

REPORT 2024

Sonia Sangha, MPH Sudarshan Kondur, MS Hina Shah, BA Kenji Yamazaki, PhD Alex Lekdee, MS, MBA Laura Edgar, EdD, CAE Sean O. Hogan, PhD

MILESTONES NATIONAL REPORT 2024

EXECUTIVE SUMMARY

Since 2013, the Milestones have allowed for continuous tracking of skill and competence development of resident and fellow physicians throughout their graduate medical education (GME) program(s). The Milestones were designed to assist residency and fellowship programs in developing highly competent physicians and meet the 21st-century health care needs of the public. The report is a snapshot of Milestones ratings for the second half of the reporting period.

Osteopathic Recognition Milestones

For the second year, this report displays box plots for programs that use the Osteopathic Recognition Milestones. Osteopathic Recognition emerged from a collaborative agreement among the ACGME, American Osteopathic Association (AOA), and American Association of Colleges of Osteopathic Medicine (AACOM) as part of the transition to a single GME accreditation system. Launched in 2015, Osteopathic Recognition is available to ACGME-accredited programs that integrate Osteopathic Principles and Practice into the program's curriculum and demonstrate substantial compliance with the ACGME Osteopathic Recognition Requirements. The Osteopathic Recognition Milestones were first published in August 2015. The Osteopathic Recognition Committee (previously called the Osteopathic Principles Committee) first conferred Osteopathic Recognition in November 2015, allowing recognized programs to designate osteopathic residents/ fellows and report Osteopathic Recognition Milestones in the ACGME Accreditation Data System (ADS). The 2.0 version of these Milestones was published in August 2021, with implementation in July 2022. See the Osteopathic Recognition section of the ACGME website for more resources.

Specialties that had a program(s) with Osteopathic Recognition during the 2023-2024 academic year:

Anesthesiology	Orthopaedic Surgery
Dermatology	Otolaryngology – Head and Neck Surgery
Diagnostic Radiology	Pediatrics
Emergency Medicine	Physical Medicine and Rehabilitation
Family Medicine	Plastic Surgery
Internal Medicine	Psychiatry
Neurological Surgery	• Surgery
Neurology	• Urology
 Obstetrics and Gynecology 	Internal Medicine - Pediatrics

Summary of Findings

 Across all specialties, the number of subcompetencies assessed is provided (including Osteopathic Recognition). The ACGME accredited 13,393 programs across 146 specialties and subspecialties, while providing education and training for 162,644 residents and fellows, during the 2023-2024 academic year. An important note about a change reflected in this year's update: The number of accredited specialties and subspecialties is lower than it was in the past; this is because multidisciplinary subspecialties were counted multiple times. The ACGME's Accreditation Standards and the data teams determined that 146 more accurately reflects the number of specialties and subspecialties we accredit.

- 2) Across all specialties, box plots show the mean and median of Milestones ratings, as well as the variance, in general attainment across years.
- 3) Overall rates of straight-lining appear to be the same as in previous years.

The ACGME website includes many resources to help understand the purpose and effective use of the Milestones and Milestones ratings. These include the *Milestones Guidebook*, the *Milestones Guidebook for Residents and Fellows*, and Milestones FAQs, as well as the *Assessment Guidebook*, the *Implementation Guidebook*, and the *Clinical Competency Committee Guidebook*, all accessible on the **Resources page** of the Milestones section of the ACGME website.

Intended Audience

The intended audience for this report includes program directors and members of programs' Clinical Competency Committees (CCCs); leaders within specialty societies who oversee the development of national curricula; members of the ACGME Review and Recognition Committees who oversee accreditation and recognition of individual programs; and the residents, fellows, and faculty members in these programs. Other stakeholders who may benefit from this report include specialty boards, designated institutional officials (DIOs), policymakers, and the public.

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A Note on Specialty and Subspecialty Names

In this report, specialty and subspecialty names align with the way they appear in the specialty-/subspecialty-specific Program Requirements and in the Milestones documents; these names may differ from how they appear in the Accreditation Data System and ACGME Data Resource Book.

HOW TO USE THESE FINDINGS

As can be seen in the data, there is a wide range of attainment across Milestones. This variation is likely due to differences in curriculum and/or assessment practices. This should be viewed as welcome news, as it is a signal the Milestones data are providing useful information to drive continuous quality improvement (CQI) in GME. Since the launch of the Milestones initiative in 2013, numerous validity studies have been performed to understand the strengths and weaknesses while informing ongoing improvements (Milestones Bibliography 2023). Multiple research studies informed the creation of Milestones 2.0 for every specialty. More recently, studies have shown that when controlling for program variation (Park et al. 2024; Ekpenyong et al. 2022; Hamstra et al. 2019), there are correlations between Milestones assessments near the point of graduation and early-career patient care outcomes (Smith et al. 2024), and outcomes in terms of patients' satisfaction with their physicians (Han et al. 2023).

All ACGME-accredited specialties/subspecialties implemented Milestones 2.0 by the end of the 2023-2024 academic year. To learn more about the adoption dates for Milestones 2.0 by specialty, see the Completed Specialties and Subspecialties and Effective Dates found on the Milestones Overview page of the ACGME website. To learn more about how Milestones are developed and their intended purpose, see the Milestones Guidebook found on the Milestone Resources page of the ACGME website.

The table below provides some specific purposes and functions of the Milestones organized by stakeholder groups.

Residents and Fellows	 Provide a descriptive, developmental roadmap for education and training within a specialty or subspecialty
	Increase transparency of performance requirements
	• Encourage informed self-directed assessment and self-directed learning
	Facilitate better feedback
	 Facilitate development of individualized learning plans by residents and fellows
Residency and Fellowship Programs	Guide curriculum and assessment tool development and improvements
	 Provide meaningful framework for the CCC (e.g., help create shared mental model)
	 Provide more explicit expectations of residents and fellows
	Enhance opportunity for early identification of struggling learners
	 Early identification of advanced learners and the need to continuously challenge them
ACGME and the Public	 Accountability – report at an aggregated national level on competency outcomes
	• Build community for evaluation and research, with focus on CQI
Certification Boards	Enable ongoing research to improve certification processes

CONSTITUENCY OR STAKEHOLDER PURPOSE/FUNCTION

Table 1 – Purpose and Function of Milestones

METHODS

Every six months, the ACGME receives more than 3.8 million Milestones ratings of more than 162,000 learners from residency and fellowship programs in more than 140 specialties and subspecialties across the US, including Puerto Rico and the District of Columbia. The box plots reported in the following pages summarize these data.

OVERARCHING THEMES

Examining the dataset in terms of gradual progression of competence shows that during the 2023-2024 academic year:

- Generally, across all specialties/subspecialties and all programs, learners show progressive attainment of milestones across time in their program;
- Not all residents/fellows reach Level 4, which is an educational goal and not a requirement or mandate, by the time of graduation; and,
- 3) Each specialty/subspecialty shows variation in attainment of the specific milestones.

Research to date suggests the following possible reasons for these findings:

- 1) Meaningful differences in actual performance;
- Differences in the complexity of the Milestones competency language as written for a particular specialty or subspecialty;
- Differences in understanding and interpretation of the Milestones, especially for the non-Patient Care (PC) and Medical Knowledge (MK) Milestones;
- 4) Differences in clinical exposure in specific competencies of some residents/fellows in some programs;
- 5) Differences in the quality of assessment methods;
- 6) Differences in the types of assessment methods used to show attainment of a particular milestone;
- 7) Differences in the combinations of assessment tools used in a program of assessment; and,
- 8) Differences in CCC processes and approaches for determining milestone attainment.

Of course, many other factors may be at play, and these are the subject of ongoing research. The data should only be reported in the context of interpretive statements and assumptions relevant to the particular stakeholder group, (i.e., DIOs, program directors, residents/fellows, the public). It is important to remember that the Milestones are designed for use as formative assessments to be used in the spirit of CQI, and that Level 4 is an educational goal and not a requirement or mandate. To fully interpret and understand the results of Milestones analyses and validity studies, there must also be full awareness of the consequences, with appropriate diligence in providing context for proper interpretation of any rating result (Hubley and Zumbo 2011).

Straight-Lining Ratings

Straight-lining ratings are defined as a string of identical Milestones ratings for an individual learner across all subcompetencies. In the original vision of the ACGME's current accreditation model, it was assumed that performance across subcompetencies would vary based on contextual factors, curricular design, content of each subcompetency, and psychometric item response theory. For example, a learner would not necessarily be expected to have exactly the same ratings for the milestones in Patient Care, Interpersonal and Communication Skills, and Systems-Based Practice during a given six-month period. Accurate detection of true variation in ratings among subcompetencies would theoretically be useful for targeted feedback to each learner.

Method: The rate of straight-lining was calculated as follows: if any resident's or fellow's string of Milestone ratings was identical across all subcompetencies, the resident or fellow was assigned a value of "1;" otherwise, "0." The table provides the percentage of residents or fellows nationally who were assigned a value of "1" (meaning they had received the same rating for all their milestones).

Interpretation: Nationally, the ACGME is working to understand whether this straight-lining effect represents a true reflection of resident competence, or if CCCs may have difficulty in interpreting the specificity of each subcompetency for other reasons within local contexts (e.g., difficulty obtaining valid and defensible ratings through lack of resources). If a program notes high rates of straight-lining, it would be important for the program director and CCC to reflect on the causes and whether such a Milestones profile is an accurate assessment of the program's residents or fellows. Of note, it is theoretically possible that an individual learner could be assigned identical milestone ratings across all subcompetencies (e.g., straight-lining for Milestones in Level 4 can be a valid rating pattern for the senior-most residents who, at the time of graduation, have truly achieved Level 4 in all subcompetencies).

While all specialties and subspecialties have adopted the 2.0 version of their Milestones, this transition does not appear to have affected the overall rate of straight-lining at the national level. These issues continue to be the subject of ongoing qualitative studies with collaborators from various specialties and subspecialties.

Milestones 2.0

In response to the feedback received and research completed to date, the Milestones language has now been revised across most specialties and subspecialties to make it easier for program directors to understand and implement locally. Additionally, Milestones language was harmonized across specialties and subspecialties, for the competencies of Professionalism, Interpersonal and Communication Skills, Systems-Based Practice, and Practice-Based Learning and Improvement (Edgar, Roberts, and Holmboe 2018; Edgar et al. 2018).

Limitations

While the interpretations and conclusions that can be drawn from the data presented in this report are based on a single point in time (June 2024), trends for stability in the data patterns for academic year-end since June 2014 have recently been examined for the earliest reporting specialties and subspecialties. Most of the Milestones data show signs of stability across this period, which lends greater confidence to the potential interpretations and conclusions that can be drawn from them.

Future Directions

The Milestones data show interesting patterns of variation that require further research to understand their full implications. In the meantime, caution should be exercised in how these results are interpreted and communicated to various stakeholders.

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Contact Us:

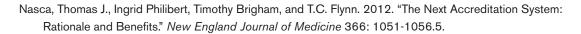
milestones@acgme.org

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	Number of Subcompetencies						
Specialty/Subspecialty Name	Total	PC	МК	SBP	PBLI	PROF	ICS
Allergy and Immunology	19	4	3	4	2	3	3
Anesthesiology	23	10	2	3	2	3	3
Anesthesiology (Osteopathic Recognition)	7	2	1	1	1	1	1
Adult Cardiothoracic Anesthesiology	23	7	5	3	2	3	3
Critical Care Medicine (multidisciplinary)	19	5	2	3	2	3	4
Obstetric Anesthesiology	20	5	2	3	3	3	4
Pain Medicine (multidisciplinary)	21	6	2	3	3	4	3
Pediatric Anesthesiology	20	7	2	3	2	3	3
Pediatric Cardiac Anesthesiology	21	7	3	3	2	3	3
Regional Anesthesiology and Acute Pain Medicine	17	3	3	3	2	3	3
Colon and Rectal Surgery	27	13	2	3	2	4	3
Dermatology	21	8	2	3	2	3	3
Dermatology (Osteopathic Recognition)	7	2	1	1	1	1	1
Dermatopathology (multidisciplinary)	19	4	3	4	2	3	3
Micrographic Surgery and Dermatologic Oncology	18	4	2	4	2	3	3
Pediatric Dermatology	21	5	2	3	3	4	4
Emergency Medicine	22	8	2	4	2	3	3
Emergency Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1
Emergency Medical Services	19	4	2	5	2	3	3
Medical Toxicology (multidisciplinary)	22	4	5	5	2	3	3
Pediatric Emergency Medicine (multidisciplinary)	24	9	2	4	2	4	3
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3
Undersea and Hyperbaric Medicine (multidisciplinary)	22	4	4	5	3	3	3
Family Medicine	19	5	2	4	2	3	3
Family Medicine (Osteopathic Recognition)	7	2	1	1	1	1	- 1
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Geriatric Medicine (multidisciplinary)	22	6	2	4	2	4	4
Hospice and Palliative Medicine (multidisciplinary)	20	4	3	4	2	3	4
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3
Sports Medicine (multidisciplinary, Osteopathic Recognition)	7	2	1	1	1	1	1
Internal Medicine	21	6	3	3	2	4	3
Internal Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1
Adult Congenital Heart Disease	19	5	2	3	2	3	4
Advanced Heart Failure and Transplant Cardiology	21	5	5	3	2	3	3
Cardiovascular Disease	17	4	2	3	2	3	3
Clinical Cardiac Electrophysiology	24	9	4	3	2	3	3
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Critical Care Medicine	19	4	2	4	2	3	4
Endocrinology, Diabetes, and Metabolism	19	6	2	3	2	3	3
Gastroenterology	22	7	4	3	2	3	3
Geriatric Medicine (multidisciplinary)	22	6	2	4	2	4	4
Hematology and Medical Oncology	22	5	4	5	2	3	3

		Nu	mber of	Subcor	npeten	cies	
Specialty/Subspecialty Name	Total	РС	МК	SBP	PBLI	PROF	ICS
Infectious Disease	23	3	6	5	2	4	3
Interventional Cardiology	17	3	3	3	2	3	3
Medical Oncology	21	5	3	5	2	3	3
Nephrology	22	7	3	4	2	3	3
Pulmonary Disease	19	4	2	4	2	3	4
Pulmonary Disease and Critical Care Medicine	20	5	2	4	2	3	4
Rheumatology	21	6	3	3	2	4	3
Sleep Medicine (multidisciplinary)	18	4	2	3	2	3	4
Transplant Hepatology	16	3	2	3	2	3	3
Medical Genetics and Genomics	17	3	3	3	2	3	3
Clinical Biochemical Genetics	19	4	2	5	2	3	3
Laboratory Genetics and Genomics	19	4	2	5	2	3	3
Medical Biochemical Genetics	16	3	2	3	2	3	3
Molecular Genetic Pathology (multidisciplinary)	22	3	4	6	3	3	3
Neurological Surgery	20	8	2	3	3	2	2
Neurology	27	12	2	4	2	3	4
Clinical Neurophysiology	28	9	5	4	2	3	5
Epilepsy	24	7	3	4	2	3	5
Neurocritical Care (multidisciplinary)	24	6	4	4	2	3	5
Neuroendovascular Intervention	20	3	4	5	2	3	3
Neurodevelopmental Disabilities	32	10	5	6	2	5	4
Neuromuscular Medicine (multidisciplinary)	27	10	4	4	2	3	4
Vascular Neurology	25	5	7	4	2	3	4
Child Neurology	26	10	4	3	2	3	4
Nuclear Medicine	20	5	5	4	2	3	3
Obstetrics and Gynecology	32	14	2	6	2	4	4
Obstetrics and Gynecology (Osteopathic Recognition)	7	2	1	1	1	4	- 4
Complex Family Planning	25	6	3	5	3	4	4
Gynecologic Oncology	23	5	8	4	3	3	4
Maternal-Fetal Medicine	26	5	4	6	3		4
		3	5	4		4	
Reproductive Endocrinology and Infertility	22				3		4
Urogynecology and Reconstructive Pelvic Surgery	28	7	8	3	3	3	4
Ophthalmology	20		2	3	2		
Ophthalmic Plastic and Reconstructive Surgery	17	4			2	3	3
Orthopaedic Surgery	20	7	2	3	2	3	3
Orthopaedic Surgery (Osteopathic Recognition)	7	2	1	1	1	1	1
Adult Reconstructive Orthopaedic Surgery	18	5	2	3	2	3	3
Foot and Ankle Orthopaedic Surgery	21	6	4	3	2	3	3
Hand Surgery (multidisciplinary)	20	5	4	3	2	3	3
Musculoskeletal Oncology	18	3	2	3	3	3	4
Orthopaedic Sports Medicine	18	5	2	3	2	3	3
Orthopaedic Surgery of the Spine	19	6	2	3	2	3	3
Orthopaedic Trauma	21	5	5	3	2	3	3

Table 2 – Number of Subcompetencies by Specialty

	Number of Subcompetencies									
Specialty/Subspecialty Name	Total	РС	МК	SBP	PBLI	PROF	ICS			
Pediatric Orthopaedic Surgery	23	6	6	3	2	3	3			
Osteopathic Neuromusculoskeletal Medicine	18	5	2	3	2	3	3			
Otolaryngology – Head and Neck Surgery	23	9	3	3	2	3	3			
Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)	7	2	1	1	1	1	1			
Neurotology	19	5	3	3	2	3	3			
Pediatric Otolaryngology	19	6	2	3	2	3	3			
Pathology (Anatomic and Clinical)	21	6	2	5	2	3	3			
Blood Banking/Transfusion Medicine	23	4	6	5	2	3	3			
Chemical Pathology	19	4	2	5	2	3	3			
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4			
Cytopathology	21	6	2	5	2	3	3			
Forensic Pathology	19	2	3	5	2	3	4			
Hematopathology	23	4	6	5	2	3	3			
Medical Microbiology	21	3	4	6	2	3	3			
Neuropathology	20	4	3	5	2	3	3			
Pediatric Pathology	19	4	2	5	2	3	3			
Selective Pathology (Focused Anatomic)	19	4	2	5	2	3	3			
Selective Pathology (Focused Clinical)	17	2	2	5	2	3	3			
Selective Pathology (Surgical)	19	4	2	5	2	3	3			
Pediatrics	22	5	2	6	2	4	3			
Adolescent Medicine	25	6	2	6	2	4	5			
Child Abuse Pediatrics	28	6	2	7	3	4	6			
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4			
Developmental-Behavioral Pediatrics	24	5	4	6	2	4	3			
Neonatal-Perinatal Medicine	26	8	2	6	2	4	4			
Pediatric Cardiology	23	4	3	6	2	4	4			
Pediatric Critical Care Medicine	23	5	2	6	2	4	4			
Pediatric Emergency Medicine (multidisciplinary)	24	9	2	4	2	4	3			
Pediatric Endocrinology	24	5	3	6	2	4	4			
Pediatric Gastroenterology	24	7	2	6	2	4	3			
Pediatric Hematology/Oncology	25	5	4	6	2	4	4			
Pediatric Hospital Medicine	21	3	2	7	2	4	3			
Pediatric Infectious Diseases	26	5	6	6	2	4	3			
Pediatric Nephrology	26	9	2	6	2	4	3			
Pediatric Pulmonology	21	4	2	6	2	4	3			
Pediatric Rheumatology	25	7	3	6	2	4	3			
Pediatric Transplant Hepatology	20	6	3	3	2	3	3			
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3			
Physical Medicine and Rehabilitation	20	8	2	4	2	5	3			
Brain Injury Medicine (multidisciplinary)	24	6	3	4	2	5	3			
Neuromuscular medicine	23	10	4	4	2	3	4			
Pediatric Rehabilitation Medicine	27	8	2	4	2	5	3			

		Nu	mber of	Subcor	mpeten	cies	
Specialty/Subspecialty Name	Total	PC	МК	SBP	PBLI	PROF	ICS
Spinal Cord Injury Medicine	23	5	3	4	2	5	4
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3
Plastic Surgery - Independent	22	7	5	3	2	3	2
Craniofacial Surgery	18	4	4	3	2	3	2
Hand Surgery (multidisciplinary)	20	5	4	3	2	3	3
Plastic Surgery - Integrated	22	7	5	3	2	3	2
Public Health and General Preventive Medicine	20	4	5	3	3	3	2
Undersea and Hyperbaric Medicine	22	4	4	5	3	3	3
Preventive Medicine (Aerospace Medicine)	20	6	2	4	2	3	3
Preventive Medicine (Occupational Medicine)	21	6	3	4	2	3	3
Preventive Medicine (Public Health and General Preventive Medicine)	20	4	5	3	3	3	2
Psychiatry	21	6	4	3	2	3	3
Addiction Medicine (multidisciplinary)	16	2	3	3	2	3	3
Addiction Psychiatry	17	3	3	3	2	3	3
Child and Adolescent Psychiatry	23	7	5	3	2	3	3
Consultation-Liaison Psychiatry	16	3	2	3	2	3	3
Forensic Psychiatry	17	3	2	4	2	4	2
Geriatric Psychiatry	20	5	3	4	2	3	3
Radiation Oncology	21	8	2	3	2	3	3
Diagnostic Radiology	24	4	4	8	2	3	3
Abdominal Radiology	20	3	2	7	2	3	3
Musculoskeletal Radiology	22	3	3	8	2	3	3
Neuroendovascular Intervention	20	3	4	5	2	3	3
Neuroradiology	21	4	2	7	2	3	3
Nuclear Radiology	20	3	3	6	2	3	3
Pediatric Radiology	20	2	3	7	2	3	3
Interventional Radiology - Independent	24	5	3	7	2	4	3
Interventional Radiology - Integrated	31	6	6	10	2	4	3
Surgery	18	4	2	3	2	4	3
Surgery (Osteopathic Recognition)	7	2	1	1	1	1	1
Complex General Surgical Oncology	23	7	4	3	3	3	3
Pediatric Surgery	25	11	3	3	2	3	3
Surgical Critical Care	25	10	3	4	2	3	3
Vascular Surgery - Independent	28	8	5	6	2	4	3
Vascular Surgery - Integrated	28	8	5	6	2	4	3
Thoracic Surgery - Independent	23	8	3	3	2	4	3
Congenital cardiac surgery	17	3	2	3	2	4	3
Thoracic Surgery - Integrated	24	9	3	3	2	4	3
Urology	20	6	2	3	2	3	4
Urogynecology and Reconstructive Pelvic Surgery (multidisciplinary)	28	7	8	3	3	3	4

Table 2 – Number of Subcompetencies by Specialty

	Number of Subcompetencies								
Specialty/Subspecialty Name	Total	PC	мк	SBP	PBLI	PROF	ICS		
Pediatric Urology	21	6	З	3	2	3	4		
Transitional Year	19	6	2	3	2	3	3		
Transitional Year (Osteopathic Recognition)	7	2	1	1	1	1	1		
Internal Medicine-Pediatrics	43	11	5	9	4	8	6		

Note:	PC - Patient Care and Procedural Skills	PBLI - Practice-Based Learning and Improvement
	MK - Medical Knowledge	PROF - Professionalism
	SBP - Systems-Based Practice	ICS - Interpersonal and Communication Skills

			Re	sident/l	Fellow Y	ear		
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7
Allergy and Immunology	330	166	164					
Anesthesiology	7,497	1,626	2,031	1,954	1,886			
Anesthesiology (Osteopathic Recognition)	29	7	7	8	7			
Adult Cardiothoracic Anesthesiology	262	262						
Critical Care Medicine (multidisciplinary)	204	204						
Obstetric Anesthesiology	54	54						
Pain Medicine (multidisciplinary)	422	422						
Pediatric Anesthesiology	167	167						
Pediatric Cardiac Anesthesiology	14	14						
Regional Anesthesiology and Acute Pain Medicine	87	87						
Colon and Rectal Surgery	110	110						
Dermatology	1,639	558	542	536	3			
Dermatology (Osteopathic Recognition)	15	5	5	5				
Dermatopathology (multidisciplinary)	69	69						
Micrographic Surgery and Dermatologic Oncology	95	95						
Pediatric Dermatology	25	25						
Emergency Medicine (Three-Year Programs)	7,024	2,435	2,319	2,270				
Emergency Medicine (Four-Year Programs)	2,609	672	659	645	633			
Emergency Medicine (Four-Year Programs) (Osteopathic Recognition)	124	28	30	35	31			
Emergency Medical Services	111	111						
Medical Toxicology (multidisciplinary)	105	55	50					
Pediatric Emergency Medicine (multidisciplinary)	151	60	49	42				
Sports Medicine (multidisciplinary)	16	16						
Undersea and Hyperbaric Medicine (multidisciplinary)	13	13						
Family Medicine	15,023	5,225	4,990	4,808				
Family Medicine (Osteopathic Recognition)	1,749	572	606	571				
Clinical Informatics (multidisciplinary)	23	12	11					
Geriatric Medicine (multidisciplinary)	45	45						
Hospice and Palliative Medicine (multidisciplinary)	496	496						
Sports Medicine (multidisciplinary)	303	303						
Sports Medicine (multidisciplinary, Osteopathic Recognition)	12	12						
Internal Medicine	33,007	12,748	10,376	9,883				
Internal Medicine (Osteopathic Recognition)	386	136	130	120				
Adult Congenital Heart Disease	30	20	10					
Advanced Heart Failure and Transplant Cardiology	86	86						
Cardiovascular Disease	3,612	1,272	1,214	1,126				
Clinical Cardiac Electrophysiology	342	183	159					
Clinical Informatics (multidisciplinary)	74	47	27					
Critical Care Medicine	376	209	167					
Endocrinology, Diabetes, and Metabolism	745	386	359					
Gastroenterology	2,039	729	675	635				

			Re	esident/	Fellow Y	ear		
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7
Gastroenterology (Gastroenterology/Transplant Hepatology Pathway)	27		8	19				
Geriatric Medicine (multidisciplinary)	264	264						
Hematology and Medical Oncology	2,197	784	721	692				
Infectious Disease	841	429	412					
Interventional Cardiology	377	377						
Nephrology	904	479	425					
Pulmonary Disease	58	32	26					
Pulmonary Disease and Critical Care Medicine	2,366	838	796	732				
Rheumatology	579	290	289					
Sleep Medicine (multidisciplinary)	229	229						
Transplant Hepatology	49	49						
Medical Genetics and Genomics	62	34	28					
Clinical Biochemical Genetics	10	6	4					
Laboratory Genetics and Genomics	84	38	46					
Medical Biochemical Genetics	14	14						
Molecular Genetic Pathology (multidisciplinary)	58	58						
Neurological Surgery	1,615	244	251	238	221	228	217	216
Neuroendovascular Intervention (multidisciplinary)	3	3						
Neurology	3,717	734	1,056	1,006	921			
Clinical Neurophysiology	148	148						
Epilepsy	155	155						
Neurocritical Care (multidisciplinary)	173	86	87					
Neuroendovascular Intervention (multidisciplinary)	5	3	2					
Neurodevelopmental Disabilities	33	10	7	7	9			
Neuromuscular Medicine (multidisciplinary)	96	96						
Vascular Neurology	207	207						
Child Neurology	493	157	169	167				
Nuclear Medicine	85	47	17	21				
Obstetrics and Gynecology	6,088	1,578	1,545	1,485	1,480			
Obstetrics and Gynecology (Osteopathic Recognition)	68	17	18	16	17			
Complex Family Planning	58	29	29					
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	168	61	56	51				
Gynecologic Oncology	248	90	81	77				
Maternal-Fetal Medicine	434	152	146	136				
Reproductive Endocrinology and Infertility	173	59	55	59				
Ophthalmology	1,769	210	523	525	511			
Ophthalmic plastic and reconstructive surgery	5	3	2					
Orthopaedic Surgery	4,544	947	926	899	898	874		
Orthopaedic Surgery (Osteopathic Recognition)	89	18	19	17	18	17		
Adult Reconstructive Orthopaedic Surgery	53	53						
Foot and Ankle Orthopaedic Surgery	18	18						

	Resident/Fellow Year										
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7			
Hand Surgery (multidisciplinary)	163	163									
Musculoskeletal Oncology	16	16									
Orthopaedic Sports Medicine	216	216									
Orthopaedic Surgery of the Spine	26	26									
Orthopaedic Trauma	19	19									
Pediatric Orthopaedic Surgery	35	35									
Osteopathic Neuromusculoskeletal Medicine	84	17	23	44							
Otolaryngology – Head and Neck Surgery	1,840	386	379	358	367	350					
Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)	25	5	5	5	5	5					
Neurotology	39	23	16								
Pediatric Otolaryngology	44	44									
Pathology (Anatomic and Clinical)	2,365	638	645	589	493						
Blood Banking/Transfusion Medicine	47	47									
Clinical Informatics (multidisciplinary)	23	14	9								
Chemical Pathology	2	2									
Cytopathology	107	107									
Forensic Pathology	62	62									
Hematopathology	126	126									
Medical Microbiology	9	9									
Neuropathology	60	31	29								
Pediatric Pathology	17	17									
Selective Pathology (Focused Anatomic)	105	105									
Selective Pathology (Focused Clinical)	2	2									
Selective Pathology (Surgical)	88	88									
Pediatrics	9,709	3,386	3,269	3,054							
Adolescent Medicine	98	41	36	21							
Child Abuse Pediatrics	59	19	24	16							
Clinical Informatics (multidisciplinary)	31	16	15								
Developmental-Behavioral Pediatrics	111	40	35	36							
Neonatal-Perinatal Medicine	859	299	283	277							
Pediatric Cardiology	496	179	161	156							
Pediatric Critical Care Medicine	627	236	203	188							
Pediatric Emergency Medicine (multidisciplinary)	471	169	163	139							
Pediatric Endocrinology	235	87	78	70							
Pediatric Gastroenterology	342	122	114	106							
Pediatric Hematology/Oncology	483	171	157	155							
Pediatric Hospital Medicine	211	117	94								
Pediatric Infectious Diseases	187	64	65	58							
Pediatric Nephrology	151	54	41	56							
Pediatric Pulmonology	198	68	72	58							
Pediatric Rheumatology	103	32	36	35							
Pediatric Transplant Hepatology	13	13									

	Resident/Fellow Year										
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7			
Sports Medicine (multidisciplinary)	27	27									
Physical Medicine and Rehabilitation	1,741	203	538	505	495						
Brain Injury Medicine (multidisciplinary)	22	22									
Neuromuscular Medicine (multidisciplinary)	1	1									
Pediatric Rehabilitation Medicine	39	14	25								
Spinal Cord Injury Medicine	27	27									
Sports Medicine (multidisciplinary)	42	42									
Plastic Surgery - Independent	198	63	68	67							
Plastic Surgery - Integrated	1,164	203	204	203	194	180	180				
Craniofacial Surgery	7	7									
Hand Surgery (multidisciplinary)	30	30									
Preventive Medicine (Aerospace Medicine)	47	20	27								
Preventive Medicine (Occupational Medicine)	115	55	60								
Preventive Medicine (Public Health and General Preventive Medicine)	166	86	80								
Undersea and Hyperbaric Medicine	2	2									
Psychiatry	8,121	2,299	2,213	2,081	1,528						
Addiction Medicine (multidisciplinary)	203	203									
Addiction Psychiatry	92	92									
Child and Adolescent Psychiatry	1,012	531	481								
Consultation-Liaison Psychiatry	94	94									
Forensic Psychiatry	89	89									
Geriatric Psychiatry	55	55									
Radiation Oncology	748	176	190	185	197						
Diagnostic Radiology	4,494	1,149	1,120	1,112	1,113						
Abdominal Radiology	54	54									
Musculoskeletal Radiology	42	42									
Neuroendovascular Intervention (multidisciplinary)	8	5	3								
Neuroradiology	322	322									
Nuclear Radiology	12	12									
Pediatric Radiology	60	60									
Interventional Radiology - Independent	153	122	31								
Interventional Radiology - Integrated	737	164	155	145	144	129					
Surgery	9,794	2,966	1,933	1,731	1,614	1,550					
Surgery (Osteopathic Recognition)	84	17	17	15	19	16					
Complex General Surgical Oncology	132	66	66								
Hand Surgery (multidisciplinary)	9	9									
Pediatric Surgery	88	47	41								
Surgical Critical Care	354	354									
Vascular Surgery - Independent	279	145	134								
Vascular Surgery - Integrated	409	95	89	84	81	60					
Thoracic Surgery - Independent (Two-Year Programs)	146	74	72								

			Re	sident/	Fellow Y	ear		
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7
Thoracic Surgery - Independent (Three-Year Programs)	107	35	39	33				
Congenital Cardiac Surgery	9	8	1					
Thoracic Surgery - Integrated	253	49	49	46	44	33	32	
Urology	1,885	402	399	370	354	360		
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	38	16	16	6				
Pediatric Urology	33	21	12					
Transitional Year	2039	2039						
Transitional Year (Osteopathic Recognition)	20	20						
Internal Medicine-Pediatrics	1,556	395	383	393	385			

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Allergy and Immunology (330)	19	7.2%	18.3%					
Anesthesiology (7,497)	23	28.3%	23.7%	24.8%	36.3%			
Adult Cardiothoracic Anesthesiology (262)	23	30.9%						
Critical Care Medicine (multidisciplinary) (204)	19	21.1%						
Obstetric Anesthesiology (54)	20	20.4%						
Pain Medicine (multidisciplinary) (422)	21	25.8%						
Pediatric Anesthesiology (167)	20	18.6%						
Pediatric Cardiac Anesthesiology (14)	21	0.0%						
Regional Anesthesiology and Acute Pain Medicine (87)	17	39.1%						
Colon and Rectal Surgery (112)	27	13.4%						
Dermatology (1,639)	21	12.9%	12.2%	22.4%	0.0%			
Dermatopathology (multidisciplinary) (68)	19	17.6%						
Micrographic Surgery and Dermatologic Oncology (95)	18	15.8%						
Pediatric Dermatology (25)	21	20.0%						
Emergency Medicine (Three-Year Programs) (7,023)	22	11.5%	13.8%	22.2%				
Emergency Medicine (Four-Year Programs) (2,577)	22	17.3%	14.0%	15.2%	19.0%			
Emergency Medical Services (110)	19	8.2%						
Medical Toxicology (multidisciplinary) (105)	22	3.6%	6.0%					
Pediatric Emergency Medicine (multidisciplinary) (151)	24	5.0%	0.0%	9.5%				
Sports Medicine (multidisciplinary) (16)	20	0.0%						
Undersea and Hyperbaric Medicine (multidisciplinary) (13)	22	0.0%						
Family Medicine (15,022)	19	7.8%	7.5%	11.0%				
Clinical Informatics (multidisciplinary) (23)	21	0.0%	0.0%					
Geriatric Medicine (multidisciplinary) (45)	22	4.4%						
Hospice and Palliative Medicine (multidisciplinary) (491)	20	10.4%						
Sports Medicine (multidisciplinary) (303)	20	7.5%						
Internal Medicine (32,898)	21	15.4%	14.7%	23.5%				
Adult Congenital Heart Disease (30)	19	15.0%	20.0%					
Advanced Heart Failure and Transplant Cardiology (86)	21	34.9%						
Cardiovascular Disease (3,598)	17	15.9%	20.5%	34.7%				
Clinical Cardiac Electrophysiology (342)	24	16.4%	30.8%					
Clinical Informatics (multidisciplinary) (74)	21	0.0%	3.7%					
Critical Care Medicine (376)	19	10.0%	16.8%					
Endocrinology, Diabetes, and Metabolism (745)	19	4.4%	9.2%					
Gastroenterology (2,039)	17	14.1%	18.2%	30.1%				
Gastroenterology (Dual Gastroenterology/Transplant Hepatology Pathway) (54)	22		0.0%	15.8%				
Geriatric Medicine (multidisciplinary) (264)	22	8.3%						
Hematology and Medical Oncology (2,197)	22	12.4%	12.8%	25.1%				
Infectious Disease (841)	23	6.5%	14.8%					

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Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Interventional Cardiology (377)	17	32.9%						
Medical Oncology (5)	21	0.0%	0.0%					
Nephrology (904)	22	8.8%	20.5%					
Pulmonary Disease (58)	19	6.3%	7.7%					
Pulmonary Disease and Critical Care Medicine (2,362)	20	14.8%	14.6%	26.2%				
Rheumatology (579)	21	7.9%	15.2%					
Sleep Medicine (multidisciplinary) (229)	18	20.5%						
Transplant Hepatology (49)	16	24.5%						
Medical Genetics and Genomics (62)	17	0.0%	25.0%					
Clinical Biochemical Genetics (10)	19	0.0%	0.0%					
Laboratory Genetics and Genomics (80)	19	0.0%	0.0%					
Medical Biochemical Genetics (14)	16	14.3%						
Molecular Genetic Pathology (multidisciplinary) (58)	22	15.5%						
Neurological Surgery (1,615)	20	11.9%	9.6%	9.2%	9.5%	10.1%	12.9%	20.4%
Neuroendovascular Intervention (multidisciplinary) (3)	20	66.7%						
Neurology (3,708)	27	11.6%	4.9%	8.0%	16.0%			
Clinical Neurophysiology (147)	28	5.4%						
Epilepsy (155)	24	13.5%						
Neurocritical Care (multidisciplinary) (171)	24	1.2%	20.7%					
Neuroendovascular Intervention (multidisciplinary) (5)	20	0.0%	0.0%					
Neurodevelopmental Disabilities (33)	32	10.0%	0.0%	0.0%	11.1%			
Neuromuscular Medicine (multidisciplinary) (96)	27	7.3%						
Vascular Neurology (205)	25	12.2%						
Child Neurology (493)	26	3.2%	2.4%	10.2%				
Nuclear Medicine (85)	22	19.1%	5.9%	33.3%				
Obstetrics and Gynecology (6,059)	32	6.4%	7.4%	6.9%	15.0%			
Complex Family Planning (58)	25	0.0%	3.4%					
Gynecologic Oncology (248)	27	1.1%	3.7%	13.0%				
Maternal-Fetal Medicine (434)	26	2.6%	4.8%	6.6%				
Reproductive Endocrinology and Infertility (173)	22	1.7%	3.6%	8.5%				
Urogynecology and Reconstructive Pelvic Surgery (multidisciplinary) (168)	28	0.0%	0.0%	7.8%				
Ophthalmology (1,769)	20	14.8%	8.8%	10.7%	22.5%			
Ophthalmic Plastic and Reconstructive Surgery (5)	17	0.0%	0.0%					
Orthopaedic Surgery (4,544)	20	22.1%	20.7%	24.1%	28.1%	34.0%		
Adult Reconstructive Orthopaedic Surgery (53)	18	52.8%						
Foot and Ankle Orthopaedic Surgery (18)	21	61.1%						
Hand Surgery (multidisciplinary) (163)	20	31.3%						
Musculoskeletal Oncology (16)	18	25.0%						
Orthopaedic Sports Medicine (209)	18	30.6%						
Orthopaedic Surgery of the Spine (26)	19	42.3%						
Orthopaedic Trauma (19)	21	36.8%						

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Pediatric Orthopaedic Surgery (35)	23	8.6%						
Osteopathic Neuromusculoskeletal Medicine (84)	18	0.0%	0.0%	2.3%				
Otolaryngology – Head and Neck Surgery (1,840)	23	11.9%	6.3%	5.0%	8.2%	11.4%		
Neurotology (39)	19	13.0%	12.5%					
Pediatric Otolaryngology (44)	19	15.9%						
Pathology (Anatomic and Clinical) (2,365)	21	11.8%	10.7%	10.0%	22.9%			
Blood Banking/Transfusion Medicine (47)	23	14.9%						
Clinical Informatics (multidisciplinary) (27)	21	0.0%	0.0%					
Chemical pathology (2)	19	0.0%						
Cytopathology (107)	21	15.9%						
Forensic Pathology (62)	19	6.5%						
Hematopathology (126)	23	13.5%						
Medical Microbiology (9)	21	22.2%						
Neuropathology (60)	20	0.0%	3.4%					
Pediatric Pathology (17)	19	23.5%						
Selective Pathology (Focused Anatomic) (105)	19	12.4%						
Selective Pathology (Surgical) (88)	19	21.6%						
Pediatrics (9,709)	22	4.1%	4.3%	8.4%				
Adolescent Medicine (98)	25	0.0%	0.0%	4.8%				
Child Abuse Pediatrics (59)	28	0.0%	8.3%	12.5%				
Clinical Informatics (multidisciplinary) (31)	21	0.0%	0.0%					
Developmental-Behavioral Pediatrics (111)	24	0.0%	0.0%	0.0%				
Neonatal-Perinatal Medicine (859)	26	4.0%	4.6%	10.1%				
Pediatric Cardiology (496)	23	3.4%	6.8%	10.9%				
Pediatric Critical Care Medicine (627)	23	0.8%	3.9%	8.5%				
Pediatric Emergency Medicine (multidisciplinary) (471)	24	0.6%	5.5%	5.8%				
Pediatric Endocrinology (235)	24	3.4%	15.4%	7.1%				
Pediatric Gastroenterology (342)	24	4.1%	6.1%	10.4%				
Pediatric Hematology/Oncology (483)	25	7.0%	9.6%	10.3%				
Pediatric Hospital Medicine (211)	21	0.0%	0.0%					
Pediatric Infectious Diseases (187)	26	0.0%	0.0%	1.7%				
Pediatric Nephrology (151)	26	1.9%	4.9%	7.1%				
Pediatric Pulmonology (198)	21	0.0%	4.2%	10.3%				
Pediatric Rheumatology (103)	25	3.1%	0.0%	2.9%				
Sports Medicine (multidisciplinary) (27)	20	3.7%						
Pediatric Transplant Hepatology (13)	24	0.0%						
Physical Medicine and Rehabilitation (1,741)	24	9.4%	7.4%	8.3%	21.8%			
Brain Injury Medicine (multidisciplinary) (22)	23	4.5%						
Neuromuscular Medicine (multidisciplinary) (1)	27	0.0%						
Pediatric Rehabilitation Medicine (39)	24	0.0%	12.0%					
Spinal Cord Injury Medicine (27)	23	3.7%						
Sports Medicine (multidisciplinary) (42)	20	21.4%						
Plastic Surgery - Independent (198)	22	6.3%	11.8%	16.4%				

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Plastic Surgery - Integrated (1,164)	22	19.2%	15.7%	16.3%	16.5%	23.9%	22.8%	
Craniofacial Surgery (7)	18	42.9%						
Hand Surgery (multidisciplinary) (27)	20	11.1%						
Preventive Medicine (Aerospace Medicine) (47)	20	5.0%	22.2%					
Preventive Medicine (Occupational Medicine) (115)	21	0.0%	1.7%					
Preventive Medicine (Public Health and General Preventive Medicine) (166)	20	0.0%	0.0%					
Undersea and Hyperbaric Medicine (multidisciplinary) (2)	22	50.0%						
Psychiatry (8,121)	21	13.1%	11.1%	12.6%	17.9%			
Addiction Medicine (multidisciplinary) (202)	16	5.9%						
Addiction Psychiatry (92)	17	16.3%						
Child and Adolescent Psychiatry (1,011)	23	4.3%	9.8%					
Consultation-Liaison Psychiatry (94)	16	14.9%						
Forensic Psychiatry (89)	17	3.4%						
Geriatric Psychiatry (55)	20	12.7%						
Radiation Oncology (748)	21	18.8%	19.5%	24.9%	42.6%			
Diagnostic Radiology (4,494)	24	36.0%	33.7%	32.5%	43.8%			
Abdominal Radiology (54)	20	18.5%						
Musculoskeletal Radiology (42)	22	16.7%						
Neuroendovascular Intervention (multidisciplinary) (8)	20	20.0%	33.3%					
Neuroradiology (322)	21	28.3%						
Nuclear Radiology (12)	20	16.7%						
Pediatric Radiology (60)	20	20.0%						
Interventional Radiology - Independent (153)	24	25.8%	19.6%					
Interventional Radiology - Integrated (737)	31	37.4%	30.4%	35.1%	32.6%	34.8%		
Surgery (9,794)	18	26.9%	18.3%	17.0%	18.3%	33.1%		
Complex General Surgical Oncology (132)	23	15.0%	18.9%					
Hand Surgery (Surgery) (9)	20	0.0%						
Pediatric Surgery (88)	25	10.6%	19.5%					
Surgical Critical Care (354)	25	21.5%						
Vascular Surgery - Independent (279)	28	13.8%	19.4%					
Vascular Surgery - Integrated (409)	28	14.7%	12.4%	16.7%	19.8%	41.7%		
Thoracic Surgery- Independent (Two-Year Programs) (146)	23	1.4%	16.7%					
Thoracic Surgery - Independent (Three-Year Programs) (107)	23	0.0%	12.8%	18.2%				
Congenital Cardiac Surgery (9)	17	12.5%	0.0%					
Thoracic Surgery - Integrated (253)	24	20.4%	12.2%	10.9%	18.2%	24.2%	31.3%	
Urology (1,833)	20	17.2%	11.0%	14.1%	11.3%	22.8%		
Urogynecology and Reconstructive Pelvic Surgery (multidisciplinary) (38)	28	0.0%	6.3%	0.0%				
Pediatric Urology (33)	21	23.8%	25.0%					
Transitional Year (2,038)	19	19.4%						

Note: The following specialties and subspecialties do not contain data and are not included within the data report due to being a newly designated program or containing an insufficient number of learners.

Overall

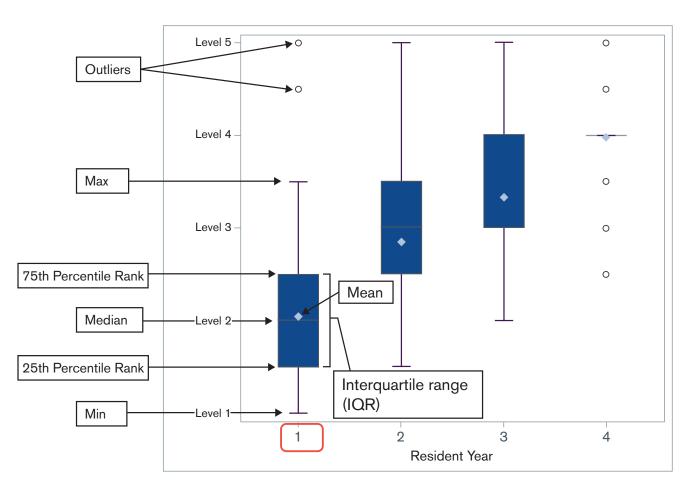
- Chemical Pathology (Pathology)
- Clinical Biochemical Genetics (Medical Genetics and Genomics)
- Congenital Cardiac Surgery (Thoracic Surgery)
- Craniofacial Surgery (Plastic Surgery)
- Hand Surgery (Surgery)
- Medical Microbiology (Pathology)
- Medical Oncology (Internal Medicine)
- Neuroendovascular Intervention (Neurological Surgery)
- Neuroendovascular Intervention (Neurology)
- Neuroendovascular Intervention (Radiology)
- Neuromuscular Medicine (Physical Medicine and Rehabilitation)
- Ophthalmic Plastic and Reconstructive Surgery (Ophthalmology)
- Selective Pathology (Pathology)
- Undersea and Hyperbaric Medicine (Preventive Medicine)

Osteopathic Recognition

- Allergy and Immunology
- Cardiovascular Disease (Internal Medicine)
- Emergency Medicine
- Hospice and Palliative Medicine (Internal Medicine)
- Internal Medicine-Pediatrics
- Neurological Surgery
- Neurology
- Pediatrics
- Physical Medicine and Rehabilitation
- Plastic Surgery
- Psychiatry
- Pulmonary Disease and Critical Care Medicine (Internal Medicine)
- Sports Medicine (Pediatrics)
- Urology

FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below.



As seen in this diagram, the median Milestones level for each resident year is represented by the horizontal line, bounded by the 25th and 75th percentile of Milestone ratings, also known as the interquartile range (IQR). The mean rating is represented by the diamond but should be interpreted with caution given that the Milestones are ordinal, not interval data. "Min" represents the lowest level and "Max" the highest level (the "whiskers"), excluding outliers (represented by the open circles). As would be expected, there is a general upward trajectory in this example subcompetency from Year 1 (median Level 2) to Year 4 (median Level 4).

Most Milestone sets include five levels of development with transition zones between each level (designated as half increments, such as Level 2.5). In this example, the box plot for Resident Year 1 (highlighted by the red box) shows that the median is Level 2, and the IQR extends from Level 1.5 (25th percentile) to Level 2.5 (75th percentile).

With regard to Milestone levels within an individual residency or fellowship year (i.e., post-graduate year (PGY)), the levels can be sorted from least to greatest, and then graphed as shown in this box plot. In the example above, the highest 50 percent of the Resident Year 1 group were at or above Milestone Level 2; they are represented by everything above the median line. Fifty percent of the Year 1 residents fall between Level 1.5 and Level 2.5 (IQR). Those in the top 25 percent of Milestone judgments in the Year 1 group are shown by the top "whisker" (here labeled as "Max") and the outlier open circles.

The outliers represent those who were judged to be substantially higher than normal (in this case we see two outlier circles) or much lower than normal (in this example there are no low outliers). The number of people represented by the circles will vary by the sample size of that specialty/subspecialty.

Box plots provide information on more than just the four split groups. They also show which way the Milestone data can "sway." For example, if the majority of residents/fellows are judged much higher as comparted to just a few residents/ fellows being judged much lower, the median will be higher, or the top whisker might be longer than the bottom one. Box plots provide a better overview of the data's distribution nationally than simple means and standard deviations.

The box plots must be interpreted in the context of the Milestones descriptions for each subcompetency within each discipline. Provided below are links to each specialty's Milestones Sets to help guide review of the data.

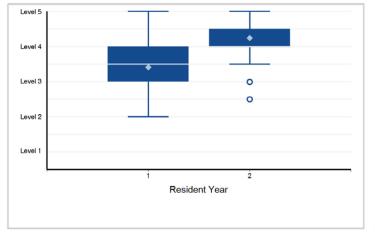
Specialty:

Allergy and Immunology	Osteopathic Neuromusculoskeletal Medicine
Anesthesiology	Otolaryngology – Head and Neck Surgery
Colon and Rectal Surgery	Pathology
Dermatology	Pediatrics
Emergency Medicine	Physical Medicine and Rehabilitation
Family Medicine	Plastic Surgery
Internal Medicine	Preventive Medicine
Medical Genetics and Genomics	Psychiatry
Neurological Surgery	Radiation Oncology
Neurology	Radiology
Nuclear Medicine	Surgery
Obstetrics and Gynecology	Thoracic Surgery
Ophthalmology	Transitional Year
Orthopaedic Surgery	Urology

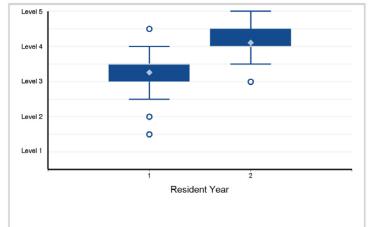
TABLE 5: SPECIALTY: Allergy and Immunology

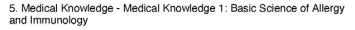
Resident Year	1	2	Total Residents
# of Residents	166	164	330

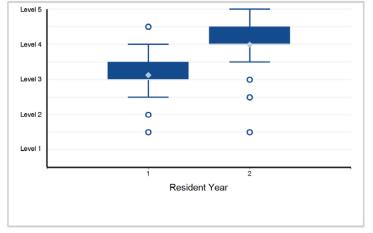
1. Patient Care - Patient Care 1: Medical Interview and Physical Examination of Adult Allergy and Immunology Patients



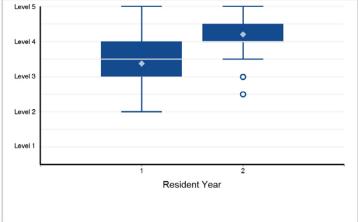
3. Patient Care - Patient Care 3: Diagnostic Tests and Procedures for Allergy and Immunology Patients

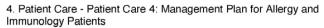


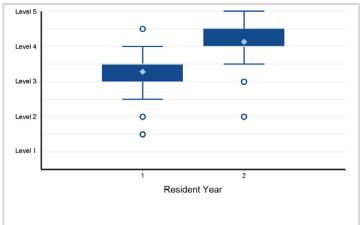


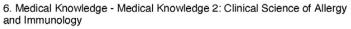


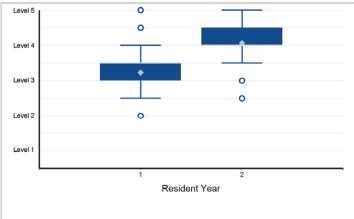
2. Patient Care - Patient Care 2: Medical Interview and Physical Examination of Pediatric Allergy and Immunology Patients





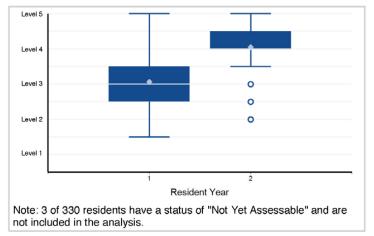




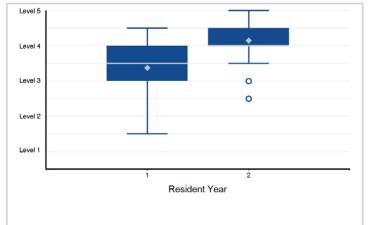


SPECIALTY: Allergy and Immunology

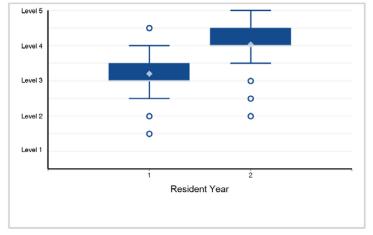
7. Medical Knowledge - Medical Knowledge 3: Research and Scholarly Activity



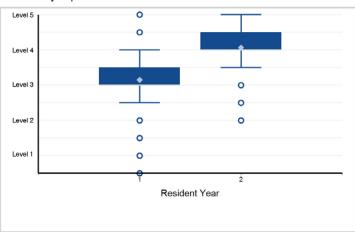
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



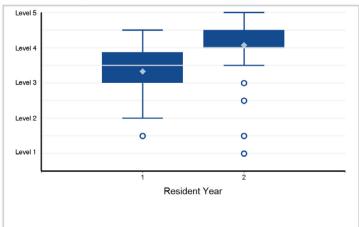
11. Systems-Based Practice - Systems-Based Practice 4: Community and Population Health



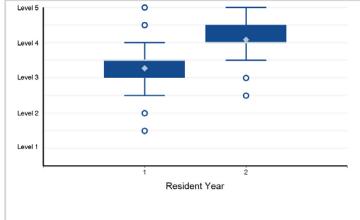
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



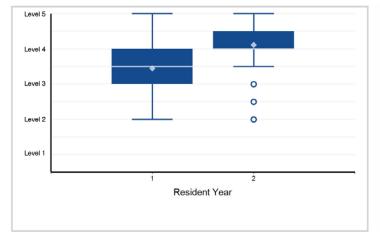
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



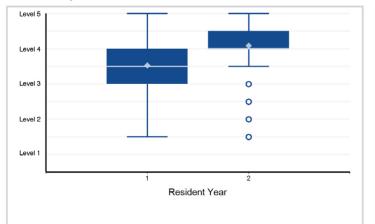
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SPECIALTY: Allergy and Immunology

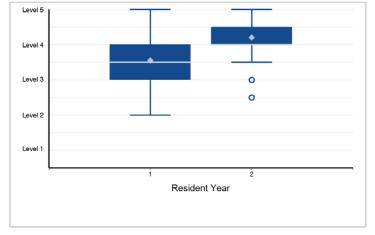
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

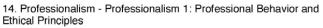


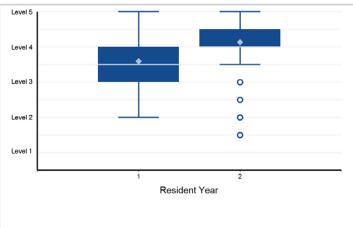
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



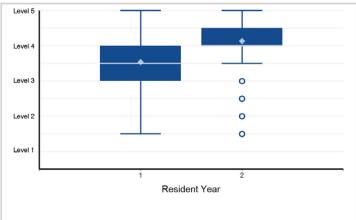
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



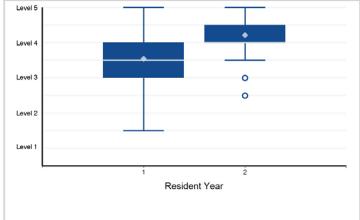




16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SPECIALTY: Allergy and Immunology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

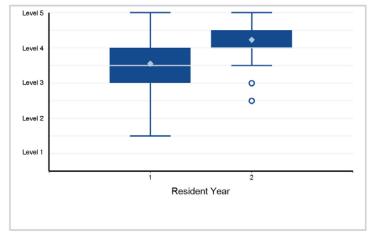
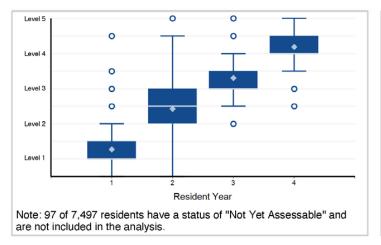


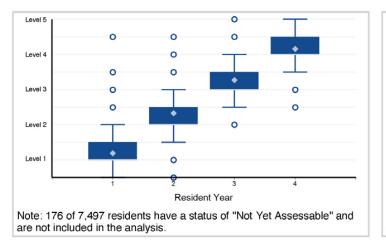
TABLE 6: SPECIALTY: Anesthesiology

Resident Year	1	2	3	4	Total Residents
# of Residents	1,626	2,031	1,954	1,886	7,497

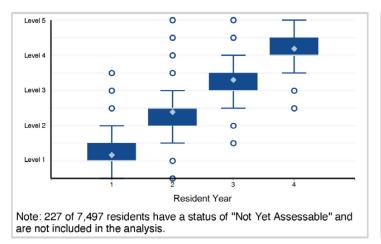
1. Patient Care - Patient Care 1: Pre-Anesthetic Evaluation



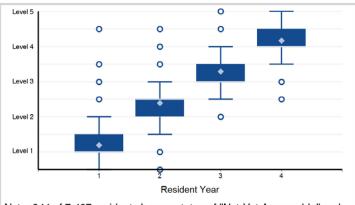
3. Patient Care - Patient Care 3: Application and Interpretation of Monitors





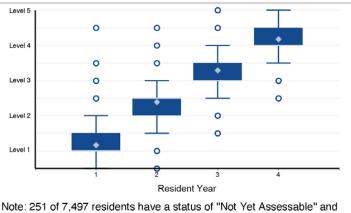


2. Patient Care - Patient Care 2: Peri-Operative Care and Management



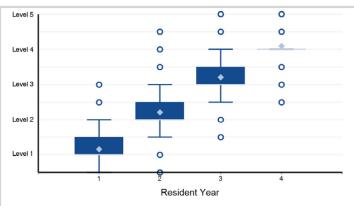
Note: 244 of 7,497 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Intra-Operative Care



are not included in the analysis.

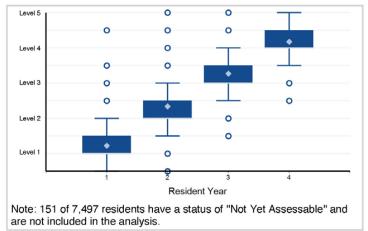
6. Patient Care - Patient Care 6: Point-of-Care Ultrasound



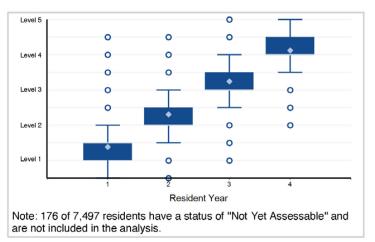
Note: 335 of 7,497 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Anesthesiology

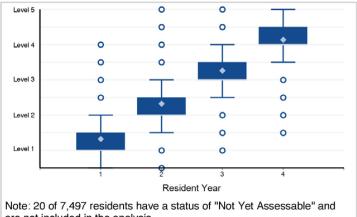
7. Patient Care - Patient Care 7: Situational Awareness and Crisis Management



9. Patient Care - Patient Care 9: Critical Care

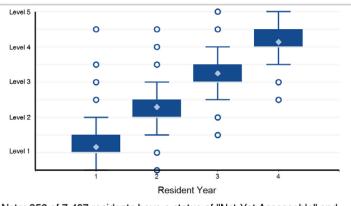


11. Medical Knowledge - Medical Knowledge 1: Foundational Knowledge

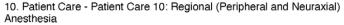


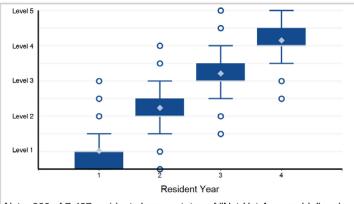
are not included in the analysis.

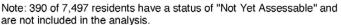




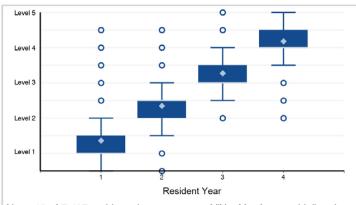
Note: 256 of 7,497 residents have a status of "Not Yet Assessable" and are not included in the analysis.







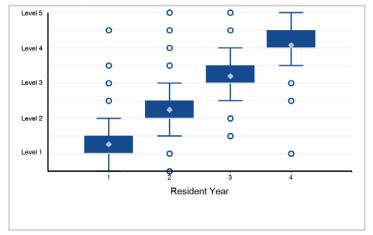




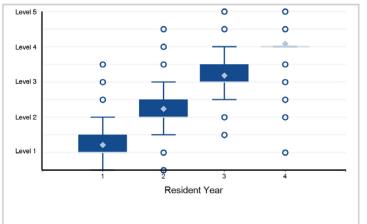
Note: 18 of 7,497 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Anesthesiology

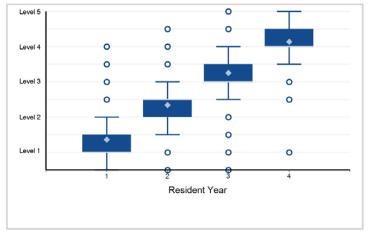
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

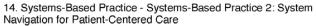


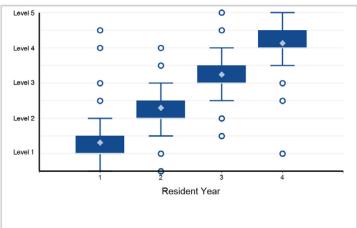
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



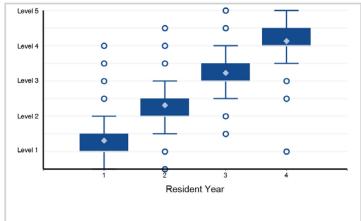
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

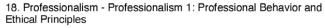


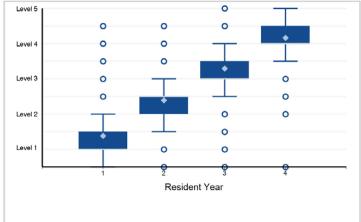




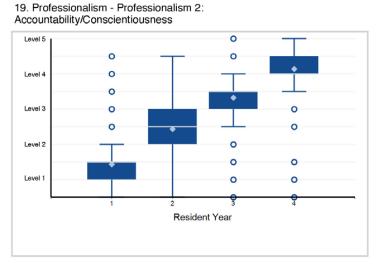
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

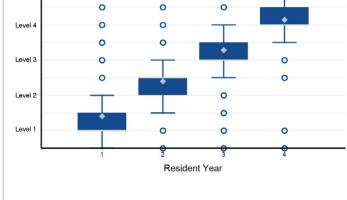






SPECIALTY: Anesthesiology

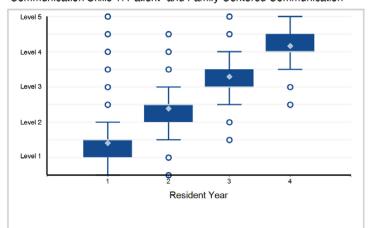




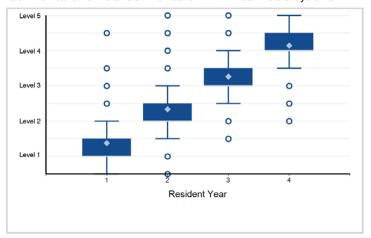
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21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Professionalism - Professionalism 3: Well-Being

Level 5

22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

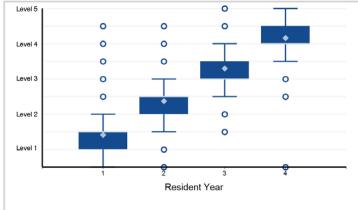
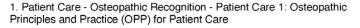
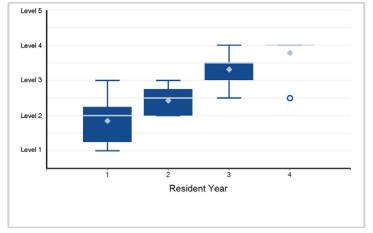


TABLE 6A: SPECIALTY: Anesthesiology (Osteopathic Recognition)

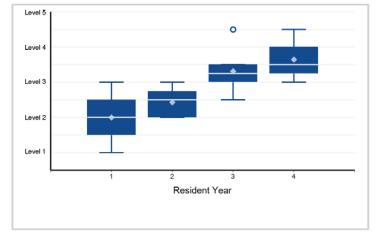
Resident Year	1	2	3	4	Total Residents
# of Residents	7	7	8	7	29

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

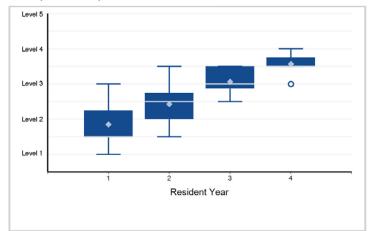




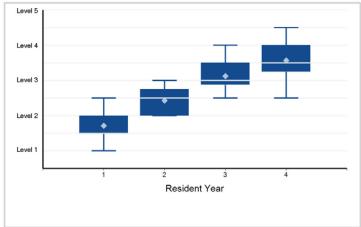
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



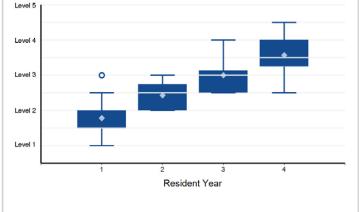
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...

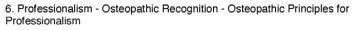


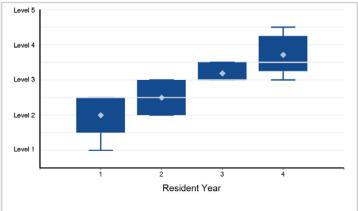
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Anesthesiology (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal ...

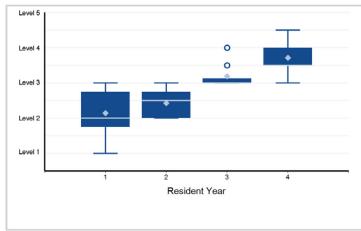
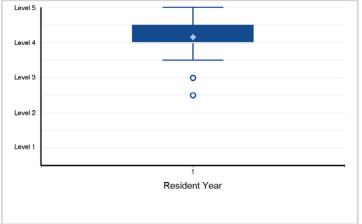


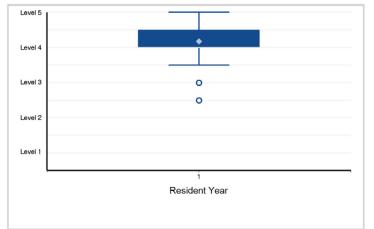
TABLE 7: SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

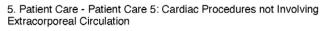
Fellow Year	1	Total Fellows
# of Fellows	262	262

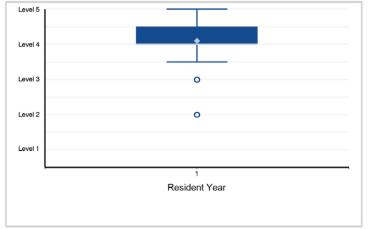
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



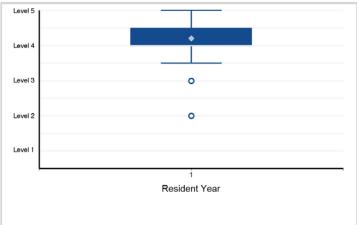
3. Patient Care - Patient Care 3: Technical/Procedural Skills - Fiberoptic Bronchoscopy and Lung Isolation Techniques

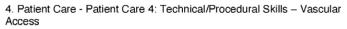


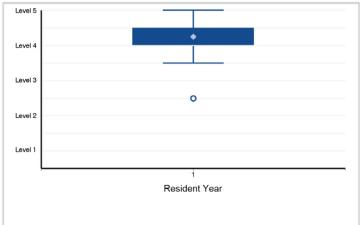




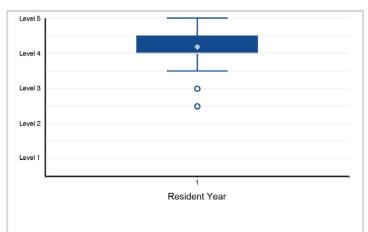
2. Patient Care - Patient Care 2: Technical/Procedural Skills -Transesophageal Echocardiography (TEE)







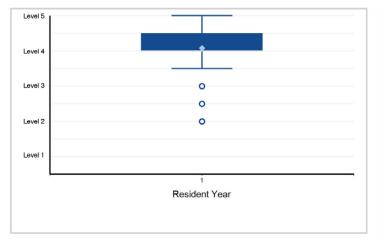
6. Patient Care - Patient Care 6: Aortic Surgery



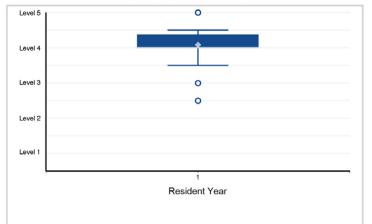
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SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

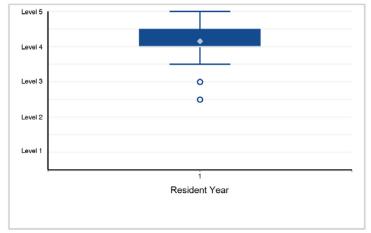
7. Patient Care - Patient Care 7: Circulatory Support Transitions



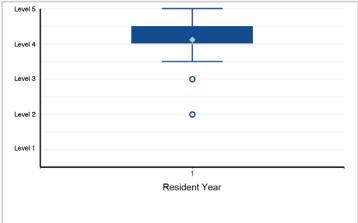
9. Medical Knowledge - Medical Knowledge 2: Non-Ultrasound-Based Cardiovascular/Pulmonary Imaging and Monitoring

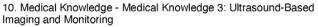


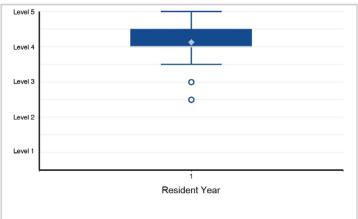
11. Medical Knowledge - Medical Knowledge 4: Cardiovascular/Thoracic Pathophysiology

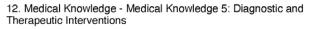


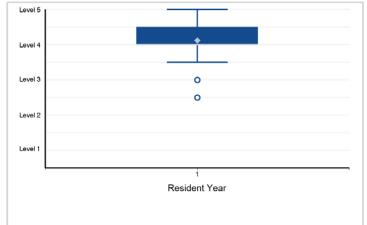
8. Medical Knowledge - Medical Knowledge 1: Extracorporeal Circulation and Circulatory Assist Device Principles





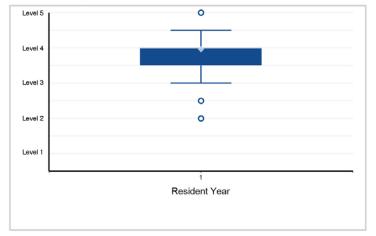




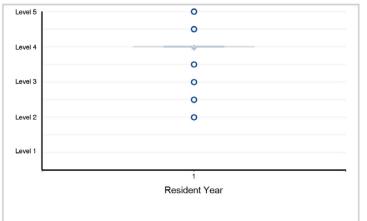


SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

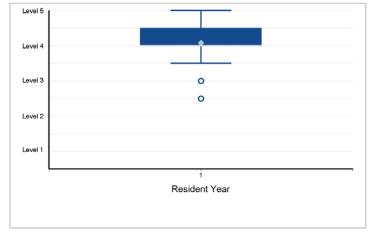
13 Systems-Based Practice - Systems-Based Practice 1: Patient Sa and Quality Improvement



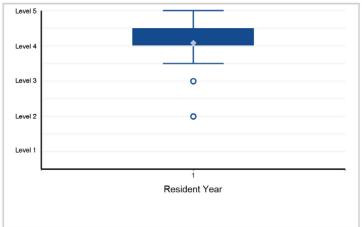
15 Systems-Based Practice - Systems-Based Practice 3: Physician in Health Care Systems



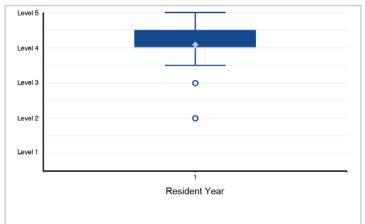
17. Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 2: Reflective Practice and Commitment ...

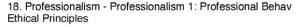


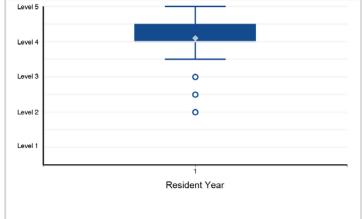
14 Systems-Based Practice - Systems-Based Practice 2: System oNaviga Navigation for Patient-Centered Care



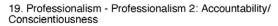
16. Practice-Based Learning and Improvement - Practice-Based and Improvement 1: Evidence-Based and Informed Practice

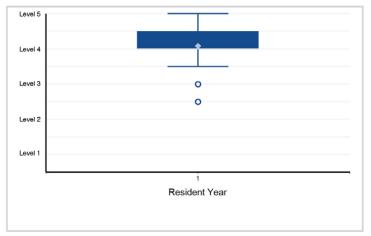




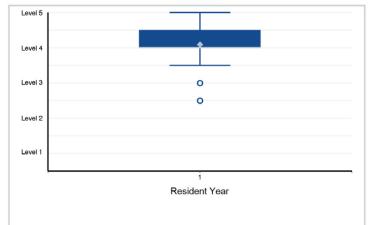


SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

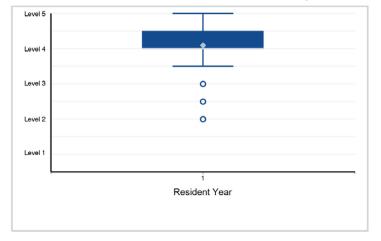


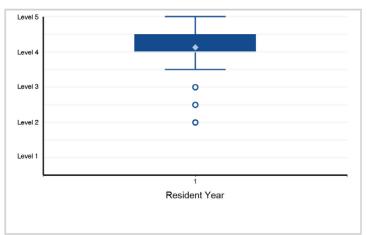


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

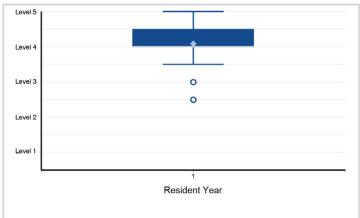


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

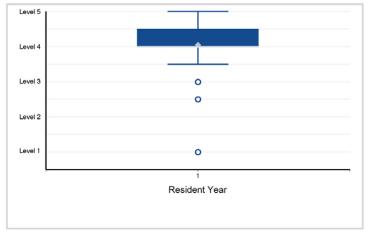


20. Professionalism - Professionalism 3: Well-Being

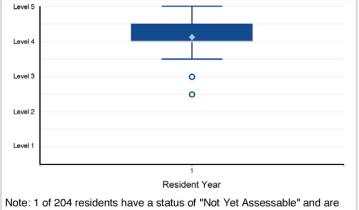
TABLE 8: SUBSPECIALTY: Critical Care Anesthesiology

Fellow Year	1	Total Fellows
# of Fellows	204	204

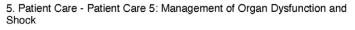
1. Patient Care - Patient Care 1: Patient Assessment and Development of a Care Plan

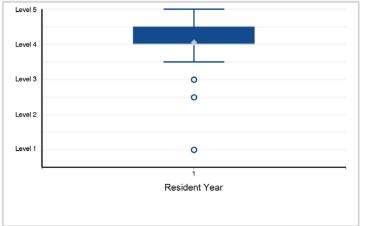


3. Patient Care - Patient Care 3: Procedural Skills/Technical Abilities/Interpretation

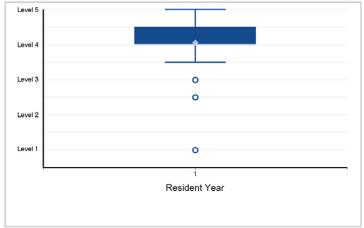


not included in the analysis.

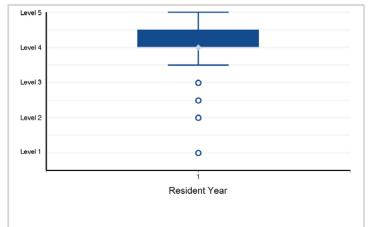




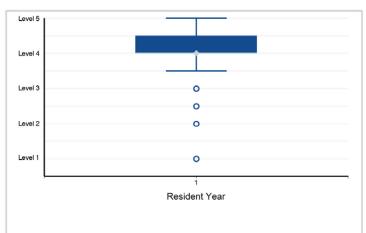
2. Patient Care - Patient Care 2: Crisis Management



4. Patient Care - Patient Care 4: Respiratory Failure and Ventilation Management

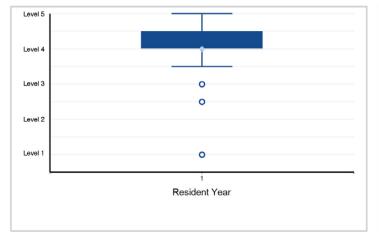


6. Medical Knowledge - Medical Knowledge 1: Pharmacology

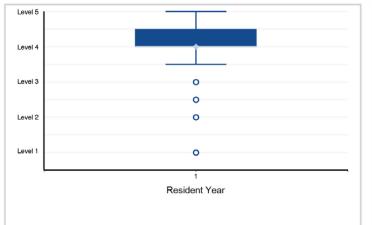


SUBSPECIALTY: Critical Care Anesthesiology

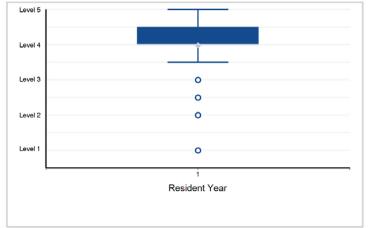
7. Medical Knowledge - Medical Knowledge 2: Pathophysiology of Critical Illness

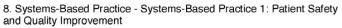


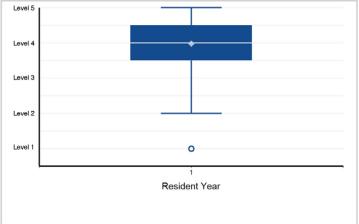
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

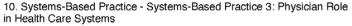


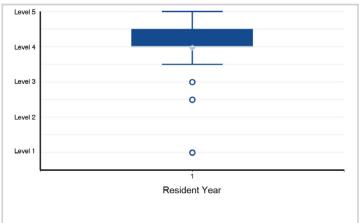
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

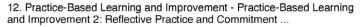


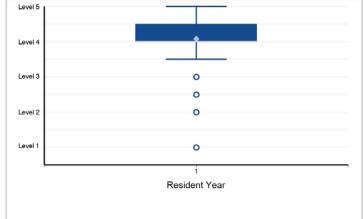






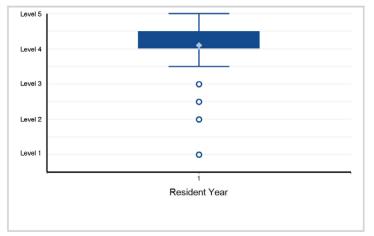




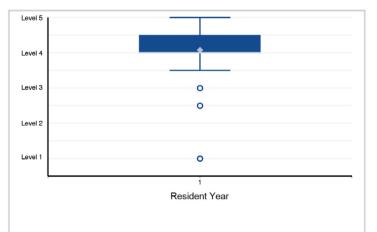


SUBSPECIALTY: Critical Care Anesthesiology

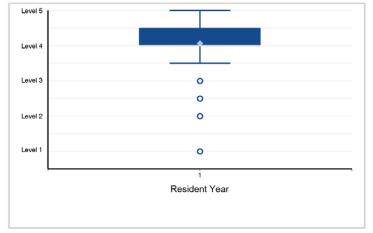
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

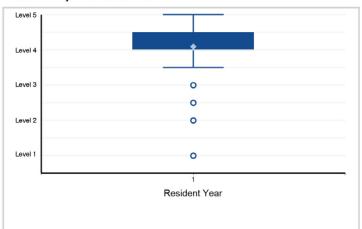


15. Professionalism - Professionalism 3: Well-Being

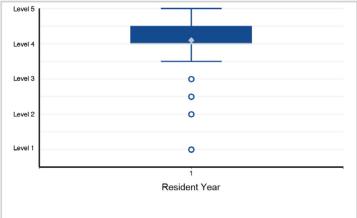


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Complex Communication around Serious ...

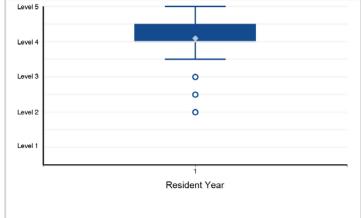




16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



14. Professionalism - Professionalism 2: Accountability/Conscientiousness

SUBSPECIALTY: Critical Care Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

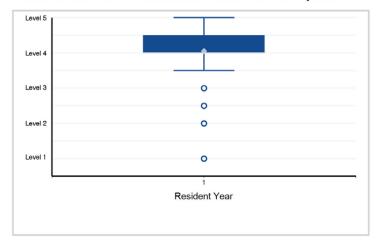
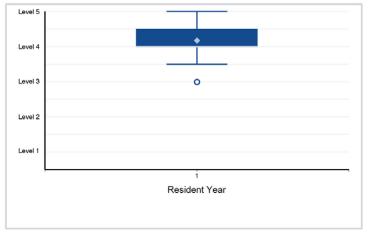


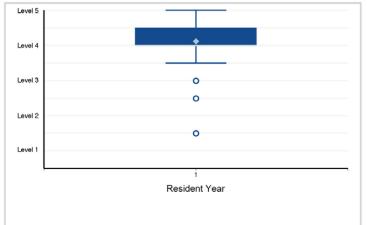
TABLE 9: SUBSPECIALTY: Obstetric Anesthesiology

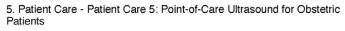
Fellow Year	1	Total Fellows
# of Fellows	54	54

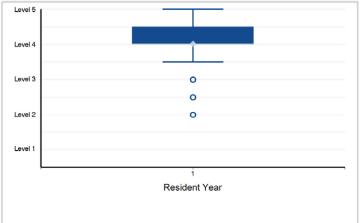
1. Patient Care - Patient Care 1: Technical Skills in Obstetric Anesthesiology



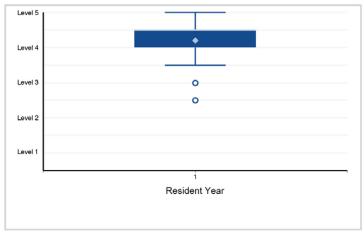
3. Patient Care - Patient Care 3: Crisis Management for the Obstetric Patient

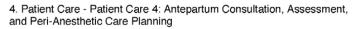


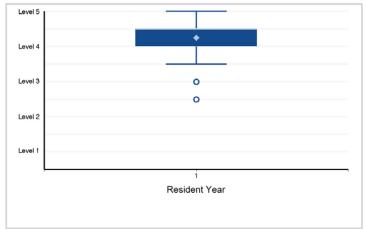




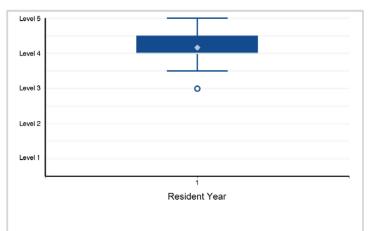
2. Patient Care - Patient Care 2: Triage and Coordination of Obstetric Anesthesia Care







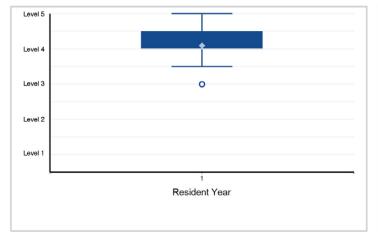
6. Medical Knowledge - Medical Knowledge 1: Obstetric Anesthesiology



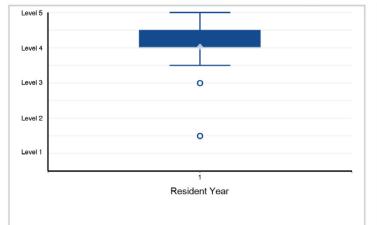
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SUBSPECIALTY: Obstetric Anesthesiology

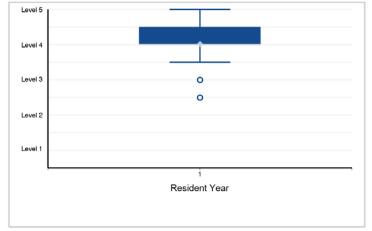
7. Medical Knowledge - Medical Knowledge 2: Obstetrics and Neonatology Knowledge Applied to Obstetric Anesthesiology



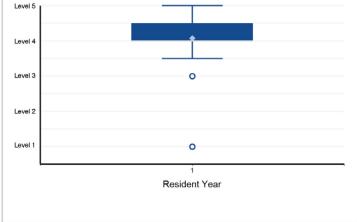
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care in Obstetric Anesthesiology



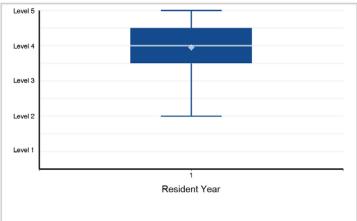
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based ...



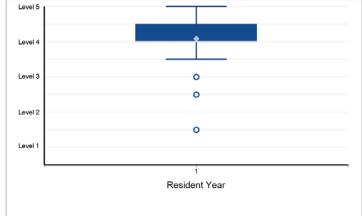
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement in Obstetric Anesthesiology



10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems in Obstetric Anesthesiology

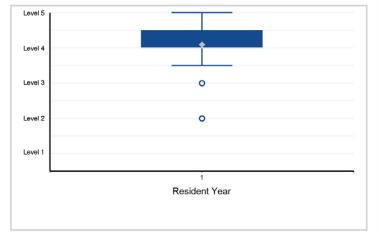


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

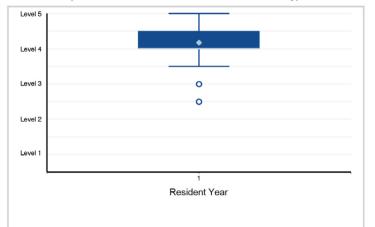


SUBSPECIALTY: Obstetric Anesthesiology

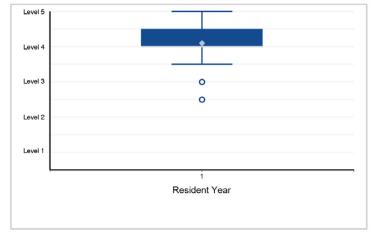
13 Practice-Based Learning and Improvement - Practice-Bas and Improvement 3: Mentorship and ...



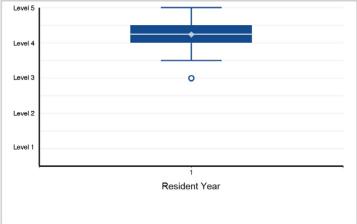
15 Professionalism - Professionalism 2: cAccountability/Con Accountability/Conscientiousness in Obstetric Anesthesiology



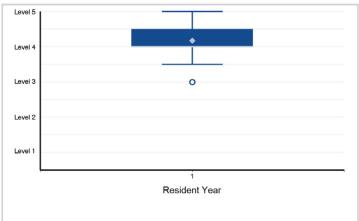
17. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 1: Patient- and Family-Centered ...



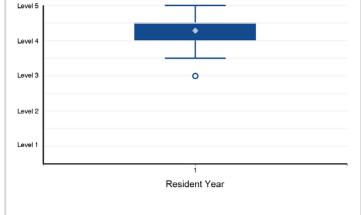
14 Professionalism - Professionalism 1: Professional Behavior and t Ethical Principles in Obstetric Anesthesiology



16. Professionalism - Professionalism 3: Well-Being in Obstetric tAne Anesthesiology

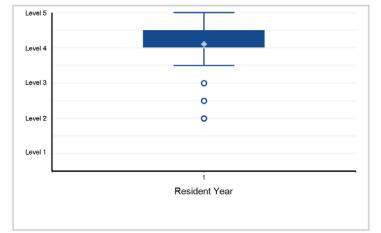


18. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 2: Patient Counseling in Obstetric Anesthesiology



SUBSPECIALTY: Obstetric Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within \ldots

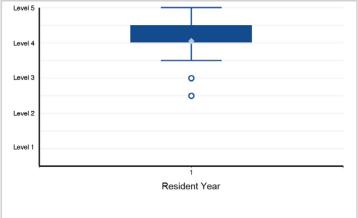
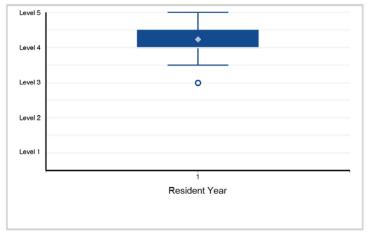


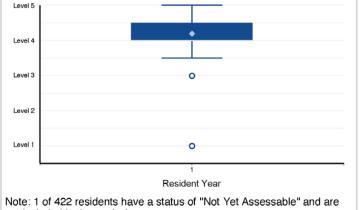
TABLE 10: SUBSPECIALTY: Pain Medicine (multidisciplinary)

Fellow Year	1	Total Fellows	
# of Fellows	422	422	

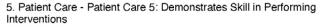
1. Patient Care - Patient Care 1: Gathers and Synthesizes Essential and Accurate Information to Define ...

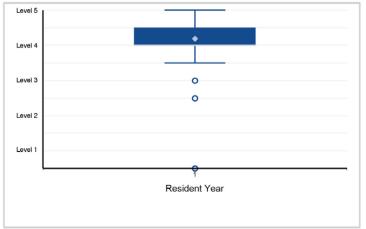


3. Patient Care - Patient Care 3: In Collaboration with the Patient, Develops, and Achieves a Comprehensive Pain Treatment ...

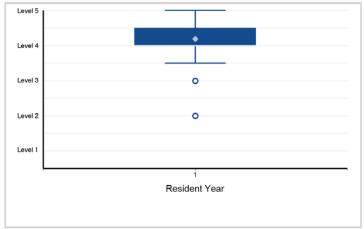


not included in the analysis.

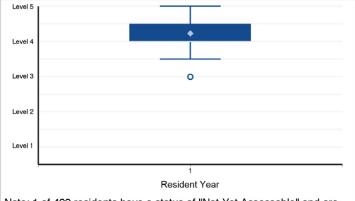




2. Patient Care - Patient Care 2: Gathers and Synthesizes Essential and Accurate Information to Define \ldots

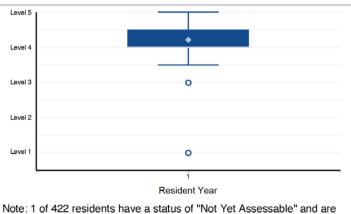


4. Patient Care - Patient Care 4: Patient Counseling for Testing and Procedures



Note: 1 of 422 residents have a status of "Not Yet Assessable" and are not included in the analysis.

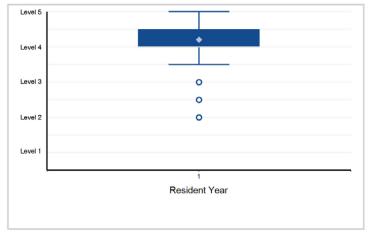
6. Patient Care - Patient Care 6: Provides Consultative Care



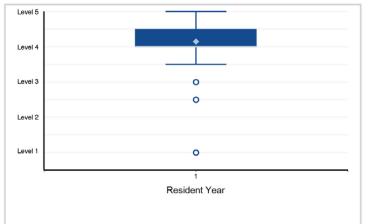
Note: 1 of 422 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pain Medicine (multidisciplinary)

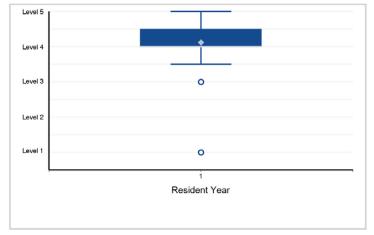
7. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge

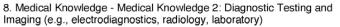


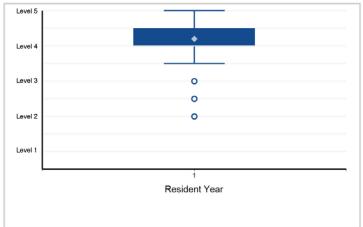
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

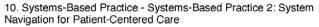


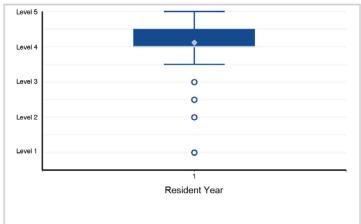
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

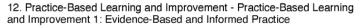


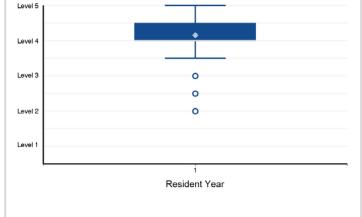






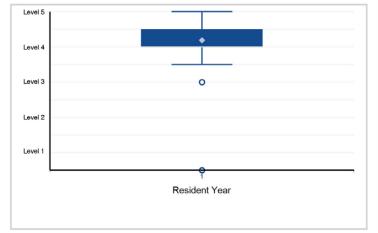




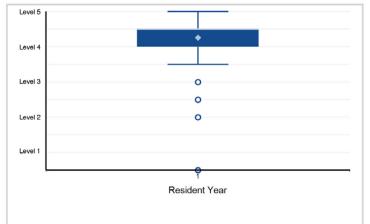


SUBSPECIALTY: Pain Medicine (multidisciplinary)

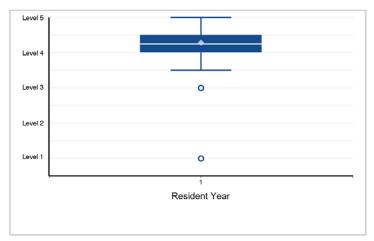
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

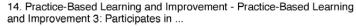


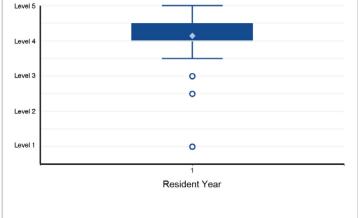
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



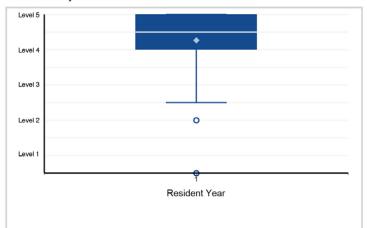
17. Professionalism - Professionalism 3: Well-Being

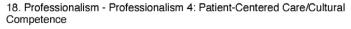


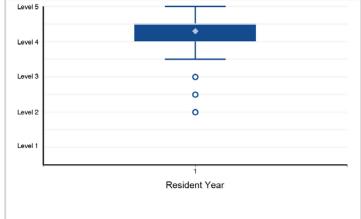




16. Professionalism - Professionalism 2: Accountability/Conscientiousness

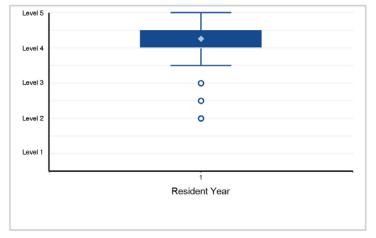




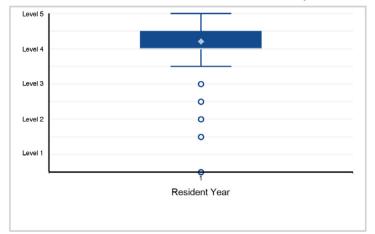


SUBSPECIALTY: Pain Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

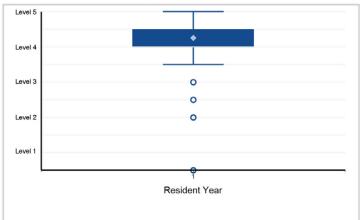
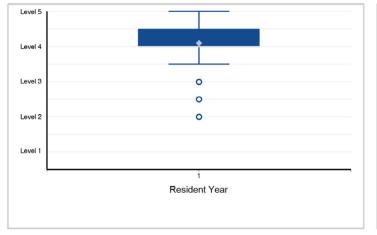


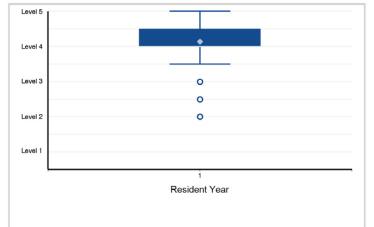
TABLE 11: SUBSPECIALTY: Pediatric Anesthesiology

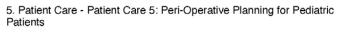
Fellow Year	1	Total Fellows
# of Fellows	167	167

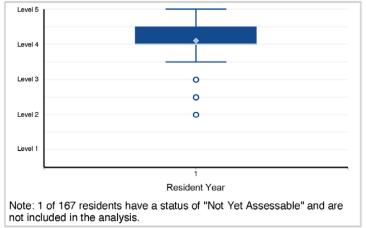
1. Patient Care - Patient Care 1: Pediatric Pre-Anesthetic Patient Evaluation, Assessment, and Preparation

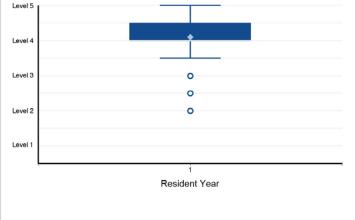


3. Patient Care - Patient Care 3: Technical Skills – Pediatric Vascular Access (including Peripheral, Arterial, ...

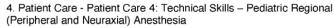


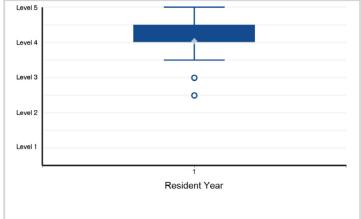


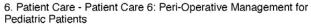


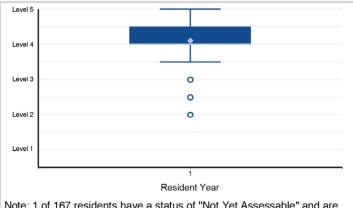


2. Patient Care - Patient Care 2: Technical Skills - Airway Management





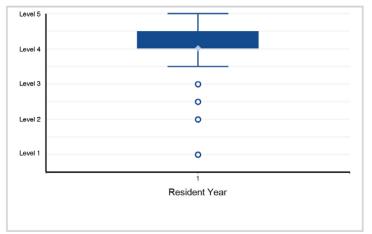




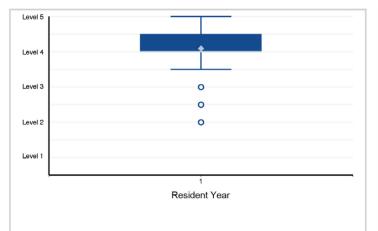
Note: 1 of 167 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Anesthesiology

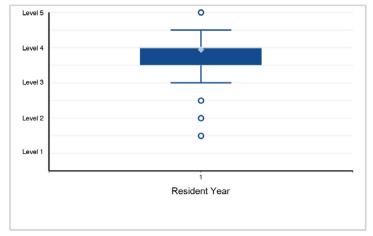
7. Patient Care - Patient Care 7: Situational Awareness and Crisis Management



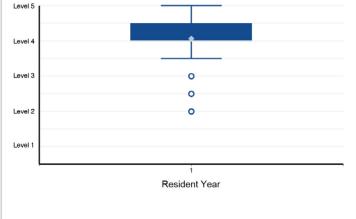
9. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

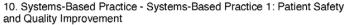


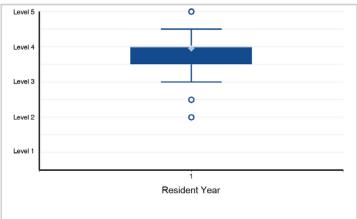
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

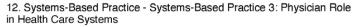


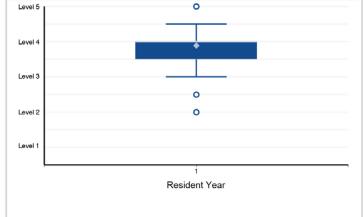






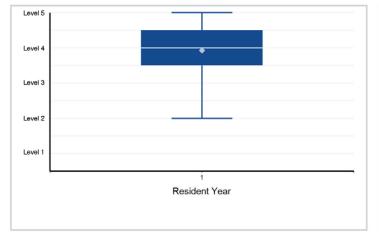




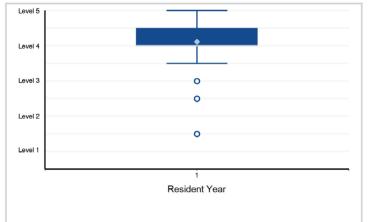


SUBSPECIALTY: Pediatric Anesthesiology

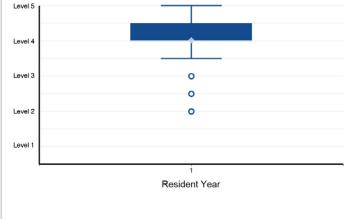
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



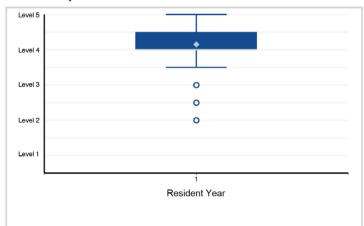
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



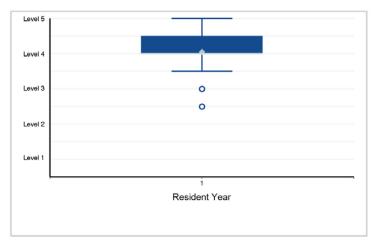
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



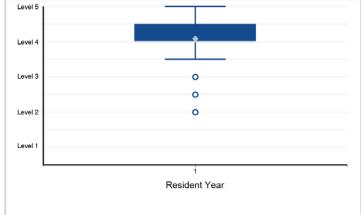
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

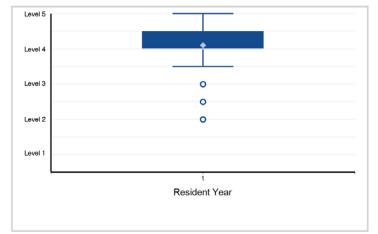


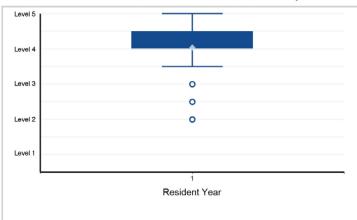
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Pediatric Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



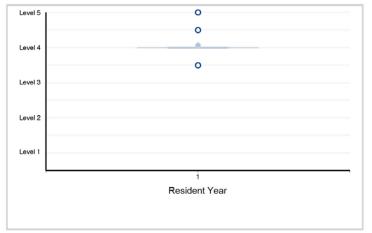


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

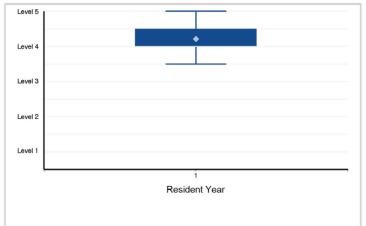
TABLE 12: SUBSPECIALTY: Pediatric Cardiac Anesthesiology

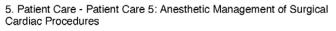
Fellow Year	1	Total Fellows
# of Fellows	14	14

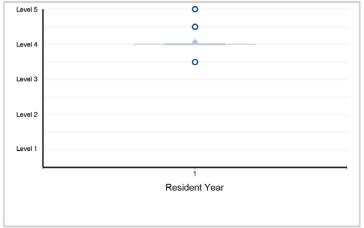
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



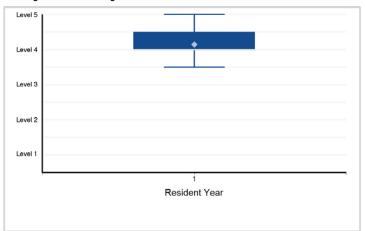
3. Patient Care - Patient Care 3: Technical/Procedural Skills: Vascular Access

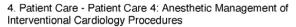


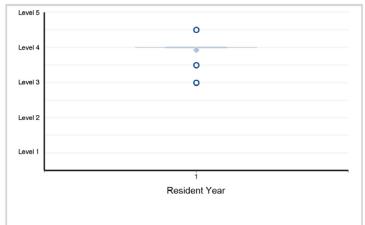


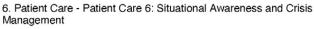


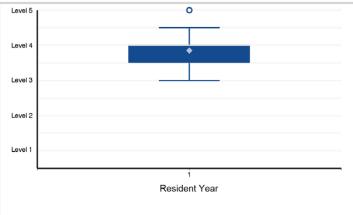
2. Patient Care - Patient Care 2: Technical/Procedural Skills: Airway Management and Lung Isolation





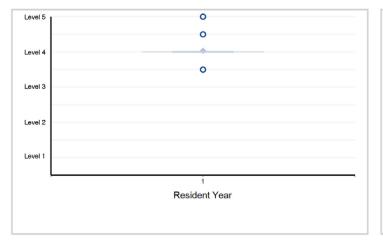




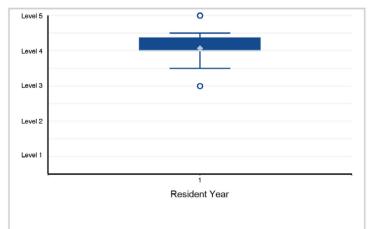


SUBSPECIALTY: Pediatric Cardiac Anesthesiology

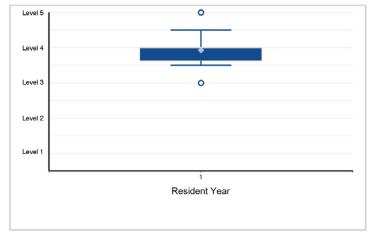
7. Patient Care - Patient Care 7: Circulatory Support Transitions

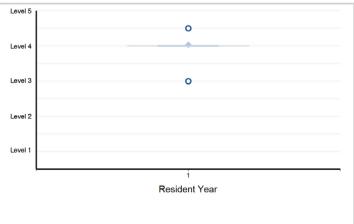


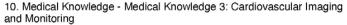
9. Medical Knowledge - Medical Knowledge 2: Pharmacology

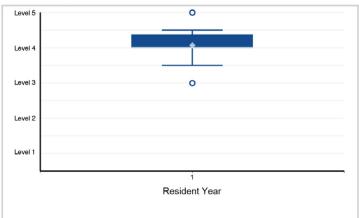


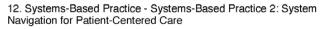
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

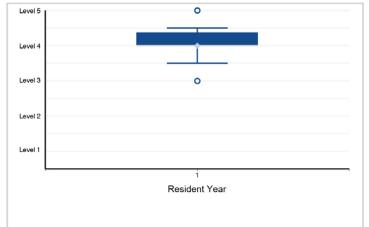








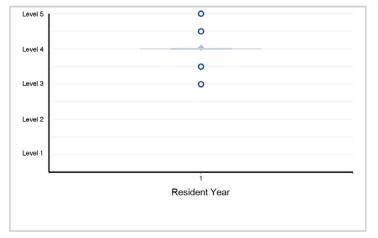




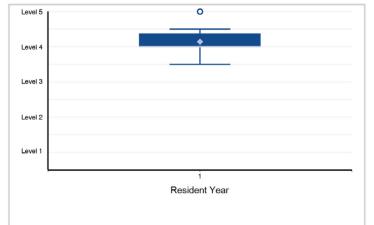
8. Medical Knowledge - Medical Knowledge 1: Foundational Knowledge

SUBSPECIALTY: Pediatric Cardiac Anesthesiology

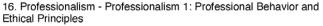
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

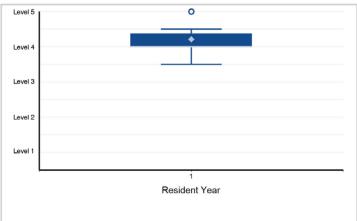


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

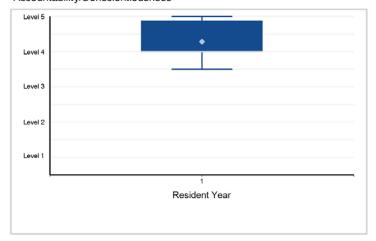




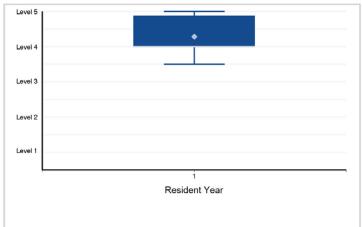




17. Professionalism - Professionalism 2: Accountability/Conscientiousness



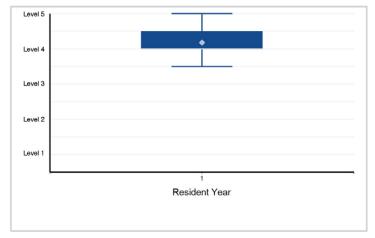
18. Professionalism - Professionalism 3: Well-Being



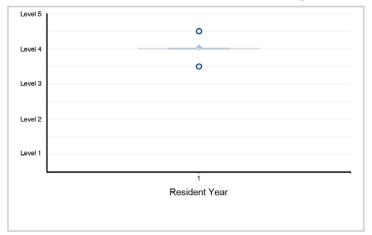
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

SUBSPECIALTY: Pediatric Cardiac Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

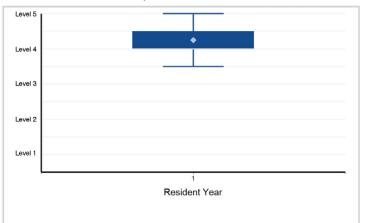
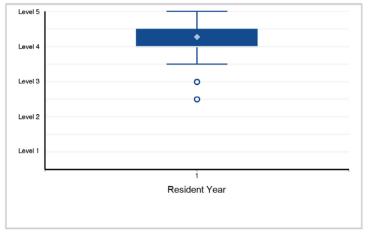


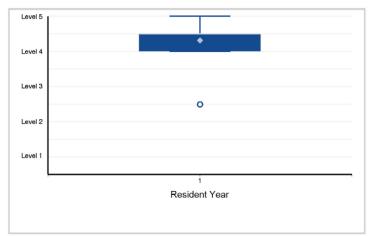
TABLE 13: SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

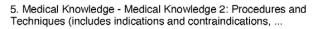
Fellow Year	1	Total Fellows
# of Fellows	87	87

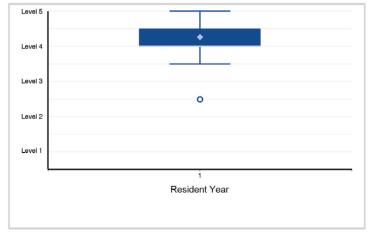
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



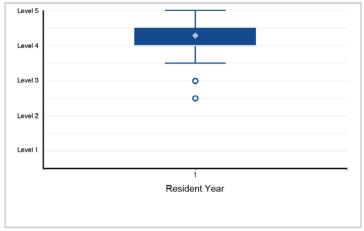
3. Patient Care - Patient Care 3: Technical/Procedural Skills



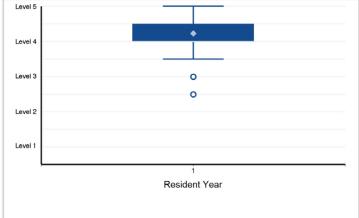




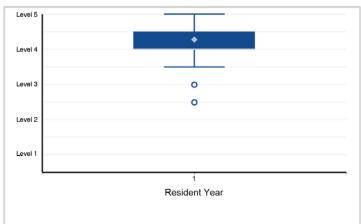
2. Patient Care - Patient Care 2: Acute Pain Management



4. Medical Knowledge - Medical Knowledge 1: Anatomy, Physiology, and Pharmacology

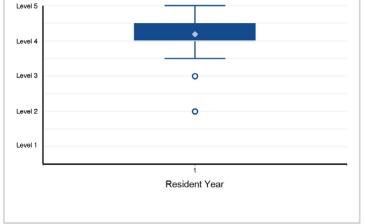


6. Medical Knowledge - Medical Knowledge 3: Assessment of Acute Pain

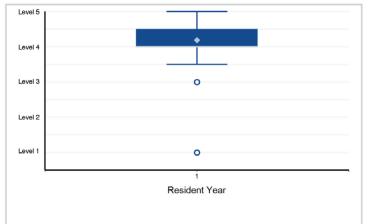


SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

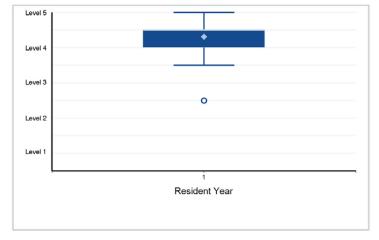
7. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



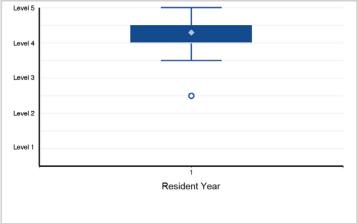
9. Systems-based Practice - Systems-based Practice 3: Physician Role in Health Care Systems



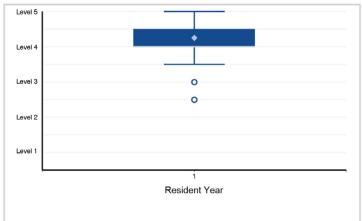
11. Practice-based Learning and Improvement - Practice-based Learning and Improvement 2: Reflective Practice and Commitment ...

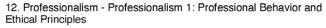


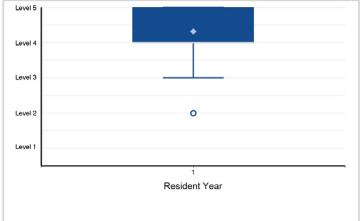
8. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care



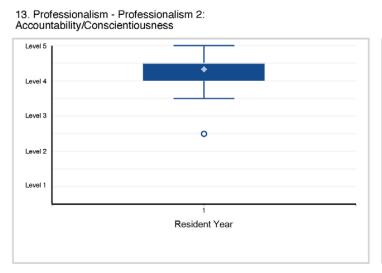
10. Practice-based Learning and Improvement - Practice-based Learning and Improvement 1: Evidence-Based and Informed Practice



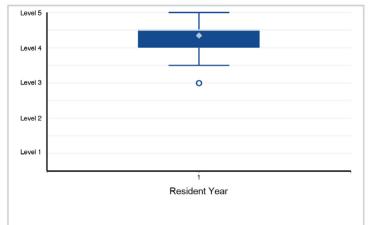




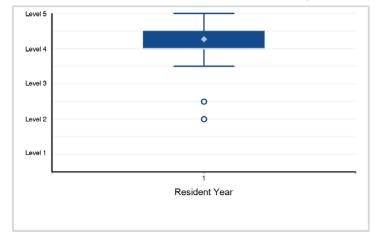
SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

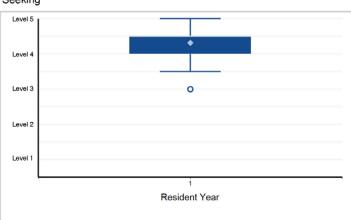


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

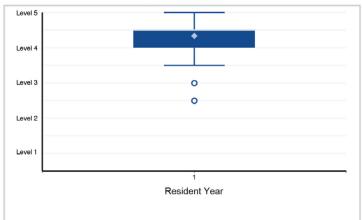


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

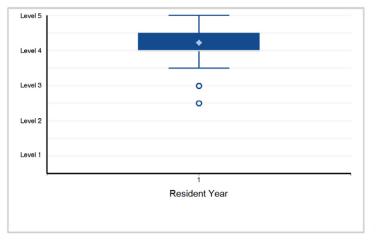


14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

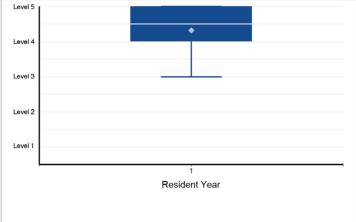
TABLE 14: SPECIALTY: Colon and Rectal Surgery

Resident Year	1	Total Residents
# of Residents	112	112

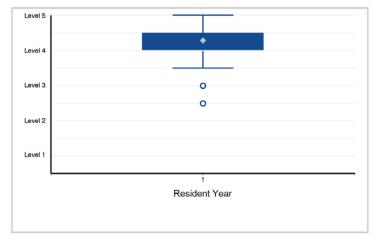
1. Patient Care - Patient Care 1: Rectal Cancer



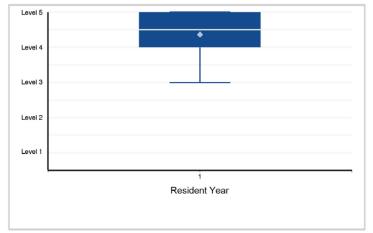
2. Patient Care - Patient Care 2: Colonic Neoplasia (Polyps, Colon Cancer, Polyposis)



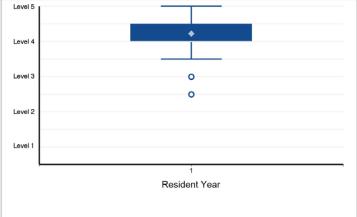
3. Patient Care - Patient Care 3: Anal Cancer



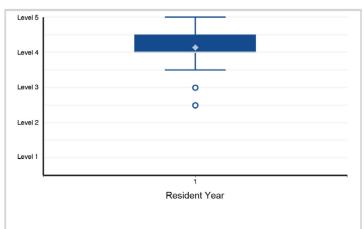
5. Patient Care - Patient Care 5: Benign Anorectal (Hemorrhoids, Fissures, Abscess, Pilonidal Disease, and Dermatologic Conditions)



4. Patient Care - Patient Care 4: Anal Fistula

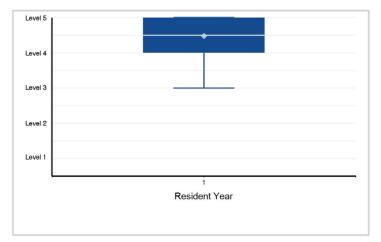


6. Patient Care - Patient Care 6: Ulcerative Colitis

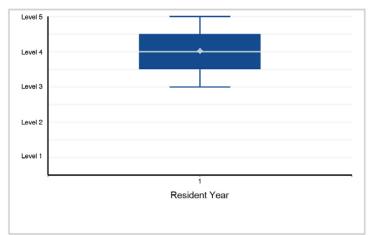


SPECIALTY: Colon and Rectal Surgery

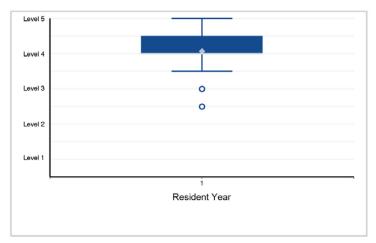
7. Patient Care - Patient Care 7: Diverticular Disease



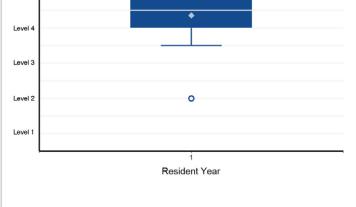
9. Patient Care - Patient Care 9: Pelvic Floor Disorders



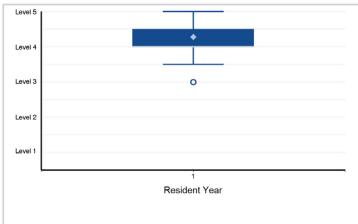
11. Patient Care - Patient Care 11: Fecal Incontinence



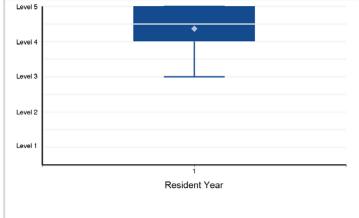
8. Patient Care - Patient Care 8: Benign Colon Disease (Lower Gastrointestinal (GI) Bleeding, Volvulus, ...



10. Patient Care - Patient Care 10: Rectal Prolapse

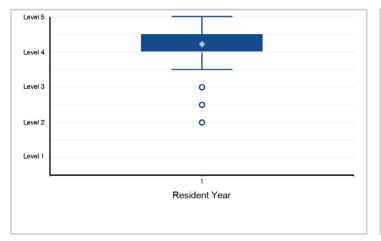




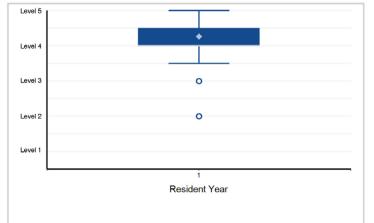


SPECIALTY: Colon and Rectal Surgery

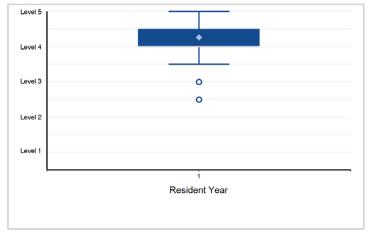
13. Patient Care - Patient Care 13: Crohn's Disease

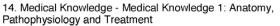


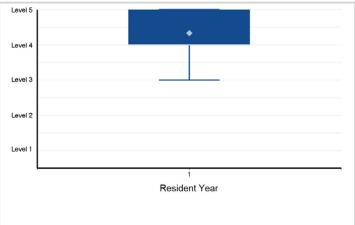
15. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



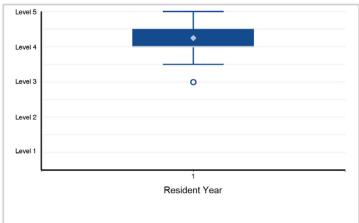
17. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



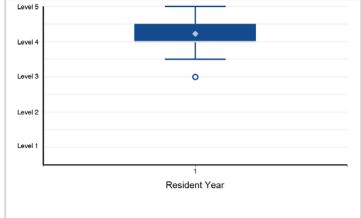




16. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



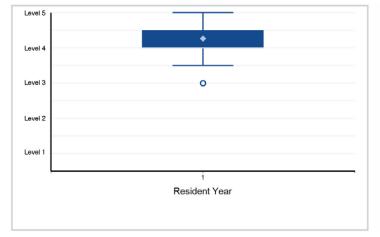
18. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



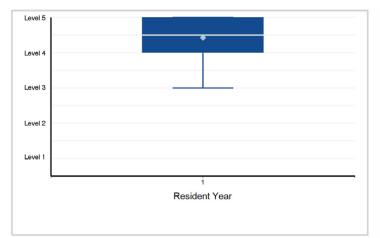
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SPECIALTY: Colon and Rectal Surgery

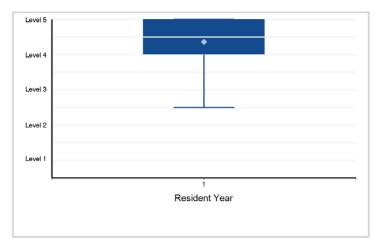
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



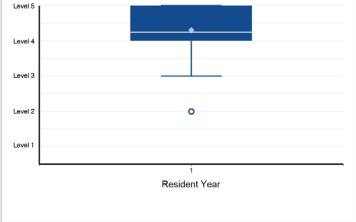
21. Professionalism - Professionalism 1: Ethical Principles



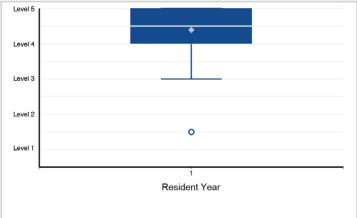
23. Professionalism - Professionalism 3: Administrative Tasks

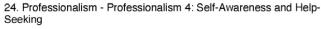


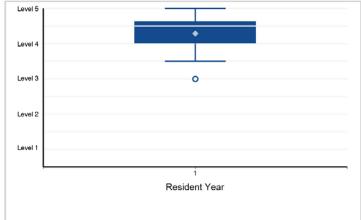
and Improvement 2: Reflective Practice and Commitment ...



22. Professionalism - Professionalism 2: Professional Behavior and Accountability



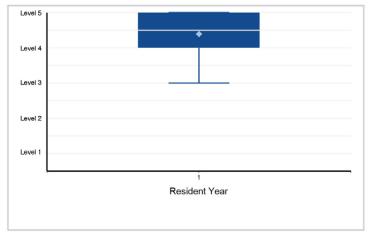




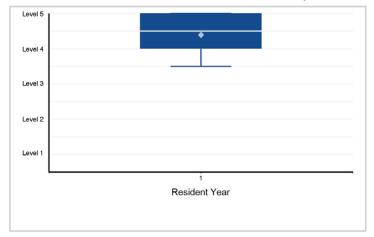
20. Practice-Based Learning and Improvement - Practice-Based Learning

SPECIALTY: Colon and Rectal Surgery

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

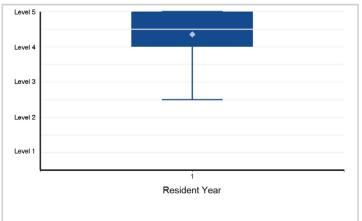
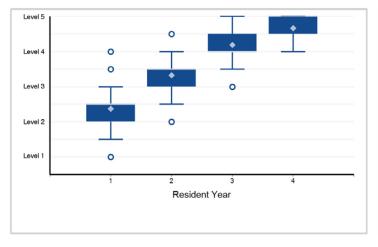


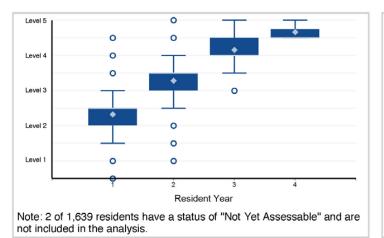
TABLE 15: SPECIALTY: Dermatology

Resident Year	1	2	3	4	Total Residents
# of Residents	558	542	536	3	1,639

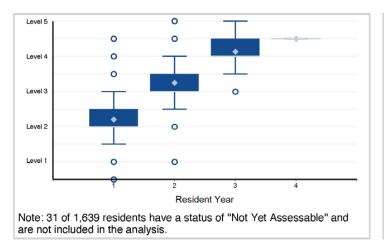




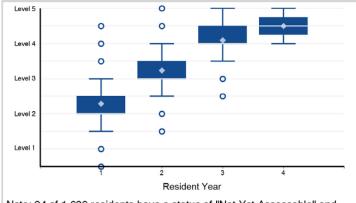
3. Patient Care - Patient Care 3: Dermatologic Procedures and Surgery



5. Patient Care - Patient Care 5: Cosmetic Care

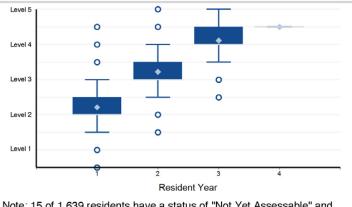


2. Patient Care - Patient Care 2: Pediatric Dermatology



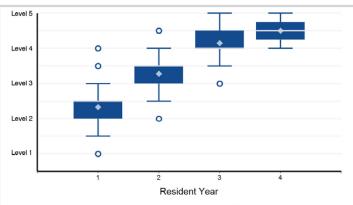
Note: 24 of 1,639 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Dermatopathology



Note: 15 of 1,639 residents have a status of "Not Yet Assessable" and are not included in the analysis.

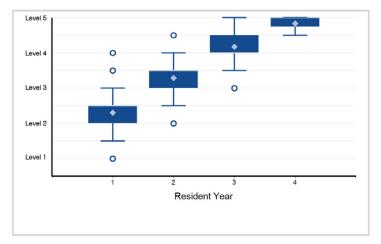
6. Patient Care - Patient Care 6: Diagnostics



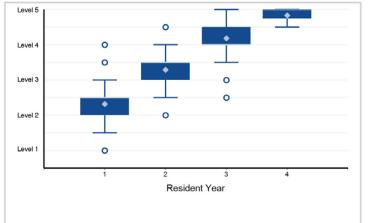
Note: 1 of 1,639 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Dermatology

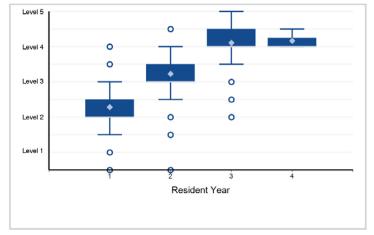
7. Patient Care - Patient Care 7: Critical Thinking/Differential Diagnosis

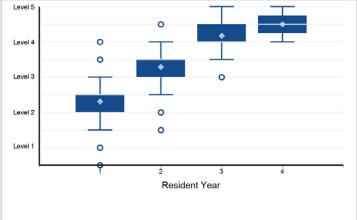


9. Medical Knowledge - Medical Knowledge 1: Knowledge of Dermatologic Disease

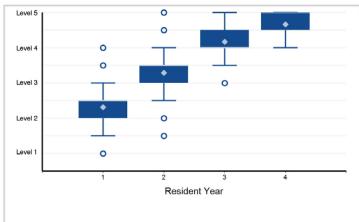


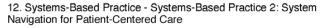
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

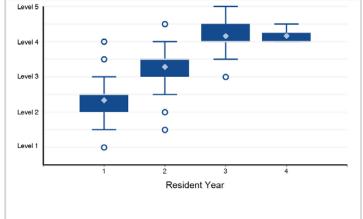




10. Medical Knowledge - Medical Knowledge 2: Visual Recognition



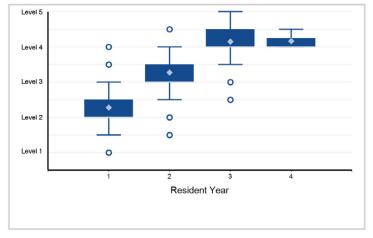




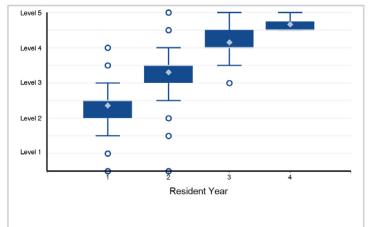
8. Patient Care - Patient Care 8: Therapeutics Management

SPECIALTY: Dermatology

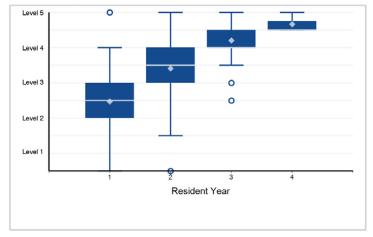
13 Systems-Based Practice - Systems-Based Practice 3: Physician Role i in Health Care Systems

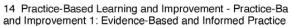


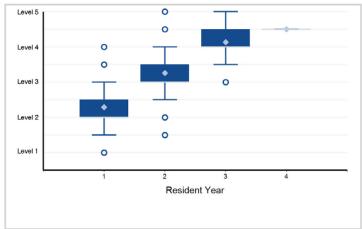
15 Practice-Based Learning and Improvement - Practice-B and Improvement 2: Reflective Practice and Commitment ...

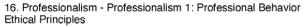


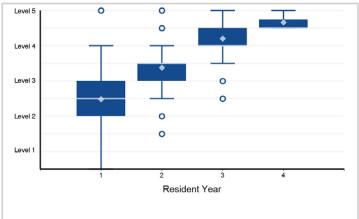
17. Professionalism - Professionalism 2: nAccountability/Conscientiou Accountability/Conscientiousness

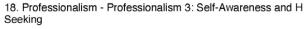


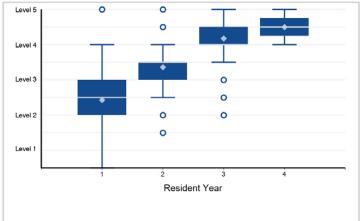






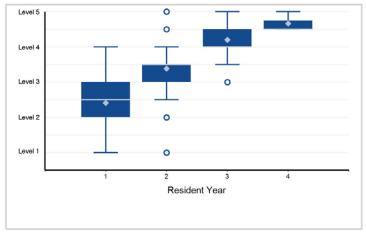




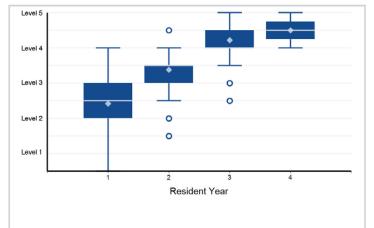


SPECIALTY: Dermatology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

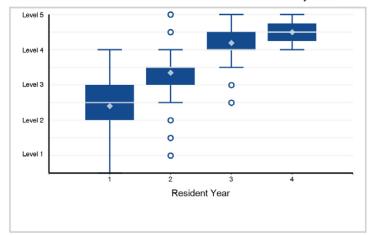
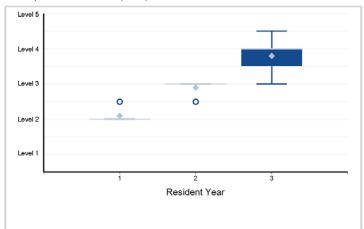


TABLE 15A: SPECIALTY: Dermatology (Osteopathic Recognition)

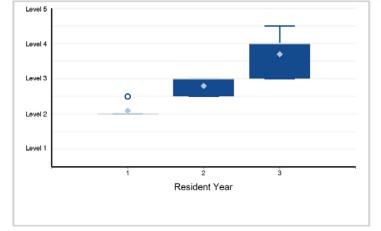
Resident Year	1	2	3	Total Residents
# of Residents	5	5	5	15

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

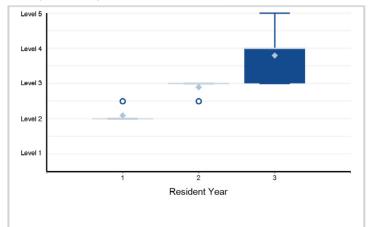
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



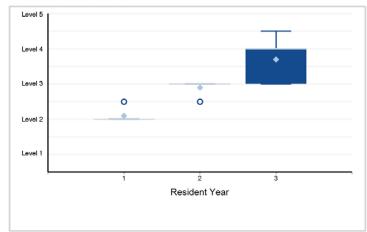
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



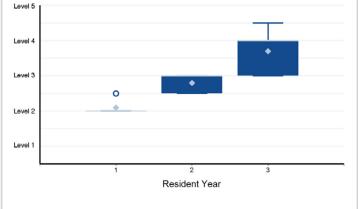
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...

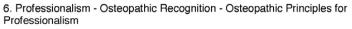


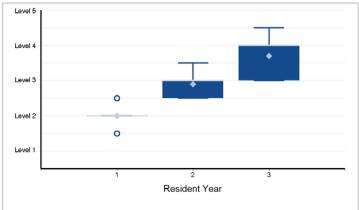
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Dermatology (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \ldots

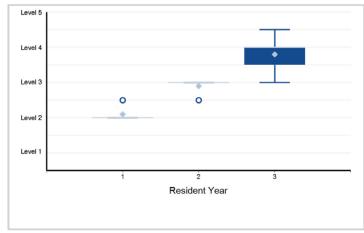
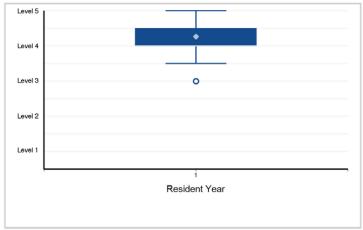


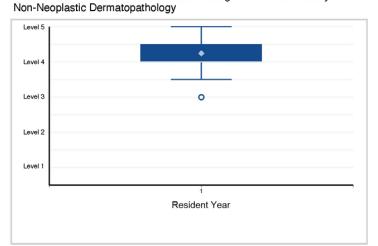
TABLE 16: SUBSPECIALTY: Dermatopathology (multidisciplinary)

Fellow Year	1	Total Fellows*
# of Fellows	69	69

*Note: There is 1 fellow with an incomplete milestone evaluation that is excluded from the box plots below.

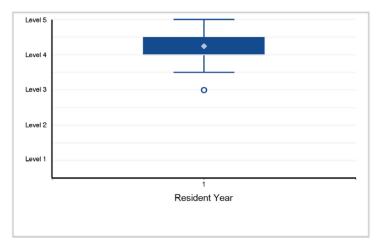
1. Patient Care - Patient Care 1: Visual Recognition – Neoplastic Dermatopathology

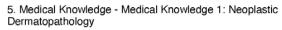


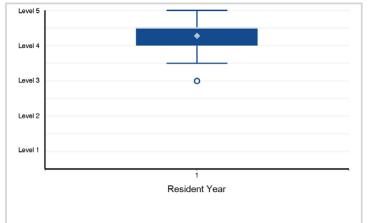


2. Patient Care - Patient Care 2: Visual Recognition - Inflammatory and

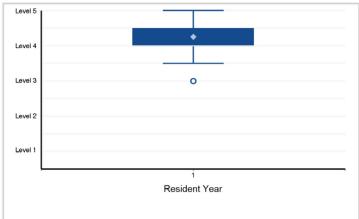
3. Patient Care - Patient Care 3: Ancillary Studies

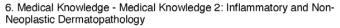


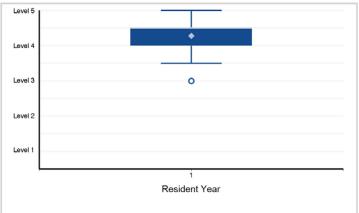




4. Patient Care - Patient Care 4: Reporting



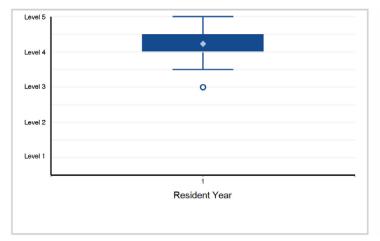




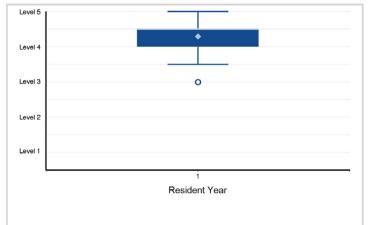
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SUBSPECIALTY: Dermatopathology (multidisciplinary)

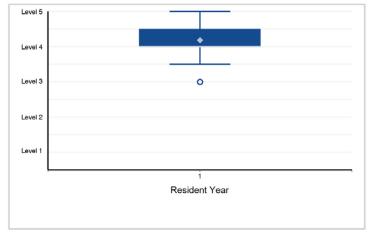
7. Medical Knowledge - Medical Knowledge 3: Ancillary Studies

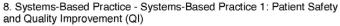


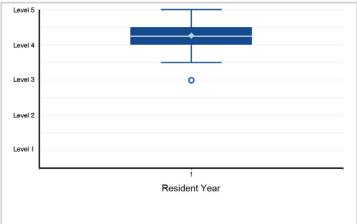
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care

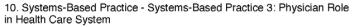


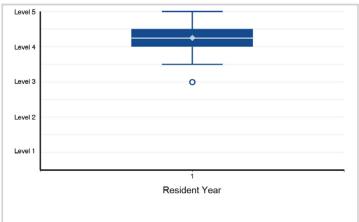
11. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



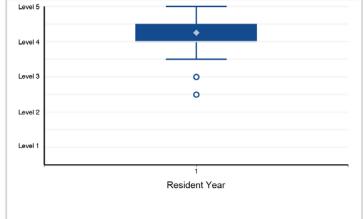








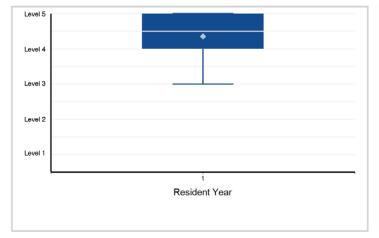
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice



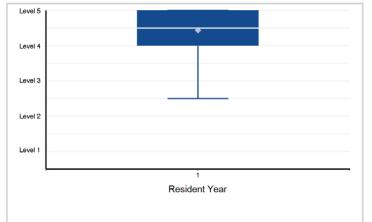
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SUBSPECIALTY: Dermatopathology (multidisciplinary)

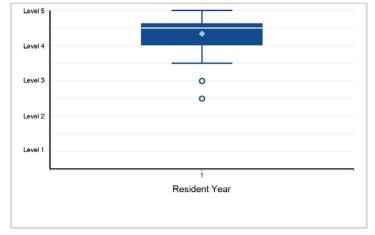
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

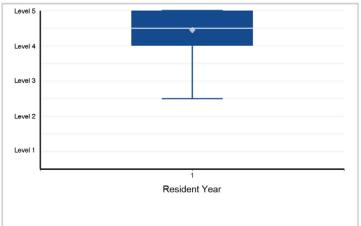


15. Professionalism - Professionalism 2: Accountability and Conscientiousness

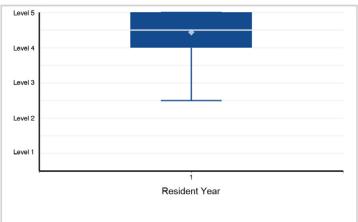


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

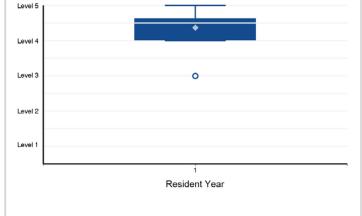




16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

SUBSPECIALTY: Dermatopathology (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

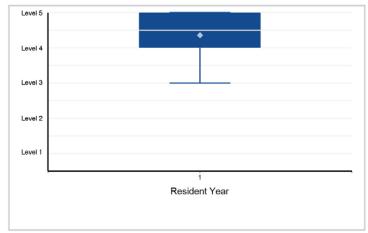
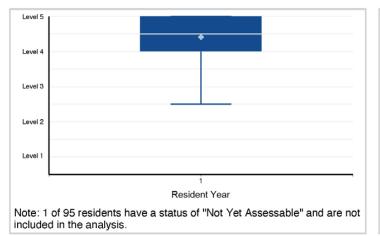


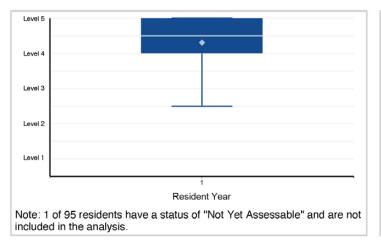
TABLE 17: SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

Fellow Year	1	Total Fellows	
# of Fellows	95	95	

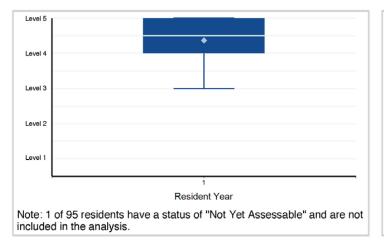
1. Patient Care - Patient Care 1: Mohs Surgery



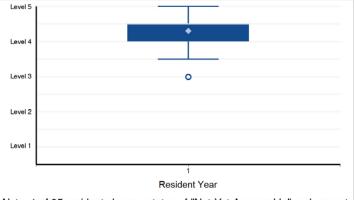
3. Patient Care - Patient Care 3: Mohs Histopathology

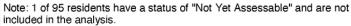


5. Medical Knowledge - Medical Knowledge 1: Micrographic Surgery

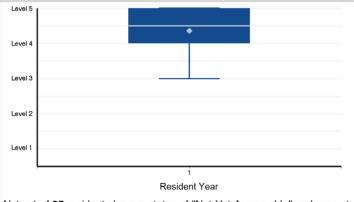


2. Patient Care - Patient Care 2: Reconstruction



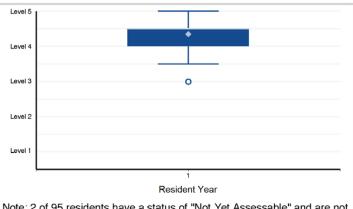


4. Patient Care - Patient Care 4: Diagnosis and Management



Note: 1 of 95 residents have a status of "Not Yet Assessable" and are not included in the analysis.

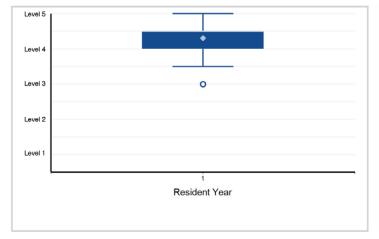
6. Medical Knowledge - Medical Knowledge 2: Cutaneous Oncology



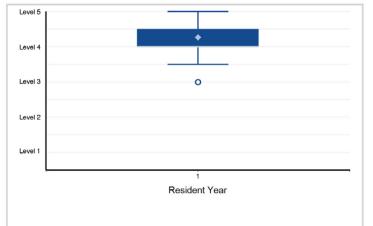
Note: 2 of 95 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

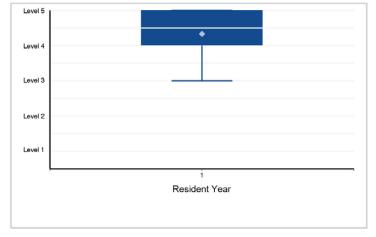
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



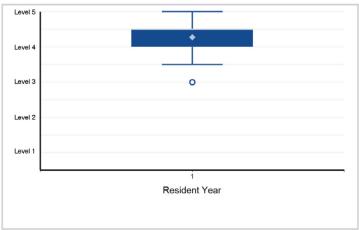
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



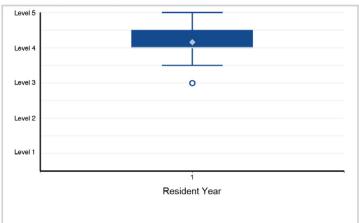
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



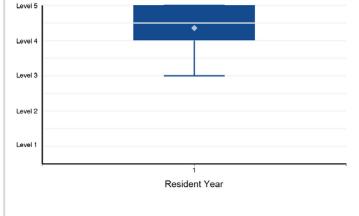
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

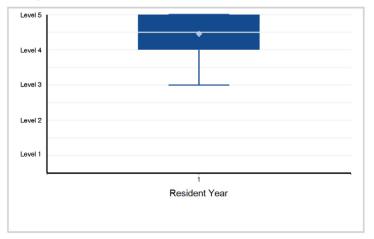


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

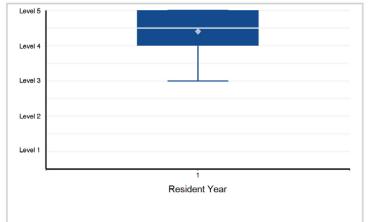


SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

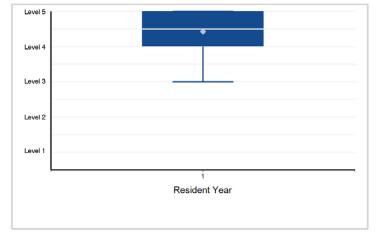
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

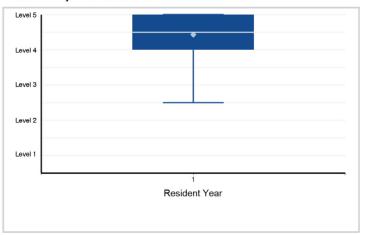


15. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

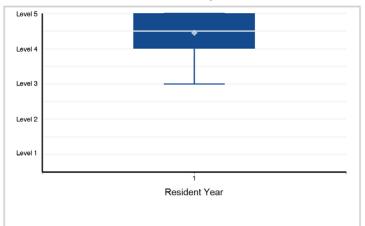


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication





16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

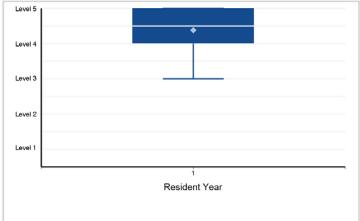
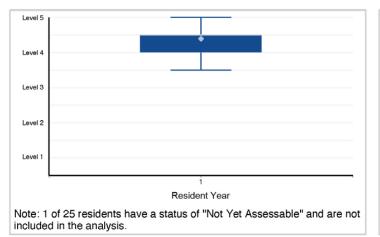


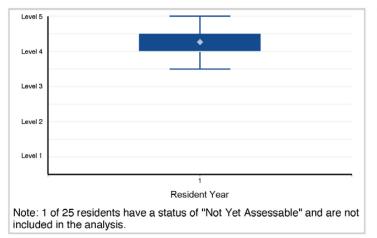
TABLE 18: SUBSPECIALTY: Pediatric Dermatology

Fellows Year	1	Total Fellows	
# of Fellows	25	25	

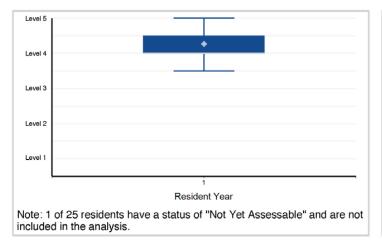
1. Patient Care - Patient Care 1: Medical Dermatology

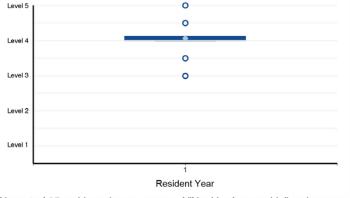


3. Patient Care - Patient Care 3: Diagnostics



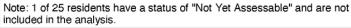
5. Patient Care - Patient Care 5: Therapeutics Management



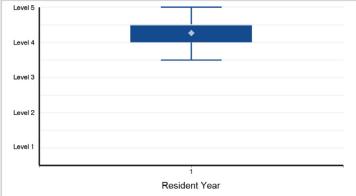






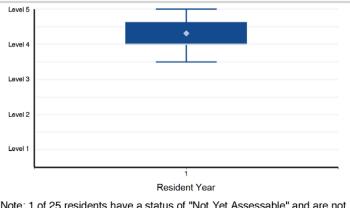


4. Patient Care - Patient Care 4: Critical Thinking/Differential Diagnosis



Note: 1 of 25 residents have a status of "Not Yet Assessable" and are not included in the analysis.

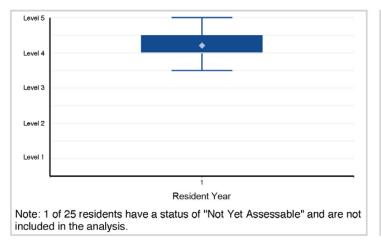
6. Medical Knowledge - Medical Knowledge 1: Knowledge of Dermatologic Disease



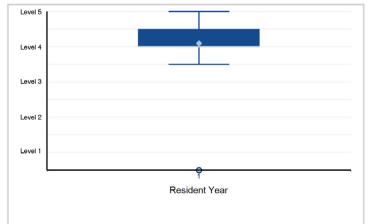
Note: 1 of 25 residents have a status of "Not Yet Assessable" and are not included in the analysis.

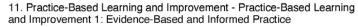
SUBSPECIALTY: Pediatric Dermatology

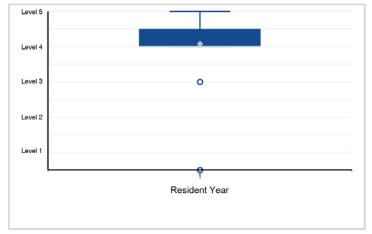
7. Medical Knowledge - Medical Knowledge 2: Visual Recognition

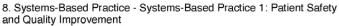


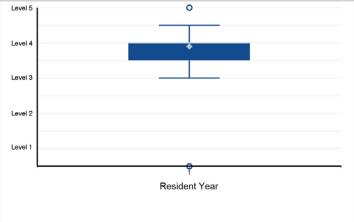
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

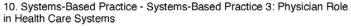


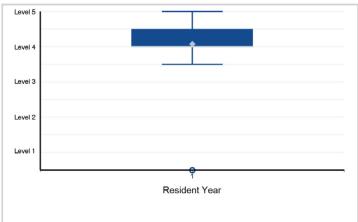




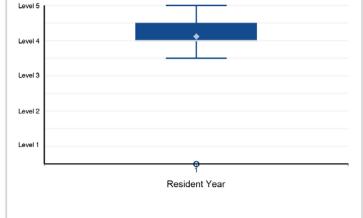






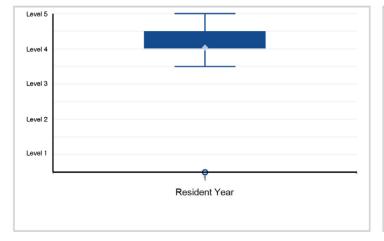


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

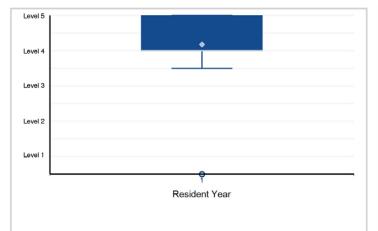


SUBSPECIALTY: Pediatric Dermatology

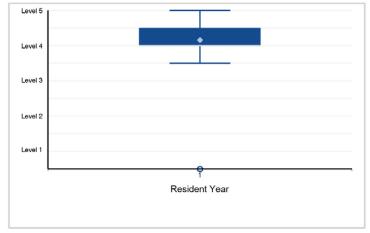
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

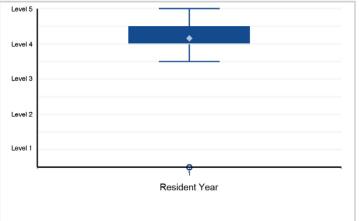


15. Professionalism - Professionalism 2: Ethical Principles

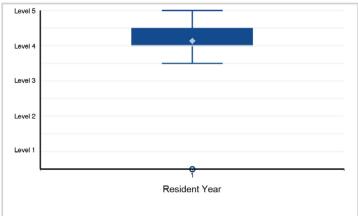


17. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking Behaviors

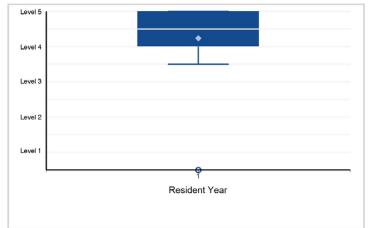




16. Professionalism - Professionalism 3: Accountability/Conscientiousness



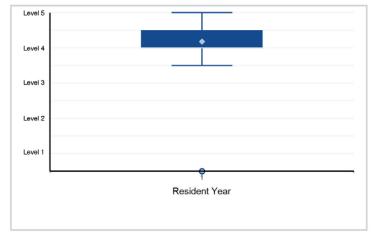
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



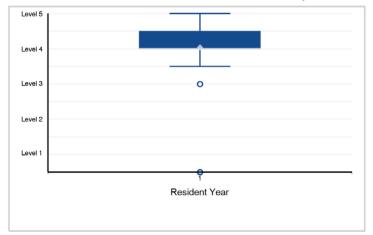
14. Professionalism - Professionalism 1: Professional Behavior

SUBSPECIALTY: Pediatric Dermatology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient and Family Education and Counseling



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

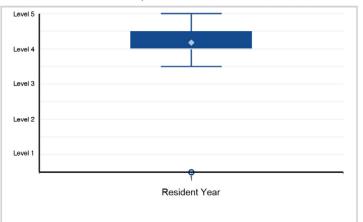
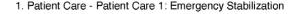
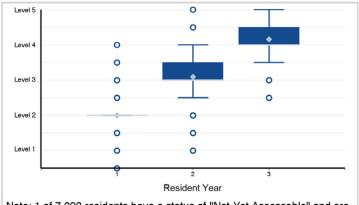


TABLE 19: SPECIALTY: Emergency Medicine (Three-Year Program)

Resident Year	1	2	3	Total Residents*
# of Residents	2,435	2,319	2,270	7,024

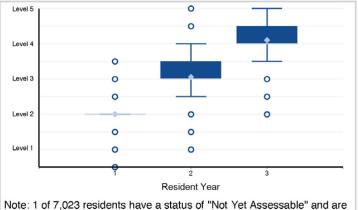
*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.



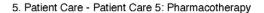


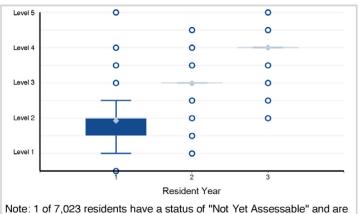
Note: 1 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Diagnostic Studies

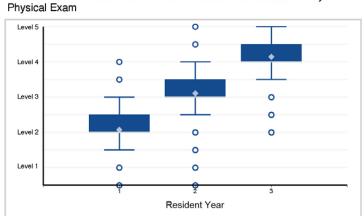


Note: 1 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.

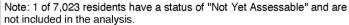




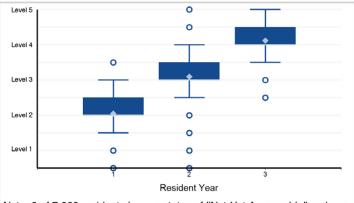
Note: 1 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.



2. Patient Care - Patient Care 2: Performance of a Focused History and

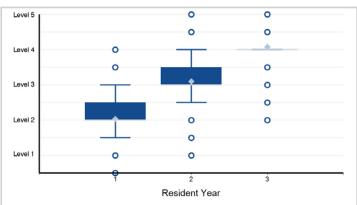


4. Patient Care - Patient Care 4: Diagnosis



Note: 2 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.

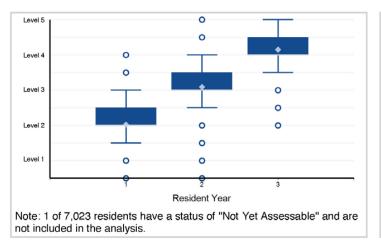
6. Patient Care - Patient Care 6: Reassessment and Disposition



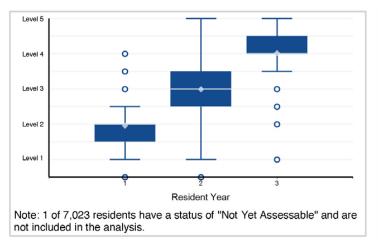
Note: 1 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Emergency Medicine (Three-Year Program)

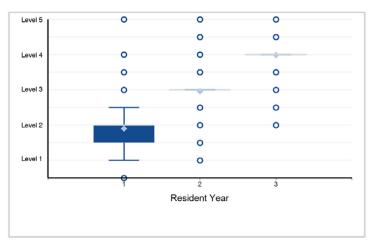
7. Patient Care - Patient Care 7: Multitasking (Task-Switching)

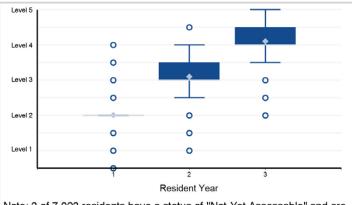




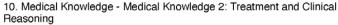


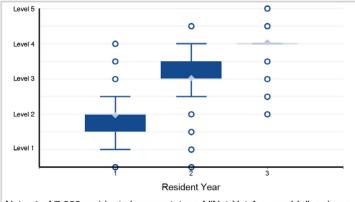
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



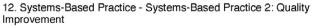


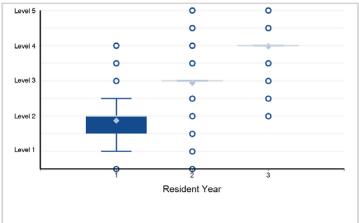
Note: 3 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.





Note: 1 of 7,023 residents have a status of "Not Yet Assessable" and are not included in the analysis.

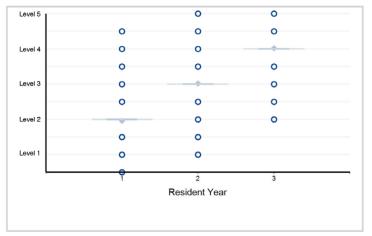




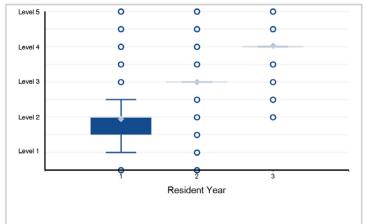
8. Patient Care - Patient Care 8: General Approach to Procedures

SPECIALTY: Emergency Medicine (Three-Year Program)

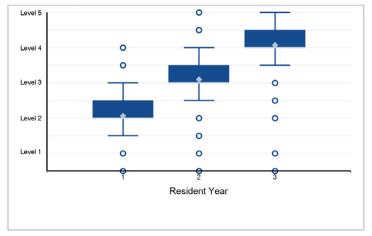
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

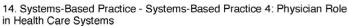


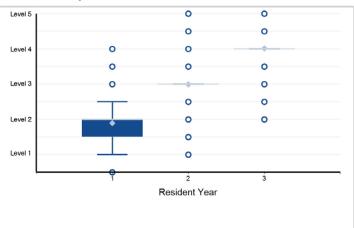
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



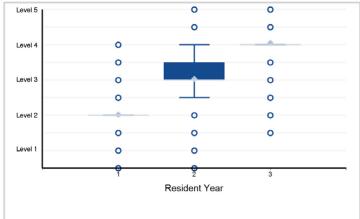
17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

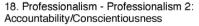


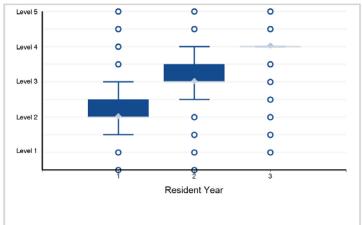




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

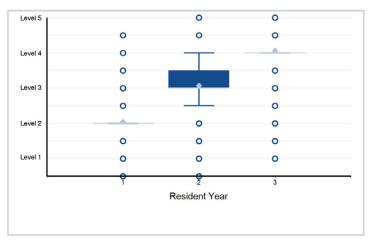




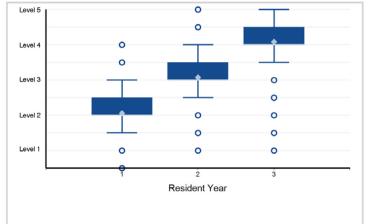


SPECIALTY: Emergency Medicine (Three-Year Program)

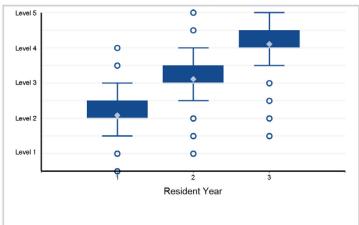
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

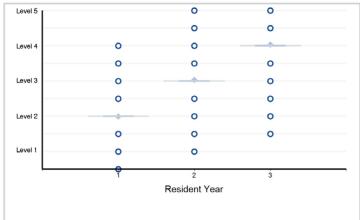
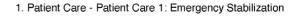
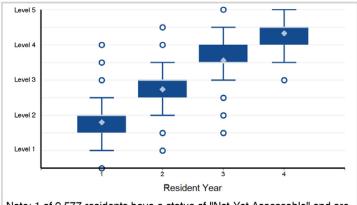


TABLE 19: SPECIALTY: Emergency Medicine (Four-Year Program)

Resident Year	1	2	3	4	Total Residents*
# of Residents	672	659	645	633	2,609

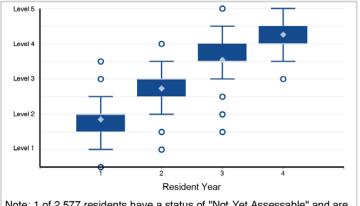
*Note: There are 32 residents with an incomplete milestone evaluation that are excluded from the box plots below.





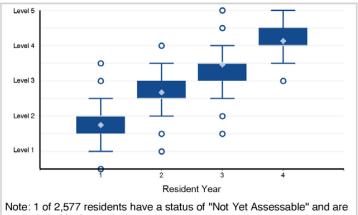
Note: 1 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Diagnostic Studies

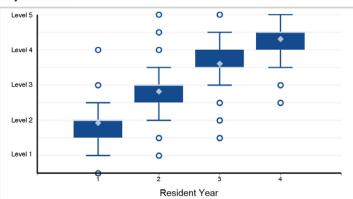


Note: 1 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.



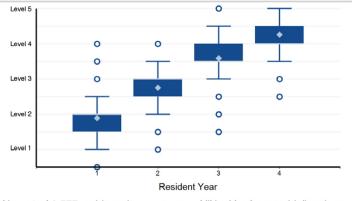


not included in the analysis.



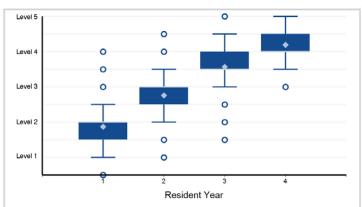
Note: 1 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Diagnosis



Note: 1 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Reassessment and Disposition



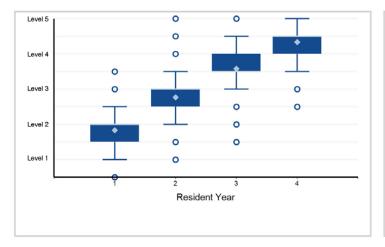
Note: 1 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Performance of a Focused History and Physical Exam

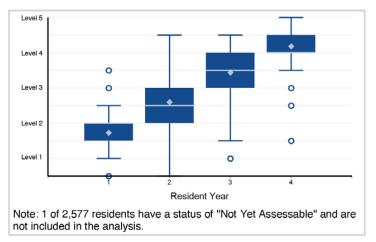
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SPECIALTY: Emergency Medicine (Four-Year Program)

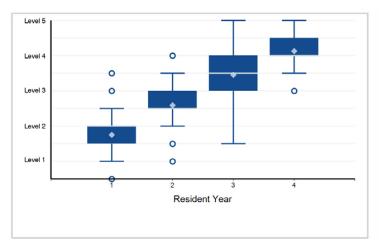
7. Patient Care - Patient Care 7: Multitasking (Task-Switching)

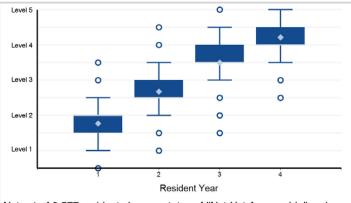


9. Medical Knowledge - Medical Knowledge 1: Scientific Knowledge

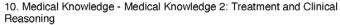


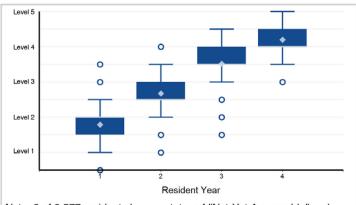
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



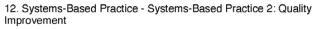


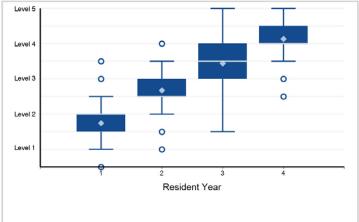
Note: 1 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.





Note: 2 of 2,577 residents have a status of "Not Yet Assessable" and are not included in the analysis.

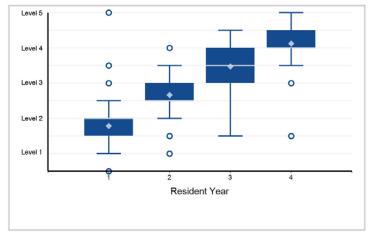




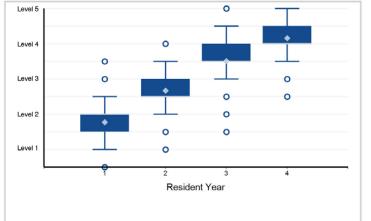
8. Patient Care - Patient Care 8: General Approach to Procedures

SPECIALTY: Emergency Medicine (Four-Year Program)

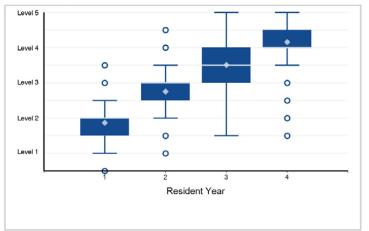
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

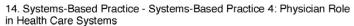


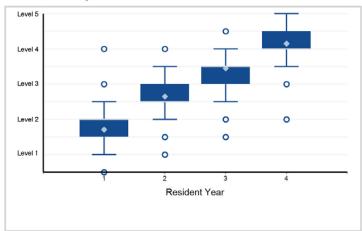
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



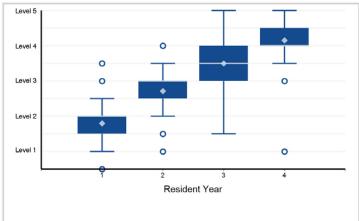
17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

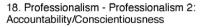


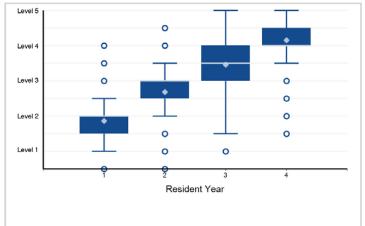




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



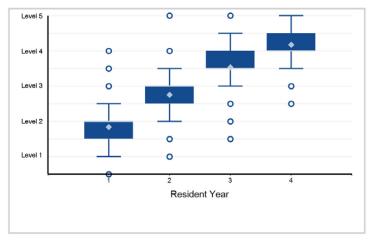




Level 5

SPECIALTY: Emergency Medicine (Four-Year Program)

19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



0 Level 4 C Level 3 O 0 0 Level 2 C O Level 1 0

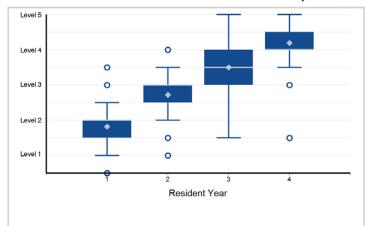
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

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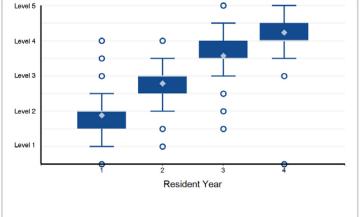
Resident Year

3

4



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

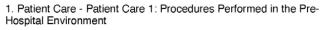


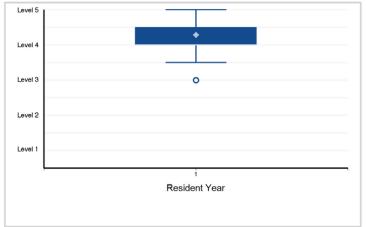
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

TABLE 20: SUBSPECIALTY: Emergency Medical Services

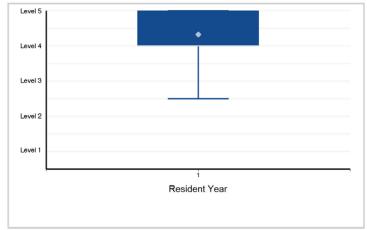
Fellow Year	1	Total Fellows*	
# of Fellows	111	111	

*Note: There is 1 fellow with an incomplete milestone evaluation that is excluded from the box plots below.

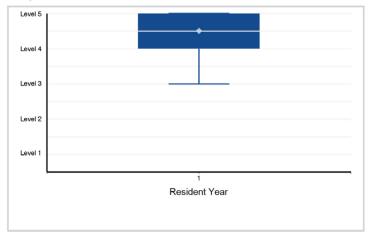




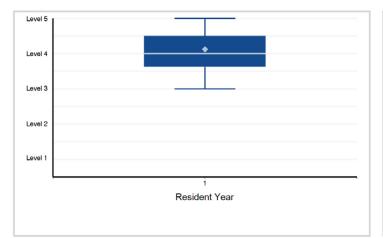
2. Patient Care - Patient Care 2: Pre-Hospital Recognition and Stabilization of Time/Life-Critical Conditions



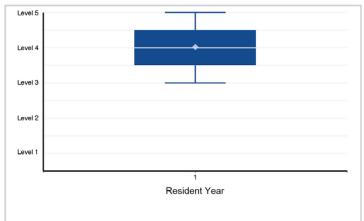
3. Patient Care - Patient Care 3: Recognition and Treatment of Pre-Hospital Conditions



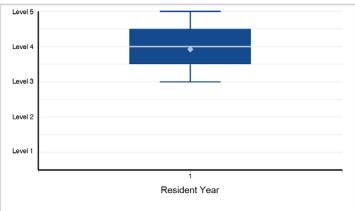




4. Patient Care - Patient Care 4: General Special Operations in Emergency Medical Services (EMS); Mass ...



6. Medical Knowledge - Medical Knowledge 2: Special Teams

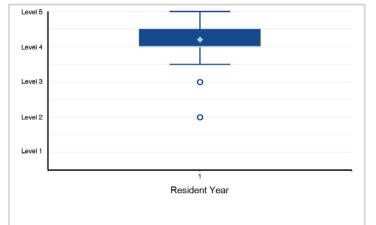


SUBSPECIALTY: Emergency Medical Services

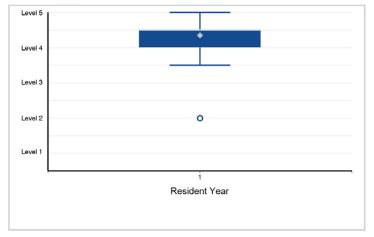
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

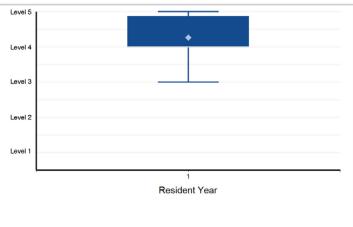


9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

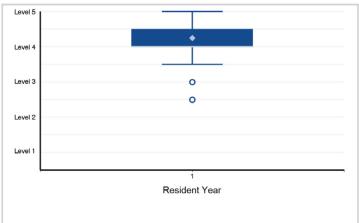


11. Systems-Based Practice - Systems-Based Practice 5: EMS Personnel (Supervision and Training)

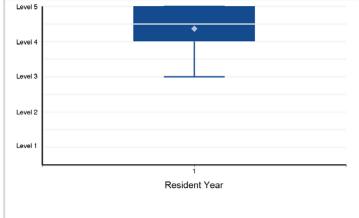




10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

SUBSPECIALTY: Emergency Medical Services

15. Professionalism - Professionalism 2:

Accountability/Conscientiousness

Level 5

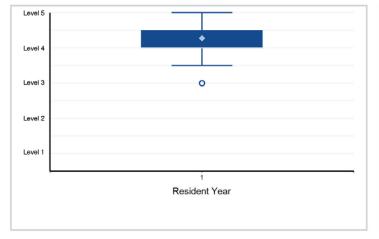
Level 4

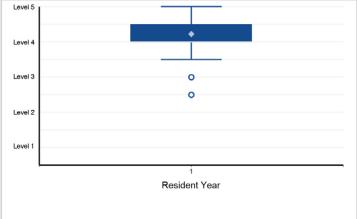
Level 3

Level 2

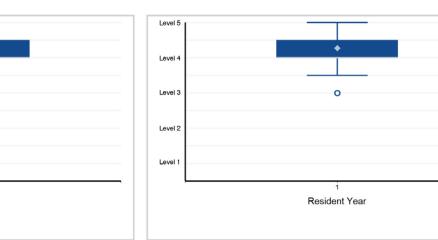
Level

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...





16. Professionalism - Professionalism 3: Self-Awareness and Well-Being



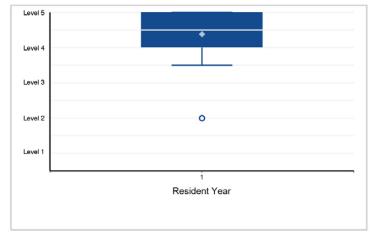
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

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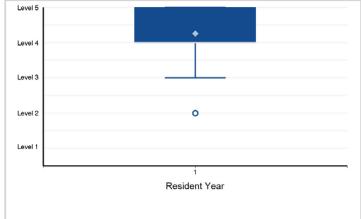
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0

Resident Year



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

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SUBSPECIALTY: Emergency Medical Services

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

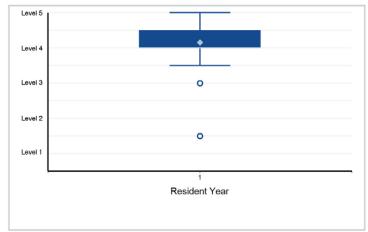
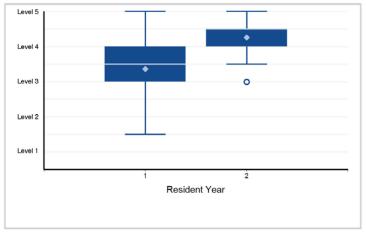


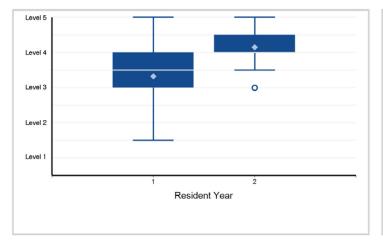
TABLE 21: SUBSPECIALTY: Medical Toxicology (multidisciplinary)

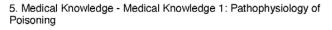
Fellow Year	1	2	Total Fellows
# of Fellows	55	50	105

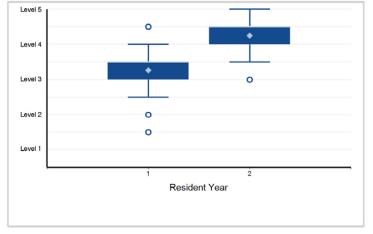
1. Patient Care - Patient Care 1: Clinical Reasoning: Differential Diagnosis



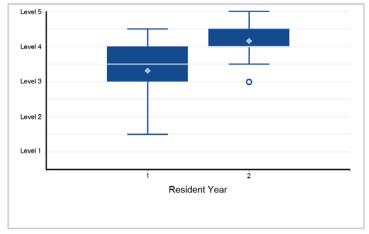
3. Patient Care - Patient Care 3: Management Plan and Treatment



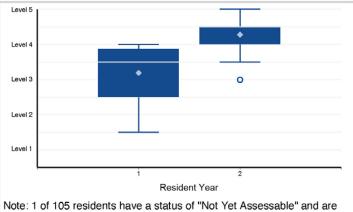




2. Patient Care - Patient Care 2: Ordering and Interpreting Studies

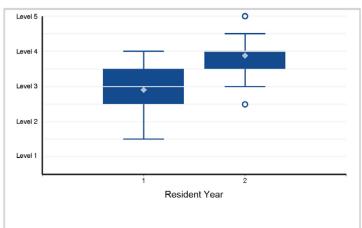


4. Patient Care - Patient Care 4: Substance Use and Withdrawal



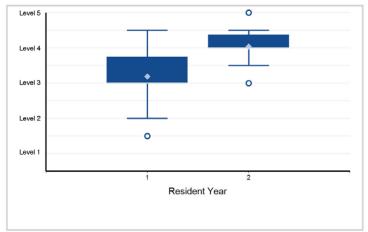
Note: 1 of 105 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Population Exposure

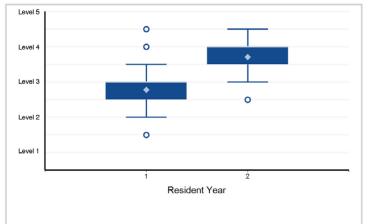


SUBSPECIALTY: Medical Toxicology (multidisciplinary)

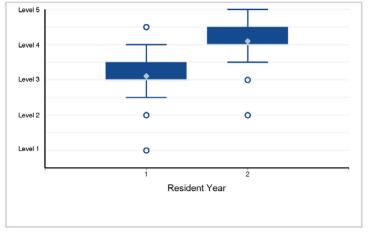
7. Medical Knowledge - Medical Knowledge 3: Laboratory and Clinical Testing

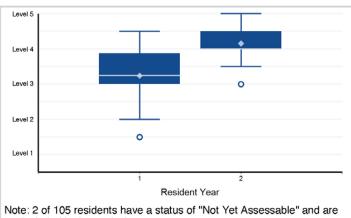


9. Medical Knowledge - Medical Knowledge 5: Occupational Medicine/Occupational Toxicology



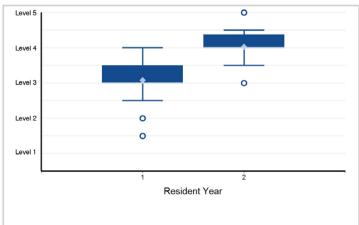
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

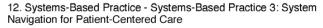


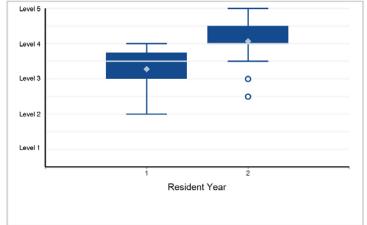


not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



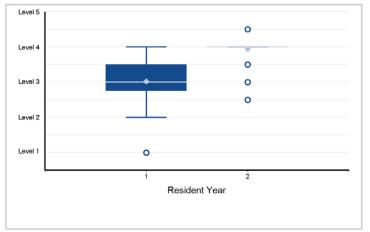


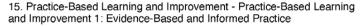


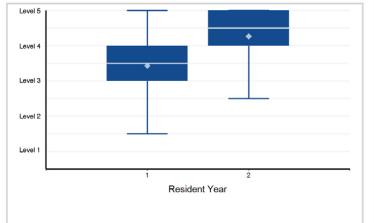
8. Medical Knowledge - Medical Knowledge 4: Substance Use and Withdrawal

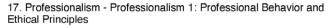
SUBSPECIALTY: Medical Toxicology (multidisciplinary)

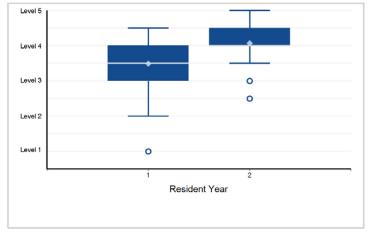
13. Systems-Based Practice - Systems-Based Practice 4: Population Health

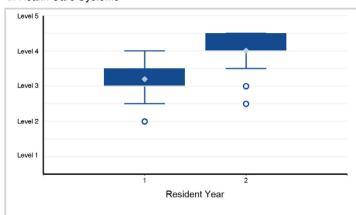


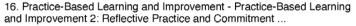


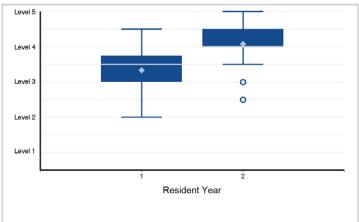




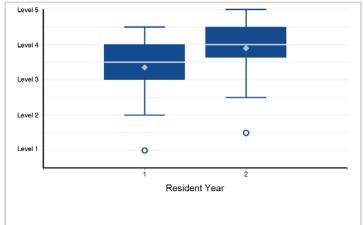








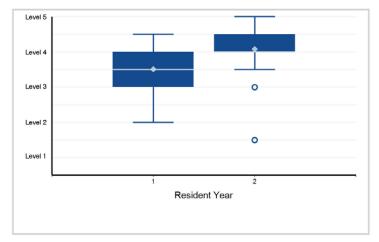
18. Professionalism - Professionalism 2: Accountability/Conscientiousness



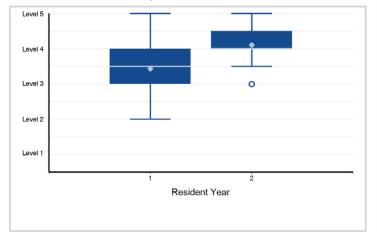
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

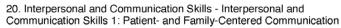
SUBSPECIALTY: Medical Toxicology (multidisciplinary)

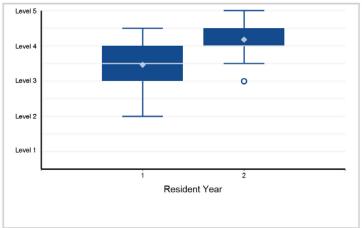
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

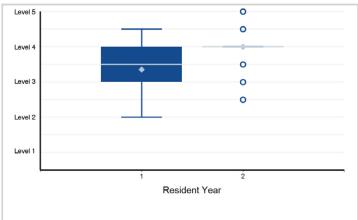
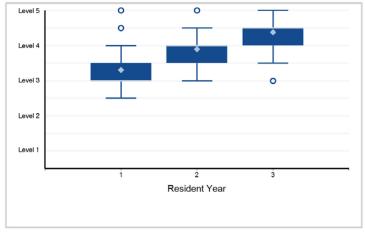


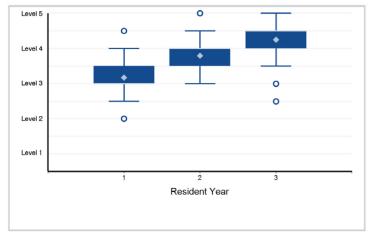
TABLE 22: SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	60	49	42	151

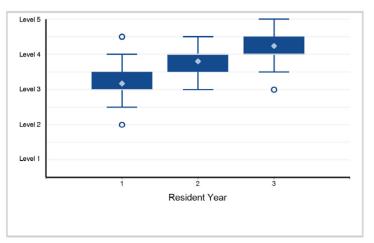
1. Patient Care - Patient Care 1: Performance of a Focused History and Physical Exam



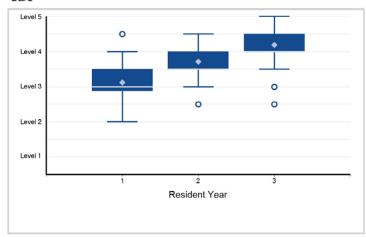
3. Patient Care - Patient Care 3: Differential Diagnosis



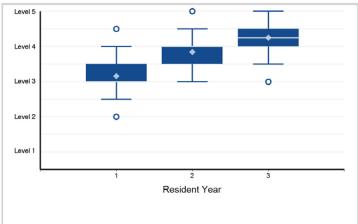
5. Patient Care - Patient Care 5: Patient Management



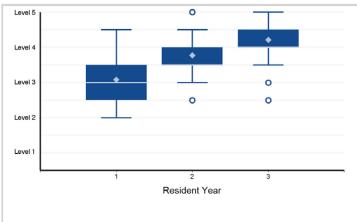
2. Patient Care - Patient Care 2: Organization and Prioritization of Patient Care



4. Patient Care - Patient Care 4: Diagnostic Studies

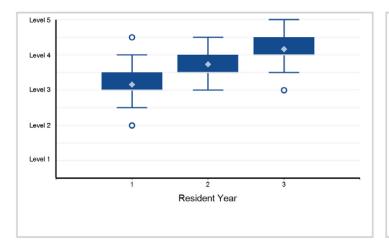


6. Patient Care - Patient Care 6: Emergency Stabilization

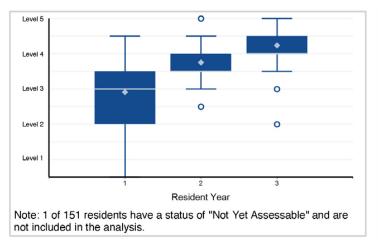


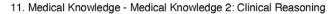
SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

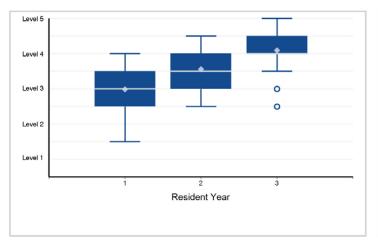
7. Patient Care - Patient Care 7: Reassessment and Disposition

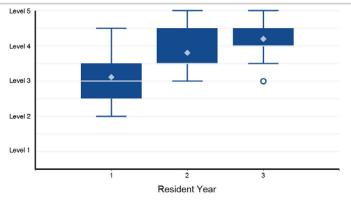


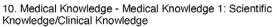
9. Patient Care - Patient Care 9: Provision of Appropriate Supervision

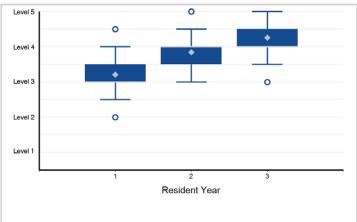


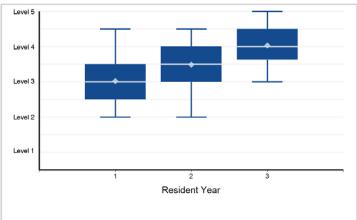










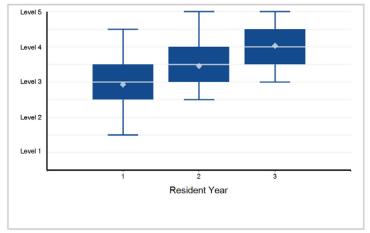


12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

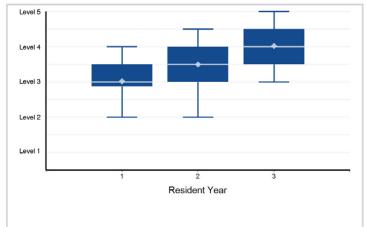
8. Patient Care - Patient Care 8: General Approach to Procedures

SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

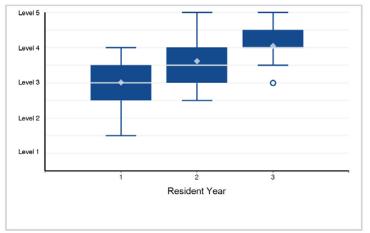
13. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



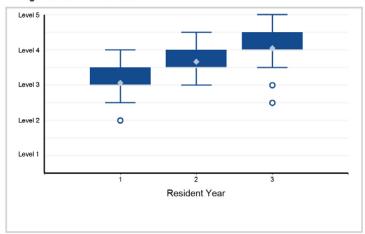
15. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



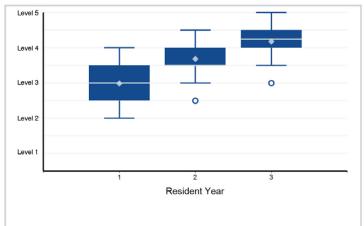
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



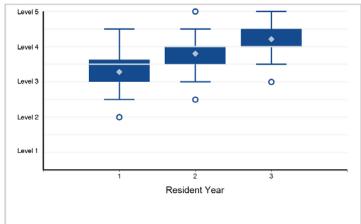
14. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

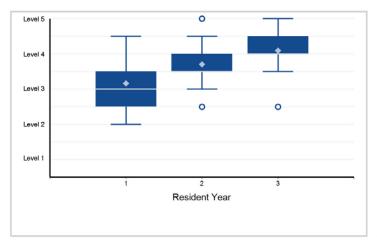


18. Professionalism - Professionalism 1: Professional Behavior

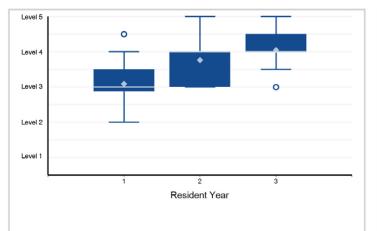


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

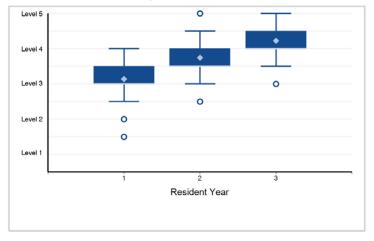
19. Professionalism - Professionalism 2: Ethical Principles



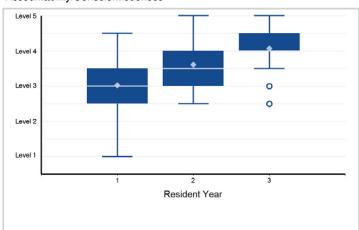
21. Professionalism - Professionalism 4: Well-Being



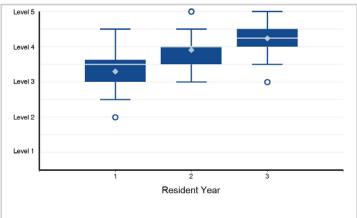
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 3: Accountability/Conscientiousness



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

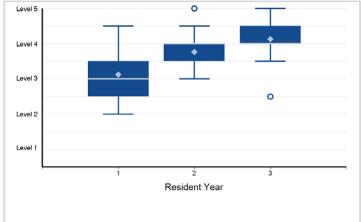
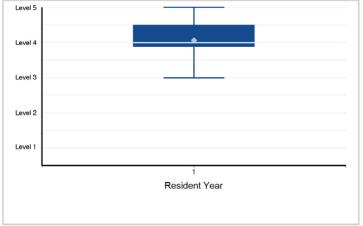


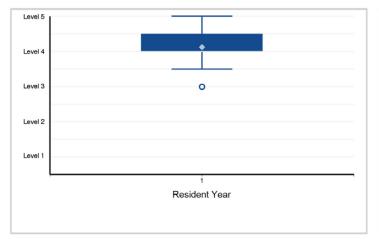
TABLE 23: SUBSPECIALTY: Sports Medicine (multidisciplinary)

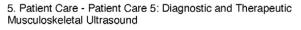
Fellow Year	1	Total Fellows
# of Fellows	16	16

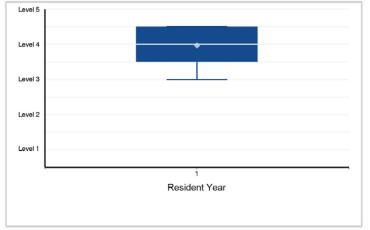
1. Patient Care - Patient Care 1: History and Physical Examination: Medical and Musculoskeletal



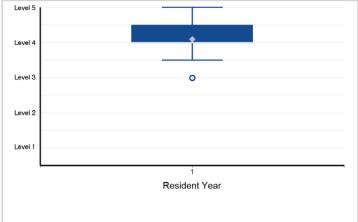
3. Patient Care - Patient Care 3: Musculoskeletal Conditions

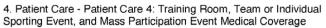


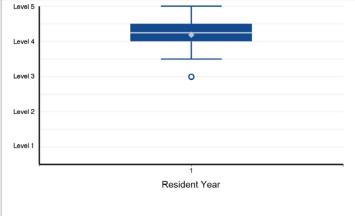




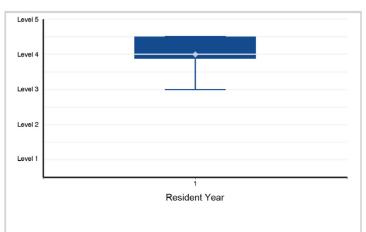
2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...



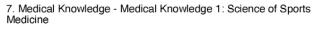


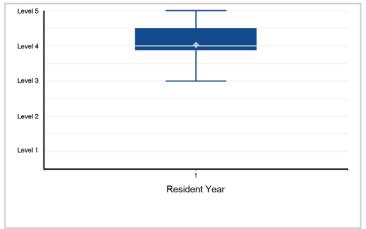


6. Patient Care - Patient Care 6: Sports Medicine Procedures

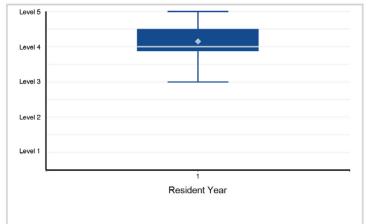


SUBSPECIALTY: Sports Medicine (multidisciplinary)

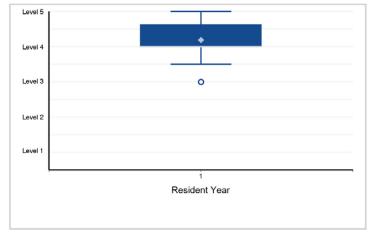


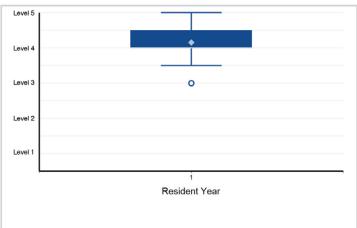


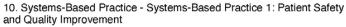
9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine

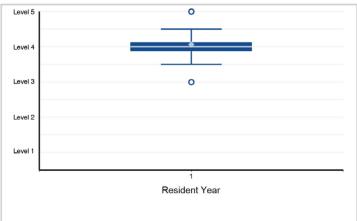


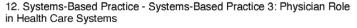
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

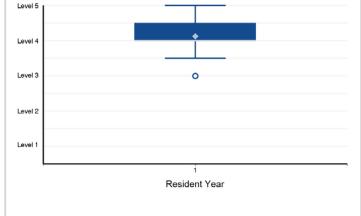








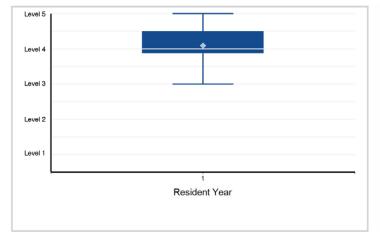




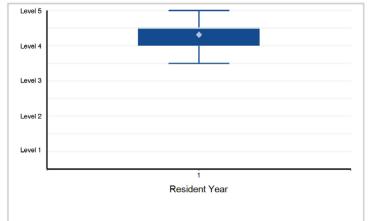
8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine

SUBSPECIALTY: Sports Medicine (multidisciplinary)

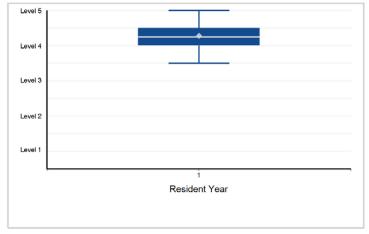
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice



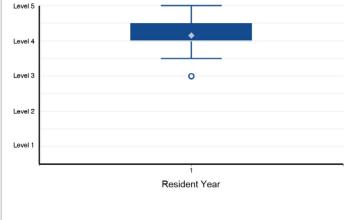
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



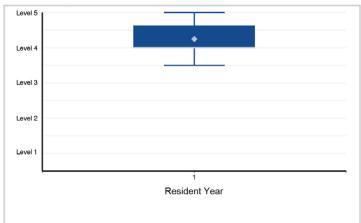
17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



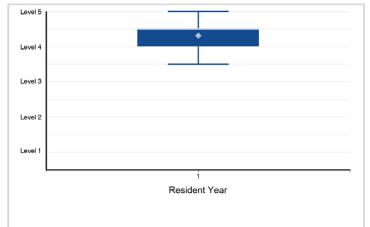
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



16. Professionalism - Professionalism 2: Accountability/Conscientiousness

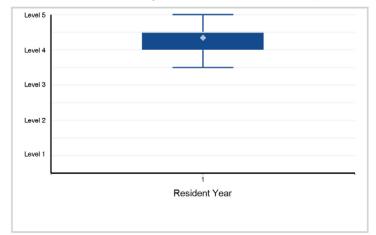


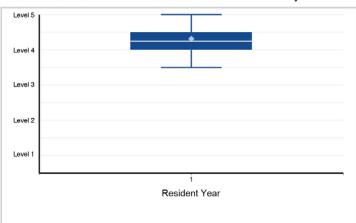
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



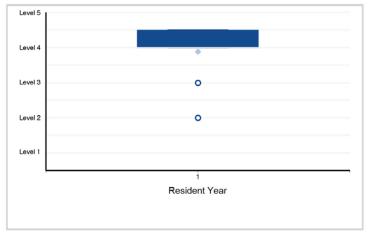


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

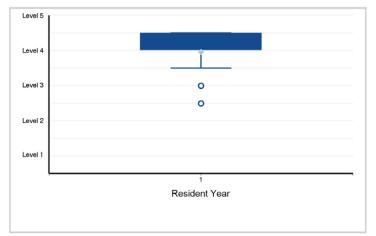
TABLE 24: SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	13	13

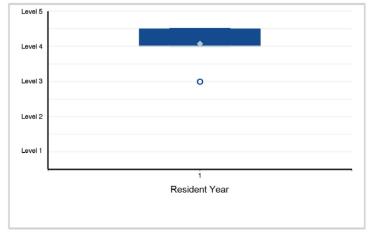
1. Patient Care - Patient Care 1: Fitness to Dive



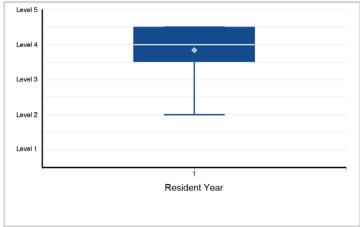
3. Patient Care - Patient Care 3: Clinical Hyperbaric Medicine



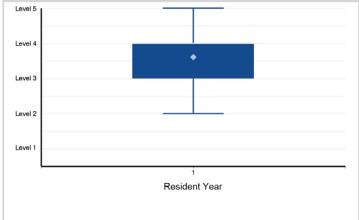
5. Medical Knowledge - Medical Knowledge 1: Physics and Physiology of Hyperbaric and Hypobaric Exposure



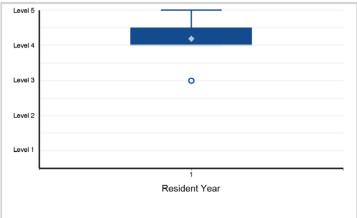
2. Patient Care - Patient Care 2: Decompression Illness



4. Patient Care - Patient Care 4: Hyperbaric Medicine for Critically III Patients

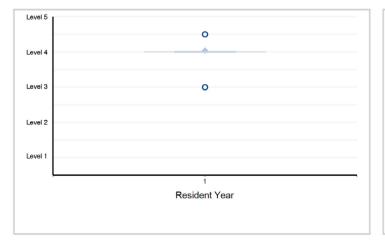


6. Medical Knowledge - Medical Knowledge 2: Clinical Hyperbaric Oxygen Therapy

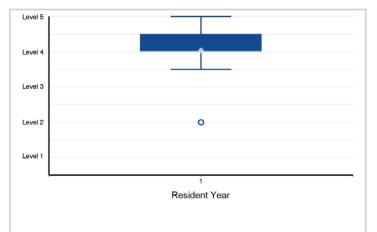


SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

7. Medical Knowledge - Medical Knowledge 3: Fitness to Dive

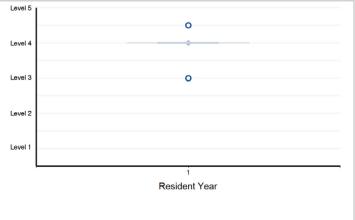


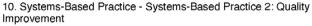
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

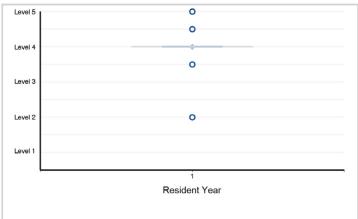


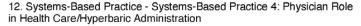
11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

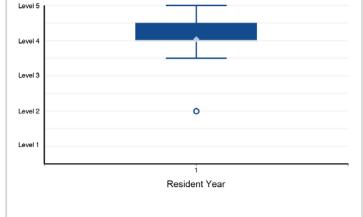








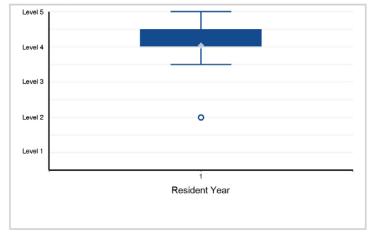




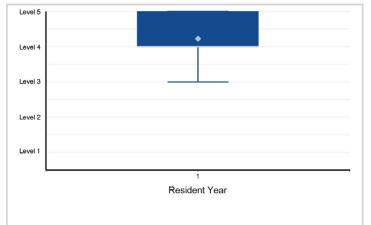
8. Medical Knowledge - Medical Knowledge 4: Undersea Medicine

SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

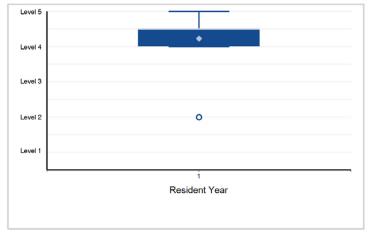
13 Systems-Based Practice - Systems Based Practice 5: Hype Chamber Operations

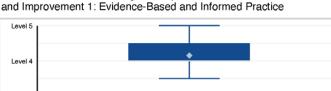


15 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 2: Scholarly Activity

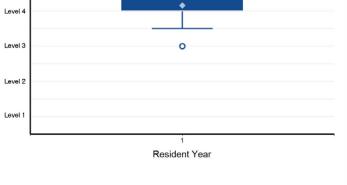


17. Professionalism - Professionalism 1: Professional Behavio Ethical Principles

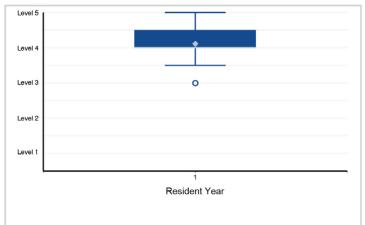




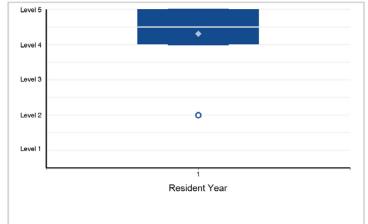
14 Practice-Based Learning and Improvement - Practice-Based



16. Practice-Based Learning and Improvement - Practice-Based L and Improvement 3: Reflective Practice and Commitment ...

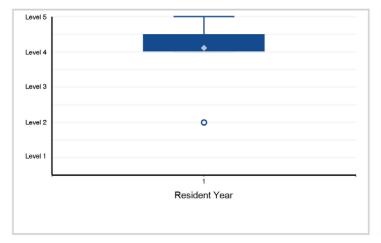


18. Professionalism - Professionalism 2: nAccountability/Conscientiou Accountability/Conscientiousness



SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

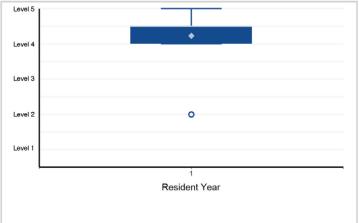
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

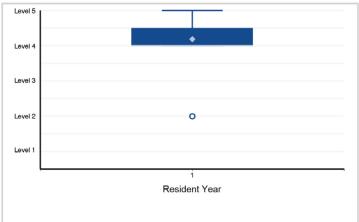
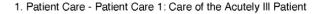
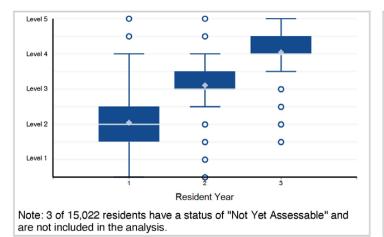


TABLE 25: SPECIALTY: Family Medicine

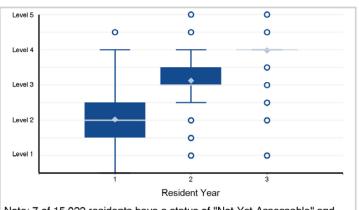
Resident Year	1	2	3	Total Residents*
# of Residents	5,225	4,990	4,808	15,023

*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.



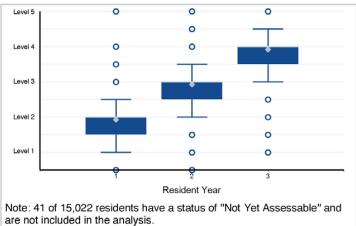


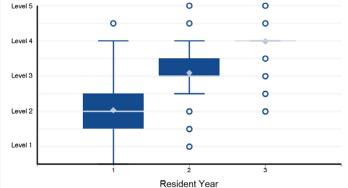
3. Patient Care - Patient Care 3: Health Promotion and Wellness



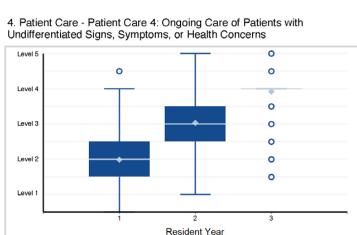
Note: 7 of 15,022 residents have a status of "Not Yet Assessable" and are not included in the analysis.





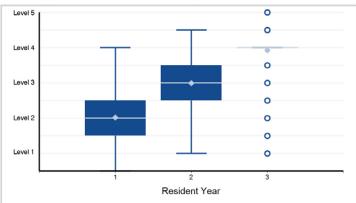


Note: 5 of 15,022 residents have a status of "Not Yet Assessable" and are not included in the analysis.



Note: 8 of 15,022 residents have a status of "Not Yet Assessable" and

6. Medical Knowledge - Medical Knowledge 1: Demonstrates Medical Knowledge of Sufficient Breadth and Depth ...



Note: 3 of 15,022 residents have a status of "Not Yet Assessable" and are not included in the analysis.

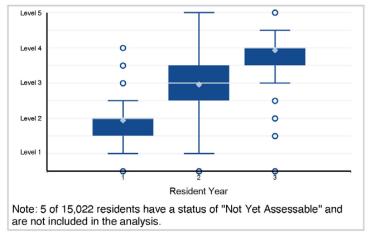
are not included in the analysis.

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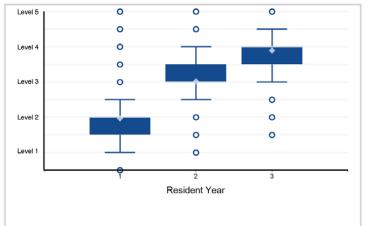
2. Patient Care - Patient Care 2: Care of Patients with Chronic Illness

SPECIALTY: Family Medicine

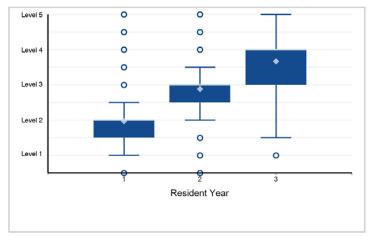
7. Medical Knowledge - Medical Knowledge 2: Critical Thinking and Decision Making



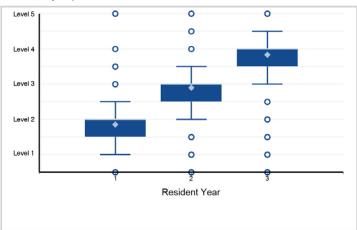
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



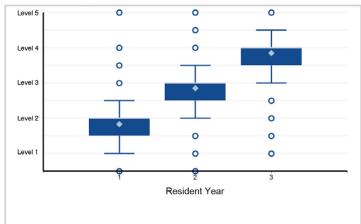
11. Systems-Based Practice - Systems-Based Practice 4: Advocacy



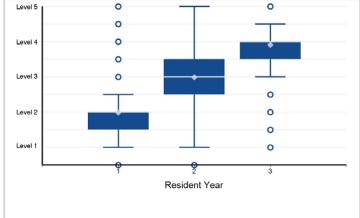
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



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SPECIALTY: Family Medicine

15. Professionalism - Professionalism 2:

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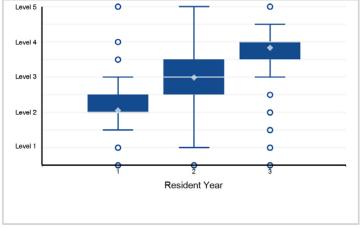
C

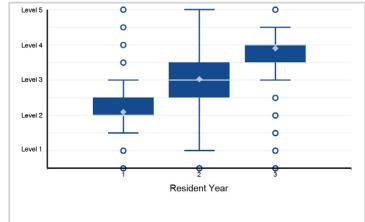
Accountability/Conscientiousness

Level 5

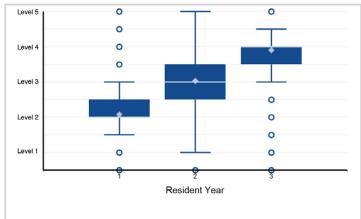
Level 4

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



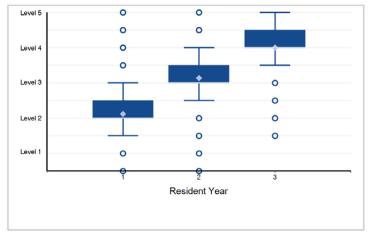


16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors

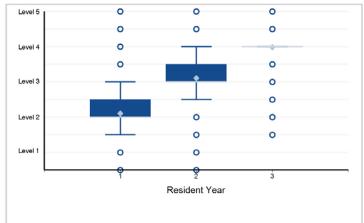


Level 2 Level 2 Level 1 Cevel 1 Cevel 1 Cevel 1 Cevel 1 Cevel 2 Cevel 1 Cevel 2 Cevel

17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

SPECIALTY: Family Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

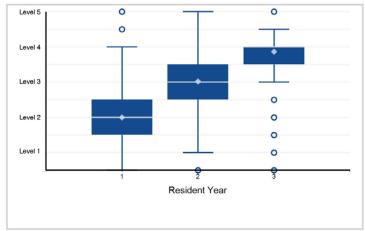
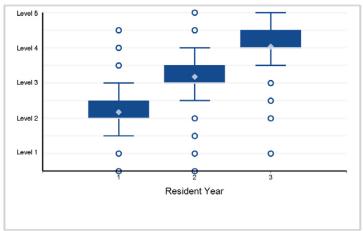


TABLE 25A: SPECIALTY: Family Medicine (Osteopathic Recognition)

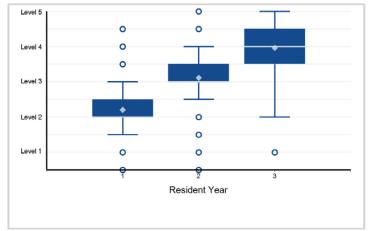
Resident Year	1	2	3	Total Residents
# of Residents	572	606	571	1,749

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

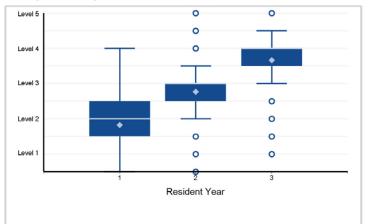
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



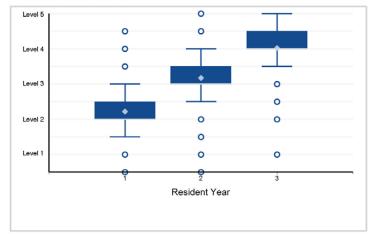
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



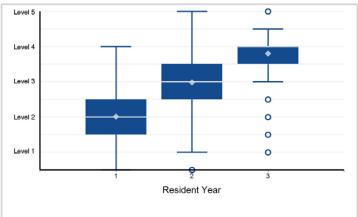
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...

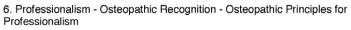


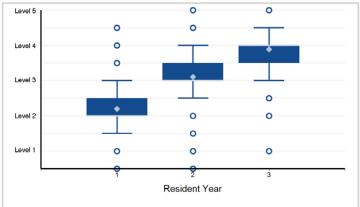
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







SPECIALTY: Family Medicine (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal ...

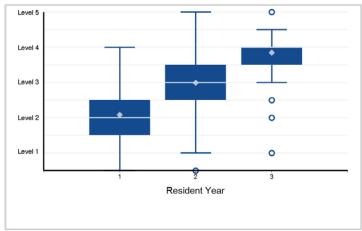
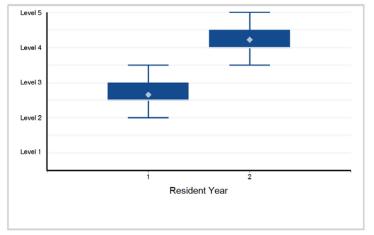


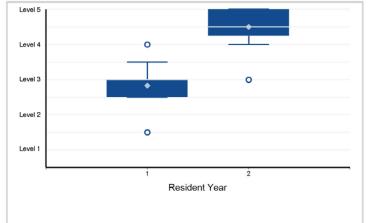
TABLE 26: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	12	11	23

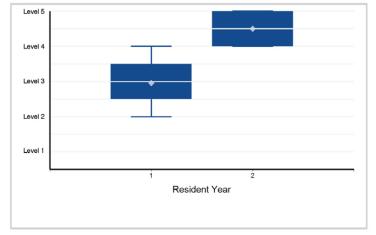
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...



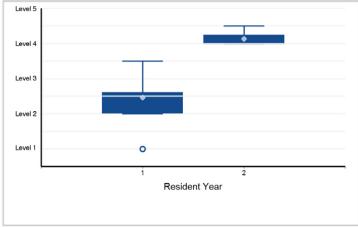
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of \ldots

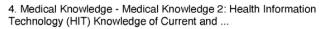


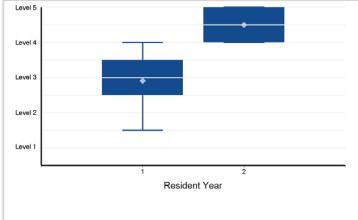
5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...



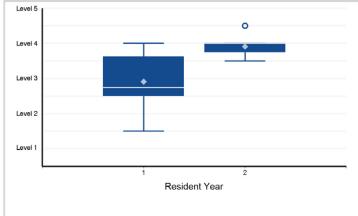
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...





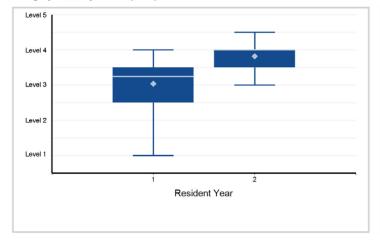


6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...

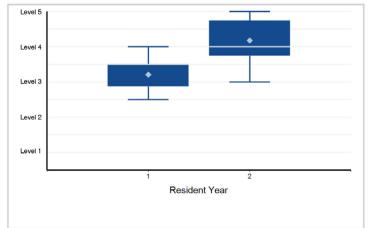


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

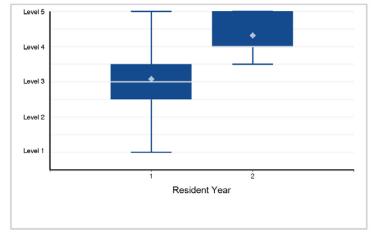
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/Security Develop, implement, and/or ...



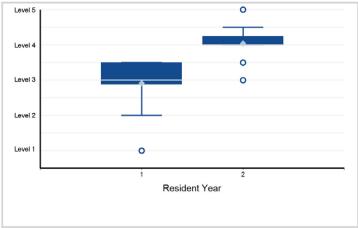
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



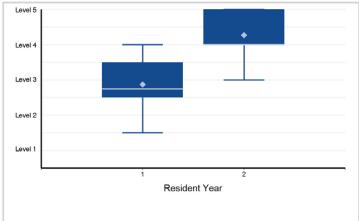
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...



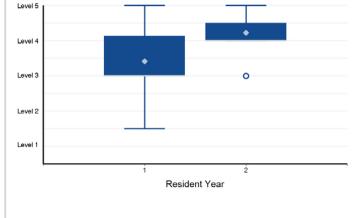
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...

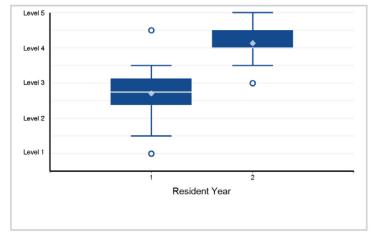


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

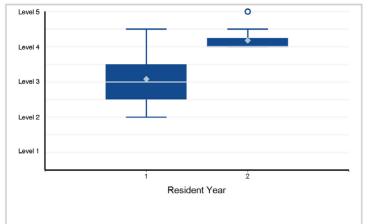


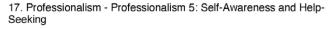
SUBSPECIALTY: Clinical Informatics (multidisciplinary)

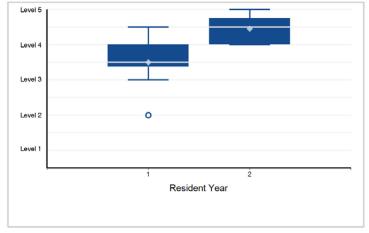
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of ...



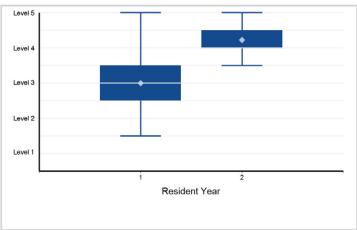
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



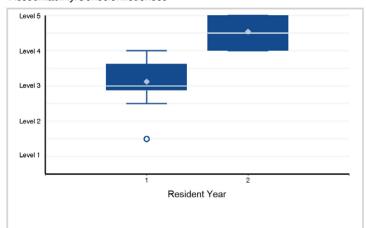




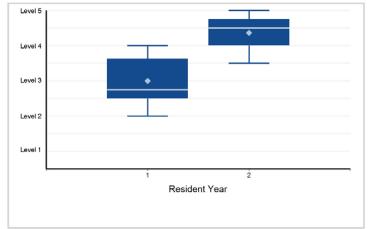
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



16. Professionalism - Professionalism 4: Accountability/Conscientiousness

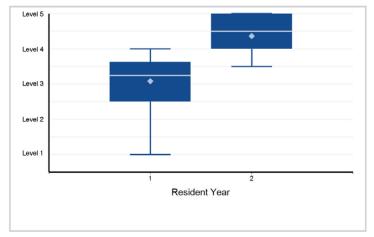






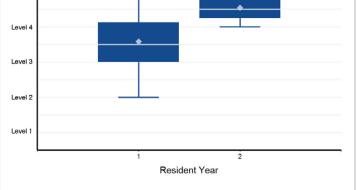
SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus \ldots



Communication Skills 3: Interprofessional and Team Communication Level 5 Level 4 Level 3

20. Interpersonal and Communication Skills - Interpersonal and



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

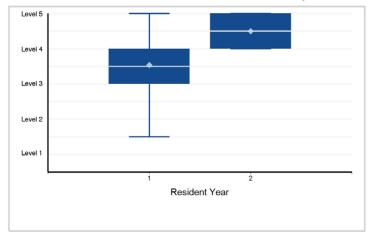
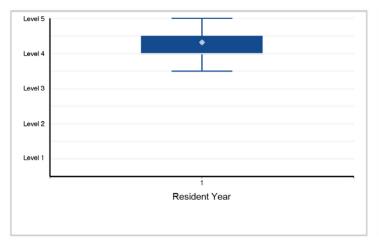


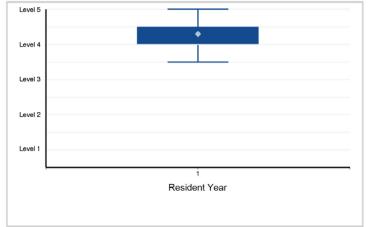
TABLE 27: SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	45	45

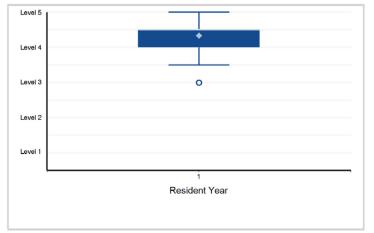
1. Patient Care - Patient Care 1: Comprehensive Geriatric Assessment



3. Patient Care - Patient Care 3: Assessing and Optimizing of Pharmacotherapy

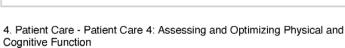


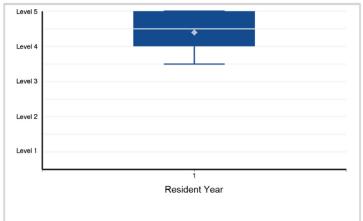
5. Patient Care - Patient Care 5: Framing Clinical Management Decisions within the Context of Prognosis



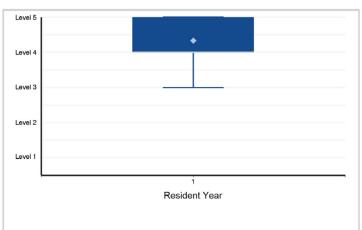
Level 5 Level 4 Level 3 Level 2 Level 1 i Resident Year

2. Patient Care - Patient Care 2: Patient and Family/Caregiver Support



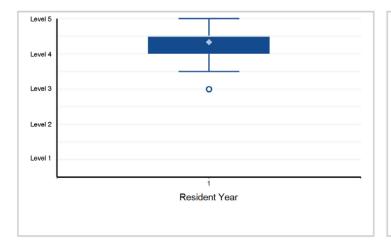


6. Patient Care - Patient Care 6: Consultative Care

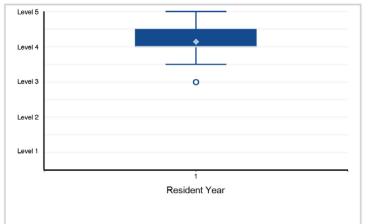


SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

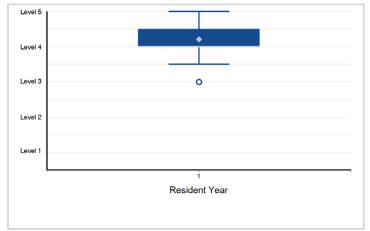
7. Medical Knowledge - Medical Knowledge 1: Geriatric Syndromes

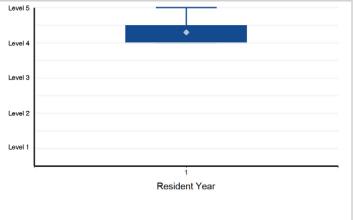


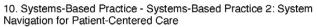
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

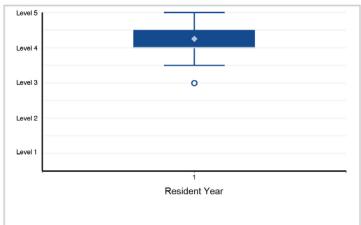


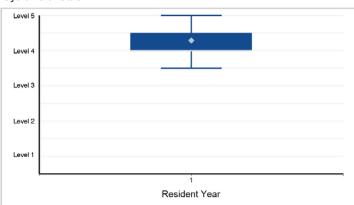
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems









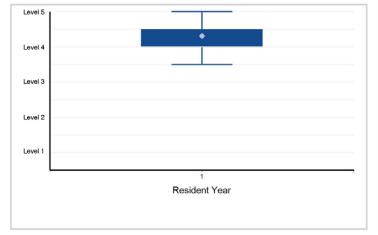


12. Systems-Based Practice - Systems-Based Practice 4: Models and Systems of Care

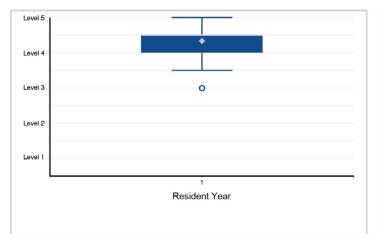
8. Medical Knowledge - Medical Knowledge 2: Principles of Aging

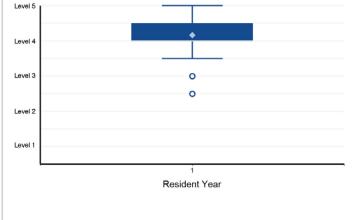
SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

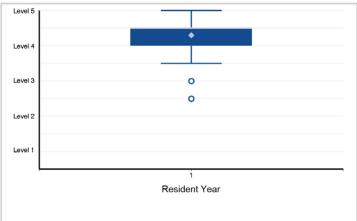


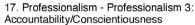
15. Professionalism - Professionalism 1: Professional Behavior

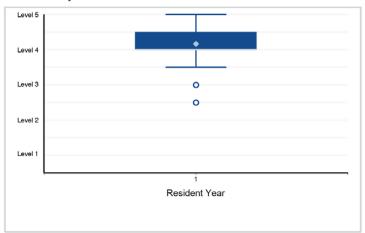




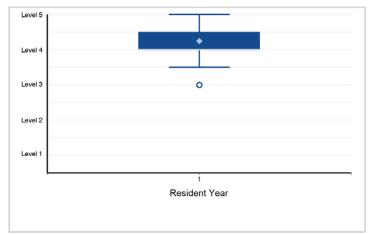
16. Professionalism - Professionalism 2: Ethical Principles







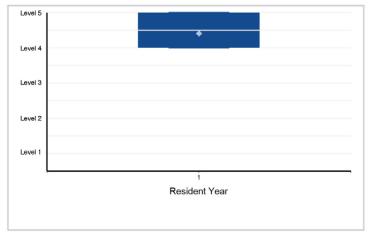
18. Professionalism - Professionalism 4: Well-Being



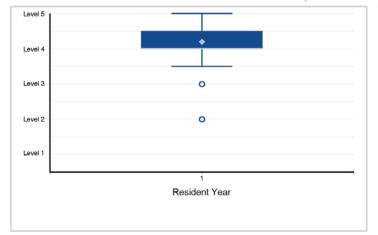
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

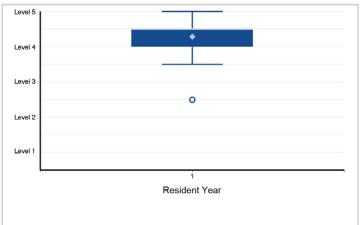


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



Level 5 Level 4 Level 3 Level 2 Level 1 1 Resident Year

22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication around Serious ...

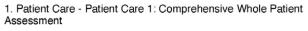


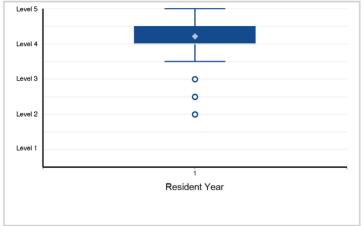
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

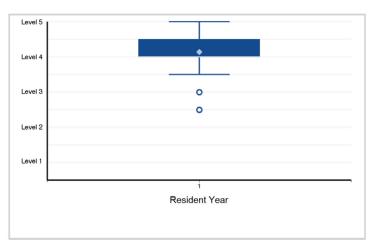
TABLE 28: SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

Fellow Year	1	Total Fellows*
# of Fellows	496	496

*Note: There are 5 fellows with an incomplete milestone evaluation that are excluded from the box plots below.

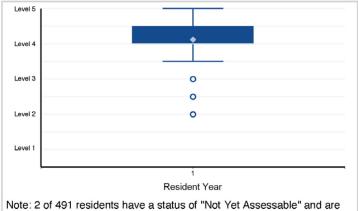






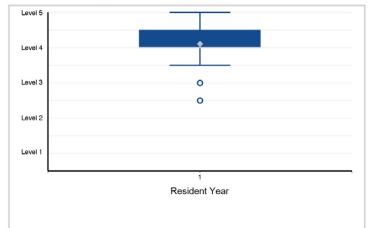
2. Patient Care - Patient Care 2: Addressing Suffering and Distress

3. Patient Care - Patient Care 3: Withholding and/or Withdrawal of Life-Sustaining Therapies (LST)

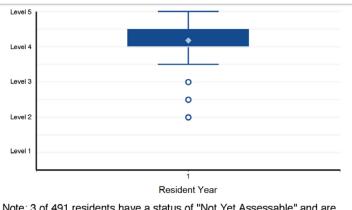


Note: 2 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.

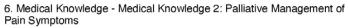
5. Medical Knowledge - Medical Knowledge 1: Disease Trajectories and Formulation of Prognosis in Serious Illness

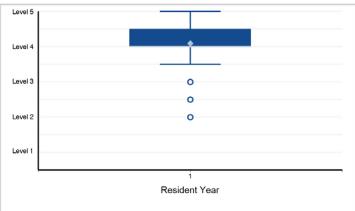


4. Patient Care - Patient Care 4: Care of the Imminently Dying



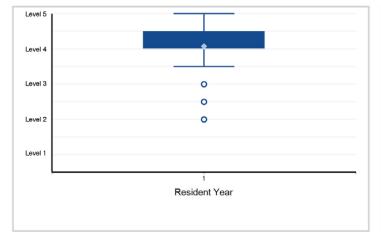
Note: 3 of 491 residents have a status of "Not Yet Assessable" and are not included in the analysis.



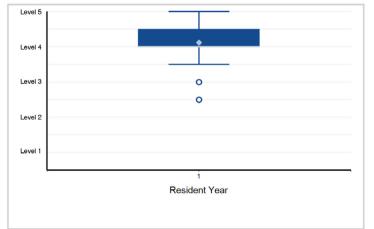


SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

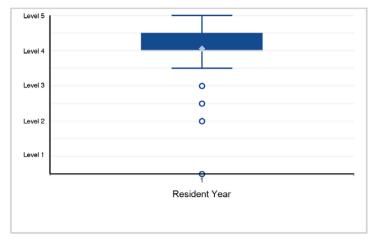
7. Medical Knowledge - Medical Knowledge 3: Palliative Management of Non-Pain Symptoms

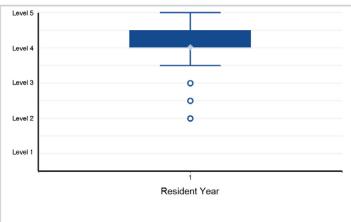


9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

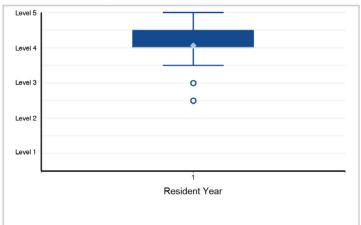


11. Systems-Based Practice - Systems-Based Practice 4: Hospice

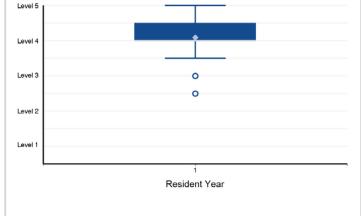




10. Systems-Based Practice - Systems-Based Practice 3: Physician Role within Health Care Systems



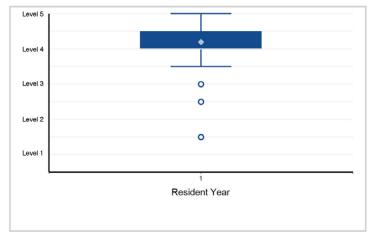
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



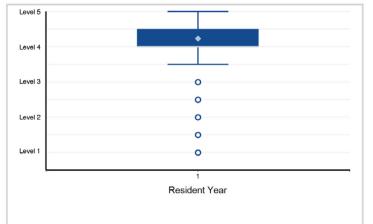
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

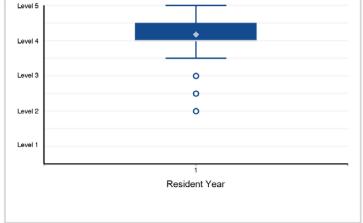
13 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 2: Reflective Practice and Commitment ...



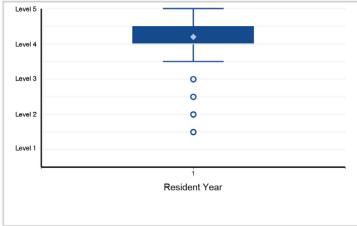
15 Professionalism - Professionalism 2: cAccountability/Con Accountability/Conscientiousness

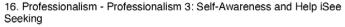


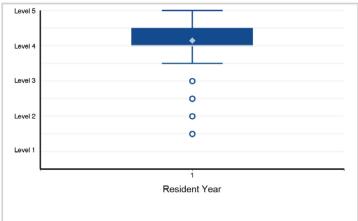
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



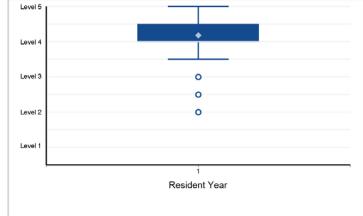
14 Professionalism - Professionalism 1: Professional Behavior and t Ethical Principles





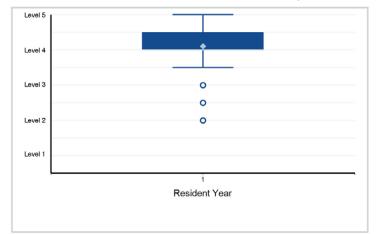


18. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication with Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

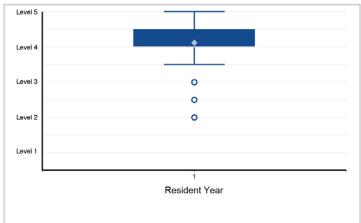
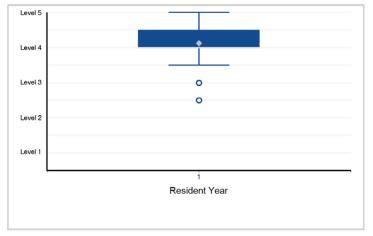


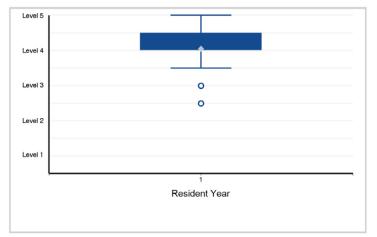
TABLE 29: SUBSPECIALTY: Sports Medicine (multidisciplinary)

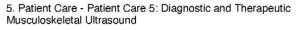
Fellow Year	1	Total Fellows
# of Fellows	303	303

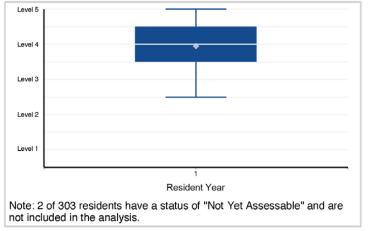
1. Patient Care - Patient Care 1: History and Physical Examination: Medical and Musculoskeletal



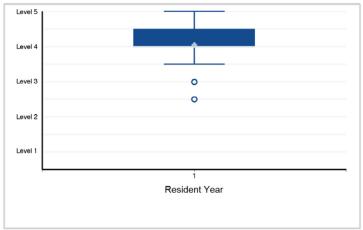
3. Patient Care - Patient Care 3: Musculoskeletal Conditions

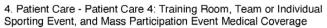


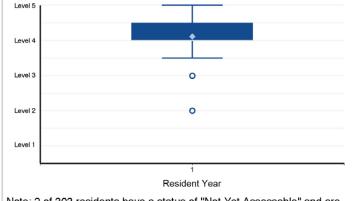




2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...

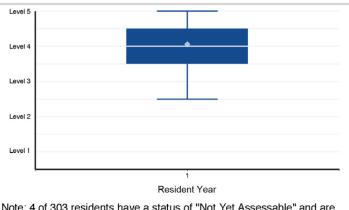






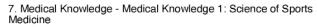
Note: 2 of 303 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Sports Medicine Procedures



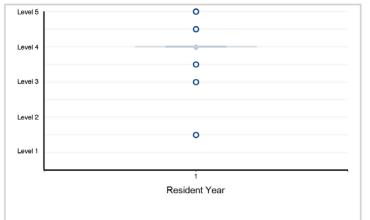
Note: 4 of 303 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Sports Medicine (multidisciplinary)

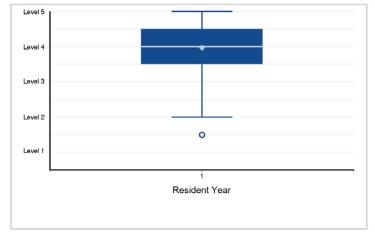


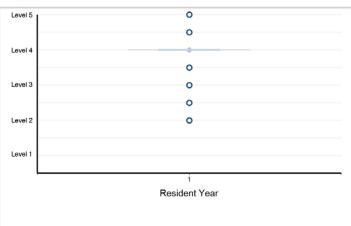


9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine

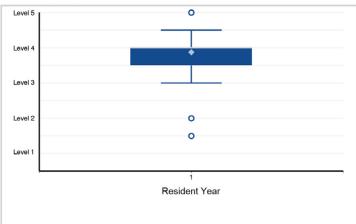


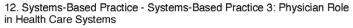
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

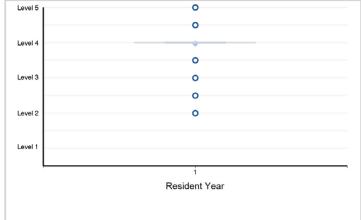




10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



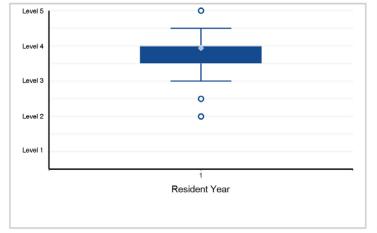




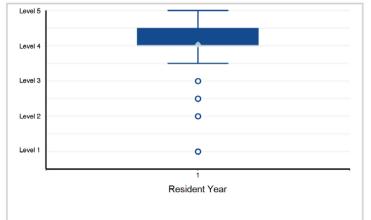
8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine

SUBSPECIALTY: Sports Medicine (multidisciplinary)

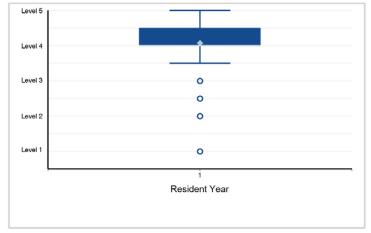
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice



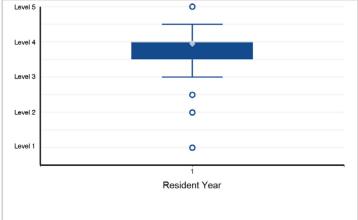
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



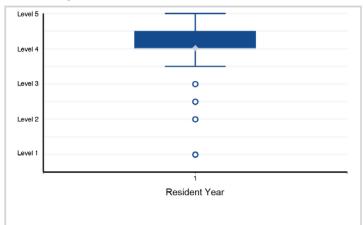
17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



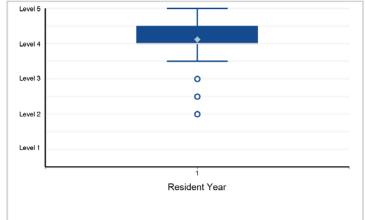
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



16. Professionalism - Professionalism 2: Accountability/Conscientiousness

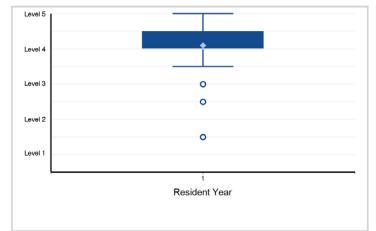


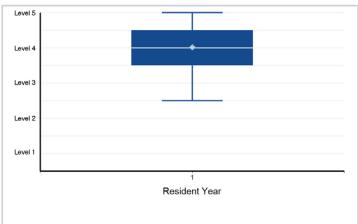
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication





20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

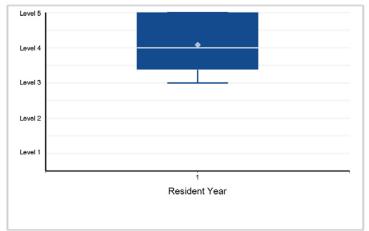
TABLE 29A: SUBSPECIALTY: Sports Medicine (multidisciplinary, Osteopathic Recognition)

Fellow Year	1	Total Fellows
# of Fellows	12	12

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

Evaluation and Treatment

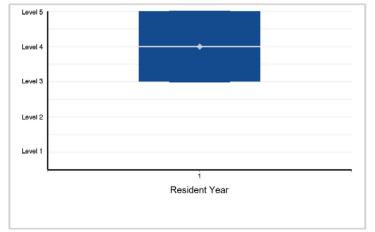
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



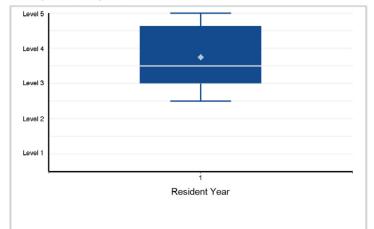
Level 5 Level 4 Level 2 Level 1 i Resident Year

2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic

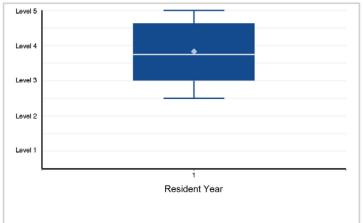
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...

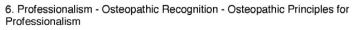


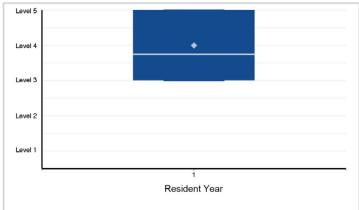
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







SUBSPECIALTY: Sports Medicine (multidisciplinary, Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal ...

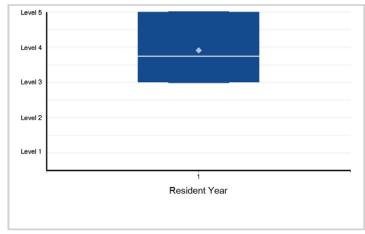
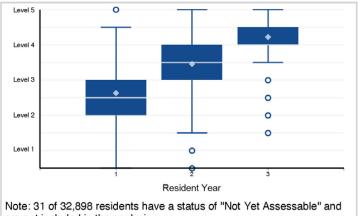


TABLE 30: SPECIALTY: Internal Medicine

Resident Year	1	2	3	Total Residents*
# of Residents	12,748	10,376	9,883	33,007

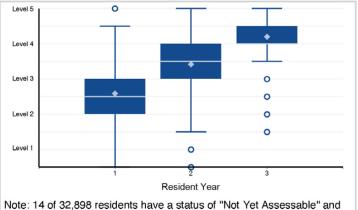
*Note: There are 109 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: History



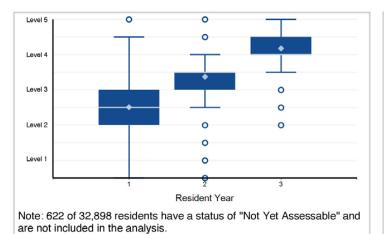
are not included in the analysis.

3. Patient Care - Patient Care 3: Clinical Reasoning

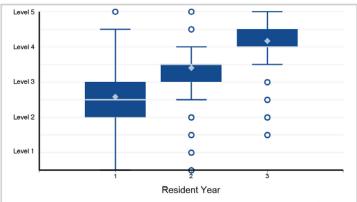


Note: 14 of 32,898 residents have a status of "Not Yet Assessable" and are not included in the analysis.



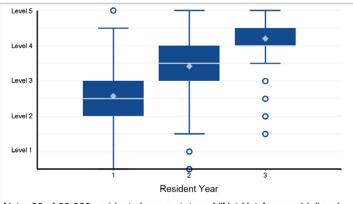


2. Patient Care - Patient Care 2: Physical Examination



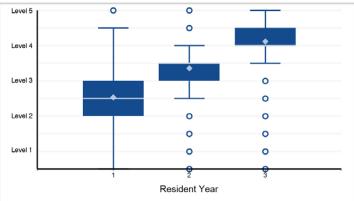
Note: 33 of 32,898 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Patient Management - Inpatient



Note: 33 of 32,898 residents have a status of "Not Yet Assessable" and are not included in the analysis.

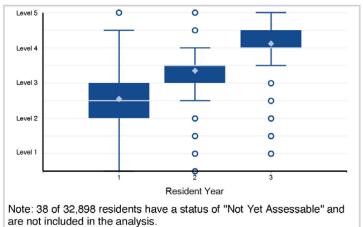
6. Patient Care - Patient Care 6: Digital Health

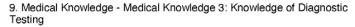


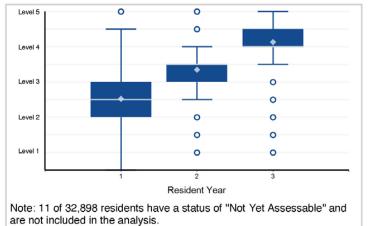
Note: 391 of 32,898 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Internal Medicine

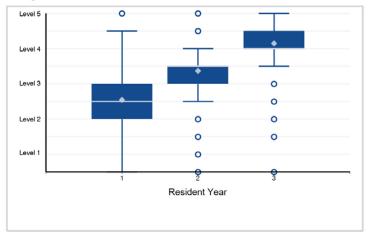
7. Medical Knowledge - Medical Knowledge 1: Applied Foundational Sciences

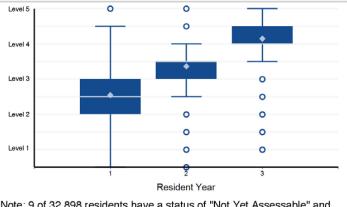






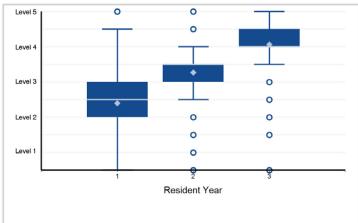
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

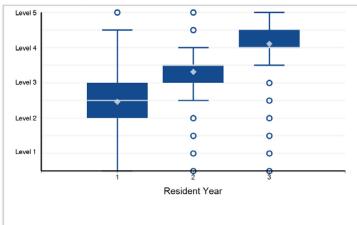




Note: 9 of 32,898 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



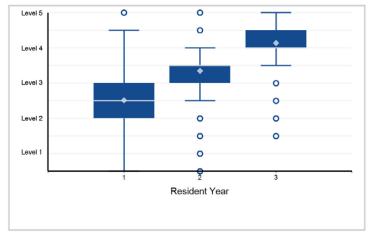


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

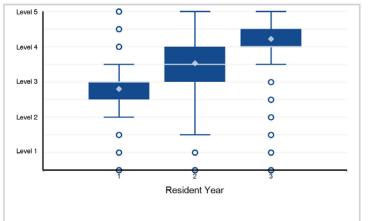
8. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge

SPECIALTY: Internal Medicine

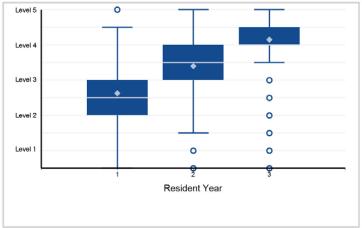
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



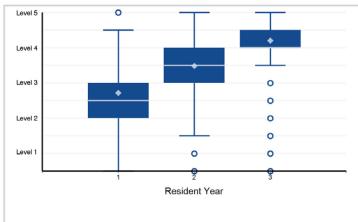
15. Professionalism - Professionalism 1: Professional Behavior



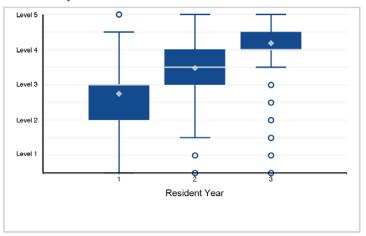
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



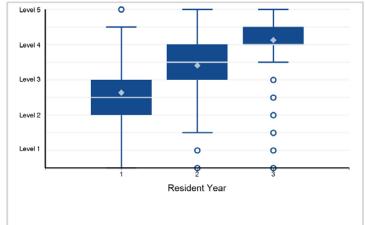
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness

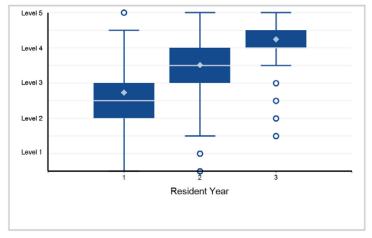


18. Professionalism - Professionalism 4: Knowledge of Systemic and Individual Factors of Well-Being* *This subcompetency is \dots

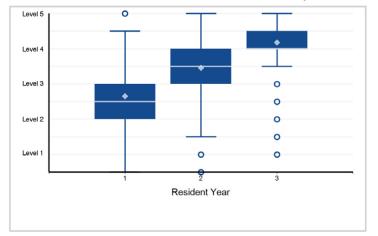


SPECIALTY: Internal Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

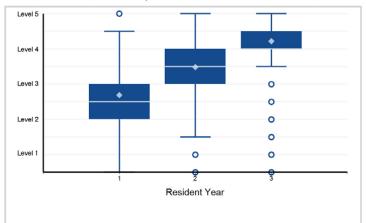
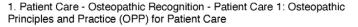


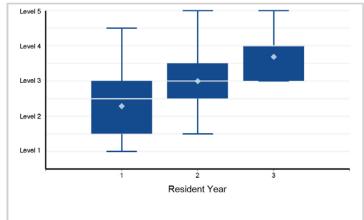
TABLE 30A: SPECIALTY: Internal Medicine (Osteopathic Recognition)

Resident Year	1	2	3	Total Residents*
# of Residents	136	130	120	386

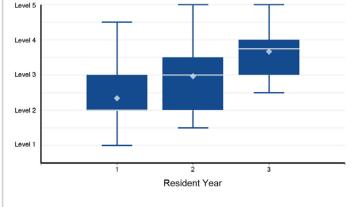
*Note: There are 16 residents with an incomplete milestone evaluation that are excluded from the box plots below.

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

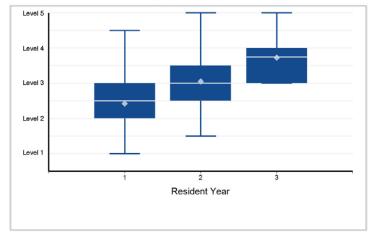




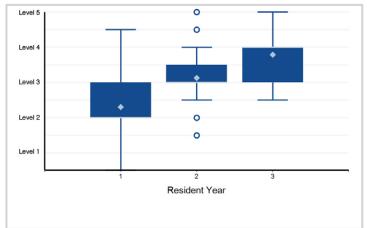
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



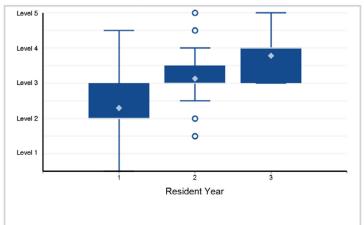
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...

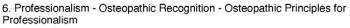


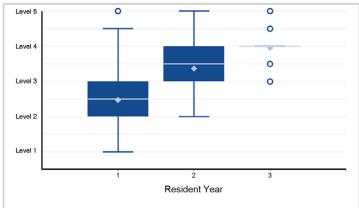
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Internal Medicine (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \ldots

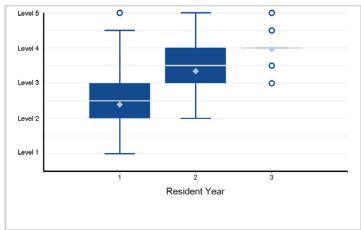
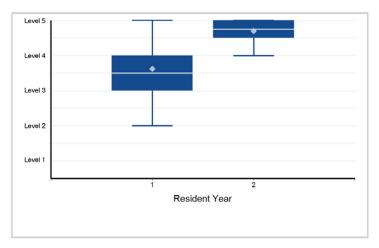


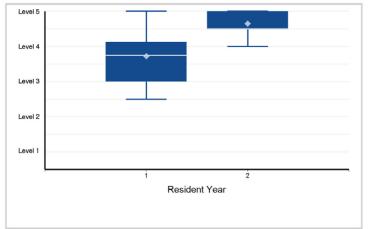
TABLE 31: SUBSPECIALTY: Adult Congenital Heart Disease

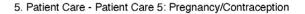
Fellow Year	1	2	Total Fellows
# of Fellows	20	10	30

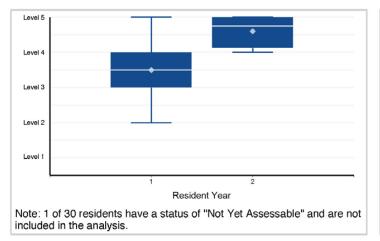
1. Patient Care - Patient Care 1: Inpatient Care



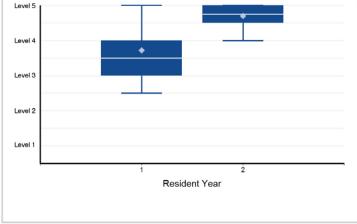
3. Patient Care - Patient Care 3: Heart Failure Management for Patients with ACHD



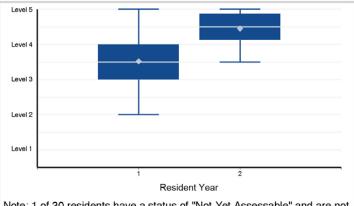




2. Patient Care - Patient Care 2: Outpatient Care

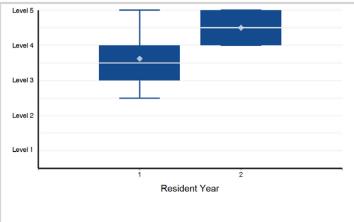


4. Patient Care - Patient Care 4: Transplant Mechanical Support Care



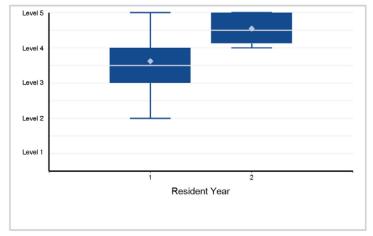
Note: 1 of 30 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Imaging

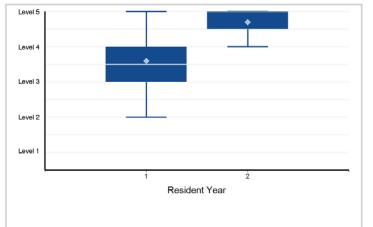


SUBSPECIALTY: Adult Congenital Heart Disease

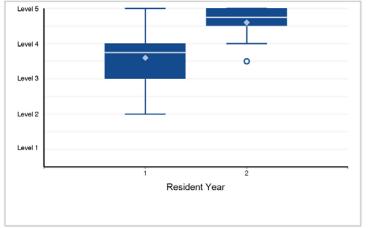
7. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy

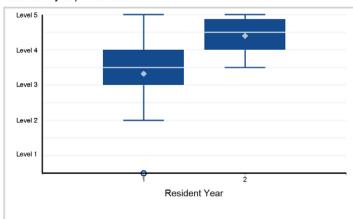


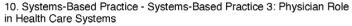
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

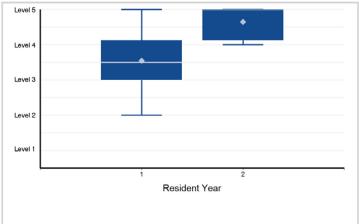


11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

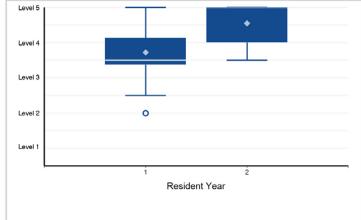








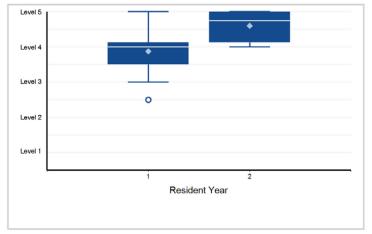
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



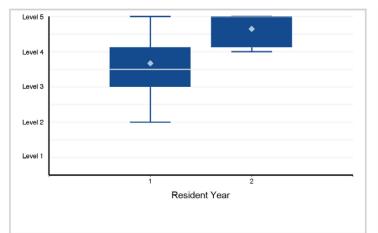
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

SUBSPECIALTY: Adult Congenital Heart Disease

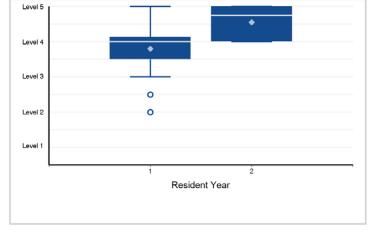
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

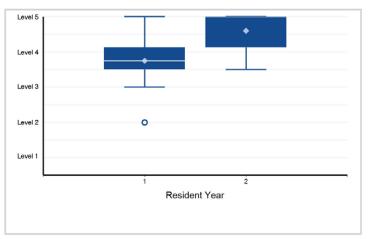


15. Professionalism - Professionalism 3: Self-Awareness and Well-Being

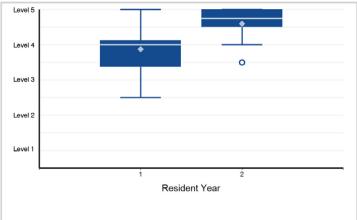


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

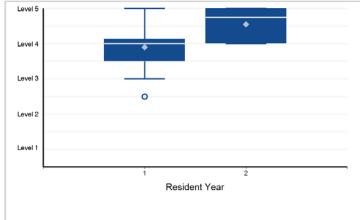




16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



14. Professionalism - Professionalism 2: Accountability

SUBSPECIALTY: Adult Congenital Heart Disease

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

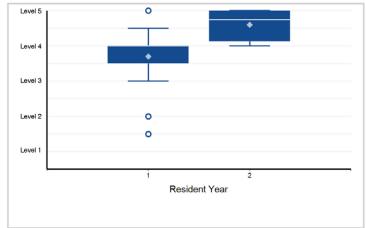


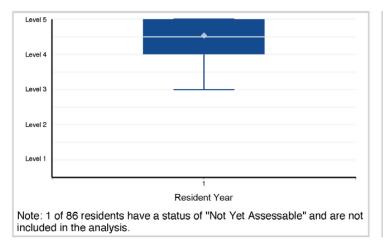
TABLE 32: SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

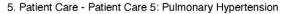
Fellow Year	1	Total Fellows
# of Fellows	86	86

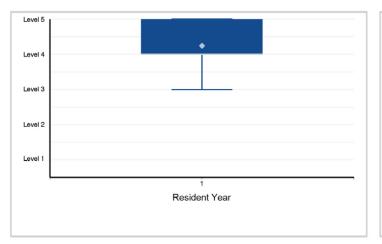
1. Patient Care - Patient Care 1: Transplant



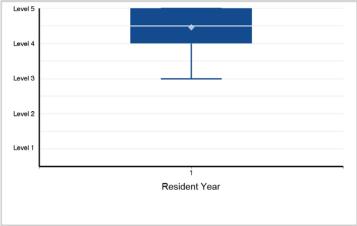
3. Patient Care - Patient Care 3: Acutely Decompensated Heart Failure



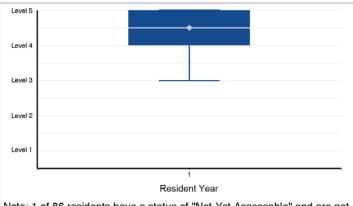




2. Patient Care - Patient Care 2: Mechanical Circulatory Support (Temporary and Durable)

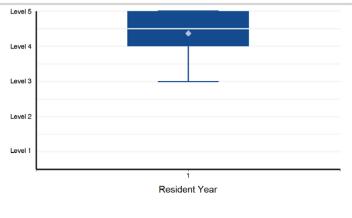


4. Patient Care - Patient Care 4: Management of Chronic Heart Failure



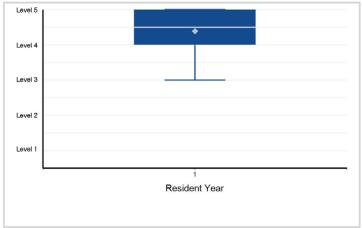
Note: 1 of 86 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Transplant

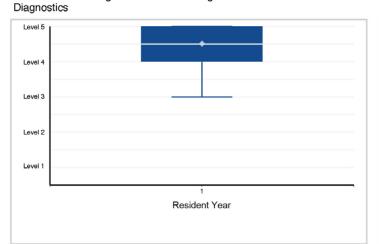


SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

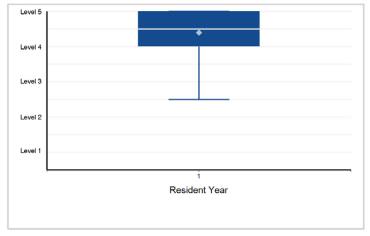
7. Medical Knowledge - Medical Knowledge 2: Mechanical Circulatory Support

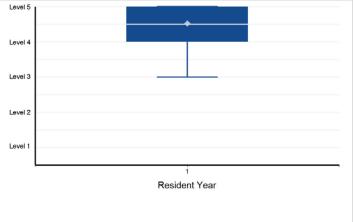


^{9.} Medical Knowledge - Medical Knowledge 4: Advanced Heart Failure 10. Med

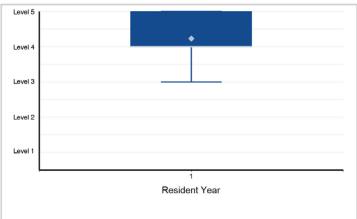


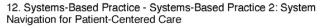
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

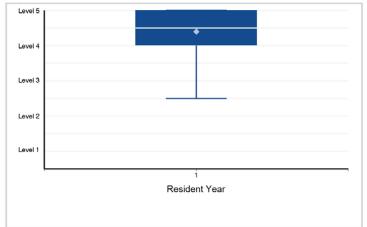




10. Medical Knowledge - Medical Knowledge 5: Pulmonary Hypertension



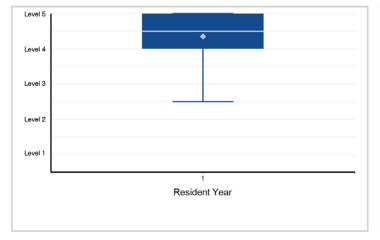




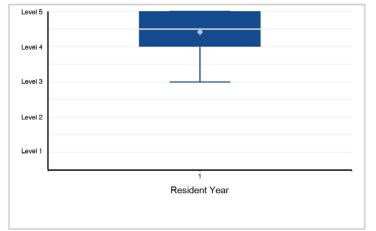
8. Medical Knowledge - Medical Knowledge 3: Heart Failure

SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

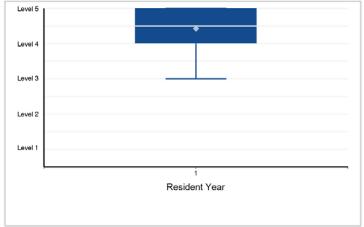
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

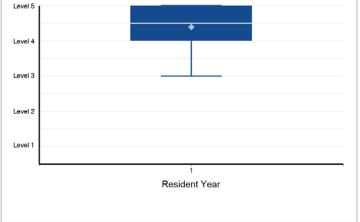


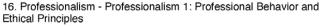
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment \dots

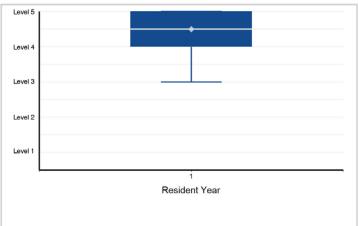


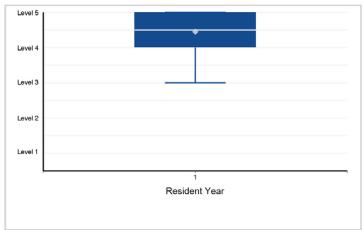
17. Professionalism - Professionalism 2: Accountability









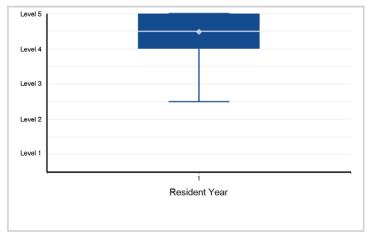


18. Professionalism - Professionalism 3: Self-Awareness and Well-Being

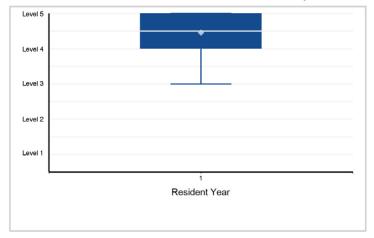
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

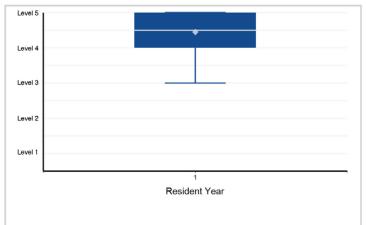
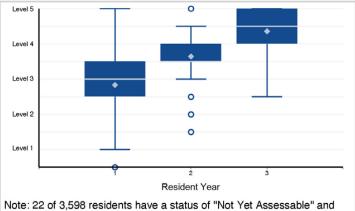


TABLE 33: SUBSPECIALTY: Cardiovascular Disease

Fellow Year	1	2	3	Total Fellows*
# of Fellows	1,272	1,214	1,126	3,612

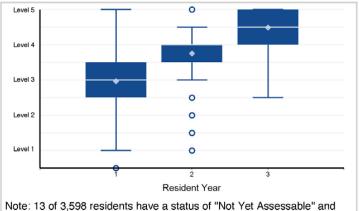
*Note: There are 14 fellows with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Invasive Cardiovascular Testing

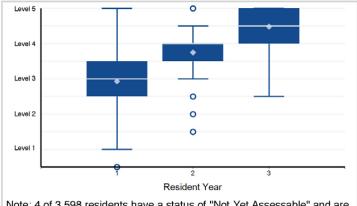


are not included in the analysis.

3. Patient Care - Patient Care 3: Acute Care

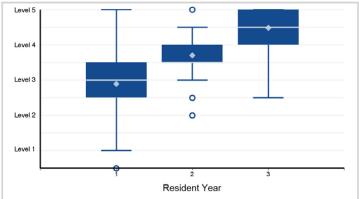


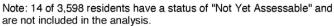
Note: 13 of 3,598 residents have a status of "Not Yet Assessable" and are not included in the analysis.



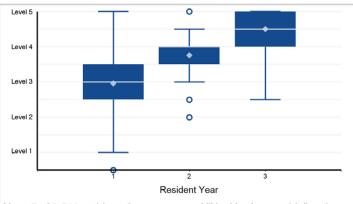
5. Medical Knowledge - Medical Knowledge 1: Cardiovascular Testing

Note: 4 of 3,598 residents have a status of "Not Yet Assessable" and are not included in the analysis.



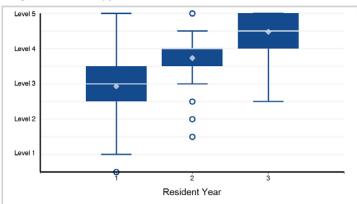


4. Patient Care - Patient Care 4: Chronic Care for Cardiovascular Conditions



Note: 7 of 3,598 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



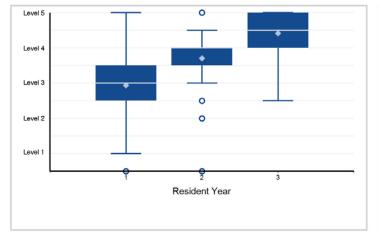
Note: 4 of 3,598 residents have a status of "Not Yet Assessable" and are not included in the analysis.

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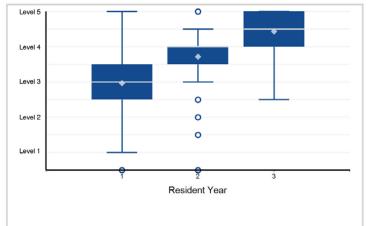
2. Patient Care - Patient Care 2: Non-Invasive Testing

SUBSPECIALTY: Cardiovascular Disease

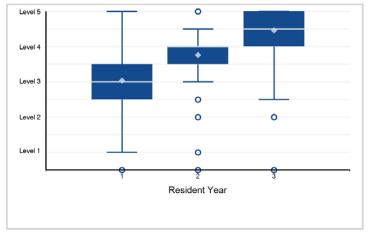
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



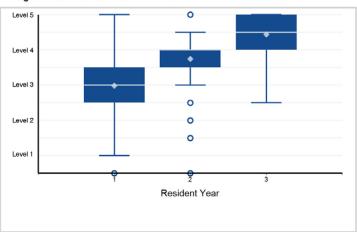
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

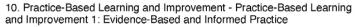


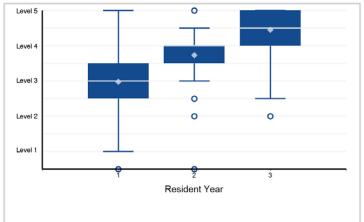
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

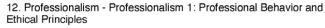


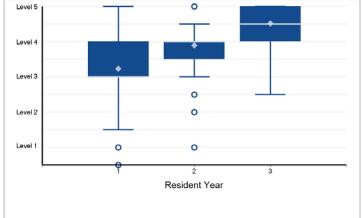
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care





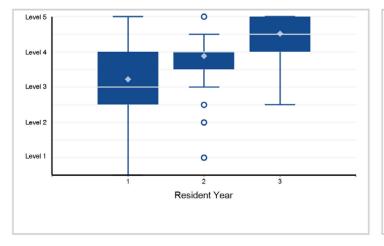




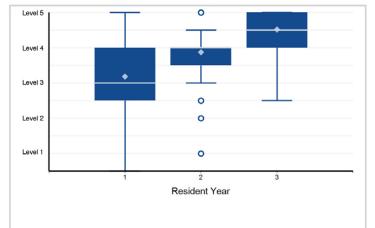


SUBSPECIALTY: Cardiovascular Disease

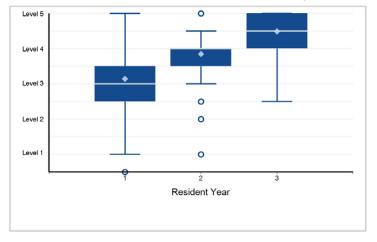
13. Professionalism - Professionalism 2: Accountability

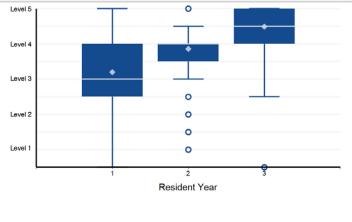


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication

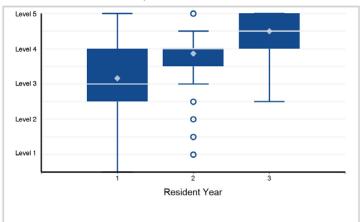


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

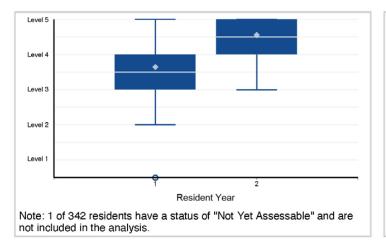


14. Professionalism - Professionalism 3: Self-Awareness and Well-Being

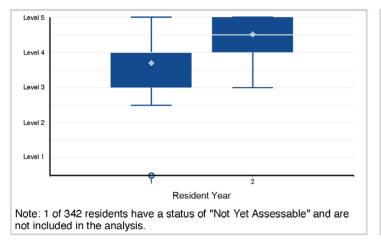
TABLE 34: SUBSPECIALTY: Clinical Cardiac Electrophysiology

Fellow Year	1	2	Total Fellows
# of Fellows	183	159	342

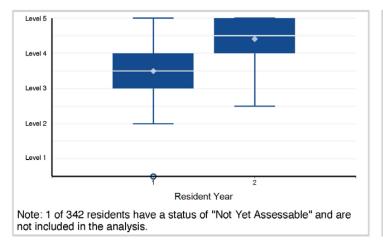
1. Patient Care - Patient Care 1: Atrial Fibrillation



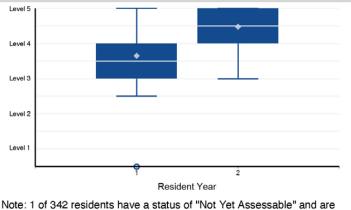
3. Patient Care - Patient Care 3: Bradycardia

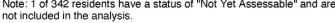




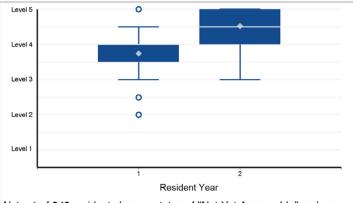


2. Patient Care - Patient Care 2: Supraventricular Tachycardia



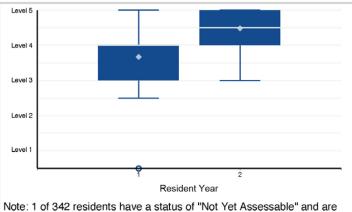


4. Patient Care - Patient Care 4: Syncope and Palpitations



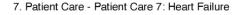
Note: 1 of 342 residents have a status of "Not Yet Assessable" and are not included in the analysis.

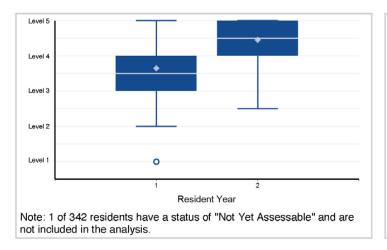
6. Patient Care - Patient Care 6: Sudden Cardiac Death



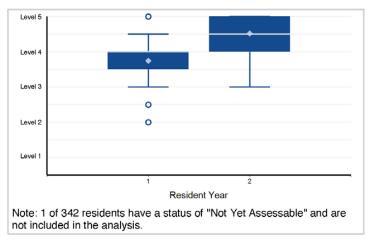
Note: 1 of 342 residents have a status of "Not Yet Assessable" and are not included in the analysis.

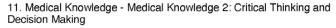
SUBSPECIALTY: Clinical Cardiac Electrophysiology

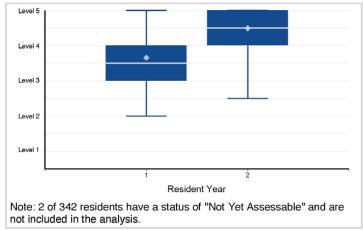


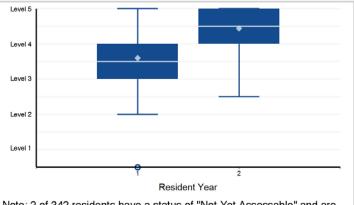


9. Patient Care - Patient Care 9: Ambulatory Care



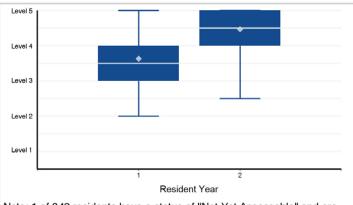


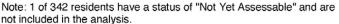


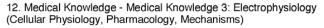


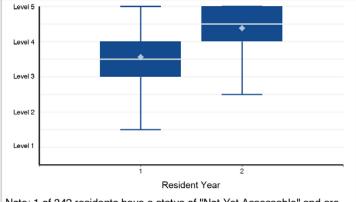
Note: 2 of 342 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 1: Arrhythmia Diagnosis and Interpretation







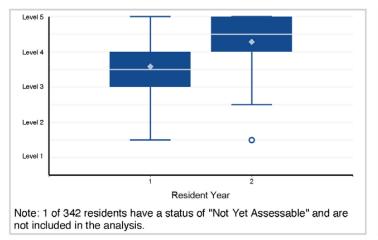


Note: 1 of 342 residents have a status of "Not Yet Assessable" and are not included in the analysis.

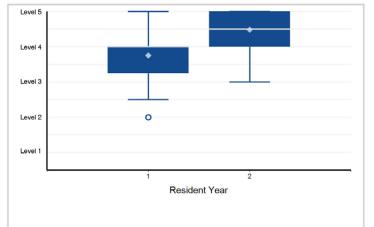
8. Patient Care - Patient Care 8: Procedural Complications

SUBSPECIALTY: Clinical Cardiac Electrophysiology

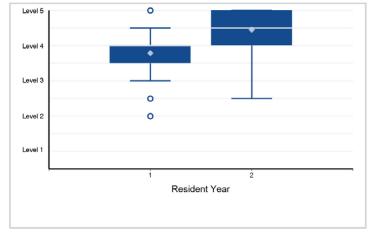
13. Medical Knowledge - Medical Knowledge 4: Scholarly Activity



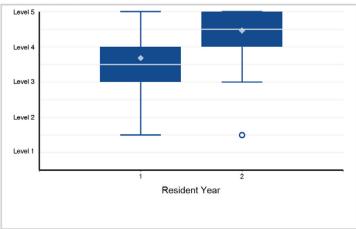
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



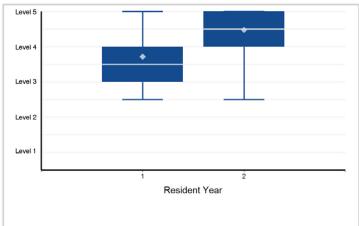
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



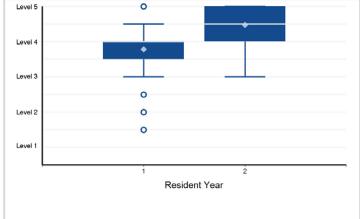
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



16. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

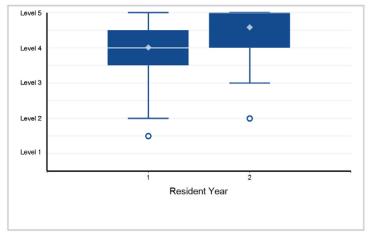


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

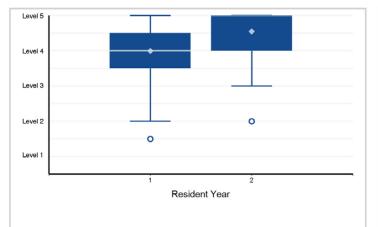


SUBSPECIALTY: Clinical Cardiac Electrophysiology

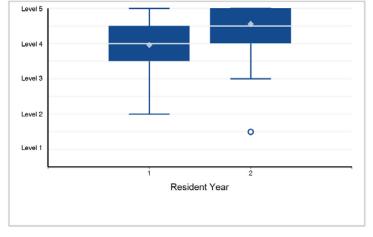
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



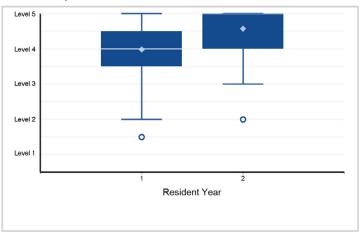
21. Professionalism - Professionalism 3: Self-Awareness and Well-Being



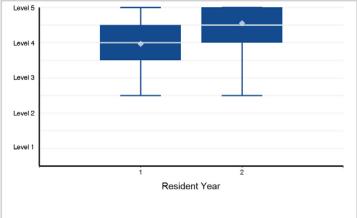
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 2: Accountability/Conscientiousness



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

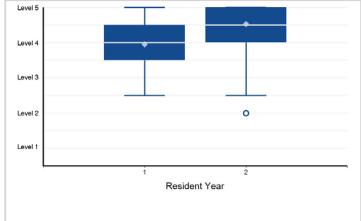
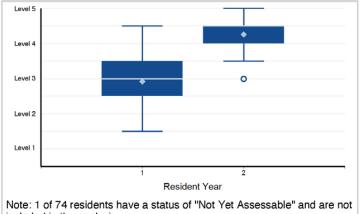


TABLE 35: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

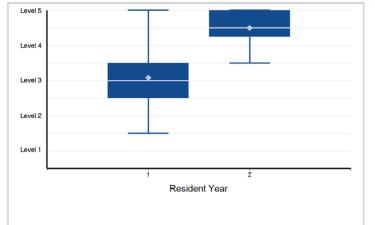
Fellow Year	1	2	Total Fellows
# of Fellows	47	27	74

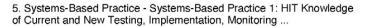
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...

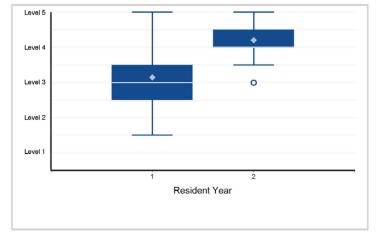


included in the analysis.

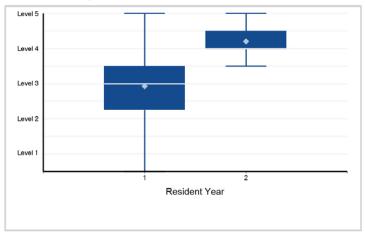
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of ...



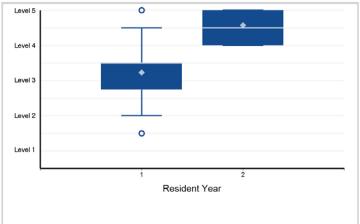




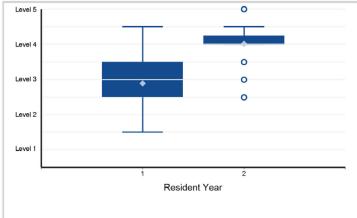
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...



4. Medical Knowledge - Medical Knowledge 2: Health Information Technology (HIT) Knowledge of Current and ...



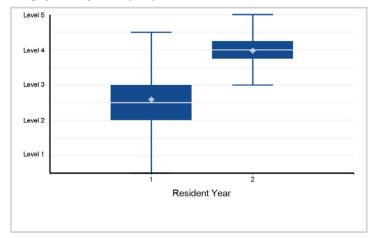
6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...



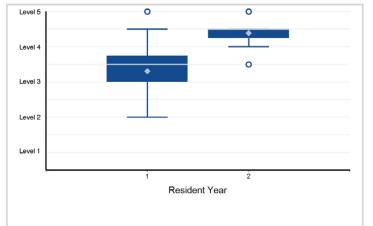
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SUBSPECIALTY: Clinical Informatics (multidisciplinary)

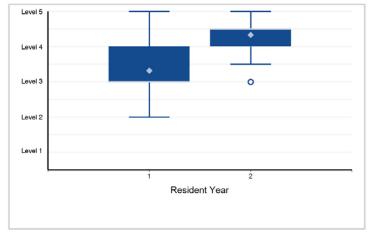
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/Security Develop, implement, and/or ...



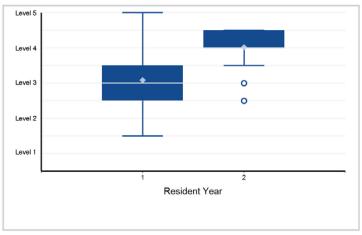
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



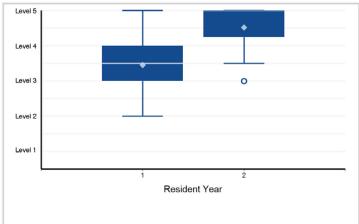
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...



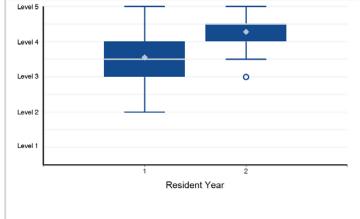
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...

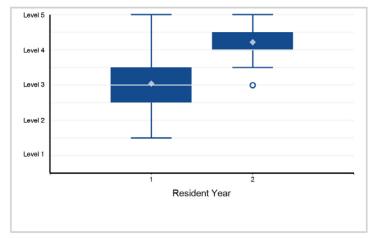


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

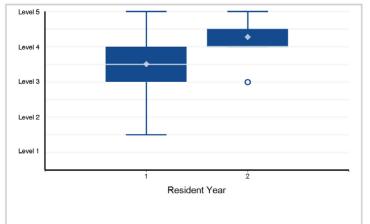


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

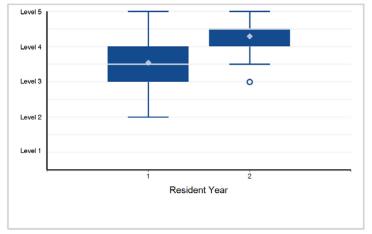
13 Professionalism - Professionalism 1: Governance Collab establishment and maintenance of ...

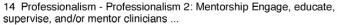


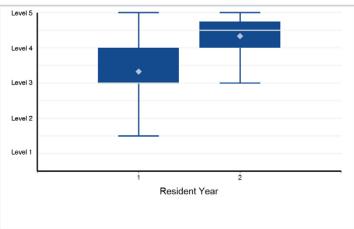
15 Professionalism - Professionalism 3: Professional Behavior and t Ethical Principles



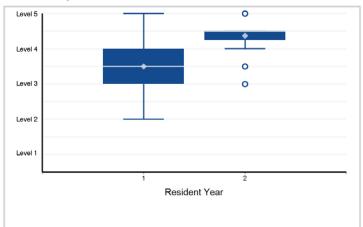
17. Professionalism - Professionalism 5: Self-Awareness and Help-iSee Seeking

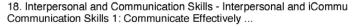


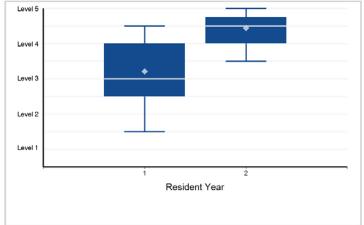




16. Professionalism - Professionalism 4: nAccountability/Conscientiou Accountability/Conscientiousness

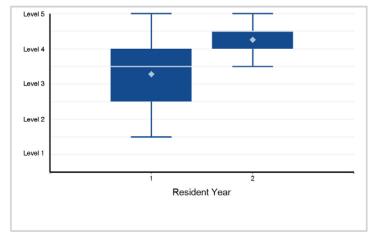




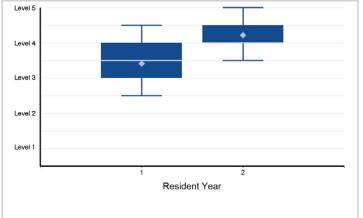


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

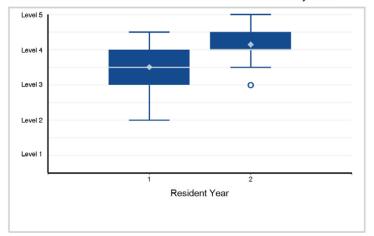
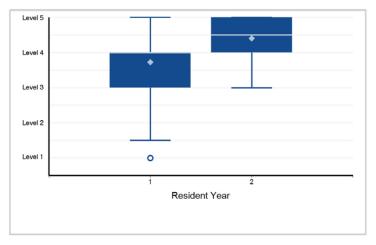


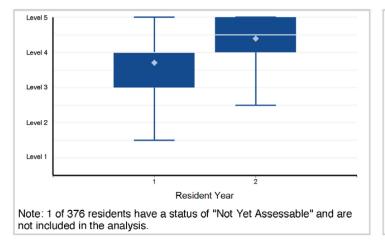
TABLE 36: SUBSPECIALTY: Critical Care Medicine

Fellow Year	1	2	Total Fellows
# of Fellows	209	167	376

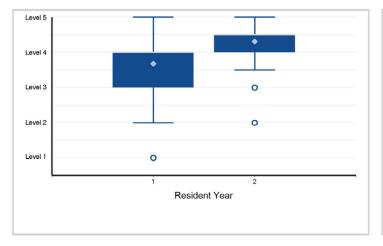
1. Patient Care - Patient Care 1: History and Physical Examination

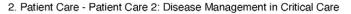


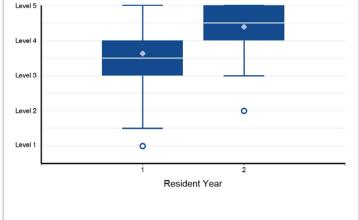
3. Patient Care - Patient Care 3: Pre-Procedure Assessment



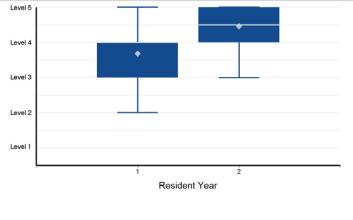


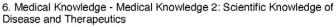


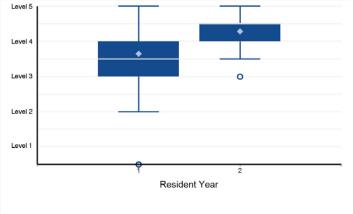




4. Patient Care - Patient Care 4: Procedures (Invasive and Non-Invasive)

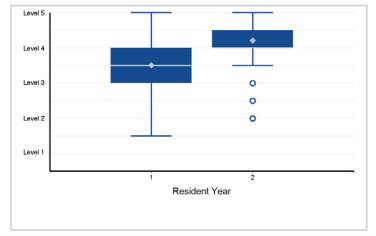




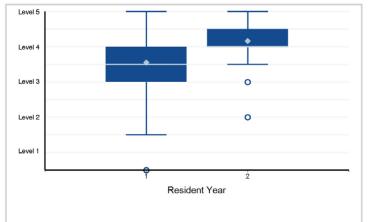


SUBSPECIALTY: Critical Care Medicine

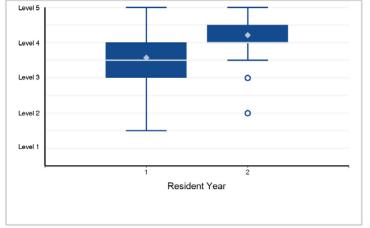
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

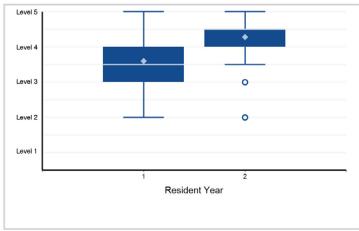


9. Systems-Based Practice - Systems-Based Practice 3: Population Health

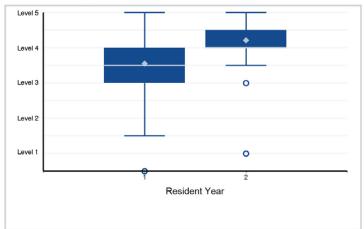


11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

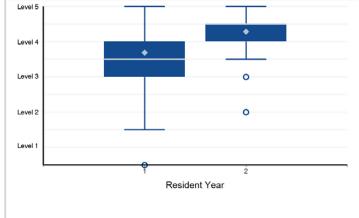




10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



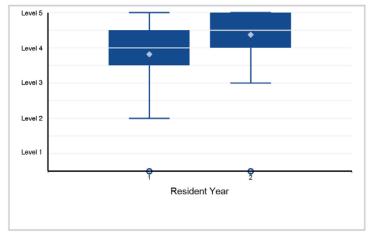
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



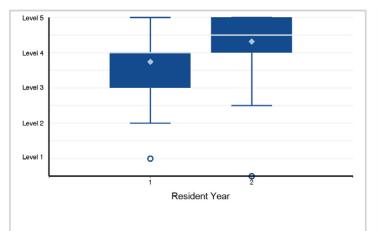
8. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care

SUBSPECIALTY: Critical Care Medicine

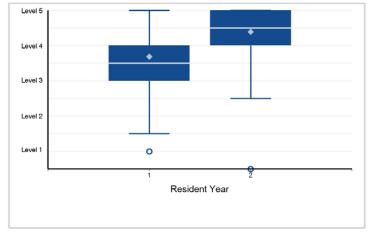
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

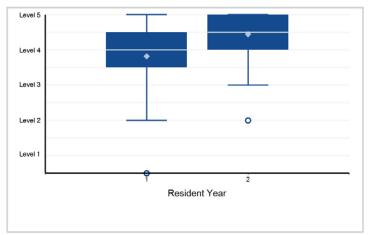


15. Professionalism - Professionalism 3: Well-Being and Resiliency

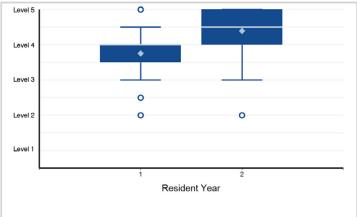


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

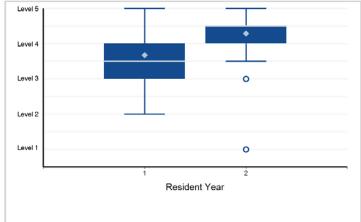




16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



14. Professionalism - Professionalism 2: Accountability

SUBSPECIALTY: Critical Care Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

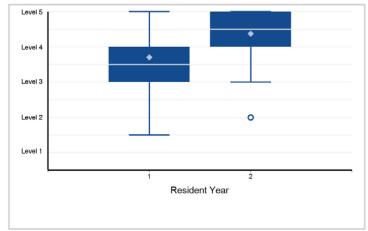
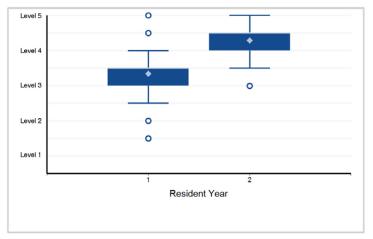


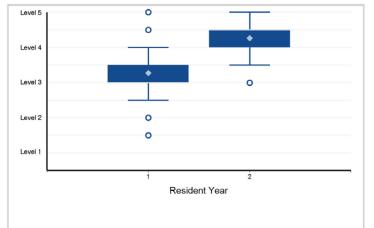
TABLE 37: SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

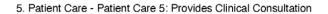
Fellow Year	1	2	Total Fellows
# of Fellows	386	359	745

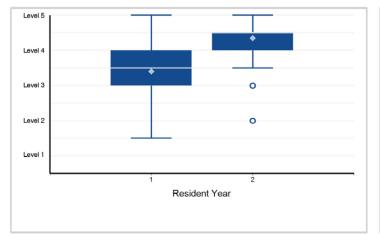
1. Patient Care - Patient Care 1: History and Physical Exam



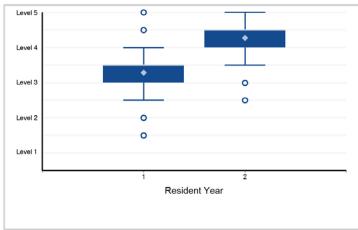
3. Patient Care - Patient Care 3: Therapeutics (Behavioral, Medications, Technology, Radiopharmaceuticals)



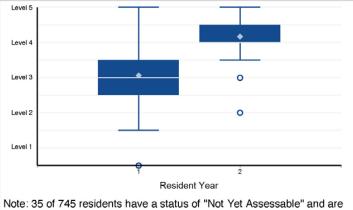




2. Patient Care - Patient Care 2: Diagnostic Testing, including Labs, Imaging, and Dynamic Testing

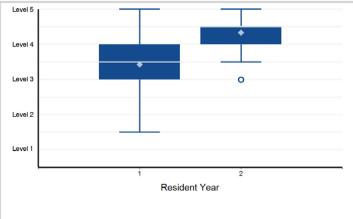


4. Patient Care - Patient Care 4: Procedures



note: 35 of 745 residents have a status of "Not yet Assessable" and a not included in the analysis.

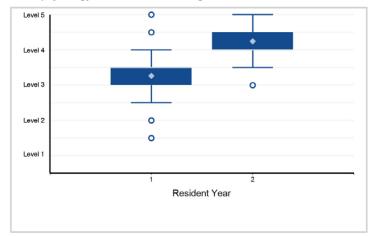
6. Patient Care - Patient Care 6: Requests Clinical Consultation



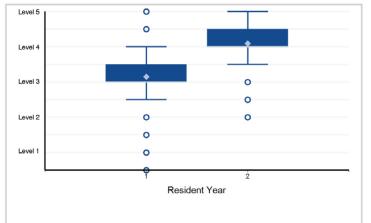
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SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

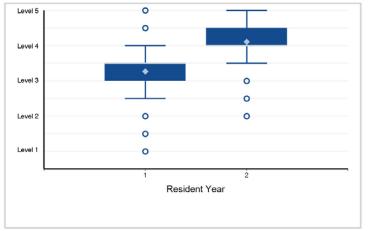
7. Medical Knowledge - Medical Knowledge 1: Integration of Pathophysiology and Clinical Reasoning

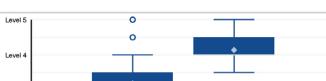


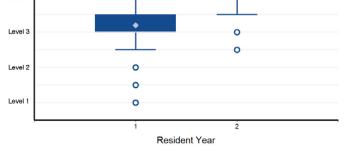
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems and Community Health

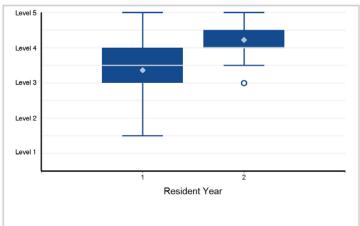


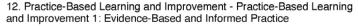


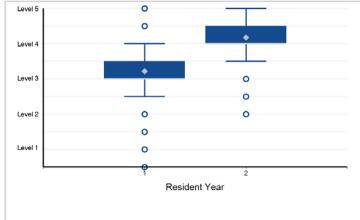


Note: 7 of 745 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transitions of Care



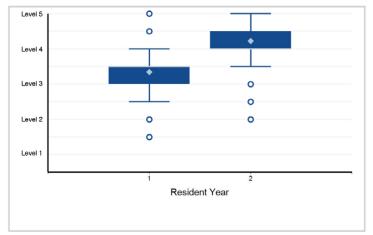




8. Medical Knowledge - Medical Knowledge 2: Scholarly Activity

SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



15. Professionalism - Professionalism 2:

Accountability/Conscientiousness

Level 5

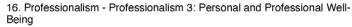
Level 4

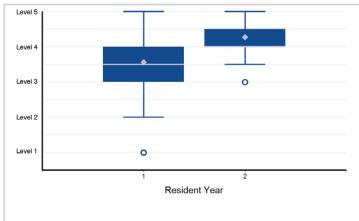
Level 3

Level 2

Level

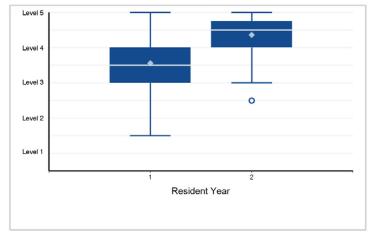
Level 5 Level 4 Level 3 0 Level 2 Level 1 2 Resident Year





Communication Skills 1: Patient- and Family-Centered Communication

0



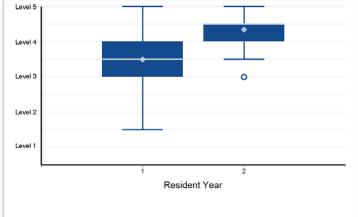
17. Interpersonal and Communication Skills - Interpersonal and

Resident Year

0

2

18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Professionalism - Professionalism 1: Professional Behavior

SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

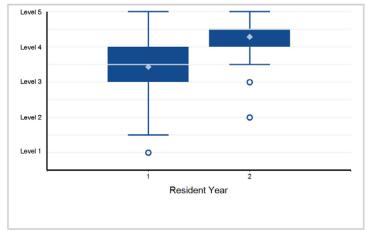
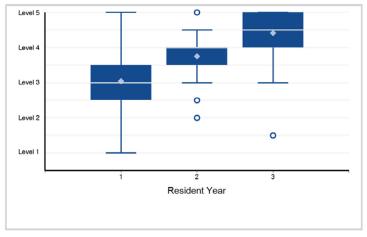


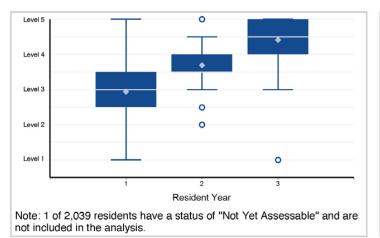
TABLE 38: SUBSPECIALTY: Gastroenterology

Fellow Year	1	2	3	Total Fellows
# of Fellows	729	675	635	2,039

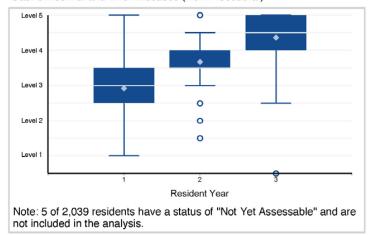
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



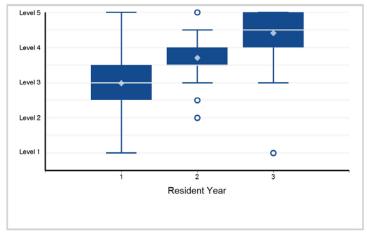
3. Patient Care - Patient Care 3: Procedures Cognitive Components



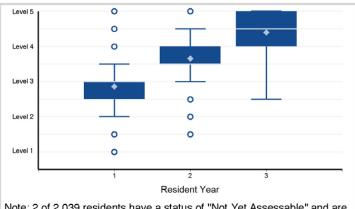
5. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)



2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease

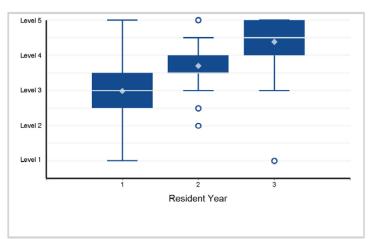


4. Patient Care - Patient Care 4: Procedures: Technical Components



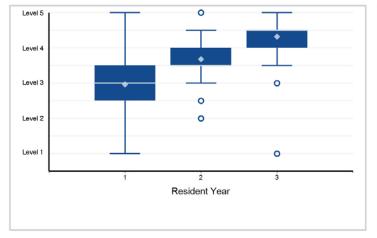
Note: 2 of 2,039 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

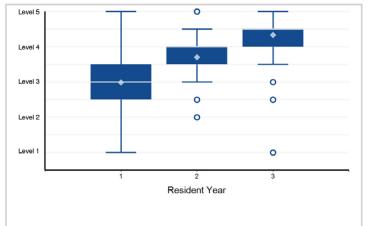


SUBSPECIALTY: Gastroenterology

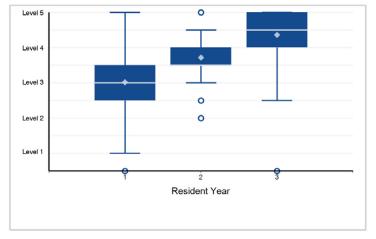
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



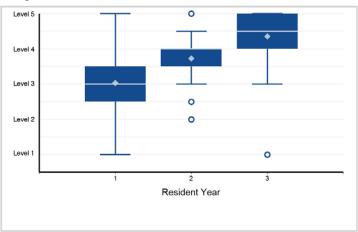
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



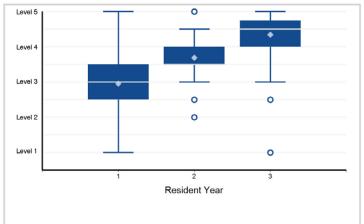
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

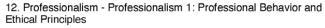


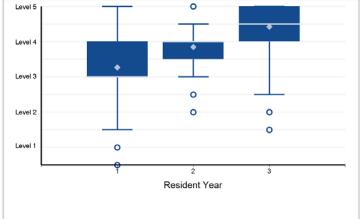
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



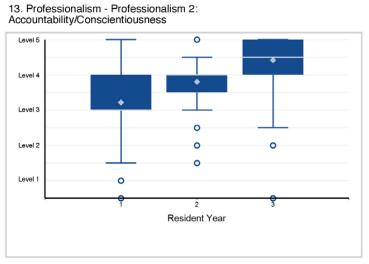
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

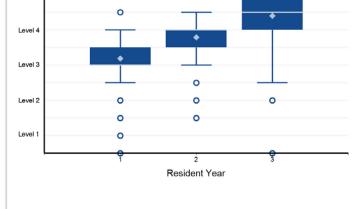




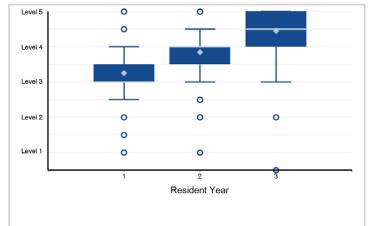


SUBSPECIALTY: Gastroenterology

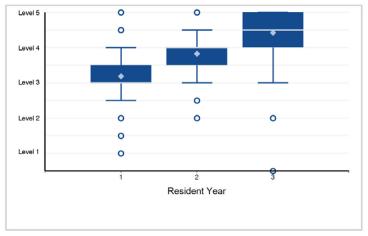




15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

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0

Level 5

16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

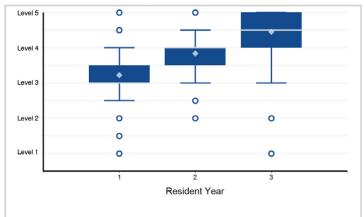
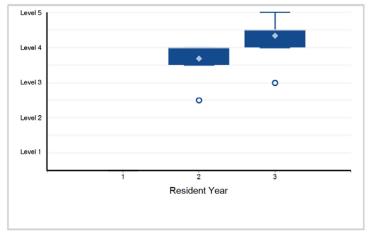


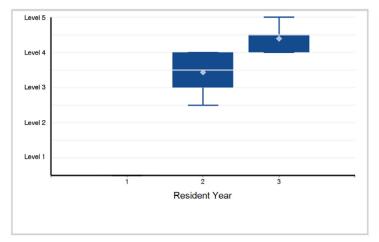
TABLE 39: SUBSPECIALTY: Gastroenterology – Transplant Hepatology Pathway

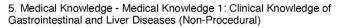
Fellow Year	1	2	3	Total Fellows
# of Fellows	0	8	19	27

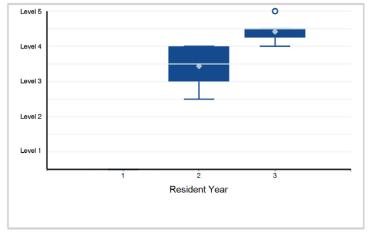
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



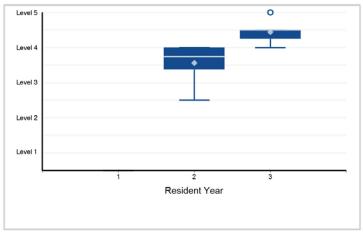
3. Patient Care - Patient Care 3: Procedures Cognitive Components



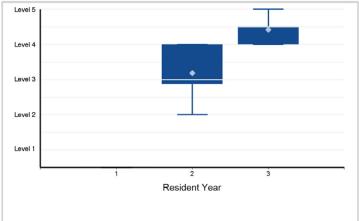




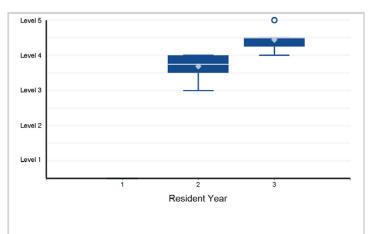
2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



4. Patient Care - Patient Care 4: Procedures: Technical Components

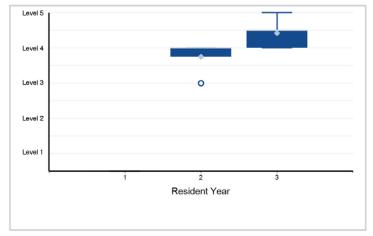


6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

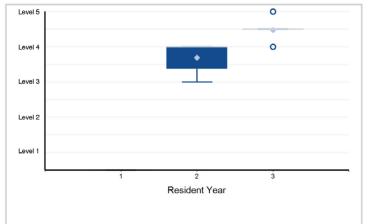


SUBSPECIALTY: Gastroenterology – Transplant Hepatology Pathway

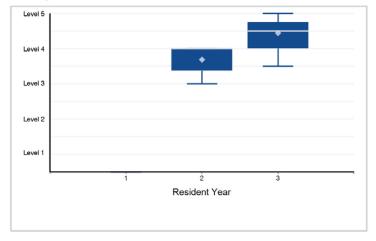
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



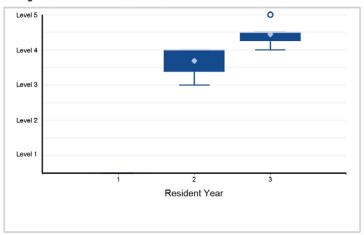
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



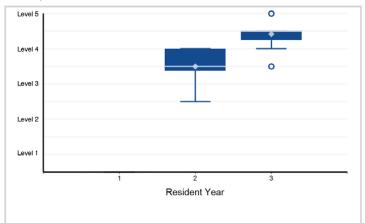
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

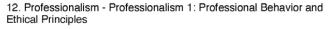


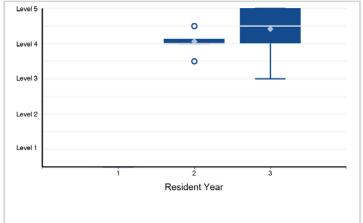
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



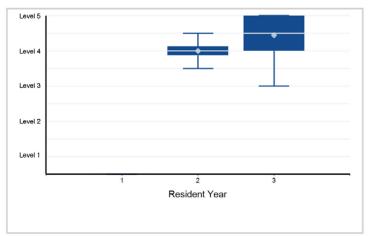




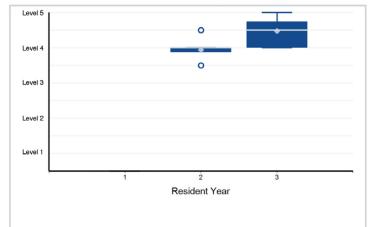
Level 1

SUBSPECIALTY: Gastroenterology – Transplant Hepatology Pathway

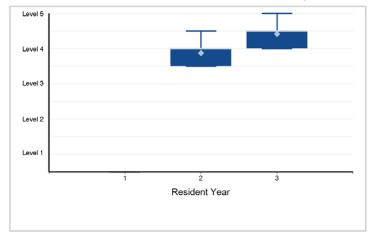
13. Professionalism - Professionalism 2: Accountability/ Conscientiousness

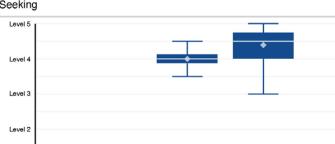


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

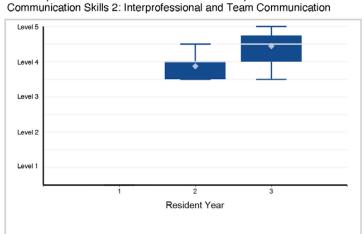




16. Interpersonal and Communication Skills - Interpersonal and

Resident Year

3

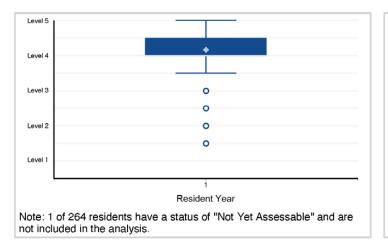


14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

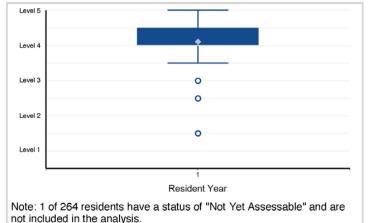
TABLE 40: SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	264	264

1. Patient Care - Patient Care 1: Comprehensive Geriatric Assessment



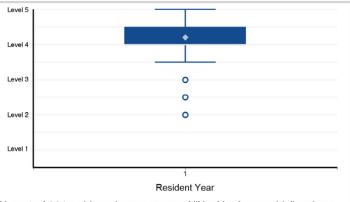
3. Patient Care - Patient Care 3: Assessing and Optimizing of Pharmacotherapy

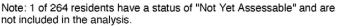




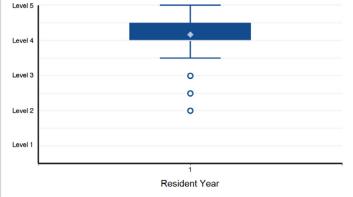
Level 5 Level 4 Level 2 Level 1 Level 1 I devel 2 I devel 3 I devel 3 I devel 4 I devel 4 I devel 3 I devel 4 I devel 4

2. Patient Care - Patient Care 2: Patient and Family/Caregiver Support



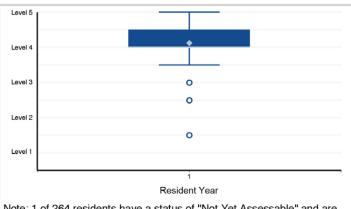


4. Patient Care - Patient Care 4: Assessing and Optimizing Physical and Cognitive Function



Note: 1 of 264 residents have a status of "Not Yet Assessable" and are not included in the analysis.

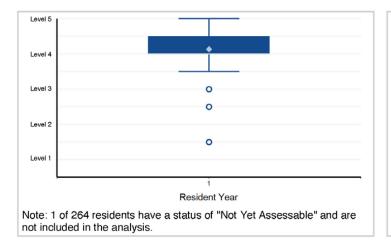
6. Patient Care - Patient Care 6: Consultative Care

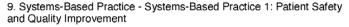


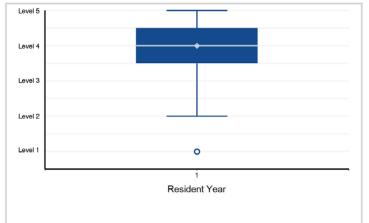
Note: 1 of 264 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

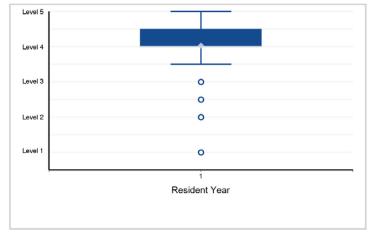
7. Medical Knowledge - Medical Knowledge 1: Geriatric Syndromes

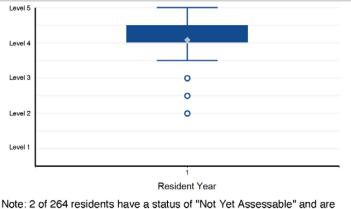






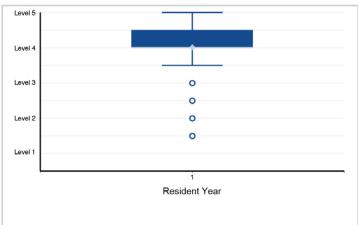
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

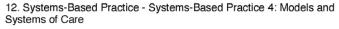


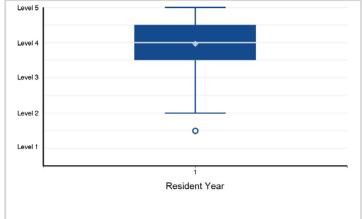


Note: 2 of 264 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



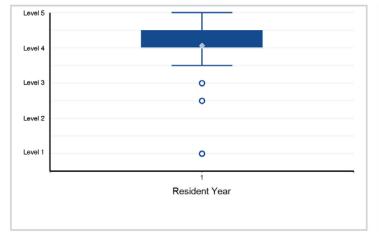




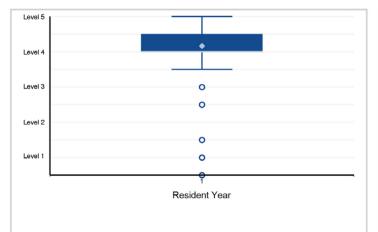
8. Medical Knowledge - Medical Knowledge 2: Principles of Aging

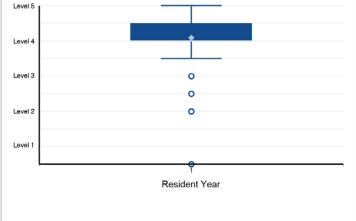
SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

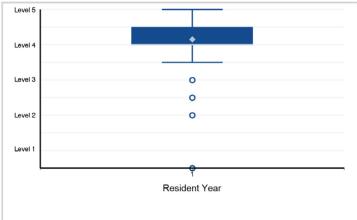


15. Professionalism - Professionalism 1: Professional Behavior

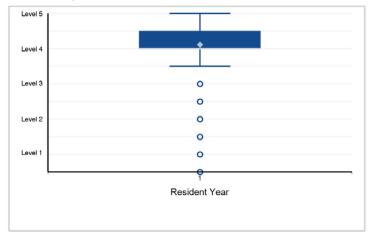




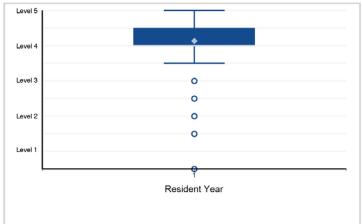
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



18. Professionalism - Professionalism 4: Well-Being



14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

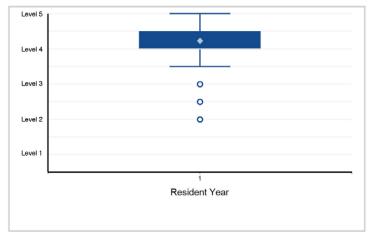
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Level 2

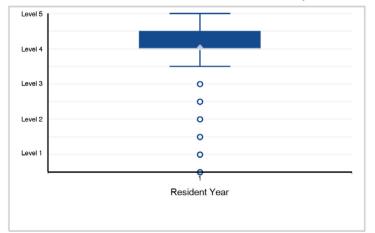
Level 1

SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

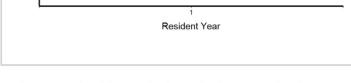


Communication Skills 2: Interprofessional and Team Communication

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20. Interpersonal and Communication Skills - Interpersonal and



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication around Serious ...

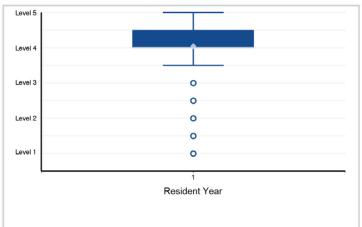
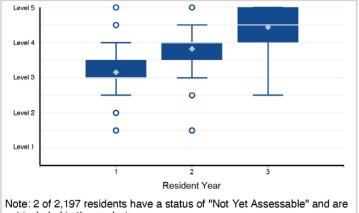


TABLE 41: SUBSPECIALTY: Hematology and Medical Oncology

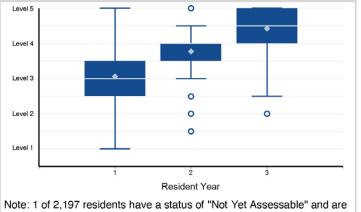
Fellow Year	1	2	3	Total Fellows
# of Fellows	784	721	692	2,197

1. Patient Care - Patient Care 1: Accesses Data Sources to Synthesize Patient and Disease Specific Information ...



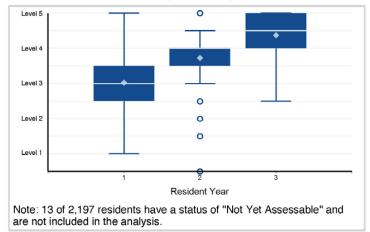
not included in the analysis.

3. Patient Care - Patient Care 3: Formulates the Management Plan

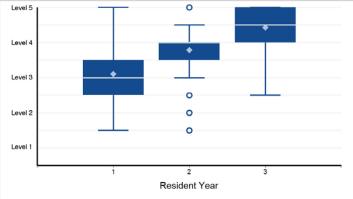


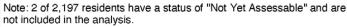
not included in the analysis.

5. Patient Care - Patient Care 5: Competence in Procedures: • Performance of Bone Marrow Biopsies and Aspirations ...

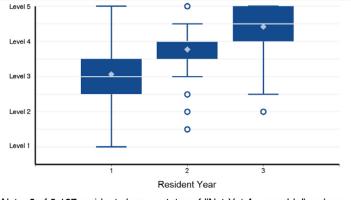


2. Patient Care - Patient Care 2: Diagnoses and Assigns Stage and Severity of Hematology and Oncology Disorders



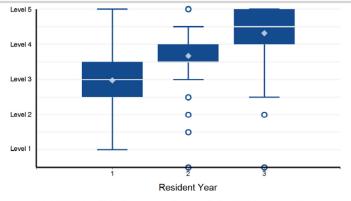


4. Patient Care - Patient Care 4: Adjusts Management Plans for Acute and Chronic Issues



Note: 3 of 2,197 residents have a status of "Not Yet Assessable" and are not included in the analysis.

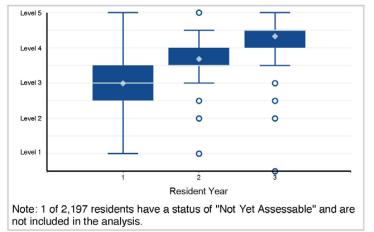
6. Medical Knowledge - Medical Knowledge 1: Non-Malignant Hematology (includes Pathophysiology, Diagnostics, ...



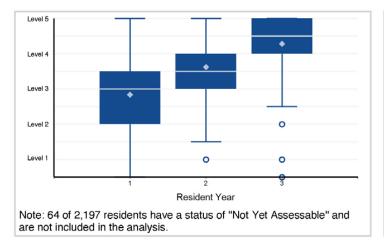
Note: 42 of 2,197 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Hematology and Medical Oncology

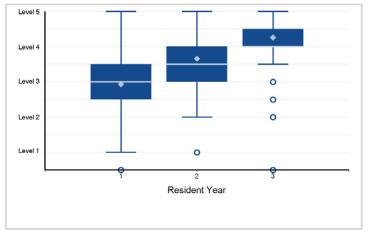
7. Medical Knowledge - Medical Knowledge 2: Malignant Hematology (includes Pathophysiology, Diagnostics, ...



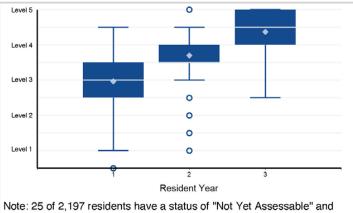




11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

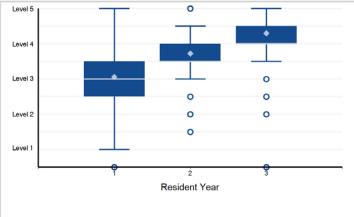


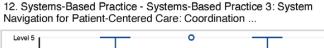
8. Medical Knowledge - Medical Knowledge 3: Solid Tumor Oncology (includes Pathophysiology, Diagnostics, ...

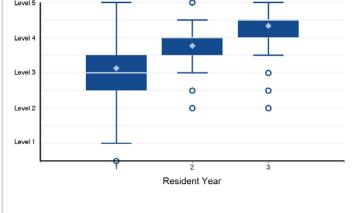


Note: 25 of 2,197 residents have a status of "Not Yet Assessable" and are not included in the analysis.

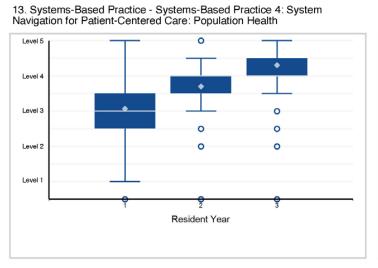
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



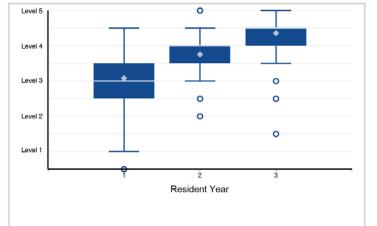




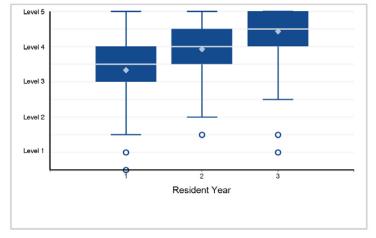
SUBSPECIALTY: Hematology and Medical Oncology



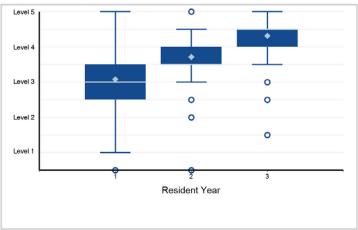
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



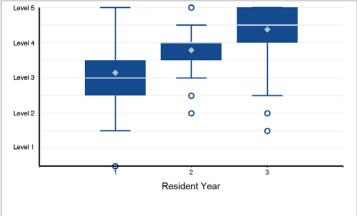
17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



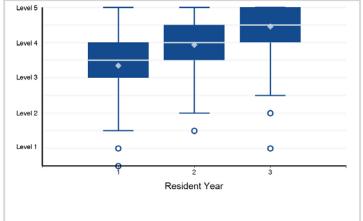
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

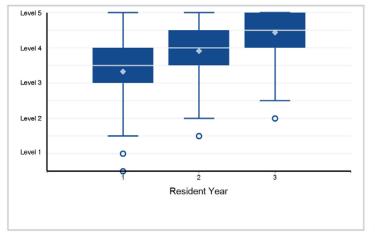


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

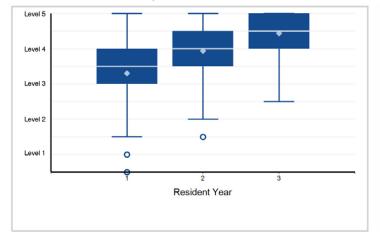


SUBSPECIALTY: Hematology and Medical Oncology

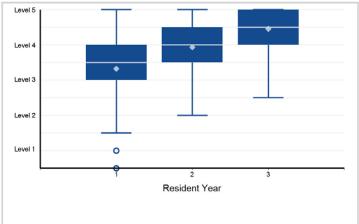
19. Professionalism - Professionalism 3: Fellow Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

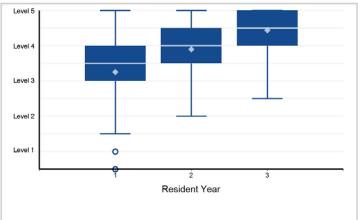
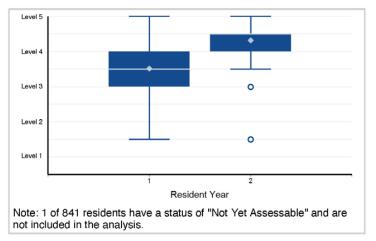


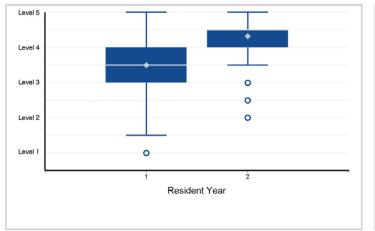
TABLE 42: SUBSPECIALTY: Infectious Disease

Fellow Year	1	2	Total Fellows
# of Fellows	429	412	841

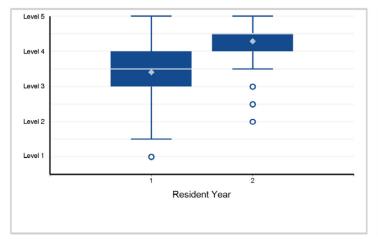
1. Patient Care - Patient Care 1: History and Physical Examination



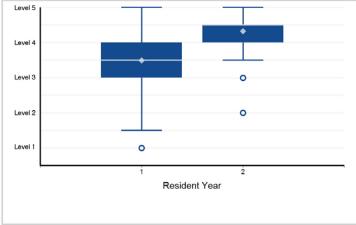
3. Patient Care - Patient Care 3: Consultative Care



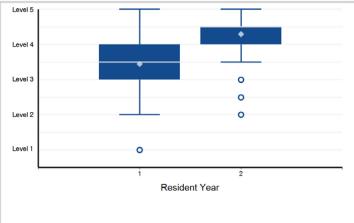
5. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



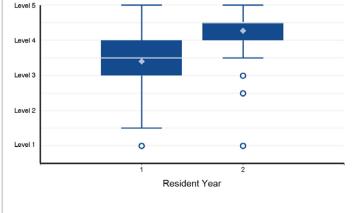
2. Patient Care - Patient Care 2: Management of Patients with Possible and Proven Infectious Diseases



4. Medical Knowledge - Medical Knowledge 1: Diagnostic Reasoning

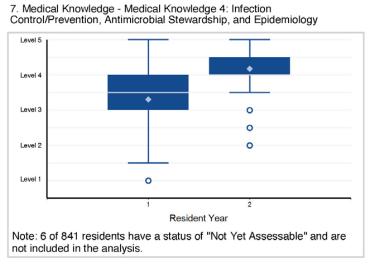


6. Medical Knowledge - Medical Knowledge 3: Treatment and Therapeutics including Anti-Infectives, Immunoprophylaxis, ...

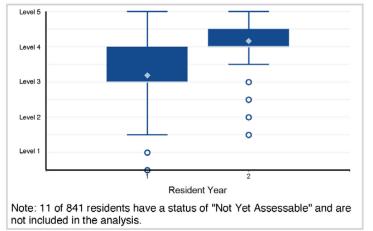


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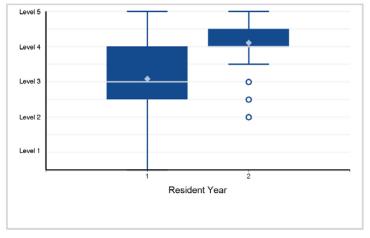
SUBSPECIALTY: Infectious Disease



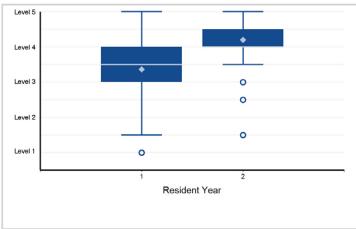




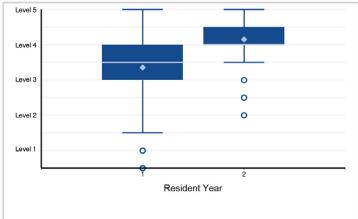
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

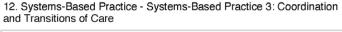


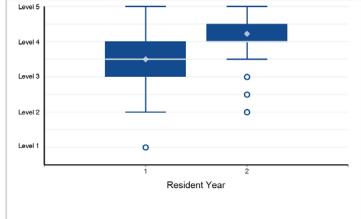
8. Medical Knowledge - Medical Knowledge 5: Pathophysiology and Foundational Science



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

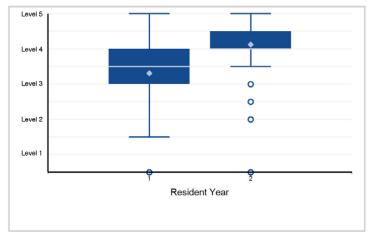




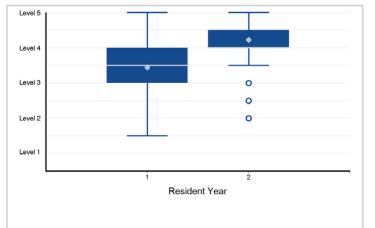


SUBSPECIALTY: Infectious Disease

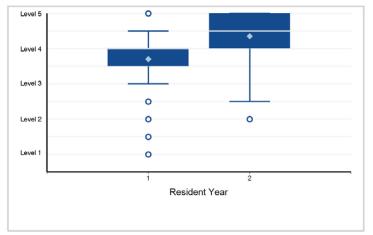
13. Systems-Based Practice - Systems-Based Practice 4: Population Health

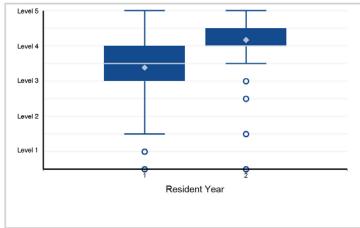


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

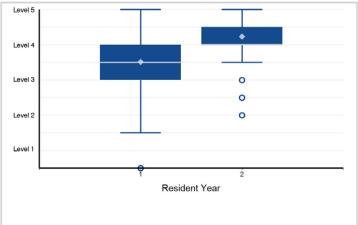


17. Professionalism - Professionalism 1: Professional Behavior

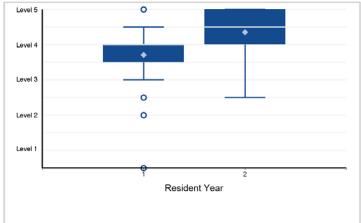




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

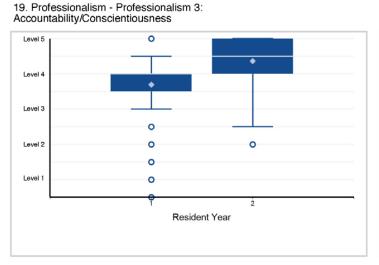


18. Professionalism - Professionalism 2: Ethical Principles

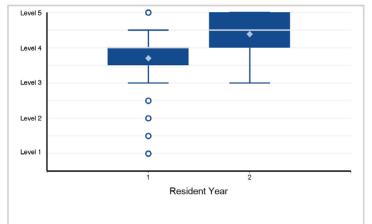


14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

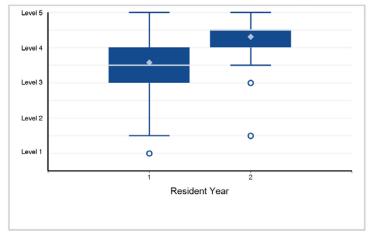
SUBSPECIALTY: Infectious Disease



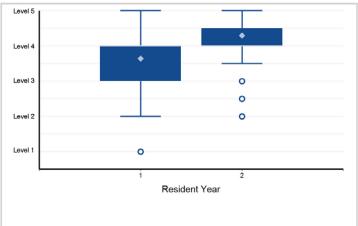
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

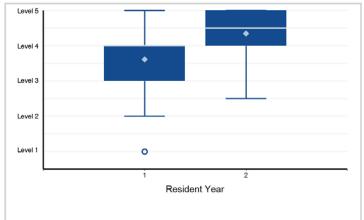
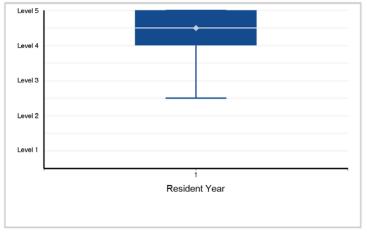


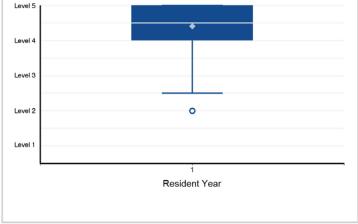
TABLE 43: SUBSPECIALTY: Interventional Cardiology

Fellow Year	1	Total Fellows
# of Fellows	377	377

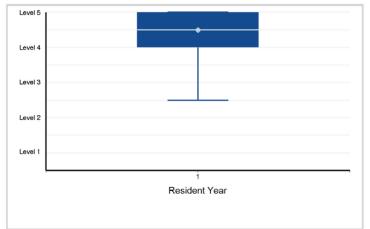
1. Patient Care - Patient Care 1: Pre-Procedural Care and Procedural Selection

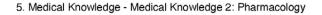


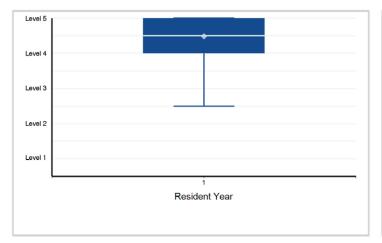
2. Patient Care - Patient Care 2: Technical Skills for Percutaneous Intervention



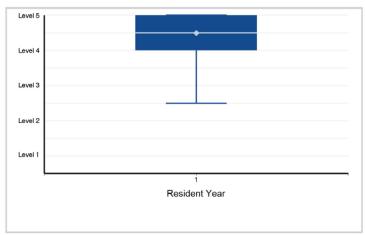
3. Patient Care - Patient Care 3: Post-Procedural Management (Inpatient and Outpatient)

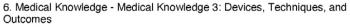


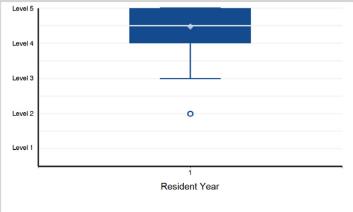




4. Medical Knowledge - Medical Knowledge 1: Anatomy and Physiology

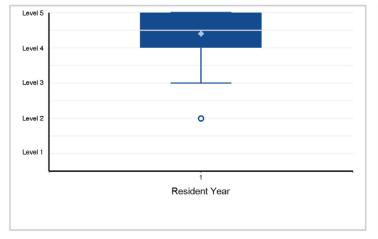




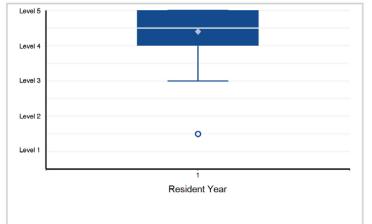


SUBSPECIALTY: Interventional Cardiology

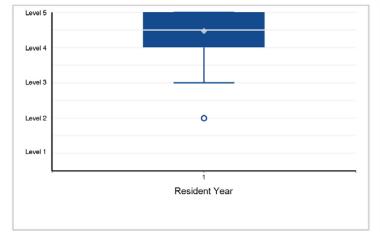
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

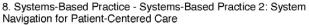


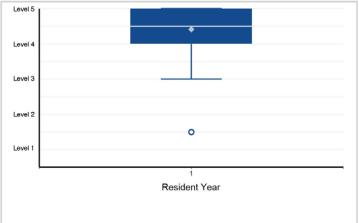
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

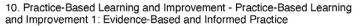


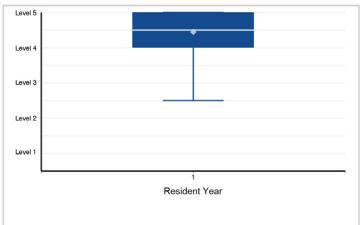
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

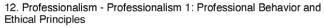


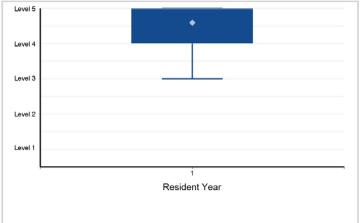






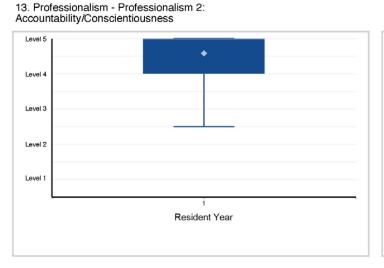




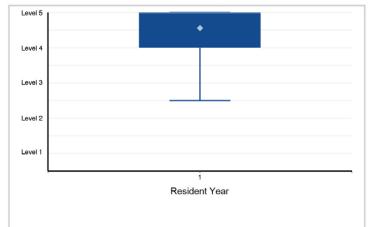


e - Systems-Based Practice 1: Patient Safety 8. Systems-Based Prac

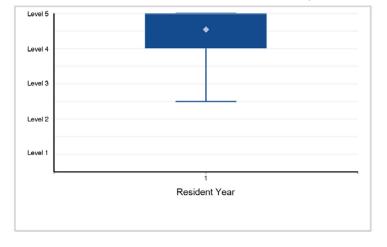
SUBSPECIALTY: Interventional Cardiology

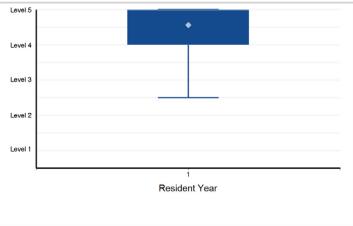


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

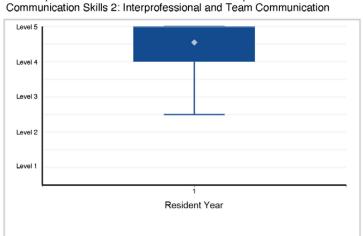


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





16. Interpersonal and Communication Skills - Interpersonal and

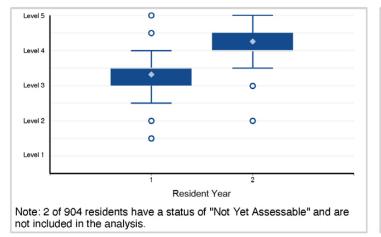


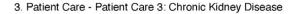
14. Professionalism - Professionalism 3: Self-Awareness and Well-Being

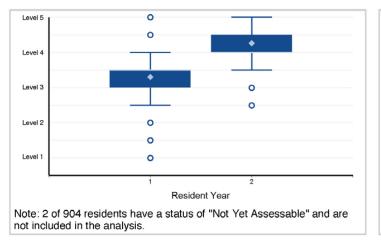
TABLE 44: SUBSPECIALTY: Nephrology

Fellow Year	1	2	Total Fellows
# of Fellows	479	425	904

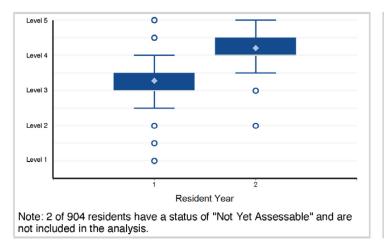
1. Patient Care - Patient Care 1: Acute Kidney Injury



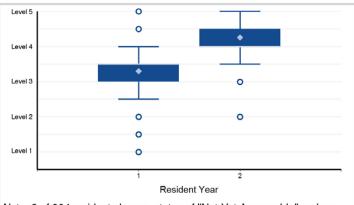




5. Patient Care - Patient Care 5: Fluid and Electrolytes

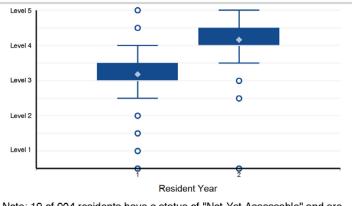


2. Patient Care - Patient Care 2: Chronic Dialysis Therapy



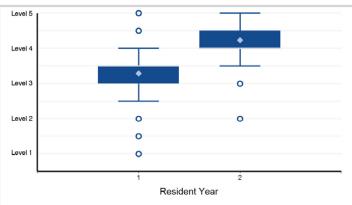
Note: 2 of 904 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Transplant



Note: 19 of 904 residents have a status of "Not Yet Assessable" and are not included in the analysis.

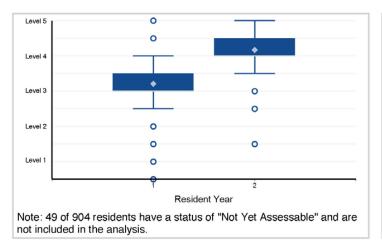
6. Patient Care - Patient Care 6: Hypertension

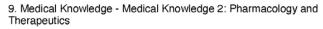


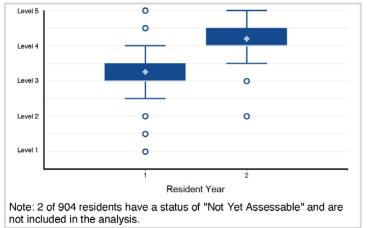
Note: 2 of 904 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Nephrology

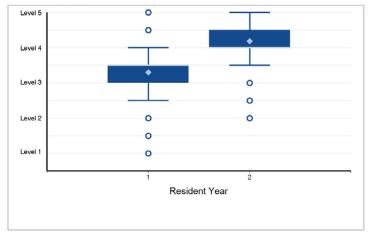
^{7.} Patient Care - Patient Care 7: Competence in Procedures

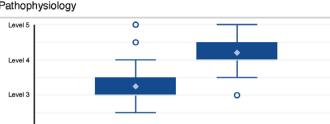


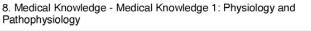




11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



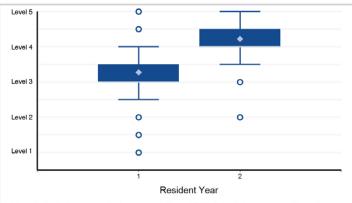




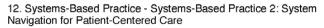
Level 2 0 C 0 Level 1 2 Resident Year

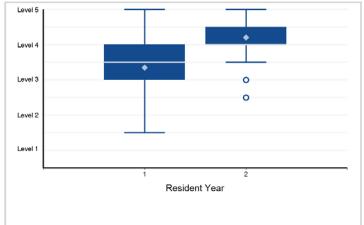
Note: 2 of 904 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Diagnostic Testing in Kidney Disease



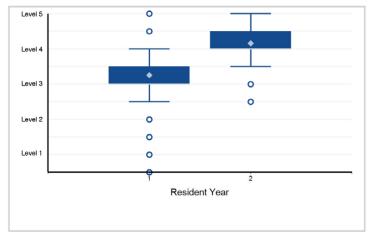
Note: 2 of 904 residents have a status of "Not Yet Assessable" and are not included in the analysis.



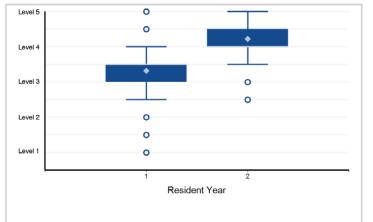


SUBSPECIALTY: Nephrology

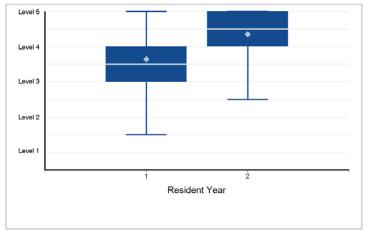
13. Systems-Based Practice - Systems-Based Practice 3: Population Health

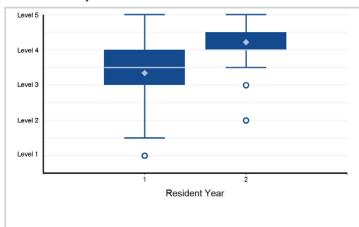


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

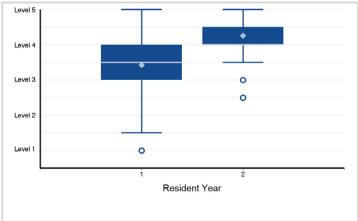


17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

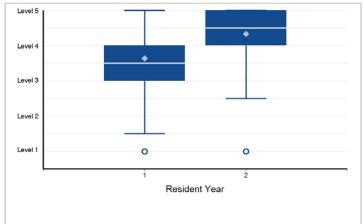




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



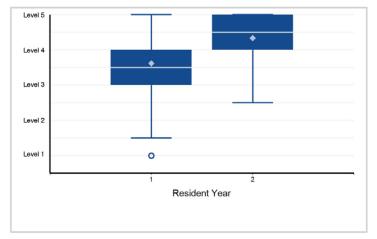
18. Professionalism - Professionalism 2: Accountability/Conscientiousness



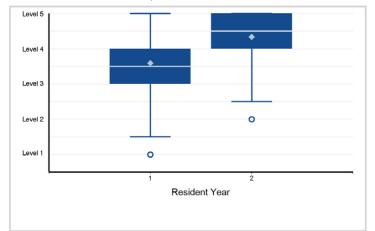
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

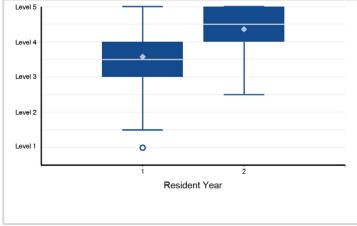
SUBSPECIALTY: Nephrology

19. Professionalism - Professionalism 3: Self-Awareness and Well-Being

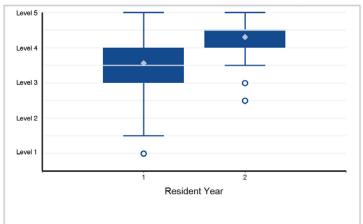


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication





22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

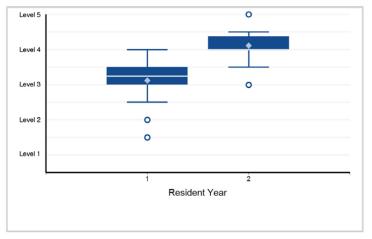


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

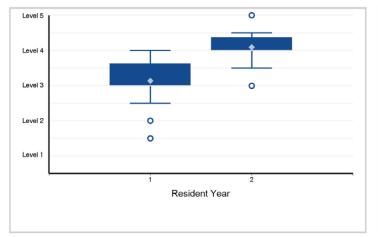
TABLE 45: SUBSPECIALTY: Pulmonary Disease

Fellow Year	1	2	Total Fellows
# of Fellows	32	26	58

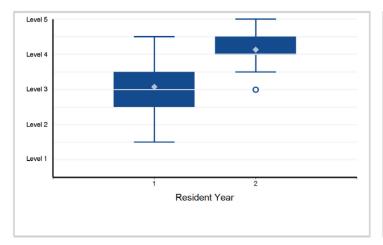
1. Patient Care - Patient Care 1: History and Physical Examination



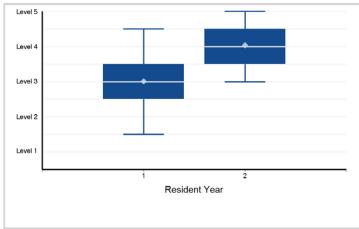
3. Patient Care - Patient Care 3: Pre-Procedure Assessment



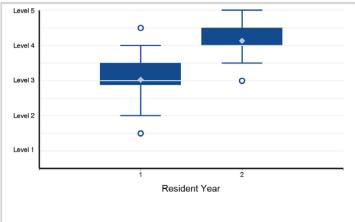
5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

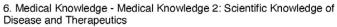


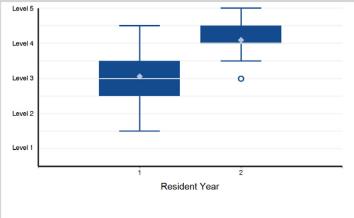
2. Patient Care - Patient Care 2: Disease Management in Pulmonary Medicine



4. Patient Care - Patient Care 4: Procedures (Invasive and Non-Invasive)

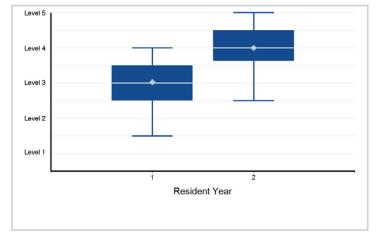




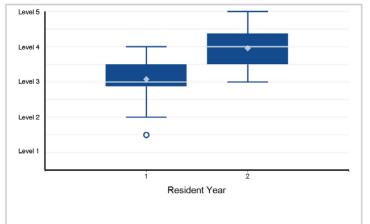


SUBSPECIALTY: Pulmonary Disease

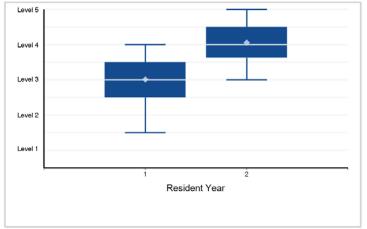
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

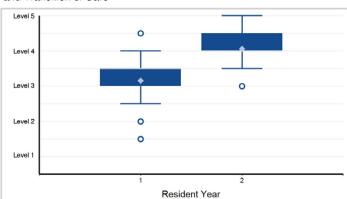


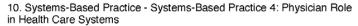
9. Systems-Based Practice - Systems-Based Practice 3: Population Health

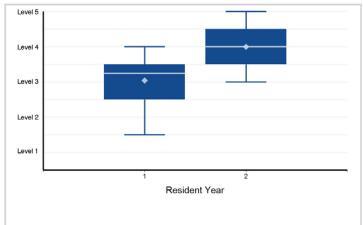


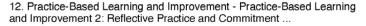
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

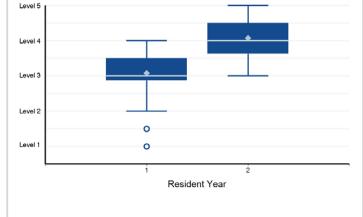








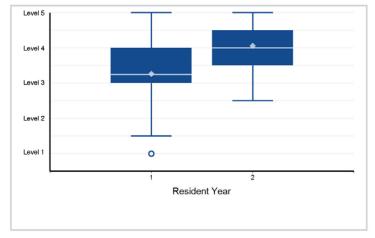




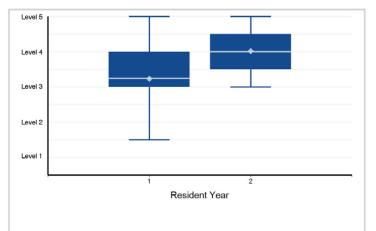
8. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care

SUBSPECIALTY: Pulmonary Disease

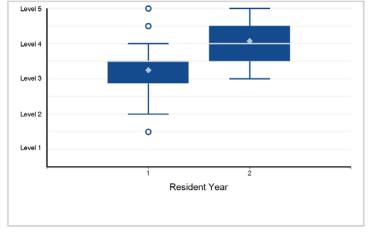
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

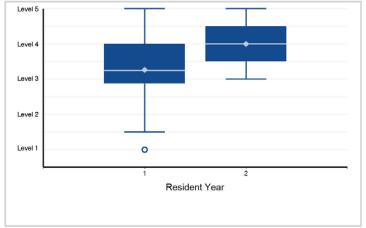


15. Professionalism - Professionalism 3: Well-Being and Resiliency

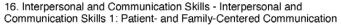


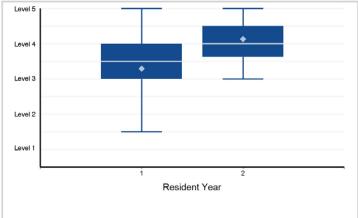
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



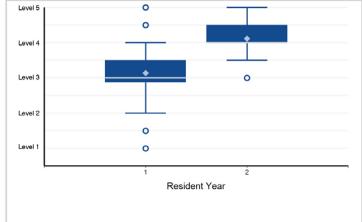


14. Professionalism - Professionalism 2: Accountability





18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



SUBSPECIALTY: Pulmonary Disease

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

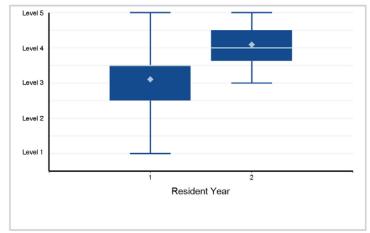
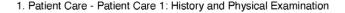
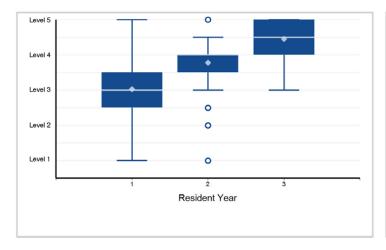


TABLE 46: SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

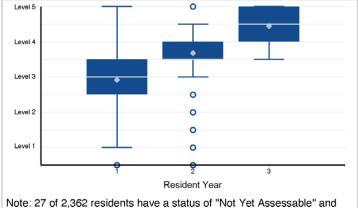
Fellow Year	1	2	3	Total Fellows*
# of Fellows	838	796	732	2,366

*Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.



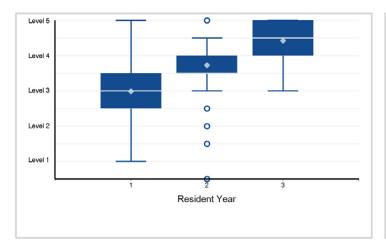


3. Patient Care - Patient Care 3: Disease Management in Pulmonary Medicine

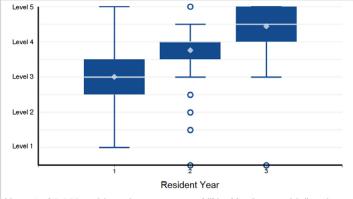


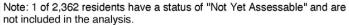
Note: 27 of 2,362 residents have a status of "Not Yet Assessable" and are not included in the analysis.



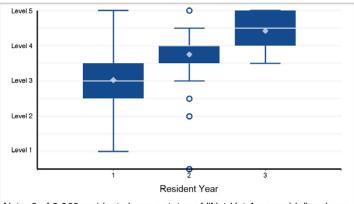


2. Patient Care - Patient Care 2: Disease Management in Critical Care



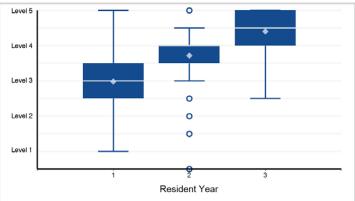


4. Patient Care - Patient Care 4: Pre-Procedure Assessment



Note: 2 of 2,362 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

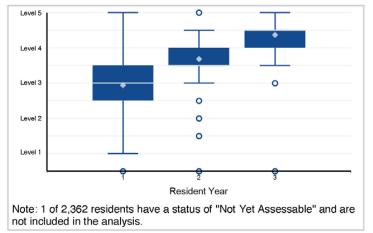


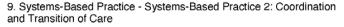
Note: 1 of 2,362 residents have a status of "Not Yet Assessable" and are not included in the analysis.

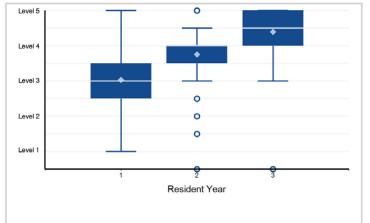
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SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

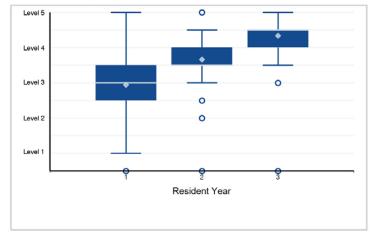
7. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics



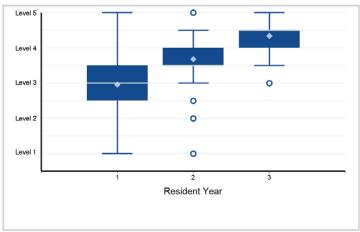


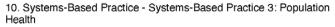


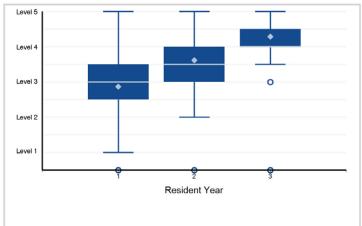
11. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



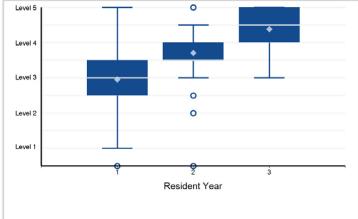
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement





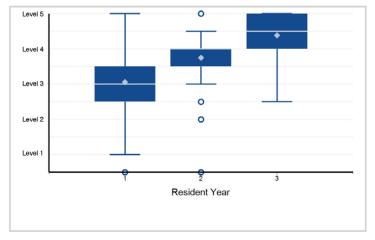


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

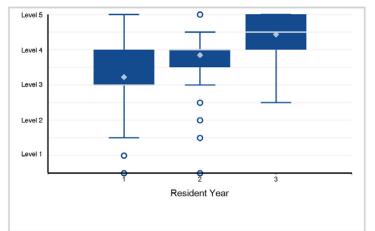


SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

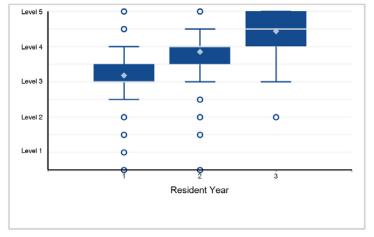
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



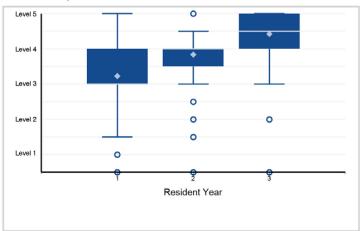
15. Professionalism - Professionalism 2: Accountability



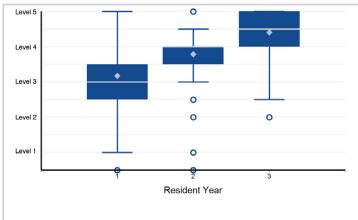
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



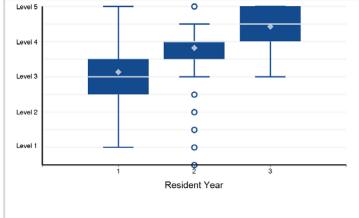
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



16. Professionalism - Professionalism 3: Well-Being and Resiliency

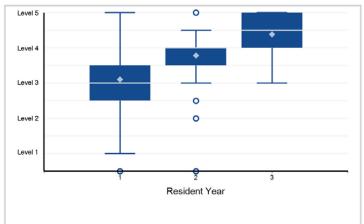


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

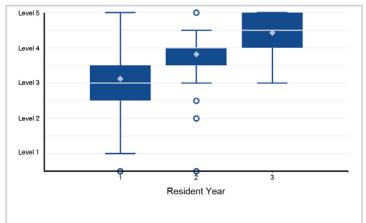
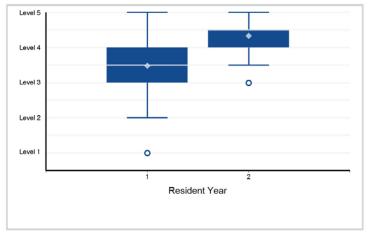


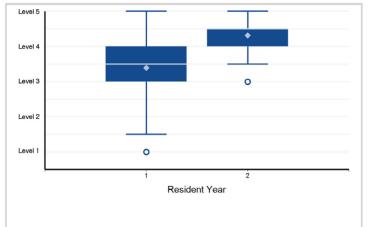
TABLE 47: SUBSPECIALTY: Rheumatology

Fellow Year	1	2	Total Fellows
# of Fellows	290	289	579

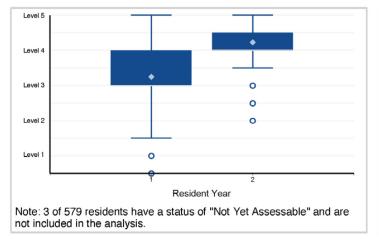
1. Patient Care - Patient Care 1: Gathers an Essential and Accurate Patient History



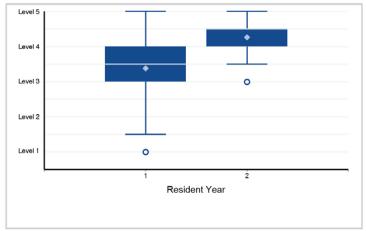
3. Patient Care - Patient Care 3: Comprehensive Management Plan Development



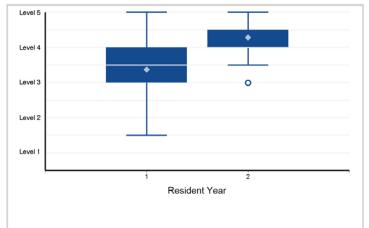
5. Patient Care - Patient Care 5: Procedures



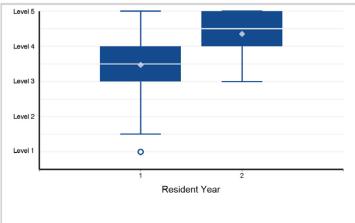
2. Patient Care - Patient Care 2: Physical Examination



4. Patient Care - Patient Care 4: Therapeutics, including Immunomodulatory Agents

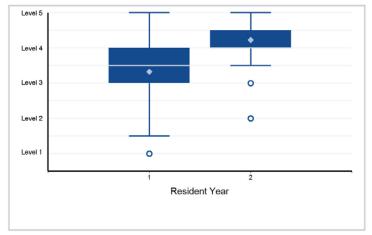


6. Patient Care - Patient Care 6: Provides Consultative Care

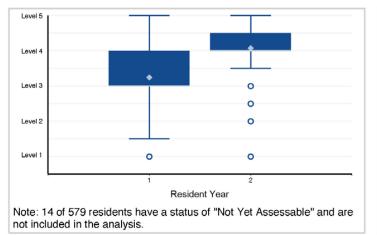


SUBSPECIALTY: Rheumatology

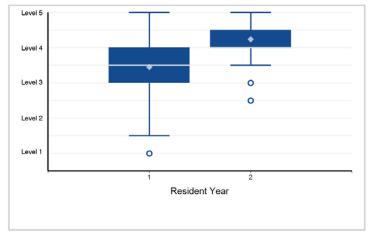
7. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge

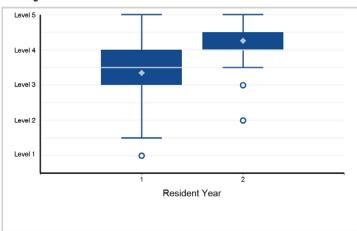


9. Medical Knowledge - Medical Knowledge 3: Scholarly Activity

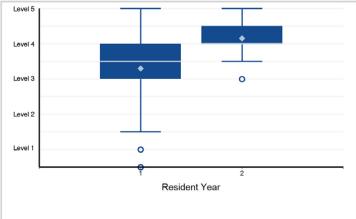


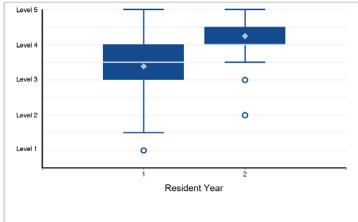
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care





10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



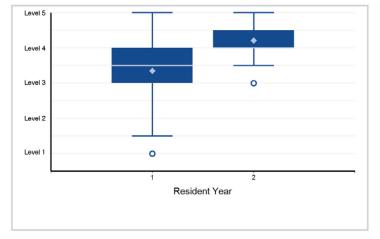


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

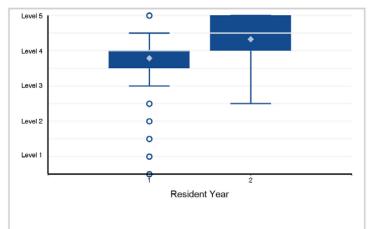
8. Medical Knowledge - Medical Knowledge 2: Knowledge of Diagnostic Testing

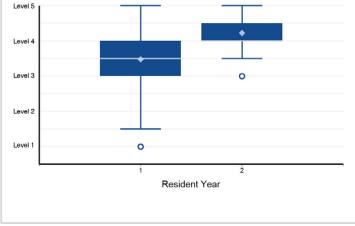
SUBSPECIALTY: Rheumatology

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

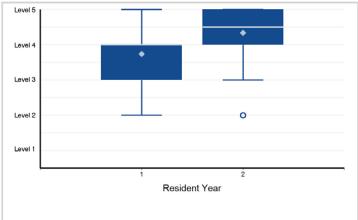


15. Professionalism - Professionalism 1: Professional Behavior

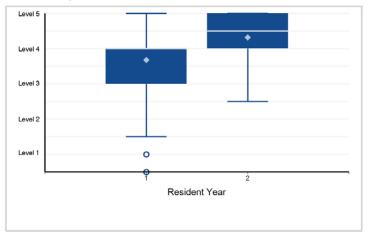


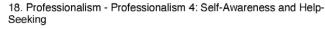


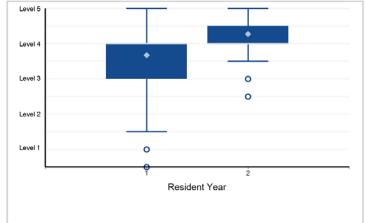
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



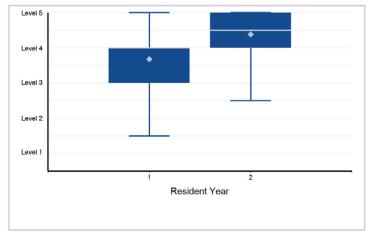




14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Commitment to Reflective ...

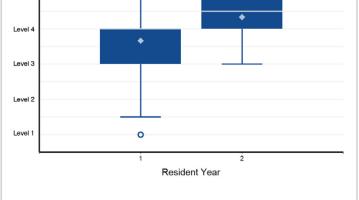
SUBSPECIALTY: Rheumatology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



Communication Skills 2: Interprofessional and Team Communication

20. Interpersonal and Communication Skills - Interpersonal and



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient-Centered \ldots

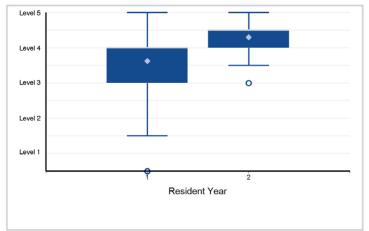
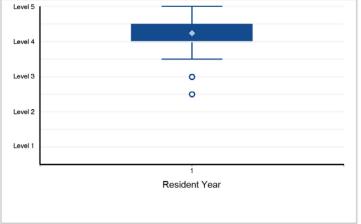


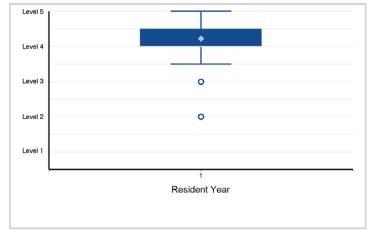
TABLE 48: SUBSPECIALTY: Sleep Medicine (multidisciplinary)

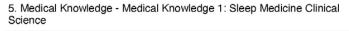
Fellow Year	1	Total Fellows
# of Fellows	229	229

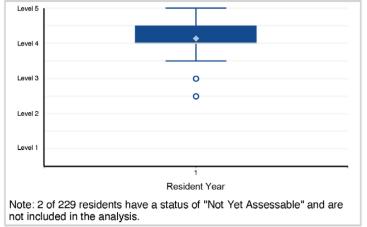
1. Patient Care - Patient Care 1: Gather and Synthesize Information from Sleep Medicine Patients Across the Lifespan



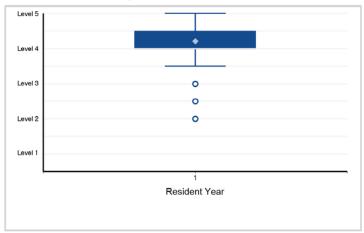
3. Patient Care - Patient Care 3: Interpretation of Physiologic Testing in Sleep Medicine Across the Lifespan

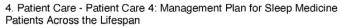


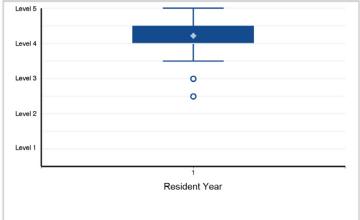


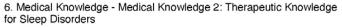


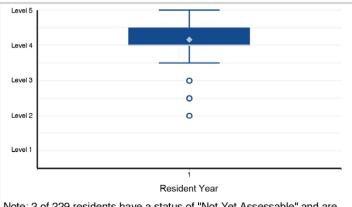
2. Patient Care - Patient Care 2: Use of Diagnostic Tools in Sleep Medicine Across the Lifespan









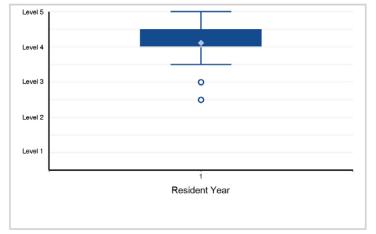


Note: 2 of 229 residents have a status of "Not Yet Assessable" and are not included in the analysis.

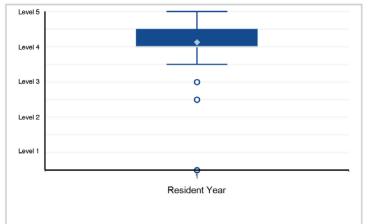
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SUBSPECIALTY: Sleep Medicine (multidisciplinary)

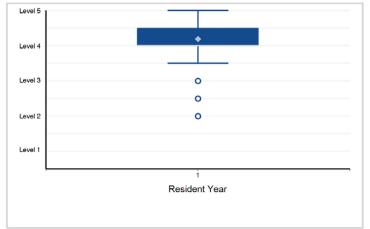
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



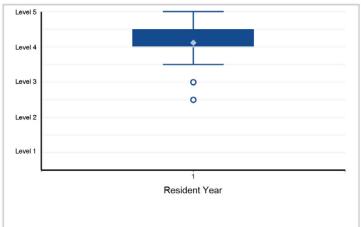
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

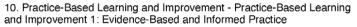


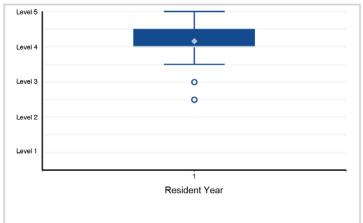
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

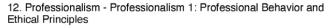


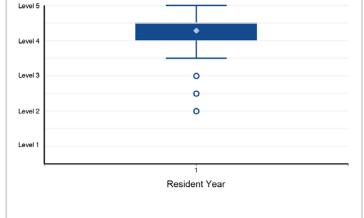






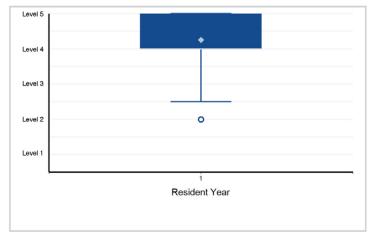




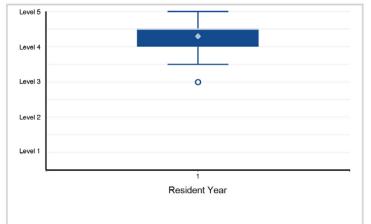


SUBSPECIALTY: Sleep Medicine (multidisciplinary)

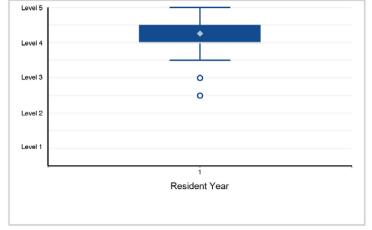
13 Professionalism - Professionalism 2: sAccountability/Conscientio Accountability/Conscientiousness

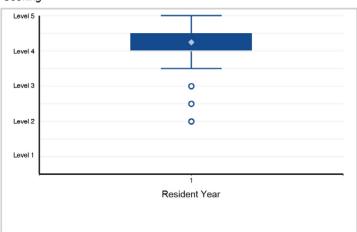


15 Interpersonal and Communication Skills - Interpersonal and nComm Communication Skills 1: Patient- and Family-Centered Communication

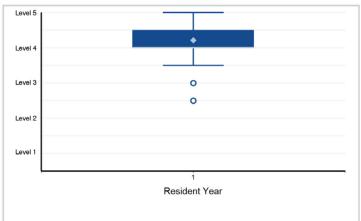


17. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 3: Interprofessional and Team Communication

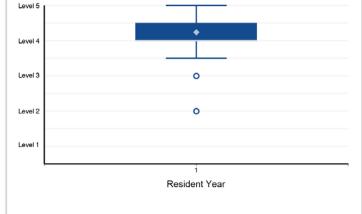




16. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 2: Barrier and Bias Mitigation



18. Interpersonal and Communication Skills - Interpersonal and mCo Communication Skills 4: Communication within Health Care Systems

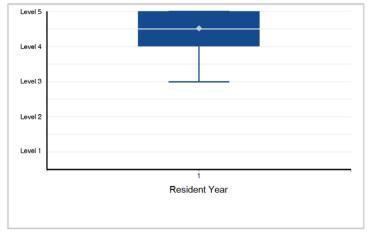


14 Professionalism - Professionalism 3: Self-Awareness and Seeking

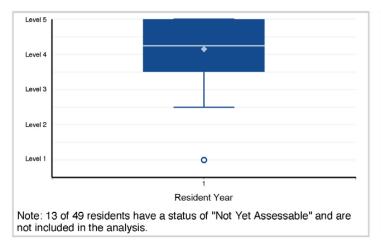
TABLE 49: SUBSPECIALTY: Transplant Hepatology

Fellow Year	1	Total Fellows
# of Fellows	49	49

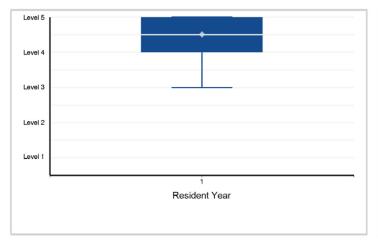
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



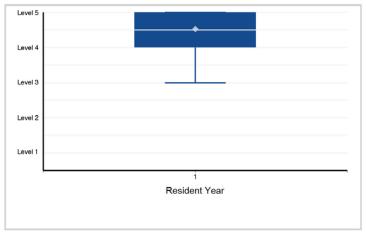
3. Patient Care - Patient Care 3: Technical Procedures - Liver Biopsy

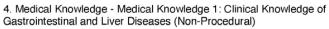


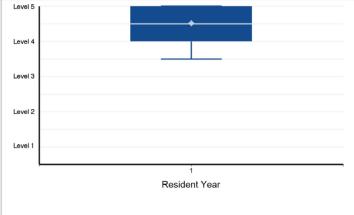
5. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

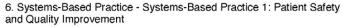


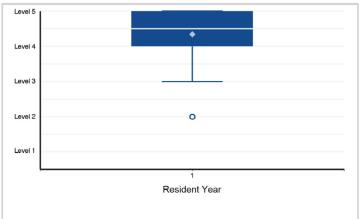
2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease





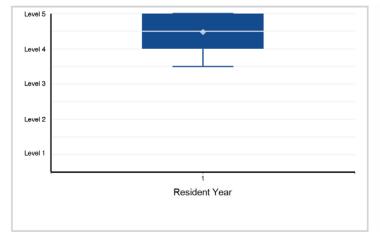




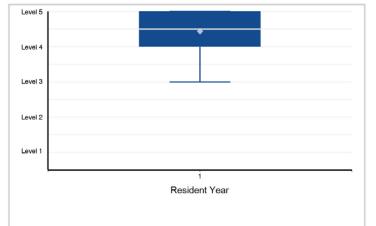


SUBSPECIALTY: Transplant Hepatology

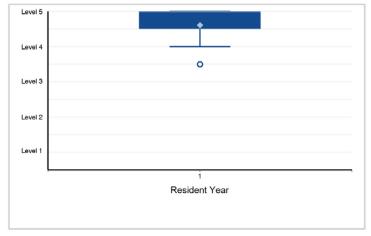
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

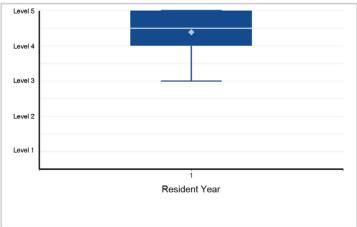


9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

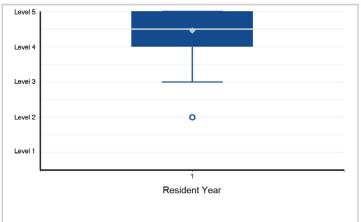


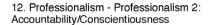
11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

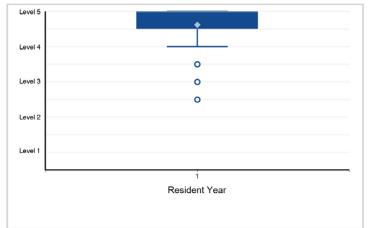




10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



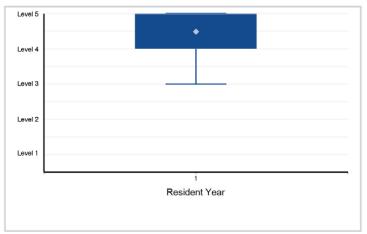




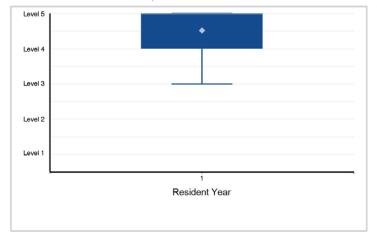
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

SUBSPECIALTY: Transplant Hepatology

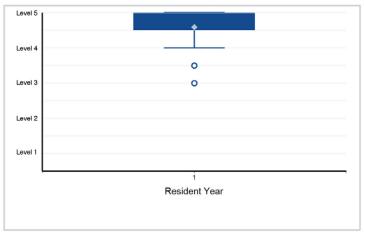
13. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

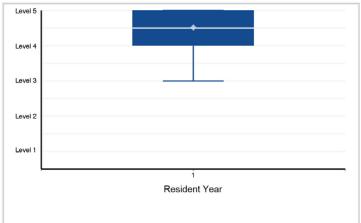
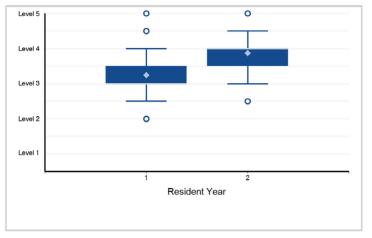


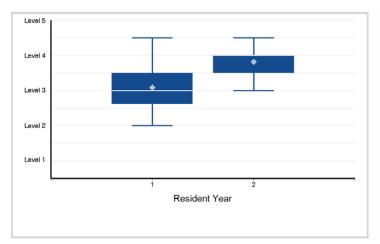
TABLE 50: SPECIALTY: Medical Genetics and Genomics

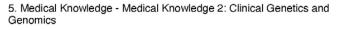
Resident Year	1	2	Total Residents
# of Residents	34	28	62

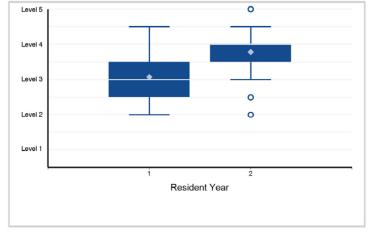
1. Patient Care - Patient Care 1: History and Physical Examination



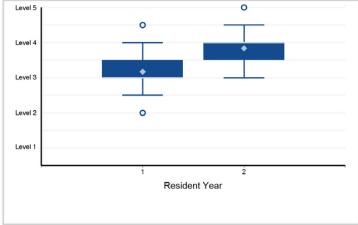
3. Patient Care - Patient Care 3: Pre- and Post-Test Genetic Counseling

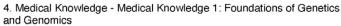


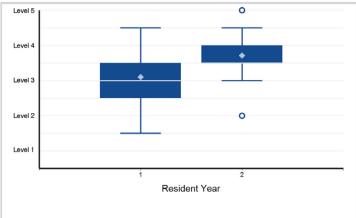




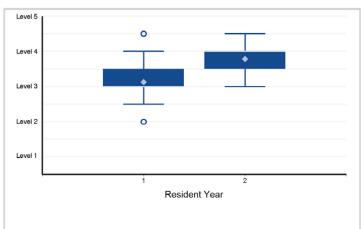
2. Patient Care - Patient Care 2: Selecting Tests, Interpreting Results, and Management of Genetic Conditions





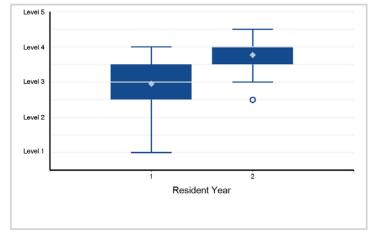


6. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning

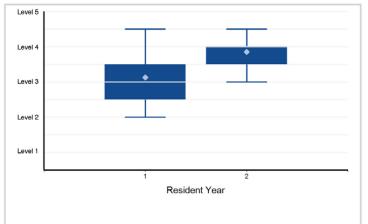


SPECIALTY: Medical Genetics and Genomics

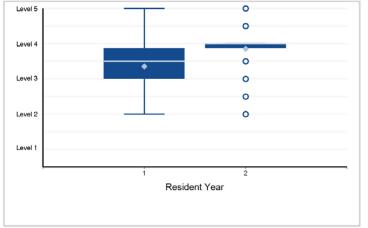
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



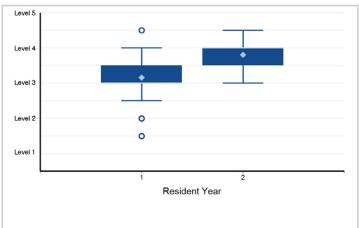
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



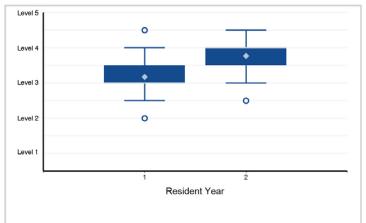
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

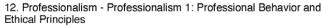


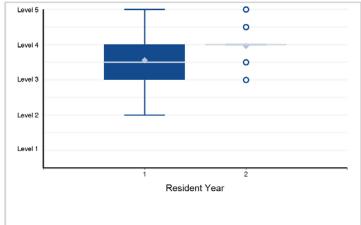
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



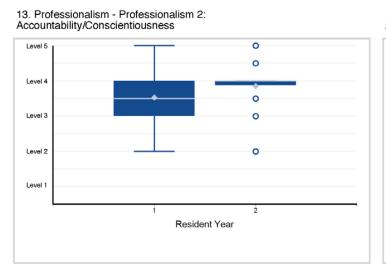
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



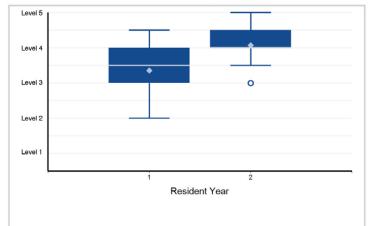




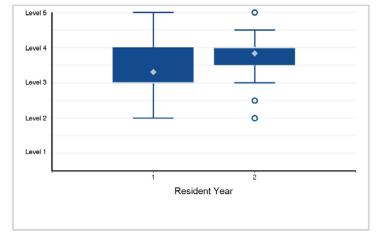
SPECIALTY: Medical Genetics and Genomics

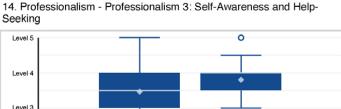


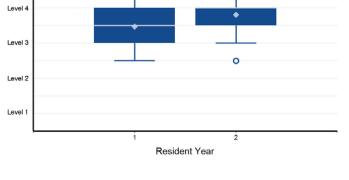
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems







16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

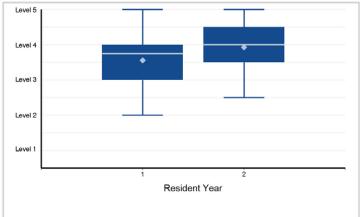
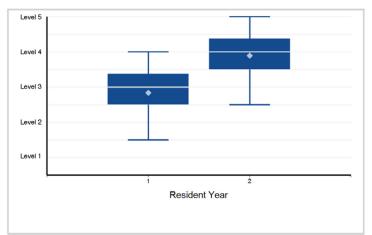


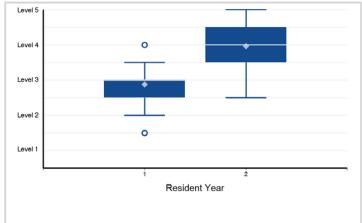
TABLE 51: SUBSPECIALTY: Laboratory Genetics and Genomics

Fellow Year	1	2	Total Fellows*
# of Fellows	38	46	84

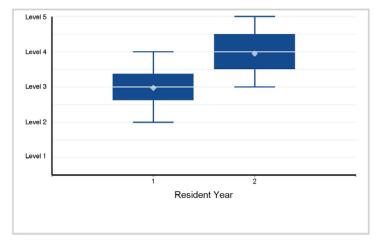
*Note: There are 4 fellows with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Pre-Analytic

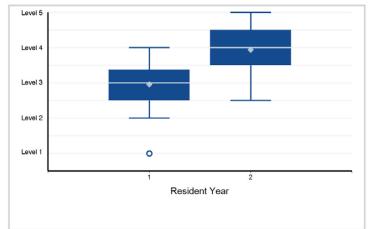




3. Patient Care - Patient Care 3: Post-Analytic Skills

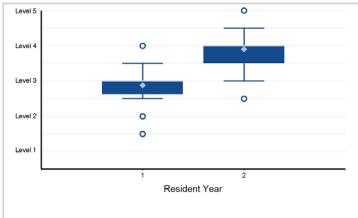


5. Medical Knowledge - Medical Knowledge 1: Foundations of Medical Genetics and Genomics

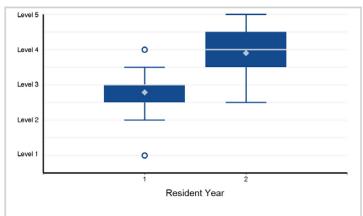


4. Patient Care - Patient Care 4: Reports

2. Patient Care - Patient Care 2: Analytic



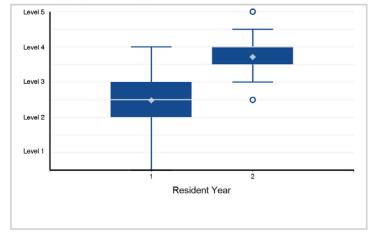
6. Medical Knowledge - Medical Knowledge 2: Testing



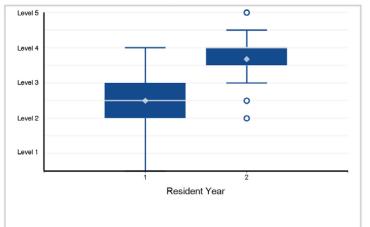
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SUBSPECIALTY: Laboratory Genetics and Genomics

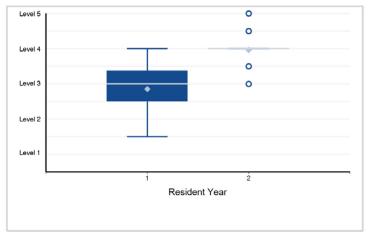
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



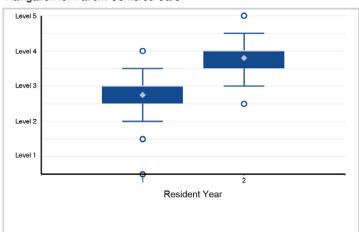
9. Systems-Based Practice - Systems-Based Practice 3: Laboratory Geneticist's Role in Health Care System



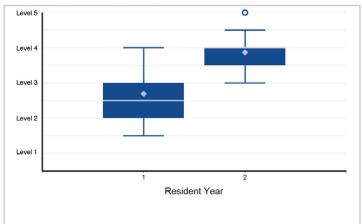
11. Systems-Based Practice - Systems-Based Practice 5: Informatics



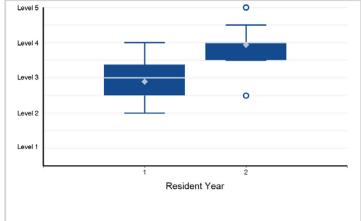
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality Management

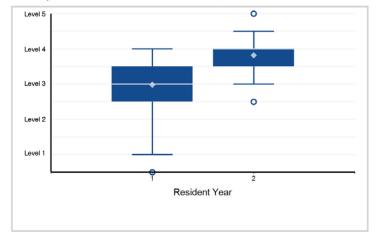




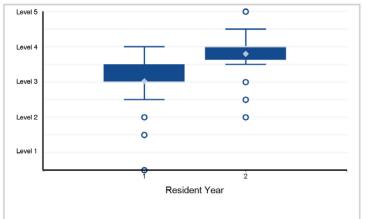


SUBSPECIALTY: Laboratory Genetics and Genomics

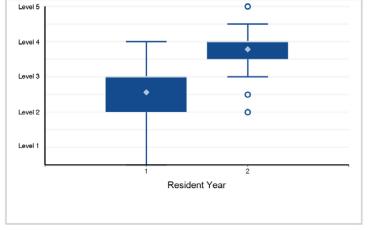
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

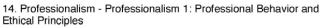


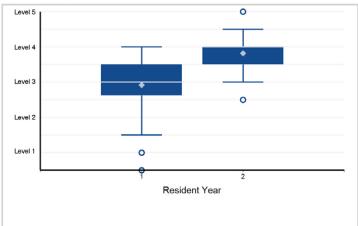
15. Professionalism - Professionalism 2: Accountability and Conscientiousness

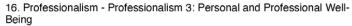


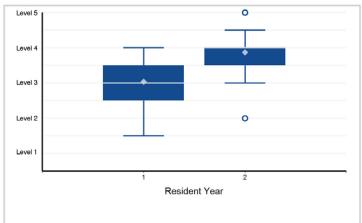
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



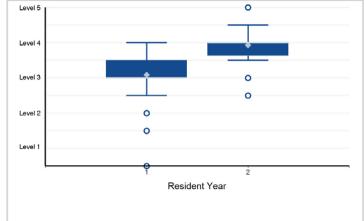








18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Laboratory Genetics and Genomics

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

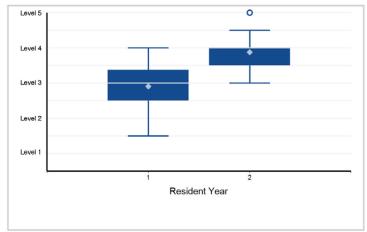
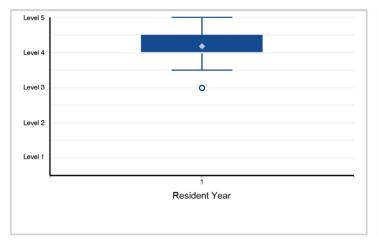


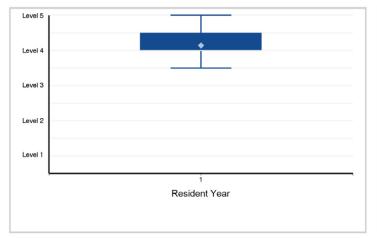
TABLE 52: SUBSPECIALTY: Medical Biochemical Genetics

Fellow Year	1	Total Fellows
# of Fellows	14	14

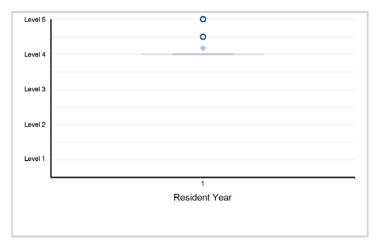
1. Patient Care - Patient Care 1: Initial or Acute Management

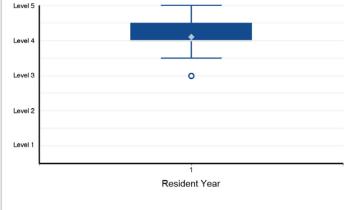


3. Patient Care - Patient Care 3: Newborn Screening

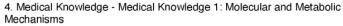


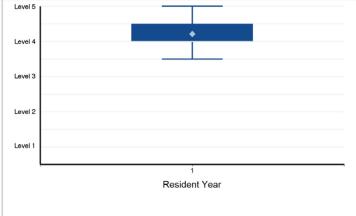
5. Medical Knowledge - Medical Knowledge 2: Diagnostic Testing

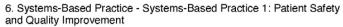


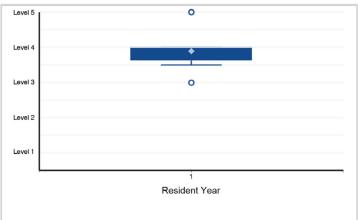


2. Patient Care - Patient Care 2: Chronic Management





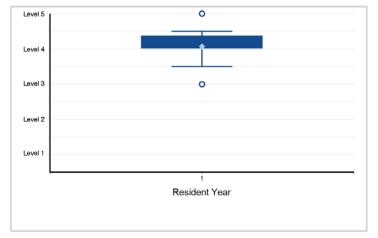




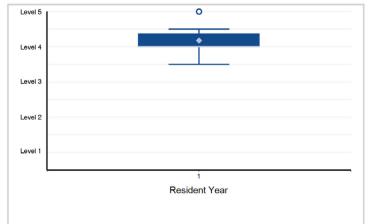
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SUBSPECIALTY: Medical Biochemical Genetics

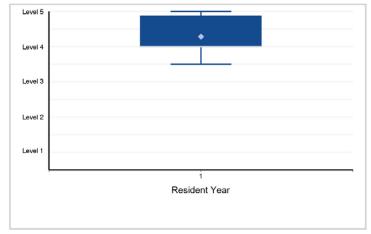
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

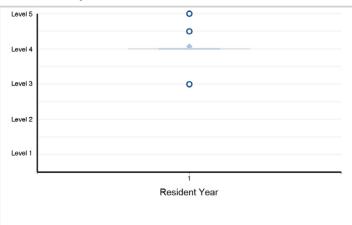


9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

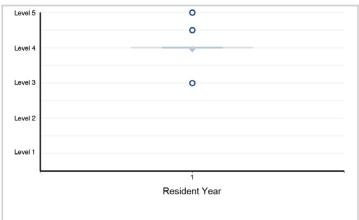


11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

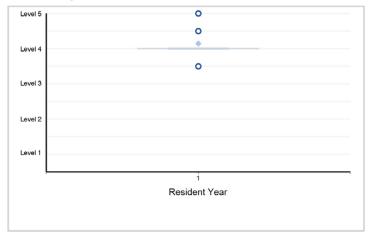




10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



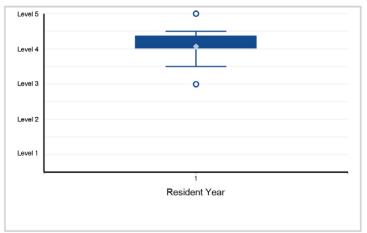
12. Professionalism - Professionalism 2: Accountability/Conscientiousness



8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

SUBSPECIALTY: Medical Biochemical Genetics

13. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

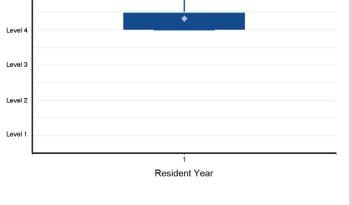


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



Communication Skills 1: Patient and Family-Centered Communication Level 5 4 Level 4

14. Interpersonal and Communication Skills - Interpersonal and



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

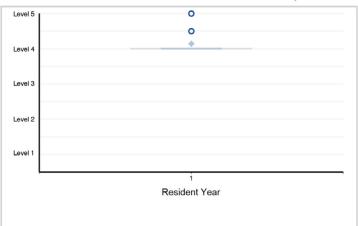
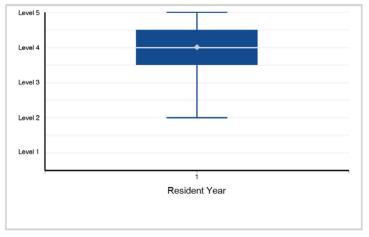


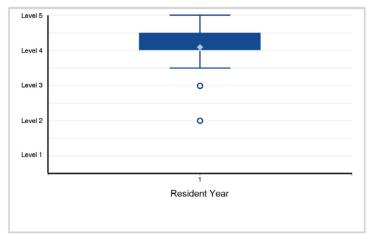
TABLE 53: SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	58	58

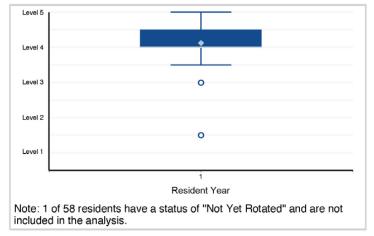
1. Patient Care - Patient Care 1: Quality Assurance and Quality Management



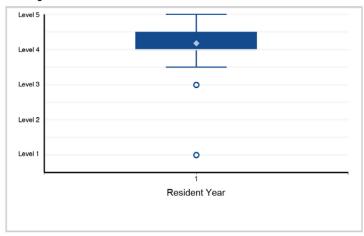
3. Patient Care - Patient Care 3: Interdisciplinary Consultation

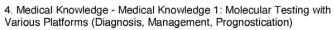


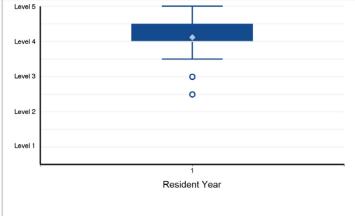
5. Medical Knowledge - Medical Knowledge 2: Genomic Testing, Genomic Databases, and Bioinformatics



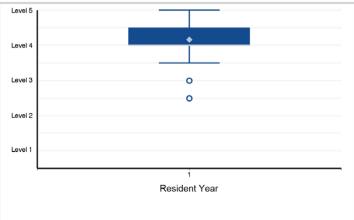
2. Patient Care - Patient Care 2: Interpretation of Molecular and Genetic Testing







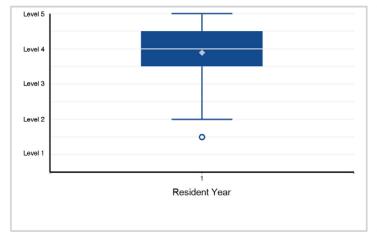
6. Medical Knowledge - Medical Knowledge 3: Patient-Centered Interpretation



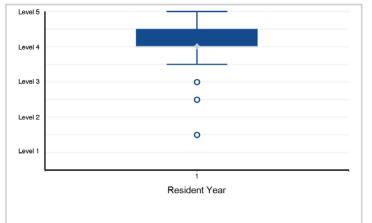
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SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

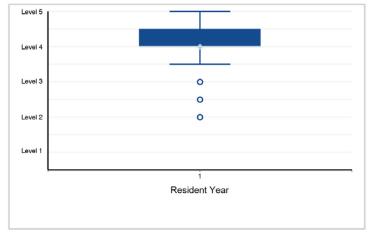
7. Medical Knowledge - Medical Knowledge 4: Assay Design and Verification/Validation (e.g., Wet Labs, Troubleshooting)



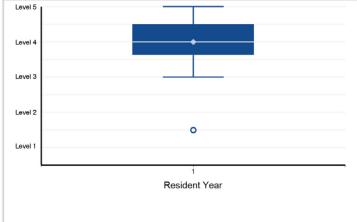
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



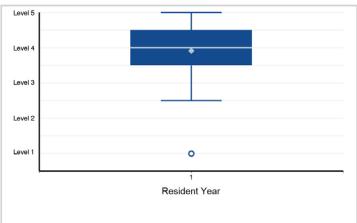
11. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care System



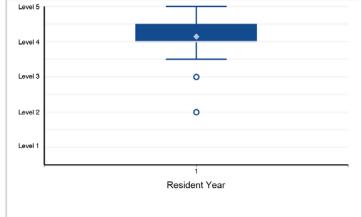
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



10. Systems-Based Practice - Systems-Based Practice 3: Community Health

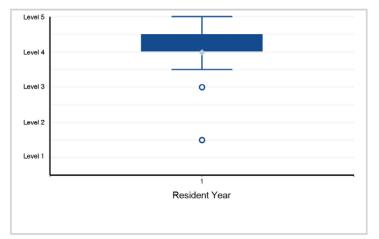


12. Systems-Based Practice - Systems-Based Practice 5: Accreditation, Compliance, and Quality

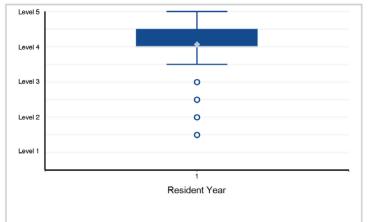


SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

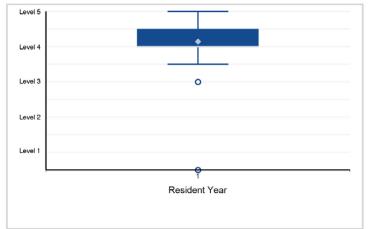
13. Systems-Based Practice - Systems-Based Practice 6: Utilization

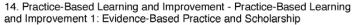


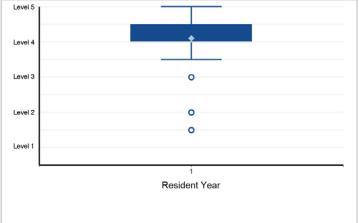
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Research

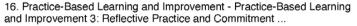


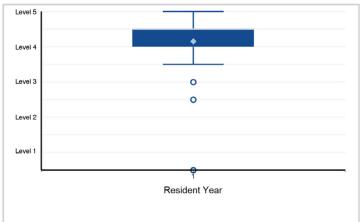
17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

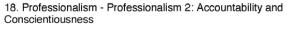


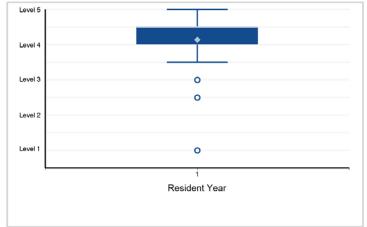








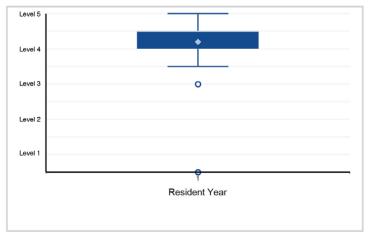




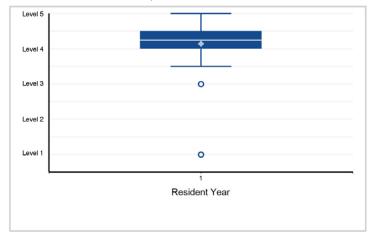
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SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

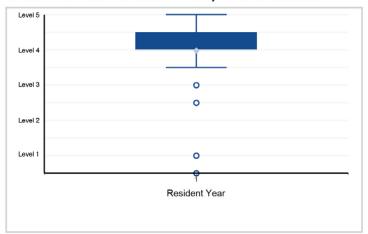
19. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

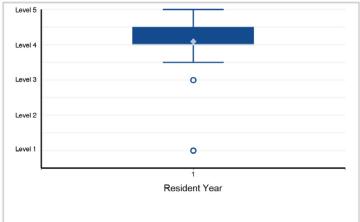
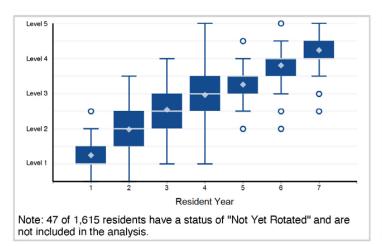


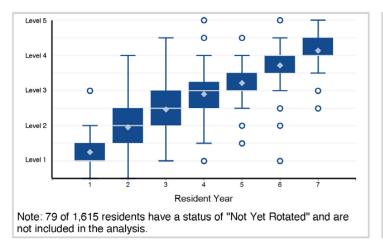
TABLE 54: SPECIALTY: Neurological Surgery

1. Patient Care - 1: Brain Tumor

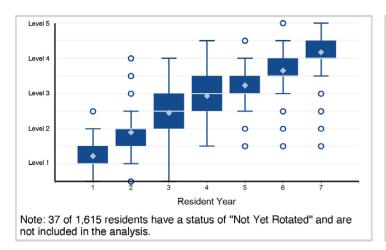
Resident Year	1	2	3	4	5	6	7	Total Residents
# of Residents	244	251	238	221	228	217	216	1,615



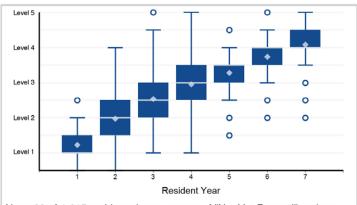
3. Patient Care - 3: Pain and Peripheral Nerve Disorders



5. Patient Care - 5: Vascular Neurological Surgery

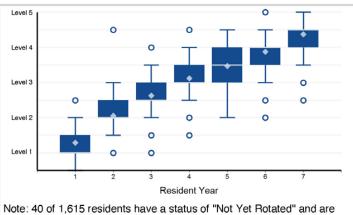


2. Patient Care - 2: Surgical Treatment of Epilepsy and Movement Disorders



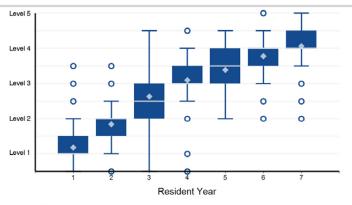
Note: 60 of 1,615 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - 4: Spinal Neurological Surgery



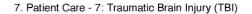
not included in the analysis.

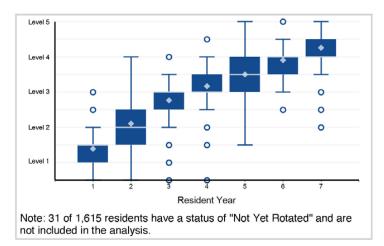
6. Patient Care - 6: Pediatric Neurological Surgery

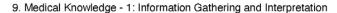


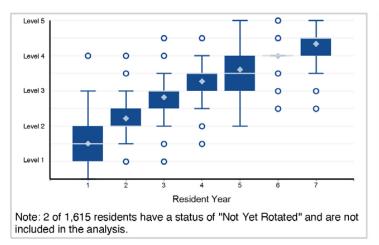
Note: 168 of 1,615 residents have a status of "Not Yet Rotated" and are not included in the analysis.

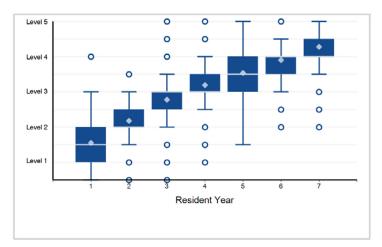
SPECIALTY: Neurological Surgery





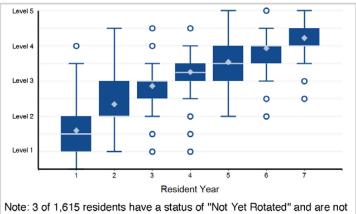






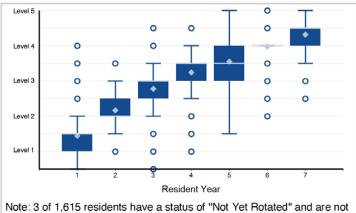
11. Systems-Based Practice - 1: Patient Safety

8. Patient Care - 8: Critical Care



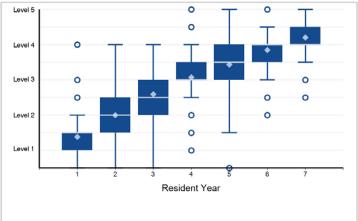
Note: 3 of 1,615 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Medical Knowledge - 2: Critical Thinking for Diagnosis and Therapy



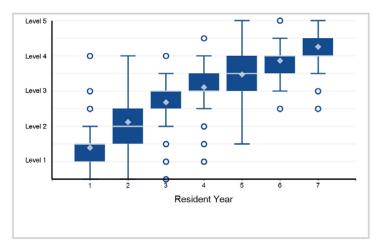
Note: 3 of 1,615 residents have a status of "Not Yet Rotated" and are not included in the analysis.

12. Systems-Based Practice - 2: Quality Improvement

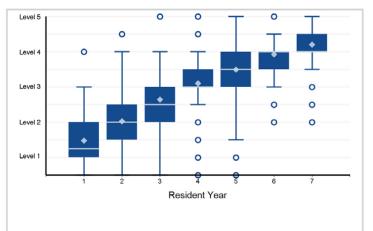


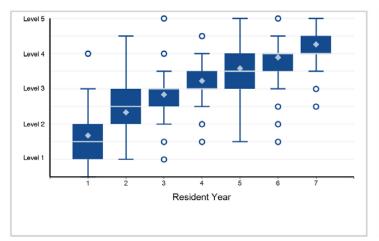
SPECIALTY: Neurological Surgery

^{13.} Systems-Based Practice - 3: Health Care Systems Awareness

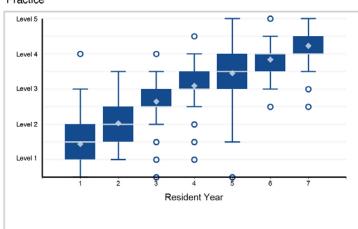


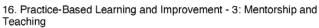
15. Practice-Based Learning and Improvement - 2: Research

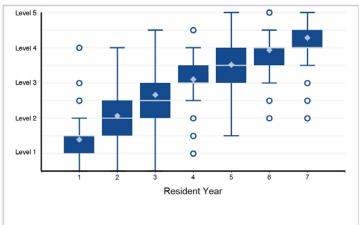




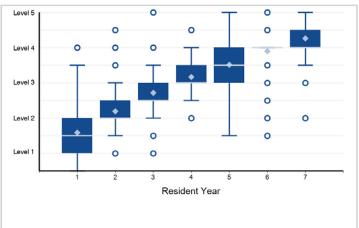
17. Professionalism - 1: Ethical Behavior







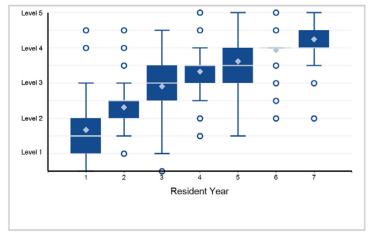


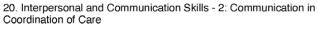


14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice

SPECIALTY: Neurological Surgery

19. Interpersonal and Communication Skills - 1: Patient and Family Communication





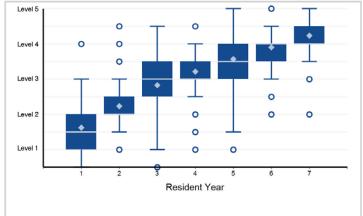
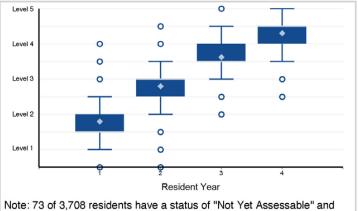


TABLE 55: SPECIALTY: Neurology

Resident Year	1	2	3	4	Total Residents*
# of Residents	734	1,056	1,006	921	3,717

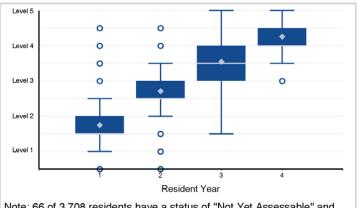
*Note: There are 9 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: History

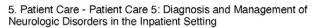


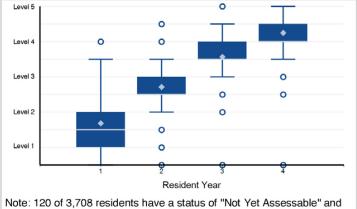
are not included in the analysis.

3. Patient Care - Patient Care 3: Formulation

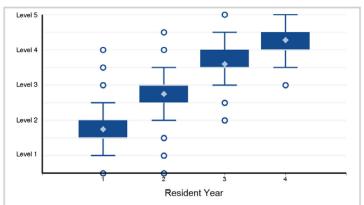


Note: 66 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.



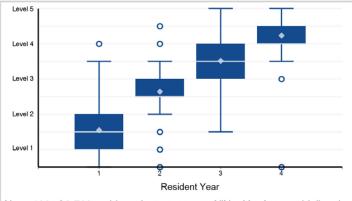


Note: 120 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.



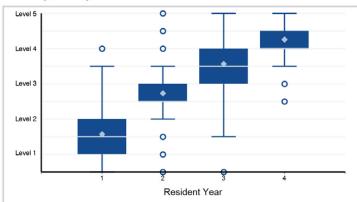
Note: 79 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Diagnosis and Management of Neurologic Disorders in the Outpatient Setting



Note: 196 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Diagnosis and Management of Neurologic Emergencies



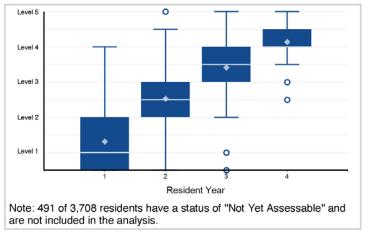
Note: 199 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

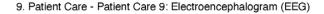
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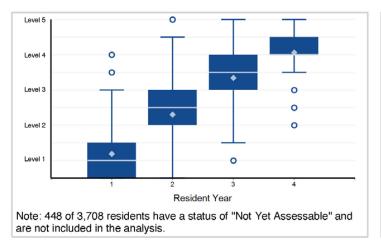
2. Patient Care - Patient Care 2: Neurologic Exam

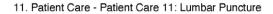
SPECIALTY: Neurology

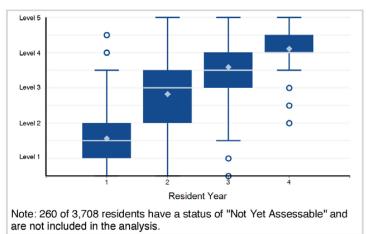
7. Patient Care - Patient Care 7: Determination of Death by Neurologic Criteria



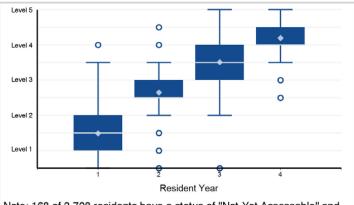






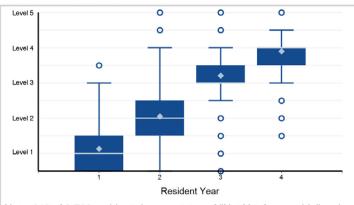


8. Patient Care - Patient Care 8: Interpretation of Neuroimaging

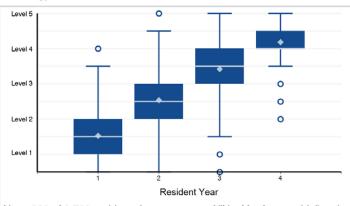


Note: 168 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Patient Care - Patient Care 10: Nerve Conduction Study/Electromyogram (NCS/EMG)



Note: 613 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

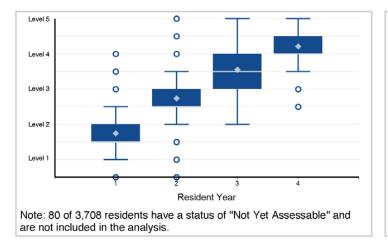


Note: 338 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

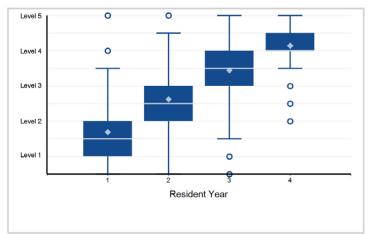
12. Patient Care - Patient Care 12: Psychiatric and Functional Aspects of Neurology

SPECIALTY: Neurology

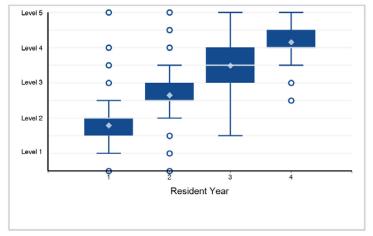
13. Medical Knowledge - Medical Knowledge 1: Localization

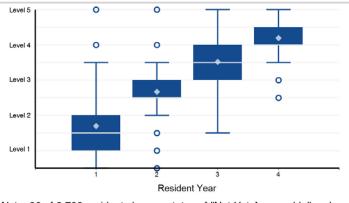


15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



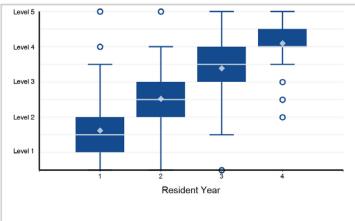
17. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

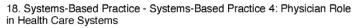


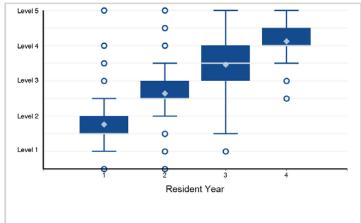


Note: 80 of 3,708 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



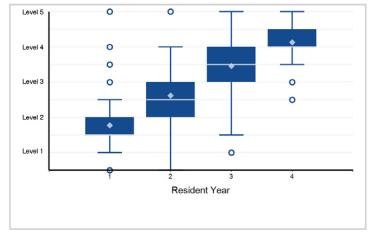




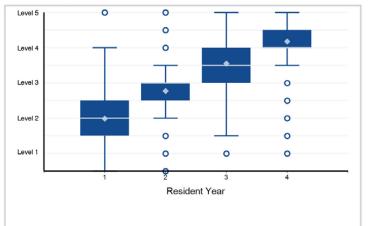
14. Medical Knowledge - Medical Knowledge 2: Diagnostic Investigation

SPECIALTY: Neurology

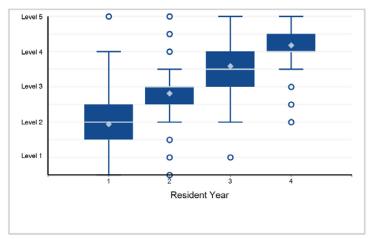
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

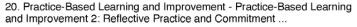


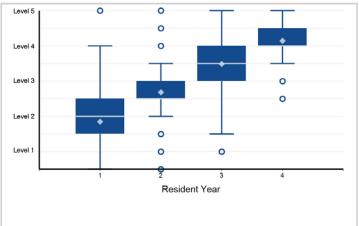
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



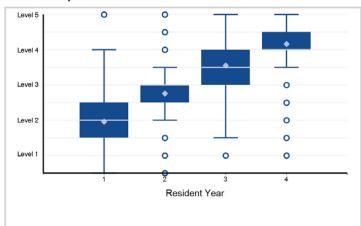
23. Professionalism - Professionalism 3: Well-Being



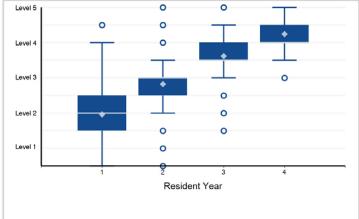




22. Professionalism - Professionalism 2: Accountability/Conscientiousness

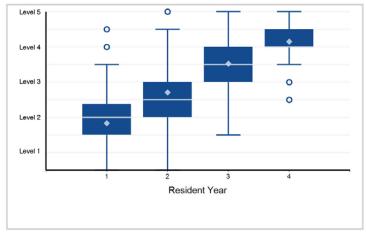


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

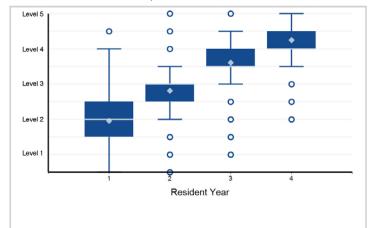


SPECIALTY: Neurology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

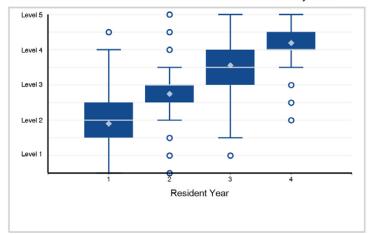
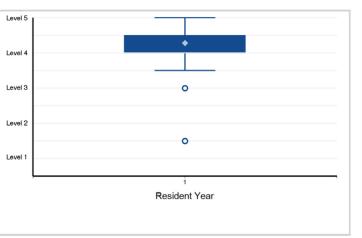


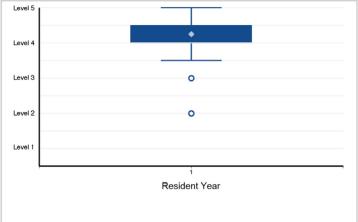
TABLE 56: SUBSPECIALTY: Clinical Neurophysiology

Fellow Year	1	Total Fellows*
# of Fellows	148	148

*Note: There is 1 fellow with an incomplete milestone evaluation that is excluded from the box plots below.

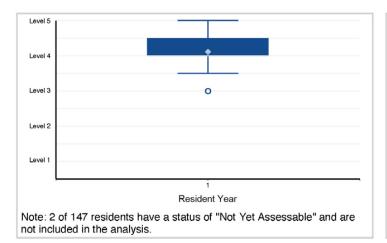
1. Patient Care - Patient Care 1: History



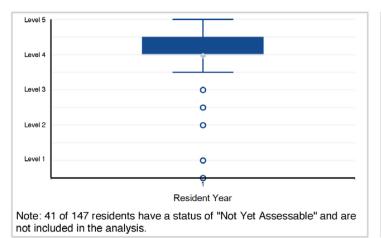


2. Patient Care - Patient Care 2: Neurological Exam

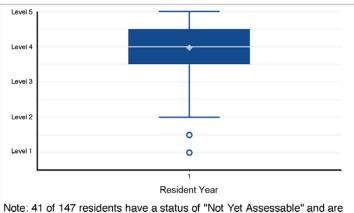
3. Patient Care - Patient Care 3: Electroencephalogram (EEG)





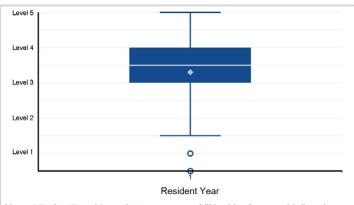


4. Patient Care - Patient Care 4: Nerve Conduction Studies (NCS)



Note: 41 of 147 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Intra-operative Monitoring (IOM)

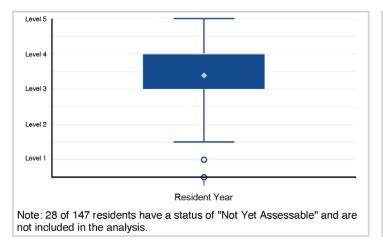


Note: 37 of 147 residents have a status of "Not Yet Assessable" and are not included in the analysis.

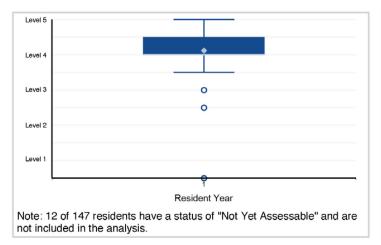
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SUBSPECIALTY: Clinical Neurophysiology

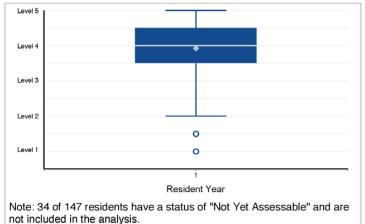
7. Patient Care - Patient Care 7: Evoked Potential (EP)



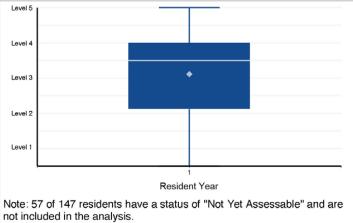
9. Patient Care - Patient Care 9: Telemedicine



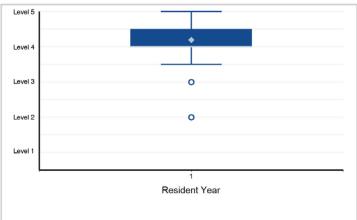
11. Medical Knowledge - Medical Knowledge 2: Neuromuscular (NM) Disorders



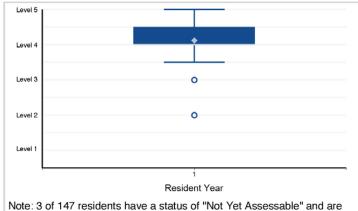
8. Patient Care - Patient Care 8: Polysomnography



10. Medical Knowledge - Medical Knowledge 1: Localization



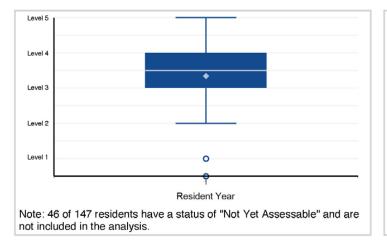
12. Medical Knowledge - Medical Knowledge 3: Epilepsy



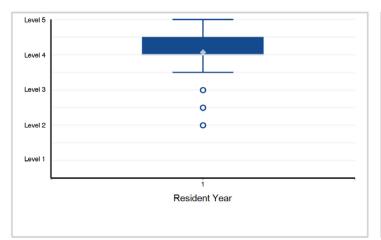
Note: 3 of 147 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Clinical Neurophysiology

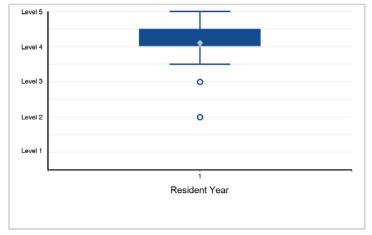
13. Medical Knowledge - Medical Knowledge 4: Sleep Disorders

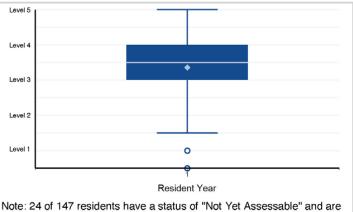


15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



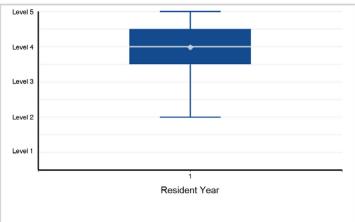
17. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

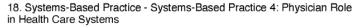


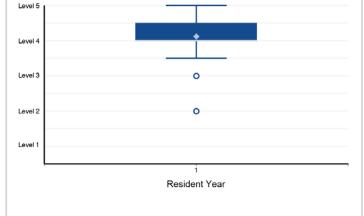


Note: 24 of 147 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



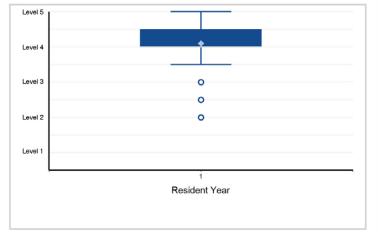




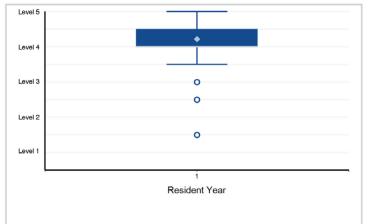
14. Medical Knowledge - Medical Knowledge 5: EP/IOM

SUBSPECIALTY: Clinical Neurophysiology

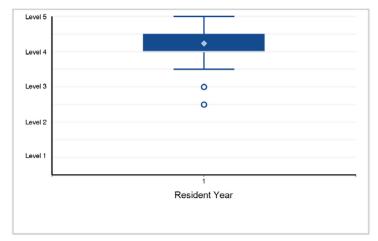
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence -Based and Informed Practice



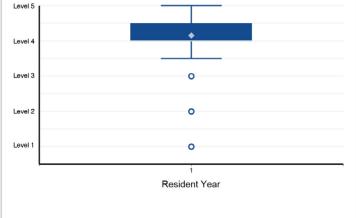
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



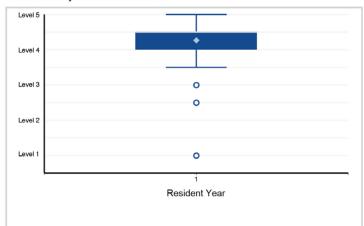
23. Professionalism - Professionalism 3: Self-Awareness and Well-Being



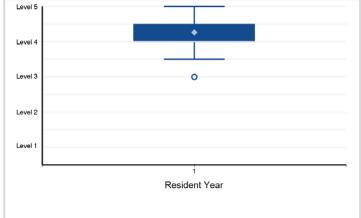
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



22. Professionalism - Professionalism 2: Accountability/Conscientiousness

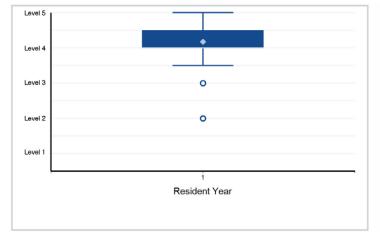


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

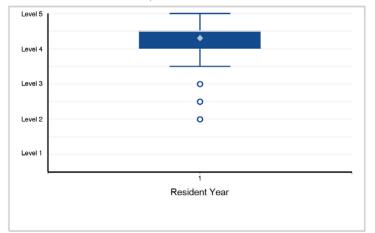


SUBSPECIALTY: Clinical Neurophysiology

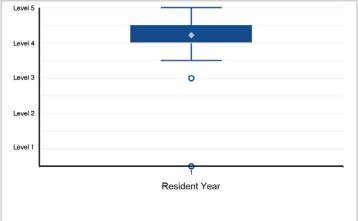
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient and Family Education



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Communication within Health Care Systems

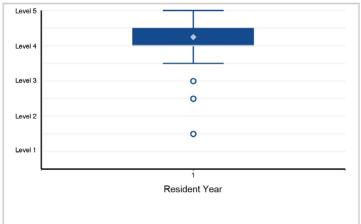
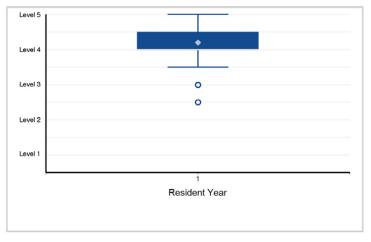


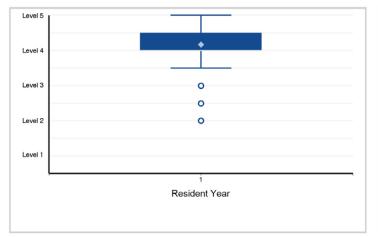
TABLE 57: SUBSPECIALTY: Epilepsy

Fellow Year	1	Total Fellows
# of Fellows	155	155

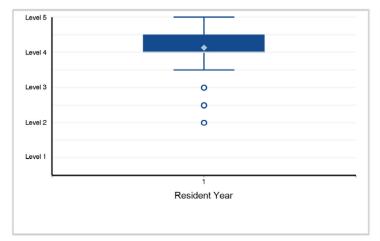
1. Patient Care - Patient Care 1: History



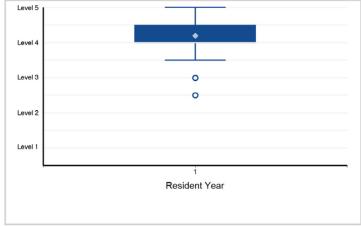
3. Patient Care - Patient Care 3: Medical Management



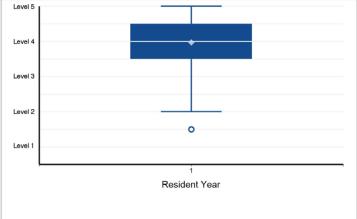
5. Patient Care - Patient Care 5: Emergent and Critical Care

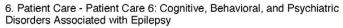


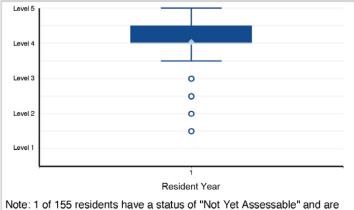
2. Patient Care - Patient Care 2: Neurologic Examination



4. Patient Care - Patient Care 4: Surgical Management





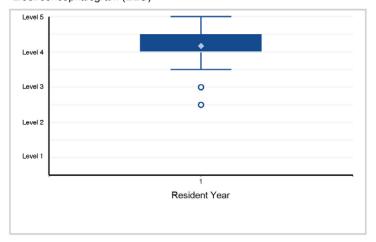


Note: 1 of 155 residents have a status of "Not Yet Assessable" and are not included in the analysis.

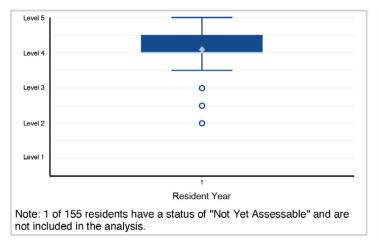
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SUBSPECIALTY: Epilepsy

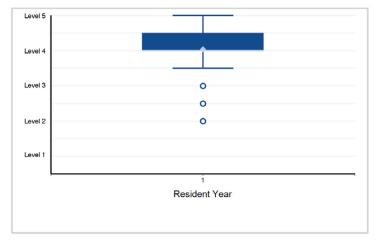
7. Patient Care - Patient Care 7: Read and Interpret Electroencephalogram (EEG)

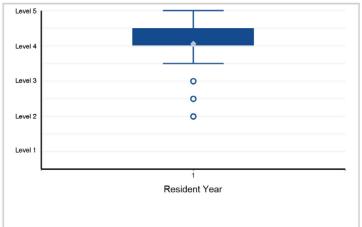


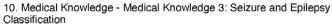
9. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation

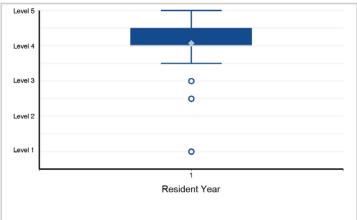


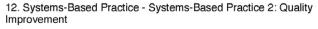
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

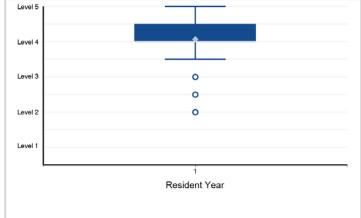








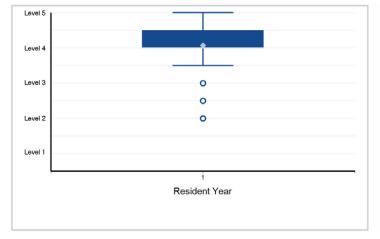




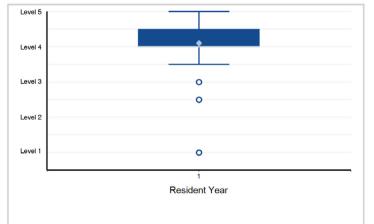
8. Medical Knowledge - Medical Knowledge 1: Epilepsy Localization

SUBSPECIALTY: Epilepsy

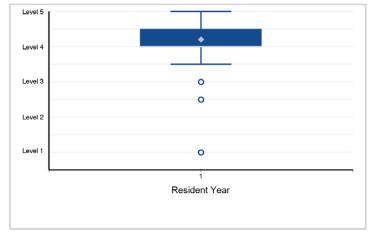
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

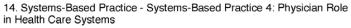


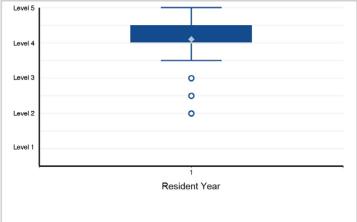
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



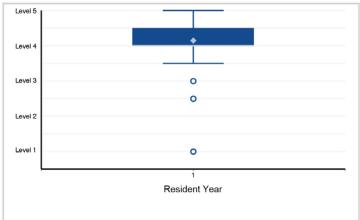
17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



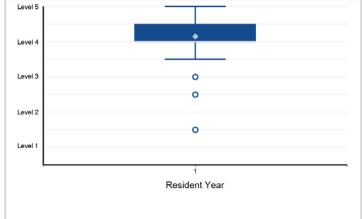




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



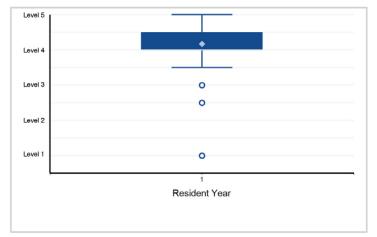
18. Professionalism - Professionalism 2: Accountability/Conscientiousness



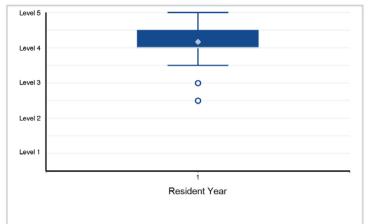
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SUBSPECIALTY: Epilepsy

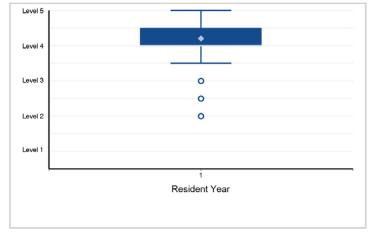
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being

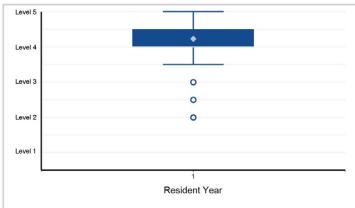


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation

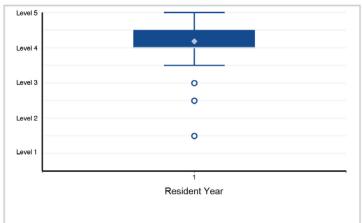


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Interprofessional and Team Communication

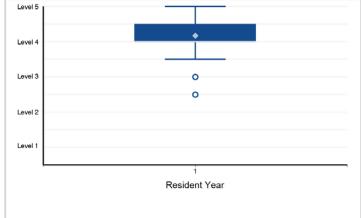




22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient and Family Education



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

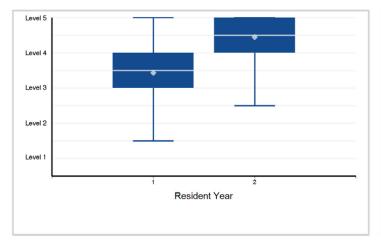
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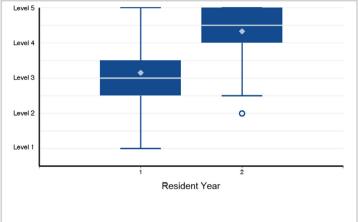
TABLE 58: SUBSPECIALTY: Neurocritical Care (multidisciplinary)

Fellow Year	1	2	Total Fellows*
# of Fellows	86	87	173

*Note: There are 2 fellows with an incomplete milestone evaluation that are excluded from the box plots below.

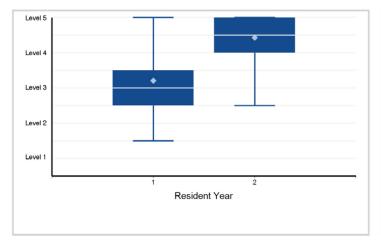


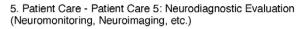


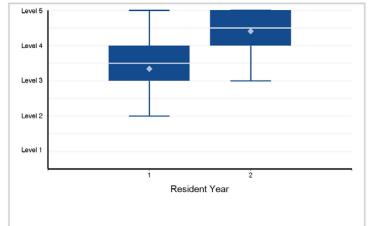


2. Patient Care - Patient Care 2: General Critical Care

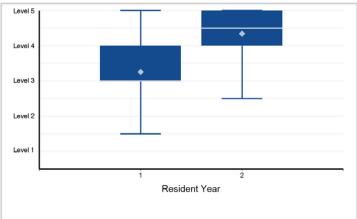
3. Patient Care - Patient Care 3: Neurocritical Care



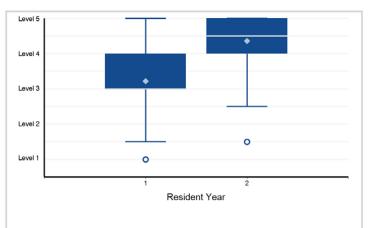




4. Patient Care - Patient Care 4: Diagnostic Evaluation (General)



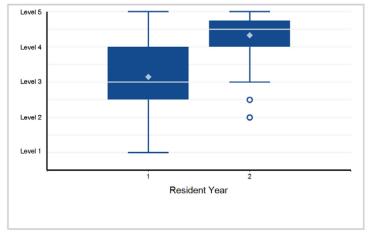
6. Patient Care - Patient Care 6: Procedures



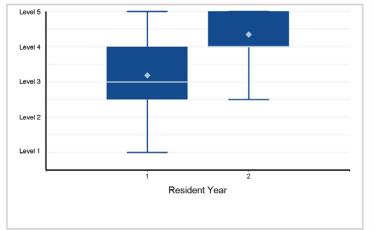
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SUBSPECIALTY: Neurocritical Care (multidisciplinary)

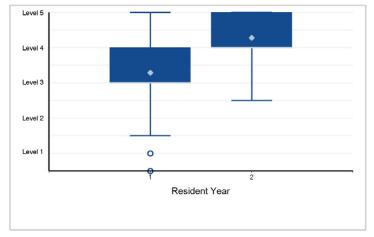
7. Medical Knowledge - Medical Knowledge 1: Prognosis?in Critical Care Conditions



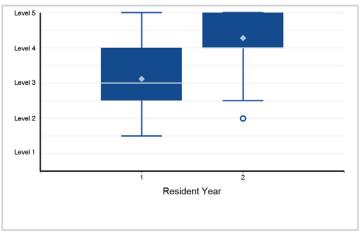
9. Medical Knowledge - Medical Knowledge 3: Pathophysiology and Therapeutics for Neurocritical Care

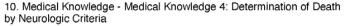


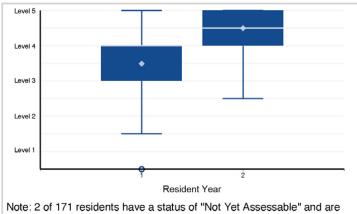
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



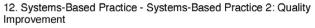
8. Medical Knowledge - Medical Knowledge 2: Pathophysiology and Therapeutics for General Critical Care

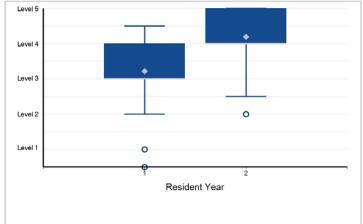






Note: 2 of 171 residents have a status of "Not Yet Assessable" and are not included in the analysis.

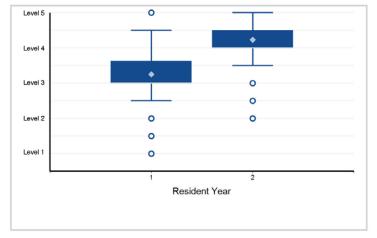


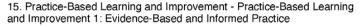


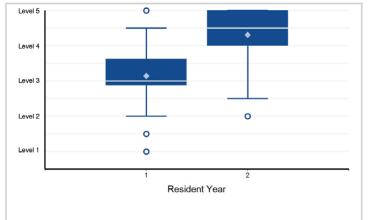
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SUBSPECIALTY: Neurocritical Care (multidisciplinary)

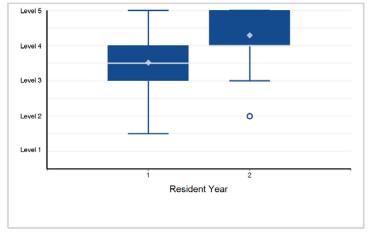
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

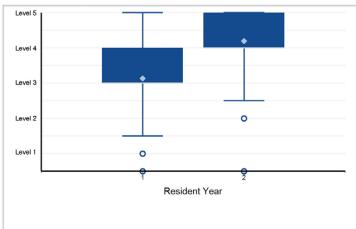




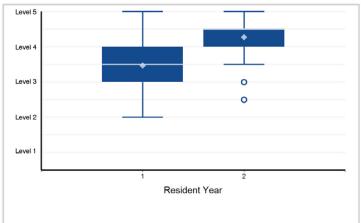


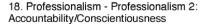
17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

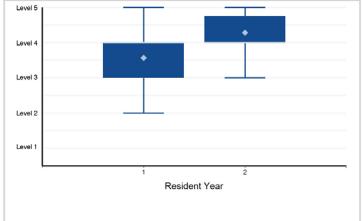




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



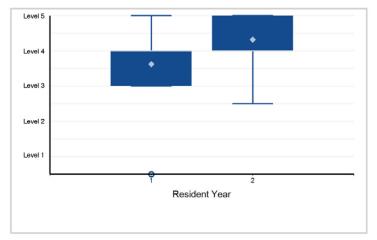




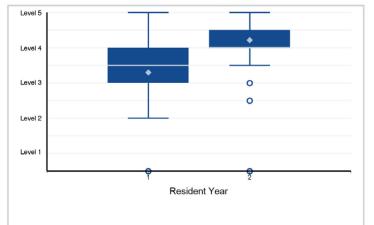
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

SUBSPECIALTY: Neurocritical Care (multidisciplinary)

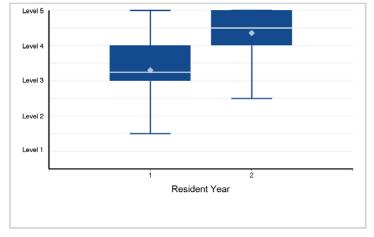
19. Professionalism - Professionalism 3: Well-Being



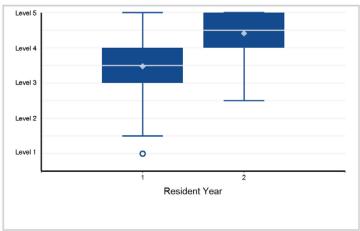
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



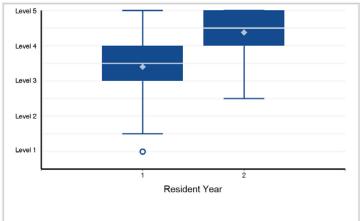
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Complex Communication around Serious ...



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Communication within Health Care Systems

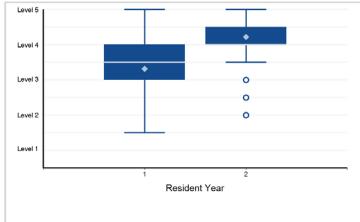
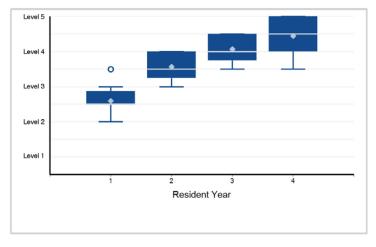


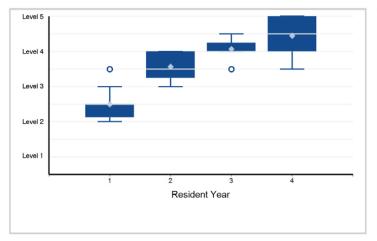
TABLE 59: SUBSPECIALTY: Neurodevelopmental Disabilities

Fellow Year	1	2	3	4	Total Fellows
# of Fellows	10	7	7	9	33

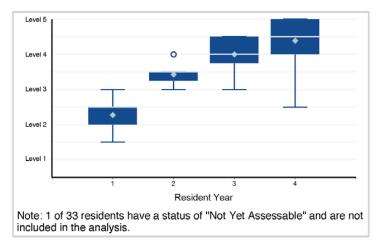
1. Patient Care - Patient Care 1: Neurologic and Developmental History



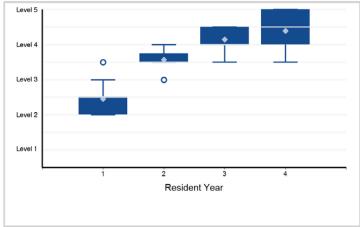
3. Patient Care - Patient Care 3: Neurodevelopmental Disabilities



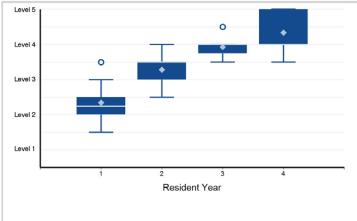




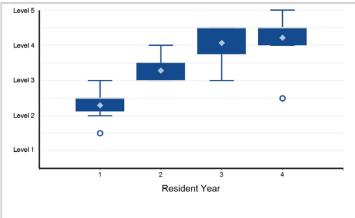
2. Patient Care - Patient Care 2: Neurodevelopmental Examination



4. Patient Care - Patient Care 4: Behavioral and Psychiatric Disorders

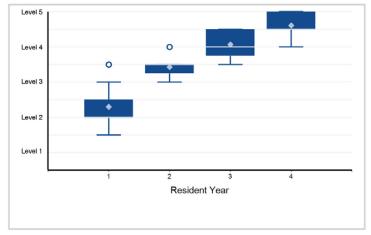


6. Patient Care - Patient Care 6: Diagnosis and Management in the Inpatient Setting

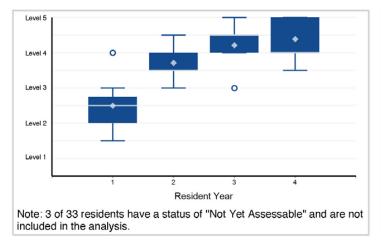


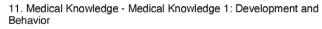
SUBSPECIALTY: Neurodevelopmental Disabilities

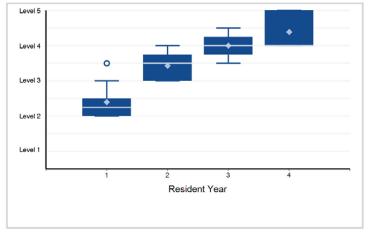
7. Patient Care - Patient Care 7: Diagnosis and Management in the Outpatient Setting

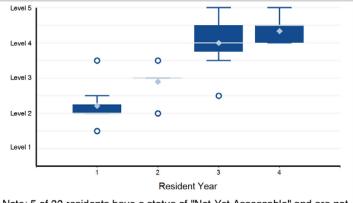


9. Patient Care - Patient Care 9: Lumbar Puncture

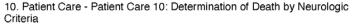


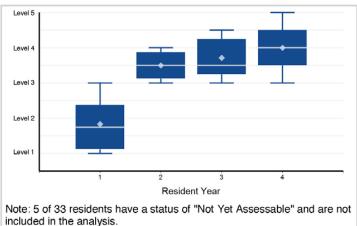




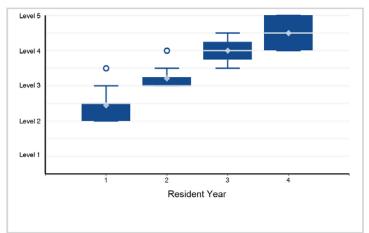


Note: 5 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.





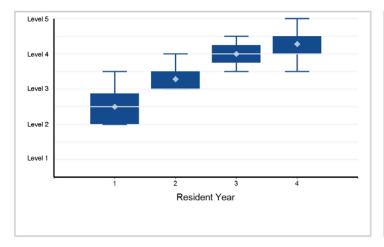




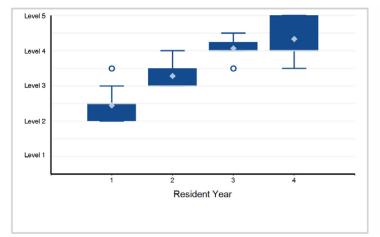
8. Patient Care - Patient Care 8: Electroencephalogram (EEG)

SUBSPECIALTY: Neurodevelopmental Disabilities

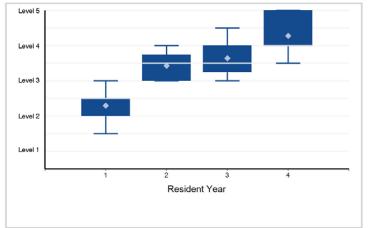
13. Medical Knowledge - Medical Knowledge 3: Neuroimaging

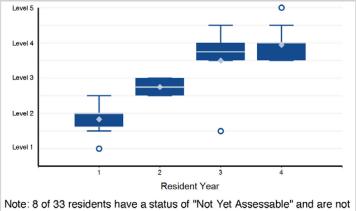


15. Medical Knowledge - Medical Knowledge 5: Diagnostic Investigation



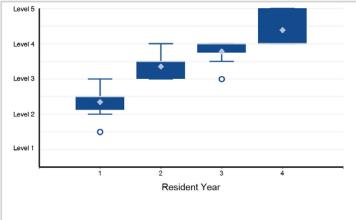
17. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

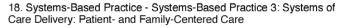


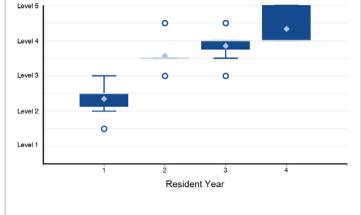


Note: 8 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



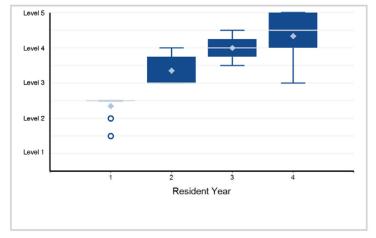




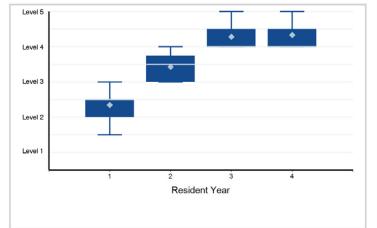
14. Medical Knowledge - Medical Knowledge 4: Electromyography

SUBSPECIALTY: Neurodevelopmental Disabilities

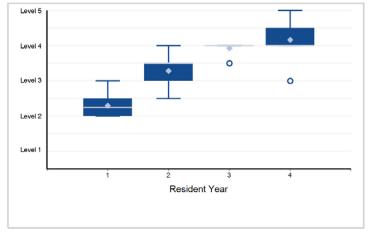
19. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

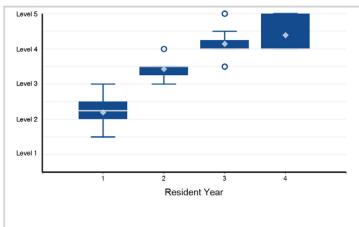


21. Systems-Based Practice - Systems-Based Practice 6: Diversity and Equity that Impact Neurodevelopmental Access and Outcomes

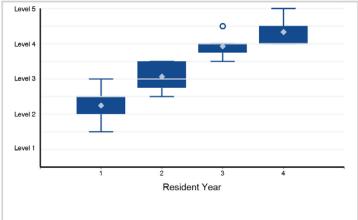


23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

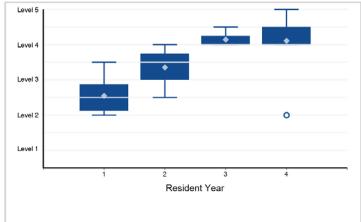




22. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



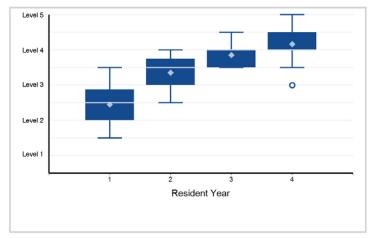
24. Professionalism - Professionalism 1: Professional Behavior



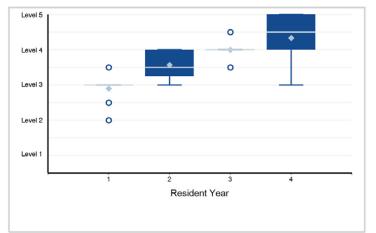
20. Systems-Based Practice - Systems-Based Practice 5: Community Resources

SUBSPECIALTY: Neurodevelopmental Disabilities

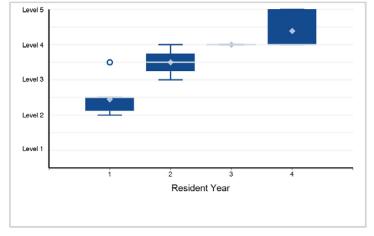
25. Professionalism - Professionalism 2: Ethical Principles

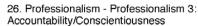


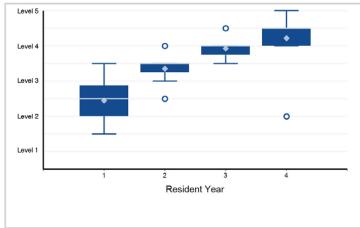
27. Professionalism - Professionalism 4: Well-Being

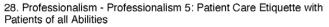


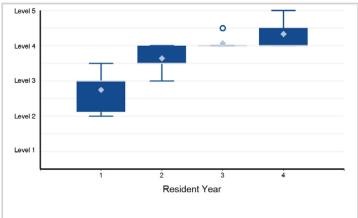
29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

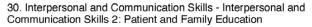


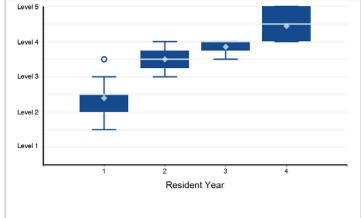






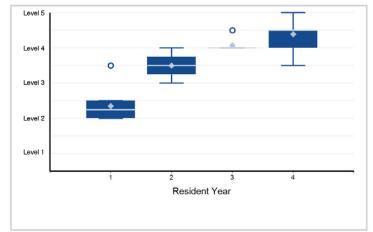


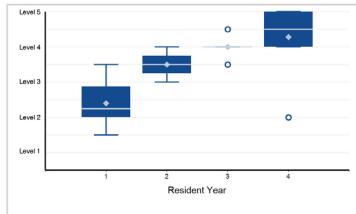




SUBSPECIALTY: Neurodevelopmental Disabilities

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



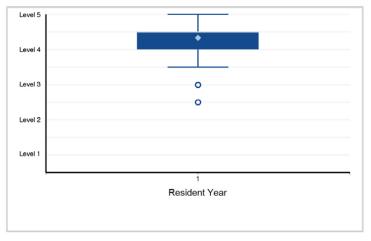


32. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

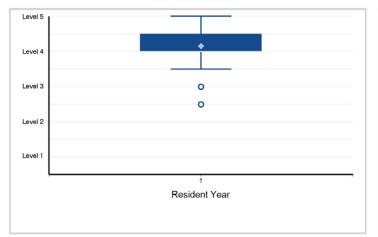
TABLE 60: SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

Fellow Year	1	Total Fellows	
# of Fellows	96	96	

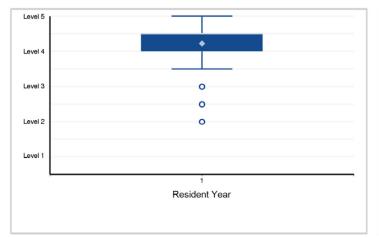
1. Patient Care - Patient Care 1: History



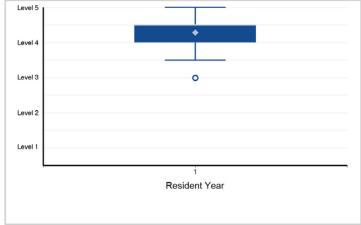
3. Patient Care - Patient Care 3: Management and Treatment



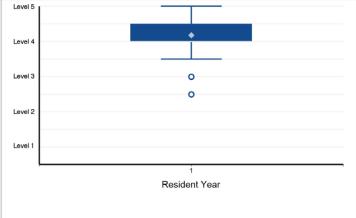
5. Patient Care - Patient Care 5: Electromyography (EMG)



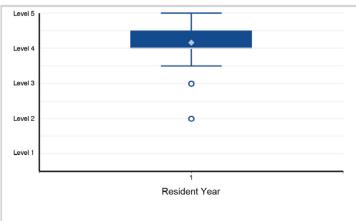
2. Patient Care - Patient Care 2: Neuromuscular Examination



4. Patient Care - Patient Care 4: Nerve Conduction Studies



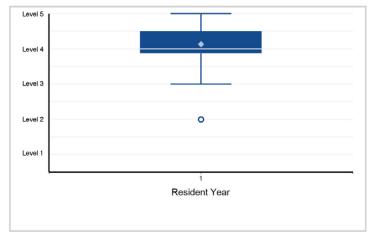
6. Patient Care - Patient Care 6: Anterior Horn Cell Disorders

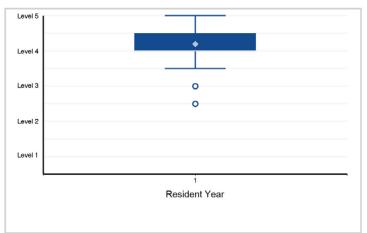


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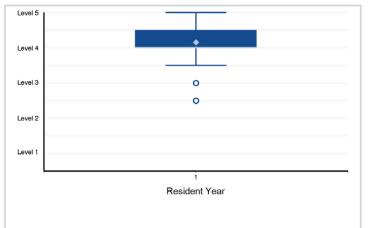
SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

7. Patient Care - Patient Care 7: Root, Plexus, and Peripheral Nerve Disorders

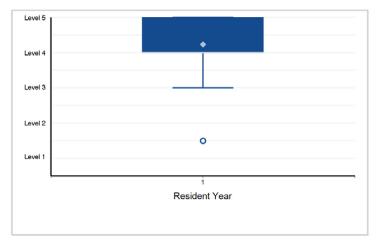


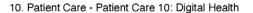


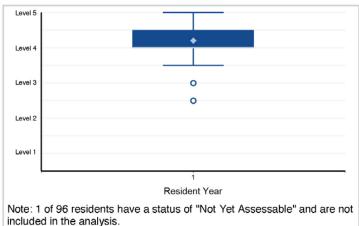
9. Patient Care - Patient Care 9: Myopathies



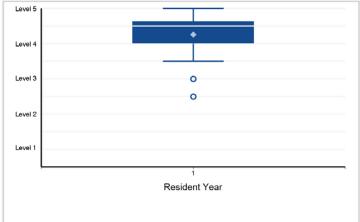
11. Medical Knowledge - Medical Knowledge 1: Localization







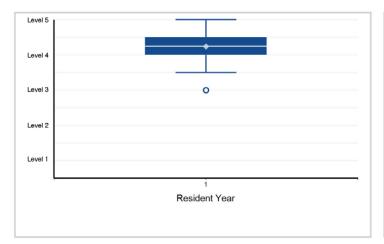




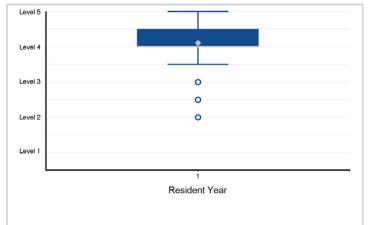
8. Patient Care - Patient Care 8: Neuromuscular Junction Disorders

SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

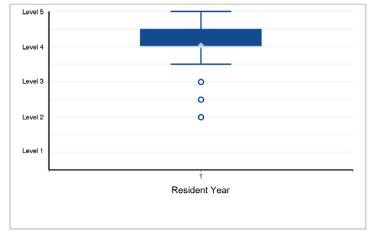
13. Medical Knowledge - Medical Knowledge 3: Diagnostic Investigation

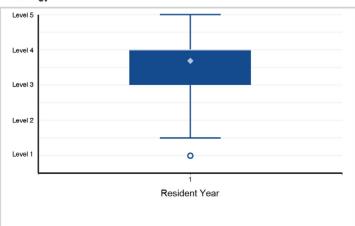


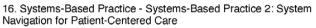
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

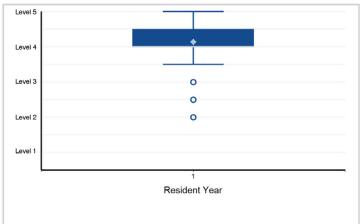


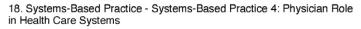
17. Systems-Based Practice - Systems-Based Practice 3: Population Health and Advocacy

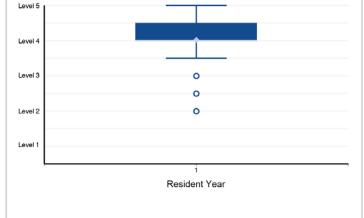










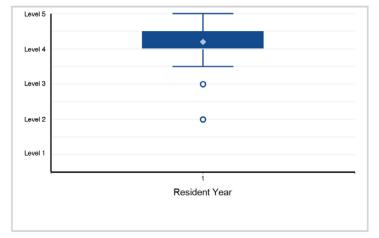


14. Medical Knowledge - Medical Knowledge 4: Muscle and Nerve Pathology

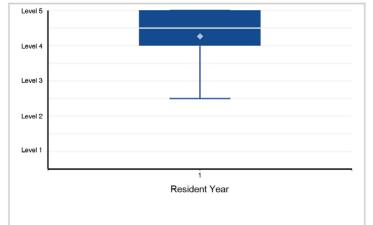
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SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

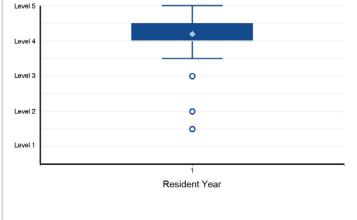
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice



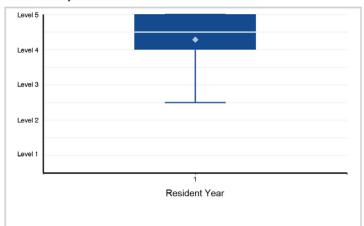
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



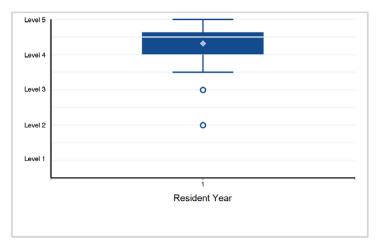
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



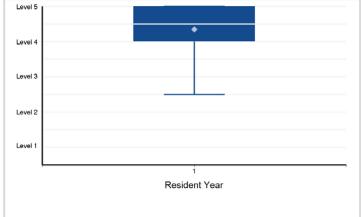
22. Professionalism - Professionalism 2: Accountability/Conscientiousness



23. Professionalism - Professionalism 3: Well-Being

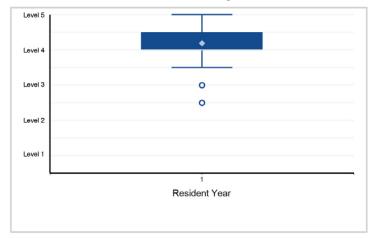


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

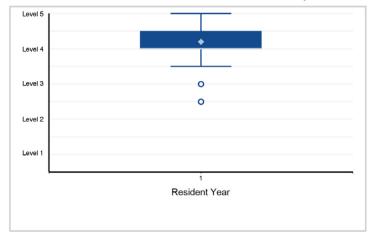


SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

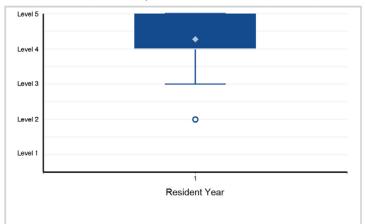


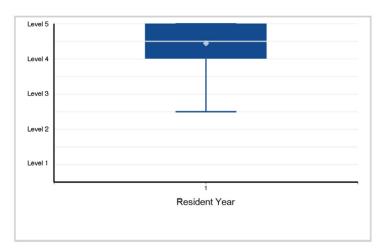
TABLE 61: SUBSPECIALTY: Vascular Neurology

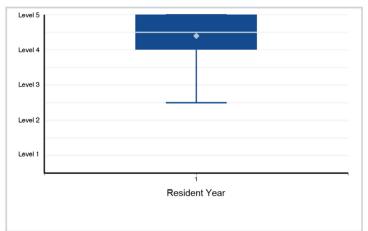
Fellow Year	1	Total Fellows*		
# of Fellows	207	207		

*Note: There are 2 fellows with an incomplete milestone evaluation that are excluded from the box plots below.

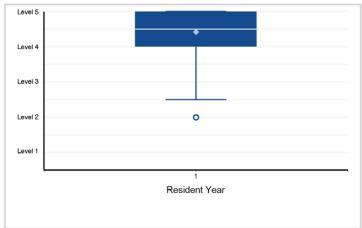
1. Patient Care - Patient Care 1: History

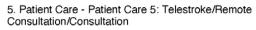
2. Patient Care - Patient Care 2: Vascular Neurological Examination

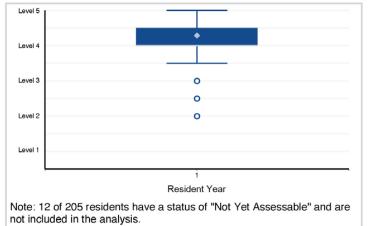




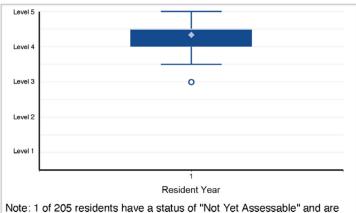
3. Patient Care - Patient Care 3: Acute Stroke Intervention and Management





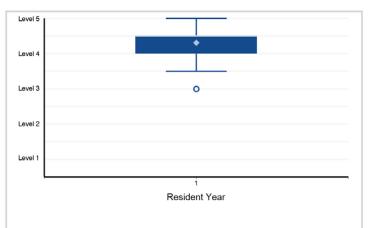


4. Patient Care - Patient Care 4: Post-Acute Care



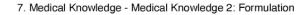
Note: 1 of 205 residents have a status of "Not Yet Assessable" and are not included in the analysis.

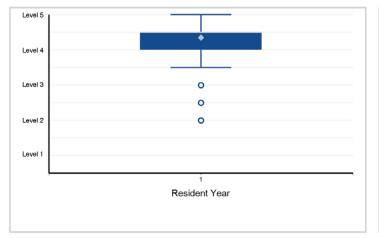
6. Medical Knowledge - Medical Knowledge 1: Localization



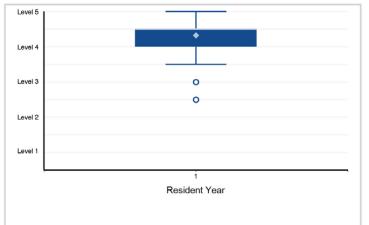
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SUBSPECIALTY: Vascular Neurology

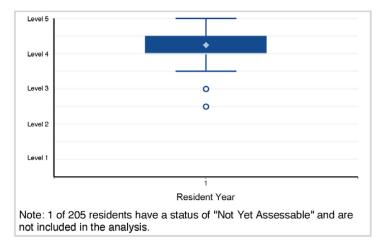




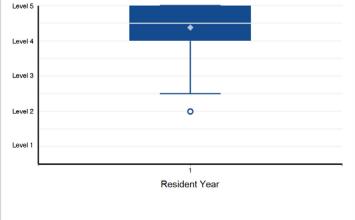
9. Medical Knowledge - Medical Knowledge 4: Diagnostic Investigation in Vascular Neurology



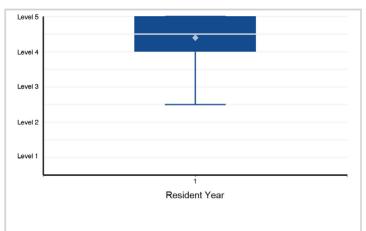
11. Medical Knowledge - Medical Knowledge 6: Intracerebral Hemorrhage

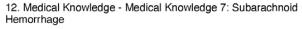


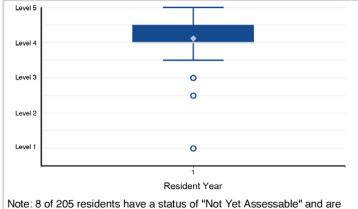
8. Medical Knowledge - Medical Knowledge 3: Multimodal Imaging in Vascular Neurology (e.g., Computed Tomography ...



10. Medical Knowledge - Medical Knowledge 5: Ischemic Stroke



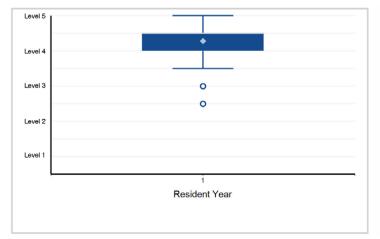




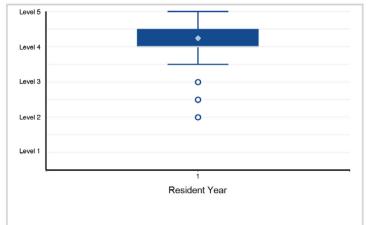
Note: 8 of 205 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Vascular Neurology

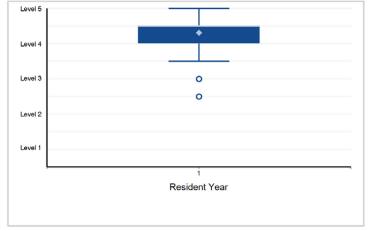
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



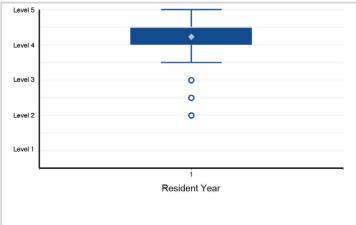
15. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



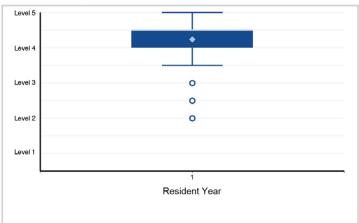
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



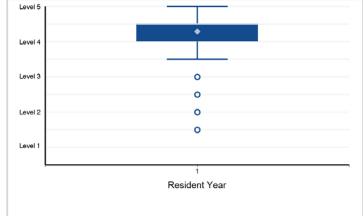
14. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement in Stroke System of Care



16. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

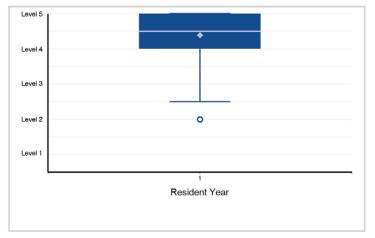


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

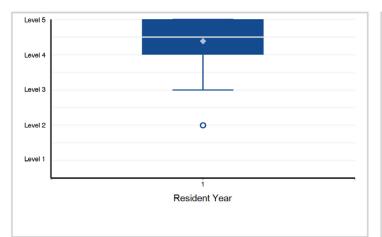


SUBSPECIALTY: Vascular Neurology

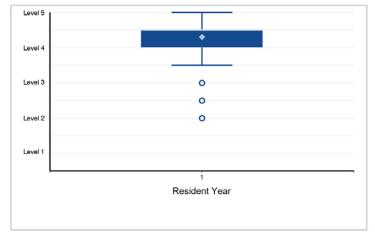
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

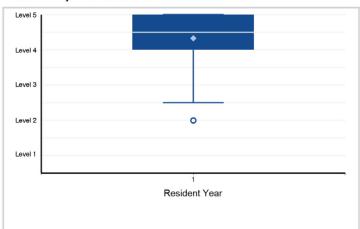


21. Professionalism - Professionalism 3: Well-Being

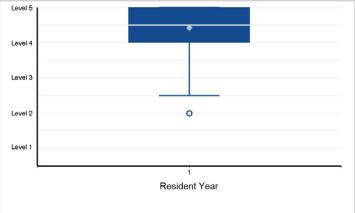


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation

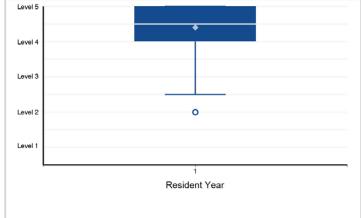




22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



20. Professionalism - Professionalism 2: Accountability/Conscientiousness

SUBSPECIALTY: Vascular Neurology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

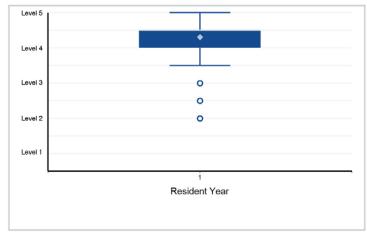
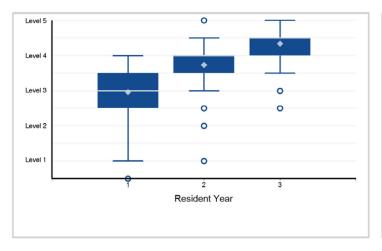


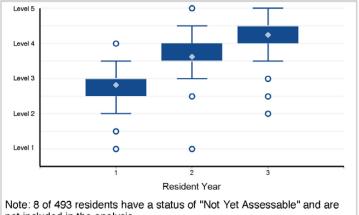
TABLE 62: SPECIALTY: Child Neurology

Resident Year	1	2	3	Total Residents
# of Residents	157	169	167	493

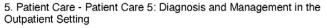
1. Patient Care - Patient Care 1: Neurologic and Developmental History

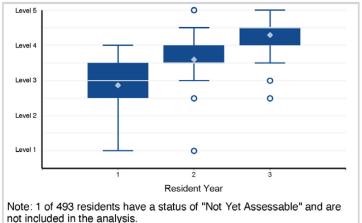


3. Patient Care - Patient Care 3: Critical Care

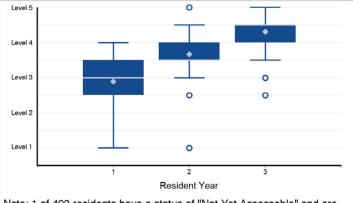


not included in the analysis.



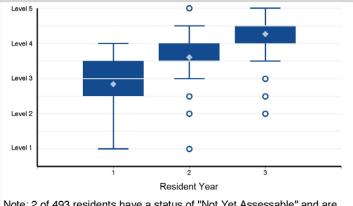


2. Patient Care - Patient Care 2: Neurologic Exam



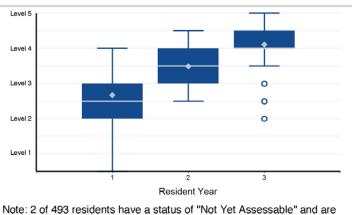
Note: 1 of 493 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Diagnosis and Management in the Inpatient Setting



Note: 2 of 493 residents have a status of "Not Yet Assessable" and are not included in the analysis.

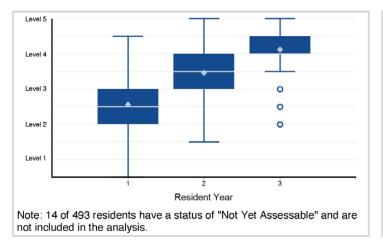
6. Patient Care - Patient Care 6: Neuroimaging

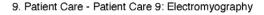


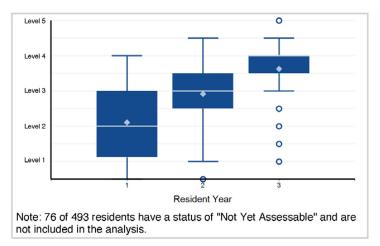
Note: 2 of 493 residents have a status of "Not Yet Assessable" and are not included in the analysis.

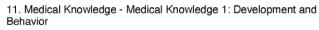
SPECIALTY: Child Neurology

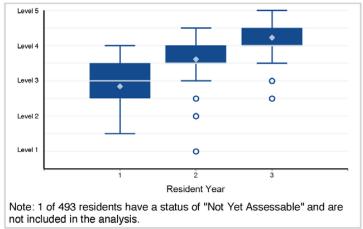
^{7.} Patient Care - Patient Care 7: Electroencephalogram (EEG)

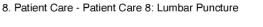


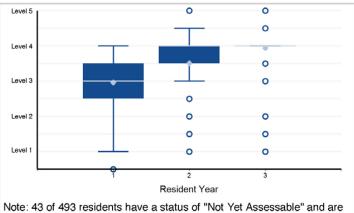




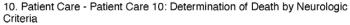


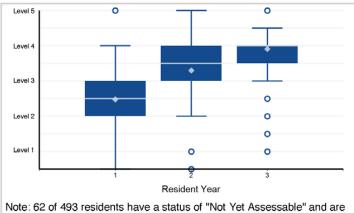






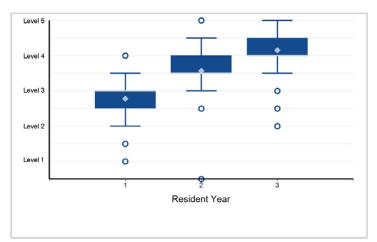
Note: 43 of 493 residents have a status of "Not Yet Assessable" and are not included in the analysis.





note: 62 of 493 residents have a status of "Not Yet Assessable" and al not included in the analysis.

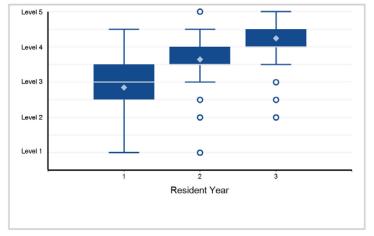




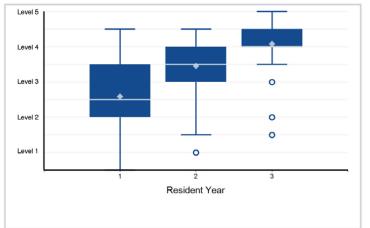
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SPECIALTY: Child Neurology

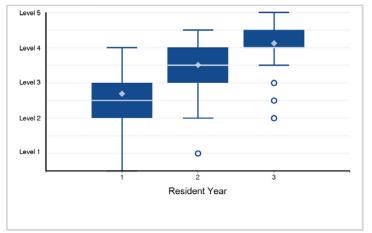
13. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning and Formulation

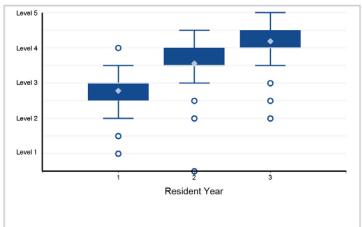


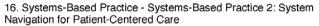
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

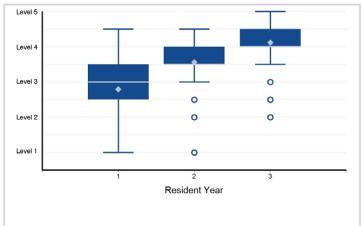


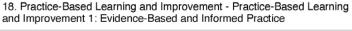
17. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

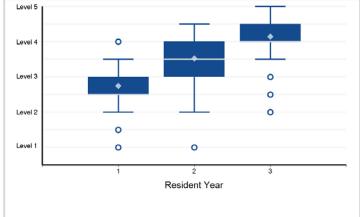








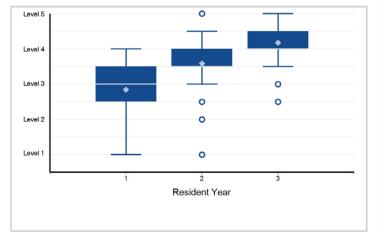


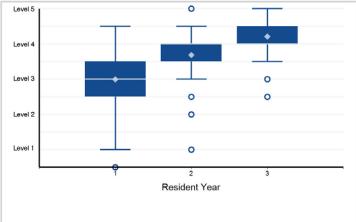


14. Medical Knowledge - Medical Knowledge 4: Diagnostic Investigation

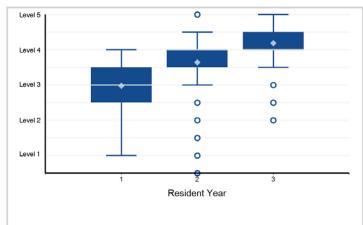
SPECIALTY: Child Neurology

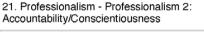
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

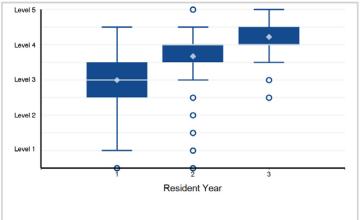




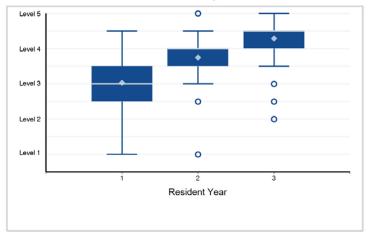
22. Professionalism - Professionalism 3: Self-Awareness and Well-Being



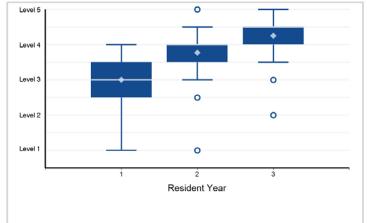




23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



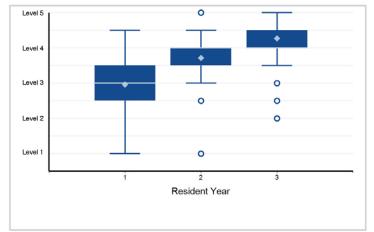
24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient and Family Education



20. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

SPECIALTY: Child Neurology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

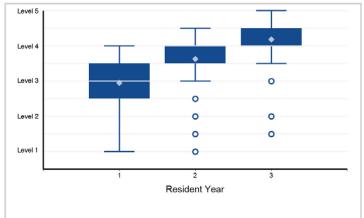
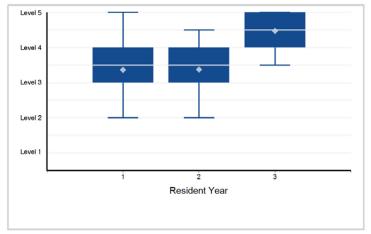


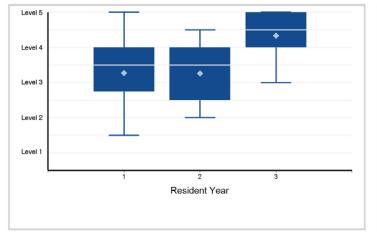
TABLE 63: SPECIALTY: Nuclear Medicine

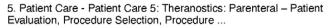
Resident Year	1	2	3	Total Residents
# of Residents	47	17	21	85

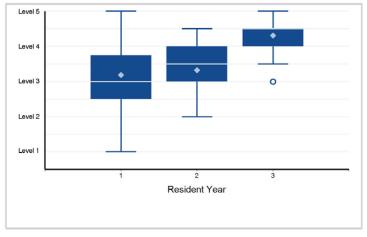
1. Patient Care - Patient Care 1: Diagnostic Planar, SPECT, and PET Imaging: Patient Evaluation, Procedure ...



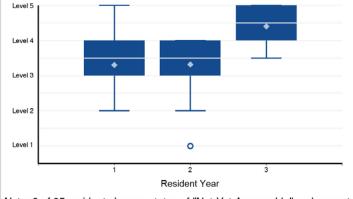
^{3.} Patient Care - Patient Care 3: Theranostics: Radioiodine for Benign Thyroid Disease - Patient Evaluation, ...

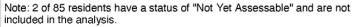




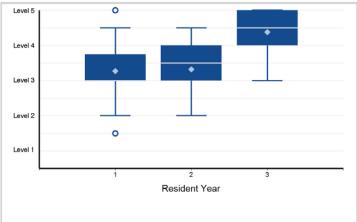


2. Patient Care - Patient Care 2: Cardiovascular Nuclear Medicine-Stress Testing: Patient Evaluation and Procedure Monitoring

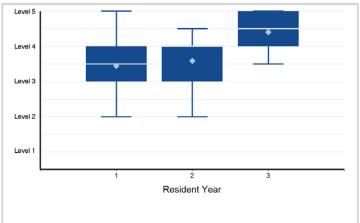




4. Patient Care - Patient Care 4: Theranostics: Radioiodine for Thyroid Malignancy – Patient Evaluation, ...

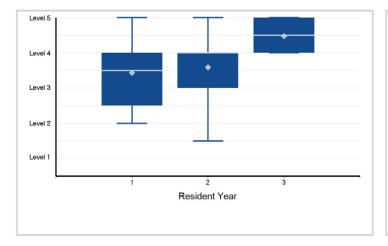


6. Medical Knowledge - Medical Knowledge 1: Physiology and Pathophysiology

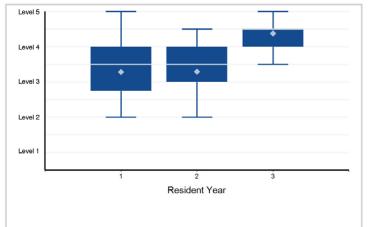


SPECIALTY: Nuclear Medicine

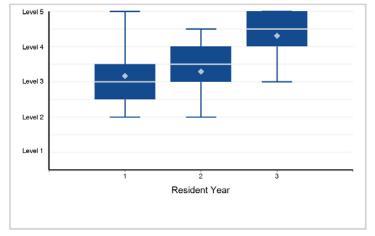
^{7.} Medical Knowledge - Medical Knowledge 2: Anatomic Imaging

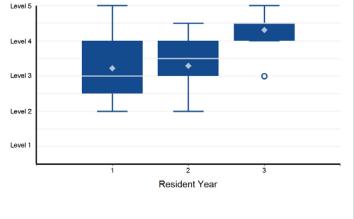


9. Medical Knowledge - Medical Knowledge 4: Radiopharmaceuticals and Molecular Agents

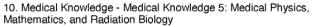


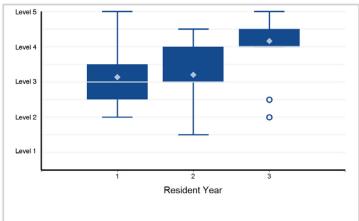
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

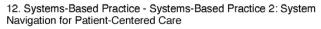


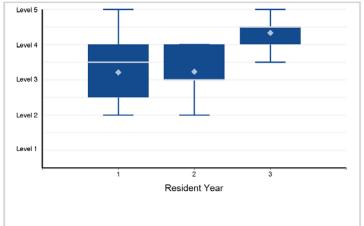


8. Medical Knowledge - Medical Knowledge 3: Instrumentation



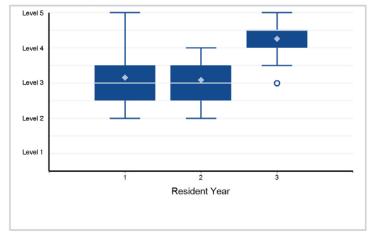




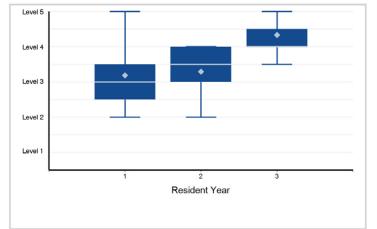


SPECIALTY: Nuclear Medicine

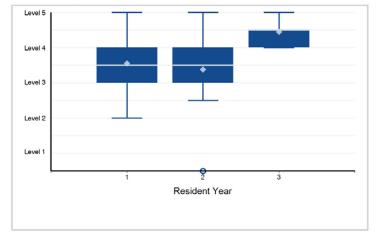
13 Systems-Based Practice - Systems-Based Practice 3: Physi in Health Care Systems



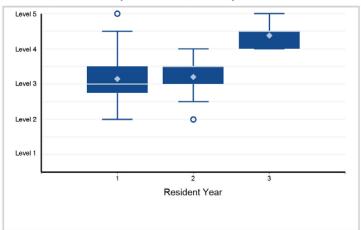
15 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 1: Evidence-Based and Informed Practice



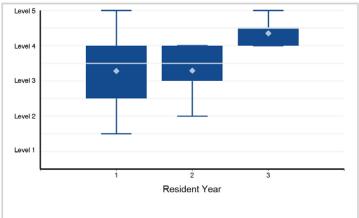
17. Professionalism - Professionalism 1: Professional Behavior and hE Ethical Principles



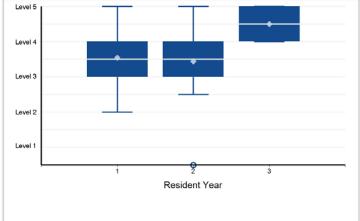
14 Systems-Based Practice - Systems-Based Practice 4: Radi Protection, Patient Safety, and Procedural Safety



16. Practice-Based Learning and Improvement - Practice-Based and Improvement 2: Reflective Practice and Commitment ...

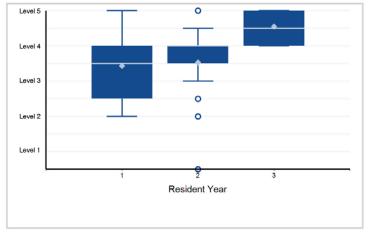


18. Professionalism - Professionalism 2: iAccountability/Cons Accountability/Conscientiousness

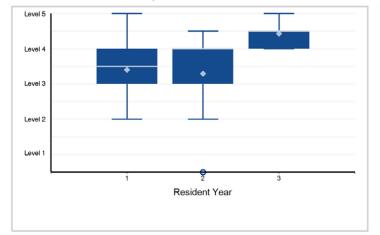


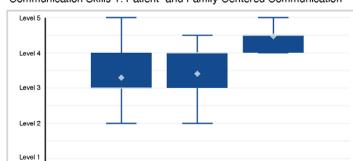
SPECIALTY: Nuclear Medicine

19. Professionalism - Professionalism 3: Well-Being and Help-Seeking



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



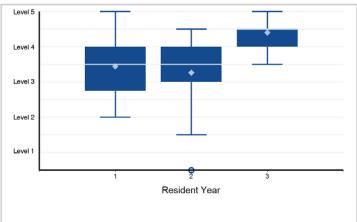


Level 1

Resident Year

3

22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

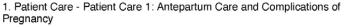


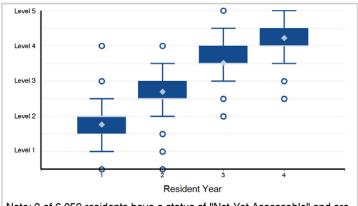
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

TABLE 64: SPECIALTY: Obstetrics and Gynecology

Resident Year	1	2	3	4	Total Residents*
# of Residents	1,578	1,545	1,485	1,480	6,088

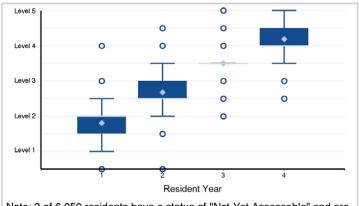
*Note: There are 29 residents with an incomplete milestone evaluation that are excluded from the box plots below.



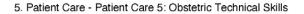


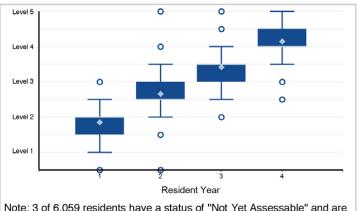
Note: 3 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

^{3.} Patient Care - Patient Care 3: Care of Patients in the Intrapartum $\ensuremath{\mathsf{Period}}$

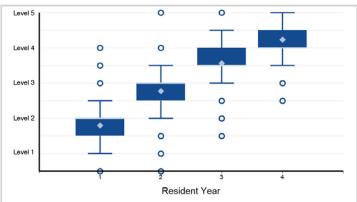


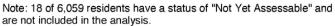
Note: 3 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.



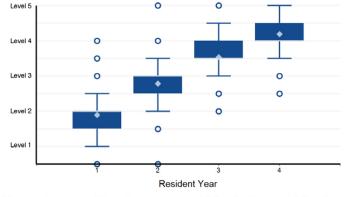


Note: 3 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.



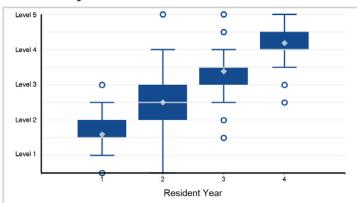


4. Patient Care - Patient Care 4: Care of Patients in the Postpartum and Interconception Period



Note: 2 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Critically III Obstetric Patients and Obstetric Emergencies



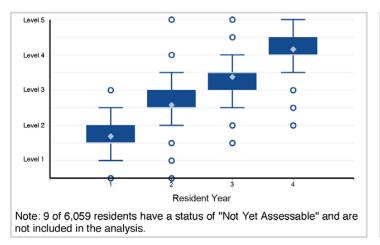
Note: 23 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

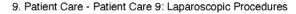
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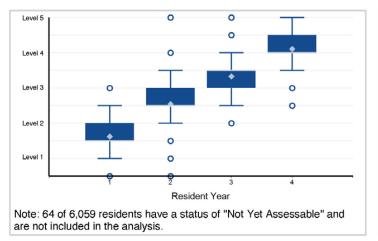
2. Patient Care - Patient Care 2: First-Trimester Bleeding

SPECIALTY: Obstetrics and Gynecology

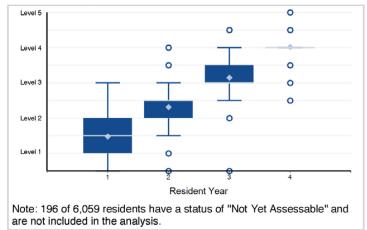




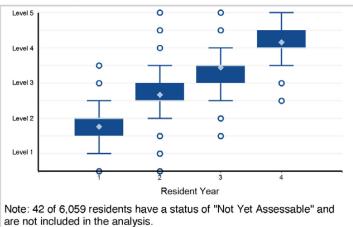




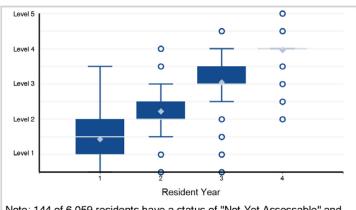
11. Patient Care - Patient Care 11: Open Surgical Procedures (excludes Cesarean section)



8. Patient Care - Patient Care 8: Endoscopic Procedures (Hysteroscopy and Cystoscopy)

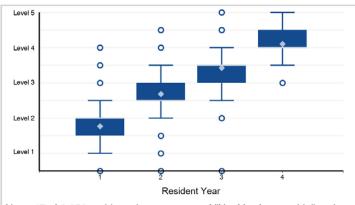


10. Patient Care - Patient Care 10: Vulvar-Vaginal Procedures



Note: 144 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Patient Care - Patient Care 12: Family Planning

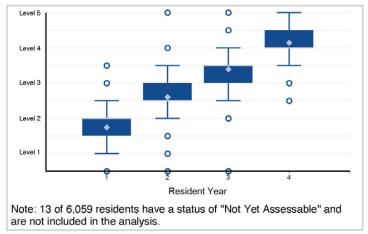


Note: 47 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

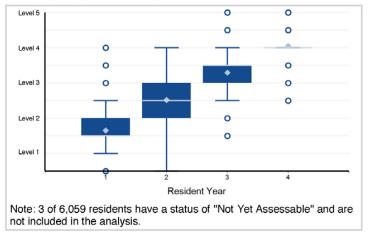
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SPECIALTY: Obstetrics and Gynecology

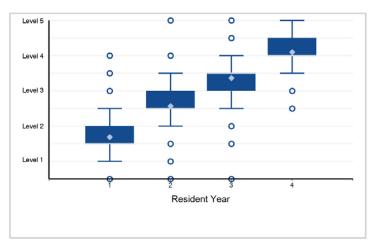
13. Patient Care - Patient Care 13: Ambulatory Gynecology and Office-Based Procedures



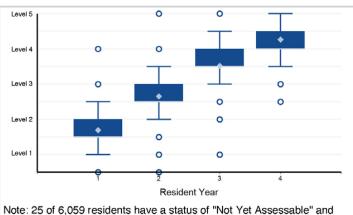
15. Medical Knowledge - Medical Knowledge 1: Anatomy and Pathophysiology of Female Reproduction



17. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

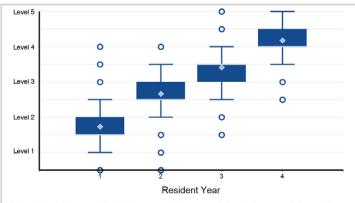




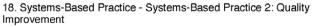


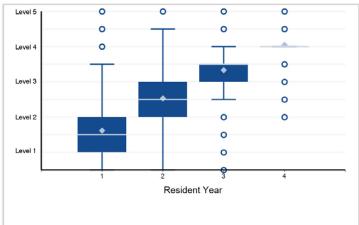
Note: 25 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

16. Medical Knowledge - Medical Knowledge 2: Differential Diagnosis



Note: 3 of 6,059 residents have a status of "Not Yet Assessable" and are not included in the analysis.

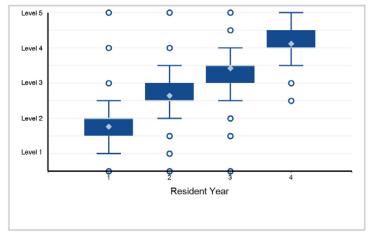




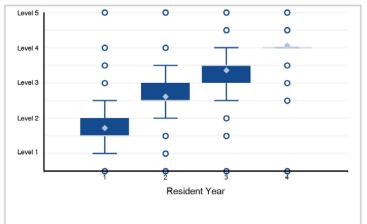
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SPECIALTY: Obstetrics and Gynecology

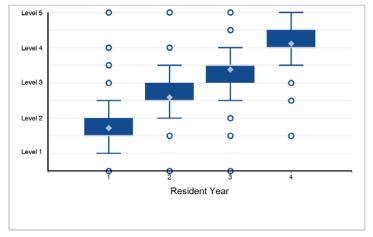
19. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care - Coordination of Care

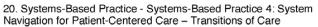


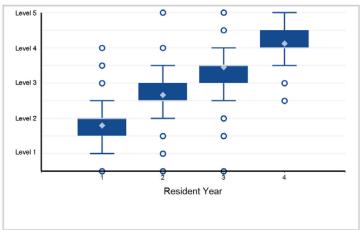
21. Systems-Based Practice - Systems-Based Practice 5: Community and Population Health

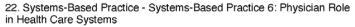


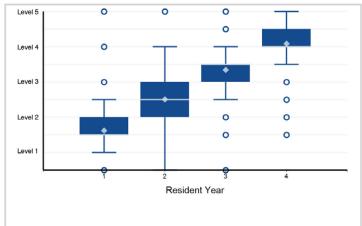
23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

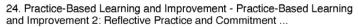


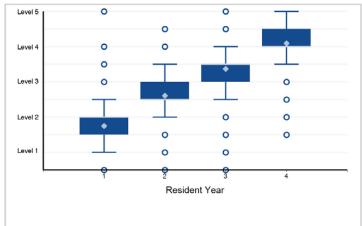






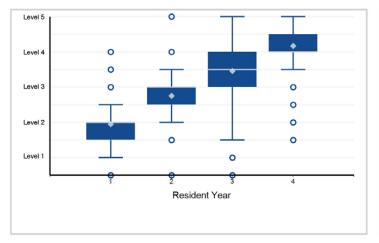


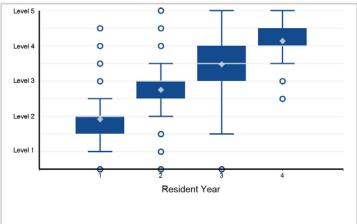




SPECIALTY: Obstetrics and Gynecology

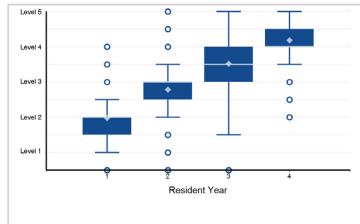
25. Professionalism - Professionalism 1: Professional Behavior



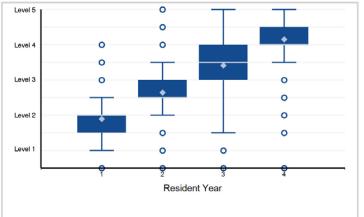


26. Professionalism - Professionalism 2: Ethical Principles

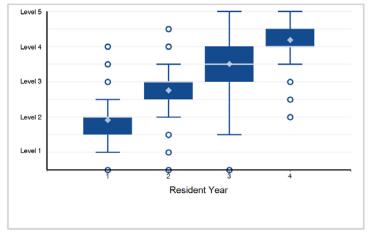
28. Professionalism - Professionalism 4: Well-Being



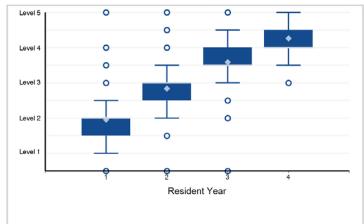
27. Professionalism - Professionalism 3: Accountability/Conscientiousness



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

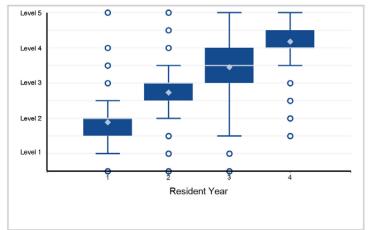


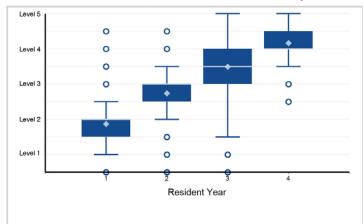
30. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling and Shared Decision-Making



SPECIALTY: Obstetrics and Gynecology

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication





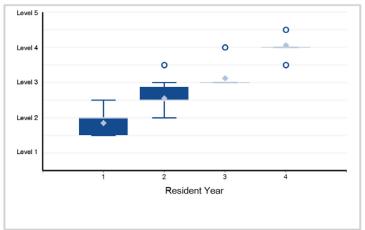
32. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

TABLE 64A: SPECIALTY: Obstetrics and Gynecology (Osteopathic Recognition)

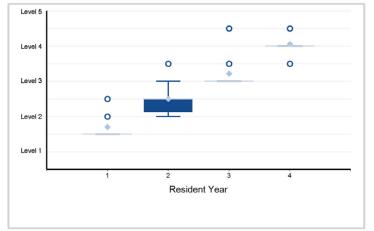
Resident Year	1	2	3	4	Total Residents
# of Residents	17	18	16	17	68

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

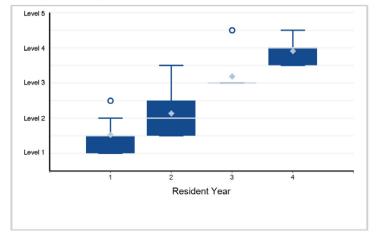
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



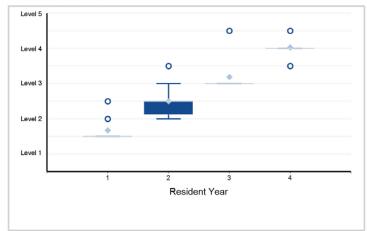
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



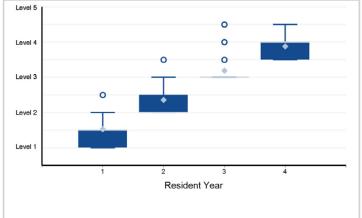
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...

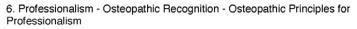


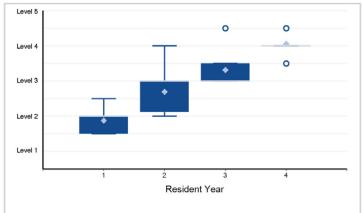
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Obstetrics and Gynecology (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \ldots

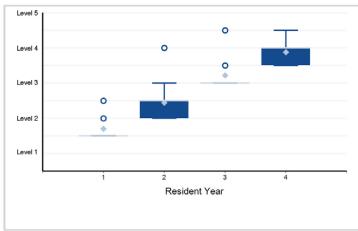
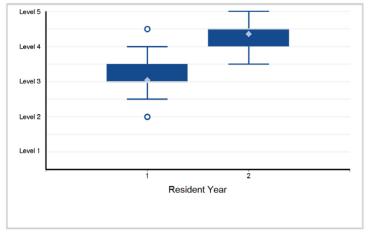


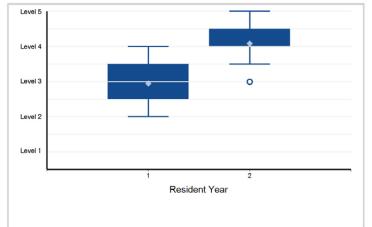
TABLE 65: SUBSPECIALTY: Complex Family Planning

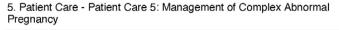
Fellow Year	1	2	Total Fellows
# of Fellows	29	29	58

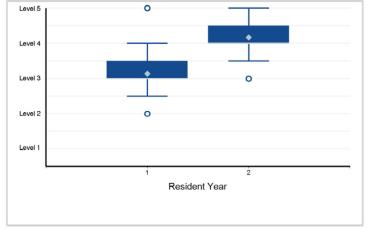
1. Patient Care - Patient Care 1: Complex Procedural Management: Uterine Evacuation



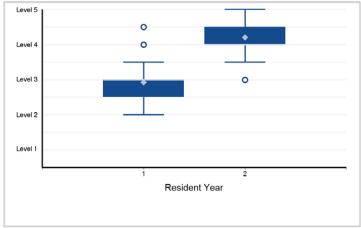
3. Patient Care - Patient Care 3: Complex Medication Management of Uterine Evacuation



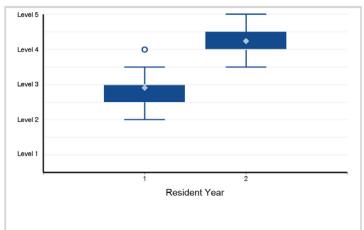




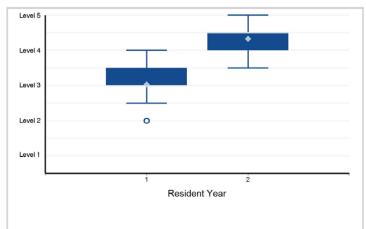
2. Patient Care - Patient Care 2: Peri-Procedural Care



4. Patient Care - Patient Care 4: Complex Contraception Provision

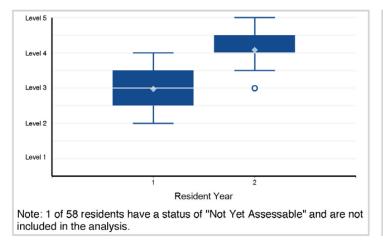


6. Patient Care - Patient Care 6: Serving as a Consultant

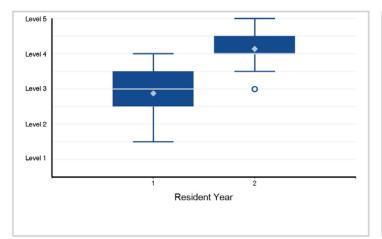


SUBSPECIALTY: Complex Family Planning

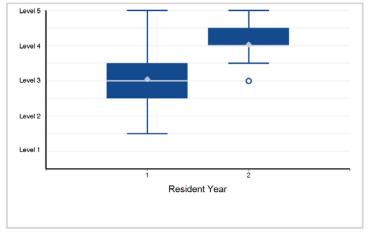
7. Medical Knowledge - Medical Knowledge 1: Anatomy and Physiology

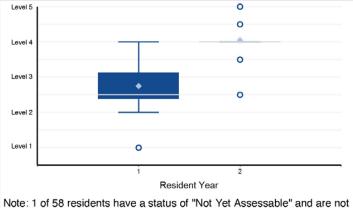






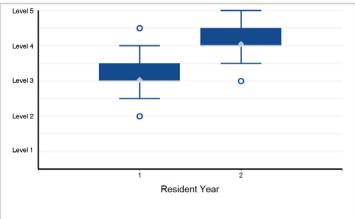
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

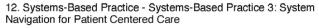


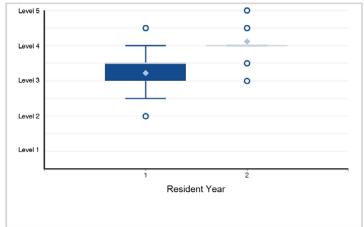


Note: 1 of 58 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



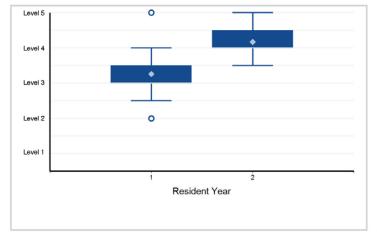




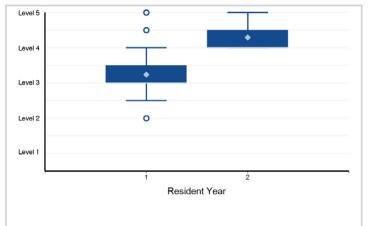
8. Medical Knowledge - Medical Knowledge 2: Pharmacology

SUBSPECIALTY: Complex Family Planning

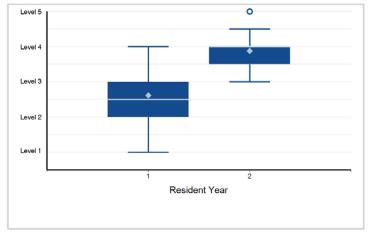
13. Systems-Based Practice - Systems-Based Practice 4: Community and Population Health

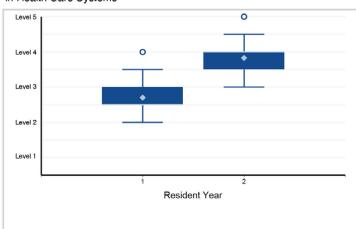


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

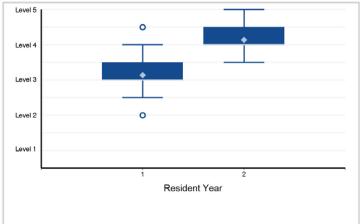


17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

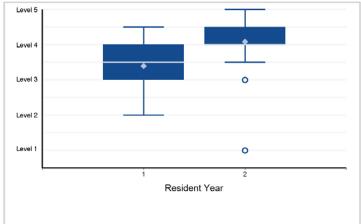




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



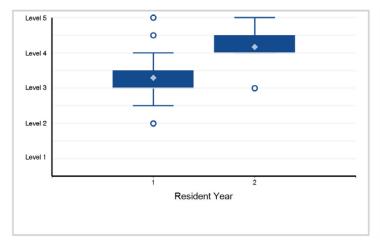
18. Professionalism - Professionalism 1: Professional Behavior

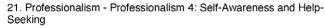


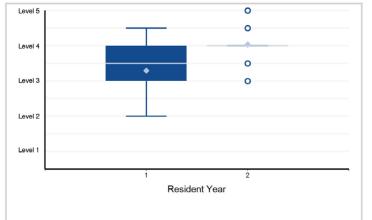
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

SUBSPECIALTY: Complex Family Planning

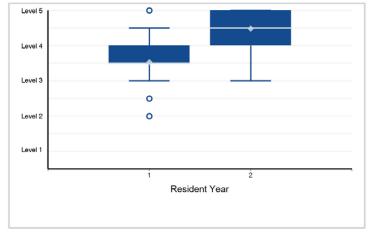
19. Professionalism - Professionalism 2: Ethical Principles



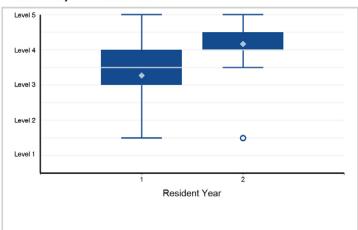




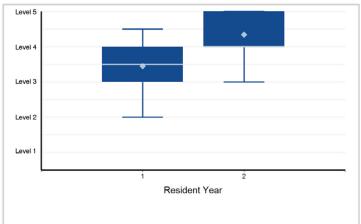
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling \ldots



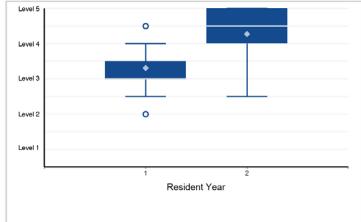
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



SUBSPECIALTY: Complex Family Planning

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

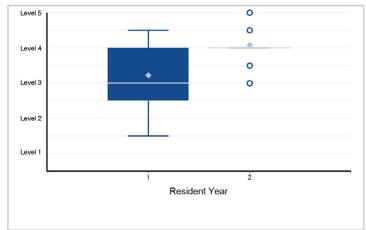
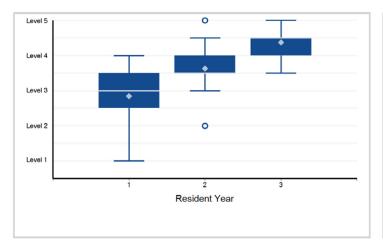


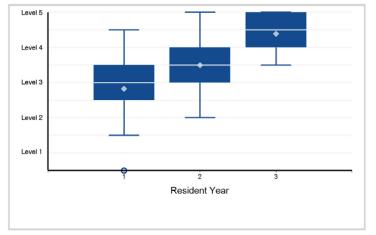
TABLE 66: SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	61	56	51	168

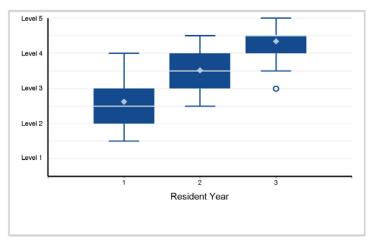
1. Patient Care - Patient Care 1: Patient and Pelvic Floor Evaluation



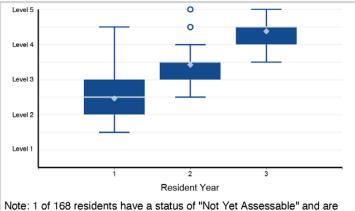
3. Patient Care - Patient Care 3: General Peri-Operative Management (Pre-, Intra-, and Post-Procedural)



5. Patient Care - Patient Care 5: Vaginal Procedures

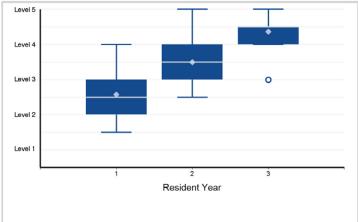


2. Patient Care - Patient Care 2: Office-Based Procedures

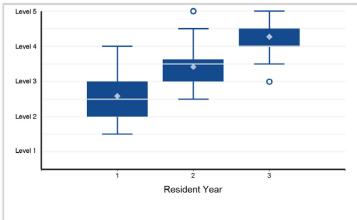


Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Endoscopic Procedures

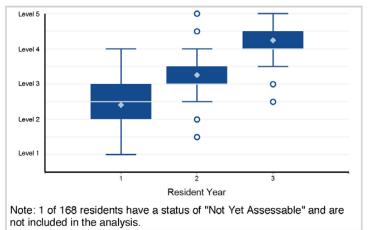


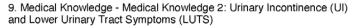
6. Patient Care - Patient Care 6: Incontinence and Lower Urinary Tract Procedures

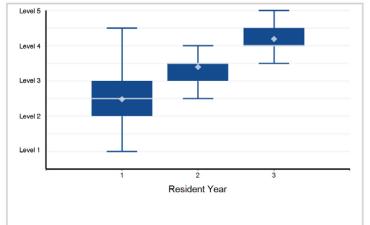


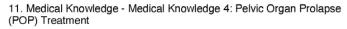
SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

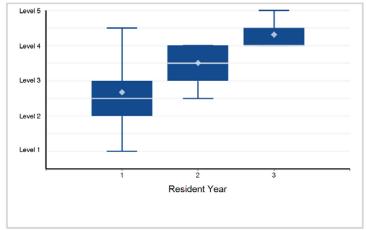
7. Patient Care - Patient Care 7: Minimally Invasive Procedures (Laparoscopic and Robotic)

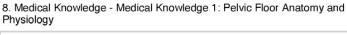


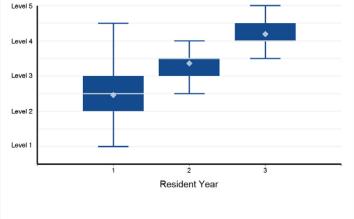




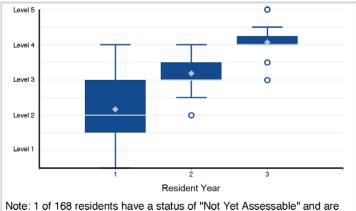




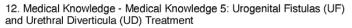


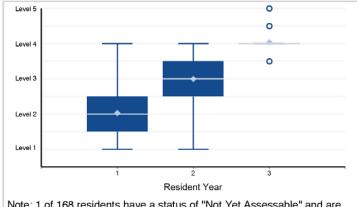


10. Medical Knowledge - Medical Knowledge 3: Fecal Incontinence (FI) and Defecatory Dysfunction (DD) Treatment



Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

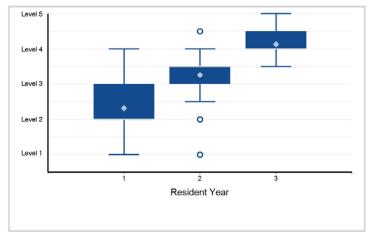




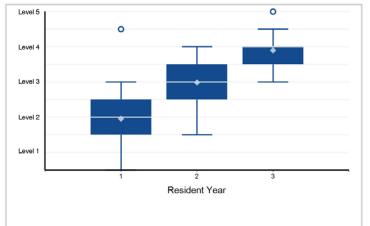
Note: 1 of 168 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

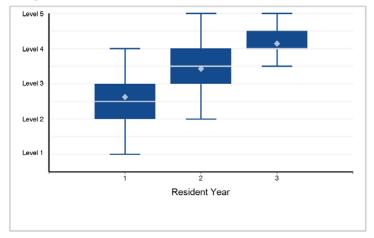
13. Medical Knowledge - Medical Knowledge 6: Painful Bladder Syndrome (PBS) and Pelvic Floor Dysfunction (PFDys)



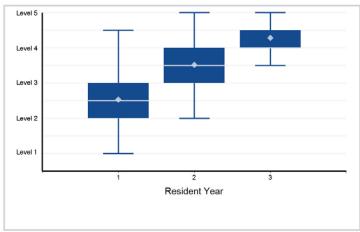
15. Medical Knowledge - Medical Knowledge 8: Neuro-Urology and Neurogenic Lower Urinary Tract Dysfunction



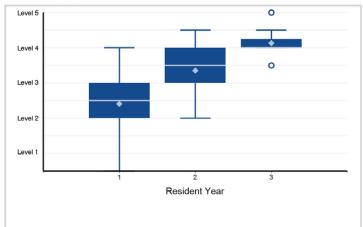
17. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

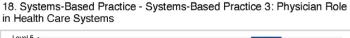


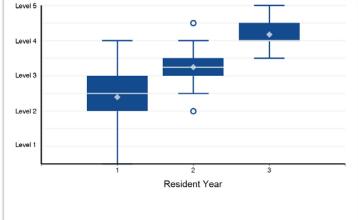
14. Medical Knowledge - Medical Knowledge 7: Urinary Tract Infection (UTI) and Hematuria



16. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

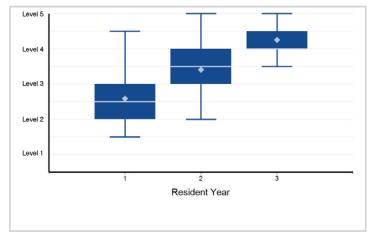




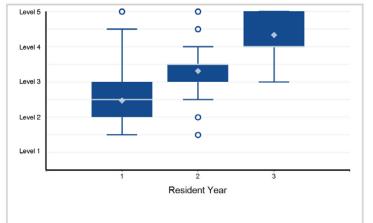


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

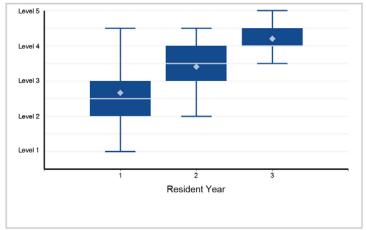
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



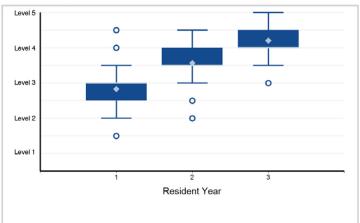
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

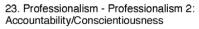


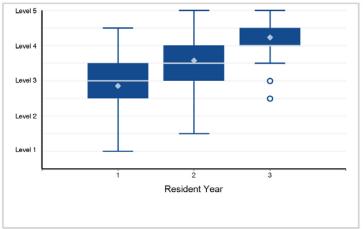
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



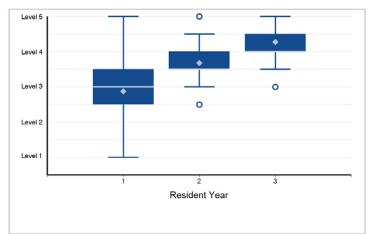
22. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles





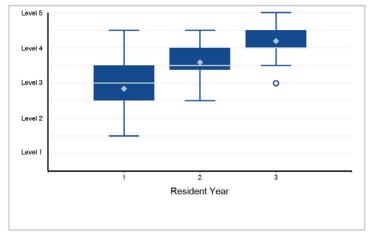


24. Professionalism - Professionalism 3: Well-Being and Awareness

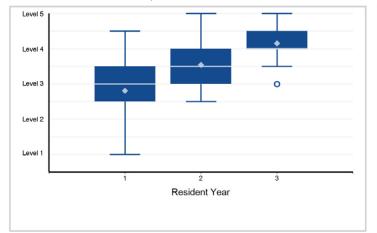


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

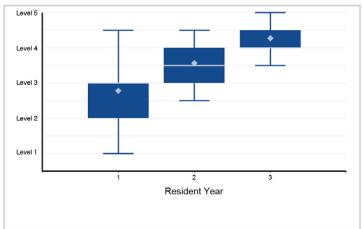
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

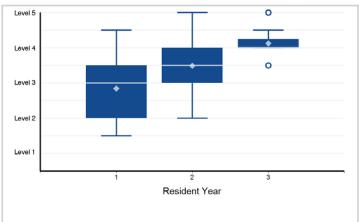
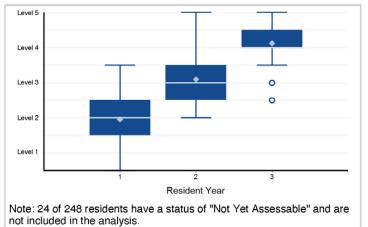


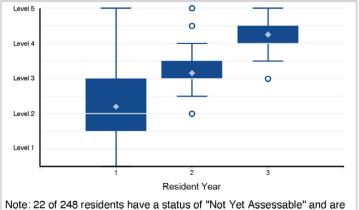
TABLE 67: SUBSPECIALTY: Gynecologic Oncology

Fellow Year	1	2	3	Total Fellows
# of Fellows	90	81	77	248

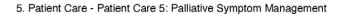
1. Patient Care - Patient Care 1: Surgical Care of Gynecologic Cancer – Open Techniques

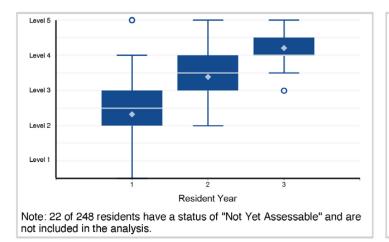


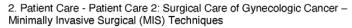
3. Patient Care - Patient Care 3: Management of Chemotherapy and Targeted Therapeutics

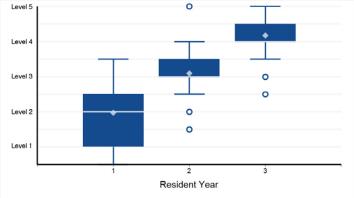


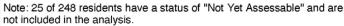
Note: 22 of 248 residents have a status of "Not Yet Assessable" and are not included in the analysis.

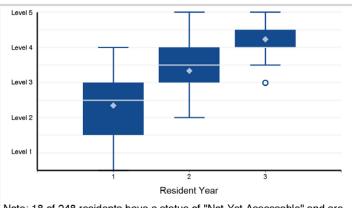






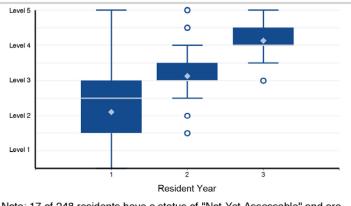






Note: 18 of 248 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Anatomy



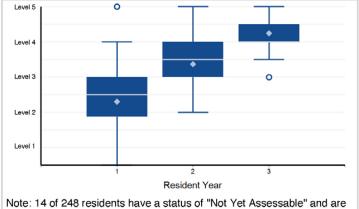
Note: 17 of 248 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Peri-Operative Care (Pre-, Intra-, and Post-)

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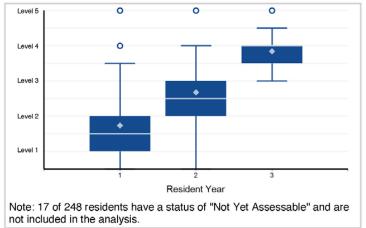
SUBSPECIALTY: Gynecologic Oncology

7. Medical Knowledge - Medical Knowledge 2: Medical Diseases in Gynecologic Cancer – Organ System Disorders

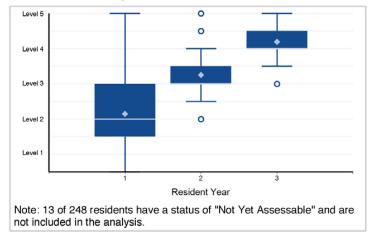


not included in the analysis.

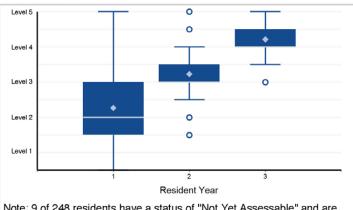
9. Medical Knowledge - Medical Knowledge 4: Radiation Therapy - Radiation Biology and Physics



11. Medical Knowledge - Medical Knowledge 6: Diagnostic Techniques and Treatment Planning

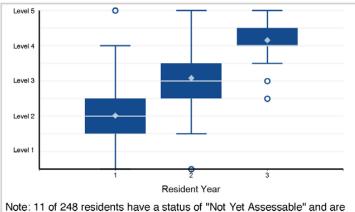


8. Medical Knowledge - Medical Knowledge 3: Genetics, Cancer Biology, and Immunology



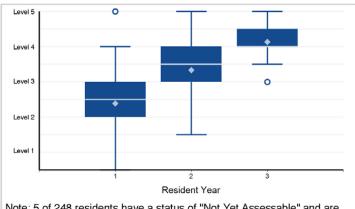
Note: 9 of 248 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 5: Chemotherapy and Targeted Therapeutics



Note: 11 of 248 residents have a status of "Not Yet Assessable" and are not included in the analysis.

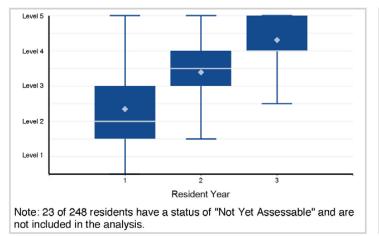




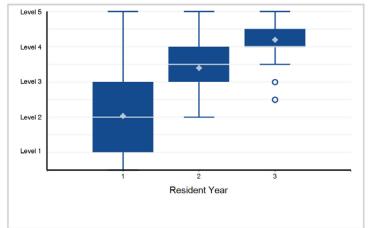
Note: 5 of 248 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Gynecologic Oncology

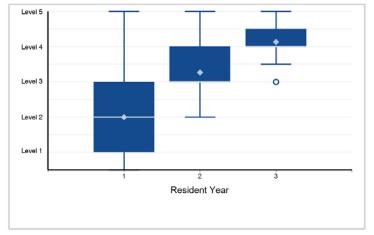
13. Medical Knowledge - Medical Knowledge 8: End-of-Life Care



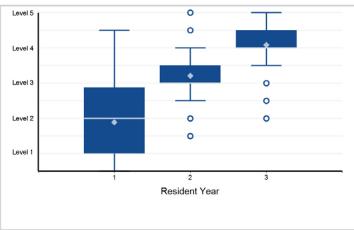
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



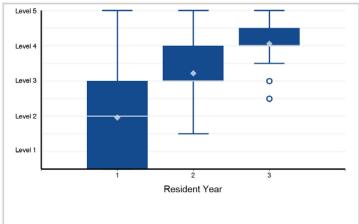
17. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



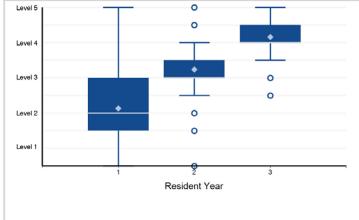
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



16. Systems-Based Practice - Systems-Based Practice 3: Community and Population Health



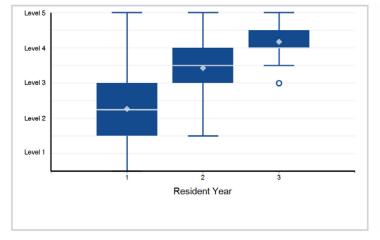
18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



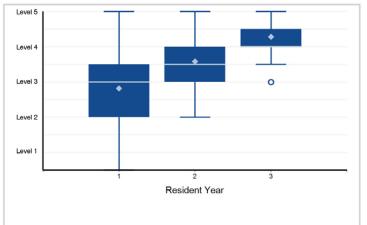
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SUBSPECIALTY: Gynecologic Oncology

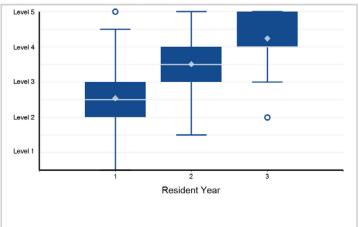
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



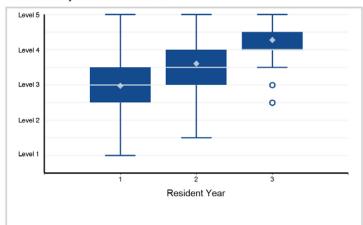
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



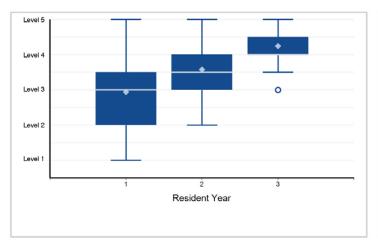
and Improvement 3: Scholarly Activity



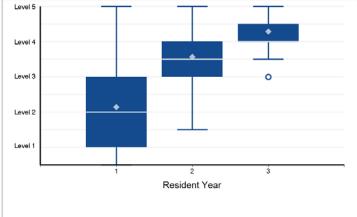
22. Professionalism - Professionalism 2: Accountability/Conscientiousness



23. Professionalism - Professionalism 3: Well-Being



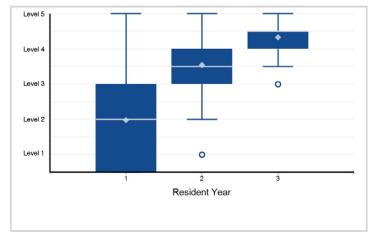
24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...



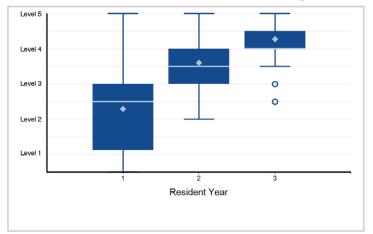
20. Practice-Based Learning and Improvement - Practice-Based Learning

SUBSPECIALTY: Gynecologic Oncology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Critical Cancer Conversations



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

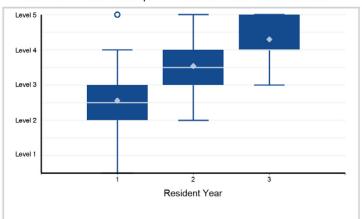
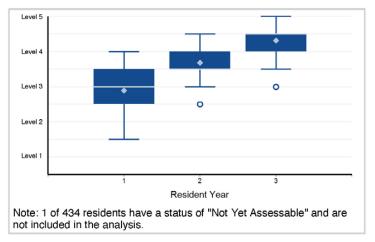
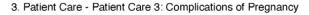


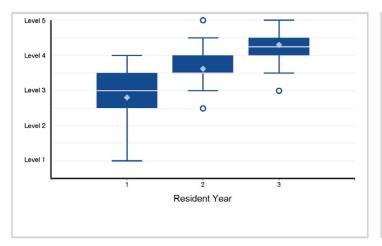
TABLE 68: SUBSPECIALTY: Maternal-Fetal Medicine

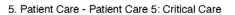
Fellow Year	1	2	3	Total Fellows	
# of Fellows	152	146	136	434	

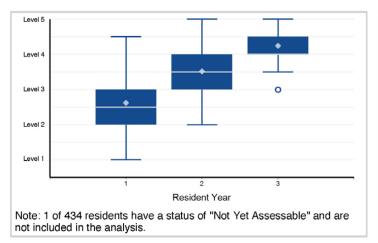


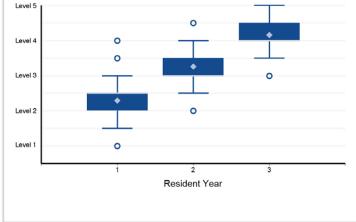






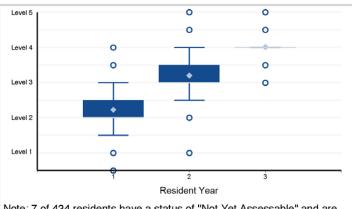






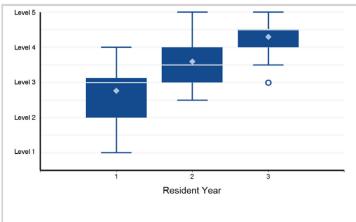
2. Patient Care - Patient Care 2: Sonographic Diagnosis and Procedures

4. Patient Care - Patient Care 4: Complex Genetic Counseling



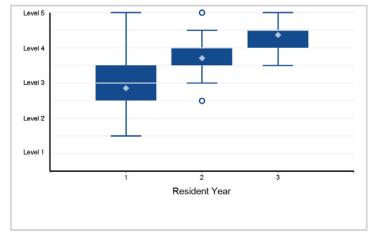
Note: 7 of 434 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Medical Complications of Pregnancy

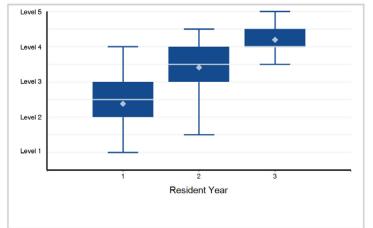


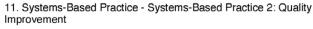
SUBSPECIALTY: Maternal-Fetal Medicine

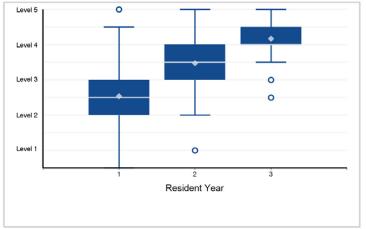
7. Medical Knowledge - Medical Knowledge 2: Obstetrical Complications (Antepartum, Intrapartum, Postpartum)

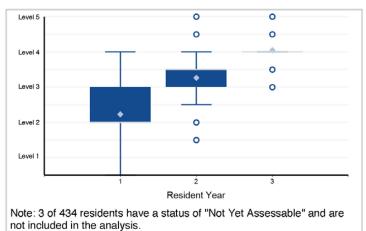


9. Medical Knowledge - Medical Knowledge 4: Prenatal Imaging and Diagnosis

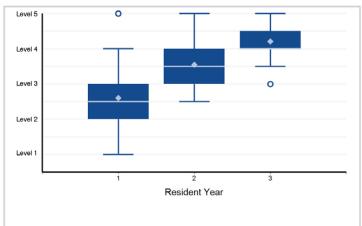


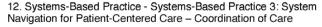


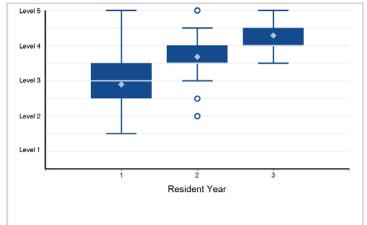




10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



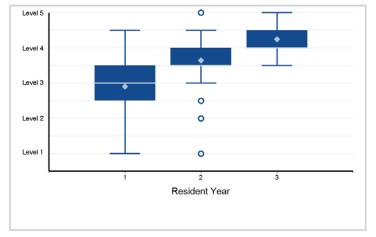




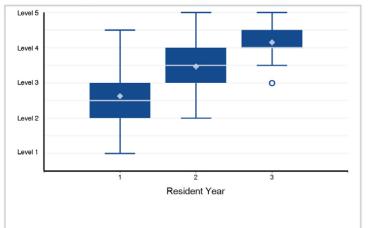
8. Medical Knowledge - Medical Knowledge 3: Genetic Principles

SUBSPECIALTY: Maternal-Fetal Medicine

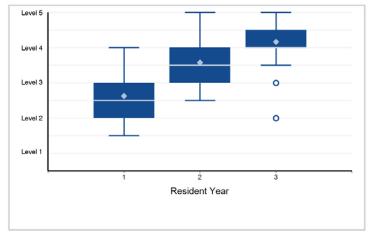
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions of Care



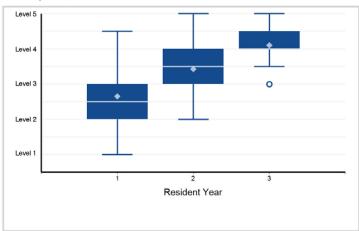
15. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



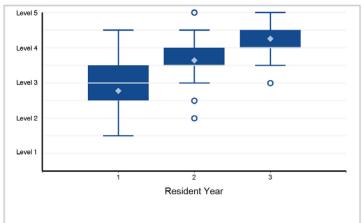
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



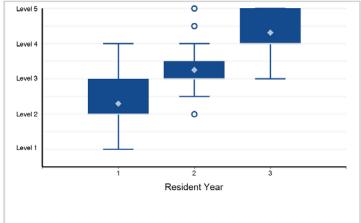
14. Systems-Based Practice - Systems-Based Practice 5: Community and Population Health



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

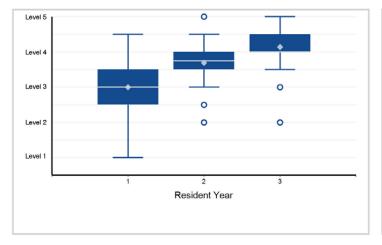


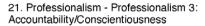
18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

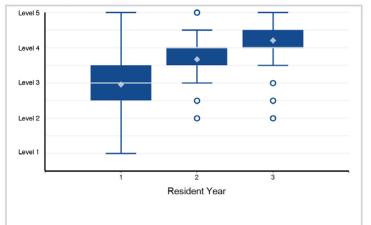


SUBSPECIALTY: Maternal-Fetal Medicine

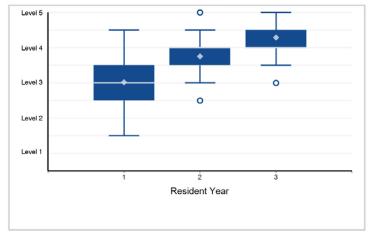
19. Professionalism - Professionalism 1: Professional Behavior

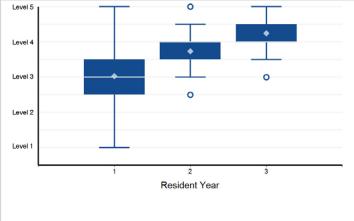




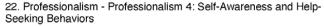


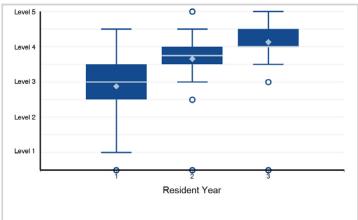
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



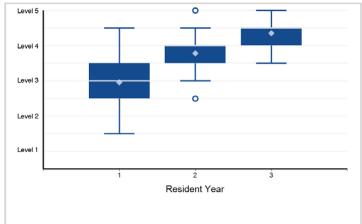


20. Professionalism - Professionalism 2: Ethical Principles



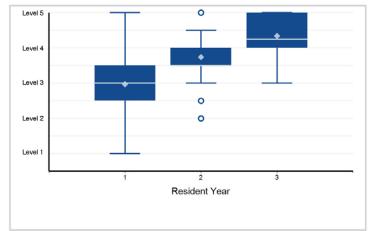


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



SUBSPECIALTY: Maternal-Fetal Medicine

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

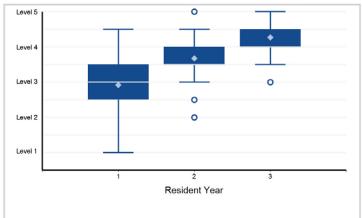
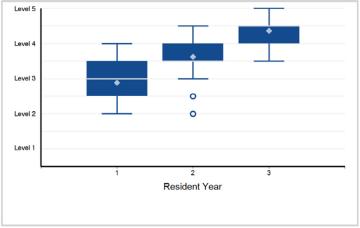


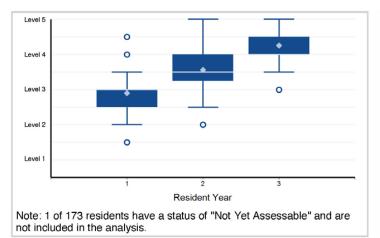
TABLE 69: SUBSPECIALTY: Reproductive Endocrinology and Infertility

Fellow Year	1	2	3	Total Fellows
# of Fellows	59	55	59	173

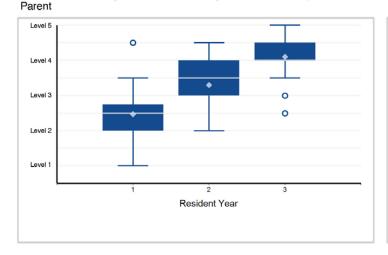
1. Patient Care - Patient Care 1: General Infertility Evaluation



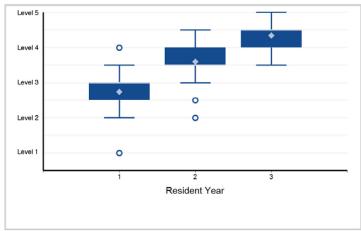
3. Patient Care - Patient Care 3: Surgery for Reproductive Disorders

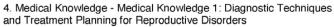


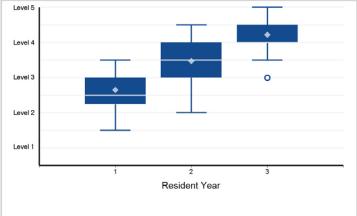
5. Medical Knowledge - Medical Knowledge 2: Genetic Principles of

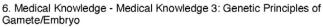


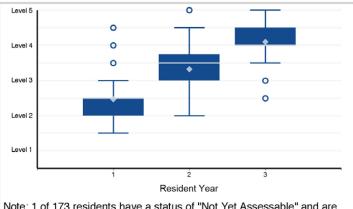
2. Patient Care - Patient Care 2: Ovulation Induction (OI) and Assisted Reproductive Technologies (ART)









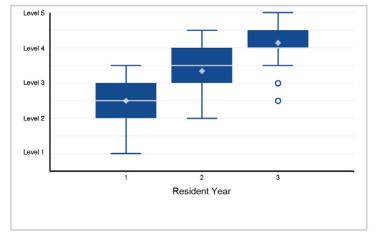


Note: 1 of 173 residents have a status of "Not Yet Assessable" and are not included in the analysis.

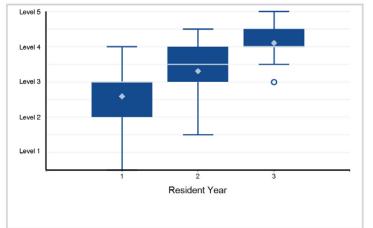
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SUBSPECIALTY: Reproductive Endocrinology and Infertility

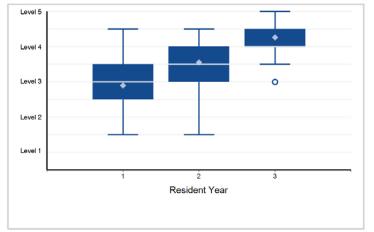
7. Medical Knowledge - Medical Knowledge 4: Reproductive Medicine and Neuroendocrinology

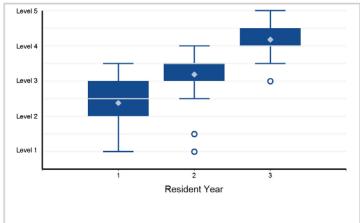


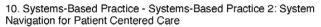
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

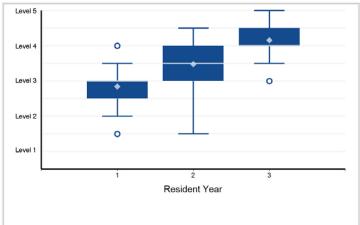


11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

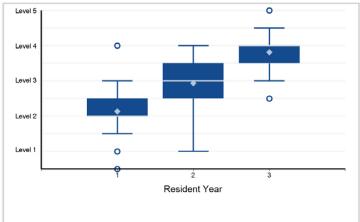








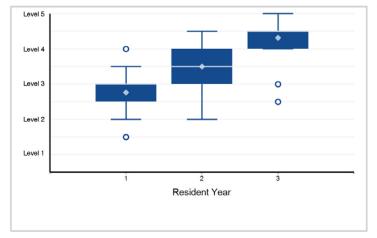
12. Systems-Based Practice - Systems-Based Practice 4: Regulatory



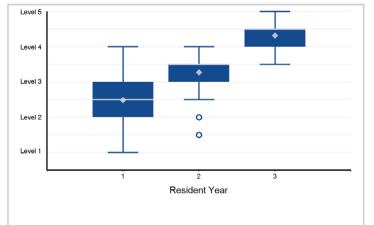
8. Medical Knowledge - Medical Knowledge 5: Andrology and Embryology

SUBSPECIALTY: Reproductive Endocrinology and Infertility

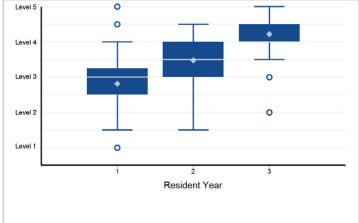
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



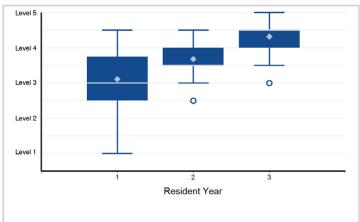
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



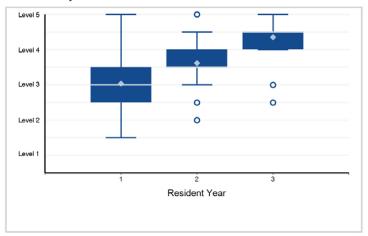
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



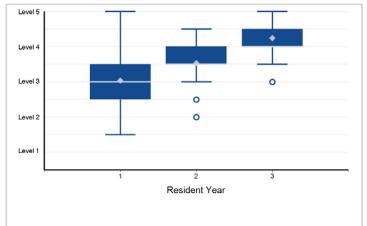
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

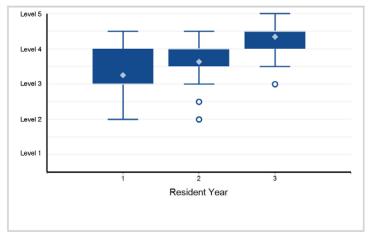


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

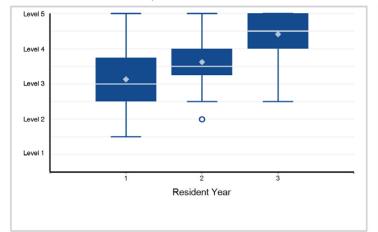


SUBSPECIALTY: Reproductive Endocrinology and Infertility

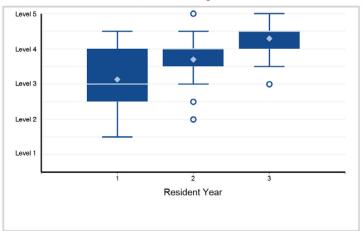
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

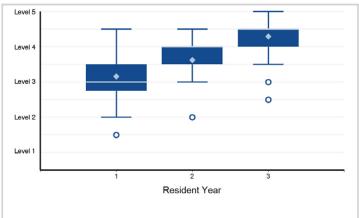
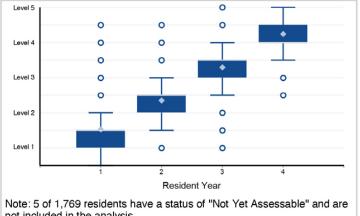


TABLE 70: SPECIALTY: Ophthalmology

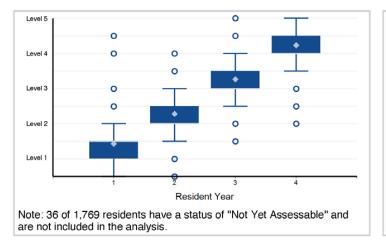
Resident Year	1	2	3	4	Total Residents
# of Residents	210	523	525	511	1,769

1. Patient Care - Patient Care 1: Data Acquisition – Basic Ophthalmology Exam and Testing

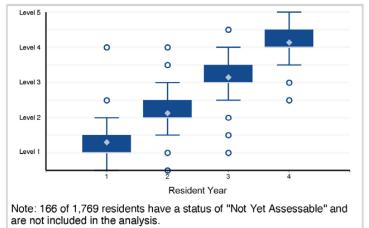


not included in the analysis.

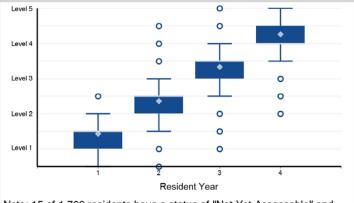
3. Patient Care - Patient Care 3: Office-Based Procedures



5. Patient Care - Patient Care 5: Extraocular Surgery (Plastics, Strabismus)

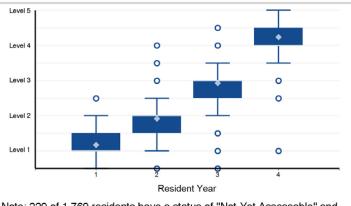


2. Patient Care - Patient Care 2: Hospital-Based Consultation



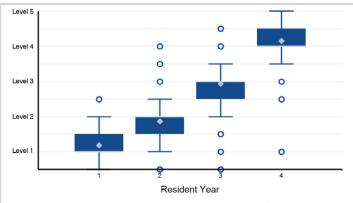
Note: 15 of 1,769 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Cataract Surgery - Technical Skill



Note: 229 of 1,769 residents have a status of "Not Yet Assessable" and are not included in the analysis.

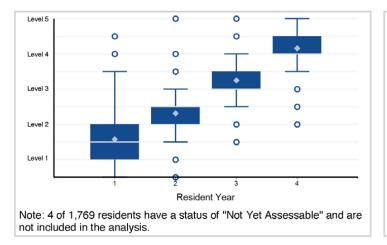
6. Patient Care - Patient Care 6: Intraocular Surgery (Cornea, Retina, Glaucoma)

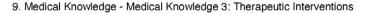


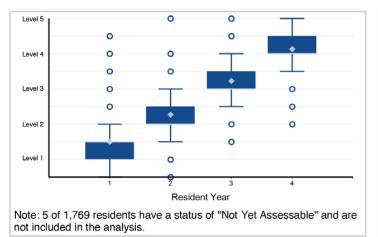
Note: 251 of 1,769 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Ophthalmology

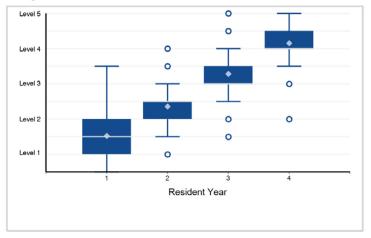
^{7.} Medical Knowledge - Medical Knowledge 1: Pathophysiology

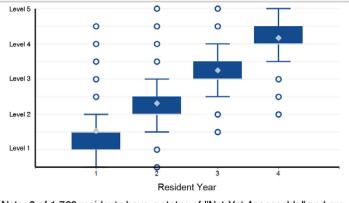






11. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care

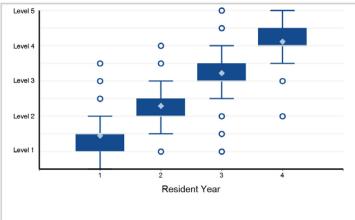


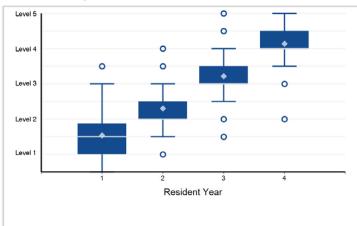


8. Medical Knowledge - Medical Knowledge 2: Differential Diagnosis

Note: 3 of 1,769 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

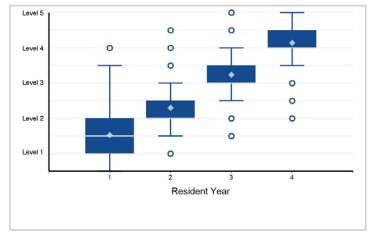




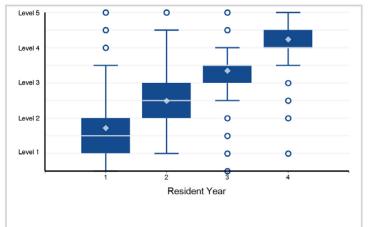
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

SPECIALTY: Ophthalmology

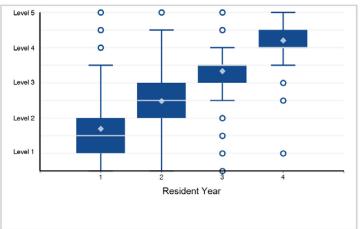
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

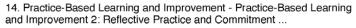


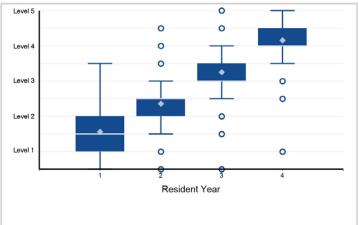
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



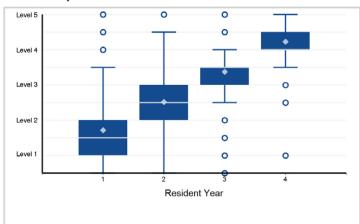
17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



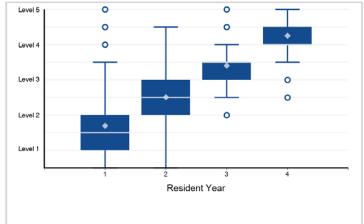




16. Professionalism - Professionalism 2: Accountability/Conscientiousness

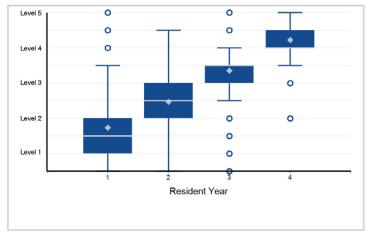


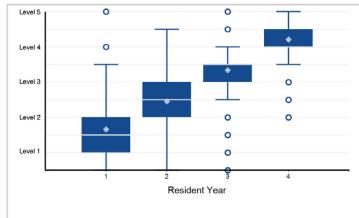
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



SPECIALTY: Ophthalmology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



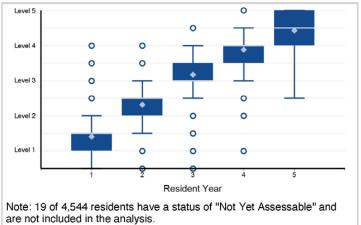


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

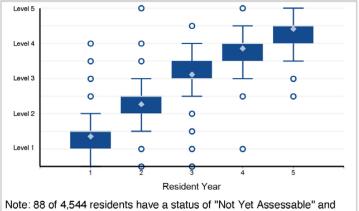
TABLE 71: SPECIALTY: Orthopaedic Surgery

Resident Year	1	2	3	4	5	Total Residents
# of Residents	947	926	899	898	874	4,544

1. Patient Care - Patient Care 1: Operative Management of Fractures and Dislocations

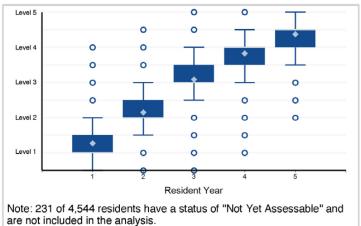


3. Patient Care - Patient Care 3: Operative Management of Degenerative, Infectious, and Neoplastic Conditions

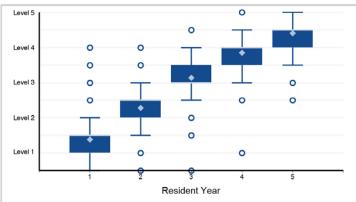


Note: 88 of 4,544 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Operative Management of Pediatric Conditions

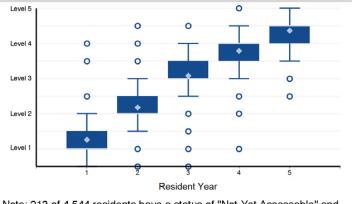


2. Patient Care - Patient Care 2: Operative Management of Soft Tissue Pathology



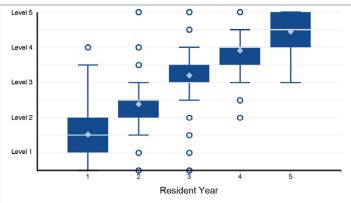
Note: 67 of 4,544 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Operative Management of Arthroscopically Treated Conditions



Note: 213 of 4,544 residents have a status of "Not Yet Assessable" and are not included in the analysis.

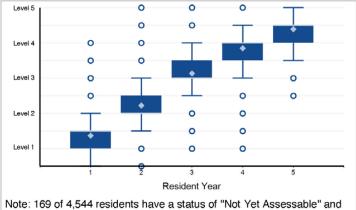
6. Patient Care - Patient Care 6: Evaluation and Management of the Adult Orthopaedic Patient



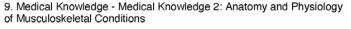
Note: 10 of 4,544 residents have a status of "Not Yet Assessable" and are not included in the analysis.

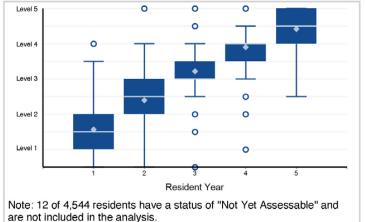
SPECIALTY: Orthopaedic Surgery

7. Patient Care - Patient Care 7: Evaluation and Management of the Pediatric Orthopaedic Patient

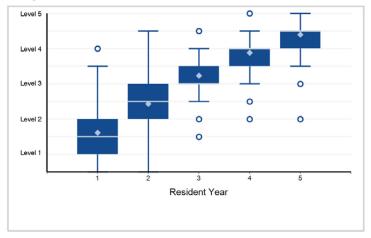


are not included in the analysis.

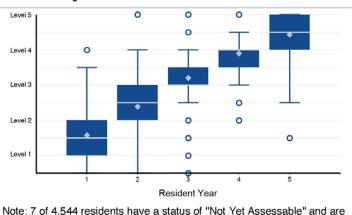




11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

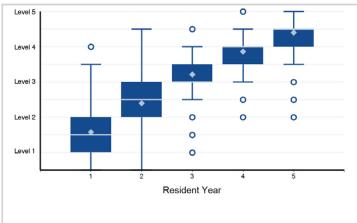


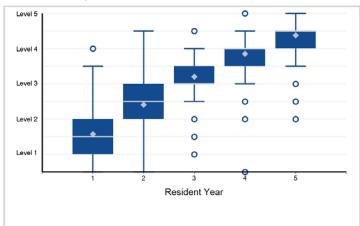
8. Medical Knowledge - Medical Knowledge 1: Orthopaedic Clinical Decision Making



Note: 7 of 4,544 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

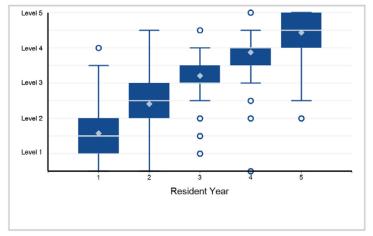




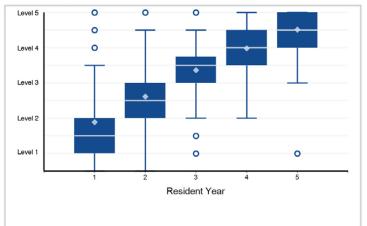
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

SPECIALTY: Orthopaedic Surgery

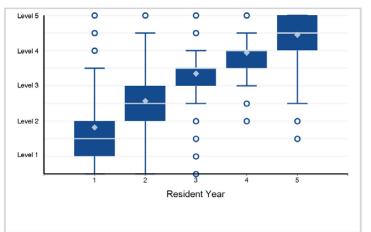
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

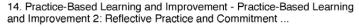


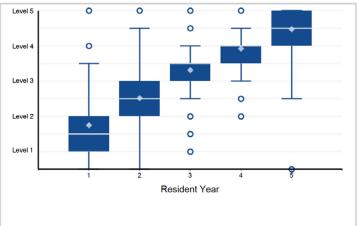
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



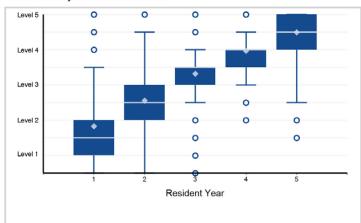
17. Professionalism - Professionalism 3: Well-Being



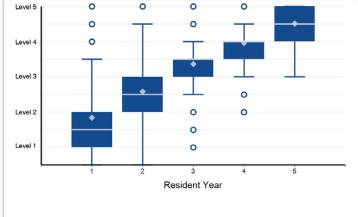




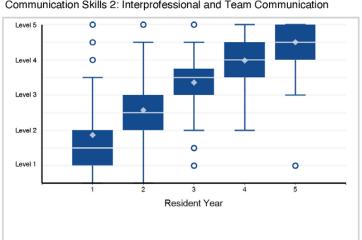
16. Professionalism - Professionalism 2: Accountability/Conscientiousness







SPECIALTY: Orthopaedic Surgery



 19. Interpersonal and Communication Skills - Interpersonal and
 2

 Communication Skills 2: Interprofessional and Team Communication
 0



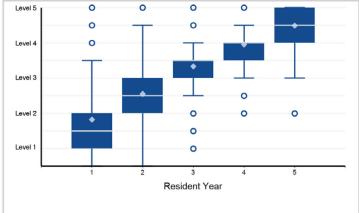
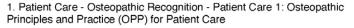
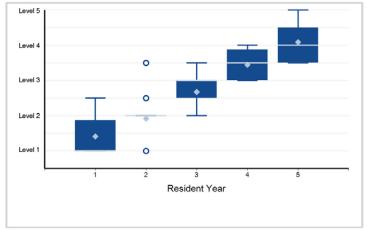


TABLE 71A: SPECIALTY: Orthopaedic Surgery (Osteopathic Recognition)

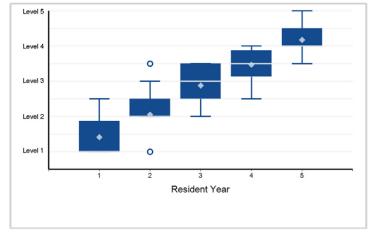
Resident Year	1	2	3	4	5	Total Residents
# of Residents	18	19	17	18	17	89

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

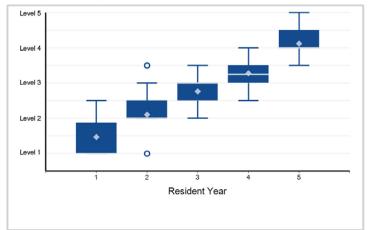




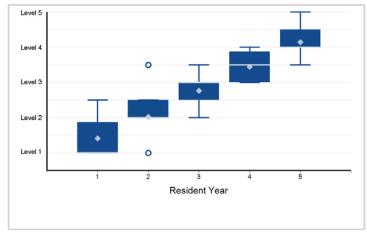
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



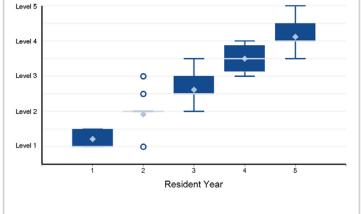
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



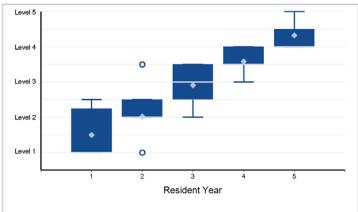
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Orthopaedic Surgery (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \ldots

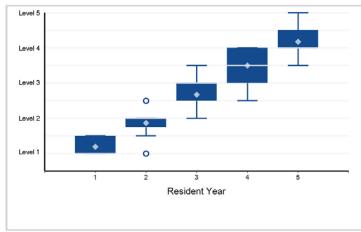
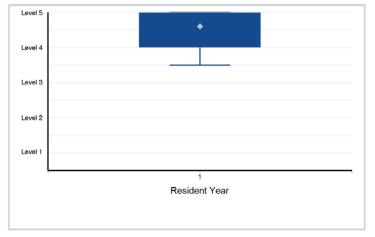


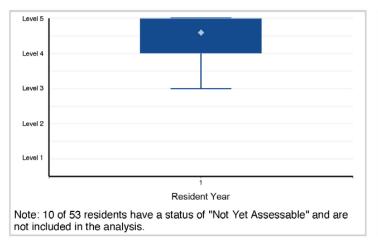
TABLE 72: SUBSPECIALTY: Adult Reconstructive Orthopaedic Surgery

Fellow Year	1	Total Fellows
# of Fellows	53	53

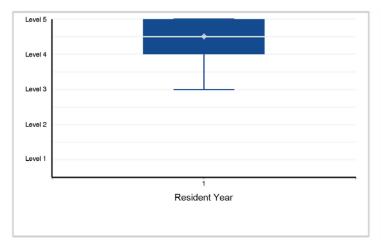
1. Patient Care - Patient Care 1: History and Physical Examination, Imaging Interpretation, and Diagnosis



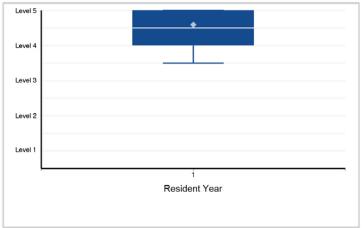
3. Patient Care - Patient Care 3: Arthroscopic Operative Skills



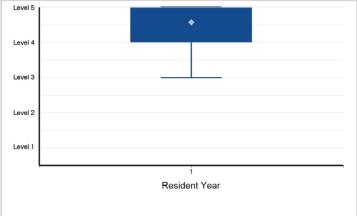
5. Patient Care - Patient Care 5: Knee and Hip Revision

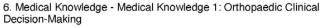


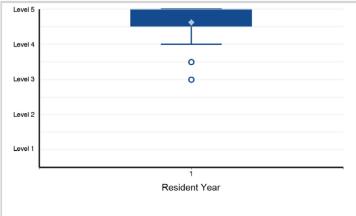
2. Patient Care - Patient Care 2: Non-Operative Management



4. Patient Care - Patient Care 4: Primary Knee and Primary Hip Replacement

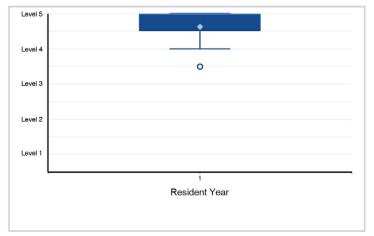




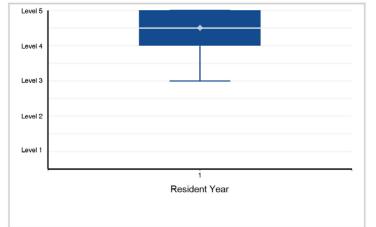


SUBSPECIALTY: Adult Reconstructive Orthopaedic Surgery

7. Medical Knowledge - Medical Knowledge 2: Basic Science: Gross Anatomy, Biomechanics, Tribology, Implant Design, and Pathophysiology

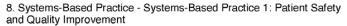


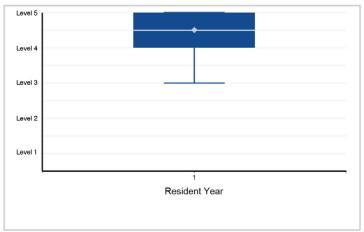
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

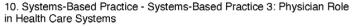


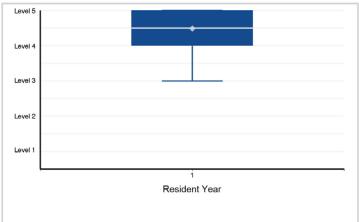
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



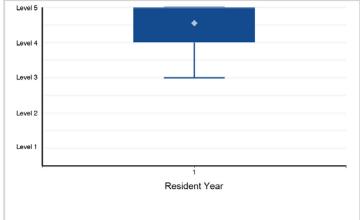






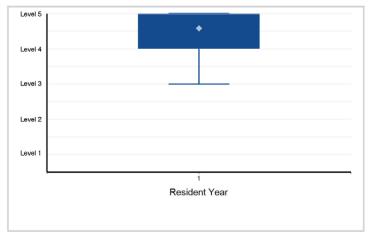


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

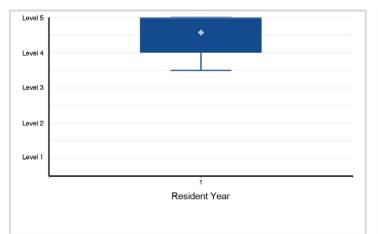


SUBSPECIALTY: Adult Reconstructive Orthopaedic Surgery

13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

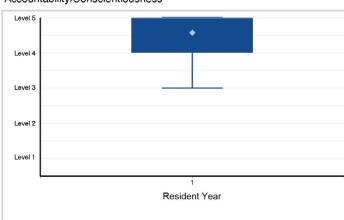


15. Professionalism - Professionalism 3: Well-Being

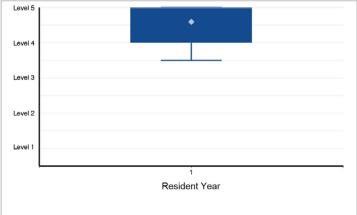


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication





16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

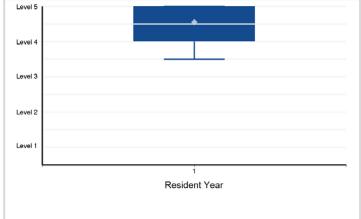
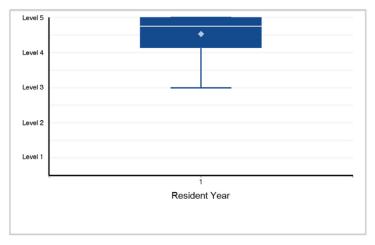


TABLE 73: SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

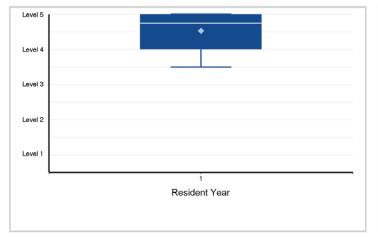
Fellow Year	1	Total Fellows
# of Fellows	18	18

1. Patient Care - Patient Care 1: Arthroscopy



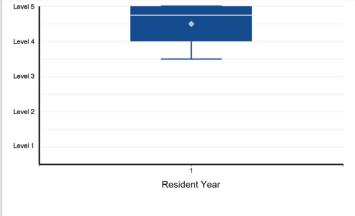
Level 5 Level 4 Level 3 Level 2 Level 1 1 Resident Year

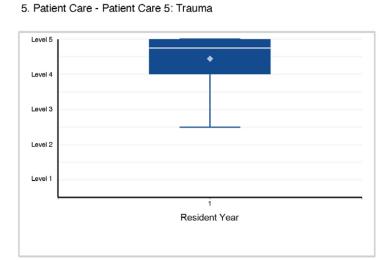
3. Patient Care - Patient Care 3: Hindfoot/Ankle



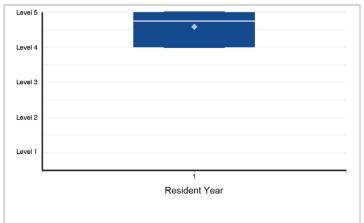
4. Patient Care - Patient Care 4: Forefoot/Midfoot

2. Patient Care - Patient Care 2: Arthroplasty





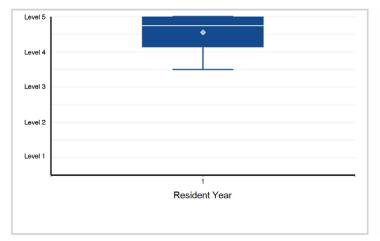
6. Patient Care - Patient Care 6: Non-Operative (orthotics and prosthetics, rehabilitation)

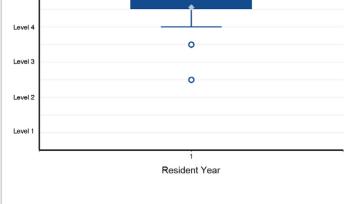


Level 5

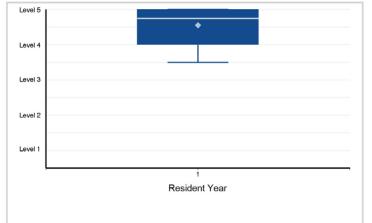
SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

7. Medical Knowledge - Medical Knowledge 1: Diabetes

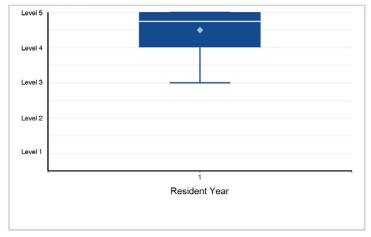


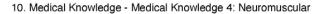


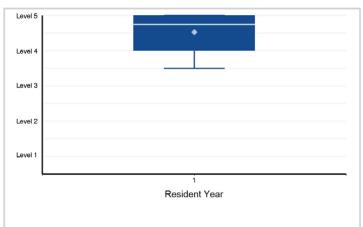
9. Medical Knowledge - Medical Knowledge 3: Arthropathies and Tendinopathies

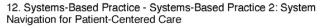


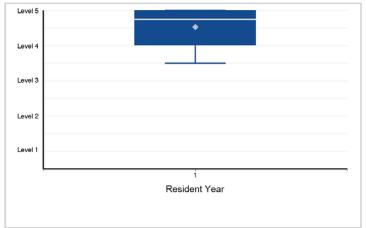
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement







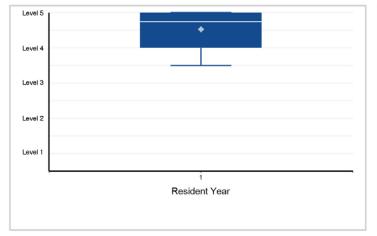




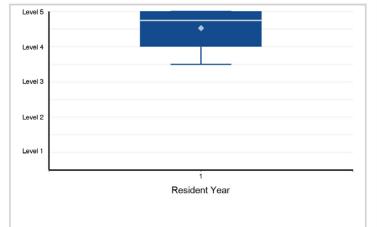
8. Medical Knowledge - Medical Knowledge 2: Athletic Injuries

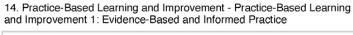
SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

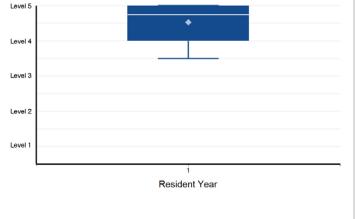
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

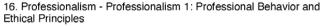


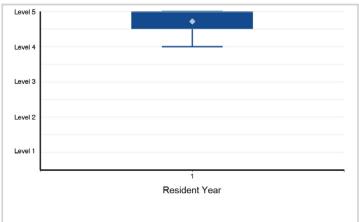
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



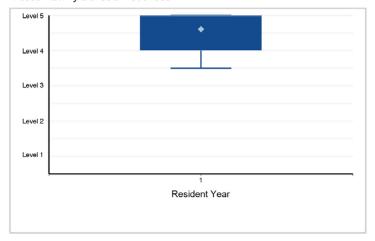




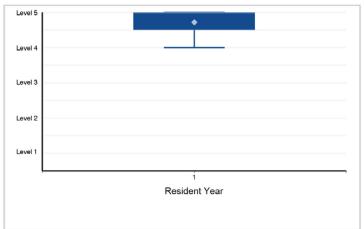




17. Professionalism - Professionalism 2: Accountability/Conscientiousness



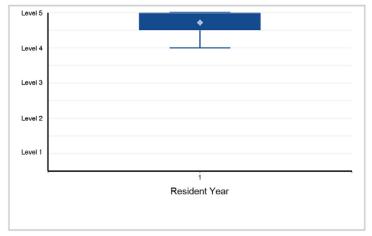
18. Professionalism - Professionalism 3: Well-Being



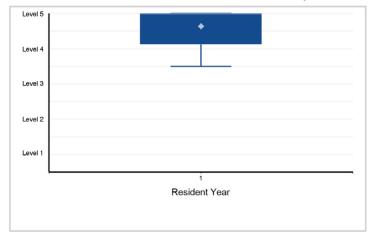
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SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

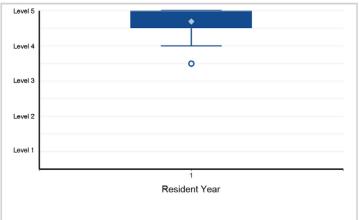
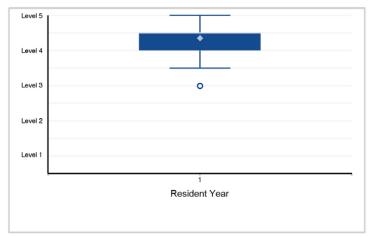


TABLE 74: SUBSPECIALTY: Hand Surgery (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	163	163

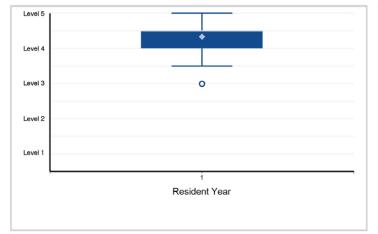
1. Patient Care - Patient Care 1: Traumatic Bone and Joint Injury



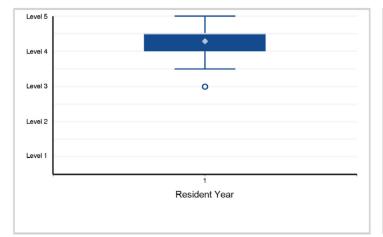
Level 5 Level 4 Level 3 Level 2 Level 1 1 Resident Year

2. Patient Care - Patient Care 2: Soft Tissue Trauma

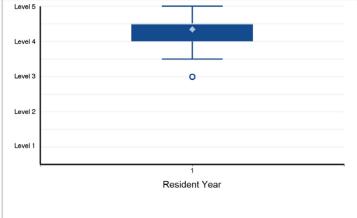




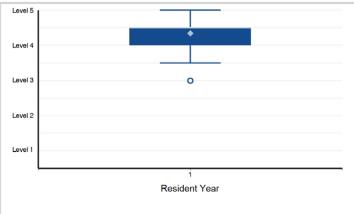
5. Patient Care - Patient Care 5: Elective (Acquired and Congenital)



4. Patient Care - Patient Care 4: Nerve



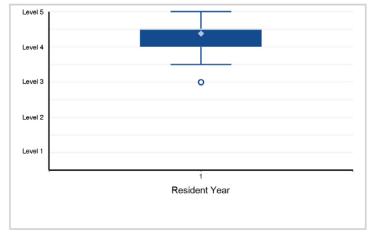
6. Medical Knowledge - Medical Knowledge 1: Clinical Decision-Making



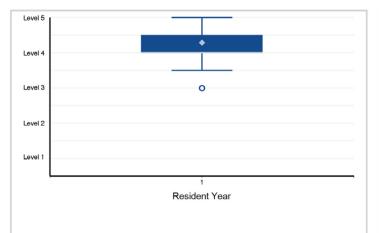
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SUBSPECIALTY: Hand Surgery (multidisciplinary)

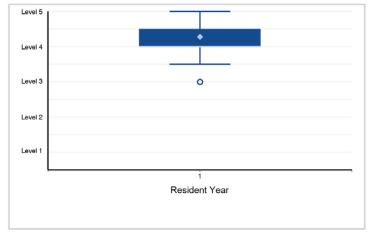
7. Medical Knowledge - Medical Knowledge 2: Anatomy and Physiology of Hand Conditions

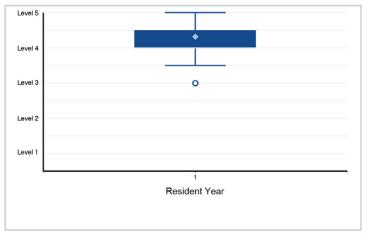


9. Medical Knowledge - Medical Knowledge 4: Rehabilitation

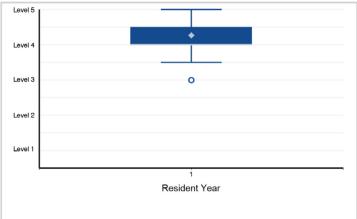


11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

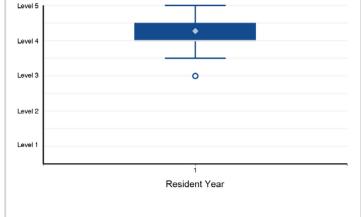




10. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



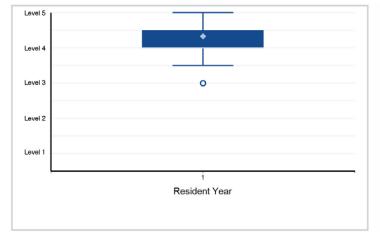
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



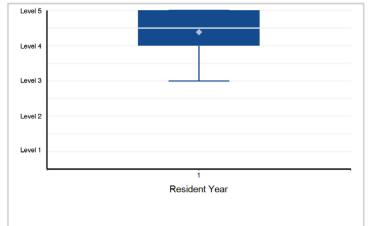
8. Medical Knowledge - Medical Knowledge 3: Diagnostics

SUBSPECIALTY: Hand Surgery (multidisciplinary)

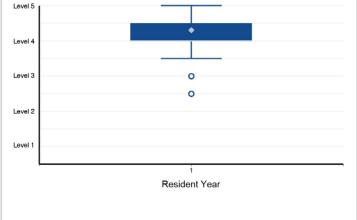
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



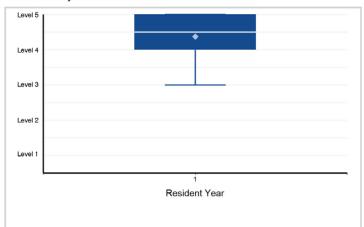
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



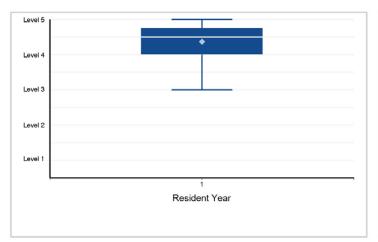
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



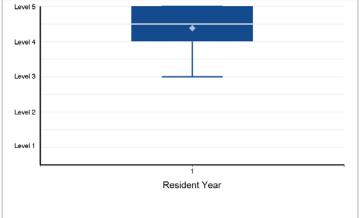
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being



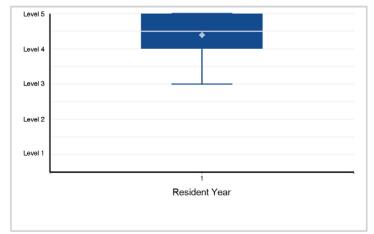
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

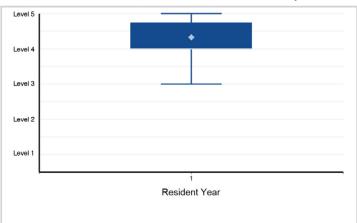


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SUBSPECIALTY: Hand Surgery (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



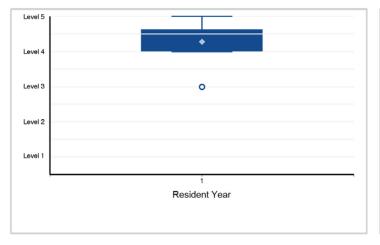


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

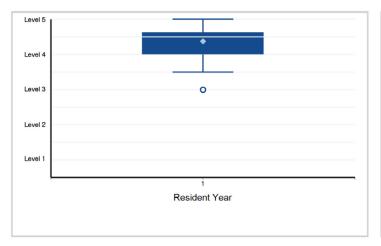
TABLE 75: SUBSPECIALTY: Musculoskeletal Oncology

Fellow Year	1	Total Fellows
# of Fellows	16	16

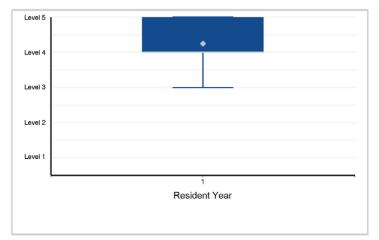
1. Patient Care - Patient Care 1: Metastatic Bone Lesion



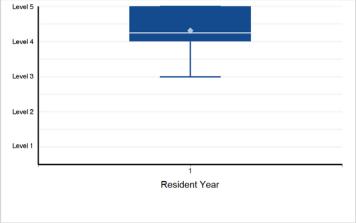
3. Patient Care - Patient Care 3: Benign and Malignant Soft Tissue Tumor

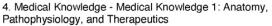


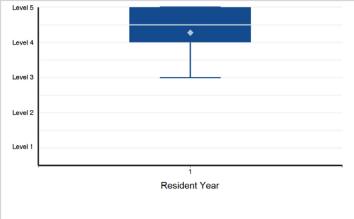
5. Medical Knowledge - Medical Knowledge 2: Clinical Research

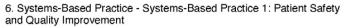


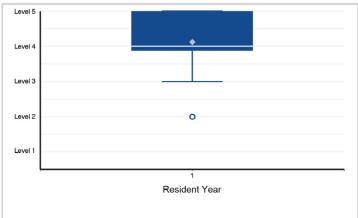
2. Patient Care - Patient Care 2: Benign and Malignant Bone Lesion





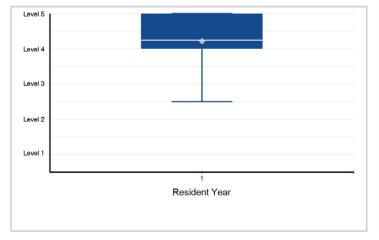




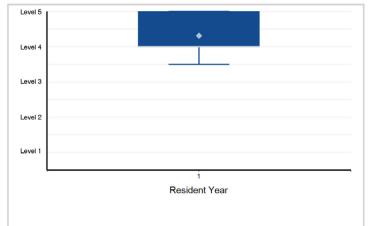


SUBSPECIALTY: Musculoskeletal Oncology

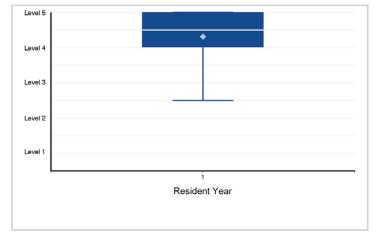
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

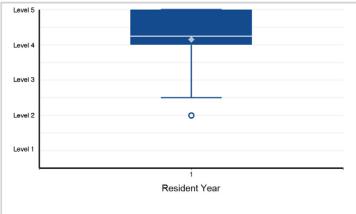


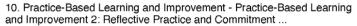
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

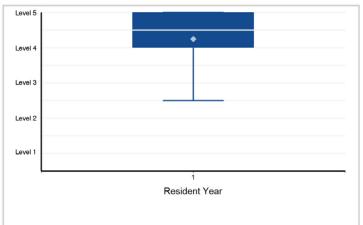


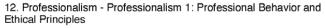
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Mentorship and Teaching

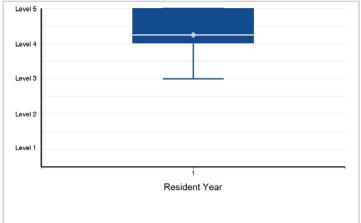








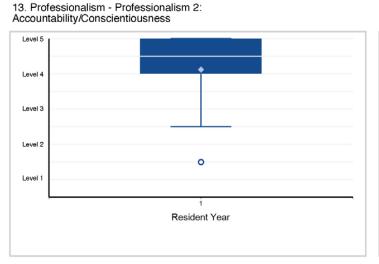




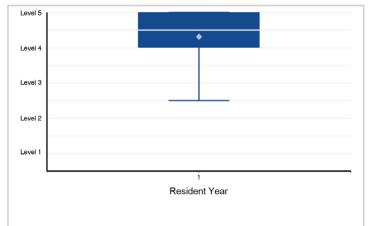
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

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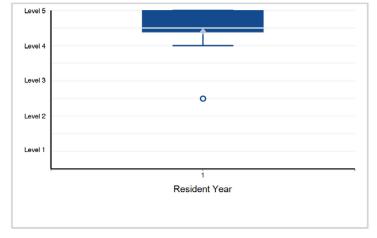
SUBSPECIALTY: Musculoskeletal Oncology

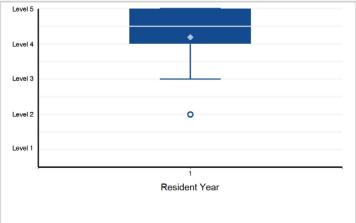


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

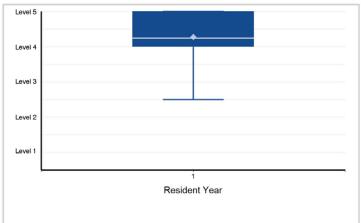


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

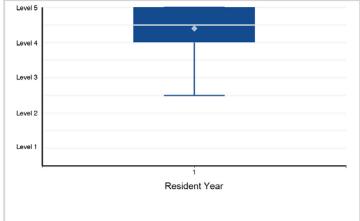




16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Complex Communication Around Serious ...



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

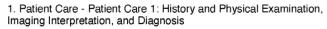


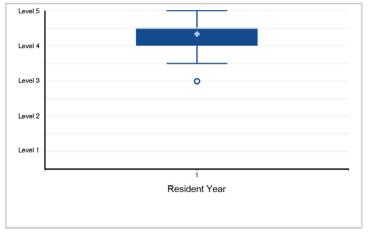
14. Professionalism - Professionalism 3: Well-Being

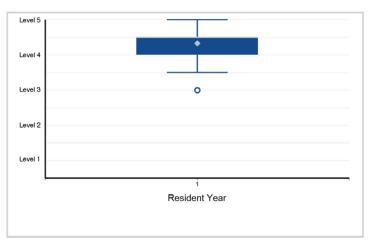
TABLE 76: SUBSPECIALTY: Orthopaedic Sports Medicine

Fellow Year	1	Total Fellows*
# of Fellows	216	216

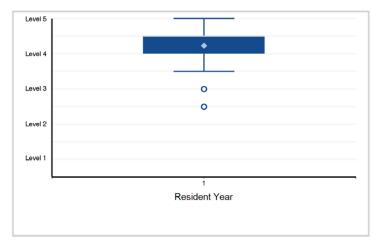
*Note: There are 7 fellows with an incomplete milestone evaluation that are excluded from the box plots below.



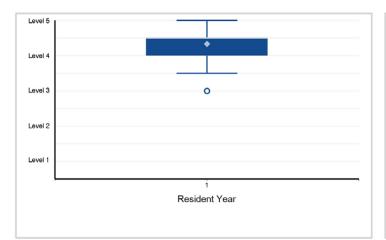




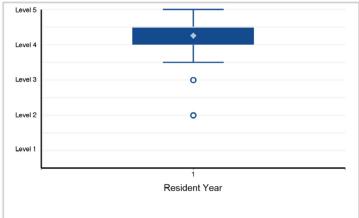
3. Patient Care - Patient Care 3: Arthroscopic Operative Skills

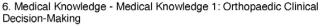


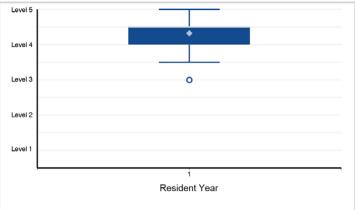




4. Patient Care - Patient Care 4: Open Operative Skills



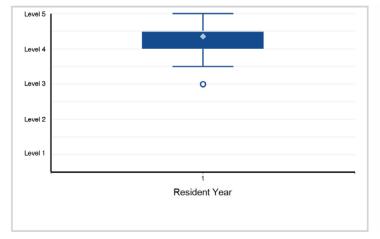




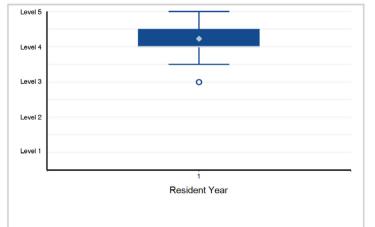
2. Patient Care - Patient Care 2: Non-Operative Management

SUBSPECIALTY: Orthopaedic Sports Medicine

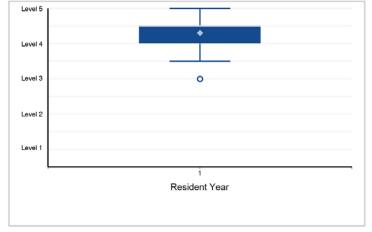
7. Medical Knowledge - Medical Knowledge 2: Basic Science – Gross Anatomy, Microanatomy, Rehabilitation ...



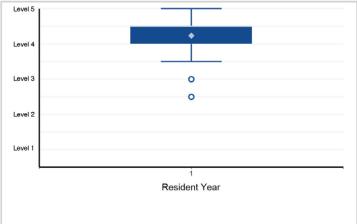
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



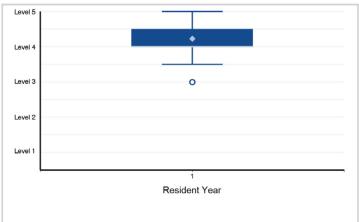
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



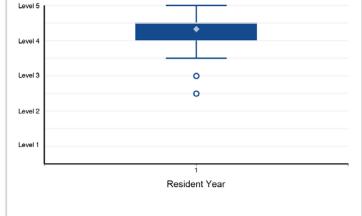
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



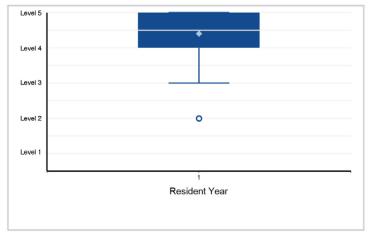
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



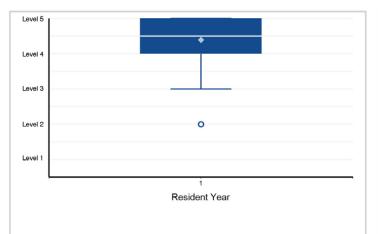
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SUBSPECIALTY: Orthopaedic Sports Medicine

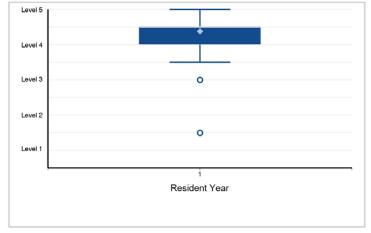
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

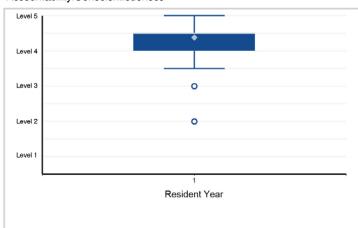


15. Professionalism - Professionalism 3: Well-Being

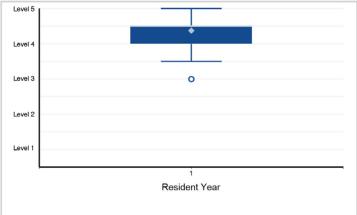


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

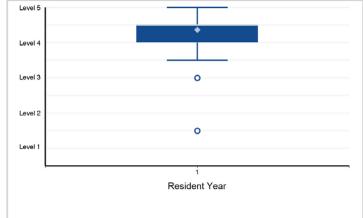




16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

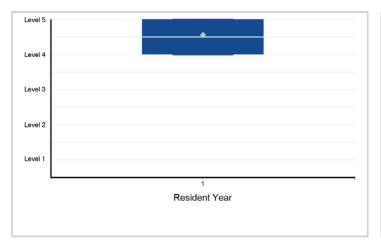


14. Professionalism - Professionalism 2: Accountability/Conscientiousness

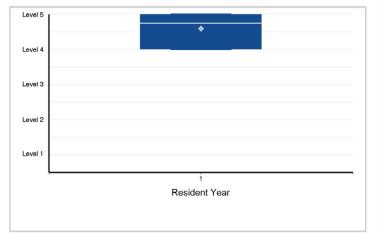
TABLE 77: SUBSPECIALTY: Orthopaedic Surgery of the Spine

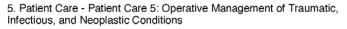
Fellow Year	1	Total Fellows
# of Fellows	26	26

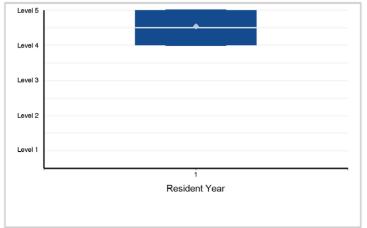
1. Patient Care - Patient Care 1: History and Physical Examination



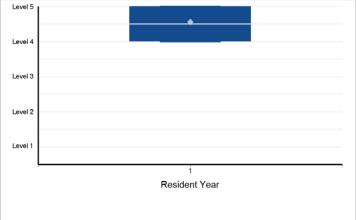
3. Patient Care - Patient Care 3: Lumbar Degenerative



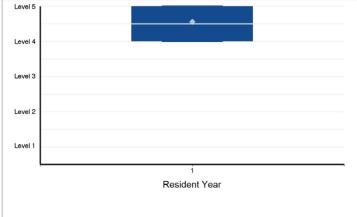




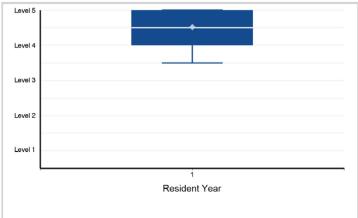
2. Patient Care - Patient Care 2: Evaluation and Management of the Adult Orthopaedic Patient



4. Patient Care - Patient Care 4: Cervical Degenerative (radicular, myelopathy)

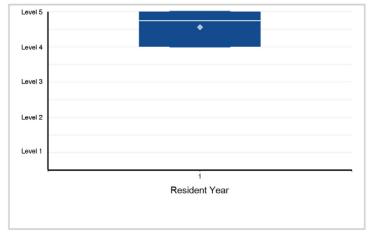




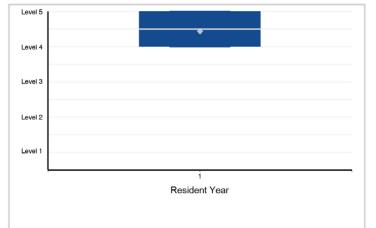


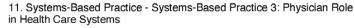
SUBSPECIALTY: Orthopaedic Surgery of the Spine

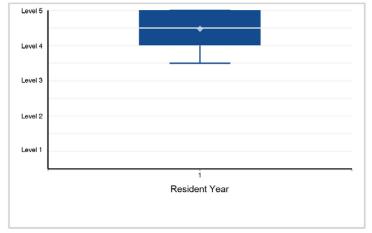
7. Medical Knowledge - Medical Knowledge 1: Anatomy, Indications, and Diagnostics

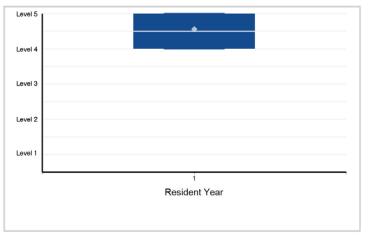


9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

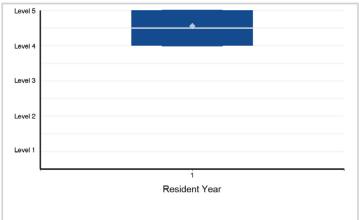




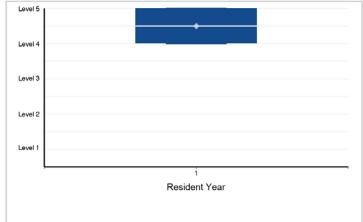




10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



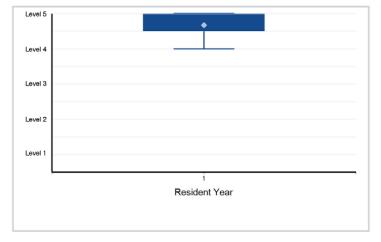
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



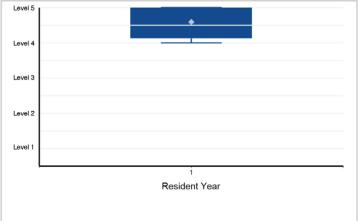
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

SUBSPECIALTY: Orthopaedic Surgery of the Spine

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



15. Professionalism - Professionalism 2:



4

16. Professionalism - Professionalism 3: Well-Being

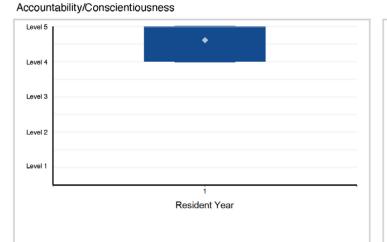
Level 5

Level 4

Level 3

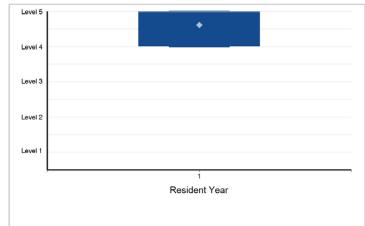
Level 2

Level 1

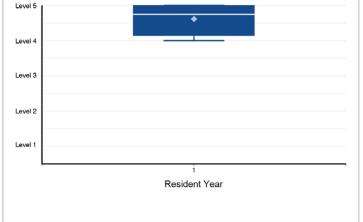


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

Resident Year



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

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SUBSPECIALTY: Orthopaedic Surgery of the Spine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

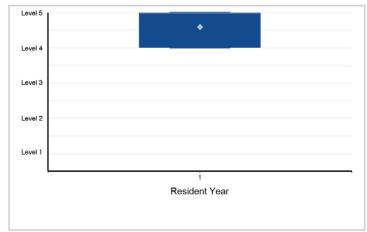
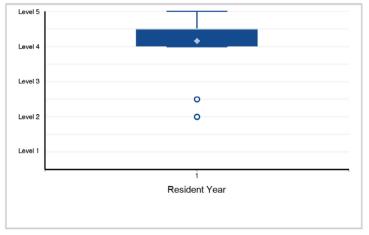


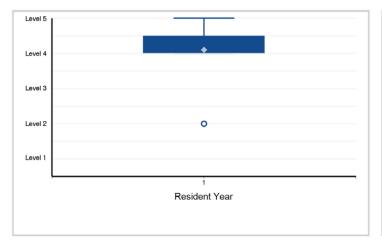
TABLE 78: SUBSPECIALTY: Orthopaedic Trauma

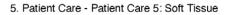
Fellow Year	1	Total Fellows
# of Fellows	19	19

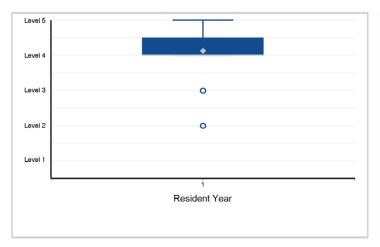
1. Patient Care - Patient Care 1: Polytrauma (Care of Multiply Injured Patient)

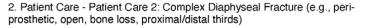


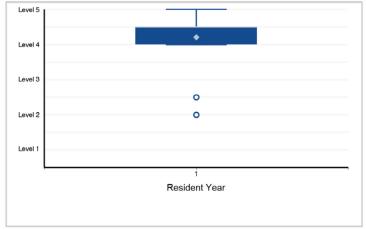
3. Patient Care - Patient Care 3: Periarticular Fractures



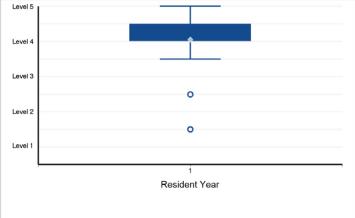


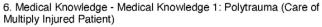


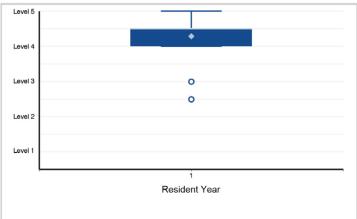




4. Patient Care - Patient Care 4: Pelvic and Acetabular Fractures





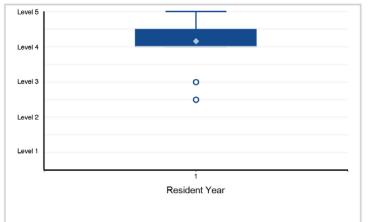


SUBSPECIALTY: Orthopaedic Trauma

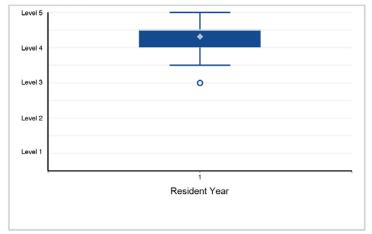
7. Medical Knowledge - Medical Knowledge 2: Complex Diaphyseal Fracture (e.g., peri-prosthetic, open, bone ...

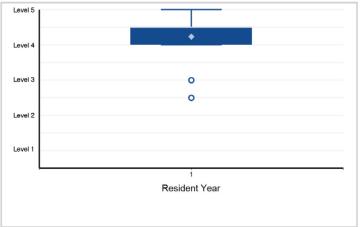


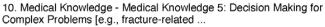
9. Medical Knowledge - Medical Knowledge 4: Pelvic and Acetabular Fractures

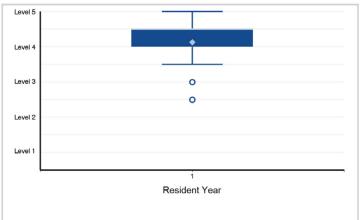


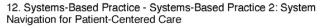
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

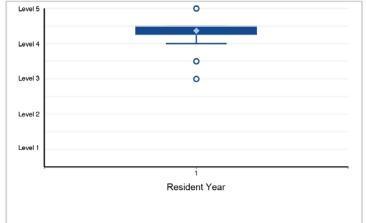








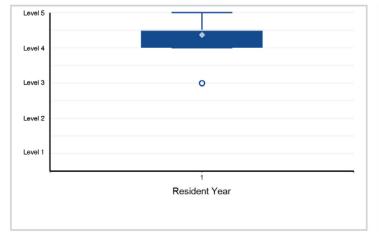




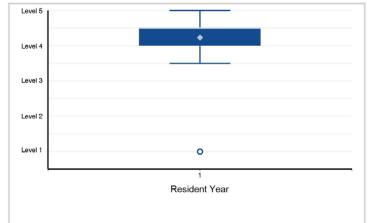
8. Medical Knowledge - Medical Knowledge 3: Periarticular Fractures

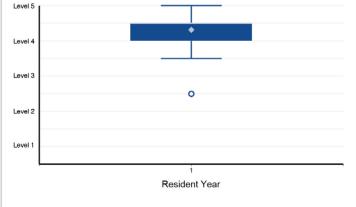
SUBSPECIALTY: Orthopaedic Trauma

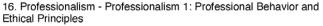
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

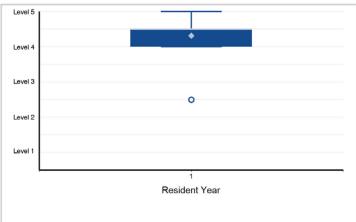


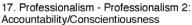
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

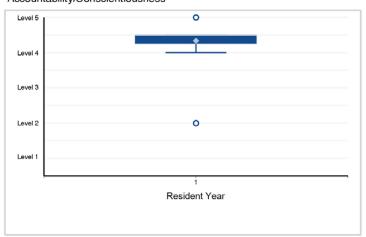




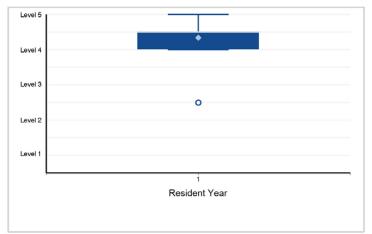










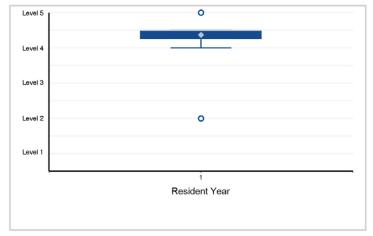


14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

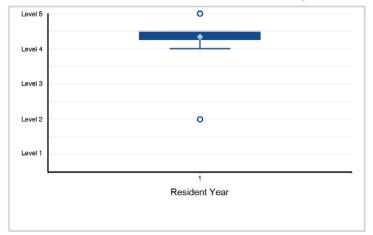
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SUBSPECIALTY: Orthopaedic Trauma

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

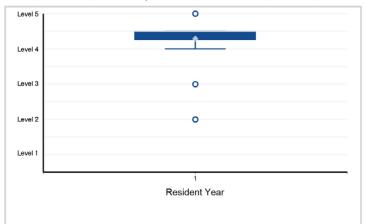
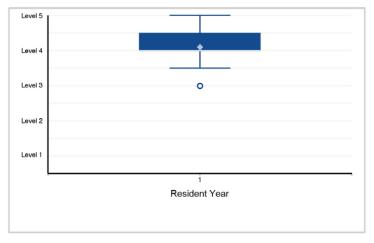


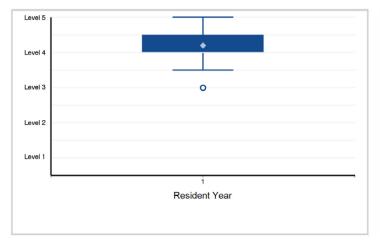
TABLE 79: SUBSPECIALTY: Pediatric Orthopaedic Surgery

Fellow Year	1	Total Fellows
# of Fellows	35	35

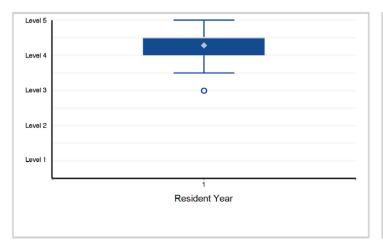
1. Patient Care - Patient Care 1: Foot Pathology



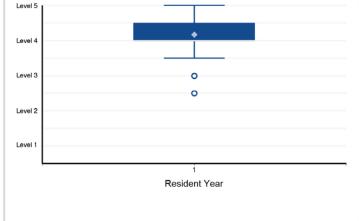
3. Patient Care - Patient Care 3: Lower Extremity Deformity



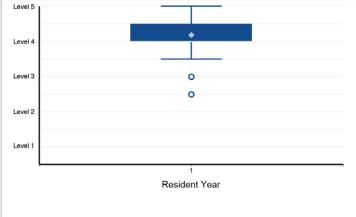
5. Patient Care - Patient Care 5: Trauma



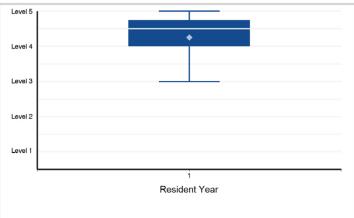
2. Patient Care - Patient Care 2: Hip Pathology



4. Patient Care - Patient Care 4: Spine



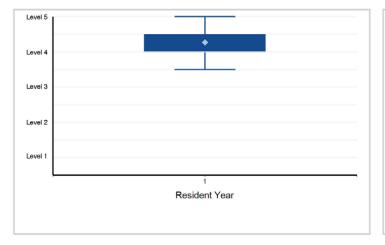
6. Patient Care - Patient Care 6: Neuromuscular



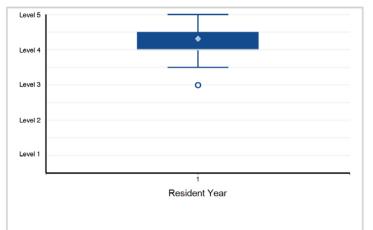
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SUBSPECIALTY: Pediatric Orthopaedic Surgery

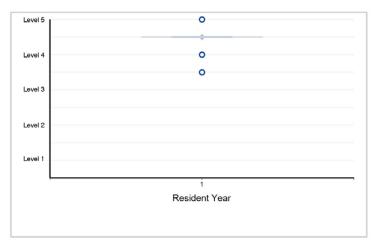
7. Medical Knowledge - Medical Knowledge 1: Foot Pathology

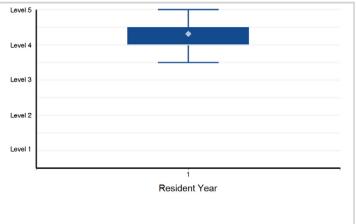


9. Medical Knowledge - Medical Knowledge 3: Lower Extremity Deformity

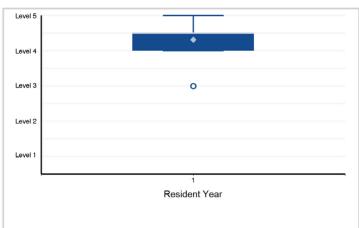


11. Medical Knowledge - Medical Knowledge 5: Trauma

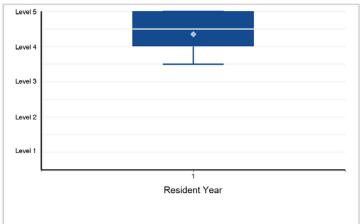




10. Medical Knowledge - Medical Knowledge 4: Spine



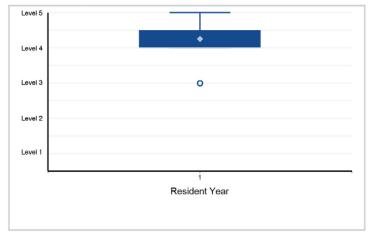
12. Medical Knowledge - Medical Knowledge 6: Neuromuscular



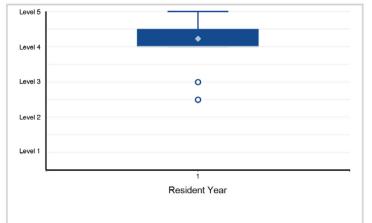
8. Medical Knowledge - Medical Knowledge 2: Hip Pathology

SUBSPECIALTY: Pediatric Orthopaedic Surgery

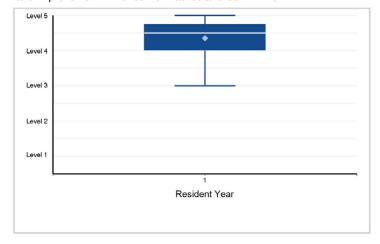
13 Systems-Based Practice - Systems-Based Practice 1: Pat and Quality Improvement

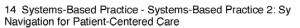


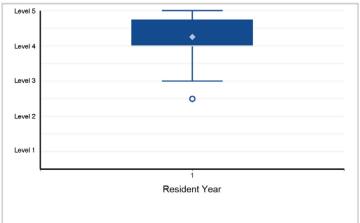
15 Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



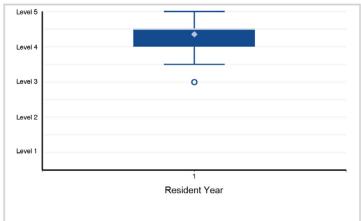
17. Practice-Based Learning and Improvement - Pract and Improvement 2: Reflective Practice and Commitment ...



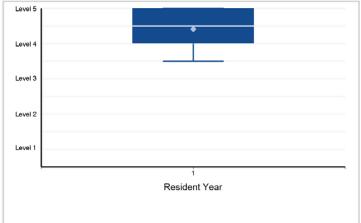




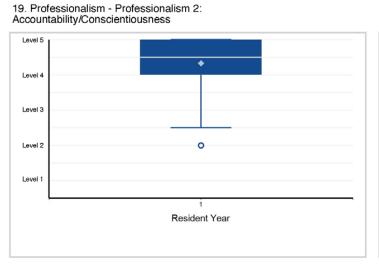
16. Practice-Based Learning and Improvement - Prac and Improvement 1: Evidence-Based and Informed Practice



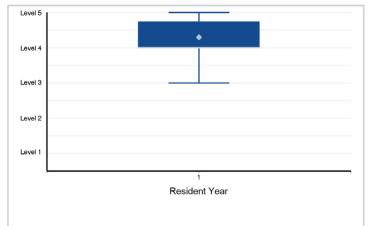
18. Professionalism - Professionalism 1: Professional Beha Ethical Principles



SUBSPECIALTY: Pediatric Orthopaedic Surgery



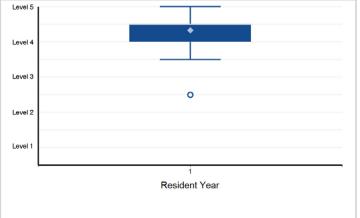
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

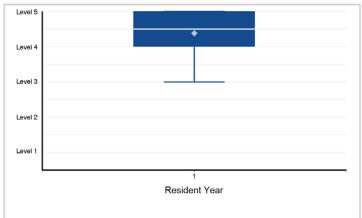
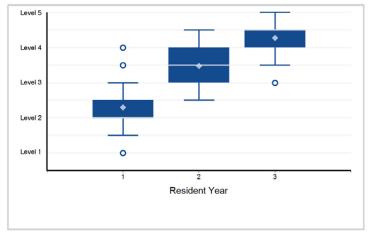


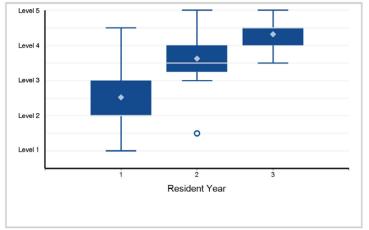
TABLE 80: SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

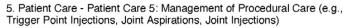
Resident Year	1	2	3	Total Residents
# of Residents	17	23	44	84

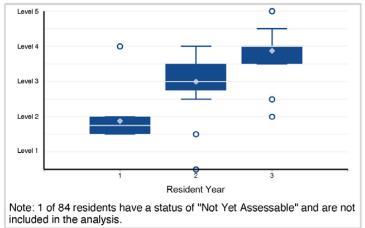
1. Patient Care - Patient Care 1: Patient Management: Osteopathic Approach to Patient Care



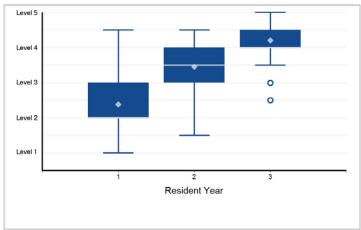
3. Patient Care - Patient Care 3: Osteopathic Manipulative Treatments (OMT) (Indirect)



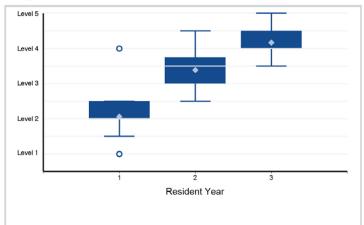




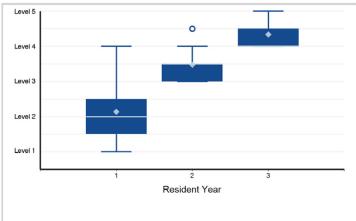
2. Patient Care - Patient Care 2: Osteopathic Manipulative Treatment (OMT) (Direct)



4. Patient Care - Patient Care 4: Diagnostic Screening, Testing, and Interpretation



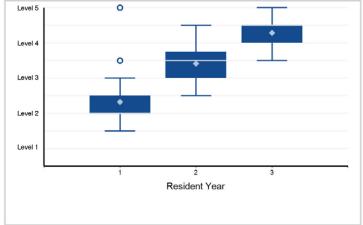
6. Medical Knowledge - Medical Knowledge 1: Applied Foundational Sciences



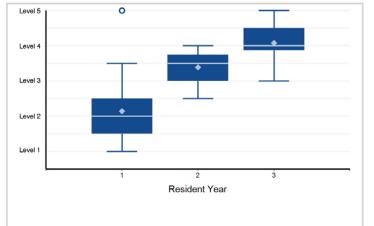
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SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

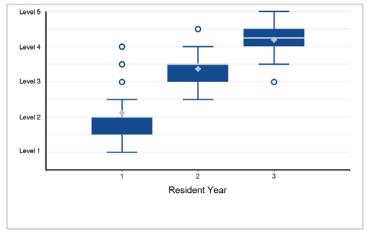
7. Medical Knowledge - Medical Knowledge 2: Manifestation of Systemic Disease through Neuromusculoskeletal System



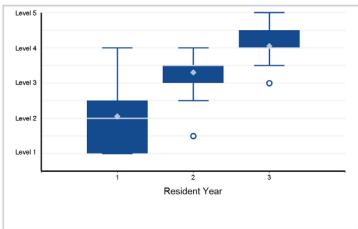
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



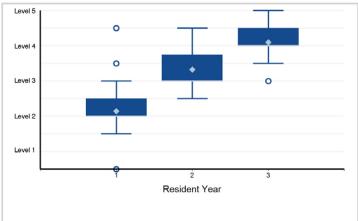
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



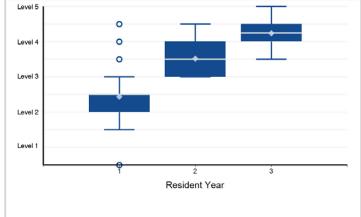
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



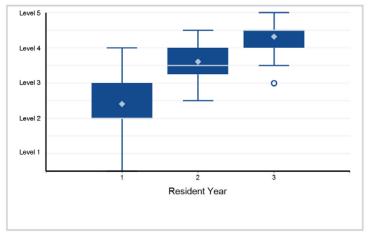




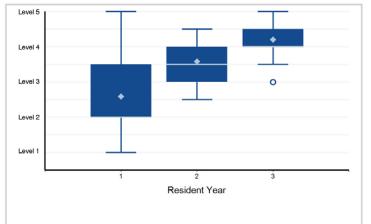
tal System and Quality Improvement

SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

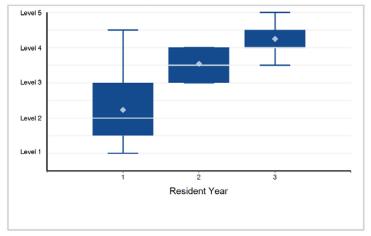
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



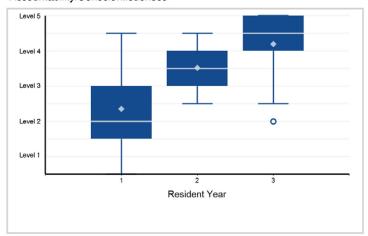
15. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



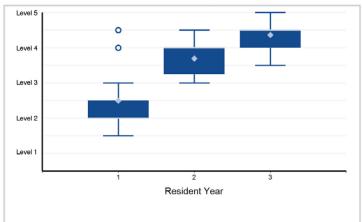
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Professionalism - Professionalism 2: Accountability/Conscientiousness



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

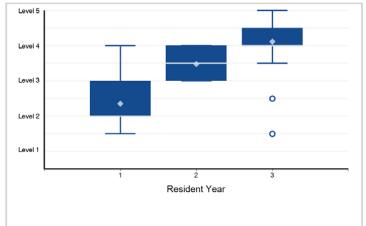
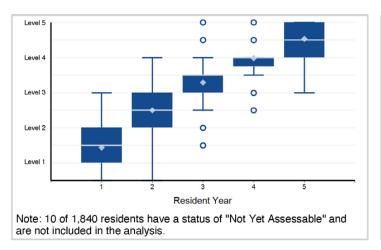


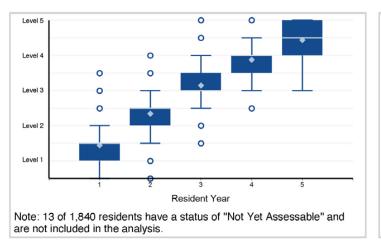
TABLE 81: SPECIALTY: Otolaryngology – Head and Neck Surgery

Resident Year	1	2	3	4	5	Total Residents
# of Residents	386	379	358	367	350	1,840

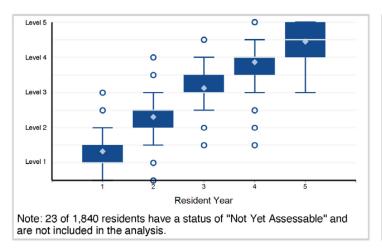
1. Patient Care - Patient Care 1: Airway Emergency and Management



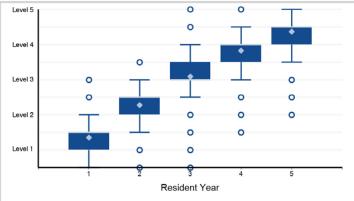
3. Patient Care - Patient Care 3: Head and Neck Neoplasm





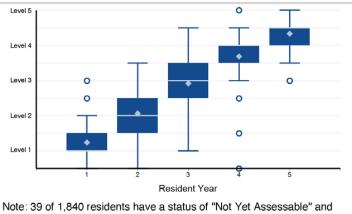


2. Patient Care - Patient Care 2: Facial Trauma



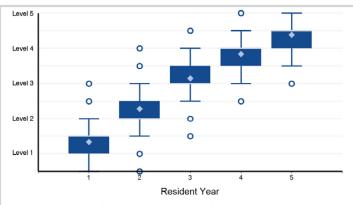
Note: 33 of 1,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Otologic Disease



are not included in the analysis.

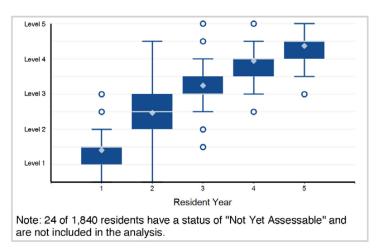
6. Patient Care - Patient Care 6: Laryngologic Disease



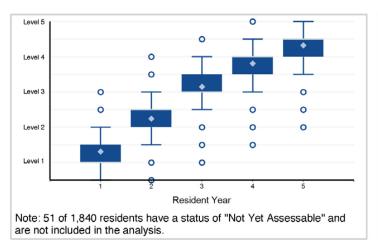
Note: 16 of 1,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Otolaryngology – Head and Neck Surgery

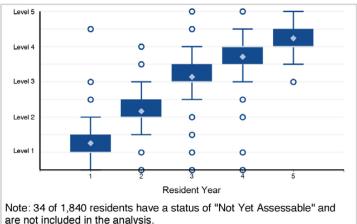




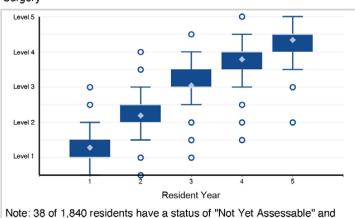
9. Patient Care - Patient Care 9: Sleep



11. Medical Knowledge - Medical Knowledge 2: Allergy

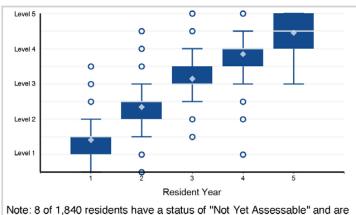


8. Patient Care - Patient Care 8: Facial Plastic and Reconstructive Surgery



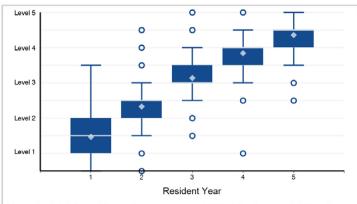
are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 1: Anatomy



not included in the analysis.



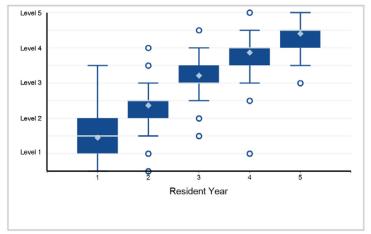


Note: 8 of 1,840 residents have a status of "Not Yet Assessable" and are not included in the analysis.

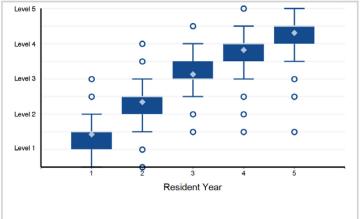
are not included in the analysis.

SPECIALTY: Otolaryngology – Head and Neck Surgery

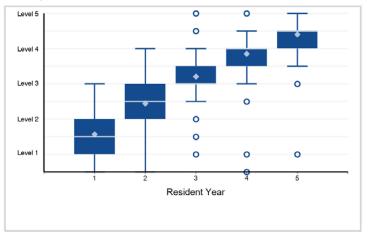
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



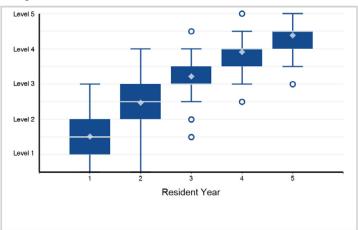
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

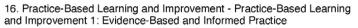


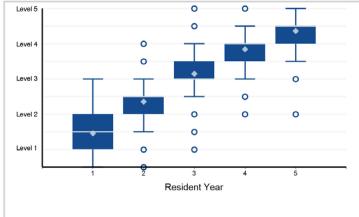
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

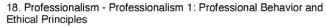


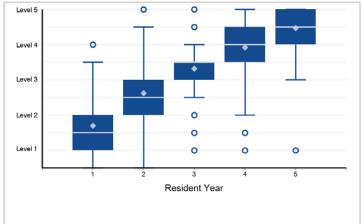
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



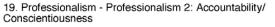


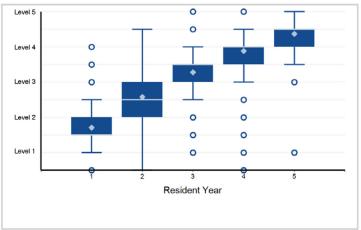




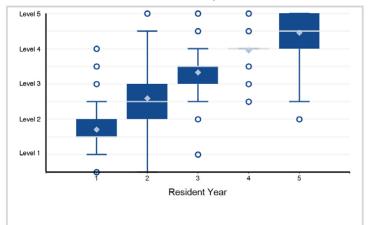


SPECIALTY: Otolaryngology – Head and Neck Surgery

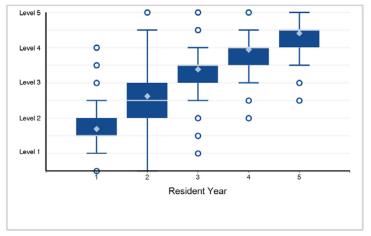




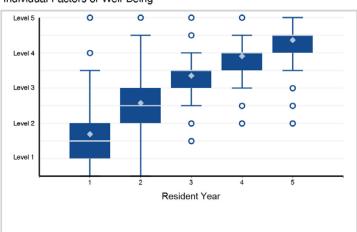
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Professionalism - Professionalism 3: Knowledge of Systemic and Individual Factors of Well-Being



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

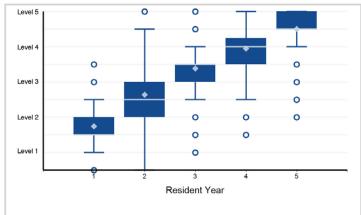
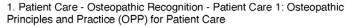
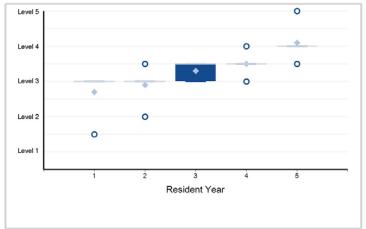


TABLE 81A: SPECIALTY: Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)

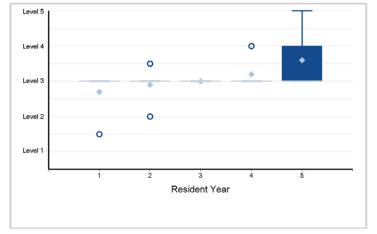
Resident Year	1	2	3	4	5	Total Residents
# of Residents	5	5	5	5	5	25

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

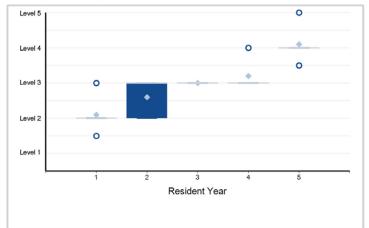




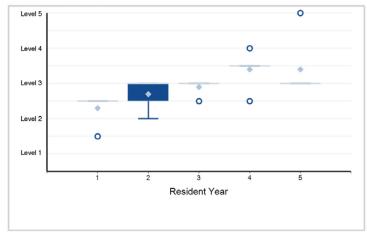
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



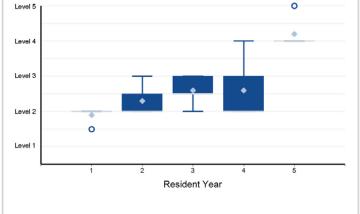
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...

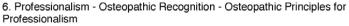


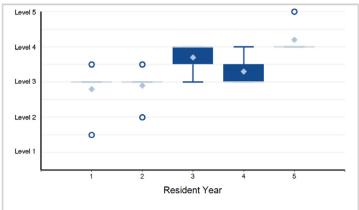
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \ldots

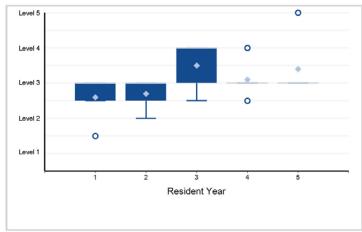
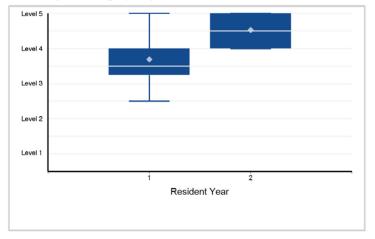


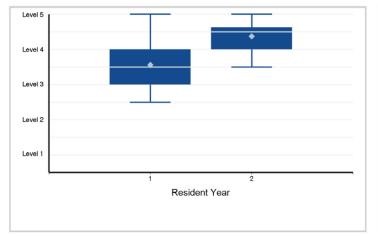
TABLE 82: SUBSPECIALTY: Neurotology

Fellow Year	1	2	Total Fellows
# of Fellows	23	16	39

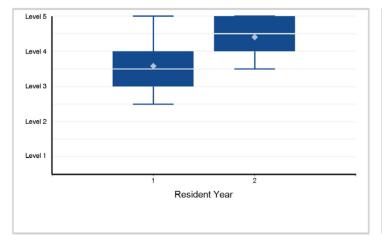
1. Patient Care - Patient Care 1: Internal Auditory Canal (IAC) and Cerebellopontine Angle (CPA) Lesions



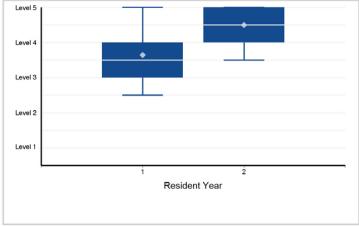
3. Patient Care - Patient Care 3: Facial Nerve Disorders



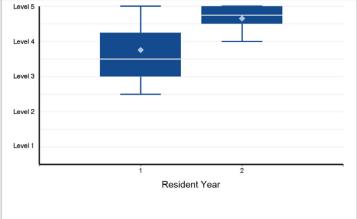
5. Patient Care - Patient Care 5: Pediatric Neurotology



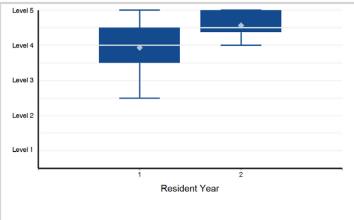
2. Patient Care - Patient Care 2: Lateral Skull Base Tumors



4. Patient Care - Patient Care 4: Non-Operative Patient Care



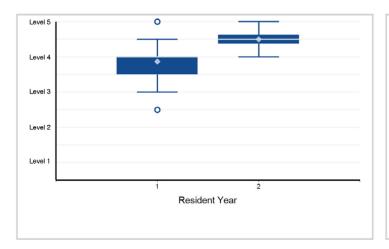
6. Medical Knowledge - Medical Knowledge 1: Hearing Loss



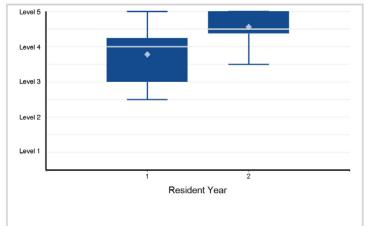
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SUBSPECIALTY: Neurotology

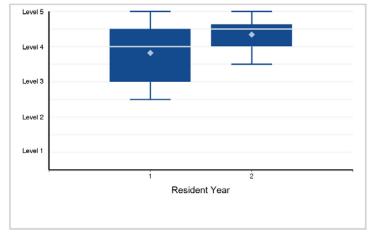
^{7.} Medical Knowledge - Medical Knowledge 2: Dizziness

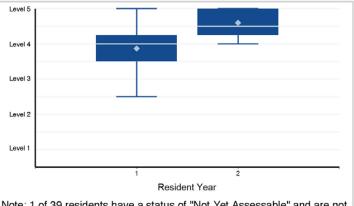


9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



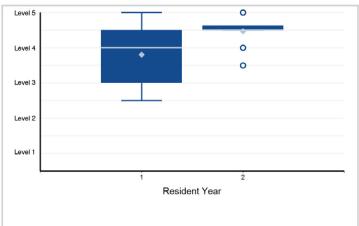
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

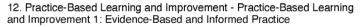


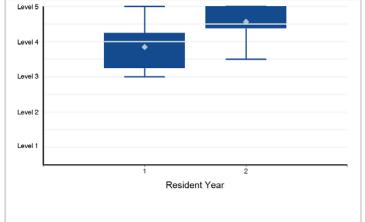


Note: 1 of 39 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care







8. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning

SUBSPECIALTY: Neurotology

15. Professionalism - Professionalism 2:

Accountability/Conscientiousness

Level 5

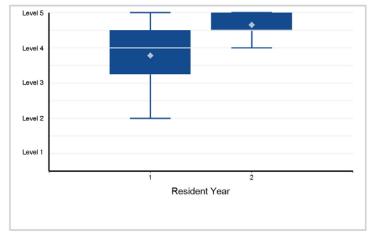
Level 4

Level 3

Level 2

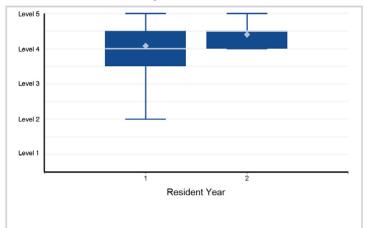
Level

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



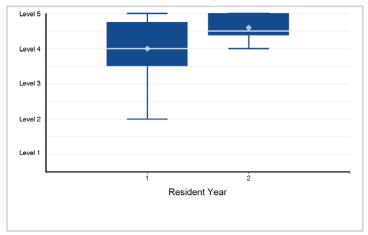
Level 5 Level 4 Level 3 O Level 2 O Level 1 2 Resident Year

16. Professionalism - Professionalism 3: Knowledge of Systemic and Individual Factors of Well-Being



17. Interpersonal and Communication Skills - Interpersonal and

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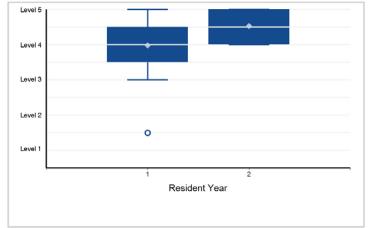


Communication Skills 1: Patient- and Family-Centered Communication

Resident Year

2

18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

SUBSPECIALTY: Neurotology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

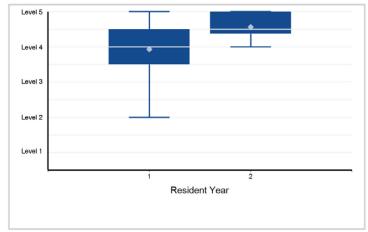
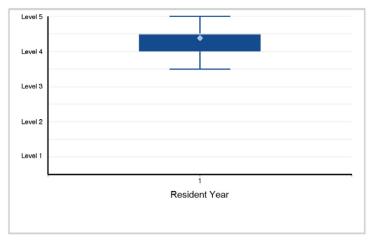


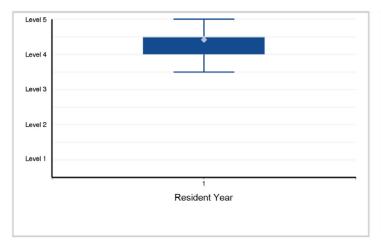
TABLE 83: SUBSPECIALTY: Pediatric Otolaryngology

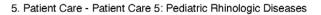
Fellow Year	1	Total Fellows
# of Fellows	44	44

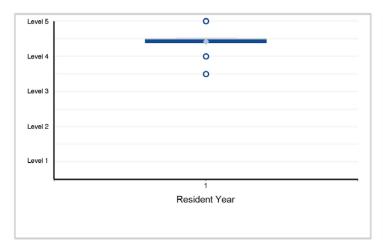
1. Patient Care - Patient Care 1: Pediatric Chronic Airway Management

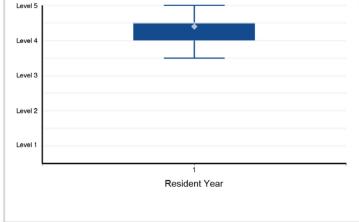


3. Patient Care - Patient Care 3: Pediatric Head and Neck Mass/Lesion



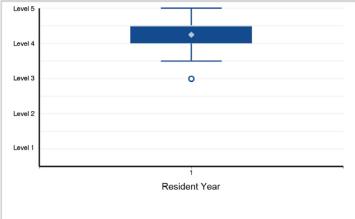


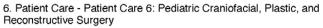


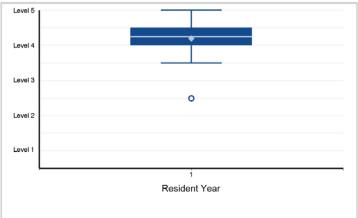


2. Patient Care - Patient Care 2: Pediatric Acute Airway Management

4. Patient Care - Patient Care 4: Pediatric Otologic Disease



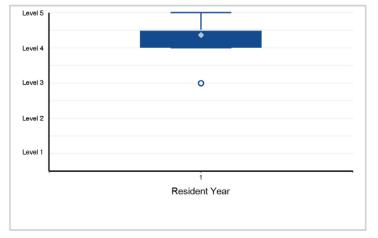




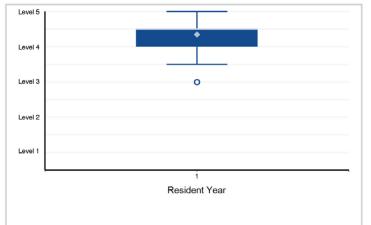
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SUBSPECIALTY: Pediatric Otolaryngology

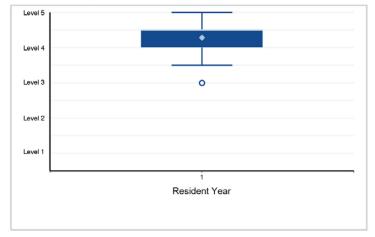
7. Medical Knowledge - Medical Knowledge 1: Head and Neck Developmental Anatomy and Embryology

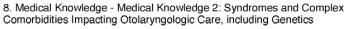


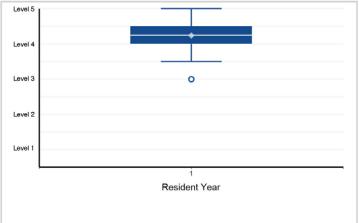
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

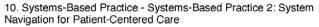


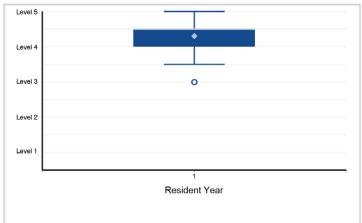
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



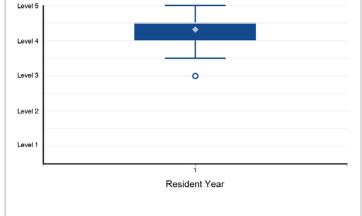








12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



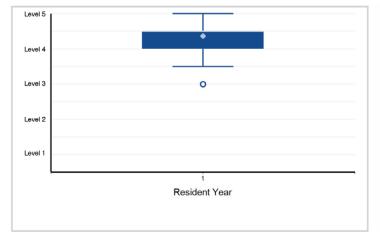
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Level 2

Level 1

SUBSPECIALTY: Pediatric Otolaryngology

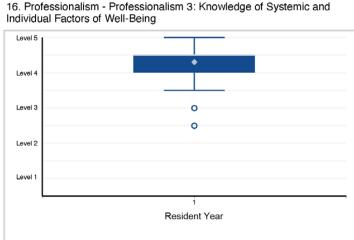
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



Ethical Principles Level 5 Level 4 Level 3

Resident Year

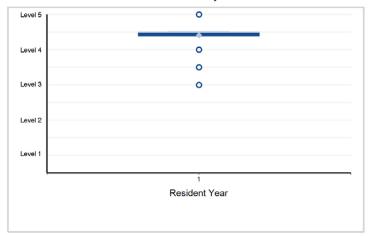
14. Professionalism - Professionalism 1: Professional Behavior and



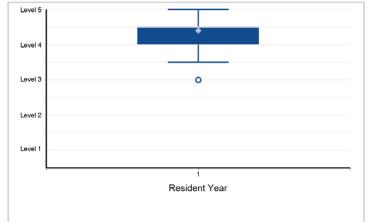
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

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18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



Resident Year

15. Professionalism - Professionalism 2:

Accountability/Conscientiousness

Level 5

Level 4

Level 3

Level 2

Level

SUBSPECIALTY: Pediatric Otolaryngology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

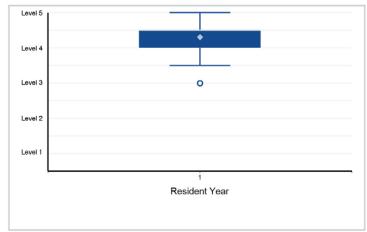
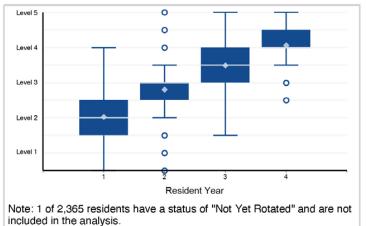


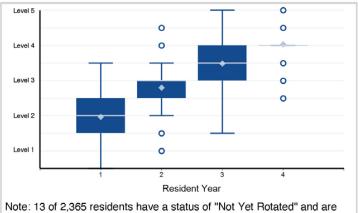
TABLE 84: SPECIALTY: Pathology (Anatomic and Clinical)

Resident Year	1	2	3	4	Total Residents
# of Residents	638	645	589	493	2,365

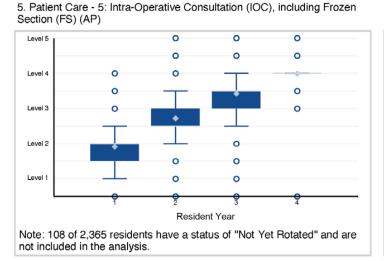
1. Patient Care - 1: Reporting (Anatomic Pathology/Clinical Pathology [AP/CP])



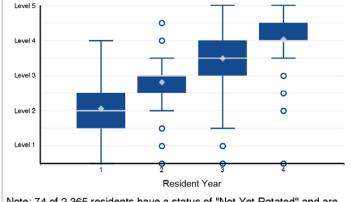
3. Patient Care - 3: Clinical Consultation, including On-Call Interactions (AP/CP)



note: 13 of 2,365 residents have a status of "Not Yet Hotated" and are not included in the analysis.

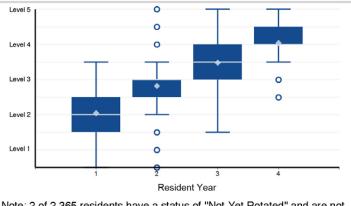


2. Patient Care - 2: Grossing (AP)



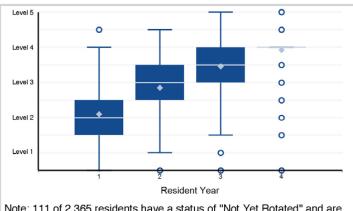
Note: 74 of 2,365 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - 4: Interpretation and Diagnosis (AP/CP)



Note: 2 of 2,365 residents have a status of "Not Yet Rotated" and are not included in the analysis.

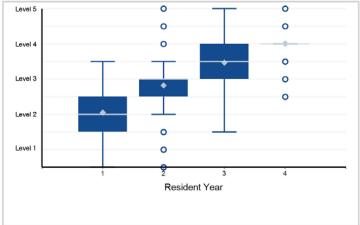
6. Patient Care - 6: Autopsy (AP)



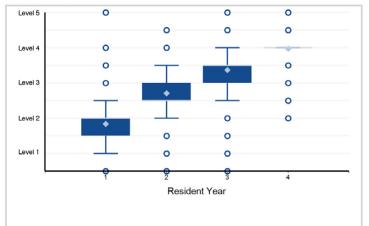
Note: 111 of 2,365 residents have a status of "Not Yet Rotated" and are not included in the analysis.

SPECIALTY: Pathology (Anatomic and Clinical)

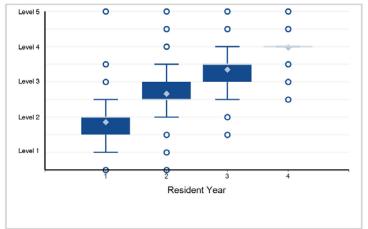
7. Medical Knowledge - 1: Diagnostic Knowledge (AP/CP)



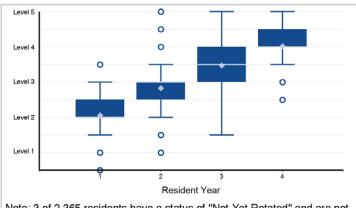
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement (QI) (AP/CP)



11. Systems-Based Practice - 3: Physician Role in Health Care System (AP/CP)

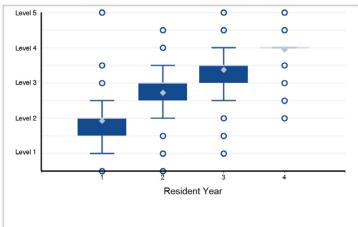


8. Medical Knowledge - 2: Clinical Reasoning (AP/CP)

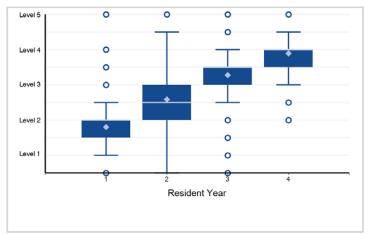


Note: 3 of 2,365 residents have a status of "Not Yet Rotated" and are not included in the analysis.

10. Systems-Based Practice - 2: Systems Navigation for Patient-Centered Care (AP/CP)

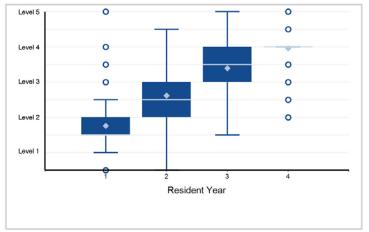


12. Systems-Based Practice - 4: Informatics (AP/CP)

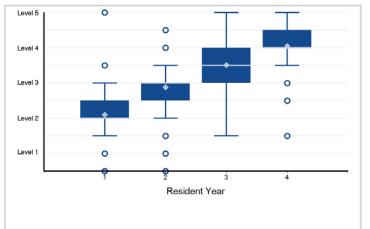


SPECIALTY: Pathology (Anatomic and Clinical)

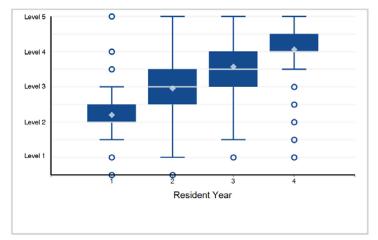
13. Systems-Based Practice - 5: Accreditation, Compliance, and Quality (AP/CP)



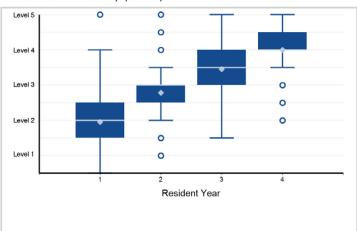
15. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth (AP/CP)

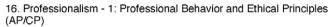


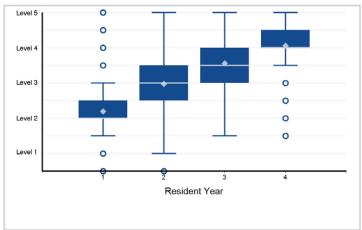
17. Professionalism - 2: Accountability and Conscientiousness (AP/CP)



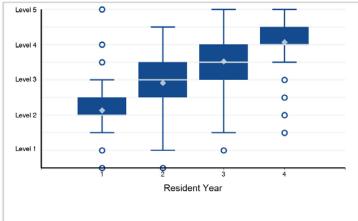
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice and Scholarship (AP/CP)





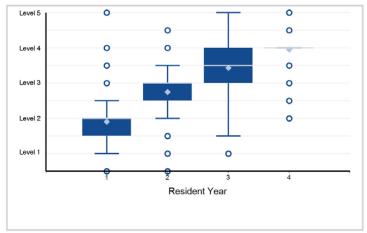


18. Professionalism - 3: Self-Awareness and Help-Seeking (AP/CP)

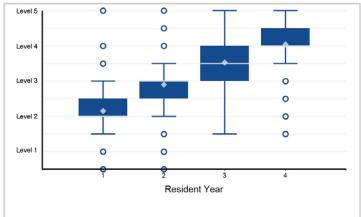


SPECIALTY: Pathology (Anatomic and Clinical)

19. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication (AP/CP)



20. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication (AP/CP) $\,$



21. Interpersonal and Communication Skills - 3: Communication within Health Care Systems (AP/CP)

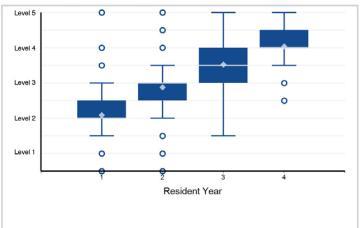
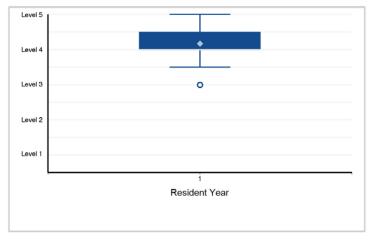


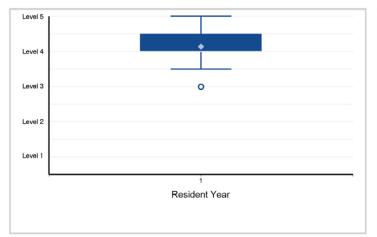
TABLE 85: SUBSPECIALTY: Blood Banking/Transfusion Medicine

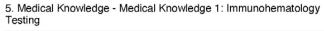
Fellow Year	1	Total Fellows
# of Fellows	47	47

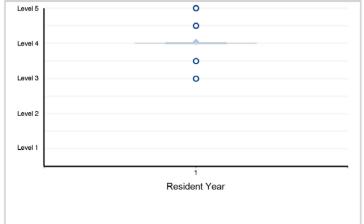
1. Patient Care - Patient Care 1: Consultation



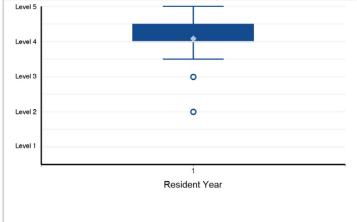
3. Patient Care - Patient Care 3: Interpretation and Diagnosis



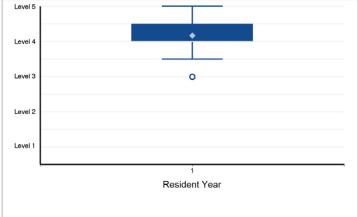


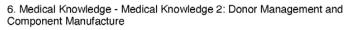


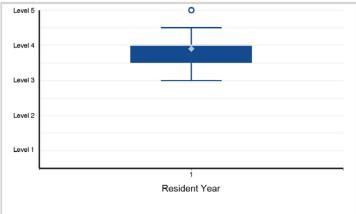
2. Patient Care - Patient Care 2: Therapeutic and Donor Procedures



4. Patient Care - Patient Care 4: Reporting



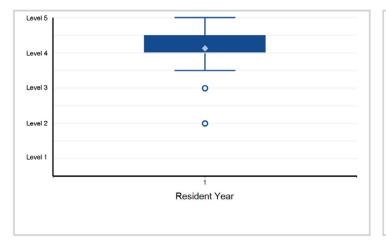




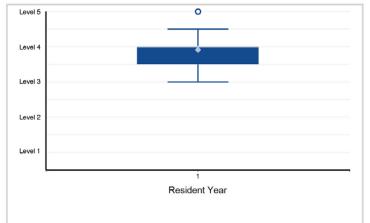
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SUBSPECIALTY: Blood Banking/Transfusion Medicine

7. Medical Knowledge - Medical Knowledge 3: Apheresis

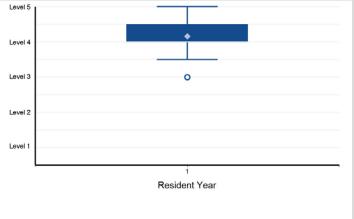


9. Medical Knowledge - Medical Knowledge 5: Cellular Therapy and Transplantation

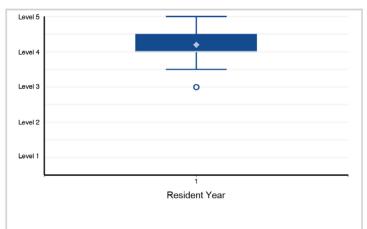


11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)

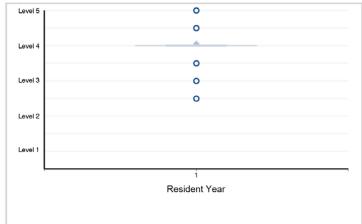




10. Medical Knowledge - Medical Knowledge 6: Clinical Reasoning



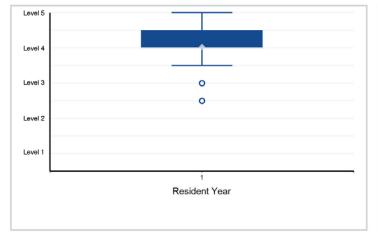
12. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



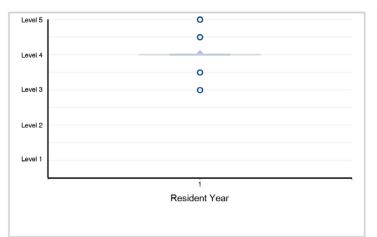
8. Medical Knowledge - Medical Knowledge 4: Transfusion Practice

SUBSPECIALTY: Blood Banking/Transfusion Medicine

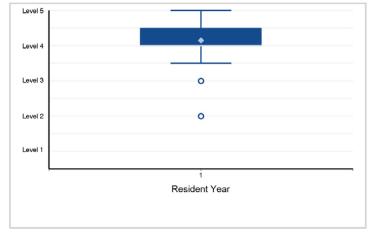
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System

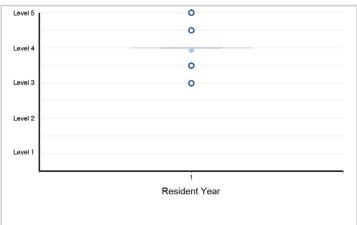


15. Systems-Based Practice - Systems-Based Practice 5: Utilization

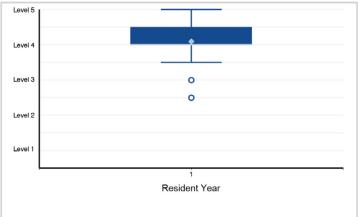


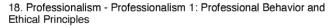
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

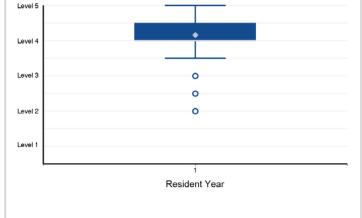




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship

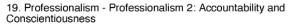


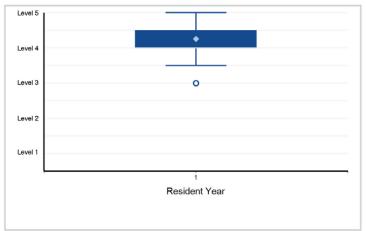




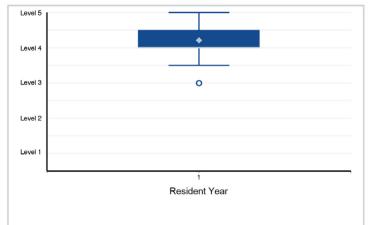
14. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

SUBSPECIALTY: Blood Banking/Transfusion Medicine

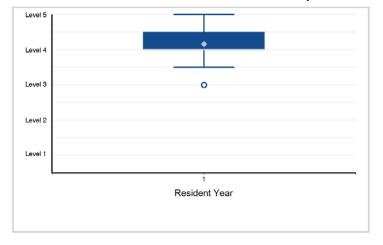


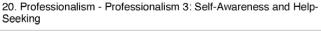


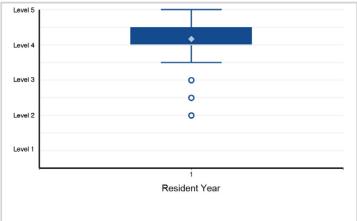
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

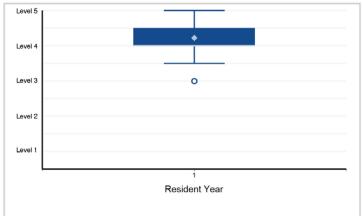
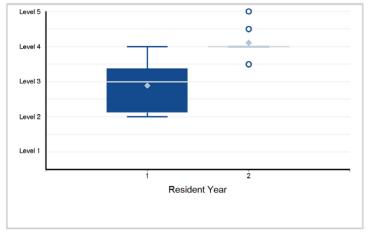


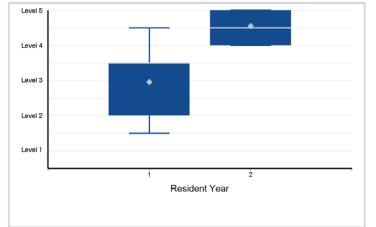
TABLE 86: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	14	9	23

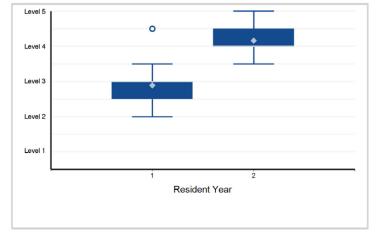
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...



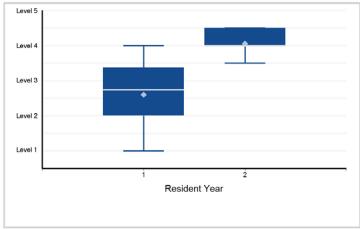
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of \ldots

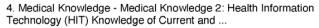


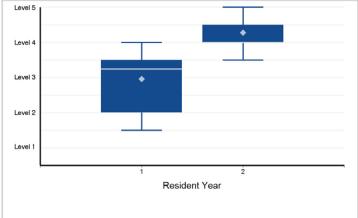
5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...

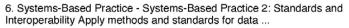


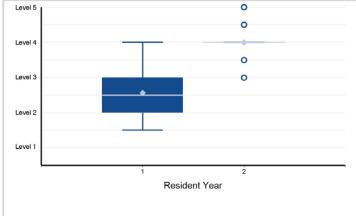
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...





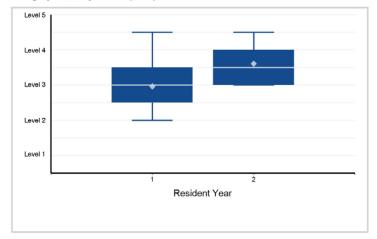




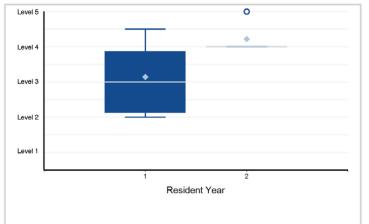


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

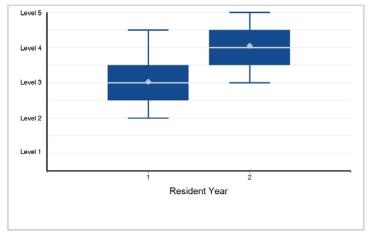
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/Security Develop, implement, and/or ...



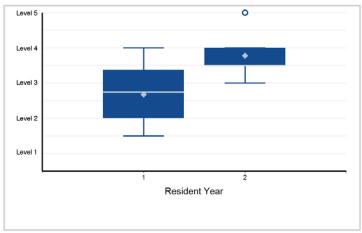
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



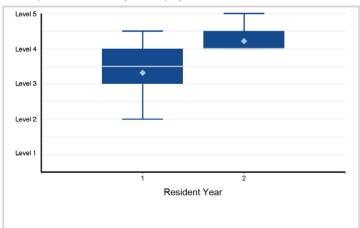
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...



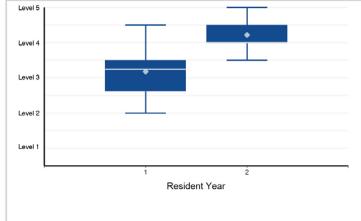
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...

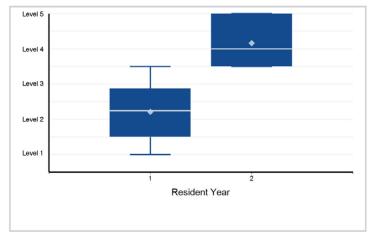


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

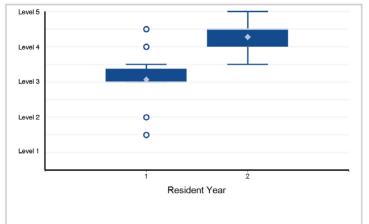


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

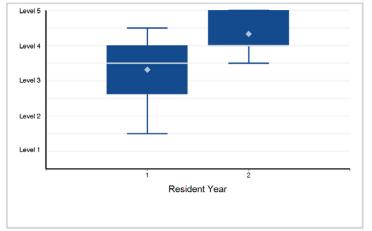
13 Professionalism - Professionalism 1: Governance Collab establishment and maintenance of ...



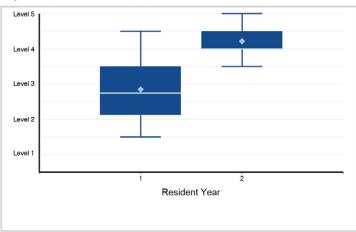
15 Professionalism - Professionalism 3: Professional Behavior and t Ethical Principles



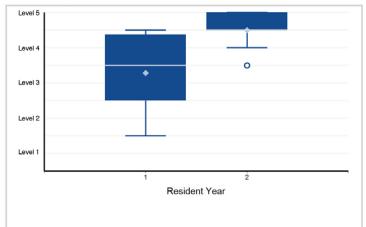
17. Professionalism - Professionalism 5: Self-Awareness and Help-iSee Seeking



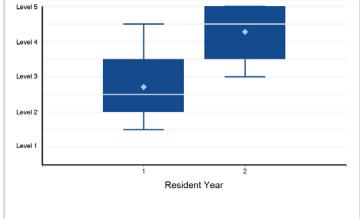
14 Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



16. Professionalism - Professionalism 4: nAccountability/Conscientiou Accountability/Conscientiousness

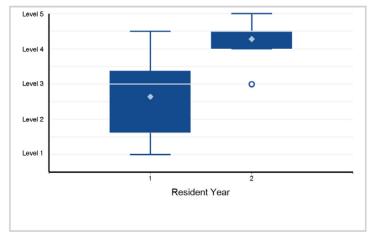


18. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 1: Communicate Effectively \ldots

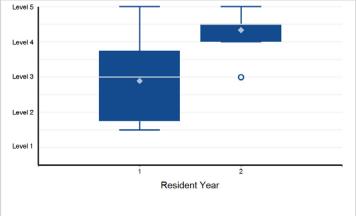


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

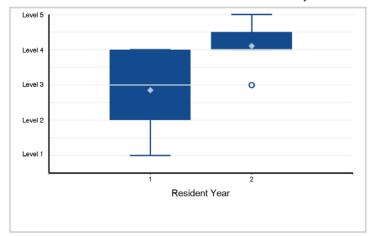
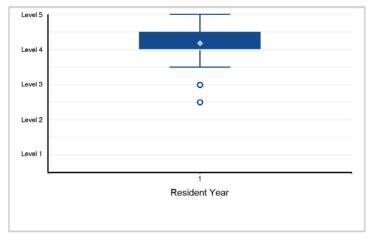


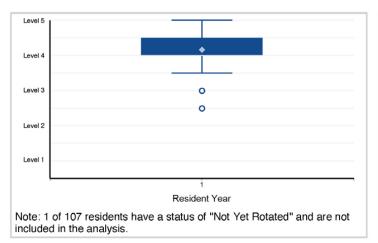
TABLE 87: SUBSPECIALTY: Cytopathology

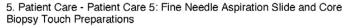
Fellow Year	1	Total Fellows
# of Fellows	107	107

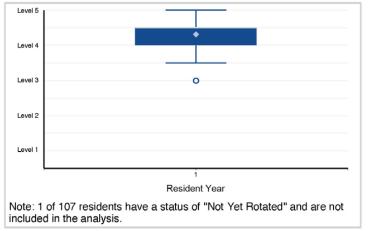
1. Patient Care - Patient Care 1: Reporting



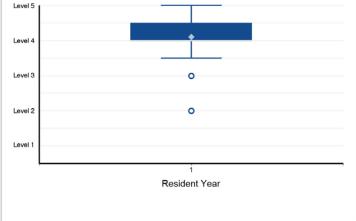
3. Patient Care - Patient Care 3: Performance of Fine Needle Aspirations



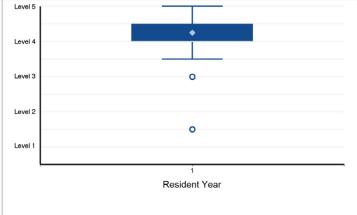




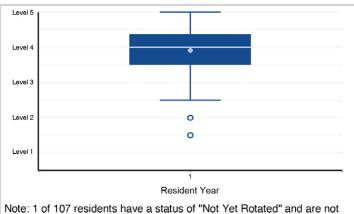
2. Patient Care - Patient Care 2: Consultation



4. Patient Care - Patient Care 4: Adequacy (Rapid On-Site Evaluation [ROSE]) and Triage



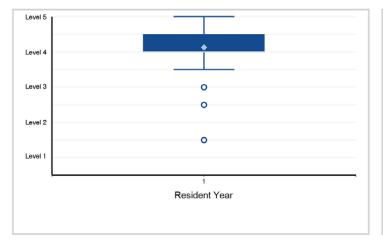
6. Patient Care - Patient Care 6: Cytopreparatory Techniques



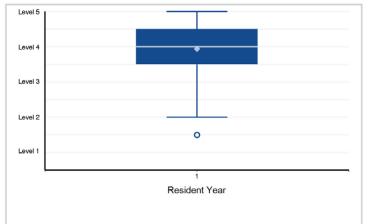
Note: 1 of 107 residents have a status of "Not Yet Rotated" and are not included in the analysis.

SUBSPECIALTY: Cytopathology

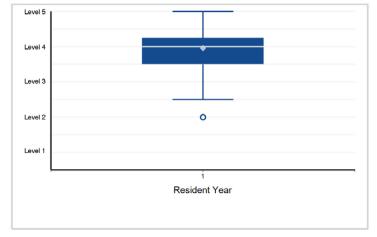
7. Medical Knowledge - Medical Knowledge 1: Diagnosis

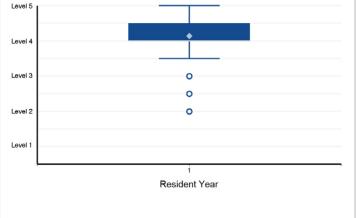


9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)

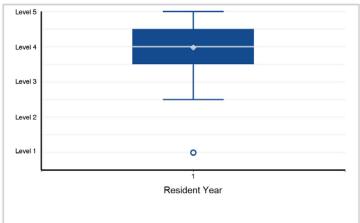


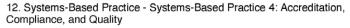
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System

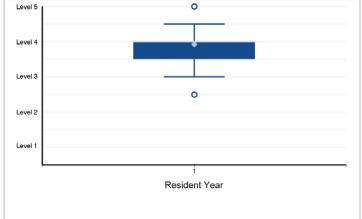








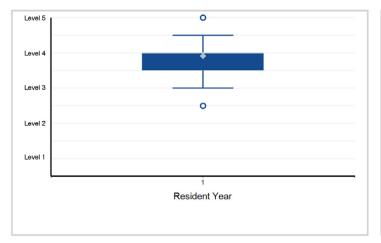




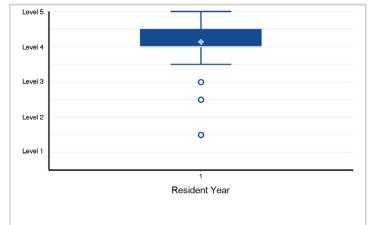
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

SUBSPECIALTY: Cytopathology

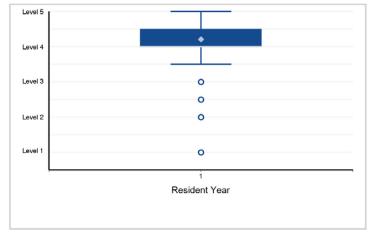
13 Systems-Based Practice - Systems-Based Practice 5



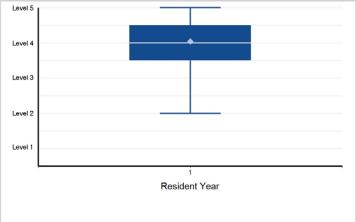
15 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 2: Reflective Practice and Commitment ...



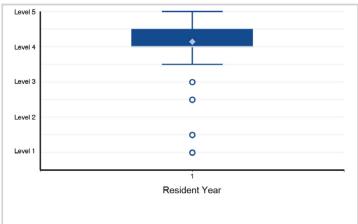
17. Professionalism - Professionalism 2: Accountability and iConscien Conscientiousness

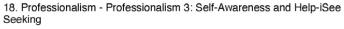


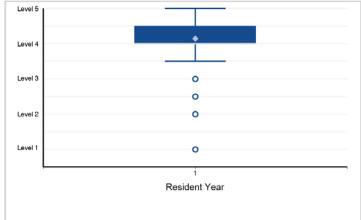
14 Practice-Based Learning and Improvement - Practice-Based L and Improvement 1: Evidence-Based Practice and Scholarship



16. Professionalism - Professionalism 1: Professional Behavior Ethical Principles

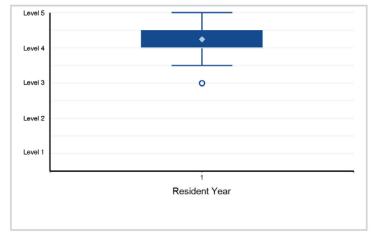




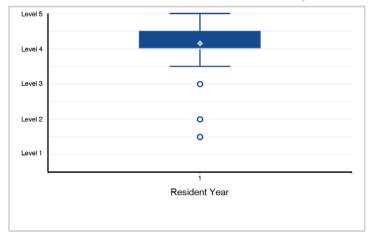


SUBSPECIALTY: Cytopathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

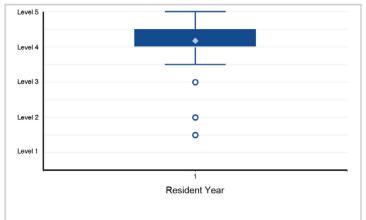
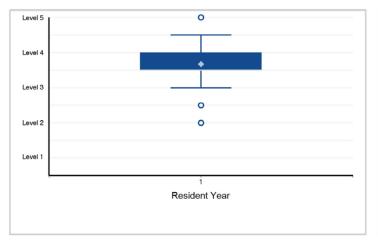


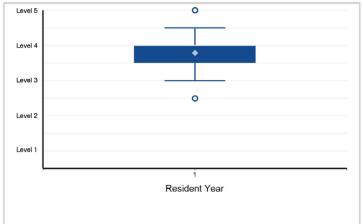
TABLE 88: SUBSPECIALTY: Forensic Pathology

Fellow Year	1	Total Fellows
# of Fellows	62	62

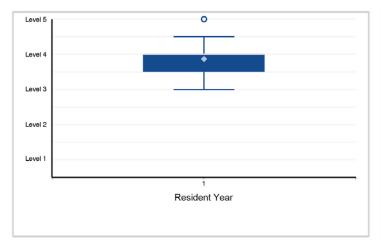
1. Patient Care - Patient Care 1: Death Investigation



3. Medical Knowledge - Medical Knowledge 1: Death Certification and Reporting

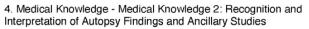


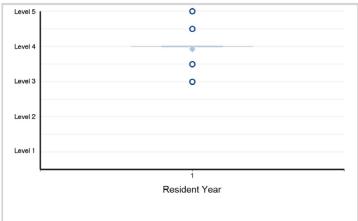
5. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning

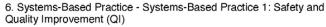


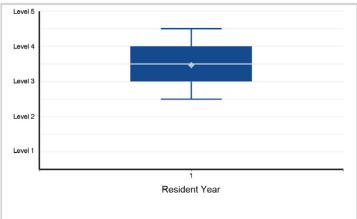
2. Patient Care - Patient Care 2: Autopsy (External and Internal Examination)





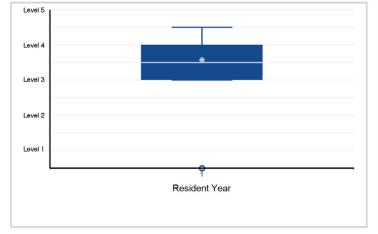




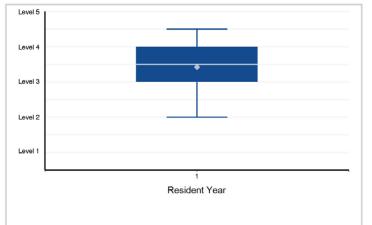


SUBSPECIALTY: Forensic Pathology

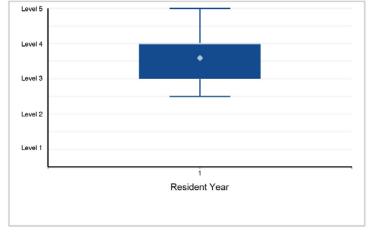
7. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



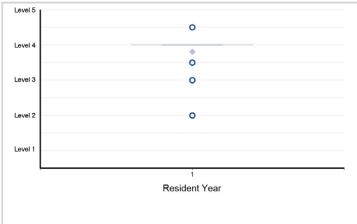
9. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



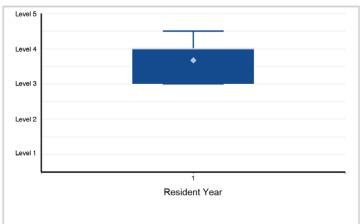
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



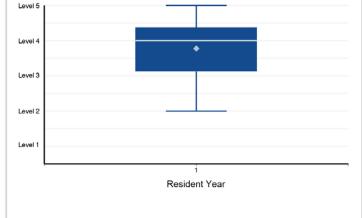
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



10. Systems-Based Practice - Systems-Based Practice 5: Utilization

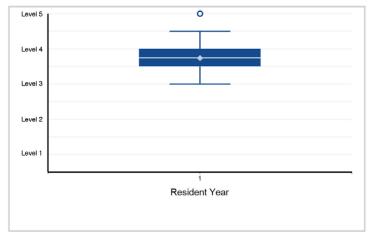


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

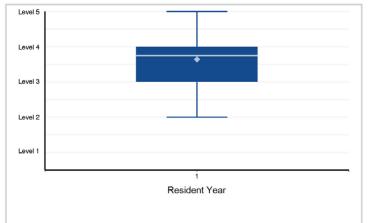


SUBSPECIALTY: Forensic Pathology

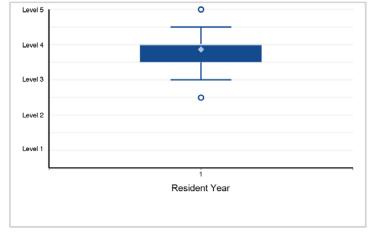
13 Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

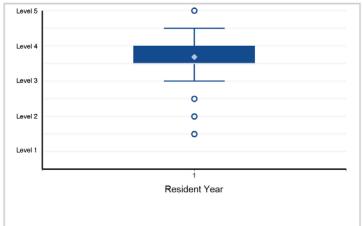


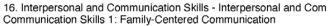
15 Professionalism - Professionalism 3: Self-Awareness and Help-kSe Seeking

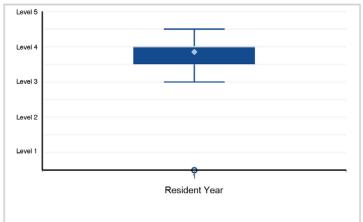


17. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 2: Interprofessional and Team Communication

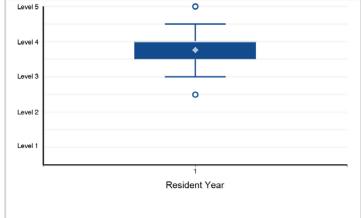












14 Professionalism - Professionalism 2: Accountability and tConscie Conscientiousness

SUBSPECIALTY: Forensic Pathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Medicolegal Communication

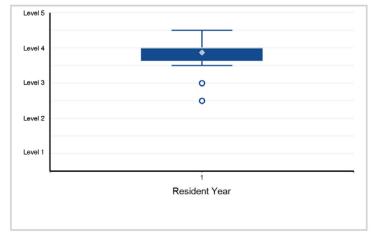
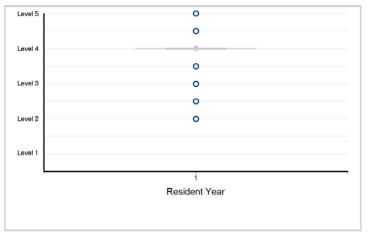


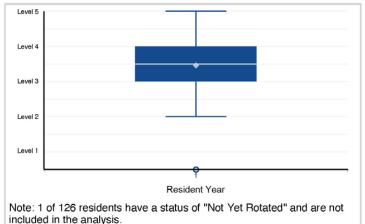
TABLE 89: SUBSPECIALTY: Hematopathology

Fellow Year	1	Total Fellows
# of Fellows	126	126

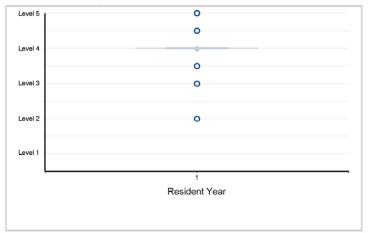
1. Patient Care - Patient Care 1: Interdisciplinary Consultation



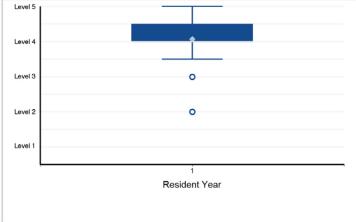
3. Patient Care - Patient Care 3: Procedure: Bone Marrow Aspiration and Biopsy



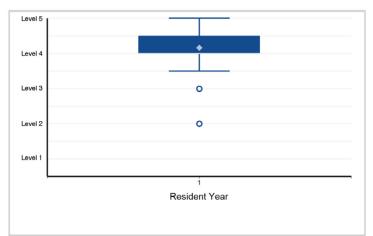
5. Medical Knowledge - Medical Knowledge 1: Interpretation of Hematology Testing

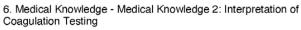


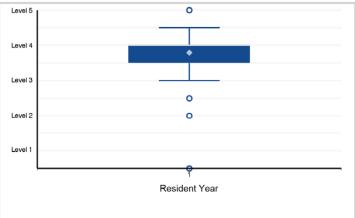
2. Patient Care - Patient Care 2: Reporting



4. Patient Care - Patient Care 4: Specimen Handling and Triaging

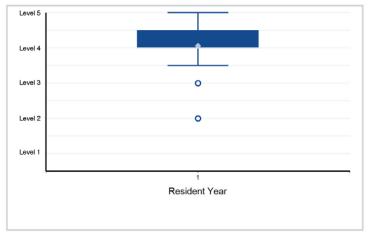




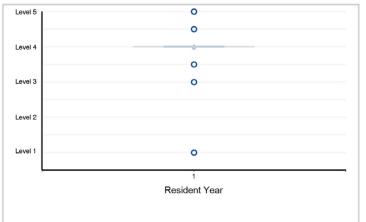


SUBSPECIALTY: Hematopathology

7. Medical Knowledge - Medical Knowledge 3: Interpretation of Flow Cytometry

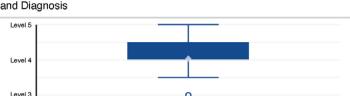


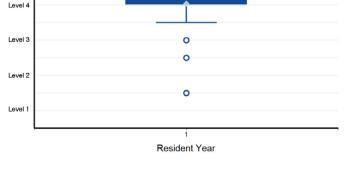
9. Medical Knowledge - Medical Knowledge 5: Selection of Molecular and Cytogenetics Testing and Interpretation of Reports

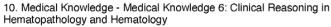


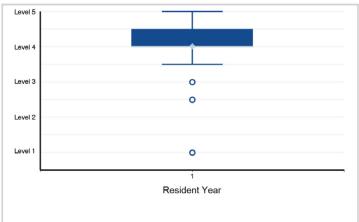
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)

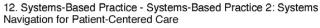


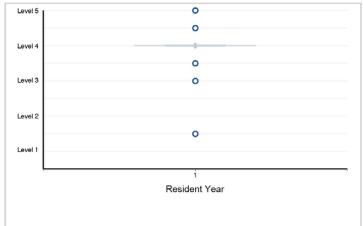








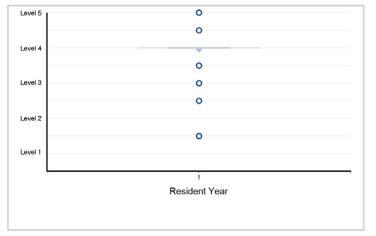




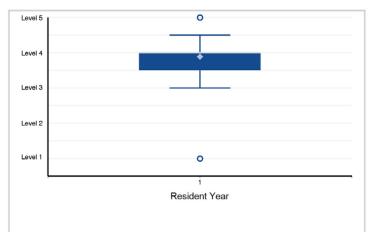
8. Medical Knowledge - Medical Knowledge 4: Morphologic Interpretation and Diagnosis

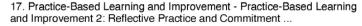
SUBSPECIALTY: Hematopathology

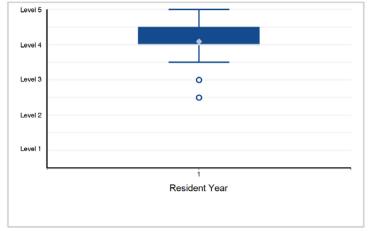
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System

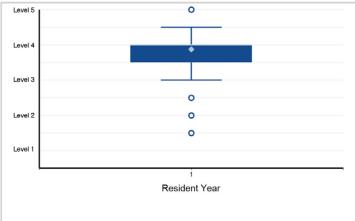


15. Systems-Based Practice - Systems-Based Practice 5: Utilization

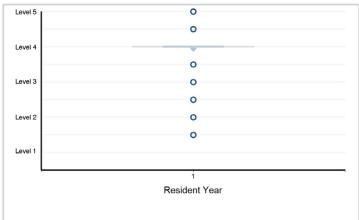


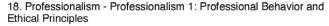


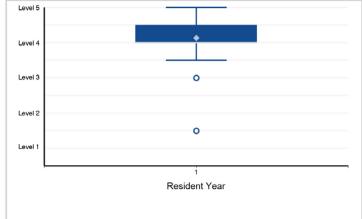




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



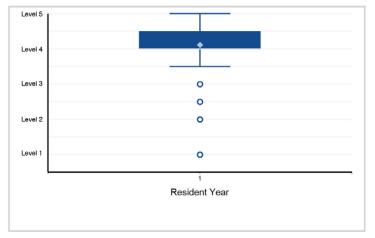




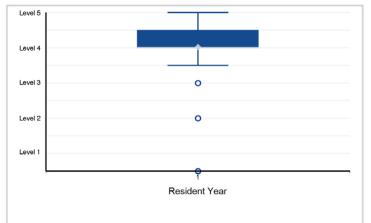
14. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

SUBSPECIALTY: Hematopathology

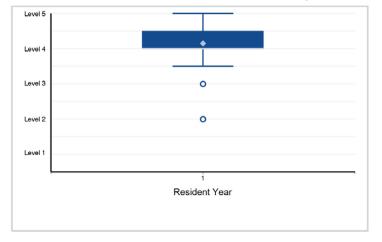
19. Professionalism - Professionalism 2: Accountability and Conscientiousness

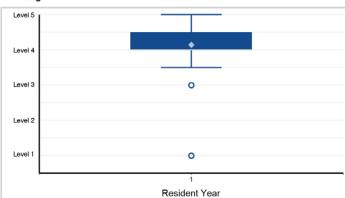


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

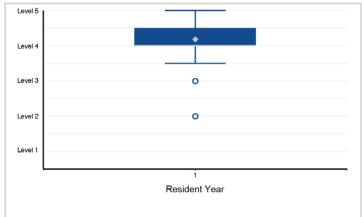


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

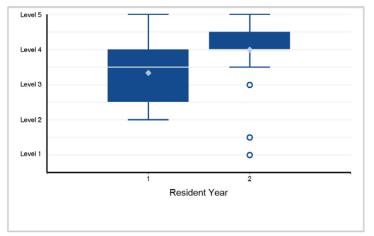


20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

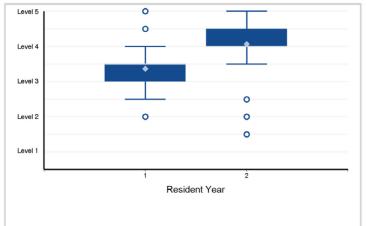
TABLE 90: SUBSPECIALTY: Neuropathology

Fellow Year	1	2	Total Fellows
# of Fellows	31	29	60

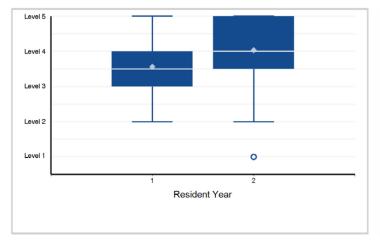
1. Patient Care - Patient Care 1: Autopsy



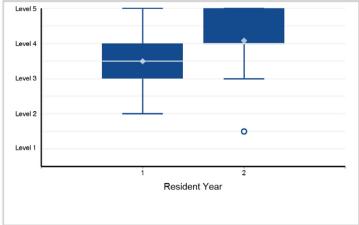
3. Patient Care - Patient Care 3: Intra-Operative Consultation (IOC), including Frozen Section



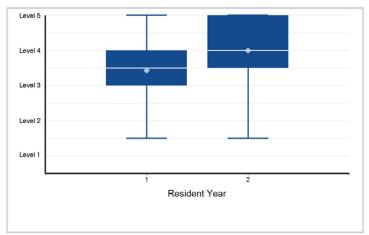
5. Medical Knowledge - Medical Knowledge 1: Diagnostic Knowledge



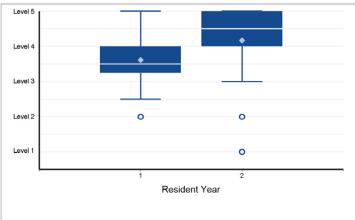
2. Patient Care - Patient Care 2: Surgical Neuropathology



4. Patient Care - Patient Care 4: Reporting

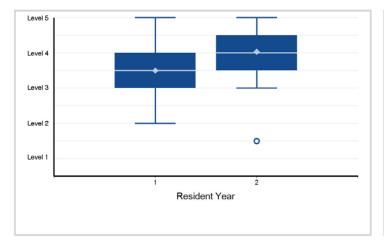


6. Medical Knowledge - Medical Knowledge 2: Neuropathology Instruction

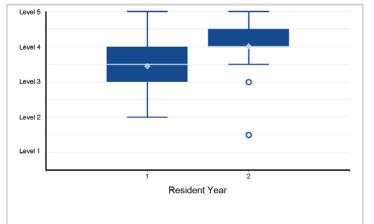


SUBSPECIALTY: Neuropathology

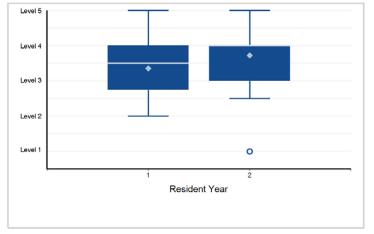
7. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning



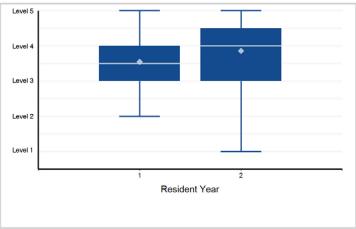
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care

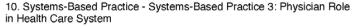


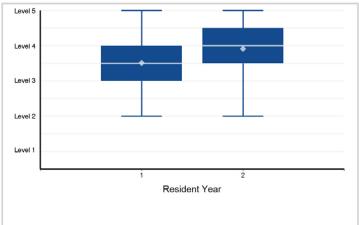
11. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



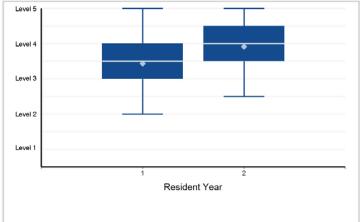
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)





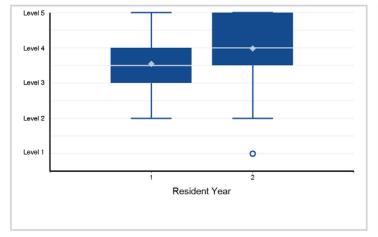


12. Systems-Based Practice - Systems-Based Practice 5: Utilization

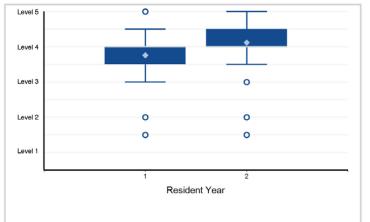


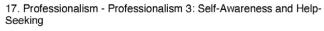
SUBSPECIALTY: Neuropathology

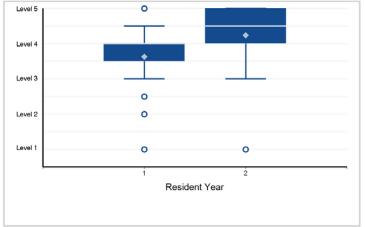
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



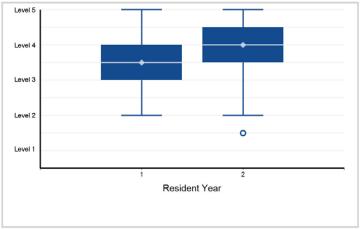
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

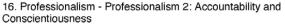


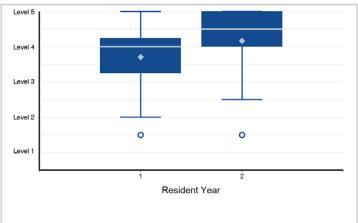




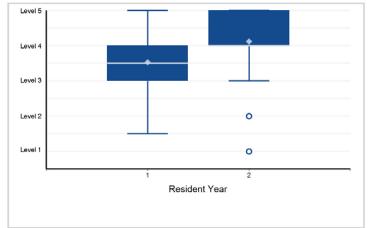






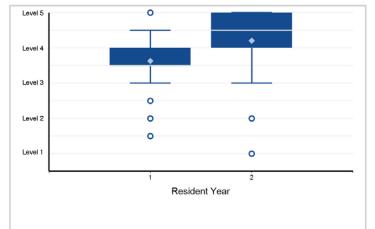


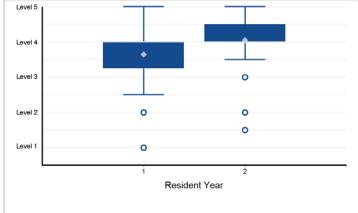
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Neuropathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



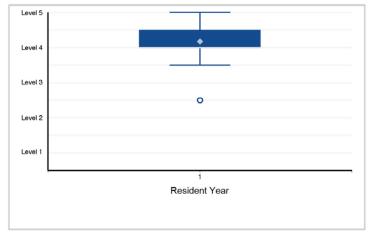


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

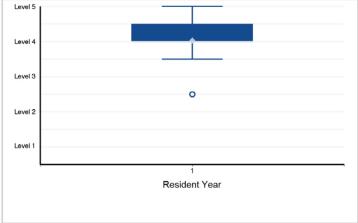
TABLE 91: SUBSPECIALTY: Pediatric Pathology

Fellow Year	1	Total Fellows
# of Fellows	17	17

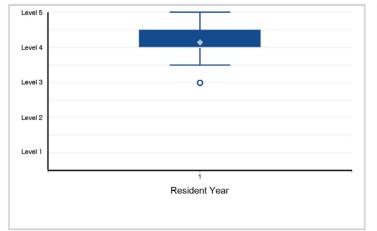
1. Patient Care - Patient Care 1: Pediatric and Perinatal Pathology Grossing (Examine, Describe, Triage, Sample, and Document)



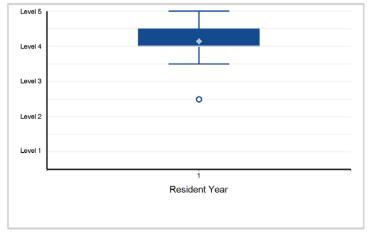
2. Patient Care - Patient Care 2: Intra-Operative Consultation (Frozen Sections, Rapid Onsite Evaluation of Fine Needle Aspiration)



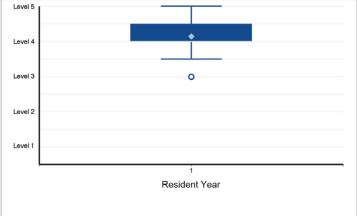
3. Patient Care - Patient Care 3: Autopsy



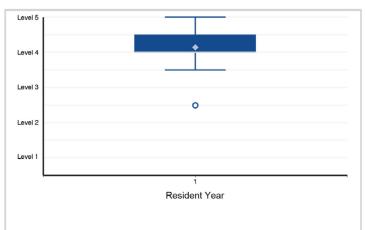
5. Medical Knowledge - Medical Knowledge 1: Knowledge of Pediatric and Perinatal Diseases



4. Patient Care - Patient Care 4: Reporting, including Surgical Pathology, Cytopathology, and Autopsy



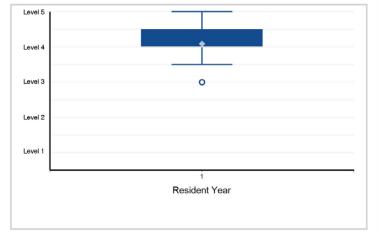
6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



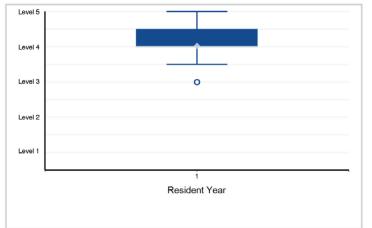
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SUBSPECIALTY: Pediatric Pathology

7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



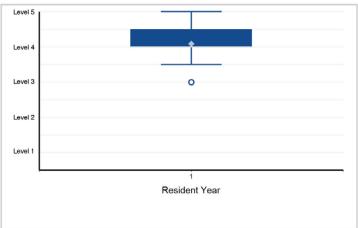
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System

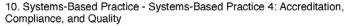


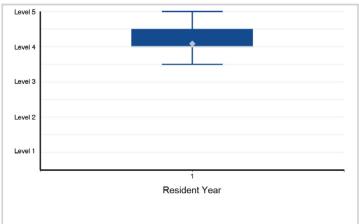
11. Systems-Based Practice - Systems-Based Practice 5: Utilization



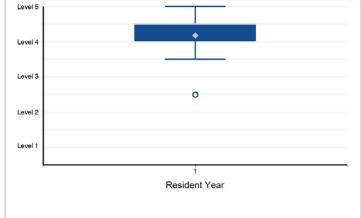
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care







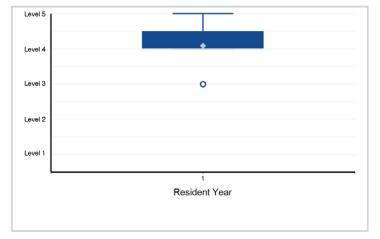
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



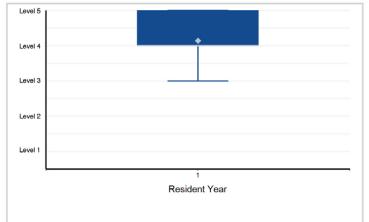
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SUBSPECIALTY: Pediatric Pathology

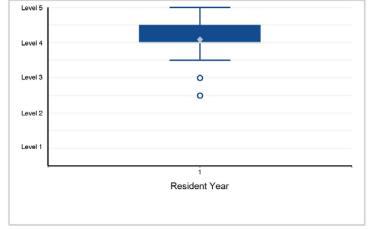
13 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 2: Reflective Practice and Commitment ...

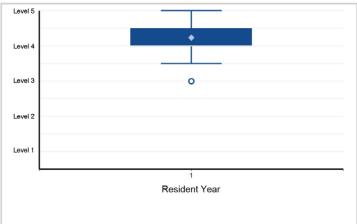


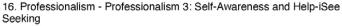
15 Professionalism - Professionalism 2: Accountability and tConscie Conscientiousness

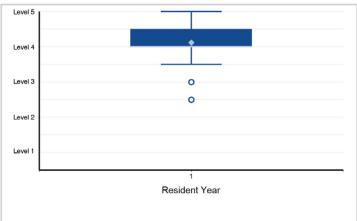


17. Interpersonal and Communication Skills - Interpersonal and Com Communication Skills 1: Patient- and Family-Centered Communication

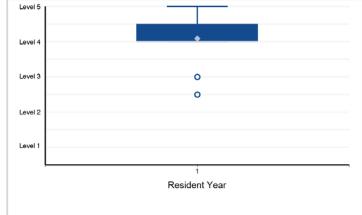








18. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 2: Interprofessional and Team Communication



14 Professionalism - Professionalism 1: Professional Behavio Ethical Principles

SUBSPECIALTY: Pediatric Pathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

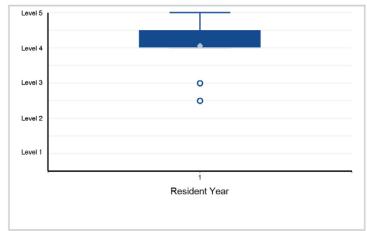
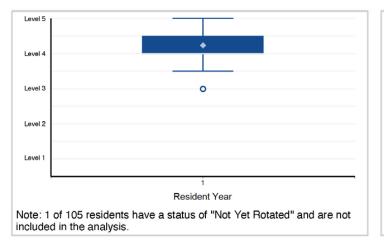


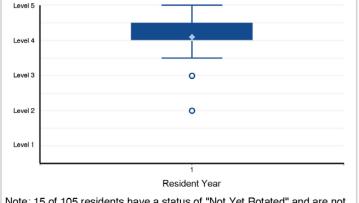
TABLE 92: SUBSPECIALTY: Selective Pathology (Focused Anatomic)

Fellow Year	1	Total Fellows		
# of Fellows	105	105		

1. Patient Care - Patient Care 1: Reporting (Track A, B, and C)

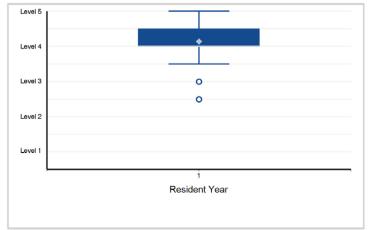


3. Patient Care - Patient Care 3: Intra-Operative Consultation (IOC), including Frozen Section (Track A and B)

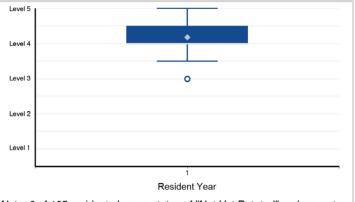


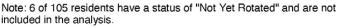
Note: 15 of 105 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning (Track A, B, and C)

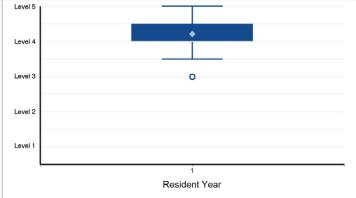


2. Patient Care - Patient Care 2: Gross Examination (Track A and B)

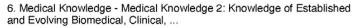


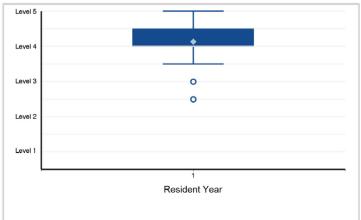


4. Patient Care - Patient Care 4: Microscopic Examination and Ancillary Testing for Diagnosis (Track A and B)



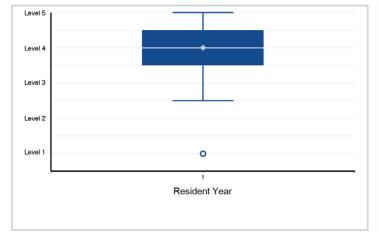
Note: 1 of 105 residents have a status of "Not Yet Rotated" and are not included in the analysis.



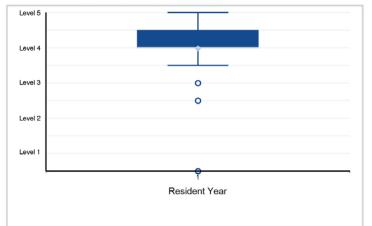


SUBSPECIALTY: Selective Pathology (Focused Anatomic)

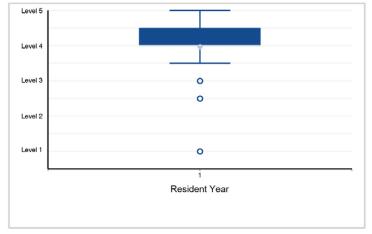
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI) (Track A, B, and C)



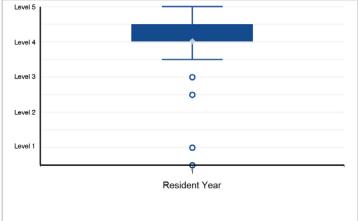
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System (Track A, B, and C)



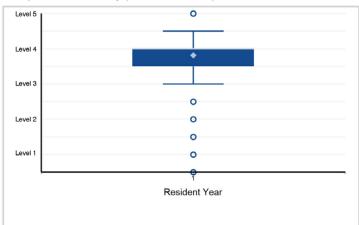
11. Systems-Based Practice - Systems-Based Practice 5: Utilization (Track A, B, and C)



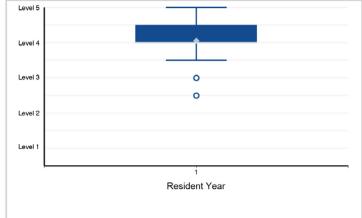
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care (Track A, B, and C)



10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality (Track A, B, and C)

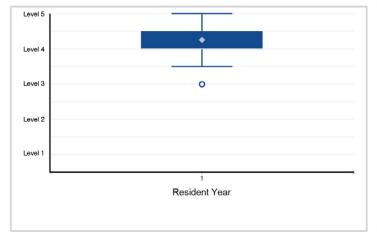




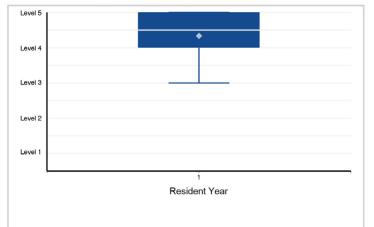


SUBSPECIALTY: Selective Pathology (Focused Anatomic)

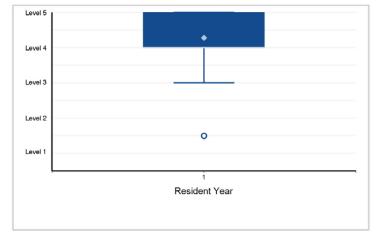
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



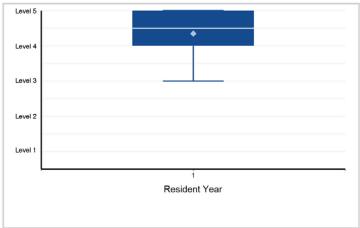
15. Professionalism - Professionalism 2: Accountability and Conscientiousness (Track A, B, and C)



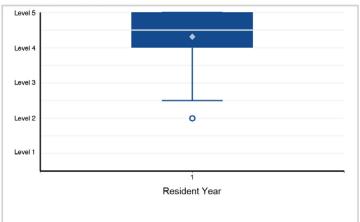
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...



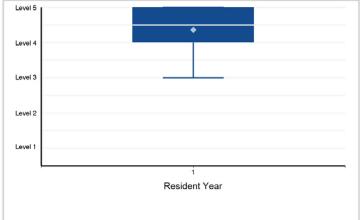
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles (Track A, B, and C)



16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking (Track A, B, and C)



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional ...



SUBSPECIALTY: Selective Pathology (Focused Anatomic)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within ...

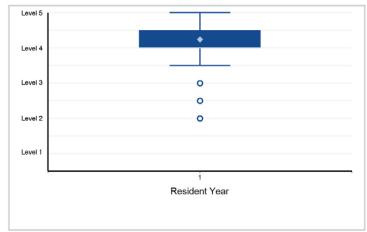
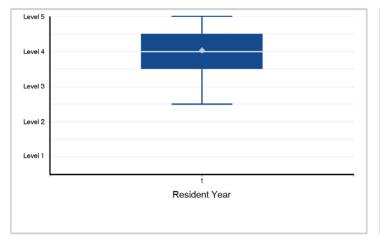


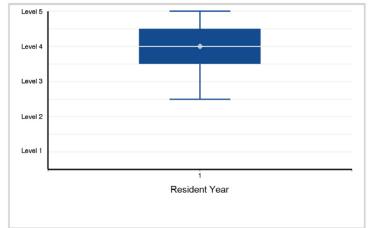
TABLE 93: SUBSPECIALTY: Selective Pathology (Surgical)

Fellow Year	1	Total Fellows
# of Fellows	88	88

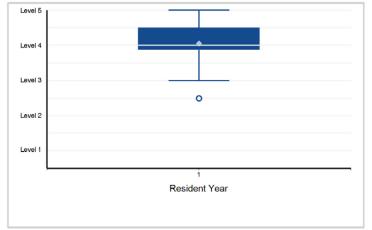
1. Patient Care - Patient Care 1: Reporting (Track A, B, and C)



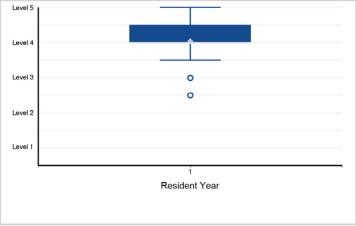
3. Patient Care - Patient Care 3: Intra-Operative Consultation (IOC), including Frozen Section (Track A and B)

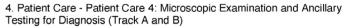


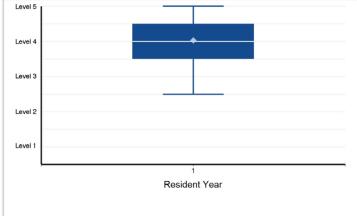
5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning (Track A, B, and C)

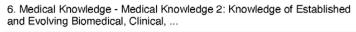


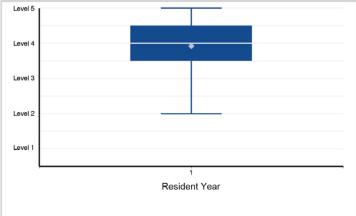
2. Patient Care - Patient Care 2: Gross Examination (Track A and B)







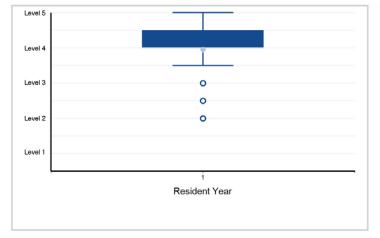




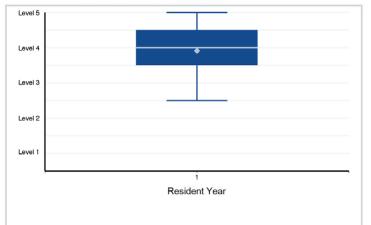
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SUBSPECIALTY: Selective Pathology (Surgical)

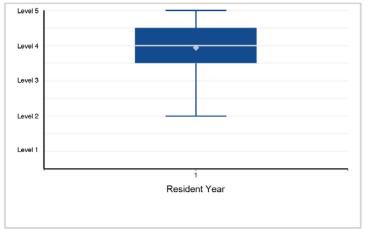
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI) (Track A, B, and C)

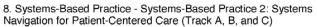


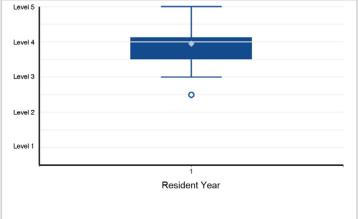
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System (Track A, B, and C)



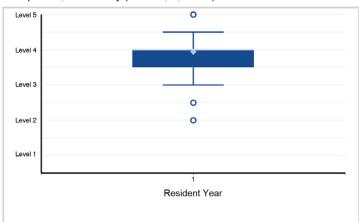
11. Systems-Based Practice - Systems-Based Practice 5: Utilization (Track A, B, and C)



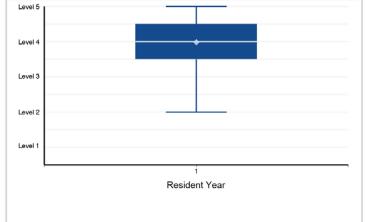




10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality (Track A, B, and C)



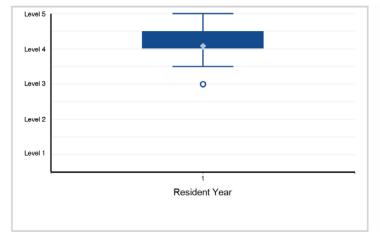




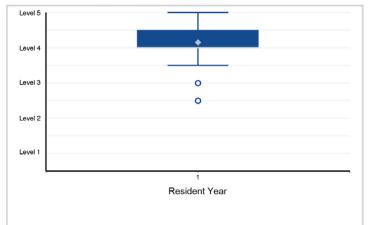
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SUBSPECIALTY: Selective Pathology (Surgical)

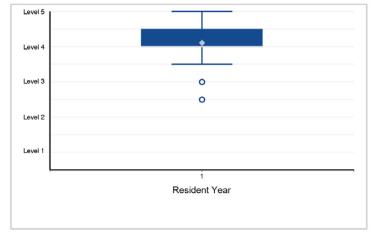
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

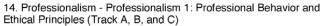


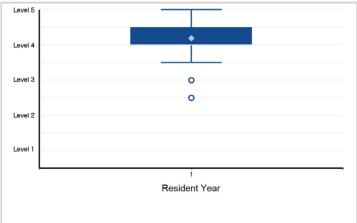
15. Professionalism - Professionalism 2: Accountability and Conscientiousness (Track A, B, and C)



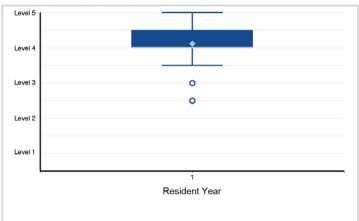
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...



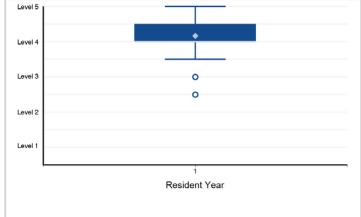




16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking (Track A, B, and C)



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional ...



SUBSPECIALTY: Selective Pathology (Surgical)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within ...

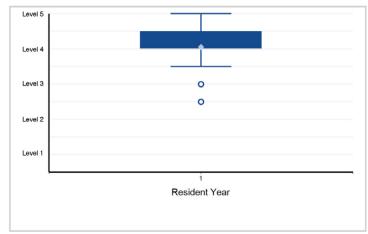
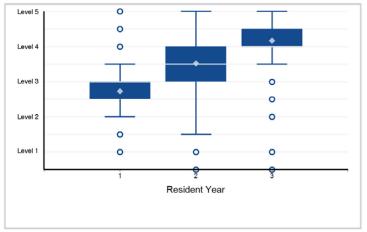


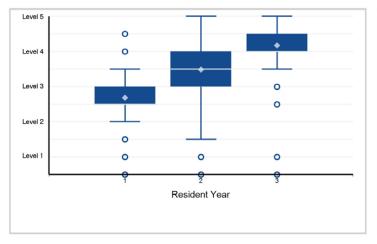
TABLE 94: SPECIALTY: Pediatrics

Resident Year	1	2	3	Total Residents
# of Residents	3,386	3,269	3,054	9,709

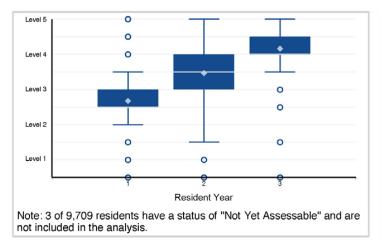
1. Patient Care - Patient Care 1: History



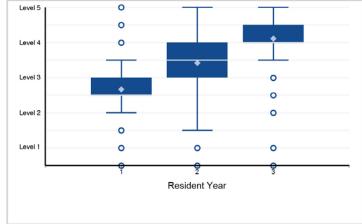
3. Patient Care - Patient Care 3: Organize and Prioritize Patient Care



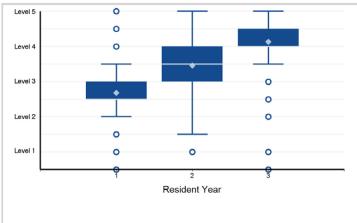
5. Patient Care - Patient Care 5: Patient Management



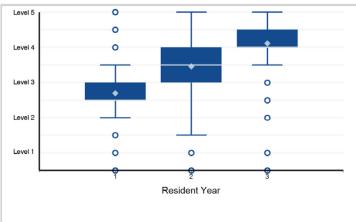
2. Patient Care - Patient Care 2: Physical Exam



4. Patient Care - Patient Care 4: Clinical Reasoning

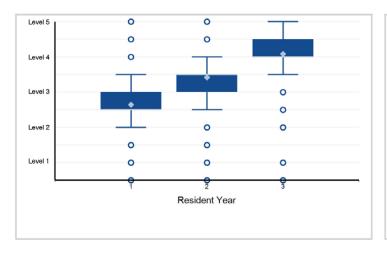


6. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge

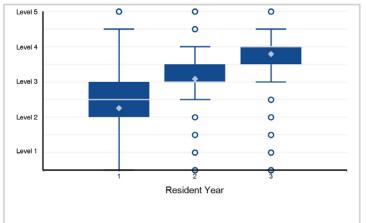


SPECIALTY: Pediatrics

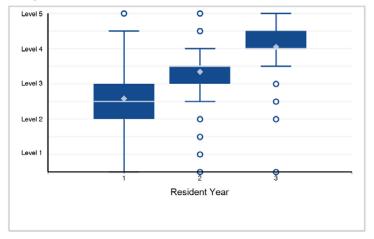
^{7.} Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation

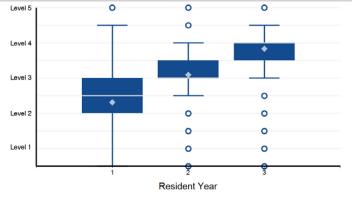


9. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

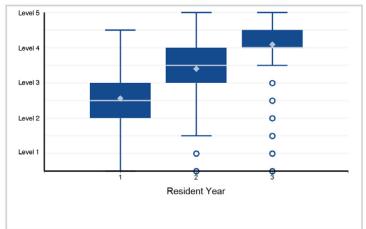


11. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care

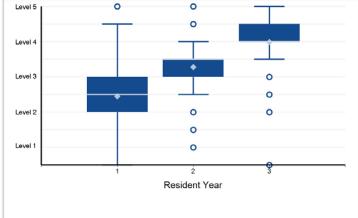




10. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care - Coordination of Care



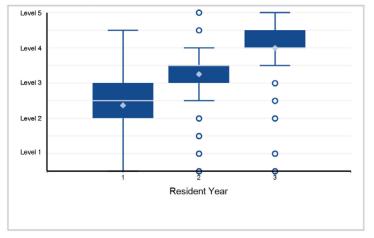




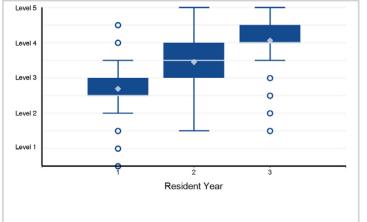
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

SPECIALTY: Pediatrics

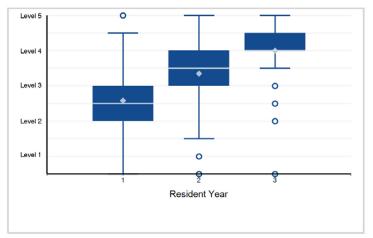
13. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

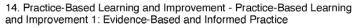


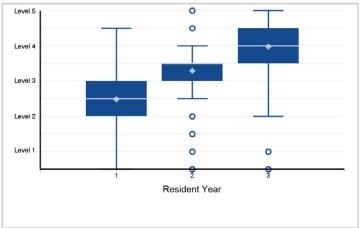
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment \ldots



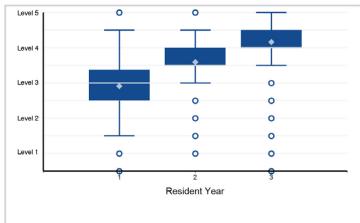


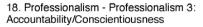


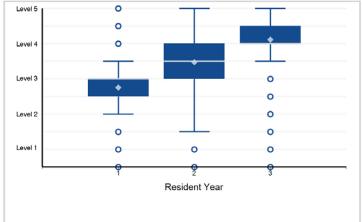




16. Professionalism - Professionalism 1: Professional Behavior

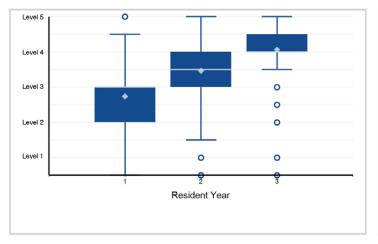






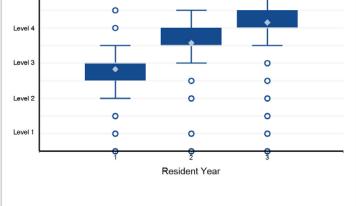
SPECIALTY: Pediatrics

19. Professionalism - Professionalism 4: Well-Being

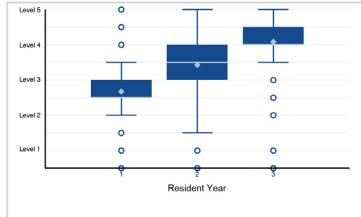


Communication Skills 1: Patient- and Family-Centered Communication

20. Interpersonal and Communication Skills - Interpersonal and



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

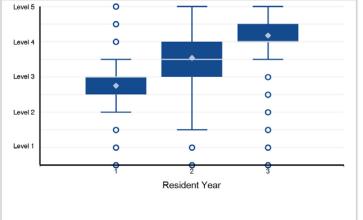
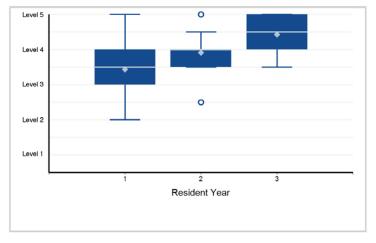


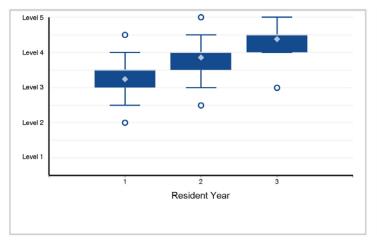
TABLE 95: SUBSPECIALTY: Adolescent Medicine

Fellow Year	1	2	3	Total Fellows
# of Fellows	41	36	21	98

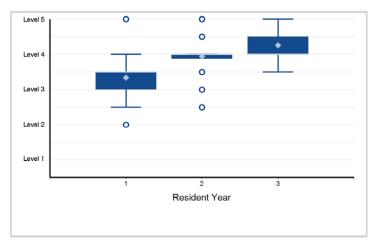
1. Patient Care - Patient Care 1: History



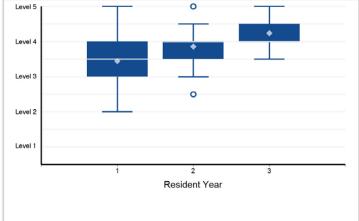
3. Patient Care - Patient Care 3: Organize and Prioritize Patient Care



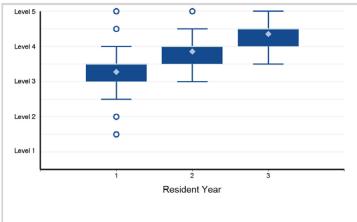
5. Patient Care - Patient Care 5: Patient Management



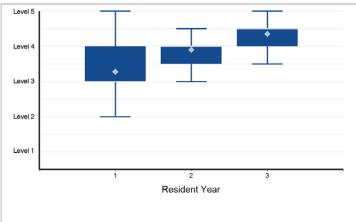
2. Patient Care - Patient Care 2: Physical Exam



4. Patient Care - Patient Care 4: Differential Diagnosis

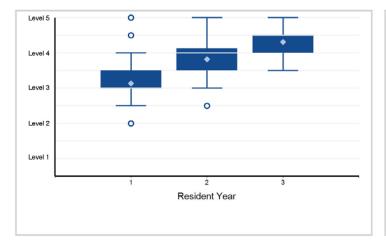


6. Patient Care - Patient Care 6: Provides Consultative Care

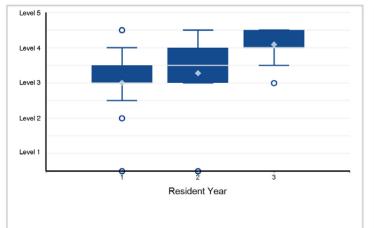


SUBSPECIALTY: Adolescent Medicine

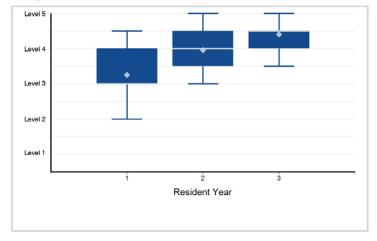
7. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge

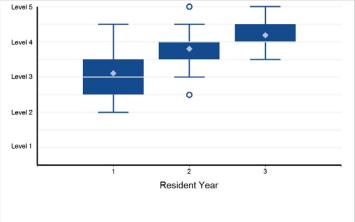


9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

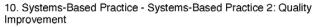


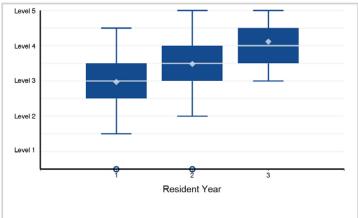
11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care

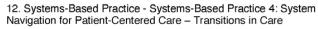


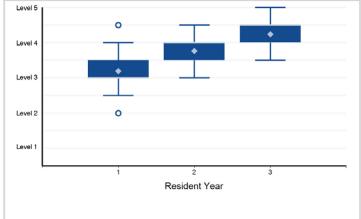






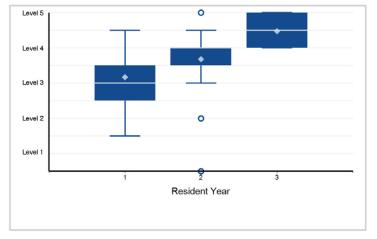




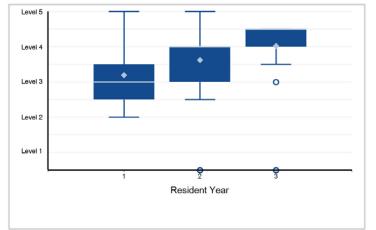


SUBSPECIALTY: Adolescent Medicine

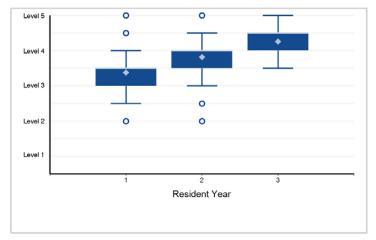
13. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

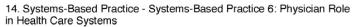


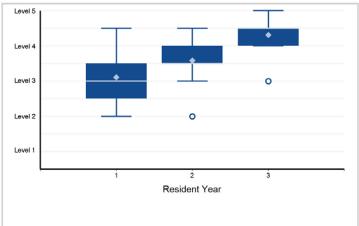
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



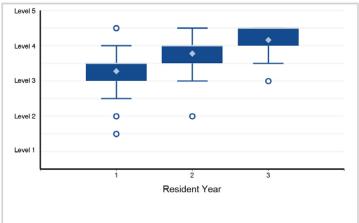
17. Professionalism - Professionalism 1: Professional Behavior



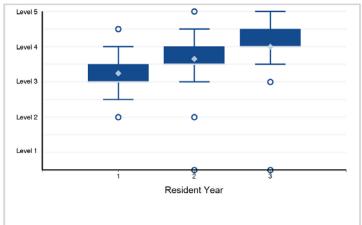




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

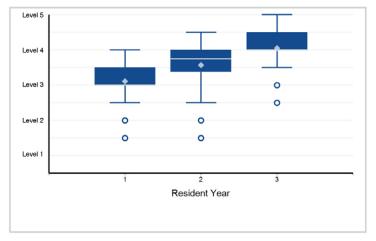


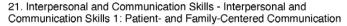
18. Professionalism - Professionalism 2: Ethical Principles

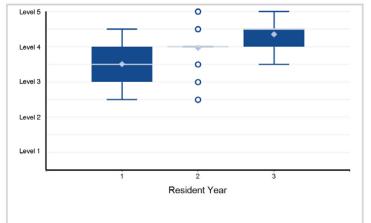


SUBSPECIALTY: Adolescent Medicine

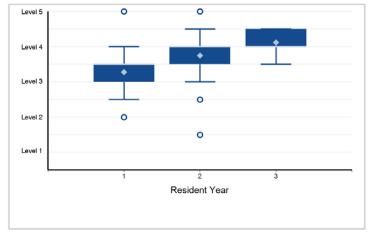
^{19.} Professionalism - Professionalism 3: Accountability/ Conscientiousness



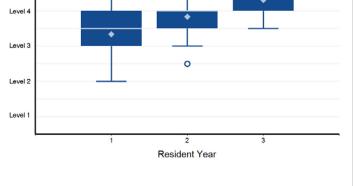




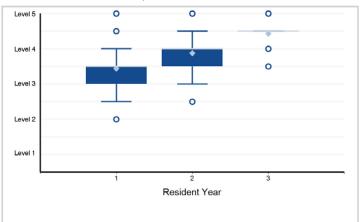
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



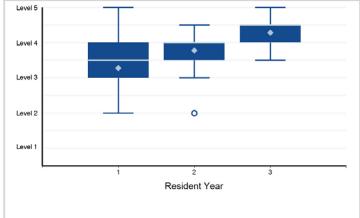




22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Difficult Conversations



20. Professionalism - Professionalism 4: Well-Being

SUBSPECIALTY: Adolescent Medicine

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Confidentiality and Consent

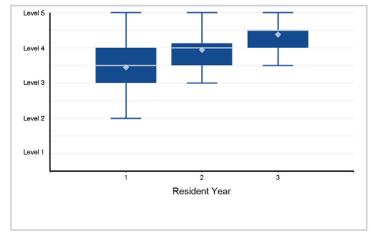
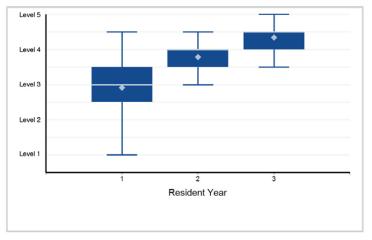


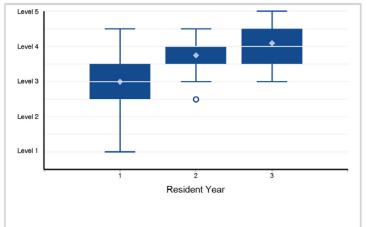
TABLE 96: SUBSPECIALTY: Child Abuse Pediatrics

Fellow Year	1	2	3	Total Fellows
# of Fellows	19	24	16	59

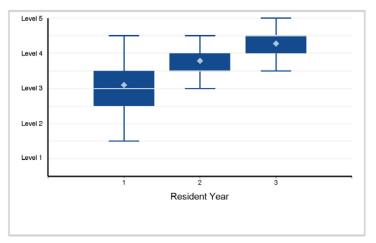
^{1.} Patient Care - Patient Care 1: History



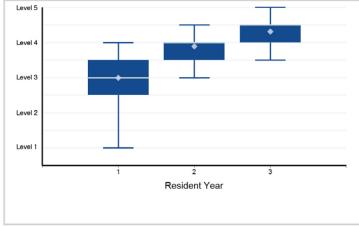
3. Patient Care - Patient Care 3: Organization and Prioritization of Patient Care



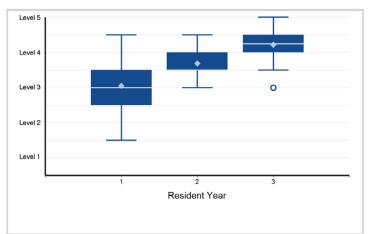
5. Patient Care - Patient Care 5: Patient Management



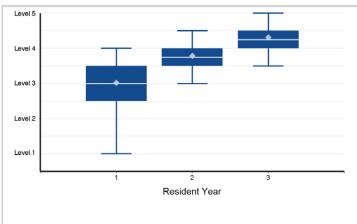
2. Patient Care - Patient Care 2: Physical Exam



4. Patient Care - Patient Care 4: Clinical Reasoning

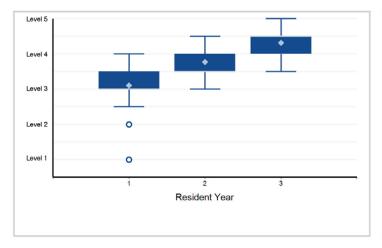


6. Patient Care - Patient Care 6: Provides Consultative Care

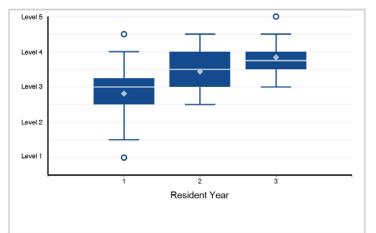


SUBSPECIALTY: Child Abuse Pediatrics

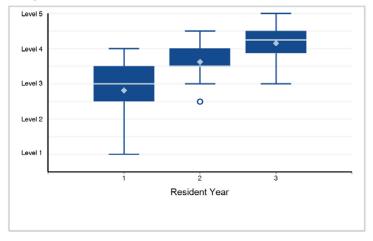
7. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge

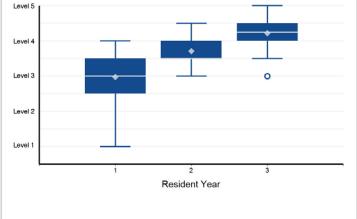


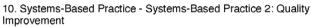
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

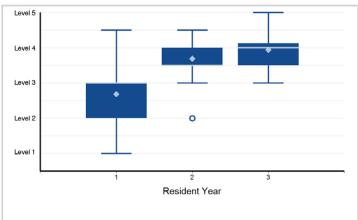


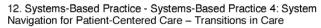
11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care

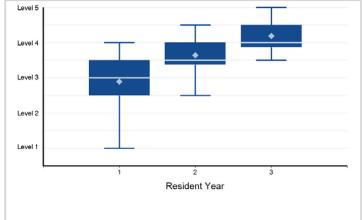








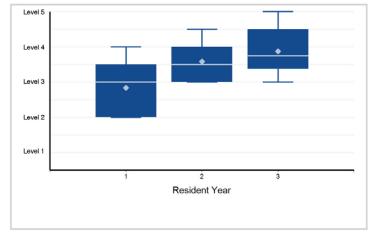




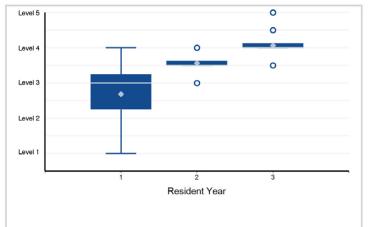
8. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation

SUBSPECIALTY: Child Abuse Pediatrics

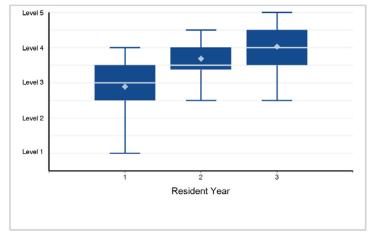
13. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health



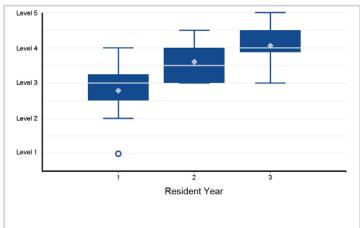
15. Systems-Based Practice - Systems Based Practice 7: Legal Principles Related to Child Maltreatment



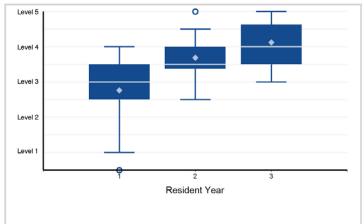
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



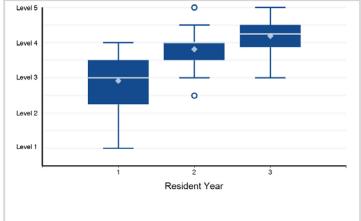
14. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

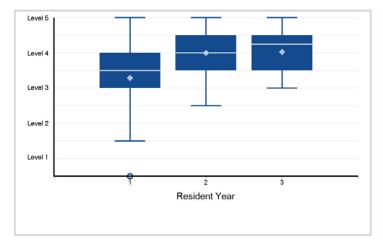


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Teaching



SUBSPECIALTY: Child Abuse Pediatrics

19. Professionalism - Professionalism 1: Professional Behavior



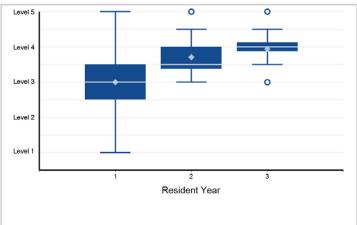
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2

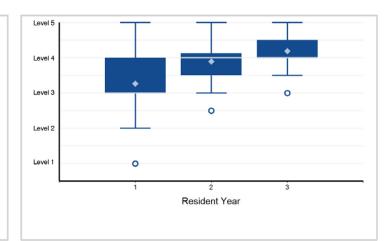
Resident Year

3

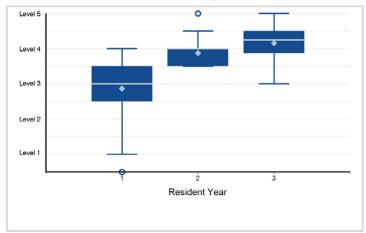


20. Professionalism - Professionalism 2: Ethical Principles

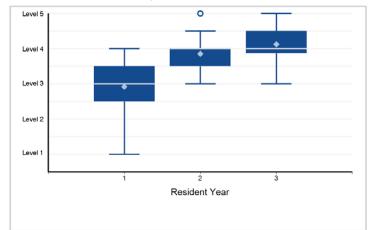
22. Professionalism - Professionalism 4: Well-Being

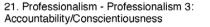


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication





Level 5

Level 4

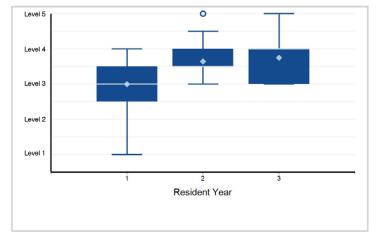
Level 3

Level 2

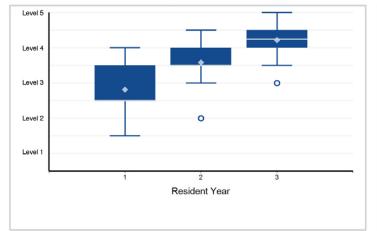
Level 1

SUBSPECIALTY: Child Abuse Pediatrics

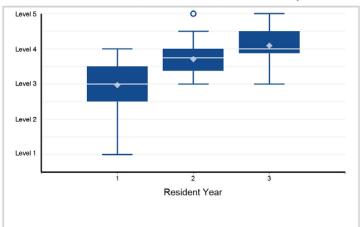
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Conflict Management



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Medicolegal Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 6: Difficult Conversations

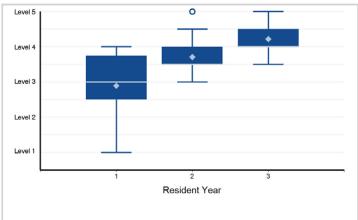
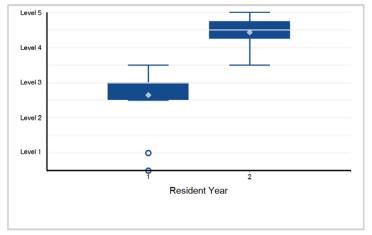


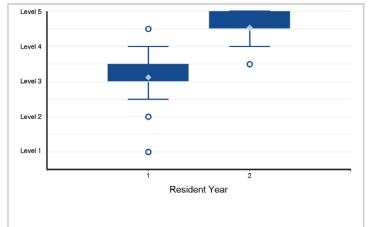
TABLE 97: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

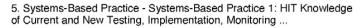
Fellow Year	1	2	Total Fellows
# of Fellows	16	15	31

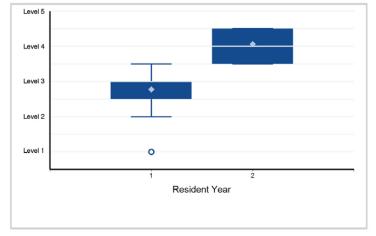
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...



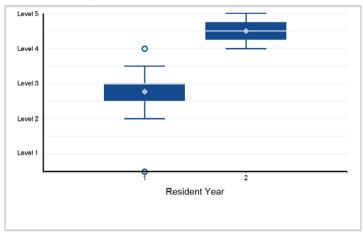
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of \ldots

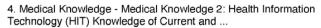


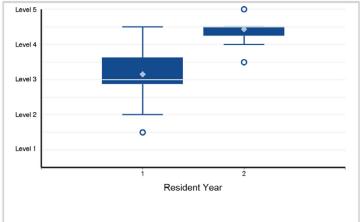


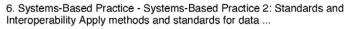


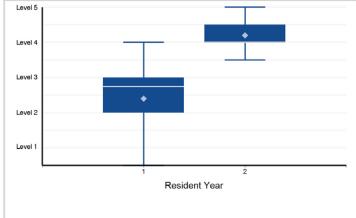
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...





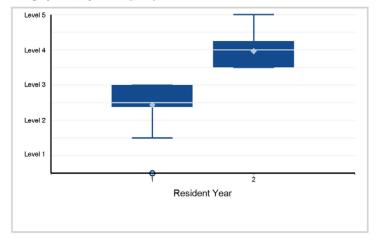




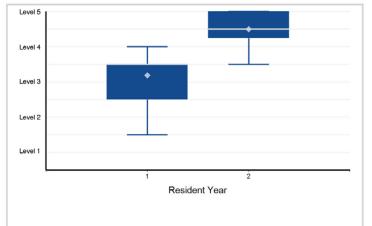


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

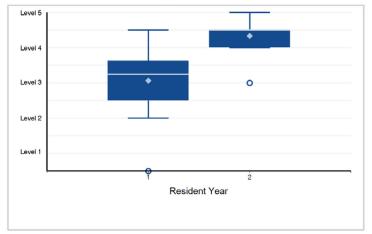
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/Security Develop, implement, and/or ...

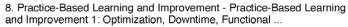


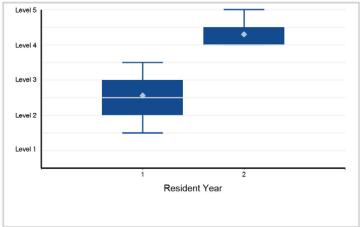
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



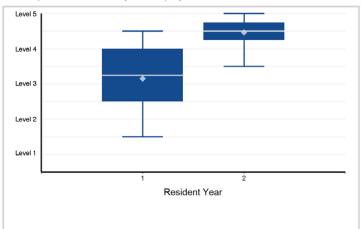
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...



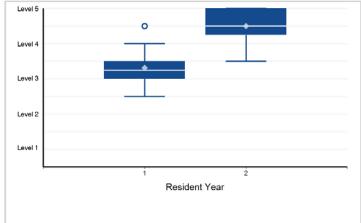




10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...

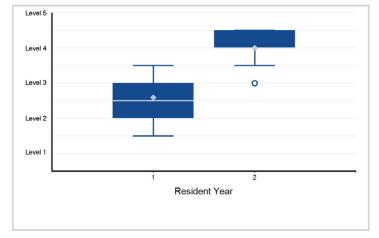


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

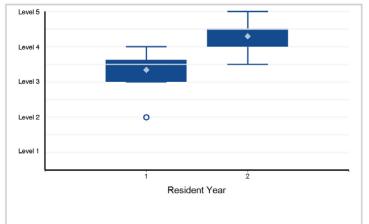


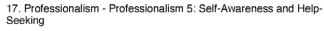
SUBSPECIALTY: Clinical Informatics (multidisciplinary)

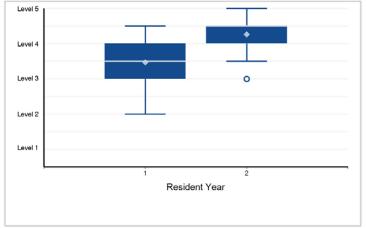
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of ...



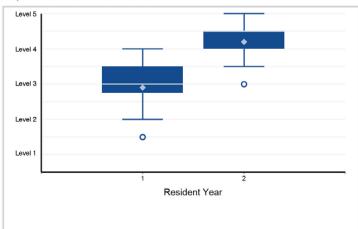
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



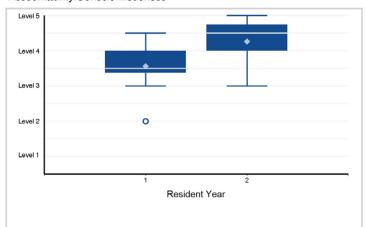




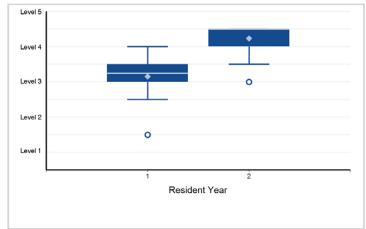
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



16. Professionalism - Professionalism 4: Accountability/Conscientiousness

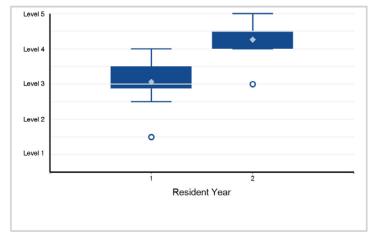


18. Interpersonal and Communication Skills - Interpersonal and Communicate Skills 1: Communicate Effectively \ldots

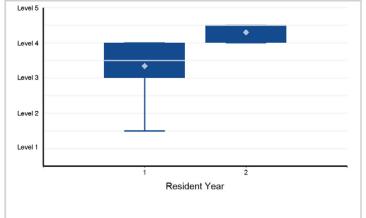


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

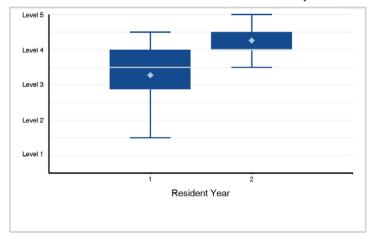
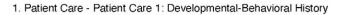
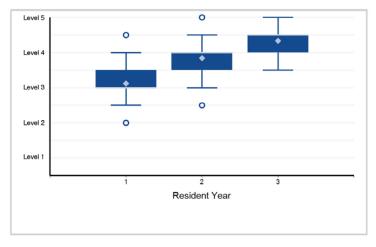


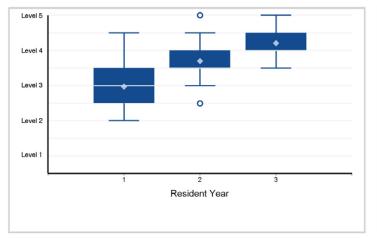
TABLE 98: SUBSPECIALTY: Developmental-Behavioral Pediatrics

Fellow Year	1	2	3	Total Fellows
# of Fellows	40	35	36	111

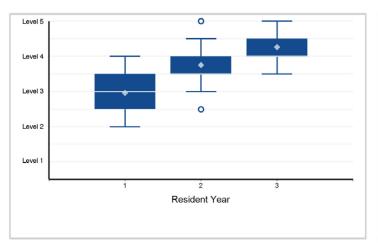




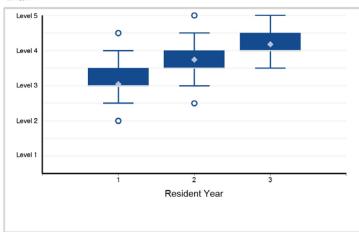
3. Patient Care - Patient Care 3: Screening and Assessment



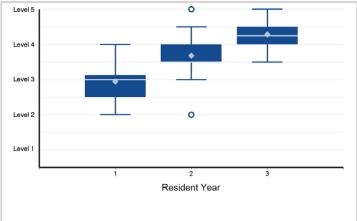
5. Patient Care - Patient Care 5: Patient Management



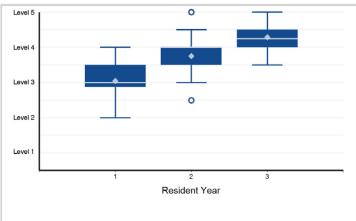
2. Patient Care - Patient Care 2: Developmental-Behavioral Physical Exam



4. Patient Care - Patient Care 4: Clinical Reasoning

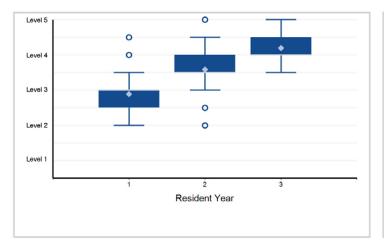


6. Medical Knowledge - Medical Knowledge 1: Development and Behavior

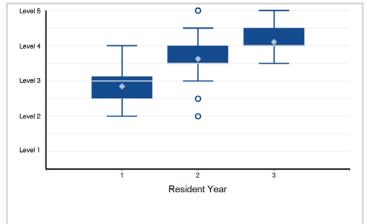


SUBSPECIALTY: Developmental-Behavioral Pediatrics

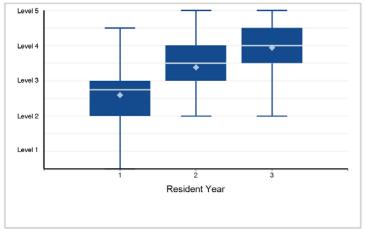
7. Medical Knowledge - Medical Knowledge 2: Etiology

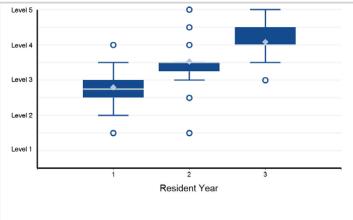


9. Medical Knowledge - Medical Knowledge 4: Pharmacologic and Developmental and/or Behavioral Interventions

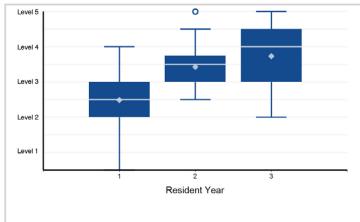


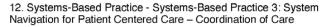
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

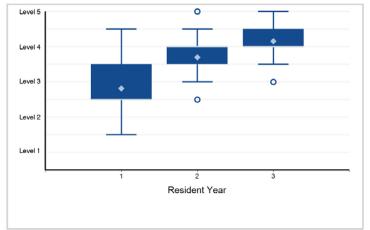




10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



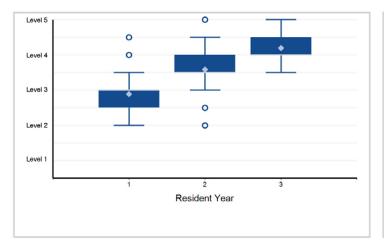




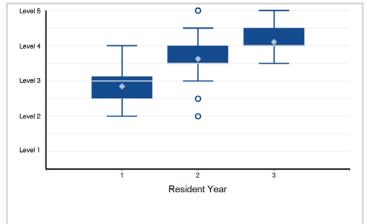
8. Medical Knowledge - Medical Knowledge 3: Diagnostic Investigation

SUBSPECIALTY: Developmental-Behavioral Pediatrics

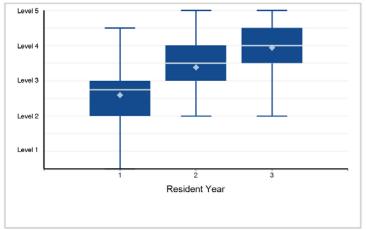
7. Medical Knowledge - Medical Knowledge 2: Etiology

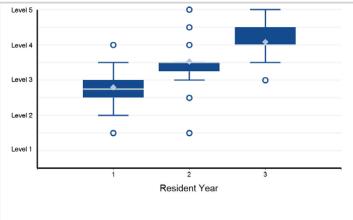


9. Medical Knowledge - Medical Knowledge 4: Pharmacologic and Developmental and/or Behavioral Interventions

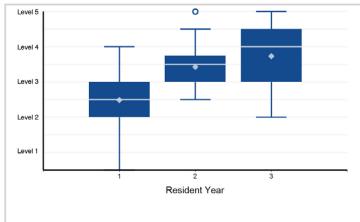


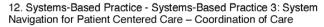
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

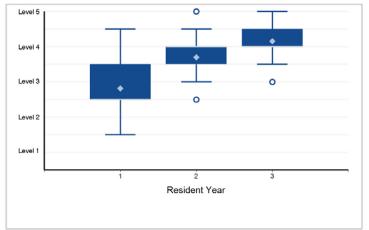




10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



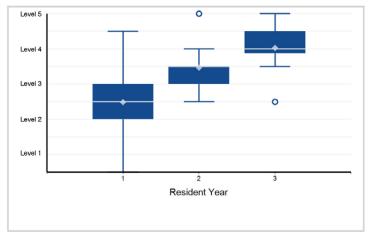




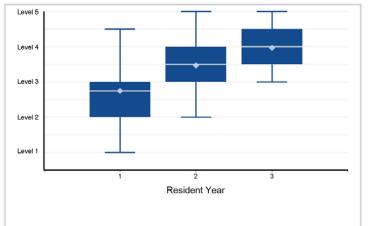
8. Medical Knowledge - Medical Knowledge 3: Diagnostic Investigation

SUBSPECIALTY: Developmental-Behavioral Pediatrics

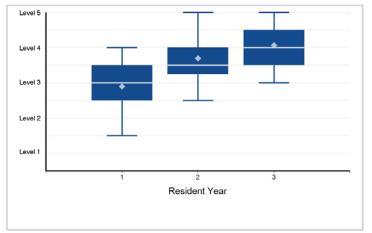
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care



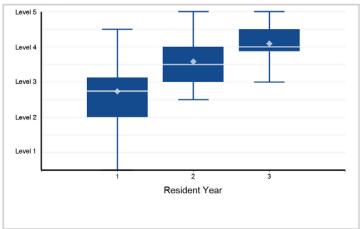
15. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



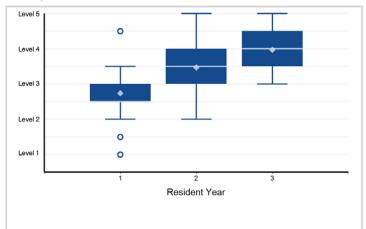
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



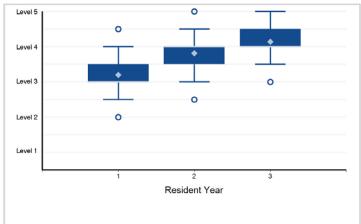
14. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

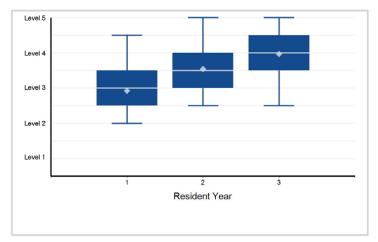


18. Professionalism - Professionalism 1: Professional Behavior

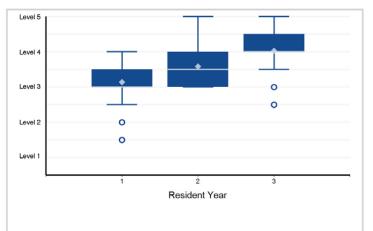


SUBSPECIALTY: Developmental-Behavioral Pediatrics

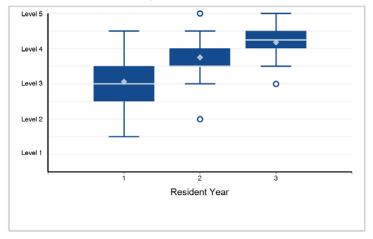
19. Professionalism - Professionalism 2: Ethical Principles

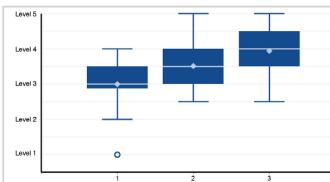


21. Professionalism - Professionalism 4: Well-Being



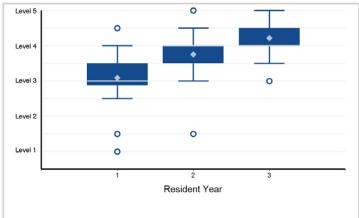
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



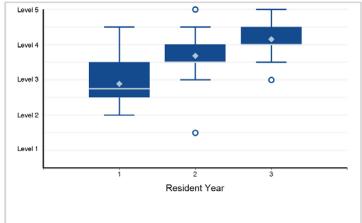


22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

Resident Year



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

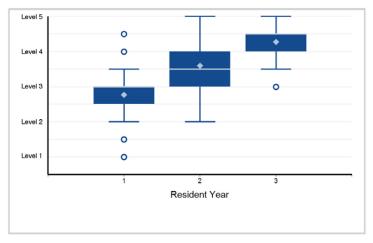


20. Professionalism - Professionalism 3: Accountability/ Conscientiousness

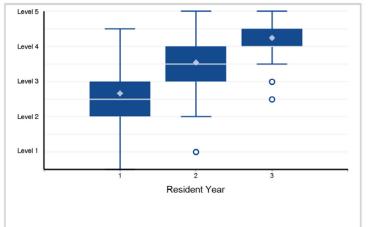
TABLE 99: SUBSPECIALTY: Neonatal-Perinatal Medicine

Fellow Year	1	2	3	Total Fellows
# of Fellows	299	283	277	859

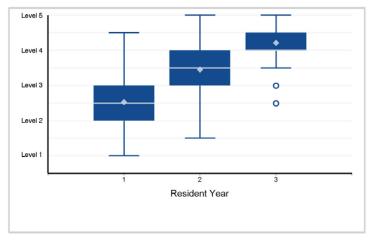
1. Patient Care - Patient Care 1: Neonatal and Maternal History



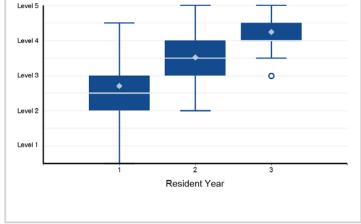
3. Patient Care - Patient Care 3: Organization and Prioritization of Patient Care



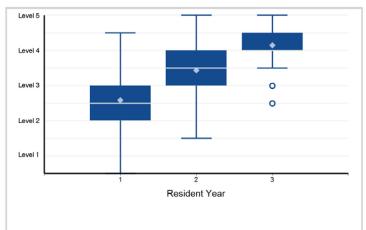
5. Patient Care - Patient Care 5: Disease Management in Neonatal Care



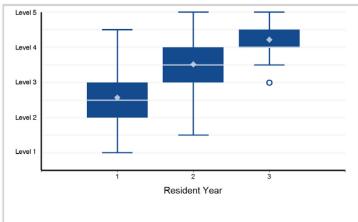
2. Patient Care - Patient Care 2: Physical Exam



4. Patient Care - Patient Care 4: Clinical Reasoning

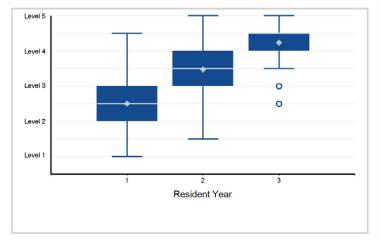


6. Patient Care - Patient Care 6: Procedures

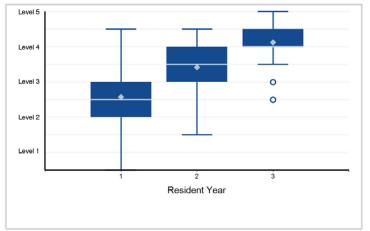


SUBSPECIALTY: Neonatal-Perinatal Medicine

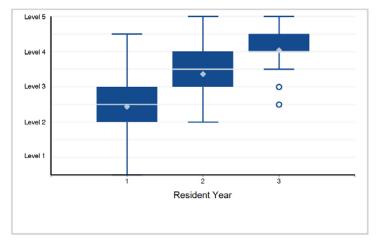
7. Patient Care - Patient Care 7: Emergency Stabilization

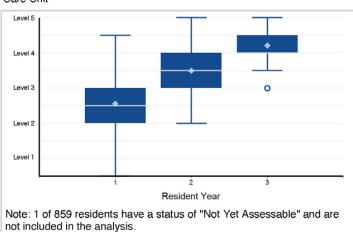


9. Medical Knowledge - Medical Knowledge 1: Neonatal-Perinatal Medical Knowledge

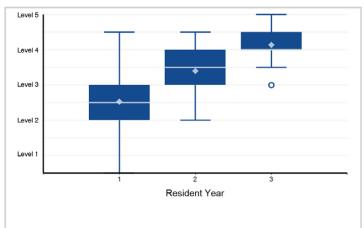


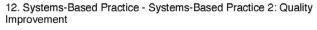
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

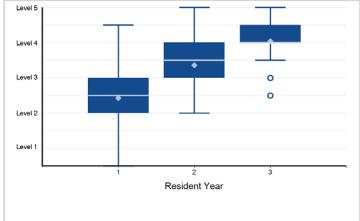




10. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



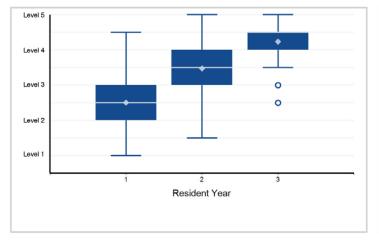




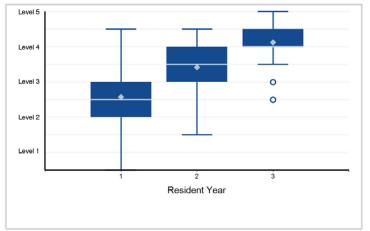
8. Patient Care - Patient Care 8: Discharge from the Neonatal Intensive Care Unit

SUBSPECIALTY: Neonatal-Perinatal Medicine

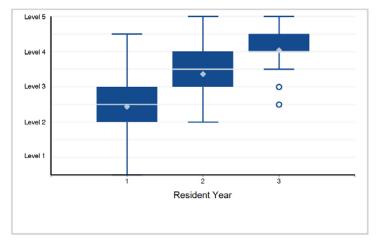
7. Patient Care - Patient Care 7: Emergency Stabilization

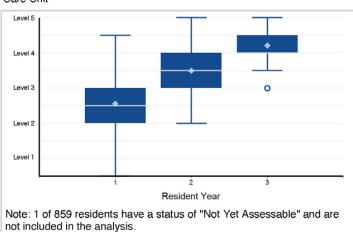


9. Medical Knowledge - Medical Knowledge 1: Neonatal-Perinatal Medical Knowledge

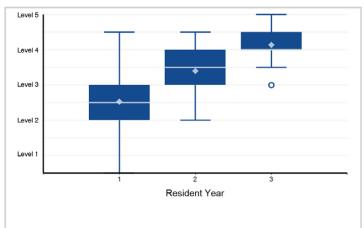


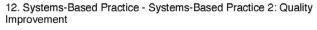
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

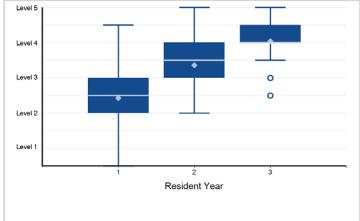




10. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



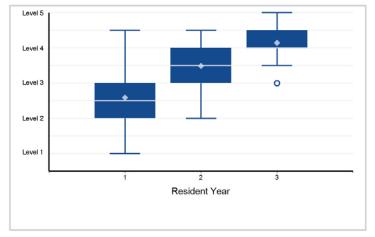




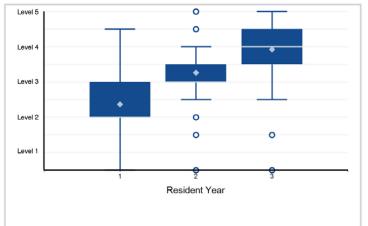
8. Patient Care - Patient Care 8: Discharge from the Neonatal Intensive Care Unit

SUBSPECIALTY: Neonatal-Perinatal Medicine

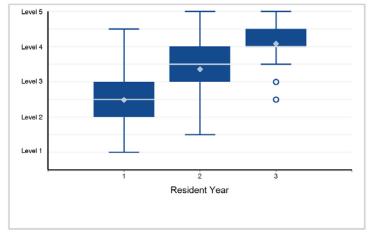
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care – Coordination of Care



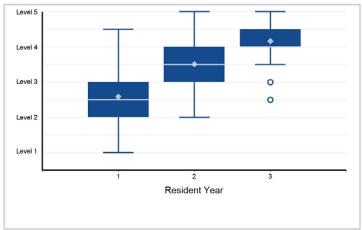
15. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

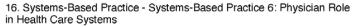


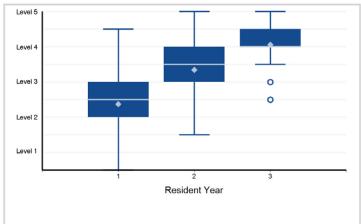
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



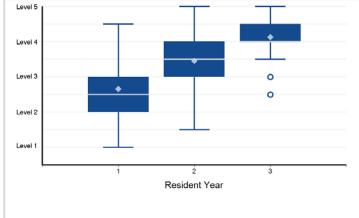
14. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care







18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



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3

SUBSPECIALTY: Neonatal-Perinatal Medicine

21. Professionalism - Professionalism 3:

Accountability/Conscientiousness

Level 5

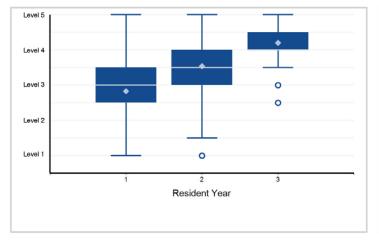
Level 4

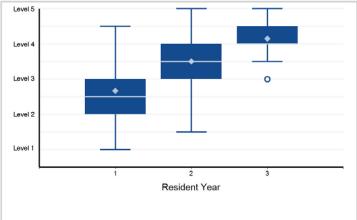
Level 3

Level 2

Level 1

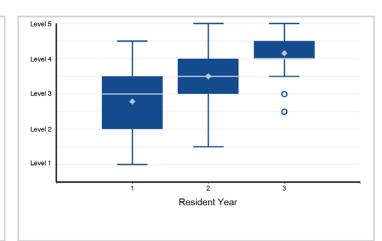
19. Professionalism - Professionalism 1: Professional Behavior





20. Professionalism - Professionalism 2: Ethical Principles

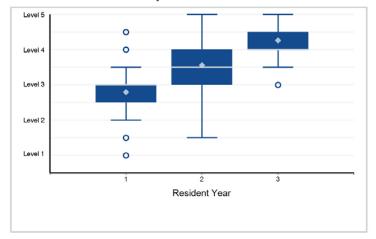




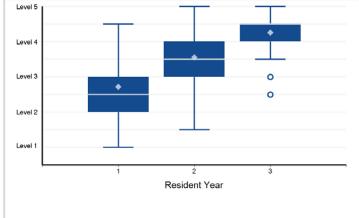
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Family-Centered Communication

2

Resident Year

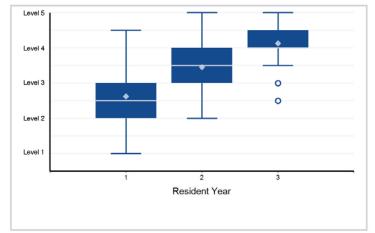


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Neonatal-Perinatal Medicine

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication with Patients' ...

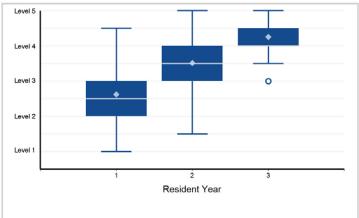
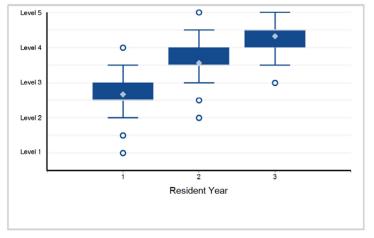


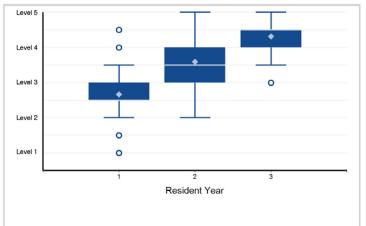
TABLE 100: SUBSPECIALTY: Pediatric Cardiology

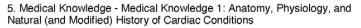
Fellow Year	1	2	3	Total Fellows
# of Fellows	179	161	156	496

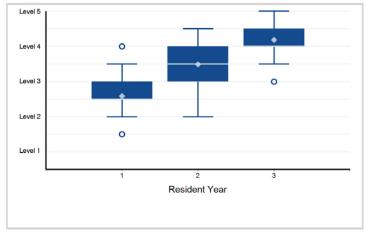
1. Patient Care - Patient Care 1: Clinical Reasoning for Diagnosis



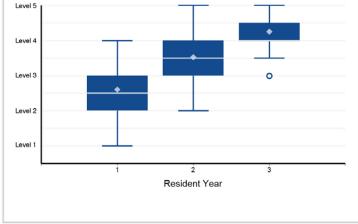
3. Patient Care - Patient Care 3: Organization and Prioritization of Patient Care



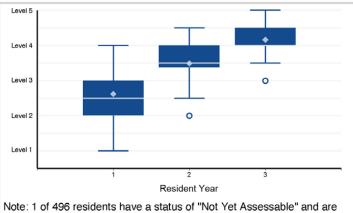




2. Patient Care - Patient Care 2: Patient Management

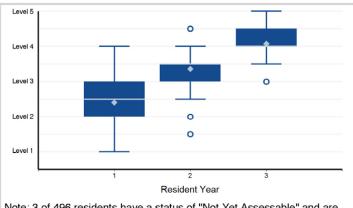


4. Patient Care - Patient Care 4: Transthoracic Echocardiography



Note: 1 of 496 residents have a status of "Not Yet Assessable" and are not included in the analysis.

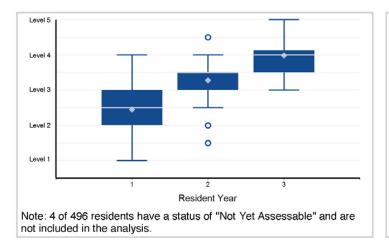
6. Medical Knowledge - Medical Knowledge 2: Diagnostic Cardiac Catheterization

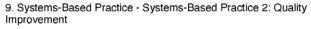


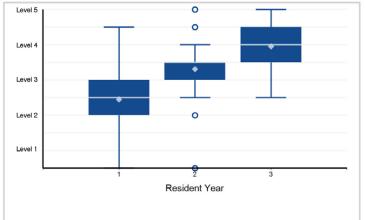
Note: 3 of 496 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Cardiology

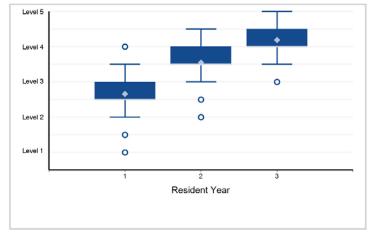
7. Medical Knowledge - Medical Knowledge 3: Electrophysiologic Testing

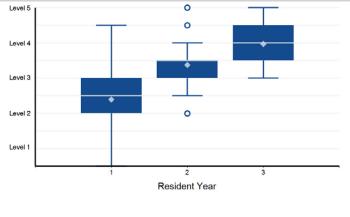


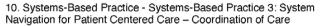


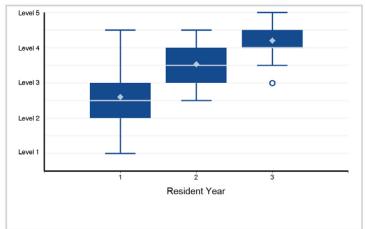


11. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care

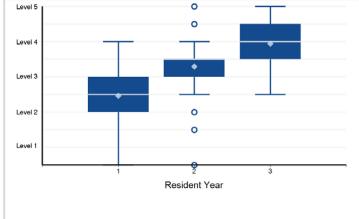










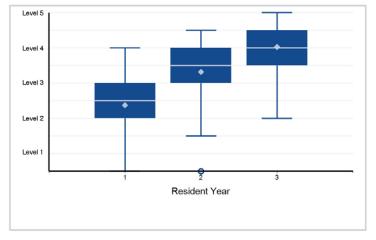


8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

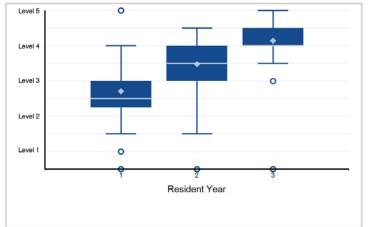
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SUBSPECIALTY: Pediatric Cardiology

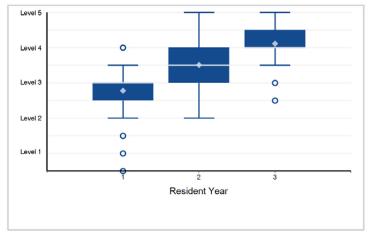
13. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



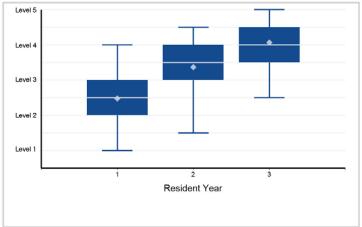
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



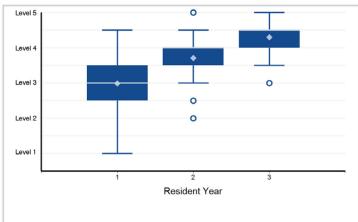
17. Professionalism - Professionalism 2: Ethical Principles



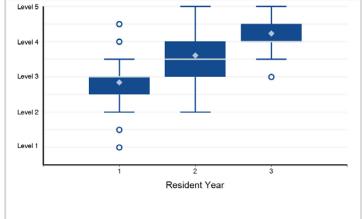
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



16. Professionalism - Professionalism 1: Professional Behavior

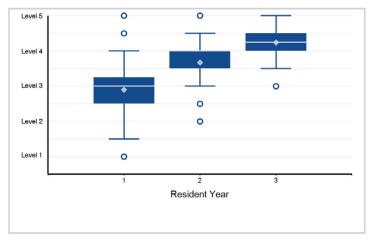


18. Professionalism - Professionalism 3: Accountability/Conscientiousness

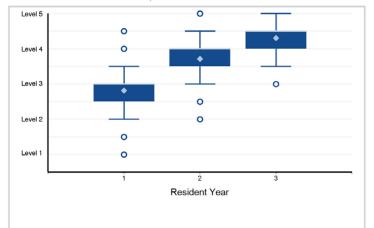


SUBSPECIALTY: Pediatric Cardiology

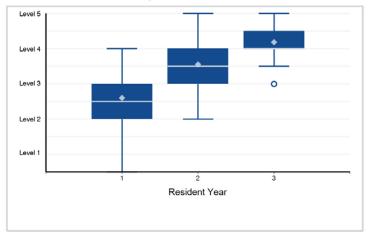
19. Professionalism - Professionalism 4: Well-Being

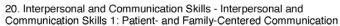


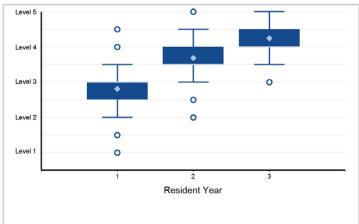
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

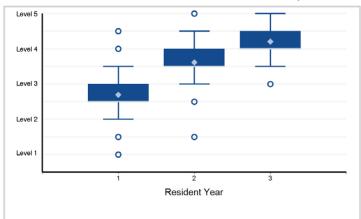
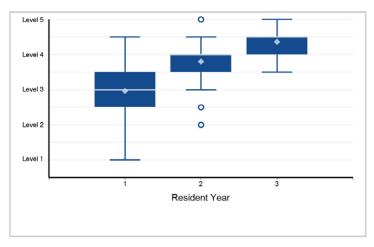


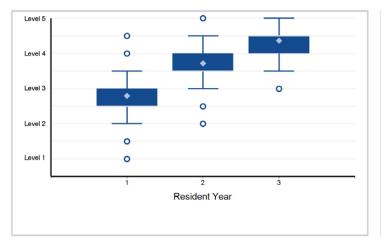
TABLE 101: SUBSPECIALTY: Pediatric Critical Care Medicine

Fellow Year	1	2	3	Total Fellows
# of Fellows	236	203	188	627

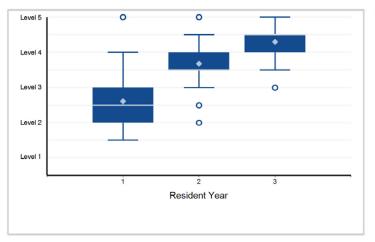
1. Patient Care - Patient Care 1: History and Physical Exam



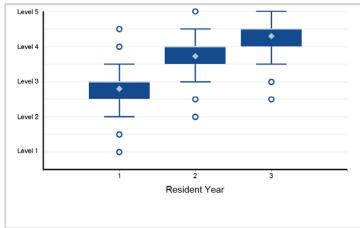
3. Patient Care - Patient Care 3: Patient Management



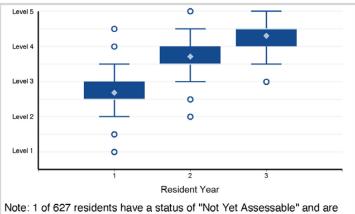
5. Patient Care - Patient Care 5: Procedures



2. Patient Care - Patient Care 2: Organization and Prioritization of Patient Care

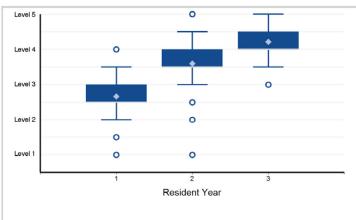


4. Patient Care - Patient Care 4: Pre-Procedure Assessment



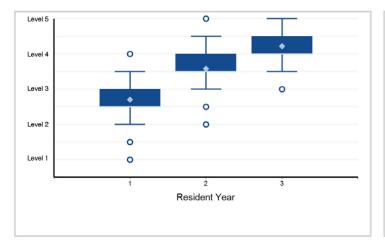
Note: 1 of 627 residents have a status of "Not Yet Assessable" and are not included in the analysis.

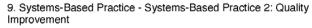
6. Medical Knowledge - Medical Knowledge 1: Foundational Knowledge

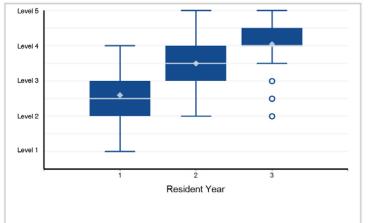


SUBSPECIALTY: Pediatric Critical Care Medicine

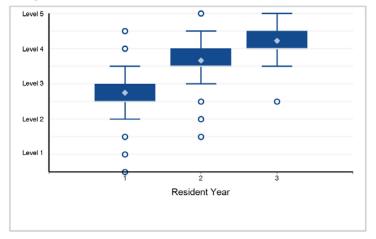
7. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

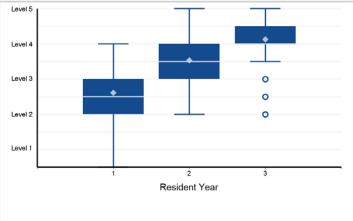




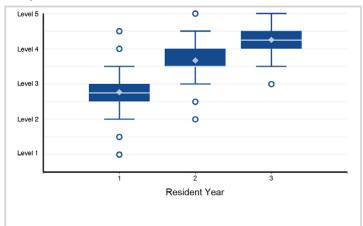


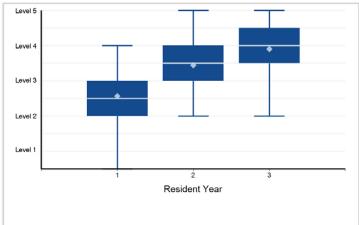
11. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care





10. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care



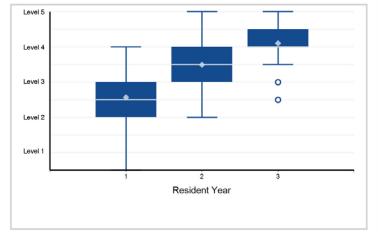


12. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

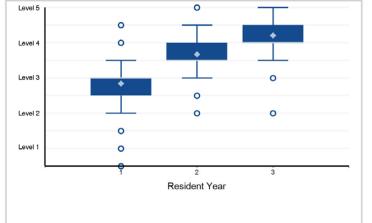
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

SUBSPECIALTY: Pediatric Critical Care Medicine

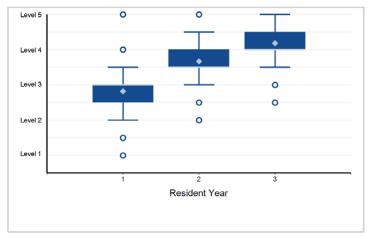
13. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



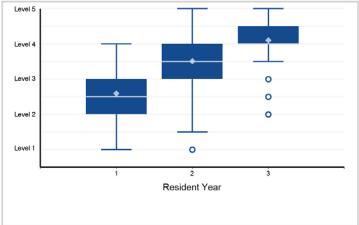
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



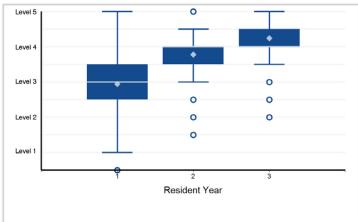
17. Professionalism - Professionalism 2: Ethical Principles



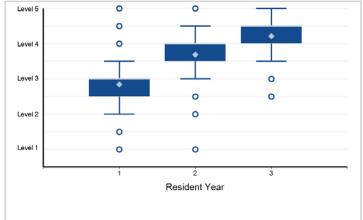
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



16. Professionalism - Professionalism 1: Professional Behavior



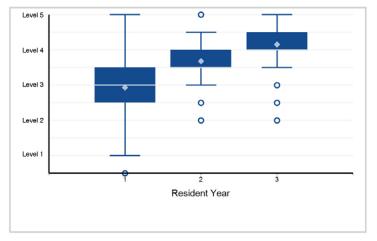
18. Professionalism - Professionalism 3: Accountability/Conscientiousness



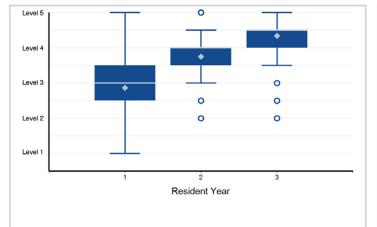
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SUBSPECIALTY: Pediatric Critical Care Medicine

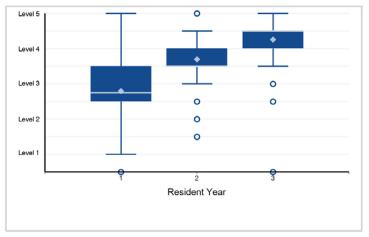
19. Professionalism - Professionalism 4: Well-Being

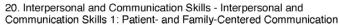


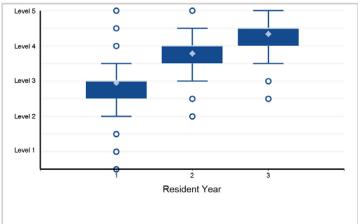
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication Around ...







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

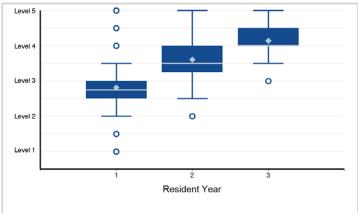
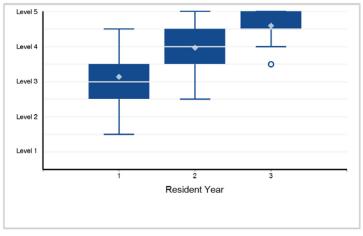


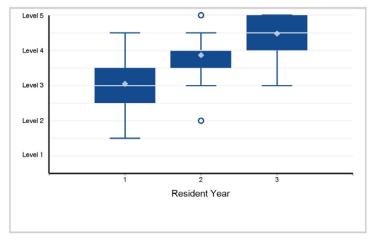
TABLE 102: SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	169	163	139	471

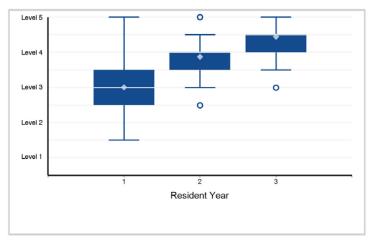
1. Patient Care - Patient Care 1: Performance of a Focused History and Physical Exam



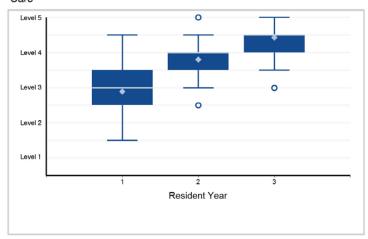
3. Patient Care - Patient Care 3: Differential Diagnosis



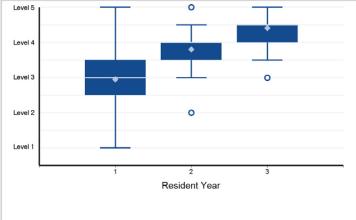
5. Patient Care - Patient Care 5: Patient Management



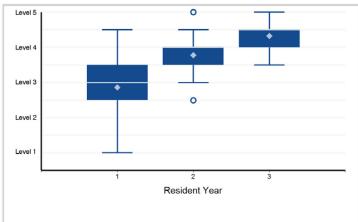
2. Patient Care - Patient Care 2: Organization and Prioritization of Patient Care



4. Patient Care - Patient Care 4: Diagnostic Studies



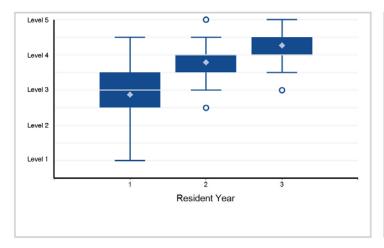
6. Patient Care - Patient Care 6: Emergency Stabilization



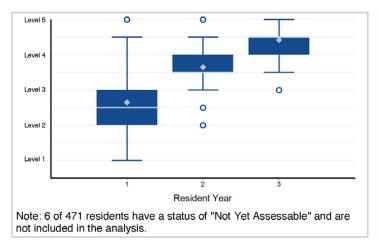
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SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

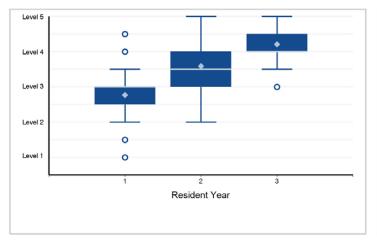
7. Patient Care - Patient Care 7: Reassessment and Disposition

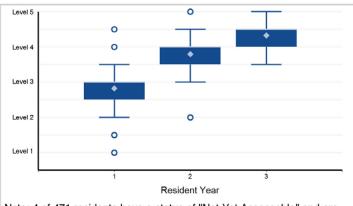


9. Patient Care - Patient Care 9: Provision of Appropriate Supervision



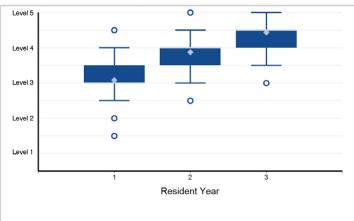
11. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

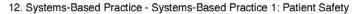


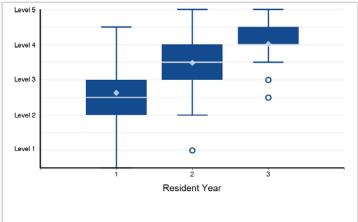


Note: 4 of 471 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 1: Scientific Knowledge/Clinical Knowledge



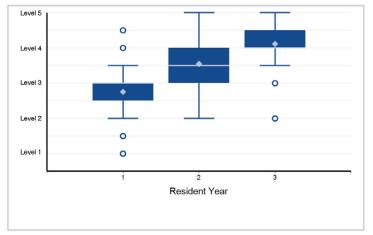




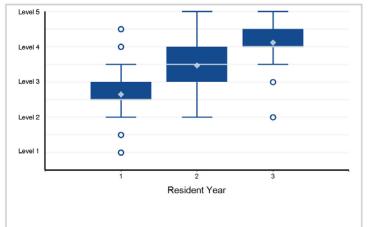
8. Patient Care - Patient Care 8: General Approach to Procedures

SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

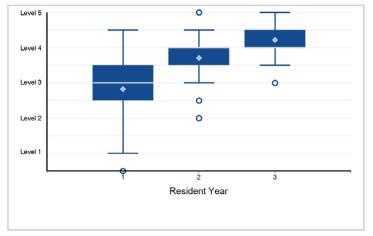
13. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



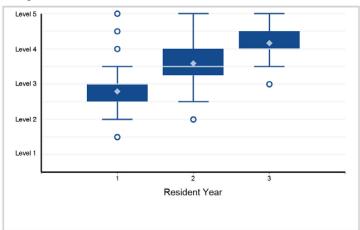
15. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



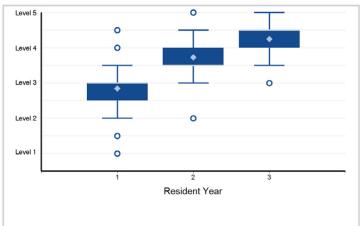
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



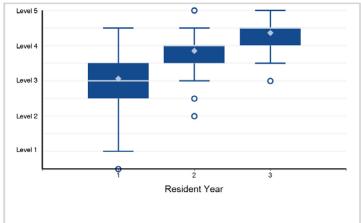
14. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

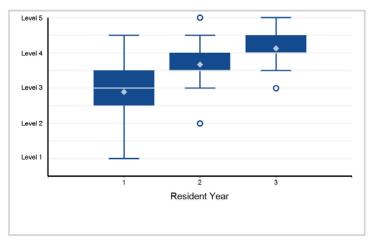


18. Professionalism - Professionalism 1: Professional Behavior

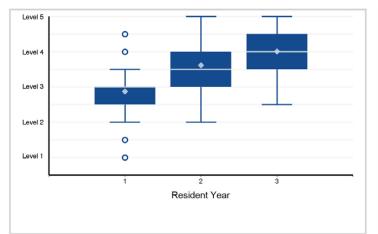


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

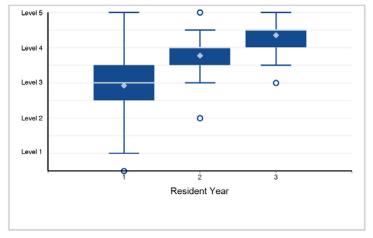
19. Professionalism - Professionalism 2: Ethical Principles



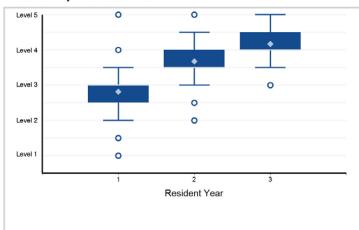
21. Professionalism - Professionalism 4: Well-Being



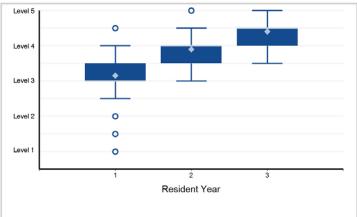
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



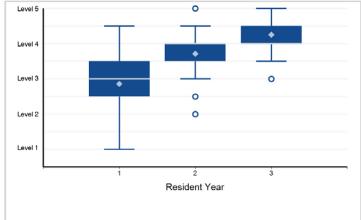
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



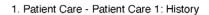
24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

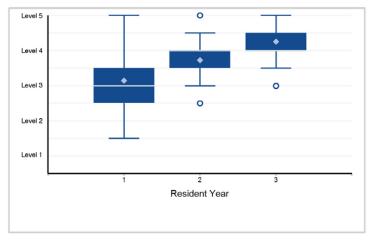


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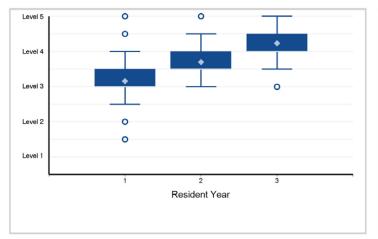
TABLE 103: SUBSPECIALTY: Pediatric Endocrinology

Fellow Year	1	2	3	Total Fellows
# of Fellows	87	78	70	235

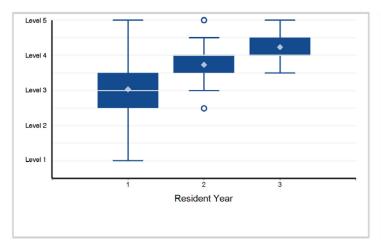




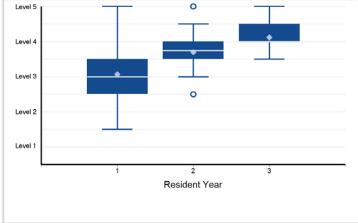
3. Patient Care - Patient Care 3: Patient Management



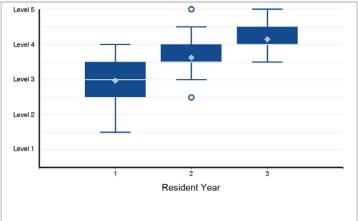




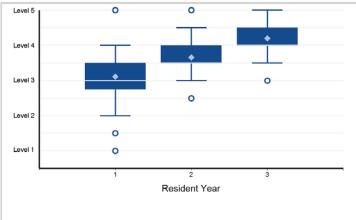
2. Patient Care - Patient Care 2: Physical Exam



4. Patient Care - Patient Care 4: Diagnostic Testing, Including Labs, Imaging, and Functional Testing

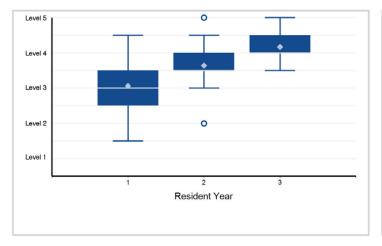


6. Medical Knowledge - Medical Knowledge 1: Physiology and Pathophysiology

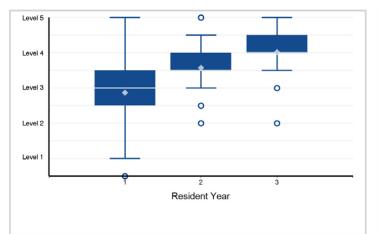


SUBSPECIALTY: Pediatric Endocrinology

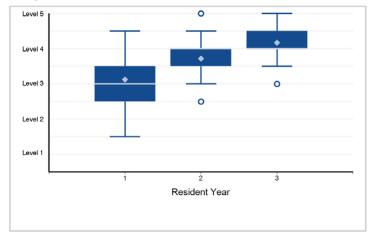
7. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



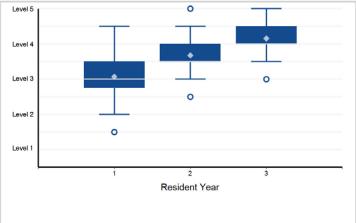
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

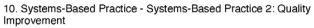


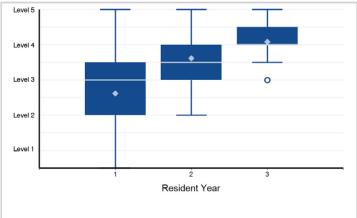
11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care

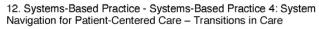


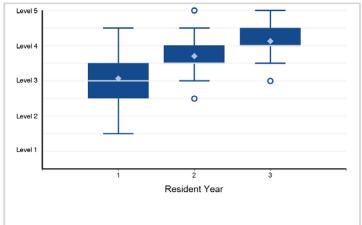
8. Medical Knowledge - Medical Knowledge 3: Therapeutics (Behavioral, Medications, Technology, Radiopharmaceuticals)





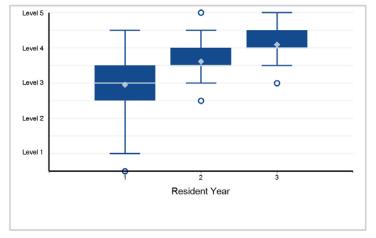




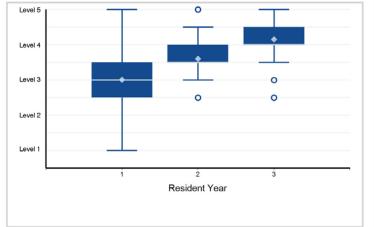


SUBSPECIALTY: Pediatric Endocrinology

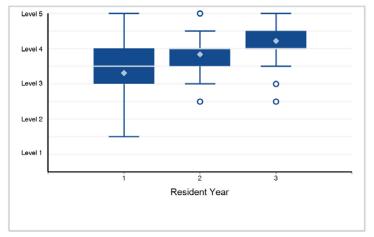
13. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health



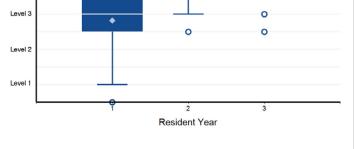
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



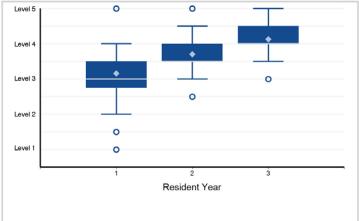
17. Professionalism - Professionalism 1: Professional Behavior



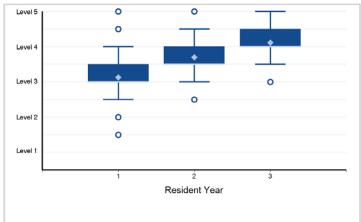




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

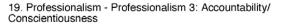


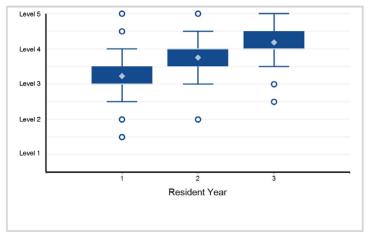
18. Professionalism - Professionalism 2: Ethical Principles

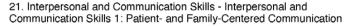


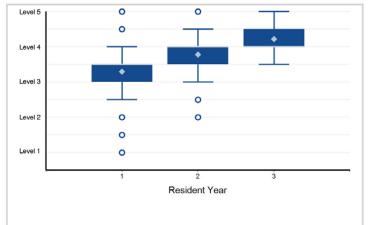
14. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

SUBSPECIALTY: Pediatric Endocrinology

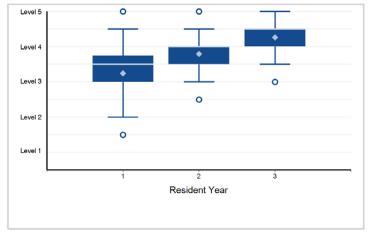


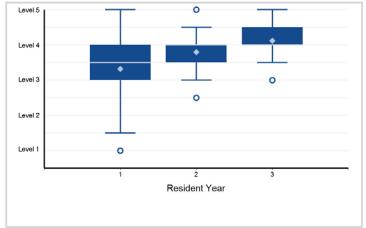




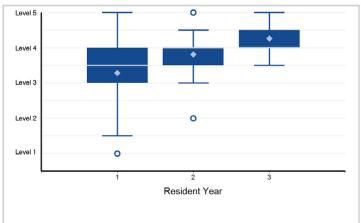


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

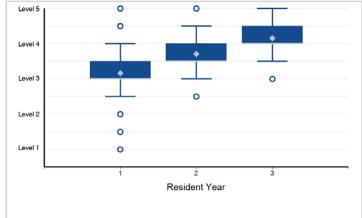




22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient and Family Education



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

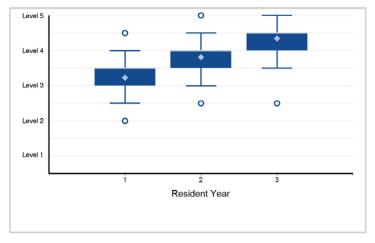


20. Professionalism - Professionalism 4: Well-Being

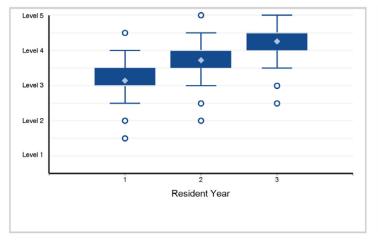
TABLE 104: SUBSPECIALTY: Pediatric Gastroenterology

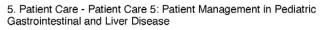
Fellow Year	1	2	3	Total Fellows
# of Fellows	122	114	106	342

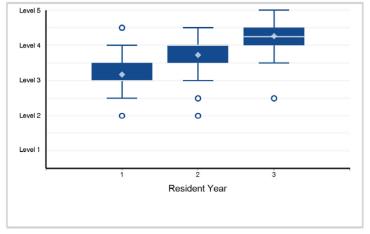
1. Patient Care - Patient Care 1: Pediatric Gastroenterology History

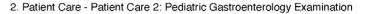


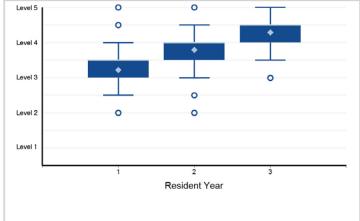
3. Patient Care - Patient Care 3: Decision Making



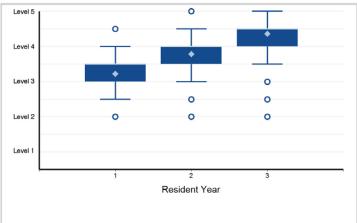




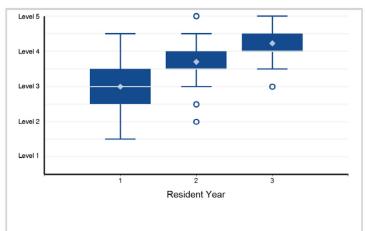




4. Patient Care - Patient Care 4: Organize and Prioritize Inpatient Care

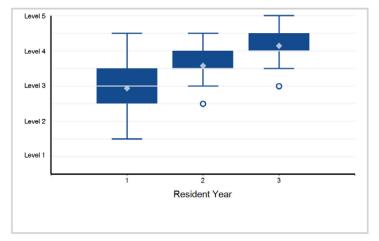


6. Patient Care - Patient Care 6: Endoscopic Procedures - Cognitive

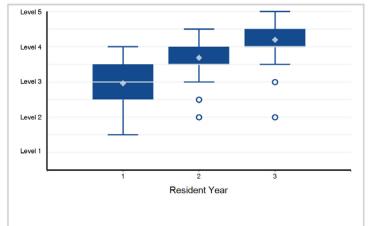


SUBSPECIALTY: Pediatric Gastroenterology

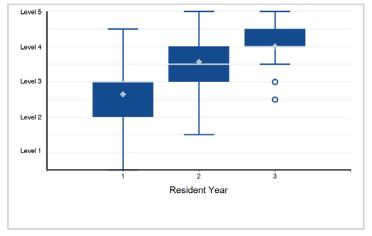
7. Patient Care - Patient Care 7: Endoscopic Procedures - Technical



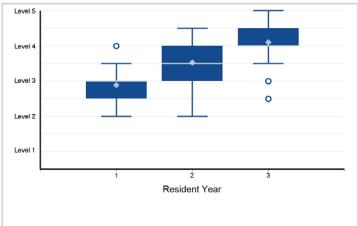
9. Medical Knowledge - Medical Knowledge 2: Clinical Knowledge of Pediatric Gastrointestinal and Liver Diseases



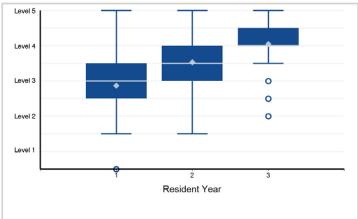
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

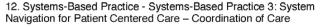


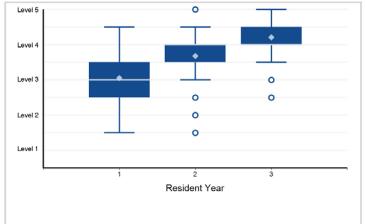
8. Medical Knowledge - Medical Knowledge 1: Diagnostic Evaluation Using Gastrointestinal Tests (e.g., breath ...



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

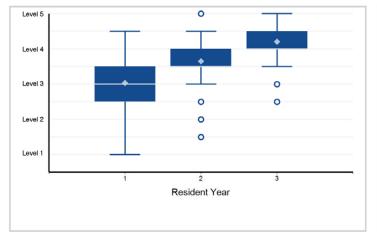




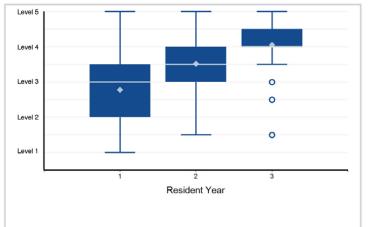


SUBSPECIALTY: Pediatric Gastroenterology

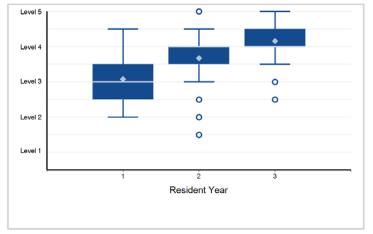
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care

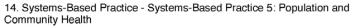


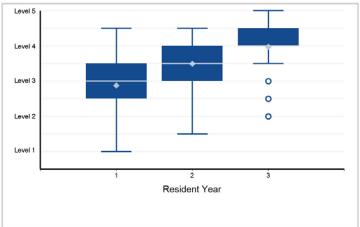
15. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



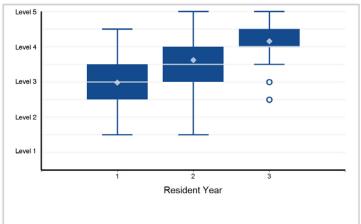
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



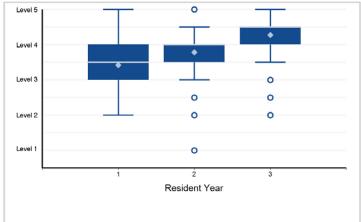




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

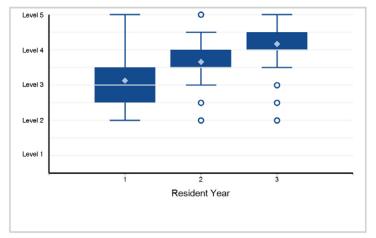


18. Professionalism - Professionalism 1: Professional Behavior

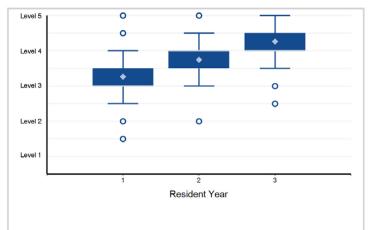


SUBSPECIALTY: Pediatric Gastroenterology

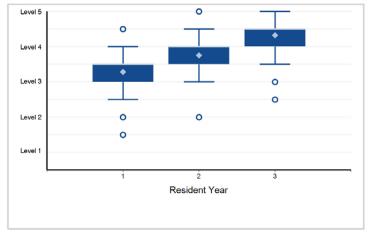
19. Professionalism - Professionalism 2: Ethical Principles



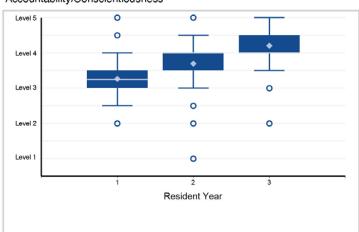
21. Professionalism - Professionalism 4: Well-Being



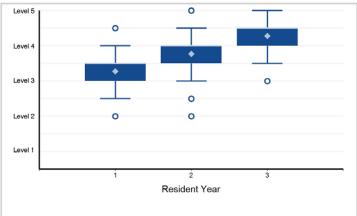
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 3: Accountability/Conscientiousness



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

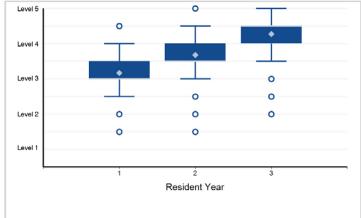
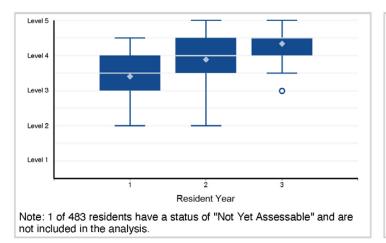


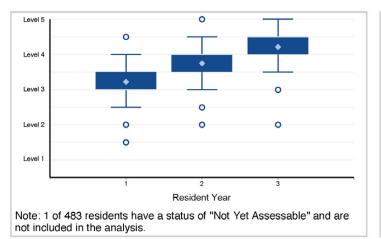
TABLE 105: SUBSPECIALTY: Pediatric Hematology Oncology

Fellow Year	1	2	3	Total Fellows
# of Fellows	171	157	155	483

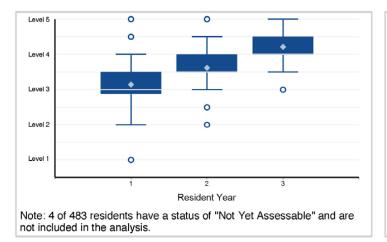
1. Patient Care - Patient Care 1: History and Physical Examination



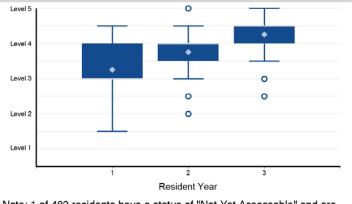
3. Patient Care - Patient Care 3: Clinical Reasoning

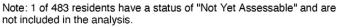


5. Patient Care - Patient Care 5: Competence in Procedures

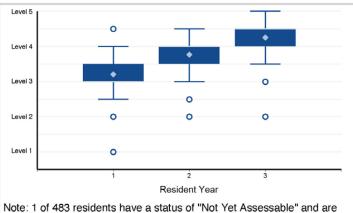


2. Patient Care - Patient Care 2: Organize and Prioritize Patient Care



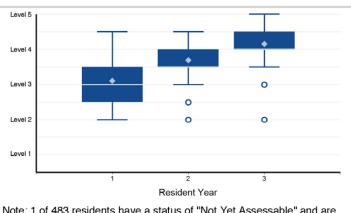


4. Patient Care - Patient Care 4: Patient Management



Note: 1 of 483 residents have a status of "Not Yet Assessable" and are not included in the analysis.

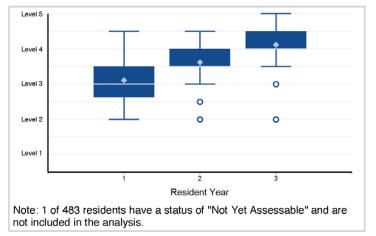
6. Medical Knowledge - Medical Knowledge 1: Oncology



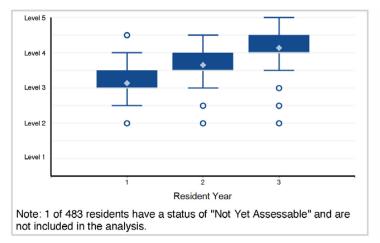
Note: 1 of 483 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Hematology Oncology

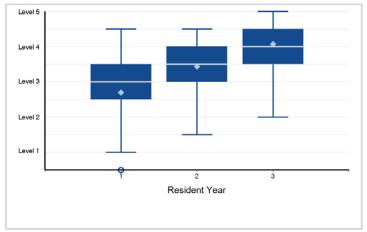
7. Medical Knowledge - Medical Knowledge 2: Hematology



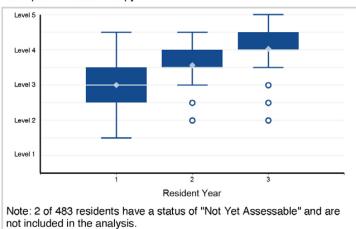




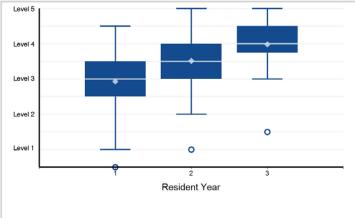
^{11.} Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

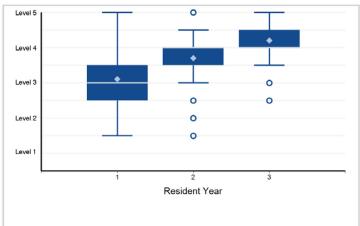


8. Medical Knowledge - Medical Knowledge 3: Bone Marrow Transplant/Cellular Therapy



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

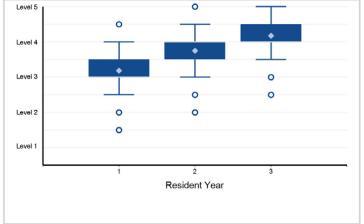




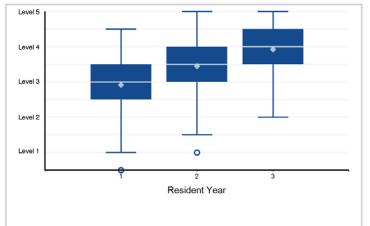
12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care

SUBSPECIALTY: Pediatric Hematology Oncology

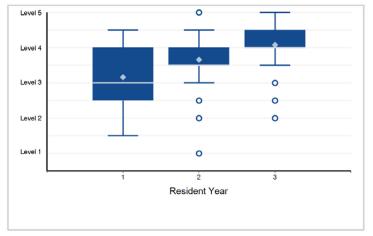
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care



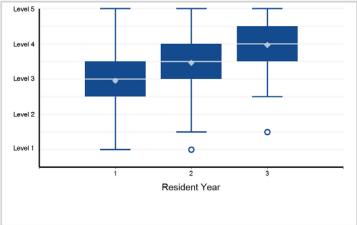
15. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



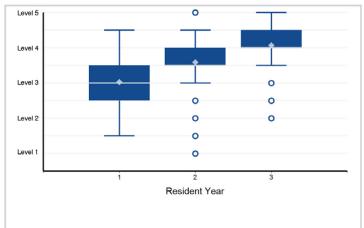
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



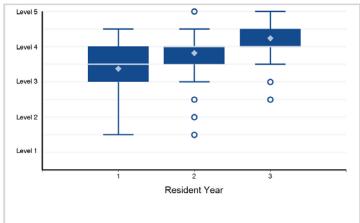
14. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health



16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



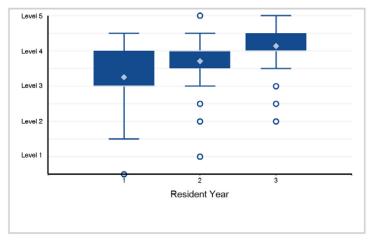
18. Professionalism - Professionalism 1: Professional Behavior



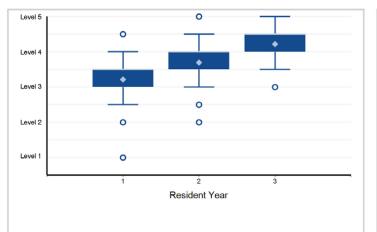
ransitions in Care Community Health

SUBSPECIALTY: Pediatric Hematology Oncology

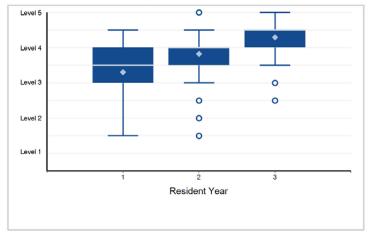
19. Professionalism - Professionalism 2: Ethical Principles



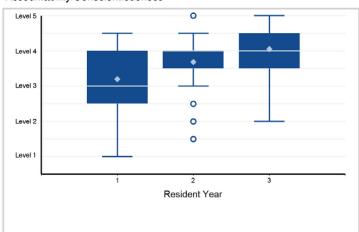
21. Professionalism - Professionalism 4: Well-Being

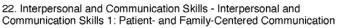


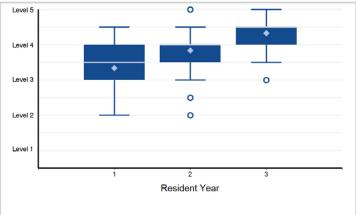
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



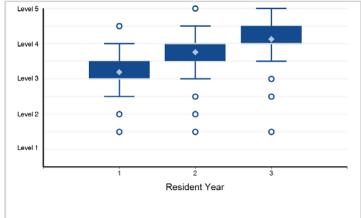
20. Professionalism - Professionalism 3: Accountability/Conscientiousness







24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



SUBSPECIALTY: Pediatric Hematology Oncology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

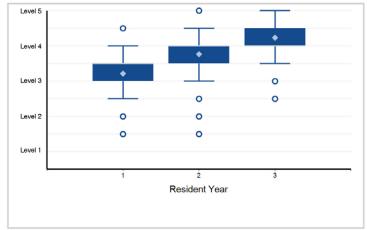
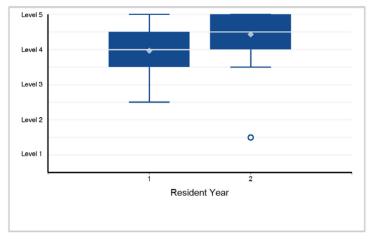


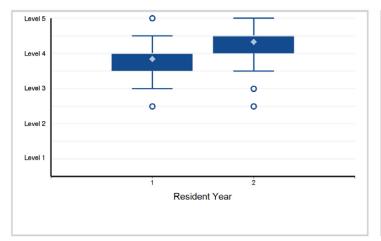
TABLE 106: SUBSPECIALTY: Pediatric Hospital Medicine

Fellow Year	1	2	Total Fellows
# of Fellows	117	94	211

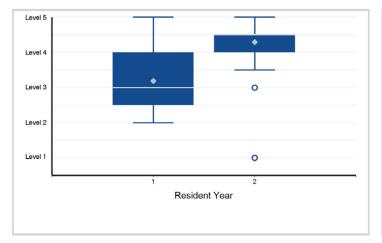
1. Patient Care - Patient Care 1: Clinical Reasoning



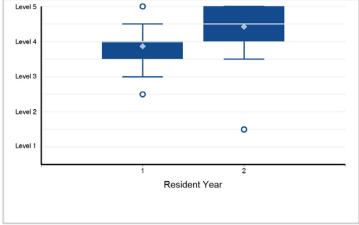
3. Patient Care - Patient Care 3: Provision of Appropriate Supervision



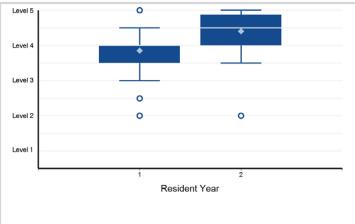
5. Medical Knowledge - Medical Knowledge 2: Scholarly Activity



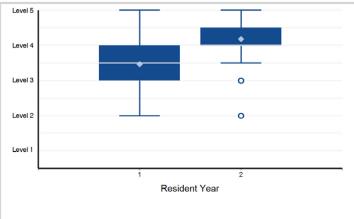
2. Patient Care - Patient Care 2: Collaborative Patient Management (e.g., Co-Management, Multidisciplinary Care, Consultation)



4. Medical Knowledge - Medical Knowledge 1: Diagnostic Evaluation



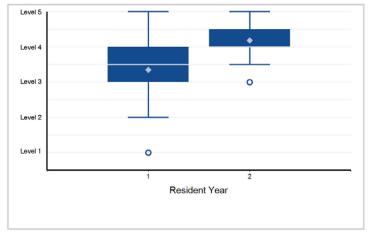
6. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



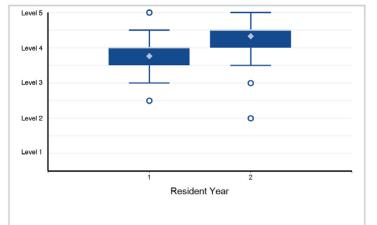
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SUBSPECIALTY: Pediatric Hospital Medicine

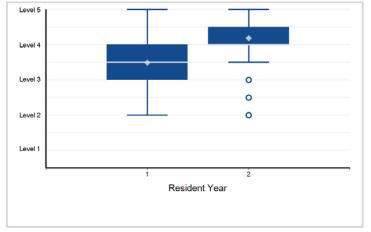
7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

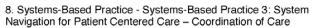


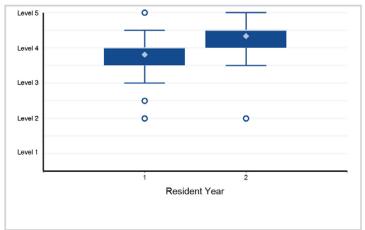
9. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care



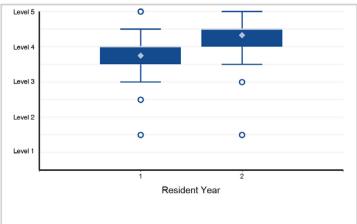
11. Systems-Based Practice - Systems-Based Practice 6: Population and Community Health



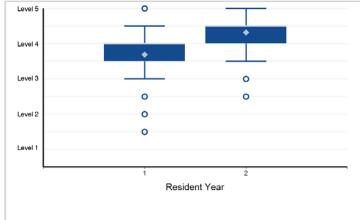




10. Systems-Based Practice - Systems-Based Practice 5: Systems Navigation: Organization and Prioritization ...

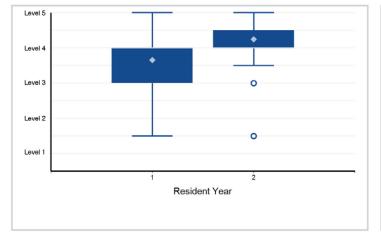


12. Systems-Based Practice - Systems-Based Practice 7: Physician Role in Health Care Systems

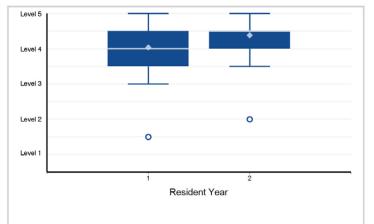


SUBSPECIALTY: Pediatric Hospital Medicine

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

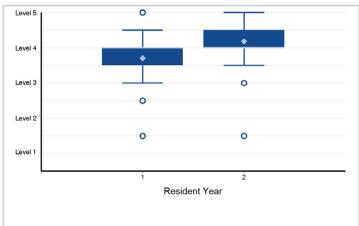


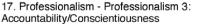
15. Professionalism - Professionalism 1: Professional Behavior

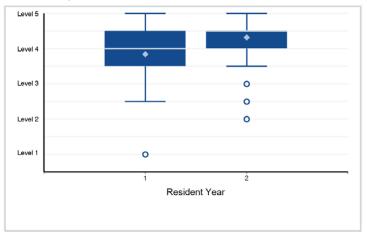


Level 5 Level 4 Level 3 Level 2 Level 1 1 7 Resident Year

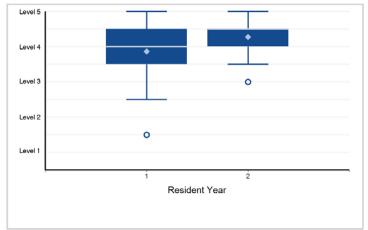
16. Professionalism - Professionalism 2: Ethical Principles







18. Professionalism - Professionalism 4: Well-Being

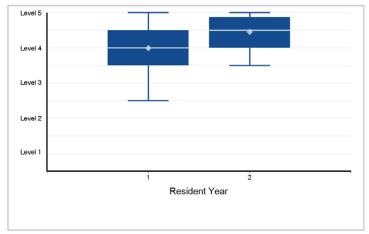


14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

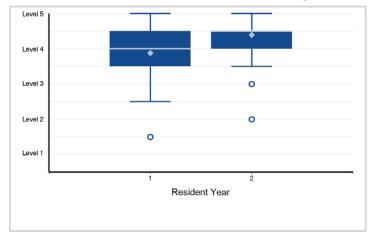
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SUBSPECIALTY: Pediatric Hospital Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

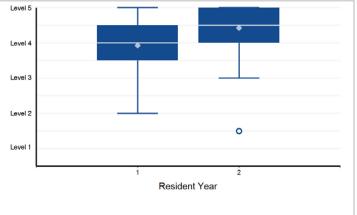
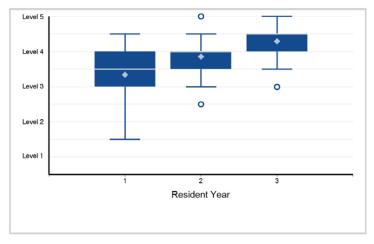


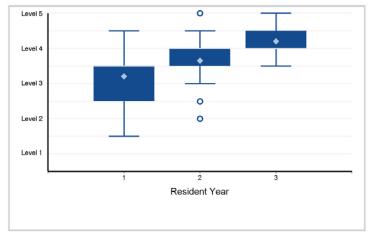
TABLE 107: SUBSPECIALTY: Pediatric Infectious Diseases

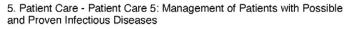
Fellow Year	1	2	3	Total Fellows
# of Fellows	64	65	58	187

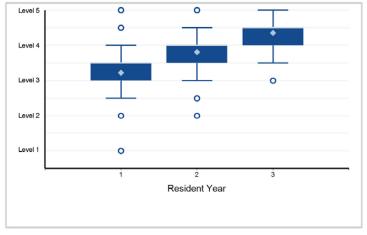
1. Patient Care - Patient Care 1: History and Physical Examination



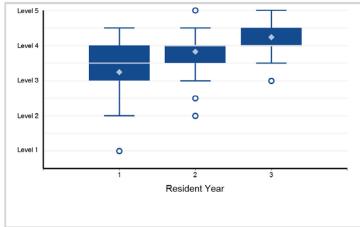
3. Patient Care - Patient Care 3: Diagnostic Reasoning



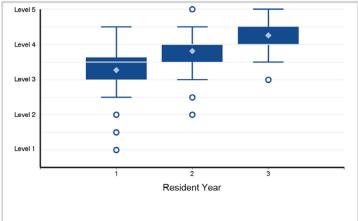


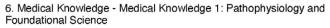


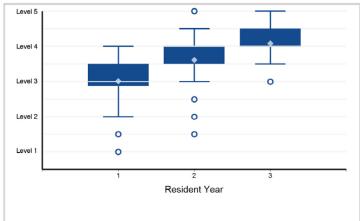
2. Patient Care - Patient Care 2: Organization and Prioritization of Patient Care



4. Patient Care - Patient Care 4: Consultative Care

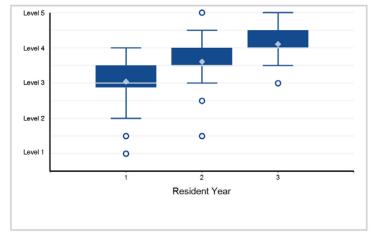




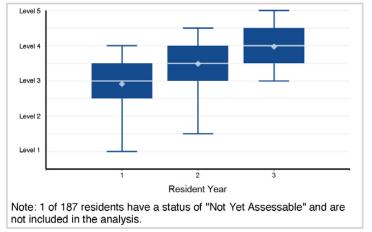


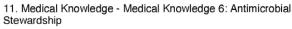
SUBSPECIALTY: Pediatric Infectious Diseases

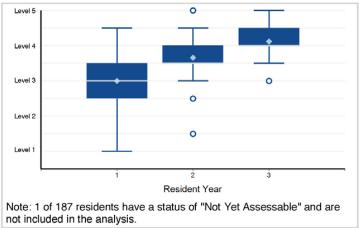
7. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation and Stewardship (consideration of priorities, ...



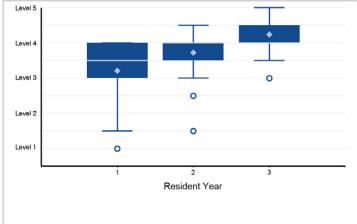
9. Medical Knowledge - Medical Knowledge 4: Infection Control/Prevention and Epidemiology



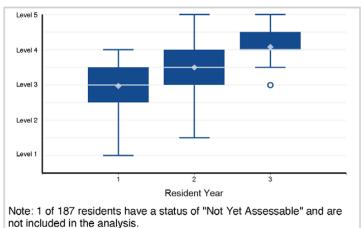


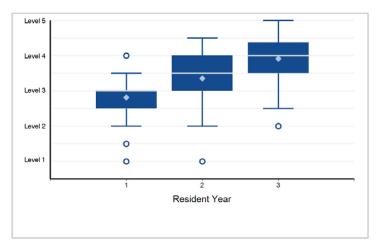


8. Medical Knowledge - Medical Knowledge 3: Treatments Including Source Control, Anti-Infectives, Immunoprophylaxis, ...



10. Medical Knowledge - Medical Knowledge 5: Public Health

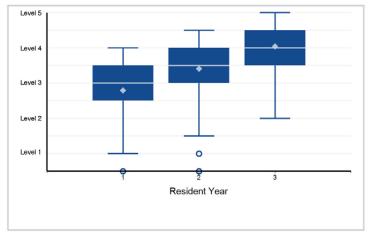




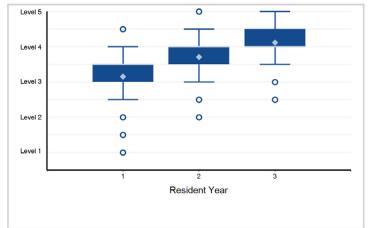
12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

SUBSPECIALTY: Pediatric Infectious Diseases

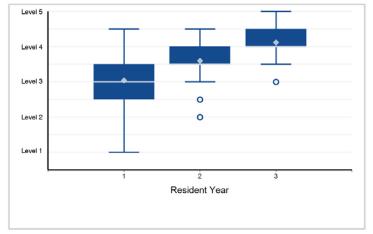
13. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



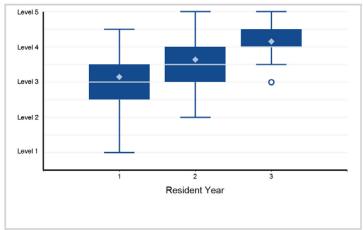
15. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care

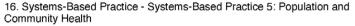


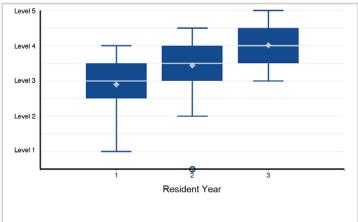
17. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

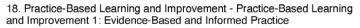


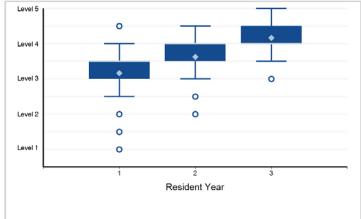
14. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care







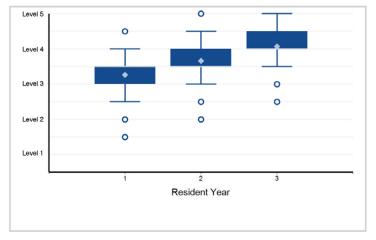




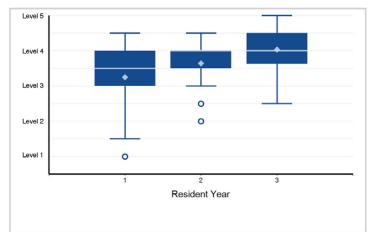
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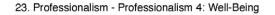
SUBSPECIALTY: Pediatric Infectious Diseases

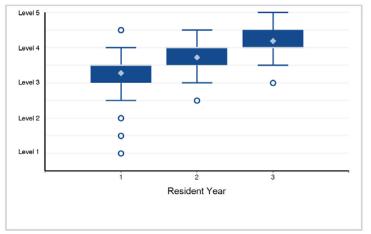
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

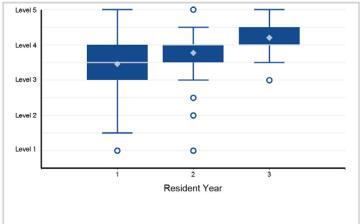


21. Professionalism - Professionalism 2: Ethical Principles

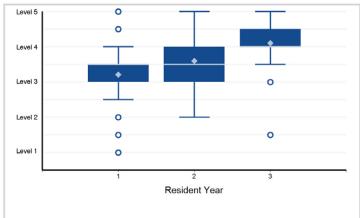




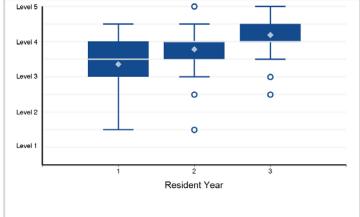




22. Professionalism - Professionalism 3: Accountability/Conscientiousness



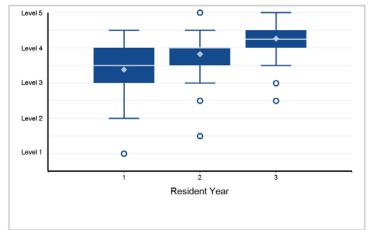
24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

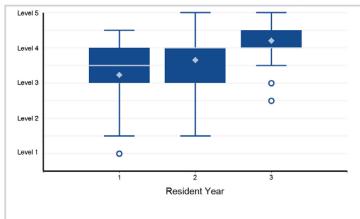


20. Professionalism - Professionalism 1: Professional Behavior

SUBSPECIALTY: Pediatric Infectious Diseases

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



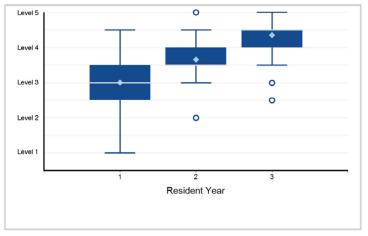


26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

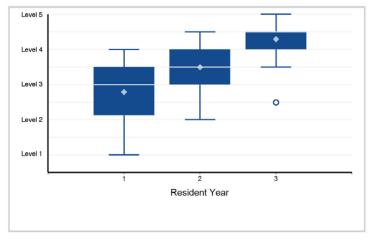
TABLE 108: SUBSPECIALTY: Pediatric Nephrology

Fellow Year	1	2	3	Total Fellows
# of Fellows	54	41	56	151

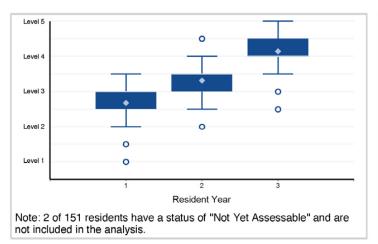
1. Patient Care - Patient Care 1: Organization and Prioritization of Patient Care



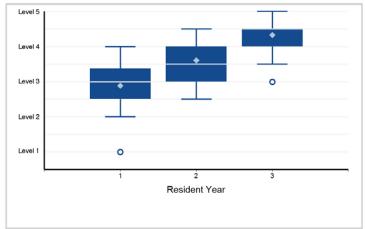
3. Patient Care - Patient Care 3: Chronic Dialysis Therapy



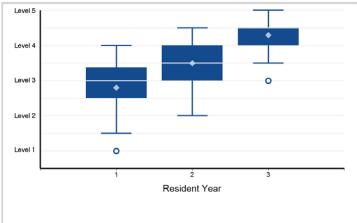
5. Patient Care - Patient Care 5: Transplant



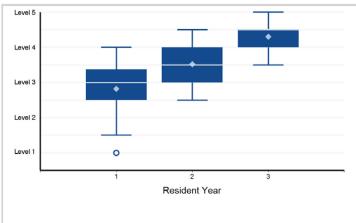




4. Patient Care - Patient Care 4: Chronic Kidney Disease

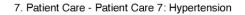


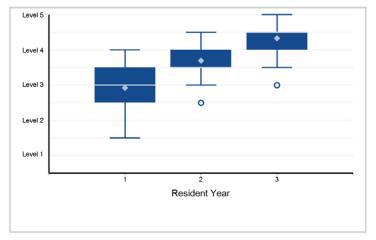
6. Patient Care - Patient Care 6: Fluids, Electrolytes, and Acid-Base Disorders



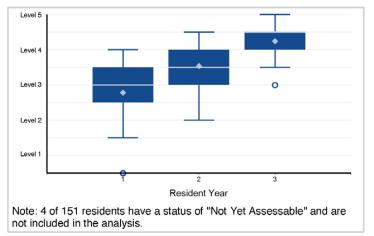
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SUBSPECIALTY: Pediatric Nephrology

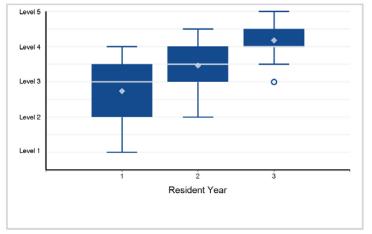


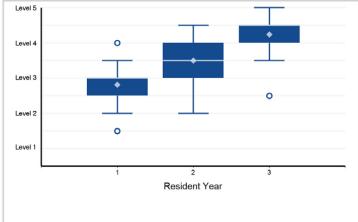


9. Patient Care - Patient Care 9: Competence in Procedures



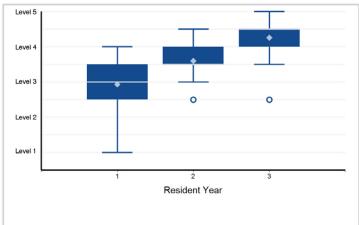
11. Medical Knowledge - Medical Knowledge 2: Physiology and Pathophysiology



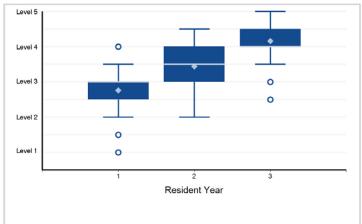


8. Patient Care - Patient Care 8: Glomerular Disease

10. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

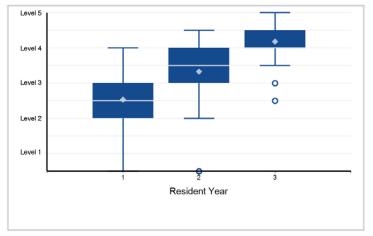




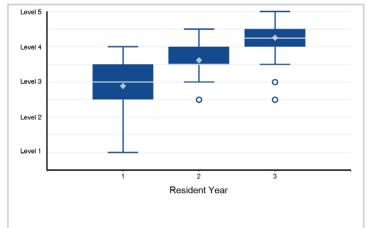


SUBSPECIALTY: Pediatric Nephrology

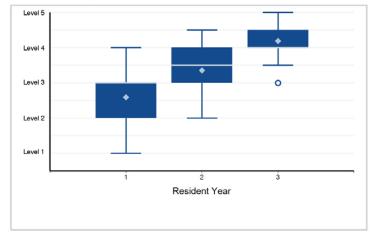
13. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



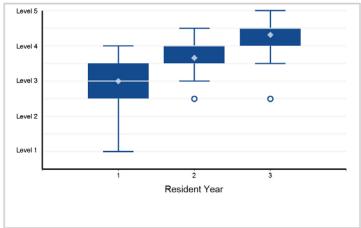
15. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care

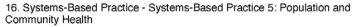


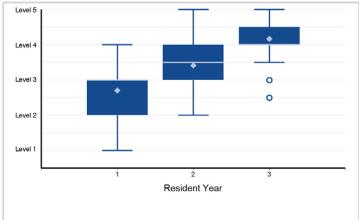
17. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

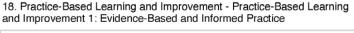


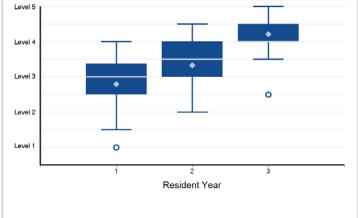
14. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care





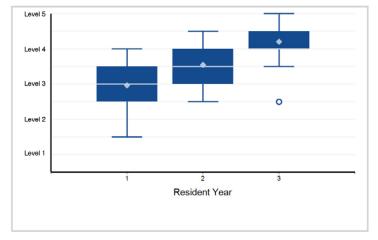




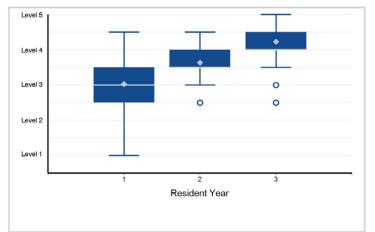


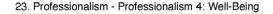
SUBSPECIALTY: Pediatric Nephrology

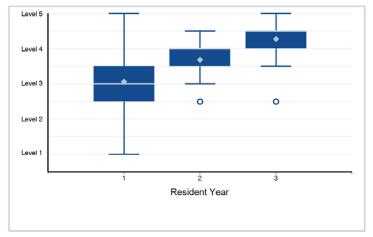
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

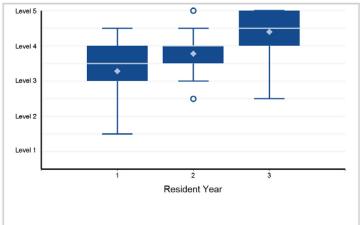


21. Professionalism - Professionalism 2: Ethical Principles

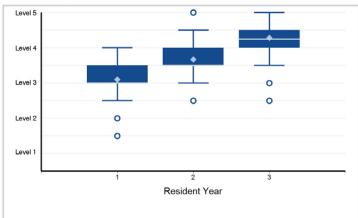




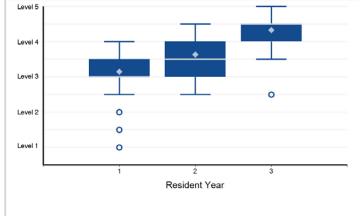




22. Professionalism - Professionalism 3: Accountability/Conscientiousness



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

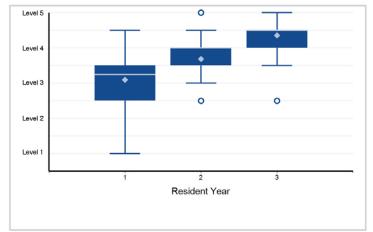


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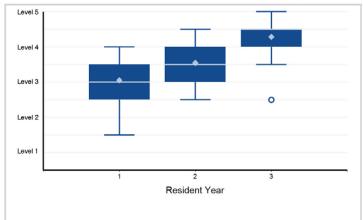
20. Professionalism - Professionalism 1: Professional Behavior

SUBSPECIALTY: Pediatric Nephrology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

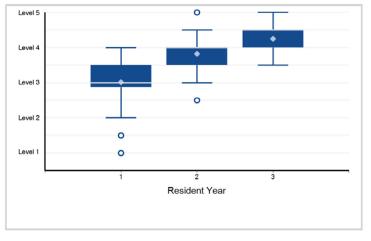


Level 5

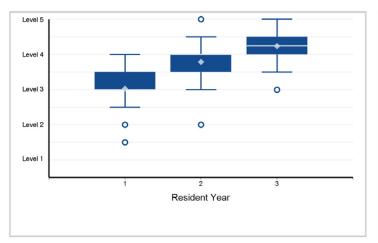
TABLE 109: SUBSPECIALTY: Pediatric Pulmonology

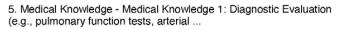
Fellow Year	1	2	3	Total Fellows
# of Fellows	68	72	58	198

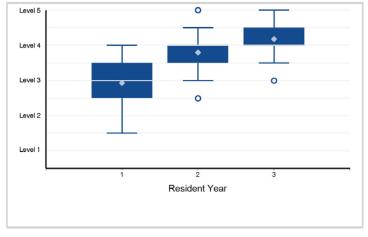
1. Patient Care - Patient Care 1: Clinical Reasoning

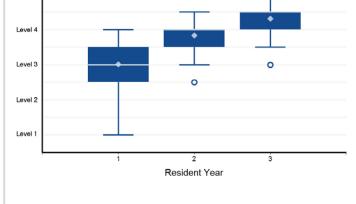


3. Patient Care - Patient Care 3: Diagnostic and Management Plan





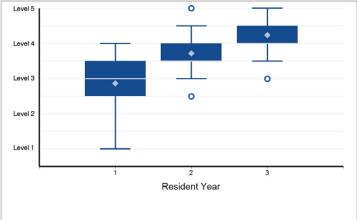




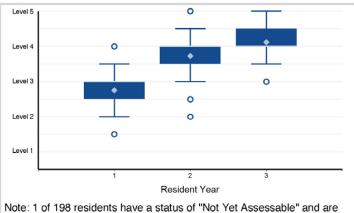
2. Patient Care - Patient Care 2: Organize and Prioritize Patient Care

0

4. Patient Care - Patient Care 4: Bronchoscopy



6. Medical Knowledge - Medical Knowledge 2: Physiology and Pathophysiology

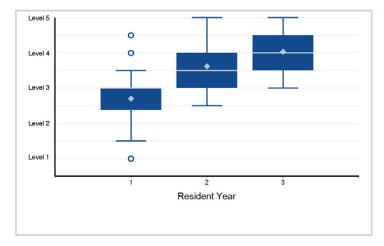


Note: 1 of 198 residents have a status of "Not Yet Assessable" and are not included in the analysis.

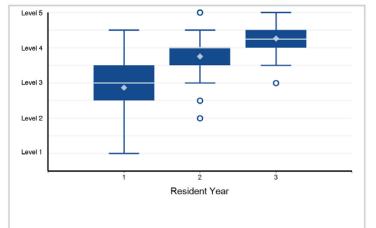
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SUBSPECIALTY: Pediatric Pulmonology

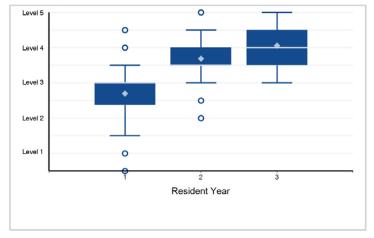
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

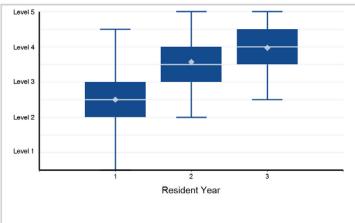


9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care

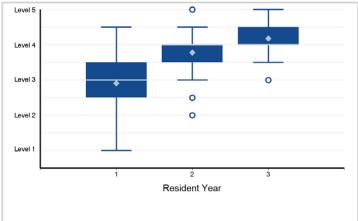


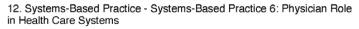
11. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

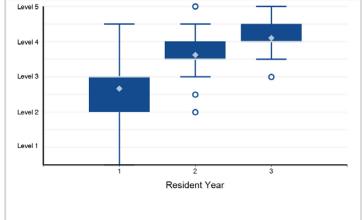




10. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care



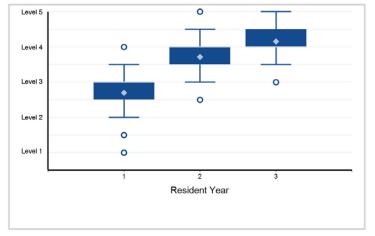




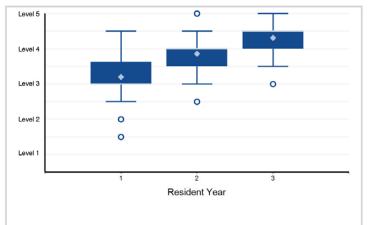
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

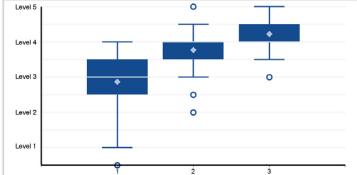
SUBSPECIALTY: Pediatric Pulmonology

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



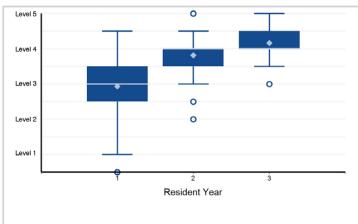
15. Professionalism - Professionalism 1: Professional Behavior



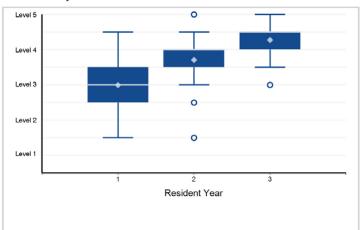


Resident Year

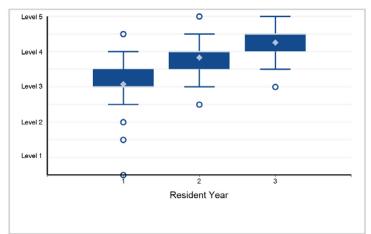
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



18. Professionalism - Professionalism 4: Well-Being

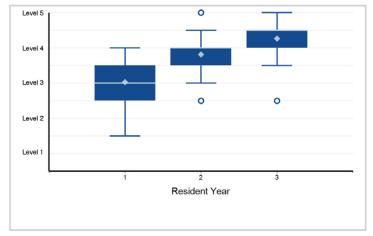


14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

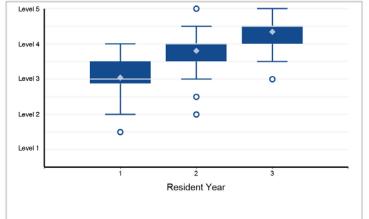
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SUBSPECIALTY: Pediatric Pulmonology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

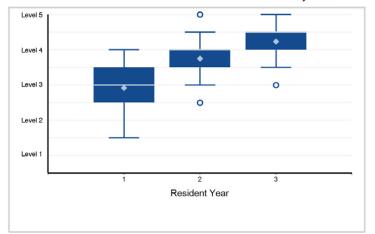
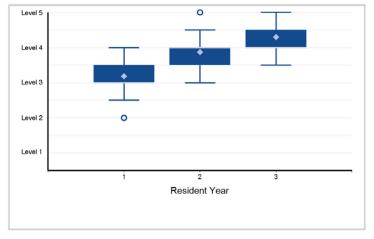


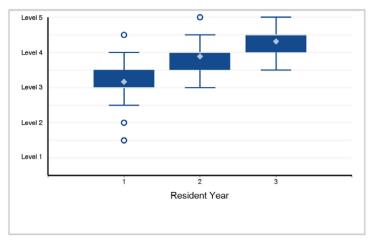
TABLE 110: SUBSPECIALTY: Pediatric Rheumatology

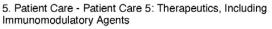
Fellow Year	1	2	3	Total Fellows	
# of Fellows	32	36	35	103	1

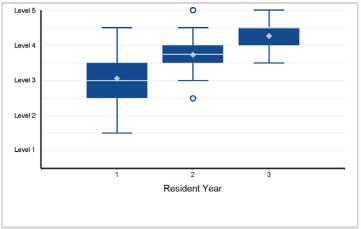
1. Patient Care - Patient Care 1: Gathers an Essential and Accurate Pediatric Rheumatologic History



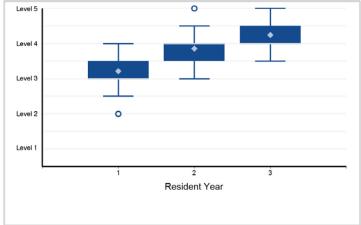
3. Patient Care - Patient Care 3: Differential Diagnosis Development



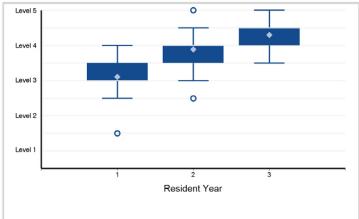




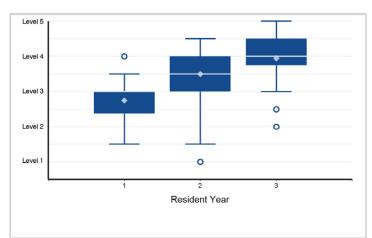
2. Patient Care - Patient Care 2: Physical Examination



4. Patient Care - Patient Care 4: Comprehensive Management Plan Development

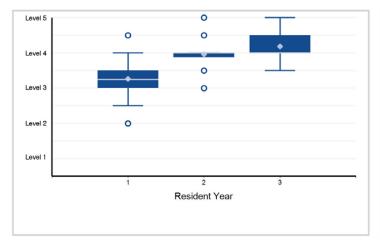


6. Patient Care - Patient Care 6: Procedures

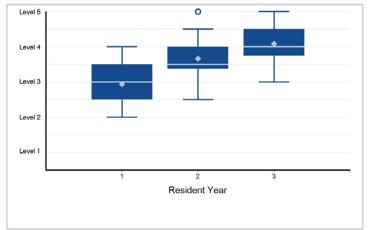


SUBSPECIALTY: Pediatric Rheumatology

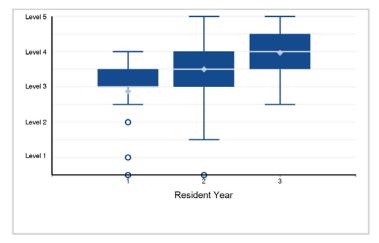
7. Patient Care - Patient Care 7: Provides Consultative Care

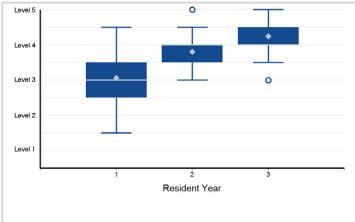


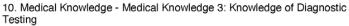
9. Medical Knowledge - Medical Knowledge 2: Basic Science of Rheumatic Conditions

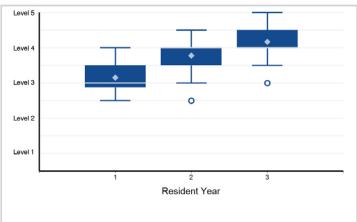


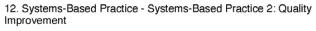
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

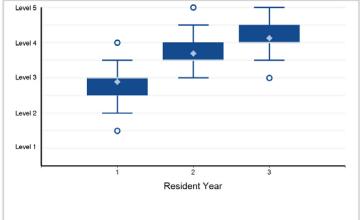










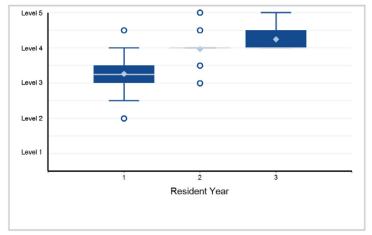


8. Medical Knowledge - Medical Knowledge 1: Knowledge of Rheumatic Conditions

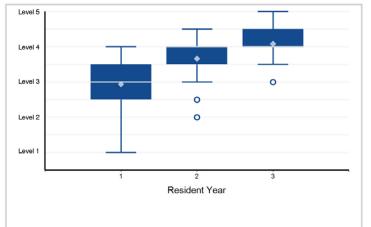
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SUBSPECIALTY: Pediatric Rheumatology

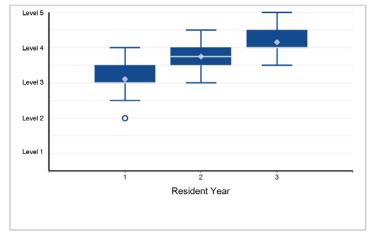
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care



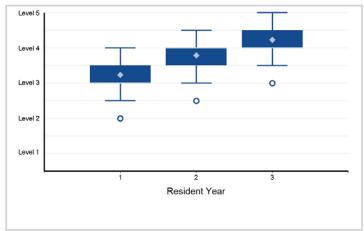
15. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

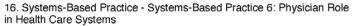


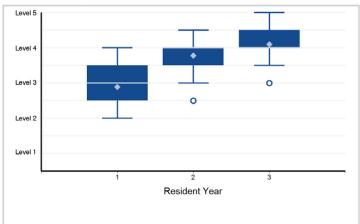
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



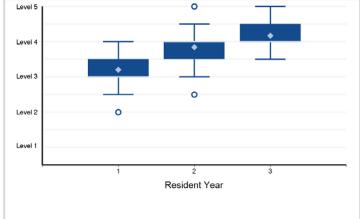
14. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care







18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



SUBSPECIALTY: Pediatric Rheumatology

21. Professionalism - Professionalism 3:

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0

0

0

Accountability/Conscientiousness

Level 5

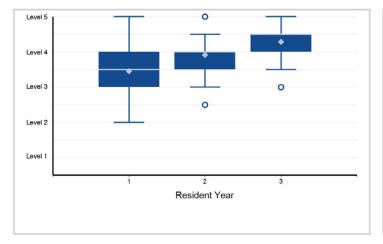
Level 4

Level 3

Level 2

Level

19. Professionalism - Professionalism 1: Professional Behavior



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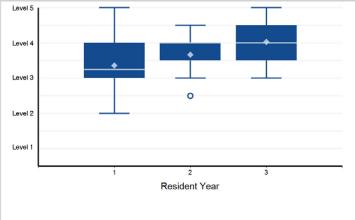
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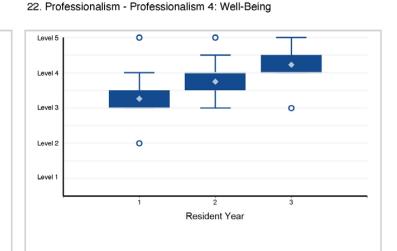
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Resident Year

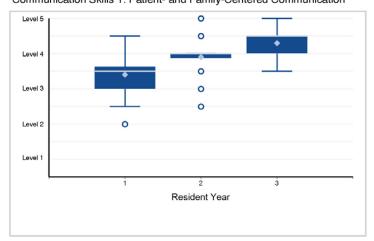
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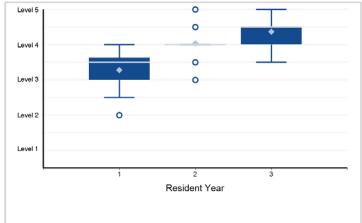




23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 2: Ethical Principles

SUBSPECIALTY: Pediatric Rheumatology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

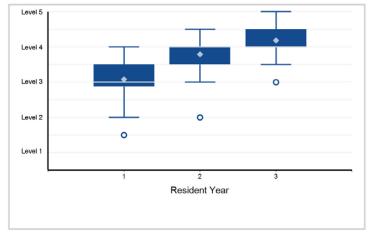
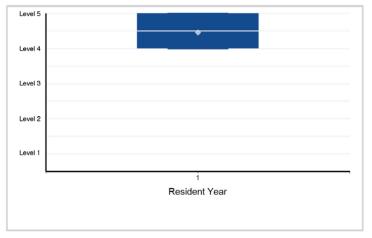


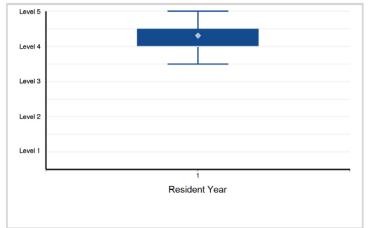
TABLE 111: SUBSPECIALTY: Pediatric Transplant Hepatology

Fellow Year	1	Total Fellows
# of Fellows	13	13

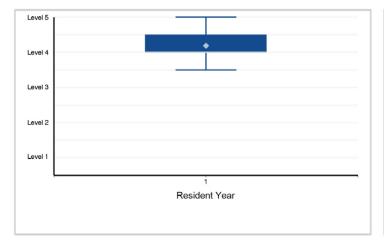
1. Patient Care - Patient Care 1: History and Physical Exam



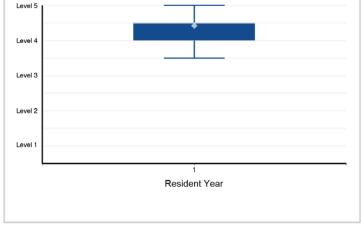
3. Patient Care - Patient Care 3: Patient Management in Pediatric Transplant Hepatology



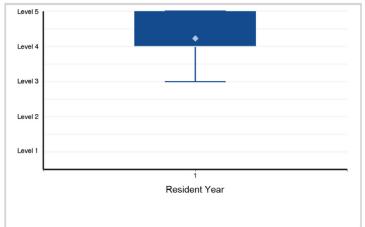
5. Patient Care - Patient Care 5: Pre-Transplant Hepatology

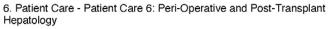


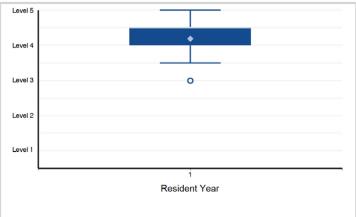
2. Patient Care - Patient Care 2: Organize and Prioritize Patient Care



4. Patient Care - Patient Care 4: Transplant Hepatology Procedures



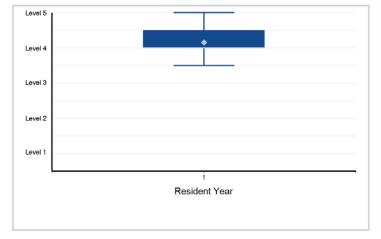




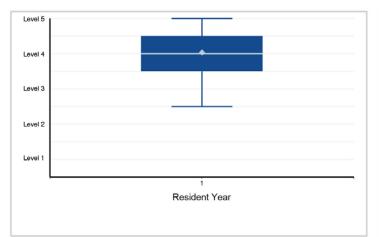
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SUBSPECIALTY: Pediatric Transplant Hepatology

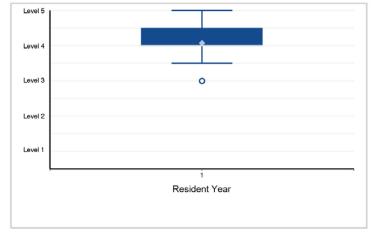
7. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Pediatric Transplant Hepatology (Non-Procedural)



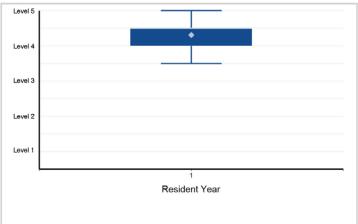
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

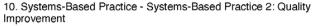


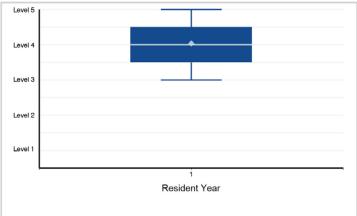
11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care – Coordination of Care

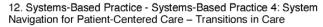


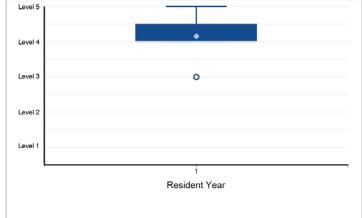
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning for Pediatric Transplant Hepatology





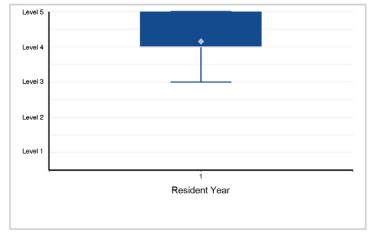




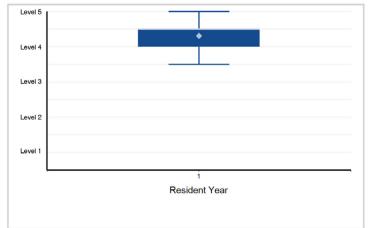


SUBSPECIALTY: Pediatric Transplant Hepatology

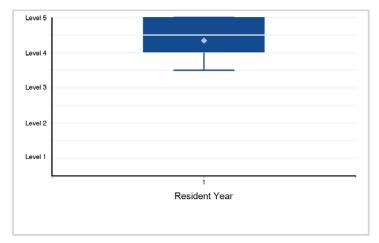
13. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

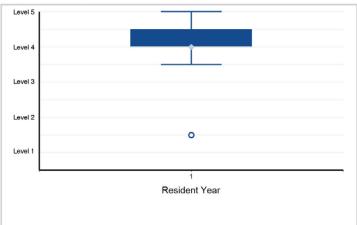


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

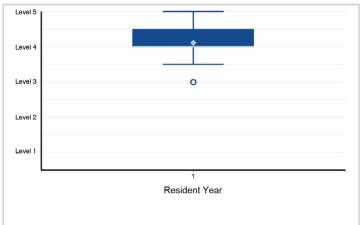


17. Professionalism - Professionalism 1: Professional Behavior

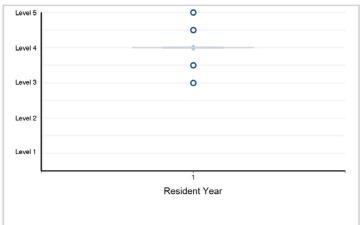




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

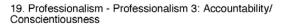


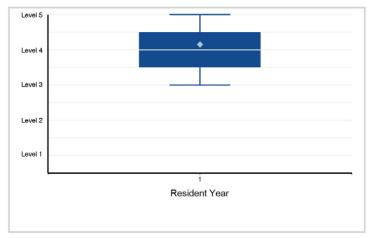
18. Professionalism - Professionalism 2: Ethical Principles



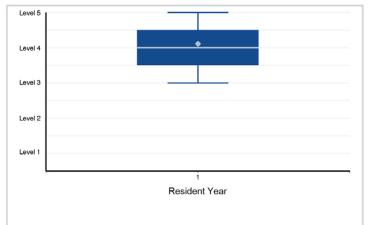
14. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

SUBSPECIALTY: Pediatric Transplant Hepatology

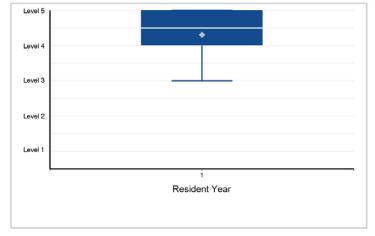


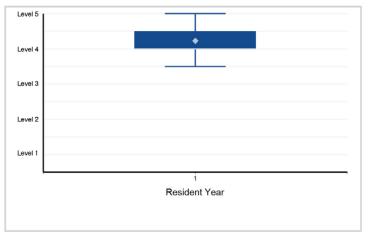


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

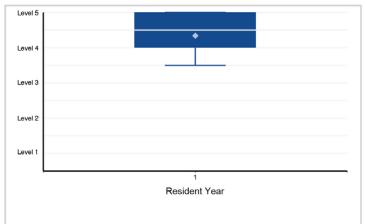


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

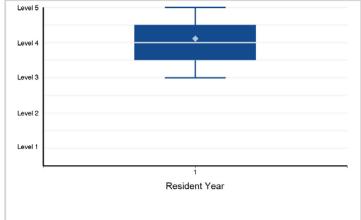




22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication around Serious ...



20. Professionalism - Professionalism 4: Well-Being

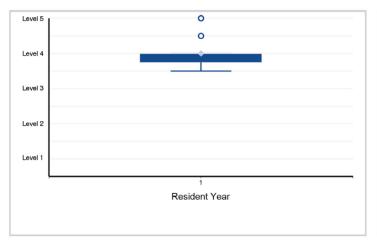
TABLE 112: SUBSPECIALTY: Sports Medicine (multidisciplinary)

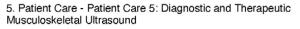
Fellow Year	1	Total Fellows
# of Fellows	27	27

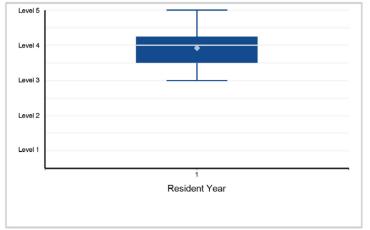
1. Patient Care - Patient Care 1: History and Physical Examination: Medical and Musculoskeletal

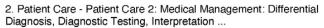


3. Patient Care - Patient Care 3: Musculoskeletal Conditions

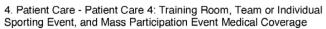


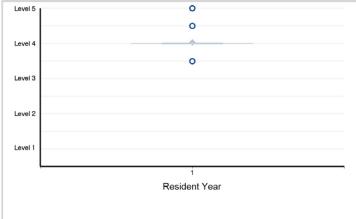




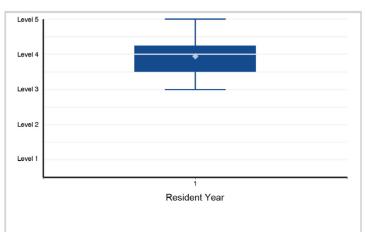




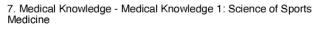


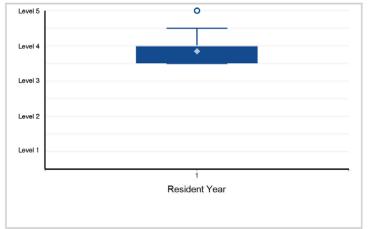


6. Patient Care - Patient Care 6: Sports Medicine Procedures

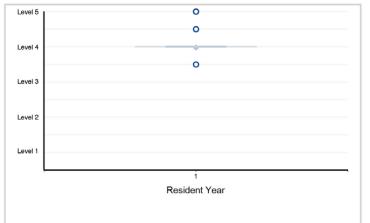


SUBSPECIALTY: Sports Medicine (multidisciplinary)

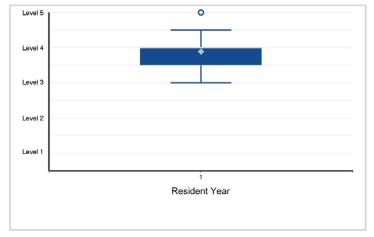


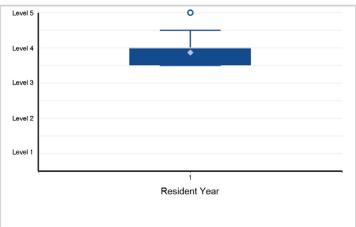


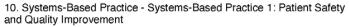
9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine

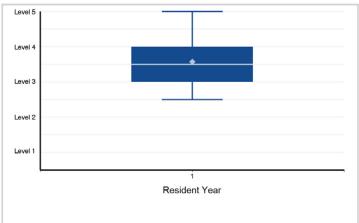


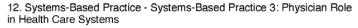
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

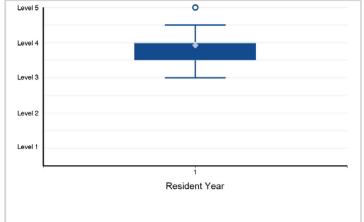










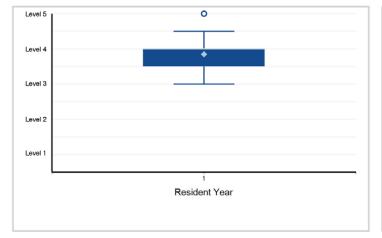


8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine

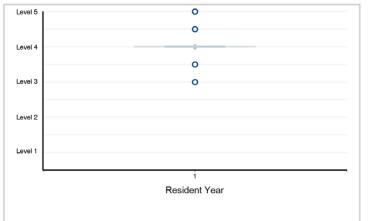
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SUBSPECIALTY: Sports Medicine (multidisciplinary)

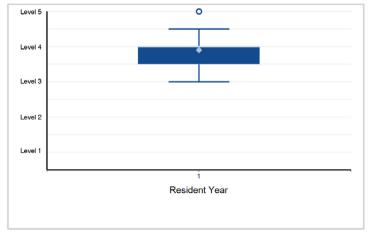
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice



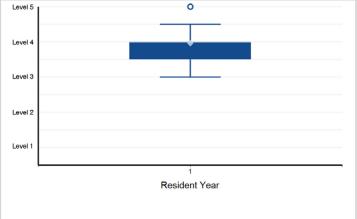
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



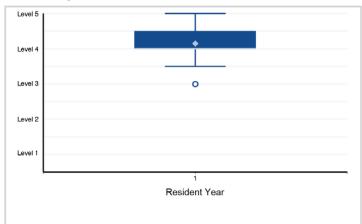
17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



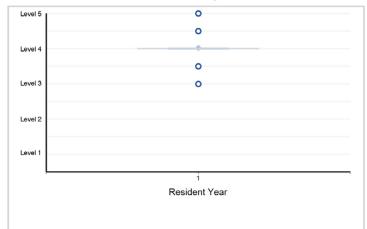
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



16. Professionalism - Professionalism 2: Accountability/Conscientiousness



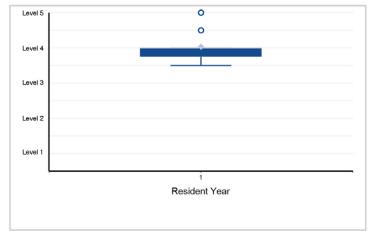
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

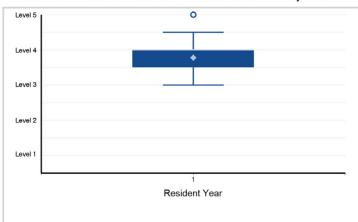


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SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



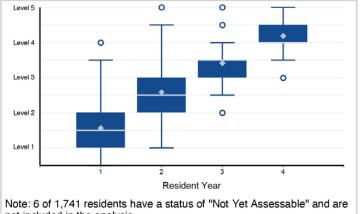


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

TABLE 113: SPECIALTY: Physical Medicine and Rehabilitation

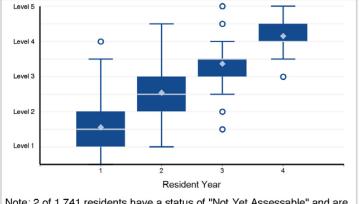
Resident Year	1	2	3	4	Total Residents
# of Residents	203	538	505	495	1,741

1. Patient Care - Patient Care 1: Physiatric History, Appropriate for Age and Impairment

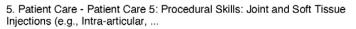


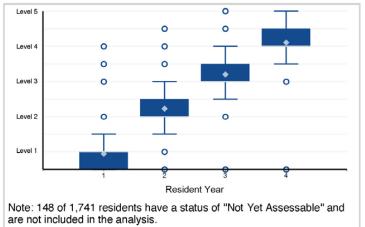
not included in the analysis.

3. Patient Care - Patient Care 3: Medical Management (e.g., Inpatient, Outpatient, Consultative Settings)

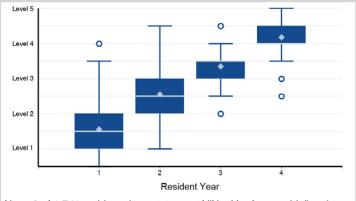


Note: 2 of 1,741 residents have a status of "Not Yet Assessable" and are not included in the analysis.



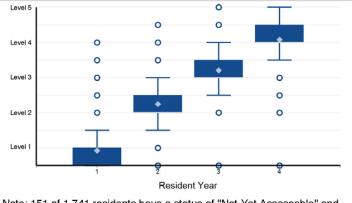


2. Patient Care - Patient Care 2: Physical Examination



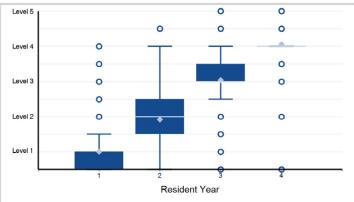
Note: 2 of 1,741 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Procedural Skills: Injections for Abnormalities of Tone or Movement (e.g., ...



Note: 151 of 1,741 residents have a status of "Not Yet Assessable" and are not included in the analysis.

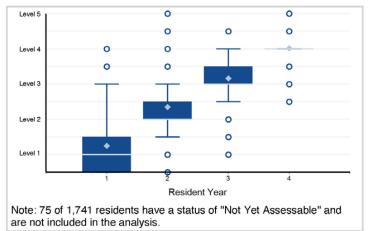
6. Patient Care - Patient Care 6: Procedural Skills: Electrodiagnostic Procedures (Planning, Performance, and Interpretation)



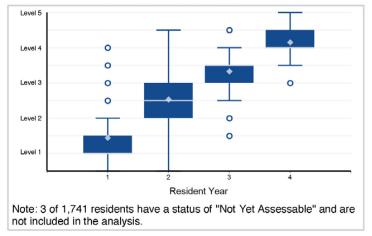
Note: 233 of 1,741 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Physical Medicine and Rehabilitation

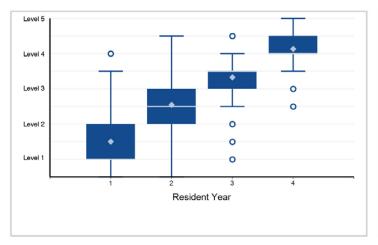
7. Patient Care - Patient Care 7: Assistive Technologies (e.g., Prosthetics and Orthotics, Adaptive Equipment, ...

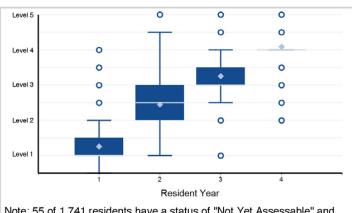


9. Medical Knowledge - Medical Knowledge 1: Foundational Principles of Physiatric Practice (Anatomy, Pathophysiology, ...



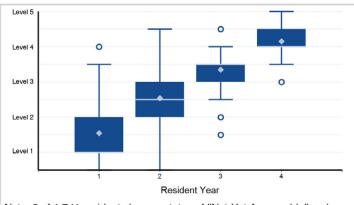
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



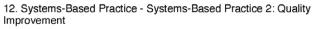


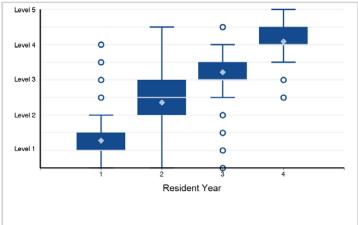
Note: 55 of 1,741 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



Note: 2 of 1,741 residents have a status of "Not Yet Assessable" and are not included in the analysis.

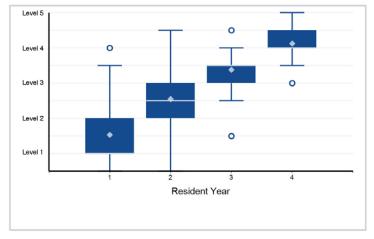




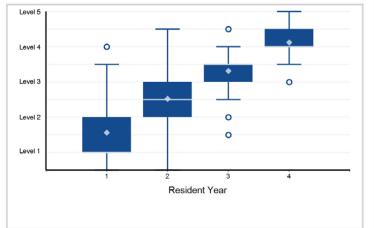
8. Patient Care - Patient Care 8: Rehabilitation Interventions

SPECIALTY: Physical Medicine and Rehabilitation

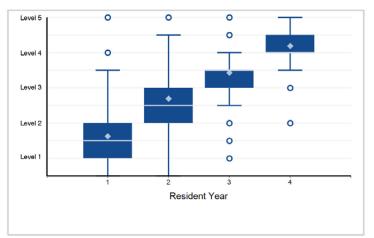
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

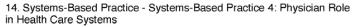


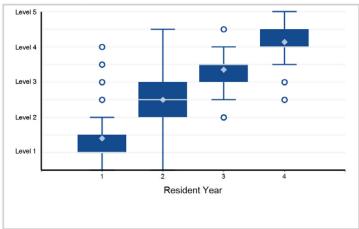
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



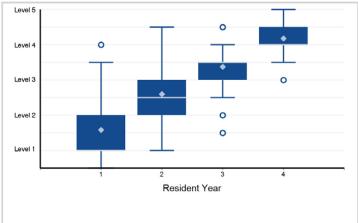




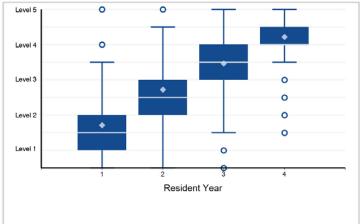




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



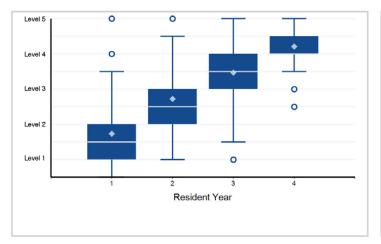
18. Professionalism - Professionalism 2: Professional Behaviors

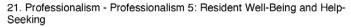


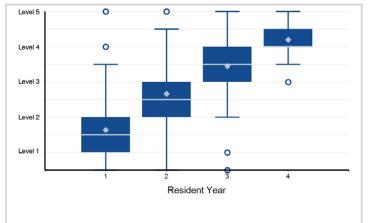
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SPECIALTY: Physical Medicine and Rehabilitation

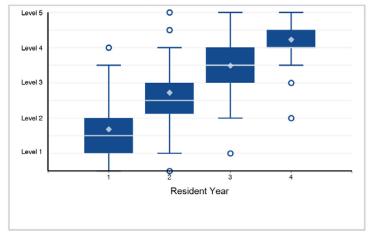
19. Professionalism - Professionalism 3: Accountability

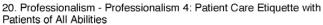


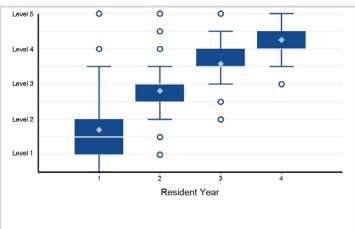




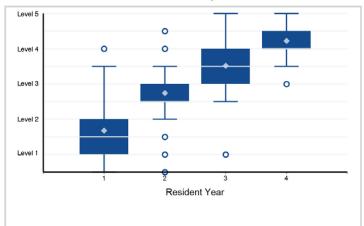
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

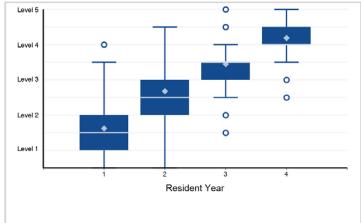
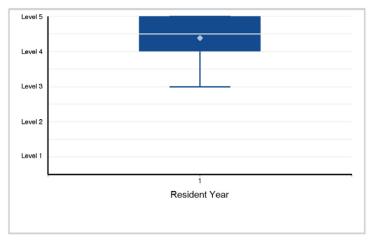


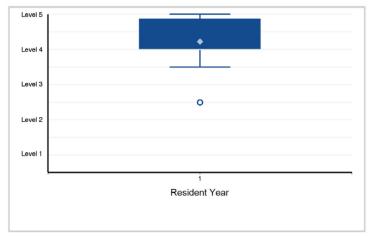
TABLE 114: SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	22	22

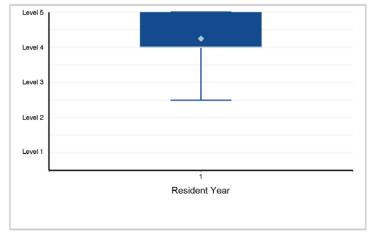
1. Patient Care - Patient Care 1: History



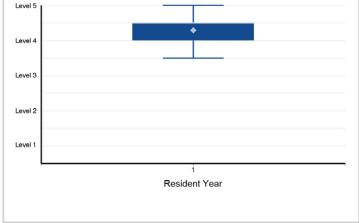
3. Patient Care - Patient Care 3: Spasticity Management

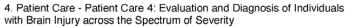


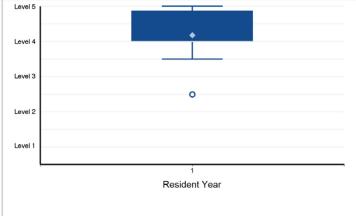
5. Patient Care - Patient Care 5: Medical/Neuropsychiatric Management of Individuals with Brain Injury across the Spectrum ...



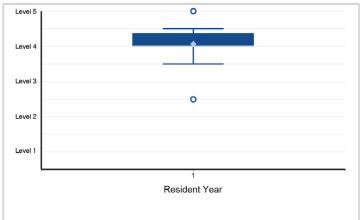
2. Patient Care - Patient Care 2: Physical Examination





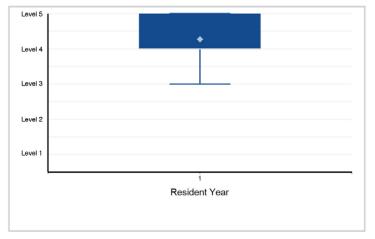


6. Patient Care - Patient Care 6: Therapy and Durable Medical Equipment Management of Individuals with Brain Injury

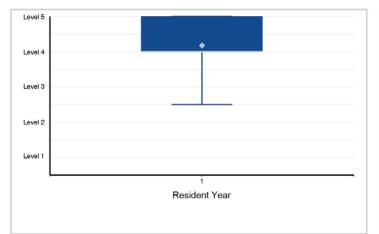


SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

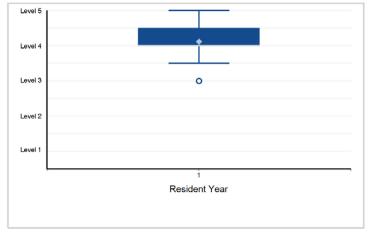
7. Medical Knowledge - Medical Knowledge 1: Traumatic and Non-Traumatic Brain Injury

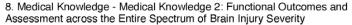


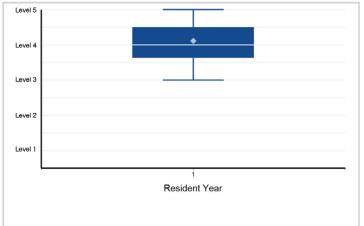
9. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning



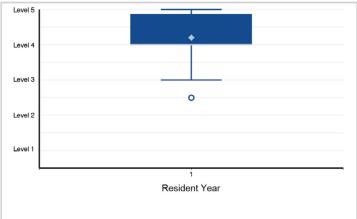
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



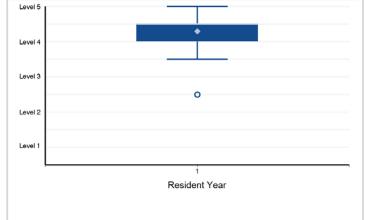




10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

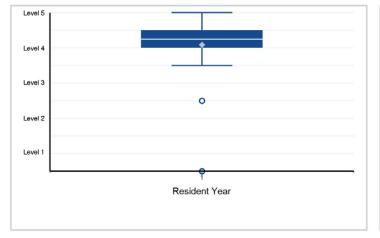


12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

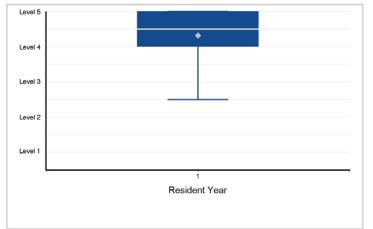


SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

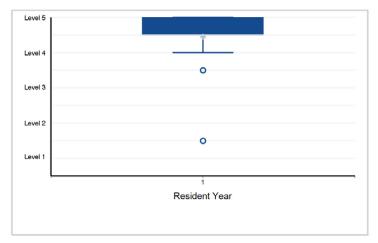
13. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

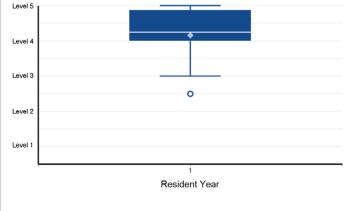


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

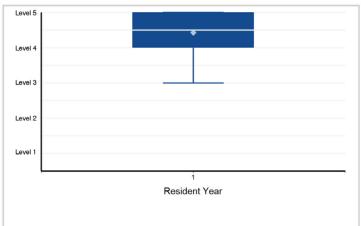


17. Professionalism - Professionalism 2: Professional Behaviors

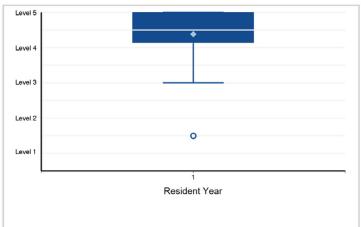




16. Professionalism - Professionalism 1: Ethics



18. Professionalism - Professionalism 3: Accountability

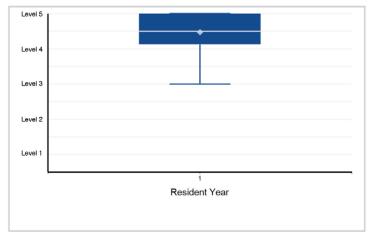


14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

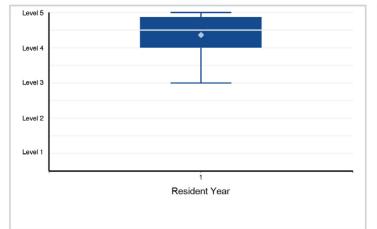
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SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

19. Professionalism - Professionalism 4: Patient Care Etiquette with Patients of All Abilities

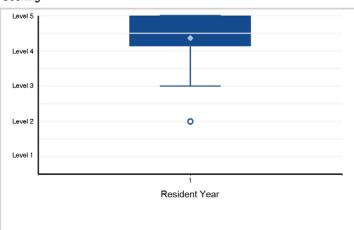


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

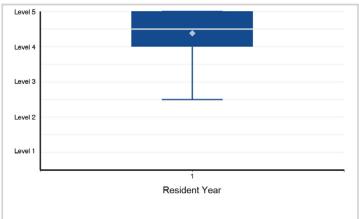


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

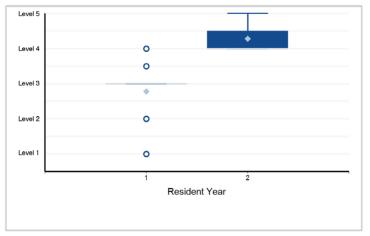


20. Professionalism - Professionalism 5: Fellow Well-Being and Help-Seeking

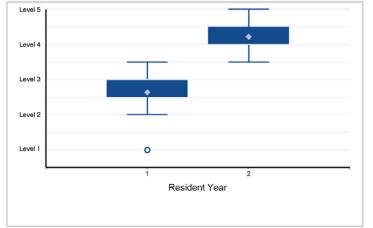
TABLE 115: SUBSPECIALTY: Pediatric Rehabilitation Medicine

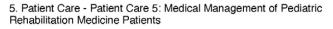
Fellow Year	1	2	Total Fellows
# of Fellows	14	25	39

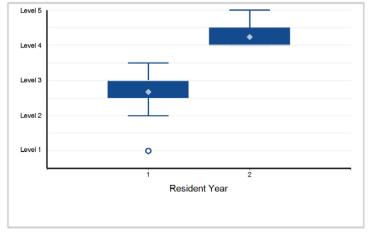
1. Patient Care - Patient Care 1: History for Pediatric Rehabilitation Patients



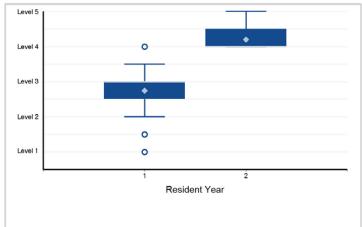
3. Patient Care - Patient Care 3: Differential Diagnosis of Pediatric Rehabilitation Medicine Patients



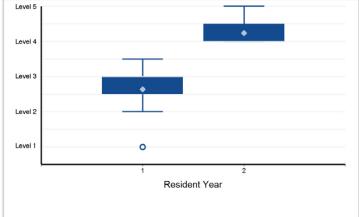


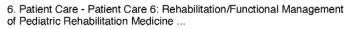


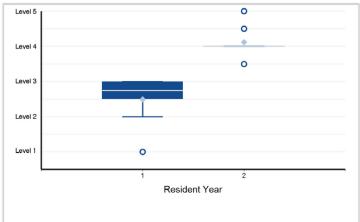
2. Patient Care - Patient Care 2: Physical Examination for Pediatric Rehabilitation Patients



4. Patient Care - Patient Care 4: Diagnostic Evaluation of Pediatric Rehabilitation Medicine Patients



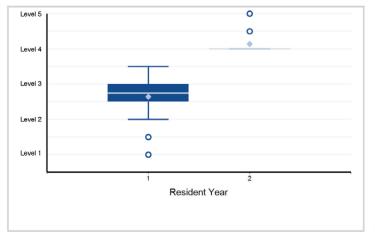




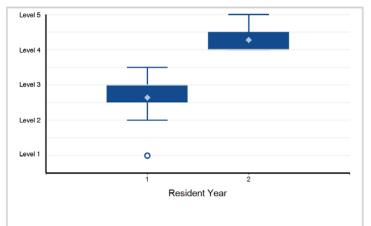
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SUBSPECIALTY: Pediatric Rehabilitation Medicine

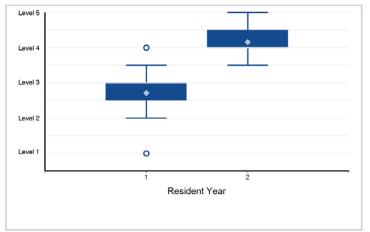
7. Patient Care - Patient Care 7: Rehabilitation/Functional Management of Pediatric Rehabilitation Medicine ...

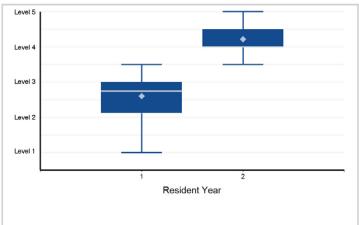


9. Medical Knowledge - Medical Knowledge 1: Physiatric Knowledge

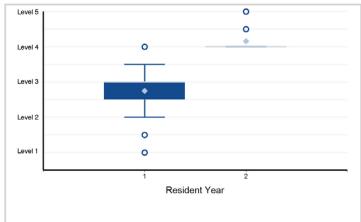


11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety in Pediatric Rehabilitation

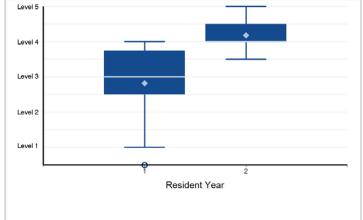




10. Medical Knowledge - Medical Knowledge 2: Growth and Development





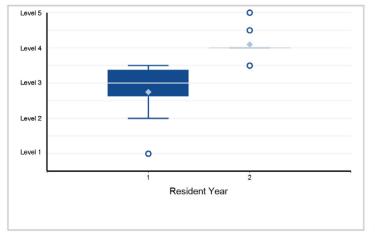


8. Patient Care - Patient Care 8: Procedural Skills in Pediatric Rehabilitation Medicine

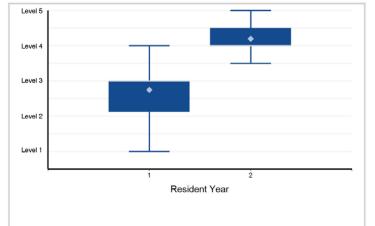
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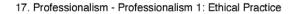
SUBSPECIALTY: Pediatric Rehabilitation Medicine

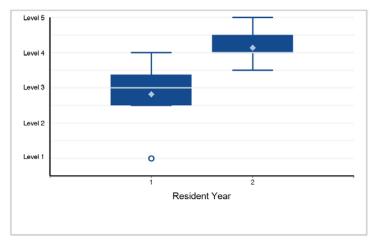
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

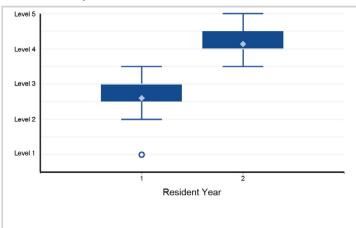


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

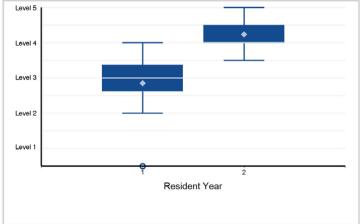




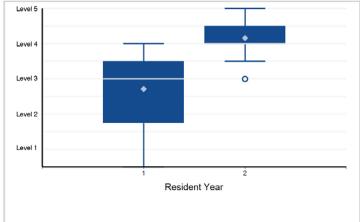




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



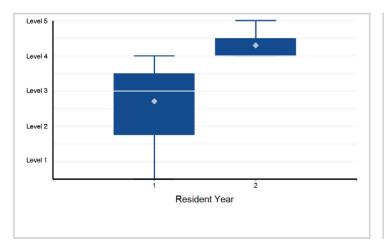
18. Professionalism - Professionalism 2: Professional Behaviors



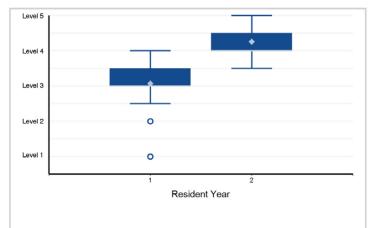
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

SUBSPECIALTY: Pediatric Rehabilitation Medicine

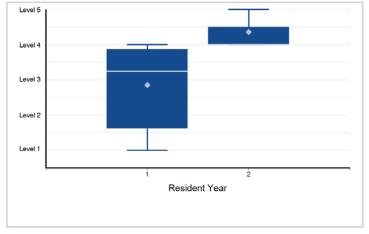
19. Professionalism - Professionalism 3: Accountability



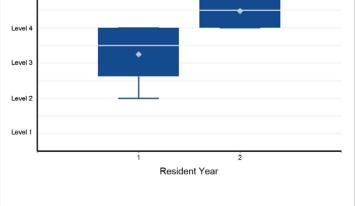
21. Professionalism - Professionalism 5: Well-Being and Help-Seeking



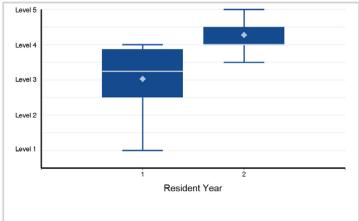
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

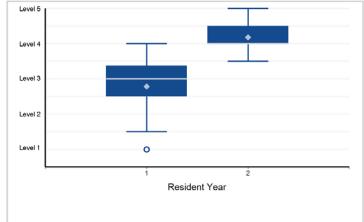
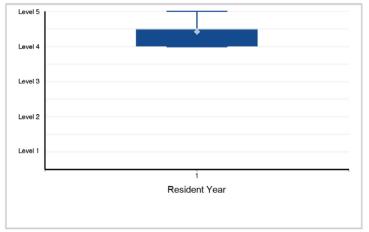


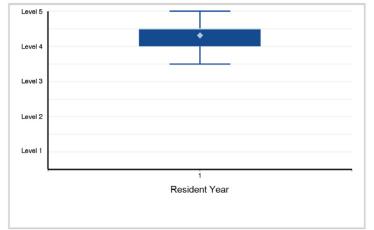
TABLE 116: SUBSPECIALTY: Spinal Cord Injury Medicine

Fellow Year	1	Total Fellows
# of Fellows	27	27

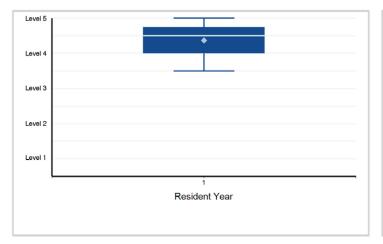
1. Patient Care - Patient Care 1:History of Individuals with Spinal Cord Disorders



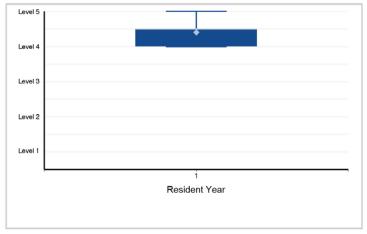
3. Patient Care - Patient Care 3: Medical/Surgical Management of Individuals with Spinal Cord Disorders

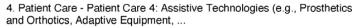


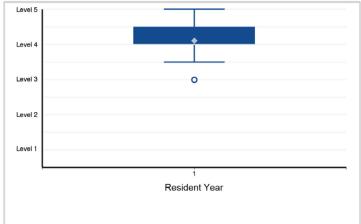
5. Patient Care - Patient Care 5: Rehabilitation Interventions



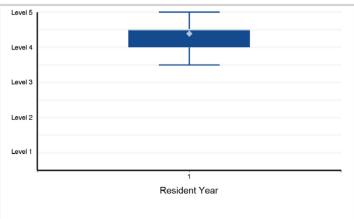
2. Patient Care - Patient Care 2: Physical Examination of Individuals with Spinal Cord Disorders





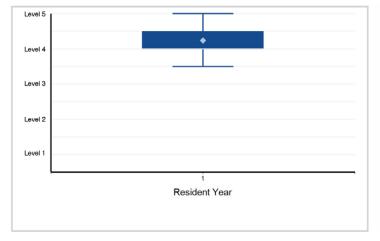


6. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

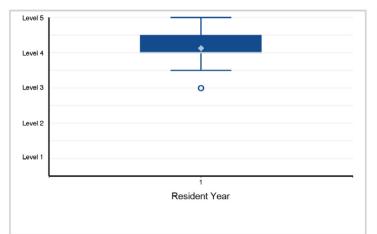


SUBSPECIALTY: Spinal Cord Injury Medicine

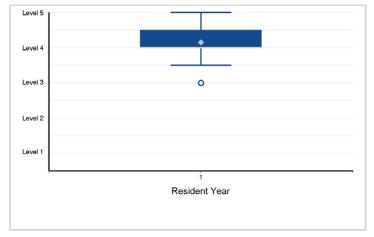
7. Medical Knowledge - Medical Knowledge 2: Traumatic and Non-Traumatic Spinal Cord Disorders This includes: ...

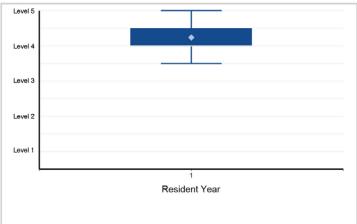


9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

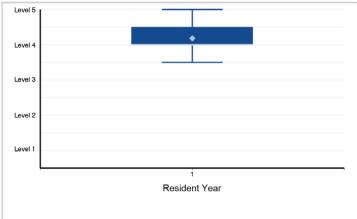


11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

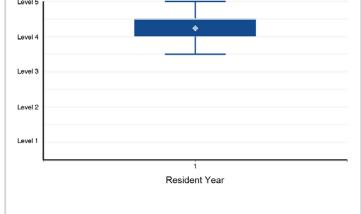




10. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



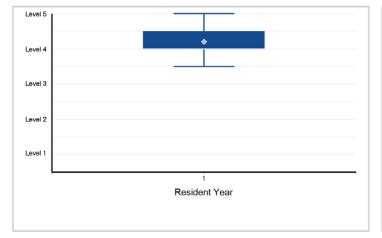




8. Medical Knowledge - Medical Knowledge 3: Functional Outcomes and Interventions

SUBSPECIALTY: Spinal Cord Injury Medicine

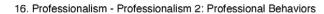
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

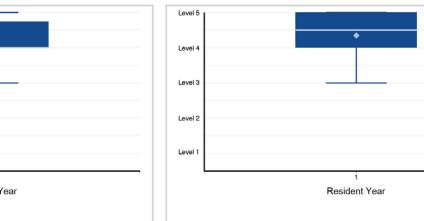


and Improvement 2: Reflective Practice and Commitment ...

Resident Year

14. Practice-Based Learning and Improvement - Practice-Based Learning



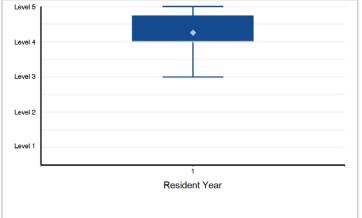


Level 3

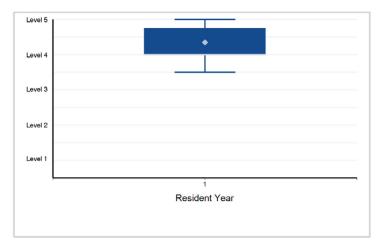
Level 2

Level 1

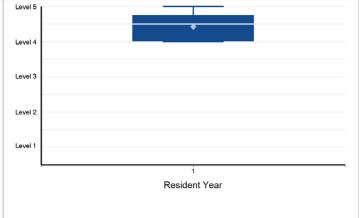
15. Professionalism - Professionalism 1: Ethical Practice



17. Professionalism - Professionalism 3: Accountability

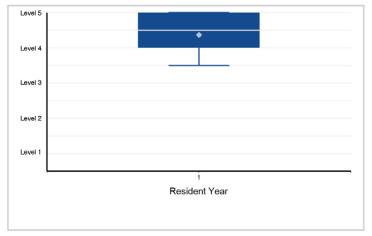


18. Professionalism - Professionalism 4: Patient Care Etiquette with Patients of All Abilities

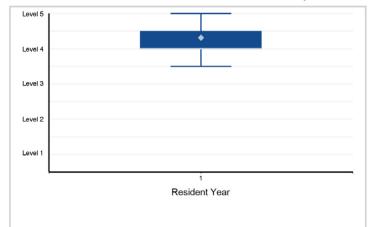


SUBSPECIALTY: Spinal Cord Injury Medicine

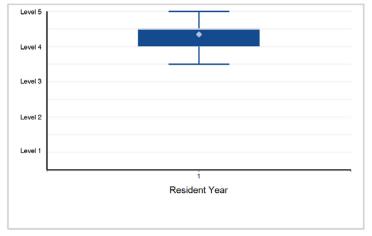
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

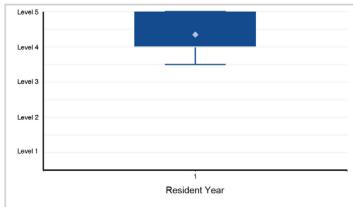


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

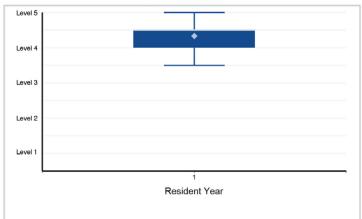


23. Professionalism - Professionalism 5: Fellow Well-Being and Help-Seeking





22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication ...

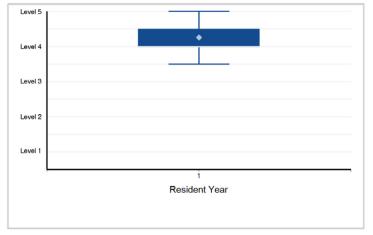


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

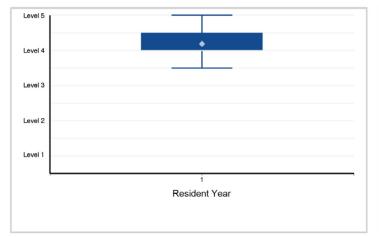
TABLE 117: SUBSPECIALTY: Sports Medicine (multidisciplinary)

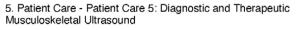
Fellow Year	1	Total Fellows
# of Fellows	42	42

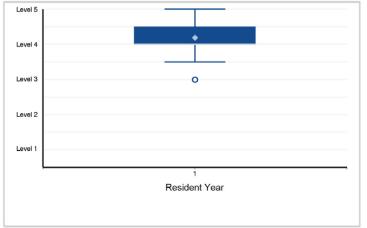
1. Patient Care - Patient Care 1: History and Physical Examination: Medical and Musculoskeletal



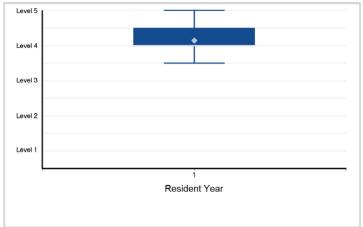
3. Patient Care - Patient Care 3: Musculoskeletal Conditions

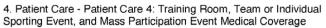


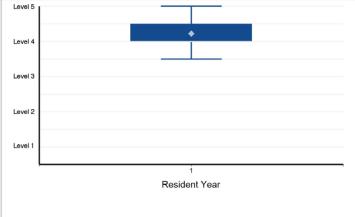




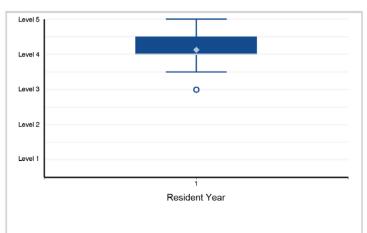
2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...



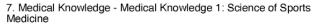


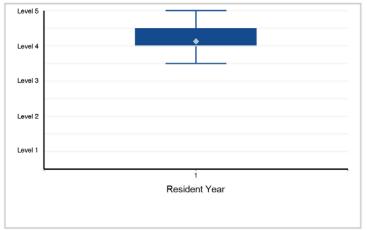


6. Patient Care - Patient Care 6: Sports Medicine Procedures

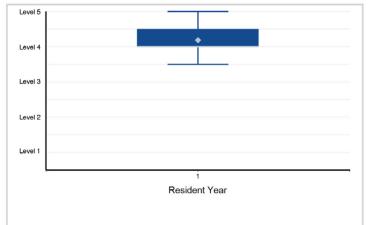


SUBSPECIALTY: Sports Medicine (multidisciplinary)

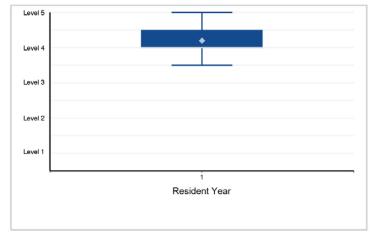


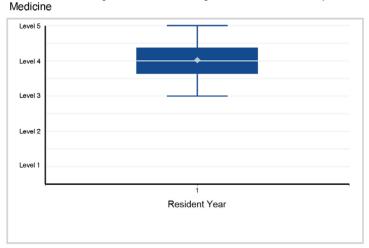


9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine



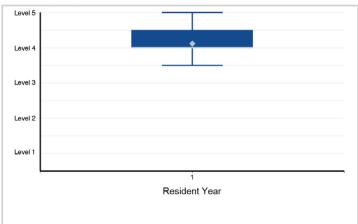
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

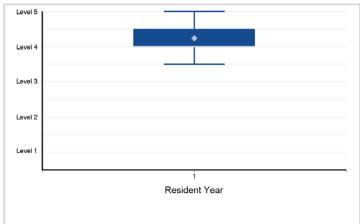




8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

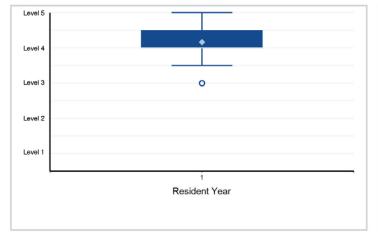




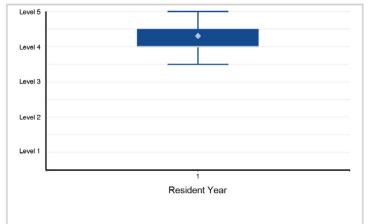
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

SUBSPECIALTY: Sports Medicine (multidisciplinary)

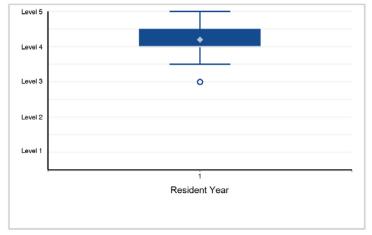
13 Practice-Based Learning and Improvement - Practice-Based and Improvement 1: Evidence-Based and -Informed Practice



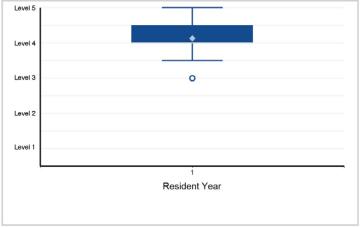
15 Professionalism - Professionalism 1: Professional Behavior and hE Ethical Principles

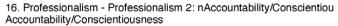


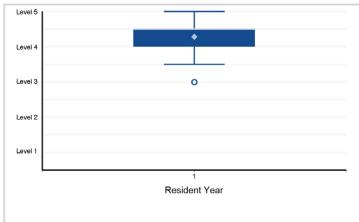
17. Professionalism - Professionalism 3: Self-Awareness and H Seeking Behaviors

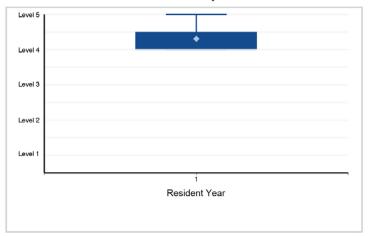


14 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 2: Reflective Practice and Commitment ...





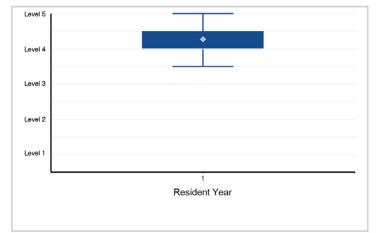


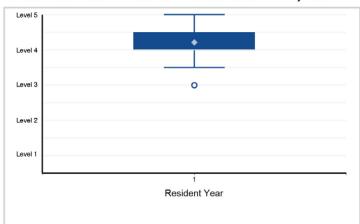


18. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 1: Patient- and Family-Centered Communication

SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

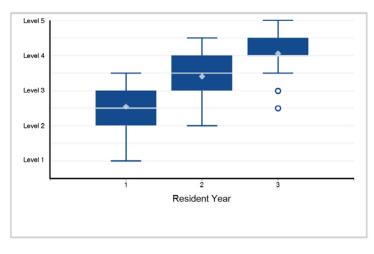




20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

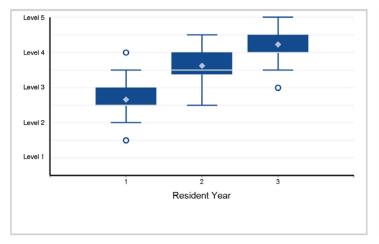
TABLE 118: SPECIALTY: Plastic Surgery - Independent

Resident Year	1	2	3	Total Residents
# of Residents	63	68	67	198

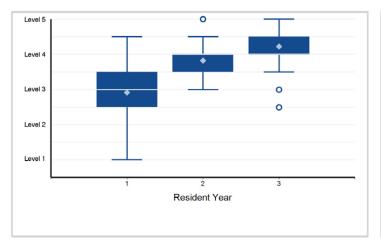


1. Patient Care - Patient Care 1: Fractures

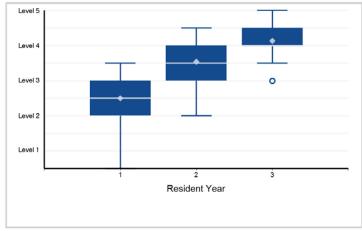
3. Patient Care - Patient Care 3: Flaps and Grafts



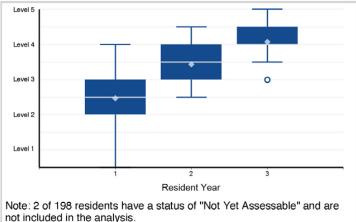




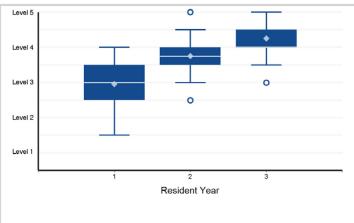
2. Patient Care - Patient Care 2: Microsurgery



4. Patient Care - Patient Care 4: Aesthetic Surgery

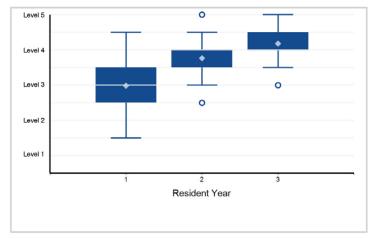


6. Patient Care - Patient Care 6: Surgical Maturity/Surgical Care

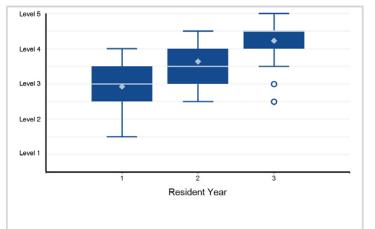


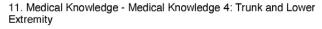
SPECIALTY: Plastic Surgery - Independent

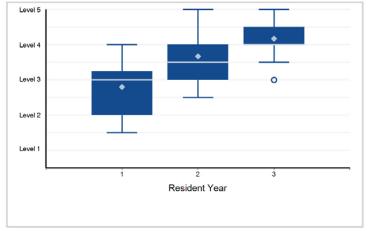
7. Patient Care - Patient Care 7: Wound, Burn, and Infection



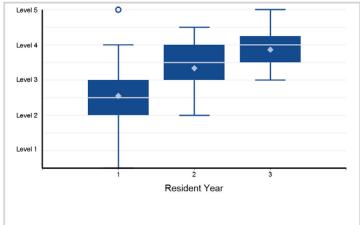
9. Medical Knowledge - Medical Knowledge 2: Breast

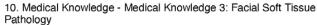


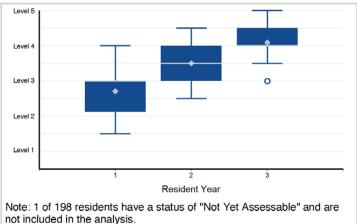




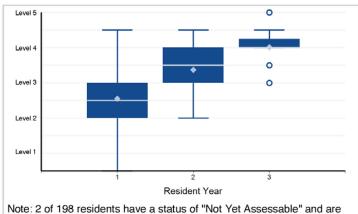








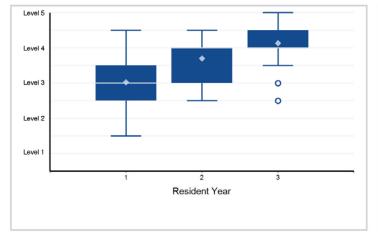




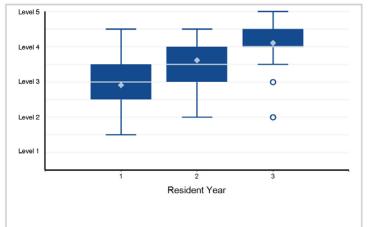
Note: 2 of 198 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Plastic Surgery - Independent

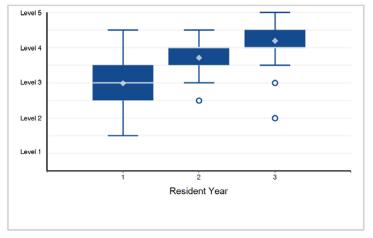
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

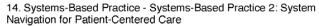


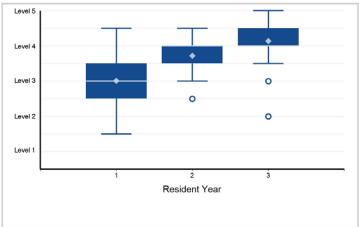
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



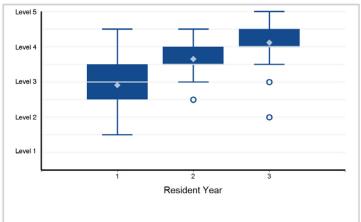
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

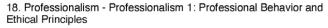


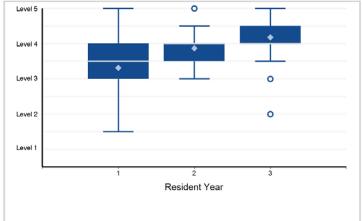




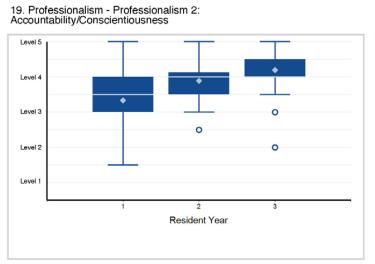
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



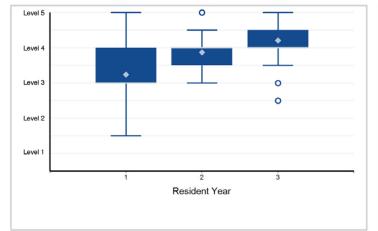




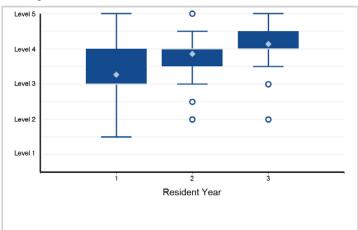
SPECIALTY: Plastic Surgery - Independent



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family Communication



20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



^{22.} Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Systems Communication

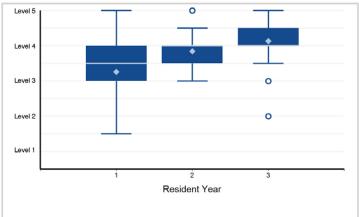
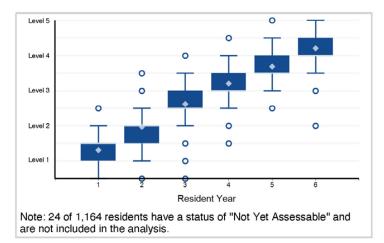


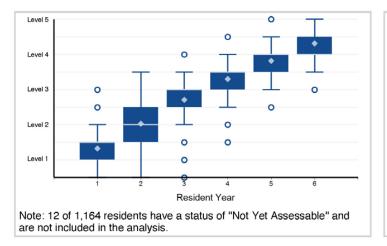
TABLE 119: SPECIALTY: Plastic Surgery - Integrated

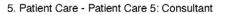
1. Patient Care - Patient Care 1: Fractures

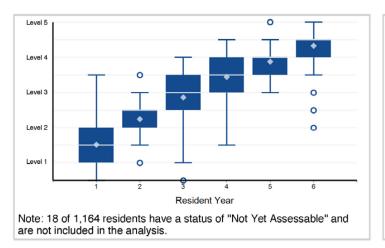
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	203	204	203	194	180	180	1,164



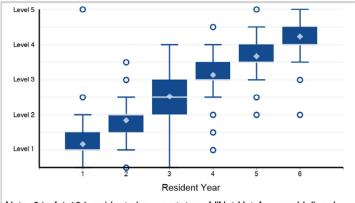
3. Patient Care - Patient Care 3: Flaps and Grafts





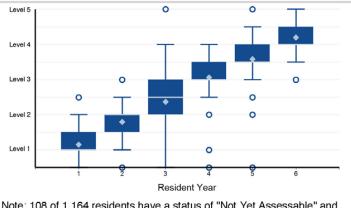


2. Patient Care - Patient Care 2: Microsurgery



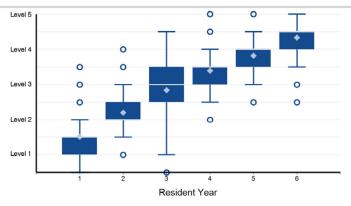
Note: 31 of 1,164 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Aesthetic Surgery



Note: 108 of 1,164 residents have a status of "Not Yet Assessable" and are not included in the analysis.

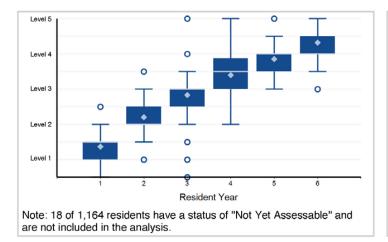
6. Patient Care - Patient Care 6: Surgical Maturity/Surgical Care



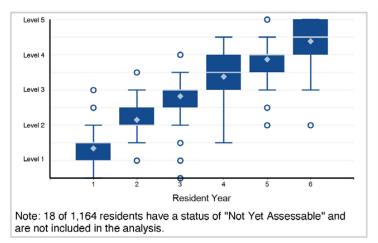
Note: 7 of 1,164 residents have a status of "Not Yet Assessable" and are not included in the analysis.

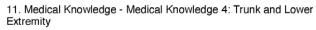
SPECIALTY: Plastic Surgery - Integrated

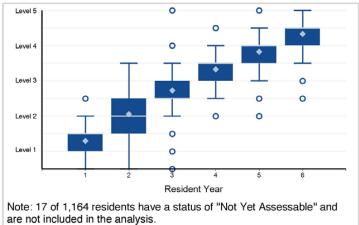
7. Patient Care - Patient Care 7: Wound, Burn, and Infection



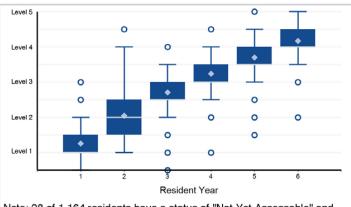
9. Medical Knowledge - Medical Knowledge 2: Breast





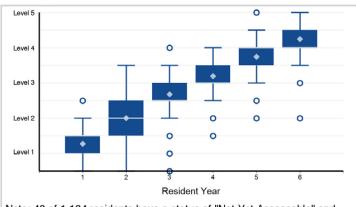


8. Medical Knowledge - Medical Knowledge 1: Hand



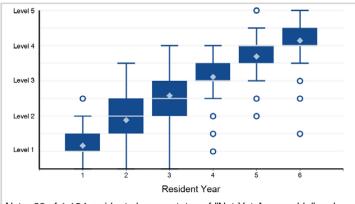
Note: 28 of 1,164 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Facial Soft Tissue Pathology



Note: 40 of 1,164 residents have a status of "Not Yet Assessable" and are not included in the analysis.

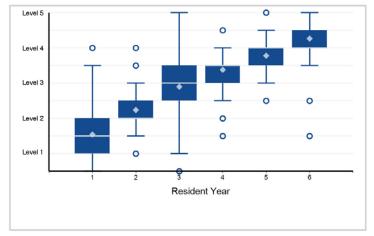




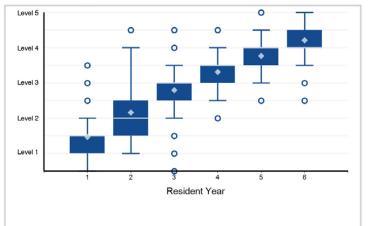
Note: 68 of 1,164 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Plastic Surgery - Integrated

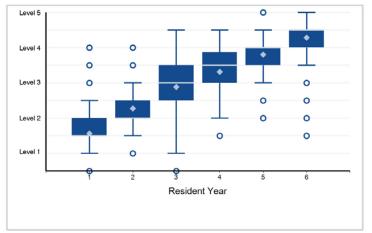
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

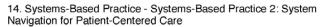


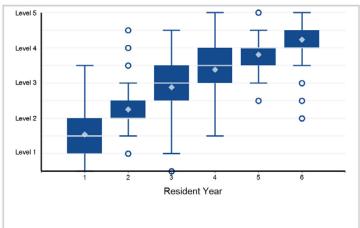
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

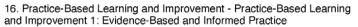


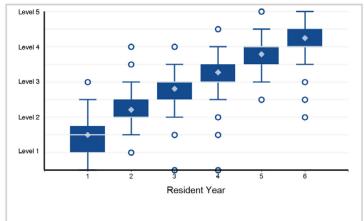
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

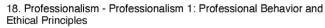


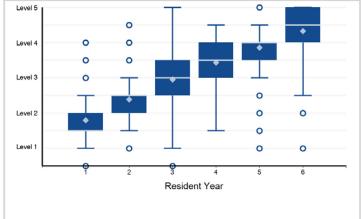




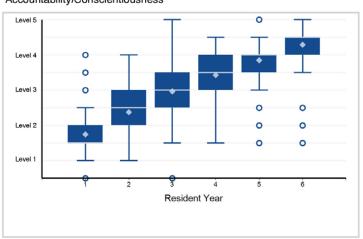






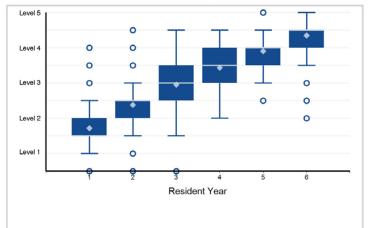


SPECIALTY: Plastic Surgery - Integrated

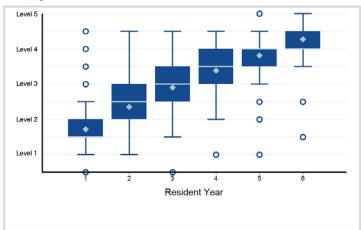


19. Professionalism - Professionalism 2: Accountability/Conscientiousness

21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family Communication



20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Systems Communication

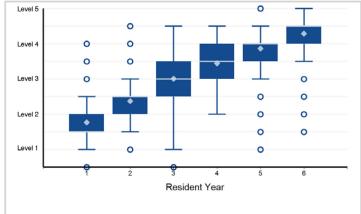
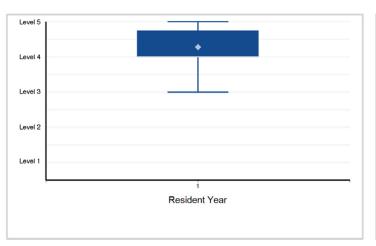


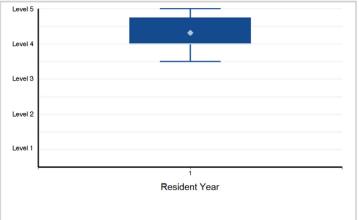
TABLE 120: SUBSPECIALTY: Hand Surgery (multidisciplinary)

Fellow Year	1	Total Fellows*
# of Fellows	30	30

*Note: There are 3 fellows with an incomplete milestone evaluation that are excluded from the box plots below.

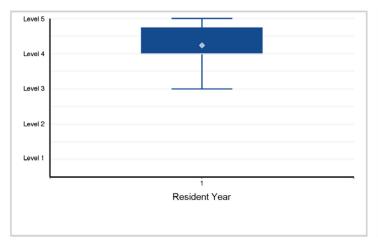




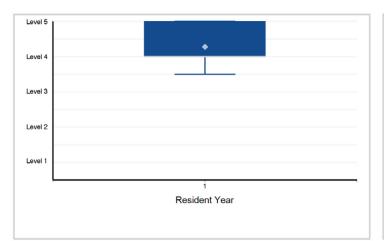


2. Patient Care - Patient Care 2: Soft Tissue Trauma

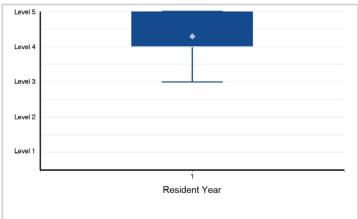
3. Patient Care - Patient Care 3: Arthritis



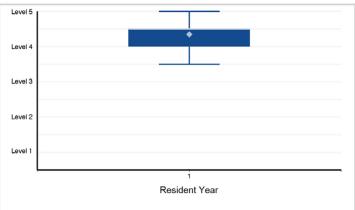




4. Patient Care - Patient Care 4: Nerve

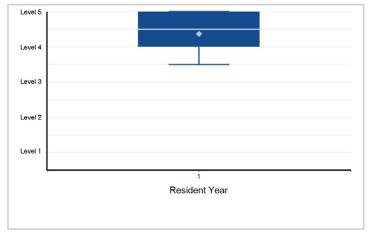


6. Medical Knowledge - Medical Knowledge 1: Clinical Decision-Making

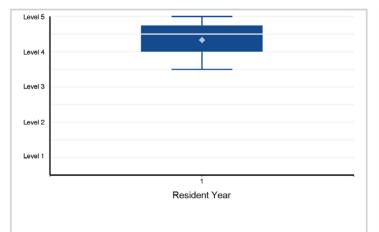


SUBSPECIALTY: Hand Surgery (multidisciplinary)

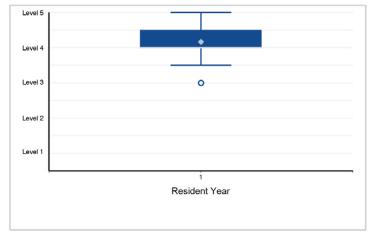
7. Medical Knowledge - Medical Knowledge 2: Anatomy and Physiology of Hand Conditions

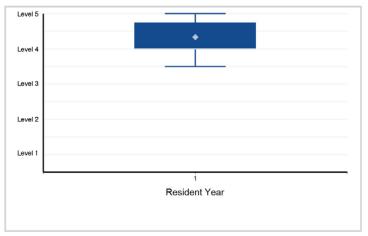


9. Medical Knowledge - Medical Knowledge 4: Rehabilitation

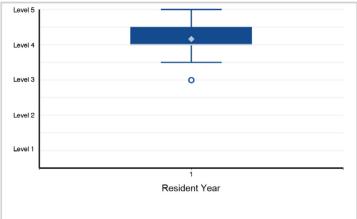


11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

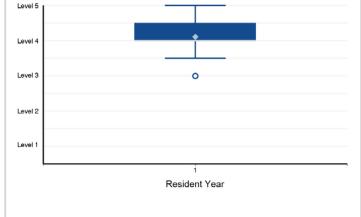




10. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



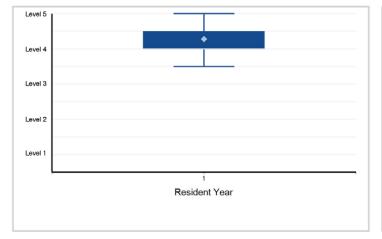
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



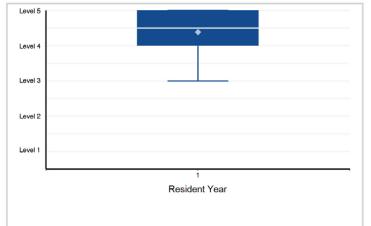
8. Medical Knowledge - Medical Knowledge 3: Diagnostics

SUBSPECIALTY: Hand Surgery (multidisciplinary)

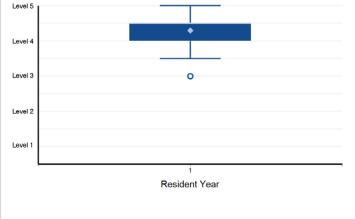
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



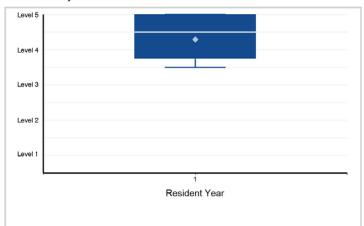
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



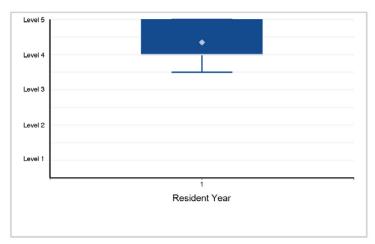
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



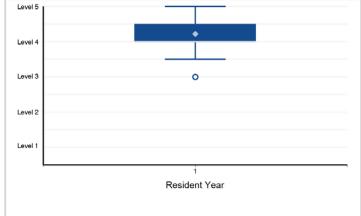
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

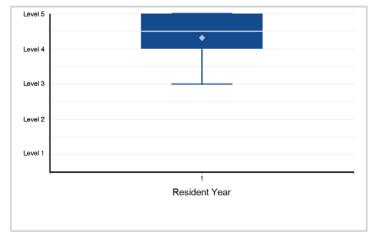


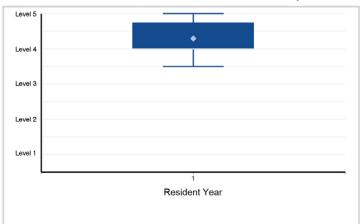
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Hand Surgery (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



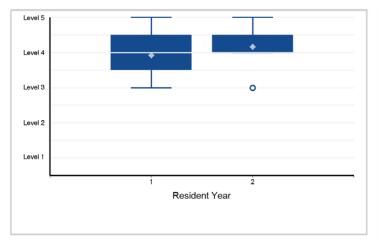


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

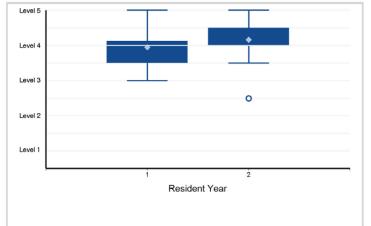
TABLE 121: SPECIALTY: Preventive Medicine (Aerospace Medicine)

Resident Year	1	2	Total Residents
# of Residents	20	27	47

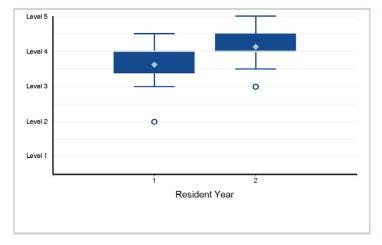
1. Patient Care - Patient Care 1: Health and Performance Optimization



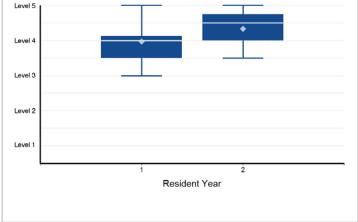
3. Patient Care - Patient Care 3: Hazard Recognition, Mitigation, and Management



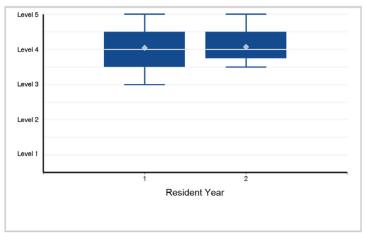
5. Patient Care - Patient Care 5: Air and Space Environment



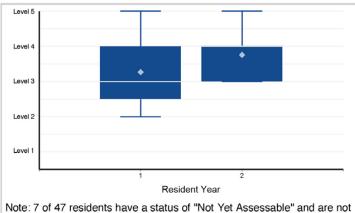
2. Patient Care - Patient Care 2: Fitness for Duty and Medical Standards



4. Patient Care - Patient Care 4: Clinical Care Skills



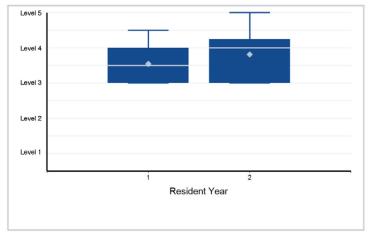
6. Patient Care - Patient Care 6: Aeromedical Transport



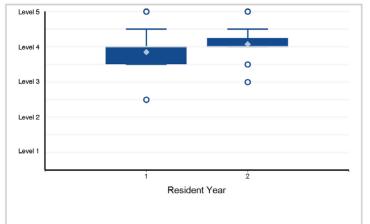
Note: 7 of 47 residents have a status of "Not Yet Assessable" and are not included in the analysis.

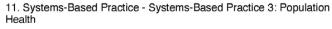
SPECIALTY: Preventive Medicine (Aerospace Medicine)

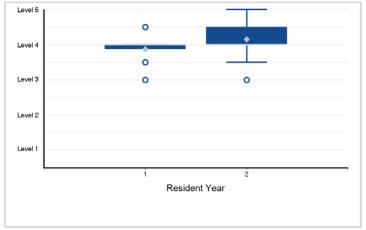
7. Medical Knowledge - Medical Knowledge 1: Biostatistics and Epidemiology

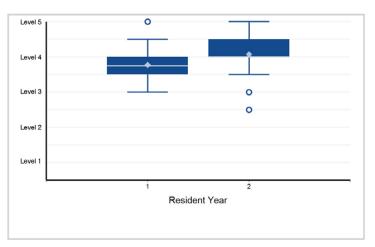


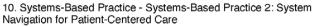
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

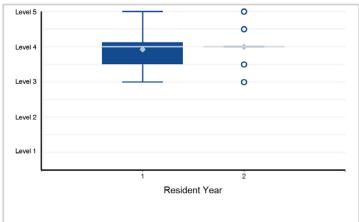


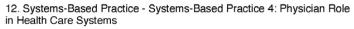


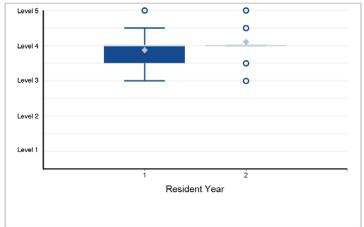








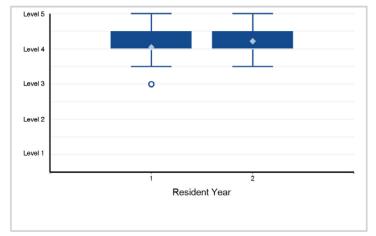




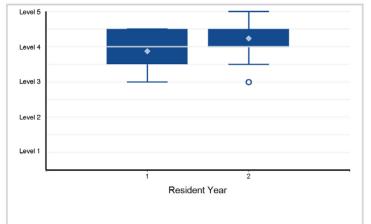
8. Medical Knowledge - Medical Knowledge 2: Regulatory

SPECIALTY: Preventive Medicine (Aerospace Medicine)

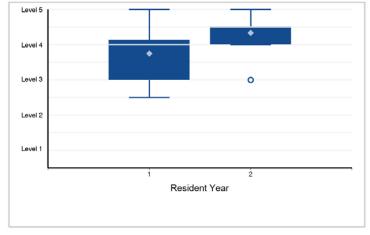
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



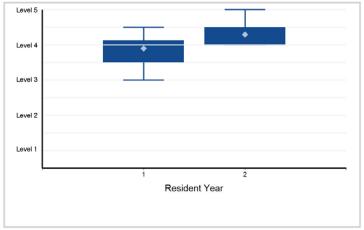
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



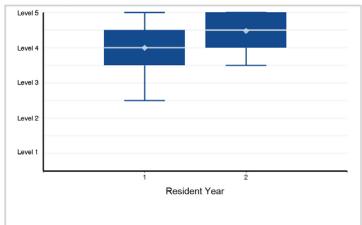
17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



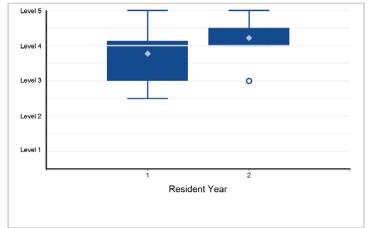
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



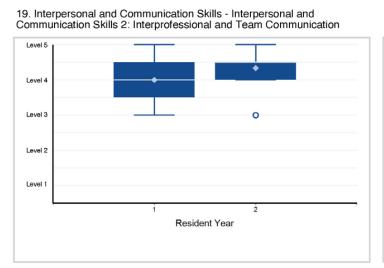
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SPECIALTY: Preventive Medicine (Aerospace Medicine)



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

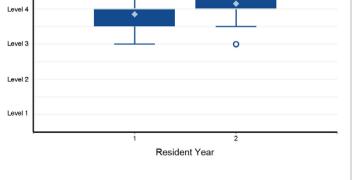
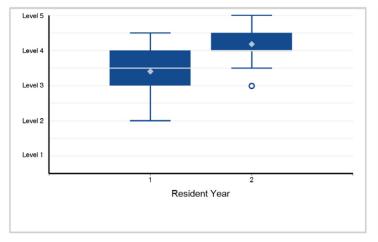


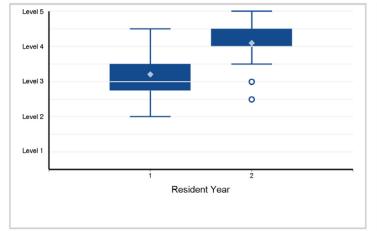
TABLE 122: SPECIALTY: Preventive Medicine (Occupational Medicine)

Resident Year	1	2	Total Residents
# of Residents	55	60	115

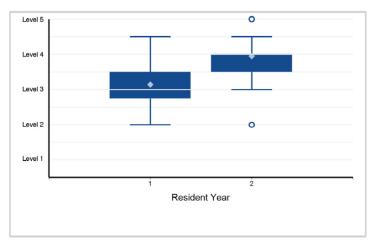
1. Patient Care - Patient Care 1: History and Physical Examination



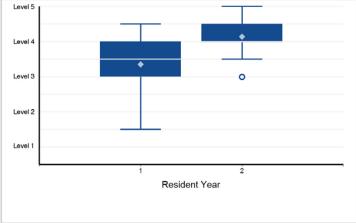
3. Patient Care - Patient Care 3: Worker Health, Well-Being, and Performance $\ensuremath{\mathsf{Optimization}}$



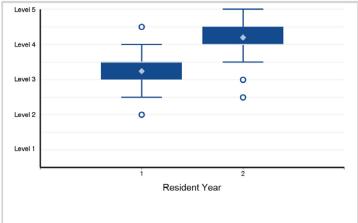
5. Patient Care - Patient Care 5: Toxicology



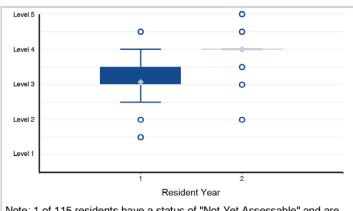
2. Patient Care - Patient Care 2: Clinical Assessment and Management



4. Patient Care - Patient Care 4: Fitness for Work (Workers' Compensation, Employment and Certification Exams, Fitness for ...



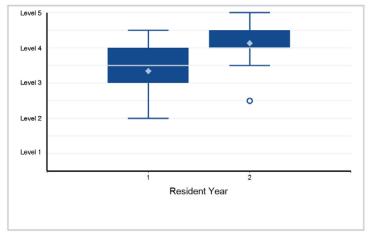
6. Patient Care - Patient Care 6: Surveillance



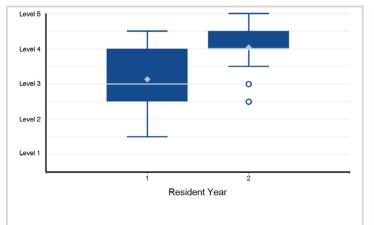
Note: 1 of 115 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Preventive Medicine (Occupational Medicine)

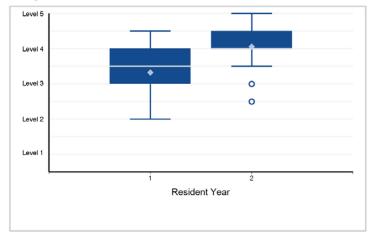
7. Medical Knowledge - Medical Knowledge 1: Hazard Recognition and Management

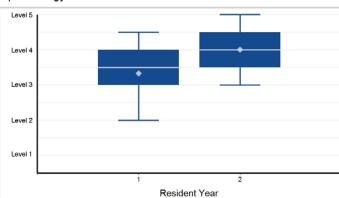


9. Medical Knowledge - Medical Knowledge 3: Regulatory

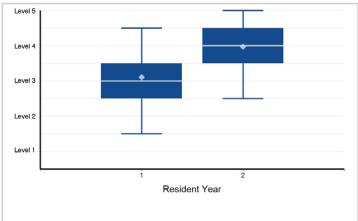


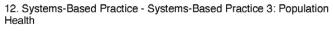
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

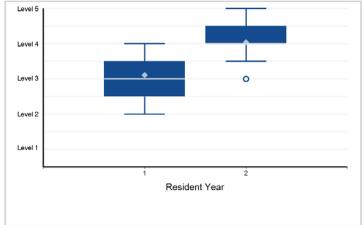




10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



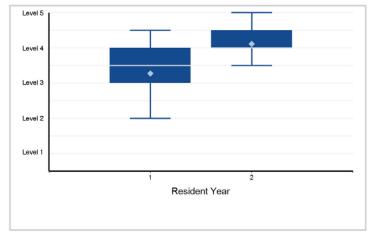




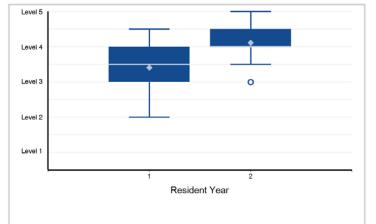
8. Medical Knowledge - Medical Knowledge 2: Biostatistics and Epidemiology

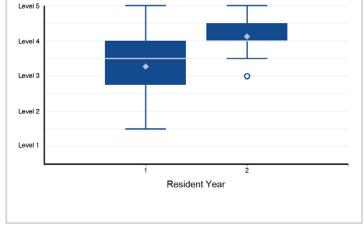
SPECIALTY: Preventive Medicine (Occupational Medicine)

13. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

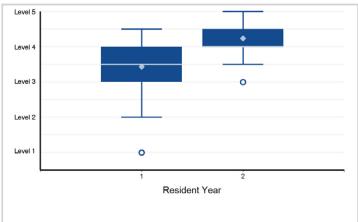


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

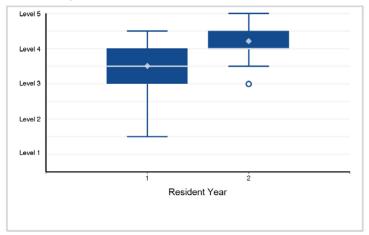




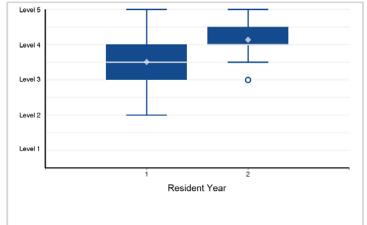
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness



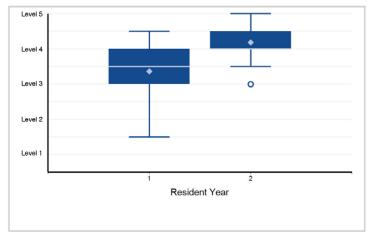
18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



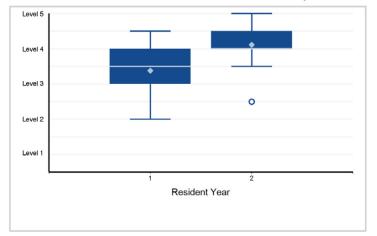
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

SPECIALTY: Preventive Medicine (Occupational Medicine)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

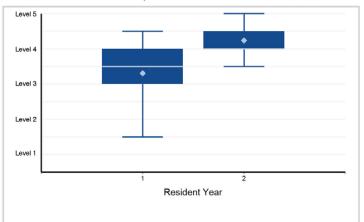
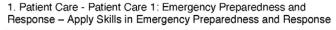
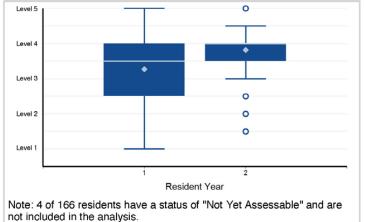


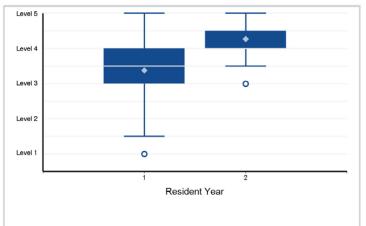
TABLE 123: SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

Resident Year	1	2	Total Residents
# of Residents	86	80	166

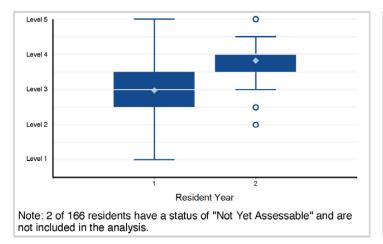




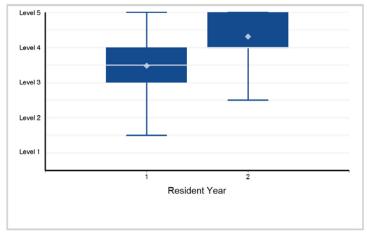
^{3.} Patient Care - Patient Care 3: Clinical and Community Preventive Services



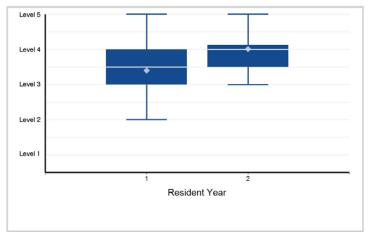
5. Medical Knowledge - Medical Knowledge 1: Environmental Health



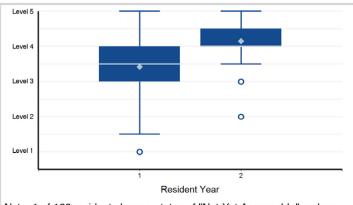
2. Patient Care - Patient Care 2: Policies and Plans – Develop Policies and Plans to Support Individual \ldots



4. Patient Care - Patient Care 4: Lifestyle Medicine



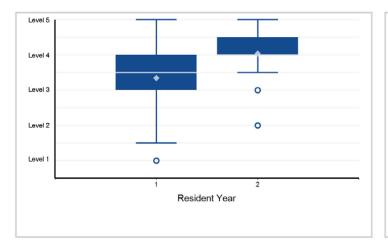
6. Medical Knowledge - Medical Knowledge 2: Biostatistics



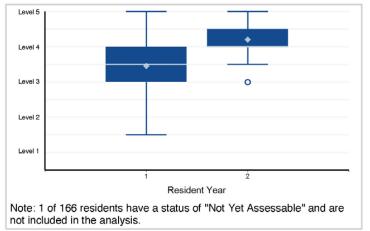
Note: 1 of 166 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

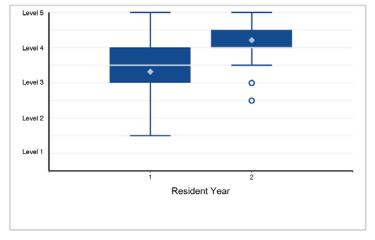
7. Medical Knowledge - Medical Knowledge 3: Epidemiology

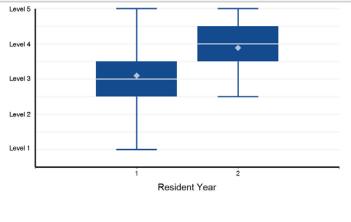


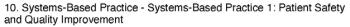
9. Medical Knowledge - Medical Knowledge 5: Infectious Diseases of Public Health Significance

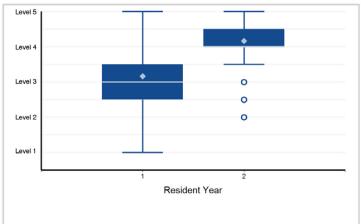


11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient- and Population-Centered Care

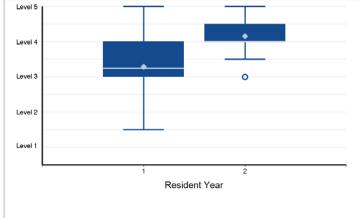








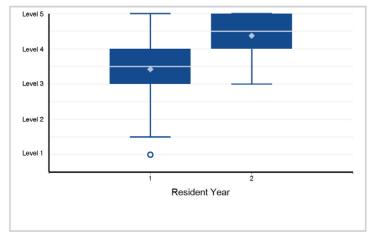




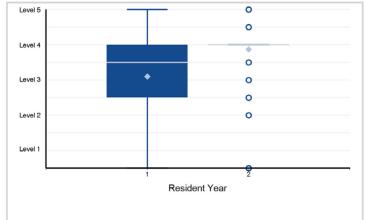
8. Medical Knowledge - Medical Knowledge 4: Public Health Regulations

SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

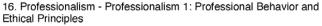


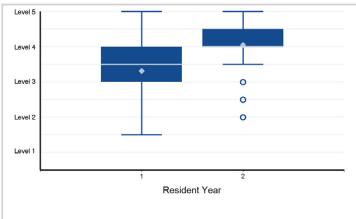
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Disease Outbreak and Surveillance Systems



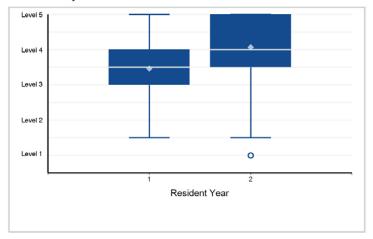
Level 5 Level 4 Level 2 Level 2 Level 1

Resident Year

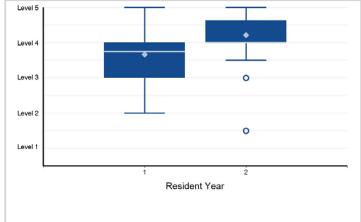




17. Professionalism - Professionalism 2: Accountability/Conscientiousness



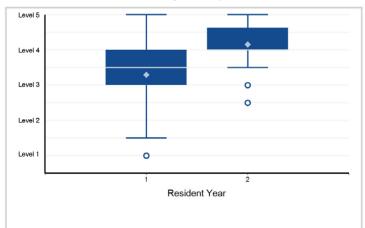
18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Community- and Population-Centered ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional Team Communication

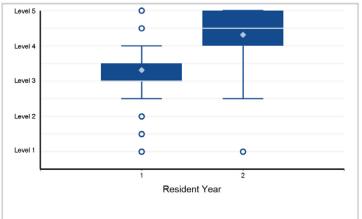
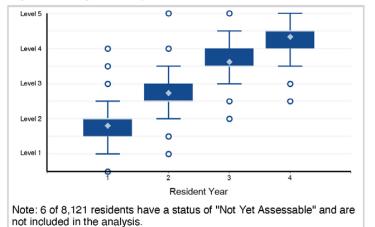


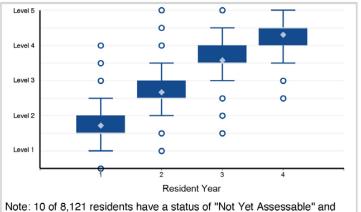
TABLE 124: SPECIALTY: Psychiatry

Resident Year	1	2	3	4	Total Residents
# of Residents	2,299	2,213	2,081	1,528	8,121

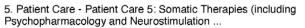
1. Patient Care - Patient Care 1: Psychiatric Evaluation A: Gathers and organizes findings from the patient ...

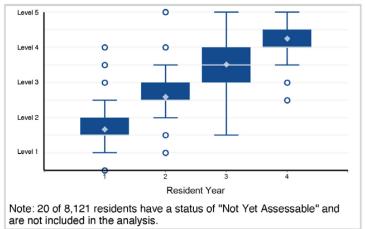


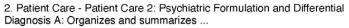
3. Patient Care - Patient Care 3: Treatment Planning and Management A: Creates treatment plan B: Monitors ...

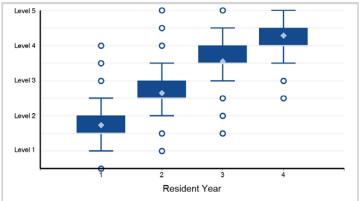


are not included in the analysis.



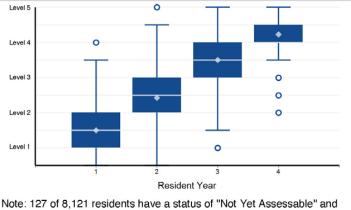






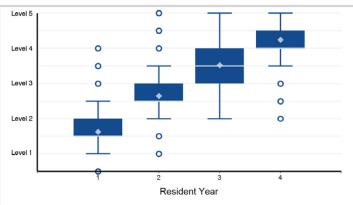
Note: 10 of 8,121 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Psychotherapy A: Establishes therapeutic alliance and manages boundaries ...



are not included in the analysis.

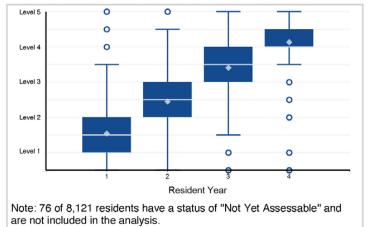
6. Patient Care - Patient Care 6: Clinical Consultation

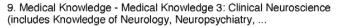


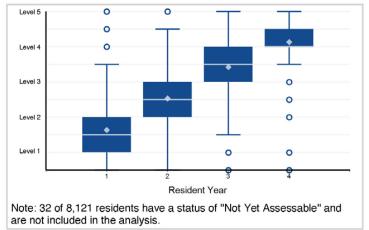
Note: 56 of 8,121 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Psychiatry

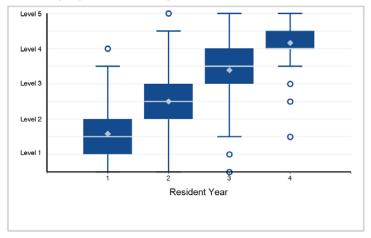
7. Medical Knowledge - Medical Knowledge 1: Development through the Life Cycle (including the Impact of Psychopathology on ...

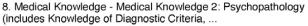


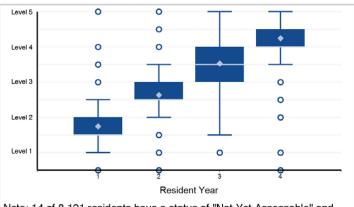




11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A: Analyzes ...

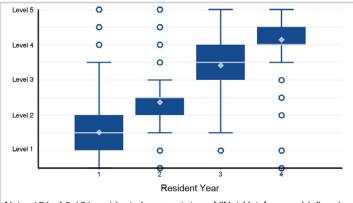




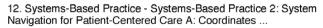


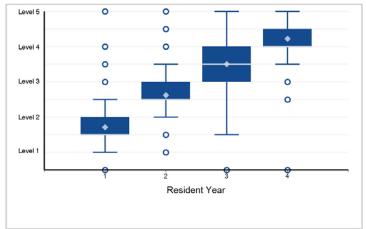
Note: 14 of 8,121 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 4: Psychotherapy A: Fundamentals B: Practice and indications C: Evidence base



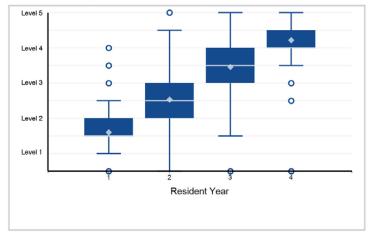
Note: 151 of 8,121 residents have a status of "Not Yet Assessable" and are not included in the analysis.



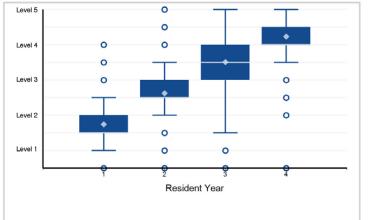


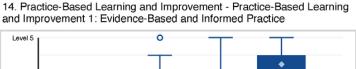
SPECIALTY: Psychiatry

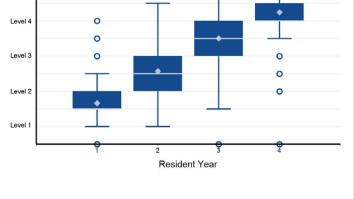
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A: Understanding ...

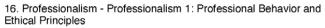


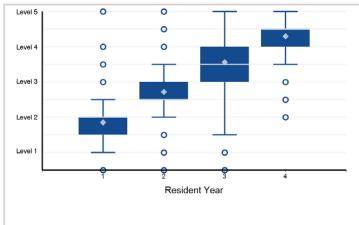
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

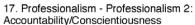


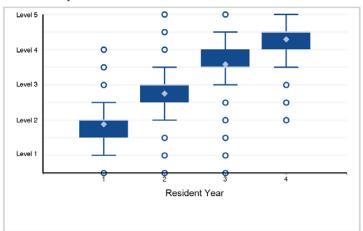




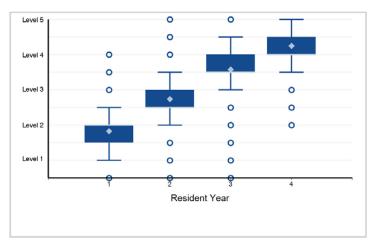






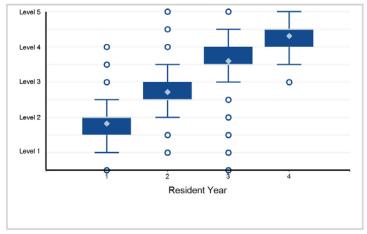


18. Professionalism - Professionalism 3: Well-Being

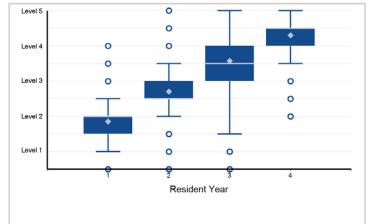


SPECIALTY: Psychiatry

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

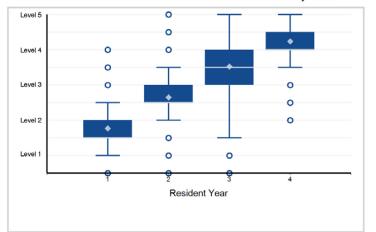
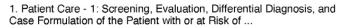
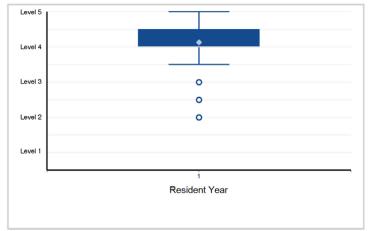


TABLE 125: SUBSPECIALTY: Addiction Medicine (multidisciplinary)

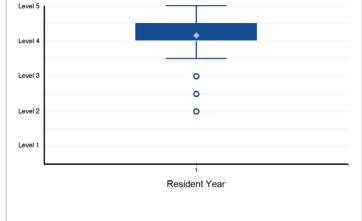
Fellow Year	1	Total Fellows*
# of Fellows	203	203

*Note: There is 1 fellow with an incomplete milestone evaluation that is excluded from the box plots below.

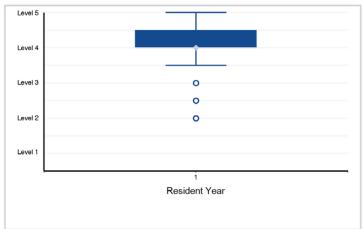


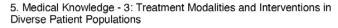


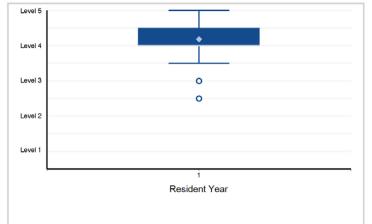
2. Patient Care - 2: Pharmacologic and Non-Pharmacologic Treatment for Substance Use and Addictive Disorders



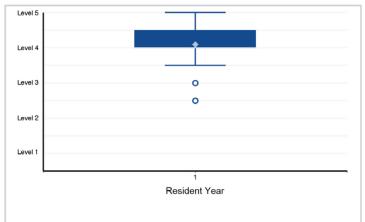
3. Medical Knowledge - 1: Neuroscience of Substance Use and Addictive Disorders

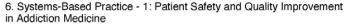


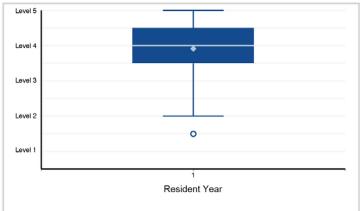




4. Medical Knowledge - 2: Epidemiology and Clinical Presentation of Substance Use and Addictive Disorders



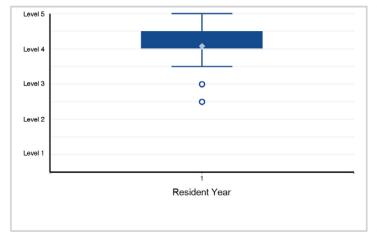




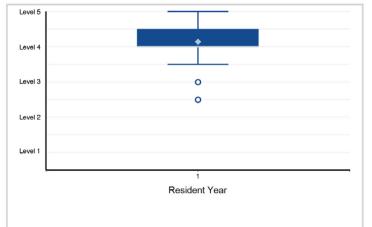
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SUBSPECIALTY: Addiction Medicine (multidisciplinary)

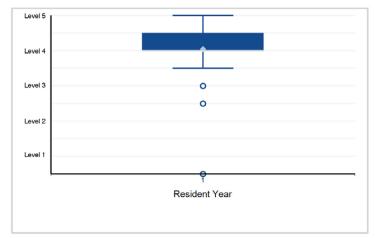
7. Systems-Based Practice - 2: System Navigation for Patient-Centered Care in Addiction Medicine

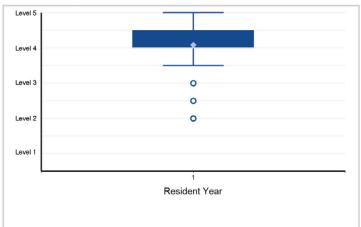


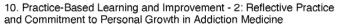
9. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice

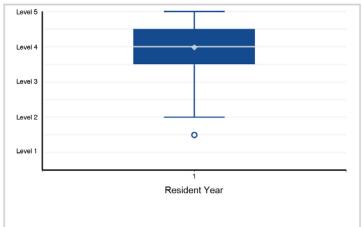


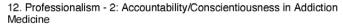
11. Professionalism - 1: Professional Behavior and Ethical Principles

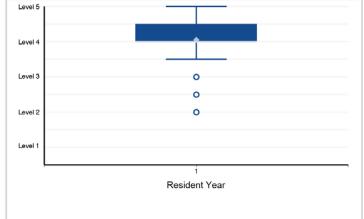










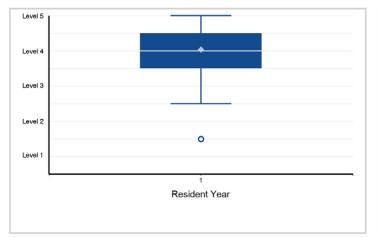


8. Systems-Based Practice - 3: The Addiction Medicine Physician Role in Health Care Systems

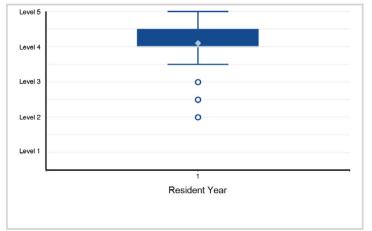
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SUBSPECIALTY: Addiction Medicine (multidisciplinary)

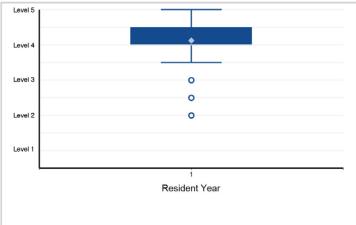
13. Professionalism - 3: Self-Awareness and Help-Seeking

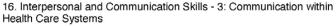


15. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication



14. Interpersonal and Communication Skills - 1: Patient- and Family-Centered Communication





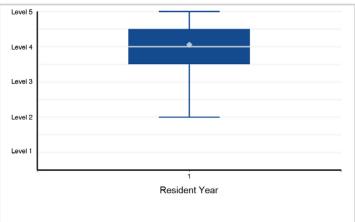
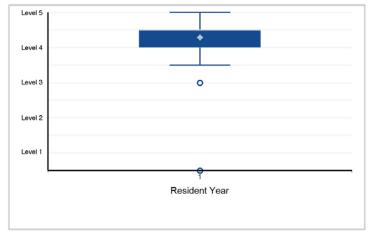


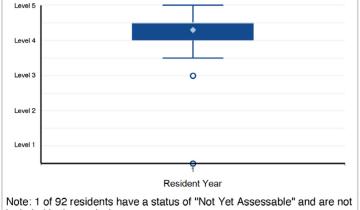
TABLE 126: SUBSPECIALTY: Addiction Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	92	92

1. Patient Care - Patient Care 1: Evaluation and Diagnosis of the Patient with Addiction or Co-Occurring \ldots

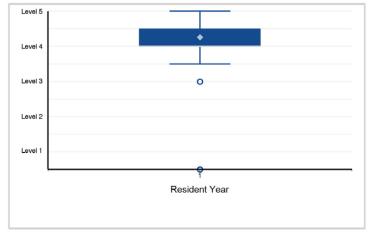


3. Patient Care - Patient Care 3: Pharmacological Interventions for Substance Use and Addictive Disorders \ldots

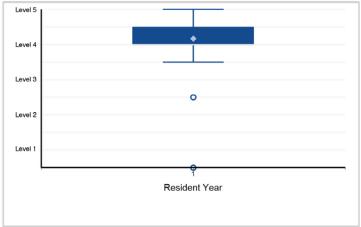


included in the analysis.

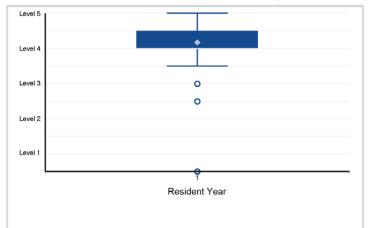
5. Medical Knowledge - Medical Knowledge 2: Psychopathology A. Knowledge of the developmental trajectories, ...



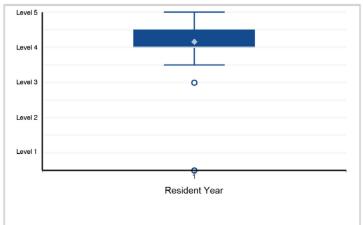
2. Patient Care - Patient Care 2: Psychotherapy, Behavioral, and Psychosocial Interventions in Substance Use and Addictive ...



4. Medical Knowledge - Medical Knowledge 1: Clinical Neuroscience of Substance Use and Addictive Disorders A. Neuroanatomy ...

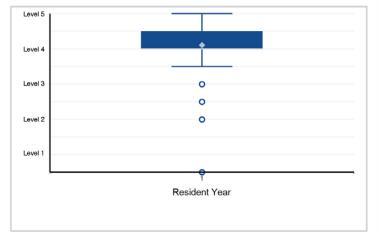


6. Medical Knowledge - Medical Knowledge 3: Psychotherapy, Behavioral, and Psychosocial Treatments, including ...

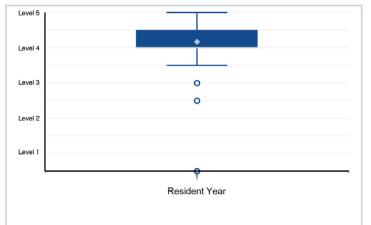


SUBSPECIALTY: Addiction Psychiatry

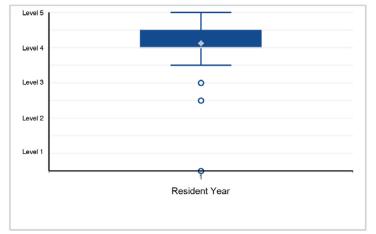
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A: Analyzes ...



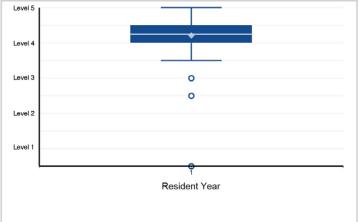
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A: Understanding ...

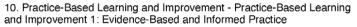


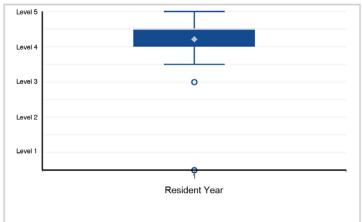
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

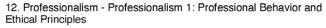


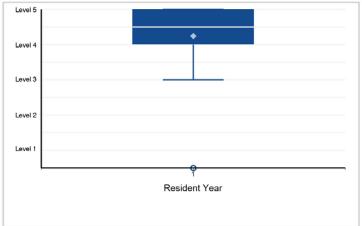




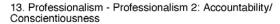


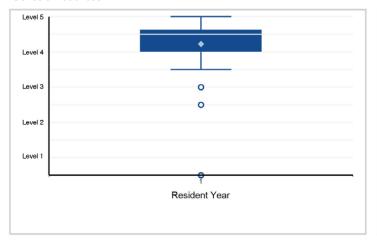




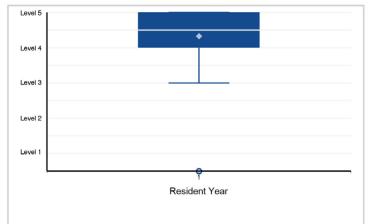


SUBSPECIALTY: Addiction Psychiatry

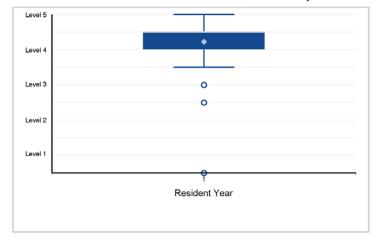


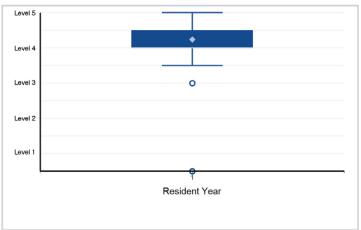


15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

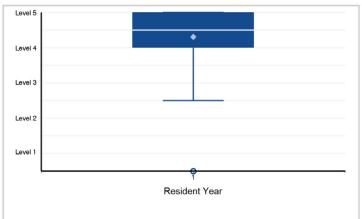


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

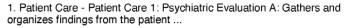


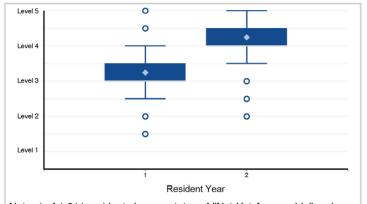
14. Professionalism - Professionalism 3: Well-Being

TABLE 127: SUBSPECIALTY: Child and Adolescent Psychiatry

Fellow Year	1	2	Total Fellows*
# of Fellows	531	481	1,012

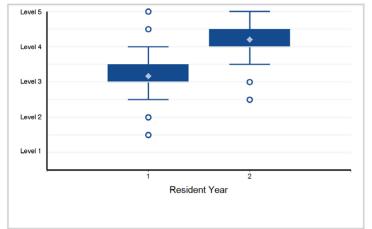
*Note: There is 1 fellow with an incomplete milestone evaluation that is excluded from the box plots below.

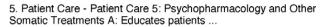


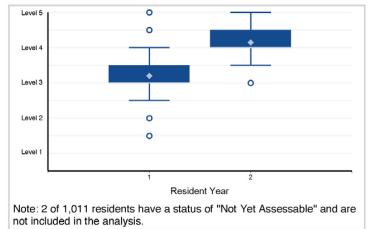


Note: 1 of 1,011 residents have a status of "Not Yet Assessable" and are not included in the analysis.

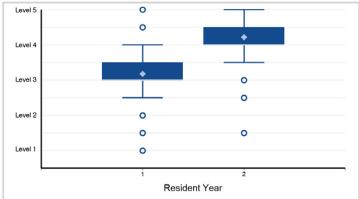
3. Patient Care - Patient Care 3: Treatment Planning and Management A: Creates a treatment plan B: Monitors ...

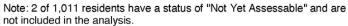




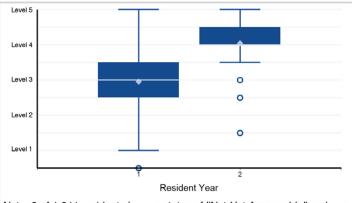


2. Patient Care - Patient Care 2: Psychiatric Formulation and Differential Diagnosis A: Organizes and summarizes ...



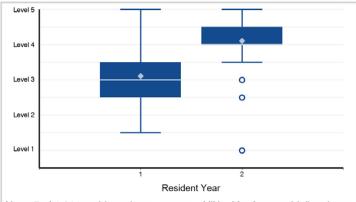


4. Patient Care - Patient Care 4: Psychotherapy A: Recognizes unique aspects of psychotherapy with children ...



Note: 9 of 1,011 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Clinical Consultation A: Requests consultation B: Receives consultation \ldots

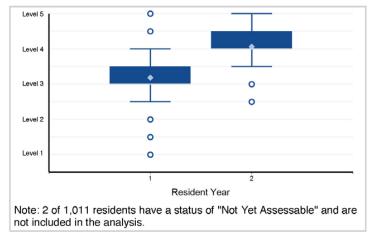


Note: 5 of 1,011 residents have a status of "Not Yet Assessable" and are not included in the analysis.

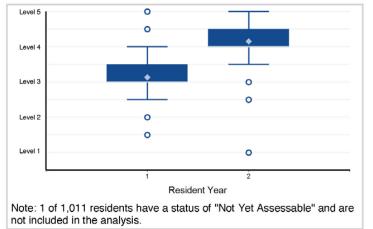
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SUBSPECIALTY: Child and Adolescent Psychiatry

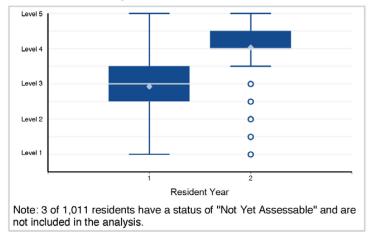
7. Patient Care - Patient Care 7: Digital Health A: Uses the electronic health record (EHR) appropriately for patient care ...



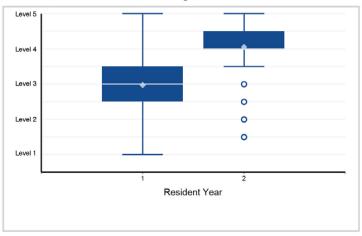
9. Medical Knowledge - Medical Knowledge 2: Psychopathology, including Knowledge of Diagnostic Criteria, ...



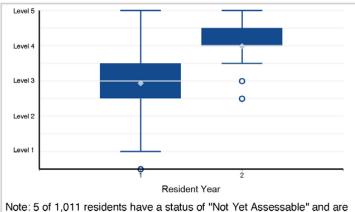
11. Medical Knowledge - Medical Knowledge 4: Psychotherapy A: Demonstrates knowledge of fundamentals B: ...



8. Medical Knowledge - Medical Knowledge 1: Development in Infancy, Childhood, and Adolescence, including ...

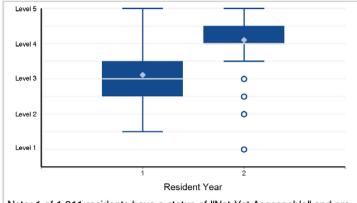


10. Medical Knowledge - Medical Knowledge 3: Clinical Neuroscience, including Knowledge of Neurology and ...



note: 5 of 1,011 residents have a status of "Not yet Assessable" and are not included in the analysis.

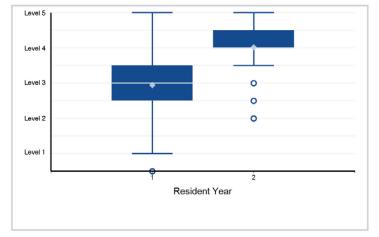
12. Medical Knowledge - Medical Knowledge 5: Somatic Therapies A: Demonstrates knowledge of fundamentals ...



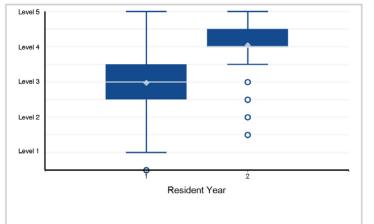
Note: 1 of 1,011 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Child and Adolescent Psychiatry

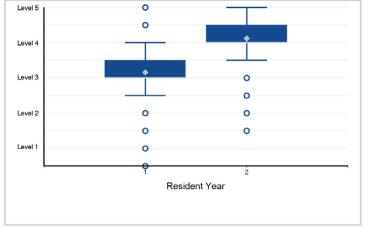
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A: Analyzes ...

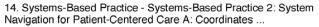


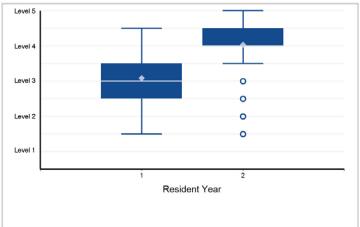
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems and Non-Medical \ldots



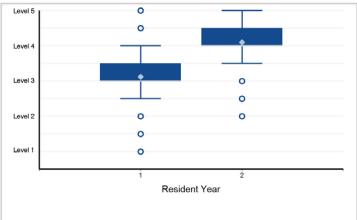
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

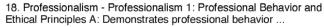


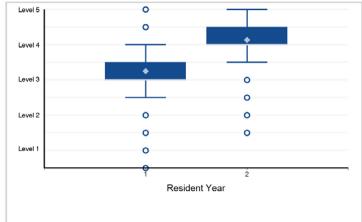




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



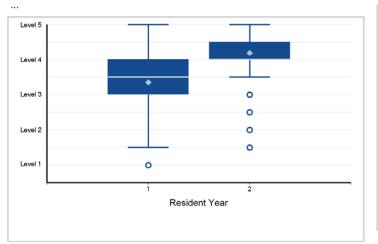




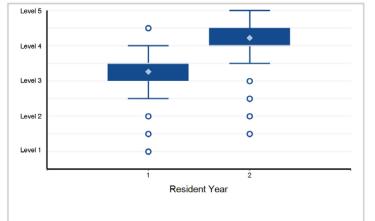
SUBSPECIALTY: Child and Adolescent Psychiatry

Accountability/Conscientiousness A: Completes tasks and responsibilities

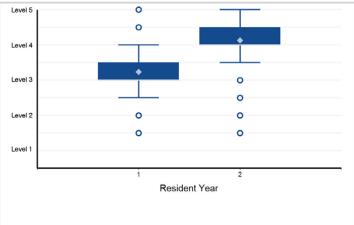
19. Professionalism - Professionalism 2:



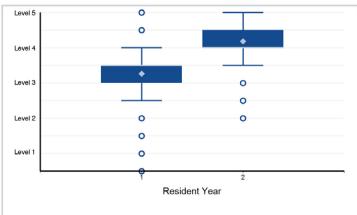
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Child/Adolescent- \ldots



20. Professionalism - Professionalism 3: Well-Being A: Understands individual responsibility B: Understands ...



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional \ldots



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within \ldots

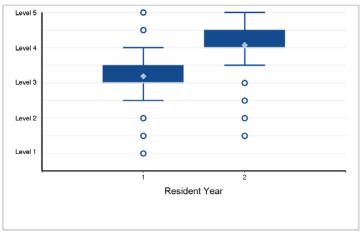
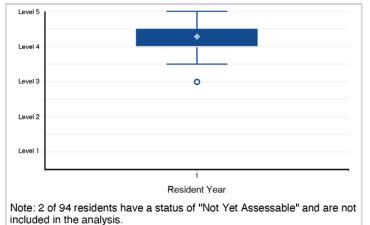


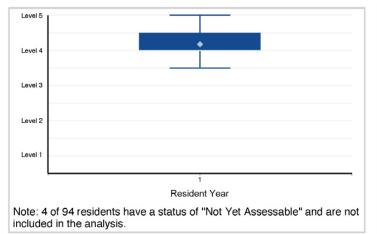
TABLE 128: SUBSPECIALTY: Consultation-Liaison Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	94	94

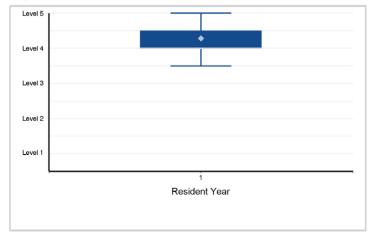
1. Patient Care - Patient Care 1: Consultative Patient Care: clarifying the question, gathering data and \ldots



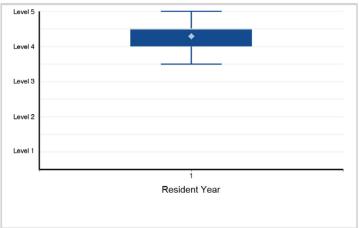
3. Patient Care - Patient Care 3: Digital Health



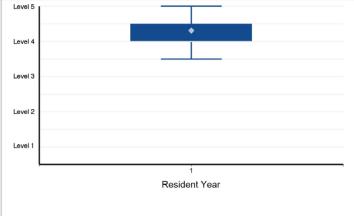
5. Medical Knowledge - Medical Knowledge 2: Knowledge regarding Psychiatric Manifestations of Medical Illnesses: ...

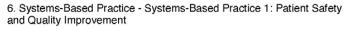


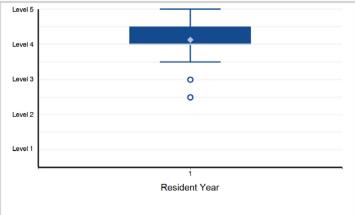
2. Patient Care - Patient Care 2: Collaborative Patient Care in Multidisciplinary Settings: performing, ...



4. Medical Knowledge - Medical Knowledge 1: Knowledge regarding Psychiatric Disorders in the Medically III: assessment and ...



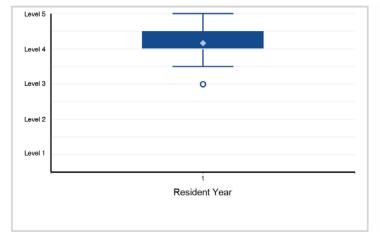




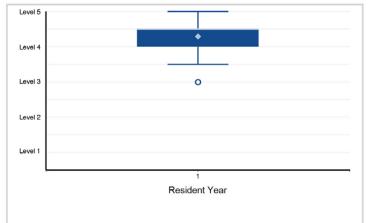
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SUBSPECIALTY: Consultation-Liaison Psychiatry

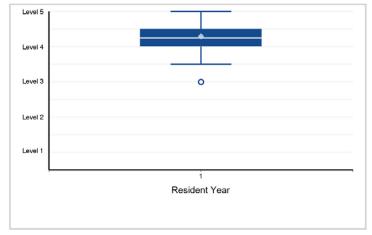
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A: Coordinates ...



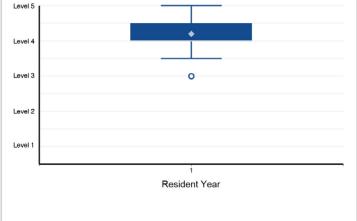
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



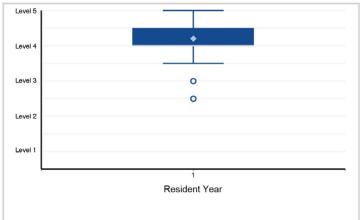
11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

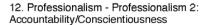


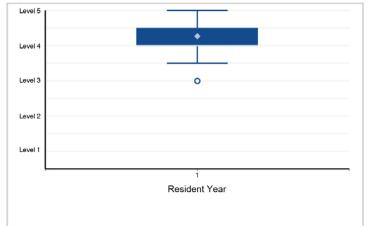
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A: Understanding ...



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

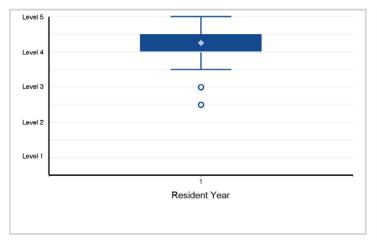




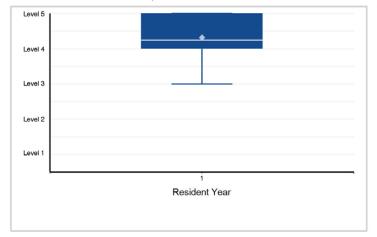


SUBSPECIALTY: Consultation-Liaison Psychiatry

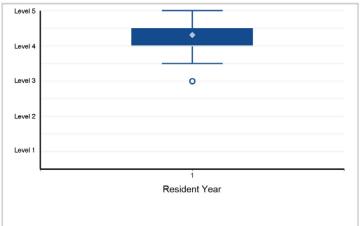
13. Professionalism - Professionalism 3: Well-Being



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Leadership and Education \ldots

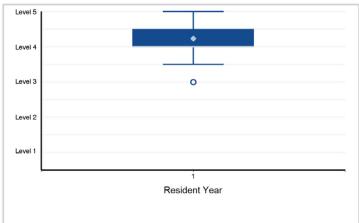
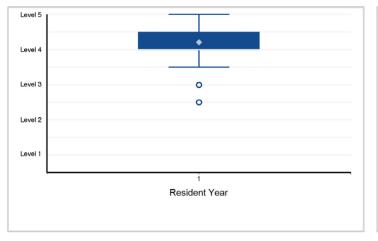


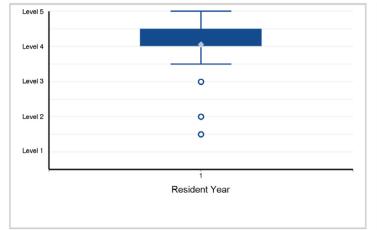
TABLE 129: SUBSPECIALTY: Forensic Psychiatry

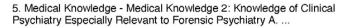
Fellow Year	1	Total Fellows
# of Fellows	89	89

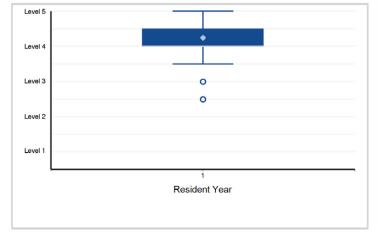
1. Patient Care - Patient Care 1: Patient Care in Forensic Settings

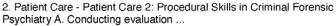


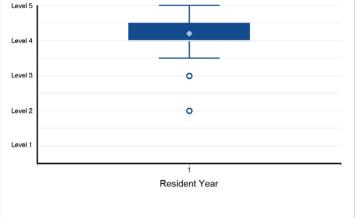
3. Patient Care - Patient Care 3: Procedural Skills in Civil Forensic Psychiatry A. Conducting evaluation B. Communicating ...

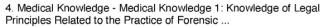


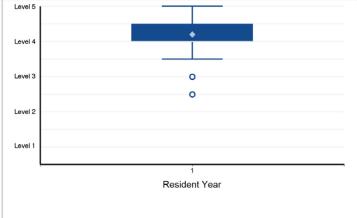




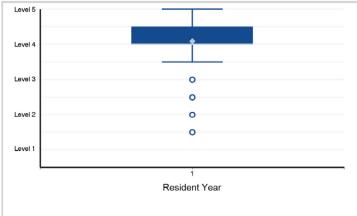






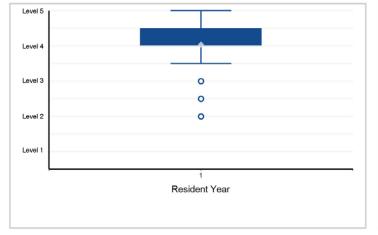




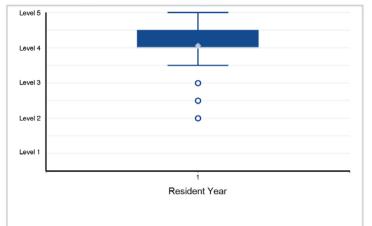


SUBSPECIALTY: Forensic Psychiatry

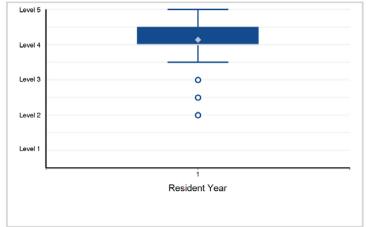
7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement A. Participates in quality improvement



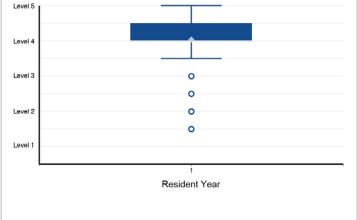
9. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems A. Understanding ...



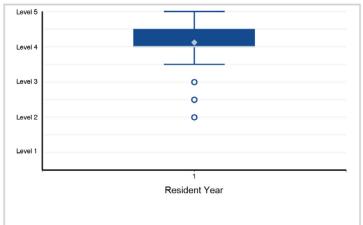
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



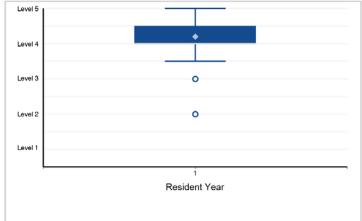
8. Systems-Based Practice - Systems-Based Practice 3: System Navigation A. Safely transitions care B. Resources ...



10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

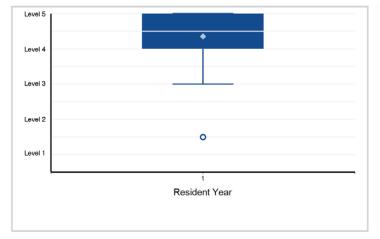


12. Professionalism - Professionalism 1: Professional Behavior

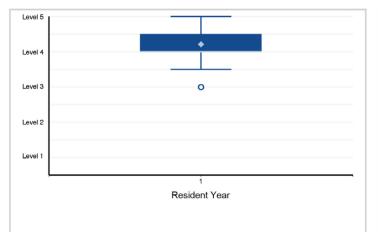


SUBSPECIALTY: Forensic Psychiatry

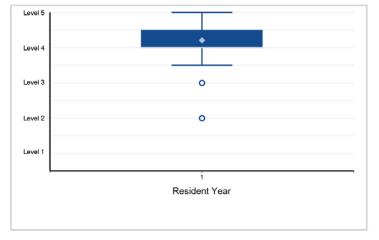
13. Professionalism - Professionalism 2: Compassion, Integrity, Respect for Others, Sensitivity to Diverse \ldots



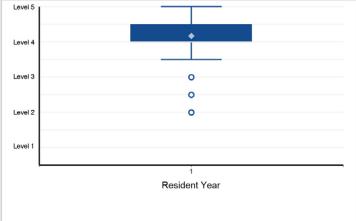
15. Professionalism - Professionalism 4: Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Consultation to \ldots



14. Professionalism - Professionalism 3: Accountability to Self, Patients, Colleagues, Legal Systems, Professionals, ...



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Relationship Development ...

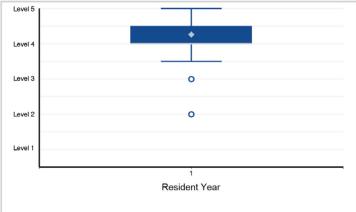
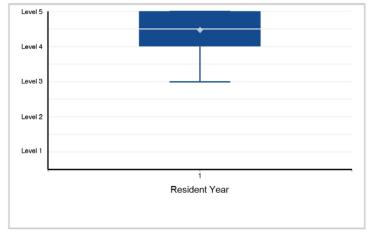


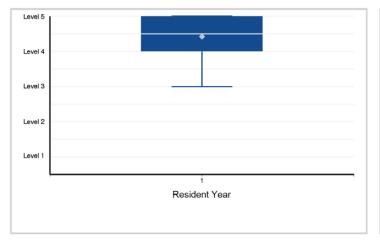
TABLE 130: SUBSPECIALTY: Geriatric Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	55	55

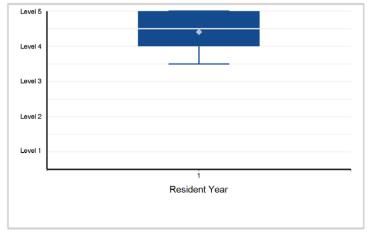
1. Patient Care - Patient Care 1: Geriatric Psychiatric Evaluation A: Gathers and organizes findings from ...



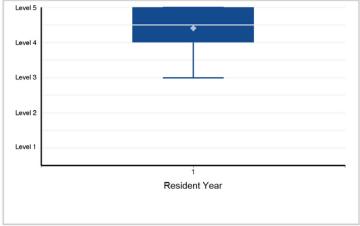
3. Patient Care - Patient Care 3: Geriatric Therapeutic Modalities

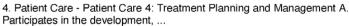


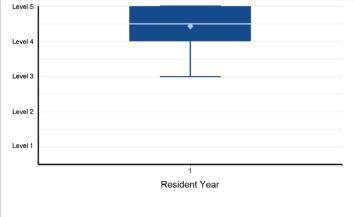
5. Patient Care - Patient Care 5: Telepsychiatry A. Uses the electronic health record (EHR) in virtual \ldots

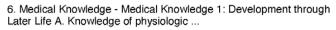


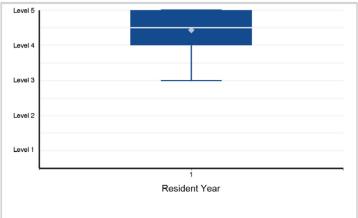
2. Patient Care - Patient Care 2: Psychiatric Formulation and Differential Diagnosis A: Organizes and summarizes ...





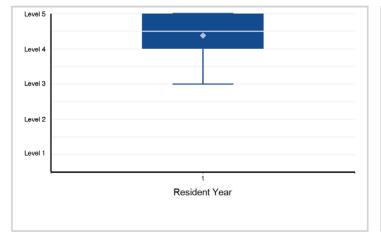




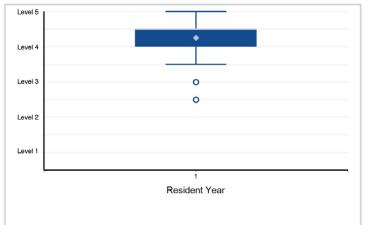


SUBSPECIALTY: Geriatric Psychiatry

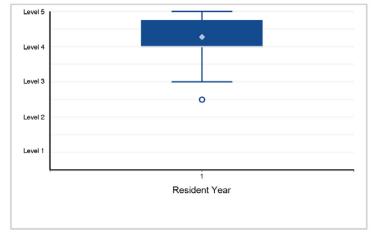
7. Medical Knowledge - Medical Knowledge 2: Psychopathology A. Knowledge to identify and treat psychiatric ...



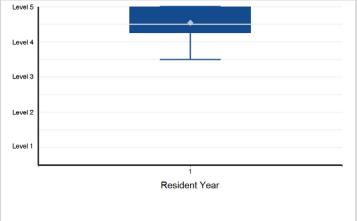
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A. Recognizes ...



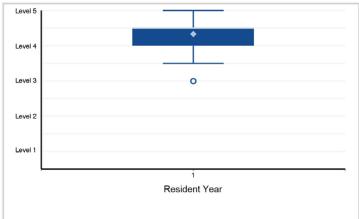
11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A. Understanding \dots

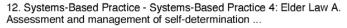


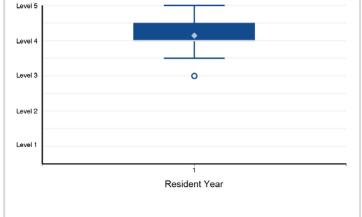
8. Medical Knowledge - Medical Knowledge 3: Treatment and Management A. Knowledge of psychotropic and somatic ...



10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A. Coordinates ...



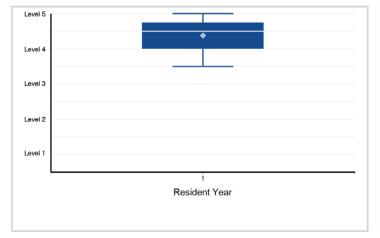




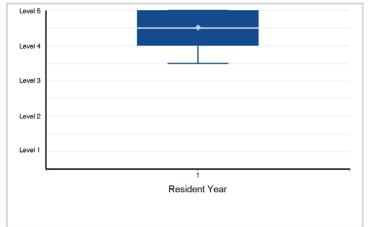
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SUBSPECIALTY: Geriatric Psychiatry

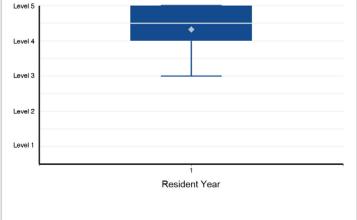
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



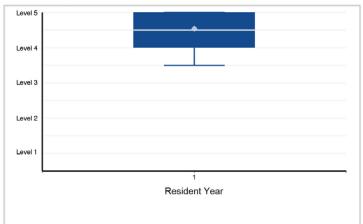
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



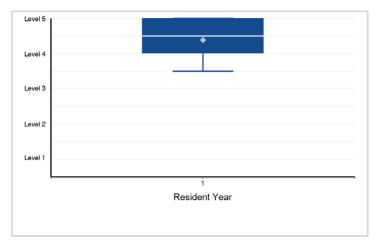
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



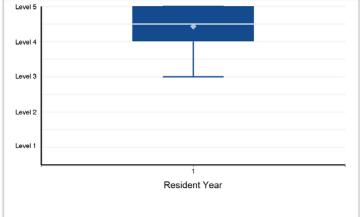
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being



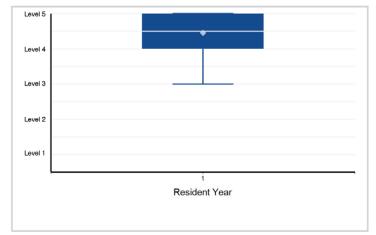
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

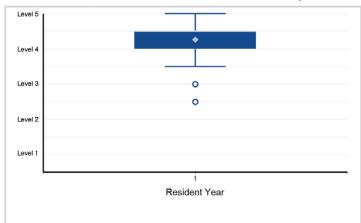


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SUBSPECIALTY: Geriatric Psychiatry

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



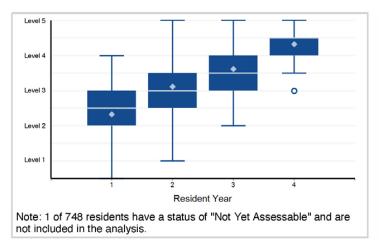


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

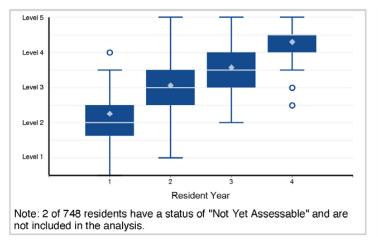
TABLE 131: SPECIALTY: Radiation Oncology

1. Patient Care - Patient Care 1: Consult

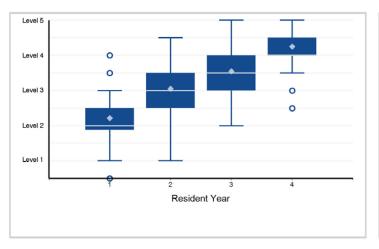
Resident Year	1	2	3	4	Total Residents
# of Residents	176	190	185	197	748



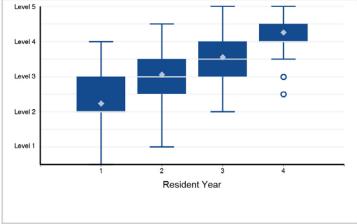
3. Patient Care - Patient Care 3: Contouring and Target Delineation



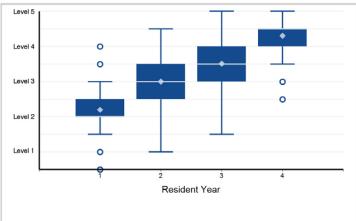
5. Patient Care - Patient Care 5: Treatment Delivery



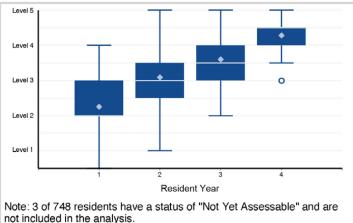
2. Patient Care - Patient Care 2: Simulation



4. Patient Care - Patient Care 4: Treatment Planning and Plan Evaluation



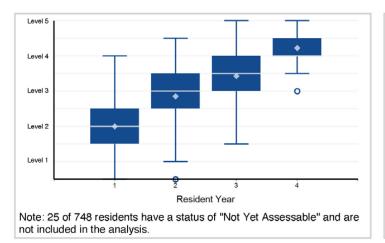
6. Patient Care - Patient Care 6: Follow-Up

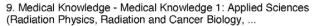


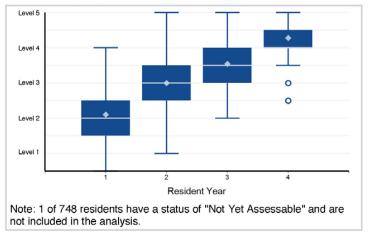
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SPECIALTY: Radiation Oncology

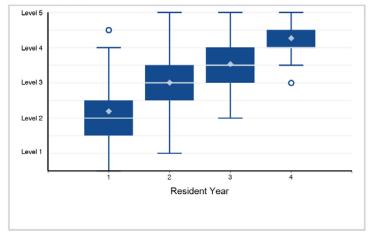
7. Patient Care - Patient Care 7: Brachytherapy



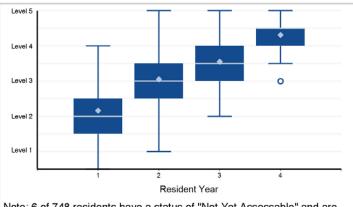




11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

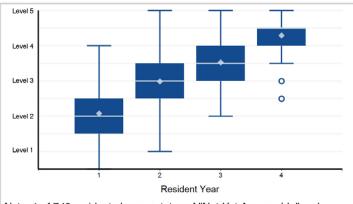


8. Patient Care - Patient Care 8: Procedures: Stereotactic Radiosurgery (SRS) and Stereotactic Body Radiation Therapy (SBRT)

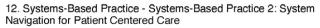


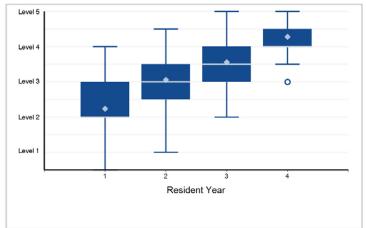
Note: 6 of 748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 2: Evidence-Based Foundations of Radiation Oncology



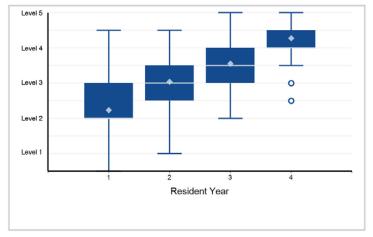
Note: 1 of 748 residents have a status of "Not Yet Assessable" and are not included in the analysis.



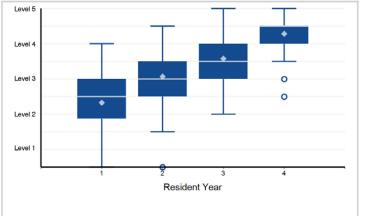


SPECIALTY: Radiation Oncology

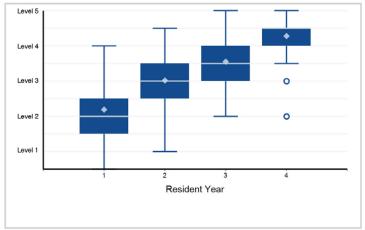
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

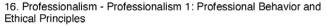


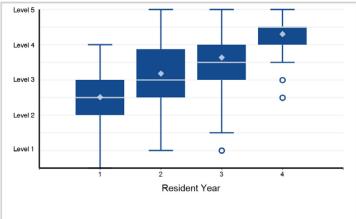
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



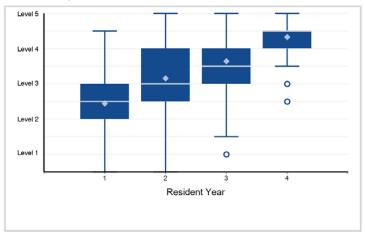
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence Based and Informed Practice



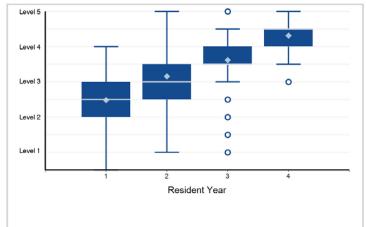




17. Professionalism - Professionalism 2: Accountability/Conscientiousness

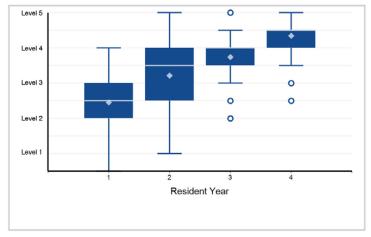


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

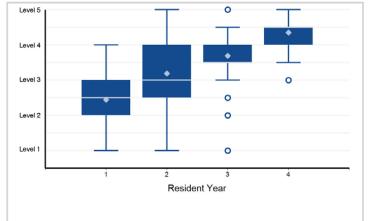


SPECIALTY: Radiation Oncology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

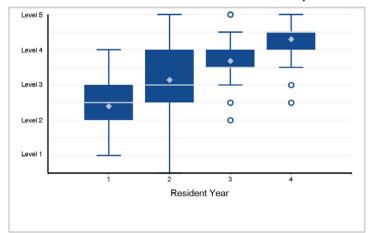
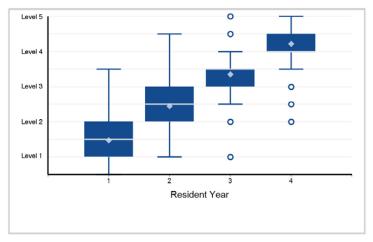


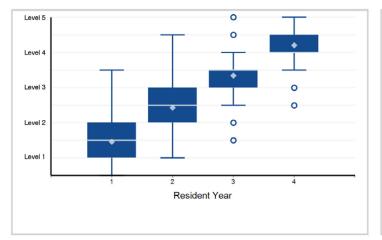
TABLE 132: SPECIALTY: Diagnostic Radiology

Resident Year	1	2	3	4	Total Residents
# of Residents	1,149	1,120	1,112	1,113	4,494

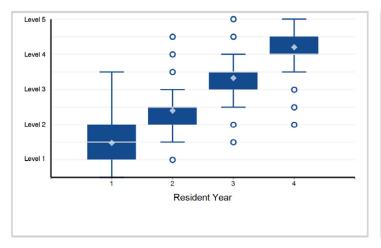


1. Patient Care - Patient Care 1: Reporting

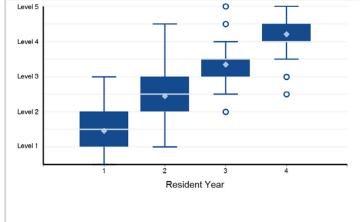
3. Patient Care - Patient Care 3: Image Interpretation



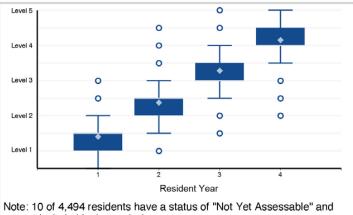
5. Medical Knowledge - Medical Knowledge 1: Diagnostic Knowledge



2. Patient Care - Patient Care 2: Clinical Consultation

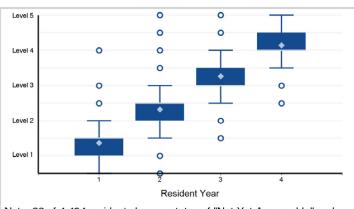


4. Patient Care - Patient Care 4: Competence in Procedures



are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Physics

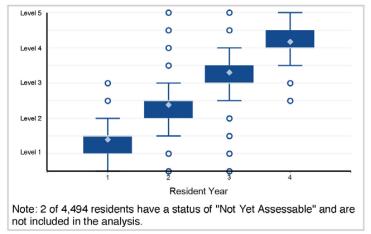


Note: 22 of 4,494 residents have a status of "Not Yet Assessable" and are not included in the analysis.

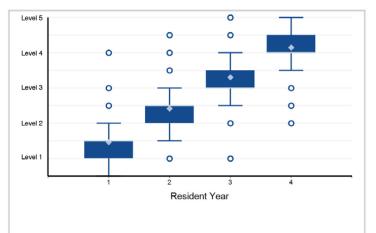
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SPECIALTY: Diagnostic Radiology

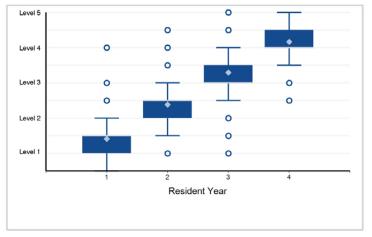
7. Medical Knowledge - Medical Knowledge 3: Protocol Selection and Contrast Agent Selection/Dosing

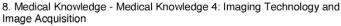


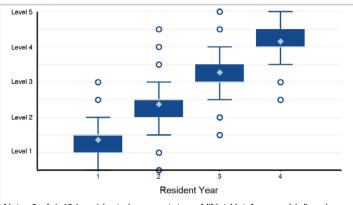
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

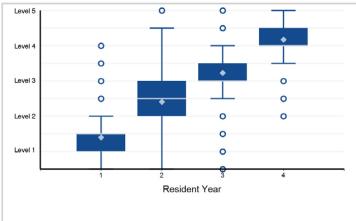


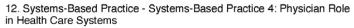


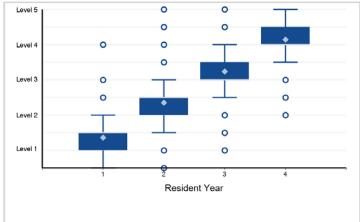


Note: 2 of 4,494 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

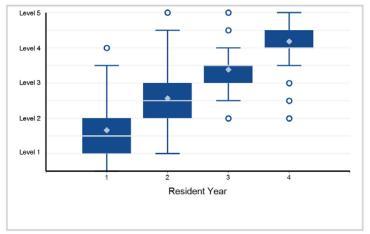




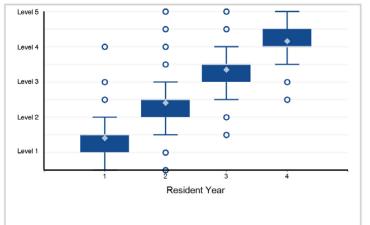


SPECIALTY: Diagnostic Radiology

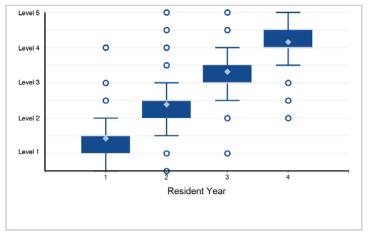
13. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety

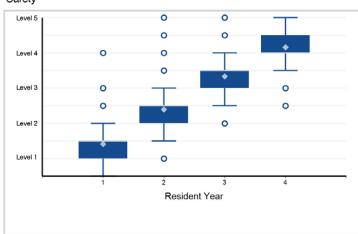


15. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety

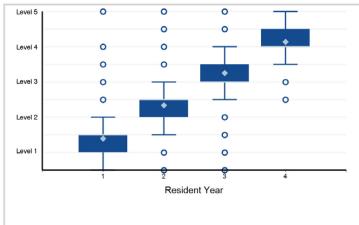


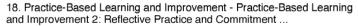
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

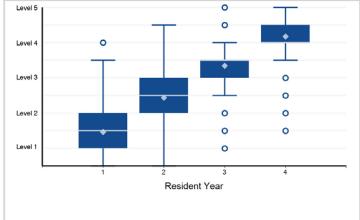




16. Systems-Based Practice - Systems-Based Practice 8: Informatics



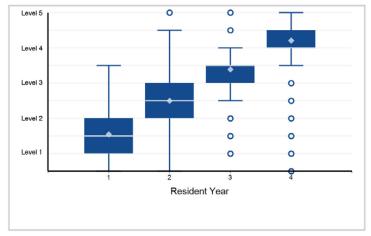




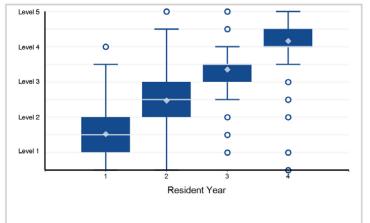
14. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

SPECIALTY: Diagnostic Radiology

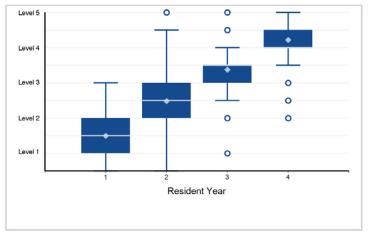
19. Professionalism - Professionalism 1: Professional Behavior and Et Ethical Principles



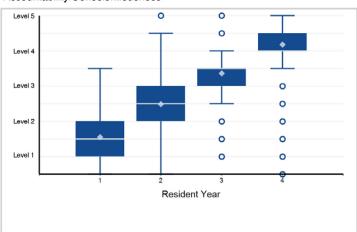
21. Professionalism - Professionalism 3: Self-Awareness and Hel Seeking

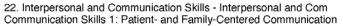


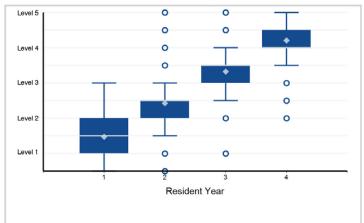
23. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 2: tAccountability/Conscie Accountability/Conscientiousness







24. Interpersonal and Communication Skills - Interpersonal and iCommu Communication Skills 3: Communication within Health Care Systems

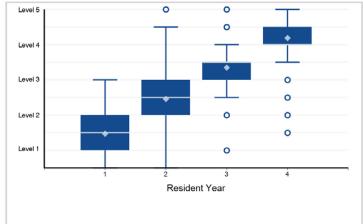
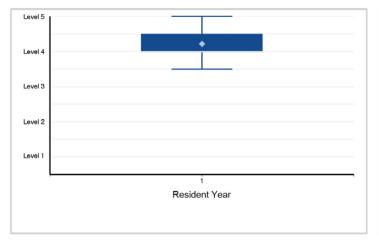


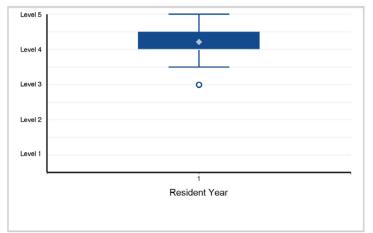
TABLE 133: SUBSPECIALTY: Abdominal Radiology

Fellow Year	1	Total Fellows
# of Fellows	54	54

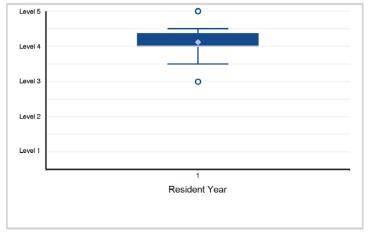
1. Patient Care - Patient Care 1: Consultant

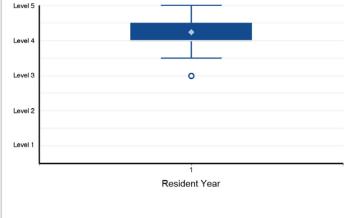


3. Patient Care - Patient Care 3: Image Interpretation

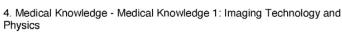


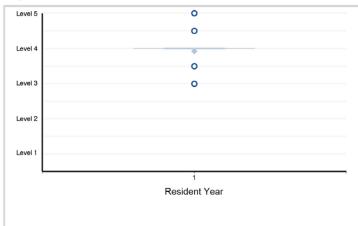
5. Medical Knowledge - Medical Knowledge 2: Protocol Selection and Contrast Agent Selection/Dosing



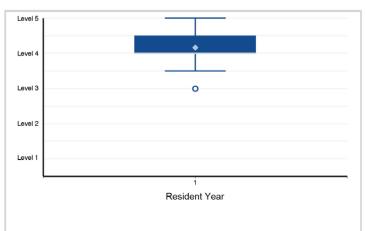


2. Patient Care - Patient Care 2: Competence in Procedures



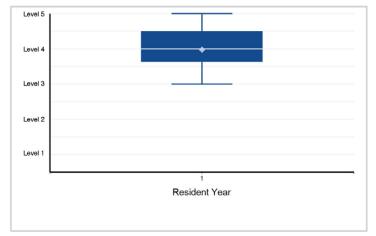


6. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

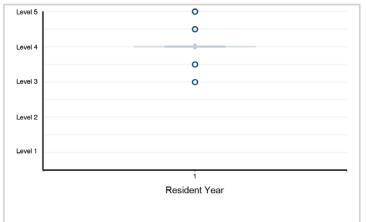


SUBSPECIALTY: Abdominal Radiology

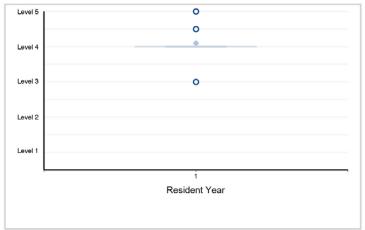
7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



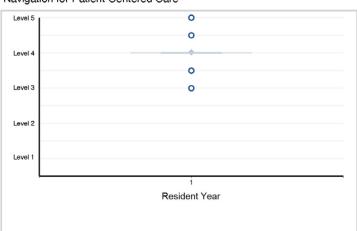
9. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

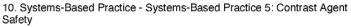


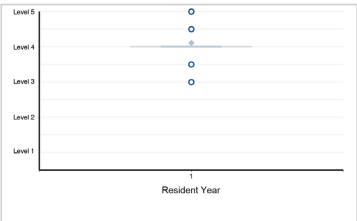
11. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

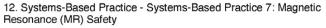


8. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care





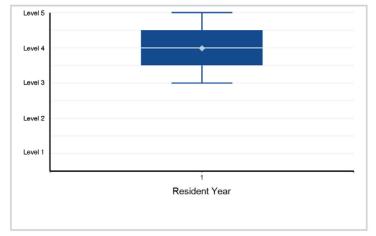




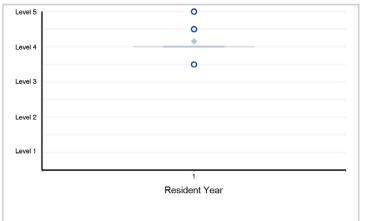


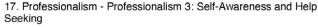
SUBSPECIALTY: Abdominal Radiology

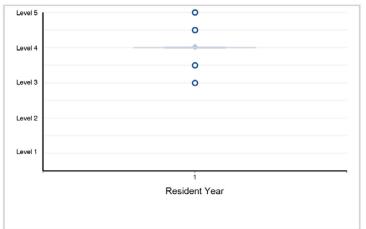
13 Practice-Based Learning and Improvement - Practice-Based and Improvement 1: Evidence-Based and Informed Practice

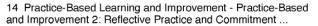


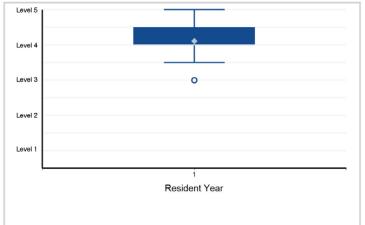
15 Professionalism - Professionalism 1: Professional Behavior and t Ethical Principles

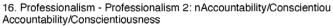


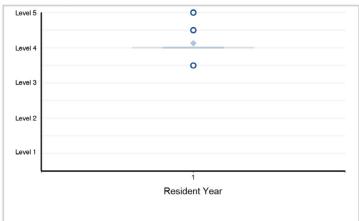




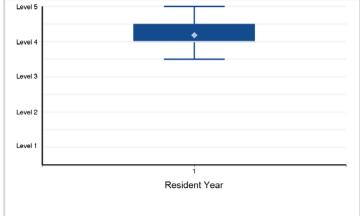






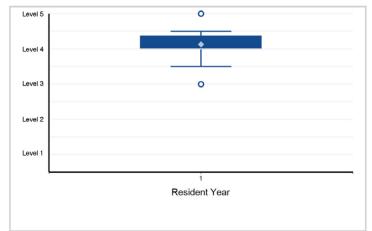


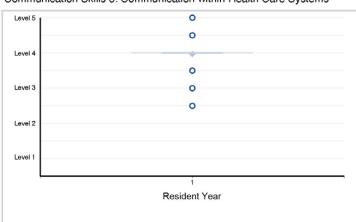
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Abdominal Radiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



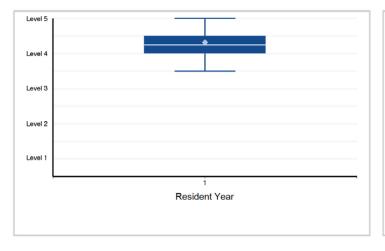


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

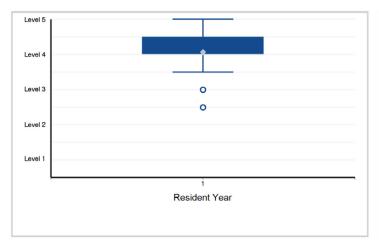
TABLE 134: SUBSPECIALTY: Musculoskeletal Radiology

Fellow Year	1	Total Fellows
# of Fellows	42	42

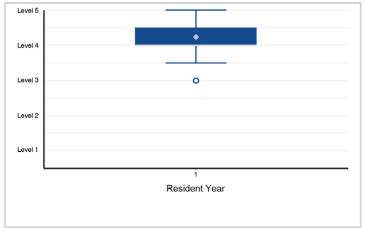
1. Patient Care - Patient Care 1: Consultant



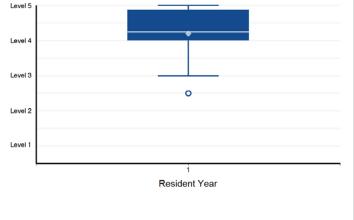
3. Patient Care - Patient Care 3: Musculoskeletal Radiology Reporting



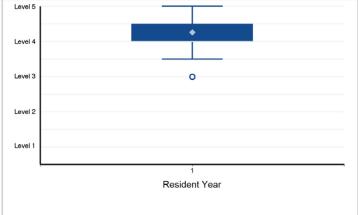
5. Medical Knowledge - Medical Knowledge 2: Image Interpretation - Diagnosis



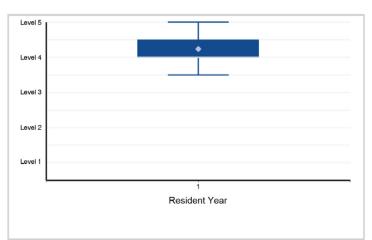
2. Patient Care - Patient Care 2: Diagnostic and Therapeutic Procedures



4. Medical Knowledge - Medical Knowledge 1: Image Interpretation – Anatomy and Physiology



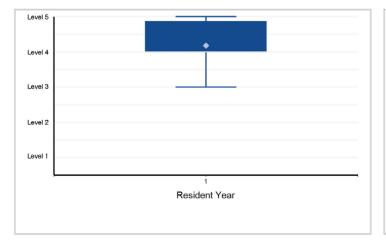
6. Medical Knowledge - Medical Knowledge 3: Protocols



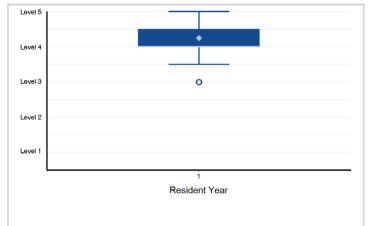
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SUBSPECIALTY: Musculoskeletal Radiology

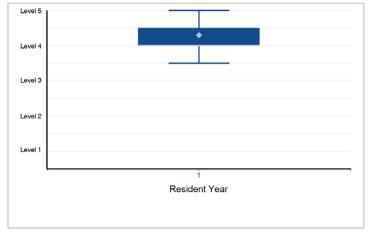
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

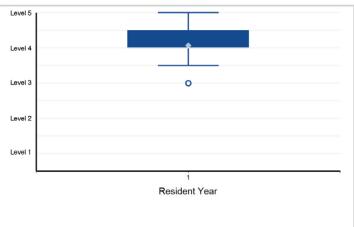


9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

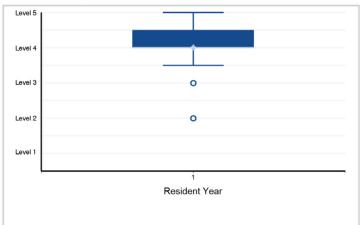


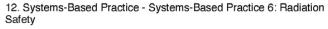
11. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety

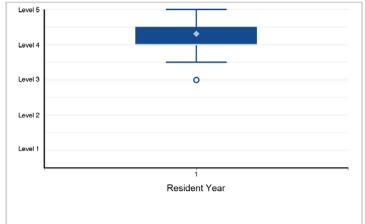




10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



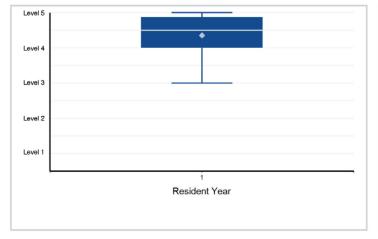




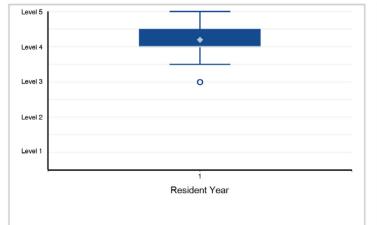
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

SUBSPECIALTY: Musculoskeletal Radiology

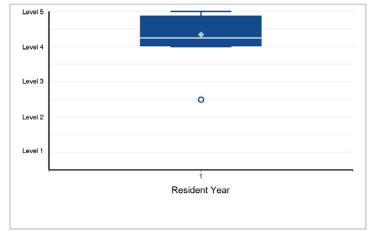
13. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety

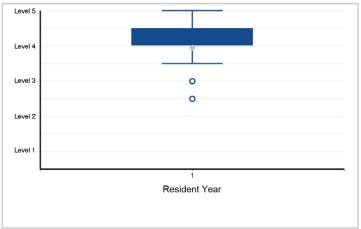


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

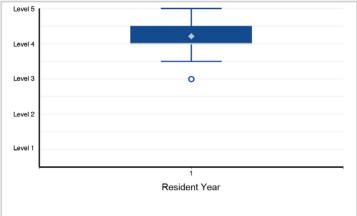


17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

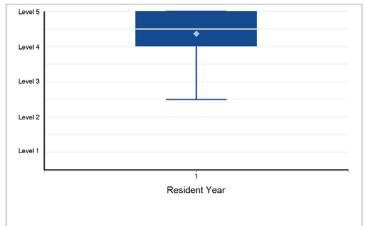




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



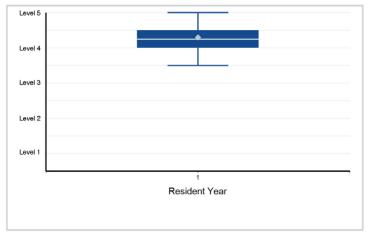
18. Professionalism - Professionalism 2: Accountability/Conscientiousness



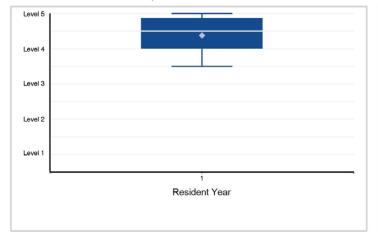
14. Systems-Based Practice - Systems-Based Practice 8: Informatics

SUBSPECIALTY: Musculoskeletal Radiology

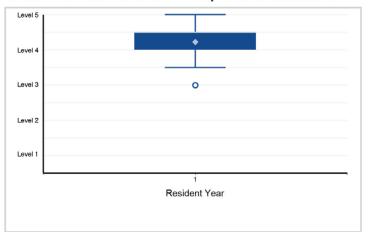
19. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

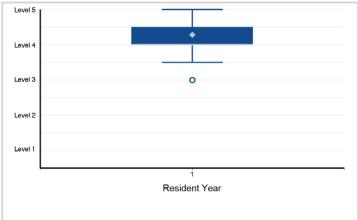
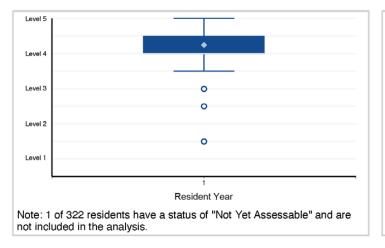
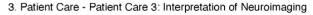


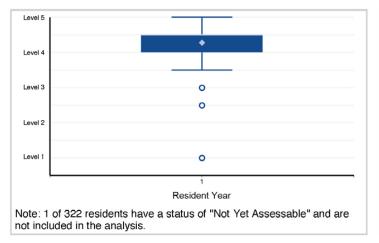
TABLE 135: SUBSPECIALTY: Neuroradiology

Fellow Year	1	Total Fellows
# of Fellows	322	322

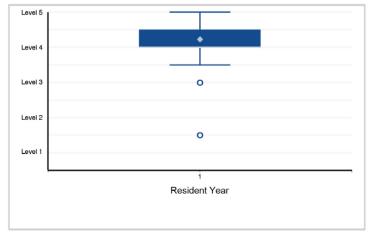
1. Patient Care - Patient Care 1: Reporting

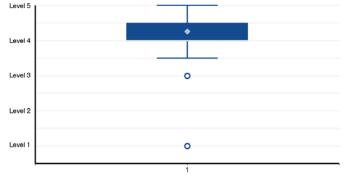






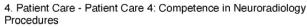
5. Medical Knowledge - Medical Knowledge 1: Application of Neuroscience to Neuroradiology

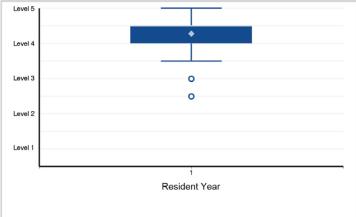




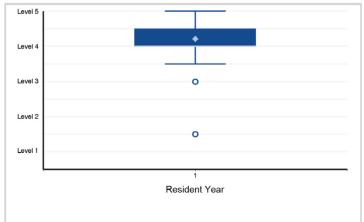
Resident Year

2. Patient Care - Patient Care 2: Consultant in Neuroradiology



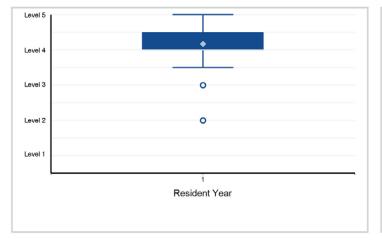


6. Medical Knowledge - Medical Knowledge 2: Protocol Selection, Contrast Agent Selection/Dosing, and Image Optimization

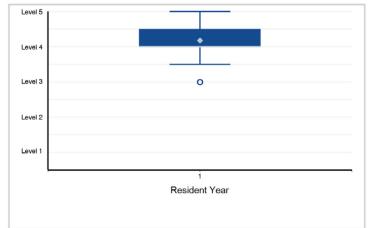


SUBSPECIALTY: Neuroradiology

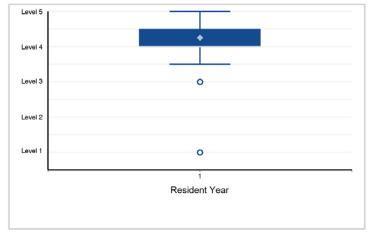
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

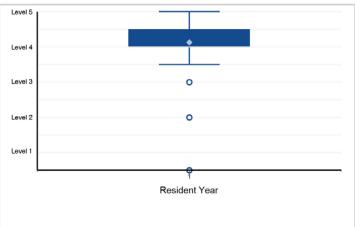


9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

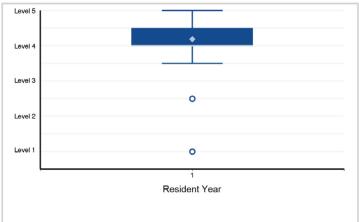


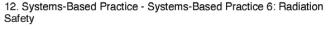
11. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety

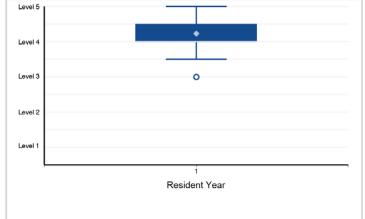




10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



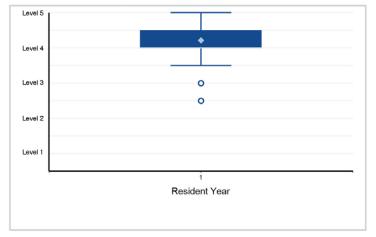




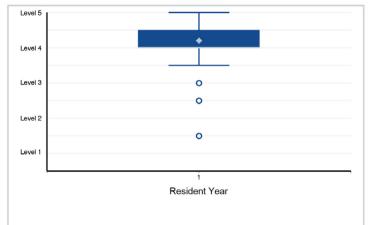
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

SUBSPECIALTY: Neuroradiology

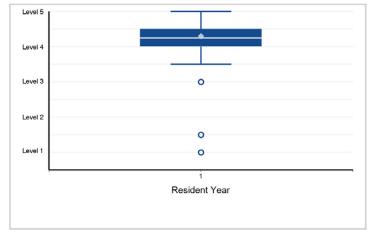
13 Systems-Based Practice - Systems-Based Practice 7: Magnetic Reso Resonance (MR) Safety



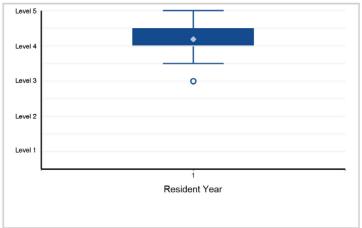
15 Practice-Based Learning and Improvement - Practice-Based and Improvement 2: Reflective Practice and Commitment ...

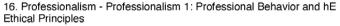


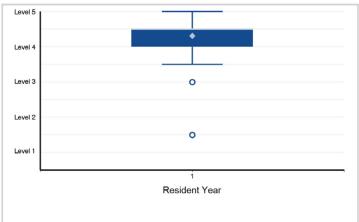
17. Professionalism - Professionalism 2: nAccountability/Conscientiou Accountability/Conscientiousness

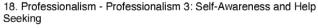


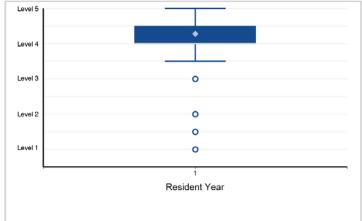
14 Practice-Based Learning and Improvement - Practice-Based and Improvement 1: Evidence-Based and Informed Practice







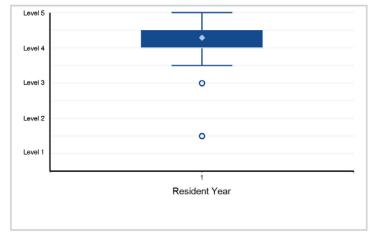




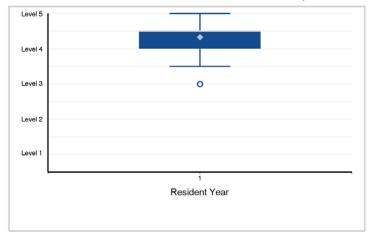
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SUBSPECIALTY: Neuroradiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

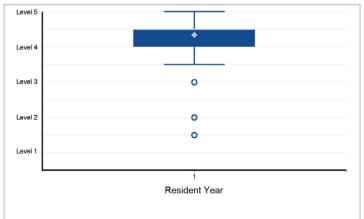
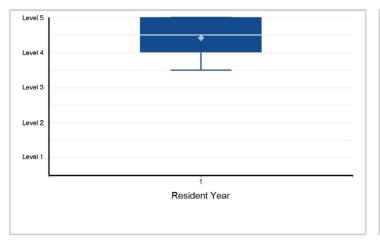


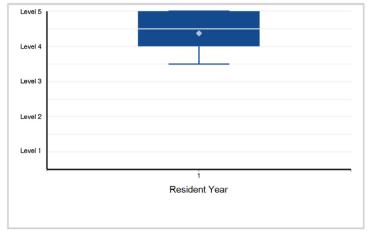
TABLE 136: SUBSPECIALTY: Nuclear Radiology

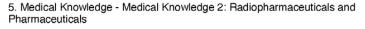
Fellow Year	1	Total Fellows
# of Fellows	12	12

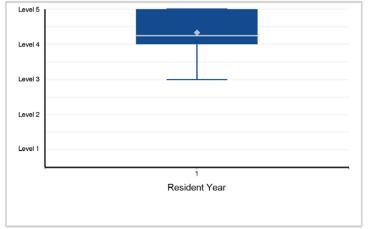
1. Patient Care - Patient Care 1: Diagnostic Non-Cardiac Examinations



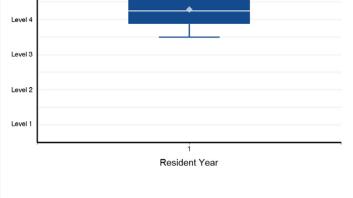
3. Patient Care - Patient Care 3: Radiopharmaceutical Therapies: Oral 131-I Nal and Parenteral





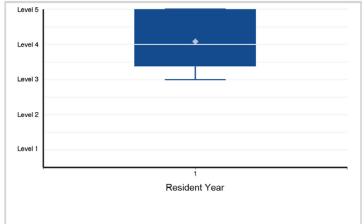


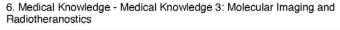
Level 5

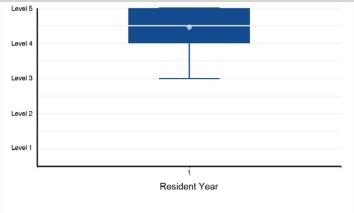


2. Patient Care - Patient Care 2: Diagnostic Cardiac Examinations

4. Medical Knowledge - Medical Knowledge 1: Physics and Instrumentation



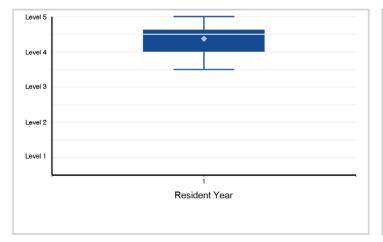




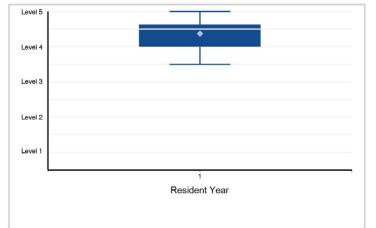
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SUBSPECIALTY: Nuclear Radiology

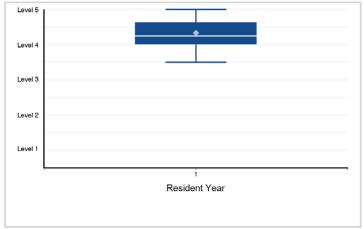
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

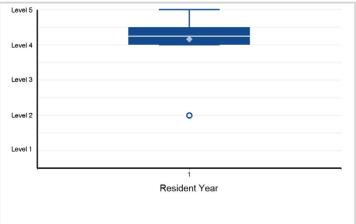


9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

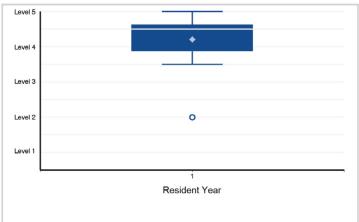


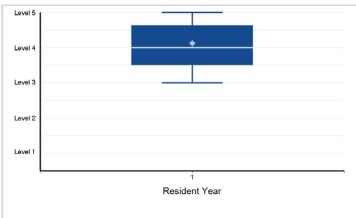
11. Systems-Based Practice - Systems-Based Practice 5: Radiation Safety





10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



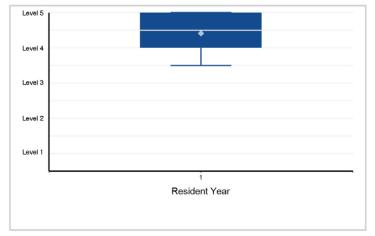


12. Systems-Based Practice - Systems-Based Practice 6: Regulatory Requirements

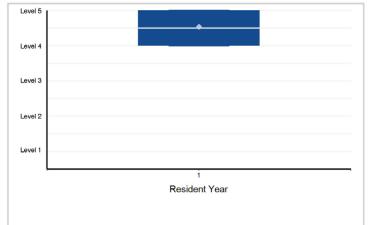
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

SUBSPECIALTY: Nuclear Radiology

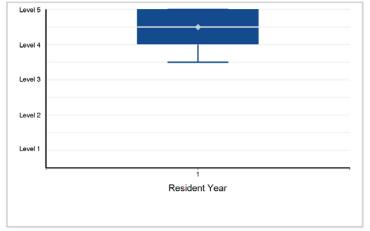
13 Practice-Based Learning and Improvement - Practice-Based Learnin and Improvement 1: Evidence-Based and Informed Practice

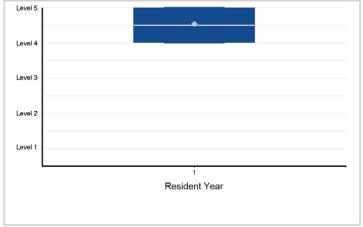


15 Professionalism - Professionalism 1: Professional Behavi Ethical Principles

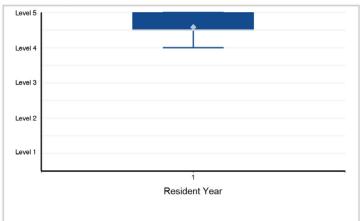


17. Professionalism - Professionalism 3: Self-Awareness and Help Seeking

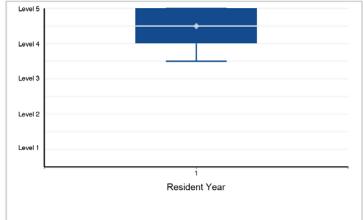




16. Professionalism - Professionalism 2: nAccountability/Conscientiou Accountability/Conscientiousness



18. Interpersonal and Communication Skills - Interpersonal and mC Communication Skills 1: Patient- and Family-Centered Communication

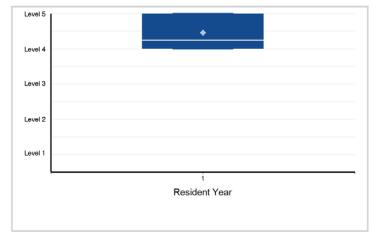


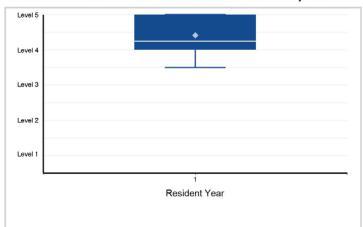
14 Practice-Based Learning and Improvement - Practice-Based and Improvement 2: Reflective Practice and Commitment ...

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SUBSPECIALTY: Nuclear Radiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



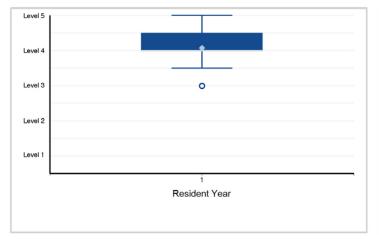


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

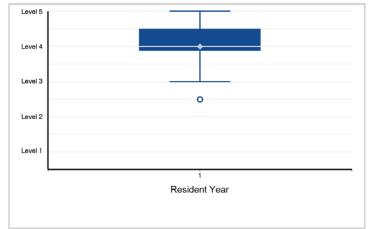
TABLE 137: SUBSPECIALTY: Pediatric Radiology

Fellow Year	1	Total Fellows
# of Fellows	60	60

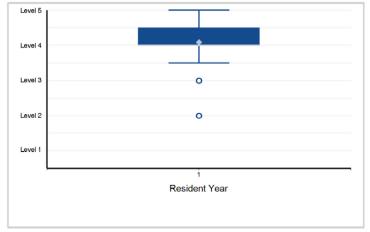
1. Patient Care - Patient Care 1: Consultant



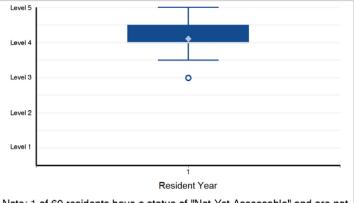
3. Medical Knowledge - Medical Knowledge 1: Protocol Selection and Optimization of Images

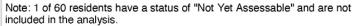


5. Medical Knowledge - Medical Knowledge 3: Knowledge of Basic and Clinical Science

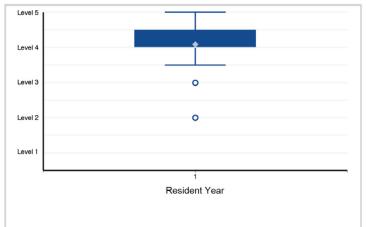


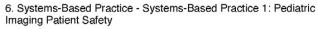
2. Patient Care - Patient Care 2: Competence in Procedures

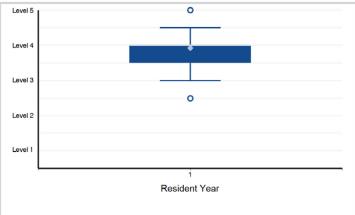




4. Medical Knowledge - Medical Knowledge 2: Interpretation

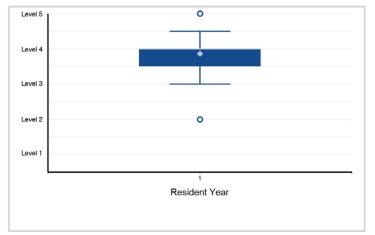




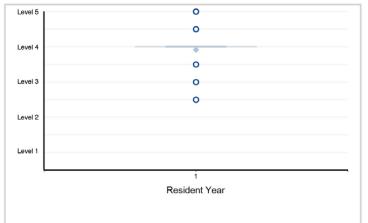


SUBSPECIALTY: Pediatric Radiology

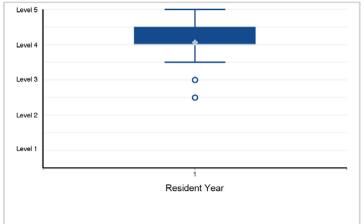
7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

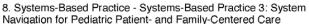


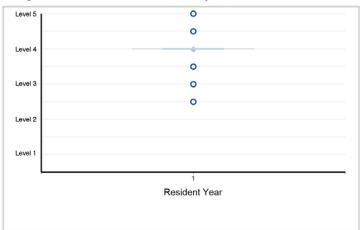
9. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

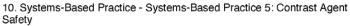


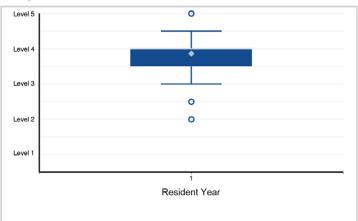
11. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

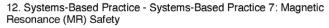


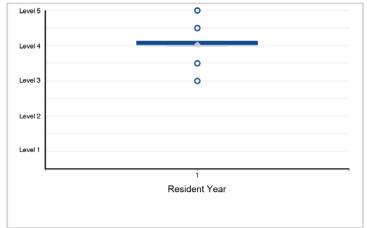








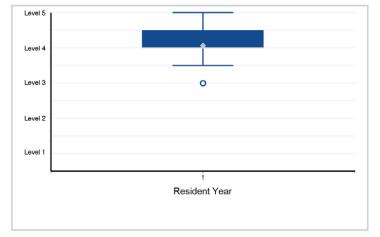




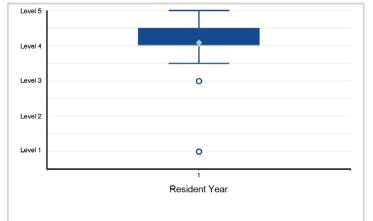
Navigation for Pediatric Patient- and Family-Centered Care

SUBSPECIALTY: Pediatric Radiology

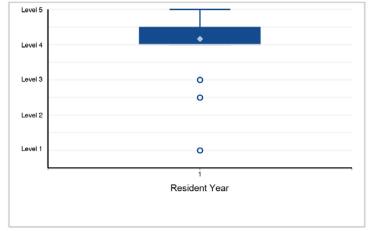
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



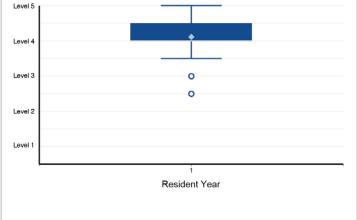
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



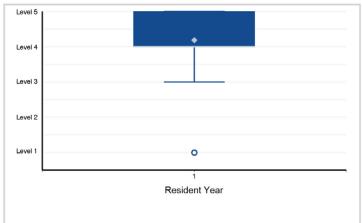
17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



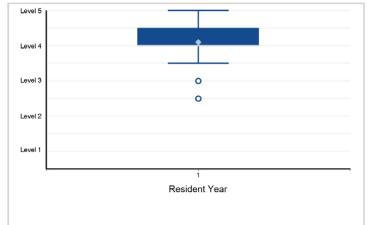
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



16. Professionalism - Professionalism 2: Accountability/Conscientiousness

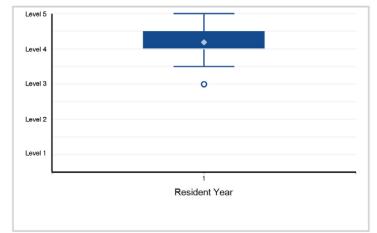


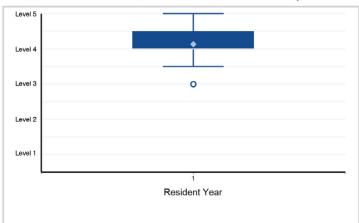
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Pediatric Radiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



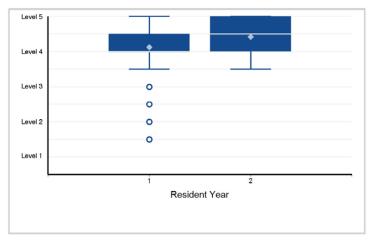


20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

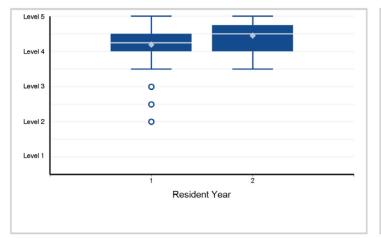
TABLE 138: SPECIALTY: Interventional Radiology - Independent

Resident Year	1	2	Total Residents
# of Residents	122	31	153

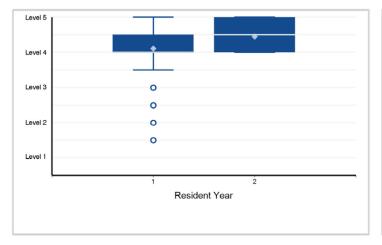




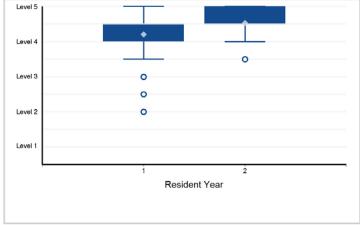
3. Patient Care - Patient Care 3: Pre-Procedural Consultation



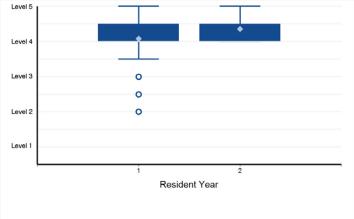




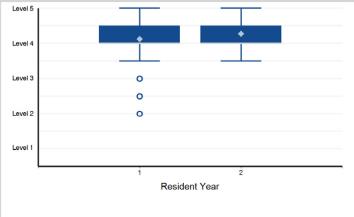
2. Patient Care - Patient Care 2: Imaging Consultation



4. Patient Care - Patient Care 4: Performance of Procedures



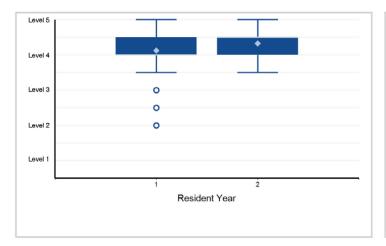
6. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment



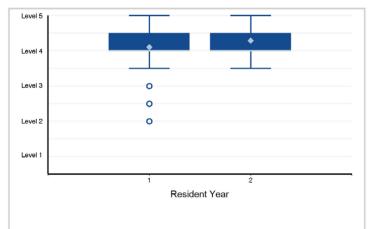
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SPECIALTY: Interventional Radiology - Independent

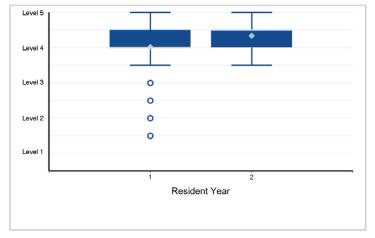
7. Medical Knowledge - Medical Knowledge 2: Procedural Anatomy

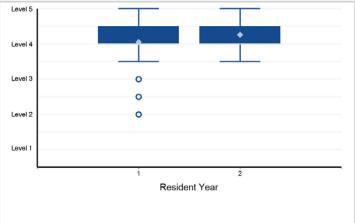


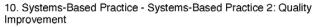
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

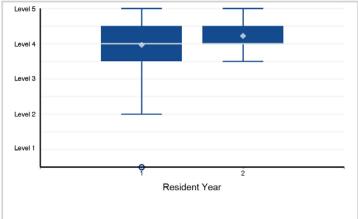


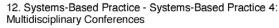
11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

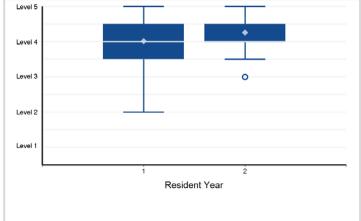








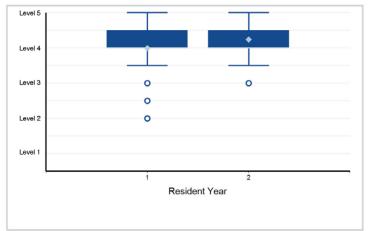


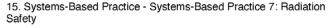


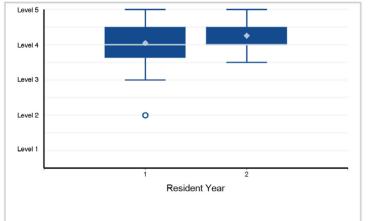
8. Medical Knowledge - Medical Knowledge 3: Pharmacology

SPECIALTY: Interventional Radiology - Independent

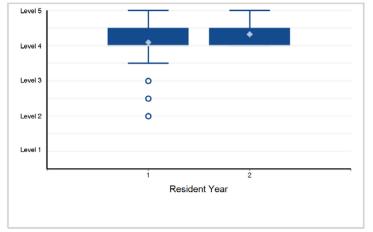
13. Systems-Based Practice - Systems-Based Practice 5: Population Health

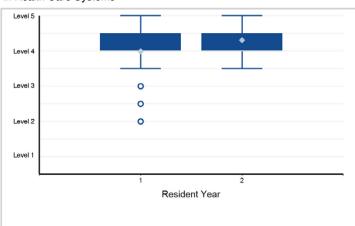




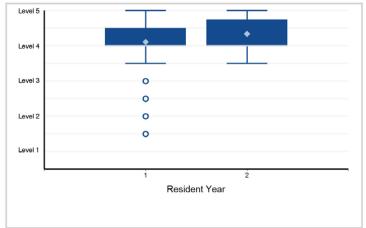


17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

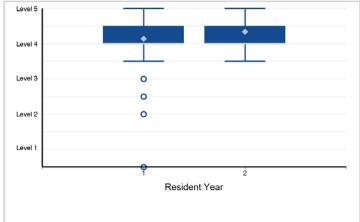




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



18. Professionalism - Professionalism 1: Professional Behavior

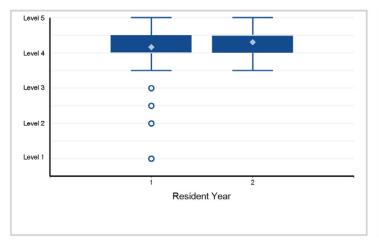


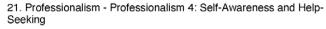
14. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

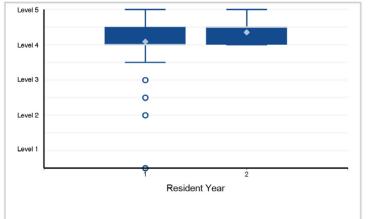
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SPECIALTY: Interventional Radiology - Independent

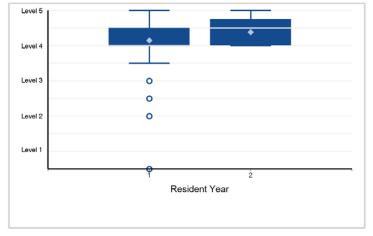
19. Professionalism - Professionalism 2: Ethical Principles



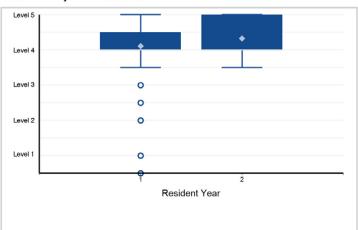




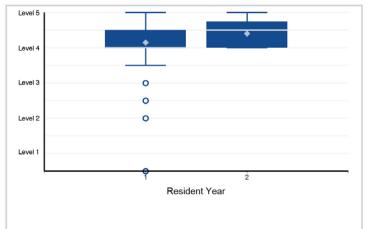
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 3: Accountability/Conscientiousness



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

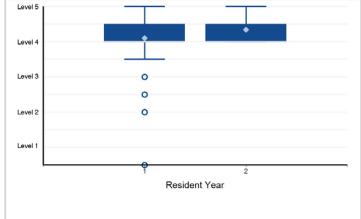
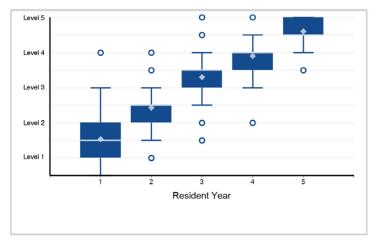


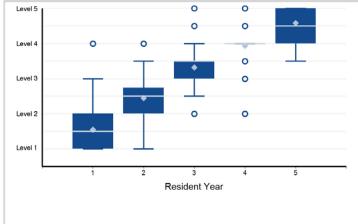
TABLE 139: SPECIALTY: Interventional Radiology - Integrated

Resident Year	1	2	3	4	5	Total Residents
# of Residents	164	155	145	144	129	737

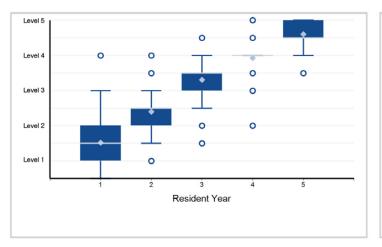


1. Patient Care - Patient Care 1: Reporting

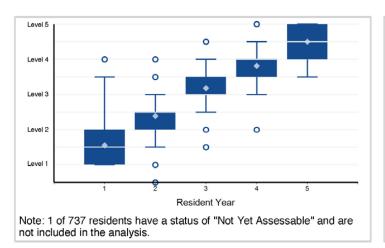
2. Patient Care - Patient Care 2: Imaging Consultation



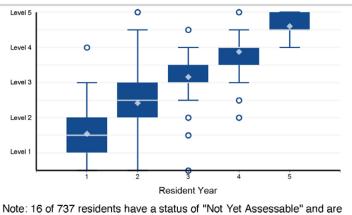
3. Patient Care - Patient Care 3: Image Interpretation



5. Patient Care - Patient Care 5: Performance of Procedures

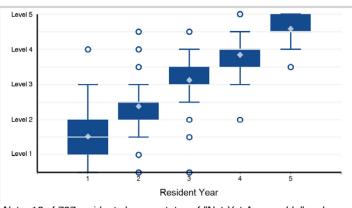


4. Patient Care - Patient Care 4: Pre-Procedural Consultation



Note: 16 of 737 residents have a status of "Not Yet Assessable" and are not included in the analysis.

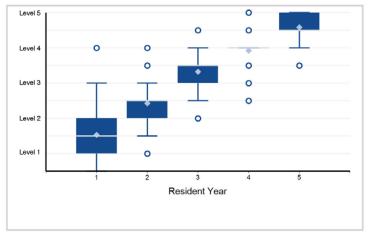
6. Patient Care - Patient Care 6: Post-Procedural Patient Care

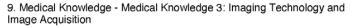


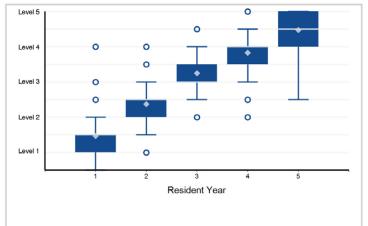
Note: 16 of 737 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Interventional Radiology - Integrated

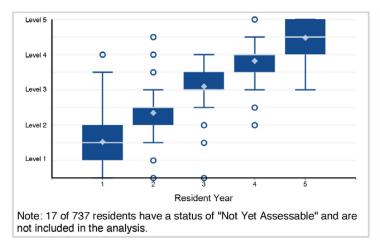
7. Medical Knowledge - Medical Knowledge 1: Diagnostic Imaging Knowledge



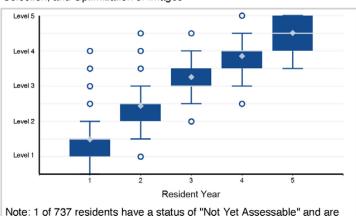




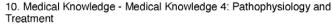
11. Medical Knowledge - Medical Knowledge 5: Procedural Anatomy

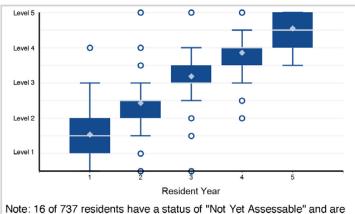


8. Medical Knowledge - Medical Knowledge 2: Physics, Protocol Selection, and Optimization of Images



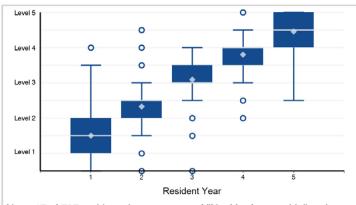
Note: 1 of 737 residents have a status of "Not Yet Assessable" and are not included in the analysis.





Note: 16 of 737 residents have a status of "Not Yet Assessable" and are not included in the analysis.

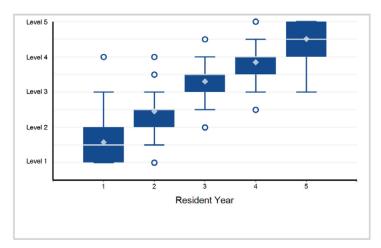




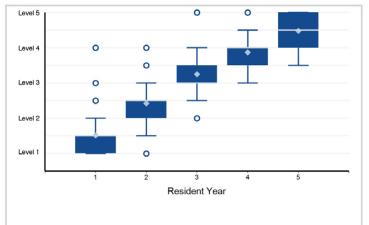
Note: 17 of 737 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Interventional Radiology - Integrated

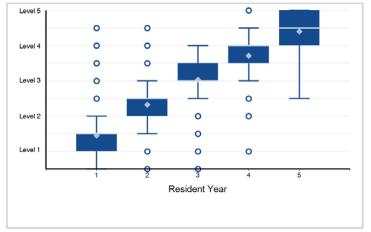
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

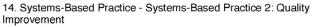


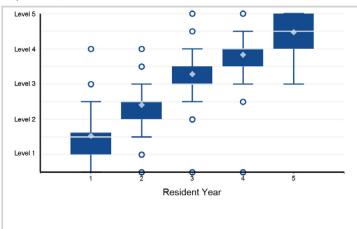
15. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

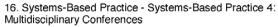


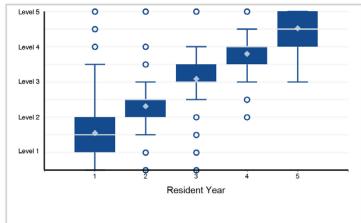
17. Systems-Based Practice - Systems-Based Practice 5: Population Health

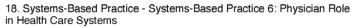


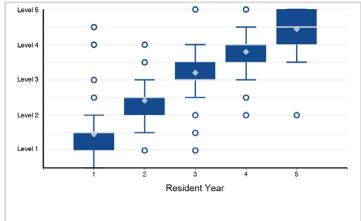






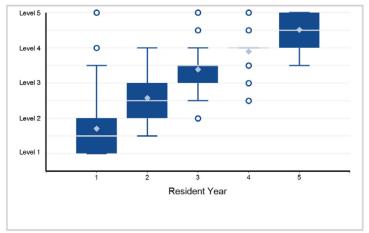




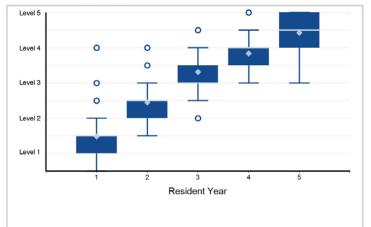


SPECIALTY: Interventional Radiology - Integrated

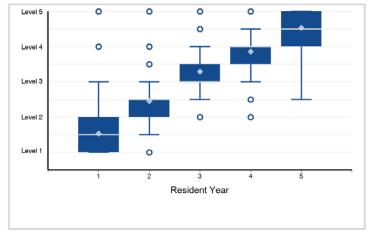
19. Systems-Based Practice - Systems-Based Practice 7: Contrast Agent Safety

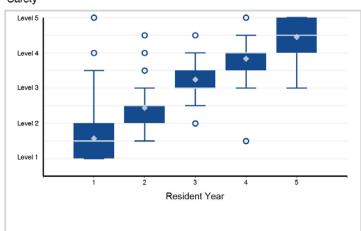


21. Systems-Based Practice - Systems-Based Practice 9: Magnetic Resonance (MR) Safety

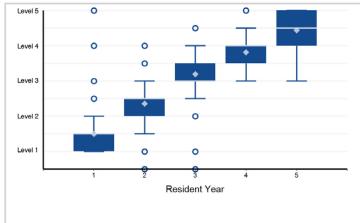


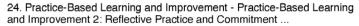
23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

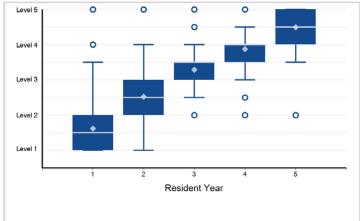




22. Systems-Based Practice - Systems-Based Practice 10: Informatics



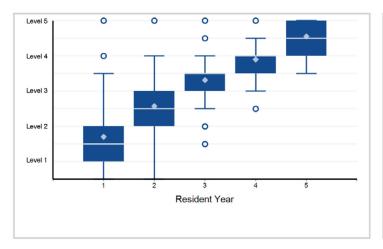




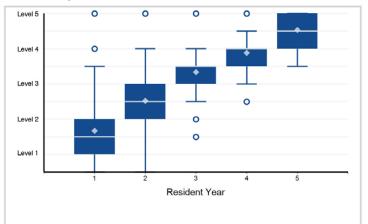
20. Systems-Based Practice - Systems-Based Practice 8: Radiation Safety

SPECIALTY: Interventional Radiology - Integrated

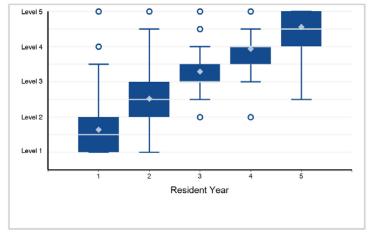
25. Professionalism - Professionalism 1: Professional Behavior



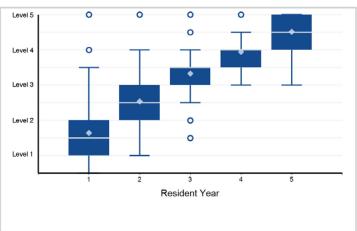
27. Professionalism - Professionalism 3: Accountability/Conscientiousness

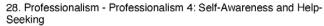


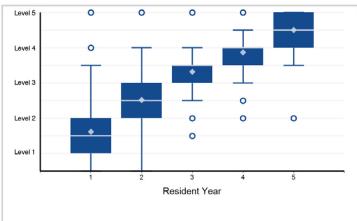
29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



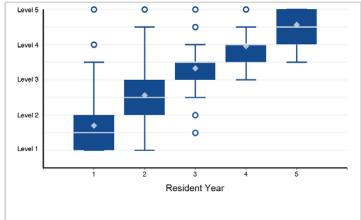








30. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



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SPECIALTY: Interventional Radiology - Integrated

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

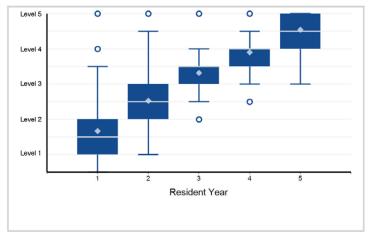
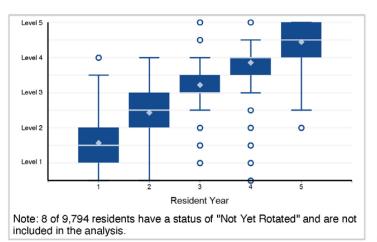


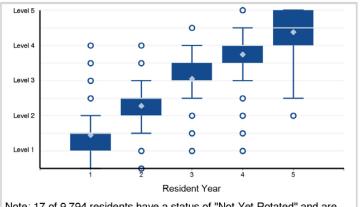
TABLE 140: SPECIALTY: Surgery

Resident Year	1	2	3	4	5	Total Residents
# of Residents	2,966	1,933	1,731	1,614	1,550	9,794



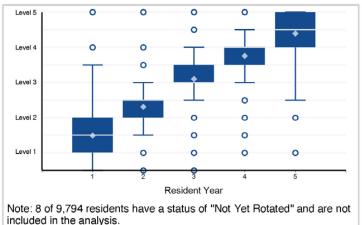


3. Patient Care - Patient Care 3: Intra-Operative Patient Care - Technical Skills

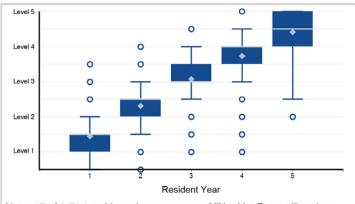


Note: 17 of 9,794 residents have a status of "Not Yet Rotated" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment

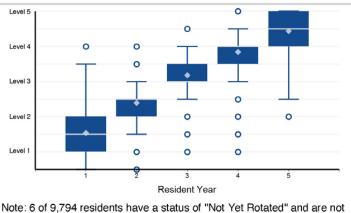


2. Patient Care - Patient Care 2: Intra-Operative Patient Care - Performance of Procedures



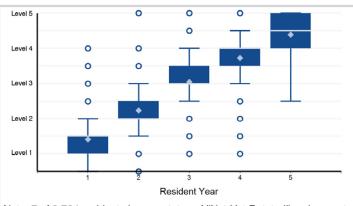
Note: 17 of 9,794 residents have a status of "Not Yet Rotated" and are not included in the analysis.

4. Patient Care - Patient Care 4: Post-Operative Patient Care



Note: 6 of 9,794 residents have a status of "Not Yet Rotated" and are not included in the analysis.

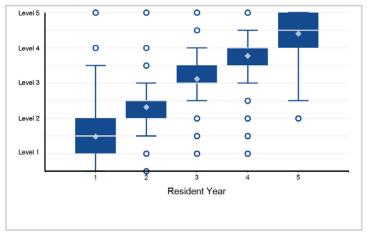
6. Medical Knowledge - Medical Knowledge 2: Anatomy



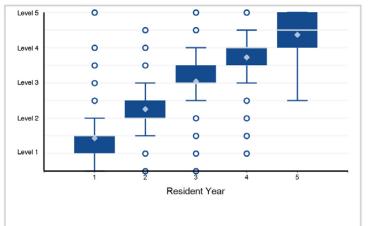
Note: 7 of 9,794 residents have a status of "Not Yet Rotated" and are not included in the analysis.

SPECIALTY: Surgery

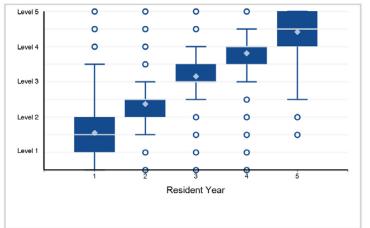
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



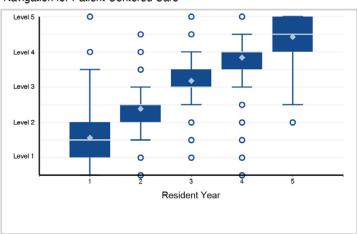
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

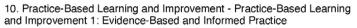


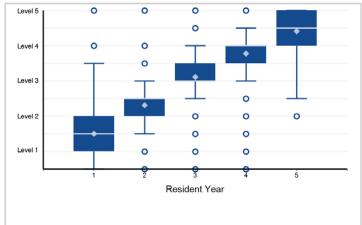
11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



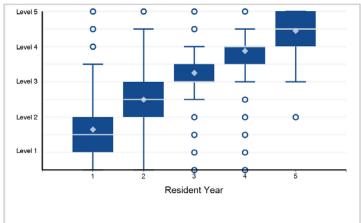
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care







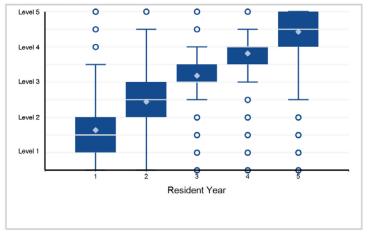
12. Professionalism - Professionalism 1: Ethical Principles



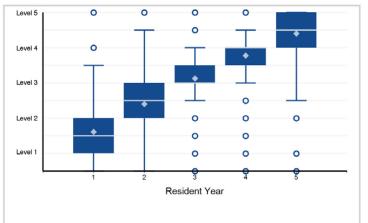
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SPECIALTY: Surgery

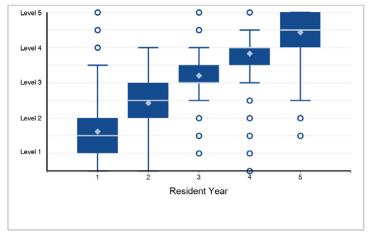
^{13.} Professionalism - Professionalism 2: Professional Behavior and Accountability

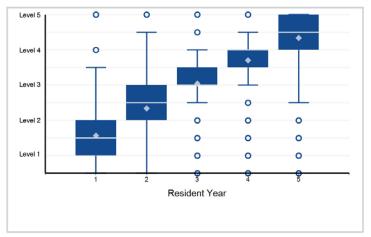


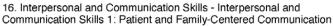
15. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking

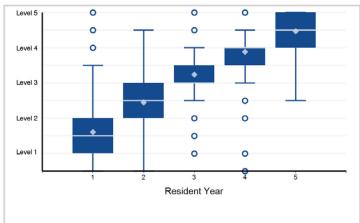


17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

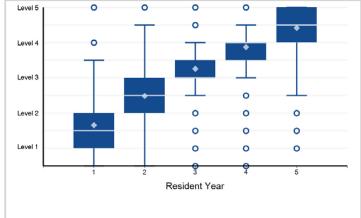








18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

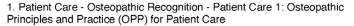


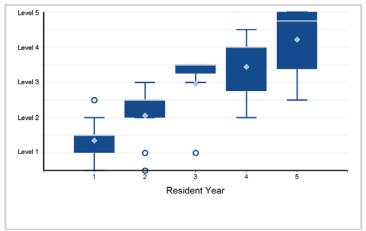
14. Professionalism - Professionalism 3: Administrative Tasks

TABLE 140A: SPECIALTY: Surgery (Osteopathic Recognition)

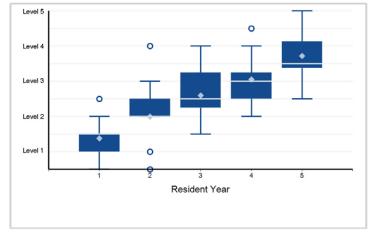
Resident Year	1	2	3	4	5	Total Residents
# of Residents	17	17	15	19	16	84

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

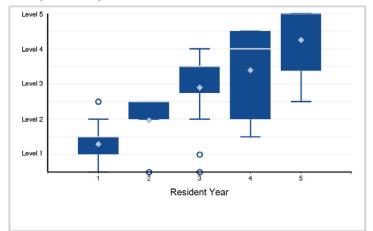




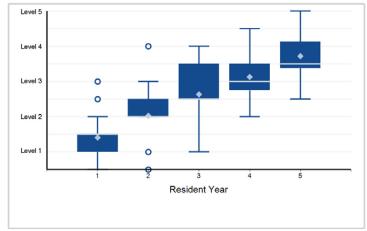
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



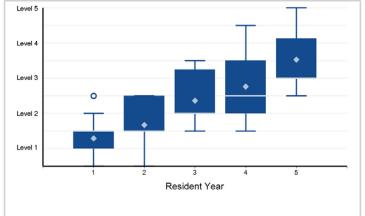
5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...

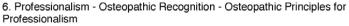


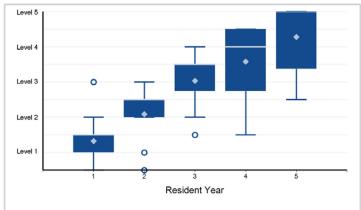
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







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SPECIALTY: Surgery (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal ...

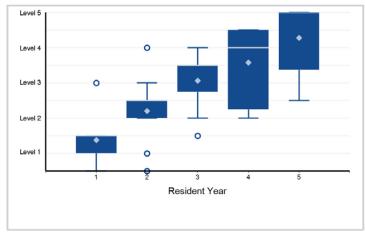
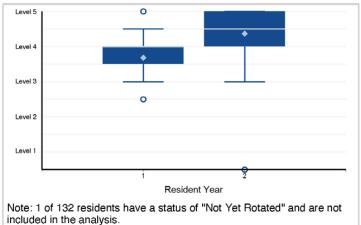


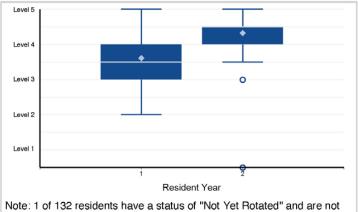
TABLE 141: SUBSPECIALTY: Complex General Surgical Oncology

Fellow Year	1	2	Total Fellows
# of Fellows	66	66	132

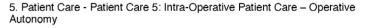
1. Patient Care - Patient Care 1: Patient Evaluation and Clinical Decision Making

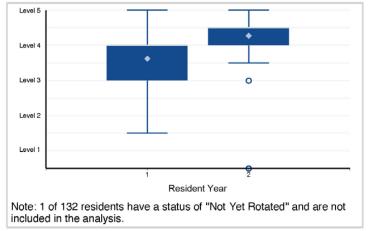


3. Patient Care - Patient Care 3: Intra-Operative Oncologic Decision Making

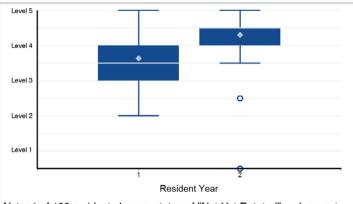


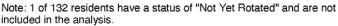
included in the analysis.



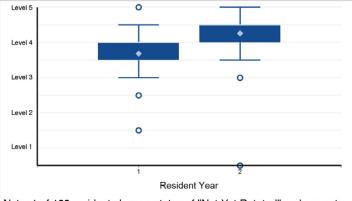


2. Patient Care - Patient Care 2: Management of Intra-Operative Complications



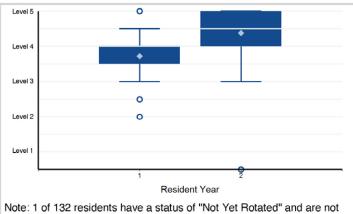


4. Patient Care - Patient Care 4: Intra-Operative Patient Care - Procedural Skills



Note: 1 of 132 residents have a status of "Not Yet Rotated" and are not included in the analysis.

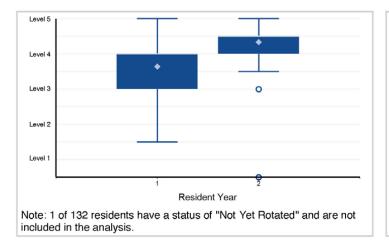
6. Patient Care - Patient Care 6: Immediate Post-Operative Care



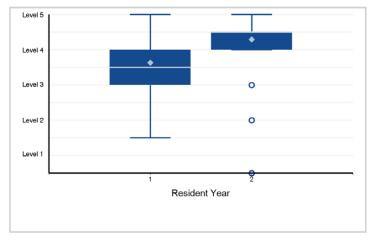
Note: 1 of 132 residents have a status of "Not Yet Rotated" and are not included in the analysis.

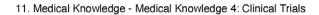
SUBSPECIALTY: Complex General Surgical Oncology

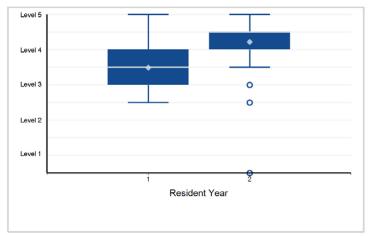
7. Patient Care - Patient Care 7: Post-Operative Oncologic Management

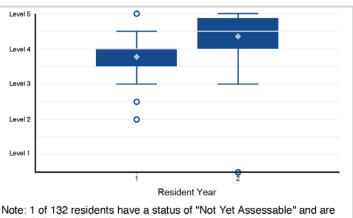






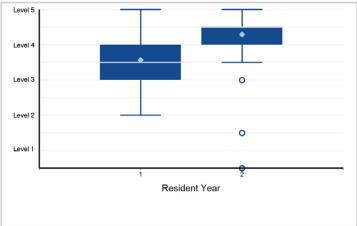


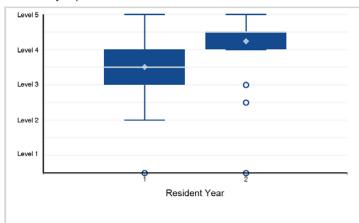




not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Therapeutics





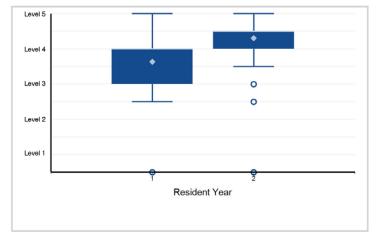
12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

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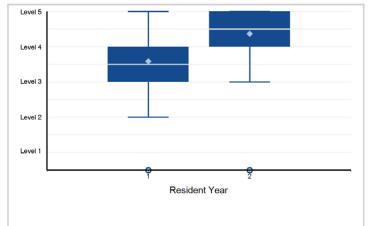
8. Medical Knowledge - Medical Knowledge 1: Anatomy

SUBSPECIALTY: Complex General Surgical Oncology

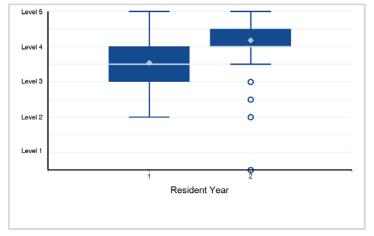
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

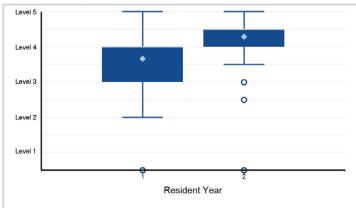


15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

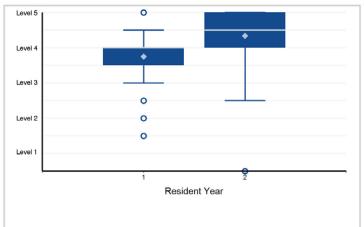


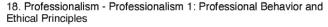
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

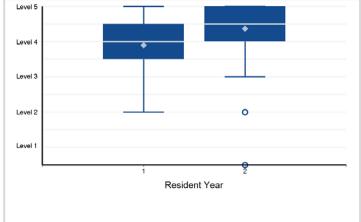




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

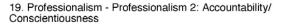


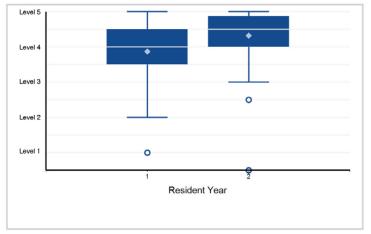




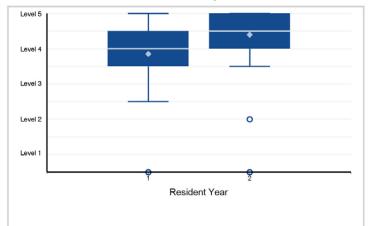
14. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

SUBSPECIALTY: Complex General Surgical Oncology

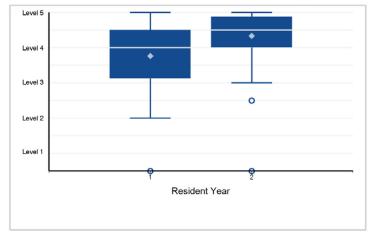


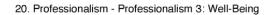


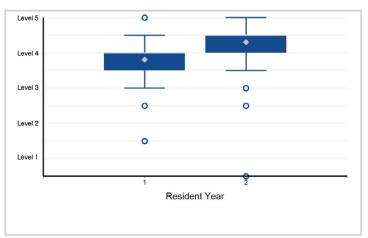
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

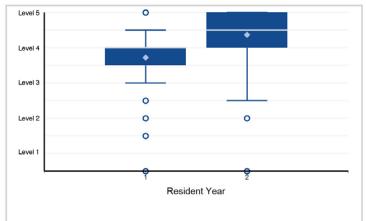
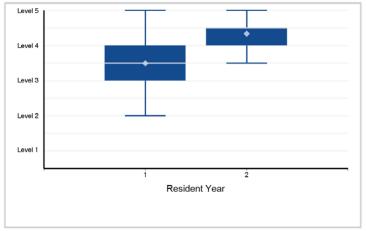


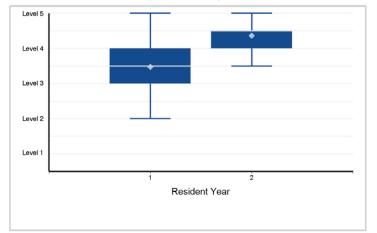
TABLE 142: SUBSPECIALTY: Pediatric Surgery

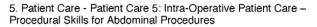
Fellow Year	1	2	Total Fellows
# of Fellows	47	41	88

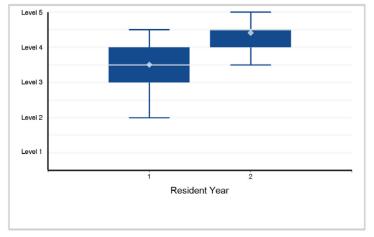
1. Patient Care - Patient Care 1: Patient Evaluation and Clinical Decision Making



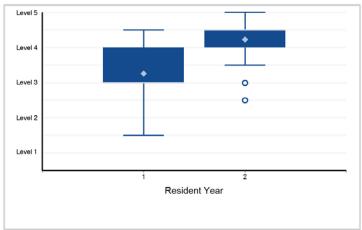
3. Patient Care - Patient Care 3: Intra-Operative Patient Care – Procedural Skills for Minimally Invasive Surgical Procedures



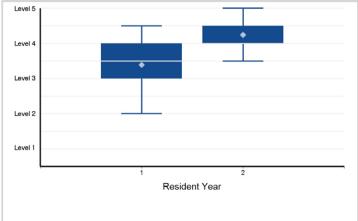




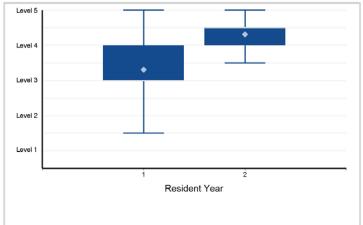
2. Patient Care - Patient Care 2: Intra-Operative Patient Care - Endoscopy Procedural Skills



4. Patient Care - Patient Care 4: Intra-Operative Patient Care - Procedural Skills for Thoracic Cases

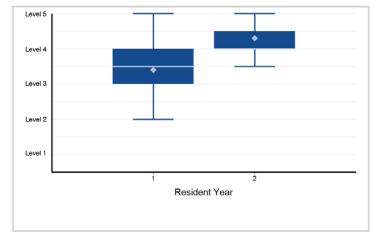


6. Patient Care - Patient Care 6: Intra-Operative Patient Care - Procedural Skills for Oncology Cases

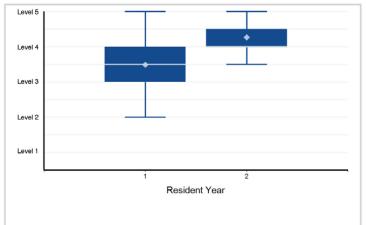


SUBSPECIALTY: Pediatric Surgery

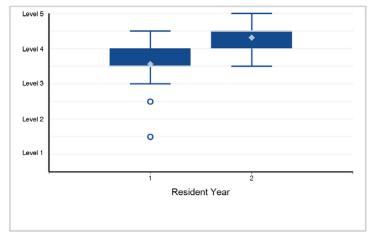
7. Patient Care - Patient Care 7: Intra-Operative Patient Care - Procedural Skills for Other Operations



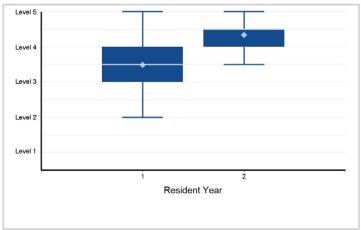
9. Patient Care - Patient Care 9: Post-Operative Care (Short- and Long-Term)



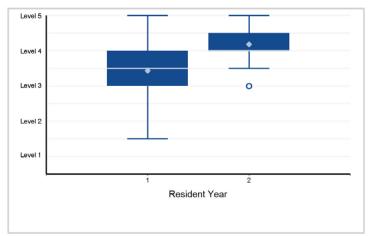
11. Patient Care - Patient Care 11: Trauma Management



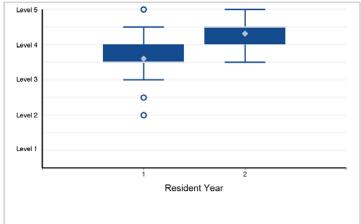
8. Patient Care - Patient Care 8: Tissue Handling of Delicate (oncologic, inflamed, and scarred tissue) and Neonatal Tissue



10. Patient Care - Patient Care 10: Critical Care

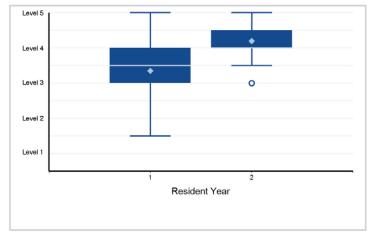


12. Medical Knowledge - Medical Knowledge 1: Anatomy

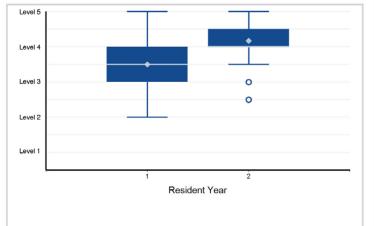


SUBSPECIALTY: Pediatric Surgery

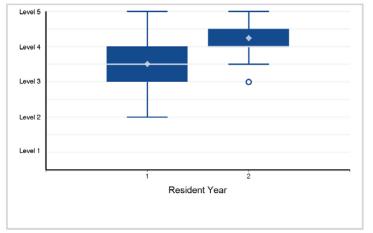
13. Medical Knowledge - Medical Knowledge 2: Developmental Biology and Neonatal Physiology

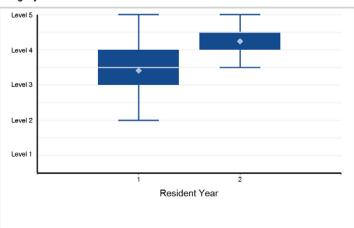


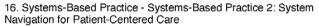
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

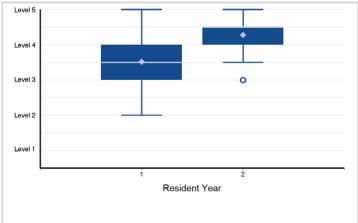


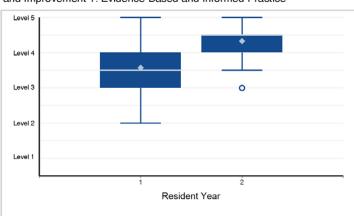
17. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems











18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

14. Medical Knowledge - Medical Knowledge 3: Pediatrics and Pediatrics Surgery

SUBSPECIALTY: Pediatric Surgery

21. Professionalism - Professionalism 2:

Accountability/Conscientiousness

Level 5

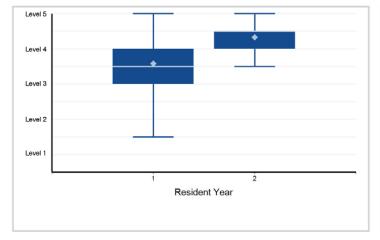
Level 4

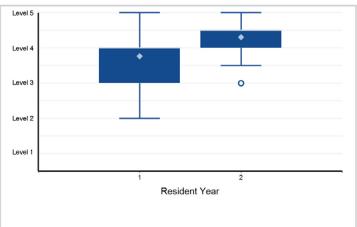
Level 3

Level 2

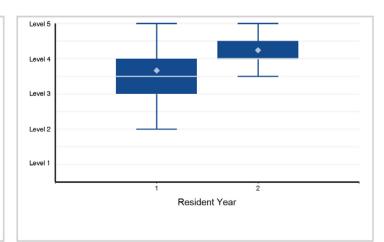
Level

19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...





22. Professionalism - Professionalism 3: Well-Being

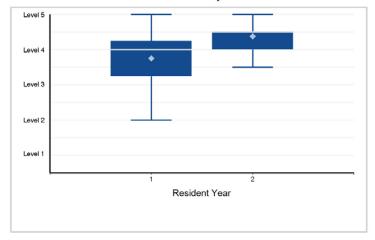


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

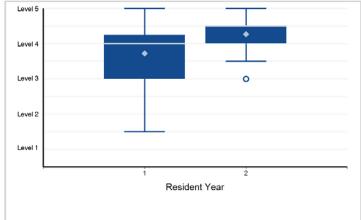
Resident Year

0

2



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

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SUBSPECIALTY: Pediatric Surgery

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

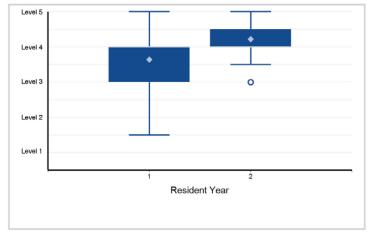
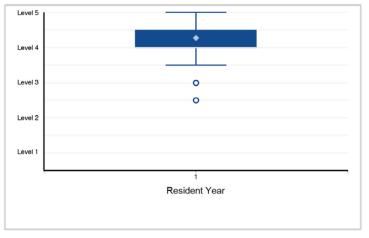


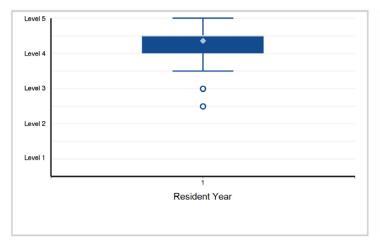
TABLE 143: SUBSPECIALTY: Surgical Critical Care

Fellow Year	1	Total Fellows
# of Fellows	354	354

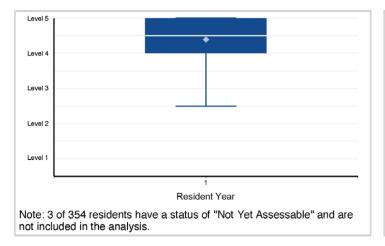
1. Patient Care - Patient Care 1: Respiratory Failure



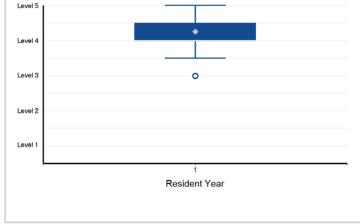
3. Patient Care - Patient Care 3: Shock/Resuscitation



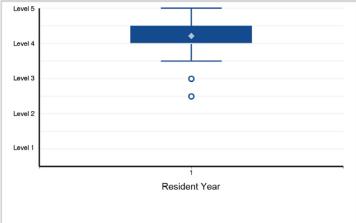
5. Patient Care - Patient Care 5: Trauma and Thermal Injury

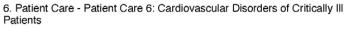


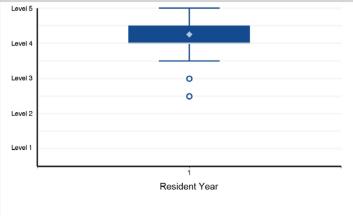
2. Patient Care - Patient Care 2: Nutritional Support







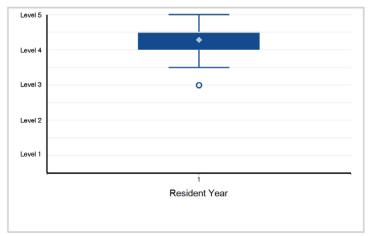




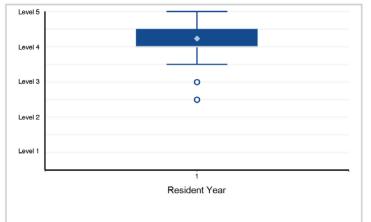
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SUBSPECIALTY: Surgical Critical Care

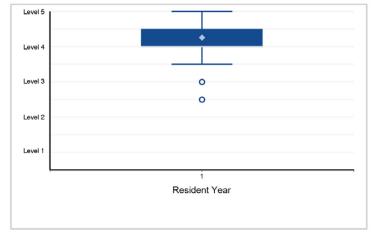
7. Patient Care - Patient Care 7: Neurologic Disorders of Critically III Patients

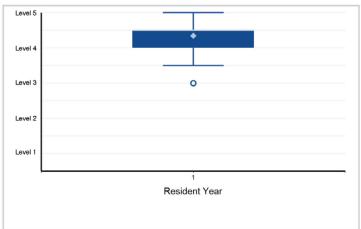


9. Patient Care - Patient Care 9: Infectious Diseases of Critically III Surgical Patients

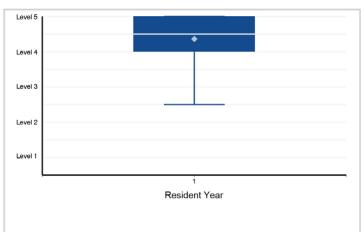


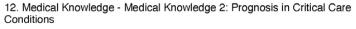
11. Medical Knowledge - Medical Knowledge 1: Pathophysiology, Pharmacology, and Therapeutics in Critical Care

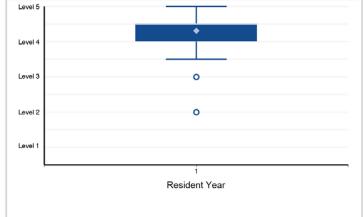




10. Patient Care - Patient Care 10: Procedural Competence



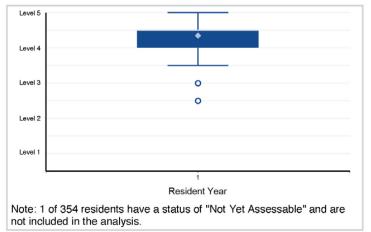




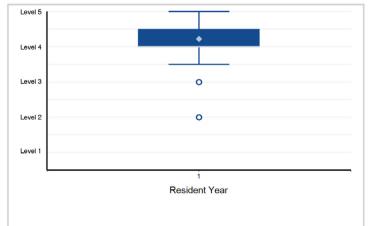
8. Patient Care - Patient Care 8: Gastrointestinal (GI) Disorders of Critically III Patients

SUBSPECIALTY: Surgical Critical Care

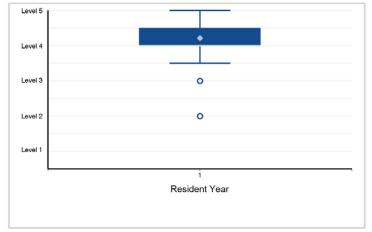
13. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning in Critical Care



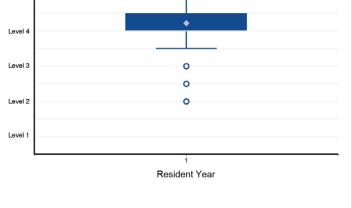
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

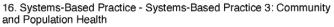


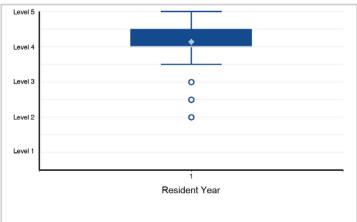
17. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



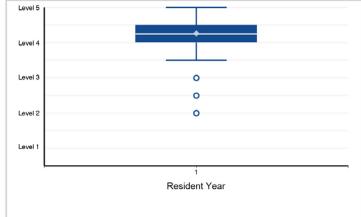






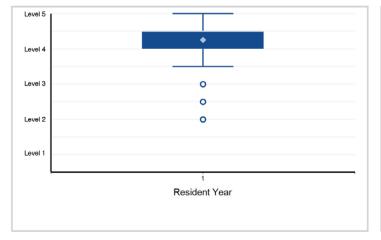


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

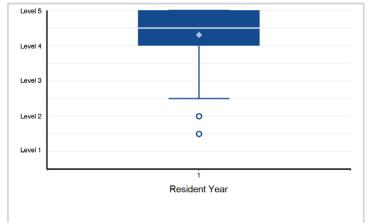


SUBSPECIALTY: Surgical Critical Care

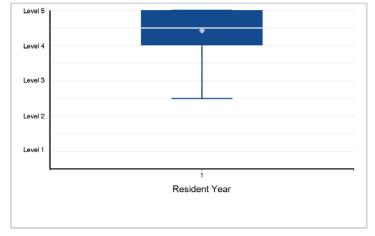
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

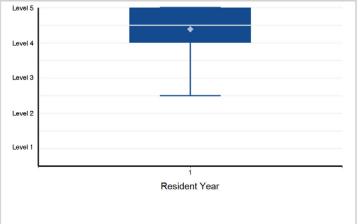


21. Professionalism - Professionalism 2: Professional Behavior and Accountability

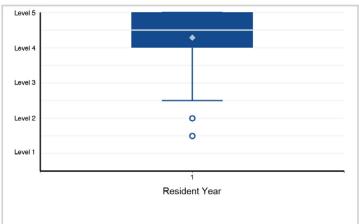


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

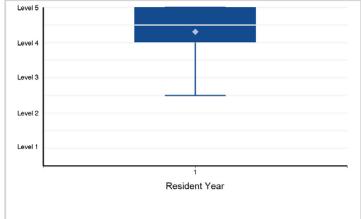




22. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 1: Ethical Principles

SUBSPECIALTY: Surgical Critical Care

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

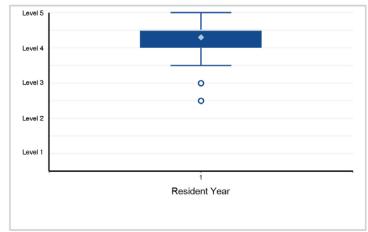
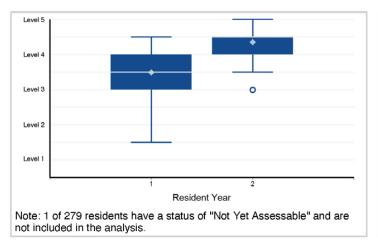


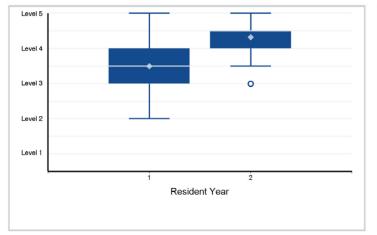
TABLE 144: SUBSPECIALTY: Vascular Surgery - Independent

Fellow Year	1	2	Total Fellows
# of Fellows	145	134	279

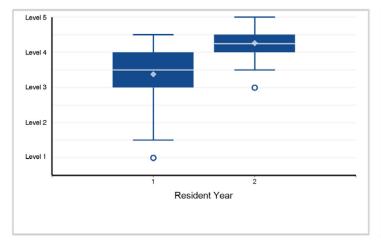
1. Patient Care - Patient Care 1: Patient Data



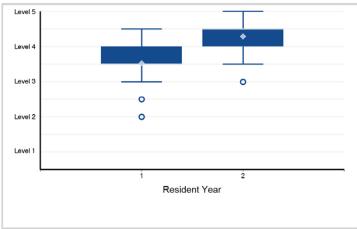
3. Patient Care - Patient Care 3: Peri-Operative Care

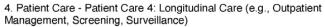


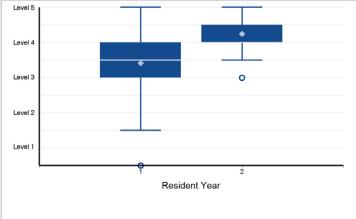
5. Patient Care - Patient Care 5: Procedural Preparation



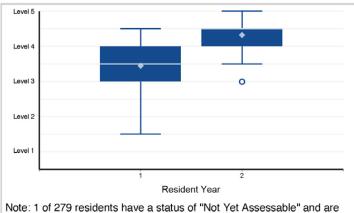
2. Patient Care - Patient Care 2: Medical Management of Vascular Disease







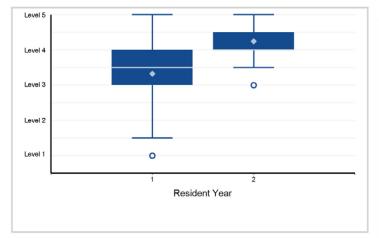
6. Patient Care - Patient Care 6: Technical Skills - Open Surgical Skills



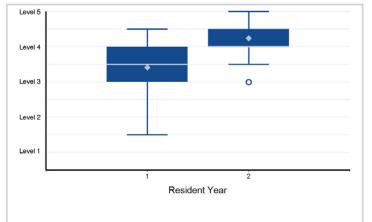
Note: 1 of 279 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Vascular Surgery - Independent

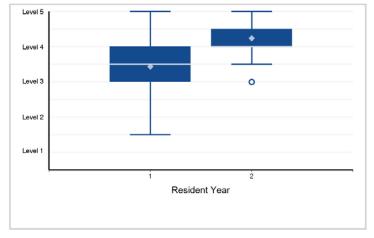
7. Patient Care - Patient Care 7: Technical Skills - Endovascular



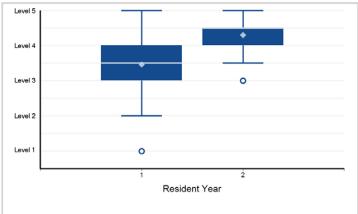
9. Medical Knowledge - Medical Knowledge 1: Procedural Rationale (Open Surgical Procedures)

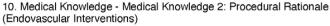


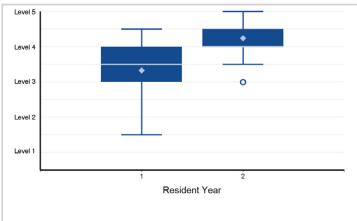
11. Medical Knowledge - Medical Knowledge 3: Procedural Understanding, including Anatomy (Open Surgical Procedures)



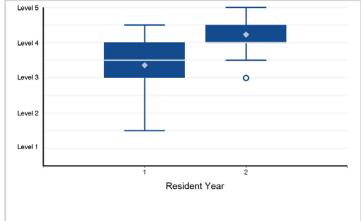
8. Patient Care - Patient Care 8: Vascular Imaging (e.g., Computed Tomography [CT], Magnetic Resonance [MR], Angiography, Ultrasonography)





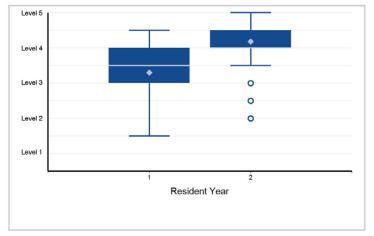


12. Medical Knowledge - Medical Knowledge 4: Procedural Understanding, including Anatomy (Endovascular Procedures)

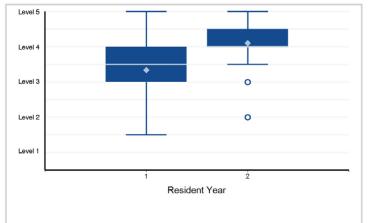


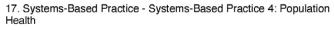
SUBSPECIALTY: Vascular Surgery - Independent

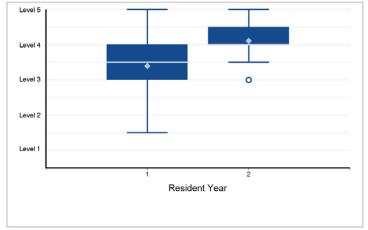
13. Medical Knowledge - Medical Knowledge 5: Intra-Operative Crisis Management

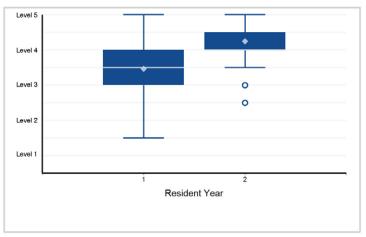


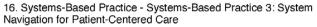
15. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

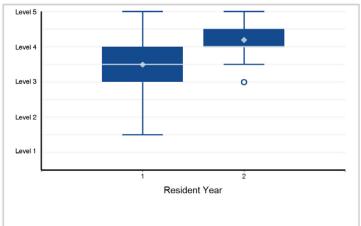


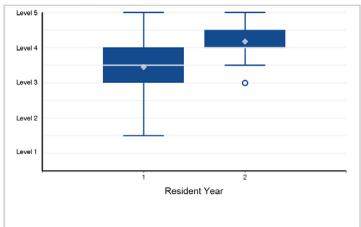










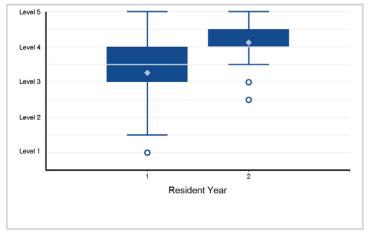


18. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

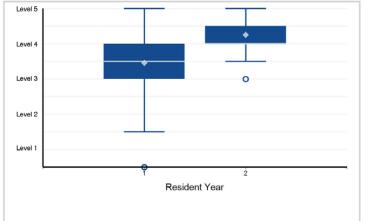
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

SUBSPECIALTY: Vascular Surgery - Independent

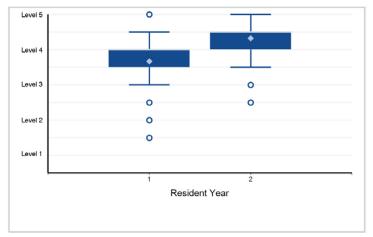
19. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety



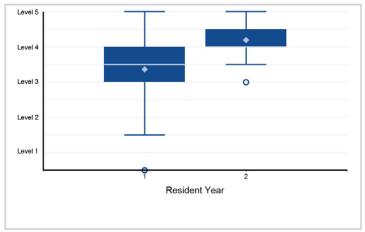
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment \ldots



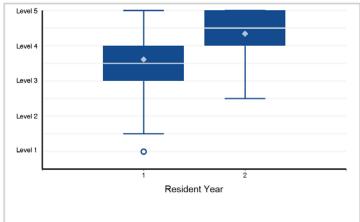


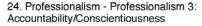


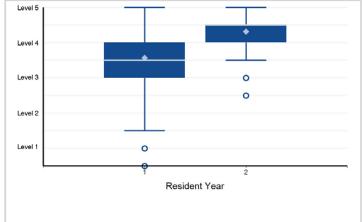
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



22. Professionalism - Professionalism 1: Professional Behavior

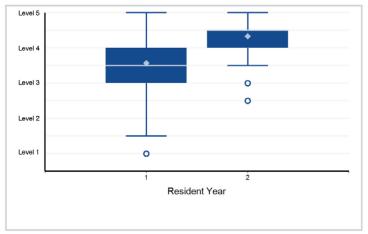




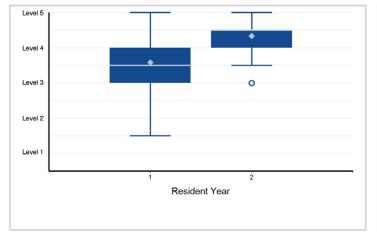


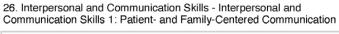
SUBSPECIALTY: Vascular Surgery - Independent

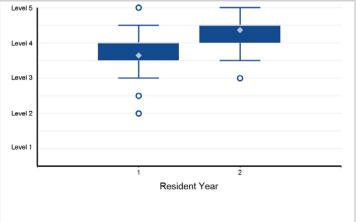
25. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication







28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

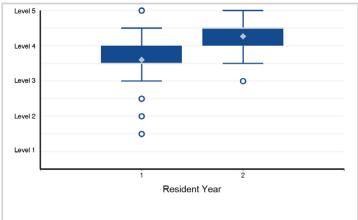
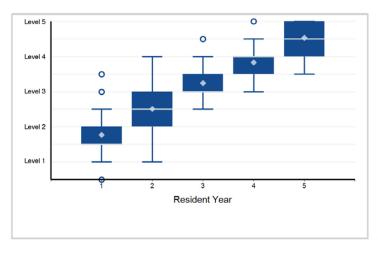


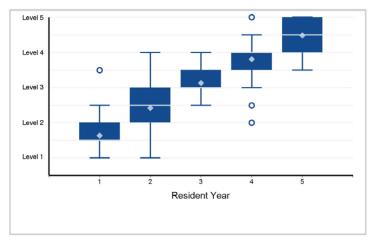
TABLE 145: SPECIALTY: Vascular Surgery - Integrated

Resident Year	1	2	3	4	5	Total Residents
# of Residents	95	89	84	81	60	409

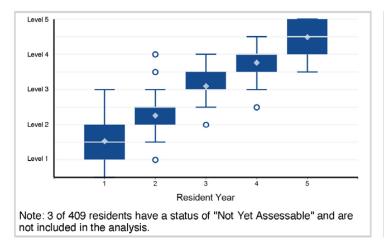


1. Patient Care - Patient Care 1: Patient Data

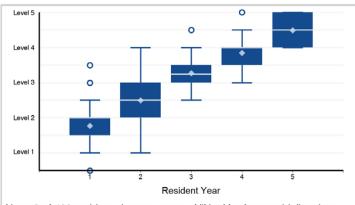
3. Patient Care - Patient Care 3: Peri-Operative Care



5. Patient Care - Patient Care 5: Procedural Preparation

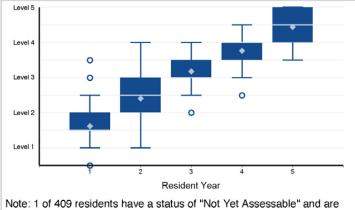


2. Patient Care - Patient Care 2: Medical Management of Vascular Disease



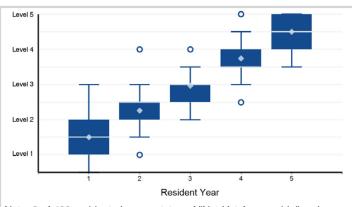
Note: 2 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Longitudinal Care (e.g., Outpatient Management, Screening, Surveillance)



not included in the analysis.

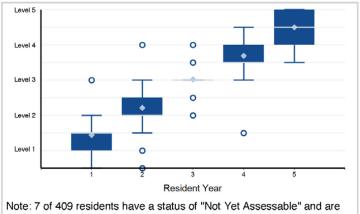
6. Patient Care - Patient Care 6: Technical Skills - Open Surgical Skills



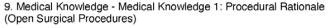
Note: 3 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

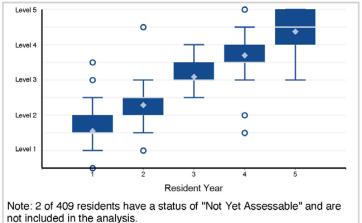
SPECIALTY: Vascular Surgery - Integrated

7. Patient Care - Patient Care 7: Technical Skills - Endovascular

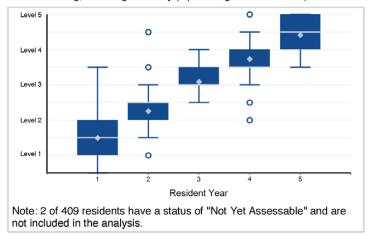




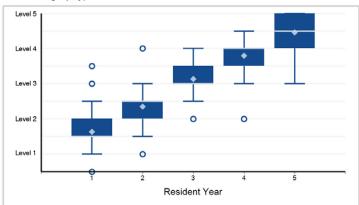




11. Medical Knowledge - Medical Knowledge 3: Procedural Understanding, including Anatomy (Open Surgical Procedures)

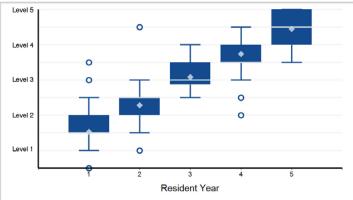


8. Patient Care - Patient Care 8: Vascular Imaging (e.g., Computed Tomography [CT], Magnetic Resonance [MR], Angiography, Ultrasonography)

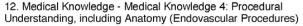


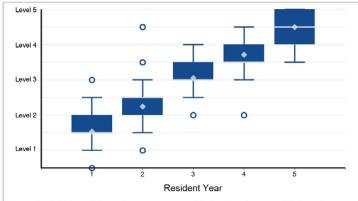
Note: 4 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 2: Procedural Rationale (Endovascular Interventions)



Note: 2 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

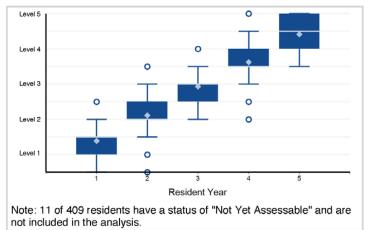


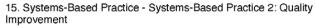


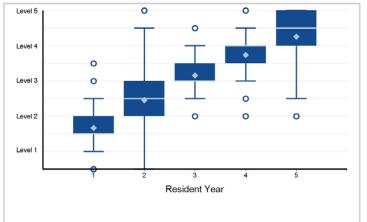
Note: 5 of 409 residents have a status of "Not Yet Assessable" and are not included in the analysis.

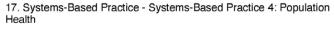
SPECIALTY: Vascular Surgery - Integrated

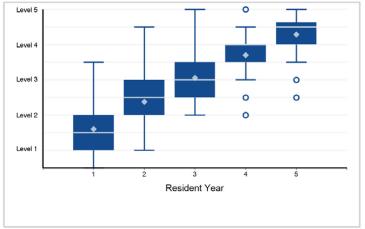
13. Medical Knowledge - Medical Knowledge 5: Intra-Operative Crisis Management

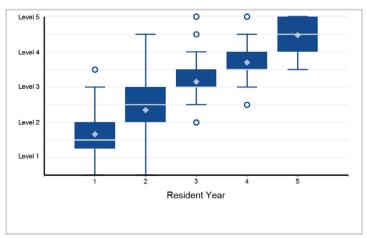




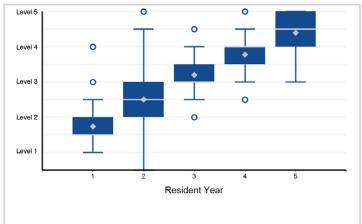


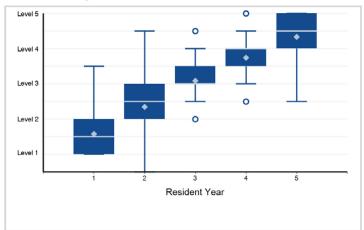










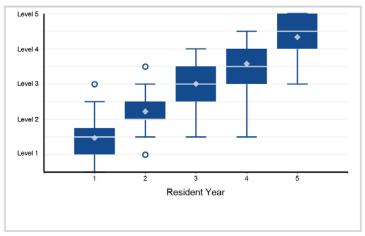


18. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

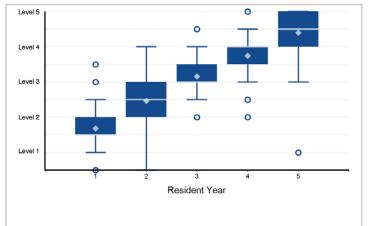
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

SPECIALTY: Vascular Surgery - Integrated

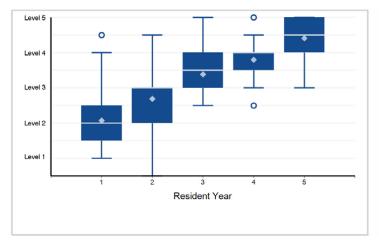
19. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

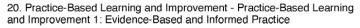


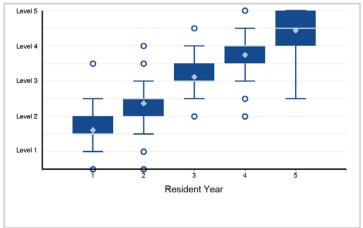
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



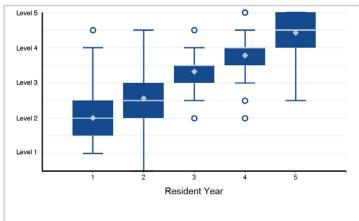
23. Professionalism - Professionalism 2: Ethical Principles

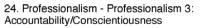


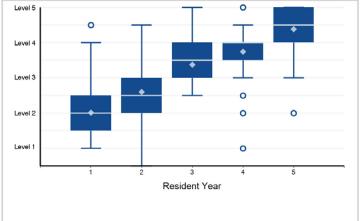




22. Professionalism - Professionalism 1: Professional Behavior

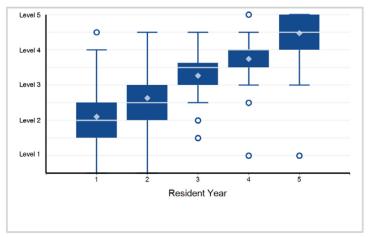






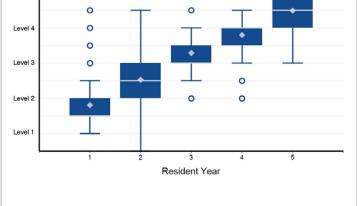
SPECIALTY: Vascular Surgery - Integrated

25. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking

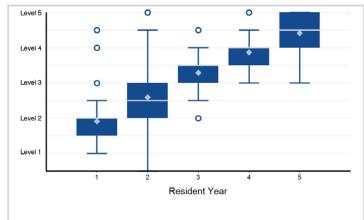


Communication Skills 1: Patient- and Family-Centered Communication

26. Interpersonal and Communication Skills - Interpersonal and



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

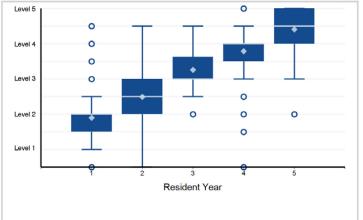
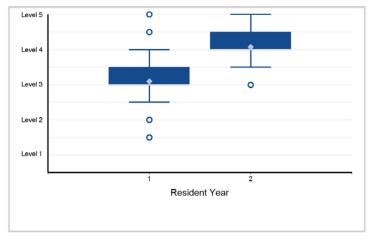


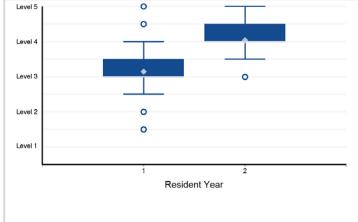
TABLE 146: SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

Resident Year	1	2	Total Residents
# of Residents	74	72	146

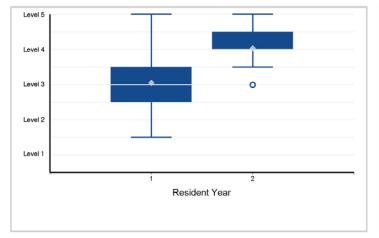
1. Patient Care - Patient Care 1: Ischemic Heart Disease



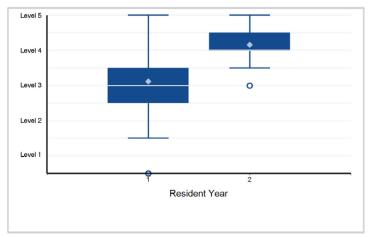
2. Patient Care - Patient Care 2: Mechanical Circulatory Support



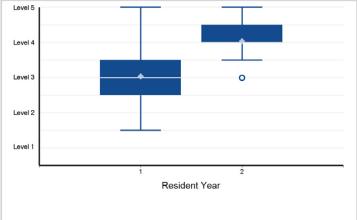
3. Patient Care - Patient Care 3: Valvular Disease



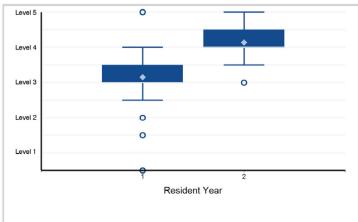
5. Patient Care - Patient Care 5: Esophagus



4. Patient Care - Patient Care 4: Great Vessel Disease

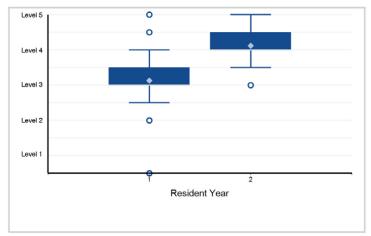


6. Patient Care - Patient Care 6: Lung and Airway

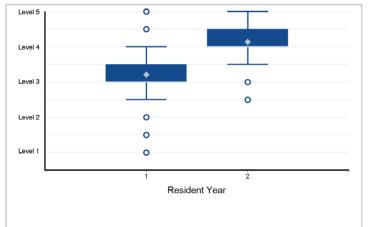


SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

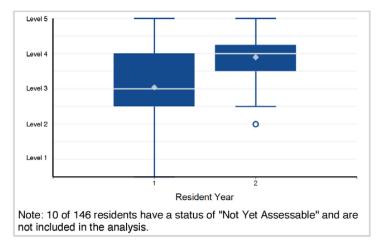
7. Patient Care - Patient Care 7: Chest Wall/ Pleura/Mediastinum/ Diaphragm

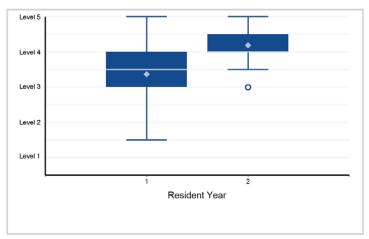


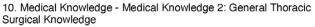
9. Medical Knowledge - Medical Knowledge 1: Cardiovascular Surgical Knowledge

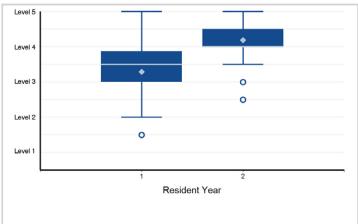


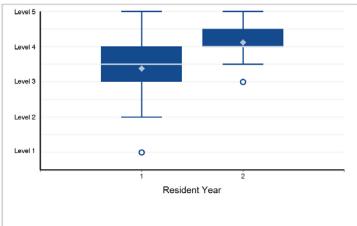
11. Medical Knowledge - Medical Knowledge 3: Congenital Heart Disease











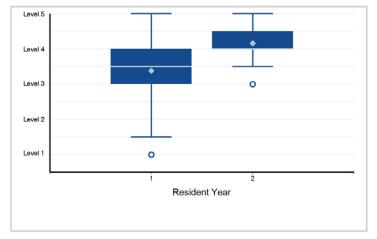
12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

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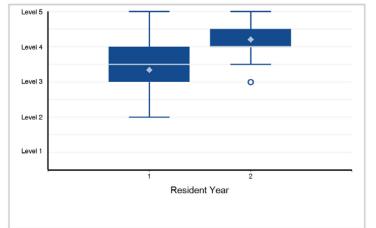
8. Patient Care - Patient Care 8: Critical Care

SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

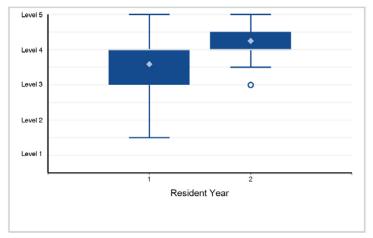
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

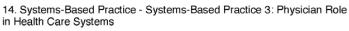


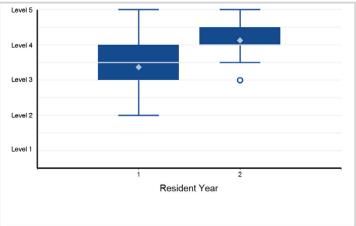
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



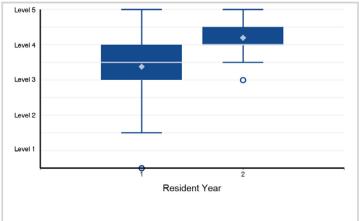




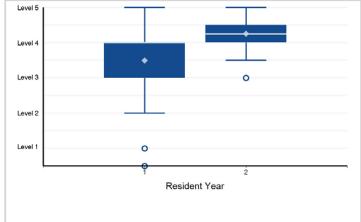




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

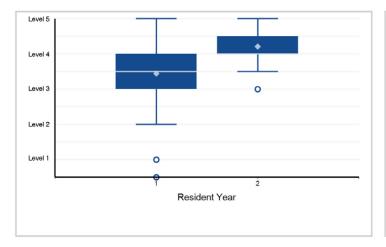


18. Professionalism - Professionalism 2: Professional Behavior and Accountability

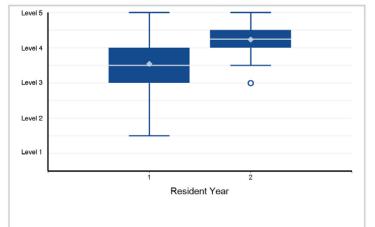


SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

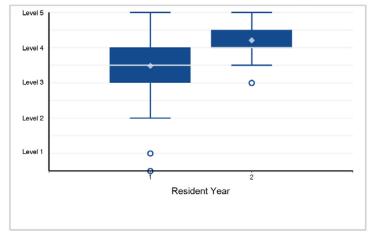
19. Professionalism - Professionalism 3: Administrative Tasks

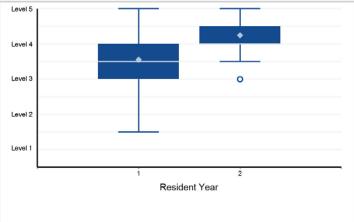


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

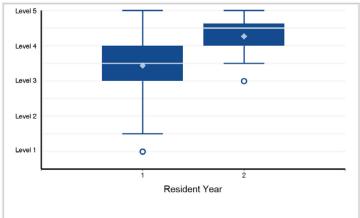


23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems





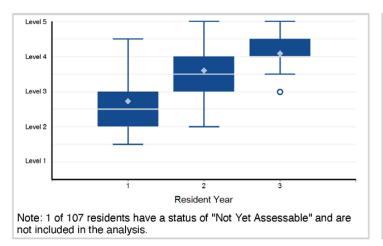
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 4: Well-Being

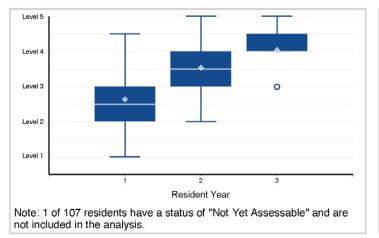
SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

Resident Year	1	2	3	Total Residents
# of Residents	35	39	33	107

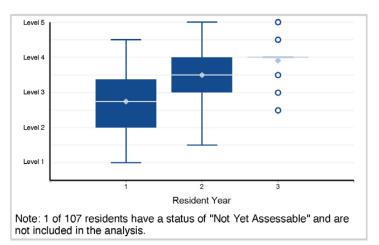


1. Patient Care - Patient Care 1: Ischemic Heart Disease

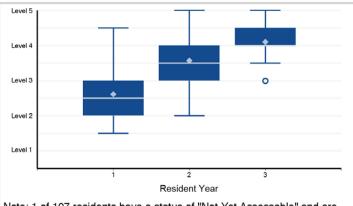
3. Patient Care - Patient Care 3: Valvular Disease

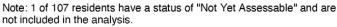




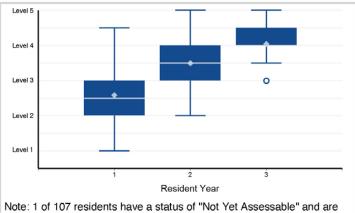


2. Patient Care - Patient Care 2: Mechanical Circulatory Support



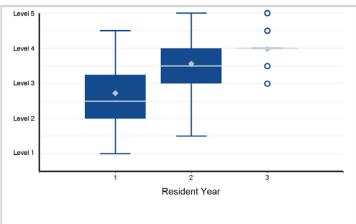


4. Patient Care - Patient Care 4: Great Vessel Disease



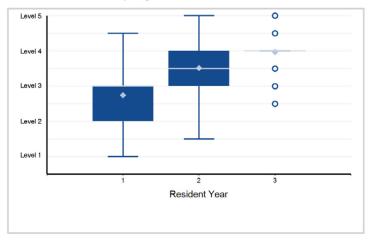
Note: 1 of 107 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Lung and Airway

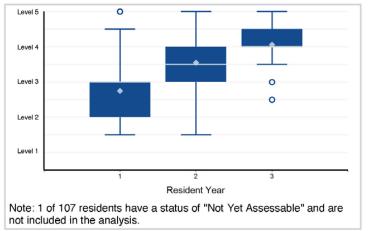


SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

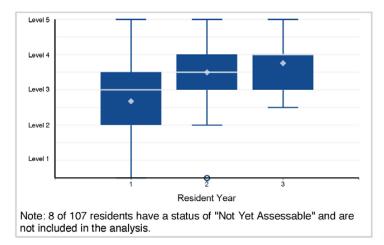
7. Patient Care - Patient Care 7: Chest Wall/ Pleura/Mediastinum/Diaphragm



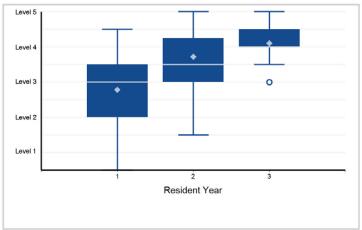
9. Medical Knowledge - Medical Knowledge 1: Cardiovascular Surgical Knowledge

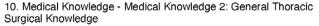


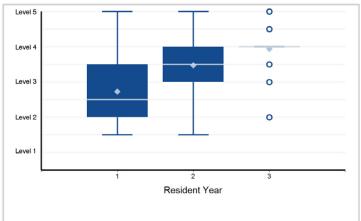
11. Medical Knowledge - Medical Knowledge 3: Congenital Heart Disease

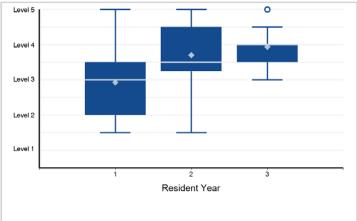








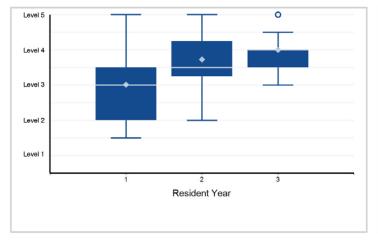


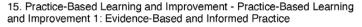


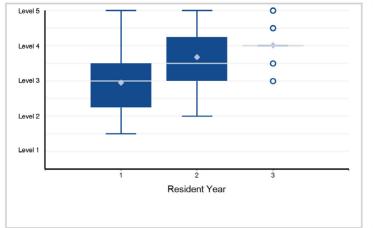
12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

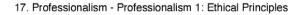
SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

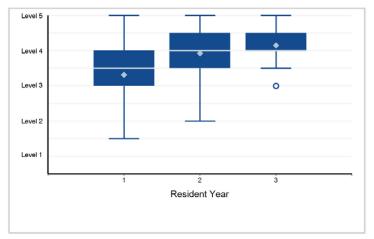
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

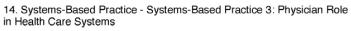


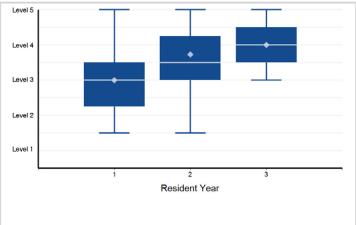




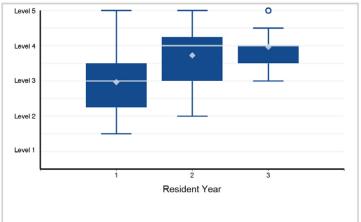


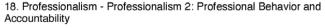


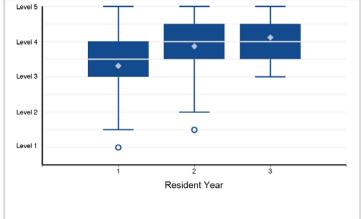




16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

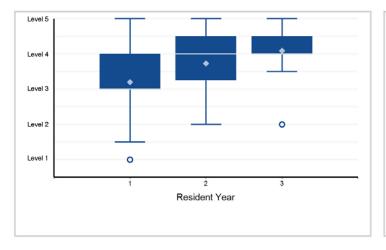




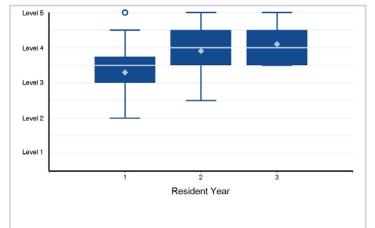


SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

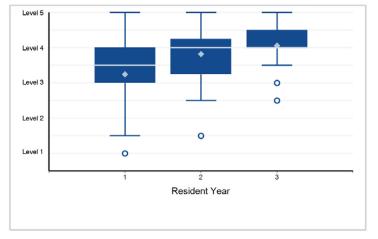
19. Professionalism - Professionalism 3: Administrative Tasks

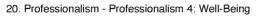


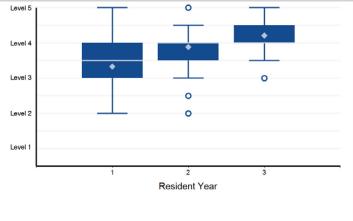
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems







22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication

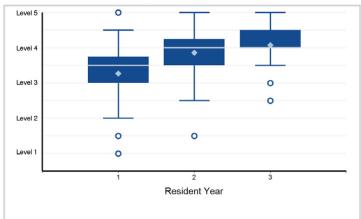
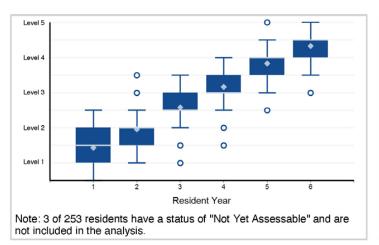


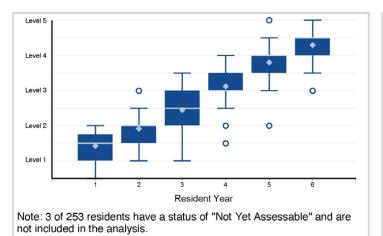
TABLE 147: SPECIALTY: Thoracic Surgery - Integrated

1. Patient Care - Patient Care 1: Ischemic Heart Disease

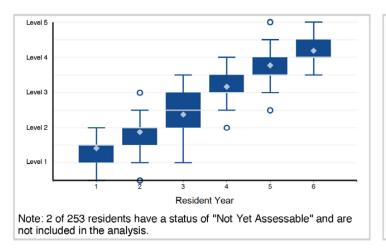
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	49	49	46	44	33	32	253



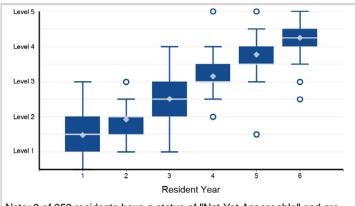
3. Patient Care - Patient Care 3: Valvular Disease





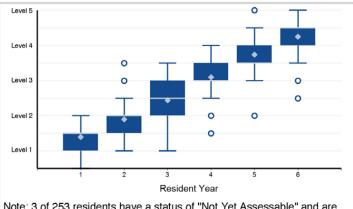


2. Patient Care - Patient Care 2: Mechanical Circulatory Support



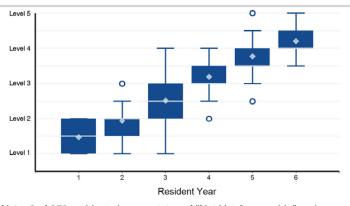
Note: 3 of 253 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Great Vessel Disease



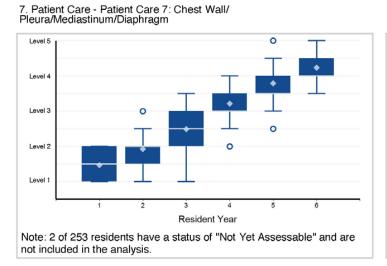
Note: 3 of 253 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Lung and Airway

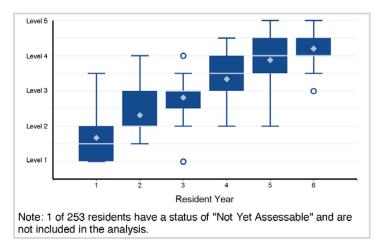


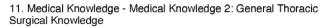
Note: 2 of 253 residents have a status of "Not Yet Assessable" and are not included in the analysis.

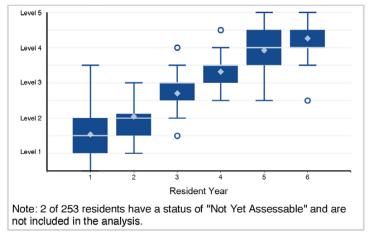
SPECIALTY: Thoracic Surgery - Integrated



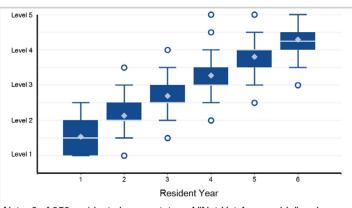




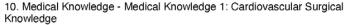


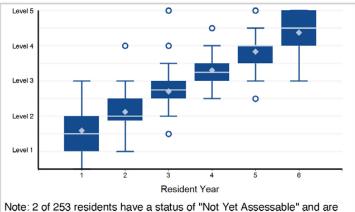


8. Patient Care - Patient Care 8: Critical Care

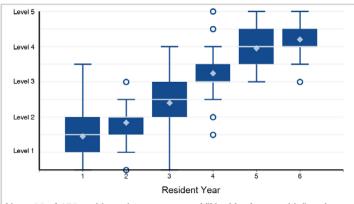


Note: 2 of 253 residents have a status of "Not Yet Assessable" and are not included in the analysis.





Note: 2 of 253 residents have a status of "Not Yet Assessable" and are not included in the analysis.

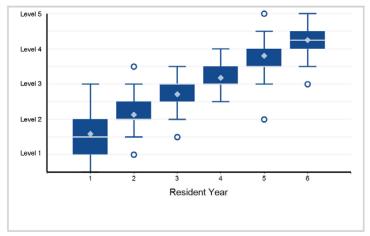


^{12.} Medical Knowledge - Medical Knowledge 3: Congenital Heart Disease

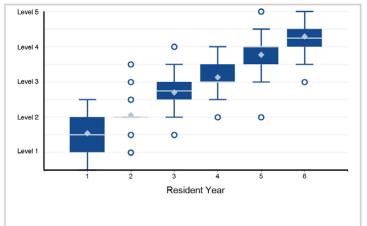
Note: 32 of 253 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Thoracic Surgery - Integrated

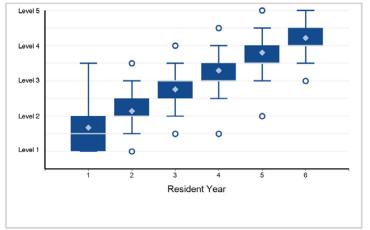
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



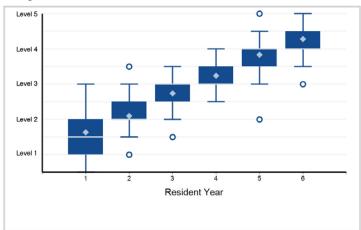
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

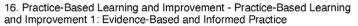


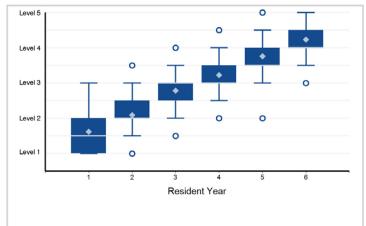
17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



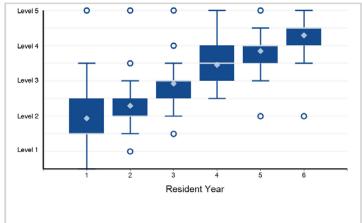
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care





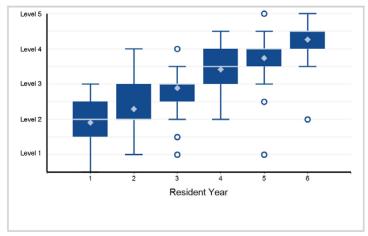


18. Professionalism - Professionalism 1: Ethical Principles

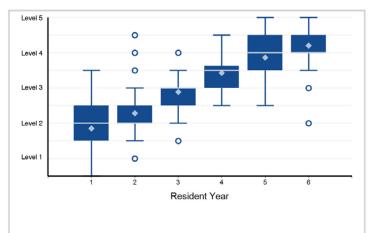


SPECIALTY: Thoracic Surgery - Integrated

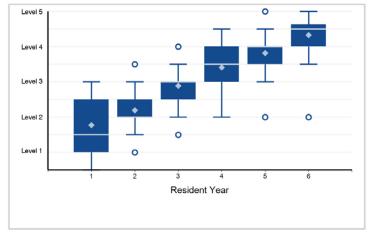
19. Professionalism - Professionalism 2: Professional Behavior and Accountability



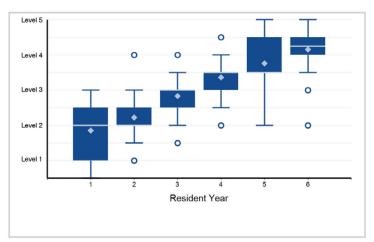
21. Professionalism - Professionalism 4: Well-Being

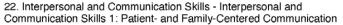


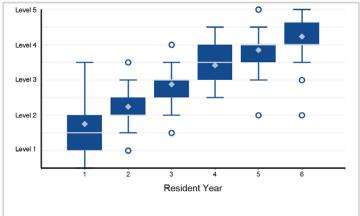
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Professionalism - Professionalism 3: Administrative Tasks







24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

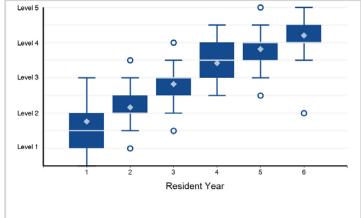
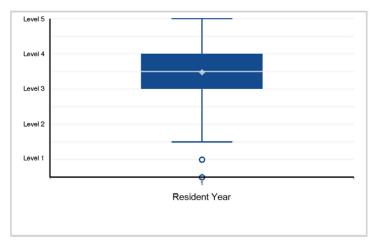


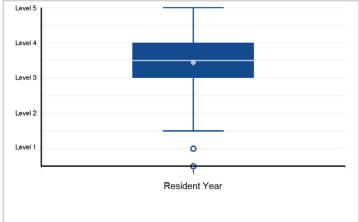
TABLE 148: SPECIALTY: Transitional Year

Resident Year	1	Total Residents*
# of Residents	2,039	2,039

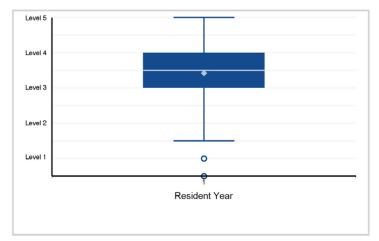
*Note: There is 1 resident with an incomplete milestone evaluation that is excluded from the box plots below.

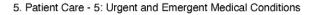
1. Patient Care - 1: History

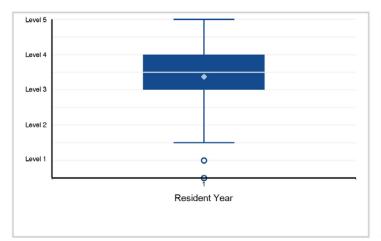




3. Patient Care - 3: Differential Diagnosis and Assessment

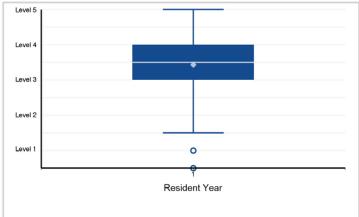




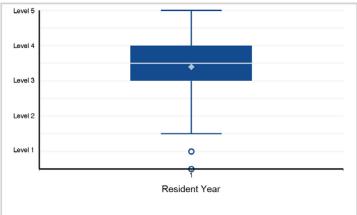


4. Patient Care - 4: Clinical Management

2. Patient Care - 2: Physical Examination

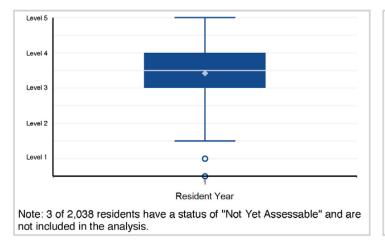


6. Patient Care - 6: Care of Diverse Patients

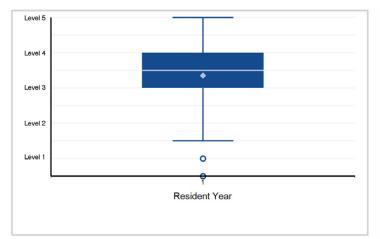


SPECIALTY: Transitional Year

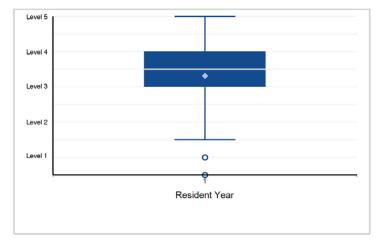
7. Medical Knowledge - 1: Clinical Reasoning

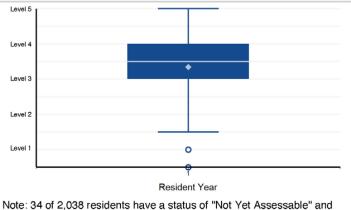




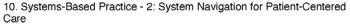


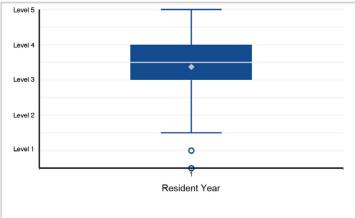
11. Systems-Based Practice - 3: Physician Role in Health Care Systems

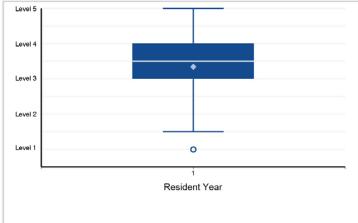




Note: 34 of 2,038 residents have a status of "Not Yet Assessable" and are not included in the analysis.





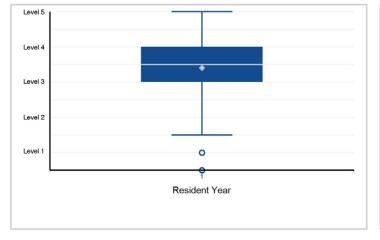


12. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice

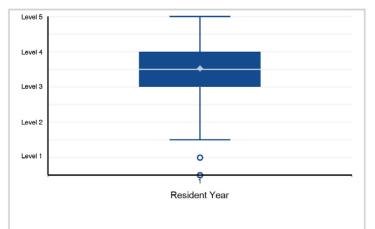
8. Medical Knowledge - 2: Procedural Knowledge and Informed Consent

SPECIALTY: Transitional Year

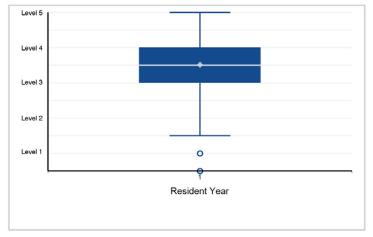
13. Practice-Based Learning and Improvement - 2: Reflective Practice and Personal Growth

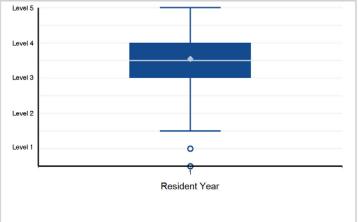


15. Professionalism - 2: Accountability and Conscientiousness

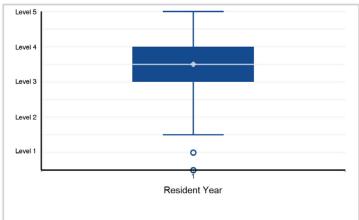


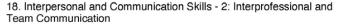
17. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication

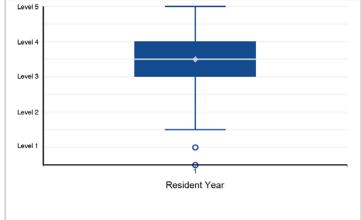




16. Professionalism - 3: Self-Awareness and Help-Seeking







14. Professionalism - 1: Professional and Ethical Behavior

SPECIALTY: Transitional Year

19. Interpersonal and Communication Skills - 3: Communication within Health Care Systems

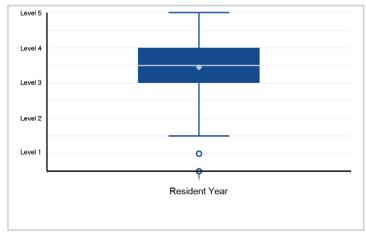


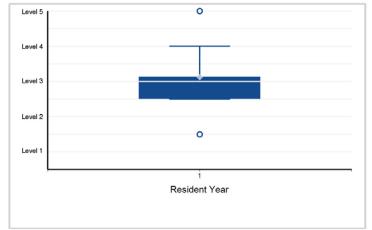
TABLE 148A: SPECIALTY: Transitional Year (Osteopathic Recognition)

Resident Year	1	Total Residents
# of Residents	20	20

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following **Osteopathic Recognition Milestones.**

Evaluation and Treatment

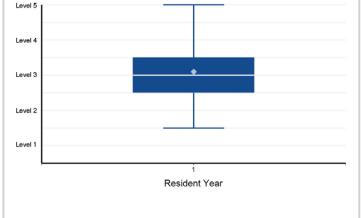
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



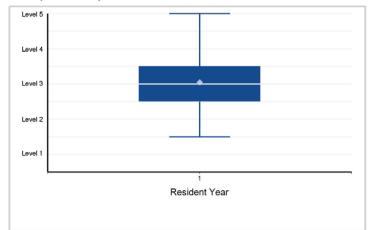
Level 5 Level 4 Level 3 Level 2 Level Resident Year

2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic

3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...

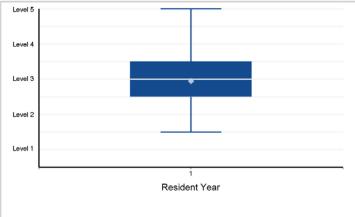


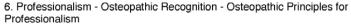
5. Practice-Based Learning and Improvement - Osteopathic Recognition -Osteopathic Principles of Practice-Based ...

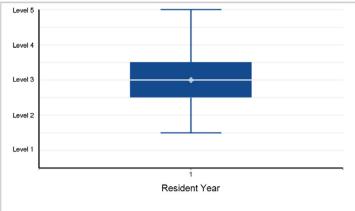


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4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice







SPECIALTY: Transitional Year

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \ldots

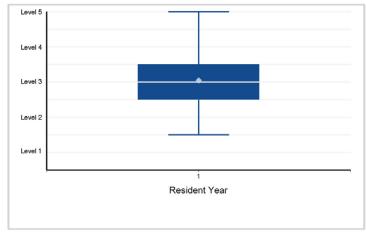
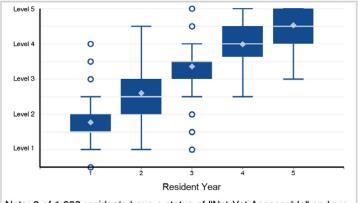


TABLE 149: SPECIALTY: Urology

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	402	399	370	354	360	1,885

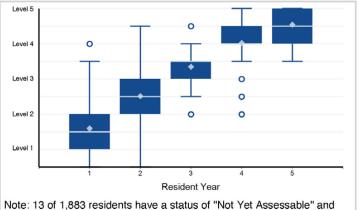
*Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.



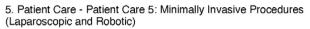


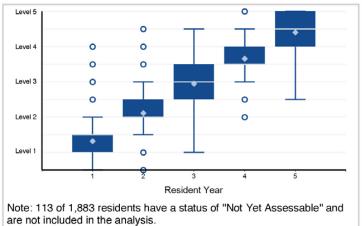
Note: 3 of 1,883 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Endoscopic Procedures

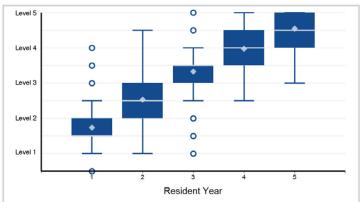


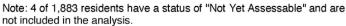
Note: 13 of 1,883 residents have a status of "Not Yet Assessable" and are not included in the analysis.



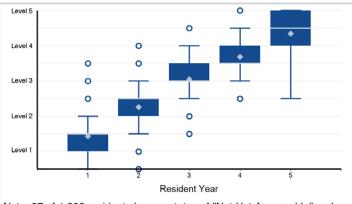


2. Patient Care - Patient Care 2: Peri-Procedural Care



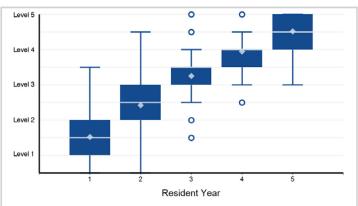


4. Patient Care - Patient Care 4: Open Procedures



Note: 37 of 1,883 residents have a status of "Not Yet Assessable" and are not included in the analysis.

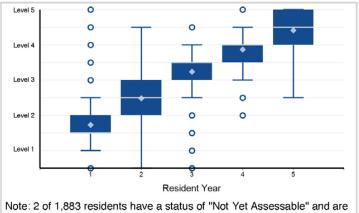
6. Patient Care - Patient Care 6: Office-Based Procedures



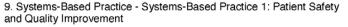
Note: 16 of 1,883 residents have a status of "Not Yet Assessable" and are not included in the analysis.

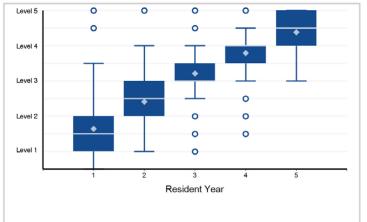
SPECIALTY: Urology

^{7.} Medical Knowledge - Medical Knowledge 1: Clinical Medical Knowledge

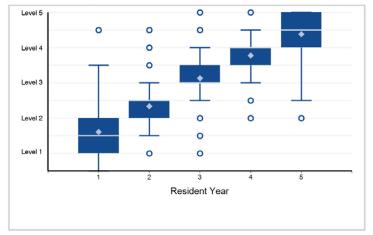


not included in the analysis.

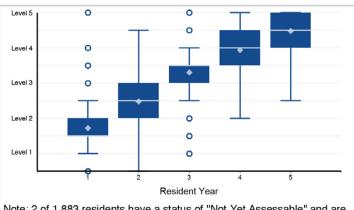




11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

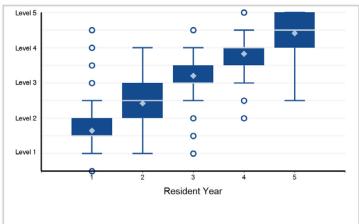


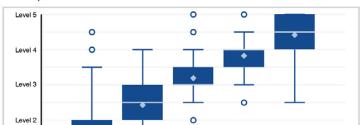




Note: 2 of 1,883 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care





0

3

Resident Year

2

Level

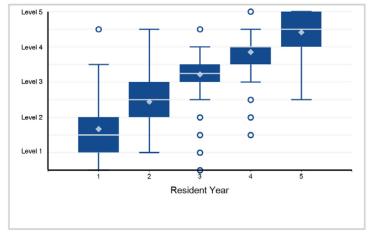
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

4

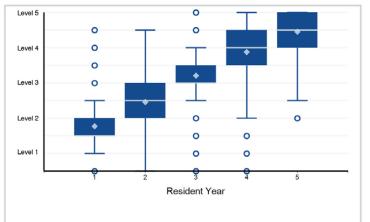
5

SPECIALTY: Urology

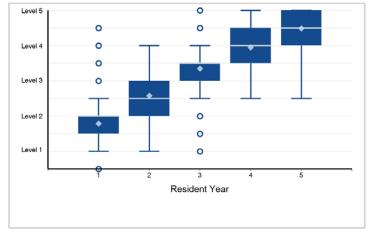
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

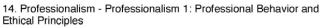


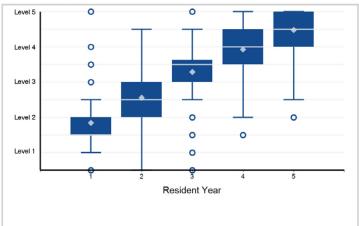
15. Professionalism - Professionalism 2: Administrative Tasks



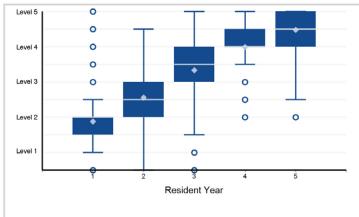
17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



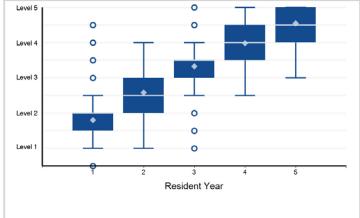




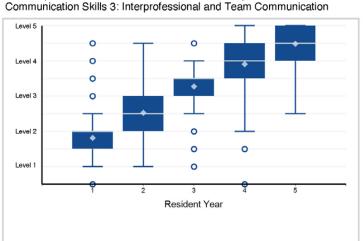
16. Professionalism - Professionalism 3: Well-Being and Awareness



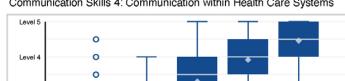
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



SPECIALTY: Urology



19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

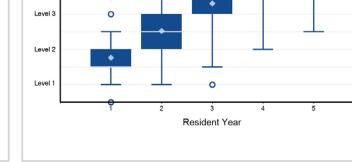
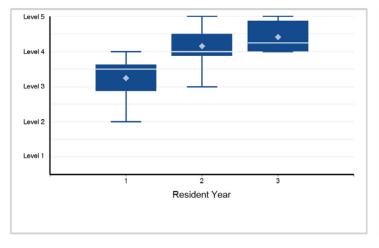


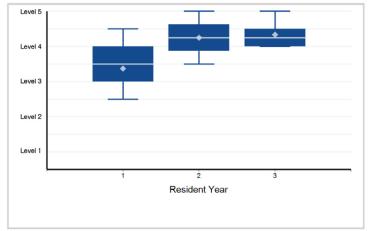
TABLE 150: SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	16	16	6	38

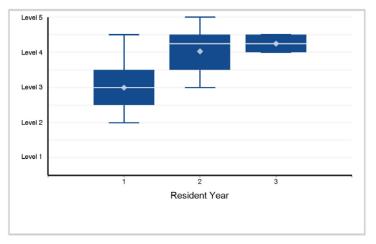
1. Patient Care - Patient Care 1: Patient and Pelvic Floor Evaluation



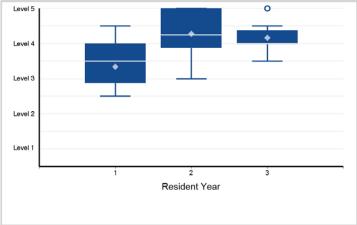
3. Patient Care - Patient Care 3: General Peri-Operative Management (Pre-, Intra-, and Post-Procedural)



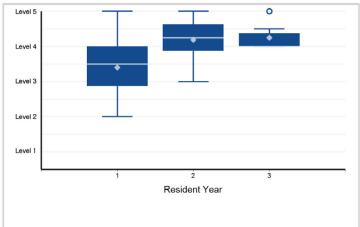
5. Patient Care - Patient Care 5: Vaginal Procedures



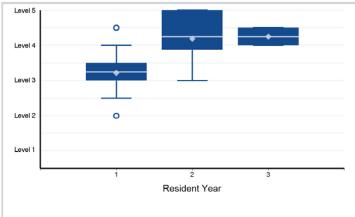
2. Patient Care - Patient Care 2: Office-Based Procedures



4. Patient Care - Patient Care 4: Endoscopic Procedures

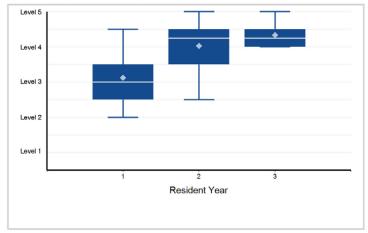


6. Patient Care - Patient Care 6: Incontinence and Lower Urinary Tract Procedures

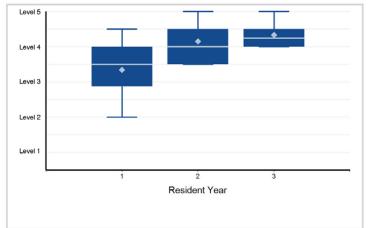


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

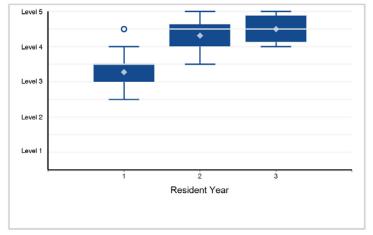
7. Patient Care - Patient Care 7: Minimally Invasive Procedures (Laparoscopic and Robotic)

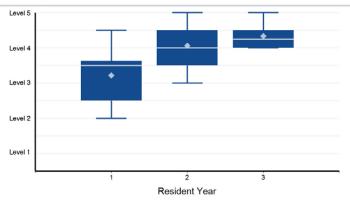


9. Medical Knowledge - Medical Knowledge 2: Urinary Incontinence (UI) and Lower Urinary Tract Symptoms (LUTS)

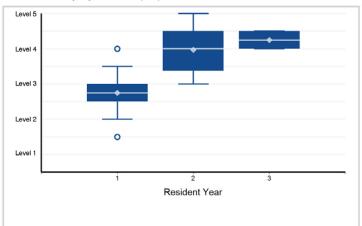


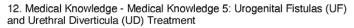
11. Medical Knowledge - Medical Knowledge 4: Pelvic Organ Prolapse (POP) Treatment

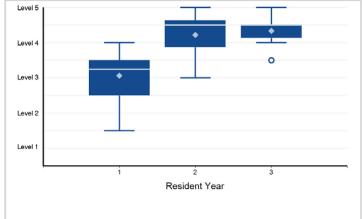




10. Medical Knowledge - Medical Knowledge 3: Fecal Incontinence (FI) and Defecatory Dysfunction (DD) Treatment





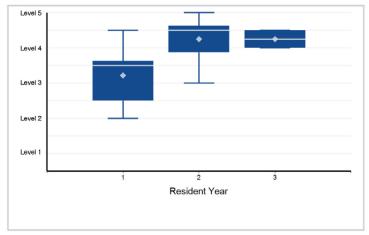


8. Medical Knowledge - Medical Knowledge 1: Pelvic Floor Anatomy and Physiology

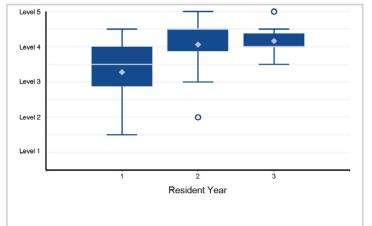
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SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

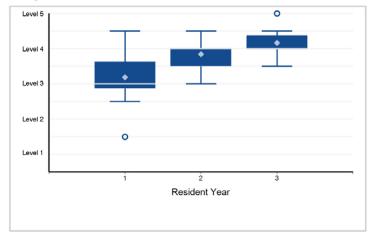
13. Medical Knowledge - Medical Knowledge 6: Painful Bladder Syndrome (PBS) and Pelvic Floor Dysfunction (PFDys)



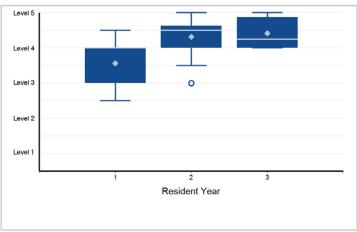
15. Medical Knowledge - Medical Knowledge 8: Neuro-Urology and Neurogenic Lower Urinary Tract Dysfunction



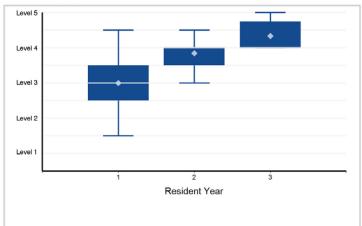
17. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

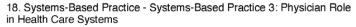


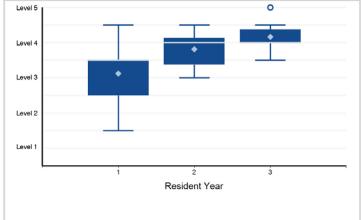
14. Medical Knowledge - Medical Knowledge 7: Urinary Tract Infection (UTI) and Hematuria



16. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

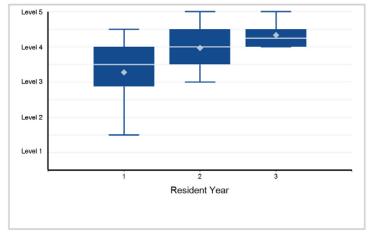




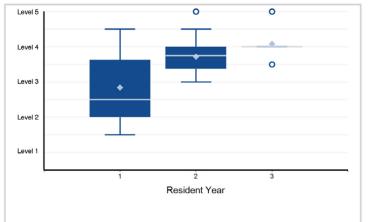


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

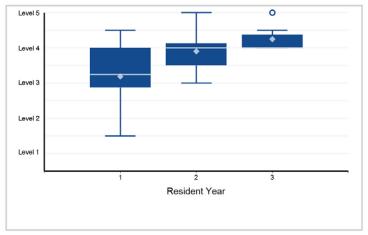
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



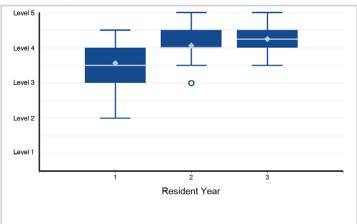
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

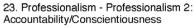


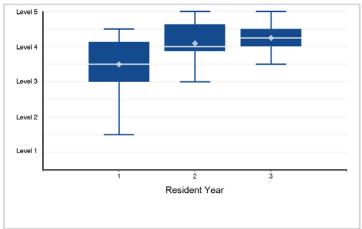
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



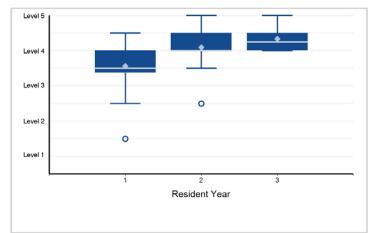
22. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles





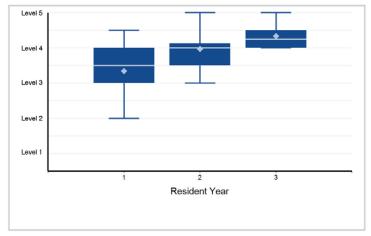


24. Professionalism - Professionalism 3: Well-Being and Awareness

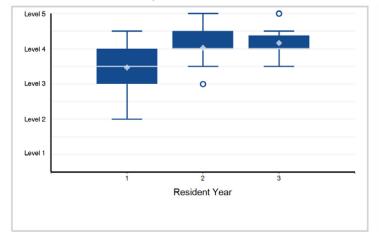


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

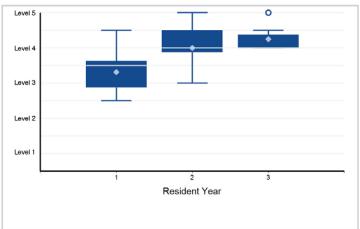
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

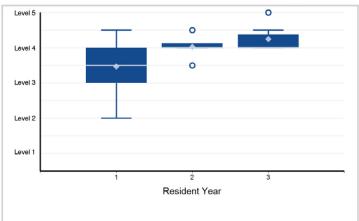
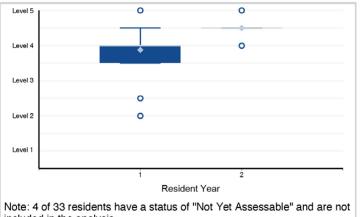


TABLE 151: SUBSPECIALTY: Pediatric Urology

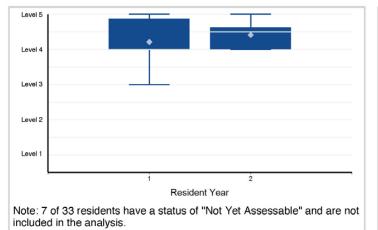
Fellow Year	1	2	Total Fellows
# of Fellows	21	12	33

1. Patient Care - Patient Care 1: Patient Evaluation and Decision Making

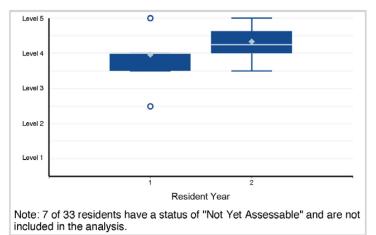


included in the analysis.

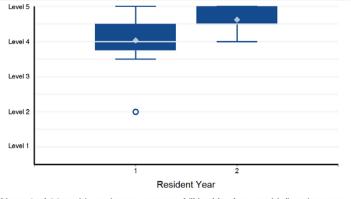
3. Patient Care - Patient Care 3: Endoscopic Procedures

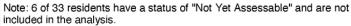


5. Patient Care - Patient Care 5: Genital Reconstruction

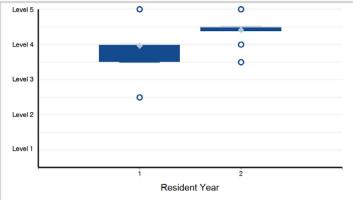


2. Patient Care - Patient Care 2: Peri-Procedural Care



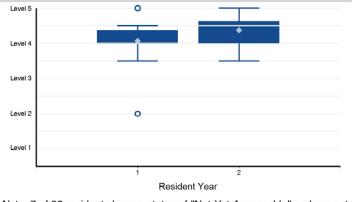


4. Patient Care - Patient Care 4: Open Procedures – Abdominal and Retroperitoneal



Note: 7 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

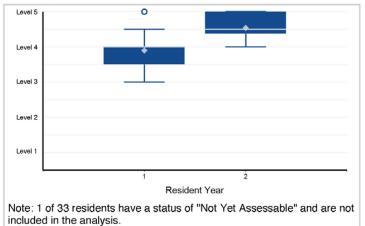
6. Patient Care - Patient Care 6: Minimally Invasive Procedures (Laparoscopic and Robotic)

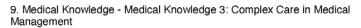


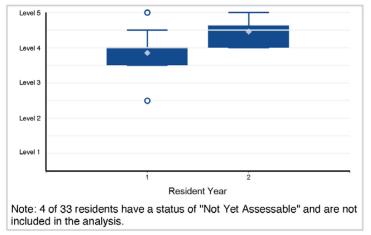
Note: 7 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Urology

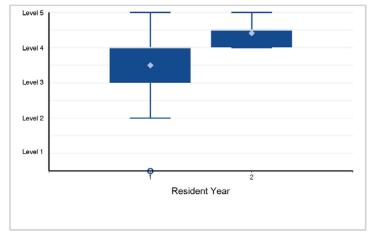
7. Medical Knowledge - Medical Knowledge 1: Clinical Medical Knowledge

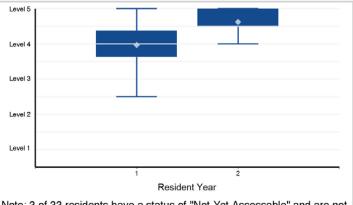






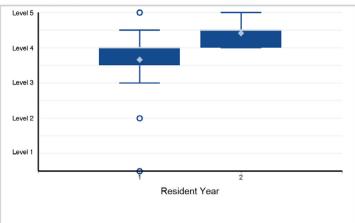
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

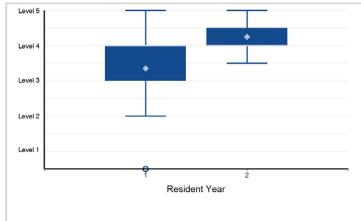




Note: 3 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



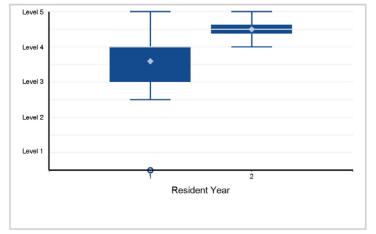


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

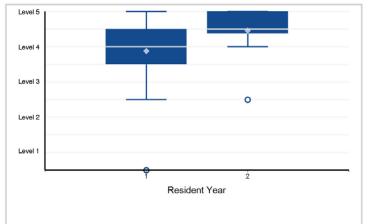
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

SUBSPECIALTY: Pediatric Urology

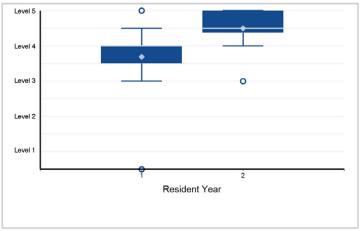
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



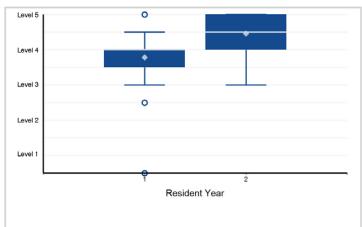
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



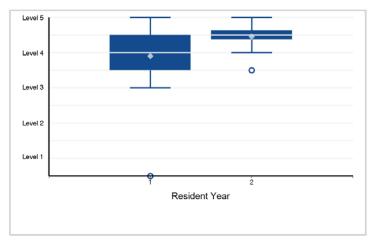
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



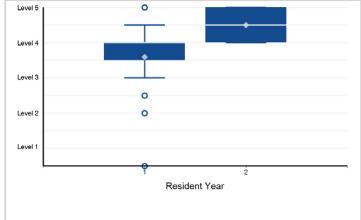
16. Professionalism - Professionalism 2: Administrative Tasks



17. Professionalism - Professionalism 3: Well-Being



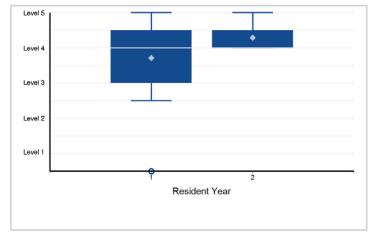
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



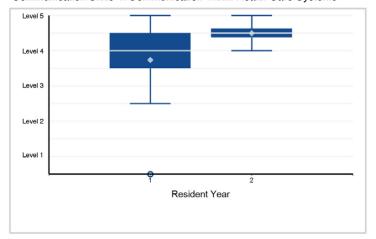
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SUBSPECIALTY: Pediatric Urology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

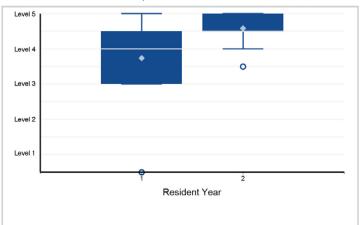
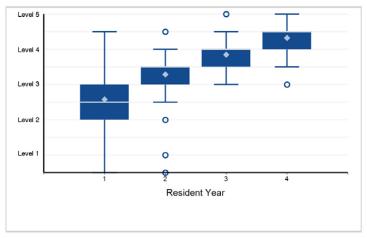


TABLE 152: SPECIALTY: Internal Medicine-Pediatrics

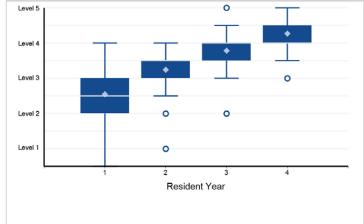
Resident Year	1	2	3	4	Total Residents
# of Residents	395	383	393	385	1,556

Internal Medicine

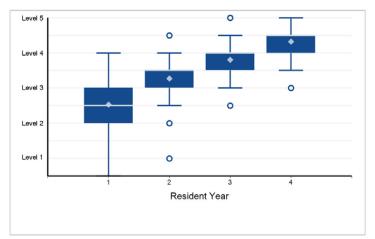
1. Patient Care - Patient Care 1: History



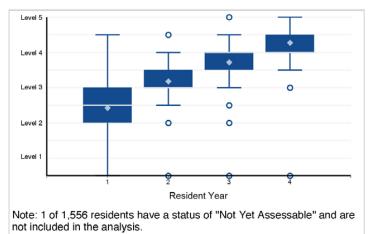
2. Patient Care - Patient Care 2: Physical Examination



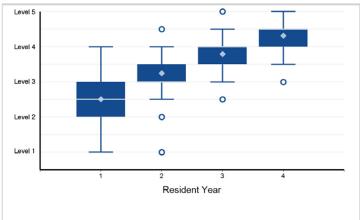
3. Patient Care - Patient Care 3: Clinical Reasoning



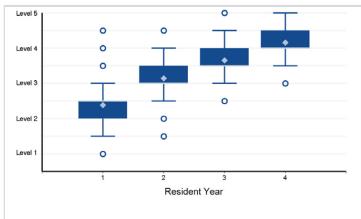
5. Patient Care - Patient Care 5: Patient Management - Outpatient



4. Patient Care - Patient Care 4: Patient Management - Inpatient



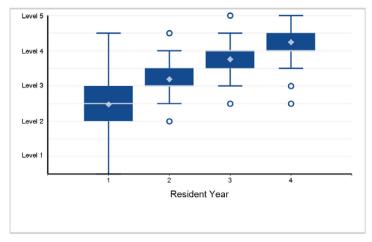
6. Patient Care - Patient Care 6: Digital Health



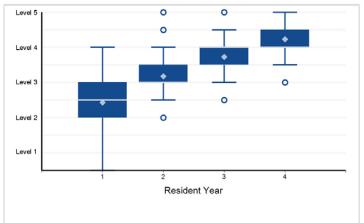
SPECIALTY: Internal Medicine-Pediatrics

Internal Medicine

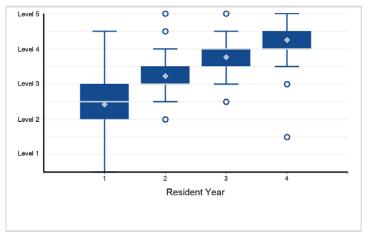
7. Medical Knowledge - Medical Knowledge 1: Applied Foundational Sciences

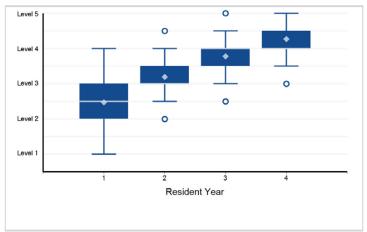


9. Medical Knowledge - Medical Knowledge 3: Knowledge of Diagnostic Testing

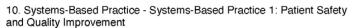


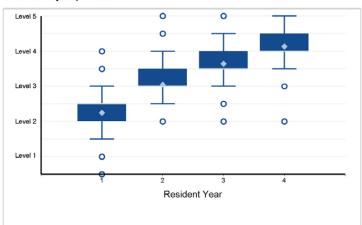
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



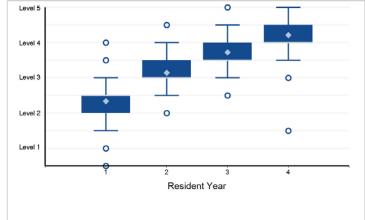


8. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge





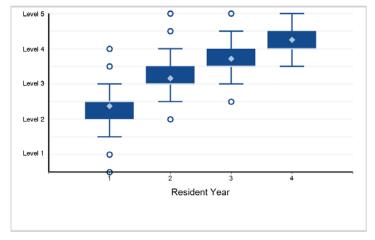
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



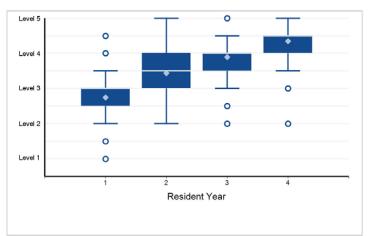
SPECIALTY: Internal Medicine-Pediatrics

Internal Medicine

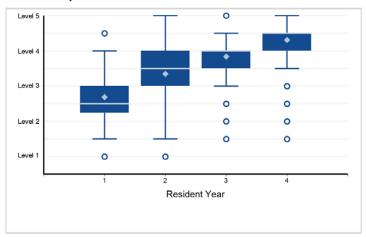
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



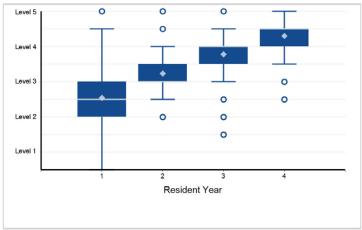
15. Professionalism - Professionalism 1: Professional Behavior



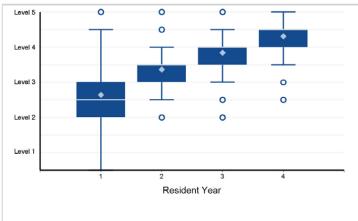
17. Professionalism - Professionalism 3: Accountability/Conscientiousness



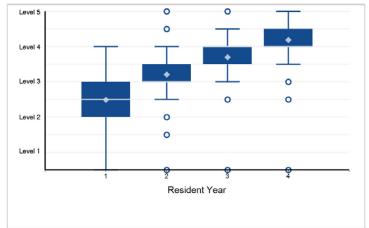
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



16. Professionalism - Professionalism 2: Ethical Principles



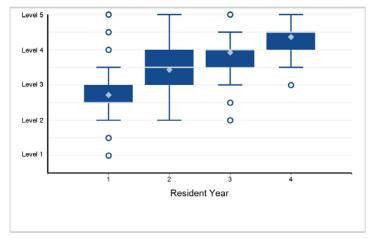
18. Professionalism - Professionalism 4: Knowledge of Systemic and Individual Factors of Well-Being* *This subcompetency is ...



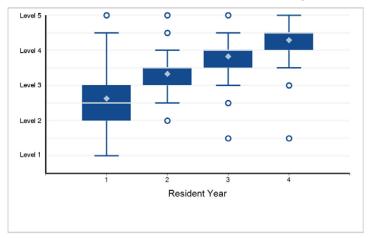
SPECIALTY: Internal Medicine-Pediatrics

Internal Medicine

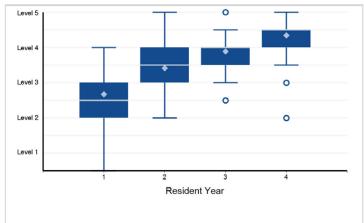
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



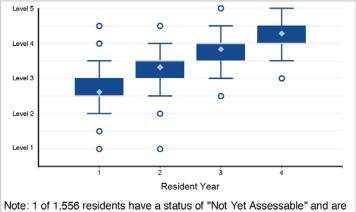
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SPECIALTY: Internal Medicine-Pediatrics

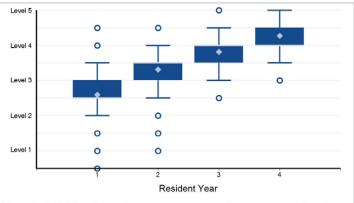
Pediatrics

1. Patient Care - Patient Care 1: History



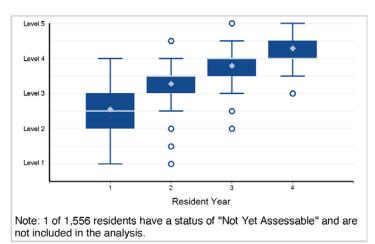
Note: 1 of 1,556 residents have a status of "Not Yet Assessable" and are not included in the analysis.



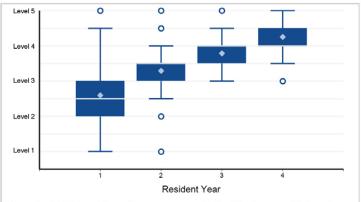


Note: 1 of 1,556 residents have a status of "Not Yet Assessable" and are not included in the analysis.



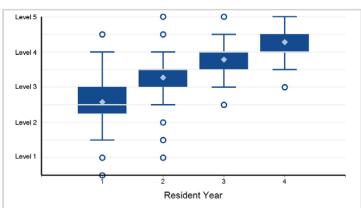


2. Patient Care - Patient Care 2: Physical Exam

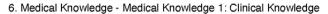


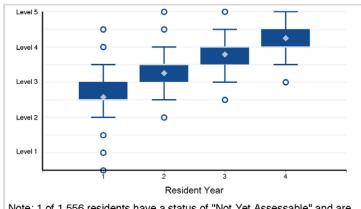
Note: 1 of 1,556 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Clinical Reasoning



Note: 1 of 1,556 residents have a status of "Not Yet Assessable" and are not included in the analysis.



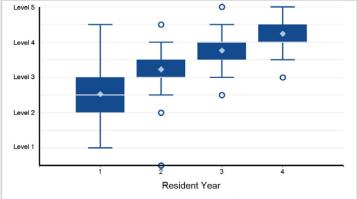


Note: 1 of 1,556 residents have a status of "Not Yet Assessable" and are not included in the analysis.

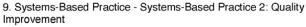
SPECIALTY: Internal Medicine-Pediatrics

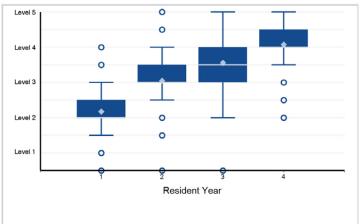
Pediatrics

7. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation

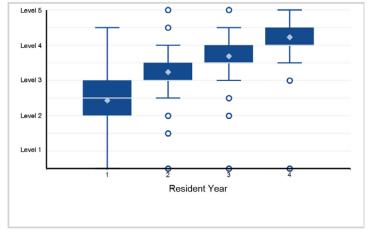


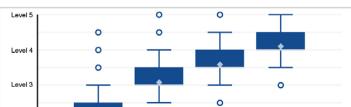
Note: 1 of 1,556 residents have a status of "Not Yet Assessable" and are not included in the analysis.



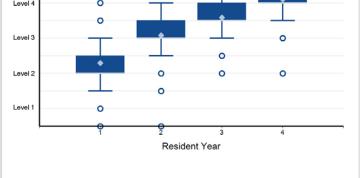


11. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care - Transitions in Care

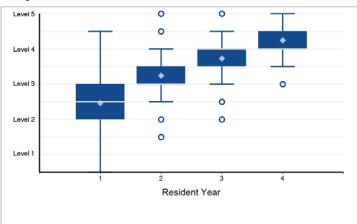


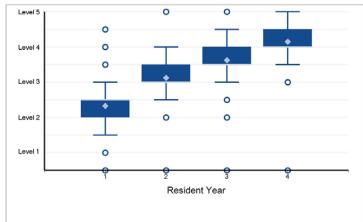


8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



10. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care - Coordination of Care





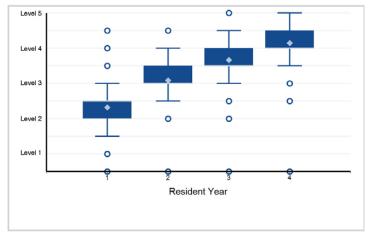
12. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

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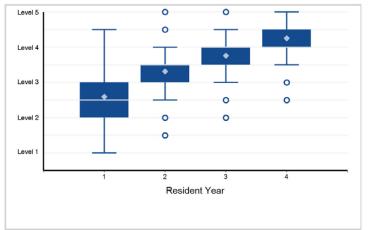
SPECIALTY: Internal Medicine-Pediatrics

Pediatrics

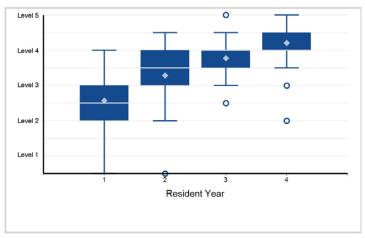
13. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



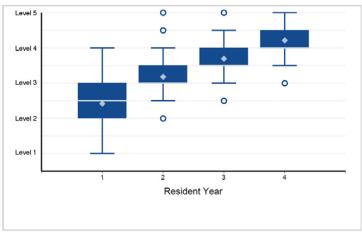
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



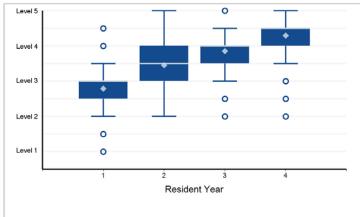
17. Professionalism - Professionalism 2: Ethical Principles



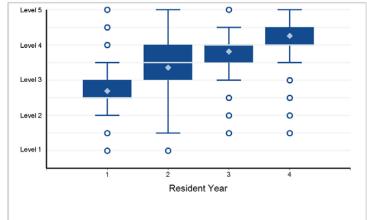
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



16. Professionalism - Professionalism 1: Professional Behavior

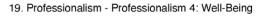


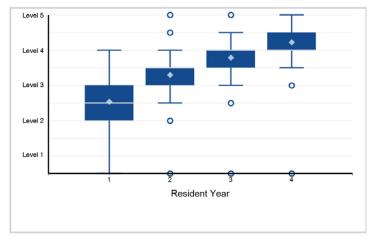
18. Professionalism - Professionalism 3: Accountability/Conscientiousness



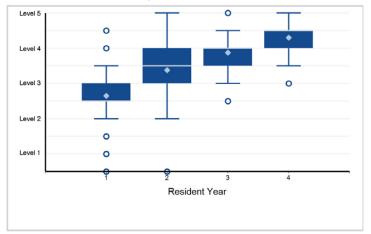
SPECIALTY: Internal Medicine-Pediatrics

Pediatrics



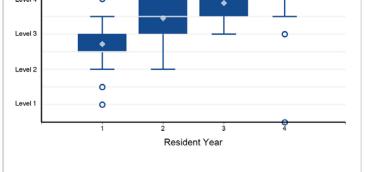


21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



Communication Skills 1: Patient- and Family-Centered Communication

20. Interpersonal and Communication Skills - Interpersonal and



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

