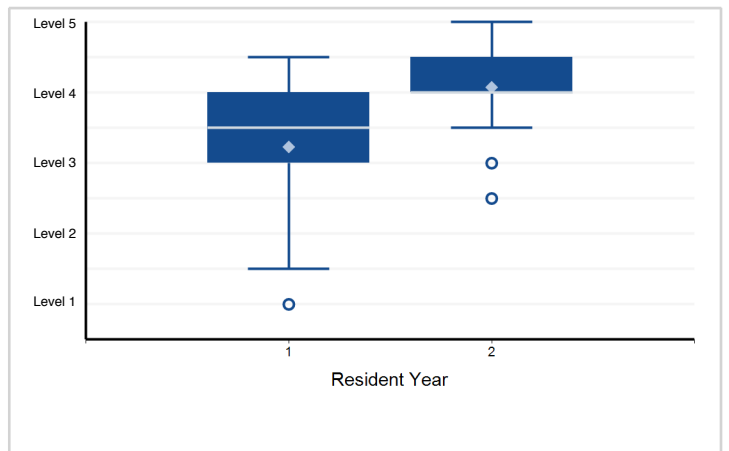
22. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



23. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



24. Professionalism - Accountability to patients, society and the profession - Professionalism 2

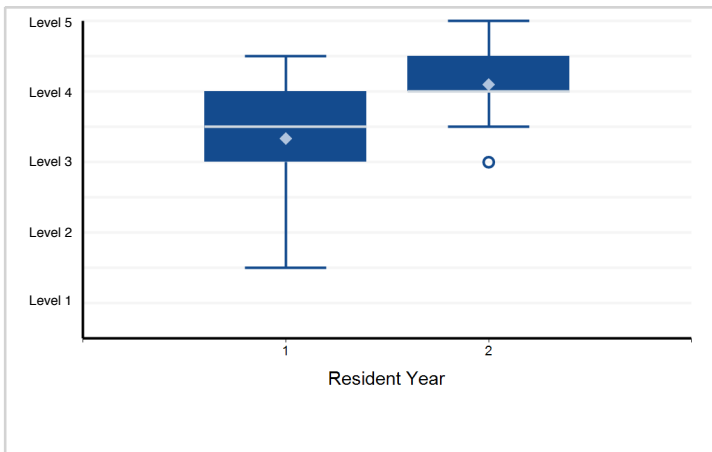


Note: Please reference milestone narrative for full text.

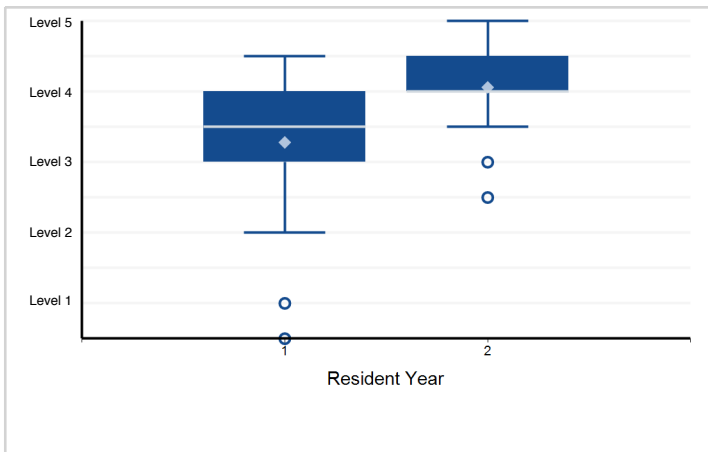
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Occupational Medicine)**

25. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



26. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



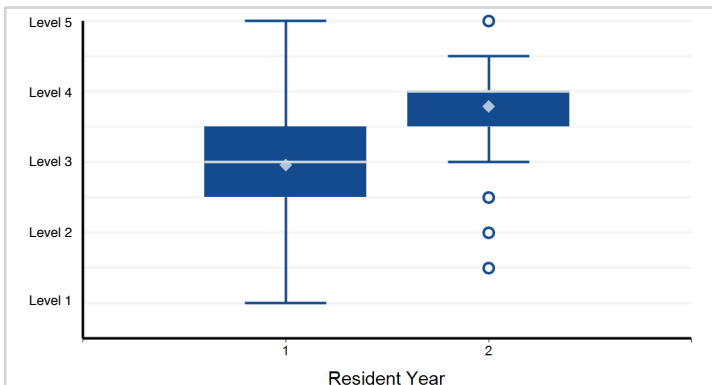
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Public Health)**

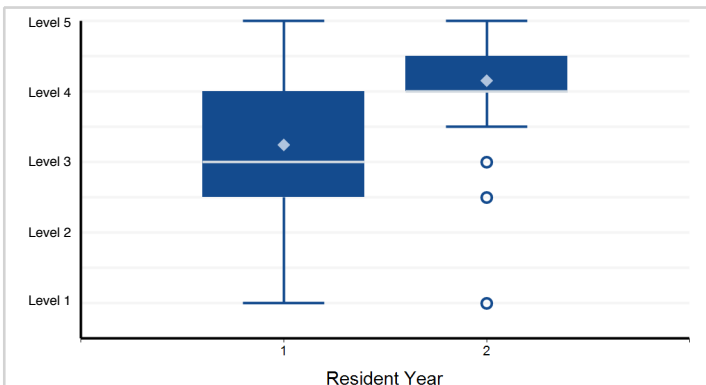
Resident Year	1	2	Total Residents
# of Residents	92	84	176

1. Patient Care - Emergency Preparedness and Response: Apply skills in Emergency Preparedness and Response - Patient Care 1



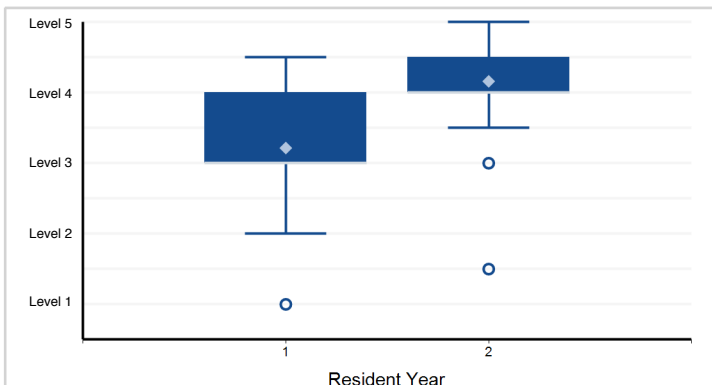
Note: 5 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Community Health: Monitor, diagnose, and investigate community health problems - Patient Care 2



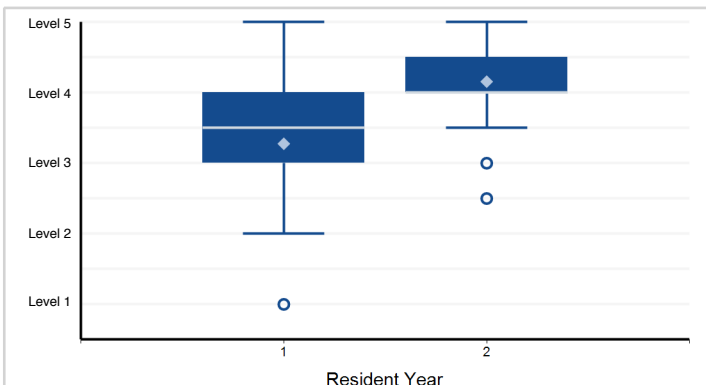
Note: 3 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Inform and Educate: Inform and educate populations about health threats and risks - Patient Care 3



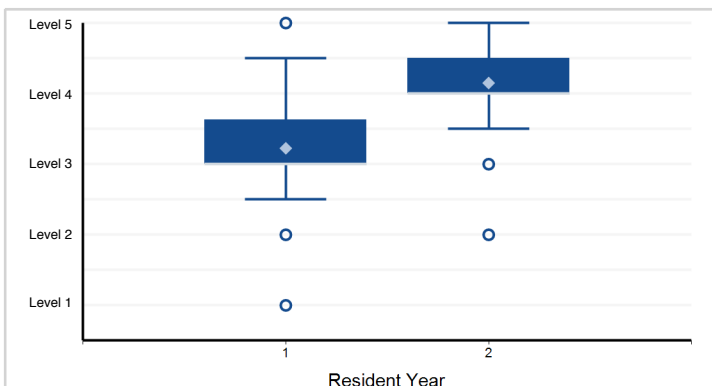
Note: 1 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Policies and Plans: Develop policies and plans to support individual and community health ...



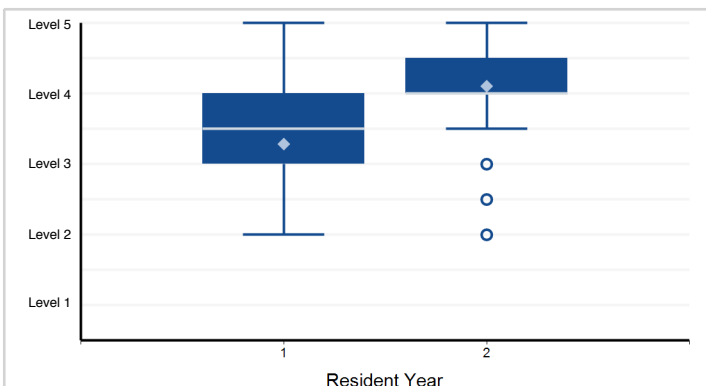
Note: 5 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Evaluating Health Services: Evaluate population-based health services - Patient Care 5



Note: Please reference milestone narrative for full text.

6. Patient Care - Descriptive Epidemiology: Able to characterize the health of a community - Patient Care 6

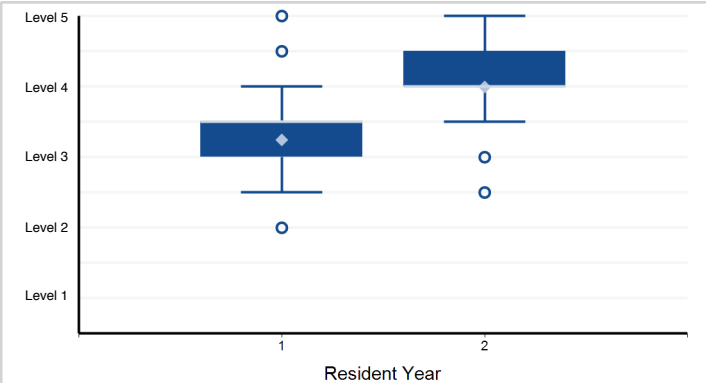


Note: 1 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

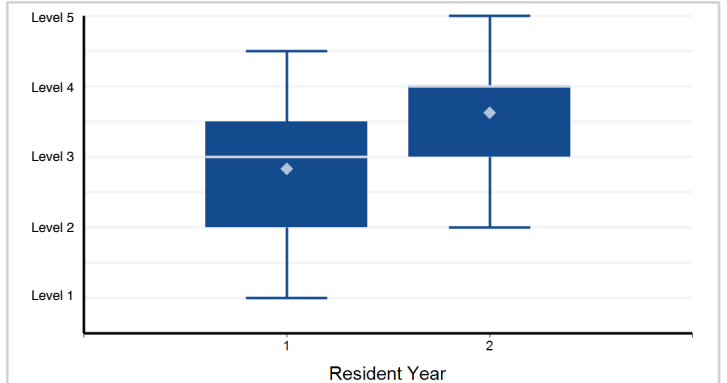
Specialty: **Preventive medicine (Public Health)**

7. Patient Care - Analytic Epidemiology: Able to design and conduct an epidemiologic study - Patient Care 7



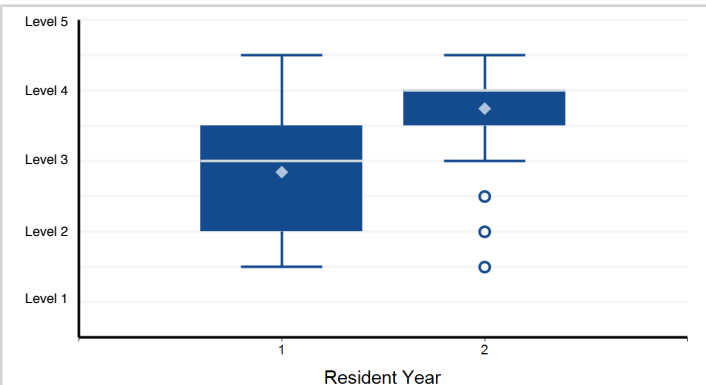
Note: 1 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Patient Care - Disease Outbreak: Investigate and respond to a cluster or outbreak - Patient Care 8



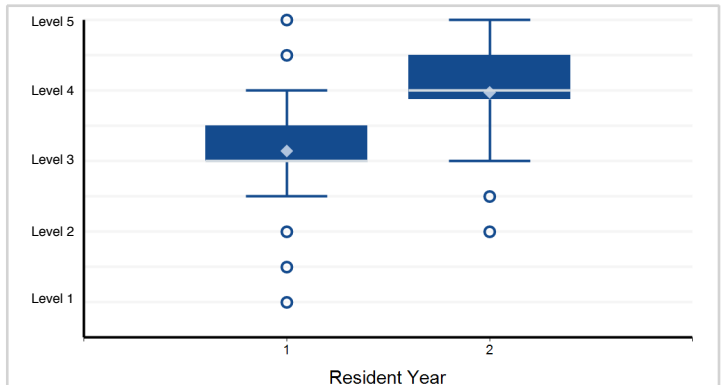
Note: 7 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Patient Care - Surveillance Systems: Design and operate a surveillance system - Patient Care 9



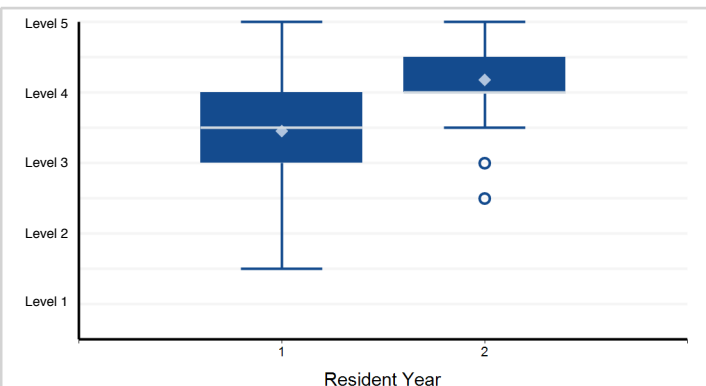
Note: 5 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Patient Care - Clinical Preventive Services (CPS): Analyze evidence regarding the performance of proposed ...



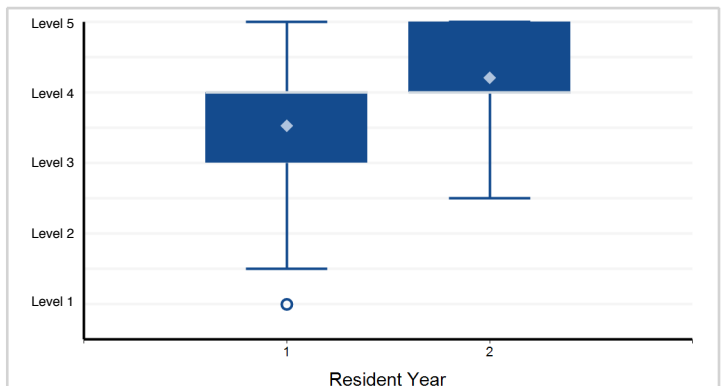
Note: 5 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Conditions of Public Health Significance: Implement appropriate clinical care for individuals ...



Note: 1 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Patient Care - Preventive Services: Select and provide appropriate evidence-based clinical preventive ...



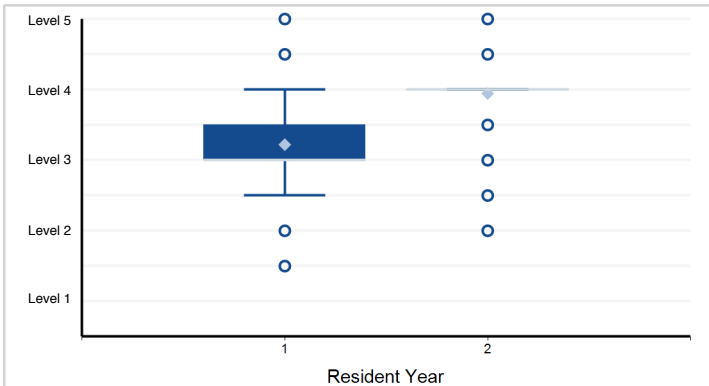
Note: 2 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

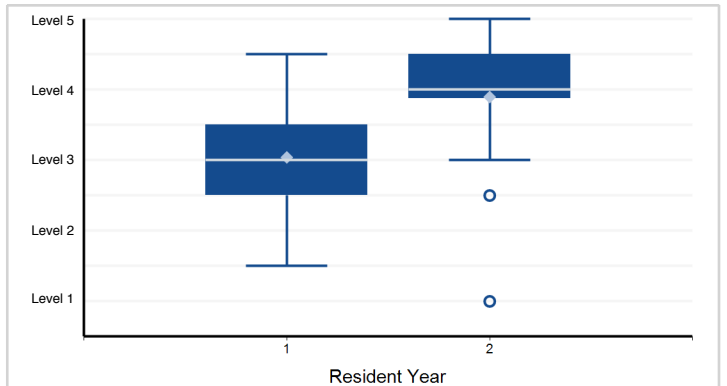
Specialty: **Preventive medicine (Public Health)**

13. Medical Knowledge - Behavioral Health - Medical Knowledge 1



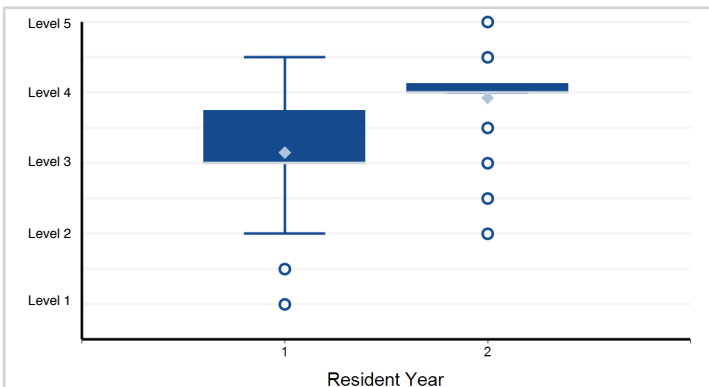
Note: 2 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Environmental Health - Medical Knowledge 2



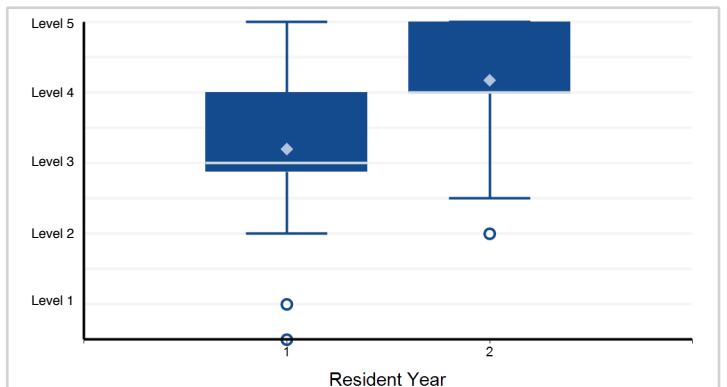
Note: 6 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Medical Knowledge - Biostatistics - Medical Knowledge 3

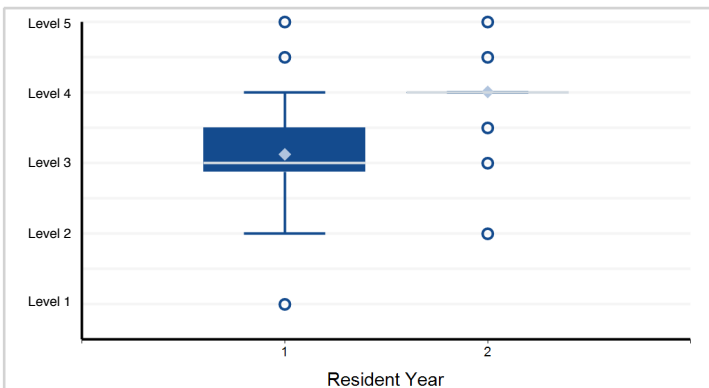


Note: 1 of 176 residents have a status of "Not Yet Rotated" and are not included in the analysis.

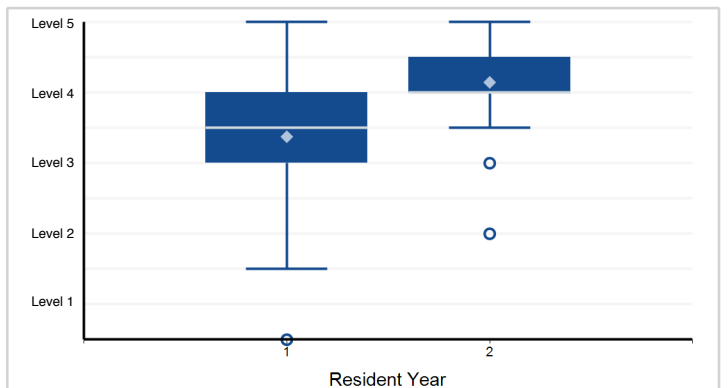
16. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



17. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient ...



18. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...

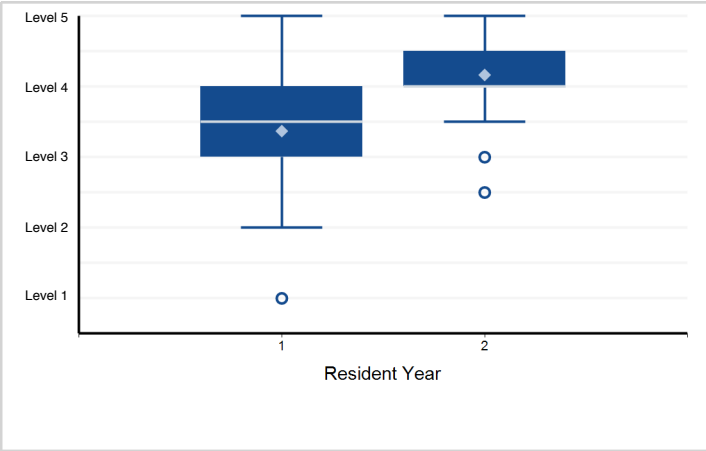


Note: Please reference milestone narrative for full text.

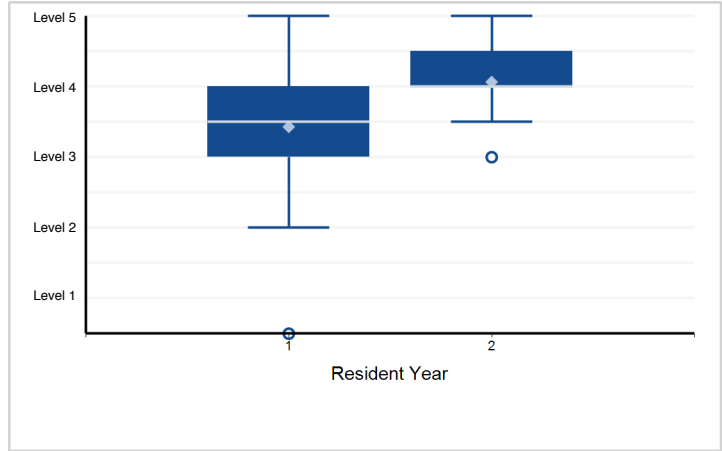
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Preventive medicine (Public Health)**

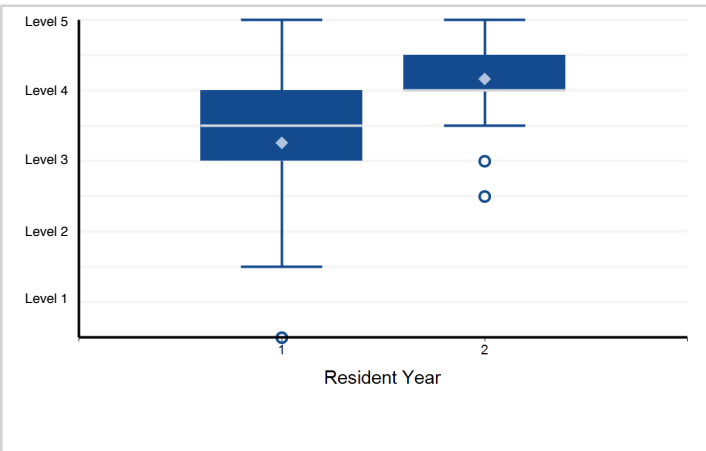
19. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



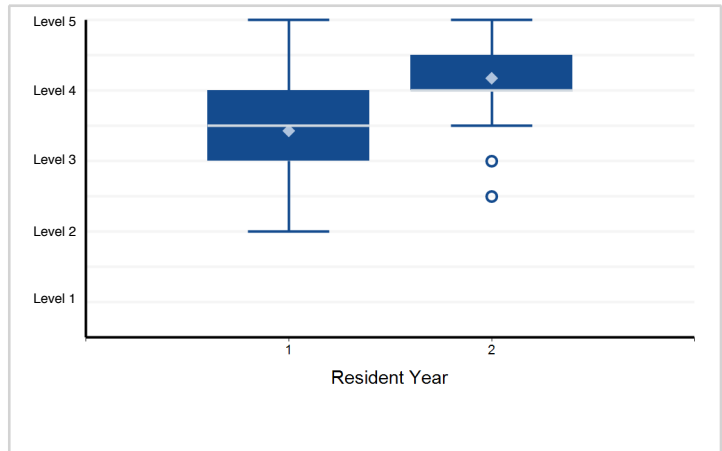
20. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



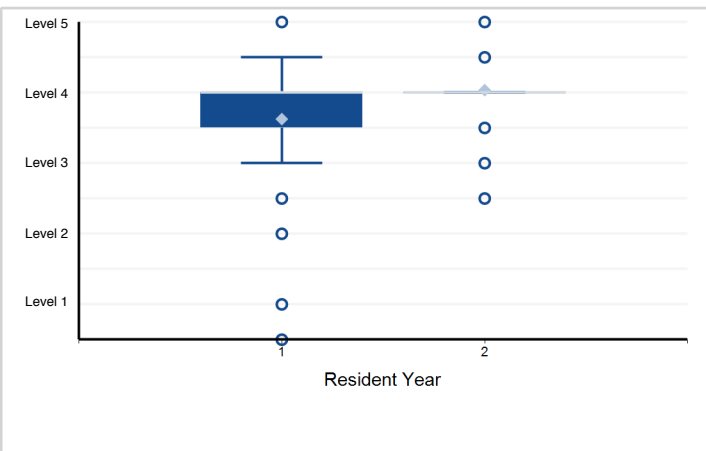
21. Professionalism - Accountability to patients, society and the profession - Professionalism 2



22. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



23. Interpersonal and Communication Skills - Maintain comprehensive, timely and legible medical records, ...



Note: Please reference milestone narrative for full text.

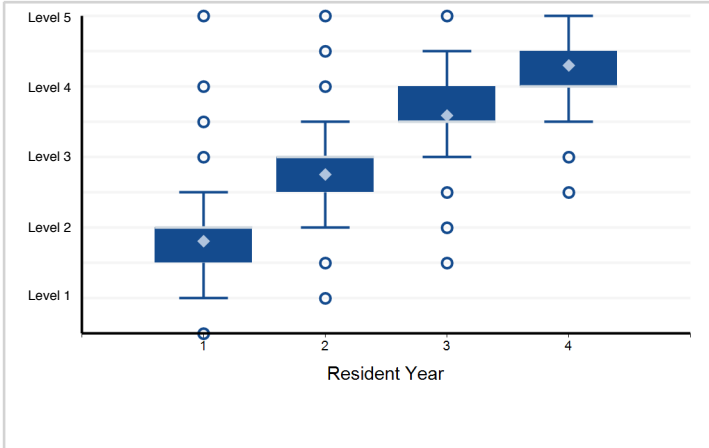
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

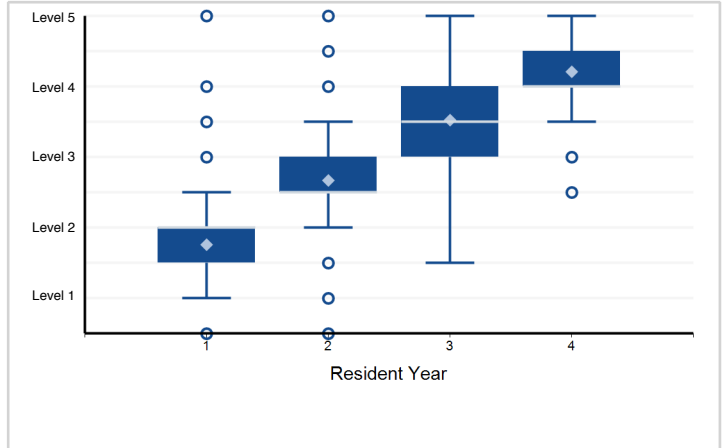
Resident Year	1	2	3	4	Total Residents*
# of Residents	1,782	1,722	1,603	1,163	6,270

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

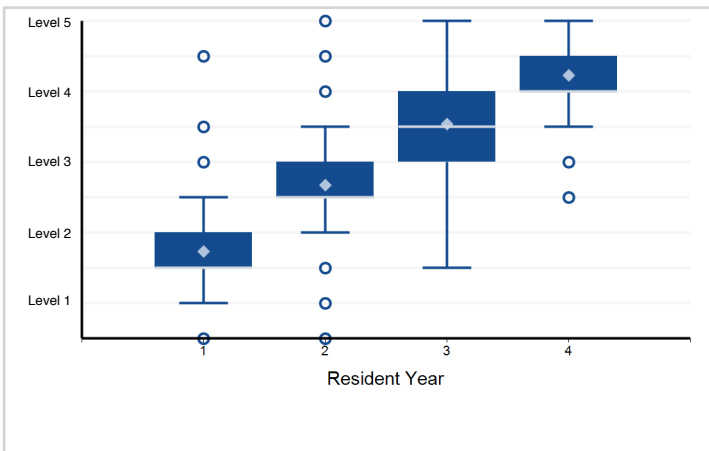
1. Patient Care - PC1. Psychiatric Evaluation A: General interview skills
B: Collateral information gathering ...



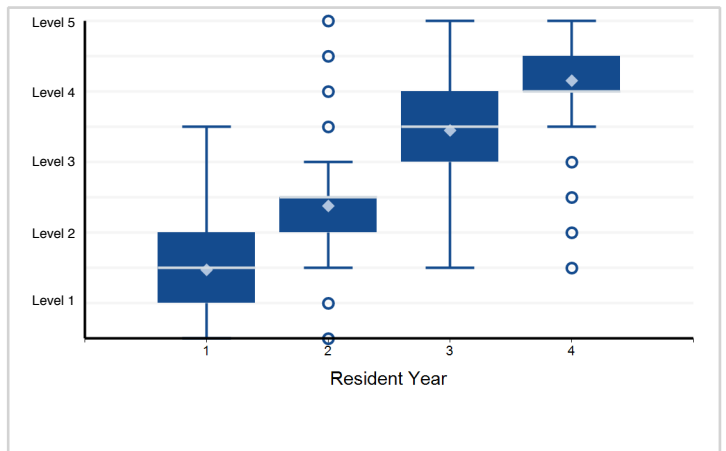
2. Patient Care - PC2. Psychiatric Formulation and Differential Diagnosis [see narrative footnote 1] A: ...



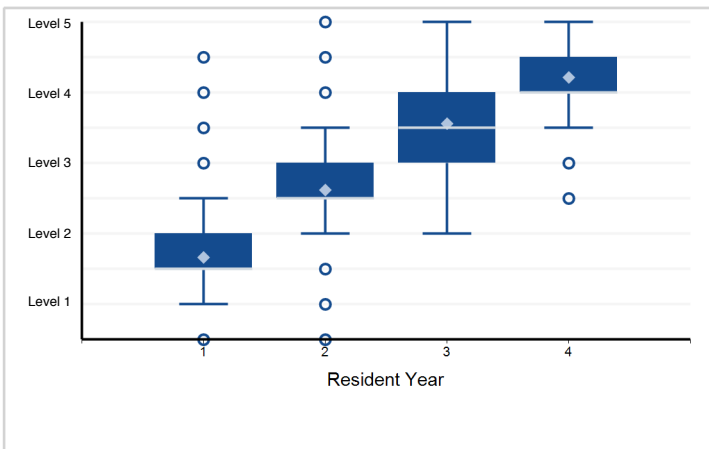
3. Patient Care - PC3. Treatment Planning and Management A: Creates treatment plan B: Manages patient crises, ...



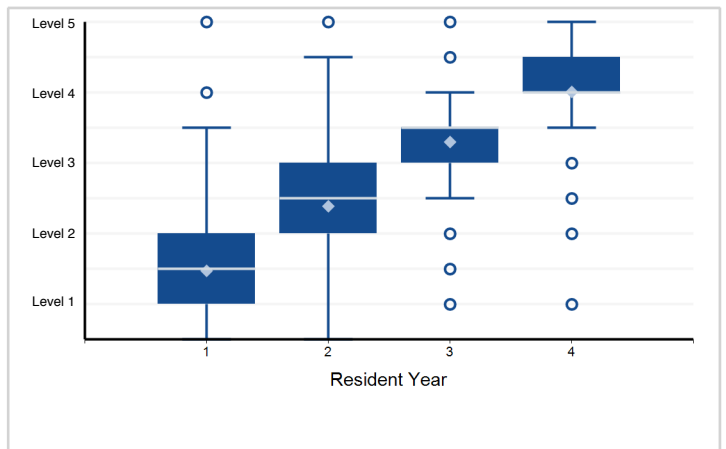
4. Patient Care - PC4. Psychotherapy Refers to 1) the practice and delivery of psychotherapies, including ...



5. Patient Care - PC5. Somatic Therapies Somatic therapies including psychopharmacology, electroconvulsive ...



6. Medical Knowledge - MK1. Development through the life cycle (including the impact of psychopathology ...

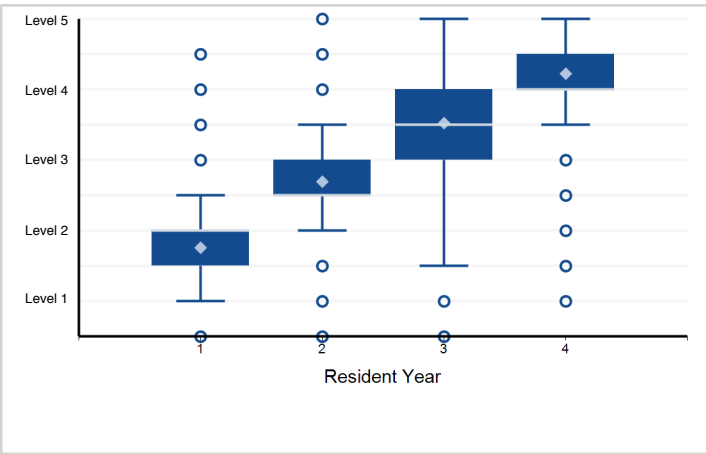


Note: Please reference milestone narrative for full text.

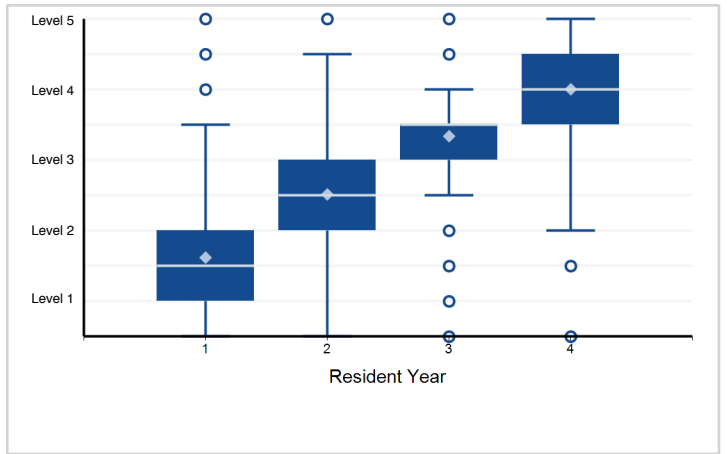
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

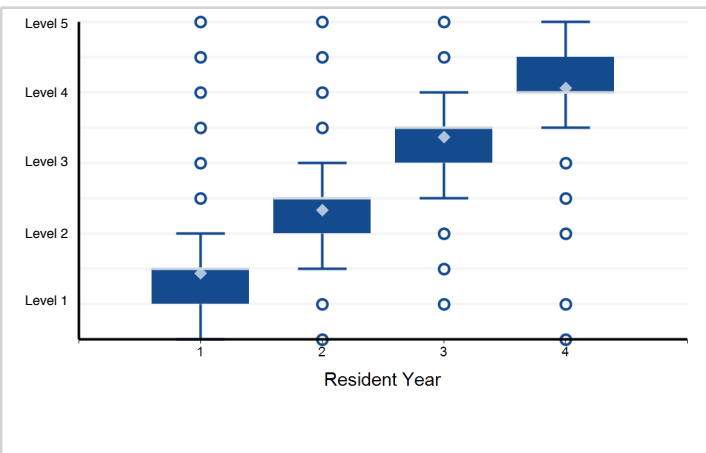
7. Medical Knowledge - MK2. Psychopathology [see narrative footnote 1]
Includes knowledge of diagnostic ...



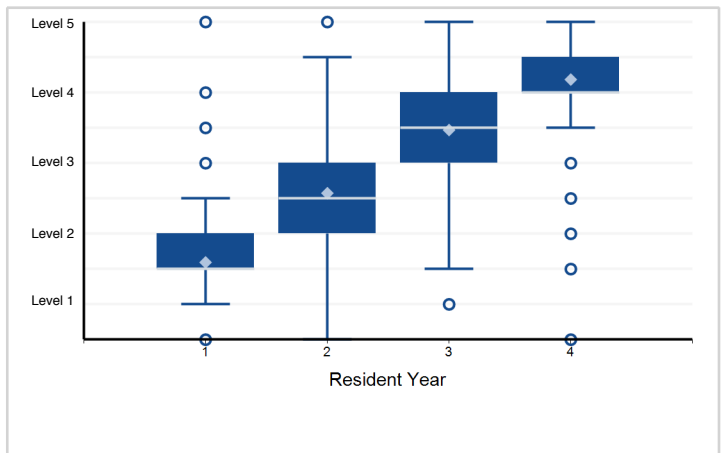
8. Medical Knowledge - MK3. Clinical Neuroscience [see narrative footnote 1]
Includes knowledge of neurology, ...



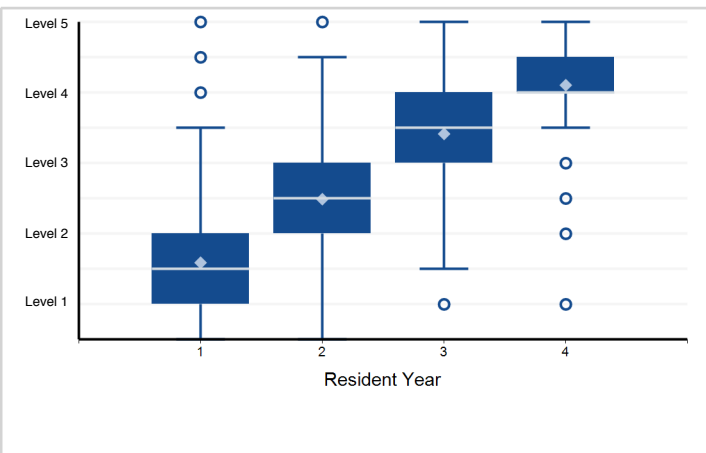
9. Medical Knowledge - MK4. Psychotherapy Refers to knowledge regarding: 1) individual psychotherapies, ...



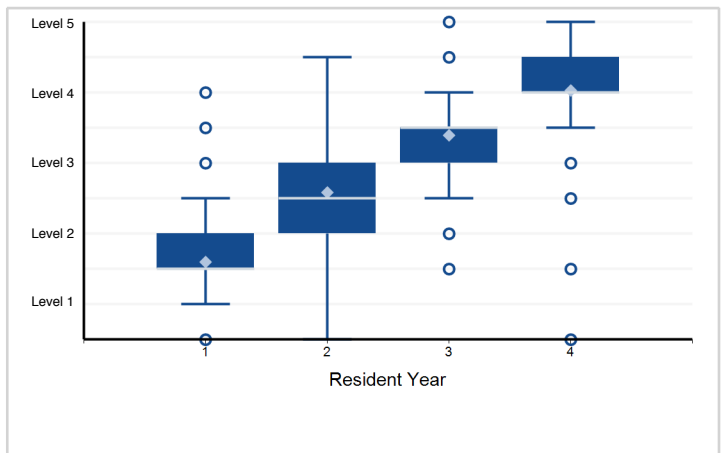
10. Medical Knowledge - MK5. Somatic Therapies Medical Knowledge of somatic therapies, including psychopharmacology, ...



11. Medical Knowledge - MK6. Practice of Psychiatry A: Ethics B: Regulatory compliance C: Professional development and frameworks



12. Systems-Based Practice - SBP1. Patient Safety and the Health care Team A: Medical errors and improvement ...

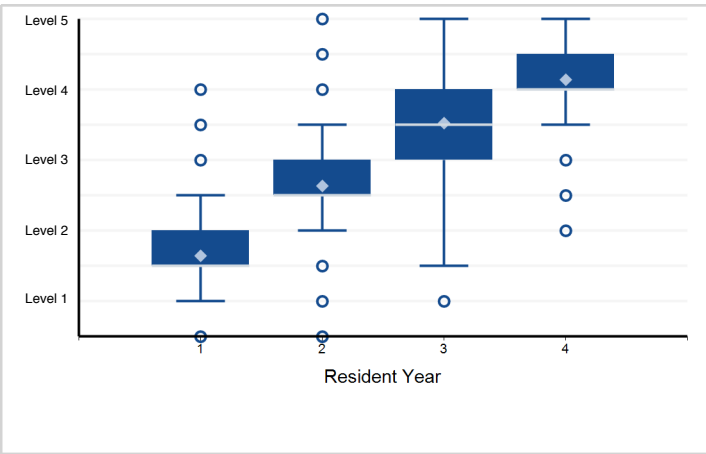


Note: Please reference milestone narrative for full text.

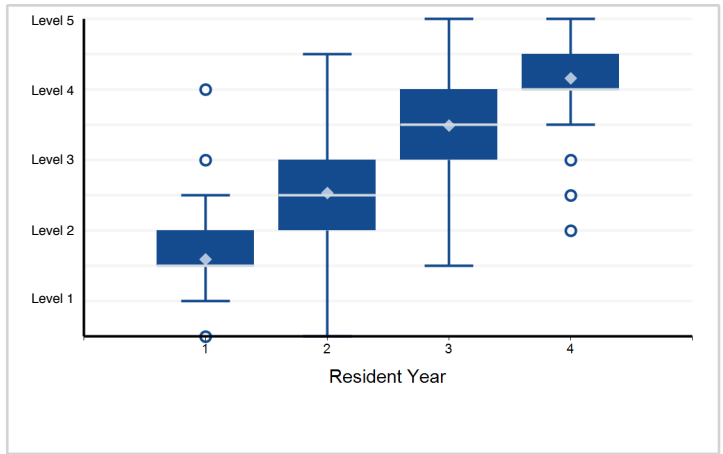
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

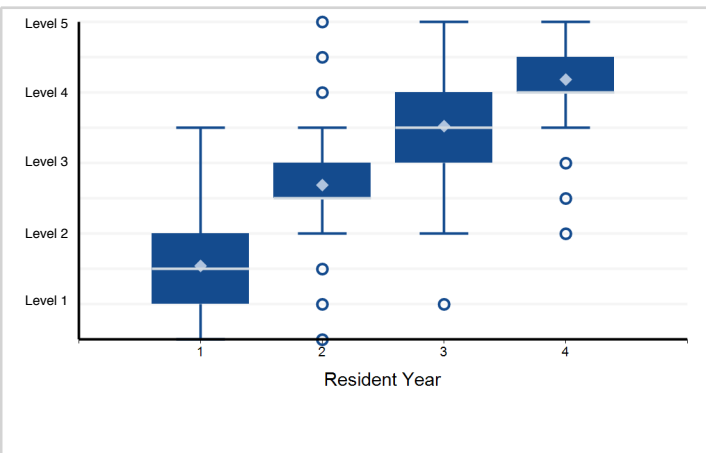
13. Systems-Based Practice - SBP2. Resource Management (may include diagnostics, medications, level of care, ...



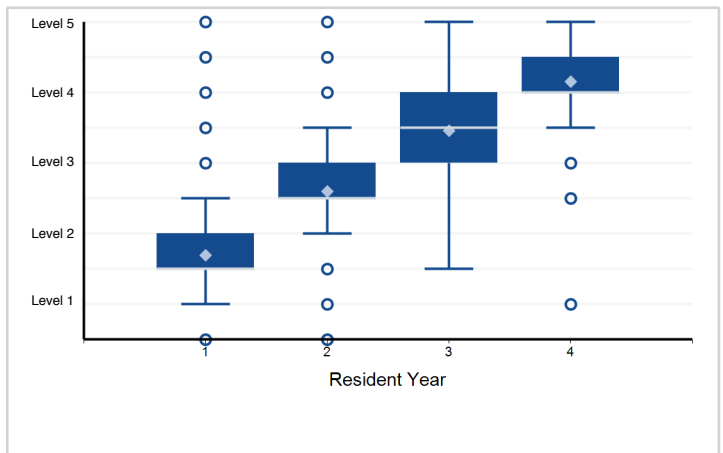
14. Systems-Based Practice - SBP3. Community-Based Care A: Community-based programs B: Self-help groups ...



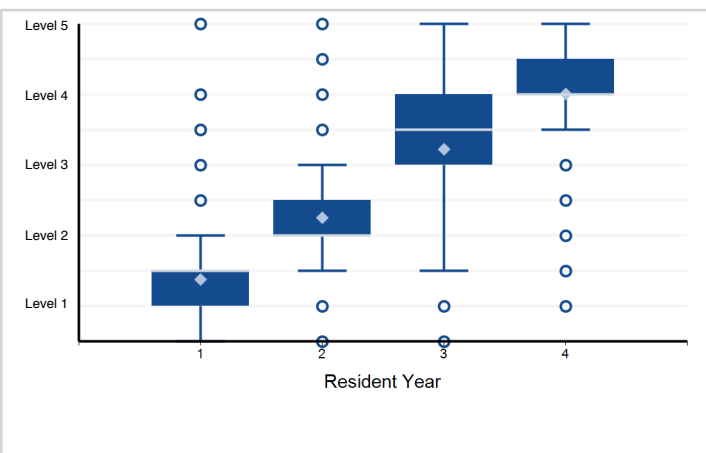
15. Systems-Based Practice - SBP4. Consultation to non-psychiatric medical providers and non-medical systems ...



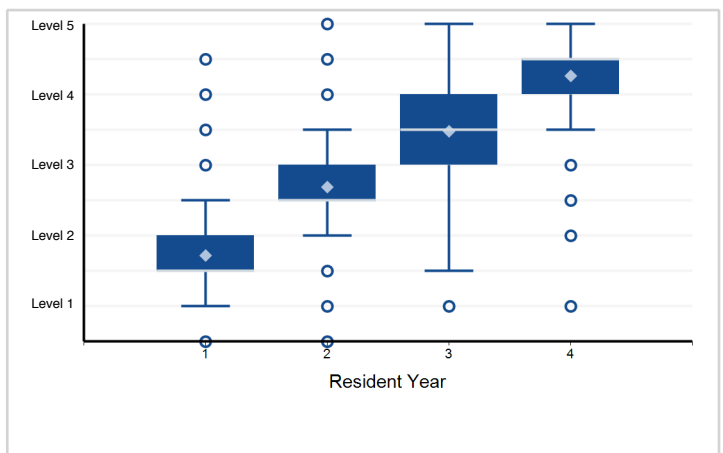
16. Practice-Based Learning and Improvement - PBLI1. Development and execution of lifelong learning through ...



17. Practice-Based Learning and Improvement - PBLI2. Formal practice-based quality improvement based on ...



18. Practice-Based Learning and Improvement - PBLI3. Teaching A: Development as a teacher B: Observable teaching skills

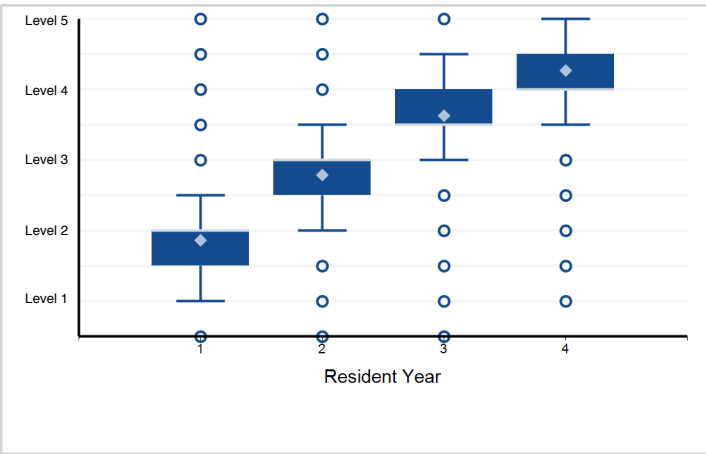


Note: Please reference milestone narrative for full text.

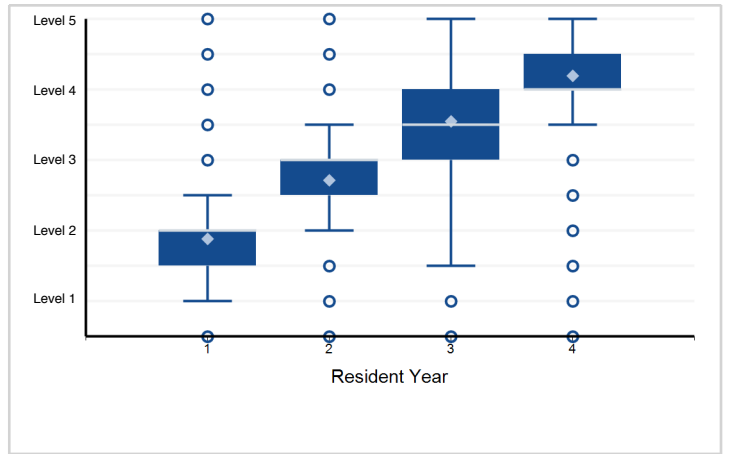
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

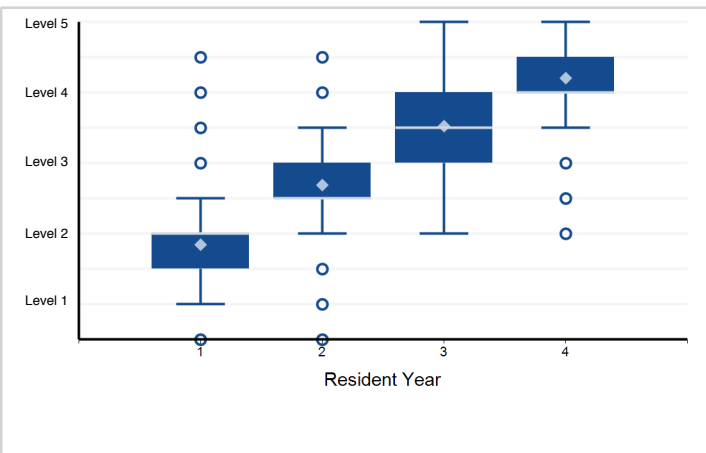
19. Professionalism - PROF1. [see narrative footnote 1] Compassion, integrity, respect for others, sensitivity ...



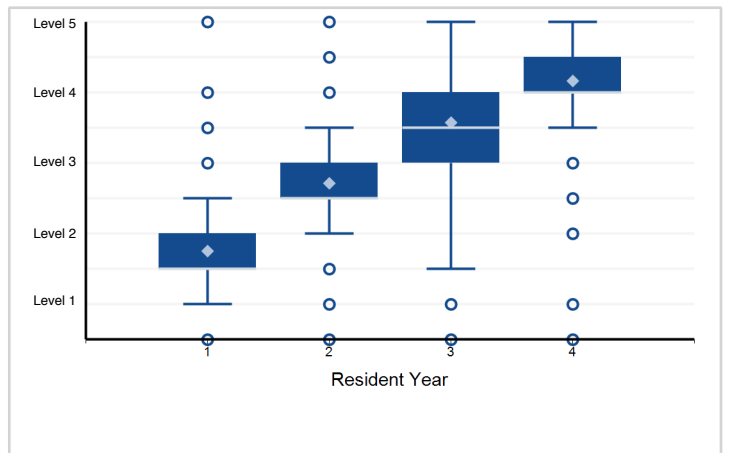
20. Professionalism - PROF2. Accountability to self, patients, colleagues, and the profession A: Fatigue ...



21. Interpersonal and Communication Skills - ICS1. Relationship development and conflict management with ...



22. Interpersonal and Communication Skills - ICS2. Information sharing and record keeping A: Accurate and ...



Note: Please reference milestone narrative for full text.

PPV Table 113a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					8.4	11.0	27.4
	≤ Level 3.0				9.1	12.6	22.2	49.8
	≤ Level 2.5	7.7	8.0	9.2	12.9	30.5	38.7	57.9
	≤ Level 2.0	7.6	8.7	13.4	20.7	34.4		
	≤ Level 1.5	8.6	11.6	23.1	32.4	45.2		
	≤ Level 1.0	10.2	17.5	49.6				
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0				10.1			
	≤ Level 3.5			10.2	10.4	10.8	13.5	31.5
	≤ Level 3.0			10.4	11.3	15.5	29.2	62.4
	≤ Level 2.5	10.1	10.5	12.2	15.5	38.7	59.0	74.8
	≤ Level 2.0	10.1	11.0	15.4	23.6	48.9	63.8	
	≤ Level 1.5	10.5	15.3	31.6	55.6	23.3		
	≤ Level 1.0	13.5	20.3	52.0	49.9			
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					9.3		27.0
	≤ Level 3.0				9.5	12.6	18.3	40.6
	≤ Level 2.5	8.4	8.4	9.6	12.9	27.3	47.1	51.0
	≤ Level 2.0	8.4	8.6	13.4	20.9	48.7	63.2	
	≤ Level 1.5	8.7	10.6	27.3	45.5	47.7		
	≤ Level 1.0	10.4	18.8	63.6	67.3			
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					14.0	16.4	29.1
	≤ Level 3.0			13.3	13.6	17.1	26.0	62.0
	≤ Level 2.5	13.0	13.2	13.6	15.0	28.1	49.2	69.8
	≤ Level 2.0	13.1	13.2	15.9	20.9	45.3	41.2	37.2
	≤ Level 1.5	13.3	14.0	21.3	35.2	52.3	23.7	
	≤ Level 1.0	14.7	17.7	25.0	42.6	23.7		

PPV Table 113a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							11.1
	≤ Level 3.5				8.9	10.1	13.7	26.2
	≤ Level 3.0			9.3	9.3	12.8	24.0	58.1
	≤ Level 2.5		9.0	9.8	12.6	29.1	54.1	
	≤ Level 2.0	8.6	8.9	11.8	17.2	31.8	47.0	
	≤ Level 1.5	9.2	11.4	23.7	35.3	41.8		
	≤ Level 1.0	10.3	13.6	45.3				
MK01								
	≤ Level 5.0							
	≤ Level 4.5				24.2			
	≤ Level 4.0			24.2	24.2	24.4	24.7	27.1
	≤ Level 3.5			24.3	24.3	25.0	27.9	48.6
	≤ Level 3.0	24.4	24.6	24.3	24.9	27.7	36.7	60.6
	≤ Level 2.5	24.5	24.7	25.0	26.3	37.9	52.3	58.9
	≤ Level 2.0	24.4	24.6	26.7	34.1	44.5	52.4	64.2
	≤ Level 1.5	24.7	26.5	33.3	43.1	45.4	54.5	72.3
	≤ Level 1.0	25.9	26.4	26.7	54.6	34.7	30.3	53.2
MK02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					13.5	13.9	16.9
	≤ Level 3.5				13.5	14.7	18.0	37.5
	≤ Level 3.0		13.5	13.5	14.4	18.3	26.1	43.9
	≤ Level 2.5	13.3	13.8	14.5	16.1	34.9	34.1	37.1
	≤ Level 2.0	13.3	14.2	17.4	21.4	31.2	30.1	43.0
	≤ Level 1.5	14.2	16.7	25.7	26.6	31.2	41.3	
	≤ Level 1.0	16.3	17.1	25.4	21.6			
MK03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0		29.0	28.8	28.8	29.0		31.9
	≤ Level 3.5		29.0		29.4	30.8	33.8	52.9
	≤ Level 3.0	29.0	29.0	29.7	30.6	35.4	44.5	68.8
	≤ Level 2.5	29.2	29.6	31.0	33.8	47.2	58.3	61.8
	≤ Level 2.0	29.6	30.3	33.6	38.9	48.3	58.0	33.2
	≤ Level 1.5	30.7	35.6	40.4	45.2	45.2	60.8	22.8
	≤ Level 1.0	32.9	38.2	39.6	50.9	31.2	29.2	28.4

PPV Table 113a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
MK04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					20.4	20.8	24.1
	≤ Level 3.5				20.9	21.8	24.1	40.5
	≤ Level 3.0	20.7	21.0	20.9	21.1	23.9	33.1	60.7
	≤ Level 2.5	20.7	21.1	21.7	22.4	34.5	47.9	59.0
	≤ Level 2.0	20.8	21.0	22.0	27.0	47.2	51.7	54.6
	≤ Level 1.5	21.1	22.1	27.8	34.4	47.2	38.6	57.9
	≤ Level 1.0	22.3	24.4	37.4	31.2	43.8		56.3
MK05								
	≤ Level 5.0							
	≤ Level 4.5				10.6	10.4		
	≤ Level 4.0				10.7	10.6		12.8
	≤ Level 3.5		10.7	10.6	10.9	11.6	14.2	30.3
	≤ Level 3.0		10.8	10.9	11.5	15.0	24.2	48.7
	≤ Level 2.5		11.0	11.9	14.2	21.7	37.4	42.0
	≤ Level 2.0	10.7	11.3	15.0	21.2	34.6	30.0	49.3
	≤ Level 1.5	10.9	11.8	23.7	44.9	25.5		
	≤ Level 1.0	11.8	14.1	37.1	32.4			
MK06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					16.5	16.7	18.4
	≤ Level 3.5		16.5	16.3	16.6	17.6	20.2	36.5
	≤ Level 3.0		16.5	16.9	17.2	20.7	28.9	55.3
	≤ Level 2.5	16.6	16.8	17.8	19.7	32.8	38.1	48.1
	≤ Level 2.0	16.3	17.3	20.3	24.3	42.3	31.7	35.2
	≤ Level 1.5	17.4	18.7	31.2	34.3	40.6	40.8	42.9
	≤ Level 1.0	19.0	21.6	39.7	38.0	36.8		42.9
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				23.2	23.6	25.8	39.8
	≤ Level 3.0			23.3	23.4	25.7	33.2	51.7
	≤ Level 2.5	23.6	23.8	22.9	23.5	34.5	39.3	50.4
	≤ Level 2.0	23.4	24.3	23.4	29.8	33.7	34.7	51.3
	≤ Level 1.5	23.7	25.2	30.2	37.7	23.7		
	≤ Level 1.0	24.4	27.8	39.2	41.4	20.7		

PPV Table 113a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						10.5	11.3
	≤ Level 3.5			10.6	10.6	11.0	13.1	28.8
	≤ Level 3.0			10.8	10.8	12.0	17.5	41.2
	≤ Level 2.5	10.5	10.6	12.1	12.2	22.2	22.2	32.2
	≤ Level 2.0	10.6	10.6	12.0	14.6	17.4	18.3	
	≤ Level 1.5	11.3	11.3	19.2	28.8	10.6		
	≤ Level 1.0	12.4	13.6	19.3	29.2			
SBP03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0				9.1		9.1	9.9
	≤ Level 3.5			9.2	9.3		11.7	28.4
	≤ Level 3.0			9.4	9.4	11.5	18.5	42.4
	≤ Level 2.5	9.2	9.3	9.5	9.9	20.8	30.5	33.6
	≤ Level 2.0	9.2	9.4	10.4	15.5	32.5	26.4	15.5
	≤ Level 1.5	9.3	9.7	16.1	26.6	12.1	17.5	15.5
	≤ Level 1.0	10.2	13.7	23.2	54.3	17.3		15.5
SBP04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							12.7
	≤ Level 3.5			11.1	11.5	12.8	14.6	33.3
	≤ Level 3.0			11.2	12.1	15.2	21.7	47.1
	≤ Level 2.5			11.5	13.0	24.2	31.7	49.2
	≤ Level 2.0	10.9	11.2	11.6	16.6	30.4	40.8	62.3
	≤ Level 1.5	11.1	11.9	19.6	25.7	42.0		34.5
	≤ Level 1.0	12.4	16.5	18.2	17.2	31.0		
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							16.5
	≤ Level 3.5		14.2		14.2	15.3	18.5	36.4
	≤ Level 3.0	14.2	14.1		15.1	18.7	29.0	56.8
	≤ Level 2.5	14.2	14.2	15.9	18.8	32.8	47.1	69.0
	≤ Level 2.0	14.5	14.7	18.6	25.6	36.1	54.3	
	≤ Level 1.5	14.8	15.1	24.0	28.7	55.0	60.4	
	≤ Level 1.0	18.3	19.2	43.2	42.8	55.7		

PPV Table 113a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							22.4
	≤ Level 3.5	20.6	20.6		20.6	22.3	24.5	41.6
	≤ Level 3.0	20.6	20.6	20.6	20.6	23.3	27.8	51.6
	≤ Level 2.5	20.6	20.7	20.4	21.9	28.8	38.7	56.1
	≤ Level 2.0	20.5	20.5	20.8	23.8	34.1	40.9	63.0
	≤ Level 1.5	20.9	20.6	21.5	27.0	25.3	20.5	28.5
	≤ Level 1.0	21.0	21.4	24.5	30.8	16.9	9.8	22.2
PBLI03								
	≤ Level 5.0							
	≤ Level 4.5					11.5		
	≤ Level 4.0					11.7	12.3	15.5
	≤ Level 3.5			11.7	12.1	13.1	16.4	35.9
	≤ Level 3.0		11.8	12.2	12.8	16.3	22.6	45.1
	≤ Level 2.5		12.2	12.5	15.0	27.7	37.4	45.1
	≤ Level 2.0	11.8	12.3	13.6	19.7	31.2	42.9	47.1
	≤ Level 1.5	12.4	13.8	21.4	32.7	29.8	64.0	28.8
	≤ Level 1.0	13.5	20.2	43.9	32.6	46.0	39.5	28.8
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							9.4
	≤ Level 4.0							12.1
	≤ Level 3.5				9.3	10.9	15.4	33.5
	≤ Level 3.0			9.7	10.4	15.1	24.7	49.5
	≤ Level 2.5	9.2	9.7	10.1	13.9	28.5	43.0	66.1
	≤ Level 2.0	9.2	10.0	13.7	22.8	39.9	80.1	63.0
	≤ Level 1.5	11.2	13.2	23.8	40.9	73.5	37.7	
	≤ Level 1.0	13.1	19.4	33.0	51.1	37.5		
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							15.2
	≤ Level 3.5		11.8	11.9	12.1	13.4	17.7	35.7
	≤ Level 3.0		11.9	12.4	13.2	18.3	31.4	59.0
	≤ Level 2.5	11.6	12.3	14.0	18.0	39.4	40.3	68.3
	≤ Level 2.0	12.4	12.3	17.1	25.5	44.9	53.4	69.0
	≤ Level 1.5	13.4	14.5	33.5	46.7	71.3	50.5	70.8
	≤ Level 1.0	15.1	18.3	45.6	59.2	76.4	47.4	42.5

PPV Table 113a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Psychiatry**

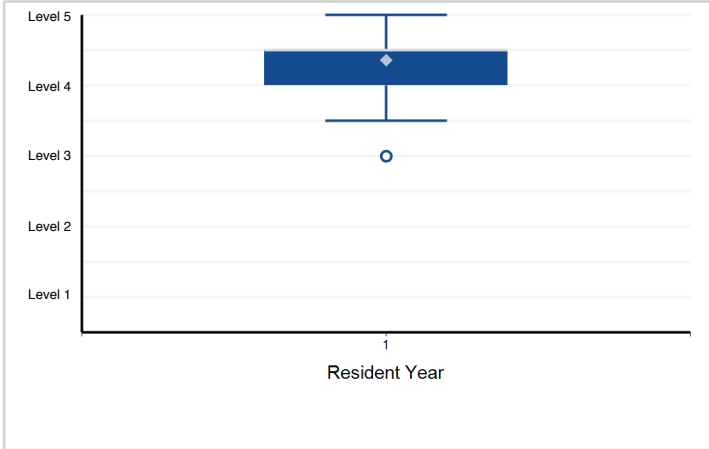
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							14.6
	≤ Level 3.5			12.0	12.4	13.7	16.5	36.6
	≤ Level 3.0			12.3	12.9	17.7	26.9	56.6
	≤ Level 2.5	12.0	12.1	13.6	16.0	33.7	54.7	47.3
	≤ Level 2.0	12.0	12.5	16.0	25.4	44.3	52.3	36.4
	≤ Level 1.5	13.5	15.2	27.5	44.0	39.4		
	≤ Level 1.0	18.2	21.4	49.8	56.1			
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						10.0	11.4
	≤ Level 3.5	9.6		9.8	10.0	11.8	14.9	31.3
	≤ Level 3.0	9.7	9.7	9.9	11.2	15.5	26.6	66.2
	≤ Level 2.5	9.8	9.4	11.3	15.0	31.4	52.9	61.4
	≤ Level 2.0	9.4	9.9	12.3	20.5	48.1	58.6	58.1
	≤ Level 1.5	9.5	12.7	19.0	39.8	37.6	79.1	76.1
	≤ Level 1.0	12.1	12.7	29.5	42.7	20.5		48.6

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

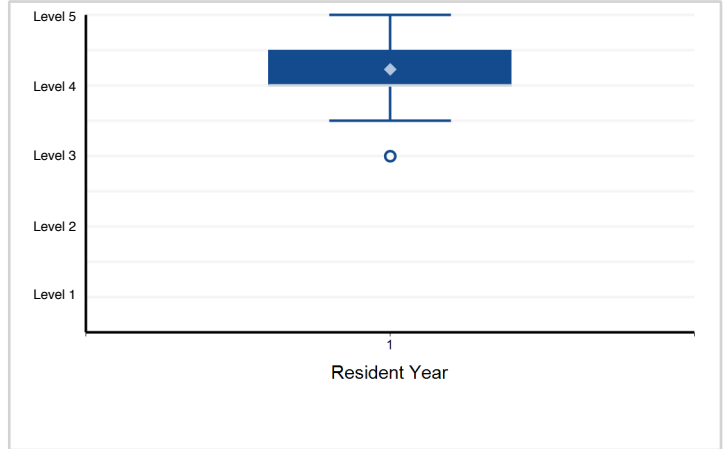
Specialty: **Addiction psychiatry**

Resident Year	1	Total Residents
# of Residents	81	81

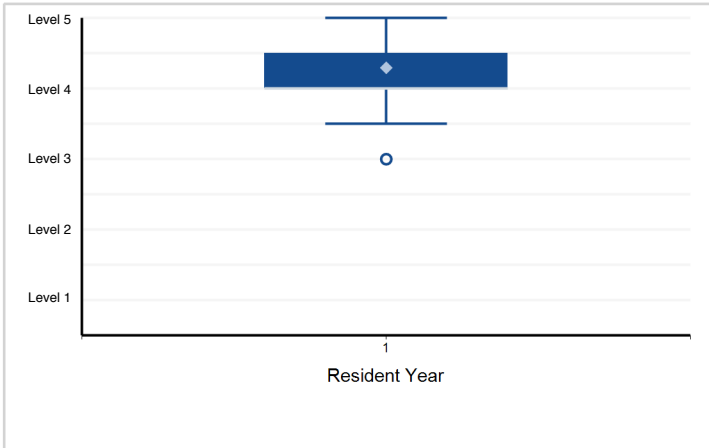
1. Patient Care - PC1 — Evaluation and diagnosis of the patient A. Thorough evaluation of the patient ...



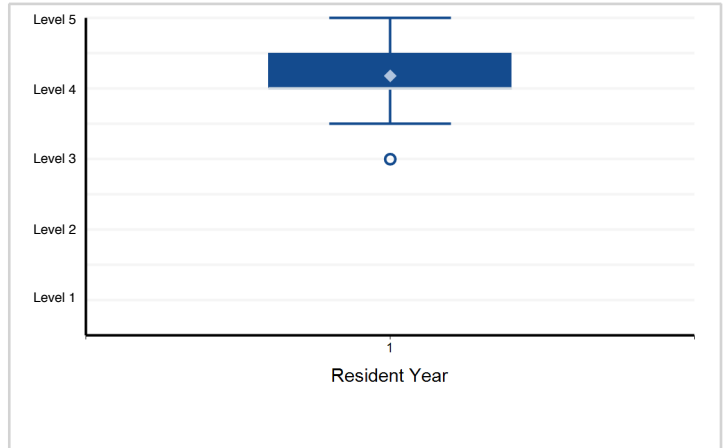
2. Patient Care - PC2 — Psychotherapy, behavioral, and psychosocial interventions in substance and addictive disorders A. ...



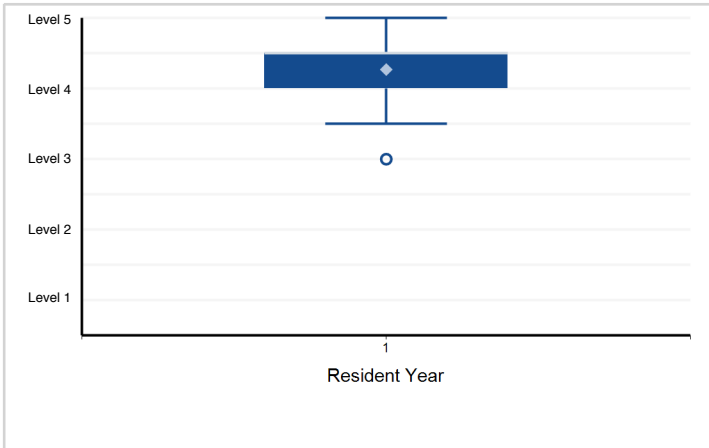
3. Patient Care - PC3 — Pharmacological interventions for substance use and addictive disorders A. Uses ...



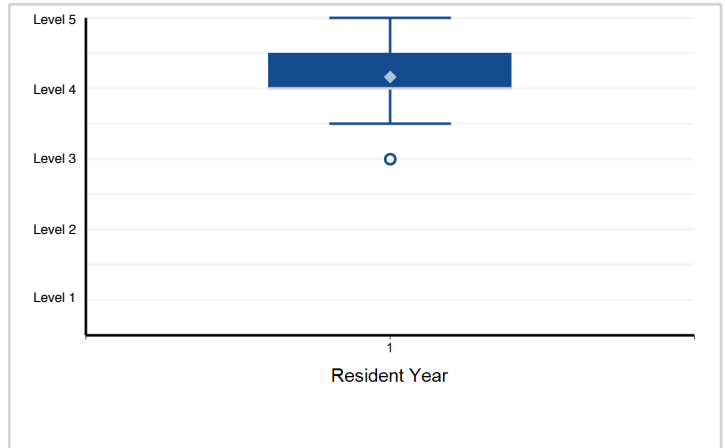
4. Medical Knowledge - MK1 — Clinical neuroscience of substance use and addictive disorders A. Neuroanatomy ...



5. Medical Knowledge - MK2 — Psychopathology: including diagnostic criteria, epidemiology, pathophysiology, ...



6. Medical Knowledge - MK3 — Psychotherapy, behavioral, and psychosocial treatments: including individual ...

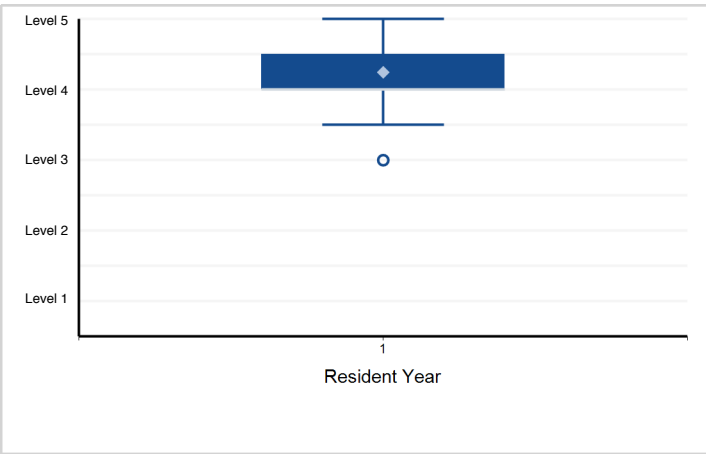


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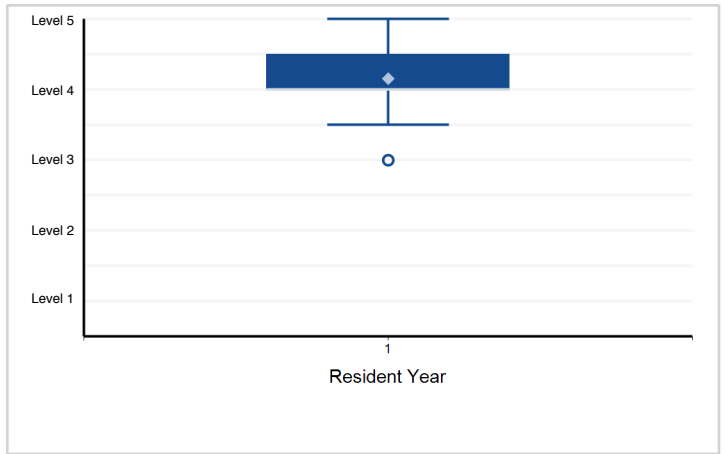
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Addiction psychiatry**

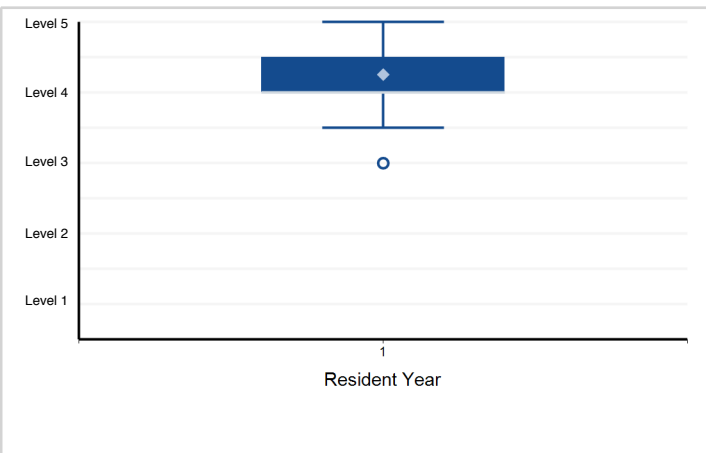
7. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team A. Medical errors and improvement ...



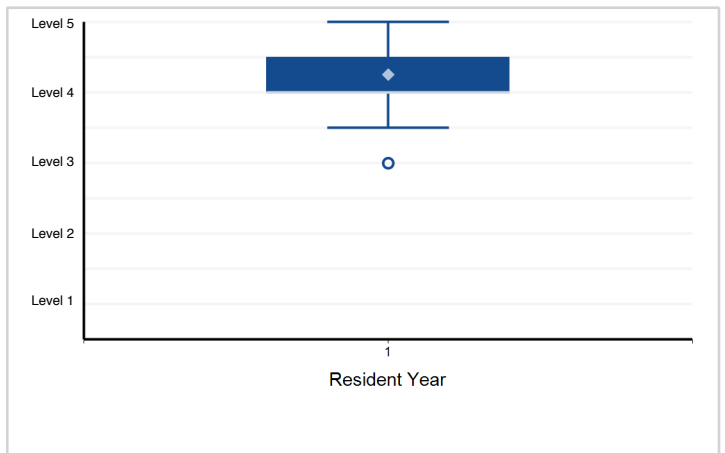
8. Systems-Based Practice - SBP2 — Resource Management: Costs of care and resource management in addiction treatment



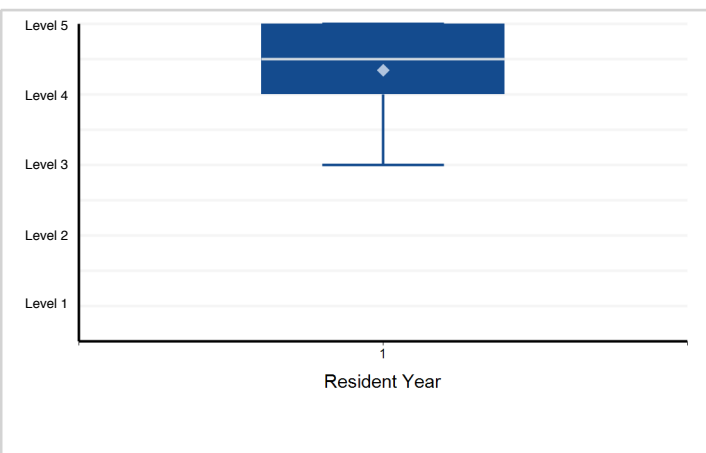
9. Systems-Based Practice - SBP3 — Community-based Care A. Community-based programs B. Self-help groups C. Recovery and ...



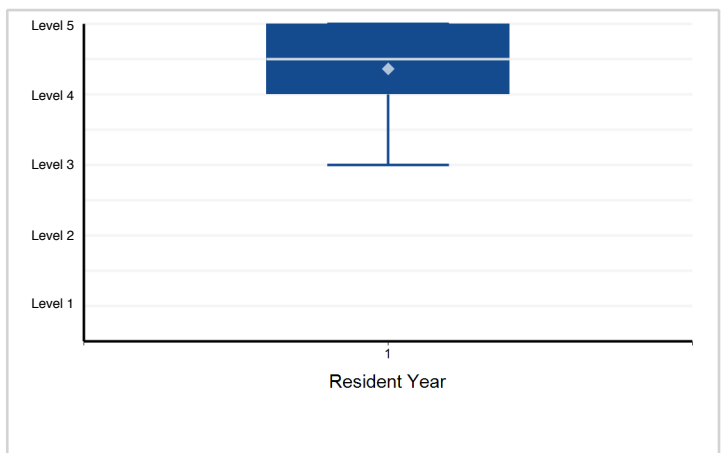
10. Systems-Based Practice - SBP4 — Consultation to general psychiatrists, non-psychiatric medical providers, ...



11. Practice-Based Learning and Improvement - PBL1 — Development and execution of lifelong learning through ...



12. Practice-Based Learning and Improvement - PBL2 — Teaching A. Development as a teacher B. Observable teaching skills

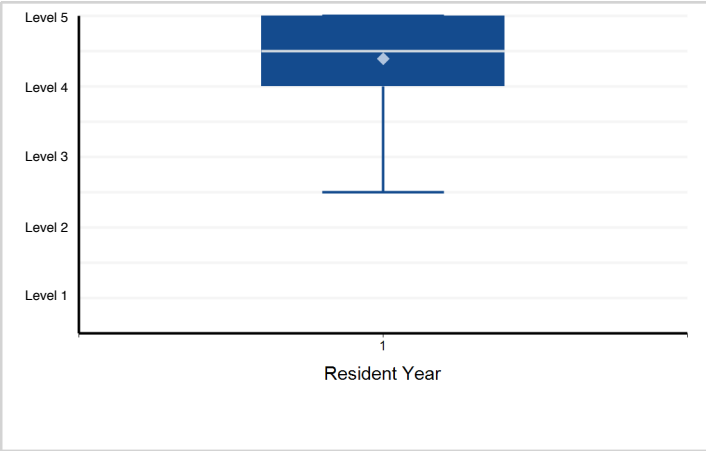


Note: Please reference milestone narrative for full text.

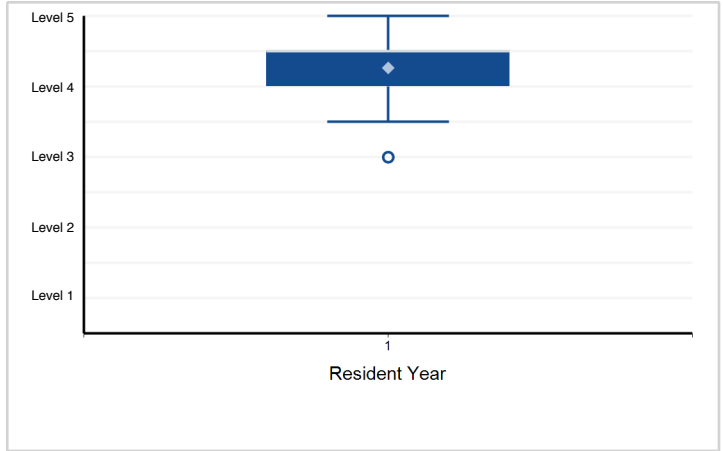
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Addiction psychiatry**

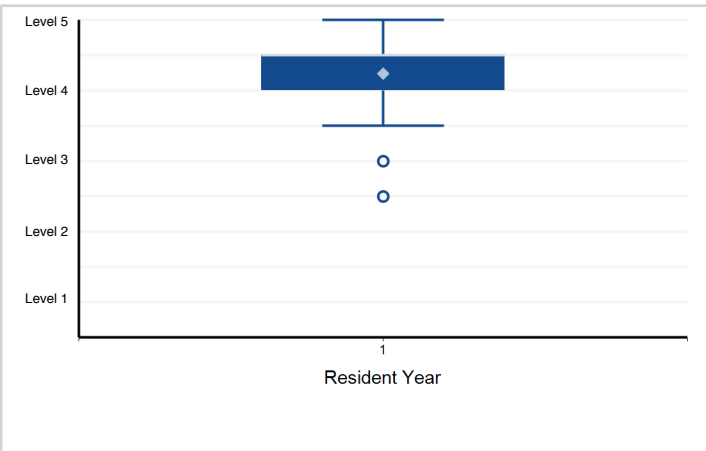
13. Professionalism - PROF1 [see narrative footnote 1] — Compassion, integrity, respect for others, sensitivity ...



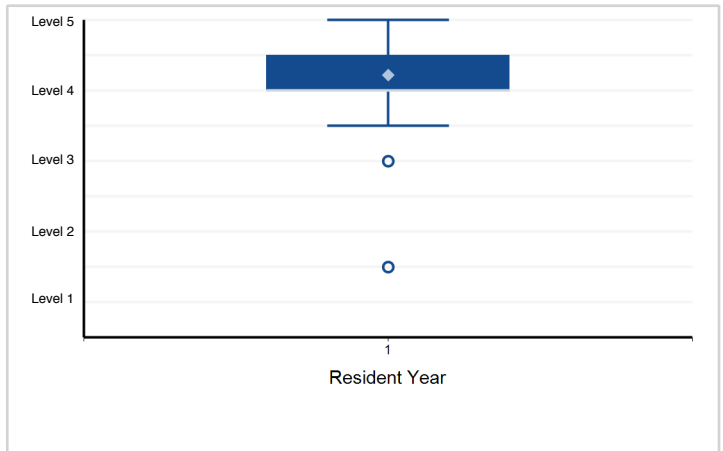
14. Professionalism - PROF2 — Accountability to self, patients, colleagues, and the profession A. Fatigue ...



15. Interpersonal and Communication Skills - ICS1 — Relationship development and conflict management with ...



16. Interpersonal and Communication Skills - ICS2 — Information sharing and record keeping A. Accurate ...



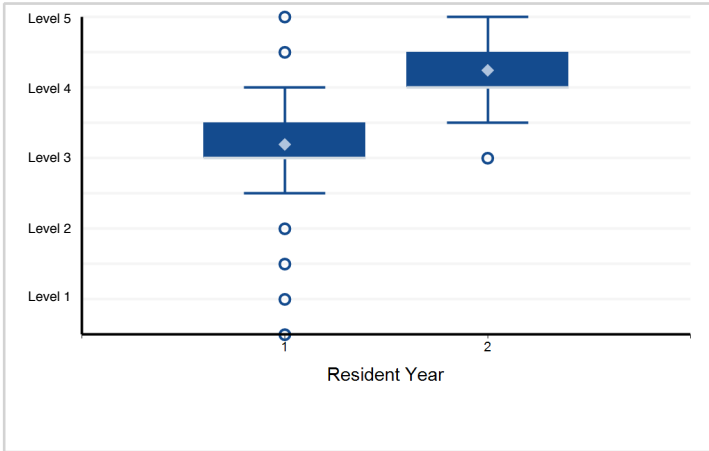
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

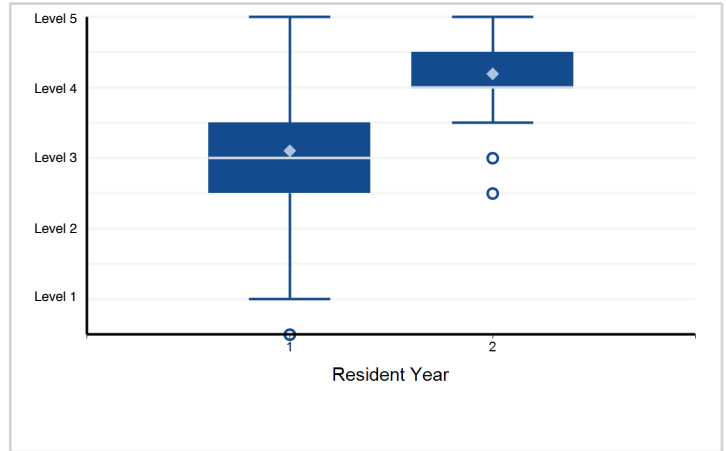
Specialty: **Child and adolescent psychiatry**

Resident Year	1	2	Total Residents
# of Residents	460	424	884

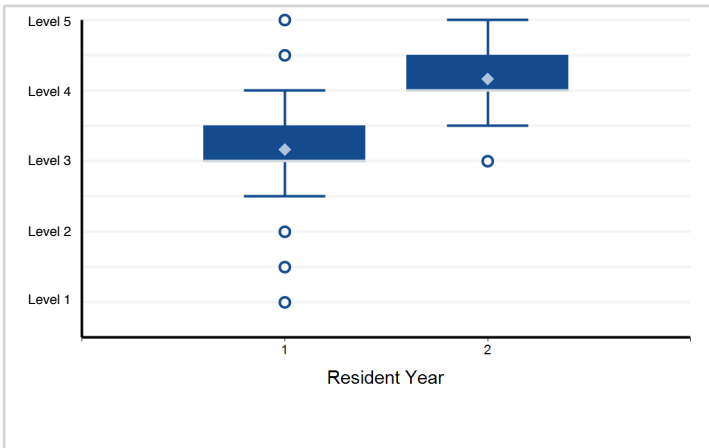
1. Patient Care - PC1 — Psychiatric Evaluation



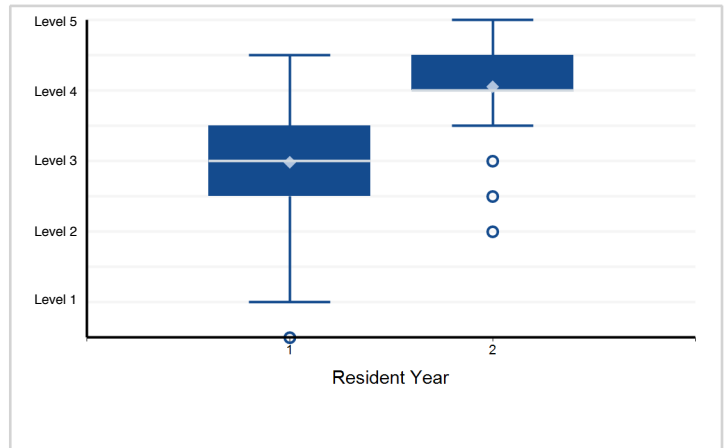
2. Patient Care - PC2 — Psychiatric Formulation and Differential Diagnosis [see narrative footnote 1]



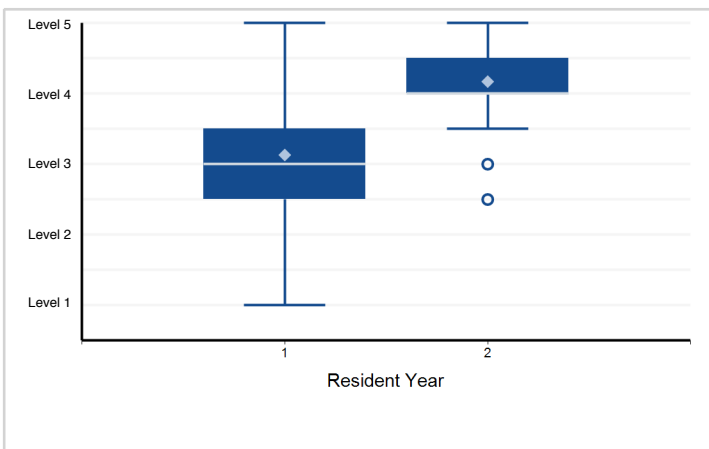
3. Patient Care - PC3 — Treatment Planning and Management



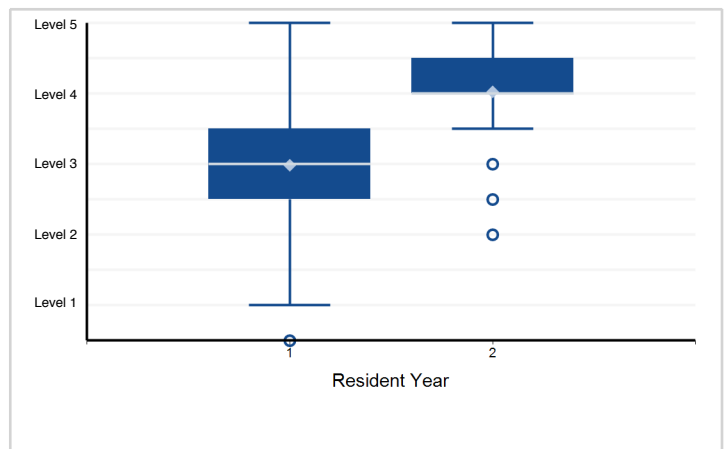
4. Patient Care - PC4 — Psychotherapy



5. Patient Care - PC5 — Somatic Therapies, including Psychopharmacology and Other Somatic Treatments



6. Medical Knowledge - MK1 — Development in Infancy, Childhood, and Adolescence, Including the Impact of ...

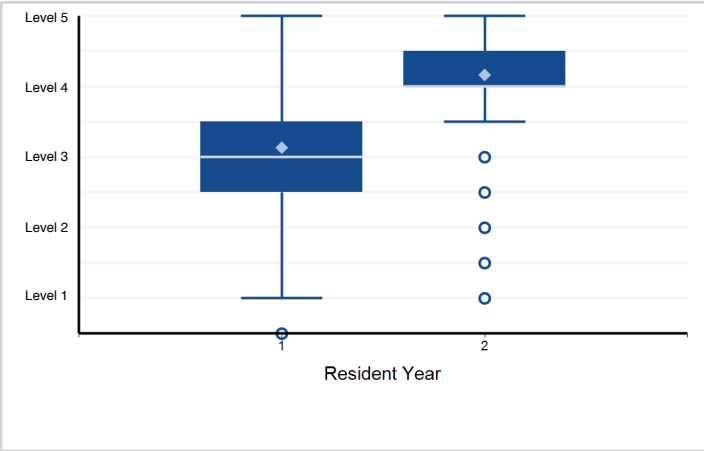


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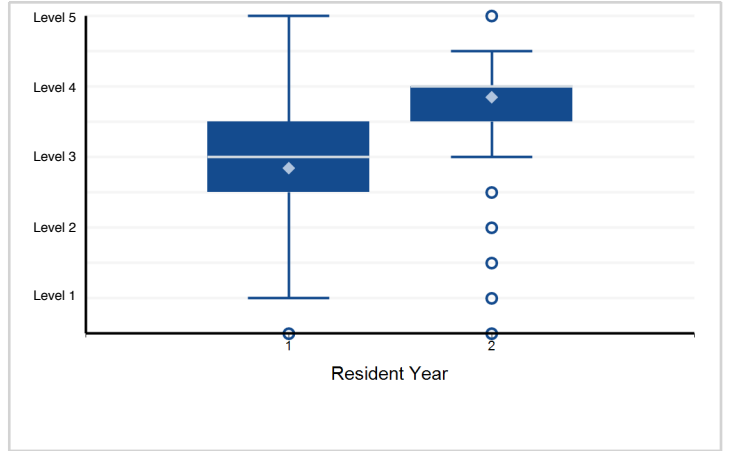
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child and adolescent psychiatry**

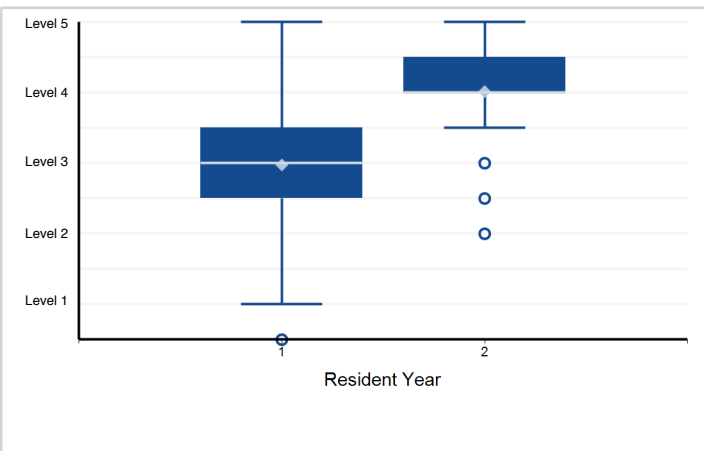
7. Medical Knowledge - MK2 — Psychopathology and Wellness, including Knowledge of Diagnostic Criteria, ...



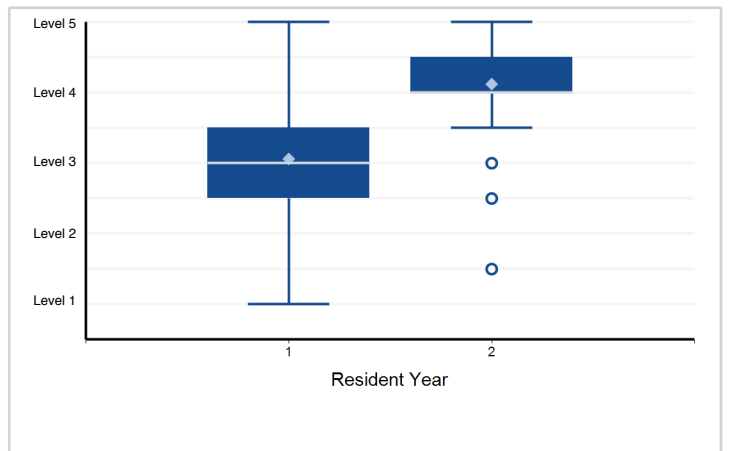
8. Medical Knowledge - MK3 — Clinical Neuroscience and Genetics, including Knowledge of Neurology, Neuropsychiatry, ...



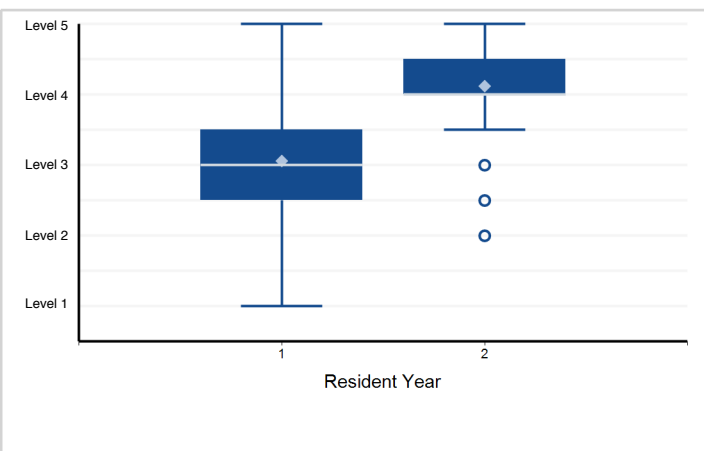
9. Medical Knowledge - MK4 — Psychotherapy: Refers to knowledge regarding: 1) individual psychotherapies, ...



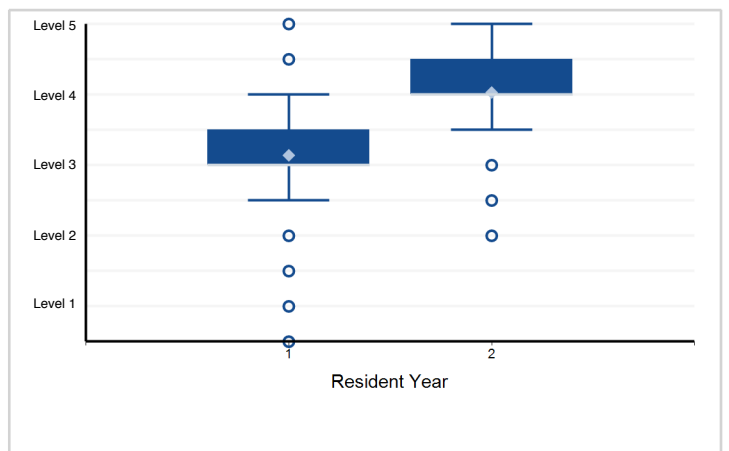
10. Medical Knowledge - MK5 — Somatic Therapies: Medical Knowledge of Somatic Therapies, including Psychopharmacology, ECT, ...



11. Medical Knowledge - MK6 — Practice of Psychiatry



12. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team

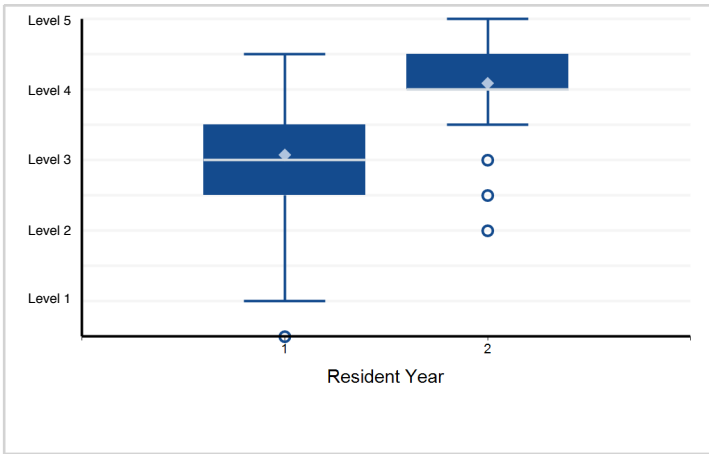


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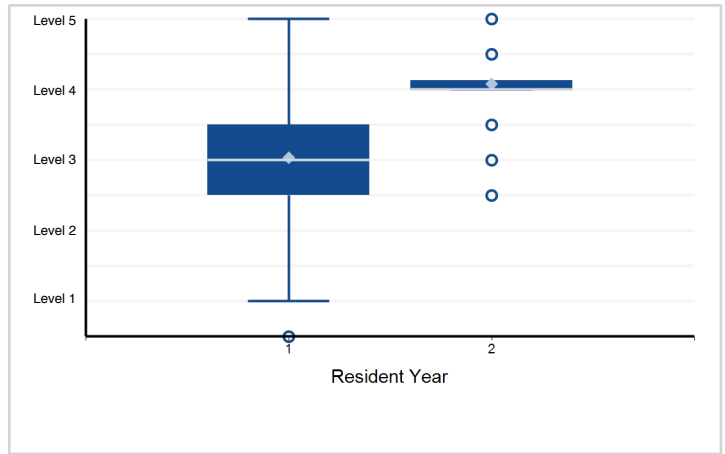
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child and adolescent psychiatry**

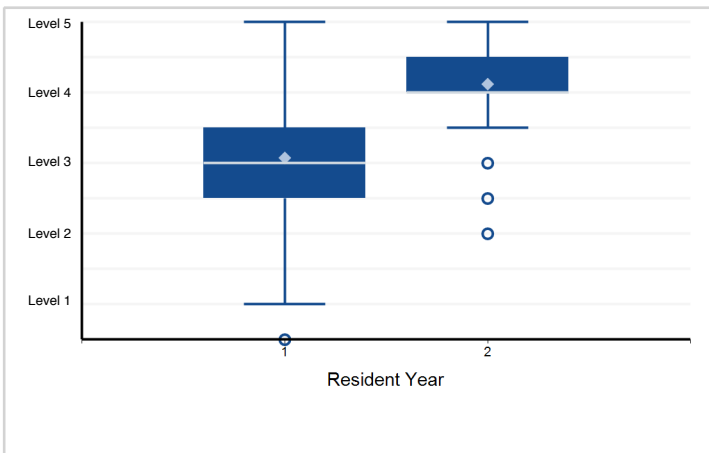
13. Systems-Based Practice - SBP2 — Resource Management



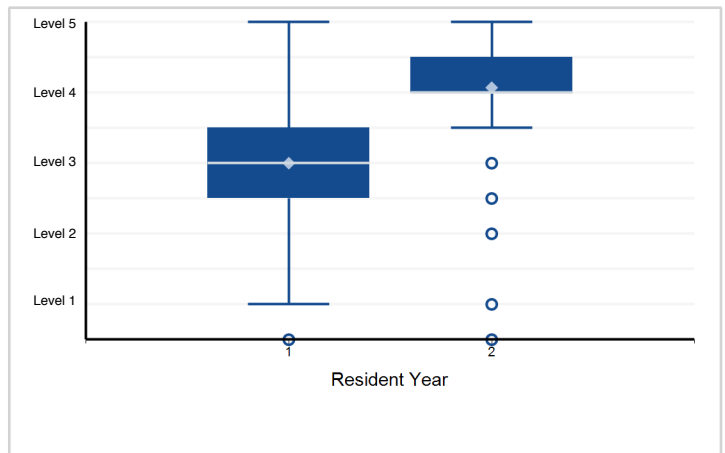
14. Systems-Based Practice - SBP3 — Community-based Care



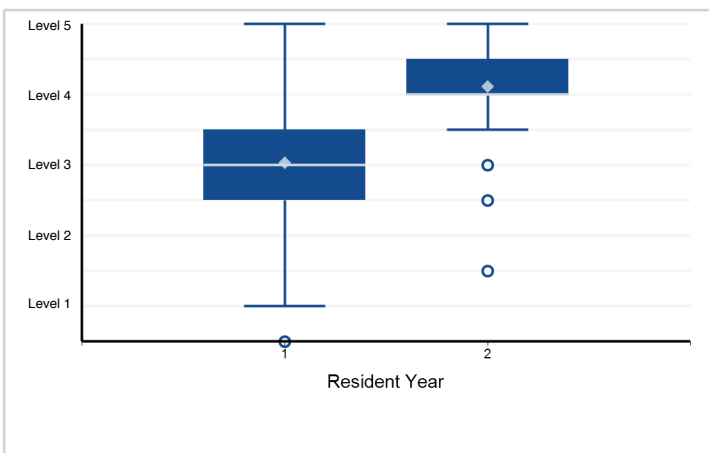
15. Systems-Based Practice - SBP4 — Consultation to and Integration with Non-psychiatric Medical Providers ...



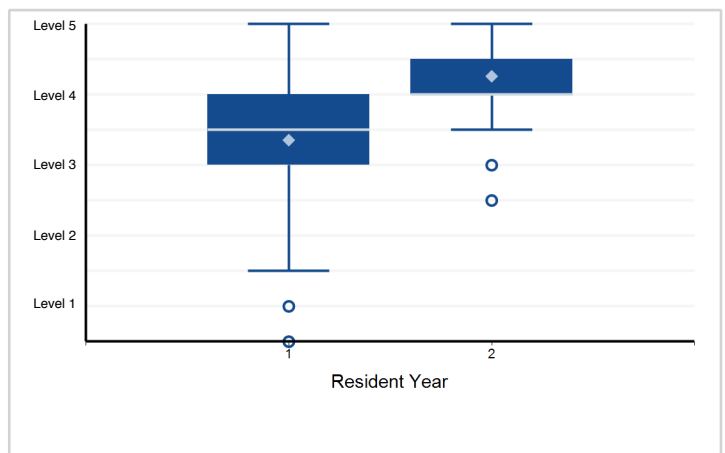
16. Practice-Based Learning and Improvement - PBL1 — Development and Execution of Lifelong Learning through ...



17. Practice-Based Learning and Improvement - PBL2 — Teaching



18. Professionalism - PROF1 — Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...

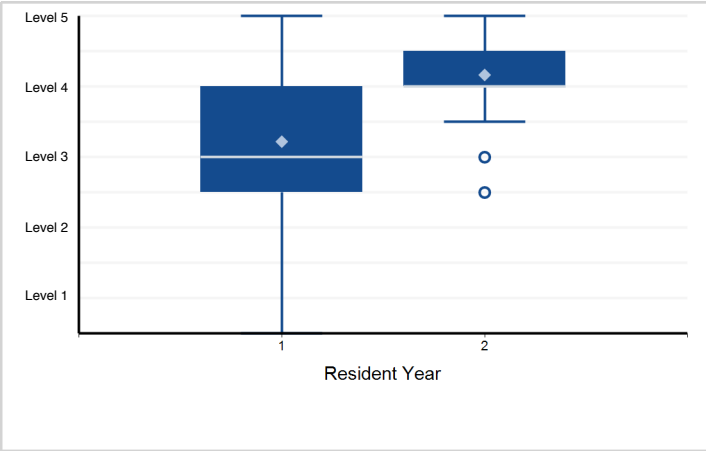


Note: Please reference milestone narrative for full text.

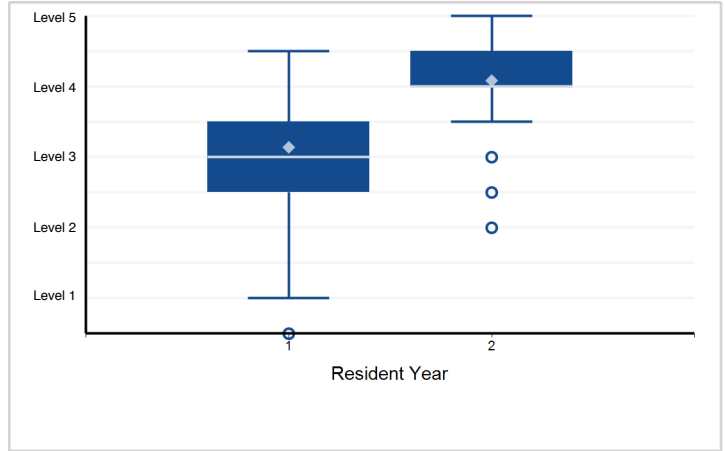
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Child and adolescent psychiatry**

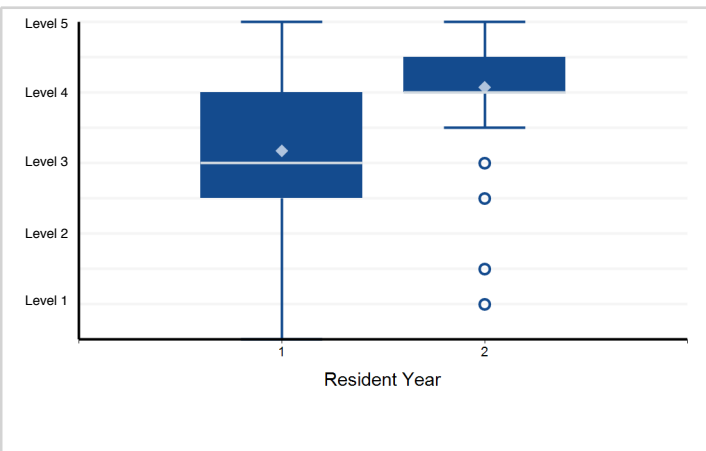
19. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, and the Profession



20. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management with ...



21. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping



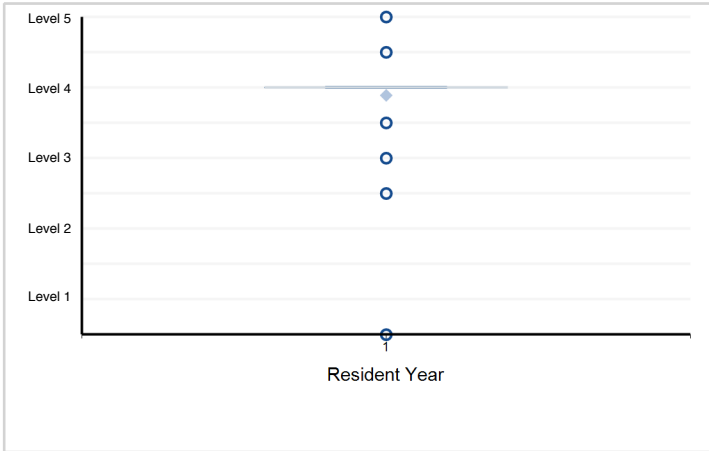
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

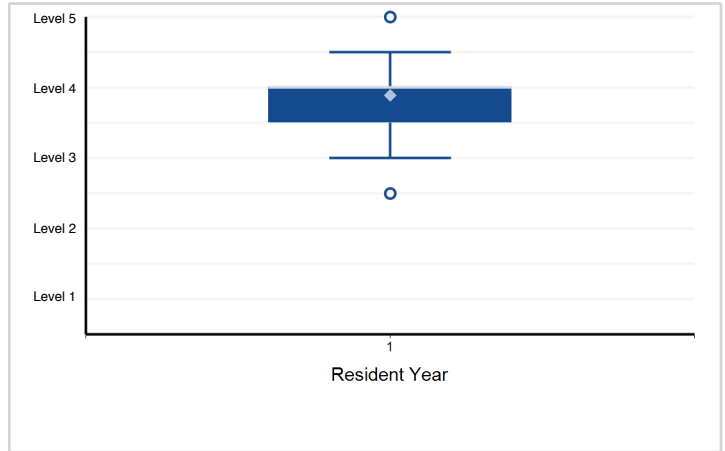
Specialty: **Forensic psychiatry**

Resident Year	1	Total Residents
# of Residents	73	73

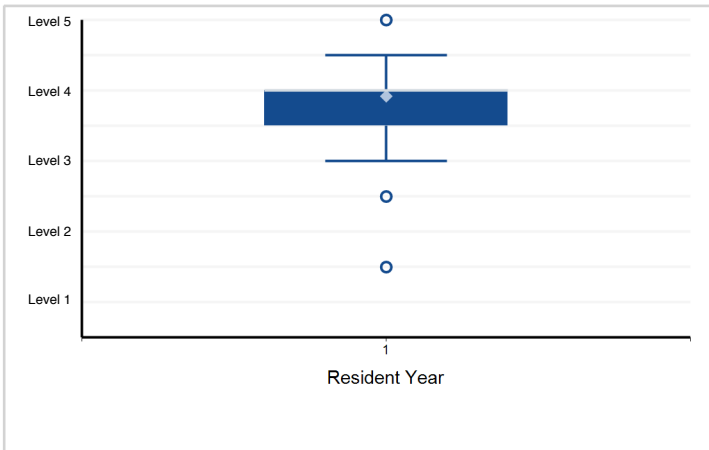
1. Patient Care - PC1 — Patient Care A. Provides psychiatric care in a forensic setting



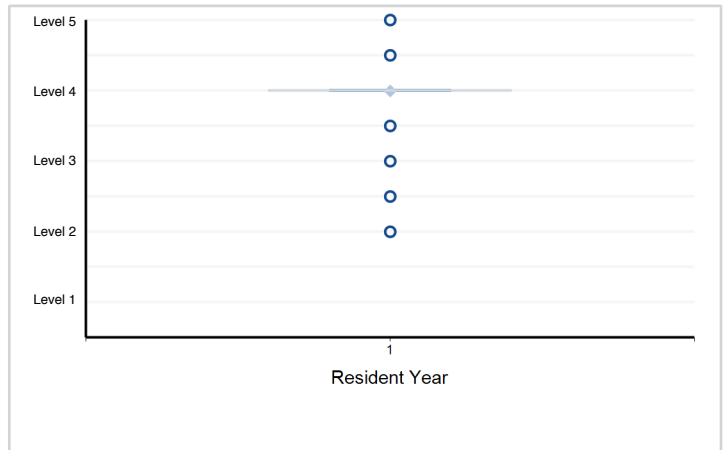
2. Patient Care - PC2 — Procedural Skills A. Conducts a forensic psychiatric evaluation in criminal and ...



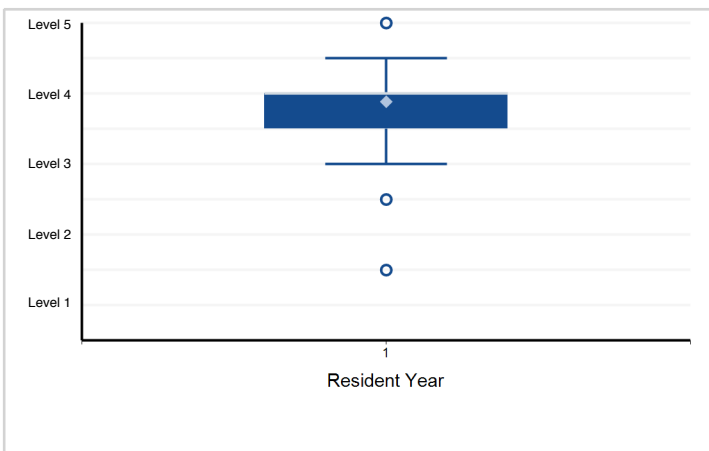
3. Medical Knowledge - MK1 — Knowledge of the Law and Ethical Principles as they relate to the Practice ...



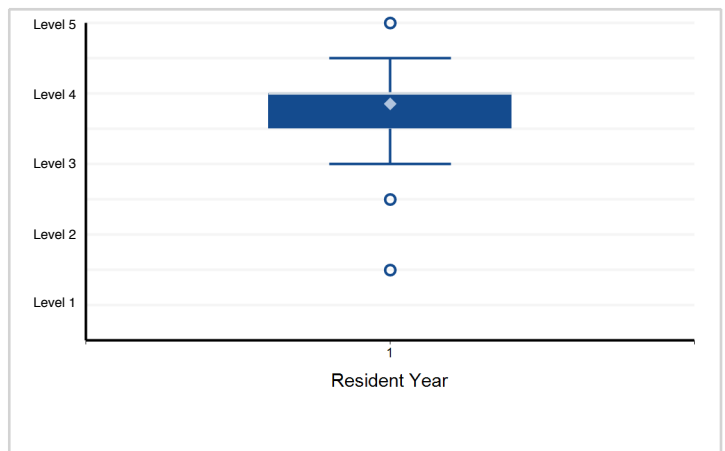
4. Medical Knowledge - MK2 — Knowledge of Clinical Psychiatry Especially Relevant to Forensic Psychiatry ...



5. Systems-Based Practice - SBP1 — Patient/Evalinee Safety and the Health Care Team A. Medical errors and ...



6. Systems-Based Practice - SBP2 — Resource Management Costs of care and resource management

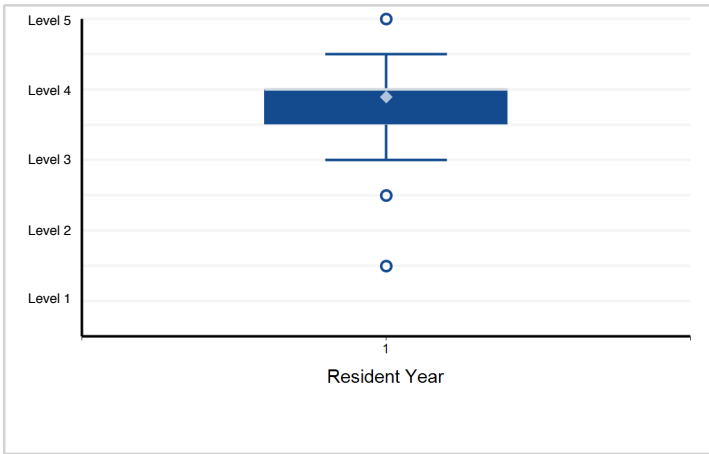


Note: Please reference milestone narrative for full text.

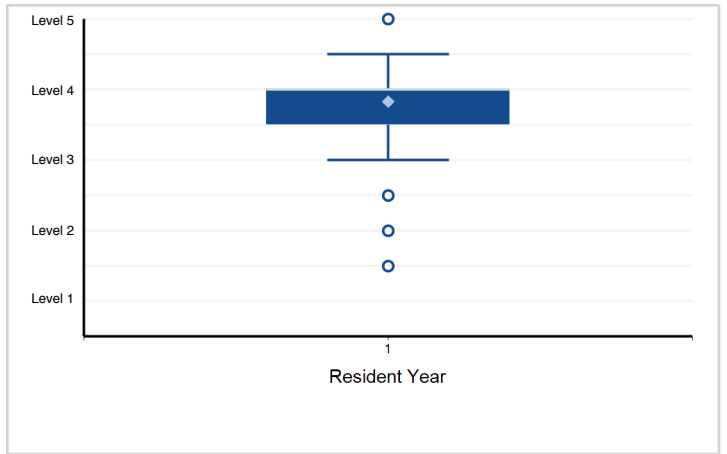
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Forensic psychiatry**

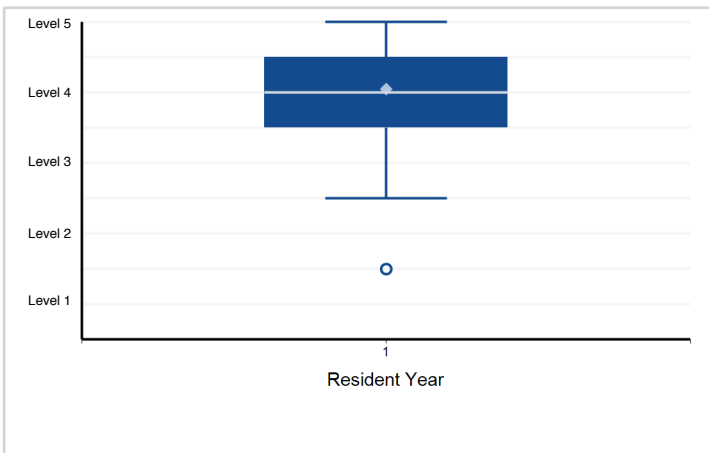
7. Systems-Based Practice - SBP3 — Consultation to Medical Providers and Non-medical systems (e.g., military, ...



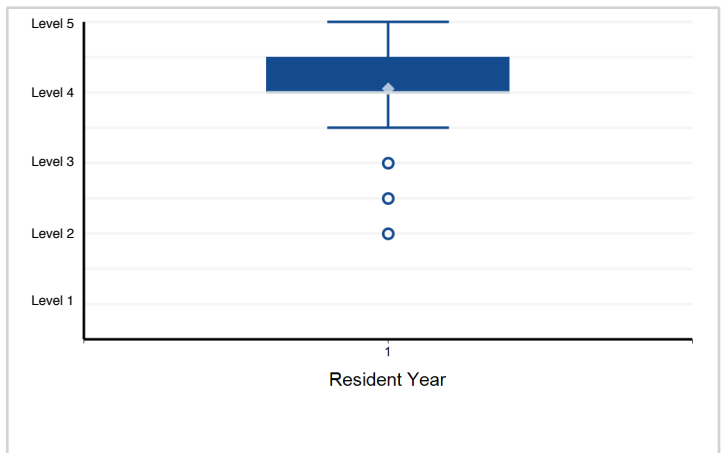
8. Practice-Based Learning and Improvement - PBL1 — Development and Execution of Lifelong Learning through ...



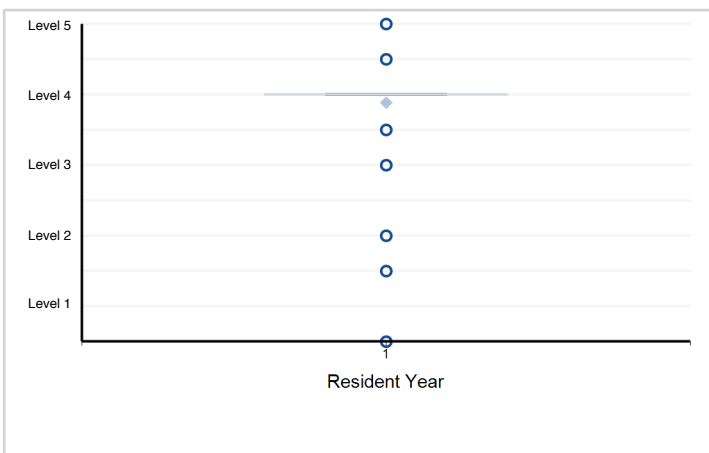
9. Practice-Based Learning and Improvement - PBL2 — Teaching A. Development as a teacher B. Observable teaching skills



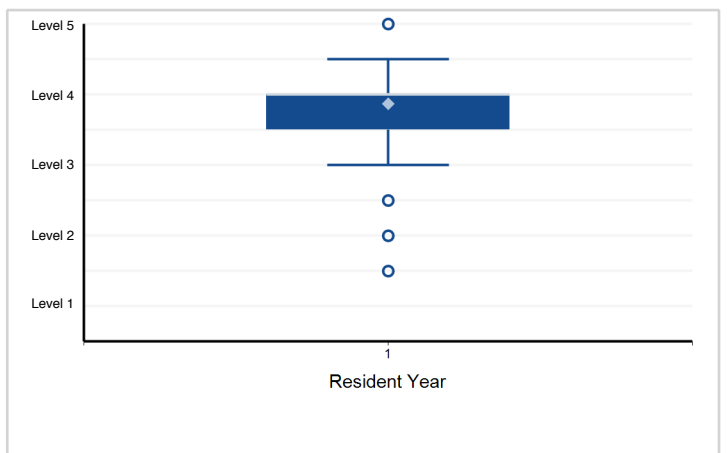
10. Professionalism - PROF1 — Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



11. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, Legal Systems, Professionals, ...



12. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management with ...

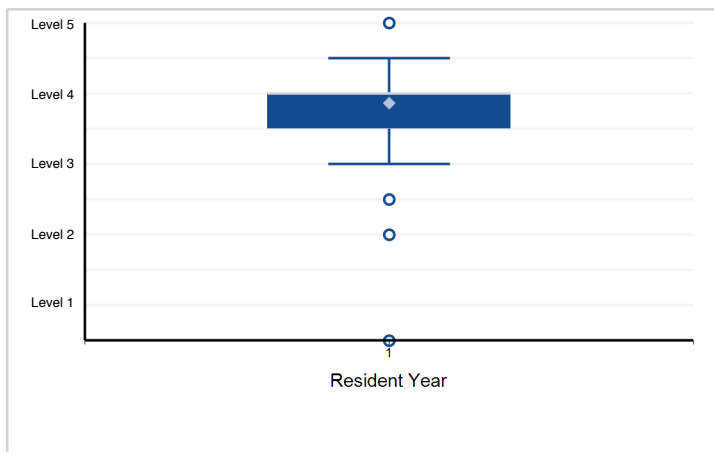


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Forensic psychiatry**

13. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping A. Accurate and ...



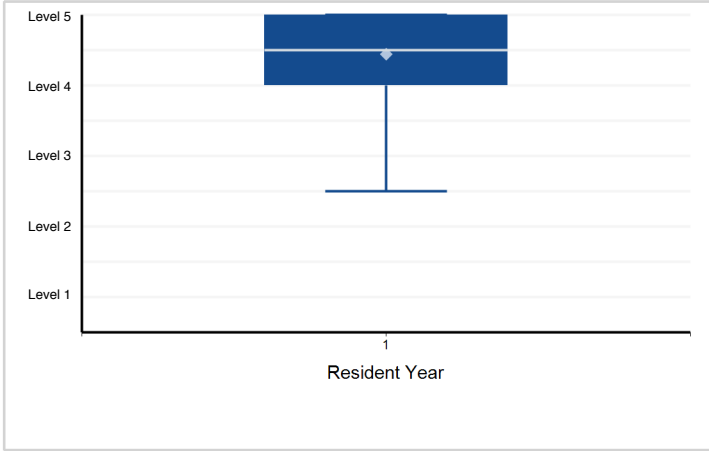
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

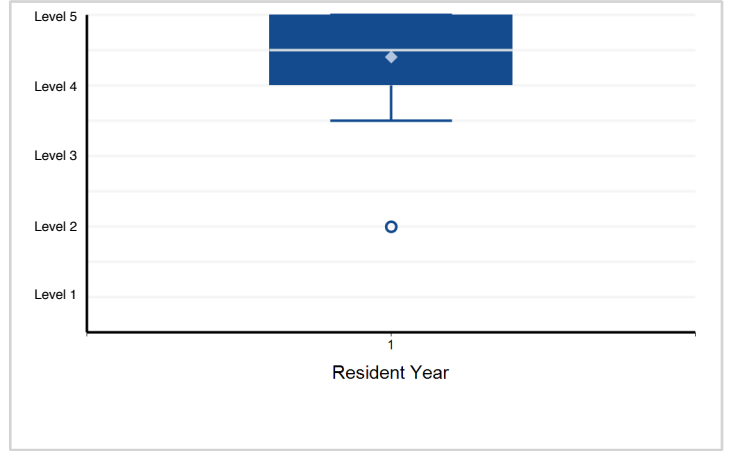
Specialty: **Geriatric psychiatry**

Resident Year	1	Total Residents
# of Residents	53	53

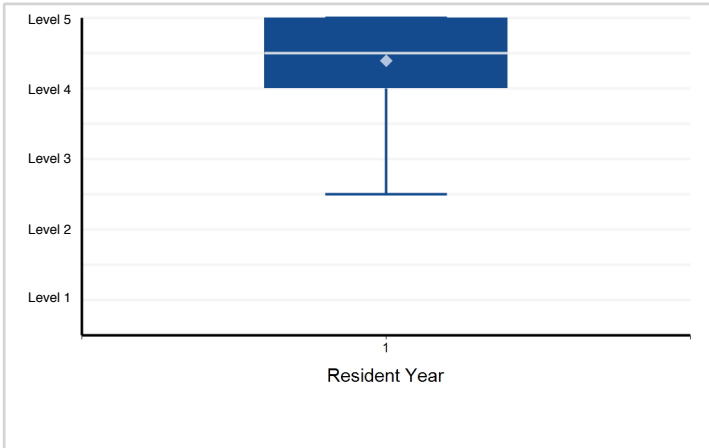
1. Patient Care - PC1 - Geriatric Psychiatric Evaluation and Differential Diagnosis A. Geriatric-specific ...



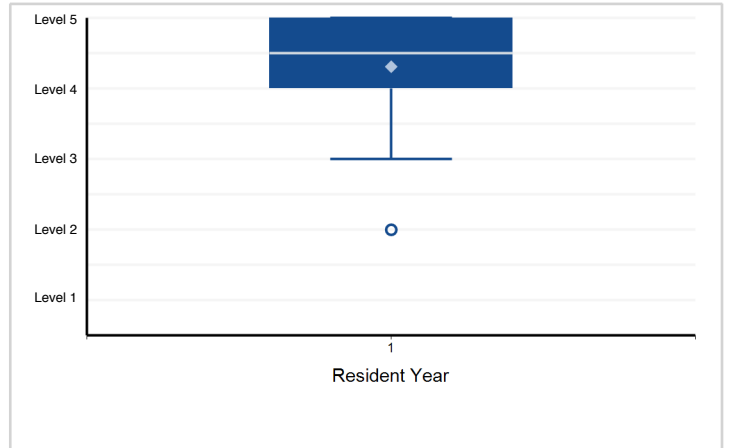
2. Patient Care - PC2 - Geriatric Therapeutic Modalities A. Somatic Therapies [see narrative footnote 2] ...



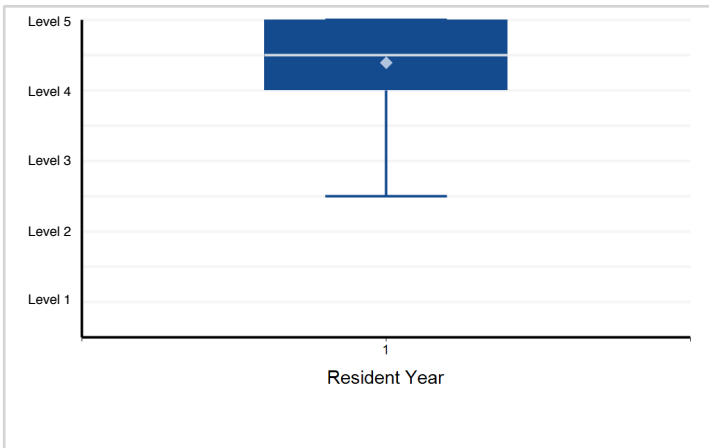
3. Patient Care - PC3 - Treatment Planning and Management A. Participates in the development, management, ...



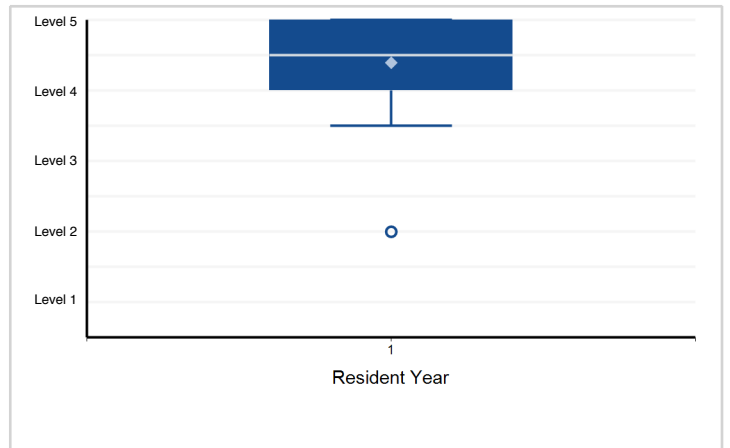
4. Medical Knowledge - MK1 - Development through Later-life A. Knowledge of developmental theories across ...



5. Medical Knowledge - MK2 - Psychopathology: Includes Presentation of Psychiatric Disorders in Diverse ...



6. Medical Knowledge - MK3 - Treatment and Management A. Somatic therapy B. Non-pharmacological therapies ...

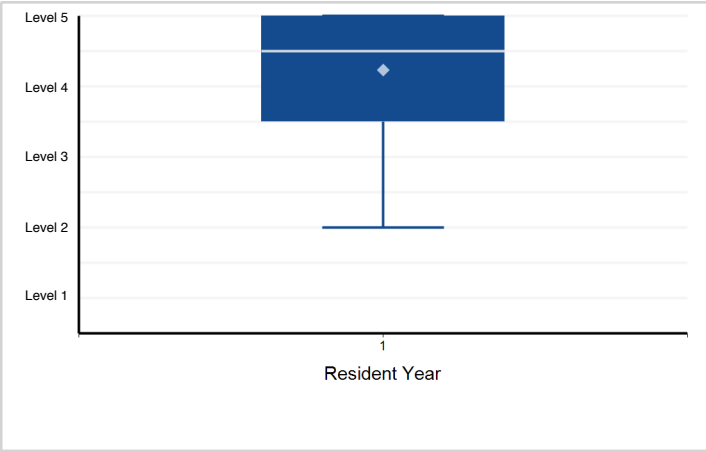


Note: Please reference milestone narrative for full text.

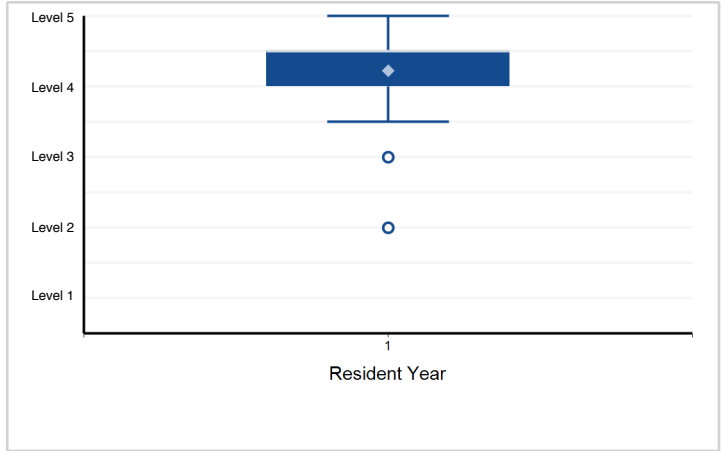
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric psychiatry**

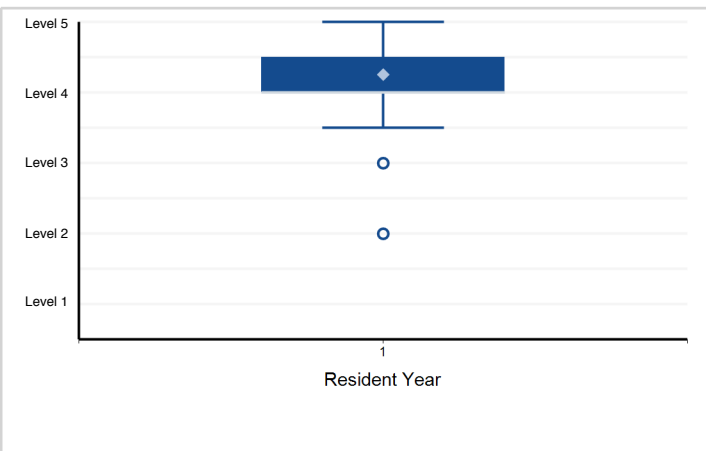
7. Systems-Based Practice - SBP1 - Patient Safety and the Health Care Team A. Medical errors and improvement ...



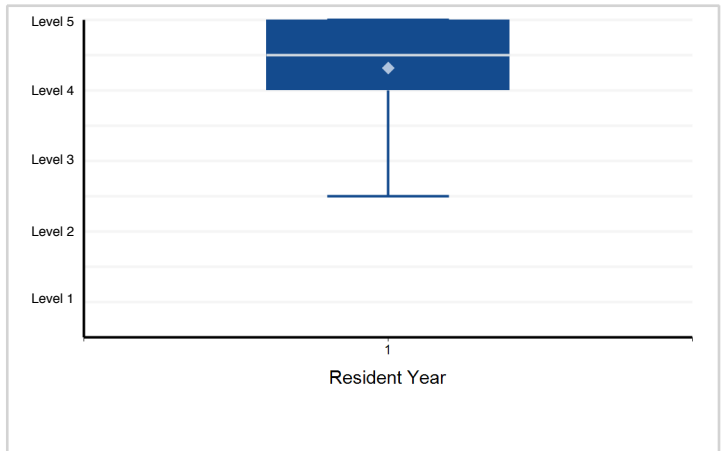
8. Systems-Based Practice - SBP2 - Resource Management: Costs of care and resource management



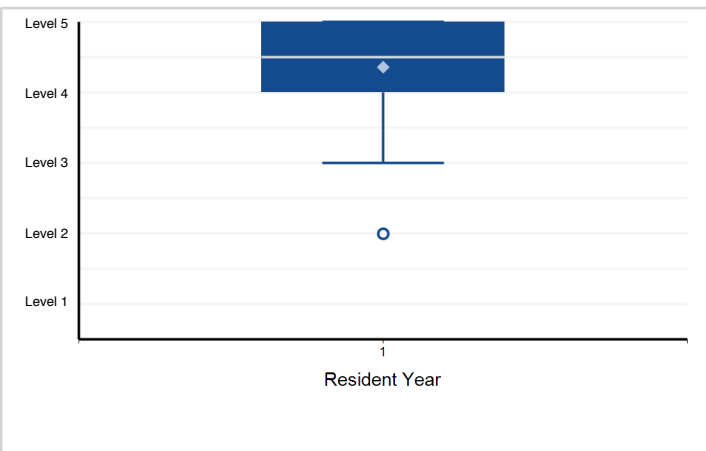
9. Systems-Based Practice - SBP3 - Community-based Care A. Community-based programs B. Self-help groups C. Recovery and rehabilitation



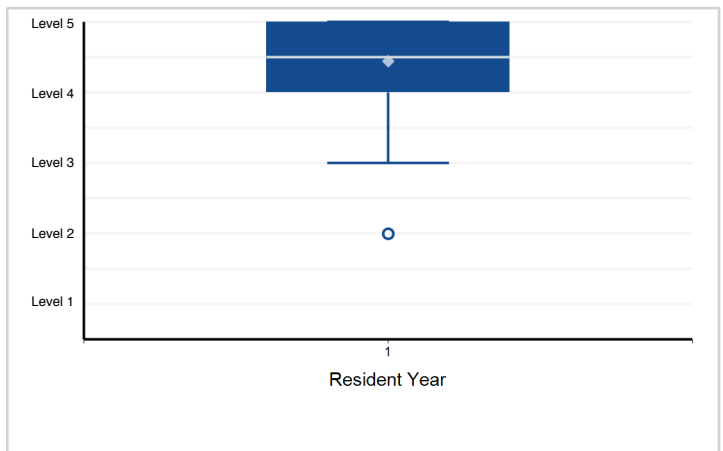
10. Systems-Based Practice - SBP4 - Consultation to non-psychiatric medical providers and non-medical systems ...



11. Practice-Based Learning and Improvement - PBL11 - Development and Execution of Lifelong Learning through ...



12. Practice-Based Learning and Improvement - PBL12 - Teaching A. Development as a teacher B. Observable teaching skills

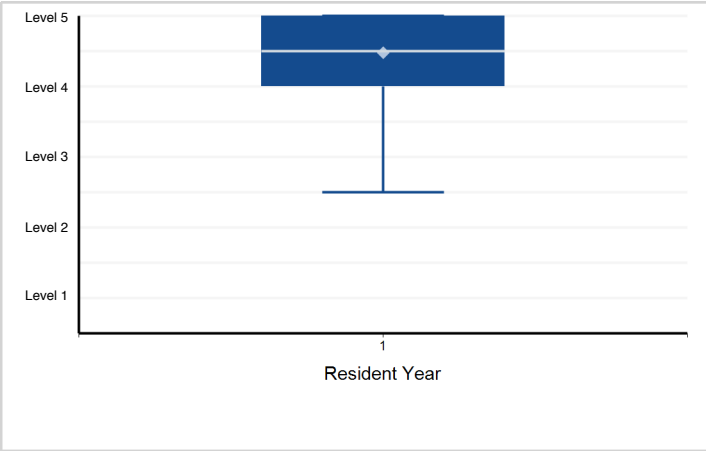


Note: Please reference milestone narrative for full text.

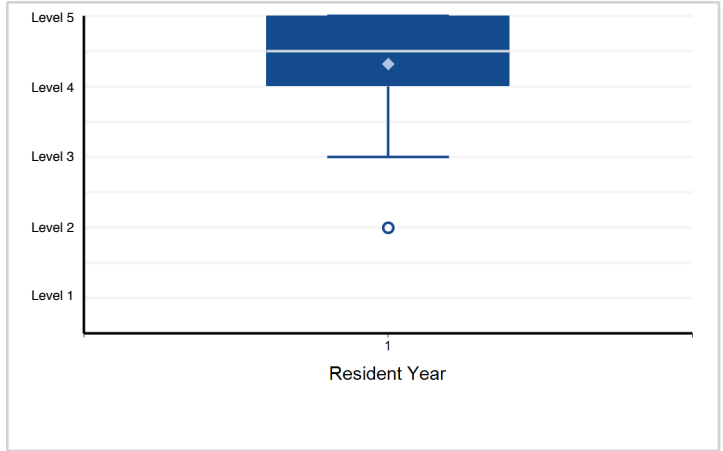
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Geriatric psychiatry**

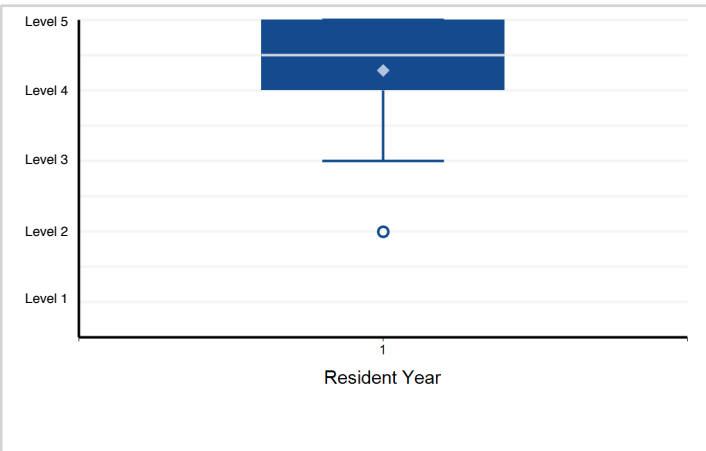
13. Professionalism - PROF1 - Compassion, Integrity, Respect for Others, Sensitivity to Diverse Patient ...



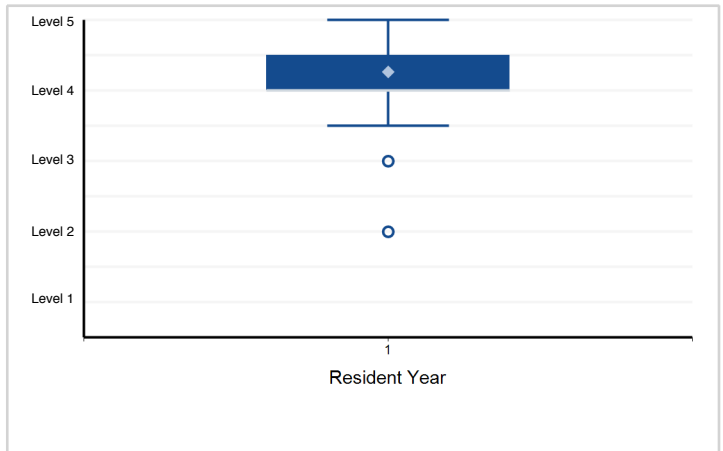
14. Professionalism - PROF2 - Accountability to Self, Patients, Colleagues, and the Profession A. Fatigue ...



15. Interpersonal and Communication Skills - ICS1 - Relationship Development and Conflict Management with ...



16. Interpersonal and Communication Skills - ICS2 - Information Sharing and Record Keeping A. Accurate and ...



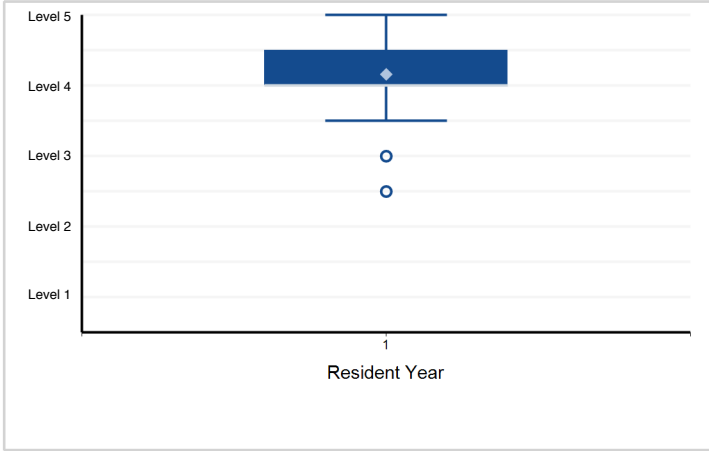
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

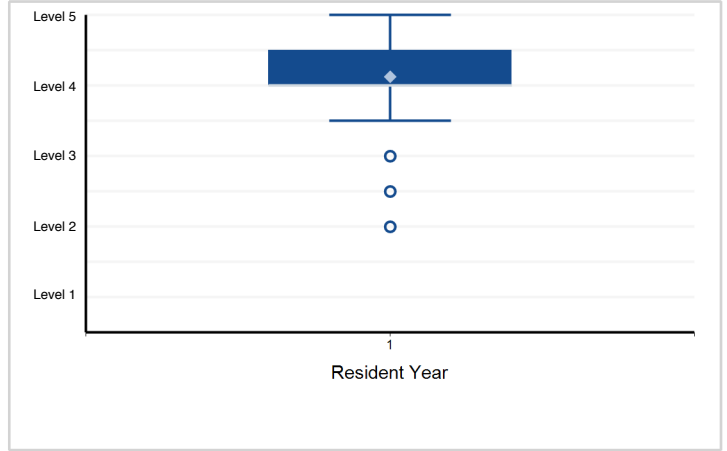
Specialty: **Consultation-liaison psychiatry**

Resident Year	1	Total Residents
# of Residents	77	77

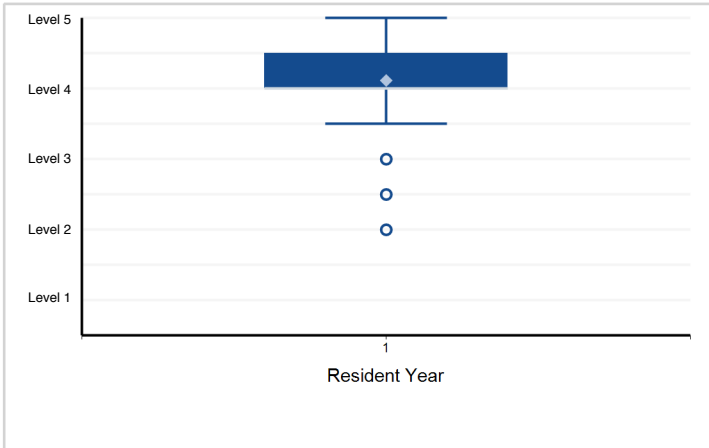
1. Patient Care - PC1 — Consultative Patient Care: clarifying the question, gathering data and collateral ...



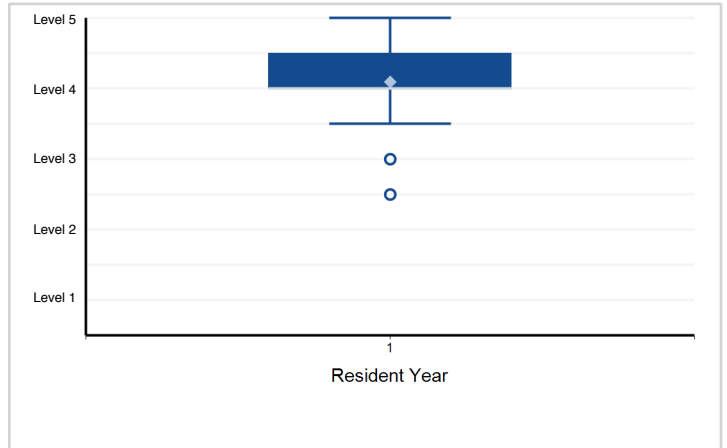
2. Patient Care - PC2 — Integrated Patient Care: performing, coordinating, and supervising care in multidisciplinary ...



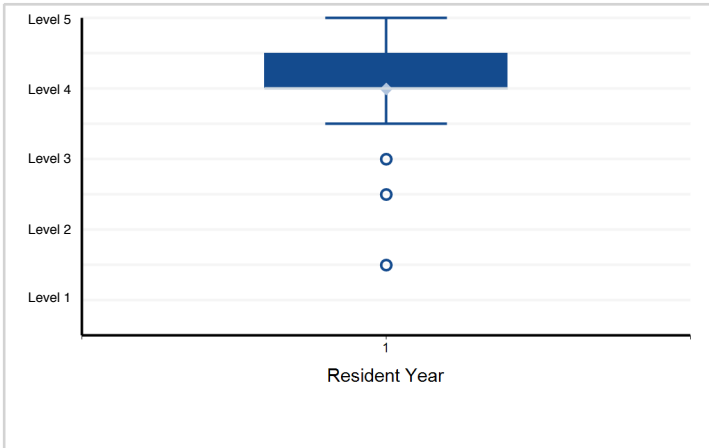
3. Medical Knowledge - MK1 — Knowledge regarding Psychiatric Illnesses in the Medically Ill: assessment ...



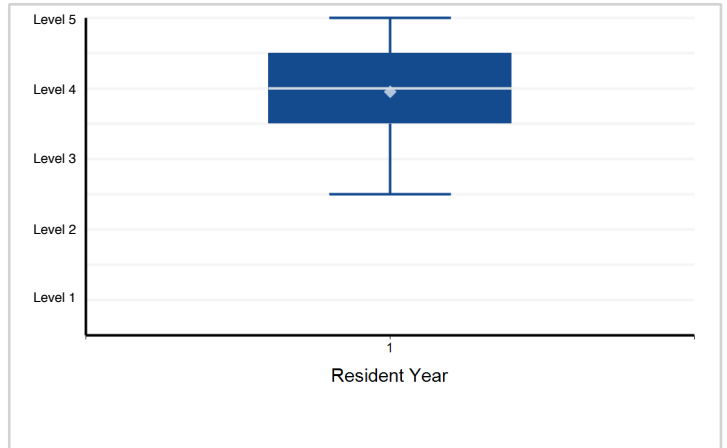
4. Medical Knowledge - MK2 — Knowledge regarding Psychiatric Manifestations of Medical Illnesses: assessment ...



5. Medical Knowledge - MK3 — Practice of Psychosomatic Medicine A. Ethics and legal issues B. Models of consultation and ...



6. Systems-Based Practice - SBP1 — Patient Safety and the Health Care Team A. Medical errors and quality ...

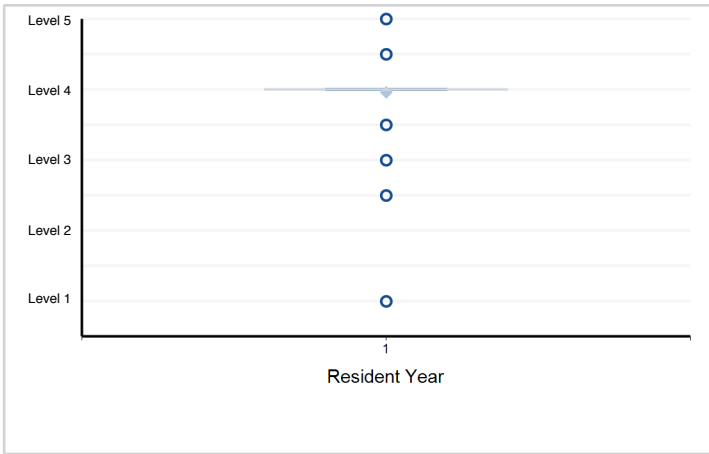


Note: Please reference milestone narrative for full text.

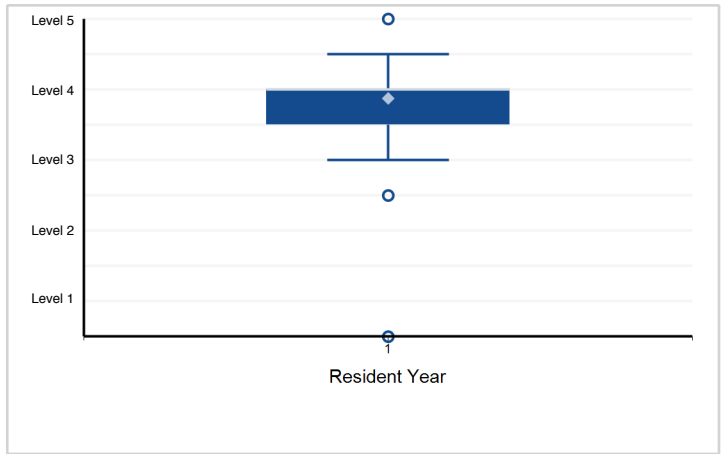
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Consultation-liaison psychiatry**

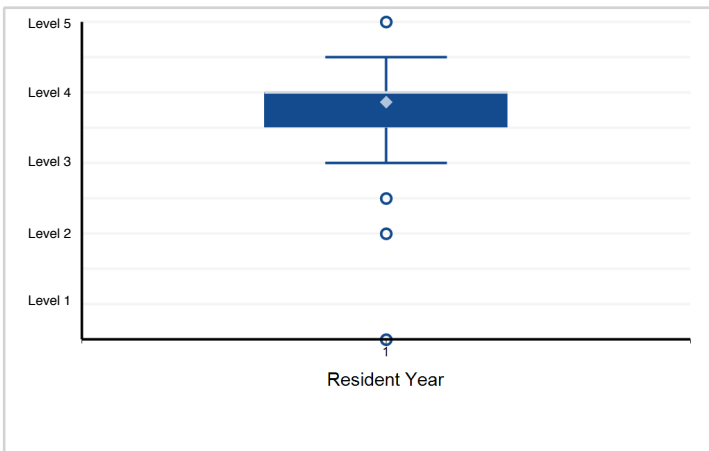
7. Systems-Based Practice - SBP2 — Resource Management: costs of care and resource selection



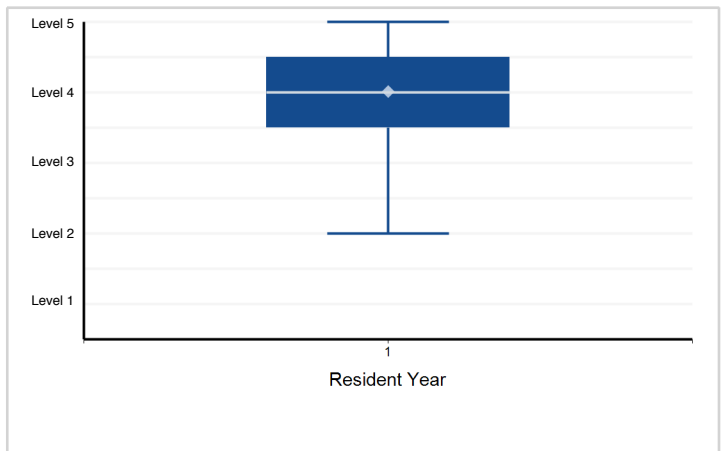
8. Systems-Based Practice - SBP3 — Community-based Care: community-based programs; self-help groups, including ...



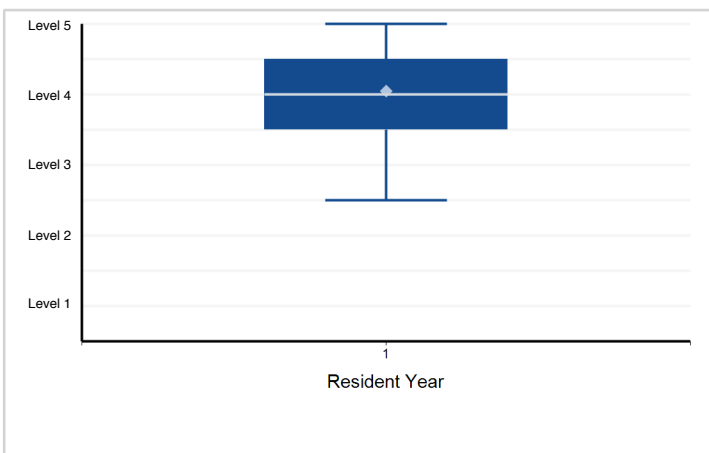
9. Systems-Based Practice - SBP4 — Consultation to Health Care Systems



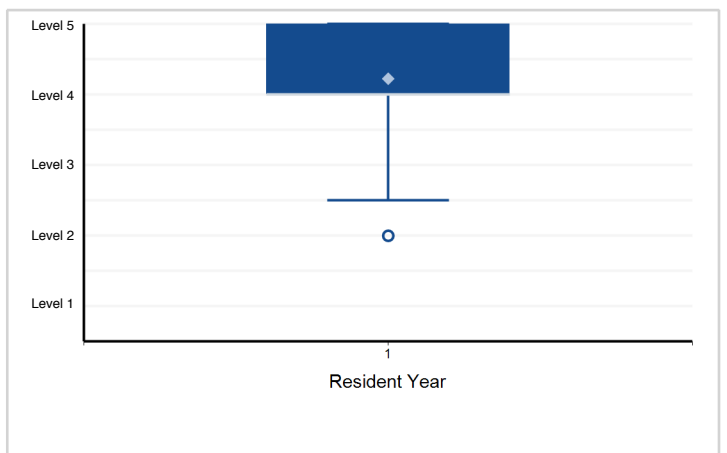
10. Practice-Based Learning and Improvement - PBL1 — Lifelong Learning A. Self-assessment and self-improvement B. Use of ...



11. Practice-Based Learning and Improvement - PBL2 — Teaching A. Development as a teacher B. Observable teaching skills



12. Professionalism - PROF1 — Compassion, Integrity, and Respect A. Compassion for others, self-reflection, sensitivity to ...

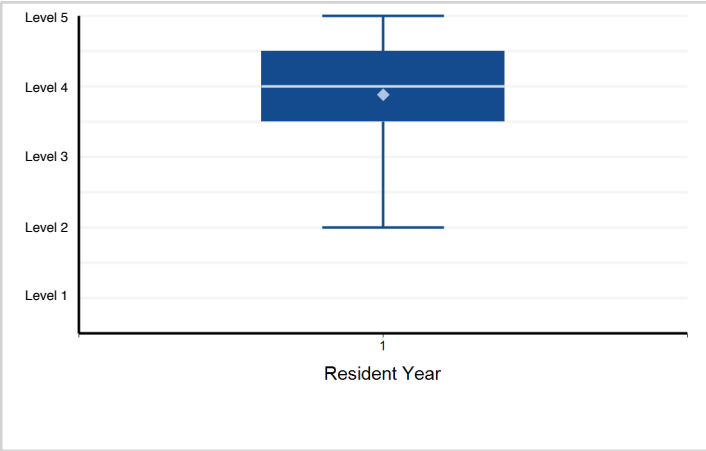


Note: Please reference milestone narrative for full text.

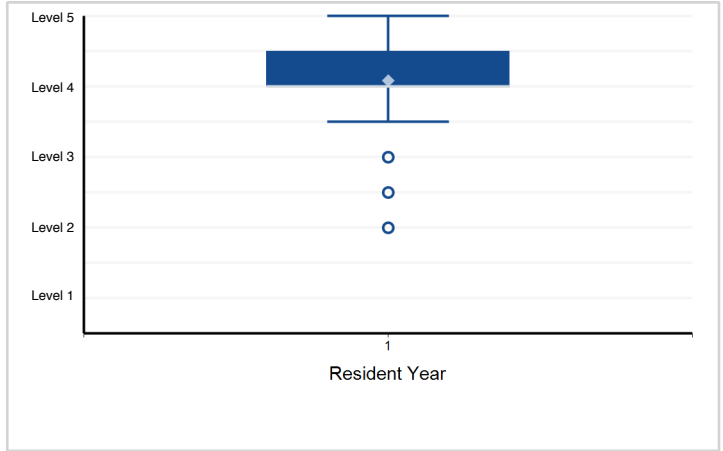
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Consultation-liaison psychiatry**

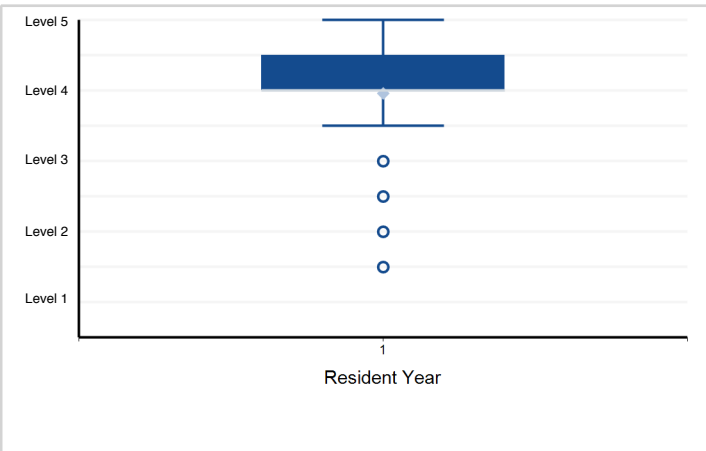
13. Professionalism - PROF2 — Accountability to Self, Patients, Colleagues, and Profession A. Work balance ...



14. Interpersonal and Communication Skills - ICS1 — Relationship Development and Conflict Management A. ...



15. Interpersonal and Communication Skills - ICS2 — Information Sharing and Record Keeping A. Accurate ...



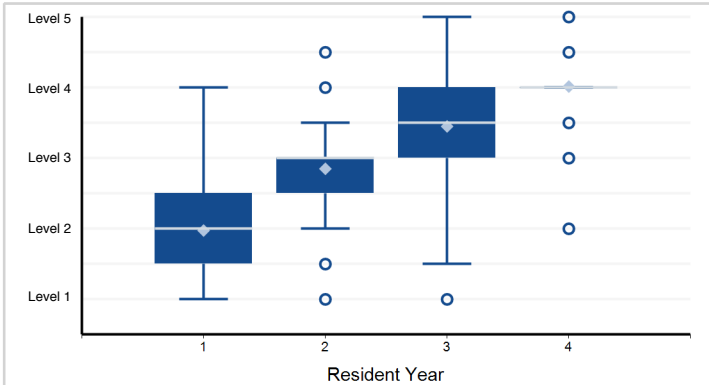
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

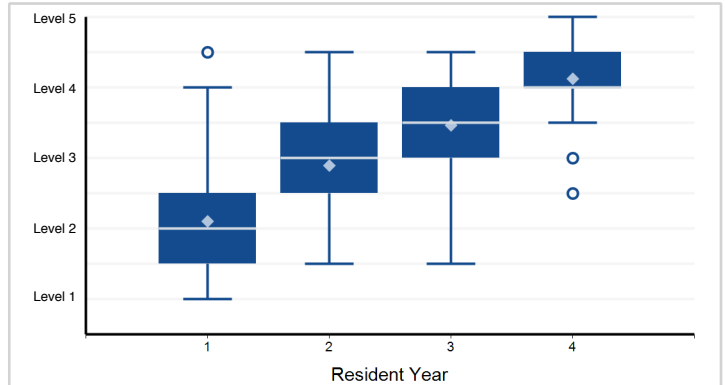
Resident Year	1	2	3	4	Total Residents
# of Residents	198	193	192	193	776

1. Patient Care - Lymphoma — Patient Care



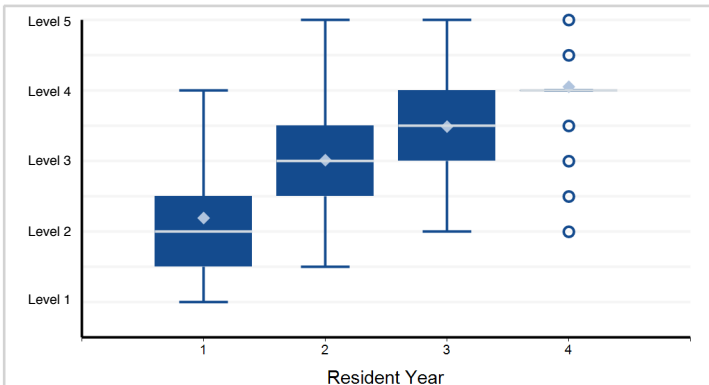
Note: 106 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Patient Care - Head and Neck — Patient Care



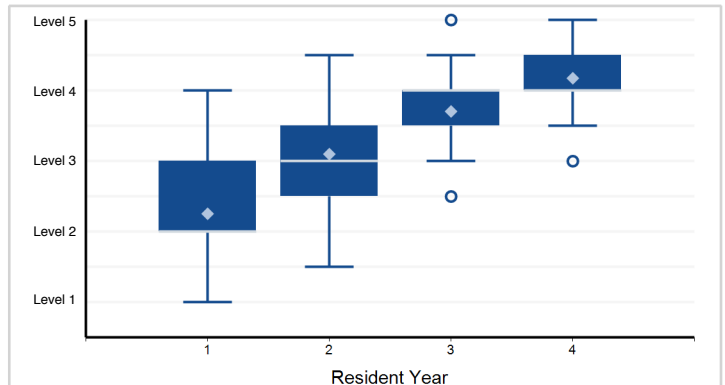
Note: 65 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Genitourinary (GU) — Patient Care



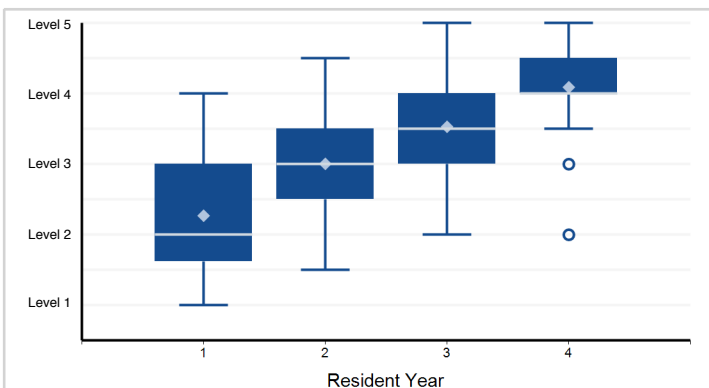
Note: 23 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Palliation — Patient Care



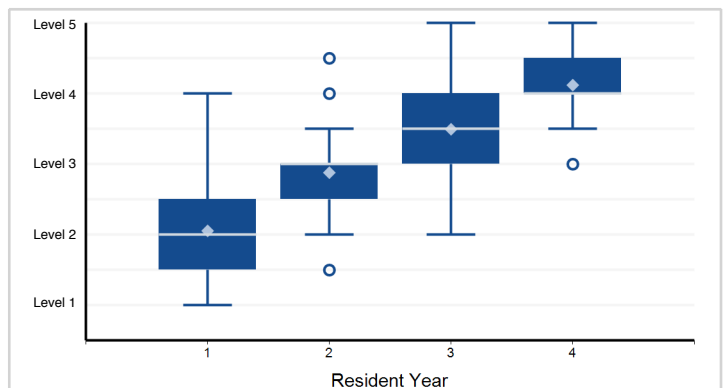
Note: 22 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Breast — Patient Care



Note: 38 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Patient Care - Gastrointestinal (GI) — Patient Care



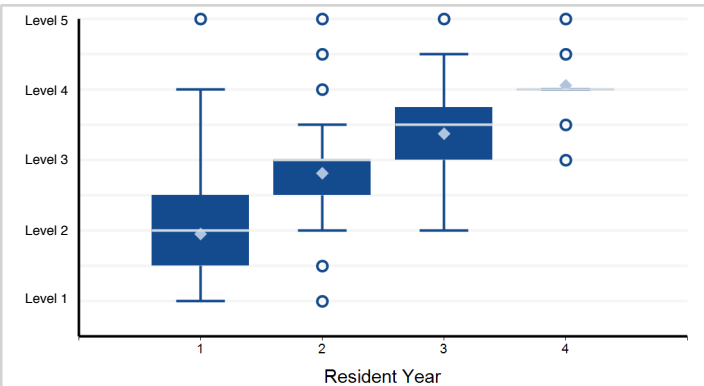
Note: 70 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

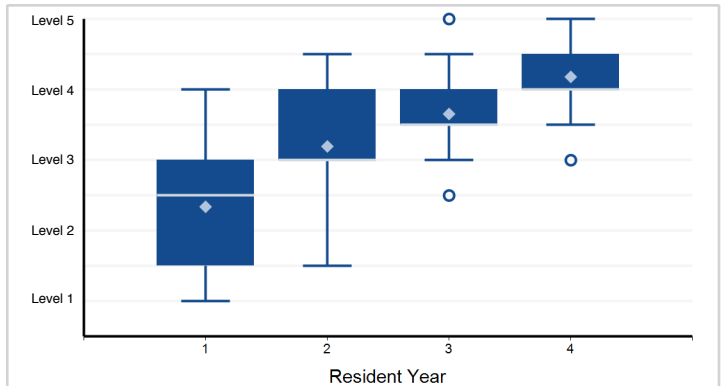
Specialty: **Radiation oncology**

13. Medical Knowledge - Radiation/Cancer Biology — Medical Knowledge

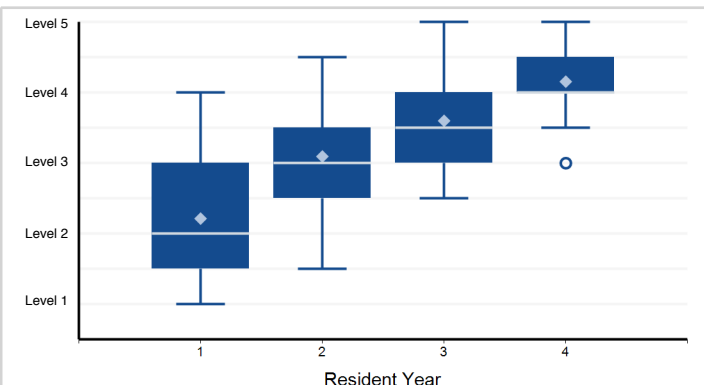


Note: 7 of 776 residents have a status of "Not Yet Rotated" and are not included in the analysis.

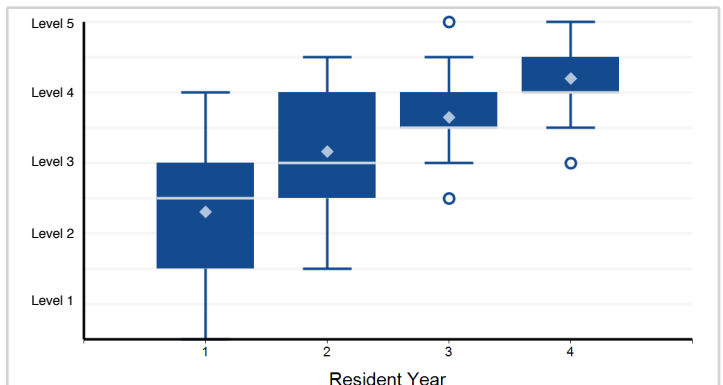
14. Systems-Based Practice - Work and coordinate patient care effectively in various health care delivery ...



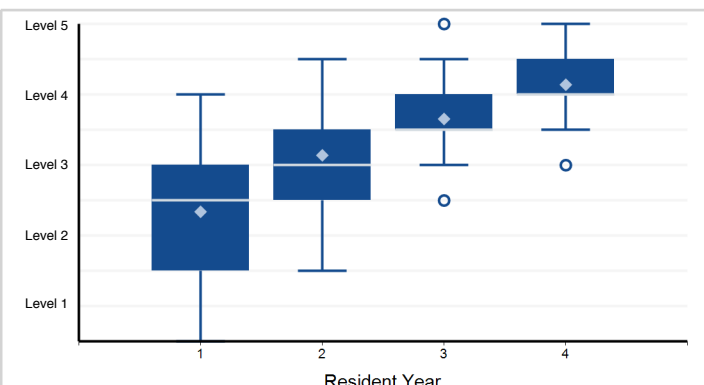
15. Systems-Based Practice - Incorporate considerations of cost awareness and risk-benefit analysis in patient- ...



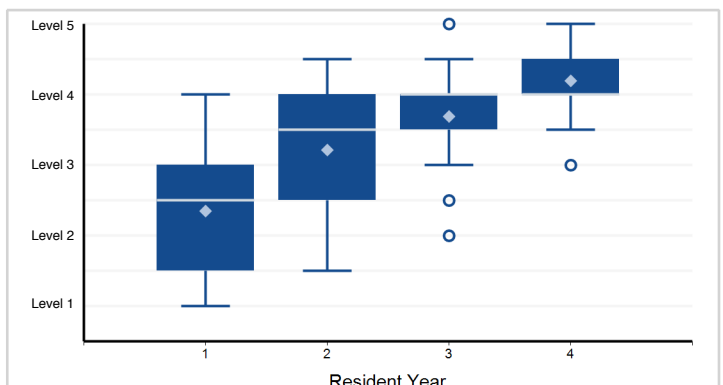
16. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient ...



17. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge ...



18. Practice-Based Learning and Improvement - Participate in the education of patients, families, students, ...

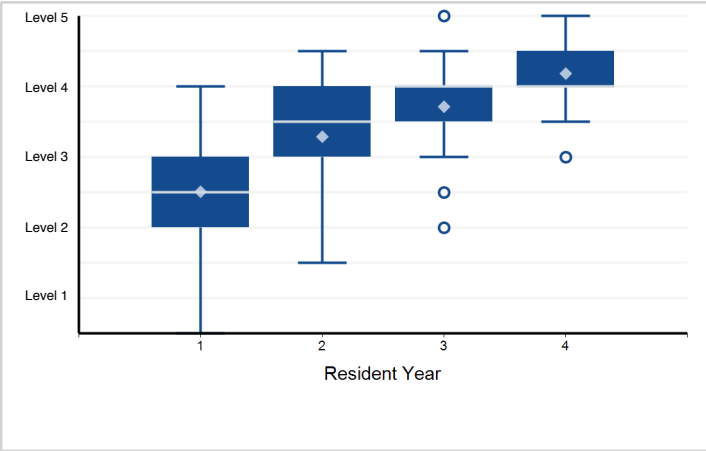


Note: Please reference milestone narrative for full text.

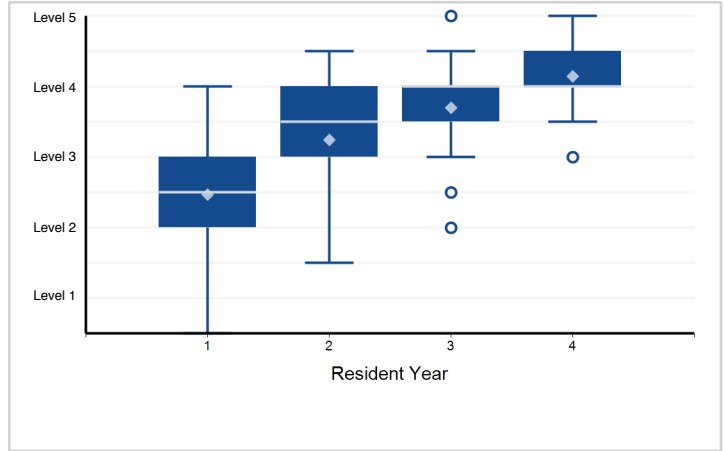
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

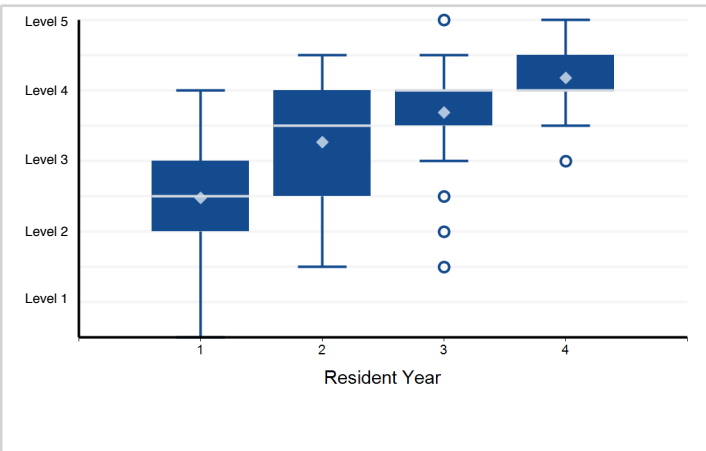
19. Professionalism - Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



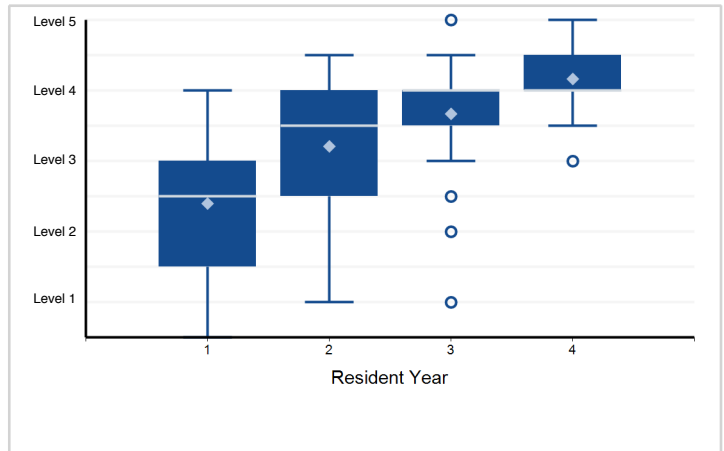
20. Professionalism - Accountability to patients, society, and the profession; personal responsibility to ...



21. Interpersonal and Communication Skills - Effective communication with patients, families, and the public, ...



22. Interpersonal and Communication Skills - Effective member or leader of a health care team or other professional ...



Note: Please reference milestone narrative for full text.

PPV Table 119a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					19.6		41.5
	≤ Level 3.0		12.8	15.8	17.5	19.1	27.0	45.9
	≤ Level 2.5		12.5	15.3	20.0	27.1	38.8	31.5
	≤ Level 2.0		14.7	17.0	22.1	18.6	32.3	26.6
	≤ Level 1.5	15.9	20.5	22.3	23.5	19.6		
	≤ Level 1.0	21.8	15.8	35.0				
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					17.5	20.7	38.4
	≤ Level 3.0				17.1	22.2	29.0	48.9
	≤ Level 2.5	18.5	15.1	17.4	20.9	29.0	36.9	65.6
	≤ Level 2.0	20.0	14.9	16.4	29.4	26.2	28.6	
	≤ Level 1.5	19.1	12.1	10.9	36.1			
	≤ Level 1.0	27.2	15.4	16.5	30.7			
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							31.6
	≤ Level 3.0		11.6	12.7	13.6	16.6	21.2	38.0
	≤ Level 2.5	11.4	13.3	14.0	14.3	16.4	31.5	41.6
	≤ Level 2.0	14.3	14.0	15.6	16.4	13.0	25.3	19.6
	≤ Level 1.5	16.1	10.0	12.4	31.8			
	≤ Level 1.0	13.6	11.7					
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			5.2	5.6	6.3	10.1	36.8
	≤ Level 3.0			5.1	6.0	9.0	14.6	43.2
	≤ Level 2.5	5.5	5.8	5.3	8.4	20.1		
	≤ Level 2.0	5.8	7.0	13.9	6.6			
	≤ Level 1.5	4.9	5.6					
	≤ Level 1.0	10.1	12.0					

PPV Table 119a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		11.8	12.0		16.2		37.3
	≤ Level 3.0	13.2	11.4	12.4	15.0	16.5	21.4	43.5
	≤ Level 2.5	14.1	11.9	13.0	16.8	20.4	38.5	49.8
	≤ Level 2.0	13.0	11.4	15.2	17.7	24.5	36.4	44.0
	≤ Level 1.5	12.0	12.0	16.6	44.8			
	≤ Level 1.0	12.9	10.1	30.3	29.7			
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					16.7	17.6	39.7
	≤ Level 3.0			11.8	14.7	16.5	19.4	43.3
	≤ Level 2.5		9.2	10.4	15.8	24.8	34.2	41.6
	≤ Level 2.0		11.1	14.2	22.2	38.6	28.2	30.4
	≤ Level 1.5	13.5	9.7	15.3	50.9			
	≤ Level 1.0	12.5	6.5					
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						19.1	
	≤ Level 3.5			18.6		23.2	27.3	46.2
	≤ Level 3.0			19.7	22.8	26.6	31.8	54.0
	≤ Level 2.5		20.0	20.9	29.1	41.1	52.0	77.7
	≤ Level 2.0		23.1	30.0	37.7	53.4	66.7	
	≤ Level 1.5	31.6	29.9	46.6	51.1	60.1		
	≤ Level 1.0	34.7	27.3	48.5	33.0	34.1		
PC08								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			13.8		15.6	18.1	35.0
	≤ Level 3.0	16.1	12.7	13.1	14.5	18.0	24.9	32.4
	≤ Level 2.5	14.1	12.5	11.1	18.5	31.3	42.8	61.9
	≤ Level 2.0	14.9	10.0	8.9	15.0	18.0	22.6	
	≤ Level 1.5	12.3	12.5	7.8	35.4	14.5	16.7	
	≤ Level 1.0	13.1	16.5					

PPV Table 119a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC09								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					12.9	15.0	27.5
	≤ Level 3.0			11.7	11.7	14.9	18.2	30.8
	≤ Level 2.5	12.6	8.7	7.4	11.8	18.0	38.2	35.1
	≤ Level 2.0	12.0	9.0	11.5	16.2	20.1	66.2	20.1
	≤ Level 1.5	13.5	11.3	21.7	43.6	73.2	33.6	
	≤ Level 1.0	17.2	10.2	37.7	56.2			
PC10								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				21.9	23.7	27.0	46.8
	≤ Level 3.0			20.6	20.1	20.8	26.0	44.9
	≤ Level 2.5	20.3	19.8	24.9	27.9	28.5	57.5	80.7
	≤ Level 2.0	18.9	19.7	27.7	33.7	41.8	57.3	
	≤ Level 1.5	22.1	22.2	38.9	51.4	64.4		
	≤ Level 1.0	23.1	19.9	42.3	23.1			
PC11								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0				9.6	9.0	9.2	10.7
	≤ Level 3.5				10.6	10.2	12.5	24.2
	≤ Level 3.0			9.5	9.3	13.3	15.8	26.3
	≤ Level 2.5	6.7	10.3	8.9	12.5	23.7	45.4	49.3
	≤ Level 2.0	7.9	10.4	14.0	20.0	22.6	38.2	
	≤ Level 1.5	5.8	9.7	20.7	74.3	63.7		
	≤ Level 1.0	8.6	12.2	21.6				
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					13.1	14.5	54.1
	≤ Level 3.0			12.6	12.0	14.4	18.4	66.1
	≤ Level 2.5	12.4	12.9	11.5	13.6	18.3	23.9	85.0
	≤ Level 2.0	12.9	14.5	12.3	12.8	33.9	67.3	
	≤ Level 1.5	16.0	20.5	10.8	27.3	54.9		
	≤ Level 1.0	17.7	18.4	40.0				

PPV Table 119a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
MK02								
	≤ Level 5.0							
	≤ Level 4.5			14.7		14.8	14.7	
	≤ Level 4.0			14.8		15.0	15.2	
	≤ Level 3.5			14.8		16.6	16.9	60.6
	≤ Level 3.0			15.2	16.6	18.3	21.6	76.2
	≤ Level 2.5	14.6	16.1	14.0	18.3	23.8	30.3	62.0
	≤ Level 2.0	14.9	17.4	16.9	21.8	35.9	45.9	
	≤ Level 1.5	17.2	20.8	22.3	68.7	60.1		
	≤ Level 1.0	18.3	22.8	39.3				
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					8.3	9.4	
	≤ Level 3.0			6.2	7.5	9.9	12.3	13.0
	≤ Level 2.5	6.5	6.5	5.5	11.5	17.3	42.4	
	≤ Level 2.0	6.2	8.4	7.4	18.1	35.3	52.2	
	≤ Level 1.5	11.4	12.7	7.5	51.8			
	≤ Level 1.0	10.0	5.3					
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					7.9	9.6	31.6
	≤ Level 3.0			7.6	8.1	11.0	17.1	26.5
	≤ Level 2.5		6.9	8.0	12.1	28.5	35.8	
	≤ Level 2.0	8.2	8.4	11.0	21.4	38.7	39.7	
	≤ Level 1.5	6.9	9.2	7.8	35.3			
	≤ Level 1.0	8.7	4.2					
SBP03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				4.6	5.6	6.9	23.0
	≤ Level 3.0			5.1	6.4	9.3	13.4	49.9
	≤ Level 2.5		3.7	5.3	8.0	25.2	80.0	
	≤ Level 2.0	3.2	4.3	6.5	14.1	59.8		
	≤ Level 1.5	4.4	9.1	16.2	66.4			
	≤ Level 1.0	2.4	4.8					

PPV Table 119a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				9.9	10.9		33.4
	≤ Level 3.0			10.9	12.9	17.0	21.5	42.8
	≤ Level 2.5	10.3	10.1	15.5	18.8	32.0	49.4	
	≤ Level 2.0	10.2	11.0	12.9	20.6	25.1		
	≤ Level 1.5	12.4	21.4	23.3	21.7			
	≤ Level 1.0	12.4	15.3					
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					6.8	8.6	24.1
	≤ Level 3.0			6.0	8.0	11.7	15.8	33.5
	≤ Level 2.5	5.3	5.5	7.2	11.6	27.9	75.4	
	≤ Level 2.0	4.2	7.0	7.0	16.7	25.1		
	≤ Level 1.5	6.8	8.3					
	≤ Level 1.0	8.1	4.8					
PROF01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					8.5	9.1	27.3
	≤ Level 3.0	4.0	5.3	4.2	2.7	9.0	9.3	16.7
	≤ Level 2.5	5.0	4.2	1.5	5.2	8.7	36.4	
	≤ Level 2.0	2.0	6.7	2.4	10.6	22.2	52.8	
	≤ Level 1.5	4.3	6.8					
	≤ Level 1.0	7.7	13.3					
PROF02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				9.2	10.0	11.1	
	≤ Level 3.0	8.0	8.6	8.1	7.8	14.5	20.5	67.1
	≤ Level 2.5	8.5	7.4	11.9	13.6	27.2	76.8	
	≤ Level 2.0	6.5	8.9	12.7	19.2	43.5		
	≤ Level 1.5	8.9	17.6	22.6	37.1			
	≤ Level 1.0	12.6	10.6	53.8				

PPV Table 119a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiation oncology**

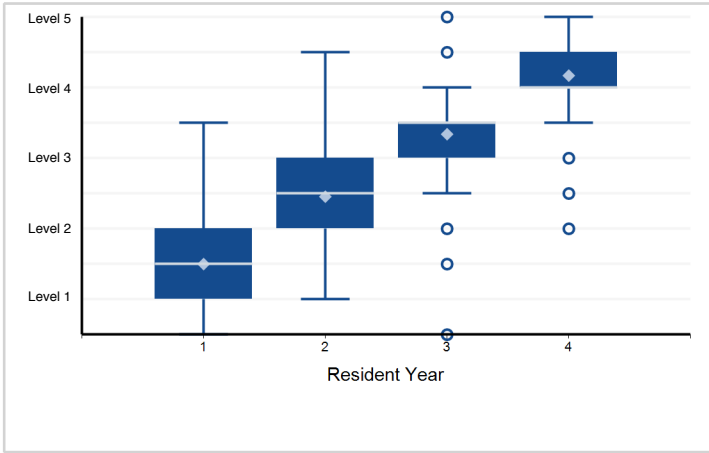
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			7.9	8.4	10.7	13.3	44.5
	≤ Level 3.0			8.7	8.5	12.1	15.9	49.4
	≤ Level 2.5	8.9	6.9	13.1	16.6	42.4	70.5	
	≤ Level 2.0	7.1	10.7	15.0	32.1	63.7		
	≤ Level 1.5	13.6	20.4	24.4	47.4			
	≤ Level 1.0	14.9	17.9					
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					11.7	14.8	40.7
	≤ Level 3.0			10.9	12.0	14.9	22.9	46.8
	≤ Level 2.5	11.0	9.5	14.8	24.3	39.3	55.6	
	≤ Level 2.0	10.0	13.2	15.9	36.6	45.9		
	≤ Level 1.5	15.7	20.4	22.5	59.0			
	≤ Level 1.0	18.6	16.5	31.0				

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

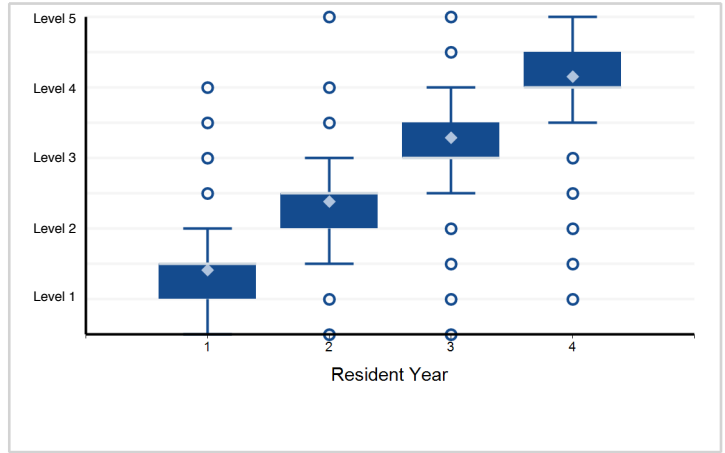
Specialty: **Radiology-diagnostic**

Resident Year	1	2	3	4	Total Residents
# of Residents	1,129	1,199	1,155	1,170	4,653

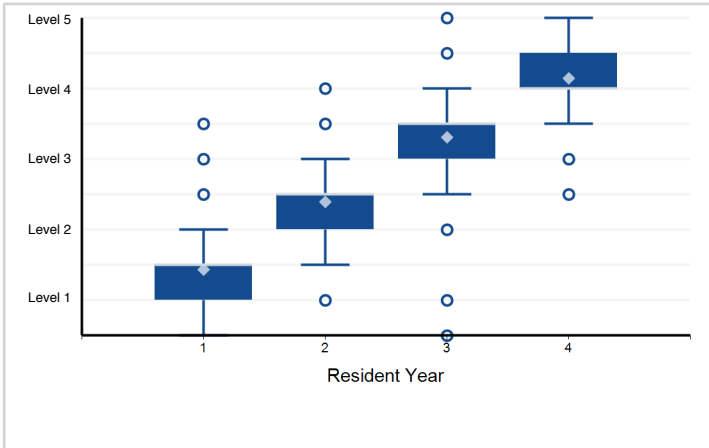
1. Patient Care - Consultant (PCTS1)



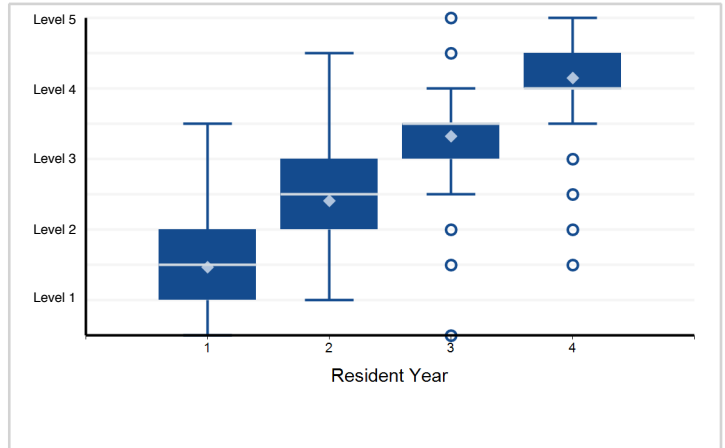
2. Patient Care - Competence in procedures (PCTS2)



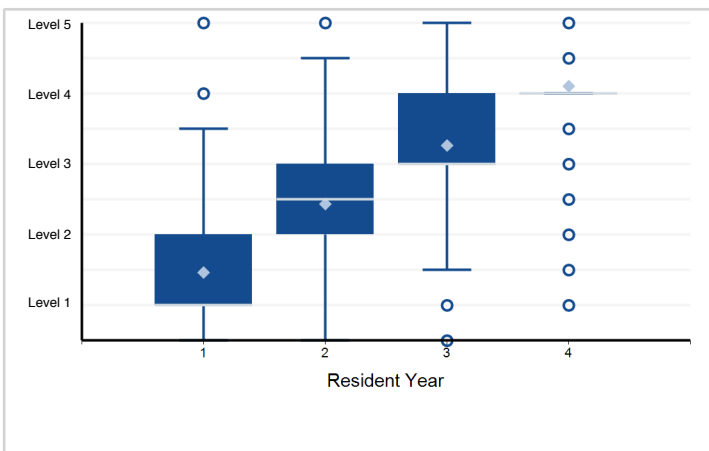
3. Medical Knowledge - Protocol selection and optimization of images (MK1)



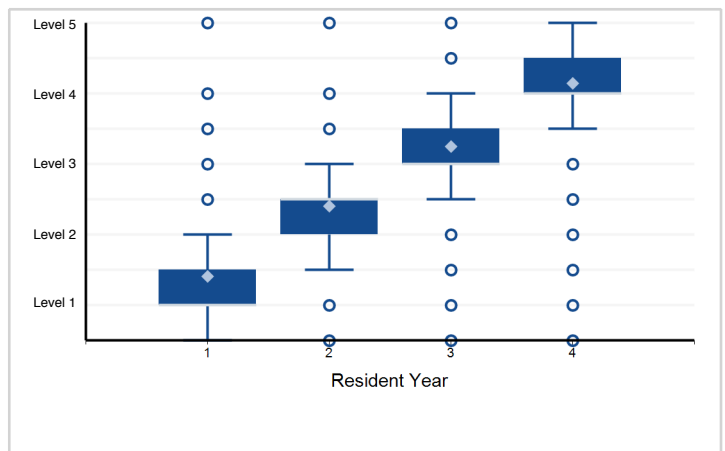
4. Medical Knowledge - Interpretation of examinations (MK2)



5. Systems-Based Practice - Quality Improvement (SBP1)



6. Systems-Based Practice - Health care economics (SBP2)

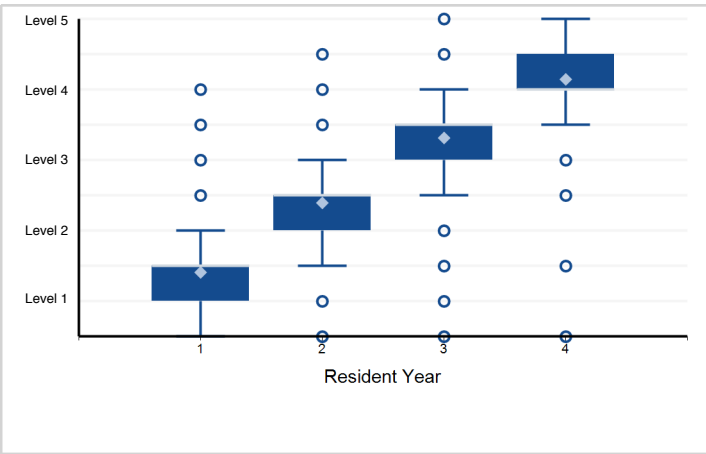


Note: Please reference milestone narrative for full text.

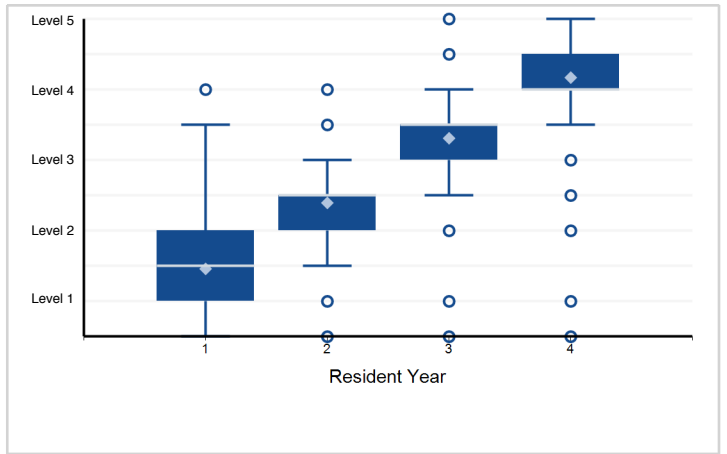
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiology-diagnostic**

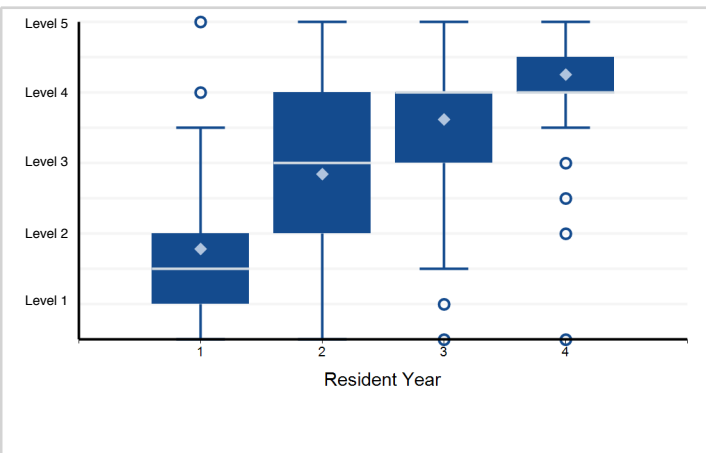
7. Practice-Based Learning and Improvement - Patient safety: contrast agents; radiation safety; MR safety; sedation (PBLI1)



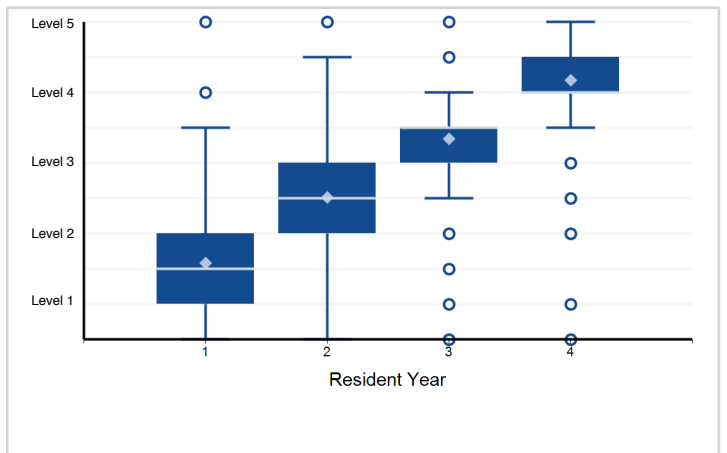
8. Practice-Based Learning and Improvement - Self-Directed Learning (PBLI2)



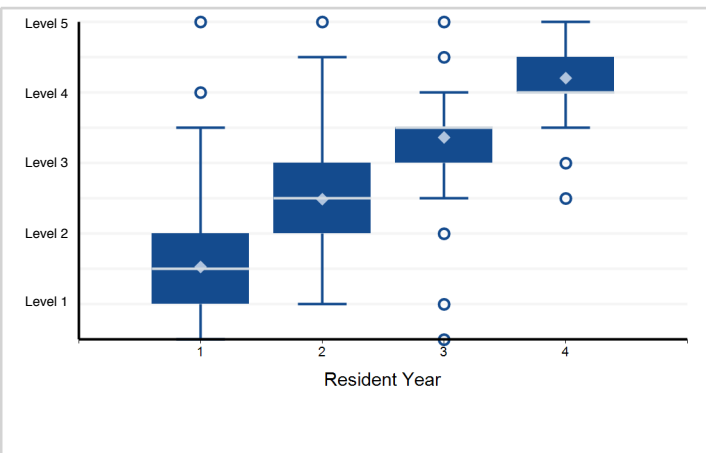
9. Practice-Based Learning and Improvement - Scholarly activity (PBLI3)



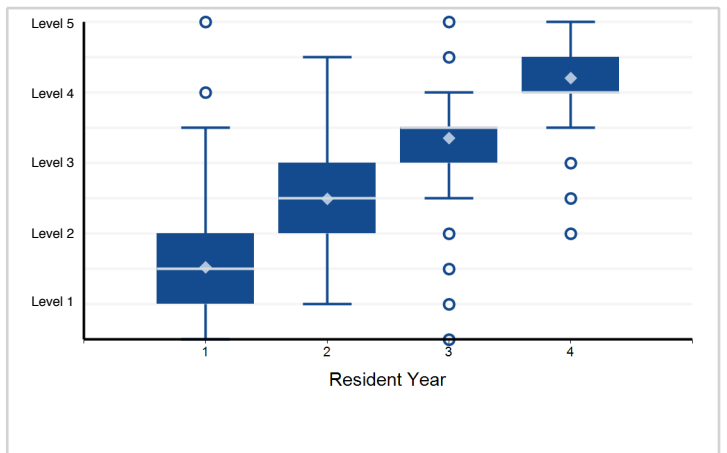
10. Professionalism - Professional Values and Ethics (PROF1)



11. Interpersonal and Communication Skills - Effective communication with patients, families, and caregivers (ICS1)



12. Interpersonal and Communication Skills - Effective communication with members of the health care team (ICS2)



Note: Please reference milestone narrative for full text.

PPV Table 120a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiology-diagnostic**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							17.5
	≤ Level 3.0				6.3	8.2	11.2	57.8
	≤ Level 2.5	5.9		6.8	8.3	15.8	41.3	78.6
	≤ Level 2.0	6.0	6.3	8.6	10.8	58.3	58.6	81.1
	≤ Level 1.5	6.5	6.7	10.9	47.9			
	≤ Level 1.0	6.4	8.1	48.3	31.1			
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					8.6		
	≤ Level 3.5				8.5	9.1	10.5	20.1
	≤ Level 3.0				9.1	10.8	14.5	54.6
	≤ Level 2.5	8.6	8.7	9.2	10.2	19.5	41.2	60.0
	≤ Level 2.0	8.6	9.0	10.5	13.1	34.8	50.8	74.1
	≤ Level 1.5	9.0	10.3	15.2	32.4	66.8	64.5	
	≤ Level 1.0	9.0	12.2	27.6	26.2			
MK01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				6.0	6.5	7.7	17.7
	≤ Level 3.0				6.2	8.3	11.2	54.3
	≤ Level 2.5		6.1	6.2	7.6	17.0	43.3	85.2
	≤ Level 2.0	6.1	6.4	7.4	11.5	49.9	54.2	81.1
	≤ Level 1.5	6.2	7.3	12.8	45.3	79.0	56.7	
	≤ Level 1.0	6.3	8.8	35.1	55.8			
MK02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						10.0	21.3
	≤ Level 3.0				8.3	10.5	16.2	66.4
	≤ Level 2.5	7.8		8.9	10.6	23.5	50.2	80.1
	≤ Level 2.0	8.0		10.5	17.4	52.6	66.8	88.2
	≤ Level 1.5	8.6	9.9	18.5	40.6	79.7	52.8	
	≤ Level 1.0	9.6	14.4	45.6	41.1			

PPV Table 120a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiology-diagnostic**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				7.0	7.6	8.5	14.5
	≤ Level 3.0				7.5	8.4	11.3	25.9
	≤ Level 2.5		7.0	6.7	8.6	12.6	18.8	19.6
	≤ Level 2.0		7.2	7.3	9.8	17.9	18.9	22.0
	≤ Level 1.5	7.1	7.6	10.4	21.1	27.9	15.5	24.5
	≤ Level 1.0	7.2	8.2	17.7	21.9	14.6		13.8
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					7.2		
	≤ Level 3.5					8.0	8.5	16.6
	≤ Level 3.0				7.8	9.1	12.1	26.0
	≤ Level 2.5		7.3	7.7	8.9	15.1	26.4	33.8
	≤ Level 2.0	7.4	7.5	8.6	11.7	19.0	20.2	35.7
	≤ Level 1.5	7.4	8.2	11.9	28.1	20.0	36.7	37.0
	≤ Level 1.0	7.6	8.1	16.7	21.5	23.2	16.1	48.9
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							4.5
	≤ Level 3.5	3.8		3.5	3.7	4.2	4.4	12.6
	≤ Level 3.0	3.8		3.8	3.9	5.3	6.6	49.1
	≤ Level 2.5	3.7	3.8	4.4	5.1	8.0	21.5	67.1
	≤ Level 2.0	3.7	4.1	4.7	6.9	32.7	30.4	60.4
	≤ Level 1.5	3.9	4.6	7.1	47.1			
	≤ Level 1.0	4.2	5.3	32.8	72.6			
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						6.1	6.6
	≤ Level 3.5					6.3	7.9	17.6
	≤ Level 3.0				6.4	7.7	12.7	50.1
	≤ Level 2.5			6.5	8.1	22.0	44.8	73.5
	≤ Level 2.0			7.6	12.8	39.2	59.5	82.1
	≤ Level 1.5		8.1	16.5	32.3	62.2	61.8	
	≤ Level 1.0	7.3	10.8	33.3	39.6	61.8	49.9	

PPV Table 120a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiology-diagnostic**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		2.7	3.0	3.7			12.3
	≤ Level 3.0		2.8	3.2	4.1	5.7	7.8	30.5
	≤ Level 2.5		2.9	3.7	4.8	13.0	22.5	41.9
	≤ Level 2.0		3.0	4.4	6.8	19.4	19.0	34.3
	≤ Level 1.5		3.5	7.9	20.3	28.6	11.9	50.7
	≤ Level 1.0	3.0	3.7	11.0	7.6	21.3		
PROF01								
	≤ Level 5.0							
	≤ Level 4.5					9.4		
	≤ Level 4.0					9.5		11.3
	≤ Level 3.5	9.4			10.0	10.5	12.5	26.7
	≤ Level 3.0	9.5		9.8	10.7	13.5	19.4	61.3
	≤ Level 2.5	9.6	10.1	10.8	12.8	27.2	51.0	89.3
	≤ Level 2.0	9.8	10.9	12.6	17.9	49.3	63.2	80.2
	≤ Level 1.5	11.1	12.6	23.5	44.4	45.9	49.1	78.6
	≤ Level 1.0	11.6	14.5	43.1	47.2	33.0	47.8	78.6
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0					5.0		5.9
	≤ Level 3.5			5.0	5.2	5.7	6.7	15.7
	≤ Level 3.0			5.1	5.5	7.1	11.7	58.0
	≤ Level 2.5			5.4	7.1	14.5	40.5	81.7
	≤ Level 2.0			6.8	9.6	34.9	55.7	
	≤ Level 1.5	5.5	6.2	9.9	34.3	60.0		
	≤ Level 1.0	6.1	7.5	36.0	42.8			

PPV Table 120a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Radiology-diagnostic**

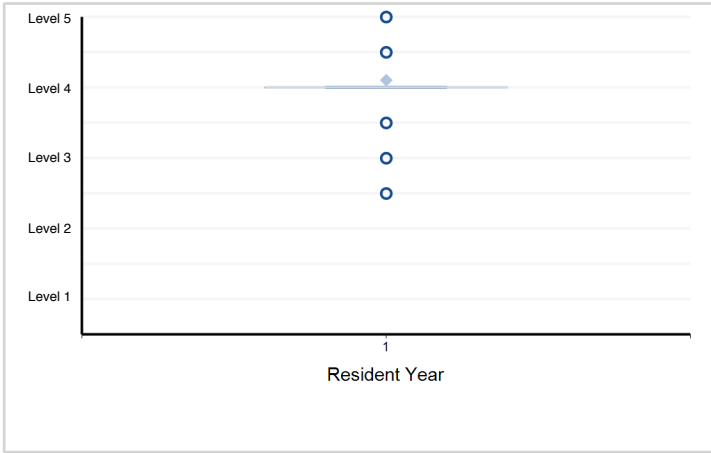
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							6.9
	≤ Level 3.5					6.5	7.7	17.2
	≤ Level 3.0			5.8	6.3	8.1	12.3	56.1
	≤ Level 2.5			6.5	7.6	14.9	38.5	93.1
	≤ Level 2.0	5.9	6.4	8.0	9.1	45.1	42.6	
	≤ Level 1.5	6.2	7.5	12.8	38.6	76.0		
	≤ Level 1.0	6.8	8.4	50.6	59.8			

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

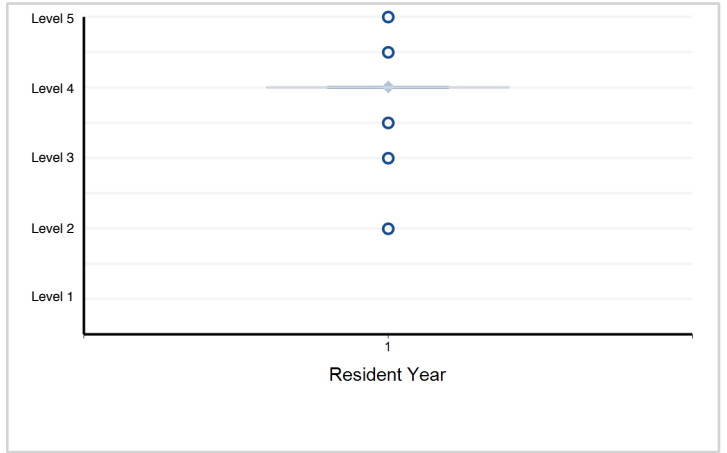
Specialty: **Abdominal radiology**

Resident Year	1	Total Residents
# of Residents	43	43

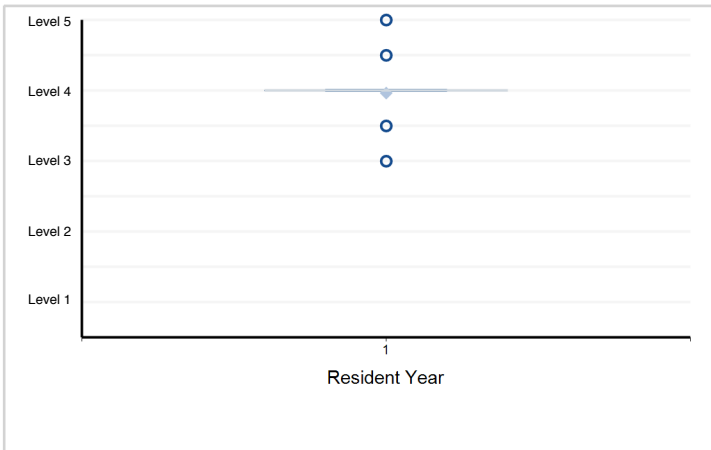
1. Patient Care - Consultant — Patient Care 1



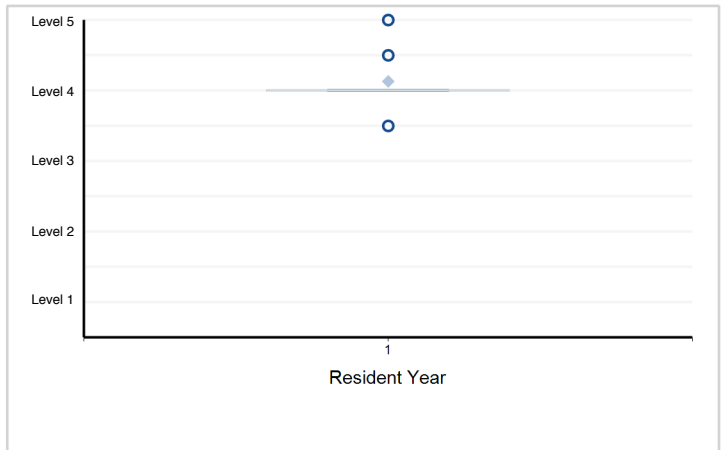
2. Patient Care - Competence in Procedures — Patient Care 2



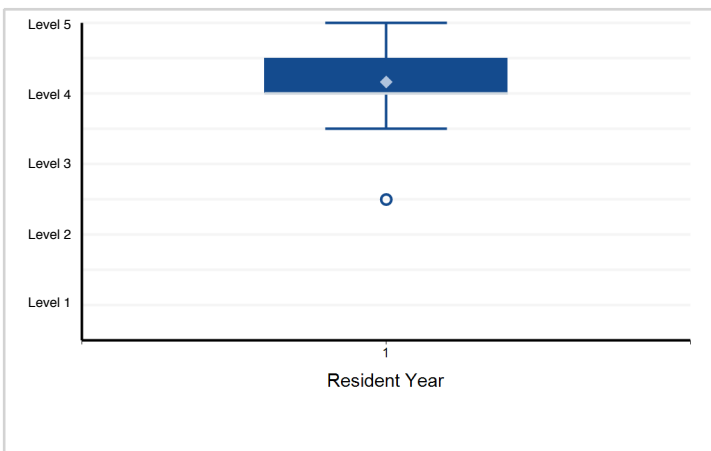
3. Patient Care - Patient Safety — Patient Care 3



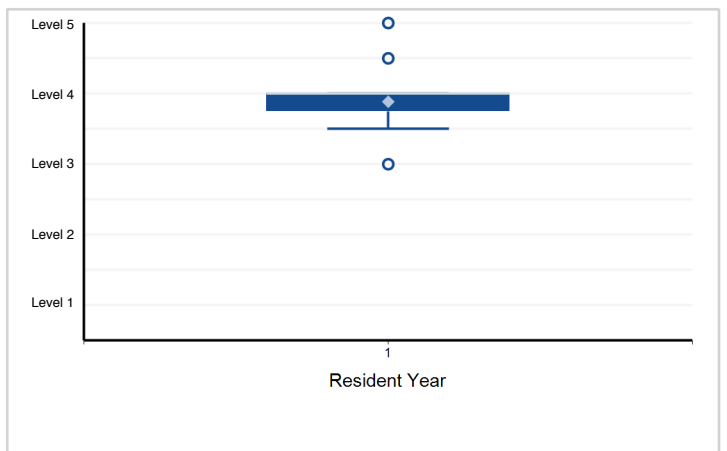
4. Medical Knowledge - Protocol Selection and Optimization of Imaging — Medical Knowledge 1



5. Medical Knowledge - Interpretation — Medical Knowledge 2



6. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1

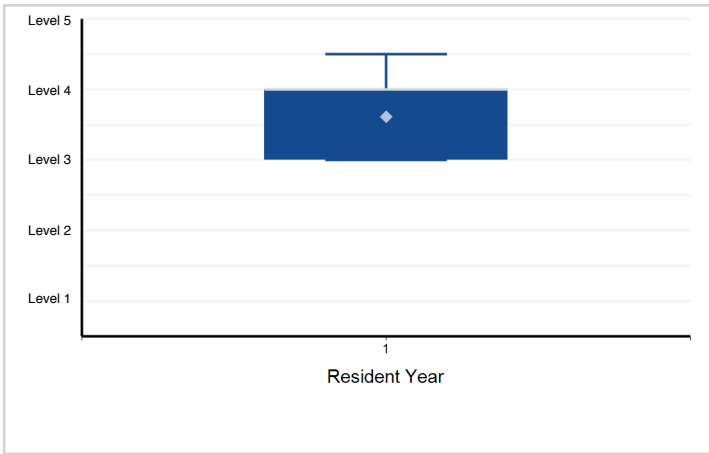


Note: Please reference milestone narrative for full text.

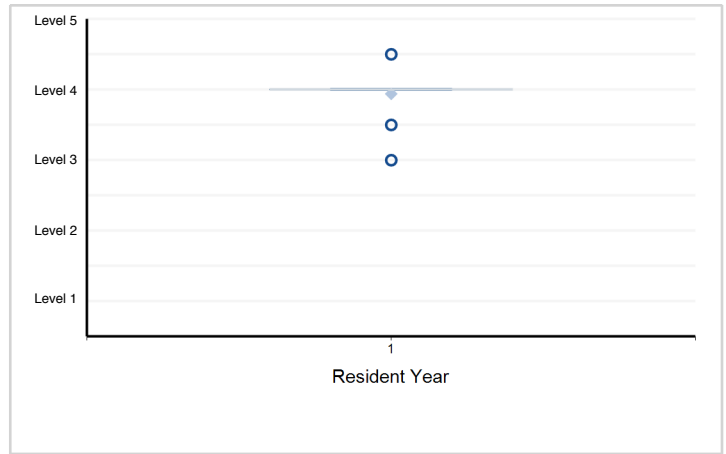
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Abdominal radiology**

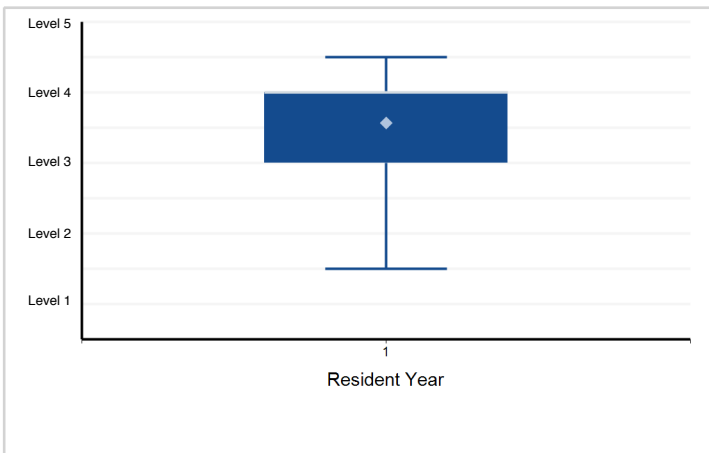
7. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



8. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement 1



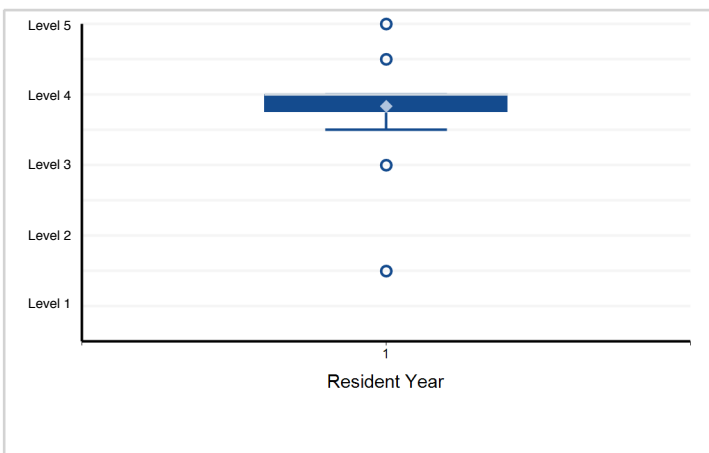
9. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



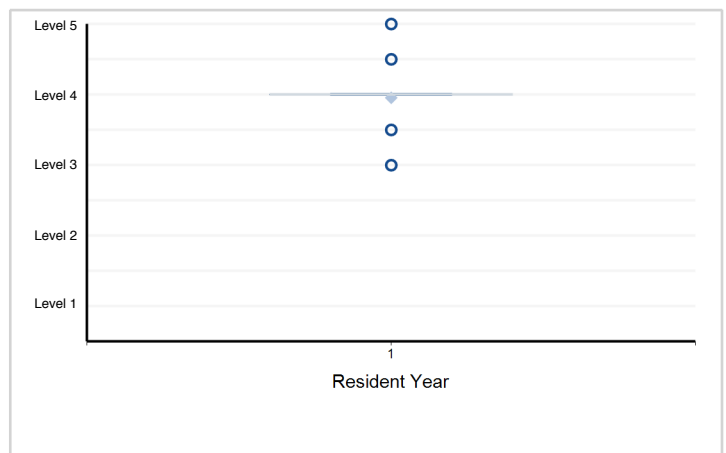
10. Professionalism - Individual — Professionalism 1



11. Professionalism - Systems — Professionalism 2



12. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...

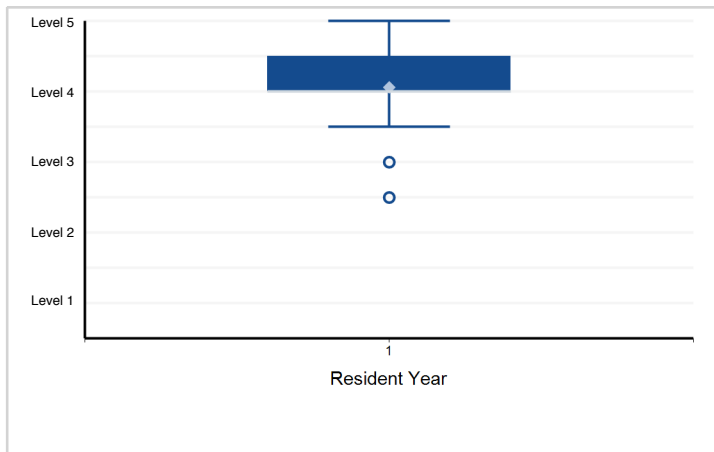


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Abdominal radiology**

13. Interpersonal and Communication Skills - Effective communication with members of the health care team ...



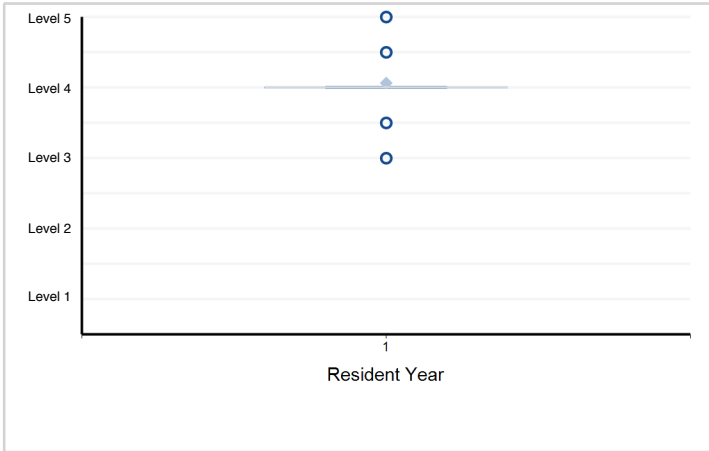
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

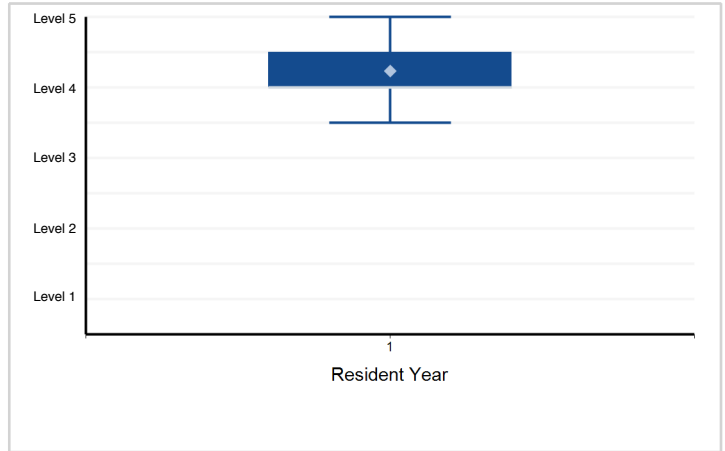
Specialty: **Musculoskeletal radiology**

Resident Year	1	Total Residents
# of Residents	32	32

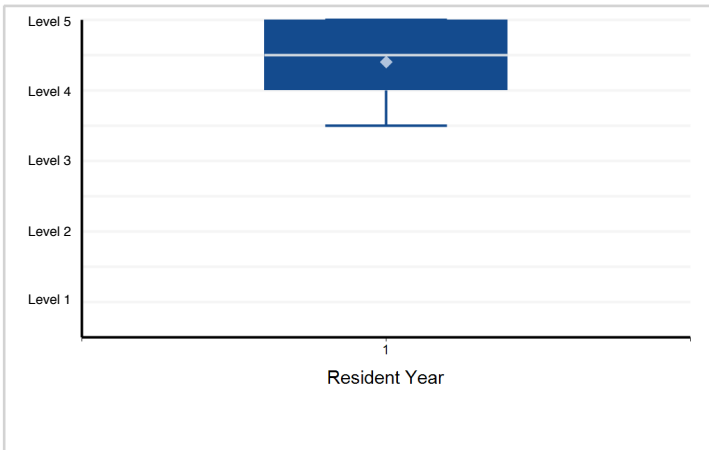
1. Patient Care - Patient Safety — Patient Care 1



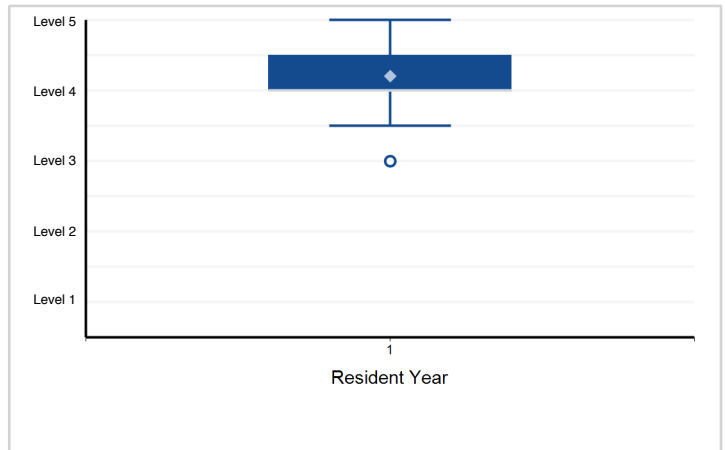
2. Patient Care - Consultant — Patient Care and Technical Skills 1



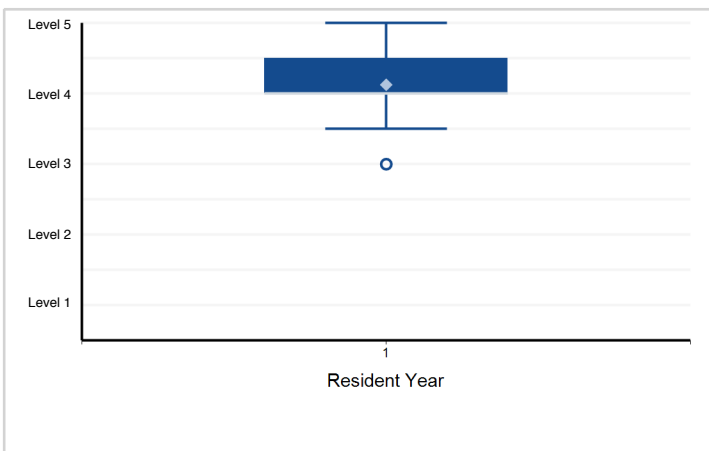
3. Patient Care - Competence in Procedures: Arthrography, Biopsy, other Therapeutic Procedures — Patient ...



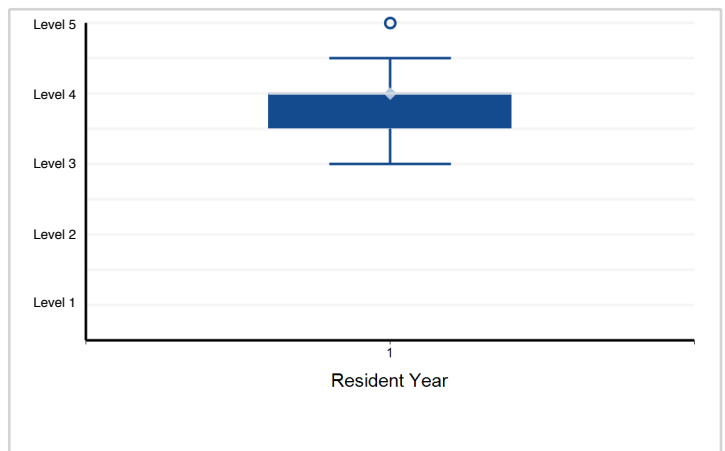
4. Medical Knowledge - Image Interpretation-Radiography — Medical Knowledge 1



5. Medical Knowledge - Image Interpretation-Cross-sectional — Medical Knowledge 2



6. Medical Knowledge - Cross-sectional Protocols — Medical Knowledge 3

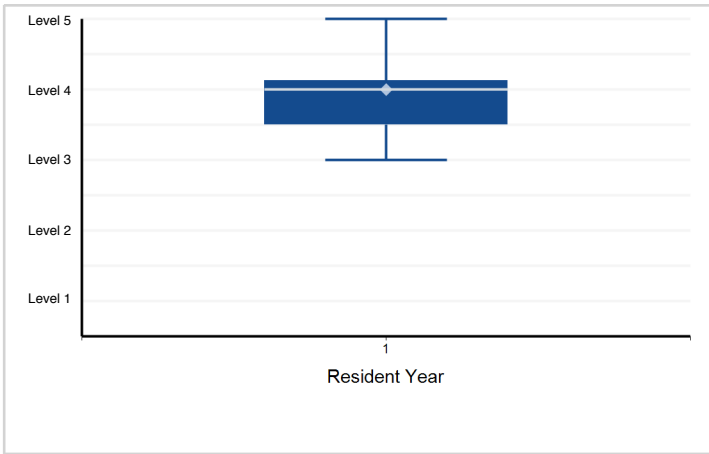


Note: Please reference milestone narrative for full text.

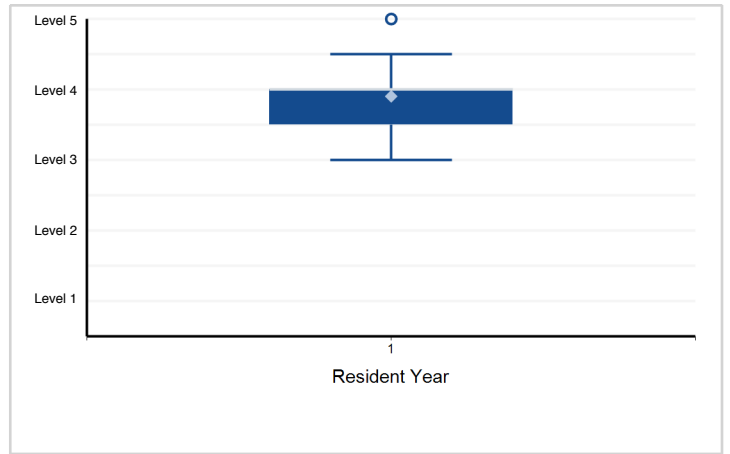
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Musculoskeletal radiology**

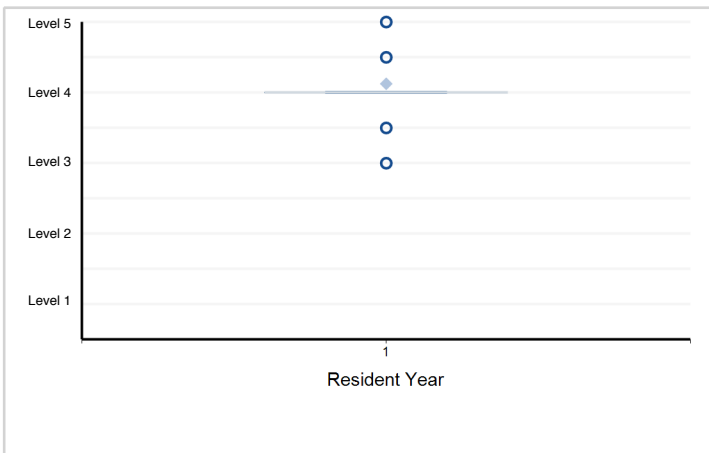
7. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1



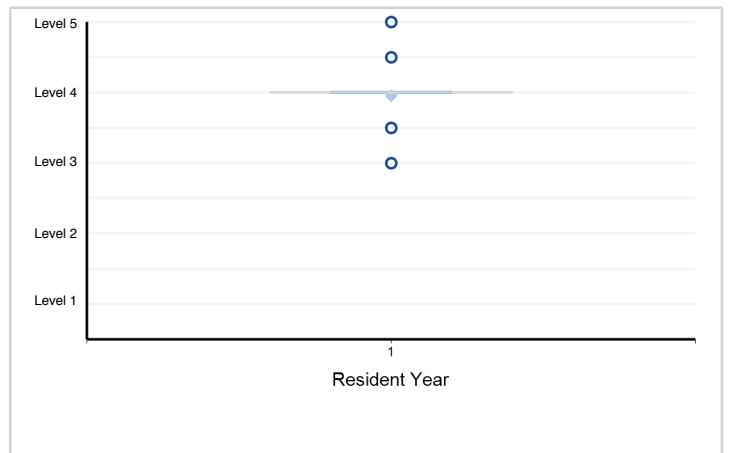
8. Systems-Based Practice - Healthcare Economics — Systems-Based Practice 2



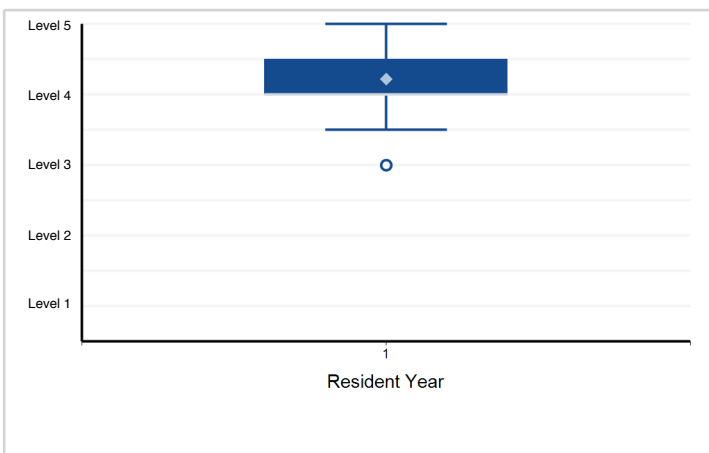
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



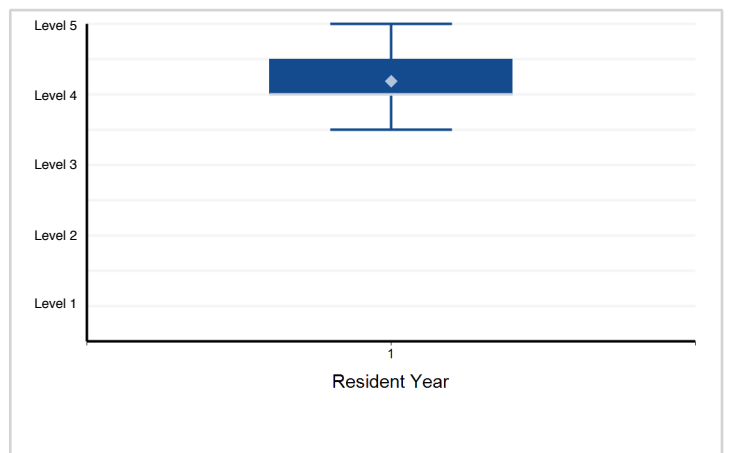
10. Practice-based Learning and Improvement - Scholarly Activity — Practice-based Learning and Improvement 2



11. Professionalism - Individual — Professionalism 1



12. Professionalism - Systems — Professionalism 2

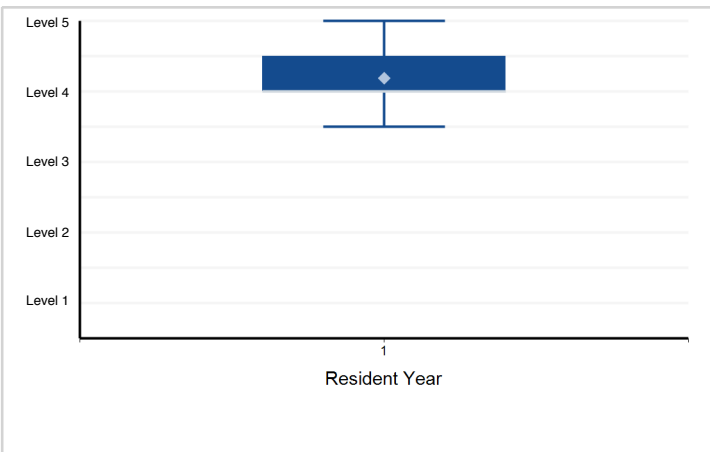


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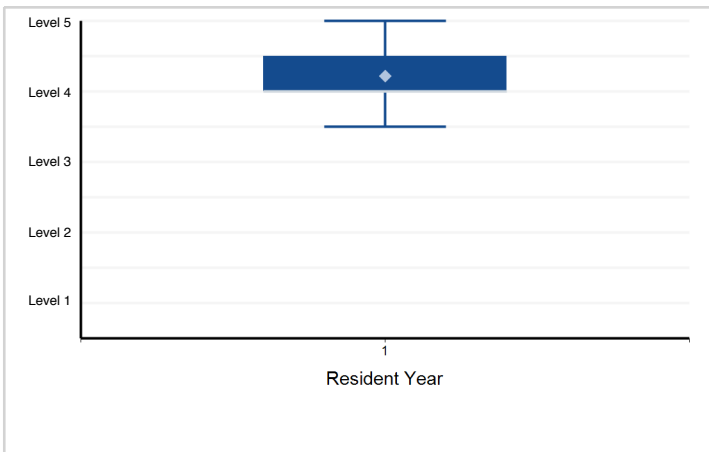
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Musculoskeletal radiology**

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



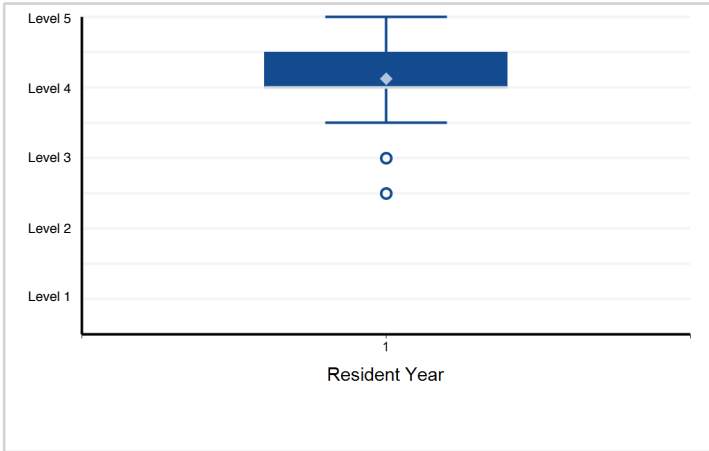
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

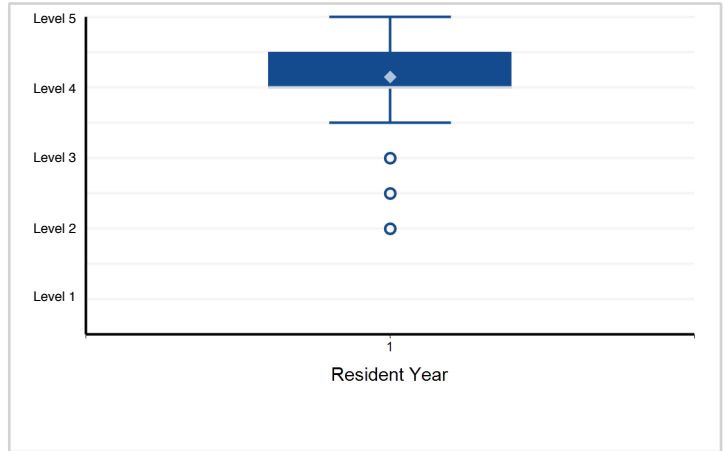
Specialty: **Neuroradiology**

Resident Year	1	Total Residents
# of Residents	267	267

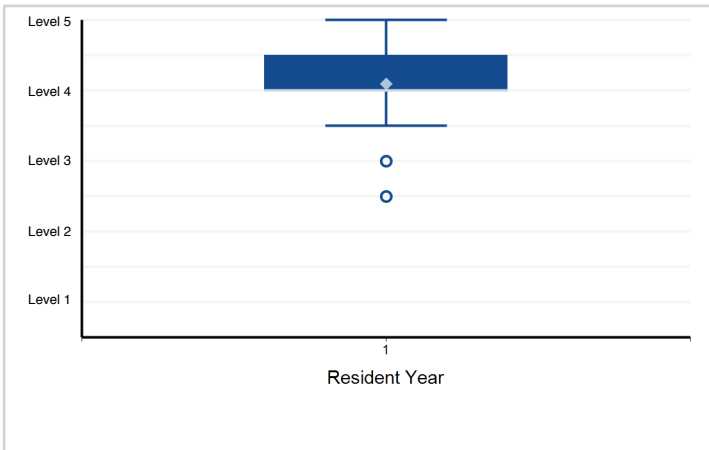
1. Patient Care - Consultant in Neuroradiology — Patient Care 1



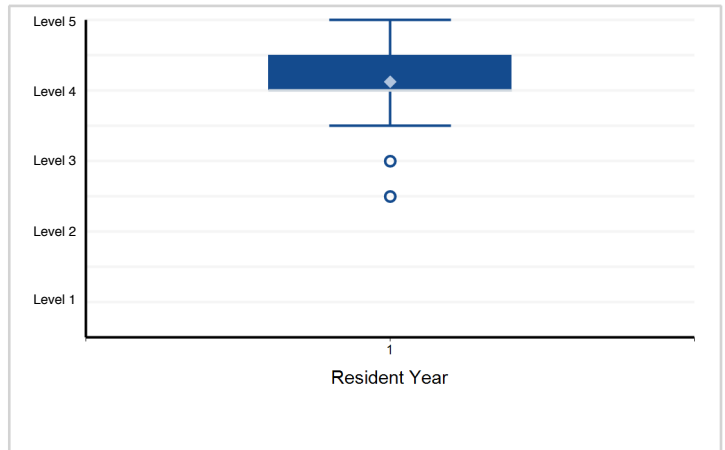
2. Patient Care - Competence in Invasive and Non-invasive Procedures — Patient Care 2



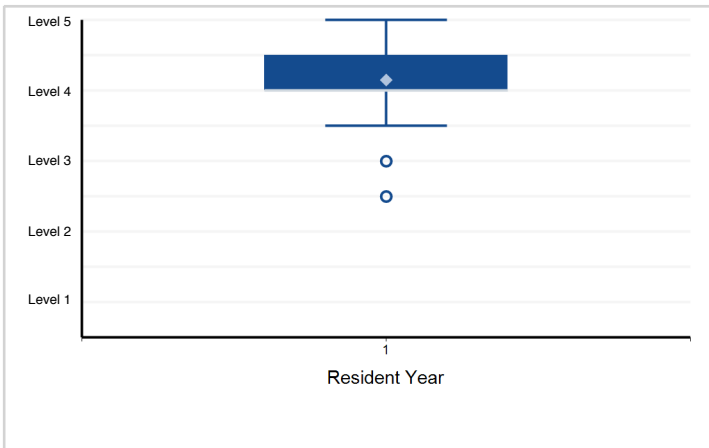
3. Patient Care - Patient Safety — Patient Care 3



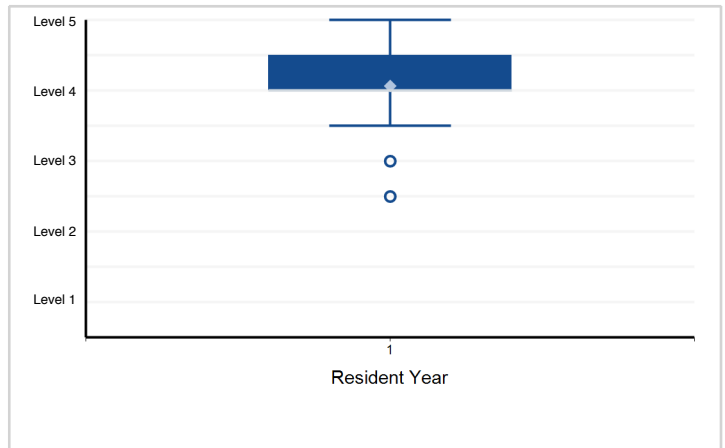
4. Medical Knowledge - Application of Neuroscience in Neuroradiology — Medical Knowledge 1



5. Medical Knowledge - Interpretation of Neuroimaging — Medical Knowledge 2



6. Medical Knowledge - Protocol Selection and Optimization of Images — Medical Knowledge 3

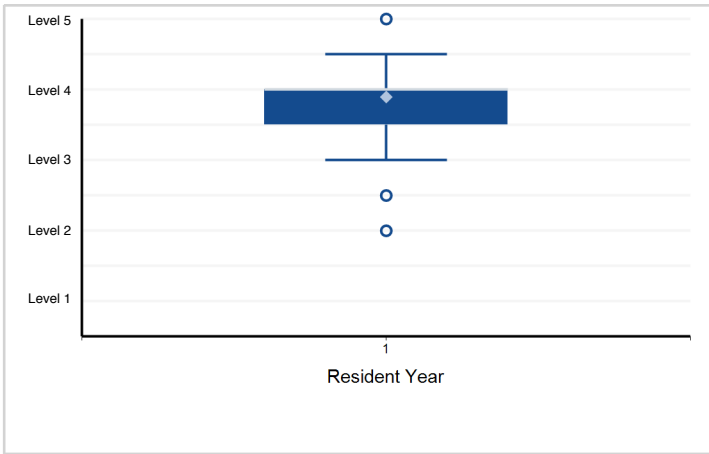


Note: Please reference milestone narrative for full text.

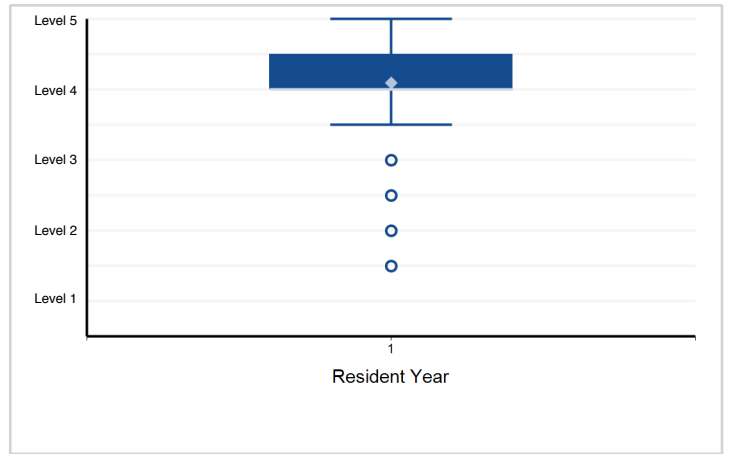
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuroradiology**

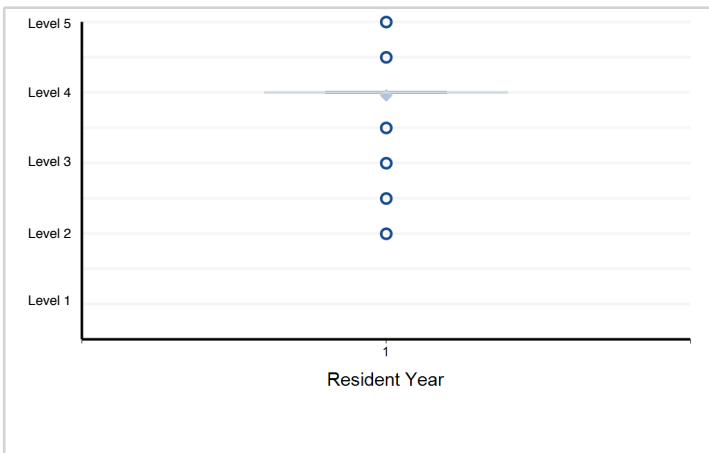
7. Systems-Based Practice - Health Care Economics — Systems-Based Practice 1



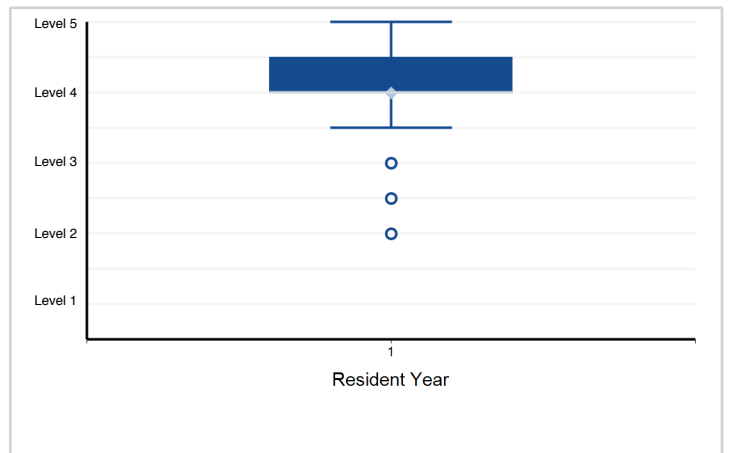
8. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



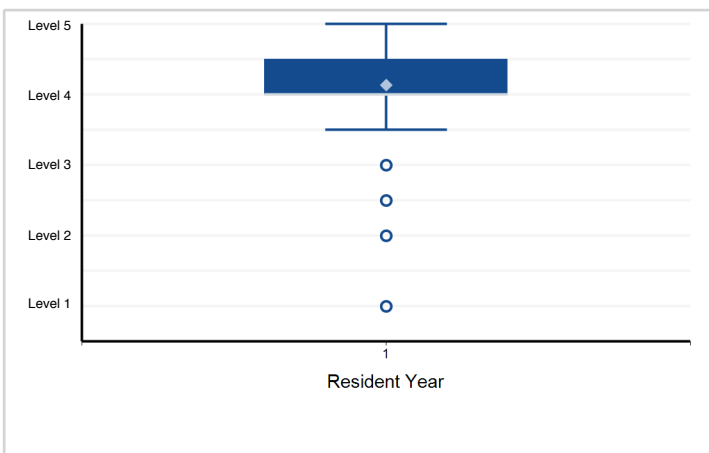
9. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



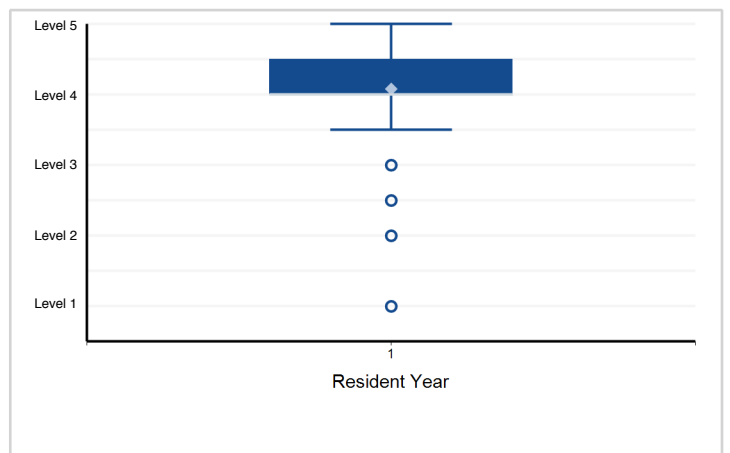
10. Practice-Based Learning and Improvement - Implements Quality Improvement (QI) Project — Practice-Based ...



11. Professionalism - Personal — Professionalism 1



12. Professionalism - Systems — Professionalism 2

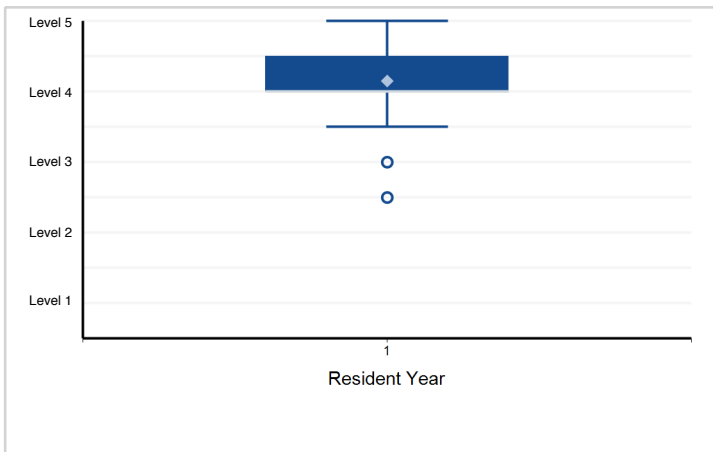


Note: Please reference milestone narrative for full text.

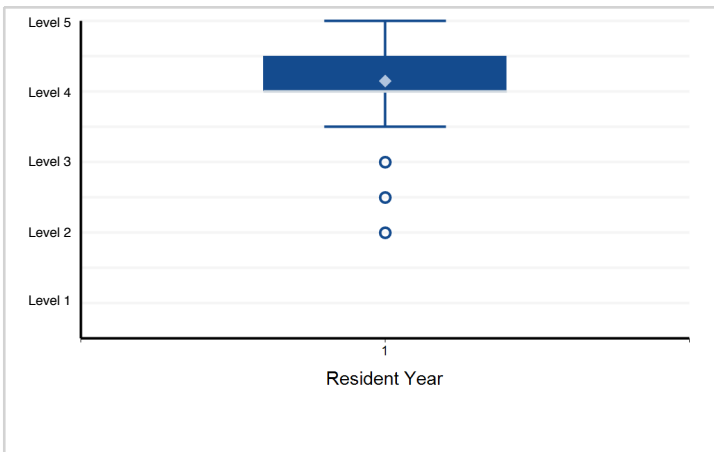
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Neuroradiology**

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families and Caregivers — Interpersonal ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



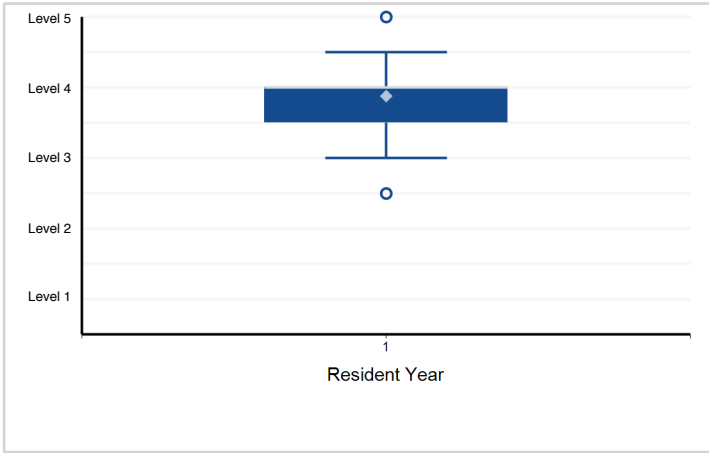
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

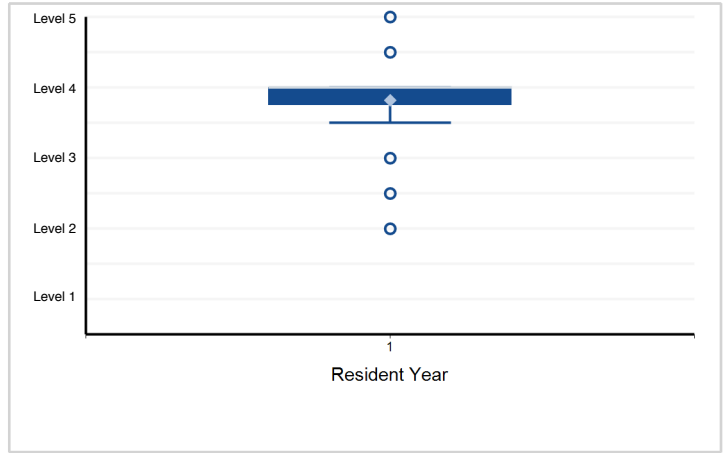
Specialty: **Pediatric radiology**

Resident Year	1	Total Residents
# of Residents	59	59

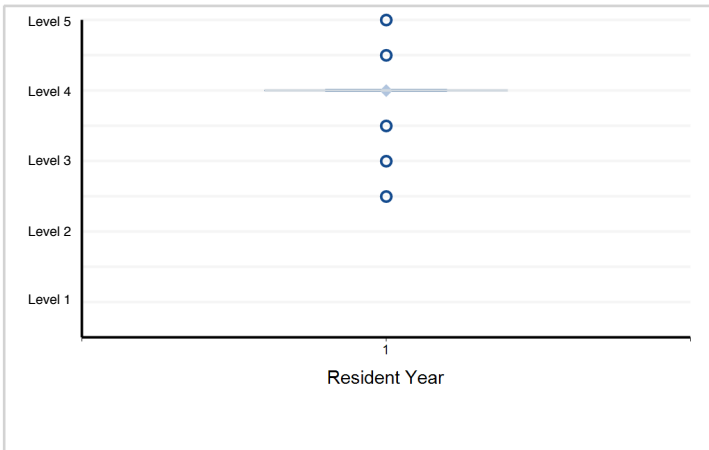
1. Patient Care - Consultant — Patient Care 1



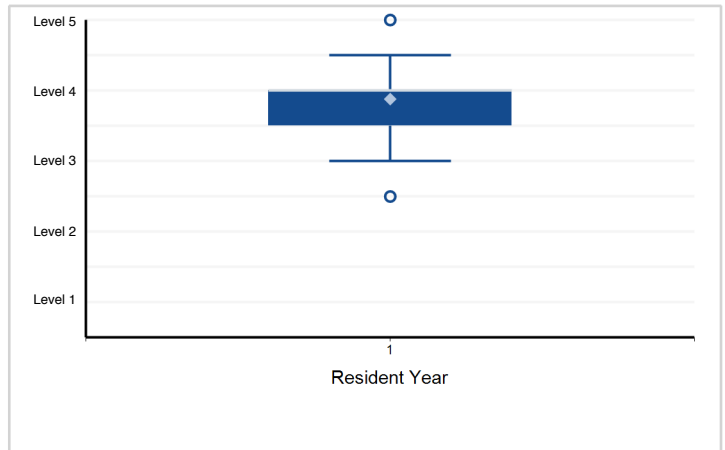
2. Patient Care - Safety — Patient Care 2



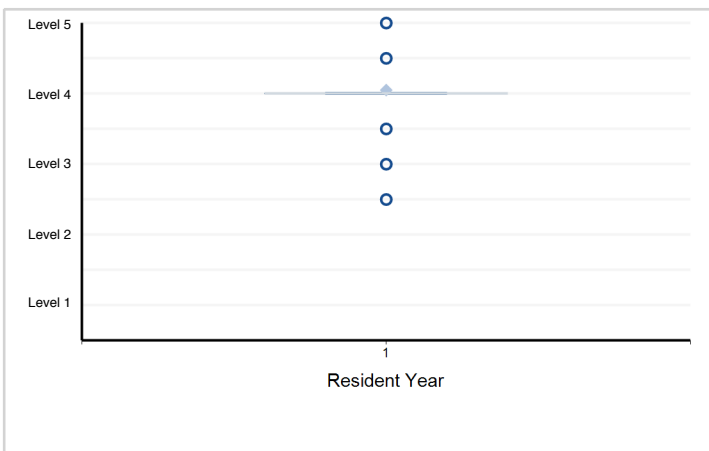
3. Patient Care - Competence in Procedures — Patient Care 3



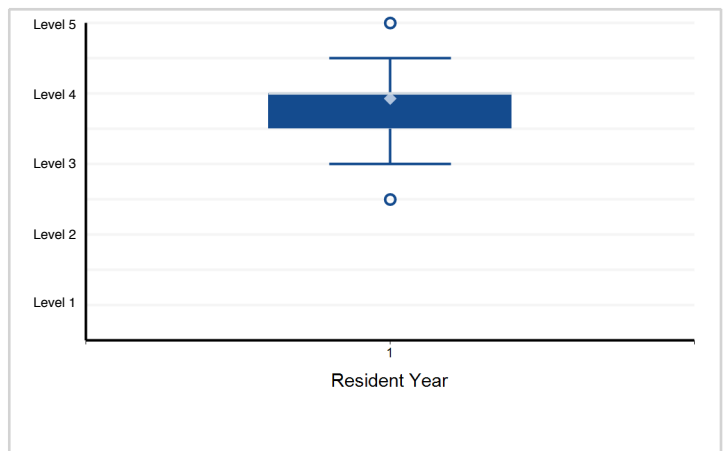
4. Medical Knowledge - Protocol Selection and Optimization of Images — Medical Knowledge 1



5. Medical Knowledge - Interpretation — Medical Knowledge 2



6. Medical Knowledge - Knowledge of Basic and Clinical Science Appropriate to Pediatric Radiology — Medical Knowledge 3

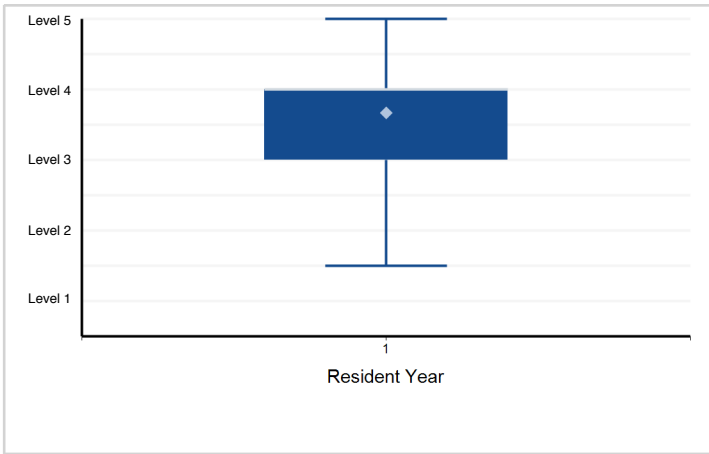


Note: Please reference milestone narrative for full text.

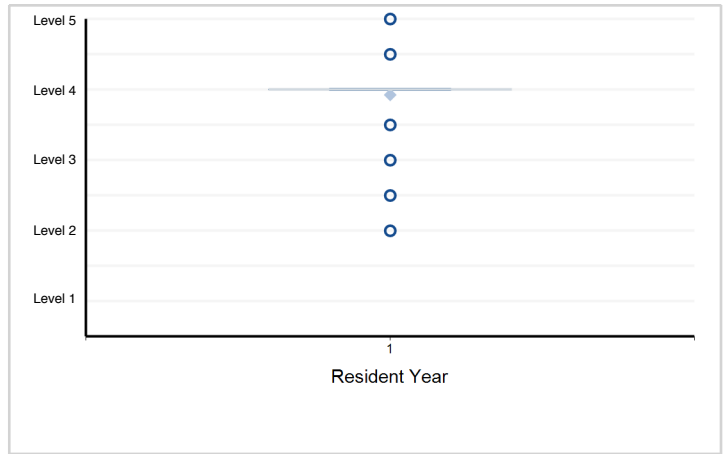
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric radiology**

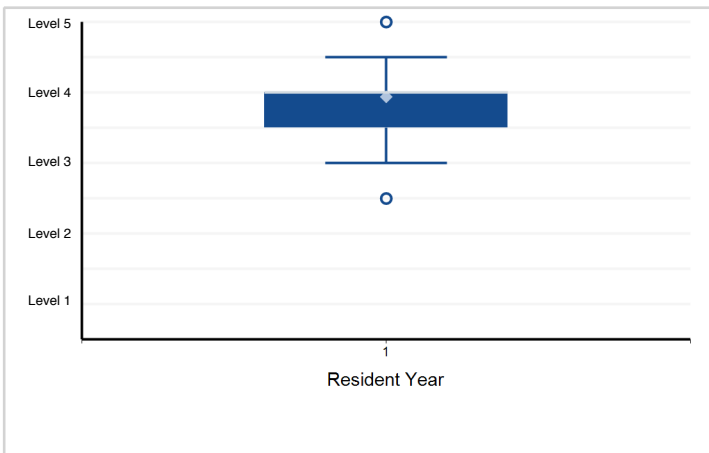
7. Systems-Based Practice - Quality Improvement — Systems-Based Practice 1



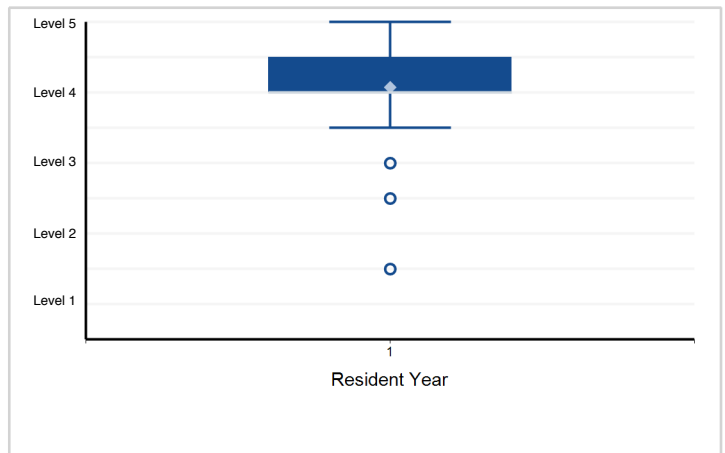
8. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



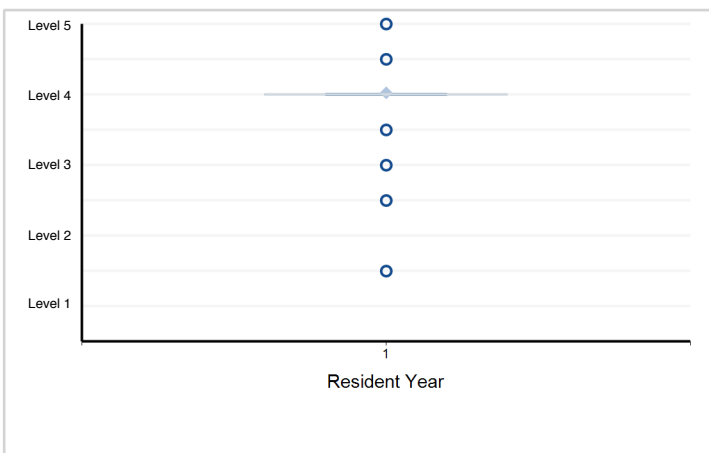
9. Practice-Based Learning and Improvement - Self-directed learning — Practice-Based Learning and Improvement 1



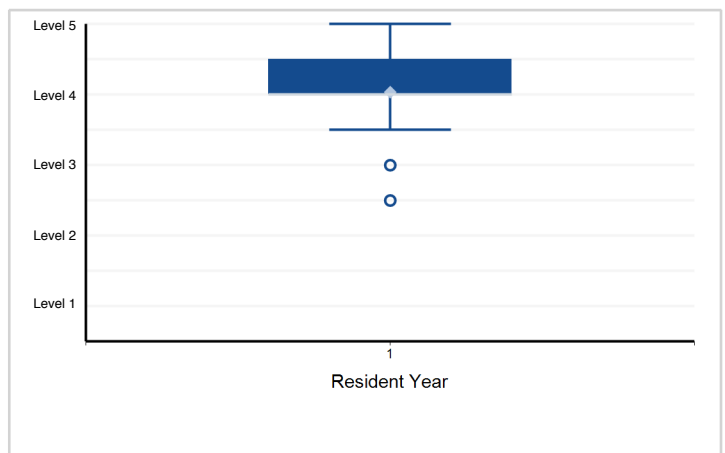
10. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



11. Professionalism - Personal — Professionalism 1



12. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...

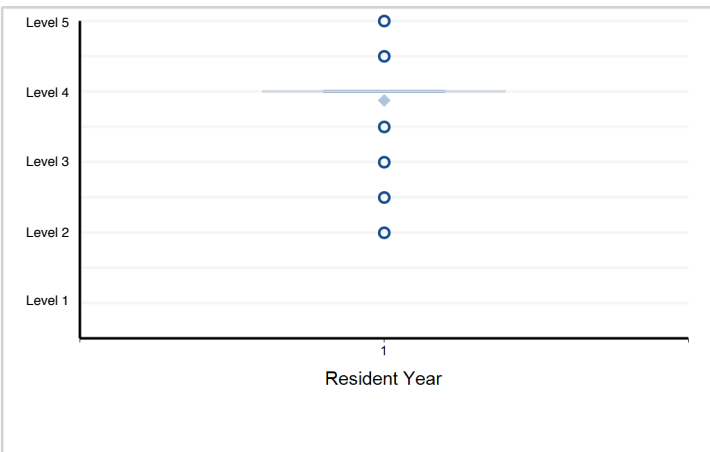


Note: Please reference milestone narrative for full text.

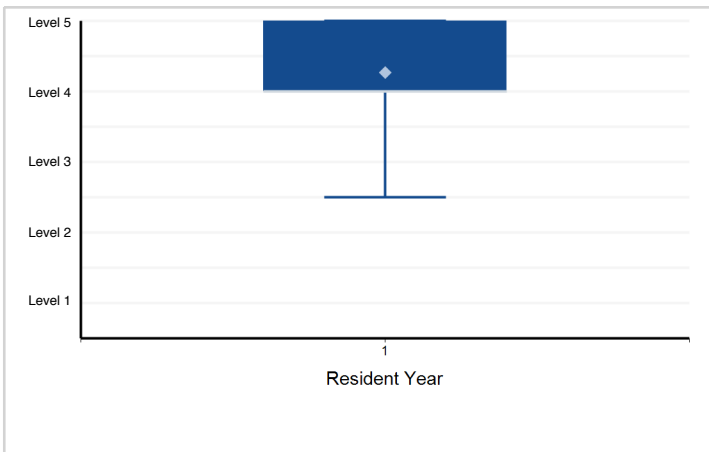
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric radiology**

13. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



14. Interpersonal and Communication Skills - Effective Teaching— Interpersonal and Communication Skills 3



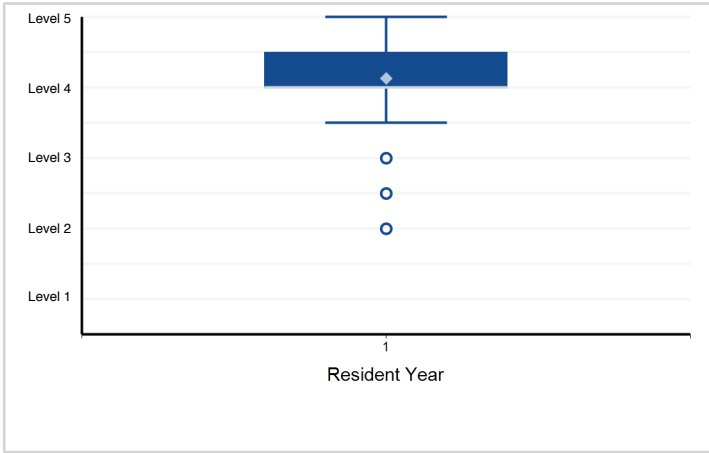
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

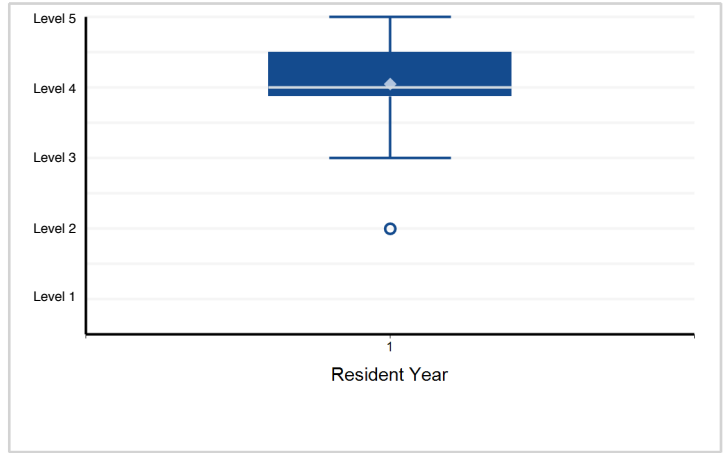
Specialty: **Vascular and interventional radiology**

Resident Year	1	Total Residents
# of Residents	276	276

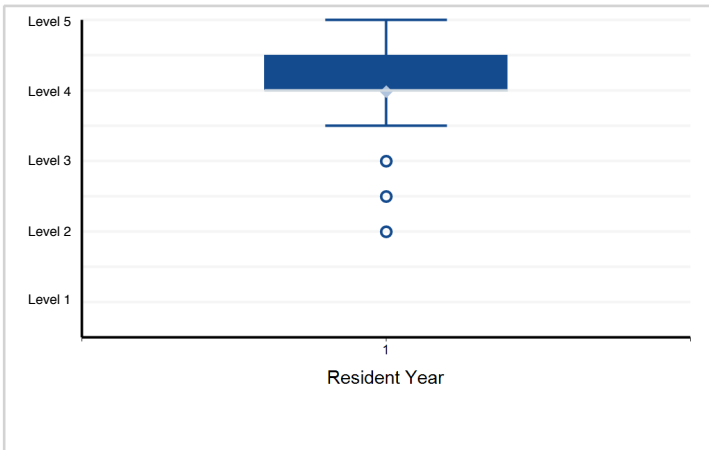
1. Patient Care - Non-procedural Care/Consultation — Patient Care 1



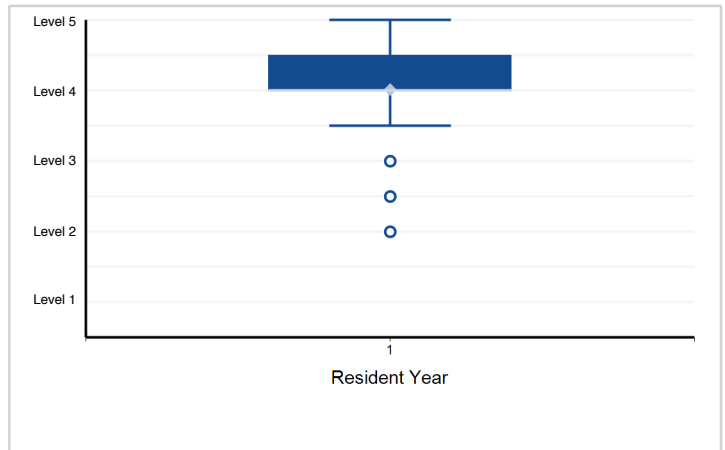
2. Patient Care - Procedural Skills — Patient Care 2



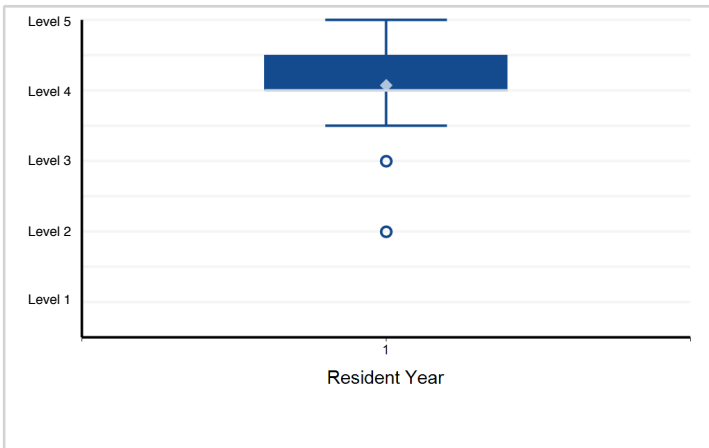
3. Patient Care - Safety — Patient Care 3



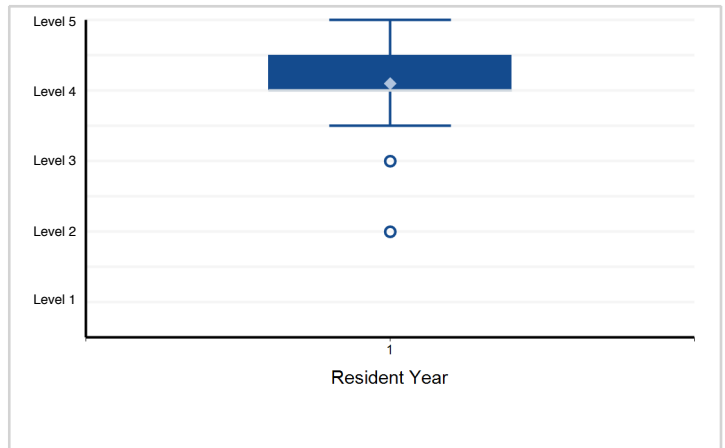
4. Medical Knowledge - Diagnosis and Intervention in Primary Vascular Disease — Medical Knowledge 1



5. Medical Knowledge - Transcatheter Therapy – Embolization — Medical Knowledge 2



6. Medical Knowledge - Percutaneous Organ Access and Intervention – Thorax, Peritoneum, Retroperitoneum, ...

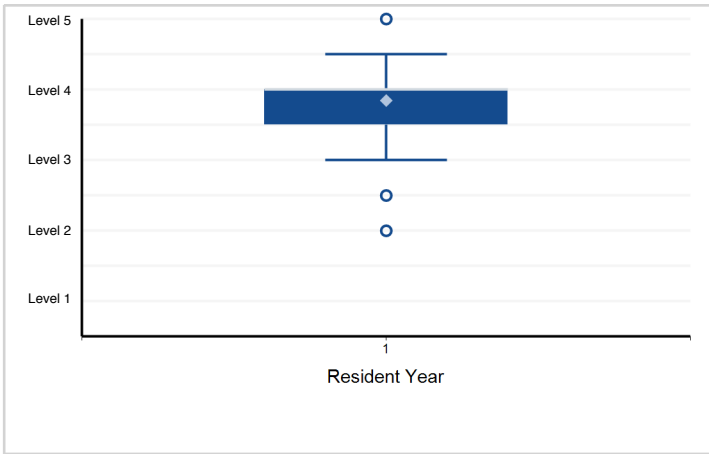


Note: Please reference milestone narrative for full text.

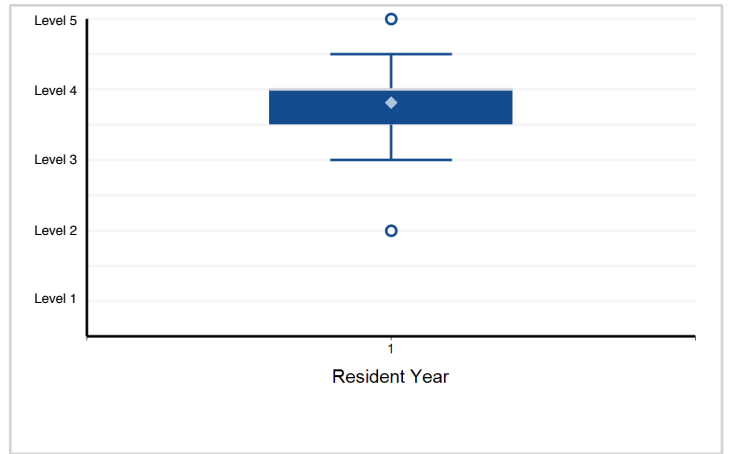
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular and interventional radiology**

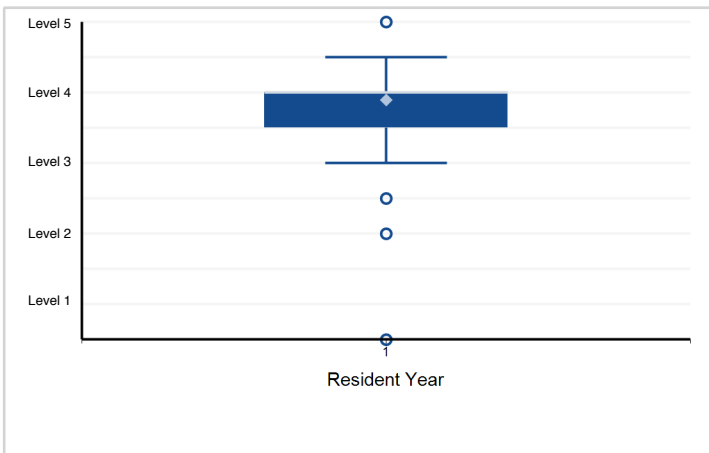
7. Systems-Based Practice - Quality Improvement (QI) — Systems-Based Practice 1



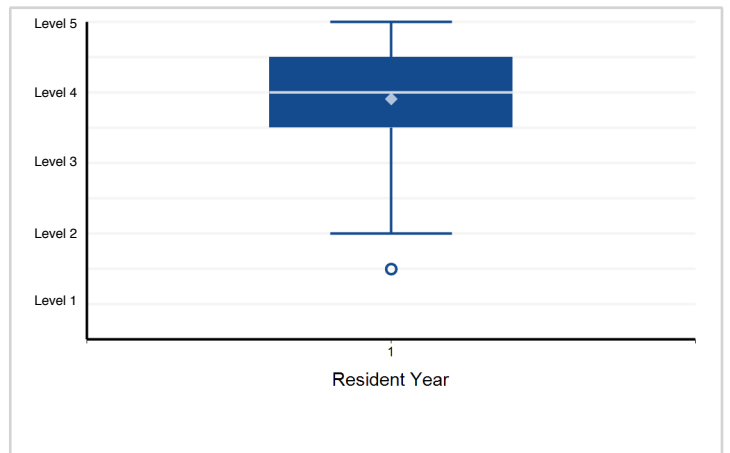
8. Systems-Based Practice - Health Care Economics — Systems-Based Practice 2



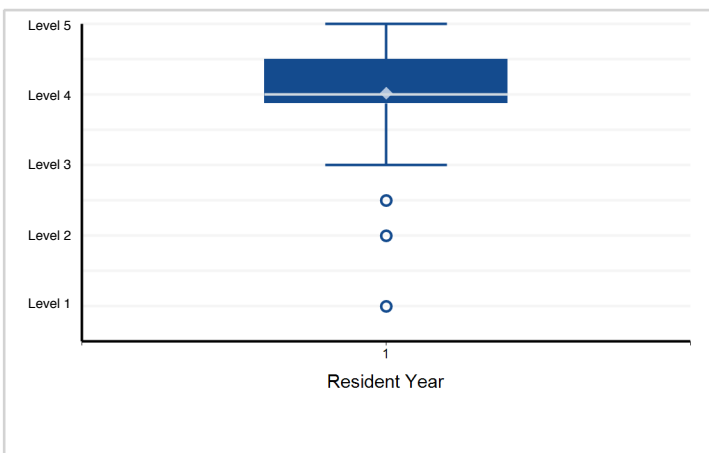
9. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement 1



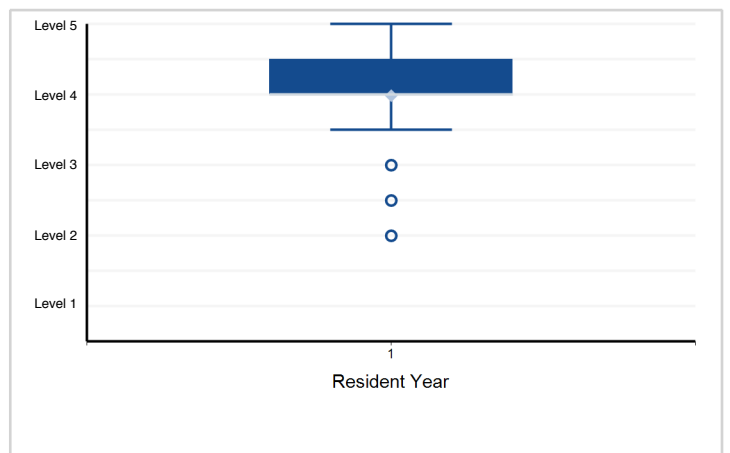
10. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement 2



11. Professionalism - Individual — Professionalism 1



12. Professionalism - Systems — Professionalism 2

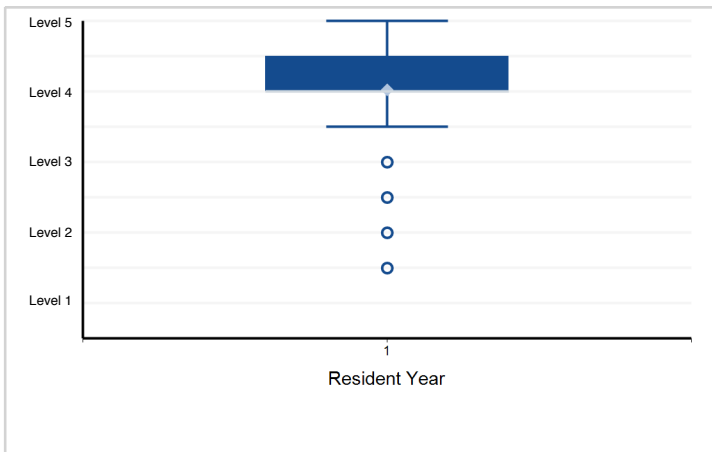


Note: Please reference milestone narrative for full text.

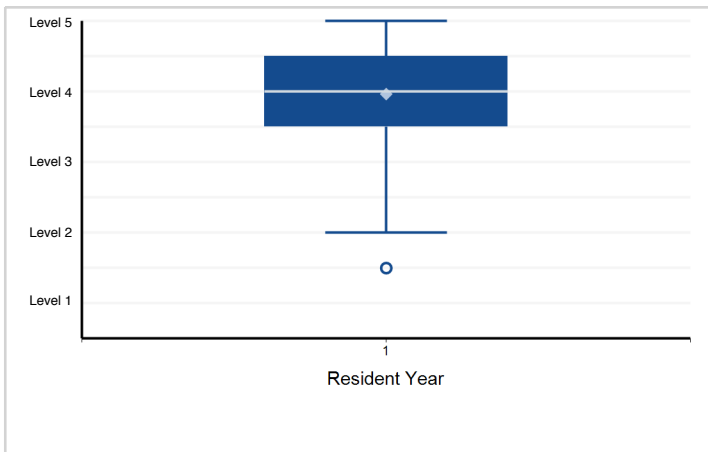
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular and interventional radiology**

13. Interpersonal and Communication Skills - Effective Communication with Patients, Families, and Caregivers ...



14. Interpersonal and Communication Skills - Effective Communication with Members of the Health Care Team ...



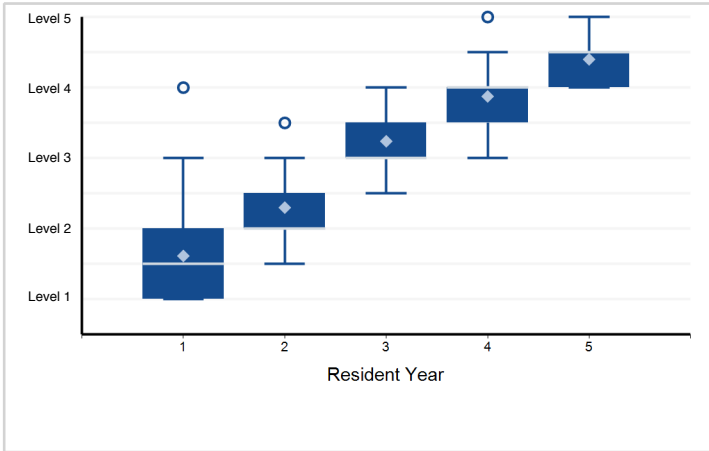
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

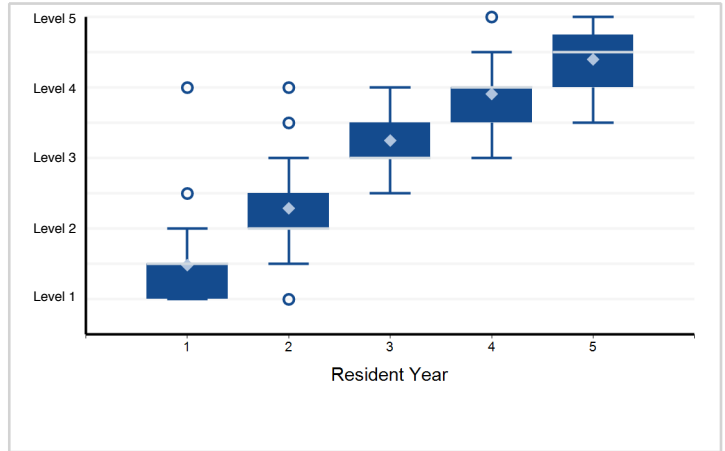
Specialty: **Interventional radiology - integrated**

Resident Year	1	2	3	4	5	Total Residents
# of Residents	120	40	46	28	15	249

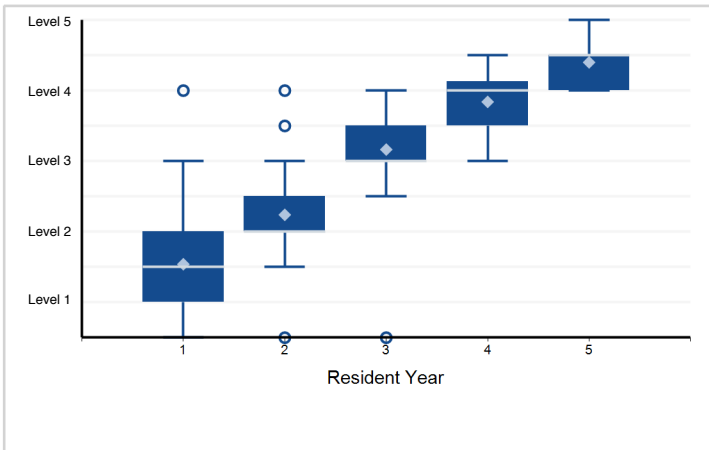
1. Patient Care - PC1 – Diagnostic Radiology: Consultant



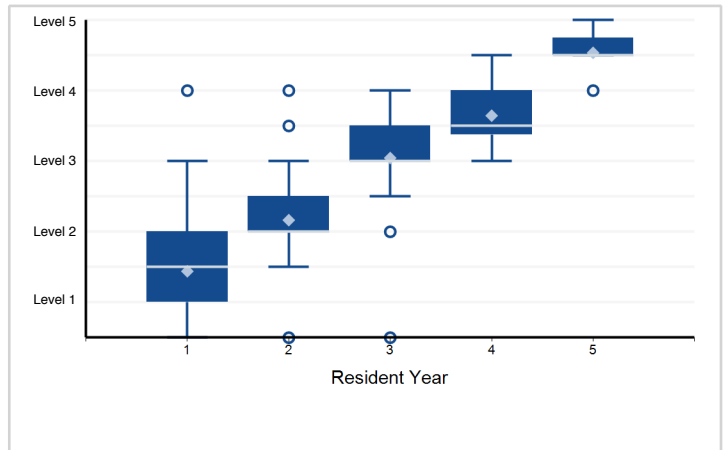
2. Patient Care - PC2 – Diagnostic Radiology: Competence in Procedures



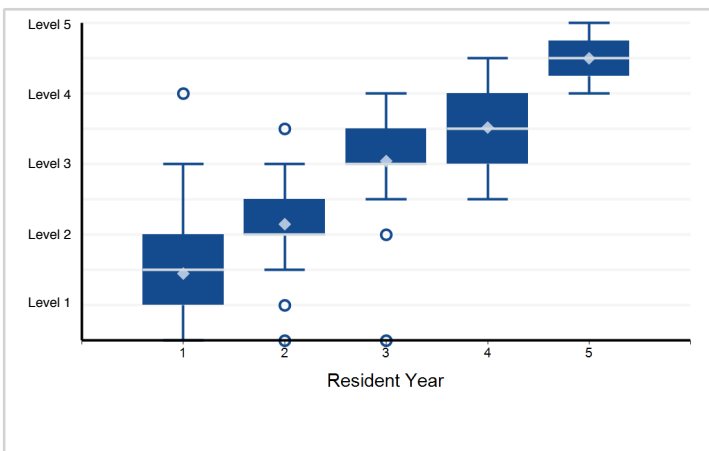
3. Patient Care - PC3 – Diagnostic Radiology: Safety



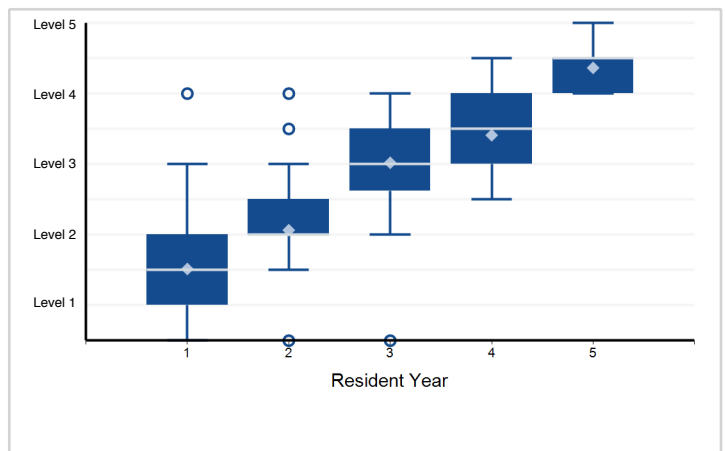
4. Patient Care - PC4 – Interventional Radiology: Non-procedural Care/Consultation and Follow-Up



5. Patient Care - PC5 – Interventional Radiology: Procedural Skills



6. Patient Care - PC6 – Diagnostic and Interventional Radiology: Procedural Radiation Safety

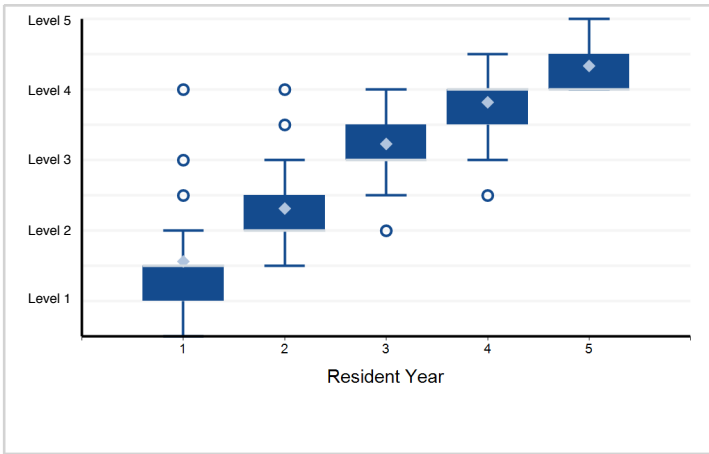


Note: Please reference milestone narrative for full text.

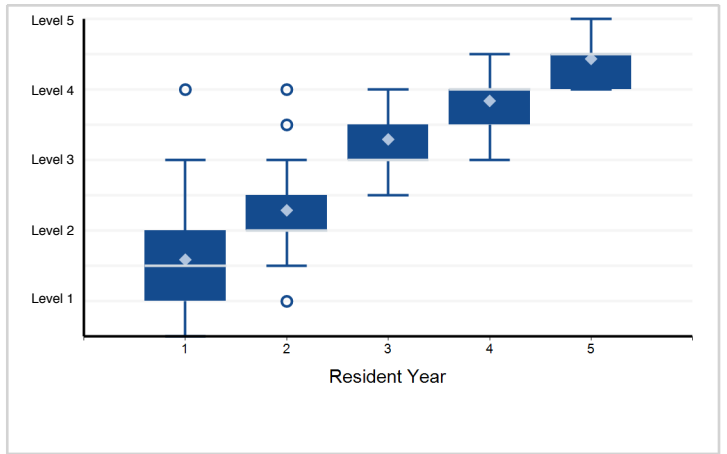
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Interventional radiology - integrated**

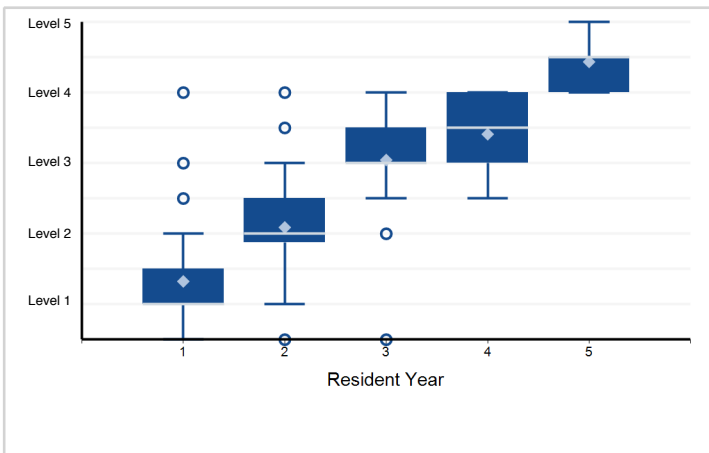
7. Medical Knowledge - MK1 – Diagnostic Radiology: Protocol Selection and Optimization of Images



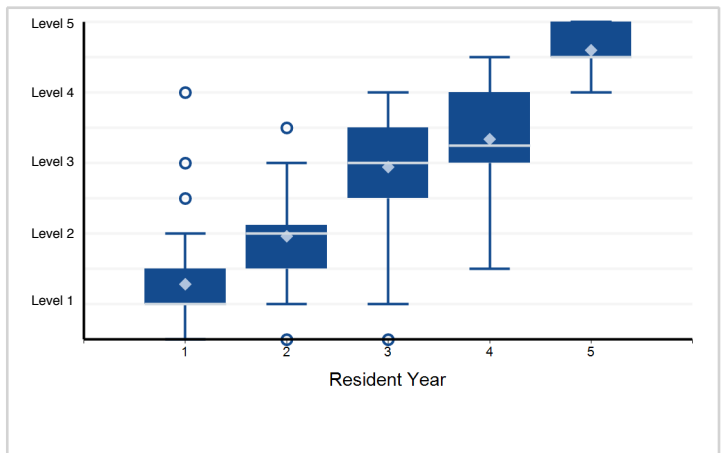
8. Medical Knowledge - MK2 – Diagnostic Radiology: Interpretation of Examinations



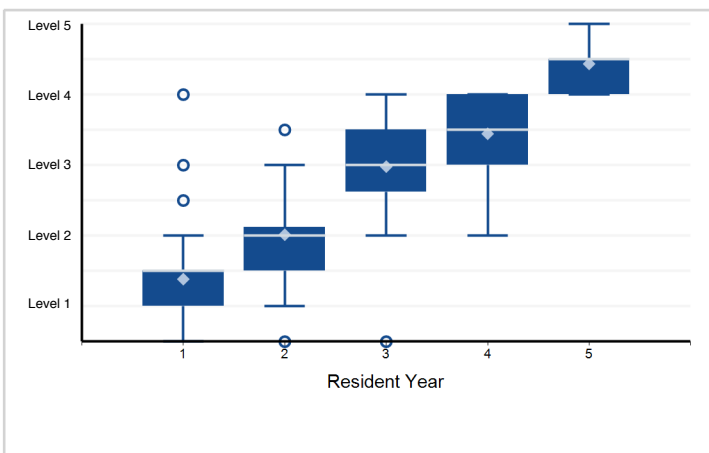
9. Medical Knowledge - MK3 – Diagnosis and Intervention in Primary Vascular Disease



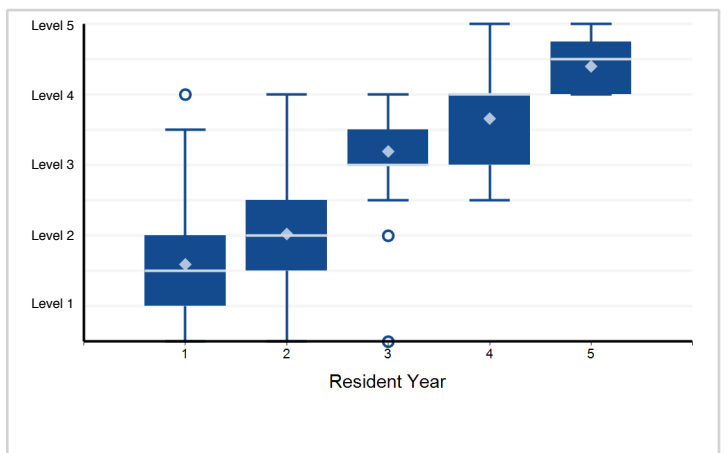
10. Medical Knowledge - MK4 – Transcatheter Therapy – Embolization



11. Medical Knowledge - MK5 – Percutaneous Organ Access and Intervention



12. Systems-Based Practice - SBP1 – Quality Improvement (QI)

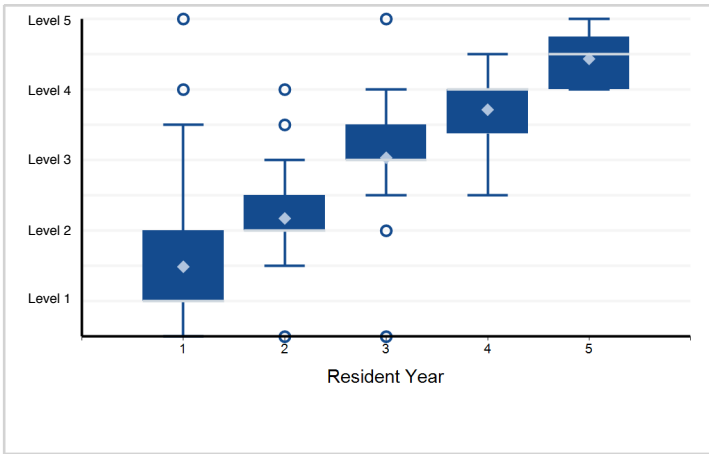


Note: Please reference milestone narrative for full text.

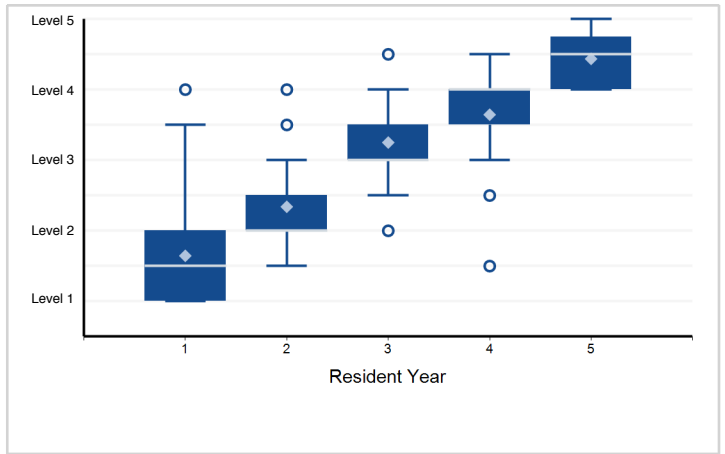
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Interventional radiology - integrated**

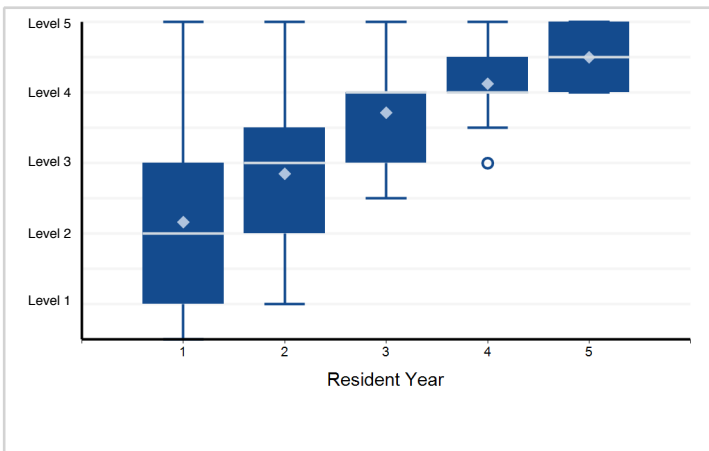
13. Systems-Based Practice - SBP2 – Health Care Economics



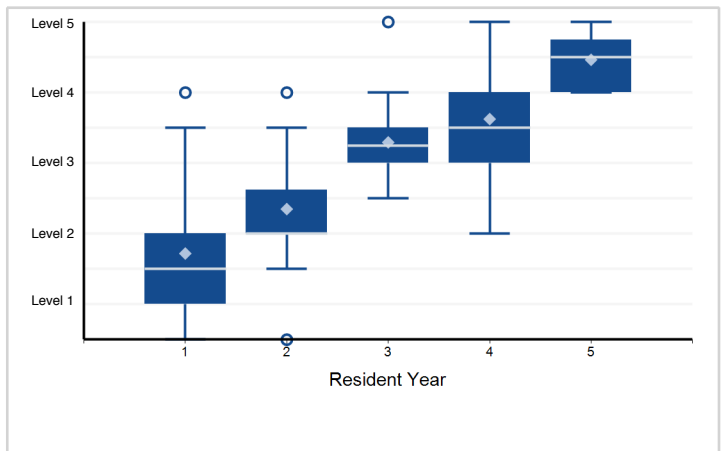
14. Practice-Based Learning and Improvement - PBL1 – Self-directed Learning



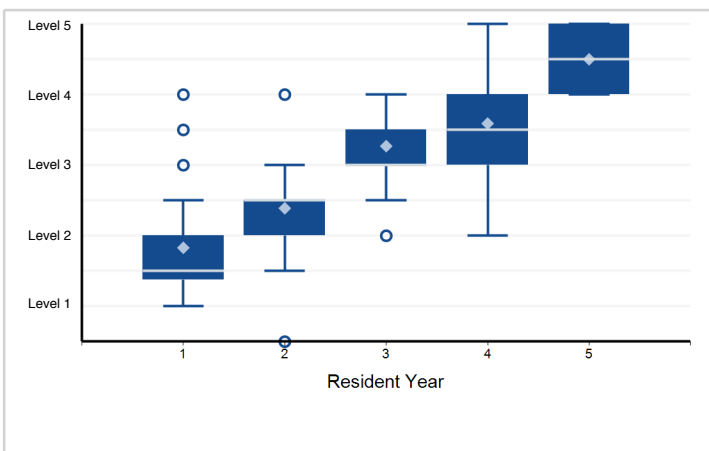
15. Practice-Based Learning and Improvement - PBL2 – Scholarly Activity



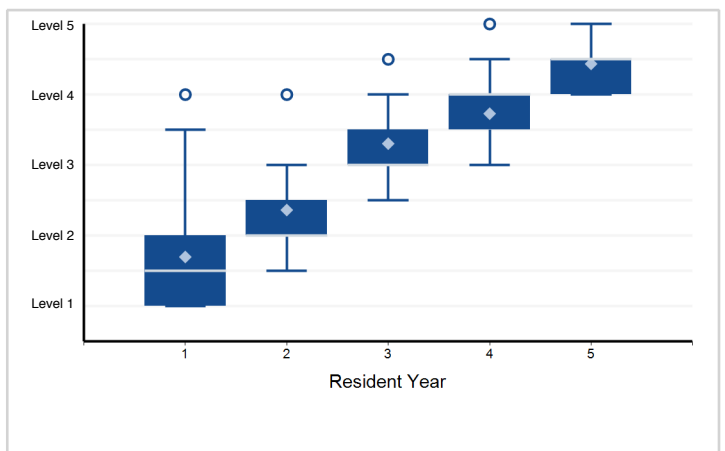
16. Professionalism - PROF1 – Administrative Tasks



17. Professionalism - PROF2 – Compassion, Integrity, Accountability, and Respect for Self and Others



18. Interpersonal and Communication Skills - ICS1 – Effective Communication with Patients, Families, and Caregivers

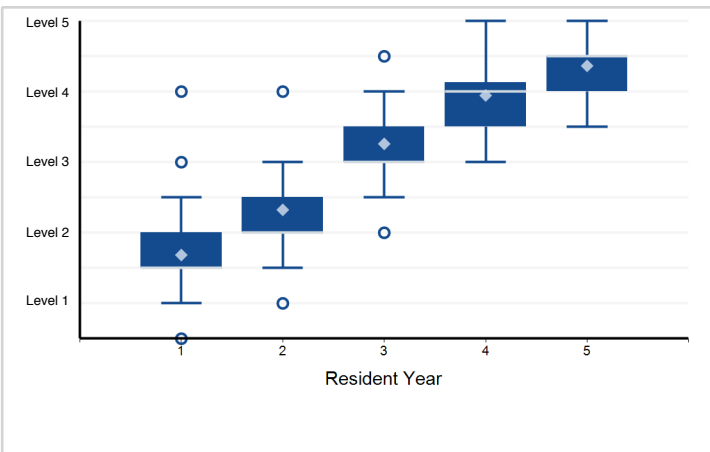


Note: Please reference milestone narrative for full text.

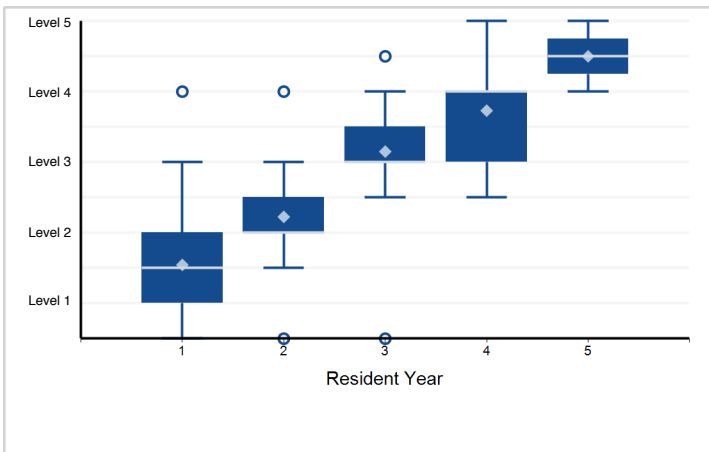
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Interventional radiology - integrated**

19. Interpersonal and Communication Skills - ICS2 – Diagnostic Radiology: Effective Communication with Members ...



20. Interpersonal and Communication Skills - ICS3 – Interventional Radiology: Effective Communication with ...



Note: Please reference milestone narrative for full text.

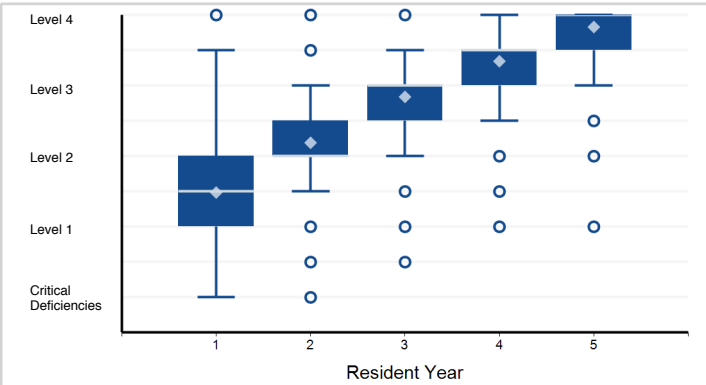
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgery**

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	2,941	1,711	1,481	1,401	1,339	8,873

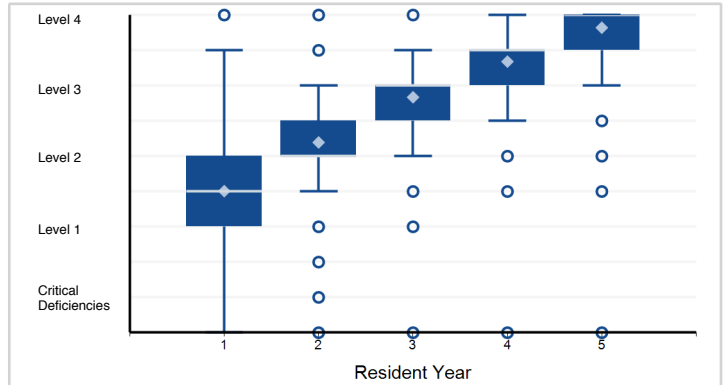
*Note: There are 33 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Care For Diseases and Conditions (CDC) - PATIENT CARE (PC1)

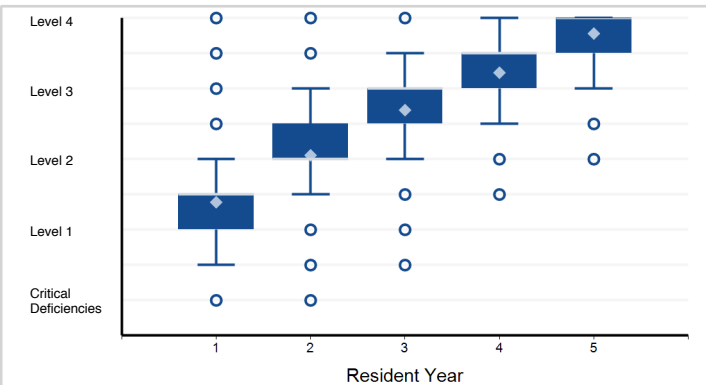


Note: 11 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Care For Diseases and Conditions (CDC) - PATIENT CARE (PC2)

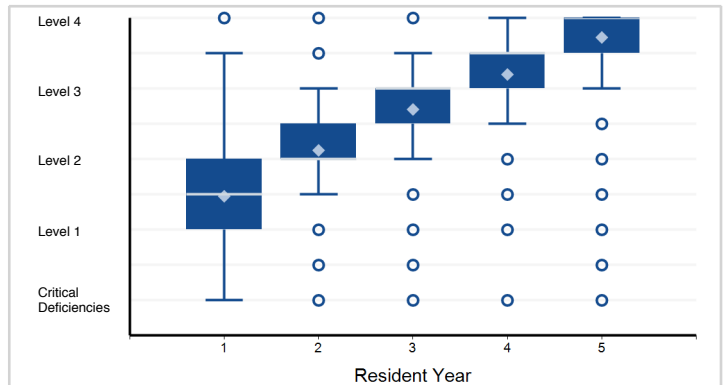


3. Patient Care - Performance of Operations and Procedures (POP) - PATIENT CARE (PC3)



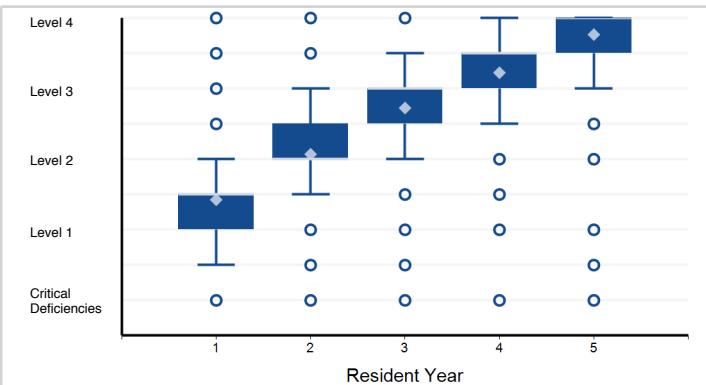
Note: 33 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Medical Knowledge - Care For Diseases and Conditions (CDC) - MEDICAL KNOWLEDGE (MK1)



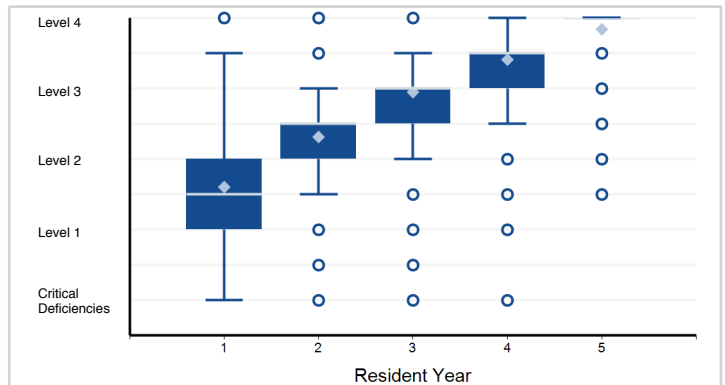
Note: 14 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Performance of Operations and Procedures (POP) - MEDICAL KNOWLEDGE (MK2)



Note: 34 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Systems-Based Practice - Coordination of Care (CC) - SYSTEMS-BASED PRACTICE (SBP1)



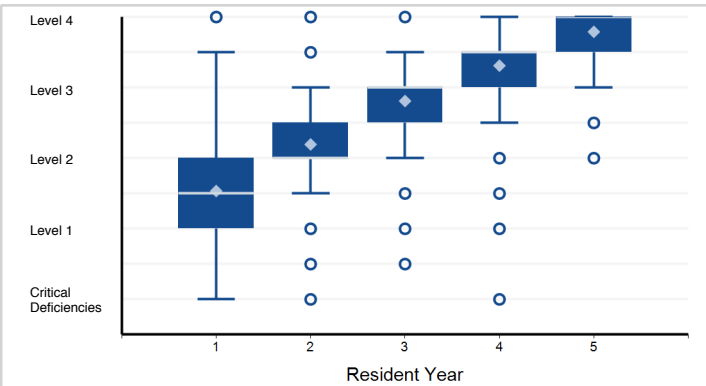
Note: 16 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

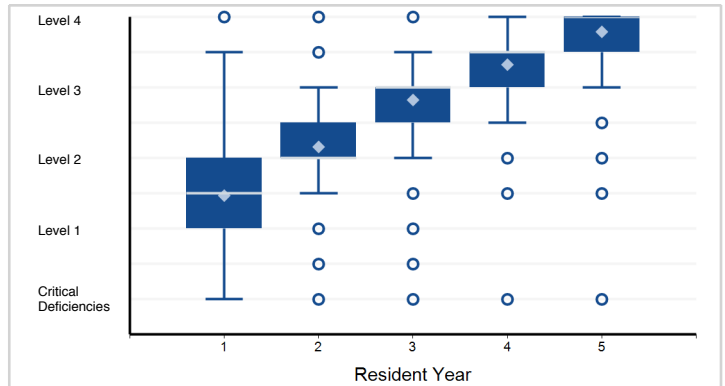
Specialty: **Surgery**

7. Systems-Based Practice - Improvement of Care (IC) - SYSTEMS-BASED PRACTICE (SBP2)



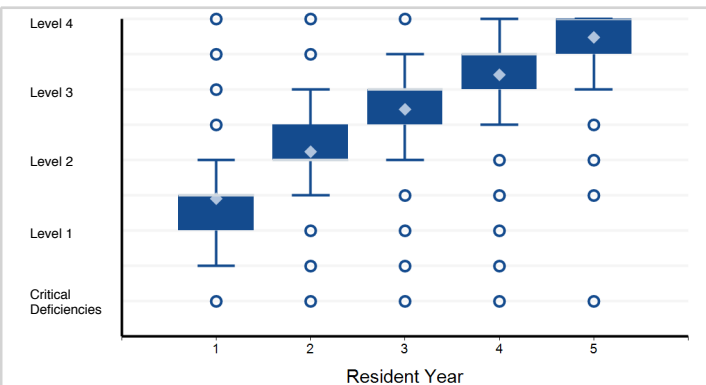
Note: 19 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Practice-Based Learning and Improvement - Teaching (TCH) - PRACTICE-BASED LEARNING AND IMPROVEMENT (PBL1)



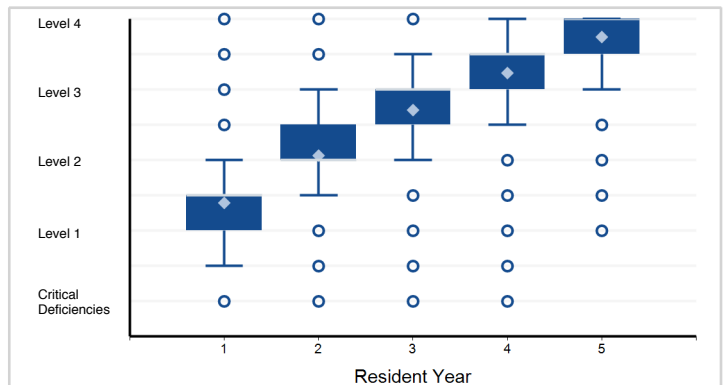
Note: 66 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Practice-Based Learning and Improvement - Self-directed Learning (SDL) - PRACTICE-BASED LEARNING AND IMPROVEMENT (PBL2)



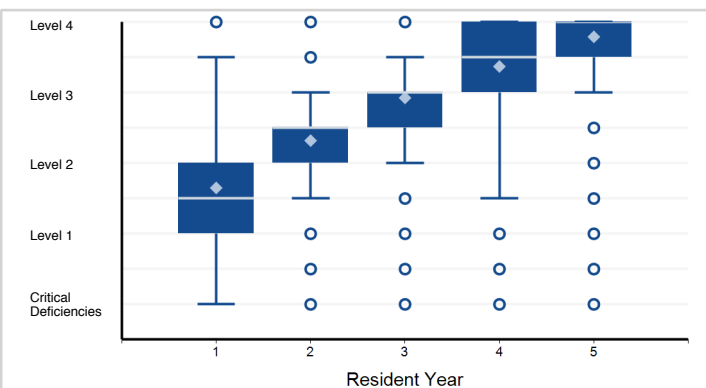
Note: 25 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Improvement of Care (IC) - PRACTICE-BASED LEARNING AND IMPROVEMENT (PBL3)



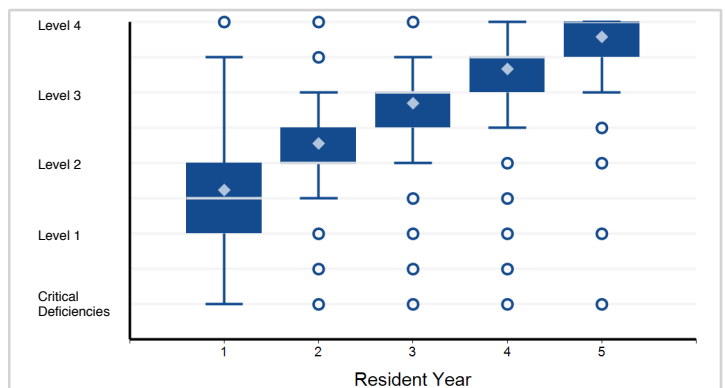
Note: 58 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Professionalism - Care for Diseases and Conditions (CDC) - PROFESSIONALISM (PROF1)



Note: 16 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Professionalism - Maintenance of Physical and Emotional Health (MPEH) - PROFESSIONALISM (PROF2)



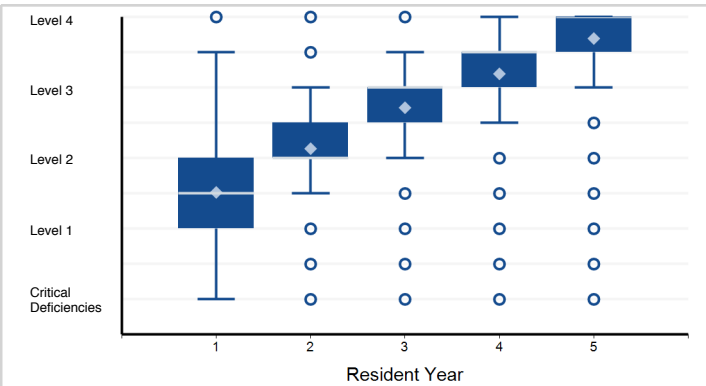
Note: 20 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

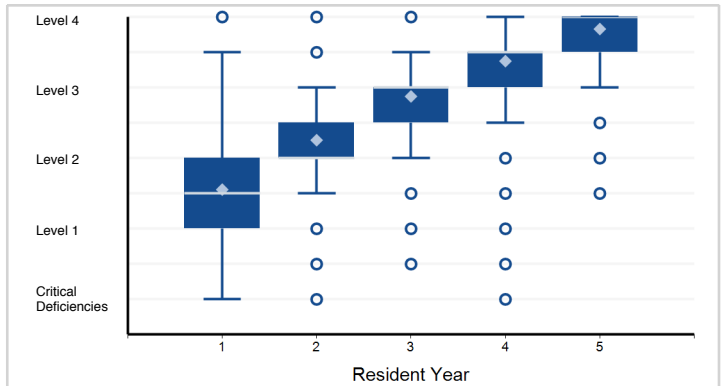
Specialty: **Surgery**

13. Professionalism - Performance of Assignments and Administrative Tasks (PAT) - PROFESSIONALISM (PROF3)



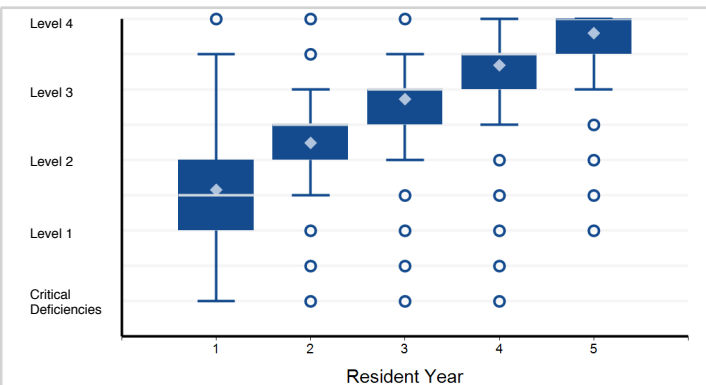
Note: 14 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Interpersonal and Communication Skills - Care for Diseases and Conditions (CDC) - INTERPERSONAL AND ...



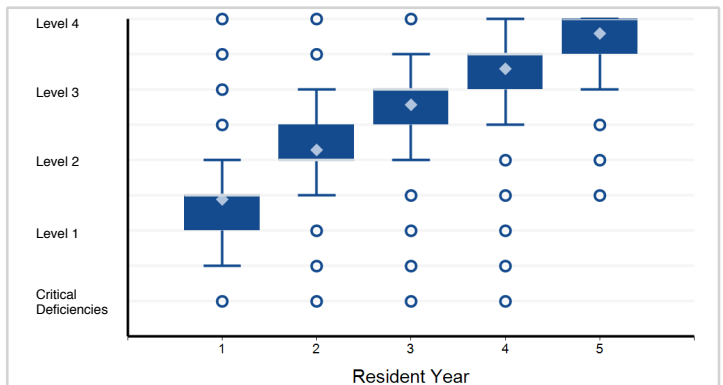
Note: 16 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Interpersonal and Communication Skills - Coordination of Care (CC) - INTERPERSONAL AND COMMUNICATION SKILLS (ICS2)



Note: 13 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Interpersonal and Communication Skills - Performance of Operations and Procedures (POP) - INTERPERSONAL ...



Note: 35 of 8,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

PPV Table 127a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PC01										
	≤ Level 4.0									
	≤ Level 3.5			28.2	28.5	28.6	28.8	29.9	32.3	47.7
	≤ Level 3.0			28.2	28.6	30.4	32.3	40.4	49.0	78.9
	≤ Level 2.5	28.5	28.7	30.3	31.1	36.9	46.3	62.5	83.5	77.1
	≤ Level 2.0	29.2	29.7	33.2	34.3	51.7	63.1	77.1		
	≤ Level 1.5	29.5	34.6	37.2	53.7	59.6				
	≤ Level 1.0	32.2	38.1	46.1	51.3					
PC02										
	≤ Level 4.0									
	≤ Level 3.5			27.1		27.6			31.2	44.6
	≤ Level 3.0			27.2		28.7	30.7	37.8	45.4	74.1
	≤ Level 2.5	27.2	27.8	27.9	29.7	39.1	44.8	59.8	73.2	56.1
	≤ Level 2.0	27.4	29.4	32.3	33.9	50.3	58.3	49.5		43.9
	≤ Level 1.5	29.9	33.6	38.3	53.1	49.0				
	≤ Level 1.0	30.9	36.0	58.3	50.3					
PC03										
	≤ Level 4.0									
	≤ Level 3.5						33.5	33.8	35.6	49.3
	≤ Level 3.0			32.8	33.1	34.2	35.4	41.1	51.7	75.8
	≤ Level 2.5		33.2	33.4	34.1	41.6	48.0	63.8	66.4	76.7
	≤ Level 2.0	33.7	33.3	36.3	40.4	50.3	59.7	74.8	61.0	74.9
	≤ Level 1.5	34.7	35.9	42.7	52.4	66.2	86.0		38.0	
	≤ Level 1.0	36.0	36.4	50.5	59.2					
MK01										
	≤ Level 4.0									
	≤ Level 3.5			37.2			38.3	39.4	41.6	54.7
	≤ Level 3.0		37.7	37.4		39.7	42.6	52.0	55.2	75.5
	≤ Level 2.5		38.7	39.5	41.1	48.4	56.5	66.0	71.5	80.3
	≤ Level 2.0	38.5	40.7	43.8	48.4	61.4	67.5	76.1	74.0	83.6
	≤ Level 1.5	38.1	44.8	53.2	56.7	70.3	85.4	89.4	82.3	
	≤ Level 1.0	41.5	54.3	63.5	71.2	83.1	84.6	80.6	80.4	

PPV Table 127a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
MK02										
	≤ Level 4.0									
	≤ Level 3.5						36.4	37.3	38.9	52.3
	≤ Level 3.0			35.5		37.2	39.2	46.5	53.9	76.3
	≤ Level 2.5		36.6	36.9	37.6	44.9	52.3	65.2	70.1	75.1
	≤ Level 2.0	36.7	38.4	39.2	45.3	58.8	62.2	58.8	69.4	
	≤ Level 1.5	36.6	41.4	49.6	54.8	75.8	77.1	75.9	44.9	
	≤ Level 1.0	37.6	42.6	60.8	65.1	84.9	83.6		44.9	
SBP01										
	≤ Level 4.0									
	≤ Level 3.5			24.0	24.4			27.2	28.9	43.2
	≤ Level 3.0		24.3	24.6	25.3	28.2	28.5	35.2	41.3	55.4
	≤ Level 2.5	24.6	25.8	27.2	26.8	34.0	42.1	49.1	69.8	
	≤ Level 2.0	25.4	26.0	29.8	30.4	36.9	50.1	66.3		
	≤ Level 1.5	25.7	25.5	35.3	32.9	34.1	70.7			
	≤ Level 1.0	28.4	33.0	32.2	30.0					
SBP02										
	≤ Level 4.0									
	≤ Level 3.5			32.2	32.7			34.4	36.7	48.9
	≤ Level 3.0			32.1	32.8	34.0	35.6	43.1	51.3	69.6
	≤ Level 2.5	32.6	32.7	33.7	33.6	39.7	45.5	58.6	70.7	
	≤ Level 2.0	33.2	32.7	35.7	37.4	51.5	59.2	64.1	77.0	
	≤ Level 1.5	33.9	35.0	37.4	34.6	45.7	73.7			
	≤ Level 1.0	35.7	35.5	54.9	41.1					
PBLI01										
	≤ Level 4.0									
	≤ Level 3.5			30.2	30.7	31.3	31.5	33.1	35.0	48.2
	≤ Level 3.0			30.5	30.9	33.2	33.9	42.8	47.4	70.9
	≤ Level 2.5	30.7	31.0	31.8	32.8	40.0	48.8	57.0	70.2	72.2
	≤ Level 2.0	31.2	32.2	33.7	38.7	47.5	64.6	72.1	76.3	74.6
	≤ Level 1.5	32.3	34.3	39.9	48.0	67.9	76.4			71.6
	≤ Level 1.0	35.3	40.4	49.6	50.2	81.7				71.6

PPV Table 127a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PBLI02										
	≤ Level 4.0									
	≤ Level 3.5					37.7		39.4	40.4	54.2
	≤ Level 3.0		37.8	37.0	37.6	39.3	40.6	47.0	55.3	74.8
	≤ Level 2.5	37.7	38.1	37.8	39.3	44.9	51.7	62.5	72.0	71.8
	≤ Level 2.0	38.3	39.0	40.9	43.3	55.3	55.0	56.7	72.0	70.3
	≤ Level 1.5	39.0	42.4	45.1	50.1	59.9	60.3	82.6	70.9	69.6
	≤ Level 1.0	41.7	49.8	59.7	44.8	70.5	67.2			
PBLI03										
	≤ Level 4.0									
	≤ Level 3.5			36.7	37.1	37.1		38.3	39.2	52.2
	≤ Level 3.0			36.7	37.1	38.1	39.9	46.4	51.2	73.3
	≤ Level 2.5	36.7	36.4	37.7	37.5	42.8	49.1	62.9	73.1	76.3
	≤ Level 2.0	36.9	37.0	38.5	41.4	54.0	58.1	70.0	71.7	
	≤ Level 1.5	37.0	37.2	41.4	46.8	57.9	69.1	65.1	63.1	
	≤ Level 1.0	36.5	37.2	50.0	47.1	63.2	67.6		52.6	
PROF01										
	≤ Level 4.0									
	≤ Level 3.5		28.3	27.3	28.1	28.8	29.4	31.4	34.7	49.8
	≤ Level 3.0	28.1	28.1	28.1	28.1	31.8	35.2	43.0	48.4	69.7
	≤ Level 2.5	28.0	29.4	29.6	32.9	39.4	45.2	56.9	67.2	77.6
	≤ Level 2.0	27.8	30.3	33.3	38.5	53.6	52.8	78.8	76.6	80.5
	≤ Level 1.5	29.7	35.1	41.9	52.0	63.8	72.6	70.7	50.7	71.1
	≤ Level 1.0	35.8	43.3	50.9	49.2		73.2	56.4		
PROF02										
	≤ Level 4.0									
	≤ Level 3.5			28.4	28.7	28.9	29.4	30.1	32.6	46.9
	≤ Level 3.0		29.4	28.7	29.0	31.5	33.3	39.6	48.8	75.3
	≤ Level 2.5	29.7	29.5	31.5	31.4	39.2	43.6	54.5	67.8	88.1
	≤ Level 2.0	29.2	30.5	33.6	37.5	49.0	51.2	70.3	85.1	
	≤ Level 1.5	32.0	37.6	49.5	55.6	46.8	69.3	73.8	67.5	
	≤ Level 1.0	34.2	41.0	60.0	48.9	68.9	85.5	37.4	58.4	

PPV Table 127a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgery**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year	Yr4, Year-End	Yr5, Mid-Year
PROF03										
	≤ Level 4.0									
	≤ Level 3.5		31.7	31.7	32.0	32.0	32.0	34.1	36.4	50.8
	≤ Level 3.0		31.7	31.8	32.3	33.5	34.7	42.3	52.3	68.4
	≤ Level 2.5	31.7	31.8	32.1	34.1	40.5	44.3	57.7	66.8	70.8
	≤ Level 2.0	31.3	32.2	35.6	39.2	52.5	58.9	69.9	71.2	74.1
	≤ Level 1.5	35.1	40.3	46.9	55.5	63.4	65.2	75.2	82.5	69.0
	≤ Level 1.0	39.1	45.0	58.2	60.4	72.5	64.8	82.7	81.7	63.9
ICS01										
	≤ Level 4.0									
	≤ Level 3.5			27.4		27.9	28.4	30.2	31.7	46.8
	≤ Level 3.0	28.1	27.8	27.8	28.2	29.7	31.5	39.2	42.8	71.3
	≤ Level 2.5	28.2	28.4	29.7	30.7	35.3	46.0	56.1	83.3	
	≤ Level 2.0	28.8	29.3	33.0	35.7	44.0	58.0	59.1		
	≤ Level 1.5	31.0	32.0	42.1	50.0	41.4	92.0	66.7		
	≤ Level 1.0	30.5	41.7	41.7	44.5	66.9	73.1	66.7		
ICS02										
	≤ Level 4.0									
	≤ Level 3.5			27.3		27.8	28.1	30.6	31.7	47.4
	≤ Level 3.0		27.8	27.7		30.4	32.6	38.3	45.9	67.5
	≤ Level 2.5	28.4	28.8	31.1	30.7	37.0	47.3	49.2	68.3	72.6
	≤ Level 2.0	28.8	30.2	34.7	35.2	48.9	44.3	56.6	75.9	81.0
	≤ Level 1.5	29.7	34.7	38.9	46.2	60.8	80.4	36.4		
	≤ Level 1.0	33.1	43.0	42.3	43.5	74.9	77.3	56.9		
ICS03										
	≤ Level 4.0									
	≤ Level 3.5						32.0	32.4	34.3	45.8
	≤ Level 3.0		31.3	31.0	31.7	32.7	33.7	39.4	46.9	67.3
	≤ Level 2.5	31.6	31.4	32.4	33.5	37.6	44.5	53.0	64.2	71.4
	≤ Level 2.0	32.0	32.0	36.2	36.5	46.0	54.8	55.4	80.4	62.4
	≤ Level 1.5	32.2	36.1	42.8	41.7	58.4	79.6			
	≤ Level 1.0	33.3	37.0	36.8	51.2	73.0				

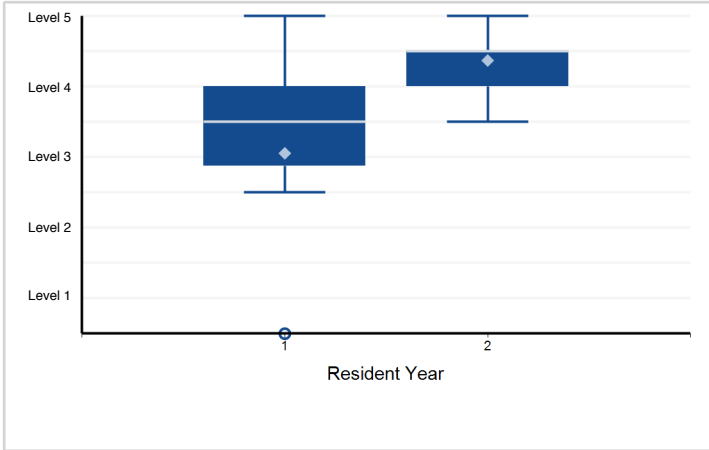
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Complex general surgical oncology**

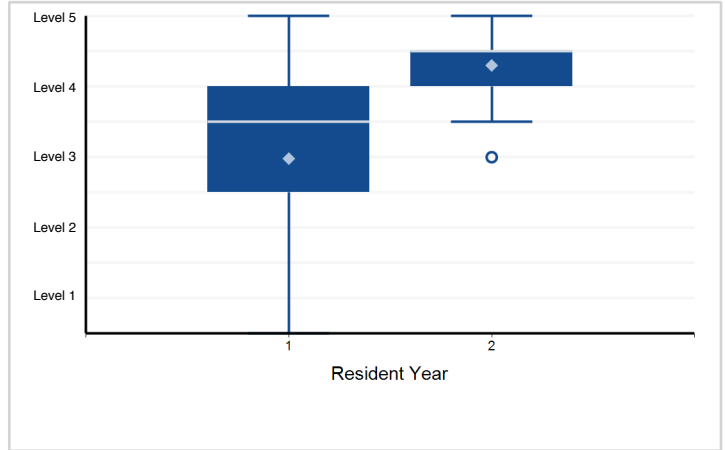
Resident Year	1	2	Total Residents*
# of Residents	57	54	111

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

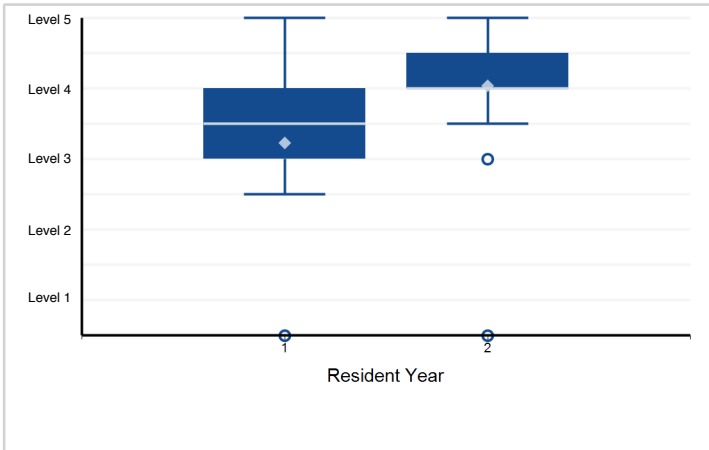
1. Patient Care - Patient Care – Hepatobiliary/Pancreas: Evaluation and Multimodality Care



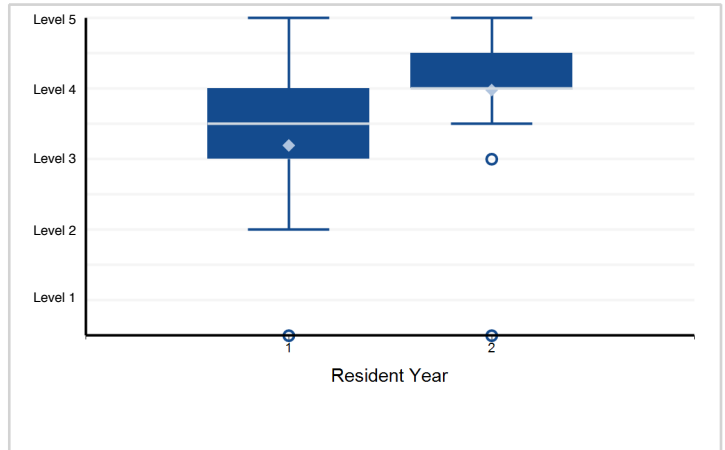
2. Patient Care - Patient Care – Hepatobiliary/Pancreas: Technical Aspects of Surgical Interventions



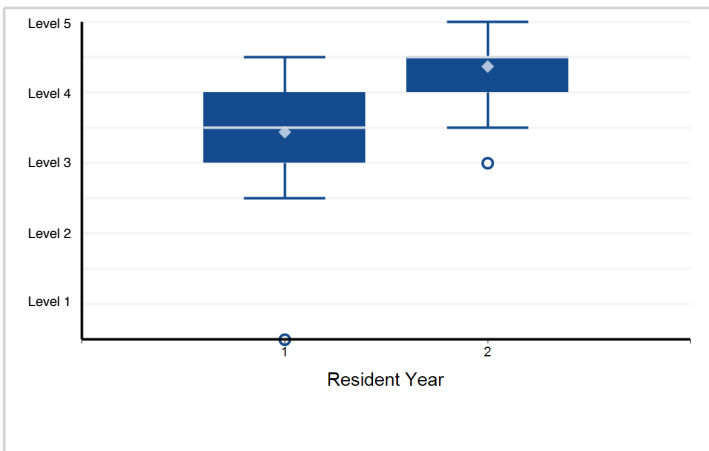
3. Patient Care - Patient Care – Endocrine/Head and Neck: Evaluation and Multimodality Care



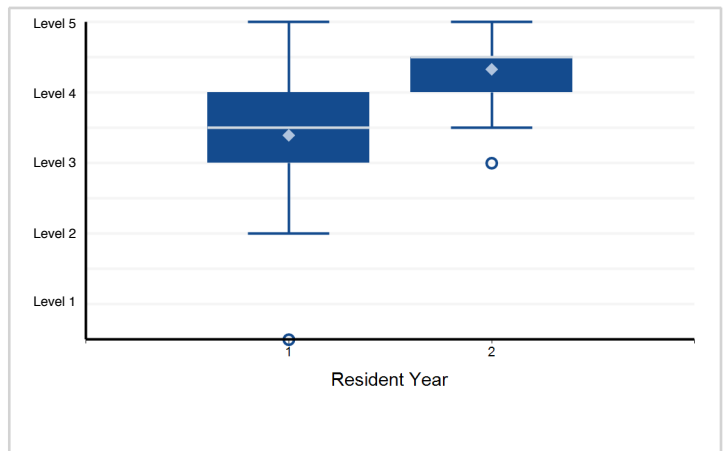
4. Patient Care - Patient Care – Endocrine/Head and Neck: Technical Aspects of Surgical Interventions



5. Patient Care - Patient Care – Gastrointestinal/Gynecology/Thoracic: Evaluation and Multimodality Care



6. Patient Care - Patient Care – Gastrointestinal/Gynecology/Thoracic: Technical Aspects of Surgical Interventions

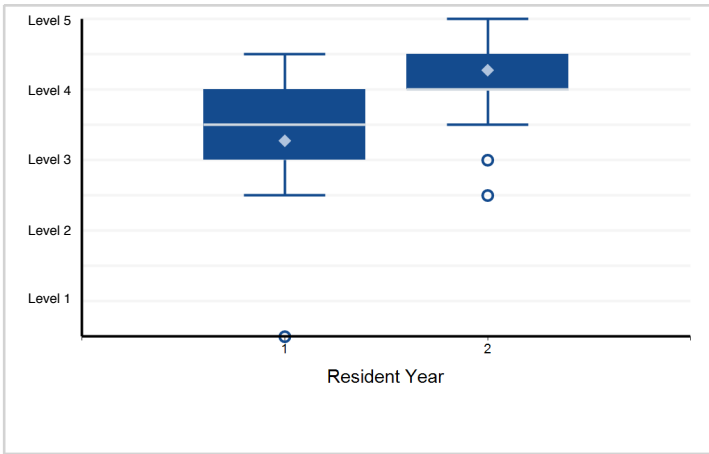


Note: Please reference milestone narrative for full text.

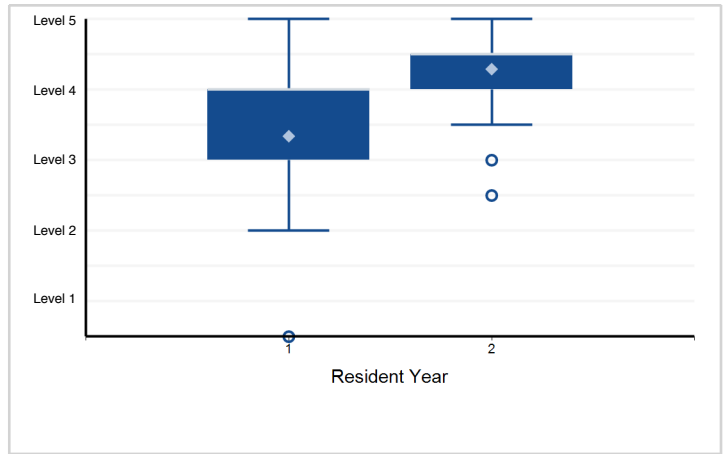
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Complex general surgical oncology**

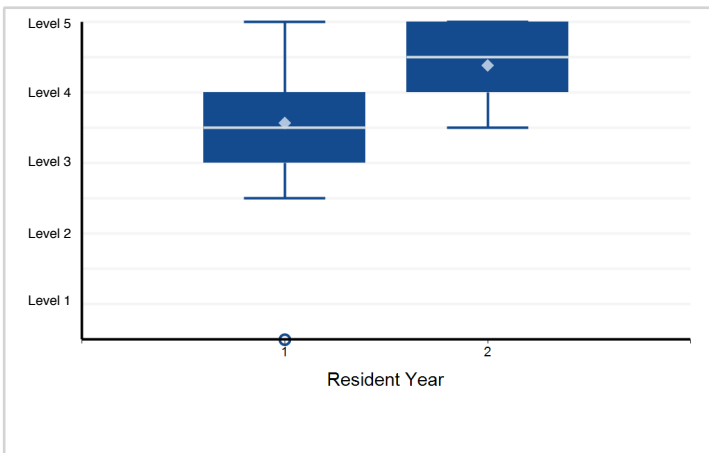
7. Patient Care - Patient Care – Breast: Evaluation and Multimodality Care



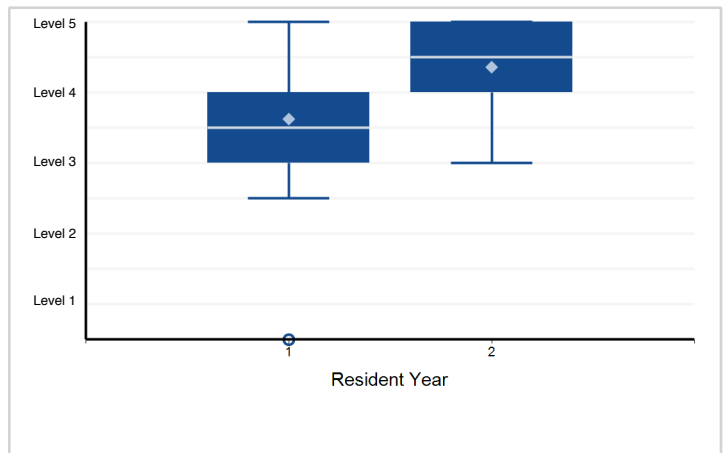
8. Patient Care - Patient Care – Breast: Technical Aspects of Surgical Interventions



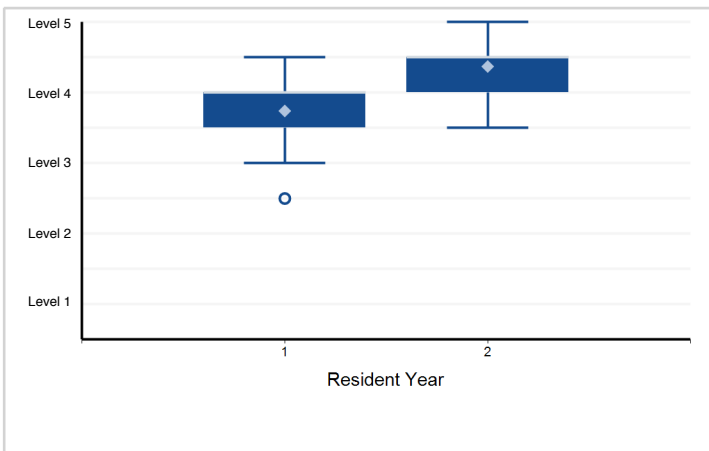
9. Patient Care - Patient Care – Melanoma, Sarcoma, Common and Rare Cutaneous and Soft Tissue Malignancies: Evaluation and ...



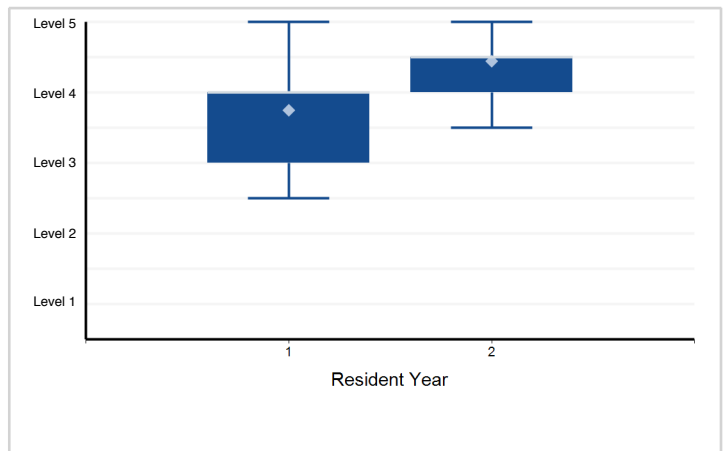
10. Patient Care - Patient Care – Melanoma, Sarcoma, Common and Rare Cutaneous and Soft Tissue Malignancies: ...



11. Medical Knowledge - General Knowledge Assessment — Medical Knowledge



12. Systems-Based Practice - Systems-Based Practice — Administrative Responsibility

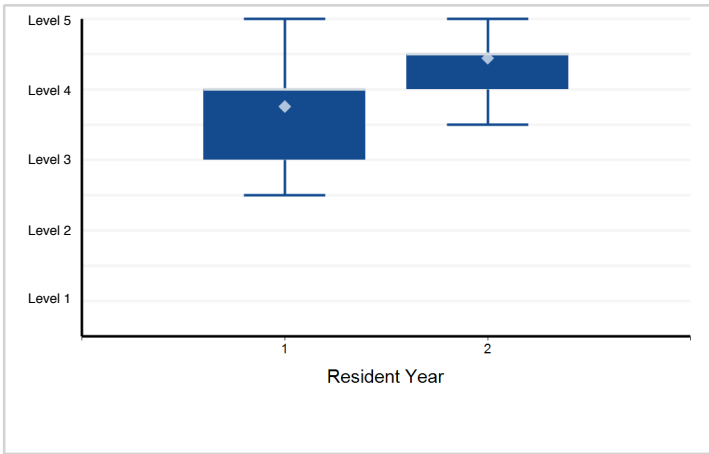


Note: Please reference milestone narrative for full text.

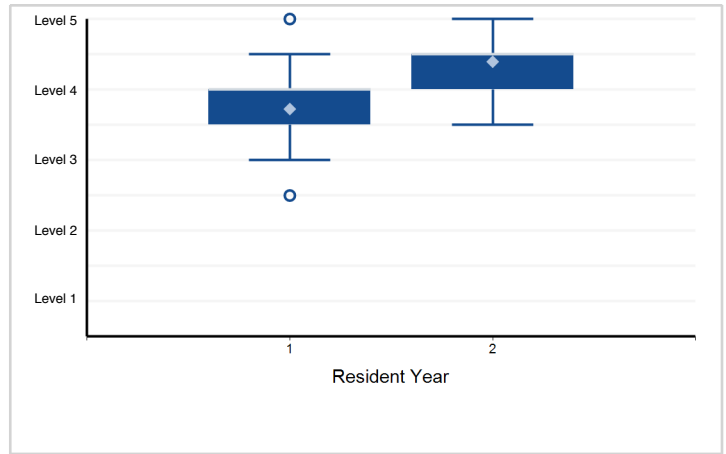
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Complex general surgical oncology**

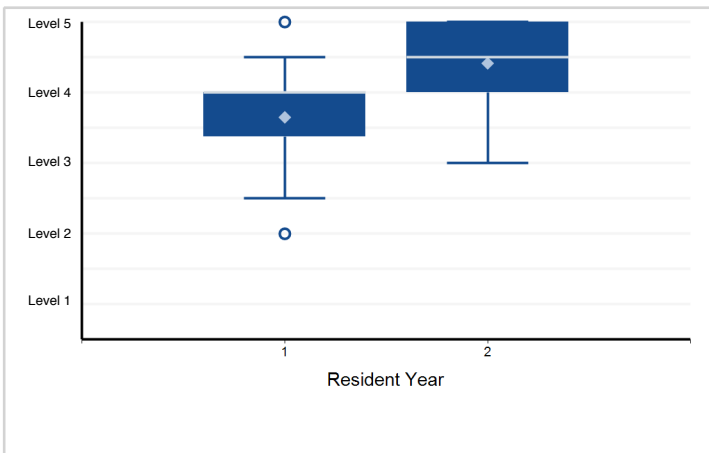
13. Systems-Based Practice - Systems-Based Practice — Coordination and Transitions of Care



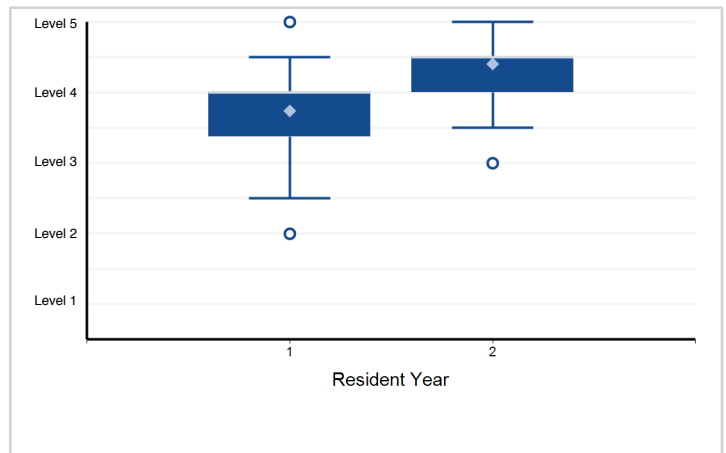
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Improvement of Care



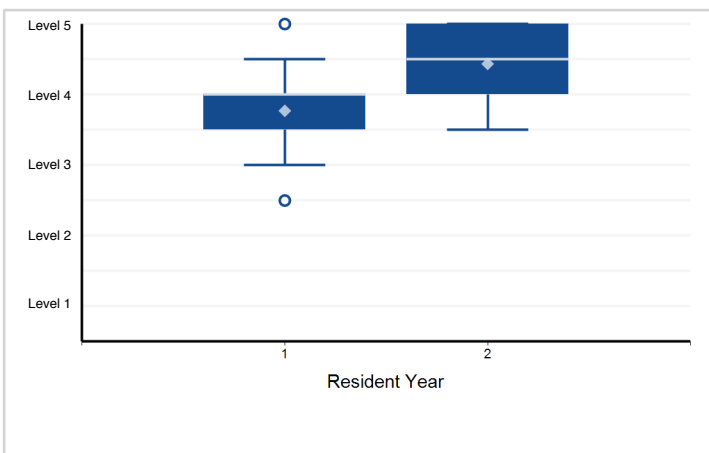
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Scholarly Activity



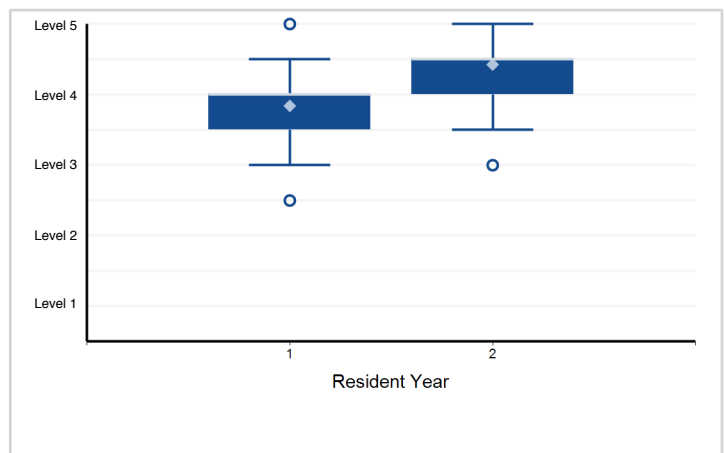
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Teaching



17. Practice-Based Learning and Improvement - Practice-based Learning and Improvement — Self-Directed Learning



18. Professionalism - Professionalism — Professionalism and Personal Behavior

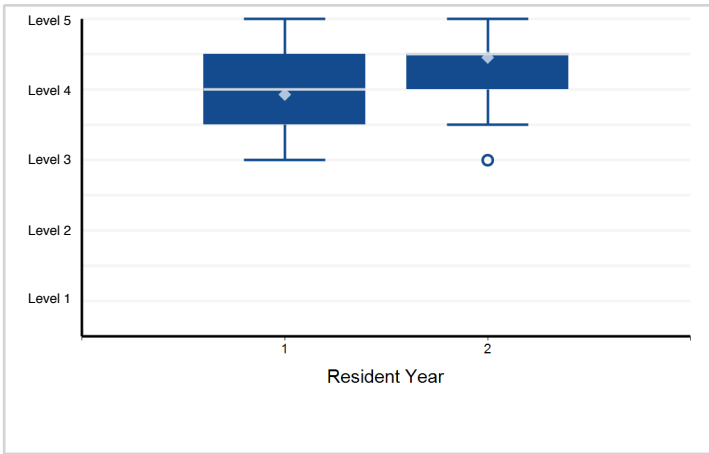


Note: Please reference milestone narrative for full text.

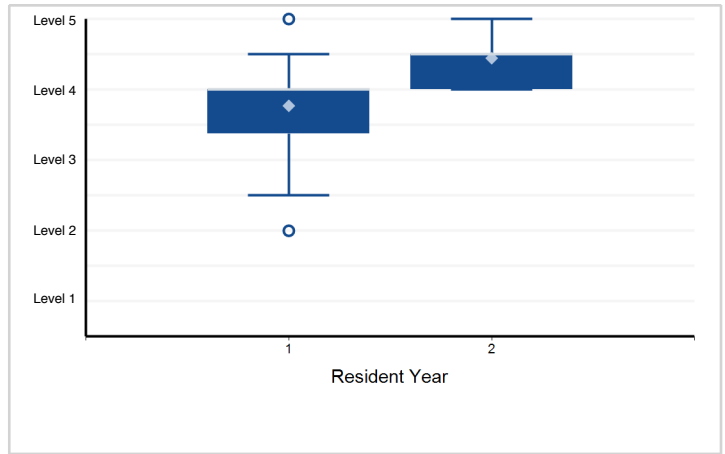
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Complex general surgical oncology**

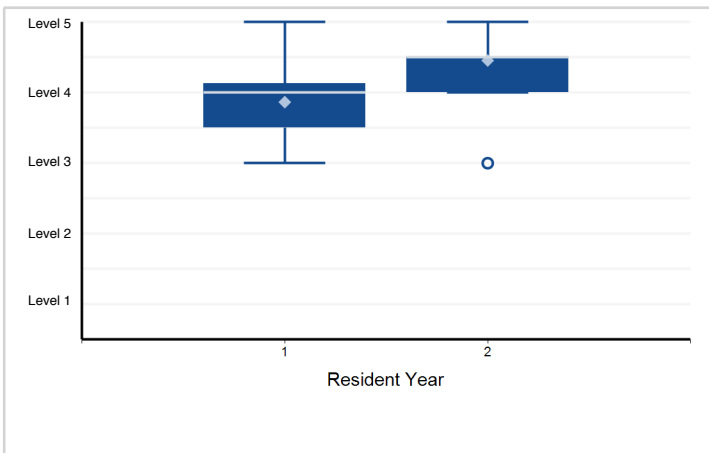
19. Professionalism - Professionalism — Ethical Issues in Cancer Patients



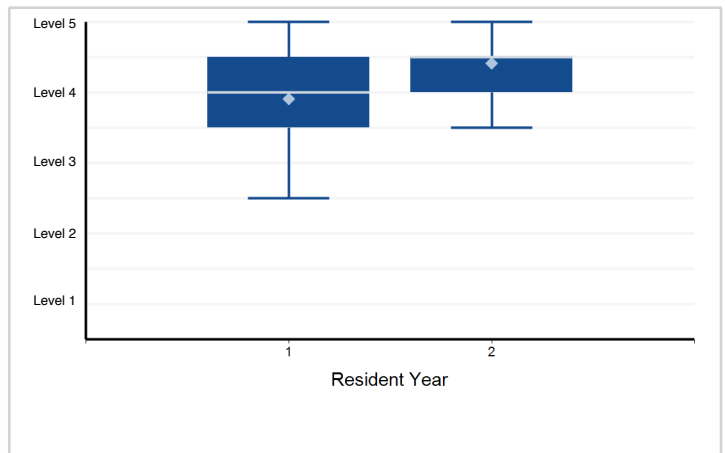
20. Professionalism - Professionalism — Personal Responsibility



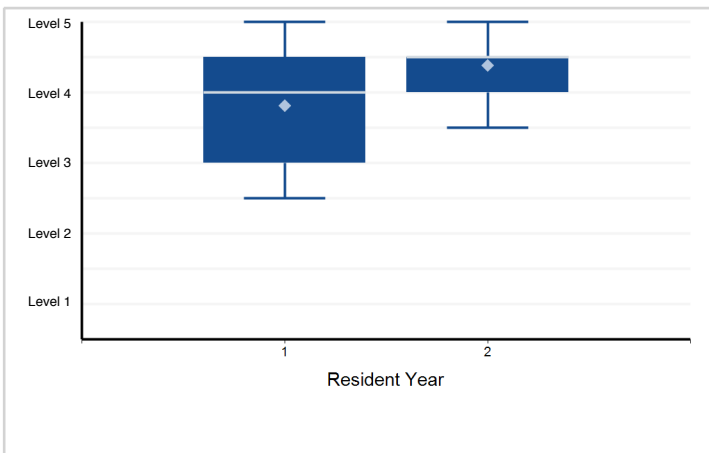
21. Professionalism - Professionalism — Healthy Work Environment



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication with Patients ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication ...



Note: Please reference milestone narrative for full text.

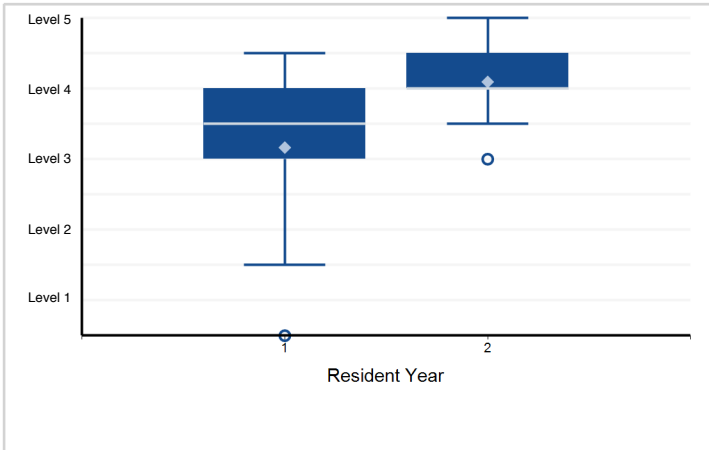
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric surgery**

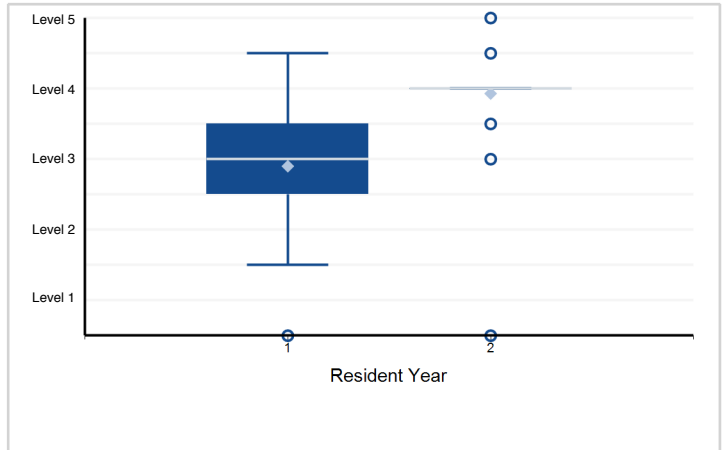
Resident Year	1	2	Total Residents*
# of Residents	41	43	84

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

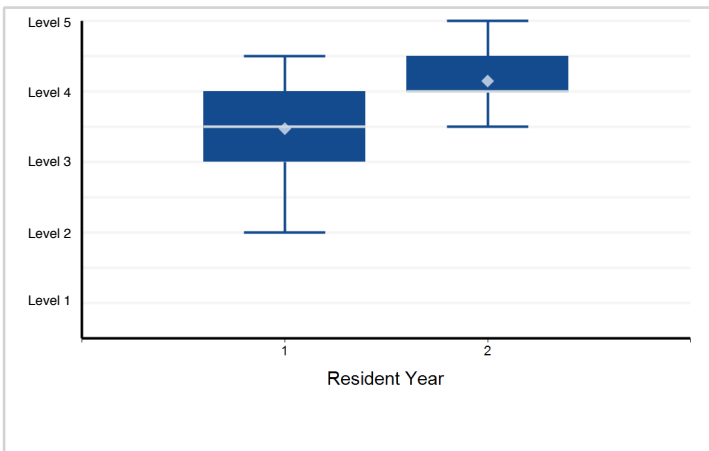
1. Patient Care - Bronchoscopy/Esophagoscopy — Patient Care



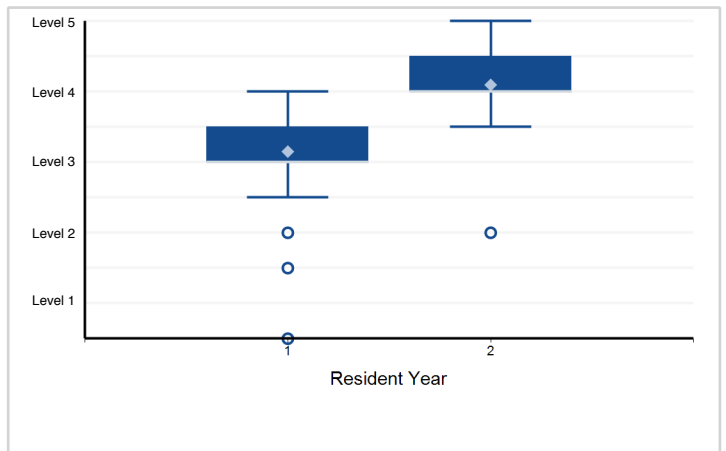
2. Patient Care - Esophageal atresia/Tracheoesophageal Fistula (TEF) Repair — Patient Care



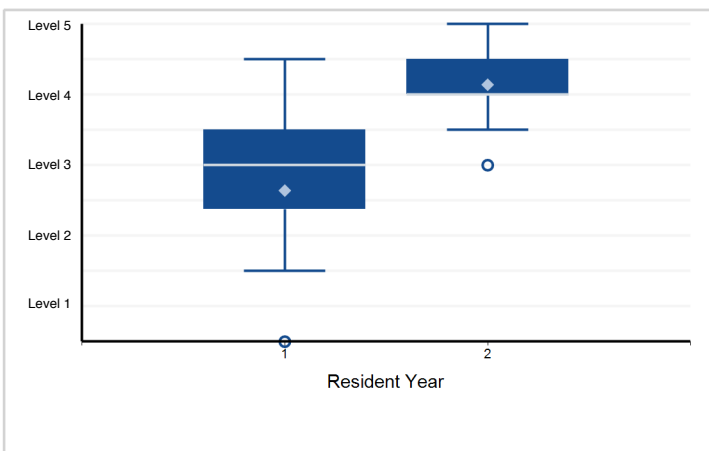
3. Patient Care - Inguinal hernia repair on a child less than six months of age — Patient Care



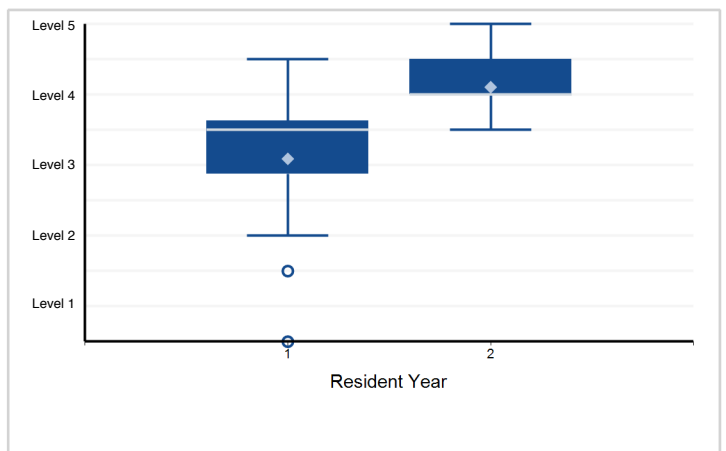
4. Patient Care - Intestinal/duodenal atresia (DA) repair — Patient Care



5. Patient Care - Hirschsprung pull through — Patient Care



6. Patient Care - Wilms/Neuroblastoma Resection — Patient Care

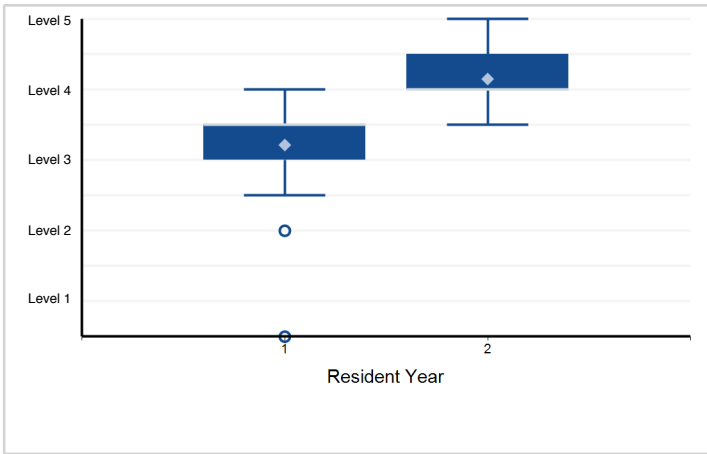


Note: Please reference milestone narrative for full text.

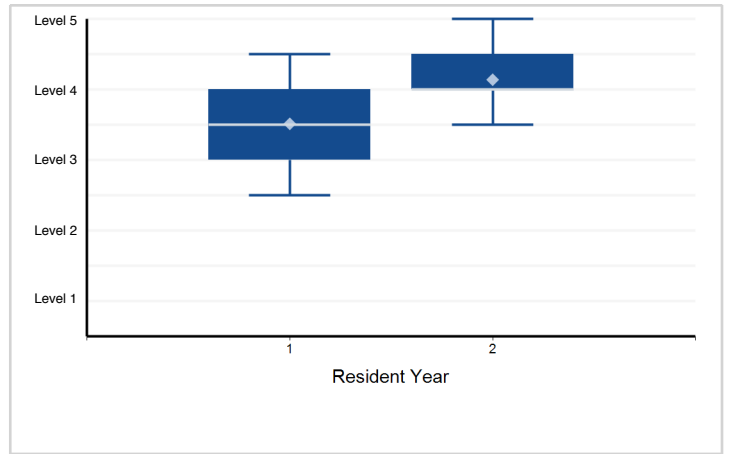
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric surgery**

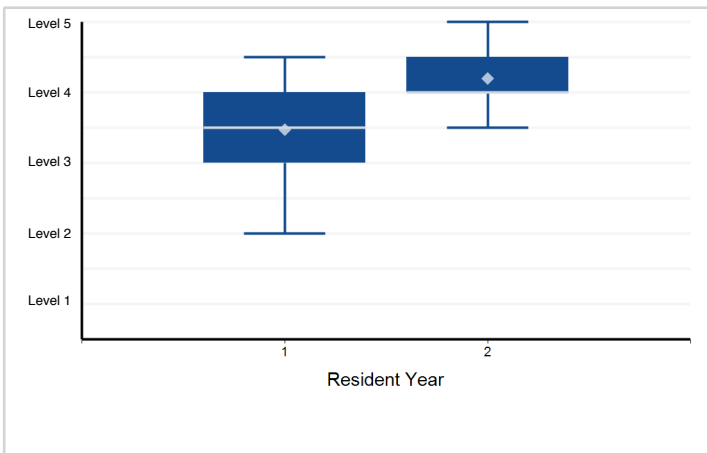
7. Patient Care - Congenital Diaphragmatic Hernia Repair — Patient Care



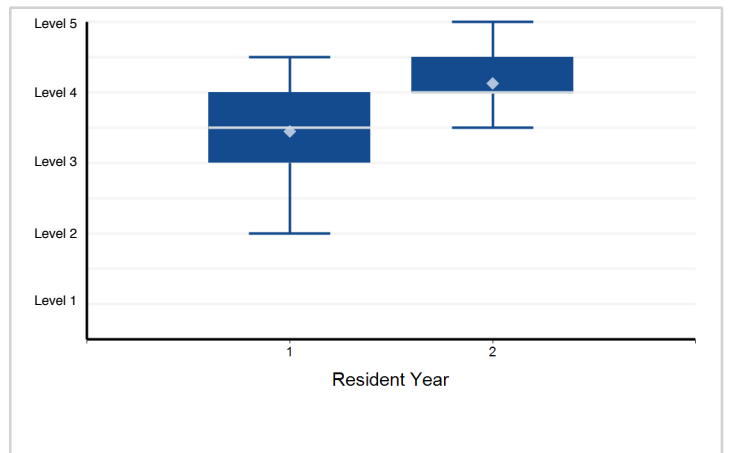
8. Patient Care - General Procedure Assessment — Patient Care



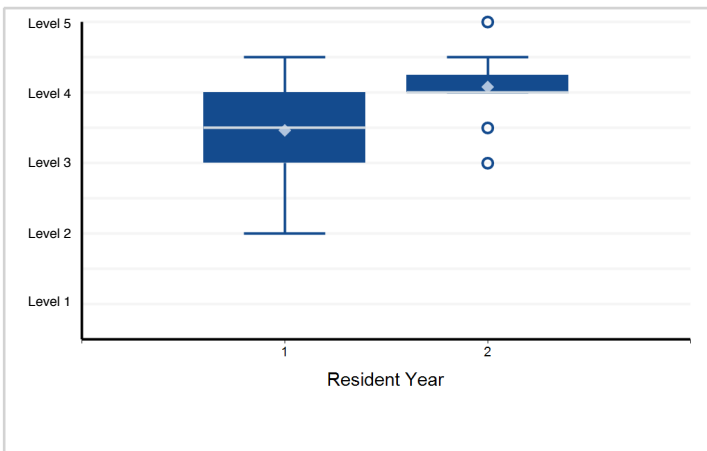
9. Patient Care - General Patient Care Assessment — Patient Care



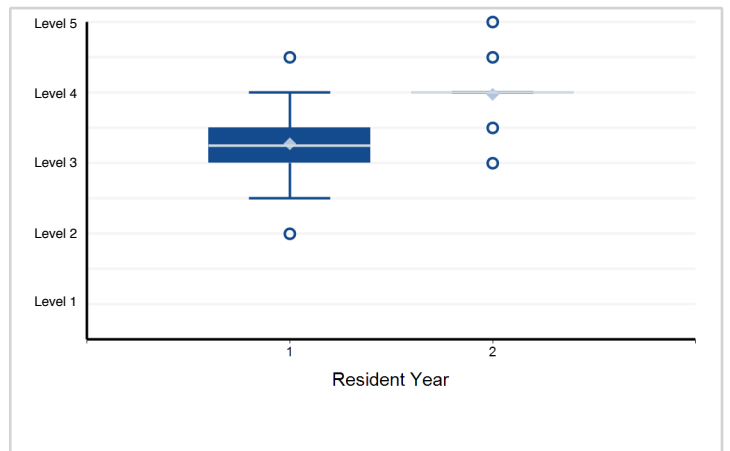
10. Medical Knowledge - Medical Knowledge



11. Medical Knowledge - General Knowledge Assessment — Medical Knowledge



12. Systems-Based Practice - Healthcare Delivery and Cost — Systems-Based Practice

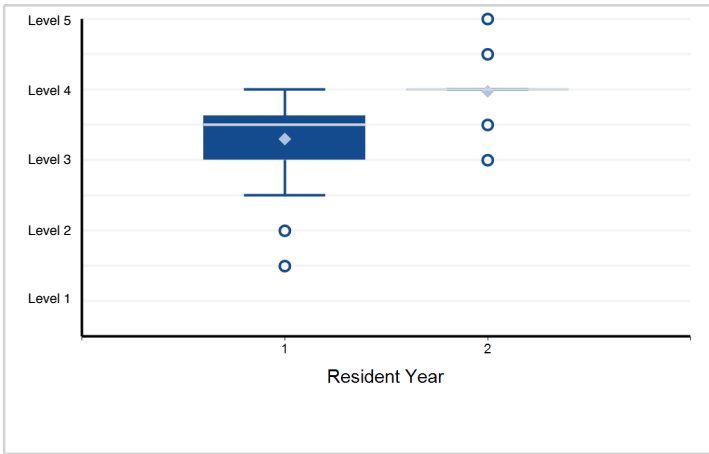


Note: Please reference milestone narrative for full text.

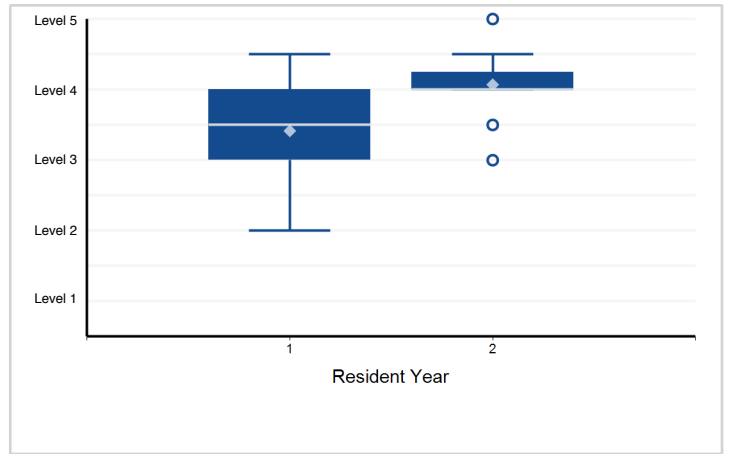
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric surgery**

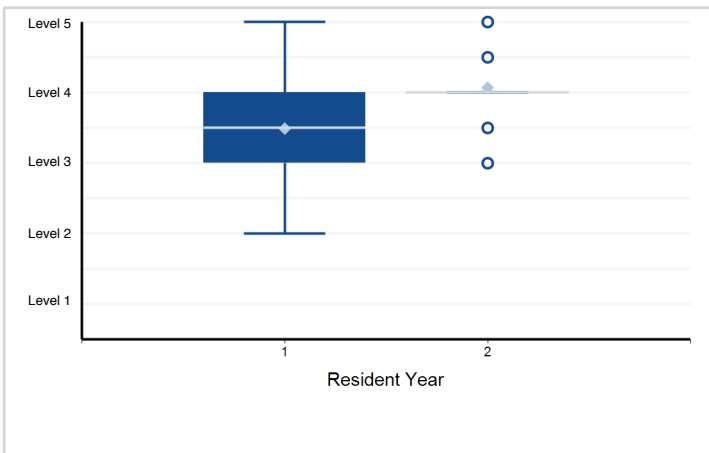
13. Systems-Based Practice - Patient Safety — Systems-Based Practice



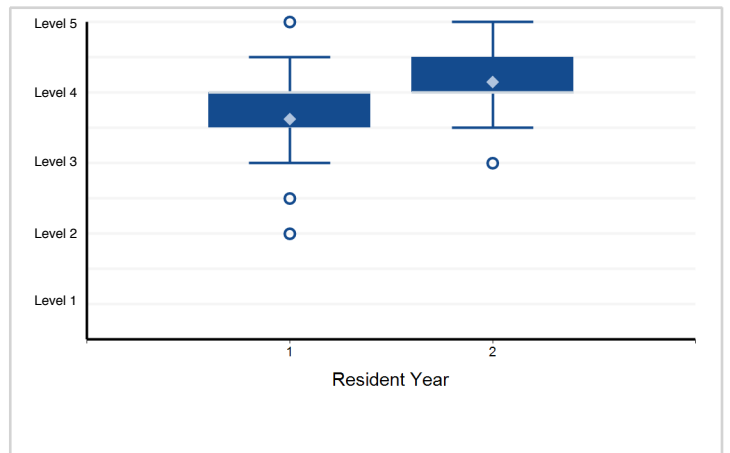
14. Systems-Based Practice - Systems-based Documentation — Systems-Based Practice



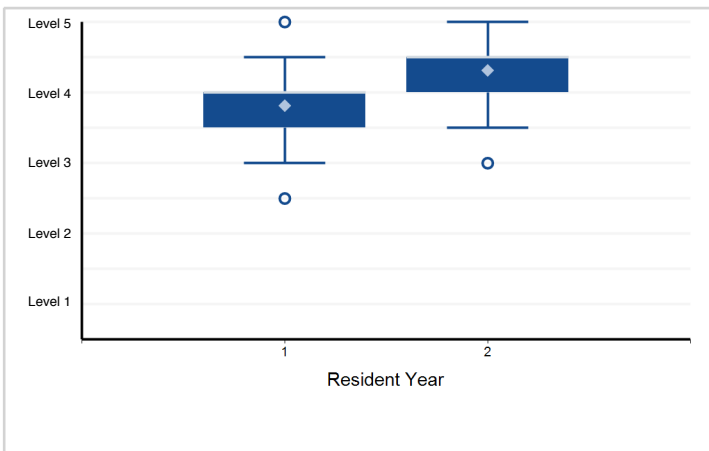
15. Practice-Based Learning and Improvement - Evidence-based Medicine — Practice-Based Learning and Improvement



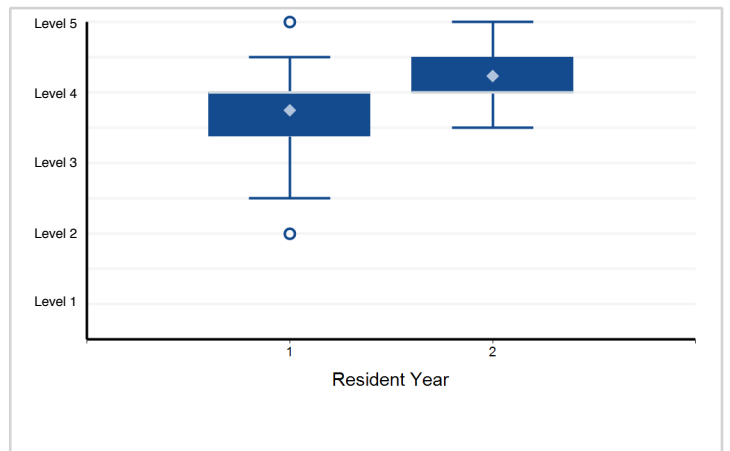
16. Practice-Based Learning and Improvement - Self-directed Learning — Practice-Based Learning and Improvement



17. Professionalism - Integrity — Professionalism



18. Professionalism - Recognition of Limits — Professionalism

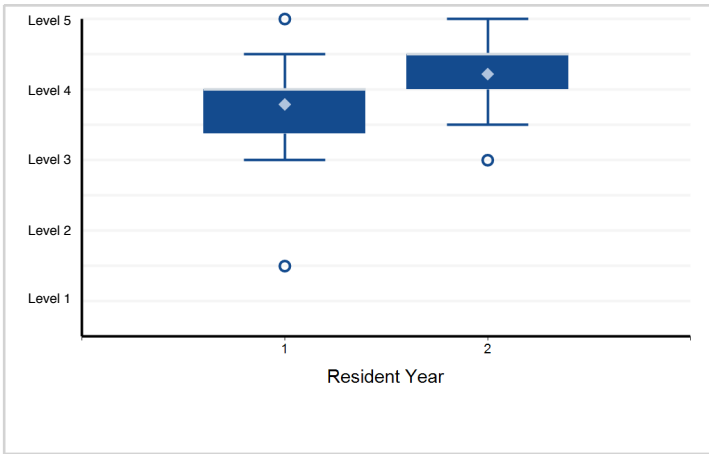


Note: Please reference milestone narrative for full text.

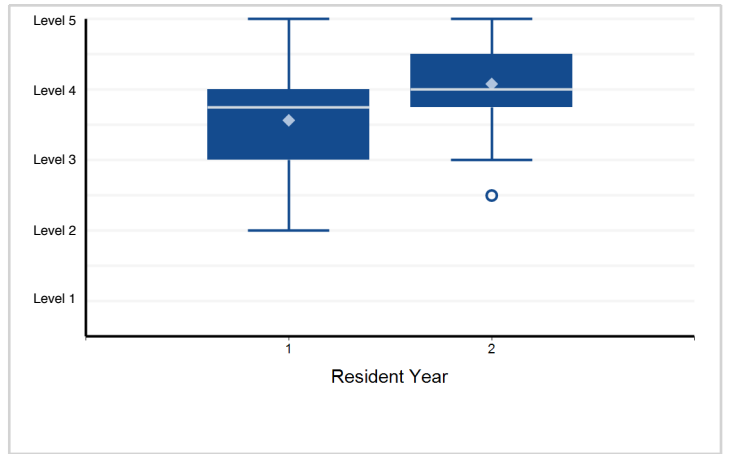
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric surgery**

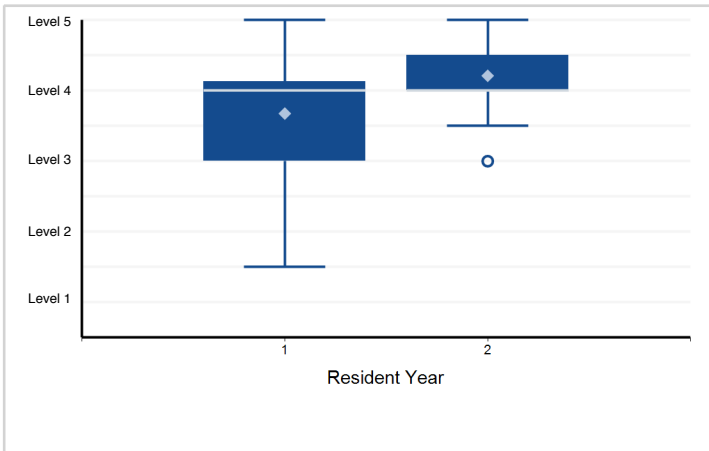
19. Professionalism - Behavior and Respect — Professionalism



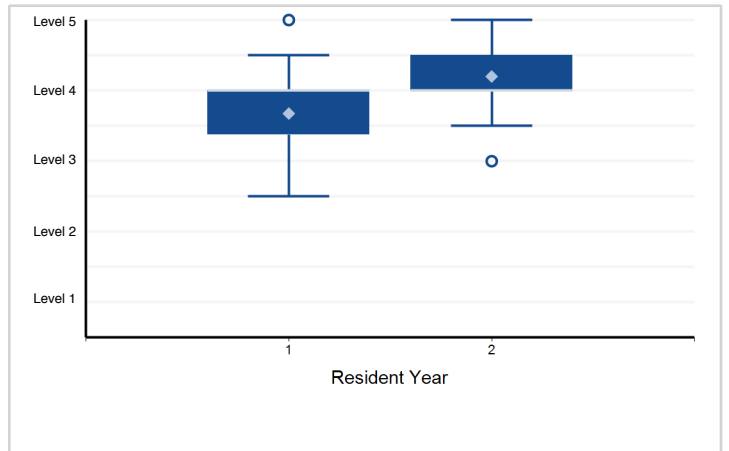
20. Professionalism - Leadership — Professionalism



21. Interpersonal and Communication Skills - Collaborator — Interpersonal and Communication Skills



22. Interpersonal and Communication Skills - Patient- and Family-centered Care — Interpersonal and Communication Skills



Note: Please reference milestone narrative for full text.

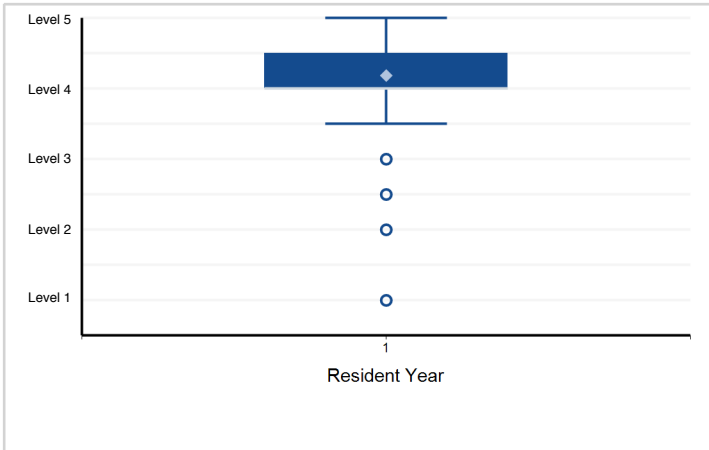
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgical critical care**

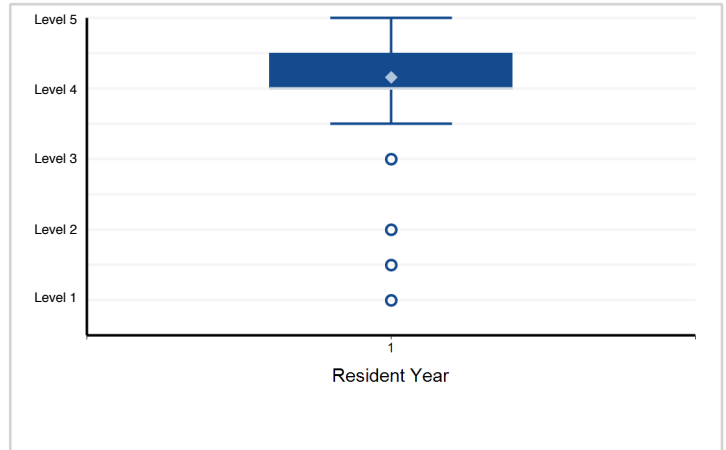
Resident Year	1	Total Residents*
# of Residents	288	288

*Note: There are 3 residents with an incomplete milestone evaluation that are excluded from the box plots below.

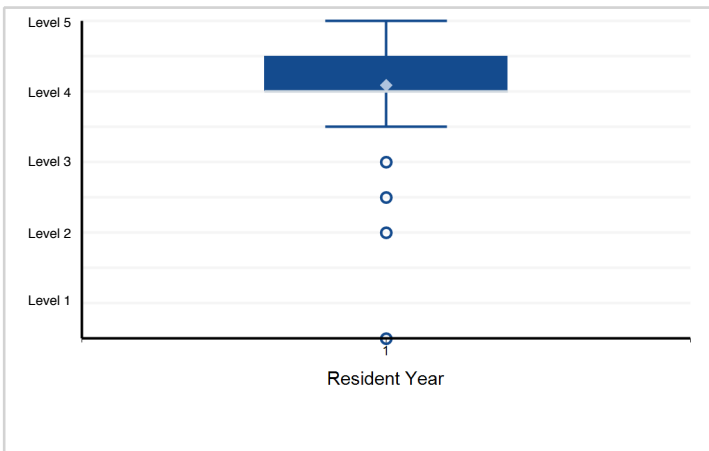
1. Patient Care - Patient Care — Respiratory Failure



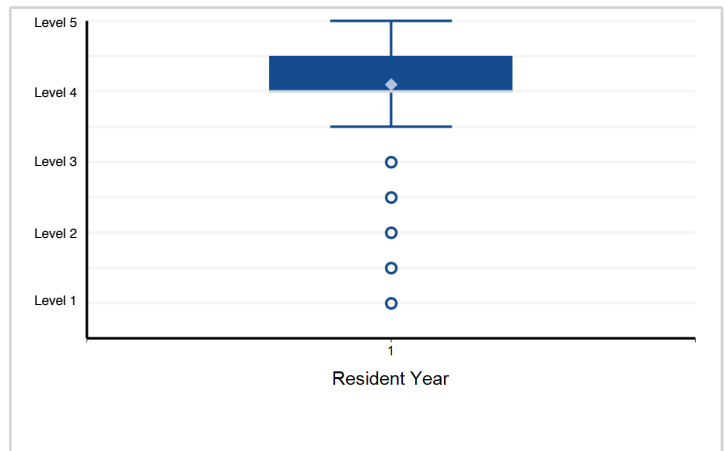
2. Medical Knowledge - Medical Knowledge — Respiratory Failure (Ventilator-Associated Events)



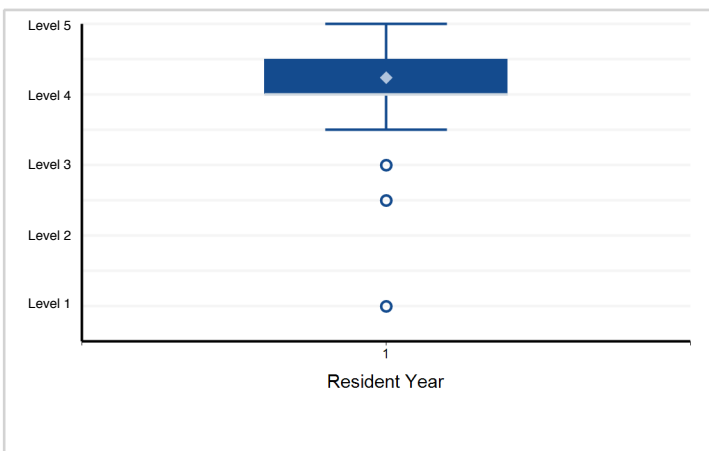
3. Patient Care - Patient Care — Nutritional Support



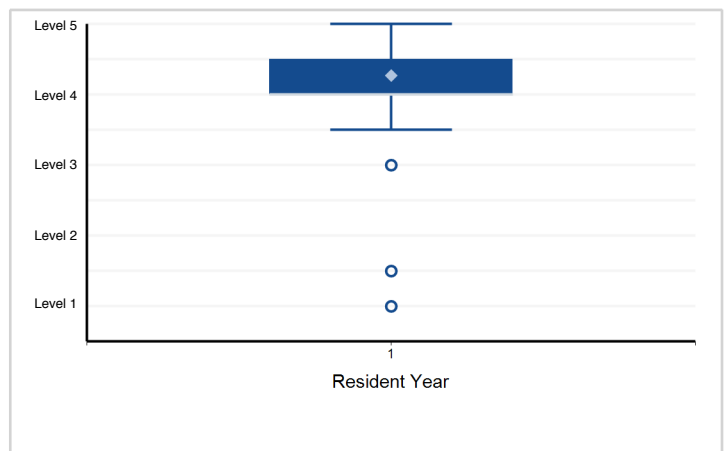
4. Medical Knowledge - Medical Knowledge — Nutritional Support



5. Patient Care - Patient Care — Shock/Resuscitation



6. Medical Knowledge - Medical Knowledge — Shock/Resuscitation

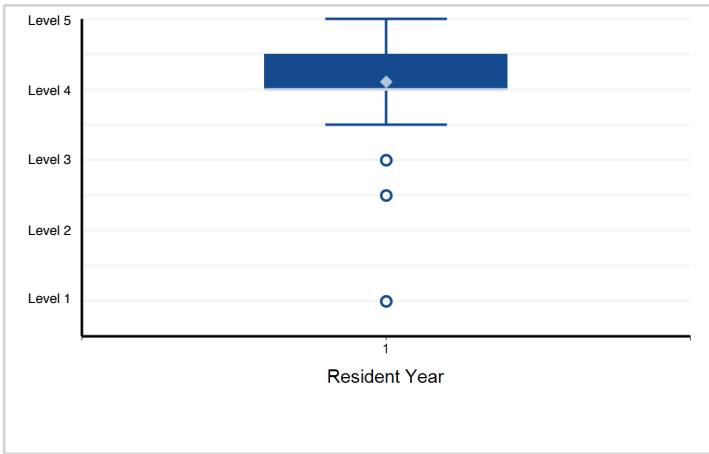


Note: Please reference milestone narrative for full text.

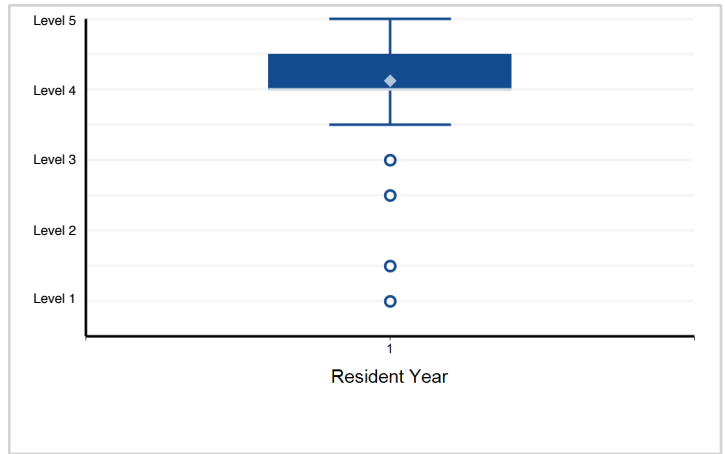
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgical critical care**

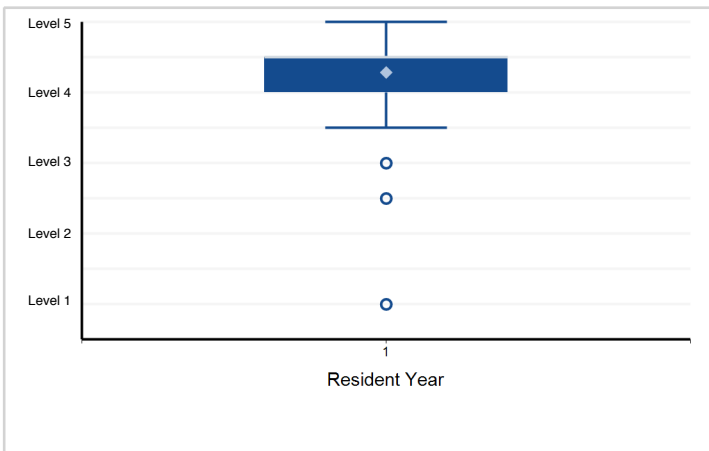
7. Patient Care - Patient Care — Acute Kidney Injury



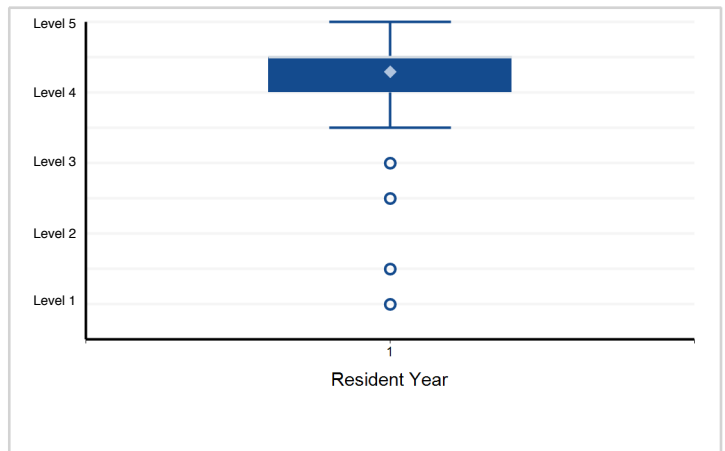
8. Medical Knowledge - Medical Knowledge — Acute Kidney Injury



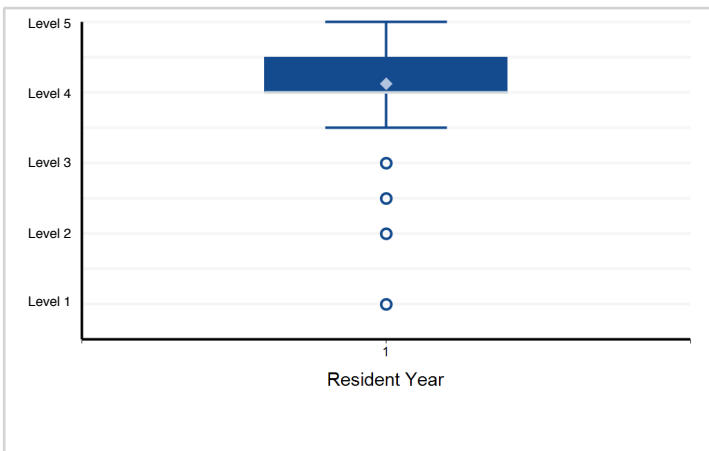
9. Patient Care - Patient Care — Trauma and Burns



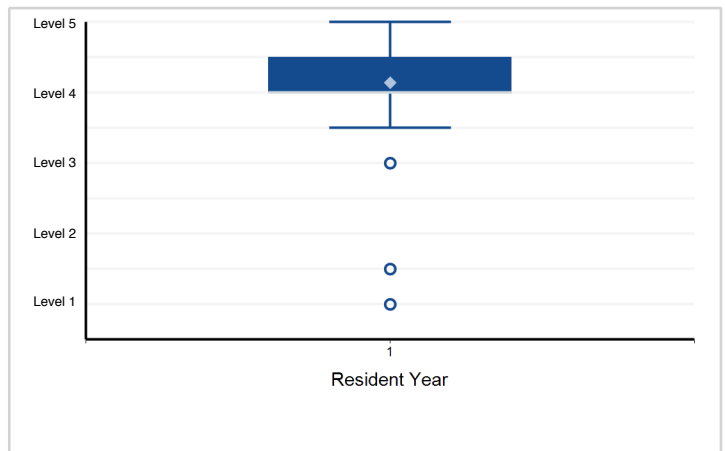
10. Medical Knowledge - Medical Knowledge — Trauma and Burns



11. Patient Care - Patient Care — Cardiac Disorders of Critically-III Patients



12. Medical Knowledge - Medical Knowledge — Cardiac Disorders of Critically-III Patients

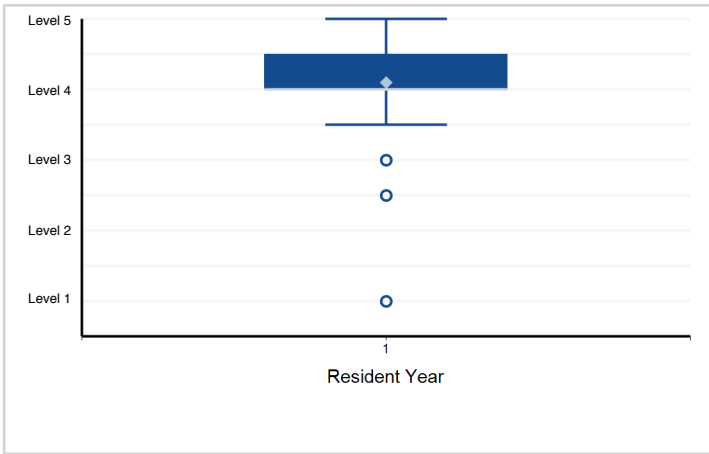


Note: Please reference milestone narrative for full text.

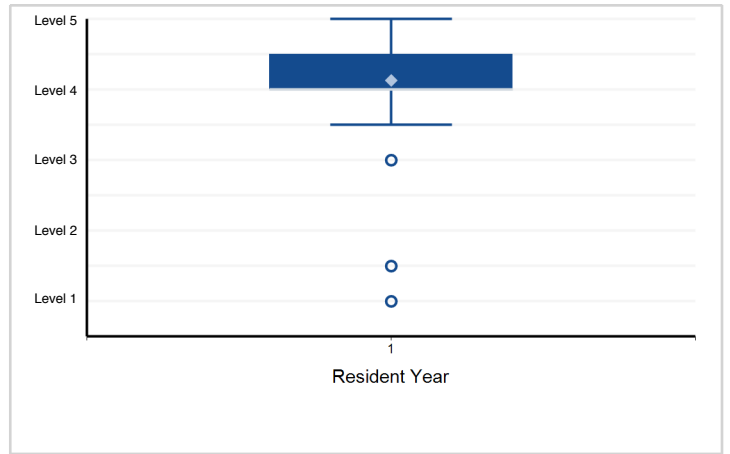
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgical critical care**

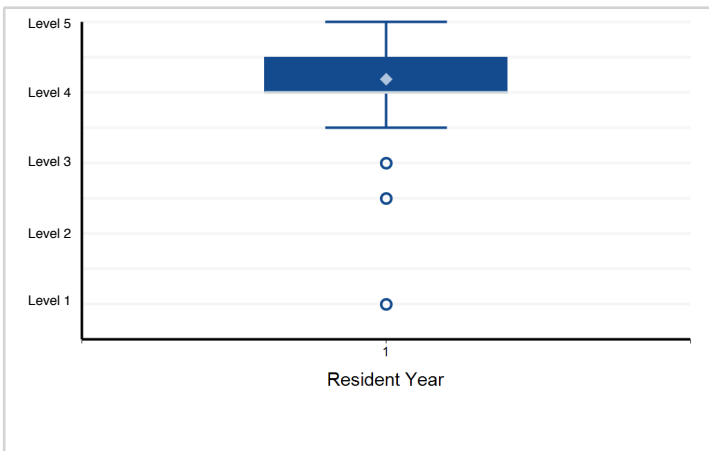
13. Patient Care - Patient Care — Neurologic Disorders of Critically-III Patients



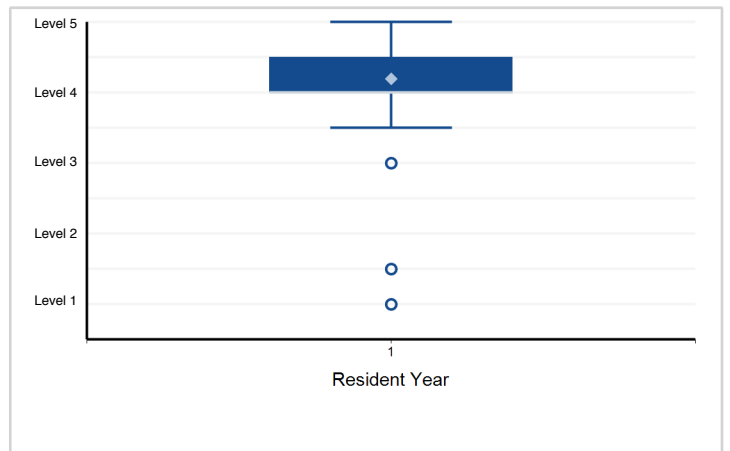
14. Medical Knowledge - Medical Knowledge — Neurologic Disorders of Critically-III Patients



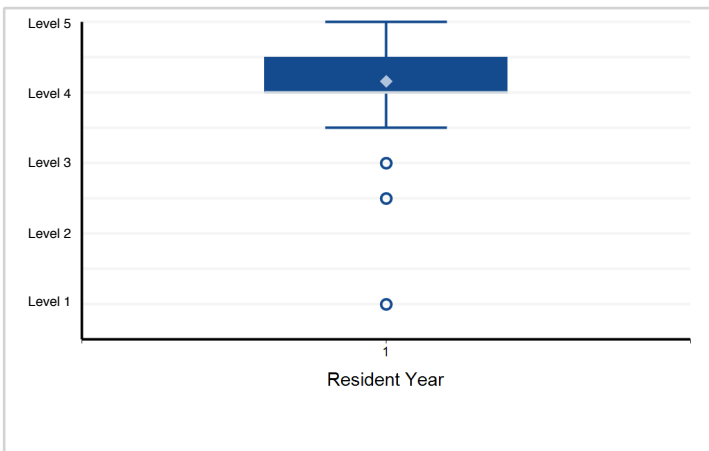
15. Patient Care - Patient Care — Gastrointestinal (GI) Disorders of Critically-III Patients



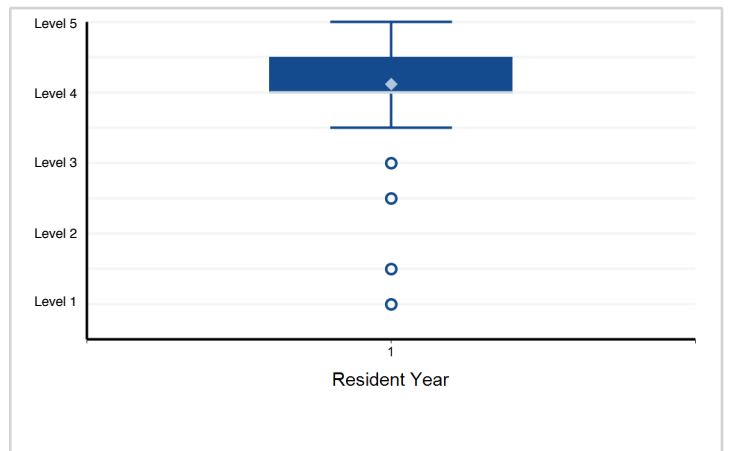
16. Medical Knowledge - Medical Knowledge — GI Disorders of Critically-III Patients



17. Patient Care - Patient Care — Infectious Diseases of Critically-III Surgical Patients



18. Medical Knowledge - Medical Knowledge — Infectious Diseases of Critically-III Surgical Patients

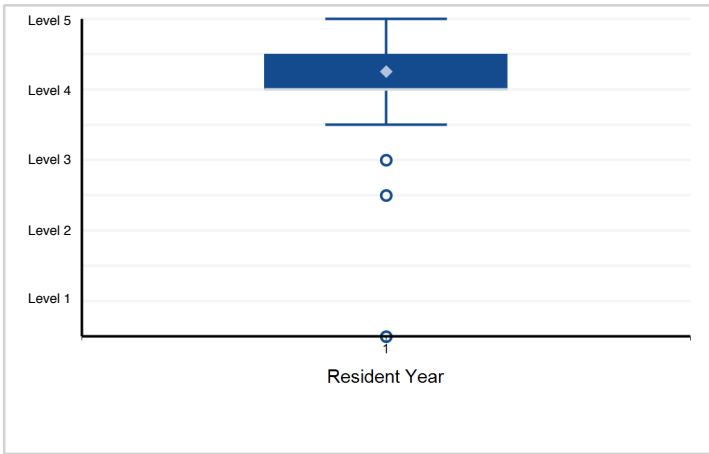


Note: Please reference milestone narrative for full text.

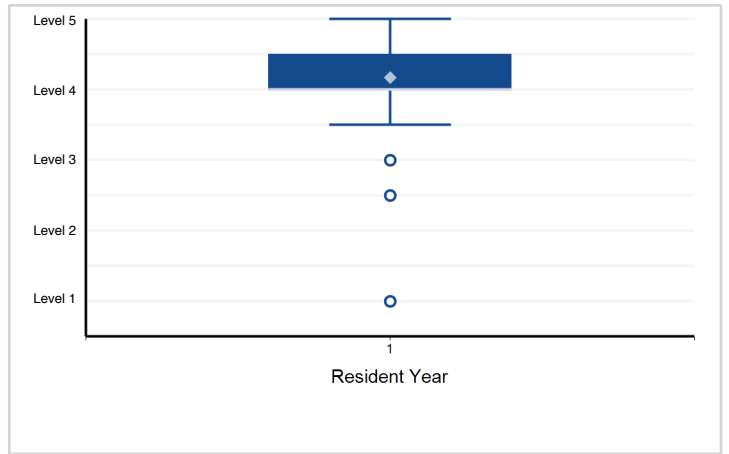
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgical critical care**

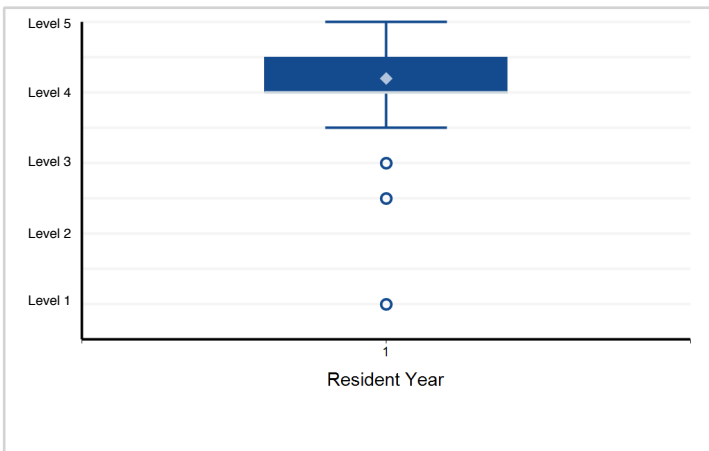
19. Patient Care - Patient Care — Procedural Competence*



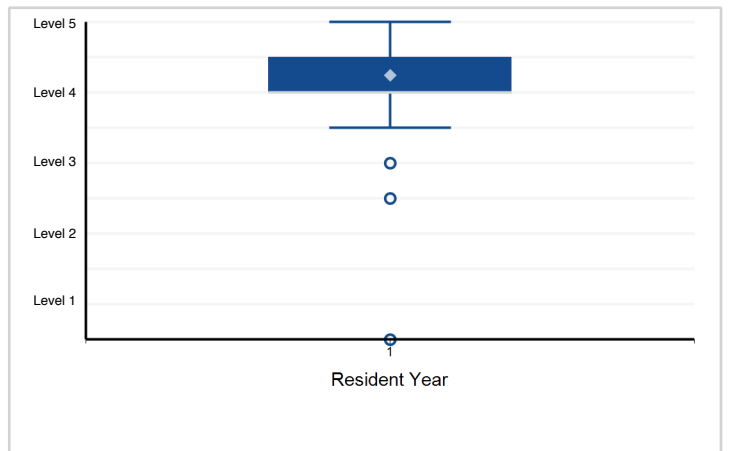
20. Systems-Based Practice - Systems-Based Practice — Administrative Responsibility



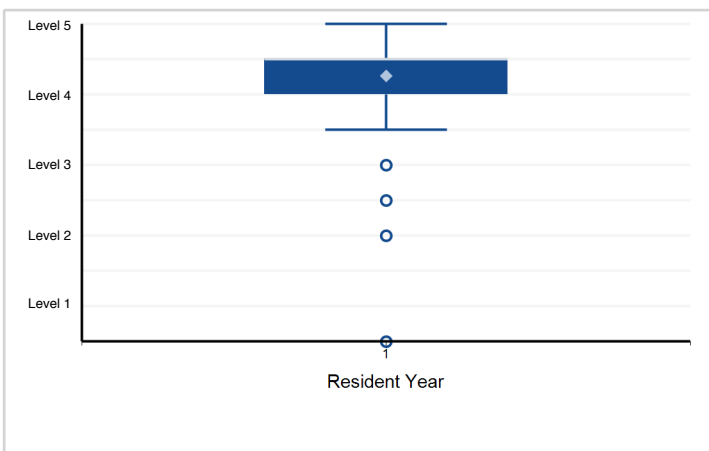
21. Systems-Based Practice - Systems-Based Practice — Coordination and Transitions of Care



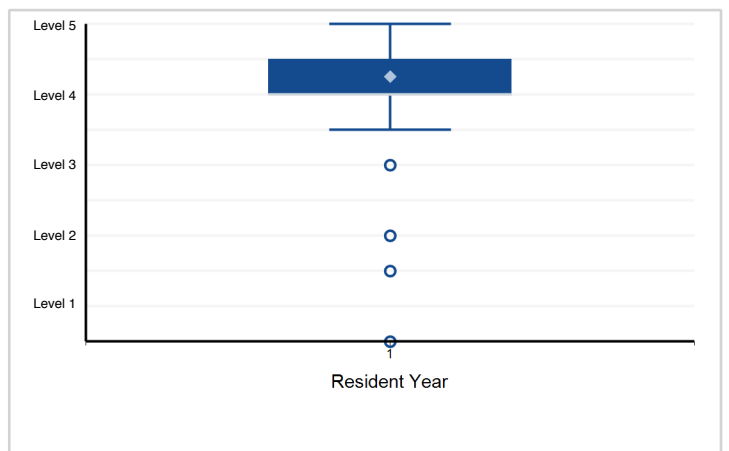
22. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Improvement of Care



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement — Teaching



24. Practice-Based Learning and Improvement - Practice-based Learning and Improvement — Self-Directed Learning

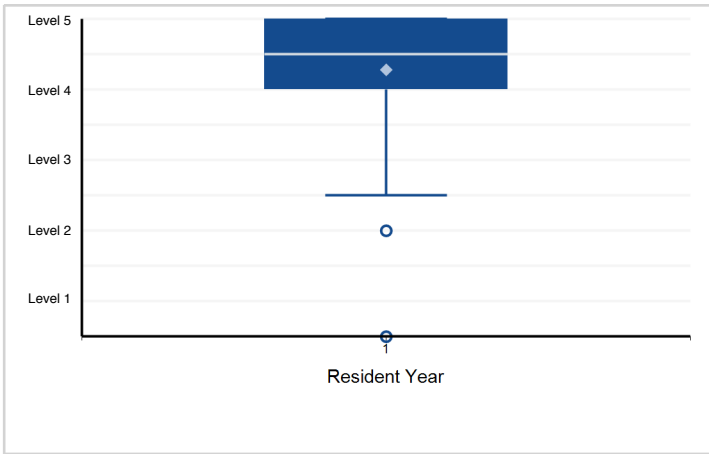


Note: Please reference milestone narrative for full text.

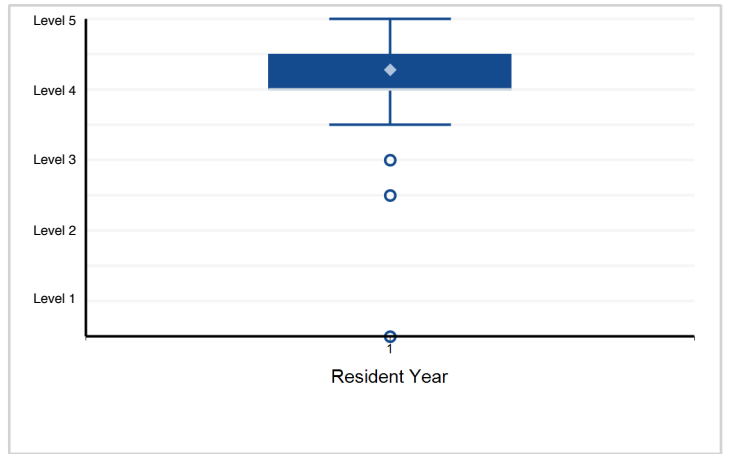
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Surgical critical care**

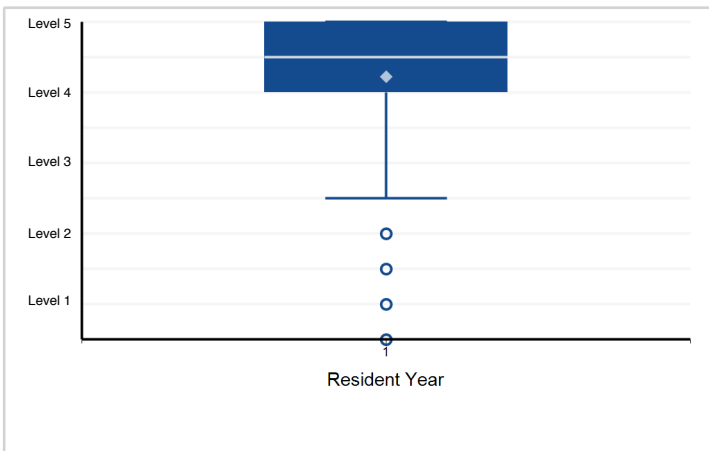
25. Professionalism - Professionalism — Professionalism and Personal Behavior



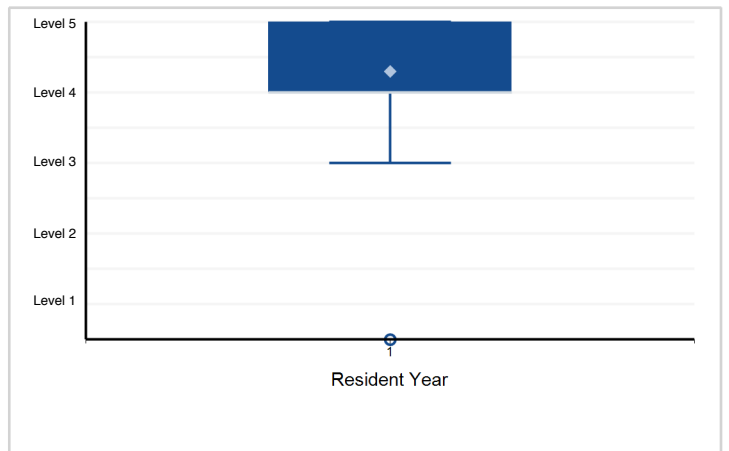
26. Professionalism - Professionalism — Ethical Issues in Critically-III Patients



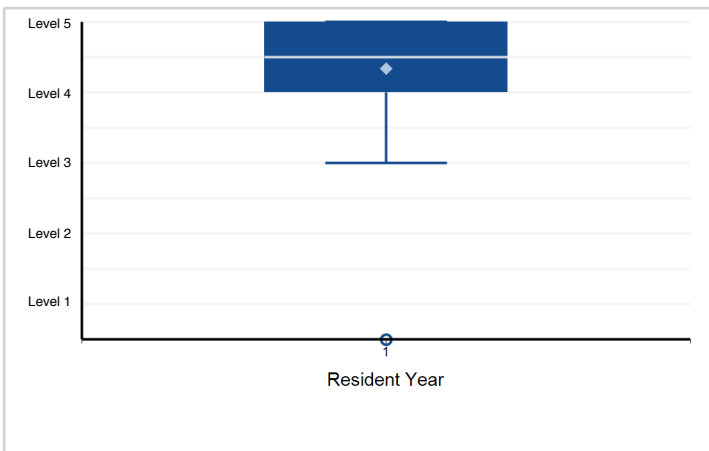
27. Professionalism - Professionalism — Personal Responsibility



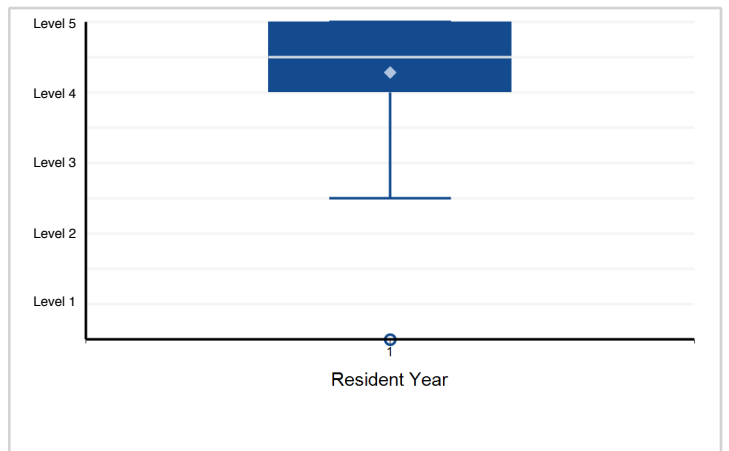
28. Professionalism - Professionalism — Healthy Work Environment



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication with Patients ...



30. Interpersonal and Communication Skills - Interpersonal and Communication Skills — Effective Communication ...



Note: Please reference milestone narrative for full text.

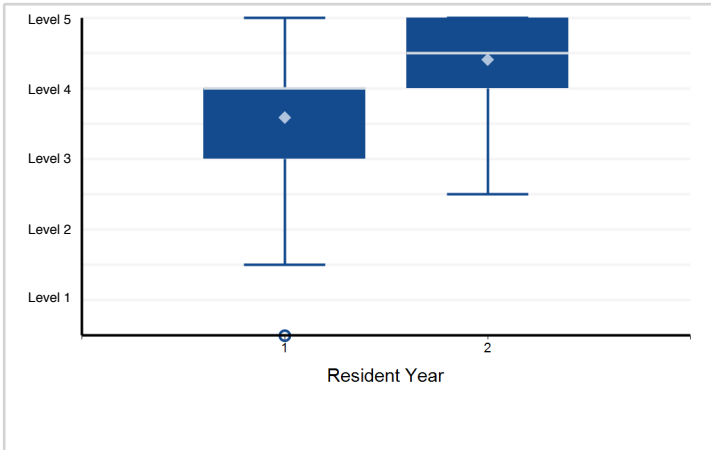
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery**

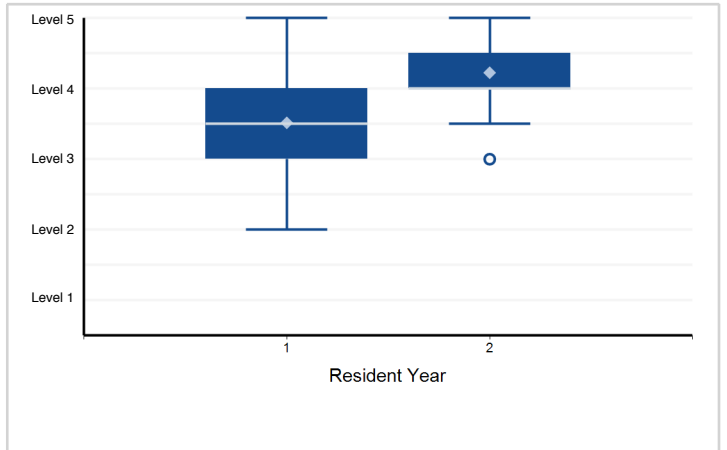
Resident Year	1	2	Total Residents*
# of Residents	126	122	248

*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

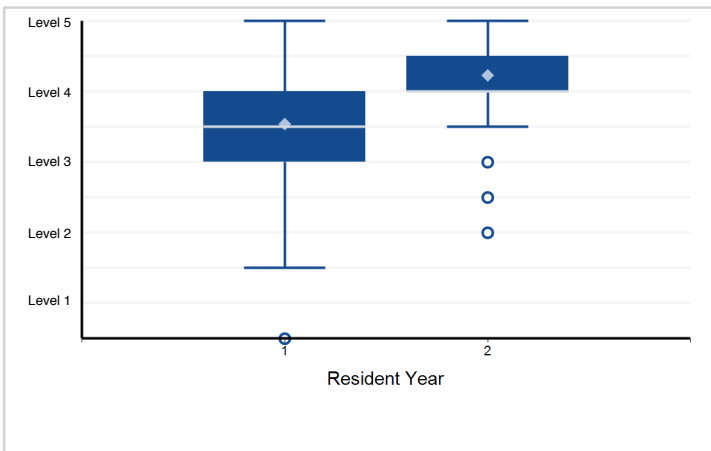
1. Patient Care - PC1: Patient Data



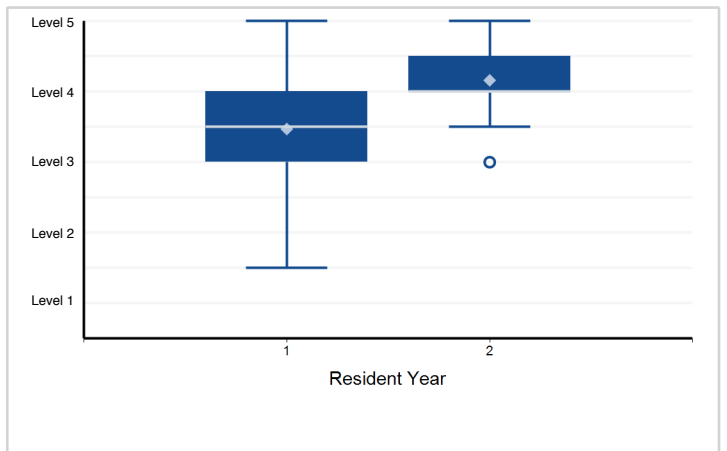
2. Patient Care - PC2: Vascular Medicine



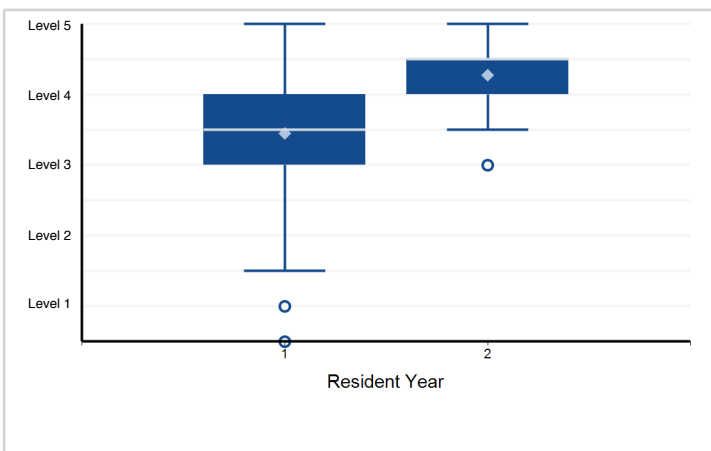
3. Patient Care - PC3: Perioperative Care



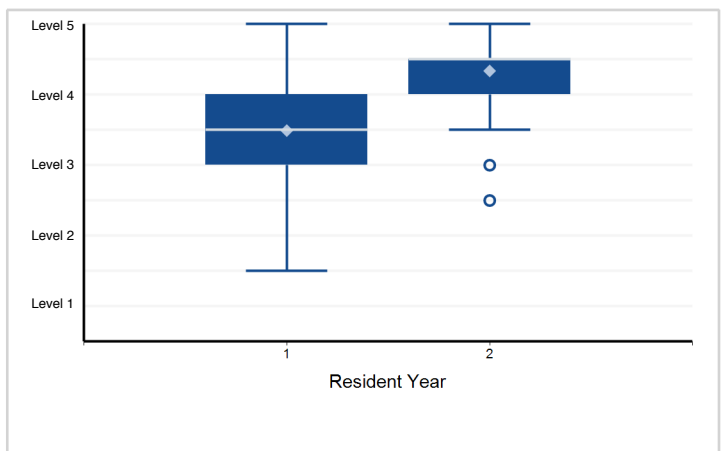
4. Patient Care - PC4: Longitudinal Care (e.g., outpatient management, screening, surveillance)



5. Patient Care - PC5: Technical Skills – Procedural Preparation



6. Patient Care - PC6: Technical Skills – Open Surgical Skills

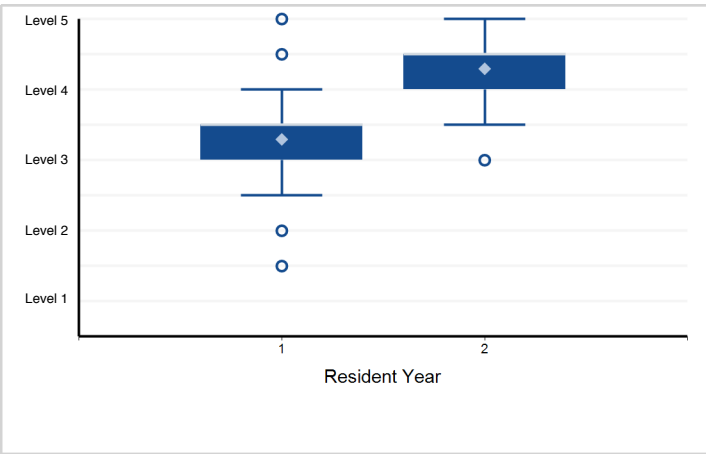


Note: Please reference milestone narrative for full text.

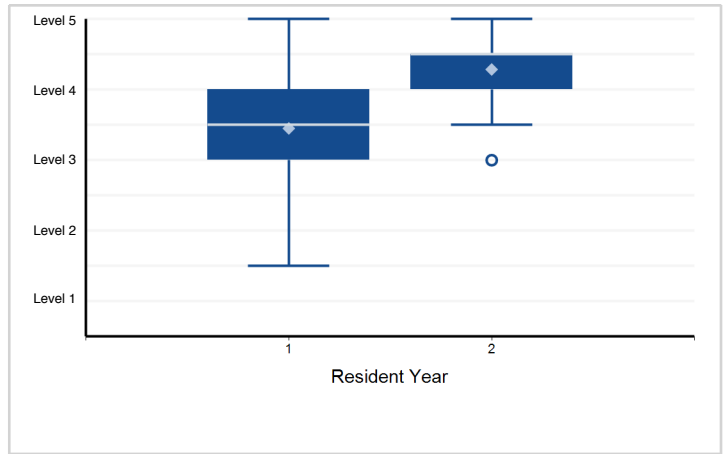
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery**

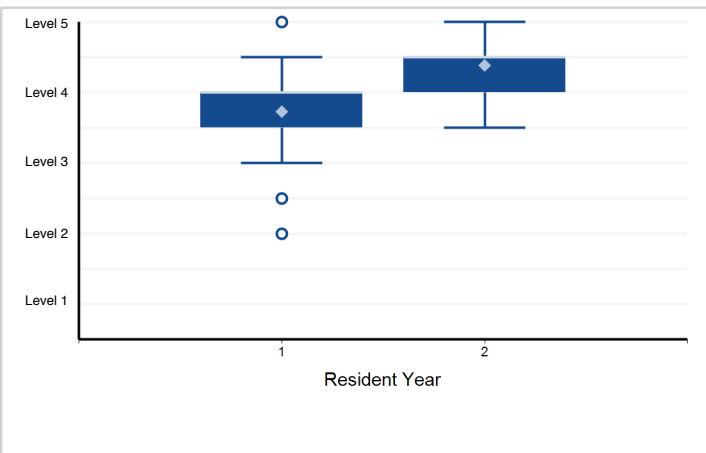
7. Patient Care - PC7: Technical Skills– Endovascular



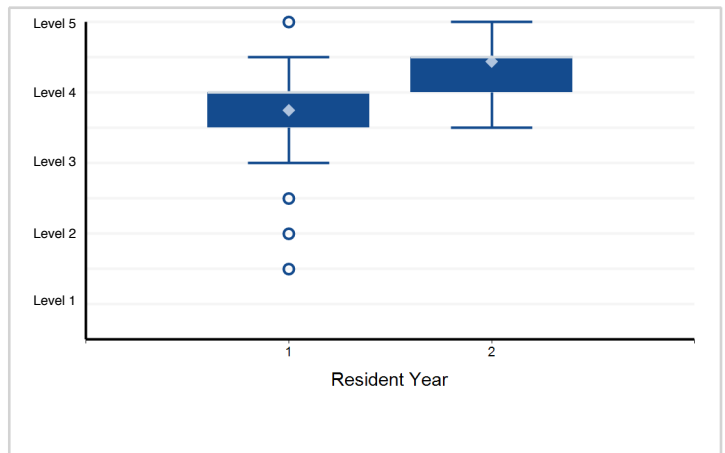
8. Patient Care - PC8: Vascular Imaging (e.g., computed tomography [CT], magnetic resonance [MR], angiography, ultrasonography)



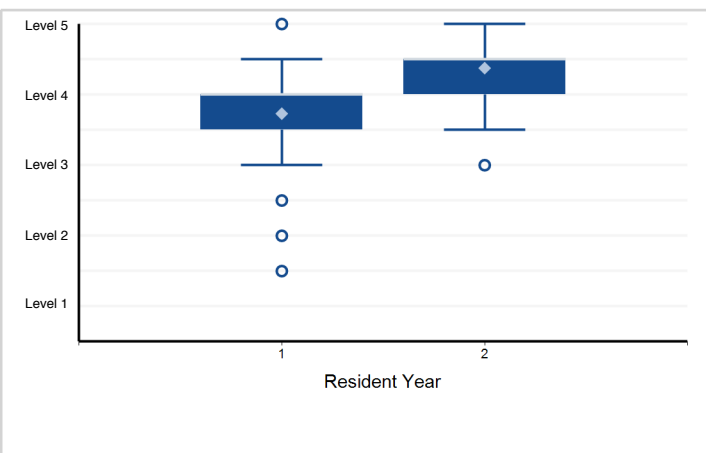
9. Medical Knowledge - MK1: Procedural Rationale – Basic Procedures (e.g., amputation, basic arteriovenous ...)



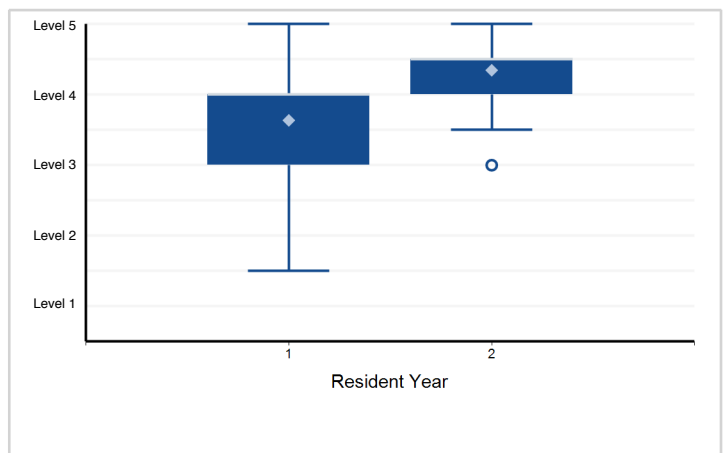
10. Medical Knowledge - MK2: Procedural Anatomy – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



11. Medical Knowledge - MK3: Procedural Understanding – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



12. Medical Knowledge - MK4: Crisis Management – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)

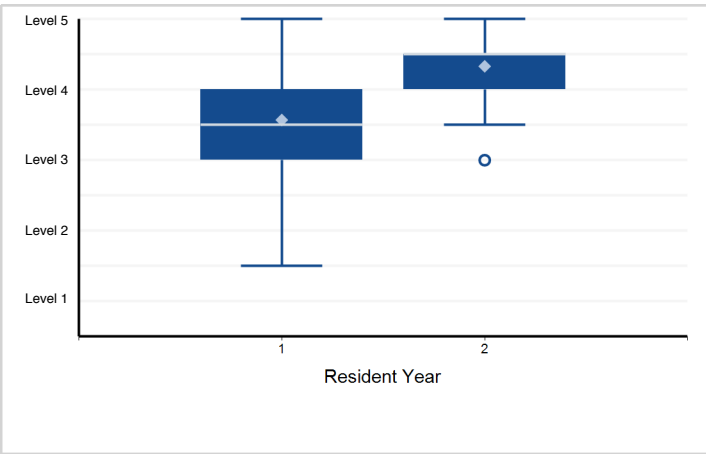


Note: Please reference milestone narrative for full text.

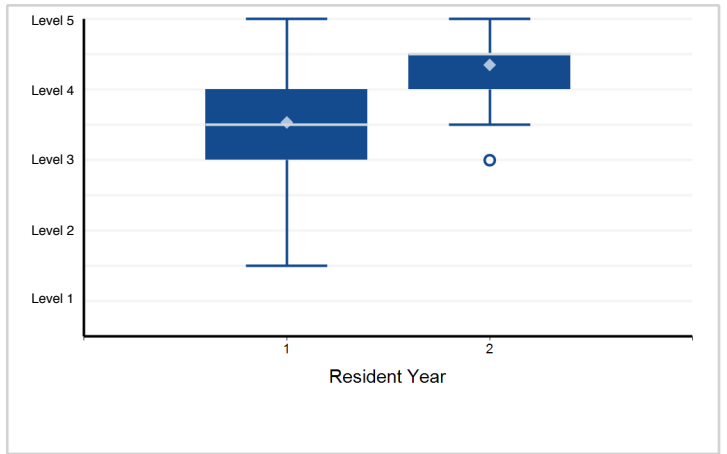
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery**

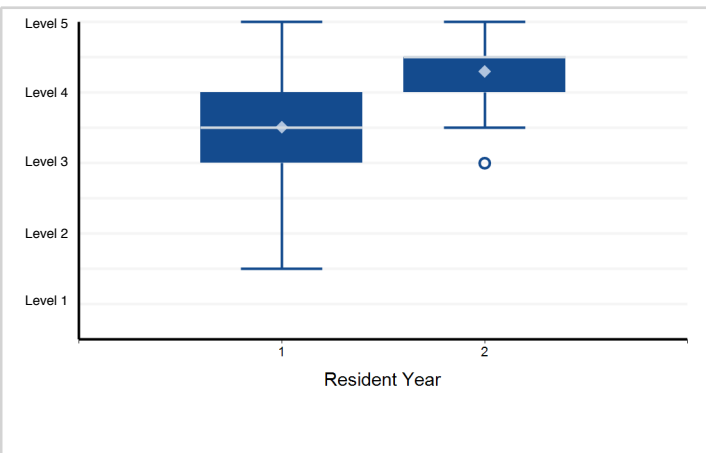
13. Medical Knowledge - MK5: Procedural Rationale – Intermediate Procedures (e.g., femoral-popliteal bypass, extra-anatomic ...



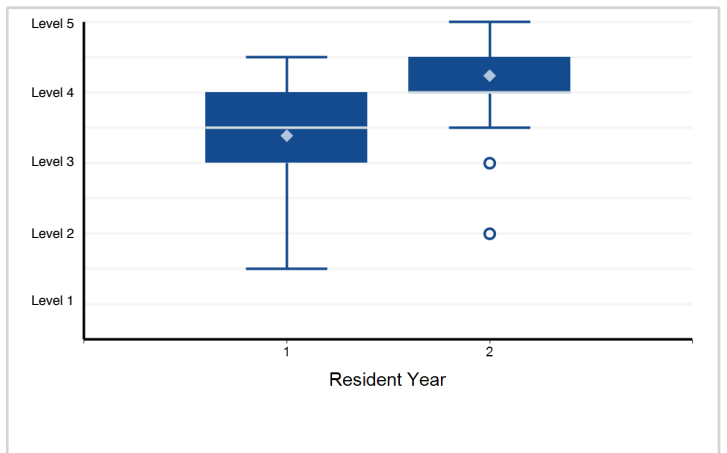
14. Medical Knowledge - MK6: Procedural Anatomy – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



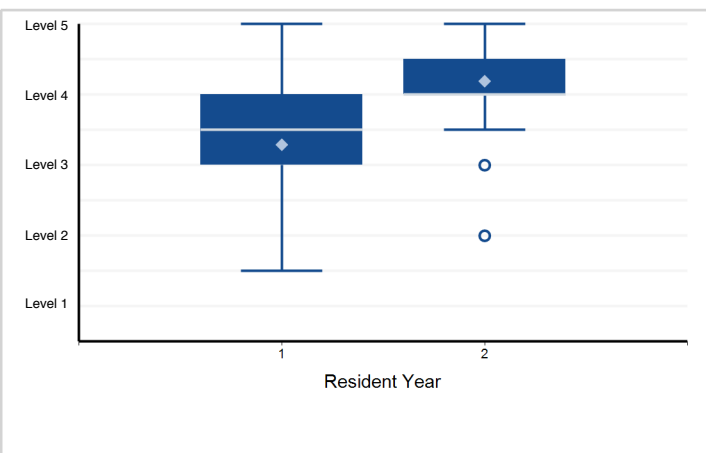
15. Medical Knowledge - MK7: Procedural Understanding – Intermediate Procedures (e.g., femoral-popliteal ...



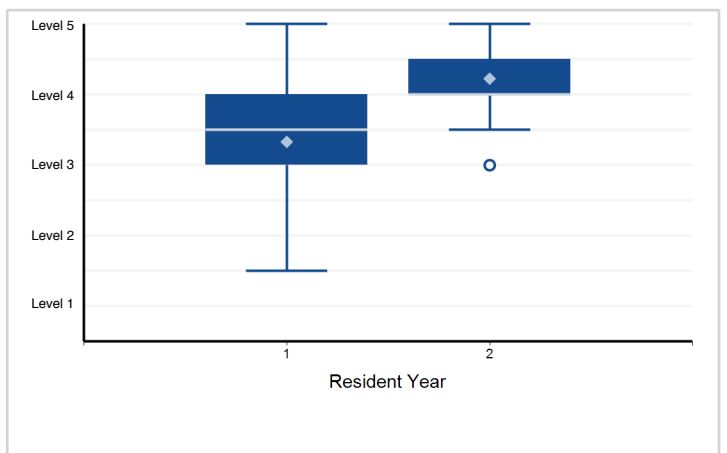
16. Medical Knowledge - MK8: Crisis Management – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



17. Medical Knowledge - MK9: Procedural Rationale – Advanced Procedures (e.g., open aortic surgery at all ...



18. Medical Knowledge - MK10: Procedural Anatomy – Advanced Procedures (e.g., open aortic surgery at all levels, mesenteric ...

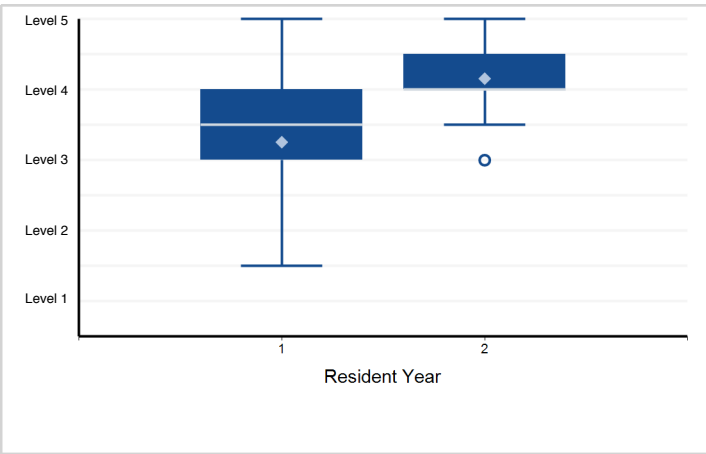


Note: Please reference milestone narrative for full text.

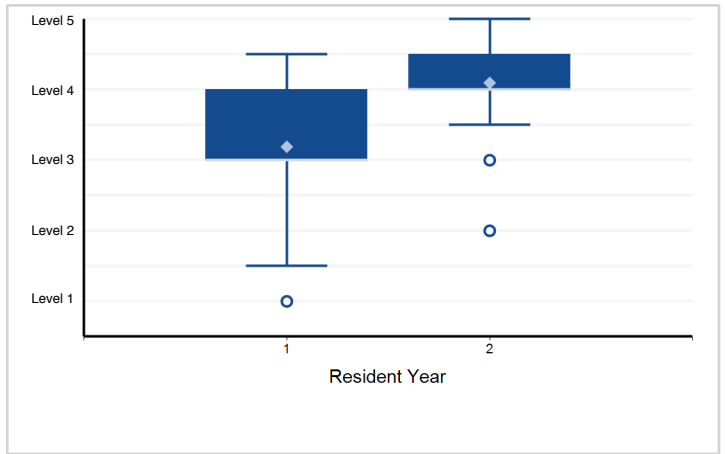
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery**

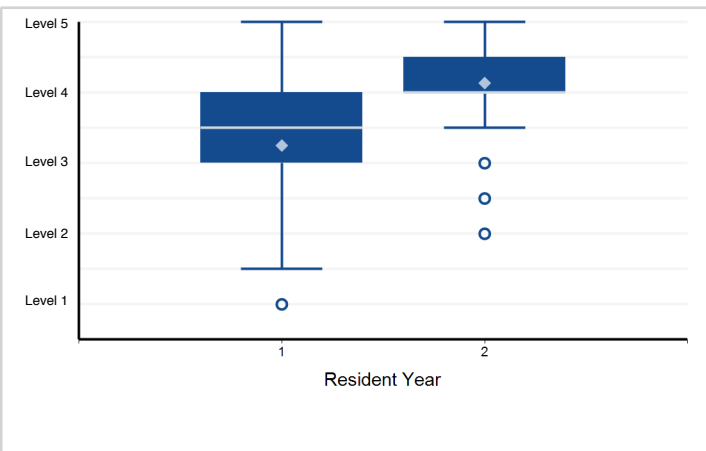
19. Medical Knowledge - MK11: Procedural Understanding – Advanced Procedures (e.g., open aortic surgery ...



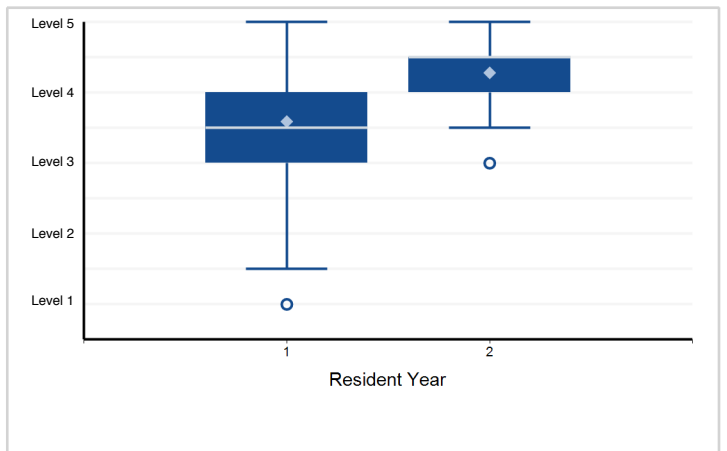
20. Medical Knowledge - MK12: Crisis Management – Advanced Procedures (e.g., open aortic surgery at all ...



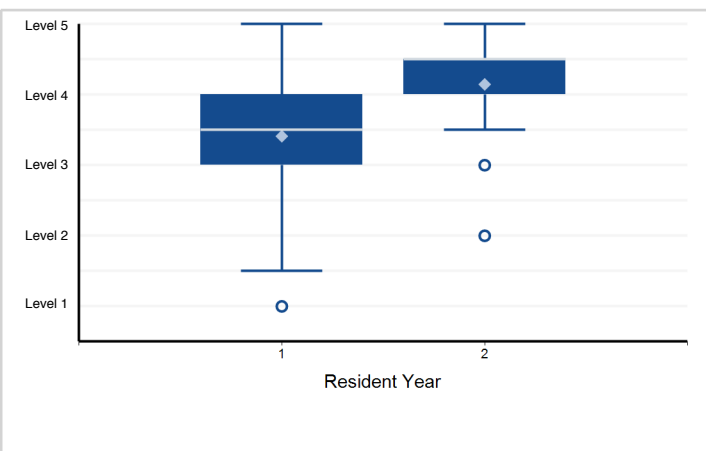
21. Systems-Based Practice - SBP1: Radiation Safety



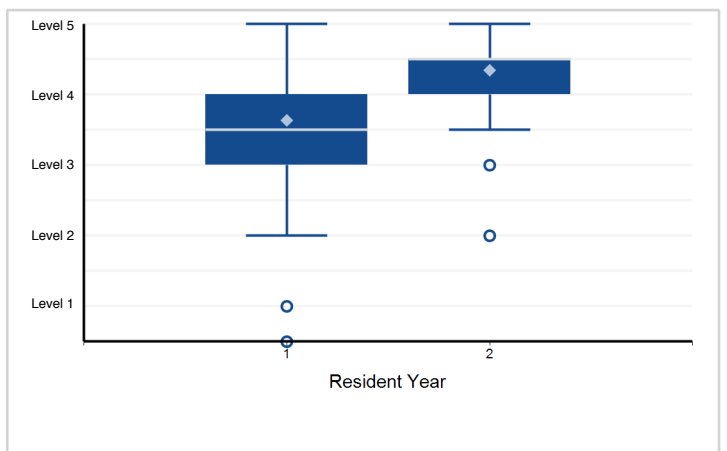
22. Systems-Based Practice - SBP2: Coordination of Care



23. Systems-Based Practice - SBP3: Improvement of Care



24. Practice-Based Learning and Improvement - PBL1: Teaching

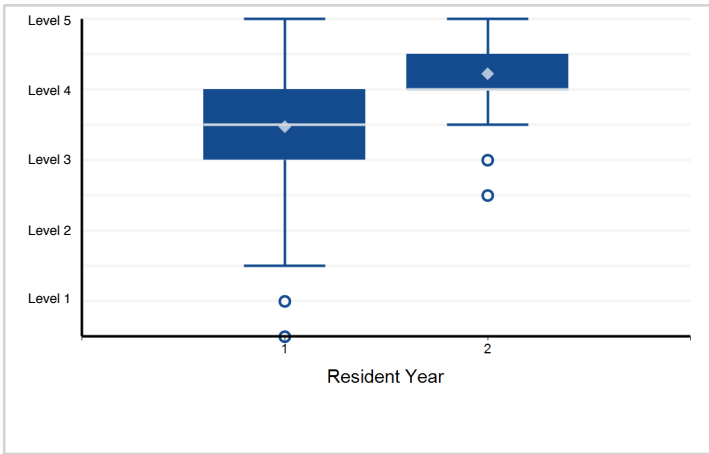


Note: Please reference milestone narrative for full text.

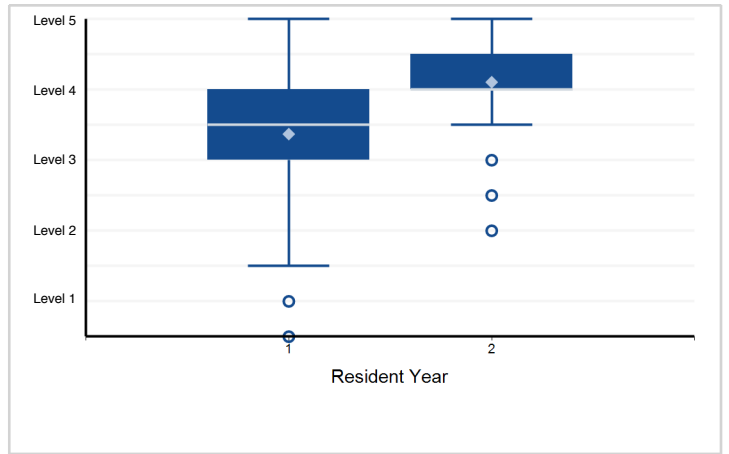
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery**

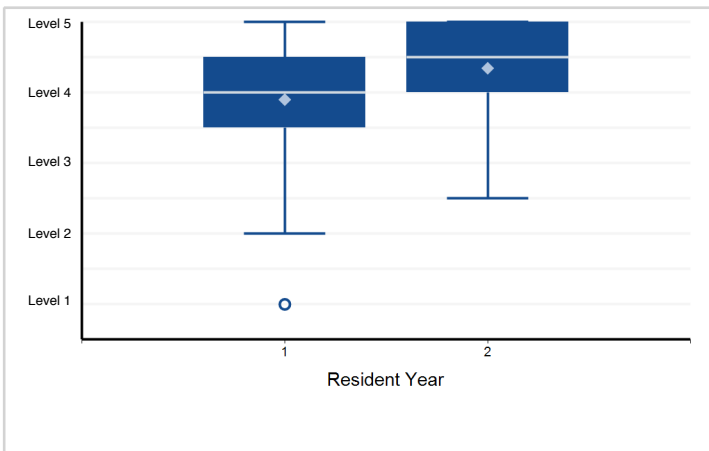
25. Practice-Based Learning and Improvement - PBLI2: Self-directed Learning



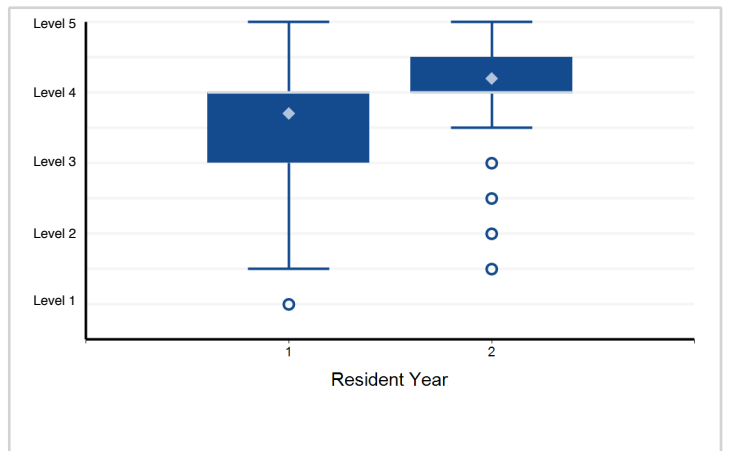
26. Practice-Based Learning and Improvement - PBLI3: Quality Improvement



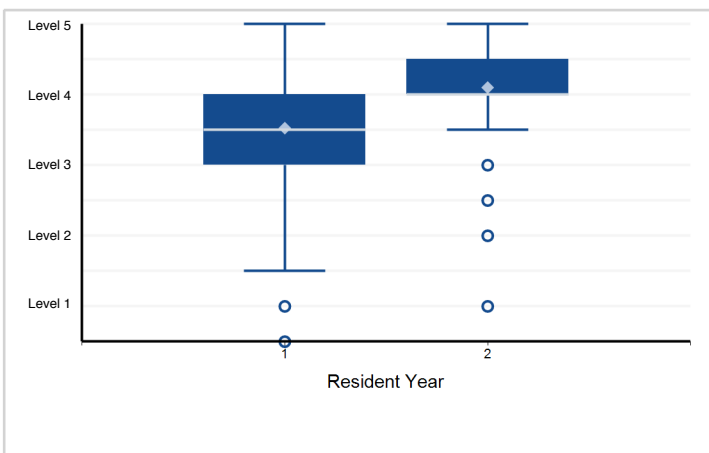
27. Professionalism - PROF1: Integrity



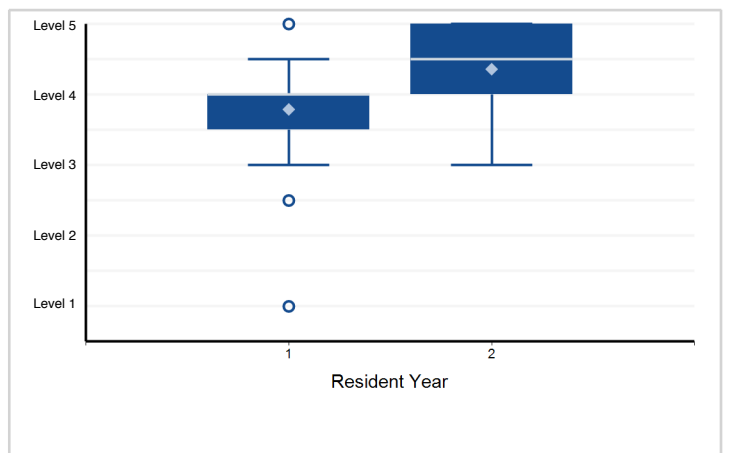
28. Professionalism - PROF2: Personal Wellbeing



29. Professionalism - PROF3: Administrative Tasks



30. Interpersonal and Communication Skills - ICS1: Communication with Patients and Families

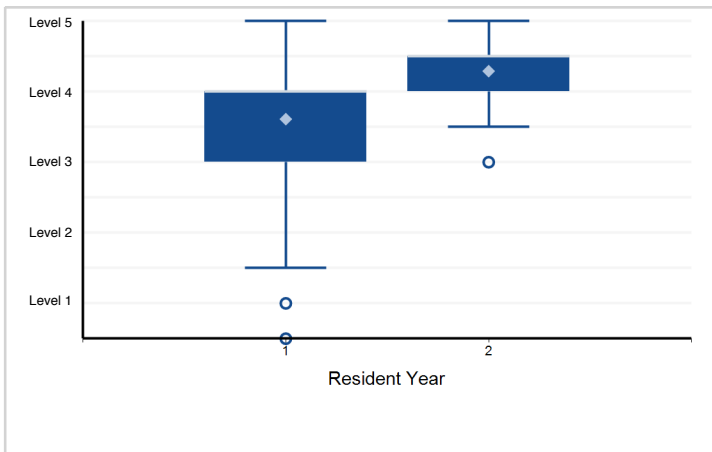


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery**

31. Interpersonal and Communication Skills - ICS2: Communications with Healthcare Team



Note: Please reference milestone narrative for full text.

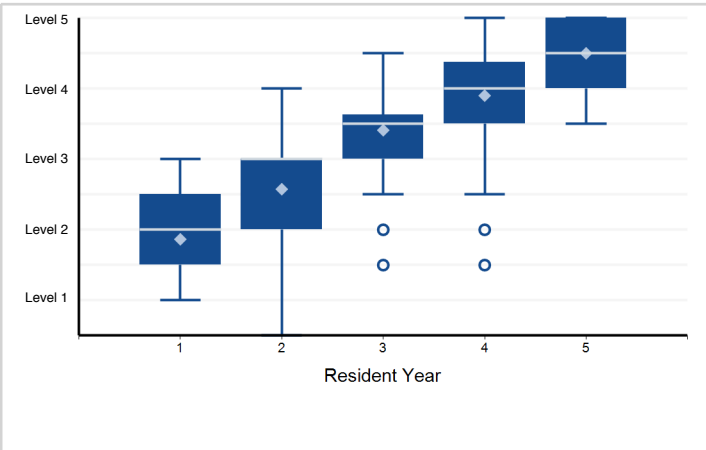
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery - integrated**

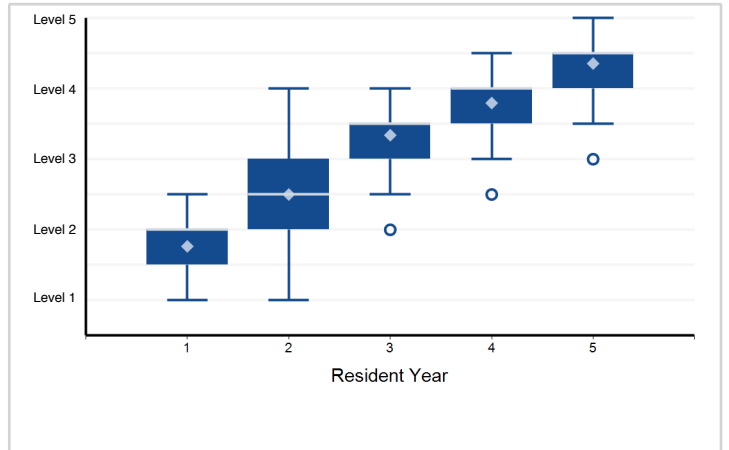
Resident Year	1	2	3	4	5	Total Residents*
# of Residents	61	62	61	55	53	292

*Note: There are 5 residents with an incomplete milestone evaluation that are excluded from the box plots below.

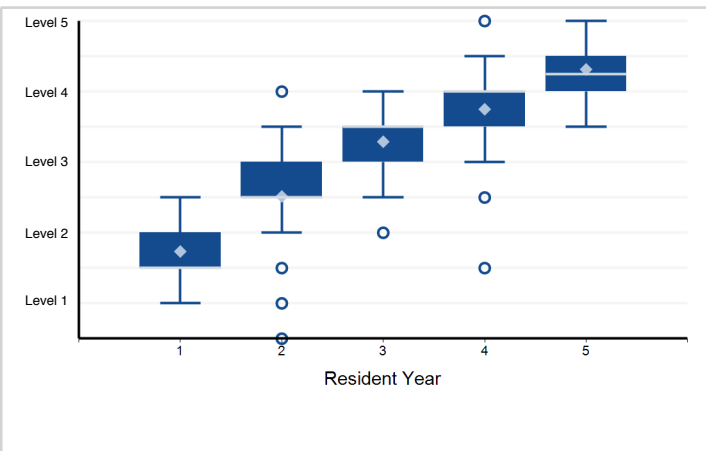
1. Patient Care - PC1: Patient Data



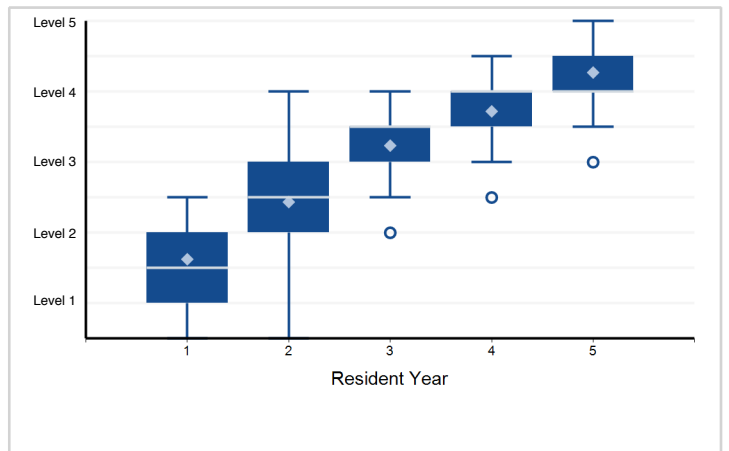
2. Patient Care - PC2: Vascular Medicine



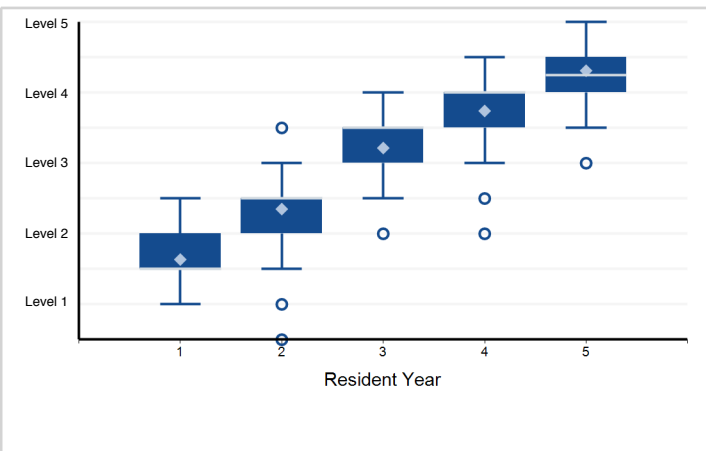
3. Patient Care - PC3: Perioperative Care



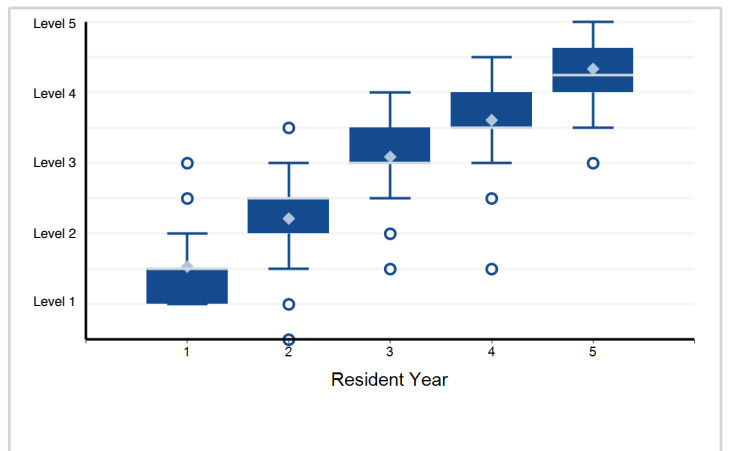
4. Patient Care - PC4: Longitudinal Care (e.g., outpatient management, screening, surveillance)



5. Patient Care - PC5: Technical Skills – Procedural Preparation



6. Patient Care - PC6: Technical Skills – Open Surgical Skills

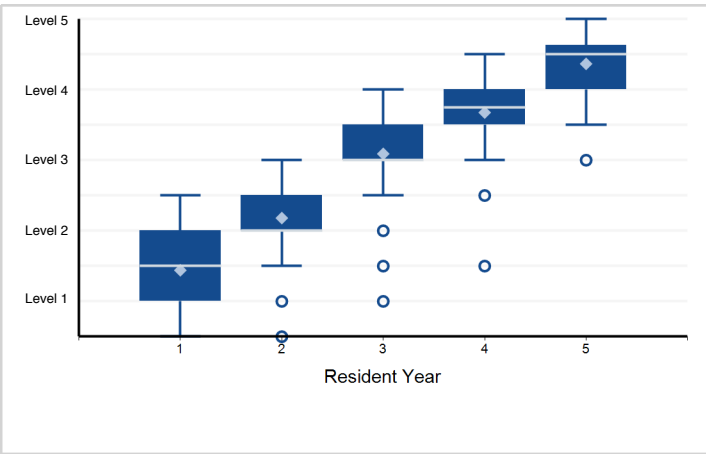


Note: Please reference milestone narrative for full text.

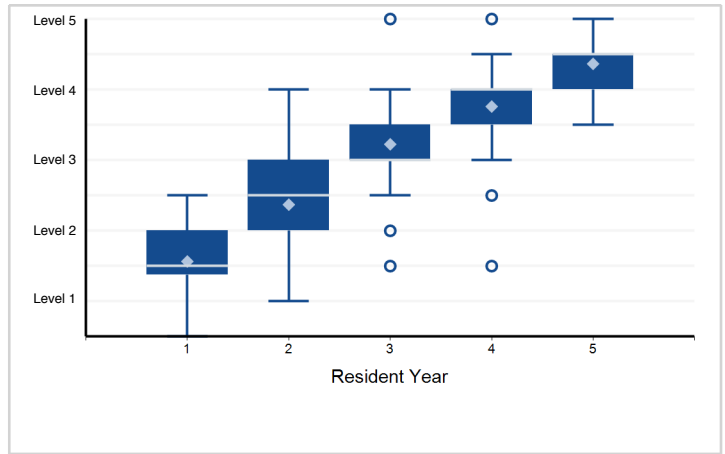
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery - integrated**

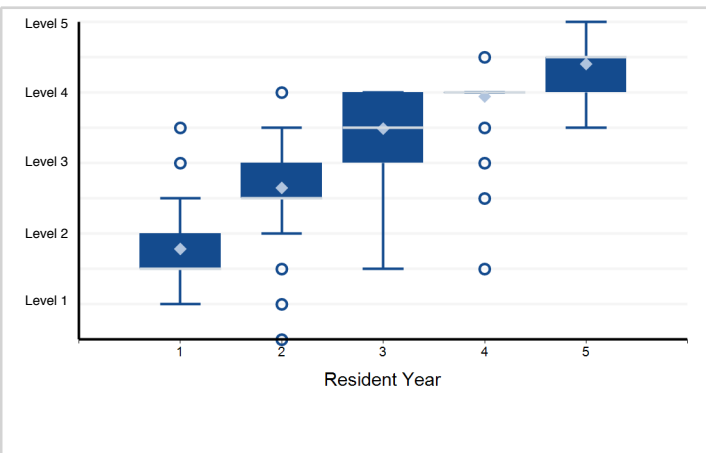
7. Patient Care - PC7: Technical Skills – Endovascular



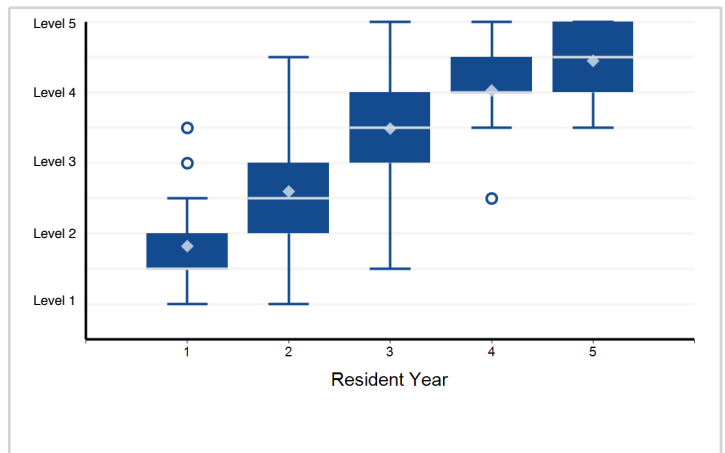
8. Patient Care - PC8: Vascular Imaging (e.g., computed tomography [CT], magnetic resonance [MR], angiography, ultrasonography)



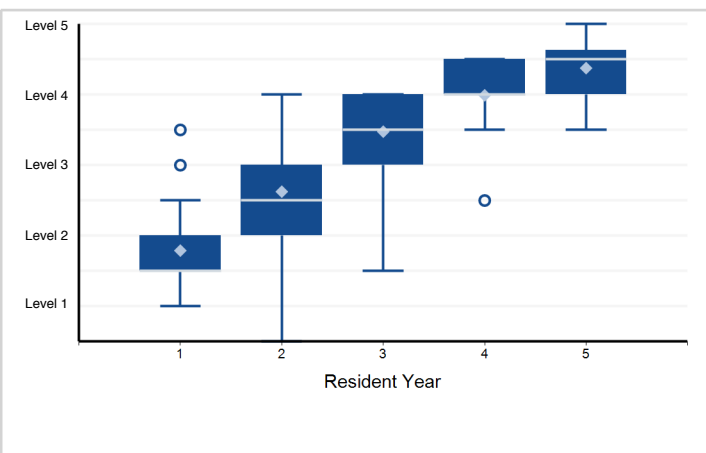
9. Medical Knowledge - MK1: Procedural Rationale – Basic Procedures (e.g., amputation, basic arteriovenous ...)



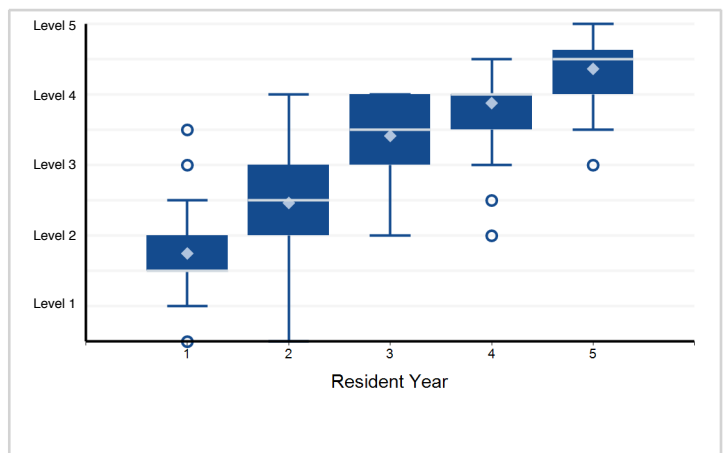
10. Medical Knowledge - MK2: Procedural Anatomy – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



11. Medical Knowledge - MK3: Procedural Understanding – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)



12. Medical Knowledge - MK4: Crisis Management – Basic Procedures (e.g., amputation, basic AV fistula/graft, ...)

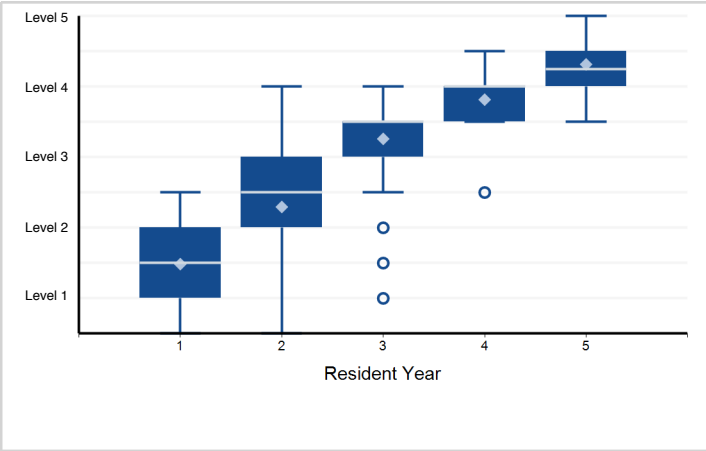


Note: Please reference milestone narrative for full text.

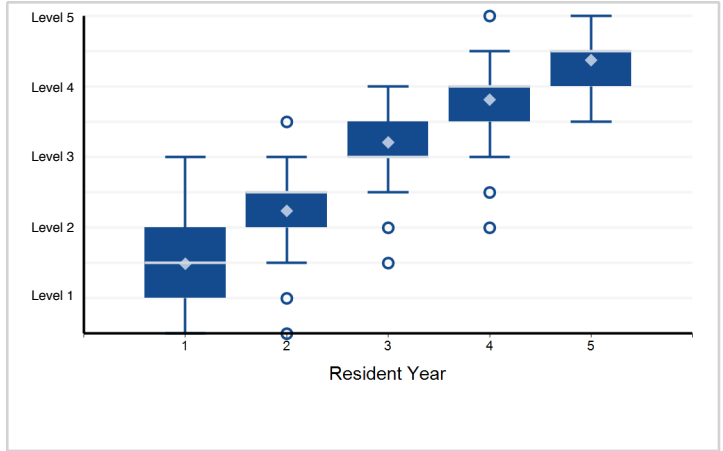
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery - integrated**

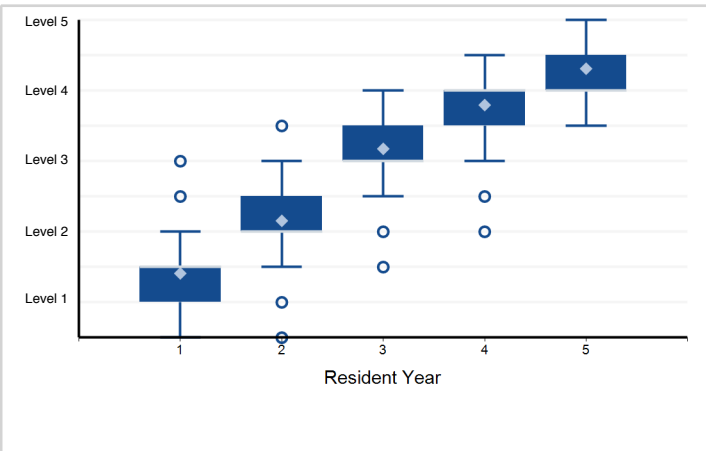
13. Medical Knowledge - MK5: Procedural Rationale – Intermediate Procedures (e.g., femoral-popliteal bypass, extra-anatomic ...



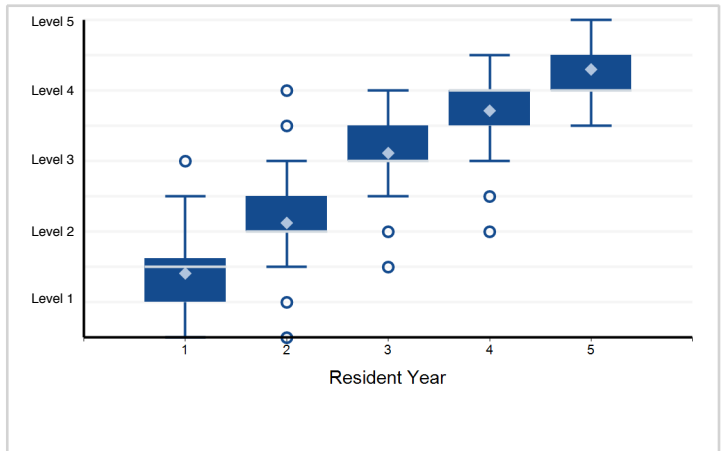
14. Medical Knowledge - MK6: Procedural Anatomy – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



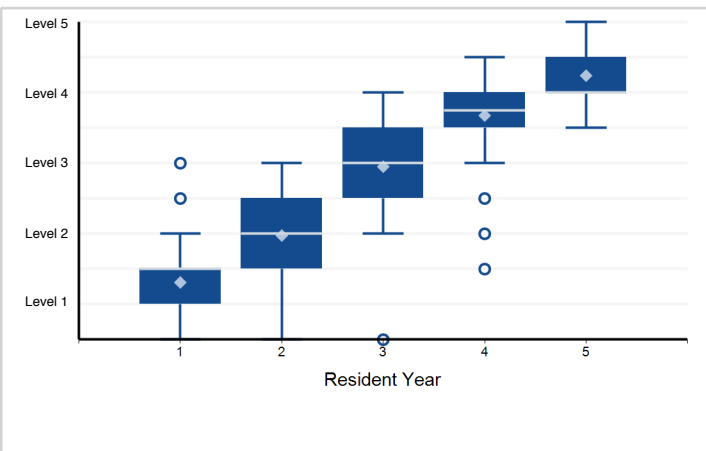
15. Medical Knowledge - MK7: Procedural Understanding – Intermediate Procedures (e.g., femoral-popliteal ...



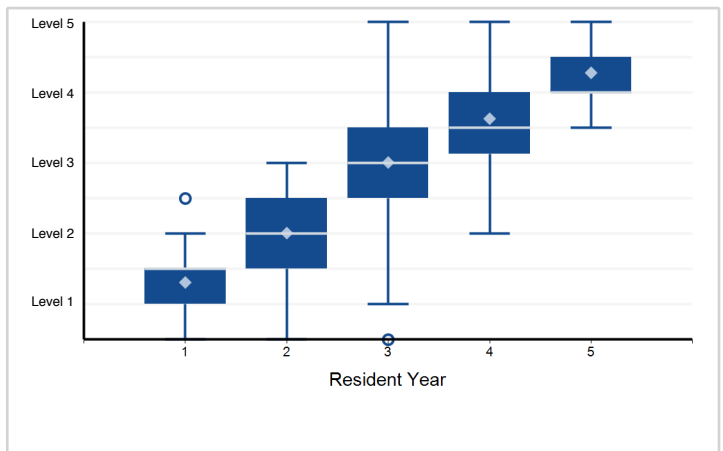
16. Medical Knowledge - MK8: Crisis Management – Intermediate Procedures (e.g., femoral-popliteal bypass, ...



17. Medical Knowledge - MK9: Procedural Rationale – Advanced Procedures (e.g., open aortic surgery at all ...



18. Medical Knowledge - MK10: Procedural Anatomy – Advanced Procedures (e.g., open aortic surgery at all levels, mesenteric ...

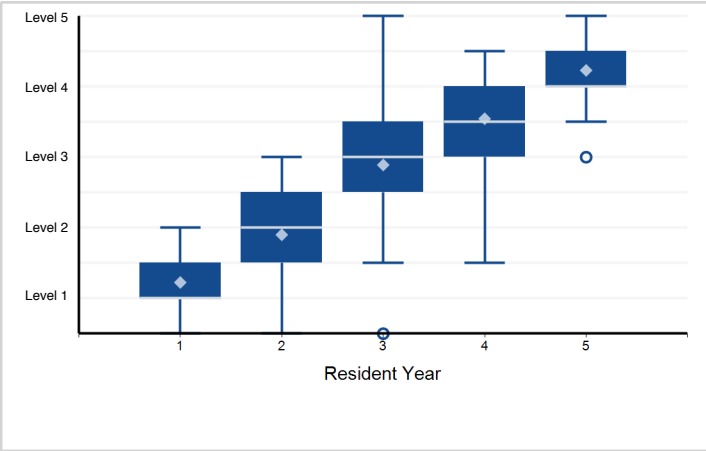


Note: Please reference milestone narrative for full text.

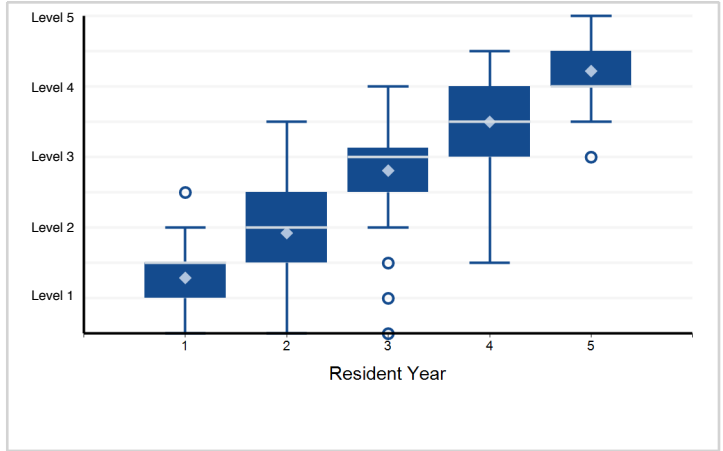
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery - integrated**

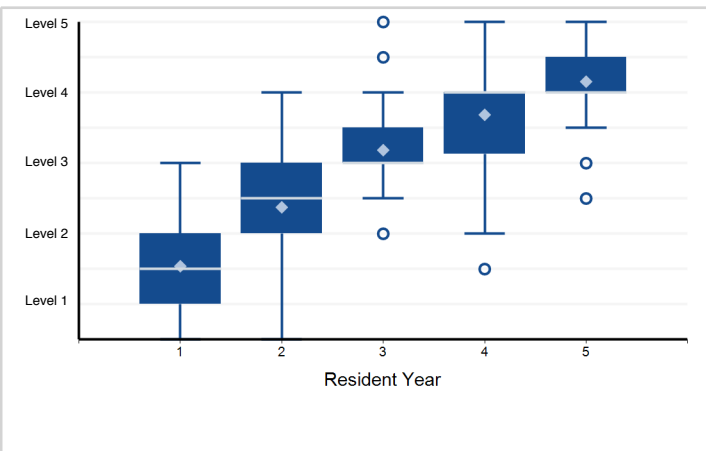
19. Medical Knowledge - MK11: Procedural Understanding – Advanced Procedures (e.g., open aortic surgery ...



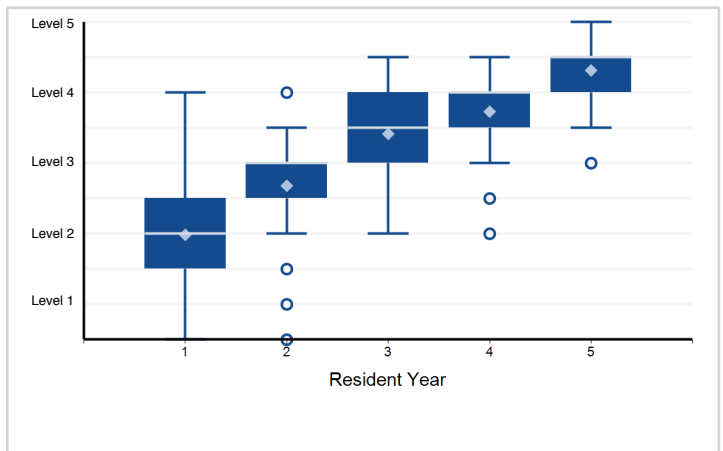
20. Medical Knowledge - MK12: Crisis Management – Advanced Procedures (e.g., open aortic surgery at all ...



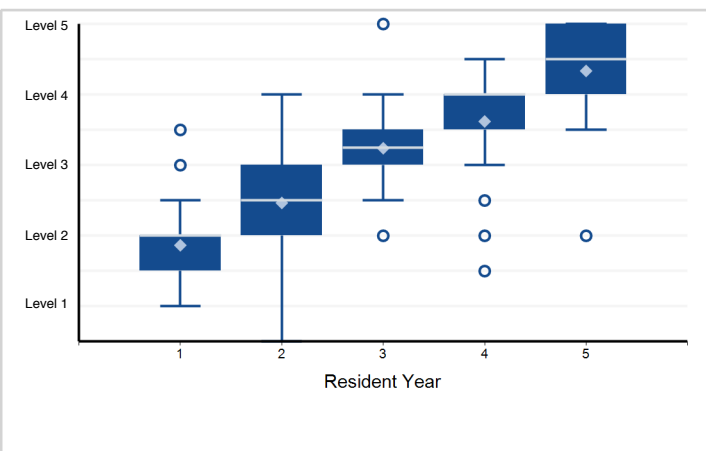
21. Systems-Based Practice - SBP1: Radiation Safety



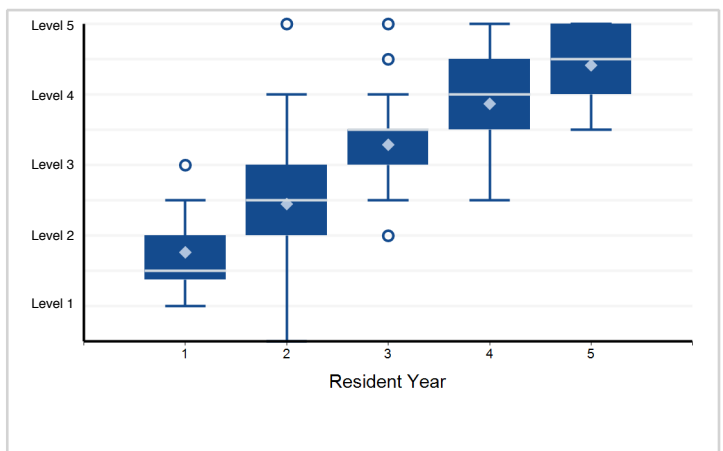
22. Systems-Based Practice - SBP2: Coordination of Care



23. Systems-Based Practice - SBP3: Improvement of Care



24. Practice-Based Learning and Improvement - PBL1: Teaching

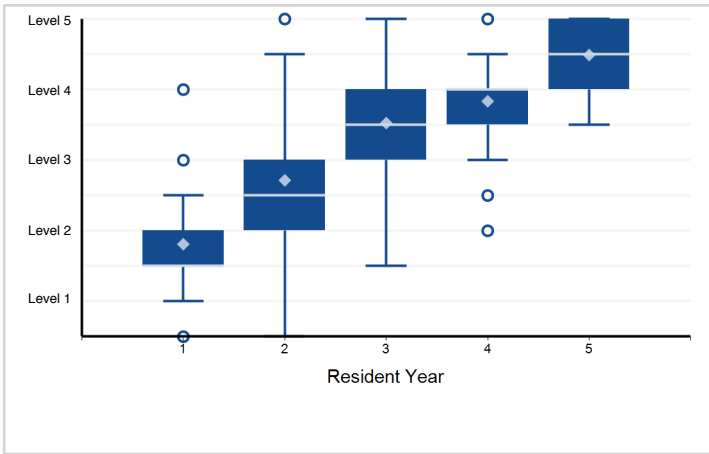


Note: Please reference milestone narrative for full text.

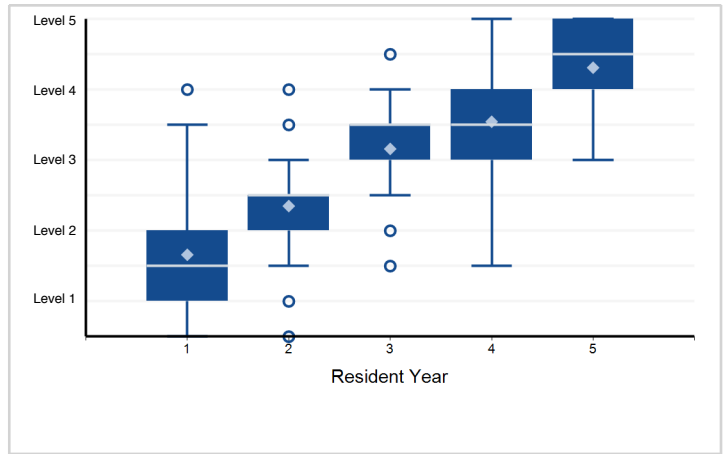
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery - integrated**

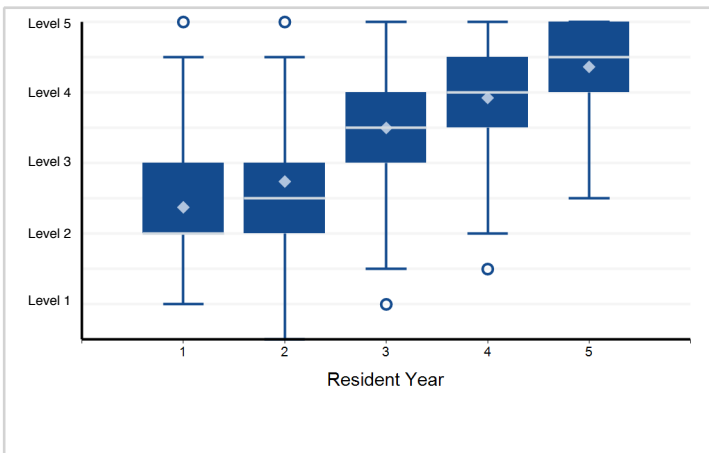
25. Practice-Based Learning and Improvement - PBLI2: Self-directed Learning



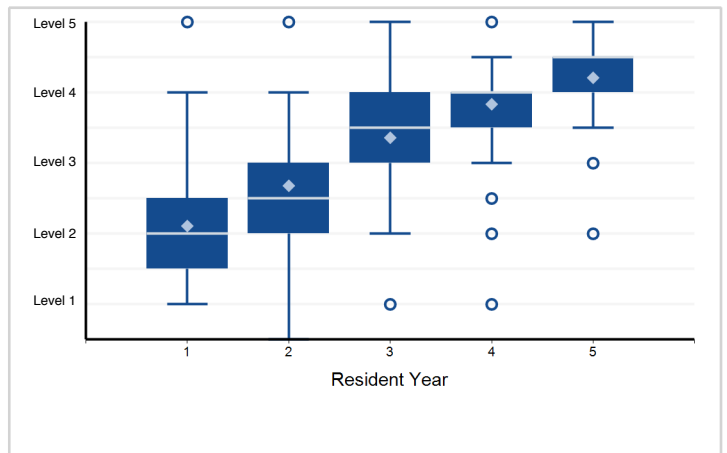
26. Practice-Based Learning and Improvement - PBLI3: Quality Improvement



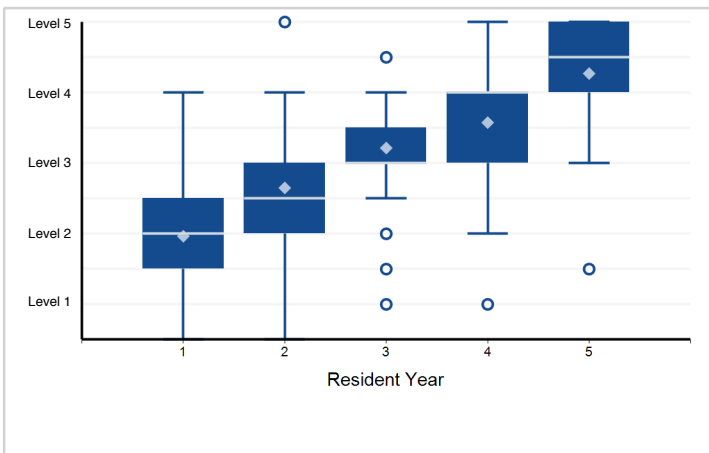
27. Professionalism - PROF1: Integrity



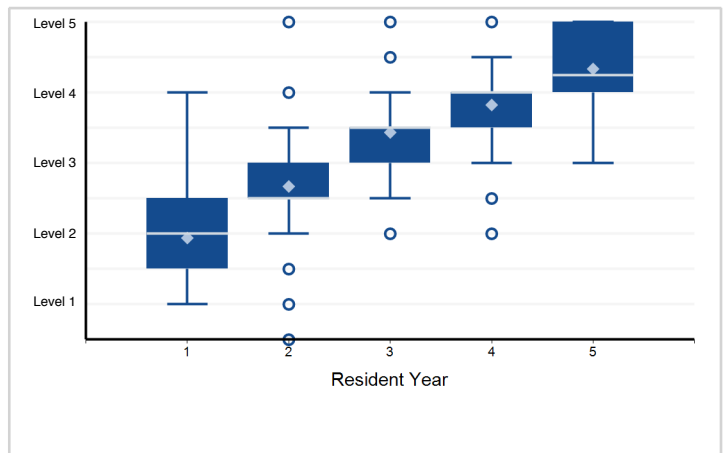
28. Professionalism - PROF2: Personal Wellbeing



29. Professionalism - PROF3: Administrative Tasks



30. Interpersonal and Communication Skills - ICS1: Communication with Patients and Families

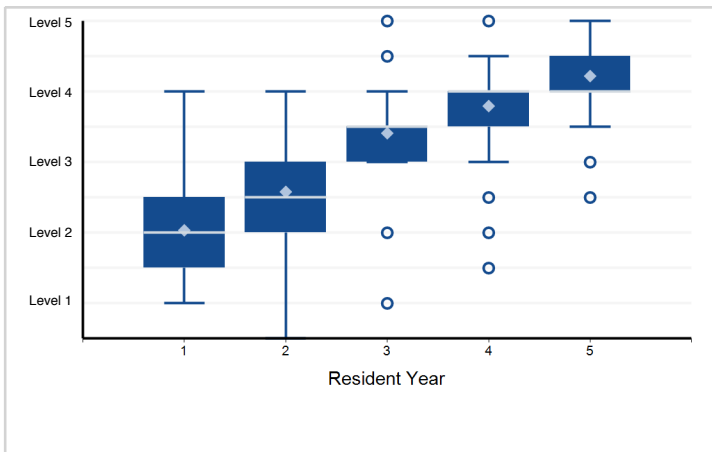


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Vascular surgery - integrated**

31. Interpersonal and Communication Skills - ICS2: Communications with Healthcare Team



Note: Please reference milestone narrative for full text.

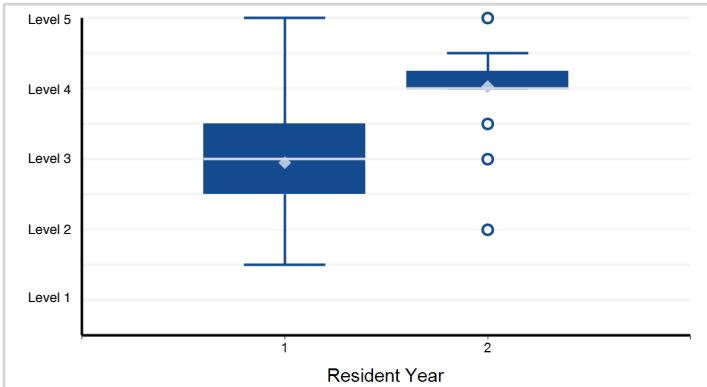
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Resident Year	1	2	Total Residents*
# of Residents	75	68	143

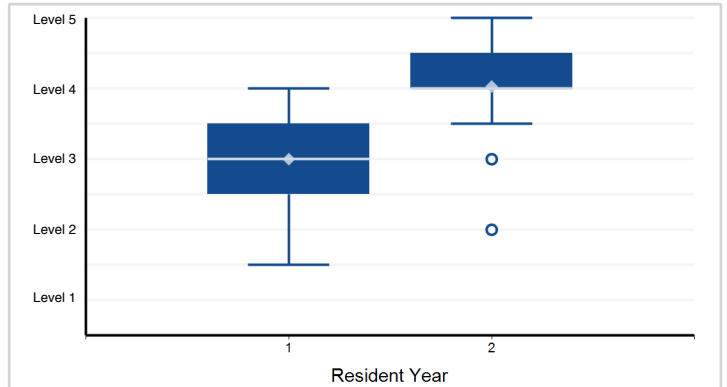
*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



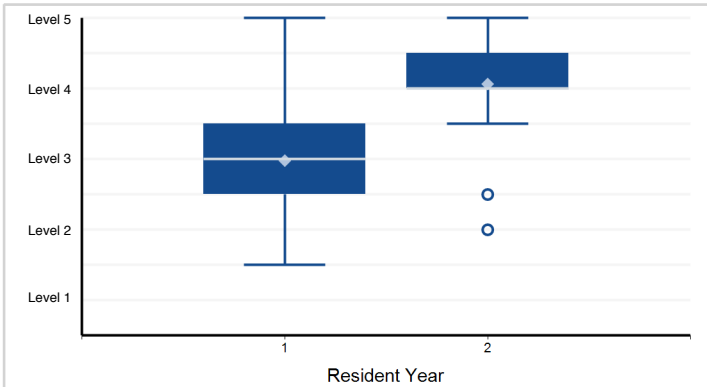
Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



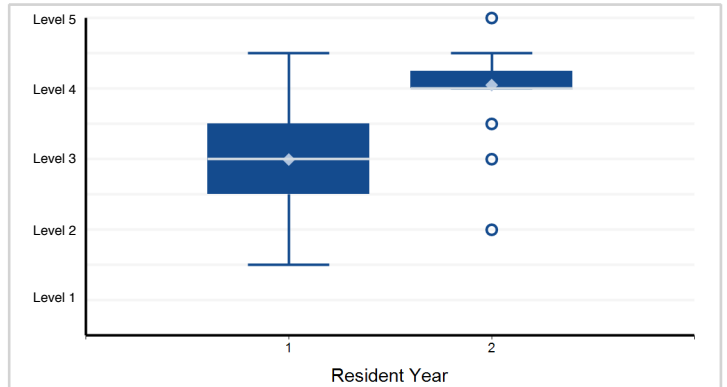
Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



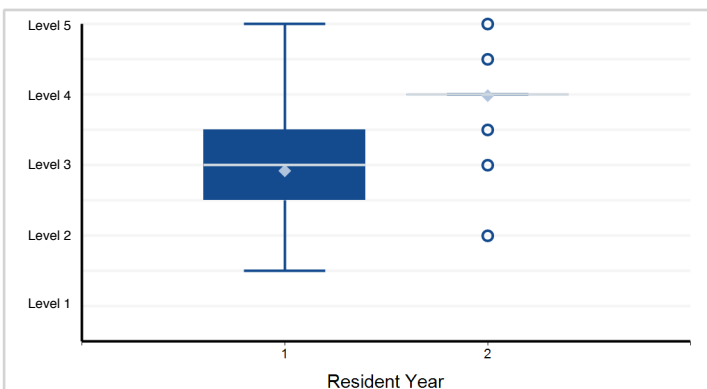
Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



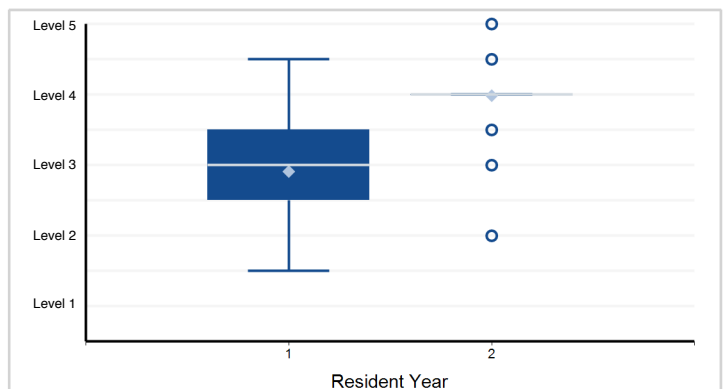
Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Valvular Disease — Medical Knowledge



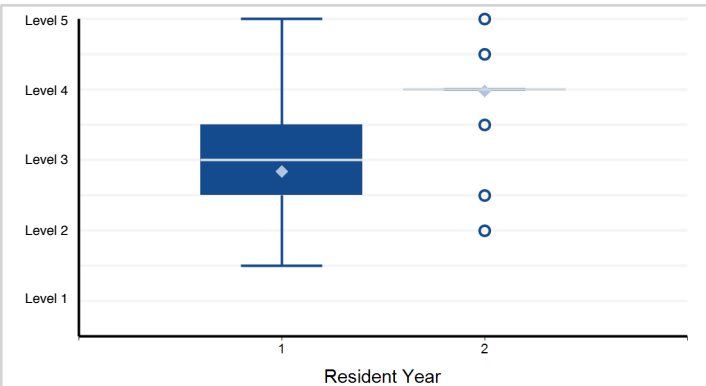
Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

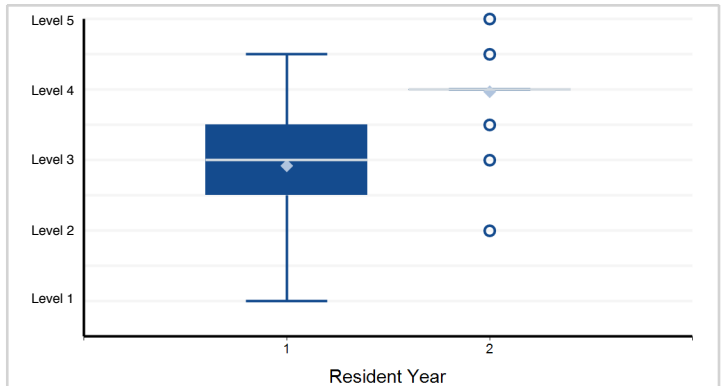
Specialty: **Thoracic surgery (2-Year Program)**

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



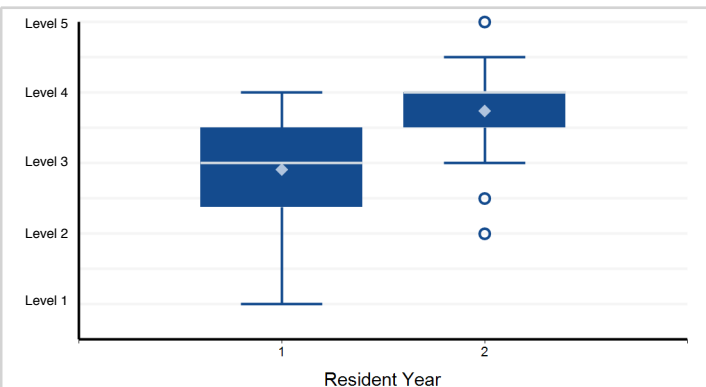
Note: 2 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



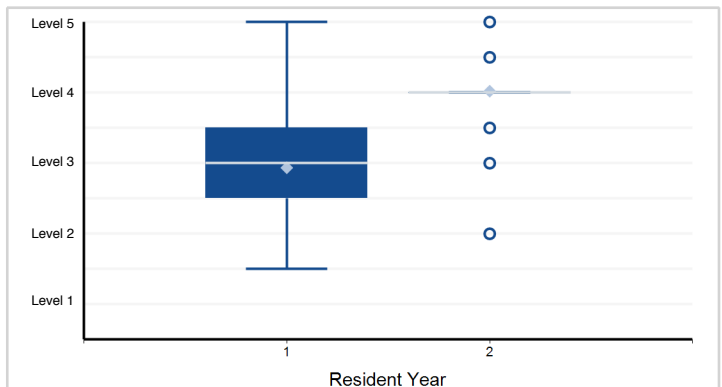
Note: 3 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



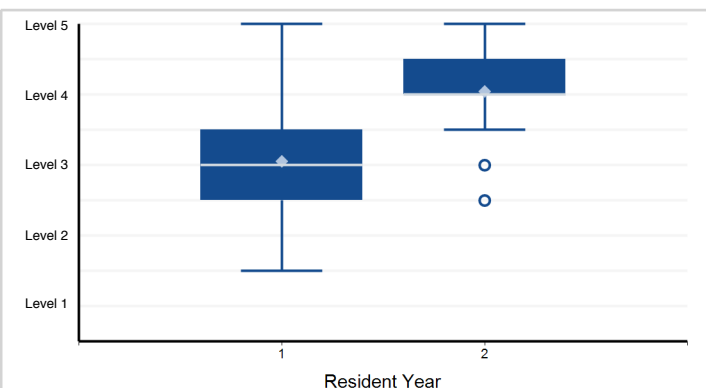
Note: 17 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



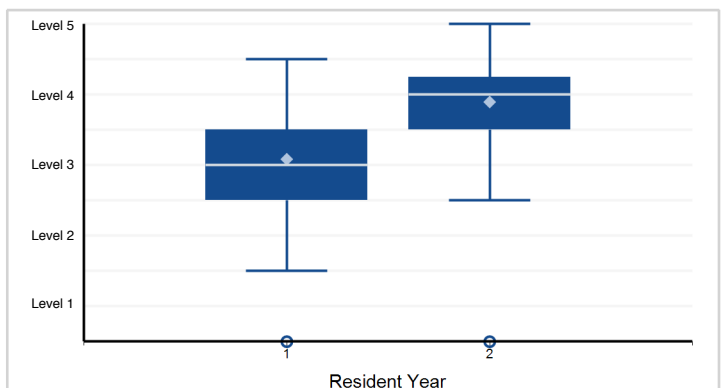
Note: 4 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 3 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge

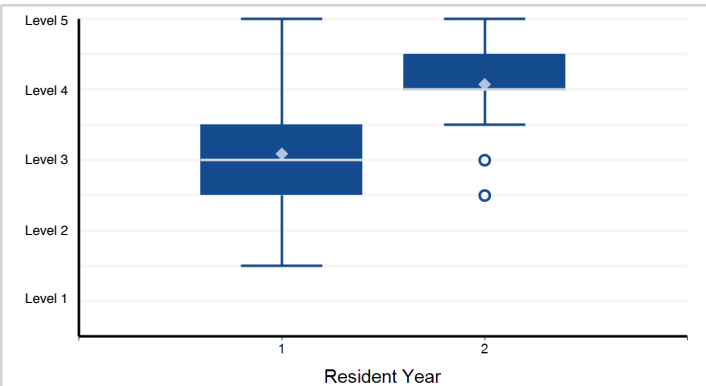


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

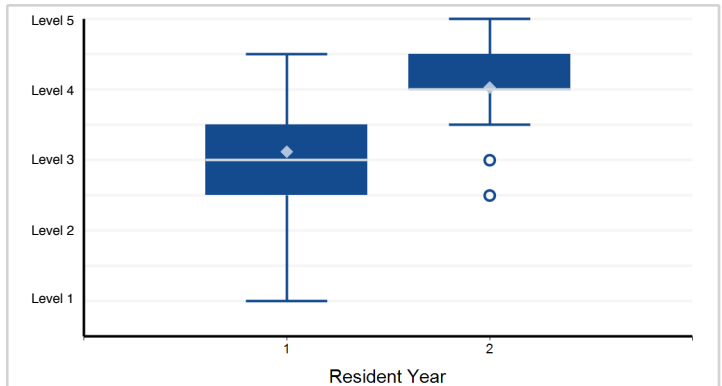
Specialty: **Thoracic surgery (2-Year Program)**

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



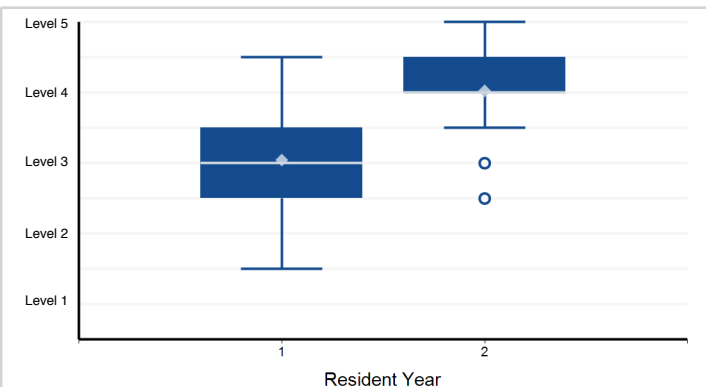
Note: 3 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



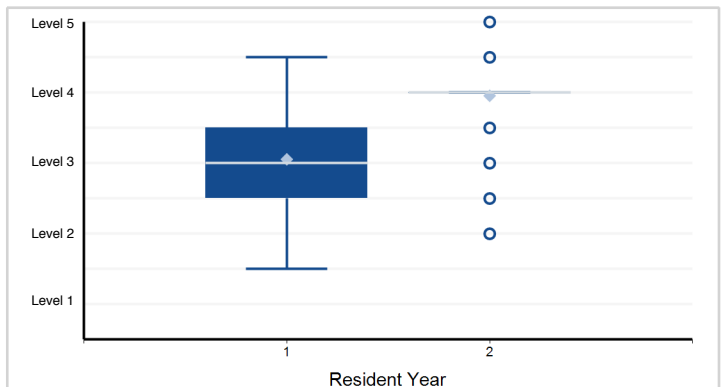
Note: 3 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



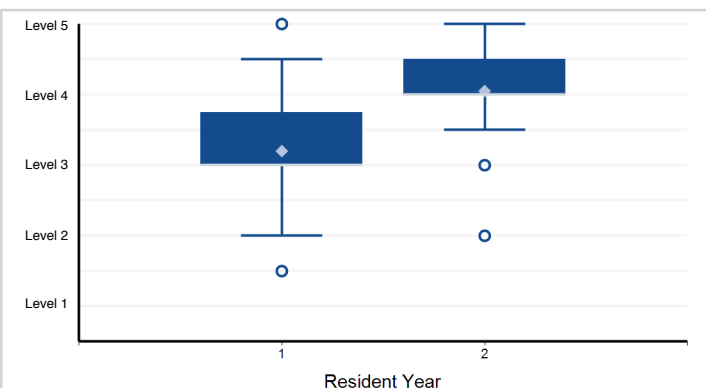
Note: 3 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge

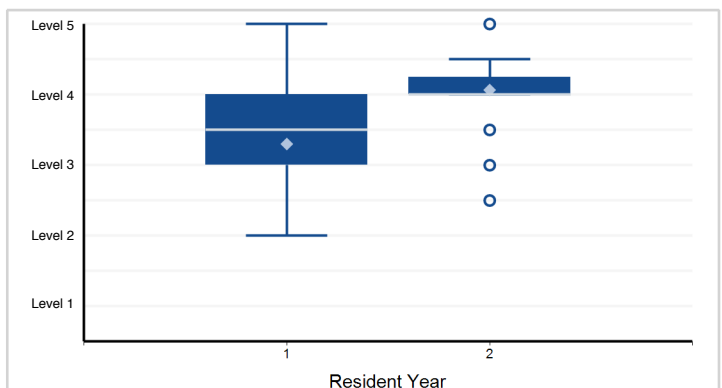


Note: 3 of 142 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



18. Medical Knowledge - Critical Care — Medical Knowledge

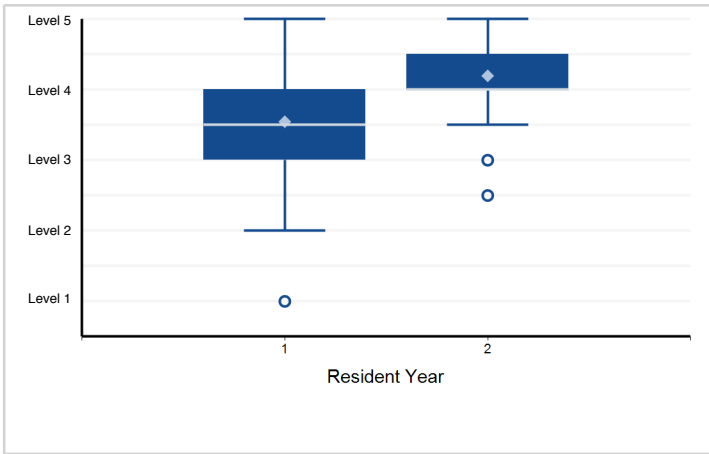


Note: Please reference milestone narrative for full text.

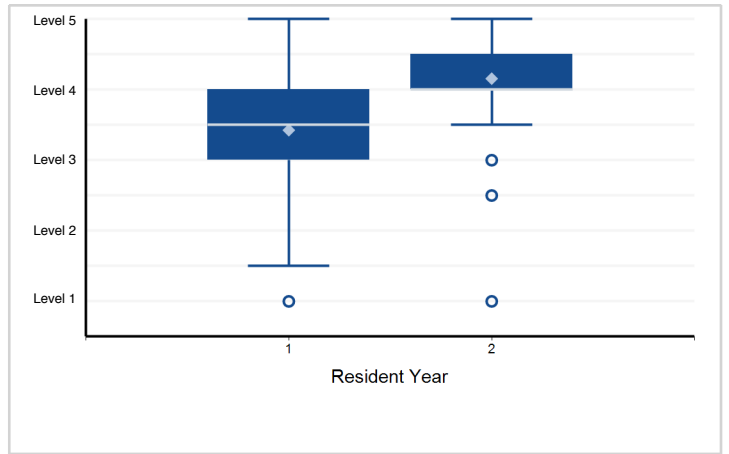
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

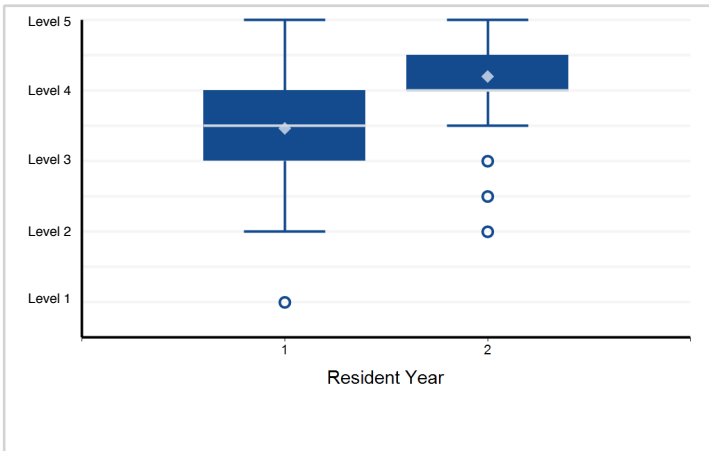
19. Professionalism - Ethics and Values — Professionalism



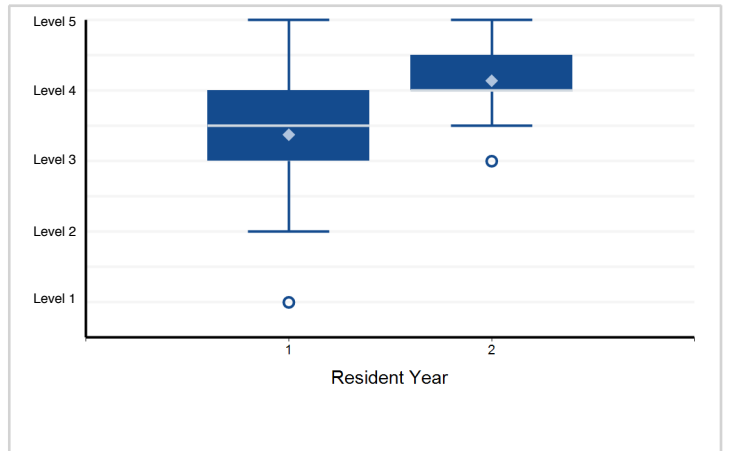
20. Professionalism - Personal Accountability — Professionalism



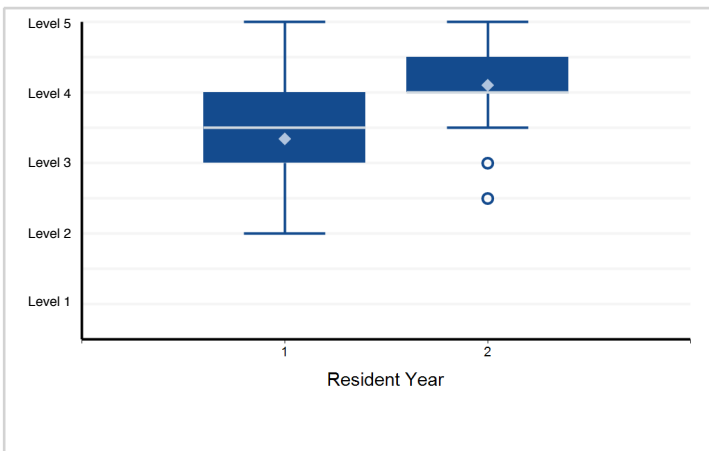
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



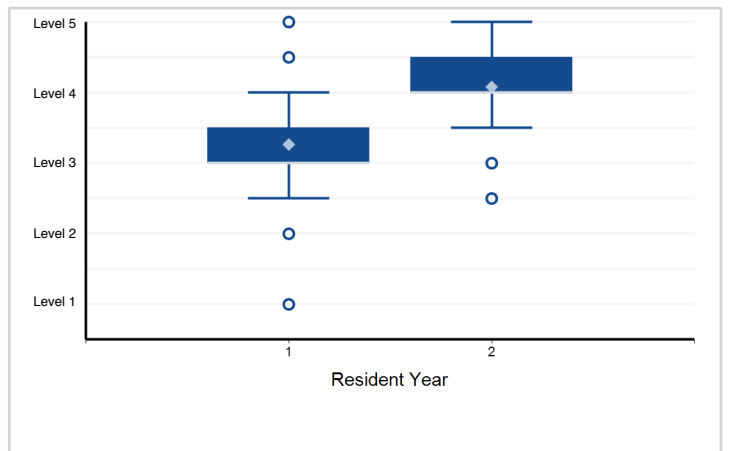
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice

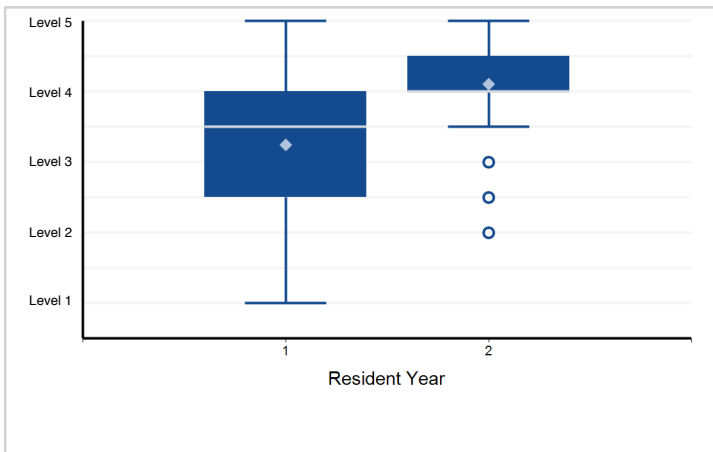


Note: Please reference milestone narrative for full text.

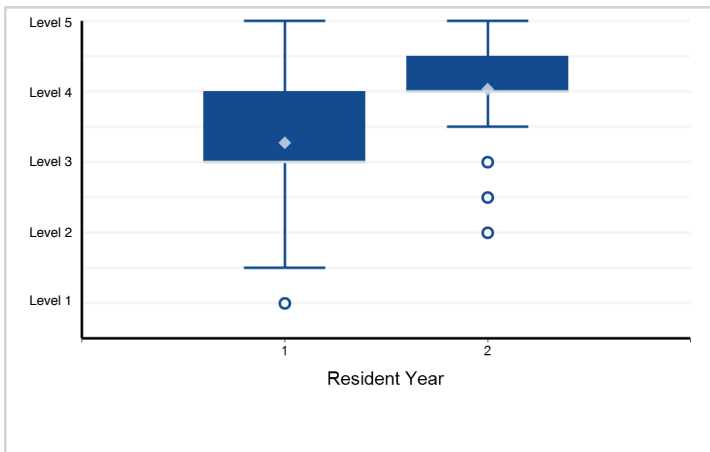
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



Note: Please reference milestone narrative for full text.

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PC01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			31.2
	≤ Level 3.0			47.8
	≤ Level 2.5	16.2	46.6	
	≤ Level 2.0	25.3	55.2	
	≤ Level 1.5	38.7		
	≤ Level 1.0			
PC02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0			41.9
	≤ Level 2.5	13.8	42.7	
	≤ Level 2.0	21.3	41.4	
	≤ Level 1.5	39.2		
	≤ Level 1.0	50.0		
PC03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			23.1
	≤ Level 3.5			36.1
	≤ Level 3.0			47.5
	≤ Level 2.5	27.9	56.3	69.8
	≤ Level 2.0	44.3	71.1	
	≤ Level 1.5	57.8		
	≤ Level 1.0			
PC04				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			26.2
	≤ Level 3.5			39.7
	≤ Level 3.0	21.1	29.5	42.9
	≤ Level 2.5	25.7	46.9	
	≤ Level 2.0	37.9	62.4	
	≤ Level 1.5	56.6		
	≤ Level 1.0	50.0		

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PC05				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			24.4
	≤ Level 3.5	17.3	25.3	35.2
	≤ Level 3.0	23.1	30.1	52.8
	≤ Level 2.5	25.0	46.9	48.5
	≤ Level 2.0	41.2	29.5	50.0
	≤ Level 1.5	50.0		
	≤ Level 1.0			
PC06				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			25.6
	≤ Level 3.5	18.1	25.6	41.4
	≤ Level 3.0	23.5	29.6	72.8
	≤ Level 2.5	33.3	61.6	
	≤ Level 2.0	33.4	66.2	
	≤ Level 1.5			
	≤ Level 1.0			
PC07				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			29.3
	≤ Level 3.5	21.3	31.2	43.2
	≤ Level 3.0	26.7	37.8	64.3
	≤ Level 2.5	34.2	66.7	
	≤ Level 2.0	45.6		
	≤ Level 1.5			
	≤ Level 1.0			
PC08				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5		15.7	
	≤ Level 3.0	16.0	24.6	51.3
	≤ Level 2.5	18.4	62.0	70.5
	≤ Level 2.0	8.4	64.9	65.1
	≤ Level 1.5			
	≤ Level 1.0			

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
MK01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0		24.5	54.2
	≤ Level 2.5	15.8	38.9	
	≤ Level 2.0	28.5	39.7	
	≤ Level 1.5	34.2	45.0	
	≤ Level 1.0			
MK02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			
	≤ Level 3.0			49.9
	≤ Level 2.5	22.5	39.1	
	≤ Level 2.0	26.2	38.6	
	≤ Level 1.5	28.9	43.6	
	≤ Level 1.0			
MK03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			20.4
	≤ Level 3.5			34.4
	≤ Level 3.0	21.5	30.8	50.3
	≤ Level 2.5	27.4	54.7	
	≤ Level 2.0	46.2	78.7	
	≤ Level 1.5	61.0		
	≤ Level 1.0			
MK04				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			23.2
	≤ Level 3.5			34.7
	≤ Level 3.0		29.1	52.3
	≤ Level 2.5	31.8	50.1	
	≤ Level 2.0	29.8	58.7	
	≤ Level 1.5	46.5		
	≤ Level 1.0	50.0		

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
MK05				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5		43.9	
	≤ Level 3.0	41.7	51.9	74.3
	≤ Level 2.5	48.3	55.0	
	≤ Level 2.0	42.0		
	≤ Level 1.5			
	≤ Level 1.0			
MK06				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0		12.2	
	≤ Level 3.5		14.4	
	≤ Level 3.0		19.6	38.8
	≤ Level 2.5	20.7	31.7	
	≤ Level 2.0	15.8	45.9	
	≤ Level 1.5	50.1	43.8	
	≤ Level 1.0			
MK07				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	20.5	31.0	43.0
	≤ Level 3.0	21.8	43.8	44.9
	≤ Level 2.5	20.1	45.8	44.2
	≤ Level 2.0	18.5	48.9	
	≤ Level 1.5	33.1	59.3	
	≤ Level 1.0			
MK08				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	13.3	22.9	37.7
	≤ Level 3.0	13.8	32.5	38.5
	≤ Level 2.5	14.7	48.1	42.9
	≤ Level 2.0	13.3	66.2	35.1
	≤ Level 1.5		60.4	
	≤ Level 1.0			

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
MK09				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	19.7	29.8	46.6
	≤ Level 3.0	18.3	35.4	48.0
	≤ Level 2.5	21.6	49.1	47.2
	≤ Level 2.0	19.4	58.4	35.8
	≤ Level 1.5		58.3	
	≤ Level 1.0			
MK10				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5			21.9
	≤ Level 3.0	7.4	16.0	27.9
	≤ Level 2.5	14.2	23.6	25.6
	≤ Level 2.0	11.8		28.4
	≤ Level 1.5			
	≤ Level 1.0			
SBP01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	19.3	23.0	
	≤ Level 3.0	18.2	24.2	45.9
	≤ Level 2.5	16.8	44.4	
	≤ Level 2.0	9.3	63.5	
	≤ Level 1.5			
	≤ Level 1.0			
SBP02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	18.5	23.3	32.2
	≤ Level 3.0	20.4	30.5	45.9
	≤ Level 2.5	21.0	49.5	
	≤ Level 2.0	17.7	69.4	
	≤ Level 1.5	33.0		
	≤ Level 1.0	33.0		

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
SBP03				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	21.6	25.9	
	≤ Level 3.0	23.4	29.3	50.2
	≤ Level 2.5	21.4	44.0	74.4
	≤ Level 2.0	23.9	81.5	
	≤ Level 1.5	49.0		
	≤ Level 1.0			
PBLI01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			
	≤ Level 3.5	22.6		
	≤ Level 3.0	26.2	36.3	71.3
	≤ Level 2.5	31.3	56.6	87.8
	≤ Level 2.0	40.2	66.8	
	≤ Level 1.5			
	≤ Level 1.0			
PBLI02				
	≤ Level 5.0			
	≤ Level 4.5	24.2	24.6	
	≤ Level 4.0	24.6	25.9	
	≤ Level 3.5	26.0	33.2	51.8
	≤ Level 3.0	29.8	42.0	64.7
	≤ Level 2.5	31.8	50.1	71.8
	≤ Level 2.0	36.3	75.2	50.0
	≤ Level 1.5			
	≤ Level 1.0			
PROF01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			20.5
	≤ Level 3.5			37.8
	≤ Level 3.0	31.6	45.4	55.1
	≤ Level 2.5	50.8	54.3	
	≤ Level 2.0	52.0		
	≤ Level 1.5			
	≤ Level 1.0			

PPV Table 133a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (2-Year Program)**

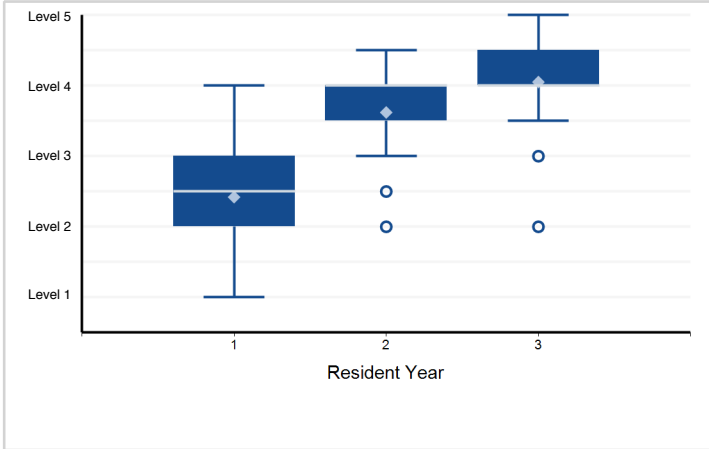
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year
PROF02				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			20.7
	≤ Level 3.5			40.1
	≤ Level 3.0	28.1	44.4	
	≤ Level 2.5	45.8	70.4	52.3
	≤ Level 2.0	79.7	53.9	50.0
	≤ Level 1.5			
	≤ Level 1.0			
ICS01				
	≤ Level 5.0			
	≤ Level 4.5			
	≤ Level 4.0			21.5
	≤ Level 3.5	26.7		44.7
	≤ Level 3.0	40.0	44.9	65.3
	≤ Level 2.5	47.8	86.9	
	≤ Level 2.0	68.7		
	≤ Level 1.5			
	≤ Level 1.0			

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

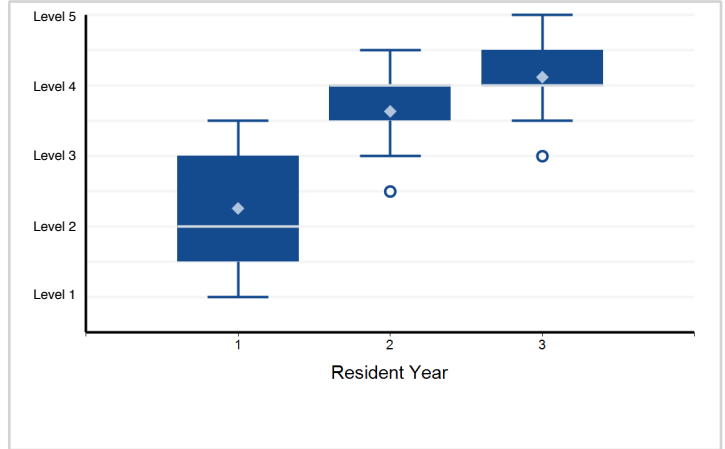
Specialty: **Thoracic surgery (3-Year Program)**

Resident Year	1	2	3	Total Residents
# of Residents	31	33	29	93

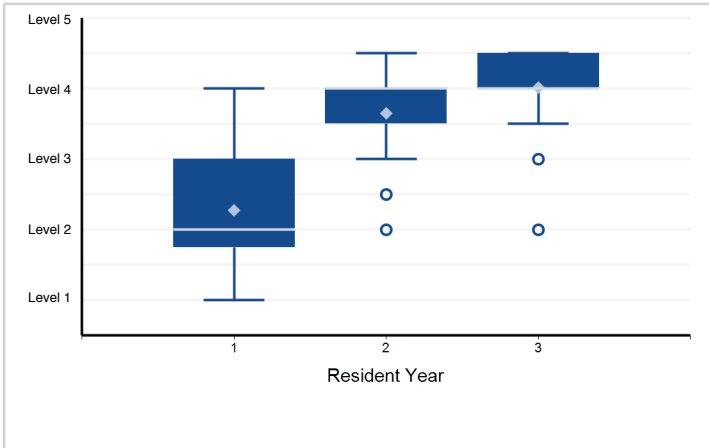
1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



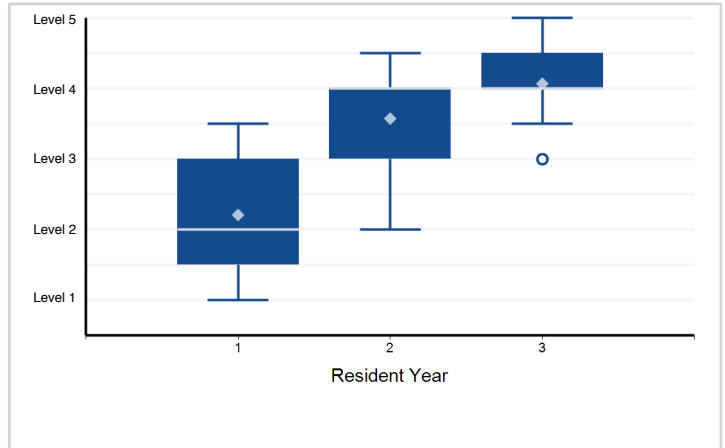
2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



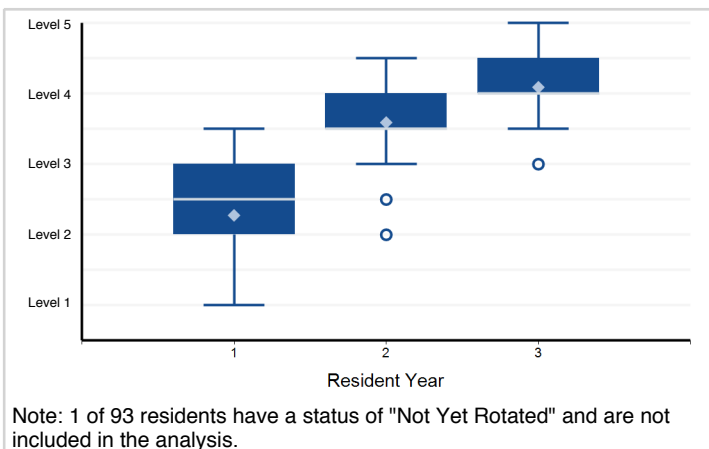
3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



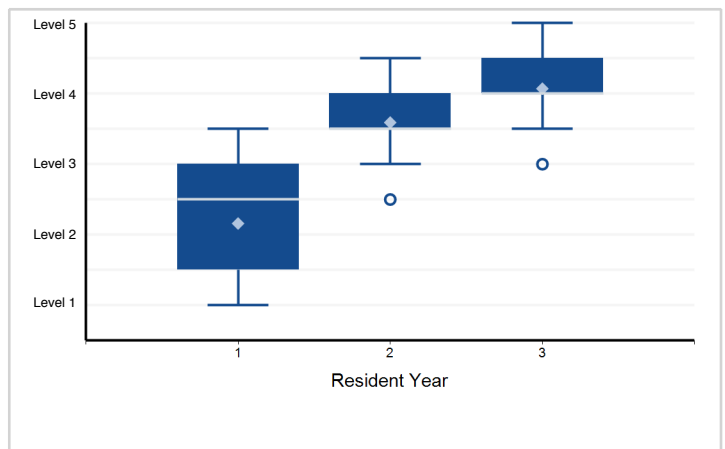
4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



5. Patient Care - Valvular Disease — Patient Care and Technical Skills



6. Medical Knowledge - Valvular Disease — Medical Knowledge



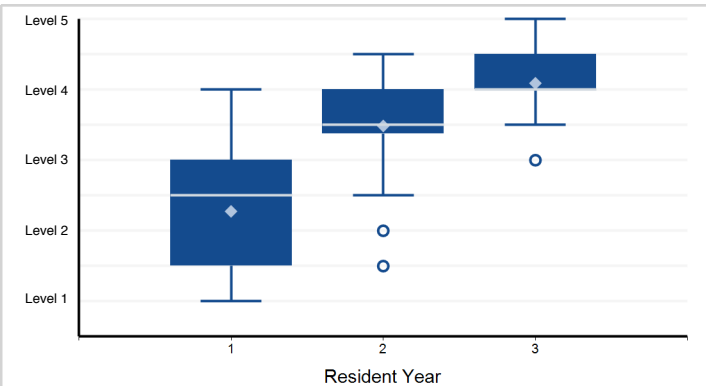
Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

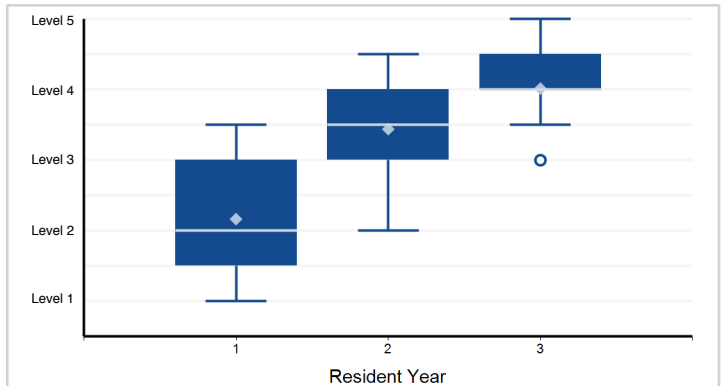
Specialty: **Thoracic surgery (3-Year Program)**

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



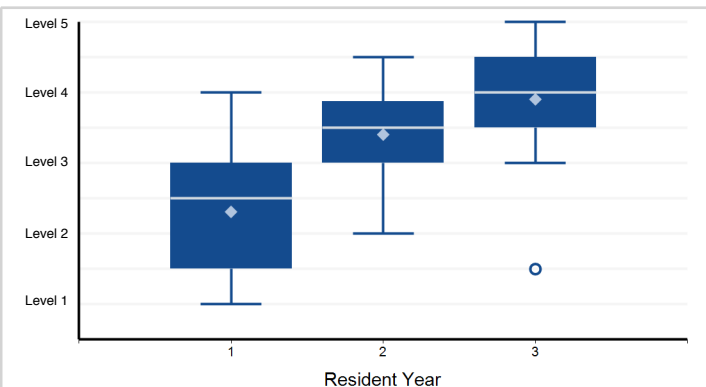
Note: 2 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



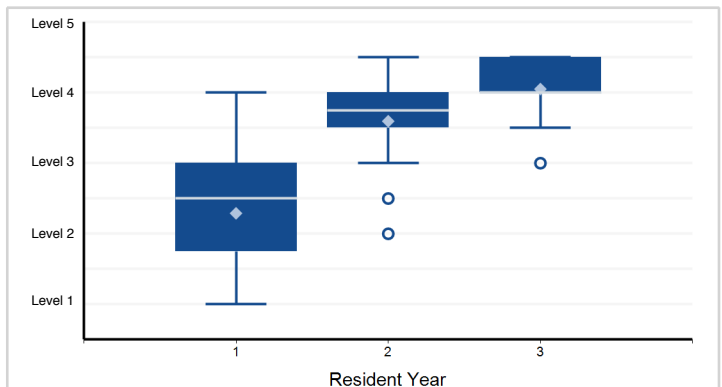
Note: 5 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



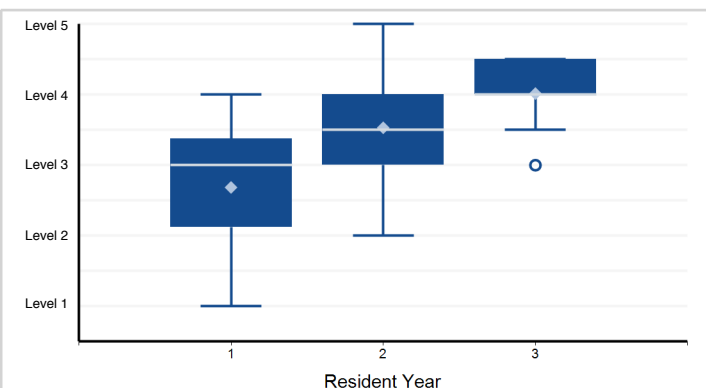
Note: 19 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



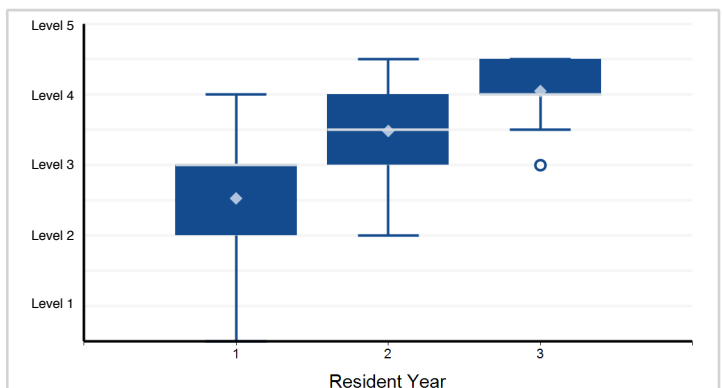
Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge

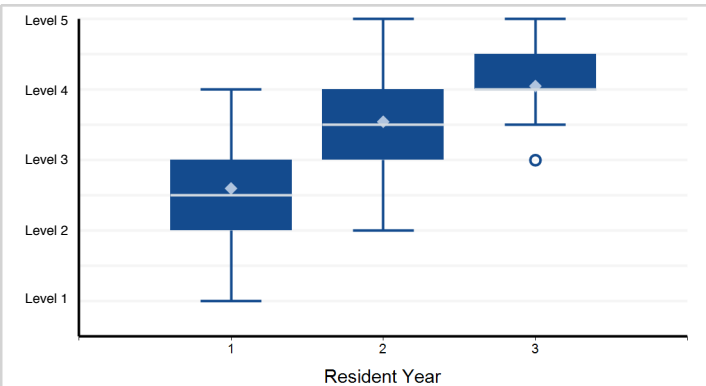


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

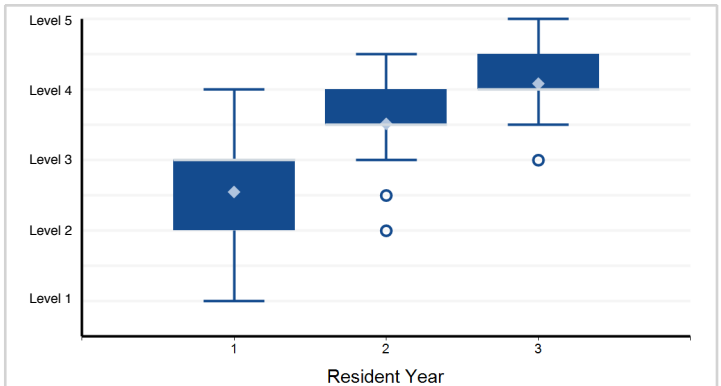
Specialty: **Thoracic surgery (3-Year Program)**

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



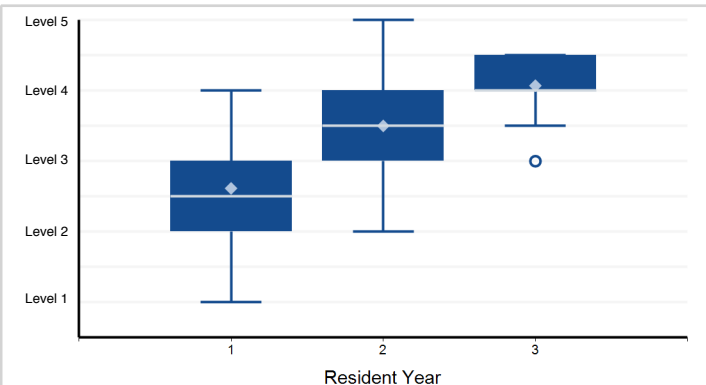
Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



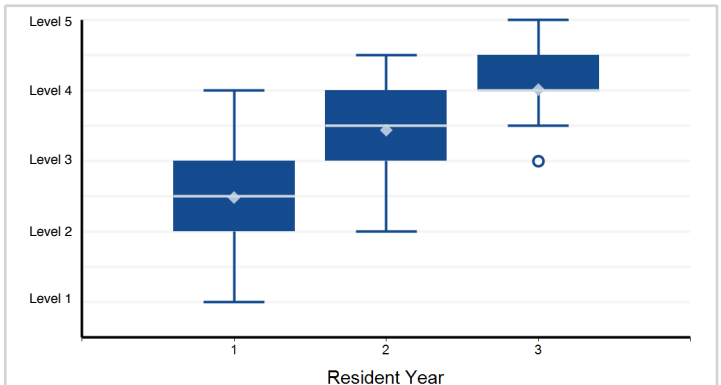
Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



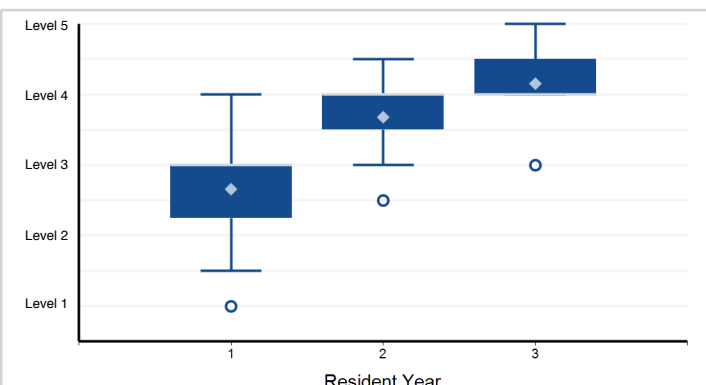
Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge

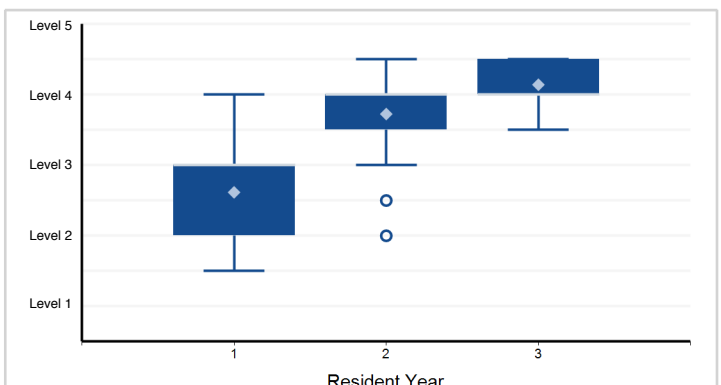


Note: 1 of 93 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



18. Medical Knowledge - Critical Care — Medical Knowledge

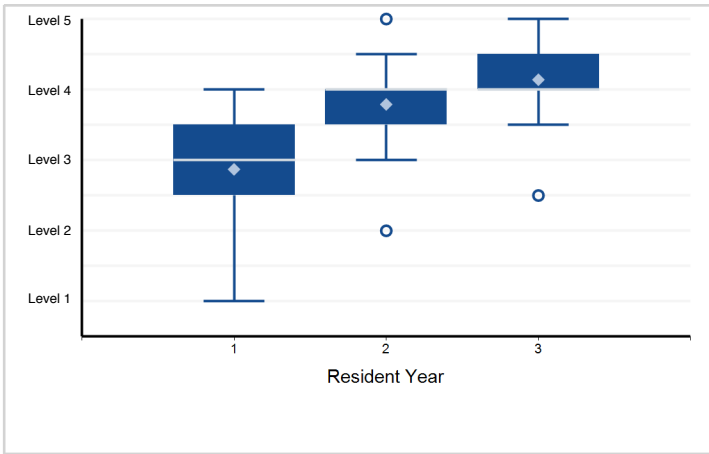


Note: Please reference milestone narrative for full text.

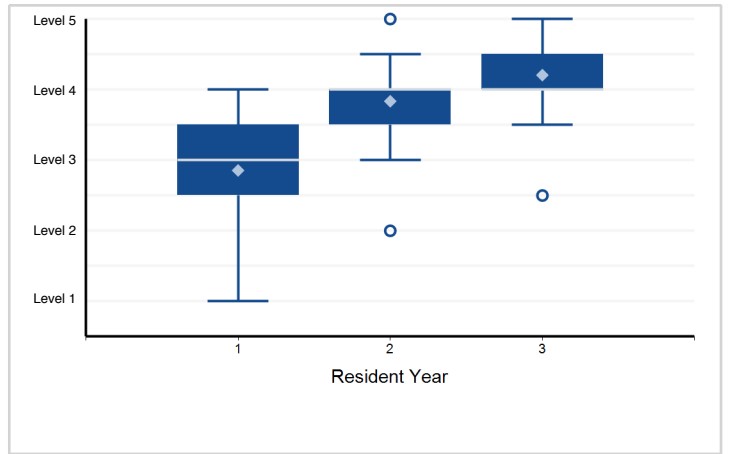
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (3-Year Program)**

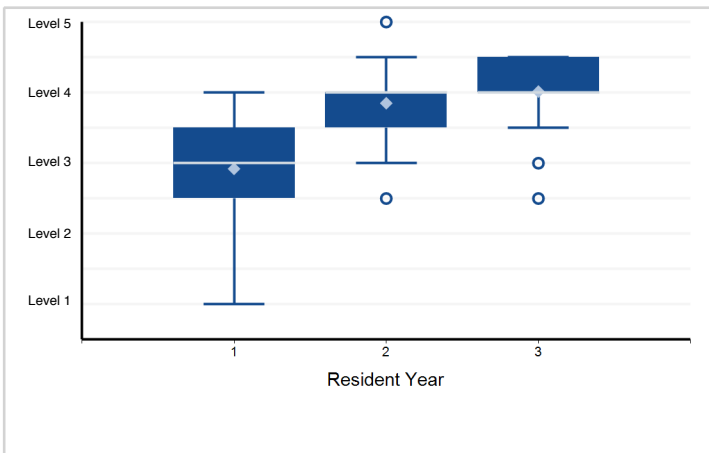
19. Professionalism - Ethics and Values — Professionalism



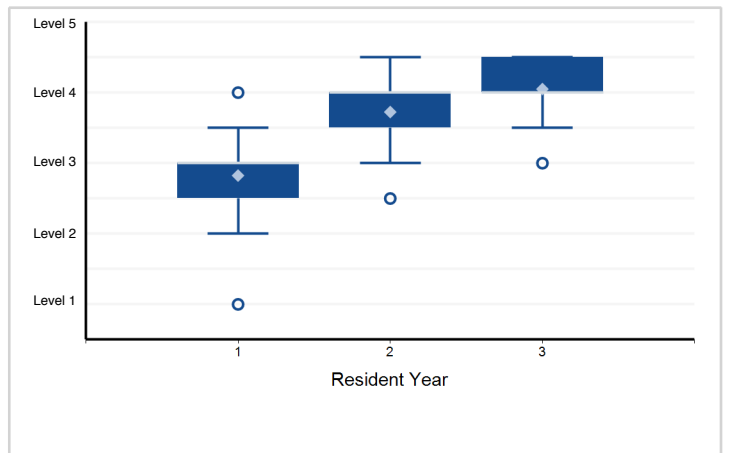
20. Professionalism - Personal Accountability — Professionalism



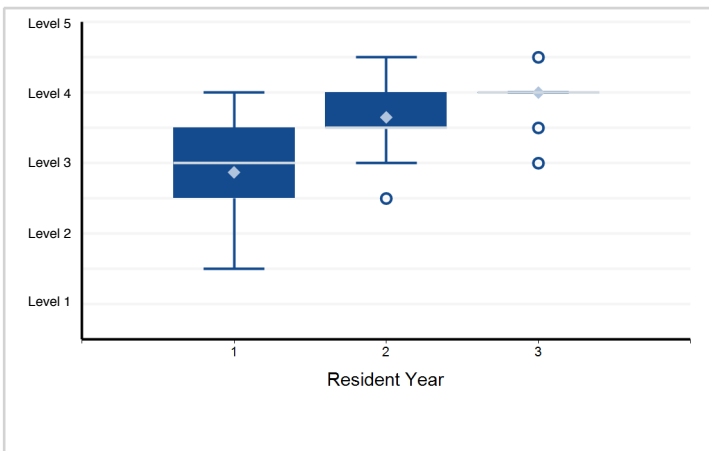
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



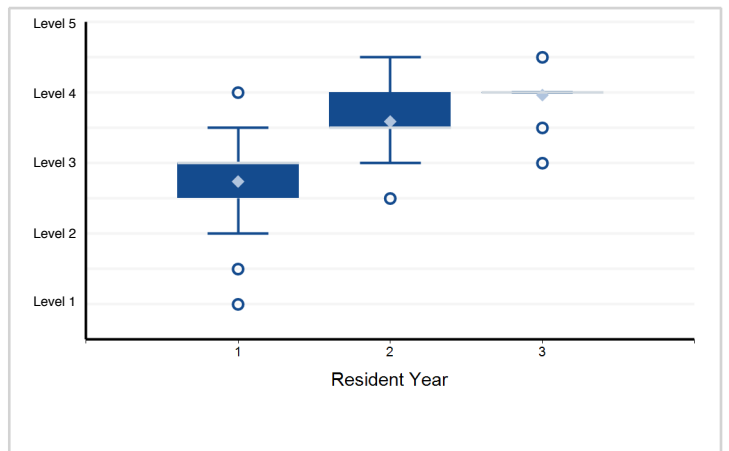
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice



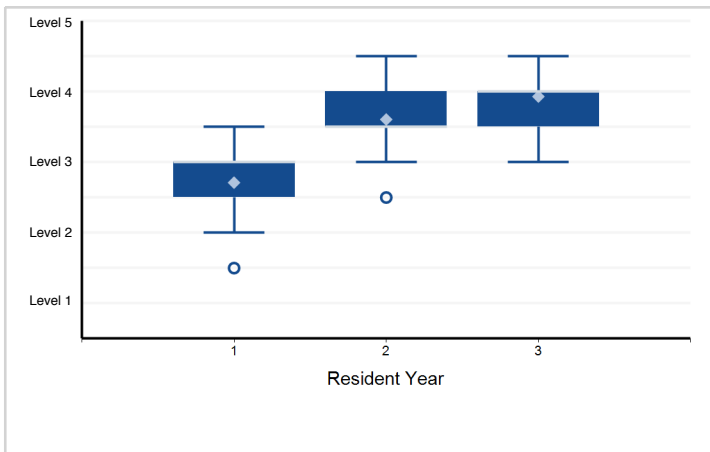
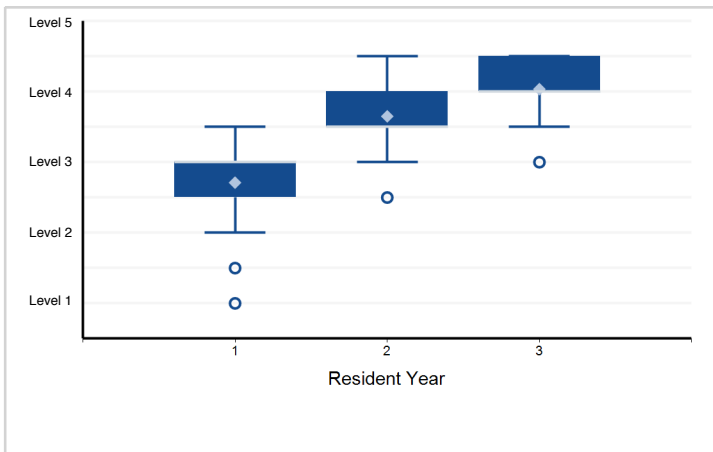
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery (3-Year Program)**

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...

26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



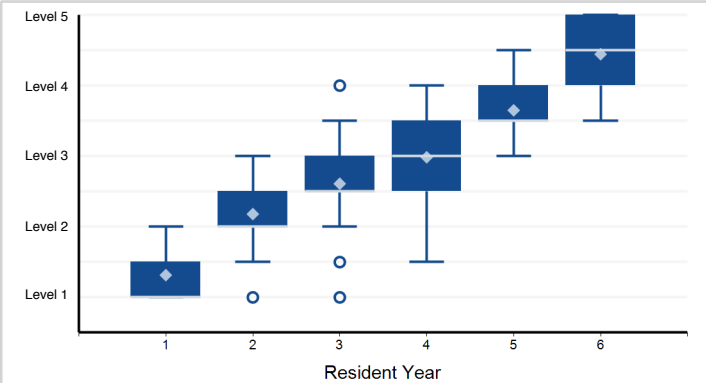
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery - integrated**

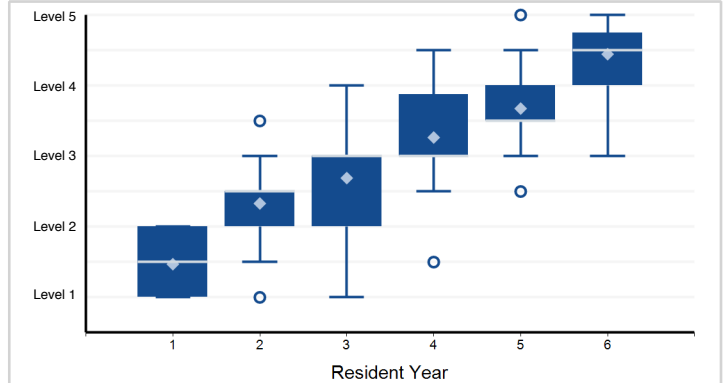
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	36	36	38	30	23	27	190

1. Patient Care - Ischemic Heart Disease — Patient Care and Technical Skills



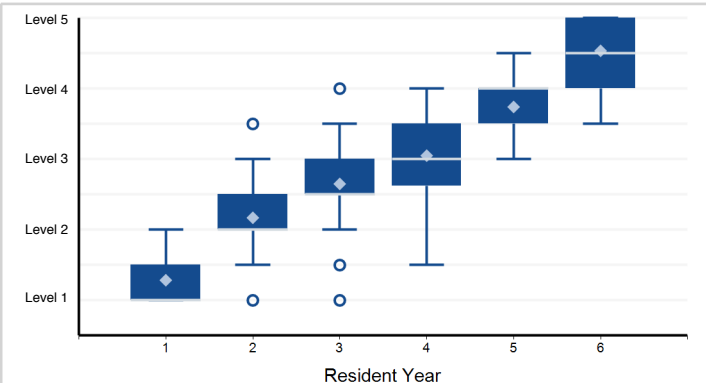
Note: 10 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

2. Medical Knowledge - Ischemic Heart Disease — Medical Knowledge



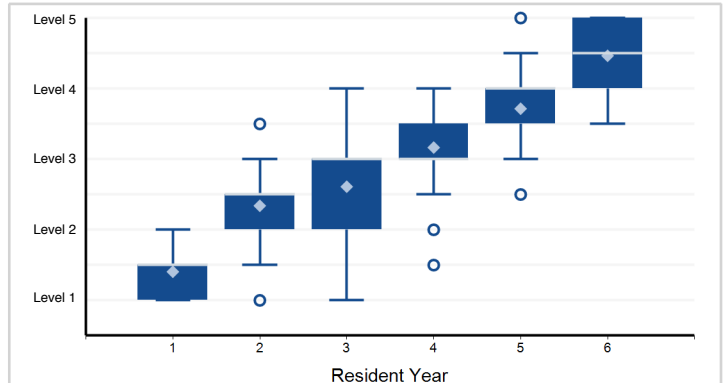
Note: 6 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

3. Patient Care - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Patient ...



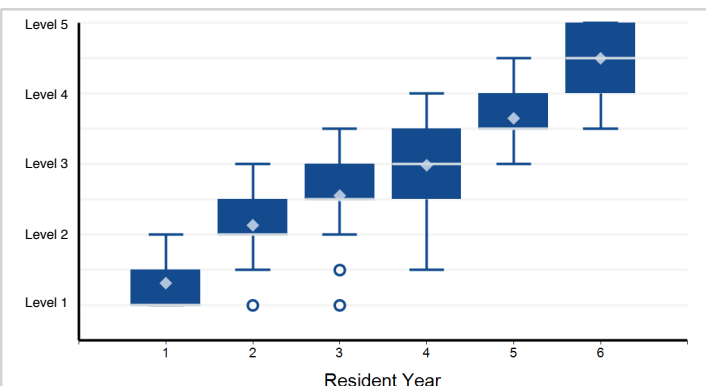
Note: 11 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Medical Knowledge - Cardiopulmonary Bypass, Myocardial Protection and Temporary Circulatory Support — Medical Knowledge



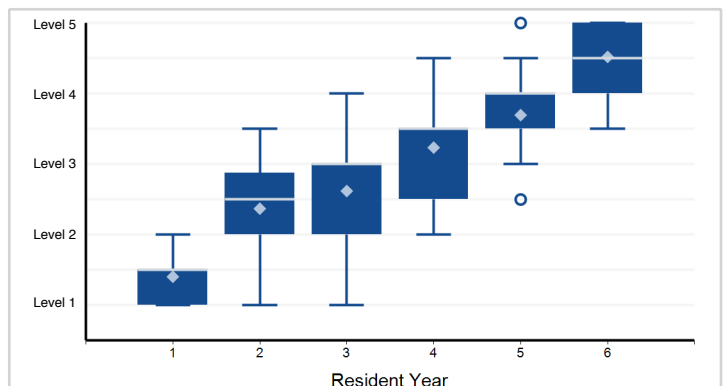
Note: 7 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Patient Care - Valvular Disease — Patient Care and Technical Skills



Note: 10 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Valvular Disease — Medical Knowledge



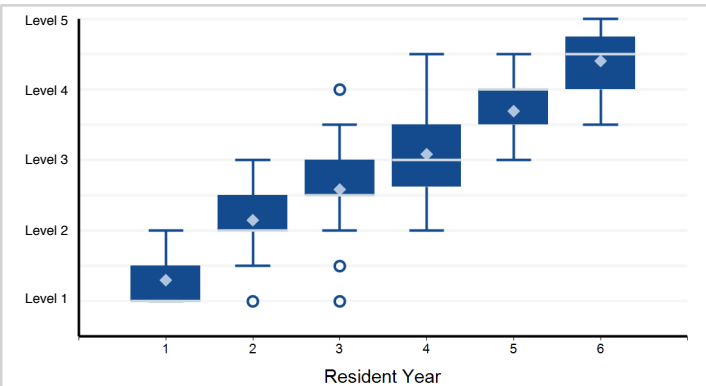
Note: 7 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

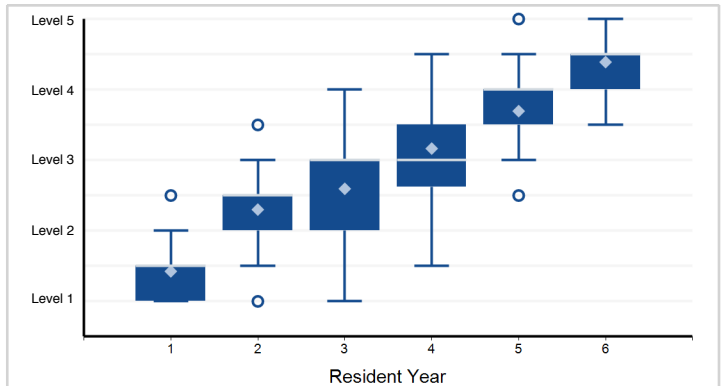
Specialty: **Thoracic surgery - integrated**

7. Patient Care - Great Vessel Disease — Patient Care and Technical Skills



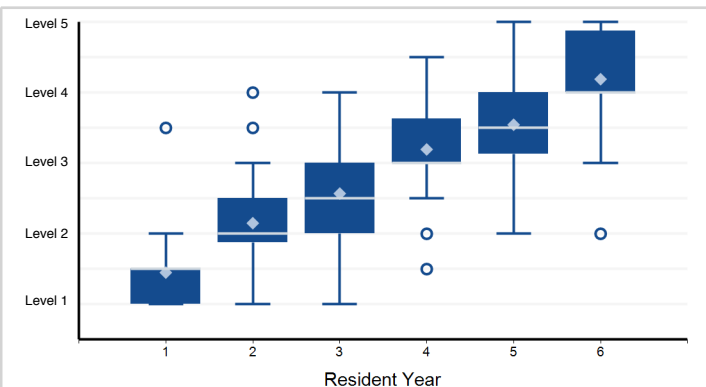
Note: 11 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

8. Medical Knowledge - Great Vessel Disease — Medical Knowledge



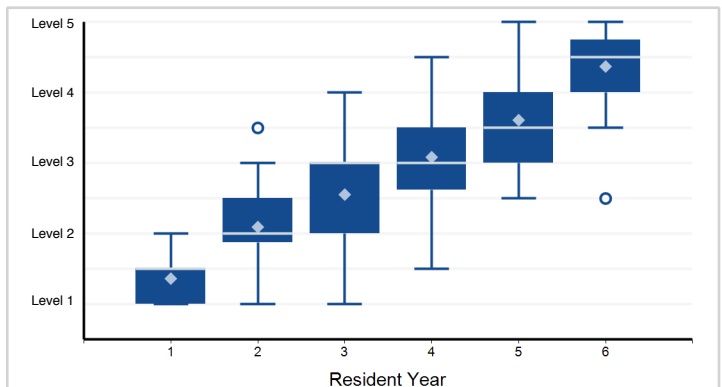
Note: 5 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

9. Medical Knowledge - Congenital Heart Disease — Medical Knowledge



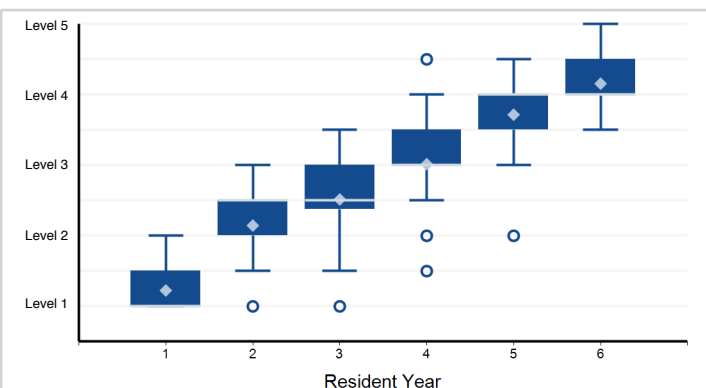
Note: 45 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - End Stage Cardiopulmonary Disease — Medical Knowledge



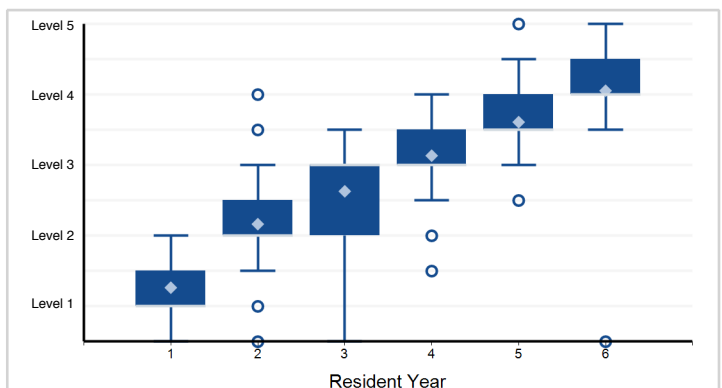
Note: 7 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

11. Patient Care - Esophagus — Patient Care and Technical Skills



Note: 7 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Medical Knowledge - Esophagus — Medical Knowledge

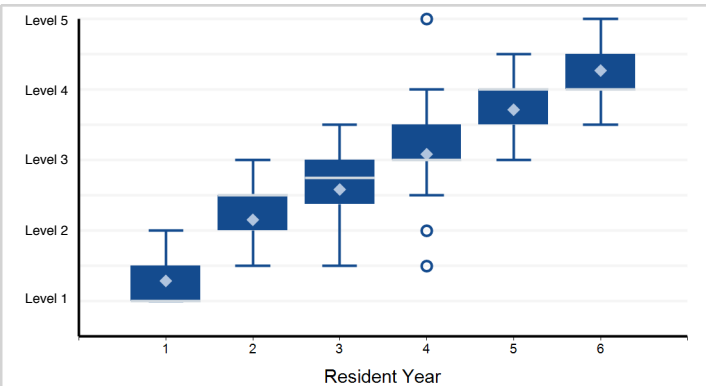


Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

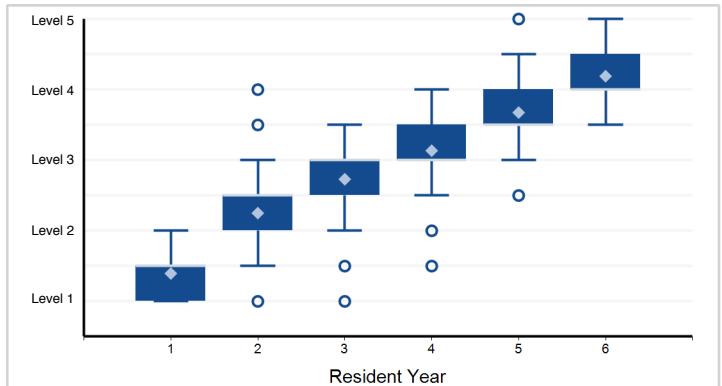
Specialty: **Thoracic surgery - integrated**

13. Patient Care - Lung and Airway — Patient Care and Technical Skills



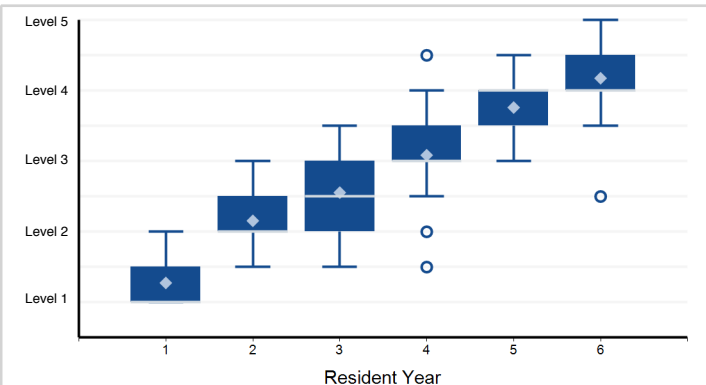
Note: 7 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

14. Medical Knowledge - Lung and Airway — Medical Knowledge



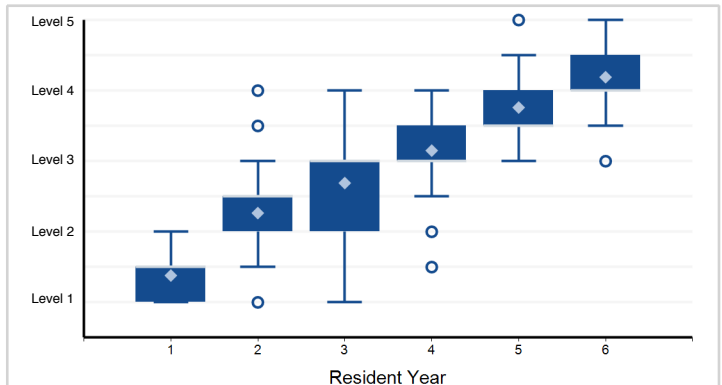
Note: 5 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

15. Patient Care - Chest Wall/Pleura/Mediastinum — Patient Care and Technical Skills



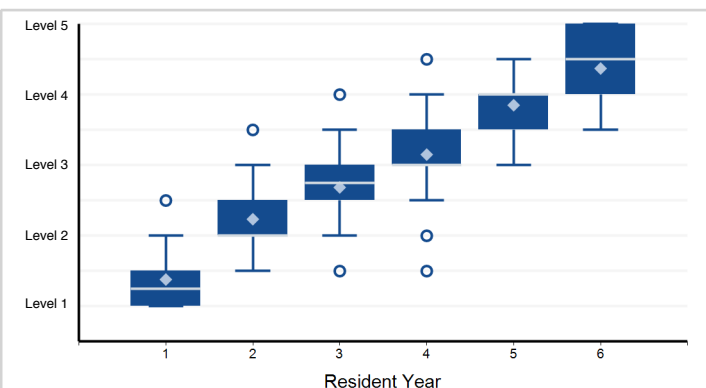
Note: 6 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

16. Medical Knowledge - Chest Wall/Pleura/Mediastinum — Medical Knowledge



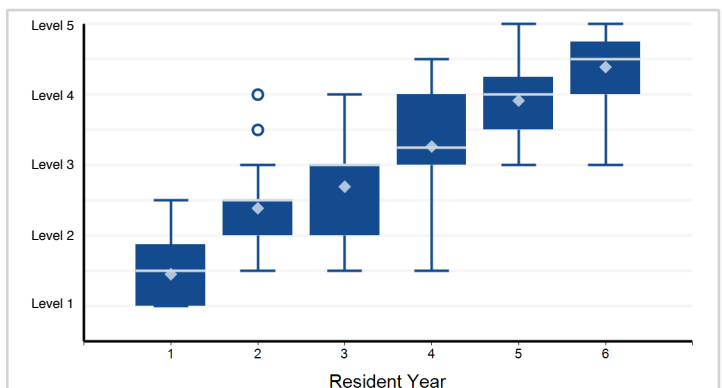
Note: 5 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

17. Patient Care - Critical Care — Patient Care and Technical Skills



Note: 2 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

18. Medical Knowledge - Critical Care — Medical Knowledge



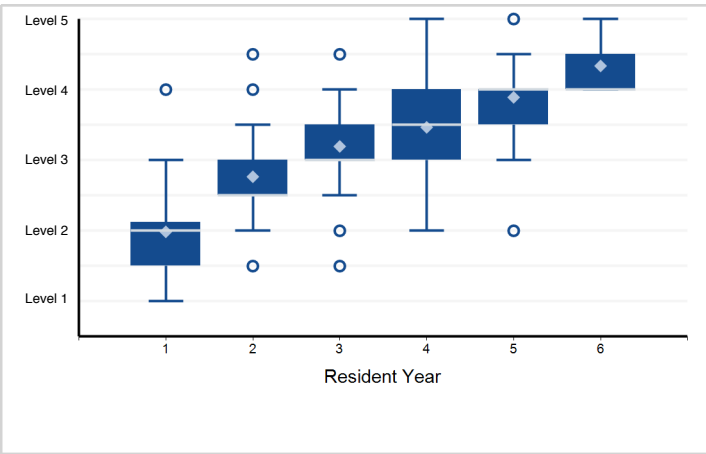
Note: 2 of 190 residents have a status of "Not Yet Rotated" and are not included in the analysis.

Note: Please reference milestone narrative for full text.

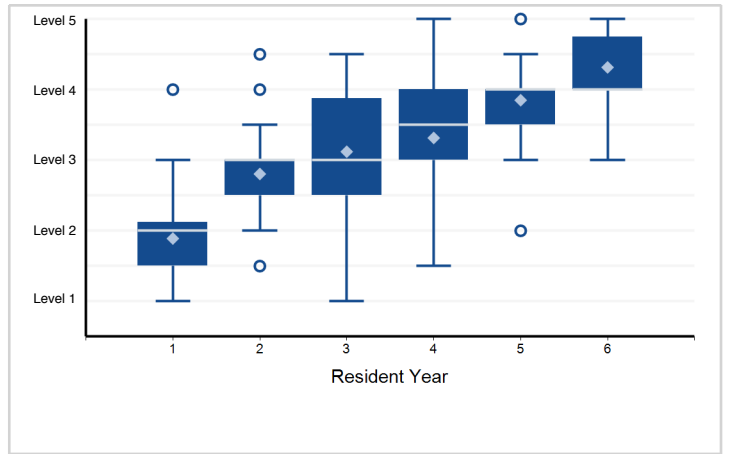
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery - integrated**

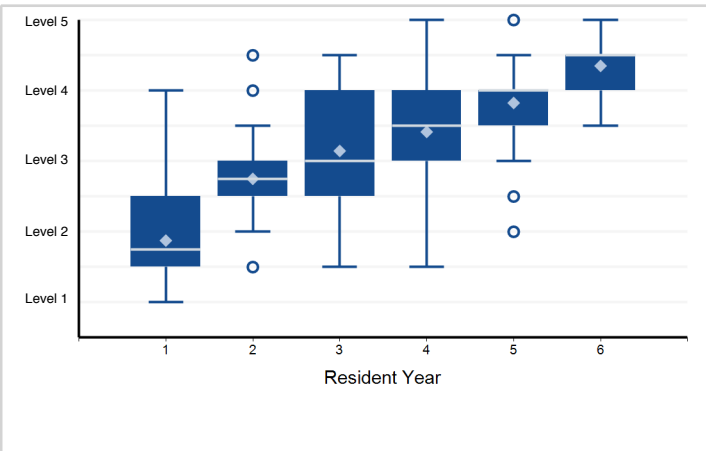
19. Professionalism - Ethics and Values — Professionalism



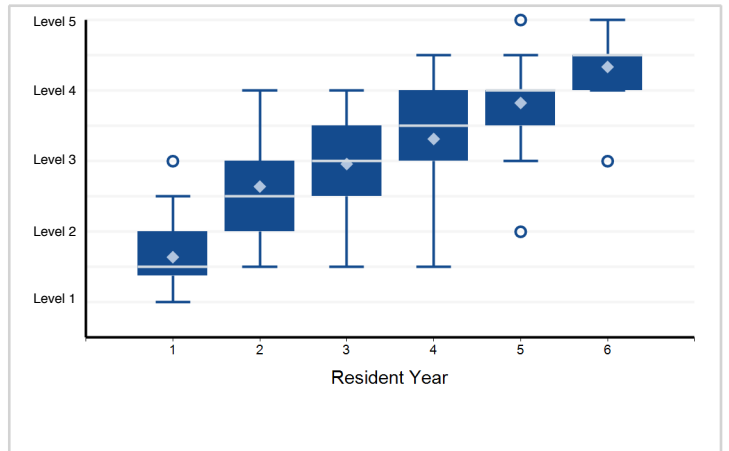
20. Professionalism - Personal Accountability — Professionalism



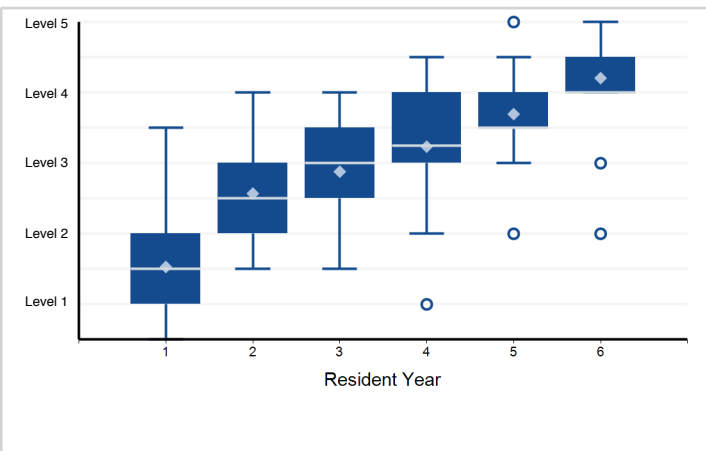
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills



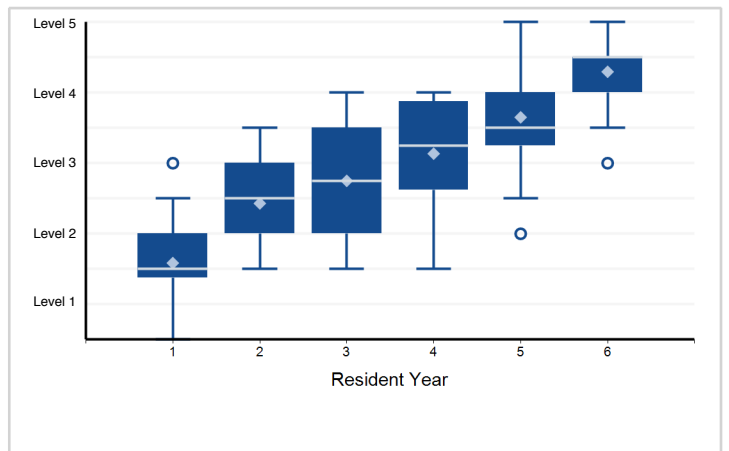
22. Systems-Based Practice - Patient Safety — Systems-Based Practice



23. Systems-Based Practice - Resource Allocation — Systems-Based Practice



24. Systems-Based Practice - Practice Management — Systems-Based Practice

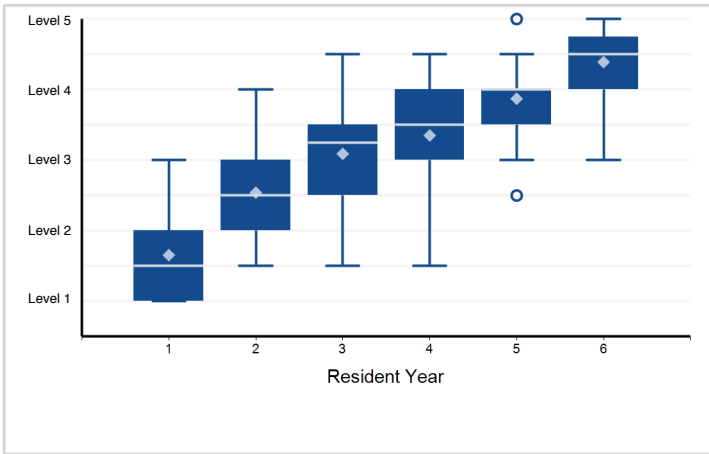


Note: Please reference milestone narrative for full text.

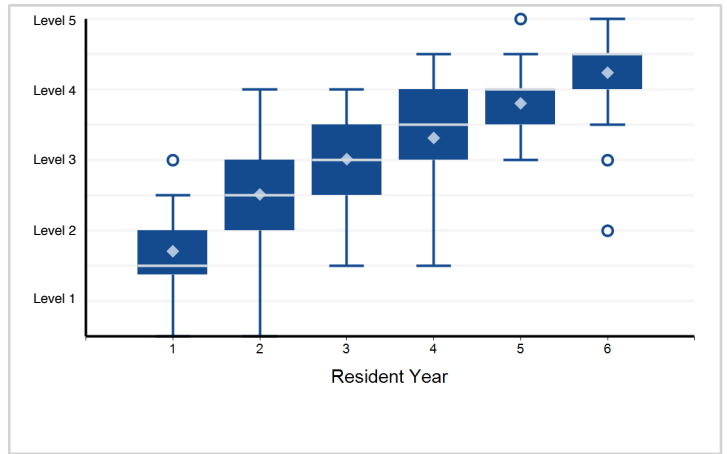
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Thoracic surgery - integrated**

25. Practice-Based Learning and Improvement - The ability to investigate and evaluate the care of patients, to appraise and ...



26. Practice-Based Learning and Improvement - Research and Teaching — Practice-Based Learning and Improvement



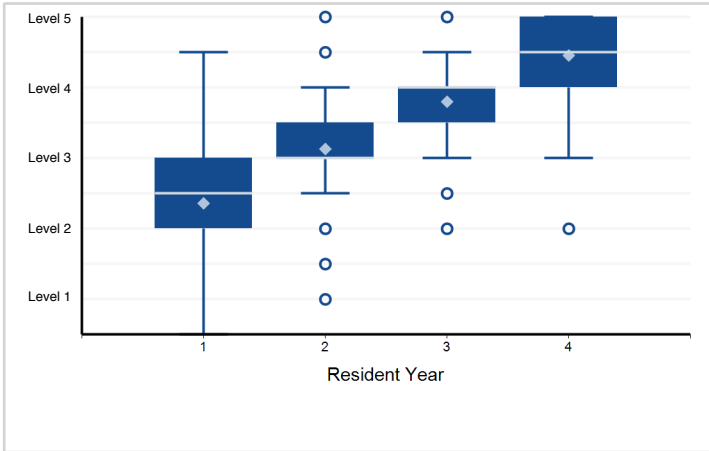
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

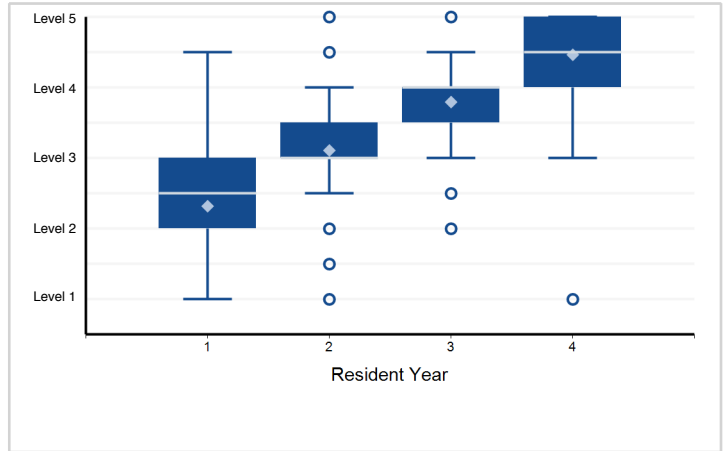
Specialty: **Urology**

Resident Year	1	2	3	4	Total Residents
# of Residents	345	332	324	318	1,319

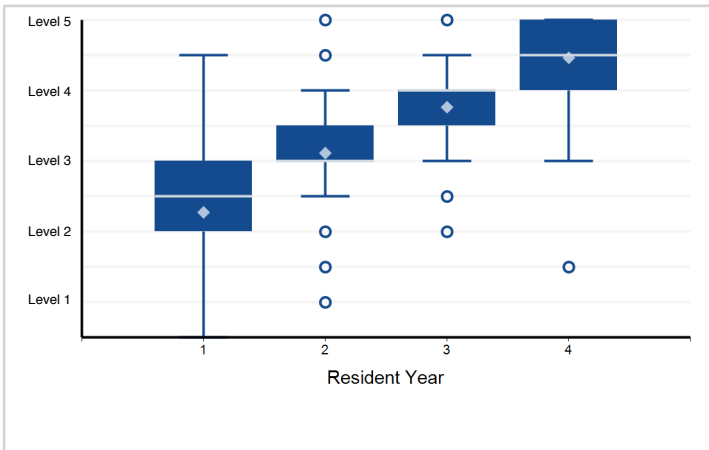
1. Patient Care - Gathers information by interviewing the patient or surrogate and performing a physical exam. (PC1)



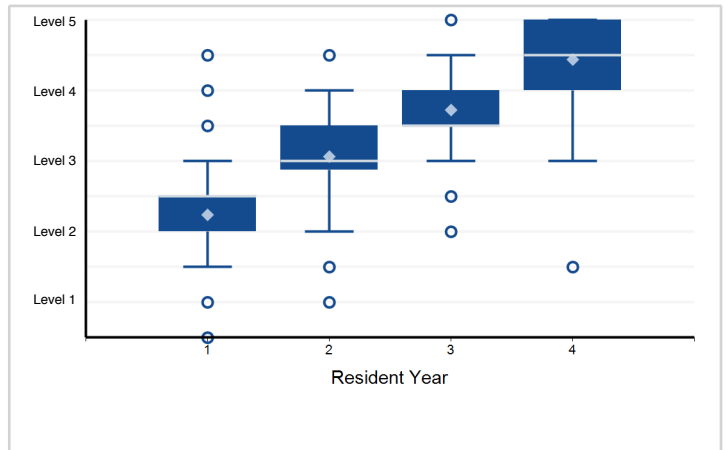
2. Patient Care - Uses diagnostic tests and procedures, including performance and interpretation of imaging studies. (PC2)



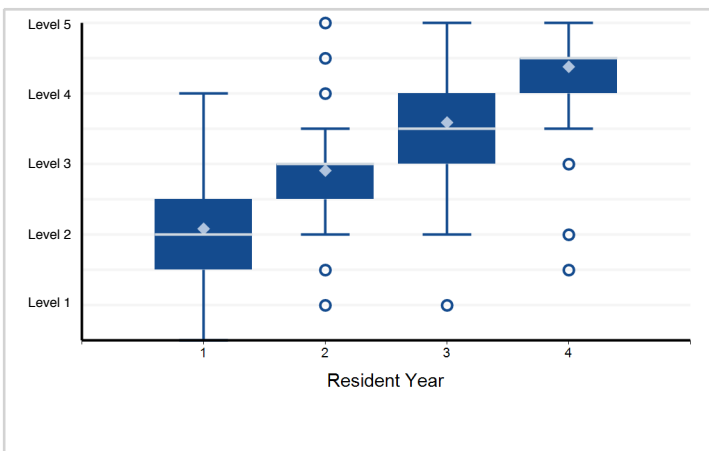
3. Patient Care - Develops a patient care plan, including medical, surgical, and/or radiological interventions. ...



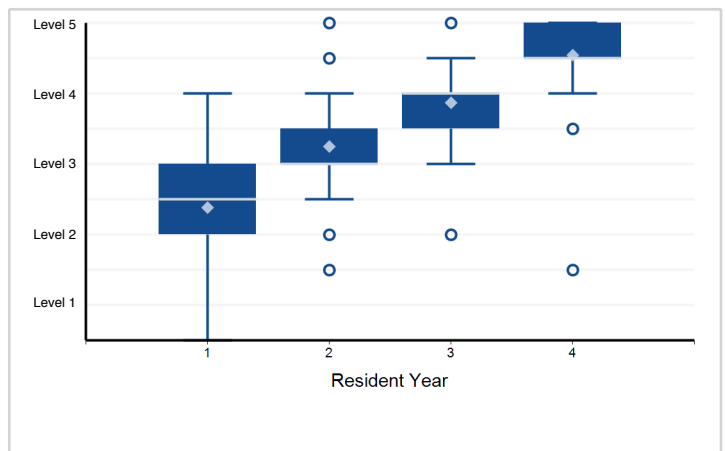
4. Patient Care - Performs intraoperative and post-operative management of patients, including recognition ...



5. Patient Care - Performs open surgical procedures. (PC5)



6. Patient Care - Performs endoscopic procedures of the upper and lower urinary tract. (PC6)

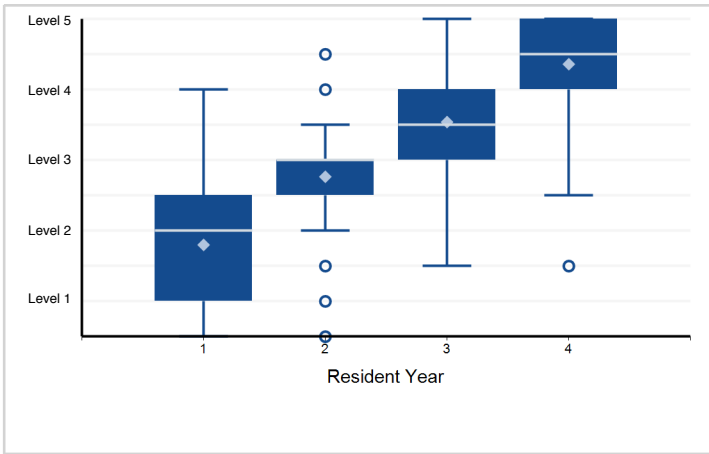


Note: Please reference milestone narrative for full text.

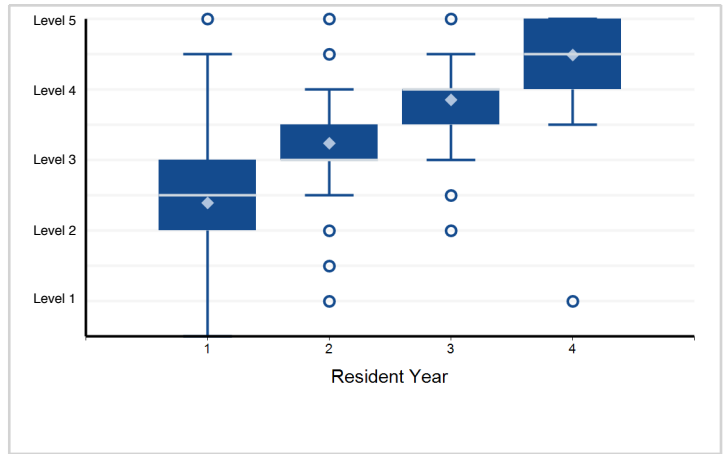
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

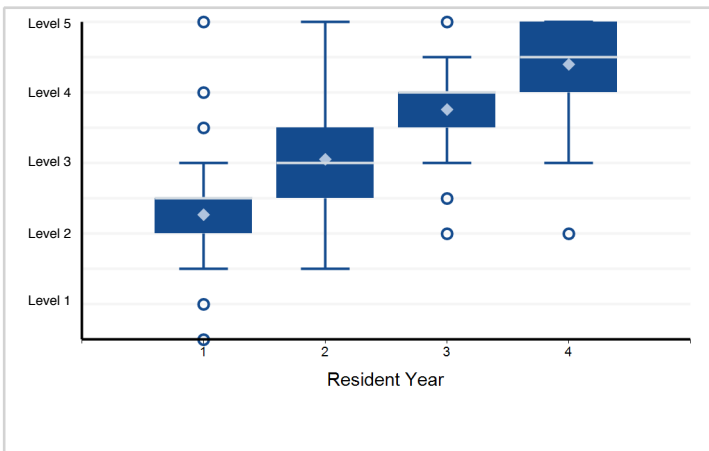
7. Patient Care - Performs laparoscopic/robot-assisted surgical procedures. (PC7)



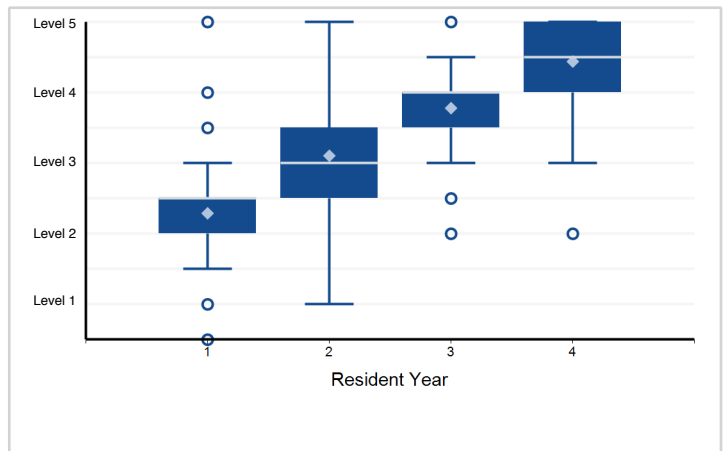
8. Patient Care - Performs office-based procedures. (PC8)



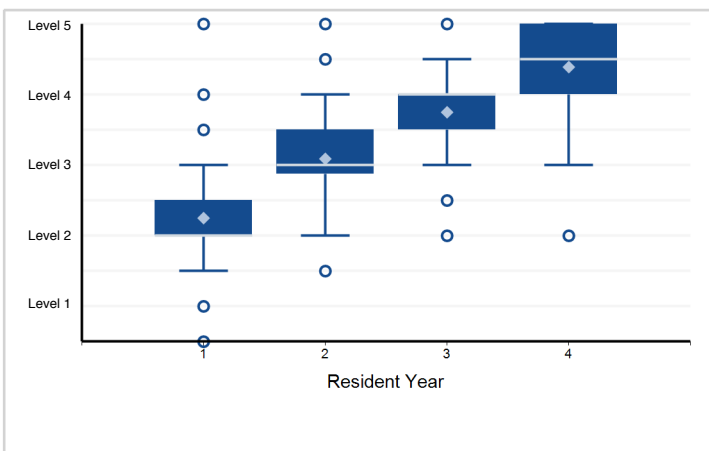
9. Medical Knowledge - Surgical Care (MK1)



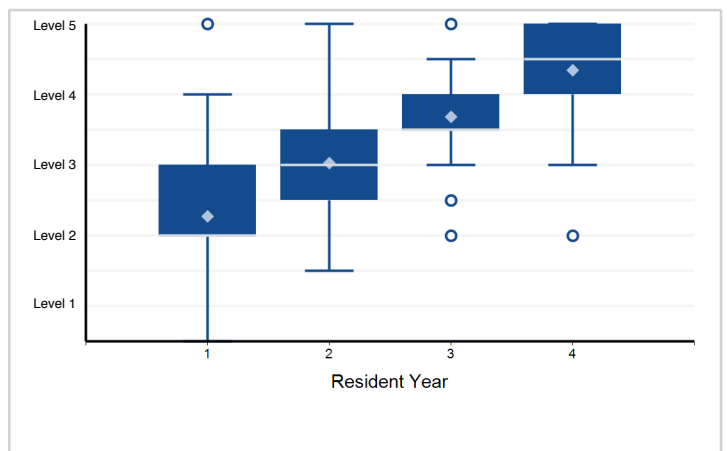
10. Medical Knowledge - Differential Diagnosis (MK2)



11. Medical Knowledge - Evidence-based Medicine (MK3)



12. Medical Knowledge - Core Domains (MK4)

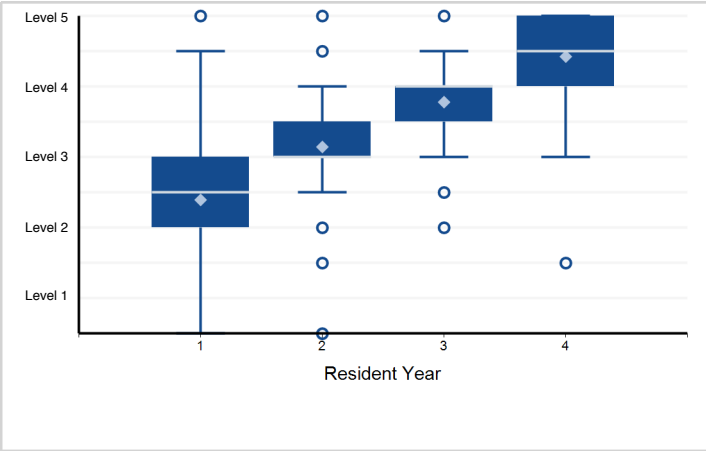


Note: Please reference milestone narrative for full text.

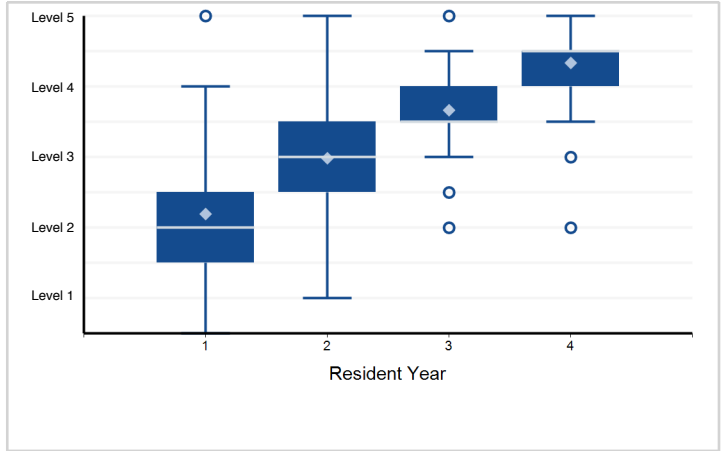
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

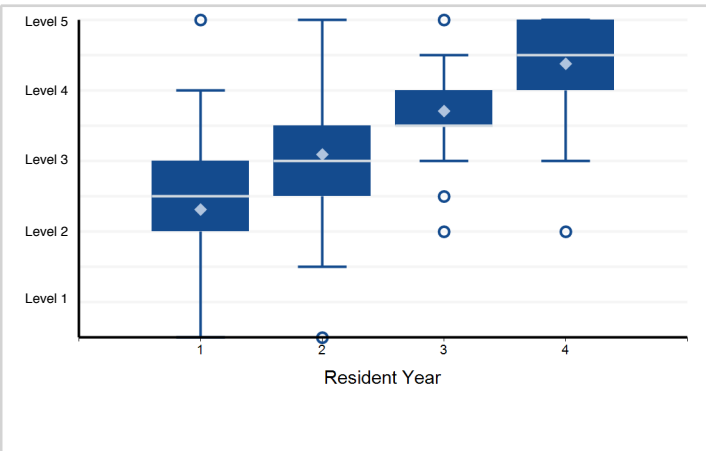
13. Systems-Based Practice - Works effectively within and across health delivery systems. (SBP1)



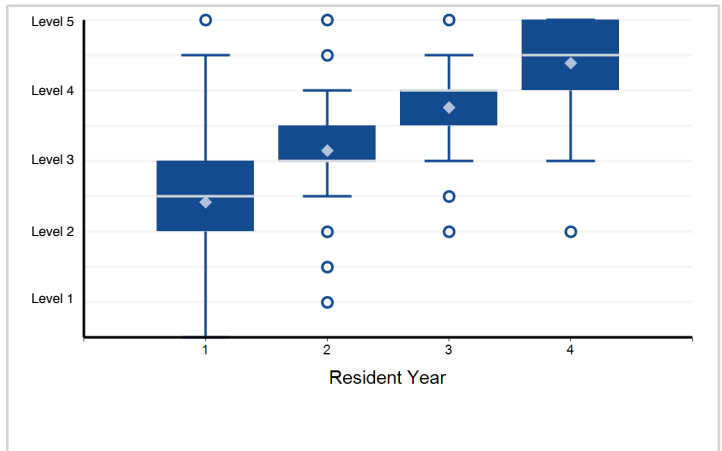
14. Systems-Based Practice - Incorporates cost awareness and risk-benefit analysis into patient care. (SBP2)



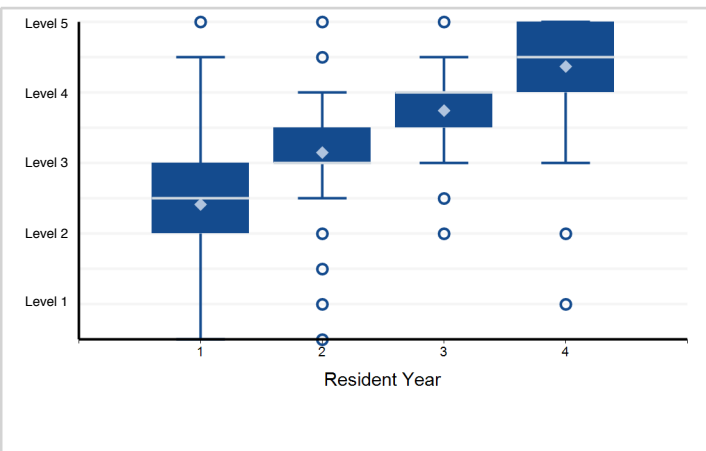
15. Systems-Based Practice - Works in interprofessional teams to enhance patient safety. (SBP3)



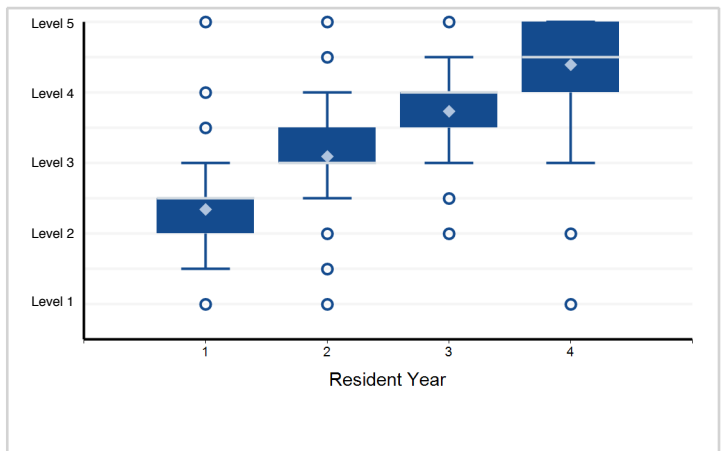
16. Systems-Based Practice - Uses technology to accomplish safe health care delivery. (SBP4)



17. Practice-Based Learning and Improvement - Improves via feedback and self-assessment. (PBL1)



18. Practice-Based Learning and Improvement - Learns and improves by asking and answering clinical questions from a patient ...

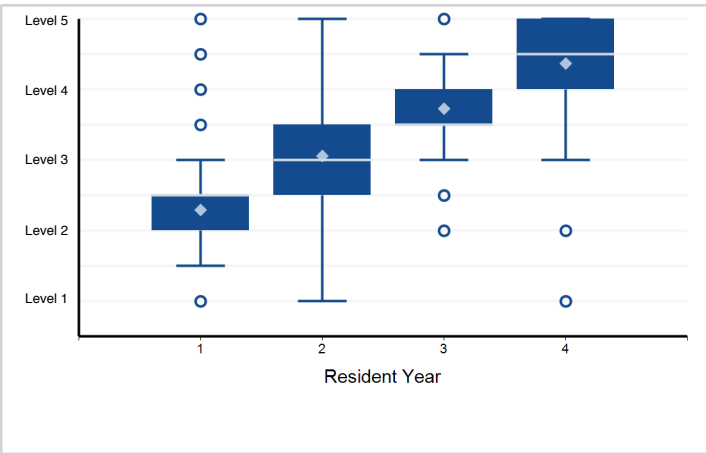


Note: Please reference milestone narrative for full text.

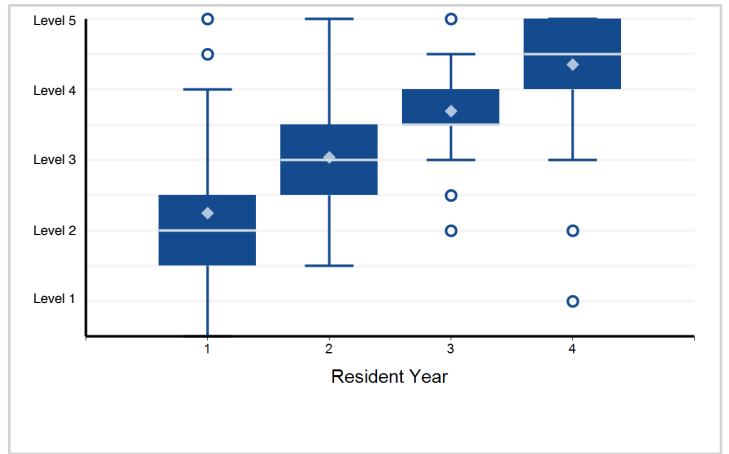
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

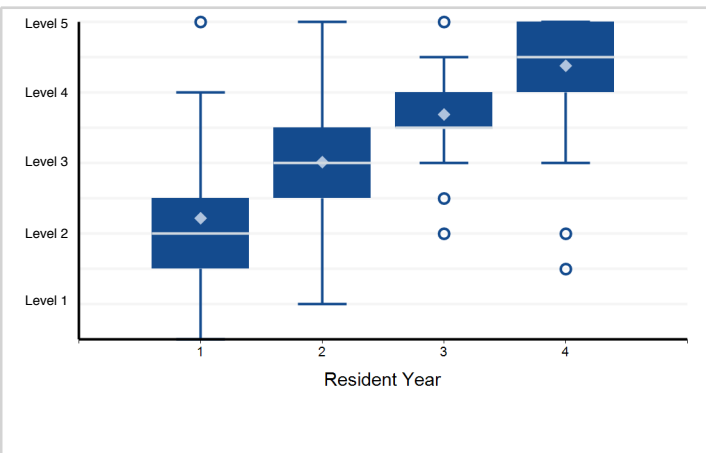
19. Practice-Based Learning and Improvement - Acquires the best evidence. (PBLI3)



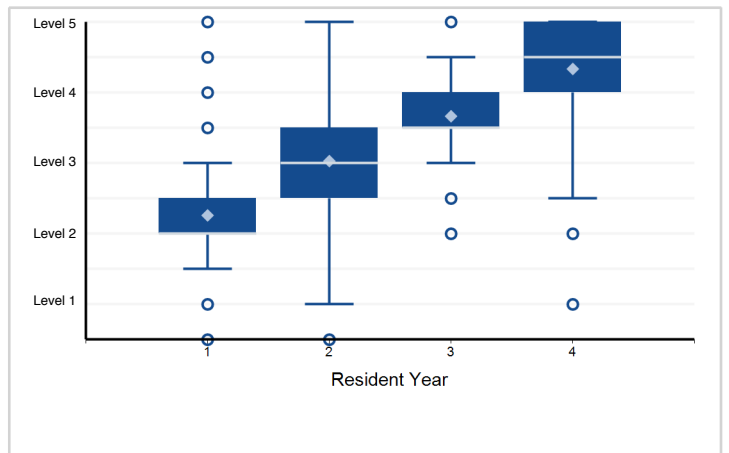
20. Practice-Based Learning and Improvement - Appraises the evidence for validity, impact, and applicability. (PBLI4)



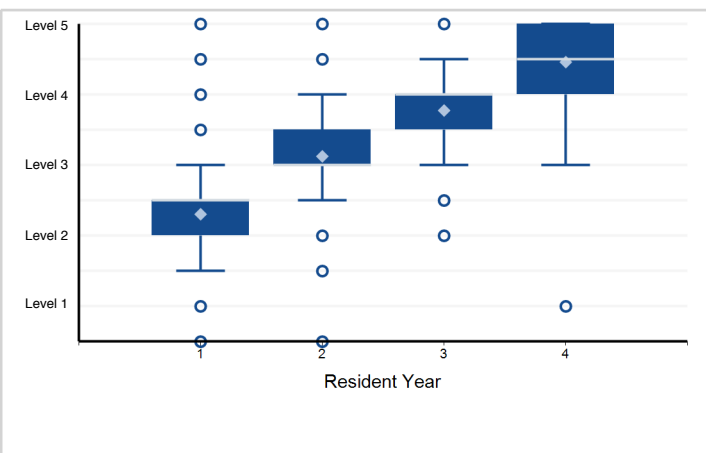
21. Practice-Based Learning and Improvement - Applies the evidence to decision-making for individual patients. (PBLI5)



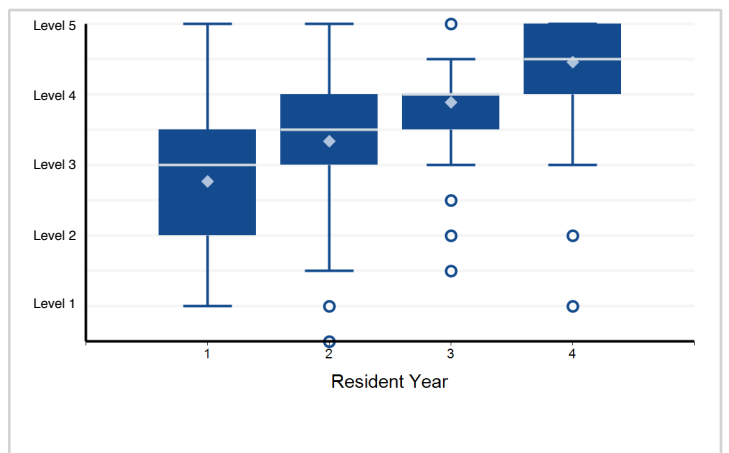
22. Practice-Based Learning and Improvement - Improves the quality of care for a panel of patients. (PBLI6)



23. Practice-Based Learning and Improvement - Participates in the education of other team members. (PBLI7)



24. Professionalism - Demonstrates adherence to ethical principles. (P1)

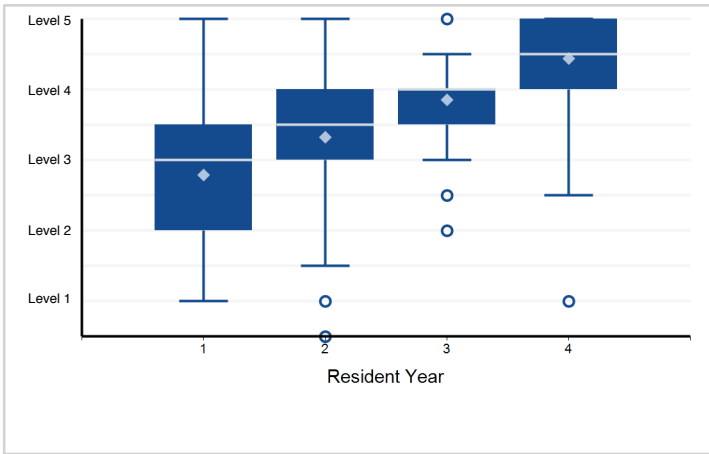


Note: Please reference milestone narrative for full text.

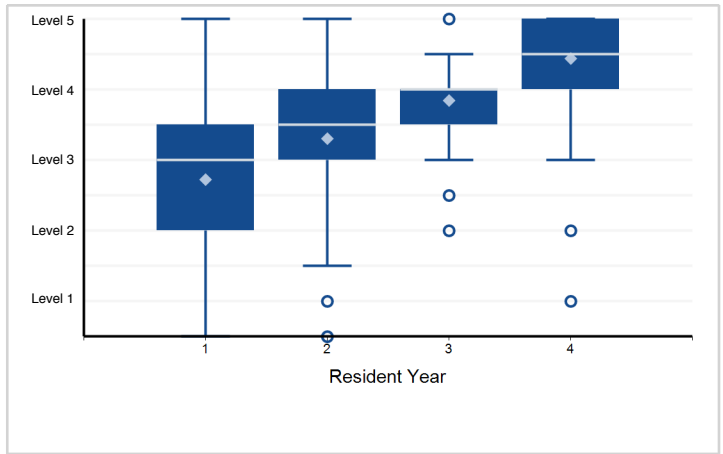
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

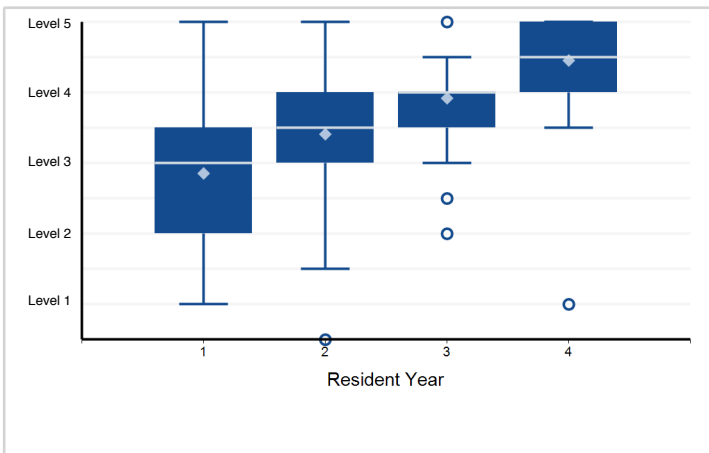
25. Professionalism - Demonstrates compassion, integrity, and respect for others. (P2)



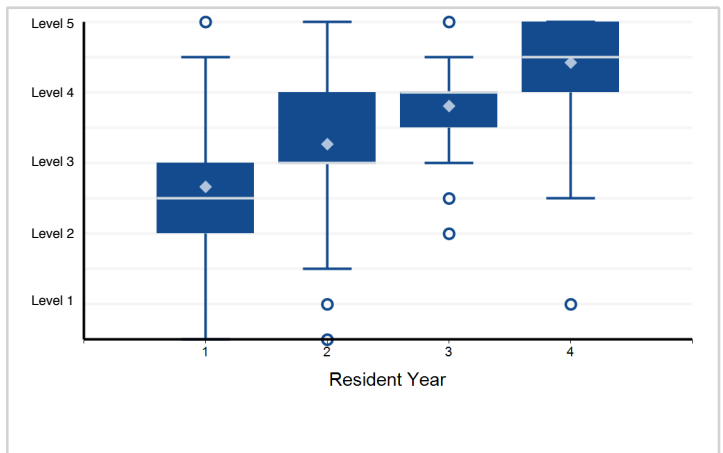
26. Professionalism - Demonstrates responsiveness to patient needs that supersede self-interest. (P3)



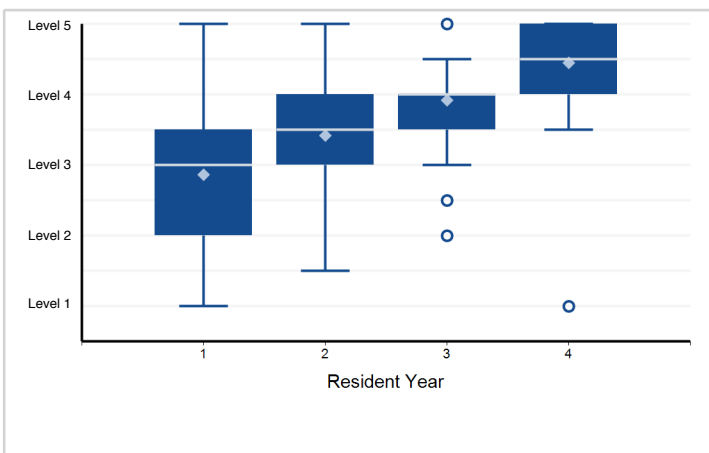
27. Professionalism - Demonstrates respect for patient privacy and autonomy. (P4)



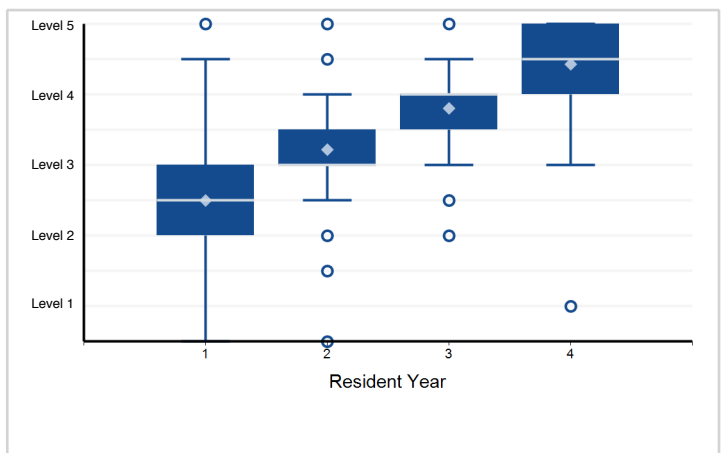
28. Professionalism - Demonstrates accountability to patients, society, and the profession. (P5)



29. Professionalism - Demonstrates sensitivity and responsiveness to diverse populations, including diversity ...



30. Interpersonal and Communication Skills - Communicates effectively with patients and families with diverse socioeconomic ...

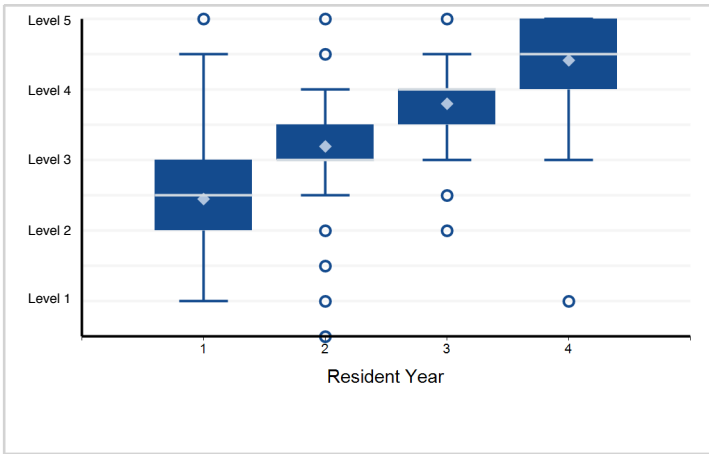


Note: Please reference milestone narrative for full text.

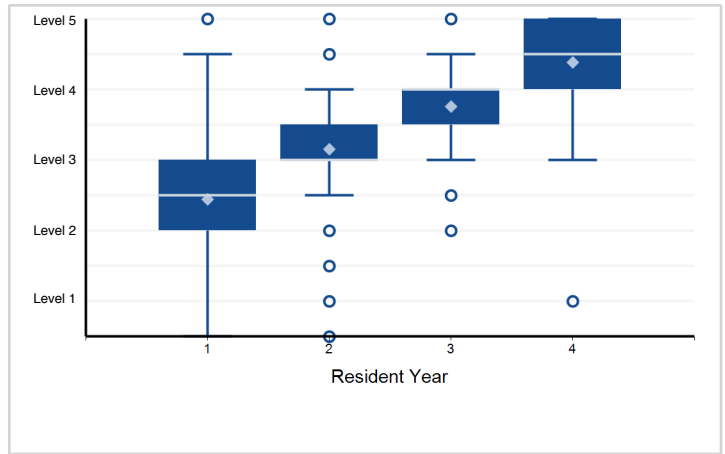
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

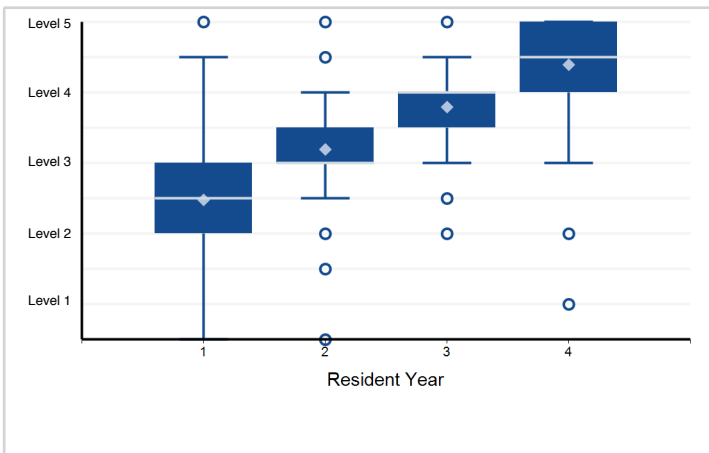
31. Interpersonal and Communication Skills - Effectively counsels, educates, and obtains informed consent. (See PC) (ICS2)



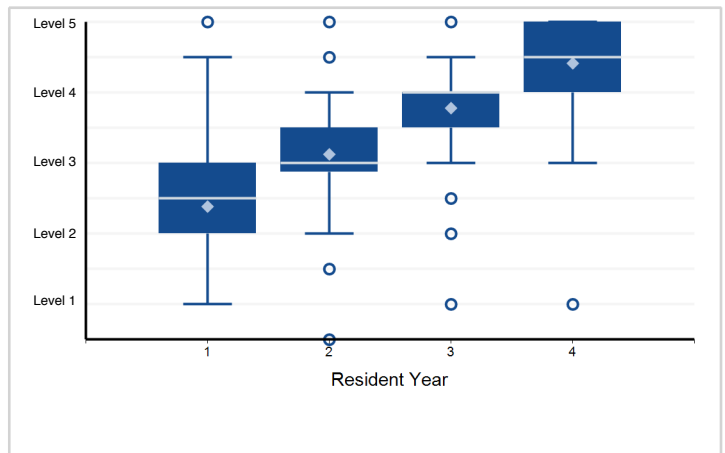
32. Interpersonal and Communication Skills - Communicates effectively with physicians, other health professionals, ...



33. Interpersonal and Communication Skills - Communicates effectively during care transitions and consultations with fellow ...



34. Interpersonal and Communication Skills - Works effectively as a member or leader of a health care team ...



Note: Please reference milestone narrative for full text.

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC01								
	≤ Level 5.0							
	≤ Level 4.5							4.9
	≤ Level 4.0						4.8	6.9
	≤ Level 3.5			4.4	4.8		9.7	40.9
	≤ Level 3.0	4.5		5.7	7.7	14.4	23.5	84.9
	≤ Level 2.5	5.2	4.3	10.1	12.9	37.2	85.7	
	≤ Level 2.0	5.3	5.7	14.0	42.9	73.6	73.6	
	≤ Level 1.5	9.0						
	≤ Level 1.0	3.8						
PC02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							22.1
	≤ Level 3.0				4.2	13.1	17.4	
	≤ Level 2.5	3.6	4.6	5.9	7.0	55.5	78.9	
	≤ Level 2.0	4.7	3.4	8.9	27.8			
	≤ Level 1.5	3.0						
	≤ Level 1.0							
PC03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5						10.4	34.1
	≤ Level 3.0			5.5	7.9	13.4	27.7	54.4
	≤ Level 2.5	5.2	6.5	7.3	9.8	49.5	66.2	
	≤ Level 2.0	6.9	5.0	9.2	26.7			
	≤ Level 1.5	4.8		16.3	37.7			
	≤ Level 1.0	2.3						
PC04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				4.6			24.4
	≤ Level 3.0			5.0	6.9	12.4	16.9	66.8
	≤ Level 2.5	4.5	5.6	7.2	11.1	35.4	79.6	
	≤ Level 2.0	5.3	3.9	6.0	32.3			
	≤ Level 1.5	3.0		24.4				
	≤ Level 1.0	1.7						

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PC05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							28.6
	≤ Level 3.0			7.5	9.5	14.1	22.1	53.2
	≤ Level 2.5		8.0	10.5	12.8	28.3	45.4	77.6
	≤ Level 2.0	8.6	9.8	10.2	23.9	40.9	69.0	
	≤ Level 1.5	9.4	13.0	22.4				
	≤ Level 1.0	7.5	12.9					
PC06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0					4.3	10.5	
	≤ Level 2.5		1.9	3.4	6.5	20.0	33.2	
	≤ Level 2.0	1.3	1.1	7.4	9.1	33.2		
	≤ Level 1.5	1.2	3.3	33.3	50.0			
	≤ Level 1.0	2.8						
PC07								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							34.4
	≤ Level 3.0			9.3		16.1	20.5	64.5
	≤ Level 2.5		9.3	11.4	14.4	23.5	48.3	
	≤ Level 2.0	10.0	10.7	15.0	19.9	32.2	86.2	
	≤ Level 1.5	10.8	12.9	24.4	20.0			
	≤ Level 1.0	13.2	17.0	26.8	60.7			
PC08								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5							
	≤ Level 3.0			2.2		7.0	11.1	66.6
	≤ Level 2.5			4.4	7.4	16.7	33.2	
	≤ Level 2.0	2.6	2.9	7.7	23.0	25.0	33.2	
	≤ Level 1.5	2.5	5.3	20.1	33.4			
	≤ Level 1.0	5.4	11.2	33.4	33.4			

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
MK01								
	≤ Level 5.0							
	≤ Level 4.5			4.9				
	≤ Level 4.0			5.0				
	≤ Level 3.5			4.9	5.1	7.7	9.5	21.5
	≤ Level 3.0			6.0	6.5	13.2	24.5	53.8
	≤ Level 2.5			9.1	11.0	50.0		51.9
	≤ Level 2.0			9.0	19.4	74.4		51.9
	≤ Level 1.5							51.9
	≤ Level 1.0							
MK02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			4.7	4.4		7.2	22.3
	≤ Level 3.0			5.8	6.7	12.6	21.1	59.8
	≤ Level 2.5	5.2	5.3	9.5	10.7	37.9		70.0
	≤ Level 2.0	6.0	4.0	7.1	21.7			70.0
	≤ Level 1.5	5.3						
	≤ Level 1.0	2.9						
MK03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				6.8		11.2	34.0
	≤ Level 3.0			9.4	10.1	16.9	27.9	51.6
	≤ Level 2.5			12.6	11.2	44.8		73.2
	≤ Level 2.0			12.9	22.5	74.9		
	≤ Level 1.5			11.7				
	≤ Level 1.0							
MK04								
	≤ Level 5.0							
	≤ Level 4.5			11.0	10.6		10.7	
	≤ Level 4.0			11.3	10.8	11.3	11.8	16.7
	≤ Level 3.5			11.8	11.0	14.2	15.7	36.6
	≤ Level 3.0			12.0	13.2	18.8	28.2	66.8
	≤ Level 2.5			14.2	21.7	39.1	55.5	81.3
	≤ Level 2.0			16.2	28.8	52.4	62.9	
	≤ Level 1.5			16.9	27.6	36.3		
	≤ Level 1.0					59.1		

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
SBP01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		4.8	4.9	5.0		10.5	27.1
	≤ Level 3.0		5.2	5.7	5.9	12.3	24.6	60.4
	≤ Level 2.5	5.7	6.5	8.7	18.1	30.1	82.0	80.4
	≤ Level 2.0	5.8	7.2	11.5	42.5	78.1		71.8
	≤ Level 1.5	9.7			67.6			
	≤ Level 1.0	6.7						
SBP02								
	≤ Level 5.0							
	≤ Level 4.5							9.2
	≤ Level 4.0							11.0
	≤ Level 3.5			9.0	9.2			36.2
	≤ Level 3.0			8.6	9.9	19.1	24.5	57.9
	≤ Level 2.5	9.9	9.8	12.6	22.1	23.0	55.0	
	≤ Level 2.0	10.1	11.9	13.3	24.7	45.4	70.4	
	≤ Level 1.5	12.9	8.1	57.2		64.5		
	≤ Level 1.0	8.5						
SBP03								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		9.8	9.9	9.5			
	≤ Level 3.0		9.9	10.4	11.2	23.1	28.8	65.7
	≤ Level 2.5	10.2	10.0	19.0	23.9	48.6	41.1	54.9
	≤ Level 2.0	10.7	10.7	22.9	42.9	70.2		87.0
	≤ Level 1.5	12.9	4.7	15.4				
	≤ Level 1.0	5.8		42.1				
SBP04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5			7.1	7.5			
	≤ Level 3.0			9.0	11.2	14.1	19.9	57.1
	≤ Level 2.5	8.1	8.5	12.2	20.9	31.6	79.4	70.1
	≤ Level 2.0	7.9	9.5	14.4	22.3	57.8		
	≤ Level 1.5	4.2	4.5					
	≤ Level 1.0							

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							12.6
	≤ Level 3.5		8.2	8.7	8.6	14.6	15.1	36.1
	≤ Level 3.0		8.2	9.7	12.4	19.5	29.2	75.2
	≤ Level 2.5	9.4	8.1	16.1	22.6	48.8	66.1	74.3
	≤ Level 2.0	11.6	8.8	25.6	48.8	75.8		62.4
	≤ Level 1.5	8.4	11.5	34.5				
	≤ Level 1.0	16.7	11.5	51.4				
PBLI02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		6.2				12.4	35.9
	≤ Level 3.0		6.2	7.3	9.5	15.2	29.7	56.7
	≤ Level 2.5	6.3	8.1	12.5	15.3	41.3	83.6	
	≤ Level 2.0	8.3	9.9	24.2	27.2	55.4		
	≤ Level 1.5	7.3	6.1					
	≤ Level 1.0	3.9						
PBLI03								
	≤ Level 5.0							
	≤ Level 4.5							9.4
	≤ Level 4.0					9.3		12.2
	≤ Level 3.5				9.8	12.4	15.2	35.8
	≤ Level 3.0		9.3	9.1	12.4	16.4	29.7	44.3
	≤ Level 2.5	9.5	10.0	16.8	20.7	35.8	67.2	
	≤ Level 2.0	11.4	12.6	19.1	35.1	39.6		
	≤ Level 1.5	12.6	10.5					
	≤ Level 1.0	11.0						
PBLI04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					14.3	17.8	37.0
	≤ Level 3.0			11.3	12.8	18.2	25.0	61.6
	≤ Level 2.5	12.0	12.3	17.8	17.5	26.3	61.8	
	≤ Level 2.0	13.0	13.2	22.3	15.7	26.5	89.1	
	≤ Level 1.5	13.5	13.9	31.2				
	≤ Level 1.0	10.8						

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PBLI05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5					9.8	11.2	
	≤ Level 3.0				8.9	13.4	23.3	65.9
	≤ Level 2.5	7.3	8.0	13.0	15.1	36.5	67.2	
	≤ Level 2.0	8.2	10.0	21.6	22.1	52.7		
	≤ Level 1.5	8.8	13.1	20.0		70.6		
	≤ Level 1.0	8.8	12.8					
PBLI06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						13.2	
	≤ Level 3.5		12.2		12.9	18.1	21.4	44.3
	≤ Level 3.0		12.9	13.5	14.1	21.4	31.3	73.9
	≤ Level 2.5	14.1	14.4	16.5	15.7	24.8	50.2	65.2
	≤ Level 2.0	13.8	13.6	18.7	34.5	49.0		
	≤ Level 1.5	11.9	11.6					
	≤ Level 1.0	8.5						
PBLI07								
	≤ Level 5.0							
	≤ Level 4.5							7.3
	≤ Level 4.0							11.2
	≤ Level 3.5				7.7	9.9	12.2	39.5
	≤ Level 3.0				9.5	15.0	22.2	80.8
	≤ Level 2.5	7.3	7.5	15.3	16.4	33.7	70.1	
	≤ Level 2.0	7.2	7.1	18.9	33.1	53.1		
	≤ Level 1.5	5.8	2.2					
	≤ Level 1.0	4.7	6.2					
PROF01								
	≤ Level 5.0							
	≤ Level 4.5	3.5	3.5					
	≤ Level 4.0	3.5	3.5					
	≤ Level 3.5	3.6	4.2	4.6	4.1	6.0	7.0	37.5
	≤ Level 3.0	3.9	4.3	5.8	6.9	10.4	21.7	62.0
	≤ Level 2.5	4.8	2.8	10.6	11.4	49.8	66.8	
	≤ Level 2.0	4.3	1.3	15.0	37.5	76.2		
	≤ Level 1.5	1.9		50.2				
	≤ Level 1.0	4.7						

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PROF02								
	≤ Level 5.0							
	≤ Level 4.5	5.4	5.4					
	≤ Level 4.0	5.4	5.4					
	≤ Level 3.5	6.1	5.5		6.9	9.3	12.0	47.2
	≤ Level 3.0	6.3	5.5	9.3	9.5	14.6	25.1	55.6
	≤ Level 2.5	6.9	7.6	12.6	19.7	24.8	63.1	
	≤ Level 2.0	8.8	9.2	24.9	44.6	41.5	76.3	
	≤ Level 1.5	9.2	12.0					
	≤ Level 1.0	11.7						
PROF03								
	≤ Level 5.0							
	≤ Level 4.5	4.7	4.7					
	≤ Level 4.0	4.7	4.7					
	≤ Level 3.5	5.2	5.3		6.1	8.1	10.5	32.7
	≤ Level 3.0	5.9	5.9	7.9	7.5	10.5	17.5	51.1
	≤ Level 2.5	6.6	5.5	10.7	15.5	32.0	44.8	
	≤ Level 2.0	5.7	5.6	15.1	34.2	50.8	51.1	
	≤ Level 1.5	6.6	4.9					
	≤ Level 1.0	9.9						
PROF04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		2.3	2.5	2.2	3.4	4.8	17.4
	≤ Level 3.0	2.7	2.8	3.2	3.1	5.2	14.9	34.9
	≤ Level 2.5	1.7	2.3	7.8	8.3	25.4	57.9	
	≤ Level 2.0	2.3	1.6	8.3	39.8	22.9	51.6	
	≤ Level 1.5							
	≤ Level 1.0							
PROF05								
	≤ Level 5.0							
	≤ Level 4.5	6.8	6.7					
	≤ Level 4.0	6.8	6.8			7.7	8.4	11.5
	≤ Level 3.5	7.5	6.8	8.1	7.8	11.1	10.5	43.8
	≤ Level 3.0	6.3	6.7	10.0	9.8	11.9	21.0	53.1
	≤ Level 2.5	9.6	11.1	16.9	16.4	28.0	38.3	70.9
	≤ Level 2.0	12.4	9.1	9.7	27.7	39.2	51.2	70.9
	≤ Level 1.5	11.2		33.7				
	≤ Level 1.0	18.3		50.2				

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
PROF06								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5				1.7	2.3	3.8	19.5
	≤ Level 3.0				3.0	2.0	5.9	53.3
	≤ Level 2.5	2.1	3.5	3.5	3.7	28.9	41.5	
	≤ Level 2.0	4.1	3.1	10.5	22.4	40.0	53.3	
	≤ Level 1.5	4.2						
	≤ Level 1.0							
ICS01								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		5.6	6.1	6.4	10.3	11.4	48.3
	≤ Level 3.0	5.4	6.0	6.8	7.8	12.9	23.2	
	≤ Level 2.5	4.4	5.2	15.7	12.5	18.3	55.6	
	≤ Level 2.0	5.9	4.9	21.3	25.0	44.0		
	≤ Level 1.5	10.6	7.3	54.5				
	≤ Level 1.0	7.1		54.5				
ICS02								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5	3.2	3.2	3.5	3.7			29.6
	≤ Level 3.0	2.5	3.2	3.9	6.2	11.6	22.9	61.6
	≤ Level 2.5	2.7	3.2	7.0	11.8	27.3		
	≤ Level 2.0	3.6	3.6	13.1	19.6	67.4		
	≤ Level 1.5	2.7	3.5	51.1				
	≤ Level 1.0							
ICS03								
	≤ Level 5.0							
	≤ Level 4.5						6.3	
	≤ Level 4.0					6.7	7.2	
	≤ Level 3.5		6.3		6.5	10.3	12.9	28.0
	≤ Level 3.0	6.7	7.0	8.6	8.0	13.2	23.7	54.8
	≤ Level 2.5	7.1	6.3	11.8	11.1	49.6		70.3
	≤ Level 2.0	7.9	4.4	16.1	23.5	59.6		70.3
	≤ Level 1.5	8.7	4.6	35.0				
	≤ Level 1.0	7.1		52.1				

PPV Table 135a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Urology**

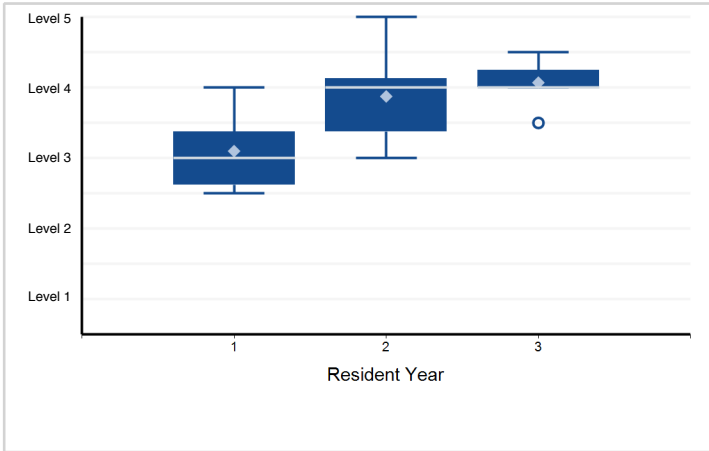
Subcompetency	Threshold	Yr1, Mid-Year	Yr1, Year-End	Yr2, Mid-Year	Yr2, Year-End	Yr3, Mid-Year	Yr3, Year-End	Yr4, Mid-Year
ICS04								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0						5.1	
	≤ Level 3.5		4.5		4.7	7.5	9.4	35.4
	≤ Level 3.0		5.0	6.4	6.2	8.7	14.4	61.9
	≤ Level 2.5	6.1	6.0	10.9	7.6	36.4	35.1	
	≤ Level 2.0	6.1	4.7	11.3	18.6	58.2	58.3	
	≤ Level 1.5	3.9		15.9				
	≤ Level 1.0							
ICS05								
	≤ Level 5.0							
	≤ Level 4.5							
	≤ Level 4.0							
	≤ Level 3.5		6.1	6.4	7.1	9.6	12.0	41.1
	≤ Level 3.0		6.2	7.7	9.8	14.4	24.5	57.5
	≤ Level 2.5	7.0	7.6	12.0	17.6	50.6	51.8	
	≤ Level 2.0	9.3	7.7	18.1	43.6	74.5	67.6	
	≤ Level 1.5	11.6	11.7	28.1				
	≤ Level 1.0	16.3	15.7	36.0				

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

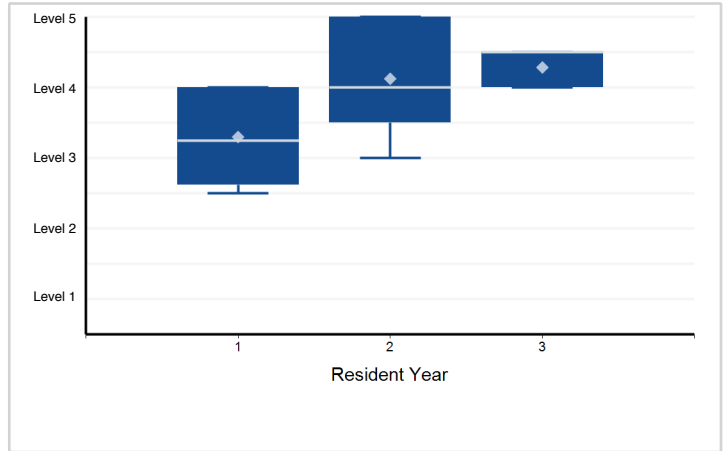
Specialty: **Female pelvic medicine and reconstructive surgery (Urology)**

Resident Year	1	2	3	Total Residents
# of Residents	10	20	7	37

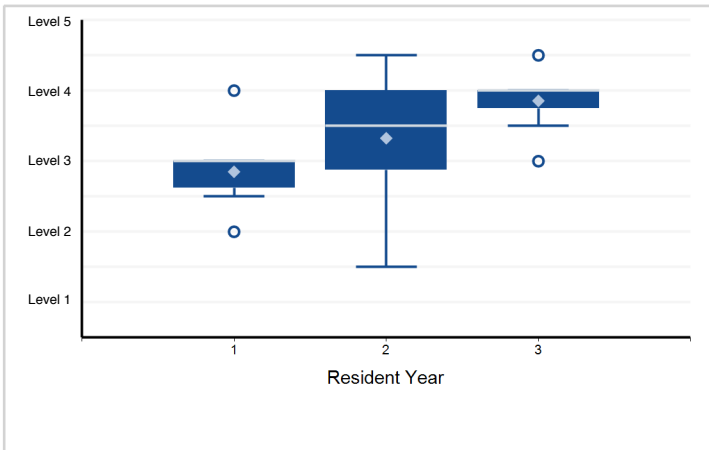
1. Patient Care - General Pelvic Floor Evaluation — Patient Care



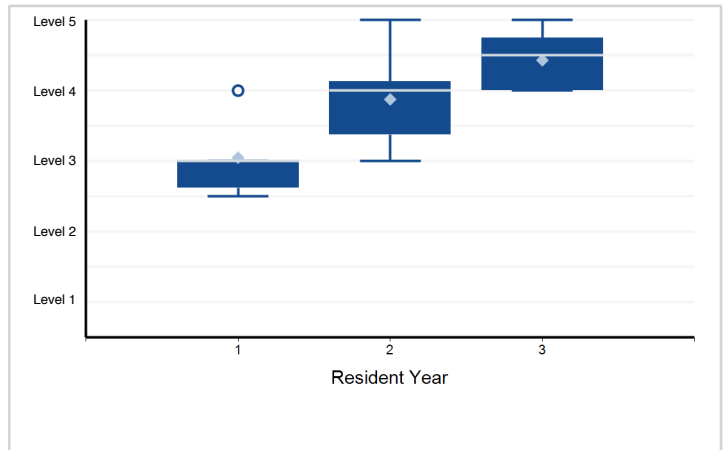
2. Patient Care - Urinary Incontinence and Overactive Bladder Treatment — Patient Care



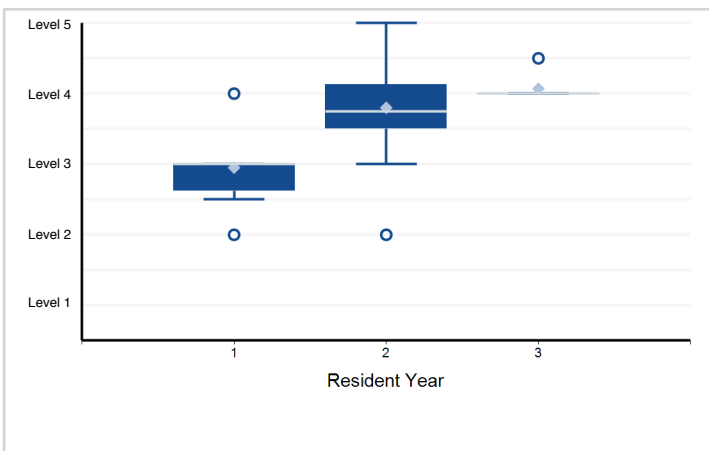
3. Patient Care - Anal Incontinence and Defecatory Dysfunction Treatment — Patient Care



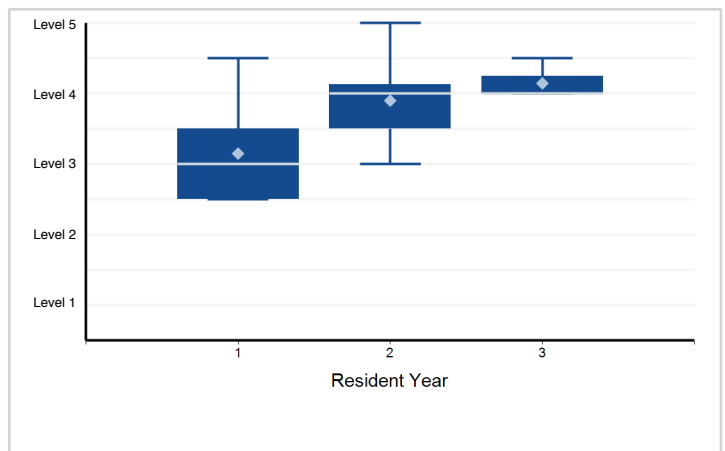
4. Patient Care - Pelvic Organ Prolapse Treatment — Patient Care



5. Patient Care - Urogenital Fistulas and Urethral Diverticula Treatment — Patient Care



6. Patient Care - Painful Bladder Syndrome Treatment — Patient Care

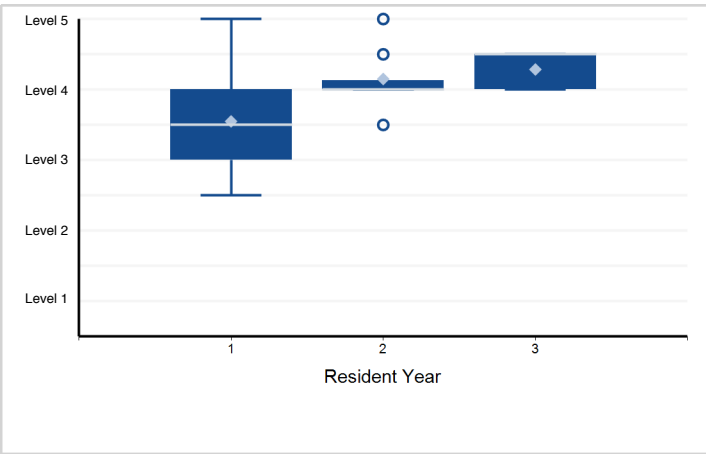


Note: Please reference milestone narrative for full text.

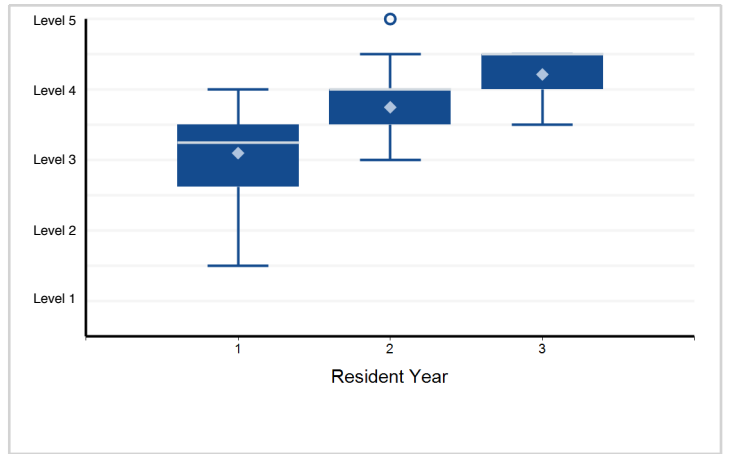
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Female pelvic medicine and reconstructive surgery (Urology)**

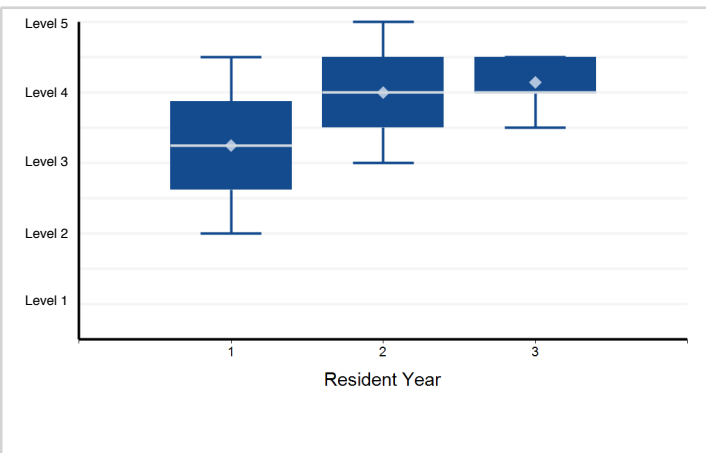
7. Patient Care - Urinary Tract Infection (UTI) — Patient Care



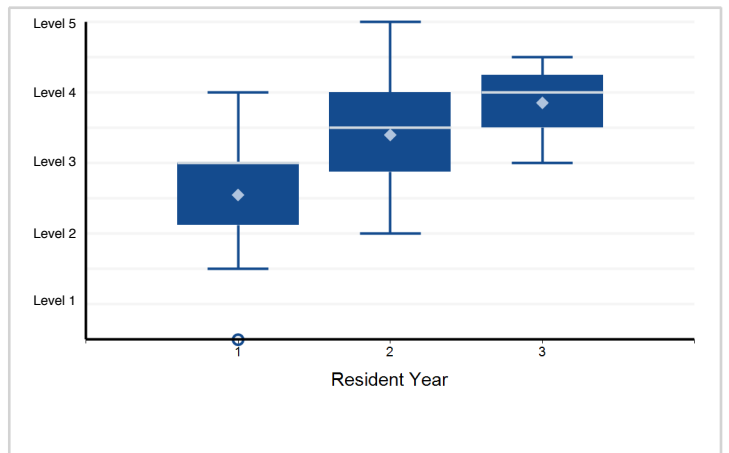
8. Medical Knowledge - Pelvic Floor Anatomy and Physiology — Medical Knowledge



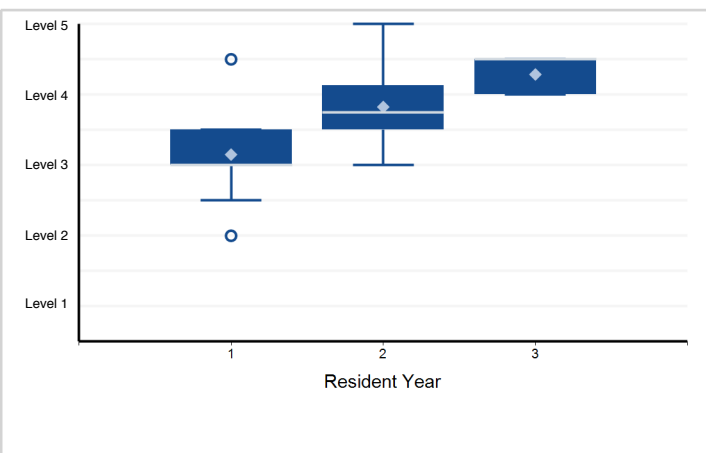
9. Medical Knowledge - Urinary Incontinence and Overactive Bladder Treatment — Medical Knowledge



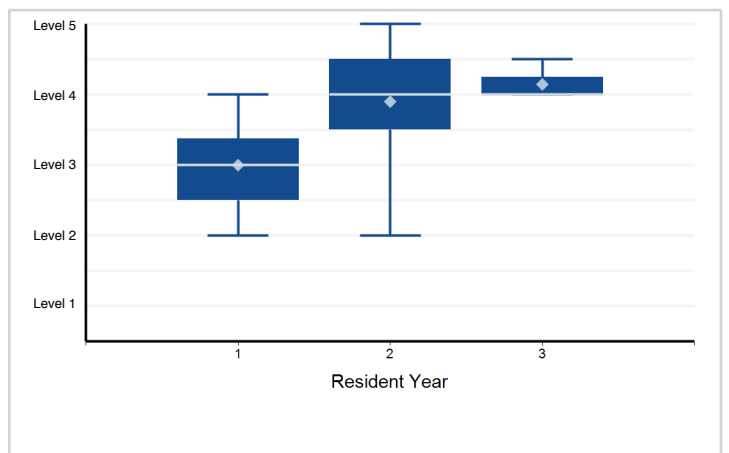
10. Medical Knowledge - Anal Incontinence and Defecatory Dysfunction Treatment — Medical Knowledge



11. Medical Knowledge - Pelvic Organ Prolapse Treatment — Medical Knowledge



12. Medical Knowledge - Urogenital Fistulas and Urethral Diverticula Treatment — Medical Knowledge

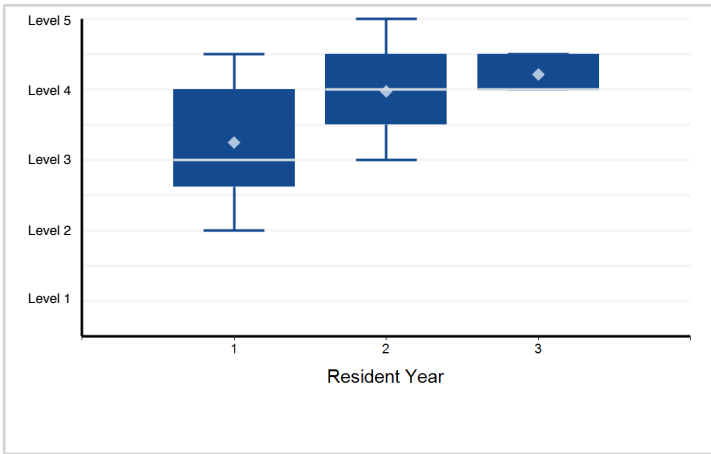


Note: Please reference milestone narrative for full text.

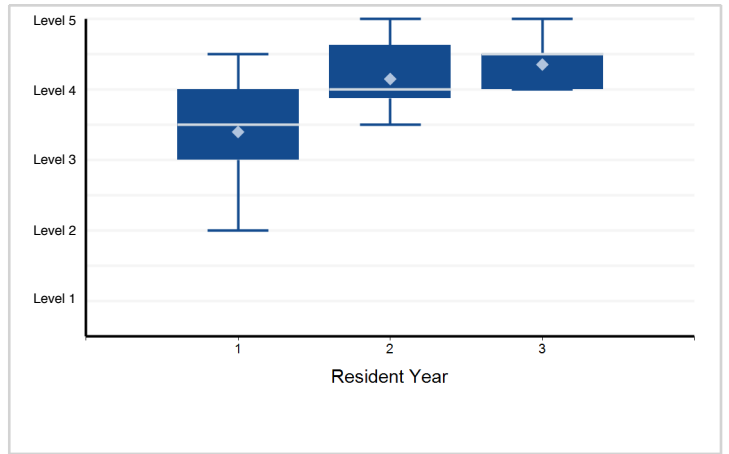
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Female pelvic medicine and reconstructive surgery (Urology)**

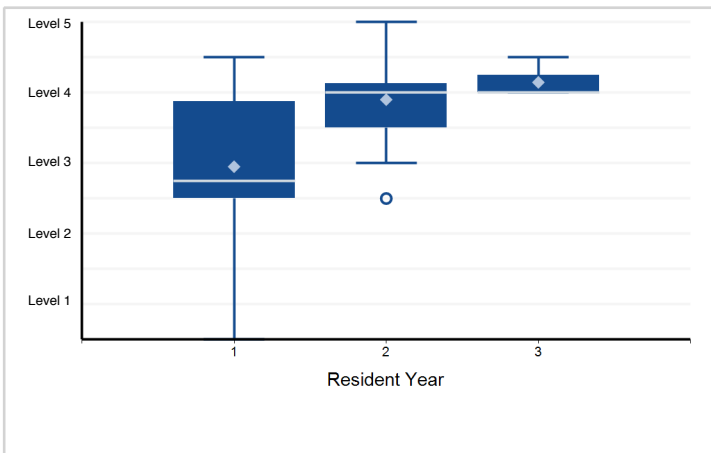
13. Medical Knowledge - Painful Bladder Syndrome Treatment — Medical Knowledge



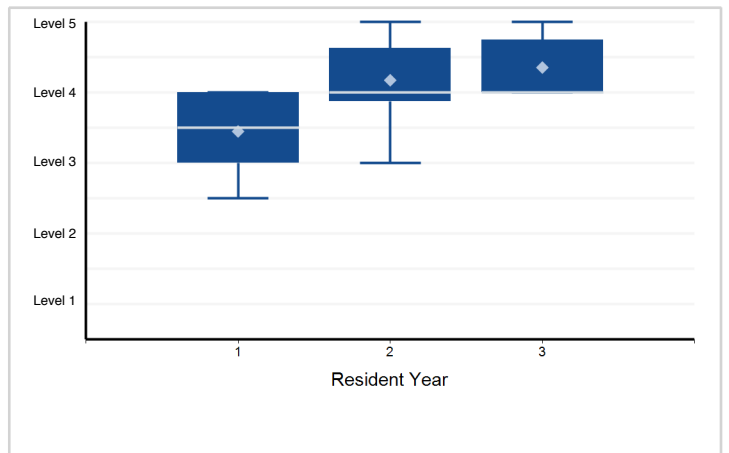
14. Medical Knowledge - Urinary Tract Infection — Medical Knowledge



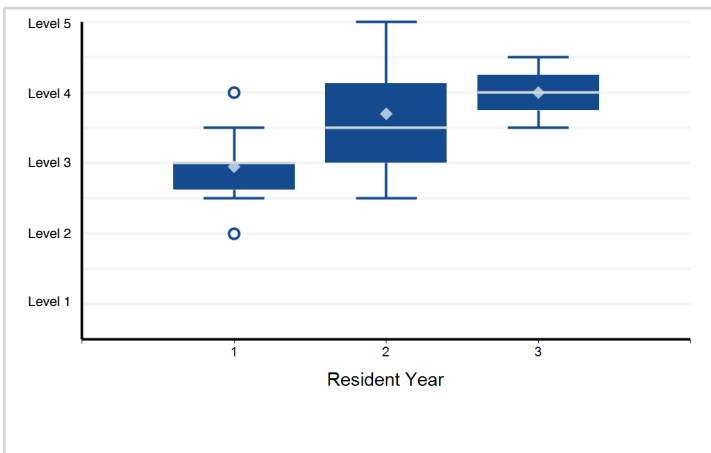
15. Medical Knowledge - Neuro-Urology — Medical Knowledge



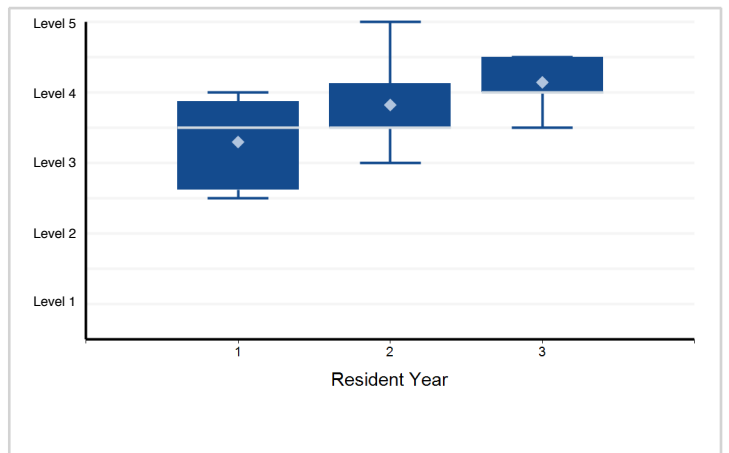
16. Systems-Based Practice - Computer Systems — Systems-Based Practice



17. Systems-Based Practice - Health Care Economics — Systems-Based Practice



18. Systems-Based Practice - Works and coordinates patient care effectively in various health care delivery ...

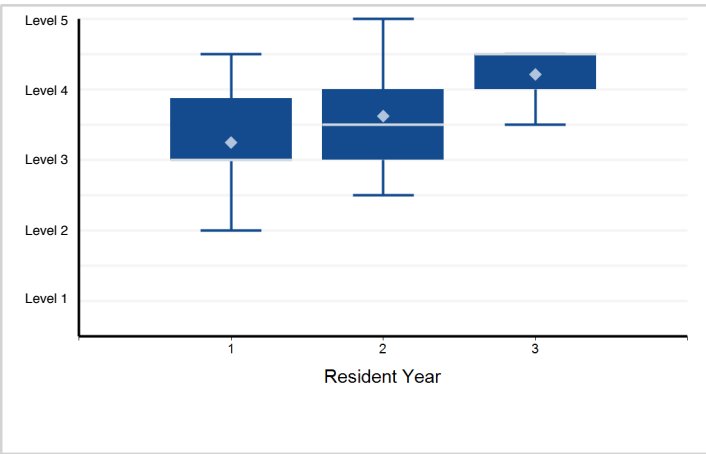


Note: Please reference milestone narrative for full text.

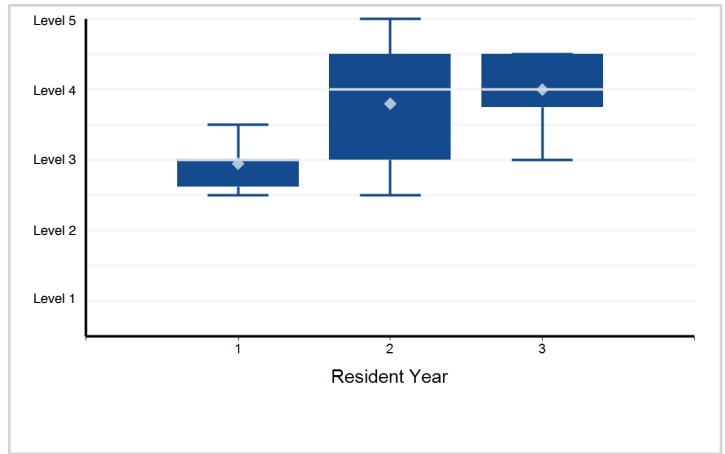
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Female pelvic medicine and reconstructive surgery (Urology)**

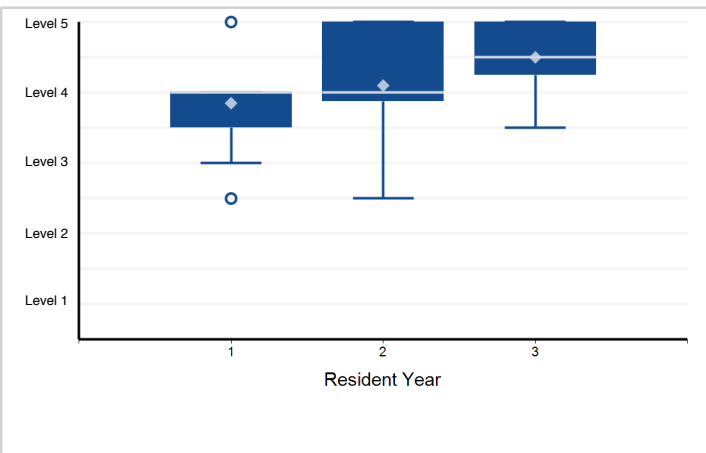
19. Practice-Based Learning and Improvement - Scholarly Activity — Practice-Based Learning and Improvement



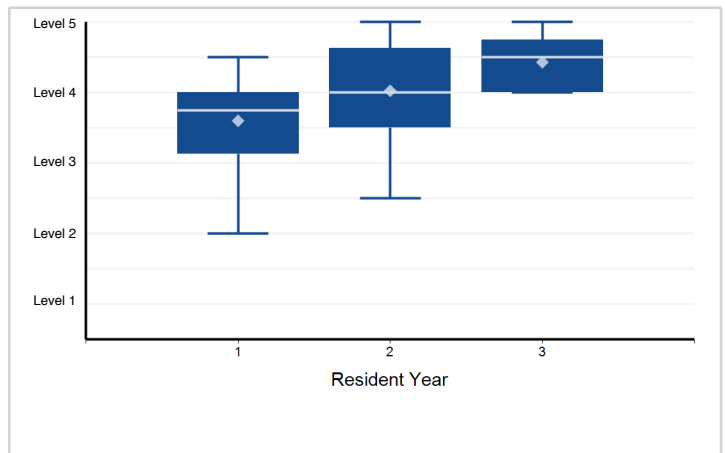
20. Practice-Based Learning and Improvement - Implements Quality Improvement Project — Practice-Based Learning and Improvement



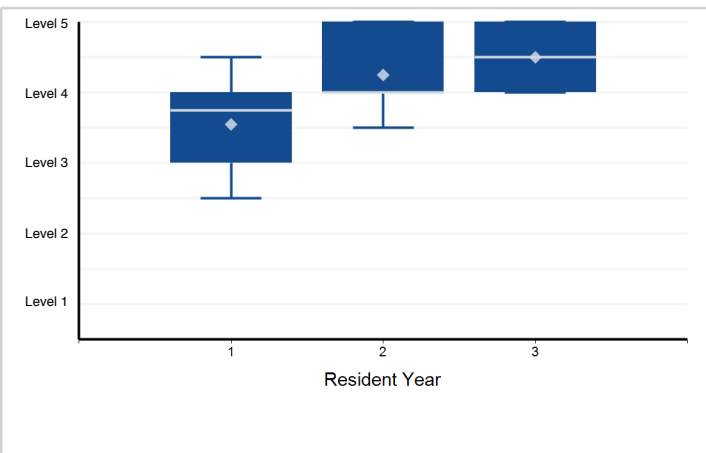
21. Professionalism - Professional Ethics and Accountability — Professionalism



22. Interpersonal and Communication Skills - Health Care Teamwork — Interpersonal and Communication Skills



23. Interpersonal and Communication Skills - Effective Communication — Interpersonal and Communication Skills



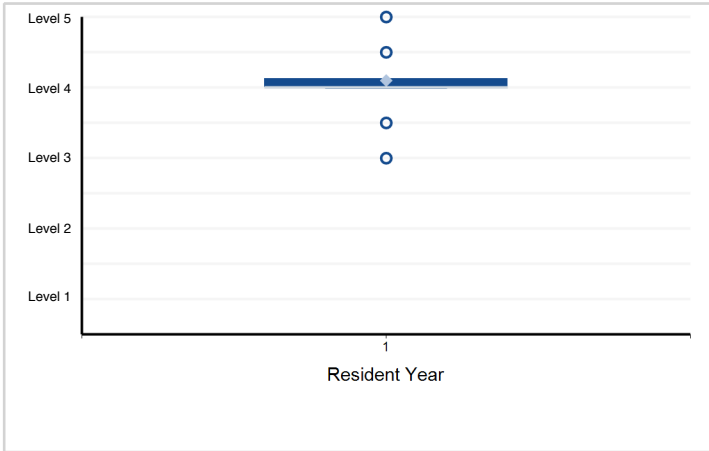
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

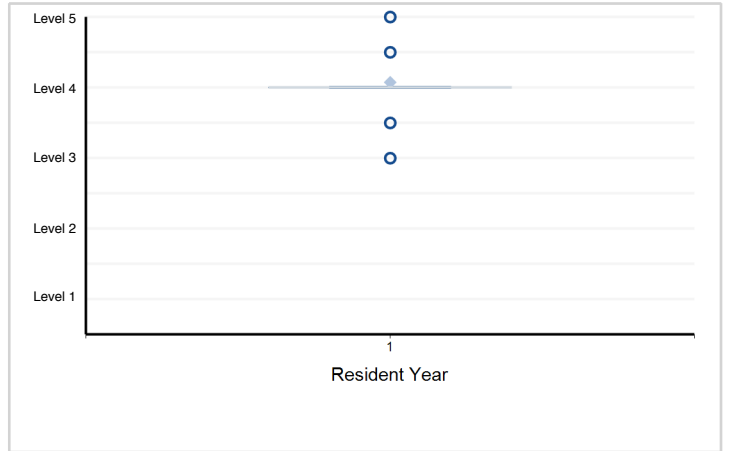
Specialty: **Pediatric urology**

Resident Year	1	Total Residents
# of Residents	20	20

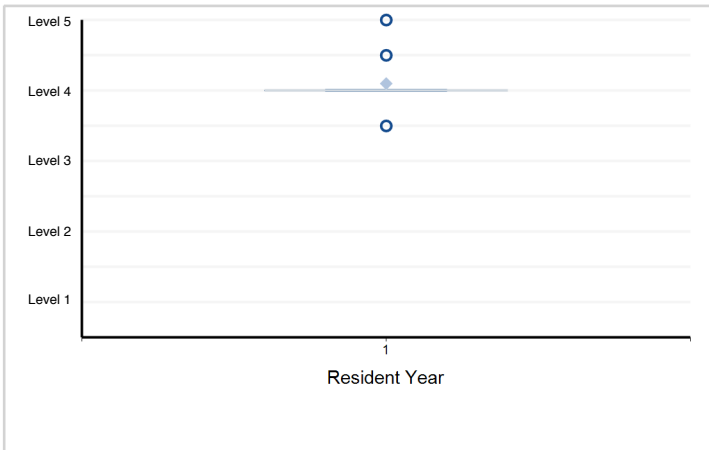
1. Patient Care - Information Gathering, Preoperative/Diagnostic Testing, Differential Diagnosis - Patient Care 1



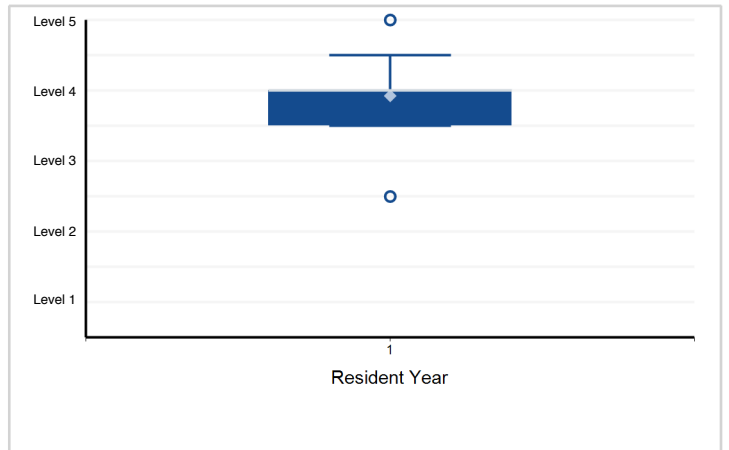
2. Patient Care - Patient Management/Indications for Surgery/Judgment - Patient Care 2



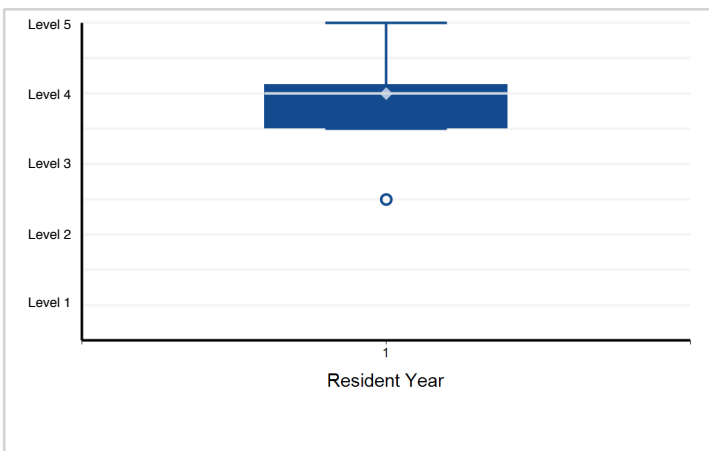
3. Patient Care - Perioperative Care (Fluid and Electrolytes, Pain Management) - Patient Care 3



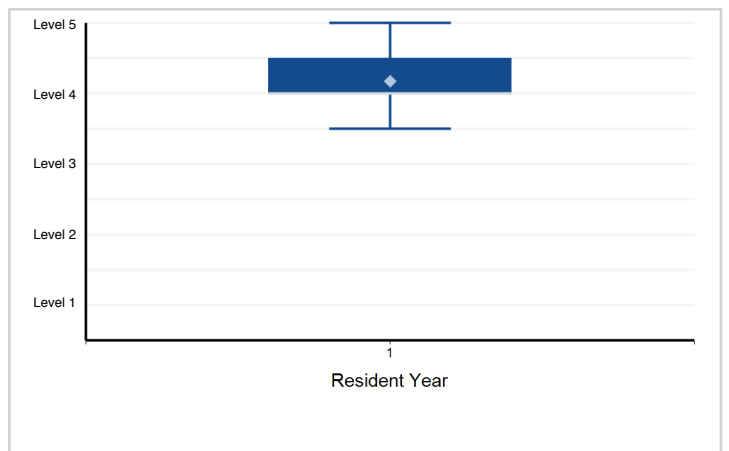
4. Patient Care - Genital Reconstructive Procedures - Patient Care 4



5. Patient Care - Open Abdominal/Retroperitoneal Procedures - Patient Care 5



6. Patient Care - Endoscopic and Percutaneous Procedures of the Upper and Lower Urinary Tract - Patient Care 6

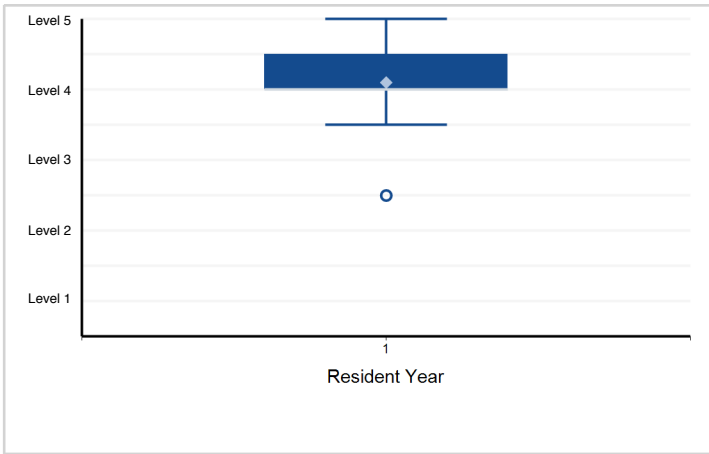


Note: Please reference milestone narrative for full text.

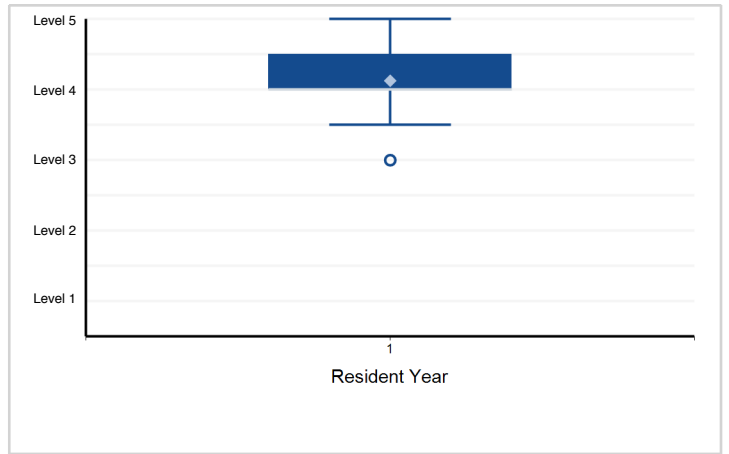
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric urology**

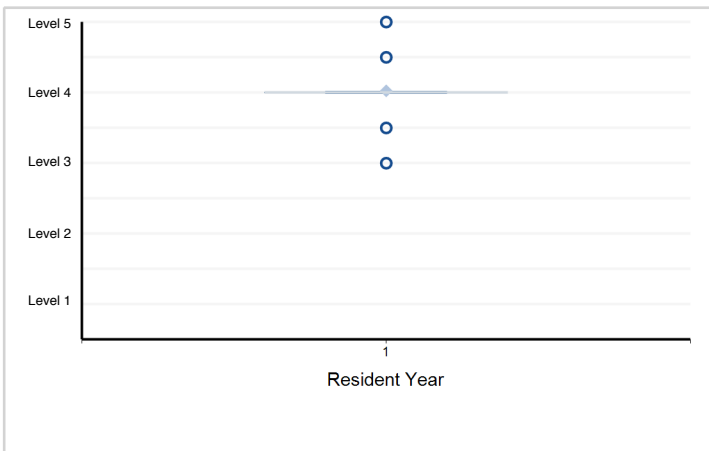
7. Patient Care - Laparoscopic/Robotic - Patient Care 7



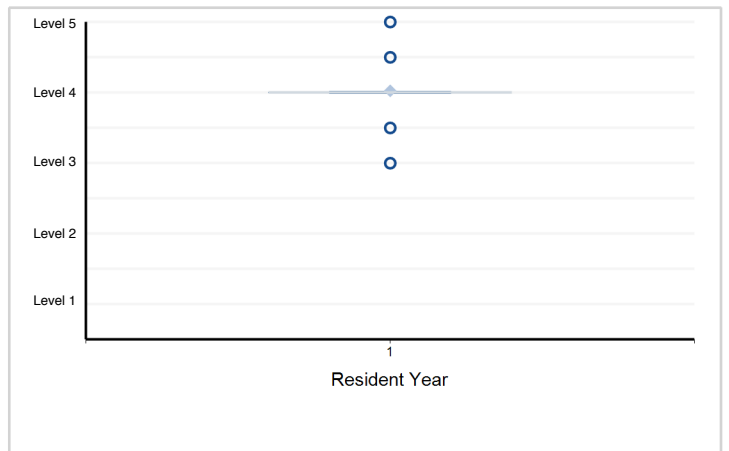
8. Medical Knowledge - Appropriate Competency in Core Domains - Medical Knowledge 1



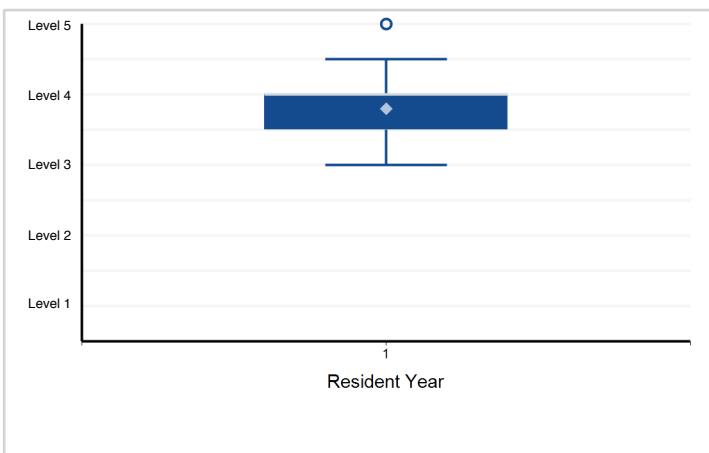
9. Medical Knowledge - Related Fields of Knowledge (Nephrology, Endocrinology, Radiation Safety, etc.) - Medical Knowledge ...



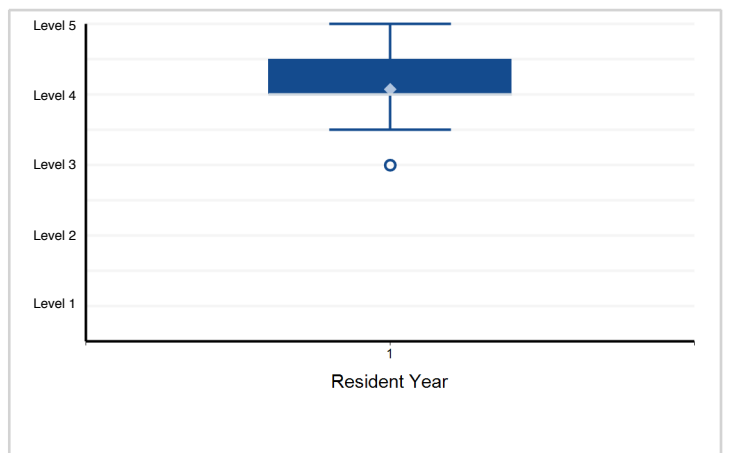
10. Systems-Based Practice - Working Effectively Within and Across Health Delivery Systems for the Benefit ...



11. Systems-Based Practice - Cost Awareness and Risk-Benefit Analysis In Patient Care — Systems-Based Practice 2



12. Systems-Based Practice - Enhancing Patient Safety — Systems-Based Practice 3

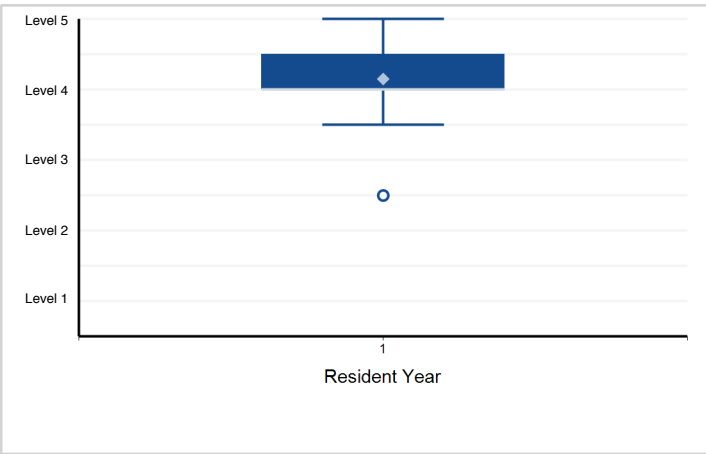


Note: Please reference milestone narrative for full text.

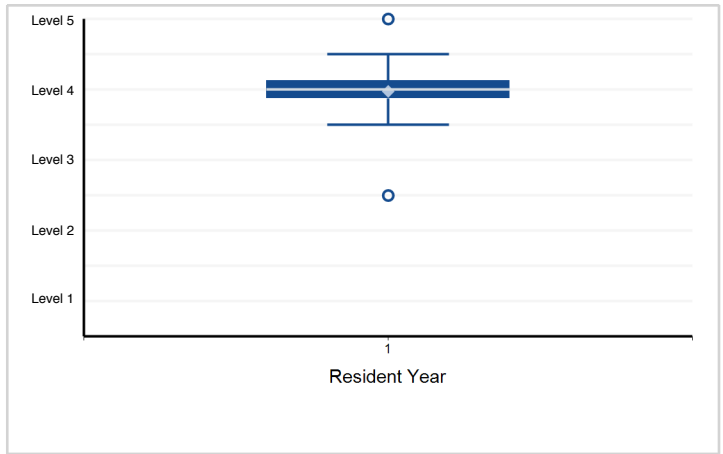
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Pediatric urology**

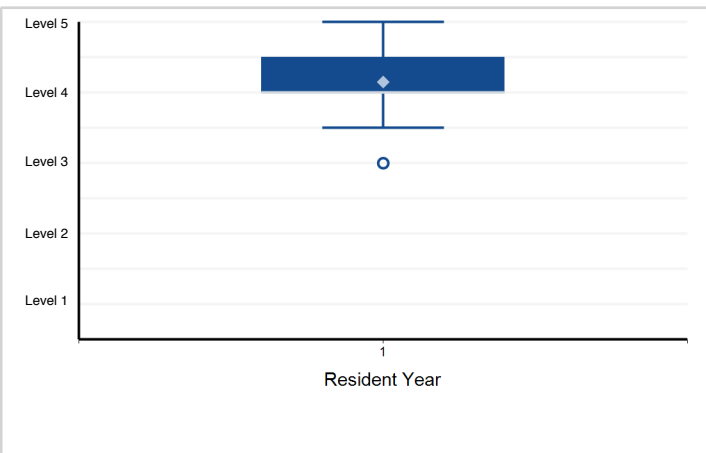
13. Practice-Based Learning and Improvement - Improves via feedback and self-assessment — Practice-Based ...



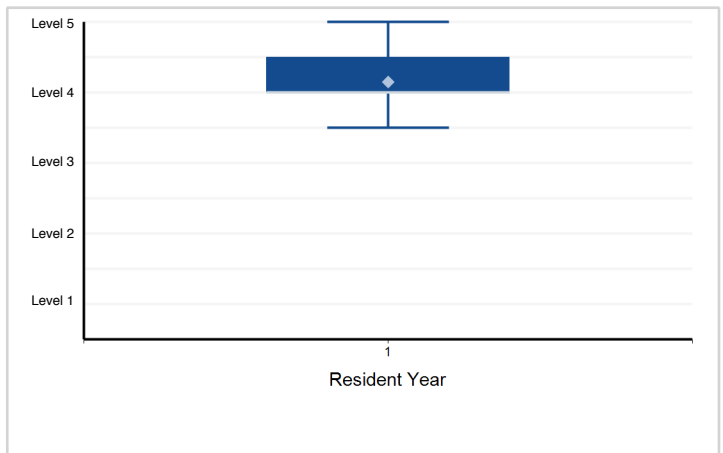
14. Practice-Based Learning and Improvement - Evidence-based Learning — Practice-Based Learning and Improvement 2



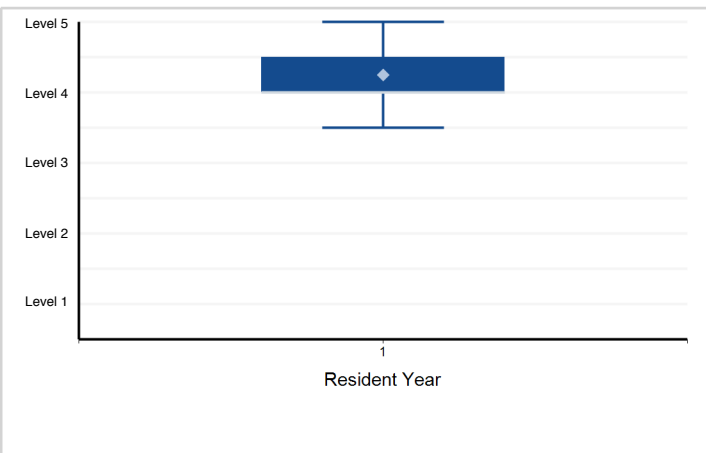
15. Practice-Based Learning and Improvement - Education of Team Members — Practice-Based Learning and Improvement 3



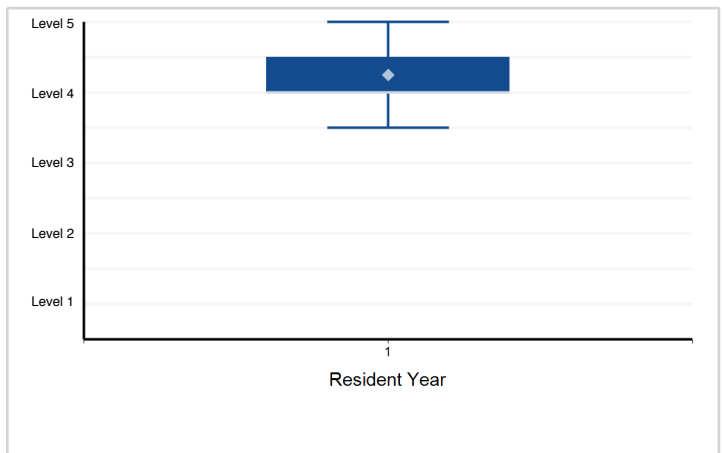
16. Professionalism - Work Ethic: Integrity, Altruism, and Teamwork— Professionalism 1



17. Professionalism - Respect for Patient Privacy and Autonomy — Professionalism 2



18. Professionalism - Sensitivity and Responsiveness to Diverse Populations: Gender, Family Structure, Culture, ...



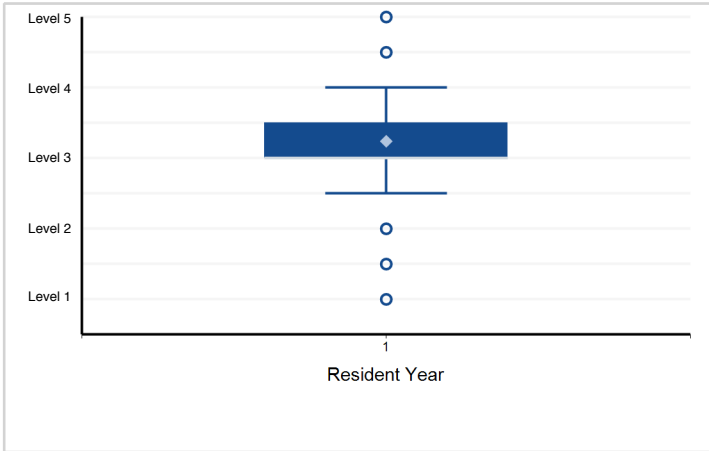
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

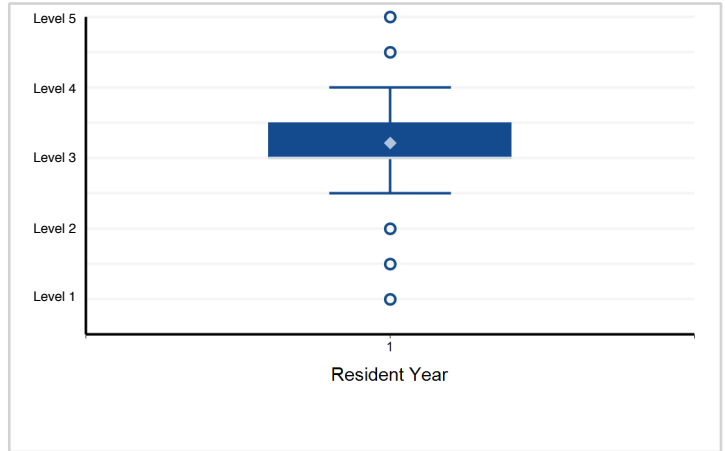
Specialty: **Transitional year**

Resident Year	1	Total Residents
# of Residents	1,540	1,540

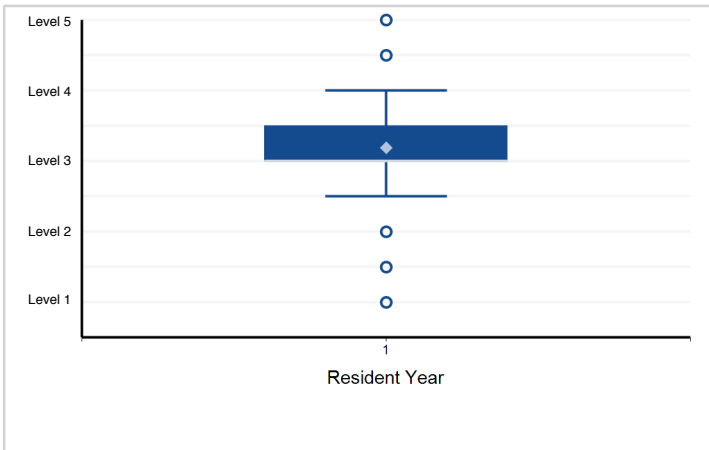
1. Patient Care - PC1. History: Obtains a comprehensive medical history



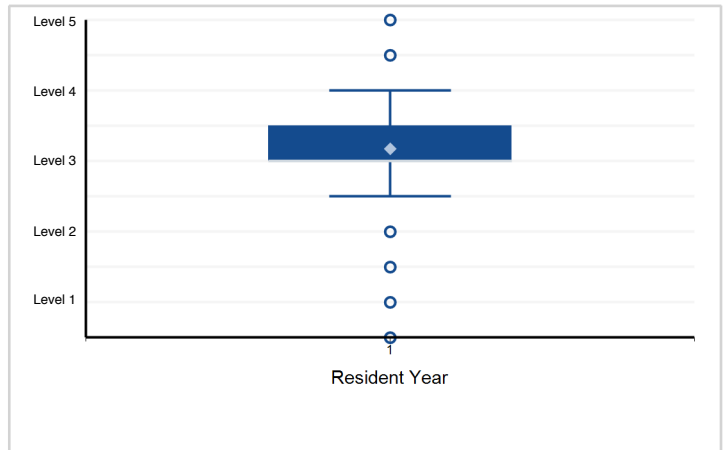
2. Patient Care - PC2. Physical Examination: Performs a comprehensive physical examination



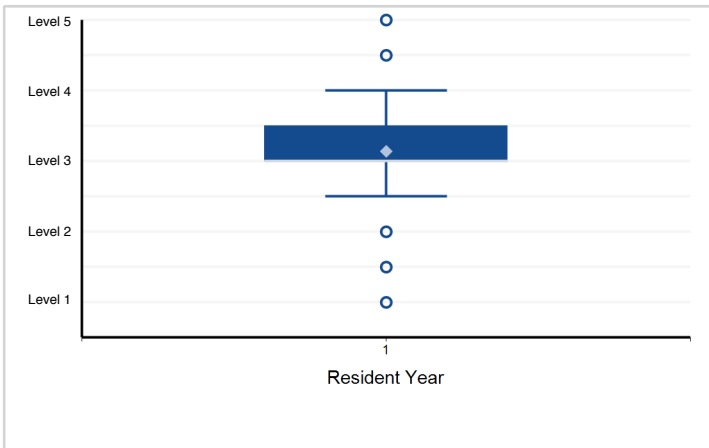
3. Patient Care - PC3. Differential Diagnosis and Assessment: Integrates information to develop an appropriate ...



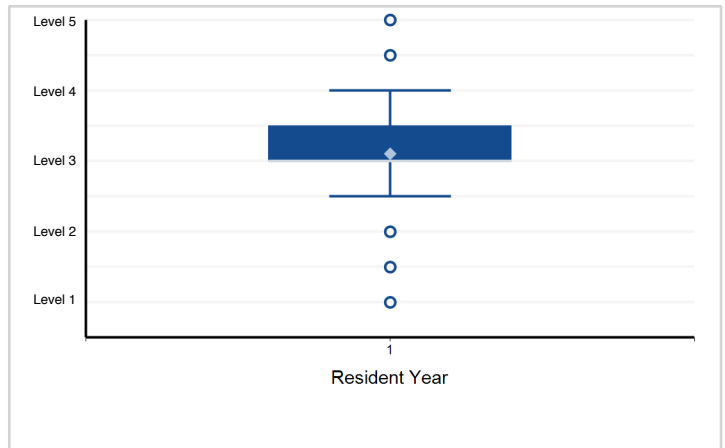
4. Patient Care - PC4. Management: Generates an appropriate diagnostic and therapeutic plan for assigned patients



5. Patient Care - PC5. Urgent and Emergent Medical Conditions: Recognizes urgent and emergent medical conditions ...



6. Patient care - PC6. Guidelines and Preventive Care: Applies basic preventive care, diagnosis, and treatment guidelines, ...

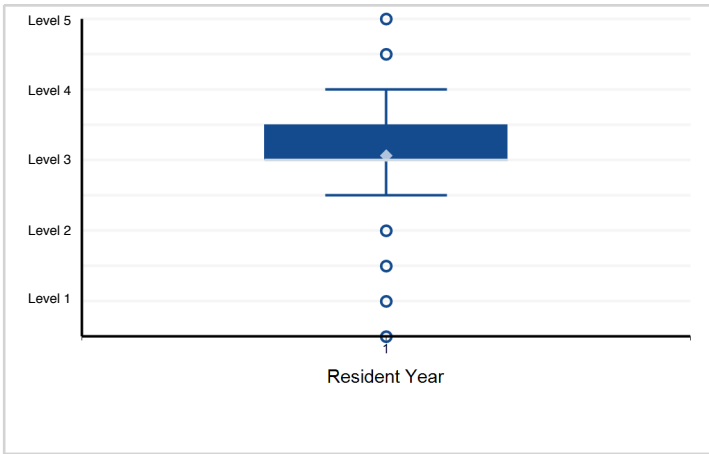


Note: Please reference milestone narrative for full text.

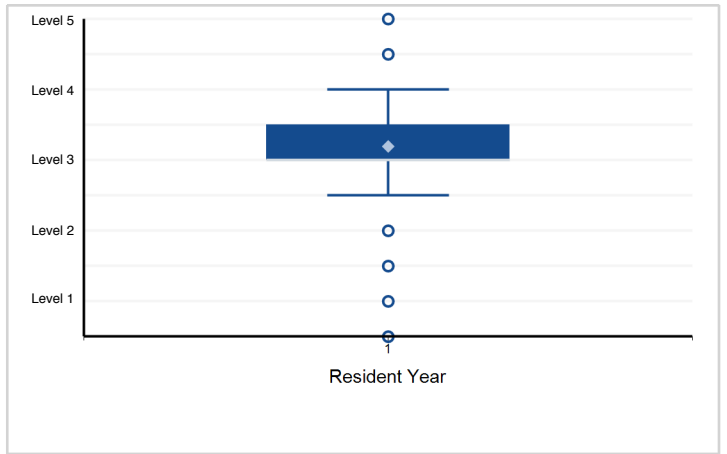
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

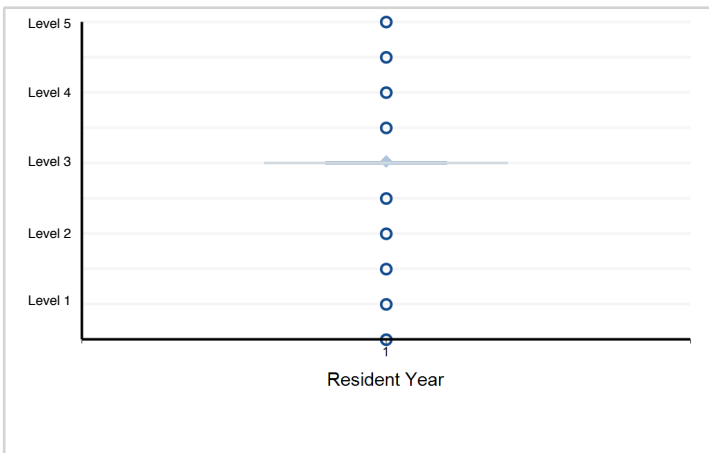
7. Patient Care - PC7. Procedures: Demonstrates understanding of indications/contraindications and ability ...



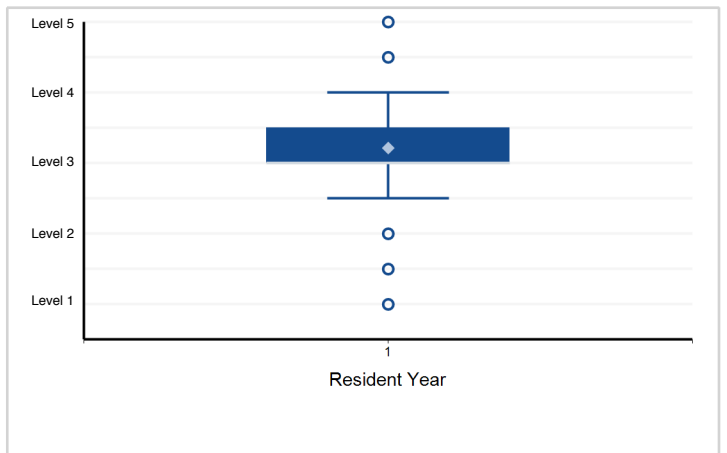
8. Medical Knowledge - MK1. Basic Science and Clinical Knowledge: Demonstrates knowledge of established ...



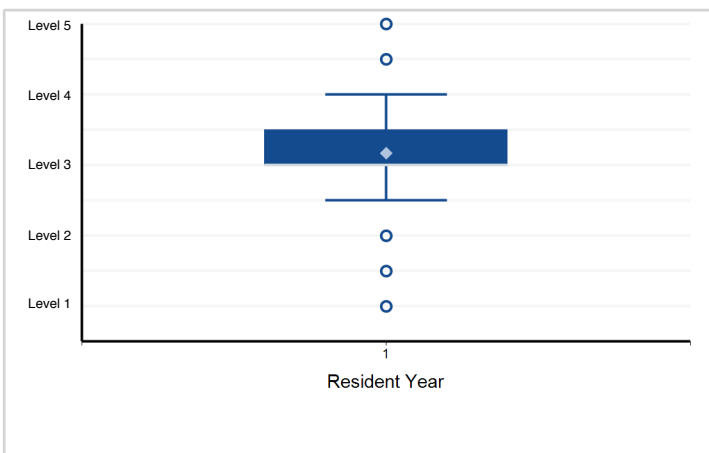
9. Medical Knowledge - MK2. Certification Examinations: Demonstrates ability to successfully pass appropriate ...



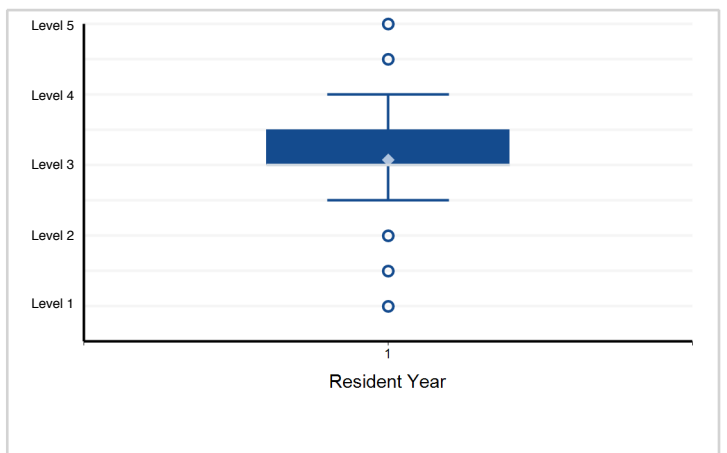
10. Systems-Based Practice - SBP1. Coordinates patient care within various health care delivery settings



11. Systems-Based Practice - SBP2. Works in interdisciplinary teams to enhance patient safety and improve patient care quality



12. Systems-Based Practice - SBP3. Practices and advocates for cost-effective, responsible care

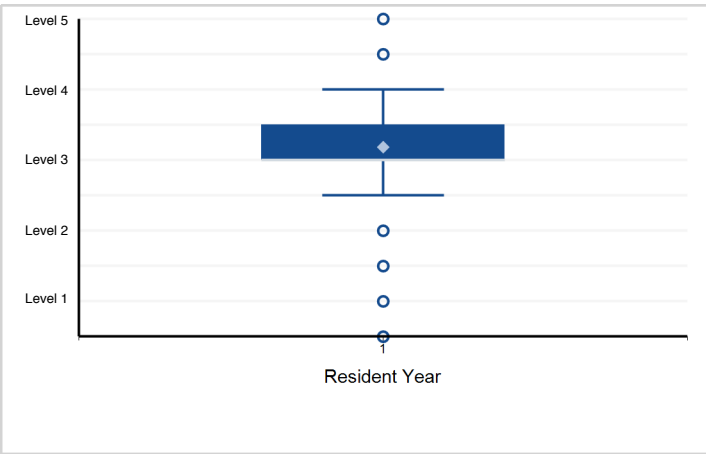


Note: Please reference milestone narrative for full text.

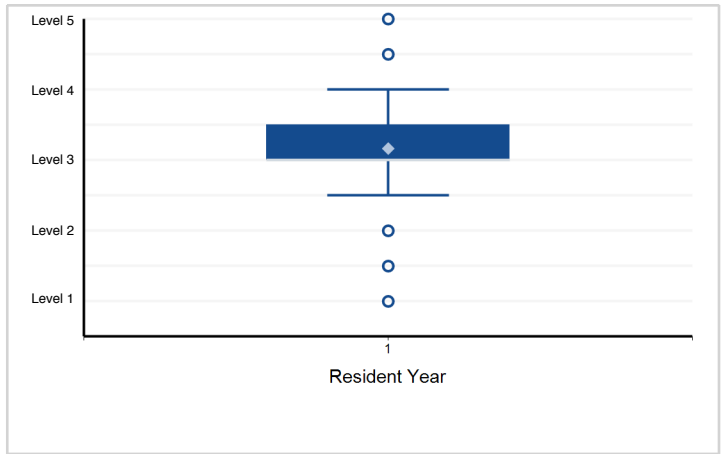
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

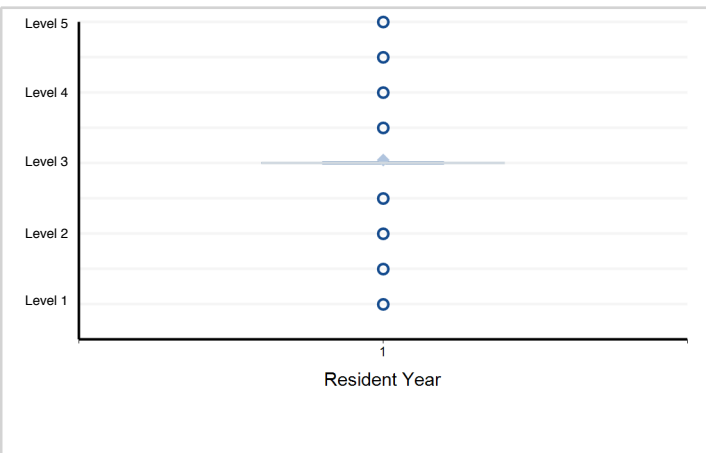
13. Practice-Based Learning and Improvement - PBL1. Self-Directed Assessment and Self-Directed Learning ...



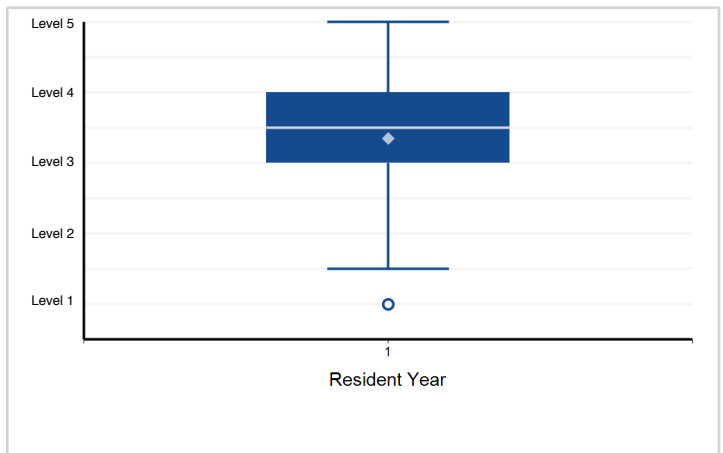
14. Practice-Based Learning and Improvement - PBL2. Locates, appraises, and assimilates evidence from valid ...



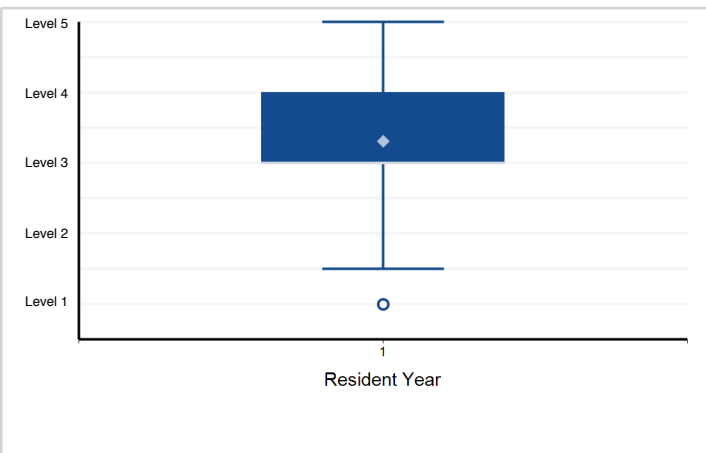
15. Practice-Based Learning and Improvement - PBL3. Implements a Quality Improvement Project



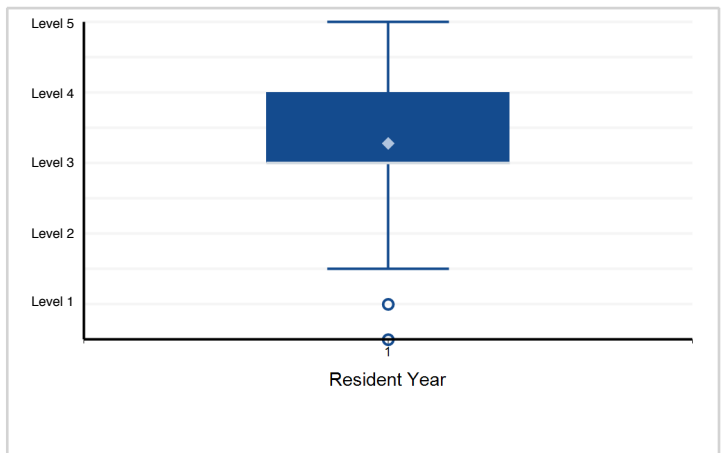
16. Professionalism - PROF1. Compassion, integrity, and respect for others, as well as sensitivity and responsiveness ...



17. Professionalism - PROF2. Knowledge about, respect for, and adherence to the ethical principles relevant to the practice ...



18. Professionalism - PROF3. Accountability to patients, society, and the profession

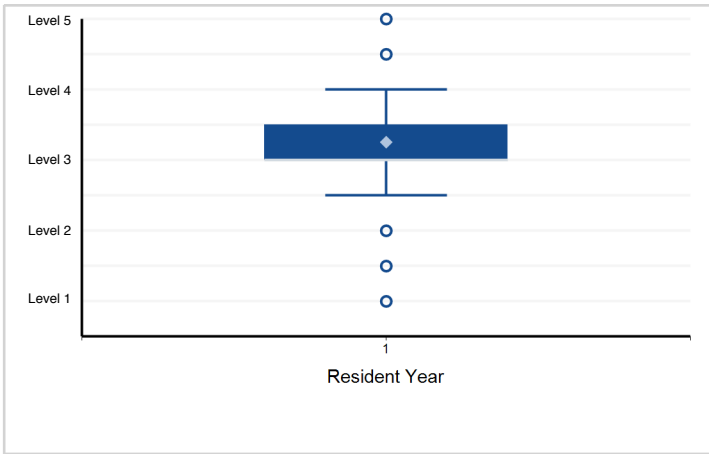


Note: Please reference milestone narrative for full text.

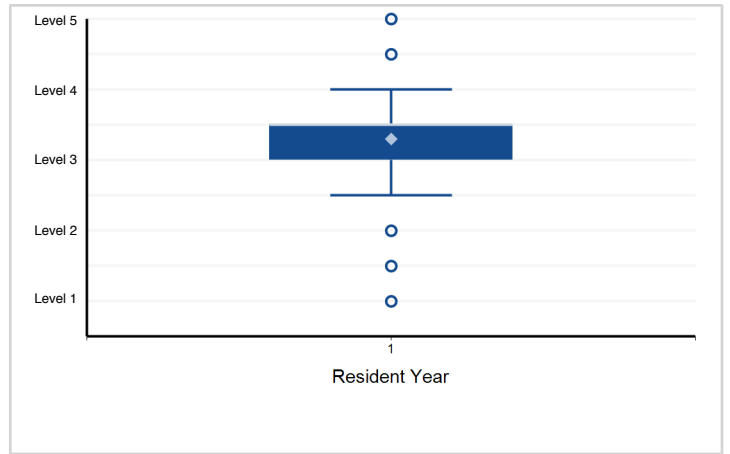
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

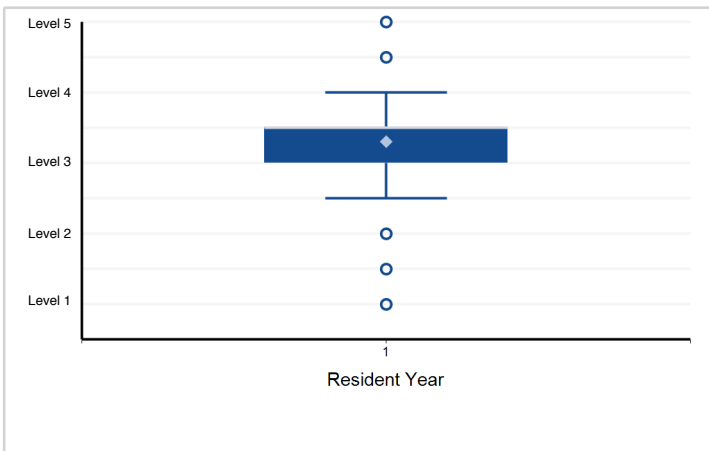
19. Professionalism - PROF4. Personal responsibility to maintain emotional, physical, and mental health



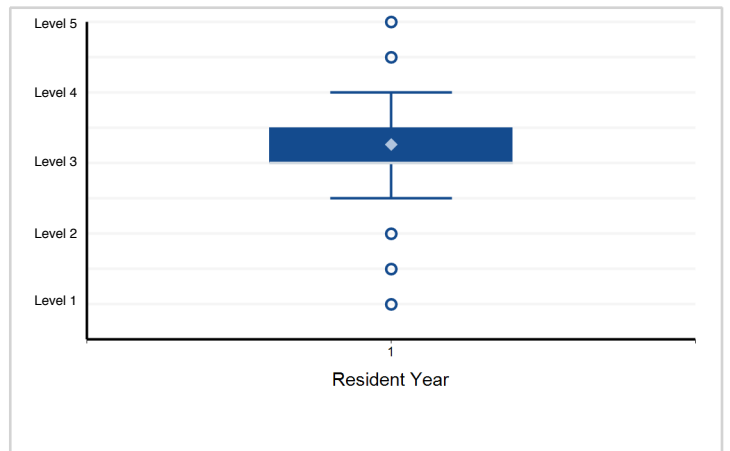
20. Interpersonal and Communication Skills - ICS1. Communicates effectively with patients, family, and the ...



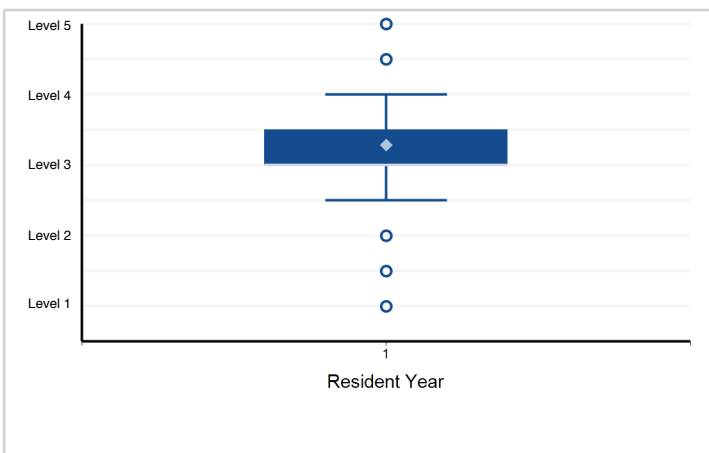
21. Interpersonal and Communication Skills - ICS2. Communicates effectively with physicians, other health ...



22. Interpersonal and Communication Skills - ICS3. Works effectively as a member or leader of a healthcare ...



23. Interpersonal and Communication Skills - ICS4. Maintains comprehensive, timely, and legible medical records



Note: Please reference milestone narrative for full text.

PPV Table 138a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

Subcompetency	Threshold	Yr1, Mid-Year
PC01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	14.1
	≤ Level 3.5	14.4
	≤ Level 3.0	14.8
	≤ Level 2.5	18.1
	≤ Level 2.0	23.4
	≤ Level 1.5	31.5
	≤ Level 1.0	33.0
PC02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	14.7
	≤ Level 3.5	14.8
	≤ Level 3.0	15.4
	≤ Level 2.5	18.6
	≤ Level 2.0	24.8
	≤ Level 1.5	35.3
	≤ Level 1.0	28.1
PC03		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	17.8
	≤ Level 3.5	18.0
	≤ Level 3.0	18.5
	≤ Level 2.5	22.0
	≤ Level 2.0	28.6
	≤ Level 1.5	34.0
	≤ Level 1.0	39.3
PC04		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	17.6
	≤ Level 3.5	17.6
	≤ Level 3.0	18.4
	≤ Level 2.5	21.4
	≤ Level 2.0	27.2
	≤ Level 1.5	38.8
	≤ Level 1.0	37.3

PPV Table 138a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

Subcompetency	Threshold	Yr1, Mid-Year
PC05		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	18.4
	≤ Level 3.5	18.6
	≤ Level 3.0	19.2
	≤ Level 2.5	22.5
	≤ Level 2.0	27.5
	≤ Level 1.5	33.1
	≤ Level 1.0	40.0
PC06		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	21.3
	≤ Level 3.0	21.9
	≤ Level 2.5	24.4
	≤ Level 2.0	28.6
	≤ Level 1.5	34.1
	≤ Level 1.0	37.8
PC07		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	22.6
	≤ Level 3.5	22.7
	≤ Level 3.0	23.4
	≤ Level 2.5	26.6
	≤ Level 2.0	30.7
	≤ Level 1.5	36.9
	≤ Level 1.0	46.9
MK01		
	≤ Level 5.0	
	≤ Level 4.5	16.3
	≤ Level 4.0	16.3
	≤ Level 3.5	16.4
	≤ Level 3.0	16.8
	≤ Level 2.5	20.4
	≤ Level 2.0	28.2
	≤ Level 1.5	38.0
	≤ Level 1.0	34.6

PPV Table 138a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

Subcompetency	Threshold	Yr1, Mid-Year
MK02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	
	≤ Level 3.0	
	≤ Level 2.5	16.4
	≤ Level 2.0	19.6
	≤ Level 1.5	34.6
	≤ Level 1.0	43.9
SBP01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	15.5
	≤ Level 3.5	15.8
	≤ Level 3.0	16.5
	≤ Level 2.5	20.0
	≤ Level 2.0	24.0
	≤ Level 1.5	34.8
	≤ Level 1.0	37.3
SBP02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	17.3
	≤ Level 3.0	17.9
	≤ Level 2.5	21.6
	≤ Level 2.0	23.9
	≤ Level 1.5	33.2
	≤ Level 1.0	33.9
SBP03		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	
	≤ Level 3.5	22.5
	≤ Level 3.0	23.0
	≤ Level 2.5	24.7
	≤ Level 2.0	29.9
	≤ Level 1.5	36.0
	≤ Level 1.0	29.0

PPV Table 138a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

Subcompetency	Threshold	Yr1, Mid-Year
PBLI01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	17.6
	≤ Level 3.5	17.9
	≤ Level 3.0	18.5
	≤ Level 2.5	22.1
	≤ Level 2.0	26.8
	≤ Level 1.5	37.2
	≤ Level 1.0	39.4
PBLI02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	17.9
	≤ Level 3.5	17.9
	≤ Level 3.0	18.4
	≤ Level 2.5	20.8
	≤ Level 2.0	25.7
	≤ Level 1.5	31.2
	≤ Level 1.0	36.1
PBLI03		
	≤ Level 5.0	
	≤ Level 4.5	18.1
	≤ Level 4.0	18.1
	≤ Level 3.5	18.1
	≤ Level 3.0	18.4
	≤ Level 2.5	22.2
	≤ Level 2.0	25.3
	≤ Level 1.5	34.4
	≤ Level 1.0	36.1
PROF01		
	≤ Level 5.0	
	≤ Level 4.5	13.7
	≤ Level 4.0	13.7
	≤ Level 3.5	14.5
	≤ Level 3.0	15.6
	≤ Level 2.5	19.7
	≤ Level 2.0	25.5
	≤ Level 1.5	30.8
	≤ Level 1.0	35.6

PPV Table 138a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

Subcompetency	Threshold	Yr1, Mid-Year
PROF02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	13.7
	≤ Level 3.5	14.0
	≤ Level 3.0	15.0
	≤ Level 2.5	18.3
	≤ Level 2.0	24.1
	≤ Level 1.5	27.3
	≤ Level 1.0	33.3
PROF03		
	≤ Level 5.0	
	≤ Level 4.5	16.1
	≤ Level 4.0	16.2
	≤ Level 3.5	17.0
	≤ Level 3.0	18.1
	≤ Level 2.5	23.7
	≤ Level 2.0	29.9
	≤ Level 1.5	38.4
	≤ Level 1.0	34.1
PROF04		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	16.1
	≤ Level 3.5	16.6
	≤ Level 3.0	17.3
	≤ Level 2.5	21.9
	≤ Level 2.0	25.4
	≤ Level 1.5	35.5
	≤ Level 1.0	37.4
ICS01		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	13.9
	≤ Level 3.5	14.3
	≤ Level 3.0	15.8
	≤ Level 2.5	20.9
	≤ Level 2.0	26.6
	≤ Level 1.5	34.1
	≤ Level 1.0	31.3

PPV Table 138a - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Transitional year**

Subcompetency	Threshold	Yr1, Mid-Year
ICS02		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	14.9
	≤ Level 3.5	15.2
	≤ Level 3.0	16.0
	≤ Level 2.5	21.1
	≤ Level 2.0	26.6
	≤ Level 1.5	32.8
	≤ Level 1.0	34.5
ICS03		
	≤ Level 5.0	
	≤ Level 4.5	14.5
	≤ Level 4.0	14.5
	≤ Level 3.5	15.0
	≤ Level 3.0	15.6
	≤ Level 2.5	20.3
	≤ Level 2.0	26.0
	≤ Level 1.5	38.6
	≤ Level 1.0	43.5
ICS04		
	≤ Level 5.0	
	≤ Level 4.5	
	≤ Level 4.0	12.9
	≤ Level 3.5	13.3
	≤ Level 3.0	13.9
	≤ Level 2.5	17.9
	≤ Level 2.0	22.7
	≤ Level 1.5	30.7
	≤ Level 1.0	35.6

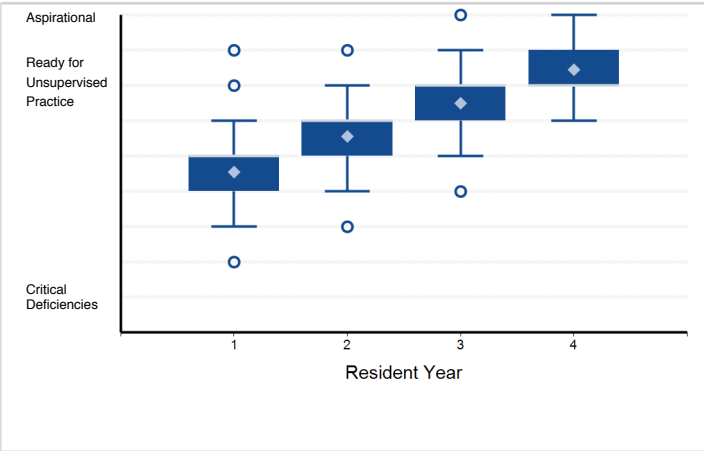
Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

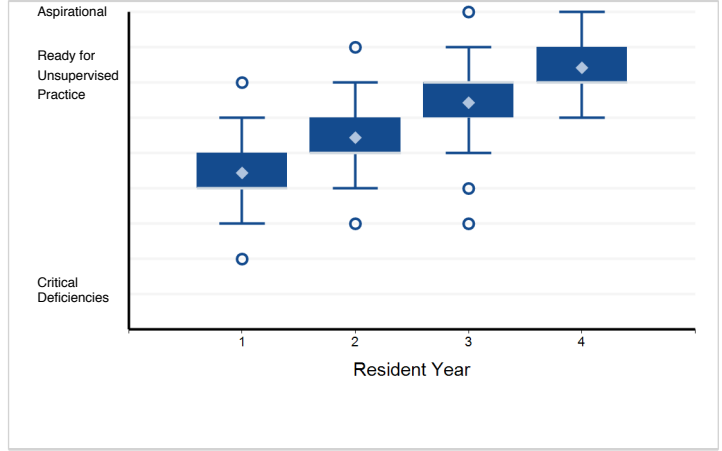
Resident Year	1	2	3	4	Total Residents
# of Residents	389	373	378	364	1,504

Internal Medicine

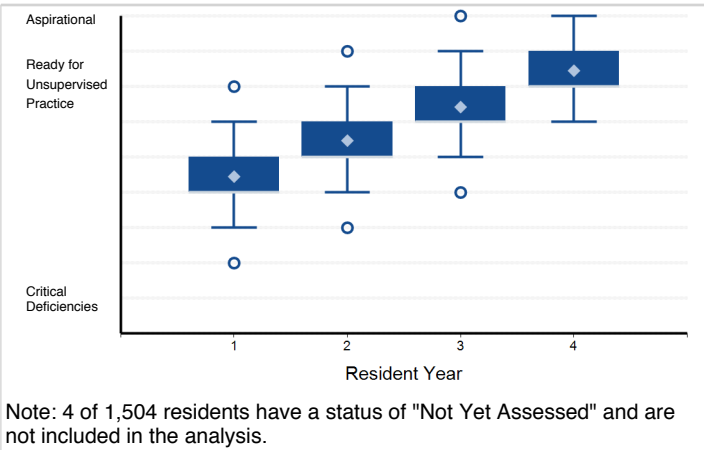
1. Patient Care - Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s)



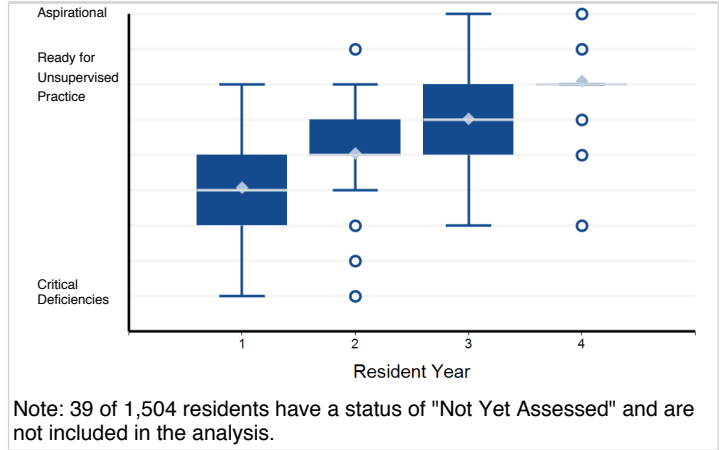
2. Patient Care - Develops and achieves comprehensive management plan for each patient



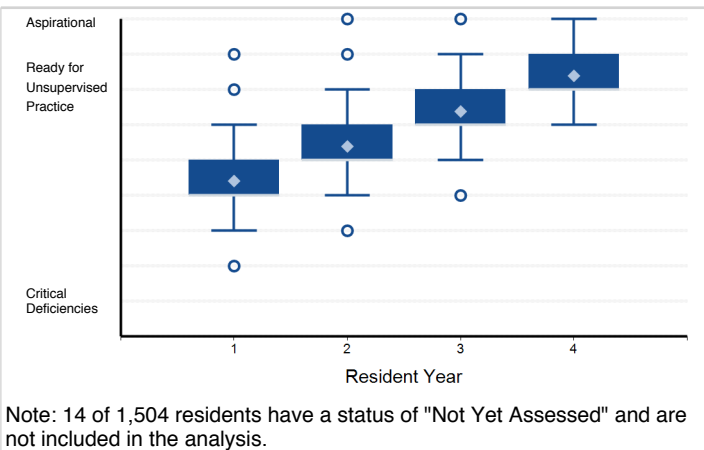
3. Patient Care - Manages patients with progressive responsibility and independence



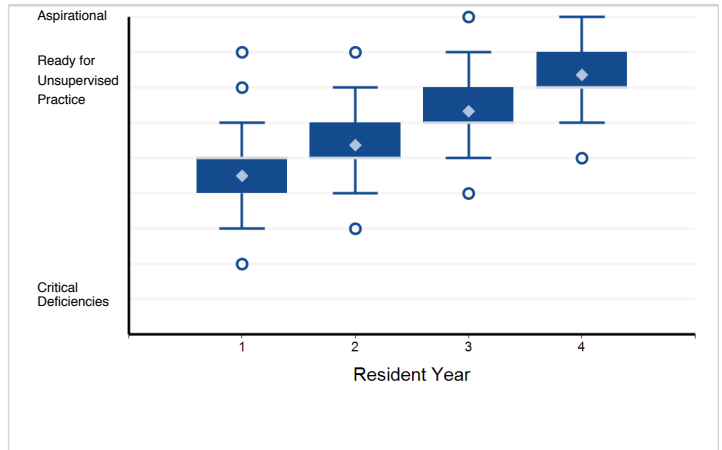
4. Patient Care - Skill in performing procedures



5. Patient Care - Requests and provides consultative care



6. Medical Knowledge - Clinical knowledge



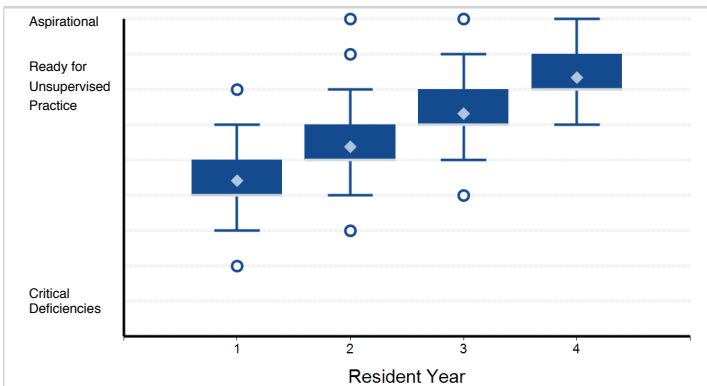
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

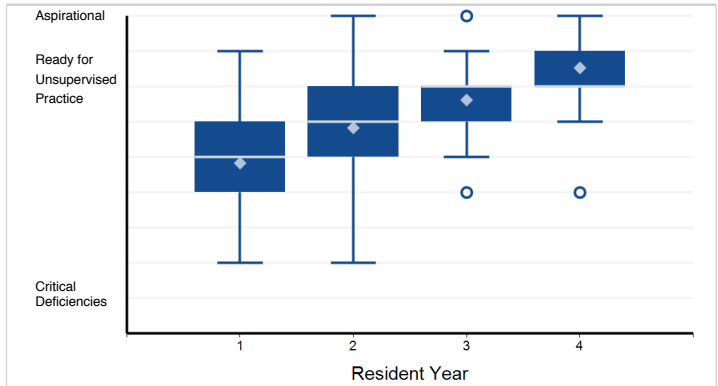
Internal Medicine

7. Medical Knowledge - Knowledge of diagnostic testing and procedures

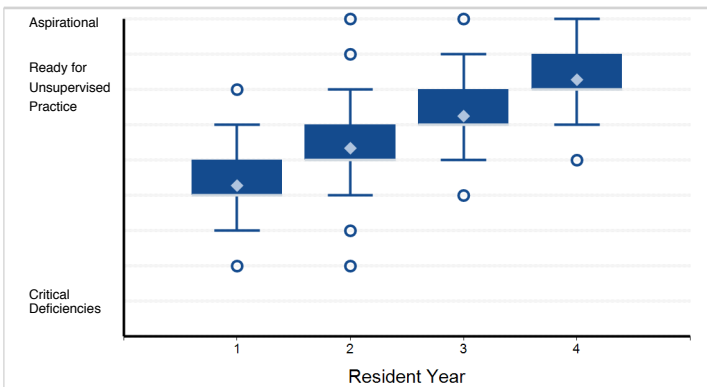


Note: 4 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

8. Systems-Based Practice - Works effectively within an interprofessional team (e.g. peers, consultants, ...)

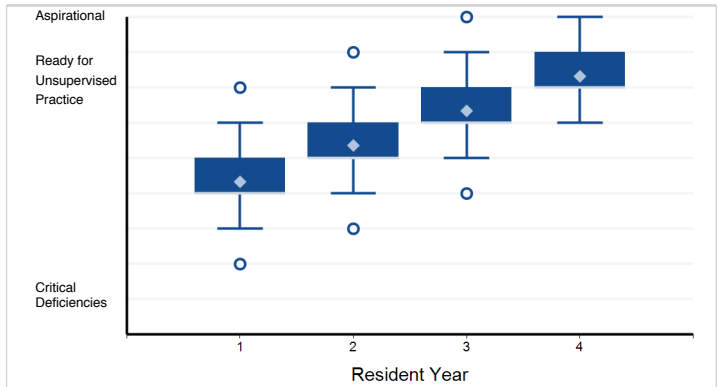


9. Systems-Based Practice - Recognizes system error and advocates for system improvement



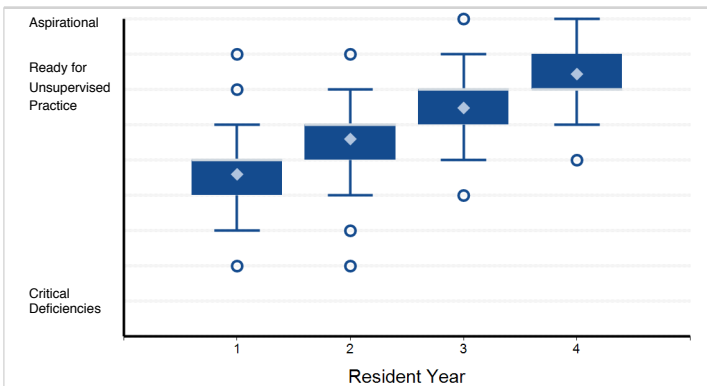
Note: 14 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

10. Systems-Based Practice - Identifies forces that impact the cost of health care, and advocates for, and ...



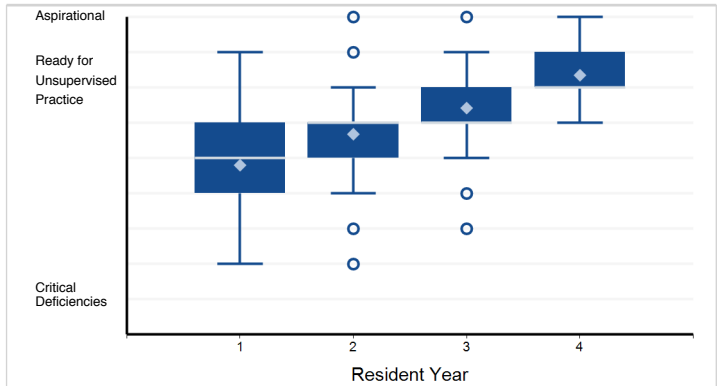
Note: 7 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

11. Systems-Based Practice - Transitions patients effectively within and across health delivery systems



Note: 3 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Monitors practice with a goal for improvement



Note: 1 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

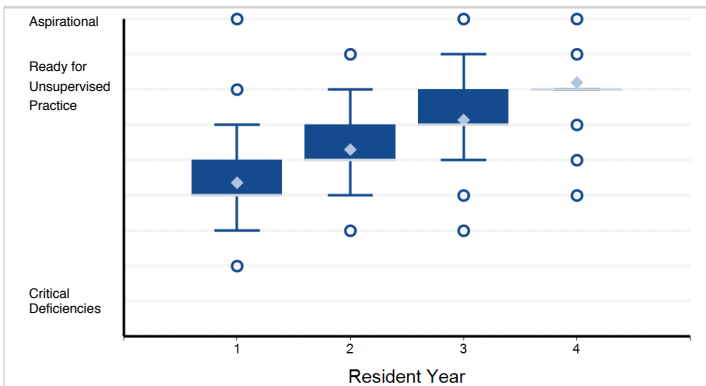
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

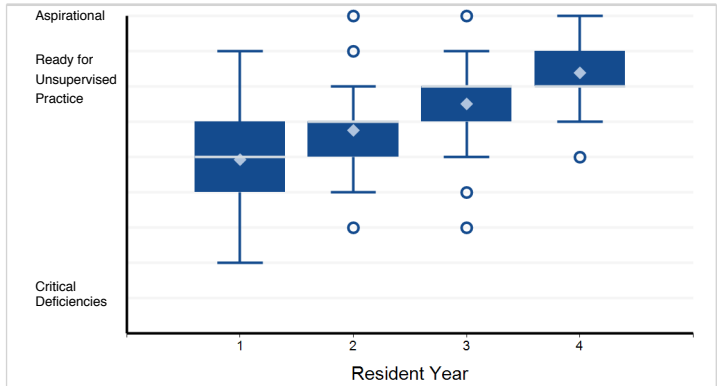
Internal Medicine

13. Practice-Based Learning and Improvement - Learns and improves via performance audit

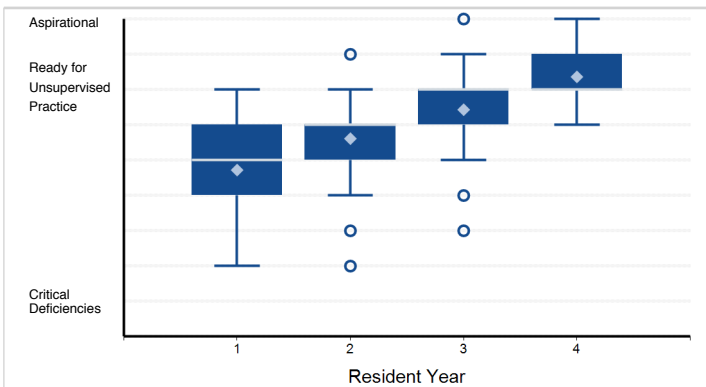


Note: 8 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

14. Practice-Based Learning and Improvement - Learns and improves via feedback

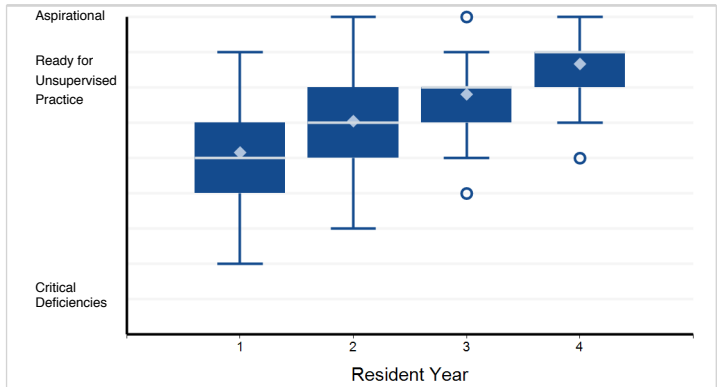


15. Practice-Based Learning and Improvement - Learns and improves at the point of care



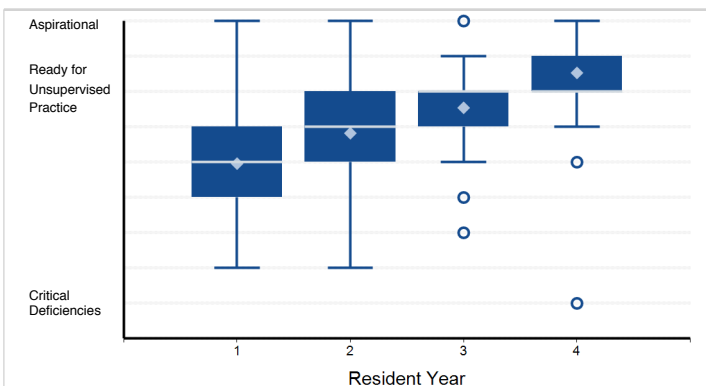
Note: 5 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

16. Professionalism - Has professional and respectful interactions with patients, caregivers and members ...

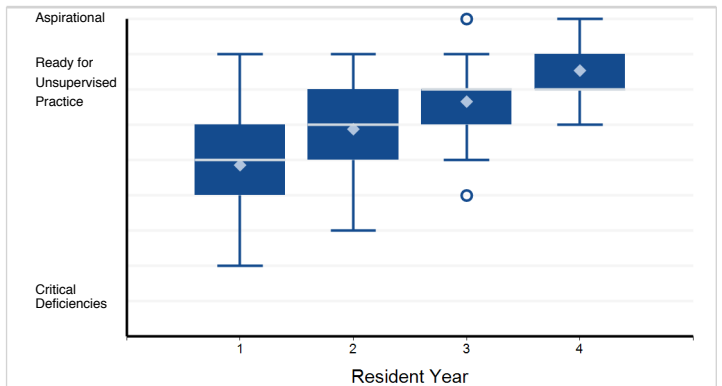


Note: 2 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

17. Professionalism - Accepts responsibility and follows through on tasks



18. Professionalism - Responds to each patient's unique characteristics and needs



Note: 3 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

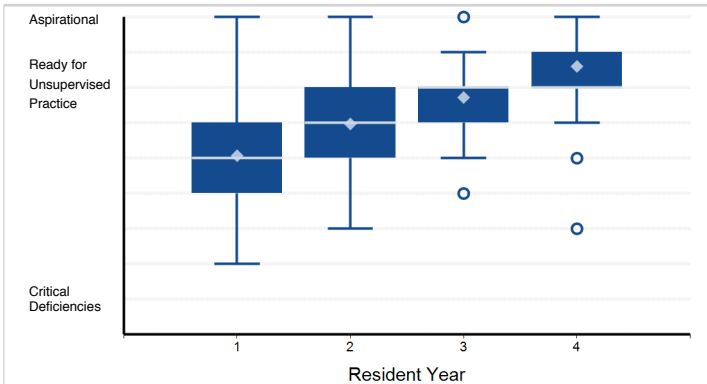
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

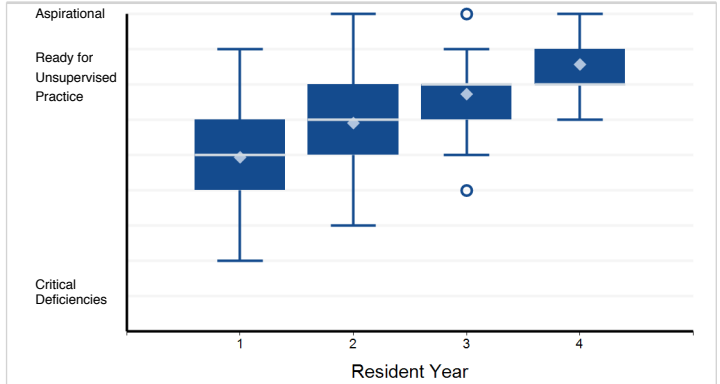
Internal Medicine

19. Professionalism - Exhibits integrity and ethical behavior in professional conduct

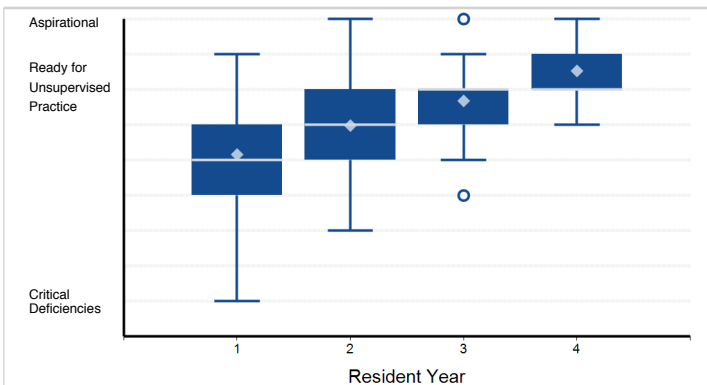


Note: 1 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

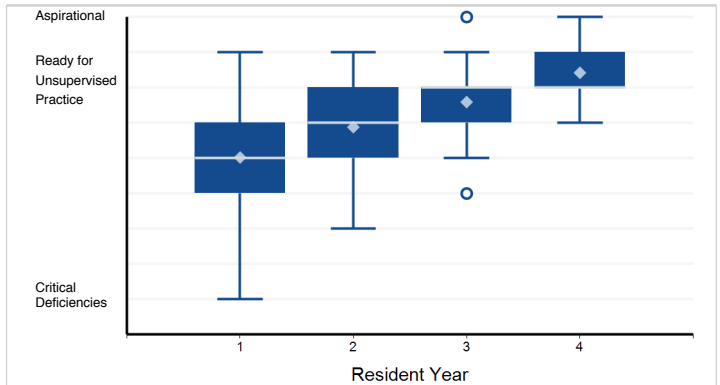
20. Interpersonal and Communication Skills - Communicates effectively with patients and caregivers



21. Interpersonal and Communication Skills - Communicates effectively in interprofessional teams (e.g. peers, ...)



22. Interpersonal and Communication Skills - Appropriate utilization and completion of health records



Note: 3 of 1,504 residents have a status of "Not Yet Assessed" and are not included in the analysis.

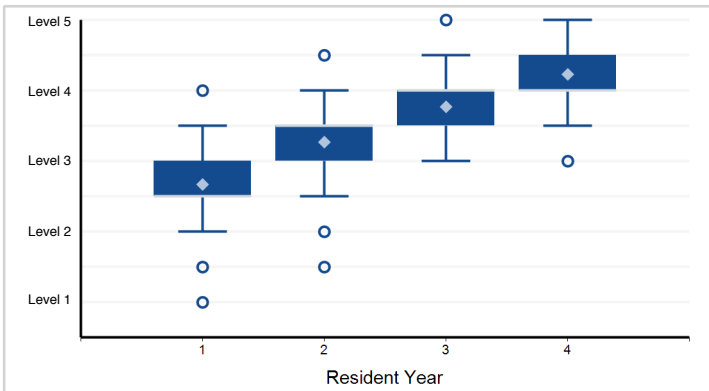
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

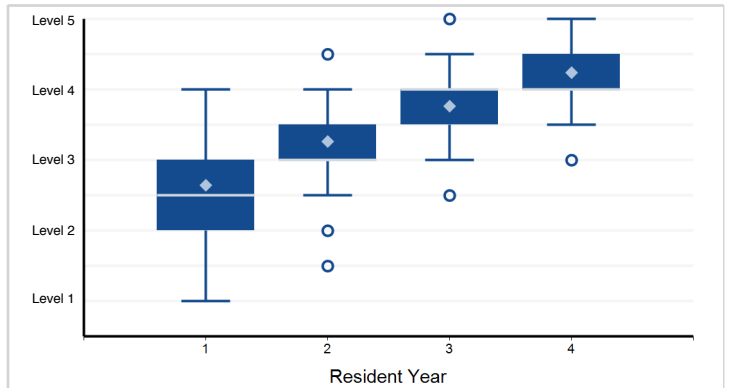
Pediatrics

1. Patient Care - Gather essential and accurate information about the patient



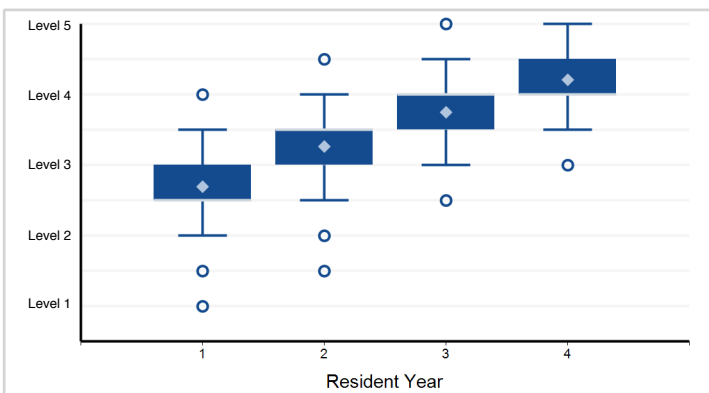
Note: 2 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

2. Patient Care - Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient



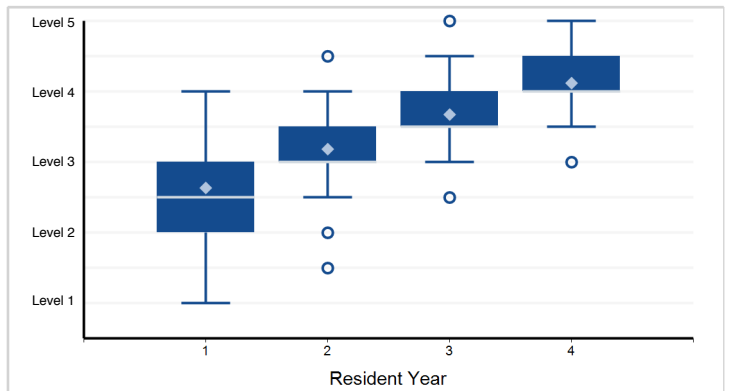
Note: 5 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

3. Patient Care - Provide transfer of care that ensures seamless transitions



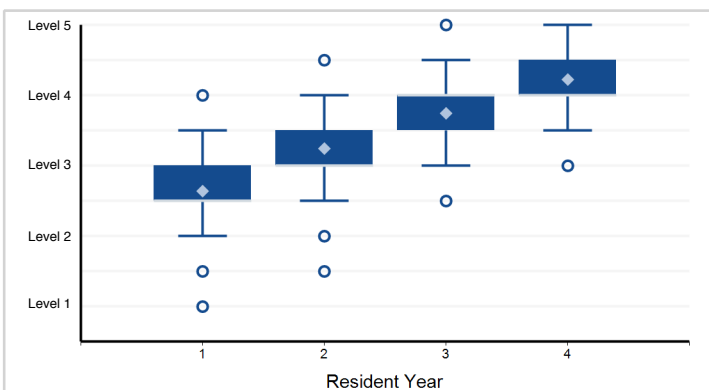
Note: 34 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

4. Patient Care - Make informed diagnostic and therapeutic decisions that result in optimal clinical judgement



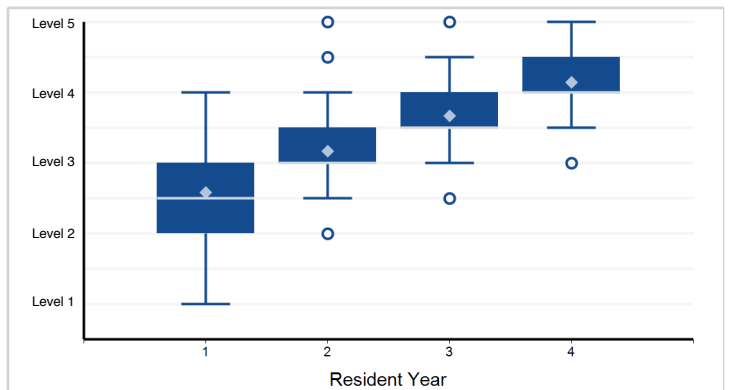
Note: 9 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

5. Patient Care - Develop and carry out management plans



Note: 8 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

6. Medical Knowledge - Critically evaluate and apply current medical information and scientific evidence for patient care (MK1)



Note: 5 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

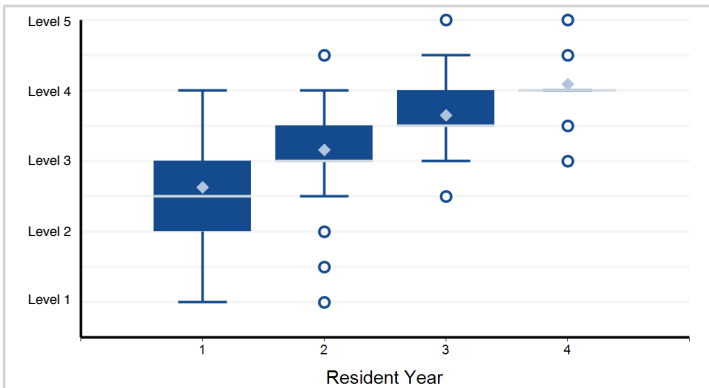
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

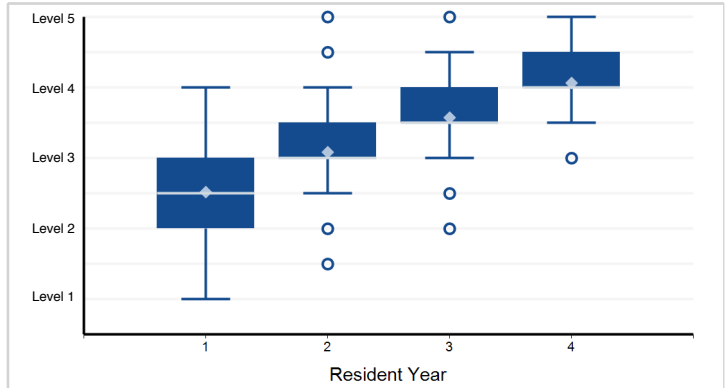
Pediatrics

7. Systems-Based Practice - Coordinate patient care within the health care system relevant to their clinical specialty



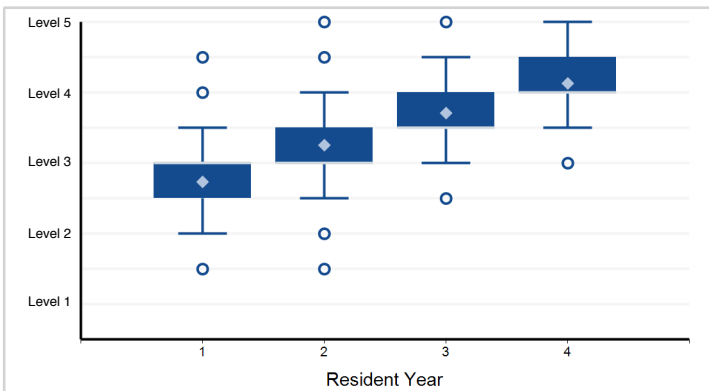
Note: 4 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

8. Systems-Based Practice - Advocate for quality patient care and optimal patient care systems



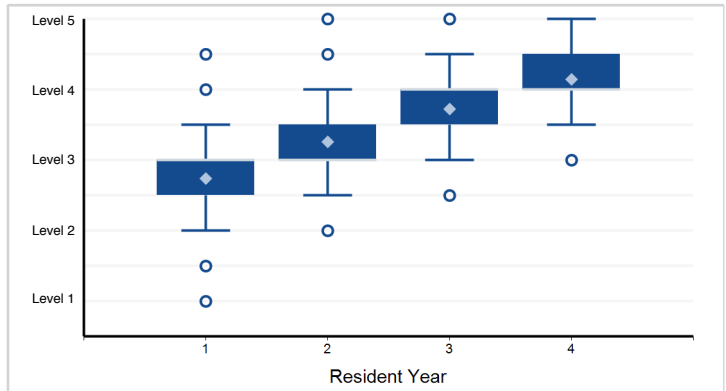
Note: 24 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

9. Systems-Based Practice - Work in interprofessional teams to enhance patient safety and improve patient care quality



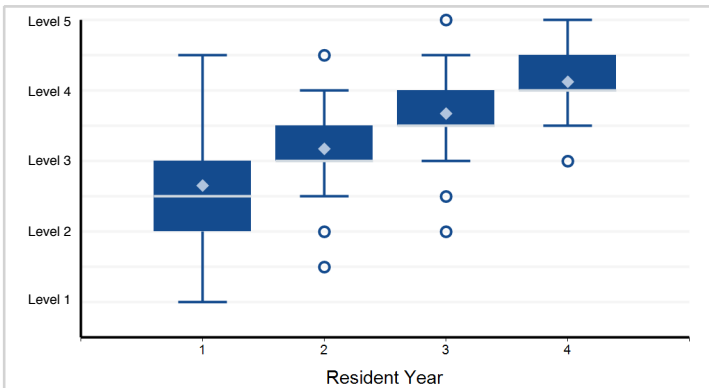
Note: 11 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

10. Practice-Based Learning and Improvement - Identify strengths, deficiencies, and limits in one's knowledge and expertise



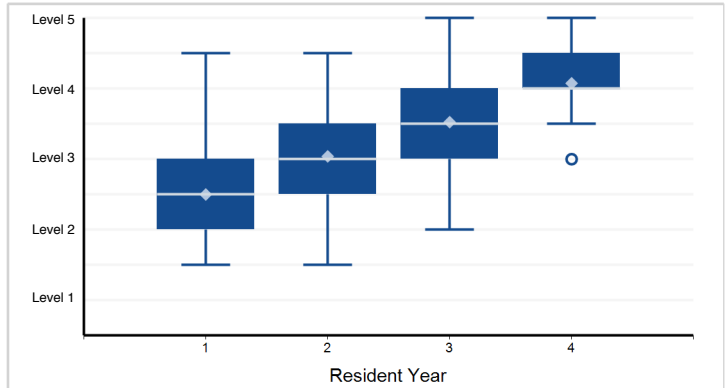
Note: 4 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - Identify and perform appropriate learning activities to guide ...



Note: 35 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - Systematically analyze practice using quality improvement ...



Note: 45 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

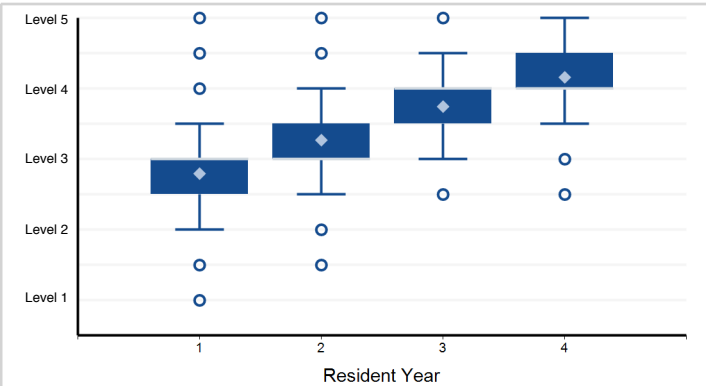
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

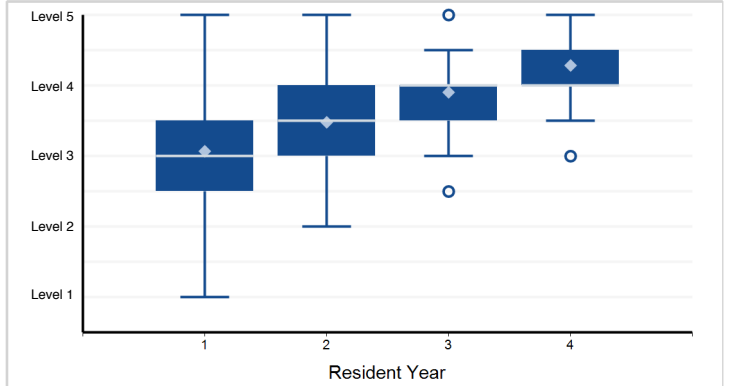
Pediatrics

13. Practice-Based Learning and Improvement - Incorporate formative evaluation feedback into daily practice



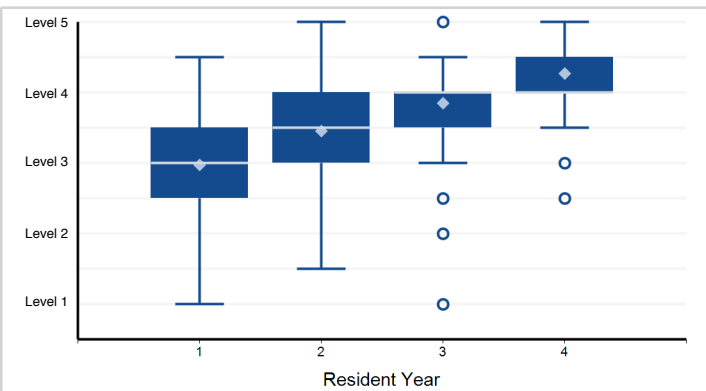
Note: 15 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

14. Professionalism - Demonstrate humanism, compassion, integrity, and respect for others; based on the ...



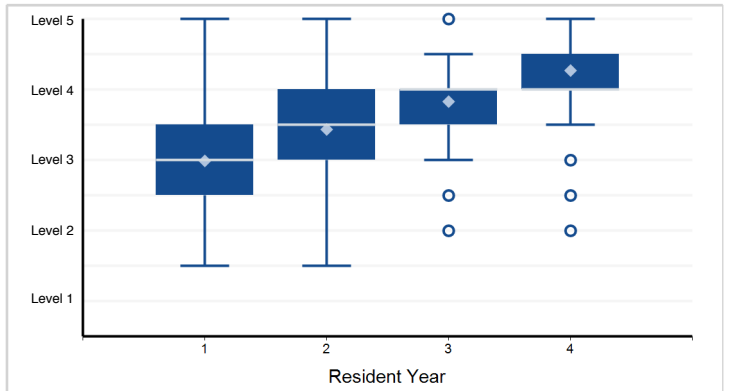
Note: 8 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

15. Professionalism - Professionalization: A sense of duty and accountability to patients, society, and the profession (PROF2)



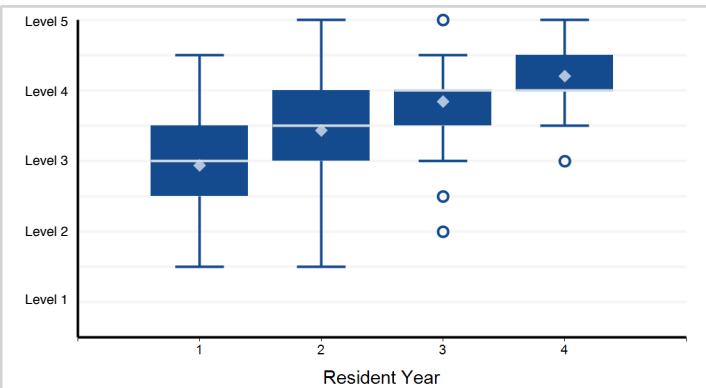
Note: 11 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

16. Professionalism - Professional Conduct: High standards of ethical behavior which includes maintaining ...



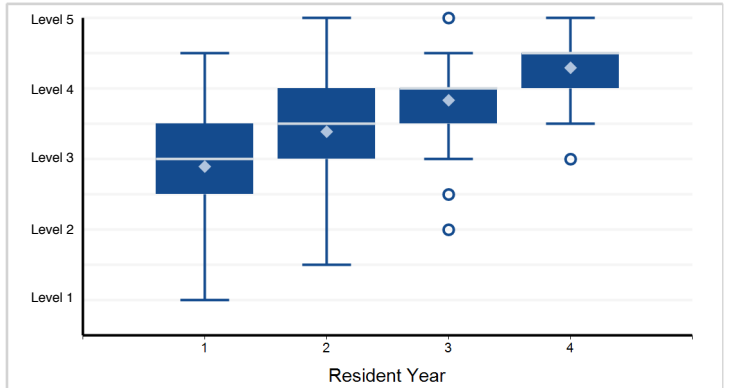
Note: 9 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

17. Professionalism - Self-awareness of one's own knowledge, skill, and emotional limitations that leads ...



Note: 7 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

18. Professionalism - Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients (PROF5)



Note: 16 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

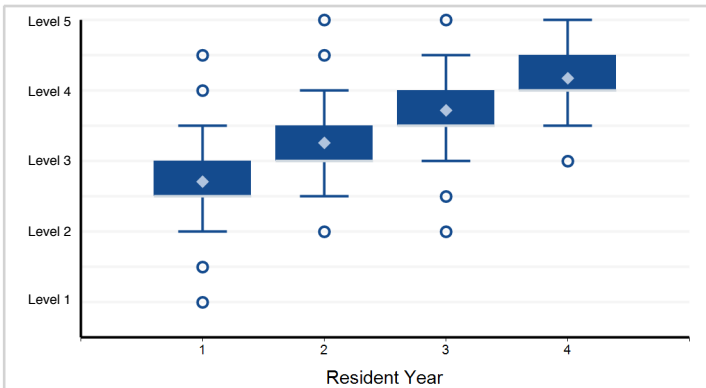
Note: Please reference milestone narrative for full text.

Specialty Box Plot Report - Milestone Evaluation by Resident Year: Year-End 2018-2019

Specialty: **Internal medicine/Pediatrics**

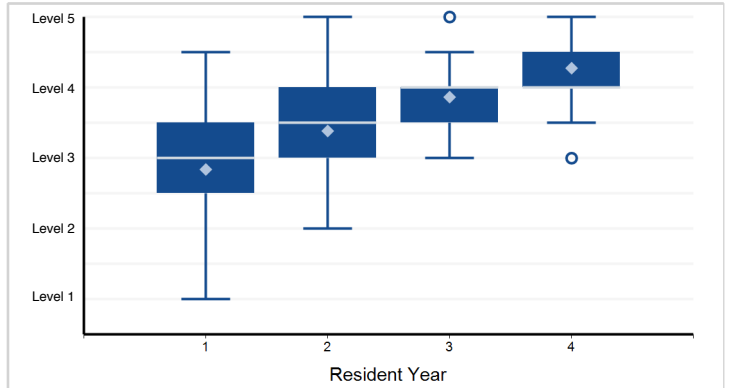
Pediatrics

19. Professionalism - Recognize that ambiguity is part of clinical medicine and to recognize the need for ...



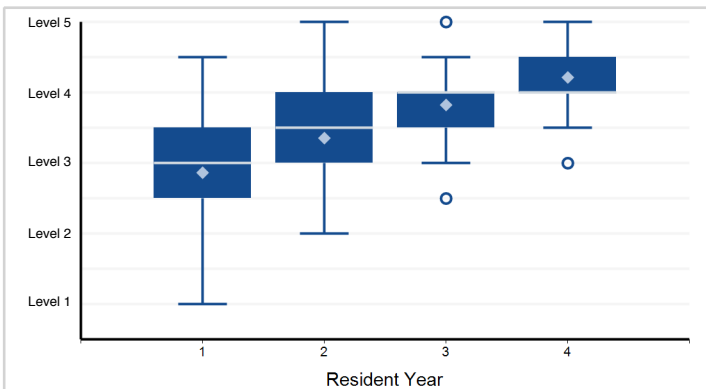
Note: 12 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - Communicate effectively with patients, families, and the public, ...



Note: 4 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - Demonstrate the insight and understanding into emotion and ...



Note: 10 of 1,504 residents have a status of "Not yet assessable" and are not included in the analysis.

Note: Please reference milestone narrative for full text.