

Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



John F. McConville, MD

Internal Medicine
The University of Chicago
Chicago, Illinois

Nominators had this to say:

“Dr. McConville is an inspirational leader and is forward thinking in his approach to restructuring residency. Examples include changing our program to the 4+2 model, being on the cutting edge of considering FMLA policies during training, and always working to make changes to provide a better education for our residents. His daily energy and enthusiasm in the face of overwhelming administrative and clinical demands is incredible. He reminds us

all why we chose this profession and the gift that we have been given with the opportunity to heal.”

“Dr. McConville created and continues to oversee the Internal Medicine Intern Selection Committee that reviews nearly 4,000 applications, conducts nearly 500 interviews, and successfully recruits an exceptional intern class annually from some of the most prestigious medical schools. He has led diversity recruitment efforts that have successfully increased the number of URM in the program. Dr. McConville also assembled an outstanding group of departmental educational leaders to serve as core faculty to play an integral role in the mentorship and education of our housestaff. Under his tutelage, 90% of the graduates pursue sub-specialty training with dozens matching into the most competitive and premier fellowship programs in the country. In addition, he spearheaded the establishment of a new Coggeshall Fellowship Program in 2014 to support physician/clinician scientists who have completed their clinical training and who are highly competitive for funding by mentored research programs. To date, 18 have been accepted into this highly competitive program, with over half successfully advancing to faculty positions at academic institutions.”