

Sample Concurrent Session Proposal

Use this document as an example while creating a session proposal.



Submission Title - as you would like it to appear in conference materials (limit 90 characters, incl. spaces):
Integrating Technology into Teaching: From the Big Auditorium to the Bedside

Session Plan-describe learning plan and activity timeline (limit 1,500 characters, including spaces)

Learners will be engaged directly to become familiar with several core teaching technologies and will incorporate those technologies into teaching in real time. The session will split participants into groups and provide time for group work and demonstration.

Introduction - 5 minutes

Background and theory - 5 minutes

Creating an electronic educational bank - 5 minutes

Large group presentation

Demonstration of technologies for large group presentations - 5 minutes

Group work and practice - 15 minutes

Bedside teaching presentation

Demonstration of technologies for bedside teaching - 5 minutes

Group work and practice - 15 minutes

Trouble-shooting tips - 3 minutes

Summary - 2 minutes

Question and answer session - 15 minutes

Session Objectives – provide up to three projected learning goals (limit 1,500 characters, including spaces)

1. Discuss the call and the need for integrating technology into medical education and list 3 core technologies to utilize in medical education 2. Demonstrate at least 3 methods to enhance large group presentation, bedside teaching with technology 3. Discuss common barriers to continued integration of technology and ways to overcome them

Session Description- as you would like it to appear in conference materials, including a closing sentence summarizing your session objective, e.g. “At the end of this session, learners will be able to... (One paragraph; limit 1,500 characters, including spaces)

Technology is expanding at an exponential rate and completely changing the educational landscape. Digital natives now integrate technology into every facet of their lives. We know that we must adopt these new paradigms to meet the demands of our learners. Unfortunately, the mind is willing, but the tech skills are weak. Many educators fall short in translating the principles of active learning and educational technologies into actual teaching. Our learners have called for a revolution. We must meet them at the point of learning in new ways, directly integrating educational technologies, to meet this call. The purpose of this session will be to discuss core educational technologies and principles, and, at the end of this session, participants will be familiar with these tools in both large group presentation and bedside teaching, understand common barriers to continued integration of technology and ways to overcome them, and begin to practice the tech skills that will help them meet the disruptive call for change.

Session Topic - select up to three topics from the list of suggested topics that align with the content of the proposed session

Target Audience - select from the list below of the largest conference target audiences and only choose the audience(s) for which the majority of the proposed session’s content applies. Select “All Conference Attendees” only if the session will be relevant to the full list. Specialized target audiences can be indicated in the session description.

- All Conference Attendees
- DIOs
- Faculty Members **X**
- Hospital Administration/C-Suite/Leadership
- Institutional Coordinators/Administration
- Program Directors **X**
- Program Coordinators
- Residents/Fellows **X**